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Report Card on Alberta's High Schools 2008 Edition

Peter Cowley and Stephen Easton

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Introduction

The *Report Card on Alberta's High Schools: 2008 Edition* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a

detailed picture of each school that is not easily available elsewhere.

The Report Card aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to

student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program² helps educators connect with others who have expertise in particular areas of instruction and school administration. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley at 604.714.4556.



Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the value of indicator (3) for English 30-1;
- (5) difference between male and female students in the value of indicator (3) for Pure Mathematics 30;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 *Average diploma examination mark*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses.³ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 *Percentage of diploma examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where

a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the diploma examinations and the average "school" mark—the accumulation of all the results from tests, essays, quizzes, and so on given in class—for all the diploma courses.⁴

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they

are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research⁵ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."⁶ Further, "[t]he differences described by each indicator

vary from school to school over a considerable range of values.”⁷

The Gender gap indicators measure the difference, if any, in the average school marks in English 30-1 and Pure Mathematics 30⁸ for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) \\ & - (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the diploma examination, a high gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the diploma examination, then a high gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than understanding of the curriculum. In either case, schools experiencing high gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school’s responsibility for counselling may be lighter; where students do not have such strong support, the school’s role may be more challenging. These indicators measure the school’s success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school’s grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec’s Secondary Schools, 2001 Edition*,⁹ we calcu-

late a statistic that will answer the question, “Based on this single year’s school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?”

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the average grade-8 unsuccessful transition rate at the school during the last three years in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ($1 - \text{net unsuccessful transition rate}$) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net unsuccessful transition rate is calculated using the three-year average grade-8 unsuccessful transition rate for all students enrolled in schools in the Canada Post forward sorting area—the geographic area described by the first three digits of the postal code—in which the school is located. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 stu-

dents who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who completed their third year of high school during the reported year. It is derived by summing each school’s diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or

French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant’s readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

In general, how is the school doing academically?

The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student’s overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all

the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, “In general, how is the school doing, academically compared to other schools in the province?”

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with “standard” statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)



Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The socioeconomic indicator

To what extent do socioeconomic factors affect the school's *Overall rating out of 10*? Educators can and

should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to the home background of their students so that their results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using data from Alberta Education that quantifies student enrollments by school, by census dissemination¹⁰ area, and socioeconomic data provided by Statistics Canada,¹¹ we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family) as the socioeconomic indicator for this edition of the *Report Card*.¹²

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 15% of the variation among schools in the *Overall rating* is associated with the parents' average number of years of education. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, these statistical measures describe

past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance.

Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school

serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students. These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.



Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 See the website of *Leading Edge* at <http://www.standards.dfes.gov.uk/leadingedge/> (as of May 20, 2008).
- 3 The following diploma courses were offered for at least some of the years between 1995/1996 and 2006/2007: English 30, English 33, Français 30, Mathematics 30, Mathematics 33, Biology 30, Chemistry 30, Physics 30, Science 30, Social Studies 30, Social Studies 33, Applied Mathematics 30, Pure Mathematics 30, French Lang Arts 30, English Lang Arts 30-1, English Lang Arts 30-2. Students enrolled in francophone programs may write the examinations for many of these courses in French.
- 4 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 5 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 6 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 7 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 8 Prior to the school year 2003/2004, English 30 results were used in calculating the gender gap.
- 9 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.
- 10 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.
- 11 Census 2001 data for the custom geographies used in the development of the socio-economic measures were provided by Statistics Canada.
- 12 The results of the regression of the *Overall rating* of Alberta high schools on a number of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver, BC: The Fraser Institute, 2000).



Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site at http://ednet.edc.gov.ab.ca/k_12/ and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic

program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

B – GEOGRAPHIC AREA							
School name [Affiliation]		Gr 12 Enrollment: 52					– A
C –	ESL (%): n/a	Special Needs (%): 5.9			Alt. French (%): 0.0		
D –	Parents' average education (yrs): 14.9	2006-07		Last 5 Years			
E –	Overall academic ranking:		142 / 288	171 / 238			
Academic Performance		2003	2004	2005	2006	2007	Trend
F –	Average exam mark	61.0	68.0	67.6	66.0	66.2	—
G –	Percentage of exams failed	21.3	8.3	11.2	14.0	13.5	—
H –	School vs exam mark difference	3.1	3.8	6.0	7.0	8.1	▼
I –	English 30-1 gender gap	M 0.1	n/a	M 0.2	F 5.4	F 2.3	n/a
J –	Pure Math 30 gender gap	F 7.2	F 4.5	M 3.3	n/a	F 4.7	n/a
K –	Courses taken per student	3.8	3.3	3.9	3.8	4.2	—
L –	Diploma completion rate	46.8	58.1	62.5	70.0	79.6	▲
M –	Delayed advancement rate	52.0	47.1	45.3	37.9	21.6	▲
N –	Overall rating out of 10	4.1	5.9	6.1	5.7	6.2	—

A—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2006. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—Geographic Area

Each of the schools in the *Report Card* has been assigned to a Geographic Area based on the city or

town in which the school is located. Grouping schools in these Geographic Areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the school in which you are interested, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographic area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order

and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

C (left)—ESL (%)

The percentage of students at the school who are enrolled in English-as-a-Second-Language (ESL) programs. Use these statistics to identify schools that serve similar student populations.

C (middle)—Special needs (%)

The percentage of students at the school who have identified special needs. Gifted students are not included in this count.

C (right)—Alt. French program (%)

The percentage of students at the school who are enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

D—Parents' average education (yrs.)

The average number of years of education of the most educated parent (or lone parent in a single parent family). Higher values of this statistic are commonly thought to be associated with better student performance. Use this statistic to identify schools at which the students share similar family backgrounds.

E—Overall academic ranking

The school's overall academic rank in the province for the school year 2006/2007 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

F—Average exam mark

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and

the *Overall rating out of 10*) are expressed as percentage points.

G—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that received a grade below 50%.

H—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Large differences usually indicate grade inflation by the school.

I—English 30-1 gender gap

J—Pure Math 30 gender gap

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 30-1 and Pure Mathematics 30 are different from their examination marks. Where the difference favours the girls, the value is preceded by an **F**; where boys are favoured, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed their examination marks by more than is the case for boys' marks. Smaller differences indicate that the school is doing a good job for all its students.

K—Courses taken per student

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater post-secondary opportunities.

L—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

M—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

N—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators (*F* to *M* above) to answer the question, "In general, how is the school doing academically compared to other schools in the province?"

O—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 288 are included in this *Report Card*.

Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be considered to be a judgement of the school's effectiveness.

Note 2

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 5

You can compare a school's results with the all-schools average results show on the next page.

Note 6

If you have questions about the *Report Card*, contact Peter Cowley, Director of School Performance Studies at The Fraser Institute at 604.714.4556.

Average values for all schools 2006/2007		Gr 12 Enrollment: 142				
ESL (%): 2.9	Special Needs (%): 11.3	Alt. French program (%): 2.5				
Parents' average education (yrs): 14.2						
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.7	65.9	66.1	65.6	65.9	—
Percentage of exams failed	14.4	14.9	14.8	16.0	15.7	▼
School vs exam mark difference	5.6	5.7	6.4	6.4	6.4	▼
English 30-1 gender gap *	3.2	3.6	3.5	3.8	3.6	—
Pure Math 30 gender gap *	3.3	3.3	3.5	2.7	3.3	—
Courses taken per student	3.7	3.7	3.8	3.8	3.8	—
Diploma completion rate	77.7	78.4	79.3	79.3	79.5	▲
Delayed advancement rate	25.4	24.1	23.1	24.1	24.1	—
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	—

* These results reflect the average size of the gender gaps. The English gender gap favoured females at 76.6% of schools, and males at 22.5% of schools, and were even at 0.9% of schools. The Math gender gap favoured females at 87.1% of schools, males at 11.9% of schools, and were even at 1.0% of schools.

List of cities and school districts

School city	Geographic area	School city	Geographic area
Acme	Acme Area	Dunmore	Taber/Medicine Hat Area
Airdrie	Airdrie Area	Eaglesham	Peace River Area
Alix	Stettler Area	Eckville	Rocky Mountain House Area
Andrew	Vegreville/Fort Saskatchewan Area	Edgerton	Wainwright/Vermilion Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Edmonton	Edmonton
Athabasca	Athabasca/Smoky Lake Area	Edson	Edson/Whitecourt Area
Banff	Banff Area	Elk Point	St. Paul/Bonnyville Area
Barrhead	Barrhead/Westlock Area	Evansburg	St. Albert/Stony Plain Area
Bashaw	Stettler Area	Fairview	Peace River Area
Bassano	Brooks Area	Falher	Peace River Area
Bawlf	Camrose Area	Falun	Wetaskiwin/Drayton Valley Area
Beaumont	Leduc Area	Foremost	Taber/Medicine Hat Area
Beaverlodge	Grande Prairie Area	Forestburg	Stettler Area
Beiseker	Acme Area	Fort Macleod	Fort MacLeod Area
Bentley	Rocky Mountain House Area	Fort McMurray	Fort McMurray Area
Black Diamond	Okotoks Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Bonnyville	St. Paul/Bonnyville Area	Fox Creek	Edson/Whitecourt Area
Bow Island	Taber/Medicine Hat Area	Glendon	St. Paul/Bonnyville Area
Bowden	Olds/Didsbury Area	Grande Cache	Jasper/Hinton Area
Boyle	Athabasca/Smoky Lake Area	Grande Prairie	Grande Prairie Area
Breton	Wetaskiwin/Drayton Valley Area	Grimshaw	Peace River Area
Brooks	Brooks Area	Hanna	Drumheller/Three Hills Area
Buck Lake	Wetaskiwin/Drayton Valley Area	Hay Lakes	Camrose Area
Calgary	Calgary	High Level	High Level/Fort Vermilion Area
Calmar	Leduc Area	High Prairie	Grande Prairie Area
Camrose	Camrose Area	High River	High River Area
Canmore	Banff Area	Hinton	Jasper/Hinton Area
Cardston	Lethbridge Area	Hughenden	Wainwright/Vermilion Area
Caroline	Rocky Mountain House Area	Innisfail	Olds/Didsbury Area
Carstairs	Acme Area	Innisfree	Vegreville/Fort Saskatchewan Area
Castor	Stettler Area	Irma	Wainwright/Vermilion Area
Chestermere	Strathmore Area	Jasper	Jasper/Hinton Area
Claresholm	Picture Butte Area	Kitscoty	Wainwright/Vermilion Area
Coaldale	Lethbridge Area	La Crete	High Level/Fort Vermilion Area
Coalhurst	Lethbridge Area	Lac La Biche	Athabasca/Smoky Lake Area
Cochrane	Cochrane/Bragg Creek Area	Lacombe	Lacombe/Ponoka Area
Cold Lake	St. Paul/Bonnyville Area	Lamont	Vegreville/Fort Saskatchewan Area
Coleman	Picture Butte Area	Leduc	Leduc Area
Condor	Rocky Mountain House Area	Lethbridge	Lethbridge Area
Consort	Stettler Area	Lundbreck	Fort MacLeod Area
Coronation	Stettler Area	Magrath	Lethbridge Area
Cremona	Olds/Didsbury Area	Mallaig	St. Paul/Bonnyville Area
Crooked Creek	Grande Prairie Area	Manning	High Level/Fort Vermilion Area
Crossfield	Airdrie Area	Mannville	Wainwright/Vermilion Area
Daysland	Camrose Area	Marwayne	Wainwright/Vermilion Area
Delburne	Stettler Area	Mayerthorpe	Edson/Whitecourt Area
Devon	Leduc Area	Medicine Hat	Taber/Medicine Hat Area
Didsbury	Olds/Didsbury Area	Milk River	Lethbridge Area
Donnelly	Peace River Area	Monarch	Picture Butte Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	Morinville	Barrhead/Westlock Area
Drumheller	Drumheller/Three Hills Area	Namao	Barrhead/Westlock Area
Duchess	Brooks Area	Nanton	High River Area

List of cities and school districts

School city	Geographic area	School city	Geographic area
New Norway	Camrose Area	Standard	Strathmore Area
New Sarepta	Sherwood Park Area	Stettler	Stettler Area
Okotoks	Okotoks Area	Stirling	Lethbridge Area
Olds	Olds/Didsbury Area	Stony Plain	St. Albert/Stony Plain Area
Onoway	St. Albert/Stony Plain Area	Strathmore	Strathmore Area
Oyen	Drumheller/Three Hills Area	Sundre	Olds/Didsbury Area
Paradise Valley	Wainwright/Vermilion Area	Swan Hills	Edson/Whitecourt Area
Peace River	Peace River Area	Sylvan Lake	Rocky Mountain House Area
Picture Butte	Picture Butte Area	Taber	Taber/Medicine Hat Area
Pincher Creek	Fort MacLeod Area	Thorhild	Athabasca/Smoky Lake Area
Plamondon	Athabasca/Smoky Lake Area	Thorsby	Leduc Area
Ponoka	Lacombe/Ponoka Area	Three Hills	Drumheller/Three Hills Area
Provost	Wainwright/Vermilion Area	Tofield	Sherwood Park Area
Raymond	Lethbridge Area	Trochu	Drumheller/Three Hills Area
Red Deer	Red Deer	Two Hills	Vegreville/Fort Saskatchewan Area
Redwater	Vegreville/Fort Saskatchewan Area	Valleyview	Grande Prairie Area
Rimbey	Lacombe/Ponoka Area	Vauxhall	Taber/Medicine Hat Area
Rocky Mountain House	Rocky Mountain House Area	Vegreville	Vegreville/Fort Saskatchewan Area
Ryley	Camrose Area	Vermilion	Wainwright/Vermilion Area
Sangudo	Edson/Whitecourt Area	Viking	Wainwright/Vermilion Area
Sedgewick	Wainwright/Vermilion Area	Vilna	Athabasca/Smoky Lake Area
Sexsmith	Grande Prairie Area	Vulcan	High River Area
Sherwood Park	Sherwood Park Area	Wabasca	Athabasca/Smoky Lake Area
Slave Lake	Athabasca/Smoky Lake Area	Wainwright	Wainwright/Vermilion Area
Smoky Lake	Athabasca/Smoky Lake Area	Warburg	Wetaskiwin/Drayton Valley Area
Spirit River	Grande Prairie Area	Warner	Lethbridge Area
Spruce Grove	St. Albert/Stony Plain Area	Westlock	Barrhead/Westlock Area
Spruce View	Olds/Didsbury Area	Wetaskiwin	Wetaskiwin/Drayton Valley Area
St. Albert	St. Albert/Stony Plain Area	Whitecourt	Edson/Whitecourt Area
St. Paul	St. Paul/Bonnyville Area		

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ACME AREA

Acme [Public]		Gr 12 Enrollment: 27				
ESL (%): n/a	Special Needs (%): 7.1	2006-07		Last 5 Years		
Parents' average education (yrs): 13.2		Overall academic ranking: 57 / 288 25 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.4	68.7	68.9	65.8	69.7	—
Percentage of exams failed	6.3	3.5	9.2	10.1	11.0	▼
School vs exam mark difference	3.2	4.8	3.8	3.2	3.9	—
English 30-1 gender gap	M 2.6	F 0.4	F 5.9	F 5.3	F 8.5	▼
Pure Math 30 gender gap	M 1.1	n/a	F 4.2	F 0.2	n/a	n/a
Courses taken per student	4.7	4.2	4.7	4.7	4.3	—
Diploma completion rate	95.8	82.1	88.0	85.7	80.8	—
Delayed advancement rate	9.3	16.5	19.2	16.8	25.0	▼
Overall rating out of 10	8.4	7.6	7.6	7.5	7.3	▼

Beiseker [Public]		Gr 12 Enrollment: 16				
ESL (%): 0.0	Special Needs (%): 8.6	2006-07		Last 5 Years		
Parents' average education (yrs): 12.5		Overall academic ranking: 100 / 288 93 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.5	66.5	66.7	69.4	64.7	—
Percentage of exams failed	9.2	11.3	10.4	8.4	13.0	—
School vs exam mark difference	4.7	4.2	4.7	4.7	4.3	—
English 30-1 gender gap	F 0.1	F 13.7	F 2.3	F 2.0	n/a	n/a
Pure Math 30 gender gap	n/a	F 8.1	F 9.7	F 1.2	n/a	n/a
Courses taken per student	3.4	3.6	3.1	3.6	3.8	—
Diploma completion rate	93.8	87.5	85.7	81.6	100.0	—
Delayed advancement rate	19.7	25.7	26.4	16.9	12.1	—
Overall rating out of 10	6.9	5.9	5.7	7.2	6.7	—

Hugh Sutherland [Public]		Gr 12 Enrollment: 49				
ESL (%): 0.0	Special Needs (%): 10.1	2006-07		Last 5 Years		
Parents' average education (yrs): 14.8		Overall academic ranking: 195 / 288 79 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	71.3	70.4	67.9	69.1	65.7	—
Percentage of exams failed	4.2	9.2	7.9	11.4	8.4	—
School vs exam mark difference	4.1	5.5	6.3	6.3	7.8	—
English 30-1 gender gap	F 3.0	F 0.4	F 3.7	F 8.0	M 1.1	—
Pure Math 30 gender gap	n/a	F 5.0	F 6.5	F 4.5	n/a	n/a
Courses taken per student	3.8	3.9	3.7	4.4	3.3	—
Diploma completion rate	88.9	88.9	75.0	81.7	68.9	▼
Delayed advancement rate	16.1	20.1	31.9	23.2	38.9	▼
Overall rating out of 10	8.1	7.3	6.1	6.7	5.5	▼

AIRDRIE AREA

Bert Church [Public]		Gr 12 Enrollment: 209				
ESL (%): 1.2	Special Needs (%): 9.7	2006-07		Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking: 128 / 288 93 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.2	69.8	69.6	67.3	68.3	—
Percentage of exams failed	8.0	9.7	9.3	13.9	9.4	—
School vs exam mark difference	3.1	2.7	3.9	2.7	4.0	—
English 30-1 gender gap	F 2.9	F 1.7	M 0.8	F 4.7	F 0.4	—
Pure Math 30 gender gap	F 1.2	F 6.3	F 2.6	F 8.1	F 2.4	—
Courses taken per student	3.6	3.4	3.2	3.4	3.4	—
Diploma completion rate	79.8	70.4	72.4	76.5	71.6	—
Delayed advancement rate	n/a	3.5	19.8	n/a	n/a	n/a
Overall rating out of 10	7.1	6.8	6.5	5.7	6.3	—

George McDougall [Public]		Gr 12 Enrollment: 205				
ESL (%): 1.0	Special Needs (%): 9.3	2006-07		Last 5 Years		
Parents' average education (yrs): 14.0		Overall academic ranking: 154 / 288 125 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.3	65.6	66.5	65.6	68.1	▲
Percentage of exams failed	12.4	12.7	12.3	12.7	9.3	▲
School vs exam mark difference	4.0	3.5	3.3	7.3	4.3	—
English 30-1 gender gap	F 2.2	F 4.7	F 3.8	F 5.7	F 5.6	▼
Pure Math 30 gender gap	F 4.9	F 7.3	F 5.5	F 5.4	F 7.3	—
Courses taken per student	3.6	3.8	3.8	3.6	3.5	—
Diploma completion rate	78.8	92.0	81.5	82.2	77.7	—
Delayed advancement rate	21.7	12.3	20.2	26.0	25.1	—
Overall rating out of 10	6.1	6.5	6.4	5.7	6.1	—

St. Martin De Porres [Separate]		Gr 12 Enrollment: 79				
ESL (%): 1.2	Special Needs (%): 7.6	2006-07		Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking: 78 / 288 57 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.1	68.7	68.3	68.2	66.8	—
Percentage of exams failed	12.1	9.0	10.0	7.6	11.2	—
School vs exam mark difference	6.8	5.9	6.5	3.3	4.8	—
English 30-1 gender gap	F 1.1	M 1.7	F 1.5	F 1.1	F 3.7	—
Pure Math 30 gender gap	F 4.7	F 2.4	F 7.0	F 4.0	F 0.5	—
Courses taken per student	3.7	3.9	3.6	3.5	3.8	—
Diploma completion rate	86.7	85.4	85.7	84.2	89.9	—
Delayed advancement rate	9.3	10.8	14.0	14.7	8.2	—
Overall rating out of 10	7.1	7.4	6.6	7.0	7.0	—

W. G. Murdoch [Public]		Gr 12 Enrollment: 26				
ESL (%): n/a	Special Needs (%): 15.6	2006-07		Last 5 Years		
Parents' average education (yrs): 14.5		Overall academic ranking: 89 / 288 79 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.0	65.8	70.1	68.2	66.4	—
Percentage of exams failed	5.8	12.6	7.8	15.6	10.2	—
School vs exam mark difference	4.1	5.6	4.4	5.4	6.2	—
English 30-1 gender gap	M 4.8	F 1.8	F 8.9	F 5.2	M 11.3	—
Pure Math 30 gender gap	n/a	F 0.9	M 3.9	n/a	F 2.2	n/a
Courses taken per student	3.3	3.7	3.4	3.7	3.9	—
Diploma completion rate	75.0	94.9	83.8	78.9	92.3	—
Delayed advancement rate	32.8	11.0	12.1	24.9	6.1	—
Overall rating out of 10	6.8	6.8	6.6	6.3	6.8	—

ATHABASCA/SMOKY LAKE AREA

Boyle [Public]		Gr 12 Enrollment: 23				
ESL (%): 0.0	Special Needs (%): 10.0	2006-07		Last 5 Years		
Parents' average education (yrs): 13.9		Overall academic ranking: 195 / 288 197 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.7	70.4	59.4	62.2	64.2	—
Percentage of exams failed	12.5	11.9	20.8	20.3	18.4	—
School vs exam mark difference	7.0	7.2	10.4	9.5	6.1	—
English 30-1 gender gap	F 3.0	M 4.3	M 6.1	n/a	F 6.0	n/a
Pure Math 30 gender gap	F 13.7	F 3.6	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.9	3.5	3.2	3.5	—
Diploma completion rate	73.3	88.9	75.0	73.9	90.5	—
Delayed advancement rate	42.0	28.7	38.3	36.4	44.3	—
Overall rating out of 10	5.2	6.8	3.3	3.6	5.5	—

Edwin Parr [Public]		Gr 12 Enrollment: 184				
ESL (%): n/a	Special Needs (%): 10.0	2006-07		Last 5 Years		
Parents' average education (yrs): 15.1		Overall academic ranking: 191 / 288 183 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.3	67.0	66.4	65.3	65.2	—
Percentage of exams failed	14.5	12.6	16.9	16.5	16.2	—
School vs exam mark difference	4.2	4.7	6.7	6.3	6.0	▼
English 30-1 gender gap	F 5.1	F 8.6	F 11.0	F 8.1	F 2.1	—
Pure Math 30 gender gap	F 4.5	F 1.7	F 7.1	F 4.6	F 1.7	—
Courses taken per student	3.1	3.3	3.3	3.4	3.4	▲
Diploma completion rate	66.4	69.0	65.8	74.2	74.7	—
Delayed advancement rate	32.8	35.1	38.3	36.1	33.5	—
Overall rating out of 10	5.3	5.5	4.5	5.1	5.6	—

H. A. Kostash [Public]		Gr 12 Enrollment: 29				
ESL (%): n/a	Special Needs (%): 10.3	2006-07		Last 5 Years		
Parents' average education (yrs): 15.1		Overall academic ranking: 100 / 288 151 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	60.7	65.6	59.6	64.0	66.1	—
Percentage of exams failed	15.6	18.1	22.3	16.9	20.6	—
School vs exam mark difference	10.5	9.7	9.0	10.0	9.9	—
English 30-1 gender gap	F 2.4	F 0.1	F 7.0	F 2.7	F 8.1	—
Pure Math 30 gender gap	F 5.1	M 4.5	F 2.2	F 4.3	F 2.8	—
Courses taken per student	4.2	3.9	4.3	4.9	4.5	—
Diploma completion rate	86.7	76.7	86.1	84.2	96.6	—
Delayed advancement rate	19.9	23.2	26.5	26.8	0.0	—
Overall rating out of 10	5.5	5.9	5.1	6.4	6.7	—

J. A. Williams [Public]		Gr 12 Enrollment: 137				
ESL (%): n/a	Special Needs (%): 17.5	2006-07		Last 5 Years		
Parents' average education (yrs): 12.3		Overall academic ranking: 271 / 288 234 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.7	59.5	61.5	59.4	58.8	—
Percentage of exams failed	28.6	28.3	24.5	31.8	27.7	—
School vs exam mark difference	9.6	11.4	10.7	11.5	9.1	—
English 30-1 gender gap	F 6.1	M 2.5	F 8.5	F 2.0	F 7.6	—
Pure Math 30 gender gap	F 12.0	F 5.6	F 5.9	F 4.7	F 9.3	—
Courses taken per student	3.1	3.2	2.8	3.1	2.9	—
Diploma completion rate	57.9	62.7	66.7	63.7	56.8	—
Delayed advancement rate	46.8	50.8	43.3	48.7	53.6	—
Overall rating out of 10	2.3	3.1	3.0	3.1	2.8	—

Mustassiny [Public]		Gr 12 Enrollment: 31				
ESL (%): 1.9	Special Needs (%): 18.7	2006-07		Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking: 285 / 288 238 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	54.3	51.2	56.6	51.7	50.4	—
Percentage of exams failed	26.9	40.9	33.3	50.0	45.7	▼
School vs exam mark difference	1.2	6.2	6.7	2.5	4.8	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.3	1.0	0.9	1.1	0.9	—
Diploma completion rate	30.8	56.3	81.3	78.6	58.6	—
Delayed advancement rate	89.0	75.1	70.1	n/a	n/a	n/a
Overall rating out of 10	0.9	0.0	0.0	0.9	0.0	—

Plamondon [Public]		Gr 12 Enrollment: 27				
ESL (%): 10.4	Special Needs (%): 18.4	2006-07		Last 5 Years		
Parents' average education (yrs): 11.7		Overall academic ranking: 169 / 288 223 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	57.2	54.3	59.6	55.0	63.4	—
Percentage of exams failed	21.0	42.0	20.7	34.7	18.1	—

Cdn Rockies Outreach [Public]		Gr 12 Enrollment: 95				
ESL (%):	n/a	Special Needs (%):	0.0	Alt. French (%):	0.0	
Parents' average education (yrs):	15.5	2006-07	Last 5 Years			
		Overall academic ranking:	223 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	71.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	0.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	2.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	48.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.0	n/a

Barrhead [Public]		Gr 12 Enrollment: 160				
ESL (%):	0.0	Special Needs (%):	12.3	Alt. French (%):	2.1	
Parents' average education (yrs):	12.9	2006-07	Last 5 Years			
		Overall academic ranking:	184 / 288	119 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.9	67.7	66.9	64.6	65.1	▼
Percentage of exams failed	6.6	10.0	13.6	16.6	17.1	▼
School vs exam mark difference	4.3	3.5	5.9	9.0	7.1	▼
English 30-1 gender gap	F 2.2	F 3.8	F 4.4	F 2.4	F 4.8	—
Pure Math 30 gender gap	F 1.3	F 2.0	F 2.5	F 3.7	F 3.6	▼
Courses taken per student	3.5	3.4	3.8	3.9	3.7	—
Diploma completion rate	81.7	75.1	78.2	77.7	79.3	—
Delayed advancement rate	21.5	25.2	25.6	21.2	23.9	—
Overall rating out of 10	7.4	6.4	6.1	5.8	5.7	▼

Morinville [Public]		Gr 12 Enrollment: 166				
ESL (%):	0.0	Special Needs (%):	12.6	Alt. French (%):	0.0	
Parents' average education (yrs):	14.3	2006-07	Last 5 Years			
		Overall academic ranking:	207 / 288	171 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.5	67.5	70.2	65.6	66.2	—
Percentage of exams failed	12.9	12.6	8.2	15.6	15.0	—
School vs exam mark difference	4.0	3.0	4.1	5.4	4.8	—
English 30-1 gender gap	F 6.8	F 7.5	M 3.1	F 5.6	F 7.5	—
Pure Math 30 gender gap	M 0.6	F 4.9	F 3.7	F 5.4	F 4.3	—
Courses taken per student	2.7	1.8	3.3	3.4	3.2	—
Diploma completion rate	77.4	72.9	77.4	72.0	65.5	▼
Delayed advancement rate	26.6	32.6	20.5	31.3	37.7	—
Overall rating out of 10	5.6	4.8	6.7	5.4	5.3	—

Richard F Staples [Public]		Gr 12 Enrollment: 122				
ESL (%):	n/a	Special Needs (%):	17.2	Alt. French (%):	5.4	
Parents' average education (yrs):	n/a	2006-07	Last 5 Years			
		Overall academic ranking:	223 / 288	187 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.2	64.2	64.5	62.7	66.4	—
Percentage of exams failed	16.0	19.7	16.5	22.7	17.0	—
School vs exam mark difference	4.0	6.0	7.4	4.9	6.6	—
English 30-1 gender gap	F 4.7	F 3.9	M 0.5	F 5.8	F 6.6	—
Pure Math 30 gender gap	F 2.8	F 5.2	F 0.7	F 1.4	F 6.6	—
Courses taken per student	3.3	3.5	3.5	3.3	2.9	—
Diploma completion rate	66.0	73.0	72.3	63.6	75.0	—
Delayed advancement rate	34.4	26.8	21.9	36.4	27.7	—
Overall rating out of 10	5.2	5.1	5.6	4.7	5.0	—

St. Mary [Separate]		Gr 12 Enrollment: 30				
ESL (%):	0.0	Special Needs (%):	4.2	Alt. French (%):	0.0	
Parents' average education (yrs):	13.1	2006-07	Last 5 Years			
		Overall academic ranking:	169 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	60.9	64.4	n/a	59.1	64.0	n/a
Percentage of exams failed	25.0	17.9	n/a	31.4	19.5	n/a
School vs exam mark difference	7.9	7.9	n/a	7.5	7.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	M 5.3	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 9.0	n/a
Courses taken per student	4.4	3.6	n/a	3.5	4.2	n/a
Diploma completion rate	70.6	96.0	n/a	57.1	83.3	n/a
Delayed advancement rate	46.4	19.2	n/a	55.9	10.2	n/a
Overall rating out of 10	4.4	5.7	n/a	3.3	5.9	n/a

Sturgeon [Public]		Gr 12 Enrollment: 277				
ESL (%):	1.7	Special Needs (%):	11.2	Alt. French (%):	0.0	
Parents' average education (yrs):	13.9	2006-07	Last 5 Years			
		Overall academic ranking:	154 / 288	132 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.9	64.8	65.9	66.3	64.7	—
Percentage of exams failed	13.6	12.6	14.3	15.3	14.8	—
School vs exam mark difference	3.2	4.1	4.8	4.4	3.2	—
English 30-1 gender gap	F 4.8	F 2.9	F 3.8	F 3.8	F 4.4	—
Pure Math 30 gender gap	F 3.3	F 1.7	F 2.1	E F 0.5	▲	—
Courses taken per student	3.5	3.2	3.6	3.4	3.4	—
Diploma completion rate	83.6	83.0	81.8	78.9	85.4	—
Delayed advancement rate	27.8	21.2	16.8	35.5	26.5	—
Overall rating out of 10	6.1	6.1	6.2	5.9	6.1	—

Brooks Area		Gr 12 Enrollment: 31				
ESL (%):	n/a	Special Needs (%):	15.1	Alt. French (%):	0.0	
Parents' average education (yrs):	12.5	2006-07	Last 5 Years			
		Overall academic ranking:	278 / 288	236 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	57.8	59.7	61.5	54.4	54.3	—
Percentage of exams failed	31.5	17.5	23.9	37.7	34.1	—
School vs exam mark difference	7.0	7.1	7.7	13.4	14.2	▼
English 30-1 gender gap	n/a	F 13.0	F 16.1	F 8.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.7	2.6	2.9	2.8	3.1	—
Diploma completion rate	55.0	59.4	60.0	70.4	69.2	▲
Delayed advancement rate	45.7	55.0	42.4	53.1	36.4	—
Overall rating out of 10	1.3	3.4	3.2	1.8	2.1	—

Brooks [Public]		Gr 12 Enrollment: 161				
ESL (%):	5.3	Special Needs (%):	12.5	Alt. French (%):	0.0	
Parents' average education (yrs):	13.3	2006-07	Last 5 Years			
		Overall academic ranking:	195 / 288	174 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.1	63.4	64.2	63.6	64.3	▲
Percentage of exams failed	19.1	15.7	14.7	16.3	17.8	—
School vs exam mark difference	4.9	3.3	4.8	4.6	5.8	—
English 30-1 gender gap	F 4.8	F 6.1	F 5.1	F 3.5	F 6.6	—
Pure Math 30 gender gap	F 1.4	F 1.9	F 4.4	F 0.7	F 1.6	—
Courses taken per student	2.9	3.3	3.7	3.7	3.6	▲
Diploma completion rate	72.6	77.0	75.6	75.6	71.9	—
Delayed advancement rate	24.7	20.0	23.0	26.3	29.2	▼
Overall rating out of 10	4.8	5.6	5.6	5.9	5.5	—

Duchess [Public]		Gr 12 Enrollment: 28				
ESL (%):	n/a	Special Needs (%):	14.1	Alt. French (%):	0.0	
Parents' average education (yrs):	12.5	2006-07	Last 5 Years			
		Overall academic ranking:	235 / 288	208 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.4	60.8	58.2	60.2	61.1	—
Percentage of exams failed	14.3	25.7	28.7	29.9	28.6	—
School vs exam mark difference	10.8	11.2	15.2	13.0	11.5	—
English 30-1 gender gap	F 2.2	F 2.2	n/a	M 1.8	n/a	n/a
Pure Math 30 gender gap	F 6.3	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	3.8	4.2	4.1	3.8	—
Diploma completion rate	88.0	95.7	92.3	77.3	92.6	—
Delayed advancement rate	17.0	13.9	21.8	31.3	11.4	—
Overall rating out of 10	6.0	4.4	3.7	4.2	4.7	—

St. Joseph's [Separate]		Gr 12 Enrollment: 29				
ESL (%):	9.4	Special Needs (%):	14.0	Alt. French (%):	0.0	
Parents' average education (yrs):	13.0	2006-07	Last 5 Years			
		Overall academic ranking:	15 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	66.2	67.1	69.9	72.7	n/a
Percentage of exams failed	n/a	15.9	12.8	7.3	5.6	n/a
School vs exam mark difference	n/a	6.0	8.0	8.0	4.7	n/a
English 30-1 gender gap	n/a	F 15.7	F 3.2	M 2.1	F 4.5	n/a
Pure Math 30 gender gap	n/a	F 7.6	n/a	n/a	M 4.7	n/a
Courses taken per student	n/a	4.2	3.5	4.0	4.7	n/a
Diploma completion rate	n/a	89.7	74.3	80.6	93.1	n/a
Delayed advancement rate	n/a	3.7	16.1	14.1	9.2	n/a
Overall rating out of 10	n/a	6.2	5.8	6.9	8.3	n/a

CALGARY		Gr 12 Enrollment: 23				
ESL (%):	0.0	Special Needs (%):	9.1	Alt. French (%):	0.0	
Parents' average education (yrs):	15.6	2006-07	Last 5 Years			
		Overall academic ranking:	4 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	73.9	n/a	76.8	68.6	77.8	n/a
Percentage of exams failed	1.3	n/a	1.1	4.5	1.0	n/a
School vs exam mark difference	5.3	n/a	4.0	5.9	2.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 1.1	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	n/a	4.0	4.7	4.7	n/a
Diploma completion rate	86.4	n/a	90.5	93.3	100.0	n/a
Delayed advancement rate	15.4	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	8.7	n/a	9.2	8.3	9.8	n/a

Bishop Carroll [Separate]		Gr 12 Enrollment: 339				
ESL (%):	1.5	Special Needs (%):	7.3	Alt. French (%):	0.0	
Parents' average education (yrs):	15.9	2006-07	Last 5 Years			
		Overall academic ranking:	51 / 288	29 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	75.1	76.6	75.4	76.2	75.3	▼
Percentage of exams failed	3.7	4.2	4.7	5.3	4.5	—
School vs exam mark difference	2.6	2.0	2.3	1.4	1.8	▲
English 30-1 gender gap	F 0.9	F 1.8	F 2.1	F 4.4	F 1.7	—
Pure Math 30 gender gap	F 1.6	F 3.5	F 5.0	F 2.3	F 2.3	—
Courses taken per student	3.4	3.3	3.7	3.6	3.5	—
Diploma completion rate	68.9	74.2	75.5	72.4	66.9	—
Delayed advancement rate	30.4	26.4	24.5	24.7	28.8	—
Overall rating out of 10	7.7					

Centennial [Public]		Gr 12 Enrollment: 485				
ESL (%): 3.5	Special Needs (%): 17.2	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.3		Overall academic ranking: 191 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	65.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	15.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 2.1	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 0.5	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	70.7	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	31.2	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.6	n/a

Central Memorial [Public]		Gr 12 Enrollment: 378				
ESL (%): 3.0	Special Needs (%): 16.6	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.2		Overall academic ranking: 89 / 288		93 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.5	67.9	68.1	67.2	68.4	—
Percentage of exams failed	8.3	11.2	10.7	13.0	11.4	—
School vs exam mark difference	4.1	4.2	4.8	4.5	4.3	—
English 30-1 gender gap	F 5.8	F 4.5	F 2.7	F 2.5	F 1.1	▲
Pure Math 30 gender gap	F 1.4	F 2.1	F 3.2	F 2.5	F 2.1	—
Courses taken per student	3.6	3.5	3.6	3.7	3.7	—
Diploma completion rate	73.1	75.7	74.5	80.4	81.3	—
Delayed advancement rate	34.8	25.5	25.7	18.6	18.4	▲
Overall rating out of 10	6.6	6.3	6.3	6.5	6.8	—

Chestermere [Public]		Gr 12 Enrollment: 195				
ESL (%): 1.7	Special Needs (%): 9.5	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.6		Overall academic ranking: 128 / 288		141 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.6	66.2	68.1	67.2	64.8	—
Percentage of exams failed	15.0	12.0	12.0	15.0	17.6	—
School vs exam mark difference	3.4	3.0	4.6	3.7	3.7	—
English 30-1 gender gap	F 5.4	F 7.1	F 0.6	F 1.7	F 2.3	—
Pure Math 30 gender gap	F 4.5	F 7.3	F 5.8	M 0.9	F 1.8	—
Courses taken per student	3.3	3.2	3.6	3.2	3.8	—
Diploma completion rate	77.1	75.7	80.6	78.5	82.3	—
Delayed advancement rate	28.3	31.3	23.6	n/a	n/a	n/a
Overall rating out of 10	5.4	5.5	6.4	6.2	6.3	▲

Crescent Heights [Public]		Gr 12 Enrollment: 450				
ESL (%): 20.3	Special Needs (%): 17.2	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.5		Overall academic ranking: 203 / 288		191 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.8	65.7	65.6	64.2	66.1	—
Percentage of exams failed	17.3	14.0	14.7	20.5	16.6	—
School vs exam mark difference	2.7	2.9	4.2	4.5	4.0	—
English 30-1 gender gap	F 2.1	F 3.4	F 3.0	F 1.0	F 1.7	—
Pure Math 30 gender gap	F 3.1	F 3.7	F 2.6	F 1.0	F 2.3	—
Courses taken per student	3.4	3.3	3.2	3.2	3.4	—
Diploma completion rate	60.5	59.6	57.1	57.4	62.8	—
Delayed advancement rate	41.6	42.3	31.3	n/a	47.4	45.0
Overall rating out of 10	4.8	5.3	4.6	4.7	5.4	—

Dr. E. P. Scarlett [Public]		Gr 12 Enrollment: 483				
ESL (%): 4.8	Special Needs (%): 12.3	Alt. French (%): 14.5		2006-07 Last 5 Years		
Parents' average education (yrs): 15.8		Overall academic ranking: 46 / 288		53 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.0	70.3	71.2	69.1	70.1	—
Percentage of exams failed	11.3	7.8	8.4	9.3	10.1	—
School vs exam mark difference	3.9	4.1	4.7	3.9	3.1	—
English 30-1 gender gap	F 3.5	F 0.5	F	F 3.5	F 2.5	—
Pure Math 30 gender gap	F 0.6	F 3.0	F 0.4	M 0.9	F 1.1	—
Courses taken per student	3.8	3.9	3.9	3.8	4.2	—
Diploma completion rate	76.5	79.5	79.7	81.0	84.8	▲
Delayed advancement rate	23.7	22.3	23.1	20.9	19.1	—
Overall rating out of 10	6.7	7.2	7.4	6.9	7.5	—

Edge School [Private]		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special Needs (%): 0.0	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 16.4		Overall academic ranking: 23 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	57.6	62.3	67.7	n/a
Percentage of exams failed	n/a	n/a	34.1	20.7	16.8	n/a
School vs exam mark difference	n/a	n/a	18.9	6.3	3.2	n/a
English 30-1 gender gap	n/a	n/a	M 0.9	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	M 1.4	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.6	4.9	5.0	n/a
Diploma completion rate	n/a	n/a	82.1	96.3	92.6	n/a
Delayed advancement rate	n/a	n/a	24.4	1.3	4.0	n/a
Overall rating out of 10	n/a	n/a	4.0	7.1	8.0	n/a

Ernest Manning [Public]		Gr 12 Enrollment: 371				
ESL (%): 15.6	Special Needs (%): 21.9	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.7		Overall academic ranking: 191 / 288		174 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.1	68.2	68.3	67.2	67.9	—
Percentage of exams failed	14.4	12.6	10.1	13.5	12.9	—
School vs exam mark difference	4.7	5.1	4.9	3.9	4.0	▲
English 30-1 gender gap	F 1.7	F 4.1	F 2.4	F 5.4	F 2.7	—
Pure Math 30 gender gap	F 1.3	F 1.7	F 1.9	F 3.3	F 0.2	—
Courses taken per student	3.3	3.4	3.5	3.5	3.4	—
Diploma completion rate	54.3	58.6	59.7	56.7	55.1	—
Delayed advancement rate	46.4	42.0	41.5	48.3	48.9	—
Overall rating out of 10	5.3	5.6	5.7	5.2	5.6	—

Father Lacombe [Separate]		Gr 12 Enrollment: 305				
ESL (%): 15.8	Special Needs (%): 14.8	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 13.2		Overall academic ranking: 253 / 288		216 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.9	65.0	66.4	60.6	61.5	—
Percentage of exams failed	18.4	15.8	14.2	26.2	24.8	—
School vs exam mark difference	3.3	2.4	5.9	6.5	6.1	—
English 30-1 gender gap	F 4.3	F 3.6	F 3.3	F 0.8	M 3.0	—
Pure Math 30 gender gap	F 2.2	F 3.6	F 0.6	F 7.3	F 2.9	—
Courses taken per student	2.9	2.9	2.9	3.2	3.0	—
Diploma completion rate	53.4	61.5	59.2	60.4	58.9	—
Delayed advancement rate	40.3	35.5	35.0	38.2	35.4	—
Overall rating out of 10	4.4	5.0	4.8	3.9	4.1	—

Foothills Academy [Private]		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special Needs (%): 100.0	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 16.1		Overall academic ranking: 184 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.3	60.1	n/a	63.5	63.1	n/a
Percentage of exams failed	13.7	17.8	n/a	18.6	20.2	n/a
School vs exam mark difference	9.3	8.2	n/a	11.3	11.2	n/a
English 30-1 gender gap	M 5.8	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.6	n/a	3.2	4.0	n/a
Diploma completion rate	84.6	70.6	n/a	81.0	90.5	n/a
Delayed advancement rate	20.1	26.3	n/a	27.8	2.8	n/a
Overall rating out of 10	5.8	4.8	n/a	4.8	5.7	n/a

Forest Lawn [Public]		Gr 12 Enrollment: 493				
ESL (%): 21.7	Special Needs (%): 21.7	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 13.1		Overall academic ranking: 274 / 288		234 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.8	59.7	59.6	59.1	60.1	—
Percentage of exams failed	26.4	26.6	24.5	27.0	23.6	▲
School vs exam mark difference	6.2	6.1	5.6	6.0	5.4	—
English 30-1 gender gap	F 3.0	M 1.3	F 2.7	F 3.6	F 9.1	—
Pure Math 30 gender gap	F 1.8	F 2.2	F 4.6	F 2.5	F 5.1	▼
Courses taken per student	2.7	2.7	2.6	2.5	2.4	▼
Diploma completion rate	57.8	55.9	54.4	49.9	44.4	▼
Delayed advancement rate	42.7	44.9	47.0	n/a	n/a	n/a
Overall rating out of 10	3.0	3.4	2.8	2.7	2.6	—

Foundations for the Future [Charter]		Gr 12 Enrollment: 46				
ESL (%): 0.0	Special Needs (%): 0.0	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.8		Overall academic ranking: 120 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	58.7	59.6	60.5	n/a
Percentage of exams failed	n/a	n/a	32.1	28.8	24.9	n/a
School vs exam mark difference	n/a	n/a	12.8	13.2	11.5	n/a
English 30-1 gender gap	n/a	n/a	M 6.6	F 0.1	F 1.2	n/a
Pure Math 30 gender gap	n/a	n/a	F 8.7	F 4.2	M 5.3	n/a
Courses taken per student	n/a	n/a	4.9	5.1	5.2	n/a
Diploma completion rate	n/a	n/a	78.3	96.0	95.7	n/a
Delayed advancement rate	n/a	n/a	22.0	5.1	0.0	n/a
Overall rating out of 10	n/a	n/a	4.4	6.4	6.5	n/a

Henry Wise Wood [Public]		Gr 12 Enrollment: 494				
ESL (%): 9.9	Special Needs (%): 14.0	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 16.1		Overall academic ranking: 57 / 288		37 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	70.9	71.9	72.7	71.3	72.0	—
Percentage of exams failed	7.2	8.4	7.5	8.5	8.8	—
School vs exam mark difference	2.9	3.4	3.1	3.7	3.0	—
English 30-1 gender gap	F 4.1	F 4.7	F 5.6	F 0.9	F 4.7	—
Pure Math 30 gender gap	F 1.7	F 1.0	F 1.8	F 0.4	F 1.8	—
Courses taken per student	4.0	3.9	4.0	4.0	4.0	—
Diploma completion rate	79.9	75.8	81.6	82.1	80.2	—
Delayed advancement rate	21.5	27.3	20.9	22.7	20.2	—
Overall rating out of 10	7.6	7.2	7.6	7.4	7.3	—

Heritage Christian [Public]		Gr 12 Enrollment: 20				
ESL (%): 9.0	Special Needs (%): 16.7	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.2		Overall academic ranking: 73 / 288		79 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.8	64.9	69.3	65.4	67.5	—
Percentage of exams failed	9.5	10.8	9.2	8.2	11.9	—
School vs exam mark difference	15.2	11.6	7.0	9.9	5.9	▲
English 30-1 gender gap	n/a	F 9.4	F 13.9	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 2.0	n/a		

Lord Beaverbrook [Public]		Gr 12 Enrollment: 673				
ESL (%): 6.6	Special Needs (%): 18.3	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.1		Overall academic ranking: 120 / 288		93 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.5	69.0	68.5	68.4	67.9	—
Percentage of exams failed	10.8	8.4	10.0	9.6	10.3	—
School vs exam mark difference	2.6	2.8	3.9	2.5	3.9	—
English 30-1 gender gap	F 3.2	F 3.6	F 4.3	F 4.9	F 3.1	—
Pure Math 30 gender gap	F 2.5	F 4.3	F 2.6	F 1.7	F 0.4	—
Courses taken per student	3.5	3.6	3.7	3.6	3.5	—
Diploma completion rate	73.3	77.0	79.1	72.4	77.6	—
Delayed advancement rate	27.6	27.8	23.6	30.3	28.7	—
Overall rating out of 10	6.4	6.6	6.7	6.3	6.5	—

Sainte Marguerite Bourgeoys [Francophone]		Gr 12 Enrollment: 18				
ESL (%): 19.4	Special Needs (%): 4.9	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.4		Overall academic ranking: 154 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	72.7	73.9	66.3	n/a
Percentage of exams failed	n/a	n/a	8.6	9.4	12.3	n/a
School vs exam mark difference	n/a	n/a	6.9	4.0	9.1	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	5.0	5.2	n/a
Diploma completion rate	n/a	n/a	75.0	73.7	72.2	n/a
Delayed advancement rate	n/a	n/a	15.4	20.6	24.6	n/a
Overall rating out of 10	n/a	n/a	n/a	7.8	6.1	n/a

West Island College [Private]		Gr 12 Enrollment: 86				
ESL (%): 0.0	Special Needs (%): 0.0	Alt. French (%): 41.6		2006-07 Last 5 Years		
Parents' average education (yrs): 17.0		Overall academic ranking: 6 / 288		4 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	76.3	76.4	75.4	77.6	77.6	—
Percentage of exams failed	3.4	2.5	5.4	2.0	3.4	▼
School vs exam mark difference	2.7	2.4	5.1	2.2	1.9	—
English 30-1 gender gap	F 3.0	F 4.6	F 1.1	M 0.5	F 1.8	—
Pure Math 30 gender gap	F 3.2	F 3.9	F 3.4	F 4.7	F 5.6	▼
Courses taken per student	5.3	5.3	5.4	5.1	5.3	—
Diploma completion rate	85.5	89.3	88.2	96.9	95.2	—
Delayed advancement rate	20.9	14.4	25.9	1.3	20.3	—
Overall rating out of 10	9.6	9.4	9.3	9.5	9.3	—

Master's Academy [Private]		Gr 12 Enrollment: 41				
ESL (%): 0.0	Special Needs (%): 4.3	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 16.5		Overall academic ranking: 18 / 288		73 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.9	65.1	68.3	68.8	68.4	—
Percentage of exams failed	6.3	11.6	12.7	8.7	8.0	—
School vs exam mark difference	8.2	11.5	6.5	5.4	5.8	—
English 30-1 gender gap	F 8.6	F 5.7	F 4.5	F 2.4	M 0.8	▲
Pure Math 30 gender gap	F 3.8	F 7.4	M 2.1	F 0.1	F 1.2	—
Courses taken per student	4.2	4.2	3.9	3.8	4.7	—
Diploma completion rate	67.7	84.2	93.3	84.4	95.1	—
Delayed advancement rate	38.7	25.0	20.9	15.6	5.1	▲
Overall rating out of 10	6.3	5.7	6.8	7.1	8.1	▲

Sir Winston Churchill [Public]		Gr 12 Enrollment: 627				
ESL (%): 18.7	Special Needs (%): 8.2	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 16.3		Overall academic ranking: 12 / 288		9 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	72.7	74.5	74.8	74.7	75.2	—
Percentage of exams failed	6.5	5.4	5.3	6.6	5.6	—
School vs exam mark difference	2.7	2.6	3.0	3.6	2.7	—
English 30-1 gender gap	F 0.5	F 3.3	F 1.4	F 1.5	F 2.4	—
Pure Math 30 gender gap	F 0.9	F 2.4	F 0.5	F 1.9	F 0.7	—
Courses taken per student	4.4	4.5	4.5	4.4	4.4	—
Diploma completion rate	87.0	89.7	88.3	85.7	87.4	—
Delayed advancement rate	12.5	10.5	11.0	12.1	14.4	—
Overall rating out of 10	8.6	8.5	8.8	8.2	8.5	—

Western Canada [Public]		Gr 12 Enrollment: 705				
ESL (%): 16.3	Special Needs (%): 5.3	Alt. French (%): 28.3		2006-07 Last 5 Years		
Parents' average education (yrs): 16.1		Overall academic ranking: 11 / 288		5 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	74.7	75.4	74.9	75.7	76.3	—
Percentage of exams failed	6.1	5.1	5.9	5.3	5.5	—
School vs exam mark difference	2.8	3.2	3.7	3.3	3.0	—
English 30-1 gender gap	F 0.9	F 2.0	F 2.0	F 0.8	F 0.7	—
Pure Math 30 gender gap	F 2.6	F 1.4	F 1.8	F 1.2	F 2.9	—
Courses taken per student	4.6	4.9	4.9	5.1	4.9	—
Diploma completion rate	82.4	87.1	88.0	89.4	85.2	—
Delayed advancement rate	16.6	9.8	9.0	8.8	14.2	—
Overall rating out of 10	8.8	9.0	9.0	9.0	8.7	—

National Sport [Public]		Gr 12 Enrollment: 31				
ESL (%): n/a	Special Needs (%): 6.5	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 16.5		Overall academic ranking: 57 / 288		62 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	71.6	69.5	69.8	63.1	72.4	—
Percentage of exams failed	8.6	9.3	7.8	16.0	8.8	—
School vs exam mark difference	6.3	7.7	6.9	13.4	7.5	—
English 30-1 gender gap	F 2.6	F 4.9	F 2.9	F 5.7	M 2.5	—
Pure Math 30 gender gap	F 2.1	F 8.3	M 0.5	F 0.6	M 1.3	—
Courses taken per student	4.3	4.4	4.2	4.3	4.1	▼
Diploma completion rate	72.7	76.2	68.9	80.0	82.1	—
Delayed advancement rate	28.1	15.5	27.4	12.8	19.5	—
Overall rating out of 10	7.4	6.9	7.1	6.0	7.3	—

Springbank [Public]		Gr 12 Enrollment: 178				
ESL (%): n/a	Special Needs (%): 5.9	Alt. French (%): 4.3		2006-07 Last 5 Years		
Parents' average education (yrs): 16.3		Overall academic ranking: 7 / 288		7 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	72.7	75.0	71.8	75.0	77.3	—
Percentage of exams failed	7.5	4.9	8.3	4.2	3.1	—
School vs exam mark difference	2.3	2.0	4.2	3.2	2.2	—
English 30-1 gender gap	F 3.2	F 3.1	F 3.0	F 4.0	F 1.7	—
Pure Math 30 gender gap	F 0.1	F 1.3	M 0.9	F 2.6	F 2.7	▼
Courses taken per student	4.6	4.6	4.6	4.6	4.4	▼
Diploma completion rate	86.8	85.9	90.1	93.5	92.1	—
Delayed advancement rate	n/a	15.4	10.5	2.4	6.1	n/a
Overall rating out of 10	8.7	8.7	8.4	8.7	9.0	—

Westmount Charter [Charter]		Gr 12 Enrollment: 44				
ESL (%): 1.7	Special Needs (%): 2.2	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.9		Overall academic ranking: 23 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	71.3	70.7	n/a
Percentage of exams failed	n/a	n/a	n/a	7.8	7.7	n/a
School vs exam mark difference	n/a	n/a	n/a	6.5	8.4	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	M 1.1	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 0.7	n/a
Courses taken per student	n/a	n/a	n/a	3.4	5.0	n/a
Diploma completion rate	n/a	n/a	n/a	76.9	85.0	n/a
Delayed advancement rate	n/a	n/a	n/a	24.0	19.4	n/a
Overall rating out of 10	n/a	n/a	n/a	6.6	8.0	n/a

Notre Dame [Separate]		Gr 12 Enrollment: 326				
ESL (%): 5.5	Special Needs (%): 8.4	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.6		Overall academic ranking: 207 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	64.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	15.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 2.1	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 5.1	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.5	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	70.2	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	33.2	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.3	n/a

St. Francis [Separate]		Gr 12 Enrollment: 543				
ESL (%): 6.9	Special Needs (%): 10.9	Alt. French (%): 10.6		2006-07 Last 5 Years		
Parents' average education (yrs): 15.9		Overall academic ranking: 39 / 288		37 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.7	70.2	69.2	68.7	69.3	—
Percentage of exams failed	8.6	7.4	9.5	10.6	10.8	▼
School vs exam mark difference	4.0	3.5	2.9	3.0	3.8	—
English 30-1 gender gap	F 0.7	F 1.0	F 1.3	F 1.7	M 0.5	—
Pure Math 30 gender gap	F 1.5	F 1.2	F 2.5	F 1.4	M 1.0	—
Courses taken per student	3.7	3.8	4.0	4.1	4.3	▲
Diploma completion rate	81.3	82.0	84.7	82.6	85.6	—
Delayed advancement rate	20.7	18.4	18.9	18.1	12.1	—
Overall rating out of 10	7.2	7.4	7.4	7.3	7.6	—

William Aberhart [Public]		Gr 12 Enrollment: 478				
ESL (%): 5.8	Special Needs (%): 10.9	Alt. French (%): 38.3		2006-07 Last 5 Years		
Parents' average education (yrs): 16.1		Overall academic ranking: 16 / 288		12 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	72.0	71.9	71.9	72.1	72.6	—
Percentage of exams failed	7.7	6.6	7.4	6.8	6.5	—
School vs exam mark difference	3.5	1.9	2.3	2.9	2.7	—
English 30-1 gender gap	F 1.6	F 4.0	F 2.3	F 1.7	F 3.9	—
Pure Math 30 gender gap	F 2.2	M 0.2	F 0.9	F 1.9	F 0.2	—
Courses taken per student	4.6	4.4	4.6	4.8	4.6	—
Diploma completion rate	80.3	83.1	83.2	87.4	82.3	—
Delayed advancement rate	19.8	17.3	17.2	13.1	18.7	—
Overall rating out of 10	8.2	8.1	8.3	8.3	8.2	—

CAMROSE AREA

Queen Elizabeth [Public]		Gr 12 Enrollment: 255				
ESL (%): 11.0	Special Needs (%): 13.7	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.8		Overall academic ranking: 39 / 288		53 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.5	70.4	70.0	70.2	73.1	▲
Percentage of exams failed	11.5	11.3	10.5	12.7	8.9	—
School vs exam mark difference	4.9	4.5	3.9	4.8	4.4	—
English 30-1 gender gap	F 2.8	F 4.0	F 5.6	F 2.8	F 5.9	—
Pure Math 30 gender gap	F 1.3					

Camrose [Public]		Gr 12 Enrollment: 236				
ESL (%):	n/a	Special Needs (%):	9.3	Alt. French (%):	0.0	
Parents' average education (yrs):	14.6	2006-07	Last 5 Years			
		Overall academic ranking:	128 / 288	157 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.1	65.2	63.5	65.5	67.6	—
Percentage of exams failed	12.8	17.0	21.4	17.5	12.1	—
School vs exam mark difference	5.5	4.4	5.6	5.3	4.6	—
English 30-1 gender gap	F 3.2	F 2.9	F 1.9	F 1.6	M 0.5	▲
Pure Math 30 gender gap	F 1.3	M 1.2	F 5.2	F 3.1	F 1.7	—
Courses taken per student	3.8	3.5	3.6	4.0	3.6	—
Diploma completion rate	73.4	73.1	73.7	74.1	70.9	▼
Delayed advancement rate	28.5	32.2	32.3	n/a	34.8	n/a
Overall rating out of 10	6.2	5.7	5.0	6.0	6.3	—

Daysland [Public]		Gr 12 Enrollment: 41				
ESL (%):	0.0	Special Needs (%):	5.8	Alt. French (%):	0.0	
Parents' average education (yrs):	14.7	2006-07	Last 5 Years			
		Overall academic ranking:	18 / 288	12 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.9	69.4	68.8	71.6	72.3	—
Percentage of exams failed	2.6	7.1	6.8	5.9	4.3	—
School vs exam mark difference	5.3	4.1	3.9	2.3	4.4	—
English 30-1 gender gap	F 1.8	n/a	F 5.1	F 0.8	n/a	n/a
Pure Math 30 gender gap	M 1.4	n/a	F 4.9	n/a	n/a	n/a
Courses taken per student	4.1	4.1	4.2	4.5	4.1	—
Diploma completion rate	87.0	87.5	93.9	91.9	84.6	—
Delayed advancement rate	4.3	16.9	2.4	3.0	5.5	—
Overall rating out of 10	8.4	7.7	8.0	8.7	8.1	—

Hay Lakes [Public]		Gr 12 Enrollment: 22				
ESL (%):	0.0	Special Needs (%):	9.3	Alt. French (%):	0.0	
Parents' average education (yrs):	n/a	2006-07	Last 5 Years			
		Overall academic ranking:	46 / 288	79 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	60.7	61.9	61.3	65.1	67.7	▲
Percentage of exams failed	17.3	23.0	19.8	17.6	14.7	▲
School vs exam mark difference	9.7	8.5	10.2	6.3	7.0	▲
English 30-1 gender gap	M 6.4	n/a	F 5.3	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 7.7	F 5.9	n/a	n/a	n/a
Courses taken per student	5.0	4.4	4.9	4.7	5.0	—
Diploma completion rate	94.4	92.6	91.3	88.9	95.2	—
Delayed advancement rate	5.2	0.0	10.0	10.9	1.3	—
Overall rating out of 10	6.1	6.1	6.5	7.1	7.5	▲

New Norway [Public]		Gr 12 Enrollment: 26				
ESL (%):	0.0	Special Needs (%):	6.7	Alt. French (%):	0.0	
Parents' average education (yrs):	n/a	2006-07	Last 5 Years			
		Overall academic ranking:	16 / 288	34 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.6	71.1	66.2	63.4	69.7	—
Percentage of exams failed	10.4	6.6	8.6	12.8	11.1	—
School vs exam mark difference	4.5	2.5	6.1	3.8	4.3	—
English 30-1 gender gap	F 0.4	F 3.5	F 2.2	n/a	M 0.2	n/a
Pure Math 30 gender gap	F 7.8	F 1.7	n/a	n/a	M 2.3	n/a
Courses taken per student	4.2	4.0	4.6	4.1	4.8	—
Diploma completion rate	97.1	88.9	100.0	89.3	100.0	—
Delayed advancement rate	12.3	11.1	16.5	20.0	6.7	—
Overall rating out of 10	7.3	7.9	7.5	6.8	8.2	—

Ryley [Public]		Gr 12 Enrollment: 25				
ESL (%):	0.0	Special Needs (%):	19.3	Alt. French (%):	0.0	
Parents' average education (yrs):	12.2	2006-07	Last 5 Years			
		Overall academic ranking:	51 / 288	107 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.1	71.3	67.9	69.4	69.2	—
Percentage of exams failed	8.5	2.9	10.1	5.4	4.3	—
School vs exam mark difference	5.5	3.1	6.7	4.1	4.9	—
English 30-1 gender gap	F 7.8	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	M 1.0	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.7	2.8	2.9	4.0	—
Diploma completion rate	69.7	72.2	59.3	77.8	90.9	—
Delayed advancement rate	30.0	26.5	42.4	29.7	18.5	—
Overall rating out of 10	6.0	7.4	4.8	6.3	7.4	—

COCHRANE/BRAGG CREEK AREA

Bow Valley [Public]		Gr 12 Enrollment: 152				
ESL (%):	0.0	Special Needs (%):	12.3	Alt. French (%):	0.0	
Parents' average education (yrs):	15.3	2006-07	Last 5 Years			
		Overall academic ranking:	32 / 288	43 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.8	69.8	70.5	68.6	72.3	▲
Percentage of exams failed	14.0	8.1	6.8	7.4	5.1	▲
School vs exam mark difference	3.1	2.4	3.2	4.3	3.9	—
English 30-1 gender gap	F 7.7	F 5.8	F 0.8	F 5.8	F 4.4	—
Pure Math 30 gender gap	F 3.3	M 1.0	F 4.2	F 2.1	F 3.9	—
Courses taken per student	3.9	3.9	4.2	4.0	3.9	—
Diploma completion rate	77.9	80.4	88.6	89.2	92.8	▲
Delayed advancement rate	31.1	21.1	19.7	15.0	5.7	▲
Overall rating out of 10	6.1	7.3	8.0	7.3	7.8	—

Cochrane [Public]		Gr 12 Enrollment: 192				
ESL (%):	1.4	Special Needs (%):	10.9	Alt. French (%):	10.9	
Parents' average education (yrs):	15.9	2006-07	Last 5 Years			
		Overall academic ranking:	18 / 288	25 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	70.4	69.0	71.7	73.0	73.8	—
Percentage of exams failed	8.1	10.7	6.7	6.1	5.3	—
School vs exam mark difference	3.8	4.4	5.3	3.7	4.8	—
English 30-1 gender gap	F 5.0	F 2.8	F 3.8	F 4.3	F 6.0	—
Pure Math 30 gender gap	F 1.4	F 1.6	F 6.3	M 0.4	F 5.2	—
Courses taken per student	4.1	4.2	4.3	4.4	4.5	▲
Diploma completion rate	83.8	82.1	89.2	90.8	92.0	▲
Delayed advancement rate	21.1	19.9	11.7	12.3	8.9	▲
Overall rating out of 10	7.5	7.1	7.8	8.2	8.1	▲

St. Timothy [Separate]		Gr 12 Enrollment: 32				
ESL (%):	n/a	Special Needs (%):	8.1	Alt. French (%):	0.0	
Parents' average education (yrs):	15.7	2006-07	Last 5 Years			
		Overall academic ranking:	214 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	58.1	63.7	n/a
Percentage of exams failed	n/a	n/a	n/a	36.0	18.8	n/a
School vs exam mark difference	n/a	n/a	n/a	16.5	3.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.3	3.2	n/a
Diploma completion rate	n/a	n/a	n/a	80.0	60.7	n/a
Delayed advancement rate	n/a	n/a	n/a	11.5	39.9	n/a
Overall rating out of 10	n/a	n/a	n/a	3.9	5.1	n/a

DRUMHELLER/THREE HILLS AREA

Drumheller [Public]		Gr 12 Enrollment: 115				
ESL (%):	20.0	Special Needs (%):	6.7	Alt. French (%):	0.0	
Parents' average education (yrs):	13.6	2006-07	Last 5 Years			
		Overall academic ranking:	235 / 288	197 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.4	60.1	64.5	63.0	64.4	—
Percentage of exams failed	20.1	29.0	17.1	18.3	20.6	—
School vs exam mark difference	6.4	7.4	6.4	6.8	7.5	—
English 30-1 gender gap	F 3.0	F 6.2	M 3.0	M 1.2	F 2.3	—
Pure Math 30 gender gap	F 3.8	F 5.3	F 3.7	M 0.1	M 2.6	—
Courses taken per student	4.0	3.5	3.6	3.4	3.7	—
Diploma completion rate	68.6	66.0	68.6	71.9	57.4	—
Delayed advancement rate	30.2	36.8	37.6	35.9	50.3	▼
Overall rating out of 10	5.3	4.0	5.3	5.4	4.7	—

J. C. Charyk Hanna [Public]		Gr 12 Enrollment: 50				
ESL (%):	n/a	Special Needs (%):	5.1	Alt. French (%):	0.0	
Parents' average education (yrs):	14.2	2006-07	Last 5 Years			
		Overall academic ranking:	165 / 288	157 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.2	63.1	64.2	66.3	68.2	▲
Percentage of exams failed	23.3	20.6	18.0	14.4	14.4	▲
School vs exam mark difference	7.0	8.6	6.9	8.6	5.3	—
English 30-1 gender gap	F 9.1	F 4.6	F 4.8	F 0.7	F 6.5	—
Pure Math 30 gender gap	n/a	F 5.9	n/a	F 6.8	F 4.5	n/a
Courses taken per student	4.1	4.4	4.0	3.9	3.7	—
Diploma completion rate	72.7	91.7	79.6	85.1	79.6	—
Delayed advancement rate	25.2	17.4	34.0	24.2	29.6	—
Overall rating out of 10	5.2	6.0	5.6	6.1	6.0	—

Prairie Christian [Public]		Gr 12 Enrollment: 52				
ESL (%):	8.4	Special Needs (%):	8.1	Alt. French (%):	0.0	
Parents' average education (yrs):	15.9	2006-07	Last 5 Years			
		Overall academic ranking:	178 / 288	157 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.1	62.6	65.6	68.0	61.6	—
Percentage of exams failed	12.9	27.5	19.5	10.0	24.7	—
School vs exam mark difference	3.9	9.7	5.7	4.0	5.6	—
English 30-1 gender gap	M 2.4	n/a	F 11.7	F 8.9	M 0.3	n/a
Pure Math 30 gender gap	M 1.1	n/a	M 0.1	F 5.3	M 0.7	n/a
Courses taken per student	4.1	4.3	4.4	3.8	4.1	—
Diploma completion rate	89.6	66.7	72.2	84.6	82.6	—
Delayed advancement rate	7.1	22.5	15.0	23.5	22.8	—
Overall rating out of 10	7.4	3.8	5.7	6.4	5.8	—

South Central [Public]		Gr 12 Enrollment: 31				
ESL (%):	n/a	Special Needs (%):	n/a	Alt. French (%):	0.0	
Parents' average education (yrs):	14.3	2006-07	Last 5 Years			
		Overall academic ranking:	28 / 288	16 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	70.7	70.1	69.4	66.2	68.1	—
Percentage of exams failed	7.1	8.8	11.3	11.0	13.9	▼
School vs exam mark difference	4.4	1.7	5.4	6.3	4.5	—
English 30-1 gender gap	F 6.0	F 0.2	M 3.5	F 2.9	M 0.4	—
Pure Math 30 gender gap	F 3.2	F 0.5	M 6.2	F 0.3	F 2.1	—
Courses taken per student	4.6	4.1	4.1	4.7	4.7	—
Diploma completion rate	100.0	93.3				

Austin O'Brien [Separate]		Gr 12 Enrollment: 252				
ESL (%): 0.8	Special Needs (%): 7.9	Alt. French (%): 0.0				
Parents' average education (yrs): 14.3		2006-07		Last 5 Years		
Overall academic ranking:		57 / 288	93 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.4	66.5	67.0	64.4	68.1	—
Percentage of exams failed	15.9	14.2	11.2	15.7	11.5	—
School vs exam mark difference	3.9	2.9	4.2	3.3	3.1	—
English 30-1 gender gap	F 2.1	F 5.5	F 2.9	F 2.2	F 1.6	—
Pure Math 30 gender gap	F 2.5	F 2.2	F 2.6	M 0.8	E	▲
Courses taken per student	4.0	4.1	3.9	3.9	4.0	—
Diploma completion rate	76.0	81.5	74.7	74.2	85.8	—
Delayed advancement rate	26.1	24.3	27.8	30.3	14.0	—
Overall rating out of 10	6.1	6.7	6.5	6.1	7.3	—

Concordia [Private]		Gr 12 Enrollment: 38				
ESL (%): 0.0	Special Needs (%): 12.0	Alt. French (%): 0.0				
Parents' average education (yrs): 15.3		2006-07		Last 5 Years		
Overall academic ranking:		46 / 288	125 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.5	67.1	64.6	66.0	72.8	—
Percentage of exams failed	13.8	11.8	15.0	24.3	9.0	—
School vs exam mark difference	2.5	4.2	3.0	3.5	1.6	—
English 30-1 gender gap	F 9.0	F 8.8	F 5.8	F 3.5	F 9.2	—
Pure Math 30 gender gap	F 1.6	F 1.1	F 8.6	F 2.9	F 5.2	—
Courses taken per student	4.8	4.1	4.2	4.2	4.7	—
Diploma completion rate	62.5	69.0	65.6	54.3	75.0	—
Delayed advancement rate	33.5	26.4	29.7	51.8	23.4	—
Overall rating out of 10	6.8	5.8	5.8	5.0	7.5	—

Eastgleng [Public]		Gr 12 Enrollment: 296				
ESL (%): 1.2	Special Needs (%): 15.0	Alt. French (%): 0.0				
Parents' average education (yrs): 13.4		2006-07		Last 5 Years		
Overall academic ranking:		248 / 288	213 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.7	63.3	64.0	64.4	61.3	—
Percentage of exams failed	23.9	18.2	18.2	17.5	20.3	—
School vs exam mark difference	5.7	5.4	5.6	5.4	6.8	—
English 30-1 gender gap	F 1.9	F 1.5	F 2.7	F 3.4	F 1.0	—
Pure Math 30 gender gap	F 2.4	F 0.2	F 2.0	F 4.0	F 4.2	—
Courses taken per student	3.2	3.0	3.1	3.1	2.9	▼
Diploma completion rate	55.9	62.0	65.7	62.7	62.5	—
Delayed advancement rate	36.9	33.9	31.0	39.3	34.3	—
Overall rating out of 10	3.8	4.8	4.8	4.7	4.3	—

Edmonton Christian [Public]		Gr 12 Enrollment: 91				
ESL (%): 3.9	Special Needs (%): 3.4	Alt. French (%): 0.0				
Parents' average education (yrs): 14.4		2006-07		Last 5 Years		
Overall academic ranking:		100 / 288	37 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.4	69.7	66.1	69.8	66.1	—
Percentage of exams failed	10.5	7.0	14.5	9.3	15.1	—
School vs exam mark difference	4.4	4.1	6.2	5.7	5.4	—
English 30-1 gender gap	F 9.2	M 1.8	F 4.6	F 3.1	F 2.6	—
Pure Math 30 gender gap	F 4.9	M 2.9	M 0.5	F 1.6	F 7.0	—
Courses taken per student	4.4	4.7	4.3	4.9	4.6	—
Diploma completion rate	82.4	83.6	84.1	91.6	79.1	—
Delayed advancement rate	18.4	13.8	12.9	12.4	20.1	—
Overall rating out of 10	7.2	8.0	7.0	8.1	6.7	—

Fresh Start North [Separate]		Gr 12 Enrollment: 64				
ESL (%): 0.0	Special Needs (%): 6.3	Alt. French (%): 0.0				
Parents' average education (yrs): 13.4		2006-07		Last 5 Years		
Overall academic ranking:		283 / 288	n/a			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	60.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	27.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	1.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	0.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	15.4	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	88.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.6	n/a

Harry Ainlay [Public]		Gr 12 Enrollment: 754				
ESL (%): 9.4	Special Needs (%): 1.6	Alt. French (%): 7.4				
Parents' average education (yrs): 16.3		2006-07		Last 5 Years		
Overall academic ranking:		32 / 288	20 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.5	71.4	71.4	70.5	71.7	—
Percentage of exams failed	12.3	10.4	9.2	10.6	10.3	—
School vs exam mark difference	1.9	1.5	2.6	2.8	3.0	▼
English 30-1 gender gap	F 1.8	F 0.5	F 0.3	F 3.5	F 2.5	—
Pure Math 30 gender gap	F 0.5	F 0.8	F 2.7	F 2.1	F 1.8	—
Courses taken per student	4.6	4.6	4.7	4.7	4.7	—
Diploma completion rate	74.0	75.7	81.7	79.4	80.7	—
Delayed advancement rate	27.2	22.4	14.9	18.3	16.5	▲
Overall rating out of 10	7.7	7.9	8.3	7.6	7.8	—

Holy Trinity [Separate]		Gr 12 Enrollment: 233				
ESL (%): 3.9	Special Needs (%): 6.6	Alt. French (%): 0.0				
Parents' average education (yrs): 14.6		2006-07		Last 5 Years		
Overall academic ranking:		142 / 288	93 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.3	68.1	66.1	64.9	64.4	—
Percentage of exams failed	14.6	12.1	14.5	18.5	19.0	—
School vs exam mark difference	1.7	2.2	4.8	4.4	5.3	▼
English 30-1 gender gap	F 2.7	F 1.3	M 1.6	F 2.2	M 2.7	—
Pure Math 30 gender gap	F 2.8	F 4.0	F 1.8	M 1.9	F 0.9	—
Courses taken per student	4.0	4.1	4.1	4.1	4.0	—
Diploma completion rate	70.7	77.8	81.9	79.6	79.7	—
Delayed advancement rate	33.4	20.9	15.6	17.7	21.9	—
Overall rating out of 10	6.3	7.0	6.7	6.4	6.2	—

J H Picard [Separate]		Gr 12 Enrollment: 90				
ESL (%): n/a	Special Needs (%): 3.1	Alt. French (%): 100.0				
Parents' average education (yrs): 14.9		2006-07		Last 5 Years		
Overall academic ranking:		28 / 288	20 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.1	69.3	67.1	63.6	68.4	—
Percentage of exams failed	10.7	8.4	15.5	18.2	11.8	—
School vs exam mark difference	6.7	7.6	9.3	9.4	5.2	—
English 30-1 gender gap	F 6.9	F 1.2	M 2.0	F 1.6	F 5.6	—
Pure Math 30 gender gap	F 11.9	F 1.1	M 0.1	M 2.1	F 2.6	—
Courses taken per student	5.7	5.7	6.0	5.8	5.5	—
Diploma completion rate	89.1	87.9	86.9	90.1	87.8	—
Delayed advancement rate	12.2	13.0	9.7	7.4	11.0	—
Overall rating out of 10	7.7	8.5	8.0	7.6	7.9	—

J Percy Page [Public]		Gr 12 Enrollment: 398				
ESL (%): 10.6	Special Needs (%): 14.2	Alt. French (%): 0.0				
Parents' average education (yrs): 14.4		2006-07		Last 5 Years		
Overall academic ranking:		253 / 288	228 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.6	63.1	62.1	61.3	61.2	—
Percentage of exams failed	20.9	20.8	23.1	25.4	22.7	—
School vs exam mark difference	4.1	5.1	4.4	6.3	5.0	—
English 30-1 gender gap	F 0.3	M 0.6	F 3.6	F 2.9	F 0.6	—
Pure Math 30 gender gap	F 1.0	F 3.5	F 2.0	F 5.5	F 1.7	—
Courses taken per student	3.0	3.0	3.2	2.9	3.2	—
Diploma completion rate	45.3	43.6	47.3	47.9	53.1	—
Delayed advancement rate	57.0	59.8	57.6	55.9	55.5	—
Overall rating out of 10	4.0	3.9	3.4	3.3	4.1	—

Jasper Place [Public]		Gr 12 Enrollment: 598				
ESL (%): 7.0	Special Needs (%): 8.9	Alt. French (%): 0.0				
Parents' average education (yrs): 14.7		2006-07		Last 5 Years		
Overall academic ranking:		214 / 288	183 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.9	66.6	66.2	65.4	66.4	—
Percentage of exams failed	16.2	14.7	16.2	17.3	16.9	—
School vs exam mark difference	3.8	3.4	5.1	3.7	4.9	—
English 30-1 gender gap	F 3.2	F 3.3	F 3.8	F 2.0	M 0.1	▲
Pure Math 30 gender gap	F 0.3	F 0.1	F 3.7	F 1.5	F 4.0	—
Courses taken per student	3.3	3.2	3.4	3.3	3.2	▼
Diploma completion rate	55.6	60.7	61.3	63.0	57.3	—
Delayed advancement rate	52.7	45.3	43.8	43.9	46.1	—
Overall rating out of 10	5.0	5.5	5.0	5.2	5.1	—

Learning Store-Londonderry [Public]		Gr 12 Enrollment: 188				
ESL (%): 0.0	Special Needs (%): 4.5	Alt. French (%): 0.0				
Parents' average education (yrs): 13.6		2006-07		Last 5 Years		
Overall academic ranking:		285 / 288	n/a			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	55.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	32.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	10.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	0.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	9.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.0	n/a

Louis St. Laurent [Separate]		Gr 12 Enrollment: 188				
ESL (%): 9.0	Special Needs (%): 8.0	Alt. French (%): 0.0				
Parents' average education (yrs): 16.2		2006-07		Last 5 Years		
Overall academic ranking:		89 / 288	107 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.9	66.6	67.3	66.8	68.5	—
Percentage of exams failed	15.2	15.7	18.2	16.1	13.2	—
School vs exam mark difference	3.4	5.5	5.9	5.7	4.4	—
English 30-1 gender gap	F 5.3	F 1.2	F 2.6	F 12.2	F 0.8	—
Pure Math 30 gender gap	F 4.2	F 1.5	F 1.8	F 5.0	F 2.4	—
Courses taken per student	4.3	4.4	4.5	4.4	4.2	—
Diploma completion rate	69.4	76.4	78.1	74.2	69.7	—
Delayed advancement rate	32.2	26.4	25.2	23.7	27.9	—
Overall rating out of 10	6.3	6.6	6.6	5.9	6.8	—

M. E. LaZerte [Public]		Gr 12 Enrollment: 618				
ESL (%): 6.7	Special Needs (%): 8.2	Alt. French (%): 0.0				
Parents' average education (yrs): 13.6		2006-07		Last 5 Years		
Overall academic ranking:		195 / 288	181 / 238			
Academic Performance	2003	2004	2005	2006		

Ross Sheppard [Public]		Gr 12 Enrollment: 698				
ESL (%): 1.4	Special Needs (%): 4.8	Alt. French (%): 2.1				
Parents' average education (yrs): 14.8		2006-07		Last 5 Years		
Overall academic ranking:		57 / 288		57 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.8	68.8	70.5	70.0	70.6	—
Percentage of exams failed	11.3	10.8	8.6	10.1	8.8	—
School vs exam mark difference	2.8	2.4	3.1	4.0	3.6	—
English 30-1 gender gap	F 3.6	F 2.8	F 2.0	F 3.3	F 4.1	—
Pure Math 30 gender gap	F 2.4	F 2.4	F 1.7	F 1.3	F 1.7	—
Courses taken per student	4.1	4.0	4.0	4.2	4.3	—
Diploma completion rate	67.3	69.1	67.9	70.5	74.3	—
Delayed advancement rate	30.7	27.1	31.4	31.9	24.8	—
Overall rating out of 10	6.9	6.8	7.0	6.8	7.3	—

St. Francis Xavier [Separate]		Gr 12 Enrollment: 290				
ESL (%): 0.8	Special Needs (%): 1.0	Alt. French (%): 5.7				
Parents' average education (yrs): 15.3		2006-07		Last 5 Years		
Overall academic ranking:		73 / 288		62 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.4	69.0	67.1	65.6	69.1	—
Percentage of exams failed	12.4	10.9	13.0	15.1	12.2	—
School vs exam mark difference	3.8	2.7	3.3	4.2	4.0	—
English 30-1 gender gap	F 1.4	F 2.4	F 3.1	F 5.3	F 6.0	▼
Pure Math 30 gender gap	F 2.6	F 0.6	F 1.7	F 4.9	M 0.2	—
Courses taken per student	3.7	4.0	4.0	4.0	4.1	—
Diploma completion rate	73.8	82.9	82.3	81.0	83.5	—
Delayed advancement rate	28.0	19.5	17.4	15.7	15.3	▲
Overall rating out of 10	6.7	7.4	6.9	6.4	7.1	—

Strathcona [Public]		Gr 12 Enrollment: 512				
ESL (%): 2.4	Special Needs (%): 2.8	Alt. French (%): 0.0				
Parents' average education (yrs): 16.9		2006-07		Last 5 Years		
Overall academic ranking:		28 / 288		20 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	70.6	73.7	70.7	72.2	71.6	—
Percentage of exams failed	10.4	6.9	10.0	7.9	8.9	—
School vs exam mark difference	2.7	2.3	3.3	3.5	3.6	—
English 30-1 gender gap	F 2.1	F 2.3	M 1.0	F 4.9	F 1.8	—
Pure Math 30 gender gap	F 1.4	F 2.3	F 0.7	F 3.0	F 0.9	—
Courses taken per student	4.2	4.3	4.4	4.4	4.4	▲
Diploma completion rate	74.8	84.0	84.5	86.6	84.8	—
Delayed advancement rate	20.8	14.0	17.9	14.8	17.1	—
Overall rating out of 10	7.6	8.2	7.9	7.8	7.9	—

Victoria [Public]		Gr 12 Enrollment: 362				
ESL (%): 1.2	Special Needs (%): 2.8	Alt. French (%): 0.0				
Parents' average education (yrs): 14.5		2006-07		Last 5 Years		
Overall academic ranking:		214 / 288		164 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.5	69.0	70.4	69.2	66.2	—
Percentage of exams failed	11.4	10.7	10.9	12.5	14.8	—
School vs exam mark difference	3.9	3.4	4.1	5.2	4.9	—
English 30-1 gender gap	F 2.3	F 2.2	F 3.3	F 3.7	F 3.1	—
Pure Math 30 gender gap	F 2.4	M 0.6	F 0.8	F 2.9	F 2.4	—
Courses taken per student	3.1	3.0	3.2	3.2	3.0	—
Diploma completion rate	64.2	61.3	66.2	58.3	58.2	—
Delayed advancement rate	42.8	45.9	36.7	50.3	49.0	—
Overall rating out of 10	6.0	5.8	6.1	5.3	5.1	—

Vimy Ridge [Public]		Gr 12 Enrollment: 52				
ESL (%): n/a	Special Needs (%): 5.9	Alt. French (%): 0.0				
Parents' average education (yrs): 14.9		2006-07		Last 5 Years		
Overall academic ranking:		142 / 288		171 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	61.0	68.0	67.6	66.0	66.2	—
Percentage of exams failed	21.3	8.3	11.2	14.0	13.5	—
School vs exam mark difference	3.1	3.8	6.0	7.0	8.1	▼
English 30-1 gender gap	M 0.1	n/a	M 0.2	F 5.4	F 2.3	n/a
Pure Math 30 gender gap	F 7.2	F 4.5	M 3.3	n/a	F 4.7	n/a
Courses taken per student	3.8	3.3	3.9	3.8	4.2	—
Diploma completion rate	46.8	58.1	62.5	70.0	79.6	▲
Delayed advancement rate	52.0	47.1	45.3	37.9	21.6	▲
Overall rating out of 10	4.1	5.9	6.1	5.7	6.2	—

W P Wagner [Public]		Gr 12 Enrollment: 505				
ESL (%): 0.9	Special Needs (%): 7.5	Alt. French (%): 0.0				
Parents' average education (yrs): 14.6		2006-07		Last 5 Years		
Overall academic ranking:		78 / 288		62 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.4	67.6	68.6	68.7	68.3	—
Percentage of exams failed	9.5	11.1	11.0	13.4	11.4	—
School vs exam mark difference	2.7	3.1	4.5	4.5	3.9	—
English 30-1 gender gap	F 3.1	F 1.9	F 1.4	F 0.8	F 0.6	▲
Pure Math 30 gender gap	F 0.5	F 1.6	M 1.2	M 1.4	F 0.9	—
Courses taken per student	3.6	3.9	4.1	3.9	4.0	—
Diploma completion rate	69.2	74.5	80.1	72.7	78.7	—
Delayed advancement rate	25.5	24.1	22.0	28.9	25.3	—
Overall rating out of 10	6.9	6.8	7.0	6.6	7.0	—

EDSON/WHITECOURT AREA

Fox Creek [Public]		Gr 12 Enrollment: 18				
ESL (%): 1.4	Special Needs (%): 17.2	Alt. French (%): 0.0				
Parents' average education (yrs): 13.7		2006-07		Last 5 Years		
Overall academic ranking:		276 / 288		230 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	61.6	58.5	58.4	59.0	59.2	—
Percentage of exams failed	26.8	29.4	26.4	21.4	34.4	—
School vs exam mark difference	8.7	8.7	9.2	1.9	12.3	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	2.9	3.2	2.1	2.6	—
Diploma completion rate	83.3	65.4	73.3	92.3	87.5	—
Delayed advancement rate	23.8	43.3	35.8	62.8	59.6	▼
Overall rating out of 10	4.5	3.0	3.4	3.8	2.4	—

Hilltop [Public]		Gr 12 Enrollment: 193				
ESL (%): 0.0	Special Needs (%): 9.3	Alt. French (%): 0.0				
Parents' average education (yrs): 13.0		2006-07		Last 5 Years		
Overall academic ranking:		214 / 288		141 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.7	67.9	68.4	63.8	64.3	—
Percentage of exams failed	8.5	10.0	9.4	15.5	17.1	▼
School vs exam mark difference	2.6	2.2	4.0	7.0	7.3	—
English 30-1 gender gap	M 1.2	F 1.2	F 2.0	F 3.8	F 0.5	—
Pure Math 30 gender gap	F 1.8	F 0.2	F 2.5	F 3.5	F 7.2	▼
Courses taken per student	3.5	2.9	3.2	3.3	3.5	—
Diploma completion rate	74.1	62.7	63.4	71.6	72.7	—
Delayed advancement rate	0.0	n/a	0.0	32.7	n/a	—
Overall rating out of 10	7.6	5.8	6.6	5.0	5.1	▼

Holy Redeemer [Separate]		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special Needs (%): 18.7	Alt. French (%): 0.0				
Parents' average education (yrs): 13.8		2006-07		Last 5 Years		
Overall academic ranking:		142 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	65.7	66.5	69.0	69.5	n/a
Percentage of exams failed	n/a	10.1	9.2	17.0	9.8	n/a
School vs exam mark difference	n/a	4.9	4.4	3.8	4.1	n/a
English 30-1 gender gap	n/a	M 0.3	F 6.4	n/a	F 6.3	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 7.9	n/a
Courses taken per student	n/a	3.0	4.1	3.1	3.3	n/a
Diploma completion rate	n/a	64.5	87.8	73.5	77.5	n/a
Delayed advancement rate	n/a	41.1	24.2	36.4	22.6	n/a
Overall rating out of 10	n/a	5.4	7.1	5.9	6.2	n/a

Mayerthorpe [Public]		Gr 12 Enrollment: 59				
ESL (%): 0.0	Special Needs (%): 7.5	Alt. French (%): 0.0				
Parents' average education (yrs): 12.2		2006-07		Last 5 Years		
Overall academic ranking:		214 / 288		223 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.0	63.9	61.7	56.5	61.8	—
Percentage of exams failed	26.0	13.5	19.0	32.4	17.6	—
School vs exam mark difference	6.2	5.8	7.6	9.4	7.1	—
English 30-1 gender gap	F 4.2	M 1.2	F 3.9	n/a	F 1.6	n/a
Pure Math 30 gender gap	F 7.4	n/a	n/a	n/a	F 11.9	n/a
Courses taken per student	2.8	3.1	3.1	3.2	3.3	▲
Diploma completion rate	50.8	81.1	83.6	64.3	92.6	—
Delayed advancement rate	45.6	41.1	34.8	45.1	27.2	—
Overall rating out of 10	2.4	5.2	4.3	2.9	5.1	—

Parkland [Public]		Gr 12 Enrollment: 125				
ESL (%): 0.0	Special Needs (%): 10.9	Alt. French (%): 4.0				
Parents' average education (yrs): 13.8		2006-07		Last 5 Years		
Overall academic ranking:		169 / 288		157 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.8	65.2	65.8	64.3	66.5	—
Percentage of exams failed	11.2	12.9	15.6	13.6	13.7	—
School vs exam mark difference	4.8	4.1	6.2	6.0	8.7	—
English 30-1 gender gap	F 3.6	M 0.3	F 3.0	F 3.0	F 1.7	—
Pure Math 30 gender gap	F 4.2	F 5.2	F 3.3	M 2.6	F 2.8	—
Courses taken per student	3.7	3.6	3.6	3.6	4.0	—
Diploma completion rate	87.2	74.6	76.9	75.0	71.1	▼
Delayed advancement rate	22.1	39.7	39.8	41.4	37.3	—
Overall rating out of 10	6.4	5.8	5.5	5.6	5.9	—

Sangudo [Public]		Gr 12 Enrollment: 15				
ESL (%): 0.0	Special Needs (%): 21.9	Alt. French (%): 0.0				
Parents' average education (yrs): 11.4		2006-07		Last 5 Years		
Overall academic ranking:		142 / 288		216 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.2	61.8	61.2	55.2	69.1	—
Percentage of exams failed	17.5	24.3	29.4	34.0	14.3	—
School vs exam mark difference	6.6	7.2	7.5	13.1	5.8	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.3	3.4	3.5	3.8	—
Diploma completion rate	76.5	64.3	55.6	85.0	76.9	—
Delayed advancement rate	33.8	42.1	48.7	33.8	27.5	—
Overall rating out of 10	6.0	3.9	2.7	3.0	6.2	—

St. Joseph [Separate]		Gr 12 Enrollment: 38				
ESL (%): 1.3	Special Needs (%): 10.2	Alt. French				

FORT MCMURRAY AREA

Father Patrick Mercredi [Separate]		Gr 12 Enrollment: 334				
ESL (%): 3.9	Special Needs (%): 13.7	Alt. French (%): 6.4				
Parents' average education (yrs): 14.2		2006-07	Last 5 Years			
Overall academic ranking:		169 / 288	183 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.3	63.0	64.8	65.1	65.6	—
Percentage of exams failed	15.2	17.4	16.9	14.8	15.1	—
School vs exam mark difference	5.8	7.7	7.9	5.5	3.7	—
English 30-1 gender gap	F 0.4	F 2.9	F 5.7	F 4.8	F 1.2	—
Pure Math 30 gender gap	F 4.5	F 4.6	F 3.3	F 6.5	F 4.0	—
Courses taken per student	3.4	3.1	3.5	3.5	3.5	—
Diploma completion rate	66.3	56.5	66.5	72.9	75.2	—
Delayed advancement rate	33.2	37.5	30.3	26.6	29.5	—
Overall rating out of 10	5.4	4.4	5.0	5.4	5.9	—

Fort McMurray [Public]		Gr 12 Enrollment: 186				
ESL (%): 8.1	Special Needs (%): 21.8	Alt. French (%): 0.0				
Parents' average education (yrs): 13.5		2006-07	Last 5 Years			
Overall academic ranking:		251 / 288	227 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.0	64.0	63.9	59.7	64.8	—
Percentage of exams failed	13.2	15.8	18.5	26.8	16.0	—
School vs exam mark difference	3.4	4.5	6.1	5.5	4.9	—
English 30-1 gender gap	F 2.3	F 3.6	F 2.2	F 1.8	M 1.1	—
Pure Math 30 gender gap	F 5.8	F 4.6	F 6.3	F 7.3	F 3.6	—
Courses taken per student	2.1	2.5	2.1	2.3	2.2	—
Diploma completion rate	57.5	64.6	54.5	56.7	54.3	—
Delayed advancement rate	53.9	49.6	44.5	52.5	57.5	—
Overall rating out of 10	4.2	4.3	3.5	3.0	4.2	—

Westwood [Public]		Gr 12 Enrollment: 222				
ESL (%): 8.9	Special Needs (%): 10.1	Alt. French (%): 3.8				
Parents' average education (yrs): 14.6		2006-07	Last 5 Years			
Overall academic ranking:		46 / 288	43 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.2	71.5	68.9	69.5	70.1	—
Percentage of exams failed	12.7	8.8	11.7	12.1	10.1	—
School vs exam mark difference	3.8	2.6	5.0	3.5	3.3	—
English 30-1 gender gap	F 3.5	F 1.2	F 0.2	F 3.8	F 1.3	—
Pure Math 30 gender gap	F 3.4	F 7.0	F 4.2	F 3.1	M 0.4	—
Courses taken per student	4.0	3.9	4.2	4.2	4.0	—
Diploma completion rate	80.7	80.1	88.1	86.3	85.8	—
Delayed advancement rate	14.4	16.5	7.5	15.2	16.5	—
Overall rating out of 10	7.0	7.4	7.5	7.3	7.5	—

GRANDE PRAIRIE AREA

Beaverlodge [Public]		Gr 12 Enrollment: 133				
ESL (%): 0.0	Special Needs (%): 2.9	Alt. French (%): 0.0				
Parents' average education (yrs): 13.1		2006-07	Last 5 Years			
Overall academic ranking:		244 / 288	187 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.0	65.4	63.4	58.8	60.7	—
Percentage of exams failed	22.7	12.3	19.4	31.3	24.2	—
School vs exam mark difference	9.3	6.6	9.1	11.5	10.5	—
English 30-1 gender gap	F 1.3	F 0.1	M 1.2	M 1.9	F 1.9	—
Pure Math 30 gender gap	F 0.1	F 2.6	M 0.8	F 2.7	F 0.4	—
Courses taken per student	3.7	3.7	3.5	3.7	3.3	—
Diploma completion rate	84.4	89.8	78.3	87.4	80.6	—
Delayed advancement rate	18.2	11.4	32.3	12.7	27.9	—
Overall rating out of 10	5.1	6.6	4.8	4.6	4.5	—

EW Pratt [Public]		Gr 12 Enrollment: 100				
ESL (%): n/a	Special Needs (%): 11.2	Alt. French (%): 0.0				
Parents' average education (yrs): 14.1		2006-07	Last 5 Years			
Overall academic ranking:		248 / 288	223 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	60.4	63.6	63.2	58.9	62.8	—
Percentage of exams failed	24.6	18.2	19.5	30.5	20.4	—
School vs exam mark difference	5.9	4.8	3.4	6.6	7.6	—
English 30-1 gender gap	n/a	n/a	F 10.4	F 8.8	F 1.7	n/a
Pure Math 30 gender gap	F 0.1	F 5.4	F 7.0	F 0.5	M 3.7	—
Courses taken per student	2.7	3.1	3.0	3.0	2.9	—
Diploma completion rate	60.3	74.6	60.8	54.0	64.0	—
Delayed advancement rate	45.8	42.2	43.6	49.9	47.5	—
Overall rating out of 10	3.5	5.0	3.9	3.2	4.3	—

Grande Prairie [Public]		Gr 12 Enrollment: 468				
ESL (%): 2.2	Special Needs (%): 5.8	Alt. French (%): 2.1				
Parents' average education (yrs): 14.1		2006-07	Last 5 Years			
Overall academic ranking:		226 / 288	191 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.0	64.6	65.1	62.1	63.6	—
Percentage of exams failed	11.8	16.4	15.9	21.5	17.7	—
School vs exam mark difference	2.5	2.9	4.3	5.7	4.9	—
English 30-1 gender gap	F 1.2	F 1.0	F 4.9	F 1.5	F 2.6	—
Pure Math 30 gender gap	F 1.1	F 6.0	F 6.6	F 3.3	F 1.6	—
Courses taken per student	3.0	3.2	3.2	3.1	3.2	—
Diploma completion rate	71.8	71.3	61.0	61.0	62.2	—
Delayed advancement rate	42.4	34.5	40.4	47.1	46.0	—
Overall rating out of 10	5.8	5.3	4.7	4.3	4.9	—

Hillside [Public]		Gr 12 Enrollment: 71				
ESL (%): 0.0	Special Needs (%): 14.6	Alt. French (%): 0.0				
Parents' average education (yrs): 12.2		2006-07	Last 5 Years			
Overall academic ranking:		231 / 288	208 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	60.8	65.7	63.9	63.2	69.1	—
Percentage of exams failed	23.1	14.2	16.4	13.7	6.7	▲
School vs exam mark difference	8.7	5.5	7.1	7.8	6.4	—
English 30-1 gender gap	F 3.8	F 0.7	F 6.0	F 0.5	M 7.5	—
Pure Math 30 gender gap	n/a	F 0.6	n/a	F 9.8	F 2.9	n/a
Courses taken per student	3.3	3.0	4.0	3.4	2.6	—
Diploma completion rate	63.8	49.2	83.1	75.0	58.3	—
Delayed advancement rate	49.9	61.3	41.1	41.6	66.3	—
Overall rating out of 10	3.4	4.6	5.4	4.9	4.8	—

Peace Wapiti Academy [Public]		Gr 12 Enrollment: 114				
ESL (%): 0.0	Special Needs (%): 7.8	Alt. French (%): 0.0				
Parents' average education (yrs): 13.0		2006-07	Last 5 Years			
Overall academic ranking:		235 / 288	n/a			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	59.5	60.1	59.8	59.6	n/a
Percentage of exams failed	n/a	23.6	23.9	21.0	23.3	n/a
School vs exam mark difference	n/a	6.7	5.2	5.1	5.3	n/a
English 30-1 gender gap	n/a	M 1.5	F 5.2	F 8.2	F 6.1	n/a
Pure Math 30 gender gap	n/a	F 3.8	F 8.3	M 0.7	F 5.4	n/a
Courses taken per student	n/a	3.4	3.3	3.6	3.4	n/a
Diploma completion rate	n/a	68.6	64.6	80.2	79.4	n/a
Delayed advancement rate	n/a	34.7	35.1	23.9	27.0	n/a
Overall rating out of 10	n/a	4.4	3.7	5.2	4.7	n/a

Ridgevalley School [Public]		Gr 12 Enrollment: 22				
ESL (%): n/a	Special Needs (%): 6.8	Alt. French (%): 0.0				
Parents' average education (yrs): n/a		2006-07	Last 5 Years			
Overall academic ranking:		277 / 288	n/a			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	53.1	67.7	n/a	n/a	53.2	n/a
Percentage of exams failed	45.2	17.9	n/a	n/a	43.2	n/a
School vs exam mark difference	16.3	11.4	n/a	n/a	19.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	4.2	n/a	n/a	3.7	n/a
Diploma completion rate	70.6	80.0	n/a	n/a	90.0	n/a
Delayed advancement rate	33.6	38.3	n/a	n/a	32.1	n/a
Overall rating out of 10	0.9	5.6	n/a	n/a	2.2	n/a

Savanna [Public]		Gr 12 Enrollment: 117				
ESL (%): 0.0	Special Needs (%): 10.9	Alt. French (%): 0.0				
Parents' average education (yrs): 12.9		2006-07	Last 5 Years			
Overall academic ranking:		256 / 288	n/a			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	62.9	n/a	61.4	55.0	n/a
Percentage of exams failed	n/a	23.1	n/a	16.3	31.0	n/a
School vs exam mark difference	n/a	8.4	n/a	16.7	14.5	n/a
English 30-1 gender gap	n/a	M 2.2	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.3	n/a	4.8	4.0	n/a
Diploma completion rate	n/a	93.3	n/a	83.3	100.0	n/a
Delayed advancement rate	n/a	24.4	n/a	27.1	20.0	n/a
Overall rating out of 10	n/a	5.8	n/a	5.4	4.0	n/a

Sexsmith [Public]		Gr 12 Enrollment: 90				
ESL (%): n/a	Special Needs (%): 5.2	Alt. French (%): 0.0				
Parents' average education (yrs): 13.9		2006-07	Last 5 Years			
Overall academic ranking:		214 / 288	204 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.2	66.0	61.4	61.4	63.4	—
Percentage of exams failed	15.4	10.2	22.9	22.0	18.3	—
School vs exam mark difference	4.5	3.6	7.2	5.8	6.4	—
English 30-1 gender gap	F 1.3	F 2.3	F 8.5	F 6.6	M 0.5	—
Pure Math 30 gender gap	F 8.4	F 9.6	E 1.3	F 1.4	—	—
Courses taken per student	3.0	2.7	3.0	2.7	3.0	—
Diploma completion rate	68.0	64.0	66.7	64.2	71.1	—
Delayed advancement rate	24.3	42.5	60.6	43.7	41.6	—
Overall rating out of 10	5.3	5.0	4.1	4.1	5.1	—

Spirit River Academy [Public]		Gr 12 Enrollment: 46				
ESL (%): 0.0	Special Needs (%): 4.7	Alt. French (%): 0.0				
Parents' average education (yrs): 13.7		2006-07	Last 5 Years			
Overall academic ranking:		184 / 288	191 / 238			
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	58.2	65.6	61.1	55.1	63.9	—
Percentage of exams failed	24.1	11.6	21.5	37.2	19.5	—
School vs exam mark difference	8.9	5.3	9.3	12.2	5.2	—
English 30-1 gender gap	F 10.9	F 8.3	M 2.1	n/a	M 4.4	n/a
Pure Math 30 gender gap	F 0.9	F 5.3	M 7.1	n/a	F 0.6	n/a
Courses taken per student	3.2	3.8	3.5	3.9	3.5	—
Diploma completion rate	93.8	90.9	83.3	81.1	73.3	▼
Delayed advancement rate	4.4	11.1	27.1	22.9	25.0	▼
Overall rating out of 10	4.3	6.6	4.8	3.7	5.7	—

St. Andrew's [Separate]		Gr 12 Enrollment: 17	
ESL (%): 1.1	Special Needs (%): 21.8	Alt. French (%): 0.0	
Parents' average education (yrs): 14.5		2006-07	Last 5 Years

Highwood [Public]		Gr 12 Enrollment: 157				
ESL (%):	n/a	Special Needs (%):	5.9	Alt. French (%):	0.0	
Parents' average education (yrs):	14.0	2006-07	Last 5 Years			
		Overall academic ranking:	82 / 288	79 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.0	69.0	67.9	65.4	67.7	—
Percentage of exams failed	11.3	9.8	9.7	16.9	12.4	—
School vs exam mark difference	3.9	3.1	3.5	4.0	4.6	—
English 30-1 gender gap	F 5.3	F 9.2	F 6.0	F 4.5	M 1.6	—
Pure Math 30 gender gap	F 9.8	F 1.7	F 0.9	F 2.8	F 2.5	—
Courses taken per student	3.5	3.9	3.9	3.5	3.9	—
Diploma completion rate	90.1	87.0	89.6	80.5	89.0	—
Delayed advancement rate	20.1	15.5	13.5	25.1	22.3	—
Overall rating out of 10	6.4	7.1	7.2	5.9	6.9	—

J. T. Foster [Public]		Gr 12 Enrollment: 33				
ESL (%):	0.0	Special Needs (%):	15.2	Alt. French (%):	0.0	
Parents' average education (yrs):	14.9	2006-07	Last 5 Years			
		Overall academic ranking:	39 / 288	107 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.9	67.7	68.4	64.8	70.8	—
Percentage of exams failed	19.5	10.5	13.6	11.5	7.9	▲
School vs exam mark difference	10.9	6.0	9.4	7.1	7.2	—
English 30-1 gender gap	M 1.4	M 8.8	n/a	n/a	F 7.1	n/a
Pure Math 30 gender gap	n/a	F 10.5	n/a	n/a	F 0.9	n/a
Courses taken per student	4.0	4.5	4.1	4.1	4.5	—
Diploma completion rate	76.2	96.4	84.0	81.5	90.9	—
Delayed advancement rate	32.1	17.1	28.1	27.8	18.9	—
Overall rating out of 10	4.9	6.8	6.2	6.3	7.6	—

Notre Dame Collegiate [Separate]		Gr 12 Enrollment: 37				
ESL (%):	0.0	Special Needs (%):	14.5	Alt. French (%):	0.0	
Parents' average education (yrs):	13.9	2006-07	Last 5 Years			
		Overall academic ranking:	82 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	60.6	66.8	60.5	67.9	n/a
Percentage of exams failed	n/a	29.3	11.8	25.8	9.9	n/a
School vs exam mark difference	n/a	6.6	4.6	6.8	3.7	n/a
English 30-1 gender gap	n/a	F 14.3	n/a	n/a	F 14.9	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 2.9	n/a
Courses taken per student	n/a	3.9	3.3	3.7	3.9	n/a
Diploma completion rate	n/a	95.2	84.0	95.2	97.3	n/a
Delayed advancement rate	n/a	24.9	37.1	20.3	9.7	n/a
Overall rating out of 10	n/a	4.9	6.1	5.5	6.9	n/a

JASPER/HINTON AREA

Gerard Redmond [Separate]		Gr 12 Enrollment: 29				
ESL (%):	2.2	Special Needs (%):	22.4	Alt. French (%):	0.0	
Parents' average education (yrs):	13.4	2006-07	Last 5 Years			
		Overall academic ranking:	128 / 288	197 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.8	61.1	62.0	58.2	72.0	—
Percentage of exams failed	27.5	17.6	20.3	35.5	12.0	—
School vs exam mark difference	6.9	11.7	5.7	7.2	8.2	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.8	4.3	4.0	4.1	—
Diploma completion rate	68.0	90.0	75.0	66.7	77.8	—
Delayed advancement rate	47.0	43.8	26.0	31.6	30.2	▲
Overall rating out of 10	4.0	4.6	5.3	4.2	6.3	—

Grande Cache [Public]		Gr 12 Enrollment: 45				
ESL (%):	0.0	Special Needs (%):	10.1	Alt. French (%):	0.0	
Parents' average education (yrs):	12.9	2006-07	Last 5 Years			
		Overall academic ranking:	256 / 288	208 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.3	61.3	66.3	59.0	61.0	—
Percentage of exams failed	15.0	19.7	12.1	25.4	24.1	—
School vs exam mark difference	7.9	8.7	4.7	8.2	9.2	—
English 30-1 gender gap	n/a	M 2.8	n/a	F 3.4	F 15.6	n/a
Pure Math 30 gender gap	n/a	F 3.5	n/a	n/a	M 6.5	n/a
Courses taken per student	3.3	3.3	2.6	3.1	3.2	—
Diploma completion rate	85.7	70.7	61.0	68.3	79.5	—
Delayed advancement rate	36.8	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.2	4.8	4.9	3.9	4.0	▼

Harry Collinge [Public]		Gr 12 Enrollment: 103				
ESL (%):	0.0	Special Needs (%):	9.4	Alt. French (%):	8.9	
Parents' average education (yrs):	13.4	2006-07	Last 5 Years			
		Overall academic ranking:	235 / 288	219 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.9	62.5	62.6	60.3	61.2	—
Percentage of exams failed	27.3	19.9	21.0	25.3	19.3	▲
School vs exam mark difference	13.3	11.8	10.8	12.5	10.9	—
English 30-1 gender gap	F 5.4	F 9.3	F 5.7	F 5.0	F 7.2	—
Pure Math 30 gender gap	F 0.8	F 3.8	M 5.2	F 2.1	F 2.6	—
Courses taken per student	3.3	3.3	3.4	3.5	3.4	—
Diploma completion rate	86.3	89.4	91.6	86.0	85.6	—
Delayed advancement rate	33.9	26.0	29.8	26.4	23.7	—
Overall rating out of 10	3.4	4.4	4.4	4.6	4.7	▲

Jasper [Public]		Gr 12 Enrollment: 44				
ESL (%):	3.0	Special Needs (%):	8.1	Alt. French (%):	0.0	
Parents' average education (yrs):	16.2	2006-07	Last 5 Years			
		Overall academic ranking:	28 / 288	62 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.6	68.6	68.6	67.0	73.1	—
Percentage of exams failed	13.2	8.5	13.0	10.9	6.6	—
School vs exam mark difference	6.6	6.8	8.8	6.4	4.3	—
English 30-1 gender gap	n/a	n/a	F 6.6	F 1.0	F 5.5	n/a
Pure Math 30 gender gap	n/a	n/a	M 1.8	F 1.3	F 1.9	n/a
Courses taken per student	4.0	3.2	3.4	4.1	4.2	—
Diploma completion rate	87.0	91.7	80.6	91.9	95.5	—
Delayed advancement rate	28.3	13.0	27.0	8.8	23.7	—
Overall rating out of 10	6.6	6.6	5.8	7.4	7.9	—

LACOMBE/PONOKA AREA

Central Alberta Christian [Private]		Gr 12 Enrollment: 42				
ESL (%):	0.0	Special Needs (%):	n/a	Alt. French (%):	0.0	
Parents' average education (yrs):	14.2	2006-07	Last 5 Years			
		Overall academic ranking:	67 / 288	29 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.6	70.8	64.3	64.5	66.7	—
Percentage of exams failed	7.8	1.9	8.2	14.9	13.7	—
School vs exam mark difference	6.4	5.3	8.0	7.7	9.7	—
English 30-1 gender gap	F 0.7	F 7.6	n/a	F 6.3	F 1.9	n/a
Pure Math 30 gender gap	F 6.5	F 1.0	F 5.3	F 2.3	M 1.9	n/a
Courses taken per student	4.7	4.4	4.3	4.5	4.4	—
Diploma completion rate	93.8	100.0	100.0	96.1	100.0	—
Delayed advancement rate	2.4	0.0	0.0	0.0	4.1	—
Overall rating out of 10	8.0	8.4	7.2	7.1	7.2	—

Lacombe [Public]		Gr 12 Enrollment: 256				
ESL (%):	n/a	Special Needs (%):	6.1	Alt. French (%):	4.8	
Parents' average education (yrs):	14.2	2006-07	Last 5 Years			
		Overall academic ranking:	154 / 288	93 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.9	67.8	66.0	66.2	65.9	—
Percentage of exams failed	10.2	7.0	13.4	14.6	15.2	—
School vs exam mark difference	3.0	3.5	4.5	4.4	4.0	▼
English 30-1 gender gap	F 0.1	F 3.8	F 3.2	F 5.6	M 0.8	—
Pure Math 30 gender gap	F 6.1	F 0.5	M 0.8	F 1.9	F 1.3	—
Courses taken per student	3.6	3.9	3.6	3.6	3.4	—
Diploma completion rate	79.8	83.7	74.6	84.3	80.5	—
Delayed advancement rate	28.4	18.8	27.2	23.8	25.2	—
Overall rating out of 10	6.7	7.3	6.0	6.2	6.1	—

Parkview Adventist [Private]		Gr 12 Enrollment: 35				
ESL (%):	n/a	Special Needs (%):	n/a	Alt. French (%):	0.0	
Parents' average education (yrs):	14.2	2006-07	Last 5 Years			
		Overall academic ranking:	89 / 288	107 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.2	62.0	67.1	71.7	67.7	—
Percentage of exams failed	24.4	21.9	14.9	12.4	9.5	▲
School vs exam mark difference	5.7	6.9	7.1	7.5	5.8	—
English 30-1 gender gap	n/a	F 6.2	M 4.7	M 2.4	F 2.3	n/a
Pure Math 30 gender gap	M 0.4	F 2.1	M 2.9	M 1.8	F 4.4	n/a
Courses taken per student	4.3	4.2	4.4	4.8	4.5	—
Diploma completion rate	89.6	85.4	86.5	69.2	76.5	—
Delayed advancement rate	21.2	28.8	26.4	30.0	37.0	▼
Overall rating out of 10	5.9	5.7	6.6	7.2	6.8	▲

Ponoka [Public]		Gr 12 Enrollment: 154				
ESL (%):	n/a	Special Needs (%):	4.6	Alt. French (%):	0.0	
Parents' average education (yrs):	13.0	2006-07	Last 5 Years			
		Overall academic ranking:	128 / 288	73 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.9	68.1	69.7	68.8	68.8	—
Percentage of exams failed	9.9	11.0	8.8	10.5	9.6	—
School vs exam mark difference	4.0	5.1	4.1	4.6	4.1	—
English 30-1 gender gap	F 3.7	F 5.9	F 7.8	F 3.3	F 7.8	—
Pure Math 30 gender gap	M 0.1	M 2.9	F 2.3	F 3.5	F 2.6	—
Courses taken per student	3.7	3.8	3.6	3.5	3.5	▼
Diploma completion rate	73.2	81.3	76.3	81.5	73.5	—
Delayed advancement rate	13.0	5.7	12.0	4.8	21.9	—
Overall rating out of 10	7.0	7.0	6.8	6.9	6.3	▼

Rimby [Public]		Gr 12 Enrollment: 67				
ESL (%):	0.0	Special Needs (%):	5.4	Alt. French (%):	0.0	
Parents' average education (yrs):	13.6	2006-07	Last 5 Years			
		Overall academic ranking:	124 / 288	93 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.1	67.9	68.3	66.5	68.9	—
Percentage of exams failed	11.6	10.2	11.6	13.8	8.0	—
School vs exam mark difference	3.8	5.2	6.0	5.9	5.8	—
English 30-1 gender gap	F 3.2	F 1.5	M 0.7	F 5.7	F 5.6	—
Pure Math 30 gender gap	F 5.0	F 5.7	F 4.3	F 4.1	M 4.6	—
Courses taken per student</						

LETHBRIDGE AREA

Cardston [Public]		Gr 12 Enrollment: 147				
ESL (%): 0.0	Special Needs (%): 14.0	2006-07		Last 5 Years		
Parents' average education (yrs): 14.9		Overall academic ranking: 128 / 288 141 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.4	65.0	67.1	65.6	67.8	—
Percentage of exams failed	13.9	16.0	14.4	14.6	13.1	▲
School vs exam mark difference	7.3	8.2	7.2	8.7	6.7	—
English 30-1 gender gap	F 0.4	M 3.3	F 0.8	F 1.2	F 0.7	—
Pure Math 30 gender gap	F 5.8	F 0.9	F 2.0	F 0.8	F 3.8	—
Courses taken per student	3.9	3.7	3.6	4.1	3.9	—
Diploma completion rate	81.2	78.6	71.8	78.2	81.8	—
Delayed advancement rate	23.0	22.4	34.6	23.0	28.5	—
Overall rating out of 10	6.1	5.8	5.7	6.3	6.3	—

Catholic Central [Separate]		Gr 12 Enrollment: 304				
ESL (%): n/a	Special Needs (%): 11.8	2006-07		Last 5 Years		
Parents' average education (yrs): 14.9		Overall academic ranking: 169 / 288 119 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.9	68.0	67.5	67.3	66.1	▼
Percentage of exams failed	12.1	11.3	13.2	12.2	14.0	—
School vs exam mark difference	5.8	4.9	6.5	6.0	6.5	—
English 30-1 gender gap	F 4.5	F 4.3	F 4.1	F 6.0	F 4.7	—
Pure Math 30 gender gap	F 1.8	F 4.1	F 0.5	F 0.5	F 2.0	—
Courses taken per student	3.7	4.0	3.6	3.7	3.6	—
Diploma completion rate	74.5	81.2	79.1	75.9	79.0	—
Delayed advancement rate	0.0	n/a	n/a	n/a	30.5	n/a
Overall rating out of 10	6.6	6.7	6.2	6.2	5.9	▼

Coalhurst [Public]		Gr 12 Enrollment: 22				
ESL (%): 6.4	Special Needs (%): 14.5	2006-07		Last 5 Years		
Parents' average education (yrs): 13.7		Overall academic ranking: 263 / 288 222 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	58.0	58.2	60.4	68.7	58.8	—
Percentage of exams failed	26.3	29.5	21.6	7.7	32.6	—
School vs exam mark difference	11.8	12.6	12.8	6.2	11.6	—
English 30-1 gender gap	F 0.3	n/a	M 7.6	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.8	4.3	3.6	3.3	—
Diploma completion rate	72.0	85.7	79.2	73.3	71.4	—
Delayed advancement rate	25.5	28.2	34.4	38.4	35.3	▼
Overall rating out of 10	3.1	3.7	4.3	5.9	3.4	—

Erle Rivers [Public]		Gr 12 Enrollment: 21				
ESL (%): n/a	Special Needs (%): 10.0	2006-07		Last 5 Years		
Parents' average education (yrs): 13.8		Overall academic ranking: 154 / 288 29 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	70.5	71.8	72.9	70.4	63.2	—
Percentage of exams failed	5.7	4.0	2.6	8.3	17.3	▼
School vs exam mark difference	3.8	4.6	5.1	5.1	8.5	—
English 30-1 gender gap	n/a	F 4.8	F 3.0	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 5.7	n/a	n/a	n/a	n/a
Courses taken per student	3.6	4.5	3.8	3.7	4.0	—
Diploma completion rate	90.0	97.1	90.3	94.4	94.7	—
Delayed advancement rate	11.2	4.6	9.7	23.1	17.9	—
Overall rating out of 10	8.2	8.3	8.2	7.3	6.1	▼

Immanuel Christian [Private]		Gr 12 Enrollment: 53				
ESL (%): 0.0	Special Needs (%): 6.4	2006-07		Last 5 Years		
Parents' average education (yrs): 14.2		Overall academic ranking: 108 / 288 53 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.6	65.8	66.1	73.7	67.2	—
Percentage of exams failed	10.8	10.9	9.9	5.4	10.4	—
School vs exam mark difference	4.4	8.1	8.1	3.0	6.6	—
English 30-1 gender gap	F 8.9	F 8.0	F 7.7	F 8.1	F 3.8	▲
Pure Math 30 gender gap	F 5.4	F 7.4	F 2.4	F 1.6	F 8.2	—
Courses taken per student	4.1	4.1	4.7	4.2	3.8	—
Diploma completion rate	92.1	94.1	96.1	90.6	86.8	—
Delayed advancement rate	5.6	6.9	9.9	5.3	14.8	—
Overall rating out of 10	7.1	6.4	7.4	8.1	6.6	—

Kate Andrews [Public]		Gr 12 Enrollment: 112				
ESL (%): 0.0	Special Needs (%): 14.3	2006-07		Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking: 32 / 288 20 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	75.5	71.2	74.8	73.7	73.8	—
Percentage of exams failed	3.2	8.2	3.8	5.5	5.3	—
School vs exam mark difference	4.2	4.5	4.7	3.4	4.7	—
English 30-1 gender gap	F 4.8	F 4.5	M 0.4	F 0.2	M 2.0	—
Pure Math 30 gender gap	F 0.8	F 0.4	F 0.1	F 4.6	F 3.0	—
Courses taken per student	3.9	3.7	4.1	4.1	3.9	—
Diploma completion rate	87.1	85.6	86.0	81.1	90.0	—
Delayed advancement rate	14.5	12.3	14.5	19.7	17.6	▼
Overall rating out of 10	8.4	7.2	8.4	7.7	7.8	—

Lethbridge Collegiate [Public]		Gr 12 Enrollment: 394				
ESL (%): 1.7	Special Needs (%): 12.7	2006-07		Last 5 Years		
Parents' average education (yrs): 15.2		Overall academic ranking: 128 / 288 79 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.2	68.9	70.3	69.2	67.5	—
Percentage of exams failed	8.4	10.1	7.2	8.6	12.7	—
School vs exam mark difference	4.9	4.6	5.3	5.4	6.2	▼
English 30-1 gender gap	F 2.4	F 2.3	F 2.7	F 5.3	F 1.9	—
Pure Math 30 gender gap	F 4.4	F 3.5	F 4.3	F 0.6	F 5.1	—
Courses taken per student	4.0	3.6	3.6	3.9	3.8	—
Diploma completion rate	74.6	75.7	76.1	81.2	79.4	—
Delayed advancement rate	26.8	28.4	31.8	23.6	30.1	—
Overall rating out of 10	7.0	6.5	6.6	6.9	6.3	—

Maqath [Public]		Gr 12 Enrollment: 51				
ESL (%): 0.0	Special Needs (%): 6.2	2006-07		Last 5 Years		
Parents' average education (yrs): 16.3		Overall academic ranking: 18 / 288 48 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.8	61.7	69.2	71.1	69.7	—
Percentage of exams failed	14.1	23.6	7.9	5.9	11.2	—
School vs exam mark difference	10.0	14.2	5.9	6.8	6.6	—
English 30-1 gender gap	M 2.2	M 5.1	F 1.0	F 0.6	M 0.9	—
Pure Math 30 gender gap	F 4.4	F 4.9	M 1.7	M 0.9	F 1.1	▲
Courses taken per student	4.3	4.4	4.1	4.5	4.7	—
Diploma completion rate	88.5	92.7	93.9	92.2	98.0	▲
Delayed advancement rate	19.5	15.3	0.7	4.7	2.1	▲
Overall rating out of 10	6.4	5.2	8.0	8.2	8.1	—

Raymond [Public]		Gr 12 Enrollment: 66				
ESL (%): 0.0	Special Needs (%): 13.9	2006-07		Last 5 Years		
Parents' average education (yrs): 14.5		Overall academic ranking: 108 / 288 73 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.3	65.5	71.0	68.5	67.1	—
Percentage of exams failed	15.3	13.9	8.7	12.6	10.2	—
School vs exam mark difference	8.2	6.7	4.8	5.3	6.9	—
English 30-1 gender gap	F 0.1	F 1.6	F 1.5	M 3.4	M 9.0	▼
Pure Math 30 gender gap	F 8.5	F 6.3	F 8.2	M 4.0	F 0.4	▲
Courses taken per student	4.1	3.6	4.1	4.3	4.1	—
Diploma completion rate	87.9	75.4	81.3	84.8	81.3	—
Delayed advancement rate	10.4	20.0	13.9	9.3	19.9	—
Overall rating out of 10	6.9	6.0	7.3	7.2	6.6	—

Stirling [Public]		Gr 12 Enrollment: 19				
ESL (%): n/a	Special Needs (%): 20.4	2006-07		Last 5 Years		
Parents' average education (yrs): 14.2		Overall academic ranking: 235 / 288 n/a				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.2	n/a	64.6	69.1	61.9	n/a
Percentage of exams failed	28.8	n/a	21.4	11.1	28.9	n/a
School vs exam mark difference	8.2	n/a	8.8	6.1	12.1	n/a
English 30-1 gender gap	M 5.3	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	n/a	4.4	3.8	4.3	n/a
Diploma completion rate	89.5	n/a	73.9	66.7	78.9	n/a
Delayed advancement rate	13.5	n/a	31.4	47.8	24.5	n/a
Overall rating out of 10	5.1	n/a	5.4	6.1	4.7	n/a

Warner [Public]		Gr 12 Enrollment: 21				
ESL (%): n/a	Special Needs (%): 14.6	2006-07		Last 5 Years		
Parents' average education (yrs): n/a		Overall academic ranking: 169 / 288 197 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.5	60.0	60.9	58.6	60.9	—
Percentage of exams failed	7.7	26.8	18.6	22.0	15.3	—
School vs exam mark difference	6.8	14.4	14.5	12.9	8.3	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.5	4.2	5.1	4.3	—
Diploma completion rate	80.0	55.6	80.0	81.0	100.0	—
Delayed advancement rate	14.5	40.2	25.3	24.4	33.0	—
Overall rating out of 10	5.8	3.0	4.4	5.3	5.9	—

Winston Churchill [Public]		Gr 12 Enrollment: 247				
ESL (%): 3.4	Special Needs (%): 13.7	2006-07		Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking: 100 / 288 89 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.4	67.3	68.4	68.6	68.0	—
Percentage of exams failed	9.3	11.3	8.7	9.4	10.6	—
School vs exam mark difference	2.5	3.1	3.9	2.6	2.8	—
English 30-1 gender gap	F 2.6	F 3.1	F 4.5	F 4.6	M 1.4	—
Pure Math 30 gender gap	M 1.2	F 2.5	F 1.5	F 0.9	F 1.9	—
Courses taken per student	3.5	3.5	3.7	3.5	3.5	—
Diploma completion rate	72.0	73.2	78.5	75.0	81.0	—
Delayed advancement rate	30.6	29.2	28.3	27.5	22.6	—
Overall rating out of 10	7.0	6.3	6.7	6.5	6.7	—

OKOTOKS AREA

Footfalls [Public]		Gr 12 Enrollment: 253				
ESL (%): n/a	Special Needs (%): 8.9	2006-07		Last 5 Years		
Parents' average education (yrs): 14.6		Overall academic ranking: 89 / 288 93 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.7	68.4	69.8	68.2	69.7	—
Percentage of exams failed	10.7	8.9	8.3	8.1	8.2	▲
School vs exam mark difference	3.6	3.6	4.8	3.8	4.6	—
English 30-1 gender gap	F 3.8	F 5.1	F 3.3	F 4.8	F 2.5	—
Pure Math 30 gender gap	M 0.6	F 0.5	F 3.8	F 3.3	F 3.1	—
Courses taken per student	3.5	3.3				

Cremona [Public]		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special Needs (%): 10.2	Alt. French (%): 0.0				
Parents' average education (yrs): 15.7		2006-07		Last 5 Years		
Overall academic ranking:		100 / 288		187 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.0	59.3	56.7	65.8	73.0	—
Percentage of exams failed	18.7	27.4	29.9	11.9	3.0	—
School vs exam mark difference	9.4	10.3	11.0	6.6	4.1	▲
English 30-1 gender gap	F 10.0	n/a	n/a	F 8.0	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	2.9	3.9	3.6	2.9	—
Diploma completion rate	82.8	76.0	87.5	80.0	72.7	—
Delayed advancement rate	21.0	15.1	0.5	38.7	32.1	—
Overall rating out of 10	4.7	3.6	4.4	5.9	6.7	—

Didsbury [Public]		Gr 12 Enrollment: 87				
ESL (%): 0.0	Special Needs (%): 5.5	Alt. French (%): 0.0				
Parents' average education (yrs): 13.6		2006-07		Last 5 Years		
Overall academic ranking:		128 / 288		125 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.2	64.0	66.2	64.8	66.5	—
Percentage of exams failed	13.4	17.8	10.9	17.7	17.0	—
School vs exam mark difference	3.5	6.6	3.1	5.9	5.9	—
English 30-1 gender gap	M 1.4	F 2.4	M 4.0	F 5.1	F 1.8	—
Pure Math 30 gender gap	M 0.3	n/a	F 7.3	M 0.3	F 3.1	n/a
Courses taken per student	3.8	3.6	3.6	3.5	3.8	—
Diploma completion rate	79.7	85.0	75.6	76.5	88.4	—
Delayed advancement rate	20.1	7.9	22.9	26.0	20.2	—
Overall rating out of 10	6.9	5.8	6.2	5.6	6.3	—

Innisfail [Public]		Gr 12 Enrollment: 113				
ESL (%): n/a	Special Needs (%): 4.9	Alt. French (%): 0.0				
Parents' average education (yrs): 13.6		2006-07		Last 5 Years		
Overall academic ranking:		184 / 288		132 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.8	67.1	68.8	64.6	64.1	—
Percentage of exams failed	10.5	13.6	10.1	14.9	16.1	—
School vs exam mark difference	2.7	4.0	3.0	4.2	5.9	—
English 30-1 gender gap	F 3.2	F 7.3	F 4.7	F 6.8	F 9.1	—
Pure Math 30 gender gap	F 0.7	F 2.5	F 3.1	F 6.2	F 1.0	—
Courses taken per student	3.5	3.5	3.6	3.5	3.5	—
Diploma completion rate	75.5	81.6	67.0	78.6	81.7	—
Delayed advancement rate	27.0	23.4	30.1	21.7	21.6	—
Overall rating out of 10	6.6	6.1	6.4	5.7	5.7	▼

Olds [Public]		Gr 12 Enrollment: 133				
ESL (%): n/a	Special Needs (%): 3.5	Alt. French (%): 0.0				
Parents' average education (yrs): 15.0		2006-07		Last 5 Years		
Overall academic ranking:		39 / 288		57 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.9	68.2	66.6	67.5	69.2	—
Percentage of exams failed	10.5	7.9	13.2	8.2	8.2	—
School vs exam mark difference	5.7	3.1	5.4	4.2	3.2	—
English 30-1 gender gap	F 3.3	F 6.5	F 2.8	F 7.5	F 0.2	—
Pure Math 30 gender gap	F 6.5	F 4.9	F 2.2	F 3.8	M 0.7	—
Courses taken per student	3.8	4.1	3.8	3.9	3.9	—
Diploma completion rate	85.6	91.0	80.2	87.5	86.7	—
Delayed advancement rate	14.9	13.0	20.7	18.6	17.1	—
Overall rating out of 10	7.0	7.4	6.4	6.8	7.6	—

Olds Koinonia Christian [Public]		Gr 12 Enrollment: 16				
ESL (%): 0.0	Special Needs (%): 6.3	Alt. French (%): 0.0				
Parents' average education (yrs): 14.4		2006-07		Last 5 Years		
Overall academic ranking:		82 / 288		37 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.9	68.6	64.5	72.2	68.3	—
Percentage of exams failed	8.7	9.6	17.1	1.6	16.9	—
School vs exam mark difference	8.1	4.1	9.2	5.2	6.8	—
English 30-1 gender gap	F 11.1	M 2.0	F 4.2	n/a	n/a	n/a
Pure Math 30 gender gap	F 5.6	M 7.3	F 3.6	n/a	n/a	n/a
Courses taken per student	4.6	4.3	4.4	4.4	3.9	▼
Diploma completion rate	100.0	89.5	94.4	100.0	93.8	—
Delayed advancement rate	4.2	21.0	5.6	0.0	0.0	—
Overall rating out of 10	7.4	7.2	7.0	8.6	6.9	—

Spruce View [Public]		Gr 12 Enrollment: 24				
ESL (%): 1.9	Special Needs (%): 5.3	Alt. French (%): 0.0				
Parents' average education (yrs): 13.2		2006-07		Last 5 Years		
Overall academic ranking:		235 / 288		174 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	71.2	61.8	59.3	59.1	59.3	—
Percentage of exams failed	2.9	8.1	29.7	21.6	29.0	—
School vs exam mark difference	3.8	6.8	10.2	10.3	10.1	▼
English 30-1 gender gap	M 0.3	n/a	F 1.8	n/a	M 6.4	n/a
Pure Math 30 gender gap	n/a	n/a	F 3.2	n/a	n/a	n/a
Courses taken per student	3.8	3.4	3.9	4.1	3.8	—
Diploma completion rate	88.2	70.8	78.6	87.5	87.5	—
Delayed advancement rate	14.7	38.4	20.9	12.5	15.5	—
Overall rating out of 10	8.1	5.2	4.3	5.0	4.7	—

Sundre [Public]		Gr 12 Enrollment: 99				
ESL (%): 2.7	Special Needs (%): 4.1	Alt. French (%): 0.0				
Parents' average education (yrs): 13.5		2006-07		Last 5 Years		
Overall academic ranking:		195 / 288		151 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.9	60.6	66.0	62.9	63.5	—
Percentage of exams failed	20.2	24.4	13.9	18.0	18.7	—
School vs exam mark difference	5.9	6.1	4.8	5.5	8.1	—
English 30-1 gender gap	F 5.4	F 6.0	F 7.2	F 4.5	F 3.1	—
Pure Math 30 gender gap	F 5.6	F 1.6	F 3.5	M 0.4	F 12.0	—
Courses taken per student	4.1	3.6	3.9	3.8	3.8	—
Diploma completion rate	87.3	80.5	87.0	90.6	88.7	—
Delayed advancement rate	15.7	11.8	10.4	8.2	16.0	—
Overall rating out of 10	5.9	5.0	6.6	6.4	5.5	—

PEACE RIVER AREA

Eggleham [Public]		Gr 12 Enrollment: 17				
ESL (%): 0.0	Special Needs (%): 8.4	Alt. French (%): 0.0				
Parents' average education (yrs): n/a		2006-07		Last 5 Years		
Overall academic ranking:		178 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	63.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	23.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	9.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	81.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	17.6	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.8	n/a

Fairview [Public]		Gr 12 Enrollment: 73				
ESL (%): n/a	Special Needs (%): 13.2	Alt. French (%): 0.0				
Parents' average education (yrs): 14.0		2006-07		Last 5 Years		
Overall academic ranking:		226 / 288		197 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.6	61.9	64.8	63.7	63.8	—
Percentage of exams failed	21.8	19.4	17.4	16.8	19.2	—
School vs exam mark difference	8.9	4.7	8.1	3.2	6.7	—
English 30-1 gender gap	F 0.6	F 4.0	F 1.3	F 3.6	F 6.9	—
Pure Math 30 gender gap	F 4.4	n/a	E M 3.0	F 2.8	n/a	n/a
Courses taken per student	3.7	2.7	3.3	3.2	3.6	—
Diploma completion rate	74.6	75.5	78.8	70.5	68.2	—
Delayed advancement rate	36.7	39.1	33.8	47.6	36.4	—
Overall rating out of 10	4.9	4.4	5.4	4.9	4.9	—

Georges P Vanier [Public]		Gr 12 Enrollment: 64				
ESL (%): 0.0	Special Needs (%): 6.0	Alt. French (%): 17.7				
Parents' average education (yrs): 14.0		2006-07		Last 5 Years		
Overall academic ranking:		242 / 288		221 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.1	55.3	63.2	59.4	58.9	—
Percentage of exams failed	17.6	36.7	17.7	23.1	24.5	—
School vs exam mark difference	5.9	12.5	8.7	10.5	10.7	—
English 30-1 gender gap	M 0.3	F 7.6	F 5.1	n/a	F 4.9	n/a
Pure Math 30 gender gap	F 13.0	F 10.4	F 6.5	F 3.4	F 5.3	▲
Courses taken per student	3.3	4.0	4.1	3.8	4.2	—
Diploma completion rate	74.4	68.1	81.8	68.9	75.4	—
Delayed advancement rate	30.8	39.7	13.1	29.6	32.4	—
Overall rating out of 10	4.3	2.5	5.5	4.3	4.6	—

Glenmary [Separate]		Gr 12 Enrollment: 80				
ESL (%): n/a	Special Needs (%): 16.1	Alt. French (%): 10.3				
Parents' average education (yrs): 13.9		2006-07		Last 5 Years		
Overall academic ranking:		212 / 288		202 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	57.9	55.0	62.6	60.4	61.6	—
Percentage of exams failed	25.1	34.7	22.2	22.7	21.8	—
School vs exam mark difference	9.8	11.8	11.2	11.8	12.4	—
English 30-1 gender gap	F 2.7	M 0.1	F 5.4	M 1.7	F 2.9	—
Pure Math 30 gender gap	F 3.2	F 0.7	F 6.0	F 4.4	F 3.3	—
Courses taken per student	4.1	3.6	4.6	4.1	4.2	—
Diploma completion rate	78.1	72.9	84.1	78.9	74.0	—
Delayed advancement rate	26.7	35.9	11.7	24.7	18.2	—
Overall rating out of 10	4.5	3.3	5.7	5.2	5.2	—

Grimshaw [Public]		Gr 12 Enrollment: 24				
ESL (%): 0.0	Special Needs (%): 19.6	Alt. French (%): 0.0				
Parents' average education (yrs): 12.9		2006-07		Last 5 Years		
Overall academic ranking:		269 / 288		233 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.0	63.1	59.0	61.6	58.2	—
Percentage of exams failed	31.8	26.3	35.7	29.0	37.5	—
School vs exam mark difference	9.5	8.7	14.4	11.8	10.8	—
English 30-1 gender gap	F 1.2	n/a	n/a	F 5.8	F 11.1	n/a
Pure Math 30 gender gap	F 13.1	n/a	n/a	M 2.1	F 2.8	n/a
Courses taken per student	3.1	3.4	3.0	3.7	3.9	—
Diploma completion rate	58.1	64.7	74.1	67.7	68.2	—
Delayed advancement rate	53.1	61.5	33.8	68.4	65.2	—
Overall rating out of 10	2.2	3.7	2.5	3.7	3.1	—

Heritage [Francophone]		Gr 12 Enrollment: 18				
ESL (%): 11.3	Special Needs (%): 13.6	Alt. French (%): 0.0				
Parents' average education (yrs): 13.9						

Willow Creek [Public]		Gr 12 Enrollment: 86				
ESL (%): 0.0	Special Needs (%): 13.0	Alt. French (%): 0.0				
Parents' average education (yrs): 14.4		2006-07		Last 5 Years		
Overall academic ranking:		108 / 288		119 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.1	64.4	64.6	63.2	69.2	—
Percentage of exams failed	12.7	12.0	14.6	20.4	10.4	—
School vs exam mark difference	3.6	6.0	6.1	6.1	6.5	—
English 30-1 gender gap	F 0.1	M 0.8	F 4.3	M 2.5	F 2.0	—
Pure Math 30 gender gap	F 1.2	F 1.3	F 2.3	M 3.3	F 2.8	—
Courses taken per student	3.6	3.5	4.1	3.7	3.9	—
Diploma completion rate	84.4	73.0	86.7	72.8	77.2	—
Delayed advancement rate	17.9	21.2	14.6	28.0	27.2	—
Overall rating out of 10	6.9	6.2	6.5	5.4	6.6	—

RED DEER

Hunting Hills [Public]		Gr 12 Enrollment: 302				
ESL (%): 2.6	Special Needs (%): 7.0	Alt. French (%): 0.0				
Parents' average education (yrs): 14.6		2006-07		Last 5 Years		
Overall academic ranking:		154 / 288		107 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.4	66.6	67.8	67.1	67.2	—
Percentage of exams failed	9.7	12.3	9.5	9.0	12.8	—
School vs exam mark difference	2.8	3.4	3.8	2.7	3.5	—
English 30-1 gender gap	F 4.4	F 4.7	F 1.1	F 2.2	F 5.1	—
Pure Math 30 gender gap	F 0.6	F 0.3	F 1.2	F 2.0	F 4.7	▼
Courses taken per student	3.8	3.8	3.6	3.6	3.8	—
Diploma completion rate	75.1	74.7	74.8	74.9	76.3	—
Delayed advancement rate	25.0	24.2	33.1	38.2	32.1	—
Overall rating out of 10	6.7	6.4	6.4	6.3	6.1	▼

Lindsay Thurber [Public]		Gr 12 Enrollment: 426				
ESL (%): 1.4	Special Needs (%): 7.0	Alt. French (%): 13.0				
Parents' average education (yrs): 14.1		2006-07		Last 5 Years		
Overall academic ranking:		203 / 288		164 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.3	66.6	65.0	64.9	66.1	—
Percentage of exams failed	14.2	12.8	16.9	15.3	14.9	—
School vs exam mark difference	3.6	3.7	6.1	5.5	5.4	—
English 30-1 gender gap	F 2.2	F 1.8	F 2.2	F 3.3	F 7.1	—
Pure Math 30 gender gap	F 0.4	F 3.8	F 4.3	M 0.8	F 2.0	—
Courses taken per student	3.7	3.6	3.5	3.6	3.5	▼
Diploma completion rate	73.0	71.8	67.4	71.1	67.8	—
Delayed advancement rate	34.5	33.3	39.3	36.3	37.9	—
Overall rating out of 10	6.2	6.0	5.1	5.7	5.4	—

Notre Dame [Separate]		Gr 12 Enrollment: 351				
ESL (%): 1.9	Special Needs (%): 9.2	Alt. French (%): 7.3				
Parents' average education (yrs): 14.4		2006-07		Last 5 Years		
Overall academic ranking:		165 / 288		93 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.0	66.5	67.2	64.9	66.2	▼
Percentage of exams failed	9.0	12.7	12.4	15.3	13.9	▼
School vs exam mark difference	3.2	2.9	5.1	6.3	5.6	▼
English 30-1 gender gap	F 3.4	F 4.0	F 5.2	F 5.1	F 3.5	—
Pure Math 30 gender gap	F 1.5	F 0.7	F 3.2	F 3.5	F 2.0	—
Courses taken per student	4.0	3.7	3.9	3.9	3.6	—
Diploma completion rate	82.2	78.9	82.3	85.5	76.9	—
Delayed advancement rate	13.0	18.0	20.6	25.3	25.2	▼
Overall rating out of 10	7.4	6.7	6.5	6.1	6.0	▼

River Glen [Public]		Gr 12 Enrollment: 30				
ESL (%): 0.0	Special Needs (%): 9.9	Alt. French (%): 0.0				
Parents' average education (yrs): 14.4		2006-07		Last 5 Years		
Overall academic ranking:		279 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	55.2	56.1	56.3	n/a	55.9	n/a
Percentage of exams failed	38.8	37.5	30.4	n/a	32.8	n/a
School vs exam mark difference	7.8	7.3	5.0	n/a	12.2	n/a
English 30-1 gender gap	n/a	F 4.4	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.7	2.4	2.6	n/a	3.1	n/a
Diploma completion rate	50.0	59.3	63.6	n/a	59.3	n/a
Delayed advancement rate	61.5	49.1	54.2	n/a	56.3	n/a
Overall rating out of 10	1.5	1.9	2.3	n/a	2.0	n/a

St. Gabriel Cyber [Separate]		Gr 12 Enrollment: 89				
ESL (%): 0.0	Special Needs (%): n/a	Alt. French (%): 0.0				
Parents' average education (yrs): 14.6		2006-07		Last 5 Years		
Overall academic ranking:		226 / 288		231 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.9	56.9	59.6	61.4	61.4	▲
Percentage of exams failed	23.7	25.3	26.4	25.0	20.0	▲
School vs exam mark difference	8.2	10.5	6.9	2.9	6.9	▲
English 30-1 gender gap	n/a	n/a	F 1.3	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.4	2.2	2.9	3.4	3.4	▲
Diploma completion rate	51.7	55.3	64.0	71.4	74.6	▲
Delayed advancement rate	64.4	64.0	n/a	7.0	n/a	▲
Overall rating out of 10	1.5	1.5	3.2	5.2	4.9	▲

ROCKY MOUNTAIN HOUSE AREA

Bentley [Public]		Gr 12 Enrollment: 31				
ESL (%): n/a	Special Needs (%): 7.5	Alt. French (%): 0.0				
Parents' average education (yrs): 13.6		2006-07		Last 5 Years		
Overall academic ranking:		128 / 288		125 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.0	63.1	62.8	62.9	68.4	—
Percentage of exams failed	9.5	12.5	9.9	14.2	10.2	—
School vs exam mark difference	6.4	6.1	7.1	7.0	7.2	—
English 30-1 gender gap	M 2.5	F 7.3	F 7.4	F 5.1	n/a	n/a
Pure Math 30 gender gap	M 6.2	n/a	F 0.9	n/a	M 2.1	n/a
Courses taken per student	4.0	3.8	3.9	3.8	3.7	▼
Diploma completion rate	85.7	76.2	87.2	78.0	80.0	—
Delayed advancement rate	25.2	25.4	9.5	20.7	23.3	—
Overall rating out of 10	6.6	5.8	6.5	5.9	6.3	—

Caroline [Public]		Gr 12 Enrollment: 25				
ESL (%): 0.0	Special Needs (%): 6.5	Alt. French (%): 0.0				
Parents' average education (yrs): 12.0		2006-07		Last 5 Years		
Overall academic ranking:		285 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	58.6	n/a	47.0	46.6	50.5	n/a
Percentage of exams failed	27.4	n/a	53.6	58.5	49.1	n/a
School vs exam mark difference	7.1	n/a	17.1	18.7	14.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	F 9.8	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	n/a	3.1	3.7	2.0	n/a
Diploma completion rate	81.8	n/a	70.0	75.0	45.0	n/a
Delayed advancement rate	28.3	n/a	31.2	22.8	51.4	n/a
Overall rating out of 10	4.1	n/a	0.0	0.5	0.0	n/a

David Thompson [Public]		Gr 12 Enrollment: 45				
ESL (%): 0.0	Special Needs (%): 2.6	Alt. French (%): 0.0				
Parents' average education (yrs): 13.5		2006-07		Last 5 Years		
Overall academic ranking:		223 / 288		132 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.7	66.6	66.8	66.8	64.0	—
Percentage of exams failed	7.0	12.9	14.3	12.4	15.9	—
School vs exam mark difference	4.3	4.2	4.1	2.9	5.5	—
English 30-1 gender gap	M 1.6	n/a	n/a	n/a	F 11.7	n/a
Pure Math 30 gender gap	M 2.7	n/a	n/a	n/a	F 10.0	n/a
Courses taken per student	3.6	3.4	3.6	3.0	3.2	—
Diploma completion rate	80.4	71.4	75.0	72.5	90.5	—
Delayed advancement rate	10.4	11.5	32.1	22.0	25.4	—
Overall rating out of 10	7.1	6.4	6.0	6.1	5.0	▼

Ekville [Public]		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special Needs (%): 4.1	Alt. French (%): 0.0				
Parents' average education (yrs): 15.3		2006-07		Last 5 Years		
Overall academic ranking:		169 / 288		164 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	60.1	66.1	62.4	59.4	61.9	—
Percentage of exams failed	21.1	5.1	22.8	30.0	17.6	—
School vs exam mark difference	6.5	7.5	8.4	7.9	7.9	—
English 30-1 gender gap	n/a	n/a	n/a	F 11.5	F 9.1	n/a
Pure Math 30 gender gap	M 0.6	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.4	4.3	3.7	3.7	—
Diploma completion rate	78.9	80.0	92.0	90.0	93.1	▲
Delayed advancement rate	13.4	17.6	9.1	10.4	3.9	—
Overall rating out of 10	5.3	6.3	5.7	5.3	5.9	—

H. J. Cody [Public]		Gr 12 Enrollment: 136				
ESL (%): n/a	Special Needs (%): 4.8	Alt. French (%): 0.0				
Parents' average education (yrs): 13.9		2006-07		Last 5 Years		
Overall academic ranking:		165 / 288		174 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.4	65.3	64.6	64.4	66.6	▲
Percentage of exams failed	18.6	15.4	16.8	13.1	13.1	▲
School vs exam mark difference	4.5	4.0	4.4	2.9	4.8	—
English 30-1 gender gap	F 5.4	F 2.8	F 4.2	F 5.0	F 6.3	—
Pure Math 30 gender gap	F 14.3	F 4.9	M 1.6	M 2.5	F 1.8	—
Courses taken per student	3.4	3.4	3.5	3.3	3.3	—
Diploma completion rate	73.1	74.8	75.4	69.6	78.9	—
Delayed advancement rate	31.4	28.7	28.4	34.0	26.2	—
Overall rating out of 10	4.5	5.7	5.7	5.6	6.0	—

St. Dominic [Separate]		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special Needs (%): 9.4	Alt. French (%): 0.0				
Parents' average education (yrs): 13.9		2006-07		Last 5 Years		
Overall academic ranking:		23 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	71.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	3.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 1.4	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 12.4	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	4.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	8.0	n/a

Will Sinclair [Public]		Gr 12 Enrollment: 193				
ESL (%): 0.0	Special Needs (%): 6.7	Alt. French (%): 0.0				
Parents' average education (yrs): 13.6		2006-07		Last 5 Years		

Tofield [Public]		Gr 12 Enrollment: 65				
ESL (%): 1.8	Special Needs (%): 13.9	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking: 154 / 288 151 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.6	65.6	70.4	64.5	67.4	—
Percentage of exams failed	9.7	11.0	12.7	13.8	8.2	—
School vs exam mark difference	3.8	4.0	4.2	5.3	3.1	—
English 30-1 gender gap	F 0.4	F 1.3	F 2.1	F 1.2	M 3.7	—
Pure Math 30 gender gap	F 2.8	F 0.3	F 8.6	F 3.7	M 0.8	—
Courses taken per student	3.4	3.7	2.8	3.4	3.0	—
Diploma completion rate	61.1	78.8	62.3	85.7	76.9	—
Delayed advancement rate	48.6	26.7	49.0	30.4	41.3	—
Overall rating out of 10	6.0	6.5	5.0	5.9	6.1	—

ST. ALBERT/STONY PLAIN AREA

Bellrose [Separate]		Gr 12 Enrollment: 355				
ESL (%): 0.0	Special Needs (%): 4.6	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.2		Overall academic ranking: 195 / 288 174 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.2	65.6	64.4	66.1	64.0	—
Percentage of exams failed	18.0	15.8	18.4	14.8	18.0	—
School vs exam mark difference	6.8	6.3	7.7	7.8	7.0	—
English 30-1 gender gap	F 3.5	F 6.5	F 5.9	F 4.5	F 3.9	—
Pure Math 30 gender gap	F 6.6	F 1.7	F 4.2	F 1.2	F 0.1	▲
Courses taken per student	3.4	3.5	3.7	3.9	3.5	—
Diploma completion rate	71.2	73.5	82.5	84.8	75.9	—
Delayed advancement rate	30.5	26.7	49.0	15.1	24.5	—
Overall rating out of 10	4.9	5.5	5.4	6.4	5.5	—

Grand Trunk [Public]		Gr 12 Enrollment: 44				
ESL (%): n/a	Special Needs (%): 9.9	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 11.8		Overall academic ranking: 231 / 288 204 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.5	60.5	60.1	59.6	60.3	—
Percentage of exams failed	15.9	24.5	25.3	24.5	29.8	—
School vs exam mark difference	7.4	8.1	9.5	10.5	11.1	▼
English 30-1 gender gap	F 3.2	F 3.4	n/a	n/a	F 7.4	n/a
Pure Math 30 gender gap	M 0.9	n/a	M 2.1	n/a	F 2.8	n/a
Courses taken per student	4.0	3.6	3.8	3.6	4.3	—
Diploma completion rate	71.4	63.4	75.6	84.4	81.0	—
Delayed advancement rate	32.4	43.7	38.2	29.3	21.2	—
Overall rating out of 10	5.7	4.1	4.2	4.5	4.8	—

Memorial [Public]		Gr 12 Enrollment: 390				
ESL (%): n/a	Special Needs (%): 7.3	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 13.7		Overall academic ranking: 142 / 288 119 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.7	66.8	67.1	65.9	67.8	—
Percentage of exams failed	8.7	10.9	10.8	12.5	11.4	—
School vs exam mark difference	2.6	3.0	3.9	3.8	3.1	—
English 30-1 gender gap	F 1.7	F 1.0	F 0.8	F 3.3	F 1.7	—
Pure Math 30 gender gap	F 2.2	F 5.5	F 1.3	F 1.5	F 3.1	—
Courses taken per student	3.8	3.1	3.5	3.5	3.2	—
Diploma completion rate	78.5	66.3	76.0	77.8	74.2	—
Delayed advancement rate	25.6	39.5	26.6	27.7	32.4	—
Overall rating out of 10	7.3	5.6	6.4	6.1	6.2	—

Onoway [Public]		Gr 12 Enrollment: 120				
ESL (%): 0.0	Special Needs (%): 14.2	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 13.6		Overall academic ranking: 128 / 288 79 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.0	66.6	72.7	68.6	70.0	—
Percentage of exams failed	9.7	11.1	4.4	12.8	8.0	—
School vs exam mark difference	3.5	4.3	5.1	5.6	5.5	▼
English 30-1 gender gap	F 2.5	M 2.0	F 3.1	F 3.3	M 3.9	—
Pure Math 30 gender gap	F 8.8	F 1.2	F 4.0	F 2.0	F 2.1	—
Courses taken per student	2.9	3.6	3.4	3.3	3.1	—
Diploma completion rate	82.7	90.2	78.3	86.0	72.1	—
Delayed advancement rate	16.1	15.9	26.6	21.6	32.3	▼
Overall rating out of 10	6.4	7.0	7.1	6.5	6.3	—

Paul Kane [Separate]		Gr 12 Enrollment: 304				
ESL (%): 2.7	Special Needs (%): 1.9	Alt. French (%): 18.9		2006-07 Last 5 Years		
Parents' average education (yrs): 15.0		Overall academic ranking: 67 / 288 57 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.5	68.0	68.1	66.5	69.0	—
Percentage of exams failed	11.5	11.1	11.9	15.0	11.7	—
School vs exam mark difference	3.0	2.4	3.8	3.2	4.5	—
English 30-1 gender gap	F 4.6	M 1.2	F 3.8	M 0.9	F 2.4	—
Pure Math 30 gender gap	F 2.0	F 1.8	F 4.1	F 1.1	F 0.3	—
Courses taken per student	4.0	4.1	4.1	4.0	4.3	—
Diploma completion rate	74.6	82.6	84.5	78.9	80.3	—
Delayed advancement rate	28.7	21.4	22.3	24.4	23.8	—
Overall rating out of 10	6.9	7.3	7.0	6.7	7.2	—

Spruce Grove [Public]		Gr 12 Enrollment: 302				
ESL (%): 0.0	Special Needs (%): 8.3	Alt. French (%): 6.7		2006-07 Last 5 Years		
Parents' average education (yrs): 14.0		Overall academic ranking: 89 / 288 79 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.9	69.0	68.3	67.1	68.2	—
Percentage of exams failed	10.9	10.4	9.0	11.5	11.3	—
School vs exam mark difference	3.5	2.9	4.1	3.1	3.5	—
English 30-1 gender gap	F 4.1	F 2.3	F 2.9	F 4.4	F 2.7	—
Pure Math 30 gender gap	F 1.7	M 3.7	F 0.2	F 1.1	F 1.2	—
Courses taken per student	3.4	3.6	3.8	3.6	3.7	—
Diploma completion rate	74.5	80.0	76.8	78.7	80.9	—
Delayed advancement rate	19.5	17.7	24.2	25.5	24.6	—
Overall rating out of 10	6.6	7.0	6.9	6.4	6.8	—

St. Albert [Public]		Gr 12 Enrollment: 148				
ESL (%): n/a	Special Needs (%): 10.6	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 15.2		Overall academic ranking: 73 / 288 48 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.6	69.1	67.7	67.4	66.5	—
Percentage of exams failed	9.9	9.3	10.7	11.2	13.6	—
School vs exam mark difference	3.4	3.2	4.5	3.9	4.1	—
English 30-1 gender gap	F 3.6	F 1.8	F 4.6	F 3.1	F 3.6	—
Pure Math 30 gender gap	F 2.7	F 2.1	M 0.1	F 2.6	F 4.4	—
Courses taken per student	4.3	4.1	4.2	4.5	4.4	—
Diploma completion rate	77.8	84.3	85.6	83.9	90.9	▲
Delayed advancement rate	23.0	19.9	12.2	14.9	8.8	▲
Overall rating out of 10	7.1	7.4	7.3	7.3	7.1	—

St. Gabriel Cyber [Public]		Gr 12 Enrollment: 81				
ESL (%): 0.0	Special Needs (%): n/a	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.3		Overall academic ranking: 273 / 288 n/a				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	61.3	57.7	58.0	n/a	57.6	n/a
Percentage of exams failed	23.9	28.4	32.1	n/a	39.6	n/a
School vs exam mark difference	5.4	8.4	7.2	n/a	9.8	n/a
English 30-1 gender gap	F 4.3	F 10.4	F 3.0	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.4	2.6	2.6	2.8	3.4	▲
Diploma completion rate	60.6	52.1	51.1	68.3	64.3	—
Delayed advancement rate	51.3	54.3	n/a	44.8	n/a	n/a
Overall rating out of 10	3.1	2.1	1.8	n/a	2.7	n/a

St. Thomas Aquinas [Separate]		Gr 12 Enrollment: 126				
ESL (%): n/a	Special Needs (%): 7.0	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking: 46 / 288 62 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.4	67.0	67.3	67.7	70.0	▲
Percentage of exams failed	12.8	12.4	15.7	12.2	7.2	—
School vs exam mark difference	2.8	2.6	3.7	3.8	3.2	—
English 30-1 gender gap	F 4.3	F 2.8	F 0.4	F 6.1	M 0.3	—
Pure Math 30 gender gap	F 5.7	M 1.9	F 1.9	F 2.3	F 2.8	—
Courses taken per student	3.9	3.8	3.8	4.3	3.7	—
Diploma completion rate	78.6	75.0	74.2	86.3	87.6	—
Delayed advancement rate	17.6	21.5	25.5	14.3	12.7	—
Overall rating out of 10	6.6	6.7	6.5	7.2	7.5	▲

Ste Marguerite d'Youville [Public]		Gr 12 Enrollment: 31				
ESL (%): n/a	Special Needs (%): 2.3	Alt. French (%): 98.2		2006-07 Last 5 Years		
Parents' average education (yrs): 15.1		Overall academic ranking: 12 / 288 11 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.3	68.4	73.4	68.7	67.7	—
Percentage of exams failed	11.9	10.5	4.9	9.0	10.8	—
School vs exam mark difference	6.4	4.9	3.7	7.2	7.1	—
English 30-1 gender gap	F 3.1	F 1.2	F 9.7	F 6.0	M 0.1	—
Pure Math 30 gender gap	F 4.0	F 2.2	F 6.0	F 9.3	F 3.1	—
Courses taken per student	5.7	5.8	6.2	5.9	6.0	—
Diploma completion rate	84.6	96.2	86.2	88.1	96.6	—
Delayed advancement rate	16.5	8.4	20.0	14.2	7.8	—
Overall rating out of 10	7.8	8.8	9.1	7.9	8.5	—

ST. PAUL/BONNYVILLE AREA

Assumption [Separate]		Gr 12 Enrollment: 81				
ESL (%): n/a	Special Needs (%): 10.7	Alt. French (%): 25.0		2006-07 Last 5 Years		
Parents' average education (yrs): 14.1		Overall academic ranking: 57 / 288 89 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.3	65.9	66.0	66.9	68.2	▲
Percentage of exams failed	15.5	13.7	12.6	14.9	8.7	▲
School vs exam mark difference	6.1	6.0	5.3	4.7	4.9	▲
English 30-1 gender gap	M 3.7	M 3.8	F 1.2	F 2.6	M 0.1	▲
Pure Math 30 gender gap	F 0.2	F 3.4	F 10.8	F 5.2	F 8.7	—
Courses taken per student	4.5	4.1	4.0	4.3	4.5	—
Diploma completion rate	83.1	69.2	76.7	76.9	84.4	—
Delayed advancement rate	22.0	35.5	17.2	17.4	10.6	—
Overall rating out of 10	6.6	6.0	6.2	6.7	7.3	—

Bonnyville [Public]		Gr 12 Enrollment: 112				
ESL (%): 0.0	Special Needs (%): 11.3	Alt. French (%): 0.0		2006-07 Last 5 Years		
Parents' average education (yrs): 12.5		Overall academic ranking: 184 / 288 157 / 238				
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.7	65.9	64.9	63.3	63.2	—
Percentage of exams failed	14.6	11.7	15.2	15.8	18.8	—

St. Paul [Public]		Gr 12 Enrollment: 80				
ESL (%):	n/a	Special Needs (%):	25.7	Alt. French (%):	0.0	
Parents' average education (yrs):	14.0	2006-07	Last 5 Years			
		Overall academic ranking:	231 / 288	191 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	61.3	62.3	65.5	67.1	64.9	▲
Percentage of exams failed	22.5	18.5	12.6	12.8	15.3	—
School vs exam mark difference	7.2	7.5	6.6	7.2	6.8	—
English 30-1 gender gap	F 3.4	F 1.7	M 1.8	F 3.5	M 1.8	—
Pure Math 30 gender gap	F 9.4	F 7.8	F 4.4	F 0.2	F 8.8	—
Courses taken per student	4.0	3.7	3.1	3.1	2.8	▼
Diploma completion rate	75.2	82.1	68.8	77.4	76.7	—
Delayed advancement rate	41.5	31.5	31.8	36.7	41.9	—
Overall rating out of 10	4.1	5.2	5.2	5.6	4.8	—

STETTLER AREA

Alix (Mirror & Alix Central) [Public]		Gr 12 Enrollment: 21				
ESL (%):	0.0	Special Needs (%):	14.5	Alt. French (%):	0.0	
Parents' average education (yrs):	13.0	2006-07	Last 5 Years			
		Overall academic ranking:	256 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	61.4	62.3	58.6	n/a	59.2	n/a
Percentage of exams failed	20.5	19.6	27.6	n/a	27.1	n/a
School vs exam mark difference	9.5	6.2	8.7	n/a	7.8	n/a
English 30-1 gender gap	n/a	F 1.8	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	3.4	2.6	n/a	3.6	n/a
Diploma completion rate	78.6	73.3	66.7	n/a	64.7	n/a
Delayed advancement rate	18.9	30.7	27.8	n/a	47.5	n/a
Overall rating out of 10	4.9	4.8	2.4	n/a	4.0	n/a

Bashaw [Public]		Gr 12 Enrollment: 19				
ESL (%):	0.0	Special Needs (%):	11.3	Alt. French (%):	0.0	
Parents' average education (yrs):	11.9	2006-07	Last 5 Years			
		Overall academic ranking:	108 / 288	202 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	56.4	63.5	61.2	65.9	64.4	—
Percentage of exams failed	35.3	15.4	25.4	5.3	13.3	—
School vs exam mark difference	10.3	6.5	7.3	6.4	4.6	▲
English 30-1 gender gap	F 3.5	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	4.5	3.6	4.2	4.2	—
Diploma completion rate	75.0	70.6	77.8	82.4	89.5	▲
Delayed advancement rate	50.8	47.0	33.5	35.2	23.8	▲
Overall rating out of 10	1.4	5.4	4.1	6.7	6.6	▲

Consort [Public]		Gr 12 Enrollment: 22				
ESL (%):	n/a	Special Needs (%):	10.8	Alt. French (%):	0.0	
Parents' average education (yrs):	13.4	2006-07	Last 5 Years			
		Overall academic ranking:	78 / 288	48 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	70.5	71.2	69.5	69.6	65.3	▼
Percentage of exams failed	7.8	11.1	11.0	6.9	15.6	—
School vs exam mark difference	4.0	3.9	3.6	5.2	5.1	—
English 30-1 gender gap	F 0.6	n/a	M 3.5	n/a	M 0.9	n/a
Pure Math 30 gender gap	n/a	n/a	F 10.4	n/a	n/a	n/a
Courses taken per student	4.2	3.9	4.1	4.0	4.1	—
Diploma completion rate	89.3	81.0	82.8	92.6	95.5	—
Delayed advancement rate	20.4	18.3	22.7	22.2	13.4	—
Overall rating out of 10	7.7	7.2	6.6	7.3	7.0	—

Coronation [Public]		Gr 12 Enrollment: 18				
ESL (%):	n/a	Special Needs (%):	4.5	Alt. French (%):	0.0	
Parents' average education (yrs):	12.2	2006-07	Last 5 Years			
		Overall academic ranking:	124 / 288	62 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	70.2	67.8	69.8	67.1	68.6	—
Percentage of exams failed	5.8	10.9	7.5	12.7	12.0	—
School vs exam mark difference	3.5	4.1	6.7	5.9	8.0	▼
English 30-1 gender gap	F 1.3	n/a	M 0.6	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.5	4.0	3.7	3.9	—
Diploma completion rate	84.6	85.0	88.5	91.7	88.9	—
Delayed advancement rate	33.5	23.2	25.8	22.1	25.3	—
Overall rating out of 10	7.6	6.7	7.1	6.5	6.4	▼

Delburne Centralized [Public]		Gr 12 Enrollment: 35				
ESL (%):	n/a	Special Needs (%):	9.4	Alt. French (%):	0.0	
Parents' average education (yrs):	13.0	2006-07	Last 5 Years			
		Overall academic ranking:	226 / 288	73 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.2	68.9	68.0	69.6	61.5	—
Percentage of exams failed	4.0	4.7	7.7	3.5	23.0	—
School vs exam mark difference	4.9	3.7	4.5	4.1	9.8	—
English 30-1 gender gap	M 5.9	n/a	F 3.0	F 4.2	F 5.0	n/a
Pure Math 30 gender gap	F 2.0	n/a	F 9.5	n/a	n/a	n/a
Courses taken per student	4.1	3.6	3.9	3.9	3.7	—
Diploma completion rate	86.1	71.4	88.6	81.8	84.8	—
Delayed advancement rate	16.9	33.1	11.4	18.8	18.8	—
Overall rating out of 10	7.7	6.8	7.0	7.5	4.9	—

Forestburg [Public]		Gr 12 Enrollment: 22				
ESL (%):	0.0	Special Needs (%):	10.9	Alt. French (%):	0.0	
Parents' average education (yrs):	15.3	2006-07	Last 5 Years			
		Overall academic ranking:	67 / 288	43 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	71.6	65.8	62.5	68.3	67.7	—
Percentage of exams failed	9.4	12.3	19.3	11.6	14.9	—
School vs exam mark difference	3.1	8.4	9.1	7.4	4.8	—
English 30-1 gender gap	F 6.1	F 8.7	n/a	F 4.4	n/a	n/a
Pure Math 30 gender gap	F 4.9	n/a	F 6.5	n/a	n/a	n/a
Courses taken per student	4.9	5.0	5.3	4.5	4.5	—
Diploma completion rate	95.7	96.2	88.2	96.2	90.9	—
Delayed advancement rate	10.5	8.5	17.2	7.9	12.3	—
Overall rating out of 10	8.5	7.1	6.3	7.3	7.2	—

Gus Wetter [Public]		Gr 12 Enrollment: 24				
ESL (%):	0.0	Special Needs (%):	5.8	Alt. French (%):	0.0	
Parents' average education (yrs):	14.8	2006-07	Last 5 Years			
		Overall academic ranking:	256 / 288	191 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.2	69.6	58.1	62.3	59.7	—
Percentage of exams failed	18.7	6.7	38.0	25.0	23.1	—
School vs exam mark difference	4.4	6.9	13.9	14.9	14.0	▼
English 30-1 gender gap	F 2.2	n/a	n/a	F 13.8	n/a	n/a
Pure Math 30 gender gap	M 0.4	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.9	3.9	3.7	3.6	▼
Diploma completion rate	89.7	95.7	68.4	89.3	87.5	—
Delayed advancement rate	16.9	4.2	14.7	29.5	26.2	—
Overall rating out of 10	6.6	7.5	2.3	4.4	4.0	—

William E Hay [Public]		Gr 12 Enrollment: 142				
ESL (%):	0.0	Special Needs (%):	3.0	Alt. French (%):	0.0	
Parents' average education (yrs):	n/a	2006-07	Last 5 Years			
		Overall academic ranking:	142 / 288	79 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.6	68.1	67.3	67.2	65.0	—
Percentage of exams failed	7.9	10.0	10.0	14.8	16.4	▼
School vs exam mark difference	3.5	4.7	4.0	4.4	4.2	—
English 30-1 gender gap	F 4.7	F 2.1	E	F 1.4	M 1.4	—
Pure Math 30 gender gap	F 1.7	F 2.8	F 3.3	F 5.3	F 3.0	—
Courses taken per student	3.6	3.7	3.6	3.5	3.6	—
Diploma completion rate	87.5	84.8	86.9	80.4	85.6	—
Delayed advancement rate	13.2	13.1	14.7	21.6	16.9	—
Overall rating out of 10	7.4	6.9	7.0	6.1	6.2	▼

STRATHMORE AREA

St. Gabriel the Archangel [Separate]		Gr 12 Enrollment: 39				
ESL (%):	9.5	Special Needs (%):	8.2	Alt. French (%):	0.0	
Parents' average education (yrs):	14.1	2006-07	Last 5 Years			
		Overall academic ranking:	246 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	50.7	58.5	n/a
Percentage of exams failed	n/a	n/a	n/a	42.3	27.9	n/a
School vs exam mark difference	n/a	n/a	n/a	13.9	8.4	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	M 4.3	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 3.3	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.7	n/a
Diploma completion rate	n/a	n/a	n/a	68.8	73.0	n/a
Delayed advancement rate	n/a	n/a	n/a	31.2	32.4	n/a
Overall rating out of 10	n/a	n/a	n/a	2.2	4.4	n/a

Standard [Public]		Gr 12 Enrollment: 17				
ESL (%):	0.0	Special Needs (%):	17.0	Alt. French (%):	0.0	
Parents' average education (yrs):	13.4	2006-07	Last 5 Years			
		Overall academic ranking:	124 / 288	132 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	61.1	63.8	61.3	65.0	68.2	▲
Percentage of exams failed	20.2	15.7	28.1	20.5	8.1	—
School vs exam mark difference	11.8	8.4	11.2	8.0	8.4	—
English 30-1 gender gap	n/a	F 3.2	n/a	F 5.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 4.8	n/a	n/a
Courses taken per student	4.7	4.9	4.3	5.0	4.0	—
Diploma completion rate	83.3	84.2	92.9	95.2	82.4	—
Delayed advancement rate	16.7	20.4	18.8	4.8	31.7	—
Overall rating out of 10	5.6	6.5	5.0	7.1	6.4	—

Strathmore [Public]		Gr 12 Enrollment: 237				
ESL (%):	5.8	Special Needs (%):	15.4	Alt. French (%):	0.0	
Parents' average education (yrs):	13.0	2006-07	Last 5 Years			
		Overall academic ranking:	165 / 288	141 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	63.7	65.6	66.8	67.2	66.9	▲
Percentage of exams failed	17.1	11.7	14.3	13.4	12.3	—
School vs exam mark difference	3.6	2.3	3.5	2.5	2.3	▲
English 30-1 gender gap	F 1.5	E	F 1.9	F 1.9	F 3.2	—
Pure Math 30 gender gap	F 1.5	F 1.2	F 0.9	F 0.1	F 3.1	—
Courses taken per student	3.4	3.3	3.3	3.4	3.2	—
Diploma completion rate	76.6	77.2	75.9	82.5	74.7	—

St. Gabriel Cyber [Separate]		Gr 12 Enrollment: 70				
ESL (%): 0.0	Special Needs (%): 0.0	Alt. French (%): 0.0				
Parents' average education (yrs): 13.9		2006-07		Last 5 Years		
Overall academic ranking:		262 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	56.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	19.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	69.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	3.5	n/a

St. Mary's [Separate]		Gr 12 Enrollment: 32				
ESL (%): 0.0	Special Needs (%): 10.3	Alt. French (%): 0.0				
Parents' average education (yrs): 13.2		2006-07		Last 5 Years		
Overall academic ranking:		128 / 288		151 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.0	62.1	66.9	66.1	66.4	—
Percentage of exams failed	16.2	18.5	10.9	15.8	10.9	—
School vs exam mark difference	5.8	7.4	6.0	7.8	8.1	—
English 30-1 gender gap	M 1.5	F 0.1	n/a	F 10.3	F 0.4	n/a
Pure Math 30 gender gap	n/a	F 0.4	n/a	n/a	F 1.9	n/a
Courses taken per student	3.6	3.6	3.5	3.3	3.6	—
Diploma completion rate	90.3	76.2	72.4	80.6	78.1	—
Delayed advancement rate	7.3	27.2	28.7	27.6	20.3	—
Overall rating out of 10	6.3	5.4	5.9	5.4	6.3	—

Vauxhall [Public]		Gr 12 Enrollment: 53				
ESL (%): 3.9	Special Needs (%): 11.3	Alt. French (%): 0.0				
Parents' average education (yrs): 12.7		2006-07		Last 5 Years		
Overall academic ranking:		7 / 288		9 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	66.4	72.3	70.6	73.1	71.9	—
Percentage of exams failed	10.0	3.3	4.6	4.5	2.0	—
School vs exam mark difference	5.8	3.3	2.8	4.0	3.8	—
English 30-1 gender gap	F 4.6	E M 1.5	F 1.3	F 0.1	—	—
Pure Math 30 gender gap	F 5.7	F 0.7	F 0.5	F 0.3	F 0.8	—
Courses taken per student	4.2	4.3	4.1	4.6	4.7	—
Diploma completion rate	97.5	95.7	96.3	98.1	98.1	—
Delayed advancement rate	2.5	8.3	7.3	4.6	2.5	—
Overall rating out of 10	7.4	8.8	8.4	8.8	9.0	—

W. R. Myers [Public]		Gr 12 Enrollment: 103				
ESL (%): 1.7	Special Needs (%): 23.4	Alt. French (%): 0.0				
Parents' average education (yrs): 13.2		2006-07		Last 5 Years		
Overall academic ranking:		82 / 288		34 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	70.7	68.9	69.2	68.2	67.8	▼
Percentage of exams failed	5.3	9.7	8.9	7.4	9.5	—
School vs exam mark difference	3.9	3.4	4.1	3.8	4.2	—
English 30-1 gender gap	F 0.6	F 3.8	M 2.2	F 0.3	F 0.6	—
Pure Math 30 gender gap	F 1.6	F 4.5	F 4.8	F 1.2	F 4.6	—
Courses taken per student	4.0	3.7	3.8	3.6	3.5	▼
Diploma completion rate	92.1	84.6	88.9	88.7	82.5	—
Delayed advancement rate	4.1	0.8	1.2	0.0	3.6	—
Overall rating out of 10	8.5	7.3	7.5	7.5	6.9	—

VEGREVILLE/FORT SASKATCHEWAN AREA

Andrew [Public]		Gr 12 Enrollment: 20				
ESL (%): n/a	Special Needs (%): 6.9	Alt. French (%): 0.0				
Parents' average education (yrs): 14.3		2006-07		Last 5 Years		
Overall academic ranking:		263 / 288		132 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	72.0	65.8	68.9	62.9	55.5	▼
Percentage of exams failed	12.5	18.8	10.2	23.3	37.3	—
School vs exam mark difference	5.1	3.1	3.1	8.7	9.4	—
English 30-1 gender gap	n/a	F 8.3	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	4.1	4.4	3.8	3.7	▼
Diploma completion rate	93.8	89.5	68.8	66.7	70.0	—
Delayed advancement rate	10.9	8.1	28.1	35.2	34.4	▼
Overall rating out of 10	8.0	6.9	7.3	4.9	3.4	▼

Ardressan [Public]		Gr 12 Enrollment: 135				
ESL (%): n/a	Special Needs (%): 7.1	Alt. French (%): 14.3				
Parents' average education (yrs): 14.3		2006-07		Last 5 Years		
Overall academic ranking:		89 / 288		43 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.5	68.7	70.5	70.9	66.9	—
Percentage of exams failed	10.8	8.1	6.5	9.1	11.9	—
School vs exam mark difference	3.3	4.7	4.5	3.5	4.9	—
English 30-1 gender gap	E	F 7.0	F 1.3	M 1.4	F 7.2	—
Pure Math 30 gender gap	F 1.1	F 4.9	F 0.4	F 0.5	F 1.9	—
Courses taken per student	3.8	3.7	4.1	4.0	4.0	—
Diploma completion rate	87.0	90.0	85.1	88.1	90.2	—
Delayed advancement rate	14.2	13.7	21.1	15.0	11.8	—
Overall rating out of 10	7.4	6.8	7.7	7.6	6.8	—

Delnorte [Public]		Gr 12 Enrollment: 17				
ESL (%): 0.0	Special Needs (%): 11.2	Alt. French (%): 0.0				
Parents' average education (yrs): n/a		2006-07		Last 5 Years		
Overall academic ranking:		214 / 288		n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.6	n/a	n/a	n/a	61.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	2.4	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.1	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	66.7	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	35.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.1	n/a

Fort Saskatchewan [Public]		Gr 12 Enrollment: 186				
ESL (%): n/a	Special Needs (%): 5.2	Alt. French (%): 0.0				
Parents' average education (yrs): 14.0		2006-07		Last 5 Years		
Overall academic ranking:		142 / 288		141 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	65.6	66.3	65.9	63.2	65.5	—
Percentage of exams failed	12.8	12.7	12.5	15.2	13.3	—
School vs exam mark difference	3.0	3.6	5.1	4.9	4.7	—
English 30-1 gender gap	F 0.6	F 0.6	F 8.9	F 2.5	F 6.2	—
Pure Math 30 gender gap	F 2.1	F 4.0	M 2.0	F 3.5	F 2.2	—
Courses taken per student	3.4	3.3	3.3	3.5	3.5	—
Diploma completion rate	81.8	80.8	78.1	80.3	83.3	—
Delayed advancement rate	18.7	28.2	22.2	28.9	20.7	—
Overall rating out of 10	6.4	6.1	5.6	5.6	6.2	—

John Paul II [Separate]		Gr 12 Enrollment: 68				
ESL (%): n/a	Special Needs (%): 9.2	Alt. French (%): 0.0				
Parents' average education (yrs): 14.4		2006-07		Last 5 Years		
Overall academic ranking:		100 / 288		57 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	68.2	71.4	66.6	63.0	64.3	▼
Percentage of exams failed	9.6	4.3	8.6	21.2	13.8	—
School vs exam mark difference	4.4	3.2	5.5	7.0	5.9	—
English 30-1 gender gap	F 3.4	F 1.5	F 4.8	F 1.4	F 4.4	—
Pure Math 30 gender gap	M 4.1	F 2.0	F 1.2	n/a	F 4.3	n/a
Courses taken per student	4.3	3.9	3.9	3.5	4.0	—
Diploma completion rate	91.1	85.5	93.3	81.4	92.4	—
Delayed advancement rate	14.6	11.6	6.6	22.8	3.6	—
Overall rating out of 10	7.7	8.0	7.4	5.3	6.7	—

Lamont [Public]		Gr 12 Enrollment: 33				
ESL (%): n/a	Special Needs (%): 13.8	Alt. French (%): 0.0				
Parents' average education (yrs): 12.8		2006-07		Last 5 Years		
Overall academic ranking:		142 / 288		164 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.5	60.6	64.2	68.7	65.0	▲
Percentage of exams failed	25.4	26.8	16.6	7.5	16.9	▲
School vs exam mark difference	11.2	7.1	6.6	5.7	4.9	▲
English 30-1 gender gap	F 1.6	F 3.6	M 2.6	F 14.0	n/a	n/a
Pure Math 30 gender gap	F 8.5	F 3.3	M 1.2	n/a	n/a	n/a
Courses taken per student	4.2	4.1	4.1	3.2	4.0	—
Diploma completion rate	79.2	86.1	72.1	77.4	75.0	—
Delayed advancement rate	12.4	0.7	10.2	4.0	25.2	—
Overall rating out of 10	4.6	5.7	6.2	6.0	6.2	▲

Redwater [Public]		Gr 12 Enrollment: 38				
ESL (%): 2.0	Special Needs (%): 16.6	Alt. French (%): 0.0				
Parents' average education (yrs): 15.1		2006-07		Last 5 Years		
Overall academic ranking:		67 / 288		125 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.4	68.0	56.6	68.0	67.2	—
Percentage of exams failed	25.2	7.7	30.3	14.1	11.2	—
School vs exam mark difference	9.0	5.2	10.7	7.3	7.0	—
English 30-1 gender gap	n/a	F 2.2	F 8.5	n/a	F 4.0	n/a
Pure Math 30 gender gap	F 2.2	n/a	n/a	n/a	F 5.9	n/a
Courses taken per student	3.5	4.6	4.7	4.6	4.6	—
Diploma completion rate	82.9	91.3	95.0	87.5	91.9	—
Delayed advancement rate	38.6	7.7	6.6	5.6	10.8	—
Overall rating out of 10	4.4	7.9	4.0	7.3	7.2	—

St. Mary's [Separate]		Gr 12 Enrollment: 62				
ESL (%): 0.0	Special Needs (%): 7.3	Alt. French (%): 0.0				
Parents' average education (yrs): 13.6		2006-07		Last 5 Years		
Overall academic ranking:		242 / 288		164 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.0	64.9	62.7	53.8	58.6	▼
Percentage of exams failed	7.1	14.8	23.6	30.6	25.8	▼
School vs exam mark difference	2.9	6.2	7.6	13.4	10.5	▼
English 30-1 gender gap	F 2.2	F 9.9	F 8.8	F 14.0	F 1.7	—
Pure Math 30 gender gap	F 2.6	F 10.3	F 1.5	F 11.5	F 4.2	—
Courses taken per student	4.8	4.8	4.7	4.5	4.0	▼
Diploma completion rate	97.4	76.5	85.0	78.3	70.4	▼
Delayed advancement rate	20.0	24.6	22.7	25.4	33.9	▼
Overall rating out of 10	8.7	6.0	5.7	3.6	4.6	▼

Two Hills [Public]		Gr 12 Enrollment: 23				
ESL (%): n/a	Special Needs (%): 27.4	Alt. French (%): 0.0				
Parents' average education (yrs): 12.6		2006-07		Last 5 Years		
Overall academic ranking:		120 / 288		n/a		
Academic Performance	2					

Hughenden [Public]		Gr 12 Enrollment: 24				
ESL (%):	n/a	Special Needs (%):	6.3	Alt. French (%):	0.0	
Parents' average education (yrs):	n/a	2006-07	Last 5 Years			
		Overall academic ranking:	266 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.1	54.7	n/a	58.2	54.5	n/a
Percentage of exams failed	12.5	40.7	n/a	34.4	43.4	n/a
School vs exam mark difference	7.7	11.6	n/a	13.0	13.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.3	n/a	4.3	4.0	n/a
Diploma completion rate	100.0	88.9	n/a	88.2	87.5	n/a
Delayed advancement rate	0.0	5.0	n/a	10.6	28.1	n/a
Overall rating out of 10	6.3	2.6	n/a	4.3	3.3	n/a

Irma [Public]		Gr 12 Enrollment: 27				
ESL (%):	0.0	Special Needs (%):	4.0	Alt. French (%):	0.0	
Parents' average education (yrs):	n/a	2006-07	Last 5 Years			
		Overall academic ranking:	108 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	n/a	64.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	12.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	92.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	7.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.6	n/a

J. R. Robson [Public]		Gr 12 Enrollment: 62				
ESL (%):	n/a	Special Needs (%):	4.3	Alt. French (%):	0.0	
Parents' average education (yrs):	14.8	2006-07	Last 5 Years			
		Overall academic ranking:	108 / 288	119 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.7	64.2	65.0	61.8	63.6	—
Percentage of exams failed	17.2	18.6	15.7	24.6	16.6	—
School vs exam mark difference	8.3	8.8	8.7	8.3	7.2	▲
English 30-1 gender gap	F 5.0	M 0.6	F 1.8	F 6.6	F 1.7	—
Pure Math 30 gender gap	F 3.5	F 3.3	M 5.1	F 0.1	F 1.1	—
Courses taken per student	4.3	4.3	4.7	4.0	4.1	—
Diploma completion rate	91.0	87.1	98.0	89.8	93.5	—
Delayed advancement rate	10.8	19.5	7.0	14.9	10.3	—
Overall rating out of 10	6.1	6.1	7.0	5.7	6.6	—

Kitscoty [Public]		Gr 12 Enrollment: 35				
ESL (%):	0.0	Special Needs (%):	5.9	Alt. French (%):	0.0	
Parents' average education (yrs):	12.7	2006-07	Last 5 Years			
		Overall academic ranking:	214 / 288	125 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.3	64.2	65.5	64.8	59.3	—
Percentage of exams failed	14.2	14.8	10.9	14.4	26.8	—
School vs exam mark difference	6.0	5.4	7.5	7.9	9.9	▼
English 30-1 gender gap	F 9.2	F 1.3	M 4.9	F 9.2	F 11.3	—
Pure Math 30 gender gap	F 7.8	F 11.5	F 1.7	F 0.9	F 0.8	—
Courses taken per student	4.2	4.3	4.7	4.3	4.3	—
Diploma completion rate	81.5	83.3	96.6	86.7	85.7	—
Delayed advancement rate	18.7	22.0	13.0	18.3	18.3	—
Overall rating out of 10	5.7	6.2	7.4	6.4	5.1	—

Mannville [Public]		Gr 12 Enrollment: 18				
ESL (%):	0.0	Special Needs (%):	9.7	Alt. French (%):	0.0	
Parents' average education (yrs):	12.2	2006-07	Last 5 Years			
		Overall academic ranking:	251 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	59.5	59.9	n/a	60.3	n/a
Percentage of exams failed	n/a	28.9	21.1	n/a	25.6	n/a
School vs exam mark difference	n/a	7.7	6.0	n/a	12.1	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.4	3.4	n/a	3.9	n/a
Diploma completion rate	n/a	88.2	73.3	n/a	88.2	n/a
Delayed advancement rate	n/a	15.4	29.9	n/a	15.3	n/a
Overall rating out of 10	n/a	4.6	4.6	n/a	4.2	n/a

Marwayne Jubilee [Public]		Gr 12 Enrollment: 21				
ESL (%):	0.0	Special Needs (%):	9.1	Alt. French (%):	0.0	
Parents' average education (yrs):	15.5	2006-07	Last 5 Years			
		Overall academic ranking:	184 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	n/a	n/a	n/a	62.4	60.2	n/a
Percentage of exams failed	n/a	n/a	n/a	21.7	23.4	n/a
School vs exam mark difference	n/a	n/a	n/a	7.9	9.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.7	4.1	n/a
Diploma completion rate	n/a	n/a	n/a	90.0	95.2	n/a
Delayed advancement rate	n/a	n/a	n/a	0.0	3.4	n/a
Overall rating out of 10	n/a	n/a	n/a	6.6	5.7	n/a

Provost [Public]		Gr 12 Enrollment: 29				
ESL (%):	n/a	Special Needs (%):	6.1	Alt. French (%):	0.0	
Parents' average education (yrs):	14.6	2006-07	Last 5 Years			
		Overall academic ranking:	214 / 288	119 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.1	66.0	67.1	67.9	57.0	—
Percentage of exams failed	12.6	10.5	11.5	10.9	32.2	—
School vs exam mark difference	4.2	6.3	9.4	7.4	9.8	—
English 30-1 gender gap	n/a	n/a	n/a	F 7.9	M 8.2	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 4.7	F 2.0	n/a
Courses taken per student	3.9	3.9	3.8	4.5	4.5	—
Diploma completion rate	85.7	88.2	88.2	89.5	92.9	▲
Delayed advancement rate	21.1	7.6	12.2	13.3	6.0	—
Overall rating out of 10	6.5	6.9	6.1	6.9	5.1	—

St. Jerome's [Separate]		Gr 12 Enrollment: 19				
ESL (%):	0.0	Special Needs (%):	9.2	Alt. French (%):	0.0	
Parents' average education (yrs):	15.4	2006-07	Last 5 Years			
		Overall academic ranking:	57 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	59.7	n/a	57.7	68.9	72.1	n/a
Percentage of exams failed	23.1	n/a	29.8	10.2	8.5	n/a
School vs exam mark difference	8.9	n/a	8.8	4.4	5.7	n/a
English 30-1 gender gap	F 9.9	n/a	M 1.9	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.8	n/a	4.1	5.1	4.4	n/a
Diploma completion rate	79.2	n/a	78.3	78.6	78.9	n/a
Delayed advancement rate	20.7	n/a	24.0	23.9	21.0	n/a
Overall rating out of 10	4.5	n/a	3.9	7.8	7.3	n/a

St. Thomas Aquinas [Separate]		Gr 12 Enrollment: 15				
ESL (%):	0.0	Special Needs (%):	9.1	Alt. French (%):	0.0	
Parents' average education (yrs):	14.9	2006-07	Last 5 Years			
		Overall academic ranking:	10 / 288	n/a		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	67.7	n/a	57.8	67.8	74.0	n/a
Percentage of exams failed	5.6	n/a	11.8	1.7	1.7	n/a
School vs exam mark difference	5.5	n/a	5.0	5.2	n/a	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	n/a	n/a	4.5	4.9	n/a
Diploma completion rate	80.0	n/a	n/a	87.5	93.3	n/a
Delayed advancement rate	25.3	n/a	n/a	5.2	0.0	n/a
Overall rating out of 10	7.3	n/a	n/a	7.5	8.8	n/a

Viking [Public]		Gr 12 Enrollment: 38				
ESL (%):	n/a	Special Needs (%):	10.1	Alt. French (%):	0.0	
Parents' average education (yrs):	14.4	2006-07	Last 5 Years			
		Overall academic ranking:	89 / 288	93 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	69.8	62.6	60.8	67.3	64.8	—
Percentage of exams failed	10.4	24.2	12.3	11.0	13.4	—
School vs exam mark difference	4.3	5.7	9.5	5.3	4.4	—
English 30-1 gender gap	M 2.4	F 6.4	n/a	n/a	F 5.2	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 7.2	n/a
Courses taken per student	4.0	3.9	3.8	3.9	4.2	—
Diploma completion rate	90.0	87.5	95.7	91.7	97.3	—
Delayed advancement rate	17.7	13.1	9.0	18.7	14.7	—
Overall rating out of 10	7.5	5.5	5.8	7.0	6.8	—

Wainwright [Public]		Gr 12 Enrollment: 85				
ESL (%):	0.0	Special Needs (%):	7.3	Alt. French (%):	0.0	
Parents' average education (yrs):	13.2	2006-07	Last 5 Years			
		Overall academic ranking:	184 / 288	157 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	62.1	65.0	61.5	64.6	65.2	—
Percentage of exams failed	19.3	18.1	18.6	14.4	17.8	—
School vs exam mark difference	4.8	4.7	8.2	3.6	3.6	—
English 30-1 gender gap	n/a	F 4.4	F 0.5	M 0.8	F 3.8	n/a
Pure Math 30 gender gap	F 7.9	F 2.9	F 2.7	n/a	F 3.0	n/a
Courses taken per student	3.2	3.5	3.9	4.1	3.6	—
Diploma completion rate	86.4	78.0	82.4	71.7	72.2	▼
Delayed advancement rate	17.6	12.8	28.7	25.4	32.5	▼
Overall rating out of 10	5.8	5.8	5.5	6.4	5.7	—

WETASKIWIN/DRAYTON VALLEY AREA

Breton [Public]		Gr 12 Enrollment: 36				
ESL (%):	n/a	Special Needs (%):	7.1	Alt. French (%):	0.0	
Parents' average education (yrs):	12.8	2006-07	Last 5 Years			
		Overall academic ranking:	39 / 288	107 / 238		
Academic Performance	2003	2004	2005	2006	2007	Trend
Average exam mark	64.8	67.7	63.4	64.6	73.1	—
Percentage of exams failed	15.5	12.8	13.7	5.4	1.9	▲
School vs exam mark difference	6.8	3.2	5.8	3.8	5.2	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	E	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	2.8	3.4	3.2	3.6	—
Diploma completion rate	78.6	61.1	81.1	81.8	83.3	—
Delayed advancement rate	15.3	17.9	8.4	21.7	22.2	—
Overall rating out of 10	6.0	5.9	6.1	6.4	7.6	▲

Buck Mountain [Public]		Gr 12 Enrollment: 24				
ESL (%):	n/a	Special Needs (%):				



Ranking the schools

Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 285) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2006/2007. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all of the province's high schools are included

in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 288 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgment of the school's effectiveness.

Rank		School name	City	Overall rating	
2006/2007	Last 5 years			2006/2007	Last 5 years
1	1	Old Scona	Edmonton	10.0	10.0
1	n/a	Webber Academy	Calgary	10.0	n/a
3	2	Rundle College	Calgary	9.9	9.9
4	3	Strathcona-Tweedsmuir	Okotoks	9.8	9.8
4	n/a	Bears paw Christian	Calgary	9.8	n/a
6	4	West Island College	Calgary	9.3	9.4
7	7	Springbank	Calgary	9.0	8.7
7	9	Vauxhall	Vauxhall	9.0	8.5
9	6	Archbishop MacDonald	Edmonton	8.9	8.8
10	n/a	St. Thomas Aquinas	Provost	8.8	n/a
11	5	Western Canada	Calgary	8.7	8.9
12	9	Sir Winston Churchill	Calgary	8.5	8.5
12	11	Ste Marguerite d'Youville	St. Albert	8.5	8.4
12	37	Christ The King	Leduc	8.5	7.4
15	n/a	St. Joseph's	Brooks	8.3	n/a
16	12	William Aberhart	Calgary	8.2	8.2
16	34	New Norway	New Norway	8.2	7.5
18	12	Daysland	Daysland	8.1	8.2
18	16	Holy Trinity Academy	Okotoks	8.1	8.0
18	25	Cochrane	Cochrane	8.1	7.7
18	48	Magrath	Magrath	8.1	7.2
18	73	Master's Academy	Calgary	8.1	6.8
23	8	Bawlf	Bawlf	8.0	8.6
23	29	Thorsby	Thorsby	8.0	7.6
23	n/a	Edge School	Calgary	8.0	n/a
23	n/a	St. Dominic	Rocky Mountain House	8.0	n/a

Rank		School name	City	Overall rating	
2006/2007	Last 5 years			2006/2007	Last 5 years
23	n/a	Westmount Charter	Calgary	8.0	n/a
28	16	South Central	Oyen	7.9	8.0
28	20	J H Picard	Edmonton	7.9	7.9
28	20	Strathcona	Edmonton	7.9	7.9
28	62	Jasper	Jasper	7.9	6.9
32	14	Senator Gershaw	Bow Island	7.8	8.1
32	16	John G Diefenbaker	Calgary	7.8	8.0
32	16	Strathcona Christian	Sherwood Park	7.8	8.0
32	20	Harry Ainlay	Edmonton	7.8	7.9
32	20	Kate Andrews	Coaldale	7.8	7.9
32	43	Bow Valley	Cochrane	7.8	7.3
38	25	County Central	Vulcan	7.7	7.7
39	14	Foremost	Foremost	7.6	8.1
39	37	St. Francis	Calgary	7.6	7.4
39	53	Queen Elizabeth	Calgary	7.6	7.1
39	57	Olds	Olds	7.6	7.0
39	107	Breton	Breton	7.6	6.4
39	107	J. T. Foster	Nanton	7.6	6.4
39	141	Canmore Collegiate	Canmore	7.6	6.0
46	43	Westwood	Fort McMurray	7.5	7.3
46	53	Dr. E. P. Scarlett	Calgary	7.5	7.1
46	62	St. Thomas Aquinas	Spruce Grove	7.5	6.9
46	79	Hay Lakes	Hay Lakes	7.5	6.7
46	125	Concordia	Edmonton	7.5	6.2
51	29	Bishop Carroll	Calgary	7.4	7.6
51	29	Eagle Butte	Dunmore	7.4	7.6

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2006/2007	Last 5 years			2006/2007	Last 5 years	2006/2007	Last 5 years			2006/2007	Last 5 years
51	48	Beaumont	Beaumont	7.4	7.2	108	107	Bowden (Grandview)	Bowden	6.6	6.4
51	62	Bev Facey	Sherwood Park	7.4	6.9	108	119	J. R. Robson	Vermilion	6.6	6.3
51	79	Picture Butte	Picture Butte	7.4	6.7	108	119	Willow Creek	Claresholm	6.6	6.3
51	107	Ryley	Ryley	7.4	6.4	108	132	Crescent Heights	Medicine Hat	6.6	6.1
57	25	Acme	Acme	7.3	7.7	108	141	Bishop O'Byrne	Calgary	6.6	6.0
57	37	Henry Wise Wood	Calgary	7.3	7.4	108	180	Notre Dame	Bonnyville	6.6	5.4
57	48	Maurice-Lavallee	Edmonton	7.3	7.2	108	202	Bashaw	Bashaw	6.6	4.8
57	57	Ross Sheppard	Edmonton	7.3	7.0	108	n/a	Irma	Irma	6.6	n/a
57	62	National Sport	Calgary	7.3	6.9	120	93	Lord Beaverbrook	Calgary	6.5	6.5
57	89	Assumption	Cold Lake	7.3	6.6	120	164	Crowsnest	Coleman	6.5	5.7
57	93	Austin O'Brien	Edmonton	7.3	6.5	120	n/a	Foundations for the Future	Calgary	6.5	n/a
57	132	Millwoods Christian	Edmonton	7.3	6.1	120	n/a	Two Hills	Two Hills	6.5	n/a
57	n/a	E. H. Walter	Paradise Valley	7.3	n/a	124	62	Coronation	Coronation	6.4	6.9
57	n/a	St. Jerome's	Vermilion	7.3	n/a	124	73	St. Mary's	Calgary	6.4	6.8
67	25	John Maland	Devon	7.2	7.7	124	93	Rimbey	Rimbey	6.4	6.5
67	29	Central Alberta Christian	Lacombe	7.2	7.6	124	132	Standard	Standard	6.4	6.1
67	43	Forestburg	Forestburg	7.2	7.3	128	37	Calgary Christian	Calgary	6.3	7.4
67	57	Paul Kane	St. Albert	7.2	7.0	128	62	Banff	Banff	6.3	6.9
67	125	Redwater	Redwater	7.2	6.2	128	73	Ponoka	Ponoka	6.3	6.8
67	n/a	Learning@HOME	Okotoks	7.2	n/a	128	79	Lethbridge Collegiate	Lethbridge	6.3	6.7
73	48	St. Albert	St. Albert	7.1	7.2	128	79	Onoway	Onoway	6.3	6.7
73	53	Matthew Halton	Pincher Creek	7.1	7.1	128	93	Bert Church	Airdrie	6.3	6.5
73	62	Salisbury	Sherwood Park	7.1	6.9	128	125	Bentley	Bentley	6.3	6.2
73	62	St. Francis Xavier	Edmonton	7.1	6.9	128	125	Didsbury	Didsbury	6.3	6.2
73	79	Heritage Christian	Calgary	7.1	6.7	128	141	Cardston	Cardston	6.3	6.0
78	48	Consort	Consort	7.0	7.2	128	141	Chestermere	Calgary	6.3	6.0
78	57	St. Martin De Porres	Airdrie	7.0	7.0	128	151	St. Mary's	Taber	6.3	5.9
78	62	W P Wagner	Edmonton	7.0	6.9	128	151	Warburg	Warburg	6.3	5.9
78	107	Archbishop Jordan	Sherwood Park	7.0	6.4	128	157	Camrose	Camrose	6.3	5.8
82	20	Three Hills	Three Hills	6.9	7.9	128	197	Gerard Redmond	Hinton	6.3	4.9
82	34	W. R. Myers	Taber	6.9	7.5	142	79	William E Hay	Stettler	6.2	6.7
82	37	Olds Koinonia Christian	Olds	6.9	7.4	142	93	Holy Trinity	Edmonton	6.2	6.5
82	79	Highwood	High River	6.9	6.7	142	119	Memorial	Stony Plain	6.2	6.3
82	107	St. Joseph	Whitecourt	6.9	6.4	142	125	Will Sinclair	Rocky Mountain House	6.2	6.2
82	141	St. Michael's	Pincher Creek	6.9	6.0	142	132	Wetaskiwin	Wetaskiwin	6.2	6.1
82	n/a	Notre Dame Collegiate	High River	6.9	n/a	142	141	Fort Saskatchewan	Fort Saskatchewan	6.2	6.0
89	43	Ardrossan	Ardrossan	6.8	7.3	142	157	Medicine Hat	Medicine Hat	6.2	5.8
89	43	New Sarepta	New Sarepta	6.8	7.3	142	164	Lamont	Lamont	6.2	5.7
89	79	Spruce Grove	Spruce Grove	6.8	6.7	142	171	Lester B. Pearson	Calgary	6.2	5.6
89	79	W. G. Murdoch	Crossfield	6.8	6.7	142	171	Vimy Ridge	Edmonton	6.2	5.6
89	93	Central Memorial	Calgary	6.8	6.5	142	216	Sangudo	Sangudo	6.2	4.4
89	93	Foothills	Okotoks	6.8	6.5	142	n/a	Holy Redeemer	Edson	6.2	n/a
89	93	Viking	Viking	6.8	6.5	154	29	Erle Rivers	Milk River	6.1	7.6
89	107	Bishop Grandin	Calgary	6.8	6.4	154	89	Vegreville	Vegreville	6.1	6.6
89	107	Louis St. Laurent	Edmonton	6.8	6.4	154	93	Lacombe	Lacombe	6.1	6.5
89	107	McNally	Edmonton	6.8	6.4	154	93	Trochu Valley	Trochu	6.1	6.5
89	107	Parkview Adventist	Lacombe	6.8	6.4	154	107	Hunting Hills	Red Deer	6.1	6.4
100	37	Edmonton Christian	Edmonton	6.7	7.4	154	125	George McDougall	Airdrie	6.1	6.2
100	57	John Paul II	Fort Saskatchewan	6.7	7.0	154	132	Bowness	Calgary	6.1	6.1
100	62	Blessed Sacrament	Wainwright	6.7	6.9	154	132	Sturgeon	Namao	6.1	6.1
100	89	Grand Centre	Cold Lake	6.7	6.6	154	151	Tofield	Tofield	6.1	5.9
100	89	Winston Churchill	Lethbridge	6.7	6.6	154	n/a	Archbishop Oscar Romero	Edmonton	6.1	n/a
100	93	Beiseker	Beiseker	6.7	6.5	154	n/a	Sainte Marguerite Bourgeoys	Calgary	6.1	n/a
100	151	H. A. Kostash	Smoky Lake	6.7	5.9	165	93	Notre Dame	Red Deer	6.0	6.5
100	187	Cremona	Cremona	6.7	5.1	165	141	Strathmore	Strathmore	6.0	6.0
108	53	Immanuel Christian	Lethbridge	6.6	7.1	165	157	J. C. Charyk Hanna	Hanna	6.0	5.8
108	62	Central High Sedgewick	Sedgewick	6.6	6.9	165	174	H. J. Cody	Sylvan Lake	6.0	5.5
108	73	Raymond	Raymond	6.6	6.8	169	119	Catholic Central	Lethbridge	5.9	6.3
108	93	Leduc	Leduc	6.6	6.5	169	141	McCoy	Medicine Hat	5.9	6.0

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2006/	Last 5			2006/	Last 5	2006/	Last 5			2006/	Last 5
2007	years			2007	years	2007	years			2007	years
169	157	Parkland	Edson	5.9	5.8	226	231	St. Gabriel Cyber	Red Deer	4.9	3.3
169	164	Eckville	Eckville	5.9	5.7	231	73	Livingstone	Lundbreck	4.8	6.8
169	183	Father Patrick Mercredi	Fort McMurray	5.9	5.2	231	191	St. Paul	St. Paul	4.8	5.0
169	197	Warner	Warner	5.9	4.9	231	204	Grand Trunk	Evansburg	4.8	4.7
169	213	Buck Mountain	Buck Lake	5.9	4.5	231	208	Hillside	Valleyview	4.8	4.6
169	223	Plamondon	Plamondon	5.9	4.0	235	174	Spruce View	Spruce View	4.7	5.5
169	n/a	St. Mary	Westlock	5.9	n/a	235	197	Drumheller	Drumheller	4.7	4.9
178	34	Calvin Christian	Monarch	5.8	7.5	235	208	Duchess	Duchess	4.7	4.6
178	141	La Crete	La Crete	5.8	6.0	235	219	Harry Collinge	Hinton	4.7	4.3
178	157	Prairie Christian	Three Hills	5.8	5.8	235	n/a	Heritage	Falher	4.7	n/a
178	164	Pigeon Lake	Falun	5.8	5.7	235	n/a	Peace Wapiti Academy	Grande Prairie	4.7	n/a
178	204	High Level	High Level	5.8	4.7	235	n/a	Stirling	Stirling	4.7	n/a
178	n/a	Eaglesham	Eaglesham	5.8	n/a	242	164	St. Mary's	Vegreville	4.6	5.7
184	119	Barrhead	Barrhead	5.7	6.3	242	221	Georges P Vanier	Donnelly	4.6	4.2
184	132	Innisfail	Innisfail	5.7	6.1	244	187	Beaverlodge	Beaverlodge	4.5	5.1
184	157	Bonnyville	Bonnyville	5.7	5.8	244	208	Bishop McNally	Calgary	4.5	4.6
184	157	Wainwright	Wainwright	5.7	5.8	246	191	Paul Rowe	Manning	4.4	5.0
184	191	Spirit River Academy	Spirit River	5.7	5.0	246	n/a	St. Gabriel the Archangel	Chestermere	4.4	n/a
184	n/a	Foothills Academy	Calgary	5.7	n/a	248	151	Oilfields	Black Diamond	4.3	5.9
184	n/a	Marwayne Jubilee	Marwayne	5.7	n/a	248	213	Eastglen	Edmonton	4.3	4.5
191	174	Ernest Manning	Calgary	5.6	5.5	248	223	E W Pratt	High Prairie	4.3	4.0
191	183	Edwin Parr	Athabasca	5.6	5.2	251	227	Fort McMurray	Fort McMurray	4.2	3.8
191	n/a	Centennial	Calgary	5.6	n/a	251	n/a	Mannville	Mannville	4.2	n/a
191	n/a	Swan Hills	Swan Hills	5.6	n/a	253	216	Father Lacombe	Calgary	4.1	4.4
195	79	Hugh Sutherland	Carstairs	5.5	6.7	253	223	Roland Michener	Slave Lake	4.1	4.0
195	93	Calmar	Calmar	5.5	6.5	253	228	J Percy Page	Edmonton	4.1	3.7
195	107	F G Miller	Elk Point	5.5	6.4	256	191	Gus Wetter	Castor	4.0	5.0
195	151	Sundre	Sundre	5.5	5.9	256	208	Grande Cache	Grande Cache	4.0	4.6
195	174	Bellerose	St. Albert	5.5	5.5	256	n/a	Alix (Mirror & Alix Central)	Alix	4.0	n/a
195	174	Brooks	Brooks	5.5	5.5	256	n/a	Savanna	Spirit River	4.0	n/a
195	181	M. E. LaZerte	Edmonton	5.5	5.3	260	n/a	St. Andrew's	High Prairie	3.9	n/a
195	197	Boyle	Boyle	5.5	4.9	261	n/a	St. Thomas More	Fairview	3.7	n/a
203	164	Lindsay Thurber	Red Deer	5.4	5.7	262	n/a	St. Gabriel Cyber	Medicine Hat	3.5	n/a
203	174	St. Joseph	Grande Prairie	5.4	5.5	263	132	Andrew	Andrew	3.4	6.1
203	191	Crescent Heights	Calgary	5.4	5.0	263	219	F. P. Walshe	Fort Macleod	3.4	4.3
203	204	Peace River	Peace River	5.4	4.7	263	222	Coalhurst	Coalhurst	3.4	4.1
207	171	Morinville	Morinville	5.3	5.6	266	n/a	Edgerton	Edgerton	3.3	n/a
207	181	Frank Maddock	Drayton Valley	5.3	5.3	266	n/a	Hughenden	Hughenden	3.3	n/a
207	183	Archbishop O'Leary	Edmonton	5.3	5.2	268	237	Queen Elizabeth	Edmonton	3.2	1.8
207	216	Glendon	Glendon	5.3	4.4	269	233	Grimshaw	Grimshaw	3.1	3.0
207	n/a	Notre Dame	Calgary	5.3	n/a	270	232	James Fowler	Calgary	2.9	3.1
212	187	Mallaig	Mallaig	5.2	5.1	271	208	Thorhild Central	Thorhild	2.8	4.6
212	202	Glenmary	Peace River	5.2	4.8	271	234	J A Williams	Lac La Biche	2.8	2.9
214	119	Provost	Provost	5.1	6.3	273	n/a	St. Gabriel Cyber	St. Albert	2.7	n/a
214	125	Kitscoty	Kitscoty	5.1	6.2	274	234	Forest Lawn	Calgary	2.6	2.9
214	141	Hilltop	Whitecourt	5.1	6.0	275	n/a	Battle River Online	Camrose	2.5	n/a
214	164	Victoria	Edmonton	5.1	5.7	276	230	Fox Creek	Fox Creek	2.4	3.4
214	183	Jasper Place	Edmonton	5.1	5.2	277	n/a	Ridgevalley School	Crooked Creek	2.2	n/a
214	204	Sexsmith	Sexsmith	5.1	4.7	278	236	Bassano	Bassano	2.1	2.4
214	223	Mayerthorpe	Mayerthorpe	5.1	4.0	279	n/a	River Glen	Red Deer	2.0	n/a
214	n/a	Delnorte	Innisfree	5.1	n/a	280	228	St. Anthony	Drayton Valley	1.9	3.7
214	n/a	St. Timothy	Cochrane	5.1	n/a	281	n/a	Amiskwacy	Edmonton	1.4	n/a
223	132	David Thompson	Condor	5.0	6.1	282	n/a	Vilna	Vilna	1.0	n/a
223	187	Richard F Staples	Westlock	5.0	5.1	283	n/a	Fresh Start North	Edmonton	0.6	n/a
223	n/a	Cdn Rockies Outreach	Canmore	5.0	n/a	284	n/a	Juno Beach	Calgary	0.4	n/a
226	73	Delburne Centralized	Delburne	4.9	6.8	285	238	Mistassiny	Wabasca	0.0	0.4
226	191	Grande Prairie	Grande Prairie	4.9	5.0	285	n/a	Caroline	Caroline	0.0	n/a
226	197	Fairview	Fairview	4.9	4.9	285	n/a	Int'l School of Excellence	Calgary	0.0	n/a
226	213	Calgary Academy	Calgary	4.9	4.5	285	n/a	Learning Store-Londonderry	Edmonton	0.0	n/a



Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with other schools in the province?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Pure Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 received the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{min} equals zero, Z_{min} equals -3.29 ; and Z_{max} equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.



About the authors & Acknowledgments

Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995.

In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia and Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as *The Report Card on Aboriginal Education in British Columbia*.

Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary, and Vocational Schooling* (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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