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## Report Card on Alberta's High Schools 2009

by Peter Cowley and Stephen Easton













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## Introduction

The Report Card on Alberta's High Schools 2009 (hereafter, Report Card) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the Report Card assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a

detailed picture of each school that is not easily available elsewhere.

## The Report Card aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

#### Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that

the data consistently suggest that what goes on in the schools makes a difference to student success and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program<sup>2</sup> helps educators connect with others who have expertise in particular areas of instruction and school administration. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

#### What is new in this edition?

#### Gender gap indicators have been re-designed

Beginning with this edition the gender gaps in English 30-1 and Pure Mathematics 30 are determined by calculating the difference between the boys and the girls in the mark they receive on the mandatory diploma exam in each of the courses. This new gender gap design will be common to all the Institute's report cards by the end of 2009.

## School vs exam mark indicator has been redesigned.

Beginning with this edition the *School vs exam mark difference* indicator is calculated as follows: For each course with a mandatory diploma exam, the average exam mark at the school is subtracted from the average school mark. If the result is negative, that is, where the exam mark is greater than the school mark, the result is adjusted to zero. The differences for all of the courses are then weight averaged.

Thus, the redesigned *School vs exam mark difference* indicator is now a more accurate measure of school-level grade inflation. By the end of 2009, this new design will be common to all the Institute's report cards in which this indicator is included.

## You can contribute to the development of the Report Card

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley at 604.714.4556.

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the average value of their exam marks in English 30-1;
- (5) difference between male and female students in the average value of their exam marks in Pure Mathematics 30;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

#### 1 Average diploma examination mark

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses.<sup>3</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of diploma examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where

a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all of the diploma courses) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.<sup>4</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less

likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indication of consistency in teaching and assessment

#### The Gender gap indicators

Research<sup>5</sup> has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." <sup>6</sup> Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values." <sup>7</sup>

The *Gender gap* indicators measure the difference, if any, between the average exam marks in English 30-1 and Pure Mathematics 30 for boys and girls.

The indicator reports the size of the difference and the more successful sex.

## Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

#### 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition,8 we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the grade-8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates (1 – net unsuccessful transition rate) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to

produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

#### 2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

#### 3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who

completed their third year of high school during the reported year. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all

the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to other schools in the province?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one

for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

# Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

#### The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

#### The socioeconomic indicator

To what extent do socioeconomic factors affect the school's *Overall rating out of 10*? Educators can and

should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to at least one important aspect of the home background of their students so that the schools' results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using data from Alberta Education that quantifies student enrollments by school, by census dissemination<sup>9</sup> area, and socioeconomic data provided by Statistics Canada, <sup>10</sup> we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average parental income from employment as the socioeconomic indicator for this edition of the *Report Card*.<sup>11</sup>

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 10% of the variation among schools in the *Overall rating* is associated with the parents' average parental income from employment. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, these statistical measures describe

past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance.

## Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French* (%)) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL* (%)) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs* (%)) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

### **Notes**

- See, for instance, Michael Rutter et al., FifteenThousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).
- 2 See the website of *Leading Edge* at <a href="http://www.standards.dfes.gov.uk/leadingedge/">http://www.standards.dfes.gov.uk/leadingedge/</a> (as of May 20, 2008).
- 3 The following diploma courses were offered for at least some of the years between 1995/1996 and 2006/2007: English 30, English 33, Français 30, Mathematics 30, Mathematics 33, Biology 30, Chemistry 30, Physics 30, Science 30, Social Studies 30, Social Studies 33, Applied Mathematics 30, Pure Mathematics 30, French Lang Arts 30, English Lang Arts 30-1, English Lang Arts 30-2. Students enrolled in francophone programs may write the examinations for many of these courses in French.
- 4 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 5 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 6 Cowley and Easton, Boys, Girls, and

- Grades: page 7.
- 7 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 8 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called Promotion rate or Taux de promotion.
- 9 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.
- 10 Census 2006 data for the custom geographies used in the development of the socioeconomic measures were provided by Statistics Canada.
- 11 The results of the regression of the *Overall rating* of Alberta high schools on a number of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver, BC: The Fraser Institute, 2000).

## **Detailed school reports**

#### How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site at <a href="http://ednet.edc.gov.ab.ca/k\_12/">http://ednet.edc.gov.ab.ca/k\_12/</a> and on the web sites of Alberta's local school authorities and of individual schools, And, of course, a sound academic

program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A– GEOG	RAPHIC	AL AREA
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	School name [Affiliation]		ir 12 Er	rollme	ent: 50	– В		
<b>C</b> –	ESL (%): n/a Specia	al needs (	%): 4.5		Alt.	French	(%): 0.0	
D –	Actual rating vs predicted bas				2007	-08 Last	t 5 Years	
υ –	on parents' avg. inc. of \$46,10	00: 2.2		Ran	k: 32/2	83 3	6/241	
	Academic Performance	2004	2005	2006	2007	2008	Trend	
E –	Average exam mark	67.3	69.9	71.0	63.4	68.8	_	٦
F –	Percentage of exams failed	10.0	5.3	5.4	14.9	6.8	_	
G –	School vs exam mark differer	rce 1.5	6.7	5.6	7.6	4.2	_	
H –	English 30-1 gender gap	F 10.3	F 2.4	F 0.1	M 9.6	M 0.2	_	
l –	Pure Math 30 gender gap	n/a	n/a	M 0.1	F 4.2	n/a	n/a	<b>⊢</b> N
J –	Courses taken per student	3.5	3.8	3.9	3.6	4.0	_	
K –	Diploma completion rate	100.0	97.1	88.9	85.0	95.9	_	
L-	Delayed advancement rate	0.0	0.0	13.2	18.2	15.4	lacktriangle	
M –	Overall rating out of 10	7.8	7.7	7.9	5.8	7.7	_	

#### A—Geographical area

Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. Grouping schools in these geographical areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the *List of cities and geographical areas* below and note the

geographical area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

#### B—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2007. Indicator results for

small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

#### C—ESL (%); Special needs (%); Alt. French (%)

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

## D (left)—Actual rating vs predicted based on average parental employment income

This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income of the students' families. Use this statistic to identify schools at which the students share similar family backgrounds.

#### D (right)—Overall academic ranking

The school's overall academic rank in the province for the school year 2007/2008 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

#### E—Average exam mark

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

#### F—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that received a grade below 50%.

#### G—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero. Large differences usually indicate grade inflation by the school.

#### H—English 30-1 gender gap I—Pure Math 30 gender gap

The difference (in percentage points) between boys' and girls' average exam marks in English 30-1 and Pure Mathematics 30. Where the difference favours the girls, the value is preceded by an **F**; where boys are favoured, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

#### J—Courses taken per student

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater postsecondary opportunities.

#### K—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

#### L—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

#### *M*—*Overall rating out of 10*

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators (F to M above) to answer the question, "In general,

how is the school doing academically compared to other schools in the *Report Card*?"

#### N—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change; "n/a" indicates that there were insufficient data available with which to calculate a trend. Note that for Percentage of exams failed, School vs exam mark, the two Gender gap indicators, and the Delayed advancement rate, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

#### Other notes

#### Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 283 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be considered to be a judgement of the school's effectiveness.

#### Note 2

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

#### Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

#### Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

#### Note 5

You can compare a school's results with the all-schools average results shown below.

Average values for all schools 2006/2007								
		Aver	age Gr	12 Enr	ollmer	nt: 145		
ESL (%): 3.3 Special I	Needs (9	%): 11.6	Alt. Fr	ench pr	ogram	(%): 2.6		
Average Parents' Income: \$85,900								
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	65.9	66.1	65.6	65.9	65.7			
Percentage of exams failed	14.9	14.8	16.0	15.7	15.3			
School vs exam mark difference	e 5.7	6.4	6.4	6.4	5.9	_		
English 30-1 gender gap *	3.6	3.5	3.8	3.6	3.5	_		
Pure Math 30 gender gap *	3.3	3.5	2.7	3.3	4.3	_		
Courses taken per student	3.7	3.8	3.8	3.8	3.8	_		
Diploma completion rate	78.4	79.3	79.3	79.5	80.3			
Delayed advancement rate	24.1	23.1	24.1	24.1	23.1	_		
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	_		

<sup>\*</sup> These results reflect the average size of the gender gaps. The English gender gap favoured females at 69.0% of schools, and males at 30.5% of schools, and were even at 0.5% of schools. The Math gender gap favoured females at 36.1% of schools, males at 63.4% of schools, and were even at 0.5% of schools.

#### Note 6

If you have questions about the *Report Card*, contact Peter Cowley, Director of School Performance Studies at The Fraser Institute at 604.714.4556.

#### List of cities and school districts

School city	Geographical area	School city	Geographical area
Acme	Acme Area	Dunmore	Taber/Medicine Hat Area
Airdrie	Airdrie Area	Eckville	Rocky Mountain House Area
Alix	Stettler Area	Edgerton	Wainwright/Vermilion Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Edmonton	Edmonton
Ashmont	Athabasca/Smoky Lake Area	Edson	Edson/Whitecourt Area
Athabasca	Athabasca/Smoky Lake Area	Elk Point	St. Paul/Bonnyville Area
Banff	Banff Area	Evansburg	St. Albert/Stony Plain Area
Barrhead	Barrhead/Westlock Area	Fairview	Peace River Area
Bashaw	Stettler Area	Falun	Wetaskiwin/Drayton Valley Area
Bassano	Brooks Area	Foremost	Taber/Medicine Hat Area
Bawlf	Camrose Area	Forestburg	Stettler Area
Beaumont	Leduc Area	Fort Macleod	Fort MacLeod Area
Beaverlodge	Grande Prairie Area	Fort McMurray	Fort McMurray Area
Beiseker	Acme Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Bentley	Rocky Mountain House Area	Fox Creek	Edson/Whitecourt Area
Black Diamond	Okotoks Area	Glendon	St. Paul/Bonnyville Area
Bonnyville	St. Paul/Bonnyville Area	Grande Cache	Jasper/Hinton Area
Bow Island	Taber/Medicine Hat Area	Grande Prairie	Grande Prairie Area
Bowden	Olds/Didsbury Area	Grimshaw	Peace River Area
Boyle	Athabasca/Smoky Lake Area	Hanna	Drumheller/Three Hills Area
Breton	Wetaskiwin/Drayton Valley Area	Hay Lakes	Camrose Area
Brooks	Brooks Area	High Level	High Level/Fort Vermilion Area
Buck Lake	Wetaskiwin/Drayton Valley Area	High Prairie	Grande Prairie Area
Calgary		High River	High River Area
Calmar	Calgary Leduc Area	Hinton	Jasper/Hinton Area
Camrose	Camrose Area	Hughenden	Wainwright/Vermilion Area
Cannose	Banff Area	Innisfail	Olds/Didsbury Area
Cardston	Lethbridge Area	Irma	Wainwright/Vermilion Area
Caroline	Rocky Mountain House Area	Jasper	Jasper/Hinton Area
Carstairs	Acme Area	Kinuso	Athabasca/Smoky Lake Area
	Stettler Area	Kitscoty	Wainwright/Vermilion Area
Chasterman	Strathmore Area	La Crete	High Level/Fort Vermilion Area
Chestermere		Lac La Biche	Athabasca/Smoky Lake Area
Claresholm	Picture Butte Area		Lacombe/Ponoka Area
Coaldale	Lethbridge Area	Lacombe	
Coalhurst	Lethbridge Area	Lamont	Vegreville/Fort Saskatchewan Area
Cochrane	Cochrane/Bragg Creek Area	Leduc	Leduc Area
Cold Lake	St. Paul/Bonnyville Area	Lethbridge	Lethbridge Area
Coleman	Picture Butte Area	Lundbreck	Fort MacLeod Area
Condor	Rocky Mountain House Area	Magrath	Lethbridge Area
Consort	Stettler Area	Mallaig	St. Paul/Bonnyville Area
Coronation	Stettler Area	Manning	High Level/Fort Vermilion Area
Cremona	Olds/Didsbury Area	Mannville	Wainwright/Vermilion Area
Crooked Creek	Grande Prairie Area	Marwayne	Wainwright/Vermilion Area
Crossfield	Airdrie Area	Mayerthorpe	Edson/Whitecourt Area
Daysland	Camrose Area	Medicine Hat	Taber/Medicine Hat Area
Delburne	Stettler Area	Milk River	Lethbridge Area
Devon	Leduc Area	Morinville	Barrhead/Westlock Area
Didsbury	Olds/Didsbury Area	Morrin	Drumheller/Three Hills Area
Donnelly	Peace River Area	Namao	Barrhead/Westlock Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	Nanton	High River Area
Drumheller	Drumheller/Three Hills Area	New Norway	Camrose Area
Duchess	Brooks Area	New Sarepta	Sherwood Park Area

#### List of cities and school districts

School city	Geographical area	School city	Geographical area
Nobleford	Picture Butte Area	St. Paul	St. Paul/Bonnyville Area
Okotoks	Okotoks Area	Standard	Strathmore Area
Olds	Olds/Didsbury Area	Stettler	Stettler Area
Onoway	St. Albert/Stony Plain Area	Stirling	Lethbridge Area
0yen	Drumheller/Three Hills Area	Stony Plain	St. Albert/Stony Plain Area
Peace River	Peace River Area	Strathmore	Strathmore Area
Picture Butte	Picture Butte Area	Sundre	Olds/Didsbury Area
Pincher Creek	Fort MacLeod Area	Swan Hills	Edson/Whitecourt Area
Plamondon	Athabasca/Smoky Lake Area	Sylvan Lake	Rocky Mountain House Area
Ponoka	Lacombe/Ponoka Area	Taber	Taber/Medicine Hat Area
Provost	Wainwright/Vermilion Area	Thorhild	Athabasca/Smoky Lake Area
Raymond	Lethbridge Area	Thorsby	Leduc Area
Red Deer	Red Deer	Three Hills	Drumheller/Three Hills Area
Redwater	Vegreville/Fort Saskatchewan Area	Tofield	Sherwood Park Area
Rimbey	Lacombe/Ponoka Area	Two Hills	Vegreville/Fort Saskatchewan Area
Rocky Mountain House	Rocky Mountain House Area	Valleyview	Grande Prairie Area
Rosemary	Brooks Area	Vauxhall	Taber/Medicine Hat Area
Ryley	Camrose Area	Vegreville	Vegreville/Fort Saskatchewan Area
Sangudo	Edson/Whitecourt Area	Vermilion	Wainwright/Vermilion Area
Sedgewick	Wainwright/Vermilion Area	Viking	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area	Vulcan	High River Area
Sherwood Park	Sherwood Park Area	Wabasca	Athabasca/Smoky Lake Area
Slave Lake	Athabasca/Smoky Lake Area	Wainwright	Wainwright/Vermilion Area
Smoky Lake	Athabasca/Smoky Lake Area	Warburg	Wetaskiwin/Drayton Valley Area
Spirit River	Grande Prairie Area	Warner	Lethbridge Area
Spruce Grove	St. Albert/Stony Plain Area	Westlock	Barrhead/Westlock Area
Spruce View	Olds/Didsbury Area	Wetaskiwin	Wetaskiwin/Drayton Valley Area
St. Albert	St. Albert/Stony Plain Area	Whitecourt	Edson/Whitecourt Area

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Vegreville/Fort Saskatchewan Area	33
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Wetaskiwin/Drayton Valley Area	34

#### **ACME AREA**

Acme [Public] Acme				ir 12 E	nrollme	nt: 34
ESL (%): n/a Special	needs (9	%): 11.4		Alt.	French	(%): 0.0
Actual rating vs predicted bas				2007	'-08 Las	5 Years
on parents' avg. inc. of \$76,20	0: 1.4		Ran	k: 60/2	283 3	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.7	68.9	65.8	69.7	69.8	_
Percentage of exams failed	3.5	9.2	10.1	11.0	6.0	_
School vs exam mark differen	ce 4.8	3.8	3.2	3.9	4.0	_
English 30-1 gender gap	F 0.4	F 5.9	F 5.3	F 8.5	M 3.0	_
Pure Math 30 gender gap	n/a	F 4.2	F 0.2	n/a	M 11.2	n/a
Courses taken per student	4.2	4.7	4.7	4.3	4.4	_
Diploma completion rate	82.1	88.0	85.7	80.8	76.5	_
Delayed advancement rate	16.5	19.2	16.8	25.0	19.4	_
Overall rating out of 10	7.6	7.6	7.5	7.3	7.2	•

Beiseker [Public] Beiseke	r		(	ir 12 Er	rollme	ent: 18
ESL (%): 0.0 Specia	I needs (9	%): 11.5	i	Alt.	French (	(%): 0.0
Actual rating vs predicted ba		2007	-08 Last	5 Years		
on parents' avg. inc. of \$47,9	00: 2.0		Ran	k: 50/2	83 8	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.5	66.7	69.4	64.7	64.4	_
Percentage of exams failed	11.3	10.4	8.4	13.0	3.7	_
School vs exam mark differer	nce 4.0	5.1	2.6	6.3	3.4	_
English 30-1 gender gap	F 13.7	F 2.3	F 2.0	n/a	n/a	n/a
Pure Math 30 gender gap	F 8.1	F 9.7	F 1.2	n/a	n/a	n/a
Courses taken per student	3.6	3.1	3.6	3.8	3.6	_
Diploma completion rate	87.5	85.7	81.6	100.0	94.1	_
Delayed advancement rate	25.7	26.4	16.9	12.1	6.0	$\blacktriangle$
Overall rating out of 10	5.9	5.7	7.2	6.7	7.4	<b>A</b>

Hugh Sutherland [Public] (	(	ir 12 Er	rollme	ent: 67		
ESL (%): 0.0 Special	needs (	%): 8.8		Alt.	French	(%): 0.0
Actual rating vs predicted base	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$62,400	): 0.4		Ran	k: 162/2	283 11	5/241
Academic Performance 2004 2005 2006 2007 2008 Trend						Trend
Average exam mark	70.4	67.9	69.1	65.7	64.1	lacktriangle
Percentage of exams failed	9.2	7.9	11.4	8.4	12.8	_
School vs exam mark difference	e 5.5	6.3	6.3	7.8	7.4	$\blacksquare$
English 30-1 gender gap	F 0.4	F 3.7	F 8.0	M 1.1	F 7.8	_
Pure Math 30 gender gap	F 5.0	F 6.5	F 4.5	n/a	n/a	n/a
Courses taken per student	3.9	3.7	4.4	3.3	3.6	_
Diploma completion rate	88.9	75.0	81.7	68.9	86.6	_
Delayed advancement rate	20.1	31.9	23.2	38.9	18.3	_
Overall rating out of 10	7.3	6.1	6.7	5.5	5.9	_

#### AIRDRIE AREA

Bert Church [Public] Airdri	e		Gr	12 Enr	ollmer	t: 238
ESL (%): 1.8 Special	needs (	%): 11.0	)	Alt.	French (	(%): 0.0
Actual rating vs predicted bas	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$86,80	0: -0.3		Ran	k: 210/2	283 13	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	69.8	69.6	67.3	68.3	65.7	$\blacksquare$
Percentage of exams failed	9.7	9.3	13.9	9.4	15.2	_
School vs exam mark differen	ce 2.7	3.9	2.7	4.0	2.2	_
English 30-1 gender gap	F 1.7	M 0.8	F 4.7	F 0.4	F 4.9	_
Pure Math 30 gender gap	F 6.3	F 2.6	F 8.1	F 2.4	F 2.0	_
Courses taken per student	3.4	3.2	3.4	3.4	3.2	_
Diploma completion rate	70.4	72.4	76.5	71.6	63.8	_
Delayed advancement rate	3.5	19.8	n/a	n/a	39.9	n/a
Overall rating out of 10	6.8	6.5	5.7	6.3	5.3	•

George McDougall [Public]	Airdrie	2	Gr	12 Enr	ollmer	nt: 204
ESL (%): 1.8 Special	needs (	%): 10.0		Alt. F	rench (9	6): 10.9
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$89,00	0: 0.9		Ran	k: 96/2	83 11	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.6	66.5	65.6	68.1	67.9	<b>A</b>
Percentage of exams failed	12.7	12.3	12.7	9.3	9.3	<b>A</b>
School vs exam mark difference	ce 3.5	3.3	7.3	4.3	1.1	_
English 30-1 gender gap	F 4.7	F 3.8	F 5.7	F 5.6	F 0.1	_
Pure Math 30 gender gap	F 7.3	F 5.5	F 5.4	F 7.3	F 5.3	_
Courses taken per student	3.8	3.8	3.6	3.5	3.4	$\blacksquare$
Diploma completion rate	92.0	81.5	82.2	77.7	81.2	_
Delayed advancement rate	12.3	20.2	26.0	25.1	25.1	$\blacksquare$
Overall rating out of 10	6.5	6.4	5.7	6.1	6.7	_

St. Martin De Porres [Separate] Airdrie				Gr 12 Enrollment: 68			
ESL (%): 1.4 Specia	): 1.4 Special needs (%): 9.4			Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$90,100: 1.3			Ran	k: 66/2	83 5	9/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	68.7	68.3	68.2	66.8	67.9	_	
Percentage of exams failed	9.0	10.0	7.6	11.2	8.8	_	
School vs exam mark differer	rce 5.9	6.5	3.3	4.8	1.8	$\blacksquare$	
English 30-1 gender gap	M 1.7	F 1.5	F 1.1	F 3.7	F 0.6	_	
Pure Math 30 gender gap	F 2.4	F 7.0	F 4.0	F 0.5	F 3.8	_	
Courses taken per student	3.9	3.6	3.5	3.8	3.3	_	
Diploma completion rate	85.4	85.7	84.2	89.9	91.2	_	
Delayed advancement rate	10.8	14.0	14.7	8.2	12.3	_	
Overall rating out of 10	7.4	6.6	7.0	7.0	7.1	_	

W. G. Murdoch [Public] Cro	(	r 12 E	nrollme	ent: 20		
ESL (%): n/a Special needs (%): 13.4				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$69,000: -0.2				k: 210/	283 10	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.8	70.1	68.2	66.4	65.8	_
Percentage of exams failed	12.6	7.8	15.6	10.2	11.3	_
School vs exam mark differen	ce 5.6	4.4	5.4	6.2	6.3	_
English 30-1 gender gap	F 1.8	F 8.9	F 5.2	M 11.3	M 8.7	_
Pure Math 30 gender gap	F 0.9	M 3.9	n/a	F 2.2	M 23.1	n/a
Courses taken per student	3.7	3.4	3.7	3.9	3.4	_
Diploma completion rate	94.9	83.8	78.9	92.3	84.2	_
Delayed advancement rate	11.0	12.1	24.9	6.1	19.4	_
Overall rating out of 10	6.8	6.6	6.3	6.8	5.3	_

#### ATHABASCA/SMOKY LAKE AREA

Ashmont [Public] Ashmont	(	r 12 Er	rollme	ent: 15			
ESL (%): 0.0 Special needs (%): 21.7			,	Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$48,600: 0.6				k: 189/.	283	n/a	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	n/a	n/a	n/a	n/a	63.8	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	0.0	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	0.5	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	2.7	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	80.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	69.8	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	5.6	n/a	

Boyle [Public] Boyle			(	ir 12 Er	rollme	ent: 15
ESL (%): 0.0 Specia	I needs (	%): 10.0		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$136,000: -3.3			Ran	k: 267/2	283 21	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	70.4	59.4	62.2	64.2	60.7	_
Percentage of exams failed	11.9	20.8	20.3	18.4	28.6	_
School vs exam mark differer	nce 7.2	10.4	9.5	6.1	11.3	_
English 30-1 gender gap	M 4.3	M 6.1	n/a	F 6.0	n/a	n/a
Pure Math 30 gender gap	F 3.6	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.5	3.2	3.5	2.9	_
Diploma completion rate	88.9	75.0	73.9	90.5	76.9	_
Delayed advancement rate	28.7	63.5	72.4	44.3	48.8	_
Overall rating out of 10	6.8	3.3	3.6	5.5	2.7	

Edwin Parr [Public] Athabasca				12 Eni	ollmer	it: 173
ESL (%): n/a Special needs (%): 8.9				Alt.	French (	(%): 3.3
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$68,500: 0.2				k: 189/	283 18	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.0	66.4	65.3	65.2	64.0	lacktriangle
Percentage of exams failed	12.6	16.9	16.5	16.2	12.8	_
School vs exam mark difference	e 4.7	6.7	6.3	6.0	5.6	_
English 30-1 gender gap	F 8.6	F 11.0	F 8.1	F 2.1	F 0.8	$\blacktriangle$
Pure Math 30 gender gap	F 1.7	F 7.1	F 4.6	F 1.7	F 0.5	_
Courses taken per student	3.3	3.3	3.4	3.4	3.3	_
Diploma completion rate	69.0	65.8	74.2	74.7	69.2	_
Delayed advancement rate	35.1	38.3	36.1	33.5	33.7	_
Overall rating out of 10	5.5	4.5	5.1	5.6	5.6	

H. A. Kostash [Public] Smoky Lake				r 12 Er	rollme	ent: 39
ESL (%): 0.0 Specia	SL (%): 0.0 Special needs (%): 9.7			Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	t 5 Years
on parents' avg. inc. of \$39,300: 1.4			Ran	k: 83/2	83 12	25/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.6	59.6	64.0	66.1	64.5	_
Percentage of exams failed	18.1	22.3	16.9	20.6	17.0	_
School vs exam mark differen	nce 9.7	9.7	9.0	9.9	9.3	_
English 30-1 gender gap	F 0.1	F 7.0	F 2.7	F 8.1	M 4.4	_
Pure Math 30 gender gap	M 4.5	F 2.2	F 4.3	F 2.8	M 4.4	_
Courses taken per student	3.9	4.3	4.9	4.5	4.5	_
Diploma completion rate	76.7	86.1	84.2	96.6	100.0	<b>A</b>
Delayed advancement rate	23.2	26.5	26.8	0.0	0.5	<b>A</b>
Overall rating out of 10	5.9	5.1	6.4	6.7	6.9	_

J A Williams [Public] Lac L	a Biche		Gr	12 Enr	ollmer	it: 116
ESL (%): n/a Specia	needs (	%): 14.4	ļ	Alt.	French (	(%): 0.0
Actual rating vs predicted bas	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$68,50	00: -2.1		Ran	k: 264/2	283 23	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	59.5	61.5	59.4	58.8	59.2	_
Percentage of exams failed	28.3	24.5	31.8	27.7	30.3	_
School vs exam mark differer	rce 11.4	10.7	11.5	9.1	9.8	_
English 30-1 gender gap	M 2.5	F 8.5	F 2.0	F 7.6	F 6.7	_
Pure Math 30 gender gap	F 5.6	F 5.9	F 4.7	F 9.3	F 3.7	_
Courses taken per student	3.2	2.8	3.1	2.9	3.0	_
Diploma completion rate	62.7	66.7	63.7	56.8	62.7	_
Delayed advancement rate	50.8	43.3	48.7	53.6	47.8	_
Overall rating out of 10	3.1	3.0	3.1	2.8	3.0	_

Kinuso [Public] Kinuso			(	ir 12 Er	rollme	ent: 22	
ESL (%): 0.0 Special needs (%): 17.5				Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Las	5 Years	
on parents' avg. inc. of \$87,200: -2.8				k: 265/	283	n/a	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	n/a	n/a	n/a	n/a	52.6	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	35.5	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	11.8	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	89.5	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	13.2	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	2.8	n/a	

Mistassiny [Public] Wabasc	a		(	ir 12 Er	rollme	nt: 32	
ESL (%): 2.1 Special r		%): 19.7	'	Alt.	French (	(%): 0.0	
Actual rating vs predicted base	d			2007-08 Last 5 Years			
on parents' avg. inc. of \$29,500	: -5.1		Ran	k: 283/	283 24	1/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	51.2	56.6	51.7	50.4	50.6	_	
Percentage of exams failed	40.9	33.3	50.0	45.7	44.4	_	
School vs exam mark difference	e 6.2	6.7	2.5	4.8	0.8	<b>A</b>	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	1.0	0.9	1.1	0.9	1.2	_	
Diploma completion rate	56.3	81.3	78.6	58.6	30.0	_	
Delayed advancement rate	75.1	70.1	n/a	n/a	91.4	n/a	
Overall rating out of 10	0.0	0.0	0.9	0.0	0.0	_	

Plamondon [Public] Plam	ondon		(	ir 12 Er	rollme	nt: 29
ESL (%): 4.5 Special	needs (	%): 16.8	,	Alt.	French (	(%): 6.7
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$81,500: -0.3				k: 202/2	283 22	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	54.3	59.6	55.0	63.4	61.4	_
Percentage of exams failed	42.0	20.7	34.7	18.1	24.7	_
School vs exam mark differen	ce 13.7	7.8	10.0	6.3	4.2	•
English 30-1 gender gap	n/a	F 6.3	F 1.1	F 2.7	M 3.1	n/a
Pure Math 30 gender gap	n/a	M 7.3	n/a	F 5.8	n/a	n/a
Courses taken per student	2.4	3.1	3.1	3.6	3.3	<b>A</b>
Diploma completion rate	89.3	81.3	80.0	92.6	92.9	_
Delayed advancement rate	0.0	0.0	20.0	21.5	17.0	▼
Overall rating out of 10	16	16	2 2	E 0	E 4	

Roland Michener [Public]	Slave La	ake	Gı	12 En	rollmer	nt: 100
ESL (%): n/a Specia	l needs (	%): 11.8	3	Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$91,300: -1.5			Ran	k: 250/	283 22	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	57.3	58.2	58.5	57.1	57.6	_
Percentage of exams failed	33.2	27.8	27.0	30.5	32.3	_
School vs exam mark differer	rce 9.9	10.0	8.6	11.6	9.9	_
English 30-1 gender gap	M 3.2	F 2.0	F 3.9	F 5.8	M 5.9	lacktriangle
Pure Math 30 gender gap	F 1.1	F 10.8	F 5.2	F 4.3	M 2.8	_
Courses taken per student	3.2	3.3	3.4	3.6	3.4	_
Diploma completion rate	76.8	77.6	79.6	77.8	80.6	_
Delayed advancement rate	29.6	28.3	20.1	22.4	19.0	<b>A</b>
Overall rating out of 10	3.7	3.6	4.5	4.1	4.2	_

Thorhild Central [Public] Thorhild				Gr 12 Enrollment: 31				
ESL (%): n/a Speci	al needs (	%): 5.8		Alt.	French	(%): 0.0		
Actual rating vs predicted based				2007-08 Last 5 Years				
on parents' avg. inc. of \$50,000: -1.8			Ran	k: 259/	283 22	26/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	60.5	65.2	59.3	55.6	54.6	_		
Percentage of exams failed	19.3	14.4	30.3	35.5	35.5	$\blacksquare$		
School vs exam mark differe	nce 8.6	7.5	15.0	10.7	14.2	_		
English 30-1 gender gap	M 0.6	F 7.0	n/a	n/a	F 5.8	n/a		
Pure Math 30 gender gap	F 6.0	F 2.7	F 0.4	n/a	M 10.3	n/a		
Courses taken per student	4.5	3.7	3.8	3.5	4.0	_		
Diploma completion rate	81.5	68.6	77.8	71.4	79.3	_		
Delayed advancement rate	32.4	46.6	36.0	40.5	26.1	_		
Overall rating out of 10	5.5	5.1	3.5	2.8	3.3	_		

#### **BANFF AREA**

Banff [Public] Banff				Gr 12 Enrollment: 38			
ESL (%): 4.8 Specia	ESL (%): 4.8 Special needs (%): 5.8			Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$66,200: 1.3			Ran	k: 85/2	83 5	9/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	75.2	69.0	72.2	69.2	69.6	_	
Percentage of exams failed	2.8	5.9	4.3	6.9	6.4	_	
School vs exam mark differen	ice 4.5	7.0	3.5	6.3	5.1	_	
English 30-1 gender gap	F 2.9	F 8.7	F 5.0	F 5.4	F 4.2	_	
Pure Math 30 gender gap	F 5.8	n/a	n/a	F 9.0	M 5.8	n/a	
Courses taken per student	4.4	3.5	3.8	3.7	3.8	_	
Diploma completion rate	85.7	76.3	90.0	76.3	86.1	_	
Delayed advancement rate	30.7	34.6	21.1	25.2	31.0	_	
Overall rating out of 10	8.0	6.2	7.9	6.3	6.8	_	

Canmore Collegiate [Public] Canmore				r 12 Er	rollme	nt: 91
ESL (%): 5.3 Special	needs (	%): 10.0		Alt.	French (	(%): 8.5
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$78,700	0: 1.4		Ran	k: 66/2	83 11	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.3	69.6	67.1	73.3	70.2	_
Percentage of exams failed	8.4	8.3	9.3	6.3	8.4	_
School vs exam mark difference	e 3.8	5.6	5.9	4.5	1.9	_
English 30-1 gender gap	F 8.8	F 5.1	F 6.2	F 1.9	F 2.7	<b>A</b>
Pure Math 30 gender gap	M 2.1	F 5.4	M 0.2	F 4.3	F 1.0	_
Courses taken per student	3.1	3.3	3.5	4.1	3.9	<b>A</b>
Diploma completion rate	64.4	63.7	67.3	79.7	70.8	_
Delayed advancement rate	40.0	42.6	38.8	17.7	26.8	_
Overall rating out of 10	5.6	5.5	5.8	7.6	7.1	_

#### BARRHEAD/WESTLOCK AREA

Barrhead [Public] Barrhead				12 Eni	rollmer	nt: 167
ESL (%): 1.0 Special needs (%): 13.2				Alt.	French (	(%): 1.7
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$71,600: 0.4				k: 147/.	283 14	4/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.7	66.9	64.6	65.1	66.2	_
Percentage of exams failed	10.0	13.6	16.6	17.1	12.6	_
School vs exam mark differen	ice 3.5	5.9	9.0	7.1	6.6	_
English 30-1 gender gap	F 3.8	F 4.4	F 2.4	F 4.8	F 2.6	_
Pure Math 30 gender gap	F 2.0	F 2.5	F 3.7	F 3.6	M 1.5	_
Courses taken per student	3.4	3.8	3.9	3.7	3.4	_
Diploma completion rate	75.1	78.2	77.7	79.3	79.3	_
Delayed advancement rate	25.2	25.6	21.2	23.9	25.2	_
Overall rating out of 10	6.4	6.1	5.8	5.7	6.0	_

Morinville [Public] Morinv	/ille		Gr	12 Enr	rollmer	ıt: 129
ESL (%): 0.0 Specia	needs (	%): 13.9	)	Alt.	French (	(%): 0.0
Actual rating vs predicted bas	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$79,90	0: -0.5		Ran	k: 222/2	283 17	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.5	70.2	65.6	66.2	64.0	_
Percentage of exams failed	12.6	8.2	15.6	15.0	15.3	_
School vs exam mark differer	ice 3.0	4.1	5.4	4.8	4.1	_
English 30-1 gender gap	F 7.5	M 3.1	F 5.6	F 7.5	F 7.9	_
Pure Math 30 gender gap	F 4.9	F 3.7	F 5.4	F 4.3	F 5.5	_
Courses taken per student	1.8	3.3	3.4	3.2	3.0	_
Diploma completion rate	72.9	77.4	72.0	65.5	71.8	_
Delayed advancement rate	32.6	20.5	31.3	37.7	33.8	_
Overall rating out of 10	4.8	6.7	5.4	5.3	5.0	_

Richard F Staples [Public]	Westlo	ck	Gr	12 Enr	ollmer	nt: 115
ESL (%): n/a Specia	l needs (	%): 17.3	}	Alt.	French (	(%): 5.4
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$65,700: -0.1				k: 210/2	283 19	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.2	64.5	62.7	66.4	63.6	_
Percentage of exams failed	19.7	16.5	22.7	17.0	17.9	_
School vs exam mark differer	rce 6.0	7.4	4.9	6.6	8.5	_
English 30-1 gender gap	F 3.9	M 0.5	F 5.8	F 6.6	F 1.0	_
Pure Math 30 gender gap	F 5.2	F 0.7	F 1.4	F 6.6	M 5.6	_
Courses taken per student	3.5	3.5	3.3	2.9	3.6	_
Diploma completion rate	73.0	72.3	63.6	75.0	74.5	_
Delayed advancement rate	26.8	21.9	36.4	27.7	29.0	_
Overall rating out of 10	5.1	5.6	4.7	5.0	5.3	_

St. Mary [Separate] Westlock				ir 12 Er	rollme	ent: 21
ESL (%): 0.0 Special needs (%): 6.7				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$65,600: 1.1			Ran	k: 96/2	83	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.4	n/a	59.1	64.0	62.9	n/a
Percentage of exams failed	17.9	n/a	31.4	19.5	22.2	n/a
School vs exam mark differen	ce 7.9	n/a	7.5	7.5	1.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	M 5.3	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 9.0	n/a	n/a
Courses taken per student	3.6	n/a	3.5	4.2	4.5	n/a
Diploma completion rate	96.0	n/a	57.1	83.3	80.0	n/a
Delayed advancement rate	19.2	n/a	55.9	10.2	28.4	n/a
Overall rating out of 10	5.7	n/a	3.3	5.9	6.7	n/a

Sturgeon [Public] Namao			Gr	12 En:	ollmer	nt: 266
ESL (%): 2.6 Special	needs (9	%): 11.0	)	Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$79,700: 0.5				k: 139/	283 13	32/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.8	65.9	66.3	64.7	66.9	_
Percentage of exams failed	12.6	14.3	15.3	14.8	11.1	_
School vs exam mark differen	ice 4.1	4.8	4.4	3.2	2.7	$\blacktriangle$
English 30-1 gender gap	F 2.9	F 3.8	F 3.8	F 4.4	F 3.6	_
Pure Math 30 gender gap	F 1.7	F 2.1	E	F 0.5	F 5.4	_
Courses taken per student	3.2	3.6	3.4	3.4	3.2	_
Diploma completion rate	83.0	81.8	78.9	85.4	82.8	_
Delayed advancement rate	21.2	16.8	35.5	26.5	29.7	_
Overall rating out of 10	6.1	6.2	5.9	6.1	6.1	_

#### **BROOKS AREA**

Bassano [Public] Bassano				Gr 12 Enrollment: 35			
ESL (%): 2.5 Special needs (%): 15.6			,	Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$50,000: -1.7			Ran	k: 261/2	283 23	7/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	59.7	61.5	54.4	54.3	56.9	_	
Percentage of exams failed	17.5	23.9	37.7	34.1	30.7	_	
School vs exam mark differen	nce 7.1	7.7	13.4	14.2	7.4	_	
English 30-1 gender gap	F 13.0	F 16.1	F 8.8	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	2.6	2.9	2.8	3.1	2.5	_	
Diploma completion rate	59.4	60.0	70.4	69.2	81.3	<b>A</b>	
Delayed advancement rate	55.0	42.4	53.1	36.4	31.3		
Overall rating out of 10	3.4	3.2	1.8	2.1	3.2	_	

			_	_	_	_
Brooks [Public] Brooks			Gr	12 En	ollmer	nt: 173
ESL (%): 5.9 Special	l needs (9	%): 13.8	3	Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$81,00	0.6- :00		Ran	k: 227/	283 17	4/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	63.4	64.2	63.6	64.3	64.4	$\blacksquare$
Percentage of exams failed	15.7	14.7	16.3	17.8	19.4	_
School vs exam mark differen	rce 3.3	4.8	4.6	5.8	6.3	$\blacksquare$
English 30-1 gender gap	F 6.1	F 5.1	F 3.5	F 6.6	M 0.8	_
Pure Math 30 gender gap	F 1.9	F 4.4	F 0.7	F 1.6	M 8.6	_
Courses taken per student	3.3	3.7	3.7	3.6	3.5	_
Diploma completion rate	77.0	75.6	75.6	71.9	69.8	$\blacksquare$
Delayed advancement rate	20.4	23.0	26.3	29.2	35.9	$\blacksquare$
Overall rating out of 10	5.6	5.6	5.9	5.5	4.9	_

<b>Duchess [Public] Duchess</b>			(	ir 12 Er	rollme	ent: 26
ESL (%): n/a Special	needs (9	%): 13.8		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$71,90	0: -0.7		Ran	k: 233/	283 21	15/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	60.8	58.2	60.2	61.1	65.5	<b>A</b>
Percentage of exams failed	25.7	28.7	29.9	28.6	17.4	_
School vs exam mark differen	ce 11.2	15.2	13.0	11.5	12.2	_
English 30-1 gender gap	F 2.2	n/a	M 1.8	n/a	F 3.3	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	4.2	4.1	3.8	3.7	_
Diploma completion rate	95.7	92.3	77.3	92.6	73.1	_
Delayed advancement rate	13.9	21.8	31.3	11.4	30.2	_
Overall rating out of 10	4.4	3.7	4.2	4.7	4.8	

Rosemary [Public] Rosemary	(	r 12 Er	rollme	ent: 15		
ESL (%): 11.3 Special ne	ESL (%): 11.3 Special needs (%): 15.8					(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$82,800:	Ran	k: 121/2	283	n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	n/a	n/a	64.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	18.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	11.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.9	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	93.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	11.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.4	n/a

St. Joseph's [Separate] Br	ooks		(	ir 12 Ei	rollme	ent: 47
ESL (%): 10.2 Specia	I needs (	%): 14.6	,	Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$92,6	Ran	k: 66/2	83 6	6/241		
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.2	67.1	69.9	72.7	72.0	$\blacktriangle$
Percentage of exams failed	15.9	12.8	7.3	5.6	8.7	_
School vs exam mark differen	nce 6.0	8.0	8.0	4.7	3.7	_
English 30-1 gender gap	F 15.7	F 3.2	M 2.1	F 4.5	F 2.5	_
Pure Math 30 gender gap	F 7.6	n/a	n/a	M 4.7	M 3.3	n/a
Courses taken per student	4.2	3.5	4.0	4.7	3.6	_
Diploma completion rate	89.7	74.3	80.6	93.1	82.6	_
Delayed advancement rate	3.7	16.1	14.1	9.2	21.1	_
Overall rating out of 10	6.2	5.8	6.9	8.3	7.1	_

#### CALGARY

Bishop Carroll [Separate] Ca	Bishop Carroll [Separate] Calgary					nt: 351
ESL (%): 1.4 Special i	ESL (%): 1.4 Special needs (%): 7.3				French	(%): 0.0
Actual rating vs predicted base		2007	-08 Last	5 Years		
on parents' avg. inc. of \$142,20	0: 0.7		Ran	k: 66/2	283 2	7/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	76.6	75.4	76.2	75.3	74.2	$\blacksquare$
Percentage of exams failed	4.2	4.7	5.3	4.5	5.1	_
School vs exam mark difference	2.0	2.3	1.4	1.8	2.1	_
English 30-1 gender gap	F 1.8	F 2.1	F 4.4	F 1.7	F 1.3	_
Pure Math 30 gender gap	F 3.5	F 5.0	F 2.3	F 2.3	F 1.3	<b>A</b>
Courses taken per student	3.3	3.7	3.6	3.5	3.4	_
Diploma completion rate	74.2	75.5	72.4	66.9	69.3	lacktriangle
Delayed advancement rate	26.4	24.5	24.7	28.8	31.9	_
Overall rating out of 10	7.6	7.8	7.4	7.4	7.1	•

Bishop Grandin [Separate	l Calgar	v	Gr	12 Fn:	ollmer	nt: 492
						6): 12.3
Actual rating vs predicted bas				t 5 Years		
on parents' avg. inc. of \$116,5	Ran	k: 129/		2/241		
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	69.2	67.6	66.7	68.1	66.9	_
Percentage of exams failed	11.1	11.0	12.7	10.9	12.3	_
School vs exam mark differen	ice 3.2	4.4	4.7	3.9	5.5	_
English 30-1 gender gap	F 5.7	F 0.8	F 3.5	F 2.4	F 2.9	_
Pure Math 30 gender gap	F 2.5	F 2.8	F 3.5	E	M 2.6	_
Courses taken per student	3.9	4.0	3.8	3.8	3.8	_
Diploma completion rate	73.1	81.3	74.0	76.3	75.3	_
Delayed advancement rate	26.8	18.5	24.4	22.2	27.4	_
Overall rating out of 10	6.7	6.9	6.2	6.8	6.2	_

Bishop McNally [Separate	Gr	12 En	ollmer	it: 389						
						Alt. French (%): 7.1				
Actual rating vs predicted ba		2007	-08 Last	5 Years						
on parents' avg. inc. of \$54,70	Ran	k: 255/	283 22	2/241						
Academic Performance	2004	2005	2006	2007	2008	Trend				
Average exam mark	62.5	64.1	61.4	63.7	61.4	_				
Percentage of exams failed	21.0	18.1	21.0	17.0	21.7	_				
School vs exam mark differer	rce 6.1	7.6	6.6	5.4	3.9	<b>A</b>				
English 30-1 gender gap	M 0.2	F 5.3	F 0.7	F 6.3	F 7.0	_				
Pure Math 30 gender gap	F 0.4	F 0.3	M 0.5	F 1.8	M 0.5	_				
Courses taken per student	3.0	3.1	2.8	2.8	3.0	_				
Diploma completion rate	63.7	66.3	59.4	60.4	54.5	$\blacksquare$				
Delayed advancement rate	31.5	30.4	37.4	42.5	47.1	$\blacksquare$				
Overall rating out of 10	4.6	4.5	4.1	4.5	3.9					

Bishop O'Byrne [Separate	у	Gr	12 Eni	ollmer	nt: 525			
ESL (%): 9.3 Specia	al needs (	%): 7.9		Alt. French (%): 0.0				
Actual rating vs predicted ba		2007	-08 Last	5 Years				
on parents' avg. inc. of \$102,	Ran	k: 103/.	283 11	5/241				
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	65.0	66.3	66.0	67.3	66.7	<b>A</b>		
Percentage of exams failed	15.5	13.9	13.1	13.1	14.0	_		
School vs exam mark differer	nce 4.3	5.8	4.7	4.8	4.3	_		
English 30-1 gender gap	F 4.6	F 5.9	F 4.1	F 1.3	F 2.8	_		
Pure Math 30 gender gap	F 0.8	F 1.8	F 4.3	F 3.3	M 1.1	_		
Courses taken per student	3.8	3.8	3.9	3.9	3.8	_		
Diploma completion rate	76.9	73.4	77.4	79.5	82.0	_		
Delayed advancement rate	27.2	27.1	24.7	22.3	18.6	•		
Overall rating out of 10	6.0	5.9	6.2	6.6	6.6	<b>A</b>		

Bowness [Public] Calgary			Gr	12 Enr	rollmer	t: 474
ESL (%): 9.8 Special n	eeds (9	%): 17.0		Alt.	French	%): 0.0
Actual rating vs predicted based	d			2007	-08 Last	5 Year
on parents' avg. inc. of \$114,10	0: -0.2		Ran	k: 174/2	283 13	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.5	68.0	67.4	67.4	66.4	_
Percentage of exams failed	14.8	11.0	12.2	12.7	14.0	_
School vs exam mark difference	5.3	5.7	6.0	5.0	5.0	_
English 30-1 gender gap	F 5.8	F 4.8	F 1.6	F 4.9	F 3.2	_
Pure Math 30 gender gap	F 3.3	F 4.5	F 1.7	F 0.5	M 1.9	_
Courses taken per student	3.5	3.7	3.6	3.6	3.5	_
Diploma completion rate	74.9	80.9	77.6	70.0	69.8	_
Delayed advancement rate	20.8	17.4	24.0	31.7	30.6	$\blacksquare$
Overall rating out of 10	5.7	6.4	6.3	6.1	5.8	_

Calgary Academy [Private		Gr 12 Enrollment: 52				
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): 100.0					(%): 0.0
Actual rating vs predicted bas		2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$254,8	Ran	k: 218/2	283 21	0/241		
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	57.7	54.5	59.9	60.7	61.9	_
Percentage of exams failed	30.9	34.7	28.1	22.6	18.4	<b>A</b>
School vs exam mark differer	nce 10.6	12.6	10.1	10.4	8.8	_
English 30-1 gender gap	M 1.2	F 9.6	F 7.4	F 1.0	M 0.4	_
Pure Math 30 gender gap	n/a	F 1.4	F 2.6	F 16.6	M 9.8	n/a
Courses taken per student	3.0	3.5	3.7	3.3	2.6	_
Diploma completion rate	91.3	97.7	92.3	100.0	98.0	_
Delayed advancement rate	8.7	4.2	6.3	0.0	9.1	_
Overall rating out of 10	3.7	3.6	5.1	4.9	5.1	_

Calgary Christian [Public]	Calgary		(	ir 12 Er	rollme	ent: 73
ESL (%): 4.0 Specia	al needs (	%): 9.6		Alt.	French	(%): 0.0
Actual rating vs predicted ba	nting vs predicted based				-08 Las	t 5 Years
on parents' avg. inc. of \$149,	500: 0.6		Ran	k: 56/2	83 4	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.8	66.2	70.1	65.0	68.2	_
Percentage of exams failed	6.1	14.7	9.6	19.9	13.5	_
School vs exam mark differer	nce 6.5	9.3	4.0	8.8	5.0	_
English 30-1 gender gap	F 2.4	F 2.9	M 0.8	F 1.2	F 4.1	_
Pure Math 30 gender gap	F 3.3	F 5.0	F 0.7	F 6.4	F 7.5	_
Courses taken per student	4.5	4.5	4.5	4.4	4.7	_
Diploma completion rate	90.0	81.8	85.7	88.9	85.7	_
Delayed advancement rate	5.4	22.5	16.9	13.0	12.4	_
Overall rating out of 10	<b>Q 1</b>	6.4	7.8	63	7 3	

							Fras
			_	40 5			
Centennial [Public] Calgary		V) 47.0				nt: 565	Ernes
ESL (%): 6.8 Special n		%): ۱/.১	3			(%): 0.0	ESL (%
Actual rating vs predicted bases			D			t 5 Years	Actual
on parents' avg. inc. of \$109,40		2005		k: 103/.		n/a	on pare
	2004 n/a	2005 n/a	2006 n/a	2007	68.3	Trend n/a	Acade
Average exam mark	,	,	,	65.4		,	Averag
Percentage of exams failed	n/a	n/a	n/a	15.0	9.7	n/a	Percen
School vs exam mark difference		n/a	n/a	5.7	2.8 F 2.0	n/a	School
English 30-1 gender gap	n/a	n/a	n/a	F 2.1 F 0.5		n/a	English Pure N
Pure Math 30 gender gap	n/a	n/a	n/a		3.6	n/a	
Courses taken per student	n/a n/a	n/a n/a	n/a n/a	3.4 70.7	77.8	n/a n/a	Course
Diploma completion rate				31.2	22.1		Diplon
Delayed advancement rate  Overall rating out of 10	n/a n/a	n/a n/a	n/a n/a	5.6	6.6	n/a <b>n/a</b>	Delaye <b>Overa</b>
overall fathing out of 10	II/a	II/a	II/a	3.0	0.0	II/ a	Overa
Central Memorial [Public] C	algary	1	Gr	12 En	rollmei	nt: 547	Fathe
ESL (%): 2.7 Special n	eeds (	%): 18.5	,	Alt.	French	(%): 0.0	ESL (%
Actual rating vs predicted bases	t			2007	-08 Las	t 5 Years	Actual
on parents' avg. inc. of \$130,70	0: -0.2		Ran		283 10	02/241	on par
Academic Performance	2004	2005	2006	2007		Trend	Acade
Average exam mark	67.9	68.1	67.2	68.4	67.4	_	Averag
Percentage of exams failed	11.2	10.7	13.0	11.4	11.9	_	Percen
School vs exam mark difference		4.8	4.5	4.3	2.7	<b>A</b>	School
English 30-1 gender gap	F 4.5	F 2.7	F 2.5	F 1.1	F 2.4	_	Englisl
Pure Math 30 gender gap	F 2.1	F 3.2	F 2.5	F 2.1	M 0.6	_	Pure N
Courses taken per student	3.5	3.6	3.7	3.7	3.1	_	Course
Diploma completion rate	75.7	74.5	80.4	81.3	68.9	_	Diplon
Delayed advancement rate	25.5	25.7	18.6	18.4	31.3		Delaye
Overall rating out of 10	6.3	6.3	6.5	6.8	5.9	_	0vera
Chestermere [Public] Calga	ry		Gr	12 En	rollmer	nt: 210	Foot
ESL (%): 4.0 Special n	eeds (	%): 11.3	3	Alt.	French	(%): 0.0	ESL (%
Actual rating vs predicted base	d			2007	-08 Las	t 5 Years	Actual
on parents' avg. inc. of \$104,40	0: 0.1		Ran	k: 147/.	283 13	32/241	on par
Academic Performance		2005	2006	2007	2008	Trend	Acade
Average exam mark	66.2	68.1	67.2	64.8	64.4	_	Averac
Percentage of exams failed	12.0	12.0	15.0	17.6	16.2	$\blacksquare$	Percen
School vs exam mark difference	3.0	4.6	3.7	3.7	4.7	_	School
English 30-1 gender gap	F 7.1	F 0.6	F 1.7	F 2.3	F 3.0	_	English
Pure Math 30 gender gap	F 7.3	F 5.8	M 0.9	F 1.8	M 1.8	<b>A</b>	Pure N
Courses taken per student	3.2	3.6	3.2	3.8	3.8	_	Course
Diploma completion rate	75.7	80.6	78.5	82.3	80.3	_	Diplom
Delayed advancement rate	31.3	23.6	n/a	n/a	22.5	n/a	Delaye
Overall rating out of 10	5.5	6.4	6.2	6.3	6.0		Overa

Delayed advancement rate	31.3	23.6	n/a	n/a	22.5	n/a		
Overall rating out of 10	5.5	6.4	6.2	6.3	6.0			
Crescent Heights [Public]	Calgary		Gr	12 Eni	ollmer	nt: 447		
ESL (%): 23.7 Special	needs (9	%): 14.5	;	Alt.	French	(%): 0.0		
Actual rating vs predicted based 2007-08 Last 5 Years								
on parents' avg. inc. of \$75,800: -0.9 Rank: 245/283 199/241								
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	65.7	65.6	64.2	66.1	63.1	_		
Percentage of exams failed	14.0	14.7	20.5	16.6	19.3	_		
School vs exam mark differen	ce 2.9	4.2	4.5	4.0	4.0	_		
English 30-1 gender gap	F 3.4	F 3.0	F 1.0	F 1.7	F 4.4	_		
Pure Math 30 gender gap	F 3.7	F 2.6	F 1.0	F 2.3	F 4.3	_		
Courses taken per student	3.3	3.2	3.2	3.4	3.2	_		
Diploma completion rate	59.6	57.1	57.4	62.8	57.9	_		
Delayed advancement rate	42.3	n/a	47.4	45.0	46.0	n/a		
Overall rating out of 10	5.3	4.6	4.7	5.4	4.4	_		
•								

Dr. E. P. Scarlett [Public] C	algary		Gr	12 En	ollmer	nt: 472
ESL (%): 7.3 Specia	needs (	%): 11.3	;	Alt. F	rench (9	6): 17.8
Actual rating vs predicted bas		2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$134,500: 1.1				k: 32/2	83 3	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	70.3	71.2	69.1	70.1	70.6	_
Percentage of exams failed	7.8	8.4	9.3	10.1	9.9	$\blacksquare$
School vs exam mark differen	ice 4.1	4.7	3.9	3.1	3.3	_
English 30-1 gender gap	F 0.5	E	F 3.5	F 2.5	F 0.7	_
Pure Math 30 gender gap	F 3.0	F 0.4	M 0.9	F 1.1	F 1.7	_
Courses taken per student	3.9	3.9	3.8	4.2	4.2	_
Diploma completion rate	79.5	79.7	81.0	84.8	86.1	<b>A</b>
Delayed advancement rate	22.7	23.1	20.9	19.1	13.7	<b>A</b>
Overall rating out of 10	7.2	7.4	6.9	7.5	7.7	_

Edge School [Private] Calgary					ent: 29
ESL (%): 0.0 Special needs (%): 0.0				French	(%): 0.0
Actual rating vs predicted based				-08 Las	t 5 Years
on parents' avg. inc. of \$258,700: -0.5				283	n/a
2004	2005	2006	2007	2008	Trend
n/a	57.6	62.3	67.7	71.6	n/a
n/a	34.1	20.7	16.8	9.8	n/a
n/a	18.9	6.3	3.2	3.3	n/a
n/a	M 0.9	n/a	n/a	F 14.2	n/a
n/a	M 1.4	n/a	n/a	n/a	n/a
n/a	4.6	4.9	5.0	4.7	n/a
n/a	82.1	96.3	92.6	82.8	n/a
n/a	24.4	1.3	4.0	34.2	n/a
n/a	4.0	7.1	8.0	7.6	n/a
	eeds ( : -0.5 2004 n/a n/a n/a n/a n/a n/a	eeds (%): 0.0 :-0.5 2004 2005 n/a 57.6 n/a 34.1 n/a 18.9 n/a M 1.9 n/a M 1.4 n/a 4.6 n/a 82.1 n/a 24.4	eeds (%): 0.0  :-0.5 Ran  2004 2005 2006  n/a 57.6 62.3  n/a 34.1 20.7  n/a 18.9 6.3  n/a M 0.9 n/a  n/a M 1.4 n/a  n/a 4.6 4.9  n/a 82.1 96.3  n/a 82.4 1.3	eeds (%): 0.0 Alt. 2007  1-0.5 Rank: 41/7. 2004 2005 2006 2007  n/a 57.6 62.3 67.7  n/a 34.1 20.7 16.8  n/a 18.9 6.3 3.2  n/a M0.9 n/a n/a  n/a M1.4 n/a n/a  n/a 4.6 4.9 5.0  n/a 82.1 96.3 92.6  n/a 24.4 13 4.0	eeds (%): 0.0

Ernest Manning [Public] C	algary		Gr	12 En	rollmer	nt: 354
ESL (%): 14.5 Special	needs (9	%): 23.2	!	Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$127,6	0.0:00		Ran	k: 139/	283 17	1/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.2	68.3	67.2	67.9	67.7	_
Percentage of exams failed	12.6	10.1	13.5	12.9	11.4	_
School vs exam mark differen	ce 5.1	4.9	3.9	4.0	3.4	$\blacktriangle$
English 30-1 gender gap	F 4.1	F 2.4	F 5.4	F 2.7	M 0.7	_
Pure Math 30 gender gap	F 1.7	F 1.9	F 3.3	F 0.2	M 4.1	_
Courses taken per student	3.4	3.5	3.5	3.4	3.7	_
Diploma completion rate	58.6	59.7	56.7	55.1	65.3	_
Delayed advancement rate	42.0	41.5	48.3	48.9	38.1	_
Overall rating out of 10	5.6	5.7	5.2	5.6	6.1	_

Father Lacombe [Separate	Gr	12 En	ollmer	nt: 304		
ESL (%): 19.8 Special	needs (9	%): 14.0		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	5 Years
on parents' avg. inc. of \$54,900: -0.9				k: 253/	283 21	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.0	66.4	60.6	61.5	61.5	_
Percentage of exams failed	15.8	14.2	26.2	24.8	21.2	_
School vs exam mark differen	ce 2.4	5.9	6.5	6.1	3.4	_
English 30-1 gender gap	F 3.6	F 3.3	F 0.8	M 3.0	F 0.8	_
Pure Math 30 gender gap	F 3.6	F 0.6	F 7.3	F 2.9	M 9.2	_
Courses taken per student	2.9	2.9	3.2	3.0	3.1	_
Diploma completion rate	61.5	59.2	60.4	58.9	55.4	_
Delayed advancement rate	35.5	35.0	38.2	35.4	46.0	_
Overall rating out of 10	5.0	4.8	3.9	4.1	4.0	

Foothills Academy [Private	e] Calga	ry	(	ir 12 Er	rollme	ent: 21
ESL (%): 0.0 Special i			)	Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$138,000: -2.1				k: 250/	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	60.1	n/a	63.5	63.1	59.6	n/a
Percentage of exams failed	17.8	n/a	18.6	20.2	32.4	n/a
School vs exam mark differen	ce 8.2	n/a	11.3	11.2	12.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	n/a	3.2	4.0	3.5	n/a
Diploma completion rate	70.6	n/a	81.0	90.5	90.0	n/a
Delayed advancement rate	26.3	n/a	27.5	2.8	10.6	n/a
Overall rating out of 10	4.8	n/a	4.8	5.7	4.2	n/a

Forest Lawn [Public] Calgary				12 Eni	rollmer	nt: 547
ESL (%): 17.5 Specia	I needs (	%): 20.2	!	Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$50,100: -1.8				k: 265/.	283 23	86/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	59.7	59.6	59.1	60.1	60.0	_
Percentage of exams failed	26.6	24.5	27.0	23.6	27.5	_
School vs exam mark differen	nce 6.1	5.6	6.0	5.4	3.9	_
English 30-1 gender gap	M 1.3	F 2.7	F 3.6	F 9.1	F 4.1	_
Pure Math 30 gender gap	F 2.2	F 4.6	F 2.5	F 5.1	M 0.1	_
Courses taken per student	2.7	2.6	2.5	2.4	2.5	_
Diploma completion rate	55.9	54.4	49.9	44.4	47.3	$\blacksquare$
Delayed advancement rate	44.9	47.2	n/a	n/a	n/a	n/a
Overall rating out of 10	3.4	2.8	2.7	2.6	2.8	_
-						

Foundations for the Future	(Char	ter] Cal	gary (	ir 12 Ei	rollme	ent: 48
ESL (%): 9.7 Special needs (%): 0.0				Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$90,000: 1.1				k: 56/2	183	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	58.7	59.6	60.5	63.2	n/a
Percentage of exams failed	n/a	32.1	28.8	24.9	15.8	n/a
School vs exam mark difference	n/a	12.8	13.2	11.5	7.0	n/a
English 30-1 gender gap	n/a	M 6.6	F 0.1	F 1.2	F 4.7	n/a
Pure Math 30 gender gap	n/a	F 8.7	F 4.2	M 5.3	F 3.7	n/a
Courses taken per student	n/a	4.9	5.1	5.2	5.1	n/a
Diploma completion rate	n/a	78.3	96.0	95.7	93.8	n/a
Delayed advancement rate	n/a	22.0	5.1	0.0	6.0	n/a
Overall rating out of 10	n/a	4.4	6.4	6.5	7.3	n/a

Henry Wise Wood [Public]	Calgary	/	Gr	12 Enr	ollmer	nt: 515
ESL (%): 11.5 Special	needs (	%): 14.7	•	Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$153,900: 0.7				k: 56/2	83 3	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.9	72.7	71.3	72.0	71.1	_
Percentage of exams failed	8.4	7.5	8.5	8.8	8.6	_
School vs exam mark differen	ce 3.4	3.1	3.7	3.0	2.4	_
English 30-1 gender gap	F 4.7	F 5.6	F 0.9	F 4.7	F 0.2	_
Pure Math 30 gender gap	F 1.0	F 1.8	F 0.4	F 1.8	F 0.2	_
Courses taken per student	3.9	4.0	4.0	4.0	3.9	_
Diploma completion rate	75.8	81.6	82.1	80.2	74.4	_
Delayed advancement rate	27.3	20.9	22.7	20.2	26.3	_
Overall rating out of 10	7.2	7.6	7.4	7.3	7.3	_

Heritage Christian [Public	(	ir 12 Er	rollme	ent: 24		
ESL (%): 6.3 Special needs (%): 19.8			3	Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	5 Years
on parents' avg. inc. of \$78,900: 2.5				k: 15/2	83 4	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.9	69.3	65.4	67.5	72.7	_
Percentage of exams failed	10.8	9.2	8.2	11.9	7.7	_
School vs exam mark differen	ce 11.6	7.0	9.9	5.9	5.0	_
English 30-1 gender gap	F 9.4	F 13.9	n/a	n/a	F 3.4	n/a
Pure Math 30 gender gap	n/a	F 2.0	n/a	n/a	F 5.8	n/a
Courses taken per student	4.9	5.2	4.6	4.7	5.0	_
Diploma completion rate	82.6	92.3	73.1	73.7	91.7	_
Delayed advancement rate	26.6	4.9	31.3	24.0	6.2	_
Overall rating out of 10	6.2	8.0	6.3	7.1	8.5	_

Int'l School of Excellence [P	rivate	] Calga	ry G	r 12 Er	rollme	ent: 17
ESL (%): 9.7 Special n	eeds (	%): n/a		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$60,100: -1.4				k: 256/	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	46.9	45.1	61.8	n/a
Percentage of exams failed	n/a	n/a	60.0	69.6	13.3	n/a
School vs exam mark difference	n/a	n/a	30.9	21.9	12.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.6	3.9	3.3	n/a
Diploma completion rate	n/a	n/a	42.9	52.2	42.9	n/a
Delayed advancement rate	n/a	n/a	27.0	19.9	24.0	n/a
Overall rating out of 10	n/a	n/a	0.0	0.0	3.7	n/a

James Fowler [Public] Cal	gary		Gr	12 Enr	ollmer	it: 434
ESL (%): 39.8 Specia	I needs (	%): 16.1		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$56,70	00: -2.1		Ran	k: 267/2	283 23	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	60.7	61.7	59.3	61.1	59.2	_
Percentage of exams failed	22.8	22.6	28.5	26.0	29.3	$\blacksquare$
School vs exam mark differer	rce 4.0	4.5	5.4	6.3	5.6	$\blacksquare$
English 30-1 gender gap	F 0.1	F 2.6	F 4.4	F 3.8	F 2.9	_
Pure Math 30 gender gap	M 0.3	F 1.7	F 4.4	F 4.8	M 6.3	$\blacksquare$
Courses taken per student	2.7	2.7	2.5	2.6	2.9	_
Diploma completion rate	52.5	52.4	40.7	43.6	46.5	_
Delayed advancement rate	50.7	50.6	60.8	60.9	55.2	_
Overall rating out of 10	3.8	3.3	2.4	2.9	2.7	_

John G Diefenbaker [Public] Calgary				12 Enr	ollmer	nt: 454
ESL (%): 17.1 Specia	): 17.1 Special needs (%): 8.5			Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$78,000: 1.8				k: 32/2	83 1	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	70.4	71.5	70.3	71.3	69.2	_
Percentage of exams failed	7.6	5.9	8.5	8.2	10.5	_
School vs exam mark differer	rce 2.2	2.4	2.5	3.2	3.5	lacktriangle
English 30-1 gender gap	F 3.8	F 0.1	F 2.5	F 0.5	F 0.9	_
Pure Math 30 gender gap	F 1.6	F 0.1	M 1.1	M 0.3	M 0.1	_
Courses taken per student	4.1	4.2	4.3	4.2	4.3	_
Diploma completion rate	86.1	88.6	90.3	85.6	86.2	_
Delayed advancement rate	12.0	8.3	6.9	16.1	11.4	_
Overall rating out of 10	7.9	8.5	8.1	7.8	7.7	_

Juno Beach [Public] Calgary				ir 12 Er	rollme	ent: 19
	ESL (%): n/a Special needs (%): 25.7			Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$88,500: -5.1				k: 282/2	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	n/a	47.9	53.0	n/a
Percentage of exams failed	n/a	n/a	n/a	53.2	41.2	n/a
School vs exam mark difference	n/a	n/a	n/a	23.6	18.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	F 13.6	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 2.0	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.7	3.1	n/a
Diploma completion rate	n/a	n/a	n/a	66.7	52.9	n/a
Delayed advancement rate	n/a	n/a	n/a	45.1	53.6	n/a
Overall rating out of 10	n/a	n/a	n/a	0.4	0.1	n/a

Lester B. Pearson [Public]	Calgary	/	Gr	12 Enr	ollmer	nt: 508
ESL (%): 14.1 Specia	ıl needs (	%): 8.7		Alt. F	rench (9	6): 10.3
Actual rating vs predicted ba	sed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$52,80	00: 0.1		Ran	k: 202/	283 17	1/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.7	64.1	64.2	65.8	63.7	_
Percentage of exams failed	17.7	18.5	19.0	15.7	20.7	_
School vs exam mark differer	rce 3.9	5.0	5.2	4.6	5.3	_
English 30-1 gender gap	F 2.3	F 3.2	F 2.8	M 1.1	F 3.3	_
Pure Math 30 gender gap	F 1.2	F 4.4	F 1.6	F 0.3	M 4.5	_
Courses taken per student	3.6	3.8	3.9	4.0	3.9	<b>A</b>
Diploma completion rate	65.6	68.5	70.8	70.8	72.1	<b>A</b>
Delayed advancement rate	34.4	29.4	26.6	28.9	25.4	•
Overall rating out of 10	5.5	5.2	5.8	6.2	5.4	_

2007 Rank: 139/ <b>06 2007</b> 8.4 67.9 9.6 10.3 2.5 3.9 4.9 F 2.1	2008 66.4 12.2	
Rank: 139/ 106 2007 8.4 67.9 9.6 10.3 2.5 3.9 4.9 F 2.1	2008 66.4 12.2 2.6	2/241 Trend ▼
06 2007 8.4 67.9 9.6 10.3 2.5 3.9 4.9 F 2.1	2008 66.4 12.2 2.6	Trend ▼
8.4 67.9 9.6 10.3 2.5 3.9 4.9 F 2.1	66.4 12.2 2.6	<b>V</b>
9.6 10.3 2.5 3.9 4.9 F 2.1	12.2	•
2.5 3.9 4.9 F 2.1	2.6	
4.9 F 2.1		_
	M 1 Q	
	141 1.2	_
1.7 F 0.4	M 5.2	_
3.6 3.5	3.4	$\blacksquare$
2.4 77.6	75.8	_
0.3 28.7	24.6	_
6.3 6.5	6.1	_
	0.3 28.7 <b>6.3 6.5</b>	0.3 28.7 24.6

				_		
Master's Academy [Public	:] Calgar	y		ir 12 Ei	ırollme	ent: 33
ESL (%): n/a Specia	al needs (	%): 4.1		Alt.	French (	(%): 0.0
Actual rating vs predicted ba	sed			2007	-08 Last	t 5 Years
on parents' avg. inc. of \$199,	400: 0.5		Ran	k: 19/2	83 5	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.1	68.3	68.8	68.4	70.6	•
Percentage of exams failed	11.6	12.7	8.7	8.0	3.4	•
School vs exam mark differer	rce 11.5	6.5	5.4	5.8	7.2	_
English 30-1 gender gap	F 5.7	F 4.5	F 2.4	M 0.8	M 2.2	<b>A</b>
Pure Math 30 gender gap	F 7.4	M 2.1	F 0.1	F 1.2	M 5.1	_
Courses taken per student	4.2	3.9	3.8	4.7	4.1	_
Diploma completion rate	84.2	93.3	84.4	95.1	97.0	_
Delayed advancement rate	25.0	20.9	15.6	5.1	0.9	$\blacksquare$
Overall rating out of 10	5.7	6.8	7.1	8.1	8.0	<b>A</b>

National Sport [Public] Ca	lgary		(	ir 12 Er	rollme	ent: 46
ESL (%): 0.0 Specia	l needs (	%): 6.8		Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$305,	500: -1.7		Ran	k: 103/	283 7	0/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	69.5	69.8	63.1	72.4	71.7	_
Percentage of exams failed	9.3	7.8	16.0	8.8	3.3	_
School vs exam mark differer	nce 7.7	6.9	13.4	7.5	7.4	_
English 30-1 gender gap	F 4.9	F 2.9	F 5.7	M 2.5	F 5.4	_
Pure Math 30 gender gap	F 8.3	M 0.5	F 0.6	M 1.3	F 0.6	_
Courses taken per student	4.4	4.2	4.3	4.1	4.1	$\blacksquare$
Diploma completion rate	76.2	68.9	80.0	82.1	56.8	_
Delayed advancement rate	15.5	27.4	12.8	19.5	37.7	_
Overall rating out of 10	6.9	7.1	6.0	7.3	6.6	

Notre Dame [Separate] Calg	ary		Gr	12 Enr	ollmer	nt: 379
ESL (%): 8.5 Special n	eeds (	%): 9.3		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$86,400:	-0.1		Ran	k: 189/	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	n/a	64.1	63.6	n/a
Percentage of exams failed	n/a	n/a	n/a	15.7	19.6	n/a
School vs exam mark difference	n/a	n/a	n/a	7.2	6.4	n/a
English 30-1 gender gap	n/a	n/a	n/a	F 2.1	F 1.4	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 5.1	M 1.5	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.7	n/a
Diploma completion rate	n/a	n/a	n/a	70.2	75.6	n/a
Delayed advancement rate	n/a	n/a	n/a	33.2	26.9	n/a
Overall rating out of 10	n/a	n/a	n/a	5.3	5.6	n/a

Queen Elizabeth [Public]	Calgary		Gr	12 En	rollmer	ıt: 221
ESL (%): 15.2 Specia	needs (	%): 13.4	ļ	Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2007	-08 Las	5 Years
on parents' avg. inc. of \$125,3	300: 0.5		Ran	k: 85/2	83 5	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	70.4	70.0	70.2	73.1	68.4	_
Percentage of exams failed	11.3	10.5	12.7	8.9	14.1	_
School vs exam mark differen	ice 4.5	3.9	4.8	4.4	3.6	_
English 30-1 gender gap	F 4.0	F 5.6	F 2.8	F 5.9	M 0.3	_
Pure Math 30 gender gap	F 5.4	F 2.2	F 0.1	F 3.2	F 0.1	_
Courses taken per student	4.2	4.3	4.2	4.3	4.1	_
Diploma completion rate	74.6	81.5	79.3	84.9	72.1	_
Delayed advancement rate	24.9	19.2	20.6	20.4	28.4	_
Overall rating out of 10	6.8	7.3	7.2	7.6	6.8	_

Rundle College [Private] C	algary		(	ir 12 Er	rollme	ent: 73
ESL (%): 0.0 Specia	l needs (	%): 0.0		Alt.	French	(%): 0.0
Actual rating vs predicted bas				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$261,8	00: 1.4		Ran	k: 5/2	83 2	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	80.1	79.8	79.0	80.9	81.1	_
Percentage of exams failed	0.0	1.2	0.8	0.9	2.0	_
School vs exam mark differen	ce 2.3	1.2	1.1	1.4	1.9	_
English 30-1 gender gap	F 3.7	F 1.1	F 2.7	F 2.7	F 5.6	_
Pure Math 30 gender gap	F 3.1	F 0.2	F 4.7	F 3.3	F 0.3	_
Courses taken per student	4.9	4.9	4.8	4.9	4.8	_
Diploma completion rate	100.0	100.0	100.0	98.5	98.6	_
Delayed advancement rate	0.0	0.0	0.0	0.0	1.7	_
Overall rating out of 10	10.0	10.0	9.6	9.9	9.8	_

Sir Winston Churchill [Pub	olic] Cal	jary	Gr	12 En	rollmer	nt: 653
ESL (%): 18.6 Specia	l needs (	%): 9.2		Alt.	French (	(%): 0.0
Actual rating vs predicted bas	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$131,0	000: 2.6		Rank: 7/283 10/241			
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	74.5	74.8	74.7	75.2	77.2	_
Percentage of exams failed	5.4	5.3	6.6	5.6	3.6	_
School vs exam mark differen	ce 2.6	3.0	3.6	2.7	0.4	_
English 30-1 gender gap	F 3.3	F 1.4	F 1.5	F 2.4	F 1.2	_
Pure Math 30 gender gap	F 2.4	F 0.5	F 1.9	F 0.7	M 0.8	_
Courses taken per student	4.5	4.5	4.4	4.4	4.5	_
Diploma completion rate	89.7	88.3	85.7	87.4	90.0	_
Delayed advancement rate	10.5	11.0	12.1	14.4	6.5	_
Overall rating out of 10	8.5	8.8	8.2	8.5	9.2	_

Springbank [Public] Calga	ary		Gr	12 Enr	ollmer	nt: 173
ESL (%): n/a Specia	l needs (	%): 5.7		Alt.	French	(%): 7.0
Actual rating vs predicted ba	sed			2007	-08 Las	5 Years
on parents' avg. inc. of \$249,4	400: 0.5		Ran	k: 13/2	83 8	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	75.0	71.8	75.0	77.3	72.5	_
Percentage of exams failed	4.9	8.3	4.2	3.1	5.5	_
School vs exam mark differer	rce 2.0	4.2	3.2	2.2	2.4	_
English 30-1 gender gap	F 3.1	F 3.0	F 4.0	F 1.7	F 2.5	_
Pure Math 30 gender gap	F 1.3	M 0.9	F 2.6	F 2.7	F 0.1	_
Courses taken per student	4.6	4.6	4.6	4.4	4.6	_
Diploma completion rate	85.9	90.1	93.5	92.1	90.1	_
Delayed advancement rate	15.4	10.5	2.4	6.1	7.8	_
Overall rating out of 10	8.7	8.4	8.7	9.0	8.6	_

St. Francis [Separate] Cal	gary		Gr	12 En	ollmer	nt: 541	
ESL (%): 6.9 Specia	al needs (	%): 9.7		Alt. French (%): 12.			
Actual rating vs predicted ba				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$128,	700: 1.3		Ran	k: 25/2	83 2	7/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	70.2	69.2	68.7	69.3	70.0	_	
Percentage of exams failed	7.4	9.5	10.6	10.8	9.1	_	
School vs exam mark differer	rce 3.5	2.9	3.0	3.8	2.7	_	
English 30-1 gender gap	F 1.0	F 1.3	F 1.7	M 0.5	F 2.5	_	
Pure Math 30 gender gap	F 1.2	F 2.5	F 1.4	M 1.0	M 0.7	_	
Courses taken per student	3.8	4.0	4.1	4.3	4.3	<b>A</b>	
Diploma completion rate	82.0	84.7	82.6	85.6	87.2	_	
Delayed advancement rate	18.4	14.9	18.9	12.1	12.0	_	
Overall rating out of 10	7.4	7.4	7.3	7.6	7.8		

St. Mary's [Separate] Calg	ary		Gr 12 Enrollment: 365					
ESL (%): 15.1 Specia	l needs (	%): 8.5	Alt. French (%): 9.1					
Actual rating vs predicted bas	ed			2007	-08 Last	5 Years		
on parents' avg. inc. of \$136,8	0.0:00		Rank: 121/283 82/241					
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	69.5	68.4	67.3	68.1	67.1	_		
Percentage of exams failed	11.3	13.1	14.0	14.7	13.8	_		
School vs exam mark differen	ce 2.8	4.3	4.3	3.9	3.6	_		
English 30-1 gender gap	F 2.5	F 0.6	F 1.6	F 1.8	F 4.1	_		
Pure Math 30 gender gap	F 4.0	F 1.8	F 3.2	F 3.7	M 1.5	_		
Courses taken per student	3.9	3.9	4.1	4.0	4.0	_		
Diploma completion rate	75.4	77.4	77.5	73.2	75.5	_		
Delayed advancement rate	23.9	21.2	21.8	25.7	27.9	_		
Overall rating out of 10	6.8	6.8	6.6	6.4	6.4	_		

Webber Academy [Private] C	algar	y	(	r 12 Er	rollme	ent: 28
ESL (%): 0.0 Special n	eeds (	%): 0.0		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$249,100	: 1.4		Ran	k: 5/28	33	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	76.4	84.1	83.7	78.7	n/a
Percentage of exams failed	n/a	3.5	0.8	1.0	2.2	n/a
School vs exam mark difference	n/a	6.1	2.4	2.7	4.6	n/a
English 30-1 gender gap	n/a	M 1.8	F 0.1	F 0.9	F 2.4	n/a
Pure Math 30 gender gap	n/a	n/a	F 1.5	n/a	M 0.9	n/a
Courses taken per student	n/a	4.8	4.9	4.9	5.2	n/a
Diploma completion rate	n/a	100.0	100.0	100.0	96.4	n/a
Delayed advancement rate	n/a	0.0	0.7	0.0	3.0	n/a
Overall rating out of 10	n/a	9.5	10.0	10.0	9.8	n/a

West Island College [Priva	te] Calg	ary	(	ir 12 Er	ırollme	ent: 71
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): 0.0			Alt. F	rench (9	6): 45.3
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$374,2	00: 0.5		Ran	k: 1/2	83 4	1/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	76.4	75.4	77.6	77.6	79.2	_
Percentage of exams failed	2.5	5.4	2.0	3.4	3.6	$\blacksquare$
School vs exam mark differen	ce 2.4	5.1	2.2	1.9	2.4	_
English 30-1 gender gap	F 4.6	F 1.1	M 0.5	F 1.8	M 2.6	_
Pure Math 30 gender gap	F 3.9	F 3.4	F 4.7	F 5.6	n/a	n/a
Courses taken per student	5.3	5.4	5.1	5.3	5.8	_
Diploma completion rate	89.3	88.2	96.9	95.2	100.0	_
Delayed advancement rate	14.4	25.9	1.3	20.3	2.8	_
Overall rating out of 10	9.4	9.3	9.5	9.3	10.0	_

Western Canada [Public]	Calgary		G	12 En	ollmor	t: 704
			ų,			
	ESL (%): 18.0 Special needs (%): 5.4			Alt. F	rench (9	6): 28.4
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$227,1	100: 0.9		Ran	k: 11/2	83 5	/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	75.4	74.9	75.7	76.3	75.4	_
Percentage of exams failed	5.1	5.9	5.3	5.5	4.9	_
School vs exam mark differen	ce 3.2	3.7	3.3	3.0	3.4	_
English 30-1 gender gap	F 2.0	F 2.0	F 0.8	F 0.7	F 1.2	_
Pure Math 30 gender gap	F 1.4	F 1.8	F 1.2	F 2.9	M 3.9	$\blacksquare$
Courses taken per student	4.9	4.9	5.1	4.9	4.8	_
Diploma completion rate	87.1	88.0	89.4	85.2	86.4	_
Delayed advancement rate	9.8	9.0	8.8	14.2	11.6	_
Overall rating out of 10	9.0	9.0	9.0	8.7	8.7	

Westmount Charter [Charte	r] Cal	jary	Gr 12 Enrollment: 6			
ESL (%): 1.8 Special n	needs (	%): 3.4		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$141,400	): 1.2		Ran	k: 22/2	.83	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	71.3	70.7	72.3	n/a
Percentage of exams failed	n/a	n/a	7.8	7.7	9.6	n/a
School vs exam mark difference	n/a	n/a	6.5	8.4	9.1	n/a
English 30-1 gender gap	n/a	n/a	n/a	M 1.1	F 3.3	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 0.7	M 7.0	n/a
Courses taken per student	n/a	n/a	3.4	5.0	4.9	n/a
Diploma completion rate	n/a	n/a	76.9	85.0	89.8	n/a
Delayed advancement rate	n/a	n/a	24.0	19.4	12.8	n/a
Overall rating out of 10						n/a

William Aberhart [Public] Calgary				Gr 12 Enrollment: 455				
ESL (%): 7.4 Specia	SL (%): 7.4 Special needs (%): 10.8			Alt. French (%): 37.3				
Actual rating vs predicted based				2007	-08 Last	5 Years		
on parents' avg. inc. of \$125,	500: 1.5		Ran	k: 19/2	83 1.	2/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	71.9	71.9	72.1	72.6	70.9	_		
Percentage of exams failed	6.6	7.4	6.8	6.5	8.6	_		
School vs exam mark differer	rce 1.9	2.3	2.9	2.7	3.0	$\blacksquare$		
English 30-1 gender gap	F 4.0	F 2.3	F 1.7	F 3.9	F 0.5	_		
Pure Math 30 gender gap	M 0.2	F 0.9	F 1.9	F 0.2	M 0.3	_		
Courses taken per student	4.4	4.6	4.8	4.6	4.6	_		
Diploma completion rate	83.1	83.2	87.4	82.3	82.3	_		
Delayed advancement rate	17.3	17.2	13.1	18.7	15.5	_		
Overall rating out of 10	8.1	8.3	8.3	8.2	8.0			

#### CAMROSE AREA

Bawlf [Public] Bawlf		(	ir 12 Er	rollme	nt: 41	
ESL (%): 0.0 Special r	needs (9	%): 13.4	ļ	Alt.	French	(%): 0.0
Actual rating vs predicted base	d			2007	-08 Las	5 Year
on parents' avg. inc. of \$48,800	): 2.8		Ran	k: 18/2	83 8	/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	75.2	75.1	73.1	70.5	72.9	_
Percentage of exams failed	3.8	4.2	2.5	7.6	3.5	_
School vs exam mark difference	e 3.0	4.1	3.2	3.3	2.9	_
English 30-1 gender gap	F 3.8	F 2.1	F 3.2	M 1.3	M 5.7	_
Pure Math 30 gender gap	F 1.6	M 4.2	F 1.2	F 3.6	F 6.3	_
Courses taken per student	4.6	4.7	4.4	4.3	4.2	$\blacksquare$
Diploma completion rate	95.3	100.0	97.8	95.5	97.6	_
Delayed advancement rate	4.9	0.0	0.0	14.9	0.0	_
Overall rating out of 10	9.1	9.3	8.7	8.0	8.4	_

Camrose [Public] Camrose				Gr 12 Enrollment: 289				
ESL (%): 1.6 Specia	.6 Special needs (%): 7.0			Alt.	French	(%): 0.0		
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$77,70	00: -0.2		Ran	k: 210/	283 16	66/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	65.2	63.5	65.5	67.6	65.0	_		
Percentage of exams failed	17.0	21.4	17.5	12.1	15.6	_		
School vs exam mark differer	nce 4.4	5.6	5.3	4.6	4.9	_		
English 30-1 gender gap	F 2.9	F 1.9	F 1.6	M 0.5	F 2.0	_		
Pure Math 30 gender gap	M 1.2	F 5.2	F 3.1	F 1.7	M 0.3	_		
Courses taken per student	3.5	3.6	4.0	3.6	3.3	_		
Diploma completion rate	73.1	73.7	74.1	70.9	67.3	$\blacksquare$		
Delayed advancement rate	32.2	32.3	n/a	34.8	38.2	n/a		
Overall rating out of 10	5.7	5.0	6.0	6.3	5.3	_		

Daysland [Public] Daysland	1		(	ir 12 Er	nrollme	ent: 37
ESL (%): 0.0 Special needs (%): 10.7				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$48,600	0: 2.3		Ran	k: 25/2	283 1	4/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	69.4	68.8	71.6	72.3	70.8	_
Percentage of exams failed	7.1	6.8	5.9	4.3	4.5	_
School vs exam mark difference	e 4.1	3.9	2.3	4.4	2.8	_
English 30-1 gender gap	n/a	F 5.1	F 0.8	n/a	M 8.7	n/a
Pure Math 30 gender gap	n/a	F 4.9	n/a	n/a	M 4.3	n/a
Courses taken per student	4.1	4.2	4.5	4.1	3.9	_
Diploma completion rate	87.5	93.9	91.9	84.6	94.6	_
Delayed advancement rate	16.9	2.4	3.0	5.5	0.0	_
Overall rating out of 10	77	8.0	87	8 1	7.8	

Hay Lakes [Public] Hay Lakes				r 12 Er	rollme	ent: 20
ESL (%): 0.0 Special needs (%): 7.1				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$45,000: -0.4				k: 227/2	283 10	)2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	61.9	61.3	65.1	67.7	60.0	_
Percentage of exams failed	23.0	19.8	17.6	14.7	27.0	_
School vs exam mark differen	ice 8.5	10.2	6.3	7.0	12.1	_
English 30-1 gender gap	n/a	F 5.3	n/a	n/a	M 0.5	n/a
Pure Math 30 gender gap	F 7.7	F 5.9	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.9	4.7	5.0	4.4	_
Diploma completion rate	92.6	91.3	88.9	95.2	89.5	_
Delayed advancement rate	0.0	0.0	10.9	1.3	25.0	_
Overall rating out of 10	6.1	6.5	7.1	7.5	4.9	_

New Norway [Public] New	/ Norwa	У		ir 12 Er	rollme	ent: 24
ESL (%): n/a Special needs (%): 6.8				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$84,0			Rank: 83/283 27/2			
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.1	66.2	63.4	69.7	64.6	_
Percentage of exams failed	6.6	8.6	12.8	11.1	13.9	$\blacksquare$
School vs exam mark differer	nce 2.5	6.1	3.8	4.3	3.9	_
English 30-1 gender gap	F 3.5	F 2.2	n/a	M 0.2	n/a	n/a
Pure Math 30 gender gap	F 1.7	n/a	n/a	M 2.3	n/a	n/a
Courses taken per student	4.0	4.6	4.1	4.8	4.1	_
Diploma completion rate	88.9	100.0	89.3	100.0	87.5	_
Delayed advancement rate	11.1	16.5	20.0	6.7	12.5	_
Overall rating out of 10	7.9	7.5	6.8	8.2	6.9	_

Our Lady of Mount Pleasant [	Separa	ate] Car	nrose	Gr 12 E	nrollm	ent: 19
ESL (%): n/a Special needs (%): 14.2					French	(%): 0.0
Actual rating vs predicted based		2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$79,900: -4.6 Rank				k: 277/	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	n/a	n/a	50.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	58.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	18.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	76.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	26.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.8	n/a

Ryley [Public] Ryley			(	ir 12 Er	rollme	nt: 38
ESL (%): 0.0 Special r	needs (	%): 15.5	;	Alt.	French (	(%): 0.0
Actual rating vs predicted base	d			2007	-08 Last	5 Years
on parents' avg. inc. of \$51,500	): 1.0		Ran	k: 129/2	283 10	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.3	67.9	69.4	69.2	70.7	_
Percentage of exams failed	2.9	10.1	5.4	4.3	10.2	_
School vs exam mark difference	e 3.1	6.7	4.1	4.9	3.6	_
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	2.8	2.9	4.0	3.6	_
Diploma completion rate	72.2	59.3	77.8	90.9	68.8	_
Delayed advancement rate	26.5	42.4	29.7	18.5	40.9	_
Overall rating out of 10	7.4	4.8	6.3	7.4	6.2	_

#### COCHRANE/BRAGG CREEK AREA

Bow Valley [Public] Cochrane				Gr 12 Enrollment: 119				
ESL (%): n/a Specia	ESL (%): n/a Special needs (%): 12.5			Alt. French (%): 0.0				
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$119	s'avg. inc. of \$119,500: 1.2 Rank: 46/283				83 2	6/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	69.8	70.5	68.6	72.3	72.1	_		
Percentage of exams failed	8.1	6.8	7.4	5.1	4.8	_		
School vs exam mark differe	nce 2.4	3.2	4.3	3.9	1.0	_		
English 30-1 gender gap	F 5.8	F 0.8	F 5.8	F 4.4	F 2.2	_		
Pure Math 30 gender gap	M 1.0	F 4.2	F 2.1	F 3.9	F 8.2	$\blacksquare$		
Courses taken per student	3.9	4.2	4.0	3.9	3.5	_		
Diploma completion rate	80.4	88.6	89.2	92.8	83.8	_		
Delayed advancement rate	21.1	19.7	15.0	5.7	16.9	_		
Overall rating out of 10	7.3	8.0	7.3	7.8	7.5	_		

Cochrane [Public] Cochran	e		Gr	12 En:	rollmer	nt: 181
ESL (%): 2.6 Special	needs (	%): 10.4	ļ	Alt. F	rench (9	%): 10.8
Actual rating vs predicted bas	ed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$155,9	00: 1.1		Ran	k: 22/2	83 2	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	69.0	71.7	73.0	73.8	70.9	_
Percentage of exams failed	10.7	6.7	6.1	5.3	8.1	_
School vs exam mark differen	ce 4.4	5.3	3.7	4.8	4.3	_
English 30-1 gender gap	F 2.8	F 3.8	F 4.3	F 6.0	F 2.8	_
Pure Math 30 gender gap	F 1.6	F 6.3	M 0.4	F 5.2	F 1.3	_
Courses taken per student	4.2	4.3	4.4	4.5	4.4	•
Diploma completion rate	82.1	89.2	90.8	92.0	89.5	_
Delayed advancement rate	19.9	11.7	12.3	8.9	10.5	_
Overall rating out of 10	7.1	7.8	8.2	8.1	7.9	_

St. Timothy [Separate] Coch		(	r 12 Er	rollme	ent: 38	
ESL (%): n/a Special needs (%): 8.8				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$128,400	: -0.3		Ran	k: 147/	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	58.1	63.7	66.3	n/a
Percentage of exams failed	n/a	n/a	36.0	18.8	8.8	n/a
School vs exam mark difference	n/a	n/a	16.5	3.7	8.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 10.9	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 8.8	n/a
Courses taken per student	n/a	n/a	4.3	3.2	3.7	n/a
Diploma completion rate	n/a	n/a	80.0	60.7	84.8	n/a
Delayed advancement rate	n/a	n/a	11.5	39.9	19.1	n/a
Overall rating out of 10	n/a	n/a	3.9	5.1	6.0	n/a

#### DRUMHELLER/THREE HILLS AREA

Drumheller [Public] Drumheller				Gr 12 Enrollment: 101				
ESL (%): 13.7 Specia	l needs (	%): 7.9		Alt.	French	(%): 0.0		
Actual rating vs predicted bas	sed			2007	-08 Last	5 Years		
on parents' avg. inc. of \$66,10	00: -0.9		Ran	k: 245/	283 20	2/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	60.1	64.5	63.0	64.4	61.8	_		
Percentage of exams failed	29.0	17.1	18.3	20.6	25.7	_		
School vs exam mark differer	rce 7.4	6.4	6.8	7.5	7.0	_		
English 30-1 gender gap	F 6.2	M 3.0	M 1.2	F 2.3	M 12.1	_		
Pure Math 30 gender gap	F 5.3	F 3.7	M 0.1	M 2.6	M 7.6	_		
Courses taken per student	3.5	3.6	3.4	3.7	4.1	_		
Diploma completion rate	66.0	68.6	71.9	57.4	70.5	_		
Delayed advancement rate	36.8	37.6	35.9	50.3	38.0	_		
Overall rating out of 10	4.0	5.3	5.4	4.7	4.4			

J. C. Charyk Hanna [Public	(	ir 12 Er	rollme	nt: 53		
ESL (%): n/a Specia	l needs (	%): 5.4		Alt.	French (	%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$74,300: 1.3				k: 66/2	83 12	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	63.1	64.2	66.3	68.2	65.2	_
Percentage of exams failed	20.6	18.0	14.4	14.4	15.0	$\blacktriangle$
School vs exam mark differen	ice 8.6	6.9	8.6	5.3	7.4	_
English 30-1 gender gap	F 4.6	F 4.8	F 0.7	F 6.5	M 0.1	_
Pure Math 30 gender gap	F 5.9	n/a	F 6.8	F 4.5	M 3.2	n/a
Courses taken per student	4.4	4.0	3.9	3.7	4.4	_
Diploma completion rate	91.7	79.6	85.1	79.6	94.2	_
Delayed advancement rate	17.4	34.0	24.2	29.6	9.5	_
Overall rating out of 10	6.0	5.6	6.1	6.0	7.1	

Morrin [Public] Morrin			(	ir 12 Er	rollme	ent: 17	
ESL (%): 0.0 Special n	eeds (	%): 7.4		Alt.	French	(%): 0.0	
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$69,500: -1.9				Rank: 258/283 n/a			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	n/a	n/a	n/a	n/a	53.9	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	33.3	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	11.0	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	4.0	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	84.6	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	29.9	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	3.6	n/a	

Prairie Christian [Public] T	hree Hi	lls	(	ir 12 Er	rollme	ent: 55
ESL (%): 4.3 Special	needs (	%): 8.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$77,600: 0.3			Ran	k: 147/	283 17	4/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	62.6	65.6	68.0	61.6	64.3	_
Percentage of exams failed	27.5	19.5	10.0	24.7	16.5	_
School vs exam mark difference	e 9.7	5.7	4.0	5.6	6.1	_
English 30-1 gender gap	n/a	F 11.7	F 8.9	M 0.3	F 8.2	n/a
Pure Math 30 gender gap	n/a	M 0.1	F 5.3	M 0.7	n/a	n/a
Courses taken per student	4.3	4.4	3.8	4.1	3.8	_
Diploma completion rate	66.7	72.2	84.6	82.6	88.2	<b>A</b>
Delayed advancement rate	22.5	15.0	23.5	22.8	19.3	_
Overall rating out of 10	3.8	5.7	6.4	5.8	6.0	_

South Central [Public] Oy	(	r 12 Er	rollme	ent: 36		
ESL (%): n/a Specia	al needs (	%): 5.0		Alt.	French (	(%): 0.0
Actual rating vs predicted ba	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$64,10	00: 2.0		Ran	k: 25/2	83 1	8/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	70.1	69.4	66.2	68.1	69.3	_
Percentage of exams failed	8.8	11.3	11.0	13.9	6.1	_
School vs exam mark differer	nce 1.7	5.4	6.3	4.5	4.3	_
English 30-1 gender gap	F 0.2	M 3.5	F 2.9	M 0.4	F 5.4	_
Pure Math 30 gender gap	F 0.5	M 6.2	F 0.3	F 2.1	F 7.1	_
Courses taken per student	4.1	4.1	4.7	4.7	4.3	_
Diploma completion rate	93.3	92.3	94.2	93.5	97.0	_
Delayed advancement rate	0.2	4.5	10.5	0.0	2.0	_
Overall rating out of 10	8.4	7.5	7.7	7.9	7.8	_

Three Hills [Dublis] Three		ACC 12		ma. 41		
Three Hills [Public] Three				IT IZ EI	rollme	nt: 41
ESL (%): n/a Specia	al needs (	%): 9.2		Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2007	-08 Las	5 Years
on parents' avg. inc. of \$54,60	00: 1.1		Ran	k: 114/	283 2	7/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.5	76.7	71.4	69.7	66.3	_
Percentage of exams failed	12.1	3.5	8.1	14.1	11.4	_
School vs exam mark differen	rce 3.6	2.7	3.4	4.2	3.5	_
English 30-1 gender gap	M 0.4	F 5.0	F 2.2	F 3.7	F 6.5	_
Pure Math 30 gender gap	F 2.4	F 5.8	F 2.0	F 3.8	n/a	n/a
Courses taken per student	4.1	4.6	4.4	4.5	3.9	_
Diploma completion rate	88.0	83.8	83.6	80.4	77.5	$\blacksquare$
Delayed advancement rate	9.0	5.2	17.8	27.0	28.0	$\blacksquare$
Overall rating out of 10	7.3	8.9	7.7	6.9	6.5	_

#### **EDMONTON**

Amiskwaciy [Public] Edmon	(	ir 12 Er	rollme	ent: 36		
ESL (%): n/a Special n	eeds (9	%): 95.0		Alt.	French	(%): 0.0
Actual rating vs predicted based	i			2007	-08 Las	t 5 Year
on parents' avg. inc. of \$47,200:	Ran	k: 274/	283	n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	n/a	58.8	57.2	n/a
Percentage of exams failed	n/a	n/a	n/a	27.0	30.8	n/a
School vs exam mark difference	n/a	n/a	n/a	3.7	6.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	1.4	1.6	n/a
Diploma completion rate	n/a	n/a	n/a	31.4	50.0	n/a
Delayed advancement rate	n/a	n/a	n/a	79.7	34.4	n/a
Overall rating out of 10	n/a	n/a	n/a	1 4	13	n/a

Archbishop MacDonald [Separate] EdmontonGr 12 Enrollment: 290									
ESL (%): n/a Specia	al needs (	%): 1.0		Alt.	French	(%): 0.0			
Actual rating vs predicted bas				2007	-08 Las	t 5 Years			
on parents' avg. inc. of \$97,60	00: 2.4		Ran	k: 11/2	.83 6	5/241			
Academic Performance	2004	2005	2006	2007	2008	Trend			
Average exam mark	71.0	74.2	72.9	73.9	72.3	_			
Percentage of exams failed	11.0	4.8	7.0	5.8	7.0	_			
School vs exam mark differen	nce 6.8	5.5	5.1	4.7	7.3	_			
English 30-1 gender gap	F 3.7	F 0.8	F 1.2	M 1.0	M 0.1	_			
Pure Math 30 gender gap	F 1.7	F 3.9	F 1.0	F 2.8	M 7.8	_			
Courses taken per student	5.1	5.0	5.1	5.1	5.2	_			
Diploma completion rate	95.2	96.1	97.0	95.6	96.5	_			
Delayed advancement rate	3.8	0.9	2.2	2.4	2.9	_			
Overall rating out of 10	8.3	9.3	9.0	8.9	8.7	_			

	_		_	_	_	_
Archbishop O'Leary [Sepa	rate] Ed	monto	n Gr	12 Eni	rollmer	nt: 507
ESL (%): 2.0 Specia	al needs (	%): 6.6		Alt.	French	(%): 3.5
Actual rating vs predicted ba				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$68,0	00: 0.2		Ran	k: 174/	283 17	79/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	60.9	62.5	61.1	60.6	61.3	_
Percentage of exams failed	23.9	19.0	24.2	22.7	22.4	_
School vs exam mark differer	nce 5.7	7.7	7.7	8.2	6.8	_
English 30-1 gender gap	F 5.0	F 3.5	F 7.0	F 1.3	M 0.5	_
Pure Math 30 gender gap	F 2.8	F 5.4	F 5.4	F 2.7	F 2.1	_
Courses taken per student	3.5	3.7	4.0	3.7	3.9	_
Diploma completion rate	74.6	87.8	81.0	78.2	85.1	_
Delayed advancement rate	23.3	9.6	16.6	17.6	15.5	_
Overall rating out of 10	4.9	5.6	5.2	5.3	5.8	_

Archbishop Oscar Romero [Se	parate	] Edmo	nton (	ir 12 En	rollme	nt: 160
ESL (%): 1.2 Special n		Alt.	French	(%): 0.0		
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$85,600: 0.6				k: 121/	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	59.3	64.0	64.9	n/a
Percentage of exams failed	n/a	n/a	27.5	18.0	17.3	n/a
School vs exam mark difference	n/a	n/a	4.9	4.6	3.6	n/a
English 30-1 gender gap	n/a	n/a	F 1.7	F 2.5	M 1.0	n/a
Pure Math 30 gender gap	n/a	n/a	F 1.0	F 4.0	M 1.8	n/a
Courses taken per student	n/a	n/a	3.6	3.8	3.9	n/a
Diploma completion rate	n/a	n/a	70.5	80.3	82.3	n/a
Delayed advancement rate	n/a	n/a	25.3	16.7	23.5	n/a
Overall rating out of 10	n/a	n/a	5.0	6.1	6.4	n/a

Austin O'Brien [Separate]	Edmon	ton	Gr	12 En	rollmer	nt: 258			
ESL (%): 1.1 Specia	ESL (%): 1.1 Special needs (%): 7.8				French	(%): 0.0			
Actual rating vs predicted bas	sed			2007	-08 Las	t 5 Years			
on parents' avg. inc. of \$74,00	00: 1.1		Ran	k: 85/2	283 7	77/241 08 Trend			
Academic Performance	2004	2005	2006	2007	2008	Trend			
Average exam mark	66.5	67.0	64.4	68.1	66.1	_			
Percentage of exams failed	14.2	11.2	15.7	11.5	13.0	_			
School vs exam mark differen	rce 2.9	4.2	3.3	3.1	3.4	_			
English 30-1 gender gap	F 5.5	F 2.9	F 2.2	F 1.6	M 1.0	<b>A</b>			
Pure Math 30 gender gap	F 2.2	F 2.6	M 0.8	E	F 0.3	<b>A</b>			
Courses taken per student	4.1	3.9	3.9	4.0	3.9	_			
Diploma completion rate	81.5	74.7	74.2	85.8	82.9	_			
Delayed advancement rate	24.3	27.8	30.3	14.0	21.2	_			
Overall rating out of 10	6.7	6.5	6.1	7 3	6.8				

Concordia   Private   Edmonton   Special needs (%): 0.0   Special needs (%): 0.0   Alt. French (%): 0.0   Alt. Grand   Alt. French (%): 0.0   Alt. French (%)	Special   Tender   Separate   Edmonton   Str 12 Enrollment: 37	Millwoods Christian   Public   Edmonton
Satglen   Public  Edmonton   St. (%): 2.1   Special needs (%): 11.4   Alt. French (%): 0.0   Actual rating vs predicted based on parents' avg. inc. of \$554,900: -1.7   Academic Performance   204   2005   2006   2007   2008   Trend   Average exam mark   63.3   64.0   64.4   61.3   58.7   —   Percentage of exams failed   18.2   18.2   17.5   20.3   26.7   —   School vs exam mark difference   5.4   5.6   5.4   6.8   8.6   ▼   English 30-1 gender gap   F1.5   F2.7   F3.4   F1.0   F6.6   —   Pure Math 30 gender gap   F0.2   F2.0   F4.0   F4.2   F0.6   —   Courses taken per student   30.0   31.1   31.1   2.9   2.9   ▼   Engles 400-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   61.3   —   Engles 40-molption rate   62.0   65.7   62.7   62.5   6	Second   Second	Coll Secona   Public Edmonton   St. (%): 0.0   Special needs (%): n/a   Alt. French (%): 0.0   Actual rating vs predicted based on parents' avg. inc. of \$105,100: 3.8   Rank: 1/283   1/241
Edmonton Academy   Private   Edmonton   CF   12 Enrollment: 16	Street   Place   Public  Edmonton   Street   Enrollment: 704	State   Colorest Representation   Colorest
Edmonton Christian   Rublic  Edmonton   Christian   Rublic  Edmonton   Christian   Rublic  Edmonton   Christian   Rublic  Edmonton   Christian   Chr	Eduis St. Laurent   Separate   Edm   Ton	Cueen Elizabeth [Public] Edmonton   Company   Company
SL (%): 5.8   Special needs (%): 3.6   Actual rating vs predicted based on parents' avg. inc. of \$577, 200 : 1.9     Academic Performance   2004   2005   2006   2007   2008   Trend     Average exam mark   697, 661, 698, 661, 70.0     School vs exam mark difference   41, 62, 57, 54, 23, 3     English 30-1 gender gap   M 1.8   F4.6   F3.1   F2.6     Fure Math 30 gender gap   M 2.9   M 0.5   F1.6   F7.0   F4.5     Courses taken per student   47, 43, 49, 46, 43, 3     Diploma completion rate   83.6   84.1   91.6   79.1   86.0     Delayed advancement rate   31.8   12.9   12.4   20.1   15.3	ESL (%): 5.6 Special needs (%): 7.7 Actual rating vs predicted based on parents' avg, inc. of \$96, 100 \cdot 0.1    Academic Performance   2004   2005   2006   2007   2008   Trend	SL (%): 21.5   Special needs (%): 14.4   Alt. French (%): 0.0

Strathcona [Public] Edmonton				12 Eni	Enrollment: 441			
ESL (%): 2.2 Specia	ESL (%): 2.2 Special needs (%): 2.3				Alt. French (%): 0.0			
Actual rating vs predicted ba				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$128,	000: 1.1		Ran	ank: 32/283 18/241				
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	73.7	70.7	72.2	71.6	70.2	_		
Percentage of exams failed	6.9	10.0	7.9	8.9	10.0	_		
School vs exam mark differen	nce 2.3	3.3	3.5	3.6	4.2	$\blacksquare$		
English 30-1 gender gap	F 2.3	M 1.0	F 4.9	F 1.8	F 2.6	_		
Pure Math 30 gender gap	F 2.3	F 0.7	F 3.0	F 0.9	F 3.5	_		
Courses taken per student	4.3	4.4	4.4	4.4	4.4	$\blacksquare$		
Diploma completion rate	84.7	84.5	86.6	84.8	85.6	_		
Delayed advancement rate	14.0	17.9	14.8	17.1	12.1	_		
Overall rating out of 10	8.2	7.9	7.8	7.9	7.7	•		

Tempo [Private] Edmonton			(	ir 12 Eı	ırollme	ent: 22
ESL (%): 0.0 Special n	eeds (	%): 0.0		Alt.	French	(%): 0.0
Actual rating vs predicted based	I			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$130,900	): 3.5		Ran	k: 1/2	83	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	n/a	n/a	81.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	0.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	2.1	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	M 1.1	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 3.3	n/a
Courses taken per student	n/a	n/a	n/a	n/a	6.0	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	95.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	10.0	n/a

Victoria [Public] Edmonto	n		Gr	12 Enr	ollmer	nt: 309	
ESL (%): 1.4 Specia	l needs (	%): 1.9		Alt.	French	(%): 0.0	
Actual rating vs predicted bas	sed			2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$77,40	0: 0.4		Ran	Rank: 147/283 166/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	69.0	70.4	69.2	66.2	66.6	lacktriangle	
Percentage of exams failed	10.7	10.9	12.5	14.8	14.5	lacktriangle	
School vs exam mark differen	ice 3.4	4.1	5.2	4.9	6.1	lacktriangle	
English 30-1 gender gap	F 2.2	F 3.3	F 3.7	F 3.1	F 1.1	_	
Pure Math 30 gender gap	M 0.6	F 0.8	F 2.9	F 2.4	M 0.6	_	
Courses taken per student	3.0	3.2	3.2	3.0	3.5	_	
Diploma completion rate	61.3	66.2	58.3	58.2	73.5	_	
Delayed advancement rate	45.9	36.7	50.3	49.0	26.0	_	
Overall rating out of 10	5.8	6.1	5.3	5.1	6.0		

Vimy Ridge [Public] Edmo	nton		(	ir 12 Er	rollme	ent: 86	
ESL (%): 1.2 Specia	l needs (	%): 5.7		Alt.	French	(%): 0.0	
Actual rating vs predicted based				2007-08 Last 5 Years			
on parents' avg. inc. of \$88,000: 0.4				Rank: 129/283 144/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	68.0	67.6	66.0	66.2	66.7	_	
Percentage of exams failed	8.3	11.2	14.0	13.5	13.6	$\blacksquare$	
School vs exam mark differen	ce 3.8	6.0	7.0	8.1	5.6	_	
English 30-1 gender gap	n/a	M 0.2	F 5.4	F 2.3	F 6.5	n/a	
Pure Math 30 gender gap	F 4.5	M 3.3	n/a	F 4.7	F 4.2	n/a	
Courses taken per student	3.3	3.9	3.8	4.2	4.1	<b>A</b>	
Diploma completion rate	58.1	62.5	70.0	79.6	73.4	<b>A</b>	
Delayed advancement rate	47.1	45.3	37.9	21.6	29.8	<b>A</b>	
Overall rating out of 10	5.9	6.1	5.7	6.2	6.2	_	

W P Wagner [Public] Edmonton					Gr 12 Enrollment: 476				
	ESL (%): 0.9 Speci	al needs (	%): 5.2		Alt.	French (	(%): 0.0		
	Actual rating vs predicted ba	sed			2007	-08 Last	5 Years		
	on parents' avg. inc. of \$71,8	00: 1.5		Ran	k: 60/2	: 60/283 66/241			
	Academic Performance	2004	2005	2006	2007	2008	Trend		
	Average exam mark	67.6	68.6	68.7	68.3	68.6	_		
	Percentage of exams failed	11.1	11.0	13.4	11.4	9.9	_		
	School vs exam mark differen	nce 3.1	4.5	4.5	3.9	3.6	_		
	English 30-1 gender gap	F 1.9	F 1.4	F 0.8	F 0.6	F 1.7	_		
	Pure Math 30 gender gap	F 1.6	M 1.2	M 1.4	F 0.9	M 1.9	_		
	Courses taken per student	3.9	4.1	3.9	4.0	4.0	_		
	Diploma completion rate	74.5	80.1	72.7	78.7	81.4	_		
	Delayed advancement rate	24.1	22.0	28.9	25.3	19.5	_		
	Overall rating out of 10	6.8	7.0	6.6	7.0	7.2	_		

#### EDSON/WHITECOURT AREA

Fox Creek [Public] Fox Cree	ek		(	ir 12 Er	rollme	ent: 31
ESL (%): n/a Special	needs (	%): 20.0	)	Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2007	-08 Las	t 5 Year
on parents' avg. inc. of \$42,20	0: -3.8		Ran	k: 278/.	283 23	37/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	58.5	58.4	59.0	59.2	51.9	_
Percentage of exams failed	29.4	26.4	21.4	34.4	45.1	_
School vs exam mark differen	ce 8.7	9.2	1.9	12.3	14.1	_
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.9	3.2	2.1	2.6	3.4	_
Diploma completion rate	65.4	73.3	92.3	87.5	48.4	_
Delayed advancement rate	43.3	35.3	62.8	59.6	60.0	_
Overall rating out of 10	3.0	3.4	3.8	2.4	0.7	_

Hilltop [Public] Whitecour	ì		Gr	12 En	rollmer	nt: 170		
ESL (%): 0.0 Special	needs (	%): 10.4	ļ	Alt.	French (	(%): 0.0		
Actual rating vs predicted base	ed			2007	-08 Last	5 Years		
on parents' avg. inc. of \$76,70	0: -1.0		Ran	Rank: 245/283 179/241				
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	67.9	68.4	63.8	64.3	63.1	lacktriangle		
Percentage of exams failed	10.0	9.4	15.5	17.1	20.3	lacktriangle		
School vs exam mark difference	e 2.2	4.0	7.0	7.3	6.8	lacktriangle		
English 30-1 gender gap	F 1.2	F 2.0	F 3.8	F 0.5	M 1.1	_		
Pure Math 30 gender gap	F 0.2	F 2.5	F 2.5	F 7.2	F 7.9	lacktriangle		
Courses taken per student	2.9	3.2	3.3	3.5	3.4	$\blacktriangle$		
Diploma completion rate	62.7	63.4	71.6	72.7	65.5	_		
Delayed advancement rate	n/a	0.0	37.2	33.7	43.6	n/a		
Overall rating out of 10	5.8	6.6	5.0	5.1	4.4	•		

Holy Redeemer [Separate	Edson		(	ir 12 Er	ırollme	ent: 39	
ESL (%): n/a Specia	l needs (9	%): 14.0	)	Alt.	French	(%): 0.0	
Actual rating vs predicted ba		2007-08 Last 5 Years					
on parents' avg. inc. of \$80,50	00: 0.1		Ran	ank: 189/283 144/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	65.7	66.5	69.0	69.5	64.3	_	
Percentage of exams failed	10.1	9.2	17.0	9.8	14.1	_	
School vs exam mark differer	rce 4.9	4.4	3.8	4.1	5.7	_	
English 30-1 gender gap	M 0.3	F 6.4	n/a	F 6.3	F 4.9	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	F 7.9	n/a	n/a	
Courses taken per student	3.0	4.1	3.1	3.3	3.3	_	
Diploma completion rate	64.5	87.8	73.5	77.5	79.4	_	
Delayed advancement rate	41.1	24.2	26.4	22.6	30.8	_	
Overall rating out of 10	5.4	7.1	5.9	6.2	5.6	_	

Mayerthorpe [Public] May	yerthorp	e	(	ir 12 Er	rollme	nt: 46			
ESL (%): 0.0 Specia	al needs (	%): 7.0		Alt.	French	(%): 0.0			
Actual rating vs predicted based				2007	-08 Las	5 Years			
on parents' avg. inc. of \$54,500: -0.8				k: 249/2	283 21	215/241			
Academic Performance	2004	2005	2006	2007	2008	Trend			
Average exam mark	63.9	61.7	56.5	61.8	59.4	_			
Percentage of exams failed	13.5	19.0	32.4	17.6	24.6	_			
School vs exam mark differer	nce 5.8	7.6	9.4	7.1	4.6	_			
English 30-1 gender gap	M 1.2	F 3.9	n/a	F 1.6	F 1.3	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	F 11.9	n/a	n/a			
Courses taken per student	3.1	3.1	3.2	3.3	2.9	_			
Diploma completion rate	81.1	83.6	64.3	92.6	77.8	_			
Delayed advancement rate	41.1	34.8	45.1	27.2	31.4	_			
Overall rating out of 10	5.2	4.3	2.9	5.1	4.3				

Parkland [Public] Edson				12 Eni	ollmer	ment: 131			
ESL (%): 0.0 Special needs (%): 6.6				Alt.	French (	(%): 5.3			
Actual rating vs predicted based				2007	-08 Last	5 Years			
on parents' avg. inc. of \$80,20	00: 0.3		Ran	Rank: 147/283 161/241					
Academic Performance	2004	2005	2006	2007	2008	Trend			
Average exam mark	65.2	65.8	64.3	66.5	64.2	_			
Percentage of exams failed	12.9	15.6	13.6	13.7	18.4	_			
School vs exam mark differen	ice 4.1	6.2	6.0	8.7	5.5	_			
English 30-1 gender gap	M 0.3	F 3.0	F 3.0	F 1.7	M 0.9	_			
Pure Math 30 gender gap	F 5.2	F 3.3	M 2.6	F 2.8	F 3.5	_			
Courses taken per student	3.6	3.6	3.6	4.0	3.7	_			
Diploma completion rate	74.6	76.9	75.0	71.1	85.2	_			
Delayed advancement rate	39.7	39.4	41.4	37.3	20.8	_			
Overall rating out of 10	5.8	5.5	5.6	5.9	6.0	_			

Sangudo [Public] Sangudo			(	r 12 Er	rollme	nt: 24
ESL (%): 0.0 Special n	eeds (	%): 14.7	'	Alt.	French (	(%): 0.0
Actual rating vs predicted based	i			2007	-08 Last	5 Years
on parents' avg. inc. of \$61,900: 0.7				k: 139/2	283 21	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	61.8	61.2	55.2	69.1	72.5	_
Percentage of exams failed	24.3	29.4	34.0	14.3	17.5	_
School vs exam mark difference	7.2	7.5	13.1	5.8	6.2	_
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.4	3.5	3.8	3.3	_
Diploma completion rate	64.3	55.6	85.0	76.9	81.0	_
Delayed advancement rate	42.1	48.0	33.8	27.5	33.8	_
Overall rating out of 10	3.9	2.7	3.0	6.2	6.1	_

St. Joseph [Separate] Whitecourt				ir 12 Er	rollme	nt: 25
ESL (%): 2.0 Specia	l needs (	%): 9.4		Alt.	French	(%): 5.7
Actual rating vs predicted based				2007	-08 Last	t 5 Years
on parents' avg. inc. of \$77,800: 0.1			Ran	k: 180/.	283 9.	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.6	66.9	66.0	69.4	64.0	_
Percentage of exams failed	9.8	9.3	16.7	10.1	14.5	_
School vs exam mark differen	ce 5.1	5.8	5.6	4.1	7.6	_
English 30-1 gender gap	M 3.3	n/a	F 0.7	F 7.0	M 2.4	n/a
Pure Math 30 gender gap	F 0.7	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.0	4.0	3.3	3.6	_
Diploma completion rate	90.3	66.7	93.1	86.5	87.5	_
Delayed advancement rate	4.1	31.3	0.0	12.9	18.7	_
Overall rating out of 10	7.3	5.5	7.0	6.9	5.7	

Swan Hills [Public] Swan I	lille		-	v 10 Er	rollma	ent: 20
ESL (%): 2.6 Special needs (%): 28.6				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$92,200: -5.1				k: 281/	283 24	10/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	51.4	50.8	52.3	65.5	55.3	_
Percentage of exams failed	48.0	48.1	51.5	3.8	33.3	_
School vs exam mark differen	ce 13.9	21.0	20.9	4.8	24.7	_
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.5	3.9	2.6	2.7	_
Diploma completion rate	75.0	69.2	81.3	64.3	68.8	_
Delayed advancement rate	46.9	34.1	30.5	39.7	47.6	_
Overall rating out of 10	0.5	0.0	1.0	5.6	0.2	_

#### FORT MACLEOD AREA

F. P. Walshe [Public] Fort Macleod				Gr 12 Enrollment: 49				
	ESL (%): n/a Special needs (%): 20.0			Alt. French (%): 0.0				
Actual rating vs predicted based				2007	'-08 Last	t 5 Years		
on parents' avg. inc. of \$40,600: -0.9				k: 252/.	283 22	26/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	68.1	64.4	56.9	59.3	60.2	_		
Percentage of exams failed	11.9	14.6	34.1	23.7	22.0	_		
School vs exam mark differen	rce 5.7	7.3	14.1	11.8	12.8	$\blacksquare$		
English 30-1 gender gap	F 1.3	M 3.8	F 5.2	F 4.2	E	_		
Pure Math 30 gender gap	n/a	n/a	n/a	F 5.7	M 13.0	n/a		
Courses taken per student	3.3	2.6	2.6	2.9	3.4	_		
Diploma completion rate	72.9	66.0	55.8	65.2	77.8	_		
Delayed advancement rate	13.9	35.2	32.7	42.7	36.6			
Overall rating out of 10	6.3	4.2	2.1	2.4	41			

Livingstone [Public] Lundb	(	r 12 Er	rollme	nt: 22		
ESL (%): 0.0 Special needs (%): 16.4				Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$47,000: 2.0				k: 56/2	83 7	0/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	70.2	71.8	70.7	64.1	72.2	_
Percentage of exams failed	7.2	5.4	10.6	15.9	9.3	_
School vs exam mark difference	e 7.1	7.8	4.7	4.7	2.7	<b>A</b>
English 30-1 gender gap	F 3.5	F 6.6	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.2	3.8	2.9	3.3	$\blacksquare$
Diploma completion rate	88.9	90.9	78.9	55.6	85.0	_
Delayed advancement rate	19.6	20.7	32.4	56.9	22.0	_
Overall rating out of 10	7.4	7.6	6.8	4.8	7.3	

Matthew Halton [Public] P	incher	Creek	(	ir 12 Er	nrollme	ent: 70
ESL (%): n/a Special r	needs (	%): 14.5	;	Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$44,800: 1.4				k: 114/.	283 5	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.3	70.7	69.5	68.3	69.6	_
Percentage of exams failed	1.1	6.0	4.6	8.2	5.2	_
School vs exam mark difference	e 4.8	5.9	4.0	3.1	2.7	<b>A</b>
English 30-1 gender gap	n/a	n/a	F 4.6	M 2.5	M 1.6	n/a
Pure Math 30 gender gap	n/a	F 6.3	n/a	M 1.1	M 1.8	n/a
Courses taken per student	2.6	3.7	3.8	3.7	3.1	_
Diploma completion rate	73.7	88.7	90.2	82.5	76.5	_
Delayed advancement rate	29.5	18.1	18.1	23.5	36.4	_
Overall rating out of 10	6.5	7.4	7.5	7.1	6.5	_

St. Michael's [Separate] Pincher Creek				Gr 12 Enrollment: 26			
ESL (%): 0.0 Special needs (%): 14.5			,	Alt. French (%): 20.9			
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$43,400: 0.5			Ran	k: 180/	283 16	1/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	69.0	64.0	69.4	70.3	68.3	_	
Percentage of exams failed	7.3	14.1	5.6	12.7	17.9	_	
School vs exam mark difference	e 4.3	7.1	8.0	5.7	4.3	_	
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 3.5	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 8.3	n/a	
Courses taken per student	3.6	3.1	3.5	4.0	4.0	_	
Diploma completion rate	65.4	59.3	62.5	85.7	69.2	_	
Delayed advancement rate	29.3	50.1	47.5	29.0	52.0	_	
Overall rating out of 10	6.5	4.4	5.6	6.9	5.7		

#### FORT MCMURRAY AREA

Father Patrick Mercredi [Sep	arate] Fo	ort McM	urray	Gr 12 Er	rollme	nt: 312
ESL (%): 4.5 Special	needs (9	%): 12.2	2	Alt.	French	(%): 6.0
Actual rating vs predicted bas	ed			2007	-08 Las	5 Year
on parents' avg. inc. of \$137,8	8.0-:00		Ran	k: 202/	283 18	39/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	63.0	64.8	65.1	65.6	63.8	_
Percentage of exams failed	17.4	16.9	14.8	15.1	16.4	_
School vs exam mark differen	ce 7.7	7.9	5.5	3.7	5.2	_
English 30-1 gender gap	F 2.9	F 5.7	F 4.8	F 1.2	F 1.3	_
Pure Math 30 gender gap	F 4.6	F 3.3	F 6.5	F 4.0	M 1.4	_
Courses taken per student	3.1	3.5	3.5	3.5	3.3	_
Diploma completion rate	56.5	66.5	72.9	75.2	69.9	_
Delayed advancement rate	37.5	30.3	26.6	29.5	23.0	_
Overall rating out of 10	4.4	5.0	5.4	5.9	5.4	$\blacksquare$

Fort McMurray [Public] For	rt McMu	irray	Gr	12 En:	rollmer	nt: 221
ESL (%): 7.4 Special needs (%): 19.2			!	Alt.	French (	(%): 0.0
Actual rating vs predicted bas	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$133,900: -1.5			Ran	k: 240/	283 22	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.0	63.9	59.7	64.8	65.2	_
Percentage of exams failed	15.8	18.5	26.8	16.0	16.8	_
School vs exam mark differen	ce 4.5	6.1	5.5	4.9	1.3	_
English 30-1 gender gap	F 3.6	F 2.2	F 1.8	M 1.1	M 2.4	_
Pure Math 30 gender gap	F 4.6	F 6.3	F 7.3	F 3.6	M 11.5	_
Courses taken per student	2.5	2.1	2.3	2.2	2.6	_
Diploma completion rate	64.6	54.5	56.7	54.3	69.4	_
Delayed advancement rate	49.6	44.5	52.5	57.5	41.2	_
Overall rating out of 10	4.3	3.5	3.0	4.2	4.6	

Westwood [Public] Fort M	cMurray	,	Gr	12 En	rollmer	nt: 246
ESL (%): 12.5 Special needs (%): 8.4				Alt.	French	(%): 4.2
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$143,900: 0.5				k: 77/2	83 3	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.5	68.9	69.5	70.1	68.1	_
Percentage of exams failed	8.8	11.7	12.1	10.1	13.6	_
School vs exam mark differen	ce 2.6	5.0	3.5	3.3	3.1	_
English 30-1 gender gap	F 1.2	F 0.2	F 3.8	F 1.3	M 1.3	_
Pure Math 30 gender gap	F 7.0	F 4.2	F 3.1	M 0.4	F 2.3	<b>A</b>
Courses taken per student	3.9	4.2	4.2	4.0	3.9	_
Diploma completion rate	80.1	88.1	86.3	85.8	82.5	_
Delayed advancement rate	16.5	7.5	15.2	16.5	12.9	_
Overall rating out of 10	7.4	7.5	7.3	7.5	7.0	

#### Overall rating out of 10 GRANDE PRAIRIE AREA

Beaverlodge [Public] Beaverlodge				Gr 12 Enrollment: 133				
ESL (%): n/a Special	ESL (%): n/a Special needs (%): 3.7			Alt.	French (	(%): 0.0		
Actual rating vs predicted based				2007	-08 Last	5 Years		
on parents' avg. inc. of \$84,100	): -0.9		Ran	k: 236/.	283 19	6/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	65.4	63.4	58.8	60.7	62.6	_		
Percentage of exams failed	12.3	19.4	31.3	24.2	21.2	_		
School vs exam mark difference	e 6.6	9.1	11.5	10.5	9.6	_		
English 30-1 gender gap	F 0.1	M 1.2	M 1.9	F 1.9	F 0.8	_		
Pure Math 30 gender gap	F 2.6	M 0.8	F 2.7	F 0.4	M 9.2	_		
Courses taken per student	3.7	3.5	3.7	3.3	3.3	_		
Diploma completion rate	89.8	78.3	87.4	80.6	81.5	_		
Delayed advancement rate	11.4	32.3	12.7	27.9	25.3	_		
Overall rating out of 10	6.6	4.8	4.6	4.5	4.7	_		

E W Pratt [Public] High Pra	(	ir 12 Er	rollme	ent: 94		
ESL (%): n/a Special needs (%): 10.7				Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$68,000: -3.7			Ran	k: 276/2	283 23	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	63.6	63.2	58.9	62.8	55.7	_
Percentage of exams failed	18.2	19.5	30.5	20.4	35.8	$\blacksquare$
School vs exam mark differen	ce 4.8	3.4	6.6	7.6	9.2	$\blacksquare$
English 30-1 gender gap	n/a	F 10.4	F 8.8	F 1.7	n/a	n/a
Pure Math 30 gender gap	F 5.4	F 7.0	F 0.5	M 3.7	n/a	n/a
Courses taken per student	3.1	3.0	3.0	2.9	2.2	_
Diploma completion rate	74.6	60.8	54.0	64.0	43.8	_
Delayed advancement rate	42.2	43.6	49.9	47.5	66.4	$\blacksquare$
Overall rating out of 10	5.0	3.9	3.2	4.3	1.0	_

Grande Prairie [Public] Grande Prairie				Gr 12 Enrollment: 499			
ESL (%): 1.5 Specia	l needs (	%): 5.3		Alt.	French	(%): 2.2	
Actual rating vs predicted based				2007	-08 Last	t 5 Years	
on parents' avg. inc. of \$96,400: -1.8				k: 256/2	283 20	7/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	64.6	65.1	62.1	63.6	60.1	$\blacksquare$	
Percentage of exams failed	16.4	15.9	21.5	17.7	24.0	_	
School vs exam mark differen	ce 2.9	4.3	5.7	4.9	5.4	$\blacksquare$	
English 30-1 gender gap	F 1.0	F 4.9	F 1.5	F 2.6	F 1.3	_	
Pure Math 30 gender gap	F 6.0	F 6.6	F 3.3	F 1.6	M 4.7	_	
Courses taken per student	3.2	3.2	3.1	3.2	2.9	_	
Diploma completion rate	71.3	61.0	61.0	62.2	61.2	_	
Delayed advancement rate	34.5	40.4	47.1	46.0	50.1	$\blacksquare$	
Overall rating out of 10	5.3	4.7	4.3	4.9	3.7	_	

Hillside [Public] Valleyvie	W		(	ir 12 Er	rollme	ent: 63
ESL (%): n/a Specia	needs (	%): 16.1		Alt.	French	(%): 0.0
Actual rating vs predicted bas				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$83,30	0: -2.0		Ran	k: 259/	283 20	7/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.7	63.9	63.2	69.1	60.2	_
Percentage of exams failed	14.2	16.4	13.7	6.7	21.8	_
School vs exam mark differen	ice 5.5	7.1	7.8	6.4	8.2	_
English 30-1 gender gap	F 0.7	F 6.0	F 0.5	M 7.5	n/a	n/a
Pure Math 30 gender gap	F 0.6	n/a	F 9.8	F 2.9	n/a	n/a
Courses taken per student	3.0	4.0	3.4	2.6	3.1	_
Diploma completion rate	49.2	83.1	75.0	58.3	57.1	_
Delayed advancement rate	61.3	41.1	41.6	66.3	56.4	_
Overall rating out of 10	4.6	5.4	4.9	4.8	3.3	_

Peace Wapiti Academy [Pu	blic] Gra	nde Pra	airie G	r 12 En	rollmei	nt: 103
ESL (%): 0.0 Specia	l needs (	%): 5.6		Alt.	French (	(%): 0.0
Actual rating vs predicted bas	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$94,30	0: -1.2		Ran	k: 243/2	283 21	0/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	59.5	60.1	59.8	59.6	59.7	_
Percentage of exams failed	23.6	23.9	21.0	23.3	28.7	_
School vs exam mark differen	ce 6.7	5.2	5.1	5.3	4.8	_
English 30-1 gender gap	M 1.5	F 5.2	F 8.2	F 6.1	F 5.8	_
Pure Math 30 gender gap	F 3.8	F 8.3	M 0.7	F 5.4	F 0.9	_
Courses taken per student	3.4	3.3	3.6	3.4	3.4	_
Diploma completion rate	68.6	64.6	80.2	79.4	74.0	_
Delayed advancement rate	34.7	35.1	23.9	27.0	28.1	
Overall rating out of 10	4.4	3.7	5.2	4.7	4.5	

D: 1				- 42 -		4 40
Ridgevalley School [Public]	Crook	ed Cree	k (	ir 12 Er	ırolime	ent: 19
ESL (%): 0.0 Special i	needs (	%): 7.0		Alt.	French	(%): 0.0
Actual rating vs predicted base	d			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$46,800	: -3.9		Ran	k: 275/2	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.7	n/a	n/a	53.2	50.8	n/a
Percentage of exams failed	17.9	n/a	n/a	43.2	46.5	n/a
School vs exam mark difference	11.4	n/a	n/a	19.0	22.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	n/a	n/a	3.7	3.8	n/a
Diploma completion rate	80.0	n/a	n/a	90.0	78.9	n/a
Delayed advancement rate	38.3	n/a	n/a	32.1	30.7	n/a
Overall rating out of 10	5.6	n/a	n/a	2.2	1.1	n/a

Sexsmith [Public] Sexsmith				Gr 12 Enrollment: 81			
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 6.4			Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$166,000: -0.8			Ran	k: 180/	283 20	)2/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	66.0	61.4	61.4	63.4	67.7	_	
Percentage of exams failed	10.2	22.9	22.0	18.3	10.1	_	
School vs exam mark differer	rce 3.6	7.2	5.8	6.4	4.8	_	
English 30-1 gender gap	F 2.3	F 8.5	F 6.6	M 0.5	F 17.5	_	
Pure Math 30 gender gap	F 9.6	E	F 1.3	F 1.4	n/a	n/a	
Courses taken per student	2.7	3.0	2.7	3.0	3.0	_	
Diploma completion rate	64.0	66.7	64.2	71.1	69.2	_	
Delayed advancement rate	42.5	36.4	43.7	41.6	39.3	_	
Overall rating out of 10	5.0	4.1	4.1	5.1	5.7		

Spirit River Academy [Publ	ic] Spir	it Rive	r (	ir 12 Er	rollme	nt: 54
ESL (%): 0.0 Special	needs (	%): 5.1		Alt.	French (	(%): 0.0
Actual rating vs predicted base	d			2007	-08 Last	5 Years
on parents' avg. inc. of \$95,500: -0.7				k: 222/	283 18	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.6	61.1	55.1	63.9	61.1	_
Percentage of exams failed	11.6	21.5	37.2	19.5	22.7	_
School vs exam mark difference	e 5.3	9.3	12.2	5.2	6.0	_
English 30-1 gender gap	F 8.3	M 2.1	n/a	M 4.4	F 8.0	n/a
Pure Math 30 gender gap	F 5.3	M 7.1	n/a	F 0.6	n/a	n/a
Courses taken per student	3.8	3.5	3.9	3.5	3.5	_
Diploma completion rate	90.9	83.3	81.1	73.3	79.2	$\blacksquare$
Delayed advancement rate	11.1	27.1	22.9	25.0	27.0	_
Overall rating out of 10	6.6	4.8	3.7	5.7	5.0	

St. Andrew's [Separate] High	Prai	rie	(	r 12 Er	rollme	ent: 17
ESL (%): 1.1 Special ne	eds (9	%): 20.0	)	Alt.	French	(%): 0.0
Actual rating vs predicted based	Actual rating vs predicted based				-08 Las	t 5 Years
on parents' avg. inc. of \$83,700:	-0.2		Ran	k: 202/	283	n/a
Academic Performance 2	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	56.4	58.6	61.9	62.2	n/a
Percentage of exams failed	n/a	36.5	28.6	25.7	9.1	n/a
School vs exam mark difference	n/a	10.8	9.6	8.3	9.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	2.6	2.3	3.4	3.7	n/a
Diploma completion rate	n/a	76.5	71.4	66.7	78.6	n/a
Delayed advancement rate	n/a	40.6	47.0	55.0	30.6	n/a
Overall rating out of 10	n/a	1.4	2.7	3.9	5.4	n/a

St. Joseph [Separate] Gra	nde Prai	rie	Gr	12 Enr	rollmer	nt: 209
ESL (%): 0.8 Specia	al needs (	%): 7.2		Alt.	French (	(%): 6.3
Actual rating vs predicted ba	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$110,	000: -0.4		Ran	k: 189/2	283 17	4/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	61.5	63.4	62.7	61.0	63.3	_
Percentage of exams failed	19.5	18.0	20.2	23.4	18.3	_
School vs exam mark differer	nce 6.7	6.6	6.1	5.7	5.7	_
English 30-1 gender gap	F 3.7	F 4.3	F 3.4	F 3.0	M 1.0	$\blacksquare$
Pure Math 30 gender gap	M 0.4	F 3.4	M 1.4	F 4.6	M 3.2	_
Courses taken per student	4.3	4.1	4.0	3.9	3.8	$\blacksquare$
Diploma completion rate	73.6	73.2	73.5	75.0	75.1	_
Delayed advancement rate	28.3	24.8	26.2	22.5	28.9	
Overall rating out of 10	5.6	5.5	5.6	5.4	5.6	_

#### HIGH LEVEL/FORT VERMILION AREA

High Level [Public] High Level				ir 12 Er	rollme	ent: 48
ESL (%): n/a Special needs (%): 10.5				Alt.	French	(%): 0.0
Actual rating vs predicted based						t 5 Years
on parents' avg. inc. of \$54,500: -0.4			Ran	k: 233/	283 20	7/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	59.7	60.8	62.2	64.2	64.8	<b>A</b>
Percentage of exams failed	25.3	26.0	20.0	16.9	14.4	<b>A</b>
School vs exam mark differen	ce 6.9	10.7	8.7	4.9	6.6	_
English 30-1 gender gap	M 2.4	M 3.5	F 8.7	F 3.4	M 9.7	_
Pure Math 30 gender gap	F 3.2	F 15.2	F 2.5	n/a	M 9.8	n/a
Courses taken per student	2.9	3.1	3.4	3.4	3.1	_
Diploma completion rate	79.2	75.0	72.1	80.5	69.8	_
Delayed advancement rate	21.5	36.5	42.2	27.7	30.6	_
Overall rating out of 10	4.6	3.4	4.6	5.8	4.8	_

La Crete [Public] La Crete	(	ir 12 Er	rollme	nt: 40		
ESL (%): 4.4 Special	needs (	%): 9.1		Alt.	French (	(%): 0.0
Actual rating vs predicted bas	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$40,900: 2.4				k: 25/2	83 11	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.6	65.6	66.5	68.5	70.5	$\blacktriangle$
Percentage of exams failed	11.0	13.1	16.4	4.8	3.4	_
School vs exam mark differen	ce 5.4	5.7	5.3	5.3	3.4	_
English 30-1 gender gap	F 7.4	F 1.5	F 1.7	F 12.8	F 1.9	_
Pure Math 30 gender gap	n/a	M 0.6	n/a	F 8.0	n/a	n/a
Courses taken per student	3.1	3.5	3.4	3.3	3.6	_
Diploma completion rate	89.6	95.5	93.0	87.0	100.0	_
Delayed advancement rate	33.3	30.0	41.4	42.9	13.9	_
Overall rating out of 10	5.9	6.3	5.7	5.8	7.8	

Paul Rowe [Public] Manning				Gr 12 Enrollment: 36				
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 15.7			Alt. French (%): 0.0				
Actual rating vs predicted based				2007	-08 Las	5 Years		
on parents' avg. inc. of \$72,100: 0.7				k: 125/.	283 17	9/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	62.3	68.2	67.4	60.5	65.9	_		
Percentage of exams failed	22.9	10.6	7.6	30.9	15.5	_		
School vs exam mark differen	nce 7.4	6.5	6.8	14.5	4.9	_		
English 30-1 gender gap	F 7.2	F 7.4	F 2.9	F 7.0	M 2.4	_		
Pure Math 30 gender gap	M 5.4	F 5.3	n/a	F 6.7	F 4.5	n/a		
Courses taken per student	3.7	3.8	3.4	3.8	3.8	_		
Diploma completion rate	86.0	85.7	71.1	87.9	85.3	_		
Delayed advancement rate	26.9	36.7	50.7	23.6	13.4	_		
Overall rating out of 10	4.9	6.0	5.5	4.4	6.3			

#### HIGH RIVER AREA

County Central [Public] Vulo	an		(	r 12 Er	rollme	nt: 54
ESL (%): n/a Special n	eeds (	%): 14.4	1	Alt.	French	(%): 0.0
Actual rating vs predicted based	d			2007	-08 Las	5 Year
on parents' avg. inc. of \$53,700:	0.4		Ran	k: 174/	283 4	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.0	67.7	69.3	68.7	64.6	_
Percentage of exams failed	19.0	10.7	6.0	9.6	18.5	_
School vs exam mark difference	4.3	3.2	3.3	7.0	7.9	_
English 30-1 gender gap	F 0.9	F 0.9	F 10.7	F 1.1	F 1.0	_
Pure Math 30 gender gap	F 0.1	F 9.8	M 4.8	F 2.5	M 11.4	_
Courses taken per student	4.2	4.3	4.3	4.6	3.9	_
Diploma completion rate	85.7	92.1	97.0	92.1	84.3	_
Delayed advancement rate	0.4	1.0	0.0	2.6	19.6	_
Overall rating out of 10	7.1	7.6	7.7	7.7	5.8	_
	ESL (%): n/a Special n Actual rating vs predicted base on parents' avg. inc. of \$53,700. Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference English 30-1 gender gap Pure Marth 30 gender gap Courses taken per student Diploma completion rate Delayed advancement rate	Actual rating vs predicted based on parents' avg. inc. of \$53,700: 0.4  Academic Performance Average exam mark 65.0  Percentage of exams failed 19.0  School vs exam mark difference 4.3  English 30-1 gender gap Pure Math 30 gender gap August Staken per student Delayed advancement rate 9.4	Special needs (%): 14.4	Special needs (%): 14.4   Actual rating vs predicted based on parents' avg. inc. of 553,700 · 0.4   Rani Academic Performance   2004   2005   2006   Reni Average exam mark   65.0   67.7   69.3   Fercentage of exams failed   19.0   10.7   6.0   School vs exam mark difference   4.3   3.2   3.3   English 30-1 gender gap   F0.9   F0.9   F10.7   Pure Math 30 gender gap   F0.1   F9.8   M.4.8   Courses taken per student   4.2   4.3   4.3   19.1	Second   Special   New York   New York	ESL (%): n/a   Special needs (%): 1.4.4   ALL French Actual rating vs predicted based on parents' avg. inc. of \$537,00°. 0.4   Rank: 174/283

Highwood [Public] High River				Gr 12 Enrollment: 142			
ESL (%): n/a Special needs (%): 8.5				Alt. French (%): n/a			
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$75,700: 1.4			Ran	k: 66/2	83 7	0/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	69.0	67.9	65.4	67.7	68.1	_	
Percentage of exams failed	9.8	9.7	16.9	12.4	12.3	_	
School vs exam mark differen	ice 3.1	3.5	4.0	4.6	4.4	lacktriangle	
English 30-1 gender gap	F 9.2	F 6.0	F 4.5	M 1.6	M 0.4	<b>A</b>	
Pure Math 30 gender gap	F 1.7	F 0.9	F 2.8	F 2.5	F 1.9	_	
Courses taken per student	3.9	3.9	3.5	3.9	3.9	_	
Diploma completion rate	87.0	89.6	80.5	89.0	88.7	_	
Delayed advancement rate	15.5	13.5	25.1	22.3	13.6		
Overall rating out of 10	71	7.7	5.0	6.9	7 1		

J. T. Foster [Public] Nanto	n			ir 12 Er	ırollme	ent: 25
ESL (%): 0.0 Special needs (%): 13.2				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$29,900: 0.0				k: 218/	283 10	)2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.7	68.4	64.8	70.8	60.9	_
Percentage of exams failed	10.5	13.6	11.5	7.9	20.0	_
School vs exam mark differen	nce 6.0	9.4	7.1	7.2	9.2	_
English 30-1 gender gap	M 8.8	n/a	n/a	F 7.1	n/a	n/a
Pure Math 30 gender gap	F 10.5	n/a	n/a	F 0.9	n/a	n/a
Courses taken per student	4.5	4.1	4.1	4.5	3.3	_
Diploma completion rate	96.4	84.0	81.5	90.9	88.0	_
Delayed advancement rate	17.1	28.1	27.8	18.9	12.1	_
Overall rating out of 10	6.8	6.2	63	7.6	5 1	_

Notre Dame Collegiate [Separate] High River Gr 12 Enrollment: 38								
ESL (%): n/a Special needs (%): 16.6 Alt. French (%): 0.0						(%): 0.0		
Actual rating vs predicted based 2007-08 Last 5 Years								
on parents' avg. inc. of \$75,2	00: 1.8		Ran	k: 50/2	83 12	25/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	60.6	66.8	60.5	67.9	70.2	<b>A</b>		
Percentage of exams failed	29.3	11.8	25.8	9.9	4.2	<b>A</b>		
School vs exam mark differer	nce 6.6	4.6	6.8	3.7	1.8	_		
English 30-1 gender gap	F 14.3	n/a	n/a	F 14.9	M 3.8	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	F 2.9	n/a	n/a		
Courses taken per student	3.9	3.3	3.7	3.9	3.6	_		
Diploma completion rate	95.2	84.0	95.2	97.3	78.9	_		
Delayed advancement rate	24.9	37.1	20.3	9.7	22.6			
Overall rating out of 10	4.9	6.1	5.5	6.9	7.4	<b>A</b>		

#### JASPER/HINTON AREA

Gerard Redmond [Separa	te] Hint	on	(	ir 12 Er	rollme	ent: 18	
ESL (%): 2.2 Specia	needs (	%): 15.0	)	Alt.	French	(%): 0.0	
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$77,400: 0.1				Rank: 162/283 183/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	61.1	62.0	58.2	72.0	63.9	_	
Percentage of exams failed	17.6	20.3	35.5	12.0	24.4	_	
School vs exam mark differen	ce 11.7	5.7	7.2	8.2	6.5	_	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.8	4.3	4.0	4.1	3.9	_	
Diploma completion rate	90.0	75.0	66.7	77.8	88.2	_	
Delayed advancement rate	43.8	26.0	31.6	30.2	11.3	•	
Overall rating out of 10	4.6	5.3	4.2	6.3	5.9	_	

Grande Cache [Public] Gra	ınde Cad	he	(	ir 12 Er	ırollme	ent: 35
ESL (%): n/a Specia	ESL (%): n/a Special needs (%): 10.0			Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$79,000: -0.4			Ran	k: 218/	283 21	10/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	61.3	66.3	59.0	61.0	63.7	_
Percentage of exams failed	19.7	12.1	25.4	24.1	16.0	_
School vs exam mark differer	ice 8.7	4.7	8.2	9.2	8.2	_
English 30-1 gender gap	M 2.8	n/a	F 3.4	F 15.6	F 1.9	n/a
Pure Math 30 gender gap	F 3.5	n/a	n/a	M 6.5	n/a	n/a
Courses taken per student	3.3	2.6	3.1	3.2	3.3	_
Diploma completion rate	70.7	61.0	68.3	79.5	75.8	_
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	4.8	4.9	3.9	4.0	5.1	

Harry Collinge [Public] Hi	nton		- (	ir 12 Er	ırollme	ent: 98
ESL (%): 0.0 Special needs (%): 6.2				Alt. F	rench (9	%): 10.9
Actual rating vs predicted based				2007	-08 Last	t 5 Years
on parents' avg. inc. of \$79,400: -1.1			Ran	k: 243/2	283 21	10/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	62.5	62.6	60.3	61.2	61.1	$\blacksquare$
Percentage of exams failed	19.9	21.0	25.3	19.3	19.2	_
School vs exam mark differer	rce 11.8	10.8	12.5	10.9	10.7	$\blacksquare$
English 30-1 gender gap	F 9.3	F 5.7	F 5.0	F 7.2	F 9.4	_
Pure Math 30 gender gap	F 3.8	M 5.2	F 2.1	F 2.6	M 6.6	_
Courses taken per student	3.3	3.4	3.5	3.4	3.4	_
Diploma completion rate	89.4	91.6	86.0	85.6	80.6	$\blacksquare$
Delayed advancement rate	26.0	29.8	26.4	23.7	21.8	_
Overall rating out of 10	4.4	4.4	4.6	4.7	4.5	_

Jasper [Public] Jasper				ir 12 E	nrollme	ent: 44	
ESL (%): 3.9 Special needs (%): 9.7				Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$72,400: 0.9			Ran	k: 96/2	283 6	6/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	68.6	68.6	67.0	73.1	65.6	_	
Percentage of exams failed	8.5	13.0	10.9	6.6	11.0	_	
School vs exam mark difference	e 6.8	8.8	6.4	4.3	6.1	_	
English 30-1 gender gap	n/a	F 6.6	F 1.0	F 5.5	M 0.6	n/a	
Pure Math 30 gender gap	n/a	M 1.8	F 1.3	F 1.9	F 12.8	n/a	
Courses taken per student	3.2	3.4	4.1	4.2	4.1	<b>A</b>	
Diploma completion rate	91.7	80.6	91.9	95.5	93.0	_	
Delayed advancement rate	13.0	27.0	8.8	23.7	17.2	_	
Overall rating out of 10	6.6	5.8	7.4	7.9	6.7	_	

#### LACOMBE/PONOKA AREA

Central Alberta Christian [Private] Lacombe Gr 12 Enrollment: 54								
ESL (%): 0.0 Specia	al needs (	%): 5.9		Alt.	French	(%): 0.0		
Actual rating vs predicted ba	Actual rating vs predicted based				-08 Las	t 5 Years		
on parents' avg. inc. of \$72,50	on parents' avg. inc. of \$72,500: 0.8				283 3	9/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	70.8	64.3	64.5	66.7	63.7	_		
Percentage of exams failed	1.9	8.2	14.9	13.7	17.0	$\blacksquare$		
School vs exam mark differer	rce 5.3	8.0	7.7	9.7	9.4	$\blacksquare$		
English 30-1 gender gap	F 7.6	n/a	F 6.3	F 1.9	F 3.8	n/a		
Pure Math 30 gender gap	F 1.0	F 5.3	F 2.3	M 1.9	M 0.9	_		
Courses taken per student	4.4	4.3	4.5	4.4	4.0	_		
Diploma completion rate	100.0	100.0	96.1	100.0	98.1	$\blacksquare$		
Delayed advancement rate	0.0	0.0	0.0	4.1	n/a	n/a		
Overall rating out of 10	8.4	7.2	7.1	7.2	6.6	•		

Lacombe [Public] Lacombe				12 Enr	ollmer	nt: 261
ESL (%): n/a Special needs (%): 6.9				Alt.	French (	(%): 8.3
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$73,800: 0.1				k: 189/2	283 12	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.8	66.0	66.2	65.9	63.6	_
Percentage of exams failed	7.0	13.4	14.6	15.2	18.8	lacktriangle
School vs exam mark difference	a 3.5	4.5	4.4	4.0	6.1	_
English 30-1 gender gap	F 3.8	F 3.2	F 5.6	M 0.8	M 3.7	_
Pure Math 30 gender gap	F 0.5	M 0.8	F 1.9	F 1.3	M 0.3	_
Courses taken per student	3.9	3.6	3.6	3.4	3.5	lacktriangle
Diploma completion rate	83.7	74.6	84.3	80.5	81.7	_
Delayed advancement rate	18.8	27.2	23.8	25.2	20.0	_
Overall rating out of 10	7.3	6.0	6.2	6.1	5.6	•

Parkview Adventist [Priva	ite] Laco	ombe		ir 12 Er	ırollme	ent: 33
ESL (%): n/a Specia	al needs (	%): 0.0		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	t 5 Years
on parents' avg. inc. of \$83,70	00: 1.1		Ran	k: 77/2	83 7	7/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	62.0	67.1	71.7	67.7	64.8	_
Percentage of exams failed	21.9	14.9	12.4	9.5	14.6	_
School vs exam mark differen	rce 6.9	7.1	7.5	5.8	3.3	<b>A</b>
English 30-1 gender gap	F 6.2	M 4.7	M 2.4	F 2.3	n/a	n/a
Pure Math 30 gender gap	F 2.1	M 2.9	M 1.8	F 4.4	n/a	n/a
Courses taken per student	4.2	4.4	4.8	4.5	4.6	_
Diploma completion rate	85.4	86.5	69.2	76.5	81.3	_
Delayed advancement rate	28.7	26.4	30.0	37.0	n/a	n/a
Overall rating out of 10	5.7	6.6	7.2	6.8	7.0	_

Ponoka [Public] Ponoka	Gr	12 Eni	ollmer	t: 137			
ESL (%): n/a Special needs (%): 6.0				Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$67,100: 0.6			Ran	k: 147/	283 8.	2/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	68.1	69.7	68.8	68.8	66.0	_	
Percentage of exams failed	11.0	8.8	10.5	9.6	12.6	_	
School vs exam mark differer	nce 5.1	4.1	4.6	4.1	4.6	_	
English 30-1 gender gap	F 5.9	F 7.8	F 3.3	F 7.8	F 4.2	_	
Pure Math 30 gender gap	M 2.9	F 2.3	F 3.5	F 2.6	F 0.6	_	
Courses taken per student	3.8	3.6	3.5	3.5	3.4	$\blacksquare$	
Diploma completion rate	81.3	76.3	81.5	73.5	80.2	_	
Delayed advancement rate	5.7	12.0	4.8	21.9	29.2	$\blacksquare$	
Overall rating out of 10	7.0	6.8	6.9	6.3	6.0	_	

Rimbey [Public] Rimbey	(	r 12 Er	rollme	ent: 71			
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 5.9			Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$65,500: 1.2			Ran	k: 96/2	83 9	5/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	67.9	68.3	66.5	68.9	68.0	_	
Percentage of exams failed	10.2	11.6	13.8	8.0	9.3	_	
School vs exam mark differen	ice 5.2	6.0	5.9	5.8	5.4	_	
English 30-1 gender gap	F 1.5	M 0.7	F 5.7	F 5.6	F 8.7	$\blacksquare$	
Pure Math 30 gender gap	F 5.7	F 4.3	F 4.1	M 4.6	F 2.3	_	
Courses taken per student	3.6	3.9	3.5	3.7	3.7	_	
Diploma completion rate	88.2	83.8	81.3	79.4	86.6	_	
Delayed advancement rate	15.9	17.8	28.5	30.3	11.9	_	
Overall rating out of 10	6.8	6.8	5.7	6.4	6.7	_	

St. Augustine [Separate] Po	(	r 12 Er	rollme	ent: 19			
ESL (%): n/a Special needs (%): 9.8				Alt.	French	(%): 0.0	
Actual rating vs predicted based				2007	-08 Las	5 Years	
on parents' avg. inc. of \$73,100: -3.5				Rank: 273/283 n/a			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	n/a	n/a	n/a	n/a	52.9	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	46.4	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	11.5	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	3.6	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	66.7	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	37.3	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	1.7	n/a	

Beaumont [Public] Beaun	nont		Gr	12 Enr	ollmer	nt: 235		
ESL (%): n/a Special needs (%): 13.1				Alt. F	rench (9	6): 22.0		
Actual rating vs predicted based				2007-08 Last 5 Years				
on parents' avg. inc. of \$94,10	0.8 :00		Ran	Rank: 85/283 52/241				
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	68.4	70.7	67.0	70.1	66.5	_		
Percentage of exams failed	7.8	5.1	9.7	7.8	8.9	_		
School vs exam mark differen	ice 3.4	2.3	4.2	3.0	2.9	_		
English 30-1 gender gap	F 7.0	F 0.9	F 3.3	F 4.1	F 2.4	_		
Pure Math 30 gender gap	F 6.8	F 5.0	F 2.9	F 4.6	M 5.0	_		
Courses taken per student	4.0	4.1	4.1	4.2	4.0	_		
Diploma completion rate	76.3	89.6	86.9	85.9	78.5	_		
Delayed advancement rate	38.0	17.0	16.7	17.7	19.0	_		
Overall rating out of 10	6.4	8.0	7.0	7.4	6.8	_		

#### LEDUC AREA

Calmar [Public] Calmar							
ESL (%): 2.0 Special needs (%): 10.9			)	Alt.	Alt. French (%): 0.0 2007-08 Last 5 Years : 227/283 95/241		
Actual rating vs predicted based				2007-08 Last 5 Years			
on parents' avg. inc. of \$74,400: -0.5			Ran	Rank: 227/283 95/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	63.1	74.3	72.1	63.2	62.6	_	
Percentage of exams failed	17.7	2.2	2.4	19.1	19.4	_	
School vs exam mark differen	ice 7.3	4.0	5.1	6.2	8.5	_	
English 30-1 gender gap	F 4.4	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	F 6.8	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.6	4.2	3.7	3.5	3.6	_	
Diploma completion rate	93.5	100.0	76.5	84.6	72.1	_	
Delayed advancement rate	5.9	7.2	26.7	36.9	37.3	•	
Overall rating out of 10	5.9	9.1	7.0	5.5	4.9	_	

Christ The King [Separate] Leduc				ir 12 Er	rollme	ent: 25	
ESL (%): 0.0 Special needs (%): 8.0				Alt.	French (	(%): 0.0	
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$81,10	00: 1.7		Ran	Rank: 32/283 22/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	68.7	73.1	66.7	73.2	68.7	_	
Percentage of exams failed	9.0	3.8	9.7	6.4	10.7	_	
School vs exam mark differen	ice 4.7	1.9	3.2	3.4	1.6	_	
English 30-1 gender gap	F 4.3	n/a	n/a	M 0.1	F 2.2	n/a	
Pure Math 30 gender gap	F 2.2	n/a	n/a	n/a	M 6.0	n/a	
Courses taken per student	4.4	4.2	3.9	4.6	4.6	_	
Diploma completion rate	83.3	78.6	77.8	92.0	95.8	_	
Delayed advancement rate	13.3	26.2	20.0	17.5	24.4	_	
Overall rating out of 10	7.5	8.3	6.8	8.5	7.7	_	

John Maland [Public] Dev	on		G	12 En	ollmer	nt: 129	
		0/\ 0 F					
ESL (%): 0.0 Special needs (%): 9.5						(%): 0.0	
Actual rating vs predicted ba				2007	-08 Las1	5 Years	
on parents' avg. inc. of \$83,1	00: 0.9		Ran	Rank: 103/283 27/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	67.9	71.4	67.5	66.8	65.7	_	
Percentage of exams failed	7.7	5.3	11.4	11.8	12.6	_	
School vs exam mark differen	nce 4.2	3.7	5.0	5.1	4.1	_	
English 30-1 gender gap	F 1.3	F 2.1	F 3.4	M 4.4	F 0.8	_	
Pure Math 30 gender gap	F 2.4	M 1.7	F 3.1	M 0.3	M 4.2	_	
Courses taken per student	4.1	4.4	4.1	4.0	3.7	_	
Diploma completion rate	95.2	94.0	89.9	92.9	83.9	$\blacksquare$	
Delayed advancement rate	0.0	0.0	16.8	11.6	16.2	$\blacksquare$	
Overall rating out of 10	7.9	8.7	7.1	7.2	6.6	_	

Leduc [Public] Leduc				12 Enr	ollmer	nt: 322	
ESL (%): 0.8 Specia	ESL (%): 0.8 Special needs (%): 7.0				French (	(%): 0.0	
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$76,3	00: 1.0		Ran	Rank: 103/283 102/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	68.9	68.4	66.6	69.9	69.3	_	
Percentage of exams failed	6.9	7.2	10.0	8.3	7.8	_	
School vs exam mark differen	nce 3.6	3.8	3.1	3.7	2.1	<b>A</b>	
English 30-1 gender gap	F 3.5	F 0.1	F 3.7	M 0.4	F 1.2	_	
Pure Math 30 gender gap	M 1.3	F 2.9	F 2.2	F 3.5	M 3.8	$\blacksquare$	
Courses taken per student	3.1	3.2	3.2	3.5	3.4	_	
Diploma completion rate	68.1	77.0	71.0	74.7	76.3	_	
Delayed advancement rate	27.7	25.0	28.7	35.9	30.9	_	
Overall rating out of 10	6.4	6.6	5.9	6.6	6.6	_	

Thorsby [Public] Thorsby				ir 12 Eı	rollme	ent: 22	
		(%): 16.3 Alt. French (%): 0				(%): 0.0	
Actual rating vs predicted bas	Actual rating vs predicted based				-08 Las	t 5 Years	
on parents' avg. inc. of \$46,30	00: 1.5		Ran	Rank: 85/283 39/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	66.6	66.6	71.6	71.6	67.3	_	
Percentage of exams failed	19.2	11.5	4.2	3.0	10.3	_	
School vs exam mark differer	rce 8.3	3.2	4.2	3.5	5.7	_	
English 30-1 gender gap	F 0.8	M 0.4	M 1.1	n/a	n/a	n/a	
Pure Math 30 gender gap	F 4.9	M 4.1	n/a	n/a	n/a	n/a	
Courses taken per student	4.6	4.1	3.8	4.4	4.0	_	
Diploma completion rate	85.2	90.9	81.5	79.2	81.8	_	
Delayed advancement rate	3.5	8.3	21.1	30.1	21.1	▼	
Overall rating out of 10	7.0	7.4	7.3	8.0	6.8	_	

#### LETHBRIDGE AREA

Calvin Christian [Private]	Coalhur	st	(	ir 12 Er	rollme	ent: 50		
ESL (%): n/a Specia		Alt.	French	(%): 0.0				
Actual rating vs predicted ba	sed			2007-08 Last 5 Years				
on parents' avg. inc. of \$46,1	Ran	Rank: 32/283 36/241						
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	67.3	69.9	71.0	63.4	68.8	_		
Percentage of exams failed	10.0	5.3	5.4	14.9	6.8	_		
School vs exam mark differer	nce 1.5	6.7	5.6	7.6	4.2	_		
English 30-1 gender gap	F 10.3	F 2.4	F 0.1	M 9.6	M 0.2	_		
Pure Math 30 gender gap	n/a	n/a	M 0.1	F 4.2	n/a	n/a		
Courses taken per student	3.5	3.8	3.9	3.6	4.0	_		
Diploma completion rate	100.0	97.1	88.9	85.0	95.9	_		
Delayed advancement rate	0.0	0.0	13.2	18.2	15.4	$\blacksquare$		
Overall rating out of 10	7.8	7.7	7.9	5.8	7.7	_		

		OKOTOKS AREA
Cardston [Public] Cardston Gr 12 Enrollment: 135 ESL (%): n/a Special needs (%): 17.3 Alt. French (%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years	Ethbridge Collegiate [Public] Lethbridge	Alberta Fine Arts [Public] Okotoks
on parents' avg. inc. of \$38,200: 1.7  Academic Performance 2004 2005 2006 2007 2008 Trend Average exam mark difference 8.2 7.2 8.7 6.7 5.6 ▲ English 30-1 gender gap M3.3 F0.8 F1.2 F0.7 F2.6 — Pure Math 30 gender gap F0.9 F2.0 F0.8 F3.8 F0.8 — Courses taken per student Diploma completion rate Delayed advancement rate 22.4 34.6 23.0 28.5 20.2 — Overall rating out of 10 5.8 5.7 6.3 6.3 7.0 ▲	on parents' avg. inc. of \$89,000: 0.2  Academic Performance 2004 2005 2006 2007 2008 Trend Average exam mark 68.9 70.3 69.2 67.5 65.3 ▼ Procentage of exams failed 50.01 × 2.8 6 12.7 14.4 — School vs exam mark difference 4.6 5.3 5.4 6.2 6.0 ▼ English 30-1 gender gap F2.3 F2.7 F5.3 F1.9 F2.6 — Pure Math 30 gender gap F3.5 F4.3 F0.6 F5.1 M2.3 — Courses taken per student 75.7 76.1 81.2 79.4 74.8 — Delayed advancement rate 28.4 31.8 23.6 30.1 34.4 — Overall rating out of 10 6.5 6.6 6.9 6.3 5.9 —	Name
Catholic Central [Separate] Lethbridge Gr 12 Enrollment: 332	Magrath [Public] Magrath Gr 12 Enrollment: 48	Foothills [Public] Okotoks Gr 12 Enrollment: 285
Actual rating vs predicted based on parents' avg. inc. of \$83,100 · 0.0     Academic Performance Average exam mark affiled III.3   13.2   12.2   14.0   14.5     English 30-1 gender gap Pure Math 30 gender gap Courses taken per student Upiploma completion rate Delayed advancement rate   0.4     Delayed advancement rate   0.4     Devalt rating out of 10   0.6   0.7     Alt. French (%): 5.5     Alt. French (%): 5.5     2007 2008   Trend     Rank: 189/283   132/241     2007 2008   Trend     Archael Sank: 189/283   132/241     2007 2008   Trend     4.0   6.5   6.0   6.1   6.6     5.5   6.2   6.5   5.5     6.5   6.0   6.5   5.5     6.6   6.5   6.0     6.5   6.0   6.5   5.5     6.6   6.7   6.2   6.2     6.8   6.8   7.5     7.9   7.9   7.9	ESL (%): 0.0 Special needs (%): 8.3 Alt. French (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$569,300: 2.1	ESL (%): n/a Special needs (%): 9.7 Actual rating vs predicted based on parents' avg. inc. of \$103,600: 0.2
Coalhurst [Public] Coalhurst Gr 12 Enrollment: 26 ESL (%): 7.8 Special needs (%): 16.8 Alt. French (%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years	Raymond [Public] Raymond Gr 12 Enrollment: 78 ESL (%): 0.0 Special needs (%): 13.6 Actual rating vs predicted based 2007-08 Last 5 Years	Holy Trinity Academy [Separate] Okotoks  ESL (%): 0.0 Special needs (%): 9.7  Actual rating vs predicted based 2007-08 Last 5 Years
Name	Name	No.   Parents' avg. inc. of \$99, 100: 1.5   Rank: 3J/283   18/241
Erle Rivers [Public] Milk River Gr 12 Enrollment: 17 ESL (%): 0.0 Special needs (%): 17.4 Alt. French (%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years	Stirling [Public] Stirling Gr12 Enrollment: 18 ESL (%): 3.2 Special needs (%): 21.8 Alt. French (%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years	Eearning@HOME [Separate] Okotoks Gr 12 Enrollment: 94 ESL (%): 0.0 Special needs (%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years
no parents' avg. inc. of \$51,500: 0.8  Academic Performance Average exam mark Percentage of exams failed 4.0 2.6 8.3 17.3 8.7 — School vs exam mark difference English 30-1 gender gap Pure Math 30 gender gap Courses taken per student Diploma completion rate Delayed advancement rate Devardil rating out of 10  Rank: 147/283 45/241  71.8 72.9 70.4 63.2 6.5 ▼  8.3 17.3 8.7 —  8.5 3.5 —  8.7 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	Name	no parents' avg. inc. of \$101,000: 0.0  Academic Performance Average exam mark difference English 30-1 gender gap Pure Math 30 gender gap Courses taken per student Diploma completion rate Delayed advancement rate Diversali rating out of 10  Academic Performance  2004 2005 2006 2007 2008 Trend 10 7 72.6 68.8 7 10 7 72.6 7 10 7 10 7 10 7 10 7 10 7 10 7 10 7 10
Immanuel Christian [Private] Lethbridge Gr 12 Enrollment: 42 ESL (%): 0.0 Special needs (%): 7.1 Attual rating vs predicted based 2007-08 Last 5 Years	Warner [Public] Warner Gr 12 Enrollment: 20 ESL (%): n/a Special needs (%): 9.0 Attual rating vs predicted based 2007-08 Last 5 Years	Oilfields [Public] Black Diamond Gr 12 Enrollment: 56 ESL (%): n/a Special needs (%): 15.1 Att. French (%): 0.0 Actual rating vs predicted based 2007-08 Last 5 Years
Name	on parents' avg. inc. of \$58,200: 1.5	on parents' avg. inc. of \$116,800: -0.8  Academic Performance Average exam mark Average exam mark Achieved percentage of exams failed Tschool vs exam mark difference Leg 3.6  School vs exam mark difference Leg 4.7  School vs exam mark difference Leg 4.7  School vs exam mark difference Leg 5.7  School vs exam mark difference Leg 4.7  School vs exam mark difference
State Andrews   Public   Coaldale   State   She in   Special needs (%): 12.9   Alt. French (%): 0.0   2007-08   Last 5 Vears on parents' avg. inc. of \$67,100: 29   Rank: 13/283   18/241     Academic Performance   Average exam mark   71.2   74.8   73.7   73.8   78.3   —     Percentage of exams failed   8.2   3.8   5.5   5.3   1.5   —     School vs exam mark difference   4.5   4.7   3.4   4.7   0.5   —     English 30-1 gender gap   F4.5   Mo.4   F0.2   Mo.20   F3.4   —     Pure Math 30 gender gap   F0.4   F0.1   F4.6   F3.0   Mo.9   —     Courses taken per student   3.7   4.1   4.1   3.9   3.8   —     Diploma completion rate   85.6   86.0   81.1   90.0   89.7   —     Delayed advancement rate   12.3   14.5   19.7   17.6   9.2   —     Overall rating out of 10   7.2   8.4   7.7   7.8   8.6   —	Winston Churchill   Public  Lethbridge   Chip   C	Strethtona-Tweedsmuir   Private   Oktooks   Gr 12 Enrollment

#### OLDS/DIDSBURY AREA

OLDS/DIDSDON! AND	OLDS/DIDSDOR! AREA						
Bowden (Grandview) [Publi	c] Bov	vden	(	ir 12 Er	rollme	ent: 37	
ESL (%): 0.0 Special r		Alt.	French (	(%): 0.0			
Actual rating vs predicted based 2007-08 Last 5 Years							
on parents' avg. inc. of \$55,300	0.7		Ran	Rank: 162/283 115/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	64.5	67.2	70.1	66.8	68.3	_	
Percentage of exams failed	17.0	7.9	7.1	12.0	9.6	_	
School vs exam mark difference	7.1	5.4	4.5	6.1	5.5	_	
English 30-1 gender gap	n/a	n/a	n/a	Ε	M 4.7	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	F 1.8	n/a	n/a	
Courses taken per student	3.6	3.5	3.7	3.7	3.0	_	
Diploma completion rate	63.2	76.9	78.6	77.4	72.2	_	
Delayed advancement rate	40.7	15.6	22.1	21.1	20.1		
Overall rating out of 10	5.2	6.7	7.0	6.6	5.9	_	

Cremona [Public] Cremon	a		(	ir 12 Er	rollme	ent: 41	
ESL (%): 0.0 Specia	l needs (	%): 8.7	Alt. French (%): 0				
Actual rating vs predicted based 2007-08 Last 5 Y						t 5 Years	
on parents' avg. inc. of \$42,90	0: 0.5		Rank: 174/283 183/241				
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	59.3	56.7	65.8	73.0	64.0	_	
Percentage of exams failed	27.4	29.9	11.9	3.0	17.8	_	
School vs exam mark differen	rce 10.3	11.0	6.6	4.1	7.9	_	
English 30-1 gender gap	n/a	n/a	F 8.0	n/a	M 5.7	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	2.9	3.9	3.6	2.9	3.7	_	
Diploma completion rate	76.0	87.5	80.0	72.7	82.9	_	
Delayed advancement rate	15.1	0.5	38.7	32.1	7.7	_	
Overall rating out of 10	3.6	4.4	5.9	6.7	5.8	<b>A</b>	

Didsbury [Public] Didsbury				ir 12 Er	rollme	ent: 84	
ESL (%): 0.0 Special needs (%): 6.3				Alt.	French (	(%): 0.0	
Actual rating vs predicted based				2007-08 Last 5 Years			
on parents' avg. inc. of \$63,70	00: 0.9		Ran	Rank: 114/283 132/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	64.0	66.2	64.8	66.5	64.6	_	
Percentage of exams failed	17.8	10.9	17.7	17.0	14.6	_	
School vs exam mark differer	rce 6.6	3.1	5.9	5.9	5.7	_	
English 30-1 gender gap	F 2.4	M 4.0	F 5.1	F 1.8	F 0.9	_	
Pure Math 30 gender gap	n/a	F 7.3	M 0.3	F 3.1	M 4.3	n/a	
Courses taken per student	3.6	3.6	3.5	3.8	4.0	_	
Diploma completion rate	85.0	75.6	76.5	88.4	88.1	_	
Delayed advancement rate	7.9	22.9	26.0	20.2	13.6	_	
Overall rating out of 10	5.8	6.2	5.6	6.3	6.5		

Innisfail [Public] Innisfail			(	ir 12 Er	rollme	nt: 94
ESL (%): n/a Specia	ıl needs (	%): 4.7		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$100,400: 0.5				k: 114/	283 13	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.1	68.8	64.6	64.1	66.8	_
Percentage of exams failed	13.6	10.1	14.9	16.1	10.7	_
School vs exam mark differer	rce 4.0	3.0	4.2	5.9	6.3	_
English 30-1 gender gap	F 7.3	F 4.7	F 6.8	F 9.1	F 5.0	_
Pure Math 30 gender gap	F 2.5	F 3.1	F 6.2	F 1.0	F 3.1	_
Courses taken per student	3.5	3.6	3.6	3.5	3.8	_
Diploma completion rate	81.6	67.0	78.6	81.7	85.6	_
Delayed advancement rate	23.4	30.1	21.7	21.6	18.4	_
Overall rating out of 10	6.1	6.4	5.7	5.7	6.5	_

Olds [Public] Old	S			Gr	12 Enr	ollmer	ıt: 118
ESL (%): 2.5	Specia	l needs (	%): 6.0		Alt.	French	(%): 0.0
Actual rating vs pr	edicted bas	ed			2007	-08 Las	t 5 Years
on parents' avg. in	c. of \$72,40	0: 2.0		Ran	k: 32/2	83 4	5/241
Academic Perfor	mance	2004	2005	2006	2007	2008	Trend
Average exam ma	rk	68.2	66.6	67.5	69.2	70.9	_
Percentage of exa	ms failed	7.9	13.2	8.2	8.2	3.7	_
School vs exam m		ce 3.1	5.4	4.2	3.2	2.4	_
English 30-1 gend	er gap	F 6.5	F 2.8	F 7.5	F 0.2	F 1.9	_
Pure Math 30 gen	der gap	F 4.9	F 2.2	F 3.8	M 0.7	M 0.7	_
Courses taken per		4.1	3.8	3.9	3.9	3.9	_
Diploma completi		91.0	80.2	87.5	86.7	85.5	_
Delayed advancen	nent rate	13.0	20.7	18.6	17.1	22.6	_
Overall rating or	it of 10	7.4	6.4	6.8	7.6	7.7	_

Olds Koinonia Christian [	Public] 0	lds	(	ir 12 Er	rollme	ent: 19		
ESL (%): 0.0 Specia	al needs (	%): 5.8		Alt. French (%): 0.0				
Actual rating vs predicted ba				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$69,2	00: 1.9		Ran	k: 25/2	83 2	7/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	68.6	64.5	72.2	68.3	69.7	_		
Percentage of exams failed	9.6	17.1	1.6	16.9	12.3	_		
School vs exam mark differer	nce 4.1	9.2	5.2	6.8	5.2	_		
English 30-1 gender gap	M 2.0	F 4.2	n/a	n/a	F 2.2	n/a		
Pure Math 30 gender gap	M 7.3	F 3.6	n/a	n/a	n/a	n/a		
Courses taken per student	4.3	4.4	4.4	3.9	4.3	_		
Diploma completion rate	89.5	94.4	100.0	93.8	100.0	_		
Delayed advancement rate	21.8	5.6	0.0	0.0	7.4	_		
Overall rating out of 10	7.2	7.0	8.6	6.9	7.8	_		

Spruce View [Public] Spruce	View		(	ir 12 Er	rollme	ent: 25
ESL (%): n/a Special r	needs (	%): 5.7		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$117,600: -0.7			Ran	k: 189/2	283 19	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	61.8	59.3	59.1	59.3	60.2	_
Percentage of exams failed	8.1	29.7	21.6	29.0	18.0	_
School vs exam mark difference	6.8	10.2	10.3	10.1	8.9	_
English 30-1 gender gap	n/a	F 1.8	n/a	M 6.4	n/a	n/a
Pure Math 30 gender gap	n/a	F 3.2	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.9	4.1	3.8	3.8	_
Diploma completion rate	70.8	78.6	87.5	87.5	96.0	<b>A</b>
Delayed advancement rate	38.4	20.9	12.5	15.5	0.0	<b>A</b>
Overall rating out of 10	5.2	4.3	5.0	4.7	5.6	_

Sundre [Public] Sundre			(	ir 12 Er	rollme	ent: 62
	al needs (	%): 4.9				(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$65,800: 0.6				k: 129/2	283 15	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	60.6	66.0	62.9	63.5	63.9	_
Percentage of exams failed	24.4	13.9	18.0	18.7	20.8	_
School vs exam mark differer	rce 6.1	4.8	5.5	8.1	7.5	_
English 30-1 gender gap	F 6.0	F 7.2	F 4.5	F 3.1	M 6.8	_
Pure Math 30 gender gap	F 1.6	F 3.5	M 0.4	F 12.0	M 3.2	_
Courses taken per student	3.6	3.9	3.8	3.8	4.1	_
Diploma completion rate	80.5	87.0	90.6	88.7	93.4	_
Delayed advancement rate	11.8	10.4	8.2	16.0	4.5	_
Overall rating out of 10	5.0	6.6	6.4	5.5	6.2	_

#### Overall rating out of 10 PEACE RIVER AREA

Fairview [Public] Fairview				Gr 12 Enrollment: 90				
	I needs (9	%): 13.8	3	Alt.	French	(%): 0.0		
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$77,600: -0.8			Ran	k: 236/2	283 19	99/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	61.9	64.8	63.7	63.8	61.5	_		
Percentage of exams failed	19.4	17.4	16.8	19.2	23.9	_		
School vs exam mark differer	nce 4.7	8.1	3.2	6.7	6.5	_		
English 30-1 gender gap	F 4.0	F 1.3	F 3.6	F 6.9	M 6.4	_		
Pure Math 30 gender gap	n/a	E	M 3.0	F 2.8	M 1.5	n/a		
Courses taken per student	2.7	3.3	3.2	3.6	3.4	<b>A</b>		
Diploma completion rate	75.5	78.8	70.5	68.2	74.1	_		
Delayed advancement rate	39.1	33.8	47.6	36.4	34.7	_		
Overall rating out of 10	4.4	5.4	4.9	4.9	4.7	_		

Georges P Vanier [Public] Donnelly				Gr 12 Enrollment: 70				
ESL (%): 0.0 Specia	al needs (	%): 9.0		Alt. French (%): 20.9				
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$69,400: -0.8			Ran	k: 236/	283 22	2/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	55.3	63.2	59.4	58.9	60.7	_		
Percentage of exams failed	36.7	17.7	23.1	24.5	26.0	_		
School vs exam mark differen	nce 12.5	8.7	10.5	10.7	9.3	_		
English 30-1 gender gap	F 7.6	F 5.1	n/a	F 4.9	M 2.8	n/a		
Pure Math 30 gender gap	F 10.4	F 6.5	F 3.4	F 5.3	M 8.6	_		
Courses taken per student	4.0	4.1	3.8	4.2	4.4	_		
Diploma completion rate	68.1	81.8	68.9	75.4	70.0	_		
Delayed advancement rate	39.7	13.1	29.6	32.4	30.1	_		
Overall rating out of 10	2.5	5.5	4.3	4.6	4.7	_		

Glenmary [Separate] Pea	ce River		(	ir 12 E	nrollme	ent: 49
ESL (%): n/a Specia	I needs (9	%): 16.4	ļ	Alt. F	rench (9	6): 10.6
Actual rating vs predicted ba	sed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$77,70	00: -2.8		Ran	k: 270/	283 21	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	55.0	62.6	60.4	61.6	57.2	_
Percentage of exams failed	34.7	22.2	22.7	21.8	31.9	_
School vs exam mark differer	nce 11.8	11.2	11.8	12.4	11.9	_
English 30-1 gender gap	M 0.1	F 5.4	M 1.7	F 2.9	M 4.0	_
Pure Math 30 gender gap	F 0.7	F 6.0	F 4.4	F 3.3	M 14.2	_
Courses taken per student	3.6	4.6	4.1	4.2	3.5	_
Diploma completion rate	72.9	84.1	78.9	74.0	58.7	_
Delayed advancement rate	35.9	11.7	24.7	18.2	52.5	_
Overall rating out of 10	3.3	5.7	5.2	5.2	2.5	_

Grimshaw [Public] Grimsh	aw		(	ir 12 Er	rollme	ent: 28
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): 18.4			Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	t 5 Years
on parents' avg. inc. of \$58,200: -2.9				k: 271/2	283 23	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	63.1	59.0	61.6	58.2	55.8	$\blacksquare$
Percentage of exams failed	26.3	35.7	29.0	37.5	40.0	_
School vs exam mark differen	ce 8.7	14.4	11.8	10.8	12.4	_
English 30-1 gender gap	n/a	n/a	F 5.8	F 11.1	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	M 2.1	F 2.8	n/a	n/a
Courses taken per student	3.4	3.0	3.7	3.9	3.1	_
Diploma completion rate	64.7	74.1	67.7	68.2	71.4	_
Delayed advancement rate	61.5	33.8	68.4	65.2	50.3	
Overall rating out of 10	3.7	2.5	3.7	3.1	2.0	_

	-		_			
Peace River [Public] Peace	e Kiver		Gr	12 Eni	ollmer	nt: 110
ESL (%): n/a Special needs (%): 12.8				Alt.	French	(%): 4.3
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$75,200: 0.3				k: 174/	283 19	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	62.3	64.1	65.1	65.1	64.3	_
Percentage of exams failed	20.8	17.8	14.8	17.5	17.5	_
School vs exam mark differen	rce 6.2	5.1	4.1	4.7	5.3	_
English 30-1 gender gap	F 6.0	F 5.1	F 1.7	F 1.6	F 1.3	$\blacksquare$
Pure Math 30 gender gap	F 1.6	F 1.9	F 4.8	F 5.1	F 0.7	_
Courses taken per student	3.2	2.8	3.2	3.7	3.5	_
Diploma completion rate	63.2	59.5	66.4	71.4	77.6	•
Delayed advancement rate	41.1	51.0	45.1	50.2	22.1	_
Overall rating out of 10	4.4	4.1	5.1	5.4	5.8	<b>A</b>

#### PICTURE BUTTE AREA

Crowsnest [Public] Colem	an		(	ir 12 Er	rollme	ent: 61
ESL (%): 0.0 Specia	l needs (9	%): 15.5		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	5 Years
on parents' avg. inc. of \$44,700: 0.8				k: 129/	283 15	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.2	67.3	59.3	70.6	63.8	_
Percentage of exams failed	18.0	10.8	24.4	5.7	15.0	_
School vs exam mark differer	rce 3.9	4.4	4.2	2.5	4.4	_
English 30-1 gender gap	M 1.1	F 0.4	F 3.5	F 2.5	F 6.6	$\blacksquare$
Pure Math 30 gender gap	F 4.7	F 4.0	F 2.9	F 7.7	M 3.8	_
Courses taken per student	2.9	3.6	3.0	3.3	3.7	_
Diploma completion rate	68.8	88.5	74.1	69.2	88.5	_
Delayed advancement rate	29.0	14.5	23.9	32.9	13.3	_
Overall rating out of 10	5.2	7.0	4.6	6.5	6.2	_

Noble Central [Public] Nobleford				Gr 12 Enrollment: 19				
ESL (%): 5.9 Special needs (%): 19.2				Alt.	French	(%): 0.0		
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$49,000: 1.2				k: 125/2	283	n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	n/a	n/a	n/a	n/a	64.9	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	6.7	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	3.5	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	3.1	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	83.3	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	22.7	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	63	n/a		

Picture Butte [Public] Pic	ture But	te	(	r 12 Er	rollme	ent: 45
ESL (%): 2.5 Specia	l needs (	%): 20.7	'	Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$39,50	00: 1.7		Ran	k: 77/2	83 8	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	63.4	67.6	63.7	67.7	69.7	_
Percentage of exams failed	16.7	6.9	13.1	5.2	7.0	_
School vs exam mark differer	rce 6.3	5.0	5.8	4.4	5.1	_
English 30-1 gender gap	F 0.1	F 5.4	F 5.0	F 5.6	F 6.2	_
Pure Math 30 gender gap	M 1.0	M 3.6	F 1.7	F 4.6	M 5.3	_
Courses taken per student	3.8	3.3	3.5	3.8	3.9	_
Diploma completion rate	92.0	77.1	82.2	95.3	84.4	_
Delayed advancement rate	15.6	10.0	23.0	0.0	16.7	_
Overall rating out of 10	6.3	6.6	5.9	7.4	7.0	_

Willow Creek [Public] Claresholm				Gr 12 Enrollment: 111			
ESL (%): n/a Specia	l needs (	%): 14.6	,	Alt.	French (	(%): 0.0	
Actual rating vs predicted bas		2007	-08 Last	5 Years			
on parents' avg. inc. of \$50,300: 0.7				k: 147/	283 13	2/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	64.4	64.6	63.2	69.2	63.5	_	
Percentage of exams failed	12.0	14.6	20.4	10.4	15.6	_	
School vs exam mark differer	ice 6.0	6.1	6.1	6.5	6.4	_	
English 30-1 gender gap	M 0.8	F 4.3	M 2.5	F 2.0	M 0.9	_	
Pure Math 30 gender gap	F 1.3	F 2.3	M 3.3	F 2.8	M 2.0	_	
Courses taken per student	3.5	4.1	3.7	3.9	3.8	_	
Diploma completion rate	73.0	86.7	72.8	77.2	76.9	_	
Delayed advancement rate	21.2	14.6	28.0	27.2	22.8	_	
Overall rating out of 10	6.2	6.5	5.4	6.6	6.0		

Hunting Hills [Public] Rec	Door		c.	12 Em	olimos	nt: 359
			di			
	al needs (	%): /.I				(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$106,100: 0.1				k: 147/.	283 12	25/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.6	67.8	67.1	67.2	65.5	_
Percentage of exams failed	12.3	9.5	9.0	12.8	14.3	_
School vs exam mark differen	nce 3.4	3.8	2.7	3.5	3.5	_
English 30-1 gender gap	F 4.7	F 1.1	F 2.2	F 5.1	M 0.7	_
Pure Math 30 gender gap	F 0.3	F 1.2	F 2.0	F 4.7	M 4.3	$\blacksquare$
Courses taken per student	3.8	3.6	3.6	3.8	3.6	_
Diploma completion rate	74.7	74.8	74.9	76.3	76.5	_
Delayed advancement rate	24.2	35.1	38.2	32.1	28.5	_
Overall rating out of 10	6.4	6.4	6.3	6.1	6.0	_

Lindsay Thurber [Public] R	Gr	12 En:	rollmer	nt: 458		
ESL (%): 1.6 Special	needs (	%): 8.4		Alt. F	rench (9	%): 13.9
Actual rating vs predicted base	ed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$80,40	0: -0.3		Ran	k: 215/	283 17	4/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.6	65.0	64.9	66.1	63.8	_
Percentage of exams failed	12.8	16.9	15.3	14.9	17.5	_
School vs exam mark difference	e 3.7	6.1	5.5	5.4	4.7	_
English 30-1 gender gap	F 1.8	F 2.2	F 3.3	F 7.1	F 1.6	_
Pure Math 30 gender gap	F 3.8	F 4.3	M 0.8	F 2.0	M 1.5	_
Courses taken per student	3.6	3.5	3.6	3.5	3.4	$\blacksquare$
Diploma completion rate	71.8	67.4	71.1	67.8	69.3	_
Delayed advancement rate	33.3	39.3	36.3	37.9	39.6	_
Overall rating out of 10	6.0	5.1	5.7	5.4	5.2	_

#### RED DEER

Notre Dame [Separate] Re	ed Deer		Gr	12 Enr	ollmer	nt: 371
ESL (%): 3.4 Specia	l needs (	%): 5.0		Alt.	French (	(%): 6.4
Actual rating vs predicted bas	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$100,7	700: 0.2		Ran	k: 129/2	283 11	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.5	67.2	64.9	66.2	64.2	$\blacksquare$
Percentage of exams failed	12.7	12.4	15.3	13.9	17.0	$\blacksquare$
School vs exam mark differen	ce 2.9	5.1	6.3	5.6	7.8	$\blacksquare$
English 30-1 gender gap	F 4.0	F 5.2	F 5.1	F 3.5	F 1.2	_
Pure Math 30 gender gap	F 0.7	F 3.2	F 3.5	F 2.0	M 1.0	_
Courses taken per student	3.7	3.9	3.9	3.6	4.0	_
Diploma completion rate	78.9	82.3	85.5	76.9	85.0	_
Delayed advancement rate	18.0	20.6	25.3	25.2	17.5	_
Overall rating out of 10	6.7	6.5	6.1	6.0	6.2	_

River Glen [Public] Red De	(	r 12 Er	rollme	ent: 30		
ESL (%): 0.0 Special	needs (	%): 9.0		Alt.	French (	(%): 0.0
Actual rating vs predicted base	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$90,10	0: -4.7		Ran	k: 280/2	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	56.1	56.3	n/a	55.9	56.9	n/a
Percentage of exams failed	37.5	30.4	n/a	32.8	38.1	n/a
School vs exam mark difference	ce 7.3	5.0	n/a	12.2	9.6	n/a
English 30-1 gender gap	F 4.4	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.4	2.6	n/a	3.1	2.1	n/a
Diploma completion rate	59.3	63.6	n/a	59.3	42.9	n/a
Delayed advancement rate	49.1	54.2	n/a	56.3	59.7	n/a
Overall rating out of 10	1.9	2.3	n/a	2.0	0.3	n/a

St. Gabriel Cyber [Separat	e] Red I	)eer	(	ir 12 Er	rollme	ent: 76
ESL (%): 0.0 Specia	l needs (	%): n/a		Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2007	-08 Last	t 5 Years
on parents' avg. inc. of \$95,20	0:0.3		Ran	k: 147/2	283 22	24/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	56.9	59.6	61.4	61.4	65.0	<b>A</b>
Percentage of exams failed	25.3	26.4	25.0	20.0	16.7	<b>A</b>
School vs exam mark differen	ce 10.5	6.9	2.9	6.9	0.0	<b>A</b>
English 30-1 gender gap	n/a	F 1.3	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.2	2.9	3.4	3.4	3.4	<b>A</b>
Diploma completion rate	55.3	64.0	71.4	74.6	73.2	<b>A</b>
Delayed advancement rate	64.0	n/a	7.0	n/a	n/a	n/a
Overall rating out of 10	1.5	3.2	5.2	4.9	6.0	_

#### **ROCKY MOUNTAIN HOUSE AREA**

Bentley [Public] Bentley			(	ir 12 Er	rollme	ent: 22
ESL (%): 0.0 Specia	al needs (	%): 8.9		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2007	-08 Las	t 5 Year
on parents' avg. inc. of \$44,8	0.0:00		Ran	k: 202/	283 14	14/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	63.1	62.8	62.9	68.4	60.0	_
Percentage of exams failed	12.5	9.9	14.2	10.2	22.6	_
School vs exam mark differen	nce 6.1	7.1	7.0	7.2	9.7	_
English 30-1 gender gap	F 7.3	F 7.4	F 5.1	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 0.9	n/a	M 2.1	n/a	n/a
Courses taken per student	3.8	3.9	3.8	3.7	4.2	_
Diploma completion rate	76.2	87.2	78.0	80.0	90.5	_
Delayed advancement rate	25.4	9.5	20.7	23.3	18.2	_
Overall rating out of 10	5.8	6.5	5.9	6.3	5.4	_

Caroline [Public] Caroline			(	ir 12 Eı	rollme	ent: 27
ESL (%): n/a Special n	eeds (	%): 11.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$61,800: -0.5				k: 222/.	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	47.0	46.6	50.5	59.6	n/a
Percentage of exams failed	n/a	53.6	58.5	49.1	31.3	n/a
School vs exam mark difference	n/a	17.1	18.7	14.6	5.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.1	3.7	2.0	4.0	n/a
Diploma completion rate	n/a	70.0	75.0	45.0	78.9	n/a
Delayed advancement rate	n/a	31.2	22.8	51.4	13.0	n/a
Overall rating out of 10	n/a	0.0	0.5	0.0	5.0	n/a

David Thompson [Public] Co	ondor		(	ir 12 Er	rollme	ent: 34
ESL (%): 0.0 Special I	needs (	%): 7.7		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$65,300: -0.4				k: 227/2	283 16	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.6	66.8	66.8	64.0	60.9	$\blacksquare$
Percentage of exams failed	12.9	14.3	12.4	15.9	17.3	_
School vs exam mark difference	4.2	4.1	2.9	5.5	6.7	_
English 30-1 gender gap	n/a	n/a	n/a	F 11.7	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 10.0	n/a	n/a
Courses taken per student	3.4	3.6	3.0	3.2	3.6	_
Diploma completion rate	71.4	75.0	72.5	90.5	70.6	_
Delayed advancement rate	11.5	32.1	22.0	25.4	33.5	_
Overall rating out of 10	6.4	6.0	6.1	5.0	4.9	_

Eckville [Public] Eckville			(	r 12 Fr	rollma	ent: 19
		0/1. 2.0				
ESL (%): 0.0 Special		%): 3.9				(%): 0.0
Actual rating vs predicted base	:d			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$71,600	): 0.4		Ran	k: 139/2	283 15	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.1	62.4	59.4	61.9	63.7	_
Percentage of exams failed	5.1	22.8	30.0	17.6	14.3	_
School vs exam mark difference	e 7.5	8.4	7.9	7.9	9.7	_
English 30-1 gender gap	n/a	n/a	F 11.5	F 9.1	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	4.3	3.7	3.7	4.1	_
Diploma completion rate	80.0	92.0	90.0	93.1	94.4	_
Delayed advancement rate	17.6	9.1	10.4	3.9	1.9	<b>A</b>
Overall rating out of 10	6.3	5.7	5.3	5.9	6.1	_

H. J. Cody [Public] Sylvan Lake				12 Eni	rollmer	nt: 140
ESL (%): 0.0 Specia	l needs (	%): 5.0		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	t 5 Years
on parents' avg. inc. of \$77,70	0: -0.1		Ran	k: 202/	283 16	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.3	64.6	64.4	66.6	63.0	_
Percentage of exams failed	15.4	16.8	13.1	13.1	17.2	_
School vs exam mark differen	ce 4.0	4.4	2.9	4.8	5.4	_
English 30-1 gender gap	F 2.8	F 4.2	F 5.0	F 6.3	F 5.0	$\blacksquare$
Pure Math 30 gender gap	F 4.9	M 1.6	M 2.5	F 1.8	M 1.8	_
Courses taken per student	3.4	3.5	3.3	3.3	3.2	$\blacksquare$
Diploma completion rate	74.8	75.4	69.6	78.9	79.9	_
Delayed advancement rate	28.7	28.4	34.0	26.2	21.6	_
Overall rating out of 10	5.7	5.7	5.6	6.0	5.4	

St. Dominic [Separate] Rock	γ Μοι	ıntain	House(	ir 12 Er	rollme	ent: 29		
ESL (%): n/a Special r	needs (	%): 8.0		Alt.	French	(%): 0.0		
Actual rating vs predicted based	d			2007-08 Last 5 Years				
on parents' avg. inc. of \$94,700: 1.1				k: 60/2	83	n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	n/a	n/a	n/a	71.7	67.5	n/a		
Percentage of exams failed	n/a	n/a	n/a	3.3	10.8	n/a		
School vs exam mark difference	n/a	n/a	n/a	4.5	6.1	n/a		
English 30-1 gender gap	n/a	n/a	n/a	F 1.4	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	F 12.4	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	4.4	4.1	n/a		
Diploma completion rate	n/a	n/a	n/a	100.0	93.1	n/a		
Delayed advancement rate	n/a	n/a	n/a	4.3	11.6	n/a		
Overall rating out of 10	n/a	n/a	n/a	8.0	7.2	n/a		

Will Sinclair [Public] Rock	y Mount	ain Ho	use Gr	12 En:	ollmer	nt: 165
ESL (%): 0.0 Special needs (%): 8.9				Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$94,000: 0.2				k: 162/	283 14	14/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.6	65.4	63.3	69.3	67.7	_
Percentage of exams failed	13.3	14.0	18.4	9.7	10.1	_
School vs exam mark differer	nce 2.5	4.5	6.5	3.4	2.9	_
English 30-1 gender gap	F 1.1	F 6.8	F 2.9	M 2.7	F 3.6	_
Pure Math 30 gender gap	M 0.4	F 3.8	M 1.2	M 2.6	M 3.6	_
Courses taken per student	3.6	3.6	3.4	3.1	3.2	$\blacksquare$
Diploma completion rate	78.2	75.3	78.2	75.3	71.5	_
Delayed advancement rate	28.5	28.1	26.7	31.3	36.1	_
Overall rating out of 10	6.5	5.8	5.5	6.2	5.9	

#### SHERWOOD PARK AREA

Archbishop Jordan [Separa	ite] She	rwood	ParkG	r 12 En	rollme	nt: 284
ESL (%): n/a Special needs (%): 6.3				Alt. F	rench (9	6): 13.1
Actual rating vs predicted based				2007	-08 Las	5 Years
on parents' avg. inc. of \$119,200: 1.2			Ran	k: 41/2	83 8	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.8	63.2	64.4	67.5	67.8	$\blacktriangle$
Percentage of exams failed	14.4	19.6	19.9	13.2	11.6	_
School vs exam mark difference	ce 4.5	6.4	6.9	5.3	3.9	_
English 30-1 gender gap	F 3.9	F 2.7	F 0.5	F 1.4	M 0.6	_
Pure Math 30 gender gap	F 3.2	F 1.8	F 2.5	F 4.4	F 0.8	_
Courses taken per student	4.3	4.0	4.4	4.3	4.4	_
Diploma completion rate	80.9	72.6	80.5	84.2	86.9	_
Delayed advancement rate	17.8	23.7	17.1	16.3	11.9	_
Overall rating out of 10	6.6	5.5	6.4	7.0	7.6	

Bev Facey [Public] Sherwoo	od Park	4	Gr	12 Enr	ollmer	nt: 403
ESL (%): 0.0 Special	needs (	%): 8.1		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$124,600: 1.1				k: 50/2	83 5	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.6	67.3	67.5	68.3	68.4	$\blacktriangle$
Percentage of exams failed	14.1	12.0	11.8	10.4	11.0	$\blacktriangle$
School vs exam mark difference	e 4.6	5.2	4.8	4.1	4.6	_
English 30-1 gender gap	F 2.2	F 0.3	F 1.3	F 0.3	M 1.8	_
Pure Math 30 gender gap	F 1.1	F 0.6	F 2.9	F 1.2	E	_
Courses taken per student	3.9	4.1	4.0	4.1	4.1	_
Diploma completion rate	75.7	84.2	85.7	84.7	88.9	$\blacktriangle$
Delayed advancement rate	25.5	15.6	12.9	15.0	10.5	<b>A</b>
Overall rating out of 10	6.4	7.1	7.0	7.4	7.4	<b>A</b>

New Sarepta [Public] New	(	ir 12 Er	rollme	ent: 23		
ESL (%): n/a Special needs (%): 14.5				Alt.	French	(%): 0.0
Actual rating vs predicted bas	ed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$61,10	0: 0.1		Ran	k: 199/2	283 5	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	72.1	66.5	68.8	65.8	63.5	lacktriangle
Percentage of exams failed	5.3	14.5	2.3	9.8	16.0	_
School vs exam mark differen	ce 4.3	3.0	4.8	4.3	7.1	_
English 30-1 gender gap	F 2.4	n/a	n/a	F 0.4	F 3.0	n/a
Pure Math 30 gender gap	M 6.6	n/a	n/a	F 3.0	n/a	n/a
Courses taken per student	4.1	3.9	4.0	3.4	3.2	$\blacksquare$
Diploma completion rate	97.3	93.9	88.0	91.4	82.6	$\blacksquare$
Delayed advancement rate	14.2	20.9	16.1	9.5	22.7	_
Overall rating out of 10	8.0	7.1	7.6	6.8	5.5	_

Salisbury [Public] Sherwoo	d Park		Gr	12 Enr	ollmer	nt: 412
ESL (%): n/a Special	needs (	%): 6.4		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$116,000: 0.1				k: 129/2	283 7	0/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	69.2	68.4	65.6	67.8	65.6	_
Percentage of exams failed	10.0	11.8	13.2	10.5	13.4	_
School vs exam mark difference	e 1.9	3.1	3.1	3.7	3.8	▼
English 30-1 gender gap	F 1.8	F 0.4	F 2.4	M 0.7	F 3.6	_
Pure Math 30 gender gap	E	F 2.3	M 1.2	F 1.7	M 3.5	$\blacksquare$
Courses taken per student	3.9	4.2	3.9	4.0	3.9	_
Diploma completion rate	79.6	80.6	74.4	84.7	77.0	_
Delayed advancement rate	26.7	27.1	26.1	21.5	24.8	_
Overall rating out of 10	7.2	7.1	6.3	7.1	6.2	_

Strathcona Christian [Pub	olic] She	rwood	Park (	ir 12 Er	rollme	ent: 57
ESL (%): 0.0 Specia	l needs (	%): n/a		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$127,300: 1.3			Ran	k: 22/2	83 1	6/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.6	69.5	64.0	67.8	67.4	_
Percentage of exams failed	10.6	11.1	16.2	14.2	12.7	_
School vs exam mark differer	rce 3.1	5.7	7.8	3.7	4.1	_
English 30-1 gender gap	F 1.7	F 1.7	F 1.0	F 4.7	F 0.2	_
Pure Math 30 gender gap	M 0.7	F 1.0	F 5.3	F 1.6	F 5.8	_
Courses taken per student	4.6	4.7	4.9	4.7	4.6	_
Diploma completion rate	93.2	100.0	96.4	94.1	96.5	_
Delayed advancement rate	8.2	0.0	0.0	4.0	0.0	_
Overall rating out of 10	8.4	8.5	7.3	7.8	7.9	_

Tofield [Public] Tofield			(	ir 12 Ei	nrollme	ent: 48
ESL (%): 1.8 Special	ESL (%): 1.8 Special needs (%): 12.7			Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$68,200: 1.3				k: 77/2	283 13	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.6	70.4	64.5	67.4	67.2	_
Percentage of exams failed	11.0	12.7	13.8	8.2	8.5	_
School vs exam mark differen	ce 4.0	4.2	5.3	3.1	4.7	_
English 30-1 gender gap	F 1.3	F 2.1	F 1.2	M 3.7	M 14.3	_
Pure Math 30 gender gap	F 0.3	F 8.6	F 3.7	M 0.8	n/a	n/a
Courses taken per student	3.7	2.8	3.4	3.0	3.4	_
Diploma completion rate	78.8	62.3	85.7	76.9	93.0	_
Delayed advancement rate	26.7	49.0	30.4	41.3	3.9	_
Overall rating out of 10	6.5	5.0	5.9	6.1	7.0	_

#### ST. ALBERT/STONY PLAIN AREA

Bellerose [Separate] St. Albert				Gr 12 Enrollment: 355			
ESL (%): 0.0 Specia	al needs (	%): 5.6		Alt.	French	(%): 0.0	
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$101,300: -0.3			Ran	k: 180/	283 16	66/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	65.6	64.4	66.1	64.0	64.4	_	
Percentage of exams failed	15.8	18.4	14.8	18.0	18.1	_	
School vs exam mark differen	nce 6.3	7.7	7.8	7.0	6.5	_	
English 30-1 gender gap	F 6.5	F 5.9	F 4.5	F 3.9	F 2.8	$\blacksquare$	
Pure Math 30 gender gap	F 1.7	F 4.2	F 1.2	F 0.1	F 3.7	_	
Courses taken per student	3.5	3.7	3.9	3.5	3.7	_	
Diploma completion rate	73.5	82.5	84.8	75.9	81.3	_	
Delayed advancement rate	26.3	17.4	15.1	24.5	25.9	_	
Overall rating out of 10	5.5	5.4	6.4	5.5	5.7	_	

Grand Trunk [Public] Evansburg				r 12 Er	rollme	nt: 52
ESL (%): n/a Special r	needs (	%): 13.9		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$60,600: -0.4				k: 227/2	283 21	0/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	60.5	60.1	59.6	60.3	62.7	_
Percentage of exams failed	24.5	25.3	24.5	29.8	22.4	_
School vs exam mark difference	e 8.1	9.5	10.5	11.1	5.7	_
English 30-1 gender gap	F 3.4	n/a	n/a	F 7.4	F 3.8	n/a
Pure Math 30 gender gap	n/a	M 2.1	n/a	F 2.8	n/a	n/a
Courses taken per student	3.6	3.8	3.6	4.3	3.1	_
Diploma completion rate	63.4	75.6	84.4	81.0	70.8	_
Delayed advancement rate	43.7	38.2	29.3	21.2	29.3	_
Overall rating out of 10	4.1	4.2	4.5	4.8	4.9	•

Memorial [Public] Stony I	Plain		Gr	12 En:	rollmer	ıt: 396
ESL (%): n/a Specia	al needs (	%): 8.7		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$90,700: 0.2				k: 162/.	283 14	14/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.8	67.1	65.9	67.8	66.5	_
Percentage of exams failed	10.9	10.8	12.5	11.4	12.9	_
School vs exam mark differer	nce 3.0	3.9	3.8	3.1	4.0	_
English 30-1 gender gap	F 1.0	F 0.8	F 3.3	F 1.7	M 1.9	_
Pure Math 30 gender gap	F 5.5	F 1.3	F 1.5	F 3.1	M 4.7	_
Courses taken per student	3.1	3.5	3.5	3.2	3.3	_
Diploma completion rate	66.3	76.0	77.8	74.2	76.1	_
Delayed advancement rate	39.5	26.6	27.7	32.4	29.1	_
Overall rating out of 10	5.6	6.4	6.1	6.2	5.9	_

Onoway [Public] Onoway			Gr	12 Enr	ollmer	nt: 127
ESL (%): 0.0 Special needs (%): 14.6				Alt.	French	(%): 0.0
Actual rating vs predicted bas	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$96,30	0.8 :00		Ran	k: 103/2	283 7	7/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.6	72.7	68.6	70.0	69.0	_
Percentage of exams failed	11.1	4.4	12.8	8.0	6.1	_
School vs exam mark differen	ce 4.3	5.1	5.6	5.5	2.3	_
English 30-1 gender gap	M 2.0	F 3.1	F 3.3	M 3.9	F 3.0	_
Pure Math 30 gender gap	F 1.2	F 4.0	F 2.0	F 2.1	M 0.2	_
Courses taken per student	3.6	3.4	3.3	3.1	3.0	lacktriangle
Diploma completion rate	90.2	78.3	86.0	72.1	78.8	_
Delayed advancement rate	15.9	26.6	21.6	32.3	29.6	_
Overall rating out of 10	7.0	7.1	6.5	6.3	6.6	

Paul Kane [Separate] St. A	lbert		Gr	12 Eni	ollmer	nt: 358
ESL (%): 2.4 Specia	ESL (%): 2.4 Special needs (%): 3.2			Alt. F	rench (9	6): 18.9
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$99,400: 1.1			Ran	k: 66/2	83 5	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.0	68.1	66.5	69.0	67.7	_
Percentage of exams failed	11.1	11.9	15.0	11.7	11.6	_
School vs exam mark differen	ce 2.4	3.8	3.2	4.5	4.9	$\blacksquare$
English 30-1 gender gap	M 1.2	F 3.8	M 0.9	F 2.4	F 2.6	_
Pure Math 30 gender gap	F 1.8	F 4.1	F 1.1	F 0.3	M 1.4	_
Courses taken per student	4.1	4.1	4.0	4.3	4.1	_
Diploma completion rate	82.6	84.5	78.9	80.3	84.0	_
Delayed advancement rate	21.4	22.3	24.4	23.8	17.6	_
Overall rating out of 10	7.3	7.0	6.7	7.2	7.1	

Spruce Grove [Public] Spruce Grove				Gr 12 Enrollment: 325			
ESL (%): 0.0 Special needs (%): 8.4				Alt. French (%): 8.2			
Actual rating vs predicted based				2007	-08 Las	5 Years	
on parents' avg. inc. of \$81,400: 0.8			Ran	k: 114/	283 7	7/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	69.0	68.3	67.1	68.2	67.6	_	
Percentage of exams failed	10.4	9.0	11.5	11.3	12.3	_	
School vs exam mark differen	rce 2.9	4.1	3.1	3.5	3.0	_	
English 30-1 gender gap	F 2.3	F 2.9	F 4.4	F 2.7	F 3.3	_	
Pure Math 30 gender gap	M 3.7	F 0.2	F 1.1	F 1.2	F 1.0	_	
Courses taken per student	3.6	3.8	3.6	3.7	3.4	_	
Diploma completion rate	80.0	76.8	78.7	80.9	81.9	_	
Delayed advancement rate	17.7	24.7	25.5	24.6	21.5	_	
Overall rating out of 10	7.0	6.9	6.4	6.8	6.5	_	

St. Albert [Public] St. Albert				12 En	rollmer	nt: 158	
ESL (%): 0.0 Special needs (%): 11.1				Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$102,300: 1.4			Ran	k: 41/2	83 3	9/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	69.1	67.7	67.4	66.5	68.1	_	
Percentage of exams failed	9.3	10.7	11.2	13.6	9.7	_	
School vs exam mark differen	ce 3.2	4.5	3.9	4.1	3.3	_	
English 30-1 gender gap	F 1.8	F 4.6	F 3.1	F 3.6	F 3.3	_	
Pure Math 30 gender gap	F 2.1	M 0.1	F 2.6	F 4.4	M 3.0	_	
Courses taken per student	4.1	4.2	4.5	4.4	4.5	<b>A</b>	
Diploma completion rate	84.3	85.6	83.9	90.9	86.8	_	
Delayed advancement rate	19.9	12.2	14.9	8.8	12.9	_	
Overall rating out of 10	7.4	7.3	7.3	7.1	7.6	_	

St. Gabriel Cyber [Public]	St Albo	rt	G:	12 En:	ollmo	nt: 142
	, -					(%): 0.0
						(70). U.U t 5 Years
Actual rating vs predicted ba			D			
on parents' avg. inc. of \$85,6				k: 245/		n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	57.7	58.0	n/a	57.6	64.0	n/a
Percentage of exams failed	28.4	32.1	n/a	39.6	13.0	n/a
School vs exam mark differer	nce 8.4	7.2	n/a	9.8	5.7	n/a
English 30-1 gender gap	F 10.4	F 3.0	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.6	2.6	2.8	3.4	3.0	_
Diploma completion rate	52.1	51.1	68.3	64.3	55.3	_
Delayed advancement rate	54.3	n/a	44.8	n/a	n/a	n/a
Overall rating out of 10	2.1	1.8	n/a	2.7	4.4	n/a

St. Thomas Aquinas [Sepa	rate] Sp	ruce G	rove Gr	12 Enr	ollmer	nt: 174
ESL (%): n/a Special needs (%): 7.2				Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$87,20	00: 1.2		Ran	k: 66/2	83 5	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.0	67.3	67.7	70.0	66.9	_
Percentage of exams failed	12.4	15.7	12.2	7.2	10.0	_
School vs exam mark differer	rce 2.6	3.7	3.8	3.2	3.1	_
English 30-1 gender gap	F 2.8	F 0.4	F 6.1	M 0.3	F 0.4	_
Pure Math 30 gender gap	M 1.9	F 1.9	F 2.3	F 2.8	M 5.6	$\blacksquare$
Courses taken per student	3.8	3.8	4.3	3.7	3.8	_
Diploma completion rate	75.0	74.2	86.3	87.6	85.3	_
Delayed advancement rate	21.5	25.5	14.3	12.7	12.9	_
Overall rating out of 10	6.7	6.5	7.2	7.5	7.1	

Ste Marguerite d'Youville	[Public]	St. All	ert (	ir 12 Er	rollme	nt: 33
ESL (%): n/a Specia	l needs (	%): 2.3		Alt. F	rench (9	6): 98.1
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$105,000: 2.3				k: 10/2	83 1	0/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.4	73.4	68.7	67.7	68.8	_
Percentage of exams failed	10.5	4.9	9.0	10.8	7.3	_
School vs exam mark differen	ce 4.9	3.7	7.2	7.1	5.2	_
English 30-1 gender gap	F 1.2	F 9.7	F 6.0	M 0.1	F 0.5	_
Pure Math 30 gender gap	F 2.2	F 6.0	F 9.3	F 3.1	M 3.0	_
Courses taken per student	5.8	6.2	5.9	6.0	5.5	_
Diploma completion rate	96.2	86.2	88.1	96.6	93.9	_
Delayed advancement rate	8.4	20.0	14.2	7.8	2.7	_
Overall rating out of 10	8.8	9.1	7.9	8.5	8.8	_

#### ST. PAUL/BONNYVILLE AREA

Assumption [Separate] Co	(	ir 12 E	nrollme	nt: 76		
ESL (%): n/a Special needs (%): 9.5				Alt. F	rench (9	6): 27.2
Actual rating vs predicted bas	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$79,00	0: 1.5		Ran	k: 46/2	283 7	7/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.9	66.0	66.9	68.2	70.2	<b>A</b>
Percentage of exams failed	13.7	12.6	14.9	8.7	7.5	<b>A</b>
School vs exam mark differen	ce 6.0	5.3	4.7	4.9	3.7	<b>A</b>
English 30-1 gender gap	M 3.8	F 1.2	F 2.6	M 0.1	F 4.8	_
Pure Math 30 gender gap	F 3.4	F 10.8	F 5.2	F 8.7	M 12.8	_
Courses taken per student	4.1	4.0	4.3	4.5	4.4	_
Diploma completion rate	69.2	76.7	76.9	84.4	84.0	<b>A</b>
Delayed advancement rate	35.5	17.2	17.4	10.6	9.8	<b>A</b>
Overall rating out of 10	6.0	6.2	6.7	7.3	7.5	_

Bonnyville [Public] Bonnyville				12 Eni	ollmer	nt: 117
ESL (%): 0.0 Special needs (%): 10.3			}	Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$53,400: 0.2				k: 199/	283 15	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.9	64.9	63.3	63.2	63.2	$\blacksquare$
Percentage of exams failed	11.7	15.2	15.8	18.8	17.0	_
School vs exam mark differen	ce 7.1	8.0	5.2	7.3	7.3	_
English 30-1 gender gap	M 0.1	M 0.8	M 0.4	F 3.5	F 1.0	_
Pure Math 30 gender gap	F 3.0	F 7.1	M 0.5	F 3.1	F 2.2	_
Courses taken per student	3.6	3.6	3.9	3.6	3.6	_
Diploma completion rate	73.0	74.5	86.4	83.8	80.0	_
Delayed advancement rate	23.1	21.5	9.3	12.9	32.7	_
Overall rating out of 10	6.0	5.5	6.7	5.7	5.5	

F G Miller [Public] Elk Poin	nt		(	ir 12 Er	rollme	ent: 24
ESL (%): 0.0 Special needs (%): 16.3				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$64,200: 1.1				k: 103/	283 11	15/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.4	67.8	68.6	62.8	67.0	_
Percentage of exams failed	7.9	10.7	9.8	23.6	12.5	_
School vs exam mark differen	ce 4.7	5.0	5.1	5.7	4.6	_
English 30-1 gender gap	F 0.2	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.9	3.8	3.9	3.6	_
Diploma completion rate	73.2	90.9	77.3	82.8	87.5	_
Delayed advancement rate	38.2	33.8	29.1	28.5	20.2	<b>A</b>
Overall rating out of 10	6.1	6.6	6.5	5.5	6.6	_

Glendon [Public] Glendon				- 40 P	walles	m4. 22
						ent: 22
ESL (%): 0.0 Special needs (%): 15.3				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	t 5 Years
on parents' avg. inc. of \$30,600: -0.3				k: 240/	283 20	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.6	59.1	66.1	64.6	64.4	_
Percentage of exams failed	19.7	19.4	14.3	21.0	20.0	_
School vs exam mark differen	ce 11.4	13.3	11.7	9.2	12.4	_
English 30-1 gender gap	n/a	F 8.6	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 1.3	n/a	n/a	n/a	n/a
Courses taken per student	3.3	4.8	4.1	4.3	3.8	_
Diploma completion rate	75.0	61.9	73.3	70.8	78.9	_
Delayed advancement rate	21.4	41.9	30.1	25.8	34.3	_
Overall rating out of 10	4.3	4.5	5.4	5.3	4.6	_

Grand Centre [Public] Cold Lake				12 En	ollmer	nt: 165	
ESL (%): n/a Special needs (%): 13.3			;	Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$80,100: 0.8				k: 121/	283 8	2/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	69.0	68.5	69.9	69.2	68.1	_	
Percentage of exams failed	9.6	9.5	10.3	8.3	11.1	_	
School vs exam mark differer	nce 2.5	4.0	4.4	3.0	3.0	_	
English 30-1 gender gap	M 0.7	M 1.1	M 1.7	M 0.1	F 0.9	_	
Pure Math 30 gender gap	F 6.7	F 6.4	F 0.9	F 2.2	M 5.8	_	
Courses taken per student	3.6	3.7	3.5	3.4	3.7	_	
Diploma completion rate	78.9	71.1	70.5	73.8	75.2	_	
Delayed advancement rate	16.8	21.7	23.5	29.4	33.6	$\blacksquare$	
Overall rating out of 10	6.9	6.4	6.5	6.7	6.4		

Mallaig [Public] Mallaig			(	Gr 12 Er	rollme	ent: 17
ESL (%): 0.0 Special	needs (	%): 19.6	i	Alt. F	rench (9	6): 18.5
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$47,400: -0.1				k: 202/	283 18	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	56.9	60.1	62.8	61.1	59.8	_
Percentage of exams failed	30.2	18.8	20.3	24.6	30.6	_
School vs exam mark differen	ce 12.6	11.1	8.8	12.5	10.6	_
English 30-1 gender gap	n/a	n/a	n/a	F 14.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.8	5.7	4.5	4.7	4.8	_
Diploma completion rate	91.7	93.8	94.1	93.3	94.1	_
Delayed advancement rate	8.3	10.9	10.8	6.7	0.9	_
Overall rating out of 10	3.3	6.3	6.3	5.2	5.4	_

Notre Dame [Separate] B	onnyvill	e	(	r 12 Er	rollme	ent: 55
ESL (%): 0.0 Specia	al needs (	%): 7.8		Alt.	French (	(%): 7.1
Actual rating vs predicted ba	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$50,100: 1.3				k: 85/2	83 15	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	62.6	66.9	61.5	65.3	66.3	_
Percentage of exams failed	17.3	14.1	21.0	12.7	11.7	_
School vs exam mark differen	nce 8.7	5.6	6.4	8.0	4.4	_
English 30-1 gender gap	F 4.2	F 4.1	F 1.5	F 8.5	F 2.6	_
Pure Math 30 gender gap	F 12.8	F 5.6	F 9.6	F 1.4	F 9.1	_
Courses taken per student	4.2	3.7	3.8	4.7	4.3	_
Diploma completion rate	82.5	70.0	77.4	82.4	82.4	_
Delayed advancement rate	27.2	26.7	25.7	15.1	13.7	$\blacksquare$
Overall rating out of 10	5.2	5.8	5.1	6.6	6.8	<b>A</b>

St. Paul [Public] St. Paul	Gr 12 Enrollment: 117					
	l needs (	%): 18.2	!	Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2007	'-08 Las	t 5 Years
on parents' avg. inc. of \$53,300: 0.1				k: 202/	283 18	39/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	62.3	65.5	67.1	64.9	66.6	_
Percentage of exams failed	18.5	12.6	12.8	15.3	12.0	_
School vs exam mark differen	nce 7.5	6.6	7.2	6.8	4.3	<b>A</b>
English 30-1 gender gap	F 1.7	M 1.8	F 3.5	M 1.8	M 4.8	_
Pure Math 30 gender gap	F 7.8	F 4.4	F 0.2	F 8.8	M 14.0	_
Courses taken per student	3.6	3.1	3.1	2.8	3.0	_
Diploma completion rate	82.1	68.8	77.4	76.7	82.7	_
Delayed advancement rate	31.5	31.8	36.7	41.9	32.9	
Overall rating out of 10	5.2	5.2	5.6	4.8	5.4	

#### STETTLER AREA

Alix (Mirror & Alix Central	) [Public	:] Alix	(	ir 12 Er	rollme	ent: 30	
ESL (%): 0.0 Special	needs (9	%): 12.1		Alt.	French	(%): 0.0	
Actual rating vs predicted bas	sed			2007	-08 Las	t 5 Years	
on parents' avg. inc. of \$49,100: -1.0			Ran	Rank: 253/283 n/a			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	62.3	58.6	n/a	59.2	61.1	n/a	
Percentage of exams failed	19.6	27.6	n/a	27.1	16.7	n/a	
School vs exam mark differen	ce 6.2	8.7	n/a	7.8	10.1	n/a	
English 30-1 gender gap	F 1.8	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.4	2.6	n/a	3.6	3.0	n/a	
Diploma completion rate	73.3	66.7	n/a	64.7	63.3	n/a	
Delayed advancement rate	30.7	27.8	n/a	47.5	34.6	n/a	
Overall rating out of 10	4.8	2.4	n/a	4.0	4.0	n/a	

Bashaw [Public] Bashaw			(	ir 12 Er	rollme	nt: 21	
ESL (%): 0.0 Special n	eeds (9	%): 12.0		Alt.	French (	(%): 0.0	
Actual rating vs predicted based	1			2007-08 Last 5 Years			
on parents' avg. inc. of \$47,100:	0.6		Ran	k: 147/2	283 16	1/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	63.5	61.2	65.9	64.4	66.7	_	
Percentage of exams failed	15.4	25.4	5.3	13.3	17.3	_	
School vs exam mark difference	6.5	7.3	6.4	4.6	11.5	_	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	4.5	3.6	4.2	4.2	4.4	_	
Diploma completion rate	70.6	77.8	82.4	89.5	88.9	<b>A</b>	
Delayed advancement rate	47.0	33.5	35.2	23.8	19.8	<b>A</b>	
Overall rating out of 10	5.4	4.1	6.7	6.6	6.0	_	

Consort [Public] Consort			(	ir 12 Er	ırollme	ent: 27
ESL (%): 2.5 Special no	eeds (	%): 10.4		Alt.	French	(%): 0.0
Actual rating vs predicted based	ı			2007	-08 Las	t 5 Years
ESL (%): 2.5 Special m Actual rating vs predicted basec on parents' avg. inc. of \$76,100: Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference English 30-1 gender gap Pure Math 30 gender gap Courses taken per student Diploma completion rate Delayed advancement rate	1.8		Ran	k: 32/2	83 4	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.2	69.5	69.6	65.3	71.6	_
Percentage of exams failed	11.1	11.0	6.9	15.6	4.5	_
School vs exam mark difference	3.9	3.6	5.2	5.1	1.6	_
English 30-1 gender gap	n/a	M 3.5	n/a	M 0.9	F 13.1	n/a
Pure Math 30 gender gap	n/a	F 10.4	n/a	n/a	F 8.0	n/a
Courses taken per student	3.9	4.1	4.0	4.1	4.1	_
Diploma completion rate	81.0	82.8	92.6	95.5	88.5	_
Delayed advancement rate	18.3	22.7	22.2	13.4	6.5	_
Overall rating out of 10	7 2	6.6	73	7.0	77	

Coronation [Public] Corona	ation		(	ir 12 Er	rollme	ent: 25	
ESL (%): n/a Special	needs (	%): 4.8		Alt.	French	(%): 0.0	
Actual rating vs predicted based				2007	-08 Last	t 5 Years	
on parents' avg. inc. of \$72,700: 0.2				Rank: 180/283 95/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	67.8	69.8	67.1	68.6	67.1	_	
Percentage of exams failed	10.9	7.5	12.7	12.0	8.6	_	
School vs exam mark differen	ce 4.1	6.7	5.9	8.0	8.1	$\blacksquare$	
English 30-1 gender gap	n/a	M 0.6	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.5	4.0	3.7	3.9	3.2	_	
Diploma completion rate	85.0	88.5	91.7	88.9	88.0	_	
Delayed advancement rate	23.2	25.8	22.1	25.3	28.6	_	
Overall rating out of 10	6.7	7.1	6.5	6.4	5.7	▼	

Delburne Centralized [Publ	ic] Del	burne	(	ir 12 Er	rollme	nt: 56
ESL (%): 0.0 Special	needs (	%): 7.6		Alt.	French (	(%): 0.0
Actual rating vs predicted base	d			2007	-08 Las	t 5 Years
on parents' avg. inc. of \$36,700	Ran	Rank: 77/283 82/241				
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.9	68.0	69.6	61.5	66.9	_
Percentage of exams failed	4.7	7.7	3.5	23.0	11.9	_
School vs exam mark difference	e 3.7	4.5	4.1	9.8	8.4	_
English 30-1 gender gap	n/a	F 3.0	F 4.2	F 5.0	M 5.3	n/a
Pure Math 30 gender gap	n/a	F 9.5	n/a	n/a	M 1.0	n/a
Courses taken per student	3.6	3.9	3.9	3.7	4.2	_
Diploma completion rate	71.4	88.6	81.8	84.8	92.7	_
Delayed advancement rate	33.1	11.4	18.8	18.8	1.2	_
Overall rating out of 10	6.8	7.0	7.5	4.9	7.0	_

Forestburg [Public] F	orestburg		(	ir 12 Ei	nrollme	ent: 20		
ESL (%): 0.0	Special needs (	%): 9.2		Alt. French (%): 0.0				
Actual rating vs predict	ed based			2007-08 Last 5 Years				
on parents' avg. inc. of S	53,200: 1.1		Ran	Rank: 85/283 66/241				
Academic Performan	ce 2004	2005	2006	2007	2008	Trend		
Average exam mark	65.8	62.5	68.3	67.7	63.3	_		
Percentage of exams fai	iled 12.3	19.3	11.6	14.9	13.9	_		
School vs exam mark di	fference 8.4	9.1	7.4	4.8	9.9	_		
English 30-1 gender ga	p F 8.7	n/a	F 4.4	n/a	F 13.0	n/a		
Pure Math 30 gender ga	ap n/a	F 6.5	n/a	n/a	n/a	n/a		
Courses taken per stude	nt 5.0	5.3	4.5	4.5	4.7	_		
Diploma completion rat	e 96.2	88.2	96.2	90.9	100.0	_		
Delayed advancement r	ate 8.5	17.2	7.9	12.3	5.0	_		
Overall rating out of	10 7.1	6.3	7.3	7.2	6.8	_		

Gus Wetter [Public] Castor			(	ir 12 Er	rollme	ent: 25	
ESL (%): 0.0 Special n	eeds (	%): 9.0		Alt.	French	(%): 0.0	
Actual rating vs predicted based						t 5 Years	
on parents' avg. inc. of \$55,400: 0.2				Rank: 189/283 202/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	69.6	58.1	62.3	59.7	62.6	_	
Percentage of exams failed	6.7	38.0	25.0	23.1	22.6	_	
School vs exam mark difference	6.9	13.9	14.9	14.0	7.1	_	
English 30-1 gender gap	n/a	n/a	F 13.8	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.9	3.9	3.7	3.6	3.8	_	
Diploma completion rate	95.7	68.4	89.3	87.5	90.5	_	
Delayed advancement rate	4.2	42.7	29.5	26.2	27.0	_	
Overall rating out of 10	7.5	2.3	4.4	4.0	5.6	_	

William E Hay [Public] Stet	tler		Gr	12 Enr	rollmer	nt: 161	
ESL (%): 0.0 Special	needs (	%): 3.0		Alt.	French (	(%): 0.0	
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$77,00	0: 0.1		Ran	Rank: 174/283 102/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	68.1	67.3	67.2	65.0	64.1	$\blacksquare$	
Percentage of exams failed	10.0	10.4	14.8	16.4	16.1	$\blacksquare$	
School vs exam mark difference	ce 4.7	4.0	4.4	4.2	4.9	_	
English 30-1 gender gap	F 2.1	E	F 1.4	M 1.4	F 2.3	_	
Pure Math 30 gender gap	F 2.8	F 3.3	F 5.3	F 3.0	M 8.7	_	
Courses taken per student	3.7	3.6	3.5	3.6	3.7	_	
Diploma completion rate	84.8	86.9	80.4	85.6	82.9	_	
Delayed advancement rate	13.1	14.7	21.6	16.9	23.8	$\blacksquare$	
Overall rating out of 10	6.9	7.0	6.1	6.2	5.8	▼	

#### STRATHMORE AREA

Holy Cross [Separate] Strath	more		(	ir 12 Er	ırollme	ent: 21	
ESL (%): 0.0 Special ne	eeds (9	6): 10.0		Alt.	French	(%): 0.0	
Actual rating vs predicted based				2007	-08 Las	5 Years	
on parents' avg. inc. of \$67,400:	0.5		Ran	Rank: 139/283 n/a			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	n/a	n/a	n/a	n/a	64.5	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	8.6	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	10.3	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 16.8	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	3.8	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	90.5	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	24.1	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	6.1	n/a	

St. Gabriel the Archangel [Sep	arate	Cheste	rmere	Gr 12 E	nrollm	ent: 40
ESL (%): 10.7 Special n	eeds (	%): 7.7		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$109,900	0.2		Ran	k: 129/2	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	n/a	n/a	50.7	58.5	64.5	n/a
Percentage of exams failed	n/a	n/a	42.3	27.9	14.3	n/a
School vs exam mark difference	n/a	n/a	13.9	8.4	3.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	M 4.3	M 2.8	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	M 3.3	F 2.2	n/a
Courses taken per student	n/a	n/a	3.5	3.7	3.8	n/a
Diploma completion rate	n/a	n/a	68.8	73.0	77.5	n/a
Delayed advancement rate	n/a	n/a	31.2	32.4	25.7	n/a
Overall rating out of 10	n/a	n/a	2.2	4.4	6.2	n/a

Standard [Public] Standard				Gr 12 Enrollment: 18				
ESL (%): n/a Special needs (%): 11.1				Alt.	French	(%): 0.0		
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$72,200: -0.5			Ran	k: 215/2	283 14	14/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	63.8	61.3	65.0	68.2	63.9	_		
Percentage of exams failed	15.7	28.1	20.5	8.1	18.2	_		
School vs exam mark differen	ice 8.4	11.2	8.0	8.4	14.8	_		
English 30-1 gender gap	F 3.2	n/a	F 5.8	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	F 4.8	n/a	n/a	n/a		
Courses taken per student	4.9	4.3	5.0	4.0	4.4	_		
Diploma completion rate	84.2	92.9	95.2	82.4	88.2	_		
Delayed advancement rate	20.4	18.2	4.8	31.7	22.7	_		
Overall rating out of 10	6.5	5.0	7.1	6.4	5.2	_		

Strathmore [Public] Strat	hmore		Gr	12 En	ollmer	nt: 214	
ESL (%): 5.7 Special needs (%): 10.9			)	Alt.	French (	(%): 0.0	
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$68,000: 0.4			Ran	Rank: 162/283 132/241			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	65.6	66.8	67.2	66.9	66.2	_	
Percentage of exams failed	11.7	14.3	13.4	12.3	13.4	_	
School vs exam mark differen	ce 2.3	3.5	2.5	2.3	2.6	_	
English 30-1 gender gap	E	F 1.9	F 1.9	F 3.2	F 6.2	lacktriangle	
Pure Math 30 gender gap	F 1.2	F 0.9	F 0.1	F 3.1	M 7.5	_	
Courses taken per student	3.3	3.3	3.4	3.2	3.4	_	
Diploma completion rate	77.2	75.9	82.5	74.7	80.4	_	
Delayed advancement rate	43.0	29.4	29.8	34.9	28.5	_	
Overall rating out of 10	6.0	6.0	6.4	6.0	5.9	_	

#### TABER/MEDICINE HAT AREA

Crescent Heights [Public]	Medicin	e Hat	Gr	12 Enr	rollmer	nt: 181
ESL (%): 0.0 Special needs (%): 9.8				Alt. F	rench (9	6): 10.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$81,40	00: 0.4		Ran	k: 139/2	283 12	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.2	65.8	64.6	66.0	64.5	_
Percentage of exams failed	15.5	13.2	15.6	14.0	16.7	_
School vs exam mark differer	rce 4.5	5.6	6.9	5.5	5.2	_
English 30-1 gender gap	F 2.8	F 2.8	F 5.6	E	M 4.8	_
Pure Math 30 gender gap	M 3.9	F 4.4	F 3.2	F 3.3	M 1.2	<b>A</b>
Courses taken per student	3.8	3.9	4.1	4.1	3.9	_
Diploma completion rate	80.2	73.5	81.6	81.6	83.1	_
Delayed advancement rate	23.7	25.0	22.7	24.2	21.1	_
Overall rating out of 10	6.2	6.1	6.1	6.6	6.1	

Eagle Butte [Public] Dunn	nore		Gr	12 En	ollmer	nt: 145
ESL (%): 0.0 Specia	al needs (	%): 8.7		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$57,900: 1.8			Ran	k: 50/2	83 2	7/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.7	67.5	71.7	68.0	68.9	_
Percentage of exams failed	8.4	13.8	5.8	11.0	8.7	_
School vs exam mark differen	nce 4.4	5.3	3.8	4.1	2.8	<b>A</b>
English 30-1 gender gap	F 8.4	F 2.2	F 5.0	F 6.0	M 1.9	_
Pure Math 30 gender gap	F 1.9	F 3.6	F 1.4	F 3.2	M 5.1	_
Courses taken per student	4.2	4.3	4.1	4.2	3.8	$\blacksquare$
Diploma completion rate	93.4	88.9	90.6	93.8	89.5	_
Delayed advancement rate	3.6	9.4	11.1	3.0	5.4	_
Overall rating out of 10	7.6	7.2	7.9	7.4	7.4	_

Foremost [Public] Foremost				ir 12 Er	rollme	nt: 23
ESL (%): 3.6 Special needs (%): 6.4				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	5 Years
on parents' avg. inc. of \$67,9	00: 2.5		Ran	k: 15/2	83 1	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	70.3	70.9	75.9	69.4	71.2	_
Percentage of exams failed	3.8	5.4	1.5	9.2	2.1	_
School vs exam mark differer	rce 5.6	4.1	4.5	8.2	6.9	_
English 30-1 gender gap	M 1.5	n/a	n/a	M 0.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 2.9	n/a	n/a
Courses taken per student	4.3	4.3	4.2	4.4	4.7	_
Diploma completion rate	90.5	93.3	94.4	96.0	100.0	<b>A</b>
Delayed advancement rate	9.5	2.3	0.0	2.4	4.2	_
Overall rating out of 10	7.7	8.5	8.8	7.6	8.5	_

McCoy [Separate] Medicin	e Hat		Gr	12 Eni	ollmer	nt: 155
ESL (%): n/a Specia	needs (	%): 13.6	,	Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$76,700: 0.1			Ran	k: 180/	283 15	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	67.0	63.2	63.7	63.8	62.7	_
Percentage of exams failed	11.9	17.5	19.0	17.7	20.6	_
School vs exam mark differer	ice 5.5	6.5	7.8	6.1	5.8	_
English 30-1 gender gap	F 1.0	F 1.8	M 0.3	F 1.7	F 0.3	_
Pure Math 30 gender gap	F 3.2	F 2.1	F 2.1	F 2.5	F 3.0	_
Courses taken per student	3.9	3.7	3.7	3.6	3.8	_
Diploma completion rate	84.0	77.1	78.4	81.6	83.6	_
Delayed advancement rate	11.6	18.9	15.5	22.6	24.3	$\blacksquare$
Overall rating out of 10	6.7	5.6	5.8	5.9	5.7	_

Medicine Het [Dublic] Med	i dina III	-4	۲.	40 Fm	allmar	4. 200
Medicine Hat [Public] Med	idine ni	at	GI	IZ ENI	ollmer	に; 209
ESL (%): 2.3 Special	needs (9	%): 12.0	)	Alt.	French (	(%): 0.0
Actual rating vs predicted base	ed			2007	-08 Last	5 Years
on parents' avg. inc. of \$70,70	0: 0.8		Ran	k: 129/2	283 15	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.7	64.9	67.2	68.1	68.9	_
Percentage of exams failed	13.3	15.5	12.4	10.8	12.4	_
School vs exam mark difference	ce 3.3	5.2	4.1	4.2	2.6	_
English 30-1 gender gap	F 6.1	F 0.7	M 0.4	F 3.1	F 0.5	_
Pure Math 30 gender gap	F 2.7	F 2.2	F 1.3	F 3.2	M 4.5	_
Courses taken per student	3.2	3.6	3.3	3.3	3.2	_
Diploma completion rate	71.2	74.4	71.9	78.4	77.5	_
Delayed advancement rate	n/a	33.0	32.8	27.5	29.4	n/a
Overall rating out of 10	5.6	5.7	5.9	6.2	6.2	•

Senator Gershaw [Public]	Bow Isla	and		ir 12 E	nrollme	ent: 55
ESL (%): 4.5 Specia	al needs (	%): 6.0		Alt.	French	(%): 0.0
Actual rating vs predicted ba	sed			2007	'-08 Las	t 5 Years
on parents' avg. inc. of \$79,9	00: 0.7		Ran	k: 103/	283 2	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	70.1	69.9	73.9	72.5	68.4	_
Percentage of exams failed	6.0	8.6	1.8	7.6	13.3	_
School vs exam mark differer	nce 5.6	6.2	4.4	6.8	6.9	_
English 30-1 gender gap	F 0.6	F 0.2	n/a	F 4.2	F 1.3	n/a
Pure Math 30 gender gap	M 0.1	F 4.6	n/a	M 2.0	F 19.0	n/a
Courses taken per student	4.4	4.6	4.2	4.5	4.3	_
Diploma completion rate	90.2	91.2	93.8	94.3	90.6	_
Delayed advancement rate	0.6	8.6	12.8	17.9	18.4	$\blacksquare$
Overall rating out of 10	8.4	7.8	8.4	7.8	6.6	

St. Gabriel Cyber [Separate]	Medi	cine Ha	it (	ir 12 Er	rollme	nt: 58	
ESL (%): n/a Special n	eeds (	%): n/a		Alt.	French (	%): n/a	
Actual rating vs predicted based	l			2007-08 Last 5 Years			
			Ran	Rank: 60/283 n/a			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	n/a	n/a	n/a	56.8	68.6	n/a	
Percentage of exams failed	n/a	n/a	n/a	19.0	0.0	n/a	
School vs exam mark difference	n/a	n/a	n/a	7.6	0.0	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	3.4	3.0	n/a	
Diploma completion rate	n/a	n/a	n/a	69.1	75.9	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	
Overall rating out of 10	n/a	n/a	n/a	3.5	7.2	n/a	

St. Mary's [Separate] Tabe	r		(	ir 12 E	nrollme	nt: 22
ESL (%): 2.9 Special	needs (	%): 17.6	5	Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$64,30	0: 2.0		Ran	k: 41/2	283 13	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	62.1	66.9	66.1	66.4	67.7	_
Percentage of exams failed	18.5	10.9	15.8	10.9	4.3	<b>A</b>
School vs exam mark differen	ce 7.4	6.0	7.8	8.1	2.3	_
English 30-1 gender gap	F 0.1	n/a	F 10.3	F 0.4	F 11.6	n/a
Pure Math 30 gender gap	F 0.4	n/a	n/a	F 1.9	n/a	n/a
Courses taken per student	3.6	3.5	3.3	3.6	3.6	_
Diploma completion rate	76.2	72.4	80.6	78.1	100.0	_
Delayed advancement rate	27.2	28.7	27.6	20.3	17.1	$\blacksquare$
Overall rating out of 10	5.4	5.9	5.4	6.3	7.6	<b>A</b>

Vauxhall [Public] Vauxhal			(	ir 12 Er	rollme	ent: 49
ESL (%): 6.6 Specia	I needs (	%): 10.3	1	Alt.	French (	(%): 0.0
Actual rating vs predicted bas	sed			2007	-08 Last	5 Years
on parents' avg. inc. of \$48,00	00: 3.2		Ran	k: 9/28	33 6	/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	72.3	70.6	73.1	71.9	73.0	_
Percentage of exams failed	3.3	4.6	4.5	2.0	3.3	_
School vs exam mark differer	nce 3.3	2.8	4.0	3.8	3.5	_
English 30-1 gender gap	E	M 1.5	F 1.3	F 0.1	F 5.7	_
Pure Math 30 gender gap	F 0.7	F 0.5	F 0.3	F 0.8	F 3.9	_
Courses taken per student	4.3	4.1	4.6	4.7	4.9	•
Diploma completion rate	95.7	96.3	98.1	98.1	98.0	_
Delayed advancement rate	8.3	7.3	4.6	2.5	0.0	$\blacktriangle$
Overall rating out of 10	8.8	8.4	8.8	9.0	9.0	_

W. R. Myers [Public] Taber	Gr	12 Enr	ollmer	t: 112		
ESL (%): n/a Special needs (%): 24.4				Alt.	French	%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$60,500: 1.8				k: 50/2	83 3	9/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.9	69.2	68.2	67.8	70.7	_
Percentage of exams failed	9.7	8.9	7.4	9.5	6.5	_
School vs exam mark difference	e 3.4	4.1	3.8	4.2	1.4	_
English 30-1 gender gap	F 3.8	M 2.2	F 0.3	F 4.6	F 4.8	_
Pure Math 30 gender gap	F 4.5	F 4.8	F 1.2	F 0.6	F 1.1	$\blacktriangle$
Courses taken per student	3.7	3.8	3.6	3.5	3.5	lacktriangle
Diploma completion rate	84.6	88.9	88.7	82.5	83.6	_
Delayed advancement rate	0.8	1.2	0.0	3.6	9.3	_
Overall rating out of 10	7.3	7.5	7.5	6.9	7.4	

#### **VEGREVILLE/FORT SASKATCHEWAN AREA**

Ardrossan [Public] Ardros	san		Gr	12 En	rollmer	nt: 157
ESL (%): n/a Special needs (%): 7.2				Alt. F	rench (9	%): 17.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$91,600: 1.2			Ran	k: 66/2	83 4	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.7	70.5	70.9	66.9	67.6	_
Percentage of exams failed	8.1	6.5	9.1	11.9	12.4	$\blacksquare$
School vs exam mark differen	ice 4.7	4.5	3.5	4.9	4.0	_
English 30-1 gender gap	F 7.0	F 1.3	M 1.4	F 7.2	F 2.8	_
Pure Math 30 gender gap	F 4.9	F 0.4	F 0.5	F 1.9	F 1.9	_
Courses taken per student	3.7	4.1	4.0	4.0	4.0	_
Diploma completion rate	90.0	85.1	88.1	90.2	89.5	_
Delayed advancement rate	13.7	21.1	15.0	11.8	12.4	_
Overall rating out of 10	6.8	7.7	7.6	6.8	7.1	_

Fort Saskatchewan [Public]	Fort Sas	katche	wan (	ir 12 En	rollme	nt: 181
ESL (%): n/a Specia	l needs (	%): 7.3		Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$85,90	0.0 :00		Ran	k: 189/.	283 16	1/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.3	65.9	63.2	65.5	64.2	_
Percentage of exams failed	12.7	12.5	15.2	13.3	15.1	_
School vs exam mark differen	ce 3.6	5.1	4.9	4.7	4.8	_
English 30-1 gender gap	F 0.6	F 8.9	F 2.5	F 6.2	M 2.4	_
Pure Math 30 gender gap	F 4.0	M 2.0	F 3.5	F 2.2	M 3.0	_
Courses taken per student	3.3	3.3	3.5	3.5	3.3	_
Diploma completion rate	80.8	78.1	80.3	83.3	77.1	_
Delayed advancement rate	28.2	22.2	28.9	20.7	23.8	_
Overall rating out of 10	6.1	5.6	5.6	6.2	5.6	_

John Paul II [Separate] Fo	rt Saska	tchew	an (	r 12 Fr	rollme	ent: 63
	needs (					(%): 0.0
Actual rating vs predicted bas		0). 10.7				t 5 Years
			D			
on parents' avg. inc. of \$88,20				k: 103/.		0/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.4	66.6	63.0	64.3	65.6	_
Percentage of exams failed	4.3	8.6	21.2	13.8	14.6	_
School vs exam mark differer	ice 3.2	5.5	7.0	5.9	3.6	_
English 30-1 gender gap	F 1.5	F 4.8	F 1.4	F 4.4	F 1.6	_
Pure Math 30 gender gap	F 2.0	F 1.2	n/a	F 4.3	M 4.0	n/a
Courses taken per student	3.9	3.9	3.5	4.0	3.9	_
Diploma completion rate	85.5	93.3	81.4	92.4	82.3	_
Delayed advancement rate	11.6	6.6	22.8	3.6	18.9	_
Overall rating out of 10	8.0	7.4	5.3	6.7	6.6	_

Lamont [Public] Lamont			(	ir 12 Er	rollme	ent: 31	
ESL (%): n/a Special needs (%): 15.2				Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Last	5 Years	
on parents' avg. inc. of \$65,900: 0.5				k: 162/2	283 14	4/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	60.6	64.2	68.7	65.0	64.8	_	
Percentage of exams failed	26.8	16.6	7.5	16.9	11.8	_	
School vs exam mark differer	rce 7.1	6.6	5.7	4.9	5.0	<b>A</b>	
English 30-1 gender gap	F 3.6	M 2.6	F 14.0	n/a	F 1.9	n/a	
Pure Math 30 gender gap	F 3.3	M 1.2	n/a	n/a	n/a	n/a	
Courses taken per student	4.1	4.1	3.2	4.0	3.7	_	
Diploma completion rate	86.1	72.1	77.4	75.0	70.0	_	
Delayed advancement rate	0.7	10.2	42.0	25.2	31.0	_	
Overall rating out of 10	5.7	6.2	6.0	6.2	5.9		

Redwater [Public] Redwa	ter		- 0	ir 12 Er	ırolime	ent: 26
ESL (%): 2.5 Special needs (%): 14.2				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$80,800: 3.0				k: 7/2	83 5	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	68.0	56.6	68.0	67.2	74.2	_
Percentage of exams failed	7.7	30.3	14.1	11.2	3.7	_
School vs exam mark differer	rce 5.2	15.7	7.3	7.0	3.9	_
English 30-1 gender gap	F 2.2	F 8.5	n/a	F 4.0	M 1.5	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 5.9	M 0.2	n/a
Courses taken per student	4.6	4.7	4.6	4.6	4.9	_
Diploma completion rate	91.3	95.0	87.5	91.9	92.3	_
Delayed advancement rate	7.7	6.6	5.6	10.8	0.2	_
Overall rating out of 10	7.9	4.0	7.3	7.2	9.2	_

St. Mary's [Separate] Vegreville				r 12 Er	rollme	nt: 66	
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 9.8			Alt. French (%): 0.0			
Actual rating vs predicted based				2007	-08 Las	5 Years	
on parents' avg. inc. of \$64,1	00: 0.6		Ran	k: 129/	283 18	9/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	64.9	62.7	53.8	58.6	65.1	_	
Percentage of exams failed	14.8	23.6	30.6	25.8	20.0	_	
School vs exam mark differen	nce 6.2	7.6	13.4	10.5	8.6	_	
English 30-1 gender gap	F 9.9	F 8.8	F 14.0	F 1.7	F 3.8	_	
Pure Math 30 gender gap	F 10.3	F 1.5	F 11.5	F 4.2	F 8.1	_	
Courses taken per student	4.8	4.7	4.5	4.0	4.6	_	
Diploma completion rate	76.5	85.0	78.3	70.4	86.0	_	
Delayed advancement rate	24.6	22.7	25.4	33.9	22.2	_	
Overall rating out of 10	6.0	5.7	3.6	4.6	6.2	_	

Two Hills [Public] Two Hills			(	r 12 E	nrollme	ent: 18		
ESL (%): 2.6 Special needs (%): 20.8				Alt. French (%): 0.0				
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$70,900: 1.8				k: 32/2	283 7	0/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	70.6	67.9	70.0	63.3	71.8	_		
Percentage of exams failed	6.8	6.1	4.3	13.3	6.5	_		
School vs exam mark difference	e 4.3	4.9	5.1	7.2	6.2	$\blacksquare$		
English 30-1 gender gap	n/a	n/a	n/a	F 7.1	F 10.5	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 5.9	n/a		
Courses taken per student	2.8	3.7	3.6	3.7	4.8	<b>A</b>		
Diploma completion rate	44.4	91.7	84.0	95.7	93.8	_		
Delayed advancement rate	62.5	18.9	23.0	5.5	21.3	_		
Overall rating out of 10	5.2	7.3	7.1	6.5	7.7			

Vegreville [Public] Vegreville				ir 12 Er	rollme	nt: 86
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 8.8			Alt.	French (	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$65,10	00: 0.8		Ran	k: 125/.	283 8	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	69.3	71.8	68.2	67.0	67.6	_
Percentage of exams failed	12.8	5.4	12.0	13.1	12.4	_
School vs exam mark differer	nce 2.9	4.5	4.2	5.6	5.2	$\blacksquare$
English 30-1 gender gap	M 0.5	F 0.8	F 7.7	F 3.8	F 4.7	_
Pure Math 30 gender gap	F 0.1	M 0.6	E	F 11.7	M 9.4	_
Courses taken per student	3.9	3.0	3.9	4.1	3.7	_
Diploma completion rate	82.7	78.3	80.9	82.6	83.3	_
Delayed advancement rate	23.3	29.7	22.6	28.8	18.1	
Overall rating out of 10	7.1	6.9	6.7	6.1	6.3	•

#### WAINWRIGHT/VERMILION AREA

Blessed Sacrament [Separate] Wainwright Gr 12 Enrollment: 38							
ESL (%): n/a Special		Alt.	French	(%): 0.0			
Actual rating vs predicted base		2007	'-08 Last	t 5 Years			
on parents' avg. inc. of \$80,80	0: -0.7		Ran	k: 233/.	283 8.	2/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	70.0	66.1	69.7	68.5	65.3	_	
Percentage of exams failed	11.5	11.6	8.6	9.5	18.3	_	
School vs exam mark difference	ce 3.9	5.4	3.4	5.9	9.3	_	
English 30-1 gender gap	n/a	M 0.4	F 4.8	n/a	F 9.1	n/a	
Pure Math 30 gender gap	n/a	F 7.2	n/a	n/a	F 12.6	n/a	
Courses taken per student	3.2	4.5	4.7	3.9	3.4	_	
Diploma completion rate	83.3	91.4	88.9	87.0	84.2	_	
Delayed advancement rate	27.2	10.8	19.8	20.9	28.7	_	
Overall rating out of 10	6.4	7.3	7.9	6.7	4.8	_	

Central High Sedgewick [	Public1 S	edaev	rick (	ir 12 Fr	rollme	ent: 58
	needs (					(%): 0.0
Actual rating vs predicted based						5 Years
on parents' avg. inc. of \$104,			Ran	k: 46/2	83 5	2/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	71.0	67.8	67.7	70.1	70.7	_
Percentage of exams failed	6.7	11.6	16.0	7.7	5.3	_
School vs exam mark differer	nce 4.7	4.8	3.6	4.7	2.2	_
English 30-1 gender gap	F 3.4	F 2.0	M 1.5	F 4.7	M 1.4	_
Pure Math 30 gender gap	F 3.0	F 8.3	F 9.1	F 4.2	M 3.9	_
Courses taken per student	3.6	4.2	4.2	3.9	3.2	_
Diploma completion rate	85.5	96.4	87.0	74.5	94.7	_
Delayed advancement rate	16.3	5.7	22.2	30.4	8.5	_
Overall rating out of 10	7.3	7.4	6.5	6.6	7.5	

Edgerton [Public] Edgerton				Gr 12 Enrollment: 20			
ESL (%): 0.0 Special needs (%): 7.4				Alt. French (%): 0.0			
Actual rating vs predicted based				2007-08 Last 5 Years			
on parents' avg. inc. of \$74,500: 1.4			Ran	k: 66/2	83	n/a	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	n/a	n/a	n/a	58.3	69.5	n/a	
Percentage of exams failed	n/a	n/a	n/a	29.9	4.9	n/a	
School vs exam mark difference	n/a	n/a	n/a	7.3	7.4	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	2.7	4.2	n/a	
Diploma completion rate	n/a	n/a	n/a	60.0	80.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	10.0	n/a	n/a	
Overall rating out of 10	n/a	n/a	n/a	2.2	7 1	n/a	

Hughenden [Public] Hughenden				Gr 12 Enrollment: 24				
ESL (%): n/a Special needs (%): 11.0				Alt. French (%): 0.0				
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$56,000: 0.2			Ran	k: 199/	283	n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	54.7	n/a	58.2	54.5	64.4	n/a		
Percentage of exams failed	40.7	n/a	34.4	43.4	17.1	n/a		
School vs exam mark differen	rce 11.6	n/a	13.0	13.8	9.2	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.3	n/a	4.3	4.0	3.8	n/a		
Diploma completion rate	88.9	n/a	88.2	87.5	86.4	n/a		
Delayed advancement rate	5.0	n/a	10.6	28.1	27.0	n/a		
Overall rating out of 10	2.6	n/a	4.3	3.3	5.5	n/a		

Irma [Public] Irma	Gr 12 Enrollment: 17							
ESL (%): n/a Special n	/a Special needs (%): 5.3				Alt. French (%): 0.0			
Actual rating vs predicted based		2007-08 Last 5 Years						
on parents' avg. inc. of \$26,000: 0.2				k: 210/2	283	n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	n/a	n/a	n/a	64.3	62.9	n/a		
Percentage of exams failed	n/a	n/a	n/a	12.6	23.2	n/a		
School vs exam mark difference	n/a	n/a	n/a	7.3	12.5	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	n/a	4.0	4.2	n/a		
Diploma completion rate	n/a	n/a	n/a	92.6	94.1	n/a		
Delayed advancement rate	n/a	n/a	n/a	7.4	17.6	n/a		
Overall rating out of 10	n/a	n/a	n/a	6.6	5.3	n/a		

J. R. Robson [Public] Vermilion				Gr 12 Enrollment: 64				
ESL (%): n/a Specia	ESL (%): n/a Special needs (%): 4.5			Alt. French (%): 0.0				
Actual rating vs predicted based				2007	-08 Las	5 Years		
on parents' avg. inc. of \$70,400: 1.0			Ran	k: 85/2	83 10	2/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	64.2	65.0	61.8	63.6	66.3	_		
Percentage of exams failed	18.6	15.7	24.6	16.6	12.8	_		
School vs exam mark differen	ice 8.8	8.7	8.3	7.2	4.8	<b>A</b>		
English 30-1 gender gap	M 0.6	F 1.8	F 6.6	F 1.7	M 4.7	_		
Pure Math 30 gender gap	F 3.3	M 5.1	F 0.1	F 1.1	M 11.7	_		
Courses taken per student	4.3	4.7	4.0	4.1	3.9	_		
Diploma completion rate	87.1	98.0	89.8	93.5	95.2	_		
Delayed advancement rate	19.5	7.0	14.9	10.3	0.0	_		
Overall rating out of 10	6.1	7.0	5.7	6.6	6.8	_		

Kitscoty [Public] Kitscoty				Gr 12 Enrollment: 36				
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 6.7			Alt. French (%): 0.0				
Actual rating vs predicted based				2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$53,800: 0.9			Ran	k: 114/	283 11	5/241		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	64.2	65.5	64.8	59.3	63.5	_		
Percentage of exams failed	14.8	10.9	14.4	26.8	20.5	_		
School vs exam mark differer	nce 5.4	7.5	7.9	9.9	9.0	$\blacksquare$		
English 30-1 gender gap	F 1.3	M 4.9	F 9.2	F 11.3	M 0.3	_		
Pure Math 30 gender gap	F 11.5	F 1.7	F 0.9	F 0.8	M 3.8	_		
Courses taken per student	4.3	4.7	4.3	4.3	4.3	_		
Diploma completion rate	83.3	96.6	86.7	85.7	100.0	_		
Delayed advancement rate	22.0	13.0	18.3	16.8	13.1	_		
Overall rating out of 10	6.2	7.4	6.4	5.1	6.5	_		

Mannville [Public] Mannvill	(	ir 12 Er	rollme	ent: 24		
ESL (%): 0.0 Special I		Alt.	French	(%): 0.0		
Actual rating vs predicted base		2007	-08 Las	t 5 Years		
on parents' avg. inc. of \$59,500: -0.7				k: 236/.	283	n/a
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	59.5	59.9	n/a	60.3	60.7	n/a
Percentage of exams failed	28.9	21.1	n/a	25.6	24.6	n/a
School vs exam mark difference	7.7	6.0	n/a	12.1	8.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.4	n/a	3.9	3.7	n/a
Diploma completion rate	88.2	73.3	n/a	88.2	83.3	n/a
Delayed advancement rate	15.4	29.9	n/a	15.3	20.5	n/a
Overall rating out of 10	4.6	4.6	n/a	4.2	4.7	n/a

Marwayne Jubilee [Public] I	(	r 12 Er	rollme	ent: 23				
ESL (%): 0.0 Special needs (%): 11.7				Alt. French (%): 0.0				
Actual rating vs predicted based		2007	-08 Last	5 Years				
on parents' avg. inc. of \$77,600:	0.1		Ran	k: 180/.	283	n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	n/a	n/a	62.4	60.2	63.9	n/a		
Percentage of exams failed	n/a	n/a	21.7	23.4	17.6	n/a		
School vs exam mark difference	n/a	n/a	7.9	9.7	5.3	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	4.7	4.1	3.4	n/a		
Diploma completion rate	n/a	n/a	90.0	95.2	81.8	n/a		
Delayed advancement rate	n/a	n/a	0.0	3.4	13.0	n/a		
Overall rating out of 10	6.6	5.7	5.7	n/a				

Provost [Public] Provost	(	ir 12 Er	ırollme	ent: 22		
ESL (%): n/a Special needs (%): 8.9				Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Last	5 Years
on parents' avg. inc. of \$131,600: 0.1				k: 103/2	283 11	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	66.0	67.1	67.9	57.0	63.8	_
Percentage of exams failed	10.5	11.5	10.9	32.2	11.9	_
School vs exam mark differen	ce 6.3	9.4	7.4	9.8	9.0	_
English 30-1 gender gap	n/a	n/a	F 7.9	M 8.2	F 3.3	n/a
Pure Math 30 gender gap	n/a	n/a	F 4.7	F 2.0	n/a	n/a
Courses taken per student	3.9	3.8	4.5	4.5	4.4	_
Diploma completion rate	88.2	88.2	89.5	92.9	95.5	$\blacksquare$
Delayed advancement rate	7.6	12.2	13.3	6.0	10.4	_
Overall rating out of 10	6.9	6.1	6.9	5.1	6.6	

St. Jerome's [Separate] Verm	ilion		(	ir 12 Er	nrollme	ent: 31		
ESL (%): 0.0 Special ne	eds (	%): 12.3		Alt.	French	(%): 0.0		
Actual rating vs predicted based				2007-08 Last 5 Years				
on parents' avg. inc. of \$74,100: 1.4				k: 60/2	283	n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	n/a	57.7	68.9	72.1	67.7	n/a		
Percentage of exams failed	n/a	29.8	10.2	8.5	15.9	n/a		
School vs exam mark difference	n/a	8.8	4.4	5.7	4.6	n/a		
English 30-1 gender gap	n/a	M 1.9	n/a	n/a	F 0.9	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 2.9	n/a		
Courses taken per student	n/a	4.1	5.1	4.4	4.7	n/a		
Diploma completion rate	n/a	78.3	78.6	78.9	80.0	n/a		
Delayed advancement rate	n/a	24.0	23.9	21.0	14.6	n/a		
Overall rating out of 10	n/a	3.9	7.8	7.3	7.2	n/a		

Viking [Public] Viking			(	ir 12 Er	rollme	ent: 25
ESL (%): 0.0 Specia	needs (	%): 13.0	)	Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	-08 Las	t 5 Years
on parents' avg. inc. of \$51,50	0: 2.0		Ran	k: 50/2	83 9	5/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	62.6	60.8	67.3	64.8	71.7	<b>A</b>
Percentage of exams failed	24.2	12.3	11.0	13.4	4.8	<b>A</b>
School vs exam mark differen	ice 5.7	9.5	5.3	4.4	3.6	_
English 30-1 gender gap	F 6.4	n/a	n/a	F 5.2	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 7.2	n/a	n/a
Courses taken per student	3.9	3.8	3.9	4.2	3.6	_
Diploma completion rate	87.5	95.7	91.7	97.3	83.3	_
Delayed advancement rate	13.1	9.0	18.7	14.7	22.4	_
Overall rating out of 10	5.5	5.8	7.0	6.8	7.4	<b>A</b>

Wainwright [Public] Wain	(	ir 12 Er	rollme	ent: 75		
ESL (%): n/a Special needs (%): 9.9				Alt.	French (	(%): 0.0
Actual rating vs predicted bas		2007	-08 Last	5 Years		
on parents' avg. inc. of \$73,20	00: -0.8		Ran	k: 240/	283 17	1/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	65.0	61.5	64.6	65.2	60.4	_
Percentage of exams failed	18.1	18.6	14.4	17.8	25.5	_
School vs exam mark differen	ce 4.7	8.2	3.6	3.6	6.6	_
English 30-1 gender gap	F 4.4	F 0.5	M 0.8	F 3.8	F 8.4	_
Pure Math 30 gender gap	F 2.9	F 2.7	n/a	F 3.0	M 4.3	n/a
Courses taken per student	3.5	3.9	4.1	3.6	3.7	_
Diploma completion rate	78.0	82.4	71.7	72.2	71.4	_
Delayed advancement rate	12.8	28.7	25.4	32.5	22.1	_
Overall rating out of 10	5.8	5.5	6.4	5.7	4.6	_

#### WETASKIWIN/DRAYTON VALLEY AREA

Breton [Public] Breton			(	ir 12 Er	rollme	ent: 25		
ESL (%): n/a Special	ESL (%): n/a Special needs (%): 10.9				French (	(%): 0.0		
Actual rating vs predicted base	ed			2007-08 Last 5 Year				
on parents' avg. inc. of \$50,00	Ran	k: 96/2	83 9	5/241				
Academic Performance	2004	2005	2006	2007	2008	Trend		
Average exam mark	67.7	63.4	64.6	73.1	67.2	_		
Percentage of exams failed	12.8	13.7	5.4	1.9	6.4	_		
School vs exam mark difference	ce 3.2	5.8	3.8	5.2	3.3	_		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	2.8	3.4	3.2	3.6	3.4	_		
Diploma completion rate	61.1	81.1	81.8	83.3	73.9	_		
Delayed advancement rate	17.9	8.4	21.7	22.2	24.6	_		
Overall rating out of 10	5.9	6.1	6.4	7.6	6.7			

Buck Mountain [Public] Buck Lake					
ESL (%): n/a Special needs (%): 19.0			Alt.	French	(%): 0.0
Actual rating vs predicted based				-08 Las	t 5 Years
on parents' avg. inc. of \$78,600: -0.6				283 19	9/241
2004	2005	2006	2007	2008	Trend
59.8	54.8	66.5	62.5	61.3	_
33.0	26.8	13.6	18.8	22.2	_
ice 6.3	8.8	5.4	8.6	9.7	_
F 3.3	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a
3.3	4.0	4.0	4.3	3.4	_
72.7	80.0	72.0	82.6	84.6	_
28.3	35.1	38.2	15.9	0.0	_
4.0	3.8	6.0	5.9	5.0	_
	sed (90: -0.6) 2004 59.8 33.0 ace 6.3 F 3.3 n/a 3.3 72.7 28.3	needs (%): 19.0 sed 10: -0.6 <b>2004                                   </b>	needs (%): 19.0 leed 100: -0.6 Ran 2004 2005 2006 59.8 54.8 61.5 33.0 26.8 61.5 kce 6.3 8.8 5.4 F3.3 n/a n/a n/a n/a n/a 7.2.7 80.0 72.0 28.3 35.1 38.2	Needs (%): 19.0	Needs (%): 19.0

Frank Maddock [Public] D	rauton l	lallov.	G:	12 En	rollmer	.t. 160
			u			
ESL (%): n/a Specia	al needs (	%): 8.5		Alt.	French	(%): 0.0
Actual rating vs predicted based				2007	'-08 Las	t 5 Years
on parents' avg. inc. of \$97,500: -0.9				k: 227/	283 19	3/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	63.0	62.1	60.7	60.4	60.9	$\blacksquare$
Percentage of exams failed	15.9	22.4	25.5	22.7	22.8	_
School vs exam mark differer	nce 3.6	7.5	7.2	6.3	5.3	_
English 30-1 gender gap	M 0.3	F 0.9	F 8.3	F 4.2	M 4.8	_
Pure Math 30 gender gap	F 3.9	F 5.4	F 3.2	F 4.1	M 11.6	_
Courses taken per student	3.1	3.3	3.6	3.7	3.5	_
Diploma completion rate	68.9	82.8	82.6	82.2	81.1	_
Delayed advancement rate	29.8	17.4	15.9	16.4	18.7	_
Overall rating out of 10	5.2	4.9	5.0	5.3	4.9	_

Pigeon Lake [Public] Falun	(	ir 12 Er	rollme	nt: 42		
ESL (%): 2.5 Special ne	ESL (%): 2.5 Special needs (%): 21.9					
Actual rating vs predicted based	Actual rating vs predicted based					
on parents' avg. inc. of \$42,500:	1.6		Ran	k: 85/2	183 16	1/241
Academic Performance	Academic Performance 2004 2005					Trend
Average exam mark	68.2	62.9	65.5	61.2	66.9	_
Percentage of exams failed	8.9	15.6	16.0	18.7	11.6	_
School vs exam mark difference	4.2	4.0	3.7	4.1	2.8	<b>A</b>
English 30-1 gender gap	n/a	F 2.3	M 0.2	F 1.2	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.0	2.9	3.4	3.6	_
Diploma completion rate	90.9	67.2	73.9	78.0	80.0	_
Delayed advancement rate	28.9	38.0	34.2	17.6	9.3	_
Overall rating out of 10	6.5	4.7	5.4	5.8	6.8	_

St. Anthony [Separate] Dr	ayton V	alley	(	ir 12 Er	rollme	nt: 33
ESL (%): 2.9 Special	needs (9	%): 12.3	;	Alt.	French	%): 0.0
Actual rating vs predicted bas		2007	-08 Las	5 Years		
on parents' avg. inc. of \$99,90	0: -0.9		Ran	k: 215/	283 23	0/241
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	60.8	58.7	53.7	54.6	57.9	_
Percentage of exams failed	23.8	33.3	44.3	42.9	28.6	_
School vs exam mark differen	ce 9.4	9.0	13.5	17.8	11.4	_
English 30-1 gender gap	n/a	n/a	F 4.7	n/a	F 3.9	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.8	3.5	4.0	4.8	_
Diploma completion rate	93.3	80.0	62.5	68.4	90.3	_
Delayed advancement rate	17.4	19.6	40.7	27.0	17.6	_
Overall rating out of 10	5.3	4.0	1.8	1.9	5.2	_

Warburg [Public] Warburg	(	r 12 Er	rollme	ent: 17		
ESL (%): n/a Special	needs (	%): 13.2		Alt.	French (	%): 0.0
Actual rating vs predicted bas		2007	-08 Last	5 Years		
on parents' avg. inc. of \$36,30	Ran	k: 114/2	283 15	3/241		
Academic Performance	2004	2005	2006	2007	2008	Trend
Average exam mark	64.6	64.3	63.9	67.4	68.4	_
Percentage of exams failed	12.3	19.4	15.7	12.3	13.8	_
School vs exam mark differen	ce 6.0	8.2	4.2	8.3	6.8	_
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.3	3.8	4.4	3.6	_
Diploma completion rate	71.4	66.7	88.0	66.7	93.3	_
Delayed advancement rate	21.4	41.3	19.1	36.8	21.6	_
Overall rating out of 10	5.9	4.5	6.3	6.3	6.5	_

Wetaskiwin [Public] Weta	skiwin		Gr	12 Enr	rollmer	ıt: 313	
ESL (%): n/a Specia	ESL (%): n/a Special needs (%): 19.8						
Actual rating vs predicted bas		2007	-08 Last	5 Years			
on parents' avg. inc. of \$53,20	0.8 :00		Ran	k: 162/2	283 13	2/241	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Average exam mark	67.6	68.7	67.2	68.0	68.1	_	
Percentage of exams failed	9.7	10.2	11.8	10.6	8.7	_	
School vs exam mark differen	rce 2.4	2.9	2.9	2.5	2.1	_	
English 30-1 gender gap	M 0.6	F 2.4	M 1.9	F 1.4	M 0.1	_	
Pure Math 30 gender gap	F 1.0	F 2.9	F 3.4	F 1.4	M 5.7	_	
Courses taken per student	3.4	3.4	3.2	3.2	3.0	$\blacksquare$	
Diploma completion rate	67.4	68.9	66.7	68.6	69.4	_	
Delayed advancement rate	34.1	34.4	35.1	34.6	34.6	_	
Overall rating out of 10	6.4	6.2	5.8	6.2	5.9	_	

## Ranking the schools

#### Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 283) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2007/2008. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all of the province's high schools are included

Rank				0verall	rating
2007/	Last 5			2007/	Last 5
2008	years	School name	City	2008	years
1	1	Old Scona	Edmonton	10.0	10.0
1	4	West Island College	Calgary	10.0	9.5
1	n/a	Tempo	Edmonton	10.0	n/a
4	3	Strathcona-Tweedsmuir	Okotoks	9.9	9.8
5	2	Rundle College	Calgary	9.8	9.9
5	n/a	Webber Academy	Calgary	9.8	n/a
7	10	Sir Winston Churchill	Calgary	9.2	8.6
7	52	Redwater	Redwater	9.2	7.1
9	6	Vauxhall	Vauxhall	9.0	8.8
10	10	Ste Marguerite d'Youville	St. Albert	8.8	8.6
11	5	Western Canada	Calgary	8.7	8.9
11	6	Archbishop MacDonald	Edmonton	8.7	8.8
13	8	Springbank	Calgary	8.6	8.7
13	18	Kate Andrews	Coaldale	8.6	7.9
15	12	Foremost	Foremost	8.5	8.2
15	14	J H Picard	Edmonton	8.5	8.1
15	45	Heritage Christian	Calgary	8.5	7.2
18	8	Bawlf	Bawlf	8.4	8.7
19	12	William Aberhart	Calgary	8.0	8.2
19	52	Master's Academy	Calgary	8.0	7.1
19	n/a	Parkland Immanuel Christian	Edmonton	8.0	n/a
22	16	Strathcona Christian	Sherwood Park	7.9	8.0
22	22	Cochrane	Cochrane	7.9	7.8
22	n/a	Westmount Charter	Calgary	7.9	n/a
25	14	Daysland	Daysland	7.8	8.1
25	18	South Central	0yen	7.8	7.9

in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 283 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgment of the school's effectiveness.

Rank				<b>Overall</b>	rating
2007/	Last 5			2007/	Last 5
2008	years	School name	City	2008	years
25	27	Edmonton Christian	Edmonton	7.8	7.5
25	27	Magrath	Magrath	7.8	7.5
25	27	Olds Koinonia Christian	Olds	7.8	7.5
25	27	St. Francis	Calgary	7.8	7.5
25	115	La Crete	La Crete	7.8	6.3
32	16	John G Diefenbaker	Calgary	7.7	8.0
32	18	Holy Trinity Academy	Okotoks	7.7	7.9
32	18	Strathcona	Edmonton	7.7	7.9
32	22	Christ The King	Leduc	7.7	7.8
32	36	Calvin Christian	Coalhurst	7.7	7.4
32	39	Dr. E. P. Scarlett	Calgary	7.7	7.3
32	45	Consort	Consort	7.7	7.2
32	45	Olds	Olds	7.7	7.2
32	70	Two Hills	Two Hills	7.7	6.8
41	39	St. Albert	St. Albert	7.6	7.3
41	82	Archbishop Jordan	Sherwood Park	7.6	6.6
41	82	Millwoods Christian	Edmonton	7.6	6.6
41	132	St. Mary's	Taber	7.6	6.1
41	n/a	Edge School	Calgary	7.6	n/a
46	22	Harry Ainlay	Edmonton	7.5	7.8
46	26	Bow Valley	Cochrane	7.5	7.6
46	52	Central High Sedgewick	Sedgewick	7.5	7.1
46	77	Assumption	Cold Lake	7.5	6.7
50	27	Eagle Butte	Dunmore	7.4	7.5
50	39	W. R. Myers	Taber	7.4	7.3
50	52	Bev Facey	Sherwood Park	7.4	7.1

R	ank		(	verall	rating	R	ank			0veral	l rating
2007/	Last 5				Last 5	2007/	Last 5				Last 5
2008	years	School name	City	2008	years	2008	years	School name	City	2008	years
50	82	Beiseker	Beiseker	7.4	6.6	103	115	Provost	Provost	6.6	6.3
50	95	Viking	Viking	7.4	6.5	_ 103	n/a	Centennial	Calgary	6.6	n/a
50	125	Notre Dame Collegiate	High River	7.4	6.2	114	27	Three Hills	Three Hills	6.5	7.5
56	36	Henry Wise Wood	Calgary	7.3	7.4	114	59	Matthew Halton	Pincher Creek	6.5	7.0
56	45	Calgary Christian	Calgary	7.3	7.2	114	77	Spruce Grove	Spruce Grove	6.5	6.7
56	70	Livingstone	Lundbreck	7.3	6.8	114	115	Kitscoty	Kitscoty	6.5	6.3
56	n/a	Foundations for the Future	Calgary	7.3	n/a	114	132	Didsbury	Didsbury	6.5	6.1
60	36	Acme	Acme	7.2	7.4	114	132	Innisfail	Innisfail	6.5	6.1
60	59	St. Francis Xavier	Edmonton	7.2	7.0	114	153	Warburg	Warburg	6.5	5.9
60	66	W P Wagner	Edmonton	7.2	6.9	121	82	Grand Centre	Cold Lake	6.4	6.6
60	n/a	St. Dominic	Rocky Mountain Hou		n/a	121	82	St. Mary's	Calgary	6.4	6.6
60	n/a	St. Gabriel Cyber	Medicine Hat	7.2	n/a	121	n/a	Archbishop Oscar Romero	Edmonton	6.4	n/a
60	n/a	St. Jerome's	Vermilion	7.2 7.1	n/a 7.5	121	n/a	Rosemary	Rosemary	6.4	<u>n/a</u> 6.8
66	27 45	Bishop Carroll Ardrossan	Calgary Ardrossan	7.1	7.5 7.2	125 125	70 82	Ross Sheppard Vegreville	Edmonton Vegreville	6.3 6.3	6.6
66	<del>4</del> 3	Paul Kane	St. Albert	7.1	7.2 7.1	125	62 179	Paul Rowe	Manning	6.3	5.4
66	59	St. Martin De Porres	Airdrie	7.1	7.1	125	n/a	Noble Central	Nobleford	6.3	n/a
66	59	St. Thomas Aquinas	Spruce Grove	7.1	7.0 7.0	123	70	Salisbury	Sherwood Park	6.2	6.8
66	66	St. Joseph's	Brooks	7.1	6.9	129	70 82	Bishop Grandin	Calgary	6.2	6.6
66	70	Highwood	High River	7.1	6.8	129	102	Ryley	Ryley	6.2	6.4
66	115	Canmore Collegiate	Canmore	7.1	6.3	129	115	Notre Dame	Red Deer	6.2	6.3
66	125	J. C. Charyk Hanna	Hanna	7.1	6.2	129	144	Vimy Ridge	Edmonton	6.2	6.0
66	n/a	Alberta Fine Arts	Okotoks	7.1	n/a	129	153	Crowsnest	Coleman	6.2	5.9
66	n/a	Edgerton	Edgerton	7.1	n/a	129	153	Medicine Hat	Medicine Hat	6.2	5.9
77	39	Westwood	Fort McMurray	7.0	7.3	129	153	Sundre	Sundre	6.2	5.9
77	77	Parkview Adventist	Lacombe	7.0	6.7	129	189	St. Mary's	Vegreville	6.2	5.2
77	82	Delburne Centralized	Delburne	7.0	6.6	129	n/a	St. Gabriel the Archangel	Chestermere	6.2	n/a
77	82	Picture Butte	Picture Butte	7.0	6.6	139	102	Foothills	Okotoks	6.1	6.4
77	125	Cardston	Cardston	7.0	6.2	139	102	Lord Beaverbrook	Calgary	6.1	6.4
77	132	Tofield	Tofield	7.0	6.1	139	125	Crescent Heights	Medicine Hat	6.1	6.2
83	27	New Norway	New Norway	6.9	7.5	139	132	Sturgeon	Namao	6.1	6.1
83	125	H. A. Kostash	Smoky Lake	6.9	6.2	139	153	Eckville	Eckville	6.1	5.9
85	39	Thorsby	Thorsby	6.8	7.3	139	171	Ernest Manning	Calgary	6.1	5.6
85	52	Beaumont	Beaumont	6.8	7.1	139	215	Sangudo	Sangudo	6.1	4.4
85	52	Queen Elizabeth	Calgary	6.8	7.1	139	n/a	Holy Cross	Strathmore	6.1	n/a
85	59	Banff	Banff	6.8	7.0	147	45	Erle Rivers	Milk River	6.0	7.2
85	66	Forestburg	Forestburg	6.8	6.9	147	82	Ponoka	Ponoka	6.0	6.6
85	77	Austin O'Brien	Edmonton	6.8	6.7	147	95	Holy Trinity	Edmonton	6.0	6.5
85	102	J. R. Robson	Vermilion	6.8	6.4	147	102	Louis St. Laurent	Edmonton	6.0	6.4
85	153	Notre Dame	Bonnyville	6.8	5.9	147	102	McNally	Edmonton	6.0	6.4
85	161	Pigeon Lake	Falun	6.8	5.8	147	125	Hunting Hills	Red Deer	6.0	6.2
85	193	Warner	Warner	6.8	5.1	147	132	Chestermere	Calgary	6.0	6.1
85	202	Coalhurst	Coalhurst	6.8	4.8	147	132	Willow Creek	Claresholm	6.0	6.1
96	59	Immanuel Christian	Lethbridge	6.7	7.0	147	144	Barrhead	Barrhead	6.0	6.0
96	66	Jasper	Jasper	6.7	6.9	147	161	Bashaw	Bashaw	6.0	5.8
96	82	Winston Churchill	Lethbridge	6.7	6.6	147	161	Parkland	Edson	6.0	5.8
96	95	Breton	Breton	6.7	6.5	147	166	Victoria	Edmonton	6.0	5.7
96	95	Rimbey	Rimbey	6.7	6.5	147	174	Prairie Christian	Three Hills	6.0	5.5
96	115	George McDougall	Airdrie	6.7	6.3	147	224	St. Gabriel Cyber	Red Deer	6.0	4.2
96	n/a	St. Mary	Westlock	6.7	n/a	147	n/a	St. Timothy	Cochrane	6.0	n/a
103	22	Senator Gershaw	Bow Island	6.6	7.8	162	82	Raymond	Raymond	5.9	6.6
103	27	John Maland	Devon	6.6	7.5	162	102	Central Memorial	Calgary	5.9	6.4
103	39	Central Alberta Christian	Lacombe	6.6	7.3	162	102	Lethbridge Collegiate	Lethbridge	5.9	6.4
103	70	John Paul II	Fort Saskatchewan	6.6	6.8	162	115	Bowden (Grandview)	Bowden	5.9	6.3
103	70	National Sport	Calgary	6.6	6.8	162	115	Hugh Sutherland	Carstairs	5.9	6.3
103	77	Onoway	Onoway	6.6	6.7	162	132	Strathmore	Strathmore	5.9	6.1
103	102	Leduc	Leduc	6.6	6.4	162	132	Wetaskiwin	Wetaskiwin	5.9	6.1
103	115	Bishop O'Byrne	Calgary	6.6	6.3	162	144	Lamont	Lamont	5.9	6.0
103	115	F G Miller	Elk Point	6.6	6.3	162	144	Memorial	Stony Plain	5.9	6.0

Rank				Overall	rating
2007/	Last 5			2007/	Last 5
2008	years	School name	City	2008	years
162	144	Will Sinclair	Rocky Mountain Ho	use 5.9	6.0
162	183	Gerard Redmond	Hinton	5.9	5.3
162	183	Jasper Place	Edmonton	5.9	5.3
174	45	County Central	Vulcan	5.8	7.2
174	102	William E Hay	Stettler	5.8	6.4
174	132	Bowness	Calgary	5.8	6.1
174	179	Archbishop O'Leary	Edmonton	5.8	5.4
174	183	Cremona	Cremona	5.8	5.3
174	196	Peace River	Peace River	5.8	5.0
180	95	Coronation	Coronation	5.7	6.5
180	95	St. Joseph	Whitecourt	5.7	6.5
180	144	Concordia	Edmonton	5.7	6.0
180	153	McCoy	Medicine Hat	5.7	5.9
180	161	St. Michael's	Pincher Creek	5.7	5.8
180	166	Rellerose	St. Albert	5.7	5.7
180	202	Sexsmith	Sexsmith	5.7	4.8
180	n/a		Okotoks	5.7 5.7	n/a
		Learning@HOME		5.7 5.7	,
180	n/a 125	Marwayne Jubilee Lacombe	Marwayne Lacombe	5.6	<u>n/a</u> 6.2
189	132			5.6	6.1
189		Catholic Central	Lethbridge		
189	144	Holy Redeemer	Edson	5.6	6.0
189	161	Fort Saskatchewan	Fort Saskatchewan	5.6	5.8
189	174	St. Joseph	Grande Prairie	5.6	5.5
189	183	Edwin Parr	Athabasca	5.6	5.3
189	196	Spruce View	Spruce View	5.6	5.0
189	202	Gus Wetter	Castor	5.6	4.8
189	n/a	Ashmont	Ashmont	5.6	n/a
189	n/a	Notre Dame	Calgary	5.6	n/a
199	59	New Sarepta	New Sarepta	5.5	7.0
199	153	Bonnyville	Bonnyville	5.5	5.9
199	n/a	Hughenden	Hughenden	5.5	n/a
202	144	Bentley	Bentley	5.4	6.0
202	166	H. J. Cody	Sylvan Lake	5.4	5.7
202	171	Lester B. Pearson	Calgary	5.4	5.6
202	183	Mallaig	Mallaig	5.4	5.3
202	189	Father Patrick Mercredi	Fort McMurray	5.4	5.2
202	189	St. Paul	St. Paul	5.4	5.2
202	225	Plamondon	Plamondon	5.4	4.1
202	n/a	St. Andrew's	High Prairie	5.4	n/a
210	102	W. G. Murdoch	Crossfield	5.3	6.4
210	132	Bert Church	Airdrie	5.3	6.1
210	166	Camrose	Camrose	5.3	5.7
210	193	Richard F Staples	Westlock	5.3	5.1
210	n/a	Irma	Irma	5.3	n/a
215	144	Standard	Standard	5.2	6.0
215	174	Lindsay Thurber	Red Deer	5.2	5.5
215	230	St. Anthony	Drayton Valley	5.2	3.6
218	102	J. T. Foster	Nanton	5.1	6.4
218	183	M. E. LaZerte	Edmonton	5.1	5.3
218	210	Calgary Academy	Calgary	5.1	4.5
218	210	Grande Cache	Grande Cache	5.1	4.5
222	174	Oilfields	Black Diamond	5.0	5.5
222	179	Morinville	Morinville	5.0	5.4
222	189	Spirit River Academy	Spirit River	5.0	5.2
222	199	Buck Mountain	Buck Lake	5.0	4.9
222	n/a	Caroline	Caroline	5.0	n/a
227	95	Calmar	Calmar	4.9	6.5

Ra	nk			<b>Overall</b>	rating
2007/	Last 5			2007/	Last 5
2008	years	School name	City	2008	years
227	102	Hay Lakes	Hay Lakes	4.9	6.4
227	166	David Thompson	Condor	4.9	5.7
227	174	Brooks	Brooks	4.9	5.5
227	193	Frank Maddock	Drayton Valley	4.9	5.1
227	210	Grand Trunk	Evansburg	4.9	4.5
233	82	Blessed Sacrament	Wainwright	4.8	6.6
233	207	High Level	High Level	4.8	4.6
233	215	Duchess	Duchess	4.8	4.4
236	196	Beaverlodge	Beaverlodge	4.7	5.0
236	199	Fairview	Fairview	4.7	4.9
236	222	Georges P Vanier	Donnelly	4.7	4.3
236	n/a	Mannville	Mannville	4.7	n/a
240	171	Wainwright	Wainwright	4.6	5.6
240	202	Glendon	Glendon	4.6	4.8
240	229	Fort McMurray	Fort McMurray	4.6	3.9
243	210	Harry Collinge	Hinton	4.5	4.5
243	210		Grande Prairie	4.5	4.5
		Peace Wapiti Academy			
245	179	Hilltop	Whitecourt	4.4	5.4
245	199	Crescent Heights	Calgary	4.4	4.9
245	202	Drumheller	Drumheller	4.4	4.8
245	n/a	St. Gabriel Cyber	St. Albert	4.4	n/a
249	215	Mayerthorpe	Mayerthorpe	4.3	4.4
250	226	Roland Michener	Slave Lake	4.2	4.0
250	n/a	Foothills Academy	Calgary	4.2	n/a
252	226	F. P. Walshe	Fort Macleod	4.1	4.0
253	215	Father Lacombe	Calgary	4.0	4.4
253	n/a	Alix (Mirror & Alix Central)	Alix	4.0	n/a
255	222	Bishop McNally	Calgary	3.9	4.3
256	207	Grande Prairie	Grande Prairie	3.7	4.6
256	n/a	Int'l School of Excellence	Calgary	3.7	n/a
258	n/a	Morrin	Morrin	3.6	n/a
259	207	Hillside	Valleyview	3.3	4.6
259	226	Thorhild Central	Thorhild	3.3	4.0
261	215	Eastglen	Edmonton	3.2	4.4
261	230	J Percy Page	Edmonton	3.2	3.6
261	237	Bassano	Bassano	3.2	2.7
264	233	J A Williams	Lac La Biche	3.0	3.0
265	236	Forest Lawn	Calgary	2.8	2.9
265	n/a	Kinuso	Kinuso	2.8	n/a
267	215	Boyle	Boyle	2.7	4.4
267	233	James Fowler	Calgary	2.7	3.0
269	n/a	Stirling	Stirling	2.6	n/a
270	215		Peace River	2.5	4.4
		Glenmary			
271	233	Grimshaw	Grimshaw	2.0	3.0
272	239	Queen Elizabeth	Edmonton	1.9	1.8
273	n/a	St. Augustine	Ponoka	1.7	<u>n/a</u>
274	n/a	Amiskwaciy	Edmonton	1.3	n/a
275	n/a	Ridgevalley School	Crooked Creek	1.1	n/a
276	232	E W Pratt	High Prairie	1.0	3.5
277	n/a	Our Lady of Mount Pleasant		0.8	n/a
278	237	Fox Creek	Fox Creek	0.7	2.7
278	n/a	Edmonton Academy	Edmonton	0.7	n/a
280	n/a	River Glen	Red Deer	0.3	n/a
281	240	Swan Hills	Swan Hills	0.2	1.5
282	n/a	Juno Beach	Calgary	0.1	n/a
283	241	Mistassiny	Wabasca	0.0	0.2
		•			

# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared with other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating *Z*, which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 2. The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student, Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were Average exam mark—20%, Percentage of exams failed—20%, School vs exam mark—10%, English 30 gender gap—5%, Pure Math 30 gender gap—5%, Courses taken per student—20%, Diploma completion rate—10%, and Delayed advancement rate—10%. In instances when fewer than two Gender gap indicators could be calculated, Gender gap results did not contribute to the Overall rating. In such instances, the School vs exam mark difference was weighted at 20%. Similarly, when the Delayed advancement rate could not be calculated, the Diploma completion rate was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an Overall rating between 0 and 10 as follows:

- 9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 received the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.
- 10 The resulting standardized scores were converted into Overall ratings according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting Overall rating,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{min} - 10(Z_{min}/Z_{max}))/(1-(Z_{min}/Z_{max})),$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu)/Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above,  $OR_{min}$  equals zero,  $Z_{min}$  equals –3.29; and  $Z_{max}$  equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

# About the authors & Acknowledgments

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Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995.

In 1998, Mr Cowley was co-author of The Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by The 1999 Report Card on British Columbia's Secondary Schools, The 1999 Report Card on Alberta's High Schools, and Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools. Since then, Mr Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia and Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as The Report Card on Aboriginal Education in British Columbia.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A coauthor of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary, and Vocational Schooling* (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the Stirling chain and many other newspapers around the country.

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