## Education Policy

June 2009

## Report Card on Alberta's High Schools 2009

by Peter Cowley and Stephen Easton


JUNE 2009

## Report Card on Alberta's High Schools 2009

By Peter Cowley and Stephen Easton

## Contents

Introduction ..... 3
Key academic indicators of school performance ..... 5
Other indicators of school performance ..... 10
Notes. ..... 12
Detailed school reports. ..... 13
Ranking the schools. ..... 35
Appendix: Calculating the Overall rating out of 10 ..... 38
About the authors \& Acknowledgments ..... 40

## Introduction

The Report Card on Alberta's High Schools 2009 (hereafter, Report Card) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the Report Card assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a
detailed picture of each school that is not easily available elsewhere.

## The Report Card aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the Report Card offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of evidence that their schools can do a better job.

## Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The Report Card on Alberta's High Schools, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries. ${ }^{1}$ Indeed, it will come as no great surprise to experienced parents and educators that
the data consistently suggest that what goes on in the schools makes a difference to student success and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program ${ }^{2}$ helps educators connect with others who have expertise in particular areas of instruction and school administration. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

## What is new in this edition?

## Gender gap indicators have been re-designed

Beginning with this edition the gender gaps in English $30-1$ and Pure Mathematics 30 are determined by calculating the difference between the boys and the girls in the mark they receive on the mandatory diploma exam in each of the courses. This new gender gap design will be common to all the Institute's report cards by the end of 2009 .

## School vs exam mark indicator has been redesigned.

Beginning with this edition the School vs exam mark difference indicator is calculated as follows: For each course with a mandatory diploma exam, the average exam mark at the school is subtracted from the average school mark. If the result is negative, that is, where the exam mark is greater than the school mark, the result is adjusted to zero. The differences for all of the courses are then weight averaged.

Thus, the redesigned School vs exam mark difference indicator is now a more accurate measure of schoollevel grade inflation. By the end of 2009, this new design will be common to all the Institute's report cards in which this indicator is included.

## You can contribute to the development of the Report Card

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley at 604.714.4556.

## Key academic indicators of school performance

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10 . We base our overall rating of each school's academic performance on eight indicators:
(1) average diploma examination mark;
(2) percentage of diploma examinations failed;
(3) difference between the school mark and examination mark in diploma courses;
(4) difference between male and female students in the average value of their exam marks in English 30-1;
(5) difference between male and female students in the average value of their exam marks in Pure Mathematics 30;
(6) diploma courses taken per student;
(7) diploma completion rate;
(8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

## 1 Average diploma examination mark

This indicator (in the tables Average exam mark) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses. ${ }^{3}$ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of diploma examinations failed

For each school, this indicator (in the tables Percentage of exams failed) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where
a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables School vs exam mark difference) gives the average amount (for all of the diploma courses) by which the "school" mark-the assessment of each student's learning that is made by the school-exceeds the exam mark in that course. ${ }^{4}$

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less
likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indication of consistency in teaching and assessment

## The Gender gap indicators

Research ${ }^{5}$ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." ${ }^{6}$ Further, " $[t]$ he differences described by each indicator vary from school to school over a considerable range of values." ${ }^{7}$

The Gender gap indicators measure the difference, if any, between the average exam marks in English 30-1 and Pure Mathematics 30 for boys and girls.

The indicator reports the size of the difference and the more successful sex.

## Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the Overall rating out of 10 assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging
diploma courses. Effective counselling will encourage students to make appropriate choices.

## 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition, ${ }^{8}$ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades $8,10,11$, and 12 , a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10,11 , and 12 are then reduced by the grade- 8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The Delayed advancement rate indicator can now be calculated. The complements of the net unsuccessful transition rates ( 1 - net unsuccessful transition rate) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to
produce the Delayed advancement rate indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade- 8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10,11 , or 12 , no Delayed advancement rate can be calculated.

## 2 Diploma completion rate

This indicator, related to the Delayed advancement rate, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for postsecondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to educa-tion-emigration from the province, sickness, death, and the like-that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 Diploma courses taken per student

This indicator (in the tables Courses taken per student) measures the average number of diploma courses completed by those students at the school who
completed their third year of high school during the reported year. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a univer-sity-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions-institutes of technology and community colleges as well as universities-to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all
the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the Report Card. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to other schools in the province?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores-one
for each indicator-for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this Overall rating out of 10 that the school's provincial rank is determined.

For schools where either of the Gender gap indicators could not be calculated, Gender gap results were not used in the calculation of the Overall rating. In such cases the Overall rating was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the Overall rating out of 10 .)

Finally, note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Other indicators of school performance

Since the first edition of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10 , add more information on the school's effectiveness.

## The Trend indicator

Is the school improving academically? For most schools, the Report Card includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10 , the trend that is noted is real, that is, it did not happen just by chance.

## The socioeconomic indicator

To what extent do socioeconomic factors affect the school's Overall rating out of 10? Educators can and
should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to at least one important aspect of the home background of their students so that the schools' results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using data from Alberta Education that quantifies student enrollments by school, by census dissemination ${ }^{9}$ area, and socioeconomic data provided by Statistics Canada, ${ }^{10}$ we established a profile of the student body's family characteristics for each of the schools in the Report Card. We then used multiple regression-a tool used in statistical analysisto determine which of these family characteristics were most closely associated with variations in school performance as measured by the Overall rating out of 10 . As a result of this analysis, we have adopted the average parental income from employment as the socioeconomic indicator for this edition of the Report Card. ${ }^{11}$

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the Report Card are considered, only about $10 \%$ of the variation among schools in the Overall rating is associated with the parents' average parental income from employment. Clearly, many other factorsincluding good teaching, counselling, and school administration-contribute to the effectiveness of schools. Second, these statistical measures describe
past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance.

## Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school
serves. The alternative French program indicator (in the tables Alt. French (\%)) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables $E S L$ (\%)) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables Special needs (\%)) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

## Notes

1 See, for instance, Michael Rutter et al., FifteenThousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).

2 See the website of Leading Edge at <http://www. standards.dfes.gov.uk/leadingedge/> (as of May 20, 2008).

3 The following diploma courses were offered for at least some of the years between 1995/1996 and 2006/2007: English 30, English 33, Français 30, Mathematics 30, Mathematics 33, Biology 30, Chemistry 30, Physics 30, Science 30, Social Studies 30, Social Studies 33, Applied Mathematics 30, Pure Mathematics 30, French Lang Arts 30, English Lang Arts 30-1, English Lang Arts 30-2. Students enrolled in francophone programs may write the examinations for many of these courses in French.

4 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for $50 \%$.

5 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

6 Cowley and Easton, Boys, Girls, and

Grades: page 7.

7 Cowley and Easton, Boys, Girls, and Grades: page 17.

8 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called Promotion rate or Taux de promotion.

9 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.

10 Census 2006 data for the custom geographies used in the development of the socioeconomic measures were provided by Statistics Canada.

11 The results of the regression of the Overall rating of Alberta high schools on a number of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, Second Annual Report Card on Alberta's High Schools (Vancouver, BC: The Fraser Institute, 2000).

## Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site at [http://ednet.edc.gov.ab.ca/k_12/](http://ednet.edc.gov.ab.ca/k_12/) and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic
program should be complemented by effective programs in areas of school activity not measured by the Report Card.

> IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results-rather than just a school's rank in the most recent year-readers can get a better idea of how the school is likely to perform in the future.

A- GEOGRAPHICAL AREA School name [Affiliation] City Gr 12 Enrollment: 50 - $B$
C- ESL (\%): n/a Special needs (\%): $4.5 \quad$ Alt. French (\%): 0.0
D_ Actual rating vs predicted based 2007-08 Last 5 Years
D- on parents' avg. inc. of $\$ 46,100: 2.2$
Rank: 32/283 366/241
Academic Performance 20042005200620072008 Trend

E- Average exam mark $\quad$| 67.3 | 69.9 | 71.0 | 63.4 | 68.8 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

F- Percentage of exams failed | 10.0 | 5.3 | 5.4 | 14.9 | 6.8 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

| G- School vs exam mark difference | 1.5 | 6.7 | 5.6 | 7.6 | 4.2 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| $J-$ | Courses taken per student | 3.5 | 3.8 | 3.9 | 3.6 | 4.0 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| K- Diploma completion rate | 100.0 | 97.1 | 88.9 | 85.0 | 95.9 | $\overline{ }$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| L- | Delayed advancement rate | 0.0 | 0.0 | 13.2 | 18.2 | 15.4 |

## A-Geographical area

Each of the schools in the Report Card has been assigned to a geographical area based on the city or town in which the school is located. Grouping schools in these geographical areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the List of cities and geographical areas below and note the
geographical area to which it has been assigned. Geographical areas appear in the Detailed Tables in alphabetical order and the page number upon which the results for each area begin may be found in the Index of geographical areas below. Within each geographical area, the schools are listed in alphabetical order.

## B—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2007. Indicator results for
small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

## C—ESL (\%); Special needs (\%); Alt. French (\%)

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

## D (left)—Actual rating vs predicted based on average parental employment income

This statistic compares the school's actual Overall rating out of 10 with the rating that is predicted by the average parental employment income of the students' families. Use this statistic to identify schools at which the students share similar family backgrounds.

## D (right)—Overall academic ranking

The school's overall academic rank in the province for the school year 2007/2008 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the Report Card. A high ranking over five years indicates consistently strong results at the school.

## E-Average exam mark

The average mark (as a percentage) achieved by the students on all the school's grade- 12 diploma examinations. Note that all the indicators of academic performance (except the Courses taken per student and the Overall rating out of 10 ) are expressed as percentage points.

## F-Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that received a grade below 50\%.

## G-School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero. Large differences usually indicate grade inflation by the school.

## H-English 30-1 gender gap

1-Pure Math 30 gender gap
The difference (in percentage points) between boys' and girls' average exam marks in English 30-1 and Pure Mathematics 30 . Where the difference favours the girls, the value is preceded by an $\mathbf{F}$; where boys are favoured, the value is preceded by an $\mathbf{M}$. An $\mathbf{E}$ means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

## J_Courses taken per student

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater postsecondary opportunities.

## K-Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

## L-Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low Delayed advancement rates indicate that the school's students are likely to complete their high school program in the normal time.

## M—Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all eight of these indicators ( $F$ to $M$ above) to answer the question, "In general,
how is the school doing academically compared to other schools in the Report Card?"

## N-Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least $90 \%$ sure that the changes were not just random before indicating a trend. A dash ( - ) indicates that there is no significant change; " $\mathrm{n} / \mathrm{a}$ " indicates that there were insufficient data available with which to calculate a trend. Note that for Percentage of exams failed, School vs exam mark, the two Gender gap indicators, and the Delayed advancement rate, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

## Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 283 are included in this Report Card. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should not be considered to be a judgement of the school's effectiveness.

## Note 2

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

## Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

## Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $\mathrm{n} / \mathrm{a}$ " appears in the tables.

## Note 5

You can compare a school's results with the all-schools average results shown below.

| Average values for all schools 2006/2007 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average Gr 12 Enrollment: 145 |  |  |  |  |  |  |
| ESL (\%): $3.3 \quad$ Special Needs (\%): 11.6 Alt. French program (\%): 2.6 Average Parents'Income: $\$ 85,900$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.9 | 66.1 | 65.6 | 65.9 | 65.7 |  |
| Percentage of exams failed | 14.9 | 14.8 | 16.0 | 15.7 | 15.3 |  |
| School vs exam mark difference | 5.7 | 6.4 | 6.4 | 6.4 | 5.9 |  |
| English 30-1 gender gap * | 3.6 | 3.5 | 3.8 | 3.6 | 3.5 |  |
| Pure Math 30 gender gap * | 3.3 | 3.5 | 2.7 | 3.3 | 4.3 |  |
| Courses taken per student | 3.7 | 3.8 | 3.8 | 3.8 | 3.8 |  |
| Diploma completion rate | 78.4 | 79.3 | 79.3 | 79.5 | 80.3 | A |
| Delayed advancement rate | 24.1 | 23.1 | 24.1 | 24.1 | 23.1 |  |
| Overall rating out of 10 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |  |

* These results reflect the average size of the gender gaps. The English gender gap favoured females at $69.0 \%$ of schools, and males at $30.5 \%$ of schools, and were even at $0.5 \%$ of schools. The Math gender gap favoured females at $36.1 \%$ of schools, males at $63.4 \%$ of schools, and were even at $0.5 \%$ of schools.


## Note 6

If you have questions about the Report Card, contact Peter Cowley, Director of School Performance Studies at The Fraser Institute at 604.714.4556.

List of cities and school districts

| School city | Geographical area |
| :---: | :---: |
| Acme | Acme Area |
| Airdrie | Airdrie Area |
| Alix | Stettler Area |
| Ardrossan | Vegreville/Fort Saskatchewan Area |
| Ashmont | Athabasca/Smoky Lake Area |
| Athabasca | Athabasca/Smoky Lake Area |
| Banff | Banff Area |
| Barrhead | Barrhead/Westlock Area |
| Bashaw | Stettler Area |
| Bassano | Brooks Area |
| Bawlf | Camrose Area |
| Beaumont | Leduc Area |
| Beaverlodge | Grande Prairie Area |
| Beiseker | Acme Area |
| Bentley | Rocky Mountain House Area |
| Black Diamond | Okotoks Area |
| Bonnyville | St. Paul/Bonnyville Area |
| Bow Island | Taber/Medicine Hat Area |
| Bowden | Olds/Didsbury Area |
| Boyle | Athabasca/Smoky Lake Area |
| Breton | Wetaskiwin/Drayton Valley Area |
| Brooks | Brooks Area |
| Buck Lake | Wetaskiwin/Drayton Valley Area |
| Calgary | Calgary |
| Calmar | Leduc Area |
| Camrose | Camrose Area |
| Canmore | Banff Area |
| Cardston | Lethbridge Area |
| Caroline | Rocky Mountain House Area |
| Carstairs | Acme Area |
| Castor | Stettler Area |
| Chestermere | Strathmore Area |
| Claresholm | Picture Butte Area |
| Coaldale | Lethbridge Area |
| Coalhurst | Lethbridge Area |
| Cochrane | Cochrane/Bragg Creek Area |
| Cold Lake | St. Paul/Bonnyville Area |
| Coleman | Picture Butte Area |
| Condor | Rocky Mountain House Area |
| Consort | Stettler Area |
| Coronation | Stettler Area |
| Cremona | Olds/Didsbury Area |
| Crooked Creek | Grande Prairie Area |
| Crossfield | Airdrie Area |
| Daysland | Camrose Area |
| Delburne | Stettler Area |
| Devon | Leduc Area |
| Didsbury | Olds/Didsbury Area |
| Donnelly | Peace River Area |
| Drayton Valley | Wetaskiwin/Drayton Valley Area |
| Drumheller | Drumheller/Three Hills Area |
| Duchess | Brooks Area |


| School city | Geographical area |
| :---: | :---: |
| Dunmore | Taber/Medicine Hat Area |
| Eckville | Rocky Mountain House Area |
| Edgerton | Wainwright/Vermilion Area |
| Edmonton | Edmonton |
| Edson | Edson/Whitecourt Area |
| Elk Point | St. Paul/Bonnyville Area |
| Evansburg | St. Albert/Stony Plain Area |
| Fairview | Peace River Area |
| Falun | Wetaskiwin/Drayton Valley Area |
| Foremost | Taber/Medicine Hat Area |
| Forestburg | Stettler Area |
| Fort Macleod | Fort MacLeod Area |
| Fort McMurray | Fort McMurray Area |
| Fort Saskatchewan | Vegreville/Fort Saskatchewan Area |
| Fox Creek | Edson/Whitecourt Area |
| Glendon | St. Paul/Bonnyville Area |
| Grande Cache | Jasper/Hinton Area |
| Grande Prairie | Grande Prairie Area |
| Grimshaw | Peace River Area |
| Hanna | Drumheller/Three Hills Area |
| Hay Lakes | Camrose Area |
| High Level | High Level/Fort Vermilion Area |
| High Prairie | Grande Prairie Area |
| High River | High River Area |
| Hinton | Jasper/Hinton Area |
| Hughenden | Wainwright/Vermilion Area |
| Innisfail | Olds/Didsbury Area |
| Irma | Wainwright/Vermilion Area |
| Jasper | Jasper/Hinton Area |
| Kinuso | Athabasca/Smoky Lake Area |
| Kitscoty | Wainwright/Vermilion Area |
| La Crete | High Level/Fort Vermilion Area |
| Lac La Biche | Athabasca/Smoky Lake Area |
| Lacombe | Lacombe/Ponoka Area |
| Lamont | Vegreville/Fort Saskatchewan Area |
| Leduc | Leduc Area |
| Lethbridge | Lethbridge Area |
| Lundbreck | Fort MacLeod Area |
| Magrath | Lethbridge Area |
| Mallaig | St. Paul/Bonnyville Area |
| Manning | High Level/Fort Vermilion Area |
| Mannville | Wainwright/Vermilion Area |
| Marwayne | Wainwright/Vermilion Area |
| Mayerthorpe | Edson/Whitecourt Area |
| Medicine Hat | Taber/Medicine Hat Area |
| Milk River | Lethbridge Area |
| Morinville | Barrhead/Westlock Area |
| Morrin | Drumheller/Three Hills Area |
| Namao | Barrhead/Westlock Area |
| Nanton | High River Area |
| New Norway | Camrose Area |
| New Sarepta | Sherwood Park Area |

List of cities and school districts

| School city | Geographical area |
| :--- | :--- |
|  |  |
| Nobleford | Picture Butte Area |
| Okotoks | Okotoks Area |
| Olds | Olds/Didsbury Area |
| Onoway | St. Albert/Stony Plain Area |
| Oyen | Drumheller/Three Hills Area |
| Peace River | Peace River Area |
| Picture Butte | Picture Butte Area |
| Pincher Creek | Fort MacLeod Area |
| Plamondon | Athabasca/Smoky Lake Area |
| Ponoka | Lacombe/Ponoka Area |
| Provost | Wainwright/Vermilion Area |
| Raymond | Lethbridge Area |
| Red Deer | Red Deer |
| Redwater | Vegreville/Fort Saskatchewan Area |
| Rimbey | Lacombe/Ponoka Area |
| Rocky Mountain House | Rocky Mountain House Area |
| Rosemary | Brooks Area |
| Ryley | Camrose Area |
| Sangudo | Edson/Whitecourt Area |
| Sedgewick | Wainwright/Vermilion Area |
| Sexsmith | Grande Prairie Area |
| Sherwood Park | Sherwood Park Area |
| Slave Lake | Athabasca/Smoky Lake Area |
| Smoky Lake | Athabasca/Smoky Lake Area |
| Spirit River | Grande Prairie Area |
| Spruce Grove | St. Albert/Stony Plain Area |
| Spruce View | Olds/Didsbury Area |
| St. Albert | St. Albert/Stony Plain Area |
|  |  |


| School city | Geographical area |
| :--- | :--- |
|  |  |
| St. Paul | St. Paul/Bonnyville Area |
| Standard | Strathmore Area |
| Stettler | Stettler Area |
| Stirling | Lethbridge Area |
| Stony Plain | St. Albert/Stony Plain Area |
| Strathmore | Strathmore Area |
| Sundre | Olds/Didsbury Area |
| Swan Hills | Edson/Whitecourt Area |
| Sylvan Lake | Rocky Mountain House Area |
| Taber | Taber/Medicine Hat Area |
| Thorhild | Athabasca/Smoky Lake Area |
| Thorsby | Leduc Area |
| Three Hills | Drumheller/Three Hills Area |
| Tofield | Sherwood Park Area |
| Two Hills | Vegreville/Fort Saskatchewan Area |
| Valleyview | Grande Prairie Area |
| Vauxhall | Taber/Medicine Hat Area |
| Vegreville | Vegreville/Fort Saskatchewan Area |
| Vermilion | Wainwright/Vermilion Area |
| Viking | Wainwright/Vermilion Area |
| Vulcan | High River Area |
| Wabasca | Athabasca/Smoky Lake Area |
| Wainwright | Wainwright/Vermilion Area |
| Warburg | Wetaskiwin/Drayton Valley Area |
| Warner | Lethbridge Area |
| Westlock | Barrhead/Westlock Area |
| Wetaskiwin | Wetaskiwin/Drayton Valley Area |
| Whitecourt | Edson/Whitecourt Area |
|  |  |

Index of geographical areas
Geographical area Page
Acme Area ..... 19
Airdrie Area ..... 19
Athabasca/Smoky Lake Area ..... 19
Banff Area ..... 19
Barrhead/Westlock Area ..... 20
Brooks Area ..... 20
Calgary ..... 20
Camrose Area ..... 22
Cochrane/Bragg Creek Area ..... 23
Drumheller/Three Hills Area . ..... 23
Edmonton ..... 23
Edson/Whitecourt Area. ..... 25
Fort Macleod Area. ..... 25
Fort McMurray Area. ..... 25
Grande Prairie Area ..... 26
High Level/Fort Vermilion Area .....  26
High River Area ..... 26
Jasper/Hinton Area ..... 27
Geographical areaLacombe/Ponoka Area27
Leduc Area ..... 27
Lethbridge Area ..... 27
Okotoks Area. .....  28
Olds/Didsbury Area ..... 29
Peace River Area .....  29
Picture Butte Area. .....  29
Red Deer ..... 30
Rocky Mountain House Area. ..... 30
Sherwood Park Area ..... 30
St. Albert/Stony Plain Area ..... 30
Stettler Area ..... 31
St. Paul/Bonnyville Area ..... 31
Strathmore Area ..... 32
Taber/Medicine Hat Area ..... 32
Vegreville/Fort Saskatchewan Area. ..... 33
Wainwright/Vermilion Area ..... 33
Wetaskiwin/Drayton Valley Area ..... 34
aCME AREA

| me [Public] Acme |  |  | Gr 12 Enrollment: 34 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French (\%).0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 |  |  |  |
| on parents' avg. inc. of \$76,200: 1.4 |  |  | Rank: 60/283 36/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | end |
| Average exam mark | 68.7 | 68.9 | 65.8 | 69.7 | 69.8 |  |
| Percentage of exams failed | 3.5 | 9.2 | 10.1 | 11.0 | 6.0 |  |
| School vs exam mark difference | 4.8 | 3.8 | 3.2 | 3.9 | 4.0 |  |
| English 30-1 gender gap | F 0.4 | F 5.9 | F 5.3 |  | M 3.0 |  |
| Pure Math 30 gender gap | n/a | F4.2 | F0.2 |  | M 11.2 |  |
| Courses taken per student | 4.2 | 4.7 | 4.7 | 4.3 | 4.4 |  |
| Diploma completion rate | 82.1 | 88.0 | 85.7 | 80.8 | 76.5 |  |
| Delayed advancement rate | 16.5 | 19.2 | 16.8 | 25.0 | 19.4 |  |
| Overall rating out of 10 | 7.6 | 7.6 | 7.5 | . 3 | 7.2 |  |
| Beiseker [Public] Beiseker |  |  | Gr 12 Enrollment: 18 |  |  |  |
| ESL (\%): 0.0 <br> Special needs Actual rating vs predicted based on parents' avg. inc. of $\$ 47,900$ : 2.0 |  |  | $\begin{array}{r} \text { Alt. French (\%): } 0 \\ \begin{array}{c} \text { 2007-08 Last 5 Yea } \\ \text { k: } 50 / 283 \quad 82 / 241 \\ \hline \end{array} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.5 | 66.7 | 69.4 | 64.7 | 64.4 |  |
| Percentage of exams failed | 11.3 | 10.4 | 8.4 | 13.0 | 3.7 |  |
| School vs exam mark difference | e 4.0 | 5.1 | 2.6 | 6.3 | 3.4 |  |
| English 30-1 gender gap | F 13.7 | F 2.3 | F 2.0 | n/a | n/a |  |
| Pure Math 30 gender gap | F 8.1 | F 9.7 | F 1.2 | n/a | n/a | n/a |
| Courses taken per student | 3.6 | 3.1 | 3.6 | 3.8 | 3.6 |  |
| Diploma completion rate | 87.5 | 85.7 | 81.6 | 100.0 | 94.1 |  |
| Delayed advancement rate | 25.7 | 26.4 | 16.9 | 12.1 | 6.0 | A |
| Overall rating out of 10 | 5.9 | 5.7 | 7.2 | 6.7 |  |  |

## Hugh Sutherland [Public] Carstairs

## Gr 12 Enrollment: 67

## ESL (\%): 0.0 Special needs (\%): 8.8

Actual rating vs predicted based Rank: 162/283 115/241 Academic Performance 20042005200620072008 Trend $\begin{array}{rr}2004 & 2005 \\ 70.4 & 67.9 \\ 9.9 & 7.9\end{array}$ \begin{tabular}{lllllllll}
Percentage of exams failed \& $\begin{array}{llllll}70.4 & 67.9 & 69.1 & 65.7 & 64.1 & \boldsymbol{\nabla}\end{array}$ <br>
\hline

 

School vs exam mark difference \& 5.5 \& 7.9 \& 11.4 \& 8.4 \& 12.8 <br>
\hline

 $\begin{array}{lrrrrrr}\text { English 30-1 gender gap } & \text { F } 0.4 & \mathrm{~F} 3.7 & \mathrm{~F} 8.0 & \text { M } 1.1 & \text { F } 7.4\end{array}$ $\begin{array}{lrrrrrr}\text { English 30-1 gender gap } & \text { F0.4 } & \text { F3.7 } & \text { F } 8.0 & \text { M 1.1 } & \text { F7.8 } & \text { - } \\ \text { Pure Math 30 gender gap } & \text { F5.0 } & \text { F6.5 } & \text { F4.5 } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrrr}\text { Courses taken per student } & 3.9 & 3.7 & 4.4 & 3.3 & 3.6 & \text { - } \\ \text { Diploma completion rate } & 88.9 & 75.0 & 81.7 & 68.9 & 86.6 & \text { - } \\ \text { Delamed advancenent rate } & 20.1 & 31.9 & 23.2 & 38.9 & 18.3 & \end{array}$ 

Delayed advancement rate \& 20.1 \& 31.9 \& 23.2 \& 38.9 \& 18.3 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{7 . 3}$ \& $\mathbf{6 . 1}$ \& $\mathbf{6 . 7}$ \& $\mathbf{5 . 5}$ \& $\mathbf{5 . 9}$ \& -
\end{tabular}

## AIRDRIE AREA

| Bert Church [Public] Airdrie |  |  | Gr 12 Enrollment: 238 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.8 \quad$ Special needs (\%): 11.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ 86,800$ : | : -0.3 |  |  | k: 210/2 | 28313 | 3/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.8 | 69.6 | 67.3 | 68.3 | 65.7 |  |
| Percentage of exams failed | 9.7 | 9.3 | 13.9 | 9.4 | 15.2 |  |
| School vs exam mark difference | 2.7 | 3.9 | 2.7 | 4.0 | 2.2 |  |
| English 30-1 gender gap | F 1.7 | M 0.8 | F 4.7 | F 0.4 | F 4.9 |  |
| Pure Math 30 gender gap | F 6.3 | F 2.6 | F 8.1 | F 2.4 | F 2.0 |  |
| Courses taken per student | 3.4 | 3.2 | 3.4 | 3.4 | 3.2 |  |
| Diploma completion rate | 70.4 | 72.4 | 76.5 | 71.6 | 63.8 |  |
| Delayed advancement rate | 3.5 | 19.8 | n/a | n/a | 39.9 | n/a |


| orge McDougall [Public] Air |  |  | Gr 12 Enrollment: 204 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 10.0 |  |  | Alt. French (\%): 10.9 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Y |  |  |  |
| on parents' avg. inc. of $\$ 89,000$ |  |  |  | : 96/2 |  | 5/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.6 | 66.5 | 65.6 | 68.1 | 67.9 |  |
| Percentage of exams failed | 12.7 | 12.3 | 12.7 | 9.3 | 9.3 | A |
| School vs exam mark difference | 3.5 | 3.3 | 7.3 | 4.3 | 1.1 |  |
| English 30-1 gender gap | F 4.7 | F 3.8 | F 5.7 | F 5.6 | F 0.1 |  |
| Pure Math 30 gender gap | F 7.3 | F5.5 | F 5.4 | F7.3 | F5.3 |  |
| Courses taken per student | 3.8 | 3.8 | 3.6 | 3.5 | 3.4 | $\nabla$ |
| Diploma completion rate | 92.0 | 81.5 | 82.2 | 77.7 | 81.2 |  |
| Delayed advancement rate | 12.3 | 20.2 | 26.0 | 25.1 | 25.1 | $\nabla$ |
| Overall rating out of 10 | 6.5 | 6.4 | 5.7 | 6.1 | 6.7 |  |


| Martin De Porres [Separate] Airdrie |  |  | r 12 Enrollment: 68 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years <br> Rank: 66/283 59/241 |  |  |  |
| on parents' avg. inc. of \$90,1 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| erage exam mark | 68.7 | 68. | 68.2 | 66.8 | 67.9 |  |
| rrentage of exams failed | 9.0 | 10. | 7.6 | 11.2 | 8.8 |  |
| hool vs exam mark difference |  | 6.5 | 3.3 | 4.8 | 1.8 | - |
| glish 30-1 gender gap | M 1.7 | F 1.5 | F 1.1 | F3.7 | F0.6 |  |
| ure Math 30 gender gap | F 2.4 | F7.0 | F 4.0 | F 0.5 | F3.8 |  |
| Courses taken per student | 3.9 | 3.6 | 3.5 | 3.8 | 3.3 |  |
| ploma completion rate | 85.4 | 85 | 84.2 | 89.9 | 91 |  |
| Delayed advancement rate | 10.8 | 14.0 | 14.7 | 8.2 | 12.3 |  |
| out 10 |  | 6.6 | 7.0 |  |  |  |


| W. G. Murdoch [Public] Crossfield |  |  | Gr 12 Enrollment: 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 13.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$69,000: | : 0.2 |  | Rank: 210/283 102/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.8 | 70.1 | 68.2 | 66.4 | 65.8 |  |
| Percentage of exams failed | 12.6 | 7.8 | 15.6 | 10.2 | 11.3 |  |
| School vs exam mark difference | 5.6 | 4.4 | 5.4 | 6.2 | 6.3 |  |
| English 30-1 gender gap | F1.8 | F 8.9 | F 5.2 M | M 11.3 | M 8.7 |  |
| Pure Math 30 gender gap | F 0.9 | M 3.9 | n/a | F 2.2 M | M 23.1 | n/a |
| Courses taken per student | 3.7 | 3.4 | 3.7 | 3.9 | 3.4 |  |
| Diploma completion rate | 94.9 | 83.8 | 78.9 | 92.3 | 84.2 |  |
| Delayed advancement rate | 11.0 | 12.1 | 24.9 | 6.1 | 19.4 |  |

ATHABASCA/SMOKY LAKE AREA

| Ashmont [Public] Ashmont |  |  | r 12 Enrollment: 15 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 21.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Y |  |  |  |
| n parents' avg. inc. of \$48,600: |  |  |  | 189/2 |  | /a |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| verage exam mark | n/a | n/a | n/a | n/a | 63.8 |  |
| rcentage of exams failed | n/a | n/a | a | n/a | 0.0 |  |
| , ool vs exam mark difference | n/a | n/a | n/a | n/a | 0.5 | /a |
| glish 30-1 gender gap | n/a | n/a | n/a | n/a | /a |  |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Courses taken per student | n/a | n/a | n/a | n/a | 2.7 |  |
| Diploma completion rate | n/a | n/a | n/a | n/a | 80.0 |  |
| Delayed advancement rate | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 69.8 | n/a |
| Overall rating out of 10 |  |  |  |  |  |  |

## Boyle [Public] Boyle <br> ESL (\%): $0.0 \quad$ Special needs (\%): 10.0

Gr 12 Enrollment: 15 Actual rating vs predicted based

Alt. French (\%): 0.0 and 2007-08 Last 5 Years Academic Performance $\begin{array}{lllll}2004 & 2005 & 2006 & 2007 & 2008\end{array}$ $\begin{array}{lrrrrrr}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend } \\ \text { Average exam mark } & 70.4 & 59.4 & 62.2 & 64.2 & 60.7 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & 10.4 & 59.4 & 62.2 & 64.2 & 60.7 & \text { - } \\ \text { Percentage of exams failed } & 11.9 & 20.8 & 20.3 & 18.4 & 28.6 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 7.2 & 10.4 & 9.5 & 6.1 & 11.3 & -\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { M } 4.3 & \text { M } 6.1 & \mathrm{n} / \mathrm{a} & \text { F } 6.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & F 3.6 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.9 & 3.5 & 3.2 & 3.5 & 2.9 & \text { - } \\ \text { Diploma completion rate } & 88.9 & 75.0 & 73.9 & 90.5 & 76.9 & - \\ \text { Delayed advancement rate } & 28.7 & 63.5 & 72.4 & 44.3 & 48.8 & \end{array}$ | Delayed advancement rate | 28.7 | 63.5 | 72.4 | 44.3 | 48.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 8}$ | $\mathbf{3 . 3}$ | $\mathbf{3 . 6}$ | $\mathbf{5 . 5}$ | $\mathbf{2 . 7}$ | - |

Edwin Parr [Public] Athabasca Gr 12 Enrollment: 173 ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $8.9 \quad$ Alt. French (\%): 3.3 Actual rating vs predicted based Actual rating vs predicted based $\begin{array}{lll} & \text { Rank: 189/283 parents avg. inc. of } \$ 68,500: 0.2 & \text { 183/241 }\end{array}$ Academic Performance 20042005200620072008 Trend $\begin{array}{llllllll}\text { Average exam mark } & 67.0 & 66.4 & 65.3 & 65.2 & 64.0 & \boldsymbol{\nabla} \\ \text { Percentage of exams failed } & 12.6 & 16.9 & 16.5 & 16.2 & 12.8 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 12.6 & 16.9 & 16.5 & 16.2 & 12.8 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.7 & 6.7 & 6.3 & 6.0 & 5.6 & -\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F8.6 F11.0 F8.1 } & \text { F } 2.1 & \text { F } 0.8 & \Delta\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \text { F1.7 } & \text { F7.1 } & \text { F4.6 F1.7 F } 0.5 & \end{array}$ $\begin{array}{lrrrrrrl}\text { Courses taken per student } & 3.3 & 3.3 & 3.4 & 3.4 & 3.3 & \text { - } \\ \text { Diploma completion rate } & 69.0 & 65.8 & 74.2 & 74.7 & 69.2 & \text { - } \\ & & \end{array}$ | Delayed advancement rate | 35.1 | 38.3 | 36.1 | 33.5 | 33.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{5 . 5}$ | $\mathbf{4 . 5}$ | $\mathbf{5 . 1}$ | $\mathbf{5 . 6}$ | $\mathbf{5 . 6}$ | - |

| H. A. Kostash [Public] Smoky Lake |  |  | Gr 12 Enrollment: 39 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 39,300 : |  |  |  | 83/2 |  | /241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.6 | 59.6 | 64.0 | 66.1 | 64.5 |  |
| Percentage of exams failed | 18.1 | 22.3 | 16.9 | 20.6 | 17.0 |  |
| School vs exam mark difference | 9.7 | 9.7 | 9.0 | 9.9 | 9.3 |  |
| English 30-1 gender gap | F 0.1 | F 7.0 | F 2.7 | F 8.1 | M 4.4 |  |
| Pure Math 30 gender gap | M 4.5 | F 2.2 | F4.3 | F 2.8 | M 4.4 |  |
| Courses taken per student | 3.9 | 4.3 | 4.9 | 4.5 | 4.5 |  |
| Diploma completion rate | 76.7 | 86.1 | 84.2 | 96.6 | 100.0 | A |
| Delayed advancement rate | 23.2 | 26.5 | 26.8 | 0.0 | 0.5 | - |
| Overall rating out of 10 | 5.9 | 5.1 | 6.4 | 6.7 | 6.9 |  |


| JA Williams [Public] Lac La Biche |  |  | Gr 12 Enrollment: 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 14.4 |  |  | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ 68,500$ : |  |  | $\begin{aligned} & \begin{aligned} \text { 2007-08 Last } 5 \text { Years } \\ \text { Rank: } 264 / 283 \quad 233 / 241 \\ \hline \end{aligned} \end{aligned}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 59.5 | 61. | 59.4 | 58.8 | 59. |  |
| Percentage of exams failed | 28.3 | 24. | 31.8 | 27.7 | 30.3 |  |
| chool vs exam mark differe | 11. | 10. | 11.5 | 9.1 | 9.8 |  |
| glish 30-1 gender gap | M 2.5 | F 8.5 | F 2.0 | F 7.6 | F6. |  |
| ure Math 30 gender gap | F 5.6 | F5.9 | F4.7 | F9.3 | F3.7 |  |
| Courses taken per student | 3.2 | 2.8 | 3.1 | 2.9 | 3.0 |  |
| Diploma completion rate | 62.7 | 66.7 | 63.7 | 56.8 | 62.7 |  |
| Delayed advancement rate | 50.8 | 43.3 | 48.7 | 53.6 | 47.8 |  |
| Overall rating out of 10 | 3.1 | 3.0 | 3.1 | 2.8 |  |  |


| Kinuso [Public] Kinuso |  |  | Gr 12 Enrollment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 17.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$87,200: -2.8 |  |  | Rank: 265/283 |  |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 52.6 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 35.5 | n/a |
| School vs exam mark difference | e n/a | n/a | n/a | n/a | 11.8 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Courses taken per student | n/a | n/a | n/a | n/a | 3.4 | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 89.5 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 13.2 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 2.8 |  |
| Mistassiny [Public] Wabasca |  |  |  | Cr 12 En | rollm | 2 |
| ESL (\%): 2.1 Special ne | nee | . 7 |  |  | French ( | : 0.0 |
| Actual rating vs predicted based |  |  |  |  | -08 La | t 5 Years |
| on parents' avg. inc. of \$29,500: | : -5.1 |  |  | k: 283/2 | 28324 | 41/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 51.2 | 56.6 | 51.7 | 50.4 | 50.6 |  |
| Percentage of exams failed | 40.9 | 33.3 | 50.0 | 45.7 | 44.4 |  |
| School vs exam mark difference | e 6.2 | 6.7 | 2.5 | 4.8 | 0.8 | A |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 1.0 | 0.9 | 1.1 | 0.9 | 1.2 |  |
| Diploma completion rate | 56.3 | 81.3 | 78.6 | 58.6 | 30.0 |  |
| Delayed advancement rate | 75.1 | 70.1 | n/a | n/a | 91.4 | n/a |
| Overall rating out of 10 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 |  |



| Thorhild Central [Public] Thorhild |  |  | Gr 12 Enrollment: 31 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$50,000: -1.8 |  |  | Rank: 259/283 226/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 60.5 | 65.2 | 59.3 | 55.6 | 54.6 |  |
| Percentage of exams failed | 19.3 | 14.4 | 30.3 | 35.5 | 35.5 | $\nabla$ |
| School vs exam mark difference | e 8.6 | 7.5 | 15.0 | 10.7 | 14.2 |  |
| English 30-1 gender gap | M 0.6 | F7.0 | n/a |  | F 5.8 | n/a |
| Pure Math 30 gender gap | F 6.0 | F 2.7 | F 0.4 |  | M 10.3 | n/a |
| Courses taken per student | 4.5 | 3.7 | 3.8 | 3.5 | 4.0 |  |
| Diploma completion rate | 81.5 | 68.6 | 77.8 | 71.4 | 79.3 |  |
| Delayed advancement rate | 32.4 | 46.6 | 36.0 | 40.5 | 26.1 |  |
| Overall rating out of 10 | 5.5 | 5.1 | 3.5 | 2.8 | 3.3 |  |
| BANFF AREA |  |  |  |  |  |  |
| Banff [Public] Banff |  |  | Gr 12 Enrollment: 38 |  |  |  |
| ESL (\%): 4.8 <br> Special need Actual rating vs predicted based on parents' avg. inc. of \$66,200: 1.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 2007-08 | -08 Last | 5 Years |
|  |  |  | Rank: 85/283 59/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 75.2 | 69.0 | 72.2 | 69.2 | 69.6 |  |
| Percentage of exams failed | 2.8 | 5.9 | 4.3 | 6.9 | 6.4 | - |
| School vs exam mark difference | e 4.5 | 7.0 | 3.5 | 6.3 | 5.1 |  |
| English 30-1 gender gap | F 2.9 | F 8.7 | F 5.0 | F 5.4 | F 4.2 | - |
| Pure Math 30 gender gap | F5.8 | n/a | n/a | F 9.0 | M 5.8 | n/a |
| Courses taken per student | 4.4 | 3.5 | 3.8 | 3.7 | 3.8 |  |
| Diploma completion rate | 85.7 | 76.3 | 90.0 | 76.3 | 86.1 |  |
| Delayed advancement rate | 30.7 | 34.6 | 21.1 | 25.2 | 31.0 |  |
| Overall rating out of 10 | 8.0 | 6.2 | 7.9 | 6.3 | 6.8 |  |


| Canmore Collegiate [Public] Canmore |  |  | Gr 12 Enrollment: 91 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.3 Special | needs (\%) | 10.0 | Alt. French (\%): 8.5 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2007 | 8 Last |  |
|  |  |  | Rank: 66/283 115/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.3 | 69.6 | 67.1 | 73.3 | 70.2 |  |
| Percentage of exams failed | 8.4 | 8.3 | 9.3 | 6.3 | 8.4 |  |
| School vs exam mark differenc | 3.8 | 5.6 | 5.9 | 4.5 | 1.9 |  |
| English 30-1 gender gap | F 8.8 | F 5.1 | F 6.2 | F 1.9 | F 2.7 |  |
| Pure Math 30 gender gap | M 2.1 | F 5.4 | M 0.2 | F 4.3 | F 1.0 |  |
| Courses taken per student | 3.1 | 3.3 | 3.5 | 4.1 | 3.9 |  |
| Diploma completion rate | 64.4 | 63.7 | 67.3 | 79.7 | 70.8 |  |
| Delayed advancement rate | 40.0 | 42.6 | 38.8 | 17.7 | 26.8 |  |
| Overall rating out of 10 | 5.6 | 5.5 | 5.8 | 7.6 | 7. | - |
| BARRHEAD/WESTLOCK AREA |  |  |  |  |  |  |
| Barrhead [Public] Barrhead |  |  | Gr 12 Enrollment: 167 |  |  |  |
| ESL (\%): $1.0 \quad$ Special needsActual rating vs predicted basedon parents' avg. inc. of $\$ 71,600: 0.4$ |  |  | Alt. French (\%): 1.72007-08 Last 5 YearsRank: 147/283 144/241 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| Average exam mark | 67.7 | 66.9 | 64.6 | 65.1 | 66.2 |  |
| Percentage of exams failed | 10.0 | 13.6 | 16.6 | 17.1 | 12.6 |  |
| School vs exam mark difference | 3.5 | 5.9 | 9.0 | 7.1 | 6.6 |  |
| English 30-1 gender gap | F3.8 | F4.4 | F 2.4 | F 4.8 | F 2.6 |  |
| Pure Math 30 gender gap | F 2.0 | F 2.5 | F3.7 | F 3.6 | M 1.5 |  |
| Courses taken per student | 3.4 | 3.8 | 3.9 | 3.7 | 3.4 |  |
| Diploma completion rate | 75.1 | 78.2 | 77.7 | 79.3 | 79.3 |  |
| Delayed advancement rate | 25.2 | 25.6 | 21.2 | 23.9 | 25.2 |  |
| Overall rating out of 10 | 6.4 | 6.1 | 5.8 | 5.7 |  |  |


| ille [Public] Mori |  |  | Gr 12 Enrollment: 129 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 13.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years <br> Rank: 222/283 179/241 |  |  |  |
| on parents' avg. inc. of \$79,9 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 67.5 | 70.2 | 65.6 | 66.2 | 64.0 |  |
| Percentage of exams failed | 12.6 | 8.2 | 15.6 | 15.0 | 15.3 |  |
| hool vs exam mark difference | 3.0 | 4.1 | 5.4 | 4.8 | 4.1 |  |
| glish 30-1 gender gap | F7.5 | M 3.1 | F5.6 | F7.5 | F7.9 |  |
| Pure Math 30 gender gap | F 4.9 | F3.7 | F5.4 | F 4.3 | F5.5 |  |
| Courses taken per student | 1.8 | 3.3 | 3.4 | 3.2 | 3.0 |  |
| Diploma completion rate | 72.9 | 77.4 | 72.0 | 65.5 | 71.8 |  |
| Delayed advancement rate | 32.6 | 20.5 | 31.3 | 37.7 | 33.8 |  |
| Overall rating out of 10 | 4.8 | 6.7 | 5.4 | 5.3 |  |  |


| Richard F Staples [Public] Westlock |  |  | Gr 12 Enrollment: 115 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): 17.3 |  |  | Alt. French (\%): 5.4 |  |  |  |
| Actual rating vs predicted based |  |  | $$ |  |  |  |
| on parents' avg. inc. of \$65,700 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 64.2 | 64.5 | 62.7 | 66.4 | 63.6 |  |
| Percentage of exams failed | 19.7 | 16.5 | 22.7 | 17.0 | 17.9 |  |
| School vs exam mark difference | e 6.0 | 7.4 | 4.9 | 6.6 | 8.5 |  |
| English 30-1 gender gap | F 3.9 | M 0.5 | F5.8 | F 6.6 | F 1.0 | - |
| Pure Math 30 gender gap | F 5.2 | F 0.7 | F 1.4 | F6.6 | M 5.6 |  |
| Courses taken per student | 3.5 | 3.5 | 3.3 | 2.9 | 3.6 |  |
| Diploma completion rate | 73.0 | 72.3 | 63.6 | 75.0 | 74.5 |  |
| Delayed advancement rate | 26.8 | 21.9 | 36.4 | 27.7 | 29.0 |  |
| Overall rating out of 10 | 5.1 | 5.6 | 4.7 | 5.0 | 5.3 |  |


| St. Mary [Separate] Westlock |  |  | Gr 12 Enrollment: 21 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 6.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $96 / 283$ n/a ${ }^{\text {207-08 Last } 5 \text { Years }}$ |  |  |  |
| on parents' avg. inc. of \$ 65,600 : |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 64.4 | n/a | 59.1 | 64.0 | 62.9 | n/a |
| Percentage of exams failed | 17.9 | n/a | 31.4 | 19.5 | 22.2 | n/a |
| School vs exam mark difference | 7.9 | n/a | 7.5 | 7.5 | 1.2 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | M 5.3 | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | F9.0 | n/a | n/a |
| Courses taken per student | 3.6 | n/a | 3.5 | 4.2 | 4.5 | n/a |
| Diploma completion rate | 96.0 | n/a | 57.1 | 83.3 | 80.0 | n/a |
| Delayed advancement rate | 19.2 | n/a | 55.9 | 10.2 | 28.4 | n/a |
| Overall rating out of 10 | 5.7 |  | 3.3 | 5.9 |  |  |

Sturgeon [Public] Namao
Gr 12 Enrollment: 266 ESL (\%): 2.6 Special needs (\%): 11.0

Actual rating vs predicted based on parents' avg. inc. of \$79,700: 0.5 Rank: 139/283 132/241 $\begin{array}{llllllll}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & 64.8 & 65.9 & 66.3 & 64.7 & 66.9 & - \\ \text { Percentage of }\end{array}$ Percentage of exams failed $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.1 & 4.8 & 4.4 & 3.2 & 2.7 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F } 2.9 & \text { F3.8 } & \text { F3.8 } & \text { F4.4 } & \text { F3.6 } & \end{array}$ $\begin{array}{lllrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F1.7 } & \text { F2.1 } & \text { E } & \text { F } 0.5 & \text { F5.4 }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.2 & 3.6 & 3.4 & 3.4 & 3.2 & \text { - } \\ \text { Diploma completion rate } & 83.0 & 81.8 & 78.9 & 85.4 & 828 & \end{array}$ | Diploma completion rate | 83.0 | 81.8 | 78.9 | 85.4 | 82.8 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 21.2 | 16.8 | 35.5 | 26.5 | 29.7 | - |
| D |  |  |  |  |  |  |

BROOKS AREA

| Bassano [Public] Bassano |  | Gr 12 Enrollment: 35 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.5 \quad$ Special needs (\%): 15.6 Actual rating vs predicted based on parents' avg. inc. of $\$ 50,000$ : - 1.7 |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 08 last | 5 Years |
|  |  | Rank: 261/283 237/241 |  |  |  |
| Academic Performance | 20042005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 59.761 .5 | 54.4 | 54.3 | 56.9 |  |
| Percentage of exams failed | $17.5 \quad 23.9$ | 37.7 | 34.1 | 30.7 |  |
| School vs exam mark difference | $\begin{array}{ll}7.1 & 7.7\end{array}$ | 13.4 | 14.2 | 7.4 |  |
| English 30-1 gender gap | F13.0 F 16.1 | F 8.8 | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 2.62 .9 | 2.8 | 3.1 | 2.5 |  |
| Diploma completion rate | 59.460 .0 | 70.4 | 69.2 | 81.3 | A |
| Delayed advancement rate | 55.042 .4 | 53.1 | 36.4 | 31.3 | - |
| Overall rating out of 10 | 3.43 .2 |  |  |  |  |



Gr 12 Enrollment: 173 Alt. French (\%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Year on parents' avg. inc. of \$81,000: -0.6 Rank: 227/283 174/241 Academic Performance 20042005200620072008 Trend $\begin{array}{llllllll}\text { Average exam mark } & 63.4 & 64.2 & 63.6 & 64.3 & 64.4 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 15.7 & 14.7 & 16.3 & 17.8 & 19.4 & \end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 3.3 & 4.8 & 4.6 & 5.8 & 6.3\end{array}$ $\begin{array}{lrrrrrrr}\text { English 30-1 gender gap } & \text { F6.1 } & \text { F5.1 } & \text { F3.5 } & \text { F6.6 } & \text { M } 0.8\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F6.1 } & \text { F5.1 } & \text { F3.5 } & \text { F } 6.6 & \text { M } 0.8 & \text { - } \\ \text { Pure Math 30 gender gap } & \text { F1.9 } & \text { F4.4 } & \text { F0.7 } & \text { F1.6 M } 8.6 & \text { - }\end{array}$ $\begin{array}{lrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F } 1.9 & \text { F } 4.4 & \text { F } 0.7 & \text { F } 1.6 & \text { M } 8.6 \\ \text { courses taken per student } & 3.3 & 3.7 & 3.7 & 3.6 & 3.5\end{array}$ $\begin{array}{lrrrrr}\text { Courses taken per student } & 3.3 & 3.7 & 3.7 & 3.6 & 3.5 \\ \text { Diploma completion rate } & 77.0 & 75.6 & 75.6 & 71.9 & 69.8 \\ \text { Delayed advancement rate } & 20.4 & 23.0 & 26.3 & 29.2 & 35.9\end{array}$ | Delayed advancement rate | 20.4 | 23.0 | 26.3 | 29.2 | 35.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 6}$ | $\mathbf{5 . 6}$ | $\mathbf{5 . 9}$ | $\mathbf{5 . 5}$ | $\mathbf{4 . 9}$ |

## Duchess [Public] Duchess <br> SL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 13.8

Gr 12 Enrollment: 26
Alt. French (\%): 0.0
Actual rating vs predicted based
en parents' avg. inc. of \$71,900: -0.7 Rank: 233/283 215/241

Academic Performance $20042005 \quad 20062007 \quad 2008$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 60.8 & 58.2 & 60.2 & 61.1 & 65.5 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 25.7 & 28.7 & 29.9 & 28.6 & 17.4 & \text { - }\end{array}$ \begin{tabular}{lllllll}
School vs exam mark difference \& 11.2 \& 15.2 \& 13.0 \& 11.5 \& 12.2 \& - <br>
\hline

 $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F } 2.2 & \text { n/a } & \text { M } 1.8 & \text { n/a } & \text { F3.3 } & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.8 & 4.2 & 4.1 & 3.8 & 3.7 & \text { - } \\ \text { Diploma completion rate } & 95.7 & 92.3 & 77.3 & 92.6 & 73.1 & \text { - }\end{array}$ 

Delayed advancement rate \& 13.9 \& 21.8 \& 31.3 \& 11.4 \& 30.2 \& - <br>
\hline Overall rating out of 10 \& 4.4 \& $\mathbf{3 . 7}$ \& $\mathbf{4 . 2}$ \& $\mathbf{4 . 7}$ \& $\mathbf{4 . 8}$ \& -
\end{tabular}

Rosemary [Public] Rosemary Gr 12 Enrollment: 15 ESL (\%): $11.3 \quad$ Special needs (\%): $15.8 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years Actual rating vs predicted based | on parents' avg. inc. of $\$ 82,800: 0.4$ | Rank: $121 / 283$ | $\mathrm{n} / \mathrm{a}$ |  |
| :--- | :--- | :--- | :--- |
| Academic Performance | 2004 | 2005 | 2006 | Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 64.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 18.9 & \mathrm{n} / \mathrm{a} \\ \text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 11.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \text { n/a } & n / a & n / a & n / a & 11.3 & n / a \\ \text { English 30-1 gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Pure Math 30 gender gap Courses taken per student Diploma completion rate $\begin{array}{lllllll}\text { Delayed advancement rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 93.3 & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 11.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Overall rating out of } 10 & n / a & n / a & n / a & n / a & 6.4 & n / a\end{array}$

| . Joseph's [Separate] Brooks |  |  | Gr 12 Enrollment: 47 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.2 |  |  | 20 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 |  |  |  |
| on parents' avg. inc. of \$92,600 | : 1.2 |  |  | 66/2 |  | /241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tre |
| Average exam mark | 66.2 | 67.1 | 69.9 | 72.7 | 72.0 | A |
| Percentage of exams failed | 15.9 | 12.8 | 7.3 | 5.6 | 8.7 |  |
| School vs exam mark differ | 6.0 | 8.0 | 8.0 | 4.7 | 3.7 |  |
| English 30-1 gender gap | F 15.7 | F3.2 | M 2.1 | F4.5 | F 2.5 |  |
| Pure Math 30 gender gap | F7.6 | n/a | n/a | M 4.7 | M 3.3 | 1/d |
| Courses taken per student | 4.2 | 3.5 | 4.0 | 4.7 | 3.6 |  |
| Diploma completion rate | 89.7 | 74.3 | 80.6 | 93.1 | 82.6 |  |
| Delayed advancement rate | 3.7 | 16.1 | 14.1 | 9.2 | 21.1 |  |
| Overall rating out of 10 | 6.2 | 5.8 | 6.9 | 8.3 | 7 |  |

## CALGARY

| Bishop Carroll [Separate] Calgary |  |  | Gr 12 Enrollment: 351 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.4 \quad$ Special needs (\%): 7.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$142,200:0 | 0:0.7 |  |  | k: 66/283 |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 76.6 | 75.4 | 76.2 | 75.3 | 74.2 | $\nabla$ |
| Percentage of exams failed | 4.2 | 4.7 | 5.3 | 4.5 | 5.1 |  |
| School vs exam mark difference | 2.0 | 2.3 | 1.4 | 1.8 | 2.1 | - |
| English 30-1 gender gap | F 1.8 | F 2.1 | F4.4 | F 1.7 | F 1.3 |  |
| Pure Math 30 gender gap | F3.5 | F 5.0 | F 2.3 | F 2.3 | F 1.3 | - |
| Courses taken per student | 3.3 | 3.7 | 3.6 | 3.5 | 3.4 |  |
| Diploma completion rate | 74.2 | 75.5 | 72.4 | 66.9 | 69.3 | $\nabla$ |
| Delayed advancement rate | 26.4 | 24.5 | 24.7 | 28.8 | 31.9 |  |
| Overall rating out of 10 | 7.6 | 7.8 | 7.4 | 7.4 | 7.1 |  |


| Bishop Grandin [Separate] Calgary |  |  | Gr 12 Enrollment: 492 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.0 \quad$ Special needs (\%): 10.3 |  |  | Alt. French (\%): 12.3 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$116,500 |  |  |  | : 129/2 | 283 | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.2 | 67.6 | 66.7 | 68.1 | 66.9 |  |
| Percentage of exams failed | 11.1 | 11.0 | 12.7 | 10.9 | 12.3 |  |
| School vs exam mark difference | 3.2 | 4.4 | 4.7 | 3.9 | 5.5 |  |
| English 30-1 gender gap | F 5.7 | F 0.8 | F3.5 | F 2.4 | F 2.9 |  |
| Pure Math 30 gender gap | F 2.5 | F 2.8 | F3.5 | E | M 2.6 |  |
| Courses taken per student | 3.9 | 4.0 | 3.8 | 3.8 | 3.8 |  |
| Diploma completion rate | 73.1 | 81.3 | 74.0 | 76.3 | 75.3 |  |
| Delayed advancement rate | 26.8 | 18.5 | 24.4 | 22.2 | 27.4 |  |
| ra |  |  |  |  |  |  |


| Bishop McNally [Separate] Calgary | Gr 12 Enrollment: 389 |
| :--- | ---: | ---: |
| ESL (\%): $15.6 \quad$ Special needs (\%): $11.4 \quad$ Alt. French (\%): 7.1 |  | $\begin{array}{lll}\text { Special needs (\%): } 11.4 & \text { Alt. French (\%): } 7.1 \\ \text { Actual rating vs predicted based } & \text { 2007-08 Last 5 Years }\end{array}$ on parents' avg. inc. of \$54,700: -1.1 Rank: 255/283 222/241 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & 62.5 & 64.1 & 61.4 & 63.7 & 61.4 & - \\ \text { Percental }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & & 62.5 & 64.1 & 61.4 & 63.7 & 61.4 \\ \text { Percentage of exams failed } & 21.0 & 18.1 & 21.0 & 17.0 & 21.7 & \text { - } \\ \text { Sch }\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 6.1 & 7.6 & 6.6 & 5.4 & 3.9 & \mathbf{A}\end{array}$ | English 30-1 gender gap | M 0.2 | F5.3 | F 0.7 | F6.3 | F7.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lrrrrrrl}\text { Pure Math } 30 \text { gender gap } & \mathrm{F} 0.4 & \mathrm{~F} 0.3 & \text { M } 0.5 & \text { F } 1.8 & \mathrm{M} 0.5 & \text { - } \\ \text { Courses taken per student } & 3.0 & 3.1 & 2.8 & 2.8 & 3.0 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Diploma completion rate } & 63.7 & 66.3 & 59.4 & 60.4 & 54.5 & \boldsymbol{\nabla} \\ \text { Delayed advancement rate } & 31.5 & 30.4 & 37.4 & 42.5 & 47.1 & \boldsymbol{\nabla}\end{array}$ |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 4.6 | 4.5 | 4.1 | $\mathbf{4 . 5}$ | $\mathbf{3 . 9}$ | - |


| Bishop 0'Byrne [Separate] Calgary |  |  | Gr 12 Enrollment: 525 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 7.9 |  |  | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years <br> Rank: 103/283 115/241 |  |  |  |
| on parents' avg. inc. of \$102,800 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| erage exam mark | 65.0 | 66.3 | . | 67.3 | 66.7 | - |
| rcentage of exams failed | 15.5 | 13.9 | 13.1 | 13.1 | 14. |  |
| hool vs exam mark difference | 4.3 | 5.8 | 4.7 | 4.8 | . 3 |  |
| glish 30-1 gender gap | F. 4.6 | F 5.9 | F4.1 | F 1.3 | F 2.8 |  |
| ure Math 30 gender gap | F 0.8 | F 1.8 | F4.3 | F3.3 | M 1.1 |  |
| ourses taken per student | 3.8 | 3.8 | 3.9 | 3.9 | 3.8 |  |
| ploma completion rate | 76.9 | 73.4 | 77.4 | 79.5 | 82.0 |  |
| delayed advancement rate | 27.2 | 27.1 | 24.7 | 22.3 | 18.6 | A |
| verall rating out of 10 | 6.0 | 5.9 | 6.2 | 6. |  |  |


| Bowness [Public] Calgary |  |  | Gr 12 Enrollment: 474 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.8 Special needs (\%): 17.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $$ |  |  |  |
| on parents' avg. inc. of \$ 114,100 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 65.5 | 68.0 | 67.4 | 67.4 | 66.4 |  |
| Percentage of exams failed | 14.8 | 11.0 | 12.2 | 12.7 | 14.0 |  |
| School vs exam mark difference | 5.3 | 5.7 | 6.0 | 5.0 | 5.0 |  |
| English 30-1 gender gap | F 5.8 | F 4.8 | F 1.6 | F 4.9 | F3.2 |  |
| Pure Math 30 gender gap | F3.3 | F4.5 | F1.7 | F 0.5 | M 1.9 |  |
| Courses taken per student | 3.5 | 3.7 | 3.6 | 3.6 | 3.5 |  |
| Diploma completion rate | 74.9 | 80.9 | 77.6 | 70.0 | 69.8 |  |
| Delayed advancement rate | 20.8 | 17.4 | 24.0 | 31.7 | 30.6 | 7 |
| Overall rating out of 10 | 5.7 |  |  |  |  |  |


| Calgary |  |  | A |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 <br> Special needs (\%): 100.0 Actual rating vs predicted based on parents' avg. inc. of $\$ 254,800$ : -2.6 |  |  | Alt. French (\%): 0.02007-08 Last 5 YearsRank: 218/283 $210 / 241$ |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| rage exam mark | 57.7 | 54. | 59. | 60.7 | 61.9 |  |
| Prcentage of exams failed | 30.9 | 34. | 28.1 | 22. | 18.4 |  |
| chool vs exam mark differ | e 10.6 | 12. | 10.1 | 10.4 | 8.8 |  |
| English 30-1 gender gap | M 1.2 | F9.6 | F 7.4 | F 1.0 | M 0.4 |  |
| re Math 30 gender gap | n/a | F1.4 | F 2.6 | F 16.6 | M 9.8 |  |
| urses taken per student | 3.0 | 3.5 | 3.7 | 3.3 | 2.6 |  |
| ploma completion rate | 91.3 | 97.7 | 92.3 | 100.0 | 98.0 |  |
| Delayed advancement rate | 8.7 | 4.2 | 6.3 | 0.0 | 9.1 |  |
| verall rating out of 10 | 3.7 | 3.6 | 5.1 |  |  |  |


| Calgary Christian [Public] Calgary |  |  | Gr 12 Enrollment: 73 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.0 \quad$ Special needs (\%): 9.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$149,500:0 | 0: 0.6 |  | Ran | k: 56/2 |  | 5/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 71.8 | 66.2 | 70.1 | 65.0 | 68.2 |  |
| Percentage of exams failed | 6.1 | 14.7 | 9.6 | 19.9 | 13.5 |  |
| School vs exam mark difference | 6.5 | 9.3 | 4.0 | 8.8 | 5.0 |  |
| English 30-1 gender gap | F 2.4 | F 2.9 | M 0.8 | F 1.2 | F 4.1 |  |
| Pure Math 30 gender gap | F3.3 | F 5.0 | F 0.7 | F6.4 | F7.5 |  |
| Courses taken per student | 4.5 | 4.5 | 4.5 | 4.4 | 4.7 |  |
| Diploma completion rate | 90.0 | 81.8 | 85.7 | 88.9 | 85.7 |  |
| Delayed advancement rate | 5.4 | 22.5 | 16.9 | 13.0 | 12.4 |  |
| Overall rating out of 10 | 8.1 | 6.4 | 7.8 | 6.3 | 7.3 |  |

Centennial [Public] Calgary
ESL (\%): $6.8 \quad$ Special needs (\%): 17.8
Gr 12 Enrollment: 565

Actual rating vs predicted based on parents' avg. inc. of \$109,400: $0.6 \quad$ Rank: 103/283 $\mathrm{n} / \mathrm{a}$ | Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 65.4 & 68.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 15.0 & 9.7 & \mathrm{n} / \mathrm{a}\end{array}$ School vs exam mark difference English 30-1 gender gap Pure Math 30 gender gap Courses taken per student Diploma completion rate Delayed advancement rate Overall rating out of 10

## Central Memorial [Public] Calgary <br> ESL (\%): $2.7 \quad$ Special needs (\%): 18

Actual rating vs predicted based

on parents avg. inc. of \$130,700: -0.2 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & 67.9 & 68.1 & 67.2 & 68.4 & 67.4\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 11.2 & 10.7 & 13.0 & 11.4 & 11.9\end{array}$ $\begin{array}{llrrrrr}\text { School vs exam mark difference } & 4.2 & 4.8 & 4.5 & 4.3 & 2.7 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F } 4.5 & \text { F } 2.7 & \text { F } 2.5 & \text { F } 1.1 & \text { F } 2.4 & \text { - } \\ \text { Pure Math 30 gender gap } & \text { F } 21 & \text { F3.2 } & \text { F2.5 } & \text { F2.1 } & \text { M } 0.6 & -\end{array}$ $\begin{array}{lrrrrrrl}\text { Pure Math } 30 \text { gender gap } & \text { F } 2.1 & \text { F } 3.2 & \text { F } 2.5 & \text { F } 2.1 & \text { M } 0.6 & \text { - } \\ \text { Courses taken per student } & 3.5 & 3.6 & 3.7 & 3.7 & 3.1 & \text { - } \\ \text { Diploma completion rate } & 75.7 & 74.5 & 80.4 & 81.3 & 68.9 & \text { - }\end{array}$ | Diploma completion rate | 75.7 | 74.5 | 80.4 | 81.3 | 68.9 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 25.5 | 25.7 | 18.6 | 18.4 | 31.3 | - |
| Overall rating out of 10 | $\mathbf{6 . 3}$ | $\mathbf{6 . 3}$ | $\mathbf{6 . 5}$ | $\mathbf{6 . 8}$ | $\mathbf{5 . 9}$ | - | Chestermere [Public] Calgary

## ESL (\%): $4.0 \quad$ Special needs (\%): 11.3

Gr 12 Enrollment: 210 Actual rating vs predicted based Alt. French (\%): 0.0 on parents' avg inc of \$104,400:0.1 Rank: 147/283 132/241 Academic Performance 20042005200620072008 Trend Average exam mark $\qquad$ 66.268 .1 Average exam mark $\begin{array}{ll}66.2 \\ 12.0 & 12.0\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 12.0 & 12.0 & 15.0 & 17.6 & 162\end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & 3.0 & 4.6 & 3.7 & 3.6 & 16.2\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F 7.1 } & \text { F0.6 } 0 \text { F } 1.7 & \text { F2.3 } & \text { F3.0 }\end{array}$ $\begin{array}{llllllll}\text { Pure Math } 30 \text { gender gap } & \text { F7.3 } & \text { F5.8 M } & 0.9 & \text { F1.8 M } 1.8 & \mathbf{A}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.2 & 3.6 & 3.2 & 3.8 & 3.8 & \text { - } \\ \text { Diploma completion rate } & 75.7 & 80.6 & 78.5 & 82.3 & 80.3 & -\end{array}$ | Delayed advancement rate | 31.3 | 23.6 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 22.5 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 5}$ | $\mathbf{6 . 4}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 3}$ | $\mathbf{6 . 0}$ | - |

| Crescent Heights [Public] Calgary |  |  | Gr 12 Enrollment: 447 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 23.7 Special needs (\%): 14.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 YearsRank: $245 / 283$ 199/241 |  |  |  |
| on parents' avg. inc. of $\$ 75,800$ : |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 65.7 | 65.6 | 64.2 | 66.1 | 63.1 |  |
| Percentage of exams failed | 14.0 | 14.7 | 20.5 | 16.6 | 19.3 |  |
| School vs exam mark differen | 2.9 | 4.2 | 4.5 | 4.0 | 4.0 |  |
| English 30-1 gender gap | F 3.4 | F3.0 | F 1.0 | F 1.7 | F 4.4 |  |
| Pure Math 30 gender gap | F3.7 | F2.6 | F 1.0 | F 2.3 | F 4.3 |  |
| Courses taken per student | 3.3 | 3.2 | 3.2 | 3.4 | 3.2 |  |
| Diploma completion rate | 59.6 | 57.1 | 57.4 | 62.8 | 57.9 |  |
| Delayed advancement rate | 42.3 | n/a | 47.4 | 45.0 | 46.0 | n/a |
| Overall | 5 | 4.6 | 4.7 |  |  |  |

Dr. E. P. Scarlett [Public] Calgary
Gr 12 Enrollment: 472

Alt. French (\%): 17.8 Actual rating vs predicted based 2007-08 Last 5 Years \begin{tabular}{lll}
on parents' avg. inc. of $\$ 134,500: 1.1$ \& Rank: $32 / 283 \quad$ 39/241 <br>
\hline Acadenic Performance \& 2004 \& 2005 <br>
\hline

 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & & 70.3 & 71.2 & 69.1 & 70.1 & 70.6\end{array}$ $\begin{array}{lrrrrrr}\text { Avercentage of exams failed } & 7.8 & 8.4 & 9.3 & 10.1 & 9.9\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 4.1 & 4.7 & 3.9 & 3.1 & 3.3\end{array}$ $\begin{array}{lrrrrrr}\text { English } 30-1 \text { gender gap } & \text { F } 0.5 & \text { E } & \text { F3.5 } & \text { F } 2.5 & \text { F } 0.7\end{array}$ $\begin{array}{lllllllll}\text { Pure Math } 30 \text { gender gap } & \text { F3.0 } & \text { F0.4 M } 0.9 & \text { F1.1 } & \text { F1.7 } & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F } 3.0 & \text { F } 0.4 & \text { M } 0.9 & \text { F } 1.1 & \text { F } 1.7 & \text { - } \\ \text { Courses taken per student } & 3.9 & 3.9 & 3.8 & 4.2 & 4.2 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.9 & 3.9 & 3.8 & 4.2 & 4.2 & \text { - } \\ \text { Diploma completion rate } & 79.5 & 79.7 & 81.0 & 84.8 & 86.1 & \text { A } \\ \text { Delayed advancement rate } & 22.7 & 23.1 & 20.9 & 19.1 & 13.7 & \mathbf{\Delta}\end{array}$ 

Delayed advancement rate \& 22.7 \& 23.1 \& 20.9 \& 19.1 \& 13.7 \& $\mathbf{\Delta}$ <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{7 . 2}$ \& $\mathbf{7 . 4}$ \& $\mathbf{6 . 9}$ \& $\mathbf{7 . 5}$ \& $\mathbf{7 . 7}$ \& -
\end{tabular}

## Edge School Private Calgary

## ESL (\%):0.0

Actual rating vs predicted based
on parents' avg. inc. of $\$ 258,700$ : -0.5 Average exam mark Percentage of exams faild Percentage of exams failed
School vs exam mark difference School vs exam mark difference English 30-1 gender gap Pure Math 30 gender gap Courses taken per student Diploma completion rate Delayed advancement rate $\begin{array}{lll}\text { Overall rating out of } 10 & n / a \\ n / a\end{array}$
special needs (\%): 0.0

Gr 12 Enrollment: 29 Alt. French (\%): 0.0 2007-08 Last 5 Years Rank: 41/283 n/a 2005200620072008 Trend $\begin{array}{llllll}\mathrm{n} / \mathrm{a} & 57.6 & 62.3 & 67.7 & 71.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\mathrm{n} / \mathrm{a} & 34.1 & 20.7 & 16.8 & 9.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{rrrrrr}\mathrm{n} / \mathrm{a} & 18.9 & 6.3 & 3.2 & 3.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\mathrm{n} / \mathrm{a} & \text { M } 0.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \text { F14.2 } & \mathrm{n} / \mathrm{a}\end{array}$ n/a M1.4 $\quad \mathrm{n} / \mathrm{a}$ $\begin{array}{lrrrrr}\mathrm{n} / \mathrm{a} & \text { M } 1.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a} & 4.6 & 4.9 & 5.0 & 4.7 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\mathrm{n} / \mathrm{a} & 82.1 & 96.3 & 92.6 & 82.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{rrrrrr}\mathrm{n} / \mathrm{a} & 24.4 & 1.3 & 4.0 & 34.2 & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathbf{a} & 4.0 & \mathbf{7 . 1} & \mathbf{8 . 0} & \mathbf{7 . 6} & \mathbf{n} / \mathbf{a}\end{array}$

| Ernest Manning [Public] Calgary |  |  | Gr 12 Enrollment: 354 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 14.5 Special n | needs ( | 23.2 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  |  | -08 Last | 5 Year |
| on parents' avg. inc. of \$127,600:0. | 0:0.0 |  | Rank: 139/283 171/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 68.2 | 68.3 | 67.2 | 67.9 | 67.7 |  |
| Percentage of exams failed | 12.6 | 10.1 | 13.5 | 12.9 | 11.4 |  |
| School vs exam mark difference | 5.1 | 4.9 | 3.9 | 4.0 | 3.4 | A |
| English 30-1 gender gap | F4.1 | F 2.4 | F 5.4 | F 2.7 | M 0.7 |  |
| Pure Math 30 gender gap | F1.7 | F1.9 | F3.3 | F 0.2 | M 4.1 |  |
| Courses taken per student | 3.4 | 3.5 | 3.5 | 3.4 | 3.7 |  |
| Diploma completion rate | 58.6 | 59.7 | 56.7 | 55.1 | 65.3 |  |
| Delayed advancement rate | 42.0 | 41.5 | 48.3 | 48.9 | 38.1 |  |
| Overall rating out of 10 | 5.6 | 5.7 | 5.2 | 5.6 | 6.1 |  |
| Father Lacombe [Separate] Calgary |  |  | Gr 12 Enrollment: 304 |  |  |  |
| ESL (\%): 19.8 Special n | needs (\%) | (\%): | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2007-1 | -08 Last | 5 Year |
| on parents' avg. inc. of \$54,900: -0.9 |  |  | Rank: 253/283 215/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 65.0 | 66.4 | 60.6 | 61.5 | 61.5 |  |
| Percentage of exams failed | 15.8 | 14.2 | 26.2 | 24.8 | 21.2 |  |
| School vs exam mark difference | 2.4 | 5.9 | 6.5 | 6.1 | 3.4 |  |
| English 30-1 gender gap | F3.6 | F3.3 | F 0.8 | M 3.0 | F 0.8 |  |
| Pure Math 30 gender gap | F3.6 | F 0.6 | F7.3 | F 2.9 | M 9.2 |  |
| Courses taken per student | 2.9 | 2.9 | 3.2 | 3.0 | 3.1 |  |
| Diploma completion rate | 61.5 | 59.2 | 60.4 | 58.9 | 55.4 |  |
| Delayed advancement rate | 35.5 | 35.0 | 38.2 | 35.4 | 46.0 |  |
| Overall rating out of 10 | 5.0 | 4.8 | 3.9 | 4.1 | 4.0 |  |



Forest Lawn [Public] Calgary Gr 12 Enrollment: 547 ESL (\%): $17.5 \quad$ Special needs (\%): 20.2 SL (\%): $17.5 \quad$ Special ne Alt. French (\%): 0.0 ctual rating vs predicted based on parents' avg. inc. of \$50,100: -1.8 Rank: 265/283 236/241 Academic Performance $20042005 \quad 2006 \quad 2007 \quad 2008$ Trend $\begin{array}{lrrrrrrr}\text { Average exam mark } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { irend } \\ 59.7 & 59.6 & 59.1 & 60.1 & 60.0 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Aercentage of exams failed } & 59.7 & 59.6 & 59.1 & 60.1 & 60.0 & \\ 26.6 & 24.5 & 27.0 & 23.6 & 27.5\end{array}$ $\begin{array}{lrrrrr} & 59.7 & 24.6 & 27.0 & 23.6 & 27.5 \\ \text { School vs exam mark difference } & 6.1 & 5.6 & 6.0 & 5.4 & 3.9\end{array}$ | English 30-1 gender gap | M 1.3 | F 2.7 | F3.6 F9.1 | F4.1 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllllll}\text { Pure Math } 30 \text { gender gap } & \text { F2.2 } & \text { F } 4.6 & \text { F2.5 } & \text { F5.1 } & \text { M } 0.1 & -\end{array}$ Ourses taken per student Diploma completion rate Delayed advancement rate $\begin{array}{lrrrrrr}\text { Delayed advancement rate } & 44.9 & 47.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$

| undations for the Future [Charter] Calgary Gr 12 Enrollment: 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L (\%) | eds |  |  |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Y |  |  |  |
| on parents' avg. inc. of $\$ 90,000$ : |  |  |  | 56/2 |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | ren |
| erage exam mark | n/a | 58.7 | 59.6 | 60.5 | 63.2 |  |
| Percentage of exams failed | n/a | 32. | 28.8 | 24.9 | 15.8 |  |
| hool vs exam mark difference | n/a | 12.8 | 13.2 | 11.5 | 7.0 |  |
| English 30-1 gender gap | n/a | M 6.6 | F 0.1 | F 1.2 | F. 4.7 |  |
| Pure Math 30 gender gap | n/a | F 8.7 | F4.2 | M 5.3 | F3.7 |  |
| Courses taken per student | n/a | 4.9 | 5.1 | 5.2 | 5.1 |  |
| Diploma completion rate | n/a | 78.3 | 96.0 | 95.7 | 93.8 |  |
| Delayed advancement rate | n/a | 22.0 | 5.1 | 0.0 | 6.0 |  |
| Overall rating out of 10 | n/a | 4.4 | 6.4 | 6.5 |  |  |


| Henry Wise Wood [Public] Calgary |  |  | Gr 12 Enrollment: 515 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 14.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$153,900 |  |  |  | 56/2 |  | /241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | ren |
| verage exam mark | 71.9 | 72.7 | 71.3 | 72.0 | 71.1 |  |
| arcentage of exams failed | 8.4 | 7.5 | 8.5 | 8.8 | 8.6 |  |
| chool vs exam mark differenc | 3.4 | 3.1 | 3.7 | 3.0 | . 4 |  |
| glish 30-1 gender gap | F 4.7 | F5.6 | F 0.9 | F. 4.7 | F0.2 |  |
| ure Math 30 gender gap | F1.0 | F1.8 | F 0.4 | F1.8 | F 0.2 |  |
| urses taken per student | 3.9 | 4.0 | 4.0 | 4.0 | 3.9 |  |
| ploma completion rate | 75.8 | 81.6 | 82.1 | 80.2 | 74.4 |  |
| Delayed advancement rate | 27.3 | 20.9 | 22.7 | 20.2 | 26.3 |  |
| verall rating out of 10 | 7.2 | 7.6 | 7.4 | 7.3 | 7.3 |  |


| Heritage Christian [Public] Calgary |  |  | Gr 12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6.3 Special needs (\%): 19.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ 78,900: 2.5$ |  |  | Rank: 15/283 4 |  |  | 5/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 64.9 | 69.3 | 65.4 | 67.5 | 72.7 |  |
| Percentage of exams failed | 10.8 | 9.2 | 8.2 | 11.9 | 7.7 |  |
| School vs exam mark difference | 11.6 | 7.0 | 9.9 | 5.9 | 5.0 |  |
| English 30-1 gender gap | F 9.4 | F 13.9 | n/a | n/a | F3.4 | n/a |
| Pure Math 30 gender gap | n/a | F 2.0 | n/a | n/a | F5.8 | n/a |
| Courses taken per student | 4.9 | 5.2 | 4.6 | 4.7 | 5.0 |  |
| Diploma completion rate | 82.6 | 92.3 | 73.1 | 73.7 | 91.7 |  |
| Delayed advancement rate | 26.6 | 4.9 | 31.3 | 24.0 | 6.2 |  |
| rll |  |  |  |  |  |  |



| James Fowler [Public] Calgary |  |  | Gr 12 Enrollment: 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 39.8 Special needs (\%): 16.1 |  |  | It. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years <br> Rank: 267/283 233/241 |  |  |  |
| on parents' avg. inc. of \$ 56,700 : |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 60.7 | 61.7 | 59.3 | 61.1 | 59.2 |  |
| Percentage of exams failed | 22.8 | 22.6 | 28.5 | 26.0 | 29.3 |  |
| School vs exam mark difference |  | 4.5 | 5.4 | 6.3 | 5.6 |  |
| English 30-1 gender gap | F 0.1 | 2.6 | F 4.4 | F3.8 | F 2.9 |  |
| Pure Math 30 gender gap | M 0.3 | F 1.7 | F4.4 | F4.8 | M 6.3 |  |
| Courses taken per student | 2.7 | 2.7 | 2.5 | 2.6 | 2.9 |  |
| Diploma completion rate | 52.5 | 52.4 | 40.7 | 43.6 | 46.5 |  |
| Delayed advancement rate | 50.7 | 50.6 | 60.8 | 60.9 | 55.2 |  |
| verall rating ou | 3.8 | 3.3 | 2.4 | 29 |  |  |


| John G Diefenbaker [Public] Calgary |  |  | Gr 12 Enrollment: 454 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 17.1 Special needs (\%): 8.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $32 / 283$ 2007-08 Last 5 Years $16 / 241$ |  |  |  |
| on parents' avg. inc. of \$78,000 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 70.4 | 71.5 | 70.3 | 71.3 | 69.2 |  |
| Percentage of exams failed | 7.6 | 5.9 | 8.5 | 8.2 | 10.5 |  |
| School vs exam mark difference | 2.2 | 2.4 | 2.5 | 3.2 | 3.5 | $\nabla$ |
| English 30-1 gender gap | F3.8 | F 0.1 | F 2.5 | F 0.5 | F 0.9 |  |
| Pure Math 30 gender gap | F1.6 | F 0.1 | M 1.1 | M 0.3 | M 0.1 |  |
| Courses taken per student | 4.1 | 4.2 | 4.3 | 4.2 | 4.3 |  |
| Diploma completion rate | 86.1 | 88.6 | 90.3 | 85.6 | 86.2 |  |
| Delayed advancement rate | 12.0 | 8.3 | 6.9 | 16.1 | 11.4 |  |
| Overall rating out of 10 | 7.9 | 8.5 | 8.1 | 7.8 | 7.7 |  |


| Juno Beach [Public] Calgary |  |  | Gr 12 Enrollment: 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special ne |  | 25.7 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$88,500: -5.1 |  |  | Rank: 282/283 |  |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | 47.9 | 53.0 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 53.2 | 41.2 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 23.6 | 18.8 | $\mathrm{n} / \mathrm{a}$ |
| English 30-1 gender gap | n/a | n/a | n/a | F 13.6 | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | F 2.0 | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | 3.7 | 3.1 | n/a |
| Diploma completion rate | n/a | n/a | n/a | 66.7 | 52.9 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 45.1 | 53.6 | n/a |
| Overall rating out of 10 | n/a | n/a |  |  |  |  |

## Lester B. Pearson [Public] Calgary <br> ESL (\%): $14.1 \quad$ Special needs (\%): 8.7

Gr 12 Enrollment: 508
Alt. French (\%): 10.3 Actual rating vs predicted based

2007-08 Last 5 Years on parents' avg. inc. of \$52,800: $0.1 \quad$ Rank: 202/283 171/241 $\begin{array}{lllll}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 \\ 2008 & \text { Trend }\end{array}$ Average exam mark Average exam mark $\begin{array}{lllll}64.7 & 64.1 & 64.2 & 65.8 & 63.7\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 17.7 & 18.5 & 19.0 & 15.7 & 20.7\end{array}$ | School vs exam mark difference | 3.9 | 5.0 | 5.2 | 4.6 | 5.3 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { English } 30-1 \text { gender gap } & \text { F } 2.3 & \text { F 3.2 F } 2.8 & \text { M } 1.1 & \text { F } 3.3\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \text { F1.2 } & \text { F } 4.4 & \text { F } 1.6 & \text { F } 0.3 & \text { M } 4.5\end{array}$ $\begin{array}{lrrrrr}\text { Courses taken per student } & 3.6 & 3.8 & 3.9 & 4.0 & 3.9 \\ \text { Diploma completion rate } & 65.6 & 68.5 & 70.8 & 70.8 & 72.1\end{array}$ $\begin{array}{llllll}\text { Diploma completion rate } & 65.6 & 68.5 & 70.8 & 70.8 & 72.1 \\ \text { Delayed advancement rate } & 34.4 & 29.4 & 26.6 & 28.9 & 25.4\end{array}$ $\begin{array}{lrrrrrrr}\text { Overall rating out of 10 } & \mathbf{5 . 5} & \mathbf{5 . 2} & \mathbf{5 . 8} & \mathbf{6 . 2} & \mathbf{5 . 4} & \text { - }\end{array}$

| rd Beaverbrook [Public] Calgar |  |  | Gr 12 Enrollment: 639 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 19.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$101,600 |  |  |  | 139/2 | 28310 | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 69.0 | 68.5 | 68.4 | 67.9 | 66.4 |  |
| Percentage of exams failed | 8.4 | 10.0 | 9.6 | 10.3 | 12.2 |  |
| School vs exam mark difference | 2.8 | 3.9 | 2.5 | 3.9 | 2.6 |  |
| English 30-1 gender gap | F 3.6 | F 4.3 | F 4.9 | F 2.1 | M 1.9 |  |
| Pure Math 30 gender gap | F 4.3 | F 2.6 | F 1.7 | F 0.4 | M 5.2 |  |
| Courses taken per student | 3.6 | 3.7 | 3.6 | 3.5 | 3.4 | , |
| Diploma completion rate | 77.0 | 79.1 | 72.4 | 77.6 | 75.8 |  |
| Delayed advancement rate | 27.8 | 23.6 | 30.3 | 28.7 | 24.6 |  |
| Overall rating out of 10 | 6.6 | 6 | 6.3 | 6.5 |  |  |


| Master's Academy [Public] Calgary |  |  | Gr 12 Enrollment: 33 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 4.1 Actual rating vs predicted based on parents' avg. inc. of \$199,400: 0.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  | Rank: 19/283 |  |  | 5 Years |
|  |  |  | /241 |
| Academic Performance | 2004 | 2005 |  |  |  | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 65.1 | 68.3 | 68.8 | 68.4 | 70.6 | - |
| Percentage of exams failed | 11.6 | 12.7 | 8.7 | 8.0 | 3.4 | A |
| School vs exam mark difference | 11.5 | 6.5 | 5.4 | 5.8 | 7.2 |  |
| English 30-1 gender gap | F 5.7 | F4.5 | F 2.4 | M 0.8 | M 2.2 | - |
| Pure Math 30 gender gap | F7.4 | M 2.1 | F 0.1 | F 1.2 | M 5.1 |  |
| Courses taken per student | 4.2 | 3.9 | 3.8 | 4.7 | 4.1 |  |
| Diploma completion rate | 84.2 | 93.3 | 84.4 | 95.1 | 97.0 |  |
| Delayed advancement rate | 25.0 | 20.9 | 15.6 | 5.1 | 0.9 | A |
| Overall rating out of 10 | 5.7 | 6.8 | 7.1 | 8.1 | 8.0 | A |


| National Sport [Public] Calgary |  |  | Gr 12 Enrollment: 46 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 6.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$305,500: | 0:-1.7 |  |  | 103/2 | $283 \quad 70$ | 0/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.5 | 69.8 | 63.1 | 72.4 | 71.7 |  |
| Percentage of exams failed | 9.3 | 7.8 | 16.0 | 8.8 | 3.3 |  |
| School vs exam mark difference | 7.7 | 6.9 | 13.4 | 7.5 | 7.4 |  |
| English 30-1 gender gap | F4.9 | F 2.9 | F 5.7 | M 2.5 | F 5.4 |  |
| Pure Math 30 gender gap | F 8.3 | M 0.5 | F 0.6 | M 1.3 | F 0.6 |  |
| Courses taken per student | 4.4 | 4.2 | 4.3 | 4.1 | 4.1 | $\nabla$ |
| Diploma completion rate | 76.2 | 68.9 | 80.0 | 82.1 | 56.8 |  |
| Delayed advancement rate | 15.5 | 27.4 | 12.8 | 19.5 | 37.7 |  |
| Overall rating out of 10 | 6.9 | 7.1 | 6.0 | 7.3 | 6.6 |  |


| Notre Dame [Separate] Calgar |  |  | Gr 12 Enrollment: 379 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.5 <br> Special needs <br> Actual rating vs predicted based on parents' avg. inc. of $\$ 86,400$ : -0.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  |  | -08 | 5 Years |
|  |  |  | Rank: 189/283 n/a |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| verage exam mark | /a | n/ | n/a | 64.1 | 63.6 |  |
| arcentage of exams failed | n/a | n/a | n/a | 15.7 | 19.6 | $\mathrm{n} / \mathrm{a}$ |
| School vs exam mark difference | n/a | N | n/a | 7.2 | 6.4 |  |
| glish 30-1 gender gap | n/a | n/a | n/a | F 2.1 | F 1.4 | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | F 5.1 | M 1.5 |  |
| Courses taken per student | n/a | n/a | n/a | 3.5 | 3.7 | n/a |
| Diploma completion rate | n/a | n/a | n/a | 70.2 | 75.6 |  |
| Delayed advancement rate | n/a | n/a | n/a | 33.2 | 26.9 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 5.3 | 5.6 |  |
| Queen Elizabeth [Public] Calgary |  |  | Gr 12 Enrollment: 221 |  |  |  |
| ESL (\%): 15.2 <br> Special needs Actual rating vs predicted based on parents' avg. inc. of $\$ 125,300: 0.5$ |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 2007-1 | -08 Last | t 5 Year |
|  |  |  | Rank: 85/283 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 70.4 | 70.0 | 70.2 | 73.1 | 68.4 |  |
| Percentage of exams failed | 11.3 | 10.5 | 12.7 | 8.9 | 14.1 |  |
| School vs exam mark difference | 4.5 | 3.9 | 4.8 | 4.4 | 3.6 |  |
| English 30-1 gender gap | F 4.0 | F 5.6 | F 2.8 | F5.9 | M 0.3 |  |
| Pure Math 30 gender gap | F5.4 | F 2.2 | F0.1 | F3.2 | F 0.1 |  |
| Courses taken per student | 4.2 | 4.3 | 4.2 | 4.3 | 4.1 |  |
| Diploma completion rate | 74.6 | 81.5 | 79.3 | 84.9 | 72.1 |  |
| Delayed advancement rate | 24.9 | 19.2 | 20.6 | 20.4 | 28.4 |  |
| Overall rating out of 10 | 6.8 | 7.3 | 7.2 | 7.6 | 6.8 |  |

## Rundle College [Private] Calgary

\section*{ESL (\%): 0.0} Special need Actual rating vs predicted based Alt. French (\%): 0.0 on parents' avg. inc. of \$261,800: 1.4 Rank: 5/283 2/241 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & 80.1 & 79.8 & 79.0 & 80.9 & 81.1 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 0.0 & 1.2 & 0.8 & 0.9 & 2.0 & - \\ \text { Scher }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \text {.0 } & 1.2 & 0.8 & 0.9 & \text { 2.0 } & \text { - } \\ \text { School vs exam mark difference } & 2.3 & 1.2 & 1.1 & 1.4 & 1.9 & -\end{array}$ | English 30-1 gender gap | F 3.7 | F1.1 | F 2.7 | F 2.7 | F 5.6 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllllll}\text { Pure Math } 30 \text { gender gap } & \text { F3.1 } & \text { F } 0.2 & \text { F } 4.7 & \text { F } 3.3 & \text { F } 0.3 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & & 4.9 & 4.9 & 4.8 & 4.9 & 4.8\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 100.0 & 100.0 & 100.0 & 98.5 & 98.6 & - \\ \text { Delayed advancement rate } & 0.0 & 0.0 & 0 & 0.0 & 0.0 & 1.7\end{array}$ | Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{9 . 6}$ | $\mathbf{9 . 9}$ | $\mathbf{9 . 8}$ | - |


| Sir Winston Churchill [Public] Calgary |  |  | Gr 12 Enrollment: 653 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 18.6 Special needs (\%): 9.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 131,00 | 0:2.6 |  | Rank: | 7/28 |  | 0/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 74.5 | 74.8 | 74.7 | 75.2 | 77.2 |  |
| Percentage of exams failed | 5.4 | 5.3 | 6.6 | 5.6 | 3.6 |  |
| School vs exam mark difference | 2.6 | 3.0 | 3.6 | 2.7 | 0.4 |  |
| English 30-1 gender gap | F 3.3 | F 1.4 | F1.5 | F 2.4 | F 1.2 |  |
| Pure Math 30 gender gap | F 2.4 | F 0.5 | F1.9 | F 0.7 | M 0.8 |  |
| Courses taken per student | 4.5 | 4.5 | 4.4 | 4.4 | 4.5 |  |
| Diploma completion rate | 89.7 | 88.3 | 85.7 | 87.4 | 90.0 |  |
| Delayed advancement rate | 10.5 | 11.0 | 12.1 | 14.4 | 6.5 |  |
| Overall rating out of 10 | 8.5 | 8.8 | 8.2 | 8.5 | 9.2 |  |

Springbank [Public] Calgary $\quad$ Gr 12 Enrollment: 173 $\begin{array}{lcc}\text { ESL (\%): } \mathrm{n} / \mathrm{a} & \text { Special needs (\%): } 5.7 & \text { Alt. French (\%): 7.0 } \\ \text { Actual rating vs predicted based } & \text { 2007-08 Last } 5 \text { Years }\end{array}$ on parents' avg. inc. of \$249,400: 0.5 Rank: 13/283 8/241 Âcademic Performance 20042005200620072008 Trend | Average exam mark | 75.0 | 71.8 | 75.0 | 77.3 | 72.5 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 4.9 & 8.3 & 4.2 & 3.1 & 5.5 & - \\ & & \end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.0 & 4.2 & 3.2 & 2.2 & 2.4 & - \\ \text { nglish 30-1 gender gap } & \text { F 3.1 } & \text { F3.0 } & \text { F } 4.0 & \text { F } 1.7 & \text { F } 2.5 & -\end{array}$ $\begin{array}{llrrrrrl}\text { English 30-1 gender gap } & \text { F3.1 } & \text { F3.0 } & \text { F4.0 } & \text { F1.7 } & \text { F2.5 } & \text { - } \\ \text { Pure Math 30 gender gap } & \text { F1.3 } & \text { M } 0.9 & \text { F2.6 } & \text { F2.7 } & \text { F } 0.1 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F1.3 } & \text { M } & \text { O.9 } & \text { F } 2.6 & \text { F } 2.7 & \text { F } 0.1 \\ \text { Courses taken per student } & 4.6 & 4.6 & 4.6 & 4.4 & 4.6 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 85.9 & 90.1 & 93.5 & 92.1 & 90.1 & \text { - } \\ \text { Delayed advancement rate } & 15.4 & 10.5 & 2.4 & 6.1 & 7.8 & \text { - }\end{array}$ $\begin{array}{llllll}\text { Overall rating out of } 10 & \mathbf{8 . 7} & \mathbf{8 . 4} & \mathbf{8 . 7} & \mathbf{9 . 0} & \mathbf{8 . 6}\end{array}$

| St. Francis [Separate] Calgary |  |  | Gr 12 Enrollment: 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.9 Special needs (\%): 9.7 |  |  | It. French (\%): 12.7 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 25/283 27/241 |  |  |  |
| on parents' avg. inc. of \$128,700 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 70.2 | 69.2 | 68.7 | 69.3 | 70.0 |  |
| Percentage of exams failed | 7.4 | 9.5 | 10.6 | 10.8 | 9.1 |  |
| hool vs exam mark differe | 3.5 | 2.9 | 3.0 | 3.8 | 2.7 |  |
| English 30-1 gender gap | F 1.0 | F 1.3 | F 1.7 | M 0.5 | F 2.5 |  |
| Pure Math 30 gender gap | F1.2 | F 2.5 | F 1.4 | M 1.0 | M 0.7 |  |
| Courses taken per student | 3.8 | 4.0 | 4.1 | 4.3 | 4.3 | - |
| Diploma completion rate | 82.0 | 84.7 | 82.6 | 85.6 | 87.2 |  |
| Delayed advancement rate | 18.4 | 14.9 | 18.9 | 12.1 | 12.0 |  |
| Overall rating out of 10 | 7.4 |  | 7.3 | 7.6 |  |  |

St. Mary's [Separate] Calgary Gr 12 Enrollment: 365 ESL (\%): $15.1 \quad$ Special needs (\%): $8.5 \quad$ Alt. French (\%): 9.1 Actual rating vs predicted based Actual rating vs predicted based n parents avg. inc. of \$136,800: $0.0 \quad$ Rank: 121/283 82/241 Academic Performance $2004 \quad 2005 \quad 2006 \quad 2007 \quad 2008$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 69.5 & 68.4 & 67.3 & 68.1 & 67.1 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 11.3 & 13.1 & 14.0 & 14.7 & 13.8 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.8 & 4.3 & 4.3 & 3.9 & 3.6 & -\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F2.5 } & \text { F0.6 } & \text { F1.6 } & \text { F1.8 } & \text { F } 4.1 & \text { - } \\ \text { Pure Math 30 gender gap } & \text { F4.0 } & \text { F1.8 } & \text { F3.2 } & \text { F3.7 } & \text { M } 1.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Pure Math } 30 \text { gender gap } & \text { F4.0 } & \text { F1.8 } & \text { F3.2 } & \text { F3.7 } & \text { M } 1.5 & \text { - } \\ \text { Courses taken per student } & 3.9 & 3.9 & 4.1 & 4.0 & 4.0 & -\end{array}$ \begin{tabular}{lllllll}
Diploma completion rate \& 75.4 \& 77.4 \& 77.5 \& 73.2 \& 75.5 \& - <br>
Delayed advancement rate \& 23.9 \& 21.2 \& 21.8 \& 25.7 \& 27.9 \& - <br>
\hline

 

\& 23.9 \& 21.2 \& 21.8 \& 25.7 \& 27.9 <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 8}$ \& $\mathbf{6 . 8}$ \& $\mathbf{6 . 6}$ \& $\mathbf{6 . 4}$ \& $\mathbf{6 . 4}$
\end{tabular}

## Webber Academy [Private] Calgary <br> SL (\%): $0.0 \quad$ Special needs (\%): 0.0

Gr 12 Enrollment: 28 Actual rating vs predicted based on parents' avg. inc. of \$249,100: 1.4 | 2007-08 Last 5 Year |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2004 | 2005 | Rank: | $5 / 283$ |

 $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 76.4 & 84.1 & 83.7 & 78.7 & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a} & 3.5 & 0.8 & 1.0 & 2 . & n\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 3.5 & 0.8 & 1.0 & 2.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllrrrr}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 6.1 & 2.4 & 2.7 & 4.6 & \mathrm{n} / \mathrm{a} \\ \text { English 30-1 gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{M} 1.8 & \mathrm{~F} 0.1 & \mathrm{~F} .9 & \mathrm{~F} 2.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllllll}\text { Pure Math } 30 \text { gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 1.5 & \mathrm{n} / \mathrm{a} & \mathrm{M} 0.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { n/a } & \text { n/a } & \text { F1.5 } & \text { n/a } & \text { M } 0.9 & \text { n/a } \\ \text { Courses taken per student } & \text { n/a } & 4.8 & 4.9 & 4.9 & 5.2 & \text { n/a }\end{array}$ $\begin{array}{llrrrrr}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & 4.8 & 4.9 & 4.9 & 5.2 & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & 100.0 & 100.0 & 100.0 & 96.4 & \mathrm{n} / \mathrm{a}\end{array}$ |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | 0.0 | 0.7 | 0.0 | 3.0 | $\mathrm{n} / \mathrm{a}$ |

| Overall rating out of 10 | $\mathbf{n} / \mathbf{a}$ | $\mathbf{9 . 5}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{9 . 8}$ | $\mathbf{n} / \mathrm{a}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |


| Western Canada [Public] Calgary |  |  | Gr 12 Enrollment: 704 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 18.0 | eds | ) : 5.4 | Alt. French (\%): 28.4 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$227,100: 0.9 |  |  | Rank: 11/283 |  |  | 5/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 75.4 | 74.9 | 75.7 | 76.3 | 75.4 |  |
| Percentage of exams failed | 5.1 | 5.9 | 5.3 | 5.5 | 4.9 |  |
| School vs exam mark difference | 3.2 | 3.7 | 3.3 | 3.0 | 3.4 |  |
| English 30-1 gender gap | F 2.0 | F 2.0 | F 0.8 | F 0.7 | F1.2 |  |
| Pure Math 30 gender gap | F1.4 | F1.8 | F 1.2 | F 2.9 | M 3.9 | $\nabla$ |
| Courses taken per student | 4.9 | 4.9 | 5.1 | 4.9 | 4.8 |  |
| Diploma completion rate | 87.1 | 88.0 | 89.4 | 85.2 | 86.4 |  |
| Delayed advancement rate | 9.8 | 9.0 | 8.8 | 14.2 | 11.6 |  |
| Overall rating out of 10 | 9.0 | 9.0 | 9.0 | 8.7 | 8.7 |  |

Westmount Charter [Charter] Calgary Gr 12 Enrollment: 61

ESL (\%): $1.8 \quad$ Special needs (\%): $3.4 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of $\$ 141,400: 1.2$ \& Rank: $22 / 283$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline

 Academic Performance $\begin{array}{llllll}2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 71.3 & 70.7 & 72.3 & \mathrm{n} / \mathrm{a}\end{array}$ 

Percentage of exams failed \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& 7.8 \& 7.7 \& 9.6 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline

 $\begin{array}{lllllll}\text { English } 30-1 \text { gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \text { M } 1.1 & \mathrm{~F} 3.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \text { F } 0.7 & \text { M } 7.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllrrrr}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 3.4 & 5.0 & 4.9 & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 76.9 & 85.0 & 89.8 & \mathrm{n} / \mathrm{a}\end{array}$ 

Delayed advancement rate \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& 24.0 \& 19.4 \& 12.8 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Overall rating out of 10 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathbf{6 . 6}$ \& $\mathbf{8 . 0}$ \& $\mathbf{7 . 9}$ \& $\mathrm{n} / \mathrm{a}$
\end{tabular}



| mrose [Public] Camrose |  |  | Gr 12 Enrollment: 289 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.6 Special needs (\%): 7.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$77,700: |  |  |  | k: 210/2 | 28316 | 6/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 65.2 | 63.5 | 65.5 | 67.6 | 65.0 |  |
| Percentage of exams failed | 17.0 | 21.4 | 17.5 | 12.1 | 15.6 |  |
| School vs exam mark difference | 4.4 | 5.6 | 5.3 | 4.6 | 4.9 |  |
| English 30-1 gender gap | F 2.9 | F1.9 | F 1.6 | M 0.5 | F 2.0 |  |
| Pure Math 30 gender gap | M 1.2 | F 5.2 | F3.1 | F1.7 | M 0.3 |  |
| Courses taken per student | 3.5 | 3.6 | 4.0 | 3.6 | 3.3 |  |
| Diploma completion rate | 73.1 | 73.7 | 74.1 | 70.9 | 67.3 |  |
| Delayed advancement rate | 32.2 | 32.3 | n/a | 34.8 | 38.2 | n/a |
| Overall rating out of 10 | 5.7 | 5.0 | 6.0 | 6.3 | 5 |  |


| West Island College [Private] Calgary |  |  | Gr 12 Enrollment: 71 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 0.0 |  |  | Alt. French (\%): 45.3 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 374,200 | 0:0.5 |  |  | 1/28 |  | 4/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| verage exam mark | 76.4 | 75.4 | 77.6 | 77.6 | 79.2 |  |
| arcentage of exams failed | 2.5 | 5.4 | 2.0 | 3.4 | 3.6 | V |
| hool vs exam mark difference | 2.4 | 5.1 | 2.2 | 1.9 | 2.4 |  |
| glish 30-1 gender gap | F4.6 | F 1.1 | M 0.5 | F1.8 | M 2.6 |  |
| ure Math 30 gender gap | F3.9 | F 3.4 | F 4.7 | F 5.6 | n/a | n/a |
| ourses taken per student | 5.3 | 5.4 | 5.1 | 5.3 | 5.8 |  |
| ploma completion rate | 89.3 | 88.2 | 96.9 | 95.2 | 100.0 |  |
| Delayed advancement rate | 14.4 | 25.9 | 1.3 | 20.3 | 2.8 |  |
| Overall rating out of 10 | 9.4 |  | 9.5 |  |  |  |


| Daysland [Public] Daysland |  |  | Gr 12 Enrollment: 37 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.7 <br> Actual rating vs predicted based <br> on parents' avg. inc. of $\$ 48,600$ : 2.3 |  |  | At. 7 ench(\%).0.0 |  |  |  |
|  |  |  |  |  | 08 | Years |
|  |  |  | Rank: 25/283 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 200 | Tren |
| verage exam mark | 69.4 | 68.8 | 71.6 | 72.3 | 70.8 |  |
| rcentage of exams failed | 7.1 | 6.8 | 5.9 | 4.3 | 4.5 |  |
| , ool vs exam mark differen | 4.1 | 3.9 | 2.3 | 4.4 | 2.8 |  |
| glish 30-1 gender gap | n/a | F 5.1 | F 0.8 | n/a | M 8.7 |  |
| ure Math 30 gender gap | n/a | F 4.9 | n/a | n/a | M 4.3 | n/a |
| Courses taken per student | 4.1 | 4.2 | 4.5 | 4.1 | . 9 |  |
| iploma completion rate | 87.5 | 93.9 | 91.9 | 84.6 | 4.6 |  |
| Delayed advancement rate | 16.9 | 2.4 | 3.0 | 5.5 | 0.0 |  |
| Overall rating out of 10 | 7.7 |  | 8.7 |  |  |  |



| W Norway [Public] New Norway |  |  | (12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 6.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 07-08 Las |  |  |  |
| on parents' avg. inc. of \$84,000: |  |  |  | : 83/ |  | 7/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tr |
| erage exam mark | 71.1 | 66.2 | 63.4 | 69.7 | 64.6 |  |
| ercentage of exams failed | 6.6 | 8.6 | 12.8 | 11. | 13.9 |  |
| chool vs exam mark differe | 2.5 | 6.1 | 3.8 | 4.3 | 3.9 |  |
| glish 30-1 gender gap | F 3.5 | F 2.2 | n/a | M 0.2 | n/a |  |
| re Math 30 gender gap | F 1.7 | n/a | n/a | M 2.3 | /a | /a |
| Courses taken per student | 4.0 | 4.6 | 4.1 | 4.8 | 4.1 |  |
| ploma completion rate | 88.9 | 100.0 | 89.3 | 100.0 | 87.5 |  |
| Delayed advancement rate | 11.1 | 16.5 | 20.0 | 6.7 | 12.5 |  |
| Overall rating out of 10 | 7.9 | 7.5 | 6.8 |  |  |  |


| Camrose Gr 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 14.2 Actual rating vs predicted based on parents' avg. inc. of \$79,900: -4.6 |  |  | Alt. French (\%): 0.02007-08 Last 5 YearsRank: 277/283 $\quad$ n/a |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
|  | , |  |  | n/a | 50.1 |  |
| centage of exams fail | n/a |  |  | /a | 58.7 |  |
| ool vs exam mark differ | n/a |  |  |  | 18.0 |  |
| glish 30-1 gender gap | n/a | /a |  | //d |  |  |
| e Math 30 gender | n/a |  |  | n/a |  |  |
| (eurses taken per student | n/a | n/a | n/a | n/a | 3.9 |  |
| oma completi | n/a | n/a | n/a | n/a | 7.5 |  |
| elayed advancement rate | n/a | n/a | n/a | n/a | 26.7 |  |
| verall rating out of 10 | n/a |  | n/a |  |  |  |


| Ryley [Public] Ryley |  |  | Gr 12 Enrollment: 38 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  |
| Actual rating vs predicted bas |  |  | 2007-08 Last 5 |  |  |  |
| on parents' avg. inc. of \$51,500: 1.0 |  |  | Rank: 129/283 102/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 71.3 | 67.9 | 69.4 | 69.2 | 70.7 |  |
| Percentage of exams failed | 2.9 | 10.1 | 5.4 | 4.3 | 10.2 |  |
| hool vs exam mark differen | 3.1 | 6.7 | 4.1 | 4.9 | 3.6 |  |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.7 | 2.8 | 2.9 | 4.0 | 3.6 |  |
| Diploma completion rate | 72.2 | 59.3 | 77.8 | 90.9 | 68.8 |  |
| Delayed advancement rate | 26.5 | 42.4 | 29.7 | 18.5 | 40.9 |  |

## COCHRANE/BRAGG CREEK AREA

## Bow Valley [Public] Cochrane

Gr 12 Enrollment: 119
ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 12.5

Alt. French (\%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Year on parents' avg. inc. of \$119,500: 1.2 Rank: 46/283 26/241 Academic Performance 20042005200620072008 Trend $\begin{array}{llllllll}\text { Average exam mark } & & 69.8 & 70.5 & 68.6 & 72.3 & 72.1\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 8.1 & 6.8 & 7.4 & 5.1 & 4.8\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 2.4 & 3.2 & 4.3 & 3.9 & 1.0 \\ \text { English 30-1 }\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \text { M } 1.0 & \text { F } 4.2 & \text { F } 2.1 & \text { F } 3.9 & \text { F } 8.2\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.9 & 4.2 & 4.0 & 3.9 & 3.5\end{array}$ $\begin{array}{lrrrrrrr}\text { Courses taken per student } & & 3.9 & 4.2 & 4.0 & 3.9 & 3.5 & \text { - } \\ \text { Diploma completion rate } & 80.4 & 88.6 & 89.2 & 92.8 & 83.8 & - \\ \text { Delayed advancement rate } & 21.1 & 19.7 & 150 & 5.7 & 16.9 & \end{array}$ | Delayed advancement rate | 21.1 | 19.7 | 15.0 | 5.7 | 16.9 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{7 . 3}$ | $\mathbf{8 . 0}$ | $\mathbf{7 . 3}$ | $\mathbf{7 . 8}$ | $\mathbf{7 . 5}$ | - |

| chrane [Public] Cochrane |  |  | Gr 12 Enrollment: 181 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| : $2.6 \quad$ Special needs (\%): 10.4 |  |  | Alt. French (\%): 10.8 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$155,900: |  |  |  | 22/2 |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tre |
| Average exam mark | 69.0 | 71.7 | 73.0 | 73.8 | 70.9 |  |
| Percentage of exams failed | 10.7 | 6.7 | 6.1 | 5.3 | 8.1 |  |
| School vs exam mark differen | 4.4 | 5.3 | 3.7 | 4.8 | 4.3 |  |
| English 30-1 gender gap | F 2.8 | F3.8 | F4.3 | F 6.0 | F 2.8 |  |
| Pure Math 30 gender gap | F1.6 | F 6.3 | M 0.4 | F 5.2 | F 1.3 |  |
| Courses taken per student | 4.2 | 4.3 | 4.4 | 4.5 | 4.4 | A |
| Diploma completion rate | 82.1 | 89.2 | 90.8 | 92.0 | 89.5 |  |
| Delayed advancement rate | 19.9 | 11.7 | 12.3 | 8.9 | 10.5 |  |
| verall rating out of 10 | 7.1 | 7.8 | 8.2 | 8.1 |  |  |


| othy [Separate] Cochran |  | Gr 12 Enrollment: 38 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%):Actual rating vs predicted basedon parents' avg. inc. of $\$ 128,400:-0.3$ |  | t. French (\%): |  |  |
|  |  |  | -08 |  |
|  |  | Rank: 147/283 n/a |  |  |
| Academic Performance | 20042005 | 2006 | 20072008 |  |
| erage exam mark | n/a | 58. | 63.7 |  |
| rcentage of exams failed | $\mathrm{n} / \mathrm{a}$ n/ | 36.0 | 18.8 |  |
| School vs exam mark differen | n/a | 16.5 | 3.7 |  |
| glish 30-1 gender gap | n/a | n/a | n/a F 10.9 |  |
| Pure Math 30 gender gap | /a | /a | n/a M 8.8 |  |
| urses taken per student | /a | 4.3 | 3.2 |  |
| Diploma completion rate | a | 80.0 | 60.7 |  |
| Delayed advancement rate | n/a | 11.5 | 39.919. |  |
| Overall rating out of 10 | /a | 3.9 | 5. |  |
| DRUMHELLER/THREE HILLS AREA |  |  |  |  |
| Drumheller [Public] Drumheller |  | Gr 12 Enrollment: 101 |  |  |
| ESL (\%): $13.7 \quad$ Special needsActual rating vs predicted basedon parents' avg. inc. of $\$ 66,100$ : -0.9 |  | Alt. French (\%): 0.02007-08 Last 5 YearsRank: $245 / 283 \quad$ 202/241 |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Academic Performance | 20042005 | 2006 | 20072008 | Tren |
| Average exam mark | 60.164 .5 | 63.0 | 64.461 |  |
| Percentage of exams failed | $29.0 \quad 17.1$ | 18.3 | 20.625 .7 |  |
| School vs exam mark difference | 7.46 .4 | 6.8 | $7.5 \quad 7.0$ |  |
| English 30-1 gender gap | F6.2 M 3.0 | M 1.2 | F 2.3 M 12.1 |  |
| Pure Math 30 gender gap | F5.3 F3.7 | M 0.1 | M 2.6 M 7.6 |  |
| Courses taken per student | $3.5 \quad 3.6$ | 3.4 | 3.7 |  |
| Diploma completion rate | 66.068 .6 | 71.9 | 57.470 .5 |  |
| Delayed advancement rate | $36.8 \quad 37.6$ | 35.9 | $50.3 \quad 38.0$ |  |
| Overall rating out of 10 | 4.05 | 5.4 | 4.7 |  |


| C. Charyk Hanna [Public] Hanna |  |  | Gr 12 Enrollment: 53 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| : $\mathrm{n} / \mathrm{a}$ a $\quad$ Special needs (\%): 5.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 66/283 125/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | ren |
| erage exam mark | 63.1 | 64.2 | 66.3 | 68.2 | 65.2 |  |
| Percentage of exams failed | 20.6 | 18.0 | 14.4 | 14.4 | 15.0 | - |
| School vs exam mark differe |  | 6.9 | 8.6 | 5.3 | 7.4 |  |
| English 30-1 gender gap | F 4.6 | F4.8 | F 0.7 | F6.5 | M 0.1 |  |
| Pure Math 30 gender gap | F5.9 | n/a | F6.8 | F4.5 | M 3.2 |  |
| Courses taken per student | 4.4 | 4.0 | 3.9 | 3.7 | 4.4 |  |
| Diploma completion rate | 91.7 | 79.6 | 85.1 | 79.6 | 94.2 |  |
| Delayed advancement rate | 17.4 | 34.0 | 24.2 | 29.6 | 9.5 |  |
| Overall rating out of 10 | 6.0 | 5.6 | 6.1 | 6.0 |  |  |


| Morrin [Public] Morrin |  |  | Gr 12 Enrollment: 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs (\%) | (\%): 7.4 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$69,500: -1.9 |  |  | Rank: 258/283 |  |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 53.9 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 33.3 | /a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 11.0 | /a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | 4.0 | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 84.6 | /a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 29.9 | n/a |
| Overall rating out of 10 | /a | n/a |  |  |  |  |


| Prairie Christian [Public] Three Hills |  | 12 Enrollment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.3 \quad$ Special needs (\%): 8.1 Actual rating vs predicted based on parents' avg. inc. of $\$ 77,600: 0.3$ |  | Alt. French (\%): |  |  |  |
|  |  |  |  |  |  |
|  |  |  | 147 | 208 |  |
| Academic Performance | 20042005 | 2006 | 2007 | 2008 |  |
| verage exam mark | 62.665 .6 | 68.0 | 61.6 | 64.3 |  |
| Percentage of exams failed | 27.519 .5 | 10.0 | 24.7 | 16.5 |  |
| School vs exam mark difference | 9.75 .7 | 4.0 | 5.6 | 6.1 |  |
| English 30-1 gender gap | n/a F 11.7 | F 8.9 | M 0.3 | F 8.2 |  |
| Pure Math 30 gender gap | n/a M 0.1 | F5.3 | M 0.7 | n/a |  |
| Courses taken per student | 4.3 4.4 | 3.8 | 4.1 | 3.8 |  |
| Diploma completion rate | $66.7 \quad 72.2$ | 84.6 | 82.6 | 88.2 | A |
| Delayed advancement rate | 22.515 .0 | 23.5 | 22.8 | 19.3 |  |
| Overall rating out of 10 | 3.85 | 6.4 | 5.8 | 6.0 |  |


| South Central [Public] Oyen |  |  | Gr 12 Enrollment: 36 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): 5.0 |  |  | It. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 64,100$ : 2.0 |  |  | Rank: 25/283 18/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 70.1 | 69.4 | 66.2 | 68.1 | 69. |  |
| Percentage of exams failed | 8.8 | 11.3 | 11.0 | 13.9 | 6.1 |  |
| hool vs exam mark difference | 1.7 | 5.4 | 6.3 | 4.5 | 4.3 |  |
| English 30-1 gender gap | F0.2 | M 3.5 | F 2.9 | M 0.4 | F 5. |  |
| Pure Math 30 gender gap | F 0.5 | M 6.2 | F 0.3 | F 2.1 | F7.1 |  |
| Courses taken per student | 4.1 | 4.1 | 4.7 | 4.7 | 4.3 |  |
| Diploma completion rate | 93.3 | 92.3 | 94.2 | 93.5 | 97.0 |  |
| Delayed advancement rate | 0.2 | 4.5 | 10.5 | 0.0 | 2.0 |  |
| Overall rating out of 10 | 8.4 |  | 7.7 |  |  |  |


| Three Hills [Public] Three Hills |  |  | Gr 12 Enrollment: 41 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$54,600: 1.1 |  |  | Rank |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | rend |
| Average exam mark | 66.5 | 76.7 | 71.4 | 69.7 | 66.3 |  |
| Percentage of exams failed | 12.1 | 3.5 | 8.1 | 14.1 | 11.4 |  |
| School vs exam mark difference | 3.6 | 2.7 | 3.4 | 4.2 | 3.5 |  |
| English 30-1 gender gap | M 0.4 | F 5.0 | F 2.2 | F 3.7 | F6.5 |  |
| Pure Math 30 gender gap | F 2.4 | F5.8 | F 2.0 | F 3.8 | n/a | n/a |
| Courses taken per student | 4.1 | 4.6 | 4.4 | 4.5 | 3.9 |  |
| Diploma completion rate | 88.0 | 83.8 | 83.6 | 80.4 | 77.5 |  |
| Delayed advancement rate | 9.0 | 5.2 | 17.8 | 27.0 | 28.0 |  |
| Overall rating out of 10 | 7.3 | 8.9 | 7.7 | 6.9 | 6.5 |  |
| EDMONTON |  |  |  |  |  |  |
| Amiskwaciy [Public] Edmonton |  |  | Gr 12 Enrollment: 36 |  |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needsActual rating vs predicted basedon parents' avg. inc. of $\$ 47,200:-3.1$ |  |  |  |  | Frenc | \%): 0.0 |
|  |  |  |  |  | -08 Last | 5 Years |
|  |  |  | Rank: 274/283 |  |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | n/a | n/a | n/a | 58.8 | 57.2 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 27.0 | 30.8 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 3.7 | 6.3 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Courses taken per student | n/a | n/a | n/a | 1.4 | 1.6 | n/a |
| Diploma completion rate | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 31.4 | 50.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 79.7 | 34.4 | n/a |
| Overall rating out of 10 |  | n/a | n/a | 1.4 |  |  |


| ishop MacDonald [Separate] EdmontonGr 12 Enrollment: 290 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ | needs ( | (\%): 1.0 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$97, |  |  |  | : 11/2 |  | /241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 71.0 | 74.2 | 72.9 | 73.9 | 72.3 |  |
| Percentage of exams failed | 11.0 | 4.8 | 7.0 | 5.8 | 7.0 |  |
| School vs exam mark difference | e 6.8 | 5.5 | 5.1 | 4.7 | 7.3 |  |
| glish 30-1 gender gap | F 3.7 | F 0.8 | F 1.2 | M 1.0 | M 0.1 |  |
| Pure Math 30 gender gap | F 1.7 | F 3.9 | F 1.0 | F 2.8 | M 7.8 |  |
| Courses taken per student | 5.1 | 5.0 | 5.1 | 5.1 | 5.2 |  |
| Diploma completion rate | 95.2 | 96.1 | 97.0 | 95.6 | 96.5 |  |
| Delayed advancement rate | 3.8 | 0.9 | 2.2 | 2.4 | 2.9 |  |
| Overall rating out of 10 | 8.3 | 9.3 | 9.0 | 8.9 | 8.7 |  |


| Archbishop 0'Leary [Separate] Edmonton |  |  | Gr 12 Enrollment: 507 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 | ds (\%): |  | Alt. French (\%): 3.5 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ 68,000$ : |  |  |  | k: 174/2 | 283 17 | 9/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 60.9 | 62.5 | 61.1 | 60.6 | 61.3 |  |
| Percentage of exams failed | 23.9 | 19.0 | 24.2 | 22.7 | 22.4 |  |
| School vs exam mark difference | 5.7 | 7.7 | 7.7 | 8.2 | 6.8 |  |
| English 30-1 gender gap | F 5.0 | F3.5 | F7.0 | F 1.3 | M 0.5 |  |
| Pure Math 30 gender gap | F 2.8 | F5.4 | F 5.4 | F 2.7 | F 2.1 |  |
| Courses taken per student | 3.5 | 3.7 | 4.0 | 3.7 | 3.9 |  |
| Diploma completion rate | 74.6 | 87.8 | 81.0 | 78.2 | 85.1 |  |
| Delayed advancement rate | 23.3 | 9.6 | 16.6 | 17.6 | 15.5 |  |
| Overall rating out of 10 | 4.9 |  |  |  |  |  |


| Archbishop Oscar Romero [Separate] Edmonton Gr 12 Enrollment: 160 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 |  | , 1 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 5 V |
| on parents' avg. inc. of \$85,600: 0.6 |  |  | ank: 121/283 |  |  | a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| 年rage exam mark | na | n/ | 59.3 | 64.0 | 64.9 |  |
| rcentage of exams failed | n/a | n/a | 27.5 | 18.0 | 17.3 |  |
| ool vs exam mark differe | n/a | n/a | 4.9 | 4.6 |  |  |
| glish 30-1 gender gap | n/a | n/a | F 1.7 | F 2.5 | M |  |
| re Math 30 gender gap | n/a | n/a | F 1.0 | F 4.0 | M 1. |  |
| urses taken per student | n/a | n/a | 3.6 | 3.8 | 3.9 |  |
| ploma completion rate | n/a | n/a | 70.5 | 80.3 | 82.3 |  |
| Delayed advancement rate | n/a | n/a | 25.3 | 16.7 | 23.5 |  |
| Overall rating out of 10 | n/a |  | 5.0 |  |  |  |


| Austin 0'Brien [Separate] Edmonton |  |  | Gr 12 Enrollment: 258 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 7.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ 74,000$ : |  |  | 2007-08 Last 5 Years |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.5 | 67.0 | 64.4 | 68.1 | 66.1 |  |
| Percentage of exams failed | 14.2 | 11.2 | 15.7 | 11.5 | 13.0 |  |
| School vs exam mark difference | - 2.9 | 4.2 | 3.3 | 3.1 | 3.4 |  |
| English 30-1 gender gap | F 5.5 | F 2.9 | F 2.2 | F1.6 | M 1.0 | A |
| Pure Math 30 gender gap | F 2.2 | F 2.6 | M 0.8 | E | F 0.3 | A |
| Courses taken per student | 4.1 | 3.9 | 3.9 | 4.0 | 3.9 |  |
| Diploma completion rate | 81.5 | 74.7 | 74.2 | 85.8 | 82.9 |  |
| Delayed advancement rate | 24.3 | 27.8 | 30.3 | 14.0 | 21.2 |  |
| Overall rating out of 10 | 6.7 | 6.5 | 6.1 | 7.3 |  |  |


| Concordia [Private] Edmonton |  |  | Gr 12 Enrollment: 36 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years <br> Rank: 180/283 144/241 |  |  |  |
| on parents' avg. inc. of \$105,300: | 00: -0.3 |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 67.1 | 64.6 | 66.0 | 72.8 | 62.6 |  |
| Percentage of exams failed | 11.8 | 15.0 | 24.3 | 9.0 | 18.9 |  |
| School vs exam mark difference | e 4.2 | 3.0 | 3.5 | 1.6 | 8.6 |  |
| English 30-1 gender gap | F 8.8 | F 5.8 | F3.5 | F 9.2 | F4.8 |  |
| Pure Math 30 gender gap | F 10.1 | F 8.6 | F 2.9 | F 5.2 | M 3.1 | A |
| Courses taken per student | 4.1 | 4.2 | 4.2 | 4.7 | 4.6 | A |
| Diploma completion rate | 69.0 | 65.6 | 54.3 | 75.0 | 71.9 |  |
| Delayed advancement rate | 26.4 | 29.7 | 51.8 | 23.4 | n/a | n/a |
| Overall rating out of 10 | 5.8 | 5.8 | 5.0 | 7.5 | 5.7 |  |


| Eastglen [Public] Edmonton |  |  | Gr 12 Enrollment: 348 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.1 Special ne |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ 54,900$ : |  |  |  | 261/2 | 283 | 15/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 63.3 | 64.0 | 64.4 | 61.3 | 58.7 |  |
| Percentage of exams failed | 18.2 | 18.2 | 17.5 | 20.3 | 26.7 |  |
| School vs exam mark difference | 5.4 | 5.6 | 5.4 | 6.8 | 8.6 | V |
| English 30-1 gender gap | F1.5 | F 2.7 | F 3.4 | F 1.0 | F6.6 |  |
| Pure Math 30 gender gap | F 0.2 | F 2.0 | F4.0 | F 4.2 | F0.6 |  |
| Courses taken per student | 3.0 | 3.1 | 3.1 | 2.9 | 2.9 | V |
| Diploma completion rate | 62.0 | 65.7 | 62.7 | 62.5 | 61.3 |  |
| Delayed advancement rate | 33.9 | 31.0 | 39.3 | 34.3 | 46.6 |  |
| Overall rating out of 10 | 4.8 | 4.8 | 4.7 | 4.3 | 3.2 |  |


| monton Academy [Private] Edmonton |  |  | Gr 12 Enrol |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | eeds (\%) | 0 | Alt. Fren |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 278/283 |  |  |  |
| on parents' avg. inc. of \$142,400: |  |  |  |  |  | /a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 51.4 |  |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 46. |  |
| hool vs exam mark differe | n/a | a |  | n/a | 20.7 |  |
| glish 30-1 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| ure Math 30 gender gap | n/a | /a | n/a | n/a | n/a |  |
| Courses taken per student | n/a | n/a | n/a | n/a | 3.9 |  |
| Diploma completion rate | n/a | n/a | n/a | n/a | 64.3 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a |  |
| verall rating out of 10 | n/a | //a | n/a |  |  |  |


| Edmonton Christian [Public] Edmonton |  |  | Gr 12 Enrolment: 86 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.8 \quad$ Special needs (\%): 3.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$77,200 |  |  |  | k: 25/28 |  | 7/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.7 | 66.1 | 69.8 | 66.1 | 70.0 |  |
| Percentage of exams failed | 7.0 | 14.5 | 9.3 | 15.1 | 9.5 |  |
| School vs exam mark difference | 4.1 | 6.2 | 5.7 | 5.4 | 2.3 |  |
| English 30-1 gender gap | M 1.8 | F 4.6 | F3.1 | F 2.6 | F 0.4 |  |
| Pure Math 30 gender gap | M 2.9 | M 0.5 | F 1.6 | F7.0 | F 4.5 |  |
| Courses taken per student | 4.7 | 4.3 | 4.9 | 4.6 | 4.3 |  |
| Diploma completion rate | 83.6 | 84.1 | 91.6 | 79.1 | 86.0 |  |
| Delayed advancement rate | 13.8 | 12.9 | 12.4 | 20.1 | 15.3 |  |
| verall rating out of 10 | 8.0 |  | 8.1 | 6.7 |  |  |


| Harry Ainlay [Public] Edmonton |  |  | Gr 12 Enrollment: 740 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.6 Special needs (\%): 1.8 |  |  | Alt. French (\%): 8.5 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$95,000: |  |  |  | 46/283 |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 71.4 | 71.4 | 70.5 | 71.7 | 70.0 |  |
| Percentage of exams failed | 10.4 | 9.2 | 10.6 | 10.3 | 11.1 |  |
| School vs exam mark difference | 1.5 | 2.6 | 2.8 | 3.0 | 4.4 | $\nabla$ |
| English 30-1 gender gap | F0.5 | F 0.3 | F 3.5 | F 2.5 | F 4.0 | $\checkmark$ |
| Pure Math 30 gender gap | F 0.8 | F 2.7 | F 2.1 | F 1.8 | M 1.2 |  |
| Courses taken per student | 4.6 | 4.7 | 4.7 | 4.7 | 4.6 |  |
| Diploma completion rate | 75.7 | 81.7 | 79.4 | 80.7 | 81.0 |  |
| Delayed advancement rate | 22.4 | 14.9 | 18.3 | 16.5 | 16.8 |  |
| Overall rating out of 10 | 7.9 | 8.3 | 7.6 | 7.8 | 7.5 |  |

## Holy Trinity [Separate] Edmonton

ESL (\%): 4.5 special needs (\%): 6.1

Gr 12 Enrollment: 203 Actual rating vs predicted based Alt. French (\%): 0.0 on parents' avg. inc. of \$68,000: 0.4 Rank: 147/283 95/241 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & 68.1 & 66.1 & 64.9 & 64.4 & 63.8\end{array}$ Average exam mark Percentage of exams failed $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 2.2 & 4.8 & 4.4 & 5.3 & 5.2\end{array}$ $\begin{array}{llllllll}\text { English 30-1 gender gap } & \text { F1.3 M } 1.6 & \text { F } 2.2 & \text { M } 2.7 & \text { F } 2.7\end{array}$ $\begin{array}{llllllllll}\text { Pure Math } 30 \text { gender gap } & F 4.0 & \text { F1.8 M } 1.9 & \text { F } 0.9 & \text { M } 2.3\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.1 & 4.1 & 4.1 & 4.0 & 3.9\end{array}$ Diploma completion rate Delayed advancement rate Overall rating out of 10


Gr 12 Enrollment: 57 Alt. French (\%): 100.0 ctual rating vs predicted based on parents' avg. inc. of 581,900 . $\begin{array}{llll} & \text { Rademic Performance } 2004 & 2005 & 2006 \\ \text { 14/241 }\end{array}$ crademicPerformance 20042005200620072008 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 69.3 & 67.1 & 63.6 & 68.4 & 70.3 & - \\ \text { Percentage of exams failed } & 8.4 & 15.5 & 18.2 & 11.8 & 9.7 & \end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 8.4 & 15.5 & 18.2 & 11.8 & 9.7 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 7.6 & 9.3 & 9.4 & 5.2 & 6.3 & - \\ \text { English 30-1 gender gap } & \text { F1.2 } & \text { M } 2.0 & \text { F1.6 } & \text { F5.6 } & \text { F2.7 } & \text { - }\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F1.2 M 2.0 } & \text { F1.6 } & \text { F5.6 } & \text { F2.7 } & \text { - } \\ \text { P1. }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 5.7 & 6.0 & 5.8 & 5.5 & 5.6 & - \\ & 87.9 & 86.9 & 90.1 & 87.8 & 89.5 & \end{array}$ \begin{tabular}{lrrrrrr}
Diploma completion rate \& 87.9 \& 86.9 \& 90.1 \& 87.8 \& 89.5 \& - <br>
Delayed advancement rate \& 13.0 \& 9.7 \& 7.4 \& 11.0 \& 9.2 \& - <br>
\hline

 

\hline Overall rating out of 10 \& $\mathbf{8 . 5}$ \& $\mathbf{8 . 0}$ \& $\mathbf{7 . 6}$
\end{tabular}

## J Percy Page [Public] Edmonton <br> ESL (\%): $9.3 \quad$ Special needs (\%): 9.8 ctual rating vs predicted based

Gr 12 Enrollment: 376 Alt on parents' avg. inc. of $\$ 64,600$ : -1.8 Rank: 261/283 230/241 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & 63.1 & 62.1 & 61.3 & 61.2 & 59.1 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { Aercentage of exams failed } & 20.8 & 23.1 & 25.4 & 22.7 & 27.7\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 5.1 & 4.4 & 6.3 & 5.0 & 6.3 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { English 30-1 gender gap } & \text { M } 0.6 & \text { F 3.6 } & \text { F } 2.9 & \text { F0.6 } & \text { F } 1.7 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F3.5 } & \text { F2.0 } & \text { F5.5 } & \text { F1.7 M } 1.9 & - \\ \text { Coursesta }\end{array}$ $\begin{array}{lrrrrrl}\text { Courses taken per student } & 3.0 & 3.2 & 2.9 & 3.2 & 3.0 & - \\ \text { Diploma completion rate } & 43.6 & 47.3 & 47.9 & 53.1 & 50.8 & - \\ \text { Delayed advancement rate } & 59.8 & 57.6 & 55.9 & 55.5 & 555 & -\end{array}$ | Delayed advancement rate | 59.8 | 57.6 | 55.9 | 55.5 | 55.5 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{3 . 9}$ | $\mathbf{3 . 4}$ | $\mathbf{3 . 3}$ | $\mathbf{4 . 1}$ | $\mathbf{3 . 2}$ |

| Place [Public] Edmonton |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6.5 Special needs (\%): 7.2 |  |  | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 79,000$ : 0.4 |  |  | 2007-08 Last 5 Years <br> Rank: 162/283 183/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
|  | 66.6 | 66.2 | 65.4 | 66.4 | 67.4 |  |
| Percentage of exams failed | 14.7 | 16.2 | 17.3 | 16.9 | 12.8 |  |
| hool vs exam mark difference | 3.4 | 5.1 | 3.7 | 4.9 | 3.2 |  |
| English 30-1 gender gap | F3.3 | F3.8 | F 2.0 | M 0.1 | F 2.2 |  |
| Pure Math 30 gender gap | F 0.1 | F3.7 | F1.5 | F 4.0 | F5.5 |  |
| Courses taken per student | 3.2 | 3.4 | 3.3 | 3.2 | 3.5 |  |
| iploma completion rate | 60.7 | 61.3 | 63.0 | 57.3 | 70.9 |  |
| Delayed advancement rate | 45.3 | 43.8 | 43.9 | 46.1 | 31.8 |  |
| Overall rating out of 10 | 5.5 |  | 5.2 | 5.1 |  |  |


\section*{$\begin{array}{lrr}\text { Louis St. Laurent } & \text { SSeparate] Edmonton } & \text { Gr } 12 \text { Enrolment: } 198 \\ \text { ESL (\%): } 5.6 & \text { Special needs (\%): } 7.7 & \text { Alt. French (\%): } 0.0\end{array}$} Actual rating vs predicted based n parents' avg. inc. of $\$ 96,100$ : 0.1 Rank: 147/283 102/241 $\begin{array}{lllll}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 \\ 2008 & \text { Trend }\end{array}$ $\begin{array}{lrrrrrrr}\text { Average exam mark } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend } \\ & 66.6 & 67.3 & 66.8 & 68.5 & 66.1 & -\end{array}$ | Percentage of exams failed | 15.7 | 18.2 | 16.1 | 13.2 | 18.2 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 5.5 & 5.9 & 5.7 & 4.4 & 6.4 & -\end{array}$ $\begin{array}{llllllll}\text { English 30-1 gender gap } & \text { F } 1.2 & \text { F } 2.6 & \text { F } 12.2 & \text { F } 0.8 & \text { M } 2.2 & \text { - } \\ \text { P }\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F1.5 } & \text { F1.8 } & \text { F5.0 } & \text { F2.4 } & \text { M } 4.5 & \text { - } \\ \text { Courses taken per student } & 4.4 & 4.5 & 4.4 & 4.2 & 4.3 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Courses taken per student } & 4.4 & 4.5 & 4.4 & 4.2 & 4.3 & \text { - } \\ \text { Diploma completion rate } & 76.4 & 78.1 & 74.2 & 69.7 & 71.4 & \boldsymbol{\nabla} \\ \text { Delayed advancement rate } & 26.4 & 25.2 & 23.7 & 27.9 & 31.9 & -\end{array}$ |  | 26.4 | 25.2 | 23.7 | 27.9 | 31.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 6}$ | $\mathbf{6 . 6}$ | $\mathbf{5 . 9}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 0}$ |

## M. E. LaZerte [Public] Edmonton

Gr 12 Enrollment: 684 ESL (\%): $8.9 \quad$ Special needs (\%): $6.8 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based on parents' avg. inc. of $\$ 62,900$ : $-0.2 \quad$ Rank: 218/283 183/241 $\begin{array}{lllllll}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & 65.7 & 63.7 & 64.2 & 64.4 & 62.6 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 13.7 & 17.6 & 17.4 & 17.8 & 20.4 & \text { - } \\ \text { School vs exam mark difference } & 4.9 & 6.0 & 4.8 & 6.3 & 7.3 & \text { - }\end{array}$ | School vs exam mark difference | 4.9 | 6.0 | 4.8 | 6.3 | 7.3 | - |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |

 $\begin{array}{lllllllll}\text { Pure Math } 30 \text { gender gap } & \text { M } 0.7 & \text { F. } & 0.2 & \text { F } 2.0 & \text { F } 2.9 & \text { M } 0.4 & -\end{array}$ $\begin{array}{lrrrrrl}\text { Pure Math } 30 \text { gender gap } & \text { M } 0.7 & \text { F 0.2 } & \text { F } 2.0 & \text { F } 2.9 & \text { M } 0.4 & \text { - } \\ \text { Courses taken per student } & 3.4 & 3.5 & 3.5 & 3.7 & 3.6 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Courses taken per student } & 3.4 & 3.5 & 3.5 & 3.7 & 3.6 & \text { - } \\ \text { Diploma completion rate } & 64.9 & 62.8 & 61.7 & 68.1 & 67.1 & \text { - }\end{array}$ | Delayed advancement rate | 33.8 | 37.5 | 39.9 | 36.3 | 36.5 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Overall rating out of 10 | $\mathbf{5 . 6}$ | $\mathbf{5 . 0}$ | $\mathbf{5 . 1}$ | $\mathbf{5 . 5}$ | $\mathbf{5 . 1}$ | - |

McNally [Public] Edmonton
ESL (\%): n/a Special needs (\%): 3.9
Gr 12 Enrollment: 447 Actual rating vs predicted based

Alt. French (\%): 0.0 on parents' avg. inc. of \$79,300: 0.3 Rank: 147/283 102/241 Academic Performance $\quad 2004 \quad 2005 \quad 2006 \quad 2007 \quad 2008$ Trend $\begin{array}{llllllll}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend }\end{array}$ Average exam mark Percentage of exams failed School vs exam mark difference $\begin{array}{lllllll} & 5.7 & 5.4 & 5.7 & 6.7\end{array}$ $\begin{array}{lllllll} & \text { F3.9 } & \text { F } 0.5 & \text { F } 2.4 & \text { F3.6 } & \text { F3.1 } & -\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F2.0 } & \text { F } 0.5 & \text { M } 0.5 & \text { F } 0.8 & \text { F4.2 } & \text { - } \\ \text { Courses taken per student } & 4.0 & 4.4 & 4.2 & 4.4 & 4.4 & \end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.0 & 4.4 & 4.2 & 4.4 & 4.4 & \text { - } \\ \text { Diploma completion rate } & 68.0 & 75.7 & 70.3 & 72.3 & 68.9 & \end{array}$

| Delayed advancement rate | 34.3 | 22.0 | 21.9 | 12.5 | 32.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 8}$ | $\mathbf{6 . 7}$ | $\mathbf{6 . 5}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 0}$ | - |


| Millwoods Christian [Public] Edmonton |  |  | Gr 12 Enrollment: 44 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.6 Special needs (\%): 2.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 80,700$ : 1.8 |  |  | Rank: 41/283 $\begin{gathered}\text { 2007-08 Last } 5 \text { Years } \\ \text { 82/241 }\end{gathered}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.4 | 63.3 | 65.6 | 68.3 | 70.9 |  |
| Percentage of exams failed | 14.1 | 25.7 | 16.1 | 9.1 | 9.3 |  |
| School vs exam mark differenc | 3.0 | 7.6 | 4.1 | 4.3 | 2.0 |  |
| English 30-1 gender gap | n/a | n/a | F 2.4 | F 1.5 | F 0.3 | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | F 2.9 | F 1.4 | n/a |
| Courses taken per student | 3.6 | 3.8 | 3.4 | 3.8 | 4.0 |  |
| Diploma completion rate | 84.8 | 85.7 | 76.1 | 91.5 | 83.7 |  |
| Delayed advancement rate | 15.6 | 15.5 | 25.6 | 5.8 | 11.4 |  |
| Overall rating out of 10 | 6.7 | 5.1 | 6.1 | 7.3 | 7.6 |  |


| Old Scona [Public] Edmonton |  |  | Gr 12 Enrollment: 100 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 105,10 | 0: 3.8 |  | Ran | : 1/283 |  | 1/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 84.9 | 86.8 | 87.3 | 85.4 | 85.5 |  |
| Percentage of exams failed | 1.4 | 1.5 | 0.6 | 0.5 | 0.0 |  |
| School vs exam mark difference | 3.2 | 2.8 | 2.6 | 1.8 | 1.7 |  |
| English 30-1 gender gap | F 0.4 | F 1.5 | F 1.1 | M 2.8 | M 1.3 |  |
| Pure Math 30 gender gap | F 2.0 | F 2.2 | n/a | M 0.4 | F 2.4 | n/a |
| Courses taken per student | 5.6 | 5.9 | 5.9 | 5.9 | 5.9 |  |
| Diploma completion rate | 96.9 | 100.0 | 98.1 | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10 | 10.0 |  |


| Parkland Immanuel Christian [Private] Edmonton Gr 12 Enrollment: 15 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs ( | \%): $\mathrm{n} / \mathrm{a}$ |  |  | French | 0.0 |
| Actual rating vs predicted based |  |  |  | 2007-08 Last 5 Years |  |  |
| on parents' avg. inc. of \$82,700: 2.2 |  |  | Rank: 19/283 |  |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 73.3 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 6.3 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 5.6 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | 3.7 | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 93.3 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 6.7 | n/a |
| Overall rating out of 10 | n/a |  | n/a | n/a |  |  |


| Queen Elizabeth [Public] Edmonto |  |  | Gr 12 Enrollment: 381 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 21.5 Special needs (\%): 14.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $$ |  |  |  |
| on parents' avg. inc. of \$54,800 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 59.9 | 60.2 | 56.6 | 60.9 | 58.1 |  |
| Percentage of exams failed | 28.7 | 27.9 | 37.3 | 23.0 | 32.5 |  |
| School vs exam mark differe | 6.7 | 7.1 | 10.8 | 6.5 | 6.4 |  |
| English 30-1 gender gap | F 2.0 | F 0.5 | F6.7 | F 5.1 | F 1.5 |  |
| Pure Math 30 gender gap | F 5.5 | F6.9 | M 2.5 | F 2.3 | M 3.9 |  |
| Courses taken per student | 2.4 | 2.2 | 2.3 | 2.9 | 2.6 |  |
| Diploma completion rate | 37.0 | 37.3 | 34.9 | 41.1 | 37.5 |  |
| Delayed advancement rate | 66.2 | 68.3 | n/a | 66.0 | 66.1 |  |
| verall rating out of 10 | 21 |  | 0.5 |  |  |  |


| Ross Sheppard [Public] Edmonton |  |  | Gr 12 Enrollment: 694 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): 5.2 |  |  | Alt. French (\%): 4.1 |  |  |  |
| Actual rating vs predicted based |  |  | $\quad$ 2007-08 Last 5 YearsRank: $125 / 283 \quad 70 / 241$ |  |  |  |
| on parents' avg. inc. of \$ 85,500 : |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.8 | 70.5 | 70.0 | 70.6 | 68.8 |  |
| Percentage of exams failed | 10.8 | 8.6 | 10.1 | 8.8 | 11.0 |  |
| School vs exam mark difference | 2.4 | 3.1 | 4.0 | 3.6 | 4.4 | $\nabla$ |
| English 30-1 gender gap | F 2.8 | F 2.0 | F 3.3 | F1.4 | F 2.2 |  |
| Pure Math 30 gender gap | F 2.4 | F1.7 | F 1.3 | F1.7 | M 2.4 |  |
| Courses taken per student | 4.0 | 4.0 | 4.2 | 4.3 | 3.9 |  |
| Diploma completion rate | 69.1 | 67.9 | 70.5 | 74.3 | 66.3 |  |
| Delayed advancement rate | 27.1 | 31.4 | 31.9 | 24.8 | 35.2 |  |
| Overall rating out of 10 | 6.8 | 7.0 | 6.8 | 7.3 |  |  |


| St. Francis Xavier [Separate] Edmonton |  |  | Gr 12 Enrollment: 360 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 2.5 |  |  | Alt. French (\%): 6.3 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ 98,800$ : |  |  |  | : 60/2 |  | 9/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.0 | 67.1 | 65.6 | 69.1 | 68.5 |  |
| Percentage of exams failed | 10.9 | 13.0 | 15.1 | 12.2 | 11.5 |  |
| School vs exam mark difference | 2.7 | 4.3 | 4.2 | 4.0 | 3.5 |  |
| English 30-1 gender gap | F2.4 | F3.1 | F5.3 | F6.0 | F 2.4 |  |
| Pure Math 30 gender gap | F0.6 | F 1.7 | F4.9 | M 0.2 | F 5.2 |  |
| Courses taken per student | 4.0 | 4.0 | 4.0 | 4.1 | 4.2 |  |
| Diploma completion rate | 82.9 | 82.3 | 81.0 | 83.5 | 83.8 |  |
| Delayed advancement rate | 19.5 | 17.4 | 15.7 | 15.3 | 15.6 |  |
| Overall rating out of 10 | 7.4 |  | 6.4 | 7.1 |  |  |


| Strathcona [Public] Edmonton |  |  | 12 Enrollment: 441 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ): 2.2 Special needs (\%): 2.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 |  |  |  |
| on parents' avg. inc. of \$128,000 |  |  |  | 32/28 |  | 8/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 73.7 | 70.7 | 72.2 | 71.6 | 70.2 |  |
| Percentage of exams failed | 6.9 | 10.0 | 7.9 | 8.9 | 10.0 |  |
| School vs exam mark differen | 2.3 | 3.3 | 3.5 | 3.6 | 2 |  |
| English 30-1 gender gap | F 2.3 | M 1.0 | F4.9 | F 1.8 | F 2.6 |  |
| Pure Math 30 gender gap | F 2.3 | F 0.7 | F3.0 | F 0.9 | F3.5 |  |
| Courses taken per student | 4.3 | 4.4 | 4.4 | 4.4 | 4.4 | A |
| Diploma completion rate | 84.7 | 84.5 | 86.6 | 84.8 | 85.6 |  |
| Delayed advancement rate | 14.0 | 17.9 | 14.8 | 17.1 | 12.1 |  |
| Overall rating out of 10 | 8.2 | 7.9 | 7.8 | 7.9 |  |  |


| Tempo [Private] Edmonton |  |  | Gr 12 Enrollment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$130,900: | 0: 3.5 |  |  | 1/28 |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 81.5 | /a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 0.8 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 2.1 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | M 1.1 | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | M 3.3 | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | 6.0 | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 95.5 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 0.0 | n/a |
| Overall rating out of 10 |  |  | n/a |  |  |  |


| Victoria [Public] Edmonton |  |  | Gr 12 Enrollme |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 1.9 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years <br> Rank: 147/283 166/241 |  |  |  |
| on parents' avg. inc. of \$77,400: |  |  |  |  |  |  |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trer |
| verage exam mark | 69.0 | 70. | 6.2 | 66.2 | 66.6 |  |
| ercentage of exams failed | 10.7 | 10.9 | 12.5 | 14.8 | 14.5 |  |
| hool vs exam mark differen | 3.4 | 4.1 | 5.2 | 4.9 |  |  |
| glish 30-1 gender gap | F 2.2 | F3.3 | F3.7 | F3.1 | F1. |  |
| ure Math 30 gender gap | M 0.6 | F 0.8 | F 2.9 | F 2.4 | M 0.6 |  |
| urses taken per student | 3.0 | 3.2 | 3.2 | 3.0 | 3.5 |  |
| ploma completion rate | 61.3 | 66.2 | 58.3 | 58.2 | 73.5 |  |
| Delayed advancement rate | 45.9 | 36.7 | 50.3 | 49.0 | 26.0 |  |
| rall rating out of 10 | 5.8 | 6.1 | 5.3 | 5.1 |  |  |


| Vimy Ridge [Public] Edmonto |  |  | 12 Enrol |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 5.7 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 |  |  |  |
| on parents' avg inc of $\$ 88,000 \cdot$ |  |  |  | k: 129 |  | 1/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| erage exam mark | 68.0 | 67.6 | 66.0 | 66.2 | 66.7 |  |
| Percentage of exams failed | 8.3 | 11.2 | 14.0 | 13.5 | 13.6 |  |
| School vs exam mark difference | 3.8 | 6.0 | 7.0 | 8.1 | 5.6 |  |
| English 30-1 gender gap | n/a | M 0.2 | F 5.4 | F 2.3 | F6.5 |  |
| Pure Math 30 gender gap | F4.5 | M 3.3 | n/a | F4.7 | F4.2 |  |
| urses taken per student | 3.3 | 3.9 | 3.8 | 4.2 | 4.1 |  |
| Diploma completion rate | 58.1 | 62.5 | 70.0 | 79.6 | 73.4 |  |
| Delayed advancement rate | 47.1 | 45.3 | 37.9 | 21.6 | 29.8 |  |


| Wagner [Public] Edmonton |  |  | Gr 12 Enrollment: 476 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): $0.9 \quad$ Special needs (\%): 5.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 60/283 66/241 |  |  |  |
| on parents' veg inc of $\$ 71800 \cdot 1$ |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| verage exam mark | 67.6 | 68.6 | 68.7 | 68.3 | 68.6 |  |
| Percentage of exams failed | 11.1 | 11.0 | 13.4 | 11.4 | 9.9 |  |
| School vs exam mark differe | 3.1 | 4.5 | 4.5 | 3.9 |  |  |
| glish 30-1 gender gap | F1.9 | F 1.4 | F 0.8 | F 0.6 | F1.7 |  |
| ure Math 30 gender gap | F 1.6 | M 1.2 | M 1.4 | F 0.9 | M 1.9 |  |
| urses taken per student | 3.9 | 4.1 | 3.9 | 4.0 | 4.0 |  |
| iploma completion rate | 74.5 | 80.1 | 72.7 | 78.7 | 81.4 |  |
| Delayed advancement rate | 24.1 | 22.0 | 28.9 | 25.3 | 19.5 |  |
| Overall rating out of 10 | 6.8 | 7.0 | 6.6 | 7.0 |  |  |

## EDSON/WHITECOURT AREA

| Fox Creek [Public] Fox Creek |  |  | Gr 12 Enrollment: 31 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 20.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 |  |  |  |
| on parents' avg. inc. of \$42,200: |  |  |  | 278 |  | /2 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 58.5 | 58.4 | 59.0 | 59.2 | 51.9 |  |
| Percentage of exams failed | 29.4 | 26.4 | 21.4 | 34.4 | 45.1 |  |
| School vs exam mark difference | 8.7 | 9.2 | 1.9 | 12.3 | 14.1 |  |
| English 30-1 gender gap | n/a | n/a | n/a | /a | n/a |  |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 2.9 | 3.2 | 2.1 | 2.6 | 3.4 |  |
| Diploma completion rate | 65.4 | 73.3 | 92.3 | 87.5 | 48.4 |  |
| Delayed advancement rate | 43.3 | 35.3 | 62.8 | 59.6 | 60.0 |  |
| Overall rating out of 10 | 3.0 | 3.4 | 3.8 | 2.4 |  |  |


| Hilltop [Public] Whitecourt |  |  | 12 Enrollment: 170 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 10.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 76,700$ : -1.0 |  |  | $\begin{aligned} & \text { 2007-08 Last } 5 \text { Years } \\ & \text { Rank: } 245 / 283 \\ & 179 / 241\end{aligned}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 67.9 | 68.4 | 63.8 | 64.3 | 63.1 |  |
| Percentage of exams failed | 10.0 | 9.4 | 15.5 | 17.1 | 20.3 |  |
| School vs exam mark difference | 2.2 | 4.0 | 7.0 | 7.3 | 6.8 |  |
| English 30-1 gender gap | F 1.2 | F 2.0 | F 3.8 | F 0.5 | M 1.1 |  |
| Pure Math 30 gender gap | F 0.2 | F 2.5 | F 2.5 | F7.2 | F 7.9 |  |
| Courses taken per student | 2.9 | 3.2 | 3.3 | 3.5 | 3.4 | A |
| Diploma completion rate | 62.7 | 63.4 | 71.6 | 72.7 | 65.5 |  |
| Delayed advancement rate | n/a | 0.0 | 37.2 | 33.7 | 43.6 |  |
| Overall rating out of 10 | 5.8 | 6.6 | 5.0 |  |  |  |


| Holy Redeemer [Separate] Edson |  |  | Gr 12 Enrollment: 39 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 14.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ 80,500$ |  |  |  | - 18 |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| Average exam mark | 65.7 | 66.5 | 69.0 | 69.5 | 64.3 |  |
| Percentage of exams failed | 10.1 | 9.2 | 17.0 | 9.8 | 14.1 |  |
| School vs exam mark difference | e 4.9 | 4.4 | 3.8 | 4.1 | 5.7 |  |
| English 30-1 gender gap | M 0.3 | F 6.4 | n/a | F6.3 | F4.9 | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | F7.9 | n/a | n/a |
| Courses taken per student | 3.0 | 4.1 | 3.1 | 3.3 | 3.3 |  |
| Diploma completion rate | 64.5 | 87.8 | 73.5 | 77.5 | 79.4 |  |
| Delayed advancement rate | 41.1 | 24.2 | 26.4 | 22.6 | 30.8 |  |
| Overall rating out of 10 | 5.4 | 7.1 | 5.9 | 6.2 | 5. |  |


| Torpe [Public] Mayerthorp |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0 Special needs (\%): 7.0 |  |  | It. French (\%): |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of \$54,500: |  |  | 2007-08 Last 5 Years <br> Rank: 249/283 215/241 |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tr |
| Average exam mark | 63.9 | 61.7 | 56.5 | 61.8 | 59.4 |  |
| Percentage of exams failed | 13.5 | 19.0 | 32.4 | 17.6 | 24.6 |  |
| School vs exam mark difference | 5.8 | 7.6 | 9.4 | 7.1 | 4.6 |  |
| English 30-1 gender gap | M 1.2 | F3.9 | n/a | F1.6 | F 1.3 |  |
| Pure Math 30 gender gap | n/a | n/a |  | 11.9 | n/a |  |
| Courses taken per student | 3.1 | 3.1 | 3.2 | 3.3 | 2.9 |  |
| Diploma completion rate | 81.1 | 83.6 | 64.3 | 92.6 | 77.8 |  |
| Delayed advancement rate | 41.1 | 34.8 | 45.1 | 27.2 | 31.4 |  |
| Overall rating out of 10 | 5.2 |  | 2.9 | 5.1 |  |  |


| Parkland [Public] Edson |  |  | Gr 12 Enrollment: 131 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 6.6 |  |  | rench (\%): 5.3 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$80,200: 0.3 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.2 | 65.8 | 64.3 | 66.5 | 64.2 |  |
| Percentage of exams failed | 12.9 | 15.6 | 13.6 | 13.7 | 18.4 |  |
| School vs exam mark difference |  | 6.2 | 6.0 | 8.7 | 5.5 |  |
| English 30-1 gender gap | M 0.3 | F 3.0 | F3.0 | F 1.7 | M 0.9 |  |
| Pure Math 30 gender gap | F 5.2 | F 3.3 | M 2.6 | F 2.8 | F3.5 |  |
| Courses taken per student | 3.6 | 3.6 | 3.6 | 4.0 | 3.7 |  |
| Diploma completion rate | 74.6 | 76.9 | 75.0 | 71.1 | 85.2 |  |
| Delayed advancement rate | 39.7 | 39.4 | 41.4 | 37.3 | 20.8 |  |
| erall |  |  |  |  |  |  |

## Sangudo [Public] Sangudo <br> Gr 12 Enrollment: 24

SL (\%): $0.0 \quad$ Special needs (\%): 14.7

Alt. French (\%): 0.0 ctual rating vs predicted based 2007-08 Last 5 Year n parents' avg. inc. of $\$ 61,900: 0.7 \quad$ Rank: 139/283 215/241 Academic Performance $2004 \quad 2005 \quad 2006 \quad 2007 \quad 2008$ Trend $\begin{array}{llllll}\text { Average exam mark } & 61.8 & 61.2 & 55.2 & 69.1 & 72.5 \\ \text { Percentage of exams failed } & 24.3 & 29.4 & 34.0 & 14.3 & 17.5\end{array}$ $\begin{array}{lrrrrr}\text { Percentage of exams failed } & 24.3 & 29.4 & 34.0 & 14.3 & 17.5 \\ \text { School vs exam mark difference } & 7.2 & 7.5 & 13.1 & 5.8 & 6.2\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.3 & 3.4 & 3.5 & 3.8 & 3.3 & \text { - } \\ \text { Diploma completion rate } & 64.3 & 55.6 & 85.0 & 76.9 & 81.0 & \text { - }\end{array}$ | Delayed advancement rate | 42.1 | 48.0 | 33.8 | 27.5 | 33.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{3 . 9}$ | $\mathbf{2 . 7}$ | $\mathbf{3 . 0}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 1}$ | - |

t. Joseph[Separate]Whitecourt Gr 12 Enrollment: 25

## special needs (\%): 9.4

Gr 12 Enrollment: 25 Actual rating vs predicted based

007-08 Last 5 Year on parents'avg. inc. of $\$ 77,800$ : $0.1 \quad$ Rank: 180/283 95/241 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & 66.6 & 66.9 & 66.0 & 69.4 & 64.0\end{array}$

 $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 9.8 & 9.3 & 16.7 & 10.1 & 14.5 & \text { - } \\ \text { School vs exam mark difference } & 5.1 & 5.8 & 5.6 & 4.1 & 7.6 & \text { - }\end{array}$ $\begin{array}{llllrrrr}\text { School vs exam mark difference } & 5.1 & 5.8 & 5.6 & 4.1 & \text {. } & & \text { - } \\ \text { English 30-1 gender gap } & \text { M } 3.3 & \text { n/a } & \text { F } 0.7 & \text { F } 7.0 & \text { M } 2.4 & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { English 30-1 gender gap } & \text { M } 3.3 & \text { n/a } & \text { F } 0.7 & \text { F7.0 } & \text { M } 2.4 & \text { n/a } \\ \text { Pure Math 30 gender gap } & \text { F } 0.7 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math 30 gender gap } & \mathrm{F} 0.7 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.9 & 3.0 & 4.0 & 3.3 & 3.6 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.9 & 3.0 & 4.0 & 3.3 & 3.6 & - \\ \text { Diploma completion rate } & 90.3 & 66.7 & 93.1 & 86.5 & 87.5 & -\end{array}$ | Delayed advancement rate | 4.1 | 31.3 | 0.0 | 12.9 | 18.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Overall rating out of 10 | $\mathbf{7 . 3}$ | $\mathbf{5 . 5}$ | $\mathbf{7 . 0}$ | $\mathbf{6 . 9}$ | $\mathbf{5 . 7}$ | - |

| Hills [Public] Swan Hills |  |  | Gr 12 Enrollment: 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 28.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 YearsRank: 281/283 240/241 |  |  |  |
| on parents' avg. inc. of \$92,200: | - |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 51.4 | 50.8 | 52.3 | 65.5 | 55.3 |  |
| Percentage of exams failed | 48.0 | 48.1 | 51.5 | 3.8 | 33. |  |
| School vs exam mark difference | e 13.9 | 21.0 | 20.9 | 4.8 | 24.7 |  |
| glish 30-1 gender gap | n/a | n/a | n/a | , |  |  |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.4 | 3.5 | 3.9 | 2.6 | 2.7 |  |
| Diploma completion rate | 75.0 | 69.2 | 81.3 | 64.3 | 68.8 |  |
| Delayed advancement rate | 46.9 | 34.1 | 30.5 | 39.7 | 47.6 |  |
| Overall rating out of 10 | 0.5 | 0.0 | 1.0 | 5.6 | 0.2 |  |
| FORT MACLEOD AREA |  |  |  |  |  |  |
| F. P. Walshe [Public] Fort Macleod |  |  | Gr 12 Enrollment: 49 |  |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needsActual rating vs predicted basedon parents' avg. inc. of $\$ 40,600:-0.9$ |  |  | Alt. French (\%): 0.02007-08 Last 5 YearsRank: 252/283 $226 / 241$ |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.1 | 64.4 | 56.9 | 59.3 | 60.2 |  |
| Percentage of exams failed | 11.9 | 14.6 | 34.1 | 23.7 | 22. |  |
| School vs exam mark difference | - 5.7 | 7.3 | 14.1 | 11.8 | 12.8 |  |
| English 30-1 gender gap | F 1.3 | M 3.8 | F 5.2 | F4.2 | E |  |
| Pure Math 30 gender gap | n/a | n/a | n/a | F5.7 M | M 13.0 | /a |
| Courses taken per student | 3.3 | 2.6 | 2.6 | 2.9 | 3.4 |  |
| Diploma completion rate | 72.9 | 66.0 | 55.8 | 65.2 | 77.8 |  |
| Delayed advancement rate | 13.9 | 35.2 | 32.7 | 42.7 | 36.6 |  |
| Overall rating out of 10 | 6.2 | 4.3 | 2.1 | 3.4 |  |  |


| Livingstone [Public] Lundbreck |  |  | Gr 12 Enrollment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \%): $0.0 \quad$ Special needs (\%): 16.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 47,000: 2.0$ |  |  | 2007-08 Last 5 Years |  |  |  |
|  |  |  |  | 56/28 |  | 241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tre |
| Average exam mark | 70.2 | 71.8 | 70.7 | 64.1 | 72.2 |  |
| Percentage of exams failed | 7.2 | 5.4 | 10.6 | 15.9 | 9.3 |  |
| School vs exam mark difference | 7.1 | 7.8 | 4.7 | 4.7 | 2.7 | - |
| English 30-1 gender gap | F3.5 | F 6.6 | n/a | n/a | n/a |  |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| ourses taken per student | 4.5 | 4.2 | 3.8 | 2.9 | 3.3 |  |
| iploma completion rate | 88.9 | 90.9 | 78.9 | 55.6 | 85.0 |  |
| Delayed advancement rate | 19.6 | 20.7 | 32.4 | 56.9 | 22.0 |  |
| verall rating out of 10 | 7.4 | 7.6 | 6.8 |  |  |  |


| Matthew Halton [Public] Pincher Creek |  |  | Gr 12 Enrollment: 70 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 14.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ 44,800: 1$ |  |  | Rank:2007-08 Last 5 Years <br> 59/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 71.3 | 70.7 | 69.5 | 68.3 | 69.6 |  |
| Percentage of exams failed | 1.1 | 6.0 | 4.6 | 8.2 | 5.2 |  |
| School vs exam mark difference | 4.8 | 5.9 | 4.0 | 3.1 | 2.7 | - |
| English 30-1 gender gap | n/a | n/a | F4.6 | M 2.5 | M 1.6 | n/a |
| Pure Math 30 gender gap | n/a | F 6.3 | n/a | M 1.1 | M 1.8 | n/a |
| Courses taken per student | 2.6 | 3.7 | 3.8 | 3.7 | 3.1 |  |
| Diploma completion rate | 73.7 | 88.7 | 90.2 | 82.5 | 76.5 |  |
| Delayed advancement rate | 29.5 | 18.1 | 18.1 | 23.5 | 36.4 |  |
| Overall rating out of 10 |  |  |  |  |  |  |


| St. Michael's [Separate] Pincher Creek |  |  | Gr 12 Enrollment: 26 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 14.5 Actual rating vs predicted based on parents' avg. inc. of $\$ 43,400: 0.5$ |  |  | Alt. French (\%): 20.9 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Rank: 180/283 161/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 69.0 | 64.0 | 69.4 | 70.3 | 68. |  |
| Percentage of exams failed | 7.3 | 14.1 | 5.6 | 12.7 | 17.9 |  |
| hool vs exam mark differen | 4.3 | 7.1 | 8.0 | 5.7 | 4.3 |  |
| glish 30-1 gender gap | n/a | n/a | n/a | n/a | F3.5 | /a |
| ure Math 30 gender gap | n/a | n/a | n/a | n/a | M 8.3 | n/a |
| ourses taken per student | 3.6 | 3.1 | 3.5 | 4.0 | 4.0 |  |
| iploma completion rate | 65.4 | 59.3 | 62.5 | 85.7 | 69.2 |  |
| elayed advancement rate | 29.3 | 50.1 | 47.5 | 29.0 | 52.0 |  |
| all |  |  |  |  |  |  |

## Overall rating out of 10

## FORT MCMURRAY AREA

## Father Patrick Mercredi [Separate] Fort McMurray Gr 12 Enrollment: 312

| ESL (\%): 4.5 | Special needs (\%): 12.2 | Alt. French (\%): 6.0 |
| :--- | :--- | :--- |
| Actual rating vs predicted based |  | 2007-08 Last 5 Years | $\begin{array}{ll}\text { Actual rating vs predicted based } & \text { 2007-08 Last 5 Years } \\ \text { on parents' avg. inc. of } \$ 137,800:-0.8 & \text { Rank: 202/283 } 189 / 241\end{array}$ $\begin{array}{lllll}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 \\ 2008 & \text { Trend }\end{array}$ $\begin{array}{lrrrrrr}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Tren } \\ \text { Average exam mark } & 63.0 & 64.8 & 65.1 & 65.6 & 63.8 & \text { - }\end{array}$ | Average exam mark | 63.0 | 64.8 | 65.1 | 65.6 | 63.8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percentage of exams failed | 17.4 | 16.9 | 14.8 | 15.1 | 16.4 |  | $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 17.4 & 16.9 & 14.8 & 15.1 & 16.4 \\ \text { School vs exam mark difference } & 7.7 & 7.9 & 5.5 & 3.7 & 5.2\end{array}$ $\begin{array}{llrrrrr} & & 5.9\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F } 2.9 & \text { F5.7 } & \text { F } 4.8 & \text { F } 1.2 & \text { F } 1.3 & - \\ \text { Pure Math 30 gender gap } & \text { F4.6 } & \text { F3.3 } & \text { F } 6.5 & \text { F4.0 } & \text { M } 1.4 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F } 4.6 & \text { F3.3 } & \text { F6.5 } & \text { F } 4.0 & \text { M } 1.4 & \text { - } \\ \text { Courses taken per student } & 3.1 & 3.5 & 3.5 & 3.5 & 3.3 & \text { - } \\ \text { Diploma completion rate } & 56.5 & 66.5 & 72.9 & 75.2 & 69.9 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 56.5 & 66.5 & 72.9 & 75.2 & 69.9 & \text { - } \\ \text { Delayed advancement rate } & 37.5 & 30.3 & 26.6 & 29.5 & 23.0 & \mathbf{\Delta}\end{array}$ $\begin{array}{lrrrrrrr}\text { Overall rating out of } 10 & 4.4 & \mathbf{5 . 0} & \mathbf{5 . 4} & \mathbf{5 . 9} & \mathbf{5 . 4} & \mathbf{\Delta}\end{array}$



| Westwood [Public] Fort McMurray |  |  | Gr 12 Enrollment: 246 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.4 |  |  | Alt. French (\%): 4.2 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$143,900 | 0:0.5 |  |  | 77/28 |  | 9/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 71.5 | 68.9 | 69.5 | 70.1 | 68.1 |  |
| Percentage of exams failed | 8.8 | 11.7 | 12.1 | 10.1 | 13.6 |  |
| School vs exam mark difference | 2.6 | 5.0 | 3.5 | 3.3 | 3.1 |  |
| English 30-1 gender gap | F1.2 | F 0.2 | F3.8 | F 1.3 | M 1.3 | - |
| Pure Math 30 gender gap | F7.0 | F4.2 | F3.1 | M 0.4 | F 2.3 | A |
| Courses taken per student | 3.9 | 4.2 | 4.2 | 4.0 | 3.9 |  |
| Diploma completion rate | 80.1 | 88.1 | 86.3 | 85.8 | 82.5 |  |
| Delayed advancement rate | 16.5 | 7.5 | 15.2 | 16.5 | 12.9 |  |
| Overall rating out of 10 | 7.4 | 7.5 | 7.3 | 7.5 | 7.0 |  |

## GRANDE PRAIRIE AREA

| Beaverlodge [Public] Beaverlodge |  |  | Gr 12 Enrollment: 133 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): 3.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{cc} \begin{array}{c} \text { 2007-08 Last } 5 \text { Years } \\ \text { Rank: } 236 / 283 \quad 196 / 241 \\ \hline \end{array} \end{array}$ |  |  |  |
| on parents' avg. inc. of $\$ 84,100$ : |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.4 | 63.4 | 58.8 | 60.7 | 62.6 |  |
| Percentage of exams failed | 12.3 | 19.4 | 31.3 | 24.2 | 21.2 |  |
| School vs exam mark difference | 6.6 | 9.1 | 11.5 | 10.5 | 9.6 |  |
| English 30-1 gender gap | F 0.1 | M 1.2 | M 1.9 | F 1.9 | F 0.8 |  |
| Pure Math 30 gender gap | F 2.6 | M 0.8 | F 2.7 | F 0.4 | M 9.2 |  |
| Courses taken per student | 3.7 | 3.5 | 3.7 | 3.3 | 3.3 |  |
| Diploma completion rate | 89.8 | 78.3 | 87.4 | 80.6 | 81.5 |  |
| Delayed advancement rate | 11.4 | 32.3 | 12.7 | 27.9 | 25.3 |  |
| Overall rating out of 10 | 6.6 | 4.8 | 4.6 | 4.5 | 4.7 |  |


| EW Pratt [Public] High Prairie |  |  | Gr 12 Enrollment: 94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $n /$ a $\quad$ Special needs (\%): 10.7Actual rating vs predicted basedon parents' avg. inc. of $\$ 68,000:-3.7$ |  |  | Alt. French (\%): |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | rend |
| Average exam mark | 63.6 | 63.2 | 58.9 | 62.8 | 55.7 |  |
| Percentage of exams failed | 18.2 | 19.5 | 30.5 | 20.4 | 35.8 |  |
| School vs exam mark difference | 4.8 | 3.4 | 6.6 | 7.6 | 9.2 |  |
| English 30-1 gender gap | n/a | F 10.4 | F8.8 | F 1.7 | n/a |  |
| Pure Math 30 gender gap | F 5.4 | F7.0 | F0.5 | M 3.7 | n/a | n/a |
| Courses taken per student | 3.1 | 3.0 | 3.0 | 2.9 | 2.2 |  |
| Diploma completion rate | 74.6 | 60.8 | 54.0 | 64.0 | 43.8 |  |
| Delayed advancement rate | 42.2 | 43.6 | 49.9 | 47.5 | 66.4 | $\nabla$ |
|  |  |  |  |  |  |  |


| Grande Prairie [Public] Grande Prairie |  |  | Gr 12 Enrollment: 499 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.5 \quad$ Special needs (\%): 5.3 Actual rating vs predicted based on parents' avg. inc. of $\$ 96,400$ : -1.8 |  |  | Alt. French (\%): 2.2 |  |  |  |
|  |  |  | 2007-08 Last 5 YearsRank: $256 / 283$ 207/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 64.6 | 65.1 | 62.1 | 63.6 | 60.1 |  |
| Percentage of exams failed | 16.4 | 15.9 | 21.5 | 17.7 | 24.0 |  |
| School vs exam mark difference | 2.9 | 4.3 | 5.7 | 4.9 | 5.4 | $\nabla$ |
| English 30-1 gender gap | F 1.0 | F4.9 | F1.5 | F 2.6 | F1.3 |  |
| Pure Math 30 gender gap | F 6.0 | F6.6 | F3.3 | F 1.6 | M 4.7 |  |
| Courses taken per student | 3.2 | 3.2 | 3.1 | 3.2 | 2.9 |  |
| Diploma completion rate | 71.3 | 61.0 | 61.0 | 62.2 | 61.2 |  |
| Delayed advancement rate | 34.5 | 40.4 | 47.1 | 46.0 | 50.1 | $\nabla$ |
| Overall rating out of 10 | 5.3 | 4.7 | 4.3 | 4.9 | 3.7 |  |

## [Hillside [Public] Valleyview

Gr 12 Enrollment: 63
Alt. French (\%):0.0 on parents' avg. inc. of \$83,300: -2. Rank: 259/283 207/241 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & & 65.7 & 63.9 & 63.2 & 69.1 & 60.2\end{array}$ Average exam mark 65.7

14.2 | School vs exam mark difference | 14.2 | 16.4 | 7.1 | 13.7 | 6.7 | 21.8 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| .8 | 6.4 | 8.2 | - |  |  |  | $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 5.5 & 7.1 & 7.8 & 6.4 & 8.2 & - \\ \text { English } 30-1 \text { gender gap } & \text { F } 0.7 & \text { F6.0 } & \text { F } 0.5 & \text { M } 7.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llrllll}\text { English 30-1 gender gap } & \text { F } 0.7 & \text { F6.0 } & \text { F } 0.5 & \text { M 7.5.5 } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Pure Math 30 gender gap } & \text { F } 0.6 & \text { n/a } & \text { F } 9.8 & \text { F2.9 } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.0 & 4.0 & 3.4 & 2.6 & 3.1 & \text { - } \\ \text { Diploma completion rate } & 49.2 & 83.1 & 75.0 & 58.3 & 57.1 & \text { - }\end{array}$

| Peace Wapiti Academy [Public] Grande Prairie Gr 12 Enrollment: 103 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): $0.0 \quad$ Special needs (\%): 5.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 94,300$ : -1.2 |  |  | Rank: 243/283 210/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | rend |
| Average exam mark | 59.5 | 60.1 | 59.8 | 59.6 | 59.7 |  |
| Percentage of exams failed | 23.6 | 23.9 | 21.0 | 23.3 | 28.7 |  |
| School vs exam mark difference | 6.7 | 5.2 | 5.1 | 5.3 | 4.8 |  |
| English 30-1 gender gap | M 1.5 | F5.2 | F 8.2 | F 6.1 | F5.8 |  |
| Pure Math 30 gender gap | F 3.8 | F 8.3 | M 0.7 | F5.4 | F 0.9 |  |
| Courses taken per student | 3.4 | 3.3 | 3.6 | 3.4 | 3.4 |  |
| Diploma completion rate | 68.6 | 64.6 | 80.2 | 79.4 | 74.0 |  |
| Delayed advancement rate | 34.7 | 35.1 | 23.9 | 27.0 | 28.1 |  |
| rall |  |  |  |  |  |  |


| Ridgevalley School [Public] Crooked Cree |  |  |  | 12 Enrollment: 19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | eds (\%): 7.0 |  |  |  |  |  |
| Actual rating vs predicted bas |  |  | 5 |  |  |  |
| on parents' avg. inc. of \$46,800: |  |  |  | 275 |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 67.7 | n/a | n/a | 53.2 | 0.8 |  |
| Percentage of exams failed | 17.9 | n/a | n/a | 43.2 | 46. | n/a |
| School vs exam mark difference | 11.4 | n/a | n/a | 19.0 | 22.0 | n/a |
| glish 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.2 | n/a | n/a | 3.7 | 3.8 | /a |
| Diploma completion rate | 80.0 | n/a | n/a | 90.0 | 78.9 | n/a |
| Delayed advancement rate | 38.3 | n/a | n/a | 32.1 | 30.7 | n/a |
| Overall rating out of 10 | 5.6 |  |  |  |  |  |

## Sexsmith [Public] Sexsmith ESL (\%): $0.0 \quad$ Special needs (\%): 6.4

Gr 12 Enrollment: 81 Actual rating vs predicted based on parents' avg. inc. of $\$ 166,000$ : -0.8 2007-08 Last 5 Years $\begin{array}{lllllll}\text { cademic Performance } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Rank: }\end{array}$ $\begin{array}{lrrrrrr}\text { Avademic Performance } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Irend } \\ \text { Average exam mark } & 66.0 & 61.4 & 61.4 & 63.4 & 67.7 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 10.2 & 22.9 & 22.0 & 18.3 & 10.1 & \text { - } \\ & 36.0 & & 61.4 & 63.7 & & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Percentage of exams failed } & 10.2 & 22.9 & 22.0 & 18.3 & 10.1 & \text { - } \\ \text { School vs exam mark difference } & 3.6 & 7.2 & 5.8 & 6.4 & 4.8 & \text { - }\end{array}$ \begin{tabular}{llllllll}
English 30-1 gender gap \& F2.3 \& F8.5 \& F6.6 M 0.5 \& F17.5 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F9.6 } & \text { E } & \text { F1.3 } & \text { F1.4 } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 2.7 & 3.0 & 2.7 & 3.0 & 3.0 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 2.7 & 3.0 & 2.7 & 3.0 & 3.0 & \text { - } \\ \text { Diploma completion rate } & 64.0 & 66.7 & 64.2 & 71.1 & 69.2 & \text { - }\end{array}$ 

Delayed advancement rate \& 42.5 \& 36.4 \& 43.7 \& 41.6 \& 39.3 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 0}$ \& $\mathbf{4 . 1}$ \& $\mathbf{4 . 1}$ \& $\mathbf{5 . 1}$ \& $\mathbf{5 . 7}$ \& -
\end{tabular}

Spirit River Academy [Public] Spirit River Gr 12 Enrollment: 54 $\begin{array}{llr}\text { ESL (\%): } 0.0 & \text { Special needs (\%): } 5.1 & \text { Alt. French (\%): } 0.0 \\ \text { Actual rating vs predicted based } & \text { 2007-08 Last } 5 \text { Years }\end{array}$ on parents' avg. inc. of \$95,500: -0.7 Rank: 222/283 189/241 Academic Performance $20042005 \quad 200620072008$ Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend } \\ 65.6 & 61.1 & 55.1 & 63.9 & 61.1 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 11.6 & 21.5 & 37.2 & 19.5 & 22.7 & -\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 5.3 & 9.3 & 12.2 & 5.2 & 6.0 & - \\ \text { English 30-1 gender gap } & \text { F8.3 } & \text { M } 2.1 & \text { n/a } & \text { M } 4.4 & \text { F } 8.0 & \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F 8.3 M } 2.1 & \text { n/a } & \text { M } 4.4 & \text { F } 8.0 & \text { n/a } \\ \text { Pure Math 30 gender gap } & \text { F5.3 } & \text { M 7.1 } & \text { n/a } & \text { F } 0.6 & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.8 & 3.5 & 3.9 & 3.5 & 3.5 & \text { - } \\ \text { Diploma completion rate } & 90.9 & 83.3 & 81.1 & 73.3 & 79.2 & \text { च }\end{array}$ | Delayed advancement rate | 11.1 | 27.1 | 22.9 | 25.0 | 27.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 6}$ | $\mathbf{4 . 8}$ | $\mathbf{3 . 7}$ | $\mathbf{5 . 7}$ | $\mathbf{5 . 0}$ | - |

| St. Andrew's [Separate] High Prairie |  |  | r 12 Enrollment: 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.1 Special needs (\%): 20.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$83,700: -0.2 |  |  | Rank: 202/283 |  |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tre |
| erage exam mark | n/a | 56.4 | 58.6 | 61.9 | 62.2 | /a |
| rrentage of exams failed | n/a | 36.5 | 28.6 | 25.7 | 9.1 |  |
| hool vs exam mark difference | n/a | 10.8 | 9.6 | 8.3 | 9.2 | /a |
| glish 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| ure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| urses taken per student | n/a | 2.6 | 2.3 | 3.4 | 3.7 | /a |
| ploma completion rate | n/a | 76.5 | 71.4 | 66.7 | 78.6 | n/a |
| Delayed advancement rate | n/a | 40.6 | 47.0 | 55.0 | 30.6 | n/a |
| Overall rating out of 10 | n/a |  | 2.7 |  |  |  |


| St. Joseph [Separate] Grande Prair |  |  | Gr 12 Enrollment: 209 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.8 \quad$ Special needs (\%): 7.2 Actual rating vs predicted based on parents' avg. inc. of $\$ 110,000$ : - 0.4 |  |  | Alt. French (\%): 6.3 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Rank: 189/283 174/241 |  |  |  |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| verage exam mark | 61.5 | 63. | 62.7 | 61.0 | 63.3 |  |
| rrcentage of exams failed | 19.5 | 18.0 | 20.2 | 23.4 | 18.3 |  |
| hool vs exam mark difference |  | 6.6 | 6.1 | 5.7 | 5.7 |  |
| glish 30-1 gender gap | F 3.7 | F. 4.3 | F 3.4 | F 3.0 | M 1.0 | - |
| re Math 30 gender gap | M 0.4 | F3.4 | M 1.4 | F 4.6 | M 3.2 |  |
| urses taken per student | 4.3 | 4.1 | 4.0 | 3.9 | 3.8 |  |
| ploma completion rate | 73.6 | 73.2 | 73.5 | 75.0 | 75.1 |  |
| Delayed advancement rate | 28.3 | 24.8 | 26.2 | 22.5 | 28.9 |  |
| verall rating out of 10 | 5.6 |  | 5.6 |  |  |  |

high levelfort vermilion area


| La Crete [Public] La Crete |  |  | Gr 12 Enrollment: 40 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
| ctual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$40,900: |  |  |  | k: 25/28 |  | 5/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 65.6 | 65.6 | 66.5 | 68.5 | 70.5 | A |
| ercentage of exams failed | 11.0 | 13.1 | 16.4 | 4.8 | 3.4 |  |
| School vs exam mark difference | 5.4 | 5.7 | 5.3 | 5.3 | 3.4 |  |
| glish 30-1 gender gap | F7.4 | F1.5 | F 1.7 | F 12.8 | F 1.9 |  |
| Pure Math 30 gender gap | n/a | M 0.6 | n/a | F 8.0 | n/a | n/a |
| ourses taken per student | 3.1 | 3.5 | 3.4 | 3.3 | 3.6 |  |
| ploma completion rate | 89.6 | 95.5 | 93.0 | 87.0 | 100.0 |  |
| Delayed advancement rate | 33.3 | 30.0 | 41.4 | 42.9 | 13.9 |  |
| Overall rating out of 10 | 5.9 | 6.3 | 5.7 | 5.8 | 7.8 |  |


| Paul Rowe [Public] Manning |  |  | Gr 12 Enrollment: 36 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special ne | needs | 15.7 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$72,100: 0.7 |  |  | Rank: 125/283 179/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 62.3 | 68.2 | 67.4 | 60.5 | 65.9 |  |
| Percentage of exams failed | 22.9 | 10.6 | 7.6 | 30.9 | 15.5 |  |
| School vs exam mark difference | 7.4 | 6.5 | 6.8 | 14.5 | 4.9 |  |
| English 30-1 gender gap | F7.2 | F 7.4 | F 2.9 | F7.0 | M 2.4 |  |
| Pure Math 30 gender gap | M 5.4 | F 5.3 | n/a | F 6.7 | F 4.5 | /a |
| Courses taken per student | 3.7 | 3.8 | 3.4 | 3.8 | 3.8 |  |
| Diploma completion rate | 86.0 | 85.7 | 71.1 | 87.9 | 85.3 |  |
| Delayed advancement rate | 26.9 | 36.7 | 50.7 | 23.6 | 13.4 |  |
| Overall rating out of 10 | 4.9 | 6.0 | 5.5 | 4.4 | 6.3 |  |
| HIGH RIVER AREA |  |  |  |  |  |  |
| County Central [Public] Vulcan |  |  | Gr 12 Enrollment: 54 |  |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needsActual rating vs predicted basedon parents' avg. inc. of $\$ 53,700: 0.4$ |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 2007-08 | -08 Last | 5 Years |
|  |  |  | Rank: 174/283 45/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.0 | 67.7 | 69.3 | 68.7 | 64.6 |  |
| Percentage of exams failed | 19.0 | 10.7 | 6.0 | 9.6 | 18.5 |  |
| School vs exam mark difference | 4.3 | 3.2 | 3.3 | 7.0 | 7.9 |  |
| English 30-1 gender gap | F0.9 | F 0.9 | F 10.7 | F 1.1 | F 1.0 |  |
| Pure Math 30 gender gap | F 0.1 | F9.8 | M 4.8 | F 2.5 M | M 11.4 |  |
| Courses taken per student | 4.2 | 4.3 | 4.3 | 4.6 | 3.9 |  |
| Diploma completion rate | 85.7 | 92.1 | 97.0 | 92.1 | 84.3 |  |
| Delayed advancement rate | 0.4 | 1.0 | 0.0 | 2.6 | 19.6 |  |
| Overall rating out of 10 |  |  | 7.7 |  |  |  |


| Highwood [Public] High River |  |  | Gr 12 Enrollment: 142 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.5 |  |  | Alt. French (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 75,700 : | : 1.4 |  |  | : 66/2 |  | 0/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.0 | 67.9 | 65.4 | 67.7 | 68.1 |  |
| Percentage of exams failed | 9.8 | 9.7 | 16.9 | 12.4 | 12.3 |  |
| School vs exam mark difference | e 3.1 | 3.5 | 4.0 | 4.6 | 4.4 | $\nabla$ |
| English 30-1 gender gap | F9.2 | F 6.0 | F 4.5 | M 1.6 | M 0.4 | A |
| Pure Math 30 gender gap | F 1.7 | F 0.9 | F 2.8 | F2.5 | F1.9 |  |
| Courses taken per student | 3.9 | 3.9 | 3.5 | 3.9 | 3.9 |  |
| Diploma completion rate | 87.0 | 89.6 | 80.5 | 89.0 | 88.7 |  |
| Delayed advancement rate | 15.5 | 13.5 | 25.1 | 22.3 | 13.6 |  |
| Overall rating out of 10 | 7.1 | 7.2 | 5.9 | 6.9 | 7.1 |  |


| J. T. Foster [Public] Nanton |  |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 13.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$29,900; | : 0.0 |  |  | k: 218/2 | 28310 | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 67.7 | 68.4 | 64.8 | 70.8 | 60.9 |  |
| Percentage of exams failed | 10.5 | 13.6 | 11.5 | 7.9 | 20.0 |  |
| School vs exam mark difference | 6.0 | 9.4 | 7.1 | 7.2 | 9.2 |  |
| English 30-1 gender gap | M 8.8 | n/a | n/a | F7.1 | n/a | n/a |
| Pure Math 30 gender gap | F 10.5 | n/a | n/a | F 0.9 | n/a | n/a |
| Courses taken per student | 4.5 | 4.1 | 4.1 | 4.5 | 3.3 |  |
| Diploma completion rate | 96.4 | 84.0 | 81.5 | 90.9 | 88.0 |  |
| Delayed advancement rate | 17.1 | 28.1 | 27.8 | 18.9 | 12.1 |  |
| Overall rating out of 10 | 6.8 | 6.2 | 6.3 | 7.6 | 5.1 |  |



JASPER/HINTON AREA

| Gerard Redmond [Separate] Hinton |  |  | Gr 12 Enrollment: 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 YearsRank: $162 / 283 \quad$ 183/241 |  |  |  |
| on parents' avg. inc. of \$77,400: 0.1 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| erage | 61.1 | 62.0 | 58.2 | 72.0 | 63.9 |  |
| Percentage of exams failed | 17.6 | 20.3 | 35.5 | 12.0 | 24.4 |  |
| School vs exam mark difference | 11.7 | 5.7 | 7.2 | 8.2 | 6.5 |  |
| glish 30-1 gender gap | $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
| ure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 3.8 | 4.3 | 4.0 | 4.1 | 3.9 |  |
| Diploma completion rate | 90.0 | 75.0 | 66.7 | 77.8 | 88.2 |  |
| Delayed advancement rate | 43.8 | 26.0 | 31.6 | 30.2 | 11 |  |
| Overall rating out of 10 | 4.6 | 5.3 | 4.2 | 6.3 | 5.9 |  |
| Grande Cache [Public] Grande Cache |  |  | Gr 12 Enrollment: 35 |  |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special ne Actual rating vs predicted based on parents' avg. inc. of $\$ 79,000$ : | need |  | Alt. French (\%): 0.0 <br> 2007-08 Last 5 Years <br> Rank: $218 / 283 \quad 210 / 241$ |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 61.3 | 66.3 | 59.0 | 61.0 | 63. |  |
| Percentage of exams failed | 19.7 | 12.1 | 25.4 | 24.1 | 16.0 |  |
| School vs exam mark difference | 8.7 | 4.7 | 8.2 | 9.2 | 8.2 |  |
| English 30-1 gender gap | M 2.8 | n/a | F3.4 | F 15.6 | F1.9 |  |
| Pure Math 30 gender gap | F 3.5 | n/a | n/a | M 6.5 | n/a | /a |
| Courses taken per student | 3.3 | 2.6 | 3.1 | 3.2 | 3.3 |  |
| Diploma completion rate | 70.7 | 61.0 | 68.3 | 79.5 | 75.8 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a |  |
| verall rating out of 10 | 4.8 | 4.9 | 3.9 | 4.0 |  |  |


|  |  |  | 12 Enrollm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 6.2 |  |  | Alt. French (\%): 10.9 |  |  |  |
| g vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| 'avg inc of $\$ 79$ |  |  |  | k: 243 | 8321 | 0/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| verage exam mark | 62.5 | 62.6 | 60.3 | 61.2 | 61.1 |  |
| Percentage of exams failed | 19.9 | 21.0 | 25.3 | 19.3 | 19.2 |  |
| School vs exam mark differe | 11.8 | 10.8 | 12.5 | 10.9 | 10.7 |  |
| English 30-1 gender gap | F 9.3 | F 5.7 | F 5.0 | F7.2 | F 9.4 |  |
| Pure Math 30 gender gap | F 3.8 | M 5.2 | F2.1 | F 2.6 | M 6.6 |  |
| Courses taken per student | 3.3 | 3.4 | 3.5 | 3.4 | 3.4 |  |
| Diploma completion rate | 89.4 | 91.6 | 86.0 | 85.6 | 80.6 |  |
| Delayed advancement rate | 26.0 | 29.8 | 26.4 | 23.7 | 21.8 |  |


| Jasper [Public] Jasper |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.9 Special needs (\%): 9.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Sped based |  |  | 2007-08 Last 5 Years |  |  |  |
| rents' avg. inc. of \$72, |  |  |  | 96/28 |  | 6/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | rend |
| verage exam mark | 68.6 | 68.6 | 67.0 | 73.1 | 65.6 |  |
| Percentage of exams failed | 8.5 | 13.0 | 10.9 | 6.6 | 11.0 |  |
| hool vs exam mark differe | 6.8 | 8.8 | 6.4 | 4.3 | 6.1 |  |
| English 30-1 gender gap | n/a | F 6.6 | F 1.0 | F5.5 | M 0.6 | / |
| Pure Math 30 gender gap | n/a | M 1.8 | F 1.3 | F 1.9 | F 12.8 | n/a |
| Courses taken per student | 3.2 | 3.4 | 4.1 | 4.2 | 4.1 | A |
| Diploma completion rate | 91.7 | 80.6 | 91.9 | 95.5 | 93.0 |  |
| Delayed advancement rate | 13.0 | 27.0 | 8.8 | 23.7 | 17.2 |  |
| Overall rating out of 10 | 6.6 | 5.8 | 7.4 | 7.9 | 6.7 |  |

## LACOMBE/PONOKA AREA

## Central Alberta Christian [Private] Lacombe Gr 12 Enrollment: 54

 ESL (\%): $0.0 \quad$ Special needs (\%): 5.9Alt. French (\%): 0.0 Actual rating vs predicted based on parents avg. inc. of $\$ 72,500: 0.8 \quad$ Rank: 103/283 39/241 Academic Performance 20042005200620072008 Trend Average exam mark Percentage of exams faild $\begin{array}{lrrrrrr} & & 0.8 & 64.3 & 64.5 & 66.7 & 63.7 \\ \text { Scholage of exams failed } & 1.9 & 8.2 & 14.9 & 13.7 & 17.0\end{array}$ $\begin{array}{lrrrrrr}\text { Schols exam mark difference } & 5.3 & 8.0 & 7.7 & 9.7 & 9.4 & \boldsymbol{\nabla} \\ \text { English } 30-1 \text { gender gap } & \mathrm{F} 7.6 & \mathrm{n} \text { a } & \mathrm{F} .3 & \mathrm{~F} & .9 & \mathrm{~F} 3.8 \\ \text { P }\end{array}$ $\begin{array}{llllllll}\text { Pure Math } 30 \text { gender gap } & \text { F } 1.0 & \text { F5.3 } & \text { F } 2.3 & \text { M } 1.9 & \text { M } 0.9 & & \end{array}$

 $\begin{array}{lrrrrrrr}\text { Diploma completion rate } & 100.0 & 100.0 & 96.1 & 100.0 & 4.0 & \end{array}$ $\begin{array}{lrrrrrr}\text { Delayed advancement rate } & 0.0 & 0.0 & 0.0 & 4.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{8 . 4}$ | 0.0 | 0.0 | 4.1 | $\mathrm{n} / \mathrm{a}$ | $\mathbf{7 . 1}$ |
| $\mathbf{7 . 2}$ | $\mathbf{6 . 6}$ |  |  |  |  |  |

| Lacombe [Public] Lacombe |  |  | Gr 12 Enrollment: 261 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 6.9 |  |  | Alt. French (\%): 8.3 |  |  |  |
| Actual rating vs predicted based |  |  | $$ |  |  |  |
| on parents' avg. inc. of \$73,800: |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 67.8 | 66.0 | 66.2 | 65.9 | 63. |  |
| Percentage of exams failed | 7.0 | 13.4 | 14.6 | 15.2 | 18. |  |
| hool vs exam mark differen | 3.5 | 4.5 | 4.4 | 4.0 | 6.1 |  |
| English 30-1 gender gap | F3.8 | F3.2 | F5.6 | M 0.8 | M 3.7 |  |
| Pure Math 30 gender gap | F 0.5 | M 0.8 | F 1.9 | F 1.3 | M 0.3 |  |
| ourses taken per student | 3.9 | 3.6 | 3.6 | 3.4 | 3.5 |  |
| iploma completion rate | 83.7 | 74.6 | 84.3 | 80.5 | 81.7 |  |
| Delayed advancement rate | 18.8 | 27.2 | 23.8 | 25.2 | 20.0 |  |
| Overall rating out of 10 | 7.3 | 6.0 | 6.2 | 6.1 |  |  |


| Parkview Adventist [Private] Lacombe |  |  | Gr 12 Enrollment: 33 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ 83,700: 1$ |  |  | Rank: 77/283 77/241 |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tre |
| verage exam mark | 62.0 | 67.1 | 71.7 | 67.7 | 64.8 |  |
| Percentage of exams failed | 21.9 | 14.9 | 12.4 | 9.5 | 14.6 |  |
| School vs exam mark difference | 6.9 | 7.1 | 7.5 | 5.8 | 3.3 | A |
| English 30-1 gender gap | F 6.2 | M 4.7 | M 2.4 | F 2.3 | n/a | n/a |
| Pure Math 30 gender gap | F 2.1 | M 2.9 | M 1.8 | F 4.4 | n/a | n/a |
| Courses taken per student | 4.2 | 4.4 | 4.8 | 4.5 | 4.6 |  |
| Diploma completion rate | 85.4 | 86.5 | 69.2 | 76.5 | 81.3 |  |
| Delayed advancement rate | 28.7 | 26.4 | 30.0 | 37.0 | n/a |  |
| Overall rating out of 10 | 5.7 | 6.6 | 7.2 | 6.8 | 7.0 |  |


| Ponoka [Public] Ponoka |  |  | G 12 Enrollment: 137 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 6.0 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 67,100$ : 0.6 |  |  | $$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 68.1 | 69.7 | 68.8 | 68.8 | 66.0 |  |
| Percentage of exams failed | 11.0 | 8.8 | 10.5 | 9.6 | 12.6 |  |
| School vs exam mark difference | 5.1 | 4.1 | 4.6 | 4.1 | 4.6 |  |
| English 30-1 gender gap | F 5.9 | F 7.8 | F3.3 | F7.8 | F 4.2 |  |
| Pure Math 30 gender gap | M 2.9 | F 2.3 | F3.5 | F 2.6 | F 0.6 |  |
| Courses taken per student | 3.8 | 3.6 | 3.5 | 3.5 | 3.4 |  |
| Diploma completion rate | 81.3 | 76.3 | 81.5 | 73.5 | 80.2 |  |
| Delayed advancement rate | 5.7 | 12.0 | 4.8 | 21.9 | 29.2 |  |
| Overall rating out of 10 | 7.0 |  | 6.9 |  |  |  |



St. Augustine [Separate] Ponoka Gr 12 Enrollment: 19

ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 9.8 Actual rating vs predicted based on parents' avg. inc. of $\$ 73,100$ : -3.5 | 2007-08 Last 5 Year |  |
| :--- | :--- | :--- |
| cademic Performance $\quad 2004$ | Rank: 273 . 283 | $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 52.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 46.4 & \mathrm{n} / \mathrm{a}\end{array}$

 English 30-1 gender gap Pure Math 30 gender gap Courses taken per student Diploma completion rate $\begin{array}{lllllll} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 66.7 & \mathrm{n} / \mathrm{a} \\ \text { Delayed advancement rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 37.3 & \mathrm{n} / \mathrm{a}\end{array}$

Beaumont [Public] Beaumont

Gr 12 Enrollment: 235 SL (\%): n/a Special needs (\%): 13.1 2007-08 (\%). 22. Actual rating vs predicted based 85/283 52/241 \begin{tabular}{llll}
on parents' avg. inc. of $\$ 94,100: 0.8$ \& Rank: $85 / 283$ \& $52 / 241$ <br>
\hline

 Academic Performance $\begin{array}{llllll}2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend }\end{array}$ Academic Perform Percentage of exams failed 

School vs exam mark difference \& 3.4 \& 5.1 \& 9.7 \& 7.8 \& 8.9 \& - <br>
\hline

 

\& \& <br>
\hline

 $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F7.0 } & \text { F 0.9 } & \text { F3.3 } & \text { F4.1 } & \text { F } 2.4 & \text { - } \\ \text { Pure Math 30 gender gap } & \text { F6.8 } & \text { F5.0 } & \text { F2.9 } & \text { F4.6 } & \text { M } 5.0 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F6.8 } & \text { F5.0 } & \text { F } 2.9 & \text { F4.6 M } 5.0 & \text { - } \\ \text { Courses taken per student } & 4.0 & 4.1 & 4.1 & 4.2 & 4.0 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Courses taken per student } & 4.0 & 4.1 & 4.1 & 4.2 & 4.0 & \text { - } \\ \text { Diploma completion rate } & 76.3 & 89.6 & 86.9 & 85.9 & 78.5 & \text { - }\end{array}$ 

Diploma completion rate \& 76.3 \& 89.6 \& 86.9 \& 85.9 \& 78.5 \& - <br>
Delayed advancement rate \& 38.0 \& 17.0 \& 16.7 \& 17.7 \& 19.0 \& - <br>
\hline Overall rating out of 10 \& 6.4 \& $\mathbf{8 . 0}$ \& $\mathbf{7 . 0}$ \& $\mathbf{7 . 4}$ \& $\mathbf{6 . 8}$ \&
\end{tabular}

LEDUC AREA

| Calmar [Public] Calmar |  |  | C 12 Enrollment: 50 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 <br> Special needs <br> Actual rating vs predicted based on parents' avg. inc. of $\$ 74,400$ : -0.5 |  | 10.9 | Alt. French (\%): 0.0 |  |  |  |
|  |  |  | 2007-08 Last 5 Years |  |  |  |
|  |  |  | Rank: 227/283 95/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 63.1 | 74.3 | 72.1 | 63.2 | 62.6 |  |
| Percentage of exams failed | 17.7 | 2.2 | 2.4 | 19.1 | 19.4 |  |
| School vs exam mark difference | 7.3 | 4.0 | 5.1 | 6.2 | 8.5 |  |
| English 30-1 gender gap | F 4.4 | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | F6.8 | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 3.6 | 4.2 | 3.7 | 3.5 | 3.6 |  |
| Diploma completion rate | 93.5 | 100.0 | 76.5 | 84.6 | 72.1 |  |
| Delayed advancement rate | 5.9 | 7.2 | 26.7 | 36.9 | 37.3 |  |
| Overall rating out of 10 | 5.9 | 9.1 | 7.0 | 5.5 | 4.9 |  |
| Christ The King [Separate] Leduc |  |  | Gr 12 Enrollment: 25 |  |  |  |
| ESL (\%): 0.0 Special n | Special needs (\%): 8.0 |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ 81,100: 1.7$ |  |  | 2007-08 Last 5 Years |  |  |  |
|  |  |  | Rank: 32/283 22 |  |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.7 | 73.1 | 66.7 | 73.2 | 68.7 |  |
| Percentage of exams failed | 9.0 | 3.8 | 9.7 | 6.4 | 10.7 |  |
| School vs exam mark difference | e 4.7 | 1.9 | 3.2 | 3.4 | 1.6 |  |
| English 30-1 gender gap | F. 4 | n/a | n/a | M 0.1 | F 2.2 | /a |
| Pure Math 30 gender gap | F 2.2 | n/a | n/a | n/a | M 6.0 | n/a |
| Courses taken per student | 4.4 | 4.2 | 3.9 | 4.6 | 4.6 |  |
| Diploma completion rate | 83.3 | 78.6 | 77.8 | 92.0 | 95.8 |  |
| Delayed advancement rate | 13.3 | 26.2 | 20.0 | 17.5 | 24.4 |  |
| Overall rating out of 10 | 7.5 | 8.3 | 6.8 | 8.5 | 7.7 |  |


| John Maland [Public] Devon |  |  | Gr 12 Enrollment: 129 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$83,100 |  |  |  | : 103/2 |  | 7/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 67.9 | 71.4 | 67.5 | 66.8 | 65.7 |  |
| rcentage of exams failed | 7.7 | 5.3 | 11.4 | 11.8 | 12.6 |  |
| School vs exam mark difference | 4.2 | 3.7 | 5.0 | 5.1 | 4.1 |  |
| English 30-1 gender gap | F 1.3 | F 2.1 | F 3.4 | M 4.4 | F0.8 |  |
| Pure Math 30 gender gap | F 2.4 | M 1.7 | F 3.1 | M 0.3 | M 4.2 |  |
| Courses taken per student | 4.1 | 4.4 | 4.1 | 4.0 | 3.7 |  |
| Diploma completion rate | 95.2 | 94.0 | 89.9 | 92.9 | 83.9 |  |
| Delayed advancement rate | 0.0 | 0.0 | 16.8 | 11.6 | 16.2 |  |
| verall | 7.9 |  |  |  |  |  |


| Leduc [Public] Leduc |  |  | Gr 12 Enrollment: 322 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 |  |  | nch |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$76,300: 1.0 |  |  | Rank: 103/283 102/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| verage exam mark | 68.9 | 68.4 | 66.6 | 69.9 | 69.3 |  |
| rcentage of exams failed | 6.9 | 7.2 | 10.0 | 8.3 | 7.8 |  |
| chool vs exam mark difference | 3.6 | 3.8 | 3.1 | 3.7 | 2.1 | A |
| glish 30-1 gender gap | F3.5 | F 0.1 | F3.7 | M 0.4 | F 1.2 |  |
| ure Math 30 gender gap | M 1.3 | F 2.9 | F 2.2 | F 3.5 | M 3.8 | $\nabla$ |
| ourses taken per student | 3.1 | 3.2 | 3.2 | 3.5 | 3.4 |  |
| Diploma completion rate | 68.1 | 77.0 | 71.0 | 74.7 | 76.3 |  |
| Delayed advancement rate | 27.7 | 25.0 | 28.7 | 35.9 | 30.9 |  |


| Thorsby [Public] Thorsby |  |  | r 12 Enrollment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 46,300 |  |  |  | 85/28 |  | 9/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.6 | 66.6 | 71.6 | 71.6 | 67.3 |  |
| ercentage of exams failed | 19.2 | 11.5 | 4.2 | 3.0 | 10.3 |  |
| chool vs exam mark difference |  | 3.2 | 4.2 | 3.5 | 5.7 |  |
| glish 30-1 gender gap | F 0.8 | M 0.4 | M 1.1 | n/a | n/a | n/a |
| ure Math 30 gender gap | F4.9 | M 4.1 | n/a | n/a | n/a | n/a |
| ourses taken per student | 4.6 | 4.1 | 3.8 | 4.4 | 4.0 |  |
| Diploma completion rate | 85.2 | 90.9 | 81.5 | 79.2 | 81.8 |  |
| Delayed advancement rate | 3.5 | 8.3 | 21.1 | 30.1 | 21.1 | $\nabla$ | | Delayed advancement rate | 3.5 | 8.3 | 21.1 | 30.1 | 21.1 | $\nabla$ |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Overall rating out of 10 | $\mathbf{7 . 0}$ | $\mathbf{7 . 4}$ | $\mathbf{7 . 3}$ | $\mathbf{8 . 0}$ | $\mathbf{6 . 8}$ | - |

## LETHBRIDGE AREA

| Calvin Christian [Private] Coalhurs |  |  | Gr 12 Enrollment: 50 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 4.5 Actual rating vs predicted based on parents' avg. inc. of $\$ 46,100: 2.2$ |  |  | It French |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  | 32 |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tr |
| verage exam mark | 67.3 | 69.9 | 71.0 | 63.4 | 68.8 |  |
| ercentage of exams failed | 10.0 | 5.3 | 5.4 | 14.9 | 6.8 |  |
| hool vs exam mark difference | 1.5 | 6.7 | 5.6 | 7.6 | 4.2 |  |
| glish 30-1 gender gap | F 10.3 | F 2.4 | F 0.1 | M 9.6 | M 0.2 |  |
| re Math 30 gender gap | n/a | n/a | M 0.1 | F4.2 | /a | /a |
| urses taken per student | 3.5 | 3.8 | 3.9 | 3.6 | 4.0 |  |
| ploma completion rate | 100.0 | 97.1 | 88.9 | 85.0 | 95 |  |
| elayed advancement rate | 0.0 | 0.0 | 13.2 | 18.2 | 15.4 |  |
| verall rating out of 10 | 7.8 |  | 7.9 |  |  |  |



| Catholic Central [Separate] Lethbridge |  |  | Gr 12 Enrollment: 332 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ a $\quad$ Special needs (\%): 15.2 |  |  | Alt. French (\%): 5.5 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$83,100: | : 0.0 |  |  | : 189/2 | 28313 | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.0 | 67.5 | 67.3 | 66.1 | 66.4 |  |
| Percentage of exams failed | 11.3 | 13.2 | 12.2 | 14.0 | 14.5 |  |
| School vs exam mark difference | e 4.9 | 6.5 | 6.0 | 6.5 | 5.5 |  |
| English 30-1 gender gap | F4.3 | F4.1 | F 6.0 | F4.7 | F5.1 |  |
| Pure Math 30 gender gap | F4.1 | F0.5 | F 0.5 | F 2.0 | M 1.9 |  |
| Courses taken per student | 4.0 | 3.6 | 3.7 | 3.6 | 3.5 |  |
| Diploma completion rate | 81.2 | 79.1 | 75.9 | 79.0 | 73.0 | $\checkmark$ |
| Delayed advancement rate | n/a | n/a | n/a | 30.5 | 32.7 | n/a |
| Overall rating out of 10 | 6.7 | 6.2 | 6.2 | 5.9 |  |  |

## Coalhurst [Public] Coalhurst

## ESL (\%): 7.8 Special needs (\%): 16.8

Gr 12 Enrollment: 26 Actual rating vs predicted based

2007-08 Last 5 Years on parents' avg. inc. of $\$ 57,100$ : 1.3 Rank: 85/283 202/241 | Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Averal |  |  |  |  |  |  | Average exam mark

$\qquad$

\section*{Catholic Central [Separate] Lethbridge} $\begin{array}{ll}58.2 & 60.4 \\ 29.5 & 21.6\end{array}$ | Percentage of exams failed | 29.5 | 21.6 | 7.7 | 32.6 | 10.2 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | School vs exam mark difference | 12.6 | 12.8 | 6.2 | 11.6 | 5.7 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { n/a } & \text { M 7.6 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Pure Math 30 gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ Courses taken pers ap Diploma completionent Delayed completion rate | Delayed advancement rate | 28.2 | 34.4 | 38.4 | 35.3 | 10.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{3 . 7}$ | $\mathbf{4 . 3}$ | $\mathbf{5 . 9}$ | $\mathbf{3 . 4}$ | $\mathbf{6 . 8}$ | - |



| Immanuel Christian [Private] Lethbridge |  |  | Gr 12 Enrollment: 42 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{gathered}\text { 2007-08 Last } 5 \text { Years } \\ \text { 59/283 } \\ \text { 59/241 }\end{gathered}$ |  |  |  |
| on parents' avg. inc. of \$61,700: |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.8 | 66.1 | 73.7 | 67.2 | 66.0 |  |
| Percentage of exams failed | 10.9 | 9.9 | 5.4 | 10.4 | 13.1 |  |
| School vs exam mark difference | 8.1 | 8.1 | 3.0 | 6.6 | 6.9 |  |
| English 30-1 gender gap | F 8.0 | F 7.7 | F 8.1 | F3.8 | n/a | n/a |
| Pure Math 30 gender gap | F7.4 | F 2.4 | F1.6 | F 8.2 | n/a | n/a |
| Courses taken per student | 4.1 | 4.7 | 4.2 | 3.8 | 4.0 |  |
| Diploma completion rate | 94.1 | 96.1 | 90.6 | 86.8 | 92.9 |  |
| Delayed advancement rate | 6.9 | 9.9 | 5.3 | 14.8 | 7.1 |  |
| Overall rating out of 10 | 6.4 | 7.4 | 8.1 | 6.6 | 6.7 |  |

## Kate Andrews [Public] Coaldale

ESL (\%): $\mathrm{n} / \mathrm{a}$

## Special need

Actual rating vs predicted based

on parents avg. inc. of \$67,100: 2.9 Rank: 2007-08 Last 5 Years $\begin{array}{llllll}\text { Academic Performance } & 2004 \quad 2005 & 2006 & 2007 & 2008\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & & 71.2 & 74.8 & 73.7 & 73.8 & 78.3 & \end{array}$ $\begin{array}{lrrrrrrr}\text { Average exam mark } & 71.2 & 74.8 & 73.7 & 73.8 & 78.3 & \\ \text { Percentage of exams failed } & 8.2 & 3.8 & 5.5 & 5.3 & 1.5 & \end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 8.2 & 3.8 & 5.5 & 5.3 & 1.5 & \text { - } \\ \text { School vs exam mark difference } & 4.5 & 4.7 & 3.4 & 4.7 & 0.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 4.5 & 4.7 & 3.4 & 4.7 & 0.5 & - \\ \text { English 30-1 gender gap } & \text { F } 4.5 & \text { M } 0.4 & \text { F } 0.2 & \text { M } 2.0 & \text { F } 3.4 & -\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F4.5 M } 0.4 & \text { F } 0.2 & \text { M } 2.0 & \text { F3.4 } & \text { - } \\ \text { Pure Math } 30 \text { gender gap } & \text { F0.4 } & \text { F0.1 } & \text { F4.6 } & \text { F3.0 } & \text { M } 6.9 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F } 0.4 & \text { F } 0.1 & \text { F } 4.6 & \text { F3.0 } & \text { M } 6.9 & - \\ \text { Courses }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.7 & 4.1 & 4.1 & 3.9 & 3.8 & \text { - } \\ \text { Diploma completion rate } & 85.6 & 86.0 & 81.1 & 90.0 & 89.7 & \text { - } \\ \text { Delayed advancement rate } & 12.3 & 14.5 & 19.7 & 17.6 & 9.2 & \text { - }\end{array}$ | Delayed advancement rate | 12.3 | 14.5 | 19.7 | 17.6 | 9.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{7 . 2}$ | $\mathbf{8 . 4}$ | $\mathbf{7 . 7}$ | $\mathbf{7 . 8}$ | $\mathbf{8 . 6}$ |  |

| Lethbridge Collegiate [Public] Lethbridge Gr 12 Enrollment: 428 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.3 Special ne | needs | : 12.7 | Alt. French (\%): 4.4 2007-08 Last 5 Years |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  |
| on parents' avg. inc. of $\$ 89,000: 0.2$ |  |  | Rank: 162/283 102/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.9 | 70.3 | 69.2 | 67.5 | 65.3 |  |
| Percentage of exams failed | 10.1 | 7.2 | 8.6 | 12.7 | 14.4 |  |
| School vs exam mark difference | 4.6 | 5.3 | 5.4 | 6.2 | 6.0 | $\nabla$ |
| English 30-1 gender gap | F 2.3 | F 2.7 | F5.3 | F 1.9 | F 2.6 |  |
| Pure Math 30 gender gap | F3.5 | F 4.3 | F 0.6 | F 5.1 | M 2.3 |  |
| Courses taken per student | 3.6 | 3.6 | 3.9 | 3.8 | 3.7 | - |
| Diploma completion rate | 75.7 | 76.1 | 81.2 | 79.4 | 74.8 |  |
| Delayed advancement rate | 28.4 | 31.8 | 23.6 | 30.1 | 34.4 |  |
| Overall rating out of 10 | 6.5 | 6.6 | 6.9 | 6.3 | 5.9 |  |


| Magrath [Public] Magrath |  |  | Gr 12 Enrollment: 48 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$69,300: |  |  |  | k: 25/283 |  | 7/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 61.7 | 69.2 | 71.1 | 69.7 | 73.8 |  |
| Percentage of exams failed | 23.6 | 7.9 | 5.9 | 11.2 | 7.3 |  |
| chool vs exam mark differen | 14.2 | 5.9 | 6.8 | 6.6 | 4.7 |  |
| glish 30-1 gender gap | M 5.1 | F 1.0 | F 0.6 | M 0.9 | F 2.8 |  |
| ure Math 30 gender gap | F4.9 | M 1.7 | M 0.9 | F1.1 | F 0.6 | - |
| Courses taken per student | 4.4 | 4.1 | 4.5 | 4.7 | 4.0 |  |
| ploma completion rate | 92.7 | 93.9 | 92.2 | 98.0 | 85.4 |  |
| Delayed advancement rate | 15.3 | 0.7 | 4.7 | 2.1 | 21.0 |  |
| verall rating out of 10 | 5.2 | 8.0 | 8.2 | 8.1 | 7. |  |

## SL (\%): $0.0 \quad$ Special needs (\%): 13.6

Gr 12 Enrollment: 78 Actual rating vs predicted based

Alt. French (\%): 0.0 on parents' avg. inc. of $\$ 73,700: 0.4 \quad$ Rank: $162 / 28382 / 241$ Academic Performance 20042005200620072008 Trend \begin{tabular}{llllllll}
Average exam mark \& 65.5 \& 71.0 \& 68.5 \& 67.1 \& 66.1 \& - <br>
\hline

 $\begin{array}{llllllll}\text { Percentage of exams failed } & 13.9 & 8.7 & 12.6 & 10.2 & 12.2 & - \\ & & \end{array}$ 

School vs exam mark difference \& 6.7 \& 4.8 \& 5.3 \& 6.9 \& 10.5 \& - <br>
\hline

 

English $30-1$ gender gap \& F1.6 F1.5 M 3.4 M 9.0 \& M 1.1 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \text { F6.3 F8.2 M } 4.0 & \text { F } 0.4 & \text { F8.8 }\end{array}$ $\begin{array}{lrrrrrl}\text { Courses taken per student } & 3.6 & 4.1 & 4.3 & 4.1 & 4.0 & \text { - } \\ \text { Diploma completion rate } & 75.4 & 81.3 & 84.8 & 81.3 & 76.6 & \text { - }\end{array}$ 

Delayed advancement rate \& 20.0 \& 13.9 \& 9.3 \& 19.9 \& 28.5 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 0}$ \& $\mathbf{7 . 3}$ \& $\mathbf{7 . 2}$ \& $\mathbf{6 . 6}$ \& $\mathbf{5 . 9}$ \& -
\end{tabular}

| Stirling [Public] Stirling |  |  | Gr 12 Enrollment: 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.2 Special needs (\%): 21.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 2007-08/283 |  |  | t 5 Years |
| on parents' avg. inc. of \$55,800: |  |  |  |  |  | /a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | n/a | 64.6 | 69.1 | 61.9 | 53.9 | $\mathrm{n} / \mathrm{a}$ |
| Percentage of exams failed | n/a | 21.4 | 11.1 | 28.9 | 48.9 | n/a |
| School vs exam mark differe | n/a | 8.8 | 6.1 | 12.1 | 17. | /a |
| English 30-1 gender gap | n/2 | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | 4.4 | 3.8 | 4.3 | 3.8 | n/a |
| Diploma completion rate | n/a | 73.9 | 66.7 | 78.9 | 94.1 | n/a |
| Delayed advancement rate | n/a | 31.4 | 47.8 | 24.5 | 2.4 | n/a |
| Overall rating out of 10 |  | 5.4 |  | 4.7 |  |  |


| Warner [Public] Warner |  |  | Gr 12 Enrollment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): 9.0 |  |  | Alt. French (\%): 0 . |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 85/283 193/241 |  |  |  |
| on parents' avg. inc. of \$ 58,200 : |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | 1 |
| Average exam mark | 60.0 | 60.9 | 58.6 | 60.9 | 71. |  |
| Percentage of exams failed | 26.8 | 18.6 | 22.0 | 15.3 | 0.0 |  |
| School vs exam mark differen | 14. | 14.5 | 2.9 | 8.3 | 5.5 |  |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Pure Math 30 gender gap | n/a | n/a | n/a | /a | n/a | n/a |
| Courses taken per student | 3.5 | 4.2 | 5.1 | 4.3 | 4.7 |  |
| Diploma completion rate | 55.6 | 80.0 | 81.0 | 100.0 | 52.6 |  |
| Delayed advancement rate | 40.2 | 25.3 | 24.4 | 33.0 | 56.5 |  |
| Overall rating out of 10 | 3.0 | 4.4 |  | 5.9 |  |  |


| Winston Churchill [Public] Lethbridge |  |  | Gr 12 Enrollment: 247 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 14.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 63,400 : |  |  |  | 96 |  | 241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| erage exam mark | 67.3 | 68.4 | 68.6 | 68.0 | 70. |  |
| Percentage of exams failed | 11.3 | 8.7 | 9.4 | 10.6 | 8.6 |  |
| School vs exam mark difference | 3.1 | 3.9 | 2.6 | 2.8 | 3.1 |  |
| glish 30-1 gender gap | F 3.1 | F. 4 | F 4.6 | M 1.4 | F 3.9 |  |
| Pure Math 30 gender gap | F 2.5 | F 1.5 | F 0.9 | F1.9 | F1.3 |  |
| Courses taken per student | 3.5 | 3.7 | 3.5 | 3.5 | 3.5 |  |
| Diploma completion rate | 73.2 | 78.5 | 75. | 81.0 | 76.8 |  |
| Delayed advancement rate | 29.2 | 28.3 | 27.5 | 22.6 | 24.4 |  |
| Overall rating out of 10 | 6.3 |  | 6.5 | 6.7 |  |  |

OKOTOKS AREA

| Alberta Fine Arts [Public] Okotoks |  |  | Gr 12 Enrollment: 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$103,500 | 0: 1.0 |  |  | 66/28 |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 69.0 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 7.3 | $\mathrm{n} / \mathrm{d}$ |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 4.5 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | 3.6 | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 87.5 | /a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 20.5 |  |
| Overall rating out of 10 | n/a | n/a | n/a | n/a |  |  |

Foothills [Public Okotoks
SL (\%): n/a Special needs (\%): 9.7

Gr 12 Enrollment: 285 Actual rating vs predicted based Alt. French (\%): 0.0 n parents' avg. inc. of \$103,600: 0.2 Rank: 139/283 Academic Performance $2004 \quad 2005 \quad 2006 \quad 2007 \quad 2008$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 68.4 & 69.8 & 68.2 & 69.7 & 67.7 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 68.4 & 69.8 & 68.2 & 69.7 & 67.7 & \text { - } \\ \text { Percentage of exams failed } & 8.9 & 8.3 & 8.1 & 8.2 & 11.3 & \text { - } \\ \text { Schol }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.6 & 4.8 & 3.8 & 4.6 & 5.1\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F5.1 } & \text { F3.3 } & \text { F } 4.8 & \text { F2.5 M } & 1.8 & \text { A }\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \mathrm{F} 0.5 & \mathrm{~F} 3.8 & \mathrm{~F} 3.3 & \text { F3.1 } & \text { F4.4 } & \text { - } \\ \text { Courses taken per student } & 3.3 & 3.6 & 3.4 & 3.7 & 3.3 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 70.3 & 77.8 & 76.2 & 77.1 & 79.1 & \\ \text { Delayed advancement rate } & \mathrm{n} / \mathrm{a} & 30.8 & 28.4 & 25.4 & 27.4\end{array}$ | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | 30.8 | 28.4 | 25.4 | 27.4 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 2}$ | $\mathbf{6 . 5}$ | $\mathbf{6 . 3}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 1}$ | - |

## Holy Trinity Academy [Separate] Okotoks Gr 12 Enrollment: 197

| ESL (\%): 0.0 | Special needs (\%): $9.7 \quad$ Alt. French (\%): 5.6 |
| :--- | :---: |
| Actual rating predicted based | 207-08 last 5 Years | $\begin{array}{ll}\text { Actual rating vs predicted based } & \text { Rank: 32/283 18/241 }\end{array}$ Academic Performance $2004 \quad 2005 \quad 2006 \quad 2007 \quad 2008$ Trend | Average exam mark | 70.6 | 70.0 | 67.2 | 70.4 | 69.2 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrr}\text { Average exam mark } & & 6.6 & 8.0 & 10.1 & 7.4 & 99.2 \\ \text { Percentage of exams failed } & 6.6 & 8.0 & 10.1 & 7.8 & 9.2 & \text { - }\end{array}$ | School vs exam mark difference | 4.3 | 5.8 | 7.2 | 4.8 | 5.1 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F3.4 M } 0.8 & \text { F } 2.2 & \text { M } 1.1 & \text { F6.7 } & \text { - } \\ \text { Pure Math 30 gender gap } & \text { F4 } & \text { F0. } & \text { F3.4 } & \text { F1. } & \text { M } 1.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F } 4.3 & \text { F } 0.1 & \text { F } 3.4 & \text { F1.9 } & \text { M } 1.5 & \text { - } \\ \text { Courses taken per student } & 4.3 & 4.5 & 4.4 & 4.5 & 4.4 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Courses taken per student } & 4.3 & 4.5 & 4.4 & 4.5 & 4.4 & \text { - } \\ \text { Diploma completion rate } & 89.7 & 95.2 & 95.0 & 93.9 & 94.2 & \text { - } \\ \text { Delayed advancement rate } & 13.0 & 4.0 & 3.5 & 5.9 & 8.7 & \text { - }\end{array}$ | Delayed advancement rate | 13.0 | 4.0 | 3.5 | 5.9 | 8.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{7 . 9}$ | $\mathbf{8 . 4}$ | $\mathbf{7 . 5}$ | $\mathbf{8 . 1}$ | $\mathbf{7 . 7}$ | - |


| Learning@HOME[Separate] Okotoks |  |  | Gr 12 Enrollment: 94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$101,000: | $0 \cdot 0$ |  |  | k: 180/2 |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | 72.6 | 68.8 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 0.0 | 0.0 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 2.4 | 5.8 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | F 1.6 | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | 2.6 | 2.9 | n/a |
| Diploma completion rate | n/a | n/a | n/a | 77.3 | 61.6 | /a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 52.1 | n/a |
| Overall rating out of 10 | n/a |  |  | 7.2 |  |  |


| ds [Public] Black Diamond |  |  | 12 Enrollm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| : $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 15.1 |  |  | French (\%): |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$116,800: | 0: -0.8 |  |  | 222 | 17 | /241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| verage exam mark | 67.6 | 68. | 4.5 | 2.7 | 64.2 |  |
| Percentage of exams failed | 11.3 | 9.6 | 15.2 | 22.2 | 13.1 |  |
| hool vs exam mark differenc | 2.9 | 3.6 | 5.0 | 7.5 | 6.0 |  |
| glish 30-1 gender gap | F 0.7 | F7.9 | F3.0 | F 3.1 | M 0.3 |  |
| re Math 30 gender gap | F9.5 | 11.4 | F7.8 | n/a | n/a |  |
| Courses taken per student | 3.6 | 3.4 | 3.2 | 3.2 | 2.9 |  |
| ploma completion rate | 92.3 | 80.0 | 61.5 | 64.9 | 73.6 |  |
| Delayed advancement rate | 1.6 | 12.0 | 37.9 | 46.6 | 36.2 |  |
| Overall rating out of 10 | 7.1 | 6.1 | 4.8 |  |  |  |

## Strathcona-Tweedsmuir [Private] Okotoks Gr 12 Enrollment: 89

ESL (\%): $0.0 \quad$ Special needs (\%): $0.0 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years on parents' avg. inc. of \$406,600: -0.3 Rank: 4/283 3/241 Academic Performance 20042005200620072008 Trend Average exam mark Average exam mark $\qquad$ $\begin{array}{lrrrrrr} & 1.2 & 1.2 & 2.2 & 0.6 & 1.4 & - \\ \text { School vs exam mark difference } & 2.5 & 21 & 2.0 & 2.2 & 2.2 & \end{array}$ \begin{tabular}{lrrrrrr}
School vs exam mark difference \& 2.5 \& 2.1 \& 2.0 \& 2.2 \& 2.2 \& - <br>
\hline

 English 30-1 gender gap $\quad$ M 0.5 F1.5 F3.4 F2.3 F3.8 $\begin{array}{lrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F } 2.1 & \text { E } & \text { F } 0.1 & \text { F } 1.0 & \text { M } 1.5\end{array}$ $\begin{array}{lrrrrr}\text { Courses taken per student } & 4.7 & 5.0 & 4.5 & 4.9 & 4.9 \\ \text { Diploma completion rate } & 97.3 & 98.6 & 94.6 & 98.6 & 100.0\end{array}$ 

<br>
Delayed advancement rate \& $\mathrm{n} / \mathrm{a}$ \& 4.3 \& 8.9 \& 3.4 \& 0.9 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Overall rating out of 10 \& 10.0 \& 10.0 \& 9.4 \& 9.8 \& 9.9 \&
\end{tabular}

## OLDS/DIDSBURY AREA

| Bowden (Grandview) [Public] Bowden |  |  | Gr 12 Enrollment: 37 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 6.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$55,300: |  |  |  |  | 283 11 |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 64.5 | 67.2 | 70.1 | 66.8 | 68.3 |  |
| Percentage of exams failed | 17.0 | 7.9 | 7.1 | 12.0 | 9.6 |  |
| School vs exam mark difference | 7.1 | 5.4 | 4.5 | 6.1 | 5.5 |  |
| English 30-1 gender gap | n /a | n/a | n/a | E | M 4.7 |  |
| Pure Math 30 gender gap | n/a | n/a | n/a | F 1.8 | n/a |  |
| Courses taken per student | 3.6 | 3.5 | 3.7 | 3.7 | 3.0 |  |
| Diploma completion rate | 63.2 | 76.9 | 78.6 | 77.4 | 72.2 |  |
| Delayed advancement rate | 40.7 | 15.6 | 22.1 | 21.1 | 20.1 |  |
| Overall rating out of 10 | 5.2 |  | 7.0 |  |  |  |


| Cremona [Public] Cremona |  |  | Gr 12 Enrollment: 41 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$42,900: | : 0.5 |  | Rank: 174/283 |  |  | 83/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 59.3 | 56.7 | 65.8 | 73.0 | 64.0 |  |
| Percentage of exams failed | 27.4 | 29.9 | 11.9 | 3.0 | 17.8 |  |
| School vs exam mark difference | 10.3 | 11.0 | 6.6 | 4.1 | 7.9 |  |
| English 30-1 gender gap | n/a | n/a | F 8.0 | n/a | M 5.7 | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Courses taken per student | 2.9 | 3.9 | 3.6 | 2.9 | 3.7 |  |
| Diploma completion rate | 76.0 | 87.5 | 80.0 | 72.7 | 82.9 |  |
| Delayed advancement rate | 15.1 | 0.5 | 38.7 | 32.1 | 7.7 |  |
| Overall rating out of 10 | 3.6 | 4.4 | 5.9 | 6.7 | 5.8 | A |


| Didsbury [Public] Didsbury |  |  | 12 Enro |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 6.3 Actual rating vs predicted based on parents' avg. inc. of $\$ 63,700: 0.9$ |  |  |  |  |  |  |
|  |  |  |  |  | 1 |  |
|  |  |  | ank: 114/283 132/2 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| 硅age exam mark | . 0 | 66.2 | 64.8 | 66.5 | 64.6 |  |
| Percentage of exams failed | 17.8 | 10.9 | 17.7 | 17.0 | 14.6 |  |
| hool vs exam mark difference | 6.6 | 3.1 | 5.9 | 5.9 | 5.7 |  |
| English 30-1 gender gap | F 2.4 | M 4.0 | F 5.1 | F 1.8 | F 0.9 |  |
| ure Math 30 gender gap | n/a | F7.3 | M 0.3 | F3.1 | M 4.3 |  |
| urses taken per student | 3.6 | 3.6 | 3.5 | 3.8 | 4.0 |  |
| ploma completion rate | 85.0 | 75.6 | 76.5 | 88.4 | 88.1 |  |
| elayed advancement rate | 7.9 | 22.9 | 26.0 | 20.2 | 13.6 |  |
| verall rating out of 10 | 5.8 |  | 5.6 | 6.3 |  |  |


| nisfail [Public] Innisfa |  |  | Gr 12 Enrollment: 94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 4.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$100,40 | 0:0.5 |  | Rank: 114/283 132/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 67.1 | 68.8 | 64.6 | 64.1 | 66.8 |  |
| Percentage of exams failed | 13.6 | 10.1 | 14.9 | 16.1 | 10.7 |  |
| School vs exam mark difference | 4.0 | 3.0 | 4.2 | 5.9 | 6.3 |  |
| English 30-1 gender gap | F7.3 | F 4.7 | F6.8 | F 9.1 | F 5.0 |  |
| Pure Math 30 gender gap | F 2.5 | F 3.1 | F6.2 | F 1.0 | F3.1 |  |
| Courses taken per student | 3.5 | 3.6 | 3.6 | 3.5 | 3.8 |  |
| Diploma completion rate | 81.6 | 67.0 | 78.6 | 81.7 | 85.6 |  |
| Delayed advancement rate | 23.4 | 30.1 | 21.7 | 21.6 | 18.4 |  |
| verall rating out of 10 | 6. | 6 | 5.7 | 5. | 6.5 |  |

## Olds [Public] Olds

Gr 12 Enrollment: 118

Alt. French (\%): 0.0 Special needs (\%): 6 2007-08 Last 5 Year on parents' avg. inc. of $\$ 72,400: 2.0 \quad$ Rank: 32/283 45/241 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & & 68.2 & 66.6 & 67.5 & 69.2 & 70.9\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 7.9 & 13.2 & 8.2 & 8.2 & 3.7\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 3.1 & 5.4 & 4.2 & 3.2 & 2.4\end{array}$ $\begin{array}{llllll}\text { English } 30-1 \text { gender gap } & \text { F6.5 F2.8 F7.5 F0.2 } & \text { F1.9 }\end{array}$ $\begin{array}{lllllllll}\text { Pure Math } 30 \text { gender gap } & \text { F4.9 } & \text { F2.2 } & \text { F3.8 M } 0.7 & \text { M } 0.7 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Courses taken per student } & 4.1 & 3.8 & 3.9 & 3.9 & 3.9 & \text { - } \\ \text { Diploma completion rate } & 91.0 & 80.2 & 87.5 & 86.7 & 85.5 & \text { - }\end{array}$ | Diploma completion rate | 91.0 | 80.2 | 87.5 | 86.7 | 85.5 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 13.0 | 20.7 | 18.6 | 17.1 | 22.6 | - |
| O |  |  |  |  |  |  | Overall rating out of 10

| S Koinonia Christian [Public] Olds |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): $0.0 \quad$ Special needs (\%): 5.8 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted based |  |  | 07-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$69,200 |  |  |  | 281 |  | 27 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Iren |
| verage exam mark | 68.6 | 64. | 72.2 | 68.3 | 69.7 |  |
| Percentage of exams failed | 9.6 | 17. | 1.6 | 16.9 | 12.3 |  |
| chool vs exam mark differe | 4.1 | 9.2 | 5.2 | 6.8 | 5.2 |  |
| glish 30-1 gender gap | M 2.0 | F 4.2 | n/a | /a | F2.2 |  |
| re Math 30 gender gap | M 7.3 | F3.6 | n/a | n/a | n/a |  |
| urses taken per student | 4.3 | 4.4 | 4.4 | 3.9 | 4.3 |  |
| ploma completion rate | 89.5 | 94.4 | 100.0 | 93.8 | 100.0 |  |
| Delayed advancement rate | 21.8 | 5.6 | 0.0 | 0.0 | 7.4 |  |
| Overall rating out of 10 | 7.2 | 7.0 | 8.6 |  |  |  |


| Spruce View [Public] Spruce View |  |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 5.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$117,600: -0.7 |  |  | Rank: 189/283 196/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tre |
| Average exam mark | 61.8 | 59.3 | 59.1 | 59.3 | 60.2 |  |
| Percentage of exams failed | 8.1 | 29.7 | 21.6 | 29.0 | 18.0 |  |
| School vs exam mark difference | 6.8 | 10.2 | 10.3 | 10.1 | 8.9 |  |
| English 30-1 gender gap | n/a | F 1.8 | n/a | M 6.4 | n/a |  |
| Pure Math 30 gender gap | n/a | F 3.2 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.4 | 3.9 | 4.1 | 3.8 | 3.8 |  |
| Diploma completion rate | 70.8 | 78.6 | 87.5 | 87.5 | 96.0 | A |
| Delayed advancement rate | 38.4 | 20.9 | 12.5 | 15.5 | 0.0 | A |
| Overall rating out of 10 | 5.2 | 4.3 | 5.0 | 4.7 | 5.6 |  |


| Sundre [Public] Sundre |  |  | Gr 12 Enrollment: 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.3 |  |  | Alt. French (\%): 0 . |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Yea |  |  |  |
| on parents' avg. inc. of $\$ 65,800$ |  |  |  | k: 129/2 |  | 53/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| Average exam mark | 60.6 | 66.0 | 62.9 | 63.5 | 63.9 |  |
| Percentage of exams failed | 24.4 | 13.9 | 18.0 | 18.7 | 20.8 |  |
| School vs exam mark difference | 6.1 | 4.8 | 5.5 | 8.1 | 7.5 |  |
| English 30-1 gender gap | F6.0 | F7.2 | F 4.5 | F3.1 | M 6.8 |  |
| Pure Math 30 gender gap | F 1.6 | F 3.5 | M 0.4 | F 12.0 | M 3.2 |  |
| Courses taken per student | 3.6 | 3.9 | 3.8 | 3.8 | 4.1 |  |
| Diploma completion rate | 80.5 | 87.0 | 90.6 | 88.7 | 93.4 |  |
| Delayed advancement rate | 11.8 | 10.4 | 8.2 | 16.0 | 4.5 |  |
| Overall rating out of 10 | 5.0 | 6.6 | 6.4 | 5.5 | 6.2 |  |

## PEACE RIVER AREA

ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 13.8

Gr 12 Enrollment: 90

2007-08 Last 5 Year Actual rating vs predicted based 2007-08 Last 5 Years on parents' avg. inc. of $\$ 77,600:-0.8 \quad$ Rank: 236/283 199/241 Academic Performance 20042005200620072008 Trend \begin{tabular}{llllllll}
Average exam mark \& 61.9 \& 64.8 \& 63.7 \& 63.8 \& 61.5 \& <br>
\hline

 $\begin{array}{lrrrrrrr}\text { ercentage of exams failed } & 19.4 & 17.4 & 16.8 & 19.2 & 23.9 & - \\ \text { School vs exam mark difference } & 4.7 & 8.1 & 3.2 & 6.7 & 6.5 & \end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 4.7 & 8.1 & 3.2 & 6.7 & 6.5 & \text { - } \\ \text { English 30-1 gender gap } & \text { F4.0 } & \text { F } 1.3 & \text { F } 3.6 & \text { F } 6.9 & \text { M } 6.4 & \text { - }\end{array}$ $\begin{array}{llrllll}\text { Pure Math } 30 \text { gender gap } & \mathrm{n} / \mathrm{a} & \text { E M } 3.0 & \text { F } 2.8 & \text { M } 1.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 2.7 & 3.3 & 3.2 & 3.6 & 3.4 & \text { - } \\ \text { Diploma completion rate } & 75.5 & 78.8 & 70.5 & 68.2 & 74.1 & \text { - }\end{array}$ 

Delayed advancement rate \& 39.1 \& 33.8 \& 47.6 \& 36.4 \& 34.7 \& - <br>
\hline Overall rating out of 10 \& 4.4 \& 5.4 \& 4.9 \& 4.9 \& 4.7 \& -
\end{tabular}

Georges P Vanier [Public] Donnelly Gr 12 Enrollment: 70

| ESL (\%): 0.0 | needs (\%): | \%): 9.0 | rench (\%): 20.9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  |  | -08 Last | Year |
| on parents' avg. inc. of $\$ 69,400$ | : -0.8 |  |  | 23 | 28322 |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | ren |
| Average exam mark | 55.3 | 63.2 | 59.4 | 58.9 | 60.7 |  |
| Percentage of exams failed | 36.7 | 17.7 | 23.1 | 24.5 | 26.0 |  |
| School vs exam mark difference | e 12.5 | 8.7 | 10.5 | 10.7 | 9.3 |  |
| English 30-1 gender gap | F7.6 | F 5.1 | n/a | F4.9 | M 2.8 | n/a |
| Pure Math 30 gender gap | F 10.4 | F6.5 | F 3.4 | F 5.3 | M 8.6 |  |
| Courses taken per student | 4.0 | 4.1 | 3.8 | 4.2 | 4.4 |  |
| Diploma completion rate | 68.1 | 81.8 | 68.9 | 75.4 | 70.0 |  |
| Delayed advancement rate | 39.7 | 13.1 | 29.6 | 32.4 | 30.1 |  |


| Glenmary [Separate] Peace River |  |  | r 12 Enrollment: 49 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 16.4 Actual rating vs predicted based on parents' avg. inc. of $\$ 77,700$ : -2.8 |  |  | Alt. French (\%): |  |  |  |
|  |  |  |  |  | -08 |  |
|  |  |  |  | 270 | 迷 |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| verage exam mark | 55.0 | 62.6 | 60.4 | 61.6 | 57.2 |  |
| Percentage of exams failed | 34.7 | 22.2 | 22.7 | 21.8 | 31.9 |  |
| School vs exam mark differ | 11.8 | 11.2 | 11.8 | 12.4 | 11.9 |  |
| English 30-1 gender gap | M 0.1 | F 5.4 | M 1.7 | F 2.9 | M 4.0 |  |
| Pure Math 30 gender gap | F 0.7 | F 6.0 | F 4.4 | F3.3 M | M 14.2 |  |
| Courses taken per student | 3.6 | 4.6 | 4.1 | 4.2 | 3.5 |  |
| Diploma completion rate | 72.9 | 84.1 | 78.9 | 74.0 | 58.7 |  |
| Delayed advancement rate | 35.9 | 11.7 | 24.7 | 18.2 | 52.5 |  |
| Overall rating out of 10 | 3.3 | 5.7 | 5.2 |  |  |  |


| Grimshaw [Public] Grimshaw |  |  | r 12 Enrollment: 28 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 18.4 Actual rating vs predicted based on parents' avg. inc. of \$58,200: -2.9 |  |  | French (\%): 0.0 |  |  |  |
|  |  |  |  |  | 1 | 5 Years |
|  |  |  |  | : 27 |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| erage exam mark | 63.1 | 59.0 | 1.6 | 88. | 55.8 |  |
| rcentage of exams failed | 26.3 | 35. | 29.0 | 37.5 | 40.0 |  |
| chool vs exam mark difference | 8.7 | 14.4 | 11.8 | 10.8 | 12.4 |  |
| glish 30-1 gender gap | n/a | n/a | F5.8 | 11. | n/a |  |
| re Math 30 gender gap | n/a | n/a | M 2.1 | F 2.8 | n/a |  |
| urses taken per student | 3.4 | 3.0 | 3.7 | 3.9 | . 1 |  |
| ploma completion rate | 64.7 | 74.1 | 67.7 | 68.2 | 71.4 |  |
| elayed advancement rate | 61.5 | 33.8 | 68.4 | 65.2 | 50.3 |  |
| verall rating out of 10 | 3.7 |  | 3.7 |  |  |  |


| Peace River [Public] Peace River |  |  | 12 Enrollment: 110 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 12.8 <br> Actual rating vs predicted based on parents' avg. inc. of $\$ 75,200$ : 0.3 |  |  | Alt. French (\%): 4.3 |  |  |  |
|  |  |  | 2007-08 Last 5 YearsRank: $174 / 283$ 196/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| rag | 62.3 | 64.1 | 65.1 | 65.1 |  |  |
| ercentage of exams failed | 20.8 | 17.8 | 14.8 | 17.5 | 175 |  |
| hool vs exam mark differen | 6.2 | 5.1 | 4.1 | 4.7 | 5.3 |  |
| glish 30-1 gender gap | 6.0 | F 5.1 | F 1.7 | F 1.6 | F 1.3 | A |
| ure Math 30 gender gap | F 1.6 | F 1.9 | F4.8 | F 5.1 | F 0.7 |  |
| ourses taken per student | 3.2 | 2.8 | 3.2 | 3.7 | 3.5 |  |
| Diploma completion rate | 63.2 | 59.5 | 66.4 | 71.4 | 77.6 |  |
| Delayed advancement rate | 41.1 | 51.0 | 45.1 | 50.2 | 22. |  |
| Overall rating out of 10 | 4.4 | 4.1 | 5.1 | 5.4 | 5.8 |  |
| PICTURE BUTTE AREA |  |  |  |  |  |  |
| Crowsnest [Public] Coleman |  |  | Gr 12 Enrollment: 61 |  |  |  |
| ESL (\%): $0.0 \quad$ Special needsActual rating vs predicted basedon parents' avg. inc. of $\$ 44,700: 0.8$ |  |  | Alt. French (\%): 0.02007-08 Last 5 YearsRank: $129 / 283 \quad 153 / 241$ |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.2 | 67.3 | 59.3 | 70.6 | 63. |  |
| Percentage of exams failed | 18.0 | 10.8 | 24.4 | 5.7 | 15.0 |  |
| School vs exam mark difference | 3.9 | 4.4 | 4.2 | 2.5 | 4.4 |  |
| glish 30-1 gender gap | M 1.1 | F 0.4 | F 3.5 | F 2.5 | F 6.6 | Vrer |
| Pure Math 30 gender gap | F4.7 | F 4.0 | F 2.9 | F7.7 | M 3.8 |  |
| ourses taken per student | 2.9 | 3.6 | 3.0 | 3.3 | 3.7 |  |
| Diploma completion rate | 68.8 | 88.5 | 74.1 | 69.2 | 88.5 |  |
| Delayed advancement rate | 29.0 | 14.5 | 23.9 | 32.9 | 13.3 |  |
| Overall rating out of 10 | 5.2 | 7.0 | 4.6 | 6.5 | 6.2 |  |


| Noble Central [Public] Nobleford |  |  | Gr 12 Enrollment: 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 19.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 49,000: 1.2$ |  |  | Rank: 125/283 |  |  | 5 Years |
|  |  |  | n/a |
| Academic Performance | 2004 | 2005 |  |  |  | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 64.9 | $\mathrm{n} / \mathrm{a}$ |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 6.7 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 3.5 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | 3.1 | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 83.3 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 22.7 | n/a |
| Overall rating out of 10 | n/a | n/a |  |  |  |  |


| Picture Butte [Public] Picture Butte |  |  | Gr 12 Enrollment: 45 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 20.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ 39,500: 1.7$ |  |  | Rank: 77/283 82 |  |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 63.4 | 67.6 | 63.7 | 67.7 | 69.7 |  |
| Percentage of exams failed | 16.7 | 6.9 | 13.1 | 5.2 | 7.0 |  |
| School vs exam mark difference | 6.3 | 5.0 | 5.8 | 4.4 | 5.1 |  |
| English 30-1 gender gap | F0.1 | F 5.4 | F 5.0 | F5.6 | F 6.2 |  |
| Pure Math 30 gender gap | M 1.0 | M 3.6 | F 1.7 | F 4.6 | M 5.3 |  |
| Courses taken per student | 3.8 | 3.3 | 3.5 | 3.8 | 3.9 |  |
| Diploma completion rate | 92.0 | 77.1 | 82.2 | 95.3 | 84.4 |  |
| Delayed advancement rate | 15.6 | 10.0 | 23.0 | 0.0 | 16.7 |  |
| verall rating out of 10 | 6.3 |  | 5.9 | 7.4 |  |  |


| Willow Creek [Public] Claresholm |  |  | Gr 12 Enrollment: 111 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 14.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 50,300 : | :0.7 |  |  | : 147/2 | 283 13 | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 64.4 | 64.6 | 63.2 | 69.2 | 63.5 |  |
| Percentage of exams failed | 12.0 | 14.6 | 20.4 | 10.4 | 15.6 |  |
| School vs exam mark difference | e 6.0 | 6.1 | 6.1 | 6.5 | 6.4 |  |
| English 30-1 gender gap | M 0.8 | F 4.3 | M 2.5 | F 2.0 | M 0.9 |  |
| Pure Math 30 gender gap | F1.3 | F 2.3 | M 3.3 | F 2.8 | M 2.0 |  |
| Courses taken per student | 3.5 | 4.1 | 3.7 | 3.9 | 3.8 |  |
| Diploma completion rate | 73.0 | 86.7 | 72.8 | 77.2 | 76.9 |  |
| Delayed advancement rate | 21.2 | 14.6 | 28.0 | 27.2 | 22.8 |  |
| Overall rating out of 10 | 6.2 | 6.5 | 5.4 | 6.6 | 6.0 |  |


| Hunting Hills [Public] Red Deer |  |  | 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.0 \quad$ Special needs (\%): 7.1 Actual rating vs predicted based on parents' avg. inc. of \$106,100: 0.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Rank: 147/283 125/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| Avage exam mark | 6.6 | 67.8 | 67.1 | 67.2 | 5. |  |
| rcentage of exams failed | 12.3 | 9.5 | 9.0 | 12.8 | 14.3 |  |
| hool vs exam mark difference | 3.4 | 3.8 | 2.7 | 3.5 | 3.5 |  |
| glish 30-1 gender gap | F. 4.7 | F 1.1 | F 2.2 | F5.1 | M 0.7 |  |
| re Math 30 gender gap | F 0.3 | F 1.2 | F 2.0 | F 4.7 | M 4.3 |  |
| ourses taken per student | 3.8 | 3.6 | 3.6 | 3.8 | 6 |  |
| ploma completion rate | 74.7 | 74.8 | 74.9 | 76.3 | 76. |  |
| Delayed advancement rate | 24.2 | 35.1 | 38.2 | 32.1 | 28.5 |  |
| verall rating out of 10 | 6.4 |  |  |  |  |  |


| ndsay Thurber［Public］Red Deer |  |  | Gr 12 Enrollment： 458 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL（\％）： $1.6 \quad$ Special needs（\％）： 8.4 Actual rating vs predicted based on parents＇avg．inc．of \＄80，400：－0．3 |  |  | Alt．French（\％）： 13.9 |  |  |  |
|  |  |  |  | 2007 | －08 La | 5 Years |
|  |  |  | Rank：215／283 174／241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.6 | 65.0 | 64.9 | 66.1 | 63.8 |  |
| Percentage of exams failed | 12.8 | 16.9 | 15.3 | 14.9 | 17.5 |  |
| School vs exam mark difference | 3.7 | 6.1 | 5.5 | 5.4 | 4.7 |  |
| English 30－1 gender gap | F1．8 | F 2.2 | F 3.3 | F 7.1 | F 1.6 |  |
| Pure Math 30 gender gap | F3．8 | F4．3 | M 0.8 | F 2.0 | M 1.5 |  |
| Courses taken per student | 3.6 | 3.5 | 3.6 | 3.5 | 3.4 | 7 |
| Diploma completion rate | 71.8 | 67.4 | 71.1 | 67.8 | 69.3 |  |
| Delayed advancement rate | 33.3 | 39.3 | 36.3 | 37.9 | 39.6 |  |
| Overall rating out of 10 | 6.0 | 5.1 | 5.7 | 5.4 | 5.2 |  |

## RED DEER

| Notre Dame［Separate］Red Deer |  |  | Gr 12 Enrollment： 371 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL（\％）： 3.4 Special | needs（ | ． 0 | Alt．French（\％）： 6.4 |  |  |  |
| Actual rating vs predicted based |  |  | 2007－08 Last 5 Years |  |  |  |
| on parents＇avg．inc．of \＄100，700：0 | 0：0．2 |  |  | k：129／2 | 28311 | 15／241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.5 | 67.2 | 64.9 | 66.2 | 64.2 | $\nabla$ |
| Percentage of exams failed | 12.7 | 12.4 | 15.3 | 13.9 | 17.0 |  |
| School vs exam mark difference | 2.9 | 5.1 | 6.3 | 5.6 | 7.8 | V |
| English 30－1 gender gap | F 4.0 | F 5.2 | F 5.1 | F3．5 | F 1.2 |  |
| Pure Math 30 gender gap | F 0.7 | F3．2 | F 3.5 | F 2.0 | M 1.0 |  |
| Courses taken per student | 3.7 | 3.9 | 3.9 | 3.6 | 4.0 |  |
| Diploma completion rate | 78.9 | 82.3 | 85.5 | 76.9 | 85.0 |  |
| Delayed advancement rate | 18.0 | 20.6 | 25.3 | 25.2 | 17.5 |  |
| Overall rating out of 10 | 6.7 | 6.5 | 6.1 | 6.0 | 6.2 |  |

## River Glen［Public］Red Deer

## ESL（\％）： 0.0 special needs（\％）： 9.0

Gr 12 Enrollment： 30 Actual rating vs predicted based on parents＇avg．inc．of \＄90，100：－4．7 Rank：280／283 Academic Performance 20042005200620072008 Trend $\begin{array}{llllllll}\text { Average exam mark } & 56.1 & 56.3 & \mathrm{n} / \mathrm{a} & 55.9 & 56.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 37.5 & 30.4 & \mathrm{n} / \mathrm{a} & 32.8 & 38.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 7.3 & 5.0 & \mathrm{n} / \mathrm{a} & 12.2 & 9.6 & \mathrm{n} / \mathrm{a}\end{array}$ English 30－1 gender gap F4． Pure Math 30 gender gap Courses taken per student Diploma completion rate Delayed advancement rate | Delayed advancement rate | 49.1 | 54.2 | $\mathrm{n} / \mathrm{a}$ | 56.3 | 59.7 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{1 . 9}$ | $\mathbf{2 . 3}$ | $\mathbf{n} / \mathbf{a}$ | $\mathbf{2 . 0}$ | $\mathbf{0 . 3}$ | $\mathbf{n} / \mathbf{a}$ |

| St．Gabriel Cyber［Separate］Red Deer |  |  | Gr 12 Enrollment： 76 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs（\％）： $\mathrm{n} / \mathrm{a}$ |  |  | Alt．French（\％）： |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{aligned} & \text { 2007-08 Last } 5 \text { Year } \\ & \text { Rank: } 147 / 283 \\ & 224 / 241 \end{aligned}$ |  |  |  |
| on parents＇avg．inc．of \＄95，200： |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 56.9 | 59.6 | 61.4 | 61.4 | 65.0 | A |
| Percentage of exams failed | 25.3 | 26.4 | 25.0 | 20.0 | 16.7 | － |
| School vs exam mark difference | 10.5 | 6.9 | 2.9 | 6.9 | 0.0 | A |
| English 30－1 gender gap | n／a | F 1.3 | n／a | $\mathrm{n} / \mathrm{a}$ | n／a | n／a |
| Pure Math 30 gender gap | n／a | n／a | n／a | n／a | n／a | n／a |
| Courses taken per student | 2.2 | 2.9 | 3.4 | 3.4 | 3.4 | A |
| Diploma completion rate | 55.3 | 64.0 | 71.4 | 74.6 | 73.2 | － |
| Delayed advancement rate | 64.0 | n／a | 7.0 | n／a | n／a | n／a |
|  |  |  |  |  |  |  |

## ROCKY MOUNTAIN HOUSE AREA

Bentley［Public］Bentley

Gr 12 Enrollment： 22
ESL（\％）： $0.0 \quad$ Special needs（\％）： 8.9

Alt．French（\％）： 0.0
Actual rating vs predicted based 2007－08 Last 5 Years on parents＇avg．inc．of $\$ 44,800: 0.0 \quad$ Rank：202／283 144／241 Academic Performance 20042005200620072008 Trend $\begin{array}{llllllll}\text { Average exam mark } & 63.1 & 62.8 & 62.9 & 68.4 & 60.0\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 12.5 & 9.9 & 14.2 & 10.2 & 22.6\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.1 & 7.1 & 7.0 & 7.2 & 9.7 & - \\ \text { English } 30-1 & & \end{array}$

 $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.8 & 3.9 & 3.8 & 3.7 & 4.2 & \text {－} \\ \text { Diploma completion rate } & 76.2 & 87.2 & 78.0 & 80.0 & 90.5 & \text {－} \\ \text { Delayed advancement rate } & 25.4 & 9.5 & 20.7 & 23.3 & 18.2 & \text {－}\end{array}$ | Delayed advancement rate | 25.4 | 9.5 | 20.7 | 23.3 | 18.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{5 . 8}$ | $\mathbf{6 . 5}$ | $\mathbf{5 . 9}$ | $\mathbf{6 . 3}$ | $\mathbf{5 . 4}$ | － |

## Caroline［Public］Caroline

Gr 12 Enrollment： 27

## ESL（\％）：n／a

 Special needs（\％）： 11.1Alt．French（\％）： 0.0 Actual rating vs predicted based on parents avg．inc．of $\$ 61,800:-0.5 \quad$ Rank：222／283 n／a Academic Performance $2004200520062007 \quad 2008$ Trend $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & 47.0 & 46.6 & 50.5 & 59.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 53.6 & 58.5 & 49.1 & 31.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 17.1 & 18.7 & 14.6 & 5.9 & \mathrm{n} / \mathrm{a} \\ \text { English } 30-1 \text { gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n}\end{array}$ English 30－1 gender gap $n$ Pure Math 30 gender gap Courses taken per student Diploma completion rate Delayed advancement rate | Overall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | 31.2 | 22.8 | 51.4 | 13.0 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{0 . 0}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 0}$ | $\mathbf{5 . 0}$ | $\mathrm{n} / \mathbf{a}$ |  |  |



Eckville［Public］Eckville Gr 12 Enrollment： 19

## ESL（\％）： $0.0 \quad$ Special needs（\％）： 3.9

 Actual rating vs predicted basedAlt．French（\％）： 0.0 on parents＇avg．inc．of \＄71，600：0．4 Rank：139／283 153／241 Academic Performance 20042005200620072008 Trend \begin{tabular}{llllllll}
Average exam mark \& 66.1 \& 62.4 \& 59.4 \& 61.9 \& 63.7 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 5.1 & 22.8 & 30.0 & 17.6 & 14.3 & -\end{array}$ 

School vs exam mark difference \& 7.5 \& 8.4 \& 7.9 \& 7.9 \& 9.7 \& - <br>
\hline

 English 30－1 gender gap $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ F 11.5 F $9.1 \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { n／a } & \text { n／a } & \text { n／a } & \text { n／a } & \text { n／a } & \text { n／a } \\ \text { Courses taken per student } & 3.4 & 4.3 & 3.7 & 3.7 & 4.1 & -\end{array}$ 

Courses taken per student \& 3.4 \& 4.3 \& 3.7 \& 3.7 \& 4.1 \& － <br>
Diploma completion rate \& 80.0 \& 92.0 \& 90.0 \& 93.1 \& 94.4 \& － <br>
Delayed advancement rate \& 17.6 \& 9.1 \& 10.4 \& 3.9 \& 1.9 \& － <br>
\hline
\end{tabular} Overall rating out of 10

## H．J．Cody［Public］Sylvan Lake ESL（\％）： $0.0 \quad$ Special needs（\％）： 5.0

Gr 12 Enrollment： 140
Special n
ted based
Alt．French（\％）： 0.0
Actual rating vs predicted based

2007－08 Last 5 Yea n parents＇avg．inc．of \＄77，700：－0．1 Rank：202／283 166／241 Academic Performance 20042005200620072008 Trend \begin{tabular}{lllllll}
Average exam mark \& 65.3 \& 64.6 \& 64.4 \& 66.6 \& 63.0 \& - <br>
\hline

 

Percentage of exams failed \& 15.4 \& 16.8 \& 13.1 \& 13.1 \& 17.2 \& - <br>
\hline

 $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 4.0 & 4.4 & 2.9 & 4.8 & 5.4 & \text {－} \\ \text { English 30－1 gender gap } & \text { F 2．8 } & \text { F4．2 } & \text { F5．0 } & \text { F6．3 } & \text { F5．0 } & \text { 『 }\end{array}$ 

ure Math 30 gender gap \& F 4.9 \& M 1．6 M 2.5 \& F 1.8 \& M 1.8 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.4 & 3.5 & 3.3 & 3.3 & 3.2 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 74.8 & 75.4 & 69.6 & 78.9 & 79.9 & - \\ \text { Delayed advancement rate } & 28.7 & 28.4 & 34.0 & 26.2 & 21.6 & - \\ \end{array}$ 

\& \& 28.7 \& 28.4 \& 34.0 \& 26.2 \& 21.6 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 7}$ \& $\mathbf{5 . 7}$ \& $\mathbf{5 . 6}$ \& $\mathbf{6 . 0}$ \& $\mathbf{5 . 4}$ \& －
\end{tabular}

St．Dominic［Separate］Rocky Mountain HouseGr 12 Enrollment： 29 Actual rating vs predicted based Actual rating vs predicted based ： 1.1 0420052006 Alt．French（\％）： 0.0 Academic Performance $\quad 2004 \quad 2005 \quad 20062007 \quad 2008$ n／a Average 2008 Trend $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 71.7 & 67.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 3.3 & 10.8 & \mathrm{n} / \mathrm{a} \\ \text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 4.5 & 6.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllrll}\text { School vs exam mark difference } & \text { n／a } & \text { n／a } & \text { n／a } & 4.5 & 6.1 & n / a \\ \text { English 30－1 gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 1.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Pure Math 30 gender gap $\quad$ n／a $\quad$ n／a $\quad$ n／a F12．4 $\begin{array}{lllll}\text { n／a } & \text { n／a }\end{array}$ $\begin{array}{llllrrl}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 4.4 & 4.1 & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 100.0 & 93.1 & \mathrm{n} / \mathrm{a}\end{array}$ | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 4.3 | 11.6 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{8 . 0}$ | $\mathbf{7 . 2}$ | $\mathrm{n} / \mathrm{a}$ |

Will Sinclair［Public］Rocky Mountain House Gr 12 Enrollment： 165
$\begin{array}{lll}\text { Will Sinclair［Pubic］Rocky Mountain House Gr } 12 \text { Enroilment：} 165 \\ \text { ESL（\％）：} 0.0 & \text { Special needs（\％）：} 8.9 & \text { Alt．French（\％）：} 0.0\end{array}$ ctual rating vs predicted based 2007－08 Last 5 Year on parents＇avg．inc．of $\$ 94,000: 0.2 \quad$ Rank：162／283 144／241 Academic Performance $2004 \quad 2005 \quad 2006 \quad 2007 \quad 2008$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 66.6 & 65.4 & 63.3 & 69.3 & 67.7 & -\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 13.3 & 14.0 & 18.4 & 9.7 & 10.1 & -\end{array}$ $\begin{array}{lrrrrrr} \\ \text { School vs exam mark difference } & 2.5 & 4.5 & 6.5 & 3.4 & 2.9 & \end{array}$ $\begin{array}{llllllll}\text { English 30－1 gender gap } & \text { F1．1 } & \text { F } 6.8 & \text { F } 2.9 & \text { M } 2.7 & \text { F3．6 }\end{array}$

 $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { M } 0.4 & \text { F } 3.8 & \text { M } 1.2 & \text { M } 2.6 & \text { M 3．6 } & \text {－} \\ \text { courses taken per student } & 3.6 & 3.6 & 3.4 & 3.1 & 3.2 & \text {－}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.6 & 3.6 & 3.4 & 3.1 & 3.2 & \boldsymbol{\nabla} \\ \text { Diploma completion rate } & 78.2 & 75.3 & 78.2 & 75.3 & 71.5 & - \\ \text { Delayed advancement } & 2.5 & 28.1 & 26.7 & 31.3 & 361 & \end{array}$ | Delayed advancement rate | 28.5 | 28.1 | 26.7 | 31.3 | 36.1 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 5}$ | $\mathbf{5 . 8}$ | $\mathbf{5 . 5}$ | $\mathbf{6 . 2}$ | $\mathbf{5 . 9}$ | - | Overall rating out of 10

## SHERWOOD PARK AREA <br> Archbishop Jordan［Separate］Sherwood ParkGr 12 Enrollment： 284

ESL（\％）：n／a Special needs（\％）： $6.3 \quad$ Alt．French（\％）： 13. Actual rating vs predicted based $\qquad$ 2007－08 Last 5 Year on parents＇avg．inc．of $\$ 119,200$ ： $1.2 \quad$ Rank：41／283 82／241 Âcademic Performance 20042005200620072008 Trend $\begin{array}{llllllll}\text { Average exam mark } & 64.8 & 63.2 & 64.4 & 67.5 & 67.8 & \end{array}$ $\begin{array}{lllllll} & 64.8 & 63.2 & 64.4 & 67.5 & 67.8 & \\ \text { Percentage of exams failed } & 14.4 & 19.6 & 19.9 & 13.2 & 11.6\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 14.4 & 19.6 & 19.9 & 13.2 & 11.6 & \\ \text { lcher }\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 4.5 & 6.4 & 6.9 & 5.3 & 3.9 & \text {－} \\ \text { English 30－1 gender gap } & \text { F 3．9 } & \text { F } 2.7 & \text { F } 0.5 & \text { F } 1.4 & \text { M } 0.6 & \text {－}\end{array}$ $\begin{array}{lllllll}\text { English 30－1 gender gap } & \text { F3．9 } & \text { F } 2.7 & \text { F 0．5 } & \text { F } 1.4 & \text { M } 0.6 & \text {－} \\ \text { Pure Math 30 gender gap } & \text { F3．2 } & \text { F1．8 } & \text { F2．5 } & \text { F4．4 } & \text { F } 0.8 & \text {－}\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F3．2 } & \text { F } 1.8 & \text { F } 2.5 & \text { F } 4.4 & \text { F } 0.8 & \text {－} \\ \text { Courses }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.3 & 4.0 & 4.4 & 4.3 & 4.4 & \text {－} \\ \text { Diploma completion rate } & 80.9 & 72.6 & 80.5 & 84.2 & 86.9 & -\end{array}$

| Bev Facey［Public］Sherwood Park |  |  | 12 Enrollment： 403 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs（\％）： 8.1 |  |  | Alt．French（\％）： 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007－08 Last 5 Years |  |  |  |
| on parents＇avg．inc．of \＄124，600 |  |  |  | 50／28 |  | 2／241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.6 | 67.3 | 67.5 | 68.3 | 68.4 | A |
| Percentage of exams failed | 14.1 | 12.0 | 11.8 | 10.4 | 11.0 | A |
| School vs exam mark difference | 4.6 | 5.2 | 4.8 | 4.1 | 4.6 |  |
| English 30－1 gender gap | F2．2 | F 0.3 | F 1.3 | F 0.3 | M 1.8 |  |
| Pure Math 30 gender gap | F1．1 | F 0.6 | F 2.9 | F 1.2 | E |  |
| Courses taken per student | 3.9 | 4.1 | 4.0 | 4.1 | 4.1 |  |
| Diploma completion rate | 75.7 | 84.2 | 85.7 | 84.7 | 88.9 | A |
| Delayed advancement rate | 25.5 | 15.6 | 12.9 | 15.0 | 10.5 | A |
| Overall rating out of 10 | 6.4 | 7.1 | 7.0 | 7.4 |  |  |


| New Sarepta［Public］New Sarept |  |  | r 12 Enrollm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL（\％）： $\mathrm{n} / \mathrm{a} \quad$ Special needs（\％）： 14.5 Actual rating vs predicted based on parents＇avg．inc．of $\$ 61,100: 0.1$ |  |  | rench（\％）： 0.0 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Rank：199／283 59／241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tr |
| verage exam mark | 72.1 | 66. | 88.8 | 65.8 |  |  |
| arcentage of exams failed | 5.3 | 14. | 2.3 | 9.8 | 16.0 |  |
| hool vs exam mark differen | e 4.3 | 3.0 | ． 8 | 4.3 | ． 1 |  |
| glish 30－1 gender gap | F 2.4 | n／a | n／a | F 0.4 | F3． |  |
| re Math 30 gender gap | M 6.6 | n／a | ／a | 3.0 | n／a |  |
| urses taken per student | 4.1 | 3.9 | 4.0 | 3.4 |  |  |
| 崖loma completion rate | 97.3 | 93.9 | 88.0 | 91.4 | 82.6 |  |
| elayed advancement rate | 14.2 | 20.9 | 16.1 | 9.5 | 22.7 |  |
| verall rating out of 10 |  | 71 | 7.6 |  |  |  |


| Salisbury［Public］Sherwood Pa |  |  | 12 Enrollment： 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL（\％）： $\mathrm{n} / \mathrm{a}$ <br> Special needs（\％）： 6.4 Actual rating vs predicted based on parents＇avg．inc．of $\$ 116,000$ ： 0.1 |  |  | 0 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Rank：129／283 70／241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| 䂭ge exam mark | 69.2 | 68. | 65.6 | 67.8 | 65.6 |  |
| arcentage of exams failed | 10.0 | 11.8 | 13.2 | 10.5 | 13.4 |  |
| ，ool vs exam mark differen |  | 3.1 | 3.1 | 3.7 | 3.8 |  |
| glish 30－1 gender gap | F1．8 | F 0.4 | F 2.4 | M 0.7 | F3．6 |  |
| re Math 30 gender gap | E | F2．3 | M 1.2 | F 1.7 | M 3.5 |  |
| ourses taken per student | 3.9 | 4.2 | 3.9 | 4.0 | 9 |  |
| ploma completion rate | 79.6 | 80.6 | 74.4 | 84.7 | 77. |  |
| elayed advancement rate | 26.7 | 27.1 | 26.1 | 21.5 | 24.8 |  |
| verall rating out of 10 | 7.2 |  | 6.3 |  |  |  |


| Strathoona Christian［Public］Sherwood Park Gr 12 Enrollment： 57 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL（\％）： $0.0 \quad$ Special ne Actual rating vs predicted based on parents＇avg．inc．of $\$ 127,300$ ： |  |  | Alt．French（\％）： 0.0 |  |  |  |
|  |  |  |  |  | 0813 | 5 Years |
|  |  |  | Rank：22／283 |  |  | 241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | ren |
| Average exam mark | 71.6 | 69.5 | 64.0 | 67.8 | 67.4 |  |
| Percentage of exams failed | 10.6 | 11.1 | 16.2 | 14.2 | 12.7 |  |
| School vs exam mark difference | 3.1 | 5.7 | 7.8 | 3.7 | 4.1 |  |
| English 30－1 gender gap | F 1.7 | F 1.7 | F 1.0 | F 4.7 | F 0.2 |  |
| Pure Math 30 gender gap | M 0.7 | F 1.0 | F5．3 | F 1.6 | F 5.8 |  |
| Courses taken per student | 4.6 | 4.7 | 4.9 | 4.7 | 4.6 |  |
| Diploma completion rate | 93.2 | 100.0 | 96.4 | 94.1 | 96.5 |  |
| Delayed advancement rate | 8.2 | 0.0 | 0.0 | 4.0 | 0.0 |  |
|  |  |  |  |  |  |  |



Grand Trunk [Public] Evansburg
ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): 13.9

Gr 12 Enrollment: 52 Actual rating vs predicted based 2007-08 Last 5 Years \begin{tabular}{lllll}
\hline Academic Performance \& 2004 \& 2005 \& 2006 \& 2007 <br>
\hline

 Academic Performance $\quad 20042005200620072008$ Trend 

Average exam mark \& 60.5 \& 60.1 \& 59.6 \& 60.3 \& 62.7 \& - <br>
\hline

 $\begin{array}{llllllll}\text { Percentage of exams failed } & 24.5 & 25.3 & 24.5 & 29.8 & 22.4 & -\end{array}$ School vs exam mark difference $\begin{array}{lllllll}\text { English 30-1 gender gap } & \mathrm{F} 3.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 7.4 & \mathrm{~F} 3.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { n/a } & \text { M } 2.1 & \text { n/a } & \text { F } 2.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 3.6 & 3.8 & 3.6 & 4.3 & 3.1 & -\end{array}$ 

\& 3.6 \& 3.8 \& 3.6 \& 4.3 \& 3.1 \& - <br>
Diploma completion rate \& 63.4 \& 75.6 \& 84.4 \& 81.0 \& 70.8 \& - <br>
Delayed advancement rate \& 43.7 \& 38.2 \& 29.3 \& 21.2 \& 29.3 \& - <br>
\hline O
\end{tabular} Overall rating out of 10

| [Public] Stony Plain |  |  | 12 Enrollment: 396 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ecial needs (\%): 8.7 |  |  | 0 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{ll}  & \begin{array}{l} \text { 2007-08 Last } 5 \text { Years } \\ \text { Rank: } \\ 162 / 283 \\ \hline \end{array} \\ \hline \end{array}$ |  |  |  |
| parents' avg. inc. of \$90, |  |  |  |  |  |  |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.8 | 67. | 65.9 | 67.8 | 66.5 |  |
| rcentage of exams failed | 10.9 | 10.8 | 12.5 | 11.4 | 12.9 |  |
| chool vs exam mark difference | 3.0 | 3.9 | 3.8 | 3.1 | 4.0 |  |
| glish 30-1 gender gap | F 1.0 | F 0.8 | F3.3 | F1.7 | M 1.9 |  |
| re Math 30 gender gap | F 5.5 | F 1.3 | F 1.5 | F3.1 | M 4.7 |  |
| urses taken per student | 3.1 | 3.5 | 3.5 | 3.2 | 3.3 |  |
| ploma completion rate | 66.3 | 76.0 | 77.8 | 74.2 | 76.1 |  |
| elayed advancement rate | 39.5 | 26.6 | 27.7 | 32.4 | 29.1 |  |
| Overall rating out of 10 | 5.6 | 6.4 | 6.1 | 6.2 |  |  |


| Onoway [Public] Onoway |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | Alt. French (\%): |  |  |  |
|  |  |  | 2007-08 Last 5 YeaRank: $103 / 283 \quad 77 / 241$ |  |  |  |
| on parents' avg. inc. of \$96,300. |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 |  |
| verage exam mark | 66.6 | 72.7 | 68.6 | 70.0 | 69.0 |  |
| Percentage of exams failed | 1. | 4.4 | 12.8 | . 0 | 6.1 |  |
| School vs exam mark difference | 4.3 | 5.1 | 5.6 | 5.5 | 2.3 |  |
| English 30-1 gender gap | M 2.0 | F3.1 | F 3.3 | M 3.9 | F3.0 |  |
| re Math 30 gender gap | F 1.2 | F 4.0 | F 2.0 | F 2.1 | M 0.2 |  |
| -urses taken per student | 3.6 | 3.4 | 3.3 | 3.1 | 3.0 |  |
| Diploma completion rate | 90.2 | 78.3 | 86.0 | 72.1 | 78.8 |  |
| Delayed advancement rate | 15.9 | 26.6 | 21.6 | 32.3 | 29.6 |  |
| Overall rating out of 10 | 7.0 | 7.1 | 6.5 | 6.3 | 6.6 |  |


| Paul Kane [Separate] St. Albert |  |  | Gr 12 Enrollment: 358 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.4 Special needs (\%): 3.2 |  |  | Alt. French (\%): 18.9 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$99,400: |  |  |  | 66/28 |  | 2/24 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| verage exam mark | 68.0 | 68.1 | 66.5 | 69.0 | 67.7 |  |
| Percentage of exams failed | 11.1 | 11.9 | 15.0 | 11.7 | 11.6 |  |
| School vs exam mark differe | 2.4 | 3.8 | 3.2 | 4.5 | 4.9 |  |
| English 30-1 gender gap | M 1.2 | F3.8 | M 0.9 | F 2.4 | F 2.6 |  |
| Pure Math 30 gender gap | F 1.8 | F 4.1 | F 1.1 | F 0.3 | M 1.4 |  |
| Courses taken per student | 4.1 | 4.1 | 4.0 | 4.3 | 4.1 |  |
| Diploma completion rate | 82.6 | 84.5 | 78.9 | 80.3 | 84.0 |  |
| Delayed advancement rate | 21.4 | 22.3 | 24.4 | 23.8 | 17.6 |  |
| verall rating out of 10 | 7.3 | 7.0 | 6.7 |  |  |  |


| Spruce Grove [Public] Spruce Grove |  |  | Gr 12 Enrollment: 325 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.4 |  |  | Alt. French (\%): 8.2 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 81,400$ : 0.8 |  |  | Rank: $\begin{aligned} & \text { 2007-08 Last } 5 \text { Years } \\ & \text { 77/241 }\end{aligned}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.0 | 68.3 | 67.1 | 68.2 | 67.6 |  |
| Percentage of exams failed | 10.4 | 9.0 | 11.5 | 11.3 | 12.3 |  |
| School vs exam mark difference | 2.9 | 4.1 | 3.1 | 3.5 | 3.0 |  |
| English 30-1 gender gap | F 2.3 | F 2.9 | F 4.4 | F 2.7 | F3.3 |  |
| Pure Math 30 gender gap | M 3.7 | F0.2 | F 1.1 | F 1.2 | F 1.0 |  |
| Courses taken per student | 3.6 | 3.8 | 3.6 | 3.7 | 3.4 |  |
| Diploma completion rate | 80.0 | 76.8 | 78.7 | 80.9 | 81.9 |  |
| Delayed advancement rate | 17.7 | 24.7 | 25.5 | 24.6 | 21.5 |  |
| Overall rating out of 10 | 7.0 | 6.9 | 6.4 | 6.8 | 6.5 |  |

## St. Albert [Public] St Albert Cr 12 tmolment: 158

ESL (\%): 0.0 special needs (\%): 11.1
Actual rating vs predicted based
Alt. French (\%): 0.0 on parents' avg. inc. of \$102,300: 1.4 Rank: 41/283 39/241 Academic Performance 20042005200620072008 Trend

$\qquad$ Percentage of exams failed Percentage of exams failed | School vs exam mark difference | 3.3 | 10.7 | 11.2 | 13.5 | 3.9 | 9.7 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{llllllll}\text { English 30-1 gender gap } & \text { F } 1.8 & \text { F } 4.6 & \text { F3.1 } & \text { F3.6 F3.3 } & \text { - }\end{array}$ $\begin{array}{llllll}\text { Pure Math } 30 \text { gender gap } & \text { F } 2.1 & \text { M } 0.1 & \text { F } 2.6 & \text { F } 4.4 & \text { M } 3.0\end{array}$ $\begin{array}{lrrrrr}\text { Courses taken per student } & 4.1 & 4.2 & 4.5 & 4.4 & 4.5\end{array}$ Diploma completion rate Delayed advancement rate Overall rating out of 10



Gr 12 Enrollment: 142 Alt. French (\%): 0.0 2007-08 Last 5 Years ctual rating vs predicted based n parents' avg inc of $\$ 85,600$ : 0,9 $\begin{array}{llllll}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 & 2008\end{array}$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 57.7 & 58.0 & \mathrm{n} / \mathrm{a} & 57.6 & 64.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 28.4 & 32.1 & \mathrm{n} / \mathrm{a} & 39.6 & 13.0 & \mathrm{n} / \mathrm{a}\end{array}$ School vs exam mark difference $8.4 \quad 7.2 \quad \mathrm{n} / \mathrm{a} \quad 9.8 \quad 5.7 \mathrm{n} / \mathrm{a}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & F 10.4 & F 3.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ \begin{tabular}{lrrrrrr}
Courses taken per student \& 2.6 \& 2.6 \& 2.8 \& 3.4 \& 3.0 \& - <br>
Diploma completion rate \& 52.1 \& 51.1 \& 68.3 \& 64.3 \& 55.3 \& - <br>
Delayed advancement rate \& 54.3 \& $\mathrm{n} / \mathrm{a}$ \& 44.8 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline

 

Delayed advancement rate \& 54.3 \& $\mathrm{n} / \mathrm{a}$ \& 44.8 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Overall rating out of 10 \& $\mathbf{2 . 1}$ \& $\mathbf{1 . 8}$ \& $\mathbf{n} / \mathbf{a}$ \& $\mathbf{2 . 7}$ \& $\mathbf{4 . 4}$ \& $\mathbf{n} / \mathbf{a}$
\end{tabular}

St. Thomas Aquinas [Separate] Spruce Grove Gr 12 Enrollment: 174 ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $7.2 \quad$ Alt. French (\%): 0.0 ctual rating vs predicted based 2007-08 Last 5 Years n parents' avg. inc. of $\$ 87,200$ : 1.2

Rank: 66/283 59/24 Academic Performance 20042005200620072008 Trend $\begin{array}{lllllll}\text { Average exam mark } & 67.0 & 67.3 & 67.7 & 70.0 & 66.9\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 12.4 & 15.7 & 12.2 & 7.2 & 10.0\end{array}$ \begin{tabular}{llllllll}
School vs exam mark difference \& 2.6 \& 3.7 \& 3.8 \& 3.2 \& 3.1 \& - <br>
\hline

 $\begin{array}{llllllll}\text { English 30-1 gender gap } & \text { F } 2.8 & \text { F } 0.4 & \text { F6.1 } & \text { M } 0.3 & \text { F } 0.4 & \end{array}$ $\begin{array}{lrrrrrr}\text { English 30-1 gender gap } & \text { F2.8 } & \text { F } 0.4 & \text { F6.1 } & \text { M } 0.3 & \text { F } 0.4 \\ \text { Pure Math 30 gender gap } & \text { M1.9 } & \text { F1.9 } & \text { F2.3 } & \text { F2.8 M } 5.6\end{array}$ $\begin{array}{lrrrrrr}\text { ure Math } 30 \text { gender gap } & \text { M 1.9 } & \text { F1.9 } & \text { F2.3 } & \text { F } 2.8 & \text { M } 5.6 \\ \text { Courses taken per student } & 3.8 & 3.8 & 4.3 & 3.7 & 3.8\end{array}$ 

Courses taken per student \& 3.8 \& 3.8 \& 4.3 \& 3.7 \& 3.8 \& - <br>
Diploma completion rate \& 75.0 \& 74.2 \& 86.3 \& 87.6 \& 85.3 \& - <br>
\& 21.5 \& 25.5 \& 14.3 \& 12.7 \& 12.9 \& <br>
\hline

 

Delayed advancement rate \& 21.5 \& 25.5 \& 14.3 \& 12.7 \& 12.9 <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 7}$ \& $\mathbf{6 . 5}$ \& $\mathbf{7 . 2}$ \& $\mathbf{7 . 5}$ \& $\mathbf{7 . 1}$
\end{tabular}

## Ste Marguerite d'Youville [Public] St. Albert Gr 12 Enrollment: 33

Alt. French (\%): 98.1 Actual rating vs predicted based $\qquad$
2.3 2007-08 Last 5 Year

Rank: $10 / 283 \quad 10 / 241$ on parents' avg. inc. of $\$ 105,000$ : 2.3 cademic Performance 20042005200620072008 Trend $\begin{array}{lrrrrrr}\text { cademic Performance } & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend } \\ \text { Average exam mark } & 68.4 & 73.4 & 68.7 & 67.7 & 68.8 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 68.4 & 73.4 & 68.7 & 67.7 & 68.8 & \text { - } \\ \text { Percentage of exams failed } & 10.5 & 4.9 & 9.0 & 10.8 & 7.3 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 10.5 & 4.9 & 9.0 & 10.8 & 7.3 & \text { - } \\ \text { School vs exam mark difference } & 4.9 & 3.7 & 7.2 & 7.1 & 5.2 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.9 & 3.7 & 7.2 & 7.1 & 5.2 & - \\ \text { nglish 30-1 gender gap } & \mathrm{F} 1.2 & \mathrm{~F} 9.7 & \mathrm{~F} 6.0 & \text { M } 0.1 & \mathrm{~F} 0.5\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \text { F1.2 } & \text { F9.7 } 6.0 & \text { M } 0.1 & \text { F } 0.5 & \text { - } \\ \text { Pure Math 30 gender gap } & \text { F2.2 } & \text { F6.0 } & \text { F9.3 } & \text { F3.1 } & \text { M } 3.0 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { Pure Math } 30 \text { gender gap } & \text { F } 2.2 & \text { F } 6.0 & \text { F } 9.3 & \text { F3.1 } & \text { M } 3.0 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 5.8 & 6.2 & 5.9 & 6.0 & 5.5 & \text { - } \\ \text { Diploma completion rate } & 96.2 & 86.2 & 88.1 & 96.6 & 93.9 & \text { - }\end{array}$ | Delayed advancement rate | 8.4 | 20.0 | 14.2 | 7.8 | 2.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{8 . 8}$ | $\mathbf{9 . 1}$ | $\mathbf{7 . 9}$ | $\mathbf{8 . 5}$ | $\mathbf{8 . 8}$ | - |

## ST. PAUL/BONNYVILLE AREA

| Assumption [Separate] Cold Lake | Gr 12 Enrollment: 76 |  |
| :--- | :--- | :--- |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ | Special needs (\%): 9.5 | Alt. French (\%): 27.2 | ESL (\%): n/a Special ne ctual rating vs predicted based 2007-08 Last 5 Years |  | Rank: 46/283 $77 / 241$ |
| :--- | :--- | :--- | :--- | Academic Performance 20042005200620072008 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 65.9 & 66.0 & 66.9 & 68.2 & 70.2 & \text { A } \\ \text { Percentage of exams failed } & 13.7 & 12.6 & 14.9 & 8.7 & 7.5 & A\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 13.7 & 12.6 & 14.9 & 8.7 & 7.5 & \mathbf{\Delta} \\ \text { School vs exam mark difference } & 6.0 & 5.3 & 4.7 & 4.9 & 3.7 & \mathbf{A}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.0 & 5.3 & 4.7 & 4.9 & 3.7 & \text { A }\end{array}$ English 30-1 gender gap $\quad$ M 3.8 F1.2 F2.6 M 0.1 F 4.8 $\begin{array}{llllll}\text { Pure Math } 30 \text { gender gap } & \text { F3.4 F10.8 F5.2 F8.7 M } 12.8\end{array}$ $\begin{array}{lrrrrr}\text { Courses taken per student } & 4.1 & 4.0 & 4.3 & 4.5 & 4.4\end{array}$ $\begin{array}{lrrrrr}\text { Diploma completion rate } & 69.2 & 76.7 & 76.9 & 84.4 & 84.0 \\ \text { Delayed advancement rate } & 35.5 & 17.2 & 17.4 & 10.6 & 9.8\end{array}$ $\begin{array}{lrrrrrrr}\text { Overall rating out of } 10 & 6.0 & \mathbf{6 . 2} & \mathbf{6 . 7} & \mathbf{7 . 3} & \mathbf{7 . 5} & \mathbf{A}\end{array}$



Alt. French (\%): 0.0

2007-08 Last 5 Years n parents' avg. inc. of $\$ 53,400: 0.2 \quad$ Rank: 199/283 $\quad 153 / 241$ Academic Performance 20042005200620072008 Trend $\begin{array}{lrrrrrrr}\text { Average exam mark } & 65.9 & 64.9 & 63.3 & 63.2 & 63.2 & \boldsymbol{\nabla}\end{array}$ \begin{tabular}{llllllll}
Percentage of exams failed \& 11.7 \& 15.2 \& 15.8 \& 18.8 \& 17.0 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 7.1 & 8.0 & 5.2 & 7.3 & 7.3 & \text { - }\end{array}$ 

English 30-1 gender gap \& M 0.1 \& M 0.8 \& M 0.4 \& F 3.5 \& F 1.0 \& - <br>
\hline

 

Pure Math 30 gender gap \& F3.0 \& F7.1 \& M 0.5 \& F3.1 \& F2.2 \& - <br>
\hline

 $\begin{array}{lrrrrrrr}\text { Courses taken per student } & 3.6 & 3.6 & 3.9 & 3.6 & 3.6 & - \\ & 73.0 & 74.5 & 86.4 & 83.8 & 80.0 & \end{array}$ 

Diploma completion rate \& 73.0 \& 74.5 \& 86.4 \& 83.8 \& 80.0 \& - <br>
Delayed advancement rate \& 23.1 \& 21.5 \& 9.3 \& 12.9 \& 32.7 \& - <br>
\hline Ond
\end{tabular} Overall rating out of 10

| F G M Miler [Public] Elk Point |  |  | Gr 12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special $n$ | eeds | : 16.3 | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of \$64,200: 1.1 |  |  | $\begin{aligned} & \begin{array}{l} \text { 2007-08 Last } 5 \text { Years } \\ \text { Rank: } \\ 103 / 283 \end{array} 115 / 241 \\ & \hline \end{aligned}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| verage exam mark | 68.4 | 67.8 | 68.6 | 62.8 | 67.0 |  |
| ercentage of exams failed | 7.9 | 10.7 | 9.8 | 23.6 | 12.5 |  |
| hool vs exam mark differenc | 4.7 | 5.0 | 5.1 | 5.7 | 4.6 |  |
| glish 30-1 gender gap | F0.2 | n/a | n/a | n/a | n/a |  |
| ure Math 30 gender gap | n/a | n/a | n/a | n/a | /a | n/a |
| urses taken per student | 3.2 | 3.9 | 3.8 | 3.9 | 3.6 |  |
| ploma completion rate | 73.2 | 90.9 | 77.3 | 82.8 | 87.5 |  |
| elayed advancement rate | 38.2 | 33.8 | 29.1 | 28.5 | 20.2 | A |
| verall rating out of 10 | 6.1 | 6.6 | 6.5 | 5.5 |  |  |



| Mallaig [Public] Mallaig |  |  | Gr 12 Enrollment: 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 19.6Actual rating vs predicted basedon parents' avg. inc. of $\$ 47,400:-0.1$ |  |  | Alt. French (\%): 18 |  |  |  |
|  |  |  |  |  | 08 | 5 Years |
|  |  |  | Rank: 202/283 183/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| verage exam mark | 56.9 | 60. | 62.8 | 61.1 | 59.8 |  |
| arcentage of exams failed | 30.2 | 18.8 | 20.3 | 24.6 | 30.6 |  |
| hool vs exam mark difference | 12.6 | 11.1 | 8.8 | 12.5 | 10.6 |  |
| nglish 30-1 gender gap | n/a | n/a |  | 14.8 | n/a |  |
| ure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| urses taken per student | 2.8 | 5.7 | 4.5 | 4.7 | 4.8 |  |
| ploma completion rate | 91.7 | 93.8 | 94.1 | 93.3 | 94.1 |  |
| elayed advancement rate | 8.3 | 10.9 | 10.8 | 6.7 | 0.9 |  |
| Overall rating out of 10 | 3.3 | 6.3 | 6.3 | 5.2 |  |  |


| Notre Dame [Separate] Bonnyville |  |  | Gr 12 Enrolment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.8 |  |  | Alt. French (\%): 7.1 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{gathered}\text { 2007-08 Last } 5 \text { Years } \\ \text { 853 } \\ \text { 153/241 }\end{gathered}$ |  |  |  |
| on parents' avg. inc. of \$ 50,100 : |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 62.6 | 66.9 | 61.5 | 65.3 | 66.3 |  |
| Percentage of exams failed | 17.3 | 14.1 | 21.0 | 12.7 | 11.7 |  |
| School vs exam mark difference | 8.7 | 5.6 | 6.4 | 8.0 | 4.4 |  |
| English 30-1 gender gap | F 4.2 | F. 4.1 | F 1.5 | F 8.5 | F 2.6 |  |
| Pure Math 30 gender gap | F 12.8 | F5.6 | F9.6 | F 1.4 | F 9.1 |  |
| Courses taken per student | 4.2 | 3.7 | 3.8 | 4.7 | 4.3 |  |
| Diploma completion rate | 82.5 | 70.0 | 77.4 | 82.4 | 82.4 |  |
| Delayed advancement rate | 27.2 | 26.7 | 25.7 | 15.1 | 13.7 | A |
| Overall rating out of 10 | 5.2 | 5.8 | 5.1 | 6.6 | 6.8 | A |


| St. Paul [Public] St. Paul |  |  | Gr 12 Enrollment: 117 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 18.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 53,300 : | : 0.1 |  |  | k: 202/283 | 8318 | 9/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 62.3 | 65.5 | 67.1 | 64.9 | 66.6 |  |
| Percentage of exams failed | 18.5 | 12.6 | 12.8 | 15.3 | 12.0 |  |
| School vs exam mark difference | 7.5 | 6.6 | 7.2 | 6.8 | 4.3 | A |
| English 30-1 gender gap | F1.7 | M 1.8 | F3.5 | M 1.8 | M 4.8 | - |
| Pure Math 30 gender gap | F7.8 | F4.4 | F 0.2 | F 8.8 M | 14.0 |  |
| Courses taken per student | 3.6 | 3.1 | 3.1 | 2.8 | 3.0 |  |
| Diploma completion rate | 82.1 | 68.8 | 77.4 | 76.7 | 82.7 |  |
| Delayed advancement rate | 31.5 | 31.8 | 36.7 | 41.9 | 32.9 |  |

## Overall rating out of 10

## STETTLER AREA

| Alix (Mirror \& Alix Central) [Public] Alix |  |  | Gr 12 Enrollment: 30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 12.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$49,100: | : -1.0 |  |  | 253/2 |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 62.3 | 58.6 | n/a | 59.2 | 61.1 | n/a |
| Percentage of exams failed | 19.6 | 27.6 | n/a | 27.1 | 16.7 | n/a |
| School vs exam mark difference | e 6.2 | 8.7 | n/a | 7.8 | 10.1 | n/a |
| English 30-1 gender gap | F 1.8 | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.4 | 2.6 | n/a | 3.6 | 3.0 | n/a |
| Diploma completion rate | 73.3 | 66.7 | n/a | 64.7 | 63.3 | n/a |
| Delayed advancement rate | 30.7 | 27.8 | n/a | 47.5 | 34.6 | n/a |
| Overall rating out of 10 | 4.8 | 2.4 | n/a | 4.0 |  |  |


| ashaw [Public] Bashaw |  | Gr 12 Enrollment: 21 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 12.0 |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$47,100: 0.6 |  |  |  |  |  |
| Academic Performance | 20042005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 63.561 .2 | 65.9 | 64.4 | 66.7 |  |
| Percentage of exams failed | $15.4 \quad 25.4$ | 5.3 | 13.3 | 17.3 |  |
| School vs exam mark difference | $\begin{array}{ll}6.5 & 7.3\end{array}$ | 6.4 | 4.6 | 11.5 |  |
| English 30-1 gender gap | n/a n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a n/a | n/a | n/a |  |  |
| Courses taken per student | $4.5 \quad 3.6$ | 4.2 | 4.2 | 4.4 |  |
| Diploma completion rate | 70.677 .8 | 82.4 | 89.5 | 88.9 |  |
| Delayed advancement rate | 47.033 .5 | 35.2 | 23.8 | 19.8 | A |
| Overall rating out of 10 | 5.44 .1 | 6.7 | 6.6 | 6.0 |  |
| Consort [Public] Consort |  |  | 12 | 右 |  |
| ESL (\%): 2.5 Special | ds (\%): 10.4 |  |  | rench |  |
| Actual rating vs predicted based |  |  |  | 8 L | , 5 Year |
| on parents' avg. inc. of \$76,100: |  |  | k: 32/283 |  | 5/241 |
| Academic Performance | 20042005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 71.269 .5 | 69.6 | 65.3 | 71.6 |  |
| Percentage of exams failed | $\begin{array}{lll}11.1 & 11.0\end{array}$ | 6.9 | 15.6 | 4.5 |  |
| School vs exam mark difference | $\begin{array}{ll}3.9 & 3.6\end{array}$ | 5.2 | 5.1 | 1.6 |  |
| English 30-1 gender gap | n/a M 3.5 | n/a | M 0.9 | F13.1 | n/a |
| Pure Math 30 gender gap | n/a F 10.4 | n/a | n/a | F 8.0 | n/a |
| Courses taken per student | 3.94 | 4.0 | 4.1 | 4.1 |  |
| Diploma completion rate | 81.0882 | 92.6 | 95.5 | 88.5 |  |
| Delayed advancement rate | $18.3 \quad 22.7$ | 22.2 | 13.4 | 6.5 |  |
| Overall rating out of 10 | 7.26 .6 | 7.3 | 7.0 | 7.7 |  |


| ronation [Public] Coronation |  |  | Gr 12 Enr |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 4.8 Actual rating vs predicted based on parents' avg. inc. of $\$ 72,700: 0.2$ |  |  | Alt. French (\%): |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  | 180 |  | /24 |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | re |
| rage exam m | 67.8 | 69.8 | 67.1 | 68.6 | 67.1 |  |
| ercentage of exams failed | 10 | 7.5 | 12.7 | 12.0 | 8.6 |  |
| chool vs exam mark differen | 4.1 | 6.7 | 5.9 | 8.0 |  |  |
| glish 30-1 gender gap | n/a | M 0.6 | n/a | n/ | n/a |  |
| re Math 30 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| urses taken per student | 3.5 | 4.0 | 3.7 | 3.9 | . 2 |  |
| ploma completion rate | 85.0 | 88.5 | 91.7 | 88.9 | 88.0 |  |
| Delayed advancement rate | 23.2 | 25.8 | 22.1 | 25.3 | 28.6 |  |
| Overall rating out of 10 | 6.7 | 7.1 | 6.5 |  |  |  |


| Delburne Centralized [Public] Dellburne |  |  | Gr 12 Enrollment: 56 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 7.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years <br> Rank: 77/283 82/241 |  |  |  |
| on parents' avg. inc. of \$ 36,700 : | :1.6 |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 68.9 | 68.0 | 69.6 | 61.5 | 66.9 |  |
| Percentage of exams failed | 4.7 | 7.7 | 3.5 | 23.0 | 11.9 |  |
| School vs exam mark difference | 3.7 | 4.5 | 4.1 | 9.8 | 8.4 |  |
| English 30-1 gender gap | n/a | F3.0 | F4.2 | F 5.0 | M 5.3 | $\mathrm{n} / \mathrm{a}$ |
| Pure Math 30 gender gap | n/a | F9.5 | n/a | n/a | M 1.0 | n/a |
| Courses taken per student | 3.6 | 3.9 | 3.9 | 3.7 | 4.2 |  |
| Diploma completion rate | 71.4 | 88.6 | 81.8 | 84.8 | 92.7 |  |
| Delayed advancement rate | 33.1 | 11.4 | 18.8 | 18.8 | 1.2 |  |
|  |  |  |  |  |  |  |


| Forestburg [Public] Forestburg |  |  | Gr 12 Enrollment: 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.2 Actual rating vs predicted based on parents' avg. inc. of $\$ 53,200$ : 1.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  | Rank: 85/283 |  |  | 5 Years |
|  |  |  | /241 |
| Academic Performance | 2004 | 2005 |  |  |  | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.8 | 62.5 | 68.3 | 67.7 | 63.3 |  |
| Percentage of exams failed | 12.3 | 19.3 | 11.6 | 14.9 | 13.9 |  |
| School vs exam mark difference | 8.4 | 9.1 | 7.4 | 4.8 | 9.9 |  |
| English 30-1 gender gap | F 8.7 | n/a | F4.4 | $\mathrm{n} / \mathrm{a}$ | F 13.0 | n/a |
| Pure Math 30 gender gap | n/a | F6.5 | n/a | n/a | n/a | n/a |
| Courses taken per student | 5.0 | 5.3 | 4.5 | 4.5 | 4.7 |  |
| Diploma completion rate | 96.2 | 88.2 | 96.2 | 90.9 | 100.0 |  |
| Delayed advancement rate | 8.5 | 17.2 | 7.9 | 12.3 | 5.0 |  |
| Overall rating out of 10 | 7.1 | 6.3 | 7.3 | 7.2 | 6.8 |  |


| Gus Wetter [Public] Castor |  |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.0 Actual rating vs predicted based on parents' avg. inc. of $\$ 55,400$ : 0.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  |  | -08 Last | 5 Years |
|  |  |  |  | : 189/2 | 28320 | 202/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.6 | 58.1 | 62.3 | 59.7 | 62.6 |  |
| Percentage of exams failed | 6.7 | 38.0 | 25.0 | 23.1 | 22.6 |  |
| School vs exam mark difference | 6.9 | 13.9 | 14.9 | 14.0 | 7.1 |  |
| English 30-1 gender gap | n/a | n/a | F 13.8 | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.9 | 3.9 | 3.7 | 3.6 | 3.8 |  |
| Diploma completion rate | 95.7 | 68.4 | 89.3 | 87.5 | 90.5 |  |
| Delayed advancement rate | 4.2 | 42.7 | 29.5 | 26.2 | 27.0 |  |
| Overall rating out of 10 | 7.5 | 2.3 | 4.4 | 4.0 | 5.6 |  |


| William E Hay [Public] Stettler |  |  | Gr 12 Enrollment: 161 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 3.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$77,000 | 0.1 |  |  | 174/2 |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.1 | 67.3 | 67.2 | 65.0 | 64.1 | $\nabla$ |
| Percentage of exams failed | 10.0 | 10.4 | 14.8 | 16.4 | 16.1 | $\nabla$ |
| School vs exam mark difference | e 4.7 | 4.0 | 4.4 | 4.2 | 4.9 |  |
| English 30-1 gender gap | F 2.1 | E | F 1.4 | M 1.4 | F 2.3 | - |
| Pure Math 30 gender gap | F 2.8 | F3.3 | F 5.3 | F 3.0 | M 8.7 | - |
| Courses taken per student | 3.7 | 3.6 | 3.5 | 3.6 | 3.7 | - |
| Diploma completion rate | 84.8 | 86.9 | 80.4 | 85.6 | 82.9 |  |
| Delayed advancement rate | 13.1 | 14.7 | 21.6 | 16.9 | 23.8 | $\nabla$ |
| Overall rating out of 10 | 6.9 | 7.0 | 6.1 | 6.2 | 5.8 | $\nabla$ |
| STRATHMORE AREA |  |  |  |  |  |  |


| Holy Cross [Separate] Strathmore | Gr 12 Enrollment: 21 |  |
| :--- | ---: | ---: |
| ESL (\%): 0.0 | Special needs (\%): 10.0 | Alt. French (\%): 0.0 |

## Actual rating vs predicted based

\section*{parents' avg. inc. of $\$ 67,400$ : 0.5} Rank: 139/283 n/a Average exam mark $\quad \begin{array}{lllll} & n / a & n & 2006 & 2007 \\ 2008 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam marks failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 64.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 8.6 & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a} & 10.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { English 30-1 gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} F 16.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Pure Math } 30 \text { gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 3.8 & \mathrm{n} / \mathrm{a}\end{array}$ | Diploma completion rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 90.5 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 24.1 | $\mathrm{n} / \mathrm{a}$ |


|  | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 24.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Overall rating out of $\mathbf{1 0}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathbf{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{6 . 1}$ | $\mathrm{n} / \mathrm{a}$ |

## St. Gabriel the Archangel [Separate] Chestermere Gr 12 Enrollment: 40

ESL (\%): $10.7 \quad$ Special needs (\%): $7.7 \quad$ Alt. French (\%): 0.0

| Actual rating vs predicted based | 2007-08 Last 5 Ye |  |
| :--- | :--- | :---: |
| on parents' avg. inc. of $\$ 109,900: 0.2$ | Rank: 129/283 $\mathrm{n} / \mathrm{a}$ |  | Academic Performance 20042005200620072008 Trend $\begin{array}{llllllll} & 2004 & 2005 & 2006 & 2007 & 2008 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 50.7 & 58.5 & 64.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllrrr}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 42.3 & 27.9 & 14.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & n / a & n / a & 13.9 & 8.4 & 3.2 & n / a\end{array}$ $\begin{array}{lllllll}\text { English 30-1 gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \text { M } 4.3 & \mathrm{M} 2.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllrrl}\text { Pure Math } 30 \text { gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \text { M } 3.3 & \mathrm{~F} 2.2 & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 3.5 & 3.7 & 3.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllrrrr}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 3.5 & 3.7 & 3.8 & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 68.8 & 73.0 & 77.5 & \mathrm{n} / \mathrm{a} \\ \text { Delayed advancement rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 31.2 & 32.4 & 25.7 & \mathrm{n} / \mathrm{a}\end{array}$ | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 31.2 | 32.4 | 25.7 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Dverall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{2 . 2}$ | $\mathbf{4 . 4}$ | $\mathbf{6 . 2}$ | $\mathrm{n} / \mathbf{a}$ |

Standard [Public] Standard Gr 12 Enrollment: 18 ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $11.1 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based Actual rating vs predicted based 2007-08 Last 5 Years on parents' avg. inc. of \$72,200: -0.5 Rank: 215/283 144/241 Academic Performance $2004200520062007 \quad 2008$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 63.8 & 61.3 & 65.0 & 68.2 & 63.9 & - \\ & & \end{array}$ $\begin{array}{lrrrrrl}\text { Percentage of exams failed } & 15.7 & 28.1 & 20.5 & 8.1 & 18.2 & - \\ \text { School vs exam mark difference } & 8.4 & 11.2 & 8.0 & 8.4 & 14.8 & \text { - }\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 8.4 & 11.2 & 8.0 & 8.4 & 14.8 & - \\ \text { English 30-1 gender gap } & \text { F3.2 } & \text { n/a } & \text { F5.8 } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { Pure Math } 30 \text { gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 4.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrl}\text { Courses taken per student } & 4.9 & 4.3 & 5.0 & 4.0 & 4.4 & - \\ \text { Diploma completion rate } & 84.2 & 92.9 & 95.2 & 82.4 & 88.2 & \text { - }\end{array}$ |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 20.4 | 18.2 | 4.8 | 31.7 | 22.7 | - |

Strathmore [Public] Strathmore Gr 12 Enrollment: 214
Strathmore [Public] Strathmore
ESL (\%): $5.7 \quad$ Special needs (\%): 10.9
Alt. French (\%): 0.0 Actual rating vs predicted based

2007-08 Last 5 Years on parents' avg. inc. of $\$ 68,000: 0.4 \quad$ Rank: 162/283 132/241 $\begin{array}{lllll}\text { Academic Performance } & 2004 & 2005 & 2006 & 2007 \\ 2008 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 65.6 & 66.8 & 67.2 & 66.9 & 66.2 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 11.7 & 14.3 & 13.4 & 12.3 & 13.4 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 2.3 & 3.5 & 2.5 & 2.3 & 2.6 & -\end{array}$ \begin{tabular}{lrrrrrrr}
English 30-1 gender gap \& E \& F1.9 \& F1.9 \& F3.2 \& F 6.2 \& <br>
\hline

 $\begin{array}{lrrrrrr}\text { Pure Math } 30 \text { gender gap } & \text { F1.2 } & \text { F } 0.9 & \text { F } 0.1 & \text { F3.1 M } 7.5 & \text { - } \\ \text { Courses taken per student } & 3.3 & 3.3 & 3.4 & 3.2 & 3.4 & \end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.3 & 3.3 & 3.4 & 3.2 & 3.4 & \text { - } \\ \text { Diploma completion rate } & 77.2 & 75.9 & 82.5 & 74.7 & 80.4 & \text { - }\end{array}$ 

Delayed advancement rate \& 43.0 \& 29.4 \& 29.8 \& 34.9 \& 28.5 \& - <br>
\hline
\end{tabular} Overall rating out of $10 \quad 6.0$

## TABER/MEDICINE HAT AREA Crescent Heights [Public] Medicine Hat

| scent Heights [Public] Medicine Hat |  |  | Gr 12 Enrollment: 181 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.8 |  |  | French (\%) 10.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 YearsRank: $139 / 283 \quad 125 / 241$ |  |  |  |
| on parents' avg. inc. of \$81,4 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 65.2 | 65.8 | 64.6 | 66.0 | 64.5 |  |
| Percentage of exams failed | 15.5 | 13.2 | 15.6 | 14.0 | 16.7 |  |
| School vs exam mark difference |  | 5.6 | 6.9 | 5.5 | 5.2 |  |
| glish 30-1 gender gap | F 2.8 | F 2.8 | F 5.6 | E | M 4.8 |  |
| Pure Math 30 gender gap | M 3.9 | F4.4 | F3.2 | F3.3 | M 1.2 | - |
| Courses taken per student | 3.8 | 3.9 | 4.1 | 4.1 | 3.9 |  |
| Diploma completion rate | 80.2 | 73.5 | 81.6 | 81.6 | 83.1 |  |
| Delayed advancement rate | 23.7 | 25.0 | 22.7 | 24.2 | 21.1 |  |
| Overall rating out of 10 | 6.2 | 6.1 | 6.1 |  | 6.1 |  |


| Eagle Butte [Public] Dunmore |  |  | Gr 12 Enrollment: 145 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 57,900: 1.8$ |  |  | 2007-08 Last 5 Years |  |  |  |
|  |  |  | Rank: 50/283 |  |  | 27/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.7 | 67.5 | 71.7 | 68.0 | 68.9 |  |
| Percentage of exams failed | 8.4 | 13.8 | 5.8 | 11.0 | 8.7 |  |
| School vs exam mark difference | 4.4 | 5.3 | 3.8 | 4.1 | 2.8 | A |
| English 30-1 gender gap | F 8.4 | F2.2 | F 5.0 | F6.0 | M 1.9 |  |
| Pure Math 30 gender gap | F1.9 | F 3.6 | F 1.4 | F3.2 | M 5.1 |  |
| Courses taken per student | 4.2 | 4.3 | 4.1 | 4.2 | 3.8 | $\nabla$ |
| Diploma completion rate | 93.4 | 88.9 | 90.6 | 93.8 | 89.5 |  |
| Delayed advancement rate | 3.6 | 9.4 | 11.1 | 3.0 | 5.4 |  |
| Overall rating out of 10 | 7.6 | 7.2 | 7.9 | 7.4 | 7.4 |  |
| Foremost [Public] Foremost |  |  | Gr 12 Enrollment: 23 |  |  |  |
| ESL (\%):3.6 Special n | Special needs (\%): 6.4 |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$67,900: |  |  | Rank: 15/283 12 |  |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 70.3 | 70.9 | 75.9 | 69.4 | 71.2 |  |
| Percentage of exams failed | 3.8 | 5.4 | 1.5 | 9.2 | 2.1 |  |
| School vs exam mark difference | 5.6 | 4.1 | 4.5 | 8.2 | 6.9 |  |
| English 30-1 gender gap | M 1.5 | n/a | n/a | M 0.8 | n/a | /a |
| Pure Math 30 gender gap | n/a | n/a | n/a | F 2.9 | n/a | n/a |
| Courses taken per student | 4.3 | 4.3 | 4.2 | 4.4 | 4.7 |  |
| Diploma completion rate | 90.5 | 93.3 | 94.4 | 96.0 | 100.0 | - |
| Delayed advancement rate | 9.5 | 2.3 | 0.0 | 2.4 | 4.2 |  |
| Overall rating out of 10 | 7.7 | 8.5 | 8.8 | 7.6 | 8.5 |  |


| McCoy [Separate] Medicine Hat |  |  | 12 Enrollment: 155 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 13.6 Actual rating vs predicted based on parents' avg. inc. of $\$ 76,700$ : 0.1 |  |  | t. French (\%): |  |  |  |
|  |  |  |  |  | 08 |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 200 | Tren |
|  | 67.0 | 63.2 | 63.7 | 63.8 | 62.7 |  |
| Percentage of exams failed | 11.9 | 17. | 19.0 | 17. | 20. |  |
| chool vs exam mark differen | 5.5 | 6.5 | 7.8 | 6.1 | 5.8 |  |
| nglish 30-1 gender gap | F 1.0 | F 1.8 | M 0.3 | F 1.7 | F 0.3 |  |
| re Math 30 gender gap | F 3.2 | F 2.1 | F 2.1 | F 2.5 | F3.0 |  |
| urses taken per student | 3.9 | 3.7 | 3.7 | 3.6 | 3.8 |  |
| ploma completion rate | 84.0 | 77. | 78.4 | 81.6 | 83. |  |
| layed advancement rate | 11.6 | 18.9 | 15.5 | 22.6 | 24.3 | $\nabla$ |
| verall rating out of 10 | 6.7 | 5.6 | 5.8 | 5.9 | 5.7 |  |


| Medicine Hat [Public] Medicine Hat |  |  | Gr 12 Enrollment: 389 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.3 Special needs (\%): 12.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 70,700: 0.8$ |  |  | Rank: 129/283 153/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.7 | 64.9 | 67.2 | 68.1 | 68.9 |  |
| Percentage of exams failed | 13.3 | 15.5 | 12.4 | 10.8 | 12.4 |  |
| School vs exam mark difference | 3.3 | 5.2 | 4.1 | 4.2 | 2.6 |  |
| English 30-1 gender gap | F6.1 | F 0.7 | M 0.4 | F3.1 | F 0.5 |  |
| Pure Math 30 gender gap | F 2.7 | F 2.2 | F 1.3 | F3.2 | M 4.5 |  |
| Courses taken per student | 3.2 | 3.6 | 3.3 | 3.3 | 3.2 |  |
| Diploma completion rate | 71.2 | 74.4 | 71.9 | 78.4 | 77.5 |  |
| Delayed advancement rate | n/a | 33.0 | 32.8 | 27.5 | 29.4 |  |
| Overall rating out of 10 | 5.6 | 5.7 | 5.9 | 6.2 | 6.2 | A |


| Senator Gershaw [Public] Bow Island |  |  | Gr 12 Enrollment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.5 Special needs (\%): 6.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$79,900 |  |  |  | 103/2 |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 70.1 | 69.9 | 73.9 | 72.5 | 68.4 |  |
| Percentage of exams failed | 6.0 | 8.6 | 1.8 | 7.6 | 13.3 |  |
| School vs exam mark difference | 5.6 | 6.2 | 4.4 | 6.8 | 6.9 |  |
| English 30-1 gender gap | F 0.6 | F 0.2 | n/a | F 4.2 | F 1.3 | n/a |
| Pure Math 30 gender gap | M 0.1 | F 4.6 | n/a | M 2.0 | F 19.0 | n/a |
| Courses taken per student | 4.4 | 4.6 | 4.2 | 4.5 | 4.3 |  |
| Diploma completion rate | 90.2 | 91.2 | 93.8 | 94.3 | 90.6 |  |
| Delayed advancement rate | 0.6 | 8.6 | 12.8 | 17.9 | 18.4 | $\nabla$ |
| Overall rating out of 10 | 8.4 | 7.8 | 8.4 | 7.8 | 6.6 |  |


| St. Gabriel Cyber [Separate] Medicine Hat |  |  | Gr 12 Enrollment: 58 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | Alt. French (\%): n/a 2007-08 Last 5 Years |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Rank: 60/283 |  |  | n/a |
| Academic Performance 2 | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | n/a | 56.8 | 68.6 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 19.0 | 0.0 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 7.6 | 0.0 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | 3.4 | 3.0 | n/a |
| Diploma completion rate | n/a | n/a | n/a | 69.1 | 75.9 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a |  |
| Overall rating out of 10 | n/a | n/a | n/a | 3.5 |  |  |


| Mary's [Separate] Taber |  |  | Gr 12 Enrollment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Yea |  |  |  |
| on parents' avg. inc. of \$64,300: 2.0 |  |  | Rank: 41/283 132/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 62.1 | 66.9 | 66.1 | 66.4 | 67.7 |  |
| Percentage of exams failed | 18.5 | 10.9 | 15.8 | 10.9 | 4.3 | A |
| School vs exam mark difference | 7.4 | 6.0 | 7.8 | 8.1 | 2.3 |  |
| English 30-1 gender gap | F 0.1 | n/a | F 10.3 | F 0.4 | F 11.6 | n/a |
| Pure Math 30 gender gap | F 0.4 | n/a | n/a | F1.9 |  |  |
| Courses taken per student | 3.6 | 3.5 | 3.3 | 3.6 | 3.6 |  |
| Diploma completion rate | 76.2 | 72.4 | 80.6 | 78.1 | 100.0 |  |
| Delayed advancement rate | 27.2 | 28.7 | 27.6 | 20.3 | 17.1 | A |
| Overall rating out of 10 | 5.4 | 5.9 | 5.4 | 6.3 | 7.6 | A |
| Vauxhall [Public] Vauxhall |  |  | Gr 12 Enrollment: 49 |  |  |  |
| ESL (\%): $6.6 \quad$ Special needs (\%): 10.3 Actual rating vs predicted based on parents' avg. inc. of $\$ 48,000$ : 3.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 2007-08 | -08 Last | 5 Yea |
|  |  |  | Rank: 9/283 |  |  |  |
|  |  |  | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 72.3 | 70.6 | 73.1 | 71.9 | 73.0 |  |
| Percentage of exams failed | 3.3 | 4.6 | 4.5 | 2.0 | 3.3 |  |
| School vs exam mark difference | 3.3 | 2.8 | 4.0 | 3.8 | 3.5 |  |
| English 30-1 gender gap | E | M 1.5 | F 1.3 | F 0.1 | F5.7 |  |
| Pure Math 30 gender gap | F 0.7 | F 0.5 | F 0.3 | F 0.8 | F 3.9 |  |
| Courses taken per student | 4.3 | 4.1 | 4.6 | 4.7 | 4.9 | - |
| Diploma completion rate | 95.7 | 96.3 | 98.1 | 98.1 | 98.0 |  |
| Delayed advancement rate | 8.3 | 7.3 | 4.6 | 2.5 | 0.0 | A |
| Overall rating out of 10 | 8.8 | 8.4 | 8.8 | 9.0 | 9.0 |  |


| W. R. Myers [Public] Taber |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 24.4 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$60,500: |  |  |  | 50/28 |  | 9/24 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Avage exam mark | 68.9 | 69.2 | 68.2 | 67.8 | 70.7 |  |
| arcentage of exams failed | 9.7 | 8.9 | 7.4 | 9.5 | 6.5 |  |
| hool vs exam mark difference | 3.4 | 4.1 | 3.8 | 4.2 | 1.4 |  |
| English 30-1 gender gap | F 3.8 | M 2.2 | F0.3 | F 4.6 | F. 4.8 |  |
| ure Math 30 gender gap | F 4.5 | F 4.8 | F 1.2 | F 0.6 | F1.1 |  |
| urses taken per student | 3.7 | 3.8 | 3.6 | 3.5 | 3.5 |  |
| Diploma completion rate | 84.6 | 88.9 | 88.7 | 82.5 | 83.6 |  |
| Delayed advancement rate | 0.8 | 1.2 | 0.0 | 3.6 | 9.3 |  |
| Overall rating out of 10 | 7.3 | 7.5 | 7.5 | 6.9 | 7. |  |

## VEGREVILLE/FORT SASKATCHEWAN AREA

| Ardrossan [Public] Ardro |  |  | 12 Enrollment: 157 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 7.2 |  |  | Alt. French (\%): 17.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Year |  |  |  |
| on parents' avg. inc. of $\$ 91,600$ : |  |  |  | 66/2 |  | 41 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.7 | 70.5 | 70.9 | 66.9 | 67.6 |  |
| Percentage of exams failed | 8.1 | 6.5 | 9.1 | 11.9 | 12.4 |  |
| School vs exam mark differe | 4.7 | 4.5 | 3.5 | 4.9 | 4.0 |  |
| English 30-1 gender gap | F7.0 | F 1.3 | M 1.4 | F7.2 | F 2.8 |  |
| Pure Math 30 gender gap | F 4.9 | F 0.4 | F 0.5 | F 1.9 | F 1.9 |  |
| Courses taken per student | 3.7 | 4.1 | 4.0 | 4.0 | 4.0 |  |
| Diploma completion rate | 90.0 | 85.1 | 88.1 | 90.2 | 89.5 |  |
| Delayed advancement rate | 13.7 | 21.1 | 15.0 | 11.8 | 12.4 |  |


| t Saskatchewan [Public] Fort Saskatchewan Gr 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special n Actual rating vs predicted based on parents' avg. inc. of $\$ 85,900$ : | ne |  |  | lt. French (\%): 0.0 |  |  |
|  |  |  | $$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | d |
| Average exam mark | 66.3 | 65.9 | 63.2 | 65.5 | 64.2 |  |
| Percentage of exams failed | 12.7 | 12.5 | 15.2 | 13.3 | 15.1 |  |
| hool vs exam mark difference | 3.6 | 5.1 | 4.9 | 4.7 | 4.8 |  |
| glish 30-1 gender gap | F 0.6 | F 8.9 | F 2.5 | F6.2 | M 2.4 |  |
| Pure Math 30 gender gap | F 4.0 | M 2.0 | F3.5 | F 2.2 | M 3.0 |  |
| urses taken per student | 3.3 | 3.3 | 3.5 | 3.5 | 3.3 |  |
| Diploma completion rate | 80.8 | 78.1 | 80.3 | 83.3 | 77.1 |  |
| Delayed advancement rate | 28.2 | 22.2 | 28.9 | 20.7 | 23.8 |  |
| Overall rating out of 10 | 6.1 | 5.6 | 5.6 | 6.2 | 5.6 |  |

John Paul II[ [Separate] Fort Saskatchewan Gr 12 Enrollment: 63 ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): 10.7

Alt. French (\%): 0.0 Actual rating vs predicted based 2007-08 La on parents' avg. inc. of $\$ 88,200: 0.7 \quad$ Rank: 103/283 70/241 Academic Performance 20042005200620072008 Trend Average exam mark Percentage of exams failed

 $\begin{array}{lrrrrrr}\text { English } 30-1 \text { 1 mender cap } & & 3.2 & 5.5 & 7.0 & 5.9 & 3.6\end{array}$ $\begin{array}{lllllll}\text { Pure Math 30 gender gap } & \text { F } 1.5 & \text { F4.8 } & \text { F1.4 } & \text { F } 4.4 & \text { F } 1.6 & \text { - } \\ \text { P1.2 } & \text { n/a } & \text { F4.3 } & \text { M } 4.0 & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & \text { F 2.0 } & \text { F 1.2 } & \text { n/a } & \text { F } 4.3 & \text { M } 4.0 & \text { n/a } \\ \text { Cla }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.9 & 3.9 & 3.5 & 4.0 & 3.9 & \text { - } \\ \text { Diploma completion rate } & 85.5 & 93.3 & 81.4 & 92.4 & 82.3 & \text { - }\end{array}$ | Diploma completion rate | 85.5 | 93.3 | 81.4 | 92.4 | 82.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 11.6 | 6.6 | 22.8 | 3.6 | 18.9 | - |
| Owerall rating out of 10 |  | $\mathbf{7 . 4}$ | $\mathbf{5 . 3}$ | $\mathbf{6 . 7}$ | 6.6 |  |

| Lamont [Public] Lamont |  |  | Gr 12 Enrollment: 31 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Specia | needs (\%) | \%): 15.2 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 65,900$ : 0.5 |  |  |  |  | -08 Last | 5 Years |
|  |  |  | Rank: 162/283 144/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 60.6 | 64.2 | 68.7 | 65.0 | 64.8 |  |
| Percentage of exams failed | 26.8 | 16.6 | 7.5 | 16.9 | 11.8 |  |
| School vs exam mark difference | 7.1 | 6.6 | 5.7 | 4.9 | 5.0 |  |
| English 30-1 gender gap | F 3.6 | M 2.6 | F 14.0 | $\mathrm{n} / \mathrm{a}$ | F 1.9 | /a |
| Pure Math 30 gender gap | F3.3 | M 1.2 | n/a | n/a | n/a |  |
| Courses taken per student | 4.1 | 4.1 | 3.2 | 4.0 | 3.7 |  |
| Diploma completion rate | 86.1 | 72.1 | 77.4 | 75.0 | 70.0 |  |
| Delayed advancement rate | 0.7 | 10.2 | 42.0 | 25.2 | 31.0 |  |
| Overall rating out of 10 | 5.7 | 6.2 | 6.0 | 6.2 | 5.9 |  |
| Redwater [Public] Redwater |  |  | Gr 12 Enrollment: 26 |  |  |  |
| ESL (\%): $2.5 \quad$ Special needsActual rating vs predicted basedon parents' avg. inc. of $\$ 80,800: 3.0$ |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 2007-1 | -08 Last | 5 Years |
|  |  |  | Rank: 7/283 |  |  | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.0 | 56.6 | 68.0 | 67.2 | 74.2 |  |
| Percentage of exams failed | 7.7 | 30.3 | 14.1 | 11.2 | 3.7 |  |
| School vs exam mark difference | e 5.2 | 15.7 | 7.3 | 7.0 | 3.9 |  |
| English 30-1 gender gap | F 2.2 | F 8.5 | n/a | F4.0 | M 1.5 | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | F 5.9 | M 0.2 | n/a |
| Courses taken per student | 4.6 | 4.7 | 4.6 | 4.6 | 4.9 |  |
| Diploma completion rate | 91.3 | 95.0 | 87.5 | 91.9 | 92.3 |  |
| Delayed advancement rate | 7.7 | 6.6 | 5.6 | 10.8 | 0.2 |  |
| Overall rating out of 10 | 7.9 | 4.0 | 7.3 | 7.2 | 9.2 |  |


| St. Mary's [Separate] Vegreville |  |  | Gr 12 Enrollment: 66 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$64,100 |  |  | Rank: 129/283 189/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 64.9 | 62.7 | 53.8 | 58.6 | 65. |  |
| Percentage of exams failed | 14.8 | 23.6 | 30.6 | 25.8 | 20.0 |  |
| School vs exam mark difference | 6.2 | 7.6 | 13.4 | 10.5 | 8.6 |  |
| English 30-1 gender gap | F9.9 | F 8.8 | F 14.0 | F1.7 | F3.8 |  |
| Pure Math 30 gender gap | F 10.3 | F1.5 | F 11.5 | F4.2 | F 8.1 |  |
| Courses taken per student | 4.8 | 4.7 | 4.5 | 4.0 | 4.6 |  |
| Diploma completion rate | 76.5 | 85.0 | 78.3 | 70.4 | 86.0 |  |
| Delayed advancement rate | 24.6 | 22.7 | 25.4 | 33.9 | 22.2 |  |
| erall |  |  |  |  |  |  |


| Two Hills [Public] Two Hills |  |  | Gr 12 Enrollment: 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.6 Special needs (\%): 20.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ 70,900$ : |  |  | Rank | k: 32/2 |  | 0/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 70.6 | 67.9 | 70.0 | 63.3 | 71.8 |  |
| Percentage of exams failed | 6.8 | 6.1 | 4.3 | 13.3 | 6.5 |  |
| School vs exam mark difference | 4.3 | 4.9 | 5.1 | 7.2 | 6.2 | $\nabla$ |
| English 30-1 gender gap | n/a | n/a | n/a | F7.1 | F 10.5 | $\mathrm{n} / \mathrm{a}$ |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | M 5.9 | n/a |
| Courses taken per student | 2.8 | 3.7 | 3.6 | 3.7 | 4.8 | A |
| Diploma completion rate | 44.4 | 91.7 | 84.0 | 95.7 | 93.8 |  |
| Delayed advancement rate | 62.5 | 18.9 | 23.0 | 5.5 | 21.3 |  |
| Overall rating out of 10 | 5.2 | 7.3 | 7.1 | 6.5 |  |  |


| Vegreville [Public] Vegreville |  |  | Gr 12 Enrollment: 86 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 65,100 | 0:0.8 |  |  | k: 125/28 | 283 | 2/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 69.3 | 71.8 | 68.2 | 67.0 | 67.6 |  |
| Percentage of exams failed | 12.8 | 5.4 | 12.0 | 13.1 | 12.4 |  |
| School vs exam mark difference | e 2.9 | 4.5 | 4.2 | 5.6 | 5.2 | $\nabla$ |
| English 30-1 gender gap | M 0.5 | F 0.8 | F7.7 | F3.8 | F4.7 |  |
| Pure Math 30 gender gap | F 0.1 | M 0.6 |  | F 11.7 | M 9.4 |  |
| Courses taken per student | 3.9 | 3.0 | 3.9 | 4.1 | 3.7 |  |
| Diploma completion rate | 82.7 | 78.3 | 80.9 | 82.6 | 83.3 |  |
| Delayed advancement rate | 23.3 | 29.7 | 22.6 | 28.8 | 18.1 |  |
| Overall rating out of 10 | 7.1 | 6.9 | 6.7 |  |  |  |

## WAINWRIGHT/VERMILION AREA



| Mann |  |  | rr 12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 7.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$59,50 | . 7 |  |  | 236 |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tren |
| Average exam mark | 59.5 | 59.9 | n/a | 60.3 | 60.7 | n/a |
| Percentage of exams failed | 28.9 | 21.1 | n/a | 25.6 | 24.6 | n/a |
| School vs exam mark differen | 7.7 | 6.0 | n/a | 12.1 | 8.2 | /a |
| English 30-1 gender gap | n/a | n/a | /a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Courses taken per student | 3.4 | 3.4 | n/a | 3.9 | 3.7 | /a |
| Diploma completion rate | 88.2 | 73.3 | n/a | 88.2 | 83.3 | n/a |
| Delayed advancement rate | 15.4 | 29.9 | n/a | 15.3 | 20.5 | n/a |
| Overall rating out of 10 | 4.6 | 4.6 | n/a |  | 4.7 |  |


| Marwayne Jubilee [Public] Marwayne |  |  | Gr 12 Enrollment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ESL (\%): } 0.0 \quad \text { Special needs (\%): } 11.7 \\ & \text { Actual rating vs predicted based } \\ & \text { on parents' avg. inc. of } \$ 77,600: 0.1 \end{aligned}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  |  | -81 |  |
|  |  |  |  | 180/2 |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | n/a | 62.4 | 60.2 | 63.9 | n/a |
| Percentage of exams failed | n/a | n/a | 21.7 | 23.4 | 17.6 | $\mathrm{n} / \mathrm{a}$ |
| School vs exam mark differen | n/a | n/a | 7.9 | 9.7 | 5.3 | n/a |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | 4.7 | 4.1 | 3.4 | n/a |
| Diploma completion rate | n/a | n/a | 90.0 | 95.2 | 81.8 | n/a |
| Delayed advancement rate | n/a | n/a | 0.0 | 3.4 | 13.0 | n/a |
| Overall rating out of 10 | n/a | n/a | 6.6 | 5.7 |  |  |


| Provost [Public] Provost |  |  | Gr 12 Enrollment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Specia |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 103/283 115/241 |  |  |  |
| on parents' avg. inc. of \$ 131,600 |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 66.0 | 67.1 | 67.9 | 57.0 | 63.8 |  |
| Percentage of exams failed | 10.5 | 11.5 | 10.9 | 32.2 | 11.9 |  |
| School vs exam mark difference | 6.3 | 9.4 | 7.4 | 9.8 | 9.0 |  |
| English 30-1 gender gap | n/a | n/a | F7.9 | M 8.2 | F3.3 | n/a |
| Pure Math 30 gender gap | n/a | n/a | F 4.7 | F 2.0 | n/a | n/a |
| Courses taken per student | 3.9 | 3.8 | 4.5 | 4.5 | 4.4 |  |
| Diploma completion rate | 88.2 | 88.2 | 89.5 | 92.9 | 95.5 | A |
| Delayed advancement rate | 7.6 | 12.2 | 13.3 | 6.0 | 10.4 |  |
| Overall rating out of 10 | 6.9 | 6.1 | 6.9 | 5.1 |  |  |


| St. Jerome's [Separate] Vermilion |  |  | Gr 12 Enrollment: 31 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 12.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of \$74,100: 14 |  |  | 2007-08 Last 5 Years |  |  |  |
|  |  |  |  | k: 60/2 |  | n/a |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | n/a | 57.7 | 68.9 | 72.1 | 67.7 | n/a |
| Percentage of exams failed | n/a | 29.8 | 10.2 | 8.5 | 15.9 | n/a |
| School vs exam mark difference | n/a | 8.8 | 4.4 | 5.7 | 4.6 | n/a |
| English 30-1 gender gap | n/a | M 1.9 | n/a | n/a | F 0.9 | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | M 2.9 | n/a |
| Courses taken per student | n/a | 4.1 | 5.1 | 4.4 | 4.7 | n/a |
| Diploma completion rate | n/a | 78.3 | 78.6 | 78.9 | 80.0 | n/a |
| Delayed advancement rate | n/a | 24.0 | 23.9 | 21.0 | 14.6 | n/a |
| Overall rating out of 10 | n/a | 3.9 | 7.8 | 7.3 | 7.2 |  |


| Viking [Public] Viking |  |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs (\%) | ): 13.0 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ 51,500 : |  |  | Ran | k: 50/2 |  | 5/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 62.6 | 60.8 | 67.3 | 64.8 | 71.7 | A |
| Percentage of exams failed | 24.2 | 12.3 | 11.0 | 13.4 | 4.8 | - |
| School vs exam mark difference | 5.7 | 9.5 | 5.3 | 4.4 | 3.6 |  |
| English 30-1 gender gap | F6.4 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | F 5.2 | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | F 7.2 | n/a | , |
| Courses taken per student | 3.9 | 3.8 | 3.9 | 4.2 | 3.6 |  |
| Diploma completion rate | 87.5 | 95.7 | 91.7 | 97.3 | 83.3 |  |
| Delayed advancement rate | 13.1 | 9.0 | 18.7 | 14.7 | 22.4 |  |
| Overall rating out of 10 | 5.5 | 5.8 | 7.0 | 6.8 | 7.4 | - |



WETASKIWIN/DRAYTON VALLEY AREA

| Breton [Public] Breton |  |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 10.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Ye |  |  |  |
| on parents' avg. inc. of \$ 50,000 : |  |  |  | 96/28 |  | 5/241 |
| cademic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| verage exam mark | 67.7 | 63.4 | 64.6 | 73.1 | 67.2 |  |
| rcentage of exams failed | 12.8 | 13.7 | 5.4 | 1.9 | 6.4 |  |
| chool vs exam mark difference | 3.2 | 5.8 | 3.8 | 5.2 | 3.3 |  |
| nglish 30-1 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 2.8 | 3.4 | 3.2 | 3.6 | 3.4 |  |
| Diploma completion rate | 61.1 | 81.1 | 81.8 | 83.3 | 73.9 |  |
| Delayed advancement rate | 17.9 | 8.4 | 21.7 | 22.2 | 24.6 |  |
| Overall rating out of 10 | 5.9 | 6.1 | 6.4 |  |  |  |


\section*{| Buck Mountain [Public] Buck Lake |
| :--- |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 19.0 | <br> ESL (\%): n/a Special needs (\%): 19.0}

Gr 12 Enrollment: 26

Alt. French (\%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years on parents' avg. inc. of \$78,600: -0.6 Rank: 222/283 199/241 Academic Performance 20042005200620072008 Trend $\begin{array}{llllllll}\text { Average exam mark } & 59.8 & 54.8 & 66.5 & 62.5 & 61.3 & - \\ \text { Per }\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 33.0 & 26.8 & 13.6 & 18.8 & 22.2 & - \\ \text { School vs exam mark difference } & 6.3 & 8.8 & 5.4 & 8.6 & 9.7 & -\end{array}$ $\begin{array}{lrlllll}\text { School vs exam mark difference } & 6.3 & 8.8 & 5.4 & 8.6 & 9.7 & - \\ \text { English 30-1 gender gap } & \mathrm{F} 3.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { English 30-1 gender gap } & \mathrm{F} 3.3 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Pure Math 30 gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.3 & 4.0 & 4.0 & 4.3 & 3.4 & \text { - } \\ \text { Diploma completion rate } & 72.7 & 80.0 & 72.0 & 82.6 & 84.6 & \text { - } \\ \text { Delayed advancement rate } & 28.3 & 35.1 & 38.2 & 15.9 & 0.0 & \text { - }\end{array}$ | Delayed advancement rate | 28.3 | 35.1 | 38.2 | 15.9 | 0.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 4.0 | $\mathbf{3 . 8}$ | $\mathbf{6 . 0}$ | $\mathbf{5 . 9}$ | $\mathbf{5 . 0}$ | - |

Frank Maddock [Public] Drayton Valley Gr 12 Enrollment: 169

|  | ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Alt. French |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted base |  |  | 2007-08 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$97,500: -0.9 |  |  | Rank: 227/283 193/241 |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Tre |
| Average exam mark | 63.0 | 62.1 | 60.7 | 60.4 | 60.9 |  |
| Percentage of exams failed | 15.9 | 22.4 | 25.5 | 22.7 | 22.8 |  |
| School vs exam mark difference | 3.6 | 7.5 | 7.2 | 6.3 | 5.3 |  |
| English 30-1 gender gap | M 0.3 | F 0.9 | F 8.3 | F 4.2 |  |  |
| Pure Math 30 gender gap | F3.9 | F 5.4 | F3.2 | F 4.1 M |  |  |
| Courses taken per student | 3.1 | 3.3 | 3.6 | 3.7 | 3.5 |  |
| Diploma completion rate | 68.9 | 82.8 | 82.6 | 82.2 | 81.1 |  |
| Delayed advancement rate | 29.8 | 17.4 | 15.9 | 16.4 | 18.7 |  |
|  |  |  |  |  |  |  |


| Pigeon Lake [Public] Falun |  |  | Gr 12 Enrollment: 42 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.5 \quad$ Special needs (\%): 21.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ 42,500: 1$ |  |  | 2007-08 Last 5 Years |  |  |  |
|  |  |  | Rank | k: 85/28 | 163 | 1/241 |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 68.2 | 62.9 | 65.5 | 61.2 | 66.9 |  |
| Percentage of exams failed | 8.9 | 15.6 | 16.0 | 18.7 | 11.6 |  |
| School vs exam mark difference | 4.2 | 4.0 | 3.7 | 4.1 | 2.8 | A |
| English 30-1 gender gap | n/a | F 2.3 | M 0.2 | F 1.2 | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.2 | 3.0 | 2.9 | 3.4 | 3.6 |  |
| Diploma completion rate | 90.9 | 67.2 | 73.9 | 78.0 | 80.0 |  |
| Delayed advancement rate | 28.9 | 38.0 | 34.2 | 17.6 | 9.3 |  |
| Overall rating out of 10 | 6.5 | 4.7 | 5.4 | 5.8 | 6.8 |  |


| St. Anthony [Separate] Drayton Valley |  |  | Gr 12 Enrollment: 33 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.9 Special needs (\%): 12.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2007-08 Last 5 Years <br> Rank: 215/283 230/241 |  |  |  |
| on parents' avg. inc. of $\$ 99,900$ : | -0.9 |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 60.8 | 58.7 | 53.7 | 54.6 | 57.9 |  |
| Percentage of exams failed | 23.8 | 33.3 | 44.3 | 42.9 | 28.6 |  |
| School vs exam mark difference | 9.4 | 9.0 | 13.5 | 17.8 | 11.4 |  |
| English 30-1 gender gap | n/a | n/a | F4.7 | n/a | F 3.9 | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.2 | 3.8 | 3.5 | 4.0 | 4.8 |  |
| Diploma completion rate | 93.3 | 80.0 | 62.5 | 68.4 | 90.3 |  |
| Delayed advancement rate | 17.4 | 19.6 | 40.7 | 27.0 | 17.6 |  |
| Overall rating out of 10 | 5.3 | 4.0 | 1.8 | 1.9 |  |  |


| Warburg [Public] Warburg |  |  | Gr 12 Enrollment: 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 13.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 36,300$ : 1.2 |  |  | 2007-08 Last 5 Years <br> Rank: 114/283 153/241 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2004 | 2005 | 2006 | 2007 | 2008 | Trend |
| Average exam mark | 64.6 | 64.3 | 63.9 | 67.4 | 68.4 |  |
| Percentage of exams failed | 12.3 | 19.4 | 15.7 | 12.3 | 13.8 |  |
| School vs exam mark difference | 6.0 | 8.2 | 4.2 | 8.3 | 6.8 |  |
| English 30-1 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Pure Math 30 gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.3 | 3.3 | 3.8 | 4.4 | 3.6 |  |
| Diploma completion rate | 71.4 | 66.7 | 88.0 | 66.7 | 93.3 |  |
| Delayed advancement rate | 21.4 | 41.3 | 19.1 | 36.8 | 21.6 |  |
| Overall rating out of 10 | 5.9 | 4.5 | 6.3 | 6.3 |  |  |


| Wetaskiwin [Public] Wetaskiwin |  |  | 12 Enrollme |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 19.8 Actual rating vs predicted based on parents' avg. inc. of $\$ 53,200$ : 0.8 |  |  | (\%):00 |  |  |  |
|  |  |  |  |  | 08 |  |
|  |  |  | ank: 162/283 132/2 |  |  |  |
| Academic Performance | 2004 | 2005 | 200 | 2007 | 200 | Tred |
| 硅age exam mark | 67.6 | 68.7 | 67.2 | 68.0 | 68. |  |
| Percentage of exams failed | 9.7 | 10.2 | 1.8 | 10.6 |  |  |
| chool vs exam mark differe | 2.4 | 2.9 | 2.9 | 2.5 | 2.1 |  |
| glish 30-1 gender gap | M 0.6 | 2.4 | M 1.9 | F 1.4 | M 0. |  |
| re Math 30 gender gap | F 1.0 | F 2.9 | F 3.4 | F1.4 | M 5.7 |  |
| ourses taken per student | 3.4 | 3.4 | 3.2 | 3.2 | 3.0 |  |
| ploma completion rate | 67.4 | 68.9 | 66.7 | 68.6 | 69. |  |
| layed advancement rate | 34.1 | 34.4 | 35.1 | 34.6 | 34.6 |  |
| verall rating out of 10 | 6.4 | 6.2 | 5.8 | 6.2 |  |  |

## Ranking the schools

## Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 283) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2007/2008. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10 ), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, " $\mathrm{n} / \mathrm{a}$ " appears in the table.

Not all of the province's high schools are included

| Rank |  | School name | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2007/ | Last 5 |  |  | 2007/ | Last 5 |
| 2008 | years |  |  | 2008 | years |
| 1 | 1 | Old Scona | Edmonton | 10.0 | 10.0 |
| 1 | 4 | West Island College | Calgary | 10.0 | 9.5 |
| 1 | n/a | Tempo | Edmonton | 10.0 | n/a |
| 4 | 3 | Strathcona-Tweedsmuir | Okotoks | 9.9 | 9.8 |
| 5 | 2 | Rundle College | Calgary | 9.8 | 9.9 |
| 5 | n/a | Webber Academy | Calgary | 9.8 | n/a |
| 7 | 10 | Sir Winston Churchill | Calgary | 9.2 | 8.6 |
| 7 | 52 | Redwater | Redwater | 9.2 | 7.1 |
| 9 | 6 | Vauxhall | Vauxhall | 9.0 | 8.8 |
| 10 | 10 | Ste Marguerite d'Youville | St. Albert | 8.8 | 8.6 |
| 11 | 5 | Western Canada | Calgary | 8.7 | 8.9 |
| 11 | 6 | Archbishop MacDonald | Edmonton | 8.7 | 8.8 |
| 13 | 8 | Springbank | Calgary | 8.6 | 8.7 |
| 13 | 18 | Kate Andrews | Coaldale | 8.6 | 7.9 |
| 15 | 12 | Foremost | Foremost | 8.5 | 8.2 |
| 15 | 14 | J H Picard | Edmonton | 8.5 | 8.1 |
| 15 | 45 | Heritage Christian | Calgary | 8.5 | 7.2 |
| 18 | 8 | Bawlf | Bawlf | 8.4 | 8.7 |
| 19 | 12 | William Aberhart | Calgary | 8.0 | 8.2 |
| 19 | 52 | Master's Academy | Calgary | 8.0 | 7.1 |
| 19 | n/a | Parkland Immanuel Christian | Edmonton | 8.0 | n/a |
| 22 | 16 | Strathcona Christian | Sherwood Park | 7.9 | 8.0 |
| 22 | 22 | Cochrane | Cochrane | 7.9 | 7.8 |
| 22 | n/a | Westmount Charter | Calgary | 7.9 | n/a |
| 25 | 14 | Daysland | Daysland | 7.8 | 8.1 |
| 25 | 18 | South Central | Oyen | 7.8 | 7.9 |

in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 283 are included in this Report Card. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should not be construed as a judgment of the school's effectiveness.

| Rank |  |  | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2007/ | Last 5 |  |  | 2007/ | Last 5 |
| 2008 | years | School name |  | 2008 | years |
| 25 | 27 | Edmonton Christian | Edmonton | 7.8 | 7.5 |
| 25 | 27 | Magrath | Magrath | 7.8 | 7.5 |
| 25 | 27 | Olds Koinonia Christian | Olds | 7.8 | 7.5 |
| 25 | 27 | St. Francis | Calgary | 7.8 | 7.5 |
| 25 | 115 | La Crete | La Crete | 7.8 | 6.3 |
| 32 | 16 | John G Diefenbaker | Calgary | 7.7 | 8.0 |
| 32 | 18 | Holy Trinity Academy | Okotoks | 7.7 | 7.9 |
| 32 | 18 | Strathcona | Edmonton | 7.7 | 7.9 |
| 32 | 22 | Christ The King | Leduc | 7.7 | 7.8 |
| 32 | 36 | Calvin Christian | Coalhurst | 7.7 | 7.4 |
| 32 | 39 | Dr. E. P. Scarlett | Calgary | 7.7 | 7.3 |
| 32 | 45 | Consort | Consort | 7.7 | 7.2 |
| 32 | 45 | Olds | Olds | 7.7 | 7.2 |
| 32 | 70 | Two Hills | Two Hills | 7.7 | 6.8 |
| 41 | 39 | St. Albert | St. Albert | 7.6 | 7.3 |
| 41 | 82 | Archbishop Jordan | Sherwood Park | 7.6 | 6.6 |
| 41 | 82 | Millwoods Christian | Edmonton | 7.6 | 6.6 |
| 41 | 132 | St. Mary's | Taber | 7.6 | 6.1 |
| 41 | n/a | Edge School | Calgary | 7.6 | n/a |
| 46 | 22 | Harry Ainlay | Edmonton | 7.5 | 7.8 |
| 46 | 26 | Bow Valley | Cochrane | 7.5 | 7.6 |
| 46 | 52 | Central High Sedgewick | Sedgewick | 7.5 | 7.1 |
| 46 | 77 | Assumption | Cold Lake | 7.5 | 6.7 |
| 50 | 27 | Eagle Butte | Dunmore | 7.4 | 7.5 |
| 50 | 39 | W. R. Myers | Taber | 7.4 | 7.3 |
| 50 | 52 | Bev Facey | Sherwood Park | 7.4 | 7.1 |


| Rank |  |  | Overall rating |  |  | Rank |  |  | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007/ | Last 5 <br> years | School name | City 2 | 2007/ | Last 5 <br> years | 2007/ $2008$ | Last 5 <br> years | School name |  |  | Last 5 years |
| 50 | 82 | Beiseker | Beiseker | 7.4 | 6.6 | 103 | 115 | Provost | Provost | 6.6 | 6.3 |
| 50 | 95 | Viking | Viking | 7.4 | 6.5 | 103 | n/a | Centennial | Calgary | 6.6 | n/a |
| 50 | 125 | Notre Dame Collegiate | High River | 7.4 | 6.2 | 114 | 27 | Three Hills | Three Hills | 6.5 | 7.5 |
| 56 | 36 | Henry Wise Wood | Calgary | 7.3 | 7.4 | 114 | 59 | Matthew Halton | Pincher Creek | 6.5 | 7.0 |
| 56 | 45 | Calgary Christian | Calgary | 7.3 | 7.2 | 114 | 77 | Spruce Grove | Spruce Grove | 6.5 | 6.7 |
| 56 | 70 | Livingstone | Lundbreck | 7.3 | 6.8 | 114 | 115 | Kitscoty | Kitscoty | 6.5 | 6.3 |
| 56 | n/a | Foundations for the Future | Calgary | 7.3 | n/a | 114 | 132 | Didsbury | Didsbury | 6.5 | 6.1 |
| 60 | 36 | Acme | Acme | 7.2 | 7.4 | 114 | 132 | Innisfail | Innisfail | 6.5 | 6.1 |
| 60 | 59 | St. Francis Xavier | Edmonton | 7.2 | 7.0 | 114 | 153 | Warburg | Warburg | 6.5 | 5.9 |
| 60 | 66 | W P Wagner | Edmonton | 7.2 | 6.9 | 121 | 82 | Grand Centre | Cold Lake | 6.4 | 6.6 |
| 60 | n/a | St. Dominic | Rocky Mountain Hous | use 7.2 | $\mathrm{n} / \mathrm{a}$ | 121 | 82 | St. Mary's | Calgary | 6.4 | 6.6 |
| 60 | n/a | St. Gabriel Cyber | Medicine Hat | 7.2 | n/a | 121 | n/a | Archbishop Oscar Romero | Edmonton | 6.4 | n/a |
| 60 | n/a | St. Jerome's | Vermilion | 7.2 | n/a | 121 | n/a | Rosemary | Rosemary | 6.4 | n/a |
| 66 | 27 | Bishop Carroll | Calgary | 7.1 | 7.5 | 125 | 70 | Ross Sheppard | Edmonton | 6.3 | 6.8 |
| 66 | 45 | Ardrossan | Ardrossan | 7.1 | 7.2 | 125 | 82 | Vegreville | Vegreville | 6.3 | 6.6 |
| 66 | 52 | Paul Kane | St. Albert | 7.1 | 7.1 | 125 | 179 | Paul Rowe | Manning | 6.3 | 5.4 |
| 66 | 59 | St. Martin De Porres | Airdrie | 7.1 | 7.0 | 125 | n/a | Noble Central | Nobleford | 6.3 | n/a |
| 66 | 59 | St. Thomas Aquinas | Spruce Grove | 7.1 | 7.0 | 129 | 70 | Salisbury | Sherwood Park | 6.2 | 6.8 |
| 66 | 66 | St. Joseph's | Brooks | 7.1 | 6.9 | 129 | 82 | Bishop Grandin | Calgary | 6.2 | 6.6 |
| 66 | 70 | Highwood | High River | 7.1 | 6.8 | 129 | 102 | Ryley | Ryley | 6.2 | 6.4 |
| 66 | 115 | Canmore Collegiate | Canmore | 7.1 | 6.3 | 129 | 115 | Notre Dame | Red Deer | 6.2 | 6.3 |
| 66 | 125 | J. C. Charyk Hanna | Hanna | 7.1 | 6.2 | 129 | 144 | Vimy Ridge | Edmonton | 6.2 | 6.0 |
| 66 | n/a | Alberta Fine Arts | Okotoks | 7.1 | n/a | 129 | 153 | Crowsnest | Coleman | 6.2 | 5.9 |
| 66 | n/a | Edgerton | Edgerton | 7.1 | n/a | 129 | 153 | Medicine Hat | Medicine Hat | 6.2 | 5.9 |
| 77 | 39 | Westwood | Fort McMurray | 7.0 | 7.3 | 129 | 153 | Sundre | Sundre | 6.2 | 5.9 |
| 77 | 77 | Parkview Adventist | Lacombe | 7.0 | 6.7 | 129 | 189 | St. Mary's | Vegreville | 6.2 | 5.2 |
| 77 | 82 | Delburne Centralized | Delburne | 7.0 | 6.6 | 129 | n/a | St. Gabriel the Archangel | Chestermere | 6.2 | n/a |
| 77 | 82 | Picture Butte | Picture Butte | 7.0 | 6.6 | 139 | 102 | Foothills | Okotoks | 6.1 | 6.4 |
| 77 | 125 | Cardston | Cardston | 7.0 | 6.2 | 139 | 102 | Lord Beaverbrook | Calgary | 6.1 | 6.4 |
| 77 | 132 | Tofield | Tofield | 7.0 | 6.1 | 139 | 125 | Crescent Heights | Medicine Hat | 6.1 | 6.2 |
| 83 | 27 | New Norway | New Norway | 6.9 | 7.5 | 139 | 132 | Sturgeon | Namao | 6.1 | 6.1 |
| 83 | 125 | H. A. Kostash | Smoky Lake | 6.9 | 6.2 | 139 | 153 | Eckville | Eckville | 6.1 | 5.9 |
| 85 | 39 | Thorsby | Thorsby | 6.8 | 7.3 | 139 | 171 | Ernest Manning | Calgary | 6.1 | 5.6 |
| 85 | 52 | Beaumont | Beaumont | 6.8 | 7.1 | 139 | 215 | Sangudo | Sangudo | 6.1 | 4.4 |
| 85 | 52 | Queen Elizabeth | Calgary | 6.8 | 7.1 | 139 | n/a | Holy Cross | Strathmore | 6.1 | n/a |
| 85 | 59 | Banff | Banff | 6.8 | 7.0 | 147 | 45 | Erle Rivers | Milk River | 6.0 | 7.2 |
| 85 | 66 | Forestburg | Forestburg | 6.8 | 6.9 | 147 | 82 | Ponoka | Ponoka | 6.0 | 6.6 |
| 85 | 77 | Austin 0 'Brien | Edmonton | 6.8 | 6.7 | 147 | 95 | Holy Trinity | Edmonton | 6.0 | 6.5 |
| 85 | 102 | J. R. Robson | Vermilion | 6.8 | 6.4 | 147 | 102 | Louis St. Laurent | Edmonton | 6.0 | 6.4 |
| 85 | 153 | Notre Dame | Bonnyville | 6.8 | 5.9 | 147 | 102 | McNally | Edmonton | 6.0 | 6.4 |
| 85 | 161 | Pigeon Lake | Falun | 6.8 | 5.8 | 147 | 125 | Hunting Hills | Red Deer | 6.0 | 6.2 |
| 85 | 193 | Warner | Warner | 6.8 | 5.1 | 147 | 132 | Chestermere | Calgary | 6.0 | 6.1 |
| 85 | 202 | Coalhurst | Coalhurst | 6.8 | 4.8 | 147 | 132 | Willow Creek | Claresholm | 6.0 | 6.1 |
| 96 | 59 | Immanuel Christian | Lethbridge | 6.7 | 7.0 | 147 | 144 | Barrhead | Barrhead | 6.0 | 6.0 |
| 96 | 66 | Jasper | Jasper | 6.7 | 6.9 | 147 | 161 | Bashaw | Bashaw | 6.0 | 5.8 |
| 96 | 82 | Winston Churchill | Lethbridge | 6.7 | 6.6 | 147 | 161 | Parkland | Edson | 6.0 | 5.8 |
| 96 | 95 | Breton | Breton | 6.7 | 6.5 | 147 | 166 | Victoria | Edmonton | 6.0 | 5.7 |
| 96 | 95 | Rimbey | Rimbey | 6.7 | 6.5 | 147 | 174 | Prairie Christian | Three Hills | 6.0 | 5.5 |
| 96 | 115 | George McDougall | Airdrie | 6.7 | 6.3 | 147 | 224 | St. Gabriel Cyber | Red Deer | 6.0 | 4.2 |
| 96 | n/a | St. Mary | Westlock | 6.7 | n/a | 147 | n/a | St. Timothy | Cochrane | 6.0 | n/a |
| 103 | 22 | Senator Gershaw | Bow Island | 6.6 | 7.8 | 162 | 82 | Raymond | Raymond | 5.9 | 6.6 |
| 103 | 27 | John Maland | Devon | 6.6 | 7.5 | 162 | 102 | Central Memorial | Calgary | 5.9 | 6.4 |
| 103 | 39 | Central Alberta Christian | Lacombe | 6.6 | 7.3 | 162 | 102 | Lethbridge Collegiate | Lethbridge | 5.9 | 6.4 |
| 103 | 70 | John Paul II | Fort Saskatchewan | 6.6 | 6.8 | 162 | 115 | Bowden (Grandview) | Bowden | 5.9 | 6.3 |
| 103 | 70 | National Sport | Calgary | 6.6 | 6.8 | 162 | 115 | Hugh Sutherland | Carstairs | 5.9 | 6.3 |
| 103 | 77 | Onoway | Onoway | 6.6 | 6.7 | 162 | 132 | Strathmore | Strathmore | 5.9 | 6.1 |
| 103 | 102 | Leduc | Leduc | 6.6 | 6.4 | 162 | 132 | Wetaskiwin | Wetaskiwin | 5.9 | 6.1 |
| 103 | 115 | Bishop 0'Byrne | Calgary | 6.6 | 6.3 | 162 | 144 | Lamont | Lamont | 5.9 | 6.0 |
| 103 | 115 | FG Miller | Elk Point | 6.6 | 6.3 | 162 | 144 | Memorial | Stony Plain | 5.9 | 6.0 |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Rank |  | Overall rating |  |
| 2007/ | Last 5 |  | 2007/ Last 5 |
| 2008 | years | School name | city |


| Rank |  | Overall rating <br> 2007/ <br> Last 5 |
| :--- | ---: | ---: |
| 2008 | years | School name |


| 162 | 144 | Will Sinclair | Rocky Mountain House 5.9 |  | 6.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 162 | 183 | Gerard Redmond | Hinton | 5.9 | 5.3 |
| 162 | 183 | Jasper Place | Edmonton | 5.9 | 5.3 |
| 174 | 45 | County Central | Vulcan | 5.8 | 7.2 |
| 174 | 102 | William E Hay | Stettler | 5.8 | 6.4 |
| 174 | 132 | Bowness | Calgary | 5.8 | 6.1 |
| 174 | 179 | Archbishop 0'Leary | Edmonton | 5.8 | 5.4 |
| 174 | 183 | Cremona | Cremona | 5.8 | 5.3 |
| 174 | 196 | Peace River | Peace River | 5.8 | 5.0 |
| 180 | 95 | Coronation | Coronation | 5.7 | 6.5 |
| 180 | 95 | St. Joseph | Whitecourt | 5.7 | 6.5 |
| 180 | 144 | Concordia | Edmonton | 5.7 | 6.0 |
| 180 | 153 | McCoy | Medicine Hat | 5.7 | 5.9 |
| 180 | 161 | St. Michael's | Pincher Creek | 5.7 | 5.8 |
| 180 | 166 | Bellerose | St. Albert | 5.7 | 5.7 |
| 180 | 202 | Sexsmith | Sexsmith | 5.7 | 4.8 |
| 180 | n/a | Learning@HOME | Okotoks | 5.7 | n/a |
| 180 | n/a | Marwayne Jubilee | Marwayne | 5.7 | n/a |
| 189 | 125 | Lacombe | Lacombe | 5.6 | 6.2 |
| 189 | 132 | Catholic Central | Lethbridge | 5.6 | 6.1 |
| 189 | 144 | Holy Redeemer | Edson | 5.6 | 6.0 |
| 189 | 161 | Fort Saskatchewan | Fort Saskatchewan | 5.6 | 5.8 |
| 189 | 174 | St. Joseph | Grande Prairie | 5.6 | 5.5 |
| 189 | 183 | Edwin Parr | Athabasca | 5.6 | 5.3 |
| 189 | 196 | Spruce View | Spruce View | 5.6 | 5.0 |
| 189 | 202 | Gus Wetter | Castor | 5.6 | 4.8 |
| 189 | n/a | Ashmont | Ashmont | 5.6 | n/a |
| 189 | n/a | Notre Dame | Calgary | 5.6 | n/a |
| 199 | 59 | New Sarepta | New Sarepta | 5.5 | 7.0 |
| 199 | 153 | Bonnyville | Bonnyville | 5.5 | 5.9 |
| 199 | n/a | Hughenden | Hughenden | 5.5 | n/a |
| 202 | 144 | Bentley | Bentley | 5.4 | 6.0 |
| 202 | 166 | H. J. Cody | Sylvan Lake | 5.4 | 5.7 |
| 202 | 171 | Lester B. Pearson | Calgary | 5.4 | 5.6 |
| 202 | 183 | Mallaig | Mallaig | 5.4 | 5.3 |
| 202 | 189 | Father Patrick Mercredi | Fort McMurray | 5.4 | 5.2 |
| 202 | 189 | St. Paul | St. Paul | 5.4 | 5.2 |
| 202 | 225 | Plamondon | Plamondon | 5.4 | 4.1 |
| 202 | n/a | St. Andrew's | High Prairie | 5.4 | n/a |
| 210 | 102 | W. G. Murdoch | Crossfield | 5.3 | 6.4 |
| 210 | 132 | Bert Church | Airdrie | 5.3 | 6.1 |
| 210 | 166 | Camrose | Camrose | 5.3 | 5.7 |
| 210 | 193 | Richard F Staples | Westlock | 5.3 | 5.1 |
| 210 | n/a | Irma | Irma | 5.3 | n/a |
| 215 | 144 | Standard | Standard | 5.2 | 6.0 |
| 215 | 174 | Lindsay Thurber | Red Deer | 5.2 | 5.5 |
| 215 | 230 | St. Anthony | Drayton Valley | 5.2 | 3.6 |
| 218 | 102 | J. T. Foster | Nanton | 5.1 | 6.4 |
| 218 | 183 | M. E. LaZerte | Edmonton | 5.1 | 5.3 |
| 218 | 210 | Calgary Academy | Calgary | 5.1 | 4.5 |
| 218 | 210 | Grande Cache | Grande Cache | 5.1 | 4.5 |
| 222 | 174 | Oilfields | Black Diamond | 5.0 | 5.5 |
| 222 | 179 | Morinville | Morinville | 5.0 | 5.4 |
| 222 | 189 | Spirit River Academy | Spirit River | 5.0 | 5.2 |
| 222 | 199 | Buck Mountain | Buck Lake | 5.0 | 4.9 |
| 222 | n/a | Caroline | Caroline | 5.0 | n/a |
| 227 | 95 | Calmar | Calmar | 4.9 | 6.5 |


| 227 | 102 | Hay Lakes | Hay Lakes | 4.9 | 6.4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 227 | 166 | David Thompson | Condor | 4.9 | 5.7 |
| 227 | 174 | Brooks | Brooks | 4.9 | 5.5 |
| 227 | 193 | Frank Maddock | Drayton Valley | 4.9 | 5.1 |
| 227 | 210 | Grand Trunk | Evansburg | 4.9 | 4.5 |
| 233 | 82 | Blessed Sacrament | Wainwright | 4.8 | 6.6 |
| 233 | 207 | High Level | High Level | 4.8 | 4.6 |
| 233 | 215 | Duchess | Duchess | 4.8 | 4.4 |
| 236 | 196 | Beaverlodge | Beaverlodge | 4.7 | 5.0 |
| 236 | 199 | Fairview | Fairview | 4.7 | 4.9 |
| 236 | 222 | Georges P Vanier | Donnelly | 4.7 | 4.3 |
| 236 | n/a | Mannville | Mannville | 4.7 | n/a |
| 240 | 171 | Wainwright | Wainwright | 4.6 | 5.6 |
| 240 | 202 | Glendon | Glendon | 4.6 | 4.8 |
| 240 | 229 | Fort McMurray | Fort McMurray | 4.6 | 3.9 |
| 243 | 210 | Harry Collinge | Hinton | 4.5 | 4.5 |
| 243 | 210 | Peace Wapiti Academy | Grande Prairie | 4.5 | 4.5 |
| 245 | 179 | Hilltop | Whitecourt | 4.4 | 5.4 |
| 245 | 199 | Crescent Heights | Calgary | 4.4 | 4.9 |
| 245 | 202 | Drumheller | Drumheller | 4.4 | 4.8 |
| 245 | n/a | St. Gabriel Cyber | St. Albert | 4.4 | n/a |
| 249 | 215 | Mayerthorpe | Mayerthorpe | 4.3 | 4.4 |
| 250 | 226 | Roland Michener | Slave Lake | 4.2 | 4.0 |
| 250 | n/a | Foothills Academy | Calgary | 4.2 | n/a |
| 252 | 226 | F. P. Walshe | Fort Macleod | 4.1 | 4.0 |
| 253 | 215 | Father Lacombe | Calgary | 4.0 | 4.4 |
| 253 | n/a | Alix (Mirror \& Alix Central) | Alix | 4.0 | n/a |
| 255 | 222 | Bishop McNally | Calgary | 3.9 | 4.3 |
| 256 | 207 | Grande Prairie | Grande Prairie | 3.7 | 4.6 |
| 256 | n/a | Int'I School of Excellence | Calgary | 3.7 | n/a |
| 258 | n/a | Morrin | Morrin | 3.6 | n/a |
| 259 | 207 | Hillside | Valleyview | 3.3 | 4.6 |
| 259 | 226 | Thorhild Central | Thorhild | 3.3 | 4.0 |
| 261 | 215 | Eastglen | Edmonton | 3.2 | 4.4 |
| 261 | 230 | J Percy Page | Edmonton | 3.2 | 3.6 |
| 261 | 237 | Bassano | Bassano | 3.2 | 2.7 |
| 264 | 233 | J A Williams | Lac La Biche | 3.0 | 3.0 |
| 265 | 236 | Forest Lawn | Calgary | 2.8 | 2.9 |
| 265 | n/a | Kinuso | Kinuso | 2.8 | n/a |
| 267 | 215 | Boyle | Boyle | 2.7 | 4.4 |
| 267 | 233 | James Fowler | Calgary | 2.7 | 3.0 |
| 269 | n/a | Stirling | Stirling | 2.6 | n/a |
| 270 | 215 | Glenmary | Peace River | 2.5 | 4.4 |
| 271 | 233 | Grimshaw | Grimshaw | 2.0 | 3.0 |
| 272 | 239 | Queen Elizabeth | Edmonton | 1.9 | 1.8 |
| 273 | n/a | St. Augustine | Ponoka | 1.7 | n/a |
| 274 | n/a | Amiskwaciy | Edmonton | 1.3 | n/a |
| 275 | n/a | Ridgevalley School | Crooked Creek | 1.1 | n/a |
| 276 | 232 | EW Pratt | High Prairie | 1.0 | 3.5 |
| 277 | n/a | Our Lady of Mount Pleasant | Camrose | 0.8 | n/a |
| 278 | 237 | Fox Creek | Fox Creek | 0.7 | 2.7 |
| 278 | n/a | Edmonton Academy | Edmonton | 0.7 | n/a |
| 280 | n/a | River Glen | Red Deer | 0.3 | n/a |
| 281 | 240 | Swan Hills | Swan Hills | 0.2 | 1.5 |
| 282 | n/a | Juno Beach | Calgary | 0.1 | n/a |
| 283 | 241 | Mistassiny | Wabasca | 0.0 | 0.2 |

## Appendix: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing, academically compared with other schools in the Report Card?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10 .

1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating $Z$, which is defined by:

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.
2. The School vs exam mark difference for each course was calculated using the raw data and then standardized as described in step 1 above.

3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.

4 These weighted average results were then re-standardized.

5 The Gender gap indicators were calculated using the raw data and then standardized as described in step 1 above.

6 The Courses taken per student, Diploma completion rate, and Delayed advancement rate indicators were calculated using the raw data and then standardized as described in step 1 above.

7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were Average exam mark-20\%, Percentage of exams failed-20\%, School vs exam mark-10\%, English 30 gender gap-5\%, Pure Math 30 gender gap-5\%, Courses taken per student-20\%, Diploma completion rate- $10 \%$, and Delayed advancement rate- $10 \%$. In instances when fewer than two Gender gap indicators could be calculated, Gender gap results did not contribute to the Overall rating. In such instances, the School vs exam mark difference was weighted at 20\%. Similarly, when the Delayed advancement rate could not be calculated, the Diploma completion rate was weighted at $20 \%$.

8 This summary standardized score was re-standardized.

This standardized score was converted into an Overall rating between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 received the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
\text { OR = } \mu+(\sigma \text { * StanScore }),
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right),
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\max }
$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, $O R_{\text {min }}$ equals zero, $Z_{\text {min }}$ equals -3.29 ; and $Z_{\max }$ equals 2.2.

11 Finally, the derived Overall rating is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its Overall rating, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

## About the authors \& Acknowledgments

## Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995.

In 1998, Mr Cowley was co-author of The Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by The 1999 Report Card on British Columbia's Secondary Schools, The 1999 Report Card on Alberta's High Schools, and Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools. Since then, Mr Cowley has coauthored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia and Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as The Report Card on Aboriginal Education in British Columbia.

## Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A coauthor of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia (2004), he has continued to co-author the Report Cards of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy (Toronto: C.D. Howe Institute, 2002), pp. 60-79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, Restructuring Public Schooling (Berlin: Springer-Verlag, 1997) and Education in Canada: An Analysis of Elementary, Secondary, and Vocational Schooling (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the Vancouver Sun, the Globe and Mail, the National Post, the Ottawa Citizen, the Stirling chain and many other newspapers around the country.

## Acknowledgments

The Fraser Institute wishes to thank the employees of Alberta Education for their help in the acquisition and verification of the data upon which this Report Card is based.

## About this publication

Studies in Education Policy are published periodically throughout the year by the Fraser Institute.

## Distribution

These publications are available from [http://www.fraserinstitute.org](http://www.fraserinstitute.org) in Portable Document Format (PDF) and can be read with Adobe Acrobat ${ }^{\circ}$ or with Adobe Reader ${ }^{\circ}$, which is available free of charge from Adobe Systems Inc. To down-load Adobe Reader, go to this link: [http://www.adobe.com/products/acrobat/readstep2.html](http://www.adobe.com/products/acrobat/readstep2.html) with your Browser. We encourage you to install the most recent version.

## Ordering publications

For information about ordering the printed publications of the Fraser
Institute, please contact the publications coordinator
\% e-mail: sales@fraserinstitute.ca
$\%$ telephone: 604.688 .022 I ext. 580 or, toll free, 1.800 .665 .3558 ext. 580
// fax: 604.688.8539.

## Media

For media enquiries, please contact our Communications Department
\% 604.714.4582
\% e-mail: communications@fraserinstitute.org.

## Disclaimer

The authors of this publication have worked independently and opinions expressed by them are, therefore, their own, and do not necessarily reflect the opinions of the supporters, trustees, or other staff of the Fraser Institute. This publication in no way implies that the Fraser Institute, its trustees, or staff are in favor of, or oppose the passage of, any bill; or that they support or oppose any particular political party or candidate.

## Copyright

Copyright® 2009 by the Fraser Institute. All rights reserved. No part of this
publication may be reproduced in any manner whatsoever without written permission except in the case of brief passages quoted in critical articles and reviews.

## ISSNs

1707-2395 Studies in Education Policy (English online edition)
1492-1863 Studies in Education Policy (English print edition)
Printed and bound in Canada.

## Date of issue

June 2009

## Editing

Lindsey Thomas Martin

## Typesetting

Nick Murphy

## Cover design

Bill Ray

## Images for cover

Boys in school ©Steve Stone; iStock
Girl solving a math problem on blackboard ©Bart Coenders; iStock
Attentive reading ©Grigory Bibikov; iStock
Library series ©Willie B. Thomas; iStock
8 -year old schoolgirl doing homework ©mamahoohooba; iStock
Student working in class ©Bonnie Jacobs; iStock

## Supporting the Fraser Institute

To learn how to support the Fraser Institute, please contact
\% Development Department, Fraser Institute
Fourth Floor, 1770 Burrard Street
Vancouver, British Columbia, V6J 3G7 Canada
\% telephone, toll-free: I.800.665.3558 ext. 586
//, e-mail: development@fraserinstitute.org.

## About the Fraser Institute

Our vision is a free and prosperous world where individuals benefit from greater choice，competi－ tive markets，and personal responsibility．Our mission is to measure，study，and communicate the impact of competitive markets and government interventions on the welfare of individuals．

Founded in 1974，we are an independent research and educational organization with locations throughout North America and international partners in over 70 countries．Our work is financed by tax－deductible contri－ butions from thousands of individuals，organizations，and foundations．In order to protect its independence，the Institute does not accept grants from government or contracts for research．

## 菲沙研究所的願景乃一自由而昌盛的世界，當中每個人得以從更豐富的選擇，具競爭性的市場及自我承擔責任而獲益。我們的使命在於量度，研究並使人知悉競爭市場及政府干預對個人福祉的影響。

Nous envisageons un monde libre et prospère，où chaque personne bénéficie d＇un plus grand choix，de marchés concurrentiels et de responsabilités individuelles．Notre mission consiste à mesurer，à étudier et à communi－ quer l＇effet des marchés concurrentiels et des interventions gouvernementales sur le bien－être des individus．

تتمثل رؤيتنا في وجود عام حر ومزدهر يستفيد فيه الأفراد من القدرة على الاختيار بشكل أكبر، والأسواق التنافسية، والمسؤولية الشخصية．أما رسالتنا فيي قياس، ودراسة، وتوصيل تأثير الأسواق التنافسية والتدخلات الحكومية المتعلقة بالرفاه الاجتماعي للأفراد．

Nuestra visión es un mundo libre y próspero donde los individuos se beneficien de una mayor oferta，la com－ petencia en los mercados y la responsabilidad individual．Nuestra misión es medir，estudiar y comunicar el impacto de la competencia en los mercados y la intervención gubernamental en el bienestar de los individuos．

## Editorial Advisory Board

| Prof. Armen Alchian | Prof. James Gwartney |
| :--- | :--- |
| Prof. Terry Anderson | Prof. H.G. Johnson* |
| Prof. Robert Barro | Prof. Ronald W. Jones |
| Prof. Michael Bliss | Dr. Jerry Jordan |
| Prof. James M. Buchanan $\dagger$ | Prof. David Laidler** |
| Prof. Jean-Pierre Centi | Prof. Richard G. Lipsey** |
| Prof. Thomas J. Courchene** | Prof. Ross McKitrick |
| Prof. John Chant | Prof. Michael Parkin |
| Prof. Bev Dahlby | Prof. F.G. Pennance* |
| Prof. Erwin Diewert | Prof. Friedrich Schneider |
| Prof. Stephen Easton | Prof. L.B. Smith |
| Prof. J.C. Herbert Emery | Prof. George Stigler* $\dagger$ |
| Prof. Jack L. Granatstein | Mr. Vito Tanzi |
| Prof. Herbert G. Grubel | Pir Alan Walters |
| Prof. Friedrich A. Hayek* $\dagger$ | Prof. Edwin G. West* |

[^0]
[^0]:    * deceased; ** withdrawn; ${ }^{\dagger}$ Nobel Laureate

