MAY 2008

## Report Card on Secondary Schools in British Columbia and Yukon 2008 Edition

Peter Cowley and Stephen Easton

## Contents

$\qquad$Introduction.3
Key academic indicatorsof school performance. ..... 6
Other indicators ofschool performance ..... 11
Detailed school reports. ..... 13
Ranking the schools. ..... 38
Appendix 1: Calculating the Overall rating out of 10 ..... 42
About the authors ..... 44
Acknowledgments ..... 45
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The Report Card on Secondary Schools in British Columbia and Yukon collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers-can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school
boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a detailed picture of each school that is not easily available elsewhere.

## The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the Report Card offers more than motivation; it also offers opportunity. The Report Card includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of opportunities for improvement.

## Some schools do better than others

To improve a school, one must believe that improvement is achievable. This Report Card provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in
other countries. ${ }^{1}$ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program ${ }^{2}$ helps educators connect with others who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

## What is new in this edition?

The design of the report card has been changed in several significant ways in response to changes in ministry of education testing policy introduced in the 2006/2007 school year. Specifically, as of that school year, only a small number of grade- 12 courses now include a mandatory provincial examination. In most of the provincially examinable grade-12 courses, students may choose whether or not to write the provincial final examination.

## New exams used to calculate indicators

Beginning with the 2006-2007 school year, a new set of provincial exams will be used in the calculation of the Average exam mark, Percentage of exams failed, and School vs exam mark difference indicators. Only exam results in those grade-10, grade-11, and grade12 courses in which the provincial exam is mandatory will now be used in the calculation of these indicators. The complete list of these exams used can be found in Note 2 on page 10.

The inclusion of exam results from three grade levels provides a more complete picture of school performance in academics.

## Gender gap indicators use grade 10 results

Beginning with this edition the gender gap indicators are calculated using the English 10 and Mathematics 10 results. This change was made because the provincial examination in Principals of Mathematics 12 -the results from which were previously used in the calculation of the mathematics gender gap-is no longer mandatory.

## Participation rate indicator eliminated

As a result of changes to the ministry's testing policy and possible further changes to the admissions policies of the province's universities, participation rates in provincial examinable courses may become unstable. For this reason, the participation rate indicator has been removed from the report card. The status of this indicator will be reviewed prior to the publication of the 2009 edition of this report card.

## Calculation of Overall rating changed

As a result of the changes made to the report cards indicators described above, the relative weighting of the indicators for the purposes of the calculation of the Overall rating out of 10 have changed. Indicator weightings are detailed in the Appendix.

## Trend indicator is removed

Because the report card's indicator results for the 2006/2007 school year are in most cases, not comparable to those of early years, useful trend information
is impossible to calculate. The trend indicator will be re-introduced in the 2012 edition of the report card.

## You can contribute to the Report Card's development

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please call Peter Cowley, Director of School Performance Studies at 604.714.4556.

## Notes

1 See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al. and School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).

2 See the website of Leading Edge, <http://www. standards.dfes.gov.uk/leadingedge/>.

# Key academic indicators of school performance 

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education, ${ }^{1}$ we rate each school on a scale from zero to 10 . We base our overall rating of each school's academic performance on eight indicators:
(1) the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
(2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
(3) average difference between the school mark and examination mark in the courses considered in (1) and (2) above;
(4) difference between male and female students in the value of indicator (3) for English 10 only;
(5) difference between male and female students in the value of indicator (3) for Mathematics 10 only;
(6) graduation rate;
(7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

## 1 Average mandatory examination marks

This indicator (in the tables Average exam mark) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam. ${ }^{2}$ For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables Percentage of exams failed) provides the rate of failure (as a percentage) in the grade-10, grade 11, and grade- 12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the man-
datory provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables School vs exam mark difference) gives the average of the absolute value of the difference between the average mark obtained on the provincial exams and the average "school" mark-the assessment of each student's learning that is made by the school-for all the grade-10, grade-11, and grade- 12 courses that include a mandatory provincial exam. ${ }^{3}$

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments. Students may also lose interest in a subject when their actual understanding of the material is disparaged by inadequate recognition.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of
the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indicator of consistency in teaching and assessment

## The Gender gap indicators

Research ${ }^{4}$ has shown systematic sex-based differences in academic results in British Columbia's secondary schools. These differences are particularly apparent where the local school rather than the Ministry of Education makes assessments. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." ${ }^{5}$ Further, " $[t]$ he differences described by each indicator vary from school to school over a considerable range of values." ${ }^{6}$

The Gender gap indicators measure the difference, if any, in the average Mathematics 10 and English 10 school marks for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$
\begin{aligned}
& \text { (Female school mark - Female exam mark) } \\
& \text { - (Male school mark - Male exam mark) }
\end{aligned}
$$

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the
provincial examination, a large gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the provincial examination, then a large gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than an understanding of the curriculum. In either case, schools experiencing large gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

## Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16 , for instance, they are at liberty to continue or end their educational program. ${ }^{7}$ Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the Overall rating out of 10 assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for coun-
selling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging provincially examinable courses. Effective counselling will encourage students to make appropriate choices.

## 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition, ${ }^{8}$ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10,11 , and 12 , a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the average grade-8 dropout rate at the school during the last three years in order to produce a net dropout rate for each grade. We have
adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The Delayed advancement rate indicator can now be calculated. The complement of the net dropout rates ( 1 - net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the Delayed advancement rate indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the three-year average grade-8 dropout rate for the school district in which the school is located. Where a school does not enroll grade-10 or grade-11 students, no Delayed advancement rate can be calculated. The relative weighting in the calculation of the Overall rating out of 10 that is given to this and the other indicators is explained in the Appendix.

## 2 Graduation rate

This indicator, related to the Delayed advancement rate, compares the number of students eligible to graduate enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to educa-tion-emigration from the province, sickness, death, and the like-that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10 ). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically compared to others in the province?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce nine standardized scores - one for each indicator-for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10 . It is from this Overall rating out of 10 that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the

Gender gap indicators. In these cases, the Overall rating is derived using the remaining seven indicators. (See the Appendix for an explanation of the calculation of the Overall rating out of 10.)

## Notes

1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.

2 In 2006/2007 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects:

Applications of Mathematics 10; BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 12; Essentials of Mathematics 10; Français Langue Premiere 10; Français Langue Premiere 12; Principles of Mathematics 10;
Science 10; Social Studies 11; and Technical Professional Communications 12.

3 A student's final mark for all courses that
include a mandatory provincial examination is derived from both the mark received on the course's provincial examination and a mark provided by the school.

4 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

5 Cowley and Easton, Boys, Girls, and Grades, page 7.

6 Cowley and Easton, Boys, Girls, and Grades, page 17.

7 See School Act, BC, Part II, Section 3, Sub-section 1b.

8 Richard Marceau and Peter Cowley, Report Card on Quebec's Secondary Schools: 2001 Edition, Studies in Education Policy (Vancouver, BC: The Fraser
Institute, 2001), pages 8-9.

## Other indicators of school performance

Since the inception of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10 , add more information about a school's effectiveness.

## The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2001 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the Report Card. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the Overall rating out of 10 . Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the Overall rating: the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family). When a school had more highly educated
parents, the Overall rating at the school was likely to be higher. ${ }^{1}$

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the Overall rating for each school. We then reported the difference (in the tables Actual rating vs predicted rating based on parents' avg. ed.) between the actual Overall rating and this predicted value in each school's results table.

For example, during the 2006/2007 school year, Rick Hansen Secondary, a public school in Abbotsford, achieved an Overall rating of 6.3 and yet, when the family characteristics of the student body are taken into account, the school was expected to achieve a rating of only about 5.1. The difference of 1.2 is reported in the tables. On the other hand, the actual Overall rating of Grand Forks Secondary in Grand Forks was 5.1, although its predicted rating was 6.8. The reported difference for Grand Forks is -1.7. This measurement suggests that Rick Hansen is more successful than Grand Forks in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about $30 \%$ of the variation among BC schools in the overall rating is associated with family characteristics like the level of parents' education. Clearly, many other factors-including good teaching, counselling, and school administration-contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to
succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

## The Student characteristics indicators

For each public school, the Report Card notes the percentage of its students who are enrolled in ESL
programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

## Notes

1 Peter Cowley and Stephen Easton, Third Annual Report Card on British Columbia's Secondary
Schools, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000), pages 12, 119.

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card.

More information regarding schools may be found
on the Ministry of Education's web site at <http:// www.bced.gov.bc.ca/reporting/select/> and on the web sites of local school districts and individual schools.

> IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of resultsrather than just a school's rank in the most recent year-readers can get a better idea of how the school is likely to perform in the future.

| DISTRICT NAME |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School name [Affiliation] |  |  | Gr 12 Enrollment: 23 |  |  |
| B - ESL (\%): $\mathrm{n} / \mathrm{a}$ Special | ds (\%): n |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| ( - on parents' avg. ed. of 14.1 yrs: 1.9 |  | Rank: | 43/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| D - Average exam mark | 66.6 | 67.7 | 66.6 | 67.4 | 71.4 |
| E - Percentage of exams failed | 6.3 | 0.0 | 14.9 | 11.0 | 7.1 |
| F - School vs exam mark difference | 4.8 | 5.8 | 7.2 | 7.9 | 6.5 |
| G - English gender gap | F 10.7 | F6.4 | F 2.3 | F3.3 | F 5.6 |
| H-Math gender gap | n/a | n/a | n/a | n/a | M 0.8 |
| I- Graduation rate | 100.0 | 100.0 | 95.0 | 100.0 | 100.0 |
| J- Delayed advancement rate | 8.1 | 12.5 | 0.0 | 0.0 | 3.5 |
| K- Overall rating out of 10 | 6.0 | 6.6 | 5.5 | 7.0 | 7.8 |

## A-Gr 12 Enrollment

The grade-12 enrollment on September 30, 2006. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

## B—ESL (\%); Special needs (\%);

French Imm (\%)
These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of stu-
dents registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

## C (left)—Actual rating vs predicted based on parents' average education

This statistic compares the school's actual Overall rating out of 10 with the rating that is predicted by the average number of years of education of the most educated parent in each student's family. A positive
difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

## C (right)—Academic ranking

The school's overall academic rank in the province for 2006/2007 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

## D—Average exam mark

The average provincial mark (\%) achieved by the school's students in all the grade-10, grade-11, and grade12 courses in which the provincial exam is mandatory.

## E-Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

## F-School vs exam mark difference

The average difference (in percentage points) between the mark received at the school and the provincial examination mark in all the courses in which the provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

## G-English 10 gender gap

H-Math 10 gender gap
The difference (in percentage points) between boys and girls in the extent to which their school marks in English 10 and Math 10 are different from their examination marks. Where the difference favours girls, the value is preceded by an $\mathbf{F}$; where the difference favours boys, the value is preceded by an $\mathbf{M}$. An $\mathbf{E}$ means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

## I-Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school
year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

## J_Delayed advancement rate

The estimated percentage of the schools grade-10 students who will not complete grade 12 within three years. Low Delayed advancement rates indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

## K—Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics?"

## Other notes

## Note 1

Due to the substantial changes to the report card's design that are introduced in this edition, meaningful comparisons between a school's 2007 results and those of previous years are, for most indicators, not possible. For further information on these changes, please consult the full report card that is available free of charge on-line at <fraserinstitute.org>.

## Note 2

The tables showing the detailed school results are organized by four geographic regions of the province as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia, and (4) Interior, Northern British Columbia, and Yukon. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically.

## Note 3

Not all the province's secondary schools are included in the tables or the ranking. Of alll the schools for which any mandatory provincial examination results
were reported, this Report Card rated 298. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; schools not located in British Columbia or Yukon; most on-line and distributed learning schools; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

## Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $\mathrm{n} / \mathrm{a}$ " appears in the tables.

## Note 5

The complete Report Card on Secondary Schools in British Columbia and Yukon may be downloaded from the Fraser Institute's web site at <http://www.fraserinstitute.org/reportcards/ schoolperformance/>.

## Note 6

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

## Note 7

You can compare a school's results with the all-schools results shown below.

## Note 8

If you have questions about the Report Card, contact Peter Cowley at the Fraser Institute at 604.714.4556.

| Average values for all schools 2006/2007 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll} \text { ESL (\%): } 5.1 \quad \text { Special Needs (\%): } 10.1 \\ \text { Parents'avg. education: } 14.5 \end{array}$ |  | French Immersion (\%): 3.3 |  |  |  |
|  |  |  |  |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.7 | 69.6 | 70.1 | 67.9 | 66.9 |
| Percentage of exams failed | 10.1 | 9.8 | 9.2 | 11.9 | 11.8 |
| School vs exam mark difference | 6.2 | 6.4 | 6.0 | 6.2 | 5.8 |
| English gender gap | 2.9 | 2.6 | 2.5 | 2.6 | 3.8 |
| Math gender gap | 2.7 | 2.4 | 2.2 | 2.4 | 3.0 |
| Graduation rate | 95.0 | 95.1 | 95.2 | 94.7 | 93.6 |
| Delayed advancement rate | 21.5 | 22.1 | 22.3 | 22.0 | 20.8 |
| Overall rating out of 10 | 6.2 | 6.2 | 6.2 | 6.2 | 6.3 |

* These results reflect the average size of the gender gaps. In 2006-2007, the English gender gap favoured females at $88.2 \%$ of schools, males at $8.8 \%$ of schools, and was even at $3.0 \%$ of schools. The Math gender gap favoured females at 76.4\% of schools, males at 20.2\% of schools, and was even at $3.4 \%$ schools."

List of cities and school districts

| City | School district |
| :---: | :---: |
| 100 Mile House | Cariboo-Chilcotin |
| Abbotsford | Abbotsford |
| Agassiz | Fraser-Cascade |
| Aldergrove | Langley |
| Armstrong | North Okanagan-Shuswap |
| Ashcroft | Gold Trail |
| Barriere | Kamloops/Thompson |
| Burnaby | Burnaby |
| Burns Lake | Nechako Lakes |
| Campbell River | Campbell River |
| Castlegar | Kootenay-Columbia |
| Chase | Kamloops/Thompson |
| Chemainus | Cowichan Valley |
| Chetwynd | Peace River South |
| Chilliwack | Chilliwack |
| Clearwater | Kamloops/Thompson |
| Clinton | Gold Trail |
| Comox | Comox Valley |
| Coquitlam | Coquitlam |
| Courtenay | Comox Valley |
| Cranbrook | Southeast Kootenay |
| Creston | Kootenay Lake |
| Dawson City | Yukon |
| Dawson Creek | Peace River South |
| Delta | Delta |
| Duncan | Cowichan Valley |
| Elkford | Southeast Kootenay |
| Enderby | North Okanagan-Shuswap |
| Fernie | Southeast Kootenay |
| Fort Langley | Langley |
| Fort Nelson | Fort Nelson |
| Fort St James | Nechako Lakes |
| Fort St John | Peace River North |
| Fraser Lake | Nechako Lakes |
| Gibsons | Sunshine Coast |
| Gold River | Vancouver Island West |
| Golden | Rocky Mountain |
| Grand Forks | Boundary |
| Hazelton | Coast Mountains |
| Hope | Fraser-Cascade |
| Houston | Bulkley Valley |
| Hudson's Hope | Peace River North |
| Invermere | Rocky Mountain |
| Kamloops | Kamloops/Thompson |
| Kaslo | Kootenay Lake |
| Kelowna | Central Okanagan |
| Keremeos | Okanagan Similkameen |
| Kimberley | Rocky Mountain |
| Kitimat | Coast Mountains |
| Ladysmith | Nanaimo-Ladysmith |
| Lake Cowichan | Cowichan Valley |
| Langley | Langley |


| City | School district |
| :---: | :---: |
| Lillooet | Gold Trail |
| Logan Lake | Kamloops/Thompson |
| Lumby | Vernon |
| Lytton | Gold Trail |
| Mackenzie | Prince George |
| Madeira Park | Sunshine Coast |
| Maple Ridge | Maple Ridge-Pitt Meadows |
| Masset | Haida Gwaii/Queen Charlotte |
| McBride | Prince George |
| Merritt | Nicola-Similkameen |
| Midway | Boundary |
| Mill Bay | Cowichan Valley |
| Mission | Mission |
| Nakusp | Arrow Lakes |
| Nanaimo | Nanaimo-Ladysmith |
| Nelson | Kootenay Lake |
| New Aiyansh | Nisga'a |
| New Westminster | New Westminster |
| North Vancouver | North Vancouver |
| Oliver | Okanagan Similkameen |
| Osoyoos | Okanagan Similkameen |
| Parksville | Qualicum |
| Pemberton | Howe Sound |
| Penticton | Okanagan Skaha |
| Pitt Meadows | Maple Ridge-Pitt Meadows |
| Port Alberni | Alberni |
| Port Coquitlam | Coquitlam |
| Port Hardy | Vancouver Island North |
| Port McNeill | Vancouver Island North |
| Port Moody | Coquitlam |
| Powell River | Powell River |
| Prince George | Prince George |
| Prince Rupert | Prince Rupert |
| Princeton | Nicola-Similkameen |
| Qualicum Beach | Qualicum |
| Queen Charlotte | Haida Gwaii/Queen Charlotte |
| Quesnel | Quesnel |
| Revelstoke | Revelstoke |
| Richmond | Richmond |
| Rossland | Kootenay-Columbia |
| Saanichton | Saanich |
| Salmo | Kootenay Lake |
| Salmon Arm | North Okanagan-Shuswap |
| Salt Spring Island | Gulf Islands |
| Sechelt | Sunshine Coast |
| Shawnigan Lake | Cowichan Valley |
| Sicamous | North Okanagan-Shuswap |
| Sidney | Saanich |
| Smithers | Bulkley Valley |
| Sooke | Sooke |
| South Slocan | Kootenay Lake |
| Sparwood | Southeast Kootenay |


| List of cities and school districts <br> School district |  |  |  |
| :--- | :--- | :--- | :--- |
| City | City | School district |  |
| Squamish | Howe Sound | Vernon |  |
| Summerland | Okanagan Skaha | Victoria | Vernon |
| Surrey | Surrey | Victoria | Greater Victoria |
| Terrace | Coast Mountains | Victoria | Saanich |
| Trail | Kootenay-Columbia | Waglisla | Sooke |
| Tumbler Ridge | Peace River South | West Vancouver | Central Coast |
| Ucluelet | Alberni | Whistler | West Vancouver |
| Valemount | Prince George | Whitehorse | Howe Sound |
| Vancouver | Vancouver | Williams Lake | Yukon |
| Vanderhoof | Nechako Lakes | Winfield | Cariboo-Chilcotin |
|  |  |  | Central Okanagan |

Index of school districts School district Page
Abbotsford ..... 30
Alberni ..... 26
Arrow Lakes ..... 30
Boundary ..... 30
Bulkley Valley ..... 34
Burnaby ..... 19
Campbell River ..... 26
Cariboo-Chilcotin ..... 34
Central Coast. ..... 26
Central Okanagan ..... 30
Chilliwack ..... 31
Coast Mountains ..... 26
Comox Valley ..... 26
Coquitlam ..... 19
Cowichan Valley ..... 26
Delta ..... 20
Fort Nelson. ..... 34
Fraser-Cascade. ..... 31
Gold Trail ..... 34
Greater Victoria ..... 27
Gulf Islands. ..... 27
Haida Gwaii/Queen Charlotte ..... 28
Howe Sound ..... 28
Kamloops/Thompson. ..... 34
Kootenay-Columbia ..... 32
Kootenay Lake. ..... 31
Langley ..... 32
Maple Ridge-Pitt Meadows ..... 20
Mission ..... 32
Nanaimo-Ladysmith ..... 28
School districtNechako Lakes35
New Westminster ..... 21
Nicola-Similkameen ..... 33
Nisga'a .....  28
North Okanagan-Shuswap .....  35
North Vancouver. ..... 21
Okanagan Similkameen ..... 33
Okanagan Skaha ..... 33
Peace River North ..... 35
Peace River South ..... 36
Powell River ..... 28
Prince George ..... 36
Prince Rupert .....  28
Qualicum .....  28
Quesnel .....  36
Revelstoke ..... 36
Richmond ..... 21
Rocky Mountain ..... 36
Saanich ..... 29
Sooke ..... 29
Southeast Kootenay ..... 33
Sunshine Coast .....  29
Surrey. .....  22
Vancouver ..... 23
Vancouver Island North ..... 29
Vancouver Island West ..... 29
Vernon ..... 33
West Vancouver ..... 25
Yukon ..... 37

## Lower Mainland

| Alpha [Public] |  | Gr 12 Enrollment: 221 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.0 \quad$ Special n |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 14.2 yrs: -0.7 |  | Rank: | 217/29 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.1 | 68.9 | 67.3 | 66.8 | 65.2 |
| Percentage of exams failed | 17.3 | 14.7 | 14.4 | 13.7 | 15.6 |
| School vs exam mark difference | 7.0 | 7.7 | 9.2 | 6.5 | 5.5 |
| English gender gap | F 2.6 | F 1.7 | F 2.3 | F5.1 | F 2.0 |
| Math gender gap | F4.2 | F3.3 | M 3.0 | M 2.6 | M 1.0 |
| Graduation rate | 96.0 | 92.0 | 92.7 | 92.9 | 93.0 |
| Delayed advancement rate | 19.9 | 24.6 | 27.4 | 26.2 | 31.8 |
| Overall rating out of 10 | 5.8 | 5.7 | 4.7 | 5.6 | 5. |


| Burnaby Central [Public] |  | Gr 12 Enrollment: 309 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.5 Special needs (\%): 6.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 15.3 yrs: -0.7 |  | Rank: | 146/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.9 | 72.1 | 73.8 | 71.5 | 67.5 |
| Percentage of exams failed | 12.0 | 10.5 | 7.8 | 7.7 | 11.2 |
| School vs exam mark difference | 4.7 | 5.3 | 4.7 | 4.4 | 6.0 |
| English gender gap | F 2.4 | M 2.3 | F 2.5 | M 0.8 | F 1.0 |
| Math gender gap | F 1.4 | F1.2 | F 0.4 | M 0.6 | F4.2 |
| Graduation rate | 90.2 | 93.5 | 94.1 | 95.5 | 93.2 |
| Delayed advancement rate | 26.4 | 30.1 | 18.3 | 25.1 | 17.6 |
| Overall rating out of 10 | 6.1 | 6.1 | 6.9 | 7.0 | 6.3 |


| Burnaby Mountain [Public] |  | Gr 12 Enrollment: 235 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.6 Special needs (\%): 8.3 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.7 yrs : -0.9 |  | Rank: | 134/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.4 | 70.4 | 70.5 | 70.6 | 68.4 |
| Percentage of exams failed | 7.8 | 8.9 | 10.3 | 9.5 | 11.2 |
| School vs exam mark difference | 4.7 | 5.8 | 5.2 | 5.7 | 4.5 |
| English gender gap | F 0.6 | F4.5 | F 1.1 | F 1.6 | F5.8 |
| Math gender gap | F3.3 | M 1.4 | F3.6 | E | F1.5 |
| Graduation rate | 92.7 | 90.6 | 95.6 | 96.0 | 92.6 |
| Delayed advancement rate | 35.5 | 25.2 | 23.0 | 27.2 | 21.0 |
| Overall rating out of 10 | 6.5 | 6.0 | 6.6 | 6.7 | 6.5 |


| Burnaby North [Public] |  | Gr 12 Enrollment: 415 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.3 Special ne | Special needs (\%): 6.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 14.9 yrs: 0 |  | Rank: | 120/29 |  | 3/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.0 | 73.1 | 74.9 | 72.9 | 69. |
| Percentage of exams failed | 9.6 | 10.9 | 7.4 | 7.9 | 11 |
| School vs exam mark differenc | 5.0 | 7.3 | 5.6 | 4.9 | 5.9 |
| English gender gap | M 0.8 | M 1.2 | F 0.9 | F1.5 | F 1.2 |
| Math gender gap | F 2.1 | F 1.4 | F 1.0 | F1.5 | F 1.7 |
| Graduation rate | 93.8 | 92.8 | 96.0 | 97.3 | 94.8 |
| Delayed advancement rate | 22.2 | 18.2 | 11.9 | 12.1 | 17.3 |
| Overall rating out of 10 | 6.8 | 6.6 | 7.8 | 7.8 |  |


| rnaby South [Public |  | Gr 12 Enrollment: 406 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.0 Spe | (\%). 6. |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 15.0 yrss - 0.9 |  | Rank: | 190/298 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.2 | 71.0 | 71.1 | 71.5 | 67. |
| Percentage of exams failed | 16.1 | 13.2 | 13.8 | 9.9 | 10.6 |
| School vs exam mark differenc | 7.2 | 8.3 | 7.5 | 6.6 | 5.3 |
| English gender gap | F 0.8 | M 2.4 | F 1.8 | M 2.1 | F5.3 |
| Math gender gap | M 0.4 | F 0.2 | F 0.7 | F 2.7 | F 4.3 |
| Graduation rate | 92.5 | 95.3 | 93.7 | 92.6 | 92.7 |
| Delayed advancement rate | 36.5 | 34.1 | 29.8 | 35.2 | 33.3 |
| Overall rating out of 10 | 5.8 | 6.3 | 6.0 | 6.3 | 5.9 |


| Byrne Creek [Public] |  | Gr 12 Enrollment: 182 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 18.5 Special nee | Special needs (\%): 7.5 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.3 yrs: -2.0 |  | Rank: | 267/29 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 64.0 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 17.8 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 8.5 |
| English gender gap | n/a | n/a | n/a | n/a | F6.5 |
| Math gender gap | n/a | n/a | n/a | n/a | F 5.9 |
| Graduation rate | n/a | n/a | n/a | n/a | 90. |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 38.0 |
| Overall rating out of 10 | n/a | n/a | n/a | n/a |  |


| Cariboo Hill [Public] |  | Gr 12 Enrollment: 168 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.6 Special need | Special needs (\%): 10.4 |  | French Imm (\%): 1.8 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.8 yrs - -1.9 |  | Rank: | 252/298 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.5 | 67.1 | 67.6 | 67.6 | 64. |
| Percentage of exams failed | 12.1 | 16.5 | 15.0 | 14.3 | 17. |
| School vs exam mark differenc | 5.4 | 6.8 | 6.8 | 7.1 | 8.1 |
| English gender gap | F 0.6 | F 0.2 | M 3.5 | M 1.1 | F.5 |
| Math gender gap | F4.8 | F 2.4 | F5.5 | F 0.7 | F0.6 |
| Graduation rate | 97.0 | 95.2 | 93.5 | 98.8 | 90.6 |
| Delayed advancement rate | 20.8 | 31.6 | 32.2 | 25.9 | 44.8 |
| Overall rating out of 10 | 6.3 | 5.1 | 5.1 | 6.3 | 4.7 |


| Carver Christian [Independent] |  |  | Gr 12 Enrollment: 20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Special needs (\%): n/a Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of $14.6 \mathrm{yrs}: 0.5$ |  | Rank: | 110/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 70.2 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 5.8 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 7.6 |
| English gender gap | n/a | n/a | n/a | n/a | F3.8 |
| Math gender gap | n/a | n/a | n/a | n/a | F4.2 |
| Graduation rate | n/a | n/a | n/a | n/a | 94.7 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 4.7 |
| Overall rating out of 10 | n/a | n/a | n/a |  | 6.9 |

## Moscrop [Public] Gr 12 Enrollment: 241

| ESL (\%): $10.9 \quad$ Special needs (\%): 4.6 Actual rating vs predicted based |  |  | French Imm (\%): 22.2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2006-07 La |  | Last 5 Year |
| on parents' avg. ed. of 15.0 yrs: 0.2 |  | Rank: | 110/298 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.8 | 72.8 | 71.2 | 71.2 | 70.0 |
| Percentage of exams failed | 7.6 | 9.7 | 9.0 | 7.6 | 6.5 |
| School vs exam mark differenc | 5.7 | 5.2 | 7.3 | 5.3 | 4.6 |
| English gender gap | F 0.2 | F 4.4 | M 1.4 | M 1.6 | F 5. |
| Math gender gap | F 4.1 | F 1.5 | F1.9 | M 0.6 | F0. |
| Graduation rate | 95.7 | 92.9 | 96.8 | 95.8 | 91.0 |
| Delayed advancement rate | 29.2 | 26.0 | 21.9 | 24.7 | 25.2 |
| Overall rating out of 10 | 6.8 | 6.7 | 6.7 | 7.5 | 6.9 |
| St Thomas More [Independent] |  |  | Gr 12 Enrollment: 114 |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Y |
| on parents' avg. ed. of 15.0 yrs : 1.9 |  | Rank: | 16/298 |  | 7/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.8 | 68.9 | 70.3 | 74.4 | 72.4 |
| Percentage of exams failed | 9.6 | 9.9 | 9.1 | 3.4 | 3.5 |
| School vs exam mark difference | 5.9 | 6.2 | 7.1 | 3.8 | 3.3 |
| English gender gap | M 0.9 | M 2.1 | F 1.2 | F 1.4 | F 4.6 |
| Math gender gap | M 0.6 | F 0.5 | F 1.3 | F 2.5 | F 0.3 |
| Graduation rate | 100.0 | 99.1 | 98.2 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.6 | 0.4 | 0.0 | 0.2 |
| Overall rating out of 10 | 7.8 | 7.1 | 7.4 | 8.6 |  |

COQUITLAM

| Archbishop Carney [Independent] |  |  | Gr 12 Enrollment: 125 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 15.0 yrs 0.9 |  | Rank: | 49/298 |  | /26 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.7 | 74.9 | 73.5 | 72.9 | 70.2 |
| Percentage of exams failed | 6.2 | 5.4 | 4.7 | 5.5 | 6.6 |
| School vs exam mark difference | 5.1 | 3.7 | 5.5 | 5.7 | 5.3 |
| English gender gap | M 0.4 | M 2.4 | M 0.1 | M 0.6 | F3.4 |
| Math gender gap | M 2.0 | F 2.7 | F 0.3 | F 0.7 | F3.5 |
| Graduation rate | 98.3 | 99.1 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 3.0 | 3.9 | 1.4 | 1.0 | 2.2 |
| Overall rating out of 10 | 8.2 | 8.3 | 8.1 | 8.2 |  |


| Centennial [Public] |  | Gr 12 Enrollment: 477 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $10.4 \quad$ Special needs (\%): 6.5 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006 |  | 5 Years |
| on parents' avg. ed. of 14.7 yrs: -0.4 |  | Rank: | 171/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.1 | 72.8 | 73.6 | 72.3 | 66.7 |
| ercentage of exams failed | 8.5 | 9.1 | 6.9 | 6.2 | 10.9 |
| School vs exam mark differenc | 5.2 | 5.5 | 5.1 | 4.0 | 5.5 |
| glish gender gap | F 0.3 | F 0.4 | F 1.9 | F 1.8 | F 1.6 |
| ath gender gap | M 0.2 | F 0.7 | F 1.1 | F 0.1 | F0. |
| raduation rate | 92.3 | 96.2 | 95.6 | 93.6 | 88.1 |
| Delayed advancement rate | 27.8 | 17.5 | 21.2 | 26.5 | 19.4 |
| Overall rating out of 10 | 6.7 | 7.1 | 6.9 | 7.2 | 6. |


| Dr. Charles Best [Public] |  | Gr 12 Enrollment: 276 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.2 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 22.5 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.3 yrs : -0.1 |  | Rank: | 110/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.0 | 69.9 | 69.3 | 71.0 | 68.2 |
| Percentage of exams failed | 13.9 | 9.4 | 10.2 | 6.9 | 8.6 |
| School vs exam mark difference | 7.4 | 5.9 | 5.8 | 4.0 | 5.9 |
| English gender gap | M 0.1 | F. 4.4 | F 0.1 | F 2.9 | F 2.4 |
| Math gender gap | F 3.5 | F1.3 | F1.2 | F0.5 | F3.3 |
| Graduation rate | 96.9 | 97.0 | 94.9 | 97.2 | 94.5 |
| Delayed advancement rate | 18.7 | 10.6 | 13.7 | 11.3 | 10.6 |
| Overall rating out of 10 | 6.3 | 7.2 | 6.9 | 7.5 | 6.9 |


| Gleneagle [Public] |  | Gr 12 Enrollment: 290 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.7 \quad$ Special needs (\%): 7.0 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 Last 5 Years |  |  |
| on parents' avg. ed. of 15.3 yrs: 0.5 |  | Rank: | 58/298 |  | 62/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.5 | 74.1 | 73.9 | 72.7 | 70.7 |
| Percentage of exams failed | 7.2 | 7.2 | 7.2 | 7.3 | 7.6 |
| School vs exam mark difference | 3.1 | 3.2 | 2.2 | 3.0 | 3.3 |
| English gender gap | F4.9 | F1.3 | F 2.6 | F3.2 | F0.3 |
| Math gender gap | M 0.6 | M 0.8 | M 0.2 | F 1.8 | F 0.8 |
| Graduation rate | 94.5 | 94.5 | 93.3 | 95.5 | 93.7 |
| Delayed advancement rate | 24.6 | 25.6 | 20.9 | 23.3 | 21.7 |
| Overall rating out of 10 | 7.3 | 7.2 | 7.1 | 7.1 | 7.5 |
| Heritage Woods [Public] |  |  | Gr 12 Enrollment: 241 |  |  |
| ESL (\%): $5.7 \quad$ Special needs (\%): 6.6 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 | 7 Last | 5 Years |
| on parents' avg. ed. of 15.5 yrs: 0.5 |  | Rank: | 49/298 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 69.2 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 7.4 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 3.9 |
| English gender gap | n/a | n/a | n/a | n/a | F 4.4 |
| Math gender gap | n/a | n/a | n/a | n/a | M 0.3 |
| Graduation rate | n/a | n/a | n/a | n/a | 97.5 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 0.0 |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 7.7 |


| Pinetree [Public] |  | Gr 12 Enrollment: 364 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 15.1 Special <br> Actual rating vs predicted based |  |  | O |  |  |
|  |  |  | 2006-07 |  | 5 Year |
| on parents' avg. ed. of 14.7 yrs : 0.8 |  | Rank: | 71/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.3 | 74.3 | 76.0 | 73.9 | 71. |
| Percentage of exams failed | 7.2 | 5.6 | 5.2 | 6.2 |  |
| School vs exam mark difference | 3.3 | 3.3 | 3.1 | 3.1 | 3.2 |
| English gender gap | F 2.1 | F 0.8 | F 1.1 | M 0.5 | F4 |
| Math gender gap | M 1.6 | M 0.8 | F 0.5 | M 0.3 | F1.2 |
| Graduation rate | 96.5 | 95.3 | 98.2 | 98.0 | 92.0 |
| Delayed advancement rate | 20.1 | 15.3 | 15.6 | 16.0 | 18.3 |
| Overall rating out of 10 | 7.6 | 7.7 | 8.1 | 7.8 | 7 |


| Port Moody [Public] |  | Gr 12 Enrollment: 367 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.7 \quad$ Special Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.1 yrs: 0.5 |  | Rank: | 71/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.1 | 73.3 | 74.0 | 71.9 | 70.0 |
| Percentage of exams failed | 7.1 | 8.9 | 8.0 | 8.9 | 9.6 |
| School vs exam mark difference | 5.0 | 6.0 | 5.0 | 4.9 | 3.2 |
| English gender gap | F1.8 | F 1.6 | F 1.1 | M 0.5 | F 2.5 |
| Math gender gap | F 0.3 | M 0.3 | F0.8 | F1.4 | F2.2 |
| Graduation rate | 94.3 | 92.8 | 94.3 | 93.8 | 92.6 |
| Delayed advancement rate | 24.6 | 24.6 | 21.8 | 20.9 | 15.4 |
| Overall rating out of 10 | 7.3 | 6.9 | 7.2 | 7.2 | 7.3 |


| Riverside [Public] |  | Gr 12 Enrollment: 360 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.4 Special need | Special needs (\%): 9.5 |  | French Imm (\%): 14.9 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 14.9 yrs: -0.1 |  | Rank: | 126/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.1 | 70.8 | 72.7 | 69.0 | 66.4 |
| Percentage of exams failed | 9.9 | 9.4 | 7.9 | 9.5 | 10.7 |
| School vs exam mark difference | 5.7 | 5.5 | 4.0 | 5.8 | 5.2 |
| English gender gap | F 1.1 | F 1.4 | F 1.2 | M 1.7 | F 1.0 |
| Math gender gap | M 2.3 | M 1.7 | M 0.1 | M 1.7 | F 2.2 |
| Graduation rate | 94.4 | 97.5 | 96.7 | 94.1 | 94.9 |
| Delayed advancement rate | 20.9 | 24.6 | 21.4 | 16.5 | 8.9 |
| Overall rating out of 10 | 6.1 | 6.4 | 6.8 | 6.4 | 6.6 |


| Terry Fox [Public] |  | Gr 12 Enrollment: 440 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.2 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-0 | 7 Las | 5 Years |
| on parents' avg. ed. of 14.7 yrs: -0.5 |  | Rank: | 179/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.2 | 69.6 | 70.1 | 66.0 | 63.5 |
| Percentage of exams failed | 10.2 | 9.4 | 8.9 | 13.2 | 15.4 |
| School vs exam mark difference | 4.3 | 4.1 | 4.1 | 5.4 | 5.8 |
| English gender gap | F1.7 | F1.6 | F1.9 | M 1.8 | F 2.4 |
| Math gender gap | F 2.9 | F 0.1 | M 1.7 | M 1.2 | F 1.0 |
| Graduation rate | 94.2 | 95.8 | 93.9 | 96.7 | 95.3 |
| Delayed advancement rate | 21.2 | 22.4 | 23.6 | 12.6 | 8.0 |
| Overall rating out of 10 | 6.6 | 6.5 | 6.4 | 6.4 | 6.0 |
| DELTA |  |  |  |  |  |

## DELTA

| Burnsview [Public] |  | Gr 12 Enrollment: 127 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.0 \quad$ Special need | Special needs (\%): 10.0 cted based |  | French Imm (\%): 43.9 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.8 yrss - 0.6 |  | Rank: | 179/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 65.4 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 9.4 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 7.4 |
| English gender gap | n/a | n/a | n/a | n/a | F6.0 |
| Math gender gap | n/a | n/a | n/a | n/a | F 0.6 |
| Graduation rate | n/a | n/a | n/a | n/a | 93.0 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 18.4 |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 6.0 |


| Delta [Public] |  | Gr 12 Enrollment: 290 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.0 \quad$ Special needs (\%): 14.7 |  |  | nch Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Year |
| on parents' avg. ed. of 14.9 yrs: 0 |  | Rank: | 115/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.6 | 73.5 | 72.9 | 68.8 | 66.7 |
| Percentage of exams failed | 8.5 | 6.9 | 3.4 | 8.6 | 9.7 |
| School vs exam mark difference | 5.5 | 4.0 | 4.7 | 5.8 | 5.4 |
| English gender gap | F 0.7 | F 1.3 | M 0.5 | F 0.2 | F3.5 |
| Math gender gap | F6.8 | F 2.3 | M 2.5 | F7.0 | F3.8 |
| Graduation rate | 95.2 | 94.1 | 95.8 | 96.8 | 97. |
| Delayed advancement rate | 13.9 | 25.4 | 21.0 | 23.8 | 12.0 |
| Overall rating out of 10 | 6.7 | 7.0 | 7.2 | 6.4 | 6.8 |





| Seaquam [Public] |  | Gr 12 Enrollment: 239 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.9 Special ne | Special needs (\%): 8.5 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.2 yrs: 0.3 |  | Rank: | 82/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.7 | 72.6 | 73.2 | 70.0 | 68.5 |
| Percentage of exams failed | 9.4 | 9.5 | 7.8 | 9.2 | 10.7 |
| School vs exam mark difference | 5.2 | 7.1 | 5.8 | 4.7 | 4.0 |
| English gender gap | F0.1 | M 1.1 | M 2.3 | F 0.3 | F 0.3 |
| Math gender gap | M 0.6 | F3.3 | F 0.7 | M 0.2 | F 2.3 |
| Graduation rate | 94.0 | 93.8 | 95.1 | 96.7 | 95.6 |
| Delayed advancement rate | 12.9 | 14.5 | 13.9 | 16.0 | 11.7 |
| Overall rating out of 10 | 7.3 | 7.1 | 7.3 | 7.4 | 7.2 |


\section*{$\begin{array}{lr}\text { South Delta [Public] } & \text { Gr } 12 \text { Enrollment: } 228 \\ \text { ESL (\%): } 0.8 \quad \text { Special needs (\%): } 12.3 & \text { French Imm (\%):7.2 }\end{array}$} Actual rating vs predicted based $\quad 2006-07$ Last 5 Year $\begin{array}{llll}\text { on parents' avg. ed. of } 15.9 \text { yrs: }-0.5 & \text { Rank: } & 99 / 298 & 118 / 264\end{array}$ | Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrr}\text { Average exam mark } & 69.5 & 68.0 & 69.5 & 70.0 & 67.8\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 69.5 & 68.0 & 69.5 & 70.0 & 67.8 \\ \text { Percentage of exams failed } & 9.2 & 12.7 & 8.9 & 7.9 & 9.0\end{array}$ $\begin{array}{lrrrrr}\text { Percentage of exams failed } & 9.2 & 12.7 & 8.9 & 7.9 & 9.0 \\ \text { School vs exam mark difference } & 5.9 & 7.0 & 7.5 & 5.5 & 5.5\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.9 & 7.0 & 7.5 & 5.5 & 5.5 \\ & F 0.1 & \mathrm{~F} 3.3 & \text { M } 0.1 & \mathrm{~F} 1.4 & \mathrm{~F} 2.9\end{array}$


| English gender gap | F0.1 | F3.3 | M 0.1 | F1.4 | F2.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Math gender gap | F1.8 | F2.7 | F4.0 | M 2.1 | F2.1 |


| Math gender gap | F1.8 | F2.7 | F4.0 | M 2.1 | F2.1 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 92.4 | 94.7 | 96.6 | 99.2 | 95.0 |


|  | 17.2 | 20.2 | 13.6 | 6.1 | 9.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 17.5 | $\mathbf{5 . 6}$ | $\mathbf{6 . 2}$ | $\mathbf{7 . 4}$ | $\mathbf{7 . 0}$ |

Overall rating out of 10

| Southpointe [Independent] |  |  | Gr 12 Enrollment: 17 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ a ${ }^{\text {a }}$ Special nee | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.0 yrs : 1 |  | Rank: | 33/298 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 74.5 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 3.0 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 6.3 |
| English gender gap | n/a | n/a | n/a | n/a | 4.0 |
| Math gender gap | n/a | n/a | n/a | n/a | F 2.7 |
| Graduation rate | n/a | n/a | n/a | n/a | 100.0 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 8.9 |
| Overall rating out of 10 | n/a | n/a | n/a | n/a |  |

## MAPLE RIDGE-PITT MEADOWS

| Garibaldi [Public |  | Gr 12 Enrollment: 203 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Sp | (\%): |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | $\begin{aligned} & 2006-07 \\ & 211 / 298 \end{aligned}$ | Last 5 Years |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.0 | 69.2 | 68.9 | 64.1 | 64.2 |
| Percentage of exams failed | 7.8 | 8.0 | 6.8 | 15.2 | 13.7 |
| School vs exam mark difference | 4.9 | 3.0 | 4.9 | 6.4 | 5.6 |
| English gender gap | F 4.2 | F3.2 | F 3.6 | M 2.9 | F 1.9 |
| Math gender gap | F 1.9 | F 6.0 | F3.7 | F 0.9 | F 4.5 |
| Graduation rate | 91.9 | 93.0 | 98.0 | 89.7 | 90.1 |
| Delayed advancement rate | 26.1 | 30.2 | 29.1 | 39.9 | 24.1 |
| Overall rating out of 10 | 5.6 | 5.5 | 5.8 | 4.9 |  |



| Maple Ridge [Public] |  | Gr 12 Enrollment: 224 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special nee | Special needs (\%): 9.1 |  | French Imm (\%): 23.2 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.5 yrs: -0.2 |  | Rank: | 155/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.4 | 68.1 | 67.9 | 67.3 | 65.1 |
| Percentage of exams failed | 8.4 | 10.2 | 11.7 | 10.2 | 12.4 |
| School vs exam mark difference | 6.0 | 6.1 | 5.7 | 5.1 | 4.4 |
| English gender gap | M 1.5 | M 0.6 | F3.5 | F 2.8 | F 2.4 |
| Math gender gap | F 1.7 | M 2.9 | F0.9 | F 5.4 | F3.5 |
| Graduation rate | 98.0 | 94.2 | 95.0 | 93.2 | 92.5 |
| Delayed advancement rate | 24.6 | 37.9 | 30.8 | 30.2 | 19.3 |
| Overall rating out of 10 | 6.6 | 5.4 | 5.4 | 5.8 | 6.2 |


| Meadowridge [Independent] |  |  | Gr 12 Enrollment: 27 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ <br> Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 15.1 yrs: 2.8 |  | Rank: | 6/298 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | 79.3 | 73.0 | 77.4 | 82.0 |
| Percentage of exams failed | n/a | 1.1 | 7.4 | 4.7 | 1.2 |
| School vs exam mark difference | n/a | 5.5 | 7.4 | 3.5 | 3.2 |
| English gender gap | n/a | M 5.2 | M 1.8 | F1.9 | F 3.5 |
| Math gender gap | n/a | n/a | F6.5 | M 0.6 | F 4.3 |
| Graduation rate | n/a | 95.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | n/a | 0.5 | 0.0 | 0.4 | 0.0 |
| Overall rating out of 10 | n/a | 9.5 | 8.2 | 9.7 | 9.6 |
| Pitt Meadows [Public] |  |  | 2 |  | 16 |

ESL (\%): $0.8 \quad$ Special needs (\%): 8.5

French Imm (\%): 9.2 Actual rating vs predicted based $\quad 2006-07$ Last 5 Years | Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrr}\text { Average exam mark } & 68.0 & 69.3 & 72.6 & 66.3 & 65.0\end{array}$ $\begin{array}{lrrrrr}\text { Percentage of exams failed } & 11.0 & 7.4 & 3.8 & 13.2 & 14.1 \\ \text { School vs exam mark difference } & 5.2 & 5.4 & 4.6 & 7.9 & 8.2\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & \text { F.2 } & 5.4 & 4.6 & \text { F.9. } & 8.2 \\ \text { English gender gap } & \text { F1.9 } & \text { F3.6 } & \text { M } 0.6 & \text { F } 0.4 & \text { F } 4.0\end{array}$ $\begin{array}{lrrrrr}\text { English gender gap } & \text { F } 1.9 & \text { F3.6 } & \text { M } 0.6 & \text { F } 0.4 & \text { F } 4.0 \\ \text { Math gender gap } & \text { M } 2.8 & \text { M 1.7 } & \text { M } 2.0 & \text { M } 0.9 & \text { F } 0.5\end{array}$

| Math gender gap | M 2.8 | M 1.7 | M 2.0 | M 0.9. | F 0.5 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 96.3 | 97.5 | 95.0 | 97.3 | 97.2 |
| Delayed advancement rate | 21.7 | 19.7 | 25.4 | 23.4 | 26.5 |
| Owall |  | $\mathbf{6 . 1}$ | $\mathbf{6 . 4}$ | $\mathbf{7 . 0}$ | $\mathbf{5 . 8}$ |
| $\mathbf{5 . 7}$ |  |  |  |  |  |


|  |  | 6.7 | 19.7 | 25.4 | 23.4 | 26.5 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 1}$ | $\mathbf{6 . 4}$ | $\mathbf{7 . 0}$ | $\mathbf{5 . 8}$ | $\mathbf{5 . 7}$ |  |


| Samuel Robertson [Public] |  |  | Gr 12 Enrollment: 59 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.4 \quad$ Special needs (\%): 8.6Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.6 yrs: -1.5 |  | Rank: | 241/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 60.3 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 20.5 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 8.0 |
| English gender gap | n/a | n/a | n/a | n/a | F 0.2 |
| Math gender gap | n/a | n/a | n/a | n/a | F 2.4 |
| Graduation rate | n/a | n/a | n/a | n/a | 93.8 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 22.2 |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 4.9 |


|  |  | Gr 12 Enrollment: 199 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 14.6 yrs: -0 |  | Rank: | 155/298 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.8 | 72.5 | 71.3 | 68.0 | 68.9 |
| Percentage of exams failed | 4.5 | 4.0 | 4.0 | 9.8 | 7.2 |
| School vs exam mark difference | 8.9 | 8.7 | 7.3 | 8.3 | 7.2 |
| English gender gap | M 1.7 | M 3.0 | M 0.2 | F 0.4 | F 1.6 |
| Math gender gap | F 2.1 | F3.8 | F7.1 | F5.1 | M 0.2 |
| Graduation rate | 100.0 | 97.8 | 87.8 | 95.0 | 91.0 |
| Delayed advancement rate | 43.5 | 27.2 | 55.3 | 47.1 | 38.2 |
| Overall rating out of 10 | 6.5 | 6.0 | 4.6 | 5.2 |  |



## NEW WESTMINSTER

| ew Westminster [Public] |  | Gr 12 Enrollment: 410 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.9 Special | (\%): |  | French Imm (\%): 10.5 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.9 yrs: 0 |  | Rank: | 99/298 |  | /264 |
| $\overline{\text { Academic Performance }}$ | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.2 | 71.0 | 73.2 | 71.3 | 67.3 |
| Percentage of exams failed | 6.6 | 7.2 | 5.3 | 7.5 | 10. |
| School vs exam mark difference | 5.0 | 4.7 | 3.5 | 4.1 | 4.1 |
| English gender gap | F0.2 | F1.2 | F 0.8 | F 0.7 | F3.3 |
| Math gender gap | M 0.8 | M 1.7 | M 2.0 | M 1.3 | F1.2 |
| Graduation rate | 97.7 | 96.4 | 97.2 | 98.9 | 96. |
| Delayed advancement rate | 10.2 | 11.2 | 8.7 | 8.0 | 13.1 |
| Overall rating out of 10 | 7.7 | 7.4 | 7.8 | 7.6 |  |

## NORTH VANCOUVER

| Argyle [Public] |  | Gr 12 Enrollment: 319 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.4 Special need | Special needs (\%): 5.6 |  | French Imm (\%): 19.9 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 16.1 yrs: -0. |  | Rank: | 99/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.4 | 71.5 | 72.4 | 69.6 | 69.6 |
| Percentage of exams failed | 7.3 | 8.0 | 6.1 | 8.8 |  |
| School vs exam mark difference | 5.3 | 6.5 | 4.2 | 6.0 | 5.5 |
| English gender gap | F 2.9 | F 1.0 | F 0.5 | M 2.6 | F3. |
| Math gender gap | M 2.4 | F 2.4 | F 0.8 | F2.9 | 3.2 |
| Graduation rate | 94.7 | 94.1 | 94.0 | 94.5 | 94.5 |
| Delayed advancement rate | 18.3 | 19.3 | 16.0 | 16.4 | 14.1 |
| Overall rating out of 10 | 7.2 | 7.0 | 7.6 | 7.1 |  |


| Carson Graham [Public] |  | Gr 12 Enrollment: 290 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.3 Special need | Special needs (\%): 11.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Years |
| on parents' avg. ed. of 15.5 yrs : -2. |  | Rank: | 252/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.8 | 69.3 | 68.5 | 68.2 | 63. |
| Percentage of exams failed | 11.2 | 13.4 | 10.4 | 13.4 | 16. |
| School vs exam mark difference | 4.2 | 5.5 | 4.4 | 5.0 | 7.5 |
| English gender gap | M 0.2 | F 1.4 | F 0.8 | F 0.7 | M 1.3 |
| Math gender gap | M 1.6 | F 0.3 | M 1.5 | F 0.6 | F6.7 |
| Graduation rate | 93.3 | 91.4 | 93.4 | 89.0 | 90. |
| Delayed advancement rate | 29.7 | 28.5 | 31.0 | 29.5 | 26.2 |
| Overall rating out of 10 | 6.1 | 5.3 | 5.6 | 5.7 |  |


| Handsworth [Public] |  | Gr 12 Enrollment: 250 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 Special ne | Special needs (\%): 4.4 |  | French Imm (\%): 16.3 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 16.5 yrs: 0.0 |  | Rank: | 33/298 |  | 4/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 75.6 | 75.0 | 74.2 | 72.1 | 71.8 |
| Percentage of exams failed | 4.2 | 6.5 | 6.8 | 7.5 | 5.5 |
| School vs exam mark difference | 4.2 | 4.4 | 5.4 | 5.7 | . 3 |
| English gender gap | F 1.8 | F1.3 | F 1.6 | M 0.9 | 3.0 |
| Math gender gap | F 3.0 | M 0.2 | F1.3 | F1.9 | F1.2 |
| Graduation rate | 96.5 | 98.7 | 97.7 | 96.8 | 97.1 |
| Delayed advancement rate | 11.1 | 12.5 | 9.5 | 12.3 | 6.2 |
| Overall rating out of 10 | 8.2 | 8.2 | 7.8 | 7.6 | 8. |



| St Thomas Aquinas [Independent] |  |  | Gr 12 Enrollment: 92 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ S $\quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 16.0 yrs : 1.1 |  | Rank: | 16/298 |  | 9/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.7 | 75.6 | 75.3 | 75.4 | 73.8 |
| Percentage of exams failed | 7.4 | 4.5 | 4.1 | 3.0 | 1.8 |
| School vs exam mark difference | 3.5 | 4.0 | 3.8 | 3.9 | 4.0 |
| English gender gap | F 1.7 | F 1.0 | M 2.8 | F 2.9 | F 0.5 |
| Math gender gap | F 0.6 | F6.6 | M 1.4 | M 0.7 | M 0.2 |
| Graduation rate | 95.5 | 96.3 | 97.7 | 100.0 | 98.9 |
| Delayed advancement rate | 2.1 | 3.7 | 5.1 | 0.7 | 7.2 |
| Overall rating out of 10 | 7.8 | 8.1 | 8.5 | 8.8 |  |


| Sutherland [Public] |  | Gr 12 Enrollment: 180 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.5 \quad$ Special $n$ Actual rating vs predicted based |  |  | nch Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | Years |
| on parents' avg. ed. of 15.8 yrs : -1. |  | Rank: | 190/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.8 | 72.1 | 73.7 | 72.3 | 67.0 |
| Percentage of exams failed | 5.2 | 8.3 | 7.7 | 7.2 | 11. |
| School vs exam mark differenc | 3.5 | 5.5 | 4.0 | 3.7 | 5.0 |
| English gender gap | F3.1 | M 1.0 | F 1.0 | M 0.7 | F7. |
| Math gender gap | F1.3 | F 1.2 | F 1.8 | F 3.3 | F 4.5 |
| Graduation rate | 89.1 | 91.3 | 92.2 | 91.8 | 91.2 |
| Delayed advancement rate | 25.4 | 23.4 | 27.1 | 19.8 | 21.2 |
| Overall rating out of 10 | 7.1 | 6.7 | 6.8 | 7.2 | 5.9 |


| Windsor [Public] |  | Gr 12 Enrollment: 159 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.2 \quad$ Special needs (\%): 9.6Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{array}{cc} 2006-07 & \text { Last } 5 \text { Years } \\ 99 / 298 & 111 / 264 \end{array}$ |  |  |
| on parents' avg. ed. of 16.1 yrs: -0.7 |  | Rank: |  |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.6 | 72.3 | 71.7 | 71.3 | 68.6 |
| Percentage of exams failed | 7.7 | 7.5 | 8.4 | 5.6 | 9.6 |
| School vs exam mark difference | 5.9 | 4.9 | 4.2 | 4.7 | 4.6 |
| English gender gap | F 0.6 | M 2.2 | F3.2 | F1.2 | F. 4.0 |
| Math gender gap | F4.2 | F 4.6 | F5.2 | M 1.2 | F 0.3 |
| Graduation rate | 92.9 | 92.4 | 92.3 | 96.5 | 94.6 |
| Delayed advancement rate | 20.5 | 21.4 | 23.9 | 21.7 | 15.5 |
| Overall rating out of 10 | 6.3 | 6.4 | 6.1 | 7.2 | 7.0 |
| RICHMOND |  |  |  |  |  |
| Cambie [Public] |  |  | Gr 12 En | rollm | t: 216 |

ESL (\%): $11.9 \quad$ Special needs (\%): $4.7 \quad$ French Imm (\%): 0.0

Actual rating vs predicted based 2006-07 Last 5 Years on parents' avg. ed. of 14.4 yrs: 0.1 Rank: 146/298 118/264 Academic Performance $\quad 20032004 \quad 2005 \quad 2006 \quad 2007$ $\begin{array}{llllll}\text { Average exam mark } & 70.9 & 70.0 & 70.6 & 68.7 & 66.0\end{array}$ \begin{tabular}{llllll}
Percentage of exams failed \& \& 11.1 \& 11.0 \& 7.5 \& 9.2 <br>
\hline

 $\begin{array}{llllll}\text { School vs exam mark difference } & 4.7 & 3.9 & 2.8 & 3.9 & 4.3\end{array}$ $\begin{array}{llllllll}\text { English gender gap } & \text { M } 0.7 & \text { F1.0 M } 0.8 & \text { M } 1.5 & \text { F2.4 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { FO.8 } & \text { E } & \text { F0.4 } & \text { F0.9 } & \text { F3.5 } \\ \text { Graduation rate } & 93.8 & 95.2 & 95.7 & 95.1 & 94.9\end{array}$ 

Graduation rate \& 93.8 \& 95.2 \& 95.7 \& 95.1 \& 94.9 <br>
Delayed advancement rate \& 24.4 \& 15.6 \& 25.0 \& 24.9 \& 29.2 <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 1}$ \& $\mathbf{6 . 7}$ \& $\mathbf{6 . 6}$ \& $\mathbf{6 . 7}$ \& $\mathbf{6 . 3}$
\end{tabular} Overall rating out of 10

| Charles E London [Public] |  | Gr 12 Enrollment: 205 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006 |  | 5 Year |
| on parents' avg. ed. of 14.9 yrs : 0 |  | Rank: | 115/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.1 | 69.2 | 72.7 | 72.6 | 69.4 |
| Percentage of exams failed | 14.3 | 16.5 | 10.2 | 8.1 |  |
| School vs exam mark differenc | 4.2 | 5.9 | 5.1 | 4.4 | 3.8 |
| English gender gap | F 2.7 | F3.1 | M 1.5 | F. 4.3 | F 2.1 |
| Math gender gap | M 0.6 | M 1.1 | M 0.5 | F 1.5 | 0 |
| Graduation rate | 87.7 | 88.8 | 91.2 | 91.8 | 90.7 |
| Delayed advancement rate | 27.0 | 34.3 | 20.7 | 30.7 | 30.0 |
| Overall rating out of 10 | 5.7 | 5.3 | 6.9 | 6.8 | 6.8 |



| Hugh McRoberts [Public] |  |  | Gr 12 Enrollment: 250 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.4 Special needs (\%): 4.2 |  |  | French Imm (\%): 50.5 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.0 yrs: 0.3 |  | Rank: | 90/298 |  | 7/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.5 | 72.4 | 73.9 | 72.3 | 70.2 |
| Percentage of exams failed | 9.7 | 8.6 | 5.5 | 6.9 | 7.0 |
| School vs exam mark difference | 4.6 | 6.1 | 5.5 | 5.4 | 5.6 |
| English gender gap | F 0.7 | M 1.6 | E | M 0.1 | F 3.1 |
| Math gender gap | F 0.5 | F 1.2 | F 1.0 | F 0.4 | F 0.4 |
| Graduation rate | 93.8 | 98.0 | 97.5 | 97.6 | 94.3 |
| Delayed advancement rate | 16.9 | 8.4 | 8.8 | 9.9 | 13.3 |
| Overall rating out of 10 | 7.3 | 8.4 | 8.3 | 8.2 |  |


| JN Burnett [Public] | Gr 12 Enrollment: 256 |
| :--- | :--- | ---: | :--- |
| ESL (\%): $19.1 \quad$ Special needs (\%): $4.0 \quad$ French Imm (\%): 0.0 |  |


| ESL (\%): $19.1 \quad$ Special needs (\%): 4.0 | French $\operatorname{Imm}(\%): 0.0$ |  |
| :--- | ---: | ---: |
| 2ctual rating vs predicted based |  |  |
| 2006-07 |  |  |

Actual rating vs predicted based 2006-07 Last 5 Years
on parents' avg. ed. of 15.4 yrs: $0.3 \quad$ Rank: $66 / 298 \quad 73 / 264$

| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Average exam mark | 74.1 | 73.0 | 71.3 | 73.8 | 70.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Percentage of exams failed | 7.0 | 10.1 | 13.5 | 6.9 | 6.2 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| School vs exam mark difference | 7.0 | 4.8 | 6.3 | 4.9 | 3.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| English gender gap | F1.9 F1.1 | F0.9 | F1.8 | F2.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | F5.9 | F 0.3 | F0.8 | F1.5 | M 0.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | $F 5.4$ | $F 0.3$ | $F 0.8$ | $F 1.5$ | M 0.3 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Graduation rate | 96.1 | 93.0 | 97.3 | 96.4 | 92.8 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 21.2 | 18.9 | 22.3 | 11.5 | 17.2 |


| Overall rating out of 10 | $\mathbf{6 . 8}$ | $\mathbf{7 . 0}$ | $\mathbf{6 . 4}$ | $\mathbf{7 . 8}$ | $\mathbf{7 . 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |


| Matthew McNair [Public] |  |  | Gr 12 Enrollment: 204 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $11.8 \quad$ Special needs (\%): 8.8Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.6 yrs: 0.0 |  | Rank: | 142/298 |  | 9/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.9 | 69.1 | 70.3 | 68.1 | 67.7 |
| Percentage of exams failed | 8.7 | 10.4 | 9.6 | 12.3 | 9.8 |
| School vs exam mark difference | 4.5 | 4.8 | 4.0 | 4.3 | 3.9 |
| English gender gap | F6.8 | F 2.7 | M 1.2 | F1.2 | F3.7 |
| Math gender gap | F1.6 | F 1.7 | M 0.7 | F 1.5 | F3.5 |
| Graduation rate | 96.9 | 94.2 | 94.1 | 89.6 | 90.9 |
| Delayed advancement rate | 25.7 | 37.9 | 24.4 | 18.4 | 28.3 |
| Overall rating out of 10 | 6.5 | 5.5 | 6.5 | 6.1 | 6.4 |


| R CPalmer [Public] |  | Gr 12 Enrollment: 209 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $26.9 \quad$ Special needs (\%): 4.7 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
|  |  | Rank: | 155/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.9 | 74.4 | 69.2 | 67.8 | 66.8 |
| Percentage of exams failed | 8.8 | 6.9 | 14.1 | 12.8 | 11.2 |
| chool vs exam mark differenc | 4.2 | 4.3 | 5.2 | 4.5 | 3.3 |
| English gender gap | F 0.6 | F 2.8 | M 0.6 | F 3.0 | F3.6 |
| ath gender gap | M 3.8 | F 4.4 | M 1.5 | F 0.4 | M 0.8 |
| raduation rate | 90.8 | 92.6 | 85.1 | 88.8 | 90.1 |
| Delayed advancement rate | 34.5 | 43.7 | 41.7 | 44.8 | 26.1 |
| Overall rating out of 10 | 6.4 | 6.6 | 5.0 | 6.0 | 6.2 |


| Richmond [Public] |  | Gr 12 Enrollment: 292 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $20.9 \quad$ Special needs (\%): 4.5 Actual rating vs predicted based |  |  | Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 15.1 yrs: 0.6 |  | Rank: | 66/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.5 | 70.4 | 70.7 | 72.9 | 71. |
| arcentage of exams failed | 16.1 | 13.8 | 12.9 | 7.8 | 9.3 |
| hool vs exam mark differen | 6.5 | 7.3 | 5.8 | 4.8 | 3.1 |
| glish gender gap | M 2.0 | M 0.3 | F 1.3 | M 0.8 | F 1.8 |
| Math gender gap | M 2.2 | F3.1 | F 1.5 | M 0.3 | M 1.1 |
| raduation rate | 88.0 | 93.5 | 93.3 | 94.3 | 94.3 |
| Delayed advancement rate | 38.1 | 27.0 | 25.7 | 17.4 | 20.6 |
| Overall rating out of 10 | 5.0 | 6.3 | 6.8 | 8.0 |  |


| Richmond Christian [Independent] |  |  | Gr 12 Enrollment: 33 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of $15.1 \mathrm{yrs}: 0.9$ |  | Rank: | 43/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.3 | 71.9 | 70.9 | 76.5 | 74. |
| Percentage of exams failed | 15.9 | 8.3 | 3.9 | 2.2 |  |
| School vs exam mark difference | 7.9 | 4.3 | 5.9 | 3.9 | 3.9 |
| English gender gap | F 2.1 | M 1.8 | M 0.8 | M 0.4 | F6.0 |
| Math gender gap | M 3.2 | F6.5 | E | F2.7 | F3.3 |
| Graduation rate | 100.0 | 96.9 | 100.0 | 100.0 | 90.3 |
| Delayed advancement rate | 0.0 | 7.7 | 24.7 | 1.4 |  |
| Overall rating out of 10 | 6.4 | 7.6 | 7.7 | 8.8 |  |


| Robert Alexander McMath [Public] |  |  | Gr 12 Enrollment: 174 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.2 Special needs (\%): 4.7 |  |  | French Imm (\%): 22.2 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg . ed. of 15.2 yrs: 0.6 |  | Rank: | 58/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.3 | 66.8 | 72.7 | 71.3 | 68.7 |
| Percentage of exams failed | 11.0 | 16.6 | 6.4 | 6.1 | 7.4 |
| School vs exam mark difference | 4.3 | 8.5 | 5.1 | 2.7 | 3.5 |
| English gender gap | F 5.5 | M 1.9 | M 1.9 | F1.2 | F 3.7 |
| Math gender gap | F 2.3 | F 0.9 | F 1.6 | M 0.6 | F 1.7 |
| Graduation rate | 92.9 | 94.7 | 95.5 | 95.4 | 97.4 |
| Delayed advancement rate | 22.7 | 23.5 | 17.9 | 19.4 | 13.8 |
| Overall rating out of 10 | 6.4 | 5.3 | 6.8 | 7.4 | 7.5 |


| Steveston [Public] |  | Gr 12 Enrollment: 170 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $19.7 \quad$ Special needs (\%): 3.0 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 L |  | Last 5 Years |
| on parents' avg. ed. of $15.3 \mathrm{yrs}: 0.9$ |  | Rank: | 39/298 | 46/264 |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 75.5 | 73.5 | 76.2 | 74.8 | 72.8 |
| Percentage of exams failed | 9.3 | 8.7 | 6.0 | 6.6 | 6.5 |
| School vs exam mark difference | 3.8 | 4.4 | 2.3 | 4.4 | 3.3 |
| English gender gap | F5.6 | F 0.5 | M 0.6 | F1.6 | F 4.0 |
| Math gender gap | F 0.5 | F0.3 | E | F1.9 | M 0.2 |
| Graduation rate | 95.5 | 90.2 | 92.4 | 96.8 | 95.4 |
| Delayed advancement rate | 24.2 | 30.8 | 26.8 | 25.3 | 18.6 |
| Overall rating out of 10 | 7.3 | 6.7 | 7.7 | 7.7 | 7.9 |
| SURREY |  |  |  |  |  |
| Clayton Heights [Public] |  | Gr 12 Enrollment: 227 |  |  |  |
| $\text { ESL (\%): } 2.4$ |  |  | French Imm (\%): 0.0 |  |  |
|  |  | Rank: | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 14.7 yrs 0.2 |  |  | 120/298 | 91/264 |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.4 | 68.7 | 71.5 | 66.5 | 67.0 |
| Percentage of exams failed | 7.2 | 11.0 | 5.0 | 12.3 | 9.9 |
| School vs exam mark difference | 3.9 | 4.7 | 4.1 | 7.7 | 4.9 |
| English gender gap | F 1.6 | F 0.5 | M 0.8 | F 1.5 | F 4.2 |
| Math gender gap | M 0.6 | F 0.1 | M 0.2 | M 0.4 | F 1.4 |
| Graduation rate | 97.6 | 96.9 | 94.5 | 96.7 | 93.4 |
| Delayed advancement rate | 10.4 | 8.2 | 11.4 | 13.5 | 16.5 |
| Overall rating out of 10 | 7.0 | 6.8 | 7.1 | 6.3 | 6.7 |


| [Earl Marriott [Public] |  | Gr 12 Enrollment: 287 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.3 Special nee | Special needs (\%): 8.9ted based |  | French Imm (\%): 22.7 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.4 yrs : -0.3 |  | Rank: | 115/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.9 | 71.4 | 71.1 | 70.2 | 68.4 |
| Percentage of exams failed | 9.2 | 7.4 | 6.8 | 7.9 | 8.1 |
| School vs exam mark difference | 5.4 | 3.7 | 4.2 | 4.4 | 5.0 |
| English gender gap | F 2.6 | F 1.7 | F 5.6 | F 0.7 | F3.1 |
| Math gender gap | F 0.2 | F 1.2 | F 2.1 | F 0.9 | F 0.9 |
| Graduation rate | 95.9 | 95.5 | 95.8 | 98.4 | 94.1 |
| Delayed advancement rate | 16.6 | 27.2 | 23.3 | 12.8 | 26.1 |
| Overall rating out of 10 | 7.2 | 7.1 | 6.8 | 7.6 | 6.8 |

## Elgin Park [Public]

|  |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 16.4 yrs : -0 |  | Rank: | 71/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.3 | 75.6 | 76.2 | 71.7 | 70.5 |
| Percentage of exams failed | 7.0 | 4.7 | 4.6 | 6.9 | 6.1 |
| School vs exam mark differen | 6.2 | 4.8 | 3.9 | 3.5 | 4.6 |
| English gender gap | F 1.6 | F3.6 | F 1.0 | F 1.0 | F. 8.3 |
| Math gender gap | F 2.3 | F 2.0 | F 1.8 | M 0.1 | F3.2 |
| Graduation rate | 98.6 | 97.9 | 97.9 | 97.6 | 96.7 |
| Delayed advancement rate | 2.9 | 9.9 | 5.4 | 5.0 | 13.8 |
| Overall rating out of 10 | 7.8 | 7.9 | 8.2 | 8.1 |  |


| Enver Creek [Public] |  | Gr 12 Enrollment: 254 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.6 Special ne | Special needs (\%): 7.4 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs: 0.1 |  | Rank: | 179/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.8 | 69.9 | 70.5 | 67.8 | 65.4 |
| Percentage of exams failed | 8.7 | 10.6 | 7.1 | 11.2 | 13.5 |
| School vs exam mark difference | 4.7 | 7.6 | 6.0 | 6.9 | 7.1 |
| English gender gap | M 2.1 | F 1.9 | F 3.7 | F 2.3 | F 5.1 |
| Math gender gap | M 3.8 | F 0.6 | F 1.2 | F1.9 | F3.6 |
| Graduation rate | 95.0 | 97.3 | 96.7 | 97.7 | 97.2 |
| Delayed advancement rate | 14.0 | 17.7 | 8.5 | 3.2 | 3.3 |
| Overall rating out of 10 | 6.9 | 6.6 | 6.8 | 6.8 | 6.0 |


| Fleetwood Park [Public] |  |  | Gr 12 Enrollment: 253 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.4 Special needs (\%): 6.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.6 yrs: 0.6 |  | Rank: | 99/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.2 | 70.7 | 72.2 | 70.8 | 69.0 |
| Percentage of exams failed | 7.1 | 5.1 | 6.2 | 6.8 | 7.5 |
| School vs exam mark difference | 4.0 | 5.7 | 4.1 | 4.0 | 4.2 |
| English gender gap | F3.0 | M 1.2 | F 1.4 | F3.1 | F 5.9 |
| Math gender gap | M 1.2 | F 0.5 | M 3.1 | F 0.5 | F 2.2 |
| Graduation rate | 97.7 | 97.6 | 97.3 | 98.7 | 95.4 |
| Delayed advancement rate | 23.0 | 13.1 | 12.8 | 22.5 | 18.6 |
| Overall rating out of 10 | 6.7 | 7.2 | 7.2 | 7.1 | 7.0 |

Frank Hurt [Public] $\quad$ Gr 12 Enrollment: 209 ESL (\%): $6.4 \quad$ Special needs (\%): $11.0 \quad$ French $\operatorname{Imm}(\%): 0.0$ Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 0.7 2006-07 Last 5 Year \begin{tabular}{lllllll}
Academic Performance \& \& Rank: \& $134 / 298$ \& $196 / 264$ <br>
\hline \& 2004 \& 2005 \& 2006 \& 2007

 $\begin{array}{lllllll}\text { Average exam mark } & 642.2 & 65.4 & 66.7 & 662 & 6070\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & & 18.4 & 15.3 & 10.5 & 11.4 \\ & 11.0\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 7.8 & 7.9 & 4.9 & 5.4 & 4.6\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F2.8 F1.9 } & \text { M } 0.1 & \text { F0.4 } & \text { F2.0 }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F4.5 } & \text { F3.5 } & \text { F3.8 } & \text { M } 0.9 & \text { F } 1.7\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F. } & \text { F3.5 } & \text { F3.8 } & \text { M 0.9 } & \text { F1.7 } \\ \text { Graduation rate } & 92.3 & 92.2 & 89.8 & 92.1 & 93.3\end{array}$ 

\& 92.3 \& 92.2 \& 89.8 \& 92.1 \& 93.3 <br>
Delayed advancement rate \& 15.1 \& 30.7 \& 25.4 \& 41.5 \& 26.4 <br>
\hline \& $\mathbf{4 . 7}$ \& $\mathbf{4 . 7}$ \& $\mathbf{5 . 3}$ \& $\mathbf{5 . 8}$ \& 6.5
\end{tabular} Overall rating out of 10

| Fraser Heights [Public] |  | Gr 12 Enrollment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $10.5 \quad$ Special needs (\%): 5.0 Actual rating vs predicted based |  |  | French Imm (\%): |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 15.6 yrs: 0.3 |  | Rank: | 58/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.3 | 72.6 | 75.4 | 74.0 | 70. |
| Percentage of exams failed | 9.2 | 9.4 | 5.7 | 4.8 |  |
| School vs exam mark difference | 3.9 | 3.9 | 3.1 | 5.0 | 5.0 |
| English gender gap | F 0.1 | M 0.2 | F 0.5 | M 0.9 | F |
| Math gender gap | M 2.1 | F 1.9 | M 0.4 | M 0.5 | M 1. |
| Graduation rate | 93.2 | 95.5 | 96.2 | 96.0 | 5. |
| Delayed advancement rate | 16.7 | 21.0 | 12.9 | 15.6 | 6.7 |
| Overall rating out of 10 | 6.7 | 7.4 | 8.0 | 7.9 |  |


| Fraser Valley Christian [Independent] |  |  | Gr 12 Enrollment: 95 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 14.6 yrs: 0.7 |  | Rank: | 90/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.3 | 67.7 | 71.9 | 69.3 | 68. |
| Percentage of exams failed | 10.9 | 14.2 | 8.7 | 7.8 |  |
| School vs exam mark differenc | 7.5 | 9.8 | 5.4 | 8.0 |  |
| English gender gap | F0.3 | F 2.3 | F1.5 | F 0.9 | F0.1 |
| Math gender gap | F 2.9 | F9.2 | F3.9 | F 2.1 | F3. |
| Graduation rate | 98.0 | 91.2 | 97.4 | 96.2 | 99.0 |
| Delayed advancement rate | 0.3 | 8.9 | 5.1 | 11.6 |  |
| Overall rating out of 10 | 7.6 | 5.3 | 7.2 | 7.0 |  |


| Guildford Park [Public] |  |  | Gr 12 Enrollment: 250 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $14.4 \quad$ Special needs (\%): 17.1 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.4 yrs : 0.2 |  | Rank: | 204/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.1 | 68.4 | 71.3 | 66.2 | 63.6 |
| Percentage of exams failed | 13.2 | 11.1 | 7.4 | 14.2 | 17.2 |
| School vs exam mark difference | 4.1 | 5.7 | 3.5 | 3.6 | 5.3 |
| English gender gap | F 0.5 | F3.7 | E | F 2.5 | F3.0 |
| Math gender gap | F 0.2 | F 0.9 | M 2.4 | F 2.4 | M 0.2 |
| Graduation rate | 93.6 | 91.8 | 96.2 | 95.8 | 95.2 |
| Delayed advancement rate | 26.3 | 27.9 | 22.7 | 23.4 | 28.5 |
| Overall rating out of 10 | 4.9 | 5.2 | 6.4 | 5.9 | 5.6 |


| Holy Cross [Independent] |  |  | Gr 12 Enrollment: 134 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 14.6 yrs: 1.6 |  | Rank: | 36/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.1 | 67.4 | 68.3 | 69.3 | 71.2 |
| Percentage of exams failed | 8.4 | 12.8 | 9.0 | 6.8 | 3.9 |
| School vs exam mark difference | 4.6 | 4.4 | 6.1 | 5.7 | 5.8 |
| English gender gap | M 2.6 | M 2.5 | F 2.7 | F 1.4 | F3.9 |
| Math gender gap | F 2.9 | F 0.7 | F 5.0 | F 1.3 | F 0.6 |
| Graduation rate | 94.9 | 95.9 | 94.8 | 98.0 | 99.2 |
| Delayed advancement rate | 7.6 | 4.3 | 9.3 | 4.2 | 4.4 |
| Overall rating out of 10 | 7.0 | 6.7 | 6.4 | 7.6 |  |


| Johnston Heights [Public] |  |  | Gr 12 Enrollment: 235 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 15.3 Special needs (\%): 7.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006 |  | 5 Years |
| on parents' avg. ed. of 14.3 yrs: 0.5 |  | Rank: | 120/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 76.0 | 74.0 | 71.5 | 70.7 | 67.8 |
| Percentage of exams failed | 4.5 | 6.5 | 8.8 | 10.2 | 11.1 |
| School vs exam mark difference | 4.1 | 4.1 | 3.9 | 4.4 | 5.7 |
| English gender gap | F 3.1 | F1.3 | F 0.7 | F 2.1 | F4.6 |
| Math gender gap | F 2.2 | M 0.5 | F 3.5 | F 2.5 | F 0.2 |
| Graduation rate | 96.9 | 95.9 | 94.5 | 95.6 | 96.0 |
| Delayed advancement rate | 9.6 | 14.8 | 17.2 | 16.5 | 11.0 |
| Overall rating out of 10 | 7.7 | 7.3 | 6.4 | 7.0 |  |


| Kwantlen Park [Public] |  |  | Gr 12 Enrollment: 238 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.1 Special needs (\%): 11.8 |  |  | French Imm (\%): 11.4 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.2 yrs: 0.0 |  | Rank: | 225/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.2 | 67.4 | 70.1 | 65.4 | 63.6 |
| Percentage of exams failed | 2.9 | 11.7 | 6.8 | 13.4 | 16.4 |
| School vs exam mark difference | 4.3 | 7.5 | 2.7 | 5.1 | 5.7 |
| English gender gap | F3.8 | F 1.4 | F5.2 | F 0.6 | F 1.9 |
| Math gender gap | F2.2 | E | F 1.5 | F 2.6 | F4.0 |
| Graduation rate | 100.0 | 91.6 | 94.6 | 94.9 | 83.7 |
| Delayed advancement rate | 11.2 | 27.9 | 24.2 | 9.9 | 25.9 |
| Overall rating out of 10 | 8.9 | 5.5 | 6.4 | 6.3 | 5.2 |


| [ A Matheson [Public] |  | Gr 12 Enrollment: 223 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.7 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 | 7 Last | 5 Years |
| on parents' avg. ed. of 13.1 yrs: -0.1 |  | Rank: | 235/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.1 | 66.9 | 66.4 | 64.7 | 61.1 |
| Percentage of exams failed | 11.9 | 12.7 | 11.5 | 14.5 | 19.0 |
| School vs exam mark difference | 4.6 | 5.5 | 4.2 | 4.6 | 4.4 |
| English gender gap | F4.2 | F4.1 | M 0.2 | F 0.1 | F 2.5 |
| Math gender gap | E | M 3.6 | F 0.1 | F 0.1 | F 0.5 |
| Graduation rate | 92.2 | 95.8 | 92.2 | 94.9 | 87.8 |
| Delayed advancement rate | 20.9 | 2.3 | 25.1 | 16.7 | 26.0 |
| Overall rating out of 10 | 5.6 | 5.7 | 5.4 | 6.1 | 5.0 |


| [ord Tweedsmuir [Public] |  | Gr 12 Enrollment: 205 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 14.3 yrs: 0.0 |  | Rank: | 155/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.1 | 71.2 | 73.0 | 67.5 | 65.4 |
| Percentage of exams failed | 9.1 | 6.7 | 4.7 | 11.4 | 13.4 |
| School vs exam mark difference | 5.1 | 4.5 | 4.9 | 6.9 | 6.9 |
| English gender gap | F 1.5 | F 3.7 | F 2.5 | F 0.8 | F 5.9 |
| Math gender gap | M 5.2 | F 1.0 | M 0.2 | M 1.3 | F 1.6 |
| Graduation rate | 96.4 | 95.2 | 98.0 | 96.6 | 94.9 |
| Delayed advancement rate | 15.2 | 12.9 | 10.1 | 10.6 | 6.3 |
| Overall rating out of 10 | 6.6 | 6.5 | 7.3 | 6.5 | 6.2 |


| North Surrey [Public] |  | Gr 12 Enrollment: 257 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.2 Special nee | Special needs (\%): 8.8ed based |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.5 yrs: 0.8 |  | Rank: | 82/298 |  | 8264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.3 | 69.2 | 71.8 | 70.4 | 69.9 |
| Percentage of exams failed | 18.0 | 10.3 | 7.4 | 6.4 | 5.9 |
| School vs exam mark difference | 6.7 | 4.9 | 2.7 | 3.8 | 2.5 |
| English gender gap | F 0.2 | F 2.8 | F 0.4 | F 2.4 | F 5.4 |
| Math gender gap | F2.9 | F 2.1 | M 3.8 | M 2.7 | F 3.2 |
| Graduation rate | 92.1 | 97.4 | 95.8 | 91.8 | 93.9 |
| Delayed advancement rate | 21.1 | 16.2 | 14.2 | 18.1 | 23.6 |
| Overall rating out of 10 | 5.4 | 6.6 | 6.8 | 6.7 | 7.2 |


| Pacific Academy [Independent] |  | Gr 12 Enrollment: 108 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Year |
| on parents' avg. ed. of 15.2 yrs: 1.6 |  | Rank: | 21/298 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 75.7 | 74.6 | 73.9 | 75.4 | 74. |
| Percentage of exams failed | 4.4 | 4.4 | 3.5 | 2.9 |  |
| School vs exam mark difference | 5.2 | 4.1 | 3.9 | 3.3 | 4.6 |
| English gender gap | F 0.9 | M 0.3 | F3.0 | M 2.5 | 2.6 |
| Math gender gap | F 1.1 | F1.0 | F 2.5 | M 2.3 | 4. |
| Graduation rate | 100.0 | 99.0 | 95.4 | 98.2 | 100.0 |
| Delayed advancement rate | 1.9 | 5.5 | 8.3 | 0.0 | 0.0 |
| Overall rating out of 10 | 9.1 | 8.6 | 8.4 | 8.9 |  |


| Princess Margaret [Public] |  |  | Gr 12 Enrollment: 368 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.0 Special needs (\%): 6.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.6 yrs : 1.6 |  | Rank: | 90/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.2 | 71.6 | 74.8 | 70.5 | 67. |
| Percentage of exams failed | 7.9 | 5.8 | 4.5 | 6.4 |  |
| School vs exam mark differenc | 4.5 | 3.6 | 2.6 | 4.1 | 3.2 |
| English gender gap | F5.2 | M 0.9 | M 1.4 | M 0.2 | F 2.8 |
| Math gender gap | F 1.8 | F 1.0 | M 1.1 | F1.1 | M 1. |
| Graduation rate | 97.0 | 94.6 | 93.0 | 98.1 | 95.9 |
| Delayed advancement rate | 38.2 | 33.0 | 30.6 | 17.1 | 24.4 |
| Overall rating out of 10 | 6.0 | 7.0 | 7.3 | 7.6 |  |


| Queen Elizabeth [Public] |  | Gr 12 Enrollment: 245 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $10.2 \quad$ Special needs (\%): 9.9Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.0 yrs: -1.4 |  | Rank: | 281/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.7 | 68.1 | 62.5 | 63.8 | 60.4 |
| Percentage of exams failed | 13.2 | 10.5 | 19.2 | 16.7 | 22.6 |
| School vs exam mark difference | 4.9 | 6.6 | 9.0 | 4.6 | 6.0 |
| English gender gap | F 2.4 | F 0.6 | F 1.3 | F3.5 | F. 4.8 |
| Math gender gap | M 3.9 | F1.2 | F 2.4 | F4.6 | F6.4 |
| Graduation rate | 91.8 | 90.7 | 87.0 | 92.5 | 86.3 |
| Delayed advancement rate | 25.5 | 30.6 | 24.9 | 23.5 | 33.6 |
| Overall rating out of 10 | 4.9 | 5.1 | 3.2 | 5.1 | 3.6 |


| Regent Christian [Independent] |  |  | Gr 12 Enrollment: 21 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.3 yrs: 1.4 |  | Rank: | 58/298 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | 68.7 | n/a | 71.5 | 69.7 |
| Percentage of exams failed | n/a | 5.9 | n/a | 4.7 | 8.6 |
| School vs exam mark difference | n/a | 2.8 | n/a | 5.8 | 6.5 |
| English gender gap | n/a | M 0.4 | n/a | F 0.7 | F2.1 |
| Math gender gap | n/a | n/a | n/a | n/a | F4.1 |
| Graduation rate | n/a | 100.0 | n/a | 100.0 | 100.0 |
| Delayed advancement rate | n/a | 0.0 | n/a | 0.0 | 0.0 |
| Overall rating out of 10 | n/a | 8.1 | n/a | 7.9 | 7.5 |


| Semiahmoo [Public] |  | Gr 12 Enrollment: 338 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.7 Special need | Special needs (\%): 6.3a |  | French Imm (\%): |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 15.9 yrs: -0.1 |  | Rank: | 58/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.0 | 74.5 | 75.2 | 74.2 | 70.8 |
| Percentage of exams failed | 7.3 | 6.8 | 5.7 | 6.3 | 7.2 |
| School vs exam mark differen | 4.2 | 5.3 | 3.5 | 4.5 | 4.4 |
| English gender gap | F 1.3 | M 0.7 | F 2.2 | F 1.6 | F1.9 |
| Math gender gap | F 1.4 | F 0.4 | F 0.4 | M 0.1 | 1.1 |
| Graduation rate | 96.9 | 96.6 | 95.5 | 96.5 | 95. |
| Delayed advancement rate | 17.8 | 13.5 | 15.0 | 24.1 | 13.5 |
| Overall rating out of 10 | 7.5 | 8.2 | 8.1 | 7.8 |  |


| Southridge [Independent] |  |  | Gr 12 Enrollment: 66 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  |  |
| Actual rating vs predicted based on parents' avg. ed. of 15.6 yrs: 2.7 |  | Rank: | 1/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 78.1 | 83.4 | 82.4 | 81.6 | 83.0 |
| Percentage of exams failed | 2.4 | 0.6 | 1.6 | 0.0 | 0.3 |
| School vs exam mark differe | 5.6 | 3.3 | 2.0 | 3.7 | 3.2 |
| English gender gap | F 4.0 | M 1.5 | M 1.6 | M 3.3 | 0.6 |
| ath gender gap | F 1.0 | M 2.8 | F1.2 | F1.8 |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 9.6 | 10.0 | 10.0 | 10.0 |  |


| Sullivan Heights [Public] |  | Gr 12 Enrollment: 209 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (\%) |  |  | French Imm (\%): 15.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 14.6 yrs : 0.0 |  | Rank: | 134/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.4 | 69.8 | 72.5 | 69.4 | 66.8 |
| Percentage of exams failed | 5.8 | 7.0 | 6.3 | 8.1 | 9.9 |
| School vs exam mark difference | 5.2 | 4.2 | 2.2 | 2.7 | 3.3 |
| English gender gap | F3.8 | F 2.0 | F 0.9 | F3.9 | F6.5 |
| Math gender gap | M 2.8 | F 1.0 | F 2.9 | F 1.4 | F4.2 |
| Graduation rate | 97.4 | 93.6 | 97.0 | 96.3 | 92.0 |
| Delayed advancement rate | 28.4 | 13.3 | 10.3 | 17.1 | 21.6 |
| Overall rating out of 10 | 6.3 | 6.5 | 7.4 | 6.9 |  |


| Surrey Traditional [Public] |  |  | Gr 12 Enrollment: 15 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 21.3 Special needs (\%): 3.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.8 yrs : 1.0 |  | Rank: | 120/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 67.8 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 9.7 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 5.9 |
| English gender gap | n/a | n/a | n/a | n/a | F 0. |
| Math gender gap | n/a | n/a | n/a | n/a | M 5.9 |
| Graduation rate | n/a | n/a | n/a | n/a | 100.0 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 26.7 |
| Overall rating out of 10 | n/a | n/a | n/a | n/a |  |


$\begin{array}{lrl}\text { Tamanawis [Public] } & \text { Gr } 12 \text { Enrollment: } 297\end{array}$ ESL (\%): $9.4 \quad$ Special needs (\%): $9.4 \quad$ French $\operatorname{Imm}$ (\%): 0.0 Actual rating vs predicted based 2006-07 Last 5 Years | on parents' avg. ed. of 14.2 yrs: 0.5 | Rank: | $126 / 298$ | $132 / 264$ |
| :--- | :--- | :--- | :--- | :--- |
| Ace |  |  |  | $\begin{array}{llllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 68.0 & 68.1 & 70.4 & 68.5 & 67.2\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 11.6 & 12.0 & 11.4 & 10.7 & 9.9\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.9 & 5.3 & 5.4 & 5.5 & 4.9\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F } 1.7 & \text { M } 0.2 & \text { F3.5 F } 0.3 & \text { F } 6.4\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { M } 0.5 & \text { M } 0.9 & \text { M } 0.7 & \text { M } 0.1 & \text { M } 0.1\end{array}$ | Graduation rate | 91.2 | 96.5 | 90.1 | 93.5 | 95.6 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Delayed advancement rate | 21.4 | 11.9 | 20.5 | 23.9 | 18.5 |
|  |  | $\mathbf{5 . 9}$ | $\mathbf{6 . 4}$ | $\mathbf{5 . 7}$ | $\mathbf{6 . 7}$ | | Overall rating out of 10 | 5.9 | 6.4 | 5.7 | 6.7 | 6.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| White Rock Christian [Independent] |  |  | Gr 12 Enrollment: 17 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $n / a \quad$ Special needs (\%): $n / a$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.5 yrs: 1.5 |  | Rank: | 16/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.4 | 73.4 | 66.7 | 71.5 | 74.4 |
| Percentage of exams failed | 3.9 | 1.4 | 11.2 | 2.6 | 16 |
| School vs exam mark difference | 8.5 | 5.2 | 9.3 | 6.3 | 5.0 |
| English gender gap | F 5.6 | F 2.3 | M 4.6 | F 1.0 | F6.0 |
| Math gender gap | n/a | n/a | n/a | n/a | M 1.3 |
| Graduation rate | 94.4 | 94.7 | 95.5 | 100.0 | 100.0 |
| Delayed advancement rate | 10.6 | 0.9 | 17.4 | 8.9 | 0.0 |
| Overall rating out of 10 | 7.0 | 8.1 | 5.8 | 7.8 | 8.7 |
| VANCOUVER |  |  |  |  |  |
| Britannia [Public] |  |  | Gr 12 En | rollm | : 168 |


| Britannia [Public] |  | Gr 12 Enrollment: 168 |
| :--- | :--- | ---: |
| ESL (\%): 5.5 | Special needs (\%): 20.7 | French Imm (\%): 0.1 | Actual rating vs predicted based 2006-07 Last 5 Year | on parents' avg. ed. of 12.1 yrs: -0.7 | Rank: $283 / 298 \quad 232 / 264$ |
| :--- | :--- | :--- | :--- | | Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllll}\text { Average exam mark } & 68.6 & 64.0 & 68.1 & 65.1 & 60.6\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & & 8.5 & 17.1 & 11.0 & 15.0 \\ 25.0\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 5.5 & 8.2 & 6.5 & 6.1 & 8.1\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { M 3.5 M } & \text { M } 0.1 & \text { F2.8 } & \text { F2.2 } & \text { M } 2.1\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \text { F2.4 } & \text { M } 0.4 & \text { F1.1 } & \text { M 2.1 } & \text { M } 5.6 \\ \text { Graduation rate } & 88.1 & 90.1 & 87.7 & 89.0 & 96.3\end{array}$ | Graduation rate | 88.1 | 90.1 | 87.7 | 89.0 | 96.3 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 43.3 | 37.9 | 22.7 | 44.7 | 52.1 | Overall rating out of 10


| Crofton House [Independent] |  |  | Gr 12 Enrollment: 75 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 16.8 yrs: 1.3 |  | Rank: | 6/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 82.2 | 79.0 | 81.7 | 83.9 | 82 |
| Percentage of exams failed | 1.2 | 2.3 | 0.7 | 0.8 | 0.3 |
| hool vs exam mark differen | 3.9 | 5.1 | 5.0 | 5.4 |  |
| English gender gap | n/a | n/a | n/a | /a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 98.5 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 4.1 | 2.9 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 |  |


| David Thompson [Public] |  |  | Gr 12 Enrollment: 337 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.6 Special needs (\%): 7.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 12.9 yrs: 1.6 |  | Rank: | 134/29 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.7 | 71.6 | 68.6 | 68.5 | 67.0 |
| Percentage of exams failed | 12.3 | 9.5 | 13.3 | 11.7 | 12.4 |
| School vs exam mark difference | 4.5 | 5.8 | 7.1 | 4.4 | 3.2 |
| English gender gap | F 0.6 | E | F 1.7 | F 0.9 | F2.3 |
| Math gender gap | F 2.7 | F 2.7 | F 3.0 | F 0.1 | F1. |
| Graduation rate | 91.6 | 93.1 | 93.0 | 91.2 | 95.6 |
| Delayed advancement rate | 30.1 | 20.7 | 31.8 | 32.8 | 37.6 |
| Overall rating out of 10 | 6.1 | 6.7 | 5.7 | . 6 |  |


| Eric Hamber [Public] |  | Gr 12 Enrollment: 356 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.1 Special nee | Special needs (\%): 8.7 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Years |
| on parents' avg. ed. of 15.3 yr |  | Rank: | 82/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.3 | 72.3 | 71.0 | 73.1 | 70.7 |
| Percentage of exams failed | 8.6 | 10.2 | 10.9 | 8.6 | 6.3 |
| hool vs exam mark differen | 4.1 | 4.8 | 4.3 | 4.4 | 2.5 |
| English gender gap | F 1.6 | M 0.1 | M 1.0 | M 1.6 | F 1.1 |
| Math gender gap | F1.2 | M 0.9 | F 1.4 | F 0.9 | M 0.5 |
| Graduation rate | 94.5 | 93.1 | 92.1 | 93.3 | 89.7 |
| Delayed advancement rate | 29.2 | 38.8 | 33.9 | 30.5 | 32.5 |
| Overall rating out of 10 | 7.2 | 6.7 | 6.5 | 7.1 | 7.2 |


| Gladstone [Public] | Gr 12 Enrollment: 230 |
| :--- | ---: | ---: |
| ESL (\%): $7.9 \quad$ Special needs (\%): 13.7 | French Imm (\%): 0.0 | $\begin{array}{lll}\text { Actual rating vs predicted based } & \text { French } 1 \mathrm{~mm}(\%): 0.0 \\ \text { 2006-07 } & \text { Last } 5 \text { Years }\end{array}$ | on parents' avg. ed. of 13.0 yrs: 0.5 | Rank: $211 / 298$ | $186 / 264$ |
| :--- | :--- | :--- | :--- |
| A |  |  | $\begin{array}{lllllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 68.7 & 67.9 & 67.3 & 65.4 & 64.8\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 13.5 & 14.0 & 14.9 & 16.6 & 13.9\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 5.9 & 9.6 & 10.1 & 8.8 & 7.2\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { M 1.0 } & \text { F3.1 } & \text { F2.2 } & \text { M } 1.6 & \text { F1.8 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { M 2.4 F1.0 M } 0.6 & \text { M } 1.0 & \text { F1.1 }\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \text { M } 2.4 & \text { F1.0 } & \text { M } 0.6 & \text { M 1.0 } & \text { F 1.1 } \\ \text { Graduation rate } & 89.2 & 94.2 & 91.9 & 92.1 & 94.7\end{array}$ | Delayed advancement rate | 26.6 | 17.3 | 30.0 | 32.2 | 28.0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 8}$ | $\mathbf{5 . 7}$ | $\mathbf{4 . 9}$ | $\mathbf{5 . 4}$ | $\mathbf{5 . 5}$ |


| John Oliver [Public] |  | Gr 12 Enrollment: 228 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.1 \quad$ Special ne Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.0 yrs : -0.4 |  | Rank: | 257/298 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 63.8 | 62.4 | 62.4 | 62.8 | 61.0 |
| Percentage of exams failed | 21.7 | 23.7 | 23.2 | 19.1 | 20.5 |
| School vs exam mark difference | 8.1 | 8.7 | 10.6 | 6.8 | 4.2 |
| English gender gap | M 1.3 | F5.3 | F 0.2 | M 3.1 | M 0.6 |
| Math gender gap | M 1.3 | F 5.5 | F 0.7 | F 1.8 | M 1.6 |
| Graduation rate | 84.5 | 89.1 | 88.7 | 84.3 | 89.5 |
| Delayed advancement rate | 37.3 | 35.8 | 29.2 | 43.7 | 44.7 |
| Overall rating out of 10 | 3.2 | 3.0 | 3.4 | 4.3 | 4.6 |


| Kilarney [Public] |  |  | Gr 12 Enrolment: 368 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.2 Special needs (\%): 8.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.2 yrs: 0.1 |  | Rank: | 155/2 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.5 | 70.5 | 73.1 | 72.5 | 67.7 |
| Percentage of exams failed | 10.7 | 9.2 | 9.0 | 7.9 | 12.3 |
| School vs exam mark difference | 3.3 | 6.0 | 5.0 | 3.7 | 5.1 |
| English gender gap | F 0.1 | M 0.4 | M 1.2 | M 1.8 | F 1.3 |
| Math gender gap | F 1.9 | E | M 1.4 | F 0.5 | M 0.8 |
| Graduation rate | 92.9 | 91.8 | 95.0 | 92.3 | 91.9 |
| Delayed advancement rate | 23.3 | 25.7 | 22.0 | 22.6 | 26.5 |
| Overall rating out of 10 | 6.5 | 6.1 | 6.6 | 7.2 | 6.2 |


| King David [Independent] |  |  | Gr 12 Enrollment: 22 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  |  |
| on parents' avg. ed. of 16.6 yrs: -0.2 |  | Rank: | 39/298 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | 69.4 | 73.2 |
| Percentage of exams failed | n/a | n/a | n/a | 12.7 | 0.7 |
| chool vs exam mark differen | n/a | n/a | n/a | 12.1 | 7.3 |
| nglish gender gap | n/a | n/a | n/a | M 4.6 | F 0.2 |
| Math gender gap | n/a | n/a | n/a | F3.1 | F 3.9 |
| Graduation rate | n/a | n/a | n/a | 96.3 | 95.2 |
| Delayed advancement rate | n/a | n/a | n/a | 4.3 | 9.1 |
| Overall rating out of 10 | n/a | n/a | n/a | 6.9 | 7.9 |


| King George [Public] |  | Gr 12 Enrollment: 111 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.4 Special need | (\%): 10 |  | French Imm (\%): 0.2 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 15.7 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 244/298 |  | 221/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.0 | 62.3 | 69.9 | 68.3 | 64.7 |
| Percentage of exams failed | 10.9 | 21.1 | 14.1 | 13.7 | 15.0 |
| School vs exam mark difference | 6.0 | 8.0 | 5.9 | 5.5 | 6.1 |
| English gender gap | M 2.5 | F 3.3 | M 0.8 | M 8.1 | F 1.5 |
| Math gender gap | F 2.1 | F3.6 | F 0.5 | F7.3 | F5.6 |
| Graduation rate | 94.4 | 82.4 | 86.3 | 84.4 | 88.0 |
| Delayed advancement rate | 39.3 | 32.9 | 40.8 | 39.2 | 31.6 |
| Overall rating out of 10 | 6.5 | 3.8 | 5.0 | 4.9 | 4.8 |
| Kitsilano [Public] |  |  | Gr 12 Enrollment: 282 |  |  |
| ESL (\%): $3.7 \quad$ Special needs (\%): 11.7 <br> Actual rating vs predicted based |  |  | French Imm (\%): 33.8 |  |  |
|  |  |  | $\begin{array}{r} 2006-07 \\ 71 / 298 \end{array}$ | Last 5 Years |  |
| Actual rating vs predicted based on parents' avg. ed. of 16.7 yrs: -0.9 |  | Rank: |  | 37/264 |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.7 | 75.0 | 72.9 | 73.8 | 69.5 |
| Percentage of exams failed | 9.0 | 5.9 | 5.8 | 4.8 | 9.0 |
| School vs exam mark difference | 4.7 | 2.6 | 3.7 | 2.8 | 4.1 |
| English gender gap | M 0.9 | F 2.5 | F 0.5 | M 1.0 | F 1.5 |
| Math gender gap | F 3.4 | F 2.1 | F 0.5 | M 0.4 | F 1.9 |
| Graduation rate | 94.8 | 96.5 | 95.5 | 95.7 | 95.3 |
| Delayed advancement rate | 20.0 | 24.4 | 18.8 | 14.6 | 11.1 |
| Overall rating out of 10 | 7.3 | 7.9 | 7.8 | 8.4 | 7.3 |
| [ittle Flower [Independent] |  |  | Gr 12 Enrollment: 87 |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | $\begin{gathered} 2006-07 \\ 1 / 298 \end{gathered}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 1 / 264 \end{gathered}$ |  |
| Actual rating vs predicted based on parents' avg. ed. of 15.4 yrs: 2.9 |  | Rank: |  |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 83.9 | 84.4 | 82.3 | 83.5 | 82.1 |
| Percentage of exams failed | 1.0 | 0.7 | 0.9 | 0.1 | 0.0 |
| School vs exam mark difference | 3.8 | 3.0 | 1.6 | 2.0 | 2.6 |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 |


| Lord Byng [Public] |  | Gr 12 Enrollment: 241 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.3 Special need | Special needs (\%): 15.4 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 Last 5 Years |  |  |
| on parents' avg. ed. of 17.9 yrs : -0.9 |  | Rank: | 23/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 77.8 | 77.4 | 77.2 | 78.2 | 74.2 |
| Percentage of exams failed | 3.3 | 3.1 | 3.5 | 2.7 | 4.0 |
| School vs exam mark difference | 3.8 | 3.4 | 2.9 | 2.7 | 2.3 |
| English gender gap | M 0.8 | M 0.8 | M 0.3 | F0.3 | F1.2 |
| Math gender gap | F2.6 | E | F1.0 | F 0.8 | F1.2 |
| Graduation rate | 97.8 | 96.4 | 98.5 | 97.5 | 94.7 |
| Delayed advancement rate | 9.8 | 17.8 | 15.0 | 16.9 | 18.6 |
| Overall rating out of 10 | 8.7 | 8.6 | 8.6 | 9.0 | 8.4 |


| Magee [Public] |  | Gr 12 Enrollment: 256 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $15.5 \quad$ Special needs (\%): 6.9 Actual rating vs predicted based |  |  | French Imm (\%): |  |  |
|  |  |  | 2006-07 |  | 5 Year |
|  |  | Rank: | 71/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 76.2 | 74.3 | 76.2 | 75.4 | 71. |
| Percentage of exams failed | 6.3 | 7.9 | 3.9 | 5.0 |  |
| School vs exam mark differen | 2.3 | 3.6 | 3.9 | 3.8 | 5.1 |
| English gender gap | F 0.4 | F 2.7 | M 0.5 | F 1.4 | 4.5 |
| Math gender gap | F 4.2 | F 0.5 | F 0.8 | M 1.0 | F3. |
| Graduation rate | 94.0 | 92.0 | 97.3 | 97.2 | 98.3 |
| Delayed advancement rate | 18.8 | 22.5 | 17.8 | 23.2 | 10.7 |
| Overall rating out of 10 | 8.0 | 7.1 | 8.4 | 8.1 | 7.3 |


| Notre Dame [Independent] |  | Gr 12 Enrollment: 107 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 14.0 yrs: 0.8 |  | Rank: | 120/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.0 | 68.9 | 66.7 | 67.7 | 65. |
| Percentage of exams failed | 8.9 | 8.5 | 12.1 | 10.3 | 10. |
| School vs exam mark difference | 4.9 | 4.9 | 5.9 | 6.2 | 5.7 |
| English gender gap | F 0.4 | M 0.3 | F3.3 | M 1.1 | F 4.6 |
| Math gender gap | F 0.4 | F 2.6 | F 1.1 | M 3.2 | F4.2 |
| Graduation rate | 96.9 | 97.8 | 98.4 | 98.5 | 97.2 |
| Delayed advancement rate | 5.2 | 0.0 | 0.0 | 1.3 | 4.0 |
| Overall rating out of 10 | 7.6 | 7.5 | 6.7 | 7.3 |  |



| ince Of Wales [Public] |  | Gr 12 Enrollment: 255 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 16.4 Spe | (\%):8.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 16.4 yrs: 0.4 |  | Rank: | 23/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 75.6 | 78.0 | 74.7 | 75.8 | 74.7 |
| Percentage of exams failed | 7.5 | 6.6 | 8.3 | 4.5 | 4.4 |
| School vs exam mark difference | 4.7 | 4.4 | 6.2 | 4.4 | 4.2 |
| English gender gap | F2.5 | F 1.0 | E | F0.5 | F3.1 |
| Math gender gap | F 1.5 | M 1.1 | F 0.7 | F 0.5 | F 0.1 |
| Graduation rate | 95.0 | 97.6 | 97.4 | 98.7 | 96.3 |
| Delayed advancement rate | 10.9 | 12.1 | 5.4 | 10.5 | 5.0 |
| Overall rating out of 10 | 8.3 | 8.9 | 8.6 | 8.8 |  |


$\begin{array}{lrl}\text { Sir Charles Tupper [Public] } & \text { Gr } 12 \text { Enrollment: } 170\end{array}$ ESL (\%): $6.7 \quad$ Special needs (\%): $16.0 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: -0.9 Rank: 252/298 232/264 $\begin{array}{lllllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{llllll}\text { Average exam mark } & 67.7 & 65.0 & 64.6 & 65.0 & 63.1\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 15.0 & 16.9 & 19.8 & 16.3 & 16.6\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 7.1 & 10.4 & 9.3 & 7.2 & 7.8\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F2.7 M } 4.0 & \text { F2.3 } & \text { F2.2 } & \text { F4.1 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F5.4 } & \text { M } 1.1 & \text { F5.4 } & \text { E } & \text { F4.7 }\end{array}$ | Graduation rate | 90.8 | 93.4 | 95.3 | 94.0 | 92.0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 32.0 | 35.6 | 33.6 | 20.8 | 30.4 |
| Overall rating out of 10 | $\mathbf{4 . 9}$ | $\mathbf{4 . 3}$ | $\mathbf{3 . 5}$ | $\mathbf{5 . 6}$ | $\mathbf{4 . 7}$ | Overall rating out of 10


| Sir Winston Churchill [Public] |  | Gr 12 Enrollment: 440 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $14.0 \quad$ Special needs (\%): 3.9 Actual rating vs predicted based |  |  | French Imm (\%): 12.3 |  |  |
|  |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 15.4 yrs: 0 |  | Rank: | 66/29 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 200 |
| Average exam mark | 73.2 | 73.0 | 75.4 | 75.4 | 71.6 |
| Percentage of exams failed | 10.0 | 10.7 | 8.2 | 6.0 |  |
| School vs exam mark difference | 4.3 | 4.9 | 3.8 | 3.5 | 4.0 |
| English gender gap | F 0.8 | F 0.4 | M 1.2 | F 0.5 | F2.2 |
| Math gender gap | M 0.2 | F 2.7 | F 2.6 | M 0.8 | F0.8 |
| Graduation rate | 95.5 | 97.5 | 96.5 | 96.0 | 95.9 |
| Delayed advancement rate | 15.6 | 23.0 | 19.9 | 19.6 | 20.0 |
| Overall rating out of 10 | 7.9 | 7.3 | 8.0 | 8.4 |  |

## St George's [Independent] Gr 12 Enrollment: 145

| ESL (\%): $\mathrm{n} / \mathrm{a}$ | Special needs (\%): $\mathrm{n} / \mathrm{a}$ | French <br> 2006-07 <br> Imm (\%): $\mathrm{n} / \mathrm{a}$ <br> Last 5 Years |
| :--- | :--- | :--- | Actual rating vs predicted based $\quad$ Rank: $\begin{gathered}\text { 2006-07 } \\ 1 / 298\end{gathered}$ | on parents avg. ed. of 17.0 yrs: $\mathrm{n} / \mathrm{a}$ |  | Rank: | $1 / 298$ | $1 / 264$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 | $\begin{array}{lrrrrrr}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007 \\ \text { Average exam mark } & 82.1 & 83.2 & 81.7 & 82.6 & 82.5\end{array}$ |  |  | 82.1 | 83.2 | 81.7 | 82.6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Average exam mark | 1.4 | 2.0 | 1.4 | 1.2 | 0.6 |
| Percentage of exams failed | 3.2 | 3.0 | 3.1 | 2.9 | 2.9 | $\begin{array}{llllll}\text { Percentage of exams failed } & 1.4 & 2.0 & 1.4 & 1.2 & 0.6 \\ \text { School vs exam mark difference } & 3.2 & 3.0 & 3.1 & 2.9 & 2.9\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 3.2 & 3.0 & 3.1 & 2.9 & 2.9 \\ \text { English gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$


| English gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Math gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Graduation rate | 100.0 | 100.0 | 99.3 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 2.2 | 3.0 | 0.0 | 0.0 | | Delayed advancement rate | 0.0 | 2.2 | 3.0 | 0.0 | 0.0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ |


| St John's [Independent] |  |  | Gr 12 Enrollment: 19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Y ars |
| on parents' avg. ed. of 16.6 yrs |  | Rank: | 27/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.7 | 68.2 | 67.8 | 74.8 | 76. |
| Percentage of exams failed | 5.1 | 17.0 | 13.6 | 2.6 |  |
| chool vs exam mark differen | 6.2 | 6.8 | 6.8 | 3.7 | 3.0 |
| English gender gap | F 2.8 | F 21.8 | F 4.0 | F 0.2 | F7.8 |
| ath gender gap | M 2.2 | n/a | F 0.2 | F 0.3 | F 7. |
| Graduation rate | 93.8 | 92.9 | 88.9 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 13.8 | 15.9 | 10.3 | 2.7 |
| Overall rating out of 10 | 8.0 | 5.5 | 6.5 | 9.2 |  |


| St Patrick's [Independent] |  |  | Gr 12 Enrollment: 93 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  | ears |
| on parents' avg. ed. of 14.4 yrs: 1.0 |  | Rank: | 82/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.7 | 69.8 | 71.8 | 70.8 | 68.5 |
| Percentage of exams failed | 7.9 | 9.5 | 8.1 | 5.7 | 7.1 |
| School vs exam mark difference | 5.5 | 4.3 | 6.0 | 7.9 | 6.4 |
| English gender gap | M 0.7 | M 0.1 | M 0.1 | M 0.6 | F 2. |
| Math gender gap | M 1.3 | F4.9 | M 4.2 | F 2.9 | F 4.8 |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 2.1 | 0.0 | 0.0 | 4.1 | 0.0 |
| Overall rating out of 10 | 8.0 | 7.7 | 7.5 | 7.5 |  |


| Templeton [Public] |  | Gr 12 Enrollment: 196 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.6 Special nee | Special needs (\%): 14.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 13.1 yrs : 1.9 |  | Rank: | 99/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.5 | 69.1 | 70.2 | 68.6 | 69.2 |
| Percentage of exams failed | 17.4 | 12.1 | 9.6 | 10.4 | 9.8 |
| School vs exam mark difference | 7.6 | 5.9 | 4.6 | 4.0 | 3.6 |
| English gender gap | F 0.9 | M 0.4 | E | M 0.2 | F 1.7 |
| Math gender gap | M 1.3 | F 0.1 | M 1.0 | F 1.8 | F 2.2 |
| Graduation rate | 90.8 | 91.0 | 94.3 | 93.2 | 96.1 |
| Delayed advancement rate | 28.5 | 35.0 | 27.9 | 32.7 | 30.4 |
| Overall rating out of 10 | 4.9 | 5.8 | 6.1 | 6.5 | 7.0 |


| University Hill [Public] |  |  | Gr 12 Enrollment: 106 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $17.0 \quad$ Special needs (\%): 6.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 18.8 yrs: -1.1 |  | Rank: | 14/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 80.7 | 80.6 | 77.5 | 77.5 | 78.4 |
| Percentage of exams failed | 4.2 | 3.2 | 6.3 | 5.7 | 3.0 |
| School vs exam mark difference | 3.0 | 4.3 | 5.4 | 4.7 | 4.9 |
| English gender gap | F 3.0 | M 0.2 | F 0.4 | F 0.5 | F 1.5 |
| Math gender gap | F 2.9 | F 0.6 | F 2.7 | M 2.0 | F 0.6 |
| Graduation rate | 96.3 | 98.9 | 96.5 | 97.1 | 100.0 |
| Delayed advancement rate | 3.7 | 6.9 | 6.6 | 0.0 | 0.0 |
| Overall rating out of 10 | 10.0 | 9.9 | 8.9 | 9.3 |  |


| Vancouver College [Independent] |  |  | Gr 12 Enrollment: 158 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.5 yrs : 2 |  | Rank: | 1/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 75.7 | 78.6 | 78.6 | 77.3 | 77.2 |
| Percentage of exams failed | 6.7 | 1.9 | 2.1 | 2.5 | 2.1 |
| School vs exam mark difference | 4.7 | 2.0 | 3.5 | 2.9 | 0.8 |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 99.4 |
| Delayed advancement rate | 0.7 | 0.0 | 0.0 | 1.6 | 3.2 |
| Overall rating out of 10 | 9.3 | 10.0 | 9.6 | 9.6 | 10.0 |



| West Point Grey [Independent] |  |  | Gr 12 Enrollment: 51 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $n / a \quad$ Special needs (\%): $n / a$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 17.4 yrs: 0.6 |  | Rank: | 9/298 |  | 264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| verage exam mark | 77.3 | 80.4 | 80.8 | 80.9 | 81.2 |
| rentage of exams failed | 5.2 | 2.8 | 1.3 | 1.7 | 0.7 |
| chool vs exam mark differen | 3.9 | 3.3 | 3.5 | 3.0 | 3.2 |
| glish gender gap | F 1.1 | M 4.5 | F5.8 | M 0.6 | F 1.3 |
| ath gender gap | M 0.4 | F 2.5 | F 2.6 | F 0.2 | 5.9 |
| aduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 98.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 |
| Overall rating out of 10 | 9.5 | 10.0 | 10.0 | 10.0 | 9.5 |


| Windermere [Public] |  | Gr 12 Enrollment: 193 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.6 Special ne | Special needs (\%): 11.5 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.0 yrs: 1.3 |  | Rank: | 146/298 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.7 | 67.8 | 67.0 | 67.1 | 64.9 |
| Percentage of exams failed | 13.9 | 13.6 | 13.5 | 10.7 | 12.5 |
| School vs exam mark difference | 5.9 | 6.5 | 7.0 | 3.8 | 3.2 |
| English gender gap | F3.3 | F4.9 | M 1.0 | M 4.8 | F 2.5 |
| Math gender gap | F6.6 | F 0.4 | F3.2 | F3.1 | F3.2 |
| Graduation rate | 87.6 | 87.6 | 90.0 | 88.0 | 93.2 |
| Delayed advancement rate | 25.5 | 31.3 | 31.4 | 29.6 | 23.8 |
| Overall rating out of 10 | 4.8 | 4.9 | 5.0 | 5.8 | 6.3 |


| York House [Independent] |  |  | Gr 12 Enrollment: 58 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 16.7 yrs: 1.7 |  | Rank: | 1/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 80.7 | 82.0 | 84.5 | 84.3 | 82.8 |
| Percentage of exams failed | 0.3 | 1.7 | 0.0 | 0.4 | 0.3 |
| School vs exam mark difference | 3.7 | 3.4 | 3.0 | 1.8 | 2.8 |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 3.5 | 2.0 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 |

## WEST VANCOUVER

| Collingwood [Independent] |  |  | Gr 12 Enrolment: 90 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ a Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 16.9 yrs: 0.7 |  | Rank: | 13/298 |  | 3/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 76.6 | 74.7 | 76.7 | 76.6 | 77.1 |
| Percentage of exams failed | 5.5 | 6.1 | 4.6 | 3.4 | 1.4 |
| School vs exam mark difference | 5.4 | 7.4 | 6.1 | 4.3 | 4.3 |
| English gender gap | F 0.8 | M 0.7 | F 2.0 | M 3.1 | F 1.2 |
| Math gender gap | F 1.5 | M 3.1 | F 4.0 | F 2.6 | F 2.5 |
| Graduation rate | 98.9 | 100.0 | 98.1 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 |
| Overall rating out of 10 | 9.3 | 8.8 | 8.9 | 9.2 | 9.1 |


| Mulgrave [Independent] |  |  | Gr 12 Enrollment: 53 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 16.8 yrs : 0.9 |  | Rank: | 12/298 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | 72.4 | 71.2 | 76.3 | 76.6 |
| Percentage of exams failed | n/a | 10.3 | 10.3 | 1.3 | 0.4 |
| School vs exam mark difference | n/a | 11.1 | 6.6 | 3.1 | 2.7 |
| English gender gap | n/a | n/a | M 1.5 | M 4.0 | F 1.1 |
| Math gender gap | n/a | n/a | M 2.1 | n/a | F4.6 |
| Graduation rate | n/a | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | n/a | 2.5 | 0.0 | 0.0 | 1.3 |
| Overall rating out of 10 | n/a | 7.1 | 8.0 | 9.9 | 9.2 |


| Rockridge [Public] |  | Gr 12 Enrollment: 154 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 Special nee | Special needs (\%): 9.6 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 17.6 yrs : -0, |  | Rank: | 29/298 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | 75.8 | 76.2 | 73.9 | 71.7 |
| Percentage of exams failed | n/a | 5.8 | 4.9 | 4.2 | 3.9 |
| School vs exam mark difference | n/a | 5.9 | 4.1 | 4.4 | 4.4 |
| English gender gap | n/a | M 2.2 | M 1.2 | F 2.4 | F 1.4 |
| Math gender gap | n/a | M 4.4 | M 2.6 | M 3.1 | F 2.2 |
| Graduation rate | n/a | 97.2 | 99.4 | 97.5 | 99.3 |
| Delayed advancement rate | n/a | 6.5 | 6.7 | 7.5 | 3.2 |
| Overall rating out of 10 | n/a | 8.5 | 8.6 | 8.4 | 8.2 |


| Sentinel [Public] |  | Gr 12 Enrollment: 161 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.5 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 24.5 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 17.2 yrs: -0.5 |  | Rank: | 29/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 75.0 | 73.9 | 74.5 | 74.7 | 73.2 |
| Percentage of exams failed | 6.9 | 8.4 | 4.9 | 4.9 | 5.6 |
| School vs exam mark difference | 4.3 | 4.5 | 4.6 | 3.3 | 2.9 |
| English gender gap | M 1.6 | M 3.3 | M 4.3 | M 2.5 | F 5.6 |
| Math gender gap | M 2.7 | E | M 1.5 | F 0.8 | F0.2 |
| Graduation rate | 96.7 | 96.7 | 99.3 | 99.2 | 98.7 |
| Delayed advancement rate | 20.4 | 6.4 | 8.4 | 5.8 | 9.2 |
| Overall rating out of 10 | 8.0 | 8.1 | 8.6 | 9.0 | 8.2 |


| West Vancouver [Public] |  |  | Gr 12 Enrollment: 308 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.3 Special needs (\%): 8.3 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 17.1 yrs: -0.8 |  | Rank: | 43/298 |  | 9/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 76.0 | 76.0 | 75.7 | 74.7 | 70.9 |
| Percentage of exams failed | 3.4 | 4.8 | 4.2 | 4.0 | 6.3 |
| School vs exam mark difference | 2.4 | 2.4 | 3.3 | 3.8 | 4.5 |
| English gender gap | M 3.0 | E | M 1.4 | F 0.3 | M 0.1 |
| Math gender gap | F 2.0 | F 2.9 | M 0.5 | F 2.1 | F 0.4 |
| Graduation rate | 96.2 | 95.8 | 98.6 | 95.6 | 95.2 |
| Delayed advancement rate | 13.0 | 15.9 | 12.9 | 15.1 | 11.9 |
| Overall rating out of 10 | 8.4 | 8.4 | 8.8 | 8.4 |  |

## Vancouver Island and the Coast

ALBERNI

| Alberni District [Public] |  | Gr 12 Enrollment: 338 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): 11.4 Special n | (\%): |  | French Imm (\%): 3.4 |  |  |
| Actual rating vs predicted based |  |  | 2006-0 | Last 5 Years 202/264 |  |
| on parents' avg. ed. of 13.5 yrs : -0.7 |  | Rank: | 252/29 |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.5 | 70.7 | 68.7 | 62.9 | 61.6 |
| Percentage of exams failed | 7.9 | 5.5 | 7.8 | 17.7 | 18.9 |
| School vs exam mark difference | 2.8 | 3.1 | 4.3 | 6.0 | 5.7 |
| English gender gap | F 1.6 | F 2.8 | F 2.3 | F4.1 | F2.3 |
| Math gender gap | M 0.1 | M 2.5 | F 0.1 | M 1.2 | F4. |
| Graduation rate | 88.1 | 94.9 | 90.4 | 93.4 | 92.2 |
| Delayed advancement rate | 22.3 | 24.2 | 28.1 | 24.8 | 29. |
| Overall rating out of 10 | 5.6 | 6.4 | 5.2 | 4.8 |  |


| Ucluelet [Public] |  |  | Gr 12 Enrollment: 31 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $21.9 \quad$ Special needs (\%): 13.3 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 Last 5 Years |  |  |
| on parents' avg. ed. of 15.5 yrs: -1.3 |  | Rank: | 190/298 |  | 239/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 62.4 | 72.1 | 63.2 | 58.3 | 62.5 |
| Percentage of exams failed | 14.1 | 4.7 | 11.3 | 21.7 | 17.6 |
| School vs exam mark difference | 10.2 | 6.7 | 7.9 | 5.2 | 3.7 |
| English gender gap | F 0.4 | M 6.5 | F 6.1 | F3.2 | F. 4 |
| Math gender gap | n/a | n/a | n/a | n/a | M 1.2 |
| Graduation rate | 88.2 | 87.5 | 100.0 | 91.7 | 96.3 |
| Delayed advancement rate | 30.6 | 39.8 | 28.1 | 23.0 | 23.1 |
| Overall rating out of 10 | 3.1 | 5.2 | 4.3 | 4.1 | 5.9 |
| CAMPBELL RIVER |  |  |  |  |  |
| Campbell River Christian [Independent] |  |  | Gr 12 Enrollment: 23 |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 62 / 264 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.5 yrs : 2.2 |  | Rank: | 49/298 |  |
| Academic Performance | 2003 | 2004 | 2005 |  |  | 2006 | 2007 |
| Average exam mark | 74.9 | 65.4 | 70.0 | 69.7 | 71.0 |
| Percentage of exams failed | 5.9 | 11.1 | 5.3 | 9.3 | 6.5 |
| School vs exam mark difference | 4.4 | 9.7 | 7.8 | 7.2 | 8.5 |
| English gender gap | M 2.2 | F 0.8 | F3.8 | F5.9 | M 0.4 |
| Math gender gap | F3.5 | n/a | n/a | n/a | F 0.6 |
| Graduation rate | 100.0 | 100.0 | 95.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 2.2 | 0.0 | 0.4 |
| Overall rating out of 10 | 8.5 | 6.3 | 6.7 | 7.0 | 7.7 |


| Carihi [Public] |  | Gr 12 Enrollment: 239 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):0.5 Special nee | Special needs (\%): 11.2 |  | French Imm (\%): 13.6 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.3 yrs : 0.3 |  | Rank: | 204/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.9 | 70.4 | 70.1 | 66.0 | 65. |
| Percentage of exams failed | 5.4 | 7.0 | 7.0 | 13.1 | 13.4 |
| School vs exam mark difference | 5.4 | 4.0 | 4.8 | 4.6 | 5.1 |
| English gender gap | F 1.6 | F 0.5 | F 2.9 | F2.7 | F6.7 |
| Math gender gap | M 1.7 | M 0.5 | F 1.9 | M 1.0 | F 2.3 |
| Graduation rate | 94.7 | 98.0 | 99.5 | 99.0 | 92.8 |
| Delayed advancement rate | 33.8 | 49.6 | 45.0 | 45.9 | 38.1 |
| Overall rating out of 10 | 6.5 | 6.2 | 6.1 | 5.7 |  |


| Timberline [Public] |  | Gr 12 Enrollment: 275 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special nee | Special needs (\%): 10.4 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.7 yrs 0 |  | Rank: | 179/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.3 | 67.5 | 66.8 | 66.0 | 64. |
| Percentage of exams failed | 7.4 | 8.2 | 9.3 | 11.2 | 13. |
| School vs exam mark differen | 4.3 | 5.3 | 7.1 | 5.7 | 5.7 |
| English gender gap | F3.8 | F 2.7 | F 0.7 | F3.6 | F2.4 |
| ath gender gap | M 0.2 | F 1.1 | M 0.1 | M 0.7 | F 2.2 |
| Graduation rate | 97.7 | 98.1 | 99.0 | 98.0 | 96.2 |
| Delayed advancement rate | 25.7 | 29.9 | 26.8 | 22.4 | 24.3 |
| Overall rating out of 10 | 6.1 | 5.8 | 5.8 | 6.0 | 6 |

CENTRAL COAST

| Bella Bella [Independent] |  | Gr 12 Enrollment: 21 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 10.5 yrs : - |  | Rank: | 295/29 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 40.3 | 44.4 | n/a | n/a | 54.5 |
| Percentage of exams failed | 62.5 | 50.0 | n/a | n/a | 35.8 |
| Shool vs exam mark differenc | 24.3 | 19.5 | n/a | /a | 10. |
| English gender gap | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | /a | n/a |
| Graduation rate | 87.5 | 86.7 | n/a | n/a | 77.8 |
| Delayed advancement rate | 14.8 | 55.1 | n/a | n/a | 46.4 |
| Overall rating out of 10 | 0.0 | 0.0 | n/a | n/a | 1.2 |

COAST MOUNTAINS

| Caledonia [Public] |  | Gr 12 Enrollment: 235 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special n |  |  | French Imm (\%): 1.8 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 13.7 yrs: -0.3 |  | Rank: | 221/298 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.0 | 65.9 | 67.2 | 65.8 | 64.4 |
| Percentage of exams failed | 11.6 | 11.0 | 9.7 | 12.8 | 12.4 |
| School vs exam mark difference | 6.5 | 5.9 | 6.1 | 5.3 | 4.4 |
| English gender gap | F0.6 | F 1.0 | F 0.5 | F1.7 | M 3.0 |
| Math gender gap | F 0.3 | F 1.9 | F 2.0 | F1.3 | n/a |
| Graduation rate | 93.2 | 92.5 | 93.8 | 90.0 | 89.4 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.7 | 5.4 | 5.8 | 5.4 | 5.3 |


| Hazelton [Public] |  |  | Gr 12 Enrollment: 70 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $25.5 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 4.6 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 12.0 yrs : -1.8 |  | Rank: | 291/29 |  | 4/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 63.7 | 65.0 | 67.1 | 57.8 | 57. |
| Percentage of exams failed | 20.0 | 15.1 | 12.1 | 29.0 | 28.8 |
| School vs exam mark differenc | 6.2 | 6.5 | 5.2 | 10.5 | 9.8 |
| English gender gap | M 0.3 | F4.8 | F 1.6 | M 3.8 | M 5.0 |
| Math gender gap | M 3.5 | n/a | F 0.9 | M 6.2 | F 7. |
| Graduation rate | 98.0 | 85.7 | 93.4 | 88.6 | 81.1 |
| Delayed advancement rate | 28.5 | 28.5 | 28.9 | 36.9 | 31. |
| Overall rating out of 10 | 5.3 | 3.9 | 4.7 | 2.7 |  |

## Mount Elizabeth [Public] Gr 12 Enrollment: 138

| ESL (\%): $0.1 \quad$ Special needs (\%): 10.2Actual rating vs predicted based |  |  | French Imm (\%): 4.7 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.8 yrs: -1.4 |  | Rank: | 263/29 |  | 9/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 64.2 | 64.3 | 65.3 | 61.6 | 60.7 |
| Percentage of exams failed | 18.4 | 18.7 | 18.0 | 23.0 | 23.5 |
| School vs exam mark difference | 7.7 | 9.9 | 7.8 | 8.1 | 8.7 |
| English gender gap | F3.6 | F 3.5 | F 4.9 | F 5.7 | M 3.9 |
| Math gender gap | F2.7 | F 1.4 | F 6.5 | M 2.3 | F 1.3 |
| Graduation rate | 91.9 | 95.5 | 94.1 | 95.0 | 90.9 |
| Delayed advancement rate | 26.1 | 28.1 | 31.3 | 16.3 | 15.4 |
| Overall rating out of 10 | 4.5 | 5.0 | 4.1 | 4.6 | 4.3 |
| COMOX VALLEY |  |  |  |  |  |
| Georges P Vanier [Public] |  |  |  |  |  |


| Georges P Vanier [Public] |  |  | Gr 12 Enrollment: 258 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special needs (\%): 16.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 14.1 yrs: -0. |  | Rank: | 196/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.5 | 67.9 | 70.9 | 67.6 | 64.4 |
| Percentage of exams failed | 10.1 | 10.7 | 9.1 | 11.1 | 13. |
| School vs exam mark difference | 5.6 | 6.0 | 5.0 | 5.0 | 6.8 |
| English gender gap | M 0.3 | F5.3 | F0.3 | F 6.3 | F5. |
| Math gender gap | F3.9 | M 1.0 | F 0.6 | F3.5 | F0.4 |
| Graduation rate | 90.1 | 92.2 | 93.8 | 94.6 | 94. |
| Delayed advancement rate | 19.6 | 16.2 | 17.1 | 31.1 | 18.3 |
| Overall rating out of 10 | 5.6 | 5.5 | 6.5 | 5.8 |  |


| Highland [Public] |  | Gr 12 Enrollment: 231 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special nee | Special needs (\%): 10.0 |  | French Imm (\%): 10.6 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 14.5 yrs : -0, |  | Rank: | 155/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.9 | 71.2 | 73.2 | 70.4 | 67.8 |
| Percentage of exams failed | 4.8 | 6.4 | 5.0 | 8.5 | 10.9 |
| School vs exam mark difference | 3.8 | 3.8 | 3.8 | 6.7 | 7.8 |
| English gender gap | F6.6 | F1.9 | F6.2 | F 4.8 | F3.8 |
| Math gender gap | M 0.7 | F 0.2 | F 1.2 | F 3.1 | F3.8 |
| Graduation rate | 92.7 | 93.9 | 94.1 | 91.5 | 90.4 |
| Delayed advancement rate | 7.5 | 11.1 | 2.7 | 7.5 | 13.8 |
| verall r |  |  |  |  |  |



| ESL (\%): 0.3 | Special needs (\%): 16.8 | French Imm (\%): 0.0 |  |
| :--- | :--- | ---: | :--- |
| Actual rating vs predicted based |  | $2006-07$ | Last 5 Years | on parents' avg. ed. of 14.3 yrs: $0.0 \quad$ Rank: $171 / 298$ Last 5 Years | Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Average exam mark } & \text { n/a } & 68.0 & 70.9 & 67.7 & 65.6\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & \mathrm{n} / \mathrm{a} & 9.1 & 5.5 & 10.3 & 12.0\end{array}$ $\begin{array}{llrrrrr}\text { School vs exam mark difference } & & \mathrm{n} / \mathrm{a} & 5.1 & 5.7 & 5.6 & 5.6\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { n/a } & \text { F1.7 } & \text { F1.2 } & \text { M } 0.7 & \text { F2.3 }\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{F} 1.7 & \mathrm{~F} 1.2 & \text { M } 0.7 & \mathrm{~F} 2.3 \\ \text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{F} 2.0 & \mathrm{~F} 1.9 & \text { F } 1.9 & \mathrm{~F} 1.5\end{array}$ Graduation rate | $\mathrm{n} / \mathrm{a}$ | 95.3 | 92.3 | 95.0 | 88.9 |
| :--- | :--- | :--- | :--- | :--- |
| $\mathrm{n} / \mathrm{a}$ | 13.3 | 23.3 | 30.6 | 24.1 | | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | 13.3 | 23.3 | 30.6 | 24.1 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | n/a | $\mathbf{6 . 2}$ | $\mathbf{6 . 5}$ | $\mathbf{6 . 1}$ | $\mathbf{6 . 1}$ |

## COWICHAN VALLEY

| Brentwood College [Independent] |  |  | Gr 12 Enrollment: 69 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Special needs (\%): n/a Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.2 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 10/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 77.6 | 79.1 | 76.7 | 77.1 | 76.0 |
| Percentage of exams failed | 3.3 | 3.3 | 4.3 | 3.1 | 1.6 |
| School vs exam mark difference | 4.2 | 4.5 | 7.2 | 4.2 | 3.4 |
| English gender gap | F 0.9 | M 1.3 | F 0.8 | F 0.6 | F 1.8 |
| Math gender gap | M 3.0 | F3.9 | F 2.6 | M 3.3 | F 0.8 |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 9.9 | 9.7 | 9.3 | 9.4 | 9.3 |


| Chemainus [Public] | Gr 12 Enrollment: 74 |
| :--- | :--- | :--- |
| ESL (\%):25 |  |
| Special needs (\%):102 | French Imm (\%):0. |


| ESL (\%): 2.5 |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 13.0 yrs: 2.1 |  | Rank: | 90/298 |  | 9/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| verage exam mark | 68.1 | 71.1 | 68.0 | 67.4 | 69.2 |
| Percentage of exams failed | 13.2 | 7.3 | 10.0 | 12.4 | 7.5 |
| hool vs exam mark differen | 6.8 | 5.4 | 4.2 | 4.7 | 6.5 |
| glish gender gap | F 0.6 | F 3.9 | F 5.3 | M 1.3 | F2. |
| ath gender gap | M 1.7 | M 3.2 | M 2.0 | F2.2 | F 2.1 |
| aduation rate | 93.5 | 88.7 | 100.0 | 88.5 | 97.2 |
| Delayed advancement rate | 10.0 | 36.3 | 24.2 | 32.1 | 14.6 |
| Overall rating out of 10 | 6.3 | 5.5 | 6.3 | 5.7 | 7.1 |


| Cowichan [Publi |  | Gr 12 Enrollment: 328 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.8 Special nee | Special needs (\%): 10.1 |  | French Imm (\%): 4.2 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.8 yrs : 0.1 |  | Rank: | 196/29 |  | 9/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.4 | 66.9 | 69.7 | 65.7 | 64. |
| Percentage of exams failed | 6.9 | 10.0 | 7.9 | 12.6 | 13.8 |
| School vs exam mark difference | 5.5 | 7.3 | 6.3 | 6.4 | 6.7 |
| English gender gap | F 2.2 | F 0.9 | F 3.6 | F 1.7 | F 2.4 |
| Math gender gap | F3.2 | F 2.2 | F 1.1 | F 3.8 | F 1.9 |
| Graduation rate | 95.5 | 95.9 | 97.4 | 96.4 | 94.7 |
| Delayed advancement rate | 8.6 | 20.2 | 5.7 | 12.8 | 17.5 |
| Overall rating out of 10 | 6.8 | 5.7 | 6.6 | 5.9 | 5.8 |


| Duncan Christian [Independent] |  |  | Gr 12 Enrollment: 19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs: 1.4 |  | Rank: | 71/298 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.0 | 64.3 | 72.6 | n/a | 68.8 |
| Percentage of exams failed | 4.6 | 0.0 | 6.0 | n/a | 7.1 |
| School vs exam mark difference | 7.1 | 13.7 | 7.7 | n/a | 7.2 |
| English gender gap | M 7.3 | F 1.8 | F 14.1 | n/a | F 4.7 |
| Math gender gap | n/a | n/a | n/a | n/a | F5.3 |
| Graduation rate | 100.0 | 100.0 | 100.0 | n/a | 100.0 |
| Delayed advancement rate | 8.9 | 20.8 | 1.5 | n/a | 6.2 |
| Overall rating out of 10 | 7.4 | 2.6 | 6.8 | n/a |  |


| Frances Kelsey [Public] |  |  | Gr 12 Enrollment: 218 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Spe | (\%): 6 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | 7 Last 5 Years |  |
| on parents' avg. ed. of 14.1 yrs: 0.2 |  | Rank: | 155/298 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.8 | 73.8 | 75.0 | 70.5 | 68.1 |
| Percentage of exams failed | 2.4 | 4.1 | 2.0 | 5.5 | 8.8 |
| School vs exam mark difference | 7.6 | 7.9 | 7.2 | 9.7 | 11.0 |
| English gender gap | F 1.8 | F 2.1 | F 4.6 | F 0.1 | M 0.4 |
| Math gender gap | F 2.9 | F1.2 | F3.1 | M 0.4 | F 0.2 |
| Graduation rate | 100.0 | 98.9 | 100.0 | 99.5 | 99.0 |
| Delayed advancement rate | 37.5 | 26.7 | 26.9 | 46.3 | 39.1 |
| Overall rating out of 10 | 7.7 | 7.2 | 7.1 | 6.2 | 6.2 |
| Lake Cowichan [Public] |  |  | Gr 12 En | nrolln | nt: 51 |
| ESL (\%): 0.0 Special ne | \%): 10 |  | French | Imm | (\%): 0.0 |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.3 yrs: -2.5 |  | Rank: | 281/298 |  | 57/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 63.4 | 66.0 | 63.3 | 60.8 | 60.1 |
| Percentage of exams failed | 16.3 | 13.2 | 15.9 | 24.7 | 22.5 |
| School vs exam mark difference | 10.9 | 10.7 | 9.8 | 8.4 | 10.3 |
| English gender gap | F 0.1 | M 0.3 | F1.1 | F7.2 | F 2.2 |
| Math gender gap | F 0.3 | n/a | M 8.0 | F5.0 | F3.4 |
| Graduation rate | 90.7 | 94.6 | 91.1 | 88.7 | 83.3 |
| Delayed advancement rate | 18.2 | 17.6 | 23.2 | 33.1 | 25.6 |
| Overall rating out of 10 | 4.1 | 3.7 | 3.2 | 3.6 | 3.6 |


| Maxwell International [Independent] |  |  | Gr 12 Enrollment: 22 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.4 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 82/298 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 79.1 | n/a | 73.4 | 68.1 | 71.1 |
| Percentage of exams failed | 4.2 | n/a | 4.7 | 7.6 | 10.3 |
| School vs exam mark difference | 4.5 | n/a | 9.3 | 13.2 | 7.0 |
| English gender gap | n/a | n/a | F 2.7 | n/a | F5.9 |
| Math gender gap | M 2.5 | n/a | F4.5 | n/a | F6.6 |
| Graduation rate | 100.0 | n/a | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | n/a | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 9.1 | n/a | 7.3 | 6.4 | 7.2 |


| Shawnigan Lake [Independent] |  |  | Gr 12 Enrollment: 53 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $n / a \quad$ Special needs (\%): $n / a$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.5 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 10/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 76.8 | 77.4 | 76.0 | 78.6 | 77.6 |
| Percentage of exams failed | 3.2 | 2.1 | 2.1 | 1.4 | 1.7 |
| School vs exam mark difference | 5.4 | 4.8 | 3.8 | 3.6 | 4.0 |
| English gender gap | F 2.6 | M 3.1 | F 2.7 | M 4.3 | F 2.2 |
| Math gender gap | M 2.7 | F 0.9 | M 0.4 | F 2.0 | F0. |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 9.1 | 9.4 | 9.5 | 9.4 | 9. |
| GREATER VICTORIA |  |  |  |  |  |


| Esquimalt [Public] |  | Gr 12 Enrollment: 168 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special nee | Special needs (\%): 15.4 |  | French Imm (\%): 5.8 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs : -0.3 |  | Rank: | 204/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.0 | 73.2 | 72.0 | 69.6 | 66.9 |
| Percentage of exams failed | 9.8 | 5.3 | 8.3 | 10.5 | 13.3 |
| School vs exam mark difference | 5.3 | 7.1 | 5.1 | 4.6 | 4.7 |
| English gender gap | F 2.8 | F3.6 | M 0.8 | F 0.3 | F 4.7 |
| Math gender gap | F 0.2 | M 2.8 | F 1.3 | F 1.3 | F 4.5 |
| Graduation rate | 90.5 | 97.4 | 94.9 | 90.8 | 91.6 |
| Delayed advancement rate | 52.1 | 47.0 | 48.8 | 51.1 | 53.4 |
| Overall rating out of 10 | 5.3 | 5.9 | 6.3 | 5.9 | 5.6 |


| Glenlyon Norfolk [Independent] |  |  | Gr 12 Enrollment: 57 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $n / a \quad$ Special needs (\%): $n / a$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 16.9 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 16/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 78.3 | 75.2 | 77.4 | 76.6 | 76. |
| Percentage of exams failed | 4.0 | 3.6 | 2.3 | 3.6 |  |
| School vs exam mark difference | 3.3 | 5.3 | 2.5 | 4.7 | 4.0 |
| English gender gap | M 0.2 | F3.3 | F 1.2 | F 1.2 | 4.0 |
| Math gender gap | F0.1 | M 1.9 | M 0.5 | F 0.1 | F 1. |
| Graduation rate | 100.0 | 100.0 | 100.0 | 98.2 | 96.4 |
| Delayed advancement rate | 7.9 | 0.0 | 4.3 | 0.0 | 6. |
| Overall rating out of 10 | 9.5 | 9.2 | 9.8 | 9.2 |  |


| Lambrick Park [Public] |  | Gr 12 Enrollment: 132 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.5 \quad$ Special nActual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.8 yrs : -0. |  | Rank: | 71/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.1 | 68.1 | 70.0 | 70.0 | 69.0 |
| Percentage of exams failed | 9.7 | 14.0 | 9.7 | 6.9 | 6.9 |
| School vs exam mark difference | 4.5 | 8.3 | 3.7 | 4.9 | 3.5 |
| English gender gap | F4.8 | F 2.7 | F 0.9 | F 3.5 | F 2.5 |
| Math gender gap | M 1.3 | F 5.1 | M 2.6 | M 0.9 | F3.8 |
| Graduation rate | 93.5 | 93.5 | 94.8 | 94.9 | 93.7 |
| Delayed advancement rate | 26.5 | 21.6 | 24.6 | 17.4 | 11.9 |
| Overall rating out of 10 | 6.2 | 5.4 | 6.5 | 7.1 | 7.3 |

Mount Douglas [Public] $\quad$ Gr 12 Enrollment: 257 ESL (\%): 7.3 Special needs (\%): $8.3 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2006-07 Last 5 Years $\begin{array}{llll} & \text { on parents' avg. ed. of } 16.0 \text { yrs: }-0.6 \quad \text { Rank: } 99 / 298 & 24 / 264\end{array}$ $\begin{array}{llllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{llllll}\text { Average exam mark } & & 74.6 & 76.8 & 77.3 & 74.3 \\ 69.0\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 6.3 & 4.2 & 3.9 & 6.9 & 11.4\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 4.1 & 3.2 & 3.5 & 3.7 & 5.7\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F33.0 } & \text { F0.2 } & \text { F1.5 } & \text { F0.2 } & \text { F3.0 }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \mathrm{F} 0.2 & \mathrm{~F} 0.7 & \mathrm{~F} 0.5 & \mathrm{M} 1.4 & \mathrm{~F} 0.4\end{array}$ | Graduation rate | 96.3 | 96.8 | 95.1 | 96.5 | 93.6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | 19.0 | 10.6 | 6.6 | 9.8 |
| Owa | $\mathbf{7 . 9}$ | $\mathbf{8 . 3}$ | $\mathbf{8 . 5}$ | $\mathbf{8 . 1}$ | $\mathbf{7 . 0}$ | verall rating out of 10

| Oak Bay [Public] |  | Gr 12 Enrollment: 286 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.9 \quad$ Special Actual rating vs predicted based |  |  | French Imm (\%): 8.9 |  |  |
|  |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 17.0 yrs: - |  | Rank: | 90/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.9 | 72.0 | 73.0 | 71.4 | 70.3 |
| Percentage of exams failed | 11.7 | 10.6 | 9.3 | 9.0 | 8.6 |
| School vs exam mark differen | 8.0 | 9.3 | 8.4 | 6.9 | 5.7 |
| English gender gap | M 0.4 | M 0.2 | M 0.8 | F 1.2 | F0.3 |
| Math gender gap | F 0.5 | M 0.4 | F 0.4 | F 3.4 | F3.7 |
| Graduation rate | 96.4 | 96.8 | 95.2 | 93.4 | 94. |
| Delayed advancement rate | 18.3 | 23.4 | 24.9 | 23.0 | 18. |
| Overall rating out of 10 | 7.2 | 7.3 | 7.2 | 7.2 |  |


| Pacific Christian [Independent] |  |  | Gr 12 Enrollment: 84 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 15.2 yrs |  | Rank: | 43/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.7 | 75.6 | 74.8 | 73.5 | 71. |
| Percentage of exams failed | 4.1 | 2.7 | 3.6 | 5.5 | 6.5 |
| School vs exam mark differenc | 3.2 | 3.4 | 4.6 | 6.7 | 5.5 |
| English gender gap | F4.2 | M 0.9 | F4.1 | F 2.0 | F2.3 |
| Math gender gap | F 4.6 | F 5.0 | F4.8 | M 3.8 | F 0.7 |
| Graduation rate | 97.1 | 94.8 | 92.1 | 98.6 | 100.0 |
| Delayed advancement rate | 9.3 | 8.3 | 7.6 | 5.4 | 10.9 |
| Overall rating out of 10 | 7.7 | 7.8 | 7.1 | 7.7 | 7.8 |

Reynolds [Public] Gr 12 Enrollment: 212

| ESL (\%): 1.1 Special nee | Special needs (\%): 9.9 |  | French Imm (\%): |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 15.3 yrs: -0.6 |  | Rank: | 134/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.3 | 68.5 | 67.2 | 70.5 | 68.1 |
| Percentage of exams failed | 15.8 | 10.0 | 11.2 | 8.8 | 10. |
| School vs exam mark difference | 6.8 | 5.8 | 7.0 | 5.6 |  |
| English gender gap | F 8.7 | F 2.2 | F 1.8 | M 2.0 | 2. |
| Math gender gap | F 11.1 | F 4.7 | F 3.8 | F 1.5 | F3.8 |
| Graduation rate | 92.1 | 97.8 | 96.5 | 89.8 | 94.3 |
| Delayed advancement rate | 33.5 | 32.1 | 29.5 | 34.8 | 28.9 |
| verall rating out of 10 | 4.2 | 5.8 | 5.7 | 6.3 |  |



| St Andrew's [Independent] |  |  | Gr 12 Enrollment: 55 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ S ${ }^{\text {S }}$ Secial needs (\%): n |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Years |
| on parents' avg. ed. of 15.4 yrs : 0. |  | Rank: | 53/298 |  | 7/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.2 | 74.9 | 72.0 | 71.0 | 69.1 |
| Percentage of exams failed | 6.4 | 7.2 | 6.2 | 5.7 | 6.5 |
| School vs exam mark difference | 5.3 | 5.5 | 5.1 | 5.8 | 4.4 |
| English gender gap | F3.8 | M 0.7 | F3.2 | F 0.3 | F 0.5 |
| Math gender gap | M 5.2 | M 0.4 | F 0.3 | F 1.4 | M 2.3 |
| Graduation rate | 95.1 | 100.0 | 97.7 | 95.0 | 96.4 |
| Delayed advancement rate | 12.4 | 6.7 | 0.4 | 7.8 | 4.8 |
| Overall rating out of 10 | 7.6 | 8.6 | 7.9 | 7.9 |  |


| St Margaret's [Independent] |  |  | Gr 12 Enrollment: 22 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 16.2 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 21/298 |  | 4/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 78.3 | 76.6 | 78.1 | 77.9 | 76.6 |
| Percentage of exams failed | 2.8 | 4.8 | 3.3 | 6.9 | 7.4 |
| School vs exam mark differen | 5.2 | 4.9 | 4.5 | 5.3 | 4.5 |
| glish gender gap | n/a | n/a | n/a | n/a | n/a |
| ath gender gap | n/a | n/a | n/a | n/a | n/a |
| aduation rate | 100.0 | 100.0 | 100.0 | 96.7 | 100.0 |
| Delayed advancement rate | 0.0 | 3.7 | 0.0 | 2.7 | 0.8 |
| Overall rating out of 10 | 9.5 | 8.9 | 9.2 | 8.3 |  |


| St Michaels [Independent] |  | Gr 12 Enrollment: 108 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Special Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | Years |
| on parents' avg. ed. of 16.7 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 6/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 80.5 | 79.2 | 79.5 | 80.3 | 80.7 |
| Percentage of exams failed | 3.9 | 1.5 | 2.2 | 1.2 | 1.1 |
| School vs exam mark difference | 5.4 | 6.0 | 7.2 | 4.9 | . 5 |
| English gender gap | M 3.7 | M 3.0 | M 1.4 | M 0.3 | F 0.2 |
| Math gender gap | F 0.3 | F 0.1 | F 0.2 | M 2.6 | F1.8 |
| Graduation rate | 99.0 | 100.0 | 99.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 9.7 | 9.7 | 9.5 | 9.8 | 9.6 |


| Victoria High [Public] |  | Gr 12 Enrollment: 237 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.0 Special ne | (\%): 1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | 7 Last 5 Years |  |
| on parents' avg. ed. of 15.3 yrs: -2.1 |  | Rank: | 235/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.7 | 69.6 | 67.9 | 65.4 | 65.0 |
| Percentage of exams failed | 10.8 | 11.3 | 13.2 | 16.8 | 15.4 |
| School vs exam mark difference | 4.8 | 5.5 | 5.5 | 6.2 | . 9 |
| English gender gap | F3.0 | F3.3 | F 0.7 | M 1.3 | F6.5 |
| Math gender gap | F1.9 | F 0.9 | F 2.1 | F3.3 | F 0.3 |
| Graduation rate | 89.5 | 94.3 | 91.5 | 85.1 | 87.4 |
| Delayed advancement rate | 55.6 | 56.4 | 59.8 | 56.7 | 61. |
| Overall rating out of 10 | 5.1 | 5.3 | 5.0 | 4.3 | 5.0 |
| GULF ISLANDS |  |  |  |  |  |
| Gulf Islands [Public] |  | Gr 12 Enrollment: 168 |  |  |  |
| ESL (\%): 0.0 | ds (\%) |  | French Imm (\%): 14.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents'avg. ed. of 15.5 yrs - -1.2 |  | Rank: | 179/298 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.5 | 71.2 | 75.1 | 71.0 | 67. |
| Percentage of exams failed | 4.7 | 8.9 | 5.9 | 9.1 | 11.4 |
| School vs exam mark difference | 4.8 | 5.1 | 4.3 | 5.1 | 6.6 |
| English gender gap | M 1.0 | F 0.2 | F 3.4 | F 4.1 | F 0.8 |
| Math gender gap | M 2.2 | F 2.1 | M 6.9 | M 0.5 | M 1.7 |
| Graduation rate | 98.3 | 91.2 | 93.1 | 96.4 | 90.5 |
| Delayed advancement rate | 22.0 | 29.5 | 18.3 | 26.2 | 32.4 |
| Overall rating out of 10 | 7.7 | 6.5 | 7.1 | 7.0 | 6.0 |

HAIDA GWAII/QUEEN CHARLOTTE


| Pemberton [Public] |  | Gr 12 Enrollment: 61 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs | Special needs (\%): 23.1cted based |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.1 yrs: 0.5 |  | Rank: | 204/29 |  | 9/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.7 | 63.0 | 62.7 | 64.5 | 65.4 |
| Percentage of exams failed | 14.3 | 16.0 | 20.2 | 10.8 | 12.3 |
| School vs exam mark difference | 8.0 | 6.8 | 12.1 | 6.5 | 7.3 |
| English gender gap | F 4.7 | F1.8 | F6.8 | F5.3 | F5.3 |
| Math gender gap | F 1.1 | E | n/a | F 1.4 | F 4.4 |
| Graduation rate | 94.3 | 88.9 | 92.3 | 95.2 | 98.1 |
| Delayed advancement rate | 45.8 | 57.0 | 23.9 | 40.3 | 31.1 |
| Overall rating out of 10 | 4.4 | 3.9 | 3.3 | 5.5 | 5.6 |


| Whistler [Public] |  | Gr 12 Enrollment: 66 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.1 \quad$ Special needs (\%): 8.9Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 17.4 yrs: -1.3 |  | Rank: | 53/298 |  | 3/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 76.2 | 74.8 | 75.7 | 74.0 | 72.7 |
| Percentage of exams failed | 3.7 | 5.1 | 4.0 | 3.3 | 3.8 |
| School vs exam mark difference | 5.3 | 5.1 | 4.3 | 3.8 | 5.2 |
| English gender gap | F3.8 | M 3.5 | F 4.5 | F3.8 | M 0.4 |
| Math gender gap | F 2.6 | F 2.5 | F 1.6 | F9.5 | M 0.7 |
| Graduation rate | 95.8 | 100.0 | 87.8 | 97.7 | 92.3 |
| Delayed advancement rate | 30.3 | 23.3 | 45.1 | 18.1 | 22.9 |
| Overall rating out of 10 | 7.7 | 7.7 | 6.3 | 7.6 | 7.6 |

## NANAIMO-LADYSMITH

| Cedar [Public] |  |  | Gr 12 Enrollment: 93 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special n | (\%): |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.4 yrs: -1.7 |  | Rank: | 278/298 |  | 9/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 61.5 | 67.0 | 67.1 | 58.5 | 58.7 |
| Percentage of exams failed | 22.0 | 7.5 | 8.8 | 25.7 | 24.5 |
| School vs exam mark difference | 9.3 | 5.6 | 5.0 | 11.6 | 10.4 |
| English gender gap | F 0.4 | F 1.4 | F3.2 | F2.9 | F 1.5 |
| Math gender gap | F 1.8 | M 1.4 | M 4.0 | F 2.3 | M 0.5 |
| Graduation rate | 97.7 | 97.3 | 95.1 | 94.9 | 90.0 |
| Delayed advancement rate | 17.6 | 11.0 | 7.9 | 22.5 | 30.8 |
| Overall rating out of 10 | 4.0 | 6.2 | 5.4 | 3.4 | 3.7 |


| Dover Bay [Public] |  | Gr 12 Enrollment: 303 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 Special | (\%): |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: | $2006-0$ |  | 5 Years /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.3 | 71.5 | 72.9 | 70.7 | 69.4 |
| Percentage of exams failed | 5.6 | 6.6 | 4.4 | 6.1 | 7.3 |
| School vs exam mark difference | 4.6 | 5.0 | 3.7 | 5.2 | 4.1 |
| English gender gap | F 0.4 | F 0.6 | F 2.7 | F 3.4 | F4.2 |
| Math gender gap | F0.4 | F0.9 | F 0.4 | F0.2 | F2.3 |
| Graduation rate | 97.2 | 97.0 | 96.9 | 96.9 | 94.4 |
| Delayed advancement rate | 22.4 | 17.9 | 21.8 | 13.8 | 12.9 |
| Overall rating out of 10 | 7.2 | 7.1 | 7.1 | 7.1 | 7.4 |


| John Barsby [Public] |  | Gr 12 Enrollment: 103 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special | (\%): 1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.0 yrs : -0. |  | Rank: | 263/298 |  | 0/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.2 | 62.8 | 62.3 | 59.7 | 60.6 |
| Percentage of exams failed | 13.0 | 16.8 | 20.3 | 21.7 | 21.2 |
| School vs exam mark difference | 4.9 | 7.5 | 9.9 | 6.5 | 4.9 |
| English gender gap | F5.8 | M 0.3 | F 3.6 | M 5.3 | F 3.6 |
| Math gender gap | M 0.6 | F5.7 | M 1.4 | M 5.4 | F 4.0 |
| Graduation rate | 92.9 | 95.2 | 94.9 | 93.7 | 81.0 |
| Delayed advancement rate | 20.0 | 24.5 | 52.9 | 33.2 | 32.0 |
| Overall rating out of 10 | 4.8 | 4.0 | 2.7 | 3.9 | 4.3 |

Ladysmith [Public] $\quad$ Gr 12 Enrollment: 163

ESL (\%): $0.0 \quad$ Special needs (\%): $5.1 \quad$ French $\operatorname{Imm}$ (\%): 0.0 Actual rating vs predicted based 2006-07 Last 5 Years \begin{tabular}{llll}
on parents' avg. ed. of 13.4 yrs: -1.4 \& Rank: $272 / 298$ \& 196/264 <br>
\hline

 Academic Performance $\quad 2003 \quad 2004 \quad 2005 \quad 2006 \quad 2007$ $\begin{array}{lllllll}\text { Average exam mark } & 66.7 & 68.8 & 68.9 & 65.1 & 62.5\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 12.0 & 6.4 & 6.4 & 13.1 & 18.9\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.9 & 5.2 & 5.3 & 6.0 & 8.6\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { M } 2.5 & \text { F2.2 } & \text { F0.1 } & \text { F2.1 } & \text { M } 4.1\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M 1.1 } & \text { F0.9 } & \text { F1.1 } & \text { M } 2.3 & \text { M } 2.2\end{array}$ $\begin{array}{lllllll}\text { Graduation rate } & 91.2 & 95.8 & 100.0 & 96.6 & 82.5\end{array}$ 

Delayed advancement rate \& 29.3 \& 33.0 \& 31.7 \& 15.3 \& 36.3 <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 0}$ \& $\mathbf{6 . 0}$ \& $\mathbf{6 . 1}$ \& $\mathbf{5 . 9}$ \& $\mathbf{4 . 0}$
\end{tabular}

| Nanaimo Christian [Independent] |  |  | Gr 12 Enrollment: 26 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.5 yrs : 0.0 |  | Rank: | 146/298 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | 67.8 | 67.6 |
| Percentage of exams failed | n/a | n/a | n/a | 4.1 | 9.6 |
| School vs exam mark difference | n/a | n/a | n/a | 5.7 | 4.7 |
| English gender gap | n/a | n/a | n/a | F1.7 | F 15.6 |
| Math gender gap | n/a | n/a | n/a | n/a | F7.6 |
| Graduation rate | n/a | n/a | n/a | 100.0 | 100.0 |
| Delayed advancement rate | n/a | n/a | n/a | 6.3 | 17.5 |
| Overall rating out of 10 | n/a | n/a | n/a | 6.6 | 6.3 |


| Nanaimo District [Public] |  | Gr 12 Enrollment: 205 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special n | (\%): 10.5 |  | French Imm (\%): 18.5 |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 13.6 yrs : -0.2 |  | Rank: | 221/29 |  | 7/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.4 | 67.7 | 68.5 | 65.6 | 64. |
| Percentage of exams failed | 12.8 | 9.1 | 8.1 | 14.5 | 14. |
| School vs exam mark differenc | 8.0 | 7.9 | 7.3 | 6.4 | 5.8 |
| English gender gap | E | F 4.4 | E | F4.7 | F5.8 |
| Math gender gap | F4.2 | M 3.6 | M 5.5 | M 0.6 | F 1. |
| Graduation rate | 94.0 | 91.0 | 91.2 | 87.9 | 85.0 |
| Delayed advancement rate | 34.9 | 44.3 | 44.2 | 34.4 | 30.8 |
| Overall rating out of 10 | 4.8 | 4.5 | 4.6 | 5.0 |  |

Wellington [Public] Gr 12 Enrollment: 188

| ESL (\%): 0.1 |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years 146/264 |  |
| on parents' avg. ed. of 14.4 yrs : -0. |  | Rank: | 211/298 |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.6 | 69.0 | 72.1 | 66.1 | 65. |
| Percentage of exams failed | 6.2 | 10.8 | 6.2 | 12.4 | 15. |
| School vs exam mark difference | 4.0 | 6.2 | 4.9 | 7.9 | 7.3 |
| English gender gap | F5.6 | M 0.7 | F 2.1 | F4.3 | 4. |
| Math gender gap | M 1.4 | F 1.7 | E | M 1.1 | 2.3 |
| Graduation rate | 94.7 | 98.2 | 95.7 | 93.8 | 91. |
| Delayed advancement rate | 26.0 | 27.0 | 19.4 | 18.3 | 26.0 |
| Overall rating out of 10 | 6.3 | 6.2 | 7.0 | 5.7 |  |


| Woodlands [Public] |  | Gr 12 Enrollment: 129 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.3Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 Last 5 Years |  |  |
| on parents' avg. ed. of 13.9 yrs: -1.4 |  | Rank: | 259/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.9 | 63.3 | 66.5 | 64.4 | 62.1 |
| Percentage of exams failed | 12.4 | 18.2 | 14.6 | 17.1 | 17.6 |
| School vs exam mark difference | 8.5 | 8.6 | 10.1 | 6.7 | 8.3 |
| English gender gap | F6.1 | F 2.8 | F 2.2 | M 0.9 | F 3.8 |
| Math gender gap | F1.9 | F 3.4 | F1.1 | F 1.4 | F 5.7 |
| Graduation rate | 94.3 | 92.5 | 99.0 | 93.2 | 91.1 |
| Delayed advancement rate | 19.6 | 27.0 | 21.2 | 17.4 | 32.8 |
| Overall rating out of 10 | 5.2 | 4.1 | 5.4 | 5.5 | 4.4 |
| NISGA'A |  |  |  |  |  |
| Nisga'a [Public] |  |  | Gr 12 Enrollment: 45 |  |  |
| ESL (\%): $36.3 \quad$ Special needs (\%): 3.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 Last 5 Yeas |  |  |
| on parents' avg. ed. of 13.2 yrs - -5.2 |  | Rank: | 296/298 |  | 3/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 58.6 | 48.1 | 55.0 | 52.0 | 44.0 |
| Percentage of exams failed | 22.2 | 44.1 | 28.1 | 44.9 | 67.1 |
| School vs exam mark difference | 3.6 | 14.0 | 10.5 | 10.0 | 16.8 |
| English gender gap | n/a | n/a | n/a | M 0.2 | M 5.0 |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 95.2 | 81.8 | 95.5 | 100.0 | 52.9 |
| Delayed advancement rate | 5.7 | 42.7 | 50.2 | 55.3 | 81.1 |
| Overall rating out of 10 | 2.1 | 0.0 | 0.0 | 0.9 | 0.0 |
| POWELL RIVER |  |  |  |  |  |
| Brooks [Public] |  |  | Gr 12 En | ollm | t: 234 |


| Brooks [Public] $\quad$ Gr 12 Enrollment: 234 |  |
| :--- | ---: |
| ESL (\%): $0.3 \quad$ Special needs (\%): $13.8 \quad$ French Imm (\%): 0.0 |  |
| Actual rating vs predicted |  | Actual rating vs predicted based 2006-07 Last 5 Years | on parents' avg. ed. of 14.3 yrs: -1.1 | Rank: $232 / 298$ | 186/264 |
| :--- | :--- | :--- | :--- |
| Acal |  |  | | Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrr}\text { Average exam mark } & 68.4 & 72.9 & 71.3 & 66.6 & 64.6 \\ \text { Percentage of exams failed } & 10.6 & 4.5 & 5.4 & 10.2 & 11.8\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.9 & 4.8 & 6.6 & 4.9 & 4.9 \\ \text { English gender gap } & \mathrm{F} 0.7 & \mathrm{~F} 4.2 & \mathrm{~F} 3.1 & \mathrm{~F} & \mathrm{~F} 23\end{array}$ $\begin{array}{lrrrrr}\text { English gender gap } & \text { F0.7 } & \text { F 4.2 } & \text { F3.1 } & \text { E } & \text { F } 2.3 \\ \text { Math gender gap } & \text { M } 0.7 & \text { F2.5 } & \text { M } 2.2 & \text { M } 1.3 & \text { F2.7 }\end{array}$ | Math gender gap | M 0.7 | F 2.5 | M 2.2 | M 1.3 | F 2.7 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 93.9 | 93.9 | 83.5 | 82.0 | 80.0 |
| Delayed advancement rate | 25.6 | 21.5 | 42.8 | 46.4 | 38.0 | | Delayed advancement rate | 25.6 | 21.5 | 42.8 | 46.4 | 38.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 6}$ | $\mathbf{6 . 7}$ | $\mathbf{5 . 1}$ | $\mathbf{5 . 2}$ | $\mathbf{5 . 1}$ |

## PRINCE RUPERT

| Charles Hays [Public] |  | Gr 12 Enrollment: 100 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $16.5 \quad$ Special needs (\%): 16.7Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.5 yrs: -2.1 |  | Rank: | 285/29 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.1 | 65.3 | 64.6 | 62.3 | 59.8 |
| Percentage of exams failed | 17.0 | 10.2 | 13.4 | 17.8 | 23. |
| School vs exam mark differenc | 10.0 | 6.8 | 8.5 | 5.4 | 8.8 |
| English gender gap | M 1.4 | F 5.4 | F 2.4 | F. 4 | F 7. |
| Math gender gap | M 1.7 | M 0.3 | M 4.4 | F 1.1 | F 10.8 |
| Graduation rate | 95.1 | 100.0 | 97.5 | 94.3 | 94. |
| Delayed advancement rate | 32.0 | 53.3 | 44.7 | 51.3 | 22.4 |
| Overall rating out of 10 | 3.7 | 5.2 | 3.8 | 4.3 |  |


| Prince Rupert [Public] |  | Gr 12 Enrollment: 100 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $12.5 \quad$ Special needs <br> Actual rating vs predicted based |  |  | French Imm (\%): 7.9 |  |  |
|  |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 12.9 yrs: -0.9 |  | Rank: | 269/298 | 222/264 |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.0 | 67.7 | 66.7 | 64.5 | 62.6 |
| Percentage of exams failed | 10.4 | 12.0 | 13.5 | 19.7 | 19.5 |
| School vs exam mark difference | 6.8 | 5.9 | 7.3 | 7.1 | 6.6 |
| English gender gap | F 1.7 | F1.9 | M 0.9 | M 1.4 | F 5.4 |
| Math gender gap | F 1.1 | F 1.0 | M 0.3 | M 0.2 | F7.1 |
| Graduation rate | 94.7 | 89.0 | 86.7 | 83.7 | 85.2 |
| Delayed advancement rate | 36.1 | 27.8 | 41.4 | 49.1 | 50.2 |
| Overall rating out of 10 | 6.0 | 5.6 | 4.6 | 4.4 | 4.1 |
| QUALICUM |  |  |  |  |  |
| Ballenas [Public] |  | Gr 12 Enrollment: 228 |  |  |  |
| ESL (\%): 1.1 Special | ds (\%): |  | French Imm (\%): 6.5 |  |  |
| Actual rating vs predicted based |  | Rank: | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 14.4 yrs: 0.4 |  |  | 126/298 | 132/264 |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.1 | 69.6 | 69.1 | 67.7 | 65.6 |
| Percentage of exams failed | 7.0 | 7.9 | 7.7 | 10.3 | 8.8 |
| School vs exam mark difference | 4.1 | 5.4 | 5.8 | 7.0 | 6.9 |
| English gender gap | F 3.7 | F 0.2 | F9.3 | F 0.9 | F 1.7 |
| Math gender gap | F 2.5 | F 3.0 | F3.4 | F1.2 | M 0.1 |
| Graduation rate | 92.3 | 93.8 | 95.3 | 91.5 | 93.1 |
| Delayed advancement rate | 26.7 | 28.1 | 20.0 | 23.2 | 14.2 |
| Overall rating out of 10 | 6.4 | 6.2 | 6.1 | 6.3 | 6.6 |


| Kwalikum [Public] |  | Gr 12 Enrollment: 189 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 Special ne | Special needs (\%): 10.4 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.2 yrs: 1.2 |  | Rank: | 71/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.5 | 69.5 | 70.8 | 66.9 | 67.6 |
| Percentage of exams failed | 10.0 | 5.7 | 8.0 | 12.7 | 8.4 |
| School vs exam mark difference | 4.3 | 5.2 | 4.9 | 6.1 | 4.2 |
| English gender gap | F 2.2 | F 3.8 | F 1.5 | M 1.7 | F 0.1 |
| Math gender gap | M 0.9 | F3.3 | F4.2 | F 2.5 | F 0.9 |
| Graduation rate | 95.8 | 97.8 | 96.0 | 94.2 | 95.7 |
| Delayed advancement rate | 35.5 | 29.3 | 34.1 | 33.8 | 18.5 |
| Overall rating out of 10 | 6.2 | 6.6 | 6.6 | 6.1 | 7.3 |


| CH |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Claremont [Public] |  | Gr 12 Enrollment: 268 |  |  |  |
| ESL (\%): 0.3 Special need | Special needs (\%): 7.2 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 16.0 yrss - 0.2 |  | Rank: | 58/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.7 | 75.1 | 72.8 | 72.6 | 70.5 |
| Percentage of exams failed | 4.3 | 4.9 | 5.4 | 6.3 | 6.3 |
| School vs exam mark difference | 2.7 | 2.8 | 4.4 | 3.7 | 4.1 |
| English gender gap | F 3.6 | F3.7 | F 3.0 | F3.8 | F 4.4 |
| Math gender gap | F 0.1 | M 0.9 | F 0.6 | F 0.6 | F 2.2 |
| Graduation rate | 97.7 | 94.6 | 96.8 | 96.2 | 96.8 |
| Delayed advancement rate | 15.1 | 21.1 | 11.1 | 16.4 | 18.8 |
| Overall rating out of 10 | 8.2 | 8.0 | 8.1 | 7.9 | 7.5 |


| Parkland [Public] |  | Gr 12 Enrollment: 201 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.5 \quad$ Special Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.9 yrs: -0.4 |  | Rank: | 82/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.8 | 74.3 | 75.9 | 69.9 | 68.1 |
| Percentage of exams failed | 4.4 | 3.0 | 3.3 | 9.2 | 7.0 |
| School vs exam mark difference | 4.3 | 4.7 | 3.5 | 4.6 | 5.1 |
| English gender gap | F 0.8 | F3.1 | M 0.5 | F1.6 | F 0.4 |
| Math gender gap | M 0.1 | F 4.0 | F0.9 | F0.8 | F 2.5 |
| Graduation rate | 96.6 | 98.7 | 95.1 | 97.5 | 96.7 |
| Delayed advancement rate | 17.1 | 20.9 | 15.6 | 17.3 | 23.4 |
| Overall rating out of 10 | 7.3 | 7.2 | 7.8 | 7.0 | 7.2 |


| Stelly's [Public] |  | Gr 12 Enrollment: 265 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special nee | Special needs (\%): 10.3 |  | French Imm (\%): 15.4 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 15.5 yrs : -1.0 |  | Rank: | 155/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.4 | 73.3 | 71.9 | 69.6 | 68.3 |
| Percentage of exams failed | 4.0 | 4.7 | 6.4 | 8.2 | 8.8 |
| School vs exam mark difference | 5.2 | 5.6 | 5.4 | 5.3 | 6.1 |
| English gender gap | F3.2 | M 0.1 | F 3.6 | F 2.9 | F4.9 |
| Math gender gap | M 0.6 | F 2.1 | F1.8 | F1.2 | F1.8 |
| Graduation rate | 93.5 | 92.5 | 90.0 | 90.2 | 91.1 |
| Delayed advancement rate | 27.5 | 23.2 | 23.0 | 25.5 | 39.0 |
| Overall rating out of 10 | 7.1 | 7.4 | 6.5 | 6.6 | 6.2 |

SOOKE

| Belmont [Public] |  | Gr 12 Enrollment: 463 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Spe | (\%): 1 |  | French Imm (\%): 3.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 14.3 yrs: -0.2 |  | Rank: | 190/29 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.0 | 67.3 | 70.9 | 66.7 | 65.4 |
| Percentage of exams failed | 6.6 | 9.1 | 4.9 | 11.4 | 10.8 |
| School vs exam mark difference | 6.4 | 9.1 | 5.4 | 5.7 | 5.6 |
| English gender gap | F3.0 | F4.1 | F 2.7 | F 2.1 | F2.5 |
| Math gender gap | M 0.4 | M 1.0 | M 0.7 | M 2.0 | F 2.9 |
| Graduation rate | 91.2 | 92.6 | 93.6 | 90.2 | 90.2 |
| Delayed advancement rate | 38.1 | 32.8 | 28.4 | 34.3 | 27.8 |
| Overall rating out of 10 | 5.5 | 4.7 | 6.2 | 5.6 | 5.9 |


| Edward Milne [Public] |  | Gr 12 Enrollment: 125 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 | Special needs (\%): 14.3 |  | French Imm (\%): 3.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 12.6 yrs: -0.8 |  | Rank: | 276/298 |  | 3/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.4 | 70.3 | 71.7 | 64.5 | 61.0 |
| Percentage of exams failed | 15.3 | 8.2 | 5.7 | 16.1 | 22.8 |
| School vs exam mark difference | 8.0 | 4.8 | 4.1 | 7.6 | 6.9 |
| English gender gap | F1.9 | M 0.3 | M 2.9 | M 0.7 | F. 4.9 |
| Math gender gap | M 1.9 | F1.8 | F 0.6 | F 5.4 | F0.5 |
| Graduation rate | 91.9 | 86.0 | 85.3 | 83.0 | 86.2 |
| Delayed advancement rate | 52.1 | 59.7 | 65.2 | 57.6 | 47.7 |
| Overall rating out of 10 | 4.2 | 5.1 | 4.9 | 3.9 | 3.9 |

## SUNSHINE COAST

| Chatelech [Public] |  | Gr 12 Enrollment: 146 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.2 Special need | Special needs (\%): 16.4 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 L |  | Last 5 Years |
| on parents' avg. ed. of 14.0 yrs: -0.7 |  | Rank: | 225/298 |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.7 | 73.0 | 73.6 | 65.7 | 61.9 |
| Percentage of exams failed | 6.2 | 6.3 | 3.1 | 13.2 | 19.7 |
| School vs exam mark differen | 6.2 | 4.3 | 3.5 | 4.8 | 6.7 |
| English gender gap | F5.9 | F 1.6 | F 4.6 | F3.7 | F 2.0 |
| Math gender gap | F4.8 | M 0.1 | F 1.4 | M 1.8 | 4.3 |
| Graduation rate | 94.8 | 94.5 | 95.8 | 96.7 | 97.0 |
| Delayed advancement rate | 31.6 | 22.3 | 32.0 | 27.6 | 18.3 |
| Overall rating out of 10 | 6.1 | 7.3 | 7.1 | 5.9 |  |


| Epphinstone [Public] |  | Gr 12 Enrollment: 131 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.5 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 14.0 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 171/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.2 | 67.8 | 67.9 | 66.3 | 65.8 |
| Percentage of exams failed | 10.9 | 13.6 | 9.9 | 12.3 | 9.8 |
| School vs exam mark difference | 5.7 | 6.4 | 6.3 | 8.1 | 7.9 |
| English gender gap | F 3.4 | F 1.6 | F 0.7 | M 1.1 | F 2.9 |
| Math gender gap | M 0.4 | M 1.6 | M 6.9 | F 2.1 | F 4.3 |
| Graduation rate | 92.9 | 94.6 | 96.2 | 95.0 | 98.4 |
| Delayed advancement rate | 27.4 | 25.1 | 29.4 | 19.8 | 21.6 |
| Overall rating out of 10 | 6.4 | 5.8 | 5.3 | 6.1 | 6.1 |



## VANCOUVER ISLAND WEST

| Gold River [Public] |  | Gr 12 Enrollment: 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $19.4 \quad$ Special needs (\%): 14.0 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | Years |
| on parents' avg. ed. of 14.3 yrs : -4.6 |  | Rank: | 294/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 64.8 | 62.8 | 60.8 | 54.6 | 56.3 |
| Percentage of exams failed | 11.1 | 23.1 | 16.7 | 34.1 | 31.2 |
| School vs exam mark difference | 8.0 | 10.3 | 10.6 | 12.7 | 12.9 |
| English gender gap | F 5.5 | F 5.7 | F 0.2 | M 10.2 | F 1.3 |
| Math gender gap | n/a | n/a | n/a | n/a | F5.5 |
| Graduation rate | 100.0 | 82.4 | 93.8 | 75.0 | 76.5 |
| Delayed advancement rate | 38.4 | 16.3 | 33.2 | 37.5 | 5.4 |
| Overall rating out of 10 | 4.8 | 3.1 | 2.4 | 1.2 | 1.6 |

## Fraser Valley and Southern British Columbia

| Abbotsford [Public] |  | Gr 12 Enrollment: 315 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 Special need | Special needs (\%): 16.1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 13.3 yrs: -1.0 |  | Rank: | 263/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.4 | 68.0 | 69.0 | 65.4 | 61.7 |
| Percentage of exams failed | 12.2 | 12.7 | 10.5 | 14.3 | 20.5 |
| School vs exam mark difference | 8.2 | 7.3 | 7.2 | 8.8 | 9.7 |
| English gender gap | F 1.7 | M 2.1 | F 4.2 | F 0.1 | F5.2 |
| Math gender gap | F 0.9 | F1.2 | M 2.5 | M 1.3 | F 2.1 |
| Graduation rate | 92.2 | 91.6 | 93.1 | 93.6 | 93.3 |
| Delayed advancement rate | 28.2 | 33.7 | 31.3 | 25.7 | 18.6 |
| Overall rating out of 10 | 4.9 | 4.6 | 4.9 | 5.4 | 4.3 |


| Abbotsford Christian [Independent] |  |  | Gr 12 Enrollment: 74 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs: 1.9 |  | Rank: | 43/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.6 | 70.0 | 71.9 | 72.3 | 69.1 |
| Percentage of exams failed | 10.5 | 5.5 | 5.2 | 4.0 | 5.7 |
| School vs exam mark difference | 5.8 | 4.7 | 4.7 | 4.2 | 3.7 |
| English gender gap | F 5.0 | F4.1 | F 5.0 | F 2.3 | M 0.7 |
| Math gender gap | F1.5 | M 0.9 | n/a | M 0.1 | M 2.5 |
| Graduation rate | 95.6 | 95.8 | 95.8 | 93.3 | 100.0 |
| Delayed advancement rate | 11.7 | 12.6 | 14.6 | 12.4 | 13.4 |
| Overall rating out of 10 | 6.6 | 6.5 | 7.1 | 7.8 | 7.8 |


| Abbotsford Traditional [Public] |  |  | Gr 12 Enrollment: 34 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special needs (\%): 2.5 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.8 yrs : 0.2 |  | Rank: | 190/29 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | 65.5 | 65.6 |
| Percentage of exams failed | n/a | n/a | n/a | 12.3 | 13.8 |
| School vs exam mark difference | n/a | n/a | n/a | 8.0 | 6.7 |
| English gender gap | n/a | n/a | n/a | F3.7 | F 8.0 |
| Math gender gap | n/a | n/a | n/a | F9.2 | F 2.3 |
| Graduation rate | n/a | n/a | n/a | 94.1 | 91.4 |
| Delayed advancement rate | n/a | n/a | n/a | 25.5 | 18.6 |
| Overall rating out of 10 | n/a | n/a | n/a | 5.3 | 5.9 |

## Mennonite Educational Institute [Independent] Gr 12 Enrollment:

ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a} \quad$ French Imm (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based 2006-07 Last 5 Years on parents' avg. ed. of 14.0 yrs: $2.5 \quad$ Rank: $23 / 298 \quad 24 / 264$ $\begin{array}{lllllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{lrrrrrr}\text { Avademic Perforke exam mark } & 73.8 & 72.7 & 74.4 & 72.3 & 72.1\end{array}$ $\begin{array}{lrrrrr}\text { Percentage of exams failed } & 4.9 & 5.3 & 3.3 & 4.3 & 4.0\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.1 & 5.4 & 3.7 & 5.0 & 4.2 \\ \text { English gender gap } & \text { F } 0.2 & \text { F } 4.5 & \text { F } 3.1 & \text { M } 2.4 & \text { F } 2.0\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & F 0.1 & \text { F3.0 } & \text { M } 2.3 & \text { M } 3.0 & \text { F } 1.0\end{array}$ | Graduation rate | 99.4 | 98.6 | 100.0 | 100.0 | 98.2 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 0.1 | 2.9 | 4.6 | 4.3 | 3.6 |

| Overall rating out of 10 | 8.3 | 7.4 | 8.0 | 7.7 | 8.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Rick Hansen [Public] |  | Gr 12 Enrollment: 218 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.8 \quad$ Special Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.1 yrs : 1.2 |  | Rank: | 146/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.7 | 68.8 | 68.8 | 66.6 | 65.2 |
| Percentage of exams failed | 9.3 | 11.3 | 10.3 | 13.3 | 12.4 |
| School vs exam mark difference | 4.2 | 4.2 | 4.9 | 5.5 | 6.1 |
| English gender gap | M 0.9 | F3.2 | F 3.1 | F 0.9 | F. 4.3 |
| Math gender gap | F 1.6 | F 4.5 | F 0.1 | F3.3 | F 1.3 |
| Graduation rate | 91.9 | 94.6 | 95.7 | 94.5 | 96.9 |
| Delayed advancement rate | 23.4 | 36.7 | 29.3 | 25.7 | 16.5 |
| Overall rating out of 10 | 6.3 | 5.7 | 6.2 | 5.9 | 6.3 |


| Robert Bateman [Public] |  |  | Gr 12 Enrollment: 205 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special needs (\%): 8.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.9 yrs : 0.4 |  | Rank: | 99/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.8 | 71.3 | 76.5 | 69.5 | 69.0 |
| Percentage of exams failed | 4.4 | 6.5 | 1.4 | 7.3 | 7.5 |
| School vs exam mark difference | 4.3 | 4.0 | 3.4 | 3.0 | 4.4 |
| English gender gap | F3.3 | F 0.8 | F 1.6 | F3.1 | F 5.4 |
| Math gender gap | F1.2 | F3.2 | F 1.8 | F 2.4 | F 1.4 |
| Graduation rate | 98.4 | 98.5 | 96.4 | 97.6 | 97.8 |
| Delayed advancement rate | 14.2 | 20.9 | 26.7 | 16.0 | 29.2 |
| Overall rating out of 10 | 7.3 | 7.0 | 7.5 | 7.0 | 7.0 |


| St John Brebeuf [Independent] |  |  | Gr 12 Enrollment: 60 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Special needs (\%): n/a Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.1 yrs: 0.6 |  | Rank: | 126/29 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.6 | 67.9 | 67.6 | 66.4 | 67.4 |
| Percentage of exams failed | 12.5 | 8.6 | 5.4 | 13.2 | 12.8 |
| School vs exam mark difference | 6.1 | 7.9 | 6.3 | 9.9 | 8.5 |
| English gender gap | F 2.7 | F 1.2 | M 2.4 | M 5.1 | F 3.0 |
| Math gender gap | M 6.6 | F 10.4 | M 3.7 | M 5.8 | F0.9 |
| Graduation rate | 94.6 | 98.2 | 100.0 | 98.0 | 98.2 |
| Delayed advancement rate | 20.5 | 6.8 | 2.7 | 2.0 | 8.9 |
| Overall rating out of 10 | 5.8 | 5.9 | 7.0 | 6.1 | 6.6 |


| W J Mouat [Public] |  | Gr 12 Enrollment: 328 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.4 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 16.2 |  |  |
|  |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 13.7 yrs: 1.5 |  | Rank: | 90/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.1 | 73.1 | 73.2 | 70.7 | 68.6 |
| Percentage of exams failed | 5.7 | 3.8 | 3.1 | 6.8 | 7.3 |
| School vs exam mark difference | 4.7 | 4.3 | 3.6 | 3.4 | 3.8 |
| English gender gap | F 2.1 | F 2.6 | F 2.2 | F 0.6 | F1.5 |
| Math gender gap | M 3.4 | F 0.9 | M 2.2 | M 1.5 | F 1.9 |
| Graduation rate | 98.0 | 96.5 | 98.6 | 94.2 | 96.5 |
| Delayed advancement rate | 15.2 | 21.7 | 21.3 | 25.6 | 22.9 |
| Overall rating out of 10 | 7.4 | 7.6 | 7.3 | 6.9 | 7.1 |


| Yale [Public] |  | Gr 12 Enrollment: 263 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 Special <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 14.6 yrs: 0.8 |  | Rank: | 82/298 | 53/264 |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.2 | 74.9 | 76.7 | 71.6 | 69.5 |
| Percentage of exams failed | 4.8 | 4.0 | 2.2 | 8.3 | 8.5 |
| School vs exam mark difference | 4.0 | 3.8 | 3.9 | 4.7 | 4.4 |
| English gender gap | F 2.1 | F 4.4 | F 1.7 | F 0.8 | F 2.5 |
| Math gender gap | F 1.8 | M 2.2 | F 0.6 | F 0.7 | F3.5 |
| Graduation rate | 96.9 | 97.4 | 95.6 | 97.2 | 94.8 |
| Delayed advancement rate | 19.2 | 26.8 | 24.9 | 23.1 | 17.8 |
| Overall rating out of 10 | 7.2 | 7.3 | 7.7 | 7.4 | 7.2 |
| ARROW LAKES |  |  |  |  |  |
| Nakusp [Public] |  |  | Gr 12 Enrollment: 31 |  |  |
| ESL (\%): $1.4 \quad$ Special needs (\%): 9.9 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{aligned} & 2006-07 \\ & 744 / 798 \end{aligned}$ |  | Last 5 Years |
| on parents' avg. ed. of 13.1 yrs: -0.3 |  | Rank: |  |  | 176/264 |
| Academic Performance | 2003 | 2004 |  |  | 2007 |
| Average exam mark | 66.1 | 67.3 | 70.2 | 66.6 | 64.1 |
| Percentage of exams failed | 11.3 | 10.2 | 5.7 | 11.8 | 14.1 |
| School vs exam mark difference | 9.3 | 8.0 | 4.6 | 7.6 | 6.9 |
| English gender gap | F 4.5 | F 10.9 | F3.6 | M 0.8 | F8.5 |
| Math gender gap | n/a | M 0.4 | n/a | F 1.9 | F 8.4 |
| Graduation rate | 97.4 | 90.5 | 100.0 | 97.8 | 88.0 |
| Delayed advancement rate | 38.1 | 33.9 | 15.7 | 23.4 | 29.0 |
| Overall rating out of 10 | 5.2 | 5.3 | 7.0 | 6.0 | 4.8 |

BOUNDARY

| Boundary Central [Public] |  |  | Gr 12 Enrollment: 42 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 12.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-0 | Last 5 Years 128/264 |  |
| on parents' avg. ed. of 13.6 yrs : 1.4 |  | Rank: | 99/298 |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.5 | 69.3 | 70.1 | 67.1 | 70. |
| Percentage of exams failed | 4.3 | 5.4 | 5.2 | 12.9 | 6.8 |
| hool vs exam mark differenc | 7.9 | 9.0 | 6.1 | 9.6 | 5.4 |
| English gender gap | F6.8 | M 3.5 | F5.3 | F 8.2 | F5. |
| Math gender gap | n/a | n/a | n/a | n/a | M 2.5 |
| Graduation rate | 97.6 | 97.2 | 94.7 | 100.0 | 100.0 |
| Delayed advancement rate | 28.8 | 1.3 | 14.2 | 10.7 | 31.5 |
| verall rating out of 10 | 6.5 |  |  |  |  |


| Grand Forks [Public] |  | Gr 12 Enrollment: 121 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.2 \quad$ Special needs (\%): 8.5Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.0 yrs : -1.7 |  | Rank: | 232/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.6 | 69.1 | 72.9 | 67.2 | 63.1 |
| Percentage of exams failed | 8.8 | 9.2 | 3.9 | 11.0 | 15.0 |
| School vs exam mark difference | 5.4 | 6.2 | 6.1 | 7.7 | 8.4 |
| English gender gap | F6.9 | F. 4.1 | M 2.3 | F 5.1 | F6.9 |
| Math gender gap | M 1.9 | F5.6 | F 2.8 | F1.0 | F 3.4 |
| Graduation rate | 92.9 | 100.0 | 92.1 | 93.0 | 94.9 |
| Delayed advancement rate | 36.9 | 10.0 | 18.0 | 25.7 | 29.4 |
| Overall rating out of 10 | 5.6 | 6.5 | 6.7 | 5.7 | 5.1 |
| CENTRAL OKANAGAN |  |  |  |  |  |
| George Elliot [Public] |  |  | Gr 12 Enrollment: 155 |  |  |


| George Elliot [Public] |  |  | Gr 12 Enrollment: 155 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.7 \quad$ Special needs (\%): 7.0 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.3 yrs: 1.5 |  | Rank: | 49/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.1 | 70.5 | 68.9 | 66.4 | 68.2 |
| Percentage of exams failed | 4.4 | 4.3 | 12.2 | 12.0 | 7.1 |
| School vs exam mark difference | 3.6 | 4.1 | 5.9 | 5.2 | 4.4 |
| English gender gap | F 1.3 | F 0.6 | E | M 1.4 | F 1.2 |
| Math gender gap | F4.7 | F 2.4 | F6.0 | F5.0 | F 1.1 |
| Graduation rate | 96.0 | 94.6 | 93.8 | 95.3 | 97.2 |
| Delayed advancement rate | 24.3 | 35.1 | 23.1 | 6.6 | 7.1 |
| Overall rating out of 10 | 6.8 | 6.5 | 6.0 | 6.7 | 7.7 |


| Heritage Christian [Independent] |  |  | Gr 12 Enrollment: 16 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 14.0 yrs: 0.1 |  | Rank: | 179/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 69. |
| ercentage of exams failed | n/a | n/a | n/a | n/a | 7.6 |
| hool vs exam mark differen | n/a | n/a | , | n/a | 5.4 |
| glish gender gap | n/a | n/a | n/a | n/a | M 5. |
| ath gender gap | n/a | n/a | n/a | n/a | F 10.8 |
| aduation rate | n/a | n/a | n/a | n/a | 92.3 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 25.2 |
| Overall rating out of 10 | n/a | n/a | n/a |  |  |


| Immaculata [Independent |  |  | Gr 12 Enrollment: 43 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | $\begin{gathered} 2006-0 \\ 15 / 298 \end{gathered}$ | Last 5 Years <br> 41/264 |  |
| on parents' avg . ed. of 15.0 yrs : 2.0 |  | Rank: |  |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| verage exam mark | 66.4 | 69.0 | 66.1 | 70.0 | 71.6 |
| Percentage of exams failed | 12.9 | 9.7 | 16.4 | 5.6 | 1.3 |
| School vs exam mark difference | 5.9 | 6.1 | 7.4 | 3.6 | 3.3 |
| English gender gap | F 0.6 | M 2.7 | M 0.4 | E | M 0.2 |
| Math gender gap | F5.9 | F 1.8 | M 4.9 | M 4.5 | M 0.9 |
| raduation rate | 100.0 | 100.0 | 97.7 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 7.2 | 7.7 | 6.3 | 8.0 | 8.8 |


| Kelowna [Public] |  | Gr 12 Enrollment: 563 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 Special ne | Special needs (\%): 5.0 |  | French Imm (\%): 12.9 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.8 yrs: 0.7 |  | Rank: | 71/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.8 | 70.2 | 71.7 | 69.3 | 68.9 |
| Percentage of exams failed | 8.8 | 7.5 | 6.1 | 7.8 | 7.0 |
| School vs exam mark difference | 5.8 | 5.5 | 4.7 | 4.6 | 4.7 |
| English gender gap | F 0.7 | F2.2 | F 0.9 | F1.0 | F3.8 |
| Math gender gap | F 2.4 | F 4.6 | F 1.5 | F 1.8 | F0.2 |
| Graduation rate | 92.1 | 95.5 | 94.7 | 96.0 | 94.1 |
| Delayed advancement rate | 41.2 | 30.1 | 29.5 | 12.0 | 13.5 |
| Overall rating out of 10 | 6.7 | 6.8 | 7.3 | 7.6 | 7.3 |


| Kelowna Christian [Independent] |  |  | Gr 12 Enrollment: 58 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Special needs (\%): n/a |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 15 / 264 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.9 yrs: 1.9 |  | Rank: | 20/298 |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 75.9 | 76.5 | 75.4 | 75.7 | 75.2 |
| Percentage of exams failed | 4.6 | 1.2 | 3.4 | 1.3 | 2.0 |
| School vs exam mark difference | 4.0 | 5.4 | 4.8 | 4.8 | 4.8 |
| English gender gap | M 1.0 | F 1.9 | F 1.4 | F 2.9 | 6.1 |
| Math gender gap | M 0.8 | F 2.0 | F0.9 | F3.8 | M 1.1 |
| Graduation rate | 100.0 | 97.4 | 96.8 | 100.0 | 98.2 |
| Delayed advancement rate | 3.0 | 4.6 | 3.8 | 0.0 | 5.3 |
| Overall rating out of 10 | 8.9 | 9.1 | 8.5 | 8.5 | 8.6 |
| Mount Boucherie [Public] |  |  | Gr 12 Enrollment: 483 |  |  |
| ESL (\%): $0.0 \quad$ Special needs (\%): 4.7 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{aligned} & 2006-07 \\ & 142 / 298 \end{aligned}$ |  | Last 5 Years |
| Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs: 0.1 Rank: |  |  |  |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.6 | 70.8 | 71.1 | 65.6 | 64.5 |
| Percentage of exams failed | 7.0 | 6.8 | 5.8 | 12.1 | 15.0 |
| School vs exam mark difference | 4.6 | 6.3 | 4.5 | 5.4 | 6.3 |
| English gender gap | F 3.7 | F 0.7 | F 0.4 | F1.2 | F 0.7 |
| Math gender gap | F3.1 | F 2.2 | F 2.3 | F2.2 | F3.5 |
| Graduation rate | 96.4 | 95.8 | 96.2 | 98.4 | 97.4 |
| Delayed advancement rate | 20.7 | 25.7 | 24.3 | 6.0 | 5.8 |
| Overall rating out of 10 | 6.8 | 6.6 | 6.9 | 6.6 |  |


| Okanagan Adventist [Independent] |  |  | Gr 12 Enrollment: 18 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.2 yrs: 0.2 |  | Rank: | 155/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 67. |
| Percentage of exams failed | n/a | /a | n/a | n/a |  |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 7.8 |
| English gender gap | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | 100.0 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 18.8 |
| Overall rating out of 10 | n/a | n/a | n/a |  |  |


| Okanagan Mission [Public] |  | Gr 12 Enrollment: 155 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 Special |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.3 yrs: 1 |  | Rank: | 33/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.8 | 73.2 | 73.0 | 73.3 | 72.3 |
| Percentage of exams failed | 10.3 | 3.1 | 5.7 | 4.6 | 3.8 |
| School vs exam mark differenc | 7.6 | 3.4 | 5.4 | 5.5 | 6.3 |
| English gender gap | M 0.3 | F 0.3 | F 0.5 | F 2.1 | F 2.5 |
| Math gender gap | F 0.3 | F2.8 | F 0.7 | F3.3 | F2.6 |
| Graduation rate | 96.2 | 97.1 | 97.9 | 100.0 | 99.4 |
| Delayed advancement rate | 23.3 | 26.8 | 17.6 | 12.1 | 3.2 |
| Overall rating out of 10 | 6.9 | 7.6 | 7.6 | 7.9 | 8 |


| Rutland [Public] |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.7 \quad$ Special needs (\%): 10.3 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.9 yrs: -0.2 |  | Rank: | 204/298 |  | 264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.4 | 68.2 | 69.1 | 64.1 | 63.7 |
| Percentage of exams failed | 7.1 | 7.7 | 6.6 | 14.2 | 13. |
| School vs exam mark differenc | 4.4 | 7.3 | 5.8 | 7.5 | 7.1 |
| English gender gap | F 1.6 | M 0.1 | M 1.7 | F1.6 | 0.7 |
| Math gender gap | F 5.8 | F5.3 | M 0.3 | F5.7 | F 1.2 |
| Graduation rate | 89.8 | 95.0 | 93.3 | 94.3 | 95 |
| Delayed advancement rate | 39.4 | 53.6 | 51.4 | 27.6 | 32.3 |
| Overall rating out of 10 | 4.9 | 4.7 | 5.3 | 4.9 | 5 |

CHILLIWACK

| Chilliwack [Public] |  | Gr 12 Enrollment: 275 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 <br> Special |  |  | French Imm |  |  |
| Actual rating vs predicted based |  |  | 2006-07 L |  | Last 5 Years |
| on parents' avg. ed. of 13.7 yrs : 0.4 |  | Rank: | 179/29 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.3 | 64.5 | 66.2 | 63.7 | 63.6 |
| Percentage of exams failed | 10.3 | 18.2 | 13.0 | 15.8 | 16.4 |
| School vs exam mark difference | 6.1 | 9.4 | 7.8 | 6.1 | 5.0 |
| English gender gap | F 2.4 | F 0.9 | F 0.6 | F 3.4 | F 2.2 |
| Math gender gap | F 1.8 | F 1.1 | F 5.1 | F 4.1 | F 1.9 |
| Graduation rate | 93.5 | 92.7 | 96.1 | 92.3 | 95.3 |
| Delayed advancement rate | 35.4 | 32.5 | 28.1 | 23.6 | 5.5 |
| Overall rating out of 10 | 5.5 | 4.6 | 5.2 | 5.3 | 6.0 |


| Chilliwack Christian [Independent] |  |  | Gr 12 Enrollment: 28 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ a Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs : 0 |  | Rank: | 126/2 |  | 264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 63.7 | 70.6 | 66.4 | 64.0 | 66. |
| Percentage of exams failed | 18.7 | 7.7 | 13.8 | 14.5 | 9.9 |
| School vs exam mark differenc | 12.4 | 8.2 | 10.5 | 9.5 | 5.5 |
| English gender gap | F 5.0 | M 6.6 | n/a | M 1.2 | F9. |
| Math gender gap | n/a | n/a | n/a | n/a | F6. |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 12.9 | 0.0 | 5.1 |
| Overall rating out of 10 | 5.5 | 7.6 | 5.8 | 6. |  |


| Highroad [Independent] |  |  | Gr 12 Enrollment: 21 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 13.7 yrs : 2 |  | Rank: | 29/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.7 | 70.2 | 75.6 | 72.6 | 75.0 |
| arcentage of exams failed | 6.4 | 1.7 | 0.0 | 7.3 |  |
| School vs exam mark differenc | 4.9 | 4.6 | 3.9 | 6.1 | . |
| glish gender gap | F 2.8 | F0.2 | F 2.8 | n/a | M 0.7 |
| ath gender gap | F 10.0 | n/a | n/a | n/a | 0.4 |
| aduation rate | 100.0 | 100.0 | 100.0 | 96.4 | 100. |
| Delayed advancement rate | 17.5 | 4.3 | 4.5 | 3.9 | 16. |
| Overall rating out of 10 | 7.0 | 7.9 | 7.6 | 7.2 |  |


| Mount Cheam Christian [Independent] |  |  | Gr 12 Enrollment: 20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ a ${ }^{\text {a }}$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.9 y |  | Rank: | 53/298 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.3 | n/a | n/a | 64.8 | 69. |
| Percentage of exams failed | 10.0 | da | n/a | 13.0 |  |
| School vs exam mark differen | n/a | n/a | n/a | 9.6 | 5.9 |
| English gender gap | n/a | n/a | n/a | F 1.6 | F3. |
| Math gender gap | n/a | n/a | n/a | n/a | M 0.7 |
| Graduation rate | n/a | n/a | n/a | 95.2 | 100.0 |
| Delayed advancement rate | 100.0 | 100.0 | 100.0 | 15.5 | 11.3 |
| Overall rating out of 10 | n/a | n/a | n/a | 5.9 |  |

Sardis [Public] $\quad$ Gr 12 Enrollment: 378

ESL (\%): $1.9 \quad$ Special needs (\%): $5.8 \quad$ French $\operatorname{Imm}(\%): 11.0$ Actual rating vs predicted based 2006-07 Last 5 Years on parents' avg. ed. of 14.0 yrs: 0.5 Rank: 142/298 111/264 $\begin{array}{llllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{lrrrrrr}\text { cademic Performance } & 2003 & 2004 & 2005 & 2006 & 2007 \\ \text { verage exam mark } & 69.7 & 67.0 & 69.4 & 69.1 & 66.1\end{array}$ $\begin{array}{lrrrrrr} & & 69.7 & 67.0 & 69.4 & 69.1 & 66.1 \\ \text { Average exam mark } & & 9.8 & 12.6 & 9.5 & 9.4 & 10.9\end{array}$ $\begin{array}{lrrrrrr} & 69.7 & 67.0 & 6.4 & 9.1 & & \\ \text { Percentage of exams failed } & 9.8 & 12.6 & 9.5 & 9.4 & 10.9 \\ \text { School vs exam mark difference } & 5.5 & 6.2 & 4.7 & 5.0 & 4.8\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.5 & 6.2 & 4.7 & 5.0 & 4.8 \\ & \mathrm{~F} 3.9 & \mathrm{~F} 0.3 & \mathrm{~F} 4.3 & \mathrm{~F} 1.1 & \mathrm{~F} 0.9\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F3.9 } & \text { F0.3 } & \text { F4.3 } & \text { F1.1 } & \text { F0.9 } \\ \text { Math gender gap } & \text { F5.6 } & \text { F6.4 } & \text { F0.4 } & \text { F2.6 } & \text { F3.2 }\end{array}$ | Math gender gap | F5.6 | F 6.4 | F 0.4 | F 2.6 | F 3.2 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 96.9 | 93.8 | 95.7 | 94.5 | 94.4 |
| Delayed advancement rate | 14.1 | 23.6 | 18.5 | 6.7 | 19.2 |
| O |  | 9 | $\mathbf{5 . 9}$ | $\mathbf{6 . 8}$ | $\mathbf{7 . 2}$ |

| Timothy Christian [Independent] |  | Gr 12 Enrollment: 26 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 13.8 yrs: |  | Rank | 71/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| verage exam mark | 74.6 | 72.9 | 72.2 | 71.4 | 69.5 |
| ercentage of exams failed | 2.6 | 0.0 | 2.3 | 6.8 | 9.6 |
| chool vs exam mark differenc | 8.5 | 4.7 | 4.3 | 7.4 | 8.3 |
| English gender gap | F 10.6 | n/a | F 2.1 | n/a | M 1.2 |
| ath gender gap | F 0.3 | n/a | n/a | n/a | 1.0 |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 9.7 | 13.9 | 0.0 |
| verall rating out of 10 | 7.8 | 7.5 | 7.4 | 6. |  |

FRASER-CASCADE

| Agassiz [Public] |  |  | Gr 12 Enrollment: 49 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special needs (\%): 12.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 13.6 yrs: -0 |  | Rank: | 221/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.6 | 72.0 | 66.2 | 63.5 | 62.4 |
| Percentage of exams failed | 5.7 | 7.0 | 12.7 | 17.2 | 17.0 |
| School vs exam mark difference | 4.1 | 6.2 | 8.3 | 6.9 | . 5 |
| English gender gap | F. 4.2 | M 0.7 | F3.1 | F 13.8 | F 4.4 |
| Math gender gap | F6.6 | F 2.1 | F5.2 | M 1.0 | F 2.8 |
| Graduation rate | 92.5 | 97.9 | 91.3 | 94.7 | 95.5 |
| Delayed advancement rate | 26.4 | 21.4 | 30.9 | 18.7 | 0.0 |
| all rating |  |  |  |  |  |


| Hope [Public] |  |  | Gr 12 | oll | : 71 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 Special n | (\%): 1 |  |  | Imm | 0.0 |
| Actual rating vs predicted based |  |  | 2006-0 |  | Years |
| on parents' avg. ed. of 14.0 yrs: 0.2 |  | Rank: | 171/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.9 | 66.9 | 68.9 | 66.5 | 67.0 |
| Percentage of exams failed | 7.6 | 7.6 | 7.6 | 11.0 | 9.6 |
| School vs exam mark difference | 5.0 | 4.1 | 7.5 | 6.9 | 7.3 |
| English gender gap | M 0.1 | F 8.6 | M 1.4 | F3.2 | F3.4 |
| Math gender gap | F 1.6 | F 2.6 | M 2.5 | F6.9 | F 0.1 |
| Graduation rate | 100.0 | 97.0 | 97.2 | 100.0 | 88.7 |
| Delayed advancement rate | 19.5 | 29.9 | 32.7 | 26.4 | 26.2 |
| Overall rating out of 10 | 6.2 | 5.1 | 5.7 | 5.8 | 6.1 |
| KOOTENAY LAKE |  |  |  |  |  |
| V Humphries [Public] |  |  |  |  |  |


| JV Humphries [Public] | Gr 12 Enrollment: 40 |
| :--- | ---: |
| ESL (\%): 0.0 | Special needs (\%): 7.2 | Actual rating vs predicted based 2006-07 Last 5 Years on parents' avg. ed. of 14.0 yrs: $0.6 \quad$ Rank: $134 / 298 \quad 139 / 264$ | Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllll}\text { Average exam mark } & 71.2 & 66.4 & 66.6 & 67.4 & 67.4\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 2.9 & 13.9 & 12.5 & 7.4 & 11.0\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 8.8 & 8.8 & 11.2 & 7.7 & 8.4\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F0.6 } & \text { F2.0 } & \text { F7.9 } & \text { F9.8 } & \text { F3.3 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & M 11.0 & \text { F5.2 } & \text { n/a } & \text { n/a } & \text { F2.6 }\end{array}$ | Graduation rate | 96.9 | 96.2 | 100.0 | 100.0 | 100.0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 5.3 | 14.8 | 15.6 | 12.8 | 12.9 | |  |  | 5.3 | 14.8 | 15.6 | 12.8 | 12.9 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 1}$ | $\mathbf{6 . 3}$ | $\mathbf{6 . 0}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 5}$ |  |


| [ V Rogers [Public] |  | Gr 12 Enrollment: 188 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.8 Special nee | Special needs (\%): 7.2 |  | French Imm (\%): 10.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.9 yrs : 1.2 |  | Rank: | 39/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.0 | 73.8 | 72.5 | 72.4 | 70.9 |
| Percentage of exams failed | 5.5 | 6.2 | 6.7 | 5.1 | 5.5 |
| chool vs exam mark difference | 4.4 | 3.8 | 3.5 | 3.3 | 4.5 |
| English gender gap | M 0.5 | F 0.3 | M 2.0 | F 2.1 | 1. |
| Math gender gap | M 1.4 | F 1.4 | F 3.4 | F 2.2 | F 0.4 |
| raduation rate | 99.6 | 94.8 | 94.4 | 97.5 | 96.7 |
| Delayed advancement rate | 5.3 | 3.9 | 14.2 | 2.9 | 11.6 |
| Overall rating out of 10 | 7.3 | 7.3 | 6.4 | 7.8 | 7.9 |


| Mount Sentinel [Public] |  |  | Gr 12 Enrollment: 61 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.7 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs: 0.4 |  | Rank: | 146/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.6 | 70.9 | 68.5 | 70.0 | 68.5 |
| Percentage of exams failed | 4.8 | 11.0 | 12.2 | 7.3 | 8.2 |
| chool vs exam mark differenc | 5.4 | 5.5 | 6.4 | 4.6 | 5.8 |
| English gender gap | M 1.5 | M 0.4 | F 10.9 | F 1.4 | F6.7 |
| ath gender gap | F 1.3 | M 3.4 | n/a | F 3.1 | M 6.0 |
| raduation rate | 94.4 | 100.0 | 98.3 | 90.0 | 92.3 |
| Delayed advancement rate | 23.1 | 4.5 | 10.5 | 26.6 | 29.3 |
| Overall rating out of 10 | 7.3 | 7.0 | 6.2 | 6.5 | 6.3 |


| Prince Charles [Public] |  |  | Gr 12 Enrollment: 129 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special needs (\%): 7.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Years |
| on parents' avg. ed. of 14.2 yrs: 0.2 |  | Rank: | 146/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.5 | 69.4 | 69.7 | 65.4 | 65.3 |
| Percentage of exams failed | 7.6 | 5.7 | 5.8 | 11.4 | 12. |
| hool vs exam mark differen | 7.2 | 6.1 | 4.8 | 5.1 | 3.5 |
| glish gender gap | F 0.4 | F 4.3 | F3.5 | M 0.1 | M 2.6 |
| Math gender gap | F 0.9 | F 0.8 | F 1.1 | F 0.8 | 5. |
| raduation rate | 99.2 | 100.0 | 100.0 | 95.8 | 95.5 |
| Delayed advancement rate | 34.2 | 11.6 | 5.2 | 9.5 | 12.6 |
| Overall rating out of 10 | 6.6 | 7.1 | 7.1 | 6.5 |  |


| Salmo [Public] |  | Gr 12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.2 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 11.9 yrs: -0.1 |  | Rank: | 272/298 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 59.4 | n/a | 63.5 | 61.9 | 63.6 |
| Percentage of exams failed | 26.9 | n/a | 26.0 | 25.6 | 17.1 |
| School vs exam mark difference | 10.2 | n/a | 10.0 | 11.9 | 9.6 |
| English gender gap | F 9.8 | n/a | E | n/a | F6.6 |
| Math gender gap | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | F 7.4 |
| Graduation rate | 89.5 | n/a | 94.1 | 100.0 | 100.0 |
| Delayed advancement rate | 57.4 | n/a | 34.2 | 37.3 | 71.9 |
| Overall rating out of 10 | 2.0 | n/a | 4.1 | 4.1 | 4.0 |
| KOOTENAY-COLUMBIA |  |  |  |  |  |
| Jlloyd Crowe [Public] |  |  | Gr 12 Enrollment: 161 |  |  |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.7 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: 1.7 Rank: |  |  | 58/298 |  | 0/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.7 | 70.7 | 69.9 | 68.0 | 66.8 |
| Percentage of exams failed | 11.5 | 6.1 | 9.2 | 7.2 | 7.8 |
| School vs exam mark difference | 6.5 | 3.7 | 6.1 | 5.2 | 4.8 |
| English gender gap | F 2.1 | F 2.8 | F 2.8 | F5.1 | F3.4 |
| Math gender gap | F 0.3 | M 0.5 | F 4.8 | M 2.0 | M 0.1 |
| Graduation rate | 97.2 | 96.9 | 97.5 | 95.8 | 97.9 |
| Delayed advancement rate | 10.9 | 0.3 | 4.0 | 1.0 | 0.0 |
| Overall rating out of 10 | 6.6 | 7.4 | 6.6 | 6.7 | 7.5 |


| Rossland [Public] |  | Gr 12 Enrollment: 76 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.7 \quad$ Special needs (\%): 9.0Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 16.3 yrs: 0 . |  | Rank: | 36/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.3 | 71.8 | 72.9 | 71.4 | 71.6 |
| Percentage of exams failed | 6.7 | 7.8 | 4.1 | 4.7 | 3.9 |
| School vs exam mark difference | 4.4 | 5.5 | 7.0 | 5.7 | 3.5 |
| English gender gap | F 2.1 | F 2.4 | F 2.5 | F1.1 | F 0.5 |
| Math gender gap | M 4.0 | F 2.9 | F 0.5 | F6.0 | F5.2 |
| Graduation rate | 100.0 | 100.0 | 97.7 | 94.6 | 97.3 |
| Delayed advancement rate | 9.8 | 9.3 | 16.8 | 10.7 | 9.6 |
| Overall rating out of 10 | 7.9 | 7.2 | 7.4 | 6.9 | 8.0 |


| Stanley Humphries [Public] |  | Gr 12 Enrollment: 148 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.1 \quad$ Special needs (\%): 8.1 |  |  | French Imm (\%): 13.7 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | 7 Las | 5 Years |
| on parents' avg. ed. of 14.6 yrs: 1.1 |  | Rank: | 58/298 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.8 | 71.2 | 69.4 | 68.0 | 68.7 |
| Percentage of exams failed | 9.8 | 8.0 | 9.0 | 7.4 | 6.2 |
| School vs exam mark difference | 7.8 | 4.6 | 5.5 | 5.0 | 3.4 |
| English gender gap | F 1.3 | F1.7 | F 3.7 | F1.2 | F1.8 |
| Math gender gap | F 2.0 | F 0.5 | F4.9 | F1.7 | M 0.8 |
| Graduation rate | 98.0 | 96.0 | 98.7 | 95.4 | 98.3 |
| Delayed advancement rate | 11.0 | 10.3 | 11.4 | 24.7 | 20.9 |
| Overall rating out of 10 | 6.7 | 7.2 | 6.7 | 6.6 | 7.5 |


| LANGLEY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Aldergrove Community [Public] |  |  | Gr 12 Enrollment: 183 |  |  |
| ESL (\%): 1.1 Special needs (\%): 10.1 <br> Actual rating vs predicted based |  |  | French Imm (\%): 19.0 |  |  |
|  |  |  | 2006-0 | 7 Las | 5 Years |
| on parents' avg. ed. of 13.4 yrs : -1.2 |  | Rank: | 267/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.8 | 69.9 | 69.0 | 65.6 | 62.3 |
| Percentage of exams failed | 7.2 | 6.7 | 8.2 | 12.5 | 17.1 |
| School vs exam mark difference | 3.5 | 6.3 | 7.2 | 7.3 | 7.4 |
| English gender gap | F 3.4 | F 2.2 | F7.6 | F3.7 | F6.5 |
| Math gender gap | F 2.7 | F 0.3 | F6.1 | F 0.5 | F 8.1 |
| Graduation rate | 90.7 | 92.4 | 93.1 | 96.1 | 89.7 |
| Delayed advancement rate | 28.8 | 23.3 | 21.0 | 25.5 | 33.2 |
| Overall rating out of 10 | 5.4 | 6.0 | 4.7 | 5.8 | 4.2 |


| Brookswood [Public] |  | Gr 12 Enrollment: 210 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special nee | Special needs (\%): 7.2 |  | French Imm (\%): 15.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.6 yrs: -0. |  | Rank: | 196/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.8 | 71.7 | 71.8 | 66.9 | 64. |
| Percentage of exams failed | 5.2 | 8.2 | 6.5 | 10.3 | 13. |
| School vs exam mark difference | 5.8 | 4.2 | 5.3 | 5.9 | 5.1 |
| English gender gap | M 0.1 | F 2.9 | F 0.6 | F1.3 | F9. |
| Math gender gap | F 1.6 | M 0.2 | M 1.6 | F3.7 | 4.9 |
| Graduation rate | 97.1 | 95.8 | 94.9 | 94.6 | 94. |
| Delayed advancement rate | 8.2 | 11.3 | 22.0 | 23.9 | 20.6 |
| Overall rating out of 10 | 7.8 | 7.3 | 7.0 | 6.3 |  |


| Credo Christian [Independent] |  |  | Gr 12 Enrollment: 65 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs: 1.2 |  | Rank: | 90/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.2 | 69.4 | 71.0 | 68.3 | 69. |
| Percentage of exams failed | 8.4 | 8.5 | 1.4 | 6.8 |  |
| School vs exam mark difference | 7.2 | 7.8 | 5.9 | 7.1 | 6.2 |
| English gender gap | F7.9 | F6.5 | F 3.4 | F 2.5 | F4.5 |
| Math gender gap | F4.9 | M 3.4 | M 0.1 | F5.0 | F5.9 |
| Graduation rate | 100.0 | 100.0 | 98.1 | 100.0 | 98.5 |
| Delayed advancement rate | 0.0 | 0.0 | 0.8 | 0.2 | 4.4 |
| Overall rating out of 10 | 6.3 | 6.6 | 7.5 | 6.5 |  |


| DW Poppy [Public] |  | Gr 12 Enrollment: 215 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):0.3 Special nee | Special needs (\%): 10.2cted based |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 14.3 yr |  | Rank: | 71/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.4 | 73.2 | 72.1 | 67.6 | 67.8 |
| Percentage of exams failed | 6.9 | 5.2 | 6.9 | 11.2 | 8.3 |
| School vs exam mark differen | 4.6 | 5.7 | 6.3 | 5.4 | 4.3 |
| English gender gap | F3.7 | F7.4 | F 2.6 | F 1.0 | F0. |
| Math gender gap | F4.7 | F1.9 | F 5.0 | F 2.9 | F0.3 |
| Graduation rate | 92.8 | 94.6 | 96.0 | 92.7 | 96.3 |
| Delayed advancement rate | 23.7 | 17.1 | 21.1 | 25.4 | 21.3 |
| Overall rating out of 10 | 6.5 | 6.7 | 6.4 | 6.1 |  |


| Fraser Valley Adventist [Independent] |  |  | Gr 12 Enrollment: 32 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $n / a \quad$ Special needs (\%): $n / a$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.9 yrs : -2. |  | Rank: | 278/29 |  | 7/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 63.7 | 62.7 | 64.6 | 60.6 | 62.0 |
| Percentage of exams failed | 12.5 | 18.9 | 16.4 | 24.7 | 20.4 |
| School vs exam mark difference | 10.5 | 10.4 | 10.5 | 10.7 | 9.7 |
| English gender gap | F 5.2 | F3.5 | F 3.9 | F 8.4 | F 8.9 |
| Math gender gap | n/a | n/a | F 1.6 | F 8.3 | F 1.8 |
| Graduation rate | 100.0 | 95.0 | 100.0 | 96.3 | 89.3 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 2.3 | 21.7 |
| Overall rating out of 10 | 5.4 | 5.0 | 5.7 | 4.3 | 3.7 |


| H D Stafford [Public] |  | Gr 12 Enrollment: 110 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special nee | ). |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.9 yrs - -1.8 |  | Rank: | 272/29 |  | 7/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.3 | 71.7 | 71.5 | 64.3 | 63.4 |
| Percentage of exams failed | 6.6 | 7.4 | 6.0 | 15.4 | 16.6 |
| School vs exam mark difference | 4.9 | 6.7 | 6.8 | 5.8 | 6.9 |
| English gender gap | M 4.1 | F3.7 | F 1.2 | F 2.3 | F 8.6 |
| Math gender gap | M 2.7 | M 3.6 | F 0.8 | F7.0 | F7.4 |
| Graduation rate | 87.4 | 91.5 | 86.1 | 91.0 | 77.2 |
| Delayed advancement rate | 31.9 | 41.8 | 33.4 | 31.2 | 42.6 |
| Overall rating out of 10 | 5.3 | 5.4 | 5.6 | 5.0 | 4.0 |


| Langley [Public] |  | Gr 12 Enrollment: 134 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.0 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 14.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs : -0.4 |  | Rank: | 217/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.1 | 69.1 | 70.7 | 64.9 | 66.0 |
| Percentage of exams failed | 8.9 | 9.9 | 8.2 | 11.8 | 12.2 |
| School vs exam mark difference | 7.0 | 8.5 | 5.9 | 5.6 | 6.4 |
| English gender gap | M 5.4 | F3.7 | M 3.8 | F5.0 | F2.2 |
| Math gender gap | M 5.6 | F5.4 | F3.3 | F5.0 | F4.6 |
| Graduation rate | 93.2 | 83.8 | 92.9 | 88.7 | 86.7 |
| Delayed advancement rate | 44.0 | 36.0 | 25.8 | 40.0 | 33.5 |
| Overall rating out of 10 | 5.2 | 5.1 | 6.1 | 5.0 | 5.4 |


| Langley Christian [Independent] |  |  | Gr 12 Enrollment: 60 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $n / a \quad$ Special needs (\%): $n / a$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.5 yrs : 0.9 |  | Rank: | 82/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.7 | 73.0 | 70.7 | 67.5 | 69.9 |
| Percentage of exams failed | 5.6 | 2.3 | 6.7 | 8.4 | 7.9 |
| School vs exam mark difference | 7.0 | 7.0 | 4.8 | 7.8 | 8.0 |
| English gender gap | F4.9 | M 1.3 | F 0.6 | F3.2 | F2.3 |
| Math gender gap | F4.5 | F 0.6 | F 0.4 | F 5.8 | F3.6 |
| Graduation rate | 98.4 | 100.0 | 98.5 | 98.5 | 98.3 |
| Delayed advancement rate | 7.1 | 6.4 | 11.6 | 0.0 | 2.1 |
| Overall rating out of 10 | 7.1 | 7.9 | 7.2 | 6.6 | 7.2 |


| ngley Fine Arts [Publi |  | Gr 12 Enrollment: 87 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.6 <br> Special needs (\%): 3 <br> Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: 1.6 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
|  |  | Rank: | 27/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.2 | 73.2 | 76.6 | 73.1 | 71.3 |
| Percentage of exams failed | 4.2 | 6.9 | 4.4 | 6.6 | 6.9 |
| School vs exam mark differenc | 6.3 | 7.5 | 5.0 | 5.8 | 3.7 |
| English gender gap | M 1.5 | F7.8 | M 0.5 | M 0.6 | 0.5 |
| Math gender gap | F3.7 | n/a | M 1.5 | F 5.7 | F 1.0 |
| Graduation rate | 100.0 | 96.1 | 98.7 | 97.4 | 97.7 |
| Delayed advancement rate | 3.9 | 9.0 | 5.3 | 5.7 | 0.0 |
| Overall rating out of 10 | 7.7 | 7.2 | 8.0 | 7.6 |  |


| R. E. Mountain [Public] |  |  | Gr 12 Enrollment: 147 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.3 Special needs (\%): 8.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.4 yrs : 1.3 |  | Rank: | 53/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.7 | 71.7 | 71.9 | 69.0 | 70.1 |
| Percentage of exams failed | 5.3 | 7.8 | 6.9 | 8.2 | 5.9 |
| chool vs exam mark differen | 6.4 | 5.0 | 2.7 | 4.0 | 2.3 |
| English gender gap | F 0.9 | F 0.9 | M 0.6 | M 1.3 | M 0.2 |
| Math gender gap | M 5.4 | F 0.4 | M 2.2 | M 2.0 | F3.5 |
| Graduation rate | 90.7 | 89.7 | 96.9 | 92.0 | 94.4 |
| Delayed advancement rate | 29.1 | 25.6 | 22.8 | 32.6 | 27.2 |
| Overall rating out of 10 | 6.4 | 6.2 | 7.0 | 6.4 |  |


| Walnut Grove [Public] |  |  | Gr 12 Enrollment: 327 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.8 \quad$ Special needs (\%): 9.0 |  |  | French Imm (\%): 9.5 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | 7 Last | 5 Years |
| on parents' avg. ed. of 15.2 yrs: -0.1 |  | Rank: | 115/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 69.1 | 68.0 | 71.2 | 68.1 | 67.7 |
| Percentage of exams failed | 13.2 | 12.7 | 8.2 | 10.4 | 9.1 |
| School vs exam mark difference | 7.8 | 8.8 | 5.2 | 7.6 | 5.5 |
| English gender gap | F 4.8 | F1.5 | F 2.1 | M 2.3 | F. 4.4 |
| Math gender gap | F5.2 | F1.4 | F 0.6 | F 1.0 | F 1.8 |
| Graduation rate | 94.0 | 92.5 | 94.1 | 96.7 | 94.8 |
| Delayed advancement rate | 14.1 | 20.7 | 19.1 | 11.8 | 14.7 |
| Overall rating out of 10 | 6.0 | 5.8 | 7.0 | 6.7 | 6.8 |
| MISSION |  |  |  |  |  |
| Hatzic [Public] |  |  | Gr 12 E | rollm | t: 108 |


| Hatzic [Public] | Gr 12 Enrollment: 108 |  |
| :--- | ---: | ---: |
| ESL (\%): 0.8 | Special needs (\%): 7.6 | French Imm (\%): 0.0 |

Actual rating vs predicted based $\quad$| French |
| :--- |
| 2006-07 Last 5 Years |

on parents' avg. ed. of 14.5 yrs: -1.7 Rank: 257/298 202/264

| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Average exam mark | 68.0 | 60.9 | 66.7 | 64.5 | 61.3 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Percentage of exams failed | 13.8 | 27.1 | 10.2 | 14.2 | 22.4 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| School vs exam mark difference | 6.9 | 9.6 | 5.3 | 5.8 | 7.7 |


| School vs exam mark difference | 6.9 | 9.6 | 5.3 | 5.8 | 7.7 |
| :--- | ---: | ---: | ---: | ---: | ---: |


| English gender gap | F5.8 | F1.1 | F 1.9 | F 1.7 | F 1.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Math |  |  |  |  |  |


| Math gender gap | F 0.1 | M 1.7 | M 4.5 | M 2.0 | F5.7 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 95.0 | 93.6 | 94.3 | 93.3 | 92.9 |


| Graduation rate | 95.0 | 93.6 | 94.3 | 93.3 | 92.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 9.7 | 13.3 | 8.4 | 11.1 | 26.5 |
| Overall rating out of 10 | $\mathbf{5 . 7}$ | $\mathbf{4 . 3}$ | $\mathbf{5 . 9}$ | $\mathbf{5 . 9}$ | $\mathbf{4 . 6}$ |


| Overall rating out of 10 | 5.7 | 4.3 | 5.9 | 5.9 | 4.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Heritage Park [Public] |  | Gr 12 Enrollment: 148 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.7 \quad$ Special needs (\%): 9.8Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.7 yrs: -1.8 |  | Rank: | 277/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.5 | 64.0 | 66.8 | 63.0 | 60.0 |
| Percentage of exams failed | 14.7 | 13.1 | 7.1 | 19.3 | 25.9 |
| chool vs exam mark differenc | 6.4 | 8.7 | 7.3 | 8.4 | 9.4 |
| English gender gap | F. 4.5 | F3.3 | F3.6 | F 3.7 | F6.3 |
| ath gender gap | F 6.6 | F 2.6 | M 5.4 | M 2.5 | F6. |
| raduation rate | 93.3 | 96.9 | 99.3 | 100.0 | 94.8 |
| Delayed advancement rate | 8.4 | 25.2 | 20.8 | 7.2 | 24.8 |
| Overall rating out of 10 | 5.5 | 5.0 | 5.6 | 5.5 | 3.8 |


| Mission [Public] |  | Gr 12 Enrollment: 158 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.0 \quad$ Special needs (\%): 7.2 <br> Actual rating vs predicted based |  |  | French Imm (\%): 11.7 |  |  |
|  |  |  | $\begin{array}{cc} 2006-07 & \text { Last } 5 \text { Years } \\ 134 / 298 & 128 / 264 \\ \hline \end{array}$ |  |  |
| on parents' avg. ed. of 13.4 yrs : 1.1 |  | Rank: |  |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| verage exam mark | 70.9 | 67.4 | 68.9 | 65.6 | 64.8 |
| arcentage of exams failed | 7.1 | 8.0 | 7.7 | 14.7 | 13.3 |
| hool vs exam mark differen | 6.2 | 4.7 | 5.0 | 5.2 | 4.8 |
| glish gender gap | M 0.3 | F 1.0 | E | M 0.9 | 1. |
| ath gender gap | F7.0 | F1.0 | M 0.9 | M 5.4 | F 0.2 |
| raduation rate | 97.5 | 93.2 | 95.5 | 95.3 | 95.8 |
| Delayed advancement rate | 8.4 | 11.8 | 8.6 | 7.4 | 15.2 |
| Overall rating out of 10 | 6.7 | 6.2 | 6.6 | 6.2 |  |

NICOLA-SIMILKAMEEN


## OKANAGAN SIMILKAMEEN

| Osoyoos [Public] |  | Gr 12 Enrollment: 65 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.7 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 L |  | Last 5 Years |
| on parents' avg. ed. of 13.8 yrs 1.3 |  | Rank: | 90/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.0 | 67.0 | 63.2 | 71.3 | 68. |
| Percentage of exams failed | 11.6 | 9.1 | 16.4 | 5.4 | 7.9 |
| School vs exam mark difference | 7.5 | 8.2 | 6.7 | 3.9 | 4.5 |
| English gender gap | F3.7 | M 3.0 | M 3.5 | F6.5 | F0.7 |
| Math gender gap | F 5.7 | F3.7 | M 9.3 | M 0.9 | F 2. |
| Graduation rate | 96.7 | 92.3 | 94.4 | 95.8 | 100.0 |
| Delayed advancement rate | 27.7 | 31.2 | 15.0 | 27.4 | 26.4 |
| Overall rating out of 10 | 5.4 | 5.3 | 4.2 | 7.1 |  |


| Similkameen [Public] |  |  | Gr 12 Enrollment: 41 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special needs (\%): 13.8Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.0 yrs: 2.4 |  | Rank: | 66/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 61.9 | 73.7 | 69.8 | 66.5 | 68.3 |
| Percentage of exams failed | 19.8 | 3.3 | 2.4 | 17.3 | 7.5 |
| School vs exam mark difference | 8.4 | 4.8 | 5.4 | 7.4 | 2.8 |
| English gender gap | F1.3 | F1.4 | M 2.7 | M 2.7 | F9.6 |
| Math gender gap | F 10.8 | n/a | F9.5 | n/a | M 1.6 |
| Graduation rate | 92.7 | 97.3 | 91.9 | 100.0 | 97.4 |
| Delayed advancement rate | 22.2 | 10.5 | 41.4 | 28.1 | 15.0 |
| Overall rating out of 10 | 4.0 | 7.5 | 6.0 | 5.5 | 7.4 |



## OKANAGAN SKAHA

| Penticton [Public] |  | Gr 12 Enrollment: 303 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.4 Special nee | Special needs (\%): 14.6 |  | French Imm (\%): 16.3 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.9 yrs 0.9 |  | Rank: | 120/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.8 | 70.9 | 73.3 | 70.2 | 67.9 |
| Percentage of exams failed | 7.0 | 5.7 | 4.5 | 7.1 | 10.6 |
| School vs exam mark difference | 3.2 | 4.1 | 3.4 | 5.6 | 5.2 |
| English gender gap | F 1.4 | F2.5 | F 3.1 | F 1.0 | F 2.1 |
| Math gender gap | M 0.6 | F1.8 | F 1.7 | F 0.3 | F 1.7 |
| Graduation rate | 96.0 | 97.7 | 98.4 | 98.7 | 98.3 |
| Delayed advancement rate | 33.2 | 30.0 | 27.4 | 25.6 | 34.9 |
| Overall rating out of 10 | 7.1 | 7.0 | 7.4 | 7.2 | 6.7 |


| Princess Margaret [Public] |  |  | Gr 12 Enrollment: 146 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special needs (\%): 17.5 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.3 yrs: 0.4 |  | Rank: | 134/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | 69.8 | 66.8 | 67.7 | 68.0 |
| Percentage of exams failed | n/a | 9.6 | 14.7 | 9.9 | 10.8 |
| School vs exam mark difference | n/a | 5.5 | 8.1 | 5.0 | 3.6 |
| English gender gap | n/a | F4.1 | F 1.3 | F 1.1 | F4.9 |
| Math gender gap | n/a | F4.7 | M 0.4 | F5.2 | F3.0 |
| Graduation rate | n/a | 95.8 | 95.9 | 96.8 | 96.5 |
| Delayed advancement rate | n/a | 27.5 | 25.4 | 18.9 | 42.6 |
| Overall rating out of 10 | n/a | 5.6 | 5.3 | 6.7 | 6.5 |


| Summerland [Public] |  |  | Gr 12 Enrollment: 165 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special needs (\%): 19.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 14.1 yrs: 0.1 |  | Rank: | 171/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.9 | 73.5 | 74.2 | 67.5 | 67. |
| Percentage of exams failed | 6.9 | 3.9 | 3.9 | 9.9 | 11. |
| School vs exam mark differen | 8.1 | 6.1 | 5.6 | 6.5 | 7.1 |
| English gender gap | F6.0 | F0.6 | F 1.8 | F 3.4 | F6. |
| Math gender gap | F 1.3 | F 0.9 | F 2.1 | F0.6 | F 1. |
| Graduation rate | 95.0 | 92.5 | 96.3 | 94.4 | 95.9 |
| Delayed advancement rate | 27.5 | 35.6 | 28.0 | 24.7 | 22. |
| Overall rating out of 10 | 6.5 | 7.1 | 7.6 | 6.5 |  |

## SOUTHEAST KOOTENAY



| Fernie [Public] |  | Gr 12 Enrollment: 91 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special $n$ Actual rating vs predicted based |  |  | French Imm (\%): 1.4 |  |  |
|  |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 13.9 yrs 0.8 |  | Rank: | 126/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.6 | 66.7 | 66.2 | 67.5 | 67.2 |
| Percentage of exams failed | 8.1 | 12.7 | 13.1 | 9.5 | 8.5 |
| School vs exam mark difference | 4.0 | 4.8 | 6.7 | 5.9 | 6.2 |
| English gender gap | F 2.6 | F 4.6 | F 4.4 | F1.4 | F6.8 |
| Math gender gap | F3.2 | F3.2 | M 2.7 | F 5.5 | F 2.7 |
| Graduation rate | 94.9 | 96.8 | 88.2 | 97.6 | 95.4 |
| Delayed advancement rate | 10.9 | 14.6 | 10.9 | 17.0 | 14.0 |
| Overall rating out of 10 | 6.4 | 5.8 | 4.7 | 6.1 | 6.6 |

Mount Baker [Public] Gr 12 Enrollment: 328

\section*{SL (\%): 0.1 <br> Special needs (\%): 5.4} on parents' avg. ed. of 14.2 yrs: $-0.1 \quad$ Rank: $\begin{array}{rr}\text { 2006-07 } & \text { Last } 5 \text { Years } \\ 179 / 298 & 168 / 264\end{array}$ | on parents avg. ed. of 14.2 yrs: -0.1 |  | Rank: | $179 / 298$ | $168 / 264$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 | Average exam mark $\begin{array}{lllllll}\text { Percentage of exams failed } & & 63.9 & 65.5 & 68.5 & 64.4 & 64.0 \\ & 15.6 & 13.8 & 10.9 & 14.8 & 127\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 15.6 & 13.8 & 10.9 & 14.8 & 12.7 \\ \text { School vs exam mark difference } & 6.0 & 5.6 & 5.7 & 5.4 & 6.5\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 6.0 & 5.6 & 5.7 & 5.4 & 6.5\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F0.8 } & \text { F2.0 } & \text { F2.6 } & \text { M } 0.1 & \text { F1.9 } \\ \text { Math gender gap } & \text { F1.9 } & \text { F1.0 } & \text { M } 0.7 & \text { M } 0.4 & \text { F0.9 }\end{array}$ | Math gender gap | F1.9 | F 1.0 | M 0.7 | M 0.4 | F 0.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 93.5 | 95.9 | 96.6 | 96.9 | 92.9 |
| Delayed advancement rate | n/a | n/a | 15.4 | 16.8 | 14.5 |
| Overall rating out of 10 | $\mathbf{5 . 1}$ | $\mathbf{5 . 7}$ | $\mathbf{6 . 3}$ | $\mathbf{5 . 9}$ | $\mathbf{6 . 0}$ |

## Sparwood [Public]

| Sparwood [Public] |  |  | Gr 12 Enrollment: 43 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special nee | Special needs (\%): 15.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.8 yrs: 0.7 |  | Rank: | 142/29 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.7 | 76.4 | 68.2 | 69.7 | 66.9 |
| Percentage of exams failed | 4.5 | 1.4 | 6.2 | 7.0 | 9.7 |
| School vs exam mark difference | 3.9 | 5.2 | 4.7 | 5.5 | 3.9 |
| English gender gap | F 0.3 | F3.1 | M 0.9 | M 2.1 | F. 4.0 |
| Math gender gap | M 1.8 | F5.2 | n/a | M 6.5 | F6.0 |
| Graduation rate | 96.2 | 100.0 | 98.0 | 97.9 | 92.5 |
| Delayed advancement rate | 9.0 | 1.4 | 13.4 | 2.9 | 25.0 |
| Overall rating out of 10 | 7.1 | 8.5 | 7.1 | 7.3 | 6.4 |

VERNON

| Charles Bloom [Public] |  |  | Gr 12 Enrollment: 71 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 13.1 yrs: 1.2 |  | Rank: | 146/29 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.8 | 62.5 | 68.6 | 64.1 | 64.5 |
| Percentage of exams failed | 15.8 | 20.2 | 6.5 | 12.5 | 12.5 |
| School vs exam mark difference | 7.6 | 8.0 | 3.5 | 5.7 | 4.3 |
| English gender gap | F 5.5 | F7.0 | M 3.3 | F 6.0 | F3.5 |
| Math gender gap | F 0.5 | F 2.9 | F 5.5 | n/a | F5.9 |
| Graduation rate | 91.4 | 96.2 | 94.4 | 95.0 | 98.5 |
| Delayed advancement rate | 27.6 | 13.3 | 26.0 | 19.6 | 19.3 |
| Overall rating out of 10 | 4.4 | 4.6 | 5.6 | 5.6 |  |


| Clarence Fulton [Public] |  |  | Gr 12 Enrollment: 175 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1 Special needs (\%): 5.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 13.6 yrs : 0.5 |  | Rank: | 171/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.0 | 68.1 | 67.5 | 66.1 | 64.7 |
| Percentage of exams failed | 7.7 | 8.9 | 11.7 | 10.7 | 12.4 |
| School vs exam mark difference | 7.1 | 5.8 | 9.6 | 5.7 | 7.2 |
| English gender gap | F 3.3 | F 1.5 | F 1.2 | F 1.5 | F 2.5 |
| Math gender gap | F 2.8 | F 5.5 | F 4.5 | F 0.4 | M 0.5 |
| Graduation rate | 98.1 | 95.8 | 97.1 | 96.0 | 98.2 |
| Delayed advancement rate | 14.2 | 18.9 | 24.0 | 21.9 | 12.7 |
| Overall rating out of 10 | 6.5 | 5.7 | 5.3 | 6.1 |  |


| Kalamalka [Public] |  | Gr 12 Enrollment: 135 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 4.0 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.0 yrs : 1.2 |  | Rank: | 39/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.7 | 74.2 | 71.2 | 71.1 | 71.1 |
| Percentage of exams failed | 5.8 | 2.5 | 5.9 | 6.0 | 5.1 |
| School vs exam mark difference | 7.8 | 6.1 | 6.7 | 4.1 | 3.5 |
| English gender gap | F 5.2 | F 0.8 | F 0.3 | F3.8 | F 5.9 |
| Math gender gap | M 1.1 | F 4.0 | F 2.9 | F3.7 | F 0.3 |
| Graduation rate | 98.5 | 100.0 | 100.0 | 97.2 | 99.2 |
| Delayed advancement rate | 6.8 | 2.0 | 7.3 | 8.5 | 15.8 |
| Overall rating out of 10 | 7.5 | 8.2 | 7.6 | 7.5 | 7.9 |


| Vernon [Public] |  | Gr 12 Enrollment: 183 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.1 \quad$ Special needs (\%): 8.7 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.0 yrs: -0.5 |  | Rank: | 217/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.1 | 68.3 | 69.0 | 65.4 | 64.7 |
| Percentage of exams failed | 12.9 | 11.1 | 9.4 | 11.6 | 13.6 |
| School vs exam mark difference | 7.7 | 6.9 | 6.4 | 7.6 | 7.9 |
| English gender gap | F 2.2 | F 2.6 | F 4.6 | F 2.2 | F 2.4 |
| Math gender gap | M 0.3 | F3.1 | M 0.9 | F3.3 | F5.5 |
| Graduation rate | 96.7 | 96.3 | 95.5 | 95.1 | 94.1 |
| Delayed advancement rate | 27.3 | 30.9 | 37.1 | 27.7 | 21.1 |
| Overall rating out of 10 | 5.7 | 5.7 | 5.6 | 5.7 | 5.4 |


| W L Seaton [Public] |  | Gr 12 Enrollment: 162 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.1 \quad$ Special needs (\%): 6.5 |  |  | French Imm (\%): 23.4 |  |  |
|  |  |  | 2006-07 | 7 Las | Years |
| on parents' avg. ed. of 13.6 yrs: -0.4 |  | Rank: | 225/298 |  | 264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.6 | 70.7 | 69.4 | 65.3 | 64.0 |
| Percentage of exams failed | 7.3 | 10.4 | 10.1 | 16.6 | 16.7 |
| hool vs exam mark differen | 6.6 | 7.7 | 7.2 | 7.8 | 6.8 |
| nglish gender gap | F4.2 | F 3.5 | F 4.0 | F 2.5 | F 4. |
| Math gender gap | F 8.3 | F 4.1 | F0.5 | F 5.4 | F5. |
| Graduation rate | 97.0 | 93.8 | 97.2 | 87.1 | 94.1 |
| Delayed advancement rate | 18.5 | 27.4 | 30.2 | 42.1 | 31.9 |
| Overall rating out of 10 | 6.2 | 5.8 | 6.0 | 4.5 |  |

# Interior, Northern British Columbia, and Yukon 

BULKLEY VALLEY

| Bulkley Valley Christian [Independent] |  |  | Gr 12 Enrolment: 21 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $n / a \quad$ Special needs (\%): $n / a$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.2 yrs: |  | Rank: | 23/298 |  | 26 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.4 | 68.3 | 73.5 | 68.0 | 71. |
| Percentage of exams failed | 22.8 | 11.4 | 6.0 | 7.3 |  |
| chool vs exam mark differen | 12.0 | 10.6 | 7.5 | 8.6 | 4.9 |
| English gender gap | F3.9 | F 1.6 | F 2.3 | F4.8 | 0.7 |
| Math gender gap | F 0.1 | n/a | n/a | n/a | F1.8 |
| aduation rate | 94.9 | 92.5 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 8.2 | 4.4 | 0.0 | 0.0 | 1.2 |
| Overall rating out of 10 | 5.5 | 6.0 | 7.2 | 7.0 |  |


| Houston [Public] |  |  | Gr 12 Enrollment: 49 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special nee | Special needs (\%): 14.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 12.8 yrs : 1.2 |  | Rank: | 171/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 73.6 | 71.2 | 71.7 | 63.3 | 64.8 |
| Percentage of exams failed | 3.4 | 4.0 | 1.9 | 12.1 | 10.1 |
| School vs exam mark difference | 3.5 | 2.5 | 2.5 | 5.8 | 5.0 |
| English gender gap | F 2.9 | F3.6 | F 2.2 | M 0.7 | F7.0 |
| Math gender gap | F 3.8 | n/a | M 0.1 | n/a | M 1.6 |
| Graduation rate | 93.1 | 100.0 | 95.8 | 98.0 | 93.2 |
| Delayed advancement rate | 16.5 | 23.8 | 18.9 | 15.0 | 19.3 |
| Overall rating out of 10 | 6.9 | 7.3 | 7.2 | 6.1 | 6.1 |

## Smithers [Public] Gr 12 Enrollment: 189

ESL (\%): $3.6 \quad$ Special needs (\%): 10.7
Actual rating vs predicted based
on parents' avg. ed. of 14.2 yrs: -0.4

French $\operatorname{Imm}$ (\%): 0.0 Actual rating vs predicted based \begin{tabular}{lllllll}
\hline Academic Performance \& 2003 \& 2004 \& 2005 \& 2006 \& 2007

 $\begin{array}{lllllll}\text { Average exam mark } & 67.8 & 69.9 & 72.3 & 67.2 & 65.7\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & & 67.8 & 69.9 & 72.3 & 67.2 & 65.7 \\ \text { Percentage of exams failed } & 10.5 & 8.7 & 6.0 & 11.3 & 12.8\end{array}$ $\begin{array}{lrrrrr}\text { Percentage of exams failed } & 10.5 & 8.7 & 6.0 & 11.3 & 12.8 \\ \text { School vs exam mark difference } & 5.9 & 4.7 & 4.9 & 4.4 & 5.1\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 5.9 & 4.7 & 4.9 & 4.4 & 5.1 \\ \text { English gender gap } & \mathrm{M} 0.5 & \mathrm{M} 2.6 & \mathrm{~F} 1.7 & \mathrm{M} 2.0 & \mathrm{~F} 4.8\end{array}$ $\begin{array}{lrrrrr}\text { English gender gap } & \text { M } 0.5 & \text { M } 2.6 & \text { F } 1.7 & \text { M } 2.0 & \text { F } 4.8 \\ \text { Math gender gap } & \text { F2.1 } & \text { F6.2 } & \text { M 3.3 } & \text { F1.5 } & \text { F2.2 }\end{array}$ 

Graduation rate \& 97.4 \& 94.9 \& 95.7 \& 96.4 \& 88.5 <br>
Delayed advancement rate \& 31.8 \& 50.4 \& 41.5 \& 33.9 \& 34.5 <br>
\hline Ovall ratian
\end{tabular} Overall rating out of 10 $\begin{array}{rrrrr}6.5 & 5.7 & 6.2 & 6.1 & 5.7\end{array}$

## CARIBOO-CHILCOTIM

| Columneetza [Public] |  | Gr 12 Enrollment: 173 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.4 Special <br> Actual rating vs predicted based |  |  | French Imm (\%): 6.6 |  |  |
|  |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 13.6 yrs : -0.8 |  | Rank: | 244/298 | 232/264 |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 64.6 | 64.3 | 65.9 | 65.6 | 63.5 |
| Percentage of exams failed | 17.1 | 16.2 | 14.9 | 14.4 | 17.3 |
| School vs exam mark difference | 8.3 | 7.5 | 6.7 | 5.4 | 5.4 |
| English gender gap | F3.6 | F3.6 | F 2.1 | F5.2 | F 4.0 |
| Math gender gap | F 5.0 | F 5.0 | M 1.0 | F 0.1 | F3.7 |
| Graduation rate | 84.3 | 82.1 | 89.3 | 87.4 | 87.8 |
| Delayed advancement rate | 42.1 | 47.0 | 39.1 | 36.7 | 38.3 |
| Overall rating out of 10 | 4.1 | 3.8 | 4.9 | 5.5 | 4.8 |
| Peter Skene Ogden [Public] |  |  | Gr 12 Enrollment: 206 |  |  |
| ESL (\%): $0.0 \quad$ Special needs (\%): 17.5 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 | Last 5 Years |  |
| Actual rating vs predicted based on parents' avg. ed. of 12.8 yrs: -0.1 |  | Rank: | 244/298 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.8 | 69.4 | 67.0 | 64.8 | 61.6 |
| Percentage of exams failed | 10.6 | 7.7 | 9.1 | 14.5 | 19.8 |
| School vs exam mark difference | 5.4 | 5.7 | 7.0 | 6.0 | 6.4 |
| English gender gap | F 0.9 | F3.2 | M 0.3 | F5.6 | F3.2 |
| Math gender gap | M 1.4 | F 3.7 | M 1.1 | F4.7 | F5.1 |
| Graduation rate | 94.6 | 96.8 | 96.9 | 93.2 | 95.1 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 23.3 |
| Overall rating out of 10 | 6.2 | 6.4 | 5.9 | 5.2 | 4.8 |


| Whiliams Lake [Public] |  | Gr 12 Enrollment: 126 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 245 / 264 \end{gathered}$ |  |
| on parents' avg. ed. of 13.4 yrs: -0.6 |  | Rank: | 244/298 |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.8 | 62.4 | 65.7 | 63.3 | 64.2 |
| Percentage of exams failed | 14.4 | 18.2 | 16.2 | 16.8 | 12.9 |
| School vs exam mark difference | 5.7 | 9.1 | 6.0 | 7.8 | 5.2 |
| English gender gap | M 0.6 | F 6.1 | F 1.7 | M 4.6 | F 0.7 |
| Math gender gap | M 2.5 | F 2.7 | M 2.1 | M 1.9 | M 2.6 |
| Graduation rate | 91.0 | 83.3 | 96.3 | 76.8 | 80.8 |
| Delayed advancement rate | 46.2 | 48.5 | 51.4 | 65.7 | 55.4 |
| Overall rating out of 10 | 4.9 | 3.0 | 4.5 | 3.5 | 4.8 |
| FORT NELSON |  |  |  |  |  |
| Fort Nelson [Public] |  |  | Gr 12 Enrollment: 76 |  |  |
| ESL (\%): $0.0 \quad$ Special needs (\%): 6.3 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 Last 5 Years |  |  |
|  |  |  | 289/298 |  | 0/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 64.4 | 62.2 | 64.2 | 61.2 | 59.0 |
| Percentage of exams failed | 15.8 | 18.5 | 12.2 | 22.0 | 25.6 |
| School vs exam mark difference | 4.9 | 6.2 | 3.4 | 6.2 | 7.3 |
| English gender gap | F7.5 | F 3.9 | F 4.1 | M 3.9 | F5.4 |
| Math gender gap | F3.8 | F5.4 | n/a | M 0.7 | F3.6 |
| Graduation rate | 86.7 | 96.7 | 91.4 | 91.8 | 82.6 |
| Delayed advancement rate | 49.7 | 43.9 | 51.0 | 29.1 | 40.1 |
| Overall rating out of 10 | 3.9 | 3.9 | 4.3 | 4.4 | 2.8 |
| GOLD TRAIL |  |  |  |  |  |
| Ashcroft [Public] |  |  | Gr 12 En | nrollme | nt: 46 |


| Ashcroft [Public] |  | Gr 12 Enrollment: 46 |
| :--- | :--- | ---: |
| ESL (\%): 18.9 | Special needs (\%): 20.9 | French Imm (\%): 0.0 | Actual rating vs predicted based $\quad 2006-07$ Last 5 Years | on parents' avg. ed. of 13.0 yrs: -1.3 | Rank: $278 / 298$ | $258 / 264$ |
| :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & & 59.1 & 67.4 & 68.7 & 58.9 & 58.3\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 24.7 & 13.9 & 6.1 & 26.9 & 28.1 \\ \text { School vs exam mark difference } & 13.9 & 11.9 & 7.7 & 12.4 & 7.8\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 13.9 & 11.9 & 7.7 & 12.4 & 7.8 \\ \text { English gender gap } & \text { M 1.4 } & \text { n/a } & \text { F1.1 } & \text { F3.5 } & \text { F7.4 }\end{array}$ $\begin{array}{lrrrrr}\text { English gender gap } & \text { M 1.4 } & \text { n/a } & \text { F1.1 } & \text { F3.5 } & \text { F7.4 } \\ \text { Math gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { F1.3 }\end{array}$ | Math gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | F 1.3 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 88.9 | 87.0 | 94.1 | 96.2 | 97.8 |
| Delayed advancement rate | 70.7 | 66.9 | 55.7 | 30.0 | 38.2 |
| Overall rating out of 10 | $\mathbf{1 3}$ | $\mathbf{3 . 4}$ | $\mathbf{5 . 2}$ | $\mathbf{3 . 4}$ | $\mathbf{3 . 7}$ | Overall rating out of 10

David Stoddart [Public] Gr 12 Enrollment: 19

| ESL (\%): 44.3 | (\%): |  |  | 1 m |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based 2006 |  |  |  |  |  |
| on parents' avg. ed. of 13.8 yrs: -1.4 |  | Rank: | 263/29 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | n/a | 58.0 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 20.0 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 2.6 |
| English gender gap | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | 1/a |
| Graduation rate | n/a | n/a | n/a | n/a | 82.4 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 22.6 |
| Overall rating out of 10 | n/a | n/a | n/a | n/a |  |


| Kumsheen [Public] |  | Gr 12 Enrollment: 15 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 39.6 Spe | (\%): 1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 L |  | Last 5 Years |
| on parents' avg. ed. of 14.4 yrs : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 296/29 |  | n/a |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | n/a | n/a | n/a | 54.1 | 51.7 |
| Percentage of exams failed | n/a | n/a | n/a | 36.7 | 43.8 |
| School vs exam mark difference | n/a | n/a | n/a | 5.8 | 11.0 |
| English gender gap | n/a | n/a | n/a | n/a | F 18.5 |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | n/a | n/a | n/a | 100.0 | 77.8 |
| Delayed advancement rate | n/a | n/a | n/a | 50.5 | 59.7 |
| Overall rating out of 10 | n/a | n/a | n/a | 2.2 | 0.0 |


| [tillooet [Public] |  |  | Gr 12 Enrollment: 57 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $20.5 \quad$ Special needs (\%): 16.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.9 yrs: -3.4 |  | Rank: | 290/29 |  | 5/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 64.0 | 62.8 | 67.4 | 60.5 | 56.6 |
| Percentage of exams failed | 14.4 | 13.4 | 15.3 | 20.7 | 27.3 |
| School vs exam mark difference | 7.5 | 7.9 | 7.5 | 7.6 | 6.1 |
| English gender gap | F 5.1 | F 5.0 | F 2.5 | F 0.9 | F 9.1 |
| Math gender gap | n/a | n/a | F4.2 | F 10.6 | M 2.5 |
| Graduation rate | 94.2 | 97.6 | 90.5 | 91.3 | 78.3 |
| Delayed advancement rate | 10.9 | 11.0 | 44.2 | 34.5 | 43.2 |
| Overall rating out of 10 | 3.9 | 4.7 | 3.6 | 3.7 | 2.4 |
| KAMLOOPS/THOMPSON |  |  |  |  |  |


| Barriere [Public] |  |  | Gr 12 Enrollment: 40 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special nee | (\%): |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 12.3 yrs : -1.4 |  | Rank: | 288/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 62.4 | 64.3 | 57.4 | 59.0 | 58.9 |
| Percentage of exams failed | 10.7 | 18.5 | 28.4 | 26.6 | 23.7 |
| School vs exam mark difference | 8.2 | 13.2 | 13.8 | 9.3 | 8.4 |
| English gender gap | F7.8 | F9.0 | F7.5 | F 8.4 | F 2.4 |
| Math gender gap | n/a | M 1.3 | n/a | F11.5 | F9.4 |
| Graduation rate | 95.0 | 94.2 | 94.9 | 93.2 | 81.8 |
| Delayed advancement rate | 32.5 | 39.0 | 34.4 | 36.0 | 44.9 |
| Overall rating out of 10 | 4.2 | 3.4 | 0.5 | 2.8 | 3.0 |
| Brocklehurst [Public] |  |  | Gr 12 En | rollm | t: 117 |


| ESL (\%): $0.6 \quad$ SpecialActual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.5 yrs : 0.7 |  | Rank: | 171/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 64.6 | 67.8 | 69.6 | 65.9 | 64.0 |
| Percentage of exams failed | 16.6 | 10.8 | 5.1 | 12.1 | 14.4 |
| School vs exam mark difference | 5.4 | 6.0 | 5.6 | 5.7 | 4.7 |
| English gender gap | M 2.7 | F 2.3 | F3.5 | F 1.7 | F 3.5 |
| Math gender gap | M 7.7 | M 1.8 | F 3.4 | E | F4.7 |
| Graduation rate | 95.9 | 90.9 | 91.6 | 95.8 | 94.6 |
| Delayed advancement rate | 13.6 | 19.8 | 18.2 | 25.5 | 21.6 |
| Overall rating out of 10 | 4.4 | 5.5 | 5.7 | 5.9 | 6.1 |


| Chase [Public] |  | Gr 12 Enrollment: 53 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.2Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 15.2 yrs : -2.2 |  | Rank: | 252/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.3 | 65.4 | 72.8 | 59.2 | 60.7 |
| rcentage of exams failed | 10.6 | 8.3 | 6.0 | 25.7 | 22. |
| School vs exam mark differenc | 5.8 | 6.3 | 5.5 | 10.6 | 8.1 |
| English gender gap | F4.2 | F 4.0 | F 5.7 | M 0.2 | 7.9 |
| Math gender gap | F1.2 | n/a | n/a | F 2.9 | F1.6 |
| raduation rate | 83.1 | 97.4 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 17.0 | 37.4 | 0.0 | 17.9 | 12.3 |
| Overall rating out of 10 | 4.8 | 4.9 | 7.2 | 4.5 | 4.7 |


| [learwater [Public] |  | Gr 12 Enrollment: 65 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special n |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{cc} 2006-07 & \text { Last 5 Years } \\ 235 / 298 & 249 / 264 \end{array}$ |  |  |
| on parents' avg. ed. of 13.8 yrs: -0.7 |  | Rank: |  |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.0 | 65.1 | 62.2 | 59.0 | 62.5 |
| Percentage of exams failed | 9.1 | 11.2 | 19.7 | 23.8 | 19.7 |
| School vs exam mark difference | 10.0 | 6.3 | 10.8 | 9.0 | 6.3 |
| English gender gap | F6.3 | M 3.7 | F 10.8 | F 2.5 | M 2.0 |
| Math gender gap | F 0.8 | n/a | n/a | n/a | F7.5 |
| Graduation rate | 96.4 | 90.4 | 87.7 | 88.0 | 98.3 |
| Delayed advancement rate | 31.1 | 36.6 | 32.8 | 38.3 | 25.3 |
| Overall rating out of 10 | 5.2 | 4.5 | 2.4 | 3.0 |  |


| Kamloops Christian [Independent] |  |  | Gr 12 Enrollment: 23 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special nee | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  | French Imm (\%): |  |  |
| Actual rating vs predicted based |  |  | 2006-07 L |  |  |
| on parents' avg. ed. of 14.1 yrs: |  | Rank: | 43/298 |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.6 | 67.7 | 66.6 | 67.4 | 71 |
| Percentage of exams failed | 6.3 | 0.0 | 14.9 | 11.0 |  |
| School vs exam mark difference | 4.8 | 5.8 | 7.2 | 7.9 | 6.5 |
| English gender gap | F 10.7 | F 6.4 | F 2.3 | F3.3 | F 5.6 |
| Math gender gap | n/a | n/a | n/a | n/a | M 0.8 |
| Graduation rate | 100.0 | 100.0 | 95.0 | 100.0 | 100.0 |
| Delayed advancement rate | 8.1 | 12.5 | 0.0 | 0.0 | 3.5 |
| Overall rating out of 10 | 6.0 | 6.6 | 5.5 | 7.0 |  |


| Logan Lake [Public] |  |  | Gr 12 Enrollment: 18 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special nee | Special needs (\%): 12.5 |  | rench Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 13.6 yrs 0 |  | Rank: | 200/29 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 64.7 | 63.2 | 64.0 | 63.0 | 62.7 |
| Percentage of exams failed | 11.4 | 22.1 | 17.0 | 17.7 | 11.5 |
| School vs exam mark difference | 8.7 | 10.1 | 10.7 | 8.6 | 7.9 |
| English gender gap | F 2.8 | M 1.8 | F 4.1 | F7.8 | F 5.0 |
| Math gender gap | M 2.8 | M 8.8 | F 0.4 | n/a | F7.2 |
| Graduation rate | 95.5 | 100.0 | 96.4 | 89.5 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 4.8 | 29.1 | 3.2 |
| Overall rating out of 10 | 6.4 | 5.0 | 4.6 | 4.5 | 5 |


| Norkam [Public] |  | Gr 12 Enrollment: 170 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Year |
| on parents' avg. ed. of 13.3 yrs: 0.3 |  | Rank: | 204/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.8 | 67.3 | 67.1 | 62.9 | 62. |
| Percentage of exams failed | 9.0 | 8.9 | 11.4 | 18.8 | 17. |
| School vs exam mark difference | 6.6 | 7.0 | 8.1 | 7.8 | 6.3 |
| English gender gap | F6.7 | F1.9 | M 2.4 | F3.4 | F3.4 |
| Math gender gap | F 8.6 | F5.8 | F 0.5 | F 8.5 | F2.8 |
| Graduation rate | 91.9 | 95.4 | 95.0 | 97.0 | 91.9 |
| Delayed advancement rate | 29.4 | 25.7 | 16.9 | 20.8 | 4.9 |
| Overall rating out of 10 | 4.8 | 5.7 | 5.4 | 4.6 | 5.6 |


| Sa-Hali [Public] |  | Gr 12 Enrollment: 149 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.1 \quad$ Special needs (\%): 7.8 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of $15.1 \mathrm{yrs}: 0.2$ |  | Rank: | 99/298 |  | 3/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 72.1 | 72.7 | 72.8 | 69.1 | 66.9 |
| Percentage of exams failed | 6.1 | 5.2 | 4.9 | 8.0 | 9.3 |
| School vs exam mark difference | 4.5 | 5.0 | 2.9 | 4.1 | 4.0 |
| English gender gap | F 5.4 | F 1.6 | F 4.0 | F5.9 | F2.9 |
| Math gender gap | F 1.5 | M 0.2 | F 0.6 | F 2.4 | F 5.3 |
| Graduation rate | 94.4 | 99.3 | 95.7 | 93.8 | 95.9 |
| Delayed advancement rate | 10.6 | 2.4 | 10.1 | 17.3 | 4.2 |
| Overall rating out of 10 | 7.0 | 7.9 | 7.1 | 6.4 | 7.0 |


| South Kamloops [Public] |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.1 \quad$ Special needs (\%): 3.7 <br> Actual rating vs predicted based |  |  | French Imm (\%): 15.3 |  |  |
|  |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 14.9 yrs : 0.4 |  | Rank: | 90/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.3 | 71.0 | 73.6 | 69.6 | 68.3 |
| Percentage of exams failed | 6.1 | 6.6 | 4.4 | 6.8 | 8.5 |
| School vs exam mark differen | 6.3 | 3.9 | 3.8 | 4.1 |  |
| English gender gap | F4.3 | F3.4 | M 0.6 | F5.5 | F4.1 |
| Math gender gap | F 0.8 | F 2.8 | F1.7 | M 0.8 | 1. |
| Graduation rate | 96.5 | 98.0 | 97.2 | 96.6 | 93. |
| Delayed advancement rate | 19.9 | 18.6 | 18.4 | 16.6 | 16.9 |
| Overall rating out of 10 | 6.8 | 7.1 | 7.7 | 7.2 |  |


| St Ann's [Independent] |  |  | Gr 12 Enrollment: 39 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg . ed. of 14.7 yr : |  | Rank: | 36/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.3 | 67.0 | 63.7 | 67.3 | 70. |
| Percentage of exams failed | 16.3 | 9.7 | 18.1 | 12.0 | 5.6 |
| School vs exam mark differenc | 8.3 | 6.9 | 7.0 | 5.8 | 4.1 |
| English gender gap | F 0.9 | F 0.8 | F 4.3 | F1.6 | M 4.1 |
| Math gender gap | F 0.3 | F 1.2 | F 4.1 | F 0.1 | F 2.8 |
| Graduation rate | 98.2 | 100.0 | 96.9 | 97.1 | 100.0 |
| Delayed advancement rate | 14.1 | 0.0 | 5.5 | 6.1 | 7.5 |
| Overall rating out of 10 | 6.6 | 7.3 | 5.7 | 6.7 | 8.0 |



Westsyde [Public] Gr 12 Enrollment: 122
ESL (\%): $0.0 \quad$ Special needs (\%): $5.6 \quad$ French $\operatorname{Imm}(\%): 0.0$ Actual rating vs predicted based $\quad$ 2006-07 Last 5 Years

 $\begin{array}{llllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{llllll}\text { Average exam mark } & 63.8 & 63.1 & 68.1 & 64.5 & 64.7\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 15.9 & 14.2 & 7.6 & 14.1 & 14.1\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 8.1 & 7.5 & 5.0 & 7.3 & 6.2\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F2.9 } & \text { F1.0 } & \text { F3.6 } & \text { F1.7 } & \text { F2.6 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F4.5 } & \text { F6.5 } & \text { F3.1 } & \text { F1.3 } & \text { F3.3 }\end{array}$ | Graduation rate | 94.0 | 96.9 | 90.4 | 93.8 | 97.4 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 17.0 | 10.0 | 15.2 | 9.3 | 8.1 | Overall rating out of 10

NECHAKO LAKES

| Fort St James [Public] |  |  | Gr 12 Enrollment: 57 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 18.9 | (\%): |  | French Imm (\%). 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 L |  | Last 5 Year |
| on parents' avg. ed. of 13.1 yrs: -1.8 |  | Rank: | 285/29 |  | 0/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 59.5 | 63.1 | 62.4 | 61.8 | 61.3 |
| Percentage of exams failed | 23.9 | 22.9 | 17.8 | 16.7 | 23.0 |
| School vs exam mark differenc | 12.0 | 12.4 | 11.9 | 9.1 | 10.3 |
| English gender gap | F 11.8 | F9.1 | F5.2 | M 0.5 | M 9 |
| Math gender gap | E | F 11.7 | n/a | F9.6 | F 7. |
| Graduation rate | 96.3 | 97.1 | 95.1 | 93.2 | 95.4 |
| Delayed advancement rate | 18.6 | 33.7 | 24.7 | 25.7 | 32. |
| Overall rating out of 10 | 3.0 | 2.5 | 3.2 | 4.1 |  |


| Fraser Lake [Public] |  |  | Gr 12 Enrollment: 40 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.6 Special need | Special needs (\%): 15.2 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 14.0 yrs : -0, |  | Rank: | 225/29 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.4 | 61.4 | 62.0 | 62.1 | 62. |
| Percentage of exams failed | 14.1 | 20.0 | 22.2 | 16.9 | 14.7 |
| School vs exam mark difference | 3.1 | 5.7 | 7.5 | 6.5 | 7.8 |
| English gender gap | F3.6 | F 10.4 | M 2.4 | F7.9 | F4. |
| Math gender gap | n/a | n/a | n/a | n/a | M 2.4 |
| Graduation rate | 97.7 | 100.0 | 100.0 | 94.4 | 97.3 |
| Delayed advancement rate | 49.2 | 35.5 | 35.4 | 26.5 | 25.8 |
| Overall rating out of 10 | 5.0 | 4.1 | 3.7 | 5.1 |  |

## Lakes District [Public] Gr 12 Enrollment: 96

SSL (\%): $5.3 \quad$ Special needs (\%): $\left.9.7 \quad \begin{array}{c}\text { French } \operatorname{Imm}(\%): 0.0 \\ 2006-07 \\ \text { Last 5 Years }\end{array}\right]$ Actual rating vs predicted based $\quad$ 2006-07 Last 5 Years \begin{tabular}{lllllll}
\& \& Rank: \& $211 / 298$ \& $222 / 264$ <br>
\hline cademic Performance \& 2003 \& 2004 \& 2005 \& 2006 \& 2007

 $\begin{array}{lrrrrr}\text { Avademic Performance } & 2003 & 2004 & 2005 & 2006 & 2007 \\ \text { Average exam mark } & 61.4 & 66.8 & 66.9 & 65.6 & 62.0\end{array}$ $\begin{array}{lllllll}\text { Average exam mark filed } & \quad 20.4 & 13.9 & 9.2 & 14.8 & 16.9\end{array}$ $\begin{array}{lrrrrrr}\text { Scheol vs exam mark difference } & 20.4 & 13.9 & 9.2 & 14.8 & 16.9 \\ & 8.6 & 5.9 & 6.1 & 5.5 & 5.9\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & & 8.6 & 5.9 & 6.1 & 5.5 & 5.9\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F4.2 M } 0.2 & \text { F1.2 } & \text { M } 1.7 & \text { F5.2 }\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \text { M 8.6 } & \text { M } 2.9 & \text { F8.8 } & \text { F4.7 } & \text { F0.7 } \\ \text { Graduation rate } & 96.3 & 90.2 & 94.3 & 93.0 & 97.5\end{array}$ 

Delayed advancement rate \& 15.0 \& 26.3 \& 43.5 \& 23.6 \& 17.5 <br>
\hline Overall rating out of 10 \& $\mathbf{4 . 0}$ \& $\mathbf{4 . 9}$ \& $\mathbf{4 . 6}$ \& $\mathbf{5 . 4}$ \& $\mathbf{5 . 5}$
\end{tabular}

| Nechako Valley [Public] |  | Gr 12 Enrollment: 155 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ESL (\%): } 0.0 \quad \text { Special r } \\ & \text { Actual rating vs predicted based } \end{aligned}$ |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 13.1 yrs: -0. |  | Rank: | 259/298 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.8 | 65.4 | 63.5 | 62.7 | 62.7 |
| rcentage of exams failed | 13.6 | 14.0 | 15.0 | 17.9 | 17. |
| School vs exam mark differen | 8.7 | 10.1 | 8.6 | 5.6 | 5.8 |
| glish gender gap | M 0.2 | F1.8 | F 4.3 | F 2.9 | F 3.4 |
| ath gender gap | F 8.1 | M 8.4 | M 0.8 | F 4.2 | F6.7 |
| aduation rate | 90.8 | 95.6 | 91.0 | 88.2 | 87.6 |
| Delayed advancement rate | 47.2 | 50.0 | 52.9 | 41.7 | 51.4 |
| Overall rating out of 10 | 4.2 | 4.0 | 3.3 | 4.4 | 4.4 |

## NORTH OKANAGAN-SHUSWAP

| A L Fortune [Public] |  | Gr 12 Enrollment: 77 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Spe | (\%): |  | French Imm (\%): 0.3 |  |  |
| Actual rating vs predicted based |  |  | $\begin{aligned} & 2006-0 \\ & 225 / 29 \end{aligned}$ | Last 5 Years 232/264 |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.1 | 59.6 | 64.2 | 61.1 | 61.9 |
| Percentage of exams failed | 11.4 | 23.4 | 18.0 | 20.6 | 22.1 |
| School vs exam mark difference | 5.5 | 8.2 | 7.7 | 7.9 | 4.9 |
| English gender gap | F 4.5 | F 8.9 | M 2.3 | F 2.7 | F 6.9 |
| Math gender gap | M 1.1 | F 1.5 | F4.4 | M 6.4 | F 4.4 |
| Graduation rate | 95.5 | 93.6 | 98.7 | 93.5 | 97.0 |
| Delayed advancement rate | 9.1 | 29.2 | 23.9 | 22.0 | 24.7 |
| Overall rating out of 10 | 5.8 | 3.2 | 4.1 | 4.5 |  |


| [Eagle River [Public] |  |  | Gr 12 Enrollment: 48 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Spe | (\%): 2 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 | Last 5 Years |  |
| on parents' avg. ed. of 13.0 yrs: -0.1 |  | Rank: | 241/29 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 61.4 | 67.0 | 60.9 | 65.3 | 62.7 |
| Percentage of exams failed | 17.2 | 12.4 | 19.5 | 14.5 | 15.1 |
| School vs exam mark difference | 8.1 | 6.7 | 9.1 | 5.9 | 6.8 |
| English gender gap | M 0.7 | M 5.0 | M 4.9 | F3.9 | F5.2 |
| Math gender gap | F 9.1 | n/a | F 2.8 | F 1.5 | F 4.5 |
| Graduation rate | 88.2 | 93.5 | 89.7 | 94.4 | 92.6 |
| Delayed advancement rate | 15.0 | 21.4 | 26.8 | 31.4 | 34.2 |
| Overall rating out of 10 | 4.1 | 5.2 | 3.4 | 5.4 | 4.9 |


| Pleasant Valley [Public] |  | Gr 12 Enrollment: 162 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-1 |  | 5 Years |
| on parents' avg. ed. of 13.4 yrs: 0.6 |  | Rank: | 179/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 71.2 | 68.4 | 67.8 | 64.5 | 63 |
| arcentage of exams failed | 5.7 | 6.3 | 11.8 | 15.8 | 15.3 |
| School vs exam mark difference | 4.7 | 7.6 | 6.1 | 6.7 | 5.9 |
| glish gender gap | F3.0 | E | F7.6 | F. 4.8 | F1.9 |
| ath gender gap | F5.1 | F 2.6 | F3.2 | F 0.6 | M 1.5 |
| Graduation rate | 96.6 | 89.8 | 89.5 | 93.4 | 95.0 |
| Delayed advancement rate | 11.3 | 37.7 | 20.0 | 22.5 | 18.1 |
| Overall rating out of 10 | 7.0 | 5.5 | 5.3 | 5.2 | 6.0 |


| Salmon Arm [Public] |  |  | Gr 12 Enrollment: 362 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.1 \quad$ Special needs (\%): 9.9 |  |  | French Imm (\%): 3.7 |  |  |
|  |  |  | 2006-07 | Last | 5 Years |
| on parents' avg. ed. of 14.8 yrs: -0.4 |  | Rank: | 155/298 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.0 | 66.9 | 67.8 | 67.0 | 65.4 |
| Percentage of exams failed | 10.6 | 11.2 | 11.0 | 11.5 | 11.1 |
| School vs exam mark difference | 7.1 | 7.5 | 7.5 | 6.5 | 5.9 |
| English gender gap | F3.9 | F 0.6 | F3.3 | F3.2 | F 3.3 |
| Math gender gap | F1.6 | F4.8 | F 1.6 | F 0.9 | F 2.2 |
| Graduation rate | 94.3 | 94.8 | 95.9 | 94.7 | 92.4 |
| Delayed advancement rate | n/a | n/a | n/a | 20.8 | 20.0 |
| Overall rating out of 10 | 5.9 | 5.9 | 5.7 | 6.0 | 6.2 |
| PEACE RIVER NORTH |  |  |  |  |  |
| Hudson's Hope [Public] |  |  | Gr 12 | roll | t: 15 |


| Hudson's Hope [Public] |  |  | Gr 12 Enrollment: 15 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.3Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-0 |  | 5 Years |
| on parents' avg. ed. of 11.5 yrs : 2.5 |  | Rank: | 155/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 61.5 | 57.9 | n/a | 66.5 | 65.2 |
| Percentage of exams failed | 21.2 | 23.9 | n/a | 9.5 | 7.5 |
| School vs exam mark difference | 13.0 | 13.8 | n/a | 9.4 | 6.8 |
| English gender gap | n/a | F 8.7 | n/a | M 6.7 | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | M 3.7 |
| Graduation rate | 100.0 | 92.3 | n/a | 88.9 | 86.7 |
| Delayed advancement rate | 17.1 | 6.5 | n/a | 0.0 | 2.0 |
| Overall rating out of 10 | 2.9 | 3.8 | n/a | 5.7 | 6.2 |


| North Peace [Public] |  | Gr 12 Enrollment: 338 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special ne Actual rating vs predicted based |  |  | French Imm (\%): 3.2 |  |  |
|  |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 13.5 yrs : -0 |  | Rank: | 235/29 |  | 8/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 66.6 | 67.2 | 68.9 | 66.9 | 64. |
| ercentage of exams failed | 11.7 | 9.0 | 7.2 | 10.5 | 12.4 |
| hool vs exam mark differen | 4.8 | 5.5 | 4.5 | 5.3 | 5.2 |
| glish gender gap | F1.8 | M 1.3 | F 2.1 | M 0.3 | F1.6 |
| Math gender gap | F1.8 | F 0.6 | F 1.5 | M 0.6 | M 5. |
| raduation rate | 95.2 | 96.0 | 96.0 | 92.9 | 89.3 |
| Delayed advancement rate | 29.3 | 8.5 | 23.5 | 28.3 | 39.7 |
| Overall rating out of 10 | 5.8 | 6.4 | 6.2 | 5.9 |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Chetwynd [Public] |  |  | Gr 12 Enrollment: 71 |  |  |
| ESL (\%): 0.4 Special nee | Special needs (\%): 7.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.7 yrs - -1.1 |  | Rank: | 217/298 |  | 1/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.1 | 65.3 | 69.9 | 65.5 | 64.9 |
| Percentage of exams failed | 8.9 | 15.4 | 8.4 | 10.7 | 9.1 |
| School vs exam mark difference | 7.6 | 9.2 | 6.1 | 8.1 | 7.0 |
| English gender gap | F6.6 | M 0.4 | F5.3 | F4.1 | F 4.8 |
| Math gender gap | F0.6 | n/a | F 0.6 | F7.2 | F5.2 |
| Graduation rate | 97.5 | 96.2 | 98.4 | 98.4 | 97.0 |
| Delayed advancement rate | 48.4 | 64.1 | 51.5 | 43.7 | 45.3 |
| Overall rating out of 10 | 5.9 | 3.9 | 6.1 | 4.9 |  |


| South Peace [Public] |  |  | Gr 12 Enrollment: 240 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.4 \quad$ Special needs (\%): 8.0 |  |  | French Imm (\%): 6.1 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.8 yrs : 0.2 |  | Rank: | 190/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 63.7 | 64.7 | 67.0 | 64.0 | 64.3 |
| Percentage of exams failed | 14.3 | 11.6 | 9.5 | 13.1 | 13.1 |
| School vs exam mark difference | 10.1 | 8.4 | 8.5 | 6.6 | 5.2 |
| English gender gap | M 0.5 | F 3.7 | M 0.9 | F 3.7 | F 2.6 |
| Math gender gap | M 1.0 | F 4.3 | F 0.9 | F 1.7 | M 0.4 |
| Graduation rate | 93.6 | 96.9 | 97.3 | 97.6 | 94.0 |
| Delayed advancement rate | 27.5 | 31.0 | 23.1 | 25.5 | 39.9 |
| Overall rating out of 10 | 4.7 | 4.9 | 5.5 | 5.3 | 5.9 |


| Tumbler Ridge [Public] |  |  | Gr 12 Enrollment: 31 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special nee | Special needs (\%): 5.8ared based |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | 5 |
| on parents' avg. ed. of 12.0 yrs : -2 |  | Rank: | 293/29 |  | 0/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.1 | 62.0 | 66.7 | 60.4 | 62.3 |
| Percentage of exams failed | 6.5 | 9.4 | 9.1 | 20.9 | 19. |
| School vs exam mark difference | 6.1 | 3.4 | 3.6 | 4.1 | 6.9 |
| English gender gap | F 1.1 | F 0.6 | F 10.4 | n/a | F 23. |
| Math gender gap | n/a | n/a | F 16.0 | n/a | 9.6 |
| Graduation rate | 100.0 | 100.0 | 75.0 | 75.0 | 66. |
| Delayed advancement rate | 41.9 | 23.3 | 48.9 | 44.2 | 57. |
| Overall rating out of 10 | 5.9 | 5.6 | 2.7 | 3.6 |  |

## PRINCE GEORG

| Cedars Christian [Independent] |  |  | Gr 12 Enrollment: 19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2006-07 | Las | 5 Years |
| on parents' avg. ed. of 14.1 yrs: 0.9 |  | Rank: | 110/29 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 74.0 | n/a | 68.3 | 71.1 | 70.8 |
| Percentage of exams failed | 3.7 | n/a | 7.9 | 5.8 | 3.6 |
| School vs exam mark difference | 7.5 | n/a | 9.3 | 7.8 | 8.7 |
| English gender gap | M 2.2 | n/a | F 10.0 | F6.7 | F 4.1 |
| Math gender gap | F 5.0 | n/a | n/a | n/a | F7.0 |
| Graduation rate | 93.8 | n/a | 93.1 | 94.4 | 94.4 |
| Delayed advancement rate | 0.0 | n/a | 16.1 | 8.7 | 15.6 |
| Overall rating out of 10 | 6.0 | n/a | 3.8 | 6.9 | 6.9 |


| College Heights [Public] |  | Gr 12 Enrollment: 186 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.3 \quad$ Special needs (\%): 6.8 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.6 yrs: -2.3 |  | Rank: | 269/298 |  | 2/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 64.0 | 66.8 | 69.8 | 64.1 | 62.2 |
| Percentage of exams failed | 17.1 | 8.5 | 7.5 | 14.5 | 18.8 |
| School vs exam mark difference | 8.4 | 7.7 | 5.9 | 7.8 | 8.9 |
| English gender gap | F 4.2 | F 4.3 | F 5.4 | F 4.1 | F 3.7 |
| Math gender gap | F5.9 | F3.2 | F 1.8 | F3.6 | F4.6 |
| Graduation rate | 92.2 | 96.2 | 96.6 | 94.0 | 90.6 |
| Delayed advancement rate | 34.9 | 26.4 | 35.1 | 35.1 | 35.0 |
| Overall rating out of 10 | 4.0 | 5.7 | 5.9 | 4.9 | 4.1 |


| D P Todd [Public] |  | Gr 12 Enrollment: 131 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 5.6Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 14.3 yrs: -0, |  | Rank: | 211/29 |  | /264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.2 | 71.9 | 69.9 | 67.3 | 65.0 |
| Percentage of exams failed | 8.0 | 4.7 | 6.8 | 11.1 | 10.6 |
| School vs exam mark difference | 4.2 | 3.5 | 4.7 | 4.1 | 6.2 |
| English gender gap | F 5.0 | M 2.1 | F 5.7 | F6.0 | F 3.4 |
| Math gender gap | F3.9 | F 4.7 | F 2.7 | M 1.0 | F 2.7 |
| Graduation rate | 91.5 | 98.3 | 89.7 | 91.9 | 86.9 |
| Delayed advancement rate | 32.7 | 31.1 | 41.7 | 34.8 | 29.1 |
| Overall rating out of 10 | 6.0 | 6.9 | 5.4 | 5.9 | 5.5 |


| Duchess Park [Public] |  | Gr 12 Enrollment: 164 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.9 Special | (\%): |  | French Imm (\%): 17.6 |  |  |
| Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: -0.4 |  | Rank: | $\begin{aligned} & 2006-\mathrm{C} \\ & 196 / 29 \end{aligned}$ |  | $\begin{aligned} & 5 \text { Years } \\ & 2 / 264 \end{aligned}$ |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 70.1 | 72.8 | 70.4 | 67.2 | 64.8 |
| Percentage of exams failed | 7.7 | 6.8 | 7.7 | 11.0 | 14.4 |
| School vs exam mark difference | 6.5 | 6.3 | 4.4 | 6.9 | 5.7 |
| English gender gap | F4.2 | F 4.7 | F 1.8 | F 0.6 | M 3.6 |
| Math gender gap | F2.1 | F4.3 | F4.9 | F5.7 | F 2.9 |
| Graduation rate | 92.4 | 90.4 | 94.4 | 96.2 | 94.8 |
| Delayed advancement rate | 31.8 | 41.2 | 33.8 | 35.1 | 29.0 |
| Overall rating out of 10 | 6.1 | 5.9 | 6.3 | 5.9 | 5.8 |



MacKenzie [Public] Gr 12 Enrollment: 74 ESL (\%): $1.0 \quad$ Special needs (\%): $6.3 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2006-07 Last 5 Years $\begin{array}{llll}\text { on parents' avg. ed. of } 13.4 \text { yrs: } 0.9 & \text { Rank: } 146 / 298 \quad \text { 202/264 }\end{array}$ \begin{tabular}{llllll}
\hline Academic Performance \& 2003 \& 2004 \& 2005 \& 2006 \& 2007

 $\begin{array}{lllllll}\text { Average exam mark } & & 65.4 & 70.5 & 66.2 & 63.6 & 66.0\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 10.5 & 6.8 & 13.8 & 16.2 & 10.5\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.3 & 5.1 & 8.5 & 7.4 & 3.8\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F0.8 } & \text { F3.9 M } & \text { 5.0 } & \text { M } 5.5 & \text { F2.0 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \text { M } 5.7 & \mathrm{n} / \mathrm{a} & \text { M } 0.5\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \text { M } & 5.7 & \mathrm{n} / \mathrm{a} \\ \text { G } & \text { M. } \\ \text { Graduation rate } & 94.0 & 98.3 & 95.8 & 88.3 & 89.1\end{array}$ 

Delayed advancement rate \& 31.8 \& 39.0 \& 27.5 \& 43.5 \& 34.1 <br>
\hline
\end{tabular}



| McBride [Publi |  | Gr 12 Enrollment: 26 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.4 Special | (\%). |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  |  |
| on parents' avg. ed. of 13.5 yrs : -1.3 |  | Rank: | 269/298 |  | 0/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 59.8 | 60.8 | 62.0 | 64.8 | 62. |
| Percentage of exams failed | 18.8 | 22.6 | 19.6 | 16.3 | 14.2 |
| School vs exam mark difference | 15.0 | 13.9 | 15.7 | 9.9 | 9.4 |
| English gender gap | F 5.3 | F 2.3 | F 1.0 | M 1.2 | 3 |
| Math gender gap | n/a | n/a | n/a | n/a | F4. |
| Graduation rate | 100.0 | 95.0 | 95.2 | 100.0 | 84.2 |
| Delayed advancement rate | 18.2 | 30.7 | 17.8 | 20.0 | 32.2 |
| Overall rating out of 10 | 3.9 | 3.4 | 2.9 | 5.1 |  |

Prince George [Public] Gr 12 Enrollment: $\mathbf{3 5 5}$

ESL (\%): $2.8 \quad$ Special needs (\%): $10.8 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2006-07 Last 5 Years on parents' avg. ed. of 13.6 yrs: $-0.6 \quad$ Rank: $241 / 298 \quad$ 217/264 \begin{tabular}{lllllll}
\hline Academic Performance \& 2003 \& 2004 \& 2005 \& 2006 \& 2007

 $\begin{array}{lrrrrrr}\text { Average exam mark } & 2003 & 2004 & 2005 & 2006 & 2007 \\ & 66.0 & 66.5 & 64.8 & 62.7 & 63.1\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & & 66.0 & 66.5 & 64.8 & 62.7 & 63.1 \\ \text { Percentage of exams failed } & 14.0 & 9.5 & 14.2 & 17.4 & 15.9\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 7.2 & 8.0 & 9.3 & 7.0 & 6.9\end{array}$ $\begin{array}{llrrrrr} & & 7.2 & 8.0 & 9.3 & 7.0 & 6.9\end{array}$ $\begin{array}{lrrrrr}\text { English gender gap } & \text { F1.7 } & \text { F6.4 } & \text { F1.6 } & \text { F1.2 } & \text { F1.9 } \\ \text { Math gender gap } & \text { F2.8 } & \text { F0.7 } & \text { M } 0.4 & \text { M } 0.4 & \text { M } 3.3\end{array}$ 

Math gender gap \& F2.8 \& F 0.7 \& M 0.4 \& M 0.4 \& M 3.3 <br>
Graduation rate \& 90.6 \& 91.4 \& 88.5 \& 95.2 \& 86.0 <br>
Delayed advancement rate \& 0.0 \& 0.0 \& 0.0 \& 0.6 \& 18.6 <br>
\hline
\end{tabular} verall rating out of 10

| Valemount [Public] |  | Gr 12 Enrollm |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.1 \quad$ Special needs (\%): 5.4 <br> Actual rating vs predicted based |  |  | French Im |  |
|  |  |  | 2006-07 |  |
| on parents' avg. ed. of 11.9 yrs: 2.1 |  | Rank: | 155/298 | 6/264 |
| Academic Performance | 2003 | 2004 | 20052006 | 2007 |
| Average exam mark | 67.6 | 67.4 | $67.0 \quad 64.4$ | 65.5 |
| Percentage of exams failed | 6.1 | 7.6 | $6.8 \quad 10.9$ | 8.4 |
| School vs exam mark differen | 9.1 | 6.9 | 7.67 .6 | 7.7 |
| English gender gap | M 5.8 | M 1.7 | F 4.5 M 10.3 | F3.0 |
| Math gender gap | n/a | n/a | n/a n/a | F8.5 |
| Graduation rate | 100.0 | 95.7 | 96.387 .5 | 95.5 |
| Delayed advancement rate | 30.4 | 38.5 | 31.148 .6 | 0.0 |
| Overall rating out of 10 | 5.3 | 5.8 | 5.64 .6 |  |

QUESNEL

| Correlieu [Public] |  | Gr 12 Enrollment: 154 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.9 Special | (\%): |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: | $\begin{aligned} & 2006-07 \\ & 232 / 298 \end{aligned}$ |  |  |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.2 | 67.2 | 65.0 | 65.8 | 62.3 |
| Percentage of exams failed | 10.2 | 9.7 | 11.9 | 12.5 | 15.3 |
| School vs exam mark difference | 7.3 | 5.6 | 6.5 | 6.0 | 5.7 |
| English gender gap | F4.6 | F 2.6 | F5.3 | M 0.5 | F 4.8 |
| Math gender gap | E | M 2.1 | F 1.6 | M 2.1 | F3.5 |
| Graduation rate | 92.3 | 90.1 | 95.1 | 94.4 | 90.2 |
| Delayed advancement rate | 32.7 | 42.6 | 23.4 | 31.1 | 30.8 |
| Overall rating out of 10 | 5.5 | 4.9 | 4.6 | 5.8 | 5. |

Quesnel [Public] $\quad$ Special needs (\%): 8.6
ESL (\%): $4.2 \quad 2$.

Gr 12 Enrollment: 184

| ESL (\%): 4.2 | Special needs (\%): 8.6 | French  <br> Imm (\%):  <br> 2006-07 Last 5 Years |
| :--- | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | on parents' avg. ed. of 13.6 yrs: - 1.1 Rank: 259/298 Last 5 Years $\begin{array}{lllllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 65.9 & 63.3 & 67.4 & 65.5 & 62.9\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 15.1 & 16.7 & 9.1 & 13.4 & 16.1\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 7.7 & 9.0 & 6.5 & 8.0 & 8.8\end{array}$


| English gender gap | F7.0 | F3.1 | M 0.9 | M 2.0 | F2.5 |
| :--- | :---: | :---: | :---: | :---: | :---: |


| Math gender gap | M 4.2 | F2.4 | M 1.9 | F0.6 | F6.2 |
| :--- | :---: | :---: | :---: | :---: | :---: | | Graduation rate | 91.1 | 95.3 | 96.3 | 95.1 | 88.5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 43.4 | 30.3 | 33.3 | 21.3 | 27.2 |
| Owill |  | 4.0 | 4.3 | 5.6 | 5.6 | | Overall rating out of 10 | 4.0 | 4.3 | 5.6 | 5.6 | 4.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## REVELSTOKE

| Revelstoke [Public] | Gr 12 Enrollment: 122 |
| :--- | ---: | ---: |
| ESL (\%): $0.9 \quad$ Special needs (\%): 15.0 | French Imm (\%): 0.0 |
| Actual |  | | Actual rating vs predicted based | French $1 \mathrm{~mm}(\%): 0.0$ |  |
| :--- | :--- | :--- |
| 2006-07 Last 5 Years |  |  | | on parents' avg. ed. of 14.1 yrs: -0.4 | Rank: $211 / 298$ | $139 / 264$ |
| :--- | :--- | :--- | :--- |
| 20. |  |  | $\begin{array}{llllll}\text { Academic Performance } & 2003 & 2004 & 2005 & 2006 & 2007\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 67.2 & 73.4 & 69.6 & 64.5 & 64.6\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 9.8 & 3.2 & 7.0 & 12.7 & 13.0\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.0 & 4.2 & 5.7 & 5.6 & 6.4\end{array}$ $\begin{array}{lccccc}\text { English gender gap } & \text { M } 1.6 & \text { F } 4.0 & \text { F } 3.3 & \text { F } 4.0 & \text { F } 6.0\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \text { F4.3 } & \text { F3.9 } & \text { F2.3 } & \text { M 1.2 } & \text { F2.3 } \\ \text { Graduation rate } & 99.0 & 99.0 & 100.0 & 96.3 & 94.4\end{array}$ | Delayed advancement rate | 34.7 | 31.8 | 31.7 | 39.2 | 33.5 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 2}$ | $\mathbf{7 . 2}$ | $\mathbf{6 . 5}$ | $\mathbf{5 . 4}$ | $\mathbf{5 . 5}$ |

## ROCKY MOUNTAIN

| David Thompson [Public] |  |  | Gr 12 Enrollment: 82 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.7 \quad$ Special needs (\%): 9.3 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2006-07 |  | 5 Years |
| on parents' avg. ed. of 13.8 yrss - 0.5 |  | Rank: | 225/298 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 67.7 | 67.7 | 68.5 | 66.3 | 65.3 |
| Percentage of exams failed | 10.4 | 7.9 | 7.1 | 9.6 | 14.3 |
| School vs exam mark difference | 5.9 | 4.9 | 4.1 | 5.2 | 6.9 |
| English gender gap | F 0.7 | F 1.5 | M 4.3 | F 0.9 | F4.0 |
| Math gender gap | F 1.0 | M 2.0 | F 2.6 | F3.9 | 4.0 |
| Graduation rate | 95.3 | 93.9 | 97.6 | 98.0 | 88.2 |
| Delayed advancement rate | 27.6 | 36.0 | 31.4 | 37.5 | 41.2 |
| Overall rating out of 10 | 6.2 | 6.3 | 6.6 | 6.2 |  |


| Golden [Public] |  | Gr 12 Enrollment: 85 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.2 \quad$ Special needs (\%): 11.5 <br> Actual rating vs predicted based |  |  | French Imm (\%): 15.2 |  |  |
|  |  |  | 2006-07 |  | Years |
| on parents' avg. ed. of 13.5 yrs : 0.5 |  | Rank: | 179/2 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 65.8 | 66.1 | 66.0 | 65.2 | 64. |
| Percentage of exams failed | 12.8 | 12.1 | 16.5 | 17.3 | 13.8 |
| hool vs exam mark differen | 6.4 | 9.7 | 10.6 | 9.4 | 6.7 |
| nglish gender gap | F. 4 | M 1.6 | F 4.5 | M 1.9 | F5. |
| Math gender gap | F 1.4 | F 5.7 | F 0.3 | M 1.7 | M 0.6 |
| raduation rate | 98.9 | 98.1 | 100.0 | 98.9 | 96.3 |
| Delayed advancement rate | 19.3 | 0.0 | 0.0 | 7.9 | 15.0 |
| Overall rating out of 10 | 5.9 | 5.7 | 5.0 | 5.8 |  |


| Selkirk [Public] |  | Gr 12 Enrollment: 93 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.5 \quad$ Special n |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2006-07 |  | Last 5 Years |
| on parents' avg. ed. of 14.3 yrs : -1 |  | Rank: | 235/298 |  | 6/264 |
| Academic Performance | 2003 | 2004 | 2005 | 2006 | 2007 |
| Average exam mark | 68.5 | 67.1 | 63.7 | 64.2 | 62.5 |
| Percentage of exams failed | 7.6 | 8.6 | 16.6 | 14.1 | 14. |
| School vs exam mark differenc | 6.1 | 7.9 | 8.2 | 11.4 | 11.9 |
| English gender gap | M 0.9 | F 0.6 | F 0.2 | F 1.6 | F. 4 |
| Math gender gap | F 3.8 | F 2.6 | F 2.0 | F 9.4 | F 0.7 |
| Graduation rate | 99.0 | 96.4 | 98.8 | 98.6 | 93.2 |
| Delayed advancement rate | 12.6 | 11.4 | 20.8 | 24.9 | 13.6 |
| Overall rating out of 10 | 6.7 | 6.5 | 5.7 | 4.8 |  |



## Ranking the schools

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 296) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2006/2007. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available, " $\mathrm{n} / \mathrm{a}$ " appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to
enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are centres for adult education and continuing education; schools that cater largely to non-resident foreign students; schools not located in British Columbia or Yukon; most on-line and distributed learning schools; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of resultsrather than just a school's rank in the most recent year-readers can get a better idea of how the school is likely to perform in the future.

| Rank |  | School name | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2006/ | Last 5 |  |  | 2006/ | Last 5 |
| 2007 | years |  |  | 2007 | years |
| 1 | 1 | Little Flower | Vancouver | 10.0 | 10.0 |
| 1 | 1 | St George's | Vancouver | 10.0 | 10.0 |
| 1 | 1 | York House | Vancouver | 10.0 | 10.0 |
| 1 | 4 | Southridge | Surrey | 10.0 | 9.9 |
| 1 | 7 | Vancouver College | Vancouver | 10.0 | 9.7 |
| 6 | 4 | Crofton House | Vancouver | 9.6 | 9.9 |
| 6 | 7 | St Michaels | Victoria | 9.6 | 9.7 |
| 6 | n/a | Meadowridge | Maple Ridge | 9.6 | n/a |
| 9 | 6 | West Point Grey | Vancouver | 9.5 | 9.8 |
| 10 | 9 | Brentwood College | Mill Bay | 9.3 | 9.5 |
| 10 | 11 | Shawnigan Lake | Shawnigan Lake | 9.3 | 9.3 |
| 12 | n/a | Mulgrave | West Vancouver | 9.2 | n/a |
| 13 | 13 | Collingwood | West Vancouver | 9.1 | 9.1 |
| 14 | 10 | University Hill | Vancouver | 9.0 | 9.4 |
| 15 | 41 | Immaculata | Kelowna | 8.8 | 7.6 |
| 16 | 11 | Glenlyon Norfolk | Victoria | 8.7 | 9.3 |
| 16 | 19 | St Thomas Aquinas | North Vancouver | 8.7 | 8.4 |


| Rank |  | School name | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2006/ | Last 5 |  |  | 2006/ | Last 5 |
| 2007 | years |  |  | 2007 | years |
| 16 | 27 | St Thomas More | Burnaby | 8.7 | 7.9 |
| 16 | 46 | White Rock Christian | Surrey | 8.7 | 7.5 |
| 20 | 15 | Kelowna Christian | Kelowna | 8.6 | 8.7 |
| 21 | 14 | St Margaret's | Victoria | 8.5 | 8.9 |
| 21 | 15 | Pacific Academy | Surrey | 8.5 | 8.7 |
| 23 | 15 | Lord Byng | Vancouver | 8.4 | 8.7 |
| 23 | 18 | Prince Of Wales | Vancouver | 8.4 | 8.6 |
| 23 | 24 | Mennonite Educational Institute | Abbotsford | 8.4 | 8.0 |
| 23 | 91 | Bulkley Valley Christian | Smithers | 8.4 | 6.8 |
| 27 | 32 | Langley Fine Arts | Fort Langley | 8.3 | 7.8 |
| 27 | 46 | St John's | Vancouver | 8.3 | 7.5 |
| 29 | 19 | Sentinel | West Vancouver | 8.2 | 8.4 |
| 29 | 32 | Haney-Pitt Meadows Christian | Maple Ridge | 8.2 | 7.8 |
| 29 | 41 | Highroad | Chilliwack | 8.2 | 7.6 |
| 29 | n/a | Rockridge | West Vancouver | 8.2 | n/a |
| 33 | 24 | Handsworth | North Vancouver | 8.1 | 8.0 |
| 33 | 41 | Okanagan Mission | Kelowna | 8.1 | 7.6 |


| Rank |  | School name | City | Overall rating |  | Rank |  | School name | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2006/ | Last 5 |  |  |  |  |  |  |
| 2007 | years |  |  | 2007 | years | 2007 | years |  |  | 2007 | years |
| 33 | n/a | Southpointe | Delta | 8.1 | n/a | 90 | 62 | South Kamloops | Kamloops | 7.1 | 7.2 |
| 36 | 46 | Rossland | Rossland | 8.0 | 7.5 | 90 | 80 | Princess Margaret | Surrey | 7.1 | 7.0 |
| 36 | 73 | Holy Cross | Surrey | 8.0 | 7.1 | 90 | 91 | Credo Christian | Langley | 7.1 | 6.8 |
| 36 | 85 | St Ann's | Kamloops | 8.0 | 6.9 | 90 | 91 | Fraser Valley Christian | Surrey | 7.1 | 6.8 |
| 39 | 37 | Kalamalka | Vernon | 7.9 | 7.7 | 90 | 139 | Chemainus | Chemainus | 7.1 | 6.2 |
| 39 | 46 | Steveston | Richmond | 7.9 | 7.5 | 90 | 168 | Osoyoos | Osoyoos | 7.1 | 5.8 |
| 39 | 55 | LV Rogers | Nelson | 7.9 | 7.3 | 99 | 24 | Mount Douglas | Victoria | 7.0 | 8.0 |
| 39 | n/a | King David | Vancouver | 7.9 | n/a | 99 | 46 | New Westminster | New Westminster | 7.0 | 7.5 |
| 43 | 19 | West Vancouver | West Vancouver | 7.8 | 8.4 | 99 | 55 | Elkford | Ellford | 7.0 | 7.3 |
| 43 | 22 | Point Grey | Vancouver | 7.8 | 8.2 | 99 | 62 | Argyle | North Vancouver | 7.0 | 7.2 |
| 43 | 37 | Richmond Christian | Richmond | 7.8 | 7.7 | 99 | 62 | Robert Bateman | Abbotsford | 7.0 | 7.2 |
| 43 | 41 | Pacific Christian | Victoria | 7.8 | 7.6 | 99 | 73 | Sa-Hali | Kamloops | 7.0 | 7.1 |
| 43 | 62 | Abbotsford Christian | Abbotsford | 7.8 | 7.2 | 99 | 80 | Fleetwood Park | Surrey | 7.0 | 7.0 |
| 43 | 111 | Kamloops Christian | Kamloops | 7.8 | 6.6 | 99 | 111 | Windsor | North Vancouver | 7.0 | 6.6 |
| 49 | 23 | Archbishop Carney | Port Coquitlam | 7.7 | 8.1 | 99 | 118 | South Delta | Delta | 7.0 | 6.5 |
| 49 | 62 | Campbell River Christian | Campbell River | 7.7 | 7.2 | 99 | 128 | Boundary Central | Midway | 7.0 | 6.4 |
| 49 | 101 | George Elliot | Winfield | 7.7 | 6.7 | 99 | 146 | Templeton | Vancouver | 7.0 | 6.1 |
| 49 | n/a | Heritage Woods | Port Moody | 7.7 | n/a | 110 | 80 | Dr. Charles Best | Coquitlam | 6.9 | 7.0 |
| 53 | 27 | St Andrew's | Victoria | 7.6 | 7.9 | 110 | 85 | Moscrop | Burnaby | 6.9 | 6.9 |
| 53 | 46 | Seycove | North Vancouver | 7.6 | 7.5 | 110 | n/a | Carver Christian | Burnaby | 6.9 | n/a |
| 53 | 53 | Whistler | Whistler | 7.6 | 7.4 | 110 | n/a | Cedars Christian | Prince George | 6.9 | n/a |
| 53 | 101 | R. E. Mountain | Langley | 7.6 | 6.7 | 110 | n/a | Vanier Catholic | Whitehorse | 6.9 | n/a |
| 53 | n/a | Mount Cheam Christian | Chilliwack | 7.6 | n/a | 115 | 73 | Earl Marriott | Surrey | 6.8 | 7.1 |
| 58 | 27 | Claremont | Victoria | 7.5 | 7.9 | 115 | 91 | Delta | Delta | 6.8 | 6.8 |
| 58 | 32 | Semiahmoo | Surrey | 7.5 | 7.8 | 115 | 118 | Walnut Grove | Langley | 6.8 | 6.5 |
| 58 | 46 | Fraser Heights | Surrey | 7.5 | 7.5 | 115 | 128 | Valleyview | Kamloops | 6.8 | 6.4 |
| 58 | 62 | Gleneagle | Coquitlam | 7.5 | 7.2 | 115 | 132 | Charles ELondon | Richmond | 6.8 | 6.3 |
| 58 | 80 | J Lloyd Crowe | Trail | 7.5 | 7.0 | 120 | 62 | Notre Dame | Vancouver | 6.7 | 7.2 |
| 58 | 85 | Stanley Humphries | Castlegar | 7.5 | 6.9 | 120 | 73 | Burnaby North | Burnaby | 6.7 | 7.1 |
| 58 | 101 | Robert Alexander McMath | Richmond | 7.5 | 6.7 | 120 | 73 | Penticton | Penticton | 6.7 | 7.1 |
| 58 | n/a | Regent Christian | Surrey | 7.5 | n/a | 120 | 80 | Johnston Heights | Surrey | 6.7 | 7.0 |
| 66 | 32 | Sir Winston Churchill | Vancouver | 7.4 | 7.8 | 120 | 91 | Clayton Heights | Surrey | 6.7 | 6.8 |
| 66 | 62 | Dover Bay | Nanaimo | 7.4 | 7.2 | 120 | n/a | Surrey Traditional | Surrey | 6.7 | n/a |
| 66 | 73 | JN Burnett | Richmond | 7.4 | 7.1 | 126 | 118 | Riverside | Port Coquitlam | 6.6 | 6.5 |
| 66 | 101 | Richmond | Richmond | 7.4 | 6.7 | 126 | 132 | Ballenas | Parksville | 6.6 | 6.3 |
| 66 | 146 | Similkameen | Keremeos | 7.4 | 6.1 | 126 | 132 | Chilliwack Christian | Chilliwack | 6.6 | 6.3 |
| 71 | 27 | Elgin Park | Surrey | 7.3 | 7.9 | 126 | 132 | St John Brebeuf | Abbotsford | 6.6 | 6.3 |
| 71 | 32 | Magee | Vancouver | 7.3 | 7.8 | 126 | 132 | Tamanawis | Surrey | 6.6 | 6.3 |
| 71 | 37 | Kitsilano | Vancouver | 7.3 | 7.7 | 126 | 152 | Hugh Boyd | Richmond | 6.6 | 6.0 |
| 71 | 37 | Pinetree | Coquitlam | 7.3 | 7.7 | 126 | 158 | Fernie | Fernie | 6.6 | 5.9 |
| 71 | 55 | Timothy Christian | Chilliwack | 7.3 | 7.3 | 126 | n/a | Robert Service | Dawson City | 6.6 | n/a |
| 71 | 62 | Port Moody | Port Moody | 7.3 | 7.2 | 134 | 101 | Sullivan Heights | Surrey | 6.5 | 6.7 |
| 71 | 73 | Kelowna | Kelowna | 7.3 | 7.1 | 134 | 118 | Burnaby Mountain | Burnaby | 6.5 | 6.5 |
| 71 | 111 | D W Poppy | Langley | 7.3 | 6.6 | 134 | 128 | Mission | Mission | 6.5 | 6.4 |
| 71 | 111 | Kwalikum | Qualicum Beach | 7.3 | 6.6 | 134 | 132 | David Thompson | Vancouver | 6.5 | 6.3 |
| 71 | 118 | Lambrick Park | Victoria | 7.3 | 6.5 | 134 | 139 | JV Humphries | Kaslo | 6.5 | 6.2 |
| 71 | n/a | Duncan Christian | Duncan | 7.3 | n/a | 134 | 176 | Reynolds | Victoria | 6.5 | 5.7 |
| 82 | 41 | St Patrick's | Vancouver | 7.2 | 7.6 | 134 | 196 | Frank Hurt | Surrey | 6.5 | 5.4 |
| 82 | 53 | Yale | Abbotsford | 7.2 | 7.4 | 134 | n/a | Princess Margaret | Penticton | 6.5 | n/a |
| 82 | 55 | Parkland | Sidney | 7.2 | 7.3 | 142 | 55 | Sparwood | Sparwood | 6.4 | 7.3 |
| 82 | 55 | Seaquam | Delta | 7.2 | 7.3 | 142 | 101 | Mount Boucherie | Kelowna | 6.4 | 6.7 |
| 82 | 62 | Langley Christian | Langley | 7.2 | 7.2 | 142 | 111 | Sardis | Chilliwack | 6.4 | 6.6 |
| 82 | 85 | Eric Hamber | Vancouver | 7.2 | 6.9 | 142 | 139 | Matthew McNair | Richmond | 6.4 | 6.2 |
| 82 | 118 | North Surrey | Surrey | 7.2 | 6.5 | 146 | 101 | Mount Sentinel | South Slocan | 6.3 | 6.7 |
| 82 | n/a | Maxwell International | Shawnigan Lake | 7.2 | n/a | 146 | 101 | Prince Charles | Creston | 6.3 | 6.7 |
| 90 | 27 | Hugh McRoberts | Richmond | 7.1 | 7.9 | 146 | 118 | Burnaby Central | Burnaby | 6.3 | 6.5 |
| 90 | 55 | W J Mouat | Abbotsford | 7.1 | 7.3 | 146 | 118 | Cambie | Richmond | 6.3 | 6.5 |
| 90 | 62 | Oak Bay | Victoria | 7.1 | 7.2 | 146 | 146 | Rick Hansen | Abbotsford | 6.3 | 6.1 |


| Rank |  | School name | Overall rating |  |  | Rank |  | School name | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006/ | Last 5 |  |  | 2006/ | Last 5 | 2006/ | Last 5 |  |  | 2006/ |  |
| 2007 | years |  | City | 2007 | years | 2007 | years |  |  | 2007 | years |
| 146 | 196 | Windermere | Vancouver | 6.3 | 5.4 | 204 | 211 | Norkam | Kamloops | 5.6 | 5.2 |
| 146 | 202 | Charles Bloom | Lumby | 6.3 | 5.3 | 204 | 217 | Rutland | Kelowna | 5.6 | 5.1 |
| 146 | 202 | MacKenzie | Mackenzie | 6.3 | 5.3 | 204 | 239 | Pemberton | Pemberton | 5.6 | 4.5 |
| 146 | n/a | Nanaimo Christian | Nanaimo | 6.3 | n/a | 211 | 139 | Revelstoke | Revelstoke | 5.5 | 6.2 |
| 155 | 85 | Frances Kelsey | Mill Bay | 6.2 | 6.9 | 211 | 146 | Wellington | Nanaimo | 5.5 | 6.1 |
| 155 | 91 | Highland | Comox | 6.2 | 6.8 | 211 | 158 | D P Todd | Prince George | 5.5 | 5.9 |
| 155 | 91 | Stelly's | Saanichton | 6.2 | 6.8 | 211 | 186 | Garibaldi | Maple Ridge | 5.5 | 5.5 |
| 155 | 111 | Lord Tweedsmuir | Surrey | 6.2 | 6.6 | 211 | 186 | Gladstone | Vancouver | 5.5 | 5.5 |
| 155 | 118 | Killarney | Vancouver | 6.2 | 6.5 | 211 | 222 | Lakes District | Burns Lake | 5.5 | 4.9 |
| 155 | 139 | Westview | Maple Ridge | 6.2 | 6.2 | 217 | 182 | Vernon | Vernon | 5.4 | 5.6 |
| 155 | 152 | R C Palmer | Richmond | 6.2 | 6.0 | 217 | 196 | Alpha | Burnaby | 5.4 | 5.4 |
| 155 | 158 | Maple Ridge | Maple Ridge | 6.2 | 5.9 | 217 | 196 | Langley | Langley | 5.4 | 5.4 |
| 155 | 158 | Salmon Arm | Salmon Arm | 6.2 | 5.9 | 217 | 211 | Chetwynd | Chetwynd | 5.4 | 5.2 |
| 155 | 176 | Thomas Haney | Maple Ridge | 6.2 | 5.7 | 221 | 168 | Vancouver Technical | Vancouver | 5.3 | 5.8 |
| 155 | 186 | Valemount | Valemount | 6.2 | 5.5 | 221 | 186 | Caledonia | Terrace | 5.3 | 5.5 |
| 155 | 202 | Westsyde | Kamloops | 6.2 | 5.3 | 221 | 196 | Agassiz | Agassiz | 5.3 | 5.4 |
| 155 | n/a | Delview | Delta | 6.2 | n/a | 221 | 227 | Nanaimo District | Nanaimo | 5.3 | 4.8 |
| 155 | n/a | Hudson's Hope | Hudson's Hope | 6.2 | n/a | 225 | 118 | Kwantlen Park | Surrey | 5.2 | 6.5 |
| 155 | n/a | Okanagan Adventist | Kelowna | 6.2 | n/a | 225 | 132 | Chatelech | Sechelt | 5.2 | 6.3 |
| 155 | n/a | Sands | Delta | 6.2 | n/a | 225 | 146 | David Thompson | Invermere | 5.2 | 6.1 |
| 171 | 91 | Centennial | Coquitlam | 6.1 | 6.8 | 225 | 168 | Howe Sound | Squamish | 5.2 | 5.8 |
| 171 | 91 | Summerland | Summerland | 6.1 | 6.8 | 225 | 186 | W L Seaton | Vernon | 5.2 | 5.5 |
| 171 | 101 | Houston | Houston | 6.1 | 6.7 | 225 | 232 | A L Fortune | Enderby | 5.2 | 4.6 |
| 171 | 158 | Clarence Fulton | Vernon | 6.1 | 5.9 | 225 | 232 | Fraser Lake | Fraser Lake | 5.2 | 4.6 |
| 171 | 158 | Elphinstone | Gibsons | 6.1 | 5.9 | 232 | 158 | Grand Forks | Grand Forks | 5.1 | 5.9 |
| 171 | 168 | Hope | Hope | 6.1 | 5.8 | 232 | 186 | Brooks | Powell River | 5.1 | 5.5 |
| 171 | 186 | Brocklehurst | Kamloops | 6.1 | 5.5 | 232 | 211 | Correlieu | Quesnel | 5.1 | 5.2 |
| 171 | n/a | Mark R. Isfeld | Courtenay | 6.1 | n/a | 235 | 158 | North Peace | Fort St John | 5.0 | 5.9 |
| 179 | 85 | Gulf Islands | Salt Spring Island | 6.0 | 6.9 | 235 | 176 | Selkirk | Kimberley | 5.0 | 5.7 |
| 179 | 111 | Enver Creek | Surrey | 6.0 | 6.6 | 235 | 182 | LA Matheson | Surrey | 5.0 | 5.6 |
| 179 | 128 | Terry Fox | Port Coquitlam | 6.0 | 6.4 | 235 | 186 | North Delta | Delta | 5.0 | 5.5 |
| 179 | 158 | Timberline | Campbell River | 6.0 | 5.9 | 235 | 222 | Victoria High | Victoria | 5.0 | 4.9 |
| 179 | 168 | Mount Baker | Cranbrook | 6.0 | 5.8 | 235 | 249 | Clearwater | Clearwater | 5.0 | 4.0 |
| 179 | 168 | Pleasant Valley | Armstrong | 6.0 | 5.8 | 241 | 217 | Prince George | Prince George | 4.9 | 5.1 |
| 179 | 176 | Golden | Golden | 6.0 | 5.7 | 241 | 232 | Eagle River | Sicamous | 4.9 | 4.6 |
| 179 | 202 | Chilliwack | Chilliwack | 6.0 | 5.3 | 241 | n/a | Samuel Robertson | Maple Ridge | 4.9 | n/a |
| 179 | n/a | Burnsview | Delta | 6.0 | n/a | 244 | 152 | Pender Harbour | Madeira Park | 4.8 | 6.0 |
| 179 | n/a | Heritage Christian | Kelowna | 6.0 | n/a | 244 | 176 | Nakusp | Nakusp | 4.8 | 5.7 |
| 179 | n/a | Queen Charlotte | Queen Charlotte | 6.0 | n/a | 244 | 176 | Peter Skene Ogden | 100 Mile House | 4.8 | 5.7 |
| 190 | 101 | Sutherland | North Vancouver | 5.9 | 6.7 | 244 | 202 | Kelly Road | Prince George | 4.8 | 5.3 |
| 190 | 146 | Burnaby South | Burnaby | 5.9 | 6.1 | 244 | 202 | Merritt | Merritt | 4.8 | 5.3 |
| 190 | 182 | Belmont | Victoria | 5.9 | 5.6 | 244 | 221 | King George | Vancouver | 4.8 | 5.0 |
| 190 | 202 | South Peace | Dawson Creek | 5.9 | 5.3 | 244 | 232 | Columneetza | Williams Lake | 4.8 | 4.6 |
| 190 | 239 | Ucluelet | Ucluelet | 5.9 | 4.5 | 244 | 245 | Williams Lake | Williams Lake | 4.8 | 4.1 |
| 190 | n/a | Abbotsford Traditional | Abbotsford | 5.9 | n/a | 252 | 186 | Cariboo Hill | Burnaby | 4.7 | 5.5 |
| 196 | 91 | Brookswood | Langley | 5.8 | 6.8 | 252 | 186 | Carson Graham | North Vancouver | 4.7 | 5.5 |
| 196 | 139 | Cowichan | Duncan | 5.8 | 6.2 | 252 | 202 | Alberni District | Port Alberni | 4.7 | 5.3 |
| 196 | 152 | Duchess Park | Prince George | 5.8 | 6.0 | 252 | 211 | Chase | Chase | 4.7 | 5.2 |
| 196 | 168 | Georges P Vanier | Courtenay | 5.8 | 5.8 | 252 | 232 | Sir Charles Tupper | Vancouver | 4.7 | 4.6 |
| 200 | 139 | Pitt Meadows | Pitt Meadows | 5.7 | 6.2 | 257 | 202 | Hatzic | Mission | 4.6 | 5.3 |
| 200 | 152 | Smithers | Smithers | 5.7 | 6.0 | 257 | 255 | John Oliver | Vancouver | 4.6 | 3.7 |
| 200 | 211 | Logan Lake | Logan Lake | 5.7 | 5.2 | 259 | 222 | Woodlands | Nanaimo | 4.4 | 4.9 |
| 200 | n/a | F.H. Collins | Whitehorse | 5.7 | n/a | 259 | 227 | Quesnel | Quesnel | 4.4 | 4.8 |
| 204 | 152 | Carihi | Campbell River | 5.6 | 6.0 | 259 | 227 | Spectrum | Victoria | 4.4 | 4.8 |
| 204 | 158 | Southern Okanagan | Oliver | 5.6 | 5.9 | 259 | 245 | Nechako Valley | Vanderhoof | 4.4 | 4.1 |
| 204 | 168 | Esquimalt | Victoria | 5.6 | 5.8 | 263 | 227 | Abbotsford | Abbotsford | 4.3 | 4.8 |
| 204 | 182 | Guildford Park | Surrey | 5.6 | 5.6 | 263 | 239 | Mount Elizabeth | Kitimat | 4.3 | 4.5 |


| Rank |  | School name | City | Overall rating |  | Rank |  |  |  | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006/ | Last 5 |  |  | 2006/ | Last 5 | 2006/ | Last 5 | School name | City |  | Last 5 |
| 263 | 250 | John Barsby | Nanaimo | 4.3 | 3.9 | 281 | 257 | Lake Cowichan | Lake Cowichan | 3.6 | 3.6 |
| 263 | n/a | David Stoddart | Clinton | 4.3 | n/a | 283 | 232 | Britannia | Vancouver | 3.5 | 4.6 |
| 267 | 211 | Aldergrove Community | Aldergrove | 4.2 | 5.2 | 283 | 232 | North Island | Port McNeill | 3.5 | 4.6 |
| 267 | n/a | Byrne Creek | Burnaby | 4.2 | n/a | 285 | 245 | Charles Hays | Prince Rupert | 3.3 | 4.1 |
| 269 | 222 | College Heights | Prince George | 4.1 | 4.9 | 285 | 245 | Port Hardy | Port Hardy | 3.3 | 4.1 |
| 269 | 222 | Prince Rupert | Prince Rupert | 4.1 | 4.9 | 285 | 260 | Fort St James | Fort St James | 3.3 | 3.2 |
| 269 | 250 | McBride | McBride | 4.1 | 3.9 | 288 | 261 | Barriere | Barriere | 3.0 | 2.8 |
| 272 | 196 | Ladysmith | Ladysmith | 4.0 | 5.4 | 289 | 250 | Fort Nelson | Fort Nelson | 2.8 | 3.9 |
| 272 | 217 | H D Stafford | Langley | 4.0 | 5.1 | 290 | 255 | Lillooet | Lillooet | 2.4 | 3.7 |
| 272 | n/a | Porter Creek | Whitehorse | 4.0 | n/a | 291 | 254 | Hazelton | Hazelton | 2.3 | 3.8 |
| 272 | n/a | Salmo | Salmo | 4.0 | n/a | 291 | 259 | Princeton | Princeton | 2.3 | 3.3 |
| 276 | 243 | Edward Milne | Sooke | 3.9 | 4.4 | 293 | 250 | Tumbler Ridge | Tumbler Ridge | 1.9 | 3.9 |
| 277 | 217 | Heritage Park | Mission | 3.8 | 5.1 | 294 | 262 | Gold River | Gold River | 1.6 | 2.6 |
| 278 | 227 | Fraser Valley Adventist | Aldergrove | 3.7 | 4.8 | 295 | n/a | Bella Bella | Waglisla | 1.2 | n/a |
| 278 | 239 | Cedar | Nanaimo | 3.7 | 4.5 | 296 | 263 | Nisga'a | New Aiyansh | 0.0 | 0.6 |
| 278 | 258 | Ashcroft | Ashcroft | 3.7 | 3.4 | 296 | 264 | George M Dawson | Masset | 0.0 | 0.0 |
| 281 | 243 | Queen Elizabeth | Surrey | 3.6 | 4.4 | 296 | n/a | Kumsheen | Lytton | 0.0 | n/a |

## Appendix 1: Calculating the Overall rating out of 10

The The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the province?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10 .

1 The School vs exam mark difference for each course and the English 10 and Mathematics 10 Gender gap indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.

3 With the exception of the Gender gap indicators (these use the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were Average exam mark-25\%, Percentage of exams failed-25\%, School vs exam mark difference-13\%, English 10 gender gap-6\%, Math 10 gender gap-6\%, Graduation rate- $12.5 \%$, and Delayed advancement rate- $12.5 \%$. For schools for which there were no gender-gap results because only boys or girls were enrolled, the School vs exam mark difference was weighted at $25 \%$. Where no Composite dropout rate could be calculated, the Graduation rate was weighted at $25 \%$.

6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers-a statistical term used to
denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
O R=\mu+\left(\sigma^{*} \text { StanScore }\right),
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right)
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\text {max }^{\prime}}
$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, $O R_{\text {min }}$ equals zero, $Z_{\text {min }}$ equals -3.29 ; and $Z_{\text {max }}$ equals 2.2.

9 Finally, the derived Overall rating is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## About the authors

## Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on secondary schools in British Columbia \& Yukon, Alberta, Ontario, and Quebec; and Report Cards on elementary schools in British Columbia, Alberta, and Ontario. The Report Card on Aboriginal Education in British Columbia is published every second year. He continues his research on education and related issues for The Fraser Institute.

## Stephen T. Easton

Stephen T. Easton in addition to being a Senior Scholar at the Fraser Institute, is a professor of Economics, a member of the School for International Studies, and an Associate member of the School of Criminology at Simon Fraser University. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include Marijuana Growth in British Columbia (2004), Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A co-author of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia (2004), he has continued to co-author the Report Cards for British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy (C.D. Howe Institute, 2002), pp. 60-79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, Restructuring Public Schooling (Springer-Verlag, 1997) and Education in Canada: An Analysis of Elementary, Secondary, and Vocational Schooling (The Fraser Institute, 1988). His editorials have been carried by the Vancouver Sun, the Globe and Mail, the National Post, the Ottawa Citizen, the Stirling chain and many other newspapers around the country.

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