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# Report Card on Secondary Schools in British Columbia and Yukon 2006 Edition

Peter Cowley and Stephen Easton

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# Introduction

The Report Card on Secondary Schools in British Columbia and Yukon collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties-parents, school administrators, teachers, students, and taxpayers-can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

# The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers and school administrators. Useful information may also be found on the web sites of the ministry of education, local school boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a detailed picture of each school that is not easily available elsewhere.

# The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the Report Card offers more than motivation; it also offers opportunity. The Report Card includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of opportunities for improvement.

#### Some schools do better than others

To improve a school, one must believe that improvement is achievable. This Report Card provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries.<sup>1</sup> Indeed, it will

come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

# Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program<sup>2</sup> helps educators connect with others who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

# What is new in this edition?

#### Secondary schools in Yukon included

Secondary schools in Yukon follow British Columbia's curriculum and their students participate in the provincially examinable courses administered by British Columbia's Ministry of Education. Successful secondary-school graduates are awarded a BC "Dogwood" graduation certificate. Beginning with this edition, the *Report Card* will include those secondary schools in Yukon that meet the general criteria for inclusion. Four Yukon schools are included in this edition and they are rated and ranked in exactly the same manner as schools in British Columbia.

# Beyond academic results the Sports participation rate

The indicator provides a measure of the extent to which each school encourages its students to adopt and maintain a healthy and active lifestyle. It has been refined this year and now reports the average number of interschool sports teams sanctioned by the BC School Sports Association for which students at a school have registered. For this edition, the *Sports participation rate* has not been used in the calculation of the *Overall rating*. We shall consider feedback from interested individuals and groups prior to determining if the indicator will contribute to the *Overall rating* and, if so, with what weight.

# You can contribute to the *Report Card's* development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please call Peter Cowley, Director of School Performance Studies at 604.714.4556.

#### Notes

- See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al. and School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).
- 2 See the website of *Leading Edge*, <http://www.standards.dfes.gov.uk/leadingedge/>.



# Key academic indicators of school performance

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,<sup>1</sup> we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average provincial examination mark;
- (2) percentage of provincial examinations failed;
- (3) difference between the school mark and examination mark in provincially examinable courses:
- (4) difference between male and female students in the value of indicator (3) for English 12 only;
- (5) difference between male and female students in the value of indicator (3) for Mathematics 12 only;
- (6) provincially examinable courses taken per student;
- (7) graduation rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

# Three indicators of effective teaching

### *1* Average provincial examination mark

This indicator (in the tables Average exam mark) is the average percentage achieved by a school's students on the uniform, grade-12 final examinations in all of the provincially examinable courses.<sup>2</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of the provincial examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

### 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables Percentage of exams failed) provides the rate of failure (as a percentage) in the grade-12 provincial examinations. It was derived by dividing the sum, for each school, of all provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations. There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete one provincially examinable course in order to graduate. Such a student's course of study may not include the prerequisites for all postsecondary educational options but it will be sufficient for graduation from secondary school. Thus, students enroll in the provincially examinable courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well they have been prepared in the lower grades. All of the 20 provincially examinable courses have prerequisite courses. Indeed, depending on the school, admission to the grade-12 course may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take provincially examinable courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in secondary schools.

### 3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the provincial examinations and the average "school" mark—the assessment of each student's learning that is made by the school—for all the provincially examinable courses.<sup>3</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments. Students may also lose interest in a subject when their actual understanding of the material is disparaged by inadequate recognition.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each provincially examinable course, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

# An indicator of consistency in teaching and assessment

#### The Gender gap indicators

Research<sup>4</sup> has shown systematic sex-based differences in academic results in British Columbia's secondary schools. These differences are particularly apparent where the local school rather than the Ministry of Education makes assessments. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." <sup>5</sup> Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."<sup>6</sup>

The *Gender gap* indicators measure the difference, if any, in the average Mathematics 12 and English 12 school marks for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

(Female school mark – Female exam mark) – (Male school mark – Male exam mark)

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the provincial examination, a large gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the provincial examination, then a large gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than an understanding of the curriculum. In either case, schools experiencing large gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

# Three indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.<sup>7</sup> Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging provincially examinable courses. Effective counselling will encourage students to make appropriate choices.

#### 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition,*<sup>8</sup> we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the average grade-8 dropout rate at the school during the last three years in order to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates (1 – net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the three-year average grade-8 dropout rate for the school district in which the school is located. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

It is appropriate to include this indicator in the *Report Card* as it appears that the existing *Graduation rate* indicator will soon be of little use in differentiating among schools. The average value for all schools on this indicator has risen steadily from 84.5% in

the 1992/1993 school year to 95.2% in 2004/2005. As a matter of simple mechanics, an indicator that is unvarying is not a useful one for determining differences in effectiveness among schools.

#### 2 Graduation rate

This indicator, related to the *Delayed advancement rate*, compares the number of eligible graduates enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

# 3 Provincially examinable courses taken per student

This indicator (in the tables *Exams taken per student*) measures the average number of provincially examinable courses completed by the students at a school.

It is derived by summing the participation rates for all the provincially examinable courses taken at that school. (The *participation rate* is the ratio, for a school, between the number of students writing the provincial examination in a particular subject and the number of students enrolled in grade 12.)

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the immediate post-secondary options open to them.

Provincially examinable courses offer study at the senior level in a variety of core disciplines: English, mathematics, the sciences, the humanities, and other languages. The Ministry has included courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutionsinstitutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrolment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, wellinformed counselling.

# In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically?"

To derive this rating, the results for each of the indicators—for this edition, the *Sports participation rate* was not used in the calculation of the *Overall rating*—for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores- one for each indicator-for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this Overall rating out of 10 that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the Gender gap indicators. In these cases, the Overall rating is derived using the remaining six indicators. The Delayed advancement rate indicator is included in the calculation of the overall rating beginning in the 2001/2002 year. (See the Appendix for an explanation of the calculation of the Overall rating out of 10.)

### Notes

1 The data from which these indicators are derived is contained in publicly accessible databases maintained by British Columbia's Ministry of Education for two purposes. School-level statistics describing student enrolment, programs offered, and certain characteristics of the school district provide the basis for determining the annual per-student operating grant each district will receive. Analysis of this same material aids the Ministry's staff in the assessment and planning of

proposed capital projects as well as general policy planning. Many of these data sets are available to the public on the Branch's web site (http://www. bced.gov.bc.ca/reporting/). The nature and extent of these data are indicated by the School Level Data Collection Manuals available at http://www. bced.gov.bc.ca/datacollections/welcome.htm. Statistics on individual student performance are captured so that the Ministry is able to produce a transcript of marks for each student upon graduation from grade 12. This transcript lists all the grade-11 and grade-12 courses that the student attempted and the results achieved. These results include the school mark for all such courses as well as the provincial examination mark for any provincially examinable courses for grades 10, 11, and 12. Summary data files (at the school, district, and provincial levels) are available for public perusal on the Branch's web site (http://www.bced.gov.bc.ca/ reporting/). The Ministry provides values for the relevant statistics, for all public and independent secondary schools, for each of the 13 school years from September 1992 to August 2005.

2 The following provincially examinable courses were offered for at least some of the years between 1993/1994 and 2003/2004: Applications of Mathematics 12, Applications of Physics 12 (discontinued in 2001/2002), Biology 12, Chemistry 12, Communications 12, English 12, English Literature 12, French 12, Français Langue 12, Geography 12, Geology 12, German 12, History 12, Japanese 12, Latin 12 (discontinued in 1997/1998), Mandarin 12, Principles of Mathematics 12, Physics 12, Punjabi 12, Spanish 12 and Technical and Professional Communications 12. Students enrolled in schools run by the Francophone Education Authority may write some of these examinations in French.

- 3 A student's final mark for a grade-12 provincially examinable course is derived from both the mark received on the course's uniform provincial examination and a mark provided by the school. The final mark is the weighted average of the examination mark that accounts for 40% and the school mark that accounts for the remaining 60%.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools,* Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, page 7.
- 6 Cowley and Easton, *Boys, Girls, and Grades*, page 17.
- 7 See *School Act*, BC, Part II, Section 3, Sub-section 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card* on Quebec's Secondary Schools: 2001 Edition, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2001), pages 8–9.



# **Other indicators of** school performance

Since the inception of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10, add more information about a school's effectiveness.

# The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2001 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the Report Card. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the Overall rating out of 10. Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the Overall rating: the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family). When a school had more highly educated

parents, the Overall rating at the school was likely to be higher.<sup>1</sup>

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the Overall rating for each school. We then reported the difference (in the tables Actual rating vs predicted rating based on parents' avg. ed.) between the actual Overall rating and this predicted value in each school's results table.

For example, during the 2004/2005 school year, Chase Secondary, a public school in Chase, achieved an Overall rating of 7.2 and yet, when the family characteristics of the student body are taken into account, the school was expected to achieve a rating of only about 3.8. The difference of 3.4 is reported in the tables. On the other hand, the actual Overall rating of South Delta Secondary in Delta was 6.2, although its predicted rating was 7.2. The reported difference for South Delta is -1.0. This measurement suggests that Chase is more successful than South Delta in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about 30% of the variation among BC schools in the overall rating is associated with family characteristics like the level of parents' education. Clearly, many other factors-including good teaching, counselling, and school administration-contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school

enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

# Is the school improving academically? The *Trends* indicator

For all the indicators, the *Report Card* provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it can sometimes be difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data.

To detect trends in the performance indicators more easily, we developed the Trends indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where at least five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10, the trend that is noted is real; that is, it would not have happened just by chance.

# The Sports participation rate indicator

A school's program is seldom restricted just to academic studies. Important teaching and learning may take place in a variety of non-academic areas such as the development among the school's students of citizenship, teamwork, and leadership skills; the development of an appreciation for the arts; and the provision of activities designed to aid in the physical development of the students.

The Sports participation rate is the first non-academic indicator to appear in any edition of the *Report Card.* It examines participation by students in those sports teams sanctioned by the BC School Sports Association. This indicator measures the average number of interschool sports teams for which grade-8 to grade-12 students at a school have registered.<sup>2</sup> The indicator provides a measure of the extent to which each school encourages its students to adopt and maintain a healthy and active lifestyle.

In this edition, the indicator has not been used in the calculation of the *Overall rating out of 10*. We plan to add it to the calculation in future editions of this *Report Card*.

#### Notes

- Peter Cowley and Stephen Easton, *Third Annual Report Card on British Columbia's Secondary Schools*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000), pages 12, 119.
- 2 For further important limitations on this indicator, please see Appendix 2 on page 51.

# Detailed school reports

### How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other

parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found on the Ministry of Education's web site at http://www. bced.gov.bc.ca/reporting/select/ and on the web sites of local school districts and individual schools.

DISTRICT NAME									
School Name [Public or Inde	penden	t]				Gr 1	12 Enroll	ment: 142	— A
B – ESL (%): 0.0 Special needs (%)	: 8.6								
Actual rating vs predicted based							2004-05	Last 5 Years	;
C – on parents' avg. ed. of 14.6 yrs: 0.	8		0vera	ll acade	mic ran	king:	80/281	115/256	
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends	- -
D – Average exam mark	65.4	63.8	63.0	68.3	69.5	69.4	69.7		
E – Percentage of exams failed	15.6	18.9	18.8	10.7	7.6	5.7	5.8		
F – School vs exam mark difference	7.8	9.7	8.8	6.6	7.2	6.1	4.8		
G – English 12 gender gap	F 0.3	M 0.2	F 1.0	F 1.4	F 0.4	F 4.3	F 3.5	—	
H — Math 12 gender gap	M 0.7	F 6.9	M 2.4	F 8.6	F 0.9	F 0.8	F 1.1	—	- N
I – Exams taken per student	2.3	2.9	2.8	2.6	2.4	2.8	2.4	—	
J – Graduation rate	97.7	92.2	96.4	99.2	99.2	100.0	100.0		
K – Delayed advancement rate	n/a	17.6	15.7	24.5	34.2	11.6	5.2		
L – Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a	_
M – Overall rating out of 10	6.1	5.3	5.3	6.1	6.6	7.1	7.1		

### A (right) —Gr 12 Enrollment

The grade-12 enrollment on September 30, 2004. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

# B —ESL (%) —Special needs (%)

These statistics report the percentage of students for whom English is a second-language and the percentage of students with special needs, two characteristics of the school's student body. These statistics can be used to find other schools where the student body has similar characteristics when you want to compare academic results.

# C (left) — Actual rating vs predicted based on parents' average education

This statistic compares the school's actual *Overall rating out of 10* with the rating that we would predict based on the average number of years of education of the most educated parent in each student's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

# C (right) — Overall academic ranking

The school's overall academic rank in the province for 2004/2005 and for the most recent five years. The overall academic rank is based on the *Overall rating out of 10* for 2004/2005. The school's rank for the last five years is based on the average of the overall ratings achieved in the most recent five years. These rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

#### D — Average exam mark

The average mark (%) achieved by the school's students on all the grade-12 provincial examinations.

#### *E*—*Percentage* of exams failed

The percentage of all the provincial examinations written by students at the school that received a failing grade.

### F—School vs exam mark difference

The difference (in percentage points) between the marks received at the school and the provincial examination marks. A large difference usually indicates that the school has been "inflating" grades.

# G —English 12 gender gap H —Math 12 gender gap

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 12 and Math 12 are different from their examination marks. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed the corresponding examination marks by more than do those of the boys. This may mean either that girls do better on work assigned at the school or that school-based marking favours female students. Small differences indicate that the school is doing a good job for all its students.

#### I — Exams taken per student

The number of provincial examinations taken in each school divided by the grade-12 enrollment. Taking more of these provincially examinable courses may provide students with greater post-secondary opportunities.

#### J — Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

## K — Delayed advancement rate

The estimated percentage of the schools grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

#### L—Sports participation rate

The Sports participation rate measures the average number of interschool sports teams sanctioned by BC School Sports for which each of the school's students have registered during the 2004/2005 school year. A high Sports participation rate suggests that the school is doing a good job of encouraging its students to maintain an active and healthy life-style. For this edition, this indicator was not used in the calculation of the Overall rating out of 10.

Note: The data used to calculate this indicator only represent those students actually registered on school teams sanctioned by BC School Sports and regulated by its 18 Sports Commissions. There are other popular sports such as Hockey, Lacrosse, and Girl's Rugby, that are not sanctioned by BCSS and are, therefore, not included in these data. In addition, some schools may not have registered their grades 7, 8 or 9 teams, even though it is a requirement of BCSS. Further important information regarding the data upon which this indicator is based can be found in Appendix 2 on page 51 of the *Report Card*.

### *M*—*Overall rating out of 10*

The *Overall rating out of 10* takes into account the school's performance on all of these indicators. Schools may have different results in the eight indicators (*Average exam mark, Graduation rate*, etc.) but the same overall rating. Here is an example.

	Richmond	Robert A. McMath
Gr 12 Enrollment:	279	212
Academic Performance	2004/2005	2004/2005
Average exam mark	70.7	72.7
Percentage of exams failed	12.9	6.4
School vs exam mark difference	5.8	5.1
English 12 gender gap	F 1.3	M 1.9
Math 12 gender gap	F 1.5	F 1.6
Exams taken per student	4.5	3.1
Graduation rate	93.3	95.5
Delayed advancement rate	25.7	17.9
Sports participation rate	0.4	0.5
Overall rating out of 10	6.8	6.8

#### N — Trends

An upward pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before rating an indicator as improving or getting worse. A dash (—) indicates that there is no significant change; "n/a" indicates that there was insufficient data available with which to calculate a trend. The measurement of trends is based on the most recent five years of data.

Note that for *Percentage of exams failed*, *School vs exam mark differences*, the two gender-gap indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward pointing arrow in the *Trends* column. For example, a decreasing *Percentage of exams failed* indicates improvement and so an upward pointing arrow is displayed.

# Other notes

#### Note 1

The complete *Report Card on Secondary Schools in British Columbia and Yukon* may be downloaded from the Fraser Institute's web site, <http://www.fraserinstitute.ca/reportcards/index.asp?snav=rc>.

#### Note 2

Due to continuing improvements in methodology, some historical values for indicators and overall rat-

ings are different than those previously reported.

#### Note 3

Not all the province's secondary schools are included in the tables or the ranking. Of the 556 schools for which any provincial examination results were received, this *Report Card* looked at 281. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

#### Note 4

The tables showing the detailed school results are organized according to four geographic regions of the province as follows: the Lower Mainland, Vancouver Island and the Coast, the Fraser Valley and Southern British Columbia, and the Interior, Northern British Columbia, and Yukon. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed in order of their 2004/2005 provincial ranking. Where there are ties, the schools are listed in order of their provincial ranking for the last five years.

#### Note 5

Some students may write a provincial examination more than once. In this study, students are counted only once in the *Exams taken per student* indicator.

#### Note 6

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

# Note 7

You can compare a school's results with the all-schools results shown opposite.

#### Note 8

If you have questions about the *Report Card*, contact Peter Cowley at the Fraser Institute at 604.714.4556.

Average values for all schools	2004/2	2005			Avera	ge Gr 12	2 Enrolln	nent: 170
Average ESL (%): 4.2					Avera	ge Spec	ial Needs	(%): 10.1
Average Parents' Education: 14.5						-		
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trend
Average exam mark	67.3	68.1	69.0	69.3	69.7	69.6	70.1	
Percentage of exams failed	13.0	12.1	11.4	9.9	10.1	9.9	9.2	
School vs exam mark difference	6.4	6.4	5.8	5.5	6.2	6.4	6.0	
English 12 gender gap*	2.6	2.5	3.0	2.9	2.9	2.6	2.5	
Math 12 gender gap*	3.8	3.8	3.0	3.0	2.7	2.4	2.2	
Exams taken per student	2.8	2.8	2.9	2.9	2.9	2.8	2.9	
Graduation rate	92.8	93.0	94.0	94.3	95.0	95.0	95.2	
Delayed advancement rate	n/a	25.6	23.1	22.2	21.5	22.1	22.3	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	6.2	6.2	6.2	6.2	6.2	6.2	6.2	_

\* These results reflect the average size of the gender gaps. In 2004-2005, the English gender gap favoured females at 71.6% of schools, males at 25.5% of schools, and was even at 2.9% of schools. The Math gender gap favoured females at 66.4% of schools, males at 32.3% of schools, and was even at 1.3% schools.

#### List of cities and school districts City School district

100 Mile House Abbotsford Agassiz Aldergrove Armstrong Ashcroft Barriere Burnaby **Burns Lake Campbell River** Castlegar Chase Chemainus Chetwynd Chilliwack Clearwater Comox Coquitlam Courtenay Cranbrook Creston Dawson Creek Delta Duncan Elkford Enderby Fernie Fort Langley Fort Nelson Fort St James Fort St John Fraser Lake Gibsons Gold River Golden Grand Forks Hagensborg Hazelton Hope Houston Invermere Kamloops Kaslo Kelowna Keremeos Kimberley Kitimat Ladysmith Lake Cowichan Langley Lillooet Logan Lake

Cariboo-Chilcotin Abbotsford Fraser-Cascade Langley North Okanagan-Shuswap Gold Trail Kamloops/Thompson Burnaby Nechako Lakes **Campbell River** Kootenay-Columbia Kamloops/Thompson **Cowichan Valley** Peace River South Chilliwack Kamloops/Thompson **Comox Valley** Coquitlam **Comox Valley** Southeast Kootenay Kootenay Lake Peace River South Delta **Cowichan Valley** Southeast Kootenay North Okanagan-Shuswap Southeast Kootenay Langley Fort Nelson Nechako Lakes Peace River North Nechako Lakes Sunshine Coast Vancouver Island West **Rocky Mountain** Boundary **Central Coast Coast Mountains** Fraser-Cascade **Bulkley Valley Rocky Mountain** Kamloops/Thompson Kootenay Lake Central Okanagan Okanagan Similkameen **Rocky Mountain Coast Mountains** Nanaimo-Ladysmith **Cowichan Valley** Langley Gold Trail Kamloops/Thompson

City Lumby Mackenzie Madeira Park Maple Ridge Masset McBride Merritt Midway Mill Bay Mission Nakusp Nanaimo Nelson New Aiyansh New Denver New Westminster North Vancouver Oliver Osoyoos Parksville Pemberton Penticton Pitt Meadows Port Alberni Port Coquitlam Port Hardy Port McNeill Port Moody **Powell River** Prince George Prince Rupert Princeton **Oualicum Beach Queen Charlotte** Ouesnel Revelstoke Richmond Rossland Saanichton Salmo Salmon Arm Salt Spring Island Sechelt Shawnigan Lake Sicamous Sidney Smithers Sooke South Slocan Sparwood Squamish Summerland

School district Vernon Prince George Sunshine Coast Maple Ridge-Pitt Meadows Haida Gwaii/Queen Charlotte Prince George Nicola-Similkameen Boundarv **Cowichan Valley** Mission Arrow Lakes Nanaimo-Ladysmith Kootenay Lake Nisga'a Arrow Lakes New Westminster North Vancouver Okanagan Similkameen Okanagan Similkameen Oualicum Howe Sound Okanagan Skaha Maple Ridge-Pitt Meadows Alberni Coquitlam Vancouver Island North Vancouver Island North Coquitlam **Powell River** Prince George Prince Rupert Nicola-Similkameen Oualicum Haida Gwaii/Queen Charlotte Ouesnel Revelstoke Richmond Kootenay-Columbia Saanich Kootenay Lake North Okanagan-Shuswap **Gulf Islands** Sunshine Coast **Cowichan Valley** North Okanagan-Shuswap Saanich **Bulkley Valley** Sooke Kootenay Lake Southeast Kootenay Howe Sound Okanagan Skaha

#### List of cities and school districts City School district

City	School district	City	School district
Surrey	Surrey	Victoria	Greater Victoria
Terrace	Coast Mountains	Victoria	Saanich
Trail	Kootenay-Columbia	Victoria	Sooke
Tumbler Ridge	Peace River South	Watson Lake	Yukon
Ucluelet	Alberni	West Vancouver	West Vancouver
Valemount	Prince George	Whistler	Howe Sound
Vancouver	Vancouver	Whitehorse	Yukon
Vanderhoof	Nechako Lakes	Williams Lake	Cariboo-Chilcotin
Vernon	Vernon	Winfield	Central Okanagan

Page

Abbotsford
Alberni
Arrow Lakes
Boundary
Bulkley Valley
Burnaby
Campbell River
Cariboo-Chilcotin
Central Coast
Central Okanagan
Chilliwack
Coast Mountains
Comox Valley
Coquitlam
Cowichan Valley
Delta
Fort Nelson
Fraser-Cascade
Gold Trail
Greater Victoria
Gulf Islands
Haida Gwaii/Queen Charlotte
Howe Sound
Kamloops/Thompson41
Kootenay-Columbia
Kootenay Lake
Langley
Maple Ridge-Pitt Meadows
Mission
Nanaimo-Ladysmith

School district Pag	ge
Nechako Lakes	42
New Westminster	22
Nicola-Similkameen	39
Nisga'a	33
North Okanagan-Shuswap	43
North Vancouver	22
Okanagan Similkameen	39
Okanagan Skaha	39
Peace River North	43
Peace River South	43
Powell River	33
Prince George	43
Prince Rupert	33
Qualicum	33
Quesnel	44
Revelstoke	44
Richmond	23
Rocky Mountain	44
Saanich	33
Sooke	33
Southeast Kootenay	39
Sunshine Coast	33
Surrey	24
Vancouver	25
Vancouver Island North	34
Vancouver Island West	34
Vernon	40
West Vancouver	28
Yukon	45

# **Lower Mainland**

#### BURNABY

Burnaby North Secondary [Public						(	ir 12 Enro	lment: 386
ESL (%): 8.5							Special n	eeds (%): 7.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.0 yrs: 0.5			0v	erall acad	lemic ran	king:	41/281	67/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	73.0	72.0	74.2	75.6	74.0	73.1	74.9	_
Percentage of exams failed	9.2	10.4	9.2	6.8	9.6	10.9	7.4	_
School vs exam mark difference	5.0	5.0	4.0	4.0	5.0	7.3	5.6	_
English 12 gender gap	F 1.0	F 0.1	M 2.5	F 3.3	M 0.8	M 1.2	F 0.9	
Math 12 gender gap	F 5.0	F 3.7	F 2.1	F 5.2	F 2.1	F 1.4	F 1.0	_
Exams taken per student	3.6	3.6	3.3	3.7	3.6	3.7	3.9	<b>A</b>
Graduation rate	94.3	91.7	91.3	96.0	93.8	92.8	96.0	_
Delayed advancement rate	n/a	28.6	29.3	16.7	22.2	18.2	11.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.8	7.1	6.8	7.6	6.8	6.7	7.8	_

St Thomas More Collegiate [Indep	andanti						Sr 12 Enro	liment: 110
	Jenuent							
ESL (%): n/a								eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 0.9			0v	erall acad	lemic ran	king:	59/281	46/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.9	66.3	70.7	69.9	71.8	68.9	70.3	—
Percentage of exams failed	14.0	12.1	9.3	9.0	9.6	9.9	9.1	—
School vs exam mark difference	5.5	5.1	4.8	6.1	5.9	6.2	7.1	—
English 12 gender gap	n/a	F 1.3	F 0.8	F 0.3	M 0.9	M 2.1	F 1.2	_
Math 12 gender gap	n/a	F 2.2	M 2.7	F 3.9	M 0.6	F 0.5	F 1.3	_
Exams taken per student	3.7	3.5	3.5	3.8	3.8	3.7	3.8	—
Graduation rate	94.7	97.6	97.7	100.0	100.0	99.1	98.2	—
Delayed advancement rate	n/a	0.5	1.5	0.0	0.0	0.6	0.4	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a
Overall rating out of 10	7.3	7.2	7.2	7.5	7.8	7.2	7.4	_

Burnaby Central Secondary [Publ	ic]					(	Gr 12 Enro	llment: 358
ESL (%): 12.1							Special n	eeds (%): 8.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: -0.1			0v	erall acad	lemic ran	king:	99/281	125/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.4	68.5	69.6	70.0	70.9	72.1	73.8	<b>A</b>
Percentage of exams failed	13.8	15.5	12.7	12.2	12.0	10.5	7.8	_
School vs exam mark difference	4.3	6.0	4.0	5.3	4.7	5.3	4.7	•
English 12 gender gap	F 2.3	F 0.5	F 0.4	M 1.4	F 2.4	M 2.3	F 2.5	•
Math 12 gender gap	F 3.2	F 3.8	F 0.6	M 1.8	F 1.4	F 1.2	F 0.4	—
Exams taken per student	3.3	2.8	3.1	3.4	3.6	2.8	3.3	_
Graduation rate	92.6	92.9	92.9	97.0	90.2	93.5	94.1	_
Delayed advancement rate	n/a	29.9	30.2	31.9	26.4	30.1	18.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.8	6.1	6.3	6.3	6.1	6.1	6.9	_

Moscrop Secondary [Public]							r 12 Enro	llment: 263
ESL (%): 9.3								eeds (%): 2.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.0 yrs: -0.2			0v	erall acad	lemic ran	king:	113/281	88/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	70.7	71.4	72.4	72.8	72.8	71.2	_
Percentage of exams failed	n/a	9.9	11.8	9.4	7.6	9.7	9.0	_
School vs exam mark difference	n/a	4.8	3.6	3.5	5.7	5.2	7.3	_
English 12 gender gap	n/a	F 1.8	F 1.0	F 2.2	F 0.2	F 4.4	M 1.4	—
Math 12 gender gap	n/a	F 2.1	F 0.3	F 4.5	F 4.1	F 1.5	F 1.9	—
Exams taken per student	n/a	4.1	3.3	3.1	3.0	3.3	3.2	_
Graduation rate	n/a	92.0	89.3	91.8	95.7	92.9	96.8	_
Delayed advancement rate	n/a	12.8	24.6	21.3	29.2	26.0	21.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	n/a	7.5	6.6	6.7	6.8	6.8	6.7	_

Burnaby Mountain Secondary [Pu	blic]					(	Gr 12 Enrol	lment: 242
ESL (%): 5.1							Special n	eeds (%): 7.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.7 yrs: -0.8			0v	erall acad	emic ran	king:	118/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	72.2	73.4	70.4	70.5	n/a
Percentage of exams failed	n/a	n/a	n/a	7.3	7.8	8.9	10.3	n/a
School vs exam mark difference	n/a	n/a	n/a	4.5	4.7	5.8	5.2	n/a
English 12 gender gap	n/a	n/a	n/a	M 2.2	F 0.6	F 4.5	F 1.1	n/a
Math 12 gender gap	n/a	n/a	n/a	F 3.9	F 3.3	M 1.4	F 3.6	n/a
Exams taken per student	n/a	n/a	n/a	3.3	3.1	3.0	3.3	n/a
Graduation rate	n/a	n/a	n/a	94.2	92.7	90.6	95.6	n/a
Delayed advancement rate	n/a	n/a	n/a	20.5	35.5	25.2	23.0	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	n/a	n/a	n/a	7.0	6.5	6.0	6.6	n/a

Burnaby South Secondary [Public]								lment: 449
ESL (%): 12.9							Special n	eeds (%): 6.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.9 yrs: -0.7			0v	erall acad	lemic ran	king:	165/281	140/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.5	70.6	71.6	71.3	69.2	71.0	71.1	_
Percentage of exams failed	16.0	11.6	10.5	11.5	16.1	13.2	13.8	_
School vs exam mark difference	6.6	5.5	5.1	3.7	7.2	8.3	7.5	_
English 12 gender gap	F 2.5	F 0.4	F 2.0	F 1.7	F 0.8	M 2.4	F 1.8	_
Math 12 gender gap	F 2.3	F 1.1	F 2.3	M 0.5	M 0.4	F 0.2	F 0.7	_
Exams taken per student	3.4	3.1	3.1	3.0	3.7	3.7	3.2	_
Graduation rate	88.7	93.9	91.1	91.1	92.5	95.3	93.7	_
Delayed advancement rate	n/a	30.3	24.2	33.2	36.5	34.1	29.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.0	7.0	6.4	6.2	5.8	6.3	6.0	_

Cariboo Hill Secondary [Public]						(	ir 12 Enro	lment: 201
ESL (%): 14.4							Special n	eeds (%): 9.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: -1.4			0v	erall acad	lemic ran	king:	221/281	188/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.5	70.9	67.9	69.3	69.5	67.1	67.6	_
Percentage of exams failed	12.3	11.4	13.7	14.5	12.1	16.5	15.0	—
School vs exam mark difference	5.4	5.5	5.1	6.0	5.4	6.8	6.8	—
English 12 gender gap	F 1.8	M 2.2	F 1.0	F 2.2	F 0.6	F 0.2	M 3.5	—
Math 12 gender gap	F 4.7	F 5.6	F 4.2	F 1.9	F 4.8	F 2.4	F 5.5	_
Exams taken per student	2.8	2.7	2.6	2.8	3.1	2.5	2.8	—
Graduation rate	96.4	91.5	93.6	94.1	97.0	95.2	93.5	_
Delayed advancement rate	n/a	37.0	30.6	38.2	20.8	31.6	32.2	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.9	6.5	6.0	5.5	6.3	5.2	5.1	_

Alpha Secondary [Public]						(	Gr 12 Enro	lment: 223
ESL (%): 3.1							Special ne	eds (%): 13.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: -1.4			0v	erall acad	lemic ran	king:	235/281	167/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.6	68.9	71.0	70.0	67.1	68.9	67.3	•
Percentage of exams failed	14.7	13.6	11.3	11.5	17.3	14.7	14.4	•
School vs exam mark difference	6.3	5.2	4.7	6.3	7.0	7.7	9.2	•
English 12 gender gap	M 0.7	M 2.3	F 3.5	F 0.5	F 2.6	F 1.7	F 2.3	_
Math 12 gender gap	F 2.0	F 8.3	F 2.8	F 3.4	F 4.2	F 3.3	M 3.0	_
Exams taken per student	2.9	2.9	2.9	3.3	3.6	3.2	3.2	_
Graduation rate	92.1	93.4	92.1	96.0	96.0	92.0	92.7	_
Delayed advancement rate	n/a	23.6	31.6	23.1	19.9	24.6	27.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.2	6.2	6.3	6.6	5.8	5.7	4.7	

COQUITLAM								
Archbishop Carney Secondary [In	depende	nt]				(	Gr 12 Enro	liment: 125
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 1.4	Overall academic ranking:						29/281	21/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.0	73.2	74.1	72.8	73.7	74.9	73.5	_
Percentage of exams failed	4.9	6.0	4.3	3.5	6.2	5.4	4.7	•
School vs exam mark difference	5.8	4.5	4.3	4.8	5.1	3.7	5.5	_
English 12 gender gap	F 0.3	M 3.6	F 2.8	M 4.7	M 0.4	M 2.4	M 0.1	_
Math 12 gender gap	F 1.7	M 0.7	M 0.6	F 3.2	M 2.0	F 2.7	F 0.3	_
Exams taken per student	3.6	3.6	3.5	3.2	3.4	3.7	3.4	_
Graduation rate	100.0	100.0	99.0	96.5	98.3	99.1	100.0	_
Delayed advancement rate	n/a	0.0	6.6	7.4	3.0	3.9	1.4	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	8.6	8.6	8.5	7.7	8.2	8.3	8.1	_

Pinetree Secondary School [Publi	c]					(	Gr 12 Enro	llment: 458
ESL (%): 12.0							Special n	eeds (%): 6.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.8 yrs: 1.3			0v	erall acad	lemic ran	king:	29/281	39/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.9	67.4	72.1	72.3	74.3	74.3	76.0	
Percentage of exams failed	15.9	17.5	10.9	9.7	7.2	5.6	5.2	
School vs exam mark difference	3.3	3.0	3.6	2.9	3.3	3.3	3.1	
English 12 gender gap	F 3.0	F 3.9	F 1.7	F 1.7	F 2.1	F 0.8	F 1.1	_
Math 12 gender gap	F 6.9	F 1.8	F 0.9	F 0.6	M 1.6	M 0.8	F 0.5	_
Exams taken per student	3.7	3.8	3.6	3.4	3.8	3.6	3.5	_
Graduation rate	89.3	92.9	96.1	95.2	96.5	95.3	98.2	_
Delayed advancement rate	n/a	33.4	22.2	27.4	20.1	15.3	15.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.2	6.4	7.1	6.9	7.6	7.7	8.1	

Port Moody Secondary [Public]						(	Gr 12 Enro	llment: 415
ESL (%): 5.0		Spe						eeds (%): 6.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 0.0			0v	erall acad	lemic ran	king:	71/281	67/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.1	71.0	72.5	73.2	73.1	73.3	74.0	_
Percentage of exams failed	12.0	11.2	8.2	7.9	7.1	8.9	8.0	_
School vs exam mark difference	4.9	5.3	4.1	4.5	5.0	6.0	5.0	_
English 12 gender gap	F 1.4	F 2.7	F 1.8	F 1.1	F 1.8	F 1.6	F 1.1	_
Math 12 gender gap	M 1.0	F 2.7	F 0.5	M 1.0	F 0.3	M 0.3	F 0.8	_
Exams taken per student	2.8	3.0	3.2	3.4	3.7	3.5	3.5	—
Graduation rate	89.5	92.0	90.8	93.5	94.3	92.8	94.3	—
Delayed advancement rate	n/a	34.9	35.7	28.5	24.6	24.6	21.8	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.3	6.6	6.8	7.1	7.3	6.9	7.2	_

Gleneagle Secondary School [Pub	lic]					(	ir 12 Enro	lment: 352
ESL (%): 6.3							Special n	eeds (%): 5.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: 0.0	Overall academic ranking: 80/281 79/						79/256	
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.3	70.7	71.2	73.2	72.5	74.1	73.9	
Percentage of exams failed	11.9	9.1	9.8	6.1	7.2	7.2	7.2	
School vs exam mark difference	5.6	3.2	3.0	1.7	3.1	3.2	2.2	
English 12 gender gap	F 3.1	F 1.4	F 1.3	F 4.5	F 4.9	F 1.3	F 2.6	
Math 12 gender gap	F 0.3	F 1.2	F 3.1	M 2.8	M 0.6	M 0.8	M 0.2	<b>A</b>
Exams taken per student	2.8	2.6	2.6	3.1	3.5	3.0	3.0	
Graduation rate	92.4	93.0	89.9	94.7	94.5	94.5	93.3	
Delayed advancement rate	n/a	32.0	37.7	31.9	24.6	25.6	20.9	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.8	7.0	6.1	7.0	7.3	7.2	7.1	_

Centennial Secondary [Public]						(	Gr 12 Enro	lment: 471
ESL (%): 7.0								eeds (%): 7.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.7 yrs: 0.4			0v	erall acad	lemic ran	king:	99/281	67/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.8	70.2	72.5	72.6	72.1	72.8	73.6	—
Percentage of exams failed	13.6	11.6	9.2	7.7	8.5	9.1	6.9	—
School vs exam mark difference	4.9	3.0	2.9	2.7	5.2	5.5	5.1	▼
English 12 gender gap	F 0.8	M 0.5	F 1.1	F 1.6	F 0.3	F 0.4	F 1.9	—
Math 12 gender gap	F 1.6	F 4.4	F 1.7	F 0.1	M 0.2	F 0.7	F 1.1	—
Exams taken per student	3.1	3.3	3.5	3.3	3.4	3.3	3.2	•
Graduation rate	92.0	93.4	92.5	95.5	92.3	96.2	95.6	—
Delayed advancement rate	n/a	28.4	24.8	24.5	27.8	17.5	21.2	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.6	7.1	7.2	7.4	6.7	7.1	6.9	

Dr. Charles Best Secondary Schoo	l [Public]					(	Gr 12 Enro	lment: 228
ESL (%): 1.7							Special ne	eds (%): 11.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: -0.1			0v	erall acad	lemic ran	king:	99/281	107/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	67.8	66.3	69.0	69.9	69.3	—
Percentage of exams failed	n/a	n/a	14.1	16.1	13.9	9.4	10.2	—
School vs exam mark difference	n/a	n/a	6.0	6.7	7.4	5.9	5.8	—
English 12 gender gap	n/a	n/a	F 7.3	F 0.2	M 0.1	F 4.4	F 0.1	_
Math 12 gender gap	n/a	n/a	F 1.4	M 0.6	F 3.5	F 1.3	F 1.2	_
Exams taken per student	n/a	n/a	3.0	3.9	3.5	3.7	3.7	—
Graduation rate	n/a	n/a	95.6	95.9	96.9	97.0	94.9	—
Delayed advancement rate	n/a	n/a	37.1	18.0	18.7	10.6	13.7	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	n/a	n/a	5.8	6.5	6.3	7.2	6.9	

Riverside Secondary [Public]							Gr 12 Enro	liment: 343
ESL (%): 4.0							Special n	eeds (%): 9.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.9 yrs: 0.1			0v	erall acad	lemic ran	king:	104/281	133/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.5	69.1	69.4	68.6	70.1	70.8	72.7	
Percentage of exams failed	17.6	9.9	11.7	10.0	9.9	9.4	7.9	<b>A</b>
School vs exam mark difference	5.7	3.4	3.9	5.3	5.7	5.5	4.0	
English 12 gender gap	F 1.7	F 2.6	F 2.7	F 0.9	F 1.1	F 1.4	F 1.2	
Math 12 gender gap	F 2.6	F 1.3	F 2.7	M 1.4	M 2.3	M 1.7	M 0.1	_
Exams taken per student	2.8	2.9	2.7	2.6	2.8	2.8	2.9	_
Graduation rate	85.7	88.4	95.0	93.7	94.4	97.5	96.7	_
Delayed advancement rate	n/a	37.2	24.7	27.1	20.9	24.6	21.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	4.9	6.3	6.1	5.7	6.1	6.4	6.8	

Terry Fox Secondary [Public]						(	Gr 12 Enro	lment: 419
ESL (%): 4.2							Special ne	eds (%): 10.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.7 yrs: -0.1			0v	erall acad	lemic ran	king:	135/281	140/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.5	65.6	68.2	67.5	70.2	69.6	70.1	—
Percentage of exams failed	15.6	18.1	12.8	12.9	10.2	9.4	8.9	—
School vs exam mark difference	6.0	7.7	4.9	4.3	4.3	4.1	4.1	<b>A</b>
English 12 gender gap	F 7.6	F 4.3	F 5.2	F 2.9	F 1.7	F 1.6	F 1.9	_
Math 12 gender gap	F 4.1	F 3.7	M 0.1	M 4.5	F 2.9	F 0.1	M 1.7	_
Exams taken per student	2.7	2.4	2.7	2.8	3.4	2.6	3.0	—
Graduation rate	90.3	90.9	90.1	91.3	94.2	95.8	93.9	—
Delayed advancement rate	n/a	38.2	37.8	40.0	21.2	22.4	23.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.4	5.1	5.6	5.2	6.6	6.5	6.4	_

DELTA								
Seaquam Secondary [Public]						(	ir 12 Enro	lment: 254
ESL (%): 9.2							Special n	eeds (%): 8.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.2 yrs: 0.3			0v	erall acad	lemic ran	king:	64/281	51/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.2	68.8	70.8	73.2	73.7	72.6	73.2	_
Percentage of exams failed	16.7	15.4	13.7	8.0	9.4	9.5	7.8	_
School vs exam mark difference	7.8	8.7	7.3	5.8	5.2	7.1	5.8	—
English 12 gender gap	M 0.7	F 1.3	F 0.1	M 0.6	F 0.1	M 1.1	M 2.3	•
Math 12 gender gap	F 5.4	F 1.8	F 3.7	M 0.3	M 0.6	F 3.3	F 0.7	_
Exams taken per student	3.6	3.6	3.5	3.7	3.5	3.8	3.7	—
Graduation rate	93.7	92.6	96.2	96.8	94.0	93.8	95.1	—
Delayed advancement rate	n/a	15.4	5.2	11.0	12.9	14.5	13.9	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.8	6.7	7.0	7.7	7.3	7.1	7.3	_

Delta Secondary [Public]						(	Gr 12 Enro	lment: 291
ESL (%): 1.3							Special ne	eds (%): 13.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.8 yrs: 0.7			0v	erall acad	lemic ran	king:	71/281	75/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.1	66.9	72.9	69.6	72.6	73.5	72.9	_
Percentage of exams failed	13.9	11.7	5.5	7.6	8.5	6.9	3.4	_
School vs exam mark difference	6.7	5.4	4.3	3.9	5.5	4.0	4.7	_
English 12 gender gap	F 1.0	F 1.0	F 1.1	F 1.3	F 0.7	F 1.3	M 0.5	
Math 12 gender gap	F 0.3	F 5.2	F 0.4	F 4.9	F 6.8	F 2.3	M 2.5	
Exams taken per student	2.6	2.8	2.8	2.8	2.7	2.6	2.6	•
Graduation rate	91.6	93.1	92.0	93.1	95.2	94.1	95.8	_
Delayed advancement rate	n/a	19.2	17.6	23.2	13.9	25.4	21.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.4	6.3	7.2	6.6	6.7	7.1	7.2	_

South Delta Secondary [Public]						(	ir 12 Enrol	lment: 275
ESL (%): 1.1							Special n	eeds (%): 9.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.8 yrs: -1.0			0v	erall acad	emic ran	king:	151/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.9	66.4	70.1	70.5	69.5	68.0	69.5	•
Percentage of exams failed	14.8	13.5	9.5	7.2	9.2	12.7	8.9	_
School vs exam mark difference	8.2	4.3	4.3	5.0	5.9	7.0	7.5	•
English 12 gender gap	M 1.5	F 0.7	F 2.4	M 0.2	F 0.1	F 3.3	M 0.1	_
Math 12 gender gap	M 2.8	F 1.5	F 3.0	F 3.1	F 1.8	F 2.7	F 4.0	_
Exams taken per student	3.4	3.3	3.3	2.8	3.1	2.7	2.9	_
Graduation rate	92.1	91.2	93.3	97.1	92.4	94.7	96.6	_
Delayed advancement rate	n/a	20.6	18.0	13.7	17.2	20.2	13.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.3	6.4	6.7	7.0	6.5	5.7	6.2	_

North Delta Senior Secondary [Pu	blic]					(	Gr 12 Enrol	lment: 651
ESL (%): 2.8							Special ne	eds (%): 10.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: -0.8			0v	erall acad	lemic ran	king:	201/281	200/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.1	63.4	65.7	65.6	66.9	67.9	68.1	_
Percentage of exams failed	15.4	19.2	15.1	15.1	13.2	10.9	10.0	<b></b>
School vs exam mark difference	6.7	6.1	6.6	4.9	5.9	6.7	6.1	_
English 12 gender gap	F 1.7	F 3.6	F 3.5	F 3.8	F 5.9	M 0.2	F 3.4	
Math 12 gender gap	F 5.5	F 3.3	M 1.4	F 1.1	M 2.9	E	F 1.9	_
Exams taken per student	3.0	2.9	2.8	2.9	2.8	2.6	2.3	•
Graduation rate	87.7	87.9	89.2	89.8	89.8	92.1	93.3	_
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	24.3	21.7	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.6	5.0	5.2	5.2	5.0	5.9	5.4	_

#### MAPLE RIDGE-PITT MEADOWS

Haney-Pitt Meadows Christian [In	ndepend	ent]					Gr 12 Enr	ollment: 19
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: 2.4			0\	erall acad	lemic ran	king:	16/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	71.9	75.2	74.4	77.7	n/a
Percentage of exams failed	n/a	n/a	n/a	8.9	10.0	5.3	3.6	n/a
School vs exam mark difference	n/a	n/a	n/a	8.5	8.1	5.6	3.3	n/a
English 12 gender gap	n/a	n/a	n/a	M 10.7	M 0.8	F 3.1	F 3.8	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	M 4.1	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	2.9	3.3	3.2	2.9	n/a
Graduation rate	n/a	n/a	n/a	100.0	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	3.7	8.4	13.1	12.8	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	n/a	n/a	n/a	6.5	7.8	7.5	8.7	n/a

Meadowridge School [Independe	nt]						Gr 12 Enr	ollment: 26
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 1.9			0v	erall acad	lemic ran	king:	27/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.2	69.3	73.4	69.1	n/a	79.3	73.0	n/a
Percentage of exams failed	13.6	15.1	9.6	9.5	n/a	1.1	7.4	n/a
School vs exam mark difference	6.7	10.3	8.8	11.2	n/a	5.5	7.4	n/a
English 12 gender gap	F 1.4	F 3.7	M 1.4	F 5.4	n/a	M 5.2	M 1.8	n/a
Math 12 gender gap	F 0.9	M 5.9	F 10.1	F 6.8	n/a	n/a	F 6.5	n/a
Exams taken per student	4.8	6.1	5.0	4.5	n/a	4.7	4.7	n/a
Graduation rate	100.0	100.0	94.1	93.8	n/a	95.0	100.0	n/a
Delayed advancement rate	n/a	10.3	11.1	10.3	n/a	0.5	0.0	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	9.1	8.8	7.8	6.9	n/a	9.5	8.2	n/a

Pitt Meadows Secondary [Public]							r 17 Enro	llment: 192
ESL (%): 1.2								eeds (%): 8.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.4 yrs: 0.6			0v	erall acad	lemic ran	king:	92/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.7	66.2	69.0	66.3	68.0	69.3	72.6	_
Percentage of exams failed	14.0	15.5	8.6	12.1	11.0	7.4	3.8	_
School vs exam mark difference	6.8	8.0	5.1	4.7	5.2	5.4	4.6	<b>A</b>
English 12 gender gap	F 3.5	F 1.5	F 3.8	F 1.1	F 1.9	F 3.6	M 0.6	
Math 12 gender gap	F 1.8	M 1.3	M 0.9	F 14.0	M 2.8	M 1.7	M 2.0	
Exams taken per student	2.8	2.8	2.6	2.3	2.8	2.5	2.5	_
Graduation rate	96.0	92.2	93.4	91.8	96.3	97.5	95.0	_
Delayed advancement rate	n/a	26.6	33.8	34.3	21.7	19.7	25.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.3	5.9	6.2	4.4	6.1	6.4	7.0	_

Westview Secondary [Public]						(	ir 12 Enro	llment: 207
ESL (%): 1.0							Special n	eeds (%): 9.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: -0.3			0v	erall acad	lemic ran	king:	176/281	107/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	60.7	65.1	70.2	71.5	69.8	69.7	69.4	•
Percentage of exams failed	20.6	13.0	1.7	3.3	5.5	5.3	5.2	•
School vs exam mark difference	9.1	8.5	3.3	3.9	2.9	3.7	2.6	
English 12 gender gap	F 3.7	F 3.0	F 2.2	F 0.1	F 6.3	F 4.8	F 4.2	
Math 12 gender gap	M 8.0	F 6.9	F 1.3	F 1.4	F 2.0	F 0.8	F 1.3	
Exams taken per student	2.0	2.1	2.1	2.1	2.1	2.1	2.0	
Graduation rate	95.0	96.2	96.1	96.7	97.2	96.3	95.9	_
Delayed advancement rate	n/a	21.3	18.7	22.2	30.9	24.9	31.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	4.0	5.3	7.1	6.9	6.3	6.4	5.8	

Garibaldi Secondary [Public]						(	Gr 12 Enro	lment: 240
ESL (%): 0.5								eds (%): 11.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: -0.5			0v	erall acad	lemic ran	king:	176/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.6	69.6	67.2	68.9	69.0	69.2	68.9	—
Percentage of exams failed	13.7	7.7	11.0	8.3	7.8	8.0	6.8	—
School vs exam mark difference	4.2	2.7	2.2	3.4	4.9	3.0	4.9	_
English 12 gender gap	M 0.7	F 1.3	F 8.3	F 2.1	F 4.2	F 3.2	F 3.6	—
Math 12 gender gap	F 0.5	F 7.5	F 3.3	F 2.8	F 1.9	F 6.0	F 3.7	—
Exams taken per student	2.2	2.4	1.9	2.1	1.9	1.9	2.0	—
Graduation rate	85.5	90.5	89.0	95.8	91.9	93.0	98.0	—
Delayed advancement rate	n/a	26.6	25.6	19.3	26.1	30.2	29.1	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.2	6.3	5.1	6.2	5.6	5.6	5.8	_

Maple Ridge Secondary [Public]						(	Gr 12 Enro	llment: 251
ESL (%): 0.6								eds (%): 10.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.4 yrs: -0.8			0v	erall acad	lemic ran	king:	201/281	133/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.4	66.9	69.4	69.8	69.4	68.1	67.9	•
Percentage of exams failed	11.5	11.4	9.6	8.7	8.4	10.2	11.7	•
School vs exam mark difference	7.6	7.6	4.7	3.4	6.0	6.1	5.7	
English 12 gender gap	E	M 1.7	M 0.1	F 4.3	M 1.5	M 0.6	F 3.5	
Math 12 gender gap	F 4.2	F 4.9	F 1.0	F 2.3	F 1.7	M 2.9	F 0.9	
Exams taken per student	2.5	2.5	2.5	2.8	2.8	2.2	2.5	
Graduation rate	97.0	94.4	95.6	97.1	98.0	94.2	95.0	
Delayed advancement rate	n/a	25.7	28.3	23.5	24.6	37.9	30.8	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.3	5.7	6.6	6.7	6.6	5.5	5.4	•

Thomas Haney Centre [Public]						(	Gr 12 Enro	liment: 238
ESL (%): 1.4							Special n	eeds (%): 8.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: -1.8			0v	erall acad	lemic ran	king:	239/281	133/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.8	72.1	74.0	74.2	73.8	72.5	71.3	•
Percentage of exams failed	7.2	4.5	2.7	1.5	4.5	4.0	4.0	•
School vs exam mark difference	8.3	8.0	8.4	5.8	8.9	8.7	7.3	_
English 12 gender gap	F 3.2	M 0.7	F 4.3	F 3.1	M 1.7	M 3.0	M 0.2	_
Math 12 gender gap	F 1.2	M 2.1	F 0.7	M 2.7	F 2.1	F 3.8	F 7.1	•
Exams taken per student	1.8	1.9	2.4	2.1	2.3	1.9	1.6	•
Graduation rate	93.1	97.2	98.0	96.9	100.0	97.8	87.8	
Delayed advancement rate	n/a	75.7	74.9	45.8	43.5	27.2	55.3	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.4	6.9	7.2	6.7	6.5	6.1	4.6	V

#### NEW WESTMINSTER

New Westminster Secondary [Pul	blic]					(	ir 12 Enro	lment: 382
ESL (%): 6.2							Special n	eeds (%): 5.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.9 yrs: 1.1			0v	erall acad	lemic ran	king:	41/281	46/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.8	70.6	69.5	72.2	72.2	71.0	73.2	_
Percentage of exams failed	9.1	8.8	11.3	6.8	6.6	7.2	5.3	_
School vs exam mark difference	4.5	4.6	4.9	2.9	5.0	4.7	3.5	_
English 12 gender gap	F 0.3	F 1.5	F 0.5	F 3.2	F 0.2	F 1.2	F 0.8	_
Math 12 gender gap	F 1.9	F 0.3	F 1.4	F 1.0	M 0.8	M 1.7	M 2.0	•
Exams taken per student	3.1	2.9	2.9	2.8	2.9	3.0	3.1	_
Graduation rate	96.3	95.4	95.2	95.0	97.7	96.4	97.2	_
Delayed advancement rate	n/a	33.0	29.4	21.7	10.2	11.2	8.7	<b></b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.7	7.4	6.8	7.1	7.7	7.4	7.8	

NORTH VANCOUVER								
St Thomas Aquinas [Independent	t]						Gr 12 Enr	oliment: 88
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.0 yrs: 0.9			0v	erall acad	lemic ran	king:	21/281	24/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.1	69.6	68.6	71.8	71.7	75.6	75.3	<b>A</b>
Percentage of exams failed	11.9	9.3	12.2	5.6	7.4	4.5	4.1	<b>A</b>
School vs exam mark difference	4.5	3.1	7.3	3.3	3.5	4.0	3.8	_
English 12 gender gap	F 2.4	F 3.5	F 2.5	F 3.4	F 1.7	F 1.0	M 2.8	
Math 12 gender gap	F 1.1	F 2.8	F 4.3	M 7.5	F 0.6	F 6.6	M 1.4	_
Exams taken per student	4.0	4.2	4.2	4.3	3.8	3.9	4.2	_
Graduation rate	98.3	94.7	100.0	98.8	95.5	96.3	97.7	_
Delayed advancement rate	n/a	7.9	0.0	0.0	2.1	3.7	5.1	▼
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	8.1	7.8	7.4	8.3	7.8	8.1	8.5	_

Handsworth Secondary School [P	ublic]					(	Gr 12 Enro	lment: 275
ESL (%): 2.9							Special n	eeds (%): 3.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.5 yrs: 0.0			0v	erall acad	lemic ran	king:	41/281	23/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.2	74.8	74.0	72.5	75.6	75.0	74.2	—
Percentage of exams failed	10.6	6.1	7.0	6.2	4.2	6.5	6.8	—
School vs exam mark difference	5.7	3.7	4.0	6.2	4.2	4.4	5.4	—
English 12 gender gap	E	F 2.2	M 0.9	F 1.0	F 1.8	F 1.3	F 1.6	•
Math 12 gender gap	F 3.8	F 3.2	F 1.5	F 2.7	F 3.0	M 0.2	F 1.3	_
Exams taken per student	3.9	3.7	3.9	4.1	4.0	4.0	3.9	—
Graduation rate	95.6	95.9	97.9	98.8	96.5	98.7	97.7	—
Delayed advancement rate	n/a	17.1	12.7	10.3	11.1	12.5	9.5	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	7.7	8.3	8.3	7.9	8.2	8.1	7.8	_

Seycove Secondary Community [P	ublic]					(	ir 12 Enro	lment: 138
ESL (%): 1.0							Special n	eeds (%): 5.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.9 yrs: -0.4			0v	erall acad	emic ran	king:	41/281	51/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.4	71.3	73.5	74.0	74.6	74.7	74.3	—
Percentage of exams failed	4.5	3.9	7.1	4.3	4.5	4.0	4.0	—
School vs exam mark difference	4.5	6.2	4.7	5.4	5.1	5.6	4.2	—
English 12 gender gap	F 4.3	F 1.4	F 7.3	F 3.8	M 3.7	F 5.6	F 0.2	_
Math 12 gender gap	F 2.8	F 8.9	M 1.9	F 1.2	M 2.1	F 6.0	M 1.5	_
Exams taken per student	2.7	2.7	2.7	3.1	2.8	2.8	3.1	—
Graduation rate	97.6	91.4	96.1	95.8	93.5	96.2	98.5	—
Delayed advancement rate	n/a	23.3	12.3	14.8	10.9	18.4	10.3	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	7.7	6.5	6.9	7.5	7.1	7.1	7.8	_

Argyle Secondary [Public]						(	ir 12 Enrol	llment: 296
ESL (%): 4.1							Special n	eeds (%): 6.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.2 yrs: 0.1			0v	erall acad	emic ran	king:	51/281	39/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.6	69.9	73.0	75.1	72.4	71.5	72.4	_
Percentage of exams failed	11.4	10.3	7.4	4.1	7.3	8.0	6.1	_
School vs exam mark difference	5.9	3.6	4.1	2.1	5.3	6.5	4.2	_
English 12 gender gap	F 0.1	F 2.5	F 2.2	F 0.2	F 2.9	F 1.0	F 0.5	_
Math 12 gender gap	F 2.5	F 0.6	F 0.5	F 1.4	M 2.4	F 2.4	F 0.8	_
Exams taken per student	3.1	3.2	3.4	3.2	3.5	3.5	3.4	_
Graduation rate	93.1	93.9	96.3	93.8	94.7	94.1	94.0	•
Delayed advancement rate	n/a	25.7	18.2	19.7	18.3	19.3	16.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.0	7.2	7.7	8.0	7.2	7.1	7.6	_

Cutharland Coundair (Dublid								
Sutherland Secondary [Public]							ar 12 Enro	lment: 199
ESL (%): 7.8	Special needs (%): 5							
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.7 yrs: -0.4			0v	erall acad	lemic ran	king:	104/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.1	69.9	68.5	71.1	74.8	72.1	73.7	_
Percentage of exams failed	7.2	10.1	14.3	6.6	5.2	8.3	7.7	_
School vs exam mark difference	4.5	5.3	6.2	1.7	3.5	5.5	4.0	_
English 12 gender gap	F 2.1	M 1.0	F 3.2	F 3.4	F 3.1	M 1.0	F 1.0	<b>A</b>
Math 12 gender gap	F 1.6	F 3.7	F 2.5	M 1.6	F 1.3	F 1.2	F 1.8	_
Exams taken per student	3.1	3.0	2.8	2.8	3.2	3.1	3.0	_
Graduation rate	93.4	93.6	95.1	87.2	89.1	91.3	92.2	_
Delayed advancement rate	n/a	22.1	28.3	29.2	25.4	23.4	27.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.4	6.9	5.8	6.4	7.1	6.7	6.8	_

Windsor Secondary [Public]							Gr 12 Enro	liment: 167
ESL (%): 6.1							Special ne	eds (%): 11.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.1 yrs: -1.4			0v	erall acad	lemic ran	king:	158/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.5	71.3	72.8	73.9	71.6	72.3	71.7	_
Percentage of exams failed	9.9	8.1	10.8	7.4	7.7	7.5	8.4	_
School vs exam mark difference	6.4	5.8	6.4	5.0	5.9	4.9	4.2	
English 12 gender gap	M 0.5	F 2.7	F 2.1	M 1.7	F 0.6	M 2.2	F 3.2	_
Math 12 gender gap	F 4.6	F 6.5	F 1.8	F 0.5	F 4.2	F 4.6	F 5.2	
Exams taken per student	3.1	3.2	3.0	3.1	3.0	3.0	2.8	_
Graduation rate	95.7	88.9	93.3	91.1	92.9	92.4	92.3	_
Delayed advancement rate	n/a	26.9	18.9	19.3	20.5	21.4	23.9	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	7.2	6.3	6.8	7.3	6.3	6.5	6.1	_

Corresp Crohom Corondorry [Dublic	1							
Carson Graham Secondary [Public	1							liment: 341
ESL (%): 12.0	Special needs (%):							
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.4 yrs: -1.2			0v	erall acad	lemic ran	king:	191/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.0	69.6	71.6	70.1	70.8	69.3	68.5	•
Percentage of exams failed	13.2	13.1	11.1	11.4	11.2	13.4	10.4	
School vs exam mark difference	3.0	5.4	3.3	3.3	4.2	5.5	4.4	
English 12 gender gap	M 0.3	F 3.4	E	M 2.6	M 0.2	F 1.4	F 0.8	
Math 12 gender gap	F 1.6	F 0.4	M 0.2	M 0.3	M 1.6	F 0.3	M 1.5	
Exams taken per student	2.6	2.5	2.6	2.6	2.7	2.4	2.6	_
Graduation rate	85.5	92.0	90.6	91.1	93.3	91.4	93.4	_
Delayed advancement rate	n/a	28.9	26.9	26.8	29.7	28.5	31.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.2	6.2	6.4	6.0	6.1	5.3	5.6	

#### RICHMOND

Hugh McRoberts Secondary [Publ	ic]					(	ir 12 Enrol	lment: 212
ESL (%): 12.5								eeds (%): 4.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.0 yrs: 1.6	Overall academic ranking: 26/281 29/256							
Academic Performance	1999 2000 2001 2002 2003 2004 2005 Trends							
Average exam mark	69.1	70.2	71.5	72.0	70.5	72.4	73.9	_
Percentage of exams failed	11.8	9.8	6.5	6.5	9.7	8.6	5.5	_
School vs exam mark difference	7.3	5.4	3.8	4.8	4.6	6.1	5.5	_
English 12 gender gap	M 1.5	M 1.3	M 0.8	M 0.4	F 0.7	M 1.6	E	_
Math 12 gender gap	F 4.5	F 5.3	F 4.8	F 0.6	F 0.5	F 1.2	F 1.0	
Exams taken per student	4.4	4.3	4.4	3.9	4.4	5.0	4.3	_
Graduation rate	95.0	94.5	95.4	94.2	93.8	98.0	97.5	_
Delayed advancement rate	n/a	17.9	12.7	19.4	16.9	8.4	8.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	7.5	7.3	7.6	7.5	7.3	8.3	8.3	_

Richmond Christian [Independer	ıt]						Gr 12 Enr	ollment: 28
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 0.9			0v	erall acad	lemic ran	king:	47/281	51/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.7	68.1	69.6	72.0	66.3	71.9	70.9	—
Percentage of exams failed	12.1	13.3	12.0	8.5	15.9	8.3	3.9	<b>A</b>
School vs exam mark difference	8.1	9.3	7.1	4.2	7.9	4.3	5.9	—
English 12 gender gap	F 0.9	M 5.4	M 3.2	M 8.1	F 2.1	M 1.8	M 0.8	_
Math 12 gender gap	n/a	n/a	F 4.3	M 3.0	M 3.2	F 6.5	E	_
Exams taken per student	3.0	4.5	3.7	4.0	2.3	3.7	3.6	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	96.9	100.0	—
Delayed advancement rate	n/a	19.7	8.5	0.0	0.0	7.7	24.7	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.2	n/a
Overall rating out of 10	6.3	7.1	7.0	7.7	6.4	7.5	7.7	_

Channel and Channel and IDark Hard								I
Steveston Secondary [Public]								lment: 196
ESL (%): 12.5							Special n	eeds (%): 5.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: 0.6			0v	erall acad	lemic ran	king:	47/281	79/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.6	69.0	70.7	73.6	75.5	73.5	76.2	<b>A</b>
Percentage of exams failed	16.4	14.4	15.0	8.3	9.3	8.7	6.0	_
School vs exam mark difference	5.8	4.1	4.7	3.0	3.8	4.4	2.3	_
English 12 gender gap	F 0.9	F 0.2	F 2.2	F 1.1	F 5.6	F 0.5	M 0.6	
Math 12 gender gap	F 1.6	F 0.1	F 3.3	F 1.1	F 0.5	F 0.3	E	<b>A</b>
Exams taken per student	3.3	3.1	3.3	3.2	3.8	3.5	3.5	
Graduation rate	92.9	92.0	91.1	91.5	95.5	90.2	92.4	_
Delayed advancement rate	n/a	32.6	33.1	31.6	24.2	30.8	26.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	6.3	6.7	5.8	6.9	7.3	6.8	7.7	

Charles E London Secondary [Pub	lic]					(	ir 12 Enro	llment: 196
ESL (%): 19.4							Special n	eeds (%): 8.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.0 yrs: -0.1			0v	erall acad	lemic ran	king:	99/281	133/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.1	69.3	71.1	71.4	71.1	69.2	72.7	—
Percentage of exams failed	13.6	15.8	11.4	11.4	14.3	16.5	10.2	—
School vs exam mark difference	4.5	4.4	4.2	4.7	4.2	5.9	5.1	_
English 12 gender gap	F 0.3	F 4.5	F 6.1	F 2.3	F 2.7	F 3.1	M 1.5	—
Math 12 gender gap	F 3.8	F 2.8	F 0.1	F 5.0	M 0.6	M 1.1	M 0.5	—
Exams taken per student	3.1	3.3	3.6	3.5	3.9	3.6	4.1	_
Graduation rate	93.8	88.2	93.7	97.1	87.7	88.8	91.2	_
Delayed advancement rate	n/a	32.4	16.4	27.9	27.0	34.3	20.7	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.0	5.9	6.6	6.3	5.7	5.3	6.9	_

Robert Alexander McMath Second	lary [Pub	olic]				(	ir 12 Enro	lment: 212
ESL (%): 7.8							Special n	eeds (%): 5.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 0.2			0v	erall acad	lemic ran	king:	104/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	68.7	69.9	71.3	66.8	72.7	—
Percentage of exams failed	n/a	n/a	12.0	11.7	11.0	16.6	6.4	—
School vs exam mark difference	n/a	n/a	3.2	5.1	4.3	8.5	5.1	—
English 12 gender gap	n/a	n/a	F 2.7	F 2.8	F 5.5	M 1.9	M 1.9	_
Math 12 gender gap	n/a	n/a	F 4.1	F 1.5	F 2.3	F 0.9	F 1.6	_
Exams taken per student	n/a	n/a	3.0	3.0	3.5	3.3	3.1	—
Graduation rate	n/a	n/a	93.7	89.1	92.9	94.7	95.5	—
Delayed advancement rate	n/a	n/a	24.5	34.8	22.7	23.5	17.9	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	n/a	n/a	6.1	5.5	6.4	5.3	6.8	_

Richmond Secondary [Public]						(	ir 12 Enrol	lment: 279
ESL (%): 22.3							Special n	eeds (%): 3.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.0 yrs: 0.1			0v	erall acad	emic ran	king:	104/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.4	68.7	71.5	70.6	68.5	70.4	70.7	_
Percentage of exams failed	13.6	13.9	11.9	11.1	16.1	13.8	12.9	_
School vs exam mark difference	5.4	8.0	5.5	5.4	6.5	7.3	5.8	_
English 12 gender gap	F 4.7	F 2.2	F 2.0	F 1.2	M 2.0	M 0.3	F 1.3	_
Math 12 gender gap	F 3.7	F 2.7	F 2.7	F 3.5	M 2.2	F 3.1	F 1.5	_
Exams taken per student	3.6	3.7	3.4	3.4	3.6	4.1	4.5	<b>A</b>
Graduation rate	90.6	91.3	91.9	93.3	88.0	93.5	93.3	_
Delayed advancement rate	n/a	29.8	33.4	38.5	38.1	27.0	25.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.5	6.5	6.5	6.1	5.0	6.3	6.8	_

Cambie Secondary [Public]							r 17 Enro	lment: 213
ESL (%): 11.8						· · ·		
							2004-05	eeds (%): 4.2 Last 5 Years
Actual rating vs predicted based								
on parents' avg. ed. of 14.4 yrs: 0.4					lemic ran		118/281	140/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.8	65.8	68.3	67.1	70.9	70.0	70.6	—
Percentage of exams failed	16.2	19.5	15.2	16.8	11.1	11.0	7.5	<b>A</b>
School vs exam mark difference	5.2	4.1	3.9	3.0	4.7	3.9	2.8	—
English 12 gender gap	M 0.2	M 1.1	M 1.0	F 1.0	M 0.7	F 1.0	M 0.8	_
Math 12 gender gap	F 2.7	F 3.0	F 2.2	M 2.5	F 0.8	E	F 0.4	<b>A</b>
Exams taken per student	2.9	3.2	3.0	2.9	3.3	3.3	3.0	—
Graduation rate	88.8	90.4	91.2	93.0	93.8	95.2	95.7	<b>A</b>
Delayed advancement rate	n/a	29.8	35.2	28.1	24.4	15.6	25.0	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.8	5.5	5.6	5.3	6.1	6.7	6.6	

Matthew McNair Secondary [Publ	ic]					(	ir 12 Enrol	lment: 181
ESL (%): 7.4							Special n	eeds (%): 6.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 0.2			0v	erall acad	emic ran	king:	126/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	61.1	64.4	68.6	69.6	71.9	69.1	70.3	_
Percentage of exams failed	27.8	20.8	13.7	12.1	8.7	10.4	9.6	_
School vs exam mark difference	7.4	5.9	4.4	2.4	4.5	4.8	4.0	_
English 12 gender gap	F 0.8	F 1.0	M 0.9	F 0.4	F 6.8	F 2.7	M 1.2	_
Math 12 gender gap	F 2.4	F 3.0	F 4.5	M 2.5	F 1.6	F 1.7	M 0.7	<b>A</b>
Exams taken per student	2.1	2.6	2.3	2.4	2.9	2.3	3.0	_
Graduation rate	86.6	84.8	89.0	92.4	96.9	94.2	94.1	_
Delayed advancement rate	n/a	41.0	44.9	42.5	25.7	37.9	24.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	3.2	4.4	5.3	5.8	6.5	5.6	6.5	_

J N Burnett Secondary [Public]						(	ir 12 Enro	lment: 295
ESL (%): 21.2							Special n	eeds (%): 3.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.4 yrs: -0.4			0v	erall acad	emic ran	king:	135/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.5	69.9	72.7	72.1	74.1	73.0	71.3	—
Percentage of exams failed	11.0	14.3	11.3	10.6	7.0	10.1	13.5	—
School vs exam mark difference	4.8	6.2	5.5	7.4	7.0	4.8	6.3	—
English 12 gender gap	F 2.4	M 0.1	F 4.1	F 4.1	F 1.9	F 1.1	F 0.9	<b>A</b>
Math 12 gender gap	F 4.8	F 1.3	F 0.5	M 5.3	F 5.4	F 0.3	F 0.8	_
Exams taken per student	3.4	3.5	3.5	3.9	3.6	3.8	3.7	_
Graduation rate	91.1	90.6	92.5	93.6	96.1	93.0	97.3	_
Delayed advancement rate	n/a	27.7	30.9	20.4	21.2	18.9	22.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.8	6.4	6.4	6.2	6.8	7.0	6.4	_

R C Palmer Secondary [Public]							ir 12 Enrol	lment: 177
ESL (%): 22.4							Special n	eeds (%): 5.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.4 yrs: -1.2			0v	erall acad	lemic ran	king:	224/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.3	67.9	69.1	70.0	73.9	74.4	69.2	_
Percentage of exams failed	16.4	16.8	15.2	12.0	8.8	6.9	14.1	_
School vs exam mark difference	4.6	5.5	3.9	4.4	4.2	4.3	5.2	_
English 12 gender gap	F 1.2	F 2.4	M 0.3	F 3.8	F 0.6	F 2.8	M 0.6	_
Math 12 gender gap	F 2.9	F 5.3	F 1.0	M 2.0	M 3.8	F 4.4	M 1.5	_
Exams taken per student	3.9	3.6	3.6	3.5	3.1	3.5	3.5	_
Graduation rate	87.9	87.2	87.5	86.3	90.8	92.6	85.1	_
Delayed advancement rate	n/a	42.2	45.9	25.8	34.5	43.7	41.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.3	5.7	5.7	5.7	6.4	6.6	5.0	_

Hugh Boyd Secondary [Public]						(	Gr 12 Enro	llment: 189
ESL (%): 12.1							Special ne	eds (%): 12.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.4 yrs: -2.3			0v	erall acad	lemic ran	king:	239/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.2	68.7	68.7	69.0	68.4	70.3	67.6	—
Percentage of exams failed	14.2	14.3	14.1	10.7	12.9	11.5	14.8	—
School vs exam mark difference	4.9	6.4	4.7	5.0	5.2	4.5	6.4	—
English 12 gender gap	M 3.5	M 0.6	F 2.4	F 1.2	F 1.4	F 2.4	F 3.4	_
Math 12 gender gap	F 5.7	F 4.7	F 5.2	F 0.6	F 1.4	F 4.2	M 1.2	_
Exams taken per student	3.1	3.4	3.3	3.0	3.3	2.7	2.7	•
Graduation rate	88.4	95.8	88.0	96.0	96.3	98.2	95.4	—
Delayed advancement rate	n/a	26.3	26.8	31.7	20.0	21.5	28.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.0	6.7	5.6	6.1	6.0	6.4	4.6	_

SURREY

JOHNET								
Southridge Senior Secondary [In	depender	nt]					Gr 12 Enr	ollment: 65
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: 2.8	Overall academic ranking: 1/281							5/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	77.1	75.8	82.2	77.5	78.1	83.4	82.4	_
Percentage of exams failed	1.1	6.7	0.0	1.3	2.4	0.6	1.6	_
School vs exam mark difference	5.3	4.9	3.0	7.1	5.6	3.3	2.0	_
English 12 gender gap	M 2.9	M 1.4	F 5.3	M 0.3	F 4.0	M 1.5	M 1.6	—
Math 12 gender gap	M 2.0	F 6.3	F 8.4	M 2.1	F 1.0	M 2.8	F 1.2	—
Exams taken per student	5.3	4.7	5.9	5.0	4.8	5.3	5.0	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	0.0	0.0	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.5	n/a
Overall rating out of 10	10.0	9.4	10.0	9.9	9.6	10.0	10.0	_

Pacific Academy [Independent]						(	ir 12 Enro	liment: 108
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 1.4			0v	erall acad	lemic ran	king:	24/281	15/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.4	73.3	74.5	77.5	75.7	74.6	73.9	_
Percentage of exams failed	5.5	5.3	5.1	3.3	4.4	4.4	3.5	_
School vs exam mark difference	6.2	3.7	4.4	4.4	5.2	4.1	3.9	_
English 12 gender gap	M 0.2	M 5.8	F 2.3	F 2.7	F 0.9	M 0.3	F 3.0	_
Math 12 gender gap	F 5.8	F 9.9	F 2.3	M 1.0	F 1.1	F 1.0	F 2.5	_
Exams taken per student	3.7	4.1	4.0	4.3	4.6	4.1	4.5	_
Graduation rate	92.2	94.9	100.0	97.9	100.0	99.0	95.4	_
Delayed advancement rate	n/a	0.0	0.0	3.1	1.9	5.5	8.3	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.7	7.9	8.8	9.2	9.1	8.6	8.4	_

Elgin Park Secondary [Public]						(	ir 12 Enro	llment: 251
ESL (%): 5.6							Special n	eeds (%): 6.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.3 yrs: 0.5			0v	erall acad	emic ran	king:	27/281	29/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.7	72.5	73.5	70.6	73.3	75.6	76.2	_
Percentage of exams failed	8.3	5.9	7.4	8.0	7.0	4.7	4.6	_
School vs exam mark difference	4.9	3.7	4.1	5.1	6.2	4.8	3.9	_
English 12 gender gap	M 1.7	F 2.8	F 2.2	F 5.9	F 1.6	F 3.6	F 1.0	—
Math 12 gender gap	F 0.8	F 4.5	F 6.4	F 1.3	F 2.3	F 2.0	F 1.8	_
Exams taken per student	3.5	3.6	3.6	3.4	3.7	3.4	3.2	_
Graduation rate	95.7	97.4	96.2	98.4	98.6	97.9	97.9	_
Delayed advancement rate	n/a	10.3	11.5	4.4	2.9	9.9	5.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.9	8.2	7.7	7.2	7.8	7.9	8.2	_

Semiahmoo Secondary [Public]						(	ir 12 Enro	llment: 345
ESL (%): 10.4							Special n	eeds (%): 6.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.9 yrs: 0.4			0v	erall acad	emic ran	king:	29/281	28/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.1	72.8	73.1	75.0	73.0	74.5	75.2	
Percentage of exams failed	7.5	9.2	9.0	6.6	7.3	6.8	5.7	<b>A</b>
School vs exam mark difference	3.8	3.6	3.9	3.6	4.2	5.3	3.5	
English 12 gender gap	M 2.2	M 1.2	F 1.8	F 3.1	F 1.3	M 0.7	F 2.2	
Math 12 gender gap	F 5.4	F 2.0	F 3.8	E	F 1.4	F 0.4	F 0.4	
Exams taken per student	3.7	3.6	3.9	3.8	3.7	4.3	4.0	
Graduation rate	96.9	98.5	95.7	98.0	96.9	96.6	95.5	
Delayed advancement rate	n/a	20.5	24.2	16.6	17.8	13.5	15.0	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	8.0	8.2	7.5	8.1	7.5	8.2	8.1	_

Fueren Heinher Correndom (Dublie)							"= 13 Fmm	llment: 231
Fraser Heights Secondary [Public								
ESL (%): 10.6								eeds (%): 6.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: 0.8			0v	erall acad	lemic ran	king:	33/281	67/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	73.0	71.7	71.3	72.6	75.4	—
Percentage of exams failed	n/a	n/a	9.7	10.3	9.2	9.4	5.7	_
School vs exam mark difference	n/a	n/a	3.5	4.9	3.9	3.9	3.1	_
English 12 gender gap	n/a	n/a	F 4.4	F 4.6	F 0.1	M 0.2	F 0.5	_
Math 12 gender gap	n/a	n/a	F 5.2	F 2.5	M 2.1	F 1.9	M 0.4	<b>A</b>
Exams taken per student	n/a	n/a	3.5	3.3	3.4	3.4	3.4	_
Graduation rate	n/a	n/a	95.2	94.0	93.2	95.5	96.2	_
Delayed advancement rate	n/a	n/a	20.8	24.4	16.7	21.0	12.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	n/a	n/a	7.0	6.2	6.7	7.4	8.0	_

Sullivan Heights Secondary [Publ	ic]					(	Gr 12 Enro	lment: 254
ESL (%): 1.6	-						Special n	eeds (%): 6.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 1.1			0v	erall acad	lemic ran	king:	59/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	70.4	69.8	72.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	5.8	7.0	6.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.2	4.2	2.2	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	F 3.8	F 2.0	F 0.9	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	M 2.8	F 1.0	F 2.9	n/a
Exams taken per student	n/a	n/a	n/a	n/a	2.2	2.6	2.7	n/a
Graduation rate	n/a	n/a	n/a	n/a	97.4	93.6	97.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	28.4	13.3	10.3	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.3	6.5	7.4	n/a

Lord Tweedsmuir Secondary [Pub	lic]					(	ir 12 Enro	lment: 212
ESL (%): 1.2							Special n	eeds (%): 9.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: 1.4			0v	erall acad	lemic ran	king:	64/281	84/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.0	68.4	70.9	70.9	72.1	71.2	73.0	
Percentage of exams failed	12.7	12.5	6.5	7.1	9.1	6.7	4.7	_
School vs exam mark difference	4.7	4.2	4.4	2.9	5.1	4.5	4.9	_
English 12 gender gap	F 1.4	F 3.2	F 5.5	F 0.9	F 1.5	F 3.7	F 2.5	_
Math 12 gender gap	F 2.6	F 2.1	F 3.0	F 2.7	M 5.2	F 1.0	M 0.2	
Exams taken per student	2.4	2.6	2.6	2.4	2.6	2.3	2.6	_
Graduation rate	93.3	95.8	96.7	93.7	96.4	95.2	98.0	_
Delayed advancement rate	n/a	14.3	15.4	28.0	15.2	12.9	10.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	6.4	6.6	6.9	6.5	6.6	6.6	7.3	_

Princess Margaret Secondary [Pu	blic]					(	ir 12 Enro	llment: 314
ESL (%): 10.5							Special n	eeds (%): 7.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.5 yrs: 1.4			0v	erall acad	lemic ran	king:	64/281	107/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.0	66.6	68.2	72.0	70.2	71.6	74.8	<b>A</b>
Percentage of exams failed	11.7	12.2	13.9	4.8	7.9	5.8	4.5	—
School vs exam mark difference	4.6	4.7	6.3	4.4	4.5	3.6	2.6	<b>A</b>
English 12 gender gap	M 0.2	F 1.8	F 6.5	F 5.1	F 5.2	M 0.9	M 1.4	<b>A</b>
Math 12 gender gap	F 4.7	F 8.8	F 1.7	M 0.1	F 1.8	F 1.0	M 1.1	_
Exams taken per student	2.9	2.5	2.5	2.8	2.6	3.1	3.1	—
Graduation rate	93.0	88.5	95.0	95.3	97.0	94.6	93.0	_
Delayed advancement rate	n/a	48.7	44.6	33.6	38.2	33.0	30.6	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.6	5.2	5.7	6.6	6.0	7.0	7.3	

Fraser Valley Christian High [Inde	pendent	]				(	ir 12 Enro	lment: 116
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 1.0			0v	erall acad	lemic ran	king:	71/281	84/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.7	71.8	70.2	68.1	71.3	67.7	71.9	
Percentage of exams failed	6.6	3.7	7.5	7.6	10.9	14.2	8.7	
School vs exam mark difference	3.5	6.2	5.6	7.4	7.5	9.8	5.4	_
English 12 gender gap	F 4.6	F 0.7	F 3.2	F 5.6	F 0.3	F 2.3	F 1.5	
Math 12 gender gap	F 2.3	F 3.7	M 3.1	F 3.2	F 2.9	F 9.2	F 3.9	_
Exams taken per student	3.0	3.0	3.0	3.6	3.7	3.2	3.2	_
Graduation rate	97.1	94.7	93.0	99.0	98.0	91.2	97.4	_
Delayed advancement rate	n/a	9.5	10.7	4.5	0.3	8.9	5.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a
Overall rating out of 10	8.0	7.5	6.7	7.1	7.6	5.3	7.2	_

Fleetwood Park Secondary [Public	1					(	ir 12 Enro	lment: 239
ESL (%): 11.5	-							eeds (%): 7.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: 0.7			0v	erall acad	lemic ran	king:	71/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.4	69.4	68.3	68.8	70.2	70.7	72.2	<b>A</b>
Percentage of exams failed	10.0	10.1	13.0	10.1	7.1	5.1	6.2	<b>A</b>
School vs exam mark difference	3.7	3.7	4.1	3.7	4.0	5.7	4.1	_
English 12 gender gap	F 0.9	F 9.8	F 4.8	F 0.8	F 3.0	M 1.2	F 1.4	_
Math 12 gender gap	F 3.5	F 4.4	F 5.0	F 2.0	M 1.2	F 0.5	M 3.1	_
Exams taken per student	2.5	2.6	3.0	3.2	2.8	2.9	2.8	_
Graduation rate	90.8	92.2	94.3	93.0	97.7	97.6	97.3	_
Delayed advancement rate	n/a	34.7	30.2	22.1	23.0	13.1	12.8	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.6	6.0	5.8	6.3	6.7	7.2	7.2	

Clayton Heights Secondary [Public	d]					(	Gr 12 Enro	liment: 197
ESL (%): 2.8							Special n	eeds (%): 8.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 0.9			0v	erall acad	lemic ran	king:	80/281	107/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	64.4	69.3	71.4	68.7	71.5	
Percentage of exams failed	n/a	n/a	14.8	9.0	7.2	11.0	5.0	<b></b>
School vs exam mark difference	n/a	n/a	6.2	4.6	3.9	4.7	4.1	<b></b>
English 12 gender gap	n/a	n/a	F 5.3	M 4.3	F 1.6	F 0.5	M 0.8	<b></b>
Math 12 gender gap	n/a	n/a	M 3.2	M 1.4	M 0.6	F 0.1	M 0.2	<b></b>
Exams taken per student	n/a	n/a	2.6	2.5	2.6	2.6	2.5	
Graduation rate	n/a	n/a	91.8	98.7	97.6	96.9	94.5	
Delayed advancement rate	n/a	n/a	23.1	16.1	10.4	8.2	11.4	<b></b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	n/a	n/a	5.0	6.6	7.0	6.8	7.1	

Earl Marriott Secondary [Public]						(	Gr 12 Enro	llment: 265
ESL (%): 2.4							Special n	eeds (%): 9.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: 0.0			0v	erall acad	lemic ran	king:	104/281	67/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.6	69.9	72.4	71.7	69.9	71.4	71.1	_
Percentage of exams failed	8.9	11.5	6.0	8.1	9.2	7.4	6.8	_
School vs exam mark difference	3.0	3.9	2.9	3.6	5.4	3.7	4.2	_
English 12 gender gap	M 1.6	F 1.3	F 4.3	F 3.9	F 2.6	F 1.7	F 5.6	_
Math 12 gender gap	F 1.0	F 1.1	F 0.9	F 1.9	F 0.2	F 1.2	F 2.1	_
Exams taken per student	3.1	3.0	3.3	3.1	3.5	3.0	3.0	_
Graduation rate	93.8	94.5	95.9	93.7	95.9	95.5	95.8	_
Delayed advancement rate	n/a	24.2	15.5	23.8	16.6	27.2	23.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.7	7.2	7.6	6.9	7.2	7.1	6.8	_

Enver Creek Secondary [Public]						(	ir 12 Enro	lment: 222
ESL (%): 5.1							Special n	eeds (%): 7.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: 0.9			0v	erall acad	lemic ran	king:	104/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.5	68.5	69.3	68.3	71.8	69.9	70.5	_
Percentage of exams failed	15.5	8.8	10.1	10.8	8.7	10.6	7.1	_
School vs exam mark difference	6.0	6.0	3.8	5.7	4.7	7.6	6.0	_
English 12 gender gap	F 2.7	F 2.1	M 0.8	F 4.2	M 2.1	F 1.9	F 3.7	_
Math 12 gender gap	F 0.4	F 3.9	F 1.2	F 0.5	M 3.8	F 0.6	F 1.2	_
Exams taken per student	3.0	2.9	3.1	3.5	3.7	3.4	3.3	_
Graduation rate	92.2	93.8	92.1	93.6	95.0	97.3	96.7	<b>A</b>
Delayed advancement rate	n/a	28.5	29.2	22.7	14.0	17.7	8.5	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	5.8	6.6	6.5	6.2	6.9	6.6	6.8	_

North Surrey Secondary [Public]						(	ir 12 Enro	llment: 235
ESL (%): 5.3							Special n	eeds (%): 7.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.4 yrs: 0.5			0v	erall acad	emic ran	king:	104/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.3	63.5	68.3	65.3	67.3	69.2	71.8	
Percentage of exams failed	17.3	22.3	16.5	17.8	18.0	10.3	7.4	
School vs exam mark difference	5.8	9.1	7.0	6.8	6.7	4.9	2.7	<b>A</b>
English 12 gender gap	F 1.9	F 4.5	F 3.4	F 0.9	F 0.2	F 2.8	F 0.4	
Math 12 gender gap	F 1.1	F 3.2	F 3.1	F 4.5	F 2.9	F 2.1	M 3.8	_
Exams taken per student	3.2	3.2	2.9	3.0	3.1	2.7	2.8	_
Graduation rate	91.6	90.5	95.6	94.8	92.1	97.4	95.8	_
Delayed advancement rate	n/a	17.7	20.6	17.4	21.1	16.2	14.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.1	4.6	5.9	5.5	5.4	6.6	6.8	_

Holy Cross Regional High School	Indepen	dent]				(	Gr 12 Enro	lment: 140
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: 0.4			0v	erall acad	lemic ran	king:	135/281	79/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.2	68.4	68.8	70.6	68.1	67.4	68.3	•
Percentage of exams failed	7.8	8.8	10.6	7.5	8.4	12.8	9.0	—
School vs exam mark difference	5.2	4.6	6.6	3.7	4.6	4.4	6.1	_
English 12 gender gap	M 2.0	M 1.3	M 1.3	M 0.9	M 2.6	M 2.5	F 2.7	•
Math 12 gender gap	E	M 0.8	F 2.6	F 3.6	F 2.9	F 0.7	F 5.0	
Exams taken per student	3.5	3.1	3.0	3.4	3.3	3.4	3.7	<b>A</b>
Graduation rate	99.3	97.2	94.5	97.3	94.9	95.9	94.8	_
Delayed advancement rate	n/a	1.7	6.5	4.6	7.6	4.3	9.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	8.1	7.5	6.8	7.8	7.0	6.7	6.4	_

Johnston Heights Secondary [Pul	olic]					(	ir 12 Enrol	lment: 199
ESL (%): 13.9							Special n	eeds (%): 7.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: 0.3			0v	erall acad	emic ran	king:	135/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.3	69.9	68.8	69.5	76.0	74.0	71.5	_
Percentage of exams failed	10.5	10.2	13.5	8.5	4.5	6.5	8.8	_
School vs exam mark difference	4.4	4.1	5.9	4.2	4.1	4.1	3.9	<b>A</b>
English 12 gender gap	F 1.4	F 2.1	F 2.7	F 0.8	F 3.1	F 1.3	F 0.7	_
Math 12 gender gap	M 1.7	M 2.3	F 1.1	M 0.1	F 2.2	M 0.5	F 3.5	_
Exams taken per student	2.6	2.7	2.8	2.6	3.2	3.0	2.7	_
Graduation rate	94.1	94.6	93.1	90.1	96.9	95.9	94.5	_
Delayed advancement rate	n/a	24.7	26.0	28.4	9.6	14.8	17.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.7	6.7	5.9	5.9	7.7	7.3	6.4	_

							- 13	
Guildford Park Secondary [Public								lment: 247
ESL (%): 17.0							Special ne	eds (%): 14.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.3 yrs: 1.1			0v	erall acad	lemic ran	king:	135/281	216/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.8	66.8	64.4	66.1	68.1	68.4	71.3	<b>A</b>
Percentage of exams failed	17.5	15.7	18.3	11.7	13.2	11.1	7.4	<b>A</b>
School vs exam mark difference	6.6	3.0	6.0	4.7	4.1	5.7	3.5	<b>A</b>
English 12 gender gap	F 4.4	F 0.6	F 5.9	F 5.1	F 0.5	F 3.7	E	_
Math 12 gender gap	F 4.3	F 2.3	F 1.7	F 10.3	F 0.2	F 0.9	M 2.4	_
Exams taken per student	2.0	1.9	2.0	2.2	2.0	2.2	2.1	_
Graduation rate	90.1	85.4	93.9	90.4	93.6	91.8	96.2	_
Delayed advancement rate	n/a	43.0	38.0	30.5	26.3	27.9	22.7	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	4.7	4.8	4.0	4.3	4.9	5.2	6.4	

Kwantlen Park Secondary [Public	1					(	Gr 12 Enro	lment: 188
ESL (%): 5.9								eds (%): 10.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.2 yrs: 1.2			0v	erall acad	lemic ran	king:	135/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	74.2	67.4	70.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	2.9	11.7	6.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.3	7.5	2.7	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	F 3.8	F 1.4	F 5.2	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	F 2.2	E	F 1.5	n/a
Exams taken per student	n/a	n/a	n/a	n/a	4.6	2.2	2.4	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	91.6	94.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	11.2	27.9	24.2	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	8.9	5.6	6.4	n/a

White Rock Christian [Independe	nt]						Gr 12 Enr	oliment: 23
ESL (%): n/a							Special ne	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: -0.8			0v	erall acad	emic ran	king:	176/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.8	65.8	62.7	70.8	71.4	73.4	66.7	_
Percentage of exams failed	17.9	11.7	15.7	3.2	3.9	1.4	11.2	_
School vs exam mark difference	11.0	8.4	12.8	9.5	8.5	5.2	9.3	_
English 12 gender gap	M 1.3	F 1.6	F 1.2	F 2.5	F 5.6	F 2.3	M 4.6	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	3.8	3.2	3.5	4.0	3.5	3.6	3.9	_
Graduation rate	100.0	85.7	90.9	100.0	94.4	94.7	95.5	_
Delayed advancement rate	n/a	2.2	0.0	0.0	10.6	0.9	17.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.7	n/a
Overall rating out of 10	5.6	5.4	3.9	7.4	7.0	8.1	5.8	_

Tamanawis Secondary [Public]						(	Gr 12 Enro	lment: 197
ESL (%): 7.5							Special n	eeds (%): 9.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: -0.6			0v	erall acad	lemic ran	king:	182/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.9	66.0	67.9	67.2	68.0	68.1	70.4	
Percentage of exams failed	14.8	11.9	13.2	11.2	11.6	12.0	11.4	•
School vs exam mark difference	4.9	5.0	5.0	4.6	5.9	5.3	5.4	
English 12 gender gap	F 2.3	F 3.3	F 3.8	F 2.1	F 1.7	M 0.2	F 3.5	_
Math 12 gender gap	F 0.5	F 5.3	F 1.9	F 1.2	M 0.5	M 0.9	M 0.7	_
Exams taken per student	2.6	2.7	2.8	2.5	3.0	2.6	2.9	
Graduation rate	88.8	92.6	93.6	88.5	91.2	96.5	90.1	_
Delayed advancement rate	n/a	26.3	15.7	26.8	21.4	11.9	20.5	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.6	5.8	6.1	5.4	5.9	6.4	5.7	_

L A Matheson Secondary [Public]						(	Gr 12 Enro	lment: 217
ESL (%): 9.4							Special n	eeds (%): 8.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.2 yrs: 0.2			0v	erall acad	lemic ran	king:	201/281	192/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.0	67.6	65.8	69.0	67.1	66.9	66.4	_
Percentage of exams failed	23.1	12.0	16.2	8.2	11.9	12.7	11.5	_
School vs exam mark difference	5.6	2.9	4.9	4.4	4.6	5.5	4.2	_
English 12 gender gap	F 0.4	F 2.6	F 0.5	F 4.5	F 4.2	F 4.1	M 0.2	_
Math 12 gender gap	M 1.1	M 6.1	M 2.5	F 3.7	E	M 3.6	F 0.1	_
Exams taken per student	2.2	1.9	1.9	2.2	2.4	2.4	2.5	<b>A</b>
Graduation rate	92.8	89.2	91.9	93.3	92.2	95.8	92.2	_
Delayed advancement rate	n/a	34.2	47.1	25.6	20.9	2.3	25.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	4.9	5.3	5.1	5.7	5.6	5.7	5.4	_

Frank Hurt Secondary [Public]							Cr 17 Enro	lment: 222
ESL (%): 4.8								eds (%): 11.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: -0.2			0v	erall acad	emic ran	king:	208/281	216/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.4	60.9	61.5	66.2	64.2	65.4	66.7	—
Percentage of exams failed	19.6	25.6	21.1	11.6	18.4	15.3	10.5	—
School vs exam mark difference	6.6	8.5	6.9	5.6	7.8	7.9	4.9	—
English 12 gender gap	M 0.4	M 2.1	M 1.4	F 3.5	F 2.8	F 1.9	M 0.1	_
Math 12 gender gap	F 1.6	F 8.5	F 4.1	M 2.3	F 4.5	F 3.5	F 3.8	_
Exams taken per student	2.5	2.4	2.6	2.7	2.8	2.4	2.4	_
Graduation rate	90.4	91.5	92.8	94.4	92.3	92.2	89.8	•
Delayed advancement rate	n/a	37.3	27.7	23.9	15.1	30.7	25.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.2	4.0	4.8	5.5	4.7	4.8	5.3	_

Queen Elizabeth Secondary [Publi	c]						Gr 12 Enro	lment: 265
ESL (%): 10.7							Special ne	eds (%): 11.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.1 yrs: -1.8			0v	erall acad	lemic ran	king:	268/281	228/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.0	66.9	66.8	65.4	65.7	68.1	62.5	_
Percentage of exams failed	14.7	13.7	14.0	12.8	13.2	10.5	19.2	_
School vs exam mark difference	4.2	5.5	4.4	3.6	4.9	6.6	9.0	•
English 12 gender gap	F 2.7	F 1.4	F 3.7	F 2.7	F 2.4	F 0.6	F 1.3	<b>A</b>
Math 12 gender gap	F 4.3	F 2.4	M 1.0	M 1.3	M 3.9	F 1.2	F 2.4	_
Exams taken per student	2.1	2.1	2.1	2.0	2.1	1.9	2.1	_
Graduation rate	90.8	91.0	92.3	92.8	91.8	90.7	87.0	•
Delayed advancement rate	n/a	24.7	28.4	26.4	25.5	30.6	24.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.3	5.5	5.2	5.0	4.9	5.1	3.2	_

5								
VANCOUVER								
Crofton House [Independent]							Gr 12 Enr	ollment: 72
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.0 yrs: 1.4			0v	erall acad	lemic ran	king:	1/281	1/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	81.5	80.7	82.8	83.1	82.2	79.0	81.7	_
Percentage of exams failed	1.9	1.1	1.2	1.2	1.2	2.3	0.7	_
School vs exam mark difference	5.5	3.8	3.4	4.2	3.9	5.1	5.0	_
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.1	5.3	6.5	5.9	6.2	5.6	5.8	$\mathbf{\nabla}$
Graduation rate	100.0	98.6	100.0	100.0	100.0	98.5	100.0	_
Delayed advancement rate	n/a	0.0	0.7	0.0	4.1	2.9	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	—

Little Flower Academy [Independ	ent]						Gr 12 Enr	ollment: 92
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: 2.9			0v	erall acad	lemic ran	king:	1/281	1/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	80.2	82.4	84.7	80.9	83.9	84.4	82.3	_
Percentage of exams failed	1.6	0.7	1.1	2.7	1.0	0.7	0.9	_
School vs exam mark difference	2.2	4.7	5.3	4.0	3.8	3.0	1.6	<b>A</b>
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	4.7	4.6	4.9	4.4	4.6	4.4	4.7	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	0.0	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	_

St George's [Independent]						(	ir 12 Enro	llment: 134
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.0 yrs: n/a			0v	erall acad	lemic ran	king:	1/281	1/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	79.7	79.4	82.7	81.1	82.1	83.2	81.7	_
Percentage of exams failed	1.8	2.3	2.4	1.9	1.4	2.0	1.4	_
School vs exam mark difference	2.3	2.5	2.6	2.6	3.2	3.0	3.1	
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.1	5.0	5.3	4.8	5.2	5.4	4.8	
Graduation rate	99.1	99.1	99.1	100.0	100.0	100.0	99.3	_
Delayed advancement rate	n/a	4.1	1.4	0.0	0.0	2.2	3.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	_

York House [Independent]							Gr 12 Enr	ollment: 52
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.8 yrs: 1.8			0v	erall acad	lemic ran	king:	1/281	1/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	77.7	80.3	79.6	80.8	80.7	82.0	84.5	<b>A</b>
Percentage of exams failed	5.0	2.9	1.4	1.3	0.3	1.7	0.0	—
School vs exam mark difference	6.0	6.8	2.8	2.0	3.7	3.4	3.0	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.3	5.4	5.5	5.1	5.2	5.8	6.0	—
Graduation rate	100.0	100.0	96.2	100.0	100.0	100.0	100.0	—
Delayed advancement rate	n/a	0.0	0.0	0.0	3.5	2.0	0.0	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	

West Point Grey [Independent]							Gr 12 Enr	ollment: 47
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.2 yrs: 1.1			0v	erall acad	lemic ran	king:	1/281	10/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	76.3	77.3	77.3	80.4	80.8	<b>A</b>
Percentage of exams failed	n/a	n/a	4.1	3.7	5.2	2.8	1.3	_
School vs exam mark difference	n/a	n/a	5.2	4.1	3.9	3.3	3.5	<b>A</b>
English 12 gender gap	n/a	n/a	F 8.1	F 3.6	F 1.1	M 4.5	F 5.8	—
Math 12 gender gap	n/a	n/a	M 1.8	n/a	M 0.4	F 2.5	F 2.6	n/a
Exams taken per student	n/a	n/a	4.4	4.9	5.2	5.9	5.1	_
Graduation rate	n/a	n/a	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	n/a	n/a	3.6	0.0	0.0	0.0	0.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.2	n/a
Overall rating out of 10	n/a	n/a	8.3	9.4	9.5	10.0	10.0	

Vancouver College [Independent]							Sr 12 Enro	liment: 113
ESL (%): n/a								eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.4 yrs: 2.6			0v	erall acad	lemic ran	king:	8/281	12/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.0	72.4	72.4	73.1	75.7	78.6	78.6	<b>A</b>
Percentage of exams failed	12.3	9.9	11.6	9.0	6.7	1.9	2.1	<b>A</b>
School vs exam mark difference	4.3	6.8	5.7	6.5	4.7	2.0	3.5	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	4.4	4.2	4.3	4.5	4.6	4.6	4.3	_
Graduation rate	96.1	99.3	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	n/a	0.1	0.0	0.0	0.7	0.0	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	8.4	8.4	8.1	8.5	9.3	10.0	9.6	

University Hill Secondary [Public							Gr 12 Enr	oliment: 98
ESL (%): 18.8							Special n	eeds (%): 6.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.9 yrs: -0.7			0v	erall acad	lemic ran	king:	13/281	8/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	78.0	76.9	77.4	79.9	80.7	80.6	77.5	—
Percentage of exams failed	3.2	5.1	4.9	5.0	4.2	3.2	6.3	•
School vs exam mark difference	3.4	3.5	2.9	2.3	3.0	4.3	5.4	•
English 12 gender gap	M 2.4	F 1.8	M 0.5	M 3.1	F 3.0	M 0.2	F 0.4	_
Math 12 gender gap	M 5.2	F 2.2	F 3.6	F 4.8	F 2.9	F 0.6	F 2.7	_
Exams taken per student	5.9	5.4	5.5	5.9	6.5	5.1	5.2	—
Graduation rate	97.5	94.3	95.1	96.7	96.3	98.9	96.5	—
Delayed advancement rate	n/a	20.5	9.5	8.0	3.7	6.9	6.6	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	10.0	9.6	9.5	10.0	10.0	9.8	8.9	_

Lord Byng Secondary [Public]						(	ir 12 Enro	llment: 221
ESL (%): 6.7							Special ne	eds (%): 12.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.6 yrs: -0.3			0v	erall acad	emic ran	king:	17/281	16/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.2	73.2	74.6	75.4	77.8	77.4	77.2	_
Percentage of exams failed	12.2	9.7	7.1	5.2	3.3	3.1	3.5	_
School vs exam mark difference	6.9	4.7	4.8	3.5	3.8	3.4	2.9	<b>A</b>
English 12 gender gap	M 1.1	M 1.5	F 2.0	M 1.4	M 0.8	M 0.8	M 0.3	<b>A</b>
Math 12 gender gap	F 1.8	F 1.4	M 2.3	F 1.8	F 2.6	E	F 1.0	
Exams taken per student	3.9	3.7	3.7	3.8	3.9	3.7	3.9	_
Graduation rate	98.0	98.6	97.7	97.9	97.8	96.4	98.5	_
Delayed advancement rate	n/a	8.3	6.5	18.1	9.8	17.8	15.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.9	8.4	8.1	8.3	8.7	8.5	8.6	

Prince Of Wales Secondary [Public	c]					(	Gr 12 Enro	lment: 210
ESL (%): 10.7							Special n	eeds (%): 7.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.6 yrs: 0.2			0v	erall acad	lemic ran	king:	17/281	16/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.5	73.5	73.7	76.6	75.6	78.0	74.7	—
Percentage of exams failed	9.0	8.1	10.6	4.7	7.5	6.6	8.3	—
School vs exam mark difference	3.4	3.8	4.0	2.8	4.7	4.4	6.2	—
English 12 gender gap	F 1.8	F 0.3	F 2.2	F 3.6	F 2.5	F 1.0	E	—
Math 12 gender gap	F 5.3	F 3.2	F 5.7	F 0.7	F 1.5	M 1.1	F 0.7	—
Exams taken per student	3.9	4.4	4.2	4.2	4.7	4.3	5.1	—
Graduation rate	95.2	96.0	94.8	96.2	95.0	97.6	97.4	_
Delayed advancement rate	n/a	7.0	6.1	10.9	10.9	12.1	5.4	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	8.1	8.6	7.5	8.7	8.3	8.9	8.6	_

Magee Secondary [Public]						(	ir 12 Enro	lment: 254
ESL (%): 15.0							Special n	eeds (%): 7.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.2 yrs: 0.6			0v	erall acad	lemic ran	king:	24/281	24/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.8	70.8	74.4	75.1	76.2	74.3	76.2	_
Percentage of exams failed	12.2	9.7	6.5	6.4	6.3	7.9	3.9	_
School vs exam mark difference	3.3	4.0	3.3	2.9	2.3	3.6	3.9	_
English 12 gender gap	M 1.7	F 0.5	M 1.6	F 2.7	F 0.4	F 2.7	M 0.5	
Math 12 gender gap	M 1.1	F 4.7	F 0.3	F 4.4	F 4.2	F 0.5	F 0.8	
Exams taken per student	3.7	3.4	3.6	4.3	4.0	3.7	4.1	_
Graduation rate	90.4	96.0	97.7	94.9	94.0	92.0	97.3	_
Delayed advancement rate	n/a	24.4	30.4	16.6	18.8	22.5	17.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.4	7.4	8.2	8.1	8.0	7.2	8.4	_

Point Grey Secondary [Public]							ir 12 Enro	liment: 280
ESL (%): 10.6							Special n	eeds (%): 9.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.9 yrs: -0.3			0v	erall acad	emic ran	king:	33/281	20/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	74.4	74.6	75.8	74.8	75.1	76.7	74.8	_
Percentage of exams failed	7.0	6.7	5.3	6.3	5.8	5.8	5.7	_
School vs exam mark difference	3.7	4.2	4.2	4.4	4.1	4.6	6.4	_
English 12 gender gap	F 2.4	F 1.1	F 3.0	F 0.4	F 3.8	M 1.0	M 0.3	
Math 12 gender gap	F 4.5	F 1.8	F 2.9	F 0.8	F 0.5	M 0.1	M 0.6	
Exams taken per student	4.0	4.0	4.3	4.2	4.3	4.2	4.0	•
Graduation rate	93.6	96.2	95.6	94.8	94.4	96.7	96.8	_
Delayed advancement rate	n/a	16.0	7.8	12.3	19.0	14.5	8.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	8.4	8.6	8.4	8.3	8.0	8.6	8.0	_

Sir Winston Churchill Secondary [	Public1					(	ir 12 Enro	llment: 424
ESL (%): 17.6	, and a							eeds (%): 2.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: 0.8			0v	erall acad	lemic ran	king:	33/281	39/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.8	71.3	72.5	72.8	73.2	73.0	75.4	
Percentage of exams failed	10.9	11.3	9.9	9.4	10.0	10.7	8.2	
School vs exam mark difference	4.4	5.1	3.8	4.7	4.3	4.9	3.8	
English 12 gender gap	M 0.6	F 3.5	M 0.9	F 2.3	F 0.8	F 0.4	M 1.2	_
Math 12 gender gap	F 2.6	F 2.7	F 3.0	F 4.3	M 0.2	F 2.7	F 2.6	_
Exams taken per student	4.5	4.3	3.9	4.3	4.4	3.9	4.3	
Graduation rate	94.5	94.6	92.5	95.1	95.5	97.5	96.5	<b></b>
Delayed advancement rate	n/a	22.2	28.2	27.4	15.6	23.0	19.9	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	8.4	7.7	7.3	7.2	7.9	7.3	8.0	_

Kitsilano Secondary [Public]						(	Gr 12 Enro	llment: 285
ESL (%): 5.7							Special ne	eds (%): 12.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.7 yrs: -0.1			0v	erall acad	lemic ran	king:	41/281	34/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.0	73.8	75.1	72.1	71.7	75.0	72.9	—
Percentage of exams failed	8.7	6.5	5.1	9.1	9.0	5.9	5.8	—
School vs exam mark difference	3.0	2.8	2.9	3.7	4.7	2.6	3.7	_
English 12 gender gap	F 0.8	M 0.7	F 1.0	F 0.4	M 0.9	F 2.5	F 0.5	_
Math 12 gender gap	F 3.2	F 2.4	M 1.2	F 3.1	F 3.4	F 2.1	F 0.5	_
Exams taken per student	3.5	3.7	3.7	4.1	3.9	3.7	3.9	_
Graduation rate	89.0	97.8	91.5	94.1	94.8	96.5	95.5	_
Delayed advancement rate	n/a	13.1	18.1	20.3	20.0	24.4	18.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.4	8.5	7.8	7.5	7.3	7.9	7.8	_

St Patrick's Regional Secondary [	ndepend	ent]					Gr 12 Enr	ollment: 97
ESL (%): n/a								eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.4 yrs: 1.5			0v	erall acad	lemic ran	king:	56/281	24/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.7	70.1	75.1	70.2	71.7	69.8	71.8	—
Percentage of exams failed	7.5	9.3	2.1	7.0	7.9	9.5	8.1	•
School vs exam mark difference	3.5	6.0	2.8	3.9	5.5	4.3	6.0	—
English 12 gender gap	F 1.6	F 0.4	M 0.1	F 1.5	M 0.7	M 0.1	M 0.1	_
Math 12 gender gap	F 3.7	F 2.7	M 0.2	E	M 1.3	F 4.9	M 4.2	•
Exams taken per student	2.8	3.0	2.9	3.3	3.4	3.6	3.4	<b>A</b>
Graduation rate	98.8	97.8	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	n/a	5.2	1.8	0.0	2.1	0.0	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	8.0	7.4	8.7	8.0	8.0	7.7	7.5	▼

Notre Dame Regional Secondary	[Indepen	dent]				(	ir 12 Enro	lment: 128
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.9 yrs: 1.1			0v	erall acad	emic ran	king:	113/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.5	69.2	68.3	69.8	69.0	68.9	66.7	
Percentage of exams failed	8.9	11.3	10.9	8.0	8.9	8.5	12.1	
School vs exam mark difference	3.6	6.1	3.2	3.2	4.9	4.9	5.9	•
English 12 gender gap	F 3.3	F 3.9	F 2.0	F 1.7	F 0.4	M 0.3	F 3.3	
Math 12 gender gap	F 6.6	F 4.3	F 2.3	M 1.0	F 0.4	F 2.6	F 1.1	
Exams taken per student	3.7	3.5	3.4	3.5	3.7	3.6	3.7	<b>A</b>
Graduation rate	90.8	93.3	90.4	95.0	96.9	97.8	98.4	<b>A</b>
Delayed advancement rate	n/a	11.9	15.7	6.8	5.2	0.0	0.0	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	7.4	6.9	6.5	7.6	7.6	7.5	6.7	_

Killarney Secondary [Public]						(	ir 12 Enro	llment: 414
ESL (%): 7.6							Special n	eeds (%): 8.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: 0.6			0v	erall acad	lemic ran	king:	118/281	107/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.6	70.1	71.3	72.2	71.5	70.5	73.1	—
Percentage of exams failed	10.2	12.0	8.9	8.1	10.7	9.2	9.0	—
School vs exam mark difference	3.2	2.6	4.2	4.1	3.3	6.0	5.0	_
English 12 gender gap	F 1.7	M 1.8	E	M 0.7	F 0.1	M 0.4	M 1.2	•
Math 12 gender gap	F 2.2	F 2.3	F 2.0	F 2.0	F 1.9	E	M 1.4	—
Exams taken per student	3.0	3.2	3.2	3.1	3.0	2.8	3.1	—
Graduation rate	91.1	93.3	92.3	91.2	92.9	91.8	95.0	—
Delayed advancement rate	n/a	1.7	8.2	18.0	23.3	25.7	22.0	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.0	7.0	6.6	6.8	6.5	6.1	6.6	_

Eric Hamber Secondary [Public]						(	ir 12 Enro	lment: 294
ESL (%): 10.2							Special n	eeds (%): 6.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.4 yrs: -0.9			0v	erall acad	emic ran	king:	126/281	75/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.6	71.4	73.5	74.4	74.3	72.3	71.0	•
Percentage of exams failed	11.5	10.9	9.3	8.1	8.6	10.2	10.9	_
School vs exam mark difference	4.7	4.5	2.5	2.9	4.1	4.8	4.3	_
English 12 gender gap	F 0.9	F 2.2	F 1.7	F 1.0	F 1.6	M 0.1	M 1.0	_
Math 12 gender gap	F 3.1	F 3.6	F 2.9	F 0.6	F 1.2	M 0.9	F 1.4	_
Exams taken per student	3.6	3.8	3.3	3.8	3.8	3.8	3.8	_
Graduation rate	91.3	89.7	91.5	93.3	94.5	93.1	92.1	_
Delayed advancement rate	n/a	32.8	31.4	22.5	29.2	38.8	33.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.2	6.8	6.9	7.7	7.2	6.7	6.5	_

St John's [Independent]							Gr 12 Enr	ollment: 18
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.6 yrs: -1.3			0v	erall acad	lemic rar	iking:	126/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	70.1	n/a	n/a	70.7	68.2	67.8	n/a
Percentage of exams failed	n/a	12.5	n/a	n/a	5.1	17.0	13.6	n/a
School vs exam mark difference	n/a	3.6	n/a	n/a	6.2	6.8	6.8	n/a
English 12 gender gap	n/a	F 8.6	n/a	n/a	F 2.8	F 21.8	F 4.0	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	M 2.2	n/a	F 0.2	n/a
Exams taken per student	n/a	4.1	n/a	n/a	5.1	3.5	4.5	n/a
Graduation rate	n/a	82.4	n/a	n/a	93.8	92.9	88.9	n/a
Delayed advancement rate	n/a	12.1	n/a	n/a	0.0	13.8	15.9	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	n/a	6.7	n/a	n/a	8.0	5.6	6.5	n/a

Vancouver Technical Secondary [F	ublic]						Gr 12 Enro	liment: 320
ESL (%): 5.8							Special ne	eds (%): 11.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.1 yrs: 1.1			0v	erall acad	lemic ran	king:	135/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.9	68.2	68.8	69.5	70.1	71.8	71.3	—
Percentage of exams failed	18.1	12.6	12.3	9.3	10.0	10.2	7.4	—
School vs exam mark difference	4.8	4.7	4.1	3.7	5.0	3.6	4.5	—
English 12 gender gap	F 1.6	F 1.8	M 0.7	F 2.8	M 0.5	F 1.9	F 0.8	_
Math 12 gender gap	F 7.0	F 0.8	F 3.1	F 0.8	F 2.3	M 2.2	F 0.2	_
Exams taken per student	2.7	2.9	2.9	2.6	2.7	2.5	3.1	_
Graduation rate	89.2	88.7	89.6	92.0	89.7	91.3	94.9	_
Delayed advancement rate	n/a	36.1	29.3	32.7	30.6	40.9	29.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.1	6.1	6.0	5.9	5.9	5.8	6.4	_

Overall rating out of 10	5.8	5.2	6.2	6.0	4.9	5.9	6.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Delayed advancement rate	n/a	32.2	32.9	16.0	28.5	35.0	27.9	_
Graduation rate	88.9	92.1	94.3	90.9	90.8	91.0	94.3	_
Exams taken per student	3.3	3.1	3.4	3.8	3.5	3.3	3.1	_
Math 12 gender gap	F 6.6	F 2.4	M 3.1	F 0.2	M 1.3	F 0.1	M 1.0	_
English 12 gender gap	M 0.6	F 2.1	M 0.3	M 0.2	F 0.9	M 0.4	E	_
School vs exam mark difference	6.1	7.4	5.4	6.4	7.6	5.9	4.6	_
Percentage of exams failed	15.6	22.7	16.4	15.5	17.4	12.1	9.6	_
Average exam mark	65.2	63.7	67.8	67.7	66.5	69.1	70.2	_
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
on parents' avg. ed. of 13.2 yrs: 0.9			0v	erall acad	lemic ran	king:	158/281	167/256
Actual rating vs predicted based							2004-05	Last 5 Year
ESL (%): 6.3								eds (%): 13.
Templeton Secondary [Public]						(		llment: 19

David Thompson Secondary [Publ	lic]					(	Gr 12 Enro	lment: 364
ESL (%): 11.3							Special n	eeds (%): 6.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.9 yrs: 0.5			0v	erall acad	lemic ran	king:	182/281	125/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.6	68.8	70.4	69.7	70.7	71.6	68.6	_
Percentage of exams failed	15.1	16.5	12.1	11.8	12.3	9.5	13.3	_
School vs exam mark difference	5.6	4.3	4.1	3.6	4.5	5.8	7.1	•
English 12 gender gap	F 0.1	F 0.8	M 1.0	F 2.4	F 0.6	E	F 1.7	—
Math 12 gender gap	F 2.5	F 3.5	F 5.0	F 2.6	F 2.7	F 2.7	F 3.0	—
Exams taken per student	3.7	3.9	3.9	3.7	3.8	3.7	3.9	—
Graduation rate	90.6	88.1	92.8	90.6	91.6	93.1	93.0	—
Delayed advancement rate	n/a	26.5	15.0	22.0	30.1	20.7	31.8	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.9	6.5	6.7	6.3	6.1	6.8	5.7	_

Britannia Community Secondary	Public]					(	Gr 12 Enrol	lment: 133
ESL (%): 5.3							Special ne	eds (%): 19.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.0 yrs: 0.9			0v	erall acad	lemic ran	king:	221/281	212/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	61.2	64.6	66.2	66.5	68.6	64.0	68.1	_
Percentage of exams failed	26.7	18.6	13.7	13.1	8.5	17.1	11.0	_
School vs exam mark difference	6.0	6.1	6.0	3.6	5.5	8.2	6.5	—
English 12 gender gap	F 2.1	F 0.1	F 5.3	F 0.1	M 3.5	M 0.1	F 2.8	—
Math 12 gender gap	F 1.1	F 8.6	F 0.7	M 1.2	F 2.4	M 0.4	F 1.1	_
Exams taken per student	2.8	2.3	3.4	3.2	2.4	2.3	2.7	_
Graduation rate	87.3	89.6	91.2	92.3	88.1	90.1	87.7	_
Delayed advancement rate	n/a	45.4	39.3	24.9	43.3	37.9	22.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	4.1	4.4	5.7	5.9	4.8	4.2	5.1	_

Windermere Community Seconda	ry [Publi	ic]				(	Gr 12 Enro	lment: 238
ESL (%): 8.8							Special ne	eds (%): 10.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.9 yrs: 0.1			0v	erall acad	emic ran	king:	224/281	206/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.1	61.8	67.8	70.1	67.7	67.8	67.0	•
Percentage of exams failed	14.4	22.7	13.6	10.5	13.9	13.6	13.5	_
School vs exam mark difference	4.4	7.5	3.4	5.0	5.9	6.5	7.0	•
English 12 gender gap	F 4.0	M 1.3	M 0.9	F 3.6	F 3.3	F 4.9	M 1.0	
Math 12 gender gap	F 2.6	F 0.4	F 1.6	F 2.0	F 6.6	F 0.4	F 3.2	
Exams taken per student	2.9	3.1	3.0	3.2	3.1	3.0	3.4	_
Graduation rate	91.3	88.0	89.0	86.4	87.6	87.6	90.0	_
Delayed advancement rate	n/a	28.0	28.3	21.5	25.5	31.3	31.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.1	4.7	5.7	5.7	4.8	5.0	5.0	_

King George Secondary [Public]							ir 12 Enro	lment: 106
ESL (%): 19.5							Special n	eeds (%): 4.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.7 yrs: n/a			0v	erall acad	lemic ran	king:	224/281	216/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.9	66.1	65.1	63.6	70.0	62.3	69.9	_
Percentage of exams failed	15.7	17.2	16.8	16.7	10.9	21.1	14.1	_
School vs exam mark difference	3.7	4.3	5.9	5.5	6.0	8.0	5.9	_
English 12 gender gap	F 0.9	M 5.2	M 3.4	M 4.1	M 2.5	F 3.3	M 0.8	_
Math 12 gender gap	F 6.9	F 5.8	M 3.5	F 8.6	F 2.1	F 3.6	F 0.5	<b>T</b>
Exams taken per student	2.5	3.2	4.0	4.4	3.7	3.4	3.0	•
Graduation rate	85.1	80.3	84.2	83.1	94.4	82.4	86.3	_
Delayed advancement rate	n/a	57.1	53.8	43.7	39.3	32.9	40.8	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.2	4.5	5.3	4.5	6.5	3.9	5.0	_

Gladstone Secondary [Public]						(	Gr 12 Enro	llment: 257
ESL (%): 10.4							Special n	eeds (%): 8.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.0 yrs: -0.2			0v	erall acad	lemic ran	king:	230/281	192/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.3	63.2	69.3	65.5	68.7	67.9	67.3	_
Percentage of exams failed	25.5	21.5	13.9	17.0	13.5	14.0	14.9	_
School vs exam mark difference	8.8	8.3	6.4	5.8	5.9	9.6	10.1	▼
English 12 gender gap	F 1.3	F 0.4	M 0.4	F 2.6	M 1.0	F 3.1	F 2.2	_
Math 12 gender gap	F 4.6	F 0.9	F 5.4	F 2.8	M 2.4	F 1.0	M 0.6	
Exams taken per student	3.1	3.2	2.9	3.1	3.5	3.3	3.1	_
Graduation rate	86.0	89.6	93.1	86.2	89.2	94.2	91.9	_
Delayed advancement rate	n/a	27.8	26.5	17.6	26.6	17.3	30.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	4.2	5.1	6.0	4.9	5.8	5.8	4.9	_

Sir Charles Tupper Secondary [Pu	blic]					(	Gr 12 Enro	llment: 167
ESL (%): 7.2							Special ne	eds (%): 16.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.6 yrs: -1.9			0v	erall acad	lemic ran	king:	263/281	238/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	60.1	62.9	66.2	66.1	67.7	65.0	64.6	_
Percentage of exams failed	27.5	22.1	19.6	16.4	15.0	16.9	19.8	
School vs exam mark difference	9.1	8.5	7.5	8.2	7.1	10.4	9.3	_
English 12 gender gap	M 3.8	F 0.1	F 2.5	F 1.4	F 2.7	M 4.0	F 2.3	—
Math 12 gender gap	F 2.9	F 8.2	F 2.5	M 2.0	F 5.4	M 1.1	F 5.4	_
Exams taken per student	2.7	2.6	3.1	2.5	2.7	2.6	2.1	_
Graduation rate	85.4	87.4	89.4	84.7	90.8	93.4	95.3	_
Delayed advancement rate	n/a	41.2	32.4	42.7	32.0	35.6	33.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	3.7	4.3	4.9	4.0	4.9	4.3	3.5	_

John Oliver Secondary [Public]							Gr 12 Enro	llment: 232
ESL (%): 7.3							Special ne	eds (%): 13.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.1 yrs: -1.5			0v	erall acad	lemic ran	king:	264/281	250/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	60.5	60.6	61.1	63.8	63.8	62.4	62.4	_
Percentage of exams failed	24.3	26.7	26.1	19.3	21.7	23.7	23.2	—
School vs exam mark difference	5.5	9.2	6.0	4.7	8.1	8.7	10.6	•
English 12 gender gap	F 2.2	M 0.1	F 2.5	F 0.5	M 1.3	F 5.3	F 0.2	_
Math 12 gender gap	M 0.1	F 2.0	M 2.2	F 4.5	M 1.3	F 5.5	F 0.7	_
Exams taken per student	2.7	2.4	2.6	3.0	2.6	2.8	2.8	—
Graduation rate	84.6	86.6	79.0	82.3	84.5	89.1	88.7	<b>A</b>
Delayed advancement rate	n/a	45.3	42.9	37.0	37.3	35.8	29.2	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	4.4	3.5	2.7	4.3	3.2	3.1	3.4	_

#### WEST VANCOUVER

Collingwood [Independent]						(	ir 12 Enro	liment: 105
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.0 yrs: 0.8			0v	erall acad	lemic ran	king:	13/281	14/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	74.4	73.6	74.1	74.2	76.6	74.7	76.7	_
Percentage of exams failed	5.9	7.5	6.1	6.3	5.5	6.1	4.6	_
School vs exam mark difference	6.4	4.5	6.0	6.3	5.4	7.4	6.1	_
English 12 gender gap	M 2.4	F 3.6	F 4.2	F 2.2	F 0.8	M 0.7	F 2.0	—
Math 12 gender gap	F 8.1	F 1.0	F 2.4	M 2.2	F 1.5	M 3.1	F 4.0	•
Exams taken per student	4.8	4.4	5.0	5.3	4.8	4.8	4.4	•
Graduation rate	100.0	100.0	98.7	98.9	98.9	100.0	98.1	—
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	0.0	0.0	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.2	n/a
Overall rating out of 10	9.3	9.0	8.8	9.4	9.3	8.8	8.9	_

West Vancouver Secondary [Publi	c]					(	ir 12 Enro	lment: 299
ESL (%): 4.4							Special n	eeds (%): 8.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.1 yrs: 0.3			0v	erall acad	lemic ran	king:	15/281	16/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.8	70.5	73.7	73.7	76.0	76.0	75.7	<b>A</b>
Percentage of exams failed	10.0	9.4	5.8	5.4	3.4	4.8	4.2	
School vs exam mark difference	3.6	4.5	2.4	4.1	2.4	2.4	3.3	
English 12 gender gap	F 1.8	M 0.3	F 2.9	F 2.3	M 3.0	E	M 1.4	_
Math 12 gender gap	F 5.8	M 1.6	F 0.2	M 0.4	F 2.0	F 2.9	M 0.5	_
Exams taken per student	3.7	4.0	4.0	3.9	4.0	4.0	4.3	
Graduation rate	86.7	92.0	96.5	97.5	96.2	95.8	98.6	_
Delayed advancement rate	n/a	19.4	13.4	13.7	13.0	15.9	12.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	7.0	7.5	8.3	8.2	8.4	8.4	8.8	_

Sentinel Secondary [Public]						(	ir 12 Enro	lment: 152
ESL (%): 7.7							Special n	eeds (%): 3.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.1 yrs: 0.1			0v	erall acad	lemic ran	king:	17/281	29/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.4	73.6	72.1	71.6	75.0	73.9	74.5	
Percentage of exams failed	13.2	8.5	11.1	10.8	6.9	8.4	4.9	<b>A</b>
School vs exam mark difference	6.7	3.6	4.0	6.7	4.3	4.5	4.6	
English 12 gender gap	F 2.7	M 3.0	F 1.3	F 2.5	M 1.6	M 3.3	M 4.3	•
Math 12 gender gap	F 3.8	F 3.0	F 2.9	F 2.1	M 2.7	E	M 1.5	
Exams taken per student	5.1	4.7	4.6	4.7	4.6	4.6	4.6	
Graduation rate	93.9	95.3	90.4	95.6	96.7	96.7	99.3	<b>A</b>
Delayed advancement rate	n/a	15.4	29.5	26.3	20.4	6.4	8.4	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	7.9	8.4	7.1	7.0	8.0	8.1	8.6	

Rockridge Secondary [Public]							r 12 Enro	lment: 165
						· · ·		
ESL (%): 1.4								eeds (%): 7.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.5 yrs: 0.0			0v	erall acad	lemic ran	king:	17/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	75.8	76.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	5.8	4.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	5.9	4.1	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 2.2	M 1.2	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 4.4	M 2.6	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	4.6	3.8	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	97.2	99.4	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	6.5	6.7	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	8.4	8.6	n/a

Mulgrave [Independent]							Gr 12 Enr	ollment: 30
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.8 yrs: -0.2			0v	erall acad	emic ran	king:	33/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	72.4	71.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	10.3	10.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	11.1	6.6	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 1.5	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 2.1	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	4.4	4.8	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	2.5	0.0	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	7.2	8.0	n/a

# Vancouver Island and the Coast

#### ALBERNI

Alberni District Secondary [Public	]					(	Gr 12 Enro	liment: 329
ESL (%): 1.0							Special n	eeds (%): 9.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.4 yrs: -0.2	Overall academic ranking: 217/281 17							176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.5	68.8	68.7	69.4	68.5	70.7	68.7	
Percentage of exams failed	8.6	7.6	7.7	6.1	7.9	5.5	7.8	
School vs exam mark difference	4.4	3.1	2.6	3.2	2.8	3.1	4.3	
English 12 gender gap	F 2.9	F 8.2	F 6.5	F 3.7	F 1.6	F 2.8	F 2.3	
Math 12 gender gap	F 0.1	F 1.5	F 3.6	F 2.3	M 0.1	M 2.5	F 0.1	
Exams taken per student	1.8	1.7	1.8	2.0	2.0	2.0	1.9	
Graduation rate	91.9	92.3	90.6	88.4	88.1	94.9	90.4	
Delayed advancement rate	n/a	39.6	34.9	29.6	22.3	24.2	28.1	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.2	5.8	5.6	5.8	5.6	6.4	5.2	_

Ucluelet Secondary [Public]							Gr 12 Enr	ollment: 34
ESL (%): 25.4							Special ne	eds (%): 10.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.2 yrs: -2.5			0v	erall acad	lemic ran	king:	251/281	206/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	73.7	67.8	76.2	67.5	62.4	72.1	63.2	_
Percentage of exams failed	2.6	12.7	2.6	2.3	14.1	4.7	11.3	_
School vs exam mark difference	4.8	3.8	2.6	5.3	10.2	6.7	7.9	_
English 12 gender gap	F 1.2	M 1.3	M 0.5	F 9.1	F 0.4	M 6.5	F 6.1	_
Math 12 gender gap	F 7.0	n/a	F 1.9	F 4.0	n/a	n/a	n/a	n/a
Exams taken per student	2.1	1.8	2.0	2.0	2.1	1.5	2.4	_
Graduation rate	95.8	100.0	100.0	88.2	88.2	87.5	100.0	_
Delayed advancement rate	n/a	22.0	22.7	16.6	30.6	39.8	28.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.6	6.8	8.2	5.3	3.1	5.3	4.3	_

#### CAMPBELL RIVER

Campbell River Christian [Indepe	ndent]						Gr 12 Enr	ollment: 21
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.4 yrs: 1.3	Overall academic ranking: 113/281 79							79/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	69.1	65.9	68.5	74.9	65.4	70.0	—
Percentage of exams failed	n/a	9.3	15.8	3.6	5.9	11.1	5.3	—
School vs exam mark difference	n/a	8.4	10.3	9.0	4.4	9.7	7.8	—
English 12 gender gap	n/a	F 1.9	M 4.1	M 5.7	M 2.2	F 0.8	F 3.8	_
Math 12 gender gap	n/a	n/a	n/a	F 0.4	F 3.5	n/a	n/a	n/a
Exams taken per student	n/a	3.5	3.4	3.2	3.6	3.0	2.7	—
Graduation rate	n/a	95.7	93.3	100.0	100.0	100.0	95.0	—
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	0.0	2.2	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.1	n/a
Overall rating out of 10	n/a	7.0	5.5	7.3	8.5	6.3	6.7	_

Caribi Carandamı [Dublis]								lment: 236
Carihi Secondary [Public]								
ESL (%): 4.3								eds (%): 10.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.5 yrs: 0.7			0v	erall acad	lemic ran	king:	158/281	167/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.5	66.7	69.6	71.1	72.9	70.4	70.1	_
Percentage of exams failed	9.4	11.3	7.8	6.3	5.4	7.0	7.0	_
School vs exam mark difference	3.6	5.3	3.6	4.0	5.4	4.0	4.8	_
English 12 gender gap	F 3.7	M 0.8	F 5.2	F 6.0	F 1.6	F 0.5	F 2.9	_
Math 12 gender gap	F 0.6	F 6.2	F 6.7	F 3.9	M 1.7	M 0.5	F 1.9	—
Exams taken per student	1.9	1.9	2.0	1.9	2.2	2.0	2.2	_
Graduation rate	89.9	89.7	82.9	93.6	94.7	98.0	99.5	<b>A</b>
Delayed advancement rate	n/a	44.0	43.7	48.9	33.8	49.6	45.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.2	5.3	4.9	5.5	6.5	6.2	6.1	_

Timberline Secondary School [Pu	blic]					(	ir 12 Enrol	lment: 259
ESL (%): 0.2							Special n	eeds (%): 7.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: 0.2			0v	erall acad	lemic ran	king:	176/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.2	68.6	68.4	69.4	68.3	67.5	66.8	•
Percentage of exams failed	7.2	9.1	7.6	6.8	7.4	8.2	9.3	•
School vs exam mark difference	3.5	3.8	4.1	4.6	4.3	5.3	7.1	•
English 12 gender gap	F 3.5	F 4.8	F 4.5	F 1.9	F 3.8	F 2.7	F 0.7	—
Math 12 gender gap	M 2.2	F 0.6	F 1.5	F 1.8	M 0.2	F 1.1	M 0.1	—
Exams taken per student	2.0	2.0	1.9	2.0	2.0	1.9	2.1	<b>A</b>
Graduation rate	94.1	92.2	93.6	97.1	97.7	98.1	99.0	<b>A</b>
Delayed advancement rate	n/a	26.8	26.6	26.6	25.7	29.9	26.8	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.8	6.1	6.1	6.3	6.1	5.8	5.8	V

#### **CENTRAL COAST**

Sir Alexander MacKenzie Seconda	ry [Publi	c]					Gr 12 Enr	ollment: 21
ESL (%): 6.0							Special ne	eds (%): 14.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: n/a			0v	erall acad	demic ran	king:	208/281	228/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.0	69.9	65.1	61.1	63.0	69.6	67.8	
Percentage of exams failed	10.4	12.2	18.5	19.7	23.1	9.4	15.8	
School vs exam mark difference	9.7	11.0	12.0	11.2	12.7	7.9	6.6	<b></b>
English 12 gender gap	F 3.5	n/a	F 1.6	F 9.0	F 4.5	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	F 19.9	n/a	n/a	n/a
Exams taken per student	2.7	2.1	2.6	2.7	3.3	2.2	1.8	
Graduation rate	100.0	71.4	95.7	86.4	89.5	89.5	94.1	
Delayed advancement rate	n/a	56.2	0.0	0.0	0.0	29.8	24.8	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.8	n/a
Overall rating out of 10	6.5	3.3	5.0	4.0	3.9	5.2	5.3	_

#### COAST MOUNTAINS

Centennial Christian [Independe	nt]						Gr 12 Enr	oliment: 19
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: 0.4			0v	erall acad	emic ran	king:	170/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	70.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	14.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	10.6	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 7.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.6	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	11.6	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.9	n/a

Caledonia Sr. Secondary [Public]						(	Gr 12 Enro	lment: 279
ESL (%): 0.0							Special ne	eds (%): 11.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: 0.2			0v	erall acad	lemic ran	king:	176/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.0	62.6	67.5	69.3	68.0	65.9	67.2	
Percentage of exams failed	19.4	20.1	10.6	10.2	11.6	11.0	9.7	
School vs exam mark difference	7.6	8.0	4.4	4.7	6.5	5.9	6.1	
English 12 gender gap	F 1.6	F 0.7	M 0.8	F 3.4	F 0.6	F 1.0	F 0.5	_
Math 12 gender gap	F 1.9	F 4.6	F 1.9	M 5.6	F 0.3	F 1.9	F 2.0	_
Exams taken per student	2.2	1.9	1.9	1.9	2.2	2.2	2.1	<b>A</b>
Graduation rate	87.6	92.3	95.1	93.4	93.2	92.5	93.8	_
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	4.6	4.6	6.0	5.4	5.7	5.5	5.8	_

Hazelton Secondary [Public]							Gr 12 Enr	ollment: 85
ESL (%): 10.1							Special ne	eds (%): 11.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.9 yrs: -1.8			0v	erall acad	lemic ran	king:	235/281	234/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	58.5	64.7	66.1	65.0	63.7	65.0	67.1	_
Percentage of exams failed	27.9	21.6	15.4	17.8	20.0	15.1	12.1	_
School vs exam mark difference	8.7	5.7	8.3	7.9	6.2	6.5	5.2	<b>A</b>
English 12 gender gap	F 4.9	F 1.7	F 1.9	F 1.6	M 0.3	F 4.8	F 1.6	_
Math 12 gender gap	F 7.1	F 4.4	F 2.0	F 4.4	M 3.5	n/a	F 0.9	n/a
Exams taken per student	2.1	1.8	2.0	1.9	2.4	1.7	1.6	
Graduation rate	82.5	84.1	90.1	95.3	98.0	85.7	93.4	
Delayed advancement rate	n/a	26.1	29.0	26.5	28.5	28.5	28.9	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	2.6	4.2	4.4	4.8	5.3	4.0	4.7	_

Mount Elizabeth Secondary [Publ	ic]					(	Gr 12 Enro	llment: 138
ESL (%): 0.0							Special ne	eds (%): 10.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: -1.5			0v	erall acad	lemic ran	king:	254/281	223/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.3	62.5	65.2	66.9	64.2	64.3	65.3	_
Percentage of exams failed	21.0	18.8	15.5	14.1	18.4	18.7	18.0	_
School vs exam mark difference	9.6	10.3	8.7	5.8	7.7	9.9	7.8	_
English 12 gender gap	F 5.4	F 3.3	F 1.9	F 2.6	F 3.6	F 3.5	F 4.9	•
Math 12 gender gap	F 4.5	F 6.4	F 3.9	F 4.9	F 2.7	F 1.4	F 6.5	_
Exams taken per student	2.7	2.6	2.3	2.5	2.4	2.3	2.1	_
Graduation rate	89.8	91.5	92.5	89.1	91.9	95.5	94.1	_
Delayed advancement rate	n/a	26.0	24.3	28.8	26.1	28.1	31.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	4.4	4.5	5.0	5.1	4.5	5.1	4.1	—

#### COMOX VALLEY

Highland Secondary [Public]						(	ir 12 Enro	lment: 234
ESL (%): 0.0							Special n	eeds (%): 6.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 0.9	Overall academic ranking: 80/281 57/							57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.2	70.7	73.2	71.0	73.9	71.2	73.2	_
Percentage of exams failed	9.1	8.5	4.5	7.2	4.8	6.4	5.0	_
School vs exam mark difference	4.2	5.1	3.8	3.4	3.8	3.8	3.8	_
English 12 gender gap	F 0.9	F 1.4	F 2.4	M 1.4	F 6.6	F 1.9	F 6.2	
Math 12 gender gap	F 4.0	F 5.7	F 4.3	F 2.0	M 0.7	F 0.2	F 1.2	_
Exams taken per student	2.7	2.5	2.6	2.5	2.7	2.6	2.7	
Graduation rate	93.7	94.0	96.0	92.9	92.7	93.9	94.1	
Delayed advancement rate	n/a	0.7	4.3	9.4	7.5	11.1	2.7	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.1	6.8	7.3	7.0	7.3	7.1	7.1	_

Georges P Vanier Secondary [Pub	lic]						Gr 12 Enro	lment: 373
ESL (%): 0.1							Special ne	eds (%): 13.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: 0.6			0v	erall acad	lemic ran	king:	126/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.8	70.1	68.2	68.9	67.5	67.9	70.9	_
Percentage of exams failed	8.4	7.8	10.1	9.3	10.1	10.7	9.1	_
School vs exam mark difference	5.3	3.8	5.3	4.4	5.6	6.0	5.0	_
English 12 gender gap	F 4.1	F 1.3	F 2.4	F 1.6	M 0.3	F 5.3	F 0.3	_
Math 12 gender gap	F 3.6	F 1.1	F 1.1	F 3.7	F 3.9	M 1.0	F 0.6	_
Exams taken per student	2.3	2.2	2.3	2.2	2.2	2.1	2.4	_
Graduation rate	96.0	91.8	95.2	93.0	90.1	92.2	93.8	_
Delayed advancement rate	n/a	39.3	25.0	28.9	19.6	16.2	17.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.9	6.7	6.3	5.8	5.6	5.5	6.5	_

Mark R. Isfeld Senior Secondary [	Public]					(	Gr 12 Enrol	lment: 175
ESL (%): 0.0							Special ne	eds (%): 16.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: 0.4			0v	erall acad	lemic ran	king:	126/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	68.0	70.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	9.1	5.5	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	5.1	5.7	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.7	F 1.2	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 2.0	F 1.9	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	2.2	2.4	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	95.3	92.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	13.3	23.3	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	6.2	6.5	n/a

#### **COWICHAN VALLEY**

Shawnigan Lake [Independent]							Gr 12 Enr	ollment: 60
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: n/a			0v	erall acad	lemic ran	king:	9/281	12/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	75.8	76.4	74.0	73.0	76.8	77.4	76.0	_
Percentage of exams failed	2.4	2.5	2.0	5.1	3.2	2.1	2.1	_
School vs exam mark difference	5.6	3.3	4.4	4.7	5.4	4.8	3.8	<b>A</b>
English 12 gender gap	F 0.2	F 0.6	M 0.7	F 4.0	F 2.6	M 3.1	F 2.7	
Math 12 gender gap	F 0.6	F 3.6	F 1.7	F 6.6	M 2.7	F 0.9	M 0.4	
Exams taken per student	4.1	4.4	4.6	4.3	4.2	4.6	4.8	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	n/a	9.9	6.5	0.0	0.0	0.0	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	9.5	9.6	9.0	8.4	9.1	9.4	9.5	_

Brentwood College [Independent	1						Gr 12 Enr	ollment: 60
ESL (%): n/a	<u>.</u>							eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: n/a			0v	erall acad	lemic ran	king:	11/281	6/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.4	77.3	79.0	78.0	77.6	79.1	76.7	_
Percentage of exams failed	7.1	2.0	3.2	2.2	3.3	3.3	4.3	•
School vs exam mark difference	6.3	2.6	4.4	3.5	4.2	4.5	7.2	_
English 12 gender gap	F 0.7	F 3.9	F 1.9	M 1.5	F 0.9	M 1.3	F 0.8	_
Math 12 gender gap	M 0.9	F 3.2	F 1.8	F 2.0	M 3.0	F 3.9	F 2.6	_
Exams taken per student	5.5	4.8	5.2	5.0	5.1	4.9	5.0	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	0.0	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	10.0	9.9	10.0	10.0	9.9	9.7	9.3	▼

Maxwell International Baha'i Sch	ool [Inde	ependen	t]				Gr 12 Enr	ollment: 18
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: n/a			0v	erall acad	lemic ran	king:	64/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.4	69.4	75.8	n/a	79.1	n/a	73.4	n/a
Percentage of exams failed	11.0	7.0	4.4	n/a	4.2	n/a	4.7	n/a
School vs exam mark difference	10.2	6.1	6.9	n/a	4.5	n/a	9.3	n/a
English 12 gender gap	F 2.7	F 12.9	F 6.7	n/a	n/a	n/a	F 2.7	n/a
Math 12 gender gap	F 8.1	M 0.6	n/a	n/a	M 2.5	n/a	F 4.5	n/a
Exams taken per student	2.8	2.8	3.0	n/a	3.2	n/a	3.6	n/a
Graduation rate	96.0	95.7	100.0	n/a	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	0.0	0.0	n/a	0.0	n/a	0.0	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	6.3	6.6	8.4	n/a	9.1	n/a	7.3	n/a

Frances Kelsey Secondary [Public						(	ir 12 Enro	lment: 212
ESL (%): 0.0							Special n	eeds (%): 7.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: 0.8			0v	erall acad	lemic ran	king:	80/281	35/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	74.8	74.7	76.0	75.9	73.8	73.8	75.0	•
Percentage of exams failed	3.4	3.9	2.8	0.9	2.4	4.1	2.0	
School vs exam mark difference	7.6	7.2	6.5	4.1	7.6	7.9	7.2	_
English 12 gender gap	M 0.3	F 0.3	M 0.4	M 3.2	F 1.8	F 2.1	F 4.6	
Math 12 gender gap	F 3.9	F 1.8	F 1.3	M 0.8	F 2.9	F 1.2	F 3.1	
Exams taken per student	2.2	2.8	3.9	2.5	3.5	2.8	2.6	
Graduation rate	100.0	98.1	96.9	98.6	100.0	98.9	100.0	_
Delayed advancement rate	n/a	61.4	53.2	59.3	37.5	26.7	26.9	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	8.0	8.2	8.8	7.3	7.7	7.2	7.1	_

Duncan Christian [Independent]							Gr 12 Enr	oliment: 24
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.1 yrs: 1.2			0v	erall acad	lemic ran	king:	104/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.6	66.9	68.2	68.7	73.0	64.3	72.6	—
Percentage of exams failed	15.4	13.1	8.5	6.1	4.6	0.0	6.0	—
School vs exam mark difference	8.3	6.7	10.9	4.7	7.1	13.7	7.7	—
English 12 gender gap	F 8.6	F 4.5	M 1.6	F 3.8	M 7.3	F 1.8	F 14.1	_
Math 12 gender gap	n/a	F 3.3	F 5.6	n/a	n/a	n/a	n/a	n/a
Exams taken per student	3.6	2.9	2.8	2.8	3.1	0.8	3.5	—
Graduation rate	80.0	100.0	95.5	100.0	100.0	100.0	100.0	—
Delayed advancement rate	n/a	4.2	13.2	11.1	8.9	20.8	1.5	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.8	n/a
Overall rating out of 10	5.3	7.1	6.1	7.1	7.4	2.8	6.8	_

Cowichan Secondary [Public]						(	ir 12 Enrol	lment: 266
ESL (%): 2.0							Special n	eeds (%): 9.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: 0.9			0v	erall acad	emic ran	king:	118/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.5	67.2	67.3	69.3	70.4	66.9	69.7	_
Percentage of exams failed	16.4	10.3	9.2	5.6	6.9	10.0	7.9	_
School vs exam mark difference	8.6	6.1	4.5	3.6	5.5	7.3	6.3	•
English 12 gender gap	F 5.1	F 1.4	F 2.5	F 1.5	F 2.2	F 0.9	F 3.6	_
Math 12 gender gap	F 3.9	F 1.7	F 4.7	M 3.2	F 3.2	F 2.2	F 1.1	<b>A</b>
Exams taken per student	2.4	2.4	2.4	2.3	2.7	2.4	2.8	_
Graduation rate	93.9	94.6	98.7	91.9	95.5	95.9	97.4	_
Delayed advancement rate	n/a	22.9	18.3	22.6	8.6	20.2	5.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	4.7	6.2	6.5	6.2	6.8	5.8	6.6	_

Chemainus Secondary [Public]							Gr 12 Enr	ollment: 77
ESL (%): 0.0								eeds (%): 7.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.9 yrs: 0.6			0v	erall acad	emic ran	king:	144/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.8	69.3	72.7	72.9	68.1	71.1	68.0	•
Percentage of exams failed	5.4	7.4	7.3	5.5	13.2	7.3	10.0	—
School vs exam mark difference	3.4	7.1	4.7	5.0	6.8	5.4	4.2	—
English 12 gender gap	M 1.0	M 2.4	F 1.7	F 3.3	F 0.6	F 3.9	F 5.3	_
Math 12 gender gap	F 1.6	M 1.5	F 1.1	F 6.3	M 1.7	M 3.2	M 2.0	_
Exams taken per student	2.2	2.7	2.7	2.5	3.0	2.4	2.6	—
Graduation rate	100.0	96.8	95.0	93.5	93.5	88.7	100.0	—
Delayed advancement rate	n/a	16.1	18.1	9.7	10.0	36.3	24.2	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	8.1	7.2	7.2	6.7	6.3	5.6	6.3	_

Lake Cowichan Secondary [Public							Gr 12 Enr	oliment: 51
ESL (%): 0.0							Special n	eeds (%): 8.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.0 yrs: -1.8			0v	erall acad	emic ran	king:	268/281	238/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	56.7	58.8	65.2	65.0	63.4	66.0	63.3	_
Percentage of exams failed	29.7	24.4	8.3	14.3	16.3	13.2	15.9	•
School vs exam mark difference	11.2	11.1	7.0	8.6	10.9	10.7	9.8	•
English 12 gender gap	F 3.0	F 1.3	F 9.8	M 0.8	F 0.1	M 0.3	F 1.1	_
Math 12 gender gap	M 0.6	M 8.6	n/a	M 6.1	F 0.3	n/a	M 8.0	n/a
Exams taken per student	2.1	2.6	1.3	2.9	2.0	1.8	2.5	_
Graduation rate	98.4	94.1	87.5	97.0	90.7	94.6	91.1	_
Delayed advancement rate	n/a	19.9	34.3	0.0	18.2	17.6	23.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.1	n/a
Overall rating out of 10	3.7	4.4	4.3	5.9	4.1	3.8	3.2	_
GREATER VICTORIA								

GREATER VICTORIA								
Gieniyon Norfolk [Independent]							Gr 12 Enr	ollment: 46
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.0 yrs: n/a			0v	erall acad	lemic ran	king:	7/281	9/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.1	72.8	77.4	78.3	78.3	75.2	77.4	—
Percentage of exams failed	6.6	6.2	4.4	2.7	4.0	3.6	2.3	<b>A</b>
School vs exam mark difference	7.4	6.2	2.6	2.2	3.3	5.3	2.5	—
English 12 gender gap	M 0.3	F 4.0	M 3.9	F 1.8	M 0.2	F 3.3	F 1.2	_
Math 12 gender gap	F 5.1	M 0.5	M 0.6	F 0.5	F 0.1	M 1.9	M 0.5	_
Exams taken per student	4.7	5.0	4.4	4.8	4.3	4.8	4.7	_
Graduation rate	100.0	100.0	97.9	100.0	100.0	100.0	100.0	_
Delayed advancement rate	n/a	5.0	10.6	0.2	7.9	0.0	4.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	9.0	9.3	9.1	10.0	9.5	9.2	9.8	_

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St Michaels University School [Inc	lepender	ntj						ollment: 97
ESL (%): n/a								eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.7 yrs: n/a			0v	erall acad	lemic ran	king:	9/281	7/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	79.3	78.5	80.7	80.8	80.5	79.2	79.5	•
Percentage of exams failed	2.0	5.7	2.2	2.8	3.9	1.5	2.2	_
School vs exam mark difference	4.2	4.6	4.6	3.9	5.4	6.0	7.2	•
English 12 gender gap	F 3.2	M 4.0	F 3.1	F 2.9	M 3.7	M 3.0	M 1.4	_
Math 12 gender gap	F 3.9	F 4.0	F 2.8	F 2.7	F 0.3	F 0.1	F 0.2	<b></b>
Exams taken per student	4.6	4.8	4.8	4.9	5.0	4.6	4.8	_
Graduation rate	100.0	98.1	100.0	97.8	99.0	100.0	99.0	_
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	0.0	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	10.0	9.5	9.7	10.0	9.7	9.6	9.5	_

St Margaret's [Independent]							Gr 12 Enr	ollment: 32
ESL (%): n/a								eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.8 yrs: n/a			0v	erall acad	lemic ran	king:	12/281	11/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	78.6	77.0	74.3	80.4	78.3	76.6	78.1	
Percentage of exams failed	2.5	1.6	6.9	1.4	2.8	4.8	3.3	
School vs exam mark difference	3.2	2.7	3.0	2.6	5.2	4.9	4.5	
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.3	5.1	5.0	4.6	4.9	4.3	4.7	
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Delayed advancement rate	n/a	9.9	0.0	1.8	0.0	3.7	0.0	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	10.0	10.0	9.1	10.0	9.5	8.9	9.2	_

Mount Douglas Sr. Secondary [Pu	blic]					(	Gr 12 Enro	llment: 327
ESL (%): 9.7							Special n	eeds (%): 7.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.1 yrs: 1.0			0v	erall acad	emic ran	king:	21/281	24/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.6	69.6	73.3	73.5	74.6	76.8	77.3	<b>A</b>
Percentage of exams failed	11.0	11.9	5.9	5.6	6.3	4.2	3.9	—
School vs exam mark difference	3.4	4.3	2.8	3.1	4.1	3.2	3.5	—
English 12 gender gap	F 2.2	M 0.1	F 0.7	F 2.6	F 3.0	F 0.2	F 1.5	—
Math 12 gender gap	F 3.2	F 1.3	F 0.3	M 0.6	F 0.2	F 0.7	F 0.5	_
Exams taken per student	3.0	3.0	3.1	3.3	3.4	3.2	3.7	<b>A</b>
Graduation rate	90.3	94.9	95.3	95.3	96.3	96.8	95.1	_
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	19.0	10.6	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.7	7.2	7.8	7.7	7.9	8.3	8.5	

St Andrew's Regional High [Indep	endent]						Gr 12 Enr	ollment: 47
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.6 yrs: 0.8			01	erall acad	lemic ran	king:	40/281	21/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	61.9	71.5	71.3	73.9	71.2	74.9	72.0	
Percentage of exams failed	22.2	5.9	4.4	5.3	6.4	7.2	6.2	
School vs exam mark difference	11.6	4.7	5.4	4.7	5.3	5.5	5.1	<b>A</b>
English 12 gender gap	F 4.2	F 1.6	F 3.3	M 1.2	F 3.8	M 0.7	F 3.2	
Math 12 gender gap	F 1.0	F 4.4	M 1.9	M 10.5	M 5.2	M 0.4	F 0.3	
Exams taken per student	3.8	4.2	3.9	4.2	4.0	3.7	3.4	•
Graduation rate	94.0	97.6	100.0	100.0	95.1	100.0	97.7	_
Delayed advancement rate	n/a	6.1	0.0	4.0	12.4	6.7	0.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.1	n/a
Overall rating out of 10	5.9	8.5	8.3	8.5	7.6	8.5	7.9	_

Oak Bay Secondary [Public]							är 12 Enro	lment: 248
ESL (%): 2.3							Special n	eeds (%): 6.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 17.1 yrs: -1.3			0v	erall acad	lemic ran	king:	71/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.3	68.9	71.3	70.1	69.9	72.0	73.0	_
Percentage of exams failed	8.0	11.9	10.9	10.8	11.7	10.6	9.3	_
School vs exam mark difference	5.9	6.1	6.8	8.5	8.0	9.3	8.4	_
English 12 gender gap	F 1.3	F 3.2	F 5.2	F 0.5	M 0.4	M 0.2	M 0.8	_
Math 12 gender gap	F 6.0	F 7.9	F 2.8	F 2.2	F 0.5	M 0.4	F 0.4	<b>A</b>
Exams taken per student	3.7	3.6	3.6	3.5	3.9	3.8	3.6	_
Graduation rate	94.2	95.1	96.0	96.9	96.4	96.8	95.2	_
Delayed advancement rate	n/a	28.0	21.1	15.4	18.3	23.4	24.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	7.9	7.0	7.1	7.1	7.2	7.3	7.2	_

Pacific Christian [Independent]							Gr 12 Enr	ollment: 64
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.2 yrs: 0.2			0v	erall acad	lemic ran	king:	80/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.6	76.3	71.4	70.4	74.7	75.6	74.8	<b>A</b>
Percentage of exams failed	7.8	1.1	4.6	7.0	4.1	2.7	3.6	_
School vs exam mark difference	4.3	3.0	3.4	4.0	3.2	3.4	4.6	_
English 12 gender gap	F 0.5	F 2.1	F 3.6	M 1.9	F 4.2	M 0.9	F 4.1	_
Math 12 gender gap	F 1.8	F 0.6	F 5.4	F 8.3	F 4.6	F 5.0	F 4.8	_
Exams taken per student	2.9	3.1	2.9	2.8	2.9	3.1	3.0	_
Graduation rate	100.0	94.6	96.8	95.7	97.1	94.8	92.1	•
Delayed advancement rate	n/a	12.7	5.2	16.8	9.3	8.3	7.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	8.0	8.6	7.1	6.4	7.7	7.8	7.1	_

Lambrick Park Secondary [Public]						(	ir 12 Enrol	lment: 137
ESL (%): 3.8							Special ne	eds (%): 11.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.7 yrs: -1.0			0v	erall acad	emic ran	king:	126/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.3	68.4	71.0	71.3	71.1	68.1	70.0	•
Percentage of exams failed	11.1	14.4	9.7	6.9	9.7	14.0	9.7	_
School vs exam mark difference	5.6	6.1	4.3	3.8	4.5	8.3	3.7	—
English 12 gender gap	F 2.7	E	F 1.6	M 1.6	F 4.8	F 2.7	F 0.9	_
Math 12 gender gap	F 2.6	M 1.1	M 5.3	F 3.9	M 1.3	F 5.1	M 2.6	_
Exams taken per student	2.9	3.0	3.5	2.7	3.0	2.7	2.9	—
Graduation rate	91.7	97.0	94.0	97.0	93.5	93.5	94.8	—
Delayed advancement rate	n/a	21.4	17.2	16.1	26.5	21.6	24.6	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	6.9	7.0	7.0	7.0	6.2	5.5	6.5	_

Esquimalt Community School [Public] Gr 12 Enrollment									
ESL (%): 0.9							Special ne	eds (%): 12.9	
Actual rating vs predicted based							2004-05	Last 5 Years	
on parents' avg. ed. of 14.0 yrs: 0.3			0v	erall acad	lemic ran	king:	144/281	157/256	
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends	
Average exam mark	68.5	68.2	74.1	73.7	72.0	73.2	72.0	•	
Percentage of exams failed	16.6	12.2	8.2	4.3	9.8	5.3	8.3	—	
School vs exam mark difference	6.0	5.8	5.9	5.3	5.3	7.1	5.1	—	
English 12 gender gap	F 2.8	F 4.0	F 4.1	F 7.1	F 2.8	F 3.6	M 0.8	_	
Math 12 gender gap	M 0.9	F 8.2	F 4.3	F 8.8	F 0.2	M 2.8	F 1.3	_	
Exams taken per student	1.9	2.3	2.4	2.3	2.0	2.1	2.7	—	
Graduation rate	86.3	88.0	90.5	94.5	90.5	97.4	94.9	_	
Delayed advancement rate	n/a	41.0	37.7	42.1	52.1	47.0	48.8	—	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a	
Overall rating out of 10	5.1	5.3	6.1	5.8	5.3	6.0	6.3	_	

Reynolds Secondary [Public]							Gr 12 Enrol	lment: 139
ESL (%): 0.9							Special ne	eds (%): 11.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: -1.4			0v	erall acad	demic ran	king:	182/281	216/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.6	67.6	64.4	66.1	65.3	68.5	67.2	_
Percentage of exams failed	14.0	14.8	17.1	13.0	15.8	10.0	11.2	_
School vs exam mark difference	6.1	5.3	5.7	5.3	6.8	5.8	7.0	_
English 12 gender gap	F 4.8	F 7.8	F 3.2	F 7.6	F 8.7	F 2.2	F 1.8	_
Math 12 gender gap	F 1.8	F 6.9	F 4.6	F 6.1	F 11.1	F 4.7	F 3.8	_
Exams taken per student	2.4	3.4	2.5	2.7	2.7	2.3	3.1	_
Graduation rate	92.1	89.1	89.6	92.5	92.1	97.8	96.5	_
Delayed advancement rate	n/a	24.5	34.2	27.7	33.5	32.1	29.5	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	5.4	5.8	4.6	4.9	4.2	5.8	5.7	_

Victoria High School [Public]						(	Gr 12 Enrol	lment: 308
ESL (%): 3.5							Special ne	eds (%): 14.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: -2.0			0v	erall acad	emic ran	king:	224/281	216/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.9	69.1	68.1	66.8	69.7	69.6	67.9	_
Percentage of exams failed	11.5	12.0	15.4	13.9	10.8	11.3	13.2	
School vs exam mark difference	3.5	5.5	4.3	4.8	4.8	5.5	5.5	—
English 12 gender gap	F 1.5	F 3.0	F 5.5	F 2.7	F 3.0	F 3.3	F 0.7	
Math 12 gender gap	F 3.2	M 2.1	M 0.5	M 1.5	F 1.9	F 0.9	F 2.1	
Exams taken per student	2.3	1.9	2.2	2.3	2.3	2.1	2.6	—
Graduation rate	83.6	83.1	85.3	88.0	89.5	94.3	91.5	—
Delayed advancement rate	n/a	n/a	n/a	n/a	55.6	56.4	59.8	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.7	5.0	4.8	4.7	5.1	5.3	5.0	_

Spectrum Community School [Pu	blic]					(	Gr 12 Enro	llment: 319
ESL (%): 3.7							Special ne	eds (%): 11.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: -1.8			0v	erall acad	emic ran	king:	249/281	200/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.8	67.7	68.3	67.7	66.7	67.3	66.4	•
Percentage of exams failed	11.9	7.6	10.1	7.6	9.3	12.0	11.2	—
School vs exam mark difference	6.1	4.1	4.0	5.7	4.8	5.7	6.9	_
English 12 gender gap	M 3.0	F 3.3	F 1.9	M 1.7	F 6.1	F 1.1	F 7.9	
Math 12 gender gap	M 1.0	M 3.8	F 1.2	M 3.7	F 3.7	M 3.0	M 1.1	_
Exams taken per student	1.6	1.7	1.7	1.8	1.9	1.7	1.7	_
Graduation rate	96.2	93.4	89.5	94.3	96.0	91.2	91.9	_
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	41.7	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.6	5.9	5.5	5.8	5.7	5.0	4.4	▼
GULF ISLANDS								

GULF ISLANDS								
Gulf Islands Secondary [Public]						(	Gr 12 Enro	liment: 117
ESL (%): 0.2							Special n	eeds (%): 9.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: -0.2			0v	erall acad	lemic ran	king:	80/281	46/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.1	69.6	71.2	75.7	72.5	71.2	75.1	_
Percentage of exams failed	8.7	9.8	7.1	4.5	4.7	8.9	5.9	_
School vs exam mark difference	6.0	7.2	3.7	3.4	4.8	5.1	4.3	_
English 12 gender gap	F 3.5	M 0.7	F 8.5	F 2.8	M 1.0	F 0.2	F 3.4	_
Math 12 gender gap	F 5.1	F 6.4	F 2.9	M 0.9	M 2.2	F 2.1	M 6.9	_
Exams taken per student	2.2	2.4	2.7	3.2	3.4	3.1	3.2	_
Graduation rate	87.9	93.0	96.3	99.0	98.3	91.2	93.1	_
Delayed advancement rate	n/a	0.0	0.0	0.0	22.0	29.5	18.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	6.0	6.2	6.9	8.6	7.7	6.5	7.1	_

#### HAIDA GWAII/QUEEN CHARLOTTE

Queen Charlotte Secondary [Pub	lic]						Gr 12 Enr	ollment: 25
ESL (%): 20.0							Special ne	eds (%): 21.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.4 yrs: -0.9			0v	erall acad	emic ran	king:	258/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.4	69.0	67.6	56.6	64.6	59.7	67.2	_
Percentage of exams failed	22.9	4.7	13.1	24.1	17.4	21.4	14.0	_
School vs exam mark difference	12.5	1.7	10.7	12.3	8.3	11.2	11.0	_
English 12 gender gap	M 3.8	M 0.9	M 8.0	M 4.0	F 9.4	F 6.7	M 10.4	_
Math 12 gender gap	F 11.6	n/a	F 4.4	n/a	n/a	n/a	M 0.6	n/a
Exams taken per student	2.8	2.0	2.4	2.7	2.1	3.3	2.3	_
Graduation rate	100.0	96.0	90.0	95.2	100.0	93.3	83.3	_
Delayed advancement rate	n/a	5.8	16.5	0.0	18.7	0.0	12.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	5.2	7.4	4.0	3.6	4.1	4.0	4.0	_

George M Dawson Secondary [Pu	blic]						Gr 12 Enr	ollment: 34
ESL (%): 14.6							Special n	eeds (%): 8.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.4 yrs: n/a			0v	erall aca	demic ran	king:	279/281	256/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	56.6	58.5	59.0	52.2	51.6	51.4	52.8	_
Percentage of exams failed	33.3	29.5	25.0	46.1	46.7	38.1	43.1	_
School vs exam mark difference	19.0	20.2	10.6	10.1	17.8	13.7	18.7	•
English 12 gender gap	M 8.6	M 1.9	M 10.0	M 4.5	M 13.0	F 5.6	n/a	n/a
Math 12 gender gap	n/a	M 9.4	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	1.6	1.6	1.1	1.1	1.5	1.1	1.5	_
Graduation rate	93.8	93.8	66.7	80.0	83.3	80.0	85.2	_
Delayed advancement rate	n/a	50.4	51.2	60.4	55.9	65.1	51.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	1.1	2.5	0.0	0.0	0.0	0.0	0.0	_

# HOWE SOUND

Whistler Secondary [Public]							Gr 12 Enr	ollment: 52
ESL (%): 0.0							Special n	eeds (%): 9.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.9 yrs: n/a			0v	erall acad	lemic ran	king:	144/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.6	73.6	73.2	74.3	76.2	74.8	75.7	_
Percentage of exams failed	6.6	4.8	7.3	2.6	3.7	5.1	4.0	_
School vs exam mark difference	7.8	4.2	5.2	4.6	5.3	5.1	4.3	<b>A</b>
English 12 gender gap	F 6.5	F 6.7	F 10.1	M 0.4	F 3.8	M 3.5	F 4.5	
Math 12 gender gap	F 3.6	F 10.2	F 7.9	E	F 2.6	F 2.5	F 1.6	
Exams taken per student	1.6	3.4	3.1	3.4	3.1	3.1	2.4	_
Graduation rate	100.0	96.0	93.8	93.2	95.8	100.0	87.8	_
Delayed advancement rate	n/a	32.7	38.7	37.5	30.3	23.3	45.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.5	7.6	6.6	7.8	7.7	7.7	6.3	_

Howe Sound Secondary [Public]							Gr 12 Enro	liment: 214
ESL (%): 0.5							Special ne	eds (%): 15.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: 0.4			0v	erall acad	lemic ran	king:	151/281	167/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.1	67.5	65.9	67.7	69.5	68.3	72.0	<b>A</b>
Percentage of exams failed	11.7	11.5	12.5	10.8	10.3	9.1	5.7	<b>A</b>
School vs exam mark difference	6.3	5.6	6.2	6.4	5.2	5.0	3.8	<b>A</b>
English 12 gender gap	F 1.3	M 2.0	F 6.4	F 6.1	F 6.1	F 1.6	F 8.6	_
Math 12 gender gap	F 5.8	M 1.5	F 3.2	M 1.0	F 1.5	M 4.9	F 0.1	_
Exams taken per student	2.4	2.7	2.4	2.6	2.7	2.4	2.5	_
Graduation rate	89.0	88.7	91.9	90.8	91.7	95.3	91.3	_
Delayed advancement rate	n/a	29.0	33.7	24.3	27.2	23.5	34.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	5.5	6.0	5.3	5.6	6.0	6.1	6.2	

Pemberton Secondary School [Pu	blic]						Gr 12 Enr	ollment: 36
ESL (%): 0.0	-							eds (%): 21.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.0 yrs: -1.8			0v	erall acad	emic ran	king:	266/281	251/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	59.8	64.4	61.5	64.9	65.7	63.0	62.7	—
Percentage of exams failed	24.4	11.3	20.0	15.9	14.3	16.0	20.2	—
School vs exam mark difference	8.8	8.7	9.9	10.7	8.0	6.8	12.1	—
English 12 gender gap	F 0.2	M 1.4	F 8.5	F 9.6	F 4.7	F 1.8	F 6.8	—
Math 12 gender gap	F 2.2	F 7.2	n/a	n/a	F 1.1	E	n/a	n/a
Exams taken per student	2.5	1.9	2.0	2.3	2.1	1.8	3.2	_
Graduation rate	84.0	86.2	86.8	76.0	94.3	88.9	92.3	_
Delayed advancement rate	n/a	37.9	47.8	47.9	45.8	57.0	23.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	3.8	4.5	2.4	2.1	4.4	4.0	3.3	_

### NANAIMO-LADYSMITH

Dover Bay Secondary [Public]						(	ir 12 Enro	lment: 338
ESL (%): 0.9							Special n	eeds (%): 5.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.4 yrs: 0.2			0v	erall acad	lemic ran	king:	80/281	51/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.3	71.5	72.4	71.7	72.3	71.5	72.9	
Percentage of exams failed	8.0	6.6	5.4	6.2	5.6	6.6	4.4	
School vs exam mark difference	3.8	4.2	3.9	3.6	4.6	5.0	3.7	_
English 12 gender gap	F 0.7	M 0.5	F 3.0	F 0.5	F 0.4	F 0.6	F 2.7	_
Math 12 gender gap	M 1.7	F 0.1	F 0.8	M 1.8	F 0.4	F 0.9	F 0.4	_
Exams taken per student	2.8	2.7	2.6	2.7	2.5	2.5	2.5	_
Graduation rate	97.7	97.0	99.0	99.0	97.2	97.0	96.9	•
Delayed advancement rate	n/a	13.0	16.4	12.2	22.4	17.9	21.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.9	7.8	7.8	7.5	7.2	7.1	7.1	

Wellington Secondary [Public]						(	ir 12 Enrol	lment: 203
ESL (%): 0.1							Special n	eeds (%): 9.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 0.8			0v	erall acad	emic ran	king:	92/281	107/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.5	72.8	70.7	69.6	70.6	69.0	72.1	_
Percentage of exams failed	8.9	6.3	6.7	11.9	6.2	10.8	6.2	_
School vs exam mark difference	4.7	4.9	4.1	6.8	4.0	6.2	4.9	—
English 12 gender gap	F 7.4	F 3.4	F 5.2	F 2.6	F 5.6	M 0.7	F 2.1	_
Math 12 gender gap	F 1.8	M 0.6	M 0.7	F 2.8	M 1.4	F 1.7	E	_
Exams taken per student	2.1	2.3	2.6	2.3	2.2	2.1	2.5	—
Graduation rate	98.1	97.0	96.1	92.3	94.7	98.2	95.7	—
Delayed advancement rate	n/a	26.0	21.8	24.8	26.0	27.0	19.4	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.5	7.5	7.1	5.8	6.3	6.2	7.0	_

Ladysmith Secondary [Public]						(	Gr 12 Enro	liment: 152
ESL (%): 0.0							Special n	eeds (%): 8.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.5 yrs: 0.7			0v	erall acad	lemic ran	king:	158/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.6	68.0	68.6	69.6	66.7	68.8	68.9	_
Percentage of exams failed	7.6	9.9	5.6	6.8	12.0	6.4	6.4	_
School vs exam mark difference	5.6	6.2	4.6	4.4	5.9	5.2	5.3	_
English 12 gender gap	M 0.1	F 1.9	F 3.2	F 1.5	M 2.5	F 2.2	F 0.1	_
Math 12 gender gap	F 2.7	F 6.6	F 2.2	M 1.8	M 1.1	F 0.9	F 1.1	_
Exams taken per student	2.5	2.4	2.3	2.2	2.5	2.2	1.9	_
Graduation rate	97.1	91.5	91.6	93.8	91.2	95.8	100.0	_
Delayed advancement rate	n/a	32.2	21.5	16.7	29.3	33.0	31.7	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.1	6.0	6.2	6.3	5.0	6.1	6.1	_

Woodlands Secondary [Public]							Gr 12 Enro	lment: 119
ESL (%): 0.0							Special ne	eds (%): 11.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: -0.4			0v	erall acad	emic ran	king:	201/281	206/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.3	67.0	64.4	66.6	65.9	63.3	66.5	_
Percentage of exams failed	17.3	12.3	14.0	12.6	12.4	18.2	14.6	_
School vs exam mark difference	6.6	6.7	4.8	7.1	8.5	8.6	10.1	•
English 12 gender gap	F 1.8	F 5.5	F 3.1	F 1.4	F 6.1	F 2.8	F 2.2	
Math 12 gender gap	F 3.1	M 0.8	F 1.3	M 0.4	F 1.9	F 3.4	F 1.1	
Exams taken per student	2.6	2.5	2.3	2.2	2.4	2.2	2.9	_
Graduation rate	93.7	92.5	94.4	93.3	94.3	92.5	99.0	_
Delayed advancement rate	n/a	6.3	20.9	18.9	19.6	27.0	21.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.5	6.0	5.7	5.6	5.2	4.1	5.4	_

Cedar Community Secondary [Pub	lic]						Gr 12 Enro	ollment: 89
ESL (%): 0.0							Special ne	eds (%): 10.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.4 yrs: -0.1			0v	erall acad	lemic ran	king:	201/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	63.6	61.5	67.0	67.1	n/a
Percentage of exams failed	n/a	n/a	n/a	13.7	22.0	7.5	8.8	n/a
School vs exam mark difference	n/a	n/a	n/a	6.7	9.3	5.6	5.0	n/a
English 12 gender gap	n/a	n/a	n/a	M 0.7	F 0.4	F 1.4	F 3.2	n/a
Math 12 gender gap	n/a	n/a	n/a	M 3.6	F 1.8	M 1.4	M 4.0	n/a
Exams taken per student	n/a	n/a	n/a	2.2	2.0	1.7	1.8	n/a
Graduation rate	n/a	n/a	n/a	94.0	97.7	97.3	95.1	n/a
Delayed advancement rate	n/a	n/a	n/a	19.2	17.6	11.0	7.9	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	n/a	n/a	n/a	4.9	4.0	6.2	5.4	n/a

Nanaimo District Secondary [Publ	ic]					(	Gr 12 Enro	lment: 312
ESL (%): 1.3							Special ne	eds (%): 11.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.6 yrs: -1.1			0v	erall acad	emic ran	king:	239/281	228/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.7	69.3	62.7	67.9	66.4	67.7	68.5	—
Percentage of exams failed	16.7	11.5	22.5	9.6	12.8	9.1	8.1	—
School vs exam mark difference	8.8	6.5	10.9	6.2	8.0	7.9	7.3	_
English 12 gender gap	M 2.7	M 1.8	F 6.3	F 2.9	E	F 4.4	E	_
Math 12 gender gap	F 2.9	M 3.3	F 1.4	M 3.6	F 4.2	M 3.6	M 5.5	•
Exams taken per student	2.4	2.6	2.9	1.9	2.0	1.6	1.7	•
Graduation rate	95.9	92.7	92.2	92.1	94.0	91.0	91.2	_
Delayed advancement rate	n/a	23.8	26.1	35.4	34.9	44.3	44.2	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.1	6.2	4.3	5.3	4.8	4.6	4.6	_

John Barsby Community School [	Public]						Gr 12 Enro	llment: 143
ESL (%): 0.5							Special ne	eds (%): 19.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.0 yrs: -2.4			0v	erall acad	lemic ran	king:	273/281	243/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.0	65.4	62.1	66.3	67.2	62.8	62.3	_
Percentage of exams failed	16.2	14.1	18.1	11.7	13.0	16.8	20.3	_
School vs exam mark difference	7.3	6.1	8.1	4.5	4.9	7.5	9.9	_
English 12 gender gap	F 3.4	F 5.1	M 0.1	F 3.1	F 5.8	M 0.3	F 3.6	_
Math 12 gender gap	F 0.1	F 3.5	M 0.1	M 5.8	M 0.6	F 5.7	M 1.4	_
Exams taken per student	1.8	1.5	1.7	1.7	2.0	1.9	1.6	_
Graduation rate	91.2	88.5	91.4	92.9	92.9	95.2	94.9	_
Delayed advancement rate	n/a	42.3	49.9	48.7	20.0	24.5	52.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	4.7	4.3	4.2	4.3	4.8	4.1	2.7	—

NISGA'A
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Nisga'a [Public]							Gr 12 Enr	ollment: 39
ESL (%): 36.1							Special n	eeds (%): 2.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.9 yrs: -5.1			0v	erall acad	lemic ran	king:	279/281	255/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	52.3	46.8	55.4	60.2	58.6	48.1	55.0	—
Percentage of exams failed	42.6	59.1	26.1	22.4	22.2	44.1	28.1	—
School vs exam mark difference	13.1	20.0	9.3	9.4	3.6	14.0	10.5	—
English 12 gender gap	M 4.9	M 4.5	M 1.3	F 11.4	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	1.7	1.2	0.8	1.1	1.4	1.4	0.8	—
Graduation rate	80.8	62.9	64.5	90.0	95.2	81.8	95.5	_
Delayed advancement rate	n/a	41.6	53.7	76.2	5.7	42.7	50.2	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	0.0	0.0	0.0	0.7	2.0	0.0	0.0	_

#### **POWELL RIVER**

Brooks Secondary [Public]						(	Gr 12 Enro	lment: 247
ESL (%): 0.0							Special ne	eds (%): 10.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: -1.0			0v	erall acad	lemic ran	king:	221/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.3	65.8	68.0	70.9	68.4	72.9	71.3	_
Percentage of exams failed	14.3	9.5	11.4	8.9	10.6	4.5	5.4	_
School vs exam mark difference	9.5	6.6	5.9	3.3	5.9	4.8	6.6	_
English 12 gender gap	F 3.9	F 2.8	F 6.1	F 7.8	F 0.7	F 4.2	F 3.1	
Math 12 gender gap	F 9.8	M 1.5	F 1.7	M 0.1	M 0.7	F 2.5	M 2.2	
Exams taken per student	2.1	2.0	2.1	2.4	2.0	2.3	2.2	_
Graduation rate	88.4	84.5	85.0	90.2	93.9	93.9	83.5	_
Delayed advancement rate	n/a	28.0	31.5	26.2	25.6	21.5	42.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	4.9	4.9	4.8	6.1	5.6	6.7	5.1	_

#### PRINCE RUPERT

Prince Rupert Secondary [Public]							Gr 12 Enro	lment: 122
ESL (%): 14.6							Special ne	eds (%): 10.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.9 yrs: -0.3	Overall academic ranking: 239/28							176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.8	69.8	65.4	69.1	68.0	67.7	66.7	—
Percentage of exams failed	19.0	10.5	14.9	10.0	10.4	12.0	13.5	
School vs exam mark difference	6.0	7.0	6.5	6.6	6.8	5.9	7.3	_
English 12 gender gap	M 2.4	F 6.0	F 1.8	F 1.8	F 1.7	F 1.9	M 0.9	_
Math 12 gender gap	F 0.5	M 1.9	M 5.1	F 3.9	F 1.1	F 1.0	M 0.3	<b></b>
Exams taken per student	3.2	3.2	2.4	3.5	2.8	2.9	2.4	
Graduation rate	81.0	92.8	93.9	97.2	94.7	89.0	86.7	▼
Delayed advancement rate	n/a	39.7	35.3	29.3	36.1	27.8	41.4	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	5.1	6.7	5.3	6.7	6.0	5.7	4.6	_

Charles Hays Secondary [Public]						(	ir 12 Enro	llment: 108
ESL (%): 23.1							Special ne	eds (%): 14.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: -1.7			0v	erall acad	lemic ran	king:	259/281	228/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.6	67.9	67.0	66.9	65.1	65.3	64.6	•
Percentage of exams failed	14.7	10.0	13.7	11.6	17.0	10.2	13.4	_
School vs exam mark difference	5.6	6.4	4.7	6.9	10.0	6.8	8.5	_
English 12 gender gap	F 2.3	F 1.7	F 1.5	M 1.9	M 1.4	F 5.4	F 2.4	_
Math 12 gender gap	F 5.4	F 5.4	F 2.8	M 4.3	M 1.7	M 0.3	M 4.4	
Exams taken per student	2.1	1.7	2.2	1.8	1.6	1.9	1.9	_
Graduation rate	97.3	94.4	98.1	95.1	95.1	100.0	97.5	_
Delayed advancement rate	n/a	44.0	25.9	38.9	32.0	53.3	44.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.8	5.8	6.0	4.8	3.7	5.2	3.8	_

#### QUALICUM

<b>Comment</b>								
Kwalikum Secondary [Public]							Gr 12 Enro	liment: 187
ESL (%): 0.7							Special ne	eds (%): 11.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 0.1			0v	erall acad	lemic ran	king:	118/281	125/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.5	67.4	68.1	68.1	69.5	69.5	70.8	_
Percentage of exams failed	9.1	11.2	11.4	9.3	10.0	5.7	8.0	_
School vs exam mark difference	6.2	4.8	6.0	3.8	4.3	5.2	4.9	_
English 12 gender gap	F 5.5	F 1.1	F 3.2	F 3.4	F 2.2	F 3.8	F 1.5	
Math 12 gender gap	F 3.4	F 3.9	M 2.6	F 2.3	M 0.9	F 3.3	F 4.2	_
Exams taken per student	2.4	2.5	2.5	2.2	2.3	2.4	2.6	_
Graduation rate	94.7	90.8	94.0	91.5	95.8	97.8	96.0	_
Delayed advancement rate	n/a	45.4	39.8	42.5	35.5	29.3	34.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.6	6.2	6.3	5.6	6.2	6.6	6.6	_

Ballenas Secondary [Public]						(	ir 12 Enro	liment: 214
ESL (%): 0.8							Special n	eeds (%): 8.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.1 yrs: 0.2			0v	erall acad	lemic ran	king:	158/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.8	69.1	70.0	70.1	72.1	69.6	69.1	
Percentage of exams failed	9.2	7.4	8.1	8.3	7.0	7.9	7.7	
School vs exam mark difference	4.5	2.6	3.5	3.9	4.1	5.4	5.8	▼
English 12 gender gap	M 3.1	F 5.1	M 0.1	F 4.7	F 3.7	F 0.2	F 9.3	_
Math 12 gender gap	F 0.2	F 2.1	F 0.4	F 7.5	F 2.5	F 3.0	F 3.4	_
Exams taken per student	2.0	2.1	2.2	2.5	2.4	2.5	2.7	<b>A</b>
Graduation rate	85.6	96.1	97.9	94.7	92.3	93.8	95.3	_
Delayed advancement rate	n/a	26.8	29.2	35.3	26.7	28.1	20.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.9	6.8	7.2	6.0	6.4	6.2	6.1	_

SAANICH								
Claremont Secondary School [Pu	blic]					(	Gr 12 Enro	llment: 258
ESL (%): 0.3							Special r	needs (%): 7.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.0 yrs: 0.5			0v	erall acad	lemic ran	king:	29/281	29/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.5	73.2	72.5	73.3	74.7	75.1	72.8	—
Percentage of exams failed	6.8	6.6	7.1	4.5	4.3	4.9	5.4	—
School vs exam mark difference	4.4	4.5	3.5	3.6	2.7	2.8	4.4	—
English 12 gender gap	F 4.7	F 3.7	F 6.4	F 5.3	F 3.6	F 3.7	F 3.0	<b>A</b>
Math 12 gender gap	F 1.7	F 3.6	F 1.6	F 0.5	F 0.1	M 0.9	F 0.6	
Exams taken per student	3.1	2.7	2.9	3.2	3.6	3.7	3.9	<b>A</b>
Graduation rate	88.4	90.9	95.6	92.1	97.7	94.6	96.8	_
Delayed advancement rate	n/a	22.5	15.8	14.1	15.1	21.1	11.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.0	7.0	7.2	7.5	8.2	7.9	8.1	

Parkland Secondary School [Publ	ic]					(	Gr 12 Enro	lment: 202
ESL (%): 0.5							Special n	eeds (%): 8.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.9 yrs: 0.3			0v	erall acad	lemic ran	king:	41/281	35/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.2	71.1	74.2	73.5	72.8	74.3	75.9	_
Percentage of exams failed	6.9	6.2	3.2	1.4	4.4	3.0	3.3	_
School vs exam mark difference	5.2	5.0	2.7	3.9	4.3	4.7	3.5	_
English 12 gender gap	F 1.7	F 1.0	M 0.2	F 5.1	F 0.8	F 3.1	M 0.5	
Math 12 gender gap	F 4.7	F 3.9	F 1.3	F 0.7	M 0.1	F 4.0	F 0.9	
Exams taken per student	2.5	2.7	2.5	2.4	2.4	2.4	2.6	_
Graduation rate	95.6	94.1	98.8	99.4	96.6	98.7	95.1	_
Delayed advancement rate	n/a	31.4	8.1	16.9	17.1	20.9	15.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.0	7.1	8.1	7.5	7.3	7.2	7.8	_

Stelly's Secondary School [Public] SL (%): 0.0								Iment: 284
								eeds (%): 7.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: -0.5			0v	erall acad	lemic ran	king:	126/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.4	72.7	73.3	74.4	74.4	73.3	71.9	—
Percentage of exams failed	5.6	5.4	3.5	3.3	4.0	4.7	6.4	V
School vs exam mark difference	6.2	4.3	3.7	3.8	5.2	5.6	5.4	—
English 12 gender gap	F 1.0	F 0.3	F 3.2	F 2.7	F 3.2	M 0.1	F 3.6	_
Math 12 gender gap	F 5.7	F 6.5	F 3.7	F 1.1	M 0.6	F 2.1	F 1.8	_
Exams taken per student	3.2	2.9	2.9	3.0	2.9	3.3	3.0	_
Graduation rate	93.9	90.9	94.1	92.1	93.5	92.5	90.0	•
Delayed advancement rate	n/a	17.8	25.7	14.5	27.5	23.2	23.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.5	7.1	7.3	7.7	7.1	7.4	6.5	_

SOOKE								
Belmont Secondary [Public]						(	Gr 12 Enrol	lment: 424
ESL (%): 0.9							Special ne	eds (%): 12.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: 0.0			0v	erall acad	lemic ran	king:	151/281	198/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.6	67.9	67.4	68.8	70.0	67.3	70.9	—
Percentage of exams failed	15.6	10.5	11.6	7.3	6.6	9.1	4.9	—
School vs exam mark difference	4.1	5.1	4.5	4.7	6.4	9.1	5.4	—
English 12 gender gap	F 1.8	F 6.2	F 6.9	F 3.7	F 3.0	F 4.1	F 2.7	_
Math 12 gender gap	F 5.7	F 1.5	M 0.5	M 1.4	M 0.4	M 1.0	M 0.7	_
Exams taken per student	2.4	2.2	2.4	2.3	2.4	2.2	2.4	—
Graduation rate	85.0	92.4	87.5	91.9	91.2	92.6	93.6	—
Delayed advancement rate	n/a	50.1	44.6	41.1	38.1	32.8	28.4	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.0	5.7	5.0	5.6	5.5	4.8	6.2	_

	[D., L]; -]						Cr 13 Envel	lm an fr 121
Edward Milne Community School	[Public]							liment: 131
ESL (%): 2.5							Special ne	eds (%): 13.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.7 yrs: 0.0			0v	erall acad	lemic ran	king:	230/281	234/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.9	68.3	65.9	69.4	67.4	70.3	71.7	_
Percentage of exams failed	9.1	8.8	15.0	9.0	15.3	8.2	5.7	_
School vs exam mark difference	5.8	6.0	6.3	7.0	8.0	4.8	4.1	_
English 12 gender gap	F 4.5	F 5.9	F 3.5	F 6.9	F 1.9	M 0.3	M 2.9	
Math 12 gender gap	M 4.6	F 4.1	F 1.4	M 5.1	M 1.9	F 1.8	F 0.6	
Exams taken per student	1.7	1.5	1.8	1.8	1.6	1.9	1.7	_
Graduation rate	82.3	89.9	82.1	86.2	91.9	86.0	85.3	_
Delayed advancement rate	n/a	55.9	51.2	56.5	52.1	59.7	65.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.1	5.3	4.3	4.3	4.2	5.1	4.9	_

SUNSHINE COAST								
Chatelech Secondary [Public]						(	Gr 12 Enro	liment: 145
ESL (%): 2.0	Special needs (%): 14.							eds (%): 14.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: 1.3			0v	erall acad	lemic ran	king:	80/281	84/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	73.7	72.3	72.1	71.1	69.7	73.0	73.6	_
Percentage of exams failed	5.4	7.5	4.8	6.5	6.2	6.3	3.1	_
School vs exam mark difference	3.8	4.6	5.0	3.9	6.2	4.3	3.5	_
English 12 gender gap	F 2.7	F 6.2	M 0.1	F 7.4	F 5.9	F 1.6	F 4.6	_
Math 12 gender gap	F 4.6	F 0.7	F 0.5	M 2.8	F 4.8	M 0.1	F 1.4	_
Exams taken per student	2.7	3.1	3.0	2.9	2.8	3.0	2.7	_
Graduation rate	88.0	94.7	97.5	90.0	94.8	94.5	95.8	_
Delayed advancement rate	n/a	37.2	32.4	29.6	31.6	22.3	32.0	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	7.0	7.4	7.6	6.1	6.1	7.3	7.1	_

Pender Harbour Elementary/Seco	ondary [P	ublic]					Gr 12 Enr	ollment: 20
ESL (%): 0.0							Special ne	eds (%): 12.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.5 yrs: -0.9			0v	erall acad	lemic ran	king:	126/281	88/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.7	70.5	77.1	70.5	74.3	65.4	67.9	•
Percentage of exams failed	6.2	4.0	4.3	8.2	6.9	15.2	6.8	_
School vs exam mark difference	7.8	6.5	4.8	4.5	6.3	9.0	7.3	•
English 12 gender gap	M 3.6	F 0.5	F 4.8	M 5.5	F 6.7	F 2.0	F 1.0	
Math 12 gender gap	F 9.0	n/a	F 1.5	n/a	F 0.5	n/a	n/a	n/a
Exams taken per student	2.4	2.9	2.6	2.2	3.5	2.1	3.0	_
Graduation rate	100.0	100.0	100.0	96.2	96.0	94.4	100.0	_
Delayed advancement rate	n/a	0.0	0.0	0.0	27.7	25.7	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	7.2	7.6	8.1	6.8	7.3	4.6	6.5	_

Elphinstone Secondary [Public]						(	Gr 12 Enro	lment: 139
ESL (%): 0.7								eds (%): 16.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: n/a			0v	erall acad	lemic ran	king:	208/281	140/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.9	66.4	69.5	70.8	70.2	67.8	67.9	_
Percentage of exams failed	7.0	10.4	9.7	7.1	10.9	13.6	9.9	_
School vs exam mark difference	5.3	4.0	7.8	5.1	5.7	6.4	6.3	_
English 12 gender gap	F 1.3	F 1.4	F 2.4	F 4.1	F 3.4	F 1.6	F 0.7	
Math 12 gender gap	F 7.6	F 4.4	F 2.0	F 7.5	M 0.4	M 1.6	M 6.9	
Exams taken per student	2.9	3.0	3.1	3.1	3.4	2.7	2.6	_
Graduation rate	90.6	90.4	96.6	97.6	92.9	94.6	96.2	_
Delayed advancement rate	n/a	33.1	21.7	25.2	27.4	25.1	29.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.9	6.0	6.4	6.5	6.4	5.8	5.3	V

#### VANCOUVER ISLAND NORTH

VANCOUVER ISLAND NORT	n –							
North Island Secondary [Public]							Gr 12 Enr	ollment: 81
ESL (%): 0.0							Special ne	eds (%): 16.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: n/a			0v	erall acad	lemic ran	king:	234/281	212/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.3	60.5	65.6	65.1	66.0	64.4	67.0	
Percentage of exams failed	14.6	21.0	15.9	15.9	15.5	13.6	14.0	
School vs exam mark difference	8.1	11.2	5.7	6.5	6.3	9.2	5.8	
English 12 gender gap	F 3.5	M 2.2	M 1.2	F 3.6	F 4.9	F 0.6	M 0.7	
Math 12 gender gap	F 4.4	F 2.8	F 4.0	F 2.2	M 1.7	M 3.5	F 11.2	
Exams taken per student	2.0	2.3	2.3	2.7	2.6	2.1	2.1	
Graduation rate	91.9	92.0	96.0	94.7	93.0	96.9	97.4	
Delayed advancement rate	n/a	36.8	25.0	21.4	23.1	30.8	21.0	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	4.9	4.4	5.5	5.1	5.2	4.7	4.8	
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Port Hardy Secondary [Public]							Gr 12 Enr	ollment: 92
ESL (%): 5.7							Special ne	eds (%): 19.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.5 yrs: -1.9			0v	erall aca	demic ran	king:	271/281	238/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.7	63.4	62.9	71.6	69.9	70.1	62.7	—
Percentage of exams failed	23.8	21.1	19.7	8.5	9.2	8.4	13.0	_
School vs exam mark difference	8.9	10.8	8.0	5.1	6.2	4.2	8.5	_
English 12 gender gap	F 2.2	M 0.9	F 4.5	M 4.0	F 3.2	M 0.4	F 0.5	
Math 12 gender gap	F 11.3	F 5.6	F 10.0	F 2.1	M 15.5	n/a	n/a	n/a
Exams taken per student	1.5	1.9	1.6	1.7	1.9	1.3	1.2	_
Graduation rate	86.8	86.7	83.9	94.7	95.6	87.3	88.9	_
Delayed advancement rate	n/a	54.2	58.3	37.4	29.3	49.3	58.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	3.2	4.0	2.9	5.6	5.1	4.9	2.9	_
VANCOUVER ISLAND WEST	ſ							
Gold River Secondary [Public]							Gr 12 Enr	ollment: 37
ESL (%): 0.0							Special ne	eds (%): 31.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: -3.6			0v	erall aca	demic ran	king:	275/281	253/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.7	71.6	56.9	57.2	64.8	62.8	60.8	_
Percentage of exams failed	15.0	0.0	36.8	32.1	11.1	23.1	16.7	_

Average exam mark	66.7	71.6	56.9	57.2	64.8	62.8	60.8	_
Percentage of exams failed	15.0	0.0	36.8	32.1	11.1	23.1	16.7	_
School vs exam mark difference	7.5	8.4	13.6	13.3	8.0	10.3	10.6	_
English 12 gender gap	F 9.3	n/a	F 0.8	F 2.4	F 5.5	F 5.7	F 0.2	_
Math 12 gender gap	F 2.1	n/a	n/a	M 1.1	n/a	n/a	n/a	n/a
Exams taken per student	2.3	1.4	2.8	2.2	2.0	2.2	1.6	•
Graduation rate	100.0	100.0	89.5	81.0	100.0	82.4	93.8	_
Delayed advancement rate	n/a	19.6	27.2	59.3	38.4	16.3	33.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.6	n/a
Overall rating out of 10	6.2	6.7	2.1	1.5	4.8	3.2	2.4	_
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# **Fraser Valley and Southern British Columbia**

#### ABBOTSFORD

Mennonite Educational Institute	Mennonite Educational Institute [Independent]						ir 12 Enro	lment: 146
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: 2.0			0v	erall acad	emic ran	king:	33/281	29/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.2	71.6	72.2	72.0	73.8	72.7	74.4	_
Percentage of exams failed	7.2	6.1	6.7	5.5	4.9	5.3	3.3	_
School vs exam mark difference	4.3	3.4	6.0	7.5	5.1	5.4	3.7	_
English 12 gender gap	E	M 0.4	F 0.8	F 2.2	F 0.2	F 4.5	F 3.1	_
Math 12 gender gap	F 5.5	F 2.6	M 1.9	M 2.0	F 0.1	F 3.0	M 2.3	_
Exams taken per student	3.4	3.0	2.9	2.8	3.4	3.0	2.9	_
Graduation rate	98.6	96.3	100.0	100.0	99.4	98.6	100.0	_
Delayed advancement rate	n/a	5.4	0.0	3.2	0.1	2.9	4.6	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	8.4	7.9	7.8	7.4	8.3	7.4	8.0	_

Yale Secondary [Public]						(	Gr 12 Enro	liment: 249
ESL (%): 1.6							Special n	eeds (%): 6.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.8 yrs: 1.1			0v	erall acad	lemic ran	king:	47/281	46/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	75.5	74.0	73.9	72.5	74.2	74.9	76.7	_
Percentage of exams failed	3.9	6.2	6.0	5.2	4.8	4.0	2.2	<b>A</b>
School vs exam mark difference	1.9	2.2	4.3	3.7	4.0	3.8	3.9	<b>A</b>
English 12 gender gap	F 0.2	F 3.3	F 2.5	F 3.2	F 2.1	F 4.4	F 1.7	—
Math 12 gender gap	M 2.3	F 1.7	F 2.8	F 0.3	F 1.8	M 2.2	F 0.6	—
Exams taken per student	2.6	2.5	3.0	2.7	2.7	2.7	2.6	_
Graduation rate	91.3	92.0	96.2	97.2	96.9	97.4	95.6	_
Delayed advancement rate	n/a	19.7	15.9	19.8	19.2	26.8	24.9	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	8.1	7.3	7.4	7.2	7.2	7.3	7.7	_

Robert Bateman Secondary [Pub	lic]					(	ir 12 Enro	lment: 212
ESL (%): 0.5							Special n	eeds (%): 8.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.8 yrs: 0.9			0v	erall acad	lemic ran	king:	56/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.9	70.4	72.7	71.7	72.8	71.3	76.5	_
Percentage of exams failed	5.2	5.3	6.0	5.0	4.4	6.5	1.4	_
School vs exam mark difference	3.4	3.3	3.1	3.9	4.3	4.0	3.4	_
English 12 gender gap	M 0.5	F 3.4	F 0.4	F 1.8	F 3.3	F 0.8	F 1.6	_
Math 12 gender gap	F 2.9	M 2.0	F 4.9	M 5.2	F 1.2	F 3.2	F 1.8	_
Exams taken per student	2.5	2.9	2.3	2.9	2.6	2.7	2.3	_
Graduation rate	95.1	95.5	95.9	94.9	98.4	98.5	96.4	_
Delayed advancement rate	n/a	22.9	31.2	22.2	14.2	20.9	26.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	7.5	7.3	7.1	7.0	7.3	7.0	7.5	_

W J Mouat Secondary [Public]						(	ir 12 Enro	lment: 330
ESL (%): 3.1							Special n	eeds (%): 5.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.5 yrs: 1.8			0v	erall acad	lemic ran	king:	64/281	51/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.3	69.9	71.3	72.2	73.1	73.1	73.2	_
Percentage of exams failed	6.7	8.7	5.9	6.3	5.7	3.8	3.1	_
School vs exam mark difference	4.6	3.8	3.7	4.2	4.7	4.3	3.6	_
English 12 gender gap	F 4.7	F 4.8	F 0.6	M 0.3	F 2.1	F 2.6	F 2.2	•
Math 12 gender gap	M 0.1	F 2.1	F 4.1	M 0.2	M 3.4	F 0.9	M 2.2	_
Exams taken per student	2.9	2.6	2.6	2.6	2.9	2.9	2.6	_
Graduation rate	90.6	95.0	94.8	95.6	98.0	96.5	98.6	_
Delayed advancement rate	n/a	26.3	22.1	22.7	15.1	21.7	21.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.2	7.0	7.1	7.1	7.4	7.6	7.3	_

Abbotsford Christian [Independe	ent]						Gr 12 Enr	oliment: 75
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: 1.3			0v	erall acad	lemic ran	king:	80/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.1	69.5	70.0	67.3	68.6	70.0	71.9	
Percentage of exams failed	8.6	6.8	6.9	10.8	10.5	5.5	5.2	
School vs exam mark difference	4.2	6.7	5.4	5.9	5.8	4.7	4.7	<b>A</b>
English 12 gender gap	M 2.3	F 1.2	F 3.3	M 1.6	F 5.0	F 4.1	F 5.0	
Math 12 gender gap	F 0.3	F 3.6	F 1.4	F 8.5	F 1.5	M 0.9	n/a	n/a
Exams taken per student	3.0	2.8	2.9	2.7	3.1	2.4	2.8	
Graduation rate	98.7	98.8	100.0	94.6	95.6	95.8	95.8	_
Delayed advancement rate	n/a	5.1	7.9	13.8	11.7	12.6	14.6	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	7.7	7.2	7.2	5.8	6.6	6.5	7.1	_

St John Brebeuf Regional High [li	ndepend	ent]					Gr 12 Enr	ollment: 61
ESL (%): n/a								eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: 1.1			0v	erall acad	emic rar	king:	92/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.8	67.8	67.3	65.7	67.6	67.9	67.6	
Percentage of exams failed	8.6	14.9	16.3	13.7	12.5	8.6	5.4	<b>A</b>
School vs exam mark difference	4.4	6.7	7.2	8.6	6.1	7.9	6.3	
English 12 gender gap	F 0.7	F 6.3	F 1.0	F 4.0	F 2.7	F 1.2	M 2.4	
Math 12 gender gap	F 14.0	M 4.1	M 1.4	F 9.5	M 6.6	F 10.4	M 3.7	
Exams taken per student	3.1	3.4	2.8	2.6	2.8	2.9	3.0	
Graduation rate	93.0	97.7	96.6	100.0	94.6	98.2	100.0	
Delayed advancement rate	n/a	11.9	13.5	8.0	20.5	6.8	2.7	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	6.8	6.8	6.0	5.2	5.8	5.9	7.0	_

Rick Hansen Secondary [Public]						(	Gr 12 Enro	lment: 222
ESL (%): 3.7							Special n	eeds (%): 7.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.3 yrs: 0.7			0v	erall acad	lemic ran	king:	151/281	140/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.5	69.1	68.4	67.1	69.7	68.8	68.8	_
Percentage of exams failed	10.2	9.5	8.9	13.3	9.3	11.3	10.3	_
School vs exam mark difference	4.2	3.3	3.5	4.4	4.2	4.2	4.9	_
English 12 gender gap	F 3.2	F 2.6	M 0.9	M 1.3	M 0.9	F 3.2	F 3.1	▼
Math 12 gender gap	F 3.7	F 2.7	F 1.9	M 1.8	F 1.6	F 4.5	F 0.1	
Exams taken per student	2.3	2.6	2.3	2.6	2.3	2.5	2.9	_
Graduation rate	86.3	88.9	91.4	92.6	91.9	94.6	95.7	_
Delayed advancement rate	n/a	30.2	30.4	25.8	23.4	36.7	29.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.9	6.5	6.2	5.8	6.3	5.8	6.2	_

Abbotsford Sr. Secondary [Public]						(	Gr 12 Enro	lment: 299
ESL (%): 3.4							Special ne	eds (%): 15.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.1 yrs: -0.2			0v	erall acad	emic ran	king:	230/281	216/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.5	71.5	69.6	68.8	67.4	68.0	69.0	
Percentage of exams failed	10.6	7.5	13.1	9.5	12.2	12.7	10.5	_
School vs exam mark difference	5.4	4.3	7.5	5.2	8.2	7.3	7.2	
English 12 gender gap	F 0.6	M 0.6	F 4.1	F 0.8	F 1.7	M 2.1	F 4.2	_
Math 12 gender gap	F 2.8	F 0.8	F 1.6	F 1.3	F 0.9	F 1.2	M 2.5	_
Exams taken per student	2.1	2.0	2.0	1.9	2.3	1.8	2.2	_
Graduation rate	95.8	93.2	95.7	92.8	92.2	91.6	93.1	_
Delayed advancement rate	n/a	38.4	28.5	41.3	28.2	33.7	31.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.4	6.7	5.3	5.1	4.9	4.6	4.9	▼

ARROW LAKES								
Nakusp Secondary [Public]							Gr 12 Enro	ollment: 38
ESL (%): 0.0							Special ne	eds (%): 13.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.9 yrs: 0.9			0v	erall acad	emic rar	iking:	92/281	200/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.8	60.9	64.5	61.1	66.1	67.3	70.2	_
Percentage of exams failed	6.7	21.0	16.3	23.5	11.3	10.2	5.7	_
School vs exam mark difference	6.3	9.7	9.3	11.4	9.3	8.0	4.6	<b></b>
English 12 gender gap	M 5.2	M 0.7	F 3.9	F 0.4	F 4.5	F 10.9	F 3.6	
Math 12 gender gap	M 6.1	F 14.1	M 6.0	F 3.9	n/a	M 0.4	n/a	n/a
Exams taken per student	2.4	2.3	2.3	2.2	2.3	2.8	2.3	_
Graduation rate	92.1	79.6	95.6	92.5	97.4	90.5	100.0	_
Delayed advancement rate	n/a	13.5	19.6	6.8	38.1	33.9	15.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	6.6	3.0	5.3	3.7	5.2	5.3	7.0	_

Lucerne Elementary/Secondary [F	ublic]						Gr 12 Enr	ollment: 19
ESL (%): 0.0							Special ne	eds (%): 13.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 16.8 yrs: -7.8			0v	erall acad	lemic ran	king:	278/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.7	70.8	70.4	64.3	n/a	68.8	60.1	n/a
Percentage of exams failed	3.9	4.3	14.3	8.3	n/a	16.7	22.9	n/a
School vs exam mark difference	5.0	9.0	7.4	3.8	n/a	14.5	13.2	n/a
English 12 gender gap	F 5.6	M 7.2	F 5.0	n/a	n/a	F 14.3	M 0.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.8	1.2	1.0	0.8	n/a	2.3	1.8	n/a
Graduation rate	93.8	94.7	93.3	75.0	n/a	100.0	79.0	n/a
Delayed advancement rate	n/a	35.6	48.6	60.3	n/a	8.1	42.7	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.9	n/a
Overall rating out of 10	8.1	5.7	3.9	2.4	n/a	5.1	0.2	n/a

#### BOUNDARY

Grand Forks Secondary [Public]						(	Gr 12 Enro	lment: 104
ESL (%): 0.0							Special n	eeds (%): 7.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.1 yrs: 1.5			0v	erall acad	lemic ran	king:	113/281	88/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.0	69.1	70.7	72.0	69.6	69.1	72.9	_
Percentage of exams failed	10.9	7.8	8.1	2.9	8.8	9.2	3.9	_
School vs exam mark difference	5.5	5.6	5.1	3.2	5.4	6.2	6.1	_
English 12 gender gap	F 2.8	F 0.2	M 0.3	F 7.5	F 6.9	F 4.1	M 2.3	
Math 12 gender gap	M 1.8	M 4.1	M 0.6	F 2.0	M 1.9	F 5.6	F 2.8	_
Exams taken per student	2.5	2.1	2.6	2.7	2.4	2.5	2.5	_
Graduation rate	96.7	92.2	98.0	98.5	92.9	100.0	92.1	—
Delayed advancement rate	n/a	42.0	29.0	26.3	36.9	10.0	18.0	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.7	6.4	7.3	7.2	5.6	6.5	6.7	

Boundary Central Secondary [Pu	ıblic]						Gr 12 Enr	ollment: 42
ESL (%): 0.0							Special ne	eds (%): 12.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: 0.4			0v	erall acad	lemic ran	king:	170/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.0	71.1	71.1	73.1	73.5	69.3	70.1	_
Percentage of exams failed	9.6	7.3	8.0	2.7	4.3	5.4	5.2	—
School vs exam mark difference	9.4	4.8	6.5	5.6	7.9	9.0	6.1	—
English 12 gender gap	F 1.4	F 0.7	F 3.1	F 1.0	F 6.8	M 3.5	F 5.3	—
Math 12 gender gap	M 14.6	M 0.7	F 0.9	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.3	2.7	2.4	1.8	2.1	2.5	2.3	—
Graduation rate	93.3	97.6	97.7	97.0	97.6	97.2	94.7	—
Delayed advancement rate	n/a	5.1	4.7	11.2	28.8	1.3	14.2	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.9	n/a
Overall rating out of 10	5.3	7.8	6.7	6.5	6.5	6.6	5.9	_

# CENTRAL OKANAGAN

Kelowna Christian [Independent	]						Gr 12 Enr	ollment: 63
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.8 yrs: 2.1			0v	erall acad	lemic ran	king:	21/281	16/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.5	67.7	70.9	76.5	75.9	76.5	75.4	_
Percentage of exams failed	10.6	11.8	8.2	2.0	4.6	1.2	3.4	_
School vs exam mark difference	10.8	8.8	7.2	3.9	4.0	5.4	4.8	_
English 12 gender gap	M 3.0	M 2.7	F 6.4	M 0.2	M 1.0	F 1.9	F 1.4	_
Math 12 gender gap	F 1.5	F 6.4	F 3.4	M 3.9	M 0.8	F 2.0	F 0.9	_
Exams taken per student	3.0	2.9	3.5	3.2	3.0	3.9	3.2	—
Graduation rate	97.3	93.2	97.7	95.0	100.0	97.4	96.8	—
Delayed advancement rate	n/a	19.0	2.7	5.4	3.0	4.6	3.8	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a
Overall rating out of 10	6.8	6.2	7.2	8.6	8.9	9.0	8.5	_

Okanagan Mission Secondary [Pu	blic]					(	ir 12 Enro	llment: 175
ESL (%): 0.1							Special n	eeds (%): 4.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.3 yrs: 0.9			0v	erall acad	lemic ran	king:	51/281	75/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.2	67.8	69.9	68.5	69.8	73.2	73.0	_
Percentage of exams failed	12.8	9.7	9.1	8.7	10.3	3.1	5.7	_
School vs exam mark difference	4.6	7.7	6.5	7.0	7.6	3.4	5.4	_
English 12 gender gap	F 0.6	M 2.0	F 2.6	M 0.9	M 0.3	F 0.3	F 0.5	_
Math 12 gender gap	F 1.9	F 5.6	M 1.0	F 1.5	F 0.3	F 2.8	F 0.7	—
Exams taken per student	2.7	2.7	2.8	2.6	3.1	2.8	3.1	_
Graduation rate	92.9	98.0	94.1	95.5	96.2	97.1	97.9	<b>A</b>
Delayed advancement rate	n/a	25.8	19.8	21.9	23.3	26.8	17.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	7.0	6.8	6.7	6.2	6.9	7.6	7.6	

Kelowna Secondary [Public]							är 12 Enro	lment: 464
ESL (%): 1.4							Special n	eeds (%): 5.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.7 yrs: 1.0			0v	erall acad	lemic ran	king:	64/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.6	71.3	70.0	n/a	70.8	70.2	71.7	n/a
Percentage of exams failed	9.3	7.5	9.1	n/a	8.8	7.5	6.1	n/a
School vs exam mark difference	5.7	4.8	4.3	n/a	5.8	5.5	4.7	n/a
English 12 gender gap	F 0.6	F 1.1	F 2.2	n/a	F 0.7	F 2.2	F 0.9	n/a
Math 12 gender gap	F 1.8	F 3.5	F 0.2	n/a	F 2.4	F 4.6	F 1.5	n/a
Exams taken per student	3.7	4.0	3.3	n/a	3.7	3.7	3.7	n/a
Graduation rate	93.0	92.0	93.1	93.1	92.1	95.5	94.7	_
Delayed advancement rate	n/a	33.8	33.7	36.8	41.2	30.1	29.5	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	7.7	7.6	7.0	n/a	6.7	6.8	7.3	n/a

Mount Boucherie Secondary [Pul	olic]					(	ir 12 Enro	liment: 448
ESL (%): 0.0							Special n	eeds (%): 7.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.4 yrs: 0.6			0v	erall acad	lemic ran	king:	99/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.1	70.3	70.1	70.1	69.6	70.8	71.1	—
Percentage of exams failed	7.3	7.8	8.2	6.8	7.0	6.8	5.8	—
School vs exam mark difference	4.3	8.5	7.1	5.6	4.6	6.3	4.5	—
English 12 gender gap	F 1.8	F 1.6	F 2.9	F 1.7	F 3.7	F 0.7	F 0.4	—
Math 12 gender gap	F 13.0	F 6.1	F 0.1	F 5.8	F 3.1	F 2.2	F 2.3	—
Exams taken per student	2.3	2.6	2.3	2.3	2.7	2.3	2.3	—
Graduation rate	87.8	90.8	91.5	93.1	96.4	95.8	96.2	<b>A</b>
Delayed advancement rate	n/a	37.9	38.6	33.9	20.7	25.7	24.3	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.2	6.4	6.4	6.2	6.8	6.6	6.9	_

Immaculata Regional High Schoo	[Indepe	ndent]					Gr 12 Enr	ollment: 42
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.0 yrs: -0.5			0v	erall acad	emic ran	king:	144/281	79/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.6	67.4	65.1	67.8	66.4	69.0	66.1	_
Percentage of exams failed	13.0	11.9	17.2	17.9	12.9	9.7	16.4	_
School vs exam mark difference	7.0	9.0	8.3	6.2	5.9	6.1	7.4	_
English 12 gender gap	F 1.3	M 5.6	F 0.5	F 3.4	F 0.6	M 2.7	M 0.4	
Math 12 gender gap	M 5.8	n/a	M 4.1	F 3.8	F 5.9	F 1.8	M 4.9	
Exams taken per student	3.1	3.3	3.9	3.8	3.6	3.9	4.1	_
Graduation rate	96.8	93.3	96.9	100.0	100.0	100.0	97.7	_
Delayed advancement rate	n/a	12.5	0.0	1.0	0.0	0.0	0.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.1	n/a
Overall rating out of 10	6.6	6.3	6.5	7.0	7.2	7.7	6.3	_

George Elliot Secondary [Public]							r 17 Enro	lment: 134
, <u>, , , , , , , , , , , , , , , , , , </u>								
ESL (%): 0.7								eeds (%): 7.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: -0.3			0v	erall acad	lemic ran	king:	165/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.6	69.2	69.4	71.4	71.1	70.5	68.9	_
Percentage of exams failed	10.8	7.9	8.4	4.9	4.4	4.3	12.2	_
School vs exam mark difference	4.5	5.1	4.7	3.8	3.6	4.1	5.9	_
English 12 gender gap	F 3.8	F 0.8	F 4.3	F 2.7	F 1.3	F 0.6	E	<b>A</b>
Math 12 gender gap	F 3.0	F 2.8	F 0.4	M 7.7	F 4.7	F 2.4	F 6.0	
Exams taken per student	2.1	2.1	2.0	2.4	2.2	2.1	2.6	_
Graduation rate	96.4	97.5	94.7	95.1	96.0	94.6	93.8	_
Delayed advancement rate	n/a	27.5	38.5	35.0	24.3	35.1	23.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.4	6.9	6.5	6.4	6.8	6.5	6.0	_

Rutland Secondary [Public]						(	Gr 12 Enro	lment: 571
ESL (%): 2.1							Special ne	eds (%): 16.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: -0.5			0v	erall acad	lemic ran	king:	208/281	206/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.0	70.2	67.1	69.2	69.4	68.2	69.1	_
Percentage of exams failed	10.4	5.1	10.2	6.9	7.1	7.7	6.6	_
School vs exam mark difference	4.9	3.0	3.8	4.3	4.4	7.3	5.8	
English 12 gender gap	F 3.7	F 3.7	M 1.2	M 2.5	F 1.6	M 0.1	M 1.7	
Math 12 gender gap	M 1.4	M 0.2	F 3.2	M 1.1	F 5.8	F 5.3	M 0.3	
Exams taken per student	1.3	1.5	1.4	1.3	1.3	1.2	1.6	
Graduation rate	90.5	92.9	94.3	93.8	89.8	95.0	93.3	
Delayed advancement rate	n/a	34.8	41.0	42.4	39.4	53.6	51.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.1	n/a
Overall rating out of 10	5.1	6.5	5.9	5.4	4.9	4.7	5.3	_

# Overall rating ou CHILLIWACK

Highroad Academy [Independent]							Gr 12 Enro	ollment: 15
ESL (%): n/a							Special ne	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.5 yrs: 2.2			0v	erall acad	lemic ran	king:	51/281	46/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	71.1	68.9	76.2	71.7	70.2	75.6	
Percentage of exams failed	n/a	14.3	16.7	2.0	6.4	1.7	0.0	<b>A</b>
School vs exam mark difference	n/a	14.3	6.8	3.8	4.9	4.6	3.9	
English 12 gender gap	n/a	M 6.2	F 2.5	F 1.0	F 2.8	F 0.2	F 2.8	
Math 12 gender gap	n/a	n/a	F 5.2	n/a	F 10.0	n/a	n/a	n/a
Exams taken per student	n/a	1.8	2.7	2.8	2.6	2.5	1.5	
Graduation rate	n/a	93.8	100.0	93.8	100.0	100.0	100.0	
Delayed advancement rate	n/a	11.1	0.2	13.6	17.5	4.3	4.5	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	n/a	4.4	6.2	8.1	7.0	7.9	7.6	_

Timothy Christian [Independent]							Gr 12 Enr	ollment: 25		
ESL (%): n/a								Special needs (%): n/a		
Actual rating vs predicted based							2004-05	Last 5 Years		
on parents' avg. ed. of 12.9 yrs: 2.2			Overall academic ranking:				59/281	35/256		
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends		
Average exam mark	72.9	74.4	73.0	73.5	74.6	72.9	72.2	_		
Percentage of exams failed	5.2	0.0	7.8	6.5	2.6	0.0	2.3	_		
School vs exam mark difference	8.7	7.9	6.8	8.7	8.5	4.7	4.3	_		
English 12 gender gap	F 1.8	F 1.4	F 5.9	M 0.7	F 10.6	n/a	F 2.1	n/a		
Math 12 gender gap	F 1.0	F 5.3	n/a	F 4.1	F 0.3	n/a	n/a	n/a		
Exams taken per student	2.6	2.2	2.6	2.7	2.8	1.4	1.7	_		
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	_		
Delayed advancement rate	n/a	0.0	5.3	0.0	0.0	0.0	9.7	_		
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Overall rating out of 10	8.3	8.1	7.7	7.5	7.8	7.5	7.4	_		

Sardis Secondary [Public]						(	Gr 12 Enro	liment: 348
ESL (%): 1.8					Special needs (%): 6.4			
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.9 yrs: 0.6			Overall academic ranking:				104/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.8	69.8	69.4	71.1	69.7	67.0	69.4	_
Percentage of exams failed	8.3	8.8	9.2	7.7	9.8	12.6	9.5	_
School vs exam mark difference	3.5	3.1	5.3	2.4	5.5	6.2	4.7	_
English 12 gender gap	F 1.0	F 1.3	F 4.1	F 3.8	F 3.9	F 0.3	F 4.3	_
Math 12 gender gap	F 4.2	F 5.5	F 3.5	F 2.5	F 5.6	F 6.4	F 0.4	_
Exams taken per student	2.3	2.9	2.9	2.9	3.6	3.4	3.5	
Graduation rate	90.4	89.0	95.7	95.3	96.9	93.8	95.7	_
Delayed advancement rate	n/a	22.0	18.7	27.9	14.1	23.6	18.5	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.1	n/a
Overall rating out of 10	6.6	6.5	6.6	6.9	6.9	6.0	6.8	_

Chilliwack Christian [Independen	t]						Gr 12 Enr	ollment: 19
ESL (%): n/a	-						Special ne	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.6 yrs: 0.1			0v	erall acad	lemic ran	king:	176/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	63.7	70.6	66.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	18.7	7.7	13.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	12.4	8.2	10.5	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	F 5.0	M 6.6	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	2.5	3.8	3.1	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	0.0	0.0	12.9	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.5	7.6	5.8	n/a

Chilliwack Secondary [Public]						(	Gr 12 Enro	lment: 283
ESL (%): 0.0							Special n	eeds (%): 7.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.3 yrs: -0.5			0v	erall acad	lemic ran	king:	217/281	206/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.5	66.9	65.0	66.3	67.3	64.5	66.2	—
Percentage of exams failed	17.2	12.0	15.2	11.3	10.3	18.2	13.0	—
School vs exam mark difference	8.3	5.2	5.9	4.1	6.1	9.4	7.8	—
English 12 gender gap	E	F 0.3	F 1.2	F 2.3	F 2.4	F 0.9	F 0.6	
Math 12 gender gap	F 2.6	F 5.3	F 0.8	F 5.3	F 1.8	F 1.1	F 5.1	
Exams taken per student	2.3	2.1	2.2	2.5	2.5	2.8	2.8	<b>A</b>
Graduation rate	86.2	87.5	89.4	90.4	93.5	92.7	96.1	<b>A</b>
Delayed advancement rate	n/a	26.4	27.4	37.7	35.4	32.5	28.1	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.1	5.3	5.2	5.4	5.5	4.6	5.2	_

#### FRASER-CASCADE

Hope Secondary [Public]							Gr 12 Enr	oliment: 71
ESL (%): 0.4							Special ne	eds (%): 11.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: -0.2			0v	erall acad	lemic ran	king:	182/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	61.8	69.1	68.6	68.2	67.9	66.9	68.9	
Percentage of exams failed	23.6	7.4	9.3	6.0	7.6	7.6	7.6	
School vs exam mark difference	7.6	4.4	4.2	4.4	5.0	4.1	7.5	
English 12 gender gap	F 3.0	F 1.4	M 0.1	F 0.8	M 0.1	F 8.6	M 1.4	
Math 12 gender gap	F 0.1	F 8.6	F 7.0	F 1.5	F 1.6	F 2.6	M 2.5	
Exams taken per student	2.2	1.7	2.1	2.2	2.3	1.9	2.2	_
Graduation rate	88.4	90.5	90.8	92.6	100.0	97.0	97.2	_
Delayed advancement rate	n/a	5.0	9.6	20.2	19.5	29.9	32.7	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	4.4	5.7	5.6	6.0	6.2	5.1	5.7	_

Agassiz Elementary/Secondary [P	ublic]						Gr 12 Enr	ollment: 52
ESL (%): 0.0							Special n	eeds (%): 9.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: -1.4			0v	erall acad	lemic ran	king:	254/281	125/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.2	68.5	71.4	73.3	71.6	72.0	66.2	_
Percentage of exams failed	4.7	8.5	4.9	2.3	5.7	7.0	12.7	—
School vs exam mark difference	5.0	5.1	4.1	4.1	4.1	6.2	8.3	—
English 12 gender gap	F 8.8	M 2.1	F 4.7	F 4.7	F 4.2	M 0.7	F 3.1	_
Math 12 gender gap	n/a	M 6.9	F 2.5	F 5.7	F 6.6	F 2.1	F 5.2	_
Exams taken per student	2.1	2.6	2.4	2.4	2.1	2.4	2.3	—
Graduation rate	88.7	91.7	98.1	95.2	92.5	97.9	91.3	_
Delayed advancement rate	n/a	0.0	10.8	3.6	26.4	21.4	30.9	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	6.3	6.3	7.2	7.2	6.1	7.0	4.1	_

#### **KOOTENAY LAKE**

Prince Charles Secondary [Public]						(	Gr 12 Enro	lment: 142
ESL (%): 0.0							Special n	eeds (%): 8.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: 0.8			0v	erall acad	lemic ran	king:	80/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.4	63.8	63.0	68.3	69.5	69.4	69.7	_
Percentage of exams failed	15.6	18.9	18.8	10.7	7.6	5.7	5.8	<b>A</b>
School vs exam mark difference	7.8	9.7	8.8	6.6	7.2	6.1	4.8	<b>A</b>
English 12 gender gap	F 0.3	M 0.2	F 1.0	F 1.4	F 0.4	F 4.3	F 3.5	
Math 12 gender gap	M 0.7	F 6.9	M 2.4	F 8.6	F 0.9	F 0.8	F 1.1	
Exams taken per student	2.3	2.9	2.8	2.6	2.4	2.8	2.4	_
Graduation rate	97.7	92.2	96.4	99.2	99.2	100.0	100.0	<b>A</b>
Delayed advancement rate	n/a	17.6	15.7	24.5	34.2	11.6	5.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	6.1	5.3	5.3	6.1	6.6	7.1	7.1	

L V Rogers Secondary [Public]						(	ir 12 Enro	liment: 250
ESL (%): 2.8							Special n	eeds (%): 8.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.9 yrs: -0.1			0v	erall acad	lemic ran	king:	135/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.9	72.8	72.5	71.8	72.0	73.8	72.5	
Percentage of exams failed	5.6	2.9	3.3	5.1	5.5	6.2	6.7	•
School vs exam mark difference	3.0	3.2	3.2	5.7	4.4	3.8	3.5	
English 12 gender gap	F 1.6	F 3.0	F 1.8	F 0.1	M 0.5	F 0.3	M 2.0	
Math 12 gender gap	F 1.7	F 4.0	M 3.2	F 0.1	M 1.4	F 1.4	F 3.4	
Exams taken per student	2.5	2.6	2.5	2.6	2.5	2.4	2.4	_
Graduation rate	96.2	98.1	98.7	99.3	99.6	94.8	94.4	•
Delayed advancement rate	n/a	0.0	0.0	0.0	5.3	3.9	14.2	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.7	7.8	7.7	7.4	7.3	7.3	6.4	V

Mount Sentinel Secondary [Public	]						Gr 12 Enro	ollment: 61
ESL (%): 0.0							Special n	eeds (%): 7.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: 0.1			0v	erall acad	lemic ran	king:	151/281	84/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.6	70.2	70.0	69.9	71.6	70.9	68.5	_
Percentage of exams failed	5.1	3.4	7.0	4.5	4.8	11.0	12.2	_
School vs exam mark difference	2.9	3.7	4.9	3.4	5.4	5.5	6.4	_
English 12 gender gap	F 3.1	F 2.3	F 1.5	F 5.9	M 1.5	M 0.4	F 10.9	_
Math 12 gender gap	F 1.0	F 10.5	n/a	M 1.8	F 1.3	M 3.4	n/a	n/a
Exams taken per student	2.6	2.3	2.9	2.4	3.1	2.7	2.8	_
Graduation rate	100.0	97.1	95.9	94.8	94.4	100.0	98.3	_
Delayed advancement rate	n/a	20.0	15.8	17.4	23.1	4.5	10.5	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	8.1	7.1	7.0	6.7	7.3	7.0	6.2	_

J V Humphries [Public]							Gr 12 Enr	ollment: 35
ESL (%): 0.0							Special n	eeds (%): 8.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: 0.4			0v	erall aca	demic ran	king:	165/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.2	72.5	68.2	73.0	71.2	66.4	66.6	_
Percentage of exams failed	10.4	1.1	6.0	0.9	2.9	13.9	12.5	_
School vs exam mark difference	10.3	7.6	6.1	8.2	8.8	8.8	11.2	_
English 12 gender gap	M 4.2	F 11.7	F 10.4	F 1.0	F 0.6	F 2.0	F 7.9	_
Math 12 gender gap	F 11.5	n/a	n/a	n/a	M 11.0	F 5.2	n/a	n/a
Exams taken per student	2.9	2.2	3.9	3.1	2.1	3.3	3.2	_
Graduation rate	97.1	93.9	96.3	100.0	96.9	96.2	100.0	_
Delayed advancement rate	n/a	22.5	0.0	15.9	5.3	14.8	15.6	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.8	6.8	7.2	7.2	6.1	6.3	6.0	▼

Salmo Secondary [Public]							Gr 12 Enr	ollment: 19
ESL (%): 0.0							Special ne	eds (%): 16.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.8 yrs: n/a			0v	erall acad	emic ran	king:	254/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.9	63.9	64.1	63.5	59.4	n/a	63.5	n/a
Percentage of exams failed	13.0	11.5	17.3	20.5	26.9	n/a	26.0	n/a
School vs exam mark difference	5.4	6.0	9.4	5.1	10.2	n/a	10.0	n/a
English 12 gender gap	F 2.3	F 0.9	F 2.1	F 5.4	F 9.8	n/a	E	n/a
Math 12 gender gap	F 2.6	F 7.2	F 2.6	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.2	2.3	2.3	2.2	2.1	n/a	2.6	n/a
Graduation rate	83.9	96.6	96.6	100.0	89.5	n/a	94.1	n/a
Delayed advancement rate	n/a	4.3	30.2	23.0	57.4	n/a	34.2	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	5.1	6.0	5.4	4.7	2.0	n/a	4.1	n/a

### KOOTENAY-COLUMBIA

Rossland Secondary [Public]							Gr 12 Enr	oliment: 47
ESL (%): 0.0							Special n	eeds (%): 8.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.8 yrs: 0.1			0v	erall acad	emic ran	king:	59/281	35/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.7	69.8	75.1	73.4	73.3	71.8	72.9	•
Percentage of exams failed	8.2	6.5	6.0	5.7	6.7	7.8	4.1	_
School vs exam mark difference	6.4	5.7	4.8	4.5	4.4	5.5	7.0	_
English 12 gender gap	F 4.5	F 1.4	F 4.6	F 2.2	F 2.1	F 2.4	F 2.5	_
Math 12 gender gap	F 1.4	F 6.6	F 7.3	F 4.3	M 4.0	F 2.9	F 0.5	<b>A</b>
Exams taken per student	2.6	2.6	3.2	2.8	3.1	2.5	3.1	_
Graduation rate	94.3	100.0	98.8	96.1	100.0	100.0	97.7	_
Delayed advancement rate	n/a	21.8	12.5	8.0	9.8	9.3	16.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.1	n/a
Overall rating out of 10	6.7	7.4	7.9	7.4	7.9	7.2	7.4	_

Stanley Humphries Secondary [Pu	hlici						r 17 Enro	llment: 167
	niic]							
ESL (%): 0.2							Special n	eeds (%): 8.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.7 yrs: 0.3			0v	erall acad	emic ran	king:	113/281	88/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.4	67.4	67.2	69.2	68.8	71.2	69.4	_
Percentage of exams failed	7.6	12.4	12.0	8.0	9.8	8.0	9.0	_
School vs exam mark difference	4.5	5.8	6.6	6.3	7.8	4.6	5.5	_
English 12 gender gap	F 4.9	F 3.3	F 4.4	F 3.2	F 1.3	F 1.7	F 3.7	_
Math 12 gender gap	F 6.5	M 1.6	M 3.7	F 1.9	F 2.0	F 0.5	F 4.9	_
Exams taken per student	3.0	2.8	2.9	2.7	3.1	3.1	3.1	<b>A</b>
Graduation rate	97.1	94.9	97.7	99.4	98.0	96.0	98.7	_
Delayed advancement rate	n/a	21.0	22.5	13.0	11.0	10.3	11.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.6	6.6	6.2	6.8	6.7	7.2	6.7	_

J Lloyd Crowe Secondary [Public]						(	Gr 12 Enro	llment: 182
ESL (%): 0.2							Special n	eeds (%): 7.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: 1.0			0v	erall acad	lemic ran	king:	118/281	115/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.2	67.7	65.9	66.1	67.7	70.7	69.9	<b>A</b>
Percentage of exams failed	7.7	8.8	14.6	12.0	11.5	6.1	9.2	<b>A</b>
School vs exam mark difference	4.7	6.2	5.6	3.4	6.5	3.7	6.1	_
English 12 gender gap	F 0.9	F 6.6	F 6.0	F 4.1	F 2.1	F 2.8	F 2.8	_
Math 12 gender gap	F 2.4	M 0.1	F 6.3	M 0.5	F 0.3	M 0.5	F 4.8	_
Exams taken per student	2.3	2.3	2.3	2.3	2.4	2.5	2.5	
Graduation rate	99.5	95.0	94.3	95.4	97.2	96.9	97.5	
Delayed advancement rate	n/a	6.7	7.2	18.1	10.9	0.3	4.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	7.6	6.3	5.2	6.0	6.6	7.4	6.6	

#### LANGLEY

Langley Fine Arts [Public]							Gr 12 Fnr	ollment: 84
ESL (%): 1.7								eeds (%): 3.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.8 yrs: 1.3	Overall academic ranking:							39/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	72.0	73.8	71.0	71.7	73.2	73.2	76.6	<b>A</b>
Percentage of exams failed	8.1	5.9	12.0	6.8	4.2	6.9	4.4	<b>A</b>
School vs exam mark difference	6.1	7.1	9.3	4.7	6.3	7.5	5.0	_
English 12 gender gap	M 1.5	F 2.2	F 2.6	F 8.6	M 1.5	F 7.8	M 0.5	_
Math 12 gender gap	F 7.1	M 2.1	F 0.7	M 2.0	F 3.7	n/a	M 1.5	n/a
Exams taken per student	3.3	3.2	3.5	3.4	3.0	3.0	3.0	•
Graduation rate	98.5	96.1	100.0	98.7	100.0	96.1	98.7	_
Delayed advancement rate	n/a	8.8	4.8	13.0	3.9	9.0	5.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.9	7.9	7.5	7.3	7.7	7.2	8.0	_

Credo Christian High School [Inde	nondoni	1					Gr 17 Enr	oliment: 54
	pendent	1						
ESL (%): n/a								eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: 1.9			0v	erall acad	lemic ran	king:	56/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.3	70.8	73.6	69.7	67.2	69.4	71.0	_
Percentage of exams failed	6.7	5.7	4.7	4.2	8.4	8.5	1.4	_
School vs exam mark difference	4.6	5.5	3.7	6.2	7.2	7.8	5.9	
English 12 gender gap	F 1.5	M 1.9	F 1.2	F 0.9	F 7.9	F 6.5	F 3.4	_
Math 12 gender gap	F 9.1	F 0.5	F 1.5	F 2.0	F 4.9	M 3.4	M 0.1	
Exams taken per student	2.7	2.3	2.6	2.6	2.5	2.6	2.7	_
Graduation rate	98.5	100.0	100.0	100.0	100.0	100.0	98.1	_
Delayed advancement rate	n/a	1.4	1.4	1.4	0.0	0.0	0.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	7.8	7.7	8.1	7.5	6.3	6.6	7.5	_

Langley Christian [Independent]							Gr 12 Enr	ollment: 70
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 1.0			0v	erall acad	lemic ran	king:	71/281	39/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	61.3	66.1	70.4	69.9	71.7	73.0	70.7	—
Percentage of exams failed	23.0	12.8	6.5	5.0	5.6	2.3	6.7	—
School vs exam mark difference	8.2	7.5	5.7	4.6	7.0	7.0	4.8	—
English 12 gender gap	F 6.6	F 4.3	M 4.0	F 1.9	F 4.9	M 1.3	F 0.6	—
Math 12 gender gap	F 2.7	M 3.6	F 1.5	n/a	F 4.5	F 0.6	F 0.4	n/a
Exams taken per student	2.8	3.2	3.1	3.2	3.2	3.2	2.8	—
Graduation rate	96.8	93.8	100.0	100.0	98.4	100.0	98.5	—
Delayed advancement rate	n/a	19.0	6.5	4.3	7.1	6.4	11.6	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	5.4	6.2	7.6	7.7	7.1	7.9	7.2	_

Brookswood Secondary [Public]						(	ir 12 Enro	liment: 191
ESL (%): 0.5							Special n	eeds (%): 7.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: 0.4			0v	erall acad	lemic ran	king:	92/281	67/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.1	71.4	71.0	73.1	73.8	71.7	71.8	
Percentage of exams failed	10.6	8.4	7.9	5.4	5.2	8.2	6.5	
School vs exam mark difference	6.9	4.6	5.9	7.3	5.8	4.2	5.3	_
English 12 gender gap	F 2.3	M 0.5	F 0.8	F 1.4	M 0.1	F 2.9	F 0.6	—
Math 12 gender gap	F 3.8	F 3.1	F 3.8	F 3.6	F 1.6	M 0.2	M 1.6	
Exams taken per student	2.8	2.8	3.1	2.8	3.1	2.9	3.1	
Graduation rate	85.3	89.3	94.2	90.1	97.1	95.8	94.9	
Delayed advancement rate	n/a	25.1	12.5	18.0	8.2	11.3	22.0	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.1	6.8	6.9	6.7	7.8	7.3	7.0	

Mountain Secondary [Public]							ir 12 Enro	liment: 119
ESL (%): 1.9							Special n	eeds (%): 6.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: 0.4			0v	erall acad	lemic ran	king:	92/281	107/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.1	66.3	67.7	70.0	72.7	71.7	71.9	
Percentage of exams failed	14.4	20.8	16.5	11.2	5.3	7.8	6.9	
School vs exam mark difference	6.6	9.9	6.2	6.5	6.4	5.0	2.7	
English 12 gender gap	F 2.7	M 2.7	F 3.2	M 2.7	F 0.9	F 0.9	M 0.6	<b>A</b>
Math 12 gender gap	F 3.9	F 10.1	F 5.8	F 2.6	M 5.4	F 0.4	M 2.2	_
Exams taken per student	2.9	2.8	3.2	2.8	2.6	2.4	2.4	•
Graduation rate	85.8	87.0	97.0	94.9	90.7	89.7	96.9	
Delayed advancement rate	n/a	46.3	34.0	25.0	29.1	25.6	22.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.0	4.9	6.5	6.4	6.4	6.2	7.0	_

Walnut Grove Secondary [Public]						(	Gr 12 Enro	lment: 295
ESL (%): 2.5							Special n	eeds (%): 7.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 0.0			0v	erall acad	lemic ran	king:	92/281	107/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.2	66.7	69.7	68.1	69.1	68.0	71.2	—
Percentage of exams failed	12.4	15.1	11.5	12.1	13.2	12.7	8.2	—
School vs exam mark difference	6.5	6.9	5.2	6.0	7.8	8.8	5.2	—
English 12 gender gap	M 0.2	F 0.9	F 1.5	F 1.3	F 4.8	F 1.5	F 2.1	—
Math 12 gender gap	F 7.8	F 6.4	F 3.6	F 1.3	F 5.2	F 1.4	F 0.6	—
Exams taken per student	2.6	3.1	3.1	3.0	3.0	2.9	3.2	—
Graduation rate	93.7	93.3	96.5	96.7	94.0	92.5	94.1	▼
Delayed advancement rate	n/a	25.2	16.2	14.1	14.1	20.7	19.1	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.3	6.0	6.8	6.6	6.0	5.9	7.0	_

D W Poppy Secondary [Public]						(	ir 12 Enrol	lment: 221
ESL (%): 0.4							Special n	eeds (%): 8.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.4 yrs: 0.0			0v	erall acad	emic ran	king:	135/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.0	69.2	70.6	69.1	72.4	73.2	72.1	—
Percentage of exams failed	9.7	9.1	7.1	10.9	6.9	5.2	6.9	—
School vs exam mark difference	4.3	4.2	5.0	5.5	4.6	5.7	6.3	—
English 12 gender gap	F 3.3	F 2.5	F 1.7	M 0.7	F 3.7	F 7.4	F 2.6	_
Math 12 gender gap	M 0.3	F 2.4	F 2.3	F 6.0	F 4.7	F 1.9	F 5.0	_
Exams taken per student	2.7	2.5	2.7	2.8	3.0	2.7	2.6	_
Graduation rate	89.7	86.7	97.8	96.1	92.8	94.6	96.0	_
Delayed advancement rate	n/a	34.0	24.0	28.3	23.7	17.1	21.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.6	5.8	7.1	6.0	6.5	6.8	6.4	_

Longlow Corondomy [Dublic]							a 13 Forme	limente 100
Langley Secondary [Public]								lment: 159
ESL (%): 3.1							Special n	eeds (%): 9.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.9 yrs: 0.2			0v	erall acad	lemic ran	king:	158/281	192/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.6	66.9	68.0	69.2	69.1	69.1	70.7	_
Percentage of exams failed	13.6	15.4	13.5	8.6	8.9	9.9	8.2	_
School vs exam mark difference	5.9	9.4	5.7	5.3	7.0	8.5	5.9	_
English 12 gender gap	F 1.6	M 5.1	M 4.9	M 2.5	M 5.4	F 3.7	M 3.8	
Math 12 gender gap	F 3.9	F 3.4	F 5.7	F 0.8	M 5.6	F 5.4	F 3.3	
Exams taken per student	3.3	2.8	2.6	2.7	2.5	3.1	2.8	_
Graduation rate	88.7	87.7	91.1	85.3	93.2	83.8	92.9	_
Delayed advancement rate	n/a	28.6	29.8	42.1	44.0	36.0	25.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.6	5.1	5.5	5.7	5.2	5.1	6.1	_

Fraser Valley Adventist [Independ	lent]						Gr 12 Enr	ollment: 22
ESL (%): n/a							Special ne	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.1 yrs: -0.3			0v	erall acad	emic ran	king:	182/281	200/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.0	64.1	57.7	65.3	63.7	62.7	64.6	
Percentage of exams failed	8.2	25.4	30.7	7.8	12.5	18.9	16.4	_
School vs exam mark difference	12.4	7.4	15.0	5.3	10.5	10.4	10.5	_
English 12 gender gap	F 3.6	F 1.3	F 7.0	M 5.5	F 5.2	F 3.5	F 3.9	<b></b>
Math 12 gender gap	F 4.8	F 1.7	n/a	n/a	n/a	n/a	F 1.6	n/a
Exams taken per student	3.0	3.4	3.7	2.4	2.5	2.5	2.8	_
Graduation rate	93.5	80.0	95.2	95.0	100.0	95.0	100.0	_
Delayed advancement rate	n/a	38.9	25.4	20.5	0.0	0.0	0.0	<b></b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	6.1	4.7	4.2	6.1	5.4	5.0	5.7	_

H D Stafford Secondary [Public]						(	ir 12 Enrol	lment: 123
ESL (%): 0.8							Special n	eeds (%): 9.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.1 yrs: -0.5			0v	erall acad	lemic ran	king:	191/281	188/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.9	68.8	70.9	70.9	71.3	71.7	71.5	—
Percentage of exams failed	10.2	6.7	6.4	7.3	6.6	7.4	6.0	—
School vs exam mark difference	4.9	4.8	3.3	4.9	4.9	6.7	6.8	•
English 12 gender gap	F 4.4	F 6.4	F 3.4	F 1.9	M 4.1	F 3.7	F 1.2	_
Math 12 gender gap	F 1.4	F 4.4	F 7.8	F 3.0	M 2.7	M 3.6	F 0.8	_
Exams taken per student	2.2	2.0	2.0	2.3	2.0	2.2	2.3	—
Graduation rate	85.7	96.9	88.1	88.9	87.4	91.5	86.1	—
Delayed advancement rate	n/a	34.3	42.1	26.5	31.9	41.8	33.4	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	5.5	6.4	5.6	6.0	5.3	5.4	5.6	_

Aldergrove Community Secondary	[Public]						Gr 12 Enro	lment: 175
ESL (%): 1.7							Special ne	eds (%): 10.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.4 yrs: -0.9			0v	erall acad	lemic ran	king:	235/281	212/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.8	68.0	68.3	68.0	68.8	69.9	69.0	_
Percentage of exams failed	9.0	9.5	8.7	10.6	7.2	6.7	8.2	_
School vs exam mark difference	3.2	3.2	3.6	5.8	3.5	6.3	7.2	_
English 12 gender gap	F 2.7	M 0.8	F 3.2	F 6.1	F 3.4	F 2.2	F 7.6	_
Math 12 gender gap	M 0.8	F 6.9	F 5.5	M 0.6	F 2.7	F 0.3	F 6.1	_
Exams taken per student	2.2	1.9	2.4	2.2	2.3	2.4	2.2	_
Graduation rate	85.5	94.6	87.4	83.1	90.7	92.4	93.1	_
Delayed advancement rate	n/a	27.8	28.6	32.9	28.8	23.3	21.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	5.7	6.2	5.1	4.4	5.4	6.1	4.7	_

·····								
MISSION								
Mission Secondary [Public]						(	Gr 12 Enro	llment: 164
ESL (%): 1.7							Special n	eeds (%): 5.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.4 yrs: 1.3			0v	erall acad	lemic ran	king:	118/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.7	57.1	66.0	66.1	70.9	67.4	68.9	—
Percentage of exams failed	16.2	27.9	16.1	12.8	7.1	8.0	7.7	<b>A</b>
School vs exam mark difference	8.8	11.4	6.8	5.4	6.2	4.7	5.0	<b>A</b>
English 12 gender gap	F 5.3	M 0.8	M 4.7	F 2.8	M 0.3	F 1.0	E	<b>A</b>
Math 12 gender gap	F 2.0	F 2.2	F 3.1	F 2.8	F 7.0	F 1.0	M 0.9	_
Exams taken per student	2.3	2.3	2.3	2.4	2.6	2.5	2.6	<b>A</b>
Graduation rate	95.5	88.8	96.1	90.8	97.5	93.2	95.5	—
Delayed advancement rate	n/a	17.6	25.7	21.6	8.4	11.8	8.6	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	5.5	3.4	5.0	5.1	6.7	6.2	6.6	

Hatzic Secondary School [Public]							Gr 12 Enro	liment: 110
ESL (%): 0.3							Special n	eeds (%): 5.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.5 yrs: -0.5			0v	erall acad	lemic ran	king:	170/281	188/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.7	64.3	64.9	66.7	68.0	60.9	66.7	_
Percentage of exams failed	15.6	14.8	12.3	11.7	13.8	27.1	10.2	_
School vs exam mark difference	5.6	5.8	5.6	5.1	6.9	9.6	5.3	_
English 12 gender gap	F 0.7	F 0.6	F 0.8	F 2.3	F 5.8	F 1.1	F 1.9	
Math 12 gender gap	M 1.2	M 1.3	M 1.9	F 4.5	F 0.1	M 1.7	M 4.5	
Exams taken per student	2.0	2.3	2.4	2.6	2.3	2.7	2.7	_
Graduation rate	85.1	97.3	93.3	93.3	95.0	93.6	94.3	_
Delayed advancement rate	n/a	23.7	16.6	17.4	9.7	13.3	8.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	4.8	6.2	5.8	6.0	5.7	4.4	5.9	_

Heritage Park Secondary [Public]						(	Gr 12 Enro	lment: 125
ESL (%): 0.5							Special n	eeds (%): 6.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: -0.1			0v	erall acad	lemic ran	king:	191/281	200/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.7	67.1	65.2	64.0	65.5	64.0	66.8	
Percentage of exams failed	11.8	10.6	14.4	13.8	14.7	13.1	7.1	<b>A</b>
School vs exam mark difference	5.4	4.3	7.2	8.7	6.4	8.7	7.3	
English 12 gender gap	F 6.3	M 2.8	F 2.3	F 4.7	F 4.5	F 3.3	F 3.6	
Math 12 gender gap	F 3.9	F 3.1	F 7.8	F 2.5	F 6.6	F 2.6	M 5.4	
Exams taken per student	2.6	2.5	2.4	2.6	2.8	2.1	2.5	_
Graduation rate	95.7	96.4	94.6	94.5	93.3	96.9	99.3	
Delayed advancement rate	n/a	19.0	9.0	20.0	8.4	25.2	20.8	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.1	6.5	5.0	5.1	5.5	5.1	5.6	_

# NICOLA-SIMILKAMEEN

Merritt Secondary [Public]							Gr 12 Enrol	lment: 134
ESL (%): 0.7							Special ne	eds (%): 13.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.0 yrs: 0.2			0v	erall acad	lemic ran	king:	208/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.1	67.0	71.5	71.4	66.9	68.8	69.6	
Percentage of exams failed	12.5	11.5	6.7	5.2	10.3	7.8	6.1	
School vs exam mark difference	6.1	3.8	3.2	5.7	6.0	4.3	4.8	_
English 12 gender gap	F 0.7	F 3.2	M 0.1	F 3.0	F 5.8	M 1.8	F 4.5	
Math 12 gender gap	F 4.8	F 3.0	F 0.2	M 0.6	M 0.5	M 0.3	F 3.4	
Exams taken per student	2.3	2.3	2.2	2.2	2.1	2.4	2.1	_
Graduation rate	87.8	86.4	91.2	93.6	85.5	90.2	86.7	
Delayed advancement rate	n/a	10.3	0.0	14.8	11.5	14.4	21.8	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.2	5.3	6.6	6.7	4.9	6.5	5.3	_

Princeton Secondary [Public]							Gr 12 Enr	ollment: 44
ESL (%): 0.0							Special ne	eds (%): 20.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.5 yrs: n/a			0v	erall acad	lemic ran	king:	247/281	251/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.0	63.1	63.1	50.8	56.6	67.3	65.5	—
Percentage of exams failed	19.4	25.8	19.6	48.3	33.3	17.4	16.1	—
School vs exam mark difference	10.1	6.5	8.7	13.1	15.0	7.8	7.7	—
English 12 gender gap	M 3.6	M 1.2	F 2.4	M 5.3	F 8.6	M 1.3	F 1.6	—
Math 12 gender gap	M 0.4	F 10.5	F 2.7	n/a	F 1.7	n/a	F 3.2	n/a
Exams taken per student	2.0	2.0	1.9	2.2	2.1	2.1	2.1	—
Graduation rate	94.7	78.3	83.8	66.7	89.4	97.4	88.2	—
Delayed advancement rate	n/a	43.5	51.2	66.0	53.2	23.4	36.1	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.3	3.4	4.3	0.0	1.5	5.5	4.5	_

#### **OKANAGAN SIMILKAMEEN**

Southern Okanagan Secondary [F	ublic]					(	Gr 12 Enro	lment: 101
ESL (%): 1.2							Special ne	eds (%): 10.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.6 yrs: n/a			0v	erall acad	lemic ran	king:	144/281	140/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.3	70.6	72.0	71.0	70.7	69.0	69.5	•
Percentage of exams failed	8.1	7.4	6.6	7.7	8.6	9.4	5.4	_
School vs exam mark difference	3.7	5.0	3.8	6.3	5.2	4.3	3.6	_
English 12 gender gap	M 0.7	F 1.6	F 3.7	F 4.1	F 6.3	F 3.6	M 0.3	_
Math 12 gender gap	M 1.7	M 2.7	M 1.4	F 1.4	M 2.1	F 1.9	F 1.9	•
Exams taken per student	2.4	2.2	2.5	2.7	2.8	2.4	2.4	_
Graduation rate	93.1	88.5	90.7	95.8	96.9	96.8	97.3	_
Delayed advancement rate	n/a	53.9	49.2	41.0	35.8	47.8	46.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.0	6.1	6.4	6.2	6.1	5.7	6.3	_

Similkameen Elementary/Second	ary [Pub	lic]					Gr 12 Enr	oliment: 45
ESL (%): 0.3							Special ne	eds (%): 16.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.0 yrs: n/a			0v	erall acad	demic ran	king:	165/281	167/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.1	62.8	64.4	69.5	61.9	73.7	69.8	—
Percentage of exams failed	7.6	17.1	17.1	8.3	19.8	3.3	2.4	—
School vs exam mark difference	2.8	6.7	6.9	5.8	8.4	4.8	5.4	—
English 12 gender gap	F 3.7	F 3.1	M 3.2	F 1.7	F 1.3	F 1.4	M 2.7	—
Math 12 gender gap	F 6.6	n/a	F 2.1	E	F 10.8	n/a	F 9.5	n/a
Exams taken per student	2.8	1.9	2.8	2.1	2.8	2.4	2.7	—
Graduation rate	97.6	97.1	96.4	100.0	92.7	97.3	91.9	—
Delayed advancement rate	n/a	0.9	14.8	29.9	22.2	10.5	41.4	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a
Overall rating out of 10	7.0	5.6	5.4	6.3	4.0	7.5	6.0	_

Osoyoos Secondary [Public]							Gr 12 Enr	oliment: 59
ESL (%): 0.3							Special n	eeds (%): 8.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: -1.4			0v	erall acad	lemic ran	king:	253/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.9	70.6	70.1	71.0	67.0	67.0	63.2	▼
Percentage of exams failed	8.7	8.8	7.8	4.6	11.6	9.1	16.4	•
School vs exam mark difference	5.0	5.1	5.0	4.2	7.5	8.2	6.7	
English 12 gender gap	F 3.9	F 0.4	F 1.9	M 0.9	F 3.7	M 3.0	M 3.5	
Math 12 gender gap	F 9.2	F 17.6	M 1.0	M 1.5	F 5.7	F 3.7	M 9.3	•
Exams taken per student	2.6	1.9	2.8	2.3	2.8	2.9	2.9	_
Graduation rate	90.9	88.6	94.1	100.0	96.7	92.3	94.4	_
Delayed advancement rate	n/a	50.2	17.8	28.4	27.7	31.2	15.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.8	5.1	6.8	6.8	5.4	5.3	4.2	•

#### OKANAGAN SKAHA

Summerland Secondary [Public]							Gr 12 Enro	lment: 144
ESL (%): 0.0							Special ne	eds (%): 14.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.6 yrs: 0.6			0v	erall acad	lemic ran	king:	51/281	67/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.5	68.8	71.7	71.3	70.9	73.5	74.2	
Percentage of exams failed	8.3	10.7	6.2	8.5	6.9	3.9	3.9	
School vs exam mark difference	7.7	7.8	5.7	5.7	8.1	6.1	5.6	
English 12 gender gap	M 1.6	M 1.2	F 0.6	F 0.2	F 6.0	F 0.6	F 1.8	_
Math 12 gender gap	M 0.5	F 2.0	F 0.8	F 7.3	F 1.3	F 0.9	F 2.1	_
Exams taken per student	3.0	3.1	2.8	3.2	3.1	2.9	3.2	
Graduation rate	94.9	98.5	94.0	94.2	95.0	92.5	96.3	
Delayed advancement rate	n/a	15.5	36.4	24.1	27.5	35.6	28.0	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	7.2	7.2	7.2	6.9	6.5	7.1	7.6	_

Penticton Secondary [Public]						(	Gr 12 Enro	lment: 314
ESL (%): 0.8							Special ne	eds (%): 10.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.1 yrs: 1.5			0v	erall acad	emic ran	king:	59/281	67/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.9	69.7	68.9	70.0	70.8	70.9	73.3	<b>A</b>
Percentage of exams failed	6.4	8.9	6.5	6.8	7.0	5.7	4.5	_
School vs exam mark difference	2.4	3.3	2.3	2.1	3.2	4.1	3.4	
English 12 gender gap	F 6.0	M 0.4	F 2.4	F 1.5	F 1.4	F 2.5	F 3.1	_
Math 12 gender gap	F 3.4	F 1.1	F 3.5	F 1.1	M 0.6	F 1.8	F 1.7	_
Exams taken per student	2.4	2.3	2.9	2.9	3.3	3.0	2.9	_
Graduation rate	87.4	92.0	96.0	96.2	96.0	97.7	98.4	_
Delayed advancement rate	n/a	35.9	33.5	27.5	33.2	30.0	27.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.5	6.6	7.0	7.0	7.1	7.0	7.4	_

Princess Margaret Secondary [Pul	olic]					(	Gr 12 Enro	lment: 108
ESL (%): 0.5							Special ne	eds (%): 17.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: -0.6			0v	erall acad	emic ran	king:	208/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	69.8	66.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	9.6	14.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	5.5	8.1	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 4.1	F 1.3	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 4.7	M 0.4	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	2.6	2.5	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	95.8	95.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	27.5	25.4	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	5.7	5.3	n/a

## SOUTHEAST KOOTENAY

JOOTHEAST ROOTERAT								
Elkford Secondary [Public]							Gr 12 Enr	ollment: 43
ESL (%): 0.0							Special ne	eds (%): 10.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.3 yrs: 2.8			0v	erall acad	lemic ran	king:	33/281	57/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.4	68.9	68.9	67.4	72.2	68.4	75.9	
Percentage of exams failed	5.5	10.2	2.4	14.1	5.3	7.4	3.6	
School vs exam mark difference	5.2	6.3	5.0	6.7	5.7	5.9	6.5	
English 12 gender gap	M 1.5	F 1.6	M 0.1	F 0.7	M 2.1	F 0.1	F 0.8	
Math 12 gender gap	n/a	M 3.8	F 7.7	F 6.1	F 1.9	M 1.2	F 1.6	<b>A</b>
Exams taken per student	2.0	2.5	1.9	2.8	3.0	2.2	2.6	
Graduation rate	87.8	93.5	100.0	100.0	100.0	100.0	100.0	
Delayed advancement rate	n/a	24.4	7.7	10.1	0.0	0.0	6.4	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	6.5	6.6	6.9	6.4	7.8	6.7	8.0	_

Sparwood Secondary [Public]							Gr 12 Enr	ollment: 49
ESL (%): 0.0							Special ne	eds (%): 11.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: 1.3			0v	erall acad	lemic ran	king:	80/281	39/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.7	68.3	71.3	71.5	70.7	76.4	68.2	—
Percentage of exams failed	10.6	8.5	6.6	3.6	4.5	1.4	6.2	—
School vs exam mark difference	5.8	5.8	5.5	5.1	3.9	5.2	4.7	—
English 12 gender gap	F 1.8	F 2.4	F 1.5	M 0.7	F 0.3	F 3.1	M 0.9	_
Math 12 gender gap	F 10.3	M 1.9	F 4.8	M 4.5	M 1.8	F 5.2	n/a	n/a
Exams taken per student	2.8	3.1	3.2	2.6	2.5	3.2	2.7	_
Graduation rate	98.4	100.0	98.1	96.0	96.2	100.0	98.0	_
Delayed advancement rate	n/a	8.8	12.9	0.0	9.0	1.4	13.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	6.7	7.4	7.5	7.5	7.1	8.4	7.1	_

Mount Baker Secondary [Public]						(	ir 12 Enro	lment: 339
ESL (%): 0.3							Special n	eeds (%): 8.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: 0.3		Overall academic ranking: 144/28						
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.1	68.1	66.9	67.1	63.9	65.5	68.5	_
Percentage of exams failed	11.0	10.6	11.5	12.9	15.6	13.8	10.9	_
School vs exam mark difference	7.7	7.4	5.1	3.6	6.0	5.6	5.7	_
English 12 gender gap	M 1.5	F 1.5	F 1.0	F 1.6	F 0.8	F 2.0	F 2.6	•
Math 12 gender gap	F 0.6	F 2.5	F 2.8	M 2.2	F 1.9	F 1.0	M 0.7	<b>A</b>
Exams taken per student	2.4	2.5	2.7	2.4	2.4	2.2	2.5	_
Graduation rate	96.6	96.3	95.6	93.7	93.5	95.9	96.6	_
Delayed advancement rate	n/a	18.4	24.2	26.2	n/a	n/a	15.4	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.5	6.6	6.3	5.7	5.1	5.7	6.3	_

Fernie Secondary School [Public]							Gr 12 Enr	ollment: 98
ESL (%): 0.0								eds (%): 13.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: -1.8	Overall academic ranking: 235/281 167/256							
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.7	69.0	70.8	66.8	68.6	66.7	66.2	•
Percentage of exams failed	11.1	6.6	6.5	10.9	8.1	12.7	13.1	•
School vs exam mark difference	5.4	4.8	3.1	3.4	4.0	4.8	6.7	_
English 12 gender gap	F 2.4	F 2.1	F 2.8	F 4.0	F 2.6	F 4.6	F 4.4	
Math 12 gender gap	F 4.8	F 5.1	F 5.2	M 3.5	F 3.2	F 3.2	M 2.7	
Exams taken per student	2.5	2.1	2.1	2.0	2.3	2.3	2.0	_
Graduation rate	90.2	87.4	93.9	94.2	94.9	96.8	88.2	_
Delayed advancement rate	n/a	26.3	21.0	19.0	10.9	14.6	10.9	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	5.9	5.8	6.5	5.6	6.4	5.8	4.7	—

#### VERNON

Kalamalka Secondary [Public]						(	ir 12 Enro	llment: 131
ESL (%): 0.0							Special n	eeds (%): 5.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.9 yrs: 1.2		51/281	39/256					
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.4	71.8	69.7	69.2	72.7	74.2	71.2	
Percentage of exams failed	12.2	6.5	8.8	7.9	5.8	2.5	5.9	
School vs exam mark difference	9.0	7.4	7.6	9.2	7.8	6.1	6.7	_
English 12 gender gap	F 4.0	F 1.7	M 0.6	F 2.0	F 5.2	F 0.8	F 0.3	_
Math 12 gender gap	M 1.5	F 5.1	F 3.3	M 1.2	M 1.1	F 4.0	F 2.9	
Exams taken per student	2.7	3.2	3.3	3.4	3.2	3.3	3.4	_
Graduation rate	97.7	95.9	94.7	99.2	98.5	100.0	100.0	<b>A</b>
Delayed advancement rate	n/a	22.4	15.1	8.8	6.8	2.0	7.3	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	6.8	7.5	6.9	7.4	7.5	8.2	7.6	_

W L Seaton Secondary [Public]						(	ir 12 Enro	lment: 166
ESL (%): 1.8							Special n	eeds (%): 8.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.5 yrs: 0.5		165/281	125/256					
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.0	71.7	72.7	73.5	71.6	70.7	69.4	•
Percentage of exams failed	8.0	6.6	5.5	4.8	7.3	10.4	10.1	•
School vs exam mark difference	4.7	7.1	9.2	6.6	6.6	7.7	7.2	—
English 12 gender gap	M 0.7	F 1.3	F 0.3	F 3.5	F 4.2	F 3.5	F 4.0	_
Math 12 gender gap	F 1.1	F 1.3	F 3.3	F 4.7	F 8.3	F 4.1	F 0.5	_
Exams taken per student	2.1	2.3	2.5	2.2	2.4	2.4	2.5	_
Graduation rate	94.7	92.9	96.2	95.9	97.0	93.8	97.2	_
Delayed advancement rate	n/a	28.2	11.6	18.7	18.5	27.4	30.2	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.9	6.8	6.9	6.7	6.2	5.9	6.0	▼

Vernon Secondary [Public]						(	ir 12 Enro	lment: 196
ESL (%): 0.0							Special n	eeds (%): 9.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: -0.1	Overall academic ranking: 191/281 176/25							
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.4	66.1	65.3	67.3	67.1	68.3	69.0	_
Percentage of exams failed	11.5	10.2	12.6	11.6	12.9	11.1	9.4	_
School vs exam mark difference	8.5	7.4	6.9	5.4	7.7	6.9	6.4	_
English 12 gender gap	M 2.3	F 3.1	M 0.4	F 1.5	F 2.2	F 2.6	F 4.6	▼
Math 12 gender gap	F 0.6	F 3.9	F 2.8	F 1.0	M 0.3	F 3.1	M 0.9	_
Exams taken per student	2.3	2.8	2.6	2.4	2.7	2.6	2.7	_
Graduation rate	87.7	93.1	94.5	94.7	96.7	96.3	95.5	_
Delayed advancement rate	n/a	46.0	34.7	30.8	27.3	30.9	37.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.5	6.1	5.7	5.8	5.7	5.7	5.6	_

Charles Bloom Secondary [Public]							Gr 12 Enr	oliment: 96
ESL (%): 0.0							Special ne	eds (%): 10.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.1 yrs: 0.3			0v	erall acad	emic ran	king:	191/281	198/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.1	66.8	67.6	66.2	65.8	62.5	68.6	—
Percentage of exams failed	23.4	6.1	7.1	9.6	15.8	20.2	6.5	—
School vs exam mark difference	11.9	4.9	4.6	5.0	7.6	8.0	3.5	_
English 12 gender gap	M 2.1	F 2.5	M 1.1	F 2.5	F 5.5	F 7.0	M 3.3	_
Math 12 gender gap	M 4.2	M 2.5	M 0.6	F 1.4	F 0.5	F 2.9	F 5.5	•
Exams taken per student	1.8	2.3	2.2	2.3	2.0	2.2	2.1	_
Graduation rate	91.3	96.6	98.8	96.7	91.4	96.2	94.4	_
Delayed advancement rate	n/a	8.3	19.2	22.3	27.6	13.3	26.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	3.0	6.6	6.8	5.8	4.4	4.6	5.6	_

Clarence Fulton Secondary [Public	]					(	Gr 12 Enrol	lment: 200
ESL (%): 0.0							Special n	eeds (%): 9.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.6 yrs: 0.0			0v	erall acad	emic ran	king:	208/281	140/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.3	69.0	69.1	67.0	68.0	68.1	67.5	•
Percentage of exams failed	14.8	8.3	9.3	12.5	7.7	8.9	11.7	_
School vs exam mark difference	9.5	5.7	7.7	8.1	7.1	5.8	9.6	_
English 12 gender gap	M 0.2	F 2.4	F 4.5	F 2.9	F 3.3	F 1.5	F 1.2	<b>A</b>
Math 12 gender gap	F 5.6	M 0.3	F 1.5	M 0.4	F 2.8	F 5.5	F 4.5	•
Exams taken per student	2.8	2.9	2.8	2.9	2.7	2.3	2.5	•
Graduation rate	97.7	96.3	99.5	98.5	98.1	95.8	97.1	•
Delayed advancement rate	n/a	14.2	8.3	11.6	14.2	18.9	24.0	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.3	7.2	6.8	6.3	6.5	5.7	5.3	

# Interior, Northern British Columbia and Yukon

#### **BULKLEY VALLEY**

Houston Secondary [Public]							Gr 12 Enr	oliment: 47
ESL (%): 0.0							Special n	eeds (%): 9.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.9 yrs: 2.2			0v	erall acad	emic ran	king:	71/281	88/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.3	66.6	66.0	70.9	73.6	71.2	71.7	—
Percentage of exams failed	12.4	12.5	9.5	2.4	3.4	4.0	1.9	—
School vs exam mark difference	6.3	7.6	2.8	1.8	3.5	2.5	2.5	—
English 12 gender gap	F 4.0	F 3.2	M 1.0	M 4.1	F 2.9	F 3.6	F 2.2	—
Math 12 gender gap	F 7.4	F 4.6	M 4.2	F 2.8	F 3.8	n/a	M 0.1	n/a
Exams taken per student	2.2	2.1	1.8	2.2	2.1	2.0	2.3	—
Graduation rate	100.0	98.6	88.1	95.8	93.1	100.0	95.8	—
Delayed advancement rate	n/a	32.7	30.9	10.3	16.5	23.8	18.9	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	6.1	6.1	5.0	7.2	6.9	7.3	7.2	_

Bulkley Valley Christian [Indepen	ndent]						Gr 12 Enr	ollment: 26
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: 1.0			0v	erall acad	lemic ran	king:	71/281	133/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	59.8	67.0	66.6	65.8	66.4	68.3	73.5	<b>A</b>
Percentage of exams failed	33.7	14.1	11.8	17.9	22.8	11.4	6.0	_
School vs exam mark difference	16.2	13.0	12.5	12.3	12.0	10.6	7.5	<b>A</b>
English 12 gender gap	M 0.1	F 7.1	F 2.8	F 2.6	F 3.9	F 1.6	F 2.3	—
Math 12 gender gap	n/a	M 5.6	F 2.2	n/a	F 0.1	n/a	n/a	n/a
Exams taken per student	3.0	3.4	4.6	3.3	3.2	2.9	2.6	•
Graduation rate	100.0	93.8	100.0	96.2	94.9	92.5	100.0	_
Delayed advancement rate	n/a	14.8	3.6	18.3	8.2	4.4	0.0	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	4.0	6.1	7.5	5.0	5.5	6.0	7.2	

Smithers Secondary [Public]						(	Gr 12 Enro	llment: 203
ESL (%): 0.2							Special n	eeds (%): 9.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: 0.0			0v	erall acad	lemic ran	king:	151/281	125/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.1	69.1	70.1	69.7	67.8	69.9	72.3	_
Percentage of exams failed	8.7	9.3	7.6	8.4	10.5	8.7	6.0	_
School vs exam mark difference	5.8	4.3	4.4	4.5	5.9	4.7	4.9	_
English 12 gender gap	F 5.3	M 1.8	M 0.6	F 0.6	M 0.5	M 2.6	F 1.7	_
Math 12 gender gap	M 1.3	F 5.0	M 3.6	F 3.1	F 2.1	F 6.2	M 3.3	_
Exams taken per student	2.3	2.6	2.2	2.3	3.2	2.4	2.1	_
Graduation rate	97.2	95.5	96.7	97.0	97.4	94.9	95.7	_
Delayed advancement rate	n/a	42.4	53.8	56.6	31.8	50.4	41.5	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	6.9	6.8	6.9	6.0	6.5	5.7	6.2	_

#### **CARIBOO-CHILCOTIN**

Peter Skene Ogden Secondary [P	ublic]					(	Gr 12 Enrol	lment: 194
ESL (%): 0.0							Special ne	eds (%): 16.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.9 yrs: 0.8			0v	erall acad	lemic ran	king:	170/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.6	67.4	67.6	66.0	68.8	69.4	67.0	_
Percentage of exams failed	13.1	13.7	12.0	11.2	10.6	7.7	9.1	_
School vs exam mark difference	6.5	4.9	6.0	3.0	5.4	5.7	7.0	—
English 12 gender gap	F 2.4	M 0.9	F 3.3	F 4.1	F 0.9	F 3.2	M 0.3	—
Math 12 gender gap	M 4.7	M 0.4	M 1.2	M 0.4	M 1.4	F 3.7	M 1.1	—
Exams taken per student	2.2	1.8	1.9	1.7	2.1	2.0	2.0	—
Graduation rate	90.1	92.7	96.6	92.4	94.6	96.8	96.9	—
Delayed advancement rate	n/a	34.3	38.7	33.1	0.0	0.0	0.0	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.8	6.2	6.1	5.0	6.2	6.4	5.9	_

Columneetza Secondary [Public]						(	ir 12 Enro	liment: 187
ESL (%): 0.8							Special n	eeds (%): 8.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: -0.6			0v	erall acad	lemic ran	king:	230/281	223/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.5	64.8	67.7	66.2	64.6	64.3	65.9	
Percentage of exams failed	17.4	15.7	11.6	12.4	17.1	16.2	14.9	•
School vs exam mark difference	6.0	7.2	4.1	6.7	8.3	7.5	6.7	_
English 12 gender gap	F 3.4	F 2.7	M 0.2	M 4.4	F 3.6	F 3.6	F 2.1	
Math 12 gender gap	M 0.5	F 6.9	F 5.8	M 5.9	F 5.0	F 5.0	M 1.0	
Exams taken per student	2.5	2.6	2.8	2.5	3.2	2.5	2.8	_
Graduation rate	91.4	84.8	96.0	90.4	84.3	82.1	89.3	_
Delayed advancement rate	n/a	49.2	41.7	44.7	42.1	47.0	39.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.3	4.6	6.6	4.6	4.1	3.8	4.9	_

Williams Lake Secondary [Public]							Gr 12 Enro	
ESL (%): 8.7								eeds (%): 6
Actual rating vs predicted based								Last 5 Yea
on parents' avg. ed. of 13.6 yrs: -1.0	4000				lemic ran		247/281	234/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trend
Average exam mark	n/a	66.5	66.6	67.8	65.8	62.4	65.7	•
Percentage of exams failed	n/a	12.0	11.0	12.4	14.4	18.2	16.2	•
School vs exam mark difference	n/a	8.2	8.2	6.9	5.7	9.1	6.0	_
English 12 gender gap	n/a	M 4.6	F 3.7	F 3.7	M 0.6	F 6.1	F 1.7	_
Math 12 gender gap	n/a	F 3.5	M 0.3	M 1.6	M 2.5	F 2.7	M 2.1	<b>_</b>
Exams taken per student	n/a	2.7	2.6	2.3	2.4	2.2	2.1	•
Graduation rate	n/a	91.4	91.0	94.0	91.0	83.3	96.3	=
Delayed advancement rate	n/a	46.1	39.2	41.2	46.2	48.5	51.4	▼
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	n/a	5.7	5.4	5.2	4.9	3.0	4.5	_
FORT NELSON								
Fort Nelson Secondary [Public]							Gr 12 Enr	ollment:
ESL (%): 0.2							Special n	eeds (%):
Actual rating vs predicted based							2004-05	Last 5 Ye
on parents' avg. ed. of 15.9 yrs: -3.2			0v	erall acad	lemic ran	king:	251/281	234/25
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trend
Average exam mark	65.9	62.3	65.6	67.7	64.4	62.2	64.2	•
Percentage of exams failed	9.8	20.1	14.2	9.5	15.8	18.5	12.2	_
School vs exam mark difference	7.0	8.4	6.5	5.1	4.9	6.2	3.4	_
English 12 gender gap	M 2.0	F 2.2	M 2.6	F 0.8	F 7.5	F 3.9	F 4.1	_
Math 12 gender gap	F 10.3	F 10.5	F 1.7	n/a	F 3.8	F 5.4	n/a	n/a
Exams taken per student	2.2	2.5	1.9	1.8	2.2	1.9	1.6	_
Graduation rate	95.2	94.5	95.2	97.1	86.7	96.7	91.4	_
Delayed advancement rate	n/a	33.8	43.5	42.0	49.7	43.9	51.0	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.8	5.1	5.5	5.4	3.9	3.9	4.3	_
GOLD TRAIL								
Ashcroft Secondary [Public]							Gr 12 Enr	ollment:
ESL (%): 17.6							Special ne	eds (%): 1
Actual rating vs predicted based							2004-05	Last 5 Ye
on parents' avg. ed. of 14.1 yrs: -1.1			0v	erall acad	lemic ran	kina:	217/281	249/25
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trend
Average exam mark	53.2	55.3	56.5	64.2	59.1	67.4	68.7	
Percentage of exams failed	36.6	31.6	33.7	13.9	24.7	13.9	6.1	_
School vs exam mark difference	18.3	17.9	14.6	8.4	13.9	11.9	7.7	
English 12 gender gap	F 4.6	F 1.5	F 10.7	F 5.5	M 1.4	n/a	F 1.1	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.3	2.8	2.1	1.8	2.0	1.4	1.4	V
Graduation rate	86.0	87.5	96.6	88.6	88.9	87.0	94.1	
Delaved advancement rate	n/a	21.4	10.2	23.0	70.7	66.9	55.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	1.1	2.0	2.4	4.4	1.3	3.5	5.2	11/ u

Lillooet Secondary [Public]							Gr 12 Enr	ollment: 51
ESL (%): 8.2							Special ne	eds (%): 13.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.9 yrs: -2.2			0v	erall acad	lemic ran	king:	262/281	241/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.3	63.4	67.1	65.2	64.0	62.8	67.4	—
Percentage of exams failed	12.3	14.2	12.1	14.2	14.4	13.4	15.3	_
School vs exam mark difference	5.9	6.0	4.4	4.4	7.5	7.9	7.5	—
English 12 gender gap	M 4.4	M 0.5	F 0.3	M 1.7	F 5.1	F 5.0	F 2.5	—
Math 12 gender gap	F 9.4	M 6.3	M 4.2	F 1.4	n/a	n/a	F 4.2	n/a
Exams taken per student	2.3	1.9	2.2	1.6	1.8	1.9	1.7	—
Graduation rate	95.7	95.2	78.2	92.3	94.2	97.6	90.5	
Delayed advancement rate	n/a	46.7	35.9	18.9	10.9	11.0	44.2	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.4	5.1	4.0	4.6	3.9	4.7	3.6	_

#### KAMLOOPS/THOMPSON South Kamloops Secondary [Public] Gr 12 Enrollment: 259 Special needs (%): 6.4 2004-05 Last 5 Years 47/281 75/256 ESL (%): 0.0 Actual rating vs predicted based on parents' avg. ed. of 15.0 yrs: 1.2 Academic Performance Overall academic ranking: 01 2002 2003 2004 1999 2000 2001 2005 Trends 1999 2000 73.1 69.8 6.4 6.1 2.5 6.5 M 0.5 M 1.0 F 3.2 F 6.6 2.6 2.6 69.6 4.8 5.2 F 5.7 F 2.3 2.4 70.2 7.5 4.0 F 3.0 M 3.1 2.6 71.0 Average exam mark Percentage of exams failed 71.3 6.1 6.3 F 4.3 F 0.8 2.8 96.5 19.9 73.6 4.4 \_ 3.9 F 3.4 F 2.8 2.9 School vs exam mark difference English 12 gender gap 3.8 \_ M 0.6 \_ Math 12 gender gap Exams taken per student F 6.6 2.6 F 1.7 3.1 97.0 17.7 98.0 9.0 96.5 27.0 98.0 18.6 97.2 18.4 Graduation rate 94.4 Delaved advancement rate n/a Sports participation rate Overall rating out of 10 n/a 7.1 n/a 6.3 n/a 6.8 0.4 7.7 n/a n/a 7.9 n/a 7.0 n/a 7.2

Valleyview Secondary [Public]						(	ir 12 Enro	lment: 127
ESL (%): 0.0							Special n	eeds (%): 8.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.8 yrs: 0.8			0v	erall acad	lemic ran	king:	64/281	133/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.1	71.1	67.3	68.9	68.8	66.3	72.7	_
Percentage of exams failed	11.6	4.0	10.0	7.4	8.0	16.1	6.0	
School vs exam mark difference	6.7	3.5	7.0	5.7	4.6	7.6	4.7	_
English 12 gender gap	F 2.9	F 2.9	F 3.1	F 0.4	F 3.6	M 2.4	F 4.6	—
Math 12 gender gap	F 5.6	F 3.0	F 1.5	F 1.2	F 2.9	F 0.7	M 1.6	
Exams taken per student	2.5	2.6	2.4	2.5	2.5	2.5	2.9	<b>A</b>
Graduation rate	92.0	93.2	94.6	96.4	92.5	92.9	95.9	
Delayed advancement rate	n/a	18.1	13.8	12.3	18.4	20.2	7.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	6.3	7.1	5.9	6.4	6.1	5.3	7.3	_

Chase Secondary [Public]							Gr 12 Enr	ollment: 30
ESL (%): 0.7								eeds (%): 6.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 11.4 yrs: 3.4			0v	erall acad	lemic ran	king:	71/281	192/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.9	68.3	62.9	65.5	68.3	65.4	72.8	<b>A</b>
Percentage of exams failed	18.3	6.4	15.3	13.9	10.6	8.3	6.0	<b>A</b>
School vs exam mark difference	4.8	4.6	5.5	7.1	5.8	6.3	5.5	
English 12 gender gap	F 2.5	F 3.4	M 0.2	M 1.6	F 4.2	F 4.0	F 5.7	•
Math 12 gender gap	F 1.8	F 1.2	F 0.6	M 5.4	F 1.2	n/a	n/a	n/a
Exams taken per student	1.8	1.7	1.9	1.6	1.8	1.2	2.2	
Graduation rate	90.6	96.5	94.8	97.9	83.1	97.4	100.0	
Delayed advancement rate	n/a	32.8	26.9	20.6	17.0	37.4	0.0	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	4.8	6.6	5.3	5.0	4.8	5.0	7.2	_

Sa-Hali Secondary [Public]						(	ir 12 Enro	llment: 150
ESL (%): 0.4							Special n	eeds (%): 7.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.1 yrs: 0.3			0v	erall acad	emic ran	king:	80/281	51/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.6	70.0	72.0	70.2	72.1	72.7	72.8	_
Percentage of exams failed	9.9	6.8	6.6	6.1	6.1	5.2	4.9	_
School vs exam mark difference	4.7	4.1	6.4	4.3	4.5	5.0	2.9	<b>A</b>
English 12 gender gap	F 1.7	F 0.8	F 2.5	E	F 5.4	F 1.6	F 4.0	—
Math 12 gender gap	M 4.5	M 2.4	F 1.8	M 0.3	F 1.5	M 0.2	F 0.6	_
Exams taken per student	2.1	2.2	2.6	2.3	2.7	2.7	2.3	_
Graduation rate	100.0	96.1	98.2	96.5	94.4	99.3	95.7	_
Delayed advancement rate	n/a	15.7	14.1	11.3	10.6	2.4	10.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	6.7	7.1	7.3	7.1	7.0	7.8	7.1	_

St Ann's [Independent]							Gr 12 Enr	ollment: 69
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: -0.6			0v	erall acad	lemic ran	king:	182/281	88/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	71.1	70.5	66.6	72.6	66.3	67.0	63.7	
Percentage of exams failed	1.6	6.6	11.0	8.3	16.3	9.7	18.1	
School vs exam mark difference	5.6	5.4	5.8	3.6	8.3	6.9	7.0	_
English 12 gender gap	F 0.5	F 0.7	F 0.9	F 0.7	F 0.9	F 0.8	F 4.3	
Math 12 gender gap	F 6.1	n/a	F 4.4	n/a	F 0.3	F 1.2	F 4.1	n/a
Exams taken per student	2.7	2.8	3.5	3.1	3.7	3.4	3.4	—
Graduation rate	88.6	100.0	90.5	91.3	98.2	100.0	96.9	—
Delayed advancement rate	n/a	0.0	14.7	19.1	14.1	0.0	5.5	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.9	n/a
Overall rating out of 10	7.1	7.8	6.5	7.6	6.6	7.3	5.7	_

Brocklehurst Secondary [Public]							Sr 12 Enro	llment: 149
ESL (%): 1.2								eeds (%): 5.7
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.5 yrs: 0.2			0v	erall acad	lemic ran	king:	182/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.4	69.3	70.2	69.4	64.6	67.8	69.6	_
Percentage of exams failed	12.1	7.3	5.2	5.7	16.6	10.8	5.1	_
School vs exam mark difference	4.8	6.4	4.7	3.6	5.4	6.0	5.6	_
English 12 gender gap	F 2.8	F 2.5	F 6.2	F 2.3	M 2.7	F 2.3	F 3.5	_
Math 12 gender gap	F 3.5	F 0.4	F 1.2	M 4.2	M 7.7	M 1.8	F 3.4	_
Exams taken per student	1.9	2.2	2.2	2.2	1.9	2.1	1.8	_
Graduation rate	86.7	92.2	93.9	94.5	95.9	90.9	91.6	_
Delayed advancement rate	n/a	27.0	16.0	16.0	13.6	19.8	18.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.0	6.3	6.3	6.4	4.4	5.5	5.7	_

Westerde Cosenderer [Dublis]							- 13 -	Imants 156
Westsyde Secondary [Public]								lment: 156
ESL (%): 0.0								eeds (%): 6.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.8 yrs: -0.2			0v	erall acad	lemic ran	king:	198/281	223/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.4	65.9	64.5	65.3	63.8	63.1	68.1	_
Percentage of exams failed	15.6	13.3	14.6	11.9	15.9	14.2	7.6	_
School vs exam mark difference	5.1	7.8	6.1	6.5	8.1	7.5	5.0	_
English 12 gender gap	F 1.6	F 1.2	F 5.8	F 9.1	F 2.9	F 1.0	F 3.6	_
Math 12 gender gap	F 5.0	F 1.3	F 8.2	M 0.3	F 4.5	F 6.5	F 3.1	_
Exams taken per student	2.6	2.6	2.2	2.4	2.2	2.3	2.3	_
Graduation rate	94.6	92.4	89.1	95.2	94.0	96.9	90.4	_
Delayed advancement rate	n/a	0.0	15.4	22.9	17.0	10.0	15.2	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.8	5.9	4.1	5.3	4.6	4.7	5.5	_

Kamloops Christian [Independen	t]						Gr 12 Enr	oliment: 20
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.1 yrs: -0.3			0v	erall acad	lemic ran	king:	198/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.0	64.2	69.0	n/a	66.6	67.7	66.6	n/a
Percentage of exams failed	4.6	12.6	8.3	n/a	6.3	0.0	14.9	n/a
School vs exam mark difference	8.4	6.3	7.1	n/a	4.8	5.8	7.2	n/a
English 12 gender gap	F 5.3	F 6.5	n/a	n/a	F 10.7	F 6.4	F 2.3	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.4	2.7	2.4	n/a	1.6	2.2	2.4	n/a
Graduation rate	92.9	85.7	93.8	n/a	100.0	100.0	95.0	n/a
Delayed advancement rate	n/a	29.9	20.9	n/a	8.1	12.5	0.0	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.3	n/a
Overall rating out of 10	6.4	4.8	6.4	n/a	6.0	6.6	5.5	n/a

Norkam Secondary [Public]							Gr 12 Enro	liment: 163
ESL (%): 0.0							Special ne	eds (%): 13.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.3 yrs: 0.1			0v	erall acad	lemic ran	king:	201/281	188/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	60.2	64.4	66.6	66.9	66.8	67.3	67.1	—
Percentage of exams failed	23.1	13.0	11.6	12.8	9.0	8.9	11.4	—
School vs exam mark difference	9.2	5.1	4.2	6.7	6.6	7.0	8.1	V
English 12 gender gap	M 0.2	F 3.2	F 2.0	F 2.0	F 6.7	F 1.9	M 2.4	_
Math 12 gender gap	F 3.9	F 2.0	F 5.7	F 3.6	F 8.6	F 5.8	F 0.5	_
Exams taken per student	2.1	2.0	2.3	2.5	2.0	2.2	2.1	_
Graduation rate	92.6	94.0	97.6	93.8	91.9	95.4	95.0	_
Delayed advancement rate	n/a	14.3	19.8	12.4	29.4	25.7	16.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	4.3	5.5	6.1	5.9	4.8	5.7	5.4	_

Logan Lake Elementary/Seconda	y [Public	:]					Gr 12 Enr	ollment: 29
ESL (%): 0.0							Special ne	eds (%): 13.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.6 yrs: -1.3	Overall academic ranking:							140/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.7	67.7	70.8	68.9	64.7	63.2	64.0	▼
Percentage of exams failed	7.5	8.7	8.9	4.5	11.4	22.1	17.0	•
School vs exam mark difference	7.9	7.9	3.7	7.0	8.7	10.1	10.7	•
English 12 gender gap	F 8.0	M 0.2	F 5.7	F 5.1	F 2.8	M 1.8	F 4.1	
Math 12 gender gap	F 9.2	n/a	M 4.7	n/a	M 2.8	M 8.8	F 0.4	n/a
Exams taken per student	3.2	2.7	2.9	2.8	3.7	2.3	1.8	
Graduation rate	93.9	100.0	100.0	100.0	95.5	100.0	96.4	
Delayed advancement rate	n/a	7.2	2.9	5.3	0.0	0.0	4.8	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a
Overall rating out of 10	6.0	6.9	7.2	7.1	6.4	5.0	4.6	▼

Clearwater Secondary [Public]							Gr 12 Enro	ollment: 66
ESL (%): 0.0							Special ne	eds (%): 14.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.6 yrs: -3.1			0v	erall acad	emic ran	king:	275/281	228/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	61.6	66.4	67.7	65.7	67.0	65.1	62.2	•
Percentage of exams failed	17.4	12.7	9.6	9.1	9.1	11.2	19.7	•
School vs exam mark difference	6.4	6.8	3.9	7.2	10.0	6.3	10.8	_
English 12 gender gap	F 9.3	M 0.9	F 1.5	E	F 6.3	M 3.7	F 10.8	•
Math 12 gender gap	n/a	F 10.2	M 4.1	n/a	F 0.8	n/a	n/a	n/a
Exams taken per student	2.5	2.5	2.4	2.2	2.4	1.7	1.8	•
Graduation rate	88.1	95.8	94.4	96.9	96.4	90.4	87.7	•
Delayed advancement rate	n/a	20.4	20.7	25.8	31.1	36.6	32.8	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	4.9	5.8	6.3	5.2	5.2	4.6	2.4	

Barriere Secondary [Public]							Gr 12 Enr	ollment: 34
ESL (%): 0.0							Special ne	eds (%): 11.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.5 yrs: -4.1			0v	erall acad	lemic ran	king:	277/281	245/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.3	64.9	62.9	69.2	62.4	64.3	57.4	_
Percentage of exams failed	15.7	11.8	16.5	5.8	10.7	18.5	28.4	•
School vs exam mark difference	10.0	6.6	10.0	6.5	8.2	13.2	13.8	•
English 12 gender gap	M 0.4	F 1.0	M 1.4	F 9.3	F 7.8	F 9.0	F 7.5	_
Math 12 gender gap	n/a	n/a	F 11.6	F 5.3	n/a	M 1.3	n/a	n/a
Exams taken per student	1.8	2.0	2.8	2.1	1.6	2.2	2.0	—
Graduation rate	87.8	95.2	97.7	98.0	95.0	94.2	94.9	•
Delayed advancement rate	n/a	40.7	14.8	23.8	32.5	39.0	34.4	▼
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	3.9	5.9	5.3	6.0	4.2	3.4	0.5	•

overall racing out of 10	3.9	5.9	5.5	0.0	4.2	5.4	0.5	•
NECHAKO LAKES								
Lakes District Secondary [Public]						(	Gr 12 Enro	llment: 105
ESL (%): 0.0							Special ne	eds (%): 19.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.7 yrs: -0.2			0v	erall acad	lemic ran	king:	239/281	247/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	57.9	64.4	62.3	56.7	61.4	66.8	66.9	
Percentage of exams failed	29.3	17.2	21.6	29.5	20.4	13.9	9.2	
School vs exam mark difference	10.6	8.3	10.6	11.9	8.6	5.9	6.1	<b>A</b>
English 12 gender gap	F 7.7	M 2.6	F 6.0	F 1.7	F 4.2	M 0.2	F 1.2	
Math 12 gender gap	M 2.8	M 0.4	F 0.3	F 2.0	M 8.6	M 2.9	F 8.8	
Exams taken per student	2.4	2.2	2.4	2.3	2.7	2.0	2.0	
Graduation rate	90.3	92.6	82.6	91.2	96.3	90.2	94.3	
Delayed advancement rate	n/a	23.6	20.7	27.3	15.0	26.3	43.5	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	3.3	5.2	3.3	2.4	3.9	5.0	4.6	_

Fraser Lake [Public]							Gr 17 Enr	ollment: 41
ESL (%): 2.4								eds (%): 20.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: -1.8			0v	erall acad	lemic ran	king:	261/281	241/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	58.9	62.5	63.8	66.2	66.4	61.4	62.0	_
Percentage of exams failed	23.0	19.3	15.6	11.6	14.1	20.0	22.2	_
School vs exam mark difference	13.8	8.6	5.9	4.1	3.1	5.7	7.5	_
English 12 gender gap	F 1.0	M 8.2	F 8.2	F 8.2	F 3.6	F 10.4	M 2.4	_
Math 12 gender gap	F 10.7	F 1.0	F 6.7	F 6.5	n/a	n/a	n/a	n/a
Exams taken per student	2.1	2.1	1.7	2.0	1.2	1.7	2.0	_
Graduation rate	97.8	95.7	97.9	90.0	97.7	100.0	100.0	_
Delayed advancement rate	n/a	32.3	47.1	48.2	49.2	35.5	35.4	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	3.8	4.9	4.5	3.8	5.0	4.1	3.7	_

Nechako Valley Secondary [Public	]					(	Gr 12 Enro	lment: 129
ESL (%): 0.3							Special ne	eds (%): 11.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.8 yrs: -1.7			0v	erall acad	lemic ran	king:	266/281	243/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	61.9	59.5	63.5	64.3	65.8	65.4	63.5	_
Percentage of exams failed	20.7	25.3	17.5	18.9	13.6	14.0	15.0	_
School vs exam mark difference	10.8	9.0	9.9	9.9	8.7	10.1	8.6	_
English 12 gender gap	F 1.7	F 3.4	M 2.9	F 1.4	M 0.2	F 1.8	F 4.3	_
Math 12 gender gap	F 4.3	M 3.7	F 3.8	F 4.3	F 8.1	M 8.4	M 0.8	_
Exams taken per student	2.4	2.3	2.2	1.8	2.1	2.1	1.7	_
Graduation rate	94.5	96.2	89.8	93.3	90.8	95.6	91.0	_
Delayed advancement rate	n/a	21.6	22.1	37.1	47.2	50.0	52.9	•
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	4.8	4.6	4.2	4.0	4.2	4.1	3.3	_

Fort St James Secondary [Public]							Gr 12 Enr	ollment: 58
ESL (%): 0.0							Special ne	eds (%): 26.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.4 yrs: -1.5			0v	erall acad	lemic rar	king:	268/281	254/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.7	57.5	58.3	61.0	59.5	63.1	62.4	—
Percentage of exams failed	22.7	29.9	24.6	23.4	23.9	22.9	17.8	—
School vs exam mark difference	7.6	16.3	13.4	8.9	12.0	12.4	11.9	—
English 12 gender gap	F 6.7	M 4.2	F 6.3	F 2.7	F 11.8	F 9.1	F 5.2	_
Math 12 gender gap	n/a	M 6.2	F 16.9	M 1.5	E	F 11.7	n/a	n/a
Exams taken per student	2.8	2.2	1.9	2.3	2.4	1.9	2.0	_
Graduation rate	93.0	87.3	90.4	93.1	96.3	97.1	95.1	_
Delayed advancement rate	n/a	34.2	56.3	51.4	18.6	33.7	24.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	5.1	2.4	1.5	3.1	3.0	2.5	3.2	_

#### NORTH OKANAGAN-SHUSWAP

Salmon Arm Sr. Secondary [Public	1					(	ir 12 Enro	lment: 400
ESL (%): 0.0							Special n	eeds (%): 8.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: -0.7			0v	erall acad	emic ran	king:	182/281	157/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.7	67.5	67.3	68.8	68.0	66.9	67.8	_
Percentage of exams failed	11.0	13.2	12.0	8.0	10.6	11.2	11.0	_
School vs exam mark difference	5.7	6.7	6.0	6.6	7.1	7.5	7.5	_
English 12 gender gap	F 2.2	M 1.5	F 5.5	F 2.8	F 3.9	F 0.6	F 3.3	_
Math 12 gender gap	F 6.2	M 0.4	F 4.6	F 0.3	F 1.6	F 4.8	F 1.6	_
Exams taken per student	2.6	2.3	2.4	2.6	2.5	2.5	2.3	_
Graduation rate	92.7	92.9	94.4	94.8	94.3	94.8	95.9	_
Delayed advancement rate	n/a	52.6	60.3	26.2	n/a	n/a	n/a	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.5	6.2	5.7	6.3	5.9	5.9	5.7	_

Pleasant Valley Secondary [Public	1						Gr 12 Enro	llment: 112
ESL (%): 0.4	-							eds (%): 11.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: -0.4			0v	erall acad	lemic ran	king:	208/281	148/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.0	64.9	69.5	68.0	71.2	68.4	67.8	
Percentage of exams failed	14.5	12.1	6.9	8.2	5.7	6.3	11.8	
School vs exam mark difference	8.6	6.8	4.9	5.6	4.7	7.6	6.1	_
English 12 gender gap	F 6.0	F 2.8	M 0.8	F 3.5	F 3.0	E	F 7.6	
Math 12 gender gap	F 1.9	F 3.8	F 8.0	M 4.6	F 5.1	F 2.6	F 3.2	
Exams taken per student	3.0	2.4	2.3	2.2	2.4	2.3	2.8	
Graduation rate	98.5	92.3	91.3	93.2	96.6	89.8	89.5	_
Delayed advancement rate	n/a	23.0	14.1	15.8	11.3	37.7	20.0	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.9	5.6	6.2	5.9	7.0	5.6	5.3	_

A L Fortune Secondary [Public]							Gr 12 Enr	oliment: 88
ESL (%): 0.0								eds (%): 19.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.3 yrs: -1.1			254/281	223/256				
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.4	65.8	66.2	67.1	67.1	59.6	64.2	_
Percentage of exams failed	22.4	9.9	13.2	12.8	11.4	23.4	18.0	•
School vs exam mark difference	10.4	8.1	5.5	2.8	5.5	8.2	7.7	•
English 12 gender gap	M 1.2	M 1.7	M 0.2	F 8.2	F 4.5	F 8.9	M 2.3	
Math 12 gender gap	F 7.0	M 2.1	F 3.4	F 10.4	M 1.1	F 1.5	F 4.4	
Exams taken per student	1.8	1.9	1.9	2.0	2.1	1.8	2.0	_
Graduation rate	98.8	98.9	94.2	97.6	95.5	93.6	98.7	_
Delayed advancement rate	n/a	14.3	30.2	26.7	9.1	29.2	23.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	4.9	6.3	5.9	4.9	5.8	3.3	4.1	_

							6 43 5	11 1 20
Eagle River Secondary [Public]								ollment: 38
ESL (%): 0.0							Special ne	eds (%): 24.2
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.9 yrs: n/a			0v	erall acad	lemic ran	king:	264/281	245/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	65.6	67.2	60.4	60.0	61.4	67.0	60.9	—
Percentage of exams failed	13.8	8.0	20.6	21.6	17.2	12.4	19.5	—
School vs exam mark difference	7.7	5.6	9.5	7.8	8.1	6.7	9.1	_
English 12 gender gap	F 2.5	F 2.0	F 4.5	M 2.3	M 0.7	M 5.0	M 4.9	—
Math 12 gender gap	M 0.2	n/a	F 5.6	n/a	F 9.1	n/a	F 2.8	n/a
Exams taken per student	2.2	2.2	2.5	2.5	2.6	2.0	2.2	_
Graduation rate	97.6	89.5	94.1	84.0	88.2	93.5	89.7	—
Delayed advancement rate	n/a	26.4	17.0	30.8	15.0	21.4	26.8	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	5.8	5.7	4.0	3.0	4.1	5.2	3.4	_

#### PEACE RIVER NORTH

						Gr 12 Enro	liment: 352
						Special ne	eds (%): 12.0
						2004-05	Last 5 Years
		151/281	167/256				
1999	2000	2001	2002	2003	2004	2005	Trends
63.1	65.3	63.6	64.4	66.6	67.2	68.9	<b></b>
16.8	15.7	16.8	13.5	11.7	9.0	7.2	<b></b>
8.6	7.7	8.9	4.9	4.8	5.5	4.5	_
F 3.8	F 0.3	F 3.0	F 6.4	F 1.8	M 1.3	F 2.1	
F 3.7	F 4.4	E	F 1.5	F 1.8	F 0.6	F 1.5	
2.6	2.5	2.5	2.4	2.3	2.1	2.1	•
91.2	96.3	94.6	94.1	95.2	96.0	96.0	_
n/a	10.3	17.5	25.3	29.3	8.5	23.5	
n/a	n/a	n/a	n/a	n/a	n/a	0.1	n/a
5.2	6.2	5.2	5.4	5.8	6.4	6.2	
	63.1 16.8 8.6 F 3.8 F 3.7 2.6 91.2 n/a n/a	63.1 65.3 16.8 15.7 8.6 7.7 F 3.8 F 0.3 F 3.7 F 4.4 2.6 2.5 91.2 96.3 n/a 10.3 n/a n/a	1999    2000    2001      63.1    65.3    63.6      16.8    15.7    16.8      8.6    7.7    8.9      F3.8    F0.3    F3.0      F3.7    F4.4    E      2.6    2.5    91.2      96.3    94.6    n/a      n/a    10.3    17.5	1999    2000    2001    2002      63.1    65.3    63.6    64.4      16.8    15.7    16.8    13.5      8.6    7.7    8.9    4.9      F3.8    F0.3    F3.0    F6.4      F3.7    F4.4    E    F1.5      2.6    2.5    2.5    2.4      91.2    96.3    94.6    94.1      n/a    10.3    17.5    25.3      n/a    n/a    n/a    n/a    n/a	1999    2000    2001    2002    2003      63.1    65.3    63.6    64.4    66.6      16.8    15.7    16.8    13.5    11.7      8.6    7.7    8.9    4.9    4.8      F3.8    F0.3    F3.0    F6.4    F1.8      F3.7    F.4.4    E    F1.5    F1.8      C.2.5    2.5    2.4    2.3      91.2    96.3    94.6    94.1    95.2      n/a    10.3    17.5    25.3    29.3      n/a    n/a    n/a    n/a    n/a	Overall academic ranking:      1999    2000    2001    2002    2003    2004      63.1    65.3    63.6    64.4    66.6    67.2    16.8    13.5    11.7    9.0      8.6    7.7    8.9    4.9    4.8    5.5    F3.8    F0.3    F3.0    F6.4    F1.8    M1.3      F3.7    F4.4    E    F1.5    F1.8    M1.3    F3.7    F4.4    2.1    2.1    91.2    96.3    94.6    94.1    95.2    96.0    n/a    10.3    17.5    25.3    29.3    8.5      n/a    10.3    17.5    25.3    29.3    8.5    5.5    5.4    2.3    2.1    91.2    96.3    94.6    94.1    95.2    96.0    n/a    10.3    17.5    25.3    29.3    8.5    5.7    16.4    10.4    10.4    10.4    10.4    10.4    10.4    10.4    10.4    10.4    10.4    10.4    10.4    10.4	1999    2000    2001    2002    2003    2004    25    151/281      1999    2000    2001    2002    2003    2004    2005      63.1    65.3    63.6    64.4    66.6    67.2    68.9      16.8    15.7    16.8    13.5    11.7    9.0    7.2      8.6    7.7    8.9    4.9    4.8    5.5    4.5      F3.8    F0.3    F3.0    F6.4    F1.8    M1.3    F2.1      F3.7    F4.4    E    F1.5    F1.8    F0.6    F1.5      2.6    2.5    2.5    2.4    2.3    2.1    2.1      P3.2    96.3    94.6    94.1    95.2    96.0    96.0      n/a    10.3    17.5    25.3    29.3    8.5    23.5      n/a    n/a    n/a    n/a    n/a    n/a    1.0

#### PEACE RIVER SOUTH

Chetwynd Secondary [Public]							Gr 12 Enr	ollment: 62
ESL (%): 0.0							Special ne	eds (%): 19.5
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.7 yrs: -0.6			0v	erall acad	emic ran	king:	158/281	192/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	61.7	63.9	66.9	69.1	68.1	65.3	69.9	_
Percentage of exams failed	19.5	14.4	5.8	3.9	8.9	15.4	8.4	_
School vs exam mark difference	12.7	11.2	5.5	3.9	7.6	9.2	6.1	_
English 12 gender gap	F 2.1	F 2.9	F 7.9	F 0.5	F 6.6	M 0.4	F 5.3	_
Math 12 gender gap	F 1.9	F 10.2	F 2.8	F 3.7	F 0.6	n/a	F 0.6	n/a
Exams taken per student	2.1	1.8	2.1	2.6	2.8	1.7	2.9	_
Graduation rate	92.1	96.4	90.6	90.7	97.5	96.2	98.4	<b>A</b>
Delayed advancement rate	n/a	47.6	60.8	52.7	48.4	64.1	51.5	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	4.2	4.8	5.4	6.1	5.9	4.0	6.1	_

South Peace Secondary [Public]						(	ir 12 Enrol	lment: 246
ESL (%): 0.5							Special n	eeds (%): 6.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.0 yrs: -0.5			0v	erall acad	emic ran	king:	198/281	206/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	63.2	65.5	67.5	66.0	63.7	64.7	67.0	_
Percentage of exams failed	15.9	14.0	11.6	15.5	14.3	11.6	9.5	_
School vs exam mark difference	6.8	7.4	7.5	6.6	10.1	8.4	8.5	—
English 12 gender gap	M 2.7	M 3.9	F 3.3	F 2.7	M 0.5	F 3.7	M 0.9	_
Math 12 gender gap	F 3.1	F 5.6	F 3.0	M 1.0	M 1.0	F 4.3	F 0.9	_
Exams taken per student	2.5	2.3	2.1	2.2	2.1	2.0	2.0	—
Graduation rate	96.5	97.9	96.9	94.1	93.6	96.9	97.3	—
Delayed advancement rate	n/a	25.8	26.1	36.0	27.5	31.0	23.1	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.0	5.9	5.9	4.8	4.7	5.0	5.5	_

Turkland the Constant Duble							C- 13 F	
Tumbler Ridge Secondary [Public]							Gr 12 Enro	ollment: 32
ESL (%): 0.0							Special n	eeds (%): 9.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.3 yrs: -2.6			0v	erall acad	lemic ran	king:	273/281	223/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	66.6	61.2	60.3	63.3	65.1	62.0	66.7	
Percentage of exams failed	7.6	20.3	23.4	14.3	6.5	9.4	9.1	_
School vs exam mark difference	6.3	8.6	9.0	3.4	6.1	3.4	3.6	_
English 12 gender gap	F 1.6	F 2.7	F 2.2	F 1.7	F 1.1	F 0.6	F 10.4	_
Math 12 gender gap	M 4.5	M 1.7	n/a	n/a	n/a	n/a	F 16.0	n/a
Exams taken per student	2.5	2.9	2.3	2.3	2.1	1.9	1.7	•
Graduation rate	94.7	97.8	100.0	95.2	100.0	100.0	75.0	_
Delayed advancement rate	n/a	9.7	19.8	12.4	41.9	23.3	48.9	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	6.6	5.8	4.1	5.9	5.9	5.6	2.7	_

PRINCE GEORGE								
Duchess Park Secondary [Public]						(	Gr 12 Enro	llment: 149
ESL (%): 3.1		Special needs (%): 12						eds (%): 12.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: 0.2			0v	erall acad	lemic ran	king:	144/281	125/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	69.8	71.0	70.1	70.3	70.1	72.8	70.4	_
Percentage of exams failed	7.7	11.0	8.0	6.9	7.7	6.8	7.7	_
School vs exam mark difference	5.9	6.5	6.6	4.3	6.5	6.3	4.4	
English 12 gender gap	F 2.5	F 0.9	M 1.1	F 3.1	F 4.2	F 4.7	F 1.8	
Math 12 gender gap	F 5.1	F 4.1	F 0.8	F 2.6	F 2.1	F 4.3	F 4.9	•
Exams taken per student	2.8	2.7	3.0	2.7	2.7	2.4	2.6	_
Graduation rate	93.6	90.1	93.2	93.8	92.4	90.4	94.4	_
Delayed advancement rate	n/a	35.3	32.0	37.6	31.8	41.2	33.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	7.0	6.4	6.8	6.3	6.1	6.0	6.3	_

College Heights Secondary [Publi	c]					(	Gr 12 Enro	lment: 163
ESL (%): 1.4							Special n	eeds (%): 8.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.6 yrs: -0.5			0v	erall acad	lemic ran	king:	170/281	167/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.2	70.1	68.0	69.2	64.0	66.8	69.8	
Percentage of exams failed	7.1	9.1	9.8	9.7	17.1	8.5	7.5	_
School vs exam mark difference	7.1	6.5	7.9	6.1	8.4	7.7	5.9	_
English 12 gender gap	F 2.1	F 1.9	M 0.1	F 5.3	F 4.2	F 4.3	F 5.4	_
Math 12 gender gap	F 6.6	F 1.5	F 0.3	M 0.1	F 5.9	F 3.2	F 1.8	
Exams taken per student	2.6	2.6	3.1	2.2	2.3	2.5	2.4	_
Graduation rate	95.0	96.6	100.0	95.3	92.2	96.2	96.6	_
Delayed advancement rate	n/a	35.6	17.2	30.3	34.9	26.4	35.1	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	6.9	7.1	7.4	5.9	4.0	5.7	5.9	_

Valemount Secondary [Public]							Gr 12 Enr	ollment: 32
ESL (%): 3.5							Special n	eeds (%): 2.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 15.0 yrs: n/a			0v	erall acad	lemic ran	king:	191/281	192/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.2	71.2	70.2	70.7	67.6	67.4	67.0	•
Percentage of exams failed	14.3	5.3	8.5	3.3	6.1	7.6	6.8	
School vs exam mark difference	7.8	4.6	4.3	4.6	9.1	6.9	7.6	
English 12 gender gap	M 8.1	F 5.5	F 4.9	F 0.9	M 5.8	M 1.7	F 4.5	
Math 12 gender gap	M 13.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.2	2.1	1.7	1.9	1.4	2.2	1.8	
Graduation rate	81.3	96.2	84.6	89.7	100.0	95.7	96.3	
Delayed advancement rate	n/a	23.3	31.8	38.4	30.4	38.5	31.1	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a
Overall rating out of 10	3.6	7.3	5.1	5.8	5.3	5.9	5.6	_

D P Todd Secondary [Public]						(	Gr 12 Enro	lment: 140
ESL (%): 0.0							Special ne	eds (%): 10.8
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: -0.8			0v	erall acad	lemic ran	king:	201/281	133/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	70.1	67.9	67.8	68.9	70.2	71.9	69.9	—
Percentage of exams failed	8.9	9.4	11.3	11.7	8.0	4.7	6.8	—
School vs exam mark difference	3.7	5.0	5.5	4.3	4.2	3.5	4.7	_
English 12 gender gap	F 2.4	F 1.1	F 5.9	F 3.2	F 5.0	M 2.1	F 5.7	—
Math 12 gender gap	M 0.8	F 4.4	M 0.9	F 0.9	F 3.9	F 4.7	F 2.7	—
Exams taken per student	2.8	3.0	3.1	2.9	2.6	2.3	2.1	▼
Graduation rate	89.9	87.8	94.7	94.2	91.5	98.3	89.7	—
Delayed advancement rate	n/a	38.6	29.6	34.3	32.7	31.1	41.7	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	7.0	6.2	6.5	6.2	6.0	6.9	5.4	_

Kelly Road Secondary [Public]						(	Gr 12 Enro	liment: 241
ESL (%): 2.0							Special ne	eds (%): 10.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.9 yrs: -0.4			0v	erall acad	lemic ran	king:	208/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.7	67.3	68.0	67.7	67.6	65.2	66.8	•
Percentage of exams failed	10.2	9.8	10.7	8.1	8.8	12.5	11.7	_
School vs exam mark difference	5.4	5.8	4.5	3.9	5.2	7.2	4.6	
English 12 gender gap	F 2.7	F 2.0	M 0.8	E	F 5.3	F 2.6	F 0.6	
Math 12 gender gap	F 1.2	M 1.8	F 0.5	M 0.6	M 3.8	E	F 1.3	
Exams taken per student	2.4	2.5	2.5	2.0	2.2	2.3	2.0	
Graduation rate	89.8	95.2	93.2	93.9	95.8	95.2	95.2	
Delayed advancement rate	n/a	8.2	22.5	17.6	29.7	27.1	32.2	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	6.1	6.7	6.3	6.1	5.6	5.2	5.3	•

Prince George Secondary [Public]						(	Gr 12 Enro	liment: 391
ESL (%): 3.3							Special ne	eds (%): 16.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: -0.9			0v	erall acad	lemic ran	king:	239/281	200/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.8	66.8	65.0	68.3	66.0	66.5	64.8	_
Percentage of exams failed	15.5	11.9	14.2	8.5	14.0	9.5	14.2	_
School vs exam mark difference	6.0	7.0	6.1	6.4	7.2	8.0	9.3	•
English 12 gender gap	F 3.1	F 0.2	F 4.8	F 4.3	F 1.7	F 6.4	F 1.6	
Math 12 gender gap	F 1.1	F 3.8	F 1.6	F 2.3	F 2.8	F 0.7	M 0.4	
Exams taken per student	2.0	2.0	3.0	2.5	2.4	2.5	2.1	_
Graduation rate	91.2	93.2	91.8	92.1	90.6	91.4	88.5	•
Delayed advancement rate	n/a	55.9	38.7	23.5	0.0	0.0	0.0	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	5.4	5.8	5.4	5.7	5.3	5.5	4.6	_

MacKenzie Secondary [Public]							Gr 12 Enr	ollment: 84
ESL (%): 0.5							Special n	eeds (%): 7.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.1 yrs: -0.6			0v	erall acad	lemic ran	king:	249/281	228/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.8	65.8	64.3	67.7	65.4	70.5	66.2	—
Percentage of exams failed	11.1	11.2	13.7	9.1	10.5	6.8	13.8	—
School vs exam mark difference	8.0	6.4	5.9	4.2	5.3	5.1	8.5	—
English 12 gender gap	F 2.3	M 2.8	F 3.0	F 4.0	F 0.8	F 3.9	M 5.0	_
Math 12 gender gap	F 0.6	F 3.7	F 18.6	F 8.2	n/a	n/a	M 5.7	n/a
Exams taken per student	1.9	1.5	1.8	2.0	2.2	2.0	2.2	<b>A</b>
Graduation rate	92.6	88.5	85.7	92.7	94.0	98.3	95.8	<b>A</b>
Delayed advancement rate	n/a	55.7	37.2	44.3	31.8	39.0	27.5	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	5.4	4.5	3.3	4.7	5.1	6.2	4.4	_

Cedars Christian [Independent]							Gr 12 Enr	ollment: 31
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.3 yrs: -2.2			0v	erall acad	lemic ran	king:	259/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	68.7	n/a	65.1	65.4	74.0	n/a	68.3	n/a
Percentage of exams failed	6.2	n/a	13.7	13.9	3.7	n/a	7.9	n/a
School vs exam mark difference	7.9	n/a	12.3	14.1	7.5	n/a	9.3	n/a
English 12 gender gap	F 0.9	n/a	F 4.4	M 0.6	M 2.2	n/a	F 10.0	n/a
Math 12 gender gap	F 4.1	n/a	M 1.1	n/a	F 5.0	n/a	n/a	n/a
Exams taken per student	2.9	n/a	2.8	4.7	1.8	n/a	2.0	n/a
Graduation rate	100.0	n/a	94.4	84.6	93.8	n/a	93.1	n/a
Delayed advancement rate	n/a	n/a	0.8	23.3	0.0	n/a	16.1	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.0	n/a
Overall rating out of 10	7.3	n/a	5.1	5.0	6.0	n/a	3.8	n/a

McBride Secondary [Public]							Gr 12 Enr	ollment: 24
ESL (%): 1.5							Special ne	eds (%): 14.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.6 yrs: -2.6			271/281	248/256				
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.4	67.0	60.7	62.2	59.8	60.8	62.0	_
Percentage of exams failed	8.8	15.3	27.8	19.8	18.8	22.6	19.6	
School vs exam mark difference	15.6	12.0	14.3	14.8	15.0	13.9	15.7	_
English 12 gender gap	M 5.5	M 2.4	F 1.1	M 4.8	F 5.3	F 2.3	F 1.0	_
Math 12 gender gap	n/a	F 5.5	F 2.4	M 1.4	n/a	n/a	n/a	n/a
Exams taken per student	2.2	3.3	2.7	3.0	3.7	2.2	1.9	_
Graduation rate	100.0	95.0	100.0	100.0	100.0	95.0	95.2	$\mathbf{\nabla}$
Delayed advancement rate	n/a	17.9	3.8	18.0	18.2	30.7	17.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	1.2	n/a
Overall rating out of 10	5.1	6.3	3.8	4.3	3.9	3.5	2.9	_
QUESNEL								
Quesnel Secondary [Public]							Gr 12 Enro	liment: 206
ESL (%): 2.6	Special needs (%): 11.6							
Actual rating vs predicted based							2004-05	Last 5 Years

Quesnel Secondary [Public]						(	Gr 12 Enro	liment: 206
ESL (%): 2.6							Special ne	eds (%): 11.6
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.6 yrs: 0.1			0v	erall acad	lemic ran	king:	191/281	216/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.3	63.3	67.1	65.4	65.9	63.3	67.4	
Percentage of exams failed	18.7	17.0	11.7	11.2	15.1	16.7	9.1	
School vs exam mark difference	9.6	7.8	7.4	7.4	7.7	9.0	6.5	
English 12 gender gap	F 3.9	F 3.3	F 5.1	F 1.5	F 7.0	F 3.1	M 0.9	
Math 12 gender gap	F 12.5	F 1.0	F 1.6	F 0.9	M 4.2	F 2.4	M 1.9	
Exams taken per student	2.2	2.3	2.5	2.2	2.4	2.4	2.2	
Graduation rate	93.5	93.4	97.0	94.5	91.1	95.3	96.3	
Delayed advancement rate	n/a	36.0	26.4	28.4	43.4	30.3	33.3	
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.2	n/a
Overall rating out of 10	3.8	4.9	5.8	5.2	4.0	4.4	5.6	—

Correlieu Secondary [Public]						(	Gr 12 Enro	lment: 138
ESL (%): 3.2							Special ne	eds (%): 12.9
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.7 yrs: -0.1			0v	erall acad	lemic ran	king:	239/281	212/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.6	67.1	64.7	65.8	68.2	67.2	65.0	_
Percentage of exams failed	15.0	12.0	13.0	10.7	10.2	9.7	11.9	—
School vs exam mark difference	8.5	6.9	5.6	7.7	7.3	5.6	6.5	—
English 12 gender gap	F 6.0	F 5.8	F 4.3	M 0.9	F 4.6	F 2.6	F 5.3	_
Math 12 gender gap	F 9.7	F 3.3	M 0.1	M 0.9	E	M 2.1	F 1.6	•
Exams taken per student	2.6	2.6	2.2	2.4	2.4	1.9	2.1	—
Graduation rate	92.4	92.9	93.6	98.1	92.3	90.1	95.1	—
Delayed advancement rate	n/a	28.2	32.4	22.9	32.7	42.6	23.4	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10	4.9	5.8	5.0	5.6	5.5	5.0	4.6	_

REVELSTOKE								
Revelstoke Secondary [Public]						(	Gr 12 Enro	liment: 109
ESL (%): 1.5							Special ne	eds (%): 14.1
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 12.9 yrs: 1.6			0v	erall acad	lemic ran	king:	126/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	64.5	72.1	68.1	67.1	67.2	73.4	69.6	_
Percentage of exams failed	17.8	6.5	8.8	9.5	9.8	3.2	7.0	_
School vs exam mark difference	6.6	4.6	4.6	5.0	5.0	4.2	5.7	_
English 12 gender gap	F 3.6	F 1.9	F 7.6	M 0.8	M 1.6	F 4.0	F 3.3	_
Math 12 gender gap	F 7.4	F 2.3	F 2.1	F 3.6	F 4.3	F 3.9	F 2.3	_
Exams taken per student	2.1	2.6	2.7	3.2	2.5	2.8	2.7	_
Graduation rate	92.8	92.5	97.4	97.0	99.0	99.0	100.0	<b>A</b>
Delayed advancement rate	n/a	28.9	33.8	39.5	34.7	31.8	31.7	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10	5.1	7.1	6.5	6.4	6.2	7.2	6.5	_

ROCKY MOUNTAIN								
David Thompson Secondary [Publ	ic]						Gr 12 Enr	ollment: 89
ESL (%): 0.0							Special n	eeds (%): 8.3
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.7 yrs: 1.0			0v	erall acad	emic ran	king:	118/281	125/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.1	65.5	67.5	68.3	67.7	67.7	68.5	_
Percentage of exams failed	10.3	13.2	12.4	11.9	10.4	7.9	7.1	<b>A</b>
School vs exam mark difference	5.9	6.6	7.8	4.6	5.9	4.9	4.1	<b>A</b>
English 12 gender gap	M 2.5	F 2.2	M 1.2	F 7.7	F 0.7	F 1.5	M 4.3	_
Math 12 gender gap	F 5.8	F 8.0	F 6.0	F 1.8	F 1.0	M 2.0	F 2.6	_
Exams taken per student	2.7	2.8	2.8	2.8	2.5	2.4	2.8	—
Graduation rate	95.7	94.6	97.1	98.3	95.3	93.9	97.6	—
Delayed advancement rate	n/a	52.1	35.9	17.3	27.6	36.0	31.4	—
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Overall rating out of 10	6.6	6.0	6.1	6.3	6.2	6.3	6.6	_

Calling Cases damy [Dublic]							C= 12 E==	allen an tu 00
Selkirk Secondary [Public]								ollment: 90
ESL (%): 1.1							Special n	eeds (%): 7.0
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 14.2 yrs: -0.5			0v	erall acad	lemic ran	king:	182/281	94/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	67.5	67.4	68.6	68.7	68.5	67.1	63.7	•
Percentage of exams failed	12.9	8.9	10.0	9.3	7.6	8.6	16.6	—
School vs exam mark difference	6.7	5.9	4.6	4.3	6.1	7.9	8.2	•
English 12 gender gap	F 0.5	F 2.5	F 0.1	F 0.5	M 0.9	F 0.6	F 0.2	_
Math 12 gender gap	F 4.5	F 3.5	F 3.7	F 3.9	F 3.8	F 2.6	F 2.0	_
Exams taken per student	2.6	2.8	2.6	2.8	2.3	2.8	2.8	_
Graduation rate	96.8	94.9	98.2	96.6	99.0	96.4	98.8	_
Delayed advancement rate	n/a	12.0	7.6	14.9	12.6	11.4	20.8	_
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a
Overall rating out of 10	6.7	6.9	7.1	6.8	6.7	6.5	5.7	•

Golden Secondary [Public]							Gr 12 Enr	ollment: 88
ESL (%): 1.5							Special ne	eds (%): 14.4
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of 13.4 yrs: -0.3			0v	erall acad	emic ran	king:	224/281	176/256
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	62.5	64.7	63.5	68.0	65.8	66.1	66.0	
Percentage of exams failed	18.7	13.7	16.2	10.0	12.8	12.1	16.5	
School vs exam mark difference	8.5	7.0	8.6	7.2	6.4	9.7	10.6	
English 12 gender gap	M 3.6	M 0.7	F 3.0	F 3.2	F 4.5	M 1.6	F 4.5	
Math 12 gender gap	F 1.7	M 1.5	F 6.3	F 2.5	F 1.4	F 5.7	F 0.3	
Exams taken per student	2.5	2.5	2.5	2.7	2.6	2.6	2.8	
Graduation rate	98.9	98.6	98.9	97.9	98.9	98.1	100.0	
Delayed advancement rate	n/a	15.8	22.2	13.9	19.3	0.0	0.0	<b>A</b>
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10	5.9	6.7	5.5	6.2	5.9	5.7	5.0	_
YUKON								

#### YUKON

Vanier Catholic Secondary [Public	:]						Gr 12 Enr	ollment: 75
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of n/a yrs: n/a			0v	erall acad	lemic ran	king:	170/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	66.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	17.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	8.0	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 0.5	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 0.6	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.3	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	95.2	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.9	n/a
-								

F.H. Collins Secondary [Public]						(	Gr 12 Enro	liment: 126
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of n/a yrs: n/a			0v	erall acad	lemic ran	king:	217/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	64.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	17.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	8.6	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.0	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 2.8	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.8	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	96.8	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.2	n/a

Porter Creek Secondary [Public]						(	Gr 12 Enro	lment: 163
ESL (%): n/a							Special n	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of n/a yrs: n/a			0v	erall acad	lemic ran	king:	224/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	65.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	18.4	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	9.9	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.6	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.8	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.2	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	98.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.0	n/a

Watson Lake High School [Public]							Gr 12 Enr	ollment: 25
ESL (%): n/a							Special ne	eeds (%): n/a
Actual rating vs predicted based							2004-05	Last 5 Years
on parents' avg. ed. of n/a yrs: n/a			0v	erall acad	emic ran	king:	279/281	n/a
Academic Performance	1999	2000	2001	2002	2003	2004	2005	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	48.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	52.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	20.2	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.2	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	1.5	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	81.8	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Sports participation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	0.0	n/a



# **Ranking the schools**

### Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 279) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2004/2005. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

Ra	ink			<b>Overall</b>	rating	R	ank			<b>Overall</b>	rating
2004/	Last 5			2004/	Last 5	2004/	Last 5			2004/	Last 5
2005	years	School name	City	2005	years	2005	years	School name	City	2005	years
1	1	Crofton House	Vancouver	10.0	10.0	27	29	Elgin Park Secondary	Surrey	8.2	7.8
1	1	Little Flower Academy	Vancouver	10.0	10.0	27	n/a	Meadowridge School	Maple Ridge	8.2	n/a
1	1	St George's	Vancouver	10.0	10.0	29	21	Archbishop Carney Secondary	Port Coquitlam	8.1	8.2
1	1	York House	Vancouver	10.0	10.0	29	28	Semiahmoo Secondary	Surrey	8.1	7.9
1	5	Southridge Senior Secondary	Surrey	10.0	9.9	29	29	Claremont Secondary School	Victoria	8.1	7.8
1	10	West Point Grey	Vancouver	10.0	9.4	29	39	Pinetree Secondary School	Coquitlam	8.1	7.5
7	9	Glenlyon Norfolk	Victoria	9.8	9.5	33	20	Point Grey Secondary	Vancouver	8.0	8.3
8	12	Vancouver College	Vancouver	9.6	9.1	33	29	Mennonite Educational Institute	Abbotsford	8.0	7.8
9	7	St Michaels University School	Victoria	9.5	9.7	33	39	Langley Fine Arts	Fort Langley	8.0	7.5
9	12	Shawnigan Lake	Shawnigan Lake	9.5	9.1	33	39	Sir Winston Churchill Secondary	Vancouver	8.0	7.5
11	6	Brentwood College	Mill Bay	9.3	9.8	33	57	Elkford Secondary	Elkford	8.0	7.2
12	11	St Margaret's	Victoria	9.2	9.3	33	67	Fraser Heights Secondary	Surrey	8.0	7.1
13	8	University Hill Secondary	Vancouver	8.9	9.6	33	n/a	Mulgrave	West Vancouver	8.0	n/a
13	14	Collingwood	West Vancouver	8.9	9.0	40	21	St Andrew's Regional High	Victoria	7.9	8.2
15	16	West Vancouver Secondary	West Vancouver	8.8	8.4	41	23	Handsworth Secondary School	North Vancouver	7.8	8.1
16	n/a	Haney-Pitt Meadows Christian	Maple Ridge	8.7	n/a	41	34	Kitsilano Secondary	Vancouver	7.8	7.7
17	16	Lord Byng Secondary	Vancouver	8.6	8.4	41	35	Parkland Secondary School	Sidney	7.8	7.6
17	16	Prince Of Wales Secondary	Vancouver	8.6	8.4	41	46	New Westminster Secondary	New Westminste	7.8	7.4
17	29	Sentinel Secondary	West Vancouver	8.6	7.8	41	51	Seycove Secondary Community	North Vancouver	7.8	7.3
17	n/a	Rockridge Secondary	West Vancouver	8.6	n/a	41	67	Burnaby North Secondary	Burnaby	7.8	7.1
21	16	Kelowna Christian	Kelowna	8.5	8.4	47	46	Yale Secondary	Abbotsford	7.7	7.4
21	24	Mount Douglas Sr. Secondary	Victoria	8.5	8.0	47	51	Richmond Christian	Richmond	7.7	7.3
21	24	St Thomas Aquinas	North Vancouver	8.5	8.0	47	75	South Kamloops Secondary	Kamloops	7.7	7.0
24	15	Pacific Academy	Surrey	8.4	8.8	47	79	Steveston Secondary	Richmond	7.7	6.9
24	24	Magee Secondary	Vancouver	8.4	8.0	51	39	Argyle Secondary	North Vancouver	7.6	7.5
26	29	Hugh McRoberts Secondary	Richmond	8.3	7.8	51	39	Kalamalka Secondary	Vernon	7.6	7.5

#### Fraser Institute Studies in Education Policy

	ank Last 5			Overall	rating Last 5		ank Last 5		
2004/	years	School name	City		years	2004/	years	School name	City
51	46	Highroad Academy	Chilliwack	7.6	7.4	104	148	Robert Alexander	
51	67	Summerland Secondary	Summerland	7.6	7.1		110	McMath Secondary	Richmond
51	75	Okanagan Mission Secondary	Kelowna	7.6	7.0	104	n/a	Richmond Secondary	Richmond
56	24	St Patrick's Regional Secondary		7.5	8.0	113	57	Notre Dame Regional Secondary	Vancouver
56	57	Credo Christian High School	Langley	7.5	7.2	113	79	Campbell River Christian	Campbell R
56	57	Robert Bateman Secondary	Abbotsford	7.5	7.2	113	88	Grand Forks Secondary	Grand Fork
59	35	Rossland Secondary	Rossland	7.4	7.6	113	88	Moscrop Secondary	Burnaby
59	35	Timothy Christian	Chilliwack	7.4	7.6	113	88	Stanley Humphries Secondary	Castlegar
59	46	St Thomas More Collegiate	Burnaby	7.4	7.4	118	107	Killarney Secondary	Vancouver
59	67	Penticton Secondary	Penticton	7.4	7.1	118	115	Cowichan Secondary	Duncan
59	n/a	Sullivan Heights Secondary	Surrey	7.4	n/a	118	115	J Lloyd Crowe Secondary	Trail
64	51	Seaquam Secondary	Delta	7.3	7.3	118	125	David Thompson Secondary	Invermere
64	51	W J Mouat Secondary	Abbotsford	7.3	7.3	118	125	Kwalikum Secondary	Qualicum B
64	84	Lord Tweedsmuir Secondary	Surrey	7.3	6.8	118	140	Cambie Secondary	Richmond
64	107	Princess Margaret Secondary	Surrey	7.3	6.5	118	157	Mission Secondary	Mission
64	133	Valleyview Secondary	Kamloops	7.3	6.2	118	n/a	Burnaby Mountain Secondary	Burnaby
64	n/a	Kelowna Secondary	Kelowna	7.3	n/a	126	57	Stelly's Secondary School	Saanichton
64	n/a	Maxwell International				126	75	Eric Hamber Secondary	Vancouver
		Baha'i School	Shawnigan Lake		n/a	126	88	Pender Harbour	
71	39	Langley Christian	Langley	7.2	7.5			Elementary/Secondary	Madeira Pa
71	57	Oak Bay Secondary	Victoria	7.2	7.2	126	94	Revelstoke Secondary	Revelstoke
71	67	Port Moody Secondary	Port Moody	7.2	7.1	126	115	Lambrick Park Secondary	Victoria
71	75	Delta Secondary	Delta	7.2	7.0	126	157	Georges P Vanier Secondary	Courtenay
71	84	Fraser Valley Christian High	Surrey	7.2	6.8	126	157	Matthew McNair Secondary	Richmond
71	88	Houston Secondary	Houston	7.2	6.7	126	n/a	Mark R. Isfeld Senior Secondary	
71	94	Fleetwood Park Secondary	Surrey	7.2	6.6	126	n/a	St John's	Vancouver
71	133	Bulkley Valley Christian	Smithers	7.2	6.2	135	57	L V Rogers Secondary	Nelson
71	192	Chase Secondary	Chase	7.2	5.5	135	79	Holy Cross Regional High School	
30	35	Frances Kelsey Secondary	Mill Bay	7.1	7.6	135	94	D W Poppy Secondary	Langley
80	39	Sparwood Secondary	Sparwood	7.1	7.5	135	94	J N Burnett Secondary	Richmond
80	46	Gulf Islands Secondary	Salt Spring Islan		7.4	135	94	Johnston Heights Secondary	Surrey
80	51	Dover Bay Secondary	Nanaimo	7.1	7.3	135	140	Terry Fox Secondary	Port Coquit
80	51	Sa-Hali Secondary	Kamloops	7.1	7.3	135	148	Vancouver Technical Secondary	
80	57	Highland Secondary	Comox	7.1	7.2	135	216	Guildford Park Secondary	Surrey
80	57	Pacific Christian	Victoria	7.1	7.2	135	n/a	Kwantlen Park Secondary	Surrey
80	79	Gleneagle Secondary School	Coquitlam	7.1	6.9	144	57	Whistler Secondary	Whistler
80	84	Chatelech Secondary	Sechelt	7.1	6.8	144	79	Immaculata Regional High School	
80	94	Abbotsford Christian	Abbotsford	7.1	6.6	144	115	/	Chemainus
80	107	Clayton Heights Secondary	Surrey	7.1	6.5	144	125	Duchess Park Secondary	Prince Geor
80 92	<u>115</u> 67	Prince Charles Secondary	Creston	7.1	<u>6.4</u> 7.1	144	140	Southern Okanagan Secondary	
		Brookswood Secondary	Langley			144	157	Esquimalt Community School	Cranbrook
92 92	107 107	Mountain Secondary Walnut Grove Secondary	Langley	7.0	6.5	144	167 84	Mount Baker Secondary Mount Sentinel Secondary	South Sloca
		Wellington Secondary	Langley Nanaimo	7.0	6.5				Delta
92 92	107 148	Pitt Meadows Secondary	Pitt Meadows	7.0 7.0	6.5 6.0	151 151	115 125	South Delta Secondary Smithers Secondary	Smithers
92 92	140								Abbotsford
92 92	200	St John Brebeuf Regional High	Nakusp	7.0	6.0	151	140 167	Rick Hansen Secondary Howe Sound Secondary	
92 99	67	Nakusp Secondary Centennial Secondary	Coquitlam	7.0 6.9	<u>5.3</u> 7.1	151 151	167 167	North Peace Secondary	Squamish Fort St Johr
99 99	67 94		Kelowna			151		Belmont Secondary	Victoria
99 99		Mount Boucherie Secondary Dr. Charles Best Secondary School		6.9	6.6		<u>198</u> 94		North Vance
	107	,		6.9	6.5	158		Windsor Secondary Ballenas Secondary	Parksville
99 00	125	Burnaby Central Secondary	Burnaby Bichmond	6.9	6.3	158	115		
99 104	133	Charles E London Secondary	Richmond	6.9 6.8	<u>6.2</u> 7.1	158	157 167	Ladysmith Secondary	Ladysmith
	67 94	Earl Marriott Secondary	Surrey			158	167 167	Carihi Secondary	Campbell R Vancouver
104		Enver Creek Secondary	Surrey Chilliwack	6.8	6.6	158	167 102	Templeton Secondary	
104 104	94 94	Sardis Secondary	Chilliwack	6.8	6.6	158	192 102	Chetwynd Secondary	Chetwynd
104		Sutherland Secondary	North Vancouver		6.6	158	192	Langley Secondary	Langley
104 104	133 148	Riverside Secondary Duncan Christian	Port Coquitlam Duncan	6.8	6.2	165	94 115	J V Humphries	Kaslo Winfield
104 104				6.8	6.0	165	115	George Elliot Secondary	
1114	148	North Surrey Secondary	Surrey	6.8	6.0	165	125	W L Seaton Secondary	Vernon

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**Overall rating** 2004/ Last 5 2005 years

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**Campbell River** 

Madeira Park

North Vancouver

**Campbell River** 

South Slocan

Prince George

Port Coquitlam

Qualicum Beach

	ank			Overall			ank			Overall	
2004/ 2005	Last 5 years	School name	City		Last 5 years	2004/	Last 5 years	School name	City	2004/ 2005	Last 5 years
145	140			( )	(1		176		<b>C</b> 11	5.0	
165 165	140 167	Burnaby South Secondary Similkameen	Burnaby	6.0	6.1	224 224	176 206	Golden Secondary Windermere Community	Golden	5.0	5.7
		Elementary/Secondary	Keremeos	6.0	5.8			Secondary	Vancouver	5.0	5.2
170	115	Boundary Central Secondary	Midway	5.9	6.4	224	216	King George Secondary	Vancouver	5.0	5.0
170	157	Peter Skene Ogden Secondary		5.9	5.9	224	216	Victoria High School	Victoria	5.0	5.0
170	167	College Heights Secondary	Prince George	5.9	5.8	224	n/a	Porter Creek Secondary	Whitehorse	5.0	n/a
170	188	Hatzic Secondary School	Mission	5.9	5.6	230	192	Gladstone Secondary	Vancouver	4.9	5.5
170	n/a	Centennial Christian	Terrace Whitehorse	5.9	n/a	230	216	Abbotsford Sr. Secondary	Abbotsford	4.9	5.0
170 176	n/a 107	Vanier Catholic Secondary Westview Secondary	Maple Ridge	5.9 5.8	n/a 6.5	230 230	223 234	Columneetza Secondary Edward Milne Community School	Williams Lake	4.9 4.9	4.8 4.6
176	107	White Rock Christian	Surrey	5.8	6.4	230	212	North Island Secondary	Port McNeill	4.9	5.1
176	148	Timberline Secondary School	Campbell River	5.8	6.0	235	167	Alpha Secondary	Burnaby	4.7	5.8
176	176	Caledonia Sr. Secondary	Terrace	5.8	5.7	235	167	Fernie Secondary School	Fernie	4.7	5.8
176	176	Garibaldi Secondary	Maple Ridge	5.8	5.7	235	212	Aldergrove Community Secondary		4.7	5.1
176	n/a	Chilliwack Christian	Chilliwack	5.8	n/a	235	234	Hazelton Secondary	Hazelton	4.7	4.6
182	88	St Ann's	Kamloops	5.7	6.7	239	133	Thomas Haney Centre	Maple Ridge	4.6	6.2
182	94	Selkirk Secondary	Kimberley	5.7	6.6	239	140	Logan Lake			
182	125	David Thompson Secondary	Vancouver	5.7	6.3			Elementary/Secondary	Logan Lake	4.6	6.1
182	157	Salmon Arm Sr. Secondary	Salmon Arm	5.7	5.9	239	176	Hugh Boyd Secondary	Richmond	4.6	5.7
182	157	Tamanawis Secondary	Surrey	5.7	5.9	239	176	Prince Rupert Secondary	Prince Rupert	4.6	5.7
182	176	Brocklehurst Secondary	Kamloops	5.7	5.7	239	200	Prince George Secondary	Prince George	4.6	5.3
182	176	Hope Secondary	Hope	5.7	5.7	239	212	Correlieu Secondary	Quesnel	4.6	5.1
182	200	Fraser Valley Adventist	Aldergrove	5.7	5.3	239	228	Nanaimo District Secondary	Nanaimo	4.6	4.7
182	216	Reynolds Secondary	Victoria North Vancouver	5.7	<u>5.0</u> 5.9	239	247	Lakes District Secondary	Burns Lake Williams Lake	4.6	3.8
191 191	157 176	Carson Graham Secondary	North vancouver Vernon	<sup>7</sup> 5.6 5.6	5.9 5.7		234	Williams Lake Secondary		4.5 4.5	4.6
191	176	Vernon Secondary H D Stafford Secondary	Langley	5.0 5.6	5.6	247	251 200	Princeton Secondary Spectrum Community School	Princeton Victoria	4.5	3.2 5.3
191	100	Valemount Secondary	Valemount	5.0 5.6	5.0 5.5	249	200	MacKenzie Secondary	Mackenzie	4.4 4.4	5.5 4.7
191	192	Charles Bloom Secondary	Lumby	5.6	5.4	249	226	Ucluelet Secondary	Ucluelet	4.4	5.2
191	200	Heritage Park Secondary	Mission	5.6	5.3	251	234	Fort Nelson Secondary	Fort Nelson	4.3	4.6
191	216	Quesnel Secondary	Quesnel	5.6	5.0	253	176	Osoyoos Secondary	Osoyoos	4.2	5.7
198	206	South Peace Secondary	Dawson Creek	5.5	5.2	255	125	Agassiz Elementary/Secondary		4.1	6.3
198	223	Westsyde Secondary	Kamloops	5.5	4.8	254	223	A L Fortune Secondary	Enderby	4.1	4.8
198	n/a	Kamloops Christian	Kamloops	5.5	n/a	254	223	Mount Elizabeth Secondary	Kitimat	4.1	4.8
201	133	D P Todd Secondary	Prince George	5.4	6.2	254	n/a	Salmo Secondary	Salmo	4.1	n/a
201	133	Maple Ridge Secondary	Maple Ridge	5.4	6.2	258	n/a	Queen Charlotte Secondary	Queen Charlotte	4.0	n/a
201	188	Norkam Secondary	Kamloops	5.4	5.6	259	228	Charles Hays Secondary	Prince Rupert	3.8	4.7
201	192	L A Matheson Secondary	Surrey	5.4	5.5	259	n/a	Cedars Christian	Prince George	3.8	n/a
201	200	North Delta Senior Secondary		5.4	5.3	261	241	Fraser Lake	Fraser Lake	3.7	4.2
201	206	Woodlands Secondary	Nanaimo	5.4	5.2	262	241	Lillooet Secondary	Lillooet	3.6	4.2
201	n/a	Cedar Community Secondary	Nanaimo	5.4	n/a	263	238	Sir Charles Tupper Secondary	Vancouver	3.5	4.3
208	140	Clarence Fulton Secondary	Vernon	5.3	6.1	264	245	Eagle River Secondary	Sicamous	3.4	3.9
208	140	Elphinstone Secondary	Gibsons	5.3	6.1	264	250	John Oliver Secondary	Vancouver	3.4	3.3
208 208	148 148	Merritt Secondary Pleasant Valley Secondary	Merritt Armstrong	5.3 5.3	6.0 6.0	266 266	243 251	Nechako Valley Secondary Pemberton Secondary School	Vanderhoof Pemberton	3.3 3.3	4.0
208	140	Kelly Road Secondary	Prince George	5.3	5.7	268	228	Queen Elizabeth Secondary	Surrey	3.2	3.2
200	206	Rutland Secondary	Kelowna	5.3	5.2	268	238	Lake Cowichan Secondary	Lake Cowichan	3.2	4.3
200	216	Frank Hurt Secondary	Surrey	5.3	5.0	268	254	Fort St James Secondary	Fort St James	3.2	2.7
208	228	Sir Alexander	Suncy	5.5	5.0	271	238	Port Hardy Secondary	Port Hardy	2.9	4.3
		MacKenzie Secondary	Hagensborg	5.3	4.7	271	248	McBride Secondary	McBride	2.9	3.7
208	n/a	Princess Margaret Secondary	Penticton	5.3	n/a	273	223	Tumbler Ridge Secondary	Tumbler Ridge	2.7	4.8
217	176	Alberni District Secondary	Port Alberni	5.2	5.7	273	243	John Barsby Community Schoo		2.7	4.0
217	206	Chilliwack Secondary	Chilliwack	5.2	5.2	275	228	Clearwater Secondary	Clearwater	2.4	4.7
217	249	Ashcroft Secondary	Ashcroft	5.2	3.4	275	253	Gold River Secondary	Gold River	2.4	2.8
217	n/a	F.H. Collins Secondary	Whitehorse	5.2	n/a	277	245	Barriere Secondary	Barriere	0.5	3.9
221	176	Brooks Secondary	Powell River	5.1	5.7	278	n/a	Lucerne Elementary/Secondary		0.2	n/a
221	188	Cariboo Hill Secondary	Burnaby	5.1	5.6	279	255	Nisga'a	New Aiyansh	0.0	0.5
221	212	Britannia Community Secondary		5.1	5.1	279	256	George M Dawson Secondary	Masset	0.0	0.0
224	157	R C Palmer Secondary	Richmond	5.0	5.9	279	n/a	Watson Lake High School	Watson Lake	0.0	n/a

# Appendix 1: Calculating the Overall rating out of 10

The The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The *School vs exam mark difference* for each course and the English 12 and Mathematics 12 *Gender gap* indicators were calculated using the raw data.
- 2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

 $Z = (X - \mu) / \sigma$ 

where X is the individual school's result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- 5 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were Average exam mark—20%, Percentage of exams failed—20%, School vs exam mark difference—10%, English 12 gender gap—5%, Math 12 gender gap—5%, Exams taken per student—20%, Graduation rate—10%, and Delayed advancement rate—10%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the School vs exam mark difference was weighted at 20%. Where no Composite dropout rate could be calculated, the Graduation rate was weighted at 20%.
- 6 This summary standardized score was then standardized.

(Note: In this edition of the *Report Card*, the *Sports participation rate* indicator was not used in the calculation of the *Overall rating*. It will contribute to the *Overall rating* in future editions.)

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or

greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

 $OR = \mu + (\sigma * \text{StanScore}),$ 

where OR is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max'}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals -3.29; and  $Z_{\max}$  equals 2.2.

9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

# Appendix 2: Limitations of data provided by BC School Sports

The data used to calculate the Sports Participation rate was provided by BC School Sports (BCSS).

1. Data presented only represents the following 18 Sport Commissions that BCSS Sanctions:

Aquatics,	Football—Boys,	Soccer—Girls,
Badminton,	Golf,	Tennis,
Basketball—Boys,	Gymnastics,	Track and Field/Cross Country,
Basketball – Girls,	Mountain Biking,	Volleyball—Boys,
Curling,	Skiing and Snowboarding,	Volleyball—Girls,
Field Hockey—Girls,	Soccer—Boys,	Wrestling.

2. There are additional, high-profile, sports not sanctioned by BCSS in which a large number of student athletes participate at schools across the province. Those sports include hockey, lacrosse, rugby (girls), rowing, and ultimate. Data presented only represent those students actually registered on the school team and does not provide statistics on those students who may participate in additional non-sanctioned teams at a school.

3. Data presented only represent the 400 schools that were members of BCSS during 2004/2005. No elementary school is a member and some middle schools have chosen not to be members.

4. Some schools may not have registered their grades 7, 8, or 9 teams even though it is a requirement of BCSS.

5. Data is for the school year 2004/2005.



## **Peter Cowley**

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on secondary schools in British Columbia, Alberta, and Ontario; and *The Report Card on Aboriginal Education in British Columbia*. He continues his research on education and related issues for The Fraser Institute.

### **Stephen T. Easton**

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A coauthor of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the Stirling chain and many other newspapers around the country.



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