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Introduction

The *Report Card on Alberta's High Schools: 2005 Edition* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the

Report Card provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data

consistently suggest that what goes on in the schools makes a difference to student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program² helps educators connect with others who have expertise in particular areas of instruction and school administration. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley at 604.714.4556.



Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the value of indicator (3) for English 30-1;
- (5) difference between male and female students in the value of indicator (3) for Pure Mathematics 30;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 *Average diploma examination mark*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses.³ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 *Percentage of diploma examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school,

of all diploma examinations written by regular day students where a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the diploma examinations and the average "school" mark—the accumulation of all the results from tests, essays, quizzes, and so on given in class—for all the diploma courses.⁴

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the

student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research⁵ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same

research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”⁶ Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”⁷

The Gender gap indicators measure the difference, if any, in the average school marks in English 30-1 and Pure Mathematics 30⁸ for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) \\ & - (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the diploma examination, a high gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the diploma examination, then a high gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than understanding of the curriculum. In either case, schools experiencing high gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or con-

tinue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school’s responsibility for counselling may be lighter; where students do not have such strong support, the school’s role may be more challenging. These indicators measure the school’s success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational

status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,⁹ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the average grade-8 unsuccessful transition rate at the school during the last three years in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ($1 - \text{net unsuccessful transition rate}$) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net unsuccessful transition rate is calculated using the three-year average grade-8 unsuccessful

transition rate for all students enrolled in schools in the Canada Post forward sorting area—the geographic area described by the first three digits of the postal code—in which the school is located. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 *Diploma completion rate*

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 *Diploma courses taken per student*

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who completed their third year of high school

during the reported year. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

In general, how is the school doing academically? **The *Overall rating out of 10***

While each of the indicators is important, it is almost always the case that any school does bet-

ter on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. The *Delayed advancement rate* indicator was only used in the calculation of the *Overall rating* beginning with the 2001/2002 school year. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)



Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The socioeconomic indicator

To what extent do socioeconomic factors affect the school's *Overall rating out of 10*? Educators can and

should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to the home background of their students so that their results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using data from Alberta Education that quantifies student enrollments by school, by census dissemination¹⁰ area, and socioeconomic data provided by Statistics Canada,¹¹ we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family) as the socioeconomic indicator for this edition of the *Report Card*.¹²

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 13% of the variation among schools in the *Overall rating* is associated with the parents' average number of years of education. Clearly, many other factors—including good teaching, counselling, and

school administration—contribute to the effectiveness of schools. Second, these statistical measures describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance.

New in this edition—student program indicators

In response to continue requests from parents for more contextual information about the schools, we have introduced measures of the percentage of each school's students taking (a) Immersion French or other alternative French-language programs and (b) programs offering English as a second language. These measures provide more information about each school's student body and can, therefore, make comparisons between schools more useful.



Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988); and Laura Lein et al., *Successful Texas Schoolwide Programs: Research Study Results* (STAR Center at the Charles A. Dana Center, University of Texas at Austin), <https://utdirect.utexas.edu/txshop/item_details.WBX?cart_id=0MHDANACT&dept_prefix=MH&item_id=260&cat_seq_chosen=04&subcategory_seq_chosen=000&r_cust_service_url=http://www.utdanacenter.org/customerservice/index.html> (as of March 9, 2005).
- 2 See the website of *Leading Edge* at <<http://www.standards.dfes.gov.uk/leadingedge/>>.
- 3 The following diploma courses were offered for at least some of the years between 1995/1996 and 2003/2004: English 30, English 33, Français 30, Mathematics 30, Mathematics 33, Biology 30, Chemistry 30, Physics 30, Science 30, Social Studies 30, Social Studies 33, Applied Mathematics 30, Pure Mathematics 30, French Lang Arts 30, English Lang Arts 30-1, English Lang Arts 30-2. Students enrolled in francophone programs may write the examinations for many of these courses in French.
- 4 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 5 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 6 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 7 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 8 Prior to the school year 2003/2004, English 30 results were used in calculating the gender gap; prior to the school year 2000/2001, Mathematics 30 results were used in calculating the gender gap.
- 9 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.
- 10 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.
- 11 Census 2001 data for the custom geographies

used in the development of the socioeconomic measures were provided by Statistics Canada.

12 The results of the regression of the *Overall rating* of Alberta high schools on a number

of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver, BC: The Fraser Institute, 2000).



Detailed school results

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers

and school administrators. More information regarding schools may be found on Alberta Education's web site at <http://ednet.edc.gov.ab.ca/k_12/> and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

B – GEOGRAPHICAL AREA

School name [Affiliation]	Gr 12 Enrollment: 195 - A								
C – Alt. French program (%): 0.0									ESL (%): 0.3
D – Parents' average education (yrs): 13.8					2003-04		Last 5 Years		
	Overall academic ranking: 70 / 269				40 / 238				
E – Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
F – Average exam mark	66.4	66.4	66.7	65.7	68.1	67.3	67.0	70.3	—
G – Percentage of exams failed	10.8	10.7	12.5	14.2	11.3	12.1	11.3	7.8	—
H – School vs exam mark difference	3.3	3.5	3.0	3.2	2.9	3.9	3.9	4.1	▼
I – English 30-1 gender gap	F 4.1	F 3.1	F 1.9	F 5.5	F 4.2	F 2.2	F 3.5	F 0.5	▲
J – Pure Math 30 gender gap	F 4.6	F 4.1	F 3.5	F 3.6	F 0.7	F 0.9	F 0.6	F 3.0	—
K – Courses taken per student	3.6	3.8	3.7	3.8	3.7	3.7	3.8	3.9	—
L – Diploma completion rate	64.0	75.5	71.8	74.7	73.4	74.2	76.5	79.5	—
M – Delayed advancement rate	29.6	22.3	25.8	24.5	26.6	27.3	23.7	22.7	n/a
N – Overall rating out of 10	6.8	7.1	6.8	6.7	7.2	6.7	6.7	7.2	—

A—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2003. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—Geographic Area

Each of the schools in the *Report Card* has been assigned to a Geographic Area based on the city or town in which the school is located. Grouping schools in these Geographic Areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the school in which

you are interested, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographic area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographic areas* below. Within each geographical area, the schools are listed in order of their 2003/2004 provincial ranking. Where schools are tied, they are listed in order of their provincial ranking for the past five years.

C (left)—Alt. French program (%)

The percentage of students at the school who are enrolled in French immersion or other alternative programs in French. This percentage does not

include those enrolled in Francophone programs or in regular French courses.

C (right)—ESL (%)

The percentage of students at the school who are enrolled in English-as-a-Second-Language (ESL) programs. Use these statistics to identify schools that serve similar student populations.

D—Parents' average education (yrs.)

The average number of years of education of the most educated parent (or lone parent in a single parent family). Higher values of this statistic are commonly thought to be associated with better student performance. Use this statistic to identify schools at which the students share similar family backgrounds.

E—Overall academic ranking

The school's overall academic rank in the province for the school year 2003/2004 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

F—Average exam mark

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

G—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that received a grade below 50%.

H—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Large differences usually indicate grade inflation by the school.

I—English 30-1 gender gap

J—Pure Math 30 gender gap

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 30-1 and Pure Mathematics 30 are different from their examination marks. Where the difference favours the girls, the value is preceded by an **F**; where boys are favoured, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed their examination marks by more than is the case for boys' marks. Smaller differences indicate that the school is doing a good job for all its students.

K—Courses taken per student

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater post-secondary opportunities.

L—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

M—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

N—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators (*F* to *M* above) to answer the question, "In general, how is the school doing academically?"

O—Trend

In the Trend column, an upward-pointing arrow (▲) at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow (▼) means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

Note 2

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination

results were generated, 269 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be considered to be a judgement of the school's effectiveness.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 4

You can compare a school's results with these all-schools average results.

Note 5

If you have questions about the *Report Card*, contact Peter Cowley, Director of School Performance Studies at The Fraser Institute at 604.714.4556.

Average values for all schools 2003/2004

Parents' average education (yrs): 14.1

Alt. French program (%): 2.4

ESL (%): 1.8

Average Gr 12 Enrollment: 145

Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.6	64.5	64.5	64.5	64.3	65.1	65.7	65.9	▲
Percentage of exams failed	17.1	15.5	16.2	16.4	17.3	16.2	14.4	14.9	—
School vs exam mark difference	5.7	5.1	5.4	5.6	6.1	5.6	5.6	5.7	—
English 30-1 gender gap *	3.6	3.6	3.3	3.5	3.5	3.4	3.2	3.6	—
Pure Math 30 gender gap *	3.6	3.1	3.4	3.6	3.7	3.4	3.3	3.3	▲
Courses taken per student	3.6	3.6	3.6	3.6	3.6	3.6	3.7	3.7	▲
Diploma completion rate	69.2	70.6	71.3	71.4	73.1	74.8	77.7	78.4	▲
Delayed advancement rate	34.3	32.9	30.3	30.5	31.0	27.2	25.4	24.1	▲
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	—

* These results reflect the average size of the gender gaps. The English gender gap favoured females at 81.8% of schools, males at 17.7% of schools, and were even at 0.5% of schools. The Math gender gap favoured females at 87.1% of schools, males at 12.3% of schools, and were even at 0.6% schools.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acme	Acme Area	Dunmore	Taber/Medicine Hat Area
Airdrie	Airdrie Area	Eckville	Rocky Mountain House Area
Alix	Stettler Area	Edmonton	Edmonton
Andrew	Vegreville/Fort Saskatchewan Area	Edson	Edson/Whitecourt Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Elk Point	St. Paul/Bonnyville Area
Athabasca	Athabasca/Smoky Lake Area	Evansburg	St. Albert/Stony Plain Area
Banff	Banff Area	Fairview	Peace River Area
Barrhead	Barrhead/Westlock Area	Falher	Peace River Area
Bashaw	Stettler Area	Falun	Wetaskiwin/Drayton Valley Area
Bassano	Brooks Area	Foremost	Taber/Medicine Hat Area
Bawlf	Camrose Area	Forestburg	Stettler Area
Beaumont	Leduc Area	Fort Assiniboine	Barrhead/Westlock Area
Beaverlodge	Grande Prairie Area	Fort Macleod	Fort MacLeod Area
Beiseker	Acme Area	Fort McMurray	Fort McMurray Area
Bentley	Rocky Mountain House Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Black Diamond	Okotoks Area	Fox Creek	Edson/Whitecourt Area
Bonnyville	St. Paul/Bonnyville Area	Glendon	St. Paul/Bonnyville Area
Bow Island	Taber/Medicine Hat Area	Grande Cache	Jasper/Hinton Area
Bowden	Olds/Didsbury Area	Grande Prairie	Grande Prairie Area
Boyle	Athabasca/Smoky Lake Area	Grassland	Athabasca/Smoky Lake Area
Breton	Wetaskiwin/Drayton Valley Area	Grimshaw	Peace River Area
Brooks	Brooks Area	Hanna	Drumheller/Three Hills Area
Buck Lake	Wetaskiwin/Drayton Valley Area	Hay Lakes	Camrose Area
Calgary	Calgary	High Level	High Level/Fort Vermilion Area
Calmar	Leduc Area	High Prairie	Grande Prairie Area
Camrose	Camrose Area	High River	High River Area
Canmore	Banff Area	Hines Creek	Peace River Area
Cardston	Lethbridge Area	Hinton	Jasper/Hinton Area
Carstairs	Acme Area	Hughenden	Wainwright/Vermilion Area
Castor	Stettler Area	Innisfail	Olds/Didsbury Area
Claresholm	Picture Butte Area	Jasper	Jasper/Hinton Area
Coaldale	Lethbridge Area	Kitscoty	Wainwright/Vermilion Area
Coalhurst	Lethbridge Area	La Crete	High Level/Fort Vermilion Area
Cochrane	Cochrane/Bragg Creek Area	Lac La Biche	Athabasca/Smoky Lake Area
Cold Lake	St. Paul/Bonnyville Area	Lacombe	Lacombe/Ponoka Area
Coleman	Picture Butte Area	Lamont	Vegreville/Fort Saskatchewan Area
College Heights	Lacombe/Ponoka Area	Leduc	Leduc Area
Condor	Rocky Mountain House Area	Lethbridge	Lethbridge Area
Consort	Stettler Area	Lundbreck	Fort MacLeod Area
Coronation	Stettler Area	Magrath	Lethbridge Area
Cremona	Olds/Didsbury Area	Mallaig	St. Paul/Bonnyville Area
Crooked Creek	Grande Prairie Area	Manning	High Level/Fort Vermilion Area
Crossfield	Airdrie Area	Mannville	Wainwright/Vermilion Area
Daysland	Camrose Area	Mayerthorpe	Edson/Whitecourt Area
Delburne	Stettler Area	Medicine Hat	Taber/Medicine Hat Area
Devon	Leduc Area	Milk River	Lethbridge Area
Didsbury	Olds/Didsbury Area	Monarch	Picture Butte Area
Donnelly	Peace River Area	Morinville	Barrhead/Westlock Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	Morrin	Drumheller/Three Hills Area
Drumheller	Drumheller/Three Hills Area	Namao	Barrhead/Westlock Area
Duchess	Brooks Area	Nanton	High River Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Neerlandia	Barrhead/Westlock Area	St. Albert	St. Albert/Stony Plain Area
New Norway	Camrose Area	St. Paul	St. Paul/Bonnyville Area
New Sarepta	Sherwood Park Area	Standard	Strathmore Area
Nobleford	Picture Butte Area	Stettler	Stettler Area
Okotoks	Okotoks Area	Stony Plain	St. Albert/Stony Plain Area
Olds	Olds/Didsbury Area	Strathmore	Strathmore Area
Onoway	St. Albert/Stony Plain Area	Sundre	Olds/Didsbury Area
Oyen	Drumheller/Three Hills Area	Swan Hills	Edson/Whitecourt Area
Paradise Valley	Wainwright/Vermilion Area	Sylvan Lake	Rocky Mountain House Area
Peace River	Peace River Area	Taber	Taber/Medicine Hat Area
Picture Butte	Picture Butte Area	Thorhild	Athabasca/Smoky Lake Area
Pincher Creek	Fort MacLeod Area	Thorsby	Leduc Area
Plamondon	Athabasca/Smoky Lake Area	Three Hills	Drumheller/Three Hills Area
Ponoka	Lacombe/Ponoka Area	Tofield	Sherwood Park Area
Provost	Wainwright/Vermilion Area	Trochu	Drumheller/Three Hills Area
Raymond	Lethbridge Area	Two Hills	Vegreville/Fort Saskatchewan Area
Red Deer	Red Deer	Valleyview	Grande Prairie Area
Redwater	Vegreville/Fort Saskatchewan Area	Vauxhall	Taber/Medicine Hat Area
Rimbey	Lacombe/Ponoka Area	Vegreville	Vegreville/Fort Saskatchewan Area
Rocky Mountain House	Rocky Mountain House Area	Vermilion	Wainwright/Vermilion Area
Ryley	Camrose Area	Viking	Wainwright/Vermilion Area
Sangudo	Edson/Whitecourt Area	Vulcan	High River Area
Sedgewick	Wainwright/Vermilion Area	Wabasca	Athabasca/Smoky Lake Area
Sexsmith	Grande Prairie Area	Wainwright	Wainwright/Vermilion Area
Sherwood Park	Sherwood Park Area	Warburg	Wetaskiwin/Drayton Valley Area
Slave Lake	Athabasca/Smoky Lake Area	Warner	Lethbridge Area
Smoky Lake	Athabasca/Smoky Lake Area	Westlock	Barrhead/Westlock Area
Spirit River	Grande Prairie Area	Wetaskiwin	Wetaskiwin/Drayton Valley Area
Spruce Grove	St. Albert/Stony Plain Area	Whitecourt	Edson/Whitecourt Area
Spruce View	Olds/Didsbury Area		

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ACME AREA

Acme [Public]		Gr 12 Enrollment: 39							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 0.0	
Parents' average education (yrs): 13.2		2003-04		Last 5 Years		36 / 269		18 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	69.3	67.2	67.6	67.0	66.6	68.7	67.4	68.7	—
Percentage of exams failed	6.1	13.5	9.2	8.2	11.0	10.8	6.3	3.5	—
School vs exam mark difference	3.0	2.2	3.1	5.3	2.6	3.2	3.2	4.8	—
English 30-1 gender gap	F 4.1	F 1.7	M 0.7	E	F 1.4	M 0.3	M 2.6	F 0.4	—
Pure Math 30 gender gap	n/a	F 8.9	M 1.6	F 3.2	M 0.8	n/a	M 1.1	n/a	n/a
Courses taken per student	4.6	4.2	4.8	4.2	4.3	4.7	4.2	—	—
Diploma completion rate	84.8	74.1	78.8	78.1	71.1	82.5	95.8	82.1	—
Delayed advancement rate	6.1	25.9	27.0	19.2	20.1	14.1	9.3	16.5	n/a
Overall rating out of 10	9.5	7.3	8.0	8.2	7.4	7.8	8.4	7.6	—

High Sutherland [Public]		Gr 12 Enrollment: 49							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 0.0	
Parents' average education (yrs): 14.8		2003-04		Last 5 Years		49 / 269		33 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	60.7	66.4	69.4	71.2	68.5	68.3	71.3	70.4	—
Percentage of exams failed	27.6	9.3	7.6	8.3	11.3	11.1	4.2	9.2	—
School vs exam mark difference	10.0	4.6	5.0	3.2	5.5	6.3	4.1	5.5	—
English 30-1 gender gap	F 3.3	F 1.4	M 6.5	F 2.7	F 5.9	M 1.1	F 3.0	F 0.4	—
Pure Math 30 gender gap	F 0.8	F 0.8	n/a	F 5.9	n/a	n/a	n/a	F 5.0	n/a
Courses taken per student	4.0	3.6	3.3	3.6	3.6	3.3	3.8	3.9	—
Diploma completion rate	69.6	94.9	85.7	100.0	92.5	90.6	88.9	88.9	▼
Delayed advancement rate	44.0	66.5	20.2	21.8	15.2	27.7	16.1	20.1	n/a
Overall rating out of 10	5.3	7.9	7.5	8.4	7.4	6.4	8.1	7.3	—

Beiseker [Public]		Gr 12 Enrollment: 41							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 0.0	
Parents' average education (yrs): 12.5		2003-04		Last 5 Years		153 / 269		119 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	59.3	64.0	61.9	61.8	64.4	64.6	66.5	66.5	—
Percentage of exams failed	24.7	9.5	16.3	20.9	14.7	14.0	9.2	11.3	—
School vs exam mark difference	6.3	4.4	6.6	5.0	5.5	5.1	4.2	4.0	—
English 30-1 gender gap	M 0.1	F 1.7	F 0.2	F 6.0	F 6.6	M 2.8	F 0.1	F 13.7	—
Pure Math 30 gender gap	F 6.8	F 2.2	F 9.6	F 1.5	n/a	F 0.6	n/a	F 8.1	n/a
Courses taken per student	3.5	3.6	4.2	3.4	3.2	3.9	3.4	3.6	—
Diploma completion rate	70.9	75.0	86.8	84.6	78.1	94.7	93.8	87.5	—
Delayed advancement rate	19.1	24.2	34.3	25.3	26.6	15.8	19.7	25.7	n/a
Overall rating out of 10	4.9	6.8	6.6	5.8	6.2	6.8	6.9	5.9	—

AIRDRIE AREA

Airdrie Koinonia Christian School [Private]		Gr 12 Enrollment: 16							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 0.0	
Parents' average education (yrs): 14.1		2003-04		Last 5 Years		6 / 269		n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.4	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.4	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	93.8	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9.0	n/a

St. Martin De Porres [Separate]		Gr 12 Enrollment: 41							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 0.4	
Parents' average education (yrs): 14.1		2003-04		Last 5 Years		41 / 269		68 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	64.2	61.7	66.8	65.8	67.1	68.7	▲
Percentage of exams failed	n/a	n/a	15.2	21.6	7.7	14.8	12.1	9.0	—
School vs exam mark difference	n/a	n/a	5.5	4.0	4.1	4.6	6.8	5.9	▼
English 30-1 gender gap	n/a	n/a	M 1.6	F 8.2	M 3.2	F 2.0	F 1.1	M 1.7	▲
Pure Math 30 gender gap	n/a	n/a	n/a	F 2.7	n/a	n/a	F 4.7	F 2.4	n/a
Courses taken per student	n/a	n/a	3.8	3.6	3.6	3.7	3.7	3.9	▲
Diploma completion rate	n/a	n/a	82.1	65.7	84.2	78.0	86.7	85.4	—
Delayed advancement rate	n/a	n/a	26.2	28.6	15.8	16.8	9.3	10.8	n/a
Overall rating out of 10	n/a	n/a	6.7	5.2	7.3	6.8	7.1	7.4	—

Bert Church [Public]		Gr 12 Enrollment: 199							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 0.0	
Parents' average education (yrs): 14.1		2003-04		Last 5 Years		83 / 269		49 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.0	64.5	66.1	67.2	69.6	69.0	69.2	69.8	—
Percentage of exams failed	13.5	14.3	12.6	9.2	7.9	10.6	8.0	7.7	—
School vs exam mark difference	2.5	3.1	3.6	3.1	4.2	3.6	3.1	2.7	—
English 30-1 gender gap	F 1.3	F 2.7	F 1.4	F 3.1	F 1.3	F 1.5	F 2.9	F 1.7	—
Pure Math 30 gender gap	F 2.9	F 8.4	F 1.6	F 3.3	F 3.6	F 3.1	F 1.2	F 6.3	—
Courses taken per student	3.6	3.7	3.4	3.5	3.4	3.5	3.6	3.4	—
Diploma completion rate	70.8	77.0	69.1	70.4	82.8	75.3	79.8	70.4	—
Delayed advancement rate	n/a	n/a	6.5	25.6	21.4	36.5	n/a	3.5	n/a
Overall rating out of 10	7.1	6.5	6.4	6.9	7.6	6.6	7.1	6.8	—

W. G. Murdoch [Public]		Gr 12 Enrollment: 42							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 0.6	
Parents' average education (yrs): 14.5		2003-04		Last 5 Years		83 / 269		99 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.3	66.5	62.1	65.3	64.9	62.0	68.0	65.8	—
Percentage of exams failed	11.1	12.6	15.7	9.9	13.4	17.4	5.8	12.6	—
School vs exam mark difference	4.5	3.3	3.4	3.8	5.7	5.1	4.1	5.6	—
English 30-1 gender gap	F 3.7	F 5.6	F 6.7	F 2.3	F 2.5	n/a	M 4.8	F 1.8	n/a
Pure Math 30 gender gap	F 4.0	F 7.7	M 6.7	M 0.7	M 2.7	n/a	n/a	F 0.9	n/a
Courses taken per student	3.4	3.6	3.2	3.8	3.6	3.1	3.3	3.7	—
Diploma completion rate	73.6	66.7	70.3	85.4	73.8	68.2	75.0	94.9	—
Delayed advancement rate	20.0	28.0	26.4	16.8	42.1	47.4	32.8	11.0	n/a
Overall rating out of 10	6.5	6.2	5.3	7.6	6.5	4.8	6.8	6.8	—

George McDougall [Public]		Gr 12 Enrollment: 186							
Alt. French program (%): 14.3		Overall academic ranking:						ESL (%): 0.7	
Parents' average education (yrs): 14.0		2003-04		Last 5 Years		109 / 269		132 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.4	63.4	63.7	63.4	64.9	62.7	65.3	65.6	—
Percentage of exams failed	12.0	16.1	19.3	16.5	13.5	17.3	12.4	12.7	—
School vs exam mark difference	2.6	3.4	3.3	3.9	4.4	4.1	4.0	3.5	—
English 30-1 gender gap	F 5.8	F 1.7	F 1.3	F 0.5	F 2.6	F 6.6	F 2.2	F 4.7	—
Pure Math 30 gender gap	F 3.9	F 3.9	F 4.8	F 2.3	F 5.7	F 6.0	F 4.9	F 7.3	▼
Courses taken per student	3.1	3.3	3.0	3.8	3.4	3.6	3.6	3.8	—
Diploma completion rate	70.3	77.6	72.6	75.5	72.2	81.0	78.8	92.0	—
Delayed advancement rate	37.7	23.8	45.1	28.4	33.4	17.4	21.7	12.3	n/a
Overall rating out of 10	6.5	6.2	5.4	6.5	6.2	5.8	6.1	6.5	—

ATHABASCA/SMOKY LAKE AREA

Boyle [Public]		Gr 12 Enrollment: 36							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 0.0	
Parents' average education (yrs): 13.9		2003-04		Last 5 Years		83 / 269		198 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.2	65.5	60.9	59.2	57.5	60.8	66.7	70.4	▲
Percentage of exams failed	10.3	13.6	17.9	32.7	31.5	19.8	12.5	11.9	▲
School vs exam mark difference	3.8	3.2	6.1	5.2	11.3	7.4	7.0	7.2	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.0	M 4.3	n/a
Pure Math 30 gender gap	n/a	n/a	M 1.8	n/a	F 3.4	M 4.6	F 13.7	F 3.6	n/a
Courses taken per student	3.6	4.3	3.2	4.2	3.9	3.9	3.7	3.9	—
Diploma completion rate	41.7	57.1	37.5	36.0	59.5	80.8	73.3	88.9	▲
Delayed advancement rate	72.2	50.9	65.8	71.8	60.5	25.5	42.0	28.7	n/a
Overall rating out of 10	6.2	6.8	3.7	3.7	3.6	5.7	5.2	6.8	▲

H. A. Kostash [Public]		Gr 12 Enrollment: 32							
Alt. French program (%): 0.0		Overall academic ranking:						ESL (%): 1.8	
Parents' average education (yrs): 15.1		2003-04		Last 5 Years		153 / 269		195 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	68.5	63.9	63.1	59.3	58.4	65.0	60.7	65.6	—
Percentage of exams failed	7.7	10.5	15.1	25.8	29.9	14.9	15.6	18.1	—
School vs exam mark difference	4.2	5.9	4.6	6.6	7.8	8.8	10.5	9.7	—
English 30-1 gender gap	M 4.1	n/a	F 0.4	n/a	F 4.2	M 2.5	F 2.4	F 0.1	n/a
Pure Math 30 gender gap	M 2.7	F 2.4							

Grassland [Public]		Gr 12 Enrollment: 20							
Alt. French program (%): 0.0		ESL (%): 2.7							
Parents' average education (yrs): 13.0		2003-04				Last 5 Years			
		Overall academic ranking: 214 / 269							
		n/a							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	58.6	62.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	29.3	19.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	11.9	11.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.6	4.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	40.0	81.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	47.1	22.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	1.4	4.9	n/a

Roland Michener [Public]		Gr 12 Enrollment: 89							
Alt. French program (%): 0.0		ESL (%): 0.3							
Parents' average education (yrs): 13.0		2003-04				Last 5 Years			
		Overall academic ranking: 244 / 269							
		211 / 238							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.9	60.8	64.0	63.3	60.4	58.8	59.5	57.3	▼
Percentage of exams failed	19.5	19.0	15.2	18.3	23.3	29.3	25.8	33.2	▼
School vs exam mark difference	6.6	6.0	6.6	6.7	7.5	8.1	10.0	9.9	▼
English 30-1 gender gap	F 5.9	F 4.3	F 0.4	M 3.3	M 3.2	F 2.3	M 1.9	M 3.2	—
Pure Math 30 gender gap	F 4.5	F 6.0	F 7.5	F 8.6	F 3.9	F 8.1	F 1.3	F 1.1	—
Courses taken per student	3.1	2.9	3.6	3.5	3.4	3.4	3.1	3.2	▼
Diploma completion rate	56.3	68.9	74.1	83.3	77.2	73.8	74.2	76.8	—
Delayed advancement rate	44.7	24.4	15.4	7.7	23.8	25.5	28.2	29.6	n/a
Overall rating out of 10	4.7	4.4	6.0	5.8	5.3	4.3	3.9	3.7	▼

J A Williams [Public]		Gr 12 Enrollment: 159							
Alt. French program (%): 0.0		ESL (%): 0.0							
Parents' average education (yrs): 12.2		2003-04				Last 5 Years			
		Overall academic ranking: 254 / 269							
		228 / 238							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	60.1	61.2	65.6	63.3	62.9	63.6	59.7	59.5	▼
Percentage of exams failed	26.1	18.7	12.6	13.0	19.6	18.3	28.6	28.3	▼
School vs exam mark difference	6.5	7.7	3.5	4.5	5.6	6.0	9.6	11.4	▼
English 30-1 gender gap	F 2.1	F 7.5	M 2.4	F 2.4	M 6.6	M 5.7	F 6.1	M 2.5	—
Pure Math 30 gender gap	F 7.6	F 8.5	F 11.3	F 9.0	F 2.7	F 6.9	F 10.0	F 5.6	—
Courses taken per student	2.9	2.8	3.1	2.9	2.8	2.5	3.1	3.2	—
Diploma completion rate	54.7	61.3	66.3	58.1	45.9	57.3	57.9	62.7	—
Delayed advancement rate	51.7	48.9	43.0	48.9	59.9	57.0	46.8	50.8	n/a
Overall rating out of 10	3.6	3.8	5.6	4.9	4.1	3.9	2.3	3.1	▼

Plamondon [Public]		Gr 12 Enrollment: 29							
Alt. French program (%): 2.9		ESL (%): 5.3							
Parents' average education (yrs): 11.7		2003-04				Last 5 Years			
		Overall academic ranking: 264 / 269							
		167 / 238							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	55.7	59.4	62.6	63.3	62.9	64.3	57.2	54.3	▼
Percentage of exams failed	31.0	23.5	20.9	17.0	11.3	10.3	21.0	42.0	—
School vs exam mark difference	11.2	7.9	4.7	4.3	3.0	3.5	3.9	13.7	—
English 30-1 gender gap	n/a	F 4.8	n/a	F 9.6	n/a	n/a	F 5.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 1.8	n/a	F 5.3	n/a	n/a
Courses taken per student	3.5	3.4	3.3	3.3	3.6	4.0	3.5	2.4	—
Diploma completion rate	81.0	88.9	88.0	88.2	92.3	85.7	82.1	89.3	—
Delayed advancement rate	2.0	0.0	0.0	0.0	0.0	8.1	6.2	0.0	n/a
Overall rating out of 10	2.6	4.5	5.8	6.6	7.5	7.3	4.8	1.6	▼

Mistassiny [Public]		Gr 12 Enrollment: 25							
Alt. French program (%): 0.0		ESL (%): 94.1							
Parents' average education (yrs): 14.1		2003-04				Last 5 Years			
		Overall academic ranking: 268 / 269							
		238 / 238							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	64.7	57.1	62.8	57.3	51.1	54.3	51.2	▼
Percentage of exams failed	n/a	16.7	32.3	5.0	26.9	44.1	26.9	40.9	▼
School vs exam mark difference	n/a	6.6	3.1	6.0	4.3	7.1	1.2	6.2	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	1.9	0.8	1.0	0.8	1.3	1.3	1.0	—
Diploma completion rate	n/a	36.8	25.0	46.7	45.0	62.5	30.8	56.3	—
Delayed advancement rate	n/a	50.2	67.0	71.7	63.9	51.2	89.0	75.1	n/a
Overall rating out of 10	n/a	2.6	0.5	3.2	1.6	0.0	0.9	0.0	▼

St. Mary of the Lake [Separate]		Gr 12 Enrollment: 43							
Alt. French program (%): 10.2		ESL (%): 5.8							
Parents' average education (yrs): 13.1		2003-04				Last 5 Years			
		Overall academic ranking: 268 / 269							
		n/a							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	57.3	59.5	n/a	43.6	45.8	n/a	59.2	43.6	n/a
Percentage of exams failed	41.7	38.5	n/a	75.9	57.8	n/a	28.6	69.2	n/a
School vs exam mark difference	24.0	2.2	n/a	18.3	19.6	n/a	10.8	13.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.1	2.3	n/a	1.6	2.1	n/a	0.8	0.7	n/a
Diploma completion rate	42.9	53.3	n/a	38.9	43.3	n/a	46.2	17.9	n/a
Delayed advancement rate	62.2	72.0	n/a	72.4	73.5	n/a	69.7	86.5	n/a
Overall rating out of 10	0.0	2.0	n/a	0.0	0.0	n/a	0.0	0.0	n/a

BANFF AREA

Banff [Public]		Gr 12 Enrollment: 40							
Alt. French program (%): 0.0		ESL (%): 3.1							
Parents' average education (yrs): 16.3		2003-04				Last 5 Years			
		Overall academic ranking: 22 / 269							
		145 / 238							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.8	68.0	66.6	70.0	67.6	67.5	73.7	75.2	—
Percentage of exams failed	17.0	12.4	13.8	7.7	14.0	11.0	4.7	2.8	—
School vs exam mark difference	8.1	7.7	8.3	6.9	6.3	6.8	6.0	4.5	—
English 30-1 gender gap	F 7.6	F 0.7	F 3.9	F 7.6	F 2.9	M 1.6	F 6.9	F 2.9	—
Pure Math 30 gender gap	F 9.0	F 7.1	F 4.3	F 5.7	F 8.5	F 6.3	F 3.0	F 5.8	—
Courses taken per student	2.5	3.4	3.1	3.3	3.3	3.2	2.5	4.4	—
Diploma completion rate	36.6	47.4	42.9	50.0	47.4	40.9	78.1	85.7	—
Delayed advancement rate	66.0	64.8	73.9	71.2	65.7	62.5	41.0	30.7	n/a
Overall rating out of 10	3.0	5.3	4.4	5.8	5.2	4.8	6.1	8.0	—

Canmore Collegiate [Public]		Gr 12 Enrollment: 192							
Alt. French program (%): 7.8		ESL (%): 0.0							
Parents' average education (yrs): 15.2		2003-04				Last 5 Years			
		Overall academic ranking: 177 / 269							
		167 / 238							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	68.2	66.0	67.2	66.5	69.2	64.4	65.8	68.3	—
Percentage of exams failed	9.9	16.0	11.1	13.8	9.9	15.7	13.9	8.4	—
School vs exam mark difference	4.5	4.2	3.7	5.6	4.7	6.1	5.6	3.8	—
English 30-1 gender gap	F 6.0	F 1.1	F 4.3	F 8.0	F 6.7	F 0.2	F 4.8	F 8.8	—
Pure Math 30 gender gap	F 6.8	M 0.7	F 2.8	F 5.6	F 7.3	M 0.7	M 1.5	M 2.1	—
Courses taken per student	3.5	2.9	3.6	3.3	3.5	3.4	3.7	3.1	—
Diploma completion rate	53.8	38.8	66.7	46.0	56.6	62.3	68.4	64.4	—
Delayed advancement rate	54.1	64.7	50.8	59.6	46.8	40.4	39.1	40.0	n/a
Overall rating out of 10	6.3	4.9	6.6	5.0	6.1	5.6	5.6	5.6	—

BARRHEAD/WESTLOCK AREA

Barrhead [Public]		Gr 12 Enrollment: 185							
Alt. French program (%): 2.4		ESL (%): 0.0							
Parents' average education (yrs): 13.0		2003-04				Last 5 Years			
		Overall academic ranking: 117 / 269							
		82 / 238							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.7	66.0	65.2	65.4	66.1	67.1	69.9	67.7	—
Percentage of exams failed	15.2	11.6	13.0	13.3	12.0	12.7	6.6	10.0	—
School vs exam mark difference	6.1	3.3	4.4	4.9	6.1	5.9	4.3	3.5	—
English 30-1 gender gap	F 6.7	F 6.5	F 8.5	E 4.8	F 1.6	F 2.2	F 3.8	—	
Pure Math 30 gender gap	F 0.1	F 1.2	F 5.7	F 10.9	F 2.2	F 5.0	F 1.3	F 2.0	—
Courses taken per student	3.5	3.6	3.3	3.7	3.6	3.9	3.5	3.4	—
Diploma completion rate	60.2	66.3	65.4	82.6	70.7	77.7	81.7	75.1	—
Delayed advancement rate	0.0	0.0	0.0	0.0	14.6	20.9	21.5	25.2	n/a
Overall rating out of 10	6.0	6.5	5.7	6.6	6.4	6.8	7.4	6.4	—

Sturgeon [Public]		Gr 12 Enrollment: 267							
Alt. French program (%): 0.0		ESL (%): 0.7							
Parents' average education (yrs): 13.9		2003-04				Last 5 Years			
		Overall academic ranking: 138 / 269							
		139 / 238							
Academic Performance	1997	19							

Richard F Staples (Public)		Gr 12 Enrollment: 154							
Alt. French program (%): 1.6								ESL (%): 0.0	
Parents' average education (yrs): n/a		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 209 / 269						175 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.3	63.8	65.7	63.9	66.1	64.4	65.2	64.2	—
Percentage of exams failed	13.7	18.1	14.9	17.8	16.1	16.7	16.0	19.7	—
School vs exam mark difference	3.7	6.4	4.3	4.3	4.2	6.3	4.0	6.0	—
English 30-1 gender gap	F 3.1	M 2.2	F 4.2	F 8.3	F 2.4	F 1.1	F 4.7	F 3.9	—
Pure Math 30 gender gap	F 2.7	F 1.7	F 6.7	F 3.2	F 3.0	F 3.3	F 2.8	F 5.2	—
Courses taken per student	2.9	2.9	3.6	3.2	3.2	3.3	3.3	3.5	▲
Diploma completion rate	65.3	57.7	92.6	67.5	77.2	72.5	66.0	73.0	—
Delayed advancement rate	45.9	52.6	30.0	39.9	36.1	26.9	34.4	26.8	n/a
Overall rating out of 10	5.9	4.6	7.1	5.3	6.3	5.8	5.2	5.1	—

Morinville (Public)		Gr 12 Enrollment: 147							
Alt. French program (%): 2.5								ESL (%): 0.0	
Parents' average education (yrs): 14.2		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 218 / 269						151 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.0	67.5	64.1	66.6	65.3	66.1	65.5	67.5	—
Percentage of exams failed	10.4	9.1	16.6	10.9	15.0	13.1	12.9	12.6	—
School vs exam mark difference	3.1	3.5	4.1	4.5	3.5	4.3	4.0	3.0	—
English 30-1 gender gap	F 3.2	F 1.8	F 0.6	F 7.4	F 7.2	F 5.1	F 6.8	F 7.5	—
Pure Math 30 gender gap	F 8.0	F 2.2	F 6.0	M 0.6	F 12.7	F 7.7	M 0.6	F 4.9	—
Courses taken per student	2.8	3.4	3.2	3.2	3.3	3.4	2.7	1.8	—
Diploma completion rate	57.1	79.8	73.4	74.1	91.4	77.2	77.4	72.9	—
Delayed advancement rate	49.4	33.5	32.3	33.2	13.1	21.7	26.6	32.6	n/a
Overall rating out of 10	5.7	7.6	6.1	6.5	6.4	6.3	5.6	4.8	▼

Fort Assiniboine (Public)		Gr 12 Enrollment: 18							
Alt. French program (%): 0.0								ESL (%): 1.3	
Parents' average education (yrs): 13.2		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 249 / 269						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	56.5	n/a	n/a	n/a	58.0	64.2	n/a
Percentage of exams failed	n/a	n/a	34.3	n/a	n/a	n/a	23.8	16.3	n/a
School vs exam mark difference	n/a	n/a	13.0	n/a	n/a	n/a	10.5	12.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 5.9	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 5.0	n/a	n/a
Courses taken per student	n/a	n/a	3.9	n/a	n/a	n/a	4.3	3.3	n/a
Diploma completion rate	n/a	n/a	36.4	n/a	n/a	n/a	72.0	52.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	14.7	35.9	n/a
Overall rating out of 10	n/a	n/a	1.8	n/a	n/a	n/a	4.2	3.5	n/a

BROOKS AREA

St. Joseph's (Separate)		Gr 12 Enrollment: 39							
Alt. French program (%): 0.0								ESL (%): 1.4	
Parents' average education (yrs): 13.2		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 131 / 269						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	74.3	n/a	66.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	2.0	n/a	15.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	2.6	n/a	6.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	F 9.9	n/a	F 15.7	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 7.8	n/a	F 7.6	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	4.3	n/a	4.2	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	96.2	n/a	89.7	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	14.1	n/a	3.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	8.5	n/a	6.2	n/a

Brooks (Public)		Gr 12 Enrollment: 192							
Alt. French program (%): 0.0								ESL (%): 4.8	
Parents' average education (yrs): 13.1		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 177 / 269						158 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.8	64.9	65.6	64.2	65.3	64.2	63.1	63.4	—
Percentage of exams failed	18.5	15.1	10.7	17.7	15.7	15.4	19.1	15.7	—
School vs exam mark difference	6.1	3.3	2.8	4.2	3.9	4.1	4.9	3.3	—
English 30-1 gender gap	F 0.5	F 4.5	F 2.2	F 0.5	F 0.6	F 3.7	F 4.8	F 6.1	▼
Pure Math 30 gender gap	F 3.9	F 4.2	F 4.4	M 3.1	F 2.0	F 3.3	F 1.4	F 1.9	—
Courses taken per student	3.6	3.5	3.5	3.4	3.4	3.4	2.9	3.3	—
Diploma completion rate	84.2	77.8	81.4	77.3	75.7	76.1	72.6	77.0	▼
Delayed advancement rate	19.4	14.7	11.5	7.4	20.7	27.2	24.7	20.4	n/a
Overall rating out of 10	6.1	6.1	6.9	6.0	6.4	5.9	4.8	5.6	—

Duchess (Public)		Gr 12 Enrollment: 27							
Alt. French program (%): 0.0								ESL (%): 1.2	
Parents' average education (yrs): 12.6		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 228 / 269						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.8	66.5	64.8	62.1	62.4	n/a	65.4	60.8	n/a
Percentage of exams failed	18.9	14.1	16.9	16.2	26.2	n/a	14.3	25.7	n/a
School vs exam mark difference	7.6	6.6	5.6	12.1	10.6	n/a	10.8	11.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 7.8	n/a	F 2.2	F 2.2	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 6.3	n/a	n/a
Courses taken per student	4.7	4.3	3.9	4.3	4.4	n/a	4.1	3.8	n/a
Diploma completion rate	93.8	85.7	86.7	86.4	83.3	n/a	88.0	95.7	n/a
Delayed advancement rate	26.0	14.3	10.5	6.8	7.7	n/a	17.0	13.9	n/a
Overall rating out of 10	7.5	7.1	6.7	5.5	5.4	n/a	6.0	4.4	n/a

Bassano (Public)		Gr 12 Enrollment: 36							
Alt. French program (%): 0.0								ESL (%): 0.5	
Parents' average education (yrs): 12.5		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 250 / 269						220 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.0	68.9	65.6	61.4	67.2	61.4	57.8	57.7	—
Percentage of exams failed	8.7	8.3	15.3	22.0	10.7	28.4	31.5	17.5	—
School vs exam mark difference	3.7	4.8	1.9	7.1	7.2	8.3	7.0	7.1	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	M 1.2	n/a	n/a	F 13.0	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.6	2.7	3.3	3.9	3.4	2.7	2.6	—
Diploma completion rate	77.3	89.5	78.6	85.7	87.0	72.2	55.0	59.4	▼
Delayed advancement rate	36.6	33.6	43.8	25.6	4.8	39.7	45.7	55.0	n/a
Overall rating out of 10	7.3	8.0	6.2	5.2	7.2	4.3	1.3	3.4	—

CALGARY

Rundle College (Private)		Gr 12 Enrollment: 44							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 16.9		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 1 / 269						4 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	67.4	64.1	66.8	69.8	74.4	77.3	80.1	▲
Percentage of exams failed	n/a	5.9	13.1	11.3	8.4	2.2	1.0	0.0	▲
School vs exam mark difference	n/a	5.6	6.4	3.6	3.0	2.5	1.8	2.3	—
English 30-1 gender gap	n/a	M 2.2	F 3.4	M 1.3	F 1.8	M 0.4	F 0.8	F 3.7	—
Pure Math 30 gender gap	n/a	M 1.6	M 1.3	F 4.8	F 0.1	M 1.8	M 0.6	F 3.1	—
Courses taken per student	n/a	4.7	4.6	4.9	4.6	4.8	4.8	4.9	—
Diploma completion rate	n/a	91.2	100.0	87.2	95.9	90.2	100.0	100.0	—
Delayed advancement rate	n/a	19.6	11.4	12.7	5.0	7.8	0.0	0.0	n/a
Overall rating out of 10	n/a	8.8	8.1	8.4	9.3	9.5	10.0	10.0	▲

West Island College (Private)		Gr 12 Enrollment: 56							
Alt. French program (%): 49.0								ESL (%): 0.0	
Parents' average education (yrs): 17.1		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 4 / 269						3 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.3	67.3	69.3	71.8	71.4	77.1	76.3	76.4	—
Percentage of exams failed	18.3	13.0	11.0	9.0	9.9	4.6	3.4	2.5	▲
School vs exam mark difference	7.5	4.4	3.3	3.5	5.7	1.7	2.7	2.4	—
English 30-1 gender gap	M 2.5	M 1.3	F 1.5	F 1.7	M 0.5	E	F 3.0	F 4.6	—
Pure Math 30 gender gap	F 2.8	F 2.6	F 2.7	F 1.0	M 0.7	F 4.1	F 3.2	F 3.9	▼
Courses taken per student	4.3	4.9	5.3	5.1	5.1	4.9	5.3	5.3	—
Diploma completion rate	78.8	75.5	82.0	79.3	89.5	94.5	85.5	89.3	—
Delayed advancement rate	39.4	24.3	22.4	25.0	12.2	12.6	20.9	14.4	n/a
Overall rating out of 10	7.0	8.1	8.9	9.2	9.4	9.7	9.6	9.4	—

Western Canada (Public)		Gr 12 Enrollment: 606							
Alt. French program (%): 29.0								ESL (%): 5.1	
Parents' average education (yrs): 15.9		2003-04 Last 5 Years						2003-04 Last 5 Years	
		Overall academic ranking: 6 / 269						7 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	72.0	74.3	73.2	72.7	73.1	74.7	74.7	75.4	—
Percentage of exams failed	8.0	6.7	6.9	7.4	6.6	6.8	6.1	5.1	—
School vs exam mark difference	2.6	2.1	2.4	2.7	2.2	3.2	2.8	3.2	—
English 30-1 gender gap	F								

Calgary Christian (Private)										Gr 12 Enrollment: 50			
Alt. French program (%): 0.0										ESL (%): 2.1			
Parents' average education (yrs): 16.0										2003-04 Last 5 Years			
										Overall academic ranking: 20 / 269 20 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.3	65.3	66.0	66.8	70.9	71.9	70.3	71.8	—				
Percentage of exams failed	16.0	16.9	14.8	15.9	7.1	10.7	7.2	6.1	—				
School vs exam mark difference	7.1	6.6	6.0	6.5	4.2	3.8	6.6	6.5	—				
English 30-1 gender gap	F 5.7	F 5.5	F 3.4	F 5.5	F 5.4	F 2.7	M 0.7	F 2.4	▲				
Pure Math 30 gender gap	F 3.6	F 4.4	F 4.3	F 3.4	M 2.5	F 7.5	F 1.3	F 3.3	—				
Courses taken per student	4.6	4.5	4.1	4.1	3.9	4.0	4.6	4.5	—				
Diploma completion rate	82.4	75.7	87.0	91.5	72.3	81.3	91.2	90.0	—				
Delayed advancement rate	19.3	21.8	8.3	10.0	27.7	19.9	14.4	5.4	n/a				
Overall rating out of 10	7.4	6.9	7.1	7.4	7.5	7.5	8.3	8.1	▲				

William Aberhart (Public)										Gr 12 Enrollment: 465			
Alt. French program (%): 41.8										ESL (%): 2.0			
Parents' average education (yrs): 15.9										2003-04 Last 5 Years			
										Overall academic ranking: 20 / 269 20 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.8	69.5	68.2	67.0	69.6	71.1	72.0	71.9	—				
Percentage of exams failed	14.5	9.2	10.1	13.6	9.7	7.7	7.7	6.6	—				
School vs exam mark difference	2.8	2.0	2.7	3.8	1.8	2.2	3.5	1.9	—				
English 30-1 gender gap	F 3.5	F 4.8	F 3.2	F 4.2	F 3.5	F 2.8	F 1.6	F 4.0	—				
Pure Math 30 gender gap	F 3.4	F 3.0	F 1.5	F 4.5	F 0.2	F 1.9	F 2.2	M 0.2	—				
Courses taken per student	4.2	4.2	4.0	3.9	4.0	4.0	4.6	4.4	▲				
Diploma completion rate	67.4	74.3	76.0	73.0	72.5	79.4	80.3	83.1	—				
Delayed advancement rate	23.4	18.6	16.5	20.7	26.6	23.2	19.8	17.3	n/a				
Overall rating out of 10	7.3	8.0	7.6	6.8	7.9	7.8	8.2	8.1	▲				

John G Diefenbaker (Public)										Gr 12 Enrollment: 426			
Alt. French program (%): 0.0										ESL (%): 3.5			
Parents' average education (yrs): 14.6										2003-04 Last 5 Years			
										Overall academic ranking: 27 / 269 25 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	62.2	61.6	66.3	68.9	68.2	69.9	69.1	70.4	—				
Percentage of exams failed	21.8	21.2	12.4	9.9	10.4	7.3	9.0	7.6	—				
School vs exam mark difference	6.8	4.7	3.5	3.6	2.3	2.6	3.5	2.2	—				
English 30-1 gender gap	F 4.3	F 1.5	F 1.6	F 4.5	F 2.4	F 1.2	F 0.9	F 3.8	—				
Pure Math 30 gender gap	F 5.2	M 1.9	F 1.8	F 2.4	F 0.9	F 0.8	E	F 1.6	—				
Courses taken per student	3.9	3.6	3.6	3.7	3.7	4.0	4.1	4.1	▲				
Diploma completion rate	73.0	69.6	70.4	73.2	69.3	83.6	84.2	86.1	—				
Delayed advancement rate	27.1	27.5	28.2	23.3	28.1	17.6	16.3	12.0	n/a				
Overall rating out of 10	5.7	5.4	6.7	7.3	7.3	8.0	7.8	7.9	—				

Bishop Carroll (Separate)										Gr 12 Enrollment: 337			
Alt. French program (%): 0.0										ESL (%): 0.1			
Parents' average education (yrs): 15.8										2003-04 Last 5 Years			
										Overall academic ranking: 36 / 269 33 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	71.4	72.7	72.3	70.5	74.7	75.8	75.1	76.6	—				
Percentage of exams failed	5.2	4.7	5.9	8.8	5.0	3.7	3.7	4.2	—				
School vs exam mark difference	2.9	2.7	2.3	3.4	1.8	2.7	2.6	2.0	—				
English 30-1 gender gap	F 1.1	F 3.1	F 1.3	F 2.1	F 2.0	F 0.7	F 0.9	F 1.8	—				
Pure Math 30 gender gap	F 1.7	F 1.2	F 1.8	F 3.2	F 2.5	M 0.1	F 1.6	F 3.5	—				
Courses taken per student	3.3	3.3	3.0	3.4	3.5	3.0	3.4	3.3	—				
Diploma completion rate	49.6	64.5	57.4	60.2	67.5	59.6	68.9	74.2	—				
Delayed advancement rate	49.0	37.3	40.9	37.2	32.4	39.0	30.4	26.4	n/a				
Overall rating out of 10	7.4	7.7	7.0	6.8	8.1	7.2	7.7	7.6	—				

St. Francis (Separate)										Gr 12 Enrollment: 771			
Alt. French program (%): 9.0										ESL (%): 5.5			
Parents' average education (yrs): 15.6										2003-04 Last 5 Years			
										Overall academic ranking: 41 / 269 40 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.2	65.7	66.9	65.9	67.5	68.6	68.7	70.2	—				
Percentage of exams failed	16.0	13.1	10.7	13.1	11.8	11.0	8.6	7.4	▲				
School vs exam mark difference	4.0	3.2	3.7	3.7	3.0	3.7	4.0	3.5	—				
English 30-1 gender gap	F 1.5	F 1.5	F 1.5	F 1.9	F 1.7	F 1.1	F 0.7	F 1.0	▲				
Pure Math 30 gender gap	F 3.9	F 1.8	F 2.3	F 2.9	F 1.7	F 1.8	F 1.5	F 1.2	—				
Courses taken per student	3.5	3.8	3.6	3.5	3.5	3.5	3.7	3.8	▲				
Diploma completion rate	70.1	75.2	77.9	76.2	72.9	75.4	81.3	82.0	—				
Delayed advancement rate	28.9	18.0	21.9	20.6	26.0	22.8	20.7	18.4	n/a				
Overall rating out of 10	6.3	6.9	7.1	6.8	7.0	6.9	7.2	7.4	▲				

Henry Wise Wood (Public)										Gr 12 Enrollment: 514			
Alt. French program (%): 0.0										ESL (%): 7.3			
Parents' average education (yrs): 16.0										2003-04 Last 5 Years			
										Overall academic ranking: 57 / 269 49 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.0	65.3	65.4	66.0	68.7	68.3	70.9	71.9	—				
Percentage of exams failed	18.0	15.5	15.5	13.5	10.8	11.6	7.2	8.4	—				
School vs exam mark difference	3.8	3.1	3.7	3.5	2.7	2.2	2.9	3.4	—				
English 30-1 gender gap	F 3.3	F 4.6	F 5.0	F 5.5	F 5.5	F 5.4	F 4.1	F 4.7	▲				
Pure Math 30 gender gap	F 2.2	F 4.1	F 0.9	F 4.4	F 2.1	F 4.9	F 1.7	F 1.0	—				
Courses taken per student	4.0	3.8	3.8	3.7	3.8	3.8	4.0	3.9	—				
Diploma completion rate	62.3	61.3	61.3	66.0	72.3	73.0	79.9	75.8	—				
Delayed advancement rate	32.2	34.2	34.7	30.7	28.1	28.8	21.5	27.3	n/a				
Overall rating out of 10	6.6	6.1	6.1	6.3	7.3	6.7	7.6	7.2	—				

Dr. E. P. Scarlett (Public)										Gr 12 Enrollment: 496			
Alt. French program (%): 0.0										ESL (%): 3.0			
Parents' average education (yrs): 15.5										2003-04 Last 5 Years			
										Overall academic ranking: 57 / 269 62 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	66.4	66.4	66.7	65.7	68.1	67.3	67.0	70.3	—				
Percentage of exams failed	10.8	10.7	12.5	14.2	11.3	12.1	11.3	7.8	—				
School vs exam mark difference	3.3	3.5	3.0	3.2	2.9	3.9	3.9	4.1	▼				
English 30-1 gender gap	F 4.1	F 3.1	F 1.9	F 5.5	F 4.2	F 2.2	F 3.5	F 0.5	▲				
Pure Math 30 gender gap	F 4.6	F 4.1	F 3.5	F 3.6	F 0.7	F 0.9	F 0.6	F 3.0	—				
Courses taken per student	3.6	3.8	3.7	3.8	3.7	3.7	3.8	3.9	—				
Diploma completion rate	64.0	75.5	71.8	74.7	73.4	74.2	76.5	79.5	—				
Delayed advancement rate	29.6	22.3	25.8	24.5	26.6	27.3	23.7	22.7	n/a				
Overall rating out of 10	6.8	7.1	6.8	6.7	7.2	6.7	6.7	7.2	—				

National Sport (Public)										Gr 12 Enrollment: 28			
Alt. French program (%): 0.0										ESL (%): 1.1			
Parents' average education (yrs): 16.5										2003-04 Last 5 Years			
										Overall academic ranking: 77 / 269 40 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	68.7	68.7	64.7	67.3	70.4	72.9	71.6	69.5	—				
Percentage of exams failed	12.0	5.4	17.1	14.4	9.9	4.2	8.6	9.3	—				
School vs exam mark difference	5.7	4.6	7.7	4.3	4.8	3.5	6.3	7.7	▼				
English 30-1 gender gap	n/a	M 1.1	M 1.6	n/a	F 3.2	M 0.8	F 2.6	F 4.9	n/a				
Pure Math 30 gender gap	n/a	F 4.3	F 4.8	n/a	F 11.4	F 3.3	F 2.1	F 8.3	n/a				
Courses taken per student	4.4	4.6	4.4	4.1	3.7	4.0	4.3	4.4	—				
Diploma completion rate	56.3	68.6	82.8	53.8	75.0	57.9	72.7	76.2	—				
Delayed advancement rate	22.8	31.9	16.2	41.1	20.9	35.1	28.1	15.5	n/a				
Overall rating out of 10	7.2	8.2	6.9	6.6	7.3	7.5	7.4	6.9	—				

St. Mary's (Separate)										Gr 12 Enrollment: 421			
Alt. French program (%): 0.0										ESL (%): 9.9			
Parents' average education (yrs): 15.5										2003-04 Last 5 Years			
										Overall academic ranking: 83 / 269 28 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	71.9	72.1	71.0	70.2	69.8	69.8	69.4	69.5	—				
Percentage of exams failed	5.8	8.8	8.5	9.8	10.9	11.7	11.5	11.3	▼				
School vs exam mark difference	2.2	3.0	2.7	3.3	3.2	3.1	3.4	2.8	—				
English 30-1 gender gap	F 1.4	F 4.0	F 2.2	F 2.1	F 1.8	F 4.6	F 0.3	F 2.5	—				
Pure Math 30 gender gap	F 0.5	F 0.1	F 1.6	F 2.9	M 0.1	F 0.8	F 1.9	F 4.0	—				
Courses taken per student	4.6	4.6	4.4	4.2	4.2	4.0	4.4	3.9	—				
Diploma completion rate	67.0	73.1	78.3	75.2	71.7	78.3	80.4	75.4	—				
Delayed advancement rate	16.8	17.9	15.8	19.4	26.8	17.9	17.0	23.9	n/a				
Overall rating out of 10	9.3	8.7	8.4	8.0	7.9	7.5							

Central Memorial [Public]										Gr 12 Enrollment: 385			
Alt. French program (%): 9.7										ESL (%): 1.7			
Parents' average education (yrs): 15.3										2003-04 Last 5 Years			
										Overall academic ranking: 126 / 269 119 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.5	66.8	65.8	66.5	67.3	67.6	69.5	67.9	—				
Percentage of exams failed	13.3	11.9	13.3	12.8	12.7	10.8	8.3	11.2	—				
School vs exam mark difference	3.5	3.9	3.3	2.4	2.5	3.0	4.1	4.2	▼				
English 30-1 gender gap	F 2.4	F 3.3	F 0.7	F 0.2	F 4.8	F 4.9	F 5.8	F 4.5	—				
Pure Math 30 gender gap	F 4.7	F 2.2	F 2.1	F 3.8	F 2.5	F 0.9	F 1.4	F 2.1	—				
Courses taken per student	3.6	3.2	3.2	3.3	3.1	3.3	3.6	3.5	—				
Diploma completion rate	70.8	64.5	62.5	60.6	61.8	70.2	73.1	75.7	▲				
Delayed advancement rate	34.3	40.7	44.8	35.3	37.1	33.4	34.8	25.5	n/a				
Overall rating out of 10	6.8	6.2	6.0	6.2	6.1	6.4	6.6	6.3	—				

Heritage Christian Academy [Private]										Gr 12 Enrollment: 24			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 14.3										2003-04 Last 5 Years			
										Overall academic ranking: 131 / 269 175 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	66.1	66.8	64.8	62.8	60.4	67.7	66.8	64.9	—				
Percentage of exams failed	15.6	10.2	14.5	22.6	18.4	10.1	9.5	10.8	▲				
School vs exam mark difference	6.6	6.5	8.6	12.9	9.7	10.8	15.2	11.6	—				
English 30-1 gender gap	n/a	F 13.1	n/a	F 0.4	n/a	n/a	n/a	F 9.4	n/a				
Pure Math 30 gender gap	n/a	F 8.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	4.6	4.3	3.7	3.8	2.8	4.7	4.5	4.9	—				
Diploma completion rate	64.0	80.0	70.0	81.0	75.0	83.3	93.8	82.6	—				
Delayed advancement rate	27.2	13.6	16.9	22.0	27.9	18.2	14.3	26.6	n/a				
Overall rating out of 10	7.0	7.0	5.8	4.8	3.9	6.6	5.8	6.2	—				

Bishop O'Byrne [Separate]										Gr 12 Enrollment: 432			
Alt. French program (%): 0.0										ESL (%): 3.1			
Parents' average education (yrs): 15.3										2003-04 Last 5 Years			
										Overall academic ranking: 144 / 269 n/a			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	62.7	65.0	n/a				
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	18.2	15.5	n/a				
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	5.2	4.3	n/a				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 2.6	F 4.6	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.8	F 0.8	n/a				
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.7	3.8	n/a				
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	72.0	76.9	n/a				
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	28.9	27.2	n/a				
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.3	6.0	n/a				

Bowness [Public]										Gr 12 Enrollment: 390			
Alt. French program (%): 0.0										ESL (%): 4.2			
Parents' average education (yrs): 15.6										2003-04 Last 5 Years			
										Overall academic ranking: 170 / 269 132 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.9	67.8	66.1	65.1	64.6	66.9	67.3	65.5	—				
Percentage of exams failed	13.8	9.8	13.8	14.6	16.8	13.8	12.7	14.8	—				
School vs exam mark difference	5.2	3.3	4.1	5.4	5.4	5.1	5.2	5.3	—				
English 30-1 gender gap	F 2.2	F 1.7	F 5.5	F 2.1	F 3.0	F 4.2	F 3.8	F 5.8	▼				
Pure Math 30 gender gap	F 4.0	F 2.8	F 2.6	F 3.0	F 3.2	F 3.1	F 5.4	F 3.3	—				
Courses taken per student	3.7	3.7	3.5	3.6	3.7	3.7	3.7	3.5	—				
Diploma completion rate	71.2	75.7	70.1	70.1	73.2	79.9	71.3	74.9	—				
Delayed advancement rate	17.2	21.2	24.3	24.9	20.7	20.8	28.0	20.8	n/a				
Overall rating out of 10	6.9	7.5	6.2	6.3	6.3	6.6	5.9	5.7	—				

Master's Academy [Private]										Gr 12 Enrollment: 38			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 16.4										2003-04 Last 5 Years			
										Overall academic ranking: 170 / 269 n/a			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	n/a	n/a	n/a	n/a	n/a	61.8	67.9	65.1	n/a				
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	22.5	6.3	11.6	n/a				
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	10.1	8.2	11.5	n/a				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	F 9.5	F 8.6	F 5.7	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.5	F 3.8	F 7.4	n/a				
Courses taken per student	n/a	n/a	n/a	n/a	n/a	3.9	4.2	4.2	n/a				
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	78.9	67.7	84.2	n/a				
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	24.7	38.7	25.0	n/a				
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	5.1	6.3	5.7	n/a				

Ernest Manning [Public]										Gr 12 Enrollment: 285			
Alt. French program (%): 0.0										ESL (%): 13.0			
Parents' average education (yrs): 15.6										2003-04 Last 5 Years			
										Overall academic ranking: 177 / 269 198 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	62.3	62.9	62.7	62.9	65.4	64.6	67.1	68.2	—				
Percentage of exams failed	17.8	20.1	17.9	16.7	16.3	16.3	14.4	12.6	—				
School vs exam mark difference	6.2	5.7	3.7	4.8	4.2	4.4	4.7	5.1	—				
English 30-1 gender gap	F 1.6	F 2.2	F 7.7	F 2.6	F 2.4	M 0.2	F 1.7	F 4.1	—				
Pure Math 30 gender gap	F 4.0	F 0.6	F 1.5	F 5.1	F 1.4	M 2.4	F 1.3	F 1.7	—				
Courses taken per student	2.8	3.2	2.9	2.8	2.8	3.0	3.3	3.4	▲				
Diploma completion rate	42.5	56.6	44.9	42.5	45.1	55.2	54.3	58.6	—				
Delayed advancement rate	41.6	37.5	49.1	53.8	57.1	49.6	46.4	42.0	n/a				
Overall rating out of 10	4.2	4.7	4.3	4.3	4.9	5.1	5.3	5.6	▲				

Chestermere [Public]										Gr 12 Enrollment: 159			
Alt. French program (%): 0.0										ESL (%): 0.5			
Parents' average education (yrs): 14.4										2003-04 Last 5 Years			
										Overall academic ranking: 185 / 269 158 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	60.3	63.7	66.3	62.5	63.1	64.3	64.6	66.2	▲				
Percentage of exams failed	17.2	14.5	9.9	17.6	15.2	15.9	15.0	12.0	—				
School vs exam mark difference	4.7	2.7	3.5	2.5	2.8	3.3	3.4	3.0	—				
English 30-1 gender gap	F 3.9	F 3.6	F 3.9	F 3.1	F 2.4	F 5.9	F 5.4	F 7.1	▼				
Pure Math 30 gender gap	M 0.6	F 1.8	F 11.5	M 1.7	F 0.7	F 5.3	F 4.5	F 7.3	▼				
Courses taken per student	3.1	3.5	3.5	3.3	3.6	3.3	3.3	3.2	—				
Diploma completion rate	76.8	74.4	68.6	64.6	78.4	70.5	77.1	75.7	—				
Delayed advancement rate	26.5	30.3	31.4	36.0	18.0	31.0	28.3	31.3	n/a				
Overall rating out of 10	5.5	6.3	6.2	5.6	6.6	5.6	5.4	5.5	—				

Lester B. Pearson [Public]										Gr 12 Enrollment: 400			
Alt. French program (%): 1.8										ESL (%): 8.7			
Parents' average education (yrs): 13.5										2003-04 Last 5 Years			
										Overall academic ranking: 185 / 269 175 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.7	64.6	62.5	63.2	62.5	63.7	64.1	64.7	—				
Percentage of exams failed	17.3	14.6	20.2	20.0	18.9	17.3	16.1	17.7	—				
School vs exam mark difference	3.3	4.0	5.1	3.8	5.1	3.7	3.2	3.9	—				
English 30-1 gender gap	F 6.1	F 2.8	F 2.0	F 0.7	F 1.0	M 0.2	F 1.2	F 2.3	—				
Pure Math 30 gender gap	F 5.9	F 3.1	F 5.5	F 4.0	F 3.9	F 3.7	F 0.5	F 1.2	▲				
Courses taken per student	3.5	3.5	3.6	3.7	3.3	3.3	3.5	3.6	—				
Diploma completion rate	70.5	74.9	60.1	71.2	60.5	62.1	60.7	65.6	—				
Delayed advancement rate	30.2	26.6	36.5	28.1	36.9	36.7	38.2	34.4	n/a				
Overall rating out of 10	6.1	6.5	5.1	5.9	5.3	5.5	5.5	5.5	—				

Crescent Heights [Public]										Gr 12 Enrollment: 546			
Alt. French program (%): 0.0										ESL (%): 10.4			
Parents' average education (yrs): 14.3										2003-04 Last 5 Years			
										Overall academic ranking: 196 / 269 195 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	62.9	63.1	62.9	62.6	62.1	62.5	63.8	65.7	—				
Percentage of exams failed	15.7	16.0	18.6	16.4	19.7	19.8	17.3	14.0	—				
School vs exam mark difference	4.1	3.9	3.5	4.2	4.9	2.8	2.7	2.9	—				
English 30-1 gender gap	F 0.8	F 0.4	F 2.5	F 1.9	M 0.7	F 2.0	F 2.1	F 3.4	—				
Pure Math 30 gender gap	F 1.6	F 1.6	F 1.7	F 1.5	F 0.7	F 4.5	F 3.1	F 3.7	—				
Courses taken per student	3.2	3.0	3.2	3.2	3.2	2.9	3.4	3.3	—				
Diploma completion rate	62.1	59.5	59.2	60.3	58.6	57.0	60.5	59.6	▼				
Delayed advancement rate	35.9	40.6	42.3	38.8	44.7	47.1	41.6	42.3	n/a				
Overall rating out of 10	5.8	5.3	5.1	5.4	5.2	4.6	4.8	5.3	—				

Father Lacombe [Separate]										Gr 12 Enrollment: 360			
Alt. French program (%): 0.0										ESL (%): 8.8			
Parents' average education (yrs): 13.4										2003-04 Last 5 Years			
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James Fowler [Public]									
Gr 12 Enrollment: 516									
Alt. French program (%): 0.0									
Parents' average education (yrs): 13.8									
Overall academic ranking: 242 / 269									
2003-04 Last 5 Years									
230 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.4	63.7	62.8	60.0	60.4	60.5	61.7	60.7	—
Percentage of exams failed	20.2	15.6	19.2	26.3	23.5	22.6	21.3	22.8	—
School vs exam mark difference	5.2	3.7	4.9	4.5	4.8	5.0	4.6	4.0	—
English 30-1 gender gap	F 4.0	F 2.3	F 2.6	F 3.0	F 2.9	F 5.1	F 1.3	F 0.1	—
Pure Math 30 gender gap	F 0.9	F 3.9	M 0.8	F 0.9	F 2.7	F 2.6	F 4.7	M 0.3	—
Courses taken per student	2.6	2.6	2.6	2.7	2.5	2.6	2.7	2.7	—
Diploma completion rate	44.2	43.4	44.4	43.8	47.0	50.8	51.0	52.5	—
Delayed advancement rate	62.9	61.6	59.5	59.4	60.7	51.8	56.5	50.7	n/a
Overall rating out of 10	3.8	4.1	3.9	3.1	3.4	3.6	3.2	3.8	—

Calgary Academy [Private]									
Gr 12 Enrollment: 46									
Alt. French program (%): 0.0									
Parents' average education (yrs): 16.6									
Overall academic ranking: 244 / 269									
2003-04 Last 5 Years									
204 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	48.3	54.5	56.0	56.4	60.6	61.1	60.0	57.7	—
Percentage of exams failed	53.3	36.1	33.1	33.1	24.2	22.2	23.8	30.9	—
School vs exam mark difference	17.8	12.7	15.5	12.8	6.0	7.7	7.3	10.6	—
English 30-1 gender gap	F 7.5	F 2.9	F 6.5	F 7.6	F 5.7	F 11.0	F 7.7	M 1.2	—
Pure Math 30 gender gap	n/a	n/a	F 6.3	F 3.6	F 8.9	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.0	4.0	4.2	3.8	3.7	3.5	3.0	▼
Diploma completion rate	85.2	100.0	100.0	80.0	90.7	94.3	98.6	91.3	—
Delayed advancement rate	0.6	6.8	0.0	11.0	25.0	7.0	7.0	8.7	n/a
Overall rating out of 10	0.0	2.5	4.3	4.1	5.6	5.7	5.2	3.7	—

Forest Lawn [Public]									
Gr 12 Enrollment: 419									
Alt. French program (%): 0.0									
Parents' average education (yrs): 12.8									
Overall academic ranking: 250 / 269									
2003-04 Last 5 Years									
231 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	58.6	59.3	59.5	61.4	57.9	58.2	59.8	59.7	—
Percentage of exams failed	25.3	25.9	26.4	23.3	25.2	27.4	26.4	26.6	—
School vs exam mark difference	5.1	5.1	6.8	6.4	8.0	7.1	6.2	6.1	—
English 30-1 gender gap	F 5.7	F 4.4	F 4.6	F 0.1	F 2.2	M 3.8	F 3.0	M 1.3	—
Pure Math 30 gender gap	F 6.2	F 1.6	F 6.4	F 3.0	F 3.7	F 6.5	F 1.8	F 2.2	—
Courses taken per student	2.8	2.8	2.7	2.7	2.6	2.4	2.7	2.7	—
Diploma completion rate	51.5	55.9	46.7	55.6	51.9	47.6	57.8	55.9	—
Delayed advancement rate	53.5	48.8	55.6	47.2	52.7	53.2	42.7	44.9	n/a
Overall rating out of 10	3.3	3.4	2.6	4.0	3.3	2.7	3.0	3.4	—

CAMROSE AREA

Bawlf [Public]									
Gr 12 Enrollment: 44									
Alt. French program (%): 0.0									
Parents' average education (yrs): 13.0									
Overall academic ranking: 5 / 269									
2003-04 Last 5 Years									
5 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.9	69.5	70.6	72.8	71.2	73.3	70.4	75.2	—
Percentage of exams failed	10.2	6.0	2.4	6.2	3.2	1.6	5.5	3.8	—
School vs exam mark difference	5.4	3.3	3.1	3.4	3.7	2.6	4.4	3.0	—
English 30-1 gender gap	F 3.5	F 5.4	F 1.1	M 2.7	F 3.2	F 3.9	F 1.5	F 3.8	—
Pure Math 30 gender gap	F 5.1	F 6.3	F 7.7	n/a	F 5.1	M 0.2	n/a	F 1.6	n/a
Courses taken per student	3.9	3.9	4.1	4.0	4.2	4.3	4.1	4.6	—
Diploma completion rate	90.6	87.2	90.6	90.5	92.5	92.9	94.9	95.3	—
Delayed advancement rate	14.3	17.3	10.5	15.2	11.6	19.3	9.2	4.9	n/a
Overall rating out of 10	7.7	8.1	8.9	8.9	8.9	8.9	8.1	9.1	—

New Norway [Public]									
Gr 12 Enrollment: 27									
Alt. French program (%): 0.0									
Parents' average education (yrs): n/a									
Overall academic ranking: 27 / 269									
2003-04 Last 5 Years									
89 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.8	62.0	64.8	64.1	61.5	65.3	64.6	71.1	—
Percentage of exams failed	13.2	14.4	13.9	18.1	24.8	17.6	10.4	6.6	▲
School vs exam mark difference	3.5	4.4	5.2	6.4	6.0	4.2	4.5	2.5	▲
English 30-1 gender gap	F 4.6	F 3.3	M 0.2	F 2.7	F 3.2	n/a	F 0.4	F 3.5	n/a
Pure Math 30 gender gap	F 0.7	F 1.4	F 0.4	F 7.2	n/a	M 0.1	F 7.8	F 1.7	n/a
Courses taken per student	3.7	3.8	4.4	4.4	4.2	3.6	4.2	4.0	—
Diploma completion rate	77.8	66.7	67.6	72.7	69.2	57.6	97.1	88.9	—
Delayed advancement rate	41.6	43.6	38.0	38.9	42.3	47.2	12.3	11.1	n/a
Overall rating out of 10	7.0	6.0	7.0	6.4	5.7	5.7	7.3	7.9	—

Daysland [Public]									
Gr 12 Enrollment: 34									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.5									
Overall academic ranking: 34 / 269									
2003-04 Last 5 Years									
16 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.3	64.5	64.9	66.0	72.6	71.6	69.9	69.4	—
Percentage of exams failed	19.6	12.0	17.2	12.6	3.1	6.0	2.6	7.1	—
School vs exam mark difference	4.9	4.3	5.0	5.5	4.6	2.4	5.3	4.1	—
English 30-1 gender gap	F 9.6	F 4.6	F 1.7	F 1.3	F 1.8	F 7.2	F 1.8	n/a	n/a
Pure Math 30 gender gap	M 5.6	F 3.3	n/a	F 7.6	F 4.0	F 2.6	M 1.4	n/a	n/a
Courses taken per student	3.7	4.3	4.0	3.7	4.0	4.2	4.1	4.1	—
Diploma completion rate	93.0	94.0	81.4	86.7	81.8	93.5	87.0	87.5	—
Delayed advancement rate	10.6	15.5	11.8	15.3	6.9	8.3	4.3	16.9	n/a
Overall rating out of 10	6.2	7.8	6.9	7.1	8.6	8.4	8.4	7.7	—

Ryley [Public]									
Gr 12 Enrollment: 20									
Alt. French program (%): 0.0									
Parents' average education (yrs): 12.2									
Overall academic ranking: 41 / 269									
2003-04 Last 5 Years									
99 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	52.4	61.1	60.9	69.3	65.0	65.4	69.1	71.3	—
Percentage of exams failed	45.5	15.6	20.0	4.4	13.3	11.6	8.5	2.9	—
School vs exam mark difference	13.3	6.6	8.6	3.6	7.0	5.6	5.5	3.1	—
English 30-1 gender gap	n/a	F 1.7	n/a	n/a	F 8.5	F 10.5	F 7.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 1.0	n/a	n/a
Courses taken per student	3.8	3.5	3.9	3.3	3.6	3.1	3.2	3.7	—
Diploma completion rate	68.0	80.8	77.3	79.3	62.5	67.9	69.7	72.2	—
Delayed advancement rate	50.3	35.0	1.7	9.7	22.9	36.8	30.0	26.5	n/a
Overall rating out of 10	0.8	5.4	5.3	7.6	6.0	5.7	6.0	7.4	—

Hay Lakes [Public]									
Gr 12 Enrollment: 27									
Alt. French program (%): 0.0									
Parents' average education (yrs): n/a									
Overall academic ranking: 138 / 269									
2003-04 Last 5 Years									
116 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	57.9	59.0	62.2	67.5	64.9	61.8	60.7	61.9	▼
Percentage of exams failed	24.5	27.5	24.0	18.8	17.6	23.5	17.3	23.0	—
School vs exam mark difference	9.7	7.5	6.2	6.6	8.1	8.0	9.7	8.5	—
English 30-1 gender gap	n/a	n/a	F 9.2	F 1.1	F 6.4	F 8.2	M 6.4	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 4.5	n/a	n/a	F 7.7	n/a
Courses taken per student	4.6	4.2	4.3	4.3	4.4	4.5	5.0	4.4	—
Diploma completion rate	66.7	78.3	69.6	81.3	83.3	81.8	94.4	92.6	—
Delayed advancement rate	44.9	22.4	33.9	15.2	23.4	21.4	5.2	0.0	n/a
Overall rating out of 10	5.0	4.8	5.6	7.0	6.9	5.8	6.1	6.1	—

Camrose [Public]									
Gr 12 Enrollment: 231									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.4									
Overall academic ranking: 170 / 269									
2003-04 Last 5 Years									
139 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.8	65.4	66.4	66.5	64.5	66.8	66.1	65.2	▼
Percentage of exams failed	17.4	14.9	13.4	14.6	16.8	14.7	12.8	17.0	—
School vs exam mark difference	4.4	3.8	4.1	3.2	4.2	5.0	5.5	4.4	—
English 30-1 gender gap	F 2.8	F 2.5	F 4.3	M 0.8	F 0.4	F 2.0	F 3.2	F 2.9	▼
Pure Math 30 gender gap	F 0.1	F 0.6	M 3.5	E	F 2.9	E	F 1.3	M 1.2	—
Courses taken per student	3.4	3.3	3.4	3.7	3.5	3.6	3.8	3.5	—
Diploma completion rate	57.1	57.8	67.1	63.3	59.3	66.5	73.4	73.1	—
Delayed advancement rate	49.7	45.8	39.5	40.6	41.9	33.9	28.5	32.2	n/a
Overall rating out of 10	6.0	5.9	6.1	6.6	6.0	6.2	6.2	5.7	—

COCHRANE/BRAGG CREEK AREA

Bow Valley [Public]									
Gr 12 Enrollment: 148									
Alt. French program (%): 0.0									
Parents' average education (yrs): 15.3									
Overall academic ranking: 49 / 269									
2003-04 Last 5 Years									
n/a									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	65.8	69.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	14.0	8.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	3.1	2.4	n/a
English 30-1 gender gap	n/a								

Three Hills [Public]										Gr 12 Enrollment: 79			
Alt. French program (%): 0.0										ESL (%): 0.5			
Parents' average education (yrs): 15.7										2003-04 Last 5 Years			
										Overall academic ranking: 49 / 269 20 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	64.7	64.1	63.6	67.1	67.4	67.8	71.5	66.5	—				
Percentage of exams failed	16.9	13.3	15.6	11.9	11.0	7.1	6.3	12.1	—				
School vs exam mark difference	6.1	3.7	7.0	3.9	2.9	4.5	3.9	3.6	—				
English 30-1 gender gap	F 3.0	M 1.3	M 3.2	E	F 1.7	F 10.2	F 0.1	M 0.4	—				
Pure Math 30 gender gap	M 0.7	n/a	M 1.0	M 3.9	F 7.4	M 2.0	M 3.7	F 2.4	—				
Courses taken per student	3.6	3.7	3.7	3.9	3.9	4.4	4.8	4.1	—				
Diploma completion rate	75.6	73.0	68.2	83.7	82.9	84.2	85.7	88.0	—				
Delayed advancement rate	33.3	25.9	37.4	36.4	30.7	21.0	2.2	9.0	n/a				
Overall rating out of 10	6.6	6.5	5.9	7.6	7.5	7.5	8.9	7.3	—				

Trochu Valley [Public]										Gr 12 Enrollment: 23			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 13.1										2003-04 Last 5 Years			
										Overall academic ranking: 70 / 269 82 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	62.4	60.7	68.9	64.8	65.0	65.1	65.5	66.0	—				
Percentage of exams failed	17.9	18.3	8.5	14.3	13.1	19.6	14.7	13.3	—				
School vs exam mark difference	6.7	8.6	4.8	6.0	5.8	5.4	4.8	6.4	—				
English 30-1 gender gap	n/a	F 5.4	n/a	M 1.6	M 4.7	F 5.7	F 5.1	n/a	n/a				
Pure Math 30 gender gap	n/a	F 16.0	n/a	n/a	n/a	F 14.6	F 10.0	n/a	n/a				
Courses taken per student	3.1	3.6	3.3	3.8	3.8	4.4	4.2	4.4	—				
Diploma completion rate	55.0	59.0	92.3	76.5	87.1	91.7	90.9	91.3	—				
Delayed advancement rate	49.5	39.2	24.1	41.2	27.3	3.7	17.4	21.8	n/a				
Overall rating out of 10	4.7	4.0	7.8	6.2	7.0	6.7	6.5	7.0	—				

J. C. Charyk Hanna [Public]										Gr 12 Enrollment: 50			
Alt. French program (%): 0.0										ESL (%): 0.6			
Parents' average education (yrs): 14.2										2003-04 Last 5 Years			
										Overall academic ranking: 144 / 269 99 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	61.4	68.5	64.6	63.9	62.2	67.4	62.2	63.1	—				
Percentage of exams failed	19.4	7.3	12.2	14.0	19.1	12.6	23.3	20.6	—				
School vs exam mark difference	5.9	1.9	2.7	5.3	4.8	4.2	7.0	8.6	—				
English 30-1 gender gap	M 3.0	F 1.8	F 1.0	F 11.6	F 10.6	F 1.9	F 9.1	F 4.6	—				
Pure Math 30 gender gap	F 3.6	F 0.8	M 1.3	F 5.2	F 5.2	F 0.4	n/a	F 5.9	n/a				
Courses taken per student	3.6	4.0	3.8	3.9	4.3	4.8	4.1	4.4	—				
Diploma completion rate	66.0	80.4	79.2	83.0	86.7	100.0	72.7	91.7	—				
Delayed advancement rate	36.8	26.8	21.4	26.3	18.6	10.8	25.2	17.4	n/a				
Overall rating out of 10	5.5	8.4	7.3	6.3	6.4	8.4	5.2	6.0	—				

Morrin [Public]										Gr 12 Enrollment: 27			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): n/a										2003-04 Last 5 Years			
										Overall academic ranking: 234 / 269 n/a			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.3	67.8	61.7	55.8	n/a	56.6	n/a	58.4	n/a				
Percentage of exams failed	15.6	8.0	11.8	34.9	n/a	34.3	n/a	22.8	n/a				
School vs exam mark difference	7.0	6.5	3.5	6.6	n/a	11.2	n/a	9.5	n/a				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 1.4	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 0.4	n/a				
Courses taken per student	3.6	3.2	2.7	2.6	n/a	4.0	n/a	3.8	n/a				
Diploma completion rate	69.2	60.0	66.7	52.6	n/a	76.2	n/a	68.0	n/a				
Delayed advancement rate	20.5	36.0	33.7	38.1	n/a	47.5	n/a	38.8	n/a				
Overall rating out of 10	5.2	6.0	4.9	1.7	n/a	3.6	n/a	4.3	n/a				

Drumheller [Public]										Gr 12 Enrollment: 112			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 13.5										2003-04 Last 5 Years			
										Overall academic ranking: 238 / 269 186 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	62.5	62.5	61.7	63.4	63.9	62.1	63.4	60.1	▼				
Percentage of exams failed	15.7	21.3	18.0	21.6	17.4	19.7	20.1	29.0	—				
School vs exam mark difference	4.9	6.3	5.1	7.4	7.8	6.0	6.4	7.4	—				
English 30-1 gender gap	M 1.1	F 2.2	F 1.4	M 1.8	M 0.7	F 8.3	F 3.0	F 6.2	—				
Pure Math 30 gender gap	F 4.1	M 5.2	F 6.0	M 0.5	F 0.7	M 0.5	F 3.8	F 5.3	▼				
Courses taken per student	2.8	4.0	3.4	3.7	3.5	3.5	4.0	3.5	—				
Diploma completion rate	55.1	66.7	56.8	64.5	75.0	60.0	68.6	66.0	—				
Delayed advancement rate	44.5	31.5	32.6	32.1	31.9	36.2	30.2	36.8	n/a				
Overall rating out of 10	5.1	5.6	5.0	5.7	6.4	5.0	5.3	4.0	—				

Prairie Christian Academy [Public]										Gr 12 Enrollment: 18			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): n/a										2003-04 Last 5 Years			
										Overall academic ranking: 242 / 269 151 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.0	67.0	63.1	64.8	64.7	65.5	68.1	62.6	—				
Percentage of exams failed	20.5	11.8	18.6	14.7	17.2	17.9	12.9	27.5	—				
School vs exam mark difference	7.0	4.9	5.4	5.6	5.9	5.3	3.9	9.7	—				
English 30-1 gender gap	F 1.2	M 1.4	M 0.8	F 4.6	F 3.0	M 2.8	M 2.4	n/a	n/a				
Pure Math 30 gender gap	F 3.7	F 4.8	M 1.7	M 4.2	F 11.6	M 1.3	M 1.1	n/a	n/a				
Courses taken per student	4.2	4.3	3.9	3.4	3.7	3.9	4.1	4.3	▲				
Diploma completion rate	81.0	80.2	71.2	78.0	85.9	72.1	89.6	66.7	—				
Delayed advancement rate	28.6	32.4	28.8	34.5	26.3	41.7	7.1	22.5	n/a				
Overall rating out of 10	6.7	7.5	6.2	6.1	6.1	5.9	7.4	3.8	—				

EDMONTON

Old Scona [Public]										Gr 12 Enrollment: 97			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 16.2										2003-04 Last 5 Years			
										Overall academic ranking: 1 / 269 1 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	80.5	80.7	82.7	84.3	82.8	85.5	85.6	84.9	—				
Percentage of exams failed	3.0	2.0	1.6	1.1	2.3	0.8	0.0	1.4	—				
School vs exam mark difference	3.9	2.8	2.0	1.7	2.6	3.2	3.2	3.2	▼				
English 30-1 gender gap	M 2.8	F 0.8	M 1.8	F 3.5	M 0.9	F 3.0	M 0.6	F 0.4	—				
Pure Math 30 gender gap	F 3.9	F 6.4	F 2.8	F 1.3	F 3.6	F 5.1	F 0.4	F 2.0	—				
Courses taken per student	5.8	5.5	5.8	5.7	5.7	5.7	5.8	5.6	—				
Diploma completion rate	98.7	97.6	94.1	96.7	98.9	98.9	100.0	96.9	▼				
Delayed advancement rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	n/a				
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	—				

J H Picard [Separate]										Gr 12 Enrollment: 66			
Alt. French program (%): 100.0										ESL (%): 2.4			
Parents' average education (yrs): 15.0										2003-04 Last 5 Years			
										Overall academic ranking: 11 / 269 40 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	64.4	69.6	61.1	61.4	64.2	67.3	68.1	69.3	▲				
Percentage of exams failed	20.9	8.7	27.1	25.6	24.5	15.0	10.7	8.4	▲				
School vs exam mark difference	12.2	6.1	9.1	12.1	9.1	6.8	6.7	7.6	▲				
English 30-1 gender gap	F 4.8	F 1.3	F 0.4	F 2.4	F 5.0	F 1.2	F 6.9	F 1.2	—				
Pure Math 30 gender gap	F 3.2	F 6.1	M 3.8	F 5.8	n/a	F 2.7	F 11.9	F 1.1	n/a				
Courses taken per student	5.4	5.0	4.9	5.0	5.0	4.8	5.7	5.7	—				
Diploma completion rate	87.8	75.0	66.7	60.4	83.6	85.9	89.1	87.9	—				
Delayed advancement rate	10.9	16.2	24.4	26.0	22.6	13.8	12.2	13.0	n/a				
Overall rating out of 10	7.9	8.3	5.7	5.3	6.6	7.6	7.7	8.5	▲				

Archbishop MacDonald [Separate]										Gr 12 Enrollment: 293			
Alt. French program (%): 0.0										ESL (%): 0.6			
Parents' average education (yrs): 15.0										2003-04 Last 5 Years			
										Overall academic ranking: 17 / 269 5 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	69.2	70.8	71.0	70.4	71.2	70.3	70.8	71.0	—				
Percentage of exams failed	11.7	8.9	9.0	10.3	10.5	12.3	12.3	11.0	—				
School vs exam mark difference	6.9	3.9	4.6	5.0	5.1	4.6	6.5	6.8	▼				
English 30-1 gender gap	F 0.2	F 3.3	F 3.8	F 1.8	F 5.0	F 1.9	F 1.8	F 3.7	—				
Pure Math 30 gender gap	F 3.9	F 3.2	F 6.0	F 4.6	F 4.2	F 5.2	F 2.6	F 1.7	—				
Courses taken per student	4.9	4.9	5.3	5.2	5.2	5.1	5.2	5.1	▼				
Diploma completion rate	92.0	86.5	90.3	88.0	91.4	91.0	93.0	95.2	—				
Delayed advancement rate	7.9	8.3	5.6	9.2	3.6	4.0	3.3	3.8	n/a				
Overall rating out of 10	9.3	9.0	9.2	9.1	9.1	8.6	8.7	8.3	▼				

St. Francis Xavier [Separate]									
Gr 12 Enrollment: 441									
Alt. French program (%): 6.3									
Parents' average education (yrs): 15.3									
Overall academic ranking: 2003-04 Last 5 Years									
41 / 269 89 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.5	63.5	64.9	65.6	65.7	67.6	67.4	69.0	—
Percentage of exams failed	18.2	18.1	14.8	15.9	15.2	12.1	12.4	10.9	—
School vs exam mark difference	5.5	3.0	3.3	5.4	3.8	2.8	3.8	2.7	—
English 30-1 gender gap	F 4.1	F 3.9	F 3.4	F 1.1	F 2.6	F 2.8	F 1.4	F 2.4	—
Pure Math 30 gender gap	F 4.5	F 0.5	F 2.2	F 3.6	F 3.9	F 2.2	F 2.6	F 0.6	▲
Courses taken per student	3.7	3.4	3.5	3.6	3.2	3.4	3.7	4.0	—
Diploma completion rate	72.0	60.4	64.8	63.8	65.1	75.8	73.8	82.9	▲
Delayed advancement rate	41.8	49.5	44.6	42.5	40.2	27.8	28.0	19.5	n/a
Overall rating out of 10	6.1	5.6	6.1	6.1	6.0	6.8	6.7	7.4	▲

Maurice-Lavallee [Francophone]									
Gr 12 Enrollment: 58									
Alt. French program (%): 0.0									
Parents' average education (yrs): 15.0									
Overall academic ranking: 2003-04 Last 5 Years									
57 / 269 99 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.7	65.7	64.0	61.1	62.8	64.6	67.3	68.8	▲
Percentage of exams failed	17.9	11.2	15.4	21.4	18.4	11.0	12.6	10.1	—
School vs exam mark difference	3.5	4.3	4.9	8.7	4.4	3.3	3.8	2.6	—
English 30-1 gender gap	F 4.4	F 1.0	F 1.5	F 0.2	F 1.4	n/a	F 1.8	F 8.3	n/a
Pure Math 30 gender gap	F 3.8	F 8.1	M 1.1	M 2.2	n/a	M 0.7	F 1.2	F 0.1	n/a
Courses taken per student	5.0	4.5	4.7	4.3	4.6	4.3	4.9	4.5	—
Diploma completion rate	72.3	65.1	65.1	50.0	53.2	62.5	65.5	73.6	▲
Delayed advancement rate	37.8	27.2	39.4	26.8	48.9	38.3	38.2	26.2	n/a
Overall rating out of 10	7.6	7.4	6.8	5.2	6.1	6.9	6.9	7.2	▲

Holy Trinity [Separate]									
Gr 12 Enrollment: 185									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.6									
Overall academic ranking: 2003-04 Last 5 Years									
70 / 269 99 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.5	66.7	64.3	65.6	65.4	67.4	65.3	68.1	—
Percentage of exams failed	17.1	11.7	13.6	12.8	17.0	13.0	14.6	12.1	—
School vs exam mark difference	4.8	3.5	3.5	2.6	3.6	2.6	1.7	2.2	—
English 30-1 gender gap	F 0.1	F 1.6	M 2.0	F 3.7	F 4.2	F 2.3	F 2.7	F 1.3	▲
Pure Math 30 gender gap	F 0.4	F 1.6	F 1.0	F 5.3	F 1.8	F 3.9	F 2.8	F 4.0	—
Courses taken per student	3.8	3.8	3.2	3.6	3.5	3.7	4.0	4.1	▲
Diploma completion rate	71.4	73.7	52.9	64.7	67.5	68.3	70.7	77.8	—
Delayed advancement rate	36.1	35.8	51.1	42.8	29.1	31.5	33.4	20.9	n/a
Overall rating out of 10	6.7	7.2	5.4	6.3	6.1	6.6	6.3	7.0	—

Ross Sheppard [Public]									
Gr 12 Enrollment: 749									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.7									
Overall academic ranking: 2003-04 Last 5 Years									
83 / 269 40 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.6	65.0	66.1	67.4	67.9	67.3	68.8	68.8	—
Percentage of exams failed	21.1	18.6	15.8	13.8	12.6	13.9	11.3	10.8	—
School vs exam mark difference	4.5	4.9	3.1	2.9	3.1	3.7	2.8	2.4	—
English 30-1 gender gap	F 3.2	F 1.1	F 3.2	F 4.1	F 2.1	F 3.7	F 3.6	F 2.8	—
Pure Math 30 gender gap	F 2.8	F 2.9	F 2.2	F 2.7	F 0.8	F 1.7	F 2.4	F 2.4	—
Courses taken per student	4.4	4.0	4.2	4.3	4.1	4.2	4.1	4.0	▼
Diploma completion rate	70.8	59.7	63.3	69.3	70.6	67.5	67.3	69.1	▼
Delayed advancement rate	22.6	30.0	21.6	17.1	24.3	26.6	30.7	27.1	n/a
Overall rating out of 10	6.6	5.9	6.6	7.3	7.4	6.9	6.9	6.8	▼

W P Wagner [Public]									
Gr 12 Enrollment: 492									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.6									
Overall academic ranking: 2003-04 Last 5 Years									
83 / 269 99 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.2	66.6	64.9	64.1	65.1	68.3	68.4	67.6	—
Percentage of exams failed	16.7	10.2	14.5	17.0	13.7	11.7	9.5	11.1	—
School vs exam mark difference	2.3	2.8	2.8	3.2	3.7	2.3	2.7	3.1	—
English 30-1 gender gap	F 1.1	F 4.6	F 4.5	F 0.6	F 1.7	F 1.7	F 3.1	F 1.9	—
Pure Math 30 gender gap	F 1.8	F 2.4	F 2.1	F 4.4	F 4.7	F 3.3	F 0.5	F 1.6	▲
Courses taken per student	2.6	3.0	2.9	3.4	3.4	3.6	3.6	3.9	▲
Diploma completion rate	46.3	56.4	47.7	60.1	64.1	65.4	69.2	74.5	▲
Delayed advancement rate	67.3	50.8	49.9	34.1	28.5	27.9	25.5	24.1	n/a
Overall rating out of 10	5.0	6.0	4.9	5.7	6.1	6.8	6.9	6.8	▲

Austin O'Brien [Separate]									
Gr 12 Enrollment: 257									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.3									
Overall academic ranking: 2003-04 Last 5 Years									
94 / 269 132 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.7	65.1	64.5	63.1	64.1	63.9	63.4	66.5	—
Percentage of exams failed	18.5	15.0	14.8	18.3	16.9	19.6	15.9	14.2	—
School vs exam mark difference	4.3	3.2	3.3	3.9	5.8	4.1	3.9	2.9	—
English 30-1 gender gap	F 0.7	F 4.7	F 3.8	F 3.3	F 3.2	F 1.6	F 2.1	F 5.5	—
Pure Math 30 gender gap	F 3.0	F 0.6	F 4.4	F 1.7	F 1.2	F 2.9	F 2.5	F 2.2	—
Courses taken per student	3.6	3.7	3.8	3.9	3.9	3.7	4.0	4.1	—
Diploma completion rate	57.5	74.4	65.4	67.9	67.5	63.8	76.0	81.5	—
Delayed advancement rate	53.8	40.5	45.6	39.4	35.0	38.9	26.1	24.3	n/a
Overall rating out of 10	5.6	6.6	6.0	6.1	6.2	5.7	6.1	6.7	—

Millwoods Christian [Public]									
Gr 12 Enrollment: 33									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.8									
Overall academic ranking: 2003-04 Last 5 Years									
94 / 269 192 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	60.8	65.2	62.3	61.5	66.2	59.4	63.6	66.4	—
Percentage of exams failed	19.6	15.2	22.6	29.3	15.6	27.7	18.6	14.1	—
School vs exam mark difference	6.5	6.0	1.8	5.9	6.4	8.7	3.5	3.0	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	F 4.9	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	M 5.0	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	4.3	4.4	3.9	3.9	2.8	3.2	3.6	—
Diploma completion rate	42.9	100.0	76.0	60.0	70.4	52.6	64.0	84.8	—
Delayed advancement rate	40.1	15.6	7.2	23.8	46.6	60.4	35.2	15.6	n/a
Overall rating out of 10	4.1	7.5	6.7	4.6	6.4	2.9	5.2	6.7	—

Louis St. Laurent [Separate]									
Gr 12 Enrollment: 168									
Alt. French program (%): 0.0									
Parents' average education (yrs): 16.5									
Overall academic ranking: 2003-04 Last 5 Years									
103 / 269 49 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.7	66.0	69.2	68.0	72.4	69.4	66.9	66.6	—
Percentage of exams failed	18.8	14.9	11.3	12.4	9.0	12.6	15.2	15.7	—
School vs exam mark difference	5.9	5.4	3.0	3.4	3.9	2.7	3.4	5.5	—
English 30-1 gender gap	F 2.8	F 5.7	F 2.1	F 1.8	M 2.1	F 3.7	F 5.3	F 1.2	—
Pure Math 30 gender gap	F 4.3	M 0.1	F 2.0	F 0.6	F 0.2	F 3.3	F 4.2	F 1.5	—
Courses taken per student	3.6	3.9	4.0	4.3	3.9	4.4	4.3	4.4	—
Diploma completion rate	47.9	54.4	59.3	68.4	54.0	71.0	69.4	76.4	—
Delayed advancement rate	56.1	55.2	48.4	46.0	51.6	33.9	32.2	26.4	n/a
Overall rating out of 10	5.4	5.9	7.1	7.5	7.4	7.3	6.3	6.6	▼

Vimy Ridge [Public]									
Gr 12 Enrollment: 49									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.9									
Overall academic ranking: 2003-04 Last 5 Years									
153 / 269 n/a									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	59.7	61.0	68.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	25.8	21.3	8.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	8.3	3.1	3.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	F 7.8	M 0.1	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 0.1	F 7.2	F 4.5	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	3.9	3.8	3.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	64.1	46.8	58.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	22.3	52.0	47.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	4.8	4.1	5.9	n/a

McNally [Public]									
Gr 12 Enrollment: 479									
Alt. French program (%): 0.0									
Parents' average education (yrs): 14.5									
Overall academic ranking: 2003-04 Last 5 Years									
160 / 269 68 / 238									
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.9	67.4	68.3	67.6	67.6	68.6	66.9	66.2	▼
Percentage of exams failed	14.7	12.5	11.0	12.1	14.2	12.6	15.0	15.4	▼
School vs exam mark difference	3.6	2.6	2.7	3.6	4.4	3.3	3.2	4.6	—
English 30-1 gender gap	F 0.2	F 1.4	F 3.9	F 3.3	F 3.3	F 1.5	F 3.0	F 3.9	—
Pure Math 30 gender gap	F 3.2	F 2.8	F 2.7	F 1.1	F 1.7	F 1.6	F 1.5	F 2.0	▼
Courses taken per student	4.4	4.3	3.9	4.3	4.3	4.0	3.9	4.0	▼
Diploma completion rate	67.6	69.4	65.1	70.7	70.5	72.5	66.3	68.0	▼
Delayed advancement rate	37.5	23.7	24.1	15.2	22.7	23.1	30.4	34.3	n/a
Overall rating out of 10	7.6	7.6	7.0	7.5	7.3	7.2	6.4	5.8	▼

M. E. LaZerte [Public]		Gr 12 Enrollment: 519							
Alt. French program (%): 0.0		Overall academic ranking: 177 / 269						ESL (%): 10.8	
Parents' average education (yrs): 13.6		2003-04 Last 5 Years						198 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	59.8	64.1	61.7	62.7	63.3	61.9	65.2	65.7	—
Percentage of exams failed	25.9	17.4	19.5	19.9	18.0	20.1	14.8	13.7	—
School vs exam mark difference	4.2	3.5	4.4	4.2	4.7	6.4	4.7	4.9	—
English 30-1 gender gap	F 0.4	M 0.3	F 3.5	F 6.0	F 0.8	F 1.8	F 3.5	F 2.3	—
Pure Math 30 gender gap	M 0.4	F 0.7	M 4.1	F 0.4	F 0.1	E	F 0.7	M 0.7	—
Courses taken per student	2.8	3.1	2.8	3.1	3.1	3.1	3.4	3.4	▲
Diploma completion rate	44.0	54.3	41.0	49.7	47.9	52.2	62.8	64.9	▲
Delayed advancement rate	66.4	56.6	60.1	49.0	50.5	46.4	35.2	33.8	▲
Overall rating out of 10	3.8	5.2	3.7	4.5	5.0	4.6	5.4	5.6	▲

Jasper Place [Public]		Gr 12 Enrollment: 659							
Alt. French program (%): 0.0		Overall academic ranking: 185 / 269						ESL (%): 6.5	
Parents' average education (yrs): 14.9		2003-04 Last 5 Years						175 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.2	65.0	65.3	66.6	65.2	65.7	65.9	66.6	—
Percentage of exams failed	20.2	14.3	13.8	12.7	16.9	15.5	16.2	14.7	—
School vs exam mark difference	2.7	3.0	3.8	3.1	2.9	2.6	3.8	3.4	—
English 30-1 gender gap	F 4.8	M 0.1	F 1.8	F 3.2	F 5.4	F 1.6	F 3.2	F 3.3	—
Pure Math 30 gender gap	F 2.0	M 0.5	F 2.1	F 4.4	F 0.7	F 2.3	F 0.3	F 0.1	—
Courses taken per student	2.9	2.8	2.8	3.2	3.1	3.2	3.3	3.2	—
Diploma completion rate	56.8	48.8	47.2	57.0	51.3	54.8	55.6	60.7	—
Delayed advancement rate	58.9	60.5	59.8	51.7	56.7	51.4	52.7	45.3	n/a
Overall rating out of 10	4.9	5.0	5.0	5.9	5.4	5.5	5.0	5.5	—

Archbishop O'Leary [Separate]		Gr 12 Enrollment: 419							
Alt. French program (%): 0.0		Overall academic ranking: 214 / 269						ESL (%): 2.1	
Parents' average education (yrs): 13.6		2003-04 Last 5 Years						167 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.5	63.7	64.8	64.4	63.0	63.8	60.2	60.9	▼
Percentage of exams failed	17.6	15.3	14.2	13.5	18.6	18.7	24.0	23.9	▼
School vs exam mark difference	3.5	2.3	3.2	3.9	5.3	3.6	4.5	5.7	—
English 30-1 gender gap	F 4.0	F 7.5	F 3.7	F 5.5	F 5.2	F 3.7	F 1.6	F 5.0	—
Pure Math 30 gender gap	F 4.9	F 1.6	F 4.2	F 4.2	F 5.0	F 1.9	F 1.7	F 2.8	—
Courses taken per student	3.4	3.2	3.2	3.5	3.4	3.6	3.3	3.5	—
Diploma completion rate	72.2	73.0	70.0	76.0	74.3	80.8	72.4	74.6	—
Delayed advancement rate	45.8	47.2	40.4	37.0	34.2	21.5	25.9	23.3	n/a
Overall rating out of 10	6.1	6.0	6.0	6.3	5.7	6.2	4.8	4.9	▼

Eastglen [Public]		Gr 12 Enrollment: 329							
Alt. French program (%): 0.0		Overall academic ranking: 218 / 269						ESL (%): 0.2	
Parents' average education (yrs): 13.4		2003-04 Last 5 Years						211 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	59.4	63.5	62.9	62.5	62.6	61.6	59.7	63.3	—
Percentage of exams failed	24.9	17.2	18.6	18.1	20.2	21.9	23.9	18.2	—
School vs exam mark difference	4.5	3.4	3.7	3.9	5.0	5.6	5.7	5.4	—
English 30-1 gender gap	F 2.3	F 1.4	F 2.1	M 0.7	M 1.8	F 2.1	F 1.9	F 1.5	—
Pure Math 30 gender gap	F 1.3	F 2.7	F 1.4	F 2.6	M 1.1	F 1.7	F 2.4	F 0.2	—
Courses taken per student	3.1	3.3	3.2	2.9	3.1	3.0	3.2	3.0	—
Diploma completion rate	54.5	56.4	58.8	54.2	54.9	60.5	55.9	62.0	—
Delayed advancement rate	13.8	23.0	23.7	39.1	39.2	35.8	36.9	33.9	n/a
Overall rating out of 10	4.2	5.3	5.1	4.8	4.9	4.6	3.8	4.8	—

J Percy Page [Public]		Gr 12 Enrollment: 420							
Alt. French program (%): 0.0		Overall academic ranking: 240 / 269						ESL (%): 5.5	
Parents' average education (yrs): 14.4		2003-04 Last 5 Years						211 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.0	62.5	60.8	61.6	63.8	62.3	62.6	63.1	—
Percentage of exams failed	21.9	18.2	21.9	21.1	18.6	20.4	20.9	20.8	—
School vs exam mark difference	4.8	3.5	3.9	3.6	3.2	3.3	4.1	5.1	▼
English 30-1 gender gap	F 1.3	F 3.5	F 2.7	F 0.8	F 1.0	F 3.5	F 0.3	M 0.6	—
Pure Math 30 gender gap	F 0.5	M 0.9	F 2.6	F 1.1	F 3.9	F 0.9	F 1.0	F 3.5	—
Courses taken per student	3.5	3.5	3.4	3.3	3.3	3.2	3.0	3.0	▼
Diploma completion rate	53.7	59.9	55.9	54.8	52.7	51.7	45.3	43.6	▼
Delayed advancement rate	54.8	44.5	45.9	44.6	50.6	50.2	57.0	59.8	n/a
Overall rating out of 10	5.3	5.4	4.7	5.0	5.3	4.8	4.0	3.9	▼

Queen Elizabeth [Public]		Gr 12 Enrollment: 307							
Alt. French program (%): 0.0		Overall academic ranking: 260 / 269						ESL (%): 26.7	
Parents' average education (yrs): 13.3		2003-04 Last 5 Years						235 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	59.6	60.2	59.2	59.0	59.2	60.4	59.2	59.9	—
Percentage of exams failed	25.9	23.9	26.8	26.1	28.6	25.7	26.9	28.7	—
School vs exam mark difference	6.3	6.5	5.9	5.9	5.7	4.8	4.5	6.7	—
English 30-1 gender gap	F 1.5	M 0.4	F 2.2	F 6.6	F 6.2	F 3.3	M 1.9	F 2.0	▲
Pure Math 30 gender gap	F 1.0	F 3.5	F 0.9	F 1.6	F 4.3	F 4.8	F 2.1	F 5.5	—
Courses taken per student	3.4	3.4	3.0	3.0	2.6	2.9	2.4	2.4	—
Diploma completion rate	51.3	54.3	42.6	42.7	39.4	39.5	33.5	37.0	▼
Delayed advancement rate	65.0	53.8	64.4	61.3	66.2	67.0	72.6	66.2	n/a
Overall rating out of 10	4.3	4.0	3.3	3.2	2.7	3.3	2.0	2.1	—

Victory Christian [Private]		Gr 12 Enrollment: 17							
Alt. French program (%): 0.0		Overall academic ranking: 267 / 269						ESL (%): 15.6	
Parents' average education (yrs): 15.1		2003-04 Last 5 Years						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50.0 n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50.0 n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18.9 n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.1 n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56.3 n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59.0 n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.1 n/a

EDSON/WHITECOURT AREA

St. Joseph [Separate]		Gr 12 Enrollment: 34							
Alt. French program (%): 0.0		Overall academic ranking: 49 / 269						ESL (%): 0.0	
Parents' average education (yrs): 13.0		2003-04 Last 5 Years						40 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	68.8	69.8	68.0	67.6	69.1	74.6	64.1	66.6	—
Percentage of exams failed	10.2	7.8	10.0	6.6	7.3	5.9	19.0	9.8	—
School vs exam mark difference	4.8	4.2	2.9	5.5	4.1	4.6	3.4	5.1	—
English 30-1 gender gap	M 5.1	n/a	F 6.5	n/a	n/a	n/a	n/a	M 3.3	n/a
Pure Math 30 gender gap	n/a	n/a	F 14.2	n/a	n/a	n/a	n/a	F 0.7	n/a
Courses taken per student	4.1	2.9	3.6	4.0	3.5	3.7	2.5	3.9	—
Diploma completion rate	70.4	48.0	76.7	80.0	68.4	77.8	81.8	90.3	—
Delayed advancement rate	38.2	45.6	36.2	21.6	33.4	18.7	23.0	4.1	n/a
Overall rating out of 10	8.0	5.7	6.7	7.6	7.2	8.1	5.5	7.3	—

Hilltop [Public]		Gr 12 Enrollment: 187							
Alt. French program (%): 0.0		Overall academic ranking: 160 / 269						ESL (%): 0.0	
Parents' average education (yrs): 13.0		2003-04 Last 5 Years						119 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	70.5	68.9	69.9	67.6	67.5	65.7	69.7	67.9	—
Percentage of exams failed	9.0	9.9	10.6	11.6	10.0	14.1	8.5	10.0	—
School vs exam mark difference	2.8	3.3	3.1	2.6	3.7	5.6	2.6	2.2	—
English 30-1 gender gap	F 1.2	F 3.8	F 1.7	F 3.1	F 1.0	E	M 1.2	F 1.2	—
Pure Math 30 gender gap	F 3.2	F 0.2	F 4.5	F 8.4	F 0.6	M 2.8	F 1.8	F 0.2	—
Courses taken per student	3.2	3.1	3.0	3.3	2.9	3.1	3.5	2.9	—
Diploma completion rate	53.5	51.9	60.6	67.0	64.4	62.1	74.1	62.7	—
Delayed advancement rate	38.1	43.7	41.0	50.2	49.9	41.4	0.0	n/a	n/a
Overall rating out of 10	7.1	6.3	6.3	6.2	6.4	5.6	7.6	5.8	—

Parkland [Public]		Gr 12 Enrollment: 131							
Alt. French program (%): 5.8		Overall academic ranking: 160 / 269						ESL (%): 0.0	
Parents' average education (yrs): 13.8		2003-04 Last 5 Years						158 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.4	62.7	62.1	64.4	64.9	67.0	65.8	65.2	—
Percentage of exams failed	17.4	15.9	21.3	16.7	16.8	14.6	11.2	12.9	▲
School vs exam mark difference	4.8	4.7	6.7	5.8	4.9	4.0	4.8	4.1	—
English 30-1 gender gap	F 5.2	F 6.7	F 8.2	F 8.0	F 4.0	F 3.0	F 3.6	M 0.3	▲
Pure Math 30 gender gap	F 6.3	F 1.9	F 1.9	M 1.9	M 0.1	M 4.6	F 4.2	F 5.2	▲
Courses taken per student	3.2	3.1</							

Sangudo [Public]		Gr 12 Enrollment: 32							
Alt. French program (%): 0.0								ESL (%): 1.2	
Parents' average education (yrs): 11.6								Last 5 Years	
		Overall academic ranking: 240 / 269						192 / 238	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.4	57.4	56.6	60.1	62.6	62.3	66.2	61.8	—
Percentage of exams failed	13.0	22.1	39.0	25.9	23.0	26.9	17.5	24.3	▲
School vs exam mark difference	5.3	7.0	11.9	8.1	8.0	5.1	6.6	7.2	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 4.3	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	2.4	4.2	3.6	4.4	3.1	4.0	3.3	—
Diploma completion rate	71.4	53.8	58.8	78.6	83.3	71.4	76.5	64.3	▼
Delayed advancement rate	45.4	48.7	22.2	12.2	0.0	24.7	33.8	42.1	n/a
Overall rating out of 10	7.1	2.8	2.5	4.8	6.4	4.9	6.0	3.9	—

Fox Creek [Public]		Gr 12 Enrollment: 28							
Alt. French program (%): 0.0								ESL (%): 1.0	
Parents' average education (yrs): 13.7								Last 5 Years	
		Overall academic ranking: 255 / 269						231 / 238	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	57.6	62.2	53.9	57.4	56.5	54.9	61.6	58.5	—
Percentage of exams failed	29.2	17.2	35.7	32.7	35.5	40.4	26.8	29.4	—
School vs exam mark difference	6.4	6.6	8.8	9.9	15.1	13.7	8.7	8.7	—
English 30-1 gender gap	F 1.5	n/a	n/a	n/a	n/a	F 2.2	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 3.7	n/a	n/a	n/a
Courses taken per student	3.4	3.5	4.1	3.2	3.4	4.0	3.6	2.9	—
Diploma completion rate	50.0	53.8	53.8	58.3	66.7	59.4	83.3	65.4	—
Delayed advancement rate	52.5	51.6	36.1	50.4	46.3	40.7	23.8	43.3	n/a
Overall rating out of 10	3.3	4.9	3.2	2.9	2.8	3.2	4.5	3.0	—

Swan Hills [Public]		Gr 12 Enrollment: 24							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.2								Last 5 Years	
		Overall academic ranking: 266 / 269						n/a	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	56.1	n/a	n/a	51.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	37.9	n/a	n/a	48.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.2	n/a	n/a	13.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	2.6	n/a	n/a	3.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	36.8	n/a	n/a	75.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	63.0	n/a	n/a	46.9	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	1.0	n/a	n/a	0.5	n/a

FORT MACLEOD AREA

Livingstone [Public]		Gr 12 Enrollment: 19							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.5								Last 5 Years	
		Overall academic ranking: 41 / 269						132 / 238	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.1	63.6	55.1	58.5	63.2	66.1	69.3	70.2	▲
Percentage of exams failed	17.0	20.4	41.8	24.1	23.6	11.1	3.8	7.2	▲
School vs exam mark difference	11.6	8.6	10.3	7.1	6.7	6.5	7.1	7.1	▲
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 3.5	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.8	3.7	3.2	4.1	3.8	4.1	4.5	—
Diploma completion rate	57.1	62.5	47.6	68.4	61.1	86.7	86.7	88.9	—
Delayed advancement rate	47.7	51.2	51.9	48.2	45.7	17.3	15.8	19.6	n/a
Overall rating out of 10	3.9	4.6	1.8	4.0	5.5	6.6	7.5	7.4	▲

St. Michael's [Separate]		Gr 12 Enrollment: 28							
Alt. French program (%): 4.3								ESL (%): 0.0	
Parents' average education (yrs): 12.7								Last 5 Years	
		Overall academic ranking: 109 / 269						89 / 238	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	59.7	59.2	64.0	73.1	60.3	68.7	65.4	69.0	—
Percentage of exams failed	22.3	25.1	17.4	9.2	25.8	11.8	15.4	7.3	—
School vs exam mark difference	6.4	6.8	5.0	3.5	6.2	3.0	3.2	4.3	—
English 30-1 gender gap	F 7.3	F 2.9	F 5.1	F 3.9	F 2.5	F 7.6	n/a	n/a	n/a
Pure Math 30 gender gap	F 12.3	F 7.5	F 1.9	F 7.3	F 1.9	n/a	n/a	n/a	n/a
Courses taken per student	3.6	4.1	4.1	3.8	3.1	3.9	3.8	3.6	—
Diploma completion rate	66.7	61.0	80.0	74.1	65.6	84.0	88.2	65.4	—
Delayed advancement rate	41.6	43.7	21.0	24.8	48.4	14.9	19.3	29.3	n/a
Overall rating out of 10	4.3	4.3	6.6	7.5	4.6	7.5	6.8	6.5	—

Matthew Halton [Public]		Gr 12 Enrollment: 40							
Alt. French program (%): 0.0								ESL (%): 1.5	
Parents' average education (yrs): 12.7								Last 5 Years	
		Overall academic ranking: 109 / 269						119 / 238	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	60.6	60.0	61.9	61.2	66.9	68.7	74.0	71.3	▲
Percentage of exams failed	26.3	22.2	19.7	19.8	10.7	6.2	2.7	1.1	▲
School vs exam mark difference	7.8	9.1	7.2	7.4	4.4	4.2	4.2	4.8	—
English 30-1 gender gap	F 2.4	F 6.2	F 5.4	F 8.1	n/a	F 4.0	F 6.3	n/a	n/a
Pure Math 30 gender gap	M 0.9	F 2.6	F 1.3	M 2.5	M 3.9	M 2.6	F 2.6	n/a	n/a
Courses taken per student	3.4	3.3	3.4	3.0	3.3	2.9	2.9	2.6	—
Diploma completion rate	36.1	46.0	46.2	66.1	78.8	69.6	78.1	73.7	—
Delayed advancement rate	65.5	44.9	52.4	30.0	43.7	40.8	36.0	29.5	n/a
Overall rating out of 10	3.9	3.4	4.3	4.6	7.1	6.3	7.0	6.5	—

F. P. Walshe [Public]		Gr 12 Enrollment: 67							
Alt. French program (%): 0.0								ESL (%): 0.6	
Parents' average education (yrs): 12.4								Last 5 Years	
		Overall academic ranking: 131 / 269						198 / 238	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.3	61.8	64.5	62.6	62.2	64.1	65.4	68.1	▲
Percentage of exams failed	19.6	20.4	14.2	17.8	20.6	18.0	15.9	11.9	▲
School vs exam mark difference	4.5	4.9	2.6	3.4	6.2	6.8	4.3	5.7	—
English 30-1 gender gap	F 9.2	F 1.6	F 3.5	F 9.1	F 10.2	F 0.1	F 5.4	F 1.3	—
Pure Math 30 gender gap	M 3.1	M 0.3	F 3.8	M 2.1	F 2.3	M 0.3	n/a	n/a	n/a
Courses taken per student	3.2	2.8	3.3	2.9	3.0	3.3	3.0	3.3	—
Diploma completion rate	67.1	63.8	65.1	51.6	64.0	64.5	69.5	72.9	▲
Delayed advancement rate	49.4	45.7	44.9	54.7	45.3	42.7	32.8	13.9	n/a
Overall rating out of 10	5.0	4.5	5.8	4.2	4.1	5.3	5.3	6.2	▲

FORT MCMURRAY AREA

Westwood [Public]		Gr 12 Enrollment: 249							
Alt. French program (%): 0.0								ESL (%): 6.3	
Parents' average education (yrs): 14.7								Last 5 Years	
		Overall academic ranking: 41 / 269						68 / 238	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	67.9	68.8	66.2	67.1	68.9	67.4	67.2	71.5	—
Percentage of exams failed	12.1	10.4	13.2	11.4	8.9	13.2	12.7	8.8	—
School vs exam mark difference	2.8	2.6	4.1	2.8	2.8	3.0	3.8	2.6	—
English 30-1 gender gap	F 7.0	F 3.2	F 5.8	F 4.0	F 5.8	F 5.1	F 3.5	F 1.2	—
Pure Math 30 gender gap	F 0.9	F 0.7	F 5.4	F 10.5	F 5.1	F 7.6	F 3.4	F 7.0	—
Courses taken per student	3.4	3.8	3.7	3.8	3.7	3.8	4.0	3.9	—
Diploma completion rate	57.4	71.4	62.6	66.8	65.7	69.6	80.7	80.1	—
Delayed advancement rate	42.8	24.3	36.1	28.9	32.9	27.8	14.4	16.5	n/a
Overall rating out of 10	6.6	7.6	6.0	6.4	7.0	6.3	7.0	7.4	—

Father Patrick Mercredi [Separate]		Gr 12 Enrollment: 292							
Alt. French program (%): 6.5								ESL (%): 0.1	
Parents' average education (yrs): 14.1								Last 5 Years	
		Overall academic ranking: 228 / 269						186 / 238	
		2003-04						Last 5 Years	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.3	65.6	65.5	64.1	64.5	64.7	65.3	63.0	—
Percentage of exams failed	15.5	12.9	13.6	15.4	15.6	16.5	15.2	17.4	▼
School vs exam mark difference	5.3	4.0	4.0	4.5	5.0	6.1	5.8	7.7	▼
English 30-1 gender gap	E	F 0.2	F 0.8	M 0.4	F 2.0	F 0.2	F 0.4	F 2.9	—
Pure Math 30 gender gap	F 0.7	F 3.2	F 3.4	F 3.8	F 5.0	F 1.8	F 4.5	F 4.6	—
Courses taken per student	2.7	3.1	3.1	3.2	2.9	3.4	3.4	3.1	—
Diploma completion rate	52.9	70.5	66.4	61.3	55.1	66.7	66.3	56.5	—
Delayed advancement rate	46.8	29.8	32.0	39.7	48.3	33.1	33.2	37.5	n/a
Overall rating out of 10	5.1	6.2	6.0	5.7	5.2	5.8	5.4	4.4	— </

Savanna [Public]		Gr 12 Enrollment: 15							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 12.7		2003-04						Last 5 Years	
		Overall academic ranking: 160 / 269						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	19.7	19.8	19.9	20.0	20.1	20.2	20.3	20.4	—
Percentage of exams failed	61.7	n/a	65.7	71.3	n/a	75.3	n/a	62.9	n/a
School vs exam mark difference	7.6	n/a	6.7	8.2	n/a	4.6	n/a	8.4	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 2.2	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	n/a	4.4	3.4	n/a	4.5	n/a	4.3	n/a
Diploma completion rate	93.3	n/a	80.0	69.2	n/a	81.3	n/a	93.3	n/a
Delayed advancement rate	0.0	n/a	19.9	37.5	n/a	23.8	n/a	24.4	n/a
Overall rating out of 10	7.1	n/a	7.0	6.8	n/a	8.8	n/a	5.8	n/a

St. Joseph [Separate]		Gr 12 Enrollment: 174							
Alt. French program (%): 9.6								ESL (%): 0.3	
Parents' average education (yrs): 14.4		2003-04						Last 5 Years	
		Overall academic ranking: 177 / 269						186 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.1	61.8	61.7	60.8	62.0	62.3	62.4	61.5	—
Percentage of exams failed	22.3	20.3	22.0	21.5	21.3	20.5	17.2	19.5	—
School vs exam mark difference	5.0	4.0	5.9	5.8	4.9	5.0	7.8	6.7	—
English 30-1 gender gap	F 5.2	M 0.7	F 2.3	F 3.1	F 8.5	F 3.1	F 0.8	F 3.7	—
Pure Math 30 gender gap	F 3.8	M 0.1	F 1.8	F 3.9	F 1.7	F 5.8	F 0.3	M 0.4	—
Courses taken per student	3.3	3.0	3.6	3.8	3.8	3.3	3.5	4.3	—
Diploma completion rate	57.6	62.0	66.7	60.9	75.2	63.3	75.8	73.6	—
Delayed advancement rate	42.0	60.1	32.4	31.5	28.8	33.1	25.5	28.3	n/a
Overall rating out of 10	4.6	4.8	5.1	5.0	5.7	5.0	5.3	5.6	—

Ridgevalley School [Public]		Gr 12 Enrollment: 25							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): n/a		2003-04						Last 5 Years	
		Overall academic ranking: 177 / 269						237 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.3	59.8	63.9	61.0	55.6	57.4	53.1	67.7	—
Percentage of exams failed	12.8	28.5	15.8	20.4	35.0	46.2	45.2	17.9	—
School vs exam mark difference	8.3	9.4	8.5	12.4	11.9	18.5	16.3	11.4	—
English 30-1 gender gap	n/a	M 3.8	F 10.2	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.8	3.8	3.4	3.1	4.0	3.8	4.2	—
Diploma completion rate	86.4	73.5	69.6	45.0	62.5	43.8	70.6	80.0	—
Delayed advancement rate	24.4	25.5	24.9	51.0	42.9	55.3	33.6	38.3	n/a
Overall rating out of 10	6.9	3.8	5.5	3.0	1.5	1.0	0.9	5.6	—

Grande Prairie [Public]		Gr 12 Enrollment: 391							
Alt. French program (%): 2.7								ESL (%): 0.6	
Parents' average education (yrs): 14.2		2003-04						Last 5 Years	
		Overall academic ranking: 196 / 269						175 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.3	64.7	63.9	62.1	63.3	64.4	66.0	64.6	—
Percentage of exams failed	12.9	13.1	16.5	18.5	18.0	15.2	11.8	16.4	—
School vs exam mark difference	2.7	2.6	2.4	3.9	3.8	2.8	2.5	2.9	—
English 30-1 gender gap	F 1.2	F 1.8	F 2.9	F 3.7	F 3.1	F 2.7	F 1.2	F 1.0	▲
Pure Math 30 gender gap	F 2.2	F 3.6	F 6.0	F 3.1	F 4.6	F 3.3	F 1.1	F 6.0	—
Courses taken per student	3.1	3.1	3.2	3.3	3.1	3.3	3.0	3.2	—
Diploma completion rate	72.4	65.0	66.9	67.3	66.8	71.5	71.8	71.3	—
Delayed advancement rate	49.2	56.3	49.5	48.4	62.0	37.0	42.4	34.5	n/a
Overall rating out of 10	6.7	6.0	5.6	5.3	5.4	5.8	5.8	5.3	—

Sexsmith [Public]		Gr 12 Enrollment: 81							
Alt. French program (%): 0.0								ESL (%): 0.8	
Parents' average education (yrs): 14.1		2003-04						Last 5 Years	
		Overall academic ranking: 210 / 269						186 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.3	64.0	63.7	63.9	61.2	64.9	64.2	66.0	—
Percentage of exams failed	14.1	13.5	15.7	16.4	22.9	14.0	15.4	10.2	—
School vs exam mark difference	3.1	4.9	4.0	3.5	5.8	4.5	4.5	3.6	—
English 30-1 gender gap	F 7.5	F 1.7	F 0.9	F 4.1	F 1.7	F 3.3	F 1.3	F 2.3	—
Pure Math 30 gender gap	F 0.2	F 4.0	M 0.7	M 2.2	F 2.6	F 5.2	F 8.4	F 9.6	▼
Courses taken per student	2.7	3.3	3.0	3.2	3.0	2.8	3.0	2.7	—
Diploma completion rate	67.8	71.9	67.4	65.6	69.4	68.9	68.0	64.0	▼
Delayed advancement rate	48.9	56.3	51.8	55.9	38.2	23.8	24.3	42.5	n/a
Overall rating out of 10	5.8	6.0	5.6	5.6	5.1	5.5	5.3	5.0	—

E W Pratt [Public]		Gr 12 Enrollment: 86							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 14.2		2003-04						Last 5 Years	
		Overall academic ranking: 210 / 269						224 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.2	59.8	64.9	60.5	63.3	60.3	60.4	63.6	—
Percentage of exams failed	21.6	24.7	16.8	25.4	20.8	25.7	24.6	18.2	—
School vs exam mark difference	5.8	5.7	3.5	5.8	6.3	4.4	5.9	4.8	—
English 30-1 gender gap	F 3.2	F 4.5	F 4.9	F 3.5	F 11.2	F 5.6	n/a	n/a	n/a
Pure Math 30 gender gap	M 4.5	F 1.6	F 6.3	F 9.7	n/a	M 0.5	F 0.1	F 5.4	n/a
Courses taken per student	2.3	2.3	2.7	2.6	3.1	2.7	2.7	3.1	—
Diploma completion rate	32.9	47.6	59.5	39.5	58.2	53.3	60.3	74.6	—
Delayed advancement rate	63.8	53.3	48.3	61.0	47.7	40.1	45.8	42.2	n/a
Overall rating out of 10	3.0	2.6	4.8	2.6	4.8	4.0	3.5	5.0	—

Hillside [Public]		Gr 12 Enrollment: 70							
Alt. French program (%): 0.0								ESL (%): 0.3	
Parents' average education (yrs): 12.2		2003-04						Last 5 Years	
		Overall academic ranking: 223 / 269						211 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	58.6	58.5	63.5	59.4	68.6	66.3	60.8	65.7	—
Percentage of exams failed	24.7	27.6	17.4	31.2	9.3	12.7	23.1	14.2	—
School vs exam mark difference	8.0	8.2	9.4	10.8	7.3	3.8	8.7	5.5	—
English 30-1 gender gap	M 1.4	F 7.8	F 12.1	M 0.9	M 4.4	M 4.9	F 3.8	F 0.7	—
Pure Math 30 gender gap	F 3.8	M 3.2	F 3.1	F 1.5	F 3.8	F 1.3	n/a	F 0.6	n/a
Courses taken per student	3.3	2.8	2.9	3.2	3.1	3.1	3.3	3.0	—
Diploma completion rate	68.4	68.5	57.9	61.2	54.7	54.2	63.8	49.2	—
Delayed advancement rate	50.6	46.6	43.7	37.0	54.3	54.4	49.9	61.3	n/a
Overall rating out of 10	4.5	3.2	4.0	3.7	5.9	5.3	3.4	4.6	—

Peace Wapiti Academy [Public]		Gr 12 Enrollment: 105							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 14.0		2003-04						Last 5 Years	
		Overall academic ranking: 228 / 269						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	23.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 1.5	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 3.8	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	68.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	34.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.4	n/a

Holy Family Cyberhigh [Separate]		Gr 12 Enrollment: 40							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.8		2003-04						Last 5 Years	
		Overall academic ranking: 259 / 269						235 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	49.9	58.0	58.9	59.0	61.4	57.6	—
Percentage of exams failed	n/a	n/a	45.2	21.4	21.9	28.1	20.8	32.8	—
School vs exam mark difference	n/a	n/a	26.8	8.8	10.5	4.6	4.9	12.4	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	F 7.1	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	1.9	2.3	2.5	2.5	2.0	3.1	—
Diploma completion rate	n/a	n/a	55.0	30.0	50.0	69.7	58.1	58.1	—
Delayed advancement rate	n/a	n/a	38.4	40.5	58.2	36.7	40.9	43.3	n/a
Overall rating out of 10	n/a	n/a	0.0	1.3	2.5	3.9	3.3	2.4	—

HIGH LEVEL/FORT VERMILION AREA

La Crete [Public]		Gr 12 Enrollment: 49							
Alt. French program (%): 0.0								ESL (%): 2.4	
Parents' average education (yrs): 8.7		2003-04						Last 5 Years	
		Overall academic ranking: 153 / 269						139 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	67.8								

HIGH RIVER AREA

County Central [Public]		Gr 12 Enrollment: 28							
Alt. French program (%): 0.0		Overall academic ranking: 64 / 269						ESL (%): 0.7	
Parents' average education (yrs): 17.4		2003-04 Last 5 Years						20 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	68.6	68.6	70.0	68.0	65.1	73.4	72.1	65.0	—
Percentage of exams failed	13.3	10.5	7.3	7.3	12.3	2.5	4.1	19.0	—
School vs exam mark difference	4.2	4.0	2.4	4.3	6.1	2.1	2.8	4.3	—
English 30-1 gender gap	M 2.2	F 5.1	F 1.4	F 6.4	F 4.4	E	F 6.4	F 0.9	—
Pure Math 30 gender gap	F 5.7	F 1.6	F 1.7	F 5.8	F 3.6	F 3.8	M 0.9	F 0.1	▲
Courses taken per student	3.8	4.3	4.3	4.0	4.0	4.5	4.3	4.2	—
Diploma completion rate	72.5	80.4	89.4	83.6	72.5	97.1	89.2	85.7	—
Delayed advancement rate	31.0	31.0	8.0	13.4	43.5	7.2	15.0	0.4	n/a
Overall rating out of 10	7.5	8.0	8.8	7.5	6.6	9.3	8.5	7.1	—

Highwood [Public]		Gr 12 Enrollment: 165							
Alt. French program (%): 0.0		Overall academic ranking: 64 / 269						ESL (%): 1.1	
Parents' average education (yrs): 14.2		2003-04 Last 5 Years						62 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.7	64.6	66.8	65.9	66.9	69.0	67.0	69.0	—
Percentage of exams failed	20.2	17.1	11.1	11.9	10.2	9.1	11.3	9.8	—
School vs exam mark difference	5.6	3.6	4.7	4.6	4.4	2.9	3.9	3.1	—
English 30-1 gender gap	F 2.5	F 3.3	F 2.7	F 2.2	F 2.6	F 0.7	F 5.3	F 9.2	—
Pure Math 30 gender gap	F 2.4	F 5.2	F 2.6	M 1.3	F 4.9	F 3.7	F 9.8	F 1.7	—
Courses taken per student	4.2	3.9	4.0	3.6	3.6	3.9	3.5	3.9	—
Diploma completion rate	76.1	76.5	75.3	75.2	70.4	79.1	90.1	87.0	—
Delayed advancement rate	27.3	31.4	35.4	31.1	32.0	28.4	20.1	15.5	n/a
Overall rating out of 10	6.5	6.5	7.3	6.8	6.8	7.3	6.4	7.1	—

J. T. Foster [Public]		Gr 12 Enrollment: 34							
Alt. French program (%): 0.0		Overall academic ranking: 83 / 269						ESL (%): 1.6	
Parents' average education (yrs): 15.2		2003-04 Last 5 Years						145 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	57.9	67.7	61.1	65.8	57.8	66.4	64.9	67.7	—
Percentage of exams failed	29.4	12.6	24.7	10.8	31.7	14.5	19.5	10.5	—
School vs exam mark difference	11.3	5.0	8.1	7.6	9.3	4.3	10.9	6.0	—
English 30-1 gender gap	F 4.1	n/a	M 1.0	n/a	M 4.4	M 4.5	M 1.4	M 8.8	n/a
Pure Math 30 gender gap	M 1.1	n/a	n/a	n/a	n/a	M 0.3	n/a	F 10.5	n/a
Courses taken per student	3.9	4.3	3.9	4.3	3.7	4.0	4.0	4.5	—
Diploma completion rate	92.0	83.3	70.0	90.9	79.3	70.8	76.2	96.4	—
Delayed advancement rate	18.5	34.8	43.2	24.5	36.0	55.9	32.1	17.1	n/a
Overall rating out of 10	5.1	7.7	4.6	7.4	4.5	6.2	4.9	6.8	—

Notre Dame Collegiate [Separate]		Gr 12 Enrollment: 22							
Alt. French program (%): 0.0		Overall academic ranking: 214 / 269						ESL (%): 0.0	
Parents' average education (yrs): 13.9		2003-04 Last 5 Years						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 14.3	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	95.2	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24.9	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.9	n/a

JASPER/HINTON AREA

Jasper [Public]		Gr 12 Enrollment: 25							
Alt. French program (%): 0.0		Overall academic ranking: 103 / 269						ESL (%): 8.5	
Parents' average education (yrs): 16.2		2003-04 Last 5 Years						62 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	67.6	67.7	68.4	66.3	68.1	68.1	66.6	68.6	—
Percentage of exams failed	9.0	12.2	12.9	12.7	13.0	13.8	13.2	8.5	—
School vs exam mark difference	5.3	5.4	3.7	5.3	5.3	6.1	6.6	6.8	▼
English 30-1 gender gap	F 4.0	n/a	F 5.6	n/a	F 2.4	F 1.4	n/a	n/a	n/a
Pure Math 30 gender gap	M 0.9	F 5.2	F 1.8	F 2.0	F 1.1	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.4	4.1	3.5	3.9	3.5	4.0	3.2	—
Diploma completion rate	80.6	62.2	71.1	69.0	100.0	82.2	87.0	91.7	—
Delayed advancement rate	41.4	50.6	47.6	42.2	23.4	16.4	28.3	13.0	n/a
Overall rating out of 10	7.4	6.5	7.2	6.4	8.1	6.6	6.6	6.6	—

Grande Cache [Public]		Gr 12 Enrollment: 43							
Alt. French program (%): 0.0		Overall academic ranking: 218 / 269						ESL (%): 0.0	
Parents' average education (yrs): 13.0		2003-04 Last 5 Years						186 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	57.7	63.6	62.0	62.2	64.9	63.9	63.3	61.3	—
Percentage of exams failed	28.0	15.4	19.5	17.9	17.5	12.7	15.0	19.7	—
School vs exam mark difference	7.8	8.1	8.6	7.2	5.9	4.6	7.9	8.7	—
English 30-1 gender gap	F 15.7	F 4.5	F 1.4	n/a	M 1.4	n/a	n/a	M 2.8	n/a
Pure Math 30 gender gap	M 4.3	M 1.5	M 6.3	n/a	M 3.4	n/a	n/a	F 3.5	n/a
Courses taken per student	2.6	3.5	2.9	3.1	3.1	2.6	3.3	3.3	—
Diploma completion rate	59.1	95.7	100.0	70.0	95.7	63.3	85.7	70.7	—
Delayed advancement rate	44.9	29.1	36.2	54.0	42.0	59.4	36.8	n/a	n/a
Overall rating out of 10	2.4	6.5	5.6	4.9	6.6	5.0	5.2	4.8	—

Gerard Redmond [Separate]		Gr 12 Enrollment: 16							
Alt. French program (%): 0.0		Overall academic ranking: 223 / 269						ESL (%): 2.6	
Parents' average education (yrs): 13.5		2003-04 Last 5 Years						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	57.3	60.9	63.8	61.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	37.0	27.3	27.5	17.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	11.8	5.7	6.9	11.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 7.0	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.4	4.0	3.3	3.8	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	88.9	56.5	68.0	90.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	17.2	36.4	47.0	43.8	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.6	4.9	4.0	4.6	n/a

Harry Collinge [Public]		Gr 12 Enrollment: 124							
Alt. French program (%): 9.4		Overall academic ranking: 228 / 269						ESL (%): 0.0	
Parents' average education (yrs): 13.5		2003-04 Last 5 Years						224 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	57.3	60.1	61.3	58.4	59.3	59.9	59.9	62.5	—
Percentage of exams failed	33.8	25.9	24.3	29.7	27.0	26.5	27.3	19.9	—
School vs exam mark difference	13.9	13.3	12.4	12.9	13.0	10.1	13.9	11.8	—
English 30-1 gender gap	F 5.9	F 5.5	F 11.5	F 8.2	F 1.3	F 9.3	F 5.4	F 9.3	—
Pure Math 30 gender gap	F 8.7	F 1.9	F 7.7	F 5.6	F 4.0	F 8.0	F 0.8	F 3.8	—
Courses taken per student	3.3	3.2	3.6	3.4	3.3	2.9	3.3	3.3	—
Diploma completion rate	54.2	64.3	91.4	82.3	84.8	90.1	86.3	89.4	—
Delayed advancement rate	59.4	67.2	38.0	48.8	48.8	34.3	33.9	26.0	n/a
Overall rating out of 10	1.8	3.0	4.5	3.8	4.6	3.6	3.4	4.4	—

LACOMBE/PONOKA AREA

Central Alberta Christian [Private]		Gr 12 Enrollment: 47							
Alt. French program (%): 0.0		Overall academic ranking: 13 / 269						ESL (%): 0.0	
Parents' average education (yrs): 14.7		2003-04 Last 5 Years						13 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.2	69.8	65.7	66.8	67.6	70.7	67.6	70.8	—
Percentage of exams failed	16.2	6.6	12.4	11.4	10.1	5.5	7.8	1.9	—
School vs exam mark difference	10.3	6.7	9.1	8.7	6.4	6.0	6.4	5.3	—
English 30-1 gender gap	M 4.2	F 8.8	F 4.6	F 5.6	F 5.8	F 1.1	F 0.7	F 7.6	—
Pure Math 30 gender gap	M 7.3	F 0.3	F 6.0	M 0.6	F 5.1	M 1.0	F 6.5	F 1.0	—
Courses taken per student	4.9	4.8	4.5	4.6	4.7	4.0	4.7	4.4	—
Diploma completion rate	93.5	91.7	90.5	94.4	93.5	92.3	93.8	100.0	—
Delayed advancement rate	0.0	0.0	0.0	3.8	3.4	8.2	2.4	0.0	n/a
Overall rating out of 10	7.5	8.9	7.4	7.9	8.2	8.1	8.0	8.4	—

Lacombe [Public]		Gr 12 Enrollment: 265							
Alt. French program (%): 4.9		Overall academic ranking: 49 / 269						ESL (%): 0.6	
Parents' average education (yrs): 14.3		2003-04 Last 5 Years						68 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.7	66.0	68.2	65.9	68.2	67.4	66.9	67.8	—
Percentage of exams failed	12.1	13.2	10.8	13.5	9.7	9.4	10.2	7.0	—
School vs exam mark difference	4.0	4.9	3.3	4.2	3.6	3.4	3.0	3.5	—
English 30-1 gender gap	F 4.5	F 9.0	F 1.1	F 3.2	F 6.5	F 2.7	F 0.1	F 3.8	—
Pure Math 30 gender gap	F 4.8	F 4.9	F 3.3	F 4.6	F 2.6	F 4.3	F 6.1	F 0.5	—
Courses taken per student	3.								

Parkview Adventist Academy (Private)										Gr 12 Enrollment: 49			
Alt. French program (%): 0.0										ESL (%): 0.8			
Parents' average education (yrs): n/a										2003-04 Last 5 Years			
										Overall academic ranking: 170 / 269 89 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.5	69.5	65.6	63.9	65.0	69.1	62.2	62.0	—				
Percentage of exams failed	16.3	11.6	15.4	17.8	19.1	11.9	24.4	21.9	—				
School vs exam mark difference	5.2	4.2	5.2	7.0	8.1	3.4	5.7	6.9	—				
English 30-1 gender gap	M 1.0	M 2.8	F 7.4	F 0.2	M 2.6	F 0.8	n/a	F 6.2	n/a				
Pure Math 30 gender gap	M 0.1	M 0.4	F 2.2	M 0.2	F 0.9	F 4.1	M 0.4	F 2.1	—				
Courses taken per student	3.9	4.3	4.4	3.9	4.7	4.4	4.3	4.2	—				
Diploma completion rate	67.7	78.0	76.3	74.6	77.8	81.4	89.6	85.4	—				
Delayed advancement rate	43.0	34.6	34.9	38.2	45.4	34.7	21.2	28.7	n/a				
Overall rating out of 10	7.1	8.1	6.9	6.5	7.2	7.6	5.9	5.7	—				

LEDUC AREA

John Maland (Public)										Gr 12 Enrollment: 87			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 14.2										2003-04 Last 5 Years			
										Overall academic ranking: 27 / 269 16 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	67.5	64.8	63.5	69.6	67.1	68.5	70.1	67.9	—				
Percentage of exams failed	8.8	14.7	16.9	6.8	12.2	9.9	8.6	7.7	—				
School vs exam mark difference	1.9	4.0	4.9	2.5	4.0	3.7	3.4	4.2	▼				
English 30-1 gender gap	M 0.7	F 8.9	M 0.8	F 1.9	F 1.6	F 2.4	F 3.9	F 1.3	—				
Pure Math 30 gender gap	M 0.4	M 0.3	F 5.2	M 0.4	F 4.0	F 4.2	F 2.3	F 2.4	—				
Courses taken per student	3.7	3.3	3.6	4.0	4.1	3.9	3.8	4.1	—				
Diploma completion rate	81.0	70.8	78.6	83.2	91.6	89.9	90.7	95.2	—				
Delayed advancement rate	33.8	36.2	30.6	16.6	0.0	5.6	4.3	0.0	n/a				
Overall rating out of 10	8.3	6.1	6.4	8.4	8.0	7.8	7.8	7.9	—				

Christ The King (Separate)										Gr 12 Enrollment: 39			
Alt. French program (%): 0.0										ESL (%): 0.2			
Parents' average education (yrs): 14.1										2003-04 Last 5 Years			
										Overall academic ranking: 39 / 269 116 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	61.7	66.9	63.1	68.1	71.2	61.6	65.7	68.7	—				
Percentage of exams failed	18.7	19.8	20.6	12.0	8.4	21.1	14.2	9.0	—				
School vs exam mark difference	5.5	5.9	6.1	5.9	4.4	7.2	4.3	4.7	—				
English 30-1 gender gap	F 4.0	F 6.9	F 1.4	n/a	F 6.5	F 3.2	F 3.6	F 4.3	n/a				
Pure Math 30 gender gap	n/a	F 0.6	M 1.3	n/a	F 5.9	F 5.3	F 2.0	F 2.2	n/a				
Courses taken per student	3.5	4.1	3.8	3.6	3.8	3.3	3.3	4.4	—				
Diploma completion rate	71.4	81.4	72.9	57.1	75.0	75.0	73.5	83.3	—				
Delayed advancement rate	32.9	22.8	37.7	52.4	26.9	26.9	30.0	13.3	n/a				
Overall rating out of 10	5.4	6.7	5.8	6.1	7.4	5.1	5.7	7.5	—				

Thorsby (Public)										Gr 12 Enrollment: 27			
Alt. French program (%): 0.0										ESL (%): 1.1			
Parents' average education (yrs): 13.2										2003-04 Last 5 Years			
										Overall academic ranking: 70 / 269 68 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	59.7	65.9	64.5	65.4	61.8	59.1	70.6	66.6	—				
Percentage of exams failed	28.2	12.3	12.6	10.1	27.5	18.3	6.3	19.2	—				
School vs exam mark difference	4.7	3.9	6.6	4.9	5.4	6.7	4.5	8.3	—				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 0.6	F 0.8	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 5.5	n/a	M 0.4	F 4.9	n/a				
Courses taken per student	3.7	3.7	4.7	3.9	3.6	3.6	4.1	4.6	—				
Diploma completion rate	81.0	70.0	100.0	96.2	81.8	66.7	90.6	85.2	—				
Delayed advancement rate	10.3	8.5	0.0	13.0	10.0	24.6	0.0	3.5	n/a				
Overall rating out of 10	5.8	6.9	8.2	7.8	6.0	5.1	8.3	7.0	—				

Leduc (Public)										Gr 12 Enrollment: 317			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 14.1										2003-04 Last 5 Years			
										Overall academic ranking: 117 / 269 68 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.7	66.4	68.3	67.6	67.9	68.9	68.1	68.9	—				
Percentage of exams failed	15.4	9.6	9.5	10.7	11.0	8.2	9.5	6.9	—				
School vs exam mark difference	4.8	4.1	3.5	4.3	4.0	3.2	3.1	3.6	—				
English 30-1 gender gap	F 5.0	F 4.8	F 4.7	F 1.7	F 1.5	F 3.5	F 0.2	F 3.5	—				
Pure Math 30 gender gap	F 0.5	E	F 0.6	F 0.9	F 0.5	F 0.1	F 2.6	M 1.3	—				
Courses taken per student	3.3	3.4	3.4	3.4	3.1	3.4	3.3	3.1	—				
Diploma completion rate	66.4	73.5	65.3	69.7	75.4	74.1	79.1	68.1	—				
Delayed advancement rate	40.4	34.1	40.1	36.6	33.3	25.2	25.1	27.7	n/a				
Overall rating out of 10	5.9	6.9	6.6	6.9	6.9	7.1	6.8	6.4	—				

Beaumont (Public)										Gr 12 Enrollment: 204			
Alt. French program (%): 21.7										ESL (%): 0.0			
Parents' average education (yrs): 14.4										2003-04 Last 5 Years			
										Overall academic ranking: 117 / 269 89 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	62.6	63.9	63.5	61.7	66.0	64.7	67.2	68.4	—				
Percentage of exams failed	16.0	16.3	15.9	18.7	14.3	14.0	8.5	7.8	▲				
School vs exam mark difference	4.3	4.6	5.3	5.1	5.6	4.8	3.8	3.4	▲				
English 30-1 gender gap	F 1.2	F 9.4	F 2.4	F 6.9	F 0.7	F 2.0	F 0.4	F 7.0	—				
Pure Math 30 gender gap	M 1.6	F 4.4	F 0.3	F 3.4	F 5.1	F 1.4	F 2.7	F 6.8	—				
Courses taken per student	3.3	3.9	3.7	3.8	4.1	4.0	4.0	4.0	—				
Diploma completion rate	62.0	82.7	77.1	76.7	74.2	81.7	81.0	76.3	—				
Delayed advancement rate	42.6	32.8	22.9	28.9	25.9	22.4	19.6	38.0	n/a				
Overall rating out of 10	5.8	6.4	6.4	5.8	6.9	6.8	7.3	6.4	—				

Calmar (Public)										Gr 12 Enrollment: 32				
Alt. French program (%): 0.0										ESL (%): 0.4				
Parents' average education (yrs): 13.5										2003-04 Last 5 Years				
										Overall academic ranking: 153 / 269 132 / 238				
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	68.0	66.3	65.8	65.2	68.2	68.2	63.1	62.0	63.1	—				
Percentage of exams failed	8.3	7.4	7.6	12.7	6.0	14.1	14.8	17.7	—					
School vs exam mark difference	3.2	3.8	3.0	4.3	3.8	4.7	6.8	7.3	▼					
English 30-1 gender gap	F 3.8	F 6.0	F 0.8	F 3.1	F 9.2	F 1.6	F 5.4	F 4.4	—					
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 4.3	n/a	n/a	F 6.8	n/a					
Courses taken per student	3.5	3.1	3.2	3.4	3.7	3.6	3.2	3.6	—					
Diploma completion rate	79.5	90.7	86.5	83.8	75.0	72.5	70.6	93.5	—					
Delayed advancement rate	14.8	10.0	9.2	4.8	13.1	19.4	36.1	5.9	n/a					
Overall rating out of 10	8.0	7.6	7.3	6.9	7.2	6.3	4.9	5.9	—					

LETHBRIDGE AREA

Erle Rivers (Public)										Gr 12 Enrollment: 35			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 13.9										2003-04 Last 5 Years			
										Overall academic ranking: 17 / 269 28 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.2	64.2	62.2	67.2	62.3	68.4	70.5	71.8	—				
Percentage of exams failed	14.3	12.2	16.7	9.1	23.7	9.3	5.7	4.0	—				
School vs exam mark difference	6.3	6.5	6.0	4.4	10.1	4.2	3.8	4.6	—				
English 30-1 gender gap	M 3.8	n/a	F 1.6	n/a	n/a	M 0.2	n/a	F 4.8	n/a				
Pure Math 30 gender gap	F 6.1	n/a	M 2.6	n/a	F 5.6	n/a	n/a	F 5.7	n/a				
Courses taken per student	4.2	4.1	4.0	3.8	3.6	3.6	3.6	4.5	—				
Diploma completion rate	69.6	96.0	88.5	87.2	96.4	87.2	90.0	97.1	—				
Delayed advancement rate	16.8	11.9	15.4	5.6	17.7	12.1	11.2	4.6	n/a				
Overall rating out of 10	6.6	7.5	6.8	7.7	6.3	7.5	8.2	8.3	—				

Kate Andrews (Public)										Gr 12 Enrollment: 106			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 14.3										2003-04 Last 5 Years			
										Overall academic ranking: 57 / 269 20 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	68.1	69.1	68.4	69.2	68.7	75.2	75.5	71.2	—				
Percentage of exams failed	10.0	9.3	9.2	7.9	8.6	3.8	3.2	8.2	—				
School vs exam mark difference	4.7	4.8	5.0	4.6	6.4	3.2	4.2	4.5	—				
English 30-1 gender gap	F 2.3	F 2.1	F 4.6	F 1.3	F 1.0	M 0.5	F 4.8	F 4.5	—				
Pure Math 30 gender gap	M 2.7	F 0.8	F 0.6	F 5.5	F 3.9	F 3.2	F 0.8	F 0.4	▲				
Courses taken per student	3.5	3.6	3.4	3.5	4.0	3.8	3.9	3.7	—				
Diploma completion rate	68.0	80.0	78.0	75.2	87.3	86.1	87.1	85.6	—				
Delayed advancement rate	42.9	18.4	25.7	37.2	30.5	18.6	14.5	12.3	n/a				
Overall rating out of 10	7.1	7.7	7.1	7.1	7.8	8.4	8.4	7.2	—				

Winston Churchill [Public]										Gr 12 Enrollment: 273			
Alt. French program (%): 0.0										ESL (%): 2.3			
Parents' average education (yrs): 14.1										2003-04 Last 5 Years			
										Overall academic ranking: 126 / 269 68 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.8	65.4	67.8	65.8	67.6	67.5	69.4	67.3	—				
Percentage of exams failed	14.0	13.0	9.1	13.5	11.4	9.7	9.3	11.3	—				
School vs exam mark difference	2.5	2.3	2.8	3.0	2.7	3.3	2.5	3.1	—				
English 30-1 gender gap	F 2.2	F 2.0	F 1.9	F 5.3	F 5.9	F 0.5	F 2.6	F 3.1	—				
Pure Math 30 gender gap	F 4.3	F 1.2	F 1.4	F 0.9	F 2.2	F 1.0	M 1.2	F 2.5	—				
Courses taken per student	3.5	3.6	3.8	3.8	3.7	3.5	3.5	3.5	▼				
Diploma completion rate	62.0	65.5	70.7	70.8	73.0	69.5	72.0	73.2	▼				
Delayed advancement rate	44.9	45.4	37.2	33.5	33.6	30.3	30.6	29.2	n/a				
Overall rating out of 10	6.4	6.5	7.2	6.7	7.0	6.8	7.0	6.3	—				

Raymond [Public]										Gr 12 Enrollment: 65			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 14.5										2003-04 Last 5 Years			
										Overall academic ranking: 144 / 269 68 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	70.9	66.4	70.6	69.7	64.2	68.9	67.3	65.5	—				
Percentage of exams failed	3.0	11.7	8.0	6.8	13.2	14.9	15.3	13.9	▼				
School vs exam mark difference	3.7	4.8	4.4	3.4	7.8	6.5	8.2	6.7	—				
English 30-1 gender gap	F 2.1	M 1.0	F 0.8	F 3.9	F 4.5	M 1.8	F 0.1	F 1.6	—				
Pure Math 30 gender gap	F 7.5	M 0.5	F 2.0	F 5.2	F 9.8	F 7.8	F 8.5	F 6.3	—				
Courses taken per student	3.7	3.1	3.8	3.7	3.5	3.9	4.1	3.6	—				
Diploma completion rate	84.2	68.8	78.8	83.5	92.7	79.5	87.9	75.4	—				
Delayed advancement rate	13.4	27.2	10.5	15.0	17.3	20.9	10.4	20.0	n/a				
Overall rating out of 10	8.8	6.5	8.0	7.9	6.6	6.6	6.9	6.0	—				

Cardston [Public]										Gr 12 Enrollment: 162			
Alt. French program (%): 0.0										ESL (%): 0.2			
Parents' average education (yrs): 14.9										2003-04 Last 5 Years			
										Overall academic ranking: 160 / 269 132 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	62.8	64.2	64.2	65.1	61.2	65.3	65.4	65.0	—				
Percentage of exams failed	15.9	16.1	14.2	15.1	20.8	14.6	13.9	16.0	—				
School vs exam mark difference	4.7	5.4	6.1	7.3	8.0	8.1	7.3	8.2	—				
English 30-1 gender gap	F 3.9	F 2.3	F 3.9	M 1.1	F 1.9	F 4.1	F 0.4	M 3.3	—				
Pure Math 30 gender gap	F 5.5	F 5.4	F 5.5	F 0.8	F 4.5	F 1.9	F 5.8	F 0.9	—				
Courses taken per student	3.5	3.7	3.7	3.8	3.7	4.1	3.9	3.7	—				
Diploma completion rate	73.6	68.0	75.9	81.6	84.9	87.1	81.2	78.6	▼				
Delayed advancement rate	29.2	20.1	21.9	14.3	19.6	17.0	23.0	22.4	n/a				
Overall rating out of 10	5.9	6.2	6.1	6.7	5.8	6.6	6.1	5.8	—				

Magrath [Public]										Gr 12 Enrollment: 55			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 16.3										2003-04 Last 5 Years			
										Overall academic ranking: 200 / 269 145 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	64.9	63.2	62.4	62.3	62.2	64.8	65.8	61.7	—				
Percentage of exams failed	13.2	15.2	21.6	20.4	21.3	22.0	14.1	23.6	—				
School vs exam mark difference	7.2	7.8	9.2	9.2	13.3	10.2	10.0	14.2	—				
English 30-1 gender gap	F 7.2	F 7.0	F 4.7	F 4.6	F 1.4	M 1.3	M 2.2	M 5.1	—				
Pure Math 30 gender gap	F 4.8	F 1.9	M 0.6	F 1.6	F 3.7	F 6.7	F 4.4	F 4.9	—				
Courses taken per student	3.8	4.0	4.0	4.0	4.2	4.2	4.3	4.4	—				
Diploma completion rate	76.4	80.0	84.5	80.6	93.1	86.0	88.5	92.7	—				
Delayed advancement rate	26.8	28.2	15.7	19.9	11.9	13.7	19.5	15.3	n/a				
Overall rating out of 10	6.5	6.3	5.9	5.9	6.2	6.1	6.4	5.2	—				

Coalhurst [Public]										Gr 12 Enrollment: 15			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 13.7										2003-04 Last 5 Years			
										Overall academic ranking: 244 / 269 198 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	61.0	61.3	63.2	63.3	67.6	65.4	58.0	58.2	—				
Percentage of exams failed	23.3	21.4	15.7	10.9	10.3	11.8	26.3	29.5	▼				
School vs exam mark difference	5.2	7.5	7.7	6.5	6.3	6.9	11.8	12.6	▼				
English 30-1 gender gap	M 0.2	M 1.1	F 5.9	n/a	n/a	n/a	F 0.3	n/a	n/a				
Pure Math 30 gender gap	F 1.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	3.0	3.6	3.8	3.3	2.8	3.1	3.1	3.8	—				
Diploma completion rate	67.7	66.7	83.9	83.9	85.7	74.1	72.0	85.7	—				
Delayed advancement rate	39.6	43.7	13.2	6.4	15.4	43.4	25.5	28.2	n/a				
Overall rating out of 10	5.1	4.7	6.3	6.2	6.4	5.5	3.1	3.7	▼				

Warner [Public]										Gr 12 Enrollment: 21			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): n/a										2003-04 Last 5 Years			
										Overall academic ranking: 255 / 269 n/a			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	n/a	n/a	n/a	n/a	n/a	55.0	65.5	60.0	n/a				
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	31.6	7.7	26.8	n/a				
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	15.1	6.8	14.4	n/a				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	n/a	n/a	n/a	n/a	n/a	3.2	3.9	3.5	n/a				
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	86.7	80.0	55.6	n/a				
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	0.0	14.5	40.2	n/a				
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	3.3	5.8	3.0	n/a				

OKOTOKS AREA

Strathcona-Tweedsmuir [Private]										Gr 12 Enrollment: 75			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 16.8										2003-04 Last 5 Years			
										Overall academic ranking: 1 / 269 2 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	77.4	75.1	75.1	79.3	78.2	75.5	79.6	82.0	—				
Percentage of exams failed	2.2	6.7	4.7	1.6	2.2	6.6	2.4	1.2	—				
School vs exam mark difference	2.5	3.6	4.8	2.1	2.7	3.4	1.8	2.5	—				
English 30-1 gender gap	F 1.3	F 1.8	F 1.6	M 0.6	F 3.1	F 0.2	M 3.8	M 0.5	—				
Pure Math 30 gender gap	F 3.6	F 3.5	M 0.8	F 5.1	F 2.2	F 4.1	F 3.2	F 2.1	—				
Courses taken per student	5.3	5.2	5.0	5.0	5.0	5.0	4.7	4.7	▼				
Diploma completion rate	100.0	90.9	88.1	100.0	97.2	98.6	98.8	97.3	▼				
Delayed advancement rate	0.0	3.8	0.7	4.2	1.5	0.0	3.1	n/a	n/a				
Overall rating out of 10	10.0	10.0	9.9	10.0	10.0	9.6	10.0	10.0	—				

Holy Trinity Academy [Separate]										Gr 12 Enrollment: 148			
Alt. French program (%): 3.2										ESL (%): 0.0			
Parents' average education (yrs): 14.6										2003-04 Last 5 Years			
										Overall academic ranking: 27 / 269 18 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	66.8	68.2	71.2	68.6	68.0	67.4	69.4	70.6	—				
Percentage of exams failed	9.8	11.2	6.4	9.8	10.2	11.8	7.2	6.6	—				
School vs exam mark difference	4.4	4.7	5.0	6.9	5.1	6.7	5.2	4.3	—				
English 30-1 gender gap	F 2.7	F 1.1	F 4.9	F 5.0	M 2.1	F 1.9	F 0.6	F 3.4	—				
Pure Math 30 gender gap	M 1.1	F 0.2	M 0.9	F 2.3	F 0.8	F 0.5	F 4.7	F 4.3	—				
Courses taken per student	4.3	4.2	4.1	4.0	4.6	4.4	4.4	4.3	—				
Diploma completion rate	81.0	78.4	74.5	84.5	85.4	88.3	91.2	89.7	—				
Delayed advancement rate	12.6	25.2	23.9	20.4	9.7	15.0	10.7	13.0	n/a				
Overall rating out of 10	8.4	7.9	8.0	7.7	8.4	7.6	8.1	7.9	—				

Oilfields [Public]										Gr 12 Enrollment: 81			
Alt. French program (%): 0.0										ESL (%): 0.6			
Parents' average education (yrs): 14.4										2003-04 Last 5 Years			
										Overall academic ranking: 64 / 269 132 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	67.3	65.1	62.0	64.5	61.4	64.2	67.7	67.6	—				
Percentage of exams failed	12.5	14.0	18.5	16.3	24.0	15.4	11.0	11.3	—				
School vs exam mark difference	4.6	5.1	6.6	9.2	7.8	5.7	4.5	2.9	▲				
English 30-1 gender gap	F 3.8	M 4.6	F 8.8	F 3.4	F 3.1	F 0.7	M 0.9	F 0.7	▲				
Pure Math 30 gender gap	F 1.9	F 3.1	M 2.8	F 4.1	F 2.3	M 2.3	F 5.6	F 9.5	—				
Courses taken per student	3.6	3.6	3.5	2.8	3.2	3.6	3.9	3.6	▲				
Diploma completion rate	80.9	69.4	64.2	79.5	75.3	75.5	86.0	92.3	—				
Delayed advancement rate	36.8	0.0	19.0	0.0	4.1	0.0	13.1	1.6	n/a				
Overall rating out of 10	7.4	6.3	4.9	5.4	5.1	6.5	7.1	7.1	▲				

Alberta Fine Arts [Public]										Gr 12 Enrollment:			
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Grimshaw [Public]		Gr 12 Enrollment: 35							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 12.9		Overall academic ranking: 244 / 269						Last 5 Years 233 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.6	64.6	58.8	60.7	53.2	54.8	59.0	63.1	—
Percentage of exams failed	17.6	15.4	25.7	26.8	39.2	34.6	31.8	26.3	—
School vs exam mark difference	4.9	7.4	6.1	6.8	13.9	6.3	9.5	8.7	—
English 30-1 gender gap	F 7.3	F 8.9	n/a	F 8.5	F 6.7	F 4.6	F 1.2	n/a	n/a
Pure Math 30 gender gap	F 6.0	n/a	n/a	F 9.1	F 3.8	M 0.6	F 13.1	n/a	n/a
Courses taken per student	3.1	3.4	2.9	3.9	3.5	3.9	3.1	3.4	—
Diploma completion rate	76.3	80.0	54.2	72.5	50.0	54.3	58.1	64.7	—
Delayed advancement rate	58.7	13.8	29.5	36.8	49.7	60.7	53.1	61.5	n/a
Overall rating out of 10	5.9	6.0	3.6	4.9	2.0	3.4	2.2	3.7	—

Picture Butte [Public]		Gr 12 Enrollment: 54							
Alt. French program (%): 0.0								ESL (%): 3.5	
Parents' average education (yrs): 13.6		Overall academic ranking: 126 / 269						Last 5 Years 82 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.7	64.8	67.3	65.4	61.8	71.8	67.5	63.4	—
Percentage of exams failed	20.7	14.0	10.6	11.5	22.2	6.3	11.1	16.7	—
School vs exam mark difference	7.5	6.2	5.5	4.6	9.3	3.5	4.8	6.3	—
English 30-1 gender gap	F 0.1	F 0.4	F 4.0	F 1.6	F 3.5	M 1.8	F 4.5	F 0.1	—
Pure Math 30 gender gap	n/a	M 0.6	F 4.1	F 7.3	F 0.6	F 0.2	F 1.9	M 1.0	—
Courses taken per student	3.4	3.7	3.5	3.3	3.5	3.9	3.9	3.8	—
Diploma completion rate	74.3	83.9	85.0	83.0	85.7	88.1	94.1	92.0	—
Delayed advancement rate	32.9	20.3	13.5	12.2	11.9	18.6	12.4	15.6	n/a
Overall rating out of 10	4.8	7.1	6.9	6.4	5.7	8.1	7.2	6.3	—

Glenmary [Separate]		Gr 12 Enrollment: 74							
Alt. French program (%): 10.6								ESL (%): 1.0	
Parents' average education (yrs): 13.9		Overall academic ranking: 252 / 269						Last 5 Years 204 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.7	63.5	67.0	63.9	61.5	60.8	57.9	55.0	▼
Percentage of exams failed	13.0	18.5	10.9	19.2	20.7	23.0	25.1	34.7	—
School vs exam mark difference	8.1	6.0	5.4	4.9	7.5	7.4	9.8	11.8	—
English 30-1 gender gap	F 4.3	F 0.6	M 1.0	F 9.5	F 2.7	F 3.2	F 2.7	M 0.1	▲
Pure Math 30 gender gap	n/a	F 3.5	M 0.2	M 2.1	M 2.6	F 5.0	F 3.2	F 0.7	—
Courses taken per student	3.6	3.4	4.2	3.5	3.7	3.8	4.1	3.6	—
Diploma completion rate	68.1	81.6	76.9	87.7	70.4	67.1	78.1	72.9	—
Delayed advancement rate	27.5	34.5	22.8	22.0	30.3	34.0	26.7	35.9	n/a
Overall rating out of 10	5.5	5.9	7.6	6.1	5.4	5.0	4.5	3.3	▼

Willow Creek [Public]		Gr 12 Enrollment: 105							
Alt. French program (%): 0.0								ESL (%): 0.6	
Parents' average education (yrs): 14.3		Overall academic ranking: 131 / 269						Last 5 Years 99 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.9	64.3	63.6	66.8	66.2	65.4	66.1	64.4	▼
Percentage of exams failed	17.1	13.0	15.7	10.8	14.2	14.4	12.7	12.0	—
School vs exam mark difference	6.8	5.0	5.2	3.3	6.1	4.2	3.6	6.0	—
English 30-1 gender gap	F 3.5	F 2.2	F 5.0	M 0.3	E	M 2.5	F 0.1	M 0.8	—
Pure Math 30 gender gap	F 1.5	F 8.3	F 6.2	F 4.4	F 0.6	F 3.0	F 1.2	F 1.3	—
Courses taken per student	3.2	3.3	3.6	3.2	3.3	3.2	3.6	3.5	—
Diploma completion rate	72.7	69.9	68.4	71.2	69.8	74.8	84.4	73.0	—
Delayed advancement rate	38.5	35.6	38.6	28.3	34.6	24.5	17.9	21.2	n/a
Overall rating out of 10	5.6	5.7	5.5	6.6	6.5	6.1	6.9	6.2	—

Georges P Vanier [Public]		Gr 12 Enrollment: 49							
Alt. French program (%): 25.3								ESL (%): 0.3	
Parents' average education (yrs): 14.0		Overall academic ranking: 258 / 269						Last 5 Years 227 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.3	67.0	67.3	61.7	57.8	60.7	64.1	55.3	—
Percentage of exams failed	11.4	8.5	14.1	23.0	25.3	23.2	17.6	36.7	—
School vs exam mark difference	3.2	3.1	5.8	5.5	12.1	12.7	5.9	12.5	—
English 30-1 gender gap	M 3.2	M 1.7	F 9.7	M 1.2	M 0.9	M 9.9	M 0.3	F 7.6	—
Pure Math 30 gender gap	F 4.1	F 5.5	F 3.4	M 0.8	F 6.5	F 10.4	F 13.0	F 10.4	▼
Courses taken per student	3.4	3.3	3.7	3.8	3.2	3.7	3.3	4.0	—
Diploma completion rate	60.9	60.4	54.9	57.7	44.8	68.5	74.4	68.1	—
Delayed advancement rate	31.7	33.4	46.5	52.1	59.4	46.9	30.8	39.7	n/a
Overall rating out of 10	6.3	6.3	5.5	5.2	3.3	3.9	4.3	2.5	—

Crowsnest [Public]		Gr 12 Enrollment: 91							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.6		Overall academic ranking: 200 / 269						Last 5 Years 167 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.6	67.1	67.2	65.1	65.2	64.5	63.7	65.2	▼
Percentage of exams failed	9.9	11.0	12.5	13.3	14.2	16.8	18.8	18.0	▼
School vs exam mark difference	3.7	4.0	3.2	4.9	4.3	3.8	3.9	3.9	▲
English 30-1 gender gap	F 1.0	M 1.5	F 0.8	F 5.3	F 4.5	M 0.1	M 0.7	M 1.1	▲
Pure Math 30 gender gap	F 7.4	M 0.5	F 11.0	F 7.6	F 1.9	F 6.6	F 1.8	F 4.7	—
Courses taken per student	3.0	3.1	3.6	3.2	3.0	3.4	3.1	2.9	—
Diploma completion rate	64.0	58.2	66.2	64.9	62.5	77.5	69.9	68.8	—
Delayed advancement rate	39.7	38.9	48.6	33.3	39.8	24.8	24.8	29.0	n/a
Overall rating out of 10	6.4	6.4	6.4	5.6	5.6	6.1	5.4	5.2	—

Hines Creek [Public]		Gr 12 Enrollment: 16							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 11.2		Overall academic ranking: 263 / 269						Last 5 Years n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.6	62.7	61.8	60.0	55.4	n/a	n/a	56.7	n/a
Percentage of exams failed	17.2	19.4	18.9	28.3	37.1	n/a	n/a	25.0	n/a
School vs exam mark difference	7.8	7.3	9.1	7.4	9.9	n/a	n/a	11.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.6	3.6	3.4	3.0	n/a	n/a	2.9	n/a
Diploma completion rate	56.5	73.3	77.3	75.0	53.3	n/a	n/a	57.1	n/a
Delayed advancement rate	55.2	33.4	20.4	20.6	47.3	n/a	n/a	34.0	n/a
Overall rating out of 10	4.6	5.1	4.9	4.2	1.3	n/a	n/a	1.8	n/a

Notre Dame [Separate]		Gr 12 Enrollment: 318							
Alt. French program (%): 6.5								ESL (%): 1.1	
Parents' average education (yrs): 14.4		Overall academic ranking: 94 / 269						Last 5 Years 40 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.4	64.3	66.1	65.5	66.3	69.3	68.0	66.5	—
Percentage of exams failed	16.9	14.7	13.4	15.7	14.8	8.7	9.0	12.7	—
School vs exam mark difference	3.0	2.7	3.0	3.3	3.1	2.6	3.2	2.9	—
English 30-1 gender gap	F 2.7	F 4.3	F 0.7	F 1.9	F 2.2	F 5.9	F 3.4	F 4.0	—
Pure Math 30 gender gap	F 5.6	F 2.0	F 2.0	M 0.4	F 0.7	F 1.2	F 1.5	F 0.7	—
Courses taken per student	3.7	4.0	3.9	3.6	4.0	3.5	4.0	3.7	—
Diploma completion rate	68.7	77.9	78.1	71.3	78.0	73.9	82.2	78.9	—
Delayed advancement rate	n/a	2.4	11.4	17.9	11.5	14.2	13.0	18.0	n/a
Overall rating out of 10	6.3	7.0	7.3	6.7	7.3	7.2	7.4	6.7	—

PICTURE BUTTE AREA

Calvin Christian [Private]		Gr 12 Enrollment: 29							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.9		Overall academic ranking: 33 / 269						Last 5 Years 119 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	60.6	57.7	59.5	51.6	67.9	70.3	72.3	67.3	n/a
Percentage of exams failed	21.1	25.7	25.0	54.0	4.8	6.5	3.2	10.0	—
School vs exam mark difference	9.5	7.4	12.4	16.6	7.4	1.8	3.9	1.5	▲
English 30-1 gender gap	n/a	F 18.7	n/a	n/a	n/a	F 1.9	F 0.5	F 10.3	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 4.7	n/a	n/a
Courses taken per student	3.5	3.6	3.5	3.4	3.9	4.2	3.5	3.5	—
Diploma completion rate	73.9	95.2	82.8	90.0	34.6	96.8	92.7	100.0	—
Delayed advancement rate	37.7	4.2	22.6	5.6	15.0	3.5	0.0	0.0	n/a
Overall rating out of 10	4.6	4.9	4.3	1.8	4.9	8.8	8.2	7.8	▲

Hunting Hills [Public]		Gr 12 Enrollment: 344							
Alt. French program (%): 0.0								ESL (%): 0.5	
Parents' average education (yrs): 14.6		Overall academic ranking: 117 / 269						Last 5 Years 68 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.7	65.3	65.3	66.1	65.7	68.0	66.4	66.6	—
Percentage of exams failed	12.7	13.6	13.5	11.6	13.0	7.7	9.7	12.3	—
School vs exam mark difference	3.6	2.8	3.6	2.4	4.6	2.6	2.8	3.4	—
English 30-1 gender gap	F 0.3	F 4.1	F 2.2	F 2.3	F 6.0	F 3.7	F 4.4	F 4.7	—
Pure Math 30 gender gap	F 5.4	F 2.7	F 3.2	F 4.9	M 0.9	F 0.9	F 0.6	F 0.3	—
Courses taken per student	3.5								

River Glen (Public)		Gr 12 Enrollment: 28							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 14.4		Overall academic ranking: 262 / 269						Last 5 Years	
		2003-04						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	51.3	51.9	n/a	53.3	54.6	55.2	56.1	n/a
Percentage of exams failed	n/a	47.6	43.9	n/a	42.0	37.1	23.7	25.3	n/a
School vs exam mark difference	n/a	11.7	14.0	n/a	9.2	8.3	7.8	7.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 4.4	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	1.4	2.8	n/a	2.3	1.7	2.7	2.4	n/a
Diploma completion rate	n/a	15.6	33.3	n/a	27.3	29.6	50.0	59.3	n/a
Delayed advancement rate	n/a	89.4	78.8	n/a	82.7	72.7	61.5	49.1	n/a
Overall rating out of 10	n/a	0.0	0.0	n/a	0.4	0.5	1.5	1.9	n/a

St. Gabriel Cyber (Separate)		Gr 12 Enrollment: 58							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 14.4		Overall academic ranking: 265 / 269						Last 5 Years	
		2003-04						n/a	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	60.6	59.9	56.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	33.3	23.7	25.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	10.3	8.2	10.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	2.3	2.4	2.2	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	65.4	51.7	55.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	53.4	64.4	64.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	2.2	1.5	1.5	n/a

ROCKY MOUNTAIN HOUSE AREA

St. Matthews Catholic (Separate)		Gr 12 Enrollment: 30							
Alt. French program (%): 0.0								ESL (%): 0.8	
Parents' average education (yrs): 13.8		Overall academic ranking: 77 / 269						Last 5 Years	
		2003-04						99 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.1	59.4	66.4	75.0	63.2	60.2	63.4	68.6	—
Percentage of exams failed	13.2	24.0	12.0	2.6	17.3	23.4	9.1	10.2	—
School vs exam mark difference	4.1	6.6	5.7	1.9	7.5	4.0	4.3	4.8	—
English 30-1 gender gap	n/a	n/a	M 1.1	n/a	n/a	M 0.4	F 5.6	M 9.7	n/a
Pure Math 30 gender gap	n/a	n/a	F 2.6	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.7	4.0	3.9	2.6	4.0	3.7	3.9	—
Diploma completion rate	59.1	59.1	73.3	76.5	32.0	87.0	87.1	82.8	—
Delayed advancement rate	43.9	54.6	46.6	35.1	55.2	0.0	0.0	17.1	n/a
Overall rating out of 10	7.2	4.3	7.1	8.7	3.7	6.4	6.9	6.9	—

Will Sinclair (Public)		Gr 12 Enrollment: 159							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.4		Overall academic ranking: 109 / 269						Last 5 Years	
		2003-04						145 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.2	67.4	65.4	63.6	64.5	64.2	67.2	66.6	—
Percentage of exams failed	12.6	10.1	14.8	16.0	17.2	19.0	12.0	13.3	—
School vs exam mark difference	3.3	2.4	2.0	3.5	4.5	4.0	2.1	2.5	—
English 30-1 gender gap	F 0.4	F 3.8	F 2.1	F 4.2	E	F 2.2	F 0.7	F 1.1	—
Pure Math 30 gender gap	F 3.7	F 3.7	F 4.9	F 1.1	F 1.1	F 1.9	M 2.1	M 0.4	—
Courses taken per student	3.4	3.7	3.5	3.1	3.7	3.3	3.8	3.6	—
Diploma completion rate	59.0	62.5	62.4	53.5	62.1	66.4	82.3	78.2	▲
Delayed advancement rate	51.5	44.2	43.0	58.6	48.9	39.7	19.5	28.5	n/a
Overall rating out of 10	6.3	6.9	6.0	5.1	6.1	5.4	7.1	6.5	—

David Thompson (Public)		Gr 12 Enrollment: 42							
Alt. French program (%): 0.0								ESL (%): 1.0	
Parents' average education (yrs): 13.3		Overall academic ranking: 117 / 269						Last 5 Years	
		2003-04						68 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.6	64.9	67.6	64.4	64.6	67.2	65.7	66.6	—
Percentage of exams failed	8.9	7.8	11.2	14.7	10.4	9.5	7.0	12.9	—
School vs exam mark difference	2.7	2.5	3.8	3.8	5.0	4.4	4.3	4.2	—
English 30-1 gender gap	n/a	F 2.5	n/a	F 0.2	F 1.7	n/a	M 1.6	n/a	n/a
Pure Math 30 gender gap	n/a	F 0.2	n/a	n/a	M 5.5	F 9.0	M 2.7	n/a	n/a
Courses taken per student	3.6	3.8	3.7	3.4	4.1	3.3	3.6	3.4	—
Diploma completion rate	62.9	90.2	77.8	78.4	88.2	70.0	80.4	71.4	—
Delayed advancement rate	22.1	0.0	0.0	3.2	3.5	14.0	10.4	11.5	n/a
Overall rating out of 10	7.5	8.1	7.4	6.5	7.5	6.7	7.1	6.4	—

Eckville (Public)		Gr 12 Enrollment: 26							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 15.3		Overall academic ranking: 126 / 269						Last 5 Years	
		2003-04						158 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	56.5	61.9	69.4	62.8	58.0	56.5	60.1	66.1	—
Percentage of exams failed	26.1	27.8	5.4	15.2	30.5	29.9	21.1	5.1	—
School vs exam mark difference	6.1	4.1	3.4	4.9	5.4	8.9	6.5	7.5	—
English 30-1 gender gap	F 7.2	F 4.7	F 4.7	n/a	M 2.5	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	F 6.1	F 1.4	F 14.6	n/a	n/a	n/a	M 0.6	n/a	n/a
Courses taken per student	3.9	3.9	4.1	3.8	4.0	3.7	3.8	3.4	▼
Diploma completion rate	54.8	71.4	75.9	84.6	78.1	95.5	78.9	80.0	—
Delayed advancement rate	23.0	30.8	31.9	7.3	13.7	1.7	13.4	17.6	n/a
Overall rating out of 10	4.0	5.0	7.4	6.7	5.4	5.0	5.3	6.3	—

Bentley (Public)		Gr 12 Enrollment: 21							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.6		Overall academic ranking: 160 / 269						Last 5 Years	
		2003-04						68 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.4	62.4	64.5	67.0	67.0	65.6	66.0	63.1	▼
Percentage of exams failed	11.7	18.5	13.6	11.3	14.3	12.9	9.5	12.5	—
School vs exam mark difference	7.1	5.9	4.7	2.3	6.5	2.9	6.4	6.1	▼
English 30-1 gender gap	F 4.0	F 5.6	M 0.8	n/a	F 4.4	F 0.2	M 2.5	F 7.3	n/a
Pure Math 30 gender gap	F 1.8	n/a	F 6.2	n/a	F 9.8	n/a	M 6.2	n/a	n/a
Courses taken per student	4.5	3.9	4.3	3.5	4.6	3.7	4.0	3.8	—
Diploma completion rate	88.5	72.4	77.4	70.0	95.2	68.8	85.7	76.2	—
Delayed advancement rate	23.7	30.2	29.2	33.8	19.4	33.5	25.2	25.4	n/a
Overall rating out of 10	8.1	5.8	7.1	7.1	8.0	6.5	6.6	5.8	—

H. J. Cody (Public)		Gr 12 Enrollment: 130							
Alt. French program (%): 0.0								ESL (%): 0.6	
Parents' average education (yrs): 13.7		Overall academic ranking: 170 / 269						Last 5 Years	
		2003-04						198 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	61.4	63.3	62.8	65.3	61.4	61.4	62.4	65.3	—
Percentage of exams failed	21.1	18.6	16.6	11.7	22.5	18.5	18.6	15.4	—
School vs exam mark difference	8.0	5.1	4.0	2.9	6.6	4.7	4.5	4.0	—
English 30-1 gender gap	F 1.4	F 6.7	F 5.7	F 3.8	M 0.6	F 7.6	F 5.4	F 2.8	—
Pure Math 30 gender gap	F 0.8	F 2.6	F 12.1	F 7.3	F 5.2	F 3.8	F 14.3	F 4.9	—
Courses taken per student	3.3	3.2	3.1	3.2	3.0	3.0	3.4	3.4	—
Diploma completion rate	48.8	48.1	55.9	65.0	53.9	63.5	73.1	74.8	—
Delayed advancement rate	58.6	57.5	47.1	38.1	53.6	43.8	31.4	28.7	n/a
Overall rating out of 10	4.5	4.4	4.5	6.0	4.4	4.6	4.5	5.7	—

SHERWOOD PARK AREA

Strathcona Christian Academy (Public)		Gr 12 Enrollment: 59							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 15.0		Overall academic ranking: 13 / 269						Last 5 Years	
		2003-04						13 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	71.0	64.3	69.4	66.6	67.9	66.9	69.4	71.6	—
Percentage of exams failed	6.7	13.5	6.1	15.4	10.5	11.9	15.8	10.6	—
School vs exam mark difference	3.2	5.8	2.8	5.2	5.4	4.5	4.8	3.1	—
English 30-1 gender gap	F 1.1	F 1.4	M 1.6	F 3.1	F 4.1	M 1.7	F 0.4	F 1.7	—
Pure Math 30 gender gap	F 4.3	F 6.2	F 1.7	F 0.6	F 1.4	F 2.5	F 4.4	M 0.7	—
Courses taken per student	5.0	4.6	4.3	4.9	4.8	4.4	4.9	4.6	—
Diploma completion rate	95.8	88.1	92.2	81.0	85.2	88.1	94.6	93.2	▲
Delayed advancement rate	14.5	13.4	7.0	14.5	6.5	16.4	11.3	8.2	n/a
Overall rating out of 10	10.0	7.4	9.0	8.0	8.4	7.7	7.9	8.4	—

New Sarepta (Public)		Gr 12 Enrollment: 39							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.2		Overall academic ranking: 22 / 269						Last 5 Years	
		2003-04						28 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.2	65.3	71.4	67.4	67.6	70.9	66.4	72.1	—
Percentage of exams failed	14.3	8.3	4.5	8.9	11.3	4.2	9.5	5.3	—
School vs exam mark difference	4.4	4.5	4.1	4.3	6.5	4.3	3.2	4.3	—
English 30-1 gender gap	n/a	n/a	n/a	F 0.9	n/a	F 4.3	F 1.6	F 2.4	n/a

Tofield [Public]		Gr 12 Enrollment: 78							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 14.1								2003-04 Last 5 Years 99 / 238	
		Overall academic ranking: 109 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.9	69.5	68.3	68.7	64.9	69.1	67.6	65.6	—
Percentage of exams failed	17.6	8.7	8.2	8.8	12.5	9.7	9.7	11.0	▼
School vs exam mark difference	4.8	2.7	2.9	3.0	4.1	3.4	3.8	4.0	—
English 30-1 gender gap	M 1.5	M 2.4	F 6.2	F 4.1	F 0.8	F 4.6	F 0.4	F 1.3	—
Pure Math 30 gender gap	n/a	F 0.6	F 0.5	F 0.4	F 9.9	M 2.9	F 2.8	F 0.3	—
Courses taken per student	3.2	4.0	3.8	3.8	2.9	3.7	3.4	3.7	—
Diploma completion rate	63.3	79.4	82.0	71.0	70.6	61.1	61.1	78.8	—
Delayed advancement rate	39.0	17.3	24.4	44.5	45.8	46.7	48.6	26.7	n/a
Overall rating out of 10	5.6	8.4	7.9	7.5	5.8	6.5	6.0	6.5	—

Bev Facey [Public]		Gr 12 Enrollment: 460							
Alt. French program (%): 0.0								ESL (%): 0.2	
Parents' average education (yrs): 15.1								2003-04 Last 5 Years 82 / 238	
		Overall academic ranking: 117 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.2	66.4	66.1	65.8	65.9	64.9	65.9	66.6	—
Percentage of exams failed	14.3	10.1	12.8	14.2	14.2	16.8	14.4	14.1	—
School vs exam mark difference	3.6	2.3	2.9	3.4	3.3	3.7	3.9	4.6	▼
English 30-1 gender gap	F 1.4	F 3.1	F 2.1	F 2.9	F 1.6	M 0.3	F 2.3	F 2.2	—
Pure Math 30 gender gap	F 0.7	F 4.7	M 1.3	F 2.4	F 1.0	F 3.2	F 1.2	F 1.1	—
Courses taken per student	3.7	3.4	3.8	3.8	3.7	3.7	4.0	3.9	—
Diploma completion rate	64.9	63.1	73.7	74.3	74.3	76.4	80.4	75.7	—
Delayed advancement rate	40.4	36.5	24.2	27.7	31.4	20.3	19.8	25.5	n/a
Overall rating out of 10	6.9	6.5	7.0	6.8	7.0	6.5	6.7	6.4	—

ST. ALBERT/STONY PLAIN AREA

Sainte Marguerite d'Youville [Public]		Gr 12 Enrollment: 26							
Alt. French program (%): 100.0								ESL (%): 1.0	
Parents' average education (yrs): 14.9								2003-04 Last 5 Years 8 / 238	
		Overall academic ranking: 8 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	68.6	66.5	66.2	68.7	68.8	70.6	65.3	68.4	—
Percentage of exams failed	17.9	16.0	12.5	9.5	9.6	7.9	11.9	10.5	—
School vs exam mark difference	6.6	6.2	7.2	6.2	3.8	2.4	6.4	4.9	—
English 30-1 gender gap	F 6.1	M 3.4	n/a	F 3.2	F 4.6	F 2.1	F 3.1	F 1.2	—
Pure Math 30 gender gap	F 4.9	F 4.0	n/a	F 5.9	n/a	M 3.0	F 4.0	F 2.2	n/a
Courses taken per student	4.8	5.1	4.6	5.1	4.9	5.1	5.7	5.8	—
Diploma completion rate	83.3	89.3	65.5	85.1	86.8	97.7	84.6	96.2	—
Delayed advancement rate	14.2	0.8	24.3	11.5	12.9	2.6	16.5	8.4	n/a
Overall rating out of 10	8.1	8.0	6.8	8.5	8.9	9.2	7.8	8.8	—

St. Albert [Public]		Gr 12 Enrollment: 252							
Alt. French program (%): 4.8								ESL (%): 0.3	
Parents' average education (yrs): 15.3								2003-04 Last 5 Years 38 / 238	
		Overall academic ranking: 41 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.8	65.4	66.0	65.9	68.0	68.8	67.6	69.1	—
Percentage of exams failed	18.0	14.4	13.7	14.9	12.5	12.3	9.9	9.3	—
School vs exam mark difference	4.8	3.5	3.0	3.2	3.8	3.4	3.4	3.2	—
English 30-1 gender gap	F 1.6	F 3.7	F 2.2	F 1.7	F 1.9	F 3.8	F 3.6	F 1.8	—
Pure Math 30 gender gap	F 5.7	F 2.5	F 2.0	F 1.2	F 2.8	F 5.2	F 2.7	F 2.1	—
Courses taken per student	3.9	4.0	4.1	4.1	4.3	4.3	4.3	4.1	—
Diploma completion rate	57.2	61.1	67.4	73.4	77.6	77.2	77.8	84.3	—
Delayed advancement rate	48.9	44.1	37.2	38.8	31.8	23.0	23.0	19.9	n/a
Overall rating out of 10	5.8	6.3	6.9	7.1	7.7	7.2	7.1	7.4	—

Paul Kane [Separate]		Gr 12 Enrollment: 301							
Alt. French program (%): 15.6								ESL (%): 1.0	
Parents' average education (yrs): 15.0								2003-04 Last 5 Years 62 / 238	
		Overall academic ranking: 49 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.0	66.1	66.7	66.4	66.4	67.1	68.5	68.0	—
Percentage of exams failed	13.0	13.8	12.2	14.3	14.3	14.0	11.5	11.1	—
School vs exam mark difference	2.7	3.3	2.8	3.9	2.5	2.3	3.0	2.4	—
English 30-1 gender gap	F 3.3	F 3.2	F 4.5	F 5.6	F 2.4	F 3.0	F 4.6	M 1.2	—
Pure Math 30 gender gap	F 6.1	F 4.1	F 5.2	F 6.5	F 3.1	F 6.8	F 2.0	F 1.8	—
Courses taken per student	4.0	3.8	3.9	3.8	3.8	3.9	4.0	4.1	▲
Diploma completion rate	75.4	68.8	74.9	70.6	73.4	77.4	74.6	82.6	—
Delayed advancement rate	34.8	42.6	34.4	37.8	33.2	23.6	28.7	21.4	n/a
Overall rating out of 10	7.5	6.7	7.0	6.5	7.0	6.8	6.9	7.3	—

Onoway [Public]		Gr 12 Enrollment: 107							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.6								2003-04 Last 5 Years 38 / 238	
		Overall academic ranking: 70 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.1	68.3	66.9	70.2	68.2	67.7	67.0	66.6	▼
Percentage of exams failed	10.4	9.5	9.0	5.4	6.7	9.4	9.7	11.1	—
School vs exam mark difference	4.3	3.0	3.2	3.2	3.4	3.8	3.5	4.3	—
English 30-1 gender gap	M 4.8	F 3.1	F 1.4	F 0.8	M 0.5	F 1.3	F 2.5	M 2.0	—
Pure Math 30 gender gap	M 1.2	F 0.3	F 0.7	F 4.6	F 1.7	F 4.6	F 8.8	F 1.2	—
Courses taken per student	3.2	3.4	3.0	3.5	3.2	3.4	2.9	3.6	—
Diploma completion rate	69.9	79.8	75.3	81.7	86.8	81.9	82.7	90.2	—
Delayed advancement rate	13.6	11.3	20.4	16.6	19.0	9.5	16.1	15.9	n/a
Overall rating out of 10	6.8	7.6	6.9	8.0	7.8	7.2	6.4	7.0	—

Spruce Grove [Public]		Gr 12 Enrollment: 335							
Alt. French program (%): 7.1								ESL (%): 0.1	
Parents' average education (yrs): 14.0								2003-04 Last 5 Years 70 / 269	
		Overall academic ranking: 99 / 238							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	63.0	64.8	65.8	66.7	67.2	67.7	67.9	69.0	—
Percentage of exams failed	17.5	14.6	12.0	11.6	11.7	10.8	10.9	10.4	—
School vs exam mark difference	4.7	3.4	3.8	3.6	3.5	2.7	3.5	2.9	—
English 30-1 gender gap	F 4.8	F 5.2	F 2.4	F 3.8	F 4.5	F 1.2	F 4.1	F 2.3	—
Pure Math 30 gender gap	F 1.3	F 0.2	M 3.1	F 0.7	F 1.7	F 1.0	F 1.7	M 3.7	▼
Courses taken per student	3.4	3.4	3.7	3.6	3.4	3.3	3.4	3.6	—
Diploma completion rate	59.2	58.3	69.9	70.0	70.8	70.6	74.5	80.0	—
Delayed advancement rate	43.3	48.7	28.0	29.9	33.8	31.1	19.5	17.7	n/a
Overall rating out of 10	5.6	5.9	6.7	7.0	6.8	6.7	6.6	7.0	—

St. Thomas Aquinas [Separate]		Gr 12 Enrollment: 117							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 14.1								2003-04 Last 5 Years 94 / 269	
		Overall academic ranking: 92 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.8	67.7	65.4	65.6	67.1	68.5	65.4	67.0	—
Percentage of exams failed	14.1	10.1	10.9	12.3	11.1	11.6	12.8	12.4	—
School vs exam mark difference	2.8	3.3	2.8	3.0	4.8	2.3	2.8	2.6	—
English 30-1 gender gap	F 7.7	F 1.3	F 0.6	F 1.0	F 3.6	F 5.4	F 4.3	F 2.8	—
Pure Math 30 gender gap	F 0.8	F 2.1	F 0.5	F 1.8	F 6.8	F 6.1	F 5.7	M 1.9	—
Courses taken per student	4.0	4.1	3.6	4.1	3.8	3.9	3.9	3.8	—
Diploma completion rate	69.9	74.3	70.8	83.8	78.5	83.8	78.6	75.0	▼
Delayed advancement rate	35.9	31.3	30.3	22.5	27.5	18.7	17.6	21.5	n/a
Overall rating out of 10	7.0	7.8	6.9	7.7	7.0	7.2	6.6	6.7	—

Memorial [Public]		Gr 12 Enrollment: 375							
Alt. French program (%): 0.0								ESL (%): 0.3	
Parents' average education (yrs): 13.6								2003-04 Last 5 Years 99 / 238	
		Overall academic ranking: 177 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.0	66.7	66.3	64.6	65.9	67.5	69.7	66.8	—
Percentage of exams failed	15.7	12.5	14.2	13.8	11.8	12.1	8.7	10.9	—
School vs exam mark difference	3.7	2.2	2.6	3.3	3.7	2.5	2.6	3.0	—
English 30-1 gender gap	F 3.3	F 4.7	F 0.1	F 4.9	F 3.1	F 3.0	F 1.7	F 1.0	▲
Pure Math 30 gender gap	F 2.3	F 1.0	F 2.2	M 0.4	F 2.9	F 3.1	F 2.2	F 5.5	▼
Courses taken per student	3.6	3.5	3.7	3.5	3.6	3.5	3.8	3.1	—
Diploma completion rate	62.2	64.6	79.8	69.7	71.7	74.8	78.5	66.3	—
Delayed advancement rate	36.1	41.7	34.1	37.5	32.5	25.1	25.6	39.5	n/a
Overall rating out of 10	6.2	6.6	7.1	6.4	6.7	6.7	7.3	5.6	—

Bellerose [Separate]		Gr 12 Enrollment: 381							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 15.2								2003-04 Last 5 Years 167 / 238	
		Overall academic ranking: 185 / 269							
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	60.9	63.7	64.1	65.7	63.5	64.7	64.2	65.6	—
Percentage of exams failed	23.8	16.8	16.8	15.6					

ST. PAUL/BONNYVILLE AREA

Grand Centre [Public]		Gr 12 Enrollment: 200							
Alt. French program (%): 0.0		Overall academic ranking: 77 / 269						ESL (%): 0.2	
Parents' average education (yrs): 14.0		2003-04		Last 5 Years		99 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.5	64.2	67.1	68.3	69.5	70.1	68.9	69.0	▼
Percentage of exams failed	17.5	16.2	11.8	9.6	8.8	6.1	7.7	9.6	—
School vs exam mark difference	4.9	5.3	4.6	6.6	4.4	5.7	4.6	2.5	—
English 30-1 gender gap	E	F 1.4	F 1.2	F 0.5	F 2.7	F 1.4	F 1.0	M 0.7	—
Pure Math 30 gender gap	F 2.0	F 4.3	M 2.5	F 7.1	F 10.7	F 4.3	M 1.7	F 6.7	—
Courses taken per student	3.4	3.3	3.5	3.2	3.3	3.2	3.3	3.6	—
Diploma completion rate	54.1	61.2	69.9	64.2	66.2	63.2	65.6	78.9	—
Delayed advancement rate	49.4	40.6	35.8	44.1	43.2	34.8	25.6	16.8	n/a
Overall rating out of 10	5.7	5.6	6.7	6.2	6.6	6.4	6.6	6.9	▲

F G Miller [Public]		Gr 12 Enrollment: 41							
Alt. French program (%): 0.0		Overall academic ranking: 138 / 269						ESL (%): 0.0	
Parents' average education (yrs): n/a		2003-04		Last 5 Years		99 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	53.5	60.6	61.7	62.2	67.8	69.8	73.5	68.4	—
Percentage of exams failed	41.4	15.3	16.8	18.7	12.5	10.2	1.3	7.9	—
School vs exam mark difference	8.7	8.2	5.6	6.0	3.0	5.8	5.7	4.7	—
English 30-1 gender gap	n/a	F 0.6	n/a	F 9.8	F 4.6	F 9.8	F 7.7	F 0.2	—
Pure Math 30 gender gap	n/a	M 2.4	n/a	n/a	n/a	n/a	F 0.2	n/a	n/a
Courses taken per student	3.7	3.4	3.4	3.7	3.1	3.8	3.5	3.2	—
Diploma completion rate	41.2	65.1	73.7	75.0	64.7	81.8	77.5	73.2	—
Delayed advancement rate	50.1	27.8	26.8	24.6	49.7	38.4	42.6	38.2	n/a
Overall rating out of 10	1.9	5.1	5.7	5.7	6.4	7.0	7.2	6.1	—

Assumption [Separate]		Gr 12 Enrollment: 74							
Alt. French program (%): 19.0		Overall academic ranking: 144 / 269						ESL (%): 1.2	
Parents' average education (yrs): 14.0		2003-04		Last 5 Years		119 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	53.5	56.2	64.1	69.1	65.4	62.8	64.3	65.9	—
Percentage of exams failed	37.7	30.6	16.7	10.0	16.5	19.1	15.5	13.7	—
School vs exam mark difference	7.8	7.2	4.8	2.9	6.2	6.2	6.1	6.0	—
English 30-1 gender gap	F 4.1	F 3.7	F 5.8	F 2.6	F 12.4	n/a	M 3.7	M 3.8	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 2.6	F 2.7	n/a	F 0.2	F 3.4	n/a
Courses taken per student	3.4	2.9	3.5	3.5	3.4	3.6	4.5	4.1	—
Diploma completion rate	42.9	48.8	66.7	73.7	72.9	69.4	83.1	69.2	—
Delayed advancement rate	47.7	58.8	46.5	26.9	33.9	21.3	22.0	35.5	n/a
Overall rating out of 10	1.7	1.9	5.6	7.3	5.7	5.7	6.6	6.0	—

Bonnyville [Public]		Gr 12 Enrollment: 112							
Alt. French program (%): 0.0		Overall academic ranking: 144 / 269						ESL (%): 0.0	
Parents' average education (yrs): 12.4		2003-04		Last 5 Years		175 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	66.5	67.6	67.7	66.6	64.1	65.6	64.7	65.9	—
Percentage of exams failed	13.0	9.4	8.1	14.5	16.5	14.6	14.6	11.7	—
School vs exam mark difference	4.9	4.8	4.0	6.2	8.2	7.2	7.1	7.1	—
English 30-1 gender gap	F 2.6	F 1.7	F 1.3	F 2.0	F 7.7	F 2.0	F 1.2	M 0.1	—
Pure Math 30 gender gap	F 5.5	F 4.4	F 2.8	F 5.3	F 5.9	F 8.1	F 6.2	F 3.0	—
Courses taken per student	3.4	3.3	3.6	3.3	3.7	3.0	3.6	3.6	—
Diploma completion rate	60.0	46.7	69.0	70.2	61.8	61.3	60.6	73.0	—
Delayed advancement rate	53.1	56.1	36.2	43.9	44.6	48.5	41.6	23.1	n/a
Overall rating out of 10	6.3	5.9	7.2	6.2	5.5	4.8	5.1	6.0	—

Notre Dame [Separate]		Gr 12 Enrollment: 49							
Alt. French program (%): 15.6		Overall academic ranking: 200 / 269						ESL (%): 2.2	
Parents' average education (yrs): 12.4		2003-04		Last 5 Years		195 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	65.1	67.3	66.4	66.7	63.5	61.1	60.4	62.6	—
Percentage of exams failed	14.6	11.6	8.4	12.7	19.9	18.9	20.4	17.3	—
School vs exam mark difference	6.0	4.8	4.9	4.3	8.8	5.7	5.8	8.7	—
English 30-1 gender gap	F 1.3	F 3.1	F 5.1	F 7.0	F 9.3	F 1.4	M 1.3	F 4.2	—
Pure Math 30 gender gap	F 9.4	M 4.0	F 10.9	M 4.5	M 3.4	n/a	M 0.5	F 12.8	n/a
Courses taken per student	3.4	3.5	3.8	3.4	3.9	3.0	3.0	4.2	—
Diploma completion rate	66.7	72.6	60.3	64.2	78.4	70.0	71.9	82.5	—
Delayed advancement rate	46.1	32.1	33.8	38.1	20.9	35.8	37.5	27.2	n/a
Overall rating out of 10	6.0	6.7	6.1	6.0	5.6	4.6	4.2	5.2	—

St. Paul [Public]		Gr 12 Enrollment: 123							
Alt. French program (%): 0.0		Overall academic ranking: 200 / 269						ESL (%): 0.0	
Parents' average education (yrs): 13.9		2003-04		Last 5 Years		206 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	64.5	64.5	61.2	61.7	60.2	57.7	61.3	62.3	—
Percentage of exams failed	14.1	12.8	21.7	18.6	23.0	28.7	22.5	18.5	—
School vs exam mark difference	4.5	3.6	5.0	6.1	9.1	8.2	7.2	7.5	—
English 30-1 gender gap	F 4.9	F 3.2	M 1.7	F 0.5	F 1.2	M 3.7	F 3.4	F 1.7	—
Pure Math 30 gender gap	M 1.4	F 2.2	F 2.4	F 6.6	F 5.2	F 0.2	F 9.4	F 7.8	—
Courses taken per student	3.0	3.5	3.2	3.5	3.6	3.2	3.4	3.6	—
Diploma completion rate	70.0	79.3	63.2	65.7	78.0	69.2	75.2	82.1	—
Delayed advancement rate	44.2	27.5	44.7	44.4	35.1	28.8	41.5	31.5	n/a
Overall rating out of 10	5.8	6.8	4.8	5.2	5.2	4.2	4.1	5.2	—

Glendon [Public]		Gr 12 Enrollment: 20							
Alt. French program (%): 0.0		Overall academic ranking: 234 / 269						ESL (%): 0.0	
Parents' average education (yrs): 12.0		2003-04		Last 5 Years		233 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	57.9	58.6	54.8	62.1	60.0	57.6	61.7	64.6	—
Percentage of exams failed	26.5	21.1	34.7	17.9	16.4	40.4	21.3	19.7	—
School vs exam mark difference	11.5	9.7	9.0	11.7	16.1	13.0	17.1	11.4	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.7	2.8	3.1	3.3	4.2	3.6	3.3	—
Diploma completion rate	64.7	68.2	46.7	41.2	58.8	66.7	63.2	75.0	—
Delayed advancement rate	39.2	26.4	53.1	38.5	29.6	31.1	38.5	21.4	n/a
Overall rating out of 10	2.5	3.7	1.2	2.6	3.7	2.7	2.6	4.3	—

Mallaig [Public]		Gr 12 Enrollment: 24							
Alt. French program (%): 11.8		Overall academic ranking: 252 / 269						ESL (%): 0.0	
Parents' average education (yrs): n/a		2003-04		Last 5 Years		155 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	58.7	67.6	67.1	61.9	62.4	62.3	59.2	56.9	▼
Percentage of exams failed	25.0	7.5	8.9	17.2	21.1	13.8	25.7	30.2	—
School vs exam mark difference	7.4	3.5	4.7	5.8	8.9	6.3	10.1	12.6	▼
English 30-1 gender gap	n/a	n/a	n/a	n/a	M 1.6	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 2.8	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	4.1	4.9	4.0	4.8	4.7	4.0	2.8	—
Diploma completion rate	73.1	88.9	93.3	93.8	92.0	100.0	85.0	91.7	—
Delayed advancement rate	27.4	5.9	14.9	6.3	16.7	0.0	28.1	8.3	n/a
Overall rating out of 10	4.3	8.6	8.7	6.8	6.8	7.6	4.3	3.3	▼

SETTLER AREA

Gus Wetter [Public]		Gr 12 Enrollment: 24							
Alt. French program (%): 0.0		Overall academic ranking: 39 / 269						ESL (%): 0.0	
Parents' average education (yrs): 14.9		2003-04		Last 5 Years		82 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.8	67.2	64.9	63.0	68.5	66.2	64.2	69.6	—
Percentage of exams failed	16.2	15.2	12.3	21.4	11.1	17.1	18.7	6.7	—
School vs exam mark difference	7.0	7.3	7.3	6.0	6.7	4.7	4.4	6.9	—
English 30-1 gender gap	F 1.8	n/a	M 0.8	M 8.3	F 2.1	F 4.2	F 2.2	n/a	n/a
Pure Math 30 gender gap	n/a	F 8.7	M 0.5	F 0.9	n/a	n/a	M 0.4	n/a	n/a
Courses taken per student	4.1	3.8	4.0	4.2	3.7	3.6	4.2	3.9	—
Diploma completion rate	78.8	88.9	86.5	70.8	85.3	82.8	89.7	95.7	▲
Delayed advancement rate	22.5	21.0	19.8	18.1	8.3	14.8	16.9	4.2	n/a
Overall rating out of 10	6.8	7.0	7.4	6.0	7.2	6.4	6.6	7.5	—

Consort [Public]		Gr 12 Enrollment: 21							
Alt. French program (%): 0.0		Overall academic ranking: 57 / 269						ESL (%): 0.0	
Parents' average education (yrs): 13.4		2003-04		Last 5 Years		40 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.1	67.2	63.4	61.4	64.1	63.8	70.5	71.2	▲
Percentage of exams failed	18.2	12.8	16.4	20.2	10.0	8.9	7.8	11.1	—
School vs exam mark difference	4.5								

Delburne Centralized [Public]										Gr 12 Enrollment: 35			
Alt. French program (%): 0.0										ESL (%): 0.4			
Parents' average education (yrs): 13.1										2003-04 Last 5 Years			
										Overall academic ranking: 83 / 269 28 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.3	66.0	67.8	67.4	66.3	67.6	68.2	68.9	—				
Percentage of exams failed	10.9	14.9	8.4	10.6	11.6	9.2	4.0	4.7	—				
School vs exam mark difference	4.0	2.8	3.8	3.9	6.0	4.1	4.9	3.7	—				
English 30-1 gender gap	F 7.3	M 1.2	F 2.3	n/a	M 2.1	n/a	M 5.9	n/a	n/a				
Pure Math 30 gender gap	F 5.4	n/a	n/a	n/a	M 3.1	n/a	F 2.0	n/a	n/a				
Courses taken per student	3.8	3.6	3.7	3.8	4.2	3.9	4.1	3.6	—				
Diploma completion rate	88.9	78.6	90.7	93.1	92.1	97.2	86.1	71.4	▼				
Delayed advancement rate	12.1	16.5	14.9	4.5	18.3	3.2	16.9	33.1	n/a				
Overall rating out of 10	7.6	7.2	8.0	7.9	7.9	7.8	7.7	6.8	▼				

Coronation [Public]										Gr 12 Enrollment: 24			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 12.3										2003-04 Last 5 Years			
										Overall academic ranking: 94 / 269 49 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.7	68.4	64.0	65.2	64.2	70.4	70.2	67.8	—				
Percentage of exams failed	19.7	7.5	19.4	9.3	13.7	4.5	5.8	10.9	—				
School vs exam mark difference	9.0	5.6	8.8	5.2	8.0	5.6	3.5	4.1	—				
English 30-1 gender gap	F 5.2	F 4.3	F 5.8	M 3.2	F 0.2	M 2.2	F 1.3	n/a	n/a				
Pure Math 30 gender gap	n/a	F 7.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	3.9	3.9	3.9	3.9	4.0	3.9	3.7	3.5	▼				
Diploma completion rate	81.6	83.9	80.6	75.6	72.7	83.8	84.6	85.0	—				
Delayed advancement rate	21.1	8.3	18.7	18.2	32.4	17.0	33.5	23.2	n/a				
Overall rating out of 10	5.8	7.6	5.5	6.9	6.2	7.6	7.6	6.7	—				

Bashaw [Public]										Gr 12 Enrollment: 21			
Alt. French program (%): 0.0										ESL (%): 0.7			
Parents' average education (yrs): 12.0										2003-04 Last 5 Years			
										Overall academic ranking: 192 / 269 209 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	61.8	60.6	60.0	61.3	59.9	61.5	56.4	63.5	—				
Percentage of exams failed	15.2	24.4	18.6	20.6	25.0	13.2	35.3	15.4	—				
School vs exam mark difference	5.8	8.2	4.3	7.7	8.4	9.3	10.3	6.5	—				
English 30-1 gender gap	n/a	n/a	F 0.7	n/a	n/a	F 5.0	F 3.5	n/a	n/a				
Pure Math 30 gender gap	n/a	F 9.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	3.7	4.5	3.9	4.0	3.9	3.9	3.5	4.5	—				
Diploma completion rate	66.7	92.0	87.0	89.5	87.5	80.0	75.0	70.6	▼				
Delayed advancement rate	36.1	27.2	32.3	34.2	31.2	29.1	50.8	47.0	n/a				
Overall rating out of 10	5.6	5.9	6.6	6.0	5.2	5.3	1.4	5.4	—				

Alix (Mirror and Alix Central) [Public]										Gr 12 Enrollment: 30			
Alt. French program (%): 0.0										ESL (%): 0.7			
Parents' average education (yrs): 13.0										2003-04 Last 5 Years			
										Overall academic ranking: 218 / 269 219 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	60.5	57.9	63.2	64.0	61.0	60.3	61.4	62.3	—				
Percentage of exams failed	22.9	28.4	16.1	12.3	24.2	26.8	20.5	19.6	—				
School vs exam mark difference	9.8	9.9	8.4	6.2	11.1	7.6	9.5	6.2	—				
English 30-1 gender gap	M 5.0	n/a	n/a	n/a	F 0.2	F 0.8	n/a	F 1.8	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 14.7	n/a	n/a	n/a	n/a				
Courses taken per student	3.7	3.0	3.4	2.6	3.1	3.1	4.1	3.4	—				
Diploma completion rate	92.3	77.8	72.7	52.4	51.6	72.0	78.6	73.3	—				
Delayed advancement rate	16.3	34.4	33.7	54.8	52.8	32.2	18.9	30.7	n/a				
Overall rating out of 10	5.6	3.3	5.0	4.5	3.7	4.2	4.9	4.8	—				

STRATHMORE AREA

Standard [Public]										Gr 12 Enrollment: 19			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 13.4										2003-04 Last 5 Years			
										Overall academic ranking: 109 / 269 89 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.9	63.3	61.0	63.2	59.2	68.5	61.1	63.8	—				
Percentage of exams failed	14.2	16.4	24.0	18.9	32.1	9.6	20.2	15.7	—				
School vs exam mark difference	8.1	8.2	9.5	8.4	7.6	6.4	11.8	8.4	—				
English 30-1 gender gap	M 3.8	n/a	n/a	F 1.4	n/a	F 1.6	n/a	F 3.2	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	F 1.6	n/a	M 0.6	n/a	n/a	n/a				
Courses taken per student	4.0	4.0	4.4	4.5	5.2	4.8	4.7	4.9	—				
Diploma completion rate	77.8	60.0	81.8	76.0	85.7	90.5	83.3	84.2	—				
Delayed advancement rate	16.3	11.5	16.8	17.2	31.8	11.3	16.7	20.4	n/a				
Overall rating out of 10	6.5	4.9	5.7	6.6	6.3	8.1	5.6	6.5	—				

Strathmore [Public]										Gr 12 Enrollment: 222			
Alt. French program (%): 0.0										ESL (%): 0.2			
Parents' average education (yrs): 13.0										2003-04 Last 5 Years			
										Overall academic ranking: 144 / 269 n/a			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	n/a	n/a	n/a	n/a	n/a	64.4	63.7	65.6	n/a				
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	13.9	17.1	11.7	n/a				
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	2.8	3.6	2.3	n/a				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.8	F 1.5	E	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 2.8	F 1.5	F 1.2	n/a				
Courses taken per student	n/a	n/a	n/a	n/a	n/a	3.3	3.4	3.3	n/a				
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	77.5	76.6	77.2	n/a				
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	33.7	30.5	43.0	n/a				
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	6.1	5.7	6.0	n/a				

TABER/MEDICINE HAT AREA

Vauxhall [Public]										Gr 12 Enrollment: 46			
Alt. French program (%): 0.0										ESL (%): 1.6			
Parents' average education (yrs): 12.7										2003-04 Last 5 Years			
										Overall academic ranking: 8 / 269 28 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.2	62.7	62.2	65.1	66.7	68.3	66.4	72.3	—				
Percentage of exams failed	10.2	15.3	21.0	14.6	8.8	6.4	10.0	3.3	—				
School vs exam mark difference	6.9	7.8	9.1	7.0	7.2	3.8	5.8	3.3	▲				
English 30-1 gender gap	F 0.8	F 3.9	M 0.5	F 6.4	M 5.0	M 3.0	F 4.6	E	—				
Pure Math 30 gender gap	M 4.6	F 6.6	F 2.6	F 7.9	n/a	M 2.5	F 5.7	F 0.7	n/a				
Courses taken per student	3.1	3.6	4.3	3.9	3.9	3.8	4.2	4.3	—				
Diploma completion rate	86.4	89.4	87.2	79.2	90.0	97.5	97.5	95.7	—				
Delayed advancement rate	17.1	13.1	18.9	12.6	8.6	0.0	2.5	8.8	n/a				
Overall rating out of 10	6.8	6.1	6.4	6.3	7.5	8.1	7.4	8.8	▲				

Senator Gershaw [Public]										Gr 12 Enrollment: 42			
Alt. French program (%): 0.0										ESL (%): 1.0			
Parents' average education (yrs): 12.2										2003-04 Last 5 Years			
										Overall academic ranking: 13 / 269 12 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.6	66.1	71.8	72.0	66.2	66.2	66.7	70.1	—				
Percentage of exams failed	13.4	11.5	7.7	6.9	13.3	12.2	12.3	6.0	—				
School vs exam mark difference	7.1	5.3	2.5	2.9	3.8	7.1	7.2	5.6	—				
English 30-1 gender gap	F 0.4	n/a	F 3.7	M 2.6	M 4.7	M 1.2	F 1.6	F 0.6	—				
Pure Math 30 gender gap	M 1.2	n/a	F 0.8	F 5.1	F 3.1	F 3.7	F 0.4	M 0.1	▲				
Courses taken per student	4.1	3.6	3.9	4.3	4.0	4.6	5.1	4.4	—				
Diploma completion rate	66.7	79.4	88.1	96.7	90.9	97.4	98.1	90.2	—				
Delayed advancement rate	10.1	27.1	6.1	11.0	0.8	0.0	0.0	0.6	n/a				
Overall rating out of 10	6.7	7.0	8.6	9.2	7.7	7.9	8.3	8.4	—				

Foremost [Public]										Gr 12 Enrollment: 21			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 13.8										2003-04 Last 5 Years			
										Overall academic ranking: 34 / 269 8 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	68.4	67.6	75.1	67.9	71.6	73.9	72.0	70.3	—				
Percentage of exams failed	13.5	10.7	0.0	5.0	5.6	4.7	5.0	3.8	—				
School vs exam mark difference	3.7	4.3	0.6	3.9	4.5	2.3	3.9	5.6	—				
English 30-1 gender gap	n/a	n/a	n/a	F 2.9	n/a	n/a	M 0.4	M 1.5	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	F 4.3	n/a	n/a	F 4.3	n/a	n/a				
Courses taken per student	4.2	4.6	4.3	4.3	4.2	4.6	4.1	4.3	—				
Diploma completion rate	89.5	96.4	100.0	96.0	95.2	88.2	80.8	90.5	—				
Delayed advancement rate	8.9	8.4	6.3	3.8	6.9	9.4	19.7	9.5	n/a				
Overall rating out of 10	8.3	8.7	10.0	8.7	9.0	9.3	8.1	7.7	—				

Eagle Butte [Public]										Gr 12 Enrollment: 166			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 13.2										2003-04 Last 5 Years			
										Overall academic ranking: 36 / 269 62 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	61.6	59.7	62.7	63.5	64.6	65.4	69.0	68.7	▲				

Crescent Heights [Public]										Gr 12 Enrollment: 223			
Alt. French program (%): 8.8										ESL (%): 0.0			
Parents' average education (yrs): 14.2										2003-04 Last 5 Years			
										Overall academic ranking: 131 / 269 158 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	61.6	62.6	61.8	62.3	63.3	63.0	65.4	65.2	▲				
Percentage of exams failed	20.5	18.2	22.3	18.6	17.7	21.0	16.2	15.5	—				
School vs exam mark difference	6.6	6.3	6.6	6.3	6.5	5.9	5.5	4.5	▲				
English 30-1 gender gap	F 2.9	F 3.0	F 1.3	F 4.1	F 2.1	F 1.8	F 5.1	F 2.8	—				
Pure Math 30 gender gap	F 5.9	F 2.1	F 5.1	F 10.8	M 1.8	F 6.7	F 7.8	M 3.9	—				
Courses taken per student	3.9	3.6	3.6	3.3	3.4	3.7	3.9	3.8	▲				
Diploma completion rate	67.9	77.4	69.0	74.1	75.1	79.3	79.1	80.2	—				
Delayed advancement rate	22.9	22.4	25.0	25.1	31.1	27.2	26.9	23.7	n/a				
Overall rating out of 10	5.6	5.8	5.2	5.0	5.9	5.6	5.7	6.2	▲				

Medicine Hat [Public]										Gr 12 Enrollment: 378			
Alt. French program (%): 0.0										ESL (%): 1.1			
Parents' average education (yrs): 13.9										2003-04 Last 5 Years			
										Overall academic ranking: 177 / 269 158 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	64.5	65.0	65.5	64.4	63.8	64.3	64.7	66.7	—				
Percentage of exams failed	13.7	14.0	12.7	16.6	18.4	16.8	15.4	13.3	—				
School vs exam mark difference	3.6	3.5	3.8	4.6	4.2	4.8	5.1	3.3	—				
English 30-1 gender gap	F 3.0	F 7.9	F 4.9	F 4.4	F 0.7	F 2.7	F 2.8	F 6.1	—				
Pure Math 30 gender gap	M 3.6	F 1.3	F 0.4	F 0.7	F 3.2	F 4.3	F 6.3	F 2.7	—				
Courses taken per student	3.7	3.4	3.2	3.3	3.0	3.5	3.3	3.2	—				
Diploma completion rate	70.5	73.3	65.9	67.1	67.3	71.1	72.4	71.2	—				
Delayed advancement rate	0.0	0.0	0.0	0.0	6.2	9.5	27.2	n/a	n/a				
Overall rating out of 10	6.8	6.3	6.0	5.8	5.6	6.1	5.5	5.6	—				

St. Mary's [Separate]										Gr 12 Enrollment: 43			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 13.1										2003-04 Last 5 Years			
										Overall academic ranking: 192 / 269 186 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	59.5	63.1	66.2	62.5	60.6	58.5	68.0	62.1	—				
Percentage of exams failed	22.7	18.1	19.5	11.8	24.3	23.1	16.2	18.5	—				
School vs exam mark difference	6.5	4.7	4.9	4.7	7.4	8.9	5.8	7.4	—				
English 30-1 gender gap	M 2.9	F 3.2	F 6.2	M 2.0	n/a	M 3.3	M 1.5	F 0.1	n/a				
Pure Math 30 gender gap	n/a	F 2.6	n/a	n/a	n/a	n/a	n/a	F 0.4	n/a				
Courses taken per student	3.2	3.8	2.8	3.4	3.4	2.8	3.6	3.6	—				
Diploma completion rate	74.4	73.3	72.7	90.6	86.2	74.3	90.3	76.2	—				
Delayed advancement rate	39.5	35.8	47.7	24.1	22.9	23.4	7.3	27.2	n/a				
Overall rating out of 10	4.6	5.7	5.2	6.6	4.7	3.4	6.3	5.4	—				

VEGREVILLE/FORT SASKATCHEWAN AREA

John Paul II [Separate]										Gr 12 Enrollment: 63			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 14.3										2003-04 Last 5 Years			
										Overall academic ranking: 22 / 269 82 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.4	63.3	65.5	64.1	62.2	64.1	68.2	71.4	▲				
Percentage of exams failed	17.9	17.0	13.3	11.4	18.4	17.2	9.6	4.3	—				
School vs exam mark difference	3.9	6.1	4.3	5.0	5.3	5.9	4.4	3.2	—				
English 30-1 gender gap	F 2.6	F 1.8	M 0.1	F 3.3	F 4.0	F 2.2	F 3.4	F 1.5	—				
Pure Math 30 gender gap	M 2.8	F 1.9	M 0.2	M 0.2	F 1.4	F 8.0	M 4.1	F 2.0	—				
Courses taken per student	3.7	3.9	4.0	3.6	3.8	3.7	4.3	3.9	—				
Diploma completion rate	71.2	72.5	65.7	66.2	62.9	73.2	91.1	85.5	—				
Delayed advancement rate	36.7	35.7	26.1	39.1	34.1	23.3	14.6	11.6	n/a				
Overall rating out of 10	6.3	6.2	6.8	6.3	5.8	5.9	7.7	8.0	▲				

Redwater [Public]										Gr 12 Enrollment: 24			
Alt. French program (%): 0.0										ESL (%): 5.6			
Parents' average education (yrs): 15.1										2003-04 Last 5 Years			
										Overall academic ranking: 27 / 269 155 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	64.1	68.7	65.4	67.0	63.8	58.6	62.4	68.0	—				
Percentage of exams failed	17.6	7.5	12.6	14.2	20.6	28.8	25.2	7.7	—				
School vs exam mark difference	7.2	5.0	5.8	6.2	5.2	8.8	9.0	5.2	—				
English 30-1 gender gap	F 19.3	F 3.4	F 5.1	F 2.3	F 2.4	F 12.7	n/a	F 2.2	n/a				
Pure Math 30 gender gap	F 5.7	F 2.4	F 6.0	n/a	F 3.4	n/a	F 2.2	n/a	n/a				
Courses taken per student	4.2	3.9	4.0	3.9	4.3	3.3	3.5	4.6	—				
Diploma completion rate	62.2	74.3	74.1	65.5	75.9	60.6	82.9	91.3	—				
Delayed advancement rate	39.2	42.5	42.4	30.4	37.0	46.6	38.6	7.7	n/a				
Overall rating out of 10	5.4	7.7	6.5	6.4	6.6	3.6	4.4	7.9	—				

Vegreville [Public]										Gr 12 Enrollment: 82			
Alt. French program (%): 0.0										ESL (%): 0.8			
Parents' average education (yrs): 13.3										2003-04 Last 5 Years			
										Overall academic ranking: 64 / 269 99 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	65.4	66.2	70.2	67.1	62.9	67.7	70.8	69.3	—				
Percentage of exams failed	13.5	10.7	9.8	10.1	20.8	10.6	9.8	12.8	—				
School vs exam mark difference	3.9	3.8	3.8	3.5	3.9	3.2	3.5	2.9	—				
English 30-1 gender gap	F 4.7	F 4.9	F 6.5	F 2.4	M 1.1	M 5.2	M 1.3	M 0.5	—				
Pure Math 30 gender gap	F 2.1	F 6.1	F 2.2	F 2.3	F 2.5	F 3.0	M 1.6	F 0.1	—				
Courses taken per student	3.4	3.3	3.9	3.3	3.5	3.4	3.1	3.9	—				
Diploma completion rate	75.8	67.1	63.0	66.2	75.4	68.5	65.5	82.7	—				
Delayed advancement rate	34.0	30.4	34.7	34.7	42.9	24.6	34.9	23.3	n/a				
Overall rating out of 10	6.8	6.2	7.0	6.7	6.1	6.5	6.3	7.1	—				

Andrew [Public]										Gr 12 Enrollment: 21			
Alt. French program (%): 0.0										ESL (%): 0.0			
Parents' average education (yrs): 14.4										2003-04 Last 5 Years			
										Overall academic ranking: 77 / 269 49 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	68.5	69.1	64.6	62.7	65.0	65.0	65.0	72.0	65.8	—			
Percentage of exams failed	0.0	8.2	19.2	21.1	16.1	8.5	12.5	18.8	—				
School vs exam mark difference	4.6	4.0	9.8	5.7	5.1	3.0	5.1	3.1	—				
English 30-1 gender gap	n/a	n/a	n/a	F 13.2	n/a	n/a	n/a	F 8.3	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	3.7	4.0	3.1	3.6	3.9	4.1	4.2	4.1	—				
Diploma completion rate	100.0	100.0	80.0	72.4	75.0	100.0	93.8	89.5	—				
Delayed advancement rate	24.4	0.0	7.5	15.9	31.9	21.6	10.9	8.1	n/a				
Overall rating out of 10	9.2	8.7	5.1	5.7	6.7	7.6	8.0	6.9	—				

Ardrossan [Public]										Gr 12 Enrollment: 127			
Alt. French program (%): 8.8										ESL (%): 0.4			
Parents' average education (yrs): 14.2										2003-04 Last 5 Years			
										Overall academic ranking: 83 / 269 49 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				
Average exam mark	63.3	65.7	63.9	65.1	66.0	68.0	67.5	68.7	—				
Percentage of exams failed	18.0	11.7	14.5	14.2	14.4	12.2	10.8	8.1	▲				
School vs exam mark difference	3.9	2.4	3.1	3.5	3.5	2.6	3.3	4.7	—				
English 30-1 gender gap	F 0.7	F 2.5	M 1.5	F 9.5	F 5.4	F 5.6	E	F 7.0	—				
Pure Math 30 gender gap	F 5.5	F 5.0	F 0.4	F 4.4	F 1.8	F 0.3	F 1.1	F 4.9	—				
Courses taken per student	4.0	3.4	3.1	3.7	3.7	3.6	3.8	3.7	—				
Diploma completion rate	76.1	78.7	63.1	76.3	83.3	86.4	87.0	90.0	▲				
Delayed advancement rate	28.5	25.5	46.0	29.2	20.9	11.0	14.2	13.7	n/a				
Overall rating out of 10	6.7	6.9	5.7	6.4	6.9	7.3	7.4	6.8	—				

Fort Saskatchewan [Public]										Gr 12 Enrollment: 166			
Alt. French program (%): 0.0										ESL (%): 0.2			
Parents' average education (yrs): 14.0										2003-04 Last 5 Years			
										Overall academic ranking: 138 / 269 99 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend				</

WAINWRIGHT/VERMILION AREA

Central High Sedgewick (Public)											Gr 12 Enrollment: 62			
Alt. French program (%): 0.0											ESL (%): 0.0			
Parents' average education (yrs): 14.1											2003-04 Last 5 Years			
Overall academic ranking: 49 / 269											89 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	66.3	65.9	62.5	63.7	62.5	63.6	66.3	71.0	—					
Percentage of exams failed	14.0	9.1	14.7	15.0	17.0	16.8	11.2	6.7	▲					
School vs exam mark difference	4.3	3.2	4.7	4.6	8.8	4.7	3.3	4.7	—					
English 30-1 gender gap	F 4.2	F 5.7	F 2.1	F 5.1	F 5.8	F 3.7	F 7.5	F 3.4	—					
Pure Math 30 gender gap	F 3.4	F 2.3	F 1.2	n/a	M 2.1	M 0.3	F 2.5	F 3.0	n/a					
Courses taken per student	3.8	3.8	3.5	3.7	3.6	3.8	3.8	3.6	—					
Diploma completion rate	83.1	88.4	73.5	79.8	78.3	89.1	85.7	85.5	—					
Delayed advancement rate	22.5	4.6	19.7	12.9	9.1	11.0	11.7	16.3	n/a					
Overall rating out of 10	7.3	7.7	6.1	6.6	5.7	6.8	6.8	7.3	—					

Provost (Public)											Gr 12 Enrollment: 17			
Alt. French program (%): 0.0											ESL (%): 1.3			
Parents' average education (yrs): 14.7											2003-04 Last 5 Years			
Overall academic ranking: 77 / 269											145 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	62.8	58.9	61.9	66.8	54.1	69.1	62.1	66.0	—					
Percentage of exams failed	14.2	26.1	14.9	14.4	37.5	6.0	12.6	10.5	—					
School vs exam mark difference	5.4	8.5	8.3	6.6	9.6	4.9	4.2	6.3	—					
English 30-1 gender gap	F 5.3	n/a	n/a	n/a	F 2.0	n/a	n/a	n/a	n/a					
Pure Math 30 gender gap	F 10.0	F 2.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Courses taken per student	3.8	3.4	4.0	3.8	3.6	4.4	3.9	3.9	—					
Diploma completion rate	89.3	63.9	91.9	63.3	67.6	78.6	85.7	88.2	▲					
Delayed advancement rate	10.0	36.4	17.1	33.1	48.3	31.4	21.1	7.6	n/a					
Overall rating out of 10	6.7	3.5	6.4	6.1	3.1	7.6	6.5	6.9	—					

Blessed Sacrament (Separate)											Gr 12 Enrollment: 25			
Alt. French program (%): 0.0											ESL (%): 2.6			
Parents' average education (yrs): 13.9											2003-04 Last 5 Years			
Overall academic ranking: 117 / 269											89 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	60.6	58.1	62.0	63.0	64.2	68.1	65.6	70.0	—					
Percentage of exams failed	29.5	25.3	18.6	20.7	16.4	9.7	11.9	11.5	—					
School vs exam mark difference	8.0	5.7	5.9	7.5	5.6	4.7	4.4	3.9	▲					
English 30-1 gender gap	M 1.3	F 0.4	M 1.9	n/a	F 0.3	F 9.8	F 2.4	n/a	n/a					
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 7.5	n/a	n/a	n/a	n/a					
Courses taken per student	3.5	3.4	3.7	3.6	4.3	4.9	3.5	3.2	—					
Diploma completion rate	71.4	79.2	80.0	81.5	78.9	79.4	71.8	83.3	—					
Delayed advancement rate	15.3	20.7	14.9	24.8	20.4	25.9	35.0	27.2	n/a					
Overall rating out of 10	4.1	4.3	5.8	5.7	6.8	7.9	6.1	6.4	—					

E. H. Walter (Public)											Gr 12 Enrollment: 17			
Alt. French program (%): 0.0											ESL (%): 0.0			
Parents' average education (yrs): 11.2											2003-04 Last 5 Years			
Overall academic ranking: 126 / 269											n/a			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	69.2	n/a	64.7	68.2	65.6	n/a	n/a	64.2	n/a					
Percentage of exams failed	9.3	n/a	14.3	9.5	16.1	n/a	n/a	15.7	n/a					
School vs exam mark difference	5.6	n/a	7.7	7.4	9.6	n/a	n/a	10.3	n/a					
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 1.8	n/a	n/a	n/a	n/a					
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 5.2	n/a	n/a	n/a	n/a					
Courses taken per student	4.2	n/a	4.7	3.9	4.8	n/a	n/a	4.2	n/a					
Diploma completion rate	71.4	n/a	82.4	81.3	100.0	n/a	n/a	94.1	n/a					
Delayed advancement rate	20.3	n/a	6.9	21.4	11.6	n/a	n/a	5.9	n/a					
Overall rating out of 10	7.9	n/a	6.9	7.1	8.1	n/a	n/a	6.3	n/a					

Kitscoty (Public)											Gr 12 Enrollment: 32			
Alt. French program (%): 0.0											ESL (%): 0.0			
Parents' average education (yrs): 12.7											2003-04 Last 5 Years			
Overall academic ranking: 131 / 269											49 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	63.1	65.3	68.6	65.9	66.2	69.1	62.3	64.2	—					
Percentage of exams failed	13.7	13.6	10.6	10.2	13.7	6.5	14.2	14.8	—					
School vs exam mark difference	5.4	3.8	6.0	3.1	5.3	4.9	6.0	5.4	—					
English 30-1 gender gap	F 1.6	M 0.9	M 1.5	F 0.3	F 1.3	F 3.9	F 9.2	F 1.3	—					
Pure Math 30 gender gap	F 7.0	M 2.4	F 4.7	M 0.2	F 3.9	F 0.8	F 7.8	F 11.5	▼					
Courses taken per student	4.4	4.2	4.5	4.2	4.1	4.1	4.2	4.3	—					
Diploma completion rate	90.9	84.8	86.5	80.0	84.8	92.3	81.5	83.3	—					
Delayed advancement rate	12.3	13.8	5.3	21.0	11.3	18.6	18.7	22.0	n/a					
Overall rating out of 10	7.7	7.5	8.0	7.9	7.3	7.8	5.7	6.2	—					

J. R. Robson (Public)											Gr 12 Enrollment: 75			
Alt. French program (%): 0.0											ESL (%): 0.8			
Parents' average education (yrs): 14.7											2003-04 Last 5 Years			
Overall academic ranking: 138 / 269											139 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	66.4	66.2	65.5	60.3	59.3	63.5	62.7	64.2	—					
Percentage of exams failed	10.4	12.1	7.7	14.4	21.3	15.5	17.2	18.6	—					
School vs exam mark difference	5.7	4.5	5.7	8.3	8.3	7.2	8.3	8.8	—					
English 30-1 gender gap	F 3.6	F 2.1	F 6.0	M 2.2	F 5.5	F 4.4	F 5.0	M 0.6	—					
Pure Math 30 gender gap	F 4.1	M 0.6	F 3.3	M 0.2	M 0.3	F 1.9	F 3.5	F 3.3	▼					
Courses taken per student	4.1	4.3	4.0	3.9	4.1	4.4	4.3	4.3	—					
Diploma completion rate	85.2	92.4	76.9	69.0	85.9	92.2	91.0	87.1	—					
Delayed advancement rate	13.4	12.8	29.8	40.0	21.2	11.0	10.8	19.5	n/a					
Overall rating out of 10	7.9	8.2	7.1	5.7	5.9	6.9	6.1	6.1	—					

Wainwright (Public)											Gr 12 Enrollment: 64			
Alt. French program (%): 0.0											ESL (%): 0.0			
Parents' average education (yrs): 13.8											2003-04 Last 5 Years			
Overall academic ranking: 160 / 269											139 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	65.1	66.5	64.6	66.2	64.0	64.6	62.1	65.0	—					
Percentage of exams failed	12.8	13.6	17.7	9.3	10.3	17.6	19.3	18.0	▼					
School vs exam mark difference	5.1	2.7	3.5	4.1	4.1	4.9	4.8	4.7	—					
English 30-1 gender gap	F 4.7	n/a	F 6.5	F 3.5	F 6.5	M 4.0	n/a	F 4.4	n/a					
Pure Math 30 gender gap	F 10.3	F 5.6	F 8.2	F 8.3	F 10.5	F 5.5	F 7.9	F 2.9	—					
Courses taken per student	3.5	3.0	3.3	4.0	3.3	3.4	3.2	3.5	—					
Diploma completion rate	63.6	55.6	69.5	79.7	70.0	82.0	86.4	78.0	—					
Delayed advancement rate	38.7	50.9	33.4	22.7	30.6	20.4	17.6	12.8	n/a					
Overall rating out of 10	6.1	6.0	5.4	7.1	5.9	6.0	5.8	5.8	—					

Viking (Public)											Gr 12 Enrollment: 34			
Alt. French program (%): 0.0											ESL (%): 0.0			
Parents' average education (yrs): 14.4											2003-04 Last 5 Years			
Overall academic ranking: 185 / 269											89 / 238			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	62.9	60.6	70.1	66.4	63.7	67.6	69.8	62.6	—					
Percentage of exams failed	15.6	22.7	9.3	15.0	16.3	7.6	10.4	24.2	—					
School vs exam mark difference	4.0	5.0	6.9	5.5	2.8	4.7	4.3	5.7	—					
English 30-1 gender gap	F 7.6	n/a	n/a	M 1.6	F 3.6	F 0.5	M 2.4	F 6.4	—					
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Courses taken per student	3.5	3.9	3.8	3.6	3.7	3.6	4.0	3.9	—					
Diploma completion rate	88.2	80.6	85.2	77.1	66.7	75.0	90.0	87.5	—					
Delayed advancement rate	25.6	27.7	19.0	31.0	38.1	23.4	17.7	13.1	n/a					
Overall rating out of 10	6.9	5.8	7.4	6.6	6.3	6.9	7.5	5.5	—					

Mannville (Public)											Gr 12 Enrollment: 17			
Alt. French program (%): 0.0											ESL (%): 0.0			
Parents' average education (yrs): 12.3											2003-04 Last 5 Years			
Overall academic ranking: 223 / 269											n/a			
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend					
Average exam mark	n/a	60.7	63.3	71.4	60.9	63.2	n/a	59.5	n/a					
Percentage of exams failed	n/a	20.0	15.3	6.3	25.3	16.1	n/a	28.9	n/a					
School vs exam mark difference	n/a	5.5	4.7	3.3	8.3	6.6	n/a	7.7	n/a					
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Courses taken per student	n/a	3.8	3.6	4.1	3.6	3.9	n/a	3.4	n/a					
Diploma completion rate	n/a	70.0	72.7	73.7	61.9	76.0	n/a	88.2	n/a					
Delayed advancement rate	n/a	42.7	19.0	17.2	32.5	24.4	n/a	15.4	n/a					
Overall rating out of 10	n/a	5.3	6.3	8.3	4.2	6.0	n/a	4.6	n/a					

Hughenden (Public)											Gr 12 Enrollment: 27			
Alt. French program (%): 0.0											ESL (%): 1.8			
Parents' average education (yrs): n/a											2003			

Breton [Public]		Gr 12 Enrollment: 19							
Alt. French program (%): 0.0								ESL (%): 1.1	
Parents' average education (yrs): 12.8		Overall academic ranking: 2003-04 153 / 269						Last 5 Years 167 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.7	63.9	64.0	62.1	65.1	63.0	64.8	67.7	—
Percentage of exams failed	13.6	20.6	13.6	19.4	11.6	13.6	15.5	12.8	—
School vs exam mark difference	4.7	10.0	5.0	5.4	4.9	4.7	6.8	3.2	—
English 30-1 gender gap	M 2.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 1.4	n/a	n/a	n/a	E	n/a	n/a
Courses taken per student	3.3	2.2	3.7	3.0	2.9	2.8	3.5	2.8	—
Diploma completion rate	71.4	46.2	78.1	52.9	67.6	69.6	78.6	61.1	—
Delayed advancement rate	44.1	66.4	23.8	33.4	31.8	30.3	15.3	17.9	n/a
Overall rating out of 10	6.0	2.3	6.5	4.5	5.9	5.5	6.0	5.9	—

Warburg [Public]		Gr 12 Enrollment: 23							
Alt. French program (%): 0.0								ESL (%): 0.8	
Parents' average education (yrs): 13.4		Overall academic ranking: 2003-04 153 / 269						Last 5 Years 183 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	68.6	67.4	64.1	66.5	62.5	54.4	63.1	64.6	—
Percentage of exams failed	6.7	11.8	5.0	9.3	19.6	35.4	12.5	12.3	—
School vs exam mark difference	4.3	4.3	4.4	4.2	7.7	12.7	6.4	6.0	—
English 30-1 gender gap	M 6.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 5.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.0	3.1	3.4	3.3	3.1	3.8	3.3	—
Diploma completion rate	85.2	51.6	76.0	93.8	64.7	61.5	93.3	71.4	—
Delayed advancement rate	19.7	46.4	16.8	17.3	37.1	33.2	4.8	21.4	n/a
Overall rating out of 10	7.8	5.8	6.8	7.5	5.1	2.1	6.3	5.9	—

St. Anthony [Separate]		Gr 12 Enrollment: 35							
Alt. French program (%): 0.0								ESL (%): 1.4	
Parents' average education (yrs): 13.8		Overall academic ranking: 2003-04 196 / 269						Last 5 Years 211 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	60.3	57.9	63.3	61.2	56.8	54.3	64.6	60.8	—
Percentage of exams failed	20.4	33.7	21.1	14.3	30.4	35.3	18.2	23.8	—
School vs exam mark difference	4.2	10.9	8.8	7.5	14.0	12.2	6.3	9.4	—
English 30-1 gender gap	n/a	F 1.4	n/a	F 0.9	n/a	n/a	M 0.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 4.7	n/a	F 8.0	n/a	n/a
Courses taken per student	3.7	3.5	4.1	3.7	3.6	3.6	3.9	4.2	—
Diploma completion rate	66.7	54.8	81.3	66.7	84.1	76.5	78.3	93.3	—
Delayed advancement rate	18.9	48.0	43.9	39.9	28.3	25.5	33.5	17.4	n/a
Overall rating out of 10	5.5	1.8	6.0	5.3	3.9	2.9	5.7	5.3	—

Frank Maddock [Public]		Gr 12 Enrollment: 150							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): 13.8		Overall academic ranking: 2003-04 200 / 269						Last 5 Years 192 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	62.6	65.3	62.8	61.4	62.6	64.3	66.5	63.0	—
Percentage of exams failed	18.0	12.7	15.9	18.7	20.8	13.6	13.2	15.9	—
School vs exam mark difference	4.5	3.3	3.6	3.9	6.0	5.4	3.4	3.6	—
English 30-1 gender gap	F 4.2	F 4.2	F 4.7	F 0.9	F 3.8	F 4.6	M 4.5	M 0.3	—
Pure Math 30 gender gap	F 1.1	F 7.0	F 4.2	F 1.6	F 4.5	F 7.6	F 3.4	F 3.9	—
Courses taken per student	2.8	2.6	2.7	2.7	3.0	3.4	2.9	3.1	—
Diploma completion rate	56.5	55.3	51.4	50.5	61.1	74.0	81.3	68.9	—
Delayed advancement rate	58.5	55.1	50.1	51.7	44.6	24.2	22.0	29.8	n/a
Overall rating out of 10	4.9	4.9	4.4	4.4	4.7	5.7	5.9	5.2	—

Buck Mountain [Public]		Gr 12 Enrollment: 36							
Alt. French program (%): 0.0								ESL (%): 0.0	
Parents' average education (yrs): n/a		Overall academic ranking: 2003-04 238 / 269						Last 5 Years 211 / 238	
Academic Performance	1997	1998	1999	2000	2001	2002	2003	2004	Trend
Average exam mark	60.7	63.8	59.2	65.4	61.6	58.3	56.0	59.8	—
Percentage of exams failed	19.4	15.2	22.7	10.0	16.2	22.3	33.7	33.0	▼
School vs exam mark difference	6.4	5.4	5.2	6.5	6.3	7.0	11.4	6.3	—
English 30-1 gender gap	n/a	F 4.9	n/a	n/a	n/a	F 11.0	F 2.7	F 3.3	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.8	3.3	3.8	3.0	3.3	3.3	3.3	—
Diploma completion rate	82.4	85.7	82.6	82.8	73.9	75.0	86.2	72.7	—
Delayed advancement rate	41.8	33.9	38.8	31.9	39.6	34.6	11.5	28.3	n/a
Overall rating out of 10	5.3	6.6	5.0	6.7	5.2	4.6	2.6	4.0	▼



Ranking the schools

Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 268) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2003/2004. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all of the province's high schools are includ-

ed in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 269 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgment of the school's effectiveness.

Provincial rank		School name	Location	Overall Rating	
2003/2004	Last 5 years			2003/2004	Last 5 years
1	1	Old Scona	Edmonton	10.0	10.0
1	2	Strathcona-Tweedsmuir	Okotoks	10.0	9.9
1	4	Rundle College	Calgary	10.0	9.4
4	3	West Island College	Calgary	9.4	9.5
5	5	Bawlf	Bawlf	9.1	8.8
6	7	Western Canada	Calgary	9.0	8.7
6	n/a	Airdrie Koinonia Christian School	Airdrie	9.0	n/a
8	8	Sainte Marguerite d'Youville	St. Albert	8.8	8.6
8	28	Vauxhall	Vauxhall	8.8	7.6
10	11	Springbank	Calgary	8.7	8.5
11	8	Sir Winston Churchill	Calgary	8.5	8.6
11	40	J H Picard	Edmonton	8.5	7.1
13	12	Senator Gershaw	Bow Island	8.4	8.3
13	13	Central Alberta Christian	Lacombe	8.4	8.1
13	13	South Central	Oyen	8.4	8.1
13	13	Strathcona Christian Academy	Sherwood Park	8.4	8.1
17	5	Archbishop MacDonald	Edmonton	8.3	8.8
17	28	Erle Rivers	Milk River	8.3	7.6
19	33	Strathcona	Edmonton	8.2	7.5
20	20	Calgary Christian	Calgary	8.1	7.8
20	20	William Aberhart	Calgary	8.1	7.8
22	25	Edmonton Christian	Edmonton	8.0	7.7

Provincial rank		School name	Location	Overall Rating	
2003/ 2004	Last 5 years			2003/ 2004	Last 5 years
22	28	New Sarepta	New Sarepta	8.0	7.6
22	82	John Paul II	Fort Saskatchewan	8.0	6.7
22	145	Banff	Banff	8.0	6.0
22	n/a	Heritage	Falher	8.0	n/a
27	16	John Maland	Devon	7.9	8.0
27	18	Holy Trinity Academy	Okotoks	7.9	7.9
27	25	John G Diefenbaker	Calgary	7.9	7.7
27	33	Harry Ainlay	Edmonton	7.9	7.5
27	89	New Norway	New Norway	7.9	6.6
27	155	Redwater	Redwater	7.9	5.8
33	119	Calvin Christian	Monarch	7.8	6.3
34	8	Foremost	Foremost	7.7	8.6
34	16	Daysland	Daysland	7.7	8.0
36	18	Acme	Acme	7.6	7.9
36	33	Bishop Carroll	Calgary	7.6	7.5
36	62	Eagle Butte	Dunmore	7.6	6.9
39	82	Gus Wetter	Castor	7.5	6.7
39	116	Christ The King	Leduc	7.5	6.4
41	38	St. Albert	St. Albert	7.4	7.3
41	40	St. Francis	Calgary	7.4	7.1
41	49	Olds	Olds	7.4	7.0
41	68	St. Martin De Porres	Airdrie	7.4	6.8
41	68	Westwood	Fort McMurray	7.4	6.8
41	89	St. Francis Xavier	Edmonton	7.4	6.6
41	99	Ryley	Ryley	7.4	6.5
41	132	Livingstone	Lundbreck	7.4	6.2
49	20	Three Hills	Three Hills	7.3	7.8
49	25	W. R. Myers	Taber	7.3	7.7
49	33	Hugh Sutherland	Carstairs	7.3	7.5
49	40	St. Joseph	Whitecourt	7.3	7.1
49	62	Paul Kane	St. Albert	7.3	6.9
49	68	Lacombe	Lacombe	7.3	6.8
49	89	Central High Sedgewick	Sedgewick	7.3	6.6
49	n/a	Bow Valley	Cochrane	7.3	n/a
57	20	Kate Andrews	Coaldale	7.2	7.8
57	40	Consort	Consort	7.2	7.1
57	40	Olds Koinonia Christian	Olds	7.2	7.1
57	49	Henry Wise Wood	Calgary	7.2	7.0
57	49	Salisbury	Sherwood Park	7.2	7.0
57	62	Dr. E. P. Scarlett	Calgary	7.2	6.9
57	99	Maurice-Lavallee	Edmonton	7.2	6.5
64	20	County Central	Vulcan	7.1	7.8
64	33	Forestburg	Forestburg	7.1	7.5
64	49	Cochrane	Cochrane	7.1	7.0
64	62	Highwood	High River	7.1	6.9
64	99	Vegreville	Vegreville	7.1	6.5
64	132	Oilfields	Black Diamond	7.1	6.2
70	38	Onoway	Onoway	7.0	7.3
70	40	Ponoka	Ponoka	7.0	7.1
70	68	Spruce Grove	Spruce Grove	7.0	6.8
70	68	Thorsby	Thorsby	7.0	6.8
70	82	Trochu Valley	Trochu	7.0	6.7
70	99	Holy Trinity	Edmonton	7.0	6.5
70	158	Alberta Fine Arts	Okotoks	7.0	5.7
77	40	National Sport	Calgary	6.9	7.1
77	49	Andrew	Andrew	6.9	7.0

Provincial rank		School name	Location	Overall Rating	
2003/ 2004	Last 5 years			2003/ 2004	Last 5 years
77	82	William E Hay	Stettler	6.9	6.7
77	99	Grand Centre	Cold Lake	6.9	6.5
77	99	St. Matthews Catholic	Rocky Mountain House	6.9	6.5
77	145	Provost	Provost	6.9	6.0
83	28	Delburne Centralized	Delburne	6.8	7.6
83	28	St. Mary's	Calgary	6.8	7.6
83	40	Ross Sheppard	Edmonton	6.8	7.1
83	49	Ardrossan	Ardrossan	6.8	7.0
83	49	Bert Church	Airdrie	6.8	7.0
83	49	Rimbey	Rimbey	6.8	7.0
83	99	Queen Elizabeth	Calgary	6.8	6.5
83	99	W P Wagner	Edmonton	6.8	6.5
83	99	W. G. Murdoch	Crossfield	6.8	6.5
83	145	J. T. Foster	Nanton	6.8	6.0
83	198	Boyle	Boyle	6.8	5.0
94	40	Notre Dame	Red Deer	6.7	7.1
94	49	Coronation	Coronation	6.7	7.0
94	49	St. Thomas Aquinas	Spruce Grove	6.7	7.0
94	116	Noble Central	Nobleford	6.7	6.4
94	119	Catholic Central	Lethbridge	6.7	6.3
94	132	Austin O'Brien	Edmonton	6.7	6.2
94	145	McCoy	Medicine Hat	6.7	6.0
94	151	Bishop Grandin	Calgary	6.7	5.9
94	192	Millwoods Christian	Edmonton	6.7	5.2
103	49	Louis St. Laurent	Edmonton	6.6	7.0
103	62	Jasper	Jasper	6.6	6.9
103	68	Archbishop Jordan	Sherwood Park	6.6	6.8
103	99	Lord Beaverbrook	Calgary	6.6	6.5
103	175	Beaverlodge	Beaverlodge	6.6	5.5
103	206	Spirit River Academy	Spirit River	6.6	4.8
109	68	Pigeon Lake	Falun	6.5	6.8
109	89	St. Michael's	Pincher Creek	6.5	6.6
109	89	Standard	Standard	6.5	6.6
109	99	Tofield	Tofield	6.5	6.5
109	119	Lethbridge Collegiate	Lethbridge	6.5	6.3
109	119	Matthew Halton	Pincher Creek	6.5	6.3
109	132	George McDougall	Airdrie	6.5	6.2
109	145	Will Sinclair	Rocky Mountain House	6.5	6.0
117	49	Immanuel Christian	Lethbridge	6.4	7.0
117	68	David Thompson	Condor	6.4	6.8
117	68	Hunting Hills	Red Deer	6.4	6.8
117	68	Leduc	Leduc	6.4	6.8
117	82	Barrhead	Barrhead	6.4	6.7
117	82	Bev Facey	Sherwood Park	6.4	6.7
117	89	Beaumont	Beaumont	6.4	6.6
117	89	Blessed Sacrament	Wainwright	6.4	6.6
117	119	Wetaskiwin	Wetaskiwin	6.4	6.3
126	68	Winston Churchill	Lethbridge	6.3	6.8
126	82	Picture Butte	Picture Butte	6.3	6.7
126	119	Central Memorial	Calgary	6.3	6.3
126	158	Eckville	Eckville	6.3	5.7
126	n/a	E. H. Walter	Paradise Valley	6.3	n/a
131	49	Kitscoty	Kitscoty	6.2	7.0
131	99	Willow Creek	Claresholm	6.2	6.5
131	155	Foothills	Okotoks	6.2	5.8
131	158	Crescent Heights	Medicine Hat	6.2	5.7

Provincial rank		School name	Location	Overall Rating	
2003/ 2004	Last 5 years			2003/ 2004	Last 5 years
131	175	Heritage Christian Academy	Calgary	6.2	5.5
131	198	F. P. Walshe	Fort Macleod	6.2	5.0
131	n/a	St. Joseph's	Brooks	6.2	n/a
138	99	F G Miller	Elk Point	6.1	6.5
138	99	Fort Saskatchewan	Fort Saskatchewan	6.1	6.5
138	116	Hay Lakes	Hay Lakes	6.1	6.4
138	119	Innisfail	Innisfail	6.1	6.3
138	139	J. R. Robson	Vermilion	6.1	6.1
138	139	Sturgeon	Namao	6.1	6.1
144	68	Raymond	Raymond	6.0	6.8
144	89	St. Mary's	Vegreville	6.0	6.6
144	99	J. C. Charyk Hanna	Hanna	6.0	6.5
144	119	Assumption	Cold Lake	6.0	6.3
144	139	Lindsay Thurber	Red Deer	6.0	6.1
144	175	Bonnyville	Bonnyville	6.0	5.5
144	n/a	Bishop O'Byrne	Calgary	6.0	n/a
144	n/a	Covenant Canadian Reformed School	Neerlandia	6.0	n/a
144	n/a	Strathmore	Strathmore	6.0	n/a
153	119	Beiseker	Beiseker	5.9	6.3
153	132	Calmar	Calmar	5.9	6.2
153	139	La Crete	La Crete	5.9	6.1
153	167	Breton	Breton	5.9	5.6
153	183	Warburg	Warburg	5.9	5.4
153	195	H. A. Kostash	Smoky Lake	5.9	5.1
153	n/a	Vimy Ridge	Edmonton	5.9	n/a
160	68	Bentley	Bentley	5.8	6.8
160	68	McNally	Edmonton	5.8	6.8
160	99	Didsbury	Didsbury	5.8	6.5
160	119	Hilltop	Whitecourt	5.8	6.3
160	132	Cardston	Cardston	5.8	6.2
160	139	Wainwright	Wainwright	5.8	6.1
160	151	Concordia	Edmonton	5.8	5.9
160	158	Parkland	Edson	5.8	5.7
160	175	Victoria	Edmonton	5.8	5.5
160	n/a	Savanna	Spirit River	5.8	n/a
170	89	Parkview Adventist Academy	College Heights	5.7	6.6
170	132	Bowness	Calgary	5.7	6.2
170	139	Camrose	Camrose	5.7	6.1
170	158	Lamont	Lamont	5.7	5.7
170	158	St. Mary	Westlock	5.7	5.7
170	198	H. J. Cody	Sylvan Lake	5.7	5.0
170	n/a	Master's Academy	Calgary	5.7	n/a
177	99	Memorial	Stony Plain	5.6	6.5
177	158	Brooks	Brooks	5.6	5.7
177	158	Medicine Hat	Medicine Hat	5.6	5.7
177	167	Canmore Collegiate	Canmore	5.6	5.6
177	186	St. Joseph	Grande Prairie	5.6	5.3
177	198	Ernest Manning	Calgary	5.6	5.0
177	198	M. E. LaZerte	Edmonton	5.6	5.0
177	237	Ridgevalley School	Crooked Creek	5.6	2.4
185	89	Viking	Viking	5.5	6.6
185	119	Thorhild Central	Thorhild	5.5	6.3
185	158	Chestermere	Calgary	5.5	5.7
185	167	Bellerose	St. Albert	5.5	5.6
185	167	Edwin Parr	Athabasca	5.5	5.6
185	175	Jasper Place	Edmonton	5.5	5.5

Provincial rank		School name	Location	Overall Rating	
2003/ 2004	Last 5 years			2003/ 2004	Last 5 years
185	175	Lester B. Pearson	Calgary	5.5	5.5
192	186	St. Mary's	Taber	5.4	5.3
192	209	Bashaw	Bashaw	5.4	4.7
192	226	St. Paul's Academy	Okotoks	5.4	3.9
192	n/a	Holy Redeemer	Edson	5.4	n/a
196	175	Grande Prairie	Grande Prairie	5.3	5.5
196	195	Crescent Heights	Calgary	5.3	5.1
196	211	St. Anthony	Drayton Valley	5.3	4.6
196	n/a	St. Thomas More	Fairview	5.3	n/a
200	62	Bowden (Grandview)	Bowden	5.2	6.9
200	119	Spruce View	Spruce View	5.2	6.3
200	145	Magrath	Magrath	5.2	6.0
200	167	Crowsnest	Coleman	5.2	5.6
200	192	Frank Maddock	Drayton Valley	5.2	5.2
200	195	Notre Dame	Bonnyville	5.2	5.1
200	206	St. Paul	St. Paul	5.2	4.8
200	220	Mayerthorpe	Mayerthorpe	5.2	4.3
200	n/a	Two Hills	Two Hills	5.2	n/a
209	175	Richard F Staples	Westlock	5.1	5.5
210	119	Sundre	Sundre	5.0	6.3
210	186	Sexsmith	Sexsmith	5.0	5.3
210	209	Father Lacombe	Calgary	5.0	4.7
210	224	E W Pratt	High Prairie	5.0	4.0
214	167	Archbishop O'Leary	Edmonton	4.9	5.6
214	218	Paul Rowe	Manning	4.9	4.5
214	n/a	Grassland	Grassland	4.9	n/a
214	n/a	Notre Dame Collegiate	High River	4.9	n/a
218	151	Morinville	Morinville	4.8	5.9
218	186	Grande Cache	Grande Cache	4.8	5.3
218	211	Eastglen	Edmonton	4.8	4.6
218	219	Alix (Mirror and Alix Central)	Alix	4.8	4.4
218	n/a	Foothills Academy	Calgary	4.8	n/a
223	167	High Level	High Level	4.6	5.6
223	183	Bishop McNally	Calgary	4.6	5.4
223	211	Hillside	Valleyview	4.6	4.6
223	n/a	Gerard Redmond	Hinton	4.6	n/a
223	n/a	Mannville	Mannville	4.6	n/a
228	183	Fairview	Fairview	4.4	5.4
228	186	Father Patrick Mercredi	Fort McMurray	4.4	5.3
228	211	Peace River	Peace River	4.4	4.6
228	224	Harry Collinge	Hinton	4.4	4.0
228	n/a	Duchess	Duchess	4.4	n/a
228	n/a	Peace Wapiti Academy	Grande Prairie	4.4	n/a
234	229	Fort McMurray	Fort McMurray	4.3	3.5
234	233	Glendon	Glendon	4.3	3.2
234	n/a	Morrin	Morrin	4.3	n/a
237	220	Grand Trunk	Evansburg	4.1	4.3
238	186	Drumheller	Drumheller	4.0	5.3
238	211	Buck Mountain	Buck Lake	4.0	4.6
240	192	Sangudo	Sangudo	3.9	5.2
240	211	J Percy Page	Edmonton	3.9	4.6
242	151	Prairie Christian Academy	Three Hills	3.8	5.9
242	230	James Fowler	Calgary	3.8	3.4
244	198	Coalhurst	Coalhurst	3.7	5.0
244	204	Calgary Academy	Calgary	3.7	4.9
244	211	Roland Michener	Slave Lake	3.7	4.6

Provincial rank		School name	Location	Overall Rating	
2003/ 2004	Last 5 years			2003/ 2004	Last 5 years
244	233	Grimshaw	Grimshaw	3.7	3.2
248	223	Cremona	Cremona	3.6	4.2
249	n/a	Fort Assiniboine	Fort Assiniboine	3.5	n/a
250	220	Bassano	Bassano	3.4	4.3
250	231	Forest Lawn	Calgary	3.4	3.3
252	155	Mallaig	Mallaig	3.3	5.8
252	204	Glenmary	Peace River	3.3	4.9
254	228	J A Williams	Lac La Biche	3.1	3.7
255	231	Fox Creek	Fox Creek	3.0	3.3
255	n/a	Warner	Warner	3.0	n/a
257	206	Hughenden	Hughenden	2.6	4.8
258	227	Georges P Vanier	Donnelly	2.5	3.8
259	235	Holy Family Cyberhigh	High Prairie	2.4	2.7
260	235	Queen Elizabeth	Edmonton	2.1	2.7
260	n/a	St. Gabriel Cyber	St. Albert	2.1	n/a
262	n/a	River Glen	Red Deer	1.9	n/a
263	n/a	Hines Creek	Hines Creek	1.8	n/a
264	167	Plamondon	Plamondon	1.6	5.6
265	n/a	St. Gabriel Cyber	Red Deer	1.5	n/a
266	n/a	Swan Hills	Swan Hills	0.5	n/a
267	n/a	Victory Christian	Edmonton	0.1	n/a
268	238	Mistassiny	Wabasca	0.0	1.1
268	n/a	St. Mary of the Lake	Slave Lake	0.0	n/a



Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Pure Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 received the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into Overall ratings according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where OR is the resulting Overall rating, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.



About the authors

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Peter Cowley is the Director of School Performance Studies at The Fraser Institute. Upon graduation from the University of British Columbia (B.Comm. 1974), Mr Cowley accepted a marketing post with Proctor and Gamble in Toronto. Shortly thereafter, he returned to Vancouver to begin a long career in marketing and general management in the furniture-manufacturing sector. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in 1999 by *The 1999 Report Card on British Columbia's Secondary Schools; Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*; and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Editions published in 2004 included *Report Cards* on secondary schools in British Columbia, Alberta, Quebec, and New Brunswick and *Report Cards* on elementary schools in British Columbia, Alberta, and Ontario. The *Report Card on Aboriginal Education in British Columbia* was also introduced in 2004. He continues his research on education and related issues for The Fraser Institute.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary, and Vocational Schooling* (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.



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