# Report Card on Secondary Schools in British Columbia and Yukon 2006 Edition 

Peter Cowley and Stephen Easton

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The Report Card on Secondary Schools in British Columbia and Yukon collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers-can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers and school administrators. Useful information may also be found on the web sites of the ministry of education, local school boards, and individual schools. In addi-
tion, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a detailed picture of each school that is not easily available elsewhere.

## The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the Report Card offers more than motivation; it also offers opportunity. The Report Card includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of opportunities for improvement.

## Some schools do better than others

To improve a school, one must believe that improvement is achievable. This Report Card provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries. ${ }^{1}$ Indeed, it will
come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program ${ }^{2}$ helps educators connect with others who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

## What is new in this edition?

## Secondary schools in Yukon included

Secondary schools in Yukon follow British Columbia's curriculum and their students participate in the provincially examinable courses administered by British Columbia's Ministry of Education. Successful secondary-school graduates are awarded a BC "Dogwood" graduation certificate. Beginning with this edition, the Report Card will include
those secondary schools in Yukon that meet the general criteria for inclusion. Four Yukon schools are included in this edition and they are rated and ranked in exactly the same manner as schools in British Columbia.

## Beyond academic resultsthe Sports participation rate

The indicator provides a measure of the extent to which each school encourages its students to adopt and maintain a healthy and active lifestyle. It has been refined this year and now reports the average number of interschool sports teams sanctioned by the BC School Sports Association for which students at a school have registered. For this edition, the Sports participation rate has not been used in the calculation of the Overall rating. We shall consider feedback from interested individuals and groups prior to determining if the indicator will contribute to the Overall rating and, if so, with what weight.

## You can contribute to the Report Card's development

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please call Peter Cowley, Director of School Performance Studies at 604.714.4556.

## Notes

1 See, for instance, Michael Rutter et al., Fifteen
Thousand Hours: Secondary Schools and Their
Effects on Children (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al. and School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).

2 See the website of Leading Edge, <http://www. standards.dfes.gov.uk/leadingedge/>.

# Key academic indicators of school performance 


#### Abstract

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education, ${ }^{1}$ we rate each school on a scale from zero to 10 . We base our overall rating of each school's academic performance on eight indicators:


(1) average provincial examination mark;
(2) percentage of provincial examinations failed;
(3) difference between the school mark and examination mark in provincially examinable courses;
(4) difference between male and female students in the value of indicator (3) for English 12 only;
(5) difference between male and female students in the value of indicator (3) for Mathematics 12 only;
(6) provincially examinable courses taken per student;
(7) graduation rate;
(8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

## 1 Average provincial examination mark

This indicator (in the tables Average exam mark) is the average percentage achieved by a school's students on the uniform, grade-12 final examinations in all of the provincially examinable courses. ${ }^{2}$ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the provincial examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables Percentage of exams failed) provides the rate of failure (as a percentage) in the grade-12 provincial examinations. It was derived by dividing the sum, for each school, of all provincial examinations written where a fail-
ing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations. There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete one provincially examinable course in order to graduate. Such a student's course of study may not include the prerequisites for all postsecondary educational options but it will be sufficient for graduation from secondary school. Thus, students enroll in the provincially examinable courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well they have been prepared in the lower grades. All of the 20 provincially examinable courses have prerequisite courses. Indeed, depending on the school, admission to the grade-12 course may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take provincially examinable courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in secondary schools.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables School vs exam mark difference) gives the average of the absolute value of the difference between the average mark obtained on the provincial examinations and the average "school" mark-the assessment of each student's learning that is made by the school-for all the provincially examinable courses. ${ }^{3}$

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades
will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments. Students may also lose interest in a subject when their actual understanding of the material is disparaged by inadequate recognition.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each provincially examinable course, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indicator of consistency in teaching and assessment

## The Gender gap indicators

Research ${ }^{4}$ has shown systematic sex-based differences in academic results in British Columbia's secondary schools. These differences are particularly apparent where the local school rather than the Ministry of Education makes assessments. However, the same research found that "there appears to be no compel-
ling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." ${ }^{5}$ Further, " $[t]$ he differences described by each indicator vary from school to school over a considerable range of values." ${ }^{6}$

The Gender gap indicators measure the difference, if any, in the average Mathematics 12 and English 12 school marks for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:
(Female school mark - Female exam mark)

- (Male school mark - Male exam mark)

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the provincial examination, a large gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the provincial examination, then a large gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than an understanding of the curriculum. In either case, schools experiencing large gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

## Three indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16 , for instance, they are at liberty to continue or end their educational program. ${ }^{7}$ Before grade 10 , they are required to choose between different streams in Mathematics. They will annually
decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the Overall rating out of 10 assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging provincially examinable courses. Effective counselling will encourage students to make appropriate choices.

## 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced
to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition, ${ }^{8}$ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10,11 , and 12 , a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the average grade- 8 dropout rate at the school during the last three years in order to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The Delayed advancement rate indicator can now be calculated. The complement of the net dropout rates ( 1 - net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the Delayed advancement rate indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the three-year average grade- 8 dropout rate for the school district in which the school is located. Where a school does not enroll grade-10 or grade-11 students, no Delayed advancement rate can be calculated. The relative weighting in the calculation of the Overall rating out of 10 that is given to this and the other indicators is explained in the Appendix.

It is appropriate to include this indicator in the Report Card as it appears that the existing Graduation rate indicator will soon be of little use in differentiating among schools. The average value for all schools on this indicator has risen steadily from $84.5 \%$ in
the 1992/1993 school year to $95.2 \%$ in 2004/2005. As a matter of simple mechanics, an indicator that is unvarying is not a useful one for determining differences in effectiveness among schools.

## 2 Graduation rate

This indicator, related to the Delayed advancement rate, compares the number of eligible graduates enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to educa-tion-emigration from the province, sickness, death, and the like-that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 Provincially examinable courses taken per student

This indicator (in the tables Exams taken per student) measures the average number of provincially examinable courses completed by the students at a school.

It is derived by summing the participation rates for all the provincially examinable courses taken at that school. (The participation rate is the ratio, for a school, between the number of students writing the provincial examination in a particular subject and the number of students enrolled in grade 12.)

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the immediate post-secondary options open to them.

Provincially examinable courses offer study at the senior level in a variety of core disciplines: English, mathematics, the sciences, the humanities, and other languages. The Ministry has included courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutionsinstitutes of technology and community colleges as well as universities-to assess the applicant's readiness for further study and for admission to programs with limited enrolment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, wellinformed counselling.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10 ). Just as teachers combine test scores, homework, and class participa-
tion to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically?"

To derive this rating, the results for each of the indicators-for this edition, the Sports participation rate was not used in the calculation of the Overall rating-for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores- one for each indicator-for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this Overall rating out of 10 that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the Gender gap indicators. In these cases, the Overall rating is derived using the remaining six indicators. The Delayed advancement rate indicator is included in the calculation of the overall rating beginning in the 2001/2002 year. (See the Appendix for an explanation of the calculation of the Overall rating out of 10 .)

## Notes

1 The data from which these indicators are derived is contained in publicly accessible databases maintained by British Columbia's Ministry of Education for two purposes. School-level statistics describing student enrolment, programs offered, and certain characteristics of the school district provide the basis for determining the annual per-student operating grant each district will receive. Analysis of this same material aids the Ministry's staff in the assessment and planning of
proposed capital projects as well as general policy planning. Many of these data sets are available to the public on the Branch's web site (http://www. bced.gov.bc.ca/reporting/). The nature and extent of these data are indicated by the School Level Data Collection Manuals available at http://www. bced.gov.bc.ca/datacollections/welcome.htm. Statistics on individual student performance are captured so that the Ministry is able to produce a transcript of marks for each student upon graduation from grade 12. This transcript lists all the grade-11 and grade-12 courses that the student attempted and the results achieved. These results include the school mark for all such courses as well as the provincial examination mark for any provincially examinable courses for grades 10,11 , and 12. Summary data files (at the school, district, and provincial levels) are available for public perusal on the Branch's web site (http://www.bced.gov.bc.ca/ reporting/). The Ministry provides values for the relevant statistics, for all public and independent secondary schools, for each of the 13 school years from September 1992 to August 2005.

2 The following provincially examinable courses were offered for at least some of the years between 1993/1994 and 2003/2004:
Applications of Mathematics 12, Applications of Physics 12 (discontinued in 2001/2002), Biology 12, Chemistry 12, Communications 12, English 12, English Literature 12, French 12, Français Langue 12, Geography 12, Geology 12, German 12, History 12, Japanese 12, Latin 12 (discontinued in 1997/1998), Mandarin 12, Principles
of Mathematics 12, Physics 12, Punjabi 12, Spanish 12 and Technical and Professional Communications 12. Students enrolled in schools run by the Francophone Education Authority may write some of these examinations in French.

3 A student's final mark for a grade-12 provincially examinable course is derived from both the mark received on the course's uniform provincial examination and a mark provided by the school. The final mark is the weighted average of the examination mark that accounts for $40 \%$ and the school mark that accounts for the remaining $60 \%$.

4 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

5 Cowley and Easton, Boys, Girls, and Grades, page 7.

6 Cowley and Easton, Boys, Girls, and Grades, page 17.

7 See School Act, BC, Part II, Section 3, Sub-section 1b.

8 Richard Marceau and Peter Cowley, Report Card on Quebec's Secondary Schools: 2001 Edition, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2001), pages 8-9.

## Other indicators of school performance

Since the inception of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10 , add more information about a school's effectiveness.

## The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2001 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the Report Card. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the Overall rating out of 10 . Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the Overall rating: the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family). When a school had more highly educated
parents, the Overall rating at the school was likely to be higher. ${ }^{1}$

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the Overall rating for each school. We then reported the difference (in the tables Actual rating vs predicted rating based on parents' avg. ed.) between the actual Overall rating and this predicted value in each school's results table.

For example, during the 2004/2005 school year, Chase Secondary, a public school in Chase, achieved an Overall rating of 7.2 and yet, when the family characteristics of the student body are taken into account, the school was expected to achieve a rating of only about 3.8 . The difference of 3.4 is reported in the tables. On the other hand, the actual Overall rating of South Delta Secondary in Delta was 6.2, although its predicted rating was 7.2. The reported difference for South Delta is -1.0 . This measurement suggests that Chase is more successful than South Delta in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about $30 \%$ of the variation among BC schools in the overall rating is associated with family characteristics like the level of parents' education. Clearly, many other factors-including good teaching, counselling, and school administration-contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school
enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

## Is the school improving academically? The Trends indicator

For all the indicators, the Report Card provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it can sometimes be difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data.

To detect trends in the performance indicators more easily, we developed the Trends indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where at least five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10 , the trend that is noted is real; that is, it would not have happened just by chance.

## The Sports participation rate indicator

A school's program is seldom restricted just to academic studies. Important teaching and learning may take place in a variety of non-academic areas such as the development among the school's students of citizenship, teamwork, and leadership skills; the development of an appreciation for the arts; and the provision of activities designed to aid in the physical development of the students.

The Sports participation rate is the first non-academic indicator to appear in any edition of the Report Card. It examines participation by students in those sports teams sanctioned by the BC School Sports Association. This indicator measures the average number of interschool sports teams for which grade-8 to grade- 12 students at a school have registered. ${ }^{2}$ The indicator provides a measure of the extent to which each school encourages its students to adopt and maintain a healthy and active lifestyle.

In this edition, the indicator has not been used in the calculation of the Overall rating out of 10 . We plan to add it to the calculation in future editions of this Report Card.

## Notes

1 Peter Cowley and Stephen Easton, Third Annual Report Card on British Columbia's Secondary
Schools, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000), pages 12, 119.

2 For further important limitations on this indicator, please see Appendix 2 on page 51.

## Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers, school administrators, and other
parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card.

More information regarding schools may be found on the Ministry of Education's web site at http://www. bced.gov.bc.ca/reporting/select/ and on the web sites of local school districts and individual schools.

| DISTRICT NAME |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Name [Public or Independent] |  |  | Gr 12 Enrollment: 142 |  |  |  |  |  |  |
| B - ESL (\%): 0.0 Special needs (\%): 8.6 |  |  |  |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |  |
| C - on parents' avg. ed. of 14.6 yrs : 0.8 |  |  |  |  |  |  | 80/281 | 115/256 |  |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |  |
| D - Average exam mark | 65.4 | 63.8 | 63.0 | 68.3 | 69.5 | 69.4 | 69.7 |  |  |
| E- Percentage of exams failed | 15.6 | 18.9 | 18.8 | 10.7 | 7.6 | 5.7 | 5.8 | A |  |
| F-School vs exam mark difference | 7.8 | 9.7 | 8.8 | 6.6 | 7.2 | 6.1 | 4.8 | A |  |
| G - English 12 gender gap | F 0.3 | M 0.2 | F 1.0 | F 1.4 | F 0.4 | F 4.3 | F 3.5 | - |  |
| H-Math 12 gender gap | M 0.7 | F 6.9 | M 2.4 | F 8.6 | F 0.9 | F 0.8 | F 1.1 | - |  |
| I- Exams taken per student | 2.3 | 2.9 | 2.8 | 2.6 | 2.4 | 2.8 | 2.4 | - |  |
| J-Graduation rate | 97.7 | 92.2 | 96.4 | 99.2 | 99.2 | 100.0 | 100.0 | A |  |
| K - Delayed advancement rate | n/a | 17.6 | 15.7 | 24.5 | 34.2 | 11.6 | 5.2 | - |  |
| L - Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |  |
| M - Overall rating out of 10 | 6.1 | 5.3 | 5.3 | 6.1 | 6.6 | 7.1 | 7.1 | - |  |

## A (right) -Gr 12 Enrollment

The grade-12 enrollment on September 30, 2004. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B —ESL (\%)
—Special needs (\%)
These statistics report the percentage of students for whom English is a second-language and the percentage of students with special needs, two characteristics of the school's student body. These statistics can be used to find other schools where the student body has similar characteristics when you want to compare academic results.

## C (left) -Actual rating vs predicted based on parents' average education

This statistic compares the school's actual Overall rating out of 10 with the rating that we would predict based on the average number of years of education of the most educated parent in each student's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

## C (right) —Overall academic ranking

The school's overall academic rank in the province for 2004/2005 and for the most recent five years. The overall academic rank is based on the Overall rating out of 10 for 2004/2005. The school's rank for the
last five years is based on the average of the overall ratings achieved in the most recent five years. These rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

## D -Average exam mark

The average mark (\%) achieved by the school's students on all the grade-12 provincial examinations.

## $E$ —Percentage of exams failed

The percentage of all the provincial examinations written by students at the school that received a failing grade.

## $F$-School vs exam mark difference

The difference (in percentage points) between the marks received at the school and the provincial examination marks. A large difference usually indicates that the school has been "inflating" grades.

G -English 12 gender gap
H -Math 12 gender gap
The difference (in percentage points) between boys and girls in the extent to which their school marks in English 12 and Math 12 are different from their examination marks. Where the difference favours girls, the value is preceded by an $\mathbf{F}$; where the difference favours boys, the value is preceded by an $\mathbf{M}$. An $\mathbf{E}$ means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed the corresponding examination marks by more than do those of the boys. This may mean either that girls do better on work assigned at the school or that school-based marking favours female students. Small differences indicate that the school is doing a good job for all its students.

## I —Exams taken per student

The number of provincial examinations taken in each school divided by the grade-12 enrollment. Taking more of these provincially examinable courses may provide students with greater post-secondary opportunities.

## J -Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

## K -Delayed advancement rate

The estimated percentage of the schools grade-10 students who will not complete grade 12 within three years. Low Delayed advancement rates indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

## L —Sports participation rate

The Sports participation rate measures the average number of interschool sports teams sanctioned by BC School Sports for which each of the school's students have registered during the 2004/2005 school year. A high Sports participation rate suggests that the school is doing a good job of encouraging its students to maintain an active and healthy life-style. For this edition, this indicator was not used in the calculation of the Overall rating out of 10 .

Note: The data used to calculate this indicator only represent those students actually registered on school teams sanctioned by BC School Sports and regulated by its 18 Sports Commissions. There are other popular sports such as Hockey, Lacrosse, and Girl's Rugby, that are not sanctioned by BCSS and are, therefore, not included in these data. In addition, some schools may not have registered their grades 7,8 or 9 teams, even though it is a requirement of BCSS. Further important information regarding the data upon which this indicator is based can be found in Appendix 2 on page 51 of the Report Card.

## M —Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all of these indicators. Schools may have different results in the eight indicators (Average exam mark, Graduation rate, etc.) but the same overall rating. Here is an example.

|  | Richmond | Robert A. <br> McMath |
| :--- | :---: | :---: |
| Gr 12 Enrollment: | 279 | 212 |
| Academic Performance | $\mathbf{2 0 0 4 / 2 0 0 5}$ | $\mathbf{2 0 0 4 / 2 0 0 5}$ |
| Average exam mark | 70.7 | 72.7 |
| Percentage of exams failed | 12.9 | 6.4 |
| School vs exam mark difference | 5.8 | 5.1 |
| English 12 gender gap | F 1.3 | M 1.9 |
| Math 12 gender gap | F 1.5 | F 1.6 |
| Exams taken per student | 4.5 | 3.1 |
| Graduation rate | 93.3 | 95.5 |
| Delayed advancement rate | 25.7 | 17.9 |
| Sports participation rate | 0.4 | 0.5 |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 8}$ |

## $N$ —Trends

An upward pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward pointing arrow means that the school is probably getting worse. The researchers had to be at least $90 \%$ sure that the changes were not just random before rating an indicator as improving or getting worse. A dash (-) indicates that there is no significant change; " $\mathrm{n} / \mathrm{a}$ " indicates that there was insufficient data available with which to calculate a trend. The measurement of trends is based on the most recent five years of data.

Note that for Percentage of exams failed, School vs exam mark differences, the two gender-gap indicators, and the Delayed advancement rate, a statistically significant downward trend in the data will lead to an upward pointing arrow in the Trends column. For example, a decreasing Percentage of exams failed indicates improvement and so an upward pointing arrow is displayed.

## Other notes

## Note 1

The complete Report Card on Secondary Schools in British Columbia and Yukon may be downloaded from the Fraser Institute's web site, [http://www.fraserinstitute.ca/reportcards/index.asp?snav=rc](http://www.fraserinstitute.ca/reportcards/index.asp?snav=rc).

## Note 2

Due to continuing improvements in methodology, some historical values for indicators and overall rat-
ings are different than those previously reported.

## Note 3

Not all the province's secondary schools are included in the tables or the ranking. Of the 556 schools for which any provincial examination results were received, this Report Card looked at 281. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

## Note 4

The tables showing the detailed school results are organized according to four geographic regions of the province as follows: the Lower Mainland, Vancouver Island and the Coast, the Fraser Valley and Southern British Columbia, and the Interior, Northern British Columbia, and Yukon. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed in order of their 2004/2005 provincial ranking. Where there are ties, the schools are listed in order of their provincial ranking for the last five years.

## Note 5

Some students may write a provincial examination more than once. In this study, students are counted only once in the Exams taken per student indicator.

## Note 6

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $\mathrm{n} / \mathrm{a}$ " appears in the tables.

## Note 7

You can compare a school's results with the all-schools results shown opposite.

## Note 8

If you have questions about the Report Card, contact Peter Cowley at the Fraser Institute at 604.714.4556.

| Average values for all schools 2004/2005 |  |  |  |  | Average Gr 12 Enrollment: 170 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average ESL (\%): 4.2 <br> Average Parents' Education: 14.5 |  |  |  |  | Average Special Needs (\%): 10.1 |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trend |
| Average exam mark | 67.3 | 68.1 | 69.0 | 69.3 | 69.7 | 69.6 | 70.1 | A |
| Percentage of exams failed | 13.0 | 12.1 | 11.4 | 9.9 | 10.1 | 9.9 | 9.2 | A |
| School vs exam mark difference | 6.4 | 6.4 | 5.8 | 5.5 | 6.2 | 6.4 | 6.0 |  |
| English 12 gender gap* | 2.6 | 2.5 | 3.0 | 2.9 | 2.9 | 2.6 | 2.5 | A |
| Math 12 gender gap* | 3.8 | 3.8 | 3.0 | 3.0 | 2.7 | 2.4 | 2.2 | A |
| Exams taken per student | 2.8 | 2.8 | 2.9 | 2.9 | 2.9 | 2.8 | 2.9 |  |
| Graduation rate | 92.8 | 93.0 | 94.0 | 94.3 | 95.0 | 95.0 | 95.2 | A |
| Delayed advancement rate | n/a | 25.6 | 23.1 | 22.2 | 21.5 | 22.1 | 22.3 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 | 6.2 |  |

* These results reflect the average size of the gender gaps. In 2004-2005, the English gender gap favoured females at $71.6 \%$ of schools, males at $25.5 \%$ of schools, and was even at $2.9 \%$ of schools. The Math gender gap favoured females at $66.4 \%$ of schools, males at $32.3 \%$ of schools, and was even at $1.3 \%$ schools.

List of cities and school districts

| City | School district |
| :---: | :---: |
| 100 Mile House | Cariboo-Chilcotin |
| Abbotsford | Abbotsford |
| Agassiz | Fraser-Cascade |
| Aldergrove | Langley |
| Armstrong | North Okanagan-Shuswap |
| Ashcroft | Gold Trail |
| Barriere | Kamloops/Thompson |
| Burnaby | Burnaby |
| Burns Lake | Nechako Lakes |
| Campbell River | Campbell River |
| Castlegar | Kootenay-Columbia |
| Chase | Kamloops/Thompson |
| Chemainus | Cowichan Valley |
| Chetwynd | Peace River South |
| Chilliwack | Chilliwack |
| Clearwater | Kamloops/Thompson |
| Comox | Comox Valley |
| Coquitlam | Coquitlam |
| Courtenay | Comox Valley |
| Cranbrook | Southeast Kootenay |
| Creston | Kootenay Lake |
| Dawson Creek | Peace River South |
| Delta | Delta |
| Duncan | Cowichan Valley |
| Elkford | Southeast Kootenay |
| Enderby | North Okanagan-Shuswap |
| Fernie | Southeast Kootenay |
| Fort Langley | Langley |
| Fort Nelson | Fort Nelson |
| Fort St James | Nechako Lakes |
| Fort St John | Peace River North |
| Fraser Lake | Nechako Lakes |
| Gibsons | Sunshine Coast |
| Gold River | Vancouver Island West |
| Golden | Rocky Mountain |
| Grand Forks | Boundary |
| Hagensborg | Central Coast |
| Hazelton | Coast Mountains |
| Hope | Fraser-Cascade |
| Houston | Bulkley Valley |
| Invermere | Rocky Mountain |
| Kamloops | Kamloops/Thompson |
| Kaslo | Kootenay Lake |
| Kelowna | Central Okanagan |
| Keremeos | Okanagan Similkameen |
| Kimberley | Rocky Mountain |
| Kitimat | Coast Mountains |
| Ladysmith | Nanaimo-Ladysmith |
| Lake Cowichan | Cowichan Valley |
| Langley | Langley |
| Lillooet | Gold Trail |
| Logan Lake | Kamloops/Thompson |


| City | School district |
| :---: | :---: |
| Lumby | Vernon |
| Mackenzie | Prince George |
| Madeira Park | Sunshine Coast |
| Maple Ridge | Maple Ridge-Pitt Meadows |
| Masset | Haida Gwaii/Queen Charlotte |
| McBride | Prince George |
| Merritt | Nicola-Similkameen |
| Midway | Boundary |
| Mill Bay | Cowichan Valley |
| Mission | Mission |
| Nakusp | Arrow Lakes |
| Nanaimo | Nanaimo-Ladysmith |
| Nelson | Kootenay Lake |
| New Aiyansh | Nisga'a |
| New Denver | Arrow Lakes |
| New Westminster | New Westminster |
| North Vancouver | North Vancouver |
| Oliver | Okanagan Similkameen |
| Osoyoos | Okanagan Similkameen |
| Parksville | Qualicum |
| Pemberton | Howe Sound |
| Penticton | Okanagan Skaha |
| Pitt Meadows | Maple Ridge-Pitt Meadows |
| Port Alberni | Alberni |
| Port Coquitlam | Coquitlam |
| Port Hardy | Vancouver Island North |
| Port McNeill | Vancouver Island North |
| Port Moody | Coquitlam |
| Powell River | Powell River |
| Prince George | Prince George |
| Prince Rupert | Prince Rupert |
| Princeton | Nicola-Similkameen |
| Qualicum Beach | Qualicum |
| Queen Charlotte | Haida Gwaii/Queen Charlotte |
| Quesnel | Quesnel |
| Revelstoke | Revelstoke |
| Richmond | Richmond |
| Rossland | Kootenay-Columbia |
| Saanichton | Saanich |
| Salmo | Kootenay Lake |
| Salmon Arm | North Okanagan-Shuswap |
| Salt Spring Island | Gulf Islands |
| Sechelt | Sunshine Coast |
| Shawnigan Lake | Cowichan Valley |
| Sicamous | North Okanagan-Shuswap |
| Sidney | Saanich |
| Smithers | Bulkley Valley |
| Sooke | Sooke |
| South Slocan | Kootenay Lake |
| Sparwood | Southeast Kootenay |
| Squamish | Howe Sound |
| Summerland | Okanagan Skaha |


| List of cities and school districts <br> School district |  |  |  |
| :--- | :--- | :--- | :--- |
| City | City | School district |  |
| Surrey | Surrey | Victoria |  |
| Terrace | Coast Mountains | Victoria | Greater Victoria |
| Trail | Kootenay-Columbia | Victoria | Saanich |
| Tumbler Ridge | Peace River South | Watson Lake | Sooke |
| Ucluelet | Alberni | West Vancouver | Yukon |
| Valemount | Prince George | Whistler | West Vancouver |
| Vancouver | Vancouver | Whitehorse | Howe Sound |
| Vanderhoof | Nechako Lakes | Williams Lake | Yukon |
| Vernon | Vernon | Winfield | Cariboo-Chilcotin |
|  |  |  | Central Okanagan |

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## Lower Mainland

BURNABY



| Moscrop Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 263 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.3 |  |  |  |  |  |  | Special needs (\%): 2.6 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.0 yrs - -0.2 |  |  |  | rall aca | mic ra |  | 113/281 | 88/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | 70.7 | 71.4 | 72.4 | 72.8 | 72.8 | 71.2 | - |
| Percentage of exams failed | n/a | 9.9 | 11.8 | 9.4 | 7.6 | 9.7 | 9.0 | - |
| School vs exam mark difference | n/a | 4.8 | 3.6 | 3.5 | 5.7 | 5.2 | 7.3 | - |
| English 12 gender gap | n/a | F 1.8 | F 1.0 | F 2.2 | F 0.2 | F 4.4 | M 1.4 | - |
| Math 12 gender gap | n/a | F 2.1 | F 0.3 | F 4.5 | F 4.1 | F1.5 | F 1.9 | - |
| Exams taken per student | n/a | 4.1 | 3.3 | 3.1 | 3.0 | 3.3 | 3.2 | - |
| Graduation rate | n/a | 92.0 | 89.3 | 91.8 | 95.7 | 92.9 | 96.8 | - |
| Delayed advancement rate | n/a | 12.8 | 24.6 | 21.3 | 29.2 | 26.0 | 21.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | n/a | 7.5 | 6.6 | 6.7 | 6.8 | 6.8 | 6.7 |  |


| Burnaby Mountain Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 242 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.1 |  |  |  |  |  |  | Special needs (\%): 7.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.7 yrs : -0.8 |  |  |  | rall aca | mic ran |  | 118/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | n/a | 72.2 | 73.4 | 70.4 | 70.5 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 7.3 | 7.8 | 8.9 | 10.3 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 4.5 | 4.7 | 5.8 | 5.2 | n/a |
| English 12 gender gap | n/a | n/a | n/a | M 2.2 | F 0.6 | F 4.5 | F 1.1 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | F3.9 | F3.3 | M 1.4 | F3.6 | n/a |
| Exams taken per student | n/a | n/a | n/a | 3.3 | 3.1 | 3.0 | 3.3 | n/a |
| Graduation rate | n/a | n/a | n/a | 94.2 | 92.7 | 90.6 | 95.6 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 20.5 | 35.5 | 25.2 | 23.0 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 7.0 | 6.5 | 6.0 | 6.6 | n/a |


| Burnaby South Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 449 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.9 |  |  |  |  |  |  | Special | eeds (\%): 6.7 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.9 yrs: -0.7 |  |  |  | rall aca | mic ran | ing: | 165/281 | 140/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.5 | 70.6 | 71.6 | 71.3 | 69.2 | 71.0 | 71.1 | - |
| Percentage of exams failed | 16.0 | 11.6 | 10.5 | 11.5 | 16.1 | 13.2 | 13.8 | - |
| School vs exam mark difference | 6.6 | 5.5 | 5.1 | 3.7 | 7.2 | 8.3 | 7.5 | - |
| English 12 gender gap | F 2.5 | F 0.4 | F 2.0 | F 1.7 | F 0.8 | M 2.4 | F1.8 | - |
| Math 12 gender gap | F 2.3 | F 1.1 | F 2.3 | M 0.5 | M 0.4 | F 0.2 | F 0.7 | - |
| Exams taken per student | 3.4 | 3.1 | 3.1 | 3.0 | 3.7 | 3.7 | 3.2 | - |
| Graduation rate | 88.7 | 93.9 | 91.1 | 91.1 | 92.5 | 95.3 | 93.7 | - |
| Delayed advancement rate | n/a | 30.3 | 24.2 | 33.2 | 36.5 | 34.1 | 29.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 6.0 | 7.0 | 6.4 | 6.2 | 5.8 | 6.3 | 6.0 |  |


| Cariboo Hill Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 201 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 14.4 |  |  |  |  |  |  | Special needs (\%): 9.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.6 yrs: -1.4 |  |  |  | all aca | mic ra |  | 221/281 | 188/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.5 | 70.9 | 67.9 | 69.3 | 69.5 | 67.1 | 67.6 | - |
| Percentage of exams failed | 12.3 | 11.4 | 13.7 | 14.5 | 12.1 | 16.5 | 15.0 | - |
| School vs exam mark difference | 5.4 | 5.5 | 5.1 | 6.0 | 5.4 | 6.8 | 6.8 | - |
| English 12 gender gap | F1.8 | M 2.2 | F1.0 | F 2.2 | F 0.6 | F 0.2 | M 3.5 | - |
| Math 12 gender gap | F4.7 | F 5.6 | F 4.2 | F 1.9 | F 4.8 | F 2.4 | F 5.5 | - |
| Exams taken per student | 2.8 | 2.7 | 2.6 | 2.8 | 3.1 | 2.5 | 2.8 | - |
| Graduation rate | 96.4 | 91.5 | 93.6 | 94.1 | 97.0 | 95.2 | 93.5 | - |
| Delayed advancement rate | n/a | 37.0 | 30.6 | 38.2 | 20.8 | 31.6 | 32.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 6.9 | 6.5 | 6.0 | 5.5 | 6.3 | 5.2 | 5.1 | - |


| Alpha Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 223 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.1 |  |  | Special needs (\%): 13.3 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.2 yrs : -1.4 |  |  |  | rall aca | mic ran |  | 235/281 | 167/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.6 | 68.9 | 71.0 | 70.0 | 67.1 | 68.9 | 67.3 | $\nabla$ |
| Percentage of exams failed | 14.7 | 13.6 | 11.3 | 11.5 | 17.3 | 14.7 | 14.4 | $\nabla$ |
| School vs exam mark difference | 6.3 | 5.2 | 4.7 | 6.3 | 7.0 | 7.7 | 9.2 | $\nabla$ |
| English 12 gender gap | M 0.7 | M 2.3 | F3.5 | F 0.5 | F 2.6 | F 1.7 | F 2.3 | - |
| Math 12 gender gap | F 2.0 | F 8.3 | F 2.8 | F 3.4 | F4.2 | F3.3 | M 3.0 | - |
| Exams taken per student | 2.9 | 2.9 | 2.9 | 3.3 | 3.6 | 3.2 | 3.2 | - |
| Graduation rate | 92.1 | 93.4 | 92.1 | 96.0 | 96.0 | 92.0 | 92.7 | - |
| Delayed advancement rate | n/a | 23.6 | 31.6 | 23.1 | 19.9 | 24.6 | 27.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.2 | 6.2 | 6.3 | 6.6 | 5.8 | 5.7 | 4.7 |  |

COQUITLAM

| Archbishop Carney Secondary [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 125 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.1 yrs: 1.4 |  |  |  | rall acad | mic ran |  | 29/281 | 21/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.0 | 73.2 | 74.1 | 72.8 | 73.7 | 74.9 | 73.5 | - |
| Percentage of exams failed | 4.9 | 6.0 | 4.3 | 3.5 | 6.2 | 5.4 | 4.7 | $\nabla$ |
| School vs exam mark difference | 5.8 | 4.5 | 4.3 | 4.8 | 5.1 | 3.7 | 5.5 | - |
| English 12 gender gap | F0.3 | M 3.6 | F 2.8 | M 4.7 | M 0.4 | M 2.4 | M 0.1 | - |
| Math 12 gender gap | F 1.7 | M 0.7 | M 0.6 | F3.2 | M 2.0 | F 2.7 | F 0.3 | - |
| Exams taken per student | 3.6 | 3.6 | 3.5 | 3.2 | 3.4 | 3.7 | 3.4 | - |
| Graduation rate | 100.0 | 100.0 | 99.0 | 96.5 | 98.3 | 99.1 | 100.0 | - |
| Delayed advancement rate | n/a | 0.0 | 6.6 | 7.4 | 3.0 | 3.9 | 1.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 8.6 | 8.6 | 8.5 | 7.7 | 8.2 | 8.3 | 8.1 | - |




| (Teneagle Secondary School [Public] |  |  |  |  |  | Gr 12 Enrollment: 352 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.3 |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): 5.8 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.3 yrs: 0.0 |  |  |  |  |  |  | 80/281 | 79/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.3 | 70.7 | 71.2 | 73.2 | 72.5 | 74.1 | 73.9 | - |
| Percentage of exams failed | 11.9 | 9.1 | 9.8 | 6.1 | 7.2 | 7.2 | 7.2 | - |
| School vs exam mark difference | 5.6 | 3.2 | 3.0 | 1.7 | 3.1 | 3.2 | 2.2 | - |
| English 12 gender gap | F3.1 | F 1.4 | F1.3 | F4.5 | F4.9 | F1.3 | F 2.6 | - |
| Math 12 gender gap | F 0.3 | F1.2 | F3.1 | M 2.8 | M 0.6 | M 0.8 | M 0.2 | A |
| Exams taken per student | 2.8 | 2.6 | 2.6 | 3.1 | 3.5 | 3.0 | 3.0 | - |
| Graduation rate | 92.4 | 93.0 | 89.9 | 94.7 | 94.5 | 94.5 | 93.3 | - |
| Delayed advancement rate | n/a | 32.0 | 37.7 | 31.9 | 24.6 | 25.6 | 20.9 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.8 | 7.0 | 6.1 | 7.0 | 7.3 | 7.2 | 7.1 | - |


| Centennial Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 471 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.0 |  |  | Overall academic ranking: |  |  |  | Special | eeds (\%): 7.8 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.7 yrs: 0.4 |  |  |  |  |  |  | 99/281 | 67/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.8 | 70.2 | 72.5 | 72.6 | 72.1 | 72.8 | 73.6 | - |
| Percentage of exams failed | 13.6 | 11.6 | 9.2 | 7.7 | 8.5 | 9.1 | 6.9 | - |
| School vs exam mark difference | 4.9 | 3.0 | 2.9 | 2.7 | 5.2 | 5.5 | 5.1 | $\nabla$ |
| English 12 gender gap | F 0.8 | M 0.5 | F 1.1 | F1.6 | F 0.3 | F 0.4 | F1.9 | - |
| Math 12 gender gap | F1.6 | F 4.4 | F1.7 | F 0.1 | M 0.2 | F 0.7 | F 1.1 | - |
| Exams taken per student | 3.1 | 3.3 | 3.5 | 3.3 | 3.4 | 3.3 | 3.2 | $\nabla$ |
| Graduation rate | 92.0 | 93.4 | 92.5 | 95.5 | 92.3 | 96.2 | 95.6 | - |
| Delayed advancement rate | n/a | 28.4 | 24.8 | 24.5 | 27.8 | 17.5 | 21.2 | - |
| Sports participation rate | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.6 | 7.1 | 7.2 | 7.4 | 6.7 | 7.1 | 6.9 | - |


| Dr. Charles Best Secondary School [Public] |  |  |  |  |  | Gr 12 Enrollment: 228 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.7 |  |  | Special needs (\%): 11.3 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.3 yrs: -0.1 |  |  |  | rall aca | mic ran |  | 99/281 | 107/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | 67.8 | 66.3 | 69.0 | 69.9 | 69.3 | - |
| Percentage of exams failed | n/a | n/a | 14.1 | 16.1 | 13.9 | 9.4 | 10.2 | - |
| School vs exam mark difference | n/a | n/a | 6.0 | 6.7 | 7.4 | 5.9 | 5.8 | - |
| English 12 gender gap | n/a | n/a | F 7.3 | F 0.2 | M 0.1 | F 4.4 | F 0.1 | - |
| Math 12 gender gap | n/a | n/a | F 1.4 | M 0.6 | F 3.5 | F1.3 | F 1.2 | - |
| Exams taken per student | n/a | n/a | 3.0 | 3.9 | 3.5 | 3.7 | 3.7 | - |
| Graduation rate | n/a | n/a | 95.6 | 95.9 | 96.9 | 97.0 | 94.9 |  |
| Delayed advancement rate | n/a | n/a | 37.1 | 18.0 | 18.7 | 10.6 | 13.7 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | n/a | n/a | 5.8 | 6.5 | 6.3 | 7.2 | 6.9 | - |


| Riverside Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 343 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.0 |  |  |  |  |  |  | Special needs (\%): 9.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of $14.9 \mathrm{yrs}: 0.1$ |  |  |  | all aca | mic ran |  | 104/281 | 133/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 63.5 | 69.1 | 69.4 | 68.6 | 70.1 | 70.8 | 72.7 | - |
| Percentage of exams failed | 17.6 | 9.9 | 11.7 | 10.0 | 9.9 | 9.4 | 7.9 | A |
| School vs exam mark difference | 5.7 | 3.4 | 3.9 | 5.3 | 5.7 | 5.5 | 4.0 | - |
| English 12 gender gap | F 1.7 | F2.6 | F 2.7 | F 0.9 | F 1.1 | F 1.4 | F 1.2 | - |
| Math 12 gender gap | F 2.6 | F1.3 | F 2.7 | M 1.4 | M 2.3 | M 1.7 | M 0.1 | - |
| Exams taken per student | 2.8 | 2.9 | 2.7 | 2.6 | 2.8 | 2.8 | 2.9 | - |
| Graduation rate | 85.7 | 88.4 | 95.0 | 93.7 | 94.4 | 97.5 | 96.7 | - |
| Delayed advancement rate | n/a | 37.2 | 24.7 | 27.1 | 20.9 | 24.6 | 21.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 4.9 | 6.3 | 6.1 | 5.7 | 6.1 | 6.4 | 6.8 | - |



DELTA

| Seaquam Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 254 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.2 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 8.0 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.2 yrs: 0.3 |  |  |  |  |  |  | 64/281 | 51/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.2 | 68.8 | 70.8 | 73.2 | 73.7 | 72.6 | 73.2 | - |
| Percentage of exams failed | 16.7 | 15.4 | 13.7 | 8.0 | 9.4 | 9.5 | 7.8 | - |
| School vs exam mark difference | 7.8 | 8.7 | 7.3 | 5.8 | 5.2 | 7.1 | 5.8 |  |
| English 12 gender gap | M 0.7 | F 1.3 | F 0.1 | M 0.6 | F 0.1 | M 1.1 | M 2.3 | $\nabla$ |
| Math 12 gender gap | F 5.4 | F 1.8 | F 3.7 | M 0.3 | M 0.6 | F 3.3 | F 0.7 | - |
| Exams taken per student | 3.6 | 3.6 | 3.5 | 3.7 | 3.5 | 3.8 | 3.7 | - |
| Graduation rate | 93.7 | 92.6 | 96.2 | 96.8 | 94.0 | 93.8 | 95.1 |  |
| Delayed advancement rate | n/a | 15.4 | 5.2 | 11.0 | 12.9 | 14.5 | 13.9 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.8 | 6.7 | 7.0 | 7.7 | 7.3 | 7.1 | 7.3 |  |

Delta Secondary [Public]

## ESL (\%): 1.3

| ESL (\%): 1.3 <br> Actual rating vs predicted based on parents' avg. ed. of 14.8 yrs : 0.7 | Overall academic ranking: |  |  |  |  |  | Special needs (\%): 13.1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\begin{aligned} & 2004-05 \\ & 71 / 281 \end{aligned}$ | Last 5 Years 75/256 |
|  | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.1 | 66.9 | 72.9 | 69.6 | 72.6 | 73.5 | 72.9 | - |
| Percentage of exams failed | 13.9 | 11.7 | 5.5 | 7.6 | 8.5 | 6.9 | 3.4 | - |
| School vs exam mark difference | 6.7 | 5.4 | 4.3 | 3.9 | 5.5 | 4.0 | 4.7 | - |
| English 12 gender gap | F 1.0 | F 1.0 | F 1.1 | F 1.3 | F 0.7 | F1.3 | M 0.5 | - |
| Math 12 gender gap | F 0.3 | F5.2 | F 0.4 | F4.9 | F6.8 | F 2.3 | M 2.5 | - |
| Exams taken per student | 2.6 | 2.8 | 2.8 | 2.8 | 2.7 | 2.6 | 2.6 | $\nabla$ |
| Graduation rate | 91.6 | 93.1 | 92.0 | 93.1 | 95.2 | 94.1 | 95.8 | - |
| Delayed advancement rate | n/a | 19.2 | 17.6 | 23.2 | 13.9 | 25.4 | 21.0 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.4 | 6.3 | 7.2 | 6.6 | 6.7 | 7.1 | 7.2 | - |

Overall rating out of 10

| South Delta Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 275 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.1 |  |  | Special needs (\%): 9.9 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.8 yrs: -1.0 |  |  |  | all aca | mic ran |  | 151/281 | 115/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.9 | 66.4 | 70.1 | 70.5 | 69.5 | 68.0 | 69.5 | $\nabla$ |
| Percentage of exams failed | 14.8 | 13.5 | 9.5 | 7.2 | 9.2 | 12.7 | 8.9 | - |
| School vs exam mark difference | 8.2 | 4.3 | 4.3 | 5.0 | 5.9 | 7.0 | 7.5 | $\nabla$ |
| English 12 gender gap | M 1.5 | F 0.7 | F 2.4 | M 0.2 | F 0.1 | F 3.3 | M 0.1 | - |
| Math 12 gender gap | M 2.8 | F 1.5 | F3.0 | F3.1 | F1.8 | F 2.7 | F 4.0 | - |
| Exams taken per student | 3.4 | 3.3 | 3.3 | 2.8 | 3.1 | 2.7 | 2.9 | - |
| Graduation rate | 92.1 | 91.2 | 93.3 | 97.1 | 92.4 | 94.7 | 96.6 | - |
| Delayed advancement rate | n/a | 20.6 | 18.0 | 13.7 | 17.2 | 20.2 | 13.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.3 | 6.4 | 6.7 | 7.0 | 6.5 | 5.7 | 6.2 |  |



MAPLE RIDGE-PITT MEADOWS

| Haney-Pitt Meadows Christian [Independent] |  |  | Gr 12 Enrollment: 19 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.6 yrs: 2.4 |  |  |  | erall aca | mic ran |  | 16/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | n/a | 71.9 | 75.2 | 74.4 | 77.7 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 8.9 | 10.0 | 5.3 | 3.6 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 8.5 | 8.1 | 5.6 | 3.3 | n/a |
| English 12 gender gap | n/a | n/a | n/a | M 10.7 | M 0.8 | F3.1 | F3.8 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | M 4.1 | n/a | n/a | n/a |
| Exams taken per student | n/a | n/a | n/a | 2.9 | 3.3 | 3.2 | 2.9 | n/a |
| Graduation rate | n/a | n/a | n/a | 100.0 | 100.0 | 100.0 | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 3.7 | 8.4 | 13.1 | 12.8 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 6.5 | 7.8 | 7.5 | 8.7 | n/a |


| Meadowridge School [Independent] |  |  | Gr 12 Enrollment: 26 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.1 yrs: 1.9 |  |  |  | all aca | mic ran | ing: | 27/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 72.2 | 69.3 | 73.4 | 69.1 | n/a | 79.3 | 73.0 | n/a |
| Percentage of exams failed | 13.6 | 15.1 | 9.6 | 9.5 | n/a | 1.1 | 7.4 | n/a |
| School vs exam mark difference | 6.7 | 10.3 | 8.8 | 11.2 | n/a | 5.5 | 7.4 | n/a |
| English 12 gender gap | F1.4 | F3.7 | M 1.4 | F5.4 | n/a | M 5.2 | M 1.8 | n/a |
| Math 12 gender gap | F 0.9 | M 5.9 | F 10.1 | F6.8 | n/a | n/a | F6.5 | n/a |
| Exams taken per student | 4.8 | 6.1 | 5.0 | 4.5 | n/a | 4.7 | 4.7 | n/a |
| Graduation rate | 100.0 | 100.0 | 94.1 | 93.8 | n/a | 95.0 | 100.0 | n/a |
| Delayed advancement rate | n/a | 10.3 | 11.1 | 10.3 | n/a | 0.5 | 0.0 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.0 | n/a |
| Overall rating out of 10 | 9.1 | 8.8 | 7.8 | 6.9 | n/a | 9.5 | 8.2 | n/a |


| Pitt Meadows Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 192 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 |  |  | Overall academic ranking: |  |  |  | Special | eeds (\%): 8.7 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.4 yrs : 0.6 |  |  |  |  |  |  | 92/281 | 148/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.7 | 66.2 | 69.0 | 66.3 | 68.0 | 69.3 | 72.6 | - |
| Percentage of exams failed | 14.0 | 15.5 | 8.6 | 12.1 | 11.0 | 7.4 | 3.8 | - |
| School vs exam mark difference | 6.8 | 8.0 | 5.1 | 4.7 | 5.2 | 5.4 | 4.6 | A |
| English 12 gender gap | F3.5 | F1.5 | F3.8 | F1.1 | F1.9 | F3.6 | M 0.6 | - |
| Math 12 gender gap | F1.8 | M 1.3 | M 0.9 | F 14.0 | M 2.8 | M 1.7 | M 2.0 | - |
| Exams taken per student | 2.8 | 2.8 | 2.6 | 2.3 | 2.8 | 2.5 | 2.5 | - |
| Graduation rate | 96.0 | 92.2 | 93.4 | 91.8 | 96.3 | 97.5 | 95.0 | - |
| Delayed advancement rate | n/a | 26.6 | 33.8 | 34.3 | 21.7 | 19.7 | 25.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.3 | 5.9 | 6.2 | 4.4 | 6.1 | 6.4 | 7.0 | - |


| Westview Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 207 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0 |  |  |  |  |  |  | Special needs (\%): 9.8 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.2 yrs : -0.3 |  |  |  | rall acad | mic ran | ing: | 176/281 | 107/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 60.7 | 65.1 | 70.2 | 71.5 | 69.8 | 69.7 | 69.4 | $\nabla$ |
| Percentage of exams failed | 20.6 | 13.0 | 1.7 | 3.3 | 5.5 | 5.3 | 5.2 | $\nabla$ |
| School vs exam mark difference | 9.1 | 8.5 | 3.3 | 3.9 | 2.9 | 3.7 | 2.6 | - |
| English 12 gender gap | F 3.7 | F 3.0 | F 2.2 | F 0.1 | F6.3 | F 4.8 | F 4.2 | - |
| Math 12 gender gap | M 8.0 | F6.9 | F 1.3 | F 1.4 | F 2.0 | F 0.8 | F 1.3 | - |
| Exams taken per student | 2.0 | 2.1 | 2.1 | 2.1 | 2.1 | 2.1 | 2.0 | - |
| Graduation rate | 95.0 | 96.2 | 96.1 | 96.7 | 97.2 | 96.3 | 95.9 | - |
| Delayed advancement rate | n/a | 21.3 | 18.7 | 22.2 | 30.9 | 24.9 | 31.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 4.0 | 5.3 | 7.1 | 6.9 | 6.3 | 6.4 | 5.8 | $\nabla$ |





## NEW WESTMINSTER



NORTH VANCOUVER

| St Thomas Aquinas [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 88 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based on parents' avg. ed. of 16.0 yrs: 0.9 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 21/281 | 24/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.1 | 69.6 |  |  |  |  | 68.6 | 71.8 | 71.7 | 75.6 | 75.3 | A |
| Percentage of exams failed | 11.9 | 9.3 | 12.2 | 5.6 | 7.4 | 4.5 | 4.1 | A |
| School vs exam mark difference | 4.5 | 3.1 | 7.3 | 3.3 | 3.5 | 4.0 | 3.8 | - |
| English 12 gender gap | F 2.4 | F3.5 | F2.5 | F3.4 | F1.7 | F 1.0 | M 2.8 | - |
| Math 12 gender gap | F1.1 | F 2.8 | F 4.3 | M 7.5 | F 0.6 | F 6.6 | M 1.4 | - |
| Exams taken per student | 4.0 | 4.2 | 4.2 | 4.3 | 3.8 | 3.9 | 4.2 | - |
| Graduation rate | 98.3 | 94.7 | 100.0 | 98.8 | 95.5 | 96.3 | 97.7 |  |
| Delayed advancement rate | n/a | 7.9 | 0.0 | 0.0 | 2.1 | 3.7 | 5.1 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 8.1 | 7.8 | 7.4 | 8.3 | 7.8 | 8.1 | 8.5 |  |


| Handsworth Secondary School [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 275 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.9 |  |  |  |  |  |  | Special needs (\%): 3.3 |  |
| Actual rating vs predicted based on parents' avg. ed. of 16.5 yrs: 0.0 |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 41/281 | 23/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.2 | 74.8 | 74.0 | 72.5 | 75.6 | 75.0 | 74.2 | - |
| Percentage of exams failed | 10.6 | 6.1 | 7.0 | 6.2 | 4.2 | 6.5 | 6.8 | - |
| School vs exam mark difference | 5.7 | 3.7 | 4.0 | 6.2 | 4.2 | 4.4 | 5.4 | - |
| English 12 gender gap | E | F 2.2 | M 0.9 | F 1.0 | F1.8 | F1.3 | F 1.6 | $\nabla$ |
| Math 12 gender gap | F 3.8 | F3.2 | F1.5 | F 2.7 | F3.0 | M 0.2 | F1.3 | - |
| Exams taken per student | 3.9 | 3.7 | 3.9 | 4.1 | 4.0 | 4.0 | 3.9 | - |
| Graduation rate | 95.6 | 95.9 | 97.9 | 98.8 | 96.5 | 98.7 | 97.7 | - |
| Delayed advancement rate | n/a | 17.1 | 12.7 | 10.3 | 11.1 | 12.5 | 9.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 7.7 | 8.3 | 8.3 | 7.9 | 8.2 | 8.1 | 7.8 | - |



| Argyle Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 296 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.1 |  |  |  |  |  |  | Special needs (\%): 6.4 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 16.2 yrs 0.1 |  |  |  | all aca | mic ran |  | 51/281 | 39/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.6 | 69.9 | 73.0 | 75.1 | 72.4 | 71.5 | 72.4 | - |
| Percentage of exams failed | 11.4 | 10.3 | 7.4 | 4.1 | 7.3 | 8.0 | 6.1 | - |
| School vs exam mark difference | 5.9 | 3.6 | 4.1 | 2.1 | 5.3 | 6.5 | 4.2 | - |
| English 12 gender gap | F 0.1 | F 2.5 | F 2.2 | F 0.2 | F 2.9 | F1.0 | F 0.5 | - |
| Math 12 gender gap | F 2.5 | F 0.6 | F 0.5 | F 1.4 | M 2.4 | F 2.4 | F 0.8 | - |
| Exams taken per student | 3.1 | 3.2 | 3.4 | 3.2 | 3.5 | 3.5 | 3.4 | - |
| Graduation rate | 93.1 | 93.9 | 96.3 | 93.8 | 94.7 | 94.1 | 94.0 | $\nabla$ |
| Delayed advancement rate | n/a | 25.7 | 18.2 | 19.7 | 18.3 | 19.3 | 16.0 | - |
| Sports participation rate | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 7.0 | 7.2 | 7.7 | 8.0 | 7.2 | 7.1 | 7.6 |  |


| Sutheriand Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 199 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.8 |  |  |  |  |  |  | Special needs (\%): 5.7 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.7 yrs : -0.4 |  |  |  | rall aca | mic ran |  | 104/281 | 94/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.1 | 69.9 | 68.5 | 71.1 | 74.8 | 72.1 | 73.7 | - |
| Percentage of exams failed | 7.2 | 10.1 | 14.3 | 6.6 | 5.2 | 8.3 | 7.7 | - |
| School vs exam mark difference | 4.5 | 5.3 | 6.2 | 1.7 | 3.5 | 5.5 | 4.0 | - |
| English 12 gender gap | F 2.1 | M 1.0 | F3.2 | F3.4 | F3.1 | M 1.0 | F 1.0 | A |
| Math 12 gender gap | F1.6 | F3.7 | F2.5 | M 1.6 | F1.3 | F1.2 | F1.8 | - |
| Exams taken per student | 3.1 | 3.0 | 2.8 | 2.8 | 3.2 | 3.1 | 3.0 | - |
| Graduation rate | 93.4 | 93.6 | 95.1 | 87.2 | 89.1 | 91.3 | 92.2 | - |
| Delayed advancement rate | n/a | 22.1 | 28.3 | 29.2 | 25.4 | 23.4 | 27.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 7.4 | 6.9 | 5.8 | 6.4 | 7.1 | 6.7 | 6.8 | - |



| Carson Graham Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 341 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.0 |  |  |  |  |  |  | Special needs (\%): 9.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.4 yrs - 1.2 |  |  |  | rall aca | mic ra |  | 191/281 | 157/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.0 | 69.6 | 71.6 | 70.1 | 70.8 | 69.3 | 68.5 | $\nabla$ |
| Percentage of exams failed | 13.2 | 13.1 | 11.1 | 11.4 | 11.2 | 13.4 | 10.4 | - |
| School vs exam mark difference | 3.0 | 5.4 | 3.3 | 3.3 | 4.2 | 5.5 | 4.4 | - |
| English 12 gender gap | M 0.3 | F3.4 | E | M 2.6 | M 0.2 | F1.4 | F 0.8 | - |
| Math 12 gender gap | F1.6 | F 0.4 | M 0.2 | M 0.3 | M 1.6 | F0.3 | M 1.5 | - |
| Exams taken per student | 2.6 | 2.5 | 2.6 | 2.6 | 2.7 | 2.4 | 2.6 | - |
| Graduation rate | 85.5 | 92.0 | 90.6 | 91.1 | 93.3 | 91.4 | 93.4 | - |
| Delayed advancement rate | n/a | 28.9 | 26.9 | 26.8 | 29.7 | 28.5 | 31.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.2 | 6.2 | 6.4 | 6.0 | 6.1 | 5.3 | 5.6 | $\nabla$ |

## RICHMOND

| Hugh McRoberts Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 212 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.5 |  |  |  |  |  |  | Special needs (\%): 4.5 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.0 yrs : 1.6 |  |  |  | rall aca | mic ran | king: | 26/281 | 29/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.1 | 70.2 | 71.5 | 72.0 | 70.5 | 72.4 | 73.9 | - |
| Percentage of exams failed | 11.8 | 9.8 | 6.5 | 6.5 | 9.7 | 8.6 | 5.5 | - |
| School vs exam mark difference | 7.3 | 5.4 | 3.8 | 4.8 | 4.6 | 6.1 | 5.5 | - |
| English 12 gender gap | M 1.5 | M 1.3 | M 0.8 | M 0.4 | F 0.7 | M 1.6 | E | - |
| Math 12 gender gap | F 4.5 | F 5.3 | F 4.8 | F 0.6 | F 0.5 | F 1.2 | F 1.0 | - |
| Exams taken per student | 4.4 | 4.3 | 4.4 | 3.9 | 4.4 | 5.0 | 4.3 | - |
| Graduation rate | 95.0 | 94.5 | 95.4 | 94.2 | 93.8 | 98.0 | 97.5 | - |
| Delayed advancement rate | n/a | 17.9 | 12.7 | 19.4 | 16.9 | 8.4 | 8.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 7.5 | 7.3 | 7.6 | 7.5 | 7.3 | 8.3 | 8.3 |  |


| Richmond Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 28 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted basedon parents' avg. ed. of 15.1 yrs: 0.9 |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 47/281 | 51/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.7 | 68.1 |  |  |  |  | 69.6 | 72.0 | 66.3 | 71.9 | 70.9 | - |
| Percentage of exams failed | 12.1 | 13.3 | 12.0 | 8.5 | 15.9 | 8.3 | 3.9 | A |
| School vs exam mark difference | 8.1 | 9.3 | 7.1 | 4.2 | 7.9 | 4.3 | 5.9 | - |
| English 12 gender gap | F0.9 | M 5.4 | M 3.2 | M 8.1 | F 2.1 | M 1.8 | M 0.8 | - |
| Math 12 gender gap | n/a | n/a | F 4.3 | M 3.0 | M 3.2 | F6.5 | E | - |
| Exams taken per student | 3.0 | 4.5 | 3.7 | 4.0 | 2.3 | 3.7 | 3.6 | - |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 96.9 | 100.0 | - |
| Delayed advancement rate | n/a | 19.7 | 8.5 | 0.0 | 0.0 | 7.7 | 24.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.2 | n/a |
| Overall rating out of 10 | 6.3 | 7.1 | 7.0 | 7.7 | 6.4 | 7.5 | 7.7 |  |




| Robert Alexander McMath Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 212 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.8 |  |  |  |  |  |  | Special needs (\%): 5.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.1 yrs: 0.2 |  |  |  | all aca | mic ran |  | 104/281 | 148/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | 68.7 | 69.9 | 71.3 | 66.8 | 72.7 | - |
| Percentage of exams failed | n/a | n/a | 12.0 | 11.7 | 11.0 | 16.6 | 6.4 | - |
| School vs exam mark difference | n/a | n/a | 3.2 | 5.1 | 4.3 | 8.5 | 5.1 | - |
| English 12 gender gap | n/a | n/a | F 2.7 | F 2.8 | F 5.5 | M 1.9 | M 1.9 | - |
| Math 12 gender gap | n/a | n/a | F 4.1 | F1.5 | F 2.3 | F 0.9 | F1.6 | - |
| Exams taken per student | n/a | n/a | 3.0 | 3.0 | 3.5 | 3.3 | 3.1 | - |
| Graduation rate | n/a | n/a | 93.7 | 89.1 | 92.9 | 94.7 | 95.5 | - |
| Delayed advancement rate | n/a | n/a | 24.5 | 34.8 | 22.7 | 23.5 | 17.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | n/a | n/a | 6.1 | 5.5 | 6.4 | 5.3 | 6.8 | - |



| Cambie Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 213 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.8 |  |  |  |  |  |  | Special needs (\%): 4.2 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.4 yrs : 0.4 |  |  |  | rall aca | mic $r$ |  | 118/281 | 140/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.8 | 65.8 | 68.3 | 67.1 | 70.9 | 70.0 | 70.6 | - |
| Percentage of exams failed | 16.2 | 19.5 | 15.2 | 16.8 | 11.1 | 11.0 | 7.5 | A |
| School vs exam mark difference | 5.2 | 4.1 | 3.9 | 3.0 | 4.7 | 3.9 | 2.8 | - |
| English 12 gender gap | M 0.2 | M 1.1 | M 1.0 | F 1.0 | M 0.7 | F 1.0 | M 0.8 | - |
| Math 12 gender gap | F 2.7 | F3.0 | F 2.2 | M 2.5 | F 0.8 | E | F 0.4 | A |
| Exams taken per student | 2.9 | 3.2 | 3.0 | 2.9 | 3.3 | 3.3 | 3.0 | - |
| Graduation rate | 88.8 | 90.4 | 91.2 | 93.0 | 93.8 | 95.2 | 95.7 | A |
| Delayed advancement rate | n/a | 29.8 | 35.2 | 28.1 | 24.4 | 15.6 | 25.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 5.8 | 5.5 | 5.6 | 5.3 | 6.1 | 6.7 | 6.6 | A |

## Matthew McNair Secondary [Public]

| Matthew McNair Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 181 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.4 |  |  |  |  |  |  | Special needs (\%): 6.7 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.5 yrs: 0.2 |  |  |  | rall aca | mic ran | ing: | 126/281 | 157/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 61.1 | 64.4 | 68.6 | 69.6 | 71.9 | 69.1 | 70.3 | - |
| Percentage of exams failed | 27.8 | 20.8 | 13.7 | 12.1 | 8.7 | 10.4 | 9.6 | - |
| School vs exam mark difference | 7.4 | 5.9 | 4.4 | 2.4 | 4.5 | 4.8 | 4.0 | - |
| English 12 gender gap | F 0.8 | F 1.0 | M 0.9 | F 0.4 | F6.8 | F 2.7 | M 1.2 | - |
| Math 12 gender gap | F 2.4 | F 3.0 | F4.5 | M 2.5 | F1.6 | F 1.7 | M 0.7 | - |
| Exams taken per student | 2.1 | 2.6 | 2.3 | 2.4 | 2.9 | 2.3 | 3.0 | - |
| Graduation rate | 86.6 | 84.8 | 89.0 | 92.4 | 96.9 | 94.2 | 94.1 | - |
| Delayed advancement rate | n/a | 41.0 | 44.9 | 42.5 | 25.7 | 37.9 | 24.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 3.2 | 4.4 | 5.3 | 5.8 | 6.5 | 5.6 | 6.5 | - |



| R CPalmer Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 177 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 22.4 |  |  |  |  |  |  | Special needs (\%): 5.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.4 yrs - -1.2 |  |  |  | rall aca | mic ran |  | 224/281 | 157/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.3 | 67.9 | 69.1 | 70.0 | 73.9 | 74.4 | 69.2 | - |
| Percentage of exams failed | 16.4 | 16.8 | 15.2 | 12.0 | 8.8 | 6.9 | 14.1 | - |
| School vs exam mark difference | 4.6 | 5.5 | 3.9 | 4.4 | 4.2 | 4.3 | 5.2 | - |
| English 12 gender gap | F1.2 | F 2.4 | M 0.3 | F3.8 | F 0.6 | F2.8 | M 0.6 | - |
| Math 12 gender gap | F 2.9 | F5.3 | F 1.0 | M 2.0 | M 3.8 | F 4.4 | M 1.5 | - |
| Exams taken per student | 3.9 | 3.6 | 3.6 | 3.5 | 3.1 | 3.5 | 3.5 | - |
| Graduation rate | 87.9 | 87.2 | 87.5 | 86.3 | 90.8 | 92.6 | 85.1 | - |
| Delayed advancement rate | n/a | 42.2 | 45.9 | 25.8 | 34.5 | 43.7 | 41.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 6.3 | 5.7 | 5.7 | 5.7 | 6.4 | 6.6 | 5.0 | - |


| Hugh Boyd Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 189 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.1 |  |  | Special needs (\%): 12.4 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.4 yrs: -2.3 |  |  |  | all acad | mic ran | ing: | 239/281 | 176/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.2 | 68.7 | 68.7 | 69.0 | 68.4 | 70.3 | 67.6 | - |
| Percentage of exams failed | 14.2 | 14.3 | 14.1 | 10.7 | 12.9 | 11.5 | 14.8 | - |
| School vs exam mark difference | 4.9 | 6.4 | 4.7 | 5.0 | 5.2 | 4.5 | 6.4 | - |
| English 12 gender gap | M 3.5 | M 0.6 | F 2.4 | F1.2 | F 1.4 | F 2.4 | F3.4 | - |
| Math 12 gender gap | F 5.7 | F4.7 | F5.2 | F 0.6 | F1.4 | F 4.2 | M 1.2 | - |
| Exams taken per student | 3.1 | 3.4 | 3.3 | 3.0 | 3.3 | 2.7 | 2.7 | $\nabla$ |
| Graduation rate | 88.4 | 95.8 | 88.0 | 96.0 | 96.3 | 98.2 | 95.4 | - |
| Delayed advancement rate | n/a | 26.3 | 26.8 | 31.7 | 20.0 | 21.5 | 28.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 6.0 | 6.7 | 5.6 | 6.1 | 6.0 | 6.4 | 4.6 |  |

SURREY

| Southridge Senior Secondary [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 65 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.5 yrs: 2.8 |  |  |  | rall ac | mic ran |  | 1/281 | 5/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 77.1 | 75.8 | 82.2 | 77.5 | 78.1 | 83.4 | 82.4 | - |
| Percentage of exams failed | 1.1 | 6.7 | 0.0 | 1.3 | 2.4 | 0.6 | 1.6 | - |
| School vs exam mark difference | 5.3 | 4.9 | 3.0 | 7.1 | 5.6 | 3.3 | 2.0 | - |
| English 12 gender gap | M 2.9 | M 1.4 | F5.3 | M 0.3 | F 4.0 | M 1.5 | M 1.6 | - |
| Math 12 gender gap | M 2.0 | F 6.3 | F 8.4 | M 2.1 | F 1.0 | M 2.8 | F1.2 | - |
| Exams taken per student | 5.3 | 4.7 | 5.9 | 5.0 | 4.8 | 5.3 | 5.0 | - |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.5 | n/a |
| Overall rating out o | 0.0 | 9.4 | 0.0 | 9.9 | 9.6 | 0.0 | 10.0 |  |



| Semiahmoo Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 345 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.4 <br> Actual rating vs predicted based on parents' avg. ed. of 15.9 yrs: 0.4 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 6.6 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 29/281 | 28/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 72.1 | 72.8 |  |  |  |  | 73.1 | 75.0 | 73.0 | 74.5 | 75.2 | - |
| Percentage of exams failed | 7.5 | 9.2 | 9.0 | 6.6 | 7.3 | 6.8 | 5.7 | A |
| School vs exam mark difference | 3.8 | 3.6 | 3.9 | 3.6 | 4.2 | 5.3 | 3.5 | - |
| English 12 gender gap | M 2.2 | M 1.2 | F 1.8 | F3.1 | F1.3 | M 0.7 | F 2.2 | - |
| Math 12 gender gap | F5.4 | F 2.0 | F3.8 | E | F 1.4 | F 0.4 | F 0.4 | - |
| Exams taken per student | 3.7 | 3.6 | 3.9 | 3.8 | 3.7 | 4.3 | 4.0 | - |
| Graduation rate | 96.9 | 98.5 | 95.7 | 98.0 | 96.9 | 96.6 | 95.5 | - |
| Delayed advancement rate | n/a | 20.5 | 24.2 | 16.6 | 17.8 | 13.5 | 15.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 8.0 | 8.2 | 7.5 | 8.1 | 7.5 | 8.2 | 8.1 | - |



| Lord Tweedsmuir Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 212 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 9.8 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| $\frac{\text { on parents avg. ed. of } 14.2 \text { yrs: } 1 .}{\text { Academic Performance }}$ | 1999 | 2000 |  |  |  |  | 2005 | Trends |
| Average exam mark | 68.0 | 68.4 | 70.9 | 70.9 | 72.1 | 71.2 | 73.0 | - |
| Percentage of exams failed | 12.7 | 12.5 | 6.5 | 7.1 | 9.1 | 6.7 | 4.7 | - |
| School vs exam mark difference | 4.7 | 4.2 | 4.4 | 2.9 | 5.1 | 4.5 | 4.9 | - |
| English 12 gender gap | F 1.4 | F3.2 | F5.5 | F 0.9 | F1.5 | F3.7 | F 2.5 | - |
| Math 12 gender gap | F 2.6 | F2.1 | F 3.0 | F 2.7 | M 5.2 | F1.0 | M 0.2 | - |
| Exams taken per student | 2.4 | 2.6 | 2.6 | 2.4 | 2.6 | 2.3 | 2.6 | - |
| Graduation rate | 93.3 | 95.8 | 96.7 | 93.7 | 96.4 | 95.2 | 98.0 | - |
| Delayed advancement rate | n/a | 14.3 | 15.4 | 28.0 | 15.2 | 12.9 | 10.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of | 6.4 | 6.6 | 6.9 | 6.5 | 6.6 | 6.6 | 7.3 |  |




| Fleetwood Park Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 239 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.5 |  |  |  |  |  |  | Special needs (\%): 7.7 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.6 yrs: 0.7 |  |  |  | 11 ac | ic ran |  | 71/281 | 94/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.4 | 69.4 | 68.3 | 68.8 | 70.2 | 70.7 | 72.2 | A |
| Percentage of exams failed | 10.0 | 10.1 | 13.0 | 10.1 | 7.1 | 5.1 | 6.2 | A |
| School vs exam mark difference | 3.7 | 3.7 | 4.1 | 3.7 | 4.0 | 5.7 | 4.1 | - |
| English 12 gender gap | F 0.9 | F 9.8 | F 4.8 | F 0.8 | F3.0 | M 1.2 | F 1.4 | - |
| Math 12 gender gap | F 3.5 | F 4.4 | F 5.0 | F2.0 | M 1.2 | F 0.5 | M 3.1 | - |
| Exams taken per student | 2.5 | 2.6 | 3.0 | 3.2 | 2.8 | 2.9 | 2.8 | - |
| Graduation rate | 90.8 | 92.2 | 94.3 | 93.0 | 97.7 | 97.6 | 97.3 | - |
| Delayed advancement rate | n/a | 34.7 | 30.2 | 22.1 | 23.0 | 13.1 | 12.8 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 6.6 | 6.0 | 5.8 | 6.3 | 6.7 | 7.2 | 7.2 | A |


| Clayton Heights Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 197 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.8 |  |  |  |  |  |  | Special needs (\%): 8.6 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.5 yrs : 0.9 |  |  |  | all aca | mic ran |  | 80/281 | 107/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | 64.4 | 69.3 | 71.4 | 68.7 | 71.5 | - |
| Percentage of exams failed | n/a | n/a | 14.8 | 9.0 | 7.2 | 11.0 | 5.0 | A |
| School vs exam mark difference | n/a | n/a | 6.2 | 4.6 | 3.9 | 4.7 | 4.1 | A |
| English 12 gender gap | n/a | n/a | F5.3 | M 4.3 | F 1.6 | F 0.5 | M 0.8 | A |
| Math 12 gender gap | n/a | n/a | M 3.2 | M 1.4 | M 0.6 | F 0.1 | M 0.2 | A |
| Exams taken per student | n/a | n/a | 2.6 | 2.5 | 2.6 | 2.6 | 2.5 | - |
| Graduation rate | n/a | n/a | 91.8 | 98.7 | 97.6 | 96.9 | 94.5 | - |
| Delayed advancement rate | n/a | n/a | 23.1 | 16.1 | 10.4 | 8.2 | 11.4 | - |
| Sports participation rate | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | n/a | n/a | 5.0 | 6.6 | 7.0 | 6.8 | 7.1 | A |



| Enver Creek Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 222 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.1 |  |  |  |  |  |  | Special needs (\%): 7.6 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.0 yrs : 0.9 |  |  |  | all acad | mic ran |  | 104/281 | 94/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.5 | 68.5 | 69.3 | 68.3 | 71.8 | 69.9 | 70.5 | - |
| Percentage of exams failed | 15.5 | 8.8 | 10.1 | 10.8 | 8.7 | 10.6 | 7.1 | - |
| School vs exam mark difference | 6.0 | 6.0 | 3.8 | 5.7 | 4.7 | 7.6 | 6.0 | - |
| English 12 gender gap | F 2.7 | F 2.1 | M 0.8 | F4.2 | M 2.1 | F1.9 | F3.7 | - |
| Math 12 gender gap | F 0.4 | F3.9 | F 1.2 | F0.5 | M 3.8 | F 0.6 | F1.2 | - |
| Exams taken per student | 3.0 | 2.9 | 3.1 | 3.5 | 3.7 | 3.4 | 3.3 | - |
| Graduation rate | 92.2 | 93.8 | 92.1 | 93.6 | 95.0 | 97.3 | 96.7 | A |
| Delayed advancement rate | n/a | 28.5 | 29.2 | 22.7 | 14.0 | 17.7 | 8.5 | $\Delta$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 5.8 | 6.6 | 6.5 | 6.2 | 6.9 | 6.6 | 6.8 |  |



| Holy Cross Regional High School [Independent] |  |  | Gr 12 Enrollment: 140 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.6 yrs: 0.4 |  |  |  | rall aca | mic ran |  | 135/281 | 79/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.2 | 68.4 | 68.8 | 70.6 | 68.1 | 67.4 | 68.3 | \% |
| Percentage of exams failed | 7.8 | 8.8 | 10.6 | 7.5 | 8.4 | 12.8 | 9.0 | - |
| School vs exam mark difference | 5.2 | 4.6 | 6.6 | 3.7 | 4.6 | 4.4 | 6.1 | - |
| English 12 gender gap | M 2.0 | M 1.3 | M 1.3 | M 0.9 | M 2.6 | M 2.5 | F 2.7 | $\nabla$ |
| Math 12 gender gap | E | M 0.8 | F 2.6 | F3.6 | F 2.9 | F 0.7 | F 5.0 |  |
| Exams taken per student | 3.5 | 3.1 | 3.0 | 3.4 | 3.3 | 3.4 | 3.7 | A |
| Graduation rate | 99.3 | 97.2 | 94.5 | 97.3 | 94.9 | 95.9 | 94.8 | - |
| Delayed advancement rate | n/a | 1.7 | 6.5 | 4.6 | 7.6 | 4.3 | 9.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 8.1 | 7.5 | 6.8 | 7.8 | 7.0 | 6.7 | 6.4 |  |



| Guildford Park Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 247 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 17.0 |  |  |  |  |  |  | Special needs (\%): 14.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.3 yrs 1.1 |  |  |  | rall aca | mic ran |  | 135/281 | 216/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.8 | 66.8 | 64.4 | 66.1 | 68.1 | 68.4 | 71.3 | A |
| Percentage of exams failed | 17.5 | 15.7 | 18.3 | 11.7 | 13.2 | 11.1 | 7.4 | $\Delta$ |
| School vs exam mark difference | 6.6 | 3.0 | 6.0 | 4.7 | 4.1 | 5.7 | 3.5 | A |
| English 12 gender gap | F 4.4 | F 0.6 | F5.9 | F5.1 | F0.5 | F3.7 | E | - |
| Math 12 gender gap | F4.3 | F2.3 | F 1.7 | F 10.3 | F 0.2 | F 0.9 | M 2.4 | - |
| Exams taken per student | 2.0 | 1.9 | 2.0 | 2.2 | 2.0 | 2.2 | 2.1 | - |
| Graduation rate | 90.1 | 85.4 | 93.9 | 90.4 | 93.6 | 91.8 | 96.2 | - |
| Delayed advancement rate | n/a | 43.0 | 38.0 | 30.5 | 26.3 | 27.9 | 22.7 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 4.7 | 4.8 | 4.0 | 4.3 | 4.9 | 5.2 | 6.4 | A |


| Kwantlen Park Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 188 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.9 |  |  | Overall academic ranking: |  |  |  | Special n | ds (\%): 10.4 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.2 yrs : 1.2 |  |  |  |  |  |  | 135/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | 74.2 | 67.4 | 70.1 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 2.9 | 11.7 | 6.8 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 4.3 | 7.5 | 2.7 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | F 3.8 | F1.4 | F5.2 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | F 2.2 | E | F1.5 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | 4.6 | 2.2 | 2.4 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | 100.0 | 91.6 | 94.6 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 11.2 | 27.9 | 24.2 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 8.9 | 5.6 | 6.4 | n/a |


| White Rock Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 23 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based on parents' avg. ed. of 15.5 yrs: -0.8 |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 176/281 | 115/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.8 | 65.8 | 62.7 | 70.8 | 71.4 | 73.4 | 66.7 | - |
| Percentage of exams failed | 17.9 | 11.7 | 15.7 | 3.2 | 3.9 | 1.4 | 11.2 | - |
| School vs exam mark difference | 11.0 | 8.4 | 12.8 | 9.5 | 8.5 | 5.2 | 9.3 | - |
| English 12 gender gap | M 1.3 | F 1.6 | F1.2 | F2.5 | F 5.6 | F 2.3 | M 4.6 | - |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 3.8 | 3.2 | 3.5 | 4.0 | 3.5 | 3.6 | 3.9 | - |
| Graduation rate | 100.0 | 85.7 | 90.9 | 100.0 | 94.4 | 94.7 | 95.5 | - |
| Delayed advancement rate | n/a | 2.2 | 0.0 | 0.0 | 10.6 | 0.9 | 17.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.7 | n/a |
| Overall rat | 5.6 | 5.4 | 3.9 |  |  |  |  |  |


| Tamanawis Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 197 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.5 |  |  |  |  |  |  | Special needs (\%): 9.4 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.5 yrs : -0.6 |  |  |  | all acad | mic ran |  | 182/281 | 157/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.9 | 66.0 | 67.9 | 67.2 | 68.0 | 68.1 | 70.4 | - |
| Percentage of exams failed | 14.8 | 11.9 | 13.2 | 11.2 | 11.6 | 12.0 | 11.4 | $\nabla$ |
| School vs exam mark difference | 4.9 | 5.0 | 5.0 | 4.6 | 5.9 | 5.3 | 5.4 | - |
| English 12 gender gap | F 2.3 | F3.3 | F3.8 | F 2.1 | F1.7 | M 0.2 | F3.5 | - |
| Math 12 gender gap | F 0.5 | F5.3 | F1.9 | F1.2 | M 0.5 | M 0.9 | M 0.7 | - |
| Exams taken per student | 2.6 | 2.7 | 2.8 | 2.5 | 3.0 | 2.6 | 2.9 | - |
| Graduation rate | 88.8 | 92.6 | 93.6 | 88.5 | 91.2 | 96.5 | 90.1 | - |
| Delayed advancement rate | n/a | 26.3 | 15.7 | 26.8 | 21.4 | 11.9 | 20.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 5.6 | 5.8 | 6.1 | 5.4 | 5.9 | 6.4 | 5.7 |  |





## VANCOUVER

| Crofton House [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 72 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 17.0 yrs : 1.4 |  |  |  |  |  |  | 1/281 | 1/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 81.5 | 80.7 | 82.8 | 83.1 | 82.2 | 79.0 | 81.7 | - |
| Percentage of exams failed | 1.9 | 1.1 | 1.2 | 1.2 | 1.2 | 2.3 | 0.7 | - |
| School vs exam mark difference | 5.5 | 3.8 | 3.4 | 4.2 | 3.9 | 5.1 | 5.0 | - |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 5.1 | 5.3 | 6.5 | 5.9 | 6.2 | 5.6 | 5.8 | $\nabla$ |
| Graduation rate | 100.0 | 98.6 | 100.0 | 100.0 | 100.0 | 98.5 | 100.0 | - |
| Delayed advancement rate | n/a | 0.0 | 0.7 | 0.0 | 4.1 | 2.9 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.8 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 |  |


| Little Flower Academy [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 92 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.5 yrs: 2.9 |  |  |  | rall aca | mic ran |  | 1/281 | 1/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 80.2 | 82.4 | 84.7 | 80.9 | 83.9 | 84.4 | 82.3 | - |
| Percentage of exams failed | 1.6 | 0.7 | 1.1 | 2.7 | 1.0 | 0.7 | 0.9 | - |
| School vs exam mark difference | 2.2 | 4.7 | 5.3 | 4.0 | 3.8 | 3.0 | 1.6 | A |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 4.7 | 4.6 | 4.9 | 4.4 | 4.6 | 4.4 | 4.7 | - |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 |  |


| St George's [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 134 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Actual rating vs predicted based on parents'avg. ed. of $17.0 \mathrm{yrs}: \mathrm{n} / \mathrm{a}$ |  |  | Overall academic ranking: |  |  |  | Special n | eds (\%): $\mathrm{n} / \mathrm{a}$ |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 1/281 | 1/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 79.7 | 79.4 |  |  |  |  | 82.7 | 81.1 | 82.1 | 83.2 | 81.7 | - |
| Percentage of exams failed | 1.8 | 2.3 | 2.4 | 1.9 | 1.4 | 2.0 | 1.4 | - |
| School vs exam mark difference | 2.3 | 2.5 | 2.6 | 2.6 | 3.2 | 3.0 | 3.1 | - |
| English 12 gender gap | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 5.1 | 5.0 | 5.3 | 4.8 | 5.2 | 5.4 | 4.8 | - |
| Graduation rate | 99.1 | 99.1 | 99.1 | 100.0 | 100.0 | 100.0 | 99.3 | - |
| Delayed advancement rate | n/a | 4.1 | 1.4 | 0.0 | 0.0 | 2.2 | 3.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.0 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 |  |


|  |  |  |  |  |  |  | Gr 12 Enrollment: 52 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| York House [Independent]$\text { ESL (\%): } \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 16.8 yrs: 1.8 |  |  |  | all aca | mic ra | ing: | 1/281 | 1/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 77.7 | 80.3 | 79.6 | 80.8 | 80.7 | 82.0 | 84.5 | - |
| Percentage of exams failed | 5.0 | 2.9 | 1.4 | 1.3 | 0.3 | 1.7 | 0.0 | - |
| School vs exam mark difference | 6.0 | 6.8 | 2.8 | 2.0 | 3.7 | 3.4 | 3.0 | - |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 5.3 | 5.4 | 5.5 | 5.1 | 5.2 | 5.8 | 6.0 | - |
| Graduation rate | 100.0 | 100.0 | 96.2 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 3.5 | 2.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.0 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | A |


| West Point Grey [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 47 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a <br> Actual rating vs predicted based on parents' avg. ed. of 17.2 yrs: 1.1 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 1/281 | 10/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a |  |  |  |  | 76.3 | 77.3 | 77.3 | 80.4 | 80.8 | - |
| Percentage of exams failed | n/a | n/a | 4.1 | 3.7 | 5.2 | 2.8 | 1.3 | - |
| School vs exam mark difference | n/a | n/a | 5.2 | 4.1 | 3.9 | 3.3 | 3.5 | A |
| English 12 gender gap | n/a | n/a | F 8.1 | F3.6 | F 1.1 | M 4.5 | F 5.8 | - |
| Math 12 gender gap | n/a | n/a | M 1.8 | n/a | M 0.4 | F 2.5 | F 2.6 | n/a |
| Exams taken per student | n/a | n/a | 4.4 | 4.9 | 5.2 | 5.9 | 5.1 | - |
| Graduation rate | n/a | n/a | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | n/a | 3.6 | 0.0 | 0.0 | 0.0 | 0.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.2 | n/a |
| Overall rating out of 10 | n/a | n/a | 8.3 | 9.4 | 9.5 | 10.0 | 10.0 | A |


| Vancouver College [Independent] |  |  |  |  |  | Gr 12 Enrollment: 113 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.4 yrs : 2.6 |  |  |  | rall acad | mic ran |  | 8/281 | 12/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.0 | 72.4 | 72.4 | 73.1 | 75.7 | 78.6 | 78.6 | A |
| Percentage of exams failed | 12.3 | 9.9 | 11.6 | 9.0 | 6.7 | 1.9 | 2.1 | $\Delta$ |
| School vs exam mark difference | 4.3 | 6.8 | 5.7 | 6.5 | 4.7 | 2.0 | 3.5 | - |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 4.4 | 4.2 | 4.3 | 4.5 | 4.6 | 4.6 | 4.3 | - |
| Graduation rate | 96.1 | 99.3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 0.1 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 8.4 | 8.4 | 8.1 | 8.5 | 9.3 | 10.0 | 9.6 | A |





| Point Grey Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 280 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.6 |  |  |  |  |  |  | Special needs (\%): 9.0 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 16.9 yrs: -0.3 |  |  |  | all aca | mic ran | ing: | 33/281 | 20/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 74.4 | 74.6 | 75.8 | 74.8 | 75.1 | 76.7 | 74.8 | - |
| Percentage of exams failed | 7.0 | 6.7 | 5.3 | 6.3 | 5.8 | 5.8 | 5.7 | - |
| School vs exam mark difference | 3.7 | 4.2 | 4.2 | 4.4 | 4.1 | 4.6 | 6.4 | - |
| English 12 gender gap | F 2.4 | F 1.1 | F 3.0 | F 0.4 | F3.8 | M 1.0 | M 0.3 | - |
| Math 12 gender gap | F 4.5 | F 1.8 | F 2.9 | F 0.8 | F 0.5 | M 0.1 | M 0.6 | - |
| Exams taken per student | 4.0 | 4.0 | 4.3 | 4.2 | 4.3 | 4.2 | 4.0 | $\nabla$ |
| Graduation rate | 93.6 | 96.2 | 95.6 | 94.8 | 94.4 | 96.7 | 96.8 | - |
| Delayed advancement rate | n/a | 16.0 | 7.8 | 12.3 | 19.0 | 14.5 | 8.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 8.4 | 8.6 | 8.4 | 8.3 | 8.0 | 8.6 | 8.0 |  |




| St Patrick's Regional Secondary [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 97 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.4 yrs : 1.5 |  |  |  | all aca | mic ran | ing: | 56/281 | 24/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.7 | 70.1 | 75.1 | 70.2 | 71.7 | 69.8 | 71.8 | - |
| Percentage of exams failed | 7.5 | 9.3 | 2.1 | 7.0 | 7.9 | 9.5 | 8.1 | $\nabla$ |
| School vs exam mark difference | 3.5 | 6.0 | 2.8 | 3.9 | 5.5 | 4.3 | 6.0 | - |
| English 12 gender gap | F 1.6 | F 0.4 | M 0.1 | F1.5 | M 0.7 | M 0.1 | M 0.1 | - |
| Math 12 gender gap | F 3.7 | F 2.7 | M 0.2 | E | M 1.3 | F 4.9 | M 4.2 | $\nabla$ |
| Exams taken per student | 2.8 | 3.0 | 2.9 | 3.3 | 3.4 | 3.6 | 3.4 | A |
| Graduation rate | 98.8 | 97.8 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 5.2 | 1.8 | 0.0 | 2.1 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 8.0 | 7.4 | 8.7 | 8.0 | 8.0 | 7.7 | 7.5 | $\nabla$ |


| Notre Dame Regional Secondary [Independent] |  |  | Gr 12 Enrollment: 128 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.9 yrs: 1.1 |  |  |  | rall aca | mic ran |  | 113/281 | 57/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.5 | 69.2 | 68.3 | 69.8 | 69.0 | 68.9 | 66.7 | - |
| Percentage of exams failed | 8.9 | 11.3 | 10.9 | 8.0 | 8.9 | 8.5 | 12.1 | - |
| School vs exam mark difference | 3.6 | 6.1 | 3.2 | 3.2 | 4.9 | 4.9 | 5.9 | $\nabla$ |
| English 12 gender gap | F3.3 | F3.9 | F 2.0 | F1.7 | F 0.4 | M 0.3 | F3.3 | - |
| Math 12 gender gap | F 6.6 | F 4.3 | F 2.3 | M 1.0 | F 0.4 | F 2.6 | F 1.1 | - |
| Exams taken per student | 3.7 | 3.5 | 3.4 | 3.5 | 3.7 | 3.6 | 3.7 | A |
| Graduation rate | 90.8 | 93.3 | 90.4 | 95.0 | 96.9 | 97.8 | 98.4 | A |
| Delayed advancement rate | n/a | 11.9 | 15.7 | 6.8 | 5.2 | 0.0 | 0.0 | A |
| Sports participation rate | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 7.4 | 6.9 | 6.5 | 7.6 | 7.6 | 7.5 | 6.7 | - |



| Eric Hamber Secondary [Public] | Gr 12 Enrollment: 294 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.2 |  |  |  |  |  |  | Special needs (\%): 6.9 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.4 yrs: -0.9 |  |  |  | rall aca | mic ra | king: | 126/281 | 75/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.6 | 71.4 | 73.5 | 74.4 | 74.3 | 72.3 | 71.0 | $\nabla$ |
| Percentage of exams failed | 11.5 | 10.9 | 9.3 | 8.1 | 8.6 | 10.2 | 10.9 | - |
| School vs exam mark difference | 4.7 | 4.5 | 2.5 | 2.9 | 4.1 | 4.8 | 4.3 | - |
| English 12 gender gap | F 0.9 | F 2.2 | F 1.7 | F1.0 | F 1.6 | M 0.1 | M 1.0 | - |
| Math 12 gender gap | F3.1 | F3.6 | F 2.9 | F0.6 | F 1.2 | M 0.9 | F 1.4 | - |
| Exams taken per student | 3.6 | 3.8 | 3.3 | 3.8 | 3.8 | 3.8 | 3.8 | - |
| Graduation rate | 91.3 | 89.7 | 91.5 | 93.3 | 94.5 | 93.1 | 92.1 | - |
| Delayed advancement rate | n/a | 32.8 | 31.4 | 22.5 | 29.2 | 38.8 | 33.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 7.2 | 6.8 | 6.9 | 7.7 | 7.2 | 6.7 | 6.5 | - |


| St John's [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 16.6 yrs: -1.3 |  |  |  | rall aca | mic ran | king: | 126/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | 70.1 | n/a | n/a | 70.7 | 68.2 | 67.8 | n/a |
| Percentage of exams failed | n/a | 12.5 | n/a | n/a | 5.1 | 17.0 | 13.6 | n/a |
| School vs exam mark difference | n/a | 3.6 | n/a | n/a | 6.2 | 6.8 | 6.8 | n/a |
| English 12 gender gap | n/a | F 8.6 | n/a | n/a | F 2.8 | F 21.8 | F 4.0 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | M 2.2 | n/a | F 0.2 | n/a |
| Exams taken per student | n/a | 4.1 | n/a | n/a | 5.1 | 3.5 | 4.5 | n/a |
| Graduation rate | n/a | 82.4 | n/a | n/a | 93.8 | 92.9 | 88.9 | n/a |
| Delayed advancement rate | n/a | 12.1 | n/a | n/a | 0.0 | 13.8 | 15.9 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | n/a | 6.7 | n/a | n/a | 8.0 | 5.6 | 6.5 | n/a |


| Vancouver Technical Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 320 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.8 |  |  | Special needs (\%): 11.5 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.1 yrs: 1.1 |  |  |  | all aca | mic ran | ing: | 135/281 | 148/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.9 | 68.2 | 68.8 | 69.5 | 70.1 | 71.8 | 71.3 | - |
| Percentage of exams failed | 18.1 | 12.6 | 12.3 | 9.3 | 10.0 | 10.2 | 7.4 | - |
| School vs exam mark difference | 4.8 | 4.7 | 4.1 | 3.7 | 5.0 | 3.6 | 4.5 | - |
| English 12 gender gap | F1.6 | F1.8 | M 0.7 | F2.8 | M 0.5 | F1.9 | F 0.8 | - |
| Math 12 gender gap | F7.0 | F 0.8 | F3.1 | F 0.8 | F 2.3 | M 2.2 | F 0.2 | - |
| Exams taken per student | 2.7 | 2.9 | 2.9 | 2.6 | 2.7 | 2.5 | 3.1 | - |
| Graduation rate | 89.2 | 88.7 | 89.6 | 92.0 | 89.7 | 91.3 | 94.9 | - |
| Delayed advancement rate | n/a | 36.1 | 29.3 | 32.7 | 30.6 | 40.9 | 29.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 5.1 | 6.1 | 6.0 | 5.9 | 5.9 | 5.8 | 6.4 |  |


| Templeton Secondary [Public] | Gr 12 Enrollment: 191 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.3 |  |  |  |  |  |  | Special needs (\%): 13.2 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.2 yrs: 0.9 |  |  |  | all aca | mic $r$ | ing: | 158/281 | 167/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.2 | 63.7 | 67.8 | 67.7 | 66.5 | 69.1 | 70.2 | - |
| Percentage of exams failed | 15.6 | 22.7 | 16.4 | 15.5 | 17.4 | 12.1 | 9.6 | - |
| School vs exam mark difference | 6.1 | 7.4 | 5.4 | 6.4 | 7.6 | 5.9 | 4.6 | - |
| English 12 gender gap | M 0.6 | F 2.1 | M 0.3 | M 0.2 | F 0.9 | M 0.4 | E | - |
| Math 12 gender gap | F6.6 | F 2.4 | M 3.1 | F 0.2 | M 1.3 | F 0.1 | M 1.0 | - |
| Exams taken per student | 3.3 | 3.1 | 3.4 | 3.8 | 3.5 | 3.3 | 3.1 | - |
| Graduation rate | 88.9 | 92.1 | 94.3 | 90.9 | 90.8 | 91.0 | 94.3 | - |
| Delayed advancement rate | n/a | 32.2 | 32.9 | 16.0 | 28.5 | 35.0 | 27.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 5.8 | 5.2 | 6.2 | 6.0 | 4.9 | 5.9 | 6.1 |  |


| David Thompson Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 364 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.3 |  |  |  |  |  |  | Special needs (\%): 6.8 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.9 yrs: 0.5 |  |  |  | all aca | mic ra |  | 182/281 | 125/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.6 | 68.8 | 70.4 | 69.7 | 70.7 | 71.6 | 68.6 | - |
| Percentage of exams failed | 15.1 | 16.5 | 12.1 | 11.8 | 12.3 | 9.5 | 13.3 | - |
| School vs exam mark difference | 5.6 | 4.3 | 4.1 | 3.6 | 4.5 | 5.8 | 7.1 | $\nabla$ |
| English 12 gender gap | F 0.1 | F 0.8 | M 1.0 | F 2.4 | F 0.6 | E | F 1.7 | - |
| Math 12 gender gap | F 2.5 | F3.5 | F 5.0 | F 2.6 | F 2.7 | F 2.7 | F3.0 | - |
| Exams taken per student | 3.7 | 3.9 | 3.9 | 3.7 | 3.8 | 3.7 | 3.9 | - |
| Graduation rate | 90.6 | 88.1 | 92.8 | 90.6 | 91.6 | 93.1 | 93.0 | - |
| Delayed advancement rate | n/a | 26.5 | 15.0 | 22.0 | 30.1 | 20.7 | 31.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.9 | 6.5 | 6.7 | 6.3 | 6.1 | 6.8 | 5.7 |  |



| Windermere Community Secondary [Public] |  |  | Gr 12 Enrollment: 238 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.8Actual rating vs predicted |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 10.3 |  |
|  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.9 yrs : 0.1 |  |  |  |  |  |  | 224/281 | 206/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.1 | 61.8 | 67.8 | 70.1 | 67.7 | 67.8 | 67.0 | $\nabla$ |
| Percentage of exams failed | 14.4 | 22.7 | 13.6 | 10.5 | 13.9 | 13.6 | 13.5 | - |
| School vs exam mark difference | 4.4 | 7.5 | 3.4 | 5.0 | 5.9 | 6.5 | 7.0 | $\nabla$ |
| English 12 gender gap | F4.0 | M 1.3 | M 0.9 | F3.6 | F3.3 | F 4.9 | M 1.0 | - |
| Math 12 gender gap | F 2.6 | F 0.4 | F1.6 | F 2.0 | F 6.6 | F 0.4 | F3.2 | - |
| Exams taken per student | 2.9 | 3.1 | 3.0 | 3.2 | 3.1 | 3.0 | 3.4 | - |
| Graduation rate | 91.3 | 88.0 | 89.0 | 86.4 | 87.6 | 87.6 | 90.0 | - |
| Delayed advancement rate | n/a | 28.0 | 28.3 | 21.5 | 25.5 | 31.3 | 31.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |


| King George Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 106 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 19.5 |  |  |  |  |  |  | Special needs (\%): 4.4 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg . ed. of 15.7 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  | all acad | mic ran |  | 224/281 | 216/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.9 | 66.1 | 65.1 | 63.6 | 70.0 | 62.3 | 69.9 | - |
| Percentage of exams failed | 15.7 | 17.2 | 16.8 | 16.7 | 10.9 | 21.1 | 14.1 | - |
| School vs exam mark difference | 3.7 | 4.3 | 5.9 | 5.5 | 6.0 | 8.0 | 5.9 | - |
| English 12 gender gap | F 0.9 | M 5.2 | M 3.4 | M 4.1 | M 2.5 | F3.3 | M 0.8 | - |
| Math 12 gender gap | F6.9 | F5.8 | M 3.5 | F 8.6 | F 2.1 | F3.6 | F 0.5 | - |
| Exams taken per student | 2.5 | 3.2 | 4.0 | 4.4 | 3.7 | 3.4 | 3.0 | $\nabla$ |
| Graduation rate | 85.1 | 80.3 | 84.2 | 83.1 | 94.4 | 82.4 | 86.3 | - |
| Delayed advancement rate | n/a | 57.1 | 53.8 | 43.7 | 39.3 | 32.9 | 40.8 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 5.2 | 4.5 | 5.3 | 4.5 | 6.5 | 3.9 | 5.0 |  |



| Sir Charles Tupper Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 167 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.2 <br> Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: -1.9 |  |  |  |  |  |  | Special needs (\%): 16.3 |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  |  | rall ac | mic ran |  | 263/281 | 238/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 60.1 | 62.9 | 66.2 | 66.1 | 67.7 | 65.0 | 64.6 | - |
| Percentage of exams failed | 27.5 | 22.1 | 19.6 | 16.4 | 15.0 | 16.9 | 19.8 | - |
| School vs exam mark difference | 9.1 | 8.5 | 7.5 | 8.2 | 7.1 | 10.4 | 9.3 | - |
| English 12 gender gap | M 3.8 | F 0.1 | F 2.5 | F 1.4 | F 2.7 | M 4.0 | F 2.3 | - |
| Math 12 gender gap | F 2.9 | F 8.2 | F 2.5 | M 2.0 | F 5.4 | M 1.1 | F 5.4 | - |
| Exams taken per student | 2.7 | 2.6 | 3.1 | 2.5 | 2.7 | 2.6 | 2.1 | - |
| Graduation rate | 85.4 | 87.4 | 89.4 | 84.7 | 90.8 | 93.4 | 95.3 | - |
| Delayed advancement rate | n/a | 41.2 | 32.4 | 42.7 | 32.0 | 35.6 | 33.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 3.7 | 4.3 | 4.9 | 4.0 | 4.9 | 4.3 | 3.5 | - |


| John Oliver Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 232 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.3 <br> Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: - 1.5 |  |  |  |  |  |  | Special needs (\%): 13.6 |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  |  | all aca | mic ran |  | 264/281 | 250/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 60.5 | 60.6 | 61.1 | 63.8 | 63.8 | 62.4 | 62.4 | - |
| Percentage of exams failed | 24.3 | 26.7 | 26.1 | 19.3 | 21.7 | 23.7 | 23.2 | - |
| School vs exam mark difference | 5.5 | 9.2 | 6.0 | 4.7 | 8.1 | 8.7 | 10.6 | $\nabla$ |
| English 12 gender gap | F 2.2 | M 0.1 | F 2.5 | F 0.5 | M 1.3 | F5.3 | F 0.2 | - |
| Math 12 gender gap | M 0.1 | F 2.0 | M 2.2 | F4.5 | M 1.3 | F5.5 | F 0.7 | - |
| Exams taken per student | 2.7 | 2.4 | 2.6 | 3.0 | 2.6 | 2.8 | 2.8 | - |
| Graduation rate | 84.6 | 86.6 | 79.0 | 82.3 | 84.5 | 89.1 | 88.7 | A |
| Delayed advancement rate | n/a | 45.3 | 42.9 | 37.0 | 37.3 | 35.8 | 29.2 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 4.4 | 3.5 | 2.7 | 4.3 | 3.2 | 3.1 | 3.4 | - |

WEST VANCOUVER

| Collingwood [Independent] |  |  |  |  |  | Gr 12 Enrollment: 105 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 17.0 yrs: 0.8 |  |  |  |  |  |  | 13/281 | 14/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 74.4 | 73.6 | 74.1 | 74.2 | 76.6 | 74.7 | 76.7 | - |
| Percentage of exams failed | 5.9 | 7.5 | 6.1 | 6.3 | 5.5 | 6.1 | 4.6 | - |
| School vs exam mark difference | 6.4 | 4.5 | 6.0 | 6.3 | 5.4 | 7.4 | 6.1 | - |
| English 12 gender gap | M 2.4 | F3.6 | F4.2 | F2.2 | F 0.8 | M 0.7 | F 2.0 | - |
| Math 12 gender gap | F 8.1 | F1.0 | F 2.4 | M 2.2 | F1.5 | M 3.1 | F 4.0 | $\nabla$ |
| Exams taken per student | 4.8 | 4.4 | 5.0 | 5.3 | 4.8 | 4.8 | 4.4 | $\nabla$ |
| Graduation rate | 100.0 | 100.0 | 98.7 | 98.9 | 98.9 | 100.0 | 98.1 | - |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.2 | n/a |
| Overall rating out of 10 | 9.3 | 9.0 | 8.8 | 9.4 | 9.3 | 8.8 | 8.9 | - |



| Rockridge Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 165 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.4 |  |  |  |  |  |  | Special needs (\%): 7.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 17.5 yrs: 0.0 |  |  |  | all aca | mic ra |  | 17/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | n/a | 75.8 | 76.2 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | 5.8 | 4.9 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | 5.9 | 4.1 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | M 2.2 | M 1.2 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | M 4.4 | M 2.6 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | 4.6 | 3.8 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | 97.2 | 99.4 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | 6.5 | 6.7 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | n/a | 8.4 | 8.6 | n/a |


| Mulgrave [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 30 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 16.8 yrs : -0.2 |  |  |  |  |  |  | 33/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | n/a | 72.4 | 71.2 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | 10.3 | 10.3 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | 11.1 | 6.6 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | M 1.5 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | M 2.1 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | 4.4 | 4.8 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | 100.0 | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | 2.5 | 0.0 | n/a |
| Sports participation rate | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 1.0 | n /a |
| Overall rating out of 10 | n/a | /a | n/a | n/a | n/a | 7.2 | 8.0 | n/a |

West vancouver Secondary [Public] Gr 12 Enrollment: 299

ESL (\%): 4.4
Actual rating vs predicted based

| Actual rating vs predicted based on parents' avg. ed. of 17.1 yrs: 0.3 |  |  | Overall academic ranking: |  |  |  | $\begin{array}{r} \text { 2004-05 } \\ 15 / 281 \\ \hline \end{array}$ | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 16 / 256 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |  | Trends |
| Average exam mark | 69.8 | 70.5 | 73.7 | 73.7 | 76.0 | 76.0 | 75.7 | A |
| Percentage of exams failed | 10.0 | 9.4 | 5.8 | 5.4 | 3.4 | 4.8 | 4.2 | - |
| School vs exam mark difference | 3.6 | 4.5 | 2.4 | 4.1 | 2.4 | 2.4 | 3.3 | - |
| English 12 gender gap | F 1.8 | M 0.3 | F 2.9 | F 2.3 | M 3.0 | E | M 1.4 | - |
| Math 12 gender gap | F5.8 | M 1.6 | F0.2 | M 0.4 | F 2.0 | F 2.9 | M 0.5 | - |
| Exams taken per student | 3.7 | 4.0 | 4.0 | 3.9 | 4.0 | 4.0 | 4.3 | - |
| Graduation rate | 86.7 | 92.0 | 96.5 | 97.5 | 96.2 | 95.8 | 98.6 | - |
| Delayed advancement rate | n/a | 19.4 | 13.4 | 13.7 | 13.0 | 15.9 | 12.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |

## Vancouver Island and the Coast

ALBERNI


| Ucluelet Secondary [Public] |  |  |  |  |  |  | Gr 12 Enr | Ilment: 34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 25.4 |  |  |  |  |  |  | Special ne | ds (\%): 10.3 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.2 yrs: -2.5 |  |  |  | all acad | mic ran |  | 251/281 | 206/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 73.7 | 67.8 | 76.2 | 67.5 | 62.4 | 72.1 | 63.2 | - |
| Percentage of exams failed | 2.6 | 12.7 | 2.6 | 2.3 | 14.1 | 4.7 | 11.3 | - |
| School vs exam mark difference | 4.8 | 3.8 | 2.6 | 5.3 | 10.2 | 6.7 | 7.9 | - |
| English 12 gender gap | F1.2 | M 1.3 | M 0.5 | F 9.1 | F 0.4 | M 6.5 | F 6.1 | - |
| Math 12 gender gap | F7.0 | n/a | F 1.9 | F 4.0 | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.1 | 1.8 | 2.0 | 2.0 | 2.1 | 1.5 | 2.4 | - |
| Graduation rate | 95.8 | 100.0 | 100.0 | 88.2 | 88.2 | 87.5 | 100.0 | - |
| Delayed advancement rate | n/a | 22.0 | 22.7 | 16.6 | 30.6 | 39.8 | 28.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 7.6 | 6.8 | 8.2 | 5.3 | 3.1 | 5.3 | 4.3 | - |
| CAMPBELL RIVER |  |  |  |  |  |  |  |  |
| Campbell River Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 21 |  |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: 1.3 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ 2004-05 Last 5 Years |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  | Overall academic ranking: |  |  |  | 113/281 | 79/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | 69.1 | 65.9 | 68.5 | 74.9 | 65.4 | 70.0 | - |
| Percentage of exams failed | n/a | 9.3 | 15.8 | 3.6 | 5.9 | 11.1 | 5.3 | - |
| School vs exam mark difference | n/a | 8.4 | 10.3 | 9.0 | 4.4 | 9.7 | 7.8 | - |
| English 12 gender gap | n/a | F 1.9 | M 4.1 | M 5.7 | M 2.2 | F 0.8 | F3.8 | - |
| Math 12 gender gap | n/a | n/a | n/a | F 0.4 | F3.5 | n/a | n/a | n/a |
| Exams taken per student | n/a | 3.5 | 3.4 | 3.2 | 3.6 | 3.0 | 2.7 | - |
| Graduation rate | n/a | 95.7 | 93.3 | 100.0 | 100.0 | 100.0 | 95.0 | - |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.1 | n/a |
| Overall rating out of 10 | n/a | 7.0 | 5.5 | 7.3 | 8.5 | 6.3 | 6.7 | - |




CENTRAL COAST

| Sir Alexander Mackenzie Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.0 |  |  |  |  |  |  | Special needs (\%): 14.0 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.8 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  | all aca | mic ra |  | 208/281 | 228/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.0 | 69.9 | 65.1 | 61.1 | 63.0 | 69.6 | 67.8 | - |
| Percentage of exams failed | 10.4 | 12.2 | 18.5 | 19.7 | 23.1 | 9.4 | 15.8 | - |
| School vs exam mark difference | 9.7 | 11.0 | 12.0 | 11.2 | 12.7 | 7.9 | 6.6 | - |
| English 12 gender gap | F3.5 | n/a | F 1.6 | F9.0 | F 4.5 | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | F 19.9 | n/a | n/a | n/a |
| Exams taken per student | 2.7 | 2.1 | 2.6 | 2.7 | 3.3 | 2.2 | 1.8 | - |
| Graduation rate | 100.0 | 71.4 | 95.7 | 86.4 | 89.5 | 89.5 | 94.1 | - |
| Delayed advancement rate | n/a | 56.2 | 0.0 | 0.0 | 0.0 | 29.8 | 24.8 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.8 | n/a |
| Overall rating out of 10 | 6.5 | 3.3 | 5.0 | 4.0 | 3.9 | 5.2 | 5.3 |  |

COAST MOUNTAINS

| Centennial Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 19 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ <br> Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: 0.4 |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 170/281 | n/a |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a |  |  |  |  | n/a | n/a | n/a | n/a | 70.9 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | n/a | 14.3 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | n/a | 10.6 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F7.7 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | n/a | 2.6 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | n/a | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | 11.6 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.3 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | n/a | n/a | 5.9 | n/a |



| Hazelton Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 85 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.1 <br> Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: -1.8 |  |  |  |  |  |  | Special needs (\%): 11.8 |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  |  | all aca | mic ran |  | 235/281 | 234/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 58.5 | 64.7 | 66.1 | 65.0 | 63.7 | 65.0 | 67.1 | - |
| Percentage of exams failed | 27.9 | 21.6 | 15.4 | 17.8 | 20.0 | 15.1 | 12.1 | - |
| School vs exam mark difference | 8.7 | 5.7 | 8.3 | 7.9 | 6.2 | 6.5 | 5.2 | A |
| English 12 gender gap | F 4.9 | F 1.7 | F 1.9 | F 1.6 | M 0.3 | F 4.8 | F 1.6 | - |
| Math 12 gender gap | F7.1 | F 4.4 | F 2.0 | F4.4 | M 3.5 | n/a | F0.9 | n/a |
| Exams taken per student | 2.1 | 1.8 | 2.0 | 1.9 | 2.4 | 1.7 | 1.6 | - |
| Graduation rate | 82.5 | 84.1 | 90.1 | 95.3 | 98.0 | 85.7 | 93.4 | - |
| Delayed advancement rate | n/a | 26.1 | 29.0 | 26.5 | 28.5 | 28.5 | 28.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 2.6 | 4.2 | 4.4 | 4.8 | 5.3 | 4.0 | 4.7 |  |


| Mount Elizabeth Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 138 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  | Overall academic ranking: |  |  |  | Special ne | ds (\%): 10.3 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.8 yrs - -1.5 |  |  |  |  |  |  | 254/281 | 223/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.3 | 62.5 | 65.2 | 66.9 | 64.2 | 64.3 | 65.3 | - |
| Percentage of exams failed | 21.0 | 18.8 | 15.5 | 14.1 | 18.4 | 18.7 | 18.0 | - |
| School vs exam mark difference | 9.6 | 10.3 | 8.7 | 5.8 | 7.7 | 9.9 | 7.8 | - |
| English 12 gender gap | F 5.4 | F 3.3 | F1.9 | F 2.6 | F 3.6 | F3.5 | F 4.9 | $\nabla$ |
| Math 12 gender gap | F4.5 | F 6.4 | F3.9 | F4.9 | F 2.7 | F 1.4 | F 6.5 | - |
| Exams taken per student | 2.7 | 2.6 | 2.3 | 2.5 | 2.4 | 2.3 | 2.1 | - |
| Graduation rate | 89.8 | 91.5 | 92.5 | 89.1 | 91.9 | 95.5 | 94.1 | - |
| Delayed advancement rate | n/a | 26.0 | 24.3 | 28.8 | 26.1 | 28.1 | 31.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 4.4 | 4.5 | 5.0 | 5.1 | 4.5 | 5.1 | 4.1 | - |

COMOX VALLEY



## Mark R. Isfeld Senior Secondary [Public]

## ESL (\%): 0.0

Actual rating vs predicted based Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference English 12 gender gap Math 12 gender gap Exams taken per student Graduation rate Delayed advancement rate Sports participation rate

## cowichan valley

| Shawnigan Lake [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 60 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ | Overall academic ranking: |  |  |  |  |  | Special n | eds (\%): $\mathrm{n} / \mathrm{a}$ |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg . ed. of 15.5 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | 9/281 | 12/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 75.8 | 76.4 | 74.0 | 73.0 | 76.8 | 77.4 | 76.0 | - |
| Percentage of exams failed | 2.4 | 2.5 | 2.0 | 5.1 | 3.2 | 2.1 | 2.1 | - |
| School vs exam mark difference | 5.6 | 3.3 | 4.4 | 4.7 | 5.4 | 4.8 | 3.8 | A |
| English 12 gender gap | F0.2 | F 0.6 | M 0.7 | F4.0 | F2.6 | M 3.1 | F 2.7 | - |
| Math 12 gender gap | F 0.6 | F3.6 | F1.7 | F 6.6 | M 2.7 | F 0.9 | M 0.4 | - |
| Exams taken per student | 4.1 | 4.4 | 4.6 | 4.3 | 4.2 | 4.6 | 4.8 | - |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 9.9 | 6.5 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 9.5 | 9.6 | 9.0 | 8.4 | 9.1 | 9.4 | 9.5 | - |


| Brentwood College [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 60 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a <br> Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs : $\mathrm{n} / \mathrm{a}$ |  |  | Overall academic ranking: |  |  |  | Special ne | eds (\%): $\mathrm{n} / \mathrm{a}$ |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 11/281 | 6/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 72.4 | 77.3 |  |  |  |  | 79.0 | 78.0 | 77.6 | 79.1 | 76.7 | - |
| Percentage of exams failed | 7.1 | 2.0 | 3.2 | 2.2 | 3.3 | 3.3 | 4.3 | $\nabla$ |
| School vs exam mark difference | 6.3 | 2.6 | 4.4 | 3.5 | 4.2 | 4.5 | 7.2 | - |
| English 12 gender gap | F 0.7 | F3.9 | F 1.9 | M 1.5 | F 0.9 | M 1.3 | F 0.8 | - |
| Math 12 gender gap | M 0.9 | F3.2 | F 1.8 | F2.0 | M 3.0 | F3.9 | F 2.6 | - |
| Exams taken per student | 5.5 | 4.8 | 5.2 | 5.0 | 5.1 | 4.9 | 5.0 | - |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 10.0 | 9.9 | 10.0 | 10.0 | 9.9 | 9.7 | 9.3 | $\nabla$ |


| Maxwell International Baha'i School [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ESL (\%): } \mathrm{n} / \mathrm{a} \\ & \text { Actual rating vs predicted based } \end{aligned}$ |  |  |  |  |  |  | Special needs (\%): n/a |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.3 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  | all aca | mic ra |  | 64/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.4 | 69.4 | 75.8 | n/a | 79.1 | n/a | 73.4 | n/a |
| Percentage of exams failed | 11.0 | 7.0 | 4.4 | n/a | 4.2 | n/a | 4.7 | n/a |
| School vs exam mark difference | 10.2 | 6.1 | 6.9 | n/a | 4.5 | n/a | 9.3 | n/a |
| English 12 gender gap | F 2.7 | F 12.9 | F6.7 | n/a | n/a | n/a | F 2.7 | n/a |
| Math 12 gender gap | F 8.1 | M 0.6 | n/a | n/a | M 2.5 | n/a | F 4.5 | n/a |
| Exams taken per student | 2.8 | 2.8 | 3.0 | n/a | 3.2 | n/a | 3.6 | n/a |
| Graduation rate | 96.0 | 95.7 | 100.0 | n/a | 100.0 | n/a | 100.0 | n/a |
| Delayed advancement rate | n/a | 0.0 | 0.0 | n/a | 0.0 | $\mathrm{n} / \mathrm{a}$ | 0.0 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 6.3 | 6.6 | 8.4 | n/a | 9.1 | n/a | 7.3 | n/a |



| Duncan Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 24 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a <br> Actual rating vs predicted based on parents' avg. ed. of 14.1 yrs: 1.2 |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 104/281 | 148/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.6 | 66.9 |  |  |  |  | 68.2 | 68.7 | 73.0 | 64.3 | 72.6 | - |
| Percentage of exams failed | 15.4 | 13.1 | 8.5 | 6.1 | 4.6 | 0.0 | 6.0 | - |
| School vs exam mark difference | 8.3 | 6.7 | 10.9 | 4.7 | 7.1 | 13.7 | 7.7 | - |
| English 12 gender gap | F 8.6 | F4.5 | M 1.6 | F3.8 | M 7.3 | F1.8 | F 14.1 | - |
| Math 12 gender gap | n/a | F 3.3 | F 5.6 | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 3.6 | 2.9 | 2.8 | 2.8 | 3.1 | 0.8 | 3.5 | - |
| Graduation rate | 80.0 | 100.0 | 95.5 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 4.2 | 13.2 | 11.1 | 8.9 | 20.8 | 1.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.8 | n/a |
| Overall rating out of 10 | 5.3 | 7.1 | 6.1 | 7.1 | 7.4 | 2.8 | 6.8 |  |



| Chemainus Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 77 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 0.6 |  |  |  |  |  |  | Special needs (\%): 7.6 |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  |  | all ac | mic ra |  | 144/281 | 115/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.8 | 69.3 | 72.7 | 72.9 | 68.1 | 71.1 | 68.0 | $\nabla$ |
| Percentage of exams failed | 5.4 | 7.4 | 7.3 | 5.5 | 13.2 | 7.3 | 10.0 | - |
| School vs exam mark difference | 3.4 | 7.1 | 4.7 | 5.0 | 6.8 | 5.4 | 4.2 | - |
| English 12 gender gap | M 1.0 | M 2.4 | F1.7 | F3.3 | F 0.6 | F3.9 | F 5.3 | - |
| Math 12 gender gap | F1.6 | M 1.5 | F1.1 | F6.3 | M 1.7 | M 3.2 | M 2.0 | - |
| Exams taken per student | 2.2 | 2.7 | 2.7 | 2.5 | 3.0 | 2.4 | 2.6 | - |
| Graduation rate | 100.0 | 96.8 | 95.0 | 93.5 | 93.5 | 88.7 | 100.0 | - |
| Delayed advancement rate | n/a | 16.1 | 18.1 | 9.7 | 10.0 | 36.3 | 24.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 8.1 | 7.2 | 7.2 | 6.7 | 6.3 | 5.6 | 6.3 |  |


| Lake Cowichan Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 51 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 8.3 |  |
| Actual rating vs predicted based |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.0 yrs: -1.8 |  |  |  |  |  |  | 268/281 | 238/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 56.7 | 58.8 | 65.2 | 65.0 | 63.4 | 66.0 | 63.3 | - |
| Percentage of exams failed | 29.7 | 24.4 | 8.3 | 14.3 | 16.3 | 13.2 | 15.9 | $\nabla$ |
| School vs exam mark difference | 11.2 | 11.1 | 7.0 | 8.6 | 10.9 | 10.7 | 9.8 | $\nabla$ |
| English 12 gender gap | F3.0 | F 1.3 | F9.8 | M 0.8 | F 0.1 | M 0.3 | F 1.1 | - |
| Math 12 gender gap | M 0.6 | M 8.6 | n/a | M 6.1 | F 0.3 | n/a | M 8.0 | n/a |
| Exams taken per student | 2.1 | 2.6 | 1.3 | 2.9 | 2.0 | 1.8 | 2.5 | - |
| Graduation rate | 98.4 | 94.1 | 87.5 | 97.0 | 90.7 | 94.6 | 91.1 | - |
| Delayed advancement rate | n/a | 19.9 | 34.3 | 0.0 | 18.2 | 17.6 | 23.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.1 | n/a |
| Overall rating out of 10 | 3.7 | 4.4 | 4.3 | 5.9 | 4.1 | 3.8 | 3.2 |  |
| GREATER VICTORIA |  |  |  |  |  |  |  |  |
| Glenlyon Norfolk [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 46 |  |
| ESL (\%): n/a <br> Actual rating vs predicted based on parents' avg. ed. of 17.0 yrs: $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | Overall academic ranking: |  |  |  | 7/281 | 9/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.1 | 72.8 | 77.4 | 78.3 | 78.3 | 75.2 | 77.4 | - |
| Percentage of exams failed | 6.6 | 6.2 | 4.4 | 2.7 | 4.0 | 3.6 | 2.3 | A |
| School vs exam mark difference | 7.4 | 6.2 | 2.6 | 2.2 | 3.3 | 5.3 | 2.5 | - |
| English 12 gender gap | M 0.3 | F 4.0 | M 3.9 | F 1.8 | M 0.2 | F3.3 | F 1.2 | - |
| Math 12 gender gap | F 5.1 | M 0.5 | M 0.6 | F0.5 | F 0.1 | M 1.9 | M 0.5 | - |
| Exams taken per student | 4.7 | 5.0 | 4.4 | 4.8 | 4.3 | 4.8 | 4.7 | - |
| Graduation rate | 100.0 | 100.0 | 97.9 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 5.0 | 10.6 | 0.2 | 7.9 | 0.0 | 4.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.0 | n/a |
| Overall rating out of 10 | 9.0 | 9.3 | 9.1 | 10.0 | 9.5 | 9.2 | 9.8 | - |


| St Michaels University School [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 97 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 16.7 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  | all aca | mic ran | ing: | 9/281 | 7/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 79.3 | 78.5 | 80.7 | 80.8 | 80.5 | 79.2 | 79.5 | $\nabla$ |
| Percentage of exams failed | 2.0 | 5.7 | 2.2 | 2.8 | 3.9 | 1.5 | 2.2 | - |
| School vs exam mark difference | 4.2 | 4.6 | 4.6 | 3.9 | 5.4 | 6.0 | 7.2 | $\nabla$ |
| English 12 gender gap | F 3.2 | M 4.0 | F 3.1 | F2.9 | M 3.7 | M 3.0 | M 1.4 | - |
| Math 12 gender gap | F3.9 | F4.0 | F 2.8 | F2.7 | F 0.3 | F 0.1 | F 0.2 | - |
| Exams taken per student | 4.6 | 4.8 | 4.8 | 4.9 | 5.0 | 4.6 | 4.8 | - |
| Graduation rate | 100.0 | 98.1 | 100.0 | 97.8 | 99.0 | 100.0 | 99.0 | - |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 10.0 | 9.5 | 9.7 | 10.0 | 9.7 | 9.6 | 9.5 |  |


| St Margaret's [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 32 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a <br> Actual rating vs predicted based on parents' avg. ed. of $15.8 \mathrm{yrs}: \mathrm{n} / \mathrm{a}$ |  |  | Overall academic ranking: |  |  |  | Special n | eds (\%): $\mathrm{n} / \mathrm{a}$ |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 12/281 | 11/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 78.6 | 77.0 |  |  |  |  | 74.3 | 80.4 | 78.3 | 76.6 | 78.1 | - |
| Percentage of exams failed | 2.5 | 1.6 | 6.9 | 1.4 | 2.8 | 4.8 | 3.3 | - |
| School vs exam mark difference | 3.2 | 2.7 | 3.0 | 2.6 | 5.2 | 4.9 | 4.5 | - |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 5.3 | 5.1 | 5.0 | 4.6 | 4.9 | 4.3 | 4.7 | - |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 9.9 | 0.0 | 1.8 | 0.0 | 3.7 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 10.0 | 10.0 | 9.1 | 10.0 | 9.5 | 8.9 | 9.2 |  |

## Mount Douglas Sr. Secondary [Public]

Gr 12 Enrollment: 327

Actual rating vs predicted based
on parents avg. ed. of 16.1 yrs: 1.0 Academic Performance Average exam mark
Percentage of exams failed School vs exam mark difference English 12 gender gap Math 12 gender gap Exams taken per student Graduation rate
Delayed advancement rate Sports participation rate

| St Andrew's Regional High [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 47 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ | Overall academic ranking: |  |  |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.6 yrs: 0.8 |  |  |  |  |  |  | 40/281 | 21/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 61.9 | 71.5 | 71.3 | 73.9 | 71.2 | 74.9 | 72.0 | - |
| Percentage of exams failed | 22.2 | 5.9 | 4.4 | 5.3 | 6.4 | 7.2 | 6.2 | - |
| School vs exam mark difference | 11.6 | 4.7 | 5.4 | 4.7 | 5.3 | 5.5 | 5.1 | $\Delta$ |
| English 12 gender gap | F4.2 | F 1.6 | F 3.3 | M 1.2 | F3.8 | M 0.7 | F3.2 | - |
| Math 12 gender gap | F 1.0 | F 4.4 | M 1.9 | M 10.5 | M 5.2 | M 0.4 | F 0.3 | - |
| Exams taken per student | 3.8 | 4.2 | 3.9 | 4.2 | 4.0 | 3.7 | 3.4 | $\nabla$ |
| Graduation rate | 94.0 | 97.6 | 100.0 | 100.0 | 95.1 | 100.0 | 97.7 | - |
| Delayed advancement rate | n/a | 6.1 | 0.0 | 4.0 | 12.4 | 6.7 | 0.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.1 | n/a |
| Overall rating out of 10 | 5.9 | 8.5 | 8.3 | 8.5 | 7.6 | 8.5 | 7.9 |  |


| Lambrick Park Secondary [Public] | Gr 12 Enrollment: 137 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.8 |  |  |  |  |  |  | Special needs (\%): 11.0 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.7 yrs: -1.0 |  |  |  | Il aca | mic ra |  | 126/281 | 115/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.3 | 68.4 | 71.0 | 71.3 | 71.1 | 68.1 | 70.0 | $\nabla$ |
| Percentage of exams failed | 11.1 | 14.4 | 9.7 | 6.9 | 9.7 | 14.0 | 9.7 | - |
| School vs exam mark difference | 5.6 | 6.1 | 4.3 | 3.8 | 4.5 | 8.3 | 3.7 | - |
| English 12 gender gap | F 2.7 | E | F 1.6 | M 1.6 | F4.8 | F 2.7 | F 0.9 | - |
| Math 12 gender gap | F 2.6 | M 1.1 | M 5.3 | F3.9 | M 1.3 | F 5.1 | M 2.6 | - |
| Exams taken per student | 2.9 | 3.0 | 3.5 | 2.7 | 3.0 | 2.7 | 2.9 | - |
| Graduation rate | 91.7 | 97.0 | 94.0 | 97.0 | 93.5 | 93.5 | 94.8 | - |
| Delayed advancement rate | n/a | 21.4 | 17.2 | 16.1 | 26.5 | 21.6 | 24.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 6.9 | 7.0 | 7.0 | 7.0 | 6.2 | 5.5 | 6.5 |  |




| Victoria High School [Public] |  |  |  |  |  | Gr 12 Enrollment: 308 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.5 |  |  |  |  |  |  | Special needs (\%): 14.7 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.3 yrs: -2.0 |  |  |  | rall aca | mic ran | ing: | 224/281 | 216/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.9 | 69.1 | 68.1 | 66.8 | 69.7 | 69.6 | 67.9 | - |
| Percentage of exams failed | 11.5 | 12.0 | 15.4 | 13.9 | 10.8 | 11.3 | 13.2 | - |
| School vs exam mark difference | 3.5 | 5.5 | 4.3 | 4.8 | 4.8 | 5.5 | 5.5 | - |
| English 12 gender gap | F1.5 | F3.0 | F 5.5 | F 2.7 | F 3.0 | F 3.3 | F 0.7 | - |
| Math 12 gender gap | F3.2 | M 2.1 | M 0.5 | M 1.5 | F 1.9 | F0.9 | F 2.1 | - |
| Exams taken per student | 2.3 | 1.9 | 2.2 | 2.3 | 2.3 | 2.1 | 2.6 | - |
| Graduation rate | 83.6 | 83.1 | 85.3 | 88.0 | 89.5 | 94.3 | 91.5 | - |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 55.6 | 56.4 | 59.8 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 5.7 | 5.0 | 4.8 | 4.7 | 5.1 | 5.3 | 5.0 | - |


| Spectrum Community School [Public] |  |  |  |  |  | Gr 12 Enrollment: 319 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.7 |  |  |  |  |  |  | Special needs (\%): 11.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.5 yrs: -1.8 |  |  |  | all aca | mic ra | ing: | 249/281 | 200/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.8 | 67.7 | 68.3 | 67.7 | 66.7 | 67.3 | 66.4 | $\nabla$ |
| Percentage of exams failed | 11.9 | 7.6 | 10.1 | 7.6 | 9.3 | 12.0 | 11.2 | - |
| School vs exam mark difference | 6.1 | 4.1 | 4.0 | 5.7 | 4.8 | 5.7 | 6.9 | - |
| English 12 gender gap | M 3.0 | F 3.3 | F1.9 | M 1.7 | F6.1 | F 1.1 | F7.9 | - |
| Math 12 gender gap | M 1.0 | M 3.8 | F1.2 | M 3.7 | F3.7 | M 3.0 | M 1.1 | - |
| Exams taken per student | 1.6 | 1.7 | 1.7 | 1.8 | 1.9 | 1.7 | 1.7 | - |
| Graduation rate | 96.2 | 93.4 | 89.5 | 94.3 | 96.0 | 91.2 | 91.9 | - |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | 41.7 | n/a |
| Sports participation rate | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 5.6 | 5.9 | 5.5 | 5.8 | 5.7 | 5.0 | 4.4 | $\nabla$ |

GULF ISLANDS

| Gulf Islands Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 117 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 <br> Actual rating vs predicted based on parents' avg. ed. of 15.5 yrs: -0.2 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 9.2 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 80/281 | 46/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.1 | 69.6 |  |  |  |  | 71.2 | 75.7 | 72.5 | 71.2 | 75.1 | - |
| Percentage of exams failed | 8.7 | 9.8 | 7.1 | 4.5 | 4.7 | 8.9 | 5.9 | - |
| School vs exam mark difference | 6.0 | 7.2 | 3.7 | 3.4 | 4.8 | 5.1 | 4.3 | - |
| English 12 gender gap | F 3.5 | M 0.7 | F 8.5 | F 2.8 | M 1.0 | F 0.2 | F 3.4 | - |
| Math 12 gender gap | F 5.1 | F 6.4 | F 2.9 | M 0.9 | M 2.2 | F 2.1 | M 6.9 | - |
| Exams taken per student | 2.2 | 2.4 | 2.7 | 3.2 | 3.4 | 3.1 | 3.2 | - |
| Graduation rate | 87.9 | 93.0 | 96.3 | 99.0 | 98.3 | 91.2 | 93.1 | - |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 22.0 | 29.5 | 18.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 6.0 | 6.2 | 6.9 | 8.6 | 7.7 | 6.5 | 7.1 |  |

haida gwail/queen charlotte

| Queen Charlotte Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 25 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 20.0 |  |  |  |  |  |  | Special needs (\%): 21.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.4 yrs - -0.9 |  |  |  | rall aca | mic ran |  | 258/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 63.4 | 69.0 | 67.6 | 56.6 | 64.6 | 59.7 | 67.2 | - |
| Percentage of exams failed | 22.9 | 4.7 | 13.1 | 24.1 | 17.4 | 21.4 | 14.0 | - |
| School vs exam mark difference | 12.5 | 1.7 | 10.7 | 12.3 | 8.3 | 11.2 | 11.0 | - |
| English 12 gender gap | M 3.8 | M 0.9 | M 8.0 | M 4.0 | F 9.4 | F 6.7 | M 10.4 | - |
| Math 12 gender gap | F 11.6 | n/a | F4.4 | n/a | n/a | n/a | M 0.6 | n/a |
| Exams taken per student | 2.8 | 2.0 | 2.4 | 2.7 | 2.1 | 3.3 | 2.3 | - |
| Graduation rate | 100.0 | 96.0 | 90.0 | 95.2 | 100.0 | 93.3 | 83.3 | - |
| Delayed advancement rate | n/a | 5.8 | 16.5 | 0.0 | 18.7 | 0.0 | 12.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 5.2 | 7.4 | 4.0 | 3.6 | 4.1 | 4.0 | 4.0 | - |


| George M Dawson Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 34 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 14.6 |  |  |  |  |  |  | Special needs (\%): 8.5 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg . ed. of 14.4 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  | rall aca | demic ra |  | 279/281 | 256/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 56.6 | 58.5 | 59.0 | 52.2 | 51.6 | 51.4 | 52.8 | - |
| Percentage of exams failed | 33.3 | 29.5 | 25.0 | 46.1 | 46.7 | 38.1 | 43.1 | - |
| School vs exam mark difference | 19.0 | 20.2 | 10.6 | 10.1 | 17.8 | 13.7 | 18.7 | $\nabla$ |
| English 12 gender gap | M 8.6 | M 1.9 | M 10.0 | M 4.5 | M 13.0 | F5.6 | n/a | n/a |
| Math 12 gender gap | n/a | M 9.4 | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 1.6 | 1.6 | 1.1 | 1.1 | 1.5 | 1.1 | 1.5 | - |
| Graduation rate | 93.8 | 93.8 | 66.7 | 80.0 | 83.3 | 80.0 | 85.2 | - |
| Delayed advancement rate | n/a | 50.4 | 51.2 | 60.4 | 55.9 | 65.1 | 51.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 1.1 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | - |

## HOWE SOUND

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whistler Secondary [Public] Gr 12 Enrolment: 52 <br> ESL (\%): 0.0 Special needs (\%): 9.6 |  |  |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 16.9 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  | rall ac | mic ran |  | 144/281 | 57/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.6 | 73.6 | 73.2 | 74.3 | 76.2 | 74.8 | 75.7 | - |
| Percentage of exams failed | 6.6 | 4.8 | 7.3 | 2.6 | 3.7 | 5.1 | 4.0 | - |
| School vs exam mark difference | 7.8 | 4.2 | 5.2 | 4.6 | 5.3 | 5.1 | 4.3 | A |
| English 12 gender gap | F6.5 | F 6.7 | F 10.1 | M 0.4 | F3.8 | M 3.5 | F 4.5 | - |
| Math 12 gender gap | F3.6 | F 10.2 | F7.9 | E | F 2.6 | F 2.5 | F 1.6 | - |
| Exams taken per student | 1.6 | 3.4 | 3.1 | 3.4 | 3.1 | 3.1 | 2.4 | - |
| Graduation rate | 100.0 | 96.0 | 93.8 | 93.2 | 95.8 | 100.0 | 87.8 | - |
| Delayed advancement rate | n/a | 32.7 | 38.7 | 37.5 | 30.3 | 23.3 | 45.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 6.5 | 7.6 | 6.6 | 7.8 | 7.7 | 7.7 | 6.3 |  |


| Howe Sound Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 214 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 |  |  |  |  |  |  | Special needs (\%): 15.0 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.0 yrs : 0.4 |  |  |  | rall aca | mic ran |  | 151/281 | 167/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.1 | 67.5 | 65.9 | 67.7 | 69.5 | 68.3 | 72.0 | A |
| Percentage of exams failed | 11.7 | 11.5 | 12.5 | 10.8 | 10.3 | 9.1 | 5.7 | A |
| School vs exam mark difference | 6.3 | 5.6 | 6.2 | 6.4 | 5.2 | 5.0 | 3.8 | A |
| English 12 gender gap | F1.3 | M 2.0 | F6.4 | F6.1 | F6.1 | F 1.6 | F 8.6 | - |
| Math 12 gender gap | F 5.8 | M 1.5 | F3.2 | M 1.0 | F1.5 | M 4.9 | F 0.1 | - |
| Exams taken per student | 2.4 | 2.7 | 2.4 | 2.6 | 2.7 | 2.4 | 2.5 | - |
| Graduation rate | 89.0 | 88.7 | 91.9 | 90.8 | 91.7 | 95.3 | 91.3 | - |
| Delayed advancement rate | n/a | 29.0 | 33.7 | 24.3 | 27.2 | 23.5 | 34.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 5.5 | 6.0 | 5.3 | 5.6 | 6.0 | 6.1 | 6.2 | A |


| Pemberton Secondary School [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 36 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Actual rating vs predicted based on parents' avg. ed. of 13.0 yrs: - 1.8 |  |  | Overall academic ranking: |  |  |  | Special ne | ds (\%): 21.3 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 266/281 | 251/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 59.8 | 64.4 |  |  |  |  | 61.5 | 64.9 | 65.7 | 63.0 | 62.7 | - |
| Percentage of exams failed | 24.4 | 11.3 | 20.0 | 15.9 | 14.3 | 16.0 | 20.2 | - |
| School vs exam mark difference | 8.8 | 8.7 | 9.9 | 10.7 | 8.0 | 6.8 | 12.1 | - |
| English 12 gender gap | F 0.2 | M 1.4 | F 8.5 | F9.6 | F4.7 | F1.8 | F6.8 | - |
| Math 12 gender gap | F 2.2 | F7.2 | n/a | n/a | F1.1 | E | n/a | n/a |
| Exams taken per student | 2.5 | 1.9 | 2.0 | 2.3 | 2.1 | 1.8 | 3.2 | - |
| Graduation rate | 84.0 | 86.2 | 86.8 | 76.0 | 94.3 | 88.9 | 92.3 | - |
| Delayed advancement rate | n/a | 37.9 | 47.8 | 47.9 | 45.8 | 57.0 | 23.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 3.8 | 4.5 | 2.4 | 2.1 | 4.4 | 4.0 | 3.3 |  |

## NANAIMO-LADYSMITH





| Woodlands Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 119 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\text { ESL (\%): } 0.0$ <br> Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs : -0.4 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 11.1 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 201/281 | 206/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.3 | 67.0 |  |  |  |  | 64.4 | 66.6 | 65.9 | 63.3 | 66.5 | - |
| Percentage of exams failed | 17.3 | 12.3 | 14.0 | 12.6 | 12.4 | 18.2 | 14.6 | - |
| School vs exam mark difference | 6.6 | 6.7 | 4.8 | 7.1 | 8.5 | 8.6 | 10.1 | $\nabla$ |
| English 12 gender gap | F1.8 | F5.5 | F3.1 | F 1.4 | F 6.1 | F 2.8 | F 2.2 | - |
| Math 12 gender gap | F3.1 | M 0.8 | F1.3 | M 0.4 | F1.9 | F 3.4 | F 1.1 | - |
| Exams taken per student | 2.6 | 2.5 | 2.3 | 2.2 | 2.4 | 2.2 | 2.9 | - |
| Graduation rate | 93.7 | 92.5 | 94.4 | 93.3 | 94.3 | 92.5 | 99.0 | - |
| Delayed advancement rate | n/a | 6.3 | 20.9 | 18.9 | 19.6 | 27.0 | 21.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 5.5 | 6.0 | 5.7 | 5.6 | 5.2 | 4.1 | 5.4 |  |


| Cedar Community Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 89 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 10.2 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | $2004-05$ | Last 5 Years |
| on parents' avg. ed. of 13.4 yrs: -0.1 |  |  |  | rall aca | mic r |  |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | n/a | 63.6 | 61.5 | 67.0 | 67.1 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | 13.7 | 22.0 | 7.5 | 8.8 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 6.7 | 9.3 | 5.6 | 5.0 | n/a |
| English 12 gender gap | n/a | n/a | n/a | M 0.7 | F 0.4 | F 1.4 | F3.2 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | M 3.6 | F 1.8 | M 1.4 | M 4.0 | n/a |
| Exams taken per student | n/a | n/a | n/a | 2.2 | 2.0 | 1.7 | 1.8 | n/a |
| Graduation rate | n/a | n/a | n/a | 94.0 | 97.7 | 97.3 | 95.1 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 19.2 | 17.6 | 11.0 | 7.9 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 4.9 | 4.0 | 6.2 | 5.4 | n/a |



| John Barsby Community School [Public] |  |  |  |  |  | Gr 12 Enrollment: 143 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 |  |  | Special needs (\%): 19.6 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.0 yrs : -2.4 |  |  |  | all acad | mic ra | ing: | 273/281 | 243/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 63.0 | 65.4 | 62.1 | 66.3 | 67.2 | 62.8 | 62.3 | - |
| Percentage of exams failed | 16.2 | 14.1 | 18.1 | 11.7 | 13.0 | 16.8 | 20.3 | - |
| School vs exam mark difference | 7.3 | 6.1 | 8.1 | 4.5 | 4.9 | 7.5 | 9.9 | - |
| English 12 gender gap | F3.4 | F5.1 | M 0.1 | F3.1 | F5.8 | M 0.3 | F3.6 | - |
| Math 12 gender gap | F 0.1 | F3.5 | M 0.1 | M 5.8 | M 0.6 | F 5.7 | M 1.4 | - |
| Exams taken per student | 1.8 | 1.5 | 1.7 | 1.7 | 2.0 | 1.9 | 1.6 | - |
| Graduation rate | 91.2 | 88.5 | 91.4 | 92.9 | 92.9 | 95.2 | 94.9 | - |
| Delayed advancement rate | n/a | 42.3 | 49.9 | 48.7 | 20.0 | 24.5 | 52.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 4.7 | 4.3 | 4.2 | 4.3 | 4.8 | 4.1 | 2.7 |  |


| NISGA'A |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nisga'a [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 39 |  |
| ESL (\%): 36.1 |  |  |  |  |  |  | Special n | eeds (\%): 2.6 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.9 yrs: -5.1 |  |  |  | rall aca | mic ran |  | 279/281 | 255/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 52.3 | 46.8 | 55.4 | 60.2 | 58.6 | 48.1 | 55.0 | - |
| Percentage of exams failed | 42.6 | 59.1 | 26.1 | 22.4 | 22.2 | 44.1 | 28.1 | - |
| School vs exam mark difference | 13.1 | 20.0 | 9.3 | 9.4 | 3.6 | 14.0 | 10.5 | - |
| English 12 gender gap | M 4.9 | M 4.5 | M 1.3 | F 11.4 | n/a | n/a | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 1.7 | 1.2 | 0.8 | 1.1 | 1.4 | 1.4 | 0.8 | - |
| Graduation rate | 80.8 | 62.9 | 64.5 | 90.0 | 95.2 | 81.8 | 95.5 | - |
| Delayed advancement rate | n/a | 41.6 | 53.7 | 76.2 | 5.7 | 42.7 | 50.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 0.0 | 0.0 | 0.0 | 0.7 | 2.0 | 0.0 | 0.0 |  |

POWELL RIVER

| Brooks Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 247 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  | Special needs (\%): 10.8 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.3 yrs: -1.0 |  |  |  | all aca | mic ran | ing: | 221/281 | 176/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.3 | 65.8 | 68.0 | 70.9 | 68.4 | 72.9 | 71.3 | - |
| Percentage of exams failed | 14.3 | 9.5 | 11.4 | 8.9 | 10.6 | 4.5 | 5.4 | - |
| School vs exam mark difference | 9.5 | 6.6 | 5.9 | 3.3 | 5.9 | 4.8 | 6.6 | - |
| English 12 gender gap | F 3.9 | F 2.8 | F 6.1 | F7.8 | F 0.7 | F 4.2 | F3.1 | - |
| Math 12 gender gap | F9.8 | M 1.5 | F 1.7 | M 0.1 | M 0.7 | F 2.5 | M 2.2 | - |
| Exams taken per student | 2.1 | 2.0 | 2.1 | 2.4 | 2.0 | 2.3 | 2.2 | - |
| Graduation rate | 88.4 | 84.5 | 85.0 | 90.2 | 93.9 | 93.9 | 83.5 | - |
| Delayed advancement rate | n/a | 28.0 | 31.5 | 26.2 | 25.6 | 21.5 | 42.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 4.9 | 4.9 | 4.8 | 6.1 | 5.6 | 6.7 | 5.1 |  |
| PRINCE RUPERT |  |  |  |  |  |  |  |  |
| Prince Rupert Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 122 |  |  |
| ESL (\%): 14.6 |  |  |  |  |  |  | Special needs (\%): 10.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.9 yrs: -0.3 |  |  | Overall academic ranking: |  |  |  | 239/281 | 176/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.8 | 69.8 | 65.4 | 69.1 | 68.0 | 67.7 | 66.7 | - |
| Percentage of exams failed | 19.0 | 10.5 | 14.9 | 10.0 | 10.4 | 12.0 | 13.5 | - |
| School vs exam mark difference | 6.0 | 7.0 | 6.5 | 6.6 | 6.8 | 5.9 | 7.3 | - |
| English 12 gender gap | M 2.4 | F6.0 | F 1.8 | F1.8 | F 1.7 | F1.9 | M 0.9 | - |
| Math 12 gender gap | F 0.5 | M 1.9 | M 5.1 | F3.9 | F 1.1 | F 1.0 | M 0.3 | A |
| Exams taken per student | 3.2 | 3.2 | 2.4 | 3.5 | 2.8 | 2.9 | 2.4 | 二 |
| Graduation rate | 81.0 | 92.8 | 93.9 | 97.2 | 94.7 | 89.0 | 86.7 | $\nabla$ |
| Delayed advancement rate | n/a | 39.7 | 35.3 | 29.3 | 36.1 | 27.8 | 41.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 5.1 | 6.7 | 5.3 | 6.7 | 6.0 | 5.7 | 4.6 | - |


| Charles Hays Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 108 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 23.1 |  |  | Special needs (\%): 14.7 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.7 yrs - -1.7 |  |  |  | all aca | mic ran | ing: | 259/281 | 228/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.6 | 67.9 | 67.0 | 66.9 | 65.1 | 65.3 | 64.6 | $\nabla$ |
| Percentage of exams failed | 14.7 | 10.0 | 13.7 | 11.6 | 17.0 | 10.2 | 13.4 | - |
| School vs exam mark difference | 5.6 | 6.4 | 4.7 | 6.9 | 10.0 | 6.8 | 8.5 | - |
| English 12 gender gap | F 2.3 | F1.7 | F 1.5 | M 1.9 | M 1.4 | F 5.4 | F 2.4 | - |
| Math 12 gender gap | F5.4 | F5.4 | F 2.8 | M 4.3 | M 1.7 | M 0.3 | M 4.4 | - |
| Exams taken per student | 2.1 | 1.7 | 2.2 | 1.8 | 1.6 | 1.9 | 1.9 | - |
| Graduation rate | 97.3 | 94.4 | 98.1 | 95.1 | 95.1 | 100.0 | 97.5 | - |
| Delayed advancement rate | n/a | 44.0 | 25.9 | 38.9 | 32.0 | 53.3 | 44.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 5.8 | 5.8 | 6.0 | 4.8 | 3.7 | 5.2 | 3.8 |  |

Kwalikum Secondary [Publi

| Kwalikum Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 187 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 |  |  | Special needs (\%): 11.3 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.5 yrs: 0.1 |  |  |  | rall aca | mic ran |  | 118/281 | 125/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.5 | 67.4 | 68.1 | 68.1 | 69.5 | 69.5 | 70.8 | - |
| Percentage of exams failed | 9.1 | 11.2 | 11.4 | 9.3 | 10.0 | 5.7 | 8.0 | - |
| School vs exam mark difference | 6.2 | 4.8 | 6.0 | 3.8 | 4.3 | 5.2 | 4.9 | - |
| English 12 gender gap | F5.5 | F 1.1 | F3.2 | F3.4 | F 2.2 | F3.8 | F1.5 | - |
| Math 12 gender gap | F3.4 | F3.9 | M 2.6 | F 2.3 | M 0.9 | F3.3 | F 4.2 | - |
| Exams taken per student | 2.4 | 2.5 | 2.5 | 2.2 | 2.3 | 2.4 | 2.6 | - |
| Graduation rate | 94.7 | 90.8 | 94.0 | 91.5 | 95.8 | 97.8 | 96.0 |  |
| Delayed advancement rate | n/a | 45.4 | 39.8 | 42.5 | 35.5 | 29.3 | 34.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.6 | 6.2 | 6.3 | 5.6 | 6.2 | 6.6 | 6.6 |  |



SAANICH

| Claremont Secondary School [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 258 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 |  |  |  |  |  |  | Special needs (\%): 7.3 |  |
| Actual rating vs predicted based on parents' avg. ed. of 16.0 yrs: 0.5 |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 29/281 | 29/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.5 | 73.2 | 72.5 | 73.3 | 74.7 | 75.1 | 72.8 | - |
| Percentage of exams failed | 6.8 | 6.6 | 7.1 | 4.5 | 4.3 | 4.9 | 5.4 | - |
| School vs exam mark difference | 4.4 | 4.5 | 3.5 | 3.6 | 2.7 | 2.8 | 4.4 | - |
| English 12 gender gap | F 4.7 | F 3.7 | F 6.4 | F5.3 | F3.6 | F3.7 | F 3.0 | A |
| Math 12 gender gap | F 1.7 | F 3.6 | F 1.6 | F 0.5 | F 0.1 | M 0.9 | F 0.6 | - |
| Exams taken per student | 3.1 | 2.7 | 2.9 | 3.2 | 3.6 | 3.7 | 3.9 | - |
| Graduation rate | 88.4 | 90.9 | 95.6 | 92.1 | 97.7 | 94.6 | 96.8 | - |
| Delayed advancement rate | n/a | 22.5 | 15.8 | 14.1 | 15.1 | 21.1 | 11.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 |  |  |  |  |  |  | 8.1 |  |




## S00KE




VANCOUVER ISLAND NORTH


| Port Hardy Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 92 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.7 |  |  |  |  |  |  | Special needs (\%): 19.8 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.5 yrs - -1.9 |  |  |  | rall aca | demic ran | ing: | 271/281 | 238/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.7 | 63.4 | 62.9 | 71.6 | 69.9 | 70.1 | 62.7 | - |
| Percentage of exams failed | 23.8 | 21.1 | 19.7 | 8.5 | 9.2 | 8.4 | 13.0 | - |
| School vs exam mark difference | 8.9 | 10.8 | 8.0 | 5.1 | 6.2 | 4.2 | 8.5 | - |
| English 12 gender gap | F 2.2 | M 0.9 | F 4.5 | M 4.0 | F3.2 | M 0.4 | F 0.5 | A |
| Math 12 gender gap | F 11.3 | F 5.6 | F 10.0 | F 2.1 | M 15.5 | n/a | n/a | n/a |
| Exams taken per student | 1.5 | 1.9 | 1.6 | 1.7 | 1.9 | 1.3 | 1.2 | - |
| Graduation rate | 86.8 | 86.7 | 83.9 | 94.7 | 95.6 | 87.3 | 88.9 | - |
| Delayed advancement rate | n/a | 54.2 | 58.3 | 37.4 | 29.3 | 49.3 | 58.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 3.2 | 4.0 | 2.9 | 5.6 | 5.1 | 4.9 | 2.9 |  |

## VANCOUVER ISLAND WEST

| Gold River Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 37 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special n | ds (\%): 31.5 |
| Actual rating vs predicted based |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.3 yrs: -3.6 |  |  |  |  |  |  | 275/281 | 253/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.7 | 71.6 | 56.9 | 57.2 | 64.8 | 62.8 | 60.8 | - |
| Percentage of exams failed | 15.0 | 0.0 | 36.8 | 32.1 | 11.1 | 23.1 | 16.7 | - |
| School vs exam mark difference | 7.5 | 8.4 | 13.6 | 13.3 | 8.0 | 10.3 | 10.6 | - |
| English 12 gender gap | F9.3 | n/a | F 0.8 | F 2.4 | F 5.5 | F5.7 | F 0.2 | - |
| Math 12 gender gap | F 2.1 | n/a | n/a | M 1.1 | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.3 | 1.4 | 2.8 | 2.2 | 2.0 | 2.2 | 1.6 | $\nabla$ |
| Graduation rate | 100.0 | 100.0 | 89.5 | 81.0 | 100.0 | 82.4 | 93.8 | - |
| Delayed advancement rate | n/a | 19.6 | 27.2 | 59.3 | 38.4 | 16.3 | 33.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.6 | n/a |
| Overall rating out of 10 | 6.2 | 6.7 | 2.1 | 1.5 | 4.8 | 3.2 | 2.4 | - |

# Fraser Valley and Southern British Columbia 

ABBOTSFORD

| Mennonite Educational Institute [Independent] |  |  | Gr 12 Enrollment: 146 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.8 yrs : 2.0 |  |  |  | rall aca | mic ran |  | 33/281 | 29/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.2 | 71.6 | 72.2 | 72.0 | 73.8 | 72.7 | 74.4 | - |
| Percentage of exams failed | 7.2 | 6.1 | 6.7 | 5.5 | 4.9 | 5.3 | 3.3 | - |
| School vs exam mark difference | 4.3 | 3.4 | 6.0 | 7.5 | 5.1 | 5.4 | 3.7 | - |
| English 12 gender gap | E | M 0.4 | F 0.8 | F 2.2 | F0.2 | F4.5 | F3.1 | - |
| Math 12 gender gap | F5.5 | F 2.6 | M 1.9 | M 2.0 | F 0.1 | F3.0 | M 2.3 | - |
| Exams taken per student | 3.4 | 3.0 | 2.9 | 2.8 | 3.4 | 3.0 | 2.9 | - |
| Graduation rate | 98.6 | 96.3 | 100.0 | 100.0 | 99.4 | 98.6 | 100.0 |  |
| Delayed advancement rate | n/a | 5.4 | 0.0 | 3.2 | 0.1 | 2.9 | 4.6 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 8.4 | 7.9 | 7.8 | 7.4 | 8.3 | 7.4 | 8.0 | - |


| Yale Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 249 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.6 |  |  | Overall academic ranking: |  |  |  | Special | eeds (\%): 6.5 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.8 yrs 1.1 |  |  |  |  |  |  | 47/281 | 46/256 |
| $\overline{\text { Academic Performance }}$ | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 75.5 | 74.0 | 73.9 | 72.5 | 74.2 | 74.9 | 76.7 | - |
| Percentage of exams failed | 3.9 | 6.2 | 6.0 | 5.2 | 4.8 | 4.0 | 2.2 | A |
| School vs exam mark difference | 1.9 | 2.2 | 4.3 | 3.7 | 4.0 | 3.8 | 3.9 | A |
| English 12 gender gap | F 0.2 | F 3.3 | F 2.5 | F3.2 | F 2.1 | F 4.4 | F 1.7 | - |
| Math 12 gender gap | M 2.3 | F1.7 | F 2.8 | F 0.3 | F1.8 | M 2.2 | F 0.6 | - |
| Exams taken per student | 2.6 | 2.5 | 3.0 | 2.7 | 2.7 | 2.7 | 2.6 | - |
| Graduation rate | 91.3 | 92.0 | 96.2 | 97.2 | 96.9 | 97.4 | 95.6 | - |
| Delayed advancement rate | n/a | 19.7 | 15.9 | 19.8 | 19.2 | 26.8 | 24.9 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 8.1 | 7.3 | 7.4 | 7.2 | 7.2 | 7.3 | 7.7 | - |


| Robert Bateman Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 212 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Actual rating vs predicted based on parents' avg. ed. of $14.8 \mathrm{yrs}: 0.9$ |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 8.1 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 56/281 | 57/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.9 | 70.4 |  |  |  |  | 72.7 | 71.7 | 72.8 | 71.3 | 76.5 | - |
| Percentage of exams failed | 5.2 | 5.3 | 6.0 | 5.0 | 4.4 | 6.5 | 1.4 | - |
| School vs exam mark difference | 3.4 | 3.3 | 3.1 | 3.9 | 4.3 | 4.0 | 3.4 | - |
| English 12 gender gap | M 0.5 | F3.4 | F 0.4 | F1.8 | F3.3 | F 0.8 | F1.6 | - |
| Math 12 gender gap | F 2.9 | M 2.0 | F4.9 | M 5.2 | F1.2 | F3.2 | F 1.8 | - |
| Exams taken per student | 2.5 | 2.9 | 2.3 | 2.9 | 2.6 | 2.7 | 2.3 | - |
| Graduation rate | 95.1 | 95.5 | 95.9 | 94.9 | 98.4 | 98.5 | 96.4 | - |
| Delayed advancement rate | n/a | 22.9 | 31.2 | 22.2 | 14.2 | 20.9 | 26.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |


| W J Mouat Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 330 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.1 |  |  |  |  |  |  | Special needs (\%): 5.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.5 yrs : 1.8 |  |  |  | rall aca | mic ran | ing: | 64/281 | 51/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.3 | 69.9 | 71.3 | 72.2 | 73.1 | 73.1 | 73.2 | - |
| Percentage of exams failed | 6.7 | 8.7 | 5.9 | 6.3 | 5.7 | 3.8 | 3.1 | - |
| School vs exam mark difference | 4.6 | 3.8 | 3.7 | 4.2 | 4.7 | 4.3 | 3.6 | - |
| English 12 gender gap | F4.7 | F4.8 | F 0.6 | M 0.3 | F 2.1 | F 2.6 | F 2.2 | $\nabla$ |
| Math 12 gender gap | M 0.1 | F2.1 | F 4.1 | M 0.2 | M 3.4 | F 0.9 | M 2.2 | - |
| Exams taken per student | 2.9 | 2.6 | 2.6 | 2.6 | 2.9 | 2.9 | 2.6 | - |
| Graduation rate | 90.6 | 95.0 | 94.8 | 95.6 | 98.0 | 96.5 | 98.6 | - |
| Delayed advancement rate | n/a | 26.3 | 22.1 | 22.7 | 15.1 | 21.7 | 21.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 7.2 | 7.0 | 7.1 | 7.1 | 7.4 | 7.6 | 7.3 |  |


| St John Brebeuf Regional High [Independent] |  |  | Gr 12 Enrollment: 61 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.0 yrs : 1.1 |  |  |  | rall aca | mic ra | ing: | 92/281 | 148/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.8 | 67.8 | 67.3 | 65.7 | 67.6 | 67.9 | 67.6 |  |
| Percentage of exams failed | 8.6 | 14.9 | 16.3 | 13.7 | 12.5 | 8.6 | 5.4 | A |
| School vs exam mark difference | 4.4 | 6.7 | 7.2 | 8.6 | 6.1 | 7.9 | 6.3 | - |
| English 12 gender gap | F 0.7 | F6.3 | F 1.0 | F4.0 | F 2.7 | F 1.2 | M 2.4 | - |
| Math 12 gender gap | F 14.0 | M 4.1 | M 1.4 | F9.5 | M 6.6 | F 10.4 | M 3.7 | - |
| Exams taken per student | 3.1 | 3.4 | 2.8 | 2.6 | 2.8 | 2.9 | 3.0 | - |
| Graduation rate | 93.0 | 97.7 | 96.6 | 100.0 | 94.6 | 98.2 | 100.0 | - |
| Delayed advancement rate | n/a | 11.9 | 13.5 | 8.0 | 20.5 | 6.8 | 2.7 | - |
| Sports participation rate | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 6.8 | 6.8 | 6.0 | 5.2 | 5.8 | 5.9 | 7.0 |  |




ARROW LAKES

| Nakusp Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 38 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0Actual rating vs predicted basedon parents' avg. ed. of 13.9 yrs: 0.9 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 13.6 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 92/281 | 200/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.8 | 60.9 |  |  |  |  | 64.5 | 61.1 | 66.1 | 67.3 | 70.2 | - |
| Percentage of exams failed | 6.7 | 21.0 | 16.3 | 23.5 | 11.3 | 10.2 | 5.7 | - |
| School vs exam mark difference | 6.3 | 9.7 | 9.3 | 11.4 | 9.3 | 8.0 | 4.6 | A |
| English 12 gender gap | M 5.2 | M 0.7 | F3.9 | F 0.4 | F4.5 | F 10.9 | F3.6 | - |
| Math 12 gender gap | M 6.1 | F 14.1 | M 6.0 | F3.9 | n/a | M 0.4 | n/a | n/a |
| Exams taken per student | 2.4 | 2.3 | 2.3 | 2.2 | 2.3 | 2.8 | 2.3 | - |
| Graduation rate | 92.1 | 79.6 | 95.6 | 92.5 | 97.4 | 90.5 | 100.0 | - |
| Delayed advancement rate | n/a | 13.5 | 19.6 | 6.8 | 38.1 | 33.9 | 15.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.0 | n/a |
| Overall rating out of 10 | 6.6 | 3.0 | 5.3 | 3.7 | 5.2 | 5.3 | 7.0 |  |


| Abbotsford Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 75 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs: 1.3 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 80/281 | 94/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.1 | 69.5 |  |  |  |  | 70.0 | 67.3 | 68.6 | 70.0 | 71.9 | - |
| Percentage of exams failed | 8.6 | 6.8 | 6.9 | 10.8 | 10.5 | 5.5 | 5.2 | - |
| School vs exam mark difference | 4.2 | 6.7 | 5.4 | 5.9 | 5.8 | 4.7 | 4.7 | A |
| English 12 gender gap | M 2.3 | F 1.2 | F3.3 | M 1.6 | F 5.0 | F 4.1 | F 5.0 | - |
| Math 12 gender gap | F 0.3 | F 3.6 | F1.4 | F 8.5 | F1.5 | M 0.9 | n/a | n/a |
| Exams taken per student | 3.0 | 2.8 | 2.9 | 2.7 | 3.1 | 2.4 | 2.8 | - |
| Graduation rate | 98.7 | 98.8 | 100.0 | 94.6 | 95.6 | 95.8 | 95.8 | - |
| Delayed advancement rate | n/a | 5.1 | 7.9 | 13.8 | 11.7 | 12.6 | 14.6 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 7.7 | 7.2 | 7.2 | 5.8 | 6.6 | 6.5 | 7.1 | - |


|  |  |  |  |  |  |  | Gr 12 Enrollment: 19 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lucerne Elementary/Secondary [Public] ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 13.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 16.8 yrs - -7.8 |  |  |  | all acad | mic ran |  | 278/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.7 | 70.8 | 70.4 | 64.3 | n/a | 68.8 | 60.1 | n/a |
| Percentage of exams failed | 3.9 | 4.3 | 14.3 | 8.3 | n/a | 16.7 | 22.9 | n/a |
| School vs exam mark difference | 5.0 | 9.0 | 7.4 | 3.8 | n/a | 14.5 | 13.2 | n/a |
| English 12 gender gap | F5.6 | M 7.2 | F 5.0 | n/a | n/a | F 14.3 | M 0.7 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.8 | 1.2 | 1.0 | 0.8 | n/a | 2.3 | 1.8 | n/a |
| Graduation rate | 93.8 | 94.7 | 93.3 | 75.0 | n/a | 100.0 | 79.0 | n/a |
| Delayed advancement rate | n/a | 35.6 | 48.6 | 60.3 | n/a | 8.1 | 42.7 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.9 | n/a |
| Overall rating out of 10 | 8.1 | 5.7 | 3.9 | 2.4 | n/a | 5.1 | 0.2 | n/a |

BOUNDARY


| Boundary Central Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 42 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\text { ESL (\%): } 0.0$ <br> Actual rating vs predicted based on parents' avg. ed. of $13.8 \mathrm{yrs}: 0.4$ |  |  | Overall academic ranking: |  |  |  | Special | ds (\%): 12.7 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 170/281 | 115/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.0 | 71.1 |  |  |  |  | 71.1 | 73.1 | 73.5 | 69.3 | 70.1 | - |
| Percentage of exams failed | 9.6 | 7.3 | 8.0 | 2.7 | 4.3 | 5.4 | 5.2 | - |
| School vs exam mark difference | 9.4 | 4.8 | 6.5 | 5.6 | 7.9 | 9.0 | 6.1 | - |
| English 12 gender gap | F 1.4 | F 0.7 | F 3.1 | F1.0 | F6.8 | M 3.5 | F5.3 | - |
| Math 12 gender gap | M 14.6 | M 0.7 | F 0.9 | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.3 | 2.7 | 2.4 | 1.8 | 2.1 | 2.5 | 2.3 | - |
| Graduation rate | 93.3 | 97.6 | 97.7 | 97.0 | 97.6 | 97.2 | 94.7 | - |
| Delayed advancement rate | n/a | 5.1 | 4.7 | 11.2 | 28.8 | 1.3 | 14.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.9 | n/a |
| Overall rating out of 10 | 5.3 | 7.8 | 6.7 | 6.5 | 6.5 | 6.6 | 5.9 | - |

## CENTRAL OKANAGAN

| Kelowna Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 63 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.8 yrs 2.1 |  |  | Overall academic ranking: |  |  |  | 21/281 | 16/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.5 | 67.7 | 70.9 | 76.5 | 75.9 | 76.5 | 75.4 | - |
| Percentage of exams failed | 10.6 | 11.8 | 8.2 | 2.0 | 4.6 | 1.2 | 3.4 | - |
| School vs exam mark difference | 10.8 | 8.8 | 7.2 | 3.9 | 4.0 | 5.4 | 4.8 | - |
| English 12 gender gap | M 3.0 | M 2.7 | F 6.4 | M 0.2 | M 1.0 | F 1.9 | F 1.4 | - |
| Math 12 gender gap | F1.5 | F 6.4 | F3.4 | M 3.9 | M 0.8 | F 2.0 | F 0.9 | - |
| Exams taken per student | 3.0 | 2.9 | 3.5 | 3.2 | 3.0 | 3.9 | 3.2 | - |
| Graduation rate | 97.3 | 93.2 | 97.7 | 95.0 | 100.0 | 97.4 | 96.8 | - |
| Delayed advancement rate | n/a | 19.0 | 2.7 | 5.4 | 3.0 | 4.6 | 3.8 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.8 | n/a |
| Overall rating out of 10 | 6.8 | 6.2 | 7.2 | 8.6 | 8.9 | 9.0 | 8.5 | - |


| Okanagan Mission Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 175 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1Actual rating vs predicted basedon parents' avg. ed. of 15.3 yrs: 0.9 |  |  | Overall academic ranking: |  |  |  | Special n | eeds (\%): 4.9 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 51/281 | 75/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.2 | 67.8 |  |  |  |  | 69.9 | 68.5 | 69.8 | 73.2 | 73.0 | - |
| Percentage of exams failed | 12.8 | 9.7 | 9.1 | 8.7 | 10.3 | 3.1 | 5.7 | - |
| School vs exam mark difference | 4.6 | 7.7 | 6.5 | 7.0 | 7.6 | 3.4 | 5.4 | - |
| English 12 gender gap | F 0.6 | M 2.0 | F 2.6 | M 0.9 | M 0.3 | F 0.3 | F0.5 | - |
| Math 12 gender gap | F 1.9 | F5.6 | M 1.0 | F1.5 | F 0.3 | F 2.8 | F 0.7 | - |
| Exams taken per student | 2.7 | 2.7 | 2.8 | 2.6 | 3.1 | 2.8 | 3.1 | - |
| Graduation rate | 92.9 | 98.0 | 94.1 | 95.5 | 96.2 | 97.1 | 97.9 | A |
| Delayed advancement rate | n/a | 25.8 | 19.8 | 21.9 | 23.3 | 26.8 | 17.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 7.0 | 6.8 | 6.7 | 6.2 | 6.9 | 7.6 | 7.6 | A |


| Kelowna Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 464 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.4 |  |  |  |  |  |  | Special needs (\%): 5.0 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.7 yrs: 1.0 |  |  |  | all aca | mic ran |  | 64/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.6 | 71.3 | 70.0 | n/a | 70.8 | 70.2 | 71.7 | n/a |
| Percentage of exams failed | 9.3 | 7.5 | 9.1 | n/a | 8.8 | 7.5 | 6.1 | n/a |
| School vs exam mark difference | 5.7 | 4.8 | 4.3 | n/a | 5.8 | 5.5 | 4.7 | n/a |
| English 12 gender gap | F 0.6 | F 1.1 | F 2.2 | n/a | F 0.7 | F 2.2 | F 0.9 | n/a |
| Math 12 gender gap | F1.8 | F3.5 | F 0.2 | n/a | F 2.4 | F4.6 | F 1.5 | n/a |
| Exams taken per student | 3.7 | 4.0 | 3.3 | n/a | 3.7 | 3.7 | 3.7 | n/a |
| Graduation rate | 93.0 | 92.0 | 93.1 | 93.1 | 92.1 | 95.5 | 94.7 | - |
| Delayed advancement rate | n/a | 33.8 | 33.7 | 36.8 | 41.2 | 30.1 | 29.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 7.7 | 7.6 | 7.0 | n/a | 6.7 | 6.8 | 7.3 | n/a |



| Immaculata Regional High School [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 42 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.0 yrs : -0.5 |  |  |  | all acad | mic ran | ing: | 144/281 | 79/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.6 | 67.4 | 65.1 | 67.8 | 66.4 | 69.0 | 66.1 | - |
| Percentage of exams failed | 13.0 | 11.9 | 17.2 | 17.9 | 12.9 | 9.7 | 16.4 | - |
| School vs exam mark difference | 7.0 | 9.0 | 8.3 | 6.2 | 5.9 | 6.1 | 7.4 | - |
| English 12 gender gap | F 1.3 | M 5.6 | F 0.5 | F3.4 | F 0.6 | M 2.7 | M 0.4 | - |
| Math 12 gender gap | M 5.8 | n/a | M 4.1 | F3.8 | F5.9 | F 1.8 | M 4.9 | - |
| Exams taken per student | 3.1 | 3.3 | 3.9 | 3.8 | 3.6 | 3.9 | 4.1 | - |
| Graduation rate | 96.8 | 93.3 | 96.9 | 100.0 | 100.0 | 100.0 | 97.7 | - |
| Delayed advancement rate | n/a | 12.5 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.1 | n/a |
| Overall rating out of 10 | 6.6 | 6.3 | 6.5 | 7.0 | 7.2 | 7.7 | 6.3 |  |



| Rutland Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 571 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.1 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 16.2 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.8 yrs : -0.5 |  |  |  |  |  |  | 208/281 | 206/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.0 | 70.2 | 67.1 | 69.2 | 69.4 | 68.2 | 69.1 | - |
| Percentage of exams failed | 10.4 | 5.1 | 10.2 | 6.9 | 7.1 | 7.7 | 6.6 | - |
| School vs exam mark difference | 4.9 | 3.0 | 3.8 | 4.3 | 4.4 | 7.3 | 5.8 | - |
| English 12 gender gap | F3.7 | F3.7 | M 1.2 | M 2.5 | F1.6 | M 0.1 | M 1.7 | - |
| Math 12 gender gap | M 1.4 | M 0.2 | F 3.2 | M 1.1 | F5.8 | F5.3 | M 0.3 | - |
| Exams taken per student | 1.3 | 1.5 | 1.4 | 1.3 | 1.3 | 1.2 | 1.6 | - |
| Graduation rate | 90.5 | 92.9 | 94.3 | 93.8 | 89.8 | 95.0 | 93.3 | - |
| Delayed advancement rate | n/a | 34.8 | 41.0 | 42.4 | 39.4 | 53.6 | 51.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.1 | n/a |
| Overall rating out of 10 | 5.1 | 6.5 | 5.9 | 5.4 | 4.9 | 4.7 | 5.3 |  | Overall rating out of 10

## chilluwack

| Highroad Academy [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 15 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.5 yrs: 2.2 |  |  |  | rall aca | mic ra |  | 51/281 | 46/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | 71.1 | 68.9 | 76.2 | 71.7 | 70.2 | 75.6 | - |
| Percentage of exams failed | n/a | 14.3 | 16.7 | 2.0 | 6.4 | 1.7 | 0.0 | A |
| School vs exam mark difference | n/a | 14.3 | 6.8 | 3.8 | 4.9 | 4.6 | 3.9 | - |
| English 12 gender gap | n/a | M 6.2 | F 2.5 | F 1.0 | F 2.8 | F0.2 | F 2.8 | - |
| Math 12 gender gap | n/a | n/a | F 5.2 | n/a | F 10.0 | n/a | n/a | n/a |
| Exams taken per student | n/a | 1.8 | 2.7 | 2.8 | 2.6 | 2.5 | 1.5 | - |
| Graduation rate | n/a | 93.8 | 100.0 | 93.8 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 11.1 | 0.2 | 13.6 | 17.5 | 4.3 | 4.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | n/a | 4.4 | 6.2 | 8.1 | 7.0 | 7.9 | 7.6 |  |


| Timothy Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 25 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years 35/256 |
| on parents' avg. ed. of 12.9 yrs 2.2 |  |  |  | rall aca | mic ran |  | 59/281 | $35 / 256$ |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 72.9 | 74.4 | 73.0 | 73.5 | 74.6 | 72.9 | 72.2 | - |
| Percentage of exams failed | 5.2 | 0.0 | 7.8 | 6.5 | 2.6 | 0.0 | 2.3 | - |
| School vs exam mark difference | 8.7 | 7.9 | 6.8 | 8.7 | 8.5 | 4.7 | 4.3 | - |
| English 12 gender gap | F 1.8 | F 1.4 | F5.9 | M 0.7 | F 10.6 | n/a | F 2.1 | n/a |
| Math 12 gender gap | F1.0 | F5.3 | n/a | F 4.1 | F 0.3 | n/a | n/a | n/a |
| Exams taken per student | 2.6 | 2.2 | 2.6 | 2.7 | 2.8 | 1.4 | 1.7 | - |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 0.0 | 5.3 | 0.0 | 0.0 | 0.0 | 9.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 8.3 | 8.1 | 7.7 | 7.5 | 7.8 | 7.5 | 7.4 | - |



| Chilliwack Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 19 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: 0.1 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 176/281 | n/a |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a |  |  |  |  | n/a | n/a | 63.7 | 70.6 | 66.4 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 18.7 | 7.7 | 13.8 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 12.4 | 8.2 | 10.5 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | F 5.0 | M 6.6 | n/a | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | 2.5 | 3.8 | 3.1 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | 100.0 | 100.0 | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 0.0 | 0.0 | 12.9 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.0 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 5.5 | 7.6 | 5.8 | n/a |
| Chilliwack Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 283 |  |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 7.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.3 yrs: -0.5 |  |  | Overall academic ranking: |  |  |  | 217/281 | 206/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.5 | 66.9 | 65.0 | 66.3 | 67.3 | 64.5 | 66.2 | - |
| Percentage of exams failed | 17.2 | 12.0 | 15.2 | 11.3 | 10.3 | 18.2 | 13.0 | - |
| School vs exam mark difference | 8.3 | 5.2 | 5.9 | 4.1 | 6.1 | 9.4 | 7.8 | - |
| English 12 gender gap | E | F 0.3 | F 1.2 | F 2.3 | F 2.4 | F 0.9 | F 0.6 | - |
| Math 12 gender gap | F 2.6 | F5.3 | F 0.8 | F5.3 | F1.8 | F 1.1 | F5.1 | - |
| Exams taken per student | 2.3 | 2.1 | 2.2 | 2.5 | 2.5 | 2.8 | 2.8 | A |
| Graduation rate | 86.2 | 87.5 | 89.4 | 90.4 | 93.5 | 92.7 | 96.1 | - |
| Delayed advancement rate | n/a | 26.4 | 27.4 | 37.7 | 35.4 | 32.5 | 28.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 5.1 | 5.3 | 5.2 | 5.4 | 5.5 | 4.6 | 5.2 | - |
| FRASER-CASCADE |  |  |  |  |  |  |  |  |
| Hope Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 71 |  |
| ESL (\%): 0.4 |  |  |  |  |  |  | Special needs (\%): 11.2 |  |
| Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: - 0.2 |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | Overall academic ranking: |  |  |  | 182/281 | 176/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 61.8 | 69.1 | 68.6 | 68.2 | 67.9 | 66.9 | 68.9 | - |
| Percentage of exams failed | 23.6 | 7.4 | 9.3 | 6.0 | 7.6 | 7.6 | 7.6 | - |
| School vs exam mark difference | 7.6 | 4.4 | 4.2 | 4.4 | 5.0 | 4.1 | 7.5 | - |
| English 12 gender gap | F 3.0 | F 1.4 | M 0.1 | F 0.8 | M 0.1 | F8.6 | M 1.4 | - |
| Math 12 gender gap | F 0.1 | F 8.6 | F 7.0 | F 1.5 | F 1.6 | F 2.6 | M 2.5 | - |
| Exams taken per student | 2.2 | 1.7 | 2.1 | 2.2 | 2.3 | 1.9 | 2.2 | - |
| Graduation rate | 88.4 | 90.5 | 90.8 | 92.6 | 100.0 | 97.0 | 97.2 | - |
| Delayed advancement rate | n/a | 5.0 | 9.6 | 20.2 | 19.5 | 29.9 | 32.7 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 4.4 | 5.7 | 5.6 | 6.0 | 6.2 | 5.1 | 5.7 | - |


| Agassiz Elementary/Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 52 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 9.4 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.8 yrs : -1.4 |  |  |  | rall acad | mic ran | ing: | 254/281 | 125/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.2 | 68.5 | 71.4 | 73.3 | 71.6 | 72.0 | 66.2 | - |
| Percentage of exams failed | 4.7 | 8.5 | 4.9 | 2.3 | 5.7 | 7.0 | 12.7 | - |
| School vs exam mark difference | 5.0 | 5.1 | 4.1 | 4.1 | 4.1 | 6.2 | 8.3 | - |
| English 12 gender gap | F 8.8 | M 2.1 | F4.7 | F4.7 | F4.2 | M 0.7 | F 3.1 | - |
| Math 12 gender gap | n/a | M 6.9 | F 2.5 | F5.7 | F 6.6 | F 2.1 | F5.2 | - |
| Exams taken per student | 2.1 | 2.6 | 2.4 | 2.4 | 2.1 | 2.4 | 2.3 | - |
| Graduation rate | 88.7 | 91.7 | 98.1 | 95.2 | 92.5 | 97.9 | 91.3 | - |
| Delayed advancement rate | n/a | 0.0 | 10.8 | 3.6 | 26.4 | 21.4 | 30.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |

KOOTENAY LAKE

| Prince Charles Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 142 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 8.6 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.6 yrs: 0.8 |  |  |  | rall aca | mic ran |  | 80/281 | 115/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.4 | 63.8 | 63.0 | 68.3 | 69.5 | 69.4 | 69.7 | - |
| Percentage of exams failed | 15.6 | 18.9 | 18.8 | 10.7 | 7.6 | 5.7 | 5.8 | A |
| School vs exam mark difference | 7.8 | 9.7 | 8.8 | 6.6 | 7.2 | 6.1 | 4.8 | A |
| English 12 gender gap | F 0.3 | M 0.2 | F 1.0 | F 1.4 | F 0.4 | F4.3 | F3.5 | - |
| Math 12 gender gap | M 0.7 | F 6.9 | M 2.4 | F 8.6 | F0.9 | F 0.8 | F 1.1 | - |
| Exams taken per student | 2.3 | 2.9 | 2.8 | 2.6 | 2.4 | 2.8 | 2.4 | - |
| Graduation rate | 97.7 | 92.2 | 96.4 | 99.2 | 99.2 | 100.0 | 100.0 | A |
| Delayed advancement rate | n/a | 17.6 | 15.7 | 24.5 | 34.2 | 11.6 | 5.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 6.1 | 5.3 | 5.3 | 6.1 | 6.6 | 7.1 | 7.1 | A |


| [ V Rogers Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 250 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.8 <br> Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: -0.1 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 8.2 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 135/281 | 57/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.9 | 72.8 |  |  |  |  | 72.5 | 71.8 | 72.0 | 73.8 | 72.5 | - |
| Percentage of exams failed | 5.6 | 2.9 | 3.3 | 5.1 | 5.5 | 6.2 | 6.7 | $\nabla$ |
| School vs exam mark difference | 3.0 | 3.2 | 3.2 | 5.7 | 4.4 | 3.8 | 3.5 | - |
| English 12 gender gap | F1.6 | F3.0 | F 1.8 | F 0.1 | M 0.5 | F 0.3 | M 2.0 | - |
| Math 12 gender gap | F1.7 | F4.0 | M 3.2 | F 0.1 | M 1.4 | F 1.4 | F3.4 | - |
| Exams taken per student | 2.5 | 2.6 | 2.5 | 2.6 | 2.5 | 2.4 | 2.4 | - |
| Graduation rate | 96.2 | 98.1 | 98.7 | 99.3 | 99.6 | 94.8 | 94.4 | $\nabla$ |
| Delayed advancement rate | n/a | 0.0 | 0.0 | 0.0 | 5.3 | 3.9 | 14.2 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 7.7 | 7.8 | 7.7 | 7.4 | 7.3 | 7.3 | 6.4 | $\nabla$ |


| Mount Sentinel Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 61 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 7.9 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.2 yrs: 0.1 |  |  |  | ll acad | mic ran |  | 151/281 | 84/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.6 | 70.2 | 70.0 | 69.9 | 71.6 | 70.9 | 68.5 | - |
| Percentage of exams failed | 5.1 | 3.4 | 7.0 | 4.5 | 4.8 | 11.0 | 12.2 | - |
| School vs exam mark difference | 2.9 | 3.7 | 4.9 | 3.4 | 5.4 | 5.5 | 6.4 | - |
| English 12 gender gap | F3.1 | F 2.3 | F1.5 | F 5.9 | M 1.5 | M 0.4 | F 10.9 | - |
| Math 12 gender gap | F 1.0 | F 10.5 | n/a | M 1.8 | F1.3 | M 3.4 | n/a | n/a |
| Exams taken per student | 2.6 | 2.3 | 2.9 | 2.4 | 3.1 | 2.7 | 2.8 | - |
| Graduation rate | 100.0 | 97.1 | 95.9 | 94.8 | 94.4 | 100.0 | 98.3 | - |
| Delayed advancement rate | n/a | 20.0 | 15.8 | 17.4 | 23.1 | 4.5 | 10.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 8.1 | 7.1 | 7.0 | 6.7 | 7.3 | 7.0 | 6.2 |  |


| JV Humphries [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 35 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 8.5 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.8 yrs : 0.4 |  |  |  | rall aca | emic ra |  | 165/281 | 94/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.2 | 72.5 | 68.2 | 73.0 | 71.2 | 66.4 | 66.6 | - |
| Percentage of exams failed | 10.4 | 1.1 | 6.0 | 0.9 | 2.9 | 13.9 | 12.5 | - |
| School vs exam mark difference | 10.3 | 7.6 | 6.1 | 8.2 | 8.8 | 8.8 | 11.2 | - |
| English 12 gender gap | M 4.2 | F 11.7 | F 10.4 | F 1.0 | F 0.6 | F 2.0 | F7.9 | - |
| Math 12 gender gap | F 11.5 | n/a | n/a | n/a | M 11.0 | F5.2 | n/a | n/a |
| Exams taken per student | 2.9 | 2.2 | 3.9 | 3.1 | 2.1 | 3.3 | 3.2 | - |
| Graduation rate | 97.1 | 93.9 | 96.3 | 100.0 | 96.9 | 96.2 | 100.0 | - |
| Delayed advancement rate | n/a | 22.5 | 0.0 | 15.9 | 5.3 | 14.8 | 15.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 5.8 | 6.8 | 7.2 | 7.2 | 6.1 | 6.3 | 6.0 | $\nabla$ |

## Salmo Secondary [Public]

| Salmo Secondary [Public] |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  |
| on parents' avg. ed. of 12.8 yrs : $\mathrm{n} / \mathrm{a}$ |  |  | Overall academic ranking: |  |  |  |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| Average exam mark | 63.9 | 63.9 | 64.1 | 63.5 | 59.4 | n/a |
| Percentage of exams failed | 13.0 | 11.5 | 17.3 | 20.5 | 26.9 | n/a |
| School vs exam mark difference | 5.4 | 6.0 | 9.4 | 5.1 | 10.2 | n/a |
| English 12 gender gap | F 2.3 | F 0.9 | F 2.1 | F5.4 | F9.8 | n/a |
| Math 12 gender gap | F 2.6 | F7.2 | F 2.6 | n/a | n/a | n/a |
| Exams taken per student | 2.2 | 2.3 | 2.3 | 2.2 | 2.1 | n/a |
| Graduation rate | 83.9 | 96.6 | 96.6 | 100.0 | 89.5 | n/a |
| Delayed advancement rate | n/a | 4.3 | 30.2 | 23.0 | 57.4 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.1 | 6.0 | 5.4 | 4.7 | 2.0 | n/a |

Gr 12 Enrollment: 19
Special needs (\%): 16.6
2004-05 Last 5 Years

KOOTENAY-COLUMBIA

| Rossland Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 47 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 8.9 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.8 yrs : 0.1 |  |  |  | all aca | mic r | ing: | 59/281 | 35/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.7 | 69.8 | 75.1 | 73.4 | 73.3 | 71.8 | 72.9 | $\nabla$ |
| Percentage of exams failed | 8.2 | 6.5 | 6.0 | 5.7 | 6.7 | 7.8 | 4.1 | - |
| School vs exam mark difference | 6.4 | 5.7 | 4.8 | 4.5 | 4.4 | 5.5 | 7.0 | - |
| English 12 gender gap | F 4.5 | F1.4 | F4.6 | F2.2 | F 2.1 | F 2.4 | F 2.5 | - |
| Math 12 gender gap | F1.4 | F6.6 | F7.3 | F4.3 | M 4.0 | F 2.9 | F 0.5 | A |
| Exams taken per student | 2.6 | 2.6 | 3.2 | 2.8 | 3.1 | 2.5 | 3.1 | - |
| Graduation rate | 94.3 | 100.0 | 98.8 | 96.1 | 100.0 | 100.0 | 97.7 | - |
| Delayed advancement rate | n/a | 21.8 | 12.5 | 8.0 | 9.8 | 9.3 | 16.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.1 | n/a |
| Overall rating out of 10 | 6.7 | 7.4 | 7.9 | 7.4 | 7.9 | 7.2 | 7.4 |  |




Langley

| Langley Fine Arts [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 84 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.7 |  |  |  |  |  |  | Special needs (\%): 3.5 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.8 yrs : 1.3 |  |  |  | rall acad | mic ran |  | 33/281 | 39/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 72.0 | 73.8 | 71.0 | 71.7 | 73.2 | 73.2 | 76.6 | A |
| Percentage of exams failed | 8.1 | 5.9 | 12.0 | 6.8 | 4.2 | 6.9 | 4.4 | A |
| School vs exam mark difference | 6.1 | 7.1 | 9.3 | 4.7 | 6.3 | 7.5 | 5.0 | - |
| English 12 gender gap | M 1.5 | F 2.2 | F 2.6 | F 8.6 | M 1.5 | F7.8 | M 0.5 | - |
| Math 12 gender gap | F7.1 | M 2.1 | F 0.7 | M 2.0 | F 3.7 | n/a | M 1.5 | n/a |
| Exams taken per student | 3.3 | 3.2 | 3.5 | 3.4 | 3.0 | 3.0 | 3.0 | $\nabla$ |
| Graduation rate | 98.5 | 96.1 | 100.0 | 98.7 | 100.0 | 96.1 | 98.7 | - |
| Delayed advancement rate | n/a | 8.8 | 4.8 | 13.0 | 3.9 | 9.0 | 5.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 7.9 | 7.9 | 7.5 | 7.3 | 7.7 | 7.2 | 8.0 | - |


| Credo Christian High School [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 54 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs : 1.9 |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): $\mathrm{n} / \mathrm{a}$ |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 56/281 | 57/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.3 | 70.8 |  |  |  |  | 73.6 | 69.7 | 67.2 | 69.4 | 71.0 | - |
| Percentage of exams failed | 6.7 | 5.7 | 4.7 | 4.2 | 8.4 | 8.5 | 1.4 | - |
| School vs exam mark difference | 4.6 | 5.5 | 3.7 | 6.2 | 7.2 | 7.8 | 5.9 | - |
| English 12 gender gap | F1.5 | M 1.9 | F 1.2 | F 0.9 | F7.9 | F6.5 | F 3.4 | - |
| Math 12 gender gap | F9.1 | F 0.5 | F 1.5 | F 2.0 | F4.9 | M 3.4 | M 0.1 | - |
| Exams taken per student | 2.7 | 2.3 | 2.6 | 2.6 | 2.5 | 2.6 | 2.7 | - |
| Graduation rate | 98.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 98.1 | - |
| Delayed advancement rate | n/a | 1.4 | 1.4 | 1.4 | 0.0 | 0.0 | 0.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 7.8 | 7.7 | 8.1 | 7.5 | 6.3 | 6.6 | 7.5 | - |


| Langley Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 70 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ <br> Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: 1.0 |  |  | Overall academic ranking: |  |  |  | Special n | eds (\%): $\mathrm{n} / \mathrm{a}$ |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 71/281 | 39/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 61.3 | 66.1 |  |  |  |  | 70.4 | 69.9 | 71.7 | 73.0 | 70.7 | - |
| Percentage of exams failed | 23.0 | 12.8 | 6.5 | 5.0 | 5.6 | 2.3 | 6.7 | - |
| School vs exam mark difference | 8.2 | 7.5 | 5.7 | 4.6 | 7.0 | 7.0 | 4.8 | - |
| English 12 gender gap | F 6.6 | F 4.3 | M 4.0 | F1.9 | F 4.9 | M 1.3 | F 0.6 | - |
| Math 12 gender gap | F 2.7 | M 3.6 | F 1.5 | n/a | F 4.5 | F 0.6 | F 0.4 | n/a |
| Exams taken per student | 2.8 | 3.2 | 3.1 | 3.2 | 3.2 | 3.2 | 2.8 | - |
| Graduation rate | 96.8 | 93.8 | 100.0 | 100.0 | 98.4 | 100.0 | 98.5 | - |
| Delayed advancement rate | n/a | 19.0 | 6.5 | 4.3 | 7.1 | 6.4 | 11.6 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 5.4 | 6.2 | 7.6 | 7.7 | 7.1 | 7.9 | 7.2 |  |



| Mountain Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 119 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.9 |  |  |  |  |  |  | Special needs (\%): 6.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.3 yrs: 0.4 |  |  |  | all aca | mic ran | ing: | 92/281 | 107/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.1 | 66.3 | 67.7 | 70.0 | 72.7 | 71.7 | 71.9 | - |
| Percentage of exams failed | 14.4 | 20.8 | 16.5 | 11.2 | 5.3 | 7.8 | 6.9 | - |
| School vs exam mark difference | 6.6 | 9.9 | 6.2 | 6.5 | 6.4 | 5.0 | 2.7 | - |
| English 12 gender gap | F 2.7 | M 2.7 | F 3.2 | M 2.7 | F 0.9 | F 0.9 | M 0.6 | - |
| Math 12 gender gap | F 3.9 | F 10.1 | F5.8 | F 2.6 | M 5.4 | F 0.4 | M 2.2 | - |
| Exams taken per student | 2.9 | 2.8 | 3.2 | 2.8 | 2.6 | 2.4 | 2.4 | $\nabla$ |
| Graduation rate | 85.8 | 87.0 | 97.0 | 94.9 | 90.7 | 89.7 | 96.9 | - |
| Delayed advancement rate | n/a | 46.3 | 34.0 | 25.0 | 29.1 | 25.6 | 22.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.0 | 4.9 | 6.5 | 6.4 | 6.4 | 6.2 | 7.0 | - |


| Walnut Grove Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 295 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.5 |  |  | Overall academic ranking: |  |  |  | Special | eeds (\%): 7.5 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.1 yrs: 0.0 |  |  |  |  |  |  | 92/281 | 107/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.2 | 66.7 | 69.7 | 68.1 | 69.1 | 68.0 | 71.2 | - |
| Percentage of exams failed | 12.4 | 15.1 | 11.5 | 12.1 | 13.2 | 12.7 | 8.2 | - |
| School vs exam mark difference | 6.5 | 6.9 | 5.2 | 6.0 | 7.8 | 8.8 | 5.2 | - |
| English 12 gender gap | M 0.2 | F 0.9 | F1.5 | F1.3 | F4.8 | F1.5 | F 2.1 | - |
| Math 12 gender gap | F 7.8 | F 6.4 | F3.6 | F1.3 | F5.2 | F1.4 | F 0.6 | - |
| Exams taken per student | 2.6 | 3.1 | 3.1 | 3.0 | 3.0 | 2.9 | 3.2 | - |
| Graduation rate | 93.7 | 93.3 | 96.5 | 96.7 | 94.0 | 92.5 | 94.1 | $\nabla$ |
| Delayed advancement rate | n/a | 25.2 | 16.2 | 14.1 | 14.1 | 20.7 | 19.1 |  |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.3 | 6.0 | 6.8 | 6.6 | 6.0 | 5.9 | 7.0 | - |


| D W Poppy Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 221 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 <br> Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs : 0.0 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 8.0 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 135/281 | 94/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 69.0 | 69.2 |  |  |  |  | 70.6 | 69.1 | 72.4 | 73.2 | 72.1 | - |
| Percentage of exams failed | 9.7 | 9.1 | 7.1 | 10.9 | 6.9 | 5.2 | 6.9 | - |
| School vs exam mark difference | 4.3 | 4.2 | 5.0 | 5.5 | 4.6 | 5.7 | 6.3 | - |
| English 12 gender gap | F3.3 | F 2.5 | F1.7 | M 0.7 | F3.7 | F7.4 | F 2.6 | - |
| Math 12 gender gap | M 0.3 | F 2.4 | F 2.3 | F6.0 | F 4.7 | F 1.9 | F 5.0 | - |
| Exams taken per student | 2.7 | 2.5 | 2.7 | 2.8 | 3.0 | 2.7 | 2.6 | - |
| Graduation rate | 89.7 | 86.7 | 97.8 | 96.1 | 92.8 | 94.6 | 96.0 | - |
| Delayed advancement rate | n/a | 34.0 | 24.0 | 28.3 | 23.7 | 17.1 | 21.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.6 | 5.8 | 7.1 | 6.0 | 6.5 | 6.8 | 6.4 |  |
| Langley Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 159 |  |
| ESL (\%): 3.1 Actual rating vs predicted based on parents' avg. ed. of $13.9 \mathrm{yrs}: 0.2$ |  |  |  |  |  |  | Special n | eds (\%): 9.6 |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | Overall academic ranking: |  |  |  | 158/281 | 192/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.6 | 66.9 | 68.0 | 69.2 | 69.1 | 69.1 | 70.7 | - |
| Percentage of exams failed | 13.6 | 15.4 | 13.5 | 8.6 | 8.9 | 9.9 | 8.2 | - |
| School vs exam mark difference | 5.9 | 9.4 | 5.7 | 5.3 | 7.0 | 8.5 | 5.9 | - |
| English 12 gender gap | F 1.6 | M 5.1 | M 4.9 | M 2.5 | M 5.4 | F 3.7 | M 3.8 | - |
| Math 12 gender gap | F3.9 | F3.4 | F 5.7 | F 0.8 | M 5.6 | F5.4 | F3.3 | - |
| Exams taken per student | 3.3 | 2.8 | 2.6 | 2.7 | 2.5 | 3.1 | 2.8 | - |
| Graduation rate | 88.7 | 87.7 | 91.1 | 85.3 | 93.2 | 83.8 | 92.9 | - |
| Delayed advancement rate | n/a | 28.6 | 29.8 | 42.1 | 44.0 | 36.0 | 25.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.6 | 5.1 | 5.5 | 5.7 | 5.2 | 5.1 | 6.1 | - |

## Fraser Valley Adventist [Independent]

| Fraser Valley Adventist [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 22 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.1 yrs: -0.3 |  |  |  | all aca | mic ran |  | 182/281 | 200/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.0 | 64.1 | 57.7 | 65.3 | 63.7 | 62.7 | 64.6 | - |
| Percentage of exams failed | 8.2 | 25.4 | 30.7 | 7.8 | 12.5 | 18.9 | 16.4 | - |
| School vs exam mark difference | 12.4 | 7.4 | 15.0 | 5.3 | 10.5 | 10.4 | 10.5 | - |
| English 12 gender gap | F 3.6 | F 1.3 | F 7.0 | M 5.5 | F5.2 | F3.5 | F3.9 | $\Delta$ |
| Math 12 gender gap | F4.8 | F 1.7 | n/a | n/a | n/a | n/a | F 1.6 | n/a |
| Exams taken per student | 3.0 | 3.4 | 3.7 | 2.4 | 2.5 | 2.5 | 2.8 | - |
| Graduation rate | 93.5 | 80.0 | 95.2 | 95.0 | 100.0 | 95.0 | 100.0 | - |
| Delayed advancement rate | n/a | 38.9 | 25.4 | 20.5 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 6.1 | 4.7 | 4.2 | 6.1 | 5.4 | 5.0 | 5.7 | - |


| H D Stafford Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 123 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 <br> Actual rating vs predicted based on parents' avg. ed. of 14.1 yrs: -0.5 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 9.6 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 191/281 | 188/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.9 | 68.8 |  |  |  |  | 70.9 | 70.9 | 71.3 | 71.7 | 71.5 | - |
| Percentage of exams failed | 10.2 | 6.7 | 6.4 | 7.3 | 6.6 | 7.4 | 6.0 | 二 |
| School vs exam mark difference | 4.9 | 4.8 | 3.3 | 4.9 | 4.9 | 6.7 | 6.8 | $\nabla$ |
| English 12 gender gap | F 4.4 | F 6.4 | F3.4 | F1.9 | M 4.1 | F3.7 | F 1.2 | - |
| Math 12 gender gap | F 1.4 | F4.4 | F7.8 | F3.0 | M 2.7 | M 3.6 | F 0.8 | - |
| Exams taken per student | 2.2 | 2.0 | 2.0 | 2.3 | 2.0 | 2.2 | 2.3 | - |
| Graduation rate | 85.7 | 96.9 | 88.1 | 88.9 | 87.4 | 91.5 | 86.1 | - |
| Delayed advancement rate | n/a | 34.3 | 42.1 | 26.5 | 31.9 | 41.8 | 33.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |


| Aldergrove Community Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 175 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.7 |  |  |  |  |  |  | Special needs (\%): 10.2 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.4 yrs : -0.9 |  |  |  | rall aca | mic ra |  | 235/281 | 212/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.8 | 68.0 | 68.3 | 68.0 | 68.8 | 69.9 | 69.0 | - |
| Percentage of exams failed | 9.0 | 9.5 | 8.7 | 10.6 | 7.2 | 6.7 | 8.2 | - |
| School vs exam mark difference | 3.2 | 3.2 | 3.6 | 5.8 | 3.5 | 6.3 | 7.2 | - |
| English 12 gender gap | F 2.7 | M 0.8 | F3.2 | F 6.1 | F 3.4 | F 2.2 | F7.6 | - |
| Math 12 gender gap | M 0.8 | F6.9 | F5.5 | M 0.6 | F 2.7 | F 0.3 | F6.1 | - |
| Exams taken per student | 2.2 | 1.9 | 2.4 | 2.2 | 2.3 | 2.4 | 2.2 | - |
| Graduation rate | 85.5 | 94.6 | 87.4 | 83.1 | 90.7 | 92.4 | 93.1 | - |
| Delayed advancement rate | n/a | 27.8 | 28.6 | 32.9 | 28.8 | 23.3 | 21.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 5.7 | 6.2 | 5.1 | 4.4 | 5.4 | 6.1 | 4.7 |  | Dverall rating out of 10

## MISSION

| Mission Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 164 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.7 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 5.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.4 yrs: 1.3 |  |  |  |  |  |  | 118/281 | 157/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.7 | 57.1 | 66.0 | 66.1 | 70.9 | 67.4 | 68.9 | - |
| Percentage of exams failed | 16.2 | 27.9 | 16.1 | 12.8 | 7.1 | 8.0 | 7.7 | A |
| School vs exam mark difference | 8.8 | 11.4 | 6.8 | 5.4 | 6.2 | 4.7 | 5.0 | $\Delta$ |
| English 12 gender gap | F 5.3 | M 0.8 | M 4.7 | F 2.8 | M 0.3 | F 1.0 | E | A |
| Math 12 gender gap | F 2.0 | F 2.2 | F3.1 | F2.8 | F7.0 | F 1.0 | M 0.9 | - |
| Exams taken per student | 2.3 | 2.3 | 2.3 | 2.4 | 2.6 | 2.5 | 2.6 | A |
| Graduation rate | 95.5 | 88.8 | 96.1 | 90.8 | 97.5 | 93.2 | 95.5 |  |
| Delayed advancement rate | n/a | 17.6 | 25.7 | 21.6 | 8.4 | 11.8 | 8.6 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 5.5 | 3.4 | 5.0 | 5.1 | 6.7 | 6.2 | 6.6 | A |


| Hatzic Secondary School [Public] |  |  |  |  |  | Gr 12 Enrollment: 110 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 |  |  |  |  |  |  | Special needs (\%): 5.2 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.5 yrs : -0.5 |  |  |  | all aca | mic ran | ing: | 170/281 | 188/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.7 | 64.3 | 64.9 | 66.7 | 68.0 | 60.9 | 66.7 | - |
| Percentage of exams failed | 15.6 | 14.8 | 12.3 | 11.7 | 13.8 | 27.1 | 10.2 | - |
| School vs exam mark difference | 5.6 | 5.8 | 5.6 | 5.1 | 6.9 | 9.6 | 5.3 | - |
| English 12 gender gap | F 0.7 | F 0.6 | F 0.8 | F2.3 | F 5.8 | F 1.1 | F 1.9 | - |
| Math 12 gender gap | M 1.2 | M 1.3 | M 1.9 | F4.5 | F 0.1 | M 1.7 | M 4.5 | - |
| Exams taken per student | 2.0 | 2.3 | 2.4 | 2.6 | 2.3 | 2.7 | 2.7 | - |
| Graduation rate | 85.1 | 97.3 | 93.3 | 93.3 | 95.0 | 93.6 | 94.3 | - |
| Delayed advancement rate | n/a | 23.7 | 16.6 | 17.4 | 9.7 | 13.3 | 8.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 4.8 | 6.2 | 5.8 | 6.0 | 5.7 | 4.4 | 5.9 |  |



## NICOLA-SIMILKAMEEN

| Merritt Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 134 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 |  |  | Overall academic ranking: |  |  |  | Special ne | ds (\%): 13.7 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.0 yrs : 0.2 |  |  |  |  |  |  | 208/281 | 148/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.1 | 67.0 | 71.5 | 71.4 | 66.9 | 68.8 | 69.6 | - |
| Percentage of exams failed | 12.5 | 11.5 | 6.7 | 5.2 | 10.3 | 7.8 | 6.1 | - |
| School vs exam mark difference | 6.1 | 3.8 | 3.2 | 5.7 | 6.0 | 4.3 | 4.8 | - |
| English 12 gender gap | F 0.7 | F3.2 | M 0.1 | F3.0 | F 5.8 | M 1.8 | F 4.5 | - |
| Math 12 gender gap | F 4.8 | F3.0 | F 0.2 | M 0.6 | M 0.5 | M 0.3 | F 3.4 | - |
| Exams taken per student | 2.3 | 2.3 | 2.2 | 2.2 | 2.1 | 2.4 | 2.1 | - |
| Graduation rate | 87.8 | 86.4 | 91.2 | 93.6 | 85.5 | 90.2 | 86.7 | - |
| Delayed advancement rate | n/a | 10.3 | 0.0 | 14.8 | 11.5 | 14.4 | 21.8 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 5.2 | 5.3 | 6.6 | 6.7 | 4.9 | 6.5 | 5.3 | - |


| Princeton Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 44 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 20.2 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.5 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  | rall aca | mic ran |  | 247/281 | 251/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 63.0 | 63.1 | 63.1 | 50.8 | 56.6 | 67.3 | 65.5 | - |
| Percentage of exams failed | 19.4 | 25.8 | 19.6 | 48.3 | 33.3 | 17.4 | 16.1 | - |
| School vs exam mark difference | 10.1 | 6.5 | 8.7 | 13.1 | 15.0 | 7.8 | 7.7 | - |
| English 12 gender gap | M 3.6 | M 1.2 | F 2.4 | M 5.3 | F 8.6 | M 1.3 | F 1.6 | - |
| Math 12 gender gap | M 0.4 | F 10.5 | F2.7 | n/a | F1.7 | n/a | F3.2 | n/a |
| Exams taken per student | 2.0 | 2.0 | 1.9 | 2.2 | 2.1 | 2.1 | 2.1 | - |
| Graduation rate | 94.7 | 78.3 | 83.8 | 66.7 | 89.4 | 97.4 | 88.2 | - |
| Delayed advancement rate | n/a | 43.5 | 51.2 | 66.0 | 53.2 | 23.4 | 36.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |



| Similkameen Elementary/Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 45 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 |  |  |  |  |  |  | Special needs (\%): 16.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.0 yrs : $\mathrm{n} / \mathrm{a}$ |  |  |  | all aca | mic ran |  | 165/281 | 167/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.1 | 62.8 | 64.4 | 69.5 | 61.9 | 73.7 | 69.8 | - |
| Percentage of exams failed | 7.6 | 17.1 | 17.1 | 8.3 | 19.8 | 3.3 | 2.4 | - |
| School vs exam mark difference | 2.8 | 6.7 | 6.9 | 5.8 | 8.4 | 4.8 | 5.4 | - |
| English 12 gender gap | F3.7 | F3.1 | M 3.2 | F1.7 | F1.3 | F1.4 | M 2.7 | - |
| Math 12 gender gap | F6.6 | n/a | F 2.1 | E | F 10.8 | n/a | F9.5 | n/a |
| Exams taken per student | 2.8 | 1.9 | 2.8 | 2.1 | 2.8 | 2.4 | 2.7 | - |
| Graduation rate | 97.6 | 97.1 | 96.4 | 100.0 | 92.7 | 97.3 | 91.9 | - |
| Delayed advancement rate | n/a | 0.9 | 14.8 | 29.9 | 22.2 | 10.5 | 41.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.8 | n/a |
| Overall rating out of 10 | 7.0 | 5.6 | 5.4 | 6.3 | 4.0 | 7.5 | 6.0 | - |


| Osoyoos Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 59 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 |  |  |  |  |  |  | Special needs (\%): 8.7 |  |
| Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs : -1.4 |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 253/281 | 176/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.9 | 70.6 | 70.1 | 71.0 | 67.0 | 67.0 | 63.2 | $\nabla$ |
| Percentage of exams failed | 8.7 | 8.8 | 7.8 | 4.6 | 11.6 | 9.1 | 16.4 | $\nabla$ |
| School vs exam mark difference | 5.0 | 5.1 | 5.0 | 4.2 | 7.5 | 8.2 | 6.7 |  |
| English 12 gender gap | F3.9 | F0.4 | F 1.9 | M 0.9 | F3.7 | M 3.0 | M 3.5 |  |
| Math 12 gender gap | F9.2 | F 17.6 | M 1.0 | M 1.5 | F 5.7 | F3.7 | M 9.3 | $\nabla$ |
| Exams taken per student | 2.6 | 1.9 | 2.8 | 2.3 | 2.8 | 2.9 | 2.9 | - |
| Graduation rate | 90.9 | 88.6 | 94.1 | 100.0 | 96.7 | 92.3 | 94.4 | - |
| Delayed advancement rate | n/a | 50.2 | 17.8 | 28.4 | 27.7 | 31.2 | 15.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 5.8 | 5.1 | 6.8 | 6.8 | 5.4 | 5.3 | 4.2 | $\nabla$ |
| OKANAGAN SKAHA |  |  |  |  |  |  |  |  |
| Summerland Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 144 |  |
| ESL (\%): 0.0 <br> Actual rating vs predicted based on parents' avg. ed. of 15.6 yrs: 0.6 |  |  |  |  |  |  | Special needs (\%): 14.7 |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | Overall academic ranking: |  |  |  | 51/281 | 67/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.5 | 68.8 | 71.7 | 71.3 | 70.9 | 73.5 | 74.2 | - |
| Percentage of exams failed | 8.3 | 10.7 | 6.2 | 8.5 | 6.9 | 3.9 | 3.9 | - |
| School vs exam mark difference | 7.7 | 7.8 | 5.7 | 5.7 | 8.1 | 6.1 | 5.6 | - |
| English 12 gender gap | M 1.6 | M 1.2 | F 0.6 | F 0.2 | F 6.0 | F 0.6 | F 1.8 | - |
| Math 12 gender gap | M 0.5 | F 2.0 | F 0.8 | F7.3 | F1.3 | F0.9 | F 2.1 | - |
| Exams taken per student | 3.0 | 3.1 | 2.8 | 3.2 | 3.1 | 2.9 | 3.2 | - |
| Graduation rate | 94.9 | 98.5 | 94.0 | 94.2 | 95.0 | 92.5 | 96.3 | - |
| Delayed advancement rate | n/a | 15.5 | 36.4 | 24.1 | 27.5 | 35.6 | 28.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 7.2 | 7.2 | 7.2 | 6.9 | 6.5 | 7.1 | 7.6 | - |


| Penticton Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 314 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 |  |  | Special needs (\%): 10.6 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.1 yrs: 1.5 |  |  |  | all aca | mic ran |  | 59/281 | 67/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.9 | 69.7 | 68.9 | 70.0 | 70.8 | 70.9 | 73.3 | - |
| Percentage of exams failed | 6.4 | 8.9 | 6.5 | 6.8 | 7.0 | 5.7 | 4.5 | - |
| School vs exam mark difference | 2.4 | 3.3 | 2.3 | 2.1 | 3.2 | 4.1 | 3.4 | - |
| English 12 gender gap | F 6.0 | M 0.4 | F 2.4 | F 1.5 | F 1.4 | F 2.5 | F3.1 | - |
| Math 12 gender gap | F3.4 | F 1.1 | F3.5 | F1.1 | M 0.6 | F1.8 | F1.7 | - |
| Exams taken per student | 2.4 | 2.3 | 2.9 | 2.9 | 3.3 | 3.0 | 2.9 | - |
| Graduation rate | 87.4 | 92.0 | 96.0 | 96.2 | 96.0 | 97.7 | 98.4 | - |
| Delayed advancement rate | n/a | 35.9 | 33.5 | 27.5 | 33.2 | 30.0 | 27.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.5 | 6.6 | 7.0 | 7.0 | 7.1 | 7.0 | 7.4 |  |


| Princess Margaret Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 108 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 <br> Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: - -0.6 |  |  | Overall academic ranking: |  |  |  | Special ne | ds (\%): 17.4 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 208/281 | n/a |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a |  |  |  |  | n/a | n/a | n/a | 69.8 | 66.8 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | 9.6 | 14.7 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | 5.5 | 8.1 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | F4.1 | F 1.3 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | F4.7 | M 0.4 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | 2.6 | 2.5 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | 95.8 | 95.9 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | 27.5 | 25.4 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a | SOUTHEAST KOOTENAY


| [EIkford Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 43 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 <br> Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: 2.8 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 10.8 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 33/281 | 57/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.4 | 68.9 |  |  |  |  | 68.9 | 67.4 | 72.2 | 68.4 | 75.9 | - |
| Percentage of exams failed | 5.5 | 10.2 | 2.4 | 14.1 | 5.3 | 7.4 | 3.6 | - |
| School vs exam mark difference | 5.2 | 6.3 | 5.0 | 6.7 | 5.7 | 5.9 | 6.5 | - |
| English 12 gender gap | M 1.5 | F 1.6 | M 0.1 | F 0.7 | M 2.1 | F 0.1 | F 0.8 | - |
| Math 12 gender gap | n/a | M 3.8 | F7.7 | F6.1 | F1.9 | M 1.2 | F 1.6 | A |
| Exams taken per student | 2.0 | 2.5 | 1.9 | 2.8 | 3.0 | 2.2 | 2.6 | - |
| Graduation rate | 87.8 | 93.5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 24.4 | 7.7 | 10.1 | 0.0 | 0.0 | 6.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 6.5 | 6.6 | 6.9 | 6.4 | 7.8 | 6.7 | 8.0 |  |


|  |  |  |  |  |  |  | Gr 12 Enrollment: 49 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Sparwood Secondary [Public] } \\ & \text { ESL (\%): } 0.0 \end{aligned}$ |  |  |  |  |  |  | Special needs (\%): 11.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.7 yrs: 1.3 |  |  |  | all aca | mic ran |  | 80/281 | 39/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.7 | 68.3 | 71.3 | 71.5 | 70.7 | 76.4 | 68.2 | - |
| Percentage of exams failed | 10.6 | 8.5 | 6.6 | 3.6 | 4.5 | 1.4 | 6.2 | - |
| School vs exam mark difference | 5.8 | 5.8 | 5.5 | 5.1 | 3.9 | 5.2 | 4.7 | - |
| English 12 gender gap | F1.8 | F 2.4 | F1.5 | M 0.7 | F 0.3 | F 3.1 | M 0.9 | - |
| Math 12 gender gap | F 10.3 | M 1.9 | F4.8 | M 4.5 | M 1.8 | F5.2 | n/a | n/a |
| Exams taken per student | 2.8 | 3.1 | 3.2 | 2.6 | 2.5 | 3.2 | 2.7 | - |
| Graduation rate | 98.4 | 100.0 | 98.1 | 96.0 | 96.2 | 100.0 | 98.0 | - |
| Delayed advancement rate | n/a | 8.8 | 12.9 | 0.0 | 9.0 | 1.4 | 13.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 6.7 | 7.4 | 7.5 | 7.5 | 7.1 | 8.4 | 7.1 |  |



| Fernie Secondary School [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 98 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: -1.8 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 13.7 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 235/281 | 167/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.7 | 69.0 |  |  |  |  | 70.8 | 66.8 | 68.6 | 66.7 | 66.2 | $\nabla$ |
| Percentage of exams failed | 11.1 | 6.6 | 6.5 | 10.9 | 8.1 | 12.7 | 13.1 | $\nabla$ |
| School vs exam mark difference | 5.4 | 4.8 | 3.1 | 3.4 | 4.0 | 4.8 | 6.7 | - |
| English 12 gender gap | F 2.4 | F 2.1 | F 2.8 | F4.0 | F 2.6 | F 4.6 | F 4.4 | - |
| Math 12 gender gap | F 4.8 | F5.1 | F5.2 | M 3.5 | F3.2 | F3.2 | M 2.7 | - |
| Exams taken per student | 2.5 | 2.1 | 2.1 | 2.0 | 2.3 | 2.3 | 2.0 | - |
| Graduation rate | 90.2 | 87.4 | 93.9 | 94.2 | 94.9 | 96.8 | 88.2 | - |
| Delayed advancement rate | n/a | 26.3 | 21.0 | 19.0 | 10.9 | 14.6 | 10.9 | A |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 5.9 | 5.8 | 6.5 | 5.6 | 6.4 | 5.8 | 4.7 | - |
| VERNON |  |  |  |  |  |  |  |  |
| Kalamalka Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 131 |  |  |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special n | eeds (\%): 5.8 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.9 yrs: 1.2 |  |  |  | rall aca | mic ran |  | 51/281 | 39/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.4 | 71.8 | 69.7 | 69.2 | 72.7 | 74.2 | 71.2 | - |
| Percentage of exams failed | 12.2 | 6.5 | 8.8 | 7.9 | 5.8 | 2.5 | 5.9 | - |
| School vs exam mark difference | 9.0 | 7.4 | 7.6 | 9.2 | 7.8 | 6.1 | 6.7 | - |
| English 12 gender gap | F 4.0 | F 1.7 | M 0.6 | F 2.0 | F5.2 | F0.8 | F 0.3 | - |
| Math 12 gender gap | M 1.5 | F 5.1 | F 3.3 | M 1.2 | M 1.1 | F4.0 | F 2.9 | - |
| Exams taken per student | 2.7 | 3.2 | 3.3 | 3.4 | 3.2 | 3.3 | 3.4 | - |
| Graduation rate | 97.7 | 95.9 | 94.7 | 99.2 | 98.5 | 100.0 | 100.0 | A |
| Delayed advancement rate | n/a | 22.4 | 15.1 | 8.8 | 6.8 | 2.0 | 7.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 6.8 | 7.5 | 6.9 | 7.4 | 7.5 | 8.2 | 7.6 | - |


| Vernon Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 196 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 <br> Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs: - 0.1 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 9.3 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 191/281 | 176/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.4 | 66.1 |  |  |  |  | 65.3 | 67.3 | 67.1 | 68.3 | 69.0 | - |
| Percentage of exams failed | 11.5 | 10.2 | 12.6 | 11.6 | 12.9 | 11.1 | 9.4 | - |
| School vs exam mark difference | 8.5 | 7.4 | 6.9 | 5.4 | 7.7 | 6.9 | 6.4 | - |
| English 12 gender gap | M 2.3 | F 3.1 | M 0.4 | F 1.5 | F 2.2 | F 2.6 | F 4.6 | $\nabla$ |
| Math 12 gender gap | F 0.6 | F 3.9 | F 2.8 | F1.0 | M 0.3 | F3.1 | M 0.9 | - |
| Exams taken per student | 2.3 | 2.8 | 2.6 | 2.4 | 2.7 | 2.6 | 2.7 | - |
| Graduation rate | 87.7 | 93.1 | 94.5 | 94.7 | 96.7 | 96.3 | 95.5 | - |
| Delayed advancement rate | n/a | 46.0 | 34.7 | 30.8 | 27.3 | 30.9 | 37.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 |  |  |  |  |  |  |  |  |


| Charles Bloom Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 96 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 <br> Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: 0.3 |  |  | Overall academic ranking: |  |  |  | Special | ds (\%): 10.6 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 191/281 | 198/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.1 | 66.8 |  |  |  |  | 67.6 | 66.2 | 65.8 | 62.5 | 68.6 | - |
| Percentage of exams failed | 23.4 | 6.1 | 7.1 | 9.6 | 15.8 | 20.2 | 6.5 | - |
| School vs exam mark difference | 11.9 | 4.9 | 4.6 | 5.0 | 7.6 | 8.0 | 3.5 | - |
| English 12 gender gap | M 2.1 | F 2.5 | M 1.1 | F 2.5 | F 5.5 | F7.0 | M 3.3 | - |
| Math 12 gender gap | M 4.2 | M 2.5 | M 0.6 | F 1.4 | F 0.5 | F 2.9 | F5.5 | $\nabla$ |
| Exams taken per student | 1.8 | 2.3 | 2.2 | 2.3 | 2.0 | 2.2 | 2.1 | - |
| Graduation rate | 91.3 | 96.6 | 98.8 | 96.7 | 91.4 | 96.2 | 94.4 | - |
| Delayed advancement rate | n/a | 8.3 | 19.2 | 22.3 | 27.6 | 13.3 | 26.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 3.0 | 6.6 | 6.8 | 5.8 | 4.4 | 4.6 | 5.6 | - |

Clarence Fulton Secondary [Public]
Gr 12 Enrollment: 200
Actual rating vs predicted based on parents avg. ed. of 13.6 yrs: 0.0 Academic Performance Average exam mark
Percentage of exams failed School vs exam mark difference English 12 gender gap
Math 12 gender gap
Exams taken per student
Exams taken per
Delayed advancement rate Sports participation rate
Overall rating out of 10

Gr 12 Enrollment: 166 WL Seaton
Actual rating vs predicted based

| Actual rating vs predicted based |  |  |  |  |  |  | $\begin{array}{r} \text { 2004-05 } \\ 165 / 281 \\ \hline \end{array}$ | Last 5 Years$125 / 256$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| on parents' avg. ed. of 13.5 yrs: 0.5 |  |  | Overall academic ranking: |  |  |  |  |  |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.0 | 71.7 | 72.7 | 73.5 | 71.6 | 70.7 | 69.4 | $\nabla$ |
| Percentage of exams failed | 8.0 | 6.6 | 5.5 | 4.8 | 7.3 | 10.4 | 10.1 | $\nabla$ |
| School vs exam mark difference | 4.7 | 7.1 | 9.2 | 6.6 | 6.6 | 7.7 | 7.2 | - |
| English 12 gender gap | M 0.7 | F 1.3 | F 0.3 | F 3.5 | F4.2 | F 3.5 | F 4.0 | - |
| Math 12 gender gap | F 1.1 | F 1.3 | F 3.3 | F 4.7 | F 8.3 | F4.1 | F 0.5 | - |
| Exams taken per student | 2.1 | 2.3 | 2.5 | 2.2 | 2.4 | 2.4 | 2.5 | - |
| Graduation rate | 94.7 | 92.9 | 96.2 | 95.9 | 97.0 | 93.8 | 97.2 | - |
| Delayed advancement rate | n/a | 28.2 | 11.6 | 18.7 | 18.5 | 27.4 | 30.2 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.9 | 6.8 | 6.9 | 6.7 | 6.2 | 5.9 | 6.0 | $\nabla$ |

## Interior, Northern British Columbia and Yukon

BULKLEY VALLEY

| Houston Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 47 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 9.7 |  |
| Actual rating vs predicted based on parents' avg. ed. of 12.9 yrs: 2.2 |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 71/281 | 88/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.3 | 66.6 | 66.0 | 70.9 | 73.6 | 71.2 | 71.7 | - |
| Percentage of exams failed | 12.4 | 12.5 | 9.5 | 2.4 | 3.4 | 4.0 | 1.9 | - |
| School vs exam mark difference | 6.3 | 7.6 | 2.8 | 1.8 | 3.5 | 2.5 | 2.5 | - |
| English 12 gender gap | F4.0 | F3.2 | M 1.0 | M 4.1 | F 2.9 | F3.6 | F 2.2 | - |
| Math 12 gender gap | F7.4 | F 4.6 | M 4.2 | F 2.8 | F3.8 | n/a | M 0.1 | n/a |
| Exams taken per student | 2.2 | 2.1 | 1.8 | 2.2 | 2.1 | 2.0 | 2.3 | - |
| Graduation rate | 100.0 | 98.6 | 88.1 | 95.8 | 93.1 | 100.0 | 95.8 | - |
| Delayed advancement rate | n/a | 32.7 | 30.9 | 10.3 | 16.5 | 23.8 | 18.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 6.1 | 6.1 | 5.0 | 7.2 | 6.9 | 7.3 | 7.2 | - |
| Bulkley Valley Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrolment: 26 |  |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: 1.0 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  | 2004-05 Last 5 Years |
|  |  |  | Overall academic ranking: |  | 133/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 59.8 | 67.0 | 66.6 | 65.8 | 66.4 | 68.3 | 73.5 | A |
| Percentage of exams failed | 33.7 | 14.1 | 11.8 | 17.9 | 22.8 | 11.4 | 6.0 | - |
| School vs exam mark difference | 16.2 | 13.0 | 12.5 | 12.3 | 12.0 | 10.6 | 7.5 | A |
| English 12 gender gap | M 0.1 | F7.1 | F 2.8 | F 2.6 | F3.9 | F1.6 | F 2.3 | - |
| Math 12 gender gap | n/a | M 5.6 | F 2.2 | n/a | F 0.1 | n/a | n/a | n/a |
| Exams taken per student | 3.0 | 3.4 | 4.6 | 3.3 | 3.2 | 2.9 | 2.6 | $\nabla$ |
| Graduation rate | 100.0 | 93.8 | 100.0 | 96.2 | 94.9 | 92.5 | 100.0 | - |
| Delayed advancement rate | n/a | 14.8 | 3.6 | 18.3 | 8.2 | 4.4 | 0.0 | - |
| Sports participation rate | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | 1.0 | n/a |
| Overall rating out of 10 | 4.0 | 6.1 | 7.5 | 5.0 | 5.5 | 6.0 | 7.2 | - |
| Smithers Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 203 |  |
| ESL (\%): 0.2 <br> Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: 0.0 |  |  |  |  |  |  | Special needs (\%): 9.0 |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | Overall academic ranking: |  |  |  | 151/281 | 125/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.1 | 69.1 | 70.1 | 69.7 | 67.8 | 69.9 | 72.3 | - |
| Percentage of exams failed | 8.7 | 9.3 | 7.6 | 8.4 | 10.5 | 8.7 | 6.0 | - |
| School vs exam mark difference | 5.8 | 4.3 | 4.4 | 4.5 | 5.9 | 4.7 | 4.9 | - |
| English 12 gender gap | F5.3 | M 1.8 | M 0.6 | F 0.6 | M 0.5 | M 2.6 | F 1.7 | - |
| Math 12 gender gap | M 1.3 | F 5.0 | M 3.6 | F 3.1 | F 2.1 | F6.2 | M 3.3 | - |
| Exams taken per student | 2.3 | 2.6 | 2.2 | 2.3 | 3.2 | 2.4 | 2.1 | - |
| Graduation rate | 97.2 | 95.5 | 96.7 | 97.0 | 97.4 | 94.9 | 95.7 | - |
| Delayed advancement rate | n/a | 42.4 | 53.8 | 56.6 | 31.8 | 50.4 | 41.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 6.9 | 6.8 | 6.9 | 6.0 | 6.5 | 5.7 | 6.2 |  |

CARIBOO-CHILCOTIN

| Peter Skene Ogden Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 194 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 16.4 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.9 yrs : 0.8 |  |  |  | all acad | mic ra | ing: | 170/281 | 157/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.6 | 67.4 | 67.6 | 66.0 | 68.8 | 69.4 | 67.0 | - |
| Percentage of exams failed | 13.1 | 13.7 | 12.0 | 11.2 | 10.6 | 7.7 | 9.1 | - |
| School vs exam mark difference | 6.5 | 4.9 | 6.0 | 3.0 | 5.4 | 5.7 | 7.0 | - |
| English 12 gender gap | F 2.4 | M 0.9 | F3.3 | F4.1 | F 0.9 | F3.2 | M 0.3 | - |
| Math 12 gender gap | M 4.7 | M 0.4 | M 1.2 | M 0.4 | M 1.4 | F3.7 | M 1.1 | - |
| Exams taken per student | 2.2 | 1.8 | 1.9 | 1.7 | 2.1 | 2.0 | 2.0 | - |
| Graduation rate | 90.1 | 92.7 | 96.6 | 92.4 | 94.6 | 96.8 | 96.9 | - |
| Delayed advancement rate | n/a | 34.3 | 38.7 | 33.1 | 0.0 | 0.0 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 5.8 | 6.2 | 6.1 | 5.0 | 6.2 | 6.4 | 5.9 |  |

## Columneetza Secondary [Public]

|  |  | Gr 12 Enrollment: 187 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Overall academic ranking: |  |  |  | Special needs (\%): 8.5 |  |
|  |  | $\begin{aligned} & 2004-05 \\ & 230 / 281 \end{aligned}$ | Last 5 Years 223/256 |
| 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| 62.5 | 64.8 | 67.7 | 66.2 | 64.6 | 64.3 | 65.9 | - |
| 17.4 | 15.7 | 11.6 | 12.4 | 17.1 | 16.2 | 14.9 | $\nabla$ |
| 6.0 | 7.2 | 4.1 | 6.7 | 8.3 | 7.5 | 6.7 | - |
| F3.4 | F 2.7 | M 0.2 | M 4.4 | F3.6 | F 3.6 | F 2.1 | - |
| M 0.5 | F6.9 | F5.8 | M 5.9 | F5.0 | F5.0 | M 1.0 | - |
| 2.5 | 2.6 | 2.8 | 2.5 | 3.2 | 2.5 | 2.8 | - |
| 91.4 | 84.8 | 96.0 | 90.4 | 84.3 | 82.1 | 89.3 | - |
| n/a | 49.2 | 41.7 | 44.7 | 42.1 | 47.0 | 39.1 | - |
| n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| 5.3 | 4.6 | 6.6 | 4.6 | 4.1 | 3.8 | 4.9 | - |



## FORT NELSON

| Fort Nelson Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 80 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 <br> Actual rating vs predicted based on parents' avg. ed. of 15.9 yrs: -3.2 |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): 7.0 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 251/281 | 234/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 65.9 | 62.3 |  |  |  |  | 65.6 | 67.7 | 64.4 | 62.2 | 64.2 | $\nabla$ |
| Percentage of exams failed | 9.8 | 20.1 | 14.2 | 9.5 | 15.8 | 18.5 | 12.2 | - |
| School vs exam mark difference | 7.0 | 8.4 | 6.5 | 5.1 | 4.9 | 6.2 | 3.4 | - |
| English 12 gender gap | M 2.0 | F 2.2 | M 2.6 | F 0.8 | F7.5 | F3.9 | F 4.1 | - |
| Math 12 gender gap | F 10.3 | F 10.5 | F 1.7 | n/a | F3.8 | F 5.4 | n/a | n/a |
| Exams taken per student | 2.2 | 2.5 | 1.9 | 1.8 | 2.2 | 1.9 | 1.6 | - |
| Graduation rate | 95.2 | 94.5 | 95.2 | 97.1 | 86.7 | 96.7 | 91.4 | - |
| Delayed advancement rate | n/a | 33.8 | 43.5 | 42.0 | 49.7 | 43.9 | 51.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 5.8 | 5.1 | 5.5 | 5.4 | 3.9 | 3.9 | 4.3 |  |

## GOLD TRAIL

| Ashcroft Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 34 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 17.6 |  |  |  |  |  |  | Special needs (\%): 17.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.1 yrs: -1.1 |  |  |  | rall aca | mic ran |  | 217/281 | 249/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 53.2 | 55.3 | 56.5 | 64.2 | 59.1 | 67.4 | 68.7 | A |
| Percentage of exams failed | 36.6 | 31.6 | 33.7 | 13.9 | 24.7 | 13.9 | 6.1 | - |
| School vs exam mark difference | 18.3 | 17.9 | 14.6 | 8.4 | 13.9 | 11.9 | 7.7 | - |
| English 12 gender gap | F 4.6 | F1.5 | F 10.7 | F5.5 | M 1.4 | n/a | F 1.1 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.3 | 2.8 | 2.1 | 1.8 | 2.0 | 1.4 | 1.4 | $\nabla$ |
| Graduation rate | 86.0 | 87.5 | 96.6 | 88.6 | 88.9 | 87.0 | 94.1 | - |
| Delayed advancement rate | n/a | 21.4 | 10.2 | 23.0 | 70.7 | 66.9 | 55.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 |  |  |  |  |  |  |  |  |


| Lillooet Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 51 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.2 |  |  |  |  |  |  | Special needs (\%): 13.2 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.9 yrs - -2.2 |  |  | Overall academic ranking: |  |  |  | 262/281 | 241/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.3 | 63.4 | 67.1 | 65.2 | 64.0 | 62.8 | 67.4 | - |
| Percentage of exams failed | 12.3 | 14.2 | 12.1 | 14.2 | 14.4 | 13.4 | 15.3 | - |
| School vs exam mark difference | 5.9 | 6.0 | 4.4 | 4.4 | 7.5 | 7.9 | 7.5 | - |
| English 12 gender gap | M 4.4 | M 0.5 | F 0.3 | M 1.7 | F5.1 | F 5.0 | F 2.5 | - |
| Math 12 gender gap | F9.4 | M 6.3 | M 4.2 | F 1.4 | n/a | n/a | F4.2 | n/a |
| Exams taken per student | 2.3 | 1.9 | 2.2 | 1.6 | 1.8 | 1.9 | 1.7 | - |
| Graduation rate | 95.7 | 95.2 | 78.2 | 92.3 | 94.2 | 97.6 | 90.5 | - |
| Delayed advancement rate | n/a | 46.7 | 35.9 | 18.9 | 10.9 | 11.0 | 44.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 5.4 | 5.1 | 4.0 | 4.6 | 3.9 | 4.7 | 3.6 |  |
| KAMLOOPS/THOMPSON |  |  |  |  |  |  |  |  |
| South Kamloops Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 259 |  |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 6.4 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.0 yrs 1.2 |  |  | Overall academic ranking: |  |  |  | 47/281 | 75/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 73.1 | 69.8 | 70.2 | 69.6 | 71.3 | 71.0 | 73.6 | - |
| Percentage of exams failed | 6.4 | 6.1 | 7.5 | 4.8 | 6.1 | 6.6 | 4.4 | - |
| School vs exam mark difference | 2.5 | 6.5 | 4.0 | 5.2 | 6.3 | 3.9 | 3.8 | - |
| English 12 gender gap | M 0.5 | M 1.0 | F3.0 | F 5.7 | F 4.3 | F 3.4 | M 0.6 | - |
| Math 12 gender gap | F 3.2 | F 6.6 | M 3.1 | F2.3 | F 0.8 | F 2.8 | F1.7 | - |
| Exams taken per student | 2.6 | 2.6 | 2.6 | 2.4 | 2.8 | 2.9 | 3.1 | A |
| Graduation rate | 94.4 | 97.0 | 98.0 | 96.5 | 96.5 | 98.0 | 97.2 | - |
| Delayed advancement rate | n/a | 17.7 | 9.0 | 27.0 | 19.9 | 18.6 | 18.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 7.9 | 7.0 | 7.2 | 6.3 | 6.8 | 7.1 | 7.7 | - |



| Chase Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 30 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 <br> Actual rating vs predicted based on parents' avg. ed. of 11.4 yrs 3.4 |  |  | Overall academic ranking: |  |  |  | Special | eds (\%): 6.6 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 71/281 | 192/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.9 | 68.3 |  |  |  |  | 62.9 | 65.5 | 68.3 | 65.4 | 72.8 | A |
| Percentage of exams failed | 18.3 | 6.4 | 15.3 | 13.9 | 10.6 | 8.3 | 6.0 | A |
| School vs exam mark difference | 4.8 | 4.6 | 5.5 | 7.1 | 5.8 | 6.3 | 5.5 | - |
| English 12 gender gap | F 2.5 | F3.4 | M 0.2 | M 1.6 | F4.2 | F4.0 | F5.7 | $\nabla$ |
| Math 12 gender gap | F 1.8 | F1.2 | F 0.6 | M 5.4 | F1.2 | n/a | n/a | n/a |
| Exams taken per student | 1.8 | 1.7 | 1.9 | 1.6 | 1.8 | 1.2 | 2.2 | - |
| Graduation rate | 90.6 | 96.5 | 94.8 | 97.9 | 83.1 | 97.4 | 100.0 | - |
| Delayed advancement rate | n/a | 32.8 | 26.9 | 20.6 | 17.0 | 37.4 | 0.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 4.8 | 6.6 | 5.3 | 5.0 | 4.8 | 5.0 | 7.2 | - |


|  |  |  |  |  |  | Gr 12 Enrollment: 150 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\text { ESL (\%): } 0.4$ <br> Actual rating vs predicted based |  |  |  |  |  |  | Special needs (\%): 7.4 |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 15.1 yrs 0.3 |  |  |  | all aca | mic | ing: | 80/281 | 51/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.6 | 70.0 | 72.0 | 70.2 | 72.1 | 72.7 | 72.8 | - |
| Percentage of exams failed | 9.9 | 6.8 | 6.6 | 6.1 | 6.1 | 5.2 | 4.9 | - |
| School vs exam mark difference | 4.7 | 4.1 | 6.4 | 4.3 | 4.5 | 5.0 | 2.9 | A |
| English 12 gender gap | F 1.7 | F 0.8 | F 2.5 | E | F 5.4 | F1.6 | F 4.0 | - |
| Math 12 gender gap | M 4.5 | M 2.4 | F 1.8 | M 0.3 | F 1.5 | M 0.2 | F 0.6 | - |
| Exams taken per student | 2.1 | 2.2 | 2.6 | 2.3 | 2.7 | 2.7 | 2.3 | - |
| Graduation rate | 100.0 | 96.1 | 98.2 | 96.5 | 94.4 | 99.3 | 95.7 | - |
| Delayed advancement rate | n/a | 15.7 | 14.1 | 11.3 | 10.6 | 2.4 | 10.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 6.7 | 7.1 | 7.3 | 7.1 | 7.0 | 7.8 | 7.1 |  |


| St Ann's [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 69 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg . ed. of 14.6 yrs : -0.6 |  |  |  | all aca | mic ran | ing: | 182/281 | 88/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 71.1 | 70.5 | 66.6 | 72.6 | 66.3 | 67.0 | 63.7 | - |
| Percentage of exams failed | 1.6 | 6.6 | 11.0 | 8.3 | 16.3 | 9.7 | 18.1 | - |
| School vs exam mark difference | 5.6 | 5.4 | 5.8 | 3.6 | 8.3 | 6.9 | 7.0 | - |
| English 12 gender gap | F 0.5 | F 0.7 | F 0.9 | F 0.7 | F 0.9 | F 0.8 | F4.3 | - |
| Math 12 gender gap | F 6.1 | n/a | F 4.4 | n/a | F 0.3 | F1.2 | F4.1 | n/a |
| Exams taken per student | 2.7 | 2.8 | 3.5 | 3.1 | 3.7 | 3.4 | 3.4 | - |
| Graduation rate | 88.6 | 100.0 | 90.5 | 91.3 | 98.2 | 100.0 | 96.9 | - |
| Delayed advancement rate | n/a | 0.0 | 14.7 | 19.1 | 14.1 | 0.0 | 5.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.9 | n/a |
| Overall rating out of 10 | 7.1 | 7.8 | 6.5 | 7.6 | 6.6 | 7.3 | 5.7 | - |


| Brocklehurst Secondary [Public] or 12 Enrollment: 149 |  |  |  |  |  | Gr 12 Enrollment: 149 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 |  |  |  |  |  |  | Special n | eds (\%): 5.7 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.5 yrs: 0.2 |  |  |  | rall acad | mic ra |  | 182/281 | 176/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.4 | 69.3 | 70.2 | 69.4 | 64.6 | 67.8 | 69.6 | - |
| Percentage of exams failed | 12.1 | 7.3 | 5.2 | 5.7 | 16.6 | 10.8 | 5.1 | - |
| School vs exam mark difference | 4.8 | 6.4 | 4.7 | 3.6 | 5.4 | 6.0 | 5.6 | - |
| English 12 gender gap | F 2.8 | F 2.5 | F6.2 | F 2.3 | M 2.7 | F 2.3 | F 3.5 | - |
| Math 12 gender gap | F 3.5 | F 0.4 | F1.2 | M 4.2 | M 7.7 | M 1.8 | F 3.4 | - |
| Exams taken per student | 1.9 | 2.2 | 2.2 | 2.2 | 1.9 | 2.1 | 1.8 | - |
| Graduation rate | 86.7 | 92.2 | 93.9 | 94.5 | 95.9 | 90.9 | 91.6 | - |
| Delayed advancement rate | n/a | 27.0 | 16.0 | 16.0 | 13.6 | 19.8 | 18.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 5.0 | 6.3 | 6.3 | 6.4 | 4.4 | 5.5 | 5.7 | - |



| Kamloops Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 20 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
| Actual rating vs predicted based on parents' avg. ed. of 14.1 yrs: -0.3 |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 198/281 | n/a |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.0 | 64.2 | 69.0 | n/a | 66.6 | 67.7 | 66.6 | n/a |
| Percentage of exams failed | 4.6 | 12.6 | 8.3 | n/a | 6.3 | 0.0 | 14.9 | n/a |
| School vs exam mark difference | 8.4 | 6.3 | 7.1 | n/a | 4.8 | 5.8 | 7.2 | n/a |
| English 12 gender gap | F 5.3 | F6.5 | n/a | n/a | F 10.7 | F 6.4 | F 2.3 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.4 | 2.7 | 2.4 | n/a | 1.6 | 2.2 | 2.4 | n/a |
| Graduation rate | 92.9 | 85.7 | 93.8 | n/a | 100.0 | 100.0 | 95.0 | n/a |
| Delayed advancement rate | n/a | 29.9 | 20.9 | n/a | 8.1 | 12.5 | 0.0 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.3 | n/a |
| Overall rating out of 10 | 6.4 | 4.8 | 6.4 | n/a | 6.0 | 6.6 | 5.5 | n/a |
| Norkam Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 163 |  |
| ESL (\%): 0.0 Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: 0.1 |  |  |  |  |  |  | Special needs (\%): 13.1 |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | Overall academic ranking: |  |  |  | 201/281 | 188/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 60.2 | 64.4 | 66.6 | 66.9 | 66.8 | 67.3 | 67.1 | - |
| Percentage of exams failed | 23.1 | 13.0 | 11.6 | 12.8 | 9.0 | 8.9 | 11.4 | - |
| School vs exam mark difference | 9.2 | 5.1 | 4.2 | 6.7 | 6.6 | 7.0 | 8.1 | $\nabla$ |
| English 12 gender gap | M 0.2 | F3.2 | F 2.0 | F 2.0 | F 6.7 | F 1.9 | M 2.4 | - |
| Math 12 gender gap | F3.9 | F 2.0 | F 5.7 | F3.6 | F 8.6 | F5.8 | F 0.5 | - |
| Exams taken per student | 2.1 | 2.0 | 2.3 | 2.5 | 2.0 | 2.2 | 2.1 | - |
| Graduation rate | 92.6 | 94.0 | 97.6 | 93.8 | 91.9 | 95.4 | 95.0 | - |
| Delayed advancement rate | n/a | 14.3 | 19.8 | 12.4 | 29.4 | 25.7 | 16.9 | - |
| Sports participation rate | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 4.3 | 5.5 | 6.1 | 5.9 | 4.8 | 5.7 | 5.4 | - |


| Logan Lake Elementary/Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 29 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 <br> Actual rating vs predicted based <br> on parents' avg. ed. of 13.6 yrs: -1.3 |  |  | Overall academic ranking: |  |  |  | Special ne | (\%): 13.4 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 239/281 | 140/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.7 | 67.7 |  |  |  |  | 70.8 | 68.9 | 64.7 | 63.2 | 64.0 | $\nabla$ |
| Percentage of exams failed | 7.5 | 8.7 | 8.9 | 4.5 | 11.4 | 22.1 | 17.0 | $\nabla$ |
| School vs exam mark difference | 7.9 | 7.9 | 3.7 | 7.0 | 8.7 | 10.1 | 10.7 | $\nabla$ |
| English 12 gender gap | F 8.0 | M 0.2 | F5.7 | F 5.1 | F 2.8 | M 1.8 | F 4.1 | - |
| Math 12 gender gap | F 9.2 | n/a | M 4.7 | n/a | M 2.8 | M 8.8 | F 0.4 | n/a |
| Exams taken per student | 3.2 | 2.7 | 2.9 | 2.8 | 3.7 | 2.3 | 1.8 | - |
| Graduation rate | 93.9 | 100.0 | 100.0 | 100.0 | 95.5 | 100.0 | 96.4 | - |
| Delayed advancement rate | n/a | 7.2 | 2.9 | 5.3 | 0.0 | 0.0 | 4.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.8 | n/a |
| Overall rating out of 10 | 6.0 | 6.9 | 7.2 | 7.1 | 6.4 | 5.0 | 4.6 | $\nabla$ |


| Clearwater Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 66 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 <br> Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: -3.1 |  |  | Overall academic ranking: |  |  |  | Special ne | ds (\%): 14.3 |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 275/281 | 228/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 61.6 | 66.4 |  |  |  |  | 67.7 | 65.7 | 67.0 | 65.1 | 62.2 | $\nabla$ |
| Percentage of exams failed | 17.4 | 12.7 | 9.6 | 9.1 | 9.1 | 11.2 | 19.7 | $\nabla$ |
| School vs exam mark difference | 6.4 | 6.8 | 3.9 | 7.2 | 10.0 | 6.3 | 10.8 |  |
| English 12 gender gap | F9.3 | M 0.9 | F 1.5 | , | F6.3 | M 3.7 | F 10.8 | $\nabla$ |
| Math 12 gender gap | n/a | F 10.2 | M 4.1 | n/a | F 0.8 | n/a | n/a | n/a |
| Exams taken per student | 2.5 | 2.5 | 2.4 | 2.2 | 2.4 | 1.7 | 1.8 | $\nabla$ |
| Graduation rate | 88.1 | 95.8 | 94.4 | 96.9 | 96.4 | 90.4 | 87.7 | $\nabla$ |
| Delayed advancement rate | n/a | 20.4 | 20.7 | 25.8 | 31.1 | 36.6 | 32.8 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 4.9 | 5.8 | 6.3 | 5.2 | 5.2 | 4.6 | 2.4 | $\nabla$ |


| Barriere Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 34 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 11.6 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.5 yrs : -4.1 |  |  |  |  |  |  | 277/281 | 245/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 63.3 | 64.9 | 62.9 | 69.2 | 62.4 | 64.3 | 57.4 | - |
| Percentage of exams failed | 15.7 | 11.8 | 16.5 | 5.8 | 10.7 | 18.5 | 28.4 | $\nabla$ |
| School vs exam mark difference | 10.0 | 6.6 | 10.0 | 6.5 | 8.2 | 13.2 | 13.8 | $\nabla$ |
| English 12 gender gap | M 0.4 | F1.0 | M 1.4 | F9.3 | F7.8 | F9.0 | F7.5 | - |
| Math 12 gender gap | n/a | n/a | F 11.6 | F5.3 | n/a | M 1.3 | n/a | n/a |
| Exams taken per student | 1.8 | 2.0 | 2.8 | 2.1 | 1.6 | 2.2 | 2.0 | - |
| Graduation rate | 87.8 | 95.2 | 97.7 | 98.0 | 95.0 | 94.2 | 94.9 | $\nabla$ |
| Delayed advancement rate | n/a | 40.7 | 14.8 | 23.8 | 32.5 | 39.0 | 34.4 | $\nabla$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 3.9 | 5.9 | 5.3 | 6.0 | 4.2 | 3.4 | 0.5 | $\nabla$ |
| NECHAKO LAKES |  |  |  |  |  |  |  |  |
| Lakes District Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 105 |  |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special ne | ds (\%): 19.4 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.7 yrs : -0.2 |  |  | Overall academic ranking: |  |  |  | 239/281 | 247/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 57.9 | 64.4 | 62.3 | 56.7 | 61.4 | 66.8 | 66.9 | - |
| Percentage of exams failed | 29.3 | 17.2 | 21.6 | 29.5 | 20.4 | 13.9 | 9.2 | - |
| School vs exam mark difference | 10.6 | 8.3 | 10.6 | 11.9 | 8.6 | 5.9 | 6.1 | A |
| English 12 gender gap | F 7.7 | M 2.6 | F6.0 | F1.7 | F4.2 | M 0.2 | F1.2 | - |
| Math 12 gender gap | M 2.8 | M 0.4 | F 0.3 | F 2.0 | M 8.6 | M 2.9 | F 8.8 | - |
| Exams taken per student | 2.4 | 2.2 | 2.4 | 2.3 | 2.7 | 2.0 | 2.0 | - |
| Graduation rate | 90.3 | 92.6 | 82.6 | 91.2 | 96.3 | 90.2 | 94.3 | - |
| Delayed advancement rate | n/a | 23.6 | 20.7 | 27.3 | 15.0 | 26.3 | 43.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 3.3 | 5.2 | 3.3 | 2.4 | 3.9 | 5.0 | 4.6 |  |


| Fraser Lake [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 41 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.4 |  |  |  |  |  |  | Special needs (\%): 20.8 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.7 yrs - 1.8 |  |  |  | rall aca | mic ${ }^{\text {ra }}$ | king: | 261/281 | 241/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 58.9 | 62.5 | 63.8 | 66.2 | 66.4 | 61.4 | 62.0 | - |
| Percentage of exams failed | 23.0 | 19.3 | 15.6 | 11.6 | 14.1 | 20.0 | 22.2 | - |
| School vs exam mark difference | 13.8 | 8.6 | 5.9 | 4.1 | 3.1 | 5.7 | 7.5 | - |
| English 12 gender gap | F 1.0 | M 8.2 | F 8.2 | F 8.2 | F3.6 | F 10.4 | M 2.4 | - |
| Math 12 gender gap | F 10.7 | F 1.0 | F 6.7 | F6.5 | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.1 | 2.1 | 1.7 | 2.0 | 1.2 | 1.7 | 2.0 | - |
| Graduation rate | 97.8 | 95.7 | 97.9 | 90.0 | 97.7 | 100.0 | 100.0 | - |
| Delayed advancement rate | n/a | 32.3 | 47.1 | 48.2 | 49.2 | 35.5 | 35.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 0.5 | n/a |
| Overall rating out of 10 | 3.8 | 4.9 | 4.5 | 3.8 | 5.0 | 4.1 | 3.7 |  |

## Nechako Valley Secondary [Public]

## ESL (\%): 0.3

Actual rating vs predicted based on parents' avg. ed. of 12.8 yrs : -1.7 Academic Performance Average exam mark
Percentage of exams failed School vs exam mark difference English 12 gender gap Math 12 gender gap Exams taken per
Graduation rate Delayed advancement rate $\frac{\text { Sports participation rate }}{\text { Overall rating out of } 10}$

## Fort St James Secondary [Public]

## ESL (\%): 0.0

Actual rating vs predicted based Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference English 12 gender gap Math 12 gender gap Exams taken per student Graduation rate Delayed advancement rate $\frac{\text { Sports participation rate }}{\text { Overall rating out of } 10}$

## NORTH OKANAGAN-SHUSWAP

| Salmon Arm Sr. Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 400 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 8.5 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.6 yrs : -0.7 |  |  |  | all aca | mic ran |  | 182/281 | 157/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.7 | 67.5 | 67.3 | 68.8 | 68.0 | 66.9 | 67.8 | - |
| Percentage of exams failed | 11.0 | 13.2 | 12.0 | 8.0 | 10.6 | 11.2 | 11.0 | - |
| School vs exam mark difference | 5.7 | 6.7 | 6.0 | 6.6 | 7.1 | 7.5 | 7.5 | - |
| English 12 gender gap | F 2.2 | M 1.5 | F5.5 | F 2.8 | F 3.9 | F 0.6 | F 3.3 | - |
| Math 12 gender gap | F6.2 | M 0.4 | F4.6 | F 0.3 | F 1.6 | F4.8 | F1.6 | - |
| Exams taken per student | 2.6 | 2.3 | 2.4 | 2.6 | 2.5 | 2.5 | 2.3 | - |
| Graduation rate | 92.7 | 92.9 | 94.4 | 94.8 | 94.3 | 94.8 | 95.9 | - |
| Delayed advancement rate | n/a | 52.6 | 60.3 | 26.2 | n/a | n/a | n/a | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.5 | 6.2 | 5.7 | 6.3 | 5.9 | 5.9 | 5.7 | - |


| Pleasant Valley Secondary [Public |  |  |  |  |  | Gr 12 Enrollment: 112 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 |  |  |  |  |  |  | Special ne | ds (\%): 11.5 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.7 yrs - -0.4 |  |  |  | rall acad | mic ran |  | 208/281 | 148/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.0 | 64.9 | 69.5 | 68.0 | 71.2 | 68.4 | 67.8 | - |
| Percentage of exams failed | 14.5 | 12.1 | 6.9 | 8.2 | 5.7 | 6.3 | 11.8 | - |
| School vs exam mark difference | 8.6 | 6.8 | 4.9 | 5.6 | 4.7 | 7.6 | 6.1 | - |
| English 12 gender gap | F6.0 | F 2.8 | M 0.8 | F3.5 | F 3.0 | E | F7.6 | - |
| Math 12 gender gap | F 1.9 | F3.8 | F 8.0 | M 4.6 | F 5.1 | F 2.6 | F3.2 | - |
| Exams taken per student | 3.0 | 2.4 | 2.3 | 2.2 | 2.4 | 2.3 | 2.8 | - |
| Graduation rate | 98.5 | 92.3 | 91.3 | 93.2 | 96.6 | 89.8 | 89.5 | - |
| Delayed advancement rate | n/a | 23.0 | 14.1 | 15.8 | 11.3 | 37.7 | 20.0 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 5.9 | 5.6 | 6.2 | 5.9 | 7.0 | 5.6 | 5.3 | - |


|  |  |  |  |  |  |  | Gr 12 Enrollment: 88 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A L Fortune Secondary [Public] <br> ESL (\%): 0.0 |  |  |  |  |  |  | Special needs (\%): 19.4 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.3 yrs: -1.1 |  |  |  | rall aca | mic ran | ing: | 254/281 | 223/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.4 | 65.8 | 66.2 | 67.1 | 67.1 | 59.6 | 64.2 | - |
| Percentage of exams failed | 22.4 | 9.9 | 13.2 | 12.8 | 11.4 | 23.4 | 18.0 | $\nabla$ |
| School vs exam mark difference | 10.4 | 8.1 | 5.5 | 2.8 | 5.5 | 8.2 | 7.7 | $\nabla$ |
| English 12 gender gap | M 1.2 | M 1.7 | M 0.2 | F 8.2 | F4.5 | F 8.9 | M 2.3 | - |
| Math 12 gender gap | F 7.0 | M 2.1 | F 3.4 | F 10.4 | M 1.1 | F 1.5 | F 4.4 | - |
| Exams taken per student | 1.8 | 1.9 | 1.9 | 2.0 | 2.1 | 1.8 | 2.0 | - |
| Graduation rate | 98.8 | 98.9 | 94.2 | 97.6 | 95.5 | 93.6 | 98.7 | - |
| Delayed advancement rate | n/a | 14.3 | 30.2 | 26.7 | 9.1 | 29.2 | 23.9 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 4.9 | 6.3 | 5.9 | 4.9 | 5.8 | 3.3 | 4.1 | - |




| Tumbler Ridge Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 32 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: -2.6 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 9.4 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 273/281 | 223/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 66.6 | 61.2 |  |  |  |  | 60.3 | 63.3 | 65.1 | 62.0 | 66.7 | - |
| Percentage of exams failed | 7.6 | 20.3 | 23.4 | 14.3 | 6.5 | 9.4 | 9.1 | - |
| School vs exam mark difference | 6.3 | 8.6 | 9.0 | 3.4 | 6.1 | 3.4 | 3.6 | - |
| English 12 gender gap | F 1.6 | F 2.7 | F 2.2 | F1.7 | F 1.1 | F0.6 | F 10.4 | - |
| Math 12 gender gap | M 4.5 | M 1.7 | n/a | n/a | n/a | n/a | F 16.0 | n/a |
| Exams taken per student | 2.5 | 2.9 | 2.3 | 2.3 | 2.1 | 1.9 | 1.7 | $\nabla$ |
| Graduation rate | 94.7 | 97.8 | 100.0 | 95.2 | 100.0 | 100.0 | 75.0 | - |
| Delayed advancement rate | n/a | 9.7 | 19.8 | 12.4 | 41.9 | 23.3 | 48.9 | - |
| Sports participation rate | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 6.6 | 5.8 | 4.1 | 5.9 | 5.9 | 5.6 | 2.7 |  |

## PRINCE GEORGE



| College Heights Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 163 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.4 |  |  |  |  |  |  | Special needs (\%): 8.8 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.6 yrs : -0.5 |  |  |  | all aca | mic ra | ing: | 170/281 | 167/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 70.2 | 70.1 | 68.0 | 69.2 | 64.0 | 66.8 | 69.8 | - |
| Percentage of exams failed | 7.1 | 9.1 | 9.8 | 9.7 | 17.1 | 8.5 | 7.5 | - |
| School vs exam mark difference | 7.1 | 6.5 | 7.9 | 6.1 | 8.4 | 7.7 | 5.9 | - |
| English 12 gender gap | F 2.1 | F1.9 | M 0.1 | F5.3 | F 4.2 | F4.3 | F5.4 | - |
| Math 12 gender gap | F6.6 | F1.5 | F 0.3 | M 0.1 | F5.9 | F3.2 | F1.8 | - |
| Exams taken per student | 2.6 | 2.6 | 3.1 | 2.2 | 2.3 | 2.5 | 2.4 | - |
| Graduation rate | 95.0 | 96.6 | 100.0 | 95.3 | 92.2 | 96.2 | 96.6 | - |
| Delayed advancement rate | n/a | 35.6 | 17.2 | 30.3 | 34.9 | 26.4 | 35.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.3 | n/a |
| Overall rating out of 10 | 6.9 | 7.1 | 7.4 | 5.9 | 4.0 | 5.7 | 5.9 | - |


| Valemount Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 32 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.5 |  |  |  |  |  |  | Special | eeds (\%): 2.8 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg . ed. of $15.0 \mathrm{yrs} \mathrm{n} / \mathrm{a}$ |  |  |  | all aca | mic ran | ing: | 191/281 | 192/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.2 | 71.2 | 70.2 | 70.7 | 67.6 | 67.4 | 67.0 | $\nabla$ |
| Percentage of exams failed | 14.3 | 5.3 | 8.5 | 3.3 | 6.1 | 7.6 | 6.8 | - |
| School vs exam mark difference | 7.8 | 4.6 | 4.3 | 4.6 | 9.1 | 6.9 | 7.6 | - |
| English 12 gender gap | M 8.1 | F5.5 | F4.9 | F0.9 | M 5.8 | M 1.7 | F 4.5 | - |
| Math 12 gender gap | M 13.1 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.2 | 2.1 | 1.7 | 1.9 | 1.4 | 2.2 | 1.8 | - |
| Graduation rate | 81.3 | 96.2 | 84.6 | 89.7 | 100.0 | 95.7 | 96.3 | - |
| Delayed advancement rate | n/a | 23.3 | 31.8 | 38.4 | 30.4 | 38.5 | 31.1 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.8 | n/a |
| Overall rating out of 10 | 3.6 | 7.3 | 5.1 | 5.8 | 5.3 | 5.9 | 5.6 | - |



| Kelly Road Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 241 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 |  |  |  |  |  |  | Special needs (\%): 10.3 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.9 yrs - -0.4 |  |  |  | rall aca | mic ran |  | 208/281 | 176/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.7 | 67.3 | 68.0 | 67.7 | 67.6 | 65.2 | 66.8 | $\nabla$ |
| Percentage of exams failed | 10.2 | 9.8 | 10.7 | 8.1 | 8.8 | 12.5 | 11.7 | - |
| School vs exam mark difference | 5.4 | 5.8 | 4.5 | 3.9 | 5.2 | 7.2 | 4.6 | - |
| English 12 gender gap | F 2.7 | F 2.0 | M 0.8 | E | F 5.3 | F2.6 | F 0.6 | - |
| Math 12 gender gap | F1.2 | M 1.8 | F 0.5 | M 0.6 | M 3.8 | E | F1.3 | - |
| Exams taken per student | 2.4 | 2.5 | 2.5 | 2.0 | 2.2 | 2.3 | 2.0 | - |
| Graduation rate | 89.8 | 95.2 | 93.2 | 93.9 | 95.8 | 95.2 | 95.2 | - |
| Delayed advancement rate | n/a | 8.2 | 22.5 | 17.6 | 29.7 | 27.1 | 32.2 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 6.1 | 6.7 | 6.3 | 6.1 | 5.6 | 5.2 | 5.3 | $\nabla$ |



|  |  |  |  |  |  |  | Gr 12 Enrollment: 84 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 <br> Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: -0.6 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): 7.0 |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 249/281 | 228/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.8 | 65.8 |  |  |  |  | 64.3 | 67.7 | 65.4 | 70.5 | 66.2 | - |
| Percentage of exams failed | 11.1 | 11.2 | 13.7 | 9.1 | 10.5 | 6.8 | 13.8 | - |
| School vs exam mark difference | 8.0 | 6.4 | 5.9 | 4.2 | 5.3 | 5.1 | 8.5 | - |
| English 12 gender gap | F2.3 | M 2.8 | F3.0 | F 4.0 | F 0.8 | F3.9 | M 5.0 | - |
| Math 12 gender gap | F 0.6 | F3.7 | F 18.6 | F 8.2 | n/a | n/a | M 5.7 | n/a |
| Exams taken per student | 1.9 | 1.5 | 1.8 | 2.0 | 2.2 | 2.0 | 2.2 | A |
| Graduation rate | 92.6 | 88.5 | 85.7 | 92.7 | 94.0 | 98.3 | 95.8 | A |
| Delayed advancement rate | n/a | 55.7 | 37.2 | 44.3 | 31.8 | 39.0 | 27.5 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 5.4 | 4.5 | 3.3 | 4.7 | 5.1 | 6.2 | 4.4 |  |


| Cedars Christian [Independent] |  |  |  |  |  |  | Gr 12 Enrollment: 31 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: -2.2 |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 259/281 | n/a |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 68.7 | n/a |  |  |  |  | 65.1 | 65.4 | 74.0 | n/a | 68.3 | n/a |
| Percentage of exams failed | 6.2 | n/a | 13.7 | 13.9 | 3.7 | n/a | 7.9 | n/a |
| School vs exam mark difference | 7.9 | n/a | 12.3 | 14.1 | 7.5 | n/a | 9.3 | n/a |
| English 12 gender gap | F 0.9 | n/a | F 4.4 | M 0.6 | M 2.2 | n/a | F 10.0 | n/a |
| Math 12 gender gap | F4.1 | n/a | M 1.1 | n/a | F 5.0 | n/a | n/a | n/a |
| Exams taken per student | 2.9 | n/a | 2.8 | 4.7 | 1.8 | n/a | 2.0 | n/a |
| Graduation rate | 100.0 | n/a | 94.4 | 84.6 | 93.8 | n/a | 93.1 | n/a |
| Delayed advancement rate | n/a | n/a | 0.8 | 23.3 | 0.0 | n/a | 16.1 | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.0 | n/a |


| McBride Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 24 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 |  |  |  |  |  |  | Special needs (\%): 14.9 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.6 yrs : -2.6 |  |  |  | all aca | mic ran |  | 271/281 | 248/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.4 | 67.0 | 60.7 | 62.2 | 59.8 | 60.8 | 62.0 | - |
| Percentage of exams failed | 8.8 | 15.3 | 27.8 | 19.8 | 18.8 | 22.6 | 19.6 | A |
| School vs exam mark difference | 15.6 | 12.0 | 14.3 | 14.8 | 15.0 | 13.9 | 15.7 | - |
| English 12 gender gap | M 5.5 | M 2.4 | F1.1 | M 4.8 | F 5.3 | F 2.3 | F1.0 | - |
| Math 12 gender gap | n/a | F5.5 | F 2.4 | M 1.4 | n/a | n/a | n/a | n/a |
| Exams taken per student | 2.2 | 3.3 | 2.7 | 3.0 | 3.7 | 2.2 | 1.9 | - |
| Graduation rate | 100.0 | 95.0 | 100.0 | 100.0 | 100.0 | 95.0 | 95.2 | $\nabla$ |
| Delayed advancement rate | n/a | 17.9 | 3.8 | 18.0 | 18.2 | 30.7 | 17.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 1.2 | n/a |
| Overall rating out of 10 | 5.1 | 6.3 | 3.8 | 4.3 | 3.9 | 3.5 | 2.9 |  |

## QUESNEL

| Quesnel Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 206 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.6 |  |  | Special needs (\%): 11.6 |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.6 yrs: 0.1 |  |  |  | all aca | mic $r$ |  | 191/281 | 216/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.3 | 63.3 | 67.1 | 65.4 | 65.9 | 63.3 | 67.4 | - |
| Percentage of exams failed | 18.7 | 17.0 | 11.7 | 11.2 | 15.1 | 16.7 | 9.1 | - |
| School vs exam mark difference | 9.6 | 7.8 | 7.4 | 7.4 | 7.7 | 9.0 | 6.5 | - |
| English 12 gender gap | F 3.9 | F 3.3 | F5.1 | F1.5 | F 7.0 | F3.1 | M 0.9 | - |
| Math 12 gender gap | F 12.5 | F 1.0 | F1.6 | F 0.9 | M 4.2 | F 2.4 | M 1.9 | - |
| Exams taken per student | 2.2 | 2.3 | 2.5 | 2.2 | 2.4 | 2.4 | 2.2 | - |
| Graduation rate | 93.5 | 93.4 | 97.0 | 94.5 | 91.1 | 95.3 | 96.3 | - |
| Delayed advancement rate | n/a | 36.0 | 26.4 | 28.4 | 43.4 | 30.3 | 33.3 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.2 | n/a |
| Overall rating out of 10 | 3.8 | 4.9 | 5.8 | 5.2 | 4.0 | 4.4 | 5.6 |  |


| Correlieu Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 138 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.2 |  |  |  |  |  |  | Special needs (\%): 12.9 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.7 yrs : -0.1 |  |  |  | all aca | mic ran | ing: | 239/281 | 212/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.6 | 67.1 | 64.7 | 65.8 | 68.2 | 67.2 | 65.0 | - |
| Percentage of exams failed | 15.0 | 12.0 | 13.0 | 10.7 | 10.2 | 9.7 | 11.9 | - |
| School vs exam mark difference | 8.5 | 6.9 | 5.6 | 7.7 | 7.3 | 5.6 | 6.5 | - |
| English 12 gender gap | F 6.0 | F5.8 | F4.3 | M 0.9 | F 4.6 | F 2.6 | F 5.3 | - |
| Math 12 gender gap | F 9.7 | F3.3 | M 0.1 | M 0.9 | E | M 2.1 | F1.6 | $\nabla$ |
| Exams taken per student | 2.6 | 2.6 | 2.2 | 2.4 | 2.4 | 1.9 | 2.1 | - |
| Graduation rate | 92.4 | 92.9 | 93.6 | 98.1 | 92.3 | 90.1 | 95.1 | - |
| Delayed advancement rate | n/a | 28.2 | 32.4 | 22.9 | 32.7 | 42.6 | 23.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.4 | n/a |
| Overall rating out of 10 | 4.9 | 5.8 | 5.0 | 5.6 | 5.5 | 5.0 | 4.6 |  |

REVELSTOKE

| Revelstoke Secondary [Public] |  |  |  |  |  | Gr 12 Enrollment: 109 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 |  |  |  |  |  |  | Special needs (\%): 14.1 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 12.9 yrs: 1.6 |  |  |  | all aca | mic ran |  | 126/281 | 94/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 64.5 | 72.1 | 68.1 | 67.1 | 67.2 | 73.4 | 69.6 | - |
| Percentage of exams failed | 17.8 | 6.5 | 8.8 | 9.5 | 9.8 | 3.2 | 7.0 | - |
| School vs exam mark difference | 6.6 | 4.6 | 4.6 | 5.0 | 5.0 | 4.2 | 5.7 | - |
| English 12 gender gap | F3.6 | F 1.9 | F7.6 | M 0.8 | M 1.6 | F 4.0 | F3.3 | - |
| Math 12 gender gap | F7.4 | F 2.3 | F 2.1 | F3.6 | F 4.3 | F3.9 | F2.3 | - |
| Exams taken per student | 2.1 | 2.6 | 2.7 | 3.2 | 2.5 | 2.8 | 2.7 | - |
| Graduation rate | 92.8 | 92.5 | 97.4 | 97.0 | 99.0 | 99.0 | 100.0 | A |
| Delayed advancement rate | n/a | 28.9 | 33.8 | 39.5 | 34.7 | 31.8 | 31.7 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.5 | n/a |
| Overall rating out of 10 | 5.1 | 7.1 | 6.5 |  | 6.2 |  | 6.5 |  |

## Dverall rating out of 10

## ROCKY MOUNTAIN

| David Thompson Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 89 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  |  |  |  | Special | eeds (\%): 8.3 |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 13.7 yrs : 1.0 |  |  |  | all aca | mic ra |  | 118/281 | 125/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.1 | 65.5 | 67.5 | 68.3 | 67.7 | 67.7 | 68.5 | - |
| Percentage of exams failed | 10.3 | 13.2 | 12.4 | 11.9 | 10.4 | 7.9 | 7.1 | A |
| School vs exam mark difference | 5.9 | 6.6 | 7.8 | 4.6 | 5.9 | 4.9 | 4.1 | A |
| English 12 gender gap | M 2.5 | F2.2 | M 1.2 | F7.7 | F 0.7 | F1.5 | M 4.3 | - |
| Math 12 gender gap | F 5.8 | F 8.0 | F6.0 | F1.8 | F1.0 | M 2.0 | F 2.6 | - |
| Exams taken per student | 2.7 | 2.8 | 2.8 | 2.8 | 2.5 | 2.4 | 2.8 | - |
| Graduation rate | 95.7 | 94.6 | 97.1 | 98.3 | 95.3 | 93.9 | 97.6 | - |
| Delayed advancement rate | n/a | 52.1 | 35.9 | 17.3 | 27.6 | 36.0 | 31.4 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.7 | n/a |
| Overall rating out of 10 | 6.6 | 6.0 | 6.1 | 6.3 | 6.2 | 6.3 | 6.6 | - |


| Selkirk Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 90 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.1 |  |  |  |  |  |  | Special needs (\%): 7.0 |  |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of 14.2 yrs : -0.5 |  |  |  | rall aca | mic ran | ing: | 182/281 | 94/256 |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 67.5 | 67.4 | 68.6 | 68.7 | 68.5 | 67.1 | 63.7 | $\nabla$ |
| Percentage of exams failed | 12.9 | 8.9 | 10.0 | 9.3 | 7.6 | 8.6 | 16.6 |  |
| School vs exam mark difference | 6.7 | 5.9 | 4.6 | 4.3 | 6.1 | 7.9 | 8.2 | $\nabla$ |
| English 12 gender gap | F 0.5 | F 2.5 | F 0.1 | F 0.5 | M 0.9 | F 0.6 | F 0.2 | - |
| Math 12 gender gap | F4.5 | F3.5 | F3.7 | F 3.9 | F3.8 | F 2.6 | F 2.0 | - |
| Exams taken per student | 2.6 | 2.8 | 2.6 | 2.8 | 2.3 | 2.8 | 2.8 | - |
| Graduation rate | 96.8 | 94.9 | 98.2 | 96.6 | 99.0 | 96.4 | 98.8 | - |
| Delayed advancement rate | n/a | 12.0 | 7.6 | 14.9 | 12.6 | 11.4 | 20.8 | - |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 0.8 | n/a |
| Overall rating out of 10 | 6.7 | 6.9 | 7.1 | 6.8 | 6.7 | 6.5 | 5.7 | $\nabla$ |


| Golden Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 88 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 |  |  |  |  |  |  | Special needs (\%): 14.4 |  |
| Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: - 0.3 |  |  | Overall academic ranking: |  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 224/281 | 176/256 |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | 62.5 | 64.7 | 63.5 | 68.0 | 65.8 | 66.1 | 66.0 | - |
| Percentage of exams failed | 18.7 | 13.7 | 16.2 | 10.0 | 12.8 | 12.1 | 16.5 | - |
| School vs exam mark difference | 8.5 | 7.0 | 8.6 | 7.2 | 6.4 | 9.7 | 10.6 | - |
| English 12 gender gap | M 3.6 | M 0.7 | F 3.0 | F3.2 | F 4.5 | M 1.6 | F 4.5 | - |
| Math 12 gender gap | F 1.7 | M 1.5 | F 6.3 | F 2.5 | F 1.4 | F5.7 | F 0.3 | - |
| Exams taken per student | 2.5 | 2.5 | 2.5 | 2.7 | 2.6 | 2.6 | 2.8 | - |
| Graduation rate | 98.9 | 98.6 | 98.9 | 97.9 | 98.9 | 98.1 | 100.0 | - |
| Delayed advancement rate | n/a | 15.8 | 22.2 | 13.9 | 19.3 | 0.0 | 0.0 | $\Delta$ |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | 0.6 | n/a |
| Overall rating out of 10 | 5.9 | 6.7 | 5.5 | 6.2 | 5.9 | 5.7 | 5.0 |  |
| YUKON |  |  |  |  |  |  |  |  |
| Vanier Catholic Secondary [Public] |  |  |  |  |  |  | Gr 12 Enr | Ilment: 75 |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  | Special ne | eeds (\%): $\mathrm{n} / \mathrm{a}$ |
| Actual rating vs predicted based |  |  |  |  |  |  | 2004-05 | Last 5 Years |
| on parents' avg. ed. of $\mathrm{n} / \mathrm{a}$ yrs: $\mathrm{n} / \mathrm{a}$ |  |  |  | rall acad | mic ran |  | 170/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | n/a | n/a | 66.5 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | n/a | 17.9 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | n/a | 8.0 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F 0.5 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F 0.6 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | n/a | 3.3 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | n/a | 95.2 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | n/a | n/a | 5.9 | n/a |


| F.H. Collins Secondary [Public] |  |  |  |  |  |  | Gr 12 Enrollment: 126 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Actual rating vs predicted based on parents' avg. ed. of $n / a y r s: ~ n / a$ |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  | 2004-05 | Last 5 Years |
|  |  |  | 217/281 | n/a |
| Academic Performance | 1999 | 2000 |  |  |  |  | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a |  |  |  |  | n/a | n/a | n/a | n/a | 64.3 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | n/a | 17.0 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | n/a | 8.6 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F3.0 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F 2.8 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | n/a | 2.8 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | n/a | 96.8 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |


| Porter Creek Secondary [Public] | Gr 12 Enrollment: 163 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ <br> Actual rating vs predicted based on parents'avg. ed. of $n / a y r s: n / a$ |  |  | Overall academic ranking: |  |  |  | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |
|  |  |  |  |  |  |  | 2004-05 | Last 5 Years |
|  |  |  |  |  |  |  | 224/281 | n/a |
| Academic Performance | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | Trends |
| Average exam mark | n/a | n/a | n/a | n/a | n/a | n/a | 65.3 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | n/a | n/a | 18.4 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | n/a | n/a | 9.9 | n/a |
| English 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F 3.6 | n/a |
| Math 12 gender gap | n/a | n/a | n/a | n/a | n/a | n/a | F 1.8 | n/a |
| Exams taken per student | n/a | n/a | n/a | n/a | n/a | n/a | 2.2 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | n/a | n/a | 98.3 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Sports participation rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | n/a | n/a | 5.0 | n/a |



## Ranking the schools

## Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 279) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2004/2005. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10 ), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, " $\mathrm{n} / \mathrm{a}$ " appears in the table.

| Rank |  | School name | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2004/ | Last 5 |  |  | 2004/ | Last 5 |
| 2005 | years |  |  | 2005 | years |
| 1 | 1 | Crofton House | Vancouver | 10.0 | 10.0 |
| 1 | 1 | Little Flower Academy | Vancouver | 10.0 | 10.0 |
| 1 | 1 | St George's | Vancouver | 10.0 | 10.0 |
| 1 | 1 | York House | Vancouver | 10.0 | 10.0 |
| 1 | 5 | Southridge Senior Secondary | Surrey | 10.0 | 9.9 |
| 1 | 10 | West Point Grey | Vancouver | 10.0 | 9.4 |
| 7 | 9 | Glenlyon Norfolk | Victoria | 9.8 | 9.5 |
| 8 | 12 | Vancouver College | Vancouver | 9.6 | 9.1 |
| 9 | 7 | St Michaels University School | Victoria | 9.5 | 9.7 |
| 9 | 12 | Shawnigan Lake | Shawnigan Lake | 9.5 | 9.1 |
| 11 | 6 | Brentwood College | Mill Bay | 9.3 | 9.8 |
| 12 | 11 | St Margaret's | Victoria | 9.2 | 9.3 |
| 13 | 8 | University Hill Secondary | Vancouver | 8.9 | 9.6 |
| 13 | 14 | Collingwood | West Vancouver | 8.9 | 9.0 |
| 15 | 16 | West Vancouver Secondary | West Vancouver | 8.8 | 8.4 |
| 16 | n/a | Haney-Pitt Meadows Christian | Maple Ridge | 8.7 | n/a |
| 17 | 16 | Lord Byng Secondary | Vancouver | 8.6 | 8.4 |
| 17 | 16 | Prince Of Wales Secondary | Vancouver | 8.6 | 8.4 |
| 17 | 29 | Sentinel Secondary | West Vancouver | 8.6 | 7.8 |
| 17 | n/a | Rockridge Secondary | West Vancouver | 8.6 | n/a |
| 21 | 16 | Kelowna Christian | Kelowna | 8.5 | 8.4 |
| 21 | 24 | Mount Douglas Sr. Secondary | Victoria | 8.5 | 8.0 |
| 21 | 24 | St Thomas Aquinas | North Vancouver | 8.5 | 8.0 |
| 24 | 15 | Pacific Academy | Surrey | 8.4 | 8.8 |
| 24 | 24 | Magee Secondary | Vancouver | 8.4 | 8.0 |
| 26 | 29 | Hugh McRoberts Secondary | Richmond | 8.3 | 7.8 |

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

| Rank |  |  |  |  | Overall rating <br> 2004/ |  | Last 5 |  |  | 2004/ |
| :---: | :---: | :--- | :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | Last 5 |  |  |  |  |  |  |  |  |  |


| Rank |  |  | Overall rating |  |  | Rank |  |  | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2004/ $2005$ | Last 5 | School name | City | 2004/ | Last 5 | 2004/ $2005$ | Last 5 | School name |  |  | Last 5 |
| 51 | 46 | Highroad Academy | Chilliwack | 7.6 | 7.4 | 104 | 148 | Robert Alexander |  |  |  |
| 51 | 67 | Summerland Secondary | Summerland | 7.6 | 7.1 |  |  | McMath Secondary | Richmond | 6.8 | 6.0 |
| 51 | 75 | Okanagan Mission Secondary | Kelowna | 7.6 | 7.0 | 104 | n/a | Richmond Secondary | Richmond | 6.8 | n/a |
| 56 | 24 | St Patrick's Regional Secondary | Vancouver | 7.5 | 8.0 | 113 | 57 | Notre Dame Regional Secondary | Vancouver | 6.7 | 7.2 |
| 56 | 57 | Credo Christian High School | Langley | 7.5 | 7.2 | 113 | 79 | Campbell River Christian | Campbell River | 6.7 | 6.9 |
| 56 | 57 | Robert Bateman Secondary | Abbotsford | 7.5 | 7.2 | 113 | 88 | Grand Forks Secondary | Grand Forks | 6.7 | 6.7 |
| 59 | 35 | Rossland Secondary | Rossland | 7.4 | 7.6 | 113 | 88 | Moscrop Secondary | Burnaby | 6.7 | 6.7 |
| 59 | 35 | Timothy Christian | Chilliwack | 7.4 | 7.6 | 113 | 88 | Stanley Humphries Secondary | Castlegar | 6.7 | 6.7 |
| 59 | 46 | St Thomas More Collegiate | Burnaby | 7.4 | 7.4 | 118 | 107 | Killarney Secondary | Vancouver | 6.6 | 6.5 |
| 59 | 67 | Penticton Secondary | Penticton | 7.4 | 7.1 | 118 | 115 | Cowichan Secondary | Duncan | 6.6 | 6.4 |
| 59 | n/a | Sullivan Heights Secondary | Surrey | 7.4 | n/a | 118 | 115 | J Lloyd Crowe Secondary | Trail | 6.6 | 6.4 |
| 64 | 51 | Seaquam Secondary | Delta | 7.3 | 7.3 | 118 | 125 | David Thompson Secondary | Invermere | 6.6 | 6.3 |
| 64 | 51 | W J Mouat Secondary | Abbotsford | 7.3 | 7.3 | 118 | 125 | Kwalikum Secondary | Qualicum Beach | 6.6 | 6.3 |
| 64 | 84 | Lord Tweedsmuir Secondary | Surrey | 7.3 | 6.8 | 118 | 140 | Cambie Secondary | Richmond | 6.6 | 6.1 |
| 64 | 107 | Princess Margaret Secondary | Surrey | 7.3 | 6.5 | 118 | 157 | Mission Secondary | Mission | 6.6 | 5.9 |
| 64 | 133 | Valleyview Secondary | Kamloops | 7.3 | 6.2 | 118 | n/a | Burnaby Mountain Secondary | Burnaby | 6.6 | n/a |
| 64 | n/a | Kelowna Secondary | Kelowna | 7.3 | n/a | 126 | 57 | Stelly's Secondary School | Saanichton | 6.5 | 7.2 |
| 64 | n/a | Maxwell International |  |  |  | 126 | 75 | Eric Hamber Secondary | Vancouver | 6.5 | 7.0 |
|  |  | Baha'i School | Shawnigan Lake | 7.3 | n/a | 126 | 88 | Pender Harbour |  |  |  |
| 71 | 39 | Langley Christian | Langley | 7.2 | 7.5 |  |  | Elementary/Secondary | Madeira Park | 6.5 | 6.7 |
| 71 | 57 | Oak Bay Secondary | Victoria | 7.2 | 7.2 | 126 | 94 | Revelstoke Secondary | Revelstoke | 6.5 | 6.6 |
| 71 | 67 | Port Moody Secondary | Port Moody | 7.2 | 7.1 | 126 | 115 | Lambrick Park Secondary | Victoria | 6.5 | 6.4 |
| 71 | 75 | Delta Secondary | Delta | 7.2 | 7.0 | 126 | 157 | Georges P Vanier Secondary | Courtenay | 6.5 | 5.9 |
| 71 | 84 | Fraser Valley Christian High | Surrey | 7.2 | 6.8 | 126 | 157 | Matthew McNair Secondary | Richmond | 6.5 | 5.9 |
| 71 | 88 | Houston Secondary | Houston | 7.2 | 6.7 | 126 | n/a | Mark R. Iffeld Senior Secondary | Courtenay | 6.5 | n/a |
| 71 | 94 | Fleetwood Park Secondary | Surrey | 7.2 | 6.6 | 126 | n/a | St John's | Vancouver | 6.5 | n/a |
| 71 | 133 | Bulkley Valley Christian | Smithers | 7.2 | 6.2 | 135 | 57 | LV Rogers Secondary | Nelson | 6.4 | 7.2 |
| 71 | 192 | Chase Secondary | Chase | 7.2 | 5.5 | 135 | 79 | Holy Cross Regional High School | Surrey | 6.4 | 6.9 |
| 80 | 35 | Frances Kelsey Secondary | Mill Bay | 7.1 | 7.6 | 135 | 94 | DW Poppy Secondary | Langley | 6.4 | 6.6 |
| 80 | 39 | Sparwood Secondary | Sparwood | 7.1 | 7.5 | 135 | 94 | J N Burnett Secondary | Richmond | 6.4 | 6.6 |
| 80 | 46 | Gulf Islands Secondary | Salt Spring Island | 7.1 | 7.4 | 135 | 94 | Johnston Heights Secondary | Surrey | 6.4 | 6.6 |
| 80 | 51 | Dover Bay Secondary | Nanaimo | 7.1 | 7.3 | 135 | 140 | Terry Fox Secondary | Port Coquitlam | 6.4 | 6.1 |
| 80 | 51 | Sa-Hali Secondary | Kamloops | 7.1 | 7.3 | 135 | 148 | Vancouver Technical Secondary | Vancouver | 6.4 | 6.0 |
| 80 | 57 | Highland Secondary | Comox | 7.1 | 7.2 | 135 | 216 | Guildford Park Secondary | Surrey | 6.4 | 5.0 |
| 80 | 57 | Pacific Christian | Victoria | 7.1 | 7.2 | 135 | n/a | Kwantlen Park Secondary | Surrey | 6.4 | n/a |
| 80 | 79 | Gleneagle Secondary School | Coquitlam | 7.1 | 6.9 | 144 | 57 | Whistler Secondary | Whistler | 6.3 | 7.2 |
| 80 | 84 | Chatelech Secondary | Sechelt | 7.1 | 6.8 | 144 | 79 | Immaculata Regional High School | Kelowna | 6.3 | 6.9 |
| 80 | 94 | Abbotsford Christian | Abbotsford | 7.1 | 6.6 | 144 | 115 | Chemainus Secondary | Chemainus | 6.3 | 6.4 |
| 80 | 107 | Clayton Heights Secondary | Surrey | 7.1 | 6.5 | 144 | 125 | Duchess Park Secondary | Prince George | 6.3 | 6.3 |
| 80 | 115 | Prince Charles Secondary | Creston | 7.1 | 6.4 | 144 | 140 | Southern Okanagan Secondary | Oliver | 6.3 | 6.1 |
| 92 | 67 | Brookswood Secondary | Langley | 7.0 | 7.1 | 144 | 157 | Esquimalt Community School | Victoria | 6.3 | 5.9 |
| 92 | 107 | Mountain Secondary | Langley | 7.0 | 6.5 | 144 | 167 | Mount Baker Secondary | Cranbrook | 6.3 | 5.8 |
| 92 | 107 | Walnut Grove Secondary | Langley | 7.0 | 6.5 | 151 | 84 | Mount Sentinel Secondary | South Slocan | 6.2 | 6.8 |
| 92 | 107 | Wellington Secondary | Nanaimo | 7.0 | 6.5 | 151 | 115 | South Delta Secondary | Delta | 6.2 | 6.4 |
| 92 | 148 | Pitt Meadows Secondary | Pitt Meadows | 7.0 | 6.0 | 151 | 125 | Smithers Secondary | Smithers | 6.2 | 6.3 |
| 92 | 148 | St John Brebeuf Regional High | Abbotsford | 7.0 | 6.0 | 151 | 140 | Rick Hansen Secondary | Abbotsford | 6.2 | 6.1 |
| 92 | 200 | Nakusp Secondary | Nakusp | 7.0 | 5.3 | 151 | 167 | Howe Sound Secondary | Squamish | 6.2 | 5.8 |
| 99 | 67 | Centennial Secondary | Coquitlam | 6.9 | 7.1 | 151 | 167 | North Peace Secondary | Fort St John | 6.2 | 5.8 |
| 99 | 94 | Mount Boucherie Secondary | Kelowna | 6.9 | 6.6 | 151 | 198 | Belmont Secondary | Victoria | 6.2 | 5.4 |
| 99 | 107 | Dr. Charles Best Secondary School | Coquitlam | 6.9 | 6.5 | 158 | 94 | Windsor Secondary | North Vancouver | 6.1 | 6.6 |
| 99 | 125 | Burnaby Central Secondary | Burnaby | 6.9 | 6.3 | 158 | 115 | Ballenas Secondary | Parksville | 6.1 | 6.4 |
| 99 | 133 | Charles ELondon Secondary | Richmond | 6.9 | 6.2 | 158 | 157 | Ladysmith Secondary | Ladysmith | 6.1 | 5.9 |
| 104 | 67 | Earl Marriott Secondary | Surrey | 6.8 | 7.1 | 158 | 167 | Carihi Secondary | Campbell River | 6.1 | 5.8 |
| 104 | 94 | Enver Creek Secondary | Surrey | 6.8 | 6.6 | 158 | 167 | Templeton Secondary | Vancouver | 6.1 | 5.8 |
| 104 | 94 | Sardis Secondary | Chilliwack | 6.8 | 6.6 | 158 | 192 | Chetwynd Secondary | Chetwynd | 6.1 | 5.5 |
| 104 | 94 | Sutherland Secondary | North Vancouver | 6.8 | 6.6 | 158 | 192 | Langley Secondary | Langley | 6.1 | 5.5 |
| 104 | 133 | Riverside Secondary | Port Coquitlam | 6.8 | 6.2 | 165 | 94 | JV Humphries | Kaslo | 6.0 | 6.6 |
| 104 | 148 | Duncan Christian | Duncan | 6.8 | 6.0 | 165 | 115 | George Elliot Secondary | Winfield | 6.0 | 6.4 |
| 104 | 148 | North Surrey Secondary | Surrey | 6.8 | 6.0 | 165 | 125 | W L Seaton Secondary | Vernon | 6.0 | 6.3 |


| Rank |  | School name | City | Overall rating |  | Rank |  | School name | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 2004 / \\ 2005 \end{gathered}$ | Last 5 years |  |  | $\begin{array}{r} 2004 / \\ 2005 \end{array}$ | Last 5 years | $\begin{gathered} 2004 / \\ 2005 \end{gathered}$ | Last 5 years |  |  | $\begin{array}{r} 2004 / \\ 2005 \end{array}$ | Last 5 years |
| 165 | 140 | Burnaby South Secondary | Burnaby | 6.0 | 6.1 | 224 | 176 | Golden Secondary | Golden | 5.0 | 5.7 |
| 165 | 167 | Similkameen |  |  |  | 224 | 206 | Windermere Community |  |  |  |
|  |  | Elementary/Secondary | Keremeos | 6.0 | 5.8 |  |  | Secondary | Vancouver | 5.0 | 5.2 |
| 170 | 115 | Boundary Central Secondary | Midway | 5.9 | 6.4 | 224 | 216 | King George Secondary | Vancouver | 5.0 | 5.0 |
| 170 | 157 | Peter Skene Ogden Secondary | 100 Mile House | 5.9 | 5.9 | 224 | 216 | Victoria High School | Victoria | 5.0 | 5.0 |
| 170 | 167 | College Heights Secondary | Prince George | 5.9 | 5.8 | 224 | n/a | Porter Creek Secondary | Whitehorse | 5.0 | n/a |
| 170 | 188 | Hatzic Secondary School | Mission | 5.9 | 5.6 | 230 | 192 | Gladstone Secondary | Vancouver | 4.9 | 5.5 |
| 170 | n/a | Centennial Christian | Terrace | 5.9 | n/a | 230 | 216 | Abbotsford Sr. Secondary | Abbotsford | 4.9 | 5.0 |
| 170 | n/a | Vanier Catholic Secondary | Whitehorse | 5.9 | n/a | 230 | 223 | Columneetza Secondary | Williams Lake | 4.9 | 4.8 |
| 176 | 107 | Westview Secondary | Maple Ridge | 5.8 | 6.5 | 230 | 234 | Edward Milne Community School | Sooke | 4.9 | 4.6 |
| 176 | 115 | White Rock Christian | Surrey | 5.8 | 6.4 | 234 | 212 | North Island Secondary | Port McNeill | 4.8 | 5.1 |
| 176 | 148 | Timberline Secondary School | Campbell River | 5.8 | 6.0 | 235 | 167 | Alpha Secondary | Burnaby | 4.7 | 5.8 |
| 176 | 176 | Caledonia Sr. Secondary | Terrace | 5.8 | 5.7 | 235 | 167 | Fernie Secondary School | Fernie | 4.7 | 5.8 |
| 176 | 176 | Garibaldi Secondary | Maple Ridge | 5.8 | 5.7 | 235 | 212 | Aldergrove Community Secondary | Aldergrove | 4.7 | 5.1 |
| 176 | n/a | Chilliwack Christian | Chilliwack | 5.8 | n/a | 235 | 234 | Hazelton Secondary | Hazelton | 4.7 | 4.6 |
| 182 | 88 | St Ann's | Kamloops | 5.7 | 6.7 | 239 | 133 | Thomas Haney Centre | Maple Ridge | 4.6 | 6.2 |
| 182 | 94 | Selkirk Secondary | Kimberley | 5.7 | 6.6 | 239 | 140 | Logan Lake |  |  |  |
| 182 | 125 | David Thompson Secondary | Vancouver | 5.7 | 6.3 |  |  | Elementary/Secondary | Logan Lake | 4.6 | 6.1 |
| 182 | 157 | Salmon Arm Sr. Secondary | Salmon Arm | 5.7 | 5.9 | 239 | 176 | Hugh Boyd Secondary | Richmond | 4.6 | 5.7 |
| 182 | 157 | Tamanawis Secondary | Surrey | 5.7 | 5.9 | 239 | 176 | Prince Rupert Secondary | Prince Rupert | 4.6 | 5.7 |
| 182 | 176 | Brocklehurst Secondary | Kamloops | 5.7 | 5.7 | 239 | 200 | Prince George Secondary | Prince George | 4.6 | 5.3 |
| 182 | 176 | Hope Secondary | Hope | 5.7 | 5.7 | 239 | 212 | Correlieu Secondary | Quesnel | 4.6 | 5.1 |
| 182 | 200 | Fraser Valley Adventist | Aldergrove | 5.7 | 5.3 | 239 | 228 | Nanaimo District Secondary | Nanaimo | 4.6 | 4.7 |
| 182 | 216 | Reynolds Secondary | Victoria | 5.7 | 5.0 | 239 | 247 | Lakes District Secondary | Burns Lake | 4.6 | 3.8 |
| 191 | 157 | Carson Graham Secondary | North Vancouver | 5.6 | 5.9 | 247 | 234 | Williams Lake Secondary | Williams Lake | 4.5 | 4.6 |
| 191 | 176 | Vernon Secondary | Vernon | 5.6 | 5.7 | 247 | 251 | Princeton Secondary | Princeton | 4.5 | 3.2 |
| 191 | 188 | H D Stafford Secondary | Langley | 5.6 | 5.6 | 249 | 200 | Spectrum Community School | Victoria | 4.4 | 5.3 |
| 191 | 192 | Valemount Secondary | Valemount | 5.6 | 5.5 | 249 | 228 | MacKenzie Secondary | Mackenzie | 4.4 | 4.7 |
| 191 | 198 | Charles Bloom Secondary | Lumby | 5.6 | 5.4 | 251 | 206 | Ucluelet Secondary | Ucluelet | 4.3 | 5.2 |
| 191 | 200 | Heritage Park Secondary | Mission | 5.6 | 5.3 | 251 | 234 | Fort Nelson Secondary | Fort Nelson | 4.3 | 4.6 |
| 191 | 216 | Quesnel Secondary | Quesnel | 5.6 | 5.0 | 253 | 176 | Osoyoos Secondary | Osoyoos | 4.2 | 5.7 |
| 198 | 206 | South Peace Secondary | Dawson Creek | 5.5 | 5.2 | 254 | 125 | Agassiz Elementary/Secondary | Agassiz | 4.1 | 6.3 |
| 198 | 223 | Westsyde Secondary | Kamloops | 5.5 | 4.8 | 254 | 223 | A L Fortune Secondary | Enderby | 4.1 | 4.8 |
| 198 | n/a | Kamloops Christian | Kamloops | 5.5 | n/a | 254 | 223 | Mount Elizabeth Secondary | Kitimat | 4.1 | 4.8 |
| 201 | 133 | D P Todd Secondary | Prince George | 5.4 | 6.2 | 254 | n/a | Salmo Secondary | Salmo | 4.1 | n/a |
| 201 | 133 | Maple Ridge Secondary | Maple Ridge | 5.4 | 6.2 | 258 | n/a | Queen Charlotte Secondary | Queen Charlotte | 4.0 | n/a |
| 201 | 188 | Norkam Secondary | Kamloops | 5.4 | 5.6 | 259 | 228 | Charles Hays Secondary | Prince Rupert | 3.8 | 4.7 |
| 201 | 192 | L A Matheson Secondary | Surrey | 5.4 | 5.5 | 259 | n/a | Cedars Christian | Prince George | 3.8 | n/a |
| 201 | 200 | North Delta Senior Secondary | Delta | 5.4 | 5.3 | 261 | 241 | Fraser Lake | Fraser Lake | 3.7 | 4.2 |
| 201 | 206 | Woodlands Secondary | Nanaimo | 5.4 | 5.2 | 262 | 241 | Lillooet Secondary | Lillooet | 3.6 | 4.2 |
| 201 | n/a | Cedar Community Secondary | Nanaimo | 5.4 | n/a | 263 | 238 | Sir Charles Tupper Secondary | Vancouver | 3.5 | 4.3 |
| 208 | 140 | Clarence Fulton Secondary | Vernon | 5.3 | 6.1 | 264 | 245 | Eagle River Secondary | Sicamous | 3.4 | 3.9 |
| 208 | 140 | Elphinstone Secondary | Gibsons | 5.3 | 6.1 | 264 | 250 | John Oliver Secondary | Vancouver | 3.4 | 3.3 |
| 208 | 148 | Merritt Secondary | Merritt | 5.3 | 6.0 | 266 | 243 | Nechako Valley Secondary | Vanderhoof | 3.3 | 4.0 |
| 208 | 148 | Pleasant Valley Secondary | Armstrong | 5.3 | 6.0 | 266 | 251 | Pemberton Secondary School | Pemberton | 3.3 | 3.2 |
| 208 | 176 | Kelly Road Secondary | Prince George | 5.3 | 5.7 | 268 | 228 | Queen Elizabeth Secondary | Surrey | 3.2 | 4.7 |
| 208 | 206 | Rutland Secondary | Kelowna | 5.3 | 5.2 | 268 | 238 | Lake Cowichan Secondary | Lake Cowichan | 3.2 | 4.3 |
| 208 | 216 | Frank Hurt Secondary | Surrey | 5.3 | 5.0 | 268 | 254 | Fort St James Secondary | Fort St James | 3.2 | 2.7 |
| 208 | 228 | Sir Alexander |  |  |  | 271 | 238 | Port Hardy Secondary | Port Hardy | 2.9 | 4.3 |
|  |  | MacKenzie Secondary | Hagensborg | 5.3 | 4.7 | 271 | 248 | McBride Secondary | McBride | 2.9 | 3.7 |
| 208 | n/a | Princess Margaret Secondary | Penticton | 5.3 | n/a | 273 | 223 | Tumbler Ridge Secondary | Tumbler Ridge | 2.7 | 4.8 |
| 217 | 176 | Alberni District Secondary | Port Alberni | 5.2 | 5.7 | 273 | 243 | John Barsby Community School | INanaimo | 2.7 | 4.0 |
| 217 | 206 | Chilliwack Secondary | Chilliwack | 5.2 | 5.2 | 275 | 228 | Clearwater Secondary | Clearwater | 2.4 | 4.7 |
| 217 | 249 | Ashcroft Secondary | Ashcroft | 5.2 | 3.4 | 275 | 253 | Gold River Secondary | Gold River | 2.4 | 2.8 |
| 217 | n/a | F.H. Collins Secondary | Whitehorse | 5.2 | n/a | 277 | 245 | Barriere Secondary | Barriere | 0.5 | 3.9 |
| 221 | 176 | Brooks Secondary | Powell River | 5.1 | 5.7 | 278 | n/a | Lucerne Elementary/Secondary | New Denver | 0.2 | n/a |
| 221 | 188 | Cariboo Hill Secondary | Burnaby | 5.1 | 5.6 | 279 | 255 | Nisga'a | New Aiyansh | 0.0 | 0.5 |
| 221 | 212 | Britannia Community Secondary | Vancouver | 5.1 | 5.1 | 279 | 256 | George M Dawson Secondary | Masset | 0.0 | 0.0 |
| 224 | 157 | R C Palmer Secondary | Richmond | 5.0 | 5.9 | 279 | n/a | Watson Lake High School | Watson Lake | 0.0 | n/a |

## Appendix 1: Calculating the Overall rating out of 10

The The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing, academically?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10 .

1 The School vs exam mark difference for each course and the English 12 and Mathematics 12 Gender gap indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or " $Z$ " scores by solving the equation

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.

3 With the exception of the Gender gap indicators (these use the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were Average exam mark-20\%, Percentage of exams failed-20\%, School vs exam mark difference-10\%, English 12 gender gap-5\%, Math 12 gender gap- $5 \%$, Exams taken per student-20\%, Graduation rate- $10 \%$, and Delayed advancement rate- $10 \%$. For schools for which there were no gender-gap results because only boys or girls were enrolled, the School vs exam mark difference was weighted at 20\%. Where no Composite dropout rate could be calculated, the Graduation rate was weighted at 20\%.

6 This summary standardized score was then standardized.
(Note: In this edition of the Report Card, the Sports participation rate indicator was not used in the calculation of the Overall rating. It will contribute to the Overall rating in future editions.)

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or
greater than 2.2 receive the highest overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers-a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
\text { OR }=\mu+(\sigma \text { * StanScore }),
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right)
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\max }
$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, $O R_{\min }$ equals zero, $Z_{\min }$ equals -3.29; and $Z_{\max }$ equals 2.2.

9 Finally, the derived Overall rating is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Appendix 2: Limitations of data provided by BC School Sports

The data used to calculate the Sports Participation rate was provided by BC School Sports (BCSS).

1. Data presented only represents the following 18 Sport Commissions that BCSS Sanctions:

| Aquatics, | Football—Boys, | Soccer—Girls, |
| :--- | :--- | :--- |
| Badminton, | Golf, | Tennis, |
| Basketball—Boys, | Gymnastics, | Track and Field/Cross Country, |
| Basketball - Girls, | Mountain Biking, | Volleyball—Boys, |
| Curling, | Skiing and Snowboarding, | Volleyball—Girls, |
| Field Hockey—Girls, | Soccer—Boys, | Wrestling. |

2. There are additional, high-profile, sports not sanctioned by BCSS in which a large number of student athletes participate at schools across the province. Those sports include hockey, lacrosse, rugby (girls), rowing, and ultimate. Data presented only represent those students actually registered on the school team and does not provide statistics on those students who may participate in additional non-sanctioned teams at a school.
3. Data presented only represent the 400 schools that were members of BCSS during 2004/2005. No elementary school is a member and some middle schools have chosen not to be members.
4. Some schools may not have registered their grades 7,8 , or 9 teams even though it is a requirement of BCSS.
5. Data is for the school year 2004/2005.

## About the authors

## Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed in by The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on secondary schools in British Columbia, Alberta, and Quebec; Report Cards on elementary schools in British Columbia, Alberta, and Ontario; and The Report Card on Aboriginal Education in British Columbia. He continues his research on education and related issues for The Fraser Institute.

## Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A coauthor of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia (2004), he has continued to co-author the Report Cards of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy (Toronto: C.D. Howe Institute, 2002), pp. 60-79; "Plus ça change, plus cest la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, Restructuring Public Schooling (Berlin: Springer-Verlag, 1997) and Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the Vancouver Sun, the Globe and Mail, the National Post, the Ottawa Citizen, the Stirling chain and many other newspapers around the country.

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