# Report Card on British Columbia's Secondary Schools 2005 Edition 

Peter Cowley and Stephen Easton

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## Introduction

The Report Card on British Columbia's Secondary Schools collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties-parents, school administrators, teachers, students, and taxpayers-can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers and school administrators. Useful information may also be found on the web sites of the
ministry of education, local school boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a detailed picture of each school that is not easily available elsewhere.

## The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. This attention can provide both a carrot and a stick. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the Report Card offers more than just incentive; it also offers opportunity. The Report Card includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of opportunities for improvement.

## Some schools do better than others

To improve a school, one must believe that improvement is achievable. This Report Card provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic
success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries. ${ }^{1}$ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program ${ }^{2}$ helps educators connect with others who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

## What is new in this edition?

## Beyond academic results

-the Sports participation rate
Until this edition, the Report Card has rated schools only on the basis of academic performance and progress. It has always been our desire to broaden
the focus of the Report Card and we now have access to data that offer the opportunity to do so.

Most schools provide their students with an opportunity to participate in a variety of extracurricular activities. Sports are a popular extracurricular activity enjoyed by a significant number of the province's secondary-school students and there is some evidence that participation in sports is beneficial in a variety of ways. ${ }^{3}$ Schools that encourage students to join interschool sports teams are encouraging them to participate in an active and healthy life style, to engage in positive competition, and to build teamwork and leadership skills. We, therefore, consider the Sports participation rate to be a reasonable indicator of the extent to which the school encourages its students to take advantage of beneficial extracurricular activities offered by the school.

The indicator reports the proportion of the students at each school who were registered members of at least one interschool sports team during the school year. For this edition, the Sports participation rate indicator has not been used in the calculation of the Overall rating. After considering feedback from interested individuals and groups, we plan to use the Sports participation rate indicator in calculating the Overall rating for the 2006 edition of the Report Card.

## You can contribute to the Report Card's development

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please call Peter Cowley, Director of School Performance Studies at 604.714.4556.

## Notes

1 See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et
al., School Matters: The Junior Years (Wells, Somerset: Open Books, 1988); and Laura Lein et al., Successful Texas Schoolwide Programs: Research Study Results (STAR Center at the Charles A. Dana Center, University of Texas at Austin), digital document: https://utdirect. utexas.edu/txshop/item_details.WBX?cart_ id=0MHDANACT\&dept_prefix=MH\&item_ id=260\&cat_seq_chosen=04\&subcategory_seq_ chosen=000\&r_cust_service_url=http://www. utdanacenter.org/customerservice/index.html, (as of March 9, 2005).

2 See the website of Leading Edge, <http://www. standards.dfes.gov.uk/leadingedge/>.

3 See for example, National Centre for Culture and Recreation Statistics, Australian Bureau of Statistics, The Social Impacts of Sport and Physical Recreation-An Annotated Bibliography. Prepared on behalf of the Recreation and Sport Industry Statistical Group (May, 2001). Digital document: <http://www.sport.act.gov.au/docs/ Socialimpacts.pdf>(as of March 9, 2005).

# Key academic indicators of school performance 

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education, ${ }^{1}$ we rate each school on a scale from zero to 10 . We base our overall rating of each school's academic performance on eight indicators:
(1) average provincial examination mark;
(2) percentage of provincial examinations failed;
(3) difference between the school mark and examination mark in provincially examinable courses;
(4) difference between male and female students in the value of indicator (3) for English 12 only;
(5) difference between male and female students in the value of indicator (3) for Mathematics 12 only;
(6) provincially examinable courses taken per student;
(7) graduation rate;
(8) delayed advancement rate (previously, Composite dropout rate).

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's
performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

## 1 Average provincial examination mark

This indicator (in the tables Average exam mark) is the average percentage achieved by a school's students on the uniform, grade-12 final examinations in all of the provincially examinable courses. ${ }^{2}$ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the provincial examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables

Percentage of exams failed) provides the rate of failure (as a percentage) in the grade-12 provincial examinations. It was derived by dividing the sum, for each school, of all provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations. There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete one provincially examinable course in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from secondary school. Thus, students enroll in the provincially examinable courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well they have been prepared in the lower grades. All of the 20 provincially examinable courses have prerequisite courses. Indeed, depending on the school, admission to the grade- 12 course may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take provincially examinable courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in secondary schools.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables School vs exam mark difference) gives the average of the absolute value of the difference between the average mark obtained on the provincial examinations
and the average "school" mark-the accumulation of all the results from tests, essays, quizzes, and so on given in class-for all the provincially examinable courses. ${ }^{3}$

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments. Students may also lose interest in a subject when their actual understanding of the material is disparaged by inadequate recognition.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each provincially examinable course, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indicator of consistency in teaching and assessment

## The Gender gap indicators

Research ${ }^{4}$ has shown systematic sex-based differences in academic results in British Columbia's secondary schools. These differences are particularly apparent where the local school rather than the Ministry of Education makes assessments. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." ${ }^{5}$ Further, " $\left.t \mathrm{t}\right]$ he differences described by each indicator vary from school to school over a considerable range of values." ${ }^{6}$

The Gender gap indicators measure the difference, if any, in the average Mathematics 12 and English 12 school marks for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:
(Female school mark - Female exam mark)

- (Male school mark - Male exam mark)

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the provincial examination, a large gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the provincial examination, then a large gender gap indicates that the schoolbased assessment may be biased in favour of one sex or may include factors in the assessment other than an understanding of the curriculum. In either case, schools experiencing large gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

## Three indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16 , for instance, they are at liberty to continue or end their educational program. ${ }^{7}$ Before grade 10 , they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the Overall rating out of 10 assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging provincially examinable courses. Effective counselling will encourage students to make appropriate choices.

## 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition, ${ }^{8}$ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10,11 , and 12 , a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the average grade- 8 dropout rate at the school during the last three years in order to produce a net dropout rate for each grade. We have adopted the grade- 8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The Delayed advancement rate indicator can now be calculated. The complement of the net dropout rates ( 1 - net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the Delayed advancement rate indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students,
the net dropout rate is calculated using the threeyear average grade- 8 dropout rate for the school district in which the school is located. Where a school does not enroll grade-10 or grade-11 students, no Delayed advancement rate can be calculated. The relative weighting in the calculation of the Overall rating out of 10 that is given to this and the other indicators is explained in the Appendix.

It is appropriate to include this indicator in the Report Card as it appears that the existing Graduation rate indicator will soon be of little use in differentiating among schools. The average value for all schools on this indicator has risen steadily from $84.5 \%$ in the 1992/1993 school year to $94.8 \%$ in 2003/2004. As a matter of simple mechanics, an indicator that is unvarying is not a useful one for determining differences in effectiveness among schools.

## 2 Graduation rate

This indicator, related to the Delayed advancement rate, compares the number of "potential" graduates enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of potential graduates.

Graduation from secondary school retains considerable value since it increases options for postsecondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the prov-
ince. While there are factors not related to edu-cation-emigration from the province, sickness, death, and the like-that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 Provincially examinable courses taken per student

This indicator (in the tables Exams taken per student) measures the average number of provincially examinable courses completed by the students at a school. It is derived by summing the participation rates for all the provincially examinable courses taken at that school. (The participation rate is the ratio, for a school, between the number of students writing the provincial examination in a particular subject and the number of students enrolled in grade 12.)

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the immediate postsecondary options open to them.

Provincially examinable courses offer study at the senior level in a variety of core disciplines: English, mathematics, the sciences, the humanities, and other languages. The Ministry has included courses in each discipline that reflect the postsecondary ambitions of different groups of students and, far from being courses only for a universitybound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions-institutes of technology and community colleges as well as universi-ties-to assess the applicant's readiness for further study and for admission to programs with limited enrolment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students
to take these courses shows that it offers practical, well-informed counselling.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically?"

To derive this rating, the results for each of the indicators-for this edition, the new Sports participation rate was not used in the calculation of the Overall rating-for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores- one for each indicator-for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10 . It is from this Overall rating out of 10 that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the Gender gap indicators. In these cases, the Overall rating is derived using the remaining six indicators. The Delayed advancement rate indicator is included in the calculation of the overall rating beginning in the 2001/2002 year. (See the Appendix for an explanation of the calculation of the Overall rating out of 10.)

## Notes

1 The data from which these indicators are derived is contained in publicly accessible databases maintained by British Columbia's Ministry of Education for two purposes. School-level statistics describing student enrolment, programs offered, and certain characteristics of the school district provide the basis for determining the annual per-student operating grant each district will receive. Analysis of this same material aids the Ministry's staff in the assessment and planning of proposed capital projects as well as general policy planning. The Data Management Unit collects these data and much of it is available to the public on the Branch's web site (http://www.bced.gov.bc.ca/ reporting/enrol/). The nature and extent of these data are indicated by the School Level Data Collection Manuals available at http:// www.bced.gov.bc.ca/datacollections/welcome. $h t m$. Statistics on individual student performance are captured so that the Ministry is able to produce a transcript of marks for each student upon graduation from grade 12. This transcript lists all the grade-11 and grade-12 courses that the student attempted and the results achieved. These results include the school mark for all such courses as well as the provincial examination mark for any provincially examinable grade-12 courses. Summary data files (at the school, district, and provincial levels) are available for public perusal on the Branch's web site (http://www.bced. gov.bc.ca/reporting/). The Ministry provides values for the relevant statistics, for all public and independent secondary schools, for each of the 12 school years from September 1992 to August 2004.

2 The following provincially examinable courses were offered for at least some of the years between 1993/1994 and

2003/2004: Applications of Mathematics 12, Applications of Physics 12 (discontinued in 2001/2002), Biology 12, Chemistry 12, Communications 12, English 12, English Literature 12, French 12, Français Langue 12, Geography 12, Geology 12, German 12, History 12, Japanese 12, Latin 12 (discontinued in 1997/1998), Mandarin 12, Principles of Mathematics 12, Physics 12, Punjabi 12, Spanish 12 and Technical and Professional Communications 12. Students enrolled in schools run by the Francophone Education Authority may write some of these examinations in French.

3 A student's final mark for a grade-12 provincially examinable course is derived from both the mark received on the course's uniform provincial examination and a mark provided by the school. The final mark is the weighted average of the examination mark that accounts for $40 \%$ and the school mark that accounts for the remaining $60 \%$.

4 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

5 Cowley and Easton, Boys, Girls, and Grades, page 7.

6 Cowley and Easton, Boys, Girls, and Grades, page 17.

7 See School Act, BC, Part II, Section 3, Sub-section 1 b .

8 Richard Marceau and Peter Cowley, Report Card on Quebec's Secondary Schools: 2001 Edition, Studies in Education Policy
(Vancouver, BC: The Fraser Institute, 2001), pages 8-9.

## Other indicators of school performance

Since the inception of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10 , add more information about a school's effectiveness.

## The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2001 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the Report Card. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the Overall rating out of 10 . Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the Overall rating: the average number of years of education of the most educated parent in a twoparent family (or of the lone parent in a singleparent family). When a school had more highly
educated parents, the Overall rating at the school was likely to be higher. ${ }^{1}$

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the Overall rating for each school. We then reported the difference (in the tables Actual rating vs predicted rating based on parents' avg. ed.) between the actual Overall rating and this predicted value in each school's results table.

For example, during the 2003/2004 school year, Revelstoke Secondary, a public school in Revelstoke, achieved an Overall rating of 7.2 and yet, when the family characteristics of the student body are taken into account, the school was expected to achieve a rating of only about 5.0. The difference of 2.2 is reported in the tables. On the other hand, the actual Overall rating of Burnaby Mountain Secondary in Burnaby was 6.0 , although its predicted rating was 7.2. The reported difference for Burnaby Mountain is -1.2 . This measurement suggests that Revelstoke is more successful than Burnaby Mountain in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about $30 \%$ of the variation among schools in the overall rating is associated with family characteristics like the level of parents' education. Clearly, many other factors-including good teaching, counselling, and school administration-contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more
effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

## Is the school improving academically? The Trends indicator

For all the indicators, the Report Card provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it can sometimes be difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data.

To detect trends in the performance indicators more easily, we developed the Trends indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where at least five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10 , the trend that is noted is real; that is, it would not have happened just by chance.

## New in this edition-the Sports participation rate indicator

A school's program is seldom restricted just to academic studies. Important teaching and learning may take place in a variety of non-academic areas such as the development among the school's students of citizenship, teamwork, and leadership skills; the development of an appreciation for the arts; and the provision of activities designed to aid in the physical development of the students.

The Sports participation rate is the first nonacademic indicator to appear in any edition of the Report Card. It measures the proportion of a school's students, grade-8 through grade-12, who are registered on at least one interschool sports team that is sanctioned by the BC School Sports Association-the sanctioning body for most interschool sports in the province. The indicator provides a measure of the extent to which each school encourages its students to adopt and maintain a healthy and active lifestyle.

In this introductory year, the indicator has not been used in the calculation of the Overall rating out of 10 . We plan to add it to the calculation in the 2006 edition of this Report Card.

## Notes

1 Peter Cowley and Stephen Easton, Third Annual Report Card on British Columbia's Secondary Schools, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000), pages 12, 119.

# Detailed school reports 

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card.

More information regarding schools may be found on the Ministry of Education's web site at http://www.bced.gov.bc.ca/reporting/select/ and on the web sites of local school districts and individual schools.

## A (right)—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2003. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

## B-ESL (\%)

—Special needs (\%)
These statistics report the percentage of students for whom English is a second-language and the percentage of students with special needs, two characteristics of the school's student body. These statistics can be used to find other schools where the student body has similar characteristics when you want to compare academic results.

## C (left)—Actual rating vs predicted based on parents' average education

This statistic compares the school's actual Overall rating out of 10 with the rating that we would predict based on the average number of years of education of the most educated parent in each student's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

## C (right)—Overall academic ranking

The school's overall academic rank in the province for 2003/2004 and for the most recent five years. The overall academic rank is based on the Overall

## DISTRICT NAME



| C - on parents' avg. ed. of 16.9 yrs: |  | Overall academic ranking: 36/282 |  |  |  |  | 27/255 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |  |
| D - Average exam mark | 74.9 | 71.0 | 73.8 | 75.1 | 72.1 | 71.7 | 75.0 | - |  |
| E - Percentage of exams failed | 4.6 | 8.7 | 6.5 | 5.1 | 9.1 | 9.0 | 5.9 | - |  |
| F - School vs exam mark difference | 3.3 | 3.0 | 2.8 | 2.9 | 3.7 | 4.7 | 2.6 | - |  |
| G - English 12 gender gap | M 1.6 | F 0.8 | M 0.7 | F 1.0 | F 0.4 | M 0.9 | F 2.5 | - |  |
| H - Math 12 gender gap | F 5.1 | F 3.2 | F 2.4 | M 1.2 | F 3.1 | F 3.4 | F 2.1 | - |  |
| I - Exams taken per student | 3.6 | 3.5 | 3.7 | 3.7 | 4.1 | 3.9 | 3.7 | - |  |
| J - Graduation rate | 89.9 | 89.0 | 97.3 | 90.6 | 94.1 | 94.4 | 96.6 | - |  |
| K - Delayed advancement rate | n/a | n/a | 13.1 | 18.1 | 20.3 | 20.0 | 24.4 | $\nabla$ |  |
| L - Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 29.0 | n/a |  |
| M - Overall rating out of 10 | 8.0 | 7.4 | 8.5 | 7.7 | 7.5 | 7.3 | 7.9 | - |  |

rating out of 10 for 2003/2004. The school's rank for the last five years is based on the average of the overall ratings achieved in the most recent five years. These rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

## D—Average exam mark

The average mark (\%) achieved by the school's students on all the grade-12 provincial examinations.

## E-Percentage of exams failed

The percentage of all the provincial examinations written by students at the school that received a failing grade.

## F-School vs exam mark difference

The difference (in percentage points) between the marks received at the school and the provincial examination marks. A large difference usually indicates that the school has been "inflating" grades.

## G-English 12 gender gap

H-Math 12 gender gap
The difference (in percentage points) between boys and girls in the extent to which their school marks in English 12 and Math 12 are different from their examination marks. Where the difference favours girls, the value is preceded by an F ; where the difference favours boys, the value is preceded by an $\mathbf{M}$. An E means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed the corresponding examination marks by more than do those of the boys. This may mean either that girls do better on work assigned at the school or that school-based marking favours female students. Small differences indicate that the school is doing a good job for all its students.

## I-Exams taken per student

The number of provincial examinations taken in each school divided by the grade-12 enrollment. Taking more of these provincially examinable
courses may provide students with greater post-secondary opportunities.

## J—Graduation rate

The percentage of potential graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

## K—Delayed advancement rate

The estimated percentage of the schools grade-10 students who will not complete grade 12 within three years. Low Delayed advancement rates indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

## L-Sports participation rate

The Sports participation rate measures the proportion of each school's students who are registered on at least one interschool sports team that is sanctioned by the BC School Sports Association. A high Sports participation rate suggests that the school is doing a good job of encouraging its students to maintain an active and healthy life-style. For this year, this new indicator was not used in the calculation of the Overall rating out of 10 .

## M—Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all of these indicators. Schools may have different results in the eight indicators (Average exam mark, Graduation rate, etc.) but the same overall rating. Here is an example.

|  | George Elliot | Windsor |
| :--- | :---: | :---: |
| Average Gr 12 Enrollment: | 186 | 180 |
| Academic Performance | $\mathbf{2 0 0 3 / 2 0 0 4}$ | $\mathbf{2 0 0 3 / 2 0 0 4}$ |
| Average exam mark | 70.5 | 72.3 |
| Percentage of exams failed | 4.3 | 7.5 |
| School vs exam mark difference | 4.1 | 4.9 |
| English 12 gender gap | F 0.6 | M 2.2 |
| Math 12 gender gap | F 2.4 | F 4.6 |
| Exams taken per student | 2.1 | 3.0 |
| Graduation rate | 94.6 | 92.2 |
| Delayed advancement rate | 35.1 | 21.4 |
| Sports participation rate | 22.4 | 34.6 |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{6 . 5}$ | $\mathbf{6 . 5}$ |

## $N$-Trends

An upward pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward pointing arrow means that the school is probably getting worse. The researchers had to be at least $90 \%$ sure that the changes were not just random before rating an indicator as improving or getting worse. A dash (-) indicates that there is no significant change; " $\mathrm{n} / \mathrm{a}$ " indicates that there was insufficient data available with which to calculate a trend. The measurement of trends is based on the most recent five years of data.

Note that for Percentage of exams failed, School vs exam mark differences, the two gender-gap indicators, and the Delayed advancement rate, a statistically significant downward trend in the data will lead to an upward pointing arrow in the Trends column. For example, a decreasing Percentage of exams failed indicates improvement and so an upward pointing arrow is displayed.

## Other notes

## Note 1

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

## Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of the approximately 500 schools for which any provincial examination results were received, this Report Card looked at 282. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are: centres for adult educa-
tion and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

## Note 3

The tables showing the detailed school results are organized according to four geographic regions of the province as follows: the Lower Mainland, Vancouver Island and the Coast, the Fraser Valley and Southern BC, and the Interior and Northern BC. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed in order of their 2003/2004 provincial ranking. Where there are ties, the schools are listed in order of their provincial ranking for the last five years.

## Note 4

Some students may write a provincial examination more than once. In this study, students are counted only once in the Exams taken per student indicator.

## Note 5

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $n / a$ " appears in the tables.

## Note 6

You can compare a school's results with the allschools results shown opposite.

## Note 7

If you have questions about the Report Card, contact Peter Cowley at the Fraser Institute at 604.714.4556.

## AVERAGE VALUES FOR ALL SCHOOLS 2003/2004

| Average Gr 12 Enrollment: 166 Average Parents' Education: 14.4 |  |  |  |  | Average ESL (\%): 4.1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | vera | Specia | Jeeds | \%): 9.8 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trend |
| Average exam mark | 67.3 | 67.3 | 68.1 | 69.0 | 69.3 | 69.7 | 69.6 | A |
| Percentage of exams failed | 12.4 | 13.0 | 12.1 | 11.4 | 9.9 | 10.1 | 9.9 | A |
| School vs exam mark difference | 6.3 | 6.4 | 6.4 | 5.8 | 5.5 | 6.2 | 6.4 | - |
| English 12 gender gap* | 2.9 | 2.6 | 2.5 | 3.0 | 2.9 | 2.9 | 2.6 |  |
| Math 12 gender gap* | 3.5 | 3.8 | 3.8 | 3.0 | 3.0 | 2.7 | 2.4 | - |
| Exams taken per student | 2.7 | 2.8 | 2.8 | 2.9 | 2.9 | 2.9 | 2.8 | - |
| Graduation rate | 92.2 | 92.8 | 92.6 | 93.8 | 94.1 | 94.7 | 94.8 | A |
| Delayed advancement rate | n/a | n/a | 25.6 | 23.1 | 22.2 | 21.5 | 22.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 32.0 | n/a |
| Overall rating out of 10 | 6.2 | 6.2 | 6.3 | 6.2 | 6.2 | 6.2 | 6.2 |  |

* These results reflect the average size of the gender gaps. In 2003-2004, the English gender gap favoured females at $70.7 \%$ of schools, males at $28.2 \%$ of schools, and was even at $1.1 \%$ of schools. The Math gender gap favoured females at $70.5 \%$ of schools, males at $26.0 \%$ of schools, and was even at $3.5 \%$ schools.


## List of cities and school districts

## City <br> 100 Mile House

Abbotsford
Agassiz
Aldergrove
Armstrong
Ashcroft
Barriere
Burnaby
Burns Lake
Campbell River
Castlegar
Chase
Chemainus
Chetwynd
Chilliwack
Clearwater
Comox
Coquitlam
Courtenay
Cranbrook
Creston
Dawson Creek
Delta
Duncan
Elkford
Enderby
Fernie
Fort Langley
Fort Nelson
Fort St James
Fort St John
Fraser Lake
Gibsons
Gold River
Golden
Grand Forks
Hagensborg
Hazelton
Hope
Houston
Hudson's Hope
Invermere
Kamloops
Kaslo
Kelowna
Keremeos
Kimberley
Kitimat
Ladysmith
Lake Cowichan
Langley

School district

Cariboo-Chilcotin
Abbotsford
Fraser-Cascade
Langley
North Okanagan-Shuswap
Gold Trail
Kamloops/Thompson
Burnaby
Nechako Lakes
Campbell River
Kootenay-Columbia
Kamloops/Thompson
Cowichan Valley
Peace River South
Chilliwack
Kamloops/Thompson
Comox Valley
Coquitlam
Comox Valley
Southeast Kootenay
Kootenay Lake
Peace River South
Delta
Cowichan Valley
Southeast Kootenay
North Okanagan-Shuswap
Southeast Kootenay
Langley
Fort Nelson
Nechako Lakes
Peace River North
Nechako Lakes
Sunshine Coast
Vancouver Island West
Rocky Mountain
Boundary
Central Coast
Coast Mountains
Fraser-Cascade
Bulkley Valley
Peace River North
Rocky Mountain
Kamloops/Thompson
Kootenay Lake
Central Okanagan
Okanagan Similkameen
Rocky Mountain
Coast Mountains
Nanaimo-Ladysmith
Cowichan Valley
Langley

## List of cities and school districts

| City | School district | City | School district |
| :---: | :---: | :---: | :---: |
| Sparwood | Southeast Kootenay | Vanderhoof | Nechako Lakes |
| Squamish | Howe Sound | Vernon | Vernon |
| Summerland | Okanagan Skaha | Victoria | Francophone Education Authority |
| Surrey | Surrey | Victoria | Greater Victoria |
| Terrace | Coast Mountains | Victoria | Saanich |
| Trail | Kootenay-Columbia | Victoria | Sooke |
| Tumbler Ridge | Peace River South | Waglisla | Central Coast |
| Ucluelet | Alberni | West Vancouver | West Vancouver |
| Valemount | Prince George | Whistler | Howe Sound |
| Vancouver | Francophone Education Authority | Williams Lake | Cariboo-Chilcotin |
| Vancouver | Vancouver | Winfield | Central Okanagan |

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## Lower Mainland

BURNABY

| St Thomas More Collegiate [Independent] |  |  |  |  | Gr 12 Enrollment: 110 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  | Special needs (\%): n/a |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 15.0 yrs : |  |  | 11 acad | mic r |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.5 | 67.9 | 66.3 | 70.7 | 69.9 | 71.8 | 68.9 |  |
| Percentage of exams failed | 17.5 | 14.0 | 12.1 | 9.3 | 9.0 | 9.6 | 9.9 |  |
| School vs exam mark difference | 6.9 | 5.5 | 5.1 | 4.8 | 6.1 | 5.9 | 6.2 | - |
| English 12 gender gap | n/a | n/a | F 1.3 | F 0.8 | F 0.3 | M 0.9 | M 2.1 |  |
| Math 12 gender gap | n/a | n/a | F 2.2 | M 2.7 | F 3.9 | M 0.6 | F 0.5 |  |
| Exams taken per student | 3.7 | 3.7 | 3.5 | 3.5 | 3.8 | 3.8 | 3.7 | - |
| Graduation rate | 93.8 | 94.7 | 96.8 | 96.9 | 99.0 | 100.0 | 99.1 |  |
| Delayed advancement rate | n/a | n/a | 0.5 | 1.5 | 0.0 | 0.0 | 0.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 52.5 | n/a |
| Overall rating out of 10 | 6.3 | 7.3 | 7.1 | 7.2 | 7.5 | 7.8 | 7.2 |  |


| Moscrop Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 197 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.7 |  | Special needs (\%): 3.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 Years 76/255 |  |
| on parents' avg. ed. of 15.1 yrs: |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | 70.7 | 71.4 | 72.4 | 72.8 | 72.8 | - |
| Percentage of exams failed | n/a | n/a | 9.9 | 11.8 | 9.4 | 7.6 | 9.7 |  |
| School vs exam mark difference | n/a | n/a | 4.8 | 3.6 | 3.5 | 5.7 | 5.2 |  |
| English 12 gender gap | n/a | n/a | F 1.8 | F 1.0 | F 2.2 | F 0.2 | F 4.4 | - |
| Math 12 gender gap | n/a | n/a | F 2.1 | F 0.3 | F 4.5 | F 4.1 | F 1.5 |  |
| Exams taken per student | n/a | n/a | 4.1 | 3.3 | 3.1 | 3.0 | 3.3 |  |
| Graduation rate | n/a | n/a | 92.0 | 89.2 | 91.8 | 95.7 | 92.9 |  |
| Delayed advancement rate | n/a | n/a | 12.8 | 24.6 | 21.3 | 29.2 | 26.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.5 | n/a |
| Overall rating out of 10 | n/a | n/a | 7.6 | 6.6 | 6.8 | 6.8 | 6.8 |  |


| Burnaby North Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 385 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.9 |  |  |  |  | Special needs (\%): 7.2 |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 15.0 yrs : |  |  | acad | ( |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.2 | 73.0 | 72.0 | 74.2 | 75.6 | 74.0 | 73.1 |  |
| Percentage of exams failed | 11.9 | 9.2 | 10.4 | 9.2 | 6.8 | 9.6 | 10.9 | - |
| School vs exam mark difference | 3.4 | 5.0 | 5.0 | 4.0 | 4.0 | 5.0 | 7.3 | $\nabla$ |
| English 12 gender gap | F 1.8 | F 1.0 | F 0.1 | M 2.5 | F 3.3 | M 0.8 | M 1.2 |  |
| Math 12 gender gap | F 2.1 | F 5.0 | F 3.7 | F 2.1 | F 5.2 | F 2.1 | F 1.4 |  |
| Exams taken per student | 3.8 | 3.6 | 3.6 | 3.3 | 3.7 | 3.6 | 3.7 |  |
| Graduation rate | 87.6 | 94.3 | 91.6 | 91.5 | 96.0 | 93.6 | 92.6 |  |
| Delayed advancement rate | n/a | n/a | 28.6 | 29.3 | 16.7 | 22.2 | 18.2 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 21.5 | n/a |
| Overall rating out of 10 | 6.7 | 7.8 | 7.1 | 6.9 | 7.6 | 6.8 | 6.7 |  |



| Burnaby Central Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 328 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.5 |  | Special needs (\%): 6.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 130 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.3 yrs : |  |  |  |  |  | 4/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.8 | 68.4 | 68.5 | 69.6 | 70.0 | 70.9 | 72.1 |  |
| Percentage of exams failed | 12.8 | 13.8 | 15.5 | 12.7 | 12.2 | 12.0 | 10.5 |  |
| School vs exam mark difference | 4.2 | 4.3 | 6.0 | 4.0 | 5.3 | 4.7 | 5.3 |  |
| English 12 gender gap | F 4.3 | F 2.3 | F 0.5 | F 0.4 | M 1.4 | F 2.4 | M 2.3 | $\nabla$ |
| Math 12 gender gap | F 3.0 | F 3.2 | F 3.8 | F 0.6 | M 1.8 | F 1.4 | F 1.2 |  |
| Exams taken per student | 3.3 | 3.3 | 2.8 | 3.1 | 3.4 | 3.6 | 2.8 |  |
| Graduation rate | 90.0 | 92.6 | 92.5 | 92.7 | 96.9 | 90.1 | 93.7 |  |
| Delayed advancement rate | n/a | n/a | 29.9 | 30.2 | 31.9 | 26.4 | 30.1 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 28.1 | n/a |
| Overall rating out of 10 | 6.5 | 6.8 | 6.1 | 6.3 | 6.3 | 6.1 | 6. |  |


| Burnaby Mountain Secondary [Public] |  | Gr 12 Enrollment: 249 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.6 |  | Special needs (\%): 7.1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 15.7 yrs : | -1.2 | Overall academic ranking: |  |  |  | 9/282 | n/a |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 72.2 | 73.4 | 70.4 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 7.3 | 7.8 | 8.9 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 4.5 | 4.7 | 5.8 | n/a |
| English 12 gender gap | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | M 2.2 | F 0.6 | F 4.5 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | F 3.9 | F 3.3 | M 1.4 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | 3.3 | 3.1 | 3.0 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | 94.2 | 92.7 | 90.3 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 20.5 | 35.5 | 25.2 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.3 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 7.0 | 6.5 | 6.0 | n/a |
| Alpha Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 209 |  |  |  |
| ESL (\%): 5.1 |  |  |  |  |  | Speci | needs | (\%): 8.3 |
| Actual rating vs predicted based |  |  |  |  | $\begin{aligned} & \text { 2003-04 } \\ & \text { g: } 173 / 282 \end{aligned}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.3 yrs : |  | Overall academic ranking: 1 |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.1 | 68.6 | 68.9 | 71.0 | 70.0 | 67.1 | 68.9 |  |
| Percentage of exams failed | 17.6 | 14.7 | 13.6 | 11.3 | 11.5 | 17.3 | 14.7 | - |
| School vs exam mark difference | 6.9 | 6.3 | 5.2 | 4.7 | 6.3 | 7.0 | 7.7 | $\nabla$ |
| English 12 gender gap | F 2.5 | M 0.7 | M 2.3 | F 3.5 | F 0.5 | F 2.6 | F 1.7 | - |
| Math 12 gender gap | F 0.9 | F 2.0 | F 8.3 | F 2.8 | F 3.4 | F 4.2 | F 3.3 | - |
| Exams taken per student | 2.6 | 2.9 | 2.9 | 2.9 | 3.3 | 3.6 | 3.2 |  |
| Graduation rate | 88.2 | 92.1 | 92.8 | 91.9 | 96.0 | 96.0 | 92.0 |  |
| Delayed advancement rate | n/a | n/a | 23.6 | 31.6 | 23.1 | 19.9 | 24.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 26.5 | n/a |
| Overall rating out of 10 | 4.9 | 6.2 | 6.2 | 6.3 | 6.6 | 5.8 | 5.8 |  |


| Cariboo Hill Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 193 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.3 |  | Special needs (\%): 13.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 14.7 yrs : |  | Overall academic ranking: |  |  |  | /282 | 159/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.5 | 68.5 | 70.9 | 67.9 | 69.3 | 69.5 | 67.1 |  |
| Percentage of exams failed | 10.5 | 12.3 | 11.4 | 13.7 | 14.5 | 12.1 | 16.5 | $\nabla$ |
| School vs exam mark difference | 6.1 | 5.4 | 5.5 | 5.1 | 6.0 | 5.4 | 6.8 |  |
| English 12 gender gap | F 2.8 | F 1.8 | M 2.2 | F 1.0 | F 2.2 | F 0.6 | F 0.2 |  |
| Math 12 gender gap | F 0.7 | F 4.7 | F 5.6 | F 4.2 | F 1.9 | F 4.8 | F 2.4 |  |
| Exams taken per student | 3.0 | 2.8 | 2.7 | 2.6 | 2.8 | 3.1 | 2.5 |  |
| Graduation rate | 92.5 | 96.4 | 91.8 | 93.6 | 92.5 | 96.9 | 95.2 |  |
| Delayed advancement rate | n/a | n/a | 37.0 | 30.6 | 38.2 | 20.8 | 31.6 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.3 | n/a |
| Overall rating out of 10 | 7.0 | 6.9 | 6.6 | 6.0 | 5.5 | 6.3 | 5.2 |  |
| COQUITLAM |  |  |  |  |  |  |  |  |
| Archbishop Carney Secondary [Independent] |  |  |  |  | Gr 12 Enrollment: 110 |  |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Overall academic ranking: |  |  |  | Specia <br> 3-04 <br> /282 <br> 2003 | Last 5 Years 18/255 |  |
| Actual rating vs predicted based |  |  |  |  |  |  |  |  |
| on parents' avg. ed. of 15.1 yrs : 1.6 |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 |  | 2004 | Trends |
| Average exam mark | n/a | 71.0 | 73.2 | 74.1 | 72.8 | 73.7 | 74.9 |  |
| Percentage of exams failed | n/a | 4.9 | 6.0 | 4.3 | 3.5 | 6.2 | 5.4 |  |
| School vs exam mark difference | n/a | 5.8 | 4.5 | 4.3 | 4.8 | 5.1 | 3.7 |  |
| English 12 gender gap | n/a | F 0.3 | M 3.6 | F 2.8 | M 4.7 | M 0.4 | M 2.4 | - |
| Math 12 gender gap | n/a | F1.7 | M 0.7 | M 0.6 | F 3.2 | M 2.0 | F 2.7 | $\nabla$ |
| Exams taken per student | n/a | 3.6 | 3.6 | 3.5 | 3.2 | 3.4 | 3.7 |  |
| Graduation rate | n/a | 100.0 | 100.0 | 99.0 | 96.5 | 98.3 | 99.1 |  |
| Delayed advancement rate | n/a | n/a | 0.0 | 6.6 | 7.4 | 3.0 | 3.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 48.4 | n/a |
| Overall rating out of 10 | n/a | 8.6 | 8.6 | 8.6 | 7.7 | 8.2 | 8.3 |  |

## Pinetree Secondary School [Public]

Gr 12 Enrollment: 389


| Dr. Charles Best Secondary School [Public] |  |  |  |  | Gr 12 Enroliment: 165 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.4 |  |  |  |  | Special needs (\%): 10.0 |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} \text { 2003-04 } \\ 69 / 282 \\ \hline \end{gathered}$ | Last 5 Years n/a |  |
| on parents' avg. ed. of 15.4 yrs: |  |  |  |  |  |  |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | n/a | 67.8 | 66.3 | 69.0 | 69.9 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 14.1 | 16.1 | 13.9 | 9.4 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 6.0 | 6.7 | 7.4 | 5.9 | n/a |
| English 12 gender gap | n/a | n/a | n/a | F 7.3 | F 0.2 | M 0.1 | F 4.4 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | F 1.4 | M 0.6 | F 3.5 | F 1.3 | n/a |
| Exams taken per student | n/a | n/a | n/a | 3.0 | 3.9 | 3.5 | 3.7 | n/a |
| Graduation rate | n/a | n/a | n/a | 95.5 | 95.9 | 96.9 | 96.8 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 37.1 | 18.0 | 18.7 | 10.6 | n/a |
| Sports participation rate | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | 25.3 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 5.8 | 6.5 | 6.3 | 7.2 | n/a |


| Centennial Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 491 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ESL (\%): } 6.9 \\ & \text { Actual rating vs predicted based } \end{aligned}$ |  | Overall academic ranking: |  |  |  |  |  |  |
|  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 14.6 yrs : |  |  |  |  |  | /282 |  | 255 |
| Academic Performance | 1998 |  |  |  |  | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.8 | 68.8 | 70.2 | 72.5 | 72.6 | 72.1 | 72.8 |  |
| Percentage of exams failed | 10.6 | 13.6 | 11.6 | 9.2 | 7.7 | 8.5 | 9.1 | - |
| School vs exam mark difference | 3.7 | 4.9 | 3.0 | 2.9 | 2.7 | 5.2 | 5.5 | $\nabla$ |
| English 12 gender gap | F 1.9 | F 0.8 | M 0.5 | F 1.1 | F 1.6 | F 0.3 | F 0.4 |  |
| Math 12 gender gap | F 1.1 | F 1.6 | F 4.4 | F 1.7 | F 0.1 | M 0.2 | F 0.7 | - |
| Exams taken per student | 3.1 | 3.1 | 3.3 | 3.5 | 3.3 | 3.4 | 3.3 | $\nabla$ |
| Graduation rate | 92.5 | 92.0 | 93.1 | 92.2 | 95.3 | 91.5 | 96.3 |  |
| Delayed advancement rate | n/a | n/a | 28.4 | 24.8 | 24.5 | 27.8 | 17.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.5 | n/a |
| Overall rating out of 10 | 7.1 | 6.6 | 7.1 | 7.2 | 7.4 | 6.7 | 7.1 |  |


| Gleneagle Secondary School [Public] |  | Gr 12 Enrollment: 346 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.0 |  | Special needs (\%): 6.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 76 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.3 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | 69.3 | 70.7 | 71.2 | 73.2 | 72.5 | 74.1 |  |
| Percentage of exams failed | n/a | 11.9 | 9.1 | 9.8 | 6.1 | 7.2 | 7.2 | - |
| School vs exam mark difference | n/a | 5.6 | 3.2 | 3.0 | 1.7 | 3.1 | 3.2 | - |
| English 12 gender gap | n/a | F 3.1 | F 1.4 | F 1.3 | F 4.5 | F 4.9 | F 1.3 |  |
| Math 12 gender gap | n/a | F 0.3 | F 1.2 | F 3.1 | M 2.8 | M 0.6 | M 0.8 | - |
| Exams taken per student | $\mathrm{n} / \mathrm{a}$ | 2.8 | 2.6 | 2.6 | 3.1 | 3.5 | 3.0 |  |
| Graduation rate | n/a | 92.4 | 93.0 | 89.1 | 94.3 | 94.1 | 92.9 |  |
| Delayed advancement rate | n/a | n/a | 32.0 | 37.7 | 31.9 | 24.6 | 25.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 23.0 | n/a |
| Overall rating out of | n/a | 6.8 | 7.0 | 6.1 | 7.0 | 73 |  |  |


| Port Moody Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 475 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.8 |  | Special needs (\%): 6.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 76 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.1 yrs : |  | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.2 | 70.1 | 71.0 | 72.5 | 73.2 | 73.1 | 73.3 |  |
| Percentage of exams failed | 13.6 | 12.0 | 11.2 | 8.2 | 7.9 | 7.1 | 8.9 |  |
| School vs exam mark difference | 5.0 | 4.9 | 5.3 | 4.1 | 4.5 | 5.0 | 6.0 |  |
| English 12 gender gap | F 2.2 | F 1.4 | F 2.7 | F 1.8 | F 1.1 | F 1.8 | F 1.6 | - |
| Math 12 gender gap | F 1.6 | M 1.0 | F 2.7 | F 0.5 | M 1.0 | F 0.3 | M 0.3 |  |
| Exams taken per student | 2.6 | 2.8 | 3.0 | 3.2 | 3.4 | 3.7 | 3.5 | A |
| Graduation rate | 91.5 | 89.5 | 91.0 | 90.1 | 93.1 | 93.9 | 92.3 |  |
| Delayed advancement rate | n/a | n/a | 34.9 | 35.7 | 28.5 | 24.6 | 24.6 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 21.4 | n/a |
| Overall rating out of 10 | 6.1 | 6.3 | 6.6 | 6.7 | 7.1 | 7.3 | 6.9 |  |


| Terry Fox Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 476 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.8 |  | Special needs (\%): 7.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 Years$168 / 255$ |  |
| on parents' avg. ed. of 14.8 yrs : |  | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.7 | 66.5 | 65.6 | 68.2 | 67.5 | 70.2 | 69.6 |  |
| Percentage of exams failed | 12.7 | 15.6 | 18.1 | 12.8 | 12.9 | 10.2 | 9.4 | A |
| School vs exam mark difference | 5.5 | 6.0 | 7.7 | 4.9 | 4.3 | 4.3 | 4.1 | A |
| English 12 gender gap | F 2.6 | F 7.6 | F 4.3 | F 5.2 | F 2.9 | F 1.7 | F 1.6 | A |
| Math 12 gender gap | F 4.0 | F 4.1 | F 3.7 | M 0.1 | M 4.5 | F 2.9 | F 0.1 |  |
| Exams taken per student | 2.4 | 2.7 | 2.4 | 2.7 | 2.8 | 3.4 | 2.6 |  |
| Graduation rate | 91.7 | 90.3 | 90.6 | 89.2 | 91.2 | 94.0 | 95.8 |  |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | n/a | 38.2 | 37.8 | 40.0 | 21.2 | 22.4 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 20.1 | n/a |
| Overall rating out of 10 | 5.6 | 5.4 | 5.1 | 5.5 | 5.2 | 6.6 | 6.5 |  |


| Riverside Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 323 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.0 |  | Special needs (\%): 8.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.9 yrs : | -0.3 |  |  |  |  | 9/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.4 | 63.5 | 69.1 | 69.4 | 68.6 | 70.1 | 70.8 |  |
| Percentage of exams failed | 9.5 | 17.6 | 9.9 | 11.7 | 10.0 | 9.9 | 9.4 | - |
| School vs exam mark difference | 3.4 | 5.7 | 3.4 | 3.9 | 5.3 | 5.7 | 5.5 | $\nabla$ |
| English 12 gender gap | F 2.3 | F 1.7 | F 2.6 | F 2.7 | F 0.9 | F 1.1 | F1.4 |  |
| Math 12 gender gap | F 1.1 | F 2.6 | F 1.3 | F 2.7 | M 1.4 | M 2.3 | M 1.7 | - |
| Exams taken per student | 2.8 | 2.8 | 2.9 | 2.7 | 2.6 | 2.8 | 2.8 | - |
| Graduation rate | 92.7 | 85.7 | 88.2 | 94.9 | 93.7 | 95.0 | 95.4 | - |
| Delayed advancement rate | n/a | n/a | 37.2 | 24.7 | 27.1 | 20.9 | 24.6 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.4 | n/a |
| Overall rating out of 10 | 6.9 | 4.9 | 6.4 | 6.1 | 5.7 | 6.1 | 6.3 |  |

DELTA


| Delta Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 316 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 |  | Special needs (\%): 13.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 84 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.8 yrs : |  | Overall academic ranking: |  |  |  | 282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.9 | 67.1 | 66.9 | 72.9 | 69.6 | 72.6 | 73.5 |  |
| Percentage of exams failed | 13.6 | 13.9 | 11.7 | 5.5 | 7.6 | 8.5 | 6.9 | - |
| School vs exam mark difference | 4.8 | 6.7 | 5.4 | 4.3 | 3.9 | 5.5 | 4.0 |  |
| English 12 gender gap | F 0.8 | F 1.0 | F 1.0 | F 1.1 | F 1.3 | F 0.7 | F 1.3 |  |
| Math 12 gender gap | F 0.7 | F 0.3 | F 5.2 | F 0.4 | F 4.9 | F 6.8 | F 2.3 |  |
| Exams taken per student | 2.8 | 2.6 | 2.8 | 2.8 | 2.8 | 2.7 | 2.6 | $\nabla$ |
| Graduation rate | 93.2 | 91.6 | 92.6 | 91.9 | 93.0 | 95.1 | 93.4 |  |
| Delayed advancement rate | n/a | n/a | 19.2 | 17.6 | 23.2 | 13.9 | 25.4 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.1 | n/a |
| Overall rating out of 10 | 6.9 | 6.4 | 6.3 | 7.3 | 6.6 | 6.7 | 7.0 |  |


| North Delta Senior Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 601 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.4 |  | Special needs (\%): 10.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last | Years |
| on parents' avg. ed. of 14.6 yrs : |  |  |  |  |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.4 | 65.1 | 63.4 | 65.7 | 65.6 | 66.9 | 67.9 | A |
| Percentage of exams failed | 16.2 | 15.4 | 19.2 | 15.1 | 15.1 | 13.2 | 10.9 | - |
| School vs exam mark difference | 4.1 | 6.7 | 6.1 | 6.6 | 4.9 | 5.9 | 6.7 |  |
| English 12 gender gap | F 1.2 | F 1.7 | F 3.6 | F 3.5 | F 3.8 | F 5.9 | M 0.2 |  |
| Math 12 gender gap | F 2.2 | F 5.5 | F 3.3 | M 1.4 | F 1.1 | M 2.9 | E |  |
| Exams taken per student | 2.5 | 3.0 | 2.9 | 2.8 | 2.9 | 2.8 | 2.6 | $\nabla$ |
| Graduation rate | 87.5 | 87.7 | 87.4 | 88.2 | 89.6 | 89.7 | 91.9 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.3 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 15.3 | n/a |
| Overall rating out of 10 | 5.3 | 5.6 | 5.0 | 5.1 | 5.2 | 5.1 | 5.9 |  |


| South Delta Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 249 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 |  | Special needs (\%): 11.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 117 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 15.8 yrs : |  | Overall academic ranking: 192/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.3 | 65.9 | 66.4 | 70.1 | 70.5 | 69.5 | 68.0 |  |
| Percentage of exams failed | 17.7 | 14.8 | 13.5 | 9.5 | 7.2 | 9.2 | 12.7 |  |
| School vs exam mark difference | 9.9 | 8.2 | 4.3 | 4.3 | 5.0 | 5.9 | 7.0 | $\nabla$ |
| English 12 gender gap | F 2.1 | M 1.5 | F 0.7 | F 2.4 | M 0.2 | F 0.1 | F 3.3 |  |
| Math 12 gender gap | F 3.4 | M 2.8 | F 1.5 | F 3.0 | F 3.1 | F 1.8 | F 2.7 |  |
| Exams taken per student | 3.4 | 3.4 | 3.3 | 3.3 | 2.8 | 3.1 | 2.7 | $\nabla$ |
| Graduation rate | 92.8 | 92.1 | 90.7 | 92.9 | 97.0 | 92.3 | 94.0 |  |
| Delayed advancement rate | n/a | n/a | 20.6 | 18.0 | 13.7 | 17.2 | 20.2 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 38.6 | n/a |
| Overall rating out of 10 | 5.9 | 6.3 | 6.4 | 6.7 | 7.0 | 6.5 | 5.6 |  |

## FRANCOPHONE EDUCATION AUTHORITY



## MAPLE RIDGE-PITT MEADOWS



| Haney-Pitt Meadows Christian [Independent] |  |  |  |  |  | Gr 12 Enrollment: 29 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{aligned} & \text { 2003-04 } \\ & 52 / 282 \end{aligned}$ | Last 5 Years n/a |  |
| on parents' avg. ed. of 14.6 yrs: |  |  |  |  |  |  |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | 71.9 | 75.2 | 74.4 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 8.9 | 10.0 | 5.3 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 8.5 | 8.1 | 5.6 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | M 10.7 | M 0.8 | F 3.1 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | M 4.1 | n/a | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | 2.9 | 3.3 | 3.2 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | 100.0 | 100.0 | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 3.7 | 8.4 | 13.1 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 27.9 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 6.5 | 7.8 | 7.5 | n/a |


| Pitt Meadows Secondary [Public] |  | Gr 12 Enrollment: 184 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.9 <br> Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: 0.1 |  | Overall academic ranking: |  |  |  | $\begin{gathered} \text { Speci } \\ 2003-04 \\ 132 / 282 \end{gathered}$ | $\begin{gathered} \text { I needs (\%): } 8.3 \\ \text { Last } 5 \text { Years } \\ 168 / 255 \\ \hline \end{gathered}$ |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.1 | 65.7 | 66.2 | 69.0 | 66.3 | 68.0 | 69.3 |  |
| Percentage of exams failed | 13.7 | 14.0 | 15.5 | 8.6 | 12.1 | 11.0 | 7.4 |  |
| School vs exam mark difference | 5.1 | 6.8 | 8.0 | 5.1 | 4.7 | 5.2 | 5.4 | A |
| English 12 gender gap | F 3.6 | F 3.5 | F1.5 | F 3.8 | F 1.1 | F 1.9 | F 3.6 |  |
| Math 12 gender gap | F 4.5 | F1.8 | M 1.3 | M 0.9 | F 14.0 | M 2.8 | M 1.7 |  |
| Exams taken per student | 2.9 | 2.8 | 2.8 | 2.6 | 2.3 | 2.8 | 2.5 | - |
| Graduation rate | 89.9 | 96.0 | 92.1 | 93.4 | 90.0 | 96.2 | 96.5 |  |
| Delayed advancement rate | n/a | n/a | 26.6 | 33.8 | 34.3 | 21.7 | 19.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.8 | n/a |
| Overall rating out of 10 | 5.8 | 6.3 | 5.9 | 6.2 | 4.4 | 6.1 | 6.4 |  |


| Westview Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 193 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 |  | Special needs (\%): 8.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 117 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.2 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 61.9 | 60.7 | 65.1 | 70.2 | 71.5 | 69.8 | 69.7 |  |
| Percentage of exams failed | 18.1 | 20.6 | 13.0 | 1.7 | 3.3 | 5.5 | 5.3 |  |
| School vs exam mark difference | 9.6 | 9.1 | 8.5 | 3.3 | 3.9 | 2.9 | 3.7 |  |
| English 12 gender gap | F 2.4 | F 3.7 | F 3.0 | F 2.2 | F 0.1 | F 6.3 | F 4.8 |  |
| Math 12 gender gap | F 9.8 | M 8.0 | F 6.9 | F 1.3 | F 1.4 | F 2.0 | F 0.8 |  |
| Exams taken per student | 1.7 | 2.0 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 |  |
| Graduation rate | 96.5 | 95.0 | 95.0 | 96.0 | 96.6 | 97.2 | 95.5 |  |
| Delayed advancement rate | n/a | n/a | 21.3 | 18.7 | 22.2 | 30.9 | 24.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 12.1 | n/a |
| Dverall rating out of 10 | 4.0 | 4.0 | 5.2 | 71 | 6.9 | 6.3 | 6.3 |  |


| Thomas Haney Centre [Public] |  |  |  |  | Gr 12 Enrollment: 141 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 |  | Special needs (\%): 7.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 90 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.6 yrs : |  |  |  |  |  | 4/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.8 | 71.8 | 72.1 | 74.0 | 74.2 | 73.8 | 72.5 |  |
| Percentage of exams failed | 6.7 | 7.2 | 4.5 | 2.7 | 1.5 | 4.5 | 4.0 |  |
| School vs exam mark difference | 9.2 | 8.3 | 8.0 | 8.4 | 5.8 | 8.9 | 8.7 |  |
| English 12 gender gap | F 0.4 | F 3.2 | M 0.7 | F 4.3 | F 3.1 | M 1.7 | M 3.0 |  |
| Math 12 gender gap | F 1.0 | F 1.2 | M 2.1 | F 0.7 | M 2.7 | F 2.1 | F 3.8 | $\nabla$ |
| Exams taken per student | 1.6 | 1.8 | 1.9 | 2.4 | 2.1 | 2.3 | 1.9 |  |
| Graduation rate | 98.6 | 93.1 | 96.9 | 97.9 | 96.7 | 100.0 | 97.9 |  |
| Delayed advancement rate | n/a | n/a | 75.7 | 74.9 | 45.8 | 43.5 | 27.2 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 23.4 | n/a |
| Overall rating out of 10 | 7.2 | 6.4 | 6.9 | 7.2 | 6.7 | 6.5 | 6. |  |


| Maple Ridge Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 247 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0 |  | Special needs (\%): 11.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 Years$130 / 255$ |  |
| on parents' avg. ed. of 14.4 yrs : | -0.7 |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.1 | 67.4 | 66.9 | 69.4 | 69.8 | 69.4 | 68.1 |  |
| Percentage of exams failed | 11.6 | 11.5 | 11.4 | 9.6 | 8.7 | 8.4 | 10.2 |  |
| School vs exam mark difference | 7.6 | 7.6 | 7.6 | 4.7 | 3.4 | 6.0 | 6.1 |  |
| English 12 gender gap | M 1.0 | E | M 1.7 | M 0.1 | F 4.3 | M 1.5 | M 0.6 |  |
| Math 12 gender gap | F 3.2 | F 4.2 | F 4.9 | F 1.0 | F 2.3 | F 1.7 | M 2.9 |  |
| Exams taken per student | 2.8 | 2.5 | 2.5 | 2.5 | 2.8 | 2.8 | 2.2 |  |
| Graduation rate | 97.6 | 97.0 | 93.9 | 95.1 | 97.1 | 98.0 | 94.4 |  |
| Delayed advancement rate | n/a | n/a | 25.7 | 28.3 | 23.5 | 24.6 | 37.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 20.0 | n/a |
| Overall rating out of 10 | 6.9 | 6.3 | 5.7 | 6.6 | 6.7 | 6.6 | 5.5 |  |


| Garibaldi Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 231 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 |  | Special needs (\%): 10.9 |  |  |  |  |  |  |
| Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs : -0.8 |  | Overall academic ranking: |  |  |  | 3-04 | Last | Years |
|  |  | /282 |  | /255 |
| Academic Performance | 1998 |  |  |  |  | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.5 | 64.6 | 69.6 | 67.2 | 68.9 | 69.0 | 69.2 |  |
| Percentage of exams failed | 11.3 | 13.7 | 7.7 | 11.0 | 8.3 | 7.8 | 8.0 |  |
| School vs exam mark difference | 4.3 | 4.2 | 2.7 | 2.2 | 3.4 | 4.9 | 3.0 |  |
| English 12 gender gap | F 3.6 | M 0.7 | F 1.3 | F 8.3 | F 2.1 | F 4.2 | F 3.2 |  |
| Math 12 gender gap | F 1.7 | F 0.5 | F 7.5 | F 3.3 | F 2.8 | F 1.9 | F 6.0 |  |
| Exams taken per student | 2.4 | 2.2 | 2.4 | 1.9 | 2.1 | 1.9 | 1.9 |  |
| Graduation rate | 92.9 | 85.5 | 89.9 | 88.2 | 95.3 | 91.3 | 92.3 |  |
| Delayed advancement rate | n/a | n/a | 26.6 | 25.6 | 19.3 | 26.1 | 30.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.0 | n/a |
| Overall rating out of 10 | 6.3 | 5.2 | 6.3 | 5.0 | 6.2 | 5.6 | 5.5 |  |

NEW WESTMINSTER
New Westminster Secondary [Public]
ESL (\%): 6.3
Gr 12 Enrollment: 380 ESL (\%): 6.3

Actual rating vs predicted based $\begin{array}{lll}\text { on parents' avg. ed. of } 14.8 \text { yrs: } 0.9 & \text { Overall academic ranking: } & 2003-04 \\ 55 / 282 & \text { Last } 5 \text { Years } \\ 49 / 255\end{array}$ \begin{tabular}{lllllllll}
\hline Academic Performance \& 1998 \& 1999 \& 2000 \& 2001 \& 2002 \& 2003 \& 2004 \& Trends <br>
Average exam mark \& 69.3 \& 69.8 \& 70.6 \& 69.5 \& 72.2 \& 72.2 \& 71.0 \& -

 $\begin{array}{lrrrrrrr}\text { Average exam mark } & 69.3 & 69.8 & 70.6 & 69.5 & 72.2 & 72.2 & 71.0 \\ \text { Percentage of exams failed } & 9.5 & 9.1 & 8.8 & 11.3 & 6.8 & 6.6 & 7.2\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 3.9 & 4.5 & 4.6 & 4.9 & 2.9 & 5.0 & 4.7\end{array}$ $\begin{array}{lrrrrrrr}\text { English 12 gender gap } & \text { M } 0.4 & \text { F } 0.3 & \text { F1.5 } & \text { F } 0.5 & \text { F } 3.2 & \text { F } 0.2 & \text { F } 1.2 \\ \text { Math 12 gender gap } & \text { F1.3 } & \text { F1.9 } & \text { F } 0.3 & \text { F1.4 } & \text { F1.0 } & \text { M } 0.8 & \text { M } 1.7\end{array}$ $\begin{array}{lrrrrrrrr}\text { Math } 12 \text { gender gap } & \text { F } 1.3 & \text { F } 1.9 & \text { F } 0.3 & \text { F1.4 } & \text { F1.0 } & \text { M } 0.8 & \text { M } 1.7 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrrrr}\text { Exams taken per student } & 2.9 & 3.1 & 2.9 & 2.9 & 2.8 & 2.9 & 3.0 & \text { - } \\ \text { Graduation rate } & 95.6 & 96.3 & 95.3 & 94.7 & 94.3 & 98.0 & 96.7 & \text { - } \\ \text { Delayed advancement rate } & \text { n/a } & \text { n/a } & 33.0 & 29.4 & 21.7 & 10.2 & 11.2 & \end{array}$ 

Sports participation rate \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& 20.1 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Overall rating out of 10 \& $\mathbf{7 . 6}$ \& 7.7 \& $\mathbf{7 . 4}$ \& $\mathbf{6 . 8}$ \& $\mathbf{7 . 1}$ \& $\mathbf{7 . 7}$ \& $\mathbf{7 . 4}$ \& -
\end{tabular}

## NORTH VANCOUVER

| Handsworth Secondary School [Public] |  | Gr 12 Enrollment: 258 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.1 |  | Special needs (\%): 3.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | $\begin{aligned} & \text { 2003-04 } \\ & \mathrm{g}: \quad 30 / 282 \\ & \hline \end{aligned}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 19 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 16.5 yrs : |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.9 | 70.2 | 74.8 | 74.0 | 72.5 | 75.6 | 75.0 |  |
| Percentage of exams failed | 8.3 | 10.6 | 6.1 | 7.0 | 6.2 | 4.2 | 6.5 |  |
| School vs exam mark difference | 4.8 | 5.7 | 3.7 | 4.0 | 6.2 | 4.2 | 4.4 |  |
| English 12 gender gap | F 0.8 | E | F 2.2 | M 0.9 | F 1.0 | F 1.8 | F 1.3 |  |
| Math 12 gender gap | F 0.7 | F 3.8 | F 3.2 | F1.5 | F 2.7 | F 3.0 | M 0.2 | - |
| Exams taken per student | 4.2 | 3.9 | 3.7 | 3.9 | 4.1 | 4.0 | 4.0 |  |
| Graduation rate | 98.8 | 95.6 | 95.9 | 97.1 | 98.8 | 96.4 | 98.4 |  |
| Delayed advancement rate | n/a | n/a | 17.1 | 12.7 | 10.3 | 11.1 | 12.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 38.6 | n/a |
| Overall rating out of 10 | 8.9 | 7.7 | 8.4 | 8.2 | 7.9 | 8. |  |  |


| St Thomas Aquinas [Independent] |  |  |  |  | Gr 12 Enrollment: 79 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} 2003-04 \\ 30 / 282 \end{gathered}$ | Last 5 Years 24/255 |  |
| on parents' avg. ed. of 15.9 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 72.9 | 68.1 | 69.6 | 68.6 | 71.8 | 71.7 | 75.6 |  |
| Percentage of exams failed | 2.1 | 11.9 | 9.3 | 12.2 | 5.6 | 7.4 | 4.5 |  |
| School vs exam mark difference | 2.8 | 4.5 | 3.1 | 7.3 | 3.3 | 3.5 | 4.0 |  |
| English 12 gender gap | F 2.8 | F 2.4 | F 3.5 | F 2.5 | F 3.4 | F 1.7 | F 1.0 | A |
| Math 12 gender gap | F 4.3 | F 1.1 | F 2.8 | F 4.3 | M 7.5 | F 0.6 | F 6.6 |  |
| Exams taken per student | 4.3 | 4.0 | 4.2 | 4.2 | 4.3 | 3.8 | 3.9 |  |
| Graduation rate | 98.4 | 98.3 | 94.7 | 100.0 | 98.8 | 95.5 | 96.4 |  |
| Delayed advancement rate | n/a | n/a | 7.9 | 0.0 | 0.0 | 2.1 | 3.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 47.2 | n/a |
| Overall rating out of 10 | 9.5 | 8.1 | 7.8 | 7.4 | 8.3 | 7.8 | 8.1 |  |



| Seycove Secondary Community [Public] |  |  |  |  | Gr 12 Enrollment: 149 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 |  | Special needs (\%): 5.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 16.9 yrs : |  | Overall academic ranking: |  |  |  | 80/282 | 70/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.8 | 72.4 | 71.3 | 73.5 | 74.0 | 74.6 | 74.7 | - |
| Percentage of exams failed | 4.9 | 4.5 | 3.9 | 7.1 | 4.3 | 4.5 | 4.0 |  |
| School vs exam mark difference | 5.2 | 4.5 | 6.2 | 4.7 | 5.4 | 5.1 | 5.6 |  |
| English 12 gender gap | F1.6 | F 4.3 | F 1.4 | F 7.3 | F 3.8 | M 3.7 | F 5.6 |  |
| Math 12 gender gap | F 7.5 | F 2.8 | F 8.9 | M 1.9 | F1.2 | M 2.1 | F 6.0 |  |
| Exams taken per student | 2.5 | 2.7 | 2.7 | 2.7 | 3.1 | 2.8 | 2.8 |  |
| Graduation rate | 94.4 | 97.6 | 91.2 | 96.1 | 95.8 | 94.0 | 96.4 |  |
| Delayed advancement rate | n/a | n/a | 23.3 | 12.3 | 14.8 | 10.9 | 18.4 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 40.9 | n/a |
| Overall rating out of 10 | 7.1 | 7.7 | 6.5 | 7.0 | 7.5 | 7.1 |  |  |


| Sutherland Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 201 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.1 |  | Special needs (\%): 7.6 |  |  |  |  |  |  |
| Actual rating vs predicted based on parents' avg. ed. of 15.6 yrs : -0.4 |  | Overall academic ranking: |  |  |  | $\begin{aligned} & 2003-04 \\ & 108 / 282 \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 99 / 255 \\ \hline \end{gathered}$ |  |
|  |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.1 | 71.1 | 69.9 | 68.5 | 71.1 | 74.8 | 72.1 |  |
| Percentage of exams failed | 9.5 | 7.2 | 10.1 | 14.3 | 6.6 | 5.2 | 8.3 |  |
| School vs exam mark difference | 4.4 | 4.5 | 5.3 | 6.2 | 1.7 | 3.5 | 5.5 |  |
| English 12 gender gap | M 0.6 | F 2.1 | M 1.0 | F 3.2 | F 3.4 | F 3.1 | M 1.0 |  |
| Math 12 gender gap | F 2.4 | F 1.6 | F 3.7 | F 2.5 | M 1.6 | F1.3 | F 1.2 | A |
| Exams taken per student | 2.6 | 3.1 | 3.0 | 2.8 | 2.8 | 3.2 | 3.1 |  |
| Graduation rate | 90.0 | 93.4 | 93.4 | 95.5 | 87.1 | 88.9 | 91.6 |  |
| Delayed advancement rate | n/a | n/a | 22.1 | 28.3 | 29.2 | 25.4 | 23.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 29.5 | n/a |
| Overall rating out of 10 | 6.4 | 7.4 | 6.9 | 5.8 | 6.4 | 7.1 | 6.7 |  |


| Windsor Secondary [Public] |  | Gr 12 Enrollment: 180 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.0 |  | Special needs (\%): 13.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | Last 5 Years$90 / 255$ |  |
| on parents' avg. ed. of 16.1 yrs : -1.0 |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.1 | 71.5 | 71.3 | 72.8 | 73.9 | 71.6 | 72.3 |  |
| Percentage of exams failed | 14.6 | 9.9 | 8.1 | 10.8 | 7.4 | 7.7 | 7.5 |  |
| School vs exam mark difference | 7.4 | 6.4 | 5.8 | 6.4 | 5.0 | 5.9 | 4.9 |  |
| English 12 gender gap | F 2.5 | M 0.5 | F 2.7 | F 2.1 | M 1.7 | F 0.6 | M 2.2 |  |
| Math 12 gender gap | F 0.6 | F 4.6 | F 6.5 | F 1.8 | F 0.5 | F 4.2 | F 4.6 |  |
| Exams taken per student | 3.0 | 3.1 | 3.2 | 3.0 | 3.1 | 3.0 | 3.0 |  |
| Graduation rate | 93.4 | 95.7 | 89.7 | 93.3 | 91.0 | 92.8 | 92.2 |  |
| Delayed advancement rate | n/a | n/a | 26.9 | 18.9 | 19.3 | 20.5 | 21.4 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 34.6 | n/a |
| Overall rating out of 10 | 6.0 | 7.2 | 6.4 | 6.8 | 7.3 | 6.3 | 6.5 |  |
| Carson Graham Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 346 |  |  |  |
| ESL (\%): 13.2 |  |  |  |  | Special needs (\%): 8.7 |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 149 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.5 yrs : -1.7 |  | Overall academic ranking: 209/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.9 | 68.0 | 69.6 | 71.6 | 70.1 | 70.8 | 69.3 |  |
| Percentage of exams failed | 10.3 | 13.2 | 13.1 | 11.1 | 11.4 | 11.2 | 13.4 | $\nabla$ |
| School vs exam mark difference | 3.4 | 3.0 | 5.4 | 3.3 | 3.3 | 4.2 | 5.5 |  |
| English 12 gender gap | F 0.7 | M 0.3 | F 3.4 | E | M 2.6 | M 0.2 | F 1.4 |  |
| Math 12 gender gap | F 4.2 | F 1.6 | F 0.4 | M 0.2 | M 0.3 | M 1.6 | F 0.3 |  |
| Exams taken per student | 2.7 | 2.6 | 2.5 | 2.6 | 2.6 | 2.7 | 2.4 |  |
| Graduation rate | 87.4 | 85.5 | 90.7 | 89.5 | 90.8 | 93.5 | 90.9 |  |
| Delayed advancement rate | n/a | n/a | 28.9 | 26.9 | 26.8 | 29.7 | 28.5 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 22.3 | n/a |
| Overall rating out of 10 | 6.5 | 6.2 | 6.1 | 6.4 | 6.0 | 6.2 | 5.3 |  |
| RICHMOND |  |  |  |  |  |  |  |  |
| Hugh McRoberts Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 199 |  |  |
| ESL (\%): 12.2 |  |  |  |  |  | Special needs (\%): 4.0 |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} 2003-04 \\ 21 / 282 \end{gathered}$ | Last 5 Years |  |
| on parents' avg. ed. of 15.0 yrs : 1.7 |  |  |  |  |  |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 |  | 2003 | 2004 | Trends |
| Average exam mark | 70.0 | 69.1 | 70.2 | 71.5 | 72.0 | 70.5 | 72.4 |  |
| Percentage of exams failed | 10.7 | 11.8 | 9.8 | 6.5 | 6.5 | 9.7 | 8.6 | - |
| School vs exam mark difference | 4.5 | 7.3 | 5.4 | 3.8 | 4.8 | 4.6 | 6.1 |  |
| English 12 gender gap | M 4.4 | M 1.5 | M 1.3 | M 0.8 | M 0.4 | F 0.7 | M 1.6 |  |
| Math 12 gender gap | F 5.4 | F 4.5 | F 5.3 | F 4.8 | F 0.6 | F 0.5 | F 1.2 | - |
| Exams taken per student | 4.1 | 4.4 | 4.3 | 4.4 | 3.9 | 4.4 | 5.0 |  |
| Graduation rate | 91.8 | 95.0 | 94.4 | 94.8 | 94.2 | 93.2 | 97.9 |  |
| Delayed advancement rate | n/a | n/a | 17.9 | 12.7 | 19.4 | 16.9 | 8.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 33.6 | n/a |
| Overall rating out of 10 | 7.3 | 7.5 | 7.3 | 7.6 | 7.5 | 7.2 | 8.4 |  |



| JN Burnett Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 255 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 21.6 |  | Special needs (\%): 3.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} \text { 2003-04 } \\ 80 / 282 \end{gathered}$ | Last 5 Years$99 / 255$ |  |
| on parents' avg. ed. of 15.5 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.0 | 70.5 | 69.9 | 72.7 | 72.1 | 74.1 | 73.0 |  |
| Percentage of exams failed | 10.2 | 11.0 | 14.3 | 11.3 | 10.6 | 7.0 | 10.1 |  |
| School vs exam mark difference | 6.4 | 4.8 | 6.2 | 5.5 | 7.4 | 7.0 | 4.8 |  |
| English 12 gender gap | M 0.4 | F 2.4 | M 0.1 | F 4.1 | F 4.1 | F 1.9 | F 1.1 |  |
| Math 12 gender gap | F 0.4 | F 4.8 | F 1.3 | F 0.5 | M 5.3 | F 5.4 | F 0.3 |  |
| Exams taken per student | 3.1 | 3.4 | 3.5 | 3.5 | 3.9 | 3.6 | 3.8 |  |
| Graduation rate | 90.5 | 91.1 | 90.1 | 92.4 | 93.6 | 95.6 | 93.0 |  |
| Delayed advancement rate | n/a | n/a | 27.7 | 30.9 | 20.4 | 21.2 | 18.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 23.0 | n/a |
| Overall rating out of 10 | 6.7 | 6.8 | 6.4 | 6.4 | 6.2 | 6.7 | 7. |  |


| Steveston Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 186 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.4 |  | Special needs (\%): 7.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 1 |  |  |  | $\begin{aligned} & 2003-04 \\ & 102 / 282 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 90 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 15.4 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.3 | 66.6 | 69.0 | 70.7 | 73.6 | 75.5 | 73.5 | - |
| Percentage of exams failed | 11.4 | 16.4 | 14.4 | 15.0 | 8.3 | 9.3 | 8.7 |  |
| School vs exam mark difference | 4.0 | 5.8 | 4.1 | 4.7 | 3.0 | 3.8 | 4.4 | - |
| English 12 gender gap | F 1.4 | F 0.9 | F 0.2 | F 2.2 | F 1.1 | F 5.6 | F 0.5 |  |
| Math 12 gender gap | F 2.1 | F 1.6 | F 0.1 | F 3.3 | F 1.1 | F 0.5 | F 0.3 |  |
| Exams taken per student | 3.0 | 3.3 | 3.1 | 3.3 | 3.2 | 3.8 | 3.5 |  |
| Graduation rate | 92.6 | 92.9 | 92.2 | 92.0 | 91.4 | 94.9 | 90.2 |  |
| Delayed advancement rate | n/a | n/a | 32.6 | 33.1 | 31.6 | 24.2 | 30.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.9 | n/a |
| Overall rating out of 10 | 6.8 | 6.3 | 6.8 | 6.0 | 6.9 | 7.2 | 6.8 |  |



| Cambie Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 210 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.0 |  | Special needs (\%): 4.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 108/282 |  |  |  |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 168 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.4 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.2 | 66.8 | 65.8 | 68.3 | 67.1 | 70.9 | 70.0 |  |
| Percentage of exams failed | 11.1 | 16.2 | 19.5 | 15.2 | 16.8 | 11.1 | 11.0 | - |
| School vs exam mark difference | 3.5 | 5.2 | 4.1 | 3.9 | 3.0 | 4.7 | 3.9 |  |
| English 12 gender gap | M 0.6 | M 0.2 | M 1.1 | M 1.0 | F 1.0 | M 0.7 | F 1.0 | - |
| Math 12 gender gap | F 3.2 | F 2.7 | F 3.0 | F 2.2 | M 2.5 | F 0.8 | E | A |
| Exams taken per student | 3.2 | 2.9 | 3.2 | 3.0 | 2.9 | 3.3 | 3.3 |  |
| Graduation rate | 92.3 | 88.8 | 90.3 | 91.2 | 92.4 | 93.7 | 95.2 | - |
| Delayed advancement rate | n/a | n/a | 29.8 | 35.2 | 28.1 | 24.4 | 15.6 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.6 | 1/a |
| Overall rating out of 10 | 6.9 | 5.8 | 5.5 | 5.6 | 5.3 | 6.1 | 6.7 |  |



| Richmond Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 287 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 22.4 |  | Special needs (\%): 4.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.0 yrs : | -0.4 | Overall academic ranking: 139/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.5 | 69.4 | 68.7 | 71.5 | 70.6 | 68.5 | 70.4 |  |
| Percentage of exams failed | 11.7 | 13.6 | 13.9 | 11.9 | 11.1 | 16.1 | 13.8 |  |
| School vs exam mark difference | 5.8 | 5.4 | 8.0 | 5.5 | 5.4 | 6.5 | 7.3 |  |
| English 12 gender gap | F 2.7 | F 4.7 | F 2.2 | F 2.0 | F 1.2 | M 2.0 | M 0.3 | - |
| Math 12 gender gap | F 4.7 | F 3.7 | F 2.7 | F 2.7 | F 3.5 | M 2.2 | F 3.1 |  |
| Exams taken per student | 3.4 | 3.6 | 3.7 | 3.4 | 3.4 | 3.6 | 4.1 | - |
| Graduation rate | 89.5 | 90.6 | 91.1 | 91.7 | 93.2 | 87.6 | 93.6 |  |
| Delayed advancement rate | n/a | n/a | 29.8 | 33.4 | 38.5 | 38.1 | 27.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 17.9 | n/a |
| Overall rating out of 10 | 6.5 | 6.5 | 6.5 | 6.5 | 6.1 | 5.0 | 6.3 |  |


| [Matthew McNair Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 209 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.1 |  | Special needs (\%): 9.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 14.5 yrs : |  | Overall academic ranking: |  |  |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.1 | 61.1 | 64.4 | 68.6 | 69.6 | 71.9 | 69.1 |  |
| Percentage of exams failed | 22.6 | 27.8 | 20.8 | 13.7 | 12.1 | 8.7 | 10.4 |  |
| School vs exam mark difference | 6.4 | 7.4 | 5.9 | 4.4 | 2.4 | 4.5 | 4.8 |  |
| English 12 gender gap | F 3.5 | F 0.8 | F 1.0 | M 0.9 | F 0.4 | F 6.8 | F 2.7 |  |
| Math 12 gender gap | F 5.4 | F 2.4 | F 3.0 | F 4.5 | M 2.5 | F 1.6 | F 1.7 |  |
| Exams taken per student | 2.3 | 2.1 | 2.6 | 2.3 | 2.4 | 2.9 | 2.3 |  |
| Graduation rate | 84.1 | 86.6 | 84.6 | 88.6 | 92.2 | 96.3 | 94.6 | - |
| Delayed advancement rate | n/a | n/a | 41.0 | 44.9 | 42.5 | 25.7 | 37.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 26.7 | n/a |
| Overall rating out of 10 | 3.3 | 3.2 | 4.5 | 5.3 | 5.8 | 6.5 | 5.6 |  |


| Charles E London Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 240 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 20.2 |  | Special needs (\%): 7.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 15.0 yrs : |  | Overall academic ranking: |  |  |  | 9/282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.2 | 70.1 | 69.3 | 71.1 | 71.4 | 71.1 | 69.2 | V |
| Percentage of exams failed | 12.2 | 13.6 | 15.8 | 11.4 | 11.4 | 14.3 | 16.5 | $\nabla$ |
| School vs exam mark difference | 4.3 | 4.5 | 4.4 | 4.2 | 4.7 | 4.2 | 5.9 |  |
| English 12 gender gap | F 6.2 | F 0.3 | F 4.5 | F 6.1 | F 2.3 | F 2.7 | F 3.1 |  |
| Math 12 gender gap | F 4.3 | F 3.8 | F 2.8 | F 0.1 | F 5.0 | M 0.6 | M 1.1 |  |
| Exams taken per student | 3.1 | 3.1 | 3.3 | 3.6 | 3.5 | 3.9 | 3.6 |  |
| Graduation rate | 91.4 | 93.8 | 88.2 | 93.6 | 97.6 | 85.6 | 88.7 |  |
| Delayed advancement rate | n/a | n/a | 32.4 | 16.4 | 27.9 | 27.0 | 34.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 21.3 | n/a |
| Overall rating out of 10 | 6.6 | 7.0 | 6.0 | 6.7 | 6.3 | 5.6 | 5.3 |  |

Robert Alexander McWath Secondary [Public]

ESL (\%): 6.9

## Actual rating vs predicted based

 on parents' avg. ed. of 15.1 yrs : -1.4| Actual rating vs predicted based on parents' avg. ed. of 15.1 yrs : |  | Overall academic ranking: 209/282 |  |  |  |  | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & \text { n/a } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 68.7 | 69.9 | 71.3 | 66.8 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 12.0 | 11.7 | 11.0 | 16.6 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 3.2 | 5.1 | 4.3 | 8.5 | n/a |
| English 12 gender gap | n/a | n/a | n/a | F 2.7 | F 2.8 | F 5.5 | M 1.9 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | F 4.1 | F 1.5 | F 2.3 | F 0.9 | n/a |
| Exams taken per student | n/a | n/a | n/a | 3.0 | 3.0 | 3.5 | 3.3 | n/a |
| Graduation rate | n/a | n/a | n/a | 93.1 | 89.0 | 92.9 | 94.1 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 24.5 | 34.8 | 22.7 | 23.5 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 28.6 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 6.1 | 5.5 | 6.4 | 5.3 | n/a |

SURREY
Southridge Senior Secondary [Independent]
ESL (\%): n/a
Actual rating vs predicted based
on parents' avg. ed. of 15.8 yrs : 28
on parents' avg. ed. of 15.8 yrs : $2.8 \quad$ Overall academic ranking 2003-04 $\quad$ Last 5 Years
 Average exam mark Percentage of exams failed School vs exam mark difference English 12 gender gap Math 12 gender gap Exams taken per student Graduation rate Delayed advancement rate $\frac{\text { Sports participation rate }}{\text { Overall rating out of } 10}$

Special needs (\%): 5.6 2003-04 Last 5 Years $\begin{array}{lllllll}1999 & 2000 & 2001 & 2002 & 2003 & 2004 & \text { Trend }\end{array}$ Percentage of exams failed English 12 gender gap Math 12 gender gap Exams taken per student Graduation rate Delayed advancement rate Sports participation rate Overall rating out of 10

| n/a | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 2}$ |
| ---: | ---: | ---: | ---: | ---: |
| n/a | 77.1 | 75.8 | 82.2 | 77.5 |
| n/a | 5.1 | 6.7 | 0.0 | 1.3 |
| n/a | M 2.9 | 4.9 | 3.0 | 7.1 |
| n/a | M 2.0 | F 6.3 | F 8.3 | M 0.3 |
| n/a | 5.3 | 4.7 | 5.9 | 5. |
| n/a | 100.0 | 100.0 | 100.0 | 100. |
| n/a | n/a | 0.0 | 0.0 | 0.0 |
| n/a | n/a | n/a | n/a | n. |
| n/a | $\mathbf{1 0 . 0}$ | $\mathbf{9 . 4}$ | $\mathbf{1 0 . 0}$ |  |
|  |  |  |  |  |

Gir 12 Enrollment: 199

## Pacific Academy [Independent]

## ESL (\%): n/a

| on parents' avg. ed. of 15.1 yrs |  | Overall academic ranking: |  |  |  | $\begin{gathered} 2003-04 \\ 18 / 282 \end{gathered}$ | Last 5 Years 14/255 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.5 | 71.4 | 73.3 | 74.5 | 77.5 | 75.7 | 74.6 |  |
| Percentage of exams failed | 4.5 | 5.5 | 5.3 | 5.1 | 3.3 | 4.4 | 4.4 |  |
| School vs exam mark difference | 4.2 | 6.2 | 3.7 | 4.4 | 4.4 | 5.2 | 4.1 |  |
| English 12 gender gap | F 1.5 | M 0.2 | M 5.8 | F 2.3 | F 2.7 | F 0.9 | M 0.3 | - |
| Math 12 gender gap | F 1.0 | F 5.8 | F 9.9 | F 2.3 | M 1.0 | F 1.1 | F 1.0 |  |
| Exams taken per student | 3.8 | 3.7 | 4.1 | 4.0 | 4.3 | 4.6 | 4.1 |  |
| Graduation rate | 94.7 | 92.2 | 96.1 | 100.0 | 97.9 | 100.0 | 98.1 | - |
| Delayed advancement rate | n/a | n/a | 0.0 | 0.0 | 3.1 | 1.9 | 5.5 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 32.1 | n/a |
| crall |  | 7.7 |  |  | 9.2 |  |  |  |


| Semiahmoo Secondary [Public] |  | Gr 12 Enrollment: 320 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.1Actual rating vs predicted based |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 16.0 yrs : |  | Overall academic ranking: |  |  |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.3 | 72.1 | 72.8 | 73.1 | 75.0 | 73.0 | 74.5 |  |
| Percentage of exams failed | 11.3 | 7.5 | 9.2 | 9.0 | 6.6 | 7.3 | 6.8 | - |
| School vs exam mark difference | 3.8 | 3.8 | 3.6 | 3.9 | 3.6 | 4.2 | 5.3 |  |
| English 12 gender gap | F 1.4 | M 2.2 | M 1.2 | F 1.8 | F 3.1 | F 1.3 | M 0.7 |  |
| Math 12 gender gap | F 5.3 | F 5.4 | F 2.0 | F 3.8 | E | F 1.4 | F 0.4 | - |
| Exams taken per student | 3.8 | 3.7 | 3.6 | 3.9 | 3.8 | 3.7 | 4.3 |  |
| Graduation rate | 94.2 | 96.9 | 98.5 | 95.6 | 97.5 | 97.2 | 95.8 | - |
| Delayed advancement rate | n/a | n/a | 20.5 | 24.2 | 16.6 | 17.8 | 13.5 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.3 | n/a |
| Overall rating out of 10 | 7.7 | 8.0 | 8.2 | 7.6 | 8.0 | 7.6 | 8.2 |  |


| White Rock Christian [Independent] |  | Gr 12 Enrollment: 20 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 117 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.6 yrs : |  | Overall academic ranking: 30/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.6 | 62.8 | 65.8 | 62.7 | 70.8 | 71.4 | 73.4 |  |
| Percentage of exams failed | 4.8 | 17.9 | 11.7 | 15.7 | 3.2 | 3.9 | 1.4 |  |
| School vs exam mark difference | 5.8 | 11.0 | 8.4 | 12.8 | 9.5 | 8.5 | 5.2 |  |
| English 12 gender gap | F 0.6 | M 1.3 | F 1.6 | F 1.2 | F 2.5 | F 5.6 | F 2.3 | - |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 3.0 | 3.8 | 3.2 | 3.5 | 4.0 | 3.5 | 3.6 |  |
| Graduation rate | 100.0 | 100.0 | 85.7 | 90.5 | 100.0 | 94.4 | 94.7 |  |
| Delayed advancement rate | n/a | n/a | 2.2 | 0.0 | 0.0 | 10.6 | 0.9 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 54.8 | n/a |
| Overall rating out of 10 | 7.9 | 5.6 | 5.5 | 3.9 | 7.4 | 7.0 | 8.1 |  |



| Elgin Park Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 202 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.2 <br> Actual rating vs predicted based |  |  |  |  | Special needs (\%): 6.5 |  |  |  |
|  |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 16.3 yrs : |  |  | aca | r |  | 282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.5 | 69.7 | 72.5 | 73.5 | 70.6 | 73.3 | 75.6 |  |
| Percentage of exams failed | 8.1 | 8.3 | 5.9 | 7.4 | 8.0 | 7.0 | 4.7 | - |
| School vs exam mark difference | 4.4 | 4.9 | 3.7 | 4.1 | 5.1 | 6.2 | 4.8 |  |
| English 12 gender gap | F 0.3 | M 1.7 | F 2.8 | F 2.2 | F 5.9 | F 1.6 | F 3.6 | - |
| Math 12 gender gap | F1.2 | F 0.8 | F 4.5 | F 6.4 | F 1.3 | F 2.3 | F 2.0 |  |
| Exams taken per student | 3.5 | 3.5 | 3.6 | 3.6 | 3.4 | 3.7 | 3.4 |  |
| Graduation rate | 96.4 | 95.7 | 97.4 | 96.2 | 97.9 | 98.6 | 97.9 |  |
| Delayed advancement rate | n/a | n/a | 10.3 | 11.5 | 4.4 | 2.9 | 9.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 26.4 | n/a |
| Overall rating out of 10 | 8.3 | 7.9 | 8.2 | 7.7 | 7.1 | 7.8 | 7.9 |  |


| Fraser Heights Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 227 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.2 |  | Special needs (\%): 7.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 15.5 yrs : |  | Overall academic ranking: |  |  |  | /282 | n/a |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | n/a | 73.0 | 71.7 | 71.3 | 72.6 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 9.7 | 10.3 | 9.2 | 9.4 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 3.5 | 4.9 | 3.9 | 3.9 | n/a |
| English 12 gender gap | n/a | n/a | n/a | F 4.4 | F 4.6 | F 0.1 | M 0.2 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | F 5.2 | F 2.5 | M 2.1 | F 1.9 | n/a |
| Exams taken per student | n/a | n/a | n/a | 3.5 | 3.3 | 3.4 | 3.4 | n/a |
| Graduation rate | n/a | n/a | n/a | 95.2 | 94.0 | 93.1 | 95.3 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 20.8 | 24.4 | 16.7 | 21.0 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.0 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 7.0 | 6.2 | 6.7 | 7.4 |  |


| Johnston Heights Secondary [Public] |  | Gr 12 Enrollment: 214 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.9 |  | Special needs (\%): 6.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 90 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 14.2 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.5 | 70.3 | 69.9 | 68.8 | 69.5 | 76.0 | 74.0 |  |
| Percentage of exams failed | 8.3 | 10.5 | 10.2 | 13.5 | 8.5 | 4.5 | 6.5 |  |
| School vs exam mark difference | 4.6 | 4.4 | 4.1 | 5.9 | 4.2 | 4.1 | 4.1 |  |
| English 12 gender gap | F 2.5 | F 1.4 | F 2.1 | F 2.7 | F 0.8 | F 3.1 | F 1.3 |  |
| Math 12 gender gap | M 0.4 | M 1.7 | M 2.3 | F 1.1 | M 0.1 | F 2.2 | M 0.5 |  |
| Exams taken per student | 2.5 | 2.6 | 2.7 | 2.8 | 2.6 | 3.2 | 3.0 |  |
| Graduation rate | 94.5 | 94.1 | 94.3 | 93.3 | 89.9 | 96.3 | 95.2 |  |
| Delayed advancement rate | n/a | n/a | 24.7 | 26.0 | 28.4 | 9.6 | 14.8 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 17.8 | n/a |
| Overall rating out of 10 | 7.0 | 6.7 | 6.7 | 5.9 | 5.9 | 7.7 | 7.3 |  |


| Fleetwood Park Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 225 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.4 |  | Special needs (\%): 8.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 117 / 255 \\ & \hline \end{aligned}$ |  |
| on parents' avg. ed. of 14.6 yrs : |  | Overall academic ranking: 69/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.4 | 70.4 | 69.4 | 68.3 | 68.8 | 70.2 | 70.7 |  |
| Percentage of exams failed | 11.9 | 10.0 | 10.1 | 13.0 | 10.1 | 7.1 | 5.1 |  |
| School vs exam mark difference | 4.1 | 3.7 | 3.7 | 4.1 | 3.7 | 4.0 | 5.7 |  |
| English 12 gender gap | F 3.6 | F 0.9 | F 9.8 | F 4.8 | F 0.8 | F 3.0 | M 1.2 | - |
| Math 12 gender gap | F 2.3 | F 3.5 | F 4.4 | F 5.0 | F 2.0 | M 1.2 | F 0.5 | A |
| Exams taken per student | 2.5 | 2.5 | 2.6 | 3.0 | 3.2 | 2.8 | 2.9 |  |
| Graduation rate | 93.3 | 90.8 | 91.9 | 93.2 | 92.5 | 97.7 | 97.7 |  |
| Delayed advancement rate | n/a | n/a | 34.7 | 30.2 | 22.1 | 23.0 | 13.1 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.2 | n/a |
| Overall rating out of 10 | 6.4 | 6.6 | 6.0 | 5.7 | 6.2 | 6.7 | 7.2 |  |


| Earl Marriott Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 260 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  | Special needs (\%): 10.4 |  |  |  |  |  |  |
|  |  |  |  |  | $\begin{gathered} \text { 2003-04 } \\ \mathrm{g}: \quad 93 / 282 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 54 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.4 yrs : |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.5 | 70.6 | 69.9 | 72.4 | 71.7 | 69.9 | 71.4 |  |
| Percentage of exams failed | 10.4 | 8.9 | 11.5 | 6.0 | 8.1 | 9.2 | 7.4 | - |
| School vs exam mark difference | 3.5 | 3.0 | 3.9 | 2.9 | 3.6 | 5.4 | 3.7 | - |
| English 12 gender gap | F 1.4 | M 1.6 | F 1.3 | F 4.3 | F 3.9 | F 2.6 | F 1.7 |  |
| Math 12 gender gap | F 1.9 | F 1.0 | F 1.1 | F 0.9 | F 1.9 | F 0.2 | F 1.2 | - |
| Exams taken per student | 3.0 | 3.1 | 3.0 | 3.3 | 3.1 | 3.5 | 3.0 |  |
| Graduation rate | 93.6 | 93.8 | 95.2 | 95.5 | 93.6 | 95.9 | 94.3 |  |
| Delayed advancement rate | n/a | n/a | 24.2 | 15.5 | 23.8 | 16.6 | 27.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 23.3 | n/a |
| Overall rating out of 10 | 7.2 | 7.7 | 7.3 | 7.6 | 6.9 | 7.2 | 7.0 |  |


| rincess Margaret Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 299 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.0 |  | Special needs (\%): 7.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} \text { 2003-04 } \\ 93 / 282 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.5 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.7 | 67.0 | 66.6 | 68.2 | 72.0 | 70.2 | 71.6 |  |
| Percentage of exams failed | 13.6 | 11.7 | 12.2 | 13.9 | 4.8 | 7.9 | 5.8 |  |
| School vs exam mark difference | 4.9 | 4.6 | 4.7 | 6.3 | 4.4 | 4.5 | 3.6 |  |
| English 12 gender gap | F 1.8 | M 0.2 | F 1.8 | F 6.5 | F 5.1 | F 5.2 | M 0.9 |  |
| Math 12 gender gap | M 2.3 | F 4.7 | F 8.8 | F 1.7 | M 0.1 | F 1.8 | F 1.0 |  |
| Exams taken per student | 2.4 | 2.9 | 2.5 | 2.5 | 2.8 | 2.6 | 3.1 |  |
| Graduation rate | 90.2 | 93.0 | 87.0 | 94.7 | 94.6 | 96.9 | 94.2 |  |
| Delayed advancement rate | n/a | n/a | 48.7 | 44.6 | 33.6 | 38.2 | 33.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 12.4 | n/a |
| Overall rating out of 10 | 5.9 | 6.6 | 5.1 | 5.7 | 6.6 | 6.0 | 7.0 | A |


| Clayton Heights Secondary [Public] |  | Gr 12 Enrollment: 196 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.3 |  | Special needs (\%): 9.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | Last 5 Yearsn/a |  |
| on parents' avg. ed. of 14.5 yrs : 0.5 |  |  |  |  |  | 2/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | n/a | 64.4 | 69.3 | 71.4 | 68.7 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 14.8 | 9.0 | 7.2 | 11.0 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 6.2 | 4.6 | 3.9 | 4.7 | n/a |
| English 12 gender gap | n/a | n/a | n/a | F 5.3 | M 4.3 | F 1.6 | F 0.5 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | M 3.2 | M 1.4 | M 0.6 | F 0.1 | n/a |
| Exams taken per student | n/a | n/a | n/a | 2.6 | 2.5 | 2.6 | 2.6 | n/a |
| Graduation rate | n/a | n/a | n/a | 91.8 | 98.1 | 97.6 | 97.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 23.1 | 16.1 | 10.4 | 8.2 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.6 | $\mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | n/a | n/a | n/a | 5.0 | 6.5 | 7.0 | 6.8 | n/a |
| Holy Cross Regional High School [Independent] |  |  |  |  | Gr 12 Enrollment: 144 |  |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Overall academic ranking: 1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 Years 54/255 |  |
| on parents' avg. ed. of 14.5 yrs : 0.4 |  |  |  |  |  | 8/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.2 | 68.2 | 68.4 | 68.8 | 70.6 | 68.1 | 67.4 |  |
| Percentage of exams failed | 11.1 | 7.8 | 8.8 | 10.6 | 7.5 | 8.4 | 12.8 |  |
| School vs exam mark difference | 5.9 | 5.2 | 4.6 | 6.6 | 3.7 | 4.6 | 4.4 | - |
| English 12 gender gap | F 0.6 | M 2.0 | M 1.3 | M 1.3 | M 0.9 | M 2.6 | M 2.5 |  |
| Math 12 gender gap | F 3.7 | E | M 0.8 | F 2.6 | F 3.6 | F 2.9 | F 0.7 |  |
| Exams taken per student | 3.2 | 3.5 | 3.1 | 3.0 | 3.4 | 3.3 | 3.4 |  |
| Graduation rate | 99.3 | 99.3 | 97.9 | 94.4 | 97.3 | 94.9 | 95.9 |  |
| Delayed advancement rate | n/a | n/a | 1.7 | 6.5 | 4.6 | 7.6 | 4.3 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 33.9 | n/a |
| Overall rating out of 10 | 8.0 | 8.1 | 7.6 | 6.8 | 7.8 | 7.0 | 6.7 |  |


| Lord Tweedsmuir Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 215 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 |  | Special needs (\%): 9.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 99 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.1 yrs : |  | Overall academic ranking: 116/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.6 | 68.0 | 68.4 | 70.9 | 70.9 | 72.1 | 71.2 |  |
| Percentage of exams failed | 12.4 | 12.7 | 12.5 | 6.5 | 7.1 | 9.1 | 6.7 |  |
| School vs exam mark difference | 5.2 | 4.7 | 4.2 | 4.4 | 2.9 | 5.1 | 4.5 |  |
| English 12 gender gap | F 2.4 | F 1.4 | F 3.2 | F 5.5 | F 0.9 | F 1.5 | F 3.7 |  |
| Math 12 gender gap | M 0.4 | F 2.6 | F 2.1 | F 3.0 | F 2.7 | M 5.2 | F 1.0 |  |
| Exams taken per student | 2.5 | 2.4 | 2.6 | 2.6 | 2.4 | 2.6 | 2.3 |  |
| Graduation rate | 91.8 | 93.3 | 95.8 | 96.7 | 93.2 | 96.4 | 95.3 |  |
| Delayed advancement rate | n/a | n/a | 14.3 | 15.4 | 28.0 | 15.2 | 12.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 26.9 | n/a |
| verall rating out of | 6.5 | 6.4 | 6.6 | 6.9 | 6.4 | 6.6 | 6.6 |  |


| North Surrey Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 245 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.6 |  | Special needs (\%): 7.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 185 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.5 yrs : |  | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.0 | 66.3 | 63.5 | 68.3 | 65.3 | 67.3 | 69.2 |  |
| Percentage of exams failed | 16.3 | 17.3 | 22.3 | 16.5 | 17.8 | 18.0 | 10.3 |  |
| School vs exam mark difference | 5.6 | 5.8 | 9.1 | 7.0 | 6.8 | 6.7 | 4.9 | A |
| English 12 gender gap | F 5.4 | F 1.9 | F 4.5 | F 3.4 | F 0.9 | F 0.2 | F 2.8 |  |
| Math 12 gender gap | F 0.4 | F 1.1 | F 3.2 | F 3.1 | F 4.5 | F 2.9 | F 2.1 |  |
| Exams taken per student | 3.3 | 3.2 | 3.2 | 2.9 | 3.0 | 3.1 | 2.7 |  |
| Graduation rate | 94.6 | 91.6 | 90.4 | 96.0 | 94.8 | 91.4 | 96.6 | - |
| Delayed advancement rate | n/a | n/a | 17.7 | 20.6 | 17.4 | 21.1 | 16.2 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 21.3 | n/a |
| Overall rating out of 10 | 6.4 | 6.1 | 4.6 | 5.9 | 5.5 | 5.4 | 6.6 |  |


| Sullivan Heights Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 159 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.7 |  | Special needs (\%): 7.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 Yearsn/a |  |
| on parents' avg. ed. of 14.5 yrs : 0.3 |  | Overall academic ranking: 116/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | n/a | 70.4 | 69.8 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | 5.8 | 7.0 | n/a |
| School vs exam mark difference | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 5.2 | 4.2 | n/a |
| English 12 gender gap | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | F 3.8 | F 2.0 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | M 2.8 | F 1.0 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | 2.2 | 2.6 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | 97.4 | 94.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | 28.4 | 13.3 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 21.3 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | n/a | 6.3 | 6.6 | n/a |




| Kwantlen Park Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 201 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.4 |  | Special needs (\%): 11.6 |  |  |  |  |  |  |
| Actual rating vs predicted based on parents' avg. ed. of $13.2 \mathrm{yrs}: 0.3$ |  |  |  |  | $\begin{array}{r} 2003-04 \\ \hline: 192 / 282 \\ \hline \end{array}$ |  | Last 5 Years n/a |  |
|  |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | n/a | 74.2 | 67.4 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | 2.9 | 11.7 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | 4.3 | 7.5 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | F 3.8 | F 1.4 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | F 2.2 | E | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | 4.6 | 2.2 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | 100.0 | 91.6 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | 11.2 | 27.9 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.4 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | n/a | 8.9 | 5.6 |  |


| Fraser Valley Christian High [Independent] |  |  |  |  | Gr 12 Enrollment: 107 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 14.5 yrs : |  |  | aca | ic | g: | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.1 | 72.7 | 71.8 | 70.2 | 68.1 | 71.3 | 67.7 |  |
| Percentage of exams failed | 7.5 | 6.6 | 3.7 | 7.5 | 7.6 | 10.9 | 14.2 | $\nabla$ |
| School vs exam mark difference | 6.9 | 3.5 | 6.2 | 5.6 | 7.4 | 7.5 | 9.8 |  |
| English 12 gender gap | F 2.1 | F 4.6 | F 0.7 | F 3.2 | F 5.6 | F 0.3 | F 2.3 |  |
| Math 12 gender gap | F 3.9 | F 2.3 | F 3.7 | M 3.1 | F 3.2 | F 2.9 | F 9.2 |  |
| Exams taken per student | 3.1 | 3.0 | 3.0 | 3.0 | 3.6 | 3.7 | 3.2 |  |
| Graduation rate | 93.4 | 97.1 | 94.6 | 92.9 | 98.9 | 98.0 | 89.8 |  |
| Delayed advancement rate | n/a | n/a | 9.5 | 10.7 | 4.5 | 0.3 | 8.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 40.7 | n/a |
| Overall rating out of 10 | 7.2 | 8.0 | 7.5 | 6.7 | 7 | 7.6 | 5.3 |  |


| Guildford Park Secondary [Public] |  |  |  | Gr 12 Enrollment: 257 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 16.7 | Special needs (\%): 13.1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 13.3 yrs : -0.1 | Overall academic ranking: |  |  |  | /282 |  | /255 |
| Academic Performance 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark 66.5 | 64.8 | 66.8 | 64.4 | 66.1 | 68.1 | 68.4 |  |
| Percentage of exams failed 10.9 | 17.5 | 15.7 | 18.3 | 11.7 | 13.2 | 11.1 |  |
| School vs exam mark difference 4.9 | 6.6 | 3.0 | 6.0 | 4.7 | 4.1 | 5.7 |  |
| English 12 gender gap M 1.5 | F 4.4 | F 0.6 | F 5.9 | F 5.1 | F 0.5 | F 3.7 |  |
| Math 12 gender gap M 1.1 | F 4.3 | F 2.3 | F 1.7 | F 10.3 | F 0.2 | F 0.9 |  |
| Exams taken per student 1.7 | 2.0 | 1.9 | 2.0 | 2.2 | 2.0 | 2.2 |  |
| Graduation rate 90.2 | 90.1 | 86.0 | 93.8 | 90.7 | 93.4 | 92.2 |  |
| Delayed advancement rate n/a | n/a | 43.0 | 38.0 | 30.5 | 26.3 | 27.9 | A |
| Sports participation rate n/a | n/a | n/a | n/a | n/a | n/a | 16.4 | n/a |
| Overall rating out of 10 | 4.7 | 4.9 | 4.0 | 4.3 | 4.9 | 5.3 |  |


| Queen Elizabeth Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 268 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.0 |  | Special needs (\%): 9.0 |  |  |  |  |  |  |
| Actual rating vs predicted based on parents' avg. ed. of 13.0 yrs: 0.1 |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 208 / 255 \\ \hline \end{gathered}$ |  |
|  |  | 9/282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 |  |  |  |  | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.8 | 66.0 | 66.9 | 66.8 | 65.4 | 65.7 | 68.1 |  |
| Percentage of exams failed | 14.4 | 14.7 | 13.7 | 14.0 | 12.8 | 13.2 | 10.5 |  |
| School vs exam mark difference | 4.7 | 4.2 | 5.5 | 4.4 | 3.6 | 4.9 | 6.6 |  |
| English 12 gender gap | M 2.6 | F 2.7 | F 1.4 | F 3.7 | F 2.7 | F 2.4 | F 0.6 |  |
| Math 12 gender gap | M 0.2 | F 4.3 | F 2.4 | M 1.0 | M 1.3 | M 3.9 | F 1.2 |  |
| Exams taken per student | 1.8 | 2.1 | 2.1 | 2.1 | 2.0 | 2.1 | 1.9 | $\nabla$ |
| Graduation rate | 89.8 | 90.8 | 91.0 | 92.8 | 92.2 | 91.6 | 91.1 | $\checkmark$ |
| Delayed advancement rate | n/a | n/a | 24.7 | 28.4 | 26.4 | 25.5 | 30.6 | $\checkmark$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 20.3 | n/a |
| Overall rating out of 10 | 5.2 | 5.3 | 5.5 | 5.3 | 5.0 | 4.9 | 5.2 |  |


| Frank Hurt Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 175 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.3 |  | Special needs (\%): 11.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: $\begin{aligned} & \text { 2003-04 } \\ & 238 / 282\end{aligned}$ |  |  |  |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 227 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.6 yrs: |  |  |  |  |  |  |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.9 | 62.4 | 60.9 | 61.5 | 66.2 | 64.2 | 65.4 |  |
| Percentage of exams failed | 20.2 | 19.6 | 25.6 | 21.1 | 11.6 | 18.4 | 15.3 |  |
| School vs exam mark difference | 6.8 | 6.6 | 8.5 | 6.9 | 5.6 | 7.8 | 7.9 |  |
| English 12 gender gap | F 0.2 | M 0.4 | M 2.1 | M 1.4 | F 3.5 | F 2.8 | F 1.9 |  |
| Math 12 gender gap | F 1.5 | F 1.6 | F 8.5 | F 4.1 | M 2.3 | F 4.5 | F 3.5 |  |
| Exams taken per student | 2.7 | 2.5 | 2.4 | 2.6 | 2.7 | 2.8 | 2.4 |  |
| Graduation rate | 90.7 | 90.4 | 90.7 | 92.1 | 94.4 | 92.2 | 92.5 |  |
| Delayed advancement rate | n/a | n/a | 37.3 | 27.7 | 23.9 | 15.1 | 30.7 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 17.4 | n/a |
| Overall rating out of 10 | 5.4 | 5.2 | 4.0 | 4.7 | 5.6 | 4.7 | 4.8 |  |
| VANCOUVER |  |  |  |  |  |  |  |  |
| Crofton House [Independent] |  |  |  |  | Gr 12 Enrollment: 68 |  |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  | Spec | needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  | 2003-04 |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 1 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 17.0 yrs: 1.8 |  | Overall academic ranking: |  |  |  | 1/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 82.3 | 81.5 | 80.7 | 82.8 | 83.1 | 82.2 | 79.0 |  |
| Percentage of exams failed | 0.5 | 1.9 | 1.1 | 1.2 | 1.2 | 1.2 | 2.3 |  |
| School vs exam mark difference | 4.4 | 5.5 | 3.8 | 3.4 | 4.2 | 3.9 | 5.1 |  |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 5.8 | 5.1 | 5.3 | 6.5 | 5.9 | 6.2 | 5.6 |  |
| Graduation rate | 98.5 | 100.0 | 98.6 | 100.0 | 100.0 | 100.0 | 98.5 |  |
| Delayed advancement rate | n/a | n/a | 0.0 | 0.7 | 0.0 | 4.1 | 2.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 49.9 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 |  |


| Little Flower Academy [Independent] |  | Gr 12 Enrollment: 95 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a <br> Actual rating vs predicted based on parents' avg. ed. of $15.4 \mathrm{yrs}: 3.0$ |  | Overall academic ranking: |  |  |  | $\begin{gathered} \text { Specia } \\ 2003-04 \\ 1 / 282 \end{gathered}$ | needs (\%): n/a Last 5 Years 1/255 |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 79.6 | 80.2 | 82.4 | 84.7 | 80.9 | 83.9 | 84.4 |  |
| Percentage of exams failed | 2.7 | 1.6 | 0.7 | 1.1 | 2.7 | 1.0 | 0.7 |  |
| School vs exam mark difference | 4.0 | 2.2 | 4.7 | 5.3 | 4.0 | 3.8 | 3.0 | - |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 4.9 | 4.7 | 4.6 | 4.9 | 4.4 | 4.6 | 4.4 | $\nabla$ |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 41.5 | n/a |


| St George's [Independent] |  |  |  |  | Gr 12 Enrollment: 137 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of $n / \mathrm{a}$ yrs: $n$ |  | Overall academic ranking: |  |  |  | 1/282 | 1/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 77.9 | 79.7 | 79.4 | 82.7 | 81.1 | 82.1 | 83.2 |  |
| Percentage of exams failed | 2.2 | 1.8 | 2.3 | 2.4 | 1.9 | 1.4 | 2.0 |  |
| School vs exam mark difference | 4.6 | 2.3 | 2.5 | 2.6 | 2.6 | 3.2 | 3.0 |  |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 5.3 | 5.1 | 5.0 | 5.3 | 4.8 | 5.2 | 5.4 |  |
| Graduation rate | 99.1 | 99.1 | 99.1 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | n/a | 4.1 | 1.4 | 0.0 | 0.0 | 2.2 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 62.2 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 |  |



| Vancouver College [Independent] |  |  |  |  |  | Gr 12 Enrollment: 113 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a <br> Actual rating vs predicted based on parents' avg. ed. of $15.3 \mathrm{yrs}: 3.1$ |  | Overall academic ranking: |  |  |  | $\begin{aligned} & \text { Speci } \\ & 03-04 \\ & / 282 \end{aligned}$ | Last 5 Years$13 / 255$ |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.3 | 70.0 | 72.4 | 72.4 | 73.1 | 75.7 | 78.6 | - |
| Percentage of exams failed | 11.7 | 12.3 | 9.9 | 11.6 | 9.0 | 6.7 | 1.9 | A |
| School vs exam mark difference | 5.5 | 4.3 | 6.8 | 5.7 | 6.5 | 4.7 | 2.0 |  |
| English 12 gender gap | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 4.4 | 4.4 | 4.2 | 4.3 | 4.5 | 4.6 | 4.6 |  |
| Graduation rate | 97.8 | 96.1 | 99.3 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 0.1 | 0.0 | 0.0 | 0.7 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 45.3 | n/a |
| Overall rating out of 10 | 8.5 | 8.4 | 8.4 | 8.1 | 8.5 | 9.3 | 10.0 | , |



| Prince Of Wales Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 236 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.6 |  | Special needs (\%): 6.2 |  |  |  |  |  |  |
| Actual rating vs predicted based on parents' avg. ed. of $16.6 \mathrm{yrs}: 1.0$ |  | Overall academic ranking: |  |  |  | 3-04 | Last | Years |
|  |  | /282 |  | 255 |
| $\overline{\text { Academic Performance }}$ | 1998 |  |  |  |  | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 75.5 | 72.5 | 73.5 | 73.7 | 76.6 | 75.6 | 78.0 |  |
| Percentage of exams failed | 6.2 | 9.0 | 8.1 | 10.6 | 4.7 | 7.5 | 6.6 |  |
| School vs exam mark difference | 3.4 | 3.4 | 3.8 | 4.0 | 2.8 | 4.7 | 4.4 |  |
| English 12 gender gap | F 1.7 | F 1.8 | F 0.3 | F 2.2 | F 3.6 | F 2.5 | F 1.0 |  |
| Math 12 gender gap | F 0.2 | F 5.3 | F 3.2 | F 5.7 | F 0.7 | F 1.5 | M 1.1 |  |
| Exams taken per student | 4.1 | 3.9 | 4.4 | 4.2 | 4.2 | 4.7 | 4.3 |  |
| Graduation rate | 98.0 | 95.2 | 95.6 | 94.3 | 96.2 | 95.0 | 97.2 | - |
| Delayed advancement rate | n/a | n/a | 7.0 | 6.1 | 10.9 | 10.9 | 12.1 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 28.7 | n/a |
| Overall rating out of 10 | 9.5 | 8.1 | 8.5 | 7.5 | 8.7 | 8.3 | 8.8 |  |


| Point Grey Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 236 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.2 |  | Special needs (\%): 6.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | $\begin{gathered} \text { 2003-04 } \\ \text { g: } \quad 18 / 282 \end{gathered}$ | Last 5 Years |  |
| on parents' avg. ed. of 17.0 yrs : |  |  | acad | c ran |  |  |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 74.3 | 74.4 | 74.6 | 75.8 | 74.8 | 75.1 | 76.7 |  |
| Percentage of exams failed | 4.9 | 7.0 | 6.7 | 5.3 | 6.3 | 5.8 | 5.8 |  |
| School vs exam mark difference | 4.3 | 3.7 | 4.2 | 4.2 | 4.4 | 4.1 | 4.6 |  |
| English 12 gender gap | F 2.0 | F 2.4 | F 1.1 | F 3.0 | F 0.4 | F 3.8 | M 1.0 | - |
| Math 12 gender gap | F 4.5 | F 4.5 | F 1.8 | F 2.9 | F 0.8 | F 0.5 | M 0.1 |  |
| Exams taken per student | 4.2 | 4.0 | 4.0 | 4.3 | 4.2 | 4.3 | 4.2 |  |
| Graduation rate | 99.5 | 93.6 | 96.2 | 95.6 | 94.8 | 93.9 | 96.3 | - |
| Delayed advancement rate | n/a | n/a | 16.0 | 7.8 | 12.3 | 19.0 | 14.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 29.5 | n/a |
| Overall rating out of 10 | 9.4 | 8.4 | 8.6 | 8.4 | 8.3 | 8.0 | 8.6 |  |


| Lord Byng Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 193 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.7 |  | Special needs (\%): 8.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | $\begin{gathered} 2003-04 \\ \mathrm{~g}: \quad 20 / 282 \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 15 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 17.7 yrs : | -0.2 | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.5 | 69.2 | 73.2 | 74.6 | 75.4 | 77.8 | 77.4 | A |
| Percentage of exams failed | 11.4 | 12.2 | 9.7 | 7.1 | 5.2 | 3.3 | 3.1 | A |
| School vs exam mark difference | 6.8 | 6.9 | 4.7 | 4.8 | 3.5 | 3.8 | 3.4 |  |
| English 12 gender gap | M 2.2 | M 1.1 | M 1.5 | F 2.0 | M 1.4 | M 0.8 | M 0.8 | A |
| Math 12 gender gap | F 6.8 | F 1.8 | F 1.4 | M 2.3 | F 1.8 | F 2.6 | E |  |
| Exams taken per student | 3.5 | 3.9 | 3.7 | 3.7 | 3.8 | 3.9 | 3.7 | - |
| Graduation rate | 94.8 | 98.0 | 97.6 | 97.2 | 97.8 | 98.3 | 96.1 |  |
| Delayed advancement rate | n/a | n/a | 8.3 | 6.5 | 18.1 | 9.8 | 17.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 28.1 | n/a |
| Overall rating out of 10 | 7.2 | 7.9 | 8.3 | 8.1 | 8.3 | 8.8 | 8.5 |  |


| Kitsilano Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 264 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.9 |  | Special needs (\%): 13.1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 27 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 16.9 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 74.9 | 71.0 | 73.8 | 75.1 | 72.1 | 71.7 | 75.0 |  |
| Percentage of exams failed | 4.6 | 8.7 | 6.5 | 5.1 | 9.1 | 9.0 | 5.9 |  |
| School vs exam mark difference | 3.3 | 3.0 | 2.8 | 2.9 | 3.7 | 4.7 | 2.6 |  |
| English 12 gender gap | M 1.6 | F 0.8 | M 0.7 | F 1.0 | F 0.4 | M 0.9 | F 2.5 |  |
| Math 12 gender gap | F 5.1 | F 3.2 | F 2.4 | M 1.2 | F 3.1 | F 3.4 | F 2.1 |  |
| Exams taken per student | 3.6 | 3.5 | 3.7 | 3.7 | 4.1 | 3.9 | 3.7 |  |
| Graduation rate | 89.9 | 89.0 | 97.3 | 90.6 | 94.1 | 94.4 | 96.6 |  |
| Delayed advancement rate | n/a | n/a | 13.1 | 18.1 | 20.3 | 20.0 | 24.4 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 29.0 | n/a |
| Overall rating out of 10 | 8.0 | 7.4 | 8.5 | 7.7 | 7.5 | 7.3 | 7.9 |  |

Sir Winston Churchill Secondary [Public]
ESL (\%): 17.1
Actual rating vs predicted based

on parents' avg. ed. of 15.5 yrs : | on parents' avg. ed. of $15.5 \mathrm{yrs}:$ | 0.2 | Overall academic ranking: | 2003-04 | Last 5 Years |
| :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 1998 | 1999 | $37 / 255$ |  | $\begin{array}{llllllll}\text { Academic Performance } & 1998 & 1999 & 2000 & 2001 & 2002 & 2003 & 2004 \\ \text { Average exam mark } & 70.4 & 71.8 & 71 & 72 & & 70 & \end{array}$ Percentage of exams failed School vs exam mark difference $\begin{array}{lrrrrrrrr}\text { English } 12 \text { gender gap } & \text { M } 1.8 & \text { M } 0.6 & \text { F } 3.5 & \text { M } 0.9 & \text { F } 2.3 & \text { F } 0.8 & \text { F } 0.4\end{array}$ $\begin{array}{lrrrrrrrr}\text { English 12 gender gap } & \text { M 1.8 } & \text { M } 0.6 & \text { F } 3.5 & \text { M } 0.9 & \text { F } 2.3 & \text { F } 0.8 & \text { F } 0.4 & \text { - } \\ \text { Math 12 gender gap } & \text { F } 0.2 & \text { F } 2.6 & \text { F } 2.7 & \text { F } 3.0 & \text { F } 4.3 & \text { M } 0.2 & \text { F } 2.7 & \text { - } \\ \text { Exams taken per student } & 4.3 & 4.5 & 4.3 & 3.9 & 4.3 & 4.4 & 3.9 & \text { - } \\ \text { Graduation rate } & 91.9 & 94.5 & 94.3 & 92.8 & 94.8 & 95.3 & 97.5 & \text { - } \\ \text { Delayed advancement rate } & \text { n/a } & \text { n/a } & 22.2 & 28.2 & 27.4 & 15.6 & 23.0 & \text { - } \\ \text { Sports participation rate } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & 20.8 & \text { n/a }\end{array}$

| Sports participation rate | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | 20.8 | $n / a$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{7 . 8}$ | $\mathbf{8 . 4}$ | $\mathbf{7 . 7}$ | $\mathbf{7 . 4}$ | $\mathbf{7 . 2}$ | $\mathbf{7 . 9}$ | $\mathbf{7 . 3}$ | - |


| Magee Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 218 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 17.8 |  | Special needs (\%): 6.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 27 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 16.0 yrs: |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 72.6 | 69.8 | 70.8 | 74.4 | 75.1 | 76.2 | 74.3 |  |
| Percentage of exams failed | 6.4 | 12.2 | 9.7 | 6.5 | 6.4 | 6.3 | 7.9 | - |
| School vs exam mark difference | 2.5 | 3.3 | 4.0 | 3.3 | 2.9 | 2.3 | 3.6 |  |
| English 12 gender gap | F 4.1 | M 1.7 | F 0.5 | M 1.6 | F 2.7 | F 0.4 | F 2.7 |  |
| Math 12 gender gap | F 2.2 | M 1.1 | F 4.7 | F 0.3 | F 4.4 | F 4.2 | F 0.5 |  |
| Exams taken per student | 3.6 | 3.7 | 3.4 | 3.6 | 4.3 | 4.0 | 3.7 |  |
| Graduation rate | 94.6 | 90.4 | 95.2 | 97.7 | 94.9 | 94.0 | 91.6 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 24.4 | 30.4 | 16.6 | 18.8 | 22.5 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 28.4 | n/a |
| Overall rating out of 10 | 8.3 | 7.4 | 7.4 | 8.3 | 8.1 | 8.0 | 7.2 |  |


| David Thompson Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 328 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.7 |  | Special needs (\%): 6.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 1 |  |  |  | $\begin{aligned} & 2003-04 \\ & 102 / 282 \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 110 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.0 yrs: |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.9 | 68.6 | 68.8 | 70.4 | 69.7 | 70.7 | 71.6 |  |
| Percentage of exams failed | 11.6 | 15.1 | 16.5 | 12.1 | 11.8 | 12.3 | 9.5 |  |
| School vs exam mark difference | 3.0 | 5.6 | 4.3 | 4.1 | 3.6 | 4.5 | 5.8 | $\nabla$ |
| English 12 gender gap | E | F 0.1 | F 0.8 | M 1.0 | F 2.4 | F 0.6 | E |  |
| Math 12 gender gap | F 3.9 | F 2.5 | F 3.5 | F 5.0 | F 2.6 | F 2.7 | F 2.7 | - |
| Exams taken per student | 3.5 | 3.7 | 3.9 | 3.9 | 3.7 | 3.8 | 3.7 | $\nabla$ |
| Graduation rate | 89.9 | 90.6 | 87.9 | 92.7 | 90.2 | 91.6 | 93.3 |  |
| Delayed advancement rate | n/a | n/a | 26.5 | 15.0 | 22.0 | 30.1 | 20.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 22.3 | n/a |
| Overall rating out of 10 | 7.2 | 6.9 | 6.5 | 6.7 | 6.3 | 6.2 | 6.8 |  |


| Eric Hamber Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 326 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.7 <br> Actual rating vs predicted based on parents' avg. ed. of 15.5 yrs : -0.3 |  | Overall academic ranking: |  |  |  | Spe | needs | 6 |
|  |  | $\begin{aligned} & 03-04 \\ & 8 / 282 \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 61 / 255 \\ \hline \end{gathered}$ |  |
|  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 73.1 | 71.6 | 71.4 | 73.5 | 74.4 | 74.3 | 72.3 |  |
| Percentage of exams failed | 8.2 | 11.5 | 10.9 | 9.3 | 8.1 | 8.6 | 10.2 |  |
| School vs exam mark difference | 3.5 | 4.7 | 4.5 | 2.5 | 2.9 | 4.1 | 4.8 |  |
| English 12 gender gap | F 3.3 | F 0.9 | F 2.2 | F 1.7 | F 1.0 | F 1.6 | M 0.1 | A |
| Math 12 gender gap | F 5.1 | F 3.1 | F 3.6 | F 2.9 | F 0.6 | F 1.2 | M 0.9 |  |
| Exams taken per student | 3.9 | 3.6 | 3.8 | 3.3 | 3.8 | 3.8 | 3.8 |  |
| Graduation rate | 95.0 | 91.3 | 89.1 | 91.4 | 92.9 | 94.5 | 92.8 |  |
| Delayed advancement rate | n/a | n/a | 32.8 | 31.4 | 22.5 | 29.2 | 38.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 16.7 | n/a |
| Overall rating out of 10 | 8.1 | 7.2 | 6.8 | 6.9 | 7.7 | 7.2 | 6.7 |  |




| Gladstone Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 269 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.3 |  | Special needs (\%): 8.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 190 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.0 yrs: |  | Overall academic ranking: 173/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.2 | 62.3 | 63.2 | 69.3 | 65.5 | 68.7 | 67.9 |  |
| Percentage of exams failed | 19.3 | 25.5 | 21.5 | 13.9 | 17.0 | 13.5 | 14.0 |  |
| School vs exam mark difference | 5.8 | 8.8 | 8.3 | 6.4 | 5.8 | 5.9 | 9.6 |  |
| English 12 gender gap | F 2.6 | F 1.3 | F 0.4 | M 0.4 | F 2.6 | M 1.0 | F 3.1 |  |
| Math 12 gender gap | F 1.8 | F 4.6 | F 0.9 | F 5.4 | F 2.8 | M 2.4 | F 1.0 |  |
| Exams taken per student | 2.7 | 3.1 | 3.2 | 2.9 | 3.1 | 3.5 | 3.3 | - |
| Graduation rate | 90.7 | 86.0 | 89.1 | 92.3 | 86.0 | 89.1 | 94.2 |  |
| Delayed advancement rate | n/a | n/a | 27.8 | 26.5 | 17.6 | 26.6 | 17.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.4 | n/a |
| Overall rating out of 10 | 5.1 | 4.2 | 5.1 | 5.9 | 4.9 | 5.8 | 5.8 |  |


| St John's [Independent] |  |  |  |  | Gr 12 Enrollment: 15 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last | 5 Years |
| on parents' avg. ed. of 16.7 yrs : |  |  | 1 acad | c ran |  | /282 |  | /a |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | 70.1 | n/a | n/a | 70.7 | 68.2 | n/a |
| Percentage of exams failed | n/a | n/a | 12.5 | n/a | n/a | 5.1 | 17.0 | n/a |
| School vs exam mark difference | n/a | n/a | 3.6 | n/a | n/a | 6.2 | 6.8 | n/a |
| English 12 gender gap | n/a | n/a | F 8.6 | n/a | n/a | F 2.8 | F 21.8 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | M 2.2 | n/a | n/a |
| Exams taken per student | n/a | n/a | 4.1 | n/a | n/a | 5.1 | 3.5 | n/a |
| Graduation rate | n/a | n/a | 82.4 | n/a | n/a | 93.8 | 92.9 | n/a |
| Delayed advancement rate | n/a | n/a | 12.1 | n/a | n/a | 0.0 | 13.8 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 14.4 | n/a |
| Overall rating out of 10 | n/a | n/a | 6.8 | n/a | n/a | 8.0 | 5.6 | n/a |


| Windermere Community Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 218 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.2 |  | Special needs (\%): 10.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 208 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 12.9 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.7 | 66.1 | 61.8 | 67.8 | 70.1 | 67.7 | 67.8 |  |
| Percentage of exams failed | 15.4 | 14.4 | 22.7 | 13.6 | 10.5 | 13.9 | 13.6 |  |
| School vs exam mark difference | 5.4 | 4.4 | 7.5 | 3.4 | 5.0 | 5.9 | 6.5 |  |
| English 12 gender gap | M 1.4 | F 4.0 | M 1.3 | M 0.9 | F 3.6 | F 3.3 | F 4.9 | $\nabla$ |
| Math 12 gender gap | F 1.4 | F 2.6 | F 0.4 | F 1.6 | F 2.0 | F 6.6 | F 0.4 |  |
| Exams taken per student | 3.1 | 2.9 | 3.1 | 3.0 | 3.2 | 3.1 | 3.0 | - |
| Graduation rate | 90.6 | 91.3 | 88.0 | 89.2 | 85.6 | 87.5 | 86.7 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 28.0 | 28.3 | 21.5 | 25.5 | 31.3 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.5 | n/a |
| Overall rating out of 10 | 6.1 | 6.1 | 4.8 | 5.7 | 5.7 | 4.8 | 4.9 |  |



| King George Secondary [Public] |  |  |  | Gr 12 Enrollment: 72 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 18.2 | Special needs (\%): 3.7 |  |  |  |  |  |  |
| Actual rating vs predicted based | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 221 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.9 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  |  | 8/282 |  |  |
| Academic Performance 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark 64.5 | 64.9 | 66.1 | 65.1 | 63.6 | 70.0 | 62.3 |  |
| Percentage of exams failed 12.4 | 15.7 | 17.2 | 16.8 | 16.7 | 10.9 | 21.1 |  |
| School vs exam mark difference 4.8 | 3.7 | 4.3 | 5.9 | 5.5 | 6.0 | 8.0 | $\nabla$ |
| English 12 gender gap F 1.8 | F 0.9 | M 5.2 | M 3.4 | M 4.1 | M 2.5 | F 3.3 |  |
| Math 12 gender gap F11.1 | F 6.9 | F 5.8 | M 3.5 | F 8.6 | F 2.1 | F 3.6 |  |
| Exams taken per student 3.5 | 2.5 | 3.2 | 4.0 | 4.4 | 3.7 | 3.4 |  |
| Graduation rate 87.5 | 85.1 | 78.5 | 82.9 | 83.1 | 94.4 | 80.9 |  |
| Delayed advancement rate n/a | n/a | 57.1 | 53.8 | 43.7 | 39.3 | 32.9 | A |
| Sports participation rate n/a | n/a | n/a | n/a | n/a | n/a | 30.7 | n/a |
| Overall rating out of $10 \quad 5.7$ | 5.2 | 4.4 | 5.2 | 4.5 | 6.5 | 3.8 |  |


| John Oliver Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 224 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.6 |  | Special needs (\%): 10.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 13.0 yrs : |  |  |  |  |  | 5/282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.4 | 60.5 | 60.6 | 61.1 | 63.8 | 63.8 | 62.4 |  |
| Percentage of exams failed | 19.2 | 24.3 | 26.7 | 26.1 | 19.3 | 21.7 | 23.7 |  |
| School vs exam mark difference | 7.7 | 5.5 | 9.2 | 6.0 | 4.7 | 8.1 | 8.7 | - |
| English 12 gender gap | F 2.1 | F 2.2 | M 0.1 | F 2.5 | F 0.5 | M 1.3 | F 5.3 |  |
| Math 12 gender gap | F 5.4 | M 0.1 | F 2.0 | M 2.2 | F 4.5 | M 1.3 | F 5.5 | - |
| Exams taken per student | 2.7 | 2.7 | 2.4 | 2.6 | 3.0 | 2.6 | 2.8 |  |
| Graduation rate | 83.4 | 84.6 | 86.6 | 77.1 | 81.1 | 83.2 | 87.6 |  |
| Delayed advancement rate | n/a | n/a | 45.3 | 42.9 | 37.0 | 37.3 | 35.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.8 | n/a |
| Overall rating out of 10 | 3.9 | 4.4 | 3.6 | 2.5 | 4.2 | 3.2 | 3.0 |  |

## WEST VANCOUVER

| Collingwood [Independent] |  |  |  |  |  | Gr 12 Enrollment: 89 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 17.1 yrs : |  |  |  |  |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 75.0 | 74.4 | 73.6 | 74.1 | 74.2 | 76.6 | 74.7 |  |
| Percentage of exams failed | 5.4 | 5.9 | 7.5 | 6.1 | 6.3 | 5.5 | 6.1 |  |
| School vs exam mark difference | 6.0 | 6.4 | 4.5 | 6.0 | 6.3 | 5.4 | 7.4 |  |
| English 12 gender gap | M 1.2 | M 2.4 | F 3.6 | F 4.2 | F 2.2 | F 0.8 | M 0.7 | - |
| Math 12 gender gap | M 1.3 | F 8.1 | F 1.0 | F 2.4 | M 2.2 | F 1.5 | M 3.1 | $\nabla$ |
| Exams taken per student | 5.5 | 4.8 | 4.4 | 5.0 | 5.3 | 4.8 | 4.8 |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 98.7 | 98.9 | 98.9 | 99.0 | - |
| Delayed advancement rate | n/a | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 74.7 | n/a |
| Overall rating out of 10 | 10.0 | 9.3 | 9.0 | 8.9 | 9.4 | 9.3 | 8.7 |  |


| est Vancouver Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 311 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.5 |  | Special needs (\%): 8.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: $\begin{gathered}\text { 2003-04 } \\ 21 / 282\end{gathered}$ |  |  |  |  | Last 5 Years 19/255 |  |
| on parents' avg. ed. of 17.2 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.3 | 69.8 | 70.5 | 73.7 | 73.7 | 76.0 | 76.0 | A |
| Percentage of exams failed | 8.4 | 10.0 | 9.4 | 5.8 | 5.4 | 3.4 | 4.8 |  |
| School vs exam mark difference | 5.4 | 3.6 | 4.5 | 2.4 | 4.1 | 2.4 | 2.4 |  |
| English 12 gender gap | F 0.8 | F 1.8 | M 0.3 | F 2.9 | F 2.3 | M 3.0 | E | - |
| Math 12 gender gap | F 0.9 | F 5.8 | M 1.6 | F 0.2 | M 0.4 | F 2.0 | F 2.9 | $\nabla$ |
| Exams taken per student | 3.9 | 3.7 | 4.0 | 4.0 | 3.9 | 4.0 | 4.0 |  |
| Graduation rate | 91.4 | 86.7 | 92.2 | 96.5 | 97.4 | 96.2 | 95.5 |  |
| Delayed advancement rate | n/a | n/a | 19.4 | 13.4 | 13.7 | 13.0 | 15.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 32.1 | n/a |
| Overall rating out of 10 | 7.7 | 7.0 | 7.5 | 8.4 | 8.2 | 8.4 | 8.4 |  |



| Sentinel Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 179 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.5 |  | Special needs (\%): 4.1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 17.1 yrs : |  |  |  |  |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 73.0 | 70.4 | 73.6 | 72.1 | 71.6 | 75.0 | 73.9 |  |
| Percentage of exams failed | 7.5 | 13.2 | 8.5 | 11.1 | 10.8 | 6.9 | 8.4 |  |
| School vs exam mark difference | 5.3 | 6.7 | 3.6 | 4.0 | 6.7 | 4.3 | 4.5 |  |
| English 12 gender gap | F 0.9 | F 2.7 | M 3.0 | F 1.3 | F 2.5 | M 1.6 | M 3.3 |  |
| Math 12 gender gap | F 2.2 | F 3.8 | F 3.0 | F 2.9 | F 2.1 | M 2.7 | L |  |
| Exams taken per student | 5.2 | 5.1 | 4.7 | 4.6 | 4.7 | 4.6 | 4.6 |  |
| Graduation rate | 94.8 | 93.9 | 95.2 | 89.8 | 96.0 | 96.6 | 96.4 |  |
| Delayed advancement rate | n/a | n/a | 15.4 | 29.5 | 26.3 | 20.4 | 6.4 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 36.7 | n/a |
| Overall rating out of 10 | 9.1 | 7.9 | 8.4 | 7.0 | 7.1 | 8.0 | 8.1 |  |


| [Mulgrave School [Independent] |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ | Gr 12 Enrollment: 20 |  |  |  |  |  | n/a |
| Actual rating vs predicted based | Overall academic ranking: |  |  |  | $\begin{gathered} 2003-04 \\ 80 / 282 \end{gathered}$ | Last 5 Years n/a |  |
| on parents' avg. ed. of 16.9 yrs : -1.0 |  |  |  |  |  |  |  |
| Academic Performance 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 72.4 | n/a |
| Percentage of exams failed $\quad \mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | 10.3 | n/a |
| School vs exam mark difference $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | 11.1 | n/a |
| English 12 gender gap n/a | n/a | n/a | n/a | n /a | n/a | n/a | n/a |
| Math 12 gender gap n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student n/a | n/a | n/a | n/a | n/a | n/a | 4.4 | n/a |
| Graduation rate n/a | n/a | n/a | n/a | n/a | n/a | 100.0 | n/a |
| Delayed advancement rate n/a | n/a | n/a | n/a | n/a | n/a | 2.5 | n/a |
| Sports participation rate n/a | n/a | n/a | n/a | n/a | n/a | 73.6 | n/a |
| Overall rating out of 10 n/a | n/a | n/a | n/a | n/a | n/a | 7.1 | n/a |

## Vancouver Island \& The Coast





CENTRAL COAST


| Bella Bella [Independent] |  |  |  |  | Gr 12 Enrollment: 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
|  |  | Overall academic ranking: 2 |  |  |  | $\begin{aligned} & \text { 2003-04 } \\ & 278 / 282 \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 253 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 10.7 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | 39.9 | 54.2 | 52.1 | 49.0 | 40.3 | 44.4 | V |
| Percentage of exams failed | n/a | 63.0 | 28.6 | 45.9 | 50.0 | 62.5 | 50.0 |  |
| School vs exam mark difference | n/a | 16.8 | 16.4 | 13.7 | 17.4 | 24.3 | 19.5 | - |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | n/a | 2.5 | 1.3 | 2.3 | 1.6 | 2.1 | 1.4 |  |
| Graduation rate | n/a | 33.3 | 90.9 | 93.8 | 92.9 | 73.3 | 86.7 | - |
| Delayed advancement rate | n/a | n/a | 35.5 | 41.5 | 55.5 | 14.8 | 55.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 |  | 0.0 |  |  |  |  |  |  |


| Caledonia Sr. Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 274 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 10.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 196 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.7 yrs : |  | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.3 | 63.0 | 62.6 | 67.5 | 69.3 | 68.0 | 65.9 |  |
| Percentage of exams failed | 9.7 | 19.4 | 20.1 | 10.6 | 10.2 | 11.6 | 11.0 |  |
| School vs exam mark difference | 4.6 | 7.6 | 8.0 | 4.4 | 4.7 | 6.5 | 5.9 |  |
| English 12 gender gap | F 1.1 | F 1.6 | F 0.7 | M 0.8 | F 3.4 | F 0.6 | F 1.0 |  |
| Math 12 gender gap | F 0.1 | F 1.9 | F 4.6 | F1.9 | M 5.6 | F 0.3 | F 1.9 | - |
| Exams taken per student | 2.0 | 2.2 | 1.9 | 1.9 | 1.9 | 2.2 | 2.2 | A |
| Graduation rate | 92.4 | 87.6 | 91.5 | 94.4 | 93.2 | 93.0 | 92.6 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 16.6 | n/a |
| Overall rating out of 10 | 6.7 | 4.6 | 4.6 | 5.9 | 5.4 | 5.7 | 5.5 |  |


| Mount Elizabeth Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 178 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 8.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 13.7 yrs : |  | Overall academic ranking: 226/282 |  |  |  |  | 221/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.5 | 62.3 | 62.5 | 65.2 | 66.9 | 64.2 | 64.3 |  |
| Percentage of exams failed | 18.9 | 21.0 | 18.8 | 15.5 | 14.1 | 18.4 | 18.7 |  |
| School vs exam mark difference | 9.7 | 9.6 | 10.3 | 8.7 | 5.8 | 7.7 | 9.9 |  |
| English 12 gender gap | F 1.5 | F 5.4 | F 3.3 | F 1.9 | F 2.6 | F 3.6 | F 3.5 | - |
| Math 12 gender gap | F 8.1 | F 4.5 | F 6.4 | F 3.9 | F 4.9 | F 2.7 | F 1.4 | - |
| Exams taken per student | 2.6 | 2.7 | 2.6 | 2.3 | 2.5 | 2.4 | 2.3 |  |
| Graduation rate | 93.2 | 89.8 | 91.4 | 92.3 | 88.0 | 91.7 | 95.6 |  |
| Delayed advancement rate | n/a | n/a | 26.0 | 24.3 | 28.8 | 26.1 | 28.1 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.4 | n/a |
| Overall rating out of 10 | 5.4 | 4.4 | 4.5 | 5.0 | 5.1 | 4.6 | 5.1 |  |


| Hazelton Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.7 |  | Special needs (\%): 13.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | -3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 234 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 15.0 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.8 | 58.5 | 64.7 | 66.1 | 65.0 | 63.7 | 65.0 | - |
| Percentage of exams failed | 22.2 | 27.9 | 21.6 | 15.4 | 17.8 | 20.0 | 15.1 |  |
| School vs exam mark difference | 8.6 | 8.7 | 5.7 | 8.3 | 7.9 | 6.2 | 6.5 |  |
| English 12 gender gap | F 7.3 | F 4.9 | F 1.7 | F 1.9 | F 1.6 | M 0.3 | F 4.8 | - |
| Math 12 gender gap | F 8.2 | F 7.1 | F 4.4 | F 2.0 | F 4.4 | M 3.5 | n/a | n/a |
| Exams taken per student | 2.2 | 2.1 | 1.8 | 2.0 | 1.9 | 2.4 | 1.7 |  |
| Graduation rate | 83.9 | 82.5 | 83.1 | 89.6 | 95.2 | 98.0 | 86.2 |  |
| Delayed advancement rate | n/a | n/a | 26.1 | 29.0 | 26.5 | 28.5 | 28.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.7 | n/a |
| Overall rating out of 10 | 3.0 | 2.6 | 4.2 | 4.4 | 4.8 | 5.3 | 4.0 |  |

COMOX VALLEY


| Frances Kelsey Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 193 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 7.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\text { g: } \begin{gathered} 2003-04 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 24 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.2 yrs: |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 74.1 | 74.8 | 74.7 | 76.0 | 75.9 | 73.8 | 73.8 |  |
| Percentage of exams failed | 3.4 | 3.4 | 3.9 | 2.8 | 0.9 | 2.4 | 4.1 |  |
| School vs exam mark difference | 8.1 | 7.6 | 7.2 | 6.5 | 4.1 | 7.6 | 7.9 |  |
| English 12 gender gap | M 3.2 | M 0.3 | F 0.3 | M 0.4 | M 3.2 | F 1.8 | F 2.1 |  |
| Math 12 gender gap | F 11.0 | F 3.9 | F 1.8 | F 1.3 | M 0.8 | F 2.9 | F 1.2 |  |
| Exams taken per student | 2.4 | 2.2 | 2.8 | 3.9 | 2.5 | 3.5 | 2.8 | - |
| Graduation rate | 93.4 | 100.0 | 97.8 | 96.8 | 99.3 | 100.0 | 98.9 |  |
| Delayed advancement rate | n/a | n/a | 61.4 | 53.2 | 59.3 | 37.5 | 26.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 15.2 | n/a |
| Overall rating out of 10 | 7.2 | 8.0 | 8.2 | 8.9 | 7.4 | 7.6 | 7.2 |  |


| Cowichan Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 303 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 |  | Special needs (\%): 7.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 124 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 13.9 yrs: |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.6 | 64.5 | 67.2 | 67.3 | 69.3 | 70.4 | 66.9 |  |
| Percentage of exams failed | 14.3 | 16.4 | 10.3 | 9.2 | 5.6 | 6.9 | 10.0 |  |
| School vs exam mark difference | 6.9 | 8.6 | 6.1 | 4.5 | 3.6 | 5.5 | 7.3 |  |
| English 12 gender gap | M 1.5 | F 5.1 | F 1.4 | F 2.5 | F 1.5 | F 2.2 | F 0.9 |  |
| Math 12 gender gap | F 0.1 | F 3.9 | F 1.7 | F 4.7 | M 3.2 | F 3.2 | F 2.2 | - |
| Exams taken per student | 2.4 | 2.4 | 2.4 | 2.4 | 2.3 | 2.7 | 2.4 |  |
| Graduation rate | 93.2 | 93.9 | 94.7 | 98.7 | 91.9 | 95.5 | 96.0 |  |
| Delayed advancement rate | n/a | n/a | 22.9 | 18.3 | 22.6 | 8.6 | 20.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.6 | n/a |
| Overall rating out of 10 | 5.6 | 4.7 | 6.2 | 6.5 | 6.2 | 6.8 | 5.8 |  |


| Chemainus Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 81 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 4.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 99 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.4 yrs : |  | Overall academic ranking: 192/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.2 | 71.8 | 69.3 | 72.7 | 72.9 | 68.1 | 71.1 |  |
| Percentage of exams failed | 15.1 | 5.4 | 7.4 | 7.3 | 5.5 | 13.2 | 7.3 |  |
| School vs exam mark difference | 6.5 | 3.4 | 7.1 | 4.7 | 5.0 | 6.8 | 5.4 |  |
| English 12 gender gap | F 1.6 | M 1.0 | M 2.4 | F 1.7 | F 3.3 | F 0.6 | F 3.9 | - |
| Math 12 gender gap | F 6.5 | F 1.6 | M 1.5 | F 1.1 | F 6.3 | M 1.7 | M 3.2 |  |
| Exams taken per student | 2.5 | 2.2 | 2.7 | 2.7 | 2.5 | 3.0 | 2.4 | - |
| Graduation rate | 97.5 | 100.0 | 96.7 | 93.7 | 93.5 | 93.4 | 88.9 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 16.1 | 18.1 | 9.7 | 10.0 | 36.3 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.5 | n/a |
| Overall rating out of 10 | 6.4 | 8.1 | 7.2 | 7.1 | 6.7 | 6.3 | 5.6 |  |


| Lake Cowichan Secondary [Public] | Gr 12 Enrollment: 62 |
| :--- | :--- |
| ESL $(\%): 0.0$ | Special needs $(\%): 8.3$ |


| ESL (\%): 0.0 |  | Special needs (\%): 8.3 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{array}{r} 2003-04 \\ \text { 263/282 } \end{array}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 234 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.0 yrs: | 1.3 |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 58.6 | 56.7 | 58.8 | 65.2 | 65.0 | 63.4 | 66.0 |  |
| Percentage of exams failed | 23.5 | 29.7 | 24.4 | 8.3 | 14.3 | 16.3 | 13.2 |  |
| School vs exam mark difference | 10.7 | 11.2 | 11.1 | 7.0 | 8.6 | 10.9 | 10.7 | $\nabla$ |
| English 12 gender gap | F 1.3 | F 3.0 | F 1.3 | F 9.8 | M 0.8 | F 0.1 | M 0.3 |  |
| Math 12 gender gap | M 0.7 | M 0.6 | M 8.6 | n/a | M 6.1 | F 0.3 | n/a | /a |
| Exams taken per student | 2.1 | 2.1 | 2.6 | 1.3 | 2.9 | 2.0 | 1.8 |  |
| Graduation rate | 98.5 | 98.4 | 93.8 | 87.3 | 97.0 | 90.7 | 95.0 |  |
| Delayed advancement rate | n/a | n/a | 19.9 | 34.3 | 0.0 | 18.2 | 17.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.6 | n/a |
| Overall rating out of 10 |  |  |  |  |  |  |  |  |


| Duncan Christian [Independent] |  |  |  |  |  | Gr 12 Enrollment: 16 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Actual rating vs predicted based |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | 03-04 | Last | Years |
| on parents' avg. ed. of 14.0 yrs : -3.1 |  | Overall academic ranking: |  |  |  | 276/282 | 135/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.6 | 65.6 | 66.9 | 68.2 | 68.7 | 73.0 | 64.3 |  |
| Percentage of exams failed | 12.2 | 15.4 | 13.1 | 8.5 | 6.1 | 4.6 | 0.0 | - |
| School vs exam mark difference | 10.7 | 8.3 | 6.7 | 10.9 | 4.7 | 7.1 | 13.7 |  |
| English 12 gender gap | F 4.9 | F 8.6 | F 4.5 | M 1.6 | F 3.8 | M 7.3 | F 1.8 |  |
| Math 12 gender gap | n/a | n/a | F 3.3 | F 5.6 | n/a | n/a | n/a | n/a |
| Exams taken per student | 3.1 | 3.6 | 2.9 | 2.8 | 2.8 | 3.1 | 0.8 |  |
| Graduation rate | 97.0 | 80.0 | 100.0 | 95.5 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 4.2 | 13.2 | 11.1 | 8.9 | 20.8 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 63.0 | n/a |
| Overall rating out of 10 | 5.8 | 5.3 | 7.1 | 6.1 | 7. | 7.4 | 2.8 |  |

## FRANCOPHONE EDUCATION AUTHORITY



Actual rating vs predicted based

| on parents' avg. ed. of 14.5 yrs: 1.1 | Overall academic ranking: | $55 / 282$ |
| :--- | :--- | :--- |
| 2003-04 | Last 5 Years |  |
| n/a |  |  |


| g. ed |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 57.3 | n/a | n/a | n/a | n/a | 71.6 | 68.7 | $\mathrm{n} / \mathrm{a}$ |
| Percentage of exams failed | 35.2 | n/a | n/a | n/a | n/a | 3.2 | 9.5 | n/a |
| School vs exam mark difference | 16.4 | n/a | n/a | n/a | n/a | 8.1 | 7.6 | n/a |
| English 12 gender gap | F 6.9 | n/a | n/a | n/a | n/a | F 1.6 | F 7.3 | n/a |
| Math 12 gender gap | F 1.8 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 4.4 | n/a | n/a | n/a | n/a | 4.2 | 3.9 | n/a |
| Graduation rate | 100.0 | n/a | n/a | n/a | n/a | 100.0 | 94.1 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | 0.0 | 0.0 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.7 | n/a | n/a | n/a | n/a | 6.6 | 7.4 | n/a |

GREATER VICTORIA

| ichaels University School [Independent] |  |  |  |  | Gr 12 Enrollment: 99 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of $\mathrm{n} / \mathrm{a}$ yrs: n |  |  | acad | ic ra |  | /282 |  | 255 |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 79.1 | 79.3 | 78.5 | 80.7 | 80.8 | 80.5 | 79.2 |  |
| Percentage of exams failed | 2.7 | 2.0 | 5.7 | 2.2 | 2.8 | 3.9 | 1.5 |  |
| School vs exam mark difference | 3.9 | 4.2 | 4.6 | 4.6 | 3.9 | 5.4 | 6.0 |  |
| English 12 gender gap | M 2.8 | F 3.2 | M 4.0 | F 3.1 | F 2.9 | M 3.7 | M 3.0 |  |
| Math 12 gender gap | F 1.1 | F 3.9 | F 4.0 | F 2.8 | F 2.7 | F 0.3 | F 0.1 | A |
| Exams taken per student | 4.9 | 4.6 | 4.8 | 4.8 | 4.9 | 5.0 | 4.6 |  |
| Graduation rate | 99.1 | 100.0 | 98.1 | 100.0 | 97.8 | 99.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 62.8 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 9.5 | 9.8 | 10.0 | 9.7 | 9.6 |  |


| enlyon-Norfolk S |  |  |  |  | Gr 12 Enrollment: 57 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |  |  |
| Actual rating vs predicted bas |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 10 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of n/a yrs: n |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | ds |
| Average exam mark | 75.3 | 71.1 | 72.8 | 77.4 | 78.3 | 78.3 | 75.2 |  |
| Percentage of exams failed | 5.1 | 6.6 | 6.2 | 4.4 | 2.7 | 4.0 | 3.6 |  |
| School vs exam mark difference | 5.8 | 7.4 | 6.2 | 2.6 | 2.2 | 3.3 | 5.3 |  |
| English 12 gender gap | M 1.0 | M 0.3 | F 4.0 | M 3.9 | F 1.8 | M 0.2 | F 3.3 | - |
| Math 12 gender gap | F 3.9 | F 5.1 | M 0.5 | M 0.6 | F 0.5 | F 0.1 | M 1.9 | $\checkmark$ |
| Exams taken per student | 5.1 | 4.7 | 5.0 | 4.4 | 4.8 | 4.3 | 4.8 |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 97.9 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 5.0 | 10.6 | 0.2 | 7.9 | 0.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 58.6 | n/a |
| Overall rating out of 10 | 10.0 | 9.0 | 9.3 | 9.1 | 10.0 | 9.5 | 9.2 |  |


| St Margaret's [Independent] |  |  |  |  | Gr 12 Enrollment: 38 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Special needs (\%): n/a |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of $n / \mathrm{a}$ yrs: $n$ |  |  |  |  |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 76.1 | 78.6 | 77.0 | 74.3 | 80.4 | 78.3 | 76.6 |  |
| Percentage of exams failed | 3.9 | 2.5 | 1.6 | 6.9 | 1.4 | 2.8 | 4.8 | - |
| School vs exam mark difference | 5.1 | 3.2 | 2.7 | 3.0 | 2.6 | 5.2 | 4.9 |  |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 4.9 | 5.3 | 5.1 | 5.0 | 4.6 | 4.9 | 4.3 | $\nabla$ |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 9.9 | 0.0 | 1.8 | 0.0 | 3.7 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 54.6 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 9.1 | 10.0 | 9.5 | 8.9 |  |



| Mount Douglas Sr. Secondary [Public] |  | Gr 12 Enrollment: 330 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.5 |  | Special needs (\%): 6.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  |  | Last 5 Years |  |
| on parents' avg. ed. of 16.2 yrs : 0.7 |  |  |  |  |  |  | 27/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.8 | 69.6 | 69.6 | 73.3 | 73.5 | 74.6 | 76.8 | - |
| Percentage of exams failed | 8.3 | 11.0 | 11.9 | 5.9 | 5.6 | 6.3 | 4.2 |  |
| School vs exam mark difference | 2.5 | 3.4 | 4.3 | 2.8 | 3.1 | 4.1 | 3.2 |  |
| English 12 gender gap | F 2.4 | F 2.2 | M 0.1 | F 0.7 | F 2.6 | F 3.0 | F 0.2 |  |
| Math 12 gender gap | F 1.6 | F 3.2 | F 1.3 | F 0.3 | M 0.6 | F 0.2 | F 0.7 |  |
| Exams taken per student | 2.8 | 3.0 | 3.0 | 3.1 | 3.3 | 3.4 | 3.2 |  |
| Graduation rate | 95.1 | 90.3 | 94.9 | 95.2 | 95.2 | 96.5 | 96.7 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.0 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 33.7 | n/a |
| Overall rating out of 10 | 7.5 | 6.7 | 7.2 | 7.8 | 7.7 | 8.0 | 8.3 | A |
| Pacific Christian [Independent] |  |  |  |  |  | Gr 12 Enrollment: 60 |  |  |
| ESL (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  |  |  |  | Special needs (\%): n/a |  |  |
| Actual rating vs predicted based |  |  |  |  |  | $\begin{gathered} 2003-04 \\ 40 / 282 \end{gathered}$ | Last 5 Years |  |
| on parents' avg. ed. of 15.2 yrs : 1.0 |  | Overall academic ranking: |  |  |  |  |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.7 | 69.6 | 76.3 | 71.4 | 70.4 | 74.7 | 75.6 |  |
| Percentage of exams failed | 9.7 | 7.8 | 1.1 | 4.6 | 7.0 | 4.1 | 2.7 |  |
| School vs exam mark difference | 6.5 | 4.3 | 3.0 | 3.4 | 4.0 | 3.2 | 3.4 | - |
| English 12 gender gap | F 4.8 | F 0.5 | F 2.1 | F 3.6 | M 1.9 | F 4.2 | M 0.9 | - |
| Math 12 gender gap | F 8.9 | F 1.8 | F 0.6 | F 5.4 | F 8.3 | F 4.6 | F 5.0 |  |
| Exams taken per student | 3.0 | 2.9 | 3.1 | 2.9 | 2.8 | 2.9 | 3.1 | - |
| Graduation rate | 92.2 | 100.0 | 94.5 | 96.7 | 95.6 | 97.1 | 95.2 | - |
| Delayed advancement rate | n/a | n/a | 12.7 | 5.2 | 16.8 | 9.3 | 8.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 38.1 | n/a |
| Overall rating out of 10 | 6.5 | 8.0 | 8.6 | 7.1 | 6.4 | 7.7 | 7.8 |  |


| Oak Bay Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 240 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 |  | Special needs (\%): 6.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 54 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 17.2 yrs : |  | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.5 | 72.3 | 68.9 | 71.3 | 70.1 | 69.9 | 72.0 |  |
| Percentage of exams failed | 10.9 | 8.0 | 11.9 | 10.9 | 10.8 | 11.7 | 10.6 | - |
| School vs exam mark difference | 5.6 | 5.9 | 6.1 | 6.8 | 8.5 | 8.0 | 9.3 |  |
| English 12 gender gap | F 1.1 | F1.3 | F 3.2 | F 5.2 | F 0.5 | M 0.4 | M 0.2 | - |
| Math 12 gender gap | F 3.0 | F 6.0 | F 7.9 | F 2.8 | F 2.2 | F 0.5 | M 0.4 | A |
| Exams taken per student | 3.5 | 3.7 | 3.6 | 3.6 | 3.5 | 3.9 | 3.8 |  |
| Graduation rate | 93.4 | 94.2 | 95.0 | 96.0 | 96.9 | 96.4 | 96.2 | - |
| Delayed advancement rate | n/a | n/a | 28.0 | 21.1 | 15.4 | 18.3 | 23.4 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 44.3 | n/a |
| Overall rating out of 10 | 7.6 | 7.9 | 7.0 | 7.2 | 7.1 | 7.2 | 7.3 | - |




## Lambrick Park Secondary [Public]

Gr 12 Enrollment: 164
ESL (\%): 3.9
Actual rating vs predicted based
on parents' avg. ed. of 15.9 yrs: -1.8 Overall academic ranking: $199 / 282 \quad$ Last 5 Years

| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 70.2 | 69.3 | 68.4 | 71.0 | 71.3 | 71.1 | 68.1 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Average exam mark | 11.7 | 11.1 | 14.4 | 9.7 | 6.9 | 9.7 | 14.0 | - |
| Percentage of exams failed | 6.4 | 5.6 | 6.1 | 4.3 | 3.8 | 4.5 | 8.3 | - |
| School vs exam mark difference |  |  |  |  |  |  |  |  |
| English 12 gender gap | F 3.2 | F 2.7 | E | F 1.6 | M 1.6 | F 4.8 | F 2.7 | 『 |
| Math 12 gender gap | F 3.0 | F 2.6 | M 1.1 | M 5.3 | F 3.9 | M 1.3 | F 5.1 | - |
| Exams taken per student | 3.0 | 2.9 | 3.0 | 3.5 | 2.7 | 3.0 | 2.7 | - |
| Graduation rate | 97.7 | 91.7 | 97.0 | 94.7 | 97.0 | 93.3 | 94.1 | - |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 21.4 | 17.2 | 16.1 | 26.5 | 21.6 | - |
| Sports participation rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 31.9 | $\mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | $\mathbf{7 . 6}$ | $\mathbf{6 . 9}$ | $\mathbf{7 . 1}$ | $\mathbf{7 . 1}$ | $\mathbf{7 . 0}$ | $\mathbf{6 . 3}$ | $\mathbf{5 . 5}$ | $\boldsymbol{\nabla}$ |


| Victoria High School [Public] |  |  |  |  | Gr 12 Enroliment: 309 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.7 |  | Special needs (\%): 12.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 221 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.5 yrs : |  | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.1 | 68.9 | 69.1 | 68.1 | 66.8 | 69.7 | 69.6 |  |
| Percentage of exams failed | 7.6 | 11.5 | 12.0 | 15.4 | 13.9 | 10.8 | 11.3 |  |
| School vs exam mark difference | 4.1 | 3.5 | 5.5 | 4.3 | 4.8 | 4.8 | 5.5 |  |
| English 12 gender gap | F 2.2 | F 1.5 | F 3.0 | F 5.5 | F 2.7 | F 3.0 | F 3.3 |  |
| Math 12 gender gap | M 2.4 | F 3.2 | M 2.1 | M 0.5 | M 1.5 | F1.9 | F 0.9 |  |
| Exams taken per student | 2.1 | 2.3 | 1.9 | 2.2 | 2.3 | 2.3 | 2.1 |  |
| Graduation rate | 85.0 | 83.6 | 83.7 | 84.1 | 86.8 | 87.8 | 94.0 | - |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | 55.6 | 56.4 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 14.3 | n/a |
| Overall rating out of 10 | 6.2 | 5.7 | 5.1 | 4.7 | 4.6 | 5.0 | 5.3 |  |


| Spectrum Community School [Public] |  |  |  |  | Gr 12 Enrollment: 340 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 |  | Special needs (\%): 10.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 185 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.4 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.7 | 65.8 | 67.7 | 68.3 | 67.7 | 66.7 | 67.3 |  |
| Percentage of exams failed | 8.2 | 11.9 | 7.6 | 10.1 | 7.6 | 9.3 | 12.0 |  |
| School vs exam mark difference | 4.9 | 6.1 | 4.1 | 4.0 | 5.7 | 4.8 | 5.7 |  |
| English 12 gender gap | F 2.9 | M 3.0 | F 3.3 | F 1.9 | M 1.7 | F 6.1 | F 1.1 |  |
| Math 12 gender gap | F 2.8 | M 1.0 | M 3.8 | F 1.2 | M 3.7 | F 3.7 | M 3.0 |  |
| Exams taken per student | 1.7 | 1.6 | 1.7 | 1.7 | 1.8 | 1.9 | 1.7 |  |
| Graduation rate | 94.9 | 96.2 | 92.5 | 89.0 | 94.5 | 94.5 | 90.6 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 10.8 | n/a |
| Overall rating out of 10 | 6.2 | 5.6 | 5.9 |  | 5.9 |  |  |  |

## GULF ISLANDS

| Gulf Islands Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 126 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 |  | Special needs (\%): 11.2 |  |  |  |  |  |  |
| Actual rating vs predicted based on parents' avg. ed. of 15.4 yrs: -0.6 |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 61 / 255 \\ \hline \end{gathered}$ |  |
|  |  | /282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 |  |  |  |  | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.9 | 69.1 | 69.6 | 71.2 | 75.7 | 72.5 | 71.2 |  |
| Percentage of exams failed | 9.4 | 8.7 | 9.8 | 7.1 | 4.5 | 4.7 | 8.9 |  |
| School vs exam mark difference | 7.6 | 6.0 | 7.2 | 3.7 | 3.4 | 4.8 | 5.1 |  |
| English 12 gender gap | F 1.4 | F 3.5 | M 0.7 | F 8.5 | F 2.8 | M 1.0 | F 0.2 |  |
| Math 12 gender gap | F 9.3 | F 5.1 | F 6.4 | F 2.9 | M 0.9 | M 2.2 | F 2.1 |  |
| Exams taken per student | 2.5 | 2.2 | 2.4 | 2.7 | 3.2 | 3.4 | 3.1 | - |
| Graduation rate | 91.0 | 87.9 | 91.2 | 96.3 | 99.0 | 98.3 | 88.9 |  |
| Delayed advancement rate | n/a | n/a | 0.0 | 0.0 | 0.0 | 22.0 | 29.5 | $\checkmark$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.1 | n/a |
| Overall rating out of 10 | 6.1 | 6.0 | 6.0 | 7.0 | 8.6 | 7.7 | 6.4 |  |

haida gwail/queen charlotte

| Queen Charlotte Secondary [Public] |  |  |  | Gr 12 Enrollment: 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 17.4 | Special needs (\%): 18.1 |  |  |  |  |  |  |
| Actual rating vs predicted based | Overall academic ranking: |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 12.5 yrs : -0.8 |  |  |  |  | /282 |  | /255 |
| Academic Performance 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark 65.8 | 63.4 | 69.0 | 67.6 | 56.6 | 64.6 | 59.7 |  |
| Percentage of exams failed 11.6 | 22.9 | 4.7 | 13.1 | 24.1 | 17.4 | 21.4 | $\nabla$ |
| School vs exam mark difference 8.8 | 12.5 | 1.7 | 10.7 | 12.3 | 8.3 | 11.2 |  |
| English 12 gender gap F 10.1 | M 3.8 | M 0.9 | M 8.0 | M 4.0 | F 9.4 | F 6.7 | - |
| Math 12 gender gap n/a | F 11.6 | n/a | F 4.4 | n/a | n/a | n/a | n/a |
| Exams taken per student 1.2 | 2.8 | 2.0 | 2.4 | 2.7 | 2.1 | 3.3 |  |
| Graduation rate 92.3 | 100.0 | 95.7 | 85.0 | 95.2 | 100.0 | 93.3 |  |
| Delayed advancement rate n/a | n/a | 5.8 | 16.5 | 0.0 | 18.7 | 0.0 | - |
| Sports participation rate n/a | n/a | n/a | n/a | n/a | n/a | 42.3 | n/a |
| Overall rating out of 10 4.8 | 5.2 | 7.4 | 4.0 | 3.6 | 4.1 | 4.0 |  |


| George M Dawson Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 40 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.7 |  | Special needs (\%): 15.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 003-04 | Last 5 | Years |
| on parents' avg. ed. of 14.4 yrs : |  | Overall academic ranking: |  |  |  | 78/282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 55.3 | 56.6 | 58.5 | 59.0 | 52.2 | 51.6 | 51.4 | V |
| Percentage of exams failed | 33.3 | 33.3 | 29.5 | 25.0 | 46.1 | 46.7 | 38.1 |  |
| School vs exam mark difference | 11.1 | 19.0 | 20.2 | 10.6 | 10.1 | 17.8 | 13.7 |  |
| English 12 gender gap | M 2.4 | M 8.6 | M 1.9 | M 10.0 | M 4.5 | M 13.0 | F 5.6 | - |
| Math 12 gender gap | n/a | n/a | M 9.4 | n/a | n/a | n/a | n/a | /a |
| Exams taken per student | 1.4 | 1.6 | 1.6 | 1.1 | 1.1 | 1.5 | 1.1 |  |
| Graduation rate | 87.5 | 93.8 | 93.8 | 66.7 | 80.0 | 82.6 | 80.0 | - |
| Delayed advancement rate | n/a | n/a | 50.4 | 51.2 | 60.4 | 55.9 | 65.1 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 44.5 | n/a |
| Overall rating out of 10 | 0.0 | 1.1 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 | $\nabla$ |

## HOWE SOUND



| Howe Sound Secondary [Public] |  | Gr 12 Enrollment: 211 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 |  | Special needs (\%): 13.2 |  |  |  |  |  |  |
| Actual rating vs predicted basedon parents' avg. ed. of 14.0 yrs: 0.2 |  | Overall academic ranking: $\begin{array}{r}\text { 2003-04 } \\ 154 / 282\end{array}$ |  |  |  |  | Last 5 Years$168 / 255$ |  |
| on parents' avg. ed. of 14.0 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.9 | 65.1 | 67.5 | 65.9 | 67.7 | 69.5 | 68.3 |  |
| Percentage of exams failed | 9.9 | 11.7 | 11.5 | 12.5 | 10.8 | 10.3 | 9.1 |  |
| School vs exam mark difference | 6.1 | 6.3 | 5.6 | 6.2 | 6.4 | 5.2 | 5.0 | - |
| English 12 gender gap | F 2.3 | F 1.3 | M 2.0 | F 6.4 | F 6.1 | F 6.1 | F 1.6 |  |
| Math 12 gender gap | F 5.6 | F 5.8 | M 1.5 | F 3.2 | M 1.0 | F 1.5 | M 4.9 | - |
| Exams taken per student | 2.2 | 2.4 | 2.7 | 2.4 | 2.6 | 2.7 | 2.4 | - |
| Graduation rate | 93.4 | 89.0 | 88.4 | 91.7 | 90.6 | 91.4 | 94.6 |  |
| Delayed advancement rate | n/a | n/a | 29.0 | 33.7 | 24.3 | 27.2 | 23.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.2 | n/a |
| Overall rating out of 10 | 6.0 | 5.5 | 6.1 | 5.4 | 5.6 | 6.0 | 6.1 |  |


| Pemberton Secondary School [Public] |  |  |  |  | Gr 12 Enrollment: 41 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 21.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 248 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.0 yrs : |  | Overall academic ranking: 259/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.7 | 59.8 | 64.4 | 61.5 | 64.9 | 65.7 | 63.0 |  |
| Percentage of exams failed | 11.8 | 24.4 | 11.3 | 20.0 | 15.9 | 14.3 | 16.0 |  |
| School vs exam mark difference | 6.3 | 8.8 | 8.7 | 9.9 | 10.7 | 8.0 | 6.8 |  |
| English 12 gender gap | F 0.3 | F 0.2 | M 1.4 | F 8.5 | F 9.6 | F 4.7 | F 1.8 |  |
| Math 12 gender gap | n/a | F 2.2 | F 7.2 | n/a | n/a | F 1.1 | E | n/a |
| Exams taken per student | 1.8 | 2.5 | 1.9 | 2.0 | 2.3 | 2.1 | 1.8 |  |
| Graduation rate | 82.8 | 84.0 | 84.6 | 86.0 | 75.0 | 94.1 | 89.2 |  |
| Delayed advancement rate | n/a | n/a | 37.9 | 47.8 | 47.9 | 45.8 | 57.0 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 34.1 | n/a |
| Overall rating out of 10 | 4.0 | 3.8 | 4.4 | 2.3 | 2.1 | 4.4 | 4.0 |  |

## NANAIMO-LADYSMITH

| Dover Bay Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 301 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0 |  | Special needs (\%): 5.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 2 |  |  |  | $\begin{gathered} 2003-04 \\ 80 / 282 \\ \hline \end{gathered}$ | Last 5 Years 37/255 |  |
| on parents' avg. ed. of 15.4 yrs : |  |  |  |  |  |  |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.4 | 70.3 | 71.5 | 72.4 | 71.7 | 72.3 | 71.5 | $\nabla$ |
| Percentage of exams failed | 8.5 | 8.0 | 6.6 | 5.4 | 6.2 | 5.6 | 6.6 |  |
| School vs exam mark difference | 5.1 | 3.8 | 4.2 | 3.9 | 3.6 | 4.6 | 5.0 |  |
| English 12 gender gap | F 0.4 | F 0.7 | M 0.5 | F 3.0 | F 0.5 | F 0.4 | F 0.6 |  |
| Math 12 gender gap | F 0.2 | M 1.7 | F 0.1 | F 0.8 | M 1.8 | F 0.4 | F 0.9 |  |
| Exams taken per student | 2.7 | 2.8 | 2.7 | 2.6 | 2.7 | 2.5 | 2.5 |  |
| Graduation rate | 94.4 | 97.7 | 97.0 | 98.9 | 98.9 | 97.1 | 97.1 |  |
| Delayed advancement rate | n/a | n/a | 13.0 | 16.4 | 12.2 | 22.4 | 17.9 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.0 | n/a |
| Overall rating out of 10 | 7.5 | 7.9 | 7.8 | 7.8 | 7.5 | 7.2 | 7.1 | $\nabla$ |


| Wellington Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 191 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 |  | Special needs (\%): 8.1 |  |  |  |  |  |  |
| Actual rating vs predicted base |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 99 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.4 yrs: |  |  |  |  |  | 8/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.8 | 68.5 | 72.8 | 70.7 | 69.6 | 70.6 | 69.0 | $\nabla$ |
| Percentage of exams failed | 8.1 | 8.9 | 6.3 | 6.7 | 11.9 | 6.2 | 10.8 |  |
| School vs exam mark difference | 5.4 | 4.7 | 4.9 | 4.1 | 6.8 | 4.0 | 6.2 |  |
| English 12 gender gap | F 4.3 | F 7.4 | F 3.4 | F 5.2 | F 2.6 | F 5.6 | M 0.7 | - |
| Math 12 gender gap | M 1.6 | F 1.8 | M 0.6 | M 0.7 | F 2.8 | M 1.4 | F 1.7 |  |
| Exams taken per student | 2.5 | 2.1 | 2.3 | 2.6 | 2.3 | 2.2 | 2.1 | - |
| Graduation rate | 96.4 | 98.1 | 95.8 | 96.1 | 92.8 | 94.6 | 97.7 |  |
| Delayed advancement rate | n/a | n/a | 26.0 | 21.8 | 24.8 | 26.0 | 27.0 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.6 | n/a |
| Overall rating out of 10 | 7.2 | 6.5 | 7.4 | 7.1 | 5.8 | 6.3 | 6.2 |  |


| Cedar Community Secondary [Public] |  | Gr 12 Enrollment: 81 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 9.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last | Years |
| on parents' avg. ed. of 13.3 yrs : 0 |  |  |  |  |  | /282 |  | /a |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | 63.6 | 61.5 | 67.0 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 13.7 | 22.0 | 7.5 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 6.7 | 9.3 | 5.6 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | M 0.7 | F 0.4 | F 1.4 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | M 3.6 | F 1.8 | M 1.4 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | 2.2 | 2.0 | 1.7 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | 94.0 | 97.6 | 95.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 19.2 | 17.6 | 11.0 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.9 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 4.9 | 4.0 | 6.1 |  |



| Nanaimo District Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 301 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 |  | Special needs (\%): 10.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | $\begin{array}{r} 2003-04 \\ \mathrm{~g}: \\ \hline \end{array}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 217 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.6 yrs : |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.5 | 64.7 | 69.3 | 62.7 | 67.9 | 66.4 | 67.7 |  |
| Percentage of exams failed | 13.6 | 16.7 | 11.5 | 22.5 | 9.6 | 12.8 | 9.1 |  |
| School vs exam mark difference | 8.0 | 8.8 | 6.5 | 10.9 | 6.2 | 8.0 | 7.9 | - |
| English 12 gender gap | F 5.7 | M 2.7 | M 1.8 | F 6.3 | F 2.9 | E | F 4.4 | - |
| Math 12 gender gap | M 2.4 | F 2.9 | M 3.3 | F 1.4 | M 3.6 | F 4.2 | M 3.6 | $\nabla$ |
| Exams taken per student | 2.4 | 2.4 | 2.6 | 2.9 | 1.9 | 2.0 | 1.6 | $\nabla$ |
| Graduation rate | 92.9 | 95.9 | 92.9 | 92.0 | 92.9 | 93.3 | 91.2 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 23.8 | 26.1 | 35.4 | 34.9 | 44.3 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 13.4 | n/a |
| Overall rating out of 10 | 5.4 | 5.1 | 6.3 | 4.2 | 5.3 | 4.8 | 4.6 |  |


| Woodlands Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 143 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 |  | Special needs (\%): 12.1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 Years 196/255 |  |
| on parents' avg. ed. of 13.9 yrs : |  | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 63.9 | 62.3 | 67.0 | 64.4 | 66.6 | 65.9 | 63.3 |  |
| Percentage of exams failed | 15.3 | 17.3 | 12.3 | 14.0 | 12.6 | 12.4 | 18.2 | $\nabla$ |
| School vs exam mark difference | 9.9 | 6.6 | 6.7 | 4.8 | 7.1 | 8.5 | 8.6 | $\nabla$ |
| English 12 gender gap | F 0.6 | F 1.8 | F 5.5 | F 3.1 | F 1.4 | F 6.1 | F 2.8 | - |
| Math 12 gender gap | M 2.6 | F 3.1 | M 0.8 | F 1.3 | M 0.4 | F 1.9 | F 3.4 | $\nabla$ |
| Exams taken per student | 3.0 | 2.6 | 2.5 | 2.3 | 2.2 | 2.4 | 2.2 |  |
| Graduation rate | 93.8 | 93.7 | 92.4 | 94.2 | 93.7 | 94.2 | 91.1 |  |
| Delayed advancement rate | n/a | n/a | 6.3 | 20.9 | 18.9 | 19.6 | 27.0 | $\checkmark$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.9 | n/a |
| Overall rating out of 10 | 5.9 | 5.5 | 6.1 | 5.7 | 5.7 | 5.2 | 4.1 |  |


| John Barsby Community School [Public] Gr 12 Enrollment: 103 |  | Gr 12 Enrollment: 103 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  | Special needs (\%): 15.4 |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last | Years |
| on parents' avg. ed. of 13.0 yrs : |  |  | aca |  |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 61.1 | 63.0 | 65.4 | 62.1 | 66.3 | 67.2 | 62.8 |  |
| Percentage of exams failed | 19.3 | 16.2 | 14.1 | 18.1 | 11.7 | 13.0 | 16.8 |  |
| School vs exam mark difference | 10.2 | 7.3 | 6.1 | 8.1 | 4.5 | 4.9 | 7.5 |  |
| English 12 gender gap | F 0.2 | F 3.4 | F 5.1 | M 0.1 | F 3.1 | F 5.8 | M 0.3 | - |
| Math 12 gender gap | F 2.4 | F 0.1 | F 3.5 | M 0.1 | M 5.8 | M 0.6 | F 5.7 |  |
| Exams taken per student | 1.5 | 1.8 | 1.5 | 1.7 | 1.7 | 2.0 | 1.9 | A |
| Graduation rate | 87.5 | 91.2 | 88.4 | 91.2 | 92.7 | 92.9 | 94.4 | - |
| Delayed advancement rate | n/a | n/a | 42.3 | 49.9 | 48.7 | 20.0 | 24.5 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 20.5 | n/a |
| Overall rating out of 10 | 3.5 | 4.7 | 4.4 | 4.2 | 4.3 | 4.8 | 4.0 |  |

NISGA'A

## Nisua'a [Public <br> ESL (\%): 53.7

## Actual rating vs predicted based

 $\frac{\text { on parents' avg. ed. of } 13.1 \mathrm{yrs} \text { : }-5.2}{\text { Academic Performance }}$| on parents' avg. ed. of 13.1 yrs : |  | Overall academic ranking: 278/282 |  |  |  |  | 253/255 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 46.8 | 52.3 | 46.8 | 55.4 | 60.2 | 58.6 | 48.1 |  |
| Percentage of exams failed | 53.8 | 42.6 | 59.1 | 26.1 | 22.4 | 22.2 | 44.1 |  |
| School vs exam mark difference | 15.2 | 13.1 | 20.0 | 9.3 | 9.4 | 3.6 | 14.0 |  |
| English 12 gender gap | M 0.6 | M 4.9 | M 4.5 | M 1.3 | F 11.4 | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 1.8 | 1.7 | 1.2 | 0.8 | 1.1 | 1.4 | 1.4 |  |
| Graduation rate | 87.1 | 80.8 | 62.5 | 59.3 | 89.7 | 95.0 | 81.8 |  |
| Delayed advancement rate | n/a | n/a | 41.6 | 53.7 | 76.2 | 5.7 | 42.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 16.8 | n/a |
| Overall rating out of 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 | 2.1 | 0.0 |  |

POWELL RIVER


## PRINCE RUPERT

| Prince Rupert Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 100 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 14.1 |  | Special needs (\%): 10.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.0 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.4 | 64.8 | 69.8 | 65.4 | 69.1 | 68.0 | 67.7 |  |
| Percentage of exams failed | 15.2 | 19.0 | 10.5 | 14.9 | 10.0 | 10.4 | 12.0 |  |
| School vs exam mark difference | 6.4 | 6.0 | 7.0 | 6.5 | 6.6 | 6.8 | 5.9 | - |
| English 12 gender gap | M 0.8 | M 2.4 | F 6.0 | F 1.8 | F 1.8 | F 1.7 | F 1.9 |  |
| Math 12 gender gap | F 4.8 | F 0.5 | M 1.9 | M 5.1 | F 3.9 | F 1.1 | F 1.0 |  |
| Exams taken per student | 2.7 | 3.2 | 3.2 | 2.4 | 3.5 | 2.8 | 2.9 | - |
| Graduation rate | 90.4 | 81.0 | 95.0 | 93.8 | 95.6 | 92.5 | 89.0 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 39.7 | 35.3 | 29.3 | 36.1 | 27.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 27.5 | n/a |
| Overall rating out of 10 | 5.6 | 5.1 | 7.0 | 5.3 | 6.6 | 5.9 | 5.7 |  |


| Charles Hays Secondary [Public] |  |  |  |  | Gr 12 Enroliment: 104 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.9 |  | Special needs (\%): 12.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | -3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 214 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.6 yrs : | -0.4 | Overall academic ranking: |  |  |  | 9/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.4 | 64.6 | 67.9 | 67.0 | 66.9 | 65.1 | 65.3 | V |
| Percentage of exams failed | 9.9 | 14.7 | 10.0 | 13.7 | 11.6 | 17.0 | 10.2 |  |
| School vs exam mark difference | 3.3 | 5.6 | 6.4 | 4.7 | 6.9 | 10.0 | 6.8 |  |
| English 12 gender gap | F 3.2 | F 2.3 | F 1.7 | F 1.5 | M 1.9 | M 1.4 | F 5.4 |  |
| Math 12 gender gap | M 2.3 | F 5.4 | F 5.4 | F 2.8 | M 4.3 | M 1.7 | M 0.3 | A |
| Exams taken per student | 1.8 | 2.1 | 1.7 | 2.2 | 1.8 | 1.6 | 1.9 |  |
| Graduation rate | 93.4 | 97.3 | 94.3 | 98.1 | 95.1 | 94.9 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 44.0 | 25.9 | 38.9 | 32.0 | 53.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.2 | n/a |
| erall |  | 5.8 | 5.9 | 6.0 |  |  |  |  |

## QUALICUM

## Kwalikum Secondary [Public]

## ESL (\%): 0.3

Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: $0.3 \quad$ Overall academic ranking: 11000 200 0 Last 5 Years | Academic Performance | 1998 |  | Overall academic ranking: | $116 / 282$ |  | $130 / 255$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | Average exam mark Percentage of exams failed School vs exam mark difference English 12 gender gap Math 12 gender gap Exams taken per student Graduation rate

Delayed advancement rate Sports participation rate

| Ballenas Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 189 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 |  | Special needs (\%): 8.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 110 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.1 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.1 | 69.8 | 69.1 | 70.0 | 70.1 | 72.1 | 69.6 |  |
| Percentage of exams failed | 10.0 | 9.2 | 7.4 | 8.1 | 8.3 | 7.0 | 7.9 | - |
| School vs exam mark difference | 4.0 | 4.5 | 2.6 | 3.5 | 3.9 | 4.1 | 5.4 | $\nabla$ |
| English 12 gender gap | E | M 3.1 | F 5.1 | M 0.1 | F 4.7 | F 3.7 | F 0.2 |  |
| Math 12 gender gap | F 1.8 | F 0.2 | F 2.1 | F 0.4 | F 7.5 | F 2.5 | F 3.0 |  |
| Exams taken per student | 2.4 | 2.0 | 2.1 | 2.2 | 2.5 | 2.4 | 2.5 |  |
| Graduation rate | 94.9 | 85.6 | 95.5 | 96.7 | 94.1 | 92.3 | 94.0 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 26.8 | 29.2 | 35.3 | 26.7 | 28.1 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.8 | n/a |
| Overall rating out of 10 | 7.1 | 5.9 | 6.8 | 7.1 | 6.0 | 6.4 | 6.3 |  |

SAANICH
Claremont Secondary School [Public]
Gr 12 Enrollment: 250
ESL (\%): 1.7
Special needs (\%): 7.6 Actual rating vs predicted based $\quad 2003-04$ Last 5 Years
 $\begin{array}{lrrrrrrrr}\text { Academic Performance } & 1998 & 1999 & 2000 & 2001 & 2002 & 2003 & 2004 & \text { Trends } \\ \text { Average exam mark } & 69.7 & 71.5 & 73.2 & 72.5 & 73.3 & 74.7 & 75.1 & -\end{array}$ Percentage of exams failed
School vs exam mark difference School vs exam mark difference English 12 gender gap Math 12 gender gap Exams taken per student Graduation rate
Delayed advancement rate Sports participation rate Overall rating out of 10 4.4
F 5.2
F 1.0
2.8
91.4
$\mathrm{n} / \mathrm{a}$
$\mathrm{n} / \mathrm{a}$
7. $\begin{array}{lll}5.2 & \mathrm{~F} 4.7 & \mathrm{~F} 3.7 \\ 1.0 & \mathrm{~F} 1.7 & \mathrm{~F} 3.6 \\ 2.8 & 3.1 & 2.7 \\ 1.4 & 88.4 & \\ \mathrm{n} / \mathrm{a} & \\ \mathrm{n} / \mathrm{a} & & \\ 7.0 & 7.0 & \end{array}$

## Stelly's Secondary School [Public]

Gr 12 Enrollment: 237
Actual rating vs predicted based on parents' avg. ed. of $15.5 \mathrm{yrs}: 0.4$

| on parents' avg. ed. of 15 |  | Overall academic ranking: 55/282 |  |  |  |  | 44/255 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.5 | 72.4 | 72.7 | 73.3 | 74.4 | 74.4 | 73.3 |  |
| Percentage of exams failed | 6.1 | 5.6 | 5.4 | 3.5 | 3.3 | 4.0 | 4.7 |  |
| School vs exam mark difference | 5.4 | 6.2 | 4.3 | 3.7 | 3.8 | 5.2 | 5.6 | - |
| English 12 gender gap | F 0.6 | F 1.0 | F 0.3 | F 3.2 | F 2.7 | F 3.2 | M 0.1 | - |
| Math 12 gender gap | F 4.7 | F 5.7 | F 6.5 | F 3.7 | F 1.1 | M 0.6 | F 2.1 | - |
| Exams taken per student | 2.8 | 3.2 | 2.9 | 2.9 | 3.0 | 2.9 | 3.3 |  |
| Graduation rate | 93.4 | 93.9 | 92.1 | 94.0 | 91.1 | 93.0 | 92.5 |  |
| Delayed advancement rate | n/a | n/a | 17.8 | 25.7 | 14.5 | 27.5 | 23.2 |  |
| Sports participation rate | n/a | n/a | n/a | n /a | n/a | n/a | 21.6 | n/a |
| Overall rating out of 10 | 7.3 | 7.5 | 7.3 | 7.4 | 7.7 | 7.1 | 7.4 |  |

## Parkland Secondary School [Public]

Gr 12 Enrollment: 171

## ESL (\%): 0.4

special needs (\%): 8.1

| Actual rating vs predicted based | 2003-04 | Last 5 Years |
| :---: | :---: | :---: |
| on parents' avg. ed. of 16.0 yrs : -0.1 | Overall academic ranking: 61/282 | 44/255 |


| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trend |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Average exam mark | 67.4 | 69.2 | 71.1 | 74.2 | 73.5 | 72.8 | 74.3 |  |

Average exam mark
Percentage of exams failed
School vs exam mark difference

| School vs exam mark difference | 6.7 | 5.2 | 5.0 | 2.7 | 3.9 | 4.3 | 4.7 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| English 12 gender gap | F 1.5 | F 1.7 | F 1.0 | M |  |  |  |

$\begin{array}{llllllll}\text { English } 12 \text { gender gap } & \text { F1.5 } & \text { F } 1.7 & \text { F } 1.0 & \text { M } 0.2 & \text { F } 5.1 & \text { F } 0.8 & \text { F } 3.1\end{array}$
Math 12 gender gap
Graduation rate
Delayed advancement rate
Sports participation rat

## SOOKE

| Edward Milne Community School [Public] |  |  |  |  | Gr 12 Enrollment: 123 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 10.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last | Years |
| on parents' avg. ed. of 12.7 yrs : |  | Overall academic ranking: |  |  |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.7 | 69.9 | 68.3 | 65.9 | 69.4 | 67.4 | 70.3 |  |
| Percentage of exams failed | 16.0 | 9.1 | 8.8 | 15.0 | 9.0 | 15.3 | 8.2 |  |
| School vs exam mark difference | 7.2 | 5.8 | 6.0 | 6.3 | 7.0 | 8.0 | 4.8 |  |
| English 12 gender gap | F 4.5 | F 4.5 | F 5.9 | F 3.5 | F 6.9 | F 1.9 | M 0.3 | - |
| Math 12 gender gap | M 0.1 | M 4.6 | F 4.1 | F 1.4 | M 5.1 | M 1.9 | F 1.8 |  |
| Exams taken per student | 1.9 | 1.7 | 1.5 | 1.8 | 1.8 | 1.6 | 1.9 |  |
| Graduation rate | 90.5 | 82.3 | 90.6 | 81.7 | 85.9 | 91.8 | 86.0 | - |
| Delayed advancement rate | n/a | n/a | 55.9 | 51.2 | 56.5 | 52.1 | 59.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 9.5 | n/a |



| ESL (\%): 0.1 |  |  |  |  |  | Special needs (\%): 17.7 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  |  |  | 2003-04 | Last 5 Years 124/255 |  |
| on parents' avg. ed. of 13.9 yrs : |  |  | acad | c ras | ing: 1 |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.9 | 71.9 | 66.4 | 69.5 | 70.8 | 70.2 | 67.8 |  |
| Percentage of exams failed | 8.2 | 7.0 | 10.4 | 9.7 | 7.1 | 10.9 | 13.6 | - |
| School vs exam mark difference | 5.0 | 5.3 | 4.0 | 7.8 | 5.1 | 5.7 | 6.4 |  |
| English 12 gender gap | M 2.2 | F 1.3 | F 1.4 | F 2.4 | F 4.1 | F 3.4 | F 1.6 |  |
| Math 12 gender gap | F 0.2 | F 7.6 | F 4.4 | F 2.0 | F 7.5 | M 0.4 | M 1.6 | - |
| Exams taken per student | 3.1 | 2.9 | 3.0 | 3.1 | 3.1 | 3.4 | 2.7 |  |
| Graduation rate | 94.2 | 90.6 | 90.4 | 97.3 | 97.5 | 92.8 | 94.1 | - |
| Delayed advancement rate | n/a | n/a | 33.1 | 21.7 | 25.2 | 27.4 | 25.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 21.2 | n/a |
| Overall rating out of 10 | 7.4 | 6.9 | 6.1 | 6.5 | 6.5 | 6.4 | 5.8 |  |


| Pender Harbour Elementary/Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 13.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 15.5 yrs : |  | Overall academic ranking: |  |  |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.1 | 70.7 | 70.5 | 77.1 | 70.5 | 74.3 | 65.4 |  |
| Percentage of exams failed | 6.6 | 6.2 | 4.0 | 4.3 | 8.2 | 6.9 | 15.2 | $\nabla$ |
| School vs exam mark difference | 6.1 | 7.8 | 6.5 | 4.8 | 4.5 | 6.3 | 9.0 | - |
| English 12 gender gap | F 2.0 | M 3.6 | F 0.5 | F 4.8 | M 5.5 | F 6.7 | F 2.0 | - |
| Math 12 gender gap | n/a | F 9.0 | n/a | F1.5 | n/a | F 0.5 | n/a | n/a |
| Exams taken per student | 2.2 | 2.4 | 2.9 | 2.6 | 2.2 | 3.5 | 2.1 |  |
| Graduation rate | 93.3 | 100.0 | 100.0 | 100.0 | 96.0 | 96.0 | 94.4 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 0.0 | 0.0 | 0.0 | 27.7 | 25.7 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 6.9 | 7.2 | 7.6 | 8.2 | 6.8 | 7.3 | 4.7 |  |

## VANCOUVER ISLAND NORTH

| Port Hardy Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 84 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 20.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 234 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 12.5 yrs : |  |  |  |  |  | 5/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.4 | 62.7 | 63.4 | 62.9 | 71.6 | 69.9 | 70.1 |  |
| Percentage of exams failed | 12.1 | 23.8 | 21.1 | 19.7 | 8.5 | 9.2 | 8.4 | A |
| School vs exam mark difference | 3.1 | 8.9 | 10.8 | 8.0 | 5.1 | 6.2 | 4.2 | - |
| English 12 gender gap | M 0.9 | F 2.2 | M 0.9 | F 4.5 | M 4.0 | F 3.2 | M 0.4 |  |
| Math 12 gender gap | F 4.8 | F 11.3 | F 5.6 | F 10.0 | F 2.1 | M 15.5 | n/a | n/a |
| Exams taken per student | 1.6 | 1.5 | 1.9 | 1.6 | 1.7 | 1.9 | 1.3 |  |
| Graduation rate | 91.9 | 86.8 | 85.9 | 83.3 | 94.6 | 95.4 | 87.3 |  |
| Delayed advancement rate | n/a | n/a | 54.2 | 58.3 | 37.4 | 29.3 | 49.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.2 | n/a |
| Overall rating out of 10 | 5.8 | 3.2 | 4.0 | 2.8 | 5.6 | 5.2 | 4.9 |  |


| North Island Secondary [Public] |  |  |  | Gr 12 Enrollment: 100 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | Special needs (\%): 13.4 |  |  |  |  |  |  |
| Actual rating vs predicted based | Overall academic ranking: $\begin{array}{r}\text { 2003-04 } \\ 246 / 282\end{array}$ |  |  |  |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 217 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.5 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |  |
| Academic Performance 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark 64.7 | 64.3 | 60.5 | 65.6 | 65.1 | 66.0 | 64.4 |  |
| Percentage of exams failed 12.8 | 14.6 | 21.0 | 15.9 | 15.9 | 15.5 | 13.6 |  |
| School vs exam mark difference 6.1 | 8.1 | 11.2 | 5.7 | 6.5 | 6.3 | 9.2 |  |
| English 12 gender gap F 3.1 | F 3.5 | M 2.2 | M 1.2 | F 3.6 | F 4.9 | F 0.6 |  |
| Math 12 gender gap M 3.9 | F 4.4 | F 2.8 | F 4.0 | F 2.2 | M 1.7 | M 3.5 |  |
| Exams taken per student 2.1 | 2.0 | 2.3 | 2.3 | 2.7 | 2.6 | 2.1 |  |
| Graduation rate 92.6 | 91.9 | 91.6 | 96.9 | 94.5 | 93.0 | 95.9 |  |
| Delayed advancement rate n/a | n/a | 36.8 | 25.0 | 21.4 | 23.1 | 30.8 |  |
| Sports participation rate n/a | n/a | n/a | n/a | n/a | n/a | 28.7 | n/a |
| Overall rating out of 10 5.5 | 4.9 | 4.4 | 5.6 | 5.1 | 5.2 | 4.6 |  |
| VANCOUVER ISLAND WEST |  |  |  |  |  |  |  |
| Gold River Secondary [Public] |  |  |  | Gr 12 Enrollment: 18 |  |  |  |
| ESL (\%): 0.0 |  |  |  | Special needs (\%): 28.7 |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 3-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 247 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 14.3 yrs : -2.9 | Overall academic ranking: 272/282 |  |  |  |  |  |  |
| Academic Performance 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark 67.5 | 66.7 | 71.6 | 56.9 | 57.2 | 64.8 | 62.8 |  |
| Percentage of exams failed 12.3 | 15.0 | 0.0 | 36.8 | 32.1 | 11.1 | 23.1 | - |
| School vs exam mark difference 5.8 | 7.5 | 8.4 | 13.6 | 13.3 | 8.0 | 10.3 |  |
| English 12 gender gap F11.1 | F 9.3 | n/a | F 0.8 | F 2.4 | F 5.5 | F 5.7 | n/a |
| Math 12 gender gap n/a | F 2.1 | n/a | n/a | M 1.1 | n/a | n/a | n/a |
| Exams taken per student 1.5 | 2.3 | 1.4 | 2.8 | 2.2 | 2.0 | 2.2 |  |
| Graduation rate 86.4 | 100.0 | 100.0 | 89.5 | 81.0 | 100.0 | 82.4 | - |
| Delayed advancement rate n/a | n/a | 19.6 | 27.2 | 59.3 | 38.4 | 16.3 | - |
| Sports participation rate n/a | n/a | n/a | n/a | n/a | n/a | 27.9 | n/a |
| Overall rating out of 105.2 | 6.2 | 6.7 | 2.1 | 1.5 | 4.8 | 3.2 |  |

Special needs (\%): 28.7 $\begin{array}{lll}\text { Overall rating out of } 10 & 5.2 & 6.2\end{array}$

# Fraser Valley \& Southern British Columbia 

ABBOTSFORD

| W J Mouat Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 292 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.3 |  | Special needs (\%): 5.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 Years$54 / 255$ |  |
| on parents' avg. ed. of 13.5 yrs : |  | Overall academic ranking: 46/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 72.8 | 71.3 | 69.9 | 71.3 | 72.2 | 73.1 | 73.1 | A |
| Percentage of exams failed | 6.4 | 6.7 | 8.7 | 5.9 | 6.3 | 5.7 | 3.8 |  |
| School vs exam mark difference | 3.3 | 4.6 | 3.8 | 3.7 | 4.2 | 4.7 | 4.3 |  |
| English 12 gender gap | F 5.2 | F 4.7 | F 4.8 | F 0.6 | M 0.3 | F 2.1 | F 2.6 |  |
| Math 12 gender gap | F 2.2 | M 0.1 | F 2.1 | F 4.1 | M 0.2 | M 3.4 | F 0.9 |  |
| Exams taken per student | 2.9 | 2.9 | 2.6 | 2.6 | 2.6 | 2.9 | 2.9 |  |
| Graduation rate | 95.9 | 90.6 | 94.5 | 94.8 | 96.0 | 98.0 | 96.3 |  |
| Delayed advancement rate | n/a | n/a | 26.3 | 22.1 | 22.7 | 15.1 | 21.7 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.3 | n/a |
| Overall rating out of 10 | 8.0 | 7.2 | 7.0 | 7.1 | 7.1 | 7.4 | 7.6 | 4 |


| Mennonite Educational Institute [Independent] |  |  |  |  | Gr 12 Enrollment: 142 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 13.7 yrs : |  | Overall academic ranking: |  |  |  | /282 | 30/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.2 | 71.2 | 71.6 | 72.2 | 72.0 | 73.8 | 72.7 |  |
| Percentage of exams failed | 14.4 | 7.2 | 6.1 | 6.7 | 5.5 | 4.9 | 5.3 |  |
| School vs exam mark difference | 6.4 | 4.3 | 3.4 | 6.0 | 7.5 | 5.1 | 5.4 |  |
| English 12 gender gap | F 4.0 | E | M 0.4 | F 0.8 | F 2.2 | F 0.2 | F 4.5 |  |
| Math 12 gender gap | F 2.1 | F 5.5 | F 2.6 | M 1.9 | M 2.0 | F 0.1 | F 3.0 |  |
| Exams taken per student | 3.5 | 3.4 | 3.0 | 2.9 | 2.8 | 3.4 | 3.0 |  |
| Graduation rate | 96.7 | 98.6 | 95.7 | 100.0 | 100.0 | 99.4 | 98.7 |  |
| Delayed advancement rate | n/a | n/a | 5.4 | 0.0 | 3.2 | 0.1 | 2.9 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 39.1 | n/a |
| Overall rating out of 10 | 7.2 | 8.4 | 7.8 | 7.8 | 7.4 | 8.3 | 7.4 |  |
| Yale Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 258 |  |  |
| ESL (\%): 2.0 |  |  |  |  |  | Special needs (\%): 6.8 |  |  |
|  |  |  |  |  |  | 3-04 | Last 5 Years |  |
| Actual rating vs predicted based on parents' avg. ed. of $14.9 \mathrm{yrs}: 0.8$ |  | Overall academic ranking: 61/282 |  |  |  |  |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 72.4 | 75.5 | 74.0 | 73.9 | 72.5 | 74.2 | 74.9 |  |
| Percentage of exams failed | 6.5 | 3.9 | 6.2 | 6.0 | 5.2 | 4.8 | 4.0 | - |
| School vs exam mark difference | 5.1 | 1.9 | 2.2 | 4.3 | 3.7 | 4.0 | 3.8 |  |
| English 12 gender gap | F 0.2 | F 0.2 | F 3.3 | F 2.5 | F 3.2 | F 2.1 | F 4.4 |  |
| Math 12 gender gap | F 3.8 | M 2.3 | F 1.7 | F 2.8 | F 0.3 | F 1.8 | M 2.2 |  |
| Exams taken per student | 2.4 | 2.6 | 2.5 | 3.0 | 2.7 | 2.7 | 2.7 |  |
| Graduation rate | 94.4 | 91.3 | 91.3 | 95.7 | 97.2 | 96.9 | 96.9 |  |
| Delayed advancement rate | n/a | n/a | 19.7 | 15.9 | 19.8 | 19.2 | 26.8 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 21.0 | n/a |
| Overall rating out of 10 | 7.4 | 8.1 | 7.3 | 7.4 | 7.2 | 7.2 | 7.3 |  |


| Robert Bateman Secondary [Public] |  | Gr 12 Enrollment: 221 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1 |  | Special needs (\%): 8.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 14.7 yrs : |  |  |  |  |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.6 | 70.9 | 70.4 | 72.7 | 71.7 | 72.8 | 71.3 |  |
| Percentage of exams failed | 11.6 | 5.2 | 5.3 | 6.0 | 5.0 | 4.4 | 6.5 | - |
| School vs exam mark difference | 5.9 | 3.4 | 3.3 | 3.1 | 3.9 | 4.3 | 4.0 |  |
| English 12 gender gap | F 2.9 | M 0.5 | F 3.4 | F 0.4 | F 1.8 | F 3.3 | F 0.8 |  |
| Math 12 gender gap | M 7.1 | F 2.9 | M 2.0 | F 4.9 | M 5.2 | F 1.2 | F 3.2 | - |
| Exams taken per student | 2.2 | 2.5 | 2.9 | 2.3 | 2.9 | 2.6 | 2.7 |  |
| Graduation rate | 85.3 | 95.1 | 94.9 | 94.1 | 94.2 | 98.4 | 98.0 |  |
| Delayed advancement rate | n/a | n/a | 22.9 | 31.2 | 22.2 | 14.2 | 20.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.0 | n/a |
| Overall rating out of 10 | 5.0 | 7.5 | 7.3 | 6.9 | 6.9 | 7.3 | 7.0 |  |




| Rick Hansen Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 215 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.2 |  | Special needs (\%): 7.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 1 |  |  |  | $\begin{aligned} & \text { 2003-04 } \\ & 173 / 282 \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.3 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.3 | 68.5 | 69.1 | 68.4 | 67.1 | 69.7 | 68.8 |  |
| Percentage of exams failed | 14.9 | 10.2 | 9.5 | 8.9 | 13.3 | 9.3 | 11.3 |  |
| School vs exam mark difference | 6.0 | 4.2 | 3.3 | 3.5 | 4.4 | 4.2 | 4.2 |  |
| English 12 gender gap | F 2.6 | F 3.2 | F 2.6 | M 0.9 | M 1.3 | M 0.9 | F 3.2 | - |
| Math 12 gender gap | F 0.7 | F 3.7 | F 2.7 | F 1.9 | M 1.8 | F 1.6 | F 4.5 |  |
| Exams taken per student | 2.4 | 2.3 | 2.6 | 2.3 | 2.6 | 2.3 | 2.5 | - |
| Graduation rate | 85.9 | 86.3 | 88.8 | 90.9 | 91.7 | 91.9 | 94.7 |  |
| Delayed advancement rate | n/a | n/a | 30.2 | 30.4 | 25.8 | 23.4 | 36.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 22.5 | n/a |
| Overall rating out of | 5 | 5.9 |  | 6.2 |  |  |  |  |


| Abbotsford Sr. Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 310 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.5 |  | Special needs (\%): 15.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | $\begin{array}{r} 2003-04 \\ \mathrm{~g}: \\ \hline \end{array}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 202 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.1 yrs : | -0.5 | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.3 | 69.5 | 71.5 | 69.6 | 68.8 | 67.4 | 68.0 | V |
| Percentage of exams failed | 7.7 | 10.6 | 7.5 | 13.1 | 9.5 | 12.2 | 12.7 |  |
| School vs exam mark difference | 4.4 | 5.4 | 4.3 | 7.5 | 5.2 | 8.2 | 7.3 |  |
| English 12 gender gap | F 1.5 | F 0.6 | M 0.6 | F 4.1 | F 0.8 | F 1.7 | M 2.1 |  |
| Math 12 gender gap | F 0.8 | F 2.8 | F 0.8 | F 1.6 | F 1.3 | F 0.9 | F1.2 |  |
| Exams taken per student | 2.1 | 2.1 | 2.0 | 2.0 | 1.9 | 2.3 | 1.8 |  |
| Graduation rate | 89.9 | 95.8 | 93.3 | 96.3 | 93.3 | 92.2 | 91.8 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 38.4 | 28.5 | 41.3 | 28.2 | 33.7 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 9.4 | n/a |
| Overall rating out of 10 | 6.6 | 6.4 | 6.7 | 5.3 | 5.1 | 4. | 4.7 |  |

## ARROW LAKES

| Nakusp Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 32 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  |  | Special needs (\%): 15.2 |  |  |  |
|  |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 13.9 yrs : |  |  | all aca | ic r |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.9 | 70.8 | 60.9 | 64.5 | 61.1 | 66.1 | 67.3 |  |
| Percentage of exams failed | 6.6 | 6.7 | 21.0 | 16.3 | 23.5 | 11.3 | 10.2 | - |
| School vs exam mark difference | 4.3 | 6.3 | 9.7 | 9.3 | 11.4 | 9.3 | 8.0 |  |
| English 12 gender gap | F 5.8 | M 5.2 | M 0.7 | F 3.9 | F 0.4 | F 4.5 | F 10.9 | - |
| Math 12 gender gap | n/a | M 6.1 | F 14.1 | M 6.0 | F 3.9 | n/a | M 0.4 | n/a |
| Exams taken per student | 2.1 | 2.4 | 2.3 | 2.3 | 2.2 | 2.3 | 2.8 |  |
| Graduation rate | 85.4 | 92.1 | 77.6 | 97.6 | 92.0 | 97.4 | 90.5 |  |
| Delayed advancement rate | n/a | n/a | 13.5 | 19.6 | 6.8 | 38.1 | 33.9 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 55.8 | n/a |
| Overall rating out of 10 | 6.2 | 6.6 | 2.9 | 5.5 | 3.6 | 5.2 | 5.4 |  |


| Lucerne Elementary/Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 |  | Special needs (\%): 11.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: $\begin{array}{r}\text { 226/282 }\end{array}$ |  |  |  |  | Last 5 Years n/a |  |
| on parents' avg. ed. of 16.8 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 73.0 | 70.7 | 70.8 | 70.4 | 64.3 | n/a | 68.8 | n/a |
| Percentage of exams failed | 0.0 | 3.9 | 4.3 | 14.3 | 8.3 | n/a | 16.7 | n/a |
| School vs exam mark difference | 7.2 | 5.0 | 9.0 | 7.4 | 3.8 | n/a | 14.5 | n/a |
| English 12 gender gap | F 2.4 | F 5.6 | M 7.2 | F 5.0 | n/a | n/a | F 14.3 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.4 | 2.8 | 1.2 | 1.0 | 0.8 | n/a | 2.3 | n/a |
| Graduation rate | 93.8 | 93.8 | 93.8 | 93.3 | 75.0 | n/a | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | 35.6 | 48.6 | 60.3 | n/a | 8.1 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 65.4 | n/a |
| Overall rating out of 10 | 7.2 | 8.1 | 5.6 | 3.8 | 2.5 | n/a | 5.1 |  |

BOUNDARY

| Boundary Central Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 37 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 12.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 84 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.8 yrs : |  |  |  |  |  | /282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.9 | 66.0 | 71.1 | 71.1 | 73.1 | 73.5 | 69.3 |  |
| Percentage of exams failed | 8.7 | 9.6 | 7.3 | 8.0 | 2.7 | 4.3 | 5.4 |  |
| School vs exam mark difference | 8.5 | 9.4 | 4.8 | 6.5 | 5.6 | 7.9 | 9.0 | $\nabla$ |
| English 12 gender gap | F 7.8 | F 1.4 | F 0.7 | F 3.1 | F 1.0 | F 6.8 | M 3.5 |  |
| Math 12 gender gap | M 2.7 | M 14.6 | M 0.7 | F 0.9 | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.4 | 2.3 | 2.7 | 2.4 | 1.8 | 2.1 | 2.5 |  |
| Graduation rate | 97.6 | 93.3 | 97.6 | 97.7 | 97.0 | 97.5 | 97.2 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 5.1 | 4.7 | 11.2 | 28.8 | 1.3 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 48.2 | n/a |
| Overall rating out of 10 | 6.9 | 5.3 | 7.8 | 6.8 | 6.5 | 6.5 | 6.6 |  |

## Grand Forks Secondary [Public]

ESL (\%): 0.0
Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs : 1.3 Academic Performance Average exam mark
Percentage of exams failed Percentage of exams failed
School vs exam mark difference School vs exam mark difference 4.5
Math 12 gender gap Math 12 gender gap
Exams taken per studen Exams taken per
Graduation rate Delayed advancement rate Sports participation rate

## CENTRAL OKANAGAN

## Kelowna Christian [Independent]

ESL (\%): n/a
Actual rating vs predicted based Academic Performance Average exam mark Percentage of exams failed Percentage of exams failed
School vs exam mark difference $\begin{array}{lrrrrrrrr}\text { School vs exam mark difference } & 10.3 & 10.8 & 8.8 & 7.2 & 3.9 & 4.0 & 5.4 & \text { A } \\ \text { English } 12 \text { gender gap } & \text { M } 1.6 & \text { M } 3.0 & \text { M } 27 & \mathrm{~F} 6.4 & \mathrm{M} & 0.2 & \mathrm{M} 10 & \mathrm{~F} 19\end{array}$ $\begin{array}{lrrrrrrr}\text { English 12 gender gap } & \text { M 1.6 } & \text { M 3.0 } & \text { M } 2.7 & \text { F } 6.4 & \text { M } 0.2 & \text { M } 1.0 & \text { F } 1.9 \\ \text { Math } 12 \text { gender gap } & \text { F } 4.0 & \text { F } 1.5 & \text { F6.4 } & \text { F } 3.4 & \text { M } 3.9 & \text { M } 0.8 & \text { F } 20\end{array}$ Math 12 gender gap Graduation rate
Graduation rate Sports participation rate Overall rating out of 10

| [mmaculata Regional High School [Independent] |  |  |  |  | Gr 12 Enrollment: 48 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  | Special needs (\%): n/a |  |  |  |
| Actual rating vs predicted based |  |  |  |  | king: $\begin{gathered}2003-04 \\ 43 / 282\end{gathered}$ |  | Last 5 Years |  |
| on parents' avg. ed. of 15.2 yrs: 0.9 |  | Overall academic ranking: |  |  |  |  | 70/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 58.9 | 65.6 | 67.4 | 65.1 | 67.8 | 66.4 | 69.0 |  |
| Percentage of exams failed | 24.1 | 13.0 | 11.9 | 17.2 | 17.9 | 12.9 | 9.7 |  |
| School vs exam mark difference | 10.1 | 7.0 | 9.0 | 8.3 | 6.2 | 5.9 | 6.1 | - |
| English 12 gender gap | F 2.4 | F 1.3 | M 5.6 | F 0.5 | F 3.4 | F 0.6 | M 2.7 |  |
| Math 12 gender gap | F 4.9 | M 5.8 | n/a | M 4.1 | F 3.8 | F 5.9 | F 1.8 | n/a |
| Exams taken per student | 3.8 | 3.1 | 3.3 | 3.9 | 3.8 | 3.6 | 3.9 |  |
| Graduation rate | 90.6 | 96.8 | 93.3 | 96.9 | 100.0 | 100.0 | 100.0 | A |
| Delayed advancement rate | n/a | n/a | 12.5 | 0.0 | 1.0 | 0.0 | 0.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 62.0 | n/a |
| Overall rating out of 10 | 4.8 | 6.6 | 6.3 | 6.6 | 7.0 | 7.2 | 7.7 | 4 |
| Okanagan Mission Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 161 |  |  |  |
| ESL (\%): 0.2 |  |  |  |  | Special needs (\%): 4.2 |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 Years |  |
| on parents' avg. ed. of 15.3 yrs: 0.7 |  | Overall academic ranking: 46/282 |  |  |  |  |  | $/ 255$ |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.4 | 69.2 | 67.8 | 69.9 | 68.5 | 69.8 | 73.2 |  |
| Percentage of exams failed | 17.5 | 12.8 | 9.7 | 9.1 | 8.7 | 10.3 | 3.1 | - |
| School vs exam mark difference | 7.7 | 4.6 | 7.7 | 6.5 | 7.0 | 7.6 | 3.4 |  |
| English 12 gender gap | M 0.7 | F 0.6 | M 2.0 | F 2.6 | M 0.9 | M 0.3 | F 0.3 | - |
| Math 12 gender gap | F 3.4 | F 1.9 | F 5.6 | M 1.0 | F 1.5 | F 0.3 | F 2.8 |  |
| Exams taken per student | 2.6 | 2.7 | 2.7 | 2.8 | 2.6 | 3.1 | 2.8 |  |
| Graduation rate | 93.8 | 92.9 | 97.9 | 94.0 | 95.4 | 95.6 | 97.1 |  |
| Delayed advancement rate | n/a | n/a | 25.8 | 19.8 | 21.9 | 23.3 | 26.8 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 28.4 | n/a |
| Overall rating out of 10 | 5.9 | 7.0 | 6.8 | 6.7 | 6.2 | 6.8 | 7.6 |  |


| Kelowna Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 421 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.7 <br> Actual rating vs predicted based |  |  |  |  | Special needs (\%): 4.9 |  |  |  |
|  |  | Overall academic ranking: $\begin{array}{r}\text { 2003-04 } \\ 102 / 282\end{array}$ |  |  |  |  | Last 5 Years n/a |  |
| on parents' avg. ed. of 14.7 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 71.7 | 70.6 | 71.3 | 70.0 | n/a | 70.8 | 70.2 | n/a |
| Percentage of exams failed | 7.0 | 9.3 | 7.5 | 9.1 | n/a | 8.8 | 7.5 | n/a |
| School vs exam mark difference | 6.0 | 5.7 | 4.8 | 4.3 | n/a | 5.8 | 5.5 | n/a |
| English 12 gender gap | F 1.3 | F 0.6 | F 1.1 | F 2.2 | n/a | F 0.7 | F 2.2 | $\mathrm{n} / \mathrm{a}$ |
| Math 12 gender gap | F 0.4 | F 1.8 | F 3.5 | F 0.2 | n/a | F 2.4 | F 4.6 | n/a |
| Exams taken per student | 3.5 | 3.7 | 4.0 | 3.3 | n/a | 3.7 | 3.7 | n/a |
| Graduation rate | 93.4 | 93.0 | 91.6 | 93.0 | 93.0 | 91.5 | 95.5 |  |
| Delayed advancement rate | n/a | n/a | 33.8 | 33.7 | 36.8 | 41.2 | 30.1 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 21.2 | n/a |
| Overall rating out of 10 | 8.0 | 7.7 | 7.6 | 7.0 | n/a | 6.7 | 6.8 | n/a |


| Mount Boucherie Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 474 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 6.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 14.4 yrs: |  |  |  |  |  | /282 |  | /255 |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | rends |
| Average exam mark | 72.8 | 71.1 | 70.3 | 70.1 | 70.1 | 69.6 | 70.8 |  |
| Percentage of exams failed | 5.2 | 7.3 | 7.8 | 8.2 | 6.8 | 7.0 | 6.8 |  |
| School vs exam mark difference | 5.0 | 4.3 | 8.5 | 7.1 | 5.6 | 4.6 | 6.3 | A |
| English 12 gender gap | F 0.5 | F 1.8 | F 1.6 | F 2.9 | F 1.7 | F 3.7 | F 0.7 |  |
| Math 12 gender gap | F 5.9 | F 13.0 | F 6.1 | F 0.1 | F 5.8 | F 3.1 | F 2.2 |  |
| Exams taken per student | 2.4 | 2.3 | 2.6 | 2.3 | 2.3 | 2.7 | 2.3 |  |
| Graduation rate | 91.8 | 87.8 | 88.2 | 89.8 | 92.9 | 96.1 | 95.8 | A |
| Delayed advancement rate | n/a | n/a | 37.9 | 38.6 | 33.9 | 20.7 | 25.7 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.8 | n/a |
| Overall rating out of 10 | 7.4 | 6.2 | 6.2 | 6.2 | 6.2 | 6.8 | 6.6 |  |



| Rutland Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 626 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.6 |  | Special needs (\%): 9.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: $\begin{array}{r}\text { 2003-04 } \\ \text { 241/282 }\end{array}$ |  |  |  |  | Last 5 Years$190 / 255$ |  |
| on parents' avg. ed. of 13.8 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.6 | 65.0 | 70.2 | 67.1 | 69.2 | 69.4 | 68.2 |  |
| Percentage of exams failed | 10.9 | 10.4 | 5.1 | 10.2 | 6.9 | 7.1 | 7.7 | $\nabla$ |
| School vs exam mark difference | 7.3 | 4.9 | 3.0 | 3.8 | 4.3 | 4.4 | 7.3 | $\nabla$ |
| English 12 gender gap | F 2.6 | F 3.7 | F 3.7 | M 1.2 | M 2.5 | F 1.6 | M 0.1 |  |
| Math 12 gender gap | F 1.9 | M 1.4 | M 0.2 | F 3.2 | M 1.1 | F 5.8 | F 5.3 | $\nabla$ |
| Exams taken per student | 1.5 | 1.3 | 1.5 | 1.4 | 1.3 | 1.3 | 1.2 |  |
| Graduation rate | 92.6 | 90.5 | 94.2 | 94.2 | 94.7 | 88.9 | 94.9 |  |
| Delayed advancement rate | n/a | n/a | 34.8 | 41.0 | 42.4 | 39.4 | 53.6 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 8.6 | n/a |
| verall rating out of 10 | 5.5 | 5.1 | 6.6 | 5.9 | 5.5 | 4.9 | 4.7 |  |

## CHILLIWACK





| Sardis Secondary [Public] |  | Gr 12 Enroliment: 362 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 |  | Special needs (\%): 6.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{aligned} & 2003-04 \\ & 159 / 282 \end{aligned}$ | Last 5 Years$99 / 255$ |  |
| on parents' avg. ed. of 13.9 yrs: 0.2 |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.4 | 68.8 | 69.8 | 69.4 | 71.1 | 69.7 | 67.0 |  |
| Percentage of exams failed | 15.1 | 8.3 | 8.8 | 9.2 | 7.7 | 9.8 | 12.6 | $\nabla$ |
| School vs exam mark difference | 5.6 | 3.5 | 3.1 | 5.3 | 2.4 | 5.5 | 6.2 |  |
| English 12 gender gap | F 5.5 | F 1.0 | F 1.3 | F 4.1 | F 3.8 | F 3.9 | F 0.3 |  |
| Math 12 gender gap | F 0.6 | F 4.2 | F 5.5 | F 3.5 | F 2.5 | F 5.6 | F 6.4 |  |
| Exams taken per student | 2.3 | 2.3 | 2.9 | 2.9 | 2.9 | 3.6 | 3.4 |  |
| Graduation rate | 86.6 | 90.4 | 89.5 | 95.5 | 95.5 | 97.1 | 93.8 |  |
| Delayed advancement rate | n/a | n/a | 22.0 | 18.7 | 27.9 | 14.1 | 23.6 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 13.3 | n/a |
| Overall rating out of 10 | 5.3 | 6.6 | 6.6 | 6.6 | 7.0 | 6.9 | 6.0 |  |
| Chilliwack Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 274 |  |  |  |
| ESL (\%): 0.2 |  |  |  |  | Special needs (\%): 9.1 |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 2 |  |  |  | 2003-04 | Last 5 Years |  |
| on parents' avg. ed. of 13.2 yrs : -0.7 |  |  |  |  |  | /282 | 208/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.0 | 64.5 | 66.9 | 65.0 | 66.3 | 67.3 | 64.5 | $\nabla$ |
| Percentage of exams failed | 14.7 | 17.2 | 12.0 | 15.2 | 11.3 | 10.3 | 18.2 |  |
| School vs exam mark difference | 7.2 | 8.3 | 5.2 | 5.9 | 4.1 | 6.1 | 9.4 |  |
| English 12 gender gap | F 1.2 | E | F 0.3 | F 1.2 | F 2.3 | F 2.4 | F 0.9 |  |
| Math 12 gender gap | F 1.8 | F 2.6 | F 5.3 | F 0.8 | F 5.3 | F 1.8 | F1.1 |  |
| Exams taken per student | 2.2 | 2.3 | 2.1 | 2.2 | 2.5 | 2.5 | 2.8 | A |
| Graduation rate | 92.6 | 86.2 | 87.7 | 89.2 | 90.8 | 93.0 | 92.0 |  |
| Delayed advancement rate | n/a | n/a | 26.4 | 27.4 | 37.7 | 35.4 | 32.5 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 12.2 | n/a |
| Overall rating out of 10 | 6.0 | 5.1 | 5.4 | 5.2 | 5.5 | 5.5 | 4.6 |  |
| FRASER-CASCADE |  |  |  |  |  |  |  |  |
| Agassiz Elementary/Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 60 |  |  |  |
| ESL (\%): 0.0 |  |  |  |  | Special needs (\%): 10.0 |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} \text { 2003-04 } \\ 93 / 282 \end{gathered}$ | Last 5 Years |  |
| on parents' avg. ed. of 13.8 yrs : 1.3 |  |  |  |  |  |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 |  | 2003 | 2004 | Trends |
| Average exam mark | 72.1 | 70.2 | 68.5 | 71.4 | 73.3 | 71.6 | 72.0 |  |
| Percentage of exams failed | 2.9 | 4.7 | 8.5 | 4.9 | 2.3 | 5.7 | 7.0 | - |
| School vs exam mark difference | 4.2 | 5.0 | 5.1 | 4.1 | 4.1 | 4.1 | 6.2 |  |
| English 12 gender gap | F 8.7 | F 8.8 | M 2.1 | F 4.7 | F 4.7 | F 4.2 | M 0.7 |  |
| Math 12 gender gap | M 3.4 | n/a | M 6.9 | F 2.5 | F 5.7 | F 6.6 | F 2.1 | - |
| Exams taken per student | 2.1 | 2.1 | 2.6 | 2.4 | 2.4 | 2.1 | 2.4 |  |
| Graduation rate | 94.5 | 88.7 | 92.9 | 98.1 | 96.7 | 92.5 | 97.9 |  |
| Delayed advancement rate | n/a | n/a | 0.0 | 10.8 | 3.6 | 26.4 | 21.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 34.2 | n/a |
| Overall rating out of 10 | 7.3 | 6.3 | 6.5 | 7.2 | 7.3 | 6.1 | 7.0 |  |


| Hope Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 74 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 |  | Special needs (\%): 8.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 176 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.9 yrs : |  | Overall academic ranking: |  |  |  | 9/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.9 | 61.8 | 69.1 | 68.6 | 68.2 | 67.9 | 66.9 | V |
| Percentage of exams failed | 13.7 | 23.6 | 7.4 | 9.3 | 6.0 | 7.6 | 7.6 | $\nabla$ |
| School vs exam mark difference | 7.6 | 7.6 | 4.4 | 4.2 | 4.4 | 5.0 | 4.1 |  |
| English 12 gender gap | F 9.6 | F 3.0 | F 1.4 | M 0.1 | F 0.8 | M 0.1 | F 8.6 | - |
| Math 12 gender gap | F 6.9 | F 0.1 | F 8.6 | F 7.0 | F 1.5 | F 1.6 | F 2.6 |  |
| Exams taken per student | 2.0 | 2.2 | 1.7 | 2.1 | 2.2 | 2.3 | 1.9 |  |
| Graduation rate | 84.4 | 88.4 | 90.5 | 90.8 | 92.4 | 100.0 | 94.2 | - |
| Delayed advancement rate | n/a | n/a | 5.0 | 9.6 | 20.2 | 19.5 | 29.9 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 27.0 | n/a |
| Overall rating out of 10 | 4.0 | 4.4 | 5.7 | 5.6 | 6.0 | 6.1 | 5.0 |  |

## KOOTENAY LAKE

## L V Rogers Secondary [Public] <br> ESL (\%): 0.4

Actual rating vs predicted based \begin{tabular}{llll}
on parents' avg. ed. of 15.0 yrs: 0.7 \& Overall academic ranking: \& $\begin{array}{c}\text { 2003-04 } \\
61 / 282\end{array}$ \& Last 5 Years <br>
\hline H7/255

 

\hline Academic Performance \& 1998 \& 1999 \& 2000 \& 2001 \& 2002 \& 2003 \& 2004 \& Tren
\end{tabular} $\begin{array}{lrrrrrrrr}\text { Average exam mark } & 70.9 & 70.9 & 72.8 & 72.5 & 71.8 & 72.0 & 73.8 & \text { Trends }\end{array}$ Percentage of exams failed School vs exam mark difference English 12 gender gap Math 12 gender gap Exams taken per student Graduation rate

Delayed advancement rate $\frac{\text { Sports participation rate }}{\text { Overall rating out of } 10}$

| Prince Charles Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 126 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 |  | Special needs (\%): 9.4 |  |  |  |  |  |  |
| Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: 0.7 |  | Overall academic ranking: |  |  |  | $\begin{gathered} \text { 2003-04 } \\ 80 / 282 \end{gathered}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \\ \hline \end{gathered}$ |  |
|  |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.1 | 65.4 | 63.8 | 63.0 | 68.3 | 69.5 | 69.4 | - |
| Percentage of exams failed | 17.7 | 15.6 | 18.9 | 18.8 | 10.7 | 7.6 | 5.7 | A |
| School vs exam mark difference | 8.0 | 7.8 | 9.7 | 8.8 | 6.6 | 7.2 | 6.1 | A |
| English 12 gender gap | F 2.8 | F 0.3 | M 0.2 | F 1.0 | F 1.4 | F 0.4 | F 4.3 |  |
| Math 12 gender gap | F 9.1 | M 0.7 | F 6.9 | M 2.4 | F 8.6 | F 0.9 | F 0.8 |  |
| Exams taken per student | 2.6 | 2.3 | 2.9 | 2.8 | 2.6 | 2.4 | 2.8 |  |
| Graduation rate | 86.2 | 97.7 | 92.1 | 96.4 | 99.2 | 99.2 | 100.0 | - |
| Delayed advancement rate | n/a | n/a | 17.6 | 15.7 | 24.5 | 34.2 | 11.6 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 32.9 | n/a |
| Overall rating out of 10 | 4.1 | 6.1 | 5.3 | 5.3 | 6.1 | 6.6 | 7.1 | - |



| J V Humphries [Public] |  |  |  |  | Gr 12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 |  | Special needs (\%): 10.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 003-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 90 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 13.8 yrs : |  |  |  |  |  | 39/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.5 | 68.2 | 72.5 | 68.2 | 73.0 | 71.2 | 66.4 |  |
| Percentage of exams failed | 9.5 | 10.4 | 1.1 | 6.0 | 0.9 | 2.9 | 13.9 |  |
| School vs exam mark difference | 8.4 | 10.3 | 7.6 | 6.1 | 8.2 | 8.8 | 8.8 |  |
| English 12 gender gap | F 4.1 | M 4.2 | F 11.7 | F 10.4 | F 1.0 | F 0.6 | F 2.0 | A |
| Math 12 gender gap | n/a | F 11.5 | n/a | n/a | n/a | M 11.0 | F 5.2 | n/a |
| Exams taken per student | 2.3 | 2.9 | 2.2 | 3.9 | 3.1 | 2.1 | 3.3 |  |
| Graduation rate | 95.7 | 97.1 | 93.3 | 96.0 | 100.0 | 96.9 | 96.2 |  |
| Delayed advancement rate | n/a | $\mathrm{n} / \mathrm{a}$ | 22.5 | 0.0 | 15.9 | 5.3 | 14.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 39.0 | n/a |
| Overall rating out of 10 | 6.5 | 5.8 | 6.7 | 7.2 | 7.2 | 6.1 | 6.3 |  |

## KOOTENAY-COLUMBIA

| JLloyd Crowe Secondary [Public] | Gr 12 Enrollment: 199 |
| :--- | ---: |
| ESL (\%): 0.0 | Special needs (\%): 8.6 |


| ESL (\%): 0.0 |  | Special needs (\%): 8.6 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} \text { 2003-04 } \\ 55 / 282 \end{gathered}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 124 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.8 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.4 | 69.2 | 67.7 | 65.9 | 66.1 | 67.7 | 70.7 |  |
| Percentage of exams failed | 7.5 | 7.7 | 8.8 | 14.6 | 12.0 | 11.5 | 6.1 |  |
| School vs exam mark difference | 4.2 | 4.7 | 6.2 | 5.6 | 3.4 | 6.5 | 3.7 |  |
| English 12 gender gap | M 0.5 | F 0.9 | F 6.6 | F 6.0 | F 4.1 | F 2.1 | F 2.8 | A |
| Math 12 gender gap | M 0.1 | F 2.4 | M 0.1 | F 6.3 | M 0.5 | F 0.3 | M 0.5 |  |
| Exams taken per student | 2.1 | 2.3 | 2.3 | 2.3 | 2.3 | 2.4 | 2.5 | - |
| Graduation rate | 95.9 | 99.5 | 94.4 | 94.3 | 94.9 | 97.2 | 96.8 | - |
| Delayed advancement rate | n/a | n/a | 6.7 | 7.2 | 18.1 | 10.9 | 0.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.6 | n/a |
| Overall rating out of 10 | 7.3 | 7.6 | 6.3 | 5.2 | 6.0 | 6.6 | 7.4 |  |


| Rossland Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 61 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 7.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | $\begin{gathered} \text { 2003-04 } \\ 69 / 282 \end{gathered}$ |  | Last 5 Years 34/255 |  |
| on parents' avg. ed. of 15.8 yrs : |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 70.6 | 68.7 | 69.8 | 75.1 | 73.4 | 73.3 | 71.8 |  |
| Percentage of exams failed | 5.0 | 8.2 | 6.5 | 6.0 | 5.7 | 6.7 | 7.8 |  |
| School vs exam mark difference | 5.6 | 6.4 | 5.7 | 4.8 | 4.5 | 4.4 | 5.5 |  |
| English 12 gender gap | M 0.4 | F 4.5 | F 1.4 | F 4.6 | F 2.2 | F 2.1 | F 2.4 |  |
| Math 12 gender gap | F 3.6 | F 1.4 | F 6.6 | F 7.3 | F 4.3 | M 4.0 | F 2.9 |  |
| Exams taken per student | 2.5 | 2.6 | 2.6 | 3.2 | 2.8 | 3.1 | 2.5 |  |
| Graduation rate | 100.0 | 94.3 | 100.0 | 98.8 | 96.1 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 21.8 | 12.5 | 8.0 | 9.8 | 9.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 48.4 | n/a |
| Overall rating out of 10 | 8.0 | 6.7 | 7.4 | 7.9 | 7.5 | 7.9 | 7.2 |  |


| Stanley Humphries Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 155 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 |  | Special needs (\%): 8.7 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | $\begin{gathered} \text { 2003-04 } \\ 69 / 282 \end{gathered}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 90 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.6 yrs : |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.7 | 71.4 | 67.4 | 67.2 | 69.2 | 68.8 | 71.2 |  |
| Percentage of exams failed | 11.2 | 7.6 | 12.4 | 12.0 | 8.0 | 9.8 | 8.0 |  |
| School vs exam mark difference | 5.7 | 4.5 | 5.8 | 6.6 | 6.3 | 7.8 | 4.6 |  |
| English 12 gender gap | F 2.5 | F 4.9 | F 3.3 | F 4.4 | F 3.2 | F 1.3 | F 1.7 | A |
| Math 12 gender gap | F 5.7 | F 6.5 | M 1.6 | M 3.7 | F1.9 | F 2.0 | F 0.5 |  |
| Exams taken per student | 2.8 | 3.0 | 2.8 | 2.9 | 2.7 | 3.1 | 3.1 |  |
| Graduation rate | 94.9 | 97.1 | 94.8 | 97.1 | 98.8 | 98.0 | 96.0 |  |
| Delayed advancement rate | n/a | n/a | 21.0 | 22.5 | 13.0 | 11.0 | 10.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.4 | n/a |
| Overall rating out of 10 | 6.7 | 7.6 | 6.6 | 6.2 | 6.8 | 6.7 | 7.2 |  |

## LANGLEY

| Langley Christian [Independent] |  |  |  | Gr 12 Enrollment: 54 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ | Special needs (\%): n/a |  |  |  |  |  |  |
| Actual rating vs predicted based | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 49 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.3 yrs : 1.6 |  |  |  |  | 282 |  |  |
| Academic Performance 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark n/a | 61.3 | 66.1 | 70.4 | 69.9 | 71.7 | 73.0 |  |
| Percentage of exams failed n/a | 23.0 | 12.8 | 6.5 | 5.0 | 5.6 | 2.3 |  |
| School vs exam mark difference n/a | 8.2 | 7.5 | 5.7 | 4.6 | 7.0 | 7.0 |  |
| English 12 gender gap n/a | F 6.6 | F 4.3 | M 4.0 | F 1.9 | F 4.9 | M 1.3 | - |
| Math 12 gender gap n/a | F 2.7 | M 3.6 | F 1.5 | n/a | F 4.5 | F 0.6 | a |
| Exams taken per student n/a | 2.8 | 3.2 | 3.1 | 3.2 | 3.2 | 3.2 |  |
| Graduation rate n/a | 96.8 | 93.5 | 100.0 | 100.0 | 98.4 | 98.2 |  |
| Delayed advancement rate n/a | n/a | 19.0 | 6.5 | 4.3 | 7.1 | 6.4 | - |
| Sports participation rate n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 n/a | 5.4 | 6.2 | 7.7 | 7.7 | 7.1 | 7.8 |  |


| Brookswood Secondary [Public] |  | Gr 12 Enrollment: 210 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 |  | Special needs (\%): 6.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} 2003-04 \\ 61 / 282 \end{gathered}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 61 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.5 yrs: 1.0 |  |  |  |  |  |  |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.8 | 70.1 | 71.4 | 71.0 | 73.1 | 73.8 | 71.7 |  |
| Percentage of exams failed | 11.3 | 10.6 | 8.4 | 7.9 | 5.4 | 5.2 | 8.2 |  |
| School vs exam mark difference | 4.4 | 6.9 | 4.6 | 5.9 | 7.3 | 5.8 | 4.2 |  |
| English 12 gender gap | F 3.5 | F 2.3 | M 0.5 | F 0.8 | F 1.4 | M 0.1 | F 2.9 |  |
| Math 12 gender gap | F 5.7 | F 3.8 | F 3.1 | F 3.8 | F 3.6 | F 1.6 | M 0.2 |  |
| Exams taken per student | 2.8 | 2.8 | 2.8 | 3.1 | 2.8 | 3.1 | 2.9 |  |
| Graduation rate | 90.1 | 85.3 | 89.1 | 94.1 | 89.0 | 97.1 | 95.5 |  |
| Delayed advancement rate | n/a | n/a | 25.1 | 12.5 | 18.0 | 8.2 | 11.3 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 28.4 | n/a |
| Overall rating out of 10 | 6.2 | 6.1 | 6.8 | 6.9 | 6.7 | 7.8 | 7.3 |  |
| Langley Fine Arts [Public] |  |  |  |  |  | Gr 12 Enrollment: 82 |  |  |
| ESL (\%): 0.9 <br> Actual rating vs predicted based on parents' avg. ed. of 15.0 yrs : 0.6 |  |  |  |  |  | Specia | needs (\%): | (\%): 3.2 |
|  |  |  |  |  |  | $\begin{gathered} 2003-04 \\ 69 / 282 \\ \hline \end{gathered}$ | Last 5 Years |  |
|  |  | Overall academic ranking: |  |  |  |  | 37/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.7 | 72.0 | 73.8 | 71.0 | 71.7 | 73.2 | 73.2 |  |
| Percentage of exams failed | 12.7 | 8.1 | 5.9 | 12.0 | 6.8 | 4.2 | 6.9 |  |
| School vs exam mark difference | 8.4 | 6.1 | 7.1 | 9.3 | 4.7 | 6.3 | 7.5 |  |
| English 12 gender gap | F 9.7 | M 1.5 | F 2.2 | F 2.6 | F 8.6 | M 1.5 | F 7.8 |  |
| Math 12 gender gap | F 4.5 | F 7.1 | M 2.1 | F 0.7 | M 2.0 | F 3.7 | n/a | a |
| Exams taken per student | 2.6 | 3.3 | 3.2 | 3.5 | 3.4 | 3.0 | 3.0 |  |
| Graduation rate | 97.2 | 98.5 | 96.0 | 100.0 | 98.6 | 100.0 | 96.3 |  |
| Delayed advancement rate | n/a | $\mathrm{n} / \mathrm{a}$ | 8.8 | 4.8 | 13.0 | 3.9 | 9.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 6.5 | 7.9 | 7.9 | 7.6 | 7.3 | 7.7 | 7.2 |  |
| D W Poppy Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 210 |  |  |
| ESL (\%): 0.5 |  |  |  |  |  | Special needs (\%): 7.7 |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 1 |  |  |  | $\begin{aligned} & 2003-04 \\ & 102 / 282 \end{aligned}$ | Last 5 Years 110/255 |  |
| on parents' avg. ed. of 14.3 yrs : 0.7 |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.2 | 69.0 | 69.2 | 70.6 | 69.1 | 72.4 | 73.2 |  |
| Percentage of exams failed | 15.6 | 9.7 | 9.1 | 7.1 | 10.9 | 6.9 | 5.2 | - |
| School vs exam mark difference | 7.5 | 4.3 | 4.2 | 5.0 | 5.5 | 4.6 | 5.7 |  |
| English 12 gender gap | F 0.5 | F 3.3 | F 2.5 | F 1.7 | M 0.7 | F 3.7 | F 7.4 | - |
| Math 12 gender gap | F 0.5 | M 0.3 | F 2.4 | F 2.3 | F 6.0 | F 4.7 | F 1.9 |  |
| Exams taken per student | 2.8 | 2.7 | 2.5 | 2.7 | 2.8 | 3.0 | 2.7 |  |
| Graduation rate | 86.6 | 89.7 | 85.9 | 97.2 | 96.0 | 93.7 | 94.4 |  |
| Delayed advancement rate | n/a | n/a | 34.0 | 24.0 | 28.3 | 23.7 | 17.1 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.3 | n/a |
| Overall rating out of 10 | 5.4 | 6.6 | 5.8 | 7.1 | 6.0 | 6.6 | 6.8 |  |


| Credo Christian High School [Independent] |  |  |  |  | Gr 12 Enrollment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Special needs (\%): n/a |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 13.7 yrs : |  | Overall academic ranking: |  |  |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.3 | 71.3 | 70.8 | 73.6 | 69.7 | 67.2 | 69.4 |  |
| Percentage of exams failed | 9.7 | 6.7 | 5.7 | 4.7 | 4.2 | 8.4 | 8.5 | $\nabla$ |
| School vs exam mark difference | 6.7 | 4.6 | 5.5 | 3.7 | 6.2 | 7.2 | 7.8 |  |
| English 12 gender gap | M 2.2 | F 1.5 | M 1.9 | F 1.2 | F 0.9 | F 7.9 | F 6.5 | - |
| Math 12 gender gap | n/a | F 9.1 | F 0.5 | F 1.5 | F 2.0 | F 4.9 | M 3.4 | $\nabla$ |
| Exams taken per student | 2.8 | 2.7 | 2.3 | 2.6 | 2.6 | 2.5 | 2.6 |  |
| Graduation rate | 100.0 | 98.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | $\mathrm{n} / \mathrm{a}$ | 1.4 | 1.4 | 1.4 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 44.8 | n/a |
| Overall rating out of 10 | 7.6 | 7.8 | 7.7 | 8.2 | 7.5 | 6.3 | 6.6 |  |


| Mountain Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 125 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.2 |  | Special needs (\%): 8.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{array}{r} 2003-04 \\ \mathrm{y}: 139 / 282 \\ \hline \end{array}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.3 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.3 | 68.1 | 66.3 | 67.7 | 70.0 | 72.7 | 71.7 |  |
| Percentage of exams failed | 17.8 | 14.4 | 20.8 | 16.5 | 11.2 | 5.3 | 7.8 |  |
| School vs exam mark difference | 7.9 | 6.6 | 9.9 | 6.2 | 6.5 | 6.4 | 5.0 |  |
| English 12 gender gap | F 4.5 | F 2.7 | M 2.7 | F 3.2 | M 2.7 | F 0.9 | F 0.9 | A |
| Math 12 gender gap | F 3.1 | F 3.9 | F 10.1 | F 5.8 | F 2.6 | M 5.4 | F 0.4 | $\triangle$ |
| Exams taken per student | 2.9 | 2.9 | 2.8 | 3.2 | 2.8 | 2.6 | 2.4 | $\nabla$ |
| Graduation rate | 85.0 | 85.8 | 86.0 | 96.0 | 94.8 | 89.6 | 90.7 |  |
| Delayed advancement rate | n/a | n/a | 46.3 | 34.0 | 25.0 | 29.1 | 25.6 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.4 | n/a |
| Overall rating out of 10 | 5.2 | 6.0 | 4.8 | 6.4 | 6.4 | 6.4 | 6.3 |  |



| H D Stafford Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 141 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 |  |  |  |  | Special needs (\%): 10.6 |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | -3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 176 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.0 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 63.9 | 66.9 | 68.8 | 70.9 | 70.9 | 71.3 | 71.7 |  |
| Percentage of exams failed | 15.5 | 10.2 | 6.7 | 6.4 | 7.3 | 6.6 | 7.4 | $\nabla$ |
| School vs exam mark difference | 5.3 | 4.9 | 4.8 | 3.3 | 4.9 | 4.9 | 6.7 |  |
| English 12 gender gap | F 1.0 | F 4.4 | F 6.4 | F 3.4 | F 1.9 | M 4.1 | F 3.7 |  |
| Math 12 gender gap | F 7.1 | F 1.4 | F 4.4 | F 7.8 | F 3.0 | M 2.7 | M 3.6 |  |
| Exams taken per student | 2.2 | 2.2 | 2.0 | 2.0 | 2.3 | 2.0 | 2.2 |  |
| Graduation rate | 83.3 | 85.7 | 94.7 | 87.9 | 88.9 | 87.3 | 92.4 |  |
| Delayed advancement rate | n/a | n/a | 34.3 | 42.1 | 26.5 | 31.9 | 41.8 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.2 | n/a |
| Overall rating out of 10 | 4.2 | 5.5 | 6.2 | 5.6 | 6.0 | 5.4 | 5.5 |  |


| Langley Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 115 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.2 |  | Special needs (\%): 10.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 202 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.9 yrs : |  |  |  |  |  | /282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.1 | 68.6 | 66.9 | 68.0 | 69.2 | 69.1 | 69.1 |  |
| Percentage of exams failed | 10.9 | 13.6 | 15.4 | 13.5 | 8.6 | 8.9 | 9.9 |  |
| School vs exam mark difference | 7.0 | 5.9 | 9.4 | 5.7 | 5.3 | 7.0 | 8.5 |  |
| English 12 gender gap | F 3.3 | F 1.6 | M 5.1 | M 4.9 | M 2.5 | M 5.4 | F 3.7 | - |
| Math 12 gender gap | F 9.0 | F 3.9 | F 3.4 | F 5.7 | F 0.8 | M 5.6 | F 5.4 |  |
| Exams taken per student | 2.9 | 3.3 | 2.8 | 2.6 | 2.7 | 2.5 | 3.1 |  |
| Graduation rate | 85.9 | 88.7 | 86.9 | 90.7 | 84.2 | 92.4 | 84.1 | - |
| Delayed advancement rate | n/a | n/a | 28.6 | 29.8 | 42.1 | 44.0 | 36.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 23.0 | n/a |
| Overall rating out of 10 | 5.6 | 6.6 | 5.1 | 5.4 | 5.7 | 5.2 | 5.2 |  |



## MISSION

$\begin{array}{lr}\text { Mission Secondary [Public] } & \text { Gr } 12 \text { Enrollment: } \mathbf{1 6 0} \\ \text { ESL (\%): } 1.6 & \text { Special needs (\%): } 4.3\end{array}$
Actual rating vs predicted based

| on parents' avg. ed. of 13.3 yrs: 0.8 | Overall academic ranking: 148/282 | 208/255 |
| :--- | :--- | ---: | ---: | ---: | ---: |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.5 | 64.7 | 57.1 | 66.0 | 66.1 | 70.9 | 67.4 | - |
| Percentage of exams failed | 10.1 | 16.2 | 27.9 | 16.1 | 12.8 | 7.1 | 8.0 | A |
| School vs exam mark difference | 5.8 | 8.8 | 11.4 | 6.8 | 5.4 | 6.2 | 4.7 | A |
| English 12 gender gap | F 4.9 | F 5.3 | M 0.8 | M 4.7 | F 2.8 | M 0.3 | F 1.0 | - |
| Math 12 gender gap | F 11.3 | F 2.0 | F 2.2 | F 3.1 | F 2.8 | F 7.0 | F 1.0 |  |
| Exams taken per student | 1.8 | 2.3 | 2.3 | 2.3 | 2.4 | 2.6 | 2.5 | A |
| Graduation rate | 84.1 | 95.5 | 88.0 | 95.3 | 89.8 | 97.5 | 93.3 |  |
| Delayed advancement rate | n/a | n/a | 17.6 | 25.7 | 21.6 | 8.4 | 11.8 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.9 | n/a |
| Overall rating out of 10 | 4.6 | 5.5 | 3.3 | 4.9 | 5.1 | 6.7 | 6.2 |  |


| Heritage Park Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 147 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1 |  | Special needs (\%): 6.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 190 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.7 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 63.3 | 66.7 | 67.1 | 65.2 | 64.0 | 65.5 | 64.0 |  |
| Percentage of exams failed | 16.3 | 11.8 | 10.6 | 14.4 | 13.8 | 14.7 | 13.1 |  |
| School vs exam mark difference | 8.6 | 5.4 | 4.3 | 7.2 | 8.7 | 6.4 | 8.7 |  |
| English 12 gender gap | F 1.7 | F 6.3 | M 2.8 | F 2.3 | F 4.7 | F 4.5 | F 3.3 |  |
| Math 12 gender gap | M 4.8 | F 3.9 | F 3.1 | F 7.8 | F 2.5 | F 6.6 | F 2.6 |  |
| Exams taken per student | 2.5 | 2.6 | 2.5 | 2.4 | 2.6 | 2.8 | 2.1 |  |
| Graduation rate | 85.1 | 95.7 | 96.4 | 94.5 | 93.7 | 92.5 | 96.9 |  |
| Delayed advancement rate | n/a | n/a | 19.0 | 9.0 | 20.0 | 8.4 | 25.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 22.4 | n/a |
| Overall rating out of 10 | 4.1 | 6.1 | 6.6 | 5.0 | 5.1 | 5.5 | 5.1 |  |



OKANAGAN SKAHA


| Princess Margaret Secondary [Public] |  | Gr 12 Enrollment: 123 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 |  | Special needs (\%): 13.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{aligned} & 2003-04 \\ & 182 / 282 \end{aligned}$ | Last 5 Years n/a |  |
| on parents' avg. ed. of 14.2 yrs : | -0.3 |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | n/a | n/a | 69.8 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | n/a | 9.6 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | n/a | 5.5 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F 4.1 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F 4.7 | n/a |
| Exams taken per student | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | 2.6 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | n/a | 95.8 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | 27.5 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 27.1 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | n/a | n/a | 5.7 |  | Dverall rating out of 10

## SOUTHEAST KOOTENAY

| Sparwood Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 45 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 10.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: $\begin{gathered}\text { 2003-04 } \\ 21 / 282\end{gathered}$ |  |  |  |  | Last 5 Years 34/255 |  |
| on parents' avg. ed. of 13.7 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.7 | 66.7 | 68.3 | 71.3 | 71.5 | 70.7 | 76.4 |  |
| Percentage of exams failed | 8.7 | 10.6 | 8.5 | 6.6 | 3.6 | 4.5 | 1.4 | - |
| School vs exam mark difference | 3.3 | 5.8 | 5.8 | 5.5 | 5.1 | 3.9 | 5.2 |  |
| English 12 gender gap | M 0.8 | F 1.8 | F 2.4 | F 1.5 | M 0.7 | F 0.3 | F 3.1 | - |
| Math 12 gender gap | F 2.2 | F 10.3 | M 1.9 | F 4.8 | M 4.5 | M 1.8 | F 5.2 |  |
| Exams taken per student | 3.0 | 2.8 | 3.1 | 3.2 | 2.6 | 2.5 | 3.2 | - |
| Graduation rate | 98.5 | 98.4 | 100.0 | 98.1 | 96.0 | 96.1 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 8.8 | 12.9 | 0.0 | 9.0 | 1.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 39.5 | n/a |
| Overall rating out of 10 | 7.9 | 6.7 | 7.4 | 7.5 | 7.5 | 7.1 | 8.4 |  |


| Southern Okanagan Secondary [Public |  |  |  |  | Gr 12 Enrollment: 168 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.4 |  | Special needs (\%): 9.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | $\begin{array}{r} 2003-04 \\ \mathrm{~g}: ~ 182 / 282 \\ \hline \end{array}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 15.5 yrs : |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.6 | 70.3 | 70.6 | 72.0 | 71.0 | 70.7 | 69.0 | V |
| Percentage of exams failed | 6.2 | 8.1 | 7.4 | 6.6 | 7.7 | 8.6 | 9.4 | $\nabla$ |
| School vs exam mark difference | 3.7 | 3.7 | 5.0 | 3.8 | 6.3 | 5.2 | 4.3 |  |
| English 12 gender gap | F 1.9 | M 0.7 | F 1.6 | F 3.7 | F 4.1 | F 6.3 | F 3.6 |  |
| Math 12 gender gap | F 1.1 | M 1.7 | M 2.7 | M 1.4 | F 1.4 | M 2.1 | F 1.9 | - |
| Exams taken per student | 1.8 | 2.4 | 2.2 | 2.5 | 2.7 | 2.8 | 2.4 |  |
| Graduation rate | 94.4 | 93.1 | 87.0 | 90.6 | 95.7 | 96.9 | 96.8 | - |
| Delayed advancement rate | n/a | n/a | 53.9 | 49.2 | 41.0 | 35.8 | 47.8 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.8 | n/a |
| Overall rating out of 10 | 6.7 | 7.0 | 6.0 | 6.4 | 6.2 | 6.1 | 5.7 |  |



|  |  | 12 Enrolim |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 8.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 159 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.4 yrs : |  |  |  |  |  | /282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.7 | 67.1 | 68.1 | 66.9 | 67.1 | 63.9 | 65.5 | V |
| Percentage of exams failed | 8.5 | 11.0 | 10.6 | 11.5 | 12.9 | 15.6 | 13.8 | $\nabla$ |
| School vs exam mark difference | 6.7 | 7.7 | 7.4 | 5.1 | 3.6 | 6.0 | 5.6 |  |
| English 12 gender gap | F 1.3 | M 1.5 | F 1.5 | F 1.0 | F 1.6 | F 0.8 | F 2.0 |  |
| Math 12 gender gap | M 0.8 | F 0.6 | F 2.5 | F 2.8 | M 2.2 | F 1.9 | F 1.0 |  |
| Exams taken per student | 2.4 | 2.4 | 2.5 | 2.7 | 2.4 | 2.4 | 2.2 | $\nabla$ |
| Graduation rate | 94.8 | 96.6 | 95.6 | 95.4 | 93.0 | 93.6 | 95.5 |  |
| Delayed advancement rate | n/a | n/a | 18.4 | 24.2 | 26.2 | n/a | n/a | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 16.3 | n/a |
| Overall rating out of 10 | 6.9 | 6.5 | 6.6 | 6.3 | 5.7 | 5.2 | 5.7 | $\nabla$ |

VERNON


| W L Seaton Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 187 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 |  | Special needs (\%): 5.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 165/282 |  |  |  |  | Last 5 Years$110 / 255$ |  |
| on parents' avg. ed. of 13.6 yrs: |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.1 | 70.0 | 71.7 | 72.7 | 73.5 | 71.6 | 70.7 |  |
| Percentage of exams failed | 13.1 | 8.0 | 6.6 | 5.5 | 4.8 | 7.3 | 10.4 |  |
| School vs exam mark difference | 3.9 | 4.7 | 7.1 | 9.2 | 6.6 | 6.6 | 7.7 |  |
| English 12 gender gap | F 3.8 | M 0.7 | F 1.3 | F 0.3 | F 3.5 | F 4.2 | F 3.5 | - |
| Math 12 gender gap | M 1.3 | F 1.1 | F 1.3 | F 3.3 | F 4.7 | F 8.3 | F 4.1 |  |
| Exams taken per student | 2.5 | 2.1 | 2.3 | 2.5 | 2.2 | 2.4 | 2.4 |  |
| Graduation rate | 87.3 | 94.7 | 92.8 | 96.1 | 95.8 | 96.9 | 93.9 |  |
| Delayed advancement rate | n/a | n/a | 28.2 | 11.6 | 18.7 | 18.5 | 27.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 22.1 | n/a |
| Overall rating out of 10 | 5.7 | 6.9 | 6.8 | 7.0 | 6.7 | 6.2 | 5.9 | V |


| Clarence Fulton Secondary [Public] |  | Gr 12 Enrollment: 186 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 9.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | Last 5 Years$110 / 255$ |  |
| on parents' avg. ed. of 13.6 yrs: |  |  |  |  |  | 3/282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.0 | 66.3 | 69.0 | 69.1 | 67.0 | 68.0 | 68.1 | V |
| Percentage of exams failed | 14.2 | 14.8 | 8.3 | 9.3 | 12.5 | 7.7 | 8.9 |  |
| School vs exam mark difference | 7.4 | 9.5 | 5.7 | 7.7 | 8.1 | 7.1 | 5.8 |  |
| English 12 gender gap | M 1.0 | M 0.2 | F 2.4 | F 4.5 | F 2.9 | F 3.3 | F 1.5 |  |
| Math 12 gender gap | F 5.9 | F 5.6 | M 0.3 | F 1.5 | M 0.4 | F 2.8 | F 5.5 | $\nabla$ |
| Exams taken per student | 2.6 | 2.8 | 2.9 | 2.8 | 2.9 | 2.7 | 2.3 | $\nabla$ |
| Graduation rate | 91.8 | 97.7 | 95.7 | 99.4 | 98.4 | 98.1 | 95.8 |  |
| Delayed advancement rate | n/a | n/a | 14.2 | 8.3 | 11.6 | 14.2 | 18.9 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 22.5 | n/a |
| Overall rating out of 10 | 5.7 | 6.3 | 7.2 | 6.8 | 6.3 | 6.5 | 5.8 | V |
| Vernon Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 173 |  |  |  |
| ESL (\%): 0.0 <br> Actual rating vs predicted based on parents' avg. ed. of $14.0 \mathrm{yrs}:-0.2$ |  |  |  |  |  | Special | eeds (\%): | \%): 10.9 |
|  |  |  |  |  |  | $\begin{aligned} & 2003-04 \\ & 182 / 282 \end{aligned}$ | Last 5 Years |  |
|  |  | Overall academic ranking: |  |  |  |  | 168/255 |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.4 | 66.4 | 66.1 | 65.3 | 67.3 | 67.1 | 68.3 |  |
| Percentage of exams failed | 12.3 | 11.5 | 10.2 | 12.6 | 11.6 | 12.9 | 11.1 |  |
| School vs exam mark difference | 7.9 | 8.5 | 7.4 | 6.9 | 5.4 | 7.7 | 6.9 | - |
| English 12 gender gap | F 4.8 | M 2.3 | F 3.1 | M 0.4 | F 1.5 | F 2.2 | F 2.6 |  |
| Math 12 gender gap | F 5.2 | F 0.6 | F 3.9 | F 2.8 | F 1.0 | M 0.3 | F 3.1 |  |
| Exams taken per student | 2.2 | 2.3 | 2.8 | 2.6 | 2.4 | 2.7 | 2.6 |  |
| Graduation rate | 90.6 | 87.7 | 91.9 | 94.5 | 94.6 | 96.1 | 96.3 | - |
| Delayed advancement rate | n/a | $\mathrm{n} / \mathrm{a}$ | 46.0 | 34.7 | 30.8 | 27.3 | 30.9 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.4 | n/a |
| Overall rating out of 10 | 5.7 | 5.5 | 6.0 | 5.7 | 5.8 | 5.7 | 5.7 |  |
| Charles Bloom Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 84 |  |  |
| ESL (\%): 0.0 |  |  |  |  |  | Special needs (\%): 11.3 |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 2 |  |  |  | $\begin{aligned} & 2003-04 \\ & 246 / 282 \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 176 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.1 yrs : -0.6 |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.9 | 62.1 | 66.8 | 67.6 | 66.2 | 65.8 | 62.5 | V |
| Percentage of exams failed | 9.6 | 23.4 | 6.1 | 7.1 | 9.6 | 15.8 | 20.2 | $\nabla$ |
| School vs exam mark difference | 4.0 | 11.9 | 4.9 | 4.6 | 5.0 | 7.6 | 8.0 |  |
| English 12 gender gap | F 2.8 | M 2.1 | F 2.5 | M 1.1 | F 2.5 | F 5.5 | F 7.0 | $\nabla$ |
| Math 12 gender gap | F 4.7 | M 4.2 | M 2.5 | M 0.6 | F 1.4 | F 0.5 | F 2.9 |  |
| Exams taken per student | 2.2 | 1.8 | 2.3 | 2.2 | 2.3 | 2.0 | 2.2 | - |
| Graduation rate | 92.1 | 91.3 | 96.6 | 98.8 | 96.7 | 91.4 | 96.2 |  |
| Delayed advancement rate | n/a | n/a | 8.3 | 19.2 | 22.3 | 27.6 | 13.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 24.6 | n/a |
| Overall rating out of 10 | 5.8 | 3.0 | 6.7 | 6.8 | 5.8 | 4.4 | 4.6 |  |

# Interior \& Northern British Columbia 

BULKLEY VALLEY

| Houston Secondary [Public] |  | Gr 12 Enrollment: 64 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 |  | Special needs (\%): 10.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} 2003-04 \\ \mathrm{~g}: \quad 61 / 282 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 110 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 12.8 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 61.8 | 65.3 | 66.6 | 66.0 | 70.9 | 73.6 | 71.2 |  |
| Percentage of exams failed | 16.7 | 12.4 | 12.5 | 9.5 | 2.4 | 3.4 | 4.0 | A |
| School vs exam mark difference | 7.0 | 6.3 | 7.6 | 2.8 | 1.8 | 3.5 | 2.5 |  |
| English 12 gender gap | F 0.2 | F 4.0 | F 3.2 | M 1.0 | M 4.1 | F 2.9 | F 3.6 | - |
| Math 12 gender gap | n/a | F 7.4 | F 4.6 | M 4.2 | F 2.8 | F 3.8 | n/a | n/a |
| Exams taken per student | 1.9 | 2.2 | 2.1 | 1.8 | 2.2 | 2.1 | 2.0 |  |
| Graduation rate | 98.4 | 100.0 | 97.2 | 89.3 | 95.6 | 93.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 32.7 | 30.9 | 10.3 | 16.5 | 23.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 46.8 | n/a |
| Overall rating out of 10 | 5.1 | 6.1 | 5.9 | 5.1 | 7.2 | 6.9 | 7.3 |  |



| Bulkley Valley Christian [Independen |  |  |  |  | Gr 12 Enrollment: 40 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  | Special needs (\%): n/a |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  | $\begin{aligned} & 2003-04 \\ & 159 / 282 \end{aligned}$ |  | Last 5 Years 149/255 |  |
| on parents' avg. ed. of 14.1 yrs: |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.1 | 59.8 | 67.0 | 66.6 | 65.8 | 66.4 | 68.3 |  |
| Percentage of exams failed | 20.0 | 33.7 | 14.1 | 11.8 | 17.9 | 22.8 | 11.4 |  |
| School vs exam mark difference | 15.8 | 16.2 | 13.0 | 12.5 | 12.3 | 12.0 | 10.6 |  |
| English 12 gender gap | F 3.6 | M 0.1 | F 7.1 | F 2.8 | F 2.6 | F 3.9 | F 1.6 | - |
| Math 12 gender gap | F 10.0 | n/a | M 5.6 | F 2.2 | n/a | F 0.1 | n/a | n/a |
| Exams taken per student | 3.8 | 3.0 | 3.4 | 4.6 | 3.3 | 3.2 | 2.9 |  |
| Graduation rate | 94.1 | 100.0 | 93.8 | 100.0 | 96.2 | 94.7 | 92.5 |  |
| Delayed advancement rate | n/a | n/a | 14.8 | 3.6 | 18.3 | 8.2 | 4.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 66.9 | n/a |
| Overall rating out of 10 | 5.6 | 4.0 | 6.1 | 7.5 | 5.0 | 5.5 | 6.0 |  |


| Smithers Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 175 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 7.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 124 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 14.2 yrs | -0.4 | Overall academic ranking: 182/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.9 | 70.1 | 69.1 | 70.1 | 69.7 | 67.8 | 69.9 |  |
| Percentage of exams failed | 7.3 | 8.7 | 9.3 | 7.6 | 8.4 | 10.5 | 8.7 |  |
| School vs exam mark difference | 5.0 | 5.8 | 4.3 | 4.4 | 4.5 | 5.9 | 4.7 |  |
| English 12 gender gap | M 2.1 | F 5.3 | M 1.8 | M 0.6 | F 0.6 | M 0.5 | M 2.6 |  |
| Math 12 gender gap | F 5.5 | M 1.3 | F 5.0 | M 3.6 | F 3.1 | F 2.1 | F 6.2 |  |
| Exams taken per student | 2.4 | 2.3 | 2.6 | 2.2 | 2.3 | 3.2 | 2.4 | - |
| Graduation rate | 94.0 | 97.2 | 94.8 | 96.6 | 95.3 | 97.4 | 94.2 |  |
| Delayed advancement rate | n/a | n/a | 42.4 | 53.8 | 56.6 | 31.8 | 50.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 23.7 | n/a |
| Overall rating out of 10 | 7.0 | 6.9 | 6.7 | 6.9 | 5.9 | 6.5 | 5.7 |  |

## CARIBOO-CHILCOTIN

| Peter Skene Ogden Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 199 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 12.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 | Years |
| on parents' avg. ed. of 12.4 yrs: |  | Overall academic ranking: |  |  |  | 2/282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.7 | 68.6 | 67.4 | 67.6 | 66.0 | 68.8 | 69.4 |  |
| Percentage of exams failed | 8.8 | 13.1 | 13.7 | 12.0 | 11.2 | 10.6 | 7.7 |  |
| School vs exam mark difference | 3.9 | 6.5 | 4.9 | 6.0 | 3.0 | 5.4 | 5.7 |  |
| English 12 gender gap | F 2.5 | F 2.4 | M 0.9 | F 3.3 | F 4.1 | F 0.9 | F 3.2 |  |
| Math 12 gender gap | F 1.8 | M 4.7 | M 0.4 | M 1.2 | M 0.4 | M 1.4 | F 3.7 | $\nabla$ |
| Exams taken per student | 2.1 | 2.2 | 1.8 | 1.9 | 1.7 | 2.1 | 2.0 |  |
| Graduation rate | 91.2 | 90.1 | 92.6 | 96.4 | 92.3 | 94.6 | 96.8 |  |
| Delayed advancement rate | n/a | n/a | 34.3 | 38.7 | 33.1 | 0.0 | 0.0 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 20.9 | n/a |


| Columneetza Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 203 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 |  | Special needs (\%): 8.1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 Years$227 / 255$ |  |
| on parents' avg. ed. of 13.6 yrs : |  | Overall academic ranking: 263/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.5 | 62.5 | 64.8 | 67.7 | 66.2 | 64.6 | 64.3 |  |
| Percentage of exams failed | 15.9 | 17.4 | 15.7 | 11.6 | 12.4 | 17.1 | 16.2 |  |
| School vs exam mark difference | 5.5 | 6.0 | 7.2 | 4.1 | 6.7 | 8.3 | 7.5 |  |
| English 12 gender gap | F 4.8 | F 3.4 | F 2.7 | M 0.2 | M 4.4 | F 3.6 | F 3.6 |  |
| Math 12 gender gap | F 7.5 | M 0.5 | F 6.9 | F 5.8 | M 5.9 | F 5.0 | F 5.0 |  |
| Exams taken per student | 2.4 | 2.5 | 2.6 | 2.8 | 2.5 | 3.2 | 2.5 |  |
| Graduation rate | 89.7 | 91.4 | 84.7 | 95.9 | 88.6 | 83.3 | 81.8 |  |
| Delayed advancement rate | n/a | n/a | 49.2 | 41.7 | 44.7 | 42.1 | 47.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 14.8 | n/a |
| veralir | 5.1 | 5.3 | 4.7 |  |  |  |  |  |


| Williams Lake Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 135 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 7.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 27 |  |  |  | $\begin{array}{r} 2003-04 \\ \mathrm{~g}: \\ \hline 274 / 282 \\ \hline \end{array}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 221 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.5 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | 66.5 | 66.6 | 67.8 | 65.8 | 62.4 |  |
| Percentage of exams failed | n/a | n/a | 12.0 | 11.0 | 12.4 | 14.4 | 18.2 | $\nabla$ |
| School vs exam mark difference | n/a | n/a | 8.2 | 8.2 | 6.9 | 5.7 | 9.1 |  |
| English 12 gender gap | n/a | n/a | M 4.6 | F 3.7 | F 3.7 | M 0.6 | F 6.1 |  |
| Math 12 gender gap | n/a | n/a | F 3.5 | M 0.3 | M 1.6 | M 2.5 | F 2.7 | - |
| Exams taken per student | n/a | n/a | 2.7 | 2.6 | 2.3 | 2.4 | 2.2 | $\nabla$ |
| Graduation rate | n/a | n/a | 91.4 | 92.9 | 94.8 | 90.0 | 83.3 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 46.1 | 39.2 | 41.2 | 46.2 | 48.5 | $\checkmark$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 13.4 | n/a |
| Overall rating out of 10 |  |  | 5.8 | 5 |  |  |  |  |


| Fort Nelson Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 76 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 15.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 Years$227 / 255$ |  |
| on parents' avg. ed. of 15.9 yrs : | -3.4 | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 67.2 | 65.9 | 62.3 | 65.6 | 67.7 | 64.4 | 62.2 |  |
| Percentage of exams failed | 11.9 | 9.8 | 20.1 | 14.2 | 9.5 | 15.8 | 18.5 |  |
| School vs exam mark difference | 2.9 | 7.0 | 8.4 | 6.5 | 5.1 | 4.9 | 6.2 |  |
| English 12 gender gap | F 2.2 | M 2.0 | F 2.2 | M 2.6 | F 0.8 | F 7.5 | F 3.9 |  |
| Math 12 gender gap | M 1.7 | F 10.3 | F 10.5 | F1.7 | n/a | F 3.8 | F 5.4 | n/a |
| Exams taken per student | 2.0 | 2.2 | 2.5 | 1.9 | 1.8 | 2.2 | 1.9 |  |
| Graduation rate | 98.2 | 95.2 | 94.4 | 95.0 | 97.1 | 86.7 | 96.7 |  |
| Delayed advancement rate | n/a | n/a | 33.8 | 43.5 | 42.0 | 49.7 | 43.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 28.2 | n/a |
| Overall rating out of 10 | 7.1 | 5.8 | 5.1 | 5.5 | 5.4 | 4.0 | 3.9 |  | Overall rating out of 10

## GOLD TRAIL

| [illooet Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 51 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 11.8 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 234 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.9 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.3 | 64.3 | 63.4 | 67.1 | 65.2 | 64.0 | 62.8 |  |
| Percentage of exams failed | 10.2 | 12.3 | 14.2 | 12.1 | 14.2 | 14.4 | 13.4 |  |
| School vs exam mark difference | 6.8 | 5.9 | 6.0 | 4.4 | 4.4 | 7.5 | 7.9 | - |
| English 12 gender gap | F 0.6 | M 4.4 | M 0.5 | F 0.3 | M 1.7 | F 5.1 | F 5.0 | $\nabla$ |
| Math 12 gender gap | F 6.2 | F 9.4 | M 6.3 | M 4.2 | F 1.4 | n/a | n/a | n/a |
| Exams taken per student | 2.2 | 2.3 | 1.9 | 2.2 | 1.6 | 1.8 | 1.9 |  |
| Graduation rate | 97.2 | 95.7 | 94.8 | 79.2 | 92.3 | 94.0 | 97.6 |  |
| Delayed advancement rate | n/a | n/a | 46.7 | 35.9 | 18.9 | 10.9 | 11.0 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 23.8 | n/a |
| Overall rating out of 10 | 6.0 | 5.4 | 5.1 | 4.1 | 4.6 | 3.9 | 4.7 |  |


| Ashcroft Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 26 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 19.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 2 |  |  |  | $\begin{aligned} & 2003-04 \\ & 272 / 282 \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 251 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 14.1 yrs | -2.8 |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 59.7 | 53.2 | 55.3 | 56.5 | 64.2 | 59.1 | 67.4 |  |
| Percentage of exams failed | 24.0 | 36.6 | 31.6 | 33.7 | 13.9 | 24.7 | 13.9 |  |
| School vs exam mark difference | 8.6 | 18.3 | 17.9 | 14.6 | 8.4 | 13.9 | 11.9 |  |
| English 12 gender gap | M 3.3 | F 4.6 | F 1.5 | F 10.7 | F 5.5 | M 1.4 | n/a | n/a |
| Math 12 gender gap | F 1.8 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.6 | 2.3 | 2.8 | 2.1 | 1.8 | 2.0 | 1.4 | V |
| Graduation rate | 85.7 | 86.0 | 83.3 | 96.3 | 88.6 | 88.9 | 81.8 |  |
| Delayed advancement rate | n/a | n/a | 21.4 | 10.2 | 23.0 | 70.7 | 66.9 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 41.6 | n/a |
| vera |  |  |  |  |  |  |  |  |

KAMLOOPS/THOMPSON

| Sa-Hali Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 138 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 |  | Special needs (\%): 6.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{gathered} 2003-04 \\ \mathrm{~g}: \quad 40 / 282 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 49 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 15.1 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.8 | 66.6 | 70.0 | 72.0 | 70.2 | 72.1 | 72.7 |  |
| Percentage of exams failed | 12.0 | 9.9 | 6.8 | 6.6 | 6.1 | 6.1 | 5.2 |  |
| School vs exam mark difference | 8.2 | 4.7 | 4.1 | 6.4 | 4.3 | 4.5 | 5.0 |  |
| English 12 gender gap | F 6.9 | F 1.7 | F 0.8 | F 2.5 | E | F 5.4 | F 1.6 |  |
| Math 12 gender gap | F 1.7 | M 4.5 | M 2.4 | F1.8 | M 0.3 | F 1.5 | M 0.2 |  |
| Exams taken per student | 2.5 | 2.1 | 2.2 | 2.6 | 2.3 | 2.7 | 2.7 | - |
| Graduation rate | 91.7 | 100.0 | 95.4 | 98.8 | 96.4 | 95.0 | 99.3 |  |
| Delayed advancement rate | n/a | n/a | 15.7 | 14.1 | 11.3 | 10.6 | 2.4 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 38.5 | n/a |
| Overall rating out of 10 | 5.9 | 6.7 | 7.1 | 7.4 | 7.1 | 7.0 | 7.8 |  |



| South Kamloops Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 273 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 7.6 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 14.9 yrs : |  |  |  |  |  | /282 |  | 255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 72.4 | 73.1 | 69.8 | 70.2 | 69.6 | 71.3 | 71.0 |  |
| Percentage of exams failed | 5.4 | 6.4 | 6.1 | 7.5 | 4.8 | 6.1 | 6.6 | $\nabla$ |
| School vs exam mark difference | 3.4 | 2.5 | 6.5 | 4.0 | 5.2 | 6.3 | 3.9 |  |
| English 12 gender gap | F 0.1 | M 0.5 | M 1.0 | F 3.0 | F 5.7 | F 4.3 | F 3.4 |  |
| Math 12 gender gap | F 2.3 | F 3.2 | F 6.6 | M 3.1 | F 2.3 | F 0.8 | F 2.8 |  |
| Exams taken per student | 3.1 | 2.6 | 2.6 | 2.6 | 2.4 | 2.8 | 2.9 | - |
| Graduation rate | 92.0 | 94.4 | 96.9 | 97.3 | 96.4 | 95.7 | 98.0 | - |
| Delayed advancement rate | n/a | $\mathrm{n} / \mathrm{a}$ | 17.7 | 9.0 | 27.0 | 19.9 | 18.6 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 29.4 | n/a |



| Norkam Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 174 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 10.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | $\begin{array}{r} 2003-04 \\ \mathrm{~g}: 182 / 282 \\ \hline \end{array}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 185 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.4 yrs: |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.9 | 60.2 | 64.4 | 66.6 | 66.9 | 66.8 | 67.3 | A |
| Percentage of exams failed | 15.3 | 23.1 | 13.0 | 11.6 | 12.8 | 9.0 | 8.9 | A |
| School vs exam mark difference | 6.5 | 9.2 | 5.1 | 4.2 | 6.7 | 6.6 | 7.0 |  |
| English 12 gender gap | F 9.4 | M 0.2 | F 3.2 | F 2.0 | F 2.0 | F 6.7 | F 1.9 |  |
| Math 12 gender gap | F 2.3 | F 3.9 | F 2.0 | F 5.7 | F 3.6 | F 8.6 | F 5.8 |  |
| Exams taken per student | 1.9 | 2.1 | 2.0 | 2.3 | 2.5 | 2.0 | 2.2 |  |
| Graduation rate | 89.6 | 92.6 | 92.6 | 96.3 | 94.1 | 92.3 | 95.4 |  |
| Delayed advancement rate | n/a | n/a | 14.3 | 19.8 | 12.4 | 29.4 | 25.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 27.7 | n/a |
| Overall rating out of 10 | 4.3 | 4.3 | 5.4 | 5.9 | 6.0 | 4.8 | 5.7 |  |



| Valleyview Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 134 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 9.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 2003-04 | Last 5 Years |  |
| on parents' avg. ed. of 15.0 yrs : |  |  | aca | c |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 61.8 | 68.1 | 71.1 | 67.3 | 68.9 | 68.8 | 66.3 |  |
| Percentage of exams failed | 17.3 | 11.6 | 4.0 | 10.0 | 7.4 | 8.0 | 16.1 |  |
| School vs exam mark difference | 8.1 | 6.7 | 3.5 | 7.0 | 5.7 | 4.6 | 7.6 |  |
| English 12 gender gap | F 5.9 | F 2.9 | F 2.9 | F 3.1 | F 0.4 | F 3.6 | M 2.4 |  |
| Math 12 gender gap | F1.1 | F 5.6 | F 3.0 | F 1.5 | F 1.2 | F 2.9 | F 0.7 |  |
| Exams taken per student | 2.7 | 2.5 | 2.6 | 2.4 | 2.5 | 2.5 | 2.5 |  |
| Graduation rate | 82.0 | 92.0 | 93.1 | 93.8 | 96.4 | 92.5 | 92.1 |  |
| Delayed advancement rate | n/a | n/a | 18.1 | 13.8 | 12.3 | 18.4 | 20.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 35.1 | n/a |
| Overall rating out of 10 | 4.1 | 6.3 | 7.1 | 5.8 | 6.4 | 6.1 | 5.2 |  |


| Logan Lake Elementary/Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 38 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 10.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 13.6 yrs : |  | Overall academic ranking: |  |  |  | /282 | 110 | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 63.0 | 64.7 | 67.7 | 70.8 | 68.9 | 64.7 | 63.2 |  |
| Percentage of exams failed | 13.3 | 7.5 | 8.7 | 8.9 | 4.5 | 11.4 | 22.1 |  |
| School vs exam mark difference | 8.8 | 7.9 | 7.9 | 3.7 | 7.0 | 8.7 | 10.1 |  |
| English 12 gender gap | F 1.1 | F 8.0 | M 0.2 | F 5.7 | F 5.1 | F 2.8 | M 1.8 | - |
| Math 12 gender gap | n/a | F 9.2 | n/a | M 4.7 | n/a | M 2.8 | M 8.8 | n/a |
| Exams taken per student | 2.4 | 3.2 | 2.7 | 2.9 | 2.8 | 3.7 | 2.3 |  |
| Graduation rate | 100.0 | 93.9 | 100.0 | 100.0 | 100.0 | 95.5 | 100.0 | - |
| Delayed advancement rate | n/a | n/a | 7.2 | 2.9 | 5.3 | 0.0 | 0.0 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 29.9 | n/a |
| Overall rating out of 10 | 5.5 | 6.0 | 6.9 | 7.3 | 7.1 | 6.4 | 5.0 |  |

## Chase Secondary [Public] <br> Gr 12 Enrollment: 52



| Westsyde Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 110 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 6.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 2 |  |  |  | $\begin{array}{r} 2003-04 \\ \mathrm{~g}: 241 / 282 \\ \hline \end{array}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 221 / 255 \\ \hline \end{gathered}$ |  |
| on parents' avg. ed. of 13.8 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 61.5 | 63.4 | 65.9 | 64.5 | 65.3 | 63.8 | 63.1 | $\nabla$ |
| Percentage of exams failed | 16.9 | 15.6 | 13.3 | 14.6 | 11.9 | 15.9 | 14.2 |  |
| School vs exam mark difference | 10.7 | 5.1 | 7.8 | 6.1 | 6.5 | 8.1 | 7.5 | - |
| English 12 gender gap | F 2.0 | F 1.6 | F 1.2 | F 5.8 | F 9.1 | F 2.9 | F 1.0 | - |
| Math 12 gender gap | F 1.9 | F 5.0 | F 1.3 | F 8.2 | M 0.3 | F 4.5 | F 6.5 |  |
| Exams taken per student | 2.3 | 2.6 | 2.6 | 2.2 | 2.4 | 2.2 | 2.3 | - |
| Graduation rate | 90.8 | 94.6 | 92.4 | 89.1 | 95.2 | 93.3 | 96.9 |  |
| Delayed advancement rate | n/a | n/a | 0.0 | 15.4 | 22.9 | 17.0 | 10.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 32.3 | n/a |
| Overall rating out of 10 | 3.9 | 5.8 | 5.9 | 4.1 | 5.3 | 4.6 | 4.7 |  |


| Clearwater Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 57 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  | Special needs (\%): 14.9 |  |  |  |  |  |  |
|  |  |  |  |  | $\begin{aligned} & 2003-04 \\ & 246 / 282 \end{aligned}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 196 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.6 yrs: |  | Overall academic ranking: 2 |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 |  |  | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 59.6 | 61.6 | 66.4 | 67.7 | 65.7 | 67.0 | 65.1 |  |
| Percentage of exams failed | 24.0 | 17.4 | 12.7 | 9.6 | 9.1 | 9.1 | 11.2 |  |
| School vs exam mark difference | 8.2 | 6.4 | 6.8 | 3.9 | 7.2 | 10.0 | 6.3 |  |
| English 12 gender gap | F 7.3 | F 9.3 | M 0.9 | F 1.5 | E | F 6.3 | M 3.7 |  |
| Math 12 gender gap | n/a | n/a | F 10.2 | M 4.1 | n/a | F 0.8 | n/a | n/a |
| Exams taken per student | 2.3 | 2.5 | 2.5 | 2.4 | 2.2 | 2.4 | 1.7 | $\nabla$ |
| Graduation rate | 87.5 | 88.1 | 94.4 | 94.4 | 96.9 | 96.3 | 90.4 |  |
| Delayed advancement rate | n/a | n/a | 20.4 | 20.7 | 25.8 | 31.1 | 36.6 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.9 | n/a |
| Overall rating out of 10 | 3.4 | 4.9 | 5.7 | 6.3 | 5.2 | 5.2 | 4.6 |  |


| Barriere Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 |  | Special needs (\%): 12.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 Years 217/255 |  |
| on parents' avg. ed. of 12.4 yrs : |  |  |  |  |  | /282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.1 | 63.3 | 64.9 | 62.9 | 69.2 | 62.4 | 64.3 |  |
| Percentage of exams failed | 13.0 | 15.7 | 11.8 | 16.5 | 5.8 | 10.7 | 18.5 |  |
| School vs exam mark difference | 8.9 | 10.0 | 6.6 | 10.0 | 6.5 | 8.2 | 13.2 | - |
| English 12 gender gap | F 6.1 | M 0.4 | F 1.0 | M 1.4 | F 9.3 | F 7.8 | F 9.0 | $\nabla$ |
| Math 12 gender gap | n/a | n/a | n/a | F11.6 | F 5.3 | n/a | M 1.3 | n/a |
| Exams taken per student | 1.6 | 1.8 | 2.0 | 2.8 | 2.1 | 1.6 | 2.2 |  |
| Graduation rate | 95.2 | 87.8 | 95.2 | 97.7 | 97.9 | 95.0 | 94.2 |  |
| Delayed advancement rate | n/a | n/a | 40.7 | 14.8 | 23.8 | 32.5 | 39.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 37.8 | n/a |
| Overall rating out of 10 | 5.2 | 3.9 | 5.9 | 5.3 | 6.0 | 4.3 | 3.5 | $\nabla$ |

NECHAKO LAKES

| Lakes District Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 80 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 21.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 246 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 12.6 yrs: |  |  |  |  |  | /282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.8 | 57.9 | 64.4 | 62.3 | 56.7 | 61.4 | 66.8 |  |
| Percentage of exams failed | 12.3 | 29.3 | 17.2 | 21.6 | 29.5 | 20.4 | 13.9 |  |
| School vs exam mark difference | 6.2 | 10.6 | 8.3 | 10.6 | 11.9 | 8.6 | 5.9 |  |
| English 12 gender gap | F 3.0 | F 7.7 | M 2.6 | F 6.0 | F 1.7 | F 4.2 | M 0.2 |  |
| Math 12 gender gap | F 0.7 | M 2.8 | M 0.4 | F 0.3 | F 2.0 | M 8.6 | M 2.9 |  |
| Exams taken per student | 2.2 | 2.4 | 2.2 | 2.4 | 2.3 | 2.7 | 2.0 |  |
| Graduation rate | 92.3 | 90.3 | 91.1 | 83.6 | 90.9 | 96.0 | 90.2 |  |
| Delayed advancement rate | n/a | n/a | 23.6 | 20.7 | 27.3 | 15.0 | 26.3 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 30.5 | n/a |
| Overall rating out of 10 | 5.8 | 3.3 | 5.1 | 3.4 | 2.4 | 3.9 | 5.0 |  |


| Fraser Lake [Public] |  |  |  |  | Gr 12 Enrollment: 39 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 21.9 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: 2 |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 13.8 yrs : |  |  |  |  |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 57.2 | 58.9 | 62.5 | 63.8 | 66.2 | 66.4 | 61.4 |  |
| Percentage of exams failed | 34.7 | 23.0 | 19.3 | 15.6 | 11.6 | 14.1 | 20.0 |  |
| School vs exam mark difference | 14.7 | 13.8 | 8.6 | 5.9 | 4.1 | 3.1 | 5.7 | - |
| English 12 gender gap | F 2.8 | F 1.0 | M 8.2 | F 8.2 | F 8.2 | F 3.6 | F 10.4 | - |
| Math 12 gender gap | F 5.5 | F 10.7 | F 1.0 | F 6.7 | F 6.5 | n/a | n/a | n/a |
| Exams taken per student | 2.2 | 2.1 | 2.1 | 1.7 | 2.0 | 1.2 | 1.7 |  |
| Graduation rate | 87.5 | 97.8 | 95.6 | 97.9 | 91.8 | 97.6 | 100.0 | - |
| Delayed advancement rate | n/a | n/a | 32.3 | 47.1 | 48.2 | 49.2 | 35.5 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 39.1 | n/a |
| Overall rating out of 10 | 1.6 | 3.8 | 4.9 | 4.5 | 3.9 | 5.0 | 4.1 |  |

## Nechako Valley Secondary [Public]

\section*{ESL (\%): 0.4} on parents' avg. ed. of 12.8 yrs: -0.9 Overall academic ranking: 256/282 - 244/255 | Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllllll}\text { Average exam mark } & 62.5 & 61.9 & 59.5 & 63.5 & 64.3 & 65.8 & 65.4 & \text { - } \\ \text { Percentage of exams failed } & 19.7 & 20.7 & 25.3 & 17.5 & 18.9 & 13.6 & 14.0 & \text { A }\end{array}$

 $\begin{array}{llllllll}\text { English } 12 \text { gender gap } & \text { F } 4.1 & \text { F } 1.7 & \text { F } 3.4 & \text { M } 2.9 & \text { F1.4 } & \text { M } 0.2 & \text { F } 1.8\end{array}$ Math 12 gender gap Exams taken per student Graduation rate
Delayed advancement rate Sports participation rate


| Pleasant Valley Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 133 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 |  | Special needs (\%): 11.1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 135 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.7 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.1 | 66.0 | 64.9 | 69.5 | 68.0 | 71.2 | 68.4 |  |
| Percentage of exams failed | 16.6 | 14.5 | 12.1 | 6.9 | 8.2 | 5.7 | 6.3 |  |
| School vs exam mark difference | 7.6 | 8.6 | 6.8 | 4.9 | 5.6 | 4.7 | 7.6 | - |
| English 12 gender gap | M 1.9 | F 6.0 | F 2.8 | M 0.8 | F 3.5 | F 3.0 | E |  |
| Math 12 gender gap | M 1.2 | F 1.9 | F 3.8 | F 8.0 | M 4.6 | F 5.1 | F 2.6 |  |
| Exams taken per student | 2.2 | 3.0 | 2.4 | 2.3 | 2.2 | 2.4 | 2.3 | - |
| Graduation rate | 92.6 | 98.5 | 92.1 | 91.2 | 93.2 | 96.6 | 89.8 |  |
| Delayed advancement rate | n/a | n/a | 23.0 | 14.1 | 15.8 | 11.3 | 37.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 31.0 | n/a |
| Overall rating out of 10 | 5.0 | 5.9 | 5.6 | 6.2 | 5.9 | 7.0 | 5.6 |  |





| Prespatou Elementary/Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 15 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 34.8 |  | Special needs (\%): 5.1 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  |  | Last 5 Years n/a |  |
| on parents' avg. ed. of 12.1 yrs : |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | n/a | n/a | 73.9 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 56.8 | n/a |
| Percentage of exams failed | n/a | n/a | 0.0 | n/a | n/a | n/a | 36.4 | n/a |
| School vs exam mark difference | n/a | n/a | 9.8 | n/a | n/a | n/a | 17.7 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | n/a | n/a | 0.9 | n/a | n/a | n/a | 0.7 | n/a |
| Graduation rate | n/a | n/a | 87.5 | n/a | n/a | n/a | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | 28.0 | n/a | n/a | n/a | 22.8 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | Overall rating out of 10

## PEACE RIVER SOUTH

| Tumbler Ridge Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 33 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 17.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 196 / 255 \end{gathered}$ |  |
| on parents' avg. ed. of 13.3 yrs : |  |  |  |  |  | /282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.6 | 66.6 | 61.2 | 60.3 | 63.3 | 65.1 | 62.0 |  |
| Percentage of exams failed | 6.8 | 7.6 | 20.3 | 23.4 | 14.3 | 6.5 | 9.4 |  |
| School vs exam mark difference | 4.5 | 6.3 | 8.6 | 9.0 | 3.4 | 6.1 | 3.4 | - |
| English 12 gender gap | M 0.4 | F 1.6 | F 2.7 | F 2.2 | F 1.7 | F 1.1 | F 0.6 | A |
| Math 12 gender gap | M 2.0 | M 4.5 | M 1.7 | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 1.8 | 2.5 | 2.9 | 2.3 | 2.3 | 2.1 | 1.9 | $\nabla$ |
| Graduation rate | 88.1 | 94.7 | 97.7 | 100.0 | 95.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | 9.7 | 19.8 | 12.4 | 41.9 | 23.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 32.1 | n/a |
| Overall rating out of 10 | 5.7 | 6.6 | 5.8 | 4.0 | 5.9 | 5.9 | 5.6 |  |


| South Peace Seco |  | Gr 12 Enrollment: 226 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 |  | Special needs (\%): 6.4 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 202 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 14.0 yrs: |  |  |  |  |  | /282 |  |  |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.9 | 63.2 | 65.5 | 67.5 | 66.0 | 63.7 | 64.7 |  |
| Percentage of exams failed | 9.6 | 15.9 | 14.0 | 11.6 | 15.5 | 14.3 | 11.6 |  |
| School vs exam mark difference | 6.4 | 6.8 | 7.4 | 7.5 | 6.6 | 10.1 | 8.4 |  |
| English 12 gender gap | F 1.7 | M 2.7 | M 3.9 | F 3.3 | F 2.7 | M 0.5 | F 3.7 |  |
| Math 12 gender gap | F 4.3 | F 3.1 | F 5.6 | F 3.0 | M 1.0 | M 1.0 | F 4.3 |  |
| Exams taken per student | 2.7 | 2.5 | 2.3 | 2.1 | 2.2 | 2.1 | 2.0 |  |
| Graduation rate | 86.1 | 96.5 | 97.9 | 97.3 | 94.0 | 93.5 | 96.3 |  |
| Delayed advancement rate | n/a | n/a | 25.8 | 26.1 | 36.0 | 27.5 | 31.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 14.2 | n/a |
| Overall rating out of 10 | 5.6 | 6.0 | 5.9 | 5.9 | 4.8 | 4.8 | 4.9 |  |


| Chetwynd Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 82 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 |  |  |  |  | Special needs (\%): 22.4 |  |  |  |
| Actual rating vs predicted based |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 14.7 yrs : | -2.5 | Overall academic ranking: |  |  |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 60.4 | 61.7 | 63.9 | 66.9 | 69.1 | 68.1 | 65.3 |  |
| Percentage of exams failed | 23.5 | 19.5 | 14.4 | 5.8 | 3.9 | 8.9 | 15.4 |  |
| School vs exam mark difference | 14.3 | 12.7 | 11.2 | 5.5 | 3.9 | 7.6 | 9.2 | - |
| English 12 gender gap | M 1.1 | F 2.1 | F 2.9 | F 7.9 | F 0.5 | F 6.6 | M 0.4 | - |
| Math 12 gender gap | F 3.6 | F 1.9 | F 10.2 | F 2.8 | F 3.7 | F 0.6 | n/a | /a |
| Exams taken per student | 2.2 | 2.1 | 1.8 | 2.1 | 2.6 | 2.8 | 1.7 |  |
| Graduation rate | 94.4 | 92.1 | 96.3 | 90.0 | 90.2 | 97.5 | 94.1 |  |
| Delayed advancement rate | n/a | n/a | 47.6 | 60.8 | 52.7 | 48.4 | 64.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 10.7 | n/a |
| Overall rating out of 10 | 4.4 | 4.2 | 4.8 | 5.4 | 6.1 | 5.9 | 3.9 |  |

## PRINCE GEORGE

| D P Todd Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 145 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1 |  | Special needs (\%): 11.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 117 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 14.2 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.1 | 70.1 | 67.9 | 67.8 | 68.9 | 70.2 | 71.9 | A |
| Percentage of exams failed | 13.4 | 8.9 | 9.4 | 11.3 | 11.7 | 8.0 | 4.7 |  |
| School vs exam mark difference | 6.3 | 3.7 | 5.0 | 5.5 | 4.3 | 4.2 | 3.5 | A |
| English 12 gender gap | F 3.9 | F 2.4 | F 1.1 | F 5.9 | F 3.2 | F 5.0 | M 2.1 |  |
| Math 12 gender gap | M 3.6 | M 0.8 | F 4.4 | M 0.9 | F 0.9 | F 3.9 | F 4.7 | - |
| Exams taken per student | 2.9 | 2.8 | 3.0 | 3.1 | 2.9 | 2.6 | 2.3 | $\nabla$ |
| Graduation rate | 89.5 | 89.9 | 87.6 | 94.6 | 93.9 | 89.7 | 98.3 |  |
| Delayed advancement rate | n/a | n/a | 38.6 | 29.6 | 34.3 | 32.7 | 31.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 27.2 | n/a |


| MacKenzie Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 73 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 |  | Special needs (\%): 9.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 3-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 230 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 13.1 yrs : |  | Overall academic ranking: |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.4 | 64.8 | 65.8 | 64.3 | 67.7 | 65.4 | 70.5 |  |
| Percentage of exams failed | 17.7 | 11.1 | 11.2 | 13.7 | 9.1 | 10.5 | 6.8 |  |
| School vs exam mark difference | 8.5 | 8.0 | 6.4 | 5.9 | 4.2 | 5.3 | 5.1 | - |
| English 12 gender gap | M 0.4 | F 2.3 | M 2.8 | F 3.0 | F 4.0 | F 0.8 | F 3.9 |  |
| Math 12 gender gap | F 8.4 | F 0.6 | F 3.7 | F 18.6 | F 8.2 | n/a | n/a | n/a |
| Exams taken per student | 1.8 | 1.9 | 1.5 | 1.8 | 2.0 | 2.2 | 2.0 | - |
| Graduation rate | 87.7 | 92.6 | 85.7 | 85.2 | 92.3 | 93.9 | 98.2 | - |
| Delayed advancement rate | n/a | n/a | 55.7 | 37.2 | 44.3 | 31.8 | 39.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 42.4 | n/a |
| Overall rating out of 10 | 3.8 | 5.4 | 4.3 | 3.2 | 4.7 | 5.1 | 6.2 |  |


| Duchess Park Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 149 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.5 |  | Special needs (\%): 13.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 Years$124 / 255$ |  |
| on parents' avg. ed. of 14.4 yrs : | -0.2 |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 69.7 | 69.8 | 71.0 | 70.1 | 70.3 | 70.1 | 72.8 |  |
| Percentage of exams failed | 9.9 | 7.7 | 11.0 | 8.0 | 6.9 | 7.7 | 6.8 | - |
| School vs exam mark difference | 5.6 | 5.9 | 6.5 | 6.6 | 4.3 | 6.5 | 6.3 | - |
| English 12 gender gap | M 0.4 | F 2.5 | F 0.9 | M 1.1 | F 3.1 | F 4.2 | F 4.7 | $\nabla$ |
| Math 12 gender gap | F 4.4 | F 5.1 | F 4.1 | F 0.8 | F 2.6 | F 2.1 | F 4.3 |  |
| Exams taken per student | 3.2 | 2.8 | 2.7 | 3.0 | 2.7 | 2.7 | 2.4 |  |
| Graduation rate | 95.6 | 93.6 | 88.5 | 91.8 | 93.6 | 91.5 | 90.4 |  |
| Delayed advancement rate | n/a | n/a | 35.3 | 32.0 | 37.6 | 31.8 | 41.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 25.8 | n/a |
| Overall rating out of 10 | 7.5 | 7.0 | 6.3 | 6.7 | 6.3 | 6.1 | 6.0 |  |



| College Heights Secondary [Public] |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  | Special needs (\%): 9.8 |  |  |  |  |  |  |
| Actual rating vs predicted based on parents' avg. ed. of $14.6 \mathrm{yrs}:-0.7$ |  | Overall academic ranking: |  |  |  | $\begin{aligned} & \text { 2003-04 } \\ & 182 / 282 \end{aligned}$ | Last 5 Years 149/255 |  |
|  |  |  |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 66.3 | 70.2 | 70.1 | 68.0 | 69.2 | 64.0 | 66.8 | V |
| Percentage of exams failed | 11.3 | 7.1 | 9.1 | 9.8 | 9.7 | 17.1 | 8.5 |  |
| School vs exam mark difference | 6.0 | 7.1 | 6.5 | 7.9 | 6.1 | 8.4 | 7.7 |  |
| English 12 gender gap | F 1.5 | F 2.1 | F 1.9 | M 0.1 | F 5.3 | F 4.2 | F 4.3 | - |
| Math 12 gender gap | F 3.5 | F 6.6 | F 1.5 | F 0.3 | M 0.1 | F 5.9 | F 3.2 |  |
| Exams taken per student | 2.1 | 2.6 | 2.6 | 3.1 | 2.2 | 2.3 | 2.5 | - |
| Graduation rate | 93.4 | 95.0 | 96.5 | 100.0 | 94.5 | 92.1 | 96.2 |  |
| Delayed advancement rate | n/a | n/a | 35.6 | 17.2 | 30.3 | 34.9 | 26.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 22.3 | n/a |
| Overall rating out of 10 | 6.2 | 6.9 | 7.1 | 7.4 | 5.9 | 4.1 | 5.7 |  |


| Prince George Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 313 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 |  | Special needs (\%): 13.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 Years190/255 |  |
| on parents' avg. ed. of 13.7 yrs : | -0.2 |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 62.3 | 64.8 | 66.8 | 65.0 | 68.3 | 66.0 | 66.5 |  |
| Percentage of exams failed | 21.4 | 15.5 | 11.9 | 14.2 | 8.5 | 14.0 | 9.5 |  |
| School vs exam mark difference | 8.2 | 6.0 | 7.0 | 6.1 | 6.4 | 7.2 | 8.0 |  |
| English 12 gender gap | F 2.9 | F 3.1 | F 0.2 | F 4.8 | F 4.3 | F 1.7 | F 6.4 |  |
| Math 12 gender gap | F 0.9 | F 1.1 | F 3.8 | F 1.6 | F 2.3 | F 2.8 | F 0.7 |  |
| Exams taken per student | 2.7 | 2.0 | 2.0 | 3.0 | 2.5 | 2.4 | 2.5 |  |
| Graduation rate | 87.5 | 91.2 | 91.6 | 91.3 | 91.6 | 90.0 | 91.4 | $\nabla$ |
| Delayed advancement rate | n/a | n/a | 55.9 | 38.7 | 23.5 | 0.0 | 0.0 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 14.2 | n/a |
| Overall rating out of 10 | 4.8 | 5.4 | 5.7 | 5.4 | 5.6 | 5.3 | 5.5 |  |


| Kelly Road Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 224 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.5 |  | Special needs (\%): 11.3 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 03-04 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 159 / 255 \end{aligned}$ |  |
| on parents' avg. ed. of 13.9 yrs : |  |  |  |  |  | /282 |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 65.4 | 67.7 | 67.3 | 68.0 | 67.7 | 67.6 | 65.2 | V |
| Percentage of exams failed | 12.0 | 10.2 | 9.8 | 10.7 | 8.1 | 8.8 | 12.5 |  |
| School vs exam mark difference | 4.4 | 5.4 | 5.8 | 4.5 | 3.9 | 5.2 | 7.2 | - |
| English 12 gender gap | M 1.9 | F 2.7 | F 2.0 | M 0.8 | E | F 5.3 | F 2.6 |  |
| Math 12 gender gap | F 2.0 | F 1.2 | M 1.8 | F 0.5 | M 0.6 | M 3.8 | E |  |
| Exams taken per student | 2.1 | 2.4 | 2.5 | 2.5 | 2.0 | 2.2 | 2.3 |  |
| Graduation rate | 90.9 | 89.8 | 94.6 | 92.6 | 92.2 | 94.7 | 95.1 | - |
| Delayed advancement rate | n/a | n/a | 8.2 | 22.5 | 17.6 | 29.7 | 27.1 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 19.4 | n/a |
| Overall rating out of 10 | 6. | 6. | 6. | 6.3 | 6.0 | 5.5 | 5.2 |  |


| [McBride Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.1 |  | Special needs (\%): 11.5 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  | 03-04 | Last 5 Years$242 / 255$ |  |
| on parents' avg. ed. of 13.7 yrs : | 2.1 | Overall academic ranking: 269/282 |  |  |  |  |  |  |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 72.0 | 67.4 | 67.0 | 60.7 | 62.2 | 59.8 | 60.8 |  |
| Percentage of exams failed | 4.1 | 8.8 | 15.3 | 27.8 | 19.8 | 18.8 | 22.6 |  |
| School vs exam mark difference | 8.7 | 15.6 | 12.0 | 14.3 | 14.8 | 15.0 | 13.9 | - |
| English 12 gender gap | M 6.3 | M 5.5 | M 2.4 | F 1.1 | M 4.8 | F 5.3 | F 2.3 | - |
| Math 12 gender gap | n/a | n/a | F 5.5 | F 2.4 | M 1.4 | n/a | n/a | n/a |
| Exams taken per student | 2.6 | 2.2 | 3.3 | 2.7 | 3.0 | 3.7 | 2.2 |  |
| Graduation rate | 100.0 | 100.0 | 95.0 | 100.0 | 100.0 | 100.0 | 95.0 |  |
| Delayed advancement rate | n/a | n/a | 17.9 | 3.8 | 18.0 | 18.2 | 30.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 56.2 | n/a |
| Overall rating out of 10 | 8.0 | 5.1 | 6.3 | 3.8 | 4.3 | 3.8 | 3.5 |  |

## QUESNEL

Correlieu Secondary [Public]
Gr 12 Enrollment: 162

## SL (\%): 0.0

Actual rating vs predicted based $\begin{array}{lllc} & & & \\ \text { on parents' avg. ed. of } 12.6 \text { yrs: } 0.2 & \text { Overall academic ranking: } & 229 / 282 & \text { Last } 5 \text { Year } \\ \text { 196/255 }\end{array}$

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 68.1 | 64.6 | 67.1 | 64.7 | 65.8 | 68.2 | 67.2 | - |
| Percentage of exams failed | 7.5 | 15.0 | 12.0 | 13.0 | 10.7 | 10.2 | 9.7 |  |
| School vs exam mark difference | 4.7 | 8.5 | 6.9 | 5.6 | 7.7 | 7.3 | 5.6 |  |
| English 12 gender gap | M 6.9 | F 6.0 | F 5.8 | F 4.3 | M 0.9 | F 4.6 | F 2.6 | - |
| Math 12 gender gap | F 2.3 | F 9.7 | F 3.3 | M 0.1 | M 0.9 | E | M 2.1 |  |
| Exams taken per student | 1.4 | 2.6 | 2.6 | 2.2 | 2.4 | 2.4 | 1.9 | - |
| Graduation rate | 88.7 | 92.4 | 92.7 | 93.5 | 98.0 | 92.1 | 90.1 | - |
| Delayed advancement rate | n/a | n/a | 28.2 | 32.4 | 22.9 | 32.7 | 42.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 20.6 | n/a |
| Overall rating out of 10 | 5.4 | 4.9 | 5.9 | 5.0 | 5.6 | 5.5 | 5.0 |  |


| Quesnel Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 211 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.4 |  | Special needs (\%): 12.2 |  |  |  |  |  |  |
| Actual rating vs predicted based |  | Overall academic ranking: |  |  |  | 3-04 | Last 5 | Years |
| on parents' avg. ed. of 13.7 yrs : |  |  |  |  |  | 1/282 |  | /255 |
| $\overline{\text { Academic Performance }}$ | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 64.2 | 62.3 | 63.3 | 67.1 | 65.4 | 65.9 | 63.3 |  |
| Percentage of exams failed | 15.0 | 18.7 | 17.0 | 11.7 | 11.2 | 15.1 | 16.7 |  |
| School vs exam mark difference | 7.1 | 9.6 | 7.8 | 7.4 | 7.4 | 7.7 | 9.0 |  |
| English 12 gender gap | F 1.2 | F 3.9 | F 3.3 | F 5.1 | F 1.5 | F 7.0 | F 3.1 |  |
| Math 12 gender gap | F 2.2 | F 12.5 | F 1.0 | F 1.6 | F 0.9 | M 4.2 | F 2.4 |  |
| Exams taken per student | 2.4 | 2.2 | 2.3 | 2.5 | 2.2 | 2.4 | 2.4 |  |
| Graduation rate | 95.4 | 93.5 | 93.8 | 96.8 | 94.5 | 91.0 | 95.3 |  |
| Delayed advancement rate | n/a | n/a | 36.0 | 26.4 | 28.4 | 43.4 | 30.3 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 18.4 | n/a |
| Overall rating out of 10 | 5.8 | 3.8 | 5.0 | 5.8 | 5.2 | 4.1 | 4.4 |  |

REVELSTOKE


| Golden Secondary [Public] |  |  |  |  | Gr 12 Enrollment: 96 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0Actual rating vs predicted based |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 2003-04 |  | Last 5 Years |  |
| on parents' avg. ed. of 13.3 yrs : |  | Overall academic ranking: |  |  |  | /282 |  | /255 |
| Academic Performance | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| Average exam mark | 63.7 | 62.5 | 64.7 | 63.5 | 68.0 | 65.8 | 66.1 |  |
| Percentage of exams failed | 18.6 | 18.7 | 13.7 | 16.2 | 10.0 | 12.8 | 12.1 |  |
| School vs exam mark difference | 8.5 | 8.5 | 7.0 | 8.6 | 7.2 | 6.4 | 9.7 |  |
| English 12 gender gap | M 1.7 | M 3.6 | M 0.7 | F 3.0 | F 3.2 | F 4.5 | M 1.6 |  |
| Math 12 gender gap | F 3.1 | F 1.7 | M 1.5 | F 6.3 | F 2.5 | F 1.4 | F 5.7 | - |
| Exams taken per student | 2.7 | 2.5 | 2.5 | 2.5 | 2.7 | 2.6 | 2.6 |  |
| Graduation rate | 90.8 | 98.9 | 97.2 | 97.8 | 97.7 | 98.9 | 98.1 |  |
| Delayed advancement rate | n/a | n/a | 15.8 | 22.2 | 13.9 | 19.3 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 44.2 | n/a |
| Overall rating out of 10 | 5.3 | 5.9 | 6.6 | 5.4 | 6.2 | 5.9 | 5.7 |  |

## Ranking the schools

## Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 278) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2003/2004. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10 ), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available " $\mathrm{n} / \mathrm{a}$ " appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

| Provincial rank |  |  |  | Overall Rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years | School name | City | $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years |
| 1 | 1 | Crofton House | Vancouver | 10.0 | 10.0 |
| 1 | 1 | Little Flower Academy | Vancouver | 10.0 | 10.0 |
| 1 | 1 | St George's | Vancouver | 10.0 | 10.0 |
| 1 | 1 | York House | Vancouver | 10.0 | 10.0 |
| 1 | 6 | Southridge Senior Secondary | Surrey | 10.0 | 9.8 |
| 1 | 13 | Vancouver College | Vancouver | 10.0 | 8.9 |
| 1 | n/a | West Point Grey | Vancouver | 10.0 | n/a |
| 8 | 6 | University Hill Secondary | Vancouver | 9.8 | 9.8 |
| 9 | 5 | Brentwood College | Mill Bay | 9.7 | 9.9 |
| 10 | 8 | St Michaels University School | Victoria | 9.6 | 9.7 |
| 11 | n/a | Meadowridge School | Maple Ridge | 9.5 | n/a |
| 12 | 11 | Shawnigan Lake | Shawnigan Lake | 9.4 | 9.1 |
| 13 | 10 | Glenlyon-Norfolk Senior School | Victoria | 9.2 | 9.4 |
| 14 | 22 | Kelowna Christian | Kelowna | 9.0 | 8.0 |
| 15 | 9 | St Margaret's | Victoria | 8.9 | 9.5 |
| 16 | 15 | Prince Of Wales Secondary | Vancouver | 8.8 | 8.4 |
| 17 | 11 | Collingwood | West Vancouver | 8.7 | 9.1 |
| 18 | 14 | Pacific Academy | Surrey | 8.6 | 8.7 |
| 18 | 15 | Point Grey Secondary | Vancouver | 8.6 | 8.4 |
| 20 | 15 | Lord Byng Secondary | Vancouver | 8.5 | 8.4 |
| 21 | 19 | St Andrew's Regional High | Victoria | 8.4 | 8.2 |
| 21 | 19 | West Vancouver Secondary | West Vancouver | 8.4 | 8.2 |


| Provincial rank |  |  |  | Overall Rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years | School name | City | $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years |
| 21 | 34 | Hugh McRoberts Secondary | Richmond | 8.4 | 7.6 |
| 21 | 34 | Sparwood Secondary | Sparwood | 8.4 | 7.6 |
| 25 | 18 | Archbishop Carney Secondary | Port Coquitlam | 8.3 | 8.3 |
| 25 | 27 | Mount Douglas Sr. Secondary | Victoria | 8.3 | 7.8 |
| 25 | n/a | Rockridge Secondary | West Vancouver | 8.3 | n/a |
| 28 | 24 | Semiahmoo Secondary | Surrey | 8.2 | 7.9 |
| 28 | 37 | Kalamalka Secondary | Vernon | 8.2 | 7.5 |
| 30 | 19 | Handsworth Secondary School | North Vancouver | 8.1 | 8.2 |
| 30 | 24 | St Thomas Aquinas | North Vancouver | 8.1 | 7.9 |
| 30 | 30 | Sentinel Secondary | West Vancouver | 8.1 | 7.7 |
| 30 | 117 | White Rock Christian | Surrey | 8.1 | 6.4 |
| 30 | n/a | Regent Christian | Surrey | 8.1 | n/a |
| 35 | 61 | Kitsilano Secondary | Vancouver | 8.0 | 7.1 |
| 36 | 27 | Kitsilano Secondary | Vancouver | 7.9 | 7.8 |
| 36 | 30 | Elgin Park Secondary | Surrey | 7.9 | 7.7 |
| 36 | 37 | Claremont Secondary School | Victoria | 7.9 | 7.5 |
| 36 | 90 | Highroad Academy | Chilliwack | 7.9 | 6.7 |
| 40 | 37 | Pacific Christian | Victoria | 7.8 | 7.5 |
| 40 | 49 | Langley Christian | Langley | 7.8 | 7.3 |
| 40 | 49 | Sa-Hali Secondary | Kamloops | 7.8 | 7.3 |
| 43 | 22 | St Patrick's Regional Secondary | Vancouver | 7.7 | 8.0 |
| 43 | 61 | Pinetree Secondary School | Coquitlam | 7.7 | 7.1 |
| 43 | 70 | Immaculata Regional High School | Kelowna | 7.7 | 7.0 |
| 46 | 44 | Whistler Secondary | Whistler | 7.6 | 7.4 |
| 46 | 54 | Richmond Christian | Richmond | 7.6 | 7.2 |
| 46 | 54 | W J Mouat Secondary | Abbotsford | 7.6 | 7.2 |
| 46 | 84 | Okanagan Mission Secondary | Kelowna | 7.6 | 6.8 |
| 46 | 168 | Similkameen Elementary/Secondary | Keremeos | 7.6 | 5.8 |
| 46 | n/a | Chilliwack Christian | Chilliwack | 7.6 | n/a |
| 52 | 30 | Timothy Christian | Chilliwack | 7.5 | 7.7 |
| 52 | 54 | Notre Dame Regional Secondary | Vancouver | 7.5 | 7.2 |
| 52 | n/a | Haney-Pitt Meadows Christian | Maple Ridge | 7.5 | n/a |
| 55 | 30 | Mennonite Educational Institute | Abbotsford | 7.4 | 7.7 |
| 55 | 44 | Stelly's Secondary School | Saanichton | 7.4 | 7.4 |
| 55 | 49 | New Westminster Secondary | New Westminster | 7.4 | 7.3 |
| 55 | 124 | $J$ Lloyd Crowe Secondary | Trail | 7.4 | 6.3 |
| 55 | n/a | Fraser Heights Secondary | Surrey | 7.4 | n/a |
| 55 | n/a | L'Ecole Victor Brodeur | Victoria | 7.4 | n/a |
| 61 | 37 | L V Rogers Secondary | Nelson | 7.3 | 7.5 |
| 61 | 37 | Sir Winston Churchill Secondary | Vancouver | 7.3 | 7.5 |
| 61 | 44 | Parkland Secondary School | Sidney | 7.3 | 7.4 |
| 61 | 49 | Yale Secondary | Abbotsford | 7.3 | 7.3 |
| 61 | 54 | Oak Bay Secondary | Victoria | 7.3 | 7.2 |
| 61 | 61 | Brookswood Secondary | Langley | 7.3 | 7.1 |
| 61 | 90 | Johnston Heights Secondary | Surrey | 7.3 | 6.7 |
| 61 | 110 | Houston Secondary | Houston | 7.3 | 6.5 |
| 69 | 24 | Frances Kelsey Secondary | Mill Bay | 7.2 | 7.9 |
| 69 | 27 | Magee Secondary | Vancouver | 7.2 | 7.8 |
| 69 | 34 | Rossland Secondary | Rossland | 7.2 | 7.6 |
| 69 | 37 | Langley Fine Arts | Fort Langley | 7.2 | 7.5 |
| 69 | 44 | St Thomas More Collegiate | Burnaby | 7.2 | 7.4 |
| 69 | 61 | St Ann's | Kamloops | 7.2 | 7.1 |
| 69 | 90 | Revelstoke Secondary | Revelstoke | 7.2 | 6.7 |
| 69 | 90 | Stanley Humphries Secondary | Castlegar | 7.2 | 6.7 |
| 69 | 117 | Fleetwood Park Secondary | Surrey | 7.2 | 6.4 |
| 69 | n/a | Dr. Charles Best Secondary School | Coquitlam | 7.2 | n/a |


| Provincial rank |  |  |  | Overall Rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 2003 / \\ 2004 \end{gathered}$ | Last 5 years | School name | Ci | $\begin{gathered} 2003 / \\ 2004 \end{gathered}$ | Last 5 years |
| 69 | n/a | Houston Christian | Houston | 7.2 | n/a |
| 80 | 37 | Dover Bay Secondary | Nanaimo | 7.1 | 7.5 |
| 80 | 44 | Argyle Secondary | North Vancouver | 7.1 | 7.4 |
| 80 | 54 | Seaquam Secondary | Delta | 7.1 | 7.2 |
| 80 | 61 | Centennial Secondary | Coquitlam | 7.1 | 7.1 |
| 80 | 61 | Highland Secondary | Comox | 7.1 | 7.1 |
| 80 | 70 | Seycove Secondary Community | North Vancouver | 7.1 | 7.0 |
| 80 | 70 | Summerland Secondary | Summerland | 7.1 | 7.0 |
| 80 | 76 | Chatelech Secondary | Sechelt | 7.1 | 6.9 |
| 80 | 76 | Gleneagle Secondary School | Coquitlam | 7.1 | 6.9 |
| 80 | 76 | South Kamloops Secondary | Kamloops | 7.1 | 6.9 |
| 80 | 99 | J N Burnett Secondary | Richmond | 7.1 | 6.6 |
| 80 | 135 | Prince Charles Secondary | Creston | 7.1 | 6.1 |
| 80 | n/a | Mulgrave School | West Vancouver | 7.1 | n/a |
| 93 | 54 | Earl Marriott Secondary | Surrey | 7.0 | 7.2 |
| 93 | 61 | Robert Bateman Secondary | Abbotsford | 7.0 | 7.1 |
| 93 | 70 | Mount Sentinel Secondary | South Slocan | 7.0 | 7.0 |
| 93 | 70 | Penticton Secondary | Penticton | 7.0 | 7.0 |
| 93 | 84 | Agassiz Elementary/Secondary | Agassiz | 7.0 | 6.8 |
| 93 | 84 | Delta Secondary | Delta | 7.0 | 6.8 |
| 93 | 135 | Princess Margaret Secondary | Surrey | 7.0 | 6.1 |
| 100 | 76 | Port Moody Secondary | Port Moody | 6.9 | 6.9 |
| 100 | 117 | D P Todd Secondary | Prince George | 6.9 | 6.4 |
| 102 | 76 | Moscrop Secondary | Burnaby | 6.8 | 6.9 |
| 102 | 90 | Steveston Secondary | Richmond | 6.8 | 6.7 |
| 102 | 110 | D W Poppy Secondary | Langley | 6.8 | 6.5 |
| 102 | 110 | David Thompson Secondary | Vancouver | 6.8 | 6.5 |
| 102 | n/a | Clayton Heights Secondary | Surrey | 6.8 | n/a |
| 102 | n/a | Kelowna Secondary | Kelowna | 6.8 | n/a |
| 108 | 54 | Holy Cross Regional High School | Surrey | 6.7 | 7.2 |
| 108 | 61 | Eric Hamber Secondary | Vancouver | 6.7 | 7.1 |
| 108 | 70 | Burnaby North Secondary | Burnaby | 6.7 | 7.0 |
| 108 | 76 | Elkford Secondary | Elkford | 6.7 | 6.9 |
| 108 | 99 | Sutherland Secondary | North Vancouver | 6.7 | 6.6 |
| 108 | 135 | R C Palmer Secondary | Richmond | 6.7 | 6.1 |
| 108 | 168 | Cambie Secondary | Richmond | 6.7 | 5.8 |
| 108 | 176 | Brooks Secondary | Powell River | 6.7 | 5.7 |
| 116 | 49 | Credo Christian High School | Langley | 6.6 | 7.3 |
| 116 | 84 | Boundary Central Secondary | Midway | 6.6 | 6.8 |
| 116 | 84 | Selkirk Secondary | Kimberley | 6.6 | 6.8 |
| 116 | 90 | Abbotsford Christian | Abbotsford | 6.6 | 6.7 |
| 116 | 99 | Lord Tweedsmuir Secondary | Surrey | 6.6 | 6.6 |
| 116 | 117 | Mount Boucherie Secondary | Kelowna | 6.6 | 6.4 |
| 116 | 130 | Kwalikum Secondary | Qualicum Beach | 6.6 | 6.2 |
| 116 | 185 | North Surrey Secondary | Surrey | 6.6 | 5.6 |
| 116 | n/a | Kamloops Christian | Kamloops | 6.6 | n/a |
| 116 | n/a | Sullivan Heights Secondary | Surrey | 6.6 | n/a |
| 126 | 90 | Windsor Secondary | North Vancouver | 6.5 | 6.7 |
| 126 | 99 | Enver Creek Secondary | Surrey | 6.5 | 6.6 |
| 126 | 99 | George Elliot Secondary | Winfield | 6.5 | 6.6 |
| 126 | 99 | Grand Forks Secondary | Grand Forks | 6.5 | 6.6 |
| 126 | 149 | Merritt Secondary | Merritt | 6.5 | 6.0 |
| 126 | 168 | Terry Fox Secondary | Port Coquitlam | 6.5 | 5.8 |
| 132 | 61 | Gulf Islands Secondary | Salt Spring Island | 6.4 | 7.1 |
| 132 | 130 | Hugh Boyd Secondary | Richmond | 6.4 | 6.2 |
| 132 | 149 | Peter Skene Ogden Secondary | 100 Mile House | 6.4 | 6.0 |


| Provincial rank |  |  |  | Overall Rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 2003 / \\ 2004 \end{gathered}$ | Last 5 years | School name | City | $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years |
| 132 | 159 | Tamanawis Secondary | Surrey | 6.4 | 5.9 |
| 132 | 168 | Alberni District Secondary | Port Alberni | 6.4 | 5.8 |
| 132 | 168 | North Peace Secondary | Fort St John | 6.4 | 5.8 |
| 132 | 168 | Pitt Meadows Secondary | Pitt Meadows | 6.4 | 5.8 |
| 139 | 76 | Campbell River Christian | Campbell River | 6.3 | 6.9 |
| 139 | 90 | J V Humphries | Kaslo | 6.3 | 6.7 |
| 139 | 110 | Ballenas Secondary | Parksville | 6.3 | 6.5 |
| 139 | 117 | Burnaby South Secondary | Burnaby | 6.3 | 6.4 |
| 139 | 117 | Westview Secondary | Maple Ridge | 6.3 | 6.4 |
| 139 | 130 | David Thompson Secondary | Invermere | 6.3 | 6.2 |
| 139 | 135 | Mountain Secondary | Langley | 6.3 | 6.1 |
| 139 | 135 | Richmond Secondary | Richmond | 6.3 | 6.1 |
| 139 | 135 | Riverside Secondary | Port Coquitlam | 6.3 | 6.1 |
| 148 | 99 | Killarney Secondary | Vancouver | 6.2 | 6.6 |
| 148 | 99 | Wellington Secondary | Nanaimo | 6.2 | 6.6 |
| 148 | 185 | Carihi Secondary | Campbell River | 6.2 | 5.6 |
| 148 | 208 | Mission Secondary | Mission | 6.2 | 5.2 |
| 148 | 230 | MacKenzie Secondary | Mackenzie | 6.2 | 4.7 |
| 148 | n/a | Mark R. Isfeld Senior Secondary | Courtenay | 6.2 | n/a |
| 154 | 90 | Thomas Haney Centre | Maple Ridge | 6.1 | 6.7 |
| 154 | 130 | Burnaby Central Secondary | Burnaby | 6.1 | 6.2 |
| 154 | 168 | Howe Sound Secondary | Squamish | 6.1 | 5.8 |
| 154 | 196 | Aldergrove Community Secondary | Aldergrove | 6.1 | 5.4 |
| 154 | n/a | Cedar Community Secondary | Nanaimo | 6.1 | n/a |
| 159 | 99 | Sardis Secondary | Chilliwack | 6.0 | 6.6 |
| 159 | 124 | Duchess Park Secondary | Prince George | 6.0 | 6.3 |
| 159 | 149 | Bulkley Valley Christian | Smithers | 6.0 | 6.0 |
| 159 | 159 | Ladysmith Secondary | Ladysmith | 6.0 | 5.9 |
| 159 | 159 | St John Brebeuf Regional High | Abbotsford | 6.0 | 5.9 |
| 159 | n/a | Burnaby Mountain Secondary | Burnaby | 6.0 | n/a |
| 165 | 110 | W L Seaton Secondary | Vernon | 5.9 | 6.5 |
| 165 | 124 | Walnut Grove Secondary | Langley | 5.9 | 6.3 |
| 165 | 149 | Salmon Arm Sr. Secondary | Salmon Arm | 5.9 | 6.0 |
| 165 | 159 | Valemount Secondary | Valemount | 5.9 | 5.9 |
| 165 | 159 | Vancouver Technical Secondary | Vancouver | 5.9 | 5.9 |
| 165 | 176 | Esquimalt Community School | Victoria | 5.9 | 5.7 |
| 165 | 176 | Templeton Secondary | Vancouver | 5.9 | 5.7 |
| 165 | 202 | North Delta Senior Secondary | Delta | 5.9 | 5.3 |
| 173 | 110 | Clarence Fulton Secondary | Vernon | 5.8 | 6.5 |
| 173 | 124 | Cowichan Secondary | Duncan | 5.8 | 6.3 |
| 173 | 124 | Elphinstone Secondary | Gibsons | 5.8 | 6.3 |
| 173 | 135 | Alpha Secondary | Burnaby | 5.8 | 6.1 |
| 173 | 135 | Rick Hansen Secondary | Abbotsford | 5.8 | 6.1 |
| 173 | 135 | Timberline Secondary School | Campbell River | 5.8 | 6.1 |
| 173 | 149 | Fernie Secondary School | Fernie | 5.8 | 6.0 |
| 173 | 190 | Gladstone Secondary | Vancouver | 5.8 | 5.5 |
| 173 | 214 | Reynolds Secondary | Victoria | 5.8 | 5.1 |
| 182 | 124 | Smithers Secondary | Smithers | 5.7 | 6.3 |
| 182 | 135 | Prince Rupert Secondary | Prince Rupert | 5.7 | 6.1 |
| 182 | 135 | Southern Okanagan Secondary | Oliver | 5.7 | 6.1 |
| 182 | 149 | College Heights Secondary | Prince George | 5.7 | 6.0 |
| 182 | 149 | Golden Secondary | Golden | 5.7 | 6.0 |
| 182 | 159 | Mount Baker Secondary | Cranbrook | 5.7 | 5.9 |
| 182 | 168 | Vernon Secondary | Vernon | 5.7 | 5.8 |
| 182 | 185 | Norkam Secondary | Kamloops | 5.7 | 5.6 |
| 182 | 190 | L A Matheson Secondary | Surrey | 5.7 | 5.5 |


| Provincial rank |  |  |  | Overall Rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years | School name | Cit | $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years |
| 182 | n/a | Princess Margaret Secondary | Penticton | 5.7 | n/a |
| 192 | 99 | Chemainus Secondary | Chemainus | 5.6 | 6.6 |
| 192 | 117 | South Delta Secondary | Delta | 5.6 | 6.4 |
| 192 | 135 | Pleasant Valley Secondary | Armstrong | 5.6 | 6.1 |
| 192 | 190 | Matthew McNair Secondary | Richmond | 5.6 | 5.5 |
| 192 | 196 | Tumbler Ridge Secondary | Tumbler Ridge | 5.6 | 5.4 |
| 192 | n/a | Kwantlen Park Secondary | Surrey | 5.6 | n/a |
| 192 | n/a | St John's | Vancouver | 5.6 | n/a |
| 199 | 99 | Lambrick Park Secondary | Victoria | 5.5 | 6.6 |
| 199 | 130 | Maple Ridge Secondary | Maple Ridge | 5.5 | 6.2 |
| 199 | 149 | Georges P Vanier Secondary | Courtenay | 5.5 | 6.0 |
| 199 | 176 | Brocklehurst Secondary | Kamloops | 5.5 | 5.7 |
| 199 | 176 | Garibaldi Secondary | Maple Ridge | 5.5 | 5.7 |
| 199 | 176 | H D Stafford Secondary | Langley | 5.5 | 5.7 |
| 199 | 190 | Prince George Secondary | Prince George | 5.5 | 5.5 |
| 199 | 196 | Caledonia Sr. Secondary | Terrace | 5.5 | 5.4 |
| 199 | 250 | Princeton Secondary | Princeton | 5.5 | 3.0 |
| 208 | 234 | Nakusp Secondary | Nakusp | 5.4 | 4.5 |
| 209 | 84 | Fraser Valley Christian High | Surrey | 5.3 | 6.8 |
| 209 | 149 | Carson Graham Secondary | North Vancouver | 5.3 | 6.0 |
| 209 | 149 | Charles E London Secondary | Richmond | 5.3 | 6.0 |
| 209 | 159 | Osoyoos Secondary | Osoyoos | 5.3 | 5.9 |
| 209 | 176 | Ucluelet Secondary | Ucluelet | 5.3 | 5.7 |
| 209 | 221 | Victoria High School | Victoria | 5.3 | 4.9 |
| 209 | 230 | Guildford Park Secondary | Surrey | 5.3 | 4.7 |
| 209 | 241 | Eagle River Secondary | Sicamous | 5.3 | 4.4 |
| 209 | 244 | Sir Alexander MacKenzie Secondary | Hagensborg | 5.3 | 4.2 |
| 209 | n/a | Robert Alexander McMath Secondary | Richmond | 5.3 | n/a |
| 219 | 135 | Valleyview Secondary | Kamloops | 5.2 | 6.1 |
| 219 | 159 | Cariboo Hill Secondary | Burnaby | 5.2 | 5.9 |
| 219 | 159 | Kelly Road Secondary | Prince George | 5.2 | 5.9 |
| 219 | 202 | Langley Secondary | Langley | 5.2 | 5.3 |
| 219 | 208 | Queen Elizabeth Secondary | Surrey | 5.2 | 5.2 |
| 219 | 214 | Charles Hays Secondary | Prince Rupert | 5.2 | 5.1 |
| 219 | 230 | Edward Milne Community School | Sooke | 5.2 | 4.7 |
| 226 | 190 | Heritage Park Secondary | Mission | 5.1 | 5.5 |
| 226 | 221 | Mount Elizabeth Secondary | Kitimat | 5.1 | 4.9 |
| 226 | n/a | Lucerne Elementary/Secondary | New Denver | 5.1 | n/a |
| 229 | 110 | Logan Lake Elementary/Secondary | Logan Lake | 5.0 | 6.5 |
| 229 | 176 | Hope Secondary | Hope | 5.0 | 5.7 |
| 229 | 185 | Spectrum Community School | Victoria | 5.0 | 5.6 |
| 229 | 196 | Correlieu Secondary | Quesnel | 5.0 | 5.4 |
| 229 | 202 | Chase Secondary | Chase | 5.0 | 5.3 |
| 229 | 246 | Lakes District Secondary | Burns Lake | 5.0 | 4.0 |
| 235 | 202 | South Peace Secondary | Dawson Creek | 4.9 | 5.3 |
| 235 | 208 | Windermere Community Secondary | Vancouver | 4.9 | 5.2 |
| 235 | 234 | Port Hardy Secondary | Port Hardy | 4.9 | 4.5 |
| 238 | 202 | Belmont Secondary | Victoria | 4.8 | 5.3 |
| 238 | 214 | Fraser Valley Adventist | Aldergrove | 4.8 | 5.1 |
| 238 | 227 | Frank Hurt Secondary | Surrey | 4.8 | 4.8 |
| 241 | 76 | Pender Harbour Elementary/Secondary | Madeira Park | 4.7 | 6.9 |
| 241 | 190 | Rutland Secondary | Kelowna | 4.7 | 5.5 |
| 241 | 202 | Abbotsford Sr. Secondary | Abbotsford | 4.7 | 5.3 |
| 241 | 221 | Westsyde Secondary | Kamloops | 4.7 | 4.9 |
| 241 | 234 | Lillooet Secondary | Lillooet | 4.7 | 4.5 |
| 246 | 176 | Charles Bloom Secondary | Lumby | 4.6 | 5.7 |


| Provincial rank |  |  |  | Overall Rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years | School name | City | $\begin{aligned} & 2003 / \\ & 2004 \end{aligned}$ | Last 5 years |
| 246 | 196 | Clearwater Secondary | Clearwater | 4.6 | 5.4 |
| 246 | 208 | Chilliwack Secondary | Chilliwack | 4.6 | 5.2 |
| 246 | 217 | Nanaimo District Secondary | Nanaimo | 4.6 | 5.0 |
| 246 | 217 | North Island Secondary | Port McNeill | 4.6 | 5.0 |
| 251 | 185 | Hatzic Secondary School | Mission | 4.4 | 5.6 |
| 251 | 221 | Quesnel Secondary | Quesnel | 4.4 | 4.9 |
| 251 | 234 | Sir Charles Tupper Secondary | Vancouver | 4.4 | 4.5 |
| 251 | n/a | Fraser Academy | Vancouver | 4.4 | n/a |
| 255 | 217 | Britannia Community Secondary | Vancouver | 4.2 | 5.0 |
| 256 | 196 | Woodlands Secondary | Nanaimo | 4.1 | 5.4 |
| 256 | 234 | Fraser Lake | Fraser Lake | 4.1 | 4.5 |
| 256 | 244 | Nechako Valley Secondary | Vanderhoof | 4.1 | 4.2 |
| 259 | 233 | Queen Charlotte Secondary | Queen Charlotte | 4.0 | 4.6 |
| 259 | 234 | Hazelton Secondary | Hazelton | 4.0 | 4.5 |
| 259 | 242 | John Barsby Community School | Nanaimo | 4.0 | 4.3 |
| 259 | 248 | Pemberton Secondary School | Pemberton | 4.0 | 3.4 |
| 263 | 208 | Chetwynd Secondary | Chetwynd | 3.9 | 5.2 |
| 263 | 227 | Columneetza Secondary | Williams Lake | 3.9 | 4.8 |
| 263 | 227 | Fort Nelson Secondary | Fort Nelson | 3.9 | 4.8 |
| 263 | 234 | Lake Cowichan Secondary | Lake Cowichan | 3.9 | 4.5 |
| 263 | n/a | Hudson's Hope School | Hudson's Hope | 3.9 | n/a |
| 268 | 221 | King George Secondary | Vancouver | 3.8 | 4.9 |
| 269 | 217 | Barriere Secondary | Barriere | 3.5 | 5.0 |
| 269 | 242 | McBride Secondary | McBride | 3.5 | 4.3 |
| 271 | 208 | A L Fortune Secondary | Enderby | 3.3 | 5.2 |
| 272 | 247 | Gold River Secondary | Gold River | 3.2 | 3.7 |
| 272 | 251 | Ashcroft Secondary | Ashcroft | 3.2 | 2.6 |
| 274 | 221 | Williams Lake Secondary | Williams Lake | 3.1 | 4.9 |
| 275 | 249 | John Oliver Secondary | Vancouver | 3.0 | 3.3 |
| 276 | 135 | Duncan Christian | Duncan | 2.8 | 6.1 |
| 277 | 252 | Fort St James Secondary | Fort St James | 2.6 | 2.5 |
| 278 | 253 | Bella Bella | Waglisla | 0.0 | 0.6 |
| 278 | 253 | Nisga'a | New Aiyansh | 0.0 | 0.6 |
| 278 | 255 | George M Dawson Secondary | Masset | 0.0 | 0.5 |
| 278 | n/a | Prespatou Elementary/Secondary | Prespatou | 0.0 | n/a |

## Appendix 1: Calculating the Overall rating out of 10

The The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing, academically?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10 .

1 The School vs exam mark difference for each course and the English 12 and Mathematics 12 Gender gap indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or " $Z$ " scores by solving the equation

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.

3 With the exception of the Gender gap indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were Average exam mark-20\%, Percentage of exams failed—20\%, School vs exam mark difference-10\%, English 12 gender gap-5\%, Math 12 gender gap-5\%, Exams taken per student-20\%, Graduation rate-10\%, and Delayed advancement rate$10 \%$. For schools for which there were no gender-gap results because only boys or girls were enrolled, the School vs exam mark difference was weighted at 20\%. Where no Delayed advancement rate could be calculated, the Graduation rate was weighted at $20 \%$.

6 This summary standardized score was then standardized.
(Note: In this edition of the Report Card, the Sports participation rate indicator was not used in the calculation of the Overall rating. It will contribute to the Overall rating in subsequent editions.)

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers-a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
\text { OR }=\mu+(\sigma * \text { StanScore })
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right)
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\max },
$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, $O R_{\min }$ equals zero, $Z_{\min }$ equals -3.29 ; and $Z_{\text {max }}$ equals 2.2.

9 Finally, the derived Overall rating is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## About the authors and Acknowledgments

## Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. Upon graduation from the University of British Columbia (B.Comm. 1974), Mr Cowley accepted a marketing post with Proctor and Gamble in Toronto. Shortly thereafter, he returned to Vancouver to begin a long career in marketing and general management in the furniture-manufacturing sector. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed in 1999 by The 1999 Report Card on British Columbia's Secondary Schools; Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools; and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Editions published in 2004 included Report Cards on secondary schools in British Columbia, Alberta, Quebec, and New Brunswick and Report Cards on elementary schools in British Columbia, Alberta, and Ontario. The Report Card on Aboriginal Education in British Columbia was also introduced in 2004. He continues his research on education and related issues for The Fraser Institute.

## Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A co-author of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia (2004), he has continued to co-author the Report Cards of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy (Toronto: C.D. Howe Institute, 2002), pp. 60-79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, Restructuring Public Schooling (Berlin: Springer-Verlag, 1997) and Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the Vancouver Sun, the Globe and Mail, the National Post, the Ottawa Citizen, the Stirling chain and many other newspapers around the country.

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