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# Report Card on Alberta's High Schools 2007 Edition

*Peter Cowley and Stephen Easton*

## Contents

<i>Introduction</i> .....	3
<i>Key academic indicators of school performance</i> .....	5
<i>Other indicators of school performance</i> .....	10
<i>Notes</i> .....	12
<i>Detailed school reports</i> .....	13
<i>Ranking the schools</i> .....	42
<i>Appendix: Calculating the Overall rating out of 10</i> .....	45
<i>About the authors &amp; Acknowledgments</i> .....	47

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# Introduction

The *Report Card on Alberta's High Schools: 2007 Edition* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

## **The Report Card helps parents choose**

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a

detailed picture of each school that is not easily available elsewhere.

## **The Report Card aids school improvement**

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

## *Some schools do better than others*

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to

student success and that some schools make more of a difference than others.

### *Comparisons are at the heart of the improvement process*

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program<sup>2</sup> helps educators connect with others who have expertise in particular areas of instruction and school administration. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

### **You can contribute to the development of the *Report Card***

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley at 604.714.4556.



# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the value of indicator (3) for English 30-1;
- (5) difference between male and female students in the value of indicator (3) for Pure Mathematics 30;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

### 1 *Average diploma examination mark*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses.<sup>3</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

### 2 *Percentage of diploma examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where

a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

### 3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the diploma examinations and the average "school" mark—the accumulation of all the results from tests, essays, quizzes, and so on given in class—for all the diploma courses.<sup>4</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they

are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## **An indication of consistency in teaching and assessment**

### *The Gender gap indicators*

Research<sup>5</sup> has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."<sup>6</sup> Further, "[t]he differences described by each indicator

vary from school to school over a considerable range of values.”<sup>7</sup>

The Gender gap indicators measure the difference, if any, in the average school marks in English 30-1 and Pure Mathematics 30<sup>8</sup> for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) \\ & - (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the diploma examination, a high gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the diploma examination, then a high gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than understanding of the curriculum. In either case, schools experiencing high gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

### Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school’s responsibility for counselling may be lighter; where students do not have such strong support, the school’s role may be more challenging. These indicators measure the school’s success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

#### 1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school’s grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec’s Secondary Schools, 2001 Edition*,<sup>9</sup> we calcu-



late a statistic that will answer the question, “Based on this single year’s school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?”

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the average grade-8 unsuccessful transition rate at the school during the last three years in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ( $1 - \text{net unsuccessful transition rate}$ ) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net unsuccessful transition rate is calculated using the three-year average grade-8 unsuccessful transition rate for all students enrolled in schools in the Canada Post forward sorting area—the geographic area described by the first three digits of the postal code—in which the school is located. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

## 2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 stu-

dents who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who completed their third year of high school during the reported year. It is derived by summing each school’s diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or



French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

### **In general, how is the school doing academically?** **The Overall rating out of 10**

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating.

The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to the other schools?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. The *Delayed advancement rate* indicator was only used in the calculation of the *Overall rating* beginning with the 2001/2002 school year. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)



# Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

## The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

## The socioeconomic indicator

To what extent do socioeconomic factors affect the school's *Overall rating out of 10*? Educators can and

should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to the home background of their students so that their results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using data from Alberta Education that quantifies student enrollments by school, by census dissemination<sup>10</sup> area, and socioeconomic data provided by Statistics Canada,<sup>11</sup> we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family) as the socioeconomic indicator for this edition of the *Report Card*.<sup>12</sup>

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 13% of the variation among schools in the *Overall rating* is associated with the parents' average number of years of education. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, these statistical measures describe past rela-

tionships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance.

### **Indicators of student characteristics and programs**

This edition includes three indicators that provide more information about the students that the school

serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students. These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.



# Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 See the website of *Leading Edge* at <<http://www.standards.dfes.gov.uk/leadingedge/>> (as of May 30, 2006).
- 3 The following diploma courses were offered for at least some of the years between 1995/1996 and 2005/2006: English 30, English 33, Français 30, Mathematics 30, Mathematics 33, Biology 30, Chemistry 30, Physics 30, Science 30, Social Studies 30, Social Studies 33, Applied Mathematics 30, Pure Mathematics 30, French Lang Arts 30, English Lang Arts 30-1, English Lang Arts 30-2. Students enrolled in francophone programs may write the examinations for many of these courses in French.
- 4 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 5 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 6 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 7 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 8 Prior to the school year 2003/2004, English 30 results were used in calculating the gender gap; prior to the school year 2000/2001, Mathematics 30 results were used in calculating the gender gap.
- 9 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.
- 10 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.
- 11 Census 2001 data for the custom geographies used in the development of the socioeconomic measures were provided by Statistics Canada.
- 12 The results of the regression of the *Overall rating* of Alberta high schools on a number of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver, BC: The Fraser Institute, 2000).



# Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site at [http://ednet.edc.gov.ab.ca/k\\_12/](http://ednet.edc.gov.ab.ca/k_12/) and on the web sites of Alberta's local school authorities and of individ-

ual schools. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

**IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

B –	<b>GEOGRAPHICAL AREA</b>							
	<b>School [Affiliation]</b>					<b>Gr 12 Enrollment: 54</b>		– A
C –	ESL (%): 0.0	Special Needs (%): 5.3			Alt. French (%): 0.0			
D –	Parents' average education (yrs): 13.2			2005-06	Last 5 Years			
E –	Overall academic ranking:			111 / 276	150 / 236			
	<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
F –	Average exam mark	64.6	62.1	65.0	61.5	64.6	—	} 0
G –	Percentage of exams failed	17.6	19.3	18.1	18.6	14.4	—	
H –	School vs exam mark difference	4.9	4.8	4.7	8.2	3.6	—	
I –	English 30-1 gender gap	M 4.0	n/a	F 4.4	F 0.5	M 0.8	n/a	
J –	Pure Math 30 gender gap	F 5.5	F 7.9	F 2.9	F 2.7	n/a	n/a	
K –	Courses taken per student	3.4	3.2	3.5	3.9	4.1	▲	
L –	Diploma completion rate	82.0	86.4	78.0	82.4	71.7	▼	
M –	Delayed advancement rate	20.4	17.6	12.8	28.7	25.4	—	
N –	<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.8</b>	<b>5.8</b>	<b>5.5</b>	<b>6.4</b>	—	

### A—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2005. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

### B—Geographic Area

Each of the schools in the *Report Card* has been assigned to a Geographic Area based on the city or town in which the school is located. Grouping schools in these Geographic Areas makes it easier to compare

them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the school in which you are interested, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographic area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

***C (left)—ESL (%)***

The percentage of students at the school who are enrolled in English-as-a-Second-Language (ESL) programs. Use these statistics to identify schools that serve similar student populations.

***C (middle)—Special needs (%)***

The percentage of students at the school who have identified special needs. Gifted students are not included in this count.

***C (right)—Alt. French program (%)***

The percentage of students at the school who are enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

***D—Parents' average education (yrs.)***

The average number of years of education of the most educated parent (or lone parent in a single parent family). Higher values of this statistic are commonly thought to be associated with better student performance. Use this statistic to identify schools at which the students share similar family backgrounds.

***E—Overall academic ranking***

The school's overall academic rank in the province for the school year 2005/2006 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

***F—Average exam mark***

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

***G—Percentage of exams failed***

The percentage of all the diploma examinations writ-

ten by students at the school that received a grade below 50%.

***H—School vs exam mark***

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Large differences usually indicate grade inflation by the school.

***I—English 30-1 gender gap******J—Pure Math 30 gender gap***

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 30-1 and Pure Mathematics 30 are different from their examination marks. Where the difference favours the girls, the value is preceded by an **F**; where boys are favoured, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed their examination marks by more than is the case for boys' marks. Smaller differences indicate that the school is doing a good job for all its students.

***K—Courses taken per student***

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater post-secondary opportunities.

***L—Diploma completion rate***

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

***M—Delayed advancement rate***

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.



### N—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators (*F* to *M* above) to answer the question, "In general, how is the school doing academically compared to other schools?"

### O—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

### Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 276 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student

data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should in no way be considered to be a judgement of the school's effectiveness.**

### Note 2

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

### Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

### Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

### Note 5

You can compare a school's results with the all-schools average results show below.

### Note 6

If you have questions about the *Report Card*, contact Peter Cowley, Director of School Performance Studies at The Fraser Institute at 604.714.4556.

Average values for all schools 2005/2006			Average Gr 12 Enrollment: 143			
ESL (%): 3.0	Special Needs (%): 11.1		Alt. French program (%): 2.6			
Parents' average education (yrs): 14.2						
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	65.1	65.7	65.9	66.1	65.6	—
Percentage of exams failed	16.2	14.4	14.9	14.8	16.0	—
School vs exam mark difference	5.6	5.6	5.7	6.4	6.4	▼
English 30-1 gender gap *	3.4	3.2	3.6	3.5	3.8	—
Pure Math 30 gender gap *	3.4	3.3	3.3	3.5	2.7	—
Courses taken per student	3.6	3.7	3.7	3.8	3.8	▲
Diploma completion rate	74.8	77.7	78.4	79.3	79.3	▲
Delayed advancement rate	27.2	25.4	24.1	23.1	24.1	▲
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	—

\* These results reflect the average size of the gender gaps. The English gender gap favoured females at 89.1% of schools, and males at 10.9% of schools. The Math gender gap favoured females at 79.4% of schools, males at 18.8% of schools, and were even at 1.8% schools.



## List of cities and school districts

School city	Geographic area	School city	Geographic area
Acme	Acme Area	Eckville	Rocky Mountain House Area
Airdrie	Airdrie Area	Edmonton	Edmonton
Andrew	Vegreville/Fort Saskatchewan Area	Edson	Edson/Whitecourt Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Elk Point	St. Paul/Bonnyville Area
Ashmont	Athabasca/Smoky Lake Area	Evansburg	St. Albert/Stony Plain Area
Athabasca	Athabasca/Smoky Lake Area	Fairview	Peace River Area
Banff	Banff Area	Falun	Wetaskiwin/Drayton Valley Area
Barrhead	Barrhead/Westlock Area	Foremost	Taber/Medicine Hat Area
Bashaw	Stettler Area	Forestburg	Stettler Area
Bassano	Brooks Area	Fort Macleod	Fort MacLeod Area
Bawlf	Camrose Area	Fort McMurray	Fort McMurray Area
Beaumont	Leduc Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Beaverlodge	Grande Prairie Area	Fox Creek	Edson/Whitecourt Area
Beiseker	Acme Area	Glendon	St. Paul/Bonnyville Area
Bentley	Rocky Mountain House Area	Grande Cache	Jasper/Hinton Area
Black Diamond	Okotoks Area	Grande Prairie	Grande Prairie Area
Bonnyville	St. Paul/Bonnyville Area	Grimshaw	Peace River Area
Bow Island	Taber/Medicine Hat Area	Hanna	Drumheller/Three Hills Area
Bowden	Olds/Didsbury Area	Hay Lakes	Camrose Area
Boyle	Athabasca/Smoky Lake Area	High Level	High Level/Fort Vermilion Area
Breton	Wetaskiwin/Drayton Valley Area	High Prairie	Grande Prairie Area
Brooks	Brooks Area	High River	High River Area
Buck Lake	Wetaskiwin/Drayton Valley Area	Hines Creek	Peace River Area
Calgary	Calgary	Hinton	Jasper/Hinton Area
Calmar	Leduc Area	Hughenden	Wainwright/Vermilion Area
Camrose	Camrose Area	Innisfail	Olds/Didsbury Area
Canmore	Banff Area	Jasper	Jasper/Hinton Area
Cardston	Lethbridge Area	Kitscoty	Wainwright/Vermilion Area
Caroline	Rocky Mountain House Area	La Crete	High Level/Fort Vermilion Area
Carstairs	Acme Area	Lac La Biche	Athabasca/Smoky Lake Area
Castor	Stettler Area	Lacombe	Lacombe/Ponoka Area
Chestermere	Strathmore Area	Lamont	Vegreville/Fort Saskatchewan Area
Claresholm	Picture Butte Area	Leduc	Leduc Area
Coaldale	Lethbridge Area	Lethbridge	Lethbridge Area
Coalhurst	Lethbridge Area	Lundbreck	Fort MacLeod Area
Cochrane	Cochrane/Bragg Creek Area	Magrath	Lethbridge Area
Cold Lake	St. Paul/Bonnyville Area	Mallaig	St. Paul/Bonnyville Area
Coleman	Picture Butte Area	Manning	High Level/Fort Vermilion Area
Condor	Rocky Mountain House Area	Marwayne	Wainwright/Vermilion Area
Consort	Stettler Area	Mayerthorpe	Edson/Whitecourt Area
Coronation	Stettler Area	Medicine Hat	Taber/Medicine Hat Area
Cremona	Olds/Didsbury Area	Milk River	Lethbridge Area
Crossfield	Airdrie Area	Monarch	Picture Butte Area
Daysland	Camrose Area	Morinville	Barrhead/Westlock Area
Delburne	Stettler Area	Morrin	Drumheller/Three Hills Area
Devon	Leduc Area	Namao	Barrhead/Westlock Area
Didsbury	Olds/Didsbury Area	Nanton	High River Area
Donnelly	Peace River Area	New Norway	Camrose Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	New Sarepta	Sherwood Park Area
Drumheller	Drumheller/Three Hills Area	Okotoks	Okotoks Area
Duchess	Brooks Area	Olds	Olds/Didsbury Area
Dunmore	Taber/Medicine Hat Area	Onoway	St. Albert/Stony Plain Area

## List of cities and school districts

School city	Geographic area	School city	Geographic area
Oyen	Drumheller/Three Hills Area	Stirling	Lethbridge Area
Peace River	Peace River Area	Stony Plain	St. Albert/Stony Plain Area
Picture Butte	Picture Butte Area	Strathmore	Strathmore Area
Pincher Creek	Fort MacLeod Area	Sundre	Olds/Didsbury Area
Plamondon	Athabasca/Smoky Lake Area	Swan Hills	Edson/Whitecourt Area
Ponoka	Lacombe/Ponoka Area	Sylvan Lake	Rocky Mountain House Area
Provost	Wainwright/Vermilion Area	Taber	Taber/Medicine Hat Area
Raymond	Lethbridge Area	Thorhild	Athabasca/Smoky Lake Area
Red Deer	Red Deer	Thorsby	Leduc Area
Redwater	Vegreville/Fort Saskatchewan Area	Three Hills	Drumheller/Three Hills Area
Rimbey	Lacombe/Ponoka Area	Tofield	Sherwood Park Area
Rocky Mountain House	Rocky Mountain House Area	Trochu	Drumheller/Three Hills Area
Rosemary	Brooks Area	Two Hills	Vegreville/Fort Saskatchewan Area
Ryley	Camrose Area	Valleyview	Grande Prairie Area
Sangudo	Edson/Whitecourt Area	Vauxhall	Taber/Medicine Hat Area
Sedgewick	Wainwright/Vermilion Area	Vegreville	Vegreville/Fort Saskatchewan Area
Sexsmith	Grande Prairie Area	Vermilion	Wainwright/Vermilion Area
Sherwood Park	Sherwood Park Area	Viking	Wainwright/Vermilion Area
Slave Lake	Athabasca/Smoky Lake Area	Vulcan	High River Area
Smoky Lake	Athabasca/Smoky Lake Area	Wabasca	Athabasca/Smoky Lake Area
Spirit River	Grande Prairie Area	Wainwright	Wainwright/Vermilion Area
Spruce Grove	St. Albert/Stony Plain Area	Warburg	Wetaskiwin/Drayton Valley Area
Spruce View	Olds/Didsbury Area	Warner	Lethbridge Area
St. Albert	St. Albert/Stony Plain Area	Westlock	Barrhead/Westlock Area
St. Paul	St. Paul/Bonnyville Area	Wetaskiwin	Wetaskiwin/Drayton Valley Area
Standard	Strathmore Area	Whitecourt	Edson/Whitecourt Area
Stettler	Stettler Area	Worsley	Peace River Area

**Index of geographic areas**

<b>Geographic area</b>	<b>Page</b>
Acme Area . . . . .	19
Airdrie Area . . . . .	19
Athabasca/Smoky Lake Area . . . . .	19
Banff Area . . . . .	20
Barrhead/Westlock Area . . . . .	20
Brooks Area . . . . .	21
Calgary . . . . .	21
Camrose Area . . . . .	24
Cochrane/Bragg Creek Area . . . . .	25
Drumheller/Three Hills Area . . . . .	25
Edmonton . . . . .	26
Edson/Whitecourt Area . . . . .	28
Fort MacLeod Area . . . . .	29
Fort McMurray Area . . . . .	29
Grande Prairie Area . . . . .	29
High Level/Fort Vermilion Area . . . . .	30
High River Area . . . . .	30
Jasper/Hinton Area . . . . .	31

<b>Geographic area</b>	<b>Page</b>
Lacombe/Ponoka Area . . . . .	31
Leduc Area . . . . .	31
Lethbridge Area . . . . .	32
Okotoks Area . . . . .	33
Olds/Didsbury Area . . . . .	33
Peace River Area . . . . .	34
Picture Butte Area . . . . .	35
Red Deer . . . . .	35
Rocky Mountain House Area . . . . .	35
Sherwood Park Area . . . . .	36
St. Albert/Stony Plain Area . . . . .	36
St. Paul/Bonnyville Area . . . . .	37
Stettler Area . . . . .	38
Strathmore Area . . . . .	38
Taber/Medicine Hat Area . . . . .	39
Vegreville/Fort Saskatchewan Area . . . . .	39
Wainwright/Vermilion Area . . . . .	40
Wetaskiwin/Drayton Valley Area . . . . .	41

**ACME AREA**

**Acme [Public]** Gr 12 Enrollment: 49  
 ESL (%): n/a Special Needs (%): 9.7 Alt. French (%): 0.0  
 Parents' average education (yrs): 13.2 Overall academic ranking: 2005-06 43 / 276 Last 5 Years 27 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	68.7	67.4	68.7	68.9	65.8	—
Percentage of exams failed	10.8	6.3	3.5	9.2	10.1	—
School vs exam mark difference	3.2	3.2	4.8	3.8	3.2	—
English 30-1 gender gap	M 0.3	M 2.6	F 0.4	F 5.9	F 5.3	—
Pure Math 30 gender gap	n/a	M 1.1	n/a	F 4.2	F 0.2	n/a
Courses taken per student	4.3	4.7	4.2	4.7	4.7	—
Diploma completion rate	82.5	95.8	82.1	88.0	85.7	—
Delayed advancement rate	14.1	9.3	16.5	19.2	16.8	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>8.4</b>	<b>7.6</b>	<b>7.6</b>	<b>7.5</b>	—

**St. Martin De Porres (Separate)** Gr 12 Enrollment: 57  
 ESL (%): n/a Special Needs (%): 6.0 Alt. French (%): 0.0  
 Parents' average education (yrs): 14.1 Overall academic ranking: 2005-06 75 / 276 Last 5 Years 54 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	65.8	67.1	68.7	68.3	68.2	—
Percentage of exams failed	14.8	12.1	9.0	10.0	7.6	▲
School vs exam mark difference	4.6	6.8	5.9	6.5	3.3	—
English 30-1 gender gap	F 2.0	F 1.1	M 1.7	F 1.5	F 1.1	—
Pure Math 30 gender gap	n/a	F 4.7	F 2.4	F 7.0	F 4.0	n/a
Courses taken per student	3.7	3.7	3.9	3.6	3.5	—
Diploma completion rate	78.0	86.7	85.4	85.7	84.2	—
Delayed advancement rate	16.8	9.3	10.8	14.0	14.7	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.1</b>	<b>7.4</b>	<b>6.6</b>	<b>7.0</b>	—

**Beiseker [Public]** Gr 12 Enrollment: 39  
 ESL (%): 0.0 Special Needs (%): 6.3 Alt. French (%): 0.0  
 Parents' average education (yrs): 12.5 Overall academic ranking: 2005-06 62 / 276 Last 5 Years 103 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	64.6	66.5	66.5	66.7	69.4	▲
Percentage of exams failed	14.0	9.2	11.3	10.4	8.4	—
School vs exam mark difference	5.1	4.2	4.0	5.1	2.6	▲
English 30-1 gender gap	M 2.8	F 0.1	F 13.7	F 2.3	F 2.0	—
Pure Math 30 gender gap	F 0.6	n/a	F 8.1	F 9.7	F 1.2	n/a
Courses taken per student	3.9	3.4	3.6	3.1	3.6	—
Diploma completion rate	94.7	93.8	87.5	85.7	81.6	▼
Delayed advancement rate	15.8	19.7	25.7	26.4	16.9	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.9</b>	<b>5.9</b>	<b>5.7</b>	<b>7.2</b>	—

**W. G. Murdoch [Public]** Gr 12 Enrollment: 60  
 ESL (%): 0.0 Special Needs (%): 16.3 Alt. French (%): 0.0  
 Parents' average education (yrs): 14.5 Overall academic ranking: 2005-06 125 / 276 Last 5 Years 115 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	62.0	68.0	65.8	70.1	68.2	—
Percentage of exams failed	17.4	5.8	12.6	7.8	15.6	—
School vs exam mark difference	5.1	4.1	5.6	4.4	5.4	—
English 30-1 gender gap	n/a	M 4.8	F 1.8	F 8.9	F 5.2	n/a
Pure Math 30 gender gap	n/a	n/a	F 0.9	M 3.9	n/a	n/a
Courses taken per student	3.1	3.3	3.7	3.4	3.7	—
Diploma completion rate	68.2	75.0	94.9	83.8	78.9	—
Delayed advancement rate	47.4	32.8	11.0	12.1	24.9	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>6.8</b>	<b>6.8</b>	<b>6.6</b>	<b>6.3</b>	—

**Hugh Sutherland [Public]** Gr 12 Enrollment: 61  
 ESL (%): 0.0 Special Needs (%): 11.8 Alt. French (%): 0.0  
 Parents' average education (yrs): 14.8 Overall academic ranking: 2005-06 92 / 276 Last 5 Years 61 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	68.3	71.3	70.4	67.9	69.1	—
Percentage of exams failed	11.1	4.2	9.2	7.9	11.4	—
School vs exam mark difference	6.3	4.1	5.5	6.3	6.3	—
English 30-1 gender gap	M 1.1	F 3.0	F 0.4	F 3.7	F 8.0	—
Pure Math 30 gender gap	n/a	n/a	F 5.0	F 6.5	F 4.5	n/a
Courses taken per student	3.3	3.8	3.9	3.7	4.4	—
Diploma completion rate	90.6	88.9	88.9	75.0	81.7	▼
Delayed advancement rate	27.7	16.1	20.1	31.9	23.2	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>8.1</b>	<b>7.3</b>	<b>6.1</b>	<b>6.7</b>	—

**ATHABASCA/SMOKY LAKE AREA**  
**Ashmont [Public]** Gr 12 Enrollment: 20  
 ESL (%): 0.0 Special Needs (%): 16.7 Alt. French (%): 0.0  
 Parents' average education (yrs): n/a Overall academic ranking: 2005-06 274 / 276 Last 5 Years n/a

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	51.1	54.0	n/a	59.3	50.0	n/a
Percentage of exams failed	37.8	33.3	n/a	25.8	53.1	n/a
School vs exam mark difference	10.2	9.1	n/a	7.3	12.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.4	1.2	n/a	3.0	2.4	n/a
Diploma completion rate	28.0	63.6	n/a	91.3	66.7	n/a
Delayed advancement rate	72.4	51.5	n/a	30.6	58.8	n/a
<b>Overall rating out of 10</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	<b>3.5</b>	<b>0.0</b>	<b>n/a</b>

**AIRDRIE AREA**  
**Airdrie Koinonia Christian School [Private]** Gr 12 Enrollment: 15  
 ESL (%): n/a Special Needs (%): 21.9 Alt. French (%): 0.0  
 Parents' average education (yrs): 14.1 Overall academic ranking: 2005-06 4 / 276 Last 5 Years n/a

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	n/a	n/a	77.2	n/a	80.1	n/a
Percentage of exams failed	n/a	n/a	1.4	n/a	0.0	n/a
School vs exam mark difference	n/a	n/a	3.4	n/a	2.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.1	n/a	4.9	n/a
Diploma completion rate	n/a	n/a	93.8	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	0.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>9.0</b>	<b>n/a</b>	<b>9.9</b>	<b>n/a</b>

**Boyle [Public]** Gr 12 Enrollment: 25  
 ESL (%): 0.0 Special Needs (%): 13.5 Alt. French (%): 0.0  
 Parents' average education (yrs): 13.9 Overall academic ranking: 2005-06 250 / 276 Last 5 Years 194 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	60.8	66.7	70.4	59.4	62.2	—
Percentage of exams failed	19.8	12.5	11.9	20.8	20.3	—
School vs exam mark difference	7.4	7.0	7.2	10.4	9.5	—
English 30-1 gender gap	n/a	F 3.0	M 4.3	M 6.1	n/a	n/a
Pure Math 30 gender gap	M 4.6	F 13.7	F 3.6	n/a	n/a	n/a
Courses taken per student	3.9	3.7	3.9	3.5	3.2	▼
Diploma completion rate	80.8	73.3	88.9	75.0	73.9	—
Delayed advancement rate	25.5	42.0	28.7	63.5	72.4	▼
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.2</b>	<b>6.8</b>	<b>3.3</b>	<b>3.6</b>	—

**Bert Church [Public]** Gr 12 Enrollment: 220  
 ESL (%): n/a Special Needs (%): 11.8 Alt. French (%): 0.0  
 Parents' average education (yrs): 14.1 Overall academic ranking: 2005-06 175 / 276 Last 5 Years 103 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	69.0	69.2	69.8	69.6	67.3	—
Percentage of exams failed	10.6	8.0	9.7	9.3	13.9	—
School vs exam mark difference	3.6	3.1	2.7	3.9	2.7	—
English 30-1 gender gap	F 1.5	F 2.9	F 1.7	M 0.8	F 4.7	—
Pure Math 30 gender gap	F 3.1	F 1.2	F 6.3	F 2.6	F 8.1	—
Courses taken per student	3.5	3.6	3.4	3.2	3.4	—
Diploma completion rate	75.3	79.8	70.4	72.4	76.5	—
Delayed advancement rate	36.5	n/a	3.5	19.8	n/a	n/a
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>7.1</b>	<b>6.8</b>	<b>6.5</b>	<b>5.7</b>	—

**Edwin Parr [Public]** Gr 12 Enrollment: 147  
 ESL (%): n/a Special Needs (%): 8.4 Alt. French (%): 2.4  
 Parents' average education (yrs): 15.2 Overall academic ranking: 2005-06 211 / 276 Last 5 Years 177 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	66.5	66.3	67.0	66.4	65.3	—
Percentage of exams failed	11.3	14.5	12.6	16.9	16.5	—
School vs exam mark difference	4.4	4.2	4.7	6.7	6.3	▼
English 30-1 gender gap	F 2.8	F 5.1	F 8.6	F 11.0	F 8.1	—
Pure Math 30 gender gap	E	F 4.5	F 1.7	F 7.1	F 4.6	—
Courses taken per student	3.2	3.1	3.3	3.3	3.4	—
Diploma completion rate	77.2	66.4	69.0	65.8	74.2	—
Delayed advancement rate	34.3	32.8	35.1	38.3	36.1	▼
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>5.3</b>	<b>5.5</b>	<b>4.5</b>	<b>5.1</b>	—

**George McDougall [Public]** Gr 12 Enrollment: 209  
 ESL (%): 0.7 Special Needs (%): 11.0 Alt. French (%): 12.5  
 Parents' average education (yrs): 14.0 Overall academic ranking: 2005-06 175 / 276 Last 5 Years 134 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	62.7	65.3	65.6	66.5	65.6	▲
Percentage of exams failed	17.3	12.4	12.7	12.3	12.7	▲
School vs exam mark difference	4.1	4.0	3.5	3.3	7.3	—
English 30-1 gender gap	F 6.6	F 2.2	F 4.7	F 3.8	F 5.7	—
Pure Math 30 gender gap	F 6.0	F 4.9	F 7.3	F 5.5	F 5.4	—
Courses taken per student	3.6	3.6	3.8	3.8	3.6	—
Diploma completion rate	81.0	78.8	92.0	81.5	82.2	—
Delayed advancement rate	17.4	21.7	12.3	20.2	26.0	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.1</b>	<b>6.5</b>	<b>6.4</b>	<b>5.7</b>	—

**H. A. Kostash [Public]** Gr 12 Enrollment: 41  
 ESL (%): 2.1 Special Needs (%): 12.5 Alt. French (%): 0.0  
 Parents' average education (yrs): 15.1 Overall academic ranking: 2005-06 111 / 276 Last 5 Years 160 / 236

Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	65.0	60.7	65.6	59.6	64.0	—
Percentage of exams failed	14.9	15.6	18.1	22.3	16.9	—
School vs exam mark difference	8.8	10.5	9.7	9.7	9.0	—
English 30-1 gender gap	M 2.5	F 2.4	F 0.1	F 7.0	F 2.7	—
Pure Math 30 gender gap	F 4.2	F 5.1	M 4.5	F 2.2	F 4.3	—
Courses taken per student	3.9	4.2	3.9	4.3	4.9	—
Diploma completion rate	68.6	86.7	76.7	86.1	84.2	—
Delayed advancement rate	43.9	19.9	23.2	26.5	26.8	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.5</b>	<b>5.9</b>	<b>5.1</b>	<b>6.4</b>	—





Calgary Christian [Private]						Gr 12 Enrollment: 74	
ESL (%): 2.9		Special Needs (%): 8.4		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 16.0				Last 5 Years		31 / 276	
		Overall academic ranking:				33 / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	71.9	70.3	71.8	66.2	70.1	—	
Percentage of exams failed	10.7	7.2	6.1	14.7	9.6	—	
School vs exam mark difference	3.8	6.6	6.5	9.3	4.0	—	
English 30-1 gender gap	F 2.7	M 0.7	F 2.4	F 2.9	M 0.8	—	
Pure Math 30 gender gap	F 7.5	F 1.3	F 3.3	F 5.0	F 0.7	—	
Courses taken per student	4.0	4.6	4.5	4.5	4.5	—	
Diploma completion rate	81.3	91.2	90.0	81.8	85.7	—	
Delayed advancement rate	19.9	14.4	5.4	22.5	16.9	—	
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>8.3</b>	<b>8.1</b>	<b>6.4</b>	<b>7.8</b>	<b>—</b>	

  

Central Memorial [Public]						Gr 12 Enrollment: 519	
ESL (%): 2.7		Special Needs (%): 14.2		Alt. French (%): 4.6		2005-06	
Parents' average education (yrs): 15.3				Last 5 Years		103 / 276	
		Overall academic ranking:				112 / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	67.6	69.5	67.9	68.1	67.2	—	
Percentage of exams failed	10.8	8.3	11.2	10.7	13.0	—	
School vs exam mark difference	3.0	4.1	4.2	4.8	4.5	—	
English 30-1 gender gap	F 4.9	F 5.8	F 4.5	F 2.7	F 2.5	▲	
Pure Math 30 gender gap	F 0.9	F 1.4	F 2.1	F 3.2	F 2.5	▼	
Courses taken per student	3.3	3.6	3.5	3.6	3.7	—	
Diploma completion rate	70.2	73.1	75.7	74.5	80.4	—	
Delayed advancement rate	33.4	34.8	25.5	25.7	18.6	▲	
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.6</b>	<b>6.3</b>	<b>6.3</b>	<b>6.5</b>	<b>—</b>	

  

Ernest Manning [Public]						Gr 12 Enrollment: 325	
ESL (%): 15.3		Special Needs (%): 20.8		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 15.7				Last 5 Years		205 / 276	
		Overall academic ranking:				172 / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	64.6	67.1	68.2	68.3	67.2	—	
Percentage of exams failed	16.3	14.4	12.6	10.1	13.5	—	
School vs exam mark difference	4.4	4.7	5.1	4.9	3.9	—	
English 30-1 gender gap	M 0.2	F 1.7	F 4.1	F 2.4	F 5.4	▼	
Pure Math 30 gender gap	M 2.4	F 1.3	F 1.7	F 1.9	F 3.3	—	
Courses taken per student	3.0	3.3	3.4	3.5	3.5	—	
Diploma completion rate	55.2	54.3	58.6	59.7	56.7	—	
Delayed advancement rate	49.6	46.4	42.0	41.5	48.3	—	
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.3</b>	<b>5.6</b>	<b>5.7</b>	<b>5.2</b>	<b>—</b>	

  

Chestermere [Public]						Gr 12 Enrollment: 185	
ESL (%): 1.2		Special Needs (%): 11.0		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 14.5				Last 5 Years		139 / 276	
		Overall academic ranking:				154 / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	64.3	64.6	66.2	68.1	67.2	▲	
Percentage of exams failed	15.9	15.0	12.0	12.0	15.0	—	
School vs exam mark difference	3.3	3.4	3.0	4.6	3.7	—	
English 30-1 gender gap	F 5.9	F 5.4	F 7.1	F 0.6	F 1.7	—	
Pure Math 30 gender gap	F 5.3	F 4.5	F 7.3	F 5.8	M 0.9	—	
Courses taken per student	3.3	3.3	3.2	3.6	3.2	—	
Diploma completion rate	70.5	77.1	75.7	80.6	78.5	—	
Delayed advancement rate	31.0	28.3	31.3	23.6	n/a	n/a	
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.4</b>	<b>5.5</b>	<b>6.4</b>	<b>6.2</b>	<b>—</b>	

  

Father Lacombe [Separate]						Gr 12 Enrollment: 358	
ESL (%): 15.7		Special Needs (%): 14.1		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 13.4				Last 5 Years		243 / 276	
		Overall academic ranking:				206 / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	63.4	63.9	65.0	66.4	60.6	—	
Percentage of exams failed	19.9	18.4	15.8	14.2	26.2	—	
School vs exam mark difference	4.8	3.3	2.4	5.9	6.5	—	
English 30-1 gender gap	F 2.8	F 4.3	F 3.6	F 3.3	F 0.8	—	
Pure Math 30 gender gap	F 0.2	F 2.2	F 3.6	F 0.6	F 7.3	—	
Courses taken per student	2.9	2.9	2.9	2.9	3.2	—	
Diploma completion rate	62.7	53.4	61.5	59.2	60.4	—	
Delayed advancement rate	31.6	40.3	35.5	35.0	38.2	—	
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>4.4</b>	<b>5.0</b>	<b>4.8</b>	<b>3.9</b>	<b>—</b>	

  

Chinook Winds Adventist [Private]						Gr 12 Enrollment: 16	
ESL (%): 0.0		Special Needs (%): n/a		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 14.8				Last 5 Years		246 / 276	
		Overall academic ranking:				n/a	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	n/a	58.2	n/a	n/a	68.6	n/a	
Percentage of exams failed	n/a	31.1	n/a	n/a	12.3	n/a	
School vs exam mark difference	n/a	10.6	n/a	n/a	13.7	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	4.3	n/a	n/a	0.5	n/a	
Diploma completion rate	n/a	73.3	n/a	n/a	85.7	n/a	
Delayed advancement rate	n/a	25.0	n/a	n/a	0.0	n/a	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>3.8</b>	<b>n/a</b>	<b>n/a</b>	<b>3.8</b>	<b>n/a</b>	

  

Foothills Academy [Private]						Gr 12 Enrollment: 22	
ESL (%): 0.0		Special Needs (%): 100.0		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 16.2				Last 5 Years		224 / 276	
		Overall academic ranking:				n/a	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	57.2	65.3	60.1	n/a	63.5	n/a	
Percentage of exams failed	27.8	13.7	17.8	n/a	18.6	n/a	
School vs exam mark difference	15.6	9.3	8.2	n/a	11.3	n/a	
English 30-1 gender gap	n/a	M 5.8	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.4	4.0	3.6	n/a	3.2	n/a	
Diploma completion rate	85.0	84.6	70.6	n/a	81.0	n/a	
Delayed advancement rate	10.0	20.1	26.3	n/a	27.5	n/a	
<b>Overall rating out of 10</b>	<b>3.6</b>	<b>5.8</b>	<b>4.8</b>	<b>n/a</b>	<b>4.8</b>	<b>n/a</b>	

  

Crescent Heights [Public]						Gr 12 Enrollment: 550	
ESL (%): 18.6		Special Needs (%): 16.7		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 14.4				Last 5 Years		226 / 276	
		Overall academic ranking:				197 / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	62.5	63.8	65.7	65.6	64.2	—	
Percentage of exams failed	19.8	17.3	14.0	14.7	20.5	—	
School vs exam mark difference	2.8	2.7	2.9	4.2	4.5	▼	
English 30-1 gender gap	F 2.0	F 2.1	F 3.4	F 3.0	F 1.0	—	
Pure Math 30 gender gap	F 4.5	F 3.1	F 3.7	F 2.6	F 1.0	▲	
Courses taken per student	2.9	3.4	3.3	3.2	3.2	—	
Diploma completion rate	57.0	60.5	59.6	57.1	57.4	▼	
Delayed advancement rate	47.1	41.6	42.3	n/a	47.4	n/a	
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>4.8</b>	<b>5.3</b>	<b>4.6</b>	<b>4.7</b>	<b>—</b>	

  

Forest Lawn [Public]						Gr 12 Enrollment: 442	
ESL (%): 13.2		Special Needs (%): 23.7		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 13.0				Last 5 Years		262 / 276	
		Overall academic ranking:				232 / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	58.2	59.8	59.7	59.6	59.1	—	
Percentage of exams failed	27.4	26.4	26.6	24.5	27.0	—	
School vs exam mark difference	7.1	6.2	6.1	5.6	6.0	▲	
English 30-1 gender gap	M 3.8	F 3.0	M 1.3	F 2.7	F 3.6	—	
Pure Math 30 gender gap	F 6.5	F 1.8	F 2.2	F 4.6	F 2.5	—	
Courses taken per student	2.4	2.7	2.7	2.6	2.5	—	
Diploma completion rate	47.6	57.8	55.9	54.4	49.9	—	
Delayed advancement rate	53.2	42.7	44.9	47.2	n/a	n/a	
<b>Overall rating out of 10</b>	<b>2.7</b>	<b>3.0</b>	<b>3.4</b>	<b>2.8</b>	<b>2.7</b>	<b>—</b>	

  

Dr. E. P. Scarlett [Public]						Gr 12 Enrollment: 540	
ESL (%): 4.6		Special Needs (%): 10.9		Alt. French (%): 10.7		2005-06	
Parents' average education (yrs): 15.7				Last 5 Years		82 / 276	
		Overall academic ranking:				54 / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	67.3	67.0	70.3	71.2	69.1	—	
Percentage of exams failed	12.1	11.3	7.8	8.4	9.3	—	
School vs exam mark difference	3.9	3.9	4.1	4.7	3.9	—	
English 30-1 gender gap	F 2.2	F 3.5	F 0.5	E	F 3.5	—	
Pure Math 30 gender gap	F 0.9	F 0.6	F 3.0	F 0.4	M 0.9	—	
Courses taken per student	3.7	3.8	3.9	3.9	3.8	—	
Diploma completion rate	74.2	76.5	79.5	79.7	81.0	▲	
Delayed advancement rate	27.3	23.7	22.7	23.1	20.9	—	
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.7</b>	<b>7.2</b>	<b>7.4</b>	<b>6.9</b>	<b>—</b>	

  

Foundations for the Future [Charter]						Gr 12 Enrollment: 27	
ESL (%): 6.7		Special Needs (%): n/a		Alt. French (%): 0.0		2005-06	
Parents' average education (yrs): 14.9				Last 5 Years		111 / 276	
		Overall academic ranking:				n/a	
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	n/a	n/a	n/a	58.7	59.6	n/a	
Percentage of exams failed	n/a	n/a	n/a	32.1	28.8	n/a	
School vs exam mark difference	n/a	n/a	n/a	12.8	13.2	n/a	
English 30-1 gender gap	n/a	n/a	n/a	M 6.6	F 0.1	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	F 8.7	F 4.2	n/a	
Courses taken per student	n/a	n/a	n/a	4.9	5.1	n/a	
Diploma completion rate	n/a	n/a	n/a	78.3	96.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	22.0	5.1	n/a	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>4.4</b>	<b>6.4</b>	<b>n/a</b>	



<b>Henry Wise Wood [Public]</b>							<b>Gr 12 Enrollment: 552</b>		
ESL (%): 11.0	Special Needs (%): 13.6						Alt. French (%): 0.0		
Parents' average education (yrs): 16.1		Overall academic ranking:			2005-06 49 / 276	Last 5 Years 40 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	68.3	70.9	71.9	72.7	71.3	—			
Percentage of exams failed	11.6	7.2	8.4	7.5	8.5	—			
School vs exam mark difference	2.2	2.9	3.4	3.1	3.7	—			
English 30-1 gender gap	F 5.4	F 4.1	F 4.7	F 5.6	F 0.9	—			
Pure Math 30 gender gap	F 4.9	F 1.7	F 1.0	F 1.8	F 0.4	▲			
Courses taken per student	3.8	4.0	3.9	4.0	4.0	—			
Diploma completion rate	73.0	79.9	75.8	81.6	82.1	—			
Delayed advancement rate	28.8	21.5	27.3	20.9	22.7	—			
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>7.6</b>	<b>7.2</b>	<b>7.6</b>	<b>7.4</b>	—			

<b>Lord Beaverbrook [Public]</b>							<b>Gr 12 Enrollment: 801</b>		
ESL (%): 4.9	Special Needs (%): 16.1						Alt. French (%): 0.0		
Parents' average education (yrs): 15.1		Overall academic ranking:			2005-06 125 / 276	Last 5 Years 103 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	67.4	67.5	69.0	68.5	68.4	—			
Percentage of exams failed	10.9	10.8	8.4	10.0	9.6	—			
School vs exam mark difference	2.7	2.6	2.8	3.9	2.5	—			
English 30-1 gender gap	F 5.2	F 3.2	F 3.6	F 4.3	F 4.9	—			
Pure Math 30 gender gap	F 3.2	F 2.5	F 4.3	F 2.6	F 1.7	—			
Courses taken per student	3.5	3.5	3.6	3.7	3.6	—			
Diploma completion rate	71.1	73.3	77.0	79.1	72.4	—			
Delayed advancement rate	30.5	27.6	27.8	23.6	30.3	—			
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.4</b>	<b>6.6</b>	<b>6.7</b>	<b>6.3</b>	—			

<b>Heritage Christian Academy [Public]</b>							<b>Gr 12 Enrollment: 26</b>		
ESL (%): 0.0	Special Needs (%): 22.1						Alt. French (%): 0.0		
Parents' average education (yrs): 14.2		Overall academic ranking:			2005-06 125 / 276	Last 5 Years 90 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	67.7	66.8	64.9	69.3	65.4	—			
Percentage of exams failed	10.1	9.5	10.8	9.2	8.2	▲			
School vs exam mark difference	10.8	15.2	11.6	7.0	9.9	—			
English 30-1 gender gap	n/a	n/a	F 9.4	F 13.9	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	F 2.0	n/a	n/a			
Courses taken per student	4.7	4.5	4.9	5.2	4.6	—			
Diploma completion rate	83.3	93.8	82.6	92.3	73.1	—			
Delayed advancement rate	18.2	14.3	26.6	4.9	31.3	—			
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.8</b>	<b>6.2</b>	<b>8.0</b>	<b>6.3</b>	—			

<b>Master's Academy [Private]</b>							<b>Gr 12 Enrollment: 32</b>		
ESL (%): 0.0	Special Needs (%): 1.1						Alt. French (%): 0.0		
Parents' average education (yrs): 16.4		Overall academic ranking:			2005-06 68 / 276	Last 5 Years 125 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	61.8	67.9	65.1	68.3	68.8	—			
Percentage of exams failed	22.5	6.3	11.6	12.7	8.7	—			
School vs exam mark difference	10.1	8.2	11.5	6.5	5.4	—			
English 30-1 gender gap	F 9.5	F 8.6	F 5.7	F 4.5	F 2.4	▲			
Pure Math 30 gender gap	F 1.5	F 3.8	F 7.4	M 2.1	F 0.1	—			
Courses taken per student	3.9	4.2	4.2	3.9	3.8	—			
Diploma completion rate	78.9	67.7	84.2	93.3	84.4	—			
Delayed advancement rate	24.7	38.7	25.0	20.9	15.6	—			
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>6.3</b>	<b>5.7</b>	<b>6.8</b>	<b>7.1</b>	▲			

<b>International School of Excellence [Private]</b>							<b>Gr 12 Enrollment: 19</b>		
ESL (%): 0.0	Special Needs (%): n/a						Alt. French (%): 0.0		
Parents' average education (yrs): 13.9		Overall academic ranking:			2005-06 274 / 276	Last 5 Years n/a			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	n/a	n/a	n/a	n/a	46.9	n/a			
Percentage of exams failed	n/a	n/a	n/a	n/a	60.0	n/a			
School vs exam mark difference	n/a	n/a	n/a	n/a	30.9	n/a			
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	n/a	n/a	n/a	n/a	3.6	n/a			
Diploma completion rate	n/a	n/a	n/a	n/a	42.9	n/a			
Delayed advancement rate	n/a	n/a	n/a	n/a	27.0	n/a			
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>			

<b>National Sport [Public]</b>							<b>Gr 12 Enrollment: 39</b>		
ESL (%): n/a	Special Needs (%): 4.9						Alt. French (%): 0.0		
Parents' average education (yrs): 16.6		Overall academic ranking:			2005-06 153 / 276	Last 5 Years 54 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	72.9	71.6	69.5	69.8	63.1	▼			
Percentage of exams failed	4.2	8.6	9.3	7.8	16.0	▼			
School vs exam mark difference	3.5	6.3	7.7	6.9	13.4	▼			
English 30-1 gender gap	M 0.8	F 2.6	F 4.9	F 2.9	F 5.7	—			
Pure Math 30 gender gap	F 3.3	F 2.1	F 8.3	M 0.5	F 0.6	—			
Courses taken per student	4.0	4.3	4.4	4.2	4.3	—			
Diploma completion rate	57.9	72.7	76.2	68.9	80.0	—			
Delayed advancement rate	35.1	28.1	15.5	27.4	12.8	—			
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.4</b>	<b>6.9</b>	<b>7.1</b>	<b>6.0</b>	▼			

<b>James Fowler [Public]</b>							<b>Gr 12 Enrollment: 518</b>		
ESL (%): 27.7	Special Needs (%): 20.4						Alt. French (%): 0.0		
Parents' average education (yrs): 13.7		Overall academic ranking:			2005-06 264 / 276	Last 5 Years 229 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	60.5	61.7	60.7	61.7	59.3	—			
Percentage of exams failed	22.6	21.3	22.8	22.6	28.5	—			
School vs exam mark difference	5.0	4.6	4.0	4.5	5.4	—			
English 30-1 gender gap	F 5.1	F 1.3	F 0.1	F 2.6	F 4.4	—			
Pure Math 30 gender gap	F 2.6	F 4.7	M 0.3	F 1.7	F 4.4	—			
Courses taken per student	2.6	2.7	2.7	2.7	2.5	—			
Diploma completion rate	50.8	51.0	52.5	52.4	40.7	▼			
Delayed advancement rate	51.8	56.5	50.7	50.6	60.8	—			
<b>Overall rating out of 10</b>	<b>3.6</b>	<b>3.2</b>	<b>3.8</b>	<b>3.3</b>	<b>2.4</b>	—			

<b>Queen Elizabeth [Public]</b>							<b>Gr 12 Enrollment: 223</b>		
ESL (%): 9.7	Special Needs (%): 14.4						Alt. French (%): 0.0		
Parents' average education (yrs): 15.8		Overall academic ranking:			2005-06 62 / 276	Last 5 Years 61 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	67.5	68.5	70.4	70.0	70.2	▲			
Percentage of exams failed	14.9	11.5	11.3	10.5	12.7	—			
School vs exam mark difference	6.3	4.9	4.5	3.9	4.8	—			
English 30-1 gender gap	F 2.4	F 2.8	F 4.0	F 5.6	F 2.8	—			
Pure Math 30 gender gap	F 3.9	F 1.3	F 5.4	F 2.2	F 0.1	—			
Courses taken per student	4.0	4.1	4.2	4.3	4.2	—			
Diploma completion rate	76.5	73.6	74.6	81.5	79.3	—			
Delayed advancement rate	24.9	23.6	24.9	19.2	20.6	—			
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.8</b>	<b>6.8</b>	<b>7.3</b>	<b>7.2</b>	▲			

<b>John G Diefenbaker [Public]</b>							<b>Gr 12 Enrollment: 455</b>		
ESL (%): 9.0	Special Needs (%): 9.0						Alt. French (%): 0.0		
Parents' average education (yrs): 14.6		Overall academic ranking:			2005-06 22 / 276	Last 5 Years 15 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	69.9	69.1	70.4	71.5	70.3	—			
Percentage of exams failed	7.3	9.0	7.6	5.9	8.5	—			
School vs exam mark difference	2.6	3.5	2.2	2.4	2.5	—			
English 30-1 gender gap	F 1.2	F 0.9	F 3.8	F 0.1	F 2.5	—			
Pure Math 30 gender gap	F 0.8	E	F 1.6	F 0.1	M 1.1	—			
Courses taken per student	4.0	4.1	4.1	4.2	4.3	▲			
Diploma completion rate	83.6	84.2	86.1	88.6	90.3	▲			
Delayed advancement rate	17.6	16.3	12.0	8.3	6.9	▲			
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>7.8</b>	<b>7.9</b>	<b>8.5</b>	<b>8.1</b>	—			

<b>Rundle College [Private]</b>							<b>Gr 12 Enrollment: 55</b>		
ESL (%): 0.0	Special Needs (%): 0.0						Alt. French (%): 0.0		
Parents' average education (yrs): 16.9		Overall academic ranking:			2005-06 5 / 276	Last 5 Years 2 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	74.4	77.3	80.1	79.8	79.0	—			
Percentage of exams failed	2.2	1.0	0.0	1.2	0.8	—			
School vs exam mark difference	2.5	1.8	2.3	1.2	1.1	—			
English 30-1 gender gap	M 0.4	F 0.8	F 3.7	F 1.1	F 2.7	—			
Pure Math 30 gender gap	M 1.8	M 0.6	F 3.1	F 0.2	F 4.7	—			
Courses taken per student	4.8	4.8	4.9	4.9	4.8	—			
Diploma completion rate	90.2	100.0	100.0	100.0	100.0	—			
Delayed advancement rate	7.8	0.0	0.0	0.0	0.0	—			
<b>Overall rating out of 10</b>	<b>9.5</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>9.6</b>	—			

<b>Lester B. Pearson [Public]</b>							<b>Gr 12 Enrollment: 451</b>		
ESL (%): 16.7	Special Needs (%): 10.2						Alt. French (%): 7.6		
Parents' average education (yrs): 13.5		Overall academic ranking:			2005-06 170 / 276	Last 5 Years 170 / 236			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	63.7	64.1	64.7	64.1	64.2	—			
Percentage of exams failed	17.3	16.1	17.7	18.5	19.0	—			
School vs exam mark difference	3.7	3.2	3.9	5.0	5.2	—			
English 30-1 gender gap	M 0.2	F 1.2	F 2.3	F 3.2	F 2.8	▼			
Pure Math 30 gender gap	F 3.7	F 0.5	F 1.2	F 4.4	F 1.6	—			
Courses taken per student	3.3	3.5	3.6	3.8	3.9	▲			
Diploma completion rate	62.1	60.7	65.6	68.5	70.8	—			
Delayed advancement rate	36.7	38.2	34.4	29.4	26.6	—			
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.5</b>	<b>5.5</b>	<b>5.2</b>	<b>5.8</b>	—			

<b>Sainte Marguerite Bourgeoys [Francophone]</b>							<b>Gr 12 Enrollment: 19</b>		
ESL (%): 14.7	Special Needs (%): 7.2						Alt. French (%): 0.0		
Parents' average education (yrs): 15.6		Overall academic ranking:			2005-06 31 / 276	Last 5 Years n/a			
Academic Performance	2002	2003	2004	2005	2006	Trend			
Average exam mark	61.4	n/a	n/a	72.7	73.9	n/a			
Percentage of exams failed	20.5	n/a	n/a	8.6	9.4	n/a			
School vs exam mark difference	11.0	n/a	n/a	6.9	4.0	n/a			
English 30-1 gender gap	n/a	n							

<b>Sir Winston Churchill [Public]</b>		<b>Gr 12 Enrollment: 638</b>				
ESL (%): 16.4		Special Needs (%): 8.1			Alt. French (%): 0.0	
Parents' average education (yrs): 16.3		Overall academic ranking: 2005-06 Last 5 Years 19 / 276 8 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	73.7	72.7	74.5	74.8	74.7	—
Percentage of exams failed	5.8	6.5	5.4	5.3	6.6	—
School vs exam mark difference	2.6	2.7	2.6	3.0	3.6	—
English 30-1 gender gap	F 2.1	F 0.5	F 3.3	F 1.4	F 1.5	—
Pure Math 30 gender gap	F 0.6	F 0.9	F 2.4	F 0.5	F 1.9	—
Courses taken per student	4.4	4.4	4.5	4.5	4.4	▼
Diploma completion rate	87.8	87.0	89.7	88.3	85.7	—
Delayed advancement rate	10.4	12.5	10.5	11.0	12.1	—
<b>Overall rating out of 10</b>	<b>8.8</b>	<b>8.6</b>	<b>8.5</b>	<b>8.8</b>	<b>8.2</b>	—

<b>Springbank [Public]</b>		<b>Gr 12 Enrollment: 169</b>				
ESL (%): n/a		Special Needs (%): 6.6			Alt. French (%): 2.4	
Parents' average education (yrs): 16.3		Overall academic ranking: 2005-06 Last 5 Years 12 / 276 8 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	73.1	72.7	75.0	71.8	75.0	—
Percentage of exams failed	5.2	7.5	4.9	8.3	4.2	—
School vs exam mark difference	2.7	2.3	2.0	4.2	3.2	—
English 30-1 gender gap	F 1.6	F 3.2	F 3.1	F 3.0	F 4.0	—
Pure Math 30 gender gap	F 2.8	F 0.1	F 1.3	M 0.9	F 2.6	—
Courses taken per student	4.2	4.6	4.6	4.6	4.6	—
Diploma completion rate	82.9	86.8	85.9	90.1	93.5	▲
Delayed advancement rate	n/a	n/a	15.4	10.5	2.4	n/a
<b>Overall rating out of 10</b>	<b>8.3</b>	<b>8.7</b>	<b>8.7</b>	<b>8.4</b>	<b>8.7</b>	—

<b>St. Francis [Separate]</b>		<b>Gr 12 Enrollment: 740</b>				
ESL (%): 6.3		Special Needs (%): 9.4			Alt. French (%): 10.3	
Parents' average education (yrs): 15.8		Overall academic ranking: 2005-06 Last 5 Years 52 / 276 43 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	68.6	68.7	70.2	69.2	68.7	—
Percentage of exams failed	11.0	8.6	7.4	9.5	10.6	—
School vs exam mark difference	3.7	4.0	3.5	2.9	3.0	—
English 30-1 gender gap	F 1.1	F 0.7	F 1.0	F 1.3	F 1.7	—
Pure Math 30 gender gap	F 1.8	F 1.5	F 1.2	F 2.5	F 1.4	—
Courses taken per student	3.5	3.7	3.8	4.0	4.1	▲
Diploma completion rate	75.4	81.3	82.0	84.7	82.6	—
Delayed advancement rate	22.8	20.7	18.4	14.9	18.9	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>7.2</b>	<b>7.4</b>	<b>7.4</b>	<b>7.3</b>	—

<b>St. Mary's [Separate]</b>		<b>Gr 12 Enrollment: 368</b>				
ESL (%): 11.4		Special Needs (%): 7.9			Alt. French (%): 2.2	
Parents' average education (yrs): 15.5		Overall academic ranking: 2005-06 Last 5 Years 98 / 276 47 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	69.8	69.4	69.5	68.4	67.3	▼
Percentage of exams failed	11.7	11.5	11.3	13.1	14.0	—
School vs exam mark difference	3.1	3.4	2.8	4.3	4.3	—
English 30-1 gender gap	F 4.6	F 0.3	F 2.5	F 0.6	F 1.6	—
Pure Math 30 gender gap	F 0.8	F 1.9	F 4.0	F 1.8	F 3.2	—
Courses taken per student	4.0	4.4	3.9	3.9	4.1	—
Diploma completion rate	78.3	80.4	75.4	77.4	77.5	▼
Delayed advancement rate	17.9	17.0	23.9	21.2	21.8	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.6</b>	<b>6.8</b>	<b>6.8</b>	<b>6.6</b>	▼

<b>Webber Academy [Private]</b>		<b>Gr 12 Enrollment: 28</b>				
ESL (%): 0.0		Special Needs (%): 0.0			Alt. French (%): 0.0	
Parents' average education (yrs): 16.6		Overall academic ranking: 2005-06 Last 5 Years 1 / 276 n/a				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	n/a	n/a	n/a	76.4	84.1	n/a
Percentage of exams failed	n/a	n/a	n/a	3.5	0.8	n/a
School vs exam mark difference	n/a	n/a	n/a	6.1	2.4	n/a
English 30-1 gender gap	n/a	n/a	n/a	M 1.8	F 0.1	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 1.5	n/a
Courses taken per student	n/a	n/a	n/a	4.8	4.9	n/a
Diploma completion rate	n/a	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	0.0	0.7	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>9.5</b>	<b>10.0</b>	<b>n/a</b>

<b>West Island College [Private]</b>		<b>Gr 12 Enrollment: 65</b>				
ESL (%): 0.0		Special Needs (%): 0.0			Alt. French (%): 40.8	
Parents' average education (yrs): 17.1		Overall academic ranking: 2005-06 Last 5 Years 6 / 276 4 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	77.1	76.3	76.4	75.4	77.6	▼
Percentage of exams failed	4.6	3.4	2.5	5.4	2.0	—
School vs exam mark difference	1.7	2.7	2.4	5.1	2.2	—
English 30-1 gender gap	E	F 3.0	F 4.6	F 1.1	M 0.5	—
Pure Math 30 gender gap	F 4.1	F 3.2	F 3.9	F 3.4	F 4.7	—
Courses taken per student	4.9	5.3	5.3	5.4	5.1	—
Diploma completion rate	94.5	85.5	89.3	88.2	96.9	—
Delayed advancement rate	12.6	20.9	14.4	25.9	1.3	—
<b>Overall rating out of 10</b>	<b>9.7</b>	<b>9.6</b>	<b>9.4</b>	<b>9.3</b>	<b>9.5</b>	—

<b>Western Canada [Public]</b>		<b>Gr 12 Enrollment: 646</b>				
ESL (%): 12.2		Special Needs (%): 5.9			Alt. French (%): 28.7	
Parents' average education (yrs): 16.1		Overall academic ranking: 2005-06 Last 5 Years 8 / 276 5 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	74.7	74.7	75.4	74.9	75.7	—
Percentage of exams failed	6.8	6.1	5.1	5.9	5.3	—
School vs exam mark difference	3.2	2.8	3.2	3.7	3.3	—
English 30-1 gender gap	F 2.5	F 0.9	F 2.0	F 2.0	F 0.8	—
Pure Math 30 gender gap	F 2.8	F 2.6	F 1.4	F 1.8	F 1.2	▲
Courses taken per student	4.5	4.6	4.9	4.9	5.1	▲
Diploma completion rate	81.6	82.4	87.1	88.0	89.4	▲
Delayed advancement rate	17.0	16.6	9.8	9.0	8.8	▲
<b>Overall rating out of 10</b>	<b>8.5</b>	<b>8.8</b>	<b>9.0</b>	<b>9.0</b>	<b>9.0</b>	▲

<b>Westmount Charter [Charter]</b>		<b>Gr 12 Enrollment: 27</b>				
ESL (%): 1.8		Special Needs (%): 2.1			Alt. French (%): 0.0	
Parents' average education (yrs): 15.9		Overall academic ranking: 2005-06 Last 5 Years 98 / 276 n/a				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	n/a	n/a	n/a	n/a	71.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	7.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	6.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	76.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	24.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.6</b>	<b>n/a</b>

<b>William Aberhart [Public]</b>		<b>Gr 12 Enrollment: 481</b>				
ESL (%): 3.0		Special Needs (%): 9.9			Alt. French (%): 38.0	
Parents' average education (yrs): 16.1		Overall academic ranking: 2005-06 Last 5 Years 17 / 276 15 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	71.1	72.0	71.9	71.9	72.1	—
Percentage of exams failed	7.7	7.7	6.6	7.4	6.8	—
School vs exam mark difference	2.2	3.5	1.9	2.3	2.9	—
English 30-1 gender gap	F 2.8	F 1.6	F 4.0	F 2.3	F 1.7	—
Pure Math 30 gender gap	F 1.9	F 2.2	M 0.2	F 0.9	F 1.9	—
Courses taken per student	4.0	4.6	4.4	4.6	4.8	—
Diploma completion rate	79.4	80.3	83.1	83.2	87.4	—
Delayed advancement rate	23.2	19.8	17.3	17.2	13.1	▲
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>8.2</b>	<b>8.1</b>	<b>8.3</b>	<b>8.3</b>	▲

**CAMROSE AREA**

<b>Camrose [Public]</b>		<b>Gr 12 Enrollment: 47</b>				
ESL (%): 0.0		Special Needs (%): 10.3			Alt. French (%): 0.0	
Parents' average education (yrs): 13.8		Overall academic ranking: 2005-06 Last 5 Years 12 / 276 6 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	73.3	70.4	75.2	75.1	73.1	—
Percentage of exams failed	1.6	5.5	3.8	4.2	2.5	—
School vs exam mark difference	2.6	4.4	3.0	4.1	3.2	—
English 30-1 gender gap	F 3.9	F 1.5	F 3.8	F 2.1	F 3.2	—
Pure Math 30 gender gap	M 0.2	n/a	F 1.6	M 4.2	F 1.2	n/a
Courses taken per student	4.3	4.1	4.6	4.7	4.4	—
Diploma completion rate	92.9	94.9	95.3	100.0	97.8	—
Delayed advancement rate	19.3	9.2	4.9	0.0	0.0	▲
<b>Overall rating out of 10</b>	<b>8.9</b>	<b>8.1</b>	<b>9.1</b>	<b>9.3</b>	<b>8.7</b>	—

<b>Camrose [Public]</b>		<b>Gr 12 Enrollment: 247</b>				
ESL (%): 0.0		Special Needs (%): 5.9			Alt. French (%): 0.0	
Parents' average education (yrs): 14.7		Overall academic ranking: 2005-06 Last 5 Years 153 / 276 154 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	66.8	66.1	65.2	63.5	65.5	—
Percentage of exams failed	14.7	12.8	17.0	21.4	17.5	—
School vs exam mark difference	5.0	5.5	4.4	5.6	5.3	—
English 30-1 gender gap	F 2.0	F 3.2	F 2.9	F 1.9	F 1.6	—
Pure Math 30 gender gap	E	F 1.3	M 1.2	F 5.2	F 3.1	▼
Courses taken per student	3.6	3.8	3.5	3.6	4.0	—
Diploma completion rate	66.5	73.4	73.1	73.7	74.1	—
Delayed advancement rate	33.9	28.5	32.2	32.3	n/a	n/a
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.2</b>	<b>5.7</b>	<b>5.0</b>	<b>6.0</b>	—

<b>Daysland [Public]</b>		<b>Gr 12 Enrollment: 38</b>				
ESL (%): 0.0		Special Needs (%): 6.1			Alt. French (%): 0.0	
Parents' average education (yrs): 14.6		Overall academic ranking: 2005-06 Last 5 Years 12 / 276 13 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	71.6	69.9	69.4	68.8	71.6	—
Percentage of exams failed	6.0	2.6	7.1	6.8	5.9	—
School vs exam mark difference	2.4	5.3	4.1	3.9	2.3	—
English 30-1 gender gap	F 7.2	F 1.8	n/a	F 5.1	F 0.8	n/a
Pure Math 30 gender gap	F 2.6	M 1.4	n/a	F 4.9	n/a	n/a
Courses taken per student	4.2	4.1	4.1	4.2	4.5	—
Diploma completion rate	93.5	87.0	87.5	93.9	91.9	—
Delayed advancement rate	8.3	4.3	16.9	2.4	3.0	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>8.4</b>	<b>7.7</b>	<b>8.0</b>	<b>8.7</b>	—

**Hay Lakes [Public]** Gr 12 Enrollment: 18  
 ESL (%): 0.0 Special Needs (%): 8.5 Alt. French (%): 0.0  
 Parents' average education (yrs): n/a

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	68 / 276					2005-06 Last 5 Years 115 / 236
Average exam mark	61.8	60.7	61.9	61.3	65.1	—
Percentage of exams failed	23.5	17.3	23.0	19.8	17.6	▲
School vs exam mark difference	8.0	9.7	8.5	10.2	6.3	—
English 30-1 gender gap	F 8.2	M 6.4	n/a	F 5.3	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 7.7	F 5.9	n/a	n/a
Courses taken per student	4.5	5.0	4.4	4.9	4.7	—
Diploma completion rate	81.8	94.4	92.6	91.3	88.9	—
Delayed advancement rate	21.4	5.2	0.0	0.0	10.9	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.1</b>	<b>6.1</b>	<b>6.5</b>	<b>7.1</b>	<b>▲</b>

**Drumheller/THREE HILLS AREA** Gr 12 Enrollment: 103  
 ESL (%): n/a Special Needs (%): 8.5 Alt. French (%): 0.0  
 Parents' average education (yrs): 13.7

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	193 / 276					2005-06 Last 5 Years 115 / 236
Average exam mark	62.1	63.4	60.1	64.5	63.0	—
Percentage of exams failed	19.7	20.1	29.0	17.1	18.3	—
School vs exam mark difference	6.0	6.4	7.4	6.4	6.8	—
English 30-1 gender gap	F 8.3	F 3.0	F 6.2	M 3.0	M 1.2	▲
Pure Math 30 gender gap	M 0.5	F 3.8	F 5.3	F 3.7	M 0.1	—
Courses taken per student	3.5	4.0	3.5	3.6	3.4	—
Diploma completion rate	60.0	68.6	66.0	68.6	71.9	—
Delayed advancement rate	36.2	30.2	36.8	37.6	35.9	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.3</b>	<b>4.0</b>	<b>5.3</b>	<b>5.4</b>	<b>—</b>

**New Norway [Public]** Gr 12 Enrollment: 28  
 ESL (%): 0.0 Special Needs (%): 6.3 Alt. French (%): 0.0  
 Parents' average education (yrs): n/a

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	87 / 276					2005-06 Last 5 Years 54 / 236
Average exam mark	65.3	64.6	71.1	66.2	63.4	—
Percentage of exams failed	17.6	10.4	6.6	8.6	12.8	—
School vs exam mark difference	4.2	4.5	2.5	6.1	3.8	—
English 30-1 gender gap	n/a	F 0.4	F 3.5	F 2.2	n/a	n/a
Pure Math 30 gender gap	M 0.1	F 7.8	F 1.7	n/a	n/a	n/a
Courses taken per student	3.6	4.2	4.0	4.6	4.1	—
Diploma completion rate	57.6	97.1	88.9	100.0	89.3	—
Delayed advancement rate	47.2	12.3	11.1	16.5	20.0	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>7.3</b>	<b>7.9</b>	<b>7.5</b>	<b>6.8</b>	<b>—</b>

**J. C. Charyk Hanna [Public]** Gr 12 Enrollment: 50  
 ESL (%): n/a Special Needs (%): 4.9 Alt. French (%): 0.0  
 Parents' average education (yrs): 14.2

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	144 / 276					2005-06 Last 5 Years 115 / 236
Average exam mark	67.4	62.2	63.1	64.2	66.3	—
Percentage of exams failed	12.6	23.3	20.6	18.0	14.4	—
School vs exam mark difference	4.2	7.0	8.6	6.9	8.6	—
English 30-1 gender gap	F 1.9	F 9.1	F 4.6	F 4.8	F 0.7	—
Pure Math 30 gender gap	F 0.4	n/a	F 5.9	n/a	F 6.8	n/a
Courses taken per student	4.8	4.1	4.4	4.0	3.9	▼
Diploma completion rate	100.0	72.7	91.7	79.6	85.1	—
Delayed advancement rate	10.8	25.2	17.4	34.0	24.2	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>5.2</b>	<b>6.0</b>	<b>5.6</b>	<b>6.1</b>	<b>—</b>

**Byley [Public]** Gr 12 Enrollment: 30  
 ESL (%): 0.0 Special Needs (%): 15.8 Alt. French (%): 0.0  
 Parents' average education (yrs): 12.3

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	125 / 276					2005-06 Last 5 Years 143 / 236
Average exam mark	65.4	69.1	71.3	67.9	69.4	—
Percentage of exams failed	11.6	8.5	2.9	10.1	5.4	—
School vs exam mark difference	5.6	5.5	3.1	6.7	4.1	—
English 30-1 gender gap	F 10.5	F 7.8	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	M 1.0	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.2	3.7	2.8	2.9	—
Diploma completion rate	67.9	69.7	72.2	59.3	77.8	—
Delayed advancement rate	36.8	30.0	26.5	42.4	29.7	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.0</b>	<b>7.4</b>	<b>4.8</b>	<b>6.3</b>	<b>—</b>

**Morrin [Public]** Gr 12 Enrollment: 19  
 ESL (%): 0.0 Special Needs (%): 7.6 Alt. French (%): 0.0  
 Parents' average education (yrs): n/a

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	125 / 276					2005-06 Last 5 Years n/a
Average exam mark	56.6	n/a	58.4	67.8	65.2	n/a
Percentage of exams failed	34.3	n/a	22.8	6.5	5.9	n/a
School vs exam mark difference	11.2	n/a	9.5	5.1	7.7	n/a
English 30-1 gender gap	n/a	n/a	F 1.4	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	M 0.4	n/a	n/a	n/a
Courses taken per student	4.0	n/a	3.8	4.4	3.7	n/a
Diploma completion rate	76.2	n/a	68.0	73.3	84.2	n/a
Delayed advancement rate	47.5	n/a	38.8	39.5	21.4	n/a
<b>Overall rating out of 10</b>	<b>3.6</b>	<b>n/a</b>	<b>4.3</b>	<b>7.0</b>	<b>6.3</b>	<b>n/a</b>

**COCHRANE/BRAGG CREEK AREA**

**Bow Valley [Public]** Gr 12 Enrollment: 102  
 ESL (%): 0.0 Special Needs (%): 10.7 Alt. French (%): 0.0  
 Parents' average education (yrs): 15.3

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	52 / 276					2005-06 Last 5 Years n/a
Average exam mark	n/a	65.8	69.8	70.5	68.6	n/a
Percentage of exams failed	n/a	14.0	8.1	6.8	7.4	n/a
School vs exam mark difference	n/a	3.1	2.4	3.2	4.3	n/a
English 30-1 gender gap	n/a	F 7.7	F 5.8	F 0.8	F 5.8	n/a
Pure Math 30 gender gap	n/a	F 3.3	M 1.0	F 4.2	F 2.1	n/a
Courses taken per student	n/a	3.9	3.9	4.2	4.0	n/a
Diploma completion rate	n/a	77.9	80.4	88.6	89.2	n/a
Delayed advancement rate	n/a	31.1	21.1	19.7	15.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>6.1</b>	<b>7.3</b>	<b>8.0</b>	<b>7.3</b>	<b>n/a</b>

**Prairie Christian Academy [Public]** Gr 12 Enrollment: 57  
 ESL (%): 8.5 Special Needs (%): 12.2 Alt. French (%): 0.0  
 Parents' average education (yrs): 16.0

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	111 / 276					2005-06 Last 5 Years 154 / 236
Average exam mark	65.5	68.1	62.6	65.6	68.0	—
Percentage of exams failed	17.9	12.9	27.5	19.5	10.0	—
School vs exam mark difference	5.3	3.9	9.7	5.7	4.0	—
English 30-1 gender gap	M 2.8	M 2.4	n/a	F 11.7	F 8.9	n/a
Pure Math 30 gender gap	M 1.3	M 1.1	n/a	M 0.1	F 5.3	n/a
Courses taken per student	3.9	4.1	4.3	4.4	3.8	—
Diploma completion rate	72.1	89.6	66.7	72.2	84.6	—
Delayed advancement rate	41.7	7.1	22.5	15.0	23.5	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>7.4</b>	<b>3.8</b>	<b>5.7</b>	<b>6.4</b>	<b>—</b>

**Cochrane [Public]** Gr 12 Enrollment: 190  
 ESL (%): 1.0 Special Needs (%): 10.8 Alt. French (%): 9.3  
 Parents' average education (yrs): 15.9

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	19 / 276					2005-06 Last 5 Years 34 / 236
Average exam mark	67.5	70.4	69.0	71.7	73.0	—
Percentage of exams failed	10.4	8.1	10.7	6.7	6.1	—
School vs exam mark difference	3.7	3.8	4.4	5.3	3.7	—
English 30-1 gender gap	F 3.8	F 5.0	F 2.8	F 3.8	F 4.3	—
Pure Math 30 gender gap	F 6.0	F 1.4	F 1.6	F 6.3	M 0.4	—
Courses taken per student	3.9	4.1	4.2	4.3	4.4	▲
Diploma completion rate	78.9	83.8	82.1	89.2	90.8	▲
Delayed advancement rate	25.9	21.1	19.9	11.7	12.3	▲
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.5</b>	<b>7.1</b>	<b>7.8</b>	<b>8.2</b>	<b>▲</b>

**South Central [Public]** Gr 12 Enrollment: 54  
 ESL (%): n/a Special Needs (%): n/a Alt. French (%): 0.0  
 Parents' average education (yrs): 14.5

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	35 / 276					2005-06 Last 5 Years 19 / 236
Average exam mark	71.7	70.7	70.1	69.4	66.2	▼
Percentage of exams failed	5.9	7.1	8.8	11.3	11.0	▼
School vs exam mark difference	5.5	4.4	1.7	5.4	6.3	—
English 30-1 gender gap	F 5.3	F 6.0	F 0.2	M 3.5	F 2.9	—
Pure Math 30 gender gap	F 3.4	F 3.2	F 0.5	M 6.2	F 0.3	—
Courses taken per student	4.2	4.6	4.1	4.1	4.7	—
Diploma completion rate	87.2	100.0	93.3	92.3	94.2	—
Delayed advancement rate	11.2	0.0	0.2	4.5	10.5	—
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>8.6</b>	<b>8.4</b>	<b>7.5</b>	<b>7.7</b>	<b>—</b>

**St. Timothy [Separate]** Gr 12 Enrollment: 20  
 ESL (%): n/a Special Needs (%): 7.6 Alt. French (%): 0.0  
 Parents' average education (yrs): 15.7

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	243 / 276					2005-06 Last 5 Years n/a
Average exam mark	n/a	n/a	n/a	n/a	58.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	36.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	16.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	80.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	11.5	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>3.9</b>	<b>n/a</b>

**Three Hills [Public]** Gr 12 Enrollment: 55  
 ESL (%): n/a Special Needs (%): 9.5 Alt. French (%): 0.0  
 Parents' average education (yrs): 15.5

	Overall academic ranking:					Trend
	2002	2003	2004	2005	2006	
	35 / 276					2005-06 Last 5 Years 15 / 236
Average exam mark	67.8	71.5	66.5	76.7	71.4	—
Percentage of exams failed	7.1	6.3	12.1	3.5	8.1	—
School vs exam mark difference	4.5	3.9	3.6	2.7	3.4	—
English 30-1 gender gap	F 10.2	F 0.1	M 0.4	F 5.0	F 2.2	—
Pure Math 30 gender gap	M 2.0	M 3.7	F 2.4	F 5.8	F 2.0	—
Courses taken per student	4.4	4.8	4.1	4.6	4.4	—
Diploma completion rate	84.2	85.7	88.0	83.8	83.6	—
Delayed advancement rate	21.0	2.2	9.0	5.2	17.8	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>8.9</b>	<b>7.3</b>	<b>8.9</b>	<b>7.7</b>	<b>—</b>

Trochu Valley [Public]		Gr 12 Enrollment: 29				
ESL (%): n/a		Special Needs (%): 11.3			Alt. French (%): 0.0	
Parents' average education (yrs): 13.1		Overall academic ranking: 2005-06 111 / 276 Last 5 Years 90 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	65.1	65.5	66.0	60.4	63.0	—
Percentage of exams failed	19.6	14.7	13.3	22.9	19.4	—
School vs exam mark difference	5.4	4.8	6.4	8.5	6.4	—
English 30-1 gender gap	F 5.7	F 5.1	n/a	F 0.4	F 7.6	n/a
Pure Math 30 gender gap	F 14.6	F 10.0	n/a	M 7.9	n/a	n/a
Courses taken per student	4.4	4.2	4.4	4.7	4.4	—
Diploma completion rate	91.7	90.9	91.3	100.0	82.8	—
Delayed advancement rate	3.7	17.4	21.8	0.0	16.4	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.5</b>	<b>7.0</b>	<b>6.4</b>	<b>6.4</b>	<b>—</b>

**EDMONTON**

Archbishop MacDonald [Separate]		Gr 12 Enrollment: 298				
ESL (%): n/a		Special Needs (%): n/a			Alt. French (%): 0.0	
Parents' average education (yrs): 15.1		Overall academic ranking: 2005-06 8 / 276 Last 5 Years 6 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	70.3	70.8	71.0	74.2	72.9	—
Percentage of exams failed	12.3	12.3	11.0	4.8	7.0	—
School vs exam mark difference	4.6	6.5	6.8	5.5	5.1	—
English 30-1 gender gap	F 1.9	F 1.8	F 3.7	F 0.8	F 1.2	—
Pure Math 30 gender gap	F 5.2	F 2.6	F 1.7	F 3.9	F 1.0	—
Courses taken per student	5.1	5.2	5.1	5.0	5.1	▼
Diploma completion rate	91.0	93.0	95.2	96.1	97.0	▲
Delayed advancement rate	4.0	3.3	3.8	0.9	2.2	—
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>8.7</b>	<b>8.3</b>	<b>9.3</b>	<b>9.0</b>	<b>—</b>

Archbishop O'Leary [Separate]		Gr 12 Enrollment: 472				
ESL (%): 3.0		Special Needs (%): 5.1			Alt. French (%): 1.4	
Parents' average education (yrs): 13.6		Overall academic ranking: 2005-06 205 / 276 Last 5 Years 177 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	63.8	60.2	60.9	62.5	61.1	—
Percentage of exams failed	18.7	24.0	23.9	19.0	24.2	—
School vs exam mark difference	3.6	4.5	5.7	7.7	7.7	▼
English 30-1 gender gap	F 3.7	F 1.6	F 5.0	F 3.5	F 7.0	—
Pure Math 30 gender gap	F 1.9	F 1.7	F 2.8	F 5.4	F 5.4	▼
Courses taken per student	3.6	3.3	3.5	3.7	4.0	—
Diploma completion rate	80.8	72.4	74.6	87.8	81.0	—
Delayed advancement rate	21.5	25.9	23.3	9.6	16.6	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>4.8</b>	<b>4.9</b>	<b>5.6</b>	<b>5.2</b>	<b>—</b>

Archbishop Oscar Romero [Separate]		Gr 12 Enrollment: 78				
ESL (%): 1.3		Special Needs (%): 2.1			Alt. French (%): 0.0	
Parents' average education (yrs): 15.3		Overall academic ranking: 2005-06 216 / 276 Last 5 Years n/a				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	n/a	n/a	n/a	n/a	59.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	27.5	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 1.7	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 1.0	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.6	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	70.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	25.3	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.0</b>	<b>n/a</b>

Austin O'Brien [Separate]		Gr 12 Enrollment: 287				
ESL (%): 1.0		Special Needs (%): 8.3			Alt. French (%): 0.0	
Parents' average education (yrs): 14.2		Overall academic ranking: 2005-06 144 / 276 Last 5 Years 125 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	63.9	63.4	66.5	67.0	64.4	—
Percentage of exams failed	19.6	15.9	14.2	11.2	15.7	—
School vs exam mark difference	4.1	3.9	2.9	4.2	3.3	—
English 30-1 gender gap	F 1.6	F 2.1	F 5.5	F 2.9	F 2.2	—
Pure Math 30 gender gap	F 2.9	F 2.5	F 2.2	F 2.6	M 0.8	▲
Courses taken per student	3.7	4.0	4.1	3.9	3.9	—
Diploma completion rate	63.8	76.0	81.5	74.7	74.2	—
Delayed advancement rate	38.9	26.1	24.3	27.8	30.3	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.1</b>	<b>6.7</b>	<b>6.5</b>	<b>6.1</b>	<b>—</b>

Concordia [Private]		Gr 12 Enrollment: 39				
ESL (%): 0.0		Special Needs (%): 7.7			Alt. French (%): 0.0	
Parents' average education (yrs): 14.8		Overall academic ranking: 2005-06 216 / 276 Last 5 Years 160 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	62.3	69.5	67.1	64.6	66.0	—
Percentage of exams failed	25.4	13.8	11.8	15.0	24.3	—
School vs exam mark difference	6.4	2.5	4.2	3.0	3.5	—
English 30-1 gender gap	M 4.3	F 9.0	F 8.8	F 5.8	F 3.5	—
Pure Math 30 gender gap	M 0.1	F 1.6	F 10.1	F 8.6	F 2.9	—
Courses taken per student	4.5	4.8	4.1	4.2	4.2	—
Diploma completion rate	47.4	62.5	69.0	65.6	54.3	—
Delayed advancement rate	50.4	33.5	26.4	29.7	51.8	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>6.8</b>	<b>5.8</b>	<b>5.8</b>	<b>5.0</b>	<b>—</b>

Eastleyn [Public]		Gr 12 Enrollment: 356				
ESL (%): n/a		Special Needs (%): 13.8			Alt. French (%): 0.0	
Parents' average education (yrs): 13.4		Overall academic ranking: 2005-06 226 / 276 Last 5 Years 212 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	61.6	59.7	63.3	64.0	64.4	—
Percentage of exams failed	21.9	23.9	18.2	18.2	17.5	—
School vs exam mark difference	5.6	5.7	5.4	5.6	5.4	▲
English 30-1 gender gap	F 2.1	F 1.9	F 1.5	F 2.7	F 3.4	—
Pure Math 30 gender gap	F 1.7	F 2.4	F 0.2	F 2.0	F 4.0	—
Courses taken per student	3.0	3.2	3.0	3.1	3.1	—
Diploma completion rate	60.5	55.9	62.0	65.7	62.7	—
Delayed advancement rate	35.8	36.9	33.9	31.0	39.3	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>3.8</b>	<b>4.8</b>	<b>4.8</b>	<b>4.7</b>	<b>—</b>

Edmonton Academy [Private]		Gr 12 Enrollment: 19				
ESL (%): 0.0		Special Needs (%): 100.0			Alt. French (%): 0.0	
Parents' average education (yrs): 15.7		Overall academic ranking: 2005-06 269 / 276 Last 5 Years n/a				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	n/a	59.7	n/a	n/a	50.4	n/a
Percentage of exams failed	n/a	23.2	n/a	n/a	49.4	n/a
School vs exam mark difference	n/a	11.3	n/a	n/a	22.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.7	n/a	n/a	5.0	n/a
Diploma completion rate	n/a	58.8	n/a	n/a	75.0	n/a
Delayed advancement rate	n/a	52.4	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>3.7</b>	<b>n/a</b>	<b>n/a</b>	<b>1.7</b>	<b>n/a</b>

Edmonton Christian [Public]		Gr 12 Enrollment: 84				
ESL (%): 1.6		Special Needs (%): 2.8			Alt. French (%): 0.0	
Parents' average education (yrs): 14.5		Overall academic ranking: 2005-06 32 / 276 Last 5 Years 27 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	70.9	68.4	69.7	66.1	69.8	—
Percentage of exams failed	7.6	10.4	7.0	14.5	9.3	—
School vs exam mark difference	3.4	4.5	4.1	6.2	5.7	—
English 30-1 gender gap	F 2.4	F 9.2	M 1.8	F 4.6	F 3.1	—
Pure Math 30 gender gap	F 4.8	F 4.9	M 2.9	M 0.5	F 1.6	▲
Courses taken per student	4.4	4.4	4.7	4.3	4.9	—
Diploma completion rate	87.1	82.4	83.6	84.1	91.6	—
Delayed advancement rate	14.5	18.4	13.8	12.9	12.4	—
<b>Overall rating out of 10</b>	<b>8.3</b>	<b>7.2</b>	<b>8.0</b>	<b>7.0</b>	<b>8.1</b>	<b>—</b>

Harry Ainlay [Public]		Gr 12 Enrollment: 777				
ESL (%): 6.4		Special Needs (%): 2.0			Alt. French (%): 6.6	
Parents' average education (yrs): 16.3		Overall academic ranking: 2005-06 39 / 276 Last 5 Years 23 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	70.0	69.5	71.4	71.4	70.5	—
Percentage of exams failed	12.2	12.3	10.4	9.2	10.6	—
School vs exam mark difference	1.7	1.9	1.5	2.6	2.8	▼
English 30-1 gender gap	F 0.8	F 1.8	F 0.5	F 0.3	F 3.5	—
Pure Math 30 gender gap	F 1.3	F 0.5	F 0.8	F 2.7	F 2.1	—
Courses taken per student	4.3	4.6	4.6	4.7	4.7	—
Diploma completion rate	69.2	74.0	75.7	81.7	79.4	▲
Delayed advancement rate	31.7	27.2	22.4	14.9	18.3	▲
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.7</b>	<b>7.9</b>	<b>8.3</b>	<b>7.6</b>	<b>—</b>

Holy Trinity [Separate]		Gr 12 Enrollment: 199				
ESL (%): 3.3		Special Needs (%): 7.2			Alt. French (%): 0.0	
Parents' average education (yrs): 14.5		Overall academic ranking: 2005-06 111 / 276 Last 5 Years 90 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	67.4	65.3	68.1	66.1	64.9	—
Percentage of exams failed	13.0	14.6	12.1	14.5	18.5	—
School vs exam mark difference	2.6	1.7	2.2	4.8	4.4	—
English 30-1 gender gap	F 2.3	F 2.7	F 1.3	M 1.6	F 2.2	—
Pure Math 30 gender gap	F 3.9	F 2.8	F 4.0	F 1.8	M 1.9	—
Courses taken per student	3.7	4.0	4.1	4.1	4.1	—
Diploma completion rate	68.3	70.7	77.8	81.9	79.6	▲
Delayed advancement rate	31.5	33.4	20.9	15.6	17.7	▲
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.3</b>	<b>7.0</b>	<b>6.7</b>	<b>6.4</b>	<b>—</b>

J H Picard [Separate]		Gr 12 Enrollment: 81				
ESL (%): n/a		Special Needs (%): 4.8			Alt. French (%): 100.0	
Parents' average education (yrs): 14.9		Overall academic ranking: 2005-06 39 / 276 Last 5 Years 23 / 236				
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	67.3	68.1	69.3	67.1	63.6	—
Percentage of exams failed	15.0	10.7	8.4	15.5	18.2	—
School vs exam mark difference	6.8	6.7	7.6	9.3	9.4	▼
English 30-1 gender gap	F 1.2	F 6.9	F 1.2	M 2.0	F 1.6	—
Pure Math 30 gender gap	F 2.7	F 11.9	F 1.1	M 0.1	M 2.1	—
Courses taken per student	4.8	5.7	5.7	6.0	5.8	—
Diploma completion rate	85.9	89.1	87.9	86.9	90.1	—
Delayed advancement rate	13.8	12.2	13.0	9.7	7.4	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.7</b>	<b>8.5</b>	<b>8.0</b>	<b>7.6</b>	<b>—</b>

<b>J Percy Page [Public]</b>		<b>Gr 12 Enrollment: 316</b>				
ESL (%): 8.8		Special Needs (%): 13.6			Alt. French (%): 0.0	
Parents' average education (yrs): 14.3		Overall academic ranking:			2005-06 253 / 276	
					Last 5 Years 223 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	62.3	62.6	63.1	62.1	61.3	—
Percentage of exams failed	20.4	20.9	20.8	23.1	25.4	—
School vs exam mark difference	3.3	4.1	5.1	4.4	6.3	—
English 30-1 gender gap	F 3.5	F 0.3	M 0.6	F 3.6	F 2.9	—
Pure Math 30 gender gap	F 0.9	F 1.0	F 3.5	F 2.0	F 5.5	▼
Courses taken per student	3.2	3.0	3.0	3.2	2.9	▼
Diploma completion rate	51.7	45.3	43.6	47.3	47.9	—
Delayed advancement rate	50.2	57.0	59.8	57.6	55.9	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>4.0</b>	<b>3.9</b>	<b>3.4</b>	<b>3.3</b>	<b>▼</b>

<b>Jasper Place [Public]</b>		<b>Gr 12 Enrollment: 701</b>				
ESL (%): 12.4		Special Needs (%): 8.3			Alt. French (%): 0.0	
Parents' average education (yrs): 14.8		Overall academic ranking:			2005-06 205 / 276	
					Last 5 Years 184 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.7	65.9	66.6	66.2	65.4	—
Percentage of exams failed	15.5	16.2	14.7	16.2	17.3	—
School vs exam mark difference	2.6	3.8	3.4	5.1	3.7	—
English 30-1 gender gap	F 1.6	F 3.2	F 3.3	F 3.8	F 2.0	—
Pure Math 30 gender gap	F 2.3	F 0.3	F 0.1	F 3.7	F 1.5	—
Courses taken per student	3.2	3.3	3.2	3.4	3.3	—
Diploma completion rate	54.8	55.6	60.7	61.3	63.0	—
Delayed advancement rate	51.4	52.7	45.3	43.8	43.9	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.0</b>	<b>5.5</b>	<b>5.0</b>	<b>5.2</b>	<b>—</b>

<b>Louis St. Laurent [Separate]</b>		<b>Gr 12 Enrollment: 168</b>				
ESL (%): 8.7		Special Needs (%): 9.0			Alt. French (%): 0.0	
Parents' average education (yrs): 16.3		Overall academic ranking:			2005-06 157 / 276	
					Last 5 Years 103 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	69.4	66.9	66.6	67.3	66.8	—
Percentage of exams failed	12.6	15.2	15.7	18.2	16.1	—
School vs exam mark difference	2.7	3.4	5.5	5.9	5.7	▼
English 30-1 gender gap	F 3.7	F 5.3	F 1.2	F 2.6	F 12.2	—
Pure Math 30 gender gap	F 3.3	F 4.2	F 1.5	F 1.8	F 5.0	—
Courses taken per student	4.4	4.3	4.4	4.5	4.4	—
Diploma completion rate	71.0	69.4	76.4	78.1	74.2	—
Delayed advancement rate	33.9	32.2	26.4	25.2	23.7	▲
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.3</b>	<b>6.6</b>	<b>6.6</b>	<b>5.9</b>	<b>—</b>

<b>M. E. LaZerte [Public]</b>		<b>Gr 12 Enrollment: 684</b>				
ESL (%): 7.3		Special Needs (%): 6.9			Alt. French (%): 0.0	
Parents' average education (yrs): 13.7		Overall academic ranking:			2005-06 211 / 276	
					Last 5 Years 189 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	61.9	65.2	65.7	63.7	64.2	—
Percentage of exams failed	20.1	14.8	13.7	17.6	17.4	—
School vs exam mark difference	6.4	4.7	4.9	6.0	4.8	—
English 30-1 gender gap	F 1.8	F 3.5	F 2.3	F 1.3	F 4.5	—
Pure Math 30 gender gap	E	F 0.7	M 0.7	F 0.2	F 2.0	—
Courses taken per student	3.1	3.4	3.4	3.5	3.5	—
Diploma completion rate	52.2	62.8	64.9	62.8	61.7	—
Delayed advancement rate	46.4	35.2	33.8	37.5	39.9	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>5.4</b>	<b>5.6</b>	<b>5.0</b>	<b>5.1</b>	<b>—</b>

<b>Maurice-Lavallee [Francophone]</b>		<b>Gr 12 Enrollment: 77</b>				
ESL (%): 9.2		Special Needs (%): 7.7			Alt. French (%): 0.0	
Parents' average education (yrs): 15.1		Overall academic ranking:			2005-06 62 / 276	
					Last 5 Years 47 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.6	67.3	68.8	68.6	68.8	—
Percentage of exams failed	11.0	12.6	10.1	9.7	11.4	—
School vs exam mark difference	3.3	3.8	2.6	4.2	4.7	—
English 30-1 gender gap	n/a	F 1.8	F 8.3	F 1.2	M 4.5	n/a
Pure Math 30 gender gap	M 0.7	F 1.2	F 0.1	F 3.0	E	—
Courses taken per student	4.3	4.9	4.5	4.6	5.2	—
Diploma completion rate	62.5	65.5	73.6	81.3	71.2	—
Delayed advancement rate	38.3	38.2	26.2	15.9	30.7	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.9</b>	<b>7.2</b>	<b>7.5</b>	<b>7.2</b>	<b>—</b>

<b>McNally [Public]</b>		<b>Gr 12 Enrollment: 455</b>				
ESL (%): 1.2		Special Needs (%): 3.8			Alt. French (%): 0.0	
Parents' average education (yrs): 14.6		Overall academic ranking:			2005-06 103 / 276	
					Last 5 Years 103 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.6	66.9	66.2	67.4	67.3	—
Percentage of exams failed	12.6	15.0	15.4	16.3	14.8	—
School vs exam mark difference	3.3	3.2	4.6	5.7	5.4	▼
English 30-1 gender gap	F 1.5	F 3.0	F 3.9	F 0.5	F 2.4	—
Pure Math 30 gender gap	F 1.6	F 1.5	F 2.0	F 0.5	M 0.5	—
Courses taken per student	4.0	3.9	4.0	4.4	4.2	—
Diploma completion rate	72.5	66.3	68.0	75.7	70.3	—
Delayed advancement rate	23.1	30.4	34.3	22.0	21.9	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.4</b>	<b>5.8</b>	<b>6.7</b>	<b>6.5</b>	<b>—</b>

<b>Millwoods Christian [Public]</b>		<b>Gr 12 Enrollment: 47</b>				
ESL (%): 3.2		Special Needs (%): 2.2			Alt. French (%): 0.0	
Parents' average education (yrs): 14.9		Overall academic ranking:			2005-06 144 / 276	
					Last 5 Years 184 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	59.4	63.6	66.4	63.3	65.6	—
Percentage of exams failed	27.7	18.6	14.1	25.7	16.1	—
School vs exam mark difference	8.7	3.5	3.0	7.6	4.1	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 2.4	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.8	3.2	3.6	3.8	3.4	—
Diploma completion rate	52.6	64.0	84.8	85.7	76.1	—
Delayed advancement rate	60.4	35.2	15.6	15.5	25.6	—
<b>Overall rating out of 10</b>	<b>2.9</b>	<b>5.2</b>	<b>6.7</b>	<b>5.1</b>	<b>6.1</b>	<b>—</b>

<b>Old Scona [Public]</b>		<b>Gr 12 Enrollment: 105</b>				
ESL (%): 0.0		Special Needs (%): 0.0			Alt. French (%): 0.0	
Parents' average education (yrs): 16.2		Overall academic ranking:			2005-06 1 / 276	
					Last 5 Years 1 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	85.5	85.6	84.9	86.8	87.3	—
Percentage of exams failed	0.8	0.0	1.4	1.5	0.6	—
School vs exam mark difference	3.2	3.2	3.2	2.8	2.6	▲
English 30-1 gender gap	F 3.0	M 0.6	F 0.4	F 1.5	F 1.1	—
Pure Math 30 gender gap	F 5.1	F 0.4	F 2.0	F 2.2	n/a	n/a
Courses taken per student	5.7	5.8	5.6	5.9	5.9	—
Diploma completion rate	98.9	100.0	96.9	100.0	98.1	—
Delayed advancement rate	0.0	0.0	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>—</b>

<b>Parkland Immanuel Christian [Private]</b>		<b>Gr 12 Enrollment: 20</b>				
ESL (%): 0.0		Special Needs (%): n/a			Alt. French (%): 0.0	
Parents' average education (yrs): 14.4		Overall academic ranking:			2005-06 25 / 276	
					Last 5 Years n/a	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.5	72.7	n/a	70.3	68.3	n/a
Percentage of exams failed	7.1	4.4	n/a	4.9	4.4	n/a
School vs exam mark difference	4.8	2.1	n/a	5.9	5.3	n/a
English 30-1 gender gap	F 6.1	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.7	1.0	n/a	4.3	4.2	n/a
Diploma completion rate	88.9	93.3	n/a	95.7	95.0	n/a
Delayed advancement rate	16.7	6.7	n/a	8.7	10.6	n/a
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>6.7</b>	<b>n/a</b>	<b>8.1</b>	<b>7.9</b>	<b>n/a</b>

<b>Queen Elizabeth [Public]</b>		<b>Gr 12 Enrollment: 234</b>				
ESL (%): 29.8		Special Needs (%): 15.6			Alt. French (%): 0.0	
Parents' average education (yrs): 13.4		Overall academic ranking:			2005-06 272 / 276	
					Last 5 Years 235 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	60.4	59.2	59.9	60.2	56.6	—
Percentage of exams failed	25.7	26.9	28.7	27.9	37.3	▼
School vs exam mark difference	4.8	4.5	6.7	7.1	10.8	▼
English 30-1 gender gap	F 3.3	M 1.9	F 2.0	F 0.5	F 6.7	—
Pure Math 30 gender gap	F 4.8	F 2.1	F 5.5	F 6.9	M 2.5	—
Courses taken per student	2.9	2.4	2.4	2.2	2.3	▼
Diploma completion rate	39.5	33.5	37.0	37.3	34.9	▼
Delayed advancement rate	67.0	72.6	66.2	68.3	n/a	n/a
<b>Overall rating out of 10</b>	<b>3.3</b>	<b>2.0</b>	<b>2.1</b>	<b>1.1</b>	<b>0.5</b>	<b>▼</b>

<b>Ross Sheppard [Public]</b>		<b>Gr 12 Enrollment: 736</b>				
ESL (%): 1.0		Special Needs (%): 4.3			Alt. French (%): 0.6	
Parents' average education (yrs): 14.8		Overall academic ranking:			2005-06 87 / 276	
					Last 5 Years 61 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.3	68.8	68.8	70.5	70.0	—
Percentage of exams failed	13.9	11.3	10.8	8.6	10.1	—
School vs exam mark difference	3.7	2.8	2.4	3.1	4.0	—
English 30-1 gender gap	F 3.7	F 3.6	F 2.8	F 2.0	F 3.3	—
Pure Math 30 gender gap	F 1.7	F 2.4	F 2.4	F 1.7	F 1.3	—
Courses taken per student	4.2	4.1	4.0	4.0	4.2	—
Diploma completion rate	67.5	67.3	69.1	67.9	70.5	—
Delayed advancement rate	26.6	30.7	27.1	31.4	31.9	▼
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.9</b>	<b>6.8</b>	<b>7.0</b>	<b>6.8</b>	<b>—</b>

<b>St. Francis Xavier [Separate]</b>		<b>Gr 12 Enrollment: 354</b>				
ESL (%): 0.8		Special Needs (%): 1.2			Alt. French (%): 6.1	
Parents' average education (yrs): 15.2		Overall academic ranking:			2005-06 111 / 276	
					Last 5 Years 69 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.6	67.4	69.0	67.1	65.6	—
Percentage of exams failed	12.1	12.4	10.9	13.0	15.1	▼
School vs exam mark difference	2.8	3.8	2.7	4.3	4.2	—
English 30-1 gender gap	F 2.8	F 1.4	F 2.4	F 3.1	F 5.3	—
Pure Math 30 gender gap	F 2.2	F 2.6	F 0.6	F 1.7		

Strathcona [Public]			Gr 12 Enrollment: 481			
ESL (%): 0.9	Special Needs (%): 3.9			Alt. French (%): 0.0		
Parents' average education (yrs): 16.9	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	69.9	70.6	73.7	70.7	72.2	—
Percentage of exams failed	12.2	10.4	6.9	10.0	7.9	—
School vs exam mark difference	3.3	2.7	2.3	3.3	3.5	—
English 30-1 gender gap	F 2.2	F 2.1	F 2.3	M 1.0	F 4.9	—
Pure Math 30 gender gap	F 2.8	F 1.4	F 2.3	F 0.7	F 3.0	—
Courses taken per student	4.2	4.2	4.3	4.4	4.4	—
Diploma completion rate	76.5	74.8	84.7	84.5	86.6	—
Delayed advancement rate	14.6	20.8	14.0	17.9	14.8	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.6</b>	<b>8.2</b>	<b>7.9</b>	<b>7.8</b>	—

Hilltop [Public]			Gr 12 Enrollment: 170			
ESL (%): 0.0	Special Needs (%): 7.7			Alt. French (%): 0.0		
Parents' average education (yrs): 13.0	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	65.7	69.7	67.9	68.4	63.8	—
Percentage of exams failed	14.1	8.5	10.0	9.4	15.5	—
School vs exam mark difference	5.6	2.6	2.2	4.0	7.0	—
English 30-1 gender gap	E	M 1.2	F 1.2	F 2.0	F 3.8	▼
Pure Math 30 gender gap	M 2.8	F 1.8	F 0.2	F 2.5	F 2.5	—
Courses taken per student	3.1	3.5	2.9	3.2	3.3	—
Diploma completion rate	62.1	74.1	62.7	63.4	71.6	—
Delayed advancement rate	41.4	0.0	n/a	0.0	37.2	n/a
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>7.6</b>	<b>5.8</b>	<b>6.6</b>	<b>5.0</b>	—

Tempo [Private]			Gr 12 Enrollment: 15			
ESL (%): 0.0	Special Needs (%): 0.0			Alt. French (%): 0.0		
Parents' average education (yrs): 16.4	Overall academic ranking: 2005-06 / n/a				Last 5 Years / n/a	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	n/a	n/a	n/a	n/a	81.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	1.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	2.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	5.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	93.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	0.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>10.0</b>	<b>n/a</b>

Holy Redeemer [Separate]			Gr 12 Enrollment: 36			
ESL (%): 0.0	Special Needs (%): 15.2			Alt. French (%): 0.0		
Parents' average education (yrs): 13.9	Overall academic ranking: 2005-06 / 276				Last 5 Years / n/a	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	n/a	n/a	65.7	66.5	69.0	n/a
Percentage of exams failed	n/a	n/a	10.1	9.2	17.0	n/a
School vs exam mark difference	n/a	n/a	4.9	4.4	3.8	n/a
English 30-1 gender gap	n/a	n/a	M 0.3	F 6.4	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.0	4.1	3.1	n/a
Diploma completion rate	n/a	n/a	64.5	87.8	73.5	n/a
Delayed advancement rate	n/a	n/a	41.1	24.2	26.4	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>5.4</b>	<b>7.1</b>	<b>5.9</b>	<b>n/a</b>

Victoria [Public]			Gr 12 Enrollment: 326			
ESL (%): 1.1	Special Needs (%): 2.4			Alt. French (%): 0.0		
Parents' average education (yrs): 14.5	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	66.5	69.5	69.0	70.4	69.2	—
Percentage of exams failed	14.9	11.4	10.7	10.9	12.5	—
School vs exam mark difference	4.1	3.9	3.4	4.1	5.2	—
English 30-1 gender gap	F 6.0	F 2.3	F 2.2	F 3.3	F 3.7	—
Pure Math 30 gender gap	F 4.9	F 2.4	M 0.6	F 0.8	F 2.9	—
Courses taken per student	3.0	3.1	3.0	3.2	3.2	—
Diploma completion rate	59.9	64.2	61.3	66.2	58.3	—
Delayed advancement rate	47.9	42.8	45.9	36.7	50.3	—
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>6.0</b>	<b>5.8</b>	<b>6.1</b>	<b>5.3</b>	—

Mayerthorpe [Public]			Gr 12 Enrollment: 47			
ESL (%): 0.0	Special Needs (%): 6.4			Alt. French (%): 0.0		
Parents' average education (yrs): 12.2	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	62.5	59.0	63.9	61.7	56.5	—
Percentage of exams failed	20.5	26.0	13.5	19.0	32.4	—
School vs exam mark difference	8.1	6.2	5.8	7.6	9.4	—
English 30-1 gender gap	F 5.1	F 4.2	M 1.2	F 3.9	n/a	n/a
Pure Math 30 gender gap	n/a	F 7.4	n/a	n/a	n/a	n/a
Courses taken per student	3.3	2.8	3.1	3.1	3.2	—
Diploma completion rate	73.6	50.8	81.1	83.6	64.3	—
Delayed advancement rate	21.6	45.6	41.1	34.8	45.1	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>2.4</b>	<b>5.2</b>	<b>4.3</b>	<b>2.9</b>	—

Vimy Ridge [Public]			Gr 12 Enrollment: 58			
ESL (%): n/a	Special Needs (%): 8.3			Alt. French (%): 0.0		
Parents' average education (yrs): 14.9	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	59.7	61.0	68.0	67.6	66.0	▲
Percentage of exams failed	25.8	21.3	8.3	11.2	14.0	—
School vs exam mark difference	8.3	3.1	3.8	6.0	7.0	—
English 30-1 gender gap	F 7.8	M 0.1	n/a	M 0.2	F 5.4	n/a
Pure Math 30 gender gap	M 0.1	F 7.2	F 4.5	M 3.3	n/a	n/a
Courses taken per student	3.9	3.8	3.3	3.9	3.8	—
Diploma completion rate	64.1	46.8	58.1	62.5	70.0	—
Delayed advancement rate	22.3	52.0	47.1	45.3	37.9	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>4.1</b>	<b>5.9</b>	<b>6.1</b>	<b>5.7</b>	—

Parkland [Public]			Gr 12 Enrollment: 127			
ESL (%): n/a	Special Needs (%): 9.5			Alt. French (%): 3.9		
Parents' average education (yrs): 13.8	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	67.0	65.8	65.2	65.8	64.3	—
Percentage of exams failed	14.6	11.2	12.9	15.6	13.6	—
School vs exam mark difference	4.0	4.8	4.1	6.2	6.0	—
English 30-1 gender gap	F 3.0	F 3.6	M 0.3	F 3.0	F 3.0	—
Pure Math 30 gender gap	M 4.6	F 4.2	F 5.2	F 3.3	M 2.6	—
Courses taken per student	3.5	3.7	3.6	3.6	3.6	—
Diploma completion rate	86.8	87.2	74.6	76.9	75.0	▼
Delayed advancement rate	45.3	22.1	39.7	39.4	41.4	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.4</b>	<b>5.8</b>	<b>5.5</b>	<b>5.6</b>	—

W P Wagner [Public]			Gr 12 Enrollment: 500			
ESL (%): 0.7	Special Needs (%): 7.6			Alt. French (%): 0.0		
Parents' average education (yrs): 14.6	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	68.3	68.4	67.6	68.6	68.7	—
Percentage of exams failed	11.7	9.5	11.1	11.0	13.4	—
School vs exam mark difference	2.3	2.7	3.1	4.5	4.5	▼
English 30-1 gender gap	F 1.7	F 3.1	F 1.9	F 1.4	F 0.8	—
Pure Math 30 gender gap	F 3.3	F 0.5	F 1.6	M 1.2	M 1.4	—
Courses taken per student	3.6	3.6	3.9	4.1	3.9	—
Diploma completion rate	65.4	69.2	74.5	80.1	72.7	—
Delayed advancement rate	27.9	25.5	24.1	22.0	28.9	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.9</b>	<b>6.8</b>	<b>7.0</b>	<b>6.6</b>	—

Sanguito [Public]			Gr 12 Enrollment: 24			
ESL (%): 0.0	Special Needs (%): 18.8			Alt. French (%): 0.0		
Parents' average education (yrs): 11.5	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	62.3	66.2	61.8	61.2	55.2	—
Percentage of exams failed	26.9	17.5	24.3	29.4	34.0	—
School vs exam mark difference	5.1	6.6	7.2	7.5	13.1	▼
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	4.0	3.3	3.4	3.5	—
Diploma completion rate	71.4	76.5	64.3	55.6	83.0	—
Delayed advancement rate	24.7	33.8	42.1	48.0	33.8	—
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>6.0</b>	<b>3.9</b>	<b>2.7</b>	<b>3.0</b>	▼

**EDSON/WHITECOURT AREA**

Fox Creek [Public]			Gr 12 Enrollment: 17			
ESL (%): n/a	Special Needs (%): 18.5			Alt. French (%): 0.0		
Parents' average education (yrs): 13.7	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	54.9	61.6	58.5	58.4	59.0	—
Percentage of exams failed	40.4	26.8	29.4	26.4	21.4	▲
School vs exam mark difference	13.7	8.7	8.7	9.2	1.9	▲
English 30-1 gender gap	F 2.2	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	F 3.7	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.6	2.9	3.2	2.1	▼
Diploma completion rate	59.4	83.3	65.4	73.3	92.3	—
Delayed advancement rate	40.7	23.8	43.3	35.3	62.8	—
<b>Overall rating out of 10</b>	<b>3.2</b>	<b>4.5</b>	<b>3.0</b>	<b>3.4</b>	<b>3.8</b>	—

St. Joseph [Separate]			Gr 12 Enrollment: 30			
ESL (%): 1.4	Special Needs (%): 12.9			Alt. French (%): 0.0		
Parents' average education (yrs): 13.0	Overall academic ranking: 2005-06 / 276				Last 5 Years / 236	
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	74.6	64.1	66.6	66.9	66.0	—
Percentage of exams failed	5.9	19.0	9.8	9.3	16.7	—
School vs exam mark difference	4.6	3.4	5.1	5.8	5.6	—
English 30-1 gender gap	n/a	n/a	M 3.3	n/a	F 0.7	n/a
Pure Math 30 gender gap	n/a	n/a	F 0.7	n/a	n/a	n/a
Courses taken per student	3.7	2.5	3.9	3.0	4.0	—
Diploma completion rate	77.8	81.8	90.3	66.7	93.1	—
Delayed advancement rate	18.7	23.0	4.1	31.3	0.0	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>5.5</b>	<b>7.3</b>	<b>5.5</b>	<b>7.0</b>	—



<b>Swan Hills [Public]</b>						<b>Gr 12 Enrollment: 20</b>		
ESL (%):	n/a	Special Needs (%): 18.8			Alt. French (%): 0.0			
Parents' average education (yrs):	13.2	Overall academic ranking:			2005-06		Last 5 Years	
					270 / 276		n/a	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	n/a	n/a	51.4	50.8	52.3	n/a		
Percentage of exams failed	n/a	n/a	48.0	48.1	51.5	n/a		
School vs exam mark difference	n/a	n/a	13.9	21.0	20.9	n/a		
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	n/a	n/a	3.4	3.5	3.9	n/a		
Diploma completion rate	n/a	n/a	75.0	69.2	81.3	n/a		
Delayed advancement rate	n/a	n/a	46.9	34.1	30.5	n/a		
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>0.5</b>	<b>0.0</b>	<b>1.0</b>	<b>n/a</b>		

**FORT MACLEOD AREA**

<b>F. P. Walshe [Public]</b>						<b>Gr 12 Enrollment: 49</b>		
ESL (%):	n/a	Special Needs (%): 28.4			Alt. French (%): 0.0			
Parents' average education (yrs):	12.4	Overall academic ranking:			2005-06		Last 5 Years	
					266 / 276		206 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	64.1	65.4	68.1	64.4	56.9	—		
Percentage of exams failed	18.0	15.9	11.9	14.6	34.1	—		
School vs exam mark difference	6.8	4.3	5.7	7.3	14.1	—		
English 30-1 gender gap	F 0.1	F 5.4	F 1.3	M 3.8	F 5.2	—		
Pure Math 30 gender gap	M 0.3	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.3	3.0	3.3	2.6	2.6	▼		
Diploma completion rate	64.5	69.5	72.9	66.0	55.8	—		
Delayed advancement rate	42.7	32.8	13.9	35.2	32.7	—		
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>5.3</b>	<b>6.2</b>	<b>4.3</b>	<b>2.1</b>	<b>—</b>		

<b>Livingstone [Public]</b>						<b>Gr 12 Enrollment: 21</b>		
ESL (%):	0.0	Special Needs (%): 16.1			Alt. French (%): 0.0			
Parents' average education (yrs):	13.6	Overall academic ranking:			2005-06		Last 5 Years	
					87 / 276		43 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	66.1	69.3	70.2	71.8	70.7	▲		
Percentage of exams failed	11.1	3.8	7.2	5.4	10.6	—		
School vs exam mark difference	6.5	7.1	7.1	7.8	4.7	—		
English 30-1 gender gap	n/a	n/a	F 3.5	F 6.6	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.8	4.1	4.5	4.2	3.8	—		
Diploma completion rate	86.7	86.7	88.9	90.9	78.9	—		
Delayed advancement rate	17.3	15.8	19.6	20.7	32.4	▼		
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>7.5</b>	<b>7.4</b>	<b>7.6</b>	<b>6.8</b>	<b>—</b>		

<b>Matthew Halton [Public]</b>						<b>Gr 12 Enrollment: 56</b>		
ESL (%):	n/a	Special Needs (%): 15.2			Alt. French (%): 0.0			
Parents' average education (yrs):	12.7	Overall academic ranking:			2005-06		Last 5 Years	
					43 / 276		61 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	68.7	74.0	71.3	70.7	69.5	—		
Percentage of exams failed	6.2	2.7	1.1	6.0	4.6	—		
School vs exam mark difference	4.2	4.2	4.8	5.9	4.0	—		
English 30-1 gender gap	F 4.0	F 6.3	n/a	n/a	F 4.6	n/a		
Pure Math 30 gender gap	M 2.6	F 2.6	n/a	F 6.3	n/a	n/a		
Courses taken per student	2.9	2.9	2.6	3.7	3.8	—		
Diploma completion rate	69.6	78.1	73.7	88.7	90.2	▲		
Delayed advancement rate	40.8	36.0	29.5	18.1	18.1	▲		
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>7.0</b>	<b>6.5</b>	<b>7.4</b>	<b>7.5</b>	<b>▲</b>		

<b>St. Michael's [Separate]</b>						<b>Gr 12 Enrollment: 31</b>		
ESL (%):	0.0	Special Needs (%): 12.0			Alt. French (%): 19.7			
Parents' average education (yrs):	12.7	Overall academic ranking:			2005-06		Last 5 Years	
					183 / 276		125 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	68.7	65.4	69.0	64.0	69.4	—		
Percentage of exams failed	11.8	15.4	7.3	14.1	5.6	—		
School vs exam mark difference	3.0	3.2	4.3	7.1	8.0	▼		
English 30-1 gender gap	F 7.6	n/a	n/a	n/a	n/a	n/a		
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	3.9	3.8	3.6	3.1	3.5	▼		
Diploma completion rate	84.0	88.2	65.4	59.3	62.5	▼		
Delayed advancement rate	14.9	19.3	29.3	50.1	47.5	▼		
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>6.8</b>	<b>6.5</b>	<b>4.4</b>	<b>5.6</b>	<b>▼</b>		

**FORT MCMURRAY AREA**

<b>Father Patrick Mercredi [Separate]</b>						<b>Gr 12 Enrollment: 299</b>		
ESL (%):	1.3	Special Needs (%): 12.0			Alt. French (%): 7.0			
Parents' average education (yrs):	14.1	Overall academic ranking:			2005-06		Last 5 Years	
					193 / 276		184 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	64.7	65.3	63.0	64.8	65.1	—		
Percentage of exams failed	16.5	15.2	17.4	16.9	14.8	—		
School vs exam mark difference	6.1	5.8	7.7	7.9	5.5	—		
English 30-1 gender gap	F 0.2	F 0.4	F 2.9	F 5.7	F 4.8	▼		
Pure Math 30 gender gap	F 1.8	F 4.5	F 4.6	F 3.3	F 6.5	—		
Courses taken per student	3.4	3.4	3.1	3.5	3.5	—		
Diploma completion rate	66.7	66.3	56.5	66.5	72.9	—		
Delayed advancement rate	33.1	33.2	37.5	30.3	26.6	—		
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.4</b>	<b>4.4</b>	<b>5.0</b>	<b>5.4</b>	<b>—</b>		

<b>Fort McMurray [Public]</b>						<b>Gr 12 Enrollment: 177</b>		
ESL (%):	4.0	Special Needs (%): 25.5			Alt. French (%): 0.0			
Parents' average education (yrs):	13.5	Overall academic ranking:			2005-06		Last 5 Years	
					259 / 276		227 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	62.2	65.0	64.0	63.9	59.7	—		
Percentage of exams failed	20.3	13.2	15.8	18.5	26.8	—		
School vs exam mark difference	4.3	3.4	4.5	6.1	5.5	—		
English 30-1 gender gap	M 1.8	F 2.3	F 3.6	F 2.2	F 1.8	—		
Pure Math 30 gender gap	F 7.2	F 5.8	F 4.6	F 6.3	F 7.3	—		
Courses taken per student	2.1	2.1	2.5	2.1	2.3	—		
Diploma completion rate	42.8	57.5	64.6	54.5	56.7	—		
Delayed advancement rate	57.1	53.9	49.6	44.5	52.5	—		
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>4.2</b>	<b>4.3</b>	<b>3.5</b>	<b>3.0</b>	<b>—</b>		

<b>Westwood [Public]</b>						<b>Gr 12 Enrollment: 240</b>		
ESL (%):	2.4	Special Needs (%): 9.6			Alt. French (%): 2.9			
Parents' average education (yrs):	14.6	Overall academic ranking:			2005-06		Last 5 Years	
					52 / 276		47 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	67.4	67.2	71.5	68.9	69.5	—		
Percentage of exams failed	13.2	12.7	8.8	11.7	12.1	—		
School vs exam mark difference	3.0	3.8	2.6	5.0	3.5	—		
English 30-1 gender gap	F 5.1	F 3.5	F 1.2	F 0.2	F 3.8	—		
Pure Math 30 gender gap	F 7.6	F 3.4	F 7.0	F 4.2	F 3.1	—		
Courses taken per student	3.8	4.0	3.9	4.2	4.2	▲		
Diploma completion rate	69.6	80.7	80.1	88.1	86.3	▲		
Delayed advancement rate	27.8	14.4	16.5	7.5	15.2	—		
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>7.0</b>	<b>7.4</b>	<b>7.5</b>	<b>7.3</b>	<b>▲</b>		

**GRANDE PRAIRIE AREA**

<b>Beaverlodge [Public]</b>						<b>Gr 12 Enrollment: 140</b>		
ESL (%):	0.0	Special Needs (%): n/a			Alt. French (%): 0.0			
Parents' average education (yrs):	13.1	Overall academic ranking:			2005-06		Last 5 Years	
					229 / 276		172 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	63.0	62.0	65.4	63.4	58.8	—		
Percentage of exams failed	21.5	22.7	12.3	19.4	31.3	—		
School vs exam mark difference	7.7	9.3	6.6	9.1	11.5	—		
English 30-1 gender gap	M 0.7	F 1.3	F 0.1	M 1.2	M 1.9	—		
Pure Math 30 gender gap	M 0.5	F 0.1	F 2.6	M 0.8	F 2.7	—		
Courses taken per student	3.6	3.7	3.7	3.5	3.7	—		
Diploma completion rate	85.1	84.4	89.8	78.3	87.4	—		
Delayed advancement rate	14.5	18.2	11.4	32.3	12.7	—		
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>5.1</b>	<b>6.6</b>	<b>4.8</b>	<b>4.6</b>	<b>—</b>		

<b>EW Pratt [Public]</b>						<b>Gr 12 Enrollment: 98</b>		
ESL (%):	n/a	Special Needs (%): 8.6			Alt. French (%): 0.0			
Parents' average education (yrs):	14.1	Overall academic ranking:			2005-06		Last 5 Years	
					255 / 276		223 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	60.3	60.4	63.6	63.2	58.9	—		
Percentage of exams failed	25.7	24.6	18.2	19.5	30.5	—		
School vs exam mark difference	4.4	5.9	4.8	3.4	6.6	—		
English 30-1 gender gap	F 5.6	n/a	n/a	F 10.4	F 8.8	n/a		
Pure Math 30 gender gap	M 0.5	F 0.1	F 5.4	F 7.0	F 0.5	—		
Courses taken per student	2.7	2.7	3.1	3.0	3.0	—		
Diploma completion rate	53.3	60.3	74.6	60.8	54.0	—		
Delayed advancement rate	40.1	45.8	42.2	43.6	49.9	▼		
<b>Overall rating out of 10</b>	<b>4.0</b>	<b>3.5</b>	<b>5.0</b>	<b>3.9</b>	<b>3.2</b>	<b>—</b>		

<b>Grande Prairie [Public]</b>						<b>Gr 12 Enrollment: 440</b>		
ESL (%):	2.1	Special Needs (%): 4.3			Alt. French (%): 2.9			
Parents' average education (yrs):	14.1	Overall academic ranking:			2005-06		Last 5 Years	
					236 / 276		184 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>		
Average exam mark	64.4	66.0	64.6	65.1	62.1	—		
Percentage of exams failed	15.2	11.8	16.4	15.9	21.5	▼		
School vs exam mark difference	2.8	2.5	2.9	4.3	5.7	▼		
English 30-1 gender gap	F 2.7	F 1.2	F 1.0	F 4.9	F 1.5	—		
Pure Math 30 gender gap	F 3.3	F 1.1	F 6.0	F 6.6	F 3.3	—		
Courses taken per student	3.3	3.0	3.2	3.2	3.1	—		
Diploma completion rate	71.5	71.8	71.3	61.0	61.0	▼		
Delayed advancement rate	37.0	42.4	34.5	40.4	47.1	—		
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.8</b>	<b>5.3</b>	<b>4.7</b>	<b>4.3</b>	<b>▼</b>		

<b>Hillside [Public]</b>						<b>Gr 12 Enrollment: 67</b>		
ESL (%):	0.0	Special Needs (%): 17.5			Alt. French (%): 0.0			
Parents' average education (yrs):	12.2	Overall academic ranking:			2005-06		Last 5 Years	
					221 / 276		184 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend&lt;/</b>		



<b>Peace Wapiti Academy [Public]</b>		<b>Gr 12 Enrollment: 91</b>				
ESL (%): 0.0		Special Needs (%): 2.1			Alt. French (%): 0.0	
Parents' average education (yrs): 13.1		Overall academic ranking:			2005-06	Last 5 Years
					205 / 276	n/a
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	n/a	n/a	59.5	60.1	59.8	n/a
Percentage of exams failed	n/a	n/a	23.6	23.9	21.0	n/a
School vs exam mark difference	n/a	n/a	6.7	5.2	5.1	n/a
English 30-1 gender gap	n/a	n/a	M 1.5	F 5.2	F 8.2	n/a
Pure Math 30 gender gap	n/a	n/a	F 3.8	F 8.3	M 0.7	n/a
Courses taken per student	n/a	n/a	3.4	3.3	3.6	n/a
Diploma completion rate	n/a	n/a	68.6	64.6	80.2	n/a
Delayed advancement rate	n/a	n/a	34.7	35.1	23.9	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>4.4</b>	<b>3.7</b>	<b>5.2</b>	<b>n/a</b>

<b>Savanna [Public]</b>		<b>Gr 12 Enrollment: 18</b>				
ESL (%): 0.0		Special Needs (%): 10.7			Alt. French (%): 0.0	
Parents' average education (yrs): 12.8		Overall academic ranking:			2005-06	Last 5 Years
					193 / 276	n/a
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	75.3	n/a	62.9	n/a	61.4	n/a
Percentage of exams failed	2.2	n/a	23.1	n/a	16.3	n/a
School vs exam mark difference	4.6	n/a	8.4	n/a	16.7	n/a
English 30-1 gender gap	n/a	n/a	M 2.2	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	n/a	4.3	n/a	4.8	n/a
Diploma completion rate	81.3	n/a	93.3	n/a	83.3	n/a
Delayed advancement rate	23.8	n/a	24.4	n/a	27.1	n/a
<b>Overall rating out of 10</b>	<b>8.8</b>	<b>n/a</b>	<b>5.8</b>	<b>n/a</b>	<b>5.4</b>	<b>n/a</b>

<b>Sexsmith [Public]</b>		<b>Gr 12 Enrollment: 94</b>				
ESL (%): n/a		Special Needs (%): 3.5			Alt. French (%): 0.0	
Parents' average education (yrs): 13.9		Overall academic ranking:			2005-06	Last 5 Years
					241 / 276	197 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.9	64.2	66.0	61.4	61.4	—
Percentage of exams failed	14.0	15.4	10.2	22.9	22.0	—
School vs exam mark difference	4.5	4.5	3.6	7.2	5.8	—
English 30-1 gender gap	F 3.3	F 1.3	F 2.3	F 8.5	F 6.6	—
Pure Math 30 gender gap	F 5.2	F 8.4	F 9.6	E	F 1.3	—
Courses taken per student	2.8	3.0	2.7	3.0	2.7	—
Diploma completion rate	68.9	68.0	64.0	66.7	64.2	▼
Delayed advancement rate	23.8	24.3	42.5	36.4	43.7	▼
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.3</b>	<b>5.0</b>	<b>4.1</b>	<b>4.1</b>	<b>▼</b>

<b>Spirit River Academy [Public]</b>		<b>Gr 12 Enrollment: 37</b>				
ESL (%): 0.0		Special Needs (%): 6.1			Alt. French (%): 0.0	
Parents' average education (yrs): 13.7		Overall academic ranking:			2005-06	Last 5 Years
					248 / 276	206 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	58.8	58.2	65.6	61.1	55.1	—
Percentage of exams failed	25.6	24.1	11.6	21.5	37.2	—
School vs exam mark difference	10.6	8.9	5.3	9.3	12.2	—
English 30-1 gender gap	M 1.7	F 10.9	F 8.3	M 2.1	n/a	n/a
Pure Math 30 gender gap	F 5.3	F 0.9	F 5.3	M 7.1	n/a	n/a
Courses taken per student	2.8	3.2	3.8	3.5	3.9	▲
Diploma completion rate	66.7	93.8	90.9	83.3	81.1	—
Delayed advancement rate	28.6	4.4	11.1	27.1	22.9	—
<b>Overall rating out of 10</b>	<b>3.8</b>	<b>4.3</b>	<b>6.6</b>	<b>4.8</b>	<b>3.7</b>	<b>—</b>

<b>St. Andrew's [Separate]</b>		<b>Gr 12 Enrollment: 21</b>				
ESL (%): 1.8		Special Needs (%): 21.1			Alt. French (%): 0.0	
Parents' average education (yrs): 14.5		Overall academic ranking:			2005-06	Last 5 Years
					262 / 276	n/a
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	56.2	61.5	n/a	56.4	58.6	n/a
Percentage of exams failed	36.6	20.0	n/a	36.5	28.6	n/a
School vs exam mark difference	8.9	5.5	n/a	10.8	9.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.7	2.8	n/a	2.6	2.3	n/a
Diploma completion rate	75.0	84.2	n/a	76.5	71.4	n/a
Delayed advancement rate	15.9	34.7	n/a	40.6	47.0	n/a
<b>Overall rating out of 10</b>	<b>2.8</b>	<b>4.4</b>	<b>n/a</b>	<b>1.4</b>	<b>2.7</b>	<b>n/a</b>

<b>St. Joseph [Separate]</b>		<b>Gr 12 Enrollment: 162</b>				
ESL (%): n/a		Special Needs (%): 6.2			Alt. French (%): 7.7	
Parents' average education (yrs): 14.2		Overall academic ranking:			2005-06	Last 5 Years
					183 / 276	172 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	62.3	62.4	61.5	63.4	62.7	—
Percentage of exams failed	20.5	17.2	19.5	18.0	20.2	—
School vs exam mark difference	5.0	7.8	6.7	6.6	6.1	—
English 30-1 gender gap	F 3.1	F 0.8	F 3.7	F 4.3	F 3.4	—
Pure Math 30 gender gap	F 5.8	F 0.3	M 0.4	F 3.4	M 1.4	—
Courses taken per student	3.3	3.5	4.3	4.1	4.0	—
Diploma completion rate	63.3	75.8	73.6	73.2	73.5	—
Delayed advancement rate	33.1	25.5	28.3	24.8	26.2	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.3</b>	<b>5.6</b>	<b>5.5</b>	<b>5.6</b>	<b>▲</b>

**HIGH LEVEL/FORT VERMILION AREA**

<b>High Level [Public]</b>		<b>Gr 12 Enrollment: 45</b>				
ESL (%): 2.5		Special Needs (%): 12.1			Alt. French (%): 0.0	
Parents' average education (yrs): 13.8		Overall academic ranking:			2005-06	Last 5 Years
					229 / 276	194 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.4	61.6	59.7	60.8	62.2	—
Percentage of exams failed	13.2	24.2	25.3	26.0	20.0	—
School vs exam mark difference	5.2	5.7	6.9	10.7	8.7	—
English 30-1 gender gap	F 0.6	F 0.1	M 2.4	M 3.5	F 8.7	▼
Pure Math 30 gender gap	n/a	F 2.5	F 3.2	F 15.2	F 2.5	n/a
Courses taken per student	3.2	3.1	2.9	3.1	3.4	—
Diploma completion rate	90.9	87.8	79.2	75.0	72.1	▼
Delayed advancement rate	3.2	24.9	21.5	36.5	42.2	▼
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>5.1</b>	<b>4.6</b>	<b>3.4</b>	<b>4.6</b>	<b>—</b>

<b>La Crete [Public]</b>		<b>Gr 12 Enrollment: 59</b>				
ESL (%): 2.5		Special Needs (%): 9.6			Alt. French (%): 0.0	
Parents' average education (yrs): 8.7		Overall academic ranking:			2005-06	Last 5 Years
					175 / 276	134 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.8	65.7	65.6	65.6	66.5	—
Percentage of exams failed	11.1	10.9	11.0	13.1	16.4	▼
School vs exam mark difference	1.7	5.3	5.4	5.7	5.3	—
English 30-1 gender gap	F 4.5	F 8.2	F 7.4	F 1.5	F 1.7	—
Pure Math 30 gender gap	F 6.3	n/a	n/a	M 0.6	n/a	n/a
Courses taken per student	2.6	3.4	3.1	3.5	3.4	—
Diploma completion rate	88.7	98.1	89.6	95.5	93.0	—
Delayed advancement rate	24.2	27.1	33.3	30.0	41.4	▼
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.5</b>	<b>5.9</b>	<b>6.3</b>	<b>5.7</b>	<b>—</b>

<b>Paul Rowe [Public]</b>		<b>Gr 12 Enrollment: 41</b>				
ESL (%): 0.0		Special Needs (%): 12.4			Alt. French (%): 0.0	
Parents' average education (yrs): 13.4		Overall academic ranking:			2005-06	Last 5 Years
					190 / 276	197 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	56.6	63.6	62.3	68.2	67.4	▲
Percentage of exams failed	38.7	19.4	22.9	10.6	7.6	▲
School vs exam mark difference	12.0	5.9	7.4	6.5	6.8	—
English 30-1 gender gap	F 1.9	F 3.1	F 7.2	F 7.4	F 2.9	—
Pure Math 30 gender gap	F 0.5	M 2.2	M 5.4	F 5.3	n/a	n/a
Courses taken per student	3.7	3.0	3.7	3.8	3.4	—
Diploma completion rate	76.3	56.9	86.0	85.7	71.1	—
Delayed advancement rate	30.2	58.7	26.9	36.7	50.7	—
<b>Overall rating out of 10</b>	<b>3.7</b>	<b>4.0</b>	<b>4.9</b>	<b>6.0</b>	<b>5.5</b>	<b>▲</b>

**HIGH RIVER AREA**

<b>County Central [Public]</b>		<b>Gr 12 Enrollment: 33</b>				
ESL (%): n/a		Special Needs (%): 14.8			Alt. French (%): 0.0	
Parents' average education (yrs): 17.2		Overall academic ranking:			2005-06	Last 5 Years
					35 / 276	69 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	73.4	72.1	65.0	67.7	69.3	—
Percentage of exams failed	2.5	4.1	19.0	10.7	6.0	—
School vs exam mark difference	2.1	2.8	4.3	3.2	3.3	—
English 30-1 gender gap	E	F 6.4	F 0.9	F 0.9	F 10.7	—
Pure Math 30 gender gap	F 3.8	M 0.9	F 0.1	F 9.8	M 4.8	—
Courses taken per student	4.5	4.3	4.2	4.3	4.3	—
Diploma completion rate	97.1	89.2	85.7	92.1	97.0	—
Delayed advancement rate	7.2	15.0	0.4	1.0	0.0	—
<b>Overall rating out of 10</b>	<b>9.3</b>	<b>8.5</b>	<b>7.1</b>	<b>7.6</b>	<b>7.7</b>	<b>—</b>

<b>Highwood [Public]</b>		<b>Gr 12 Enrollment: 155</b>				
ESL (%): 1.2		Special Needs (%): 13.7			Alt. French (%): 0.0	
Parents' average education (yrs): 14.1		Overall academic ranking:			2005-06	Last 5 Years
					157 / 276	69 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	69.0	67.0	69.0	67.9	65.4	—
Percentage of exams failed	9.1	11.3	9.8	9.7	16.9	—
School vs exam mark difference	2.9	3.9	3.1	3.5	4.0	—
English 30-1 gender gap	F 0.7	F 5.3	F 9.2	F 6.0	F 4.5	—
Pure Math 30 gender gap	F 3.7	F 9.8	F 1.7	F 0.9	F 2.8	—
Courses taken per student	3.9	3.5	3.9	3.9	3.5	—
Diploma completion rate	79.1	90.1	87.0	89.6	80.5	—
Delayed advancement rate	28.4	20.1	15.5	13.5	25.1	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.4</b>	<b>7.1</b>	<b>7.2</b>	<b>5.9</b>	<b>—</b>

<b>J. T. Foster [Public]</b>		<b>Gr 12 Enrollment: 28</b>				
ESL (%): n/a		Special Needs (%): 20.5			Alt. French (%): 0.0	
Parents' average education (yrs): 15.0		Overall academic ranking:			2005-06	Last 5 Years
					125 / 276	134 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	66.4	64.9	67.7	68.4	64.8	—
Percentage of exams failed	14.5	19.5	10.5	13.6	11.5	—
School vs exam mark difference	4.3	10.9	6.0	9.4	7.1	—
English 30-1 gender gap	M 4.5	M 1.4	M 8.8	n/a	n/a	n/a
Pure Math 30 gender gap	M 0.3	n/a	F 10.5	n/a	n/a	n/a
Courses taken per student						

<b>Notre Dame Collegiate [Separate]</b>		<b>Gr 12 Enrollment: 21</b>				
ESL (%): n/a	Special Needs (%): 15.0	Alt. French (%): 0.0				
Parents' average education (yrs): 13.9		2005-06	Last 5 Years			
		Overall academic ranking:		n/a		
		190 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	n/a	n/a	60.6	66.8	60.5	n/a
Percentage of exams failed	n/a	n/a	29.3	11.8	25.8	n/a
School vs exam mark difference	n/a	n/a	6.6	4.6	6.8	n/a
English 30-1 gender gap	n/a	n/a	F 14.3	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.9	3.3	3.7	n/a
Diploma completion rate	n/a	n/a	95.2	84.0	95.2	n/a
Delayed advancement rate	n/a	n/a	24.9	37.1	20.3	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>4.9</b>	<b>6.1</b>	<b>5.5</b>	<b>n/a</b>

**JASPER/HINTON AREA**

<b>Gerard Redmond [Separate]</b>		<b>Gr 12 Enrollment: 23</b>				
ESL (%): n/a	Special Needs (%): 11.0	Alt. French (%): 0.0				
Parents' average education (yrs): 13.4		2005-06	Last 5 Years			
		Overall academic ranking:		206 / 236		
		239 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	60.9	63.8	61.1	62.0	58.2	—
Percentage of exams failed	27.3	27.5	17.6	20.3	35.5	—
School vs exam mark difference	5.7	6.9	11.7	5.7	7.2	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.3	3.8	4.3	4.0	—
Diploma completion rate	56.5	68.0	90.0	75.0	66.7	—
Delayed advancement rate	36.4	47.0	43.8	26.0	31.6	—
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>4.0</b>	<b>4.6</b>	<b>5.3</b>	<b>4.2</b>	<b>—</b>

<b>Grande Cache [Public]</b>		<b>Gr 12 Enrollment: 42</b>				
ESL (%): n/a	Special Needs (%): 17.3	Alt. French (%): 0.0				
Parents' average education (yrs): 12.9		2005-06	Last 5 Years			
		Overall academic ranking:		197 / 236		
		243 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.9	63.3	61.3	66.3	59.0	—
Percentage of exams failed	12.7	15.0	19.7	12.1	25.4	—
School vs exam mark difference	4.6	7.9	8.7	4.7	8.2	—
English 30-1 gender gap	n/a	n/a	M 2.8	n/a	F 3.4	n/a
Pure Math 30 gender gap	n/a	n/a	F 3.5	n/a	n/a	n/a
Courses taken per student	2.6	3.3	3.3	2.6	3.1	—
Diploma completion rate	63.3	85.7	70.7	61.0	68.3	—
Delayed advancement rate	59.4	36.8	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.2</b>	<b>4.8</b>	<b>4.9</b>	<b>3.9</b>	<b>▼</b>

<b>Harry Collinge [Public]</b>		<b>Gr 12 Enrollment: 92</b>				
ESL (%): n/a	Special Needs (%): 13.1	Alt. French (%): 9.8				
Parents' average education (yrs): 13.4		2005-06	Last 5 Years			
		Overall academic ranking:		218 / 236		
		229 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	59.9	59.9	62.5	62.6	60.3	—
Percentage of exams failed	26.5	27.3	19.9	21.0	25.3	—
School vs exam mark difference	10.1	13.9	11.8	10.8	12.5	—
English 30-1 gender gap	F 9.3	F 5.4	F 9.3	F 5.7	F 5.0	—
Pure Math 30 gender gap	F 8.0	F 0.8	F 3.8	M 5.2	F 2.1	—
Courses taken per student	2.9	3.3	3.3	3.4	3.5	—
Diploma completion rate	90.1	86.3	89.4	91.6	86.0	—
Delayed advancement rate	34.3	33.9	26.0	29.8	26.4	—
<b>Overall rating out of 10</b>	<b>3.6</b>	<b>3.4</b>	<b>4.4</b>	<b>4.4</b>	<b>4.6</b>	<b>▲</b>

<b>Jasper [Public]</b>		<b>Gr 12 Enrollment: 39</b>				
ESL (%): 3.3	Special Needs (%): 7.1	Alt. French (%): 0.0				
Parents' average education (yrs): 16.2		2005-06	Last 5 Years			
		Overall academic ranking:		90 / 236		
		49 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.1	66.6	68.6	68.6	67.0	—
Percentage of exams failed	13.8	13.2	8.5	13.0	10.9	—
School vs exam mark difference	6.1	6.6	6.8	8.8	6.4	—
English 30-1 gender gap	F 1.4	n/a	n/a	F 6.6	F 1.0	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	M 1.8	F 1.3	n/a
Courses taken per student	3.5	4.0	3.2	3.4	4.1	—
Diploma completion rate	82.2	87.0	91.7	80.6	91.9	—
Delayed advancement rate	16.4	28.3	13.0	27.0	8.8	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.6</b>	<b>6.6</b>	<b>5.8</b>	<b>7.4</b>	<b>—</b>

**LACOMBE/PONOKA AREA**

<b>Central Alberta Christian [Private]</b>		<b>Gr 12 Enrollment: 51</b>				
ESL (%): 0.0	Special Needs (%): 0.0	Alt. French (%): 0.0				
Parents' average education (yrs): 14.3		2005-06	Last 5 Years			
		Overall academic ranking:		27 / 236		
		68 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	70.7	67.6	70.8	64.3	64.5	—
Percentage of exams failed	5.5	7.8	1.9	8.2	14.9	—
School vs exam mark difference	6.0	6.4	5.3	8.0	7.7	—
English 30-1 gender gap	F 1.1	F 0.7	F 7.6	n/a	F 6.3	n/a
Pure Math 30 gender gap	M 1.0	F 6.5	F 1.0	F 5.3	F 2.3	—
Courses taken per student	4.0	4.7	4.4	4.3	4.5	—
Diploma completion rate	92.3	93.8	100.0	100.0	96.1	—
Delayed advancement rate	8.2	2.4	0.0	0.0	0.0	▲
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>8.0</b>	<b>8.4</b>	<b>7.2</b>	<b>7.1</b>	<b>—</b>

<b>Lacombe [Public]</b>		<b>Gr 12 Enrollment: 279</b>				
ESL (%): n/a	Special Needs (%): 5.7	Alt. French (%): 4.8				
Parents' average education (yrs): 14.3		2005-06	Last 5 Years			
		Overall academic ranking:		139 / 276		
		139 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.4	66.9	67.8	66.0	66.2	—
Percentage of exams failed	9.4	10.2	7.0	13.4	14.6	—
School vs exam mark difference	3.4	3.0	3.5	4.5	4.4	—
English 30-1 gender gap	F 2.7	F 0.1	F 3.8	F 3.2	F 5.6	—
Pure Math 30 gender gap	F 4.3	F 6.1	F 0.5	M 0.8	F 1.9	—
Courses taken per student	3.7	3.6	3.9	3.6	3.6	—
Diploma completion rate	79.4	79.8	83.7	74.6	84.3	—
Delayed advancement rate	27.3	28.4	18.8	27.2	23.8	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.7</b>	<b>7.3</b>	<b>6.0</b>	<b>6.2</b>	<b>—</b>

<b>Parkview Adventist Academy [Private]</b>		<b>Gr 12 Enrollment: 39</b>				
ESL (%): 8.7	Special Needs (%): n/a	Alt. French (%): 0.0				
Parents' average education (yrs): 14.1		2005-06	Last 5 Years			
		Overall academic ranking:		62 / 276		
		62 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	69.1	62.2	62.0	67.1	71.7	—
Percentage of exams failed	11.9	24.4	21.9	14.9	12.4	—
School vs exam mark difference	3.4	5.7	6.9	7.1	7.5	—
English 30-1 gender gap	F 0.8	n/a	F 6.2	M 4.7	M 2.4	n/a
Pure Math 30 gender gap	F 4.1	M 0.4	F 2.1	M 2.9	M 1.8	—
Courses taken per student	4.4	4.3	4.2	4.4	4.8	—
Diploma completion rate	81.4	89.6	85.4	86.5	69.2	—
Delayed advancement rate	34.7	21.2	28.7	26.4	30.0	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>5.9</b>	<b>5.7</b>	<b>6.6</b>	<b>7.2</b>	<b>—</b>

<b>Ponoka [Public]</b>		<b>Gr 12 Enrollment: 192</b>				
ESL (%): n/a	Special Needs (%): 3.7	Alt. French (%): 0.0				
Parents' average education (yrs): 12.9		2005-06	Last 5 Years			
		Overall academic ranking:		82 / 276		
		82 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.9	66.9	68.1	69.7	68.8	—
Percentage of exams failed	12.0	9.9	11.0	8.8	10.5	—
School vs exam mark difference	3.7	4.0	5.1	4.1	4.6	—
English 30-1 gender gap	F 3.0	F 3.7	F 5.9	F 7.8	F 3.3	—
Pure Math 30 gender gap	F 4.2	M 0.1	M 2.9	F 2.3	F 3.5	—
Courses taken per student	3.6	3.7	3.8	3.6	3.5	—
Diploma completion rate	80.0	73.2	81.3	76.3	81.5	—
Delayed advancement rate	10.0	13.0	5.7	12.0	4.8	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.0</b>	<b>7.0</b>	<b>6.8</b>	<b>6.9</b>	<b>▼</b>

<b>Rimby [Public]</b>		<b>Gr 12 Enrollment: 66</b>				
ESL (%): n/a	Special Needs (%): 3.9	Alt. French (%): 0.0				
Parents' average education (yrs): 13.5		2005-06	Last 5 Years			
		Overall academic ranking:		69 / 236		
		175 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	70.5	66.1	67.9	68.3	66.5	—
Percentage of exams failed	5.3	11.6	10.2	11.6	13.8	▼
School vs exam mark difference	1.9	3.8	5.2	6.0	5.9	▼
English 30-1 gender gap	F 9.7	F 3.2	F 1.5	M 0.7	F 5.7	—
Pure Math 30 gender gap	F 4.0	F 5.0	F 5.7	F 4.3	F 4.1	—
Courses taken per student	4.1	4.0	3.6	3.9	3.5	▼
Diploma completion rate	90.5	81.3	88.2	83.8	81.3	—
Delayed advancement rate	13.8	20.3	15.9	17.8	28.5	▼
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>6.8</b>	<b>6.8</b>	<b>6.8</b>	<b>5.7</b>	<b>▼</b>

**LEDUC AREA**

<b>Beaumont [Public]</b>		<b>Gr 12 Enrollment: 221</b>				
ESL (%): 0.0	Special Needs (%): 16.2	Alt. French (%): 22.1				
Parents' average education (yrs): 14.3		2005-06	Last 5 Years			
		Overall academic ranking:		47 / 236		
		75 / 276				
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.7	67.2	68.4	70.7	67.0	—
Percentage of exams failed	14.0	8.5	7.8	5.1	9.7	—
School vs exam mark difference	4.8	3.8	3.4	2.3	4.2	—
English 30-1 gender gap	F 2.0	F 0.4	F 7.0	F 0.9	F 3.3	—
Pure Math 30 gender gap	F 1.4	F 2.7	F 6.8	F 5.0	F 2.9	—
Courses taken per student	4.0	4.0	4.0	4.1	4.1	▼
Diploma completion rate	81.7	81.0	76.3	89.6	86.9	—
Delayed advancement rate	22.4	19.6	38.0	17.0	16.7	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.3</b>	<b>6.4</b>	<b>8.0</b>	<b>7.0</b>	<b>—</b>

<b>Calmar [Public]</b>		<b>Gr 12 Enrollment: 35</b>			
ESL (%): n/a	Special Needs (%): 10.0	Alt. French (%): 0.0			
Parents' average education (yrs): 13.5		2005-06	Last 5 Years		
		Overall academic ranking:		90 / 236	

<b>Christ The King [Separate]</b>						<b>Gr 12 Enrollment: 21</b>	
ESL (%): 0.0		Special Needs (%): 9.1			Alt. French (%): 0.0		
Parents' average education (yrs): 14.1		Overall academic ranking:			2005-06	Last 5 Years	
					87 / 276	82 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	61.6	65.7	68.7	73.1	66.7	—	
Percentage of exams failed	21.1	14.2	9.0	3.8	9.7	—	
School vs exam mark difference	7.2	4.3	4.7	1.9	3.2	▲	
English 30-1 gender gap	F 3.2	F 3.6	F 4.3	n/a	n/a	n/a	
Pure Math 30 gender gap	F 5.3	F 2.0	F 2.2	n/a	n/a	n/a	
Courses taken per student	3.3	3.3	4.4	4.2	3.9	—	
Diploma completion rate	75.0	73.5	83.3	78.6	77.8	—	
Delayed advancement rate	26.9	30.0	13.3	26.2	20.0	—	
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.7</b>	<b>7.5</b>	<b>8.3</b>	<b>6.8</b>	<b>—</b>	

<b>John Maland [Public]</b>						<b>Gr 12 Enrollment: 115</b>	
ESL (%): n/a		Special Needs (%): 13.5			Alt. French (%): 0.0		
Parents' average education (yrs): 14.2		Overall academic ranking:			2005-06	Last 5 Years	
					68 / 276	23 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	68.5	70.1	67.9	71.4	67.5	—	
Percentage of exams failed	9.9	8.6	7.7	5.3	11.4	—	
School vs exam mark difference	3.7	3.4	4.2	3.7	5.0	—	
English 30-1 gender gap	F 2.4	F 3.9	F 1.3	F 2.1	F 3.4	—	
Pure Math 30 gender gap	F 4.2	F 2.3	F 2.4	M 1.7	F 3.1	—	
Courses taken per student	3.9	3.8	4.1	4.4	4.1	—	
Diploma completion rate	89.9	90.7	95.2	94.0	89.9	—	
Delayed advancement rate	5.6	4.3	0.0	0.0	16.8	—	
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.8</b>	<b>7.9</b>	<b>8.7</b>	<b>7.1</b>	<b>—</b>	

<b>Leduc [Public]</b>						<b>Gr 12 Enrollment: 317</b>	
ESL (%): n/a		Special Needs (%): 13.8			Alt. French (%): 0.0		
Parents' average education (yrs): 14.0		Overall academic ranking:			2005-06	Last 5 Years	
					157 / 276	90 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	68.9	68.1	68.9	68.4	66.6	▼	
Percentage of exams failed	8.2	9.5	6.9	7.2	10.0	—	
School vs exam mark difference	3.2	3.1	3.6	3.8	3.1	—	
English 30-1 gender gap	F 3.5	F 0.2	F 3.5	F 0.1	F 3.7	—	
Pure Math 30 gender gap	F 0.1	F 2.6	M 1.3	F 2.9	F 2.2	—	
Courses taken per student	3.4	3.3	3.1	3.2	3.2	▼	
Diploma completion rate	74.1	79.1	68.1	77.0	71.0	—	
Delayed advancement rate	25.2	25.1	27.7	25.0	28.7	▼	
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.8</b>	<b>6.4</b>	<b>6.6</b>	<b>5.9</b>	<b>▼</b>	

<b>Thorsby [Public]</b>						<b>Gr 12 Enrollment: 28</b>	
ESL (%): n/a		Special Needs (%): 12.7			Alt. French (%): 0.0		
Parents' average education (yrs): 13.3		Overall academic ranking:			2005-06	Last 5 Years	
					52 / 276	54 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	59.1	70.6	66.6	66.6	71.6	—	
Percentage of exams failed	18.3	6.3	19.2	11.5	4.2	—	
School vs exam mark difference	6.7	4.5	8.3	3.2	4.2	—	
English 30-1 gender gap	n/a	F 0.6	F 0.8	M 0.4	M 1.1	n/a	
Pure Math 30 gender gap	n/a	M 0.4	F 4.9	M 4.1	n/a	n/a	
Courses taken per student	3.6	4.1	4.6	4.1	3.8	—	
Diploma completion rate	66.7	90.6	85.2	90.9	81.5	—	
Delayed advancement rate	24.6	0.0	3.5	8.3	21.1	—	
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>8.3</b>	<b>7.0</b>	<b>7.4</b>	<b>7.3</b>	<b>—</b>	

**LETHBRIDGE AREA**

<b>Cardston [Public]</b>						<b>Gr 12 Enrollment: 143</b>	
ESL (%): n/a		Special Needs (%): 12.5			Alt. French (%): 0.0		
Parents' average education (yrs): 14.9		Overall academic ranking:			2005-06	Last 5 Years	
					125 / 276	134 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	65.3	65.4	65.0	67.1	65.6	—	
Percentage of exams failed	14.6	13.9	16.0	14.4	14.6	—	
School vs exam mark difference	8.1	7.3	8.2	7.2	8.7	—	
English 30-1 gender gap	F 4.1	F 0.4	M 3.3	F 0.8	F 1.2	—	
Pure Math 30 gender gap	F 1.9	F 5.8	F 0.9	F 2.0	F 0.8	—	
Courses taken per student	4.1	3.9	3.7	3.6	4.1	—	
Diploma completion rate	87.1	81.2	78.6	71.8	78.2	▼	
Delayed advancement rate	17.0	23.0	22.4	34.6	23.0	—	
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.1</b>	<b>5.8</b>	<b>5.7</b>	<b>6.3</b>	<b>—</b>	

<b>Catholic Central [Separate]</b>						<b>Gr 12 Enrollment: 291</b>	
ESL (%): 0.0		Special Needs (%): 10.8			Alt. French (%): 3.5		
Parents' average education (yrs): 14.8		Overall academic ranking:			2005-06	Last 5 Years	
					139 / 276	115 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	63.9	67.9	68.0	67.5	67.3	—	
Percentage of exams failed	18.8	12.1	11.3	13.2	12.2	—	
School vs exam mark difference	4.8	5.8	4.9	6.5	6.0	—	
English 30-1 gender gap	F 3.6	F 4.5	F 4.3	F 4.1	F 6.0	—	
Pure Math 30 gender gap	M 2.4	F 1.8	F 4.1	F 0.5	F 0.5	—	
Courses taken per student	3.2	3.7	4.0	3.6	3.7	—	
Diploma completion rate	65.9	74.5	81.2	79.1	75.9	—	
Delayed advancement rate	0.0	0.0	n/a	n/a	n/a	n/a	
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.6</b>	<b>6.7</b>	<b>6.2</b>	<b>6.2</b>	<b>—</b>	

<b>Coalhurst [Public]</b>						<b>Gr 12 Enrollment: 17</b>	
ESL (%): 5.5		Special Needs (%): 15.5			Alt. French (%): 0.0		
Parents' average education (yrs): 13.7		Overall academic ranking:			2005-06	Last 5 Years	
					157 / 276	212 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	65.4	58.0	58.2	60.4	68.7	—	
Percentage of exams failed	11.8	26.3	29.5	21.6	7.7	—	
School vs exam mark difference	6.9	11.8	12.6	12.8	6.2	—	
English 30-1 gender gap	n/a	F 0.3	n/a	M 7.6	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.1	3.1	3.8	4.3	3.6	—	
Diploma completion rate	74.1	72.0	85.7	79.2	73.3	—	
Delayed advancement rate	43.4	25.5	28.2	34.4	38.4	—	
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>3.1</b>	<b>3.7</b>	<b>4.3</b>	<b>5.9</b>	<b>—</b>	

<b>Erle Rivers [Public]</b>						<b>Gr 12 Enrollment: 39</b>	
ESL (%): n/a		Special Needs (%): 20.3			Alt. French (%): 0.0		
Parents' average education (yrs): 13.9		Overall academic ranking:			2005-06	Last 5 Years	
					52 / 276	23 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	68.4	70.5	71.8	72.9	70.4	—	
Percentage of exams failed	9.3	5.7	4.0	2.6	8.3	—	
School vs exam mark difference	4.2	3.8	4.6	5.1	5.1	—	
English 30-1 gender gap	M 0.2	n/a	F 4.8	F 3.0	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	F 5.7	n/a	n/a	n/a	
Courses taken per student	3.6	3.6	4.5	3.8	3.7	—	
Diploma completion rate	87.2	90.0	97.1	90.3	94.4	—	
Delayed advancement rate	12.1	11.2	4.6	9.7	23.1	—	
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>8.2</b>	<b>8.3</b>	<b>8.2</b>	<b>7.3</b>	<b>—</b>	

<b>Immanuel Christian [Private]</b>						<b>Gr 12 Enrollment: 53</b>	
ESL (%): 0.0		Special Needs (%): 8.3			Alt. French (%): 0.0		
Parents' average education (yrs): 14.2		Overall academic ranking:			2005-06	Last 5 Years	
					22 / 276	40 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	68.2	67.6	65.8	66.1	73.7	—	
Percentage of exams failed	7.3	10.8	10.9	9.9	5.4	—	
School vs exam mark difference	7.0	4.4	8.1	8.1	3.0	—	
English 30-1 gender gap	F 1.1	F 8.9	F 8.0	F 7.7	F 8.1	—	
Pure Math 30 gender gap	F 8.0	F 5.4	F 7.4	F 2.4	F 1.6	▲	
Courses taken per student	4.1	4.1	4.1	4.7	4.2	—	
Diploma completion rate	95.9	92.1	94.1	96.1	90.6	—	
Delayed advancement rate	5.1	5.6	6.9	9.9	5.3	—	
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.1</b>	<b>6.4</b>	<b>7.4</b>	<b>8.1</b>	<b>—</b>	

<b>Kate Andrews [Public]</b>						<b>Gr 12 Enrollment: 91</b>	
ESL (%): n/a		Special Needs (%): 17.1			Alt. French (%): 0.0		
Parents' average education (yrs): 14.2		Overall academic ranking:			2005-06	Last 5 Years	
					35 / 276	19 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	75.2	75.5	71.2	74.8	73.7	—	
Percentage of exams failed	3.8	3.2	8.2	3.8	5.5	—	
School vs exam mark difference	3.2	4.2	4.5	4.7	3.4	—	
English 30-1 gender gap	M 0.5	F 4.8	F 4.5	M 0.4	F 0.2	—	
Pure Math 30 gender gap	F 3.2	F 0.8	F 0.4	F 0.1	F 4.6	—	
Courses taken per student	3.8	3.9	3.7	4.1	4.1	—	
Diploma completion rate	86.1	87.1	85.6	86.0	81.1	▼	
Delayed advancement rate	18.6	14.5	12.3	14.5	19.7	—	
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>8.4</b>	<b>7.2</b>	<b>8.4</b>	<b>7.7</b>	<b>—</b>	

<b>Lethbridge Collegiate [Public]</b>						<b>Gr 12 Enrollment: 368</b>	
ESL (%): 1.3		Special Needs (%): 13.5			Alt. French (%): 5.6		
Parents' average education (yrs): 15.2		Overall academic ranking:			2005-06	Last 5 Years	
					82 / 276	90 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	64.1	69.2	68.9	70.3	69.2	—	
Percentage of exams failed	17.2	8.4	10.1	7.2	8.6	—	
School vs exam mark difference	5.7	4.9	4.6	5.3	5.4	—	
English 30-1 gender gap	F 0.9	F 2.4	F 2.3	F 2.7	F 5.3	▼	
Pure Math 30 gender gap	F 4.9	F 4.4	F 3.5	F 4.3	F 0.6	▲	
Courses taken per student	3.6	4.0	3.6	3.6	3.9	—	
Diploma completion rate	68.6	74.6	75.7	76.1	81.2	▲	
Delayed advancement rate	27.3	26.8	28.4	31.8	23.6	—	
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>7.0</b>	<b>6.5</b>	<b>6.6</b>	<b>6.9</b>	<b>—</b>	

Raymond [Public]		Gr 12 Enrollment: 80				
ESL (%): 0.0	Special Needs (%): 10.3				Alt. French (%): 0.0	
Parents' average education (yrs): 14.5		Overall academic ranking:		2005-06	Last 5 Years	
				62 / 276	69 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.9	67.3	65.5	71.0	68.5	—
Percentage of exams failed	14.9	15.3	13.9	8.7	12.6	—
School vs exam mark difference	6.5	8.2	6.7	4.8	5.3	—
English 30-1 gender gap	M 1.8	F 0.1	F 1.6	F 1.5	M 3.4	—
Pure Math 30 gender gap	F 7.8	F 8.5	F 6.3	F 8.2	M 4.0	—
Courses taken per student	3.9	4.1	3.6	4.1	4.3	—
Diploma completion rate	79.5	87.9	75.4	81.3	84.8	—
Delayed advancement rate	20.9	10.4	20.0	13.9	9.3	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.9</b>	<b>6.0</b>	<b>7.3</b>	<b>7.2</b>	<b>—</b>

Holy Trinity Academy [Separate]		Gr 12 Enrollment: 186				
ESL (%): 0.0	Special Needs (%): 6.2				Alt. French (%): 8.0	
Parents' average education (yrs): 14.6		Overall academic ranking:		2005-06	Last 5 Years	
				43 / 276	23 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.4	69.4	70.6	70.0	67.2	—
Percentage of exams failed	11.8	7.2	6.6	8.0	10.1	—
School vs exam mark difference	6.7	5.2	4.3	5.8	7.2	—
English 30-1 gender gap	F 1.9	F 0.6	F 3.4	M 0.8	F 2.2	—
Pure Math 30 gender gap	F 0.5	F 4.7	F 4.3	F 0.1	F 3.4	—
Courses taken per student	4.4	4.4	4.3	4.5	4.4	▼
Diploma completion rate	88.3	91.2	89.7	95.2	95.0	—
Delayed advancement rate	15.0	10.7	13.0	4.0	3.5	▲
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>8.1</b>	<b>7.9</b>	<b>8.4</b>	<b>7.5</b>	<b>—</b>

Stirling [Public]		Gr 12 Enrollment: 15				
ESL (%): n/a	Special Needs (%): 18.4				Alt. French (%): 0.0	
Parents' average education (yrs): 14.1		Overall academic ranking:		2005-06	Last 5 Years	
				144 / 276	n/a	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.5	62.2	n/a	64.6	69.1	n/a
Percentage of exams failed	9.1	28.8	n/a	21.4	11.1	n/a
School vs exam mark difference	3.7	4.1	n/a	8.8	6.1	n/a
English 30-1 gender gap	F 3.3	M 5.3	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	4.1	n/a	4.4	3.8	n/a
Diploma completion rate	85.0	89.5	n/a	73.9	66.7	n/a
Delayed advancement rate	19.7	13.5	n/a	31.4	47.8	n/a
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>5.1</b>	<b>n/a</b>	<b>5.4</b>	<b>6.1</b>	<b>n/a</b>

Oilfields [Public]		Gr 12 Enrollment: 68				
ESL (%): n/a	Special Needs (%): 10.1				Alt. French (%): 0.0	
Parents' average education (yrs): 14.2		Overall academic ranking:		2005-06	Last 5 Years	
				224 / 276	115 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.2	67.7	67.6	68.4	64.5	—
Percentage of exams failed	15.4	11.0	11.3	9.6	15.2	—
School vs exam mark difference	5.7	4.5	2.9	3.6	5.0	—
English 30-1 gender gap	F 0.7	M 0.9	F 0.7	F 7.9	F 3.0	—
Pure Math 30 gender gap	M 2.3	F 5.6	F 9.5	F 11.4	F 7.8	—
Courses taken per student	3.6	3.9	3.6	3.4	3.2	▼
Diploma completion rate	75.5	86.0	92.3	80.0	61.5	—
Delayed advancement rate	0.0	13.1	1.6	12.0	37.9	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>7.1</b>	<b>7.1</b>	<b>6.1</b>	<b>4.8</b>	<b>—</b>

Warner [Public]		Gr 12 Enrollment: 21				
ESL (%): n/a	Special Needs (%): 16.5				Alt. French (%): 0.0	
Parents' average education (yrs): n/a		Overall academic ranking:		2005-06	Last 5 Years	
				201 / 276	214 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	55.0	65.5	60.0	60.9	58.6	—
Percentage of exams failed	31.6	7.7	26.8	18.6	22.0	—
School vs exam mark difference	15.1	6.8	14.4	14.5	12.9	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.9	3.5	4.2	5.1	▲
Diploma completion rate	86.7	80.0	55.6	80.0	81.0	—
Delayed advancement rate	0.0	14.5	40.2	25.3	24.4	—
<b>Overall rating out of 10</b>	<b>3.3</b>	<b>5.8</b>	<b>3.0</b>	<b>4.4</b>	<b>5.3</b>	<b>—</b>

Strathcona-Tweedsmuir [Private]		Gr 12 Enrollment: 93				
ESL (%): 0.0	Special Needs (%): 0.0				Alt. French (%): 0.0	
Parents' average education (yrs): 16.8		Overall academic ranking:		2005-06	Last 5 Years	
				7 / 276	2 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	75.5	79.6	82.0	78.9	81.5	—
Percentage of exams failed	6.6	2.4	1.2	1.2	2.2	—
School vs exam mark difference	3.4	1.8	2.5	2.1	2.0	—
English 30-1 gender gap	F 0.2	M 3.8	M 0.5	F 1.5	F 3.4	—
Pure Math 30 gender gap	F 4.1	F 3.2	F 2.1	E	F 0.1	▲
Courses taken per student	5.0	4.7	4.7	5.0	4.5	—
Diploma completion rate	98.6	98.8	97.3	98.6	94.6	—
Delayed advancement rate	0.0	3.1	n/a	4.3	8.9	n/a
<b>Overall rating out of 10</b>	<b>9.6</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>9.4</b>	<b>—</b>

#### OLDS/DIDSBUY AREA

Winston Churchill [Public]		Gr 12 Enrollment: 242				
ESL (%): 2.4	Special Needs (%): 14.9				Alt. French (%): 0.0	
Parents' average education (yrs): 14.1		Overall academic ranking:		2005-06	Last 5 Years	
				103 / 276	82 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.5	69.4	67.3	68.4	68.6	—
Percentage of exams failed	9.7	9.3	11.3	8.7	9.4	—
School vs exam mark difference	3.3	2.5	3.1	3.9	2.6	—
English 30-1 gender gap	F 0.5	F 2.6	F 3.1	F 4.5	F 4.6	▼
Pure Math 30 gender gap	F 1.0	M 1.2	F 2.5	F 1.5	F 0.9	—
Courses taken per student	3.5	3.5	3.5	3.7	3.5	—
Diploma completion rate	69.5	72.0	73.2	78.5	75.0	—
Delayed advancement rate	30.3	30.6	29.2	28.3	27.5	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.0</b>	<b>6.3</b>	<b>6.7</b>	<b>6.5</b>	<b>—</b>

Bowden (Grandview) [Public]		Gr 12 Enrollment: 29				
ESL (%): n/a	Special Needs (%): 8.7				Alt. French (%): 0.0	
Parents' average education (yrs): 12.9		Overall academic ranking:		2005-06	Last 5 Years	
				75 / 276	90 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	71.6	64.6	64.5	67.2	70.1	—
Percentage of exams failed	8.0	9.6	17.0	7.9	7.1	—
School vs exam mark difference	3.3	6.5	7.1	5.4	4.5	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.9	3.6	3.5	3.7	▼
Diploma completion rate	66.7	73.1	63.2	76.9	78.6	—
Delayed advancement rate	30.2	34.3	40.7	15.6	22.1	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>6.3</b>	<b>5.2</b>	<b>6.7</b>	<b>7.0</b>	<b>—</b>

#### OKOTOKS AREA

Alberta Fine Arts [Public]		Gr 12 Enrollment: 47				
ESL (%): n/a	Special Needs (%): n/a				Alt. French (%): 0.0	
Parents' average education (yrs): 14.7		Overall academic ranking:		2005-06	Last 5 Years	
				157 / 276	115 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.6	73.7	69.6	70.4	67.0	—
Percentage of exams failed	16.7	4.1	7.0	5.6	7.2	—
School vs exam mark difference	5.1	6.2	3.3	4.6	6.3	—
English 30-1 gender gap	n/a	n/a	n/a	F 9.4	M 5.7	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.0	2.8	3.3	3.2	3.0	—
Diploma completion rate	75.0	71.0	79.2	79.2	75.6	—
Delayed advancement rate	26.1	31.8	24.7	21.1	23.9	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>6.4</b>	<b>7.0</b>	<b>6.7</b>	<b>5.9</b>	<b>—</b>

Cremona [Public]		Gr 12 Enrollment: 33				
ESL (%): n/a	Special Needs (%): 11.6				Alt. French (%): 0.0	
Parents' average education (yrs): 15.6		Overall academic ranking:		2005-06	Last 5 Years	
				157 / 276	202 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.0	62.0	59.3	56.7	65.8	—
Percentage of exams failed	21.2	18.7	27.4	29.9	11.9	—
School vs exam mark difference	7.5	9.4	10.3	11.0	6.6	—
English 30-1 gender gap	F 1.1	F 10.0	n/a	n/a	F 8.0	n/a
Pure Math 30 gender gap	F 2.0	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.0	3.7	2.9	3.9	3.6	—
Diploma completion rate	78.4	82.8	76.0	87.5	80.0	—
Delayed advancement rate	34.4	21.0	15.1	0.5	38.7	—
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>4.7</b>	<b>3.6</b>	<b>4.4</b>	<b>5.9</b>	<b>—</b>

Foothills [Public]		Gr 12 Enrollment: 286				
ESL (%): n/a	Special Needs (%): 10.4				Alt. French (%): 0.0	
Parents' average education (yrs): 14.6		Overall academic ranking:		2005-06	Last 5 Years	
				125 / 276	125 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.4	67.7	68.4	69.8	68.2	—
Percentage of exams failed	17.2	10.7	8.9	8.3	8.1	▲
School vs exam mark difference	6.3	3.6	3.6	4.8	3.8	—
English 30-1 gender gap	F 4.9	F 3.8	F 5.1	F 3.3	F 4.8	—
Pure Math 30 gender gap	F 2.9	M 0.6	F 0.5	F 3.8	F 3.3	—
Courses taken per student	3.4	3.5	3.3	3.6	3.4	—
Diploma completion rate	69.8	77.9	70.3	77.8	76.2	—
Delayed advancement rate	32.8	32.2	n/a	30.8	28.4	n/a
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>6.5</b>	<b>6.2</b>	<b>6.5</b>	<b>6.3</b>	<b>—</b>

Didsbury [Public]		Gr 12 Enrollment: 69				
ESL (%): 0.0	Special Needs (%): 6.6				Alt. French (%): 0.0	
Parents' average education (yrs): 13.6		Overall academic ranking:		2005-06	Last 5 Years	
				183 / 276	125 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.3	66.2	64.0	66.2	64.8	—
Percentage of exams failed	12.7	13.4	17.8	10.9	17.7	—
School vs exam mark difference	3.7	3.5	6.6	3.1	5.9	—
English 30-1 gender gap	F 8.0	M 1.4	F 2.4	M 4.0	F 5.1	—
Pure Math 30 gender gap	F 2.0	M 0.3	n/a	F 7.3	M 0.3	n/a

<b>Innisfail [Public]</b>		<b>Gr 12 Enrollment: 133</b>					
ESL (%): n/a	Special Needs (%): 6.1		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 13.6	Overall academic ranking:		175 / 276		Last 5 Years 115 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	68.6	67.8	67.1	68.8	64.6	—	
Percentage of exams failed	12.0	10.5	13.6	10.1	14.9	—	
School vs exam mark difference	4.3	2.7	4.0	3.0	4.2	—	
English 30-1 gender gap	F 0.9	F 3.2	F 7.3	F 4.7	F 6.8	—	
Pure Math 30 gender gap	F 8.1	F 0.7	F 2.5	F 3.1	F 6.2	—	
Courses taken per student	3.7	3.5	3.5	3.6	3.6	—	
Diploma completion rate	74.4	75.5	81.6	67.0	78.6	—	
Delayed advancement rate	34.3	27.0	23.4	30.1	21.7	—	
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.6</b>	<b>6.1</b>	<b>6.4</b>	<b>5.7</b>	<b>—</b>	

<b>Olds [Public]</b>		<b>Gr 12 Enrollment: 91</b>					
ESL (%): n/a	Special Needs (%): 3.9		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 15.0	Overall academic ranking:		87 / 276		Last 5 Years 69 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	65.9	68.9	68.2	66.6	67.5	—	
Percentage of exams failed	11.2	10.5	7.9	13.2	8.2	—	
School vs exam mark difference	3.7	5.7	3.1	5.4	4.2	—	
English 30-1 gender gap	F 5.1	F 3.3	F 6.5	F 2.8	F 7.5	—	
Pure Math 30 gender gap	F 3.5	F 6.5	F 4.9	F 2.2	F 3.8	—	
Courses taken per student	3.5	3.8	4.1	3.8	3.9	—	
Diploma completion rate	73.8	85.6	91.0	80.2	87.5	—	
Delayed advancement rate	28.0	14.9	13.0	20.7	18.6	—	
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>7.0</b>	<b>7.4</b>	<b>6.4</b>	<b>6.8</b>	<b>—</b>	

<b>Olds Koinonia Christian [Public]</b>		<b>Gr 12 Enrollment: 21</b>					
ESL (%): 0.0	Special Needs (%): 6.7		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 14.5	Overall academic ranking:		15 / 276		Last 5 Years 43 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	59.4	66.9	68.6	64.5	72.2	—	
Percentage of exams failed	24.4	8.7	9.6	17.1	1.6	—	
School vs exam mark difference	10.1	8.1	4.1	9.2	5.2	—	
English 30-1 gender gap	F 7.9	F 11.1	M 2.0	F 4.2	n/a	n/a	
Pure Math 30 gender gap	n/a	F 5.6	M 7.3	F 3.6	n/a	n/a	
Courses taken per student	4.3	4.6	4.3	4.4	4.4	—	
Diploma completion rate	100.0	100.0	89.5	94.4	100.0	—	
Delayed advancement rate	0.0	4.2	21.8	5.6	0.0	—	
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>7.4</b>	<b>7.2</b>	<b>7.0</b>	<b>8.6</b>	<b>▲</b>	

<b>Spruce View [Public]</b>		<b>Gr 12 Enrollment: 16</b>					
ESL (%): 1.8	Special Needs (%): 5.0		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 13.1	Overall academic ranking:		216 / 276		Last 5 Years 143 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	66.0	71.2	61.8	59.3	59.1	—	
Percentage of exams failed	12.8	2.9	8.1	29.7	21.6	—	
School vs exam mark difference	6.2	3.8	6.8	10.2	10.3	—	
English 30-1 gender gap	M 2.5	M 0.3	n/a	F 1.8	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	F 3.2	n/a	n/a	
Courses taken per student	4.4	3.8	3.4	3.9	4.1	—	
Diploma completion rate	96.7	88.2	70.8	78.6	87.5	—	
Delayed advancement rate	11.5	14.7	38.4	20.9	12.5	—	
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>8.1</b>	<b>5.2</b>	<b>4.3</b>	<b>5.0</b>	<b>▼</b>	

<b>Sundre [Public]</b>		<b>Gr 12 Enrollment: 64</b>					
ESL (%): 2.5	Special Needs (%): 4.8		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 13.6	Overall academic ranking:		111 / 276		Last 5 Years 134 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	64.5	63.9	60.6	66.0	62.9	—	
Percentage of exams failed	16.2	20.2	24.4	13.9	18.0	—	
School vs exam mark difference	5.3	5.9	6.1	4.8	5.5	—	
English 30-1 gender gap	F 14.2	F 5.4	F 6.0	F 7.2	F 4.5	—	
Pure Math 30 gender gap	F 4.1	F 5.6	F 1.6	F 3.5	M 0.4	—	
Courses taken per student	4.3	4.1	3.6	3.9	3.8	▼	
Diploma completion rate	88.7	87.3	80.5	87.0	90.6	—	
Delayed advancement rate	12.6	15.7	11.8	10.4	8.2	—	
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.9</b>	<b>5.0</b>	<b>6.6</b>	<b>6.4</b>	<b>—</b>	

**PEACE RIVER AREA**

<b>Fairview [Public]</b>		<b>Gr 12 Enrollment: 49</b>					
ESL (%): n/a	Special Needs (%): 15.5		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 13.9	Overall academic ranking:		221 / 276		Last 5 Years 189 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	63.8	62.6	61.9	64.8	63.7	—	
Percentage of exams failed	13.6	21.8	19.4	17.4	16.8	—	
School vs exam mark difference	6.5	8.9	4.7	8.1	3.2	—	
English 30-1 gender gap	F 4.2	F 0.6	F 4.0	F 1.3	F 3.6	—	
Pure Math 30 gender gap	F 6.5	F 4.4	n/a	E	M 3.0	n/a	
Courses taken per student	3.5	3.7	2.7	3.3	3.2	—	
Diploma completion rate	69.1	74.6	75.5	78.8	70.5	—	
Delayed advancement rate	19.9	36.7	39.1	33.8	47.6	▼	
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>4.9</b>	<b>4.4</b>	<b>5.4</b>	<b>4.9</b>	<b>—</b>	

<b>Georges P Vanier [Public]</b>		<b>Gr 12 Enrollment: 48</b>					
ESL (%): n/a	Special Needs (%): 6.1		2005-06		Alt. French (%): 23.3		
Parents' average education (yrs): 13.9	Overall academic ranking:		236 / 276		Last 5 Years 218 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	60.7	64.1	55.3	63.2	59.4	—	
Percentage of exams failed	23.2	17.6	36.7	17.7	23.1	—	
School vs exam mark difference	12.7	5.9	12.5	8.7	10.5	—	
English 30-1 gender gap	M 9.9	M 0.3	F 7.6	F 5.1	n/a	n/a	
Pure Math 30 gender gap	F 10.4	F 13.0	F 10.4	F 6.5	F 3.4	▲	
Courses taken per student	3.7	3.3	4.0	4.1	3.8	—	
Diploma completion rate	68.5	74.4	68.1	81.8	68.9	—	
Delayed advancement rate	46.9	30.8	39.7	13.1	29.6	—	
<b>Overall rating out of 10</b>	<b>3.9</b>	<b>4.3</b>	<b>2.5</b>	<b>5.5</b>	<b>4.3</b>	<b>—</b>	

<b>Glenmary [Separate]</b>		<b>Gr 12 Enrollment: 75</b>					
ESL (%): n/a	Special Needs (%): 19.0		2005-06		Alt. French (%): 10.2		
Parents' average education (yrs): 13.9	Overall academic ranking:		205 / 276		Last 5 Years 202 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	60.8	57.9	55.0	62.6	60.4	—	
Percentage of exams failed	23.0	25.1	34.7	22.2	22.7	—	
School vs exam mark difference	7.4	9.8	11.8	11.2	11.8	—	
English 30-1 gender gap	F 3.2	F 2.7	M 0.1	F 5.4	M 1.7	—	
Pure Math 30 gender gap	F 5.0	F 3.2	F 0.7	F 6.0	F 4.4	—	
Courses taken per student	3.8	4.1	3.6	4.6	4.1	—	
Diploma completion rate	67.1	78.1	72.9	84.1	78.9	—	
Delayed advancement rate	34.0	26.7	35.9	11.7	24.7	—	
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>4.5</b>	<b>3.3</b>	<b>5.7</b>	<b>5.2</b>	<b>—</b>	

<b>Grimshaw [Public]</b>		<b>Gr 12 Enrollment: 33</b>					
ESL (%): 0.0	Special Needs (%): 14.7		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 12.9	Overall academic ranking:		248 / 276		Last 5 Years 230 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	54.8	59.0	63.1	59.0	61.6	—	
Percentage of exams failed	34.6	31.8	26.3	35.7	29.0	—	
School vs exam mark difference	6.3	9.5	8.7	14.4	11.8	—	
English 30-1 gender gap	F 4.6	F 1.2	n/a	n/a	F 5.8	n/a	
Pure Math 30 gender gap	M 0.6	F 13.1	n/a	n/a	M 2.1	n/a	
Courses taken per student	3.9	3.1	3.4	3.0	3.7	—	
Diploma completion rate	54.3	58.1	64.7	74.1	67.7	—	
Delayed advancement rate	60.7	53.1	61.5	33.8	68.4	—	
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>2.2</b>	<b>3.7</b>	<b>2.5</b>	<b>3.7</b>	<b>—</b>	

<b>Hines Creek [Public]</b>		<b>Gr 12 Enrollment: 17</b>					
ESL (%): 0.0	Special Needs (%): 14.8		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 11.0	Overall academic ranking:		274 / 276		Last 5 Years n/a		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	n/a	n/a	56.7	n/a	51.1	n/a	
Percentage of exams failed	n/a	n/a	25.0	n/a	50.0	n/a	
School vs exam mark difference	n/a	n/a	11.7	n/a	10.5	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	2.9	n/a	2.8	n/a	
Diploma completion rate	n/a	n/a	57.1	n/a	41.2	n/a	
Delayed advancement rate	n/a	n/a	34.0	n/a	53.2	n/a	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>1.8</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>	

<b>Peace River [Public]</b>		<b>Gr 12 Enrollment: 134</b>					
ESL (%): n/a	Special Needs (%): 11.4		2005-06		Alt. French (%): 4.3		
Parents' average education (yrs): 13.9	Overall academic ranking:		211 / 276		Last 5 Years 206 / 236		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	62.0	63.7	62.3	64.1	65.1	—	
Percentage of exams failed	22.3	18.9	20.8	17.8	14.8	▲	
School vs exam mark difference	4.0	3.2	6.2	5.1	4.1	—	
English 30-1 gender gap	F 2.6	F 3.0	F 6.0	F 5.1	F 1.7	—	
Pure Math 30 gender gap	F 6.7	F 6.5	F 1.6	F 1.9	F 4.8	—	
Courses taken per student	3.0	3.4	3.2	2.8	3.2	—	
Diploma completion rate	74.4	66.1	63.2	59.5	66.4	—	
Delayed advancement rate	40.0	43.9	41.1	51.0	43.1	—	
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>4.7</b>	<b>4.4</b>	<b>4.1</b>	<b>5.1</b>	<b>—</b>	

<b>St. Thomas More [Separate]</b>		<b>Gr 12 Enrollment: 21</b>					
ESL (%): 0.0	Special Needs (%): 5.5		2005-06		Alt. French (%): 0.0		
Parents' average education (yrs): 14.0	Overall academic ranking:		125 / 276		Last 5 Years n/a		
Academic Performance	2002	2003	2004	2005	2006	Trend	
Average exam mark	n/a	n/a	60.5	56.1	65.4	n/a	
Percentage of exams failed	n/a	n/a	25.6	44.7	14.1	n/a	
School vs exam mark difference	n/a	n/a	17.0	18.4	15.7	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 6.3	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 10.2	n/a	
Courses taken per student	n/a	n/a	5.4	4.6	5.1	n/a	
Diploma completion rate	n/a	n/a	93.3	73.3	90.5	n/a	
Delayed advancement rate	n/a	n/a	6.7	31.5	9.5	n/a	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>5.3</b>	<b>2.0</b>	<b>6.3</b>	<b>n/a</b>	

<b>Worsley Central [Public]</b>		<b>Gr 12 Enrollment: 17</b>				
ESL (%): 8.0		Special Needs (%): 11.5			Alt. French (%): 0.0	
Parents' average education (yrs): 7.9		Overall academic ranking:			2005-06	Last 5 Years
					257 / 276	n/a
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	n/a	55.0	n/a	n/a	58.2	n/a
Percentage of exams failed	n/a	29.5	n/a	n/a	22.2	n/a
School vs exam mark difference	n/a	13.9	n/a	n/a	10.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.0	n/a	n/a	3.2	n/a
Diploma completion rate	n/a	72.2	n/a	n/a	46.7	n/a
Delayed advancement rate	n/a	13.3	n/a	n/a	47.1	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>2.0</b>	<b>n/a</b>	<b>n/a</b>	<b>3.1</b>	<b>n/a</b>

**PICTURE BUTTE AREA**

<b>Calvin Christian [Private]</b>		<b>Gr 12 Enrollment: 36</b>				
ESL (%): 0.0		Special Needs (%): 3.8			Alt. French (%): 0.0	
Parents' average education (yrs): 13.7		Overall academic ranking:			2005-06	Last 5 Years
					257 / 276	15 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	70.3	72.3	67.3	69.9	71.0	—
Percentage of exams failed	6.5	3.2	10.0	5.3	5.4	—
School vs exam mark difference	1.8	3.9	1.5	6.7	5.6	—
English 30-1 gender gap	F 1.9	F 0.5	F 10.3	F 2.4	F 0.1	—
Pure Math 30 gender gap	n/a	F 4.7	n/a	n/a	M 0.1	n/a
Courses taken per student	4.2	3.5	3.5	3.8	3.9	n/a
Diploma completion rate	96.8	92.7	100.0	97.1	88.9	—
Delayed advancement rate	3.5	0.0	0.0	0.0	13.2	—
<b>Overall rating out of 10</b>	<b>8.8</b>	<b>8.2</b>	<b>7.8</b>	<b>7.7</b>	<b>7.9</b>	<b>▼</b>

<b>Crowsnest [Public]</b>		<b>Gr 12 Enrollment: 66</b>				
ESL (%): 0.0		Special Needs (%): 15.0			Alt. French (%): 0.0	
Parents' average education (yrs): 13.6		Overall academic ranking:			2005-06	Last 5 Years
					229 / 276	160 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.5	63.7	65.2	67.3	59.3	—
Percentage of exams failed	16.8	18.8	18.0	10.8	24.4	—
School vs exam mark difference	3.8	3.9	3.9	4.4	4.2	—
English 30-1 gender gap	M 0.1	M 0.7	M 1.1	F 0.4	F 3.5	—
Pure Math 30 gender gap	F 6.6	F 1.8	F 4.7	F 4.0	F 2.9	—
Courses taken per student	3.4	3.1	2.9	3.6	3.0	—
Diploma completion rate	77.5	69.9	68.8	88.5	74.1	—
Delayed advancement rate	24.8	24.8	29.0	14.5	23.9	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.4</b>	<b>5.2</b>	<b>7.0</b>	<b>4.6</b>	<b>—</b>

<b>Picture Butte [Public]</b>		<b>Gr 12 Enrollment: 47</b>				
ESL (%): 2.3		Special Needs (%): 17.9			Alt. French (%): 0.0	
Parents' average education (yrs): 13.5		Overall academic ranking:			2005-06	Last 5 Years
					157 / 276	69 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	71.8	67.5	63.4	67.6	63.7	—
Percentage of exams failed	6.3	11.1	16.7	6.9	13.1	—
School vs exam mark difference	3.5	4.8	6.3	5.0	5.8	—
English 30-1 gender gap	M 1.8	F 4.5	F 0.1	F 5.4	F 5.0	—
Pure Math 30 gender gap	F 0.2	F 1.9	M 1.0	M 3.6	F 1.7	—
Courses taken per student	3.9	3.9	3.8	3.3	3.5	▼
Diploma completion rate	88.1	94.1	92.0	77.1	82.2	—
Delayed advancement rate	18.6	12.4	15.6	10.0	23.0	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>7.2</b>	<b>6.3</b>	<b>6.6</b>	<b>5.9</b>	<b>▼</b>

<b>Willow Creek [Public]</b>		<b>Gr 12 Enrollment: 95</b>				
ESL (%): 0.0		Special Needs (%): 13.4			Alt. French (%): 0.0	
Parents' average education (yrs): 14.3		Overall academic ranking:			2005-06	Last 5 Years
					193 / 276	125 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.4	66.1	64.4	64.6	63.2	▼
Percentage of exams failed	14.4	12.7	12.0	14.6	20.4	—
School vs exam mark difference	4.2	3.6	6.0	6.1	6.1	—
English 30-1 gender gap	M 2.5	F 0.1	M 0.8	F 4.3	M 2.5	—
Pure Math 30 gender gap	F 3.0	F 1.2	F 1.3	F 2.3	M 3.3	—
Courses taken per student	3.2	3.6	3.5	4.1	3.7	—
Diploma completion rate	74.8	84.4	73.0	86.7	72.8	—
Delayed advancement rate	24.5	17.9	21.2	14.6	28.0	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.9</b>	<b>6.2</b>	<b>6.5</b>	<b>5.4</b>	<b>—</b>

**RED DEER**

<b>Hunting Hills [Public]</b>		<b>Gr 12 Enrollment: 363</b>				
ESL (%): 1.5		Special Needs (%): 7.0			Alt. French (%): 0.0	
Parents' average education (yrs): 14.6		Overall academic ranking:			2005-06	Last 5 Years
					125 / 276	90 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.0	66.4	66.6	67.8	67.1	—
Percentage of exams failed	7.7	9.7	12.3	9.5	9.0	—
School vs exam mark difference	2.6	2.8	3.4	3.8	2.7	—
English 30-1 gender gap	F 3.7	F 4.4	F 4.7	F 1.1	F 2.2	—
Pure Math 30 gender gap	F 0.9	F 0.6	F 0.3	F 1.2	F 2.0	—
Courses taken per student	3.6	3.8	3.8	3.6	3.6	—
Diploma completion rate	78.5	75.1	74.7	74.8	74.9	▼
Delayed advancement rate	23.8	25.0	24.2	35.1	38.2	▼
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.7</b>	<b>6.4</b>	<b>6.4</b>	<b>6.3</b>	<b>▼</b>

<b>Lindsay Thurber [Public]</b>		<b>Gr 12 Enrollment: 519</b>				
ESL (%): 1.5		Special Needs (%): 6.8			Alt. French (%): 12.4	
Parents' average education (yrs): 14.1		Overall academic ranking:			2005-06	Last 5 Years
					175 / 276	154 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.7	66.3	66.6	65.0	64.9	—
Percentage of exams failed	16.1	14.2	12.8	16.9	15.3	—
School vs exam mark difference	4.7	3.6	3.7	6.1	5.5	—
English 30-1 gender gap	F 2.9	F 2.2	F 1.8	F 2.2	F 3.3	—
Pure Math 30 gender gap	F 2.1	F 0.4	F 3.8	F 4.3	M 0.8	—
Courses taken per student	3.6	3.7	3.6	3.5	3.6	▼
Diploma completion rate	73.5	73.0	71.8	67.4	71.1	▼
Delayed advancement rate	29.4	34.5	33.3	39.3	36.3	▼
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.2</b>	<b>6.0</b>	<b>5.1</b>	<b>5.7</b>	<b>—</b>

<b>Notre Dame [Separate]</b>		<b>Gr 12 Enrollment: 292</b>				
ESL (%): 1.9		Special Needs (%): 7.5			Alt. French (%): 8.1	
Parents' average education (yrs): 14.4		Overall academic ranking:			2005-06	Last 5 Years
					144 / 276	69 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	69.3	68.0	66.5	67.2	64.9	—
Percentage of exams failed	8.7	9.0	12.7	12.4	15.3	▼
School vs exam mark difference	2.6	3.2	2.9	5.1	6.3	▼
English 30-1 gender gap	F 5.9	F 3.4	F 4.0	F 5.2	F 5.1	—
Pure Math 30 gender gap	F 1.2	F 1.5	F 0.7	F 3.2	F 3.5	▼
Courses taken per student	3.5	4.0	3.7	3.9	3.9	—
Diploma completion rate	73.9	82.2	78.9	82.3	85.5	—
Delayed advancement rate	14.2	13.0	18.0	20.6	25.3	▼
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.4</b>	<b>6.7</b>	<b>6.5</b>	<b>6.1</b>	<b>▼</b>

<b>St. Gabriel Cyber [Separate]</b>		<b>Gr 12 Enrollment: 131</b>				
ESL (%): 0.0		Special Needs (%): n/a			Alt. French (%): 0.0	
Parents' average education (yrs): 14.1		Overall academic ranking:			2005-06	Last 5 Years
					205 / 276	234 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	60.6	59.9	56.9	59.6	61.4	—
Percentage of exams failed	33.3	23.7	25.3	26.4	25.0	▲
School vs exam mark difference	10.3	8.2	10.5	6.9	2.9	▲
English 30-1 gender gap	n/a	n/a	n/a	F 1.3	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.3	2.4	2.2	2.9	3.4	▲
Diploma completion rate	65.4	51.7	55.3	64.0	71.4	—
Delayed advancement rate	53.4	64.4	64.0	n/a	7.0	n/a
<b>Overall rating out of 10</b>	<b>2.2</b>	<b>1.5</b>	<b>1.5</b>	<b>3.2</b>	<b>5.2</b>	<b>—</b>

**ROCKY MOUNTAIN HOUSE AREA**

<b>Bentley [Public]</b>		<b>Gr 12 Enrollment: 42</b>				
ESL (%): 0.0		Special Needs (%): 5.9			Alt. French (%): 0.0	
Parents' average education (yrs): 13.6		Overall academic ranking:			2005-06	Last 5 Years
					157 / 276	115 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.6	66.0	63.1	62.8	62.9	—
Percentage of exams failed	12.9	9.5	12.5	9.9	14.2	—
School vs exam mark difference	2.9	6.4	6.1	7.1	7.0	—
English 30-1 gender gap	F 0.2	M 2.5	F 7.3	F 7.4	F 5.1	—
Pure Math 30 gender gap	n/a	M 6.2	n/a	F 0.9	n/a	n/a
Courses taken per student	3.7	4.0	3.8	3.9	3.8	—
Diploma completion rate	68.8	85.7	76.2	87.2	78.0	—
Delayed advancement rate	33.5	25.2	25.4	9.5	20.7	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.6</b>	<b>5.8</b>	<b>6.5</b>	<b>5.9</b>	<b>—</b>

<b>Caroline [Public]</b>		<b>Gr 12 Enrollment: 17</b>				
ESL (%): 0.0		Special Needs (%): 5.4			Alt. French (%): 0.0	
Parents' average education (yrs): 12.0		Overall academic ranking:			2005-06	Last 5 Years
					272 / 276	n/a
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	61.6	58.6	n/a	47.0	46.6	n/a
Percentage of exams failed	18.3	27.4	n/a	53.6	58.5	n/a
School vs exam mark difference	3.6	7.1	n/a	17.1	18.7	n/a
English 30-1 gender gap	F 13.0	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 9.8	n/a	n/a	n/a	n/a
Courses taken per student	2.9	3.4	n/a	3.1	3.7	n/a
Diploma completion rate	75.0	81.8	n/a	70.0	75.0	n/a
Delayed advancement rate	36.3	28.3	n/a	31.2	22.8	n/a
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>4.1</b>	<b>n/a</b>	<b>0.0</b>	<b>0.5</b>	<b>n/a</b>

<b>David Thompson [Public]</b>		<b>Gr 12 Enrollment: 44</b>				
ESL (%): 0.0		Special Needs (%): 3.2			Alt. French (%): 0.0	
Parents' average education (yrs): 13.5		Overall academic ranking:			2005-06	Last 5 Years
					144 / 276	103 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.2	65.7	66.6	66.8	66.8	—
Percentage of exams failed	9.5	7.0	12.9	14.3	12.4	—
School vs exam mark difference	4.4	4.3	4.2	4.1	2.9	▲
English 30-1 gender gap	n/a	M 1.6	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	F 9.0	M 2.7				



<b>Edville [Public]</b>						<b>Gr 12 Enrollment: 20</b>	
ESL (%): 0.0		Special Needs (%): n/a			Alt. French (%): 0.0		
Parents' average education (yrs): 15.4		Overall academic ranking:			2005-06	Last 5 Years	
					201 / 276	170 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	56.5	60.1	66.1	62.4	59.4	—	
Percentage of exams failed	29.9	21.1	5.1	22.8	30.0	—	
School vs exam mark difference	8.9	6.5	7.5	8.4	7.9	—	
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 11.5	n/a	
Pure Math 30 gender gap	n/a	M 0.6	n/a	n/a	n/a	n/a	
Courses taken per student	3.7	3.8	3.4	4.3	3.7	—	
Diploma completion rate	95.5	78.9	80.0	92.0	90.0	—	
Delayed advancement rate	1.7	13.4	17.6	9.1	10.4	—	
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.3</b>	<b>6.3</b>	<b>5.7</b>	<b>5.3</b>	<b>—</b>	

<b>H. J. Cody [Public]</b>						<b>Gr 12 Enrollment: 122</b>	
ESL (%): n/a		Special Needs (%): 4.1			Alt. French (%): 0.0		
Parents' average education (yrs): 13.8		Overall academic ranking:			2005-06	Last 5 Years	
					183 / 276	184 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	61.4	62.4	65.3	64.6	64.4	▲	
Percentage of exams failed	18.5	18.6	15.4	16.8	13.1	—	
School vs exam mark difference	4.7	4.5	4.0	4.4	2.9	▲	
English 30-1 gender gap	F 7.6	F 5.4	F 2.8	F 4.2	F 5.0	—	
Pure Math 30 gender gap	F 3.8	F 14.3	F 4.9	M 1.6	M 2.5	—	
Courses taken per student	3.0	3.4	3.4	3.5	3.3	—	
Diploma completion rate	63.5	73.1	74.8	75.4	69.6	—	
Delayed advancement rate	43.8	31.4	28.7	28.4	34.0	—	
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>4.5</b>	<b>5.7</b>	<b>5.7</b>	<b>5.6</b>	<b>▲</b>	

<b>Will Sinclair [Public]</b>						<b>Gr 12 Enrollment: 179</b>	
ESL (%): 0.0		Special Needs (%): 6.8			Alt. French (%): 0.0		
Parents' average education (yrs): 13.7		Overall academic ranking:			2005-06	Last 5 Years	
					190 / 276	134 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	64.2	67.2	66.6	65.4	63.3	—	
Percentage of exams failed	19.0	12.0	13.3	14.0	18.4	—	
School vs exam mark difference	4.0	2.1	2.5	4.5	6.5	—	
English 30-1 gender gap	F 2.2	F 0.7	F 1.1	F 6.8	F 2.9	—	
Pure Math 30 gender gap	F 1.9	M 2.1	M 0.4	F 3.8	M 1.2	—	
Courses taken per student	3.3	3.8	3.6	3.6	3.4	—	
Diploma completion rate	66.4	82.3	78.2	75.3	78.2	—	
Delayed advancement rate	39.7	19.5	28.5	28.1	26.7	—	
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>7.1</b>	<b>6.5</b>	<b>5.8</b>	<b>5.5</b>	<b>—</b>	

**SHERWOOD PARK AREA**

<b>Archbishop Jordan [Separate]</b>						<b>Gr 12 Enrollment: 312</b>	
ESL (%): n/a		Special Needs (%): 4.9			Alt. French (%): 12.2		
Parents' average education (yrs): 14.9		Overall academic ranking:			2005-06	Last 5 Years	
					111 / 276	115 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	63.9	64.5	64.8	63.2	64.4	—	
Percentage of exams failed	20.1	17.8	14.4	19.6	19.9	—	
School vs exam mark difference	6.0	4.9	4.5	6.4	6.9	—	
English 30-1 gender gap	F 4.1	F 5.9	F 3.9	F 2.7	F 0.5	▲	
Pure Math 30 gender gap	F 4.4	F 5.7	F 3.2	F 1.8	F 2.5	—	
Courses taken per student	4.1	4.5	4.3	4.0	4.4	—	
Diploma completion rate	83.1	82.2	80.9	72.6	80.5	—	
Delayed advancement rate	15.1	17.8	17.8	23.7	17.1	—	
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.4</b>	<b>6.6</b>	<b>5.5</b>	<b>6.4</b>	<b>—</b>	

<b>Bev Facey [Public]</b>						<b>Gr 12 Enrollment: 456</b>	
ESL (%): n/a		Special Needs (%): 6.6			Alt. French (%): 0.0		
Parents' average education (yrs): 15.2		Overall academic ranking:			2005-06	Last 5 Years	
					75 / 276	82 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	64.9	65.9	66.6	67.3	67.5	▲	
Percentage of exams failed	16.8	14.4	14.1	12.0	11.8	▲	
School vs exam mark difference	3.7	3.9	4.6	5.2	4.8	▲	
English 30-1 gender gap	M 0.3	F 2.3	F 2.2	F 0.3	F 1.3	—	
Pure Math 30 gender gap	F 3.2	F 1.2	F 1.1	F 0.6	F 2.9	—	
Courses taken per student	3.7	4.0	3.9	4.1	4.0	—	
Diploma completion rate	76.4	80.4	75.7	84.2	85.7	—	
Delayed advancement rate	20.3	19.8	25.5	15.6	12.9	—	
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.7</b>	<b>6.4</b>	<b>7.1</b>	<b>7.0</b>	<b>—</b>	

<b>New Sarepta [Public]</b>						<b>Gr 12 Enrollment: 27</b>	
ESL (%): n/a		Special Needs (%): 18.2			Alt. French (%): 0.0		
Parents' average education (yrs): 13.3		Overall academic ranking:			2005-06	Last 5 Years	
					39 / 276	34 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	70.9	66.4	72.1	66.5	68.8	—	
Percentage of exams failed	4.2	9.5	5.3	14.5	2.3	—	
School vs exam mark difference	4.3	3.2	4.3	3.0	4.8	—	
English 30-1 gender gap	F 4.3	F 1.6	F 2.4	n/a	n/a	n/a	
Pure Math 30 gender gap	F 2.7	n/a	M 6.6	n/a	n/a	n/a	
Courses taken per student	3.9	3.3	4.1	3.9	4.0	—	
Diploma completion rate	85.4	81.5	97.3	93.9	88.0	—	
Delayed advancement rate	14.8	16.6	14.2	20.9	16.1	—	
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>6.8</b>	<b>8.0</b>	<b>7.1</b>	<b>7.6</b>	<b>—</b>	

<b>Salisbury [Public]</b>						<b>Gr 12 Enrollment: 412</b>	
ESL (%): n/a		Special Needs (%): 5.8			Alt. French (%): 0.0		
Parents' average education (yrs): 14.9		Overall academic ranking:			2005-06	Last 5 Years	
					125 / 276	61 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	66.5	69.5	69.2	68.4	65.6	—	
Percentage of exams failed	14.5	9.9	10.0	11.8	13.2	—	
School vs exam mark difference	2.4	3.0	1.9	3.1	3.1	—	
English 30-1 gender gap	F 3.0	F 1.3	F 1.8	F 0.4	F 2.4	—	
Pure Math 30 gender gap	F 1.6	F 2.4	E	F 2.3	M 1.2	—	
Courses taken per student	3.9	3.9	3.9	4.2	3.9	—	
Diploma completion rate	74.0	73.9	79.6	80.6	74.4	—	
Delayed advancement rate	31.1	31.7	26.7	27.1	26.1	—	
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.0</b>	<b>7.2</b>	<b>7.1</b>	<b>6.3</b>	<b>—</b>	

<b>Strathcona Christian Academy [Public]</b>						<b>Gr 12 Enrollment: 57</b>	
ESL (%): 0.0		Special Needs (%): 3.5			Alt. French (%): 0.0		
Parents' average education (yrs): 15.1		Overall academic ranking:			2005-06	Last 5 Years	
					52 / 276	19 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	66.9	69.4	71.6	69.5	64.0	—	
Percentage of exams failed	11.9	15.8	10.6	11.1	16.2	—	
School vs exam mark difference	4.5	4.8	3.1	5.7	7.8	—	
English 30-1 gender gap	M 1.7	F 0.4	F 1.7	F 1.7	F 1.0	—	
Pure Math 30 gender gap	F 2.5	F 4.4	M 0.7	F 1.0	F 5.3	—	
Courses taken per student	4.4	4.9	4.6	4.7	4.9	—	
Diploma completion rate	88.1	94.6	93.2	100.0	96.4	—	
Delayed advancement rate	16.4	11.3	8.2	0.0	0.0	▲	
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>7.9</b>	<b>8.4</b>	<b>8.5</b>	<b>7.3</b>	<b>—</b>	

<b>Tofield [Public]</b>						<b>Gr 12 Enrollment: 71</b>	
ESL (%): 1.8		Special Needs (%): 8.8			Alt. French (%): 0.0		
Parents' average education (yrs): 14.1		Overall academic ranking:			2005-06	Last 5 Years	
					157 / 276	143 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	69.1	67.6	65.6	70.4	64.5	—	
Percentage of exams failed	9.7	9.7	11.0	12.7	13.8	▼	
School vs exam mark difference	3.4	3.8	4.0	4.2	5.3	—	
English 30-1 gender gap	F 4.6	F 0.4	F 1.3	F 2.1	F 1.2	—	
Pure Math 30 gender gap	M 2.9	F 2.8	F 0.3	F 8.6	F 3.7	—	
Courses taken per student	3.7	3.4	3.7	2.8	3.4	—	
Diploma completion rate	61.1	61.1	78.8	62.3	85.7	—	
Delayed advancement rate	46.7	48.6	26.7	49.0	30.4	—	
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.0</b>	<b>6.5</b>	<b>5.0</b>	<b>5.9</b>	<b>—</b>	

**ST. ALBERT/STONY PLAIN AREA**

<b>Bellerose [Separate]</b>						<b>Gr 12 Enrollment: 353</b>	
ESL (%): 0.0		Special Needs (%): 4.2			Alt. French (%): 0.0		
Parents' average education (yrs): 15.2		Overall academic ranking:			2005-06	Last 5 Years	
					111 / 276	165 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	64.7	64.2	65.6	64.4	66.1	—	
Percentage of exams failed	17.7	18.0	15.8	18.4	14.8	—	
School vs exam mark difference	6.8	6.8	6.3	7.7	7.8	—	
English 30-1 gender gap	F 3.4	F 3.5	F 6.5	F 5.9	F 4.5	—	
Pure Math 30 gender gap	F 3.5	F 6.6	F 1.7	F 4.2	F 1.2	—	
Courses taken per student	3.6	3.4	3.5	3.7	3.9	—	
Diploma completion rate	72.7	71.2	73.5	82.5	84.8	—	
Delayed advancement rate	24.8	30.5	26.3	17.4	15.1	—	
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>4.9</b>	<b>5.5</b>	<b>5.4</b>	<b>6.4</b>	<b>—</b>	

<b>Grand Trunk [Public]</b>						<b>Gr 12 Enrollment: 33</b>	
ESL (%): n/a		Special Needs (%): 8.4			Alt. French (%): 0.0		
Parents' average education (yrs): 11.7		Overall academic ranking:			2005-06	Last 5 Years	
					233 / 276	215 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>	
Average exam mark	53.8	62.5	60.5	60.1	59.6	—	
Percentage of exams failed	37.3	15.9	24.5	25.3	24.5	—	
School vs exam mark difference	8.6	7.4	8.1	9.5	10.5	—	
English 30-1 gender gap	F 2.6	F 3.2	F 3.4	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	M 0.9	n/a	M 2.1	n/a	n/a	
Courses taken per student	3.5	4.0	3.6	3.8	3.6	—	
Diploma completion rate	59.3	71.4	63.4	75.6	84.4	—	
Delayed advancement rate	35.1	32.4	43.7	38.2	29.3	—	



<b>Onaway [Public]</b>		<b>Gr 12 Enrollment: 103</b>				
ESL (%): 0.0		Special Needs (%): 14.5			Alt. French (%): 0.0	
Parents' average education (yrs): 13.6		2005-06		Last 5 Years		
		Overall academic ranking:		92 / 276		69 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.7	67.0	66.6	72.7	68.6	—
Percentage of exams failed	9.4	9.7	11.1	4.4	12.8	—
School vs exam mark difference	3.8	3.5	4.3	5.1	5.6	▼
English 30-1 gender gap	F 1.3	F 2.5	M 2.0	F 3.1	F 3.3	—
Pure Math 30 gender gap	F 4.6	F 8.8	F 1.2	F 4.0	F 2.0	—
Courses taken per student	3.4	2.9	3.6	3.4	3.3	—
Diploma completion rate	81.9	82.7	90.2	78.3	86.0	—
Delayed advancement rate	9.5	16.1	15.9	26.6	21.6	▼
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.4</b>	<b>7.0</b>	<b>7.1</b>	<b>6.5</b>	<b>—</b>

<b>Paul Kane [Separate]</b>		<b>Gr 12 Enrollment: 347</b>				
ESL (%): 3.0		Special Needs (%): 1.7			Alt. French (%): 18.1	
Parents' average education (yrs): 15.0		2005-06		Last 5 Years		
		Overall academic ranking:		92 / 276		61 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.1	68.5	68.0	68.1	66.5	—
Percentage of exams failed	14.0	11.5	11.1	11.9	15.0	—
School vs exam mark difference	2.3	3.0	2.4	3.8	3.2	—
English 30-1 gender gap	F 3.0	F 4.6	M 1.2	F 3.8	M 0.9	—
Pure Math 30 gender gap	F 6.8	F 2.0	F 1.8	F 4.1	F 1.1	—
Courses taken per student	3.9	4.0	4.1	4.1	4.0	—
Diploma completion rate	77.4	74.6	82.6	84.5	78.9	—
Delayed advancement rate	23.6	28.7	21.4	22.3	24.4	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.9</b>	<b>7.3</b>	<b>7.0</b>	<b>6.7</b>	<b>—</b>

<b>Sainte Marguerite d'Youville [Public]</b>		<b>Gr 12 Enrollment: 43</b>				
ESL (%): n/a		Special Needs (%): 2.3			Alt. French (%): 98.6	
Parents' average education (yrs): 15.1		2005-06		Last 5 Years		
		Overall academic ranking:		25 / 276		8 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	70.6	65.3	68.4	73.4	68.7	—
Percentage of exams failed	7.9	11.9	10.5	4.9	9.0	—
School vs exam mark difference	2.4	6.4	4.9	3.7	7.2	—
English 30-1 gender gap	F 2.1	F 3.1	F 1.2	F 9.7	F 6.0	—
Pure Math 30 gender gap	M 3.0	F 4.0	F 2.2	F 6.0	F 9.3	—
Courses taken per student	5.1	5.7	5.8	6.2	5.9	—
Diploma completion rate	97.7	84.6	96.2	86.2	88.1	—
Delayed advancement rate	2.6	16.5	8.4	20.0	14.2	—
<b>Overall rating out of 10</b>	<b>9.2</b>	<b>7.8</b>	<b>8.8</b>	<b>9.1</b>	<b>7.9</b>	<b>—</b>

<b>Spruce Grove [Public]</b>		<b>Gr 12 Enrollment: 319</b>				
ESL (%): 0.0		Special Needs (%): 9.8			Alt. French (%): 6.8	
Parents' average education (yrs): 14.1		2005-06		Last 5 Years		
		Overall academic ranking:		111 / 276		82 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.7	67.9	69.0	68.3	67.1	—
Percentage of exams failed	10.8	10.9	10.4	9.0	11.5	—
School vs exam mark difference	2.7	3.5	2.9	4.1	3.1	—
English 30-1 gender gap	F 1.2	F 4.1	F 2.3	F 2.9	F 4.4	—
Pure Math 30 gender gap	F 1.0	F 1.7	M 3.7	F 0.2	F 1.1	—
Courses taken per student	3.3	3.4	3.6	3.8	3.6	—
Diploma completion rate	70.6	74.5	80.0	76.8	78.7	—
Delayed advancement rate	31.1	19.5	17.7	24.7	25.5	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.6</b>	<b>7.0</b>	<b>6.9</b>	<b>6.4</b>	<b>—</b>

<b>St. Albert [Public]</b>		<b>Gr 12 Enrollment: 186</b>				
ESL (%): n/a		Special Needs (%): 10.2			Alt. French (%): 0.0	
Parents' average education (yrs): 15.2		2005-06		Last 5 Years		
		Overall academic ranking:		52 / 276		40 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.8	67.6	69.1	67.7	67.4	—
Percentage of exams failed	12.3	9.9	9.3	10.7	11.2	—
School vs exam mark difference	3.4	3.4	3.2	4.5	3.9	—
English 30-1 gender gap	F 3.8	F 3.6	F 1.8	F 4.6	F 3.1	—
Pure Math 30 gender gap	F 5.2	F 2.7	F 2.1	M 0.1	F 2.6	—
Courses taken per student	4.3	4.3	4.1	4.2	4.5	—
Diploma completion rate	77.2	77.8	84.3	85.6	83.9	—
Delayed advancement rate	23.0	23.0	19.9	12.2	14.9	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.1</b>	<b>7.4</b>	<b>7.3</b>	<b>7.3</b>	<b>—</b>

<b>St. Thomas Aquinas [Separate]</b>		<b>Gr 12 Enrollment: 130</b>				
ESL (%): n/a		Special Needs (%): 7.3			Alt. French (%): 0.0	
Parents' average education (yrs): 14.1		2005-06		Last 5 Years		
		Overall academic ranking:		62 / 276		69 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.5	65.4	67.0	67.3	67.7	—
Percentage of exams failed	11.6	12.8	12.4	15.7	12.2	—
School vs exam mark difference	2.3	2.8	2.6	3.7	3.8	▼
English 30-1 gender gap	F 5.4	F 4.3	F 2.8	F 0.4	F 6.1	—
Pure Math 30 gender gap	F 6.1	F 5.7	M 1.9	F 1.9	F 2.3	—
Courses taken per student	3.9	3.9	3.8	3.8	4.3	—
Diploma completion rate	83.8	78.6	75.0	74.2	86.3	—
Delayed advancement rate	18.7	17.6	21.5	25.5	14.3	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.6</b>	<b>6.7</b>	<b>6.5</b>	<b>7.2</b>	<b>—</b>

**ST. PAUL/BONNYVILLE AREA**

<b>Assumption [Separate]</b>		<b>Gr 12 Enrollment: 63</b>				
ESL (%): 0.0		Special Needs (%): 11.3			Alt. French (%): 22.9	
Parents' average education (yrs): 14.1		2005-06		Last 5 Years		
		Overall academic ranking:		92 / 276		125 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	62.8	64.3	65.9	66.0	66.9	▲
Percentage of exams failed	19.1	15.5	13.7	12.6	14.9	▲
School vs exam mark difference	6.2	6.1	6.0	5.3	4.7	▲
English 30-1 gender gap	n/a	M 3.7	M 3.8	F 1.2	F 2.6	n/a
Pure Math 30 gender gap	n/a	F 0.2	F 3.4	F 10.8	F 5.2	n/a
Courses taken per student	3.6	4.5	4.1	4.0	4.3	—
Diploma completion rate	69.4	83.1	69.2	76.7	76.9	—
Delayed advancement rate	21.3	22.0	35.5	17.2	17.4	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.6</b>	<b>6.0</b>	<b>6.2</b>	<b>6.7</b>	<b>—</b>

<b>Bonnyville [Public]</b>		<b>Gr 12 Enrollment: 99</b>				
ESL (%): 0.0		Special Needs (%): 11.2			Alt. French (%): 0.0	
Parents' average education (yrs): 12.4		2005-06		Last 5 Years		
		Overall academic ranking:		92 / 276		165 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.6	64.7	65.9	64.9	63.3	—
Percentage of exams failed	14.6	14.6	11.7	15.2	15.8	—
School vs exam mark difference	7.2	7.1	7.1	8.0	5.2	—
English 30-1 gender gap	F 2.0	F 1.2	M 0.1	M 0.8	M 0.4	▲
Pure Math 30 gender gap	F 8.1	F 6.2	F 3.0	F 7.1	M 0.5	—
Courses taken per student	3.0	3.6	3.6	3.6	3.9	—
Diploma completion rate	61.3	60.6	73.0	74.5	86.4	▲
Delayed advancement rate	48.5	41.6	23.1	21.5	9.3	▲
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>5.1</b>	<b>6.0</b>	<b>5.5</b>	<b>6.7</b>	<b>▲</b>

<b>F G Miller [Public]</b>		<b>Gr 12 Enrollment: 22</b>				
ESL (%): 0.0		Special Needs (%): 13.9			Alt. French (%): 0.0	
Parents' average education (yrs): n/a		2005-06		Last 5 Years		
		Overall academic ranking:		103 / 276		82 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	69.8	73.5	68.4	67.8	68.6	—
Percentage of exams failed	10.2	1.3	7.9	10.7	9.8	—
School vs exam mark difference	5.8	5.7	4.7	5.0	5.1	—
English 30-1 gender gap	F 9.8	F 7.7	F 0.2	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 0.2	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.5	3.2	3.9	3.8	—
Diploma completion rate	81.8	77.5	73.2	90.9	77.3	—
Delayed advancement rate	38.4	42.6	38.2	33.8	29.1	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>7.2</b>	<b>6.1</b>	<b>6.6</b>	<b>6.5</b>	<b>—</b>

<b>Glendon [Public]</b>		<b>Gr 12 Enrollment: 17</b>				
ESL (%): 0.0		Special Needs (%): 15.4			Alt. French (%): 0.0	
Parents' average education (yrs): 11.9		2005-06		Last 5 Years		
		Overall academic ranking:		193 / 276		223 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	57.6	61.7	64.6	59.1	66.1	—
Percentage of exams failed	40.4	21.3	19.7	19.4	14.3	▲
School vs exam mark difference	13.0	17.1	11.4	13.3	11.7	—
English 30-1 gender gap	n/a	n/a	n/a	F 8.6	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 1.3	n/a	n/a
Courses taken per student	4.2	3.6	3.3	4.8	4.1	—
Diploma completion rate	66.7	63.2	75.0	61.9	73.3	—
Delayed advancement rate	31.1	38.5	21.4	41.9	30.1	—
<b>Overall rating out of 10</b>	<b>2.7</b>	<b>2.6</b>	<b>4.3</b>	<b>4.5</b>	<b>5.4</b>	<b>▲</b>

<b>Grand Centre [Public]</b>		<b>Gr 12 Enrollment: 169</b>				
ESL (%): 0.0		Special Needs (%): 13.1			Alt. French (%): 0.0	
Parents' average education (yrs): 14.0		2005-06		Last 5 Years		
		Overall academic ranking:		103 / 276		90 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	70.1	68.9	69.0	68.5	69.9	—
Percentage of exams failed	6.1	7.7	9.6	9.5	10.3	▼
School vs exam mark difference	5.7	4.6	2.5	4.0	4.4	—
English 30-1 gender gap	F 1.4	F 1.0	M 0.7	M 1.1	M 1.7	—
Pure Math 30 gender gap	F 4.3	M 1.7	F 6.7	F 6.4	F 0.9	—
Courses taken per student	3.2	3.3	3.6	3.7	3.5	—
Diploma completion rate	63.2	65.6	78.9	71.1	70.5	—
Delayed advancement rate	34.8	25.6	16.8	21.7	23.5	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.6</b>	<b>6.9</b>	<b>6.4</b>	<b>6.5</b>	<b>—</b>

<b>Mallaig [Public]</b>		<b>Gr 12 Enrollment: 17</b>				
ESL (%): 0.0		Special Needs (%): 20.1			Alt. French (%): 24.6	
Parents' average education (yrs): n/a		2005-06		Last 5 Years		
		Overall academic ranking:		125 / 276		165 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	62.3	59.2	56.9	60.1	62.8	—
Percentage of exams failed	13.8	25.7	30.2	18.8	20.3	—
School vs exam mark difference	6.3	10.1	12.6</			

Notre Dame [Separate]		Gr 12 Enrollment: 57				
ESL (%): 0.0	Special Needs (%): 5.7			Alt. French (%): 9.7		
Parents' average education (yrs): 12.5		Overall academic ranking:		2005-06	Last 5 Years	
				183 / 276	191 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	61.1	60.4	62.6	66.9	61.5	—
Percentage of exams failed	18.9	20.4	17.3	14.1	21.0	—
School vs exam mark difference	5.7	5.8	8.7	5.6	6.4	—
English 30-1 gender gap	F 1.4	M 1.3	F 4.2	F 4.1	F 1.5	—
Pure Math 30 gender gap	n/a	M 0.5	F 12.8	F 5.6	F 9.6	n/a
Courses taken per student	3.0	3.0	4.2	3.7	3.8	—
Diploma completion rate	70.0	71.9	82.5	70.0	77.4	—
Delayed advancement rate	35.8	37.5	27.2	26.7	25.7	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>4.2</b>	<b>5.2</b>	<b>5.8</b>	<b>5.1</b>	<b>—</b>

Forestburg [Public]		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special Needs (%): 9.8			Alt. French (%): 0.0		
Parents' average education (yrs): 15.4		Overall academic ranking:		2005-06	Last 5 Years	
				52 / 276	47 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.6	71.6	65.8	62.5	68.3	—
Percentage of exams failed	15.9	9.4	12.3	19.3	11.6	—
School vs exam mark difference	9.7	3.1	8.4	9.1	7.4	—
English 30-1 gender gap	E	F 6.1	F 8.7	n/a	F 4.4	n/a
Pure Math 30 gender gap	n/a	F 4.9	n/a	F 6.5	n/a	n/a
Courses taken per student	4.3	4.9	5.0	5.3	4.5	—
Diploma completion rate	79.2	95.7	96.2	88.2	96.2	—
Delayed advancement rate	12.6	10.5	8.5	17.2	7.9	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>8.5</b>	<b>7.1</b>	<b>6.3</b>	<b>7.3</b>	<b>—</b>

St. Paul [Public]		Gr 12 Enrollment: 124				
ESL (%): 0.0	Special Needs (%): 23.9			Alt. French (%): 0.0		
Parents' average education (yrs): 13.9		Overall academic ranking:		2005-06	Last 5 Years	
				183 / 276	194 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	57.7	61.3	62.3	65.5	67.1	▲
Percentage of exams failed	28.7	22.5	18.5	12.6	12.8	▲
School vs exam mark difference	8.2	7.2	7.5	6.6	7.2	—
English 30-1 gender gap	M 3.7	F 3.4	F 1.7	M 1.8	F 3.5	—
Pure Math 30 gender gap	F 0.2	F 9.4	F 7.8	F 4.4	F 0.2	—
Courses taken per student	3.2	3.4	3.6	3.1	3.1	—
Diploma completion rate	69.2	75.2	82.1	68.8	77.4	—
Delayed advancement rate	28.8	41.5	31.5	31.8	36.7	—
<b>Overall rating out of 10</b>	<b>4.2</b>	<b>4.1</b>	<b>5.2</b>	<b>5.2</b>	<b>5.6</b>	<b>▲</b>

Gus Wetter [Public]		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special Needs (%): 10.5			Alt. French (%): 0.0		
Parents' average education (yrs): 14.9		Overall academic ranking:		2005-06	Last 5 Years	
				235 / 276	172 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	66.2	64.2	69.6	58.1	62.3	—
Percentage of exams failed	17.1	18.7	6.7	38.0	25.0	—
School vs exam mark difference	4.7	4.4	6.9	13.9	14.9	▼
English 30-1 gender gap	F 4.2	F 2.2	n/a	n/a	F 13.8	n/a
Pure Math 30 gender gap	n/a	M 0.4	n/a	n/a	n/a	n/a
Courses taken per student	3.6	4.2	3.9	3.9	3.7	—
Diploma completion rate	82.8	89.7	95.7	68.4	89.3	—
Delayed advancement rate	14.8	16.9	4.2	42.7	29.5	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.6</b>	<b>7.5</b>	<b>2.3</b>	<b>4.4</b>	<b>—</b>

**STETTLER AREA**

Bashaw [Public]		Gr 12 Enrollment: 18				
ESL (%): 0.0	Special Needs (%): 8.4			Alt. French (%): 0.0		
Parents' average education (yrs): 11.9		Overall academic ranking:		2005-06	Last 5 Years	
				92 / 276	206 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	61.5	56.4	63.5	61.2	65.9	—
Percentage of exams failed	13.2	35.3	15.4	25.4	5.3	—
School vs exam mark difference	9.3	10.3	6.5	7.3	6.4	—
English 30-1 gender gap	F 5.0	F 3.5	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.5	4.5	3.6	4.2	—
Diploma completion rate	80.0	75.0	70.6	77.8	82.4	—
Delayed advancement rate	29.1	50.8	47.0	33.5	35.2	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>1.4</b>	<b>5.4</b>	<b>4.1</b>	<b>6.7</b>	<b>—</b>

William E Hay [Public]		Gr 12 Enrollment: 168				
ESL (%): 0.0	Special Needs (%): 5.4			Alt. French (%): 0.0		
Parents' average education (yrs): n/a		Overall academic ranking:		2005-06	Last 5 Years	
				144 / 276	69 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	69.5	69.6	68.1	67.3	67.2	▼
Percentage of exams failed	7.9	7.9	10.0	10.4	14.8	▼
School vs exam mark difference	3.6	3.5	4.7	4.0	4.4	—
English 30-1 gender gap	F 3.4	F 4.7	F 2.1	E	F 1.4	—
Pure Math 30 gender gap	F 4.2	F 1.7	F 2.8	F 3.3	F 5.3	—
Courses taken per student	3.2	3.6	3.7	3.6	3.5	—
Diploma completion rate	72.5	87.5	84.8	86.9	80.4	—
Delayed advancement rate	26.2	13.2	13.1	14.7	21.6	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>7.4</b>	<b>6.9</b>	<b>7.0</b>	<b>6.1</b>	<b>—</b>

**STRATHMORE AREA**

Consort [Public]		Gr 12 Enrollment: 27				
ESL (%): n/a	Special Needs (%): 12.1			Alt. French (%): 0.0		
Parents' average education (yrs): 13.4		Overall academic ranking:		2005-06	Last 5 Years	
				52 / 276	43 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.8	70.5	71.2	69.5	69.6	—
Percentage of exams failed	8.9	7.8	11.1	11.0	6.9	—
School vs exam mark difference	3.6	4.0	3.9	3.6	5.2	—
English 30-1 gender gap	n/a	F 0.6	n/a	M 3.5	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 10.4	n/a	n/a
Courses taken per student	4.2	4.2	3.9	4.1	4.0	—
Diploma completion rate	85.2	89.3	81.0	82.8	92.6	—
Delayed advancement rate	20.6	20.4	18.3	22.7	22.2	▼
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.7</b>	<b>7.2</b>	<b>6.6</b>	<b>7.3</b>	<b>—</b>

St. Gabriel the Archangel [Separate]		Gr 12 Enrollment: 18				
ESL (%): 9.5	Special Needs (%): 8.2			Alt. French (%): 0.0		
Parents' average education (yrs): 14.2		Overall academic ranking:		2005-06	Last 5 Years	
				265 / 276	n/a	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	n/a	n/a	n/a	n/a	50.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	42.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	13.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	68.8	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	31.2	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>2.2</b>	<b>n/a</b>

Coronation [Public]		Gr 12 Enrollment: 36				
ESL (%): n/a	Special Needs (%): 10.7			Alt. French (%): 0.0		
Parents' average education (yrs): 12.3		Overall academic ranking:		2005-06	Last 5 Years	
				103 / 276	47 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	70.4	70.2	67.8	69.8	67.1	▼
Percentage of exams failed	4.5	5.8	10.9	7.5	12.7	▼
School vs exam mark difference	5.6	3.5	4.1	6.7	5.9	—
English 30-1 gender gap	M 2.2	F 1.3	n/a	M 0.6	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.7	3.5	4.0	3.7	—
Diploma completion rate	83.8	84.6	85.0	88.5	91.7	—
Delayed advancement rate	17.0	33.5	23.2	25.8	22.1	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.6</b>	<b>6.7</b>	<b>7.1</b>	<b>6.5</b>	<b>▼</b>

Standard [Public]		Gr 12 Enrollment: 22				
ESL (%): n/a	Special Needs (%): 14.9			Alt. French (%): 0.0		
Parents' average education (yrs): 13.3		Overall academic ranking:		2005-06	Last 5 Years	
				68 / 276	103 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.5	61.1	63.8	61.3	65.0	—
Percentage of exams failed	9.6	20.2	15.7	28.1	20.5	—
School vs exam mark difference	6.4	11.8	8.4	11.2	8.0	—
English 30-1 gender gap	F 1.6	n/a	F 3.2	n/a	F 5.8	n/a
Pure Math 30 gender gap	M 0.6	n/a	F 4.8	n/a	F 4.8	n/a
Courses taken per student	4.8	4.7	4.9	4.3	5.0	—
Diploma completion rate	90.5	83.3	84.2	92.9	95.2	—
Delayed advancement rate	11.3	16.7	20.4	18.2	4.8	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>5.6</b>	<b>6.5</b>	<b>5.0</b>	<b>7.1</b>	<b>—</b>

Delburne Centralized [Public]		Gr 12 Enrollment: 34				
ESL (%): n/a	Special Needs (%): 8.8			Alt. French (%): 0.0		
Parents' average education (yrs): 13.1		Overall academic ranking:		2005-06	Last 5 Years	
				43 / 276	37 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.6	68.2	68.9	68.0	69.6	—
Percentage of exams failed	9.2	4.0	4.7	7.7	3.5	—
School vs exam mark difference	4.1	4.9	3.7	4.5	4.1	▲
English 30-1 gender gap	n/a	M 5.9	n/a	F 3.0	F 4.2	n/a
Pure Math 30 gender gap	n/a	F 2.0	n/a	F 9.5	n/a	n/a
Courses taken per student	3.9	4.1	3.6	3.9	3.9	—
Diploma completion rate	97.2	86.1	71.4	88.6	81.8	—
Delayed advancement rate	3.2	16.9	33.1	11.4	18.8	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.7</b>	<b>6.8</b>	<b>7.0</b>	<b>7.5</b>	<b>—</b>

Strathmore [Public]		Gr 12 Enrollment: 212				
ESL (%): 4.9	Special Needs (%): 14.8			Alt. French (%): 0.0		
Parents' average education (yrs): 13.0		Overall academic ranking:		2005-06	Last 5 Years	
				111 / 276	143 / 236	
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.4	63.7	65.6	66.8	67.2	—
Percentage of exams failed	13.9	17.1	11.7	14.3	13.4	—
School vs exam mark difference	2.8	3.6	2.3	3.5	2.5	—
English 30-1 gender gap	F 1.8	F 1.5	E	F 1.9	F 1.9	—
Pure Math 30 gender gap	F 2.8	F 1.5	F 1.2	F 0.9	F 0.1	▲
Courses						

**TABER/MEDICINE HAT AREA**

<b>Crescent Heights [Public]</b>		<b>Gr 12 Enrollment: 203</b>				
ESL (%): 0.0		Special Needs (%): 8.7			Alt. French (%): 8.9	
Parents' average education (yrs): 14.2		Overall academic ranking:			2005-06 144 / 276	Last 5 Years 150 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.0	65.4	65.2	65.8	64.6	—
Percentage of exams failed	21.0	16.2	15.5	13.2	15.6	▲
School vs exam mark difference	5.9	5.5	4.5	5.6	6.9	—
English 30-1 gender gap	F 1.8	F 5.1	F 2.8	F 2.8	F 5.6	—
Pure Math 30 gender gap	F 6.7	F 7.8	M 3.9	F 4.4	F 3.2	▲
Courses taken per student	3.7	3.9	3.8	3.9	4.1	—
Diploma completion rate	79.3	79.1	80.2	73.5	81.6	—
Delayed advancement rate	27.2	26.9	23.7	25.0	22.7	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.7</b>	<b>6.2</b>	<b>6.1</b>	<b>6.1</b>	<b>▲</b>

<b>St. Mary's [Separate]</b>		<b>Gr 12 Enrollment: 42</b>				
ESL (%): 0.0		Special Needs (%): 7.9			Alt. French (%): 0.0	
Parents' average education (yrs): 13.4		Overall academic ranking:			2005-06 193 / 276	Last 5 Years 177 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	58.5	68.0	62.1	66.9	66.1	—
Percentage of exams failed	23.1	16.2	18.5	10.9	15.8	▲
School vs exam mark difference	8.9	5.8	7.4	6.0	7.8	—
English 30-1 gender gap	M 3.3	M 1.5	F 0.1	n/a	F 10.3	n/a
Pure Math 30 gender gap	n/a	n/a	F 0.4	n/a	n/a	n/a
Courses taken per student	2.8	3.6	3.6	3.5	3.3	—
Diploma completion rate	74.3	90.3	76.2	72.4	80.6	—
Delayed advancement rate	23.4	7.3	27.2	28.7	27.6	—
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>6.3</b>	<b>5.4</b>	<b>5.9</b>	<b>5.4</b>	<b>—</b>

<b>Eagle Butte [Public]</b>		<b>Gr 12 Enrollment: 135</b>				
ESL (%): 0.0		Special Needs (%): 5.6			Alt. French (%): 0.0	
Parents' average education (yrs): 13.6		Overall academic ranking:			2005-06 25 / 276	Last 5 Years 37 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.4	69.0	68.7	67.5	71.7	—
Percentage of exams failed	15.9	9.8	8.4	13.8	5.8	—
School vs exam mark difference	4.5	4.5	4.4	5.3	3.8	▲
English 30-1 gender gap	F 6.1	F 4.6	F 8.4	F 2.2	F 5.0	—
Pure Math 30 gender gap	F 2.7	F 3.2	F 1.9	F 3.6	F 1.4	—
Courses taken per student	3.8	4.3	4.2	4.3	4.1	—
Diploma completion rate	84.0	90.9	93.4	88.9	90.6	—
Delayed advancement rate	19.5	7.7	3.6	9.4	11.1	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>7.7</b>	<b>7.6</b>	<b>7.2</b>	<b>7.9</b>	<b>—</b>

<b>Vauxhall [Public]</b>		<b>Gr 12 Enrollment: 53</b>				
ESL (%): 2.7		Special Needs (%): 12.4			Alt. French (%): 0.0	
Parents' average education (yrs): 12.7		Overall academic ranking:			2005-06 10 / 276	Last 5 Years 12 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.3	66.4	72.3	70.6	73.1	—
Percentage of exams failed	6.4	10.0	3.3	4.6	4.5	—
School vs exam mark difference	3.8	5.8	3.3	2.8	4.0	—
English 30-1 gender gap	M 3.0	F 4.6	E	M 1.5	F 1.3	—
Pure Math 30 gender gap	M 2.5	F 5.7	F 0.7	F 0.5	F 0.3	—
Courses taken per student	3.8	4.2	4.3	4.1	4.6	—
Diploma completion rate	97.5	97.5	95.7	96.3	98.1	—
Delayed advancement rate	0.0	2.5	8.3	7.3	4.6	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>7.4</b>	<b>8.8</b>	<b>8.4</b>	<b>8.8</b>	<b>—</b>

<b>Foremost [Public]</b>		<b>Gr 12 Enrollment: 18</b>				
ESL (%): 2.4		Special Needs (%): 10.6			Alt. French (%): 0.0	
Parents' average education (yrs): 13.9		Overall academic ranking:			2005-06 10 / 276	Last 5 Years 11 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	73.9	72.0	70.3	70.9	75.9	—
Percentage of exams failed	4.7	5.0	3.8	5.4	1.5	—
School vs exam mark difference	2.3	3.9	5.6	4.1	4.5	—
English 30-1 gender gap	n/a	M 0.4	M 1.5	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 4.3	n/a	n/a	n/a	n/a
Courses taken per student	4.6	4.1	4.3	4.3	4.2	—
Diploma completion rate	88.2	80.8	90.5	93.3	94.4	—
Delayed advancement rate	9.4	19.7	9.5	2.3	0.0	—
<b>Overall rating out of 10</b>	<b>9.3</b>	<b>8.1</b>	<b>7.7</b>	<b>8.5</b>	<b>8.8</b>	<b>—</b>

<b>W. R. Myers [Public]</b>		<b>Gr 12 Enrollment: 108</b>				
ESL (%): 1.3		Special Needs (%): 25.6			Alt. French (%): 0.0	
Parents' average education (yrs): 13.3		Overall academic ranking:			2005-06 43 / 276	Last 5 Years 27 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	70.2	70.7	68.9	69.2	68.2	▼
Percentage of exams failed	6.1	5.3	9.7	8.9	7.4	—
School vs exam mark difference	2.3	3.9	3.4	4.1	3.8	—
English 30-1 gender gap	F 3.1	F 0.6	F 3.8	M 2.2	F 0.3	—
Pure Math 30 gender gap	F 2.9	F 1.6	F 4.5	F 4.8	F 1.2	—
Courses taken per student	4.1	4.0	3.7	3.8	3.6	▼
Diploma completion rate	90.7	92.1	84.6	88.9	88.7	—
Delayed advancement rate	12.6	4.1	0.8	1.2	0.0	▲
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>8.5</b>	<b>7.3</b>	<b>7.5</b>	<b>7.5</b>	<b>—</b>

**VEGREVILLE/FORT SASKATCHEWAN AREA**

<b>McCoy [Separate]</b>		<b>Gr 12 Enrollment: 162</b>				
ESL (%): n/a		Special Needs (%): 10.8			Alt. French (%): 0.0	
Parents' average education (yrs): 14.0		Overall academic ranking:			2005-06 170 / 276	Last 5 Years 150 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	62.2	63.0	67.0	63.2	63.7	—
Percentage of exams failed	24.3	16.6	11.9	17.5	19.0	—
School vs exam mark difference	5.9	4.8	5.5	6.5	7.8	—
English 30-1 gender gap	M 1.5	F 2.4	F 1.0	F 1.8	M 0.3	—
Pure Math 30 gender gap	M 2.7	M 2.1	F 3.2	F 2.1	F 2.1	—
Courses taken per student	3.6	3.5	3.9	3.7	3.7	—
Diploma completion rate	71.0	81.6	84.0	77.1	78.4	—
Delayed advancement rate	24.2	10.6	11.6	18.9	15.5	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>5.9</b>	<b>6.7</b>	<b>5.6</b>	<b>5.8</b>	<b>—</b>

<b>Andrew [Public]</b>		<b>Gr 12 Enrollment: 20</b>				
ESL (%): n/a		Special Needs (%): 8.6			Alt. French (%): 0.0	
Parents' average education (yrs): 14.3		Overall academic ranking:			2005-06 221 / 276	Last 5 Years 61 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.0	72.0	65.8	68.9	62.9	—
Percentage of exams failed	8.5	12.5	18.8	10.2	23.3	—
School vs exam mark difference	3.0	5.1	3.1	3.1	8.7	—
English 30-1 gender gap	n/a	n/a	F 8.3	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.2	4.1	4.4	3.8	—
Diploma completion rate	100.0	93.8	89.5	68.8	66.7	▼
Delayed advancement rate	21.6	10.9	8.1	28.1	35.2	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>8.0</b>	<b>6.9</b>	<b>7.3</b>	<b>4.9</b>	<b>—</b>

<b>Medicine Hat [Public]</b>		<b>Gr 12 Enrollment: 328</b>				
ESL (%): 1.3		Special Needs (%): 12.2			Alt. French (%): 0.0	
Parents' average education (yrs): 14.0		Overall academic ranking:			2005-06 157 / 276	Last 5 Years 154 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.3	64.7	66.7	64.9	67.2	—
Percentage of exams failed	16.8	15.4	13.3	15.5	12.4	—
School vs exam mark difference	4.8	5.1	3.3	5.2	4.1	—
English 30-1 gender gap	F 2.7	F 2.8	F 6.1	F 0.7	M 0.4	—
Pure Math 30 gender gap	F 4.3	F 6.3	F 2.7	F 2.2	F 1.3	—
Courses taken per student	3.5	3.3	3.2	3.6	3.3	—
Diploma completion rate	71.1	72.4	71.2	74.4	71.9	▼
Delayed advancement rate	9.5	27.2	n/a	33.0	32.8	n/a
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.5</b>	<b>5.6</b>	<b>5.7</b>	<b>5.9</b>	<b>—</b>

<b>Ardrossan [Public]</b>		<b>Gr 12 Enrollment: 121</b>				
ESL (%): n/a		Special Needs (%): 5.7			Alt. French (%): 13.6	
Parents' average education (yrs): 14.2		Overall academic ranking:			2005-06 39 / 276	Last 5 Years 37 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.0	67.5	68.7	70.5	70.9	▲
Percentage of exams failed	12.2	10.8	8.1	6.5	9.1	—
School vs exam mark difference	2.6	3.3	4.7	4.5	3.5	—
English 30-1 gender gap	F 5.6	E	F 7.0	F 1.3	M 1.4	—
Pure Math 30 gender gap	F 0.3	F 1.1	F 4.9	F 0.4	F 0.5	—
Courses taken per student	3.6	3.8	3.7	4.1	4.0	—
Diploma completion rate	86.4	87.0	90.0	85.1	88.1	—
Delayed advancement rate	11.0	14.2	13.7	21.1	15.0	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.4</b>	<b>6.8</b>	<b>7.7</b>	<b>7.6</b>	<b>—</b>

<b>Senator Gershaw [Public]</b>		<b>Gr 12 Enrollment: 32</b>				
ESL (%): 3.6		Special Needs (%): 7.3			Alt. French (%): 0.0	
Parents' average education (yrs): 12.0		Overall academic ranking:			2005-06 16 / 276	Last 5 Years 13 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	66.2	66.7	70.1	69.9	73.9	▲
Percentage of exams failed	12.2	12.3	6.0	8.6	1.8	—
School vs exam mark difference	7.1	7.2	5.6	6.2	4.4	▲
English 30-1 gender gap	M 1.2	F 1.6	F 0.6	F 0.2	n/a	n/a
Pure Math 30 gender gap	F 3.7	F 0.4	M 0.1	F 4.6	n/a	n/a
Courses taken per student	4.6	5.1	4.4	4.6	4.2	▼
Diploma completion rate	97.4	98.1	90.2	91.2	93.8	—
Delayed advancement rate	0.0	0.0	0.6	8.6	12.8	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>8.3</b>	<b>8.4</b>	<b>7.8</b>	<b>8.4</b>	<b>—</b>

<b>Fort Saskatchewan [Public]</b>		<b>Gr 12 Enrollment: 146</b>				
ESL (%): 0.0		Special Needs (%): 5.6			Alt. French (%): 0.0	
Parents' average education (yrs): 14.0		Overall academic ranking:			2005-06 183 / 276	Last 5 Years 134 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.1	65.6	66.3	65.9	63.2	—
Percentage of exams failed	14.2	12.8	12.7	12.5	15.2	—
School vs exam mark difference	2.7	3.0	3.6	5.1	4.9	▼
English 30-1 gender gap	M 0.4	F 0.6	F 0.6	F 8.9	F 2.5	—
Pure Math 30 gender gap	F 5.0	F 2.1	F 4.0	M 2.0	F 3.5	—
Courses taken per student	3.7	3.4	3.3	3.3	3.5	—
Diploma completion rate	79.9	81.8	80.8	78.1	80.3	—
Delayed advancement rate	24.9	18.7	28.2	22.2	28.9	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.4</b>				

<b>John Paul II [Separate]</b>		<b>Gr 12 Enrollment: 61</b>				
ESL (%): n/a		Special Needs (%): 5.8			Alt. French (%): 0.0	
Parents' average education (yrs): 14.3		Overall academic ranking:			2005-06	Last 5 Years
					153 / 276	61 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.1	68.2	71.4	66.6	63.0	—
Percentage of exams failed	17.2	9.6	4.3	8.6	21.2	—
School vs exam mark difference	5.9	4.4	3.2	5.5	7.0	—
English 30-1 gender gap	F 2.2	F 3.4	F 1.5	F 4.8	F 1.4	—
Pure Math 30 gender gap	F 8.0	M 4.1	F 2.0	F 1.2	n/a	n/a
Courses taken per student	3.7	4.3	3.9	3.9	3.5	—
Diploma completion rate	73.2	91.1	85.5	93.3	81.4	—
Delayed advancement rate	23.3	14.6	11.6	6.6	22.8	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>7.7</b>	<b>8.0</b>	<b>7.4</b>	<b>5.3</b>	<b>—</b>

<b>Lamont [Public]</b>		<b>Gr 12 Enrollment: 39</b>				
ESL (%): n/a		Special Needs (%): 13.2			Alt. French (%): 0.0	
Parents' average education (yrs): 12.9		Overall academic ranking:			2005-06	Last 5 Years
					153 / 276	160 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.0	59.5	60.6	64.2	68.7	—
Percentage of exams failed	12.3	25.4	26.8	16.6	7.5	—
School vs exam mark difference	5.0	11.2	7.1	6.6	5.7	—
English 30-1 gender gap	F 0.8	F 1.6	F 3.6	M 2.6	F 14.0	—
Pure Math 30 gender gap	n/a	F 8.5	F 3.3	M 1.2	n/a	n/a
Courses taken per student	3.4	4.2	4.1	4.1	3.2	—
Diploma completion rate	68.6	79.2	86.1	72.1	77.4	—
Delayed advancement rate	36.3	12.4	0.7	10.2	42.0	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>4.6</b>	<b>5.7</b>	<b>6.2</b>	<b>6.0</b>	<b>—</b>

<b>Redwater [Public]</b>		<b>Gr 12 Enrollment: 26</b>				
ESL (%): 2.2		Special Needs (%): 12.7			Alt. French (%): 0.0	
Parents' average education (yrs): 15.1		Overall academic ranking:			2005-06	Last 5 Years
					52 / 276	172 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	58.6	62.4	68.0	56.6	68.0	—
Percentage of exams failed	28.8	25.2	7.7	30.3	14.1	—
School vs exam mark difference	8.8	9.0	5.2	15.7	7.3	—
English 30-1 gender gap	F 12.7	n/a	F 2.2	F 8.5	n/a	n/a
Pure Math 30 gender gap	n/a	F 2.2	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.5	4.6	4.7	4.6	▲
Diploma completion rate	60.6	82.9	91.3	95.0	87.5	—
Delayed advancement rate	46.6	38.6	7.7	6.6	5.6	▲
<b>Overall rating out of 10</b>	<b>3.6</b>	<b>4.4</b>	<b>7.9</b>	<b>4.0</b>	<b>7.3</b>	<b>—</b>

<b>St. Mary's [Separate]</b>		<b>Gr 12 Enrollment: 51</b>				
ESL (%): 0.0		Special Needs (%): 5.9			Alt. French (%): 0.0	
Parents' average education (yrs): 13.7		Overall academic ranking:			2005-06	Last 5 Years
					250 / 276	134 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	64.9	69.0	64.9	62.7	53.8	▼
Percentage of exams failed	17.5	7.1	14.8	23.6	30.6	—
School vs exam mark difference	5.9	2.9	6.2	7.6	13.4	—
English 30-1 gender gap	M 2.7	F 2.2	F 9.9	F 8.8	F 14.0	▼
Pure Math 30 gender gap	F 10.7	F 2.6	F 10.3	F 1.5	F 11.5	—
Courses taken per student	4.7	4.8	4.8	4.7	4.5	▼
Diploma completion rate	88.9	97.4	76.5	85.0	78.3	—
Delayed advancement rate	27.7	2.0	24.6	22.7	25.4	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>8.7</b>	<b>6.0</b>	<b>5.7</b>	<b>3.6</b>	<b>—</b>

<b>Two Hills [Public]</b>		<b>Gr 12 Enrollment: 25</b>				
ESL (%): n/a		Special Needs (%): 9.3			Alt. French (%): 0.0	
Parents' average education (yrs): 12.6		Overall academic ranking:			2005-06	Last 5 Years
					68 / 276	n/a
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	65.1	67.3	70.6	67.9	70.0	—
Percentage of exams failed	14.4	9.5	6.8	6.1	4.3	▲
School vs exam mark difference	8.4	6.8	4.3	4.9	5.1	▲
English 30-1 gender gap	n/a	M 1.4	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	n/a	2.8	3.7	3.6	n/a
Diploma completion rate	80.8	95.2	44.4	91.7	84.0	—
Delayed advancement rate	30.6	24.2	62.5	18.9	23.0	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>n/a</b>	<b>5.2</b>	<b>7.3</b>	<b>7.1</b>	<b>n/a</b>

<b>Vegreville [Public]</b>		<b>Gr 12 Enrollment: 71</b>				
ESL (%): n/a		Special Needs (%): 8.6			Alt. French (%): 0.0	
Parents' average education (yrs): 13.4		Overall academic ranking:			2005-06	Last 5 Years
					92 / 276	82 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	67.7	70.8	69.3	71.8	68.2	—
Percentage of exams failed	10.6	9.8	12.8	5.4	12.0	—
School vs exam mark difference	3.2	3.5	2.9	4.5	4.2	—
English 30-1 gender gap	M 5.2	M 1.3	M 0.5	F 0.8	F 7.7	—
Pure Math 30 gender gap	F 3.0	M 1.6	F 0.1	M 0.6	E	▲
Courses taken per student	3.4	3.1	3.9	3.0	3.9	—
Diploma completion rate	68.5	65.5	82.7	78.3	80.9	—
Delayed advancement rate	24.6	34.9	23.3	29.7	22.6	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.3</b>	<b>7.1</b>	<b>6.9</b>	<b>6.7</b>	<b>—</b>

**WAINWRIGHT/VERMILION AREA**

<b>Blessed Sacrament [Separate]</b>		<b>Gr 12 Enrollment: 18</b>				
ESL (%): 0.0		Special Needs (%): 7.1			Alt. French (%): 0.0	
Parents' average education (yrs): 13.2		Overall academic ranking:			2005-06	Last 5 Years
					25 / 276	47 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	68.1	65.6	70.0	66.1	69.7	—
Percentage of exams failed	9.7	11.9	11.5	11.6	8.6	—
School vs exam mark difference	4.7	4.4	3.9	5.4	3.4	—
English 30-1 gender gap	F 9.8	F 2.4	n/a	M 0.4	F 4.8	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 7.2	n/a	n/a
Courses taken per student	4.9	3.5	3.2	4.5	4.7	—
Diploma completion rate	79.4	71.8	83.3	91.4	88.9	—
Delayed advancement rate	25.9	35.0	27.2	10.8	19.8	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>6.1</b>	<b>6.4</b>	<b>7.3</b>	<b>7.9</b>	<b>—</b>

<b>Central High Sedgewick [Public]</b>		<b>Gr 12 Enrollment: 48</b>				
ESL (%): 0.0		Special Needs (%): 11.8			Alt. French (%): 0.0	
Parents' average education (yrs): 14.0		Overall academic ranking:			2005-06	Last 5 Years
					103 / 276	54 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.6	66.3	71.0	67.8	67.7	—
Percentage of exams failed	16.8	11.2	6.7	11.6	16.0	—
School vs exam mark difference	4.7	3.3	4.7	4.8	3.6	—
English 30-1 gender gap	F 3.7	F 7.5	F 3.4	F 2.0	M 1.5	—
Pure Math 30 gender gap	M 0.3	F 2.5	F 3.0	F 8.3	F 9.1	▼
Courses taken per student	3.8	3.8	3.6	4.2	4.2	—
Diploma completion rate	89.1	85.7	85.5	96.4	87.0	—
Delayed advancement rate	11.0	11.7	16.3	5.7	22.2	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.8</b>	<b>7.3</b>	<b>7.4</b>	<b>6.5</b>	<b>—</b>

<b>Hughenden [Public]</b>		<b>Gr 12 Enrollment: 17</b>				
ESL (%): 0.0		Special Needs (%): 5.5			Alt. French (%): 0.0	
Parents' average education (yrs): n/a		Overall academic ranking:			2005-06	Last 5 Years
					236 / 276	n/a
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	62.9	62.1	54.7	n/a	58.2	n/a
Percentage of exams failed	17.4	12.5	40.7	n/a	34.4	n/a
School vs exam mark difference	3.5	7.7	11.6	n/a	13.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.9	3.6	3.3	n/a	4.3	n/a
Diploma completion rate	81.3	100.0	88.9	n/a	88.2	n/a
Delayed advancement rate	21.3	0.0	5.0	n/a	10.6	n/a
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.3</b>	<b>2.6</b>	<b>n/a</b>	<b>4.3</b>	<b>n/a</b>

<b>J. R. Robson [Public]</b>		<b>Gr 12 Enrollment: 51</b>				
ESL (%): n/a		Special Needs (%): 4.5			Alt. French (%): 0.0	
Parents' average education (yrs): 14.8		Overall academic ranking:			2005-06	Last 5 Years
					175 / 276	112 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	63.5	62.7	64.2	65.0	61.8	—
Percentage of exams failed	15.5	17.2	18.6	15.7	24.6	—
School vs exam mark difference	7.2	8.3	8.8	8.7	8.3	—
English 30-1 gender gap	F 4.4	F 5.0	M 0.6	F 1.8	F 6.6	—
Pure Math 30 gender gap	F 1.9	F 3.5	F 3.3	M 5.1	F 0.1	—
Courses taken per student	4.4	4.3	4.3	4.7	4.0	—
Diploma completion rate	92.2	91.0	87.1	98.0	89.8	—
Delayed advancement rate	11.0	10.8	19.5	7.0	14.9	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.1</b>	<b>6.1</b>	<b>7.0</b>	<b>5.7</b>	<b>—</b>

<b>Kitscoty [Public]</b>		<b>Gr 12 Enrollment: 31</b>				
ESL (%): 0.0		Special Needs (%): 2.6			Alt. French (%): 0.0	
Parents' average education (yrs): 12.6		Overall academic ranking:			2005-06	Last 5 Years
					111 / 276	82 / 236
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	69.1	62.3	64.2	65.5	64.8	—
Percentage of exams failed	6.5	14.2	14.8	10.9	14.4	—
School vs exam mark difference	4.9	6.0	5.4	7.5	7.9	—
English 30-1 gender gap	F 3.9	F 9.2	F 1.3	M 4.9	F 9.2	—
Pure Math 30 gender gap	F 0.8	F 7.8	F 11.5	F 1.7	F 0.9	—
Courses taken per student	4.1	4.2	4.3	4.7	4.3	—
Diploma completion rate	92.3	81.5	83.3	96.6	86.7	—
Delayed advancement rate	18.6	18.7	22.0	13.0	18.3	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>5.7</b>	<b>6.2</b>	<b>7.4</b>	<b>6.4</b>	<b>—</b>

<b>Marwayne Jubilee [Public]</b>		<b>Gr 12 Enrollment: 20</b>				
ESL (%): 0.0		Special Needs (%): 12.2			Alt. French (%): 0.0	
Parents' average education (yrs): 15.4		Overall academic ranking:			2005-06	Last 5 Years
					98 / 276	n/a
<b>Academic Performance</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trend</b>
Average exam mark	n/a	n/a	n/a	n/a	62.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	21.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.7	n/a

Provost [Public]		Gr 12 Enrollment: 19				
ESL (%): 0.0		Special Needs (%): 5.6			Alt. French (%): 0.0	
Parents' average education (yrs): 14.7		Overall academic ranking:			2005-06	Last 5 Years
					82 / 276	69 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	69.1	62.1	66.0	67.1	67.9	—
Percentage of exams failed	6.0	12.6	10.5	11.5	10.9	—
School vs exam mark difference	4.9	4.2	6.3	9.4	7.4	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 7.9	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 4.7	n/a
Courses taken per student	4.4	3.9	3.9	3.8	4.5	—
Diploma completion rate	78.6	85.7	88.2	88.2	89.5	▲
Delayed advancement rate	31.4	21.1	7.6	12.2	13.3	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>6.5</b>	<b>6.9</b>	<b>6.1</b>	<b>6.9</b>	<b>—</b>

Buck Mountain [Public]		Gr 12 Enrollment: 26				
ESL (%): n/a		Special Needs (%): 13.9			Alt. French (%): 0.0	
Parents' average education (yrs): n/a		Overall academic ranking:			2005-06	Last 5 Years
					153 / 276	217 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	58.3	56.0	59.8	54.8	66.5	—
Percentage of exams failed	22.3	33.7	33.0	26.8	13.6	—
School vs exam mark difference	7.0	11.4	6.3	8.8	5.4	—
English 30-1 gender gap	F 11.0	F 2.7	F 3.3	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.3	3.3	4.0	4.0	—
Diploma completion rate	75.0	86.2	72.7	80.0	72.0	—
Delayed advancement rate	34.6	11.5	28.3	35.1	38.2	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>2.6</b>	<b>4.0</b>	<b>3.8</b>	<b>6.0</b>	<b>—</b>

St. Jerome's [Separate]		Gr 12 Enrollment: 15				
ESL (%): 0.0		Special Needs (%): 10.1			Alt. French (%): 0.0	
Parents' average education (yrs): 15.3		Overall academic ranking:			2005-06	Last 5 Years
					n/a	n/a
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	59.0	59.7	n/a	57.7	68.9	n/a
Percentage of exams failed	27.5	23.1	n/a	29.8	10.2	n/a
School vs exam mark difference	9.9	8.9	n/a	8.8	4.4	n/a
English 30-1 gender gap	n/a	F 9.9	n/a	M 1.9	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	4.8	n/a	4.1	5.1	n/a
Diploma completion rate	78.3	79.2	n/a	78.3	78.6	n/a
Delayed advancement rate	23.4	20.7	n/a	24.0	23.9	n/a
<b>Overall rating out of 10</b>	<b>4.0</b>	<b>4.5</b>	<b>n/a</b>	<b>3.9</b>	<b>7.8</b>	<b>n/a</b>

Frank Maddock [Public]		Gr 12 Enrollment: 174				
ESL (%): n/a		Special Needs (%): 6.9			Alt. French (%): 0.0	
Parents' average education (yrs): 13.8		Overall academic ranking:			2005-06	Last 5 Years
					216 / 276	177 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	64.3	66.5	63.0	62.1	60.7	—
Percentage of exams failed	13.6	13.2	15.9	22.4	25.5	▼
School vs exam mark difference	5.4	3.4	3.6	7.5	7.2	—
English 30-1 gender gap	F 4.6	M 4.5	M 0.3	F 0.9	F 8.3	—
Pure Math 30 gender gap	F 7.6	F 3.4	F 3.9	F 5.4	F 3.2	—
Courses taken per student	3.4	2.9	3.1	3.3	3.6	—
Diploma completion rate	74.0	81.3	68.9	82.8	82.6	—
Delayed advancement rate	24.2	22.0	29.8	17.4	15.9	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.9</b>	<b>5.2</b>	<b>4.9</b>	<b>5.0</b>	<b>▼</b>

St. Thomas Aquinas [Separate]		Gr 12 Enrollment: 16				
ESL (%): n/a		Special Needs (%): 7.6			Alt. French (%): 0.0	
Parents' average education (yrs): 14.8		Overall academic ranking:			2005-06	Last 5 Years
					43 / 276	n/a
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	63.7	67.7	n/a	n/a	67.8	n/a
Percentage of exams failed	21.7	5.6	n/a	n/a	11.8	n/a
School vs exam mark difference	7.5	5.5	n/a	n/a	5.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.3	n/a	n/a	4.5	n/a
Diploma completion rate	92.3	80.0	n/a	n/a	87.5	n/a
Delayed advancement rate	17.6	25.3	n/a	n/a	5.2	n/a
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>7.3</b>	<b>n/a</b>	<b>n/a</b>	<b>7.5</b>	<b>n/a</b>

Pigeon Lake [Public]		Gr 12 Enrollment: 49				
ESL (%): 2.0		Special Needs (%): 20.9			Alt. French (%): 0.0	
Parents' average education (yrs): 13.1		Overall academic ranking:			2005-06	Last 5 Years
					193 / 276	143 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	70.4	70.8	68.2	62.9	65.5	—
Percentage of exams failed	3.8	10.4	8.9	15.6	16.0	▼
School vs exam mark difference	3.0	2.5	4.2	4.0	3.7	—
English 30-1 gender gap	M 4.1	M 0.9	n/a	F 2.3	M 0.2	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	2.6	3.2	3.0	2.9	—
Diploma completion rate	65.2	64.9	90.9	67.2	73.9	—
Delayed advancement rate	23.4	39.5	28.9	38.0	34.2	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.3</b>	<b>6.5</b>	<b>4.7</b>	<b>5.4</b>	<b>▼</b>

Viking [Public]		Gr 12 Enrollment: 24				
ESL (%): 0.0		Special Needs (%): 8.2			Alt. French (%): 0.0	
Parents' average education (yrs): 14.4		Overall academic ranking:			2005-06	Last 5 Years
					75 / 276	103 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	67.6	69.8	62.6	60.8	67.3	—
Percentage of exams failed	7.6	10.4	24.2	12.3	11.0	—
School vs exam mark difference	4.7	4.3	5.7	9.5	5.3	—
English 30-1 gender gap	F 0.5	M 2.4	F 6.4	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	4.0	3.9	3.8	3.9	—
Diploma completion rate	75.0	90.0	87.5	95.7	91.7	—
Delayed advancement rate	23.4	17.7	13.1	9.0	18.7	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>7.5</b>	<b>5.5</b>	<b>5.8</b>	<b>7.0</b>	<b>—</b>

St. Anthony [Separate]		Gr 12 Enrollment: 42				
ESL (%): n/a		Special Needs (%): 10.9			Alt. French (%): 0.0	
Parents' average education (yrs): 13.8		Overall academic ranking:			2005-06	Last 5 Years
					267 / 276	223 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	54.3	64.6	60.8	58.7	53.7	—
Percentage of exams failed	35.3	18.2	23.8	33.3	44.3	—
School vs exam mark difference	12.2	6.3	9.4	9.0	13.5	—
English 30-1 gender gap	n/a	M 0.8	n/a	n/a	F 4.7	n/a
Pure Math 30 gender gap	n/a	F 8.0	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.9	4.2	3.8	3.5	—
Diploma completion rate	76.5	78.3	93.3	80.0	62.5	—
Delayed advancement rate	25.5	33.5	17.4	19.6	40.7	—
<b>Overall rating out of 10</b>	<b>2.9</b>	<b>5.7</b>	<b>5.3</b>	<b>4.0</b>	<b>1.8</b>	<b>—</b>

Wainwright [Public]		Gr 12 Enrollment: 54				
ESL (%): 0.0		Special Needs (%): 5.3			Alt. French (%): 0.0	
Parents' average education (yrs): 13.2		Overall academic ranking:			2005-06	Last 5 Years
					111 / 276	150 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	64.6	62.1	65.0	61.5	64.6	—
Percentage of exams failed	17.6	19.3	18.1	18.6	14.4	—
School vs exam mark difference	4.9	4.8	4.7	8.2	3.6	—
English 30-1 gender gap	M 4.0	n/a	F 4.4	F 0.5	M 0.8	n/a
Pure Math 30 gender gap	F 5.5	F 7.9	F 2.9	F 2.7	n/a	n/a
Courses taken per student	3.4	3.2	3.5	3.9	4.1	▲
Diploma completion rate	82.0	86.4	78.0	82.4	71.7	▼
Delayed advancement rate	20.4	17.6	12.8	28.7	25.4	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.8</b>	<b>5.8</b>	<b>5.5</b>	<b>6.4</b>	<b>—</b>

Warburg [Public]		Gr 12 Enrollment: 27				
ESL (%): 0.0		Special Needs (%): 15.8			Alt. French (%): 0.0	
Parents' average education (yrs): 13.4		Overall academic ranking:			2005-06	Last 5 Years
					125 / 276	191 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	54.4	63.1	64.6	64.3	63.9	—
Percentage of exams failed	35.4	12.5	12.3	19.4	15.7	—
School vs exam mark difference	12.7	6.4	6.0	8.2	4.2	▲
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.8	3.3	3.3	3.8	—
Diploma completion rate	61.5	93.3	71.4	66.7	88.0	—
Delayed advancement rate	33.2	4.8	21.4	41.3	19.1	—
<b>Overall rating out of 10</b>	<b>2.1</b>	<b>6.3</b>	<b>5.9</b>	<b>4.5</b>	<b>6.3</b>	<b>—</b>

WETASKIWIN/DRAYTON VALLEY AREA		Gr 12 Enrollment: 24				
ESL (%): n/a		Special Needs (%): 7.2			Alt. French (%): 0.0	
Parents' average education (yrs): 12.8		Overall academic ranking:			2005-06	Last 5 Years
					111 / 276	143 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	63.0	64.8	67.7	63.4	64.6	—
Percentage of exams failed	13.6	15.5	12.8	13.7	5.4	—
School vs exam mark difference	4.7	6.8	3.2	5.8	3.8	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	E	n/a	n/a	n/a	n/a
Courses taken per student	2.8	3.5	2.8	3.4	3.2	—
Diploma completion rate	69.6	78.6	61.1	81.1	81.8	—
Delayed advancement rate	30.3	15.3	17.9	8.4	21.7	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>6.0</b>	<b>5.9</b>	<b>6.1</b>	<b>6.4</b>	<b>▲</b>

Wetaskiwin [Public]		Gr 12 Enrollment: 274				
ESL (%): n/a		Special Needs (%): 21.3			Alt. French (%): 0.0	
Parents' average education (yrs): 13.0		Overall academic ranking:			2005-06	Last 5 Years
					170 / 276	125 / 236
Academic Performance	2002	2003	2004	2005	2006	Trend
Average exam mark	67.2	68.1	67.6	68.7	67.2	—
Percentage of exams failed	10.2	10.0	9.7	10.2	11.8	▼
School vs exam mark difference	1.8	2.1	2.4	2.9	2.9	—
English 30-1 gender gap	M 0.2	F 2.5	M 0.6	F 2.4	M 1.9	—
Pure Math 30 gender gap	M 0.2	F 3.6	F 1.0	F 2.9	F 3.4	—
Courses taken per student	3.1	3.1	3.4	3.4	3.2	—
Diploma completion rate	65.9	65.3	67.4	68.9	66.7	—
Delayed advancement rate	33.8	42.8	34.1	34.9	35.1	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.0</b>	<b>6.4</b>	<b>6.2</b>	<b>5.8</b>	<b>—</b>



# Ranking the schools

## Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 274) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2005/2006. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all of the province's high schools are included

in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 276 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should in no way be construed as a judgment of the school's effectiveness.**

Rank		School name	City	Overall rating	
2005/2006	Last 5 years			2005/2006	Last 5 years
1	1	Old Scona	Edmonton	10.0	10.0
1	n/a	Tempo	Edmonton	10.0	n/a
1	n/a	Webber Academy	Calgary	10.0	n/a
4	n/a	Airdrie Koinonia Christian School	Airdrie	9.9	n/a
5	2	Rundle College	Calgary	9.6	9.8
6	4	West Island College	Calgary	9.5	9.5
7	2	Strathcona-Tweedsmuir	Okotoks	9.4	9.8
8	5	Western Canada	Calgary	9.0	8.9
8	6	Archbishop MacDonald	Edmonton	9.0	8.8
10	11	Foremost	Foremost	8.8	8.5
10	12	Vauxhall	Vauxhall	8.8	8.3
12	6	Bawlf	Bawlf	8.7	8.8
12	8	Springbank	Calgary	8.7	8.6
12	13	Daysland	Daysland	8.7	8.2
15	43	Olds Koinonia Christian	Olds	8.6	7.2
16	13	Senator Gershaw	Bow Island	8.4	8.2
17	15	William Aberhart	Calgary	8.3	8.1
17	n/a	Bearspaw Christian	Calgary	8.3	n/a
19	8	Sir Winston Churchill	Calgary	8.2	8.6
19	34	Cochrane	Cochrane	8.2	7.5
19	69	Magrath	Magrath	8.2	6.8
22	15	John G Diefenbaker	Calgary	8.1	8.1
22	32	Edmonton Christian	Edmonton	8.1	7.7
22	40	Immanuel Christian	Lethbridge	8.1	7.3
25	8	Sainte Marguerite d'Youville	St. Albert	7.9	8.6

Rank		School name	City	Overall rating	
2005/2006	Last 5 years			2005/2006	Last 5 years
25	15	Calvin Christian	Monarch	7.9	8.1
25	37	Eagle Butte	Dunmore	7.9	7.4
25	47	Blessed Sacrament	Wainwright	7.9	7.1
25	90	Banff	Banff	7.9	6.6
25	n/a	Parkland Immanuel Christian	Edmonton	7.9	n/a
31	27	Strathcona	Edmonton	7.8	7.8
31	33	Calgary Christian	Calgary	7.8	7.6
31	n/a	Sainte Marguerite Bourgeoys	Calgary	7.8	n/a
31	n/a	St. Jerome's	Vermilion	7.8	n/a
35	15	Three Hills	Three Hills	7.7	8.1
35	19	County Central	Vulcan	7.7	8.0
35	19	Kate Andrews	Coaldale	7.7	8.0
35	19	South Central	Oyen	7.7	8.0
39	23	J H Picard	Edmonton	7.6	7.9
39	27	Harry Ainlay	Edmonton	7.6	7.8
39	34	New Sarepta	New Sarepta	7.6	7.5
39	37	Ardrossan	Ardrossan	7.6	7.4
43	23	Holy Trinity Academy	Okotoks	7.5	7.9
43	27	Acme	Acme	7.5	7.8
43	27	W. R. Myers	Taber	7.5	7.8
43	37	Delburne Centralized	Delburne	7.5	7.4
43	61	Matthew Halton	Pincher Creek	7.5	6.9
43	n/a	St. Thomas Aquinas	Provost	7.5	n/a
49	34	Bishop Carroll	Calgary	7.4	7.5
49	40	Henry Wise Wood	Calgary	7.4	7.3
49	90	Jasper	Jasper	7.4	6.6



Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2005/ 2006	Last 5 years			2005/ 2006	Last 5 years	2005/ 2006	Last 5 years			2005/ 2006	Last 5 years
52	19	Strathcona Christian Academy	Sherwood Park	7.3	8.0	103	112	Central Memorial	Calgary	6.5	6.4
52	23	Erle Rivers	Milk River	7.3	7.9	111	69	St. Francis Xavier	Edmonton	6.4	6.8
52	40	St. Albert	St. Albert	7.3	7.3	111	82	Kitscoty	Kitscoty	6.4	6.7
52	43	Consort	Consort	7.3	7.2	111	82	Spruce Grove	Spruce Grove	6.4	6.7
52	43	St. Francis	Calgary	7.3	7.2	111	90	Holy Trinity	Edmonton	6.4	6.6
52	47	Forestburg	Forestburg	7.3	7.1	111	90	Trochu Valley	Trochu	6.4	6.6
52	47	Westwood	Fort McMurray	7.3	7.1	111	115	Archbishop Jordan	Sherwood Park	6.4	6.3
52	54	Thorsby	Thorsby	7.3	7.0	111	134	Sundre	Sundre	6.4	6.1
52	172	Redwater	Redwater	7.3	5.4	111	143	Breton	Breton	6.4	6.0
52	n/a	Bow Valley	Cochrane	7.3	n/a	111	143	Strathmore	Strathmore	6.4	6.0
62	47	Maurice-Lavallee	Edmonton	7.2	7.1	111	150	Wainwright	Wainwright	6.4	5.9
62	61	Queen Elizabeth	Calgary	7.2	6.9	111	154	Prairie Christian Academy	Three Hills	6.4	5.8
62	69	Raymond	Raymond	7.2	6.8	111	160	H. A. Kostash	Smoky Lake	6.4	5.7
62	69	St. Thomas Aquinas	Spruce Grove	7.2	6.8	111	165	Bellerose	St. Albert	6.4	5.6
62	90	Parkview Adventist Academy	Lacombe	7.2	6.6	111	n/a	Foundations for the Future	Calgary	6.4	n/a
62	103	Beiseker	Beiseker	7.2	6.5	125	61	Salisbury	Sherwood Park	6.3	6.9
68	23	John Maland	Devon	7.1	7.9	125	90	Heritage Christian Academy	Calgary	6.3	6.6
68	27	Central Alberta Christian	Lacombe	7.1	7.8	125	90	Hunting Hills	Red Deer	6.3	6.6
68	103	Standard	Standard	7.1	6.5	125	103	Lord Beaverbrook	Calgary	6.3	6.5
68	115	Hay Lakes	Hay Lakes	7.1	6.3	125	115	W. G. Murdoch	Crossfield	6.3	6.3
68	125	Master's Academy	Calgary	7.1	6.2	125	125	Bowness	Calgary	6.3	6.2
68	n/a	Edge School for Athletes	Calgary	7.1	n/a	125	125	Foothills	Okotoks	6.3	6.2
68	n/a	Two Hills	Two Hills	7.1	n/a	125	134	Cardston	Cardston	6.3	6.1
75	47	Beaumont	Beaumont	7.0	7.1	125	134	J. T. Foster	Nanton	6.3	6.1
75	54	St. Martin De Porres	Airdrie	7.0	7.0	125	143	Ryley	Ryley	6.3	6.0
75	82	Bev Facey	Sherwood Park	7.0	6.7	125	165	Mallaig	Mallaig	6.3	5.6
75	82	St. Joseph	Whitcourt	7.0	6.7	125	191	Warburg	Warburg	6.3	5.0
75	90	Bowden (Grandview)	Bowden	7.0	6.6	125	n/a	Morrin	Morrin	6.3	n/a
75	90	Calmar	Calmar	7.0	6.6	125	n/a	St. Thomas More	Fairview	6.3	n/a
75	103	Viking	Viking	7.0	6.5	139	90	Lacombe	Lacombe	6.2	6.6
82	54	Dr. E. P. Scarlett	Calgary	6.9	7.0	139	115	Bishop Grandin	Calgary	6.2	6.3
82	54	Ponoka	Ponoka	6.9	7.0	139	115	Catholic Central	Lethbridge	6.2	6.3
82	69	Provost	Provost	6.9	6.8	139	154	Chestermere	Calgary	6.2	5.8
82	90	Lethbridge Collegiate	Lethbridge	6.9	6.6	139	n/a	Bishop O'Byrne	Calgary	6.2	n/a
82	n/a	St. Joseph's	Brooks	6.9	n/a	144	69	Notre Dame	Red Deer	6.1	6.8
87	43	Livingstone	Lundbreck	6.8	7.2	144	69	William E Hay	Stettler	6.1	6.8
87	54	New Norway	New Norway	6.8	7.0	144	103	David Thompson	Condor	6.1	6.5
87	61	Ross Sheppard	Edmonton	6.8	6.9	144	112	Memorial	Stony Plain	6.1	6.4
87	69	Olds	Olds	6.8	6.8	144	115	J. C. Charyk Hanna	Hanna	6.1	6.3
87	82	Christ The King	Leduc	6.8	6.7	144	125	Austin O'Brien	Edmonton	6.1	6.2
92	61	Hugh Sutherland	Carstairs	6.7	6.9	144	150	Crescent Heights	Medicine Hat	6.1	5.9
92	61	Paul Kane	St. Albert	6.7	6.9	144	184	Millwoods Christian	Edmonton	6.1	5.2
92	82	Vegreville	Vegreville	6.7	6.7	144	n/a	Stirling	Stirling	6.1	n/a
92	125	Assumption	Cold Lake	6.7	6.2	153	54	National Sport	Calgary	6.0	7.0
92	165	Bonnyville	Bonnyville	6.7	5.6	153	154	Camrose	Camrose	6.0	5.8
92	206	Bashaw	Bashaw	6.7	4.6	153	160	Lamont	Lamont	6.0	5.7
98	47	St. Mary's	Calgary	6.6	7.1	153	217	Buck Mountain	Buck Lake	6.0	4.2
98	69	W P Wagner	Edmonton	6.6	6.8	157	69	Highwood	High River	5.9	6.8
98	n/a	Marwayne Jubilee	Marwayne	6.6	n/a	157	69	Picture Butte	Picture Butte	5.9	6.8
98	n/a	Rosemary	Rosemary	6.6	n/a	157	90	Leduc	Leduc	5.9	6.6
98	n/a	Westmount Charter	Calgary	6.6	n/a	157	103	Louis St. Laurent	Edmonton	5.9	6.5
103	47	Coronation	Coronation	6.5	7.1	157	115	Alberta Fine Arts	Okotoks	5.9	6.3
103	54	Central High Sedgewick	Sedgewick	6.5	7.0	157	115	Bentley	Bentley	5.9	6.3
103	69	Onoway	Onoway	6.5	6.8	157	143	Sturgeon	Namao	5.9	6.0
103	82	F G Miller	Elk Point	6.5	6.7	157	143	Tofield	Tofield	5.9	6.0
103	82	Winston Churchill	Lethbridge	6.5	6.7	157	154	Medicine Hat	Medicine Hat	5.9	5.8
103	90	Grand Centre	Cold Lake	6.5	6.6	157	165	Brooks	Brooks	5.9	5.6
103	103	McNally	Edmonton	6.5	6.5	157	202	Cremona	Cremona	5.9	4.7



Rank 2005/ 2006	Last 5 years	School name	City	Overall rating	
				2005/ 2006	Last 5 years
157	212	Coalhurst	Coalhurst	5.9	4.5
157	n/a	Holy Redeemer	Edson	5.9	n/a
170	103	Barrhead	Barrhead	5.8	6.5
170	125	Wetaskiwin	Wetaskiwin	5.8	6.2
170	150	McCoy	Medicine Hat	5.8	5.9
170	165	Canmore Collegiate	Canmore	5.8	5.6
170	170	Lester B. Pearson	Calgary	5.8	5.5
175	69	Rimbey	Rimbey	5.7	6.8
175	103	Bert Church	Airdrie	5.7	6.5
175	112	J. R. Robson	Vermilion	5.7	6.4
175	115	Innisfail	Innisfail	5.7	6.3
175	134	George McDougall	Airdrie	5.7	6.1
175	134	La Crete	La Crete	5.7	6.1
175	154	Lindsay Thurber	Red Deer	5.7	5.8
175	177	Vimy Ridge	Edmonton	5.7	5.3
183	125	Didsbury	Didsbury	5.6	6.2
183	125	St. Michael's	Pincher Creek	5.6	6.2
183	134	Fort Saskatchewan	Fort Saskatchewan	5.6	6.1
183	150	Parkland	Edson	5.6	5.9
183	172	St. Joseph	Grande Prairie	5.6	5.4
183	184	H. J. Cody	Sylvan Lake	5.6	5.2
183	194	St. Paul	St. Paul	5.6	4.9
190	134	Will Sinclair	Rocky Mountain House	5.5	6.1
190	197	Paul Rowe	Manning	5.5	4.8
190	n/a	Notre Dame Collegiate	High River	5.5	n/a
193	125	Willow Creek	Claresholm	5.4	6.2
193	143	Pigeon Lake	Falun	5.4	6.0
193	154	Morinville	Morinville	5.4	5.8
193	177	St. Mary's	Taber	5.4	5.3
193	184	Father Patrick Mercredi	Fort McMurray	5.4	5.2
193	191	Drumheller	Drumheller	5.4	5.0
193	223	Glendon	Glendon	5.4	3.9
193	n/a	Savanna	Spirit River	5.4	n/a
201	61	John Paul II	Fort Saskatchewan	5.3	6.9
201	160	Victoria	Edmonton	5.3	5.7
201	170	Eckville	Eckville	5.3	5.5
201	214	Warner	Warner	5.3	4.4
205	172	Ernest Manning	Calgary	5.2	5.4
205	177	Archbishop O'Leary	Edmonton	5.2	5.3
205	184	Jasper Place	Edmonton	5.2	5.2
205	202	Glenmary	Peace River	5.2	4.7
205	234	St. Gabriel Cyber	Red Deer	5.2	2.7
205	n/a	Peace Wapiti Academy	Grande Prairie	5.2	n/a
211	177	Edwin Parr	Athabasca	5.1	5.3
211	189	M. E. LaZerte	Edmonton	5.1	5.1
211	191	Notre Dame	Bonnyville	5.1	5.0
211	202	Calgary Academy	Calgary	5.1	4.7
211	206	Peace River	Peace River	5.1	4.6
216	134	Hilltop	Whitecourt	5.0	6.1
216	143	Spruce View	Spruce View	5.0	6.0
216	160	Concordia	Edmonton	5.0	5.7
216	177	Frank Maddock	Drayton Valley	5.0	5.3
216	n/a	Archbishop Oscar Romero	Edmonton	5.0	n/a
221	61	Andrew	Andrew	4.9	6.9
221	189	Fairview	Fairview	4.9	5.1

Rank 2005/ 2006	Last 5 years	School name	City	Overall rating	
				2005/ 2006	Last 5 years
221	202	Hillside	Valleyview	4.9	4.7
224	115	Oilfields	Black Diamond	4.8	6.3
224	n/a	Foothills Academy	Calgary	4.8	n/a
226	177	Richard F Staples	Westlock	4.7	5.3
226	197	Crescent Heights	Calgary	4.7	4.8
226	212	Eastglen	Edmonton	4.7	4.5
229	160	Crowsnest	Coleman	4.6	5.7
229	172	Beaverlodge	Beaverlodge	4.6	5.4
229	194	High Level	High Level	4.6	4.9
229	218	Harry Collinge	Hinton	4.6	4.1
233	215	Grand Trunk	Evansburg	4.5	4.3
233	221	Roland Michener	Slave Lake	4.5	4.0
235	172	Gus Wetter	Castor	4.4	5.4
236	184	Grande Prairie	Grande Prairie	4.3	5.2
236	218	Georges P Vanier	Donnelly	4.3	4.1
236	n/a	Hughenden	Hughenden	4.3	n/a
239	206	Gerard Redmond	Hinton	4.2	4.6
239	n/a	Duchess	Duchess	4.2	n/a
241	197	Bishop McNally	Calgary	4.1	4.8
241	197	Sexsmith	Sexsmith	4.1	4.8
243	197	Grande Cache	Grande Cache	3.9	4.8
243	206	Father Lacombe	Calgary	3.9	4.6
243	n/a	St. Timothy	Cochrane	3.9	n/a
246	228	Fox Creek	Fox Creek	3.8	3.6
246	n/a	Chinook Winds Adventist	Calgary	3.8	n/a
248	206	Spirit River Academy	Spirit River	3.7	4.6
248	230	Grimshaw	Grimshaw	3.7	3.1
250	134	St. Mary's	Vegreville	3.6	6.1
250	194	Boyle	Boyle	3.6	4.9
252	177	Thorhild Central	Thorhild	3.5	5.3
253	223	J Percy Page	Edmonton	3.3	3.9
253	n/a	St. Mary	Westlock	3.3	n/a
255	215	Plamondon	Plamondon	3.2	4.3
255	223	E W Pratt	High Prairie	3.2	3.9
257	230	J A Williams	Lac La Biche	3.1	3.1
257	n/a	Worsley Central	Worsley	3.1	n/a
259	218	Sangudo	Sangudo	3.0	4.1
259	227	Fort McMurray	Fort McMurray	3.0	3.7
261	221	Mayerthorpe	Mayerthorpe	2.9	4.0
262	232	Forest Lawn	Calgary	2.7	2.9
262	n/a	St. Andrew's	High Prairie	2.7	n/a
264	229	James Fowler	Calgary	2.4	3.3
265	n/a	St. Gabriel the Archangel	Chestermere	2.2	n/a
266	206	F. P. Walshe	Fort Macleod	2.1	4.6
267	223	St. Anthony	Drayton Valley	1.8	3.9
267	233	Bassano	Bassano	1.8	2.8
269	n/a	Edmonton Academy	Edmonton	1.7	n/a
270	n/a	Swan Hills	Swan Hills	1.0	n/a
271	236	Mistassiny	Wabasca	0.9	0.4
272	235	Queen Elizabeth	Edmonton	0.5	1.8
272	n/a	Caroline	Caroline	0.5	n/a
274	n/a	Ashmont	Ashmont	0.0	n/a
274	n/a	Hines Creek	Hines Creek	0.0	n/a
274	n/a	International School of Excellence	Calgary	0.0	n/a



# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating  $Z$ , which is defined by:

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Pure Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

- 9 The maximum and minimum standardized scores were set at 2.2 and  $-3.29$  respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than,  $-3.29$  received the lowest overall rating of 0. Schools with scores below  $-3.29$  are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.
- 10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where *OR* is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max})),$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above,  $OR_{min}$  equals zero,  $Z_{min}$  equals  $-3.29$ ; and  $Z_{max}$  equals 2.2.

- 11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.



# About the authors & Acknowledgments

## Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995.

In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia and Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as *The Report Card on Aboriginal Education in British Columbia*.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary, and Vocational Schooling* (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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