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Report Card on Alberta's High Schools 2006 Edition

Peter Cowley and Stephen Easton

Contents

<i>Introduction</i>	3
<i>Key academic indicators of school performance</i>	5
<i>Other indicators of school performance</i>	10
<i>Notes</i>	12
<i>Detailed school reports</i>	13
<i>Ranking the schools</i>	42
<i>Appendix: Calculating the Overall rating out of 10</i>	45
<i>About the authors & Acknowledgments</i>	47

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Introduction

The *Report Card on Alberta's High Schools: 2006 Edition* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a

detailed picture of each school that is not easily available elsewhere.

The Report Card aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to

student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program² helps educators connect with others who have expertise in particular areas of instruction and school administration. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley at 604.714.4556.



Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the value of indicator (3) for English 30-1;
- (5) difference between male and female students in the value of indicator (3) for Pure Mathematics 30;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 *Average diploma examination mark*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses.³ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 *Percentage of diploma examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where

a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the diploma examinations and the average "school" mark—the accumulation of all the results from tests, essays, quizzes, and so on given in class—for all the diploma courses.⁴

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they

are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research⁵ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."⁶ Further, "[t]he differences described by each indicator

vary from school to school over a considerable range of values.”⁷

The Gender gap indicators measure the difference, if any, in the average school marks in English 30-1 and Pure Mathematics 30⁸ for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) \\ & - (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the diploma examination, a high gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the diploma examination, then a high gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than understanding of the curriculum. In either case, schools experiencing high gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school’s responsibility for counselling may be lighter; where students do not have such strong support, the school’s role may be more challenging. These indicators measure the school’s success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school’s grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec’s Secondary Schools, 2001 Edition*,⁹ we calcu-

late a statistic that will answer the question, “Based on this single year’s school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?”

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the average grade-8 unsuccessful transition rate at the school during the last three years in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ($1 - \text{net unsuccessful transition rate}$) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net unsuccessful transition rate is calculated using the three-year average grade-8 unsuccessful transition rate for all students enrolled in schools in the Canada Post forward sorting area—the geographic area described by the first three digits of the postal code—in which the school is located. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 stu-

dents who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who completed their third year of high school during the reported year. It is derived by summing each school’s diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts

(or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

In general, how is the school doing academically? **The Overall rating out of 10**

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers

combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. The *Delayed advancement rate* indicator was only used in the calculation of the *Overall rating* beginning with the 2001/2002 school year. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)



Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The socioeconomic indicator

To what extent do socioeconomic factors affect the school's *Overall rating out of 10*? Educators can and

should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to the home background of their students so that their results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using data from Alberta Education that quantifies student enrollments by school, by census dissemination¹⁰ area, and socioeconomic data provided by Statistics Canada,¹¹ we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family) as the socioeconomic indicator for this edition of the *Report Card*.¹²

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 13% of the variation among schools in the *Overall rating* is associated with the parents' average number of years of education. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, these statistical measures describe past rela-

tionships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance.

Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school

serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students. These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.



Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 See the website of *Leading Edge* at <<http://www.standards.dfes.gov.uk/leadingedge/>> (as of May 30, 2006).
- 3 The following diploma courses were offered for at least some of the years between 1995/1996 and 2004/2005: English 30, English 33, Français 30, Mathematics 30, Mathematics 33, Biology 30, Chemistry 30, Physics 30, Science 30, Social Studies 30, Social Studies 33, Applied Mathematics 30, Pure Mathematics 30, French Lang Arts 30, English Lang Arts 30-1, English Lang Arts 30-2. Students enrolled in francophone programs may write the examinations for many of these courses in French.
- 4 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 5 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 6 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 7 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 8 Prior to the school year 2003/2004, English 30 results were used in calculating the gender gap; prior to the school year 2000/2001, Mathematics 30 results were used in calculating the gender gap.
- 9 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.
- 10 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.
- 11 Census 2001 data for the custom geographies used in the development of the socioeconomic measures were provided by Statistics Canada.
- 12 The results of the regression of the *Overall rating* of Alberta high schools on a number of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver, BC: The Fraser Institute, 2000).



Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and

school administrators. More information regarding schools may be found on Alberta Education's web site at http://ednet.edc.gov.ab.ca/k_12/ and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

B— GEOGRAPHICAL AREA

School name [Affiliation]		Gr 12 Enrollment: 269								— A
C—	ESL (%): 7.3	Special Needs (%): 15.4				Alt. French (%): 0.0				
D—	Parents' average education (yrs): 15.7					2004-05		Last 5 Years		
E—		Overall academic ranking:				56 / 270		71 / 238		
	Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend
F—	Average exam mark	70.8	67.8	65.1	66.0	67.5	68.5	70.4	70.0	▲
G—	Percentage of exams failed	10.8	14.7	18.3	16.8	14.9	11.5	11.3	10.5	▲
H—	School vs exam mark difference	3.9	4.4	4.2	4.5	6.3	4.9	4.5	3.9	—
I—	English 30-1 gender gap	F 5.3	F 1.3	M 0.6	F 2.8	F 2.4	F 2.8	F 4.0	F 5.6	▼
J—	Pure Math 30 gender gap	F 3.1	F 2.4	F 3.7	F 1.6	F 3.9	F 1.3	F 5.4	F 2.2	—
K—	Courses taken per student	3.7	3.6	3.6	3.8	4.0	4.1	4.2	4.3	▲
L—	Diploma completion rate	65.9	54.5	60.2	63.1	76.5	73.6	74.6	81.5	—
M—	Delayed advancement rate	33.8	38.6	35	28.1	24.9	23.6	24.9	19.2	n/a
N—	Overall rating out of 10	7.1	6.2	5.8	6.3	6.6	6.8	6.8	7.3	▲

A—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2004. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—Geographic Area

Each of the schools in the *Report Card* has been assigned to a Geographic Area based on the city or town in which the school is located. Grouping schools in these Geographic Areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the school in which you are interested, find

the city or town where it is located in the *List of cities and geographical areas* below and note the geographic area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in order of their 2004/2005 provincial ranking. Where schools are tied, they are listed in order of their provincial ranking for the most recent five years.

C (left)—ESL (%)

The percentage of students at the school who are enrolled in English-as-a-Second-Language (ESL) programs. Use these statistics to identify schools that serve similar student populations.

C (middle)—Special needs (%)

The percentage of students at the school who have identified special needs. Gifted students are not included in this count.

C (right)—Alt. French program (%)

The percentage of students at the school who are enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

D—Parents' average education (yrs.)

The average number of years of education of the most educated parent (or lone parent in a single parent family). Higher values of this statistic are commonly thought to be associated with better student performance. Use this statistic to identify schools at which the students share similar family backgrounds.

E—Overall academic ranking

The school's overall academic rank in the province for the school year 2004/2005 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

F—Average exam mark

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

G—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that received a grade below 50%.

H—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses

and the corresponding examination marks. Large differences usually indicate grade inflation by the school.

I—English 30-1 gender gap***J—Pure Math 30 gender gap***

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 30-1 and Pure Mathematics 30 are different from their examination marks. Where the difference favours the girls, the value is preceded by an **F**; where boys are favoured, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed their examination marks by more than is the case for boys' marks. Smaller differences indicate that the school is doing a good job for all its students.

K—Courses taken per student

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater post-secondary opportunities.

L—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

M—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

N—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators (*F* to *M* above) to answer the question, "In general, how is the school doing academically?"

O—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

Note 2

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

Note 3

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 270 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be considered to be a judgement of the school's effectiveness.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 5

You can compare a school's results with these all-schools average results.

Note 6

If you have questions about the *Report Card*, contact Peter Cowley, Director of School Performance Studies at The Fraser Institute at 604.714.4556.

Average values for all schools 2004/2005				Average Gr 12 Enrollment: 143					
ESL (%): 1.8				Special Needs (%): 10.0			Alt. French program (%): 2.5		
Parents' average education (yrs): 14.1									
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend
Average exam mark	64.5	64.5	64.5	64.3	65.1	65.7	65.9	66.1	▲
Percentage of exams failed	15.5	16.2	16.4	17.3	16.2	14.4	14.9	14.8	▲
School vs exam mark difference	5.1	5.4	5.6	6.1	5.6	5.6	5.7	6.4	—
English 30-1 gender gap *	3.6	3.3	3.5	3.5	3.4	3.2	3.6	3.5	—
Pure Math 30 gender gap *	3.1	3.4	3.6	3.7	3.4	3.3	3.3	3.5	—
Courses taken per student	3.6	3.6	3.6	3.6	3.6	3.7	3.7	3.8	▲
Diploma completion rate	70.6	71.3	71.4	73.1	74.8	77.7	78.4	79.3	▲
Delayed advancement rate	32.9	30.3	30.5	31.0	27.2	25.4	24.1	23.1	▲
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	—

* These results reflect the average size of the gender gaps. The English gender gap favoured females at 81.6% of schools, males at 17.4% of schools, and were even at 1.0% of schools. The Math gender gap favoured females at 82.2% of schools, males at 16.2% of schools, and were even at 1.6% schools.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acme	Acme Area	Dunmore	Taber/Medicine Hat Area
Airdrie	Airdrie Area	Eckville	Rocky Mountain House Area
Alix	Stettler Area	Edmonton	Edmonton
Andrew	Vegreville/Fort Saskatchewan Area	Edson	Edson/Whitecourt Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Elk Point	St. Paul/Bonnyville Area
Ashmont	Athabasca/Smoky Lake Area	Evansburg	St. Albert/Stony Plain Area
Athabasca	Athabasca/Smoky Lake Area	Fairview	Peace River Area
Banff	Banff Area	Falun	Wetaskiwin/Drayton Valley Area
Barrhead	Barrhead/Westlock Area	Foremost	Taber/Medicine Hat Area
Bashaw	Stettler Area	Forestburg	Stettler Area
Bassano	Brooks Area	Fort Assiniboine	Barrhead/Westlock Area
Bawlf	Camrose Area	Fort Macleod	Fort MacLeod Area
Beaumont	Leduc Area	Fort McMurray	Fort McMurray Area
Beaverlodge	Grande Prairie Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Beiseker	Acme Area	Fox Creek	Edson/Whitecourt Area
Bentley	Rocky Mountain House Area	Glendon	St. Paul/Bonnyville Area
Black Diamond	Okotoks Area	Grande Cache	Jasper/Hinton Area
Bonnyville	St. Paul/Bonnyville Area	Grande Prairie	Grande Prairie Area
Bow Island	Taber/Medicine Hat Area	Grimshaw	Peace River Area
Bowden	Olds/Didsbury Area	Hanna	Drumheller/Three Hills Area
Boyle	Athabasca/Smoky Lake Area	Hay Lakes	Camrose Area
Breton	Wetaskiwin/Drayton Valley Area	High Level	High Level/Fort Vermilion Area
Brooks	Brooks Area	High Prairie	Grande Prairie Area
Buck Lake	Wetaskiwin/Drayton Valley Area	High River	High River Area
Calgary	Calgary	Hinton	Jasper/Hinton Area
Calmar	Leduc Area	Innisfail	Olds/Didsbury Area
Camrose	Camrose Area	Jasper	Jasper/Hinton Area
Canmore	Banff Area	Kinuso	Athabasca/Smoky Lake Area
Cardston	Lethbridge Area	Kitscoty	Wainwright/Vermilion Area
Caroline	Rocky Mountain House Area	La Crete	High Level/Fort Vermilion Area
Carstairs	Acme Area	Lac La Biche	Athabasca/Smoky Lake Area
Castor	Stettler Area	Lacombe	Lacombe/Ponoka Area
Claresholm	Picture Butte Area	Lamont	Vegreville/Fort Saskatchewan Area
Coaldale	Lethbridge Area	Leduc	Leduc Area
Coalhurst	Lethbridge Area	Lethbridge	Lethbridge Area
Cochrane	Cochrane/Bragg Creek Area	Lundbreck	Fort MacLeod Area
Cold Lake	St. Paul/Bonnyville Area	Magrath	Lethbridge Area
Coleman	Picture Butte Area	Mallaig	St. Paul/Bonnyville Area
Condor	Rocky Mountain House Area	Manning	High Level/Fort Vermilion Area
Consort	Stettler Area	Mannville	Wainwright/Vermilion Area
Coronation	Stettler Area	Mayerthorpe	Edson/Whitecourt Area
Cremona	Olds/Didsbury Area	McLennan	Peace River Area
Crossfield	Airdrie Area	Medicine Hat	Taber/Medicine Hat Area
Daysland	Camrose Area	Milk River	Lethbridge Area
Delburne	Stettler Area	Monarch	Picture Butte Area
Delia	Drumheller/Three Hills Area	Morinville	Barrhead/Westlock Area
Devon	Leduc Area	Morrin	Drumheller/Three Hills Area
Didsbury	Olds/Didsbury Area	Namao	Barrhead/Westlock Area
Donnelly	Peace River Area	Nanton	High River Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	New Norway	Camrose Area
Drumheller	Drumheller/Three Hills Area	New Sarepta	Sherwood Park Area
Duchess	Brooks Area	Nobleford	Picture Butte Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Okotoks	Okotoks Area	Stettler	Stettler Area
Olds	Olds/Didsbury Area	Stirling	Lethbridge Area
Onoway	St. Albert/Stony Plain Area	Stony Plain	St. Albert/Stony Plain Area
Oyen	Drumheller/Three Hills Area	Strathmore	Strathmore Area
Peace River	Peace River Area	Sundre	Olds/Didsbury Area
Picture Butte	Picture Butte Area	Swan Hills	Edson/Whitecourt Area
Pincher Creek	Fort MacLeod Area	Sylvan Lake	Rocky Mountain House Area
Plamondon	Athabasca/Smoky Lake Area	Taber	Taber/Medicine Hat Area
Ponoka	Lacombe/Ponoka Area	Thorhild	Athabasca/Smoky Lake Area
Provost	Wainwright/Vermilion Area	Thorsby	Leduc Area
Raymond	Lethbridge Area	Three Hills	Drumheller/Three Hills Area
Red Deer	Red Deer	Tofield	Sherwood Park Area
Redwater	Vegreville/Fort Saskatchewan Area	Trochu	Drumheller/Three Hills Area
Rimbey	Lacombe/Ponoka Area	Two Hills	Vegreville/Fort Saskatchewan Area
Rocky Mountain House	Rocky Mountain House Area	Valleyview	Grande Prairie Area
Ryley	Camrose Area	Vauxhall	Taber/Medicine Hat Area
Sangudo	Edson/Whitecourt Area	Vegreville	Vegreville/Fort Saskatchewan Area
Sedgewick	Wainwright/Vermilion Area	Vermilion	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area	Viking	Wainwright/Vermilion Area
Sherwood Park	Sherwood Park Area	Vulcan	High River Area
Slave Lake	Athabasca/Smoky Lake Area	Wabasca	Athabasca/Smoky Lake Area
Smoky Lake	Athabasca/Smoky Lake Area	Wainwright	Wainwright/Vermilion Area
Spirit River	Grande Prairie Area	Warburg	Wetaskiwin/Drayton Valley Area
Spruce Grove	St. Albert/Stony Plain Area	Warner	Lethbridge Area
Spruce View	Olds/Didsbury Area	Westlock	Barrhead/Westlock Area
St. Albert	St. Albert/Stony Plain Area	Wetaskiwin	Wetaskiwin/Drayton Valley Area
St. Paul	St. Paul/Bonnyville Area	Whitecourt	Edson/Whitecourt Area
Standard	Strathmore Area		

Index of geographical areas

Geographical area	Page
Acme Area	19
Airdrie Area	19
Athabasca/Smoky Lake Area	19
Banff Area	20
Barrhead/Westlock Area	20
Brooks Area	21
Calgary	21
Camrose Area	24
Cochrane/Bragg Creek Area	24
Drumheller/Three Hills Area	24
Edmonton	25
Edson/Whitecourt Area	27
Fort MacLeod Area	28
Fort McMurray Area	28
Grande Prairie Area	29
High Level/Fort Vermilion Area	29
High River Area	30
Jasper/Hinton Area	30

Geographical area	Page
Lacombe/Ponoka Area	30
Leduc Area	31
Lethbridge Area	31
Okotoks Area	32
Olds/Didsbury Area	33
Peace River Area	33
Picture Butte Area	34
Red Deer	34
Rocky Mountain House Area	35
Sherwood Park Area	35
St. Albert/Stony Plain Area	36
St. Paul/Bonnyville Area	37
Stettler Area	37
Strathmore Area	38
Taber/Medicine Hat Area	38
Vegreville/Fort Saskatchewan Area	39
Wainwright/Vermilion Area	40
Wetaskiwin/Drayton Valley Area	40

ACME AREA

Acme [Public]		Gr 12 Enrollment: 26									
ESL (%): 0.0		Special Needs (%): 8.3					Alt. French (%): 0.0				
Parents' average education (yrs): 13.3		Overall academic ranking:					2004-05 Last 5 Years				
		39 / 270					24 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.2	67.6	67.0	66.6	68.7	67.4	68.7	68.9	—		
Percentage of exams failed	13.5	9.2	8.2	11.0	10.8	6.3	3.5	9.2	—		
School vs exam mark difference	2.2	3.1	5.3	2.6	3.2	3.2	4.8	3.8	—		
English 30-1 gender gap	F 1.7	M 0.7	E	F 1.4	M 0.3	M 2.6	F 0.4	F 5.9	—		
Pure Math 30 gender gap	F 8.9	M 1.6	F 3.2	M 0.8	n/a	M 1.1	n/a	F 4.2	n/a		
Courses taken per student	4.2	4.2	4.8	4.2	4.3	4.7	4.2	4.7	—		
Diploma completion rate	74.1	78.8	78.1	71.1	82.5	95.8	82.1	88.0	—		
Delayed advancement rate	25.9	27.0	19.2	20.1	14.1	9.3	16.5	19.2	n/a		
Overall rating out of 10	7.3	8.0	8.2	7.4	7.8	8.4	7.6	7.6	—		

Hugh Sutherland [Public]		Gr 12 Enrollment: 52									
ESL (%): 0.3		Special Needs (%): 11.9					Alt. French (%): 0.0				
Parents' average education (yrs): 14.8		Overall academic ranking:					2004-05 Last 5 Years				
		141 / 270					46 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	66.4	69.4	71.2	68.5	68.3	71.3	70.4	67.9	—		
Percentage of exams failed	9.3	7.6	8.3	11.3	11.1	4.2	9.2	7.9	—		
School vs exam mark difference	4.6	5.0	3.2	5.5	6.3	4.1	5.5	6.3	—		
English 30-1 gender gap	F 1.4	M 6.5	F 2.7	F 5.9	M 1.1	F 3.0	F 0.4	F 3.7	—		
Pure Math 30 gender gap	F 0.8	n/a	F 5.9	n/a	n/a	n/a	F 5.0	F 6.5	n/a		
Courses taken per student	3.6	3.3	3.6	3.6	3.3	3.8	3.9	3.7	—		
Diploma completion rate	94.9	85.7	100.0	92.5	90.6	88.9	88.9	75.0	▼		
Delayed advancement rate	66.5	27.0	21.8	15.2	27.7	16.1	20.1	31.9	n/a		
Overall rating out of 10	7.9	7.5	8.4	7.4	6.4	8.1	7.3	6.1	—		

Beiseker [Public]		Gr 12 Enrollment: 50									
ESL (%): 0.0		Special Needs (%): 10.1					Alt. French (%): 0.0				
Parents' average education (yrs): 12.6		Overall academic ranking:					2004-05 Last 5 Years				
		163 / 270					118 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.0	61.9	61.8	64.4	64.6	66.5	66.5	66.7	—		
Percentage of exams failed	9.5	16.3	20.9	14.7	14.0	9.2	11.3	10.4	—		
School vs exam mark difference	4.4	6.6	5.0	5.5	5.1	4.2	4.0	5.1	—		
English 30-1 gender gap	F 1.7	F 0.2	F 6.0	F 6.6	M 2.8	F 0.1	F 13.7	F 2.3	—		
Pure Math 30 gender gap	F 2.2	F 9.6	F 1.5	n/a	3.6	n/a	F 8.1	F 9.7	n/a		
Courses taken per student	3.6	4.2	3.4	3.2	3.9	3.4	3.6	3.1	—		
Diploma completion rate	75.0	86.8	84.6	78.1	94.7	93.8	87.5	85.7	—		
Delayed advancement rate	24.2	34.3	25.3	26.6	15.8	19.7	25.7	26.4	n/a		
Overall rating out of 10	6.8	6.6	5.8	6.2	6.8	6.9	5.9	5.7	—		

AIRDRIE AREA

St. Martin De Porres [Separate]		Gr 12 Enrollment: 57									
ESL (%): 0.2		Special Needs (%): 5.2					Alt. French (%): 0.0				
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05 Last 5 Years				
		99 / 270					53 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	64.2	61.7	66.8	65.8	67.1	68.7	68.3	—		
Percentage of exams failed	n/a	15.2	21.6	7.7	14.8	12.1	9.0	10.0	—		
School vs exam mark difference	n/a	5.5	4.0	4.1	4.6	6.8	5.9	6.5	—		
English 30-1 gender gap	n/a	M 1.6	F 8.2	M 3.2	F 2.0	F 1.1	M 1.7	F 1.5	—		
Pure Math 30 gender gap	n/a	n/a	F 2.7	n/a	n/a	F 4.7	F 2.4	F 7.0	n/a		
Courses taken per student	n/a	3.8	3.6	3.6	3.7	3.7	3.9	3.6	—		
Diploma completion rate	n/a	82.1	65.7	84.2	78.0	86.7	85.4	85.7	—		
Delayed advancement rate	n/a	26.2	28.6	15.8	16.8	9.3	10.8	14.0	n/a		
Overall rating out of 10	n/a	6.7	5.2	7.3	6.8	7.1	7.4	6.6	—		

W. G. Murdoch [Public]		Gr 12 Enrollment: 37									
ESL (%): 1.4		Special Needs (%): 16.4					Alt. French (%): 0.0				
Parents' average education (yrs): 14.5		Overall academic ranking:					2004-05 Last 5 Years				
		99 / 270					118 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	66.5	62.1	65.3	64.9	62.0	68.0	65.8	70.1	—		
Percentage of exams failed	12.6	15.7	9.9	13.4	17.4	5.8	12.6	7.8	—		
School vs exam mark difference	3.3	3.4	3.8	5.7	5.1	4.1	5.6	4.4	—		
English 30-1 gender gap	F 5.6	F 6.7	F 2.3	F 2.5	n/a	M 4.8	F 1.8	F 8.9	n/a		
Pure Math 30 gender gap	F 7.7	M 6.7	M 0.7	M 2.7	n/a	n/a	F 0.9	M 3.9	n/a		
Courses taken per student	3.6	3.2	3.8	3.6	3.1	3.3	3.7	3.4	—		
Diploma completion rate	66.7	70.3	85.4	73.8	68.2	75.0	94.9	83.8	—		
Delayed advancement rate	28.0	26.4	16.8	42.1	47.4	32.8	11.0	12.1	n/a		
Overall rating out of 10	6.2	5.3	7.6	6.5	4.8	6.8	6.8	6.6	—		

Bert Church [Public]		Gr 12 Enrollment: 212									
ESL (%): 0.0		Special Needs (%): 7.7					Alt. French (%): 0.0				
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05 Last 5 Years				
		110 / 270					65 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.5	66.1	67.2	69.6	69.0	69.2	69.8	69.6	—		
Percentage of exams failed	14.3	12.6	9.2	7.9	10.6	8.0	9.7	9.3	—		
School vs exam mark difference	3.1	3.6	3.1	4.2	3.6	3.1	2.7	3.9	—		
English 30-1 gender gap	F 2.7	F 1.4	F 3.1	F 1.3	F 1.5	F 2.9	F 1.7	M 0.8	—		
Pure Math 30 gender gap	F 8.4	F 1.6	F 3.3	F 3.6	F 3.1	F 1.2	F 6.3	F 2.6	—		
Courses taken per student	3.7	3.4	3.5	3.4	3.5	3.6	3.4	3.2	—		
Diploma completion rate	77.0	69.1	70.4	82.8	75.3	79.8	70.4	72.4	▼		
Delayed advancement rate	n/a	6.5	25.6	21.4	36.5	n/a	3.5	19.8	n/a		
Overall rating out of 10	6.5	6.4	6.9	7.6	6.6	7.1	6.8	6.5	—		

George McDougall [Public]		Gr 12 Enrollment: 185									
ESL (%): 0.6		Special Needs (%): 9.3					Alt. French (%): 14.2				
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05 Last 5 Years				
		118 / 270					130 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.4	63.7	63.4	64.9	62.7	65.3	65.6	66.5	—		
Percentage of exams failed	16.1	19.3	16.5	13.5	17.3	12.4	12.7	12.3	—		
School vs exam mark difference	3.4	3.3	3.9	4.4	4.1	4.0	3.5	3.3	—		
English 30-1 gender gap	F 1.7	F 1.3	F 0.5	F 2.6	F 6.6	F 2.2	F 4.7	F 3.8	—		
Pure Math 30 gender gap	F 3.9	F 4.8	F 2.3	F 5.7	F 6.0	F 4.9	F 7.3	F 5.5	—		
Courses taken per student	3.3	3.0	3.8	3.4	3.6	3.6	3.8	3.8	▲		
Diploma completion rate	77.6	72.6	75.5	72.2	81.0	78.8	92.0	81.5	—		
Delayed advancement rate	23.8	45.1	28.4	33.4	17.4	21.7	12.3	20.2	n/a		
Overall rating out of 10	6.2	5.4	6.5	6.2	5.8	6.1	6.5	6.4	—		

ATHABASCA/SMOKY LAKE AREA

Thorhill Central [Public]		Gr 12 Enrollment: 37									
ESL (%): 0.0		Special Needs (%): 6.3					Alt. French (%): 0.0				
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05 Last 5 Years				
		194 / 270					150 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.2	62.5	64.3	64.1	65.7	60.7	60.5	65.2	—		
Percentage of exams failed	17.1	19.6	10.9	14.3	11.0	12.7	19.3	14.4	—		
School vs exam mark difference	6.3	8.1	6.0	4.8	4.8	3.9	8.6	7.5	—		
English 30-1 gender gap	F 7.0	M 1.9	F 8.7	n/a	F 4.3	M 1.2	M 0.6	F 7.0	n/a		
Pure Math 30 gender gap	F 1.5	F 8.0	F 3.3	F 10.3	F 0.8	F 2.7	F 6.0	F 2.7	—		
Courses taken per student	4.0	3.5	4.2	3.7	3.5	4.0	4.5	3.7	—		
Diploma completion rate	74.5	61.9	82.4	73.7	67.4	72.0	81.5	68.6	—		
Delayed advancement rate	20.4	40.6	24.8	27.8	33.6	45.1	32.4	46.6	n/a		
Overall rating out of 10	6.5	5.0	7.0	6.6	6.3	6.1	5.5	5.1	▼		

H. A. Kostash [Public]		Gr 12 Enrollment: 40									
ESL (%): 1.3		Special Needs (%): 2.2					Alt. French (%): 0.0				
Parents' average education (yrs): 15.1		Overall academic ranking:					2004-05 Last 5 Years				
		194 / 270					172 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.9	63.1	59.3	58.4	65.0	60.7	65.6	59.6	—		
Percentage of exams failed	10.5	15.1	25.8	29.9	14.9	15.6	18.1	22.3	—		
School vs exam mark difference	5.9	4.6	6.6								

Roland Michener [Public]											Gr 12 Enrollment: 86		
ESL (%): 0.6		Special Needs (%): 15.6					Alt. French (%): 0.0						
Parents' average education (yrs): 12.9		Overall academic ranking:					2004-05		Last 5 Years				
							244 / 270		219 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	60.8	64.0	63.3	60.4	58.8	59.5	57.3	58.2	▼				
Percentage of exams failed	19.0	15.2	18.3	23.3	29.3	25.8	33.2	27.8	—				
School vs exam mark difference	6.0	6.6	6.7	7.5	8.1	10.0	9.9	10.0	—				
English 30-1 gender gap	F 4.3	F 0.4	M 3.3	M 3.2	F 2.3	M 1.9	M 3.2	F 2.0	—				
Pure Math 30 gender gap	F 6.0	F 7.5	F 8.6	F 3.9	F 8.1	F 1.3	F 1.1	F 10.8	—				
Courses taken per student	2.9	3.6	3.5	3.4	3.4	3.1	3.2	3.3	▼				
Diploma completion rate	68.9	74.1	83.3	77.2	73.8	74.2	76.8	77.6	—				
Delayed advancement rate	24.4	15.4	7.7	23.8	25.5	28.2	29.6	28.3	n/a				
Overall rating out of 10	4.4	6.0	5.8	5.3	4.3	3.9	3.7	3.6	▼				

Ashmont [Public]											Gr 12 Enrollment: 23		
ESL (%): 0.0		Special Needs (%): 12.6					Alt. French (%): 0.0						
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05		Last 5 Years				
							246 / 270		n/a				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	61.3	57.6	55.6	51.4	51.1	54.0	n/a	59.3	n/a				
Percentage of exams failed	13.9	26.0	33.8	44.2	37.8	33.3	n/a	25.8	n/a				
School vs exam mark difference	5.6	4.7	6.7	4.8	10.2	9.1	n/a	7.3	n/a				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	2.0	2.1	1.5	1.4	1.4	1.2	n/a	3.0	n/a				
Diploma completion rate	48.3	59.1	19.5	22.9	28.0	63.6	n/a	91.3	n/a				
Delayed advancement rate	59.9	65.8	67.7	73.9	72.4	51.5	n/a	30.6	n/a				
Overall rating out of 10	3.4	3.0	0.0	0.0	0.0	0.0	n/a	3.5	n/a				

Boyle [Public]											Gr 12 Enrollment: 32		
ESL (%): 0.0		Special Needs (%): 16.3					Alt. French (%): 0.0						
Parents' average education (yrs): 13.9		Overall academic ranking:					2004-05		Last 5 Years				
							251 / 270		198 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.5	60.9	59.2	57.5	60.8	66.7	70.4	59.4	—				
Percentage of exams failed	13.6	17.9	32.7	31.5	19.8	12.5	11.9	20.8	—				
School vs exam mark difference	3.2	6.1	5.2	11.3	7.4	7.0	7.2	10.4	—				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	F 3.0	M 4.3	M 6.1	n/a				
Pure Math 30 gender gap	n/a	M 1.8	n/a	F 3.4	M 4.6	F 13.7	F 3.6	n/a	n/a				
Courses taken per student	4.3	3.2	4.2	3.9	3.9	3.7	3.9	3.5	—				
Diploma completion rate	57.1	37.5	36.0	59.5	80.8	73.3	88.9	75.0	—				
Delayed advancement rate	50.9	65.8	71.8	60.5	25.5	42.0	28.7	63.5	n/a				
Overall rating out of 10	6.8	3.7	3.7	3.6	5.7	5.2	6.8	3.3	—				

J A Williams [Public]											Gr 12 Enrollment: 139		
ESL (%): 0.6		Special Needs (%): 19.7					Alt. French (%): 0.0						
Parents' average education (yrs): 12.2		Overall academic ranking:					2004-05		Last 5 Years				
							255 / 270		231 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	61.2	65.6	63.3	62.9	63.6	59.7	59.5	61.5	—				
Percentage of exams failed	18.7	12.6	13.0	19.6	18.3	28.6	28.3	24.5	—				
School vs exam mark difference	7.7	3.5	4.5	5.6	6.0	9.6	11.4	10.7	▼				
English 30-1 gender gap	F 7.5	M 2.4	F 2.4	M 6.6	M 5.7	F 6.1	M 2.5	F 8.5	—				
Pure Math 30 gender gap	F 8.5	F 11.3	F 9.0	F 2.7	F 6.9	F 12.0	F 5.6	F 5.9	—				
Courses taken per student	2.8	3.1	2.9	2.8	2.5	3.1	3.2	2.8	—				
Diploma completion rate	61.3	66.3	58.1	45.9	57.3	57.9	62.7	66.7	▲				
Delayed advancement rate	48.9	43.0	48.9	59.9	57.0	46.8	50.8	43.3	n/a				
Overall rating out of 10	3.8	5.6	4.9	4.1	3.9	2.3	3.1	3.0	—				

Mistassiny [Public]											Gr 12 Enrollment: 18		
ESL (%): 88.7		Special Needs (%): 6.8					Alt. French (%): 0.0						
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05		Last 5 Years				
							268 / 270		238 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	64.7	57.1	62.8	57.3	51.1	54.3	51.2	56.6	—				
Percentage of exams failed	16.7	32.3	5.0	26.9	44.1	26.9	40.9	33.3	—				
School vs exam mark difference	6.6	3.1	6.0	4.3	7.1	1.2	6.2	6.7	—				
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	1.9	0.8	1.0	0.8	1.3	1.3	1.0	0.9	—				
Diploma completion rate	36.8	25.0	46.7	45.0	62.5	30.8	56.3	81.3	—				
Delayed advancement rate	50.2	67.0	71.7	63.9	51.2	89.0	75.1	70.1	n/a				
Overall rating out of 10	2.6	0.5	3.2	1.6	0.0	0.9	0.0	0.0	—				

BANFF AREA

Banff [Public]											Gr 12 Enrollment: 39		
ESL (%): 3.3		Special Needs (%): 5.9					Alt. French (%): 0.0						
Parents' average education (yrs): 16.4		Overall academic ranking:					2004-05		Last 5 Years				
							133 / 270		136 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	68.0	66.6	70.0	67.6	67.5	73.7	75.2	69.0	—				
Percentage of exams failed	12.4	13.8	7.7	14.0	11.0	4.7	2.8	5.9	▲				
School vs exam mark difference	7.7	8.3	6.9	6.3	6.8	6.0	4.5	7.0	—				
English 30-1 gender gap	F 0.7	F 3.9	F 7.6	F 2.9	M 1.6	F 6.9	F 2.9	F 8.7	—				
Pure Math 30 gender gap	F 7.1	F 4.3	F 5.7	F 8.5	F 6.3	F 3.0	F 5.8	n/a	n/a				
Courses taken per student	3.4	3.1	3.3	3.3	3.2	2.5	4.4	3.5	—				
Diploma completion rate	47.4	42.9	50.0	47.4	40.9	78.1	85.7	76.3	—				
Delayed advancement rate	64.8	73.9	71.2	65.7	62.5	41.0	30.7	34.6	n/a				
Overall rating out of 10	5.3	4.4	5.8	5.2	4.8	6.1	8.0	6.2	—				

Canmore Collegiate [Public]											Gr 12 Enrollment: 184		
ESL (%): 1.5		Special Needs (%): 7.1					Alt. French (%): 3.4						
Parents' average education (yrs): 15.3		Overall academic ranking:					2004-05		Last 5 Years				
							178 / 270		161 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.0	67.2	66.5	69.2	64.4	65.8	68.3	69.6	—				
Percentage of exams failed	16.0	11.1	13.8	9.9	15.7	13.9	8.4	8.3	—				
School vs exam mark difference	4.2	3.7	5.6	4.7	6.1	5.6	3.8	5.6	—				
English 30-1 gender gap	F 1.1	F 4.3	F 8.0	F 6.7	F 0.2	F 4.8	F 8.8	F 5.1	—				
Pure Math 30 gender gap	M 0.7	F 2.8	F 5.6	F 7.3	M 0.7	M 1.5	M 2.1	F 5.4	—				
Courses taken per student	2.9	3.6	3.3	3.5	3.4	3.7	3.1	3.3	—				
Diploma completion rate	38.8	66.7	46.0	56.6	62.3	68.4	64.4	63.7	—				
Delayed advancement rate	64.7	50.8	59.6	46.8	40.4	39.1	40.0	42.6	n/a				
Overall rating out of 10	4.9	6.6	5.0	6.1	5.6	5.6	5.6	5.5	—				

BARRHEAD/WESTLOCK AREA

Morinville [Public]											Gr 12 Enrollment: 158		
ESL (%): 0.0		Special Needs (%): 17.0					Alt. French (%): 1.3						
Parents' average education (yrs): 14.2		Overall academic ranking:					2004-05		Last 5 Years				
							91 / 270		140 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	67.5	64.1	66.6	65.3	66.1	65.5	67.5	70.2	—				
Percentage of exams failed	9.1	16.6	10.9	15.0	13.1	12.9	12.6	8.2	—				
School vs exam mark difference	3.5	4.1	4.5	3.5	4.3	4.0	3.0	4.1	—				
English 30-1 gender gap	F 1.8	F 0.6	F 7.4	F 7.2	F 5.1	F 6.8	F 7.5	M 3.1	—				
Pure Math 30 gender gap	F 2.2	F 6.0	M 0.6	F 12.7	F 7.7	M 0.6	F 4.9	F 3.7	—				
Courses taken per student	3.4	3.2	3.2	3.3	3.4	2.7	1.8	3.3	—				
Diploma completion rate	79.8	73.4	74.1	91.4	77.2	77.4	72.9	77.4	▼				
Delayed advancement rate	33.5	32.3	33.2	13.1	21.7	26.6	32.6	20.5	n/a				
Overall rating out of 10	7.6	6.1	6.5	6.4	6.3	5.6	4.8	6.7	—				

Sturgeon [Public]											Gr 12 Enrollment: 302		
ESL (%): 0.3		Special Needs (%): 13.9					Alt. French (%): 0.0						
Parents' average education (yrs): 13.9		Overall academic ranking:					2004-05		Last 5 Years				
							133 / 270		136 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.7	64.4	64.6	65.4	65.3	66.9	64.8	65.9	—				
Percentage of exams failed	14.3	17.4	17.9	16.3	14.1	13.6	12.6	14.3	—				
School vs exam mark difference	2.7	3.6	3.7	3.9	3.9	3.2	4.1	4.8	—				
English 30-1 gender gap	F 2.8	F 2.8	F 6.2	F 4.5	F 3.5	F 4.8							

BROOKS AREA

St. Joseph's [Separate]		Gr 12 Enrollment: 36								
ESL (%): 4.6		Special Needs (%): 8.0						Alt. French (%): 0.0		
Parents' average education (yrs): 13.2		2004-05 Last 5 Years						n/a		
		Overall academic ranking: 157 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	n/a	n/a	n/a	n/a	n/a	74.3	n/a	66.2	67.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	2.0	n/a	15.9	12.8	n/a	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	2.6	n/a	6.0	8.0	n/a	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 9.9	n/a	F 15.7	F 3.2	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 7.8	n/a	F 7.6	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.3	n/a	4.2	3.5	n/a	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	96.2	n/a	89.7	74.3	n/a	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	14.1	n/a	3.7	16.1	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	8.5	n/a	6.2	5.8	n/a	n/a

Brooks [Public]		Gr 12 Enrollment: 187								
ESL (%): 4.3		Special Needs (%): 7.4						Alt. French (%): 0.0		
Parents' average education (yrs): 13.3		2004-05 Last 5 Years						n/a		
		Overall academic ranking: 172 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	64.9	65.6	64.2	65.3	64.2	63.1	63.4	64.2	—	
Percentage of exams failed	15.1	10.7	17.7	15.7	15.4	19.1	15.7	14.7	—	
School vs exam mark difference	3.3	2.8	4.2	3.9	4.1	4.9	3.3	4.8	—	
English 30-1 gender gap	F 4.5	F 2.2	F 0.5	F 0.6	F 3.7	F 4.8	F 6.1	F 5.1	▼	
Pure Math 30 gender gap	F 4.2	F 4.4	M 3.1	F 2.0	F 3.3	F 1.4	F 1.9	F 4.4	—	
Courses taken per student	3.5	3.5	3.4	3.4	3.4	2.9	3.3	3.7	—	
Diploma completion rate	77.8	81.4	77.3	75.7	76.1	72.6	77.0	75.6	—	
Delayed advancement rate	14.7	11.5	7.4	20.7	27.2	24.7	20.4	23.0	n/a	
Overall rating out of 10	6.1	6.9	6.0	6.4	5.9	4.8	5.6	5.6	—	—

Duchess [Public]		Gr 12 Enrollment: 26								
ESL (%): 0.6		Special Needs (%): 13.0						Alt. French (%): 0.0		
Parents' average education (yrs): 12.6		2004-05 Last 5 Years						n/a		
		Overall academic ranking: 242 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	66.5	64.8	62.1	62.4	61.4	65.4	60.8	58.2	n/a	
Percentage of exams failed	14.1	16.9	16.2	26.2	n/a	14.3	25.7	28.7	n/a	
School vs exam mark difference	6.6	5.6	12.1	10.6	n/a	10.8	11.2	15.2	n/a	
English 30-1 gender gap	n/a	n/a	n/a	F 7.8	n/a	F 2.2	F 2.2	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 6.3	n/a	n/a	n/a	
Courses taken per student	4.3	3.9	4.3	4.4	n/a	4.1	3.8	4.2	n/a	
Diploma completion rate	85.7	86.7	86.4	83.3	n/a	88.0	95.7	92.3	n/a	
Delayed advancement rate	14.3	10.5	6.8	7.7	n/a	17.0	13.9	21.8	n/a	
Overall rating out of 10	7.1	6.7	5.5	5.4	n/a	6.0	4.4	3.7	n/a	n/a

Bassano [Public]		Gr 12 Enrollment: 37								
ESL (%): 1.0		Special Needs (%): 2.6						Alt. French (%): 0.0		
Parents' average education (yrs): 12.5		2004-05 Last 5 Years						n/a		
		Overall academic ranking: 253 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	68.9	65.6	61.4	67.2	61.4	57.8	59.7	61.5	—	
Percentage of exams failed	8.3	15.3	22.0	10.7	28.4	31.5	17.5	23.9	—	
School vs exam mark difference	4.8	1.9	7.1	7.2	8.3	7.0	7.1	7.7	—	
English 30-1 gender gap	n/a	n/a	n/a	M 1.2	n/a	n/a	F 13.0	F 16.1	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.6	2.7	3.3	3.9	3.4	2.7	2.6	2.9	▼	
Diploma completion rate	89.5	78.6	85.7	87.0	72.2	55.0	59.4	60.0	—	
Delayed advancement rate	33.6	43.8	25.6	4.8	39.7	45.7	55.0	42.4	n/a	
Overall rating out of 10	8.0	6.2	5.2	7.2	4.3	1.3	3.4	3.2	—	—

CALGARY		Gr 12 Enrollment: 69								
Rundle College [Private]		Special Needs (%): 0.0						Alt. French (%): 0.0		
ESL (%): 0.0		2004-05 Last 5 Years						n/a		
Parents' average education (yrs): n/a		Overall academic ranking: 1 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	67.4	64.1	66.8	69.8	74.4	77.3	80.1	79.8	▲	
Percentage of exams failed	5.9	13.1	11.3	8.4	2.2	1.0	0.0	1.2	—	
School vs exam mark difference	5.6	6.4	3.6	3.0	2.5	1.8	2.3	1.2	—	
English 30-1 gender gap	M 2.2	F 3.4	M 1.3	F 1.8	M 0.4	F 0.8	F 3.7	F 1.1	—	
Pure Math 30 gender gap	M 1.6	M 1.3	F 4.8	F 0.1	M 1.8	M 0.6	F 3.1	F 0.2	—	
Courses taken per student	4.7	4.6	4.9	4.6	4.8	4.8	4.9	4.9	—	
Diploma completion rate	91.2	100.0	87.2	95.9	90.2	100.0	100.0	100.0	—	
Delayed advancement rate	19.6	11.4	12.7	5.0	7.8	0.0	0.0	0.0	n/a	
Overall rating out of 10	8.8	8.1	8.4	9.3	9.5	10.0	10.0	10.0	▲	—

Webber Academy [Private]		Gr 12 Enrollment: 18								
ESL (%): 0.0		Special Needs (%): 0.0						Alt. French (%): 0.0		
Parents' average education (yrs): 16.6		2004-05 Last 5 Years						n/a		
		Overall academic ranking: 4 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	76.4	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.5	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.1	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 1.8	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.8	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	100.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9.5	n/a	n/a

West Island College [Private]		Gr 12 Enrollment: 78								
ESL (%): 0.0		Special Needs (%): 0.0						Alt. French (%): 43.2		
Parents' average education (yrs): n/a		2004-05 Last 5 Years						n/a		
		Overall academic ranking: 5 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	67.3	69.3	71.8	71.4	77.1	76.3	76.4	75.4	—	
Percentage of exams failed	13.0	11.0	9.0	9.9	4.6	3.4	2.5	5.4	—	
School vs exam mark difference	4.4	3.3	3.5	5.7	1.7	2.7	2.4	5.1	—	
English 30-1 gender gap	M 1.3	F 1.5	F 1.7	M 0.5	E	F 3.0	F 4.6	F 1.1	—	
Pure Math 30 gender gap	F 2.6	F 2.7	F 1.0	M 0.7	F 4.1	F 3.2	F 3.9	F 3.4	—	
Courses taken per student	4.9	5.3	5.1	5.1	4.9	5.3	5.3	5.4	—	
Diploma completion rate	75.5	82.0	79.3	89.5	94.5	85.5	89.3	88.2	—	
Delayed advancement rate	24.3	22.4	25.0	12.2	12.6	20.9	14.4	25.9	n/a	
Overall rating out of 10	8.1	8.9	9.2	9.4	9.7	9.6	9.4	9.3	—	—

Bearsapaw Christian [Private]		Gr 12 Enrollment: 22								
ESL (%): 0.0		Special Needs (%): 11.3						Alt. French (%): 0.0		
Parents' average education (yrs): n/a		2004-05 Last 5 Years						n/a		
		Overall academic ranking: 8 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	n/a	n/a	n/a	n/a	61.3	73.9	75.4	76.8	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	23.9	1.3	n/a	1.1	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	13.4	5.3	n/a	4.0	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	4.7	4.3	n/a	4.0	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	81.3	86.4	n/a	90.5	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	7.8	15.4	n/a	0.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	5.4	8.7	n/a	9.2	n/a	n/a

Western Canada [Public]		Gr 12 Enrollment: 685								
ESL (%): 8.1		Special Needs (%): 4.6						Alt. French (%): 29.3		
Parents' average education (yrs): 16.1		2004-05 Last 5 Years						n/a		
		Overall academic ranking: 11 / 270								
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	74.3	73.2	72.7	73.1	74.7	74.7	75.4	74.9	—	
Percentage of exams failed	6.7	6.9	7.4	6.6	6.8	6.1	5.1	5.9	—	
School vs exam mark difference	2.1	2.4	2.7	2.2	3.2	2.8	3.2	3.7	—	
English 30-1 gender gap	F 2.3	F 2.1	F 2.0	F 1.7	F 2.5	F 0.9	F 2.0	F 2.0	—	
Pure Math 30 gender gap	F 1.7	F 3.0	F 2.2	F 2.7	F 2.8	F 2.6	F 1.4	F 1.8	—	
Courses taken per student	4.4	4.5	4.4	4.3	4.5	4.6	4.9	4.9	▲	
Diploma completion rate	77.3	73.8	70.4	75.4	81.6	82.4	87.1	88.0	▲	
Delayed advancement rate	17.6	19.0	22.7	21.7	17.0	16.6	9.8	9.0	n/a	
Overall rating out of 10	9.3	8.6	8.5	8.7	8.5	8.8	9.0	9.0	▲	—

Sir Winston Churchill [Public]		Gr 12 Enrollment: 654							
ESL (%): 16.4		Special Needs (%): 8.7						Alt. French (%): 0.0	
Parents' average education (yrs): 16.3		2004-05 Last 5 Years						n/a	
		Overall academic ranking: 13 / 270							
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend

William Aberhart [Public]										Gr 12 Enrollment: 480			
ESL (%): 1.5		Special Needs (%): 8.8				Alt. French (%): 40.0				2004-05		Last 5 Years	
Parents' average education (yrs): 16.0		Overall academic ranking:				22 / 270		14 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	69.5	68.2	67.0	69.6	71.1	72.0	71.9	71.9	—				
Percentage of exams failed	9.2	10.1	13.6	9.7	7.7	7.7	6.6	7.4	—				
School vs exam mark difference	2.0	2.7	3.8	1.8	2.2	3.5	1.9	2.3	—				
English 30-1 gender gap	F 4.8	F 3.2	F 4.2	F 3.5	F 2.8	F 1.6	F 4.0	F 2.3	—				
Pure Math 30 gender gap	F 3.0	F 1.5	F 4.5	F 0.2	F 1.9	F 2.2	M 0.2	F 0.9	—				
Courses taken per student	4.2	4.0	3.9	4.0	4.0	4.6	4.4	4.6	—				
Diploma completion rate	74.3	76.0	73.0	72.5	79.4	80.3	83.1	83.2	—				
Delayed advancement rate	18.6	16.5	20.7	26.6	23.2	19.8	17.3	17.2	n/a				
Overall rating out of 10	8.0	7.6	6.8	7.9	7.8	8.2	8.1	8.3	▲				

Heritage Christian Academy [Private]										Gr 12 Enrollment: 27			
ESL (%): 0.0		Special Needs (%): 17.8				Alt. French (%): 0.0				2004-05		Last 5 Years	
Parents' average education (yrs): n/a		Overall academic ranking:				27 / 270		136 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.8	64.8	62.8	60.4	67.7	66.8	64.9	69.3	—				
Percentage of exams failed	10.2	14.5	22.6	18.4	10.1	9.5	10.8	9.2	▲				
School vs exam mark difference	6.5	8.6	12.9	9.7	10.8	15.2	11.6	7.0	—				
English 30-1 gender gap	F 13.1	n/a	F 0.4	n/a	n/a	n/a	F 9.4	F 13.9	n/a				
Pure Math 30 gender gap	F 8.1	n/a	n/a	n/a	n/a	n/a	n/a	F 2.0	n/a				
Courses taken per student	4.3	3.7	3.8	2.8	4.7	4.5	4.9	5.2	—				
Diploma completion rate	80.0	70.0	81.0	75.0	83.3	93.8	82.6	92.3	—				
Delayed advancement rate	13.6	16.9	22.0	27.9	18.2	14.3	26.6	4.9	n/a				
Overall rating out of 10	7.0	5.8	4.8	3.9	6.6	5.8	6.2	8.0	▲				

Bishop Carroll [Separate]										Gr 12 Enrollment: 370			
ESL (%): 0.3		Special Needs (%): 5.9				Alt. French (%): 0.0				2004-05		Last 5 Years	
Parents' average education (yrs): 15.9		Overall academic ranking:				34 / 270		28 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	72.7	72.3	70.5	74.7	75.8	75.1	76.6	75.4	—				
Percentage of exams failed	4.7	5.9	8.8	5.0	3.7	3.7	4.2	4.7	—				
School vs exam mark difference	2.7	2.3	3.4	1.8	2.7	2.6	2.0	2.3	—				
English 30-1 gender gap	F 3.1	F 1.3	F 2.1	F 2.0	F 0.7	F 0.9	F 1.8	F 2.1	—				
Pure Math 30 gender gap	F 1.2	F 1.8	F 3.2	F 2.5	M 0.1	F 1.6	F 3.5	F 5.0	—				
Courses taken per student	3.3	3.0	3.4	3.5	3.0	3.4	3.3	3.7	—				
Diploma completion rate	64.5	57.4	60.2	67.5	59.6	68.9	74.2	75.5	—				
Delayed advancement rate	37.3	40.9	37.2	32.4	39.0	30.4	26.4	24.5	n/a				
Overall rating out of 10	7.7	7.0	6.8	8.1	7.2	7.7	7.6	7.8	—				

Henry Wise Wood [Public]										Gr 12 Enrollment: 482			
ESL (%): 8.3		Special Needs (%): 11.2				Alt. French (%): 0.0				2004-05		Last 5 Years	
Parents' average education (yrs): 16.1		Overall academic ranking:				39 / 270		37 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.3	65.4	66.0	68.7	68.3	70.9	71.9	72.7	—				
Percentage of exams failed	15.5	15.5	13.5	10.8	11.6	7.2	8.4	7.5	—				
School vs exam mark difference	3.1	3.7	3.5	2.7	2.2	2.9	3.4	3.1	—				
English 30-1 gender gap	F 4.6	F 5.0	F 5.5	F 5.5	F 5.4	F 4.1	F 4.7	F 5.6	—				
Pure Math 30 gender gap	F 4.1	F 0.9	F 4.4	F 2.1	F 4.9	F 1.7	F 1.0	F 1.8	—				
Courses taken per student	3.8	3.8	3.7	3.8	3.8	4.0	3.9	4.0	—				
Diploma completion rate	61.3	61.3	66.0	72.3	73.0	79.9	75.8	81.6	—				
Delayed advancement rate	34.2	34.7	30.7	28.1	28.8	21.5	27.3	20.9	n/a				
Overall rating out of 10	6.1	6.1	6.3	7.3	6.7	7.6	7.2	7.6	—				

St. Francis [Separate]										Gr 12 Enrollment: 687			
ESL (%): 6.1		Special Needs (%): 8.8				Alt. French (%): 8.5				2004-05		Last 5 Years	
Parents' average education (yrs): 15.6		Overall academic ranking:				48 / 270		42 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.7	66.9	65.9	67.5	68.6	68.7	70.2	69.2	—				
Percentage of exams failed	13.1	10.7	13.1	11.8	11.0	8.6	7.4	9.5	—				
School vs exam mark difference	3.2	3.7	3.7	3.0	3.7	4.0	3.5	2.9	—				
English 30-1 gender gap	F 1.5	F 1.5	F 1.9	F 1.7	F 1.1	F 0.7	F 1.0	F 1.3	—				
Pure Math 30 gender gap	F 1.8	F 2.3	F 2.9	F 1.7	F 1.8	F 1.5	F 1.2	F 2.5	—				
Courses taken per student	3.8	3.6	3.5	3.5	3.5	3.7	3.8	4.0	▲				
Diploma completion rate	75.2	77.9	76.2	72.9	75.4	81.3	82.0	84.7	▲				
Delayed advancement rate	18.0	21.9	20.6	26.0	22.8	20.7	18.4	14.9	n/a				
Overall rating out of 10	6.9	7.1	6.8	7.0	6.9	7.2	7.4	7.4	▲				

Dr. E. P. Scarlett [Public]										Gr 12 Enrollment: 510			
ESL (%): 4.1		Special Needs (%): 10.3				Alt. French (%): 4.3				2004-05		Last 5 Years	
Parents' average education (yrs): 15.3		Overall academic ranking:				48 / 270		53 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.4	66.7	65.7	68.1	67.3	67.0	70.3	71.2	—				
Percentage of exams failed	10.7	12.5	14.2	11.3	12.1	11.3	7.8	8.4	—				
School vs exam mark difference	3.5	3.0	3.2	2.9	3.9	3.9	4.1	4.7	—				
English 30-1 gender gap	F 3.1	F 1.9	F 5.5	F 4.2	F 2.2	F 3.5	F 0.5	E	▲				
Pure Math 30 gender gap	F 4.1	F 3.5	F 3.6	F 0.7	F 0.9	F 0.6	F 3.0	F 0.4	—				
Courses taken per student	3.8	3.7	3.8	3.7	3.7	3.8	3.9	3.9	—				
Diploma completion rate	75.5	71.8	74.7	73.4	74.2	76.5	79.5	79.7	—				
Delayed advancement rate	22.3	25.8	24.5	26.6	27.3	23.7	22.7	23.1	n/a				
Overall rating out of 10	7.1	6.8	6.7	7.2	6.7	6.7	7.2	7.4	—				

Lord Beaverbrook [Public]										Gr 12 Enrollment: 835			
ESL (%): 4.3		Special Needs (%): 12.8				Alt. French (%): 0.0				2004-05		Last 5 Years	
Parents' average education (yrs): 15.1		Overall academic ranking:				91 / 270		105 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.0	64.5	65.4	65.0	67.4	67.5	69.0	68.5	—				
Percentage of exams failed	14.1	15.0	13.7	14.0	10.9	10.8	8.4	10.0	—				
School vs exam mark difference	3.7	4.3	3.6	4.0	2.7	2.6	2.8	3.9	—				
English 30-1 gender gap	F 2.3	F 5.2	F 2.1	F 3.6	F 5.2	F 3.2	F 3.6	F 4.3	—				
Pure Math 30 gender gap	F 4.6	F 3.5	F 3.1	F 0.9	F 3.2	F 2.5	F 4.3	F 2.6	—				
Courses taken per student	3.8	3.6	3.5	3.7	3.5	3.5	3.6	3.7	—				
Diploma completion rate	75.0	69.2	67.5	71.4	71.1	73.3	77.0	79.1	—				
Delayed advancement rate	27.2	31.5	30.3	28.7	30.5	27.6	27.8	23.6	n/a				
Overall rating out of 10	6.7	6.0	6.3	6.6	6.4	6.4	6.6	6.7	—				

Queen Elizabeth [Public]										Gr 12 Enrollment: 269			
ESL (%): 7.3		Special Needs (%): 15.4				Alt. French (%): 0.0				2004-05		Last 5 Years	
Parents' average education (yrs): 15.7		Overall academic ranking:				56 / 270		71 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	70.8	67.8	65.1	66.0	67.5	68.5	70.4	70.0	▲				
Percentage of exams failed	10.8	14.7	18.3	16.8	14.9	11.5	11.3	10.5	▲				
School vs exam mark difference	3.9	4.4	4.2	4.5	6.3	4.9	4.5	3.9	—				
English 30-1 gender gap	F 5.3	F 1.3	M 0.6	F 2.8	F 2.4	F 2.8	F 4.0	F 5.6	▼				
Pure Math 30 gender gap	F 3.1	F 2.4	F 3.7	F 1.6	F 3.9	F 1.3	F 5.4	F 2.2	—				
Courses taken per student	3.7	3.6	3.6	3.8	4.0	4.1	4.2	4.3	▲				
Diploma completion rate	65.9	54.5	60.2	63.1	76.5	73.6	74.6	81.5	—				
Delayed advancement rate	33.8	38.6	35.0	28.1	24.9	23.6	24.9	19.2	n/a				
Overall rating out of 10	7.1	6.2	5.8	6.3	6.6	6.8	6.8	7.3	▲				

National Sport [Public]										Gr 12 Enrollment: 48			
ESL (%): 1.7		Special Needs (%): 3.4				Alt. French (%): 0.0				2004-05		Last 5 Years	
Parents' average education (yrs): 16.6		Overall academic ranking:				65 / 270		42 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	68.7	64.7	67.3	70.4	72.9	71.6	69.5	69.8	▼				
Percentage of exams failed	5.4	17.1	14.4	9.9	4.2	8.6	9.3	7.8	—				
School vs exam mark difference	4.6	7.7	4.3	4.8	3.5	6.3	7.7	6.9	—				
English 30-1 gender gap	M 1.1	M 1.6	n/a	F 3.2	M 0.8	F 2.6	F 4.9	F 2.9	—				
Pure Math 30 gender gap	F 4.3	F 4.8	n/a	F 11.4	F 3.3	F 2.1	F 8.3	M 0.5	—				
Courses taken per student	4.6	4.4	4.1	3.7	4.0	4.3	4.4	4.2	—				
Diploma completion rate	68.6	82.8	53.8	75.0	57.9	72.7	76.2	68.9	—				
Delayed advancement rate	31.9	16.2	41.1	20.9	35.1	28.1	15.5	27.4	n/a				

Calgary Christian (Private)										Gr 12 Enrollment: 77		
ESL (%): 2.6		Special Needs (%): 8.8					Alt. French (%): 0.0					
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05		Last 5 Years			
							118 / 270		32 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	65.3	66.0	66.8	70.9	71.9	70.3	71.8	66.2	▼			
Percentage of exams failed	16.9	14.8	15.9	7.1	10.7	7.2	6.1	14.7	▼			
School vs exam mark difference	6.6	6.0	6.5	4.2	3.8	6.6	6.5	9.3	▼			
English 30-1 gender gap	F.5.5	F.3.4	F.5.5	F.5.4	F.2.7	M.0.7	F.2.4	F.2.9	—			
Pure Math 30 gender gap	F.4.4	F.4.3	F.3.4	M.2.5	F.7.5	F.1.3	F.3.3	F.5.0	—			
Courses taken per student	4.5	4.1	4.1	3.9	4.0	4.6	4.5	4.5	—			
Diploma completion rate	75.7	87.0	91.5	72.3	81.3	91.2	90.0	81.8	—			
Delayed advancement rate	21.8	8.3	10.0	27.7	19.9	14.4	5.4	22.5	n/a			
Overall rating out of 10	6.9	7.1	7.4	7.5	7.5	8.3	8.1	6.4	—			

Lester B. Pearson (Public)										Gr 12 Enrollment: 437		
ESL (%): 7.3		Special Needs (%): 9.2					Alt. French (%): 4.6					
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05		Last 5 Years			
							192 / 270		172 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	64.6	62.5	63.2	62.5	63.7	64.1	64.7	64.1	—			
Percentage of exams failed	14.6	20.2	20.0	18.9	17.3	16.1	17.7	18.5	▼			
School vs exam mark difference	4.0	5.1	3.8	5.1	3.7	3.2	3.9	5.0	—			
English 30-1 gender gap	F.2.8	F.2.0	F.0.7	F.1.0	M.0.2	F.1.2	F.2.3	F.3.2	▼			
Pure Math 30 gender gap	F.3.1	F.5.5	F.4.0	F.3.9	F.3.7	F.0.5	F.1.2	F.4.4	—			
Courses taken per student	3.5	3.6	3.7	3.3	3.3	3.5	3.6	3.8	▲			
Diploma completion rate	74.9	60.1	71.2	60.5	62.1	60.7	65.6	68.5	—			
Delayed advancement rate	26.6	36.5	28.1	36.9	36.7	38.2	34.4	29.4	n/a			
Overall rating out of 10	6.5	5.1	5.9	5.3	5.5	5.5	5.5	5.2	—			

Bowness (Public)										Gr 12 Enrollment: 445		
ESL (%): 5.8		Special Needs (%): 12.3					Alt. French (%): 0.0					
Parents' average education (yrs): 15.6		Overall academic ranking:					2004-05		Last 5 Years			
							118 / 270		130 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	67.8	66.1	65.1	64.6	66.9	67.3	65.5	68.0	—			
Percentage of exams failed	9.8	13.8	14.6	16.8	13.8	12.7	14.8	11.0	—			
School vs exam mark difference	3.3	4.1	5.4	5.4	5.1	5.2	5.3	5.7	—			
English 30-1 gender gap	F.1.7	F.5.5	F.2.1	F.3.0	F.4.2	F.3.8	F.5.8	F.4.8	▼			
Pure Math 30 gender gap	F.2.8	F.2.6	F.3.0	F.3.2	F.3.1	F.5.4	F.3.3	F.4.5	—			
Courses taken per student	3.7	3.5	3.6	3.7	3.7	3.7	3.5	3.7	▼			
Diploma completion rate	75.7	70.1	70.1	73.2	79.9	71.3	74.9	80.9	—			
Delayed advancement rate	21.2	24.3	24.9	20.7	20.8	28.0	20.8	17.4	n/a			
Overall rating out of 10	7.5	6.2	6.3	6.3	6.6	5.9	5.7	6.4	—			

Father Lacombe (Separate)										Gr 12 Enrollment: 330		
ESL (%): 13.0		Special Needs (%): 10.4					Alt. French (%): 0.0					
Parents' average education (yrs): 13.5		Overall academic ranking:					2004-05		Last 5 Years			
							207 / 270		202 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	60.9	63.8	63.6	62.4	63.4	63.9	65.0	66.4	▲			
Percentage of exams failed	17.9	13.1	14.9	19.6	19.9	18.4	15.8	14.2	—			
School vs exam mark difference	4.3	3.9	4.3	3.7	4.8	3.4	2.4	5.9	—			
English 30-1 gender gap	F.0.9	M.0.4	F.4.6	F.2.9	F.2.8	F.4.3	F.3.6	F.3.3	—			
Pure Math 30 gender gap	F.0.2	F.0.6	F.3.6	F.2.2	F.0.2	F.2.2	F.3.6	F.0.6	—			
Courses taken per student	2.5	2.6	2.5	2.7	2.9	2.9	2.9	2.9	—			
Diploma completion rate	54.5	53.5	52.2	56.4	62.7	53.4	61.5	59.2	—			
Delayed advancement rate	45.2	43.2	46.4	40.6	31.6	40.3	35.5	35.0	n/a			
Overall rating out of 10	4.1	5.0	4.4	4.7	4.9	4.4	5.0	4.8	—			

Chestermere (Public)										Gr 12 Enrollment: 151		
ESL (%): 1.1		Special Needs (%): 11.2					Alt. French (%): 0.0					
Parents' average education (yrs): 14.5		Overall academic ranking:					2004-05		Last 5 Years			
							118 / 270		150 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	63.7	66.3	62.5	63.1	64.3	64.6	66.2	68.1	▲			
Percentage of exams failed	14.5	9.9	17.6	15.2	15.9	15.0	12.0	12.0	—			
School vs exam mark difference	2.7	3.5	2.5	2.8	3.3	3.4	3.0	4.6	—			
English 30-1 gender gap	F.3.6	F.3.9	F.3.1	F.2.4	F.5.9	F.5.4	F.7.1	F.0.6	—			
Pure Math 30 gender gap	F.1.8	F.11.5	M.1.7	F.0.7	F.5.3	F.4.5	F.7.3	F.5.8	—			
Courses taken per student	3.5	3.5	3.3	3.6	3.3	3.3	3.2	3.6	—			
Diploma completion rate	74.4	68.6	64.6	78.4	70.5	77.1	75.7	80.6	—			
Delayed advancement rate	30.3	31.4	36.0	18.0	31.0	28.3	31.3	23.6	n/a			
Overall rating out of 10	6.3	6.2	5.6	6.6	5.6	5.4	5.5	6.4	—			

Crescent Heights (Public)										Gr 12 Enrollment: 515		
ESL (%): 0.0		Special Needs (%): 0.0					Alt. French (%): 0.0					
Parents' average education (yrs): 14.4		Overall academic ranking:					2004-05		Last 5 Years			
							214 / 270		198 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	63.1	62.9	62.6	62.1	62.5	63.8	65.0	65.6	—			
Percentage of exams failed	16.0	18.6	16.4	19.7	19.8	17.3	14.0	14.7	—			
School vs exam mark difference	3.9	3.5	4.2	4.9	2.8	2.7	2.9	4.2	—			
English 30-1 gender gap	F.0.4	F.2.5	F.1.9	M.0.7	F.2.0	F.2.1	F.3.4	F.3.0	▼			
Pure Math 30 gender gap	F.1.6	F.1.7	F.1.5	F.0.7	F.4.5	F.3.1	F.3.7	F.2.6	—			
Courses taken per student	3.0	3.2	3.2	3.2	2.9	3.4	3.3	3.2	—			
Diploma completion rate	59.5	59.2	60.3	58.6	57.0	60.5	59.6	57.1	▼			
Delayed advancement rate	40.6	42.3	38.8	44.7	47.1	41.6	42.3	n/a	n/a			
Overall rating out of 10	5.3	5.1	5.4	5.2	4.6	4.8	5.3	4.6	—			

Central Memorial (Public)										Gr 12 Enrollment: 407		
ESL (%): 2.5		Special Needs (%): 13.2					Alt. French (%): 6.7					
Parents' average education (yrs): 15.4		Overall academic ranking:					2004-05		Last 5 Years			
							129 / 270		118 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	66.8	65.8	66.5	67.3	67.6	69.5	67.9	68.1	—			
Percentage of exams failed	11.9	13.3	12.8	12.7	10.8	8.3	11.2	10.7	—			
School vs exam mark difference	3.9	3.3	2.4	2.5	3.0	4.1	4.2	4.8	▼			
English 30-1 gender gap	F.3.3	F.0.7	F.0.2	F.4.8	F.4.9	F.5.8	F.4.5	F.2.7	—			
Pure Math 30 gender gap	F.2.2	F.2.1	F.3.8	F.2.5	F.0.9	F.1.4	F.2.1	F.3.2	—			
Courses taken per student	3.2	3.2	3.3	3.1	3.3	3.6	3.5	3.6	—			
Diploma completion rate	64.5	62.5	60.6	61.8	70.2	73.1	75.7	74.5	—			
Delayed advancement rate	40.7	44.8	35.3	37.1	33.4	34.8	25.5	25.7	n/a			
Overall rating out of 10	6.2	6.0	6.2	6.1	6.4	6.6	6.3	6.3	—			

Bishop McNally (Separate)										Gr 12 Enrollment: 356		
ESL (%): 5.7		Special Needs (%): 9.9					Alt. French (%): 6.1					
Parents' average education (yrs): 13.8		Overall academic ranking:					2004-05		Last 5 Years			
							217 / 270		190 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	62.8	64.6	63.7	62.8	66.7	65.0	62.5	64.1	—			
Percentage of exams failed	20.0	16.6	16.3	18.2	13.7	16.3	21.0	18.1	—			
School vs exam mark difference	5.4	5.6	4.3	4.6	4.1	6.2	6.1	7.6	▼			
English 30-1 gender gap	F.6.5	F.0.8	F.0.4	F.6.3	F.4.2	F.2.9	M.0.2	F.5.3	—			
Pure Math 30 gender gap	F.5.1	F.3.4	M.0.4	F.2.0	F.1.6	F.0.3	F.0.4	F.0.3	▲			
Courses taken per student	3.0	2.9	3.2	2.9	2.8	3.1	3.0	3.1	—			
Diploma completion rate	65.7	63.1	69.7	80.9	71.1	72.5	63.7	66.3	▼			
Delayed advancement rate	36.3	39.6	31.5	37.7	31.1	27.7	31.5	30.4	n/a			
Overall rating out of 10	4.5	5.1	5.8	5.5	5.7	5.2	4.6	4.5	▼			

Bishop O'Byrne (Separate)										Gr 12 Enrollment: 391		
ESL (%): 4.6		Special Needs (%): 9.1					Alt. French (%): 0.0					
Parents' average education (yrs): 15.3		Overall academic ranking:					2004-05		Last 5 Years			
							154 / 270		n/a			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	62.7	65.0	66.3	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	18.2	15.5	13.9	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	5.2					

Calgary Academy [Private]										Gr 12 Enrollment: 43		
ESL (%): 0.0		Special Needs (%): 99.7					Alt. French (%): 0.0					
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05		Last 5 Years			
							244 / 270		202 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	54.5	56.0	56.4	60.6	61.1	60.0	57.7	54.5	▼			
Percentage of exams failed	36.1	33.1	33.1	24.2	22.2	23.8	30.9	34.7	▼			
School vs exam mark difference	12.7	15.5	12.8	6.0	7.7	7.3	10.6	12.6	▼			
English 30-1 gender gap	F 2.9	F 6.5	F 7.6	F 5.7	F 11.0	F 7.7	M 1.2	F 9.6	—			
Pure Math 30 gender gap	n/a	F 6.3	F 3.6	F 8.9	n/a	n/a	n/a	F 1.4	n/a			
Courses taken per student	3.0	4.0	4.2	3.8	3.7	3.5	3.0	3.5	▼			
Diploma completion rate	100.0	100.0	80.0	90.7	94.3	98.6	91.3	97.7	—			
Delayed advancement rate	6.8	0.0	11.0	25.0	7.0	7.0	8.7	4.2	n/a			
Overall rating out of 10	2.5	4.3	4.1	5.6	5.7	5.2	3.7	3.6	▼			

James Fowler [Public]										Gr 12 Enrollment: 469		
ESL (%): 24.9		Special Needs (%): 19.4					Alt. French (%): 0.0					
Parents' average education (yrs): 13.7		Overall academic ranking:					2004-05		Last 5 Years			
							251 / 270		229 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	63.7	62.8	60.0	60.4	60.5	61.7	60.7	61.7	—			
Percentage of exams failed	15.6	19.2	26.3	23.5	22.6	21.3	22.8	22.6	—			
School vs exam mark difference	3.7	4.9	4.5	4.8	5.0	4.6	4.0	4.5	▲			
English 30-1 gender gap	F 2.3	F 2.6	F 3.0	F 2.9	F 5.1	F 1.3	F 0.1	F 2.6	—			
Pure Math 30 gender gap	F 3.9	M 0.8	F 0.9	F 2.7	F 2.6	F 4.7	M 0.3	F 1.7	—			
Courses taken per student	2.6	2.6	2.7	2.5	2.6	2.7	2.7	2.7	—			
Diploma completion rate	43.4	44.4	43.8	47.0	50.8	51.0	52.5	52.4	▲			
Delayed advancement rate	61.6	59.5	59.4	60.7	51.8	56.5	50.7	50.6	n/a			
Overall rating out of 10	4.1	3.9	3.1	3.4	3.6	3.2	3.8	3.3	—			

Forest Lawn [Public]										Gr 12 Enrollment: 400		
ESL (%): 10.1		Special Needs (%): 21.3					Alt. French (%): 0.0					
Parents' average education (yrs): 12.9		Overall academic ranking:					2004-05		Last 5 Years			
							256 / 270		232 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	59.3	59.5	61.4	57.9	58.2	59.8	59.7	59.6	—			
Percentage of exams failed	25.9	26.4	23.3	25.2	27.4	26.4	26.6	24.5	—			
School vs exam mark difference	5.1	6.8	6.4	8.0	7.1	6.2	6.1	5.6	▲			
English 30-1 gender gap	F 4.4	F 4.6	F 0.1	F 2.2	M 3.8	F 3.0	M 1.3	F 2.7	—			
Pure Math 30 gender gap	F 1.6	F 6.4	F 3.0	F 3.7	F 6.5	F 1.8	F 2.2	F 4.6	—			
Courses taken per student	2.8	2.7	2.7	2.6	2.4	2.7	2.7	2.6	—			
Diploma completion rate	55.9	46.7	55.6	51.9	47.6	57.8	55.9	54.4	—			
Delayed advancement rate	48.8	55.6	47.2	52.7	53.2	42.7	44.9	47.2	n/a			
Overall rating out of 10	3.4	2.6	4.0	3.3	2.7	3.0	3.4	2.8	—			

CAMROSE AREA

Bawlf [Public]										Gr 12 Enrollment: 43		
ESL (%): 0.0		Special Needs (%): 9.3					Alt. French (%): 0.0					
Parents' average education (yrs): 13.1		Overall academic ranking:					2004-05		Last 5 Years			
							5 / 270		5 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	69.5	70.6	72.8	71.2	73.3	70.4	75.2	75.1	—			
Percentage of exams failed	6.0	2.4	6.2	3.2	1.6	5.5	3.8	4.2	—			
School vs exam mark difference	3.3	3.1	3.4	3.7	2.6	4.4	3.0	4.1	—			
English 30-1 gender gap	F 5.4	F 1.1	M 2.7	F 3.2	F 3.9	F 1.5	F 3.8	F 2.1	—			
Pure Math 30 gender gap	F 6.3	F 7.7	n/a	F 5.1	M 0.2	n/a	F 1.6	M 4.2	n/a			
Courses taken per student	3.9	4.1	4.0	4.2	4.3	4.1	4.6	4.7	—			
Diploma completion rate	87.2	90.6	90.5	92.5	92.9	94.9	95.3	100.0	—			
Delayed advancement rate	17.3	10.5	15.2	11.6	19.3	9.2	4.9	0.0	n/a			
Overall rating out of 10	8.1	8.9	8.9	8.9	8.9	8.1	9.1	9.3	—			

Daysland [Public]										Gr 12 Enrollment: 33		
ESL (%): 0.0		Special Needs (%): 7.0					Alt. French (%): 0.0					
Parents' average education (yrs): 14.5		Overall academic ranking:					2004-05		Last 5 Years			
							27 / 270		12 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	64.5	64.9	66.0	72.6	71.6	69.9	69.4	68.8	—			
Percentage of exams failed	12.0	17.2	12.6	3.1	6.0	2.6	7.1	6.8	—			
School vs exam mark difference	4.3	5.0	5.5	4.6	2.4	5.3	4.1	3.9	—			
English 30-1 gender gap	F 4.6	F 1.7	F 1.3	F 1.8	F 7.2	F 1.8	n/a	F 5.1	n/a			
Pure Math 30 gender gap	F 3.3	n/a	F 7.6	F 4.0	F 2.6	M 1.4	n/a	F 4.9	n/a			
Courses taken per student	4.3	4.0	3.7	4.0	4.2	4.1	4.1	4.2	—			
Diploma completion rate	94.0	81.4	86.7	81.8	93.5	87.0	87.5	93.9	—			
Delayed advancement rate	15.5	11.8	15.3	6.9	8.3	4.3	16.9	2.4	n/a			
Overall rating out of 10	7.8	6.9	7.1	8.6	8.4	8.4	7.7	8.0	▼			

New Norway [Public]										Gr 12 Enrollment: 24		
ESL (%): 1.2		Special Needs (%): 3.5					Alt. French (%): 0.0					
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05		Last 5 Years			
							43 / 270		71 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	62.0	64.8	64.1	61.5	65.3	64.6	71.1	66.2	—			
Percentage of exams failed	14.4	13.9	18.1	24.8	17.6	10.4	6.6	8.6	▲			
School vs exam mark difference	4.4	5.2	6.4	6.0	4.2	4.5	2.5	6.1	—			
English 30-1 gender gap	F 3.3	M 0.2	F 2.7	F 3.2	n/a	F 0.4	F 3.5	F 2.2	n/a			
Pure Math 30 gender gap	F 1.4	F 0.4	F 7.2	n/a	M 0.1	F 7.8	F 1.7	n/a	n/a			
Courses taken per student	3.8	4.4	4.4	4.2	3.6	4.2	4.0	4.6	—			
Diploma completion rate	66.7	67.6	72.7	69.2	57.6	97.1	88.9	100.0	—			
Delayed advancement rate	43.6	38.0	38.9	42.3	47.2	12.3	11.1	16.5	n/a			
Overall rating out of 10	6.0	7.0	6.4	5.7	5.7	7.3	7.9	7.5	▲			

Hay Lakes [Public]										Gr 12 Enrollment: 24		
ESL (%): 0.0		Special Needs (%): 7.6					Alt. French (%): 0.0					
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05		Last 5 Years			
							110 / 270		118 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	59.0	62.2	67.5	64.9	61.8	60.7	61.9	61.3	—			
Percentage of exams failed	27.5	24.0	18.8	17.6	23.5	17.3	23.0	19.8	—			
School vs exam mark difference	7.5	6.2	6.6	8.1	8.0	9.7	8.5	10.2	—			
English 30-1 gender gap	n/a	F 9.2	F 1.1	F 6.4	F 8.2	M 6.4	n/a	F 5.3	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	M 4.5	n/a	n/a	F 7.7	F 4.9	n/a			
Courses taken per student	4.2	4.3	4.4	4.4	4.5	5.0	4.4	5.9	—			
Diploma completion rate	78.3	69.6	81.3	83.3	81.8	94.4	92.6	91.3	—			
Delayed advancement rate	22.4	33.9	15.2	23.4	21.4	5.2	0.0	0.0	n/a			
Overall rating out of 10	4.8	5.6	7.0	6.9	5.8	6.1	6.1	6.5	—			

Camrose [Public]										Gr 12 Enrollment: 235		
ESL (%): 0.0		Special Needs (%): 6.1					Alt. French (%): 0.0					
Parents' average education (yrs): 14.3		Overall academic ranking:					2004-05		Last 5 Years			
							198 / 270		157 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	65.4	66.4	66.5	64.5	66.8	66.1	65.2	63.5	—			
Percentage of exams failed	14.9	13.4	14.6	16.8	14.7	12.8	17.0	21.4	▼			
School vs exam mark difference	3.8	4.1	3.2	4.2	5.0	5.5	4.4	5.6	—			
English 30-1 gender gap	F 2.5	F 4.3	M 0.8	F 0.4	F 2.0	F 3.2	F 2.9	F 1.9	—			
Pure Math 30 gender gap	F 0.6	M 3.5	E	F 2.9	E	F 1.3	M 1.2	F 5.2	—			
Courses taken per student	3.3	3.4	3.7	3.5	3.6	3.8	3.5	3.6	—			
Diploma completion rate	57.8	67.1	63.3	59.3	66.5	73.4	73.1	73.7	—			
Delayed advancement rate	45.8	39.5	40.6	41.9	33.9	28.5	32.2	32.3	n/a			
Overall rating out of 10	5.9	6.1	6.6	6.0	6.2	6.2	5.7	5.0	—			

Byley [Public]										Gr 12 Enrollment: 30		
ESL (%): 0.0		Special Needs (%): 15.3					Alt. French (%): 0.0					
Parents' average education (yrs): 12.3		Overall academic ranking:					2004-05		Last 5 Years			
							207 / 270		140 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	61.1	60.9	69.3	65.0	65.4	69.1	71.3	67.9	—			
Percentage of exams failed	15.6	20.0	4.4	13.3	11.6	8.5	2.9	10.1	—			
School vs exam mark difference	6.6	8.6	3.6	7.0	5.6	5.5	3.1					

J H Picard [Separate]											Gr 12 Enrollment: 61		
ESL (%): 2.3		Special Needs (%): 4.7				Alt. French (%): 100.0		2004-05		Last 5 Years			
Parents' average education (yrs): 14.9		Overall academic ranking:				27 / 270		28 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	69.6	61.1	61.4	64.2	67.3	68.1	69.3	67.1	—				
Percentage of exams failed	8.7	27.1	25.6	24.5	15.0	10.7	8.4	15.5	—				
School vs exam mark difference	6.1	9.1	12.1	9.1	6.8	6.7	7.6	9.3	—				
English 30-1 gender gap	F1.3	F0.4	F2.4	F5.0	F1.2	F6.9	F1.2	M2.0	—				
Pure Math 30 gender gap	F6.1	M3.8	F5.8	n/a	F2.7	F11.9	F1.1	M0.1	n/a				
Courses taken per student	5.0	4.9	5.0	5.0	4.8	5.7	6.0	6.0	▲				
Diploma completion rate	75.0	66.7	60.4	83.6	85.9	89.1	87.9	86.9	—				
Delayed advancement rate	16.2	24.4	26.0	22.6	13.8	12.2	13.0	9.7	n/a				
Overall rating out of 10	8.3	5.7	5.3	6.6	7.6	7.7	8.5	8.0	▲				

Strathcona [Public]											Gr 12 Enrollment: 454		
ESL (%): 0.6		Special Needs (%): 4.3				Alt. French (%): 0.0		2004-05		Last 5 Years			
Parents' average education (yrs): 16.8		Overall academic ranking:				33 / 270		28 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	67.6	68.7	68.2	69.4	69.9	70.6	73.7	70.7	—				
Percentage of exams failed	12.7	11.9	14.2	13.2	12.2	10.4	6.9	10.0	—				
School vs exam mark difference	3.9	3.5	3.9	3.4	3.3	2.7	2.3	3.3	—				
English 30-1 gender gap	F3.5	F1.5	F3.8	F2.2	F2.2	F2.1	F2.3	M1.0	—				
Pure Math 30 gender gap	F1.3	F2.1	F3.2	F1.8	F2.8	F1.4	F2.3	F0.7	—				
Courses taken per student	3.9	4.1	4.1	4.0	4.2	4.2	4.3	4.4	—				
Diploma completion rate	67.1	68.6	68.8	67.5	76.5	74.8	84.7	84.5	▲				
Delayed advancement rate	32.6	28.3	20.6	21.6	14.6	20.8	14.0	17.9	n/a				
Overall rating out of 10	6.9	7.3	7.0	7.3	7.5	7.6	8.2	7.9	▲				

Maurice-Lavallee [Francophone]											Gr 12 Enrollment: 75		
ESL (%): 5.0		Special Needs (%): 9.2				Alt. French (%): 0.0		2004-05		Last 5 Years			
Parents' average education (yrs): 15.1		Overall academic ranking:				43 / 270		65 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.7	64.0	61.1	62.8	64.6	67.3	68.8	68.6	—				
Percentage of exams failed	11.2	15.4	21.4	18.4	11.0	12.6	10.1	9.7	—				
School vs exam mark difference	4.3	4.9	8.7	4.4	3.3	3.8	2.6	4.2	—				
English 30-1 gender gap	F10.1	F1.5	F0.2	F1.4	n/a	F1.8	F8.3	F1.2	n/a				
Pure Math 30 gender gap	F8.1	M1.1	M2.2	n/a	M0.7	F1.2	F0.1	F3.0	n/a				
Courses taken per student	4.5	4.7	4.3	4.6	4.3	4.9	4.5	4.6	—				
Diploma completion rate	82.1	65.1	50.0	53.2	62.5	65.5	73.6	81.3	▲				
Delayed advancement rate	27.2	39.4	26.8	48.9	38.3	38.2	26.2	15.9	n/a				
Overall rating out of 10	7.4	6.8	5.2	6.1	6.9	6.9	7.2	7.5	▲				

Edmonton Christian [Public]											Gr 12 Enrollment: 69		
ESL (%): 0.7		Special Needs (%): 4.7				Alt. French (%): 0.0		2004-05		Last 5 Years			
Parents' average education (yrs): 14.5		Overall academic ranking:				72 / 270		32 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	70.4	69.1	67.2	65.6	70.9	68.4	69.7	66.1	—				
Percentage of exams failed	8.6	9.4	13.5	14.8	7.6	10.4	7.0	14.5	—				
School vs exam mark difference	6.2	4.9	6.5	4.6	3.4	4.5	4.1	6.2	—				
English 30-1 gender gap	F10.9	F5.5	F7.0	M1.6	F2.4	F9.2	M1.8	F4.6	—				
Pure Math 30 gender gap	F2.3	F0.9	F1.0	M3.1	F4.8	F4.9	M2.9	M0.5	—				
Courses taken per student	4.1	4.5	4.5	4.1	4.4	4.4	4.7	4.3	—				
Diploma completion rate	67.9	87.8	81.8	78.7	87.1	82.4	83.6	84.1	—				
Delayed advancement rate	25.5	11.5	15.0	22.5	14.5	18.4	13.8	12.9	n/a				
Overall rating out of 10	7.3	8.5	7.6	7.3	8.3	7.2	8.0	7.0	—				

Ross Sheppard [Public]											Gr 12 Enrollment: 646		
ESL (%): 1.7		Special Needs (%): 6.4				Alt. French (%): 0.0		2004-05		Last 5 Years			
Parents' average education (yrs): 14.8		Overall academic ranking:				72 / 270		53 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.0	66.1	67.4	67.9	67.3	68.8	68.8	70.5	—				
Percentage of exams failed	18.6	15.8	13.8	12.6	13.9	11.3	10.8	8.6	—				
School vs exam mark difference	4.9	3.1	2.9	3.1	3.7	2.8	2.4	3.1	—				
English 30-1 gender gap	F1.1	F3.2	F4.1	F2.1	F3.7	F3.6	F2.8	F2.0	—				
Pure Math 30 gender gap	F2.9	F2.2	F2.7	F0.8	F1.7	F2.4	F2.4	F1.7	—				
Courses taken per student	4.0	4.2	4.3	4.1	4.2	4.1	4.0	4.0	—				
Diploma completion rate	59.7	63.3	69.3	70.6	67.5	67.3	69.1	67.9	—				
Delayed advancement rate	30.0	21.6	17.1	24.3	26.6	30.7	27.1	31.4	n/a				
Overall rating out of 10	5.9	6.6	7.3	7.4	6.9	6.9	6.8	7.0	—				

W P Wagner [Public]											Gr 12 Enrollment: 456		
ESL (%): 0.7		Special Needs (%): 9.6				Alt. French (%): 0.0		2004-05		Last 5 Years			
Parents' average education (yrs): 14.6		Overall academic ranking:				72 / 270		85 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.6	64.9	64.1	65.1	68.3	68.4	67.6	68.6	—				
Percentage of exams failed	10.2	14.5	17.0	13.7	11.7	9.5	11.1	11.0	—				
School vs exam mark difference	2.8	2.8	3.2	3.7	2.3	2.7	3.1	4.5	—				
English 30-1 gender gap	F4.6	F4.5	F0.6	F1.7	F1.7	F3.1	F1.9	F1.4	—				
Pure Math 30 gender gap	F2.4	F2.1	F4.4	F4.7	F3.3	F0.5	F1.6	M1.2	▲				
Courses taken per student	3.0	2.9	3.4	3.4	3.6	3.6	3.9	4.1	▲				
Diploma completion rate	56.4	47.7	60.1	64.1	65.4	69.2	74.5	80.1	▲				
Delayed advancement rate	50.8	49.9	34.1	28.5	27.9	25.5	24.1	22.0	n/a				
Overall rating out of 10	6.0	4.9	5.7	6.1	6.8	6.9	6.8	7.0	▲				

St. Francis Xavier [Separate]											Gr 12 Enrollment: 391		
ESL (%): 0.7		Special Needs (%): 2.6				Alt. French (%): 5.8		2004-05		Last 5 Years			
Parents' average education (yrs): 15.3		Overall academic ranking:				82 / 270		71 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	63.5	64.9	65.6	65.7	67.6	67.4	69.0	67.1	—				
Percentage of exams failed	18.1	14.8	15.9	15.2	12.1	12.4	10.9	13.0	—				
School vs exam mark difference	3.0	3.3	5.4	3.8	2.8	3.8	2.7	4.3	—				
English 30-1 gender gap	F3.9	F3.4	F1.1	F2.6	F2.8	F1.4	F2.4	F3.1	—				
Pure Math 30 gender gap	F0.5	F2.2	F3.6	F3.9	F2.2	F2.6	F0.6	F1.7	—				
Courses taken per student	3.4	3.5	3.6	3.2	3.4	3.7	4.0	4.0	▲				
Diploma completion rate	60.4	64.8	63.8	65.1	75.8	73.8	82.9	82.3	—				
Delayed advancement rate	49.5	44.6	42.5	40.2	27.8	28.0	19.5	17.4	n/a				
Overall rating out of 10	5.6	6.1	6.1	6.0	6.8	6.7	7.4	6.9	—				

McNally [Public]											Gr 12 Enrollment: 423		
ESL (%): 0.5		Special Needs (%): 6.1				Alt. French (%): 0.0		2004-05		Last 5 Years			
Parents' average education (yrs): 14.7		Overall academic ranking:				91 / 270		85 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	67.4	68.3	67.6	67.6	68.6	66.9	66.2	67.4	—				
Percentage of exams failed	12.5	11.0	12.1	14.2	12.6	15.0	15.4	16.3	▼				
School vs exam mark difference	2.6	2.7	3.6	4.4	3.3	3.2	4.6	5.7	—				
English 30-1 gender gap	F1.4	F3.9	F3.3	F3.3	F1.5	F3.0	F3.9	F0.5	—				
Pure Math 30 gender gap	F2.8	F2.7	F1.1	F1.7	F1.6	F1.5	F2.0	F0.5	—				
Courses taken per student	4.3	3.9	4.3	4.3	4.0	3.9	4.0	4.4	—				
Diploma completion rate	69.4	65.1	70.7	70.5	72.5	66.3	68.0	75.7	—				
Delayed advancement rate	23.7	24.1	15.2	22.7	31.3	30.4	34.3	22.0	n/a				
Overall rating out of 10	7.6	7.0	7.5	7.3	7.2	6.4	5.8	6.7	—				

Holy Trinity [Separate]											Gr 12 Enrollment: 197		
ESL (%): 3.9		Special Needs (%): 8.3				Alt. French (%): 0.0		2004-05		Last 5 Years			
Parents' average education (yrs): 14.5		Overall academic ranking:				91 / 270		85 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.7	64.3	65.6	65.4	67.4	65.3	68.1	66.1	—				
Percentage of exams failed	11.7	13.6	12.8	17.0	13.0	14.6	12.1	14.5	—				
School vs exam mark difference	3.5	3.5	2.6	3.6	2.6	1.7	2.2	4.8	—				
English 30-1 gender gap	F1.6	M2.0	F3.7	F4.2	F2.3	F2.7	F1.3	M1.6	▲				
Pure Math 30 gender gap	F1.6	F1.0	F5.3	F1.8	F3.9	F2.8	F4.0	F1.8	—				
Courses taken per student	3.8	3.2	3.6	3.5	3.7	4.0	4.1	4.1	▲				
Diploma completion rate													

Vimy Ridge [Public]										Gr 12 Enrollment: 62	
ESL (%): 0.0		Special Needs (%): 4.9				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 14.9		Overall academic ranking:				141 / 270		n/a			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	n/a	n/a	n/a	59.7	61.0	68.0	67.6	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	25.8	21.3	8.3	11.2	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	8.3	3.1	3.8	6.0	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 7.8	M 0.1	n/a	M 0.2	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 0.1	F 7.2	F 4.5	M 3.3	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	3.9	3.8	3.3	3.9	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	64.1	46.8	58.1	62.5	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	22.3	52.0	47.1	45.3	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	4.8	4.1	5.9	6.1	n/a		

Concordia [Private]										Gr 12 Enrollment: 41	
ESL (%): 0.0		Special Needs (%): 0.0				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 14.8		Overall academic ranking:				157 / 270		161 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	66.7	62.1	66.7	61.3	62.3	69.5	67.1	64.6	—		
Percentage of exams failed	10.8	17.4	16.9	27.1	25.4	13.8	11.8	15.0	▲		
School vs exam mark difference	4.8	4.2	3.7	6.7	6.4	2.5	4.2	3.0	—		
English 30-1 gender gap	F 1.8	n/a	F 9.4	F 1.0	M 4.3	F 9.0	F 8.8	F 5.8	—		
Pure Math 30 gender gap	F 3.6	n/a	F 4.2	F 12.7	M 0.1	F 1.6	F 10.1	F 8.6	—		
Courses taken per student	4.4	4.1	4.4	4.9	4.5	4.8	4.1	4.2	▼		
Diploma completion rate	61.2	31.3	60.4	50.0	47.4	62.5	69.0	65.6	—		
Delayed advancement rate	22.4	52.2	47.0	37.9	50.4	33.5	26.4	29.7	n/a		
Overall rating out of 10	7.0	4.8	6.4	5.3	5.0	6.8	5.8	5.8	—		

Archbishop O'Leary [Separate]										Gr 12 Enrollment: 437	
ESL (%): 2.7		Special Needs (%): 3.7				Alt. French (%): 0.8				2004-05 Last 5 Years	
Parents' average education (yrs): 13.6		Overall academic ranking:				172 / 270		172 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.7	64.8	64.4	63.0	63.8	60.2	60.9	62.5	—		
Percentage of exams failed	15.3	14.2	13.5	18.6	18.7	24.0	23.9	19.0	—		
School vs exam mark difference	2.3	3.2	3.9	5.3	3.6	4.5	5.7	7.7	—		
English 30-1 gender gap	F 7.5	F 3.7	F 5.5	F 5.2	F 3.7	F 1.6	F 5.0	F 3.5	—		
Pure Math 30 gender gap	F 1.6	F 4.2	F 4.2	F 5.0	F 1.9	F 1.7	F 2.8	F 5.4	—		
Courses taken per student	3.2	3.2	3.5	3.4	3.6	3.3	3.5	3.7	—		
Diploma completion rate	73.0	70.0	76.0	74.3	80.8	72.4	74.6	87.8	—		
Delayed advancement rate	47.2	40.4	37.0	34.2	21.5	25.9	23.3	9.6	n/a		
Overall rating out of 10	6.0	6.0	6.3	5.7	6.2	4.8	4.9	5.6	—		

Millwoods Christian [Public]										Gr 12 Enrollment: 28	
ESL (%): 3.0		Special Needs (%): 4.2				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 14.9		Overall academic ranking:				194 / 270		180 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	65.2	62.3	61.5	66.2	59.4	63.6	66.4	63.3	—		
Percentage of exams failed	15.2	22.6	29.3	15.6	27.7	18.6	14.1	25.7	—		
School vs exam mark difference	6.0	1.8	5.9	6.4	8.7	3.5	3.0	7.6	—		
English 30-1 gender gap	n/a	n/a	n/a	F 4.9	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	M 5.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	4.3	4.4	3.9	3.9	2.8	3.2	3.6	3.8	—		
Diploma completion rate	100.0	76.0	60.0	70.4	52.6	64.0	84.8	85.7	—		
Delayed advancement rate	15.6	7.2	23.8	46.6	60.4	35.2	15.6	15.5	n/a		
Overall rating out of 10	7.5	6.7	4.6	6.4	2.9	5.2	6.7	5.1	—		

Jasper Place [Public]										Gr 12 Enrollment: 659	
ESL (%): 6.4		Special Needs (%): 12.1				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 14.8		Overall academic ranking:				198 / 270		180 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	65.0	65.3	66.6	65.2	65.7	65.9	66.6	66.2	—		
Percentage of exams failed	14.3	13.8	12.7	16.9	15.5	16.2	14.7	16.2	—		
School vs exam mark difference	3.0	3.8	3.1	2.9	2.6	3.8	3.4	5.1	▼		
English 30-1 gender gap	M 0.1	F 1.8	F 3.2	F 5.4	F 1.6	F 3.2	F 3.3	F 3.8	—		
Pure Math 30 gender gap	M 0.5	F 2.1	F 4.4	F 0.7	F 2.3	F 0.3	F 0.1	F 3.7	—		
Courses taken per student	2.8	2.8	3.2	3.1	3.2	3.3	3.2	3.4	—		
Diploma completion rate	42.8	47.2	57.0	51.3	54.8	55.6	60.7	61.3	—		
Delayed advancement rate	60.5	59.8	51.7	56.7	51.4	52.7	45.3	43.8	n/a		
Overall rating out of 10	5.0	5.0	5.9	5.4	5.5	5.0	5.5	5.0	—		

M. E. LaZerte [Public]										Gr 12 Enrollment: 648	
ESL (%): 10.1		Special Needs (%): 16.8				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 13.7		Overall academic ranking:				198 / 270		190 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.1	61.7	62.7	63.3	61.9	65.2	65.7	63.7	—		
Percentage of exams failed	17.4	19.5	19.9	18.0	20.1	14.8	13.7	17.6	—		
School vs exam mark difference	3.5	4.4	4.2	4.7	6.4	4.7	4.9	6.0	—		
English 30-1 gender gap	M 0.3	F 3.5	F 6.0	F 0.8	F 1.8	F 3.5	F 2.3	F 1.3	—		
Pure Math 30 gender gap	F 0.7	M 4.1	F 0.4	F 0.1	E	F 0.7	M 0.7	F 0.2	—		
Courses taken per student	3.1	2.8	3.1	3.1	3.1	3.4	3.4	3.5	▲		
Diploma completion rate	54.3	41.0	49.7	47.9	52.2	62.8	64.9	62.8	—		
Delayed advancement rate	56.6	60.1	49.0	50.5	46.4	35.2	33.8	37.5	n/a		
Overall rating out of 10	5.2	3.7	4.5	5.0	4.6	5.4	5.6	5.0	—		

Eastleyn [Public]										Gr 12 Enrollment: 306	
ESL (%): 0.7		Special Needs (%): 16.3				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 13.4		Overall academic ranking:				207 / 270		211 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.5	62.9	62.5	62.6	61.6	59.7	63.3	64.0	—		
Percentage of exams failed	17.2	18.6	18.1	20.2	21.9	23.9	18.2	18.2	—		
School vs exam mark difference	3.4	3.7	3.9	5.0	5.6	5.7	5.4	5.6	—		
English 30-1 gender gap	F 1.4	F 2.1	M 0.7	M 1.8	F 2.1	F 1.9	F 1.5	F 2.7	—		
Pure Math 30 gender gap	F 2.7	F 1.4	F 2.6	M 1.1	F 1.7	F 2.4	F 0.2	F 2.0	—		
Courses taken per student	3.3	3.2	2.9	3.1	3.0	3.2	3.0	3.1	—		
Diploma completion rate	56.4	58.8	54.2	54.9	60.5	55.9	62.0	65.7	—		
Delayed advancement rate	23.0	23.7	39.1	39.2	35.8	36.9	33.9	31.0	n/a		
Overall rating out of 10	5.3	5.1	4.8	4.9	4.6	3.8	4.8	4.8	—		

J Percy Page [Public]										Gr 12 Enrollment: 379	
ESL (%): 6.4		Special Needs (%): 18.6				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 14.3		Overall academic ranking:				248 / 270		216 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	62.5	60.8	61.6	63.8	62.3	62.6	63.1	62.1	—		
Percentage of exams failed	18.2	21.9	21.1	18.6	20.4	20.9	20.8	23.1	▼		
School vs exam mark difference	3.5	3.9	3.6	3.2	3.3	4.1	5.1	4.4	—		
English 30-1 gender gap	F 3.5	F 2.7	F 0.8	F 1.0	F 3.5	F 0.3	M 0.6	F 3.6	—		
Pure Math 30 gender gap	M 0.9	F 2.6	F 1.1	F 3.9	F 0.9	F 1.0	F 3.5	F 2.0	—		
Courses taken per student	3.5	3.4	3.3	3.3	3.2	3.0	3.0	3.2	▼		
Diploma completion rate	59.9	55.9	54.8	52.7	51.7	45.3	43.6	47.3	—		
Delayed advancement rate	44.5	45.9	44.6	50.6	50.2	57.0	59.8	57.6	n/a		
Overall rating out of 10	5.4	4.7	5.0	5.3	4.8	4.0	3.9	3.4	▼		

Queen Elizabeth [Public]										Gr 12 Enrollment: 250	
ESL (%): 29.3		Special Needs (%): 16.8				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 13.3		Overall academic ranking:				267 / 270		235 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	60.2	59.2	59.0	59.2	60.4	59.2	59.9	60.2	—		
Percentage of exams failed	23.9	26.8	26.1	28.6	25.7	26.9	28.7	27.9	▼		
School vs exam mark difference	6.5	5.9	5.9	5.7	4.8	4.5	6.7	7.1	—		
English 30-1 gender gap	M 0.4	F 2.2	F 6.6	F 6.2	F 3.3	M 1.9	F 2.0	F 0.5	▲		
Pure Math 30 gender gap	F 3.5	F 0.9	F 1.6	F 4.3	F 4.8	F					

Parkland [Public]		Gr 12 Enrollment: 152									
ESL (%): 0.0		Special Needs (%): 9.5					Alt. French (%): 4.6				
Parents' average education (yrs): 13.8		Overall academic ranking:					2004-05 Last 5 Years				
		178 / 270					157 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	62.7	62.1	64.4	64.9	67.0	65.8	65.2	65.8	—		
Percentage of exams failed	15.9	21.3	16.7	16.8	14.6	11.2	12.9	15.6	—		
School vs exam mark difference	4.7	6.7	5.8	4.9	4.0	4.8	4.1	6.2	—		
English 30-1 gender gap	F 6.7	F 8.2	F 8.0	F 4.0	F 3.0	F 3.6	M 0.3	F 3.0	—		
Pure Math 30 gender gap	F 1.9	F 1.9	M 1.9	M 0.1	M 4.6	F 4.2	F 5.2	F 3.3	—		
Courses taken per student	3.1	3.4	3.0	3.1	3.5	3.7	3.6	3.6	—		
Diploma completion rate	52.0	54.1	68.0	56.0	86.8	87.2	74.6	76.9	—		
Delayed advancement rate	50.8	49.9	40.2	65.0	45.3	22.1	39.7	39.4	n/a		
Overall rating out of 10	4.4	4.2	5.1	5.3	6.0	6.4	5.8	5.5	—		

Mayerthorpe [Public]		Gr 12 Enrollment: 61									
ESL (%): 0.0		Special Needs (%): 5.6					Alt. French (%): 0.0				
Parents' average education (yrs): 12.2		Overall academic ranking:					2004-05 Last 5 Years				
		227 / 270					219 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	62.3	58.6	60.9	60.8	62.5	59.0	63.9	61.7	—		
Percentage of exams failed	15.3	26.8	22.7	19.1	20.5	26.0	13.5	19.0	—		
School vs exam mark difference	5.3	5.1	5.9	6.3	8.1	6.2	5.8	7.6	—		
English 30-1 gender gap	M 0.6	F 2.9	M 1.1	F 4.6	F 5.1	F 4.2	M 1.2	F 3.9	—		
Pure Math 30 gender gap	F 3.9	F 5.0	F 2.0	M 6.2	n/a	F 7.4	n/a	n/a	n/a		
Courses taken per student	3.7	3.2	3.1	3.1	3.3	2.8	3.1	3.1	—		
Diploma completion rate	64.9	60.0	68.0	54.3	73.6	50.8	81.1	83.6	—		
Delayed advancement rate	41.1	63.1	36.3	37.1	21.6	45.6	41.1	34.8	n/a		
Overall rating out of 10	5.6	3.8	4.8	4.1	5.0	2.4	5.2	4.3	—		

Fox Creek [Public]		Gr 12 Enrollment: 32									
ESL (%): 1.0		Special Needs (%): 16.3					Alt. French (%): 0.0				
Parents' average education (yrs): 13.7		Overall academic ranking:					2004-05 Last 5 Years				
		248 / 270					230 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	62.2	53.9	57.4	56.5	54.9	61.6	58.5	58.4	—		
Percentage of exams failed	17.2	35.7	32.7	35.5	40.4	26.8	29.4	26.4	—		
School vs exam mark difference	6.6	8.8	9.9	15.1	13.7	8.7	8.7	9.2	▲		
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 2.2	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 3.7	n/a	n/a	n/a	n/a		
Courses taken per student	3.5	4.1	3.2	3.4	4.0	3.6	2.9	3.2	—		
Diploma completion rate	53.8	53.8	58.3	66.7	59.4	83.3	65.4	73.3	—		
Delayed advancement rate	51.6	36.1	50.4	46.3	40.7	23.8	43.3	35.3	n/a		
Overall rating out of 10	4.9	3.2	2.9	2.8	3.2	4.5	3.0	3.4	—		

Sanguido [Public]		Gr 12 Enrollment: 19									
ESL (%): 0.0		Special Needs (%): 13.4					Alt. French (%): 0.0				
Parents' average education (yrs): 11.5		Overall academic ranking:					2004-05 Last 5 Years				
		257 / 270					202 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	57.4	56.6	60.1	62.6	62.3	66.2	61.8	61.2	—		
Percentage of exams failed	22.1	39.0	25.9	23.0	26.9	17.5	24.3	29.4	—		
School vs exam mark difference	7.0	11.9	8.1	8.0	5.1	6.6	7.2	7.5	—		
English 30-1 gender gap	n/a	n/a	n/a	F 4.3	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	2.4	4.2	3.6	4.4	3.1	4.0	3.3	3.4	—		
Diploma completion rate	53.8	58.8	78.6	83.3	71.4	76.5	64.3	55.6	▼		
Delayed advancement rate	48.7	22.2	12.2	0.0	24.7	33.8	42.1	48.0	n/a		
Overall rating out of 10	2.8	2.5	4.8	6.4	4.9	6.0	3.9	2.7	▼		

Swan Hills [Public]		Gr 12 Enrollment: 18									
ESL (%): 0.0		Special Needs (%): 15.3					Alt. French (%): 0.0				
Parents' average education (yrs): 13.2		Overall academic ranking:					2004-05 Last 5 Years				
		268 / 270					n/a				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	n/a	n/a	56.1	n/a	n/a	51.4	50.8	n/a		
Percentage of exams failed	n/a	n/a	n/a	37.9	n/a	n/a	48.0	48.1	n/a		
School vs exam mark difference	n/a	n/a	n/a	5.2	n/a	n/a	13.9	21.0	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	2.6	n/a	n/a	3.4	3.5	n/a		
Diploma completion rate	n/a	n/a	n/a	36.8	n/a	n/a	75.0	69.2	n/a		
Delayed advancement rate	n/a	n/a	n/a	63.0	n/a	n/a	46.9	34.1	n/a		
Overall rating out of 10	n/a	n/a	n/a	1.0	n/a	n/a	0.5	0.0	n/a		

FORT MACLEOD AREA

Livingstone [Public]		Gr 12 Enrollment: 22									
ESL (%): 0.0		Special Needs (%): 16.8					Alt. French (%): 0.0				
Parents' average education (yrs): 13.6		Overall academic ranking:					2004-05 Last 5 Years				
		39 / 270					65 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.6	55.1	58.5	63.2	66.1	69.3	70.2	71.8	▲		
Percentage of exams failed	20.4	41.8	24.1	23.6	11.1	3.8	7.2	5.4	—		
School vs exam mark difference	8.6	10.3	7.1	6.7	6.5	7.1	7.1	7.8	—		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.5	F 6.6	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.8	3.7	3.2	4.1	3.8	4.1	4.5	4.2	—		
Diploma completion rate	62.5	47.6	68.4	61.1	86.7	86.7	88.9	90.9	—		
Delayed advancement rate	51.2	51.9	48.2	45.7	17.3	15.8	19.6	20.7	n/a		
Overall rating out of 10	4.6	1.8	4.0	5.5	6.6	7.5	7.4	7.6	▲		

Matthew Halton [Public]		Gr 12 Enrollment: 57									
ESL (%): 1.1		Special Needs (%): 19.7					Alt. French (%): 0.0				
Parents' average education (yrs): 12.7		Overall academic ranking:					2004-05 Last 5 Years				
		48 / 270					65 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	60.0	61.9	61.2	66.9	68.7	74.0	71.3	70.7	—		
Percentage of exams failed	22.2	19.7	19.8	10.7	6.2	2.7	1.1	6.0	—		
School vs exam mark difference	9.1	7.2	7.4	4.4	4.2	4.2	4.8	5.9	—		
English 30-1 gender gap	F 6.2	F 5.4	F 8.1	n/a	F 4.0	F 6.3	n/a	n/a	n/a		
Pure Math 30 gender gap	F 2.6	F 1.3	M 2.5	M 3.9	M 2.6	F 2.6	n/a	F 6.3	n/a		
Courses taken per student	3.3	3.4	3.0	3.3	2.9	2.9	2.6	3.7	—		
Diploma completion rate	46.0	46.2	66.1	78.8	69.6	78.1	73.7	88.7	—		
Delayed advancement rate	44.9	52.4	30.0	43.7	40.8	36.0	29.5	18.1	n/a		
Overall rating out of 10	3.4	4.3	4.6	7.1	6.3	7.0	6.5	7.4	—		

St. Michael's [Separate]		Gr 12 Enrollment: 30									
ESL (%): 0.0		Special Needs (%): 13.1					Alt. French (%): 5.4				
Parents' average education (yrs): 12.6		Overall academic ranking:					2004-05 Last 5 Years				
		221 / 270					140 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	59.2	64.0	73.1	60.3	68.7	65.4	69.0	64.0	—		
Percentage of exams failed	25.1	17.4	9.2	25.8	11.8	15.4	7.3	14.1	—		
School vs exam mark difference	6.8	5.0	3.5	6.2	8.0	3.2	4.3	7.1	—		
English 30-1 gender gap	F 2.9	F 5.1	F 3.9	F 2.5	F 7.6	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	F 7.5	F 1.9	F 7.3	F 1.9	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	4.1	4.1	3.8	3.1	3.9	3.8	3.6	3.1	—		
Diploma completion rate	61.0	80.0	74.1	65.6	84.0	88.2	65.4	59.3	—		
Delayed advancement rate	43.7	21.0	24.8	48.4	14.9	19.3	29.9	50.1	n/a		
Overall rating out of 10	4.3	6.6	7.5	4.6	7.5	6.8	6.5	4.4	—		

F. P. Walshe [Public]		Gr 12 Enrollment: 55									
ESL (%): 0.6		Special Needs (%): 28.4					Alt. French (%): 0.0				
Parents' average education (yrs): 12.4		Overall academic ranking:					2004-05 Last 5 Years				
		227 / 270					194 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	61.8	64.5	62.6	62.2	64.1	65.4	68.1	64.4	—		
Percentage of exams failed	20.4	14.2	17.8	20.6	18.0	15.9	11.9	14.6	—		
School vs exam mark difference	4.9	2.6	3.4	6.2	6.8	4.3	5.7	7.3	—		
English 30-1 gender gap	F 1.6	F 3.5	F 9.1	F 10.2	F 0.1	F 5.4	F 1.3	M 3.8	—		
Pure Math 30 gender gap	M 0.3	F 3.8	M 2.1	F 2.3	M 0.3	n/a	n/a	n/a	n/a		
Courses taken per student	2.8	3.3	2.9	3.0	3.3	3.0	3.3	2.6	—		
Diploma completion rate	63.8	65.1	51.6	64.0	64.5	69.5	72.9	66.0	—		
Delayed advancement rate	45.7	44.9	54.7	45.3	42.7	32.8	13.9	35.2	n/a		
Overall rating out of 10	4.5	5.8	4.2	4.1	5.3	5.3	6.2	4.3	—		

FORT MCMURRAY AREA

Westwood [Public]		Gr 12 Enrollment: 266									
ESL (%): 5.1		Special Needs (%): 6.1					Alt. French (%): 0.0				
Parents' average education (yrs): 14.7		Overall academic ranking:					2004-05 Last 5 Years				
		43 / 270					53 / 238				
Academic Performance	1998	1999	2000</								

GRANDE PRAIRIE AREA

St. Joseph [Separate]		Gr 12 Enrollment: 198									
ESL (%): 0.7		Special Needs (%): 8.7					Alt. French (%): 8.5				
Parents' average education (yrs): 14.3		Overall academic ranking:					2004-05 Last 5 Years				
		178 / 270					172 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	61.8	61.7	60.8	62.0	62.3	62.4	61.5	63.4	—		
Percentage of exams failed	20.3	22.0	21.5	21.3	20.5	17.2	19.5	18.0	—		
School vs exam mark difference	4.0	5.9	5.8	4.9	5.0	7.8	6.7	6.6	—		
English 30-1 gender gap	M 0.7	F 2.3	F 3.1	F 8.5	F 3.1	F 0.8	F 3.7	F 4.3	—		
Pure Math 30 gender gap	M 0.1	F 1.8	F 3.9	F 1.7	F 5.8	F 0.3	M 0.4	F 3.4	—		
Courses taken per student	3.0	3.6	3.8	3.8	3.3	3.5	4.3	4.1	—		
Diploma completion rate	62.9	66.7	60.9	75.2	63.3	75.8	73.6	73.2	—		
Delayed advancement rate	60.1	32.4	31.5	28.8	33.1	25.5	28.3	24.8	n/a		
Overall rating out of 10	4.8	5.1	5.0	5.7	5.0	5.3	5.6	5.5	—		

Hillside [Public]		Gr 12 Enrollment: 75									
ESL (%): 0.2		Special Needs (%): 15.1					Alt. French (%): 0.0				
Parents' average education (yrs): 12.2		Overall academic ranking:					2004-05 Last 5 Years				
		186 / 270					198 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	58.5	63.5	59.4	68.6	66.3	60.8	65.7	63.9	—		
Percentage of exams failed	27.6	17.4	31.2	9.3	12.7	23.1	14.2	16.4	—		
School vs exam mark difference	8.2	9.4	10.8	7.3	3.8	8.7	5.5	7.1	—		
English 30-1 gender gap	F 7.8	F 12.1	M 0.9	M 4.4	M 4.9	F 3.8	F 0.7	F 6.0	—		
Pure Math 30 gender gap	M 3.2	F 3.1	F 1.5	F 3.8	F 1.3	n/a	F 0.6	n/a	n/a		
Courses taken per student	2.8	2.9	3.2	3.1	3.1	3.3	3.0	4.0	—		
Diploma completion rate	68.5	57.9	61.2	54.7	54.2	63.8	49.2	83.1	—		
Delayed advancement rate	46.6	43.7	37.0	54.3	54.4	49.9	61.3	41.1	n/a		
Overall rating out of 10	3.2	4.0	3.7	5.9	5.3	3.4	4.6	5.4	—		

Beaverlodge [Public]		Gr 12 Enrollment: 124									
ESL (%): 0.0		Special Needs (%): 2.6					Alt. French (%): 0.0				
Parents' average education (yrs): 13.2		Overall academic ranking:					2004-05 Last 5 Years				
		207 / 270					172 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	61.6	61.1	61.6	59.1	63.0	62.0	65.4	63.4	—		
Percentage of exams failed	21.2	21.8	22.3	27.5	21.5	22.7	12.3	19.4	—		
School vs exam mark difference	6.9	6.8	7.0	10.4	7.7	9.3	6.6	9.1	—		
English 30-1 gender gap	F 1.7	F 4.8	F 4.7	F 2.9	M 0.7	F 1.3	F 0.1	M 1.2	—		
Pure Math 30 gender gap	F 3.1	F 5.9	F 3.2	F 3.1	M 0.5	F 0.1	F 2.6	M 0.8	—		
Courses taken per student	3.4	3.5	3.5	3.3	3.6	3.7	3.7	3.5	—		
Diploma completion rate	76.1	72.7	80.9	83.0	85.1	84.4	89.8	78.3	—		
Delayed advancement rate	33.3	43.1	37.7	30.5	14.5	18.2	11.4	32.3	n/a		
Overall rating out of 10	5.1	4.8	5.3	4.6	5.9	5.1	6.6	4.8	—		

Spirit River Academy [Public]		Gr 12 Enrollment: 36									
ESL (%): 0.0		Special Needs (%): 4.7					Alt. French (%): 0.0				
Parents' average education (yrs): 13.5		Overall academic ranking:					2004-05 Last 5 Years				
		207 / 270					202 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	61.8	66.7	63.5	60.6	58.8	58.2	65.6	61.1	—		
Percentage of exams failed	13.3	16.3	21.5	22.3	25.6	24.1	11.6	21.5	—		
School vs exam mark difference	7.2	6.2	6.1	9.9	10.6	8.9	5.3	9.3	—		
English 30-1 gender gap	F 13.4	F 4.0	F 12.3	F 6.6	M 1.7	F 10.9	F 8.3	M 2.1	—		
Pure Math 30 gender gap	M 4.6	F 8.5	M 10.3	F 13.3	F 5.3	F 0.9	F 5.3	M 7.1	—		
Courses taken per student	3.4	3.1	3.3	3.2	2.8	3.2	3.8	3.5	—		
Diploma completion rate	61.1	60.9	73.7	73.6	66.7	93.8	90.9	83.3	—		
Delayed advancement rate	54.9	50.6	40.6	45.1	28.6	4.4	11.1	27.1	n/a		
Overall rating out of 10	4.7	5.1	4.7	4.4	3.8	4.3	6.6	4.8	—		

Grande Prairie [Public]		Gr 12 Enrollment: 438									
ESL (%): 1.5		Special Needs (%): 3.9					Alt. French (%): 3.2				
Parents' average education (yrs): 14.2		Overall academic ranking:					2004-05 Last 5 Years				
		212 / 270					172 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.7	63.9	62.1	63.3	64.4	66.0	64.6	65.1	—		
Percentage of exams failed	13.1	16.5	18.5	18.0	15.2	11.8	16.4	15.9	—		
School vs exam mark difference	2.6	2.4	3.9	3.8	2.8	2.5	2.9	4.3	—		
English 30-1 gender gap	F 1.8	F 2.9	F 3.7	F 3.1	F 2.7	F 1.2	F 1.0	F 4.9	—		
Pure Math 30 gender gap	F 3.6	F 6.0	F 3.1	F 4.6	F 3.3	F 1.1	F 6.0	F 6.6	—		
Courses taken per student	3.1	3.2	3.3	3.1	3.3	3.0	3.2	3.2	—		
Diploma completion rate	65.0	66.9	67.3	66.8	71.5	71.8	71.3	61.0	—		
Delayed advancement rate	56.3	49.5	48.4	62.0	37.0	42.4	34.5	40.4	n/a		
Overall rating out of 10	6.0	5.6	5.3	5.4	5.8	5.8	5.3	4.7	—		

Sexsmith [Public]		Gr 12 Enrollment: 85									
ESL (%): 0.8		Special Needs (%): 3.1					Alt. French (%): 0.0				
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05 Last 5 Years				
		233 / 270					194 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.0	63.7	63.9	61.2	64.9	64.2	66.0	61.4	—		
Percentage of exams failed	13.5	15.7	16.4	22.9	14.0	15.4	10.2	22.9	—		
School vs exam mark difference	4.9	4.0	3.5	5.8	4.5	4.5	3.6	7.2	—		
English 30-1 gender gap	F 1.7	F 0.9	F 4.1	F 1.7	F 3.3	F 1.3	F 2.3	F 8.5	—		
Pure Math 30 gender gap	F 4.0	M 0.7	M 2.2	F 2.6	F 5.2	F 8.4	F 9.6	E	—		
Courses taken per student	3.3	3.0	3.2	3.0	2.8	3.0	2.7	3.0	—		
Diploma completion rate	71.9	67.4	65.6	69.4	68.9	68.0	64.0	66.7	▼		
Delayed advancement rate	56.3	51.8	55.9	38.2	23.8	24.3	42.5	36.4	n/a		
Overall rating out of 10	6.0	5.6	5.6	5.1	5.5	5.3	5.0	4.1	—		

E W Pratt [Public]		Gr 12 Enrollment: 109									
ESL (%): 0.7		Special Needs (%): 8.5					Alt. French (%): 0.0				
Parents' average education (yrs): 14.3		Overall academic ranking:					2004-05 Last 5 Years				
		239 / 270					219 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	59.8	64.9	60.5	63.3	60.3	60.4	63.6	63.2	—		
Percentage of exams failed	24.7	16.8	25.4	20.8	25.7	24.6	18.2	19.5	—		
School vs exam mark difference	5.7	3.5	5.8	6.3	4.4	5.9	4.8	3.4	—		
English 30-1 gender gap	F 4.5	F 4.9	F 3.5	F 11.2	F 5.6	n/a	n/a	F 10.4	n/a		
Pure Math 30 gender gap	F 1.6	F 6.3	F 9.7	n/a	M 0.5	F 0.1	F 5.4	F 7.0	n/a		
Courses taken per student	2.3	2.7	2.6	3.1	2.7	2.7	3.1	3.0	—		
Diploma completion rate	47.6	59.5	39.5	58.2	53.3	60.3	74.6	60.8	—		
Delayed advancement rate	53.3	48.3	61.0	47.7	40.1	45.8	42.2	43.6	n/a		
Overall rating out of 10	2.6	4.8	2.6	4.8	4.0	3.5	5.0	3.9	—		

Peace Wapiti Academy [Public]		Gr 12 Enrollment: 94									
ESL (%): 0.3		Special Needs (%): 3.6					Alt. French (%): 0.0				
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05 Last 5 Years				
		186 / 270					198 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	59.5	60.1	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	23.6	23.9	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	6.7	5.2	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 1.5	F 5.2	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.8	F 8.3	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.4	3.3	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	68.6	64.6	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	34.7	35.1	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	4.4	3.7	n/a		

St. Andrew's [Separate]		Gr 12 Enrollment: 18									
ESL (%): 0.4		Special Needs (%): 20.6					Alt. French (%): 0.0				
Parents' average education (yrs): 14.5		Overall academic ranking:					2004-05 Last 5 Years				
		264 / 270					n/a				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.1	57.6	61.3	61.1	56.2	61.5	n/a	56.4	n/a		
Percentage of exams failed	13.9	27.8	24.3	20.4	36.6	20.0	n/a	36.5	n/a		
School vs exam mark difference	6.3	4.1	1.7	2.8	8.9	5.5	n/a	10.8	n/a		
English 30-1 gender gap	n/a</										

HIGH RIVER AREA

County Central [Public]		Gr 12 Enrollment: 38									
ESL (%): 1.1		Special Needs (%): 17.7					Alt. French (%): 0.0				
Parents' average education (yrs): 17.3		Overall academic ranking:					2004-05 Last 5 Years				
							39 / 270 24 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	68.6	70.0	68.0	65.1	73.4	72.1	65.0	67.7	—		
Percentage of exams failed	10.5	7.3	7.3	12.3	2.5	4.1	19.0	10.7	—		
School vs exam mark difference	4.0	2.4	4.3	6.1	2.1	2.8	4.3	3.2	—		
English 30-1 gender gap	F 5.1	F 1.4	F 6.4	F 4.4	E	F 6.4	F 0.9	F 0.9	—		
Pure Math 30 gender gap	F 1.6	F 1.7	F 5.8	F 3.6	F 3.8	M 0.9	F 0.1	F 9.8	—		
Courses taken per student	4.3	4.3	4.0	4.0	4.5	4.3	4.2	4.3	—		
Diploma completion rate	80.4	89.4	83.6	72.5	97.1	89.2	85.7	92.1	—		
Delayed advancement rate	31.0	8.0	13.4	43.5	7.2	15.0	0.4	1.0	n/a		
Overall rating out of 10	8.0	8.8	7.5	6.6	9.3	8.5	7.1	7.6	—		

Highwood [Public]		Gr 12 Enrollment: 172									
ESL (%): 1.2		Special Needs (%): 9.4					Alt. French (%): 0.0				
Parents' average education (yrs): 14.2		Overall academic ranking:					2004-05 Last 5 Years				
							62 / 270 53 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.6	66.8	65.9	66.9	69.0	67.0	69.0	67.9	—		
Percentage of exams failed	17.1	11.1	11.9	10.2	9.1	11.3	9.8	9.7	—		
School vs exam mark difference	3.6	4.7	4.6	4.4	2.9	3.9	3.1	3.5	—		
English 30-1 gender gap	F 3.3	F 2.7	F 2.2	F 2.6	F 0.7	F 5.3	F 9.2	F 6.0	—		
Pure Math 30 gender gap	F 5.2	F 2.6	M 1.3	F 4.9	F 3.7	F 9.8	F 1.7	F 0.9	—		
Courses taken per student	3.9	4.0	3.6	3.6	3.9	3.5	3.9	3.9	—		
Diploma completion rate	76.5	75.3	75.2	70.4	79.1	90.1	87.0	89.6	▲		
Delayed advancement rate	31.4	35.4	31.1	32.0	28.4	20.1	15.5	13.5	n/a		
Overall rating out of 10	6.5	7.3	6.8	6.8	7.3	6.4	7.1	7.2	—		

J. T. Foster [Public]		Gr 12 Enrollment: 27									
ESL (%): 0.0		Special Needs (%): 15.4					Alt. French (%): 0.0				
Parents' average education (yrs): 15.1		Overall academic ranking:					2004-05 Last 5 Years				
							133 / 270 161 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.7	61.1	65.8	57.8	66.4	64.9	67.7	68.4	▲		
Percentage of exams failed	12.6	24.7	10.8	31.7	14.5	19.5	10.5	13.6	—		
School vs exam mark difference	5.0	8.1	7.6	9.3	4.3	10.9	6.0	9.4	—		
English 30-1 gender gap	n/a	M 1.0	n/a	M 4.4	M 4.5	M 1.4	M 8.8	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 0.3	n/a	F 10.5	n/a	n/a		
Courses taken per student	4.3	3.9	4.3	3.7	4.0	4.0	4.5	4.1	—		
Diploma completion rate	83.3	70.0	90.9	79.3	70.8	76.2	96.4	84.0	—		
Delayed advancement rate	34.8	43.2	24.5	36.0	55.9	32.1	17.1	28.1	n/a		
Overall rating out of 10	7.7	4.6	7.4	4.5	6.2	4.9	6.8	6.2	—		

Notre Dame Collegiate [Separate]		Gr 12 Enrollment: 25									
ESL (%): 0.9		Special Needs (%): 10.6					Alt. French (%): 0.0				
Parents' average education (yrs): 13.9		Overall academic ranking:					2004-05 Last 5 Years				
							141 / 270 n/a				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	60.6	66.8	—		
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	29.3	11.8	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	6.6	4.6	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 14.3	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.9	3.3	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	95.2	84.0	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	24.9	37.1	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	4.9	6.1	n/a		

JASPER/HINTON AREA

Jasper [Public]		Gr 12 Enrollment: 40									
ESL (%): 5.7		Special Needs (%): 7.3					Alt. French (%): 0.0				
Parents' average education (yrs): 16.2		Overall academic ranking:					2004-05 Last 5 Years				
							157 / 270 85 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.7	68.4	66.3	68.1	68.1	66.6	68.6	68.6	—		
Percentage of exams failed	12.2	12.9	12.7	13.0	13.8	13.2	8.5	13.0	—		
School vs exam mark difference	5.4	3.7	5.3	5.3	6.1	6.6	6.8	8.8	▼		
English 30-1 gender gap	n/a	F 5.6	n/a	F 2.4	F 1.4	n/a	n/a	F 6.6	n/a		
Pure Math 30 gender gap	F 5.2	F 1.8	F 2.0	F 1.1	n/a	n/a	n/a	M 1.8	n/a		
Courses taken per student	3.4	4.1	3.5	3.9	3.5	4.0	3.2	3.4	—		
Diploma completion rate	62.2	71.1	69.0	100.0	82.2	87.0	91.7	80.6	—		
Delayed advancement rate	50.6	47.6	42.2	23.4	16.4	28.3	13.0	27.0	n/a		
Overall rating out of 10	6.5	7.2	6.4	8.1	6.6	6.6	6.6	5.8	▼		

Gerard Redmond [Separate]		Gr 12 Enrollment: 21									
ESL (%): 2.9		Special Needs (%): 20.6					Alt. French (%): 0.0				
Parents' average education (yrs): 13.5		Overall academic ranking:					2004-05 Last 5 Years				
							190 / 270 209 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	n/a	n/a	57.3	60.9	63.8	61.1	62.0	—		
Percentage of exams failed	n/a	n/a	n/a	37.0	27.3	27.5	17.6	20.3	—		
School vs exam mark difference	n/a	n/a	n/a	11.8	5.7	6.9	11.7	5.7	—		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	F 7.0	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	4.4	4.0	3.3	3.8	4.3	—		
Diploma completion rate	n/a	n/a	n/a	88.9	56.5	68.0	90.0	75.0	—		
Delayed advancement rate	n/a	n/a	n/a	17.2	36.4	47.0	43.8	26.0	n/a		
Overall rating out of 10	n/a	n/a	n/a	4.6	4.9	4.0	4.6	5.3	—		

Grande Cache [Public]		Gr 12 Enrollment: 46									
ESL (%): 0.0		Special Needs (%): 0.0					Alt. French (%): 0.0				
Parents' average education (yrs): 12.9		Overall academic ranking:					2004-05 Last 5 Years				
							204 / 270 180 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.6	62.0	62.2	64.9	63.9	63.3	61.3	66.3	—		
Percentage of exams failed	15.4	19.5	17.9	17.5	12.7	15.0	19.7	12.1	—		
School vs exam mark difference	8.1	8.6	7.2	5.9	4.6	7.9	8.7	4.7	—		
English 30-1 gender gap	F 4.5	F 1.4	n/a	M 1.4	n/a	n/a	M 2.8	n/a	n/a		
Pure Math 30 gender gap	M 1.5	M 6.3	n/a	M 3.4	n/a	n/a	F 3.5	n/a	n/a		
Courses taken per student	3.5	2.9	3.1	3.1	2.6	3.3	3.3	2.6	—		
Diploma completion rate	95.7	100.0	70.0	95.7	63.3	85.7	70.7	61.0	—		
Delayed advancement rate	29.1	36.2	54.0	42.0	59.4	36.8	n/a	n/a	n/a		
Overall rating out of 10	6.5	5.6	4.9	6.6	5.0	5.2	4.8	4.9	—		

Harry Collinge [Public]		Gr 12 Enrollment: 100									
ESL (%): 0.3		Special Needs (%): 18.1					Alt. French (%): 8.9				
Parents' average education (yrs): 13.5		Overall academic ranking:					2004-05 Last 5 Years				
							221 / 270 222 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	60.1	61.3	58.4	59.3	59.9	59.9	62.5	62.6	—		
Percentage of exams failed	25.9	24.3	29.7	27.0	26.5	27.3	19.9	21.0	—		
School vs exam mark difference	13.3	12.4	12.9	13.0	10.1	13.9	11.8	10.8	—		
English 30-1 gender gap	F 5.5	F 11.5	F 8.2	F 1.3	F 9.3	F 5.4	F 9.3	F 5.7	—		
Pure Math 30 gender gap	F 1.9	F 7.7	F 5.6	F 4.0	F 8.0	F 0.8	F 3.8	M 5.2	—		
Courses taken per student	3.2	3.6	3.4	3.3	2.9	3.3	3.3	3.4	—		
Diploma completion rate	64.3	91.4	82.3	84.8	90.1	86.3	89.4	91.6	—		
Delayed advancement rate	67.2	38.0	48.8	48.8	34.3	33.9	26.0	29.8	n/a		
Overall rating out of 10	3.0	4.5	3.8	4.6	3.6	3.4	4.4	4.4	—		

LACOMBE/PONOKA AREA

Central Alberta Christian [Private]		Gr 12 Enrollment: 42									
ESL (%): 0.0		Special Needs (%): 0.0					Alt. French (%): 0.0				
Parents' average education (yrs): 14.7		Overall academic ranking:					2004-05 Last 5 Years				
							62 / 270 16 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	69.8	65.7	66.8	67.6	70.7	67.6	70.8	64.3	—		
Percentage of exams failed	6.6	12.4	11.4	10.1	5.5	7.8	1.9	8.2	—		
School vs exam mark difference	6.7	9.1	8.7	6.4	6.0	6.4	5.3	8.0	—		
English 30-1 gender gap	F 8.8	F 4.6	F 5.6	F 5.8	F 1.1	F 0.7	F 7.6	n/a	n/a		
Pure Math 30 gender gap	F 0.3	F 6.0	M 0.6	F 5.1	M 1.0	F 6.5	F 1.0	F 5.3	—		
Courses taken per student	4.8	4.5	4.6	4.7	4.0	4.7	4.4	4.3	—		
Diploma completion rate	91.7	90.5	94.4	93.5	92.3	93.8	100.0	100.0	—		
Delayed advancement rate	0.0	0.0	3.8	3.4	8.2	2.4	0.0	0.0	n/a		
Overall rating out of 10	8.9	7.4	7.9	8.2	8.1	8.0	8.4	7.2	—		

Ponoka [Public]		Gr 12 Enrollment: 171									
ESL (%): 0.0		Special Needs (%): 5.3					Alt. French (%): 0.0				
Parents' average education (yrs): 13.7		Overall academic ranking:					2004-05 Last 5 Years				

Lacombe [Public]		Gr 12 Enrollment: 265									
ESL (%): 0.4		Special Needs (%): 4.1					Alt. French (%): 4.2				
Parents' average education (yrs): 14.2		Overall academic ranking:					2004-05 Last 5 Years				
		150 / 270					85 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	66.0	68.2	65.9	68.2	67.4	66.9	67.8	66.0	▼		
Percentage of exams failed	13.2	10.8	13.5	9.7	9.4	10.2	7.0	13.4	—		
School vs exam mark difference	4.9	3.3	4.2	3.6	3.4	3.0	3.5	4.5	—		
English 30-1 gender gap	F 9.0	F 1.1	F 3.2	F 6.5	F 2.7	F 0.1	F 3.8	F 3.2	—		
Pure Math 30 gender gap	F 4.9	F 3.3	F 4.6	F 2.6	F 4.3	F 6.1	F 0.5	M 0.8	—		
Courses taken per student	3.6	3.6	3.5	3.3	3.7	3.6	3.9	3.6	—		
Diploma completion rate	74.2	71.2	70.7	76.1	79.4	79.8	83.7	74.6	—		
Delayed advancement rate	30.1	31.9	36.2	31.7	27.3	28.4	18.8	27.2	n/a		
Overall rating out of 10	6.2	7.1	6.3	6.8	6.9	6.7	7.3	6.0	—		

Leduc [Public]		Gr 12 Enrollment: 306									
ESL (%): 0.0		Special Needs (%): 11.0					Alt. French (%): 0.0				
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05 Last 5 Years				
		99 / 270					71 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	66.4	68.3	67.6	67.9	68.9	68.1	68.9	68.4	—		
Percentage of exams failed	9.6	9.5	10.7	11.0	8.2	9.5	6.9	7.2	—		
School vs exam mark difference	4.1	3.5	4.3	4.0	3.2	3.1	3.6	3.8	—		
English 30-1 gender gap	F 4.8	F 4.7	F 1.7	F 1.5	F 3.5	F 0.2	F 3.5	F 0.1	—		
Pure Math 30 gender gap	E	F 0.6	F 0.9	F 0.5	F 0.1	F 2.6	M 1.3	F 2.9	—		
Courses taken per student	3.4	3.4	3.4	3.1	3.4	3.3	3.1	3.2	—		
Diploma completion rate	73.5	65.3	69.7	75.4	74.1	79.1	68.1	77.0	—		
Delayed advancement rate	34.1	40.1	36.6	33.3	25.2	25.1	27.7	25.0	n/a		
Overall rating out of 10	6.9	6.6	6.9	6.9	7.1	6.8	6.4	6.6	—		

Lethbridge Area		Gr 12 Enrollment: 94									
Calmar [Public]		Special Needs (%): 9.9					Alt. French (%): 0.0				
ESL (%): 0.4		Overall academic ranking:					2004-05 Last 5 Years				
Parents' average education (yrs): 13.5		9 / 270					85 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	66.3	65.8	65.2	68.2	63.1	62.0	63.1	74.3	—		
Percentage of exams failed	7.4	7.6	12.7	6.0	14.1	14.8	17.7	2.2	—		
School vs exam mark difference	3.8	3.0	4.3	3.8	4.7	6.8	7.3	4.0	—		
English 30-1 gender gap	F 6.0	F 0.8	F 3.1	F 9.2	F 1.6	F 5.4	F 4.4	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	F 4.3	n/a	n/a	F 6.8	n/a	n/a		
Courses taken per student	3.1	3.2	3.4	3.7	3.6	3.2	3.6	4.2	—		
Diploma completion rate	90.7	86.5	83.8	75.0	72.5	70.6	93.5	100.0	—		
Delayed advancement rate	10.0	9.2	4.8	13.1	19.4	36.1	5.9	7.2	n/a		
Overall rating out of 10	7.6	7.3	6.9	7.2	6.3	4.9	5.9	9.1	—		

John Maland [Public]		Gr 12 Enrollment: 108									
ESL (%): 0.3		Special Needs (%): 12.0					Alt. French (%): 0.0				
Parents' average education (yrs): 14.2		Overall academic ranking:					2004-05 Last 5 Years				
		14 / 270					16 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.8	63.5	69.6	67.1	68.5	70.1	67.9	71.4	—		
Percentage of exams failed	14.7	16.9	6.8	12.2	9.9	8.6	7.7	5.3	▲		
School vs exam mark difference	4.0	4.9	2.5	4.0	3.7	3.4	4.2	3.7	—		
English 30-1 gender gap	F 8.9	M 0.8	F 1.9	F 1.6	F 2.4	F 3.9	F 1.3	F 2.1	—		
Pure Math 30 gender gap	M 0.3	F 5.2	M 0.4	F 4.0	F 4.2	F 2.3	F 2.4	M 1.7	▲		
Courses taken per student	3.3	3.6	4.0	4.1	3.9	3.8	4.1	4.4	—		
Diploma completion rate	70.8	78.6	83.2	91.6	89.9	90.7	95.2	94.0	—		
Delayed advancement rate	36.2	30.6	16.6	0.0	5.6	4.3	0.0	0.0	n/a		
Overall rating out of 10	6.1	6.4	8.4	8.0	7.8	7.8	7.9	8.7	—		

Christ The King [Separate]		Gr 12 Enrollment: 15									
ESL (%): 0.3		Special Needs (%): 16.3					Alt. French (%): 0.0				
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05 Last 5 Years				
		22 / 270					71 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	66.9	63.1	68.1	71.2	61.6	65.7	68.7	73.1	—		
Percentage of exams failed	19.8	20.6	12.0	8.4	21.1	14.2	9.0	3.8	—		
School vs exam mark difference	5.9	6.1	5.9	4.4	7.2	4.3	4.7	1.9	—		
English 30-1 gender gap	F 6.9	F 1.4	n/a	F 6.5	F 3.2	F 3.6	F 4.3	n/a	n/a		
Pure Math 30 gender gap	F 0.6	M 1.3	n/a	F 5.9	F 5.3	F 2.0	F 2.2	n/a	n/a		
Courses taken per student	4.1	3.8	3.6	3.8	3.3	3.3	4.4	4.2	—		
Diploma completion rate	81.4	72.9	57.1	75.0	75.0	73.5	83.3	78.6	—		
Delayed advancement rate	22.8	37.7	52.4	26.9	26.9	30.0	13.3	26.2	n/a		
Overall rating out of 10	6.7	5.8	6.1	7.4	5.1	5.7	7.5	8.3	—		

Beaumont [Public]		Gr 12 Enrollment: 145									
ESL (%): 0.0		Special Needs (%): 15.8					Alt. French (%): 22.5				
Parents' average education (yrs): 14.4		Overall academic ranking:					2004-05 Last 5 Years				
		27 / 270					46 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.9	63.5	61.7	66.0	64.7	67.2	68.4	70.7	—		
Percentage of exams failed	16.3	15.9	18.7	14.3	14.0	8.5	7.8	5.1	▲		
School vs exam mark difference	4.6	5.3	5.1	5.6	4.8	3.8	3.4	2.3	▲		
English 30-1 gender gap	F 9.4	F 2.4	F 6.9	F 0.7	F 2.0	F 0.4	F 7.0	F 0.9	—		
Pure Math 30 gender gap	F 4.4	F 0.3	F 3.4	F 5.1	F 1.4	F 2.7	F 6.8	F 5.0	—		
Courses taken per student	3.9	3.7	3.8	4.1	4.0	4.0	4.0	4.1	▼		
Diploma completion rate	82.7	77.1	76.7	74.2	81.7	81.0	76.3	89.6	—		
Delayed advancement rate	32.8	22.9	28.9	25.9	22.4	19.6	38.0	17.0	n/a		
Overall rating out of 10	6.4	6.4	5.8	6.9	6.8	7.3	6.4	8.0	—		

Thorsby [Public]		Gr 12 Enrollment: 23									
ESL (%): 1.1		Special Needs (%): 12.4					Alt. French (%): 0.0				
Parents' average education (yrs): 13.2		Overall academic ranking:					2004-05 Last 5 Years				
		48 / 270					71 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	65.9	64.5	65.4	61.8	59.1	70.6	66.6	66.6	—		
Percentage of exams failed	12.3	12.6	10.1	27.5	18.3	6.3	19.2	11.5	—		
School vs exam mark difference	3.9	6.6	4.9	5.4	6.7	4.5	8.3	3.2	—		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	F 0.6	F 0.8	M 0.4	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	M 5.5	n/a	M 0.4	F 4.9	M 4.1	n/a		
Courses taken per student	3.7	4.7	3.9	3.6	3.6	4.1	4.6	4.1	—		
Diploma completion rate	70.0	100.0	96.2	81.8	66.7	90.6	85.2	90.9	—		
Delayed advancement rate	8.5	0.0	13.0	10.0	24.6	0.0	3.5	8.3	n/a		
Overall rating out of 10	6.9	8.2	7.8	6.0	5.1	8.3	7.0	7.4	—		

Erle Rivers [Public]		Gr 12 Enrollment: 31									
ESL (%): 0.7		Special Needs (%): 16.1					Alt. French (%): 0.0				
Parents' average education (yrs): 13.9		Overall academic ranking:					2004-05 Last 5 Years				
		25 / 270					28 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.2	62.2	67.2	62.3	68.4	70.5	71.8	72.9	▲		
Percentage of exams failed	12.2	16.7	9.1	23.7	9.3	5.7	4.0	2.6	▲		
School vs exam mark difference	6.5	6.0	4.4	10.1	4.2	3.8	4.6	5.1	—		
English 30-1 gender gap	n/a	F 1.6	n/a	n/a	M 0.2	n/a	F 4.8	F 3.0	n/a		
Pure Math 30 gender gap	n/a	M 2.6	n/a	F 5.6	n/a	n/a	F 5.7	n/a	n/a		
Courses taken per student	4.1	4.0	3.8	3.6	3.6	3.6	4.5	3.8	—		
Diploma completion rate	96.0	88.5	87.2	96.4	87.2	90.0	97.1	90.3	—		
Delayed advancement rate	11.9	15.4	5.6	17.7	12.1	11.2	4.6	9.7	n/a		
Overall rating out of 10	7.5	6.8	7.7	6.3	7.5	8.2	8.3	8.2	▲		

Magrath [Public]		Gr 12 Enrollment: 50									
ESL (%): 0.0		Special Needs (%): 9.2					Alt. French (%): 0.0				
Parents' average education (yrs): 16.3		Overall academic ranking:					2004-05 Last 5 Years				
		27 / 270					108 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.2	62.4	62.3	62.2	64.8	65.8	61.7	69.2	—		
Percentage of exams failed	15.2	21.6	20.4	21.3	22.0	14.1	23.6	7.9	—		
School vs exam mark difference	7.8	9.2	9.2	13.3	10.2	10.0	14.2	5.9	—		
English 30-1 gender gap	F 7.0	F 4.7	F 4.6								

Winston Churchill [Public]										Gr 12 Enrollment: 253		
ESL (%): 2.5		Special Needs (%): 14.9					Alt. French (%): 0.0					
Parents' average education (yrs): 14.1		Overall academic ranking:					2004-05 91 / 270		Last 5 Years 71 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	65.4	67.8	65.8	67.6	67.5	69.4	67.3	68.4	—			
Percentage of exams failed	13.0	9.1	13.5	11.4	9.7	9.3	11.3	8.7	—			
School vs exam mark difference	2.3	2.8	3.0	2.7	3.3	2.5	3.1	3.9	—			
English 30-1 gender gap	F.2.0	F.1.9	F.5.3	F.5.9	F.0.5	F.2.6	F.3.1	F.4.5	—			
Pure Math 30 gender gap	F.1.2	F.1.4	F.0.9	F.2.2	F.1.0	M.1.2	F.2.5	F.1.5	—			
Courses taken per student	3.6	3.8	3.8	3.7	3.5	3.5	3.5	3.7	—			
Diploma completion rate	65.5	70.7	70.8	73.0	69.5	72.0	73.2	78.5	—			
Delayed advancement rate	45.4	37.2	33.5	33.6	30.3	30.6	29.2	28.3	n/a			
Overall rating out of 10	6.5	7.2	6.7	7.0	6.8	7.0	6.3	6.7	—			

Lethbridge Collegiate [Public]										Gr 12 Enrollment: 392		
ESL (%): 0.9		Special Needs (%): 12.0					Alt. French (%): 5.7					
Parents' average education (yrs): 15.2		Overall academic ranking:					2004-05 99 / 270		Last 5 Years 108 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	64.1	66.0	65.3	64.3	64.1	69.2	68.9	70.3	▲			
Percentage of exams failed	16.5	15.4	15.6	17.6	17.2	8.4	10.1	7.2	▲			
School vs exam mark difference	4.4	3.7	4.5	6.5	5.7	4.9	4.6	5.3	▲			
English 30-1 gender gap	F.4.3	F.3.3	F.2.2	F.0.2	F.0.9	F.2.4	F.2.3	F.2.7	▼			
Pure Math 30 gender gap	F.2.5	F.2.8	F.1.2	F.3.1	F.4.9	F.4.4	F.3.5	F.4.3	—			
Courses taken per student	3.7	3.7	3.5	3.6	3.6	4.0	3.6	3.6	—			
Diploma completion rate	61.5	68.8	60.9	69.9	68.6	74.6	75.7	76.1	—			
Delayed advancement rate	37.8	33.5	43.0	35.9	27.3	26.8	28.4	31.8	n/a			
Overall rating out of 10	5.7	6.4	5.9	6.2	5.8	7.0	6.5	6.6	—			

Catholic Central [Separate]										Gr 12 Enrollment: 273		
ESL (%): 0.0		Special Needs (%): 0.0					Alt. French (%): 0.0					
Parents' average education (yrs): 14.8		Overall academic ranking:					2004-05 133 / 270		Last 5 Years 118 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	65.3	65.9	65.6	64.1	63.9	67.9	68.0	67.5	—			
Percentage of exams failed	16.3	13.8	14.1	16.8	18.8	12.1	11.3	13.2	—			
School vs exam mark difference	4.3	5.1	4.2	4.8	4.8	5.8	4.9	6.5	—			
English 30-1 gender gap	F.3.5	F.3.7	F.6.6	F.5.4	F.3.6	F.4.5	F.4.3	F.4.1	—			
Pure Math 30 gender gap	M.2.2	F.0.5	F.5.3	M.1.1	M.2.4	F.1.8	F.4.1	F.0.5	—			
Courses taken per student	3.2	3.3	3.6	3.7	3.2	3.7	4.0	3.6	—			
Diploma completion rate	66.5	65.3	68.3	73.2	65.9	74.5	81.2	79.1	—			
Delayed advancement rate	40.7	37.9	34.7	0.0	0.0	0.0	n/a	n/a	n/a			
Overall rating out of 10	5.7	6.0	6.1	6.2	5.8	6.6	6.7	6.2	—			

Cardston [Public]										Gr 12 Enrollment: 126		
ESL (%): 0.2		Special Needs (%): 13.7					Alt. French (%): 0.0					
Parents' average education (yrs): 14.8		Overall academic ranking:					2004-05 163 / 270		Last 5 Years 140 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	64.2	64.2	65.1	61.2	65.3	65.4	65.0	67.1	—			
Percentage of exams failed	16.1	14.2	15.1	20.8	14.6	13.9	16.0	14.4	—			
School vs exam mark difference	5.4	6.1	7.3	8.0	8.1	7.3	8.2	7.2	—			
English 30-1 gender gap	F.2.3	F.3.9	M.1.1	F.1.9	F.4.1	F.0.4	M.3.3	F.0.8	—			
Pure Math 30 gender gap	F.5.4	F.5.5	F.0.8	F.0.5	F.1.9	F.5.8	F.0.9	F.2.0	—			
Courses taken per student	3.7	3.7	3.8	3.7	4.1	3.9	3.7	3.6	—			
Diploma completion rate	78.0	75.9	81.6	84.9	87.1	81.2	78.6	71.8	▼			
Delayed advancement rate	20.1	21.9	14.3	19.6	17.0	23.0	22.4	34.6	n/a			
Overall rating out of 10	6.2	6.1	6.7	5.8	6.6	6.1	5.8	5.7	—			

Stirling [Public]										Gr 12 Enrollment: 23		
ESL (%): 3.3		Special Needs (%): 10.8					Alt. French (%): 0.0					
Parents' average education (yrs): 14.2		Overall academic ranking:					2004-05 186 / 270		Last 5 Years n/a			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	62.6	62.8	62.4	69.8	67.5	62.2	n/a	64.6	n/a			
Percentage of exams failed	23.2	21.7	21.4	8.2	9.1	28.8	n/a	21.4	n/a			
School vs exam mark difference	9.5	7.7	8.6	4.9	3.7	8.2	n/a	8.8	n/a			
English 30-1 gender gap	n/a	n/a	n/a	n/a	F.3.3	M.5.3	n/a	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	4.3	4.0	4.0	4.0	4.3	4.1	n/a	4.4	n/a			
Diploma completion rate	84.0	63.2	66.7	84.2	85.0	89.5	n/a	73.9	n/a			
Delayed advancement rate	20.1	44.5	34.4	15.8	19.7	13.5	n/a	31.4	n/a			
Overall rating out of 10	5.5	5.2	5.0	8.0	7.7	5.1	n/a	5.4	n/a			

Warner [Public]										Gr 12 Enrollment: 25		
ESL (%): 0.0		Special Needs (%): 14.1					Alt. French (%): 0.0					
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05 221 / 270		Last 5 Years n/a			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	n/a	n/a	n/a	n/a	55.0	65.5	60.0	60.9	n/a			
Percentage of exams failed	n/a	n/a	n/a	n/a	31.6	7.7	26.8	18.6	n/a			
School vs exam mark difference	n/a	n/a	n/a	n/a	15.1	6.8	14.4	14.5	n/a			
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	n/a	n/a	n/a	n/a	3.2	3.9	3.5	4.2	n/a			
Diploma completion rate	n/a	n/a	n/a	n/a	86.7	80.0	55.6	80.0	n/a			
Delayed advancement rate	n/a	n/a	n/a	n/a	0.0	14.5	40.2	25.3	n/a			
Overall rating out of 10	n/a	n/a	n/a	n/a	3.3	5.8	3.0	4.4	n/a			

Coalhurst [Public]										Gr 12 Enrollment: 25		
ESL (%): 4.2		Special Needs (%): 18.0					Alt. French (%): 0.0					
Parents' average education (yrs): 13.7		Overall academic ranking:					2004-05 227 / 270		Last 5 Years 211 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	61.3	63.2	63.3	67.6	65.4	58.0	58.2	60.4	▼			
Percentage of exams failed	21.4	15.7	10.9	10.3	11.8	26.3	29.5	21.6	—			
School vs exam mark difference	7.5	7.7	6.5	6.3	6.9	11.8	12.6	12.8	▼			
English 30-1 gender gap	M.1.1	F.5.9	n/a	n/a	n/a	F.0.3	n/a	M.7.6	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	3.6	3.8	3.3	2.8	3.1	3.1	3.8	4.3	▲			
Diploma completion rate	66.7	83.9	83.9	85.7	74.1	72.0	85.7	79.2	—			
Delayed advancement rate	43.7	13.2	6.4	15.4	43.4	25.5	28.2	34.4	n/a			
Overall rating out of 10	4.7	6.3	6.2	6.4	5.5	3.1	3.7	4.3	—			

OKOTOKS AREA

Strathcona-Tweedsmuir [Private]										Gr 12 Enrollment: 74		
ESL (%): 0.0		Special Needs (%): 0.0					Alt. French (%): 0.0					
Parents' average education (yrs): n/a		Overall academic ranking:					2004-05 1 / 270		Last 5 Years 2 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	75.1	75.1	79.3	78.2	75.5	79.6	82.0	78.9	—			
Percentage of exams failed	6.7	4.7	1.6	2.2	6.6	2.4	1.2	1.2	—			
School vs exam mark difference	3.6	4.8	2.1	2.7	3.4	1.8	2.5	2.1	—			
English 30-1 gender gap	F.1.8	F.1.6	M.0.6	F.3.1	F.0.2	M.3.8	M.0.5	F.1.5	—			
Pure Math 30 gender gap	F.3.5	M.0.8	F.5.1	F.2.2	F.4.1	F.3.2	F.2.1	E	—			
Courses taken per student	5.2	5.0	5.0	5.0	5.0	4.7	4.7	5.0	—			
Diploma completion rate	90.9	88.1	100.0	97.2	98.6	98.8	97.3	98.6	—			
Delayed advancement rate	3.8	0.7	4.2	15.0	0.0	3.1	n/a	4.3	n/a			
Overall rating out of 10	10.0	9.9	10.0	10.0	9.6	10.0	10.0	10.0	—			

Holy Trinity Academy [Separate]										Gr 12 Enrollment: 127		
ESL (%): 0.0		Special Needs (%): 6.0					Alt. French (%): 7.9					
Parents' average education (yrs): 14.6		Overall academic ranking:					2004-05 18 / 270		Last 5 Years 14 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	68.2	71.2	68.6	68.0	67.4	69.4	70.6	70.0	—			
Percentage of exams failed	11.2	6.4	9.8	10.2	11.8	7.2	6.6	8.0	—			
School vs exam mark difference	4.7	5.0	6.9	5.1	6.7	5.2	4.3	5.8	—			
English 30-1 gender gap	F.1.1	F.4.9	F.5.0	M.2.1	F.1.9	F.0.6	F.3.4	M.0.8	—			
Pure Math 30 gender gap	F.0.2	M.0.9	F.2.3	F.0.8	F.0.5	F.4.7	F.4.3	F.0.1	—			
Courses taken per student	4.2	4.1	4.0	4.6	4.4	4.4	4.3	4.5	▼			
Diploma completion rate	78.4	74.5	84.5	85.4	88.3	91.2	89.7	95.2	—			
Delayed advancement rate	25.2	23.9	20.4	9.7	15.0	10.7	13.0	4.0	n/a			
												

St. Paul's Academy [Separate]										Gr 12 Enrollment: 33		
ESL (%): 0.0		Special Needs (%): 0.0				Alt. French (%): 0.0						
Parents' average education (yrs): 14.4		Overall academic ranking:				2004-05		Last 5 Years				
						204 / 270		209 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	n/a	57.0	57.3	65.7	65.4	67.6	66.0	72.2	—			
Percentage of exams failed	n/a	34.8	39.1	16.5	15.7	11.4	14.7	7.6	—			
School vs exam mark difference	n/a	10.2	12.4	8.3	6.3	6.4	3.6	6.9	—			
English 30-1 gender gap	n/a	n/a	M 4.8	F 5.4	F 4.4	F 0.6	F 6.4	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	F 6.3	F 8.4	F 8.8	n/a	n/a	n/a	n/a			
Courses taken per student	n/a	2.7	2.2	2.9	2.0	2.6	2.7	2.3	—			
Diploma completion rate	n/a	33.3	34.7	63.5	63.8	59.6	68.8	56.0	—			
Delayed advancement rate	n/a	71.6	68.9	53.3	52.2	48.3	29.9	n/a	n/a			
Overall rating out of 10	n/a	1.0	0.5	5.0	3.8	4.6	5.4	4.9	—			

Olds Koinonia Christian [Public]										Gr 12 Enrollment: 18		
ESL (%): 0.0		Special Needs (%): 6.0				Alt. French (%): 0.0						
Parents' average education (yrs): 14.2		Overall academic ranking:				2004-05		Last 5 Years				
						72 / 270		37 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	69.7	68.1	63.9	71.1	59.4	66.9	68.6	64.5	—			
Percentage of exams failed	6.6	13.6	25.5	10.5	24.4	8.7	9.6	17.1	—			
School vs exam mark difference	5.8	5.9	13.5	6.1	10.1	8.1	4.1	9.2	—			
English 30-1 gender gap	F 3.1	F 9.8	F 5.6	F 10.6	F 7.9	F 11.1	M 2.0	F 4.2	—			
Pure Math 30 gender gap	F 3.3	n/a	F 13.4	n/a	n/a	F 5.6	M 7.3	F 3.6	n/a			
Courses taken per student	4.3	4.8	4.3	4.5	4.3	4.6	4.3	4.4	▼			
Diploma completion rate	100.0	100.0	95.5	100.0	100.0	100.0	89.5	94.4	—			
Delayed advancement rate	1.7	0.0	10.1	0.3	0.0	4.2	21.8	5.6	n/a			
Overall rating out of 10	9.1	8.4	5.8	8.9	6.0	7.4	7.2	7.0	—			

Bowden (Grandview) [Public]										Gr 12 Enrollment: 27		
ESL (%): 2.3		Special Needs (%): 6.4				Alt. French (%): 0.0						
Parents' average education (yrs): 13.0		Overall academic ranking:				2004-05		Last 5 Years				
						91 / 270		85 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	66.0	66.5	67.5	68.4	71.6	64.6	64.5	67.2	—			
Percentage of exams failed	15.7	8.8	14.8	12.9	8.0	9.6	17.0	7.9	—			
School vs exam mark difference	3.0	4.3	3.6	3.2	3.3	6.5	7.1	5.4	—			
English 30-1 gender gap	n/a	M 3.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Pure Math 30 gender gap	n/a	F 4.7	F 6.6	F 3.3	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	3.5	4.0	4.3	4.3	3.8	3.9	3.6	3.5	▼			
Diploma completion rate	57.6	66.7	69.2	72.4	66.7	73.1	63.2	76.9	—			
Delayed advancement rate	49.1	46.9	42.6	26.7	30.2	34.3	40.7	15.6	n/a			
Overall rating out of 10	6.1	6.9	7.4	7.9	7.6	6.3	5.2	6.7	—			

Sundre [Public]										Gr 12 Enrollment: 69		
ESL (%): 2.1		Special Needs (%): 7.0				Alt. French (%): 0.0						
Parents' average education (yrs): 13.6		Overall academic ranking:				2004-05		Last 5 Years				
						99 / 270		118 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	66.6	64.0	64.4	67.6	64.5	63.9	60.6	66.0	—			
Percentage of exams failed	11.7	16.3	14.4	11.0	16.2	20.2	24.4	13.9	—			
School vs exam mark difference	6.4	5.6	4.8	6.1	5.3	5.9	6.1	4.8	—			
English 30-1 gender gap	F 14.1	M 0.8	F 8.5	F 4.5	F 14.2	F 5.4	F 6.0	F 7.2	—			
Pure Math 30 gender gap	F 5.7	n/a	F 4.2	F 5.2	F 4.1	F 5.6	F 1.6	F 3.5	—			
Courses taken per student	3.9	3.8	3.9	4.0	4.3	4.1	3.6	3.9	—			
Diploma completion rate	85.2	83.3	81.6	90.8	88.7	87.3	80.5	87.0	—			
Delayed advancement rate	17.8	11.1	17.0	17.0	12.6	15.7	11.8	10.4	n/a			
Overall rating out of 10	6.6	6.6	6.6	7.5	6.6	5.9	5.0	6.6	—			

Olds [Public]										Gr 12 Enrollment: 125		
ESL (%): 0.2		Special Needs (%): 1.9				Alt. French (%): 0.0						
Parents' average education (yrs): 14.4		Overall academic ranking:				2004-05		Last 5 Years				
						118 / 270		71 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	64.7	64.1	65.4	67.0	65.9	68.9	68.2	66.6	—			
Percentage of exams failed	13.2	17.2	13.9	12.8	11.2	10.5	7.9	13.2	—			
School vs exam mark difference	2.9	5.2	4.0	3.4	3.7	5.7	3.1	5.4	—			
English 30-1 gender gap	F 5.1	M 0.7	M 1.9	F 8.5	F 5.1	F 3.3	F 6.5	F 2.8	—			
Pure Math 30 gender gap	F 5.9	M 0.1	F 4.2	M 0.8	F 3.5	F 6.5	F 4.9	F 2.2	—			
Courses taken per student	3.8	3.6	3.9	3.7	3.5	3.8	4.1	3.8	—			
Diploma completion rate	79.8	70.2	82.0	85.4	73.8	85.6	91.0	80.2	—			
Delayed advancement rate	21.9	25.4	29.9	26.3	28.0	14.9	13.0	20.7	n/a			
Overall rating out of 10	6.8	6.3	7.2	7.1	6.3	7.0	7.4	6.4	—			

Innisfail [Public]										Gr 12 Enrollment: 107		
ESL (%): 0.3		Special Needs (%): 5.2				Alt. French (%): 0.0						
Parents' average education (yrs): 14.1		Overall academic ranking:				2004-05		Last 5 Years				
						118 / 270		118 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	67.9	65.0	67.5	65.9	68.6	67.8	67.1	68.8	—			
Percentage of exams failed	8.8	13.9	11.7	15.6	12.0	10.5	13.6	10.1	—			
School vs exam mark difference	4.4	3.5	4.4	4.9	4.3	2.7	4.0	3.0	—			
English 30-1 gender gap	M 1.9	F 3.3	F 4.5	F 6.1	F 0.9	F 3.2	F 7.3	F 4.7	—			
Pure Math 30 gender gap	M 3.1	F 2.9	F 0.2	F 6.4	F 8.1	F 0.7	F 2.5	F 3.1	—			
Courses taken per student	3.2	3.3	3.3	3.4	3.7	3.5	3.5	3.6	—			
Diploma completion rate	57.9	67.0	64.3	72.9	74.4	75.5	81.6	67.0	—			
Delayed advancement rate	49.2	37.2	41.8	37.4	34.3	27.0	23.4	30.1	n/a			
Overall rating out of 10	6.3	6.1	6.4	6.1	6.5	6.6	6.1	6.4	—			

Didsbury [Public]										Gr 12 Enrollment: 78		
ESL (%): 0.0		Special Needs (%): 5.1				Alt. French (%): 0.0						
Parents' average education (yrs): 13.6		Overall academic ranking:				2004-05		Last 5 Years				
						133 / 270		108 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	61.2	62.8	64.6	63.4	65.3	66.2	64.0	66.2	—			
Percentage of exams failed	21.7	14.0	19.4	17.6	12.7	13.4	17.8	10.9	—			
School vs exam mark difference	9.0	5.5	5.4	5.8	3.7	3.5	6.6	3.1	—			
English 30-1 gender gap	F 1.3	F 11.2	F 5.4	F 6.1	F 8.0	M 1.4	F 2.4	M 4.0	—			
Pure Math 30 gender gap	F 6.5	F 0.7	M 0.7	F 3.2	F 2.0	M 0.3	n/a	F 7.3	n/a			
Courses taken per student	4.4	4.4	4.1	3.8	3.9	3.8	3.6	3.6	▼			
Diploma completion rate	77.4	90.9	76.6	90.2	78.7	79.7	85.0	75.6	—			
Delayed advancement rate	26.7	10.9	29.3	27.3	20.7	20.1	7.9	22.9	n/a			
Overall rating out of 10	5.6	7.0	6.6	6.5	6.6	6.9	5.8	6.2	—			

Cremona [Public]										Gr 12 Enrollment: 27		
ESL (%): 0.0		Special Needs (%): 15.3				Alt. French (%): 0.0						
Parents' average education (yrs): 15.7		Overall academic ranking:				2004-05		Last 5 Years				
						221 / 270		211 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	57.7	57.8	55.5	62.0	63.0	62.0	59.3	56.7	▼			
Percentage of exams failed	32.1	26.3	28.9	25.0	21.2	18.7	27.4	29.9	—			
School vs exam mark difference	7.4	9.7	10.4	7.1	7.5	9.4	10.3	11.0	▼			
English 30-1 gender gap	F 6.7	F 6.4	F 1.1	F 3.8	F 1.1	F 10.0	n/a	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	F 0.7	F 2.0	n/a	n/a	n/a	n/a			
Courses taken per student	3.8	3.1	2.8	3.4	3.0	3.7	2.9	3.9	—			
Diploma completion rate	67.6	80.6	73.9	77.1	78.4	82.8	76.0	87.5	—			
Delayed advancement rate	43.9	29.6	37.1	41.4	34.4	21.0	15.1	0.5	n/a			
Overall rating out of 10	3.3	3.7	2.5	5.4	4.9	4.7	3.6	4.4	—			

Spruce View [Public]										Gr 12 Enrollment: 28		
ESL (%): 3.7		Special Needs (%): 2.5				Alt. French (%): 0.0						
Parents' average education (yrs): 14.3		Overall academic ranking:				2004-05		Last 5 Years				
						227 / 270		140 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	55.3	57.2	63.9	60.5	66.							

Peace River [Public]											Gr 12 Enrollment: 141			
ESL (%): 0.0		Special Needs (%): 10.6					Alt. French (%): 2.7							
Parents' average education (yrs): 14.0		Overall academic ranking:					2004-05		Last 5 Years					
							233 / 270		214 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	61.8	59.5	62.1	59.8	62.0	63.7	62.3	64.1	—					
Percentage of exams failed	18.1	27.2	22.0	22.2	22.3	18.9	20.8	17.8	—					
School vs exam mark difference	4.0	7.6	7.0	4.4	4.0	3.2	6.2	5.1	—					
English 30-1 gender gap	F 2.0	M 2.4	F 4.2	F 1.7	F 2.6	F 3.0	F 6.0	F 5.1	▼					
Pure Math 30 gender gap	F 2.9	M 4.3	F 1.7	F 8.1	F 6.7	F 6.5	F 1.6	F 1.9	▲					
Courses taken per student	3.4	3.2	3.1	3.1	3.0	3.4	3.2	2.8	—					
Diploma completion rate	69.4	68.5	58.3	64.9	74.4	66.1	63.2	59.5	▲					
Delayed advancement rate	31.0	36.5	48.5	50.6	40.0	43.9	41.1	51.0	n/a					
Overall rating out of 10	5.7	4.2	4.4	4.7	4.7	4.7	4.4	4.1	▼					

Grimshaw [Public]											Gr 12 Enrollment: 29			
ESL (%): 0.0		Special Needs (%): 17.0					Alt. French (%): 0.0							
Parents' average education (yrs): 12.9		Overall academic ranking:					2004-05		Last 5 Years					
							258 / 270		233 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	64.6	58.8	60.7	53.2	54.8	59.0	63.1	59.0	▲					
Percentage of exams failed	15.4	25.7	26.8	39.2	34.6	31.8	26.3	35.7	—					
School vs exam mark difference	7.4	6.1	6.8	13.9	6.3	9.5	8.7	14.4	—					
English 30-1 gender gap	F 8.9	n/a	F 8.5	F 6.7	F 4.6	F 1.2	n/a	n/a	n/a					
Pure Math 30 gender gap	n/a	n/a	F 9.1	F 3.8	M 0.6	F 13.1	n/a	n/a	n/a					
Courses taken per student	3.4	2.9	3.9	3.5	3.9	3.1	3.4	3.0	—					
Diploma completion rate	80.0	54.2	72.5	50.0	54.3	58.1	64.7	74.1	▲					
Delayed advancement rate	13.8	29.5	36.8	49.7	60.7	53.1	61.5	33.8	n/a					
Overall rating out of 10	6.0	3.6	4.9	2.0	3.4	2.2	3.7	2.5	—					

St. Thomas More [Separate]											Gr 12 Enrollment: 16			
ESL (%): 0.0		Special Needs (%): 6.5					Alt. French (%): 0.0							
Parents' average education (yrs): 14.0		Overall academic ranking:					2004-05		Last 5 Years					
							262 / 270		n/a					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	62.9	61.8	61.8	65.1	n/a	n/a	60.5	56.1	n/a					
Percentage of exams failed	14.3	24.7	27.5	22.2	n/a	n/a	25.6	44.7	n/a					
School vs exam mark difference	2.5	5.2	10.2	5.5	n/a	n/a	17.0	18.4	n/a					
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Courses taken per student	3.6	4.0	3.8	3.5	n/a	n/a	5.4	4.6	n/a					
Diploma completion rate	60.0	73.7	70.4	65.0	n/a	n/a	93.3	73.3	n/a					
Delayed advancement rate	33.4	32.4	21.1	40.5	n/a	n/a	6.7	31.5	n/a					
Overall rating out of 10	6.0	6.1	4.7	5.6	n/a	n/a	5.3	2.0	n/a					

Holy Family Cyberhigh [Separate]											Gr 12 Enrollment: 39			
ESL (%): 0.0		Special Needs (%): 22.0					Alt. French (%): 0.0							
Parents' average education (yrs): 13.9		Overall academic ranking:					2004-05		Last 5 Years					
							265 / 270		234 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	n/a	49.9	58.0	58.9	59.0	61.4	57.6	55.8	—					
Percentage of exams failed	n/a	45.2	21.4	21.9	28.1	20.8	32.8	25.5	—					
School vs exam mark difference	n/a	26.8	8.8	10.5	4.6	4.9	12.4	11.1	—					
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 7.1	n/a	n/a	n/a	n/a					
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Courses taken per student	n/a	1.9	2.3	2.5	2.5	2.0	3.1	2.2	—					
Diploma completion rate	n/a	55.0	30.0	50.0	69.7	58.1	58.1	44.8	—					
Delayed advancement rate	n/a	38.4	40.5	58.2	36.7	40.9	43.3	42.3	n/a					
Overall rating out of 10	n/a	0.0	1.3	2.5	3.9	3.3	2.4	1.3	—					

PICTURE BUTTE AREA

Calvin Christian [Private]											Gr 12 Enrollment: 34			
ESL (%): 0.0		Special Needs (%): 3.0					Alt. French (%): 0.0							
Parents' average education (yrs): 13.8		Overall academic ranking:					2004-05		Last 5 Years					
							37 / 270		34 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	57.7	59.5	51.6	67.9	70.3	72.3	67.3	69.9	—					
Percentage of exams failed	25.7	25.0	54.0	4.8	6.5	3.2	10.0	5.3	—					
School vs exam mark difference	7.4	12.4	16.6	7.4	1.8	3.9	1.5	6.7	—					
English 30-1 gender gap	F 18.7	n/a	n/a	n/a	F 1.9	F 0.5	F 10.3	F 2.4	n/a					
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 4.7	n/a	n/a					
Courses taken per student	3.6	3.5	3.4	3.9	4.2	3.5	3.5	3.8	—					
Diploma completion rate	95.2	82.8	90.0	34.6	96.8	92.7	100.0	97.1	—					
Delayed advancement rate	4.2	22.6	5.6	15.0	3.5	0.0	0.0	0.0	n/a					
Overall rating out of 10	4.9	4.3	1.8	4.9	8.8	8.2	7.8	7.7	—					

Crowsnest [Public]											Gr 12 Enrollment: 85			
ESL (%): 0.0		Special Needs (%): 14.8					Alt. French (%): 0.0							
Parents' average education (yrs): 13.6		Overall academic ranking:					2004-05		Last 5 Years					
							72 / 270		150 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	67.1	67.2	65.1	65.2	64.5	63.7	65.2	67.3	—					
Percentage of exams failed	11.0	12.5	13.3	14.2	16.8	18.8	18.0	10.8	—					
School vs exam mark difference	4.0	3.2	4.9	4.3	3.8	3.9	3.9	4.4	▲					
English 30-1 gender gap	M 1.5	F 0.8	F 5.3	F 4.5	M 0.1	M 0.7	M 1.1	F 0.4	—					
Pure Math 30 gender gap	M 0.5	F 1.0	F 7.6	F 1.9	F 6.6	F 1.8	F 4.7	F 4.0	—					
Courses taken per student	3.1	3.6	3.2	3.0	3.4	3.1	2.9	3.6	—					
Diploma completion rate	58.2	66.2	64.9	62.5	77.5	69.9	68.8	88.5	—					
Delayed advancement rate	38.9	48.6	33.3	39.8	24.8	24.8	29.0	14.5	n/a					
Overall rating out of 10	6.4	6.4	5.6	5.6	6.1	5.4	5.2	7.0	—					

Noble Central [Public]											Gr 12 Enrollment: 20			
ESL (%): 0.0		Special Needs (%): 12.6					Alt. French (%): 0.0							
Parents' average education (yrs): 14.0		Overall academic ranking:					2004-05		Last 5 Years					
							86 / 270		99 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	61.3	72.0	67.7	65.2	66.2	62.5	64.8	64.4	—					
Percentage of exams failed	23.3	12.1	6.4	6.8	8.2	11.6	15.1	10.9	—					
School vs exam mark difference	9.2	5.2	6.9	7.2	7.8	12.3	8.4	14.3	—					
English 30-1 gender gap	n/a	n/a	n/a	F 1.8	n/a	n/a	F 6.5	M 4.7	n/a					
Pure Math 30 gender gap	n/a	M 1.2	n/a	n/a	n/a	n/a	n/a	F 2.1	n/a					
Courses taken per student	3.4	4.0	2.9	3.8	4.1	4.3	4.5	4.6	▲					
Diploma completion rate	70.6	85.0	73.3	76.7	83.3	86.7	94.4	90.0	▲					
Delayed advancement rate	27.4	24.7	26.3	28.2	29.9	9.2	8.0	4.8	n/a					
Overall rating out of 10	3.5	7.8	5.9	6.9	6.8	5.9	6.7	6.8	—					

Picture Butte [Public]											Gr 12 Enrollment: 49			
ESL (%): 2.8		Special Needs (%): 21.3					Alt. French (%): 0.0							
Parents' average education (yrs): 13.5		Overall academic ranking:					2004-05		Last 5 Years					
							99 / 270		71 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	64.8	67.3	65.4	61.8	71.8	67.5	63.4	67.6	—					
Percentage of exams failed	14.0	10.6	11.5	22.2	6.3	11.1	16.7	6.9	—					
School vs exam mark difference	6.2	5.5	4.6	9.3	3.5	4.8	6.3	5.0	—					
English 30-1 gender gap	F 0.4	F 4.0	F 1.6	F 3.5	M 1.8	F 4.5	F 0.1	F 5.4	—					
Pure Math 30 gender gap	M 0.6	F 4.1	F 7.3	F 0.6	F 0.2	F 1.9	M 1.0	M 3.6	—					
Courses taken per student	3.7	3.5	3.3	3.5	3.9	3.9	3.8	3.3	—					
Diploma completion rate	83.9	85.0	83.0	85.7	88.1	94.1	92.0	77.1	—					
Delayed advancement rate	20.3	13.5	12.2	11.9	18.6	12.4	15.6	10.0	n/a					
Overall rating out of 10	7.1	6.9	6.4	5.7	8.1	7.2	6.3	6.6	—					

Willow Creek [Public]											Gr 12 Enrollment: 95			
ESL (%): 0.0		Special Needs (%): 13.1					Alt. French (%): 0.0							
Parents' average education (yrs): 14.2		Overall academic ranking:					2004-05		Last 5 Years					
							110 / 270		108 / 238					
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend					
Average exam mark	64.3	63.6	66.8	66.2	65.4	66.1	64.4	64.6	—					
Percentage of exams failed	13.0	15.7	10.8	14.2	14.4	12.7	12.0	14.6	—					
School vs exam mark difference	5.0	5.2	3.3	6.1	4.2	3.6	6.0	6.1	—					
English 30-1 gender gap	F 2.2	F 5.0	M 0.3	E	M 2.5	F 0.1	M 0.8	F 4.3	—					
Pure Math 30 gender gap	F 8.3	F 6.2	F 4.4	F 0.6	F 3.0	F 1.2	F 1.3	F 2.3	—					
Courses taken per student	3.3	3.6	3.2	3.3	3.2	3.6	3.5	4.1	▲					
Diploma completion rate	69.9	68.4	71.2	69.8	74.8	84.4	73.0	86.7	—					
Delayed advancement rate</														

St. Gabriel Cyber [Separate]										Gr 12 Enrollment: 81		
ESL (%): 0.0		Special Needs (%): 0.0				Alt. French (%): 0.0						
Parents' average education (yrs): 14.3		Overall academic ranking:				2004-05		Last 5 Years				
						253 / 270		n/a				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	n/a	n/a	n/a	n/a	60.6	59.9	56.9	59.6	n/a			
Percentage of exams failed	n/a	n/a	n/a	n/a	33.3	23.7	25.3	26.4	n/a			
School vs exam mark difference	n/a	n/a	n/a	n/a	10.3	8.2	10.5	6.9	n/a			
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 1.3	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	n/a	n/a	n/a	n/a	2.3	2.4	2.2	2.9	n/a			
Diploma completion rate	n/a	n/a	n/a	n/a	65.4	51.7	55.3	64.0	n/a			
Delayed advancement rate	n/a	n/a	n/a	n/a	53.4	64.4	64.0	n/a	n/a			
Overall rating out of 10	n/a	n/a	n/a	n/a	2.2	1.5	1.5	3.2	n/a			

Edville [Public]										Gr 12 Enrollment: 28		
ESL (%): 0.0		Special Needs (%): 0.0				Alt. French (%): 0.0						
Parents' average education (yrs): 15.2		Overall academic ranking:				2004-05		Last 5 Years				
						163 / 270		170 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	61.9	69.4	62.8	58.0	56.5	60.1	66.1	62.4	—			
Percentage of exams failed	27.8	5.4	15.2	30.5	29.9	21.1	5.1	22.8	—			
School vs exam mark difference	4.1	3.4	4.9	5.4	8.9	6.5	7.5	8.4	—			
English 30-1 gender gap	F 4.7	F 4.7	n/a	M 2.5	n/a	n/a	n/a	n/a	n/a			
Pure Math 30 gender gap	F 1.4	F 14.6	n/a	n/a	n/a	M 0.6	n/a	n/a	n/a			
Courses taken per student	3.9	4.1	3.8	4.0	3.7	3.8	3.4	4.3	—			
Diploma completion rate	71.4	75.9	84.6	78.1	95.5	78.9	80.0	92.0	—			
Delayed advancement rate	30.8	31.9	7.3	13.7	17.7	13.4	17.6	9.1	n/a			
Overall rating out of 10	5.0	7.4	6.7	5.4	5.0	5.3	6.3	5.7	—			

River Glen [Public]										Gr 12 Enrollment: 26		
ESL (%): 0.0		Special Needs (%): 7.8				Alt. French (%): 0.0						
Parents' average education (yrs): 14.5		Overall academic ranking:				2004-05		Last 5 Years				
						260 / 270		237 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	51.3	51.9	n/a	53.3	54.6	55.2	56.1	56.3	—			
Percentage of exams failed	47.6	43.9	n/a	42.0	37.1	38.7	37.5	30.4	—			
School vs exam mark difference	11.7	14.0	n/a	9.2	8.3	7.8	7.3	5.0	▲			
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 4.4	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	1.4	2.8	n/a	2.3	1.7	2.7	2.4	2.6	—			
Diploma completion rate	15.6	33.3	n/a	27.3	29.6	50.0	59.3	63.6	▲			
Delayed advancement rate	89.4	78.8	n/a	82.7	72.7	61.5	49.1	54.2	n/a			
Overall rating out of 10	0.0	0.0	n/a	0.4	0.5	1.5	1.9	2.3	▲			

H. J. Cody [Public]										Gr 12 Enrollment: 141		
ESL (%): 0.6		Special Needs (%): 4.7				Alt. French (%): 0.0						
Parents' average education (yrs): 13.7		Overall academic ranking:				2004-05		Last 5 Years				
						163 / 270		194 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	63.3	62.8	65.3	61.4	61.4	62.4	65.3	64.6	—			
Percentage of exams failed	18.6	16.6	11.7	22.5	18.5	18.6	15.4	16.8	—			
School vs exam mark difference	5.1	4.0	2.9	6.6	4.7	4.5	4.0	4.4	▲			
English 30-1 gender gap	F 6.7	F 5.7	F 3.8	M 0.6	F 7.6	F 5.4	F 2.8	F 4.2	—			
Pure Math 30 gender gap	F 2.6	F 12.1	F 7.3	F 5.2	F 3.8	F 14.3	F 4.9	M 1.6	—			
Courses taken per student	3.2	3.1	3.2	3.0	3.0	3.4	3.4	3.5	▲			
Diploma completion rate	48.1	55.9	65.0	53.9	63.5	73.1	74.8	75.4	▲			
Delayed advancement rate	57.5	47.1	38.1	53.6	43.8	31.4	28.7	28.4	n/a			
Overall rating out of 10	4.4	4.5	6.0	4.4	4.6	4.5	5.7	5.7	▲			

ROCKY MOUNTAIN HOUSE AREA

St. Matthews Catholic [Separate]										Gr 12 Enrollment: 32		
ESL (%): 0.4		Special Needs (%): 7.0				Alt. French (%): 0.0						
Parents' average education (yrs): 13.8		Overall academic ranking:				2004-05		Last 5 Years				
						91 / 270		136 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	59.4	66.4	75.0	63.2	60.2	63.4	68.6	66.8	—			
Percentage of exams failed	24.0	12.0	2.6	17.3	23.4	9.1	10.2	13.7	—			
School vs exam mark difference	6.6	5.7	1.9	7.5	4.0	4.3	4.8	5.4	—			
English 30-1 gender gap	n/a	M 1.1	n/a	n/a	M 0.4	F 5.6	M 9.7	M 3.3	n/a			
Pure Math 30 gender gap	n/a	F 2.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	3.7	4.0	3.9	2.6	4.0	3.7	3.9	4.2	—			
Diploma completion rate	59.1	73.3	76.5	32.0	87.0	87.1	82.8	87.5	—			
Delayed advancement rate	54.6	46.6	35.1	55.2	0.0	0.0	17.1	26.7	n/a			
Overall rating out of 10	4.3	7.1	8.7	3.7	6.4	6.9	6.9	6.7	—			

Caroline [Public]										Gr 12 Enrollment: 15		
ESL (%): 0.0		Special Needs (%): 6.9				Alt. French (%): 0.0						
Parents' average education (yrs): 12.0		Overall academic ranking:				2004-05		Last 5 Years				
						268 / 270		n/a				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	64.8	60.9	58.3	63.1	61.6	58.6	n/a	47.0	n/a			
Percentage of exams failed	15.2	20.0	29.9	19.4	18.3	27.4	n/a	53.6	n/a			
School vs exam mark difference	6.0	4.8	6.4	7.7	3.6	7.1	n/a	17.1	n/a			
English 30-1 gender gap	n/a	F 2.6	n/a	n/a	F 13.0	n/a	n/a	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	3.3	3.9	2.7	3.3	2.9	3.4	n/a	3.1	n/a			
Diploma completion rate	63.0	75.7	50.0	82.4	75.0	81.8	n/a	70.0	n/a			
Delayed advancement rate	43.0	42.9	67.0	50.3	36.3	28.3	n/a	31.2	n/a			
Overall rating out of 10	5.3	5.9	2.8	5.7	5.3	4.1	n/a	0.0	n/a			

SHERWOOD PARK AREA

Strathcona Christian Academy [Public]										Gr 12 Enrollment: 64		
ESL (%): 0.0		Special Needs (%): 1.9				Alt. French (%): 0.0						
Parents' average education (yrs): 15.0		Overall academic ranking:				2004-05		Last 5 Years				
						15 / 270		12 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	64.3	69.4	66.6	67.9	66.9	69.4	71.6	69.5	—			
Percentage of exams failed	13.5	6.1	15.4	10.5	11.9	15.8	10.6	11.1	—			
School vs exam mark difference	5.8	2.8	5.2	5.4	4.5	4.8	3.1	5.7	—			
English 30-1 gender gap	F 1.4	M 1.6	F 3.1	F 4.1	M 1.7	F 0.4	F 1.7	F 1.7	—			
Pure Math 30 gender gap	F 6.2	F 1.7	F 0.6	F 1.4	F 2.5	F 4.4	M 0.7	F 1.0	—			
Courses taken per student	4.6	4.3	4.9	4.8	4.4	4.9	4.6	4.7	—			
Diploma completion rate	88.1	92.2	81.0	85.2	88.1	94.6	93.2	100.0	▲			
Delayed advancement rate	13.4	7.0	14.5	6.5	16.4	11.3	8.2	0.0	n/a			
Overall rating out of 10	7.4	9.0	8.0	8.4	7.7	7.9	8.4	8.5	—			

David Thompson [Public]										Gr 12 Enrollment: 34		
ESL (%): 0.5		Special Needs (%): 2.8				Alt. French (%): 0.0						
Parents' average education (yrs): 13.4		Overall academic ranking:				2004-05		Last 5 Years				
						150 / 270		85 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	64.9	67.6	64.4	64.6	67.2	65.7	66.6	66.8	—			
Percentage of exams failed	7.8	11.2	14.7	10.4	9.5	7.0	12.9	14.3	▼			
School vs exam mark difference	2.5	3.8	3.8	5.0	4.4	4.3	4.2	4.1	▲			
English 30-1 gender gap	F 2.5	n/a	F 0.2	F 1.7	n/a	M 1.6	n/a	n/a	n/a			
Pure Math 30 gender gap	F 0.2	n/a	n/a	M 5.5	F 9.0	M 2.7	n/a	n/a	n/a			
Courses taken per student	3.8	3.7	3.4	4.1	3.3	3.6	3.4	3.6	—			
Diploma completion rate	90.2	77.8	78.4	88.2	70.0	80.4	71.4	75.0	—			
Delayed advancement rate	0.0	0.0	3.2	3.5	14.0	10.4	11.5	32.1	n/a			
Overall rating out of 10	8.1	7.4	6.5	7.5	6.7	7.1	6.4	6.0	▼			

New Sarepta [Public]										Gr 12 Enrollment: 35		
ESL (%): 0.0		Special Needs (%): 18.3				Alt. French (%): 0.0						
Parents' average education (yrs): 13.3		Overall academic ranking:				2004-05		Last 5 Years				
						65 / 270		34 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend			
Average exam mark	65.3	71.4	67.4	67.6	70.9	66.4	72.1	66.5	—			
Percentage of exams failed	8.3	4.5	8.9	11.3	4.2	9.5	5.3	14.				

Bev Facey [Public]											Gr 12 Enrollment: 410		
ESL (%): 0.2		Special Needs (%): 6.1					Alt. French (%): 0.0		2004-05		Last 5 Years		
Parents' average education (yrs): 15.2		Overall academic ranking:					65 / 270		85 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.4	66.1	65.8	65.9	64.9	65.9	66.6	67.3	—				
Percentage of exams failed	10.1	12.8	14.2	14.2	16.8	14.4	14.1	12.0	—				
School vs exam mark difference	2.3	2.9	3.4	3.3	3.7	3.9	4.6	5.2	▼				
English 30-1 gender gap	F 3.1	F 2.1	F 2.9	F 1.6	M 0.3	F 2.3	F 2.2	F 0.3	—				
Pure Math 30 gender gap	F 4.7	M 1.3	F 2.4	F 1.0	F 3.2	F 1.2	F 1.1	F 0.6	—				
Courses taken per student	3.4	3.8	3.8	3.7	3.7	4.0	3.9	4.1	—				
Diploma completion rate	63.1	73.7	74.3	74.3	76.4	80.4	75.7	84.2	—				
Delayed advancement rate	36.5	24.2	27.7	31.4	20.3	19.8	25.5	15.6	n/a				
Overall rating out of 10	6.5	7.0	6.8	7.0	6.5	6.7	6.4	7.1	—				

Archbishop Jordan [Separate]											Gr 12 Enrollment: 290		
ESL (%): 0.0		Special Needs (%): 7.0					Alt. French (%): 10.8		2004-05		Last 5 Years		
Parents' average education (yrs): 14.9		Overall academic ranking:					178 / 270		108 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.4	64.0	65.8	66.0	63.9	64.5	64.8	63.2	▼				
Percentage of exams failed	15.1	16.1	14.3	15.7	20.1	17.8	14.4	19.6	—				
School vs exam mark difference	3.8	4.8	5.1	5.1	6.0	4.9	4.5	6.4	—				
English 30-1 gender gap	F 6.7	F 5.0	F 4.1	F 3.4	F 4.1	F 5.9	F 3.9	F 2.7	—				
Pure Math 30 gender gap	F 9.4	F 6.2	F 1.9	F 4.9	F 4.4	F 5.7	F 3.2	F 1.8	—				
Courses taken per student	4.1	4.1	4.3	4.2	4.1	4.5	4.3	4.0	—				
Diploma completion rate	69.8	76.0	80.4	75.7	83.1	82.2	80.9	72.6	—				
Delayed advancement rate	35.5	29.4	27.8	25.5	15.1	17.8	17.8	23.7	n/a				
Overall rating out of 10	6.3	6.5	7.4	7.0	6.4	6.4	6.6	5.5	—				

Tofield [Public]											Gr 12 Enrollment: 60		
ESL (%): 0.0		Special Needs (%): 9.7					Alt. French (%): 0.0		2004-05		Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking:					198 / 270		140 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	69.5	68.3	68.7	64.9	69.1	67.6	65.6	70.4	—				
Percentage of exams failed	8.7	8.2	8.8	12.5	9.7	9.7	11.0	12.7	▼				
School vs exam mark difference	2.7	2.9	3.0	4.1	3.4	3.8	4.0	4.2	—				
English 30-1 gender gap	M 2.4	F 6.2	F 4.1	F 0.8	F 4.6	F 0.4	F 1.3	F 2.1	—				
Pure Math 30 gender gap	F 0.6	F 0.5	F 0.4	F 9.9	M 2.9	F 2.8	F 0.3	F 8.6	—				
Courses taken per student	4.0	3.8	3.8	2.9	3.7	3.4	3.7	2.8	—				
Diploma completion rate	79.4	82.0	71.0	70.6	61.1	61.1	78.8	62.3	—				
Delayed advancement rate	17.3	24.4	44.5	45.8	46.7	48.6	26.7	49.0	n/a				
Overall rating out of 10	8.4	7.9	7.5	5.8	6.5	6.0	6.5	5.0	—				

ST. ALBERT/STONY PLAIN AREA

Sainte Marguerite d'Youville [Public]											Gr 12 Enrollment: 30		
ESL (%): 0.9		Special Needs (%): 3.4					Alt. French (%): 98.4		2004-05		Last 5 Years		
Parents' average education (yrs): 15.0		Overall academic ranking:					9 / 270		6 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.5	66.2	68.7	68.8	70.6	65.3	68.4	73.4	—				
Percentage of exams failed	16.0	12.5	9.5	9.6	7.9	11.9	10.5	4.9	—				
School vs exam mark difference	6.2	7.2	6.2	3.8	2.4	6.4	4.9	3.7	—				
English 30-1 gender gap	M 3.4	n/a	F 3.2	F 4.6	F 2.1	F 3.1	F 1.2	F 9.7	—				
Pure Math 30 gender gap	F 4.0	n/a	F 5.9	n/a	M 3.0	F 4.0	F 2.2	F 6.0	n/a				
Courses taken per student	5.1	4.6	5.1	4.9	5.1	5.7	5.8	6.2	▲				
Diploma completion rate	89.3	65.5	85.1	86.8	97.7	84.6	96.2	86.2	—				
Delayed advancement rate	0.8	24.3	11.5	12.9	2.6	16.5	8.4	20.0	n/a				
Overall rating out of 10	8.0	6.8	8.5	8.9	9.2	7.8	8.8	9.1	—				

St. Albert [Public]											Gr 12 Enrollment: 204		
ESL (%): 0.5		Special Needs (%): 11.3					Alt. French (%): 3.0		2004-05		Last 5 Years		
Parents' average education (yrs): 15.3		Overall academic ranking:					56 / 270		37 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.4	66.0	65.9	68.0	68.8	67.6	69.1	67.7	—				
Percentage of exams failed	14.4	13.7	14.9	12.5	12.3	9.9	9.3	10.7	—				
School vs exam mark difference	3.5	3.0	3.2	3.8	3.4	3.4	3.2	4.5	—				
English 30-1 gender gap	F 3.7	F 2.2	F 1.7	F 1.9	F 3.8	F 3.6	F 1.8	F 4.6	—				
Pure Math 30 gender gap	F 2.5	F 2.0	F 1.2	F 2.8	F 5.2	F 2.7	F 2.1	M 0.1	—				
Courses taken per student	4.0	4.1	4.1	4.3	4.3	4.3	4.1	4.2	▼				
Diploma completion rate	61.1	67.4	73.4	77.6	77.2	77.8	84.3	85.6	—				
Delayed advancement rate	44.1	37.2	38.8	31.8	23.0	23.0	19.9	12.2	n/a				
Overall rating out of 10	6.3	6.9	7.1	7.7	7.2	7.1	7.4	7.3	—				

Onoway [Public]											Gr 12 Enrollment: 101		
ESL (%): 0.0		Special Needs (%): 12.1					Alt. French (%): 0.0		2004-05		Last 5 Years		
Parents' average education (yrs): 13.6		Overall academic ranking:					65 / 270		46 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	68.3	66.9	70.2	68.2	67.7	67.0	66.6	72.7	—				
Percentage of exams failed	9.5	9.0	5.4	6.7	9.4	9.7	11.1	4.4	—				
School vs exam mark difference	3.0	3.2	3.2	3.4	3.8	3.5	4.3	5.1	▼				
English 30-1 gender gap	F 3.1	F 1.4	F 0.8	M 0.5	F 1.3	F 2.5	M 2.0	F 3.1	▼				
Pure Math 30 gender gap	F 0.3	F 0.7	F 4.6	F 1.7	F 4.6	F 8.8	F 1.2	F 4.0	—				
Courses taken per student	3.4	3.0	3.5	3.2	3.4	2.9	3.6	3.4	—				
Diploma completion rate	79.8	75.3	81.7	86.8	81.9	82.7	90.2	78.3	—				
Delayed advancement rate	11.3	20.4	16.6	19.0	9.5	16.1	15.9	26.6	n/a				
Overall rating out of 10	7.6	6.9	8.0	7.8	7.2	6.4	7.0	7.1	—				

Paul Kane [Separate]											Gr 12 Enrollment: 360		
ESL (%): 3.1		Special Needs (%): 1.2					Alt. French (%): 17.0		2004-05		Last 5 Years		
Parents' average education (yrs): 15.0		Overall academic ranking:					72 / 270		53 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.1	66.7	66.4	66.4	67.1	68.5	68.0	68.1	—				
Percentage of exams failed	13.8	12.2	14.3	14.3	14.0	11.5	11.1	11.9	—				
School vs exam mark difference	3.3	2.8	3.9	2.5	2.3	3.0	2.4	3.8	—				
English 30-1 gender gap	F 3.2	F 4.5	F 5.6	F 2.4	F 3.0	F 4.6	M 1.2	F 3.8	—				
Pure Math 30 gender gap	F 4.1	F 5.2	F 6.5	F 3.1	F 6.8	F 2.0	F 1.8	F 4.1	—				
Courses taken per student	3.8	3.9	3.8	3.8	3.9	4.0	4.1	4.1	—				
Diploma completion rate	68.8	74.9	70.6	73.4	77.4	74.6	82.6	84.5	—				
Delayed advancement rate	42.6	34.4	37.8	33.2	23.6	28.7	21.4	22.3	n/a				
Overall rating out of 10	6.7	7.0	6.5	7.0	6.8	6.9	7.3	7.0	—				

Spruce Grove [Public]											Gr 12 Enrollment: 328		
ESL (%): 0.1		Special Needs (%): 10.4					Alt. French (%): 6.7		2004-05		Last 5 Years		
Parents' average education (yrs): 14.0		Overall academic ranking:					82 / 270		71 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	64.8	65.8	66.7	67.2	67.7	67.9	69.0	68.3	—				
Percentage of exams failed	14.6	12.0	11.6	11.7	10.8	10.9	10.4	9.0	—				
School vs exam mark difference	3.4	3.8	3.6	3.5	2.7	3.5	2.9	4.1	—				
English 30-1 gender gap	F 5.2	F 2.4	F 3.8	F 4.5	F 1.2	F 4.1	F 2.3	F 2.9	—				
Pure Math 30 gender gap	F 0.2	M 3.1	F 0.7	F 1.7	F 1.0	F 1.7	M 3.7	F 0.2	—				
Courses taken per student	3.4	3.7	3.6	3.4	3.3	3.4	3.6	3.8	—				
Diploma completion rate	58.3	69.9	70.0	70.8	70.6	74.5	80.0	76.8	—				
Delayed advancement rate	48.7	28.0	29.9	33.8	31.1	19.5	17.7	24.7	n/a				
Overall rating out of 10	5.9	6.7	7.0	6.8	6.7	6.6	7.0	6.9	—				

St. Thomas Aquinas [Separate]											Gr 12 Enrollment: 128		
ESL (%): 0.0		Special Needs (%): 8.3					Alt. French (%): 0.0		2004-05		Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking:					110 / 270		71 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	67.7	65.4	65.6	67.1	68.5	65.4	67.0	67.3	—				
Percentage of exams failed	10.1	10.9	12.3	11.1	11.6	12.8	12.4	15.7	▼				
School vs exam mark difference	3.3	2.8	3.0	4.8	2.3	2.8	2.6	3.7	—				
English 30-1 gender gap	F 1.3	F 0.6	F 1.0	F 3.6	F 5.4	F 4.3	F 2.8	F 0.4	—				
Pure Math 30 gender gap	F 2.1	F 0.5	F 1.8	F 6.8	F 6.1	F 5.7	M 1.9	F 1.9	▲				
Courses taken per student	4.1	3.6	4.1	3.8	3.9	3.9	3.8	3.8	—				
Diploma completion rate	74.3	70.8	83.8	78.5	83.8	78.6	75.0	74.2	▼				
Delayed advancement rate	31.3	30.3	22.5	27.5	18.7	17.6	21.5	25.5	n/a				
Overall rating out of 10	7.8	6.9	7.7	7.0	7.2	6.6	6.7	6.5	—				

Memorial [Public]											Gr 1		
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St. Gabriel Cyber [Public]										Gr 12 Enrollment: 76	
ESL (%): 0.0		Special Needs (%): 0.0				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 14.5		Overall academic ranking:				263 / 270		235 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	n/a	n/a	n/a	59.1	55.2	61.3	57.7	58.0	—	
Percentage of exams failed	n/a	n/a	n/a	29.5	38.9	23.9	28.4	32.1	—	—	
School vs exam mark difference	n/a	n/a	n/a	6.9	11.0	5.4	8.4	7.2	—	—	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 10.4	F 3.0	n/a	—	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	—	
Courses taken per student	n/a	n/a	n/a	2.0	2.3	2.4	2.6	2.6	▲	—	
Diploma completion rate	n/a	n/a	n/a	60.0	46.7	60.6	52.1	51.1	—	—	
Delayed advancement rate	n/a	n/a	n/a	61.4	51.3	51.3	54.3	n/a	n/a	—	
Overall rating out of 10	n/a	n/a	n/a	2.6	1.2	3.1	2.1	1.8	—	—	

ST. PAUL/BONNYVILLE AREA										Gr 12 Enrollment: 23	
ESL (%): 0.0		Special Needs (%): 14.6				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): n/a		Overall academic ranking:				99 / 270		85 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	60.6	61.7	62.2	67.8	69.8	73.5	68.4	67.8	—	—	
Percentage of exams failed	15.3	16.8	18.7	12.5	10.2	1.3	7.9	10.7	—	—	
School vs exam mark difference	8.2	5.6	6.0	3.0	5.8	5.7	4.7	5.0	—	—	
English 30-1 gender gap	F 0.6	n/a	F 9.8	F 4.6	F 9.8	F 7.7	F 0.2	n/a	n/a	—	
Pure Math 30 gender gap	M 2.4	n/a	n/a	n/a	n/a	F 0.2	n/a	n/a	n/a	—	
Courses taken per student	3.4	3.4	3.7	3.1	3.8	3.5	3.2	3.9	—	—	
Diploma completion rate	65.1	73.7	75.0	64.7	81.8	77.5	73.2	90.9	—	—	
Delayed advancement rate	27.8	26.8	24.6	49.7	38.4	42.6	38.2	33.8	n/a	—	
Overall rating out of 10	5.1	5.7	5.7	6.4	7.0	7.2	6.1	6.6	—	—	

Grand Centre [Public]										Gr 12 Enrollment: 174	
ESL (%): 0.2		Special Needs (%): 10.0				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 14.1		Overall academic ranking:				118 / 270		99 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.2	67.1	68.3	69.5	70.1	68.9	69.0	68.5	—	—	
Percentage of exams failed	16.2	11.8	9.6	8.8	6.1	7.7	9.6	9.5	▼	—	
School vs exam mark difference	5.3	4.6	6.6	4.4	5.7	4.6	2.5	4.0	—	—	
English 30-1 gender gap	F 1.4	F 1.2	F 0.5	F 2.7	F 1.4	F 1.0	M 0.7	M 1.1	▲	—	
Pure Math 30 gender gap	F 4.3	M 2.5	F 7.1	F 10.7	F 4.3	M 1.7	F 6.7	F 6.4	—	—	
Courses taken per student	3.3	3.5	3.2	3.3	3.2	3.3	3.6	3.7	—	—	
Diploma completion rate	61.2	69.9	64.2	66.2	63.2	65.6	78.9	71.1	—	—	
Delayed advancement rate	40.6	35.8	44.1	43.2	34.8	25.6	16.8	21.7	n/a	—	
Overall rating out of 10	5.6	6.7	6.2	6.6	6.4	6.6	6.9	6.4	—	—	

Mallaig [Public]										Gr 12 Enrollment: 16	
ESL (%): 0.0		Special Needs (%): 20.2				Alt. French (%): 10.1				2004-05 Last 5 Years	
Parents' average education (yrs): n/a		Overall academic ranking:				129 / 270		161 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.6	67.1	61.9	62.4	62.3	59.2	56.9	60.1	▼	—	
Percentage of exams failed	7.5	8.9	17.2	21.1	13.8	25.7	30.2	18.8	—	—	
School vs exam mark difference	3.5	4.7	5.8	8.9	6.3	10.1	12.6	11.1	—	—	
English 30-1 gender gap	n/a	n/a	n/a	M 1.6	n/a	n/a	n/a	n/a	n/a	—	
Pure Math 30 gender gap	n/a	F 2.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	—	
Courses taken per student	4.1	4.9	4.0	4.8	4.7	4.0	2.8	5.7	—	—	
Diploma completion rate	88.9	93.3	93.8	92.0	100.0	85.0	91.7	93.8	—	—	
Delayed advancement rate	5.9	14.9	6.3	16.7	0.0	28.1	8.3	10.9	n/a	—	
Overall rating out of 10	8.6	8.7	6.8	6.8	7.6	4.3	3.3	6.3	—	—	

Assumption [Separate]										Gr 12 Enrollment: 68	
ESL (%): 0.5		Special Needs (%): 10.1				Alt. French (%): 23.8				2004-05 Last 5 Years	
Parents' average education (yrs): 14.1		Overall academic ranking:				133 / 270		140 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	56.2	64.1	69.1	65.4	62.8	64.3	65.9	66.0	—	—	
Percentage of exams failed	30.6	16.7	10.0	16.5	19.1	15.5	13.7	12.6	—	—	
School vs exam mark difference	7.2	4.8	2.9	6.2	6.2	6.1	6.0	5.3	—	—	
English 30-1 gender gap	F 3.7	F 5.8	F 2.8	F 12.4	n/a	M 3.7	M 3.8	F 1.2	n/a	—	
Pure Math 30 gender gap	n/a	n/a	F 2.6	F 2.7	n/a	F 0.2	F 3.4	F 10.8	n/a	—	
Courses taken per student	2.9	3.5	3.5	3.4	3.6	4.5	4.1	4.0	—	—	
Diploma completion rate	48.8	66.7	73.7	72.9	69.4	83.1	69.2	76.7	—	—	
Delayed advancement rate	58.8	46.5	26.9	33.9	21.3	22.0	35.5	17.2	n/a	—	
Overall rating out of 10	1.9	5.6	7.3	5.7	5.7	6.6	6.0	6.2	—	—	

Notre Dame [Separate]										Gr 12 Enrollment: 51	
ESL (%): 0.0		Special Needs (%): 4.6				Alt. French (%): 11.5				2004-05 Last 5 Years	
Parents' average education (yrs): 12.3		Overall academic ranking:				157 / 270		190 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.3	66.4	66.7	63.5	61.1	60.4	62.6	66.9	—	—	
Percentage of exams failed	11.6	8.4	12.7	19.9	18.9	20.4	17.3	14.1	—	—	
School vs exam mark difference	4.8	4.9	4.3	8.8	5.7	5.8	8.7	5.6	—	—	
English 30-1 gender gap	F 3.1	F 5.1	F 7.0	F 9.3	F 1.4	M 1.3	F 4.2	F 4.1	—	—	
Pure Math 30 gender gap	M 4.0	F 10.9	M 4.5	M 3.4	n/a	M 0.5	F 12.8	F 5.6	n/a	—	
Courses taken per student	3.5	3.8	3.4	3.9	3.0	3.0	4.2	3.7	—	—	
Diploma completion rate	72.6	60.3	64.2	78.4	70.0	71.9	82.5	70.0	—	—	
Delayed advancement rate	32.1	33.8	38.1	20.9	35.8	37.5	27.2	26.7	n/a	—	
Overall rating out of 10	6.7	6.1	6.0	5.6	4.6	4.2	5.2	5.8	—	—	

Bonnyville [Public]										Gr 12 Enrollment: 107	
ESL (%): 0.0		Special Needs (%): 11.0				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 12.4		Overall academic ranking:				178 / 270		172 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.6	67.7	66.6	64.1	65.6	64.7	65.9	64.9	—	—	
Percentage of exams failed	9.4	8.1	14.5	16.5	14.6	14.6	11.7	15.2	—	—	
School vs exam mark difference	4.8	4.0	6.2	8.2	7.2	7.1	7.1	8.0	—	—	
English 30-1 gender gap	F 1.7	F 1.3	F 2.0	F 7.7	F 2.0	F 1.2	M 0.1	M 0.8	▲	—	
Pure Math 30 gender gap	F 4.4	F 2.8	F 5.3	F 5.9	F 8.1	F 6.2	F 3.0	F 7.1	—	—	
Courses taken per student	3.3	3.6	3.3	3.7	3.0	3.6	3.6	3.6	—	—	
Diploma completion rate	46.7	69.0	70.2	61.8	61.3	60.6	73.0	74.5	—	—	
Delayed advancement rate	56.1	36.2	43.9	44.6	48.5	41.6	23.1	21.5	n/a	—	
Overall rating out of 10	5.9	7.2	6.2	5.5	4.8	5.1	6.0	5.5	—	—	

St. Paul [Public]										Gr 12 Enrollment: 105	
ESL (%): 0.0		Special Needs (%): 28.1				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 13.9		Overall academic ranking:				192 / 270		202 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	64.5	61.2	61.7	60.2	57.7	61.3	62.3	65.5	—	—	
Percentage of exams failed	12.8	21.7	18.6	23.0	28.7	22.5	18.5	12.6	—	—	
School vs exam mark difference	3.6	5.0	6.1	9.1	8.2	7.2	7.5	6.6	▲	—	
English 30-1 gender gap	F 3.2	M 1.7	F 0.5	F 1.2	M 3.7	F 3.4	F 1.7	M 1.8	—	—	
Pure Math 30 gender gap	F 2.2	F 2.4	F 6.6	F 5.2	F 0.2	F 9.4	F 7.8	F 4.4	—	—	
Courses taken per student	3.5	3.2	3.5	3.6	3.2	3.4	3.6	3.1	—	—	
Diploma completion rate	79.3	63.2	65.7	78.0	69.2	75.2	82.1	68.8	—	—	
Delayed advancement rate	27.5	44.7	44.4	35.1	28.8	41.5	31.5	31.8	n/a	—	
Overall rating out of 10	6.8	4.8	5.2	5.2	4.2	4.1	5.2	5.2	—	—	

Glendon [Public]										Gr 12 Enrollment: 23	
ESL (%): 0.0		Special Needs (%): 13.5				Alt. French (%): 0.0				2004-05 Last 5 Years	
Parents' average education (yrs): 11.8		Overall academic ranking:				217 / 270		228 / 238			
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	58.6	54.8	62.0	60.0	57.6	61.7	64.6	59.1	—	—	
Percentage of exams failed	21.1	34.7	17.9	16.4	14.0	21.3	19.7	19.4	—	—	
School vs exam mark difference	9.7	9.0	11.7	16.1	13.0	17.1	11.4	13.3	—	—	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 8.6	n/a	—	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 1.3	n/a	—	
Courses taken per student	3.7	2.8	3.1	3.3	4.2	3.6	3.3	4.8	—	—	
Diploma completion rate	68.2	46.7	41.2	58.8	66.7	63.2	75.0	61.9	—		

Consort [Public]		Gr 12 Enrollment: 30									
ESL (%): 0.0		Special Needs (%): 8.7					Alt. French (%): 0.0				
Parents' average education (yrs): 13.4		Overall academic ranking:									
		2004-05					Last 5 Years				
		99 / 270					46 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.2	63.4	61.4	64.1	63.8	70.5	71.2	69.5	—		
Percentage of exams failed	12.8	16.4	20.2	10.0	8.9	7.8	11.1	11.0	▼		
School vs exam mark difference	3.1	6.6	5.3	6.0	3.6	4.0	3.9	3.6	—		
English 30-1 gender gap	n/a	F 3.8	n/a	n/a	n/a	F 0.6	n/a	M 3.5	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 10.4	n/a		
Courses taken per student	3.6	4.0	4.2	3.2	4.2	4.2	3.9	4.1	—		
Diploma completion rate	90.0	85.2	85.2	88.0	85.2	89.3	81.0	82.8	▼		
Delayed advancement rate	15.2	4.0	0.0	5.3	20.6	20.4	18.3	22.7	n/a		
Overall rating out of 10	7.7	6.3	6.3	6.7	7.4	7.7	7.2	6.6	—		

Forestburg [Public]		Gr 12 Enrollment: 19									
ESL (%): 0.0		Special Needs (%): 7.0					Alt. French (%): 0.0				
Parents' average education (yrs): 15.4		Overall academic ranking:									
		2004-05					Last 5 Years				
		129 / 270					46 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	66.9	70.2	69.1	63.4	63.6	71.6	65.8	62.5	—		
Percentage of exams failed	7.5	6.1	9.3	13.2	15.9	9.4	12.3	19.3	—		
School vs exam mark difference	5.2	4.2	3.8	7.7	9.7	3.1	8.4	9.1	—		
English 30-1 gender gap	F 5.0	F 10.5	n/a	n/a	E	F 6.1	F 8.7	n/a	n/a		
Pure Math 30 gender gap	n/a	F 4.2	n/a	n/a	n/a	F 4.9	n/a	F 6.5	n/a		
Courses taken per student	4.8	4.2	4.8	4.8	4.3	4.9	5.0	5.3	—		
Diploma completion rate	95.7	79.2	70.4	92.0	79.2	95.7	96.2	88.2	—		
Delayed advancement rate	10.2	19.4	20.8	15.9	12.6	10.5	8.5	17.2	n/a		
Overall rating out of 10	8.7	7.8	8.3	7.6	6.2	8.5	7.1	6.3	—		

Bashaw [Public]		Gr 12 Enrollment: 23									
ESL (%): 0.0		Special Needs (%): 12.5					Alt. French (%): 0.0				
Parents' average education (yrs): 12.0		Overall academic ranking:									
		2004-05					Last 5 Years				
		233 / 270					216 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	60.6	60.0	61.3	59.9	61.5	56.4	63.5	61.2	—		
Percentage of exams failed	24.4	18.6	20.6	25.0	13.2	35.3	15.4	25.4	—		
School vs exam mark difference	8.2	4.3	7.7	8.4	9.3	10.3	6.5	7.3	—		
English 30-1 gender gap	n/a	F 0.7	n/a	n/a	F 5.0	F 3.5	n/a	n/a	n/a		
Pure Math 30 gender gap	F 9.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	4.5	3.9	4.0	3.9	3.9	3.5	4.5	3.6	—		
Diploma completion rate	92.0	87.0	89.5	87.5	80.0	75.0	70.6	77.8	▼		
Delayed advancement rate	27.2	32.3	34.2	31.2	29.1	50.8	47.0	33.5	n/a		
Overall rating out of 10	5.9	6.6	6.0	5.2	5.3	1.4	5.4	4.1	—		

Alix (Mirror and Alix Central) [Public]		Gr 12 Enrollment: 28									
ESL (%): 0.7		Special Needs (%): 13.3					Alt. French (%): 0.0				
Parents' average education (yrs): 13.0		Overall academic ranking:									
		2004-05					Last 5 Years				
		259 / 270					223 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	57.9	63.2	64.0	61.0	60.3	61.4	62.3	58.6	—		
Percentage of exams failed	28.4	16.1	12.3	24.2	26.8	20.5	19.6	27.6	—		
School vs exam mark difference	9.9	8.4	6.2	11.1	7.6	9.5	6.2	8.7	—		
English 30-1 gender gap	n/a	n/a	n/a	F 0.2	F 0.8	n/a	F 1.8	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	F 14.7	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.0	3.4	2.6	3.1	3.1	4.1	3.4	2.6	—		
Diploma completion rate	77.8	72.7	52.4	51.6	72.0	78.6	73.3	66.7	—		
Delayed advancement rate	34.4	33.3	54.8	52.8	32.2	18.9	30.7	27.8	n/a		
Overall rating out of 10	3.3	5.0	4.5	3.7	4.2	4.9	4.8	2.4	—		

Gus Wetter [Public]		Gr 12 Enrollment: 19									
ESL (%): 0.0		Special Needs (%): 11.3					Alt. French (%): 0.0				
Parents' average education (yrs): 14.9		Overall academic ranking:									
		2004-05					Last 5 Years				
		260 / 270					140 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.2	64.9	63.0	68.5	66.2	64.2	69.6	58.1	—		
Percentage of exams failed	15.2	12.3	21.4	11.1	17.1	18.7	6.7	38.0	—		
School vs exam mark difference	7.3	7.3	6.0	6.7	4.7	4.4	6.9	13.9	—		
English 30-1 gender gap	n/a	M 0.8	M 8.3	F 2.1	F 4.2	F 2.2	n/a	n/a	n/a		
Pure Math 30 gender gap	F 8.7	M 0.5	F 0.9	n/a	n/a	M 0.4	n/a	n/a	n/a		
Courses taken per student	3.8	4.0	4.2	3.7	3.6	4.2	3.9	3.9	—		
Diploma completion rate	88.9	86.5	70.8	85.3	82.8	89.7	95.7	68.4	—		
Delayed advancement rate	21.0	19.8	18.1	8.3	14.8	16.9	4.2	42.7	n/a		
Overall rating out of 10	7.0	7.4	6.0	7.2	6.4	6.6	7.5	2.3	—		

STRATHMORE AREA

Strathmore [Public]		Gr 12 Enrollment: 187									
ESL (%): 0.3		Special Needs (%): 20.2					Alt. French (%): 0.0				
Parents' average education (yrs): 13.0		Overall academic ranking:									
		2004-05					Last 5 Years				
		150 / 270					n/a				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	n/a	n/a	n/a	64.4	63.7	65.6	66.8	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	13.9	17.1	11.7	14.3	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	2.8	3.6	2.3	3.5	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 1.8	F 1.5	E	F 1.9	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 2.8	F 1.5	F 1.2	F 0.9	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	3.3	3.4	3.3	3.3	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	77.5	76.6	77.2	75.9	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	33.7	30.5	43.0	29.4	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	6.1	5.7	6.0	6.0	n/a		

Standard [Public]		Gr 12 Enrollment: 28									
ESL (%): 0.8		Special Needs (%): 11.6					Alt. French (%): 0.0				
Parents' average education (yrs): 13.4		Overall academic ranking:									
		2004-05					Last 5 Years				
		198 / 270					118 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.3	61.0	63.2	59.2	68.5	61.1	63.8	61.3	—		
Percentage of exams failed	16.4	24.0	18.9	32.1	9.6	20.2	15.7	28.1	—		
School vs exam mark difference	8.2	9.5	8.4	7.6	6.4	11.8	8.4	11.2	—		
English 30-1 gender gap	n/a	n/a	F 1.4	n/a	F 1.6	n/a	F 3.2	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	F 1.6	n/a	M 0.6	n/a	n/a	n/a	n/a		
Courses taken per student	4.0	4.4	4.5	5.2	4.8	4.7	4.9	4.3	▼		
Diploma completion rate	60.0	81.8	76.0	85.7	90.5	83.3	84.2	92.9	—		
Delayed advancement rate	11.5	16.8	17.2	31.8	11.3	16.7	20.4	18.2	n/a		
Overall rating out of 10	4.9	5.7	6.6	6.3	8.1	5.6	6.5	5.0	—		

Golden Hills Virtual [Public]		Gr 12 Enrollment: 39									
ESL (%): 0.0		Special Needs (%): 0.0					Alt. French (%): 0.0				
Parents' average education (yrs): 13.8		Overall academic ranking:									
		2004-05					Last 5 Years				
		266 / 270					n/a				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	n/a	n/a	n/a	n/a	52.9	60.1	n/a	62.3	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	42.4	21.4	n/a	21.6	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	15.6	10.3	n/a	17.3	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	1.3	2.2	n/a	1.9	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	25.0	21.2	n/a	53.3	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	89.3	82.5	n/a	42.3	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	0.0	1.5	n/a	1.2	n/a		

TABER/MEDICINE HAT AREA

Foremost [Public]		Gr 12 Enrollment: 15									
ESL (%): 0.0		Special Needs (%): 0.0					Alt. French (%): 0.0				
Parents' average education (yrs): 13.9		Overall academic ranking:									
		2004-05					Last 5 Years				
		15 / 270					11 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.6	75.1	67.9	71.6	73.9	72.0	70.3	70.9	▼		
Percentage of exams failed	10.7	0.0	5.0	5.6	4.7	5.0	3.8	5.4	—		
School vs exam mark difference	4.3	0.6	3.9	4.5	2.3	3.9	5.6	4.1	—		
English 30-1 gender gap	n/a	n/a	F 2.9	n/a	n/a	M 0.4	M 1.5	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a									

Eagle Butte [Public]										
ESL (%): 0.9		Special Needs (%): 6.0					Gr 12 Enrollment: 170			
Parents' average education (yrs): 13.3							2004-05		Last 5 Years	
		Overall academic ranking:					62 / 270		42 / 238	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	59.7	62.7	63.5	64.6	65.4	69.0	68.7	67.5	—	—
Percentage of exams failed	24.5	19.2	15.3	13.8	15.9	9.8	8.4	13.8	—	—
School vs exam mark difference	8.6	4.6	5.8	5.0	4.5	4.5	4.4	5.3	▲	▲
English 30-1 gender gap	F 2.5	F 3.7	F 0.7	F 1.5	F 6.1	F 4.6	F 8.4	F 2.2	—	—
Pure Math 30 gender gap	F 2.3	F 4.5	F 4.6	F 1.3	F 2.7	F 3.2	F 1.9	F 3.6	—	—
Courses taken per student	2.9	3.9	3.4	3.9	3.8	4.3	4.2	4.3	—	—
Diploma completion rate	55.9	79.9	72.7	79.6	84.0	90.9	93.4	88.9	—	▲
Delayed advancement rate	43.0	19.4	26.7	25.9	19.5	7.7	3.6	9.4	n/a	n/a
Overall rating out of 10	3.5	6.1	6.0	6.9	6.5	7.7	7.6	7.2	—	—

John Paul II [Separate]										
ESL (%): 0.4		Special Needs (%): 8.8					Gr 12 Enrollment: 65			
Parents' average education (yrs): 14.3							2004-05		Last 5 Years	
		Overall academic ranking:					48 / 270		53 / 238	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	63.3	65.5	64.1	62.2	64.1	68.2	71.4	66.6	—	—
Percentage of exams failed	17.0	13.3	11.4	18.4	17.2	9.6	4.3	8.6	▲	▲
School vs exam mark difference	6.1	4.3	5.0	5.3	5.9	4.4	3.2	5.5	—	—
English 30-1 gender gap	F 1.8	M 0.1	F 3.3	F 4.0	F 2.2	F 3.4	F 1.5	F 4.8	—	—
Pure Math 30 gender gap	F 1.9	M 0.2	M 0.2	F 1.4	F 8.0	M 4.1	F 2.0	F 1.2	—	—
Courses taken per student	3.9	4.0	3.6	3.8	3.7	4.3	3.9	3.9	—	—
Diploma completion rate	72.5	65.7	66.2	62.9	73.2	91.1	85.5	93.3	▲	▲
Delayed advancement rate	35.7	26.1	39.1	34.1	23.3	14.6	11.6	6.6	n/a	n/a
Overall rating out of 10	6.2	6.8	6.3	5.8	5.9	7.7	8.0	7.4	—	—

Crescent Heights [Public]										
ESL (%): 0.0		Special Needs (%): 8.7					Gr 12 Enrollment: 161			
Parents' average education (yrs): 14.1							2004-05		Last 5 Years	
		Overall academic ranking:					141 / 270		150 / 238	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	62.6	61.8	62.3	63.3	63.0	65.4	65.2	65.8	—	—
Percentage of exams failed	18.2	22.3	18.6	17.7	21.0	16.2	15.5	13.2	—	—
School vs exam mark difference	6.3	6.6	6.3	6.5	5.9	5.5	4.5	5.6	▲	▲
English 30-1 gender gap	F 3.0	F 1.3	F 4.1	F 2.1	F 1.8	F 5.1	F 2.8	F 2.8	—	—
Pure Math 30 gender gap	F 2.1	F 5.1	F 10.8	M 1.8	F 6.7	F 7.8	M 3.9	F 4.4	—	—
Courses taken per student	3.6	3.6	3.3	3.4	3.7	3.9	3.8	3.9	—	—
Diploma completion rate	77.4	69.0	74.1	75.1	79.3	79.1	80.2	73.5	—	—
Delayed advancement rate	22.4	25.0	25.1	31.1	27.2	26.9	23.7	25.0	n/a	n/a
Overall rating out of 10	5.8	5.2	5.0	5.9	5.6	5.7	6.2	6.1	—	—

Andrew [Public]										
ESL (%): 0.0		Special Needs (%): 0.0					Gr 12 Enrollment: 16			
Parents' average education (yrs): 14.4							2004-05		Last 5 Years	
		Overall academic ranking:					56 / 270		37 / 238	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	69.1	64.6	62.7	65.0	65.0	72.0	65.8	68.9	—	—
Percentage of exams failed	8.2	19.2	21.1	16.1	8.5	12.5	18.8	10.2	—	—
School vs exam mark difference	4.0	9.8	5.7	5.1	3.0	5.1	3.1	3.1	—	—
English 30-1 gender gap	n/a	n/a	F 13.2	n/a	n/a	n/a	F 8.3	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.1	3.6	3.9	4.1	4.2	4.1	4.4	—	—
Diploma completion rate	100.0	80.0	72.4	75.0	100.0	93.8	89.5	68.8	—	—
Delayed advancement rate	0.0	7.5	15.9	31.9	21.6	10.9	8.1	28.1	n/a	n/a
Overall rating out of 10	8.7	5.1	5.7	6.7	7.6	8.0	6.9	7.3	—	—

St. Mary's [Separate]										
ESL (%): 0.0		Special Needs (%): 6.0					Gr 12 Enrollment: 30			
Parents' average education (yrs): 13.1							2004-05		Last 5 Years	
		Overall academic ranking:					154 / 270		190 / 238	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	63.1	66.2	62.5	60.6	58.5	68.0	62.1	66.9	—	—
Percentage of exams failed	18.1	19.5	11.8	24.3	23.1	16.2	18.5	10.9	▲	▲
School vs exam mark difference	4.7	4.9	4.7	7.4	8.9	5.8	7.4	6.0	—	—
English 30-1 gender gap	F 3.2	F 6.2	M 2.0	n/a	M 3.3	M 1.5	F 0.1	n/a	n/a	n/a
Pure Math 30 gender gap	F 2.6	n/a	n/a	n/a	n/a	n/a	F 0.4	n/a	n/a	n/a
Courses taken per student	3.8	2.8	3.4	3.4	2.8	3.6	3.6	3.5	—	—
Diploma completion rate	73.3	72.7	90.6	86.2	74.3	90.3	76.2	72.4	—	—
Delayed advancement rate	35.8	47.7	24.1	22.9	23.4	7.3	27.2	28.7	n/a	n/a
Overall rating out of 10	5.7	5.2	6.6	4.7	3.4	6.3	5.4	5.9	—	—

Two Hills [Public]										
ESL (%): 0.0		Special Needs (%): 10.4					Gr 12 Enrollment: 24			
Parents' average education (yrs): 12.6							2004-05		Last 5 Years	
		Overall academic ranking:					56 / 270		n/a	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	70.7	70.3	71.3	65.3	65.1	67.3	70.6	67.9	—	—
Percentage of exams failed	3.5	9.8	7.6	19.3	14.4	9.5	6.8	6.1	▲	▲
School vs exam mark difference	4.3	5.6	4.7	9.6	8.4	6.8	4.3	4.9	▲	▲
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	M 1.4	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.9	3.4	4.1	3.6	n/a	2.8	3.7	n/a	n/a
Diploma completion rate	66.7	79.3	71.4	77.3	80.8	95.2	44.4	91.7	—	—
Delayed advancement rate	34.4	17.3	25.5	31.2	30.6	24.2	62.5	18.9	n/a	n/a
Overall rating out of 10	8.0	7.7	7.4	5.9	6.1	n/a	5.2	7.3	n/a	n/a

Medicine Hat [Public]										
ESL (%): 1.4		Special Needs (%): 10.9					Gr 12 Enrollment: 331			
Parents' average education (yrs): 13.9							2004-05		Last 5 Years	
		Overall academic ranking:					163 / 270		161 / 238	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	65.0	65.5	64.4	63.8	64.3	64.7	66.7	64.9	—	—
Percentage of exams failed	14.0	12.7	16.6	18.4	16.8	15.4	13.3	15.5	—	—
School vs exam mark difference	3.5	3.8	4.6	4.2	4.8	5.1	3.3	5.2	—	—
English 30-1 gender gap	F 7.9	F 4.9	F 4.4	F 0.7	F 2.7	F 2.8	F 6.1	F 0.7	—	—
Pure Math 30 gender gap	F 1.3	F 0.4	F 0.7	F 3.2	F 4.3	F 6.3	F 2.7	F 2.2	—	—
Courses taken per student	3.4	3.2	3.3	3.0	3.5	3.3	3.2	3.6	—	—
Diploma completion rate	73.4	65.9	67.1	67.3	71.1	72.4	71.2	74.4	—	—
Delayed advancement rate	0.0	0.0	0.0	6.2	9.5	27.2	n/a	33.0	n/a	n/a
Overall rating out of 10	6.3	6.0	5.8	5.6	6.1	5.5	5.6	5.7	—	—

Vegreville [Public]										
ESL (%): 0.2		Special Needs (%): 8.1					Gr 12 Enrollment: 50			
Parents' average education (yrs): 13.2							2004-05		Last 5 Years	
		Overall academic ranking:					82 / 270		99 / 238	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	66.2	70.2	67.1	62.9	67.7	70.8	69.3	71.8	▲	▲
Percentage of exams failed	10.7	9.8	10.1	20.8	10.6	9.8	12.8	5.4	—	—
School vs exam mark difference	3.8	3.8	3.5	3.9	3.2	3.5	2.9	4.5	—	—
English 30-1 gender gap	F 4.9	F 6.5	F 2.4	M 1.1	M 5.2	M 1.3	M 0.5	F 0.8	—	—
Pure Math 30 gender gap	F 6.1	F 2.2	F 2.3	F 2.5	F 3.0	M 1.6	F 0.1	M 0.6	▲	▲
Courses taken per student	3.3	3.9	3.3	3.5	3.4	3.1	3.9	3.0	—	—
Diploma completion rate	67.1	63.0	66.2	75.4	68.5	65.5	82.7	78.3	—	—
Delayed advancement rate	30.4	34.7	34.7	42.9	24.6	34.9	23.3	29.7	n/a	n/a
Overall rating out of 10	6.2	7.0	6.7	6.1	6.5	6.3	7.1	6.9	▲	▲

McCoy [Separate]										
ESL (%): 0.1		Special Needs (%): 9.0					Gr 12 Enrollment: 149			
Parents' average education (yrs): 13.9							2004-05		Last 5 Years	
		Overall academic ranking:					172 / 270		150 / 238	
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend	
Average exam mark	60.1	61.2	63.2	61.9	62.2	63.0	67.0	63.2	—	—
Percentage of exams failed	22.7	19.0	16.9	20.6	24.3	16.6	11.9	17.5	—	—
School vs exam mark difference	5.7	6.4	4.9	5.4	5.9	4.8	5.5	6.5	—	—
English 30-1 gender gap	F 5.5	F 2.2	F 0.8	F 1.8	M 1.5	F 2.4	F 1.0	F 1.8	—	—
Pure Math 30 gender gap	F 1.2	F 0.2	M 2.5	F 1.8	M 2.7	M 2.1	F 3.2	F 2.1	—	—
Courses taken per student	3.7	3.5	3.7	3.4	3.6	3.5	3.9	3.7	—	—
Diploma completion rate	78.6	71.3	78.7	78.7	71.0	81.6	84.0	77.1	—	—
Delayed advancement rate	24.6	21.6	17.6	16.7	24.2	10.6	11.6	18.9	n/a</	

Fort Saskatchewan [Public]											Gr 12 Enrollment: 161		
ESL (%): 0.0		Special Needs (%): 5.6					Alt. French (%): 0.0						
Parents' average education (yrs): 14.0		Overall academic ranking:					2004-05		Last 5 Years				
							172 / 270		118 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.7	65.0	64.6	65.1	65.1	65.6	66.3	65.9	—				
Percentage of exams failed	13.9	13.6	15.1	13.1	14.2	12.8	12.7	12.5	—				
School vs exam mark difference	2.5	3.2	3.5	3.4	2.7	3.0	3.6	5.1	▼				
English 30-1 gender gap	F 2.7	F 0.9	F 2.9	F 3.9	M 0.4	F 0.6	F 0.6	F 8.9	—				
Pure Math 30 gender gap	F 0.8	M 1.2	F 2.5	M 1.6	F 5.0	F 2.1	F 4.0	M 2.0	—				
Courses taken per student	3.7	3.6	3.7	3.5	3.7	3.4	3.3	3.3	▼				
Diploma completion rate	74.0	72.9	80.7	76.7	79.9	81.8	80.8	78.1	▲				
Delayed advancement rate	27.9	37.4	23.8	24.1	24.9	18.7	28.2	22.2	n/a				
Overall rating out of 10	7.0	6.8	6.8	6.7	6.7	6.4	6.1	5.6	▼				

Redwater [Public]											Gr 12 Enrollment: 22		
ESL (%): 2.4		Special Needs (%): 10.0					Alt. French (%): 0.0						
Parents' average education (yrs): 15.1		Overall academic ranking:					2004-05		Last 5 Years				
							236 / 270		180 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	68.7	65.4	67.0	63.8	58.6	62.4	68.0	56.6	—				
Percentage of exams failed	7.5	12.6	14.2	20.6	28.8	25.2	7.7	30.3	—				
School vs exam mark difference	5.0	5.8	6.2	5.2	8.8	9.0	5.2	15.7	—				
English 30-1 gender gap	F 3.4	F 5.1	F 2.3	F 2.4	F 12.7	n/a	F 2.2	F 8.5	n/a				
Pure Math 30 gender gap	F 2.4	F 6.0	n/a	F 3.4	n/a	F 2.2	n/a	n/a	n/a				
Courses taken per student	3.9	4.0	3.9	4.3	3.3	3.5	4.6	4.7	—				
Diploma completion rate	74.3	74.1	65.5	75.9	60.6	82.9	91.3	95.0	▲				
Delayed advancement rate	42.5	42.4	30.4	37.0	46.6	38.6	7.7	6.6	n/a				
Overall rating out of 10	7.7	6.5	6.4	6.6	3.6	4.4	7.9	4.0	—				

WAINWRIGHT/VERMILION AREA

Kitscoty [Public]											Gr 12 Enrollment: 32		
ESL (%): 0.0		Special Needs (%): 10.5					Alt. French (%): 0.0						
Parents' average education (yrs): 12.7		Overall academic ranking:					2004-05		Last 5 Years				
							48 / 270		65 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.3	68.6	65.9	66.2	69.1	62.3	64.2	65.5	—				
Percentage of exams failed	13.6	10.6	10.2	13.7	6.5	14.2	14.8	10.9	—				
School vs exam mark difference	3.8	6.0	3.1	5.3	4.9	6.0	5.4	7.5	—				
English 30-1 gender gap	M 0.9	M 1.5	F 0.3	F 1.3	F 3.9	F 9.2	F 1.3	M 4.9	—				
Pure Math 30 gender gap	M 2.4	F 4.7	M 0.2	F 3.9	F 0.8	F 7.8	F 11.5	F 1.7	—				
Courses taken per student	4.2	4.5	4.2	4.1	4.1	4.2	4.3	4.7	—				
Diploma completion rate	84.8	86.5	80.0	84.8	92.3	81.5	83.3	96.6	—				
Delayed advancement rate	13.8	5.3	21.0	11.3	18.6	18.7	22.0	13.0	n/a				
Overall rating out of 10	7.5	8.0	7.9	7.3	7.8	5.7	6.2	7.4	—				

Central High Sedgewick [Public]											Gr 12 Enrollment: 57		
ESL (%): 0.0		Special Needs (%): 12.6					Alt. French (%): 0.0						
Parents' average education (yrs): 14.0		Overall academic ranking:					2004-05		Last 5 Years				
							48 / 270		71 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	65.9	62.5	63.7	62.5	63.6	66.3	71.0	67.8	—				
Percentage of exams failed	9.1	14.7	15.0	17.0	16.8	11.2	6.7	11.6	—				
School vs exam mark difference	3.2	4.7	4.6	8.8	4.7	3.3	4.7	4.8	—				
English 30-1 gender gap	F 5.7	F 2.1	F 5.1	F 5.8	F 3.7	F 7.5	F 3.4	F 2.0	—				
Pure Math 30 gender gap	F 2.3	F 1.2	n/a	M 2.1	M 0.3	F 2.5	F 3.0	F 8.3	▼				
Courses taken per student	3.8	3.5	3.7	3.6	3.8	3.8	3.6	4.2	—				
Diploma completion rate	88.4	73.5	79.8	78.3	89.1	85.7	85.5	96.4	—				
Delayed advancement rate	4.6	19.7	12.9	9.1	11.0	11.7	16.3	5.7	n/a				
Overall rating out of 10	7.7	6.1	6.6	5.7	6.8	6.8	7.3	7.4	▲				

Blessed Sacrament [Separate]											Gr 12 Enrollment: 36		
ESL (%): 2.3		Special Needs (%): 4.5					Alt. French (%): 0.0						
Parents' average education (yrs): 13.9		Overall academic ranking:					2004-05		Last 5 Years				
							56 / 270		65 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	58.1	62.0	63.0	64.2	68.1	65.6	70.0	66.1	—				
Percentage of exams failed	25.3	18.6	20.7	16.4	9.7	11.9	11.5	11.6	—				
School vs exam mark difference	5.7	5.9	7.5	5.6	4.7	4.4	3.9	5.4	—				
English 30-1 gender gap	F 0.4	M 1.9	n/a	F 0.3	F 9.8	F 2.4	n/a	M 0.4	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	F 7.5	n/a	n/a	n/a	F 7.2	n/a				
Courses taken per student	3.4	3.7	3.6	4.3	4.9	3.5	3.2	4.5	—				
Diploma completion rate	79.2	80.0	81.5	78.9	79.4	71.8	83.3	91.4	—				
Delayed advancement rate	20.7	14.9	24.8	20.4	25.9	35.0	27.2	10.8	n/a				
Overall rating out of 10	4.3	5.8	5.7	6.8	7.9	6.1	6.4	7.3	—				

J. R. Robson [Public]											Gr 12 Enrollment: 52		
ESL (%): 0.8		Special Needs (%): 13.7					Alt. French (%): 0.0						
Parents' average education (yrs): 14.5		Overall academic ranking:					2004-05		Last 5 Years				
							72 / 270		108 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.2	65.5	60.3	59.3	63.5	62.7	64.2	65.0	—				
Percentage of exams failed	12.1	7.7	14.4	21.3	15.5	17.2	18.6	15.7	—				
School vs exam mark difference	4.5	5.7	8.3	8.3	7.2	8.3	8.8	8.7	—				
English 30-1 gender gap	F 2.1	F 6.0	M 2.2	F 5.5	F 4.4	F 5.0	M 0.6	F 1.8	—				
Pure Math 30 gender gap	M 0.6	F 3.3	M 0.2	M 0.3	F 1.9	F 3.5	F 3.3	M 5.1	▼				
Courses taken per student	4.3	4.0	3.9	4.1	4.4	4.3	4.3	4.7	—				
Diploma completion rate	92.4	76.9	69.0	85.9	92.2	91.0	87.1	98.0	—				
Delayed advancement rate	12.8	29.8	40.0	21.2	11.0	10.8	19.5	7.0	n/a				
Overall rating out of 10	8.2	7.1	5.7	5.9	6.9	6.1	6.1	7.0	—				

Provost [Public]											Gr 12 Enrollment: 18		
ESL (%): 0.6		Special Needs (%): 4.4					Alt. French (%): 0.0						
Parents' average education (yrs): 14.7		Overall academic ranking:					2004-05		Last 5 Years				
							141 / 270		140 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	58.9	61.9	66.8	54.1	69.1	62.1	66.0	67.1	—				
Percentage of exams failed	26.1	14.9	14.4	37.5	6.0	12.6	10.5	11.5	—				
School vs exam mark difference	8.5	8.3	6.6	9.6	4.9	4.2	6.3	9.4	—				
English 30-1 gender gap	n/a	n/a	n/a	F 2.0	n/a	n/a	n/a	n/a	n/a				
Pure Math 30 gender gap	F 2.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	3.4	4.0	3.8	3.6	4.4	3.9	3.9	3.8	—				
Diploma completion rate	63.9	91.9	63.3	67.6	78.6	85.7	88.2	88.2	▲				
Delayed advancement rate	36.4	17.1	33.1	48.3	31.4	21.1	7.6	12.2	n/a				
Overall rating out of 10	3.5	6.4	6.1	3.1	7.6	6.5	6.9	6.1	—				

Viking [Public]											Gr 12 Enrollment: 23		
ESL (%): 0.0		Special Needs (%): 0.0					Alt. French (%): 0.0						
Parents' average education (yrs): 14.4		Overall academic ranking:					2004-05		Last 5 Years				
							157 / 270		108 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	60.6	70.1	66.4	63.7	67.6	69.8	62.6	60.8	—				
Percentage of exams failed	22.7	9.3	15.0	16.3	7.6	10.4	24.2	12.3	—				
School vs exam mark difference	5.0	6.9	5.5	2.8	4.7	4.3	5.7	9.5	▼				
English 30-1 gender gap	n/a	n/a	M 1.6	F 3.6	F 0.5	M 2.4	F 6.4	n/a	n/a				
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	3.9	3.8	3.6	3.7	3.6	4.0	3.9	3.8	—				
Diploma completion rate	80.6	85.2	77.1	66.7	75.0	90.0	87.5	95.7	▲				
Delayed advancement rate	27.7	19.0	31.0	38.1	23.4	17.7	13.1	9.0	n/a				
Overall rating out of 10	5.8	7.4	6.6	6.3	6.9	7.5	5.5	5.8	—				

Wainwright [Public]											Gr 12 Enrollment: 55		
ESL (%): 0.0		Special Needs (%): 10.8					Alt. French (%): 0.0						
Parents' average education (yrs): 13.8		Overall academic ranking:					2004-05		Last 5 Years				
							178 / 270		157 / 238				
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend				
Average exam mark	66.5	64.6	66.2	64.0	64.6	62.1	60.5	61.5	—				
Percentage of exams failed	13.6	17.7	9.3	10.3	17.6	19.3	18.1	18.6	▼				
School vs exam mark difference	2.7	3.5	4.1	4.1	4.9	4.8	4.7	8.2	▼				
English 30-1 gender gap	n/a	F 6.5	F 3.5	F 6.5	M 4.0	n/a	F 4.4	F 0.5	n/a				
Pure Math 30 gender gap	F 5.6	F 8.2	F 8.3	F 10.5	F 5.5	F 7.9	F 2.9	F 2.7	▲				
Courses taken per student	3.0	3.3	4.0	3.3	3.4	3.2	3.5	3.9	—				
Diploma completion rate	55.6	69.5	79.7	70.0	82.0	86.4	78.0	82.4	—				
Delayed advancement rate	50.9	33.4	22.7	30.6	20.4	17.6	12.8	28.7	n/a				
Overall rating out of 10	6.0	5.4	7.1	5.9	<								

Breton [Public]										Gr 12 Enrollment: 41	
ESL (%): 1.0		Special Needs (%): 7.5						Alt. French (%): 0.0			
Parents' average education (yrs): 12.7		Overall academic ranking:						2004-05	Last 5 Years		
								141 / 270	150 / 238		
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.9	64.0	62.1	65.1	63.0	64.8	67.7	63.4	—		
Percentage of exams failed	20.6	13.6	19.4	11.6	13.6	15.5	12.8	13.7	—		
School vs exam mark difference	10.0	5.0	5.4	4.9	4.7	6.8	3.2	5.8	—		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	F 1.4	n/a	n/a	n/a	E	n/a	n/a	n/a		
Courses taken per student	2.2	3.7	3.0	2.9	2.8	3.5	2.8	3.4	—		
Diploma completion rate	46.2	78.1	52.9	67.6	69.6	78.6	61.1	81.1	—		
Delayed advancement rate	66.4	23.8	33.4	31.8	30.3	15.3	17.9	8.4	n/a		
Overall rating out of 10	2.3	6.5	4.5	5.9	5.5	6.0	5.9	6.1	—		

Warburg [Public]										Gr 12 Enrollment: 22	
ESL (%): 0.7		Special Needs (%): 15.6						Alt. French (%): 0.0			
Parents' average education (yrs): 13.4		Overall academic ranking:						2004-05	Last 5 Years		
								217 / 270	202 / 238		
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	67.4	64.1	66.5	62.5	54.4	63.1	64.6	64.3	—		
Percentage of exams failed	11.8	5.0	9.3	19.6	35.4	12.5	12.3	19.4	—		
School vs exam mark difference	4.3	4.4	4.2	7.7	12.7	6.4	6.0	8.2	—		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	F 5.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.0	3.1	3.4	3.3	3.1	3.8	3.3	3.3	—		
Diploma completion rate	51.6	76.0	93.8	64.7	61.5	93.3	71.4	66.7	—		
Delayed advancement rate	46.4	16.8	17.3	37.1	33.2	4.8	21.4	41.3	n/a		
Overall rating out of 10	5.8	6.8	7.5	5.1	2.1	6.3	5.9	4.5	—		

Frank Maddock [Public]										Gr 12 Enrollment: 183	
ESL (%): 0.0		Special Needs (%): 6.7						Alt. French (%): 0.0			
Parents' average education (yrs): 13.8		Overall academic ranking:						2004-05	Last 5 Years		
								204 / 270	180 / 238		
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	65.3	62.8	61.4	62.6	64.3	66.5	63.0	62.1	—		
Percentage of exams failed	12.7	15.9	18.7	20.8	13.6	13.2	15.9	22.4	—		
School vs exam mark difference	3.3	3.6	3.9	6.0	5.4	3.4	3.6	7.5	—		
English 30-1 gender gap	F 4.2	F 4.7	F 0.9	F 3.8	F 4.6	M 4.5	M 0.3	F 0.9	—		
Pure Math 30 gender gap	F 7.0	F 4.2	F 1.6	F 4.5	F 7.6	F 3.4	F 3.9	F 5.4	—		
Courses taken per student	2.6	2.7	2.7	3.0	3.4	2.9	3.1	3.3	—		
Diploma completion rate	55.3	51.4	50.5	61.1	74.0	81.3	68.9	82.8	—		
Delayed advancement rate	55.1	50.1	51.7	44.6	24.2	22.0	29.8	17.4	n/a		
Overall rating out of 10	4.9	4.4	4.4	4.7	5.7	5.9	5.2	4.9	—		

St. Anthony [Separate]										Gr 12 Enrollment: 26	
ESL (%): 0.4		Special Needs (%): 7.6						Alt. French (%): 0.0			
Parents' average education (yrs): 13.8		Overall academic ranking:						2004-05	Last 5 Years		
								236 / 270	215 / 238		
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	57.9	63.3	61.2	56.8	54.3	64.6	60.8	58.7	—		
Percentage of exams failed	33.7	21.1	14.3	30.4	35.3	18.2	23.8	33.3	—		
School vs exam mark difference	10.9	8.8	7.5	14.0	12.2	6.3	9.4	9.0	—		
English 30-1 gender gap	F 1.4	n/a	F 0.9	n/a	n/a	M 0.8	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	M 4.7	n/a	F 8.0	n/a	n/a	n/a		
Courses taken per student	3.5	4.1	3.7	3.6	3.6	3.9	4.2	3.8	—		
Diploma completion rate	54.8	81.3	66.7	84.1	76.5	78.3	93.3	80.0	—		
Delayed advancement rate	48.0	43.9	39.9	28.3	25.5	33.5	17.4	19.6	n/a		
Overall rating out of 10	1.8	6.0	5.3	3.9	2.9	5.7	5.3	4.0	—		

Pigeon Lake [Public]										Gr 12 Enrollment: 61	
ESL (%): 1.1		Special Needs (%): 17.9						Alt. French (%): 0.0			
Parents' average education (yrs): 13.5		Overall academic ranking:						2004-05	Last 5 Years		
								212 / 270	108 / 238		
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	60.4	63.7	62.0	68.5	70.4	70.8	68.2	62.9	—		
Percentage of exams failed	22.5	14.5	14.8	12.4	3.8	10.4	8.9	15.6	—		
School vs exam mark difference	6.4	5.4	5.8	4.5	3.0	2.5	4.2	4.0	—		
English 30-1 gender gap	F 4.0	F 0.7	M 0.8	F 4.3	M 4.1	M 0.9	n/a	F 2.3	n/a		
Pure Math 30 gender gap	F 1.7	n/a	M 0.2	M 2.9	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.5	3.1	3.3	3.3	3.3	2.6	3.2	3.0	—		
Diploma completion rate	89.1	67.5	77.4	88.1	65.2	64.9	90.9	67.2	—		
Delayed advancement rate	20.7	42.2	23.3	19.5	23.4	39.5	28.9	38.0	n/a		
Overall rating out of 10	5.4	5.5	6.3	7.4	7.3	6.3	6.5	4.7	▼		

Buck Mountain [Public]										Gr 12 Enrollment: 25	
ESL (%): 0.5		Special Needs (%): 15.7						Alt. French (%): 0.0			
Parents' average education (yrs): n/a		Overall academic ranking:						2004-05	Last 5 Years		
								241 / 270	223 / 238		
Academic Performance	1998	1999	2000	2001	2002	2003	2004	2005	Trend		
Average exam mark	63.8	59.2	65.4	61.6	58.3	56.0	59.8	54.8	—		
Percentage of exams failed	15.2	22.7	10.0	16.2	22.3	33.7	33.0	26.8	—		
School vs exam mark difference	5.4	5.2	6.5	6.3	7.0	11.4	6.3	8.8	—		
English 30-1 gender gap	F 4.9	n/a	n/a	n/a	F 11.0	F 2.7	F 3.3	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.8	3.3	3.8	3.0	3.3	3.3	3.3	4.0	—		
Diploma completion rate	85.7	82.6	82.8	73.9	75.0	86.2	72.7	80.0	—		
Delayed advancement rate	33.9	38.8	31.9	39.6	34.6	11.5	28.3	35.1	n/a		
Overall rating out of 10	6.6	5.0	6.7	5.2	4.6	2.6	4.0	3.8	—		



Ranking the schools

Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 268) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2004/2005. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all of the province's high schools are included

in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 270 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgment of the school's effectiveness.

Rank	Rank		School name	Location	Overall rating	
	2004/2005	Last 5 years			2004/2005	Last 5 years
1	1		Old Scona	Edmonton	10.0	10.0
1	2		Strathcona-Tweedsmuir	Okotoks	10.0	9.9
1	3		Rundle College	Calgary	10.0	9.8
4	n/a		Webber Academy	Calgary	9.5	n/a
5	4		West Island College	Calgary	9.3	9.5
5	5		Bawlf	Bawlf	9.3	8.9
5	6		Archbishop MacDonald	Edmonton	9.3	8.8
8	n/a		Bearspaw Christian	Calgary	9.2	n/a
9	6		Sainte Marguerite d'Youville	St. Albert	9.1	8.8
9	85		Calmar	Calmar	9.1	6.7
11	6		Western Canada	Calgary	9.0	8.8
12	16		Three Hills	Three Hills	8.9	8.0
13	9		Sir Winston Churchill	Calgary	8.8	8.7
14	16		John Maland	Devon	8.7	8.0
15	11		Foremost	Foremost	8.5	8.5
15	12		Strathcona Christian Academy	Sherwood Park	8.5	8.2
15	22		John G Diefenbaker	Calgary	8.5	7.9
18	9		Springbank	Calgary	8.4	8.7
18	14		Holy Trinity Academy	Okotoks	8.4	8.1
18	16		Kate Andrews	Coaldale	8.4	8.0
18	16		Vauxhall	Vauxhall	8.4	8.0
22	14		William Aberhart	Calgary	8.3	8.1
22	24		Harry Ainlay	Edmonton	8.3	7.8

Rank	Rank		School name	Location	Overall rating	
	2004/2005	Last 5 years			2004/2005	Last 5 years
22	71		Christ The King	Leduc	8.3	6.8
25	28		Erle Rivers	Milk River	8.2	7.7
26	n/a		Parkland Immanuel Christian	Edmonton	8.1	n/a
27	12		Daysland	Daysland	8.0	8.2
27	28		J H Picard	Edmonton	8.0	7.7
27	46		Beaumont	Beaumont	8.0	7.1
27	108		Magrath	Magrath	8.0	6.4
27	136		Heritage Christian Academy	Calgary	8.0	6.1
27	n/a		Bow Valley	Cochrane	8.0	n/a
33	28		Strathcona	Edmonton	7.9	7.7
34	16		Senator Gershaw	Bow Island	7.8	8.0
34	28		Bishop Carroll	Calgary	7.8	7.7
34	46		Cochrane	Cochrane	7.8	7.1
37	34		Calvin Christian	Monarch	7.7	7.5
37	42		Ardrossan	Ardrossan	7.7	7.2
39	24		Acme	Acme	7.6	7.8
39	24		County Central	Vulcan	7.6	7.8
39	37		Henry Wise Wood	Calgary	7.6	7.3
39	65		Livingstone	Lundbreck	7.6	6.9
43	22		South Central	Oyen	7.5	7.9
43	24		W. R. Myers	Taber	7.5	7.8
43	53		Westwood	Fort McMurray	7.5	7.0
43	65		Maurice-Lavallee	Edmonton	7.5	6.9

Rank		School name	Location	Overall rating		Rank		School name	Location	Overall rating	
2004/2005	Last 5 years			2004/2005	Last 5 years	2004/2005	Last 5 years			2004/2005	Last 5 years
43	71	New Norway	New Norway	7.5	6.8	99	99	Parkview Adventist Academy	Lacombe	6.6	6.6
48	42	St. Francis	Calgary	7.4	7.2	99	108	Hilltop	Whitecourt	6.6	6.4
48	46	Immanuel Christian	Lethbridge	7.4	7.1	99	108	Lethbridge Collegiate	Lethbridge	6.6	6.4
48	53	Dr. E. P. Scarlett	Calgary	7.4	7.0	99	118	Sundre	Sundre	6.6	6.3
48	53	John Paul II	Fort Saskatchewan	7.4	7.0	99	118	W. G. Murdoch	Crossfield	6.6	6.3
48	65	Kitscoty	Kitscoty	7.4	6.9	110	53	Notre Dame	Red Deer	6.5	7.0
48	65	Matthew Halton	Pincher Creek	7.4	6.9	110	65	Bert Church	Airdrie	6.5	6.9
48	71	Central High Sedgewick	Sedgewick	7.4	6.8	110	71	St. Thomas Aquinas	Spruce Grove	6.5	6.8
48	71	Thorsby	Thorsby	7.4	6.8	110	85	Bentley	Bentley	6.5	6.7
56	37	Andrew	Andrew	7.3	7.3	110	108	Willow Creek	Claresholm	6.5	6.4
56	37	St. Albert	St. Albert	7.3	7.3	110	118	Hay Lakes	Hay Lakes	6.5	6.3
56	65	Blessed Sacrament	Wainwright	7.3	6.9	110	130	Austin O'Brien	Edmonton	6.5	6.2
56	71	Queen Elizabeth	Calgary	7.3	6.8	110	140	Foothills	Okotoks	6.5	6.0
56	85	Raymond	Raymond	7.3	6.7	118	32	Calgary Christian	Calgary	6.4	7.6
56	n/a	Two Hills	Two Hills	7.3	n/a	118	71	Olds	Olds	6.4	6.8
62	16	Central Alberta Christian	Lacombe	7.2	8.0	118	85	Hunting Hills	Red Deer	6.4	6.7
62	42	Eagle Butte	Dunmore	7.2	7.2	118	85	Trochu Valley	Trochu	6.4	6.7
62	53	Highwood	High River	7.2	7.0	118	99	Grand Centre	Cold Lake	6.4	6.6
65	34	New Sarepta	New Sarepta	7.1	7.5	118	105	Memorial	Stony Plain	6.4	6.5
65	42	National Sport	Calgary	7.1	7.2	118	118	Innisfail	Innisfail	6.4	6.3
65	46	Onoway	Onoway	7.1	7.1	118	130	Bowness	Calgary	6.4	6.2
65	53	Coronation	Coronation	7.1	7.0	118	130	George McDougall	Airdrie	6.4	6.2
65	53	Salisbury	Sherwood Park	7.1	7.0	118	150	Chestermere	Calgary	6.4	5.9
65	85	Bev Facey	Sherwood Park	7.1	6.7	118	n/a	Delia	Delia	6.4	n/a
65	n/a	Holy Redeemer	Edson	7.1	n/a	129	46	Forestburg	Forestburg	6.3	7.1
72	32	Edmonton Christian	Edmonton	7.0	7.6	129	118	Central Memorial	Calgary	6.3	6.3
72	36	Delburne Centralized	Delburne	7.0	7.4	129	130	La Crete	La Crete	6.3	6.2
72	37	Olds Koinonia Christian	Olds	7.0	7.3	129	161	Mallaig	Mallaig	6.3	5.7
72	53	Paul Kane	St. Albert	7.0	7.0	133	108	Didsbury	Didsbury	6.2	6.4
72	53	Ross Sheppard	Edmonton	7.0	7.0	133	118	Catholic Central	Lethbridge	6.2	6.3
72	71	William E Hay	Stettler	7.0	6.8	133	118	Wetaskiwin	Wetaskiwin	6.2	6.3
72	85	W P Wagner	Edmonton	7.0	6.7	133	136	Banff	Banff	6.2	6.1
72	108	J. R. Robson	Vermilion	7.0	6.4	133	136	Sturgeon	Namao	6.2	6.1
72	150	Crowsnest	Coleman	7.0	5.9	133	140	Assumption	Cold Lake	6.2	6.0
72	n/a	Morrin	Morrin	7.0	n/a	133	161	J. T. Foster	Nanton	6.2	5.7
82	71	Spruce Grove	Spruce Grove	6.9	6.8	133	168	Lamont	Lamont	6.2	5.6
82	71	St. Francis Xavier	Edmonton	6.9	6.8	141	46	Hugh Sutherland	Carstairs	6.1	7.1
82	99	Vegreville	Vegreville	6.9	6.6	141	99	Barrhead	Barrhead	6.1	6.6
82	130	Bishop Grandin	Calgary	6.9	6.2	141	108	Oilfields	Black Diamond	6.1	6.4
86	37	St. Mary's	Calgary	6.8	7.3	141	140	Provost	Provost	6.1	6.0
86	53	Ponoka	Ponoka	6.8	7.0	141	150	Breton	Breton	6.1	5.9
86	53	Rimbey	Rimbey	6.8	7.0	141	150	Crescent Heights	Medicine Hat	6.1	5.9
86	99	Noble Central	Nobleford	6.8	6.6	141	161	Victoria	Edmonton	6.1	5.7
86	n/a	Master's Academy	Calgary	6.8	n/a	141	n/a	Notre Dame Collegiate	High River	6.1	n/a
91	71	Winston Churchill	Lethbridge	6.7	6.8	141	n/a	Vimy Ridge	Edmonton	6.1	n/a
91	85	Bowden (Grandview)	Bowden	6.7	6.7	150	85	David Thompson	Condor	6.0	6.7
91	85	McNally	Edmonton	6.7	6.7	150	85	Lacombe	Lacombe	6.0	6.7
91	105	Holy Trinity	Edmonton	6.7	6.5	150	198	Paul Rowe	Manning	6.0	4.9
91	105	Lord Beaverbrook	Calgary	6.7	6.5	150	n/a	Strathmore	Strathmore	6.0	n/a
91	118	Alberta Fine Arts	Okotoks	6.7	6.3	154	190	St. Mary's	Taber	5.9	5.1
91	136	St. Matthews Catholic	Rocky Mountain House	6.7	6.1	154	n/a	Bishop O'Byrne	Calgary	5.9	n/a
91	140	Morinville	Morinville	6.7	6.0	154	n/a	St. Anthony's	Drumheller	5.9	n/a
99	46	Consort	Consort	6.6	7.1	157	85	Jasper	Jasper	5.8	6.7
99	53	St. Martin De Porres	Airdrie	6.6	7.0	157	108	Viking	Viking	5.8	6.4
99	71	Leduc	Leduc	6.6	6.8	157	130	Will Sinclair	Rocky Mountain House	5.8	6.2
99	71	Louis St. Laurent	Edmonton	6.6	6.8	157	161	Concordia	Edmonton	5.8	5.7
99	71	Picture Butte	Picture Butte	6.6	6.8	157	190	Notre Dame	Bonnyville	5.8	5.1
99	85	F G Miller	Elk Point	6.6	6.7	157	n/a	St. Joseph's	Brooks	5.8	n/a

Rank		School name	Location	Overall rating		Rank		School name	Location	Overall rating	
2004/2005	Last 5 years			2004/2005	Last 5 years	2004/2005	Last 5 years			2004/2005	Last 5 years
163	99	St. Mary's	Vegreville	5.7	6.6	217	172	Edwin Parr	Athabasca	4.5	5.4
163	118	Beiseker	Beiseker	5.7	6.3	217	190	Bishop McNally	Calgary	4.5	5.1
163	140	Cardston	Cardston	5.7	6.0	217	202	Warburg	Warburg	4.5	4.8
163	157	Prairie Christian Academy	Three Hills	5.7	5.8	217	228	Glendon	Glendon	4.5	3.6
163	161	Medicine Hat	Medicine Hat	5.7	5.7	221	140	St. Michael's	Pincher Creek	4.4	6.0
163	170	Eckville	Eckville	5.7	5.5	221	211	Cremona	Cremona	4.4	4.6
163	180	Ernest Manning	Calgary	5.7	5.3	221	222	Harry Collinge	Hinton	4.4	4.1
163	194	H. J. Cody	Sylvan Lake	5.7	5.0	221	n/a	Fort Assiniboine	Fort Assiniboine	4.4	n/a
163	202	Glenmary	Peace River	5.7	4.8	221	n/a	Foundations for the Future	Calgary	4.4	n/a
172	118	Fort Saskatchewan	Fort Saskatchewan	5.6	6.3	221	n/a	Warner	Warner	4.4	n/a
172	118	J. C. Charyk Hanna	Hanna	5.6	6.3	227	140	Spruce View	Spruce View	4.3	6.0
172	150	McCoy	Medicine Hat	5.6	5.9	227	194	F. P. Walshe	Fort Macleod	4.3	5.0
172	161	Brooks	Brooks	5.6	5.7	227	211	Coalhurst	Coalhurst	4.3	4.6
172	168	Richard F Staples	Westlock	5.6	5.6	227	219	Mayerthorpe	Mayerthorpe	4.3	4.2
172	172	Archbishop O'Leary	Edmonton	5.6	5.4	227	n/a	Kinuso	Kinuso	4.3	n/a
178	85	St. Joseph	Whitecourt	5.5	6.7	232	216	Grand Trunk	Evansburg	4.2	4.3
178	108	Archbishop Jordan	Sherwood Park	5.5	6.4	233	194	Sexsmith	Sexsmith	4.1	5.0
178	157	Parkland	Edson	5.5	5.8	233	214	Peace River	Peace River	4.1	4.5
178	157	Wainwright	Wainwright	5.5	5.8	233	216	Bashaw	Bashaw	4.1	4.3
178	161	Canmore Collegiate	Canmore	5.5	5.7	236	180	Redwater	Redwater	4.0	5.3
178	172	Bonnyville	Bonnyville	5.5	5.4	236	215	St. Anthony	Drayton Valley	4.0	4.4
178	172	St. Joseph	Grande Prairie	5.5	5.4	236	n/a	Edge School for Athletes	Calgary	4.0	n/a
178	225	Georges P Vanier	Donnelly	5.5	3.9	239	219	E W Pratt	High Prairie	3.9	4.2
186	170	Bellerose	St. Albert	5.4	5.5	239	n/a	St. Jerome's	Vermilion	3.9	n/a
186	186	Fairview	Fairview	5.4	5.2	241	223	Buck Mountain	Buck Lake	3.8	4.0
186	198	Hillside	Valleyview	5.4	4.9	242	n/a	Duchess	Duchess	3.7	n/a
186	n/a	Stirling	Stirling	5.4	n/a	242	n/a	Peace Wapiti Academy	Grande Prairie	3.7	n/a
190	186	Drumheller	Drumheller	5.3	5.2	244	202	Calgary Academy	Calgary	3.6	4.8
190	209	Gerard Redmond	Hinton	5.3	4.7	244	219	Roland Michener	Slave Lake	3.6	4.2
192	172	Lester B. Pearson	Calgary	5.2	5.4	246	227	Fort McMurray	Fort McMurray	3.5	3.8
192	202	St. Paul	St. Paul	5.2	4.8	246	n/a	Ashmont	Ashmont	3.5	n/a
194	150	Lindsay Thurber	Red Deer	5.1	5.9	248	194	High Level	High Level	3.4	5.0
194	150	Thorhild Central	Thorhild	5.1	5.9	248	216	J Percy Page	Edmonton	3.4	4.3
194	172	H. A. Kostash	Smoky Lake	5.1	5.4	248	230	Fox Creek	Fox Creek	3.4	3.4
194	180	Millwoods Christian	Edmonton	5.1	5.3	251	198	Boyle	Boyle	3.3	4.9
198	118	Standard	Standard	5.0	6.3	251	229	James Fowler	Calgary	3.3	3.5
198	140	Tofield	Tofield	5.0	6.0	253	225	Bassano	Bassano	3.2	3.9
198	157	Camrose	Camrose	5.0	5.8	253	n/a	St. Gabriel Cyber	Red Deer	3.2	n/a
198	180	Jasper Place	Edmonton	5.0	5.3	255	231	J A Williams	Lac La Biche	3.0	3.3
198	186	Father Patrick Mercredi	Fort McMurray	5.0	5.2	256	232	Forest Lawn	Calgary	2.8	3.0
198	190	M. E. LaZerte	Edmonton	5.0	5.1	257	202	Sangudo	Sangudo	2.7	4.8
204	180	Frank Maddock	Drayton Valley	4.9	5.3	258	233	Grimshaw	Grimshaw	2.5	2.8
204	180	Grande Cache	Grande Cache	4.9	5.3	259	223	Alix (Mirror and Alix Central)	Alix	2.4	4.0
204	209	St. Paul's Academy	Okotoks	4.9	4.7	260	140	Gus Wetter	Castor	2.3	6.0
207	140	Ryley	Ryley	4.8	6.0	260	237	River Glen	Red Deer	2.3	1.3
207	172	Beaverlodge	Beaverlodge	4.8	5.4	262	n/a	St. Thomas More	Fairview	2.0	n/a
207	202	Father Lacombe	Calgary	4.8	4.8	263	235	St. Gabriel Cyber	St. Albert	1.8	2.2
207	202	Spirit River Academy	Spirit River	4.8	4.8	264	n/a	St. Andrew's	High Prairie	1.4	n/a
207	211	Eastglen	Edmonton	4.8	4.6	265	234	Holy Family Cyberhigh	McLennan	1.3	2.7
212	108	Pigeon Lake	Falun	4.7	6.4	266	n/a	Golden Hills Virtual	Strathmore	1.2	n/a
212	172	Grande Prairie	Grande Prairie	4.7	5.4	267	235	Queen Elizabeth	Edmonton	1.1	2.2
214	186	Plamondon	Plamondon	4.6	5.2	268	238	Mistassiny	Wabasca	0.0	0.5
214	198	Crescent Heights	Calgary	4.6	4.9	268	n/a	Caroline	Caroline	0.0	n/a
214	n/a	Mannville	Mannville	4.6	n/a	268	n/a	Swan Hills	Swan Hills	0.0	n/a



Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Pure Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 received the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{min} equals zero, Z_{min} equals -3.29 ; and Z_{max} equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.



About the authors & Acknowledgments

Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995.

In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia, Alberta, and Quebec and on elementary schools in British Columbia, Yukon, Alberta, and Ontario as well as *The Report Card on Aboriginal Education in British Columbia*.

Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary, and Vocational Schooling* (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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