## Education Policy

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# Report Card on Secondary Schools in British Columbia and Yukon 2010 

by Peter Cowley, Stephen Easton, and Michael Thomas


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## Introduction

The Report Card on Secondary Schools in British Columbia and Yukon collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties-parents, school administrators, teachers, students, and taxpayers-can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the Report Cards findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school boards, and
individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a detailed picture of each school that is not easily available elsewhere.

## The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the Report Card offers more than motivation; it also offers opportunity. The Report Cardincludes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of opportunities for improvement.

## Some schools do better than others

To improve a school, one must believe that improvement is achievable. This Report Card provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries. ${ }^{1}$ Indeed, it will come as no
great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart

of the improvement process
Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program ${ }^{2}$ helps educators connect with others who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the Report Cards indicators, ratings, and rankings.

## You can contribute to the Report Card's development

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please call Michael Thomas, Associate Director of School Performance Studies at 416.363.6575.

## Notes

1 See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Harvard University Press, 1979); Peter Mortimore et al., School Matters: The Junior Years (Open Books, 1988).

2 See the website of Leading Edge, [http://www.standards.dfes.gov.uk/leadingedge/](http://www.standards.dfes.gov.uk/leadingedge/).

## Key academic indicators of school performance

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education, ${ }^{1}$ we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:
(1) the average exam mark in the grade-10, grade- 11 , and grade-12 courses that include a mandatory provincial exam;
(2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
(3) average difference by which the school mark exceeds the examination mark in the courses considered in (1) and (2) above;
(4) difference between male and female students in their exam mark in English 10 only;
(5) difference between male and female students in their exam mark in Mathematics 10 only;
(6) graduation rate;
(7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

## 1 Average mandatory examination marks

This indicator (in the tables Average exam mark) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam. ${ }^{2}$ For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables Percentage of exams failed) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables School vs exam mark difference) gives the average amount (for all grade-10, grade-11, and grade- 12 courses with a mandatory provincial exam) by which the "school" markthe assessment of each student's learning that is made by the school-exceeds the exam mark in that course. ${ }^{3}$

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indicator of consistency in teaching and assessment

## The Gender gap indicators

Research ${ }^{4}$ has shown systematic sex-based differences in academic results in British Columbia's secondary schools. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." ${ }^{5}$ Further, " $[t]$ he differences described by each indicator vary from school to school over a considerable range of values." ${ }^{6}$

The Gender gap indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

## Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16 , for instance, they are at liberty to continue or end their educational program. ${ }^{7}$ Before grade 10 , they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the Overall rating out of 10 assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from
teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

## 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition, ${ }^{8}$ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10,11 , and 12 , a rate of successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1 . Each of the three dropout rates is then reduced by the grade- 8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade- 8 drop-out rate as an estimate of the "involuntary" drop-out rate
caused by events such as emigration or death that lead to the disappearance of students from the school system.

The Delayed advancement rate indicator can now be calculated. The complement of the net dropout rates ( 1 - net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the Delayed advancement rate indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade- 8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no Delayed advancement rate can be calculated. The relative weighting in the calculation of the Overall rating out of 10 that is given to this and the other indicators is explained in the Appendix.

## 2 Graduation rate

This indicator, related to the Delayed advancement rate, compares the number of students eligible to graduate enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education-emigration from the province, sickness, death, and the like-that
can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10 ). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically compared to others in the Report Card?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores- one for each indicator-for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10 . It is from this Overall rating out of 10 that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the Gender gap indicators. In these cases, the Overall rating is derived using the remaining seven indicators. (See the Appendix for an explanation of the calculation of the Overall rating out of 10 .)

Finally, note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That
is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Notes

1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.

2 In 2008/2009 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: Applications of Mathematics 10; BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 12; Essentials of Mathematics 10; Français Langue Première 10; Français Langue Première 12; Principles of Mathematics 10; Science 10; Social Studies 11; and Technical Professional Communications 12.

3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's provincial examination and a mark provided by the school.

4 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Fraser Institute, 1999).

5 Cowley and Easton, Boys, Girls, and Grades, page 7.

6 Cowley and Easton, Boys, Girls, and Grades, page 17.
7 See School Act, BC, Part II, Section 3, Sub-section 1 b .

8 Richard Marceau and Peter Cowley, Report Card on Quebec's Secondary Schools: 2001 Edition, Studies in Education Policy (Fraser Institute, 2001), pages 8-9.

## Other indicators of school performance

Since the inception of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10 , add more information about a school's effectiveness.

## The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2006 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the Report Card. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the Overall rating out of 10 . Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the Overall rating: the average parental income from wages, salaries, and unemployment. When a school had higher income parents, the Overall rating at the school was likely to be higher. ${ }^{1}$

As a measure of the success with which each school took into account the socioeconomic characteristics of
the student body, we used the formula derived from the regression analysis to predict the Overall rating for each school. We then reported the difference (in the tables Actual rating vs predicted rating based on parents' avg. inc.) between the actual Overall rating and this predicted value in each school's results table.

For example, during the 2008/2009 school year, J.N. Burnett Secondary School, a public school in Richmond, achieved an Overall rating of 6.9 and yet, when the average parental income of the student body is taken into account, the school was expected to achieve a rating of only about 5.6. The difference of 1.3 is reported in the tables. On the other hand, the actual Overall rating of Hugh Boyd Secondary School, another public school in Richmond was 5.5, although its predicted rating was 6.0. The reported difference for Hugh Boyd Secondary is -0.5 . This measurement suggests that J.N. Burnett is more successful than Hugh Boyd in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about $30 \%$ of the variation among BC schools in the overall rating is associated with average parental income. Clearly, many other factors-including good teaching, counselling, and school administration-contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for
poor school performance. The effective school will produce good results, regardless of the family background of its students.

## The Student characteristics indicators

For each public school, the Report Card notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the
introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

## Notes

1 Peter Cowley and Stephen Easton, Third Annual Report Card on British Columbia's Secondary Schools, Studies in Education Policy (Fraser Institute, 2000), pages 12, 119.

## Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the Report Cards findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card.

More information regarding schools may be found on the Ministry of Education's web site at <http://www. gov.bc.ca/bced/> and on the web sites of local school districts and individual schools.

> IMPORTANT - In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results-rather than just a school's rank in the most recent yearreaders can get a better idea of how the school is likely to perform in the future.


## A-Gr 12 Enrollment

The grade-12 enrollment on September 30, 2008. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (\%); Special needs (\%); French Imm (\%)
These statistics report the percentage of students for whom English is a second-language; the percentage of
students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

## C (left)—Actual rating vs predicted based on

 average parental employment incomeThis statistic compares the school's actual Overall rating out of 10 with the rating that is predicted by the average
parental employment income in each student's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

## C (right)—Academic ranking

The school's overall academic rank in the province for 2008/2009 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

## D—Average exam mark

The average provincial mark (\%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which the provincial exam is mandatory.

## E-Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

## F-School vs exam mark difference

The average difference (in percentage points) between the mark received at the school and the provincial examination mark in all the courses in which the provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

## G-English 10 gender gap

H—Math 10 gender gap
The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Math 10 . Where the difference favours girls, the value is preceded by an $\mathbf{F}$; where the difference favours boys, the value is preceded by an $\mathbf{M}$. An $\mathbf{E}$ means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

## I-Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher
rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

## J—Delayed advancement rate

The estimated percentage of the schools grade-10 students who will not complete grade 12 within three years. Low Delayed advancement rates indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

## K—Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the Report Card?"

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Other notes

## Note 1

Due to the substantial changes to the report card's design that are introduced in this and the previous edition, care should be taken when making comparisons between a school's 2007 and 2008 results and those of previous years.

## Note 2

The tables showing the detailed school results are organized by five geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia, (4) Interior, Northern British Columbia, and (5) Yukon. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically.

## Note 3

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this Report Card rated 288. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.
The exclusion of a school from the Report Card should not be construed as a judgement of the school's effectiveness.

## Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $\mathrm{n} / \mathrm{a}$ " appears in the tables.

## Note 5

The complete Report Card on Secondary Schools in British Columbia and Yukon may be downloaded from the Fraser Institute's web site at <http://www. fraserinstitute.org/reportcards/schoolperformance/>.

## Note 6

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

## Note 7

You can compare a school's results with the all-schools results shown below.

## Note 8

If you have questions about the Report Card, please contact Michael Thomas at the Fraser Institute at 416.363.6575.

| Average values for all schools, 2008/2009 |  |  |  | Gr 12 Enrollment: 168 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.6 | Special needs (\%): 10.4 |  |  | French Imm (\%): 13.6 |  |
| Average Parent's Income: \$68,500 |  |  |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.1 | 67.9 | 66.9 | 68.7 | 68.6 |
| Percentage of exams failed | 9.2 | 11.9 | 11.8 | 9.1 | 8.7 |
| School vs exam mark difference | 6.0 | 6.2 | 5.8 | 4.1 | 4.4 |
| English gender gap* | 2.5 | 2.6 | 3.8 | 6.0 | 4.5 |
| Math gender gap* | 2.2 | 2.4 | 3.0 | 3.3 | 2.6 |
| Graduation rate | 95.2 | 94.7 | 93.6 | 94.9 | 95.8 |
| Delayed advancement rate | 22.3 | 22.0 | 20.8 | 23.1 | 19.0 |
| Overall rating out of 10 | 6.2 | 6.2 | 6.3 | 6.2 | 6.0 |

[^0]
## List of cities and school districts

| City | School district | City | School district |
| :---: | :---: | :---: | :---: |
| 100 Mile House | Cariboo-Chilcotin | Kaslo | Kootenay Lake |
| Abbotsford | Abbotsford | Kelowna | Central Okanagan |
| Agassiz | Fraser-Cascade | Keremeos | Okanagan Similkameen |
| Aldergrove | Langley | Kimberley | Rocky Mountain |
| Armstrong | North Okanagan-Shuswap | Kitimat | Coast Mountains |
| Ashcroft | Gold Trail | Ladysmith | Nanaimo-Ladysmith |
| Barriere | Kamloops/Thompson | Lake Cowichan | Cowichan Valley |
| Burnaby | Burnaby | Langley | Langley |
| Burns Lake | Nechako Lakes | Lillooet | Gold Trail |
| Campbell River | Campbell River | Lumby | Vernon |
| Castlegar | Kootenay-Columbia | Mackenzie | Prince George |
| Chase | Kamloops/Thompson | Madeira Park | Sunshine Coast |
| Chemainus | Cowichan Valley | Maple Ridge | Maple Ridge-Pitt Meadows |
| Chetwynd | Peace River South | McBride | Prince George |
| Chilliwack | Chilliwack | Merritt | Nicola-Similkameen |
| Clearwater | Kamloops/Thompson | Midway | Boundary |
| Comox | Comox Valley | Mill Bay | Cowichan Valley |
| Coquitlam | Coquitlam | Mission | Mission |
| Courtenay | Comox Valley | Nakusp | Arrow Lakes |
| Cranbrook | Southeast Kootenay | Nanaimo | Nanaimo-Ladysmith |
| Creston | Kootenay Lake | Nelson | Kootenay Lake |
| Dawson Creek | Peace River South | New Aiyansh | Nisga'a |
| Delta | Delta | New Westminster | New Westminster |
| Duncan | Cowichan Valley | North Vancouver | North Vancouver |
| Elkford | Southeast Kootenay | Oliver | Okanagan Similkameen |
| Enderby | North Okanagan-Shuswap | Osoyoos | Okanagan Similkameen |
| Fernie | Southeast Kootenay | Parksville | Qualicum |
| Fort Langley | Langley | Pemberton | Sea to Sky |
| Fort Nelson | Fort Nelson | Penticton | Okanagan Skaha |
| Fort St James | Nechako Lakes | Pitt Meadows | Maple Ridge-Pitt Meadows |
| Fort St John | Peace River North | Port Alberni | Alberni |
| Fraser Lake | Nechako Lakes | Port Coquitlam | Coquitlam |
| Gibsons | Sunshine Coast | Port Hardy | Vancouver Island North |
| Gold River | Vancouver Island West | Port McNeill | Vancouver Island North |
| Golden | Rocky Mountain | Port Moody | Coquitlam |
| Grand Forks | Boundary | Powell River | Powell River |
| Hazelton | Coast Mountains | Prince George | Prince George |
| Hope | Fraser-Cascade | Prince Rupert | Prince Rupert |
| Houston | Bulkley Valley | Princeton | Nicola-Similkameen |
| Invermere | Rocky Mountain | Qualicum Beach | Qualicum |
| Kamloops | Kamloops/Thompson | Queen Charlotte | Haida Gwaii/Queen Charlotte |

## List of cities and school districts, continued

| City | School district | City | School district |
| :---: | :---: | :---: | :---: |
| Quesnel | Quesnel | Summerland | Okanagan Skaha |
| Revelstoke | Revelstoke | Surrey | Surrey |
| Richmond | Richmond | Terrace | Coast Mountains |
| Rossland | Kootenay-Columbia | Trail | Kootenay-Columbia |
| Saanichton | Saanich | Tumbler Ridge | Peace River South |
| Salmon Arm | North Okanagan-Shuswap | Valemount | Prince George |
| Salt Spring Island | Gulf Islands | Vancouver | Vancouver |
| Sechelt | Sunshine Coast | Vanderhoof | Nechako Lakes |
| Shawnigan Lake | Cowichan Valley | Vernon | Vernon |
| Sicamous | North Okanagan-Shuswap | Victoria | Greater Victoria |
| Sidney | Saanich | West Vancouver | West Vancouver |
| Smithers | Bulkley Valley | Whistler | Sea to Sky |
| Sooke | Sooke | Whitehorse | Yukon |
| South Slocan | Kootenay Lake | Williams Lake | Cariboo-Chilcotin |
| Sparwood | Southeast Kootenay | Winfield | Central Okanagan |
| Squamish | Sea to Sky |  |  |

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## Lower Mainland

BURNABY

| Alpha [Public] Burnaby |  |  | Gr 12 Enrollment: 161 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.7 \quad$ Special needs (\%): 10.6Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$ 55,400 : |  | Rank: | 250/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.3 | 66.8 | 65.2 | 66.4 | 63.7 |
| Percentage of exams failed | 14.4 | 13.7 | 15.6 | 14.2 | 17.6 |
| School vs exam mark difference | 9.2 | 6.5 | 5.5 | 4.6 | 6.3 |
| English gender gap | F 2.3 | F5.1 | F 2.0 | F 4.9 | F3.0 |
| Math gender gap | M 3.0 | M 2.6 | M 1.0 | F3.6 | F 1.9 |
| Graduation rate | 92.7 | 92.9 | 93.0 | 94.7 | 96.2 |
| Delayed advancement rate | 27.4 | 26.2 | 31.8 | 29.8 | 22.8 |
| Overall rating out of 10 | 4.7 | 5.6 | 5.4 | 5.3 | 4.3 |


| Burnaby Central [Public] Burnaby |  |  | Gr 12 Enrollment: 280 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.3 \quad$ Special needs (\%): 6.3 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-1 |  | 5 Years |
| on parents' avg. inc. of \$53,700: |  | Rank: | 202/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.8 | 71.5 | 67.5 | 69.4 | 67.5 |
| Percentage of exams failed | 7.8 | 7.7 | 11.2 | 8.4 | 11.4 |
| School vs exam mark differenc | 4.7 | 4.4 | 6.0 | 3.3 | 5.4 |
| English gender gap | F 2.5 | M 0.8 | F1.0 | F6.8 | F7.2 |
| Math gender gap | F 0.4 | M 0.6 | F4.2 | F 4.9 | F 2.2 |
| Graduation rate | 94.1 | 95.5 | 93.2 | 94.9 | 95.7 |
| Delayed advancement rate | 18.3 | 25.1 | 17.6 | 17.2 | 21.0 |
| Overall rating out of 10 | 6.9 | 7.0 | 6.3 | 6.3 | 5.2 |


| Burnaby Mountain [Public] Burnaby |  |  | Gr 12 Enrollment: 281 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.1 Special needs (\%): 8.3 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$59,400: 0.9 |  | Rank: | 97/288 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.5 | 70.6 | 68.4 | 70.3 | 72.1 |
| Percentage of exams failed | 10.3 | 9.5 | 11.2 | 6.4 | 6.5 |
| School vs exam mark difference | 5.2 | 5.7 | 4.5 | 2.4 | 2.4 |
| English gender gap | F 1.1 | F1.6 | F 5.8 | F6.1 | F 2.1 |
| Math gender gap | F3.6 | L | F1.5 | F 1.6 | M 4.5 |
| Graduation rate | 95.6 | 96.0 | 92.6 | 97.8 | 93.8 |
| Delayed advancement rate | 23.0 | 27.2 | 21.0 | 14.3 | 24.1 |
| Overall rating out of 10 | 6.6 | 6.7 | 6.5 | 7.1 | 6.6 |


| Burnaby North [Public] Burnaby |  | Gr 12 Enrollm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 54,000$ : 1.1 |  |  | French Imm |  |  |
|  |  |  | 2008 |  |  |
|  |  | Ran | 97/2 |  | 65 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 74.9 | 72.9 | 69.2 | 70.6 | 71. |
| Percentage of exams failed | 7.4 | 7.9 | 11.8 | 8.9 |  |
| School vs exam mark differen | 5.6 | 4.9 | 5.9 | 4.8 |  |
| English gender gap | F0.9 | F 1.5 | F 1.2 | F4.3 | F4. |
| Math gender gap | F 1.0 | F1.5 | F 1.7 | F 2.4 | M 2. |
| Graduation rate | 96.0 | 97.3 | 94.8 | 97.4 | 97. |
| Delayed advancement rate | 11.9 | 12.1 | 17.3 | 14.6 | 12 |
| Overall rating out of 10 | 7.8 | 7.8 | 6.7 | 6.7 |  |

## Burnaby South [Public] Burnaby

Gr 12 Enrollment: 311
SL(\%): $10.2 \quad$ Special needs (\%): $7.0 \quad$ French $1 \mathrm{~mm}(\%): 0.0$
Actual rating vs predicted based 2008-09 Last 5 Years
on parents avg inc of $\$ 52,000 \cdot 0.3$
Academic Performance
Average exam mark

|  | Rank: | $164 / 288$ | $142 / 265$ |  |
| ---: | ---: | ---: | ---: | ---: |
| $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |
| $\mathbf{7 1 . 1}$ | 71.5 | 67.8 | 70.1 | 69.8 |
| $\mathbf{1 3 . 8}$ | 9.9 | 10.6 | 7.6 | 9.7 |
| 7.5 | 6.6 | 5.3 | 5.1 | 5.7 |
| F1.8 | M 2.1 | F 5.3 | F 6.6 | F 4.0 |
| F0.7 | F 2.7 | F 4.3 | F 1.7 | F 0.8 |
| 93.7 | 92.6 | 92.7 | 95.6 | 92.9 |
| 29.8 | 35.2 | 33.3 | 22.1 | 19.3 |
| $\mathbf{6 . 0}$ | $\mathbf{6 . 3}$ | $\mathbf{5 . 9}$ | $\mathbf{6 . 4}$ | $\mathbf{5 . 7}$ |


| Byrne Creek [Public] Burnaby |  | Gr 12 Enrollment: 210 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 18.6 Special need | Special needs (\%): 8.9 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 L |  | Last 5 Years |
| on parents' avg. inc. of \$42,600: -0, |  | Rank: | 232/28 |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | 64.0 | 66.2 | 65.7 |
| Percentage of exams failed | n/a | n/a | 17.8 | 13.0 | 13.6 |
| School vs exam mark difference | n/a | n/a | 8.5 | 6.2 | 6.1 |
| English gender gap | n/a | n/a | F6.5 | F 5.5 | F4.3 |
| Math gender gap | n/a | n/a | F5.9 | M 1.5 | F 2.1 |
| Graduation rate | n/a | n/a | 90.4 | 91.5 | 97.4 |
| Delayed advancement rate | n/a | n/a | 38.0 | 49.4 | 35.8 |
| Overall rating out of 10 | n/a | n/a | 4.2 | 4.7 | 47 |

Cariboo Hill [Public] Burnaby Gr 12 Enrollment: 149

ESL (\%): $5.5 \quad$ Special needs (\%): $10.7 \quad$ French Imm (\%): 8.8 Actual rating vs predicted based 2008-09 Last 5 Years on parents' avg. inc. of \$53,500: -0.7 Rank: 232/288 197/265 $\begin{array}{lllllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 67.6 & 67.6 & 64.2 & 67.1 & 67.0\end{array}$ \begin{tabular}{llllll}
Percentage of exams failed \& \& 15.0 \& 14.3 \& 17.6 \& 11.4 <br>
\hline

 $\begin{array}{llllll}\text { School vs exam mark difference } & 6.8 & 7.1 & 8.1 & 3.3 & 3.3\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { M 3.5 M 1.1 F5.5 F9.1 F } 10.4\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F5.5 } & \text { F } 0.7 & \text { F0.6 } & \text { F2.9 } & \text { F1.0 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F5.5 } & \text { F0.7 } & \text { F0.6 } & \text { F2.9 } & \text { F1.0 } \\ \text { Graduation rate } & 93.5 & 98.8 & 90.6 & 95.7 & 93.4\end{array}$ 

Delayed advancement rate \& 32.2 \& 25.9 \& 44.8 \& 29.9 \& 35.9 <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 1}$ \& $\mathbf{6 . 3}$ \& $\mathbf{4 . 7}$ \& $\mathbf{5 . 7}$ \& $\mathbf{4 . 7}$
\end{tabular}



| Moscrop [Public] Burnaby |  | Gr 12 Enrollment: 309 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $11.1 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 21.9 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$49,600: 1.1 |  | Rank: | 116/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.2 | 71.2 | 70.0 | 72.2 | 69.9 |
| Percentage of exams failed | 9.0 | 7.6 | 6.5 | 4.4 | 7.5 |
| School vs exam mark difference | 7.3 | 5.3 | 4.6 | 2.2 | 4.3 |
| English gender gap | M 1.4 | M 1.6 | F5.2 | F 2.1 | F1.3 |
| Math gender gap | F 1.9 | M 0.6 | F 0.1 | F3.7 | M 2.2 |
| Graduation rate | 96.8 | 95.8 | 91.0 | 98.8 | 94.0 |
| Delayed advancement rate | 21.9 | 24.7 | 25.2 | 15.3 | 13.7 |
| Overall rating out of 10 | 6.7 | 7.5 | 6.9 | 7.8 | 6.4 |


| St Thomas More [Independent] Burnab |  |  | Gr 12 E |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$ 66,500 : 2.6 |  | Rank: | 17/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.3 | 74.4 | 72.4 | 76.3 | 75.7 |
| Percentage of exams failed | 9.1 | 3.4 | 3.5 | 2.9 |  |
| School vs exam mark differen | 7.1 | 3.8 | 3.3 | 1.8 |  |
| English gender gap | F 1.2 | F1.4 | F 4.6 | F 5.2 | F3. |
| Math gender gap | F 1.3 | F2.5 | F 0.3 | F 2.9 | F1.3 |
| Graduation rate | 98.2 | 100.0 | 100.0 | 100.0 | 99.2 |
| Delayed advancement rate | 0.4 | 0.0 | 0.2 | 4.1 |  |
| Overall rating out of 10 | 7.4 | 8.6 | 8.7 | 8.6 |  |

## COQUITLAM

Archbishop Carney [Independent] Port Coquitlam Gr 12 Enrollment: 141 ESL (\%): $0.1 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a} \quad$ French Imm (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based 2008-09 Last 5 Years \begin{tabular}{llll}
on parents' avg. inc. of $\$ 74,700$ : 1.5 \& Rank: \& $35 / 288$ \& $27 / 265$ <br>
\hline

 

\hline Academic Performance \& 2005 \& 2006 \& 2007 \& 2008 \& 2009

 $\begin{array}{lrrrrr}\text { Average exam mark } & 73.5 & 72.9 & 70.2 & 72.3 & 72.6 \\ \text { Percentage of exams failed } & 4.7 & 5.5 & 6.6 & 4.5 & 4.0\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 4.7 & 5.5 & 6.6 & 4.5 & 4.0\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.5 & 5.7 & 5.3 & 2.7 & 2.2 \\ \text { English gender gap } & \text { M } 0.1 & \text { M } 0.6 & \mathrm{~F} 3.4 & \mathrm{~F} 5.4 & \mathrm{~F} 5.6\end{array}$ $\begin{array}{lcccccc}\text { English gender gap } & \text { M0.3 } & \text { F0.7 } & \text { F3.5 } & \text { F3.0 } & \text { F4.6 } \\ \text { Math gender gap } & & & & \end{array}$ $\begin{array}{lllllll}\text { Graduation rate } & 100.0 & 100.0 & 100.0 & 100.0 & 99.3\end{array}$ 

\& 1.4 \& 1.0 \& 2.2 \& 2.2 \& 1.6 <br>
\hline Delayed advancement rate \& 8.1 \& 8.2 \& 7.7 \& 8.0 \& 7.8
\end{tabular}

| Centennial [Public] Coquitlam |  |  | Gr 12 Enrollment: 377 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.7 Special needs (\%): 9.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$66,700: - |  | Rank: | 164/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.6 | 72.3 | 66.7 | 68.3 | 67.4 |
| Percentage of exams failed | 6.9 | 6.2 | 10.9 | 8.4 | 10.0 |
| School vs exam mark difference | 5.1 | 4.0 | 5.5 | 3.6 | 4.2 |
| English gender gap | F1.9 | F 1.8 | F 1.6 | F. 4.3 | F1 |
| Math gender gap | F 1.1 | F0.1 | F 0.4 | F0.1 | F 1.7 |
| raduation rate | 95.6 | 93.6 | 88.1 | 93.6 | 93.7 |
| Delayed advancement rate | 21.2 | 26.5 | 19.4 | 26.0 | 20.9 |
| Overall rating out of 10 | 6.9 | 7.2 | 6.1 | 6.4 |  |


| Dr. Charles Best [Public] Coquitlam |  | Gr 12 Enrollment: 341 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.1 Special needs (\%): 10.6 |  |  | French Imm (\%): 24.7 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$73,500: 1.3 |  | Rank: | 46/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.3 | 71.0 | 68.2 | 70.2 | 71.3 |
| Percentage of exams failed | 10.2 | 6.9 | 8.6 | 5.6 | 4.6 |
| School vs exam mark difference | 5.8 | 4.0 | 5.9 | 1.6 | 1.5 |
| English gender gap | F 0.1 | F 2.9 | F 2.4 | F3.6 | F 1.9 |
| Math gender gap | F1.2 | F 0.5 | F3.3 | M 0.6 | M 0.8 |
| Graduation rate | 94.9 | 97.2 | 94.5 | 94.8 | 95.2 |
| Delayed advancement rate | 13.7 | 11.3 | 10.6 | 13.6 | 10.7 |
| Overall rating out of 10 | 6.9 | 7.5 | 6.9 | 7.5 | 7.5 |


| Gleneagle [Public] Coquitlam |  |  | Gr 12 Enrollment: 282 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.3 Special needs (\%): 10.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 66,000$ : 1.2 |  | Rank: | $\begin{array}{r} 2008-09 \\ 68 / 288 \end{array}$ |  | $\begin{aligned} & 5 \text { Years } \\ & 5 / 265 \end{aligned}$ |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.9 | 72.7 | 70.7 | 72.0 | 71.7 |
| Percentage of exams failed | 7.2 | 7.3 | 7.6 | 6.3 | 6.4 |
| School vs exam mark difference | 2.2 | 3.0 | 3.3 | 2.6 | 2.9 |
| English gender gap | F 2.6 | F3.2 | F0.3 | F5.9 | F 2.6 |
| Math gender gap | M 0.2 | F 1.8 | F 0.8 | F 1.8 | M 0.6 |
| Graduation rate | 93.3 | 95.5 | 93.7 | 94.0 | 95.7 |
| Delayed advancement rate | 20.9 | 23.3 | 21.7 | 20.3 | 11.6 |
| Overall rating out of 10 | 7.1 | 7.1 | 7.5 | 7.1 | 7.1 |


| Heritage Woods [Public] Port Moody |  | Gr 12 Enrollment: 265 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.2 Special needs (\%): 7.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of $\$ 88,600$ : 0.6 |  | Rank: | 52/288 |  | a |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | 69.2 | 71.6 | 72. |
| Percentage of exams failed | n/a | n/a | 7.4 | 4.3 | 4.5 |
| School vs exam mark differen | n/a | n/a | 3.9 | 3.1 | . 8 |
| nglish gender gap | n/a | n/a | F 4.4 | F 2.7 | 5. |
| Math gender gap | n/a | n/a | M 0.3 | F 1.9 | F1.2 |
| Graduation rate | n/a | n/a | 97.5 | 97.3 | 96.0 |
| Delayed advancement rate | n/a | n/a | 0.0 | 6.1 | 11.2 |
| Overall rating out of 10 | n/a | n/a | 7.7 | 7.8 |  |


| Pinetree [Public] Coquitlam |  | Gr 12 Enrollment: 399 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.5 Special | ds (\%): 6 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 58,100: 1.3$ |  | Rank: | $\begin{gathered} 2008-09 \\ 74 / 288 \end{gathered}$ |  | 5 Years 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 76.0 | 73.9 | 71.2 | 74.2 | 72.5 |
| Percentage of exams failed | 5.2 | 6.2 | 7.1 | 4.8 | 6.9 |
| School vs exam mark difference | 3.1 | 3.1 | 3.2 | 1.1 | 3.3 |
| English gender gap | F1.1 | M 0.5 | F 4.5 | F5.2 | F 3.8 |
| Math gender gap | F 0.5 | M 0.3 | F 1.2 | F 1.0 | F 0.4 |
| Graduation rate | 98.2 | 98.0 | 92.0 | 93.8 | 94.8 |
| Delayed advancement rate | 15.6 | 16.0 | 18.3 | 24.6 | 18.1 |
| Overall rating out of 10 | 8.1 | 7.8 | 7.3 | 7.6 |  |


| Port Moody [Public] Port Moody |  |  | Gr 12 Enrollment: 366 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.1 \quad$ Special needs (\%): 5.4Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$65,100: 1.0 |  | Rank: | 74/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 74.0 | 71.9 | 70.0 | 70.6 | 72.5 |
| Percentage of exams failed | 8.0 | 8.9 | 9.6 | 8.9 | 7.6 |
| School vs exam mark difference | 5.0 | 4.9 | 3.2 | 2.0 | 1.5 |
| English gender gap | F 1.1 | M 0.5 | F 2.5 | F 2.7 | F 3.5 |
| Math gender gap | F 0.8 | F 1.4 | F2.2 | F 3.4 | F 1.8 |
| Graduation rate | 94.3 | 93.8 | 92.6 | 94.8 | 94.6 |
| Delayed advancement rate | 21.8 | 20.9 | 15.4 | 24.0 | 24.0 |
| Overall rating out of 10 | 7.2 | 7.2 | 7.3 | 6.8 | 6.9 |


| Riverside [Public] Port Coquitlam |  |  | Gr 12 Enrollment: 322 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.3 \quad$ Special needs (\%): 11.3 <br> Actual rating vs predicted based |  |  | French Imm (\%): 14.2 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$74,600: |  | Rank: | 140/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.7 | 69.0 | 66.4 | 68.2 | 67.0 |
| Percentage of exams failed | 7.9 | 9.5 | 10.7 | 8.5 | 8.6 |
| School vs exam mark difference | 4.0 | 5.8 | 5.2 | 2.0 | 2.9 |
| English gender gap | F 1.2 | M 1.7 | F 1.0 | F5.3 | F 5.2 |
| Math gender gap | M 0.1 | M 1.7 | F2.2 | F 3.8 | F 3.7 |
| Graduation rate | 96.7 | 94.1 | 94.9 | 94.6 | 95.7 |
| Delayed advancement rate | 21.4 | 16.5 | 8.9 | 13.5 | 10.9 |
| Overall rating out of 10 | 6.8 | 6.4 | 6.6 | 6.6 | 6.1 |


| Terry Fox [Public] Port Coquitlam |  |  | Gr 12 Enrollment: 471 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 | 9 Last | 5 Years |
| on parents' avg. inc. of \$67,100: 0.0 |  | Rank: | 145/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.1 | 66.0 | 63.5 | 66.5 | 66.2 |
| Percentage of exams failed | 8.9 | 13.2 | 15.4 | 9.9 | 9.9 |
| School vs exam mark difference | 4.1 | 5.4 | 5.8 | 3.4 | 3.0 |
| English gender gap | F1.9 | M 1.8 | F 2.4 | F 5.8 | F5.9 |
| Math gender gap | M 1.7 | M 1.2 | F1.0 | F1.5 | M 0.5 |
| Graduation rate | 93.9 | 96.7 | 95.3 | 97.8 | 95.3 |
| Delayed advancement rate | 23.6 | 12.6 | 8.0 | 12.9 | 13.6 |
| Overall rating out of 10 | 6.4 | 6.4 | 6.0 | 6.4 | 6.0 |

## DELTA

| Burnsview [Public] Delta |  | Gr 12 Enrollment: 120 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.1 Special need | Special needs (\%): 10.1 |  | French Imm (\%): 49.7 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | Last 5 Years |
| on parents' avg. inc. of \$69,400: 0.8 |  | Rank: | 74/288 |  | n/a |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | 65.4 | 68.2 | 68.9 |
| Percentage of exams failed | n/a | n/a | 9.4 | 6.5 | 5.7 |
| School vs exam mark difference | n/a | n/a | 7.4 | 3.4 | 3.2 |
| English gender gap | n/a | n/a | F6.0 | F 8.5 | F6.7 |
| Math gender gap | n/a | n/a | F 0.6 | F 1.1 | F 2.0 |
| Graduation rate | n/a | n/a | 93.0 | 93.7 | 98.3 |
| Delayed advancement rate | n/a | n/a | 18.4 | 13.5 | 6.6 |
| Overall rating out of 10 | n/a | n/a | 6.0 | 6.6 | 6.9 |

## Delta [Public] Delta

| (\%): 1.0 Spe | (\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008- |  | 5 Year |
| on parents' avg. inc. of \$ 82,200 : 0 , |  | Rank: | 63/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.9 | 68.8 | 66.7 | 68.9 | 70.2 |
| Percentage of exams failed | 3.4 | 8.6 | 9.7 | 5.7 | 5.6 |
| School vs exam mark difference | 4.7 | 5.8 | 5.4 | 1.2 | . 7 |
| English gender gap | M 0.5 | F 0.2 | F3.5 | F4.0 | 4.9 |
| Math gender gap | M 2.5 | F 7.0 | F3.8 | F 1.0 | F0.6 |
| Graduation rate | 95.8 | 96.8 | 97.4 | 98.9 | 97.5 |
| Delayed advancement rate | 21.0 | 23.8 | 12.0 | 14.0 | 12.7 |
| Overall rating out of 10 | 7.2 | 6.4 | 6.8 | 7.6 | 7.2 |



North Delta [Public] Delta
ESL (\%): $5.8 \quad$ Special needs (\%): 11.4
Gr 12 Enrollment: 210

ESL (\%): $5.8 \quad$ Special needs (\%): $11.4 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based $\quad$ 2008-09 Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of \$57,600: -1.2 \& Rank: \& $246 / 288$ \& $197 / 265$ <br>
\hline Academic Performance \& 2005 \& 2006 \& 2007 \& 2008 \& 2009

 

\hline Academic Performance \& $\mathbf{2 0 0 5}$ \& 2006 \& 2007 \& 2008 \& 2009 <br>
Average exam mark \& 68.1 \& 68.5 \& 64.3 \& 66.1 \& 65.5

 

Percentage of exams failed \& \& 10.0 \& 10.1 \& 15.2 \& 11.5 <br>
\hline

 $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.1 & 4.9 & 6.3 & 4.4 & 5.3\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F3.4 } & \text { F2.3 } & \text { F } 10.6 & \text { F7.0 } & \text { F5.5 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F1.9 } & \text { F0.7 } & \text { M } 1.9 & \text { F2.5 } & \text { F1.6 }\end{array}$ 

Graduation rate \& 93.3 \& 95.1 \& 89.4 \& 89.0 \& 89.1 <br>
Delayed advancement rate \& 21.7 \& 18.6 \& 27.6 \& 36.6 \& 33.4 <br>
\hline

 

Delayed advancement rate \& 21.7 \& 18.6 \& 27.6 \& 36.6 \& 33.4 <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 4}$ \& $\mathbf{6 . 3}$ \& $\mathbf{5 . 0}$ \& $\mathbf{5 . 2}$ \& 4.4
\end{tabular}

| Sands [Public] Delta |  |  | Gr 12 Enrollment: 163 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.3 \quad$ Special needs (\%): 13.1Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 | $\begin{gathered} \text { Last } 5 \text { Years } \\ \mathrm{n} / \mathrm{a} \end{gathered}$ |  |
| on parents' avg. inc. of \$72,200: -0.2 |  | Rank: | 145/288 |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | 66.2 | 64.5 | 65.9 |  |
| Percentage of exams failed | n/a | 15.5 | 13.3 | 12.2 |  |
| School vs exam mark difference | n/a | 5.4 | 4.2 | 2.4 |  |
| English gender gap | n/a | F 3.6 | F 5.6 | F7.8 |  |
| Math gender gap | n/a | F4.1 | M 1.5 | F2.3 | , |
| Graduation rate | n/a | 95.6 | 93.2 | 94.2 | 95.9 |
| Delayed advancement rate | n/a | 20.7 | 17.5 | 16.1 | 5.9 |
| Overall rating out of 10 | n/a | 5.9 | 6.2 | 6. | 6. |


| Seaquam [Public] Delta |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.1 \quad$ Special n <br> Actual rating vs predicted based |  |  | French Imm (\%): |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$74,700: 0.6 |  | Rank: | 74/288 |  | 5/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.2 | 70.0 | 68.5 | 69.7 | 70. |
| Percentage of exams failed | 7.8 | 9.2 | 10.7 | 8.2 |  |
| School vs exam mark difference | 5.8 | 4.7 | 4.0 | 2.4 |  |
| English gender gap | M 2.3 | F 0.3 | F 0.3 | F7.1 | F3. |
| Math gender gap | F 0.7 | M 0.2 | F 2.3 | F 0.3 | M 1.4 |
| Graduation rate | 95.1 | 96.7 | 95.6 | 94.8 | 95.1 |
| Delayed advancement rate | 13.9 | 16.0 | 11.7 | 10.3 | 8.1 |
| Overall rating out of 10 | 7.3 | 7.4 | 7.2 | 7.0 |  |


| South Delta [Public] Deita |  | Gr 12 Enrollment: 243 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 Special ne | Special needs (\%): 14.2 |  | French Imm (\%): 12.8 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | Last 5 Years |
| on parents' avg. inc. of \$104,300: |  | Rank: | 97/288 |  | 8/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.5 | 70.0 | 67.8 | 70.9 | 69.3 |
| Percentage of exams failed | 8.9 | 7.9 | 9.0 | 4.8 | 6.6 |
| School vs exam mark difference | 7.5 | 5.5 | 5.5 | 2.5 | 3.8 |
| English gender gap | M 0.1 | F 1.4 | F 2.9 | F7.9 | F3.6 |
| Math gender gap | F4.0 | M 2.1 | F 2.1 | F 5.0 | F3.4 |
| Graduation rate | 96.6 | 99.2 | 95.0 | 97.0 | 95.5 |
| Delayed advancement rate | 13.6 | 6.1 | 9.9 | 14.3 | 9.6 |
| Overall rating out of 10 | 6.2 | 7.4 | 7.0 | 7.3 | 6.6 |


| Southpointe [Independent] Delta |  |  | Gr 12 Enrollment: 23 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.3 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$84,300: 3. |  | Rank: | 5/288 |  | n/a |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | 74.5 | 78.8 | 80. |
| Percentage of exams failed | n/a | n/a | 3.0 | 1.1 | 1.2 |
| School vs exam mark differenc | n/a | n/a | 6.3 | 2.0 | 0.8 |
| English gender gap | n/a | n/a | F 4.0 | M 3.6 | M 2.3 |
| Math gender gap | n/a | n/a | F 2.7 | M 13.9 | M 0. |
| Graduation rate | n/a | n/a | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | n/a | n/a | 8.9 | 5.3 | 0.0 |
| Overall rating out of 10 | n/a | n/a | 8.1 |  |  |

MAPLE RIDGE-PITT MEADOWS

| Garibaldi [Public] Maple Ridg |  |  | Gr 12 Enrollment: 158 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): 13.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | $\begin{aligned} & \text { 2008-0 } \\ & 269 / 288 \end{aligned}$ |  | 5 Years |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.9 | 64.1 | 64.2 | 64.5 | 63.4 |
| Percentage of exams failed | 6.8 | 15.2 | 13.7 | 10.9 | 15.1 |
| School vs exam mark difference | 4.9 | 6.4 | 5.6 | 4.8 | 6.4 |
| English gender gap | F 3.6 | M 2.9 | F 1.9 | F1.7 | F7. |
| Math gender gap | F3.7 | F 0.9 | F 4.5 | F1.2 | F0. |
| Graduation rate | 98.0 | 89.7 | 90.1 | 88.5 | 88.7 |
| Delayed advancement rate | 29.1 | 39.9 | 24.1 | 25.1 | 26.5 |
| Overall rating out of 10 | 5.8 | 4.9 | 5.5 | 5.4 |  |


| Maple Ridge [Public] Maple Ridg |  |  | Gr 12 Enrollment: 250 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 Special needs (\%): 8.6 |  |  | French Imm (\%): 27.2 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$71,400: 0.3 |  | Rank: | 113/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.9 | 67.3 | 65.1 | 68.2 | 67.3 |
| Percentage of exams failed | 11.7 | 10.2 | 12.4 | 8.5 | 8.4 |
| School vs exam mark difference | 5.7 | 5.1 | 4.4 | 1.4 | 3.8 |
| English gender gap | F 3.5 | F 2.8 | F 2.4 | F5.3 | F 2.2 |
| Math gender gap | F 0.9 | F 5.4 | F 3.5 | M 3.1 | M 2.0 |
| Graduation rate | 95.0 | 93.2 | 92.5 | 97.0 | 96.9 |
| Delayed advancement rate | 30.8 | 30.2 | 19.3 | 6.1 | 7.3 |
| Overall rating out of 10 | 5.4 | 5.8 | 6.2 |  |  |


| Maple Ridge Christian [Independent] Maple Ridge |  |  | C 12 Enrollment: 24 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.7 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$78,200: |  | Rank: | 39/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 200 |
| verage exam mark | 77.7 | 69.6 | 74.1 | 73.3 | 71 |
| arcentage of exams failed | 3.6 | 6.4 | 4.2 | 2.6 |  |
| hool vs exam mark difference | 3.3 | 7.7 | 3.4 | 3.5 | 3.7 |
| English gender gap | F 3.8 | M 0.1 | F5.4 | F5.7 |  |
| ath gender gap | n/a | n/a | F 10.6 | M 2.7 | n/a |
| aduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 12.8 | 3.5 | 0.0 | 0.0 | . 0 |
| Overall rating out of 10 | 8.7 | 7.0 | 8.2 | 8.0 | 7. |

## Meadowridge [Independent] Maple Ridge $\quad$ Gr 12 Enrollment: 31 $\begin{array}{lcr}\text { ESL (\%): } 0.0 & \text { Special needs (\%): } \mathrm{n} / \mathrm{a} & \begin{array}{r}\text { French } \\ \text { Imm (\%): } \mathrm{n} / \mathrm{a} \\ \text { 2008-09 }\end{array} \\ \text { Actual rating vs predicted based } & \text { Years }\end{array}$

| on parents' avg. inc. of \$86,500: 2.7 | Rank: $8 / 288 \quad 9 / 265$ |
| :--- | :--- | :--- | :--- |

Academic Performance $\quad 2005 \quad 2006$

| Average exam mark | 73.0 | 77.4 | 82.0 | 81.9 | 81.8 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Percentage of exams failed | 7.4 | 4.7 | 1.2 | 0.6 | 0.0 |


|  | 7.4 | 4.7 | 1.2 | 0.6 | 0.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| School vs exam mark difference | 7.4 | 3.5 | 3.2 | 1.9 | 1.7 |



| English gender gap | M 1.8 | F 1.9 | F 3.5 | F 9.7 | M 6.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | F6.5 M 0.6 F4.3 M 0.1 | F1.6 |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |


|  | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 0.2 | $\mathbf{9 . 7}$ | $\mathbf{9 . 6}$ | $\mathbf{9 . 5}$ | $\mathbf{9 . 5}$ |


| Overall rating out of 10 | 8.2 | $\mathbf{9 . 7}$ | $\mathbf{9 . 6}$ | $\mathbf{9 . 5}$ | $\mathbf{9 . 5}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Pitt Meadows [Public] Pitt Meadows |  |  | Gr 12 Enrollment: 163 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.2 \quad$ Special needs (\%): 8.5 |  |  | French Imm (\%): 12.4 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ 71,100$ : |  | Rank: | 175/28 |  | 65 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 72.6 | 66.3 | 65.0 | 67.5 | 66.3 |
| arcentage of exams failed | 3.8 | 13.2 | 14.1 | 9.9 | 12.5 |
| hool vs exam mark differen | 4.6 | 7.9 | 8.2 | 5.2 | 5.3 |
| glish gender gap | M 0.6 | F 0.4 | F 4.0 | F3.5 | F 1.6 |
| ath gender gap | M 2.0 | M 0.9 | F 0.5 | F3.7 | F 0 |
| raduation rate | 95.0 | 97.3 | 97.2 | 96.6 | 94.4 |
| Delayed advancement rate | 25.4 | 23.4 | 26.5 | 24.2 | 20.2 |
| Overall rating out of 10 | 7.0 | 5.8 | 5.7 | 6.2 | 5.5 |


| Samuel Robertson Tech [Public] Maple Ridge Gr 12 Enrollment: 188 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.6 \quad$ Special needs (\%): 9.3Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{aligned} & 2008-09 \\ & 232 / 288 \end{aligned}$ |  | Last 5 Years n/a |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 79,600$ : -1.8 |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | 60.3 | 65.6 |  |
| Percentage of exams failed | n/a | n/a | 20.5 | 11.7 | 14.1 |
| hool vs exam mark differe | n/a | n/a | 8.0 | 5.6 | 6.0 |
| nglish gender gap | n/a | n/a | F 0.2 | F. 4.5 | 5 |
| Math gender gap | n/a | n/a | F 2.4 | F 2.3 | 5.3 |
| Graduation rate | n/a | n/a | 93.8 | 97.2 | 94.3 |
| Delayed advancement rate | n/a | n/a | 22.2 | 14.7 | 14.2 |
| Overall rating out of 10 | n/a | n/a | 4.9 | 5.8 |  |


| Thomas Haney [Public] Maple Ridge |  |  | Gr 12 Enrollment: 196 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$72,600: - |  | Rank: | 149/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.3 | 68.0 | 68.9 | 69.1 | 68.2 |
| Percentage of exams failed | 4.0 | 9.8 | 7.2 | 8.2 | 10.2 |
| School vs exam mark difference | 7.3 | 8.3 | 7.2 | 3.6 | 5.5 |
| English gender gap | M 0.2 | F 0.4 | F 1.6 | F5.5 | F1.5 |
| Math gender gap | F7.1 | F5.1 | M 0.2 | M 2.2 | M 3.9 |
| Graduation rate | 87.8 | 95.0 | 91.0 | 95.9 | 97. |
| Delayed advancement rate | 55.3 | 47.1 | 38.2 | 26.9 | 18.2 |
| Overall rating out of 10 | 4.6 | 5.2 | 6.2 | 6.5 |  |


| estview [Public] Maple Ridg |  |  | Gr 12 Enrollment: 168 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 Special needs (\%): 13.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$67,300: - |  | Rank: | 175/288 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.4 | 66.9 | 64.5 | 64.3 | 64.7 |
| Percentage of exams failed | 5.2 | 10.1 | 13.6 | 14.8 | 14.2 |
| School vs exam mark differen | 2.6 | 4.6 | 3.5 | 3.0 | 3.2 |
| English gender gap | F 4.2 | M 3.0 | M 2.7 | F3.6 | F1.2 |
| Math gender gap | F 1.3 | F 1.3 | F3.5 | M 3.8 | M 1.0 |
| Graduation rate | 95.9 | 98.1 | 95.3 | 96.2 | 97.1 |
| Delayed advancement rate | 31.2 | 18.5 | 25.1 | 31.6 | 25.9 |
| Overall rating out of 10 | 5.8 | 6.3 | 6.2 | 5.6 | 5 |

## NEW WESTMINSTER

| New Westminster [Public] New Westminster Gr 12 Enrollment: 449 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.5 \quad$ Special needs (\%): 6.7Actual rating vs predicted based |  |  | French Imm (\%): 11.7 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$60,400: 0 , |  | Rank: | 113/288 |  | 5/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.2 | 71.3 | 67.3 | 69.3 | 69. |
| Percentage of exams failed | 5.3 | 7.5 | 10.9 | 8.9 |  |
| School vs exam mark difference | 3.5 | 4.1 | 4.1 | 1.8 | 1.9 |
| English gender gap | F 0.8 | F 0.7 | F3.3 | F5.9 | F 4.5 |
| Math gender gap | M 2.0 | M 1.3 | F1.2 | F1.5 | M 0.3 |
| Graduation rate | 97.2 | 98.9 | 96.9 | 99.8 | 96. |
| Delayed advancement rate | 8.7 | 8.0 | 13.1 | 23.8 | 27.1 |
| Overall rating out of 10 | 7.8 | . 6 | 7.0 |  |  |

## NORTH VANCOUVER

| Argyle [Public] North Vancouver |  |  | Gr 12 Enrollment: 294 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.6 \quad$ Special needs (\%): 5.8 <br> Actual rating vs predicted based |  |  | French Imm (\%): 23.1 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ 84,100$ : 0.6 |  | Rank: | 57/288 |  | 9/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.4 | 69.6 | 69.6 | 71.7 | 72.3 |
| Percentage of exams failed | 6.1 | 8.8 | 7.1 | 4.2 | 4.2 |
| School vs exam mark difference | 4.2 | 6.0 | 5.5 | 3.2 | 2.5 |
| English gender gap | F 0.5 | M 2.6 | F 3.4 | F 4.4 | F3.8 |
| Math gender gap | F 0.8 | F 2.9 | F3.2 | F 2.0 | F5.3 |
| Graduation rate | 94.0 | 94.5 | 94.5 | 94.8 | 98.2 |
| Delayed advancement rate | 16.0 | 16.4 | 14.1 | 10.1 | 13.1 |
| Overall rating out of 10 | 7.6 | 7.1 | 7.0 | 7.5 | 7.3 |
| Carson Graham [Public] North Vancouver |  |  | Gr 12 Enrollment: 337 |  |  |
| ESL (\%): $8.3 \quad$ Special needs (\%): 10.4 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of \$82,100: -2.0 |  | Rank: | 240/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.5 | 68.2 | 63.9 | 66.8 | 65.4 |
| Percentage of exams failed | 10.4 | 13.4 | 16.5 | 11.2 | 12.9 |
| School vs exam mark difference | 4.4 | 5.0 | 7.5 | 4.0 | 5.3 |
| English gender gap | F 0.8 | F 0.7 | M 1.3 | F 4.8 | F 5.4 |
| Math gender gap | M 1.5 | F 0.6 | F 6.7 | F3.7 | F 3.7 |
| Graduation rate | 93.4 | 89.0 | 90.5 | 90.8 | 92.1 |
| Delayed advancement rate | 31.0 | 29.5 | 26.2 | 23.9 | 22.4 |
| Overall rating out of 10 | 5.6 | 5.7 | 4.7 | 5.6 | 4.6 |

## Handsworth [Public] North Vancouver Gr 12 Enrollment: 270

| ESL (\%): 1.5 |  |  | French Imm (\%): 21.9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 |  | Last 5 Year |
| on parents' avg. inc. of \$127,200; |  | Rank: | 30/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 74.2 | 72.1 | 71.8 | 73.5 | 74.5 |
| Percentage of exams failed | 6.8 | 7.5 | 5.5 | 3.3 | 2.3 |
| School vs exam mark difference | 5.4 | 5.7 | 4.3 | 2.8 | 2.7 |
| English gender gap | F 1.6 | M 0.9 | F3.0 | F. 4 | 4. |
| Math gender gap | F1.3 | F1.9 | F1.2 | F 2.1 | F 2.8 |
| Graduation rate | 97.7 | 96.8 | 97.1 | 98.4 | 98.5 |
| Delayed advancement rate | 9.5 | 12.3 | 6.2 | 3.2 | 6.5 |
| Overall rating out of 10 | 7.8 | 7.6 | 8.1 | 8.1 | 8.1 |


| Seycove [Public] North Vancouver |  |  | Gr 12 Enrollment: 132 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 |  |  | 0 |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{cc} 2008-09 & \text { Last 5 Year } \\ 57 / 288 & 41 / 265 \\ \hline \end{array}$ |  |  |
| on parents' avg. inc. of \$119,100: |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 74.3 | 72.7 | 70.1 | 72.1 | 71. |
| Percentage of exams failed | 4.0 | 4.9 | 7.5 | 6.6 | 4.8 |
| School vs exam mark difference | 4.2 | 4.5 | 6.0 | 3.3 |  |
| English gender gap | F 0.2 | F0.9 | F 0.7 | F5.3 | F6 |
| Math gender gap | M 1.5 | F 2.1 | F1.2 | M 4.3 | M 2.2 |
| Graduation rate | 98.5 | 99.3 | 97.7 | 97.2 | 99. |
| Delayed advancement rate | 10.3 | 5.3 | 6.0 | 10.9 | 10.9 |
| Overall rating out of 10 | 7.8 | 8.1 | 7.6 | 7.4 |  |


| St Thomas Aquinas [Independent] North Vancouver Gr 12 Enrollment: 110 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$ 97,400 : 1. |  | Rank | 27/2 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 75.3 | 75.4 | 73.8 | 76.4 |  |
| Percentage of exams failed | 4.1 | 3.0 | 1.8 | 1.7 |  |
| School vs exam mark differe | 3.8 | 3.9 | 4.0 | 1.0 |  |
| English gender gap | M 2.8 | F 2.9 | F 0.5 | F3.5 | F 0.6 |
| Math gender gap | M 1.4 | M 0.7 | M 0.2 | F3.8 | F 4.0 |
| Graduation rate | 97.7 | 100.0 | 98.9 | 100.0 | 100. |
| Delayed advancement rate | 5.1 | 0.7 | 7.2 | 2.6 |  |
| Overall rating out of 10 | 8.5 | 8.8 | 8.7 | 9.0 |  |


| Sutherland [Public] North Vancouver |  |  | Gr 12 Enrollment: 207 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.1 Special needs (\%): 7.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$74,00 |  | Rank: | 187/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.7 | 72.3 | 67.0 | 69.3 | 67.3 |
| Percentage of exams failed | 7.7 | 7.2 | 11.3 | 7.1 | 11.8 |
| School vs exam mark differen | 4.0 | 3.7 | 5.0 | 2.1 |  |
| English gender gap | F 1.0 | M 0.7 | F7.5 | F 10.1 | F4. |
| Math gender gap | F 1.8 | F 3.3 | F4.5 | F 1.1 | M 2. |
| Graduation rate | 92.2 | 91.8 | 91.2 | 91.3 | 90.6 |
| Delayed advancement rate | 27.1 | 19.8 | 21.2 | 23.5 | 23. |
| Overall rating out of 10 | 6.8 | 7.2 | 5.9 | 6.4 |  |


| Windsor [Public] North Vancouver | Gr $\mathbf{1 2}$ Enrollment: 169 |  |
| :--- | ---: | ---: |
| ESL (\%): 2.5 | Special needs (\%): 11.7 | French Imm (\%): 0.0 | cted based n parents' avg. inc. of $\$ 83,200$ : -0.2 cademic Performance $\quad 2005$ Rank: 116/288 94/265 $\begin{array}{llllll}2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & & 71.7 & 71.3 & 68.6 & 70.7 & 71.2 \\ & 8.4 & 5.6 & 9.6 & 5.5 & 5.4\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 4.2 & 4.7 & 4.6 & 3.8 & 2.2\end{array}$ $\begin{array}{lrrrrrr}\text { Chool vs exam mark difference } & 4.2 & 4.7 & 4.6 & 3.8 & 2.2 \\ \text { English gender gap } & \text { F3.2 } & \text { F1.2 } & \text { F4.0 } & \text { F5.1 } & \text { F6.7 }\end{array}$ $\begin{array}{llcccc}\text { English gender gap } & \text { F3.2 } & \text { F 1.2 } & \text { F4.0 } & \text { F5.1 } & \text { F6.7 } \\ \text { Math gender gap } & \text { F5.2 } & \text { M 1.2 } & \text { F0.3 } & \text { M } 0.5 & \text { F } 8.0\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \text { F5.2 } & \text { M 1.2 } & \text { F 0.3 } & \text { M } 0.5 & \text { F } 8.0 \\ \text { Graduation rate } & 92.3 & 96.5 & 94.6 & 97.4 & 91.8 \\ \text { Delayed advancement rate } & 23.9 & 21.7 & 15.5 & 16.3 & 13.0\end{array}$ | Delayed advancement rate | 23.9 | 21.7 | 15.5 | 16.3 | 13.0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 1}$ | $\mathbf{7 . 2}$ | $\mathbf{7 . 0}$ | $\mathbf{7 . 3}$ | $\mathbf{6 . 4}$ |

## RICHMOND

| A.R. MacNeill [Public] Richmond |  |  | Gr 12 Enrollment: 155 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $21.7 \quad$ Special needs (\%): 8.6Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$42,600: 0.0 |  | Rank: | 218/28 |  | n/a |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | n/a | 68.5 | 67.7 |
| Percentage of exams failed | n/a | n/a | n/a | 8.9 | 12.8 |
| School vs exam mark difference | n/a | n/a | n/a | 3.9 | 6.3 |
| English gender gap | n/a | n/a | n/a | F6.5 | F 1.2 |
| Math gender gap | n/a | n/a | n/a | M 1.7 | M 1.2 |
| Graduation rate | n/a | n/a | n/a | 97.9 | 94.7 |
| Delayed advancement rate | n/a | n/a | n/a | 32.0 | 31.9 |
| Overall rating out of 10 | n/a | n/a | n/a | 6.4 | 5.0 |


| Cambie [Public] Richmond |  | Gr 12 Enrollment: 186 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $10.7 \quad$ Special <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | 5 Vers |
| on parents' avg. inc. of \$ 49,000 : 0 |  | Rank: | 175/28 |  | 265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.6 | 68.7 | 66.0 | 67.0 | 66. |
| Percentage of exams failed | 7.5 | 9.2 | 9.2 | 10.1 |  |
| School vs exam mark difference | 2.8 | 3.9 | 4.3 | 2.7 | 2.7 |
| English gender gap | M 0.8 | M 1.5 | F 2.4 | F5.9 | F3.9 |
| Math gender gap | F 0.4 | F 0.9 | F 3.5 | F 4.4 | F 1.4 |
| Graduation rate | 95.7 | 95.1 | 94.9 | 97.3 | 96.9 |
| Delayed advancement rate | 25.0 | 24.9 | 29.2 | 28.7 | 40.7 |
| Overall rating out of 10 | 6.6 | 6.7 | 6.3 | 6.1 |  |


| Hugh Boyd [Public] Richmond |  |  | Gr 12 Enrollment: 170 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 19.4 Special needs (\%): 8.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008- | Last 5 Years |  |
| on parents' avg. inc. of \$ 66,400 : - |  | Rank: | 175/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.6 | 69.3 | 66.8 | 67.9 | 65.3 |
| Percentage of exams failed | 14.8 | 10.0 | 9.4 | 7.9 | 11.2 |
| School vs exam mark difference | 6.4 | 5.5 | 2.6 | 2.9 | 2.7 |
| English gender gap | F 3.4 | F 0.7 | M 1.3 | F4.2 | F3.1 |
| Math gender gap | M 1.2 | F1.1 | M 0.4 | M 0.3 | F 1.4 |
| Graduation rate | 95.4 | 96.9 | 90.6 | 95.6 | 96.1 |
| Delayed advancement rate | 28.2 | 27.4 | 38.7 | 23.5 | 27.3 |
| Overall rating out of 10 | 4.6 | 6.4 | 6.6 |  |  |


| Hugh McRoberts [Public] Richmond |  |  | Gr 12 Enrollment: 147 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 16.1 Special needs (\%): 3.7 |  |  | French Imm (\%): 43.2 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ 57,500$ : 1.3 |  | Rank: | 74/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.9 | 72.3 | 70.2 | 71.5 | 72.2 |
| Percentage of exams failed | 5.5 | 6.9 | 7.0 | 5.7 | 5.1 |
| School vs exam mark difference | 5.5 | 5.4 | 5.6 | 3.9 | 5.0 |
| English gender gap | E | M 0.1 | F 3.1 | F 4.8 | F 2.2 |
| Math gender gap | F 1.0 | F 0.4 | F 0.4 | F3.0 | F0.3 |
| Graduation rate | 97.5 | 97.6 | 94.3 | 98.3 | 95.3 |
| Delayed advancement rate | 8.8 | 9.9 | 13.3 | 11.4 | 17.3 |
| Overall rating out of 10 | 8.3 | 8.2 | 7.1 | 7.3 |  |


| JN Burnett [Public] Richmond |  |  | Gr 12 Enrollment: 265 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): : $18.5 \quad$ Special needs (\%): 5.5Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$56,500: 1.3 |  | Rank: | 74/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.3 | 73.8 | 70.8 | 72.6 | 70.8 |
| Percentage of exams failed | 13.5 | 6.9 | 6.2 | 3.8 | 6.3 |
| School vs exam mark difference | 6.3 | 4.9 | 3.5 | 1.4 | 2.5 |
| English gender gap | F 0.9 | F 1.8 | F 2.4 | F 2.6 | M 0.5 |
| Math gender gap | F 0.8 | F 1.5 | M 0.3 | F3.3 | F3.1 |
| Graduation rate | 97.3 | 96.4 | 92.8 | 95.9 | 96.6 |
| Delayed advancement rate | 22.3 | 11.5 | 17.2 | 24.3 | 19.8 |
| Overall rating out of 10 | 6.4 | 7.8 | 7.4 | 7.6 | 6.9 |


| Matthew McNair [Public] Richmond |  | Gr 12 Enrollment: 209 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.2 Special needs (\%): 13.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 | 9 Las | 5 Years |
| on parents' avg. inc. of \$ 69,000 : |  | Rank: | 197/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.3 | 68.1 | 67.7 | 66.7 | 67.2 |
| Percentage of exams failed | 9.6 | 12.3 | 9.8 | 11.6 | 10.5 |
| School vs exam mark difference | 4.0 | 4.3 | 3.9 | 3.3 | 3.8 |
| English gender gap | M 1.2 | F1.2 | F 3.7 | F 8.6 | M 0.1 |
| Math gender gap | M 0.7 | F1.5 | F3.5 | M 0.8 | M 4.8 |
| Graduation rate | 94.1 | 89.6 | 90.9 | 94.2 | 93.6 |
| Delayed advancement rate | 24.4 | 18.4 | 28.3 | 24.7 | 29.1 |
| Overall rating out of 10 | 6.5 | 6.1 | 6.4 | 5.7 | 5.3 |


| R C Palmer [Public] Richmond |  |  | Gr 12 Enrollment: 176 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 24.0 Special needs (\%): 3.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$42,500: 0.9 |  | Rank: | 149/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.2 | 67.8 | 66.8 | 69.8 | 68.6 |
| Percentage of exams failed | 14.1 | 12.8 | 11.2 | 7.4 | 10.0 |
| School vs exam mark difference | 5.2 | 4.5 | 3.3 | 1.1 | 2.3 |
| English gender gap | M 0.6 | F 3.0 | F3.6 | F3.6 | F3.3 |
| Math gender gap | M 1.5 | F 0.4 | M 0.8 | M 1.1 | F 0.9 |
| Graduation rate | 85.1 | 88.8 | 90.1 | 94.7 | 95.3 |
| Delayed advancement rate | 41.7 | 44.8 | 26.1 | 37.8 | 34.1 |
| Overall rating out of 10 | 5.0 | 6.0 | 6.2 | 6.9 | 5.9 |


| Richmond [Public] Richmond |  | Gr 12 Enrollmen |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $17.6 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$44,100: 1.5 |  | Rank: | 97/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.7 | 72.9 | 71.1 | 73.8 | 73. |
| Percentage of exams failed | 12.9 | 7.8 | 9.3 | 5.4 | 6.6 |
| chool vs exam mark differenc | 5.8 | 4.8 | 3.1 | 1.3 | 3.3 |
| glish gender gap | F 1.3 | M 0.8 | F 1.8 | F5.9 | 4. |
| ath gender gap | F1.5 | M 0.3 | M 1.1 | M 1.6 | F 6.4 |
| raduation rate | 93.3 | 94.3 | 94.3 | 98.1 | 96.7 |
| Delayed advancement rate | 25.7 | 17.4 | 20.6 | 22.9 | 22.6 |
| Overall rating out of 10 | 6.8 | 8.0 | 7.4 | 7.7 | 6.6 |


| ESL (\%): 0.4 | (\%): |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$69,100: 0 |  | Rank: | 86/288 |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.9 | 76.5 | 74.5 | 75.1 | 72.6 |
| Percentage of exams failed | 3.9 | 2.2 | 2.8 | 1.4 | 3.1 |
| School vs exam mark difference | 5.9 | 3.9 | 3.9 | 3.2 | 3.7 |
| English gender gap | M 0.8 | M 0.4 | F 6.0 | F 2.5 | F 4.6 |
| Math gender gap | E | F2.7 | F3.3 | F5.1 | F7.9 |
| Graduation rate | 100.0 | 100.0 | 90.3 | 100.0 | 94.7 |
| Delayed advancement rate | 24.7 | 1.4 | 8.0 | 8.3 | 13.1 |
| Overall rating out of 10 | 7.7 | 8.8 | 7.8 | 8.4 |  |


| Robert Alexander McMath [Public] RichmondGr 12 Enrollment: 244 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.2 Special ne | ds (\%): |  | French Imm (\%): 29.1 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 Last 5 Years <br> $71 / 288$ $65 / 265$ <br> 2  |  |  |
| on parents' avg. inc. of \$74,800: 0.7 |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.7 | 71.3 | 68.7 | 70.5 | 70.9 |
| Percentage of exams failed | 6.4 | 6.1 | 7.4 | 4.6 | 5.6 |
| School vs exam mark difference | 5.1 | 2.7 | 3.5 | 1.8 | 1.8 |
| English gender gap | M 1.9 | F 1.2 | F3.7 | F9.0 | F 4.5 |
| Math gender gap | F 1.6 | M 0.6 | F 1.7 | F 4.4 | M 1.8 |
| Graduation rate | 95.5 | 95.4 | 97.4 | 98.8 | 96.3 |
| Delayed advancement rate | 17.9 | 19.4 | 13.8 | 14.5 | 17.3 |
| Overall rating out of 10 | 6.8 | 7.4 | 7.5 | 7.3 | 7.0 |


| Steveston-London [Public] Richmond |  | Gr 12 Enrollment: 323 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $18.1 \quad$ Special $n$ Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$73,300: 0. |  | Rank: | 74/288 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | n/a | 72.9 | 73.4 |
| Percentage of exams failed | n/a | n/a | n/a | 5.4 |  |
| School vs exam mark difference | n/a | n/a | n/a | 2.0 | 1.7 |
| English gender gap | n/a | n/a | n/a | F. 4.1 | F3. |
| Math gender gap | n/a | n/a | n/a | F5.5 | F0.6 |
| Graduation rate | n/a | n/a | n/a | 97.3 | 91. |
| Delayed advancement rate | n/a | n/a | n/a | 26.1 | 20.2 |
| Overall rating out of 10 | n/a | n/a |  | 7.3 |  |

## SURREY

| Clayton Heights [Public] Surrey |  | Gr 12 Enrollment: 227 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.6 \quad$ Special needs (\%): 8.3 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$75,700: 0.3 |  | Rank: | 97/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.5 | 66.5 | 67.0 | 68.8 | 67.5 |
| Percentage of exams failed | 5.0 | 12.3 | 9.9 | 5.6 | 8.9 |
| School vs exam mark difference | 4.1 | 7.7 | 4.9 | 2.2 | 1.9 |
| English gender gap | M 0.8 | F1.5 | F 4.2 | F 5.9 | F3.1 |
| Math gender gap | M 0.2 | M 0.4 | F 1.4 | F 2.9 | F 0.1 |
| Graduation rate | 94.5 | 96.7 | 93.4 | 94.5 | 96.6 |
| Delayed advancement rate | 11.4 | 13.5 | 16.5 | 11.9 | 15.6 |
| Overall rating out of 10 | 7.1 | 6.3 | 6.7 | 7.1 | 6.6 |


| Earl Marriott [Public] Surrey |  | Gr 12 Enrollment: 303 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.1 Special nee | Special needs (\%): 9.1ed based |  | French Imm (\%): 23.2 |  |  |
| Actual rating vs predicted ba |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$88,400 |  | Rank: | 68/288 |  | 6/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.1 | 70.2 | 68.4 | 70.4 | 70.4 |
| Percentage of exams failed | 6.8 | 7.9 | 8.1 | 6.8 | 5.3 |
| School vs exam mark difference | 4.2 | 4.4 | 5.0 | 2.8 | 2.0 |
| English gender gap | F5.6 | F 0.7 | F3.1 | F7.2 | F3. |
| Math gender gap | F 2.1 | F 0.9 | F0.9 | F 1.0 | F 1.7 |
| Graduation rate | 95.8 | 98.4 | 94.1 | 96.6 | 95.0 |
| Delayed advancement rate | 23.3 | 12.8 | 26.1 | 8.6 | 11.8 |
| Overall rating out of 10 | 6.8 | 7.6 | 6.8 | 7.3 |  |


| Elgin Park [Public] Surrey |  | Gr 12 Enrollment: 271 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.8 \quad$ Special n | Special needs (\%): 5.3 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$ 114,00 |  | Rank: | 39/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 76.2 | 71.7 | 70.5 | 72.8 | 73.6 |
| Percentage of exams failed | 4.6 | 6.9 | 6.1 | 5.4 |  |
| School vs exam mark difference | 3.9 | 3.5 | 4.6 | 3.0 | 3.0 |
| English gender gap | F 1.0 | F 1.0 | F 8.3 | F. 4 | F 5. |
| Math gender gap | F 1.8 | M 0.1 | F3.2 | F 3.9 | F 2.2 |
| Graduation rate | 97.9 | 97.6 | 96.7 | 97.4 | 97.2 |
| Delayed advancement rate | 5.4 | 5.0 | 13.8 | 13.2 | 7.8 |
| Overall rating out of 10 | 8.2 | 8.1 | 7.3 | 7.6 |  |


| Enver Creek [Public] Surrey |  |  | Gr 12 Enrollment: 286 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.2 Special needs (\%): 7.2 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ 72,100$ : |  | Rank: | 202/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.5 | 67.8 | 65.4 | 66.1 | 65.1 |
| Percentage of exams failed | 7.1 | 11.2 | 13.5 | 11.9 | 12.6 |
| School vs exam mark difference | 6.0 | 6.9 | 7.1 | 6.1 | 6.5 |
| English gender gap | F3.7 | F 2.3 | F5.1 | F6.0 | F 4.6 |
| Math gender gap | F1.2 | F1.9 | F3.6 | M 0.1 | F1.7 |
| Graduation rate | 96.7 | 97.7 | 97.2 | 97.2 | 96.4 |
| Delayed advancement rate | 8.5 | 3.2 | 3.3 | 6.3 | 10.9 |
| Overall rating out of 10 | 6.8 | 6.8 | 6.0 | 5.9 | 5.2 |


| etwood Park [Public] Surre |  | Gr 12 Enrollment: 262 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.2 Special | (\%): 5. |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of \$70,200: 1.1 |  | Rank: | 2008-09 |  | 5 Years 5/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.2 | 70.8 | 69.0 | 70.8 | 69.8 |
| Percentage of exams failed | 6.2 | 6.8 | 7.5 | 5.3 | 5.3 |
| School vs exam mark difference | 4.1 | 4.0 | 4.2 | 1.2 | . 5 |
| English gender gap | F 1.4 | F 3.1 | F5.9 | F6.5 | F 1.3 |
| Math gender gap | M 3.1 | F 0.5 | F 2.2 | F 0.1 | F 2. |
| Graduation rate | 97.3 | 98.7 | 95.4 | 97.5 | 94.9 |
| Delayed advancement rate | 12.8 | 22.5 | 18.6 | 9.3 | 11.0 |
| Overall rating out of 10 | 7.2 | 7.1 | 7.0 | 7.7 |  |


| Frank Hurt [Public] Surrey |  | Gr 12 Enrollment: 215 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.1 \quad$ Special needs (\%): 10.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | Years |
| on parents' avg. inc. of \$54,800: -0.3 |  | Rank: | 202/288 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.7 | 66.2 | 66.0 | 67.4 | 65 |
| Percentage of exams failed | 10.5 | 11.4 | 11.0 | 7.7 | 11.9 |
| School vs exam mark difference | 4.9 | 5.4 | 4.6 | 2.4 | 3.0 |
| English gender gap | M 0.1 | F 0.4 | F 2.0 | F 2.9 | F2.8 |
| Math gender gap | F3.8 | M 0.9 | F1.7 | M 2.2 | 0.3 |
| Graduation rate | 89.8 | 92.1 | 93.3 | 94.6 | 89.8 |
| Delayed advancement rate | 25.4 | 41.5 | 26.4 | 9.7 | 26.6 |
| Overall rating out of 10 | 5.3 | 5.8 | 6.5 | 6.9 |  |


| Fraser Heights [Public] Surrey |  |  | Gr 12 Enrollment: 271 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.2 Special needs (\%): 5.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$73,900: 0 |  | Rank: | 91/288 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 75.4 | 74.0 | 70.1 | 72.6 | 72.5 |
| Percentage of exams failed | 5.7 | 4.8 | 7.2 | 4.8 | 5.4 |
| School vs exam mark difference | 3.1 | 5.0 | 5.0 | 2.5 | 4.1 |
| English gender gap | F 0.5 | M 0.9 | F 2.6 | F 5.0 | F6.5 |
| Math gender gap | M 0.4 | M 0.5 | M 1.3 | F 2.2 | F 3.2 |
| Graduation rate | 96.2 | 96.0 | 95.3 | 97.5 | 97.1 |
| Delayed advancement rate | 12.9 | 15.6 | 6.7 | 11.7 | 18.4 |
| Overall rating out of 10 | 8.0 | 7.9 | 7.5 | 7.7 | 6.7 |

Fraser Valley Christian [Independent] Surrey Gr 12 Enrollment: 94 $\begin{array}{lll}\text { ESL (\%): : } 0.0 & \text { Special needs (\%): } \mathrm{n} / \mathrm{a} & \begin{array}{c}\text { French } \operatorname{Imm}(\%): ~ \\ \text { 2008-09 } \\ \text { 200 }\end{array} \\ \text { Last } 5 \text { Years }\end{array}$ Actual rating vs predicted based Rank: 123/288 88/265 $\begin{array}{lrrrrr}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & & 71.9 & 69.3 & 68.2 & 69.8 & 69.4 \\ \text { Percentage of exams failed } & 8.7 & 7.8 & 7.6 & 7.2 & 8.9\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 8.7 & 7.8 & 7.6 & 7.2 & 8.9 \\ \text { School vs exam mark difference } & 5.4 & 8.0 & 8.3 & 7.1 & 6.7\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.4 & 8.0 & 8.3 & 7.1 & 6.7 \\ \text { English gender gap } & \text { F1.5 } & \text { F0.9 } & \text { F0.1 } & \text { F6.3 } & \text { F3.3 }\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F1.5 } & \text { F0.9 } & \text { F0.1 } & \text { F6.3 } & \text { F3.3 } \\ \text { Math gender gap } & \text { F3.9 } & \text { F2.1 } & \text { F3.5 } & \text { F1.8 } & \text { F2.2 }\end{array}$ | Graduation rate | 97.4 | 96.2 | 99.0 | 100.0 | 98.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 5.1 | 11.6 | 1.1 | 7.3 | 14.9 |
| Overall rating out of 10 | $\mathbf{7 . 2}$ | $\mathbf{7 . 0}$ | $\mathbf{7 . 1}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 3}$ | Overall rating out of 10

## Guildford Park [Public] Surrey ESL (\%): $18.6 \quad$ Special needs (\%): 13.9

Gr 12 Enrollment: 226

| ESL (\%): 18.6 |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 L |  | Last 5 Year |
| on parents' avg. inc. of \$43,100: 0.6 |  | Rank: | 168/288 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.3 | 66.2 | 63.6 | 66.5 | 67.0 |
| Percentage of exams failed | 7.4 | 14.2 | 17.2 | 11.2 |  |
| School vs exam mark differenc | 3.5 | 3.6 | 5.3 | 3.1 |  |
| English gender gap | E | F 2.5 | F3.0 | F4.8 | F3.0 |
| Math gender gap | M 2.4 | F 2.4 | M 0.2 | F 4.3 | 5 |
| Graduation rate | 96.2 | 95.8 | 95.2 | 95.4 | 95. |
| Delayed advancement rate | 22.7 | 23.4 | 28.5 | 32.6 | 27 |
| Overall rating out of 10 | 6.4 | 5.9 | 5.6 |  |  |


| Holy Cross [Independent] Surre |  |  | Gr 12 Enrollment: 151 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 | Last 5 Year |  |
| on parents' avg. inc. of \$72,900: 1.5 |  | Rank: | 39/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.3 | 69.3 | 71.2 | 72.5 | 71.5 |
| Percentage of exams failed | 9.0 | 6.8 | 3.9 | 2.1 | 4.7 |
| School vs exam mark difference | 6.1 | 5.7 | 5.8 | 2.3 | 3.5 |
| English gender gap | F 2.7 | F 1.4 | F3.9 | F3.4 | F 0.1 |
| Math gender gap | F 5.0 | F1.3 | F 0.6 | M 2.7 | F 3.0 |
| Graduation rate | 94.8 | 98.0 | 99.2 | 100.0 | 97.9 |
| Delayed advancement rate | 9.3 | 4.2 | 4.4 | 0.8 | 2.7 |
| Overall rating out of 10 | 6.4 | 7.6 | 8.0 | 8.4 |  |


| Johnston Heights [Public] Surrey |  |  | Gr 12 Enrollment: 224 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 17.4 Special needs (\%): 10.5 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$53,200: 0.9 |  | Rank: | 123/288 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.5 | 70.7 | 67.8 | 69.8 | 69.0 |
| Percentage of exams failed | 8.8 | 10.2 | 11.1 | 7.1 | 9.4 |
| School vs exam mark difference | 3.9 | 4.4 | 5.7 | 3.0 | 4.8 |
| English gender gap | F 0.7 | F 2.1 | F 4.6 | F 2.1 | F3.0 |
| Math gender gap | F 3.5 | F 2.5 | F 0.2 | F 4.1 | F0.5 |
| Graduation rate | 94.5 | 95.6 | 96.0 | 97.4 | 97.7 |
| Delayed advancement rate | 17.2 | 16.5 | 11.0 | 18.6 | 16.8 |
| Overall rating out of 10 | 6.4 | 7.0 | 6.7 | 7.0 | 6. |


| Kwantlen Park [Public] Surrey |  |  | Gr 12 Enrollment: 310 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.5 \quad$ Special needs (\%): 9.9 <br> Actual rating vs predicted based |  |  | French Imm (\%): 11.8 |  |  |
|  |  |  | 2008-1 |  | 5 Years |
| on parents' avg. inc. of \$47,400: |  | Rank: | 222/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.1 | 65.4 | 63.6 | 65.6 | 65.0 |
| Percentage of exams failed | 6.8 | 13.4 | 16.4 | 11.2 | 13.3 |
| School vs exam mark differen | 2.7 | 5.1 | 5.7 | 4.2 | 4.2 |
| English gender gap | F 5.2 | F 0.6 | F 1.9 | F 2.0 | F 1.9 |
| ath gender gap | F 1.5 | F 2.6 | F 4.0 | M 4.5 | M 4.9 |
| raduation rate | 94.6 | 94.9 | 83.7 | 91.8 | 95.9 |
| Delayed advancement rate | 24.2 | 9.9 | 25.9 | 27.3 | 29.7 |
| Overall rating out of 10 | 6.4 | 6.3 | 5.2 | 5.5 |  |


| L A Matheson [Public] Surrey |  |  | Gr 12 Enrollment: 236 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.3 \quad$ Special needs (\%): 10.0Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$52,800: - |  | Rank: | 222/28 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.4 | 64.7 | 61.1 | 64.0 | 65.1 |
| Percentage of exams failed | 11.5 | 14.5 | 19.0 | 15.1 | 11.7 |
| School vs exam mark difference | 4.2 | 4.6 | 4.4 | 5.1 | 3.7 |
| English gender gap | M 0.2 | F 0.1 | F2.5 | F 2.9 | F 3.4 |
| Math gender gap | F 0.1 | F 0.1 | F 0.5 | F 3.4 | F 2.5 |
| Graduation rate | 92.2 | 94.9 | 87.8 | 92.9 | 90.5 |
| Delayed advancement rate | 25.1 | 16.7 | 26.0 | 20.5 | 20.7 |
| Overall rating out of 10 | 5.4 | 6.1 | 5.0 | 5.0 | 4.9 |


| Lord Tweedsmuir [Public] Surrey |  |  | Gr 12 Enrollment: 263 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.1 Special needs (\%): 9.3 |  |  | French Imm (\%): 3.6 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$74,300: |  | Rank: | 133/288 |  | 265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 73.0 | 67.5 | 65.4 | 66.7 | 66.7 |
| ercentage of exams failed | 4.7 | 11.4 | 13.4 | 8.7 | 7.9 |
| chool vs exam mark differen | 4.9 | 6.9 | 6.9 | 3.3 | 2.9 |
| nglish gender gap | F 2.5 | F 0.8 | F 5.9 | F 6.2 | F 0.5 |
| ath gender gap | M 0.2 | M 1.3 | F 1.6 | M 1.2 | M 0.5 |
| raduation rate | 98.0 | 96.6 | 94.9 | 96.7 | 93.9 |
| Delayed advancement rate | 10.1 | 10.6 | 6.3 | 16.1 | 17.7 |
| Overall rating out of 10 | 7.3 | 6.5 | 6.2 | 6.3 | 6.2 |


| North Surrey [Public] Surrey |  | Gr 12 Enrollment: 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.0 Special | (\%) 7 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$70,400: 0 |  | Rank: | 133/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.8 | 70.4 | 69.9 | 69.5 | 69.2 |
| Percentage of exams failed | 7.4 | 6.4 | 5.9 | 6.3 | 6.7 |
| School vs exam mark differen | 2.7 | 3.8 | 2.5 | 2.0 | 2.1 |
| English gender gap | F 0.4 | F 2.4 | F5.4 | F4.5 | 5.7 |
| Math gender gap | M 3.8 | M 2.7 | F3.2 | M 0.3 | F 6.0 |
| raduation rate | 95.8 | 91.8 | 93.9 | 98.0 | 94.9 |
| Delayed advancement rate | 14.2 | 18.1 | 23.6 | 16.5 | 16.0 |
| Overall rating out of 10 | 6.8 | 6.7 | 7.2 | 7.3 | 6.2 |


| cific Academy [Independent] Surrey |  |  | Gr 12 Enrollment: 137 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$77,000: 2 |  | Rank: | 15/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.9 | 75.4 | 74.0 | 78.4 | 74.6 |
| Percentage of exams failed | 3.5 | 2.9 | 1.8 | 0.2 | 2.6 |
| School vs exam mark difference | 3.9 | 3.3 | 4.6 | 0.8 | 1.6 |
| English gender gap | F3.0 | M 2.5 | F 2.6 | F5.8 | F1.9 |
| Math gender gap | F 2.5 | M 2.3 | F4.8 | F3.2 | M 0.8 |
| Graduation rate | 95.4 | 98.2 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 8.3 | 0.0 | 0.0 | 3.4 | 2.4 |
| Overall rating out of 10 | 8.4 | 8.9 | 8.5 | 9.2 |  |


| Panorama Ridge [Public] Surrey |  |  | Gr 12 Enrollment: 137 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):3.3 Special needs (\%): 6.1 |  |  | French Imm (\%): 12.6 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$61,200: 0.6 |  | Rank: | 123/28 |  | n/d |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | n/a | 67.7 | 67. |
| Percentage of exams failed | n/a | n/a | n/a | 8.9 |  |
| School vs exam mark difference | n/a | n/a | n/a | 2.8 | 2.8 |
| English gender gap | n/a | n/a | n/a | F3.6 | F 4.3 |
| Math gender gap | n/a | n/a | n/a | F 0.4 | F3. |
| Graduation rate | n/a | n/a | n/a | 95.1 | 97.7 |
| Delayed advancement rate | n/a | n/a | n/a | 19.4 | 12.0 |
| Overall rating out of 10 | n/a | n/a | n/a | 6.7 | 6. |


| Princess Margaret [Public] Surrey |  |  | Gr 12 Enrollment: 299 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.6 \quad$ Special needs (\%): 5.5Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$45,200: 0.9 |  | Rank: | 145/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 74.8 | 70.5 | 67.3 | 67.8 | 67.2 |
| Percentage of exams failed | 4.5 | 6.4 | 7.7 | 7.2 | 8.1 |
| School vs exam mark difference | 2.6 | 4.1 | 3.2 | 4.1 | 4.5 |
| English gender gap | M 1.4 | M 0.2 | F 2.8 | F 1.5 | F 5.3 |
| Math gender gap | M 1.1 | F1.1 | M 1.1 | F1.3 | F 1.2 |
| Graduation rate | 93.0 | 98.1 | 95.9 | 95.7 | 96.5 |
| Delayed advancement rate | 30.6 | 17.1 | 24.4 | 17.6 | 15.7 |
| Overall rating out of 10 | 7.3 | 7.6 | 7.1 | 6.6 | 6.0 |


| Queen Elizabeth [Public] Surrey |  |  | Gr 12 Enrollment: 251 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.0 Special needs (\%): 9.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$48,100: -0.4 |  | Rank: | 226/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 62.5 | 63.8 | 60.4 | 63.0 | 64.2 |
| Percentage of exams failed | 19.2 | 16.7 | 22.6 | 13.6 | 13.3 |
| School vs exam mark difference | 9.0 | 4.6 | 6.0 | 5.2 | 5.1 |
| English gender gap | F1.3 | F 3.5 | F 4.8 | F6.1 | F5.5 |
| Math gender gap | F 2.4 | F 4.6 | F 6.4 | F3.2 | F1.3 |
| Graduation rate | 87.0 | 92.5 | 86.3 | 95.9 | 94.2 |
| Delayed advancement rate | 24.9 | 23.5 | 33.6 | 11.5 | 18.5 |
| Overall rating out of 10 | 3.2 | 5.1 | 3.6 | 5.1 | 4.8 |



## Semiahmoo [Public] Surrey Gr 12 Enrollment: 331

| ESL (\%): 14.9 |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 Last 5 Years |  |  |
| on parents' avg. inc. of \$88,500: 0.5 |  | Rank: | 57/288 |  | 9/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 75.2 | 74.2 | 70.8 | 73.4 | 73.6 |
| Percentage of exams failed | 5.7 | 6.3 | 7.2 | 5.4 | 4.8 |
| School vs exam mark difference | 3.5 | 4.5 | 4.4 | 2.5 | 2.9 |
| English gender gap | F 2.2 | F 1.6 | F 1.9 | F4.1 | F 6.0 |
| Math gender gap | F 0.4 | M 0.1 | F 1.1 | M 2.0 | M 1.8 |
| Graduation rate | 95.5 | 96.5 | 95.4 | 97.6 | 97. |
| Delayed advancement rate | 15.0 | 24.1 | 13.5 | 17.2 | 13.8 |
| Overall rating out of 10 | 8.1 | 7.8 | 7.5 | 7.7 |  |


| Southridge [Independent] Surrey |  |  | Gr 12 Enrollment: 62 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$ 103,600 : |  | Rank: | 3/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 82.4 | 81.6 | 83.0 | 84.5 | 84. |
| Percentage of exams failed | 1.6 | 0.0 | 0.3 | 0.3 | 0.3 |
| School vs exam mark differen | 2.0 | 3.7 | 3.2 | 0.8 | 1.6 |
| English gender gap | M 1.6 | M 3.3 | F0.6 | F1.9 | M 1.0 |
| Math gender gap | F1.2 | F 1.8 | E | M 2.1 | M 4.1 |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 2.6 | 2.2 |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 |  |


| Sullivan Heights [Public] Surrey |  |  | Gr 12 Enrollment: 222 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.9 Special needs (\%): 7.0 |  |  | French Imm (\%): 7.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Yers |
| on parents' avg. inc. of \$66,200: 0 |  | Rank: | 97/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.5 | 69.4 | 66.8 | 69.1 | 68.5 |
| Percentage of exams failed | 6.3 | 8.1 | 9.9 | 7.2 |  |
| School vs exam mark difference | 2.2 | 2.7 | 3.3 | 1.5 | 2.8 |
| English gender gap | F 0.9 | F 3.9 | F6.5 | F7.5 | F2. |
| Math gender gap | F 2.9 | F 1.4 | F4.2 | F6.1 | 0.6 |
| Graduation rate | 97.0 | 96.3 | 92.0 | 92.9 | 94. |
| Delayed advancement rate | 10.3 | 17.1 | 21.6 | 15.5 | 16.0 |
| Overall rating out of 10 | 7.4 | 6.9 | 6.5 | 6.7 |  |


| Tamanawis [Public] Surrey |  | Gr 12 Enrollment: 232 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $10.1 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$56,200: 0 |  | Rank: | 145/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.4 | 68.5 | 67.2 | 69.5 | 68.9 |
| Percentage of exams failed | 11.4 | 10.7 | 9.9 | 8.3 |  |
| School vs exam mark differen | 5.4 | 5.5 | 4.9 | 5.2 | 3.7 |
| English gender gap | F3.5 | F 0.3 | F 6.4 | F3.2 | F6. |
| Math gender gap | M 0.7 | M 0.1 | M 0.1 | M 1.6 | M 0.2 |
| Graduation rate | 90.1 | 93.5 | 95.6 | 96.2 | 93.0 |
| Delayed advancement rate | 20.5 | 23.9 | 18.5 | 9.4 | 15.0 |
| Overall rating out of 10 | 5.7 | 6.7 | 6.6 | 6.7 |  |


| White Rock Christian [Independent] Surrey |  |  | Gr 12 Enrollment: 33 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ <br> Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$113,700: |  | Rank: | 74/288 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.7 | 71.5 | 74.4 | 74.5 | 71.5 |
| Percentage of exams failed | 11.2 | 2.6 | 1.6 | 0.6 | 3.7 |
| School vs exam mark difference | 9.3 | 6.3 | 5.0 | 3.2 | 7.1 |
| English gender gap | M 4.6 | F1.0 | F 6.0 | F 1.9 | M 6.3 |
| Math gender gap | n/a | n/a | M 1.3 | F4.6 |  |
| Graduation rate | 95.5 | 100.0 | 100.0 | 100.0 | 96.9 |
| Delayed advancement rate | 17.4 | 8.9 | 0.0 | 0.0 | 0.3 |
| Overall rating out of 10 | 5.8 | 7.8 | 8.7 | 8.6 | 6.9 |
| VANCOUVER |  |  |  |  |  |
| Britannia [Public] Vancouver |  |  | r 12 | Ilm | : 13 |


| Britannia [Public] Vancouver | Gr $\mathbf{1 2}$ Enrollment: $\mathbf{1 3 2}$ |
| :--- | ---: |
| ESL (\%): 2.7 | Special needs (\%): 27.6 |
| French Imm (\%): 0.0 |  | Actual rating vs predicted based 2008-09 Last 5 Years on parents' avg. inc. of $\$ 32,200$ : $-1.6 \quad$ Rank: 279/288 245/265 Academic Performance $\quad 2005 \begin{array}{llllll}2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lrrrrr}\text { Average exam mark } & 68.1 & 65.1 & 60.6 & 64.0 & 62.5\end{array}$ $\begin{array}{lllllll} & & 68.1 & 65.1 & 60.6 & 64.0 & 62.5 \\ & 11.0 & 15.0 & 25.0 & 15.5 & 18.6\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.5 & 6.1 & 8.1 & 4.8 & 4.9\end{array}$ $\begin{array}{lrrrrrr} & 6.5 & 6.1 & 8.1 & 4.8 & 4.9 \\ \text { English gender gap } & \text { F2.8 } & \text { F2.2 } & \text { M 2.1 } & \text { F12.6 } & \text { F3.6 }\end{array}$ $\begin{array}{lllllr}\text { English gender gap } & \text { F2.8 } & \text { F2.2 } & \text { M } 2.1 & \text { F12.6 } & \text { F3.6 } \\ \text { Math gender gap } & \text { F1.1 } & \text { M 2.1 } & \text { M } 5.6 & \text { F1.0 } & \text { M } 0.3\end{array}$ | Graduation rate | 87.7 | 89.0 | 96.3 | 93.7 | 84.2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 22.7 | 44.7 | 52.1 | 60.8 | 42.0 | |  |  | 2.7 | 44.7 | 52.1 | 0.8 | 42.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 1}$ | $\mathbf{5 . 2}$ | $\mathbf{3 . 5}$ | $\mathbf{4 . 2}$ | $\mathbf{3 . 0}$ |  |


| Century International [Independent] Vancouver Gr 12 Enrollment: 17 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$ 54,700 : |  | Rank: | 287/288 |  | n/a |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | n/a | n/a | 51.9 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 44.6 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 15.8 |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | n/a | n/a | n/a | /a | 100.0 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a |  |


| Crofton House [Independent] Vancouver |  |  | Gr 12 Enrollment: 81 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$112,200: |  | Rank: | 5/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 81.7 | 83.9 | 82.1 | 84.5 | 83.1 |
| Percentage of exams failed | 0.7 | 0.8 | 0.3 | 0.0 | 0.0 |
| School vs exam mark difference | 5.0 | 5.4 | 5.2 | 2.8 | 3. |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| Overall rating out of 10 | 10.0 | 10.0 | 9.6 | 9.9 | 9.7 |


| David Thompson [Public] Vancouver |  |  | Gr 12 Enrollment: 308 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.3 Special needs (\%): 8.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$ 41,100 : 1 |  | Rank: | 91/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.6 | 68.5 | 67.0 | 67.9 | 69.1 |
| Percentage of exams failed | 13.3 | 11.7 | 12.4 | 10.6 | 9.0 |
| School vs exam mark difference | 7.1 | 4.4 | 3.2 | 2.7 | 2.9 |
| English gender gap | F 1.7 | F 0.9 | F 2.3 | F 3.5 | F 2.6 |
| Math gender gap | F 3.0 | F 0.1 | F 1.1 | F3.1 | M 0.6 |
| Graduation rate | 93.0 | 91.2 | 95.6 | 95.5 | 99.3 |
| Delayed advancement rate | 31.8 | 32.8 | 37.6 | 31.1 | 15.6 |
| Overall rating out of 10 | 5.7 | 6.6 | 6.5 | 6.1 |  |


| Eric Hamber [Public] Vancouver |  |  | Gr 12 Enrollment: 362 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$56,200: 0.9 |  | Rank: | 116/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.0 | 73.1 | 70.7 | 72.0 | 72.0 |
| Percentage of exams failed | 10.9 | 8.6 | 6.3 | 5.1 | 5.4 |
| School vs exam mark difference | 4.3 | 4.4 | 2.5 | 1.0 | 1.7 |
| English gender gap | M 1.0 | M 1.6 | F 1.1 | F3.1 | F 3.5 |
| Math gender gap | F 1.4 | F 0.9 | M 0.5 | F 2.4 | F 1.4 |
| Graduation rate | 92.1 | 93.3 | 89.7 | 91.4 | 89.2 |
| Delayed advancement rate | 33.9 | 30.5 | 32.5 | 28.1 | 34.1 |
| Overall rating out of 10 | 6.5 | 7.1 | 7.2 | 7.2 | 6.4 |


| Gladstone [Public] Vancouver |  |  | Gr 12 Enrollment: 231 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.6 \quad$ Special needs (\%): 16.0Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$41,000 |  | Rank: | 240/288 |  | 265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.3 | 65.4 | 64.8 | 67.5 | 65. |
| Percentage of exams failed | 14.9 | 16.6 | 13.9 | 10.7 | 12.7 |
| School vs exam mark differen | 10.1 | 8.8 | 7.2 | 5.1 | 5.8 |
| English gender gap | F 2.2 | M 1.6 | F 1.8 | F9.5 | F 8.7 |
| Math gender gap | M 0.6 | M 1.0 | F 1.1 | F 7.7 | F 1. |
| Graduation rate | 91.9 | 92.1 | 94.7 | 93.3 | 94.8 |
| Delayed advancement rate | 30.0 | 32.2 | 28.0 | 33.4 | 26.7 |
| Overall rating out of 10 | 4.9 | 5.4 | 5.5 | 5.2 | 4.6 |


| John Oliver [Public] Vancouver |  | Gr 12 Enrollment: 180 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $9.9 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | Last 5 Years |
| on parents' avg. inc. of $\$ 45,400$ : 0. |  | Rank: | 210/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 62.4 | 62.8 | 61.0 | 64.9 | 68 |
| Percentage of exams failed | 23.2 | 19.1 | 20.5 | 11.6 | 11.2 |
| hool vs exam mark differen | 10.6 | 6.8 | 4.2 | 1.6 |  |
| nglish gender gap | F 0.2 | M 3.1 | M 0.6 | F 4.4 | F 7.3 |
| Math gender gap | F 0.7 | F 1.8 | M 1.6 | M 0.8 | M 3.4 |
| Graduation rate | 88.7 | 84.3 | 89.5 | 91.6 | 93.7 |
| Delayed advancement rate | 29.2 | 43.7 | 44.7 | 49.8 | 36.5 |
| Overall rating out of 10 | 3.4 | 4.3 | 4.6 | 5.5 | 5.1 |


| Kilarney [Public] Vancouver |  | Gr 12 Enrollment: 380 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.4 \quad$ Special Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | Years |
| on parents' avg. inc. of \$48,200: 0.9 |  | Rank: | 140/28 |  | 6/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 73.1 | 72.5 | 67.7 | 71.0 | 69 |
| arcentage of exams failed | 9.0 | 7.9 | 12.3 | 7.9 | 8.0 |
| chool vs exam mark differenc | 5.0 | 3.7 | 5.1 | 1.6 | 2.8 |
| glish gender gap | M 1.2 | M 1.8 | F 1.3 | F5.6 | M 0.7 |
| ath gender gap | M 1.4 | F 0.5 | M 0.8 | M 1.7 | M 0.7 |
| raduation rate | 95.0 | 92.3 | 91.9 | 94.0 | 93.8 |
| Delayed advancement rate | 22.0 | 22.6 | 26.5 | 25.3 | 35.7 |
| Overall rating out of 10 | 6.6 | 7.2 | 6.2 | 6.9 | 6.1 |


| King David [Independent] Vancouver |  |  | Gr 12 Enrollment: 32 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$86,400: 0.5 |  | Rank: | 63/288 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | 69.4 | 73.2 | 69.5 | 72 |
| Percentage of exams failed | n/a | 12.7 | 0.7 | 8.5 | 3.7 |
| School vs exam mark differenc | n/a | 12.1 | 7.3 | 6.5 | 7.5 |
| English gender gap | n/a | M 4.6 | F 0.2 | F4.9 | M 1.9 |
| Math gender gap | n/a | F3.1 | F 3.9 | M 5.0 | M 7.3 |
| Graduation rate | n/a | 96.3 | 95.2 | 94.1 | 100.0 |
| Delayed advancement rate | n/a | 4.3 | 9.1 | 0.0 | 0.0 |
| Overall rating out of 10 | n/a | 6.9 | 7.9 | 6.5 |  |


| King George [Public] Vancouver |  |  | Gr 12 Enrollment: 100 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.6 \quad$ Special needs (\%): 9.8Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{array}{cc} 2008-09 & \text { Last } 5 \text { Years } \\ 255 / 288 & 224 / 265 \\ \hline \end{array}$ |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.9 | 68.3 | 64.7 | 65.9 | 65.1 |
| Percentage of exams failed | 14.1 | 13.7 | 15.0 | 11.7 | 13.2 |
| School vs exam mark difference | 5.9 | 5.5 | 6.1 | 4.8 | 5.9 |
| English gender gap | M 0.8 | M 8.1 | F 1.5 | F 4.4 | F3.2 |
| Math gender gap | F 0.5 | F7.3 | F 5.6 | F 3.6 | F6.5 |
| Graduation rate | 86.3 | 84.4 | 88.0 | 89.3 | 91.9 |
| Delayed advancement rate | 40.8 | 39.2 | 31.6 | 31.0 | 34.5 |
| Overall rating out of 10 | 5.0 | 4.9 | 4.8 | 5.2 | 4.1 |
| Kitsilano [Public] Vancouver |  |  | Gr 12 Enrollment: 253 |  |  |
| ESL (\%): $5.8 \quad$ Special needs (\%): 13.2 <br> Actual rating vs predicted based |  |  | French Imm (\%): 34.6 |  |  |
|  |  |  | 2008-09 Last 5 Years <br> 86/288 41/265 |  |  |
| on parents' avg. inc. of $\$ 85,100$ : 0.1 |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.9 | 73.8 | 69.5 | 72.2 | 72.1 |
| Percentage of exams failed | 5.8 | 4.8 | 9.0 | 4.8 | 6.5 |
| School vs exam mark difference | 3.7 | 2.8 | 4.1 | 0.2 | 1.6 |
| English gender gap | F 0.5 | M 1.0 | F 1.5 | F3.2 | F 2.0 |
| Math gender gap | F 0.5 | M 0.4 | F1.9 | F 2.5 | F 4.7 |
| Graduation rate | 95.5 | 95.7 | 95.3 | 95.0 | 98.0 |
| Delayed advancement rate | 18.8 | 14.6 | 11.1 | 13.3 | 31.4 |
| Overall rating out of 10 | 7.8 | 8.4 | 7.3 | 7.9 | 6.8 |


| Little Flower [Independent] Vancouver |  |  | Gr 12 Enrollment: 92 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ $75,300: 3.2$ |  | Rank: | 8/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 82.3 | 83.5 | 82.1 | 84.2 | 84.0 |
| Percentage of exams failed | 0.9 | 0.1 | 0.0 | 0.4 | 0.2 |
| School vs exam mark difference | 1.6 | 2.0 | 2.6 | 3.4 | 3.7 |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 1.1 | 0.0 | 0.0 | 3.3 |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 9.7 | 9.5 |


| Lord Byng [Public] Vancouver |  | Gr 12 Enrollment: 261 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $12.6 \quad$ Special ne <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 La |  | Last 5 Years 17/265 |
| on parents' avg. inc. of \$112,600: |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 77.2 | 78.2 | 74.2 | 77.0 | 77.8 |
| Percentage of exams failed | 3.5 | 2.7 | 4.0 | 2.8 | 2.0 |
| School vs exam mark difference | 2.9 | 2.7 | 2.3 | 1.3 | 1.6 |
| English gender gap | M 0.3 | F 0.3 | F 1.2 | F5.5 | F. 4.7 |
| Math gender gap | F 1.0 | F 0.8 | F 1.2 | F1.7 | F 4.7 |
| Graduation rate | 98.5 | 97.5 | 94.7 | 98.4 | 99.1 |
| Delayed advancement rate | 15.0 | 16.9 | 18.6 | 9.7 | 8.1 |
| 0verall rating out of 10 | 8.6 | 9.0 | 8.4 | 8.7 | 8.5 |


| Magee [Public] Vancouver |  | Gr 12 Enrollment: 229 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.1 Special |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ 85,600 : 0. |  | Rank: | 46/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 76.2 | 75.4 | 71.1 | 73.6 | 72. |
| Percentage of exams failed | 3.9 | 5.0 | 5.2 | 4.5 |  |
| School vs exam mark difference | 3.9 | 3.8 | 5.1 | 1.8 | 4.0 |
| nglish gender gap | M 0.5 | F 1.4 | F 4.5 | F5.1 | F2. |
| Math gender gap | F 0.8 | M 1.0 | F 3.5 | F 1.8 | M 0. |
| Graduation rate | 97.3 | 97.2 | 98.3 | 95.9 | 88.0 |
| Delayed advancement rate | 17.8 | 23.2 | 10.7 | 14.4 |  |
| Overall rating out of 10 | 8.4 | 8.1 | 7.3 | 7.8 |  |


| Notre Dame [Independent] Vancouver |  |  | Gr 12 Enrollment: 118 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$56,800: 0 |  | Rank: | 123/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.7 | 67.7 | 65.9 | 68.3 | 66.7 |
| Percentage of exams failed | 12.1 | 10.3 | 10.0 | 6.9 | 6.5 |
| School vs exam mark difference | 5.9 | 6.2 | 5.7 | 5.4 | 7.5 |
| English gender gap | F 3.3 | M 1.1 | F4.6 | F 4.7 | F 4.7 |
| Math gender gap | F1.1 | M 3.2 | F4.2 | M 0.8 | F 0.7 |
| Graduation rate | 98.4 | 98.5 | 97.2 | 98.1 | 100.0 |
| Delayed advancement rate | 0.0 | 1.3 | 4.0 | 6.7 | 2.6 |
| Overall rating out of 10 | 6.7 | 7.3 | 6.7 | 7.0 | 6.3 |



| Prince Of Wales [Public] Vancouver |  |  | Gr 12 Enrollment: 205 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 14.6 Special needs (\%): 8.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$81,800: 1 |  | Rank: | 30/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 74.7 | 75.8 | 74.7 | 75.7 | 77. |
| Percentage of exams failed | 8.3 | 4.5 | 4.4 | 2.9 | 3.5 |
| School vs exam mark difference | 6.2 | 4.4 | 4.2 | 3.1 | 3.5 |
| English gender gap | E | F 0.5 | F3.1 | F3.2 | 2.7 |
| Math gender gap | F 0.7 | F 0.5 | F 0.1 | F3.1 | 1.4 |
| Graduation rate | 97.4 | 98.7 | 96.3 | 98.3 | 98. |
| Delayed advancement rate | 5.4 | 10.5 | 5.0 | 17.9 |  |
| Overall rating out of 10 | 8.6 | 8.8 | 8.4 | 8.1 |  |


| Sir Charles Tupper [Public] Vancouver |  |  | Gr 12 Enrollment: 188 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.2 Special needs (\%): 18.7 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$ 45,300 |  | Rank: | 232/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 64.6 | 65.0 | 63.1 | 65.2 | 66. |
| Percentage of exams failed | 19.8 | 16.3 | 16.6 | 14.8 | 10.1 |
| School vs exam mark differenc | 9.3 | 7.2 | 7.8 | 6.3 | 6.7 |
| English gender gap | F 2.3 | F 2.2 | F4.1 | F. 4.6 | 2.9 |
| Math gender gap | F5.4 | E | F 4.7 | F 2.0 | 0.2 |
| Graduation rate | 95.3 | 94.0 | 92.0 | 91.2 | 92. |
| Delayed advancement rate | 33.6 | 20.8 | 30.4 | 36.8 | 42.6 |
| Overall rating out of 10 | 3.5 | 5.6 | 4.7 | 4.8 |  |


| Sir Winston Churchill [Public] Vancouver |  |  | Gr 12 Enrollment: 415 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.4 Special needs (\%):5.3 |  |  | French Imm (\%): 17.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$48,100: |  | Rank: | 74/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 75.4 | 75.4 | 71.6 | 71.4 | 71.9 |
| Percentage of exams failed | 8.2 | 6.0 | 8.4 | 7.7 | 7.7 |
| School vs exam mark difference | 3.8 | 3.5 | 4.0 | 2.4 | 3.1 |
| English gender gap | M 1.2 | F 0.5 | F 2.2 | F 5.8 | F3.9 |
| Math gender gap | F 2.6 | M 0.8 | F 0.8 | F 2.1 | F 0.7 |
| Graduation rate | 96.5 | 96.0 | 95.9 | 97.4 | 96.8 |
| Delayed advancement rate | 19.9 | 19.6 | 20.0 | 9.5 | 15.2 |
| Overall rating out of 10 | 8.0 | 8.4 | 7.4 | 7.3 | 6.9 |


| St George's [Independent] Vancouver |  |  | Gr 12 Enrollment: 145 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 2/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 81.7 | 82.6 | 82.5 | 84.8 | 84.5 |
| Percentage of exams failed | 1.4 | 1.2 | 0.6 | 0.4 | 0.1 |
| School vs exam mark differenc | 3.1 | 2.9 | 2.9 | 1.6 | 2.9 |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 99.3 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 9.9 |


| St John's [Independent] Vancouver |  |  | Gr 12 Enrollment: 31 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 | Last 5 Years |  |
| on parents' avg. inc. of \$ 100,700 : |  | Rank: | 17/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.8 | 74.8 | 76.3 | 74.2 | 75.7 |
| Percentage of exams failed | 13.6 | 2.6 | 2.3 | 1.2 | 0.6 |
| School vs exam mark differenc | 6.8 | 3.7 | 3.0 | 2.4 | 2.5 |
| English gender gap | F 4.0 | F 0.2 | F7.8 | F1.0 | n/a |
| Math gender gap | F 0.2 | F 0.3 | F7.5 | M 11.6 | n/a |
| Graduation rate | 88.9 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 15.9 | 10.3 | 2.7 | 0.0 | 14.1 |
| Overall rating out of 10 | 6.5 | 9.2 | 8.3 | 8.3 |  |


| St Patrick's [Independent] Vancouver |  |  | Gr 12 Enrollment: 94 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ 57,200$ : 1.6 |  | Rank: | 63/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.8 | 70.8 | 68.5 | 70.8 | 70.1 |
| Percentage of exams failed | 8.1 | 5.7 | 7.1 | 5.1 | 5.6 |
| School vs exam mark difference | 6.0 | 7.9 | 6.4 | 5.4 | 5.5 |
| English gender gap | M 0.1 | M 0.6 | F 2.4 | F. 4.9 | 4.7 |
| Math gender gap | M 4.2 | F 2.9 | F4.8 | M 3.1 | F 1.5 |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 4.1 | 0.0 | 0.4 | 0.0 |
| Overall rating out of 10 | 7.5 | 7.5 | 7.2 | 7.4 |  |


| Templeton [Public] Vancouver |  |  | Gr 12 Enrollment: 213 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.2 Special needs (\%): 13.9Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$42,600: 0.2 |  | Rank: | 202/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.2 | 68.6 | 69.2 | 68.8 | 67.3 |
| Percentage of exams failed | 9.6 | 10.4 | 9.8 | 10.8 | 12.0 |
| School vs exam mark difference | 4.6 | 4.0 | 3.6 | 2.5 | 3.0 |
| English gender gap | E | M 0.2 | F 1.7 | F7.7 | F 7.6 |
| Math gender gap | M 1.0 | F 1.8 | F 2.2 | F 8.2 | F 2.7 |
| Graduation rate | 94.3 | 93.2 | 96.1 | 92.9 | 94.0 |
| Delayed advancement rate | 27.9 | 32.7 | 30.4 | 35.7 | 27.9 |
| Overall rating out of 10 | 6.1 | 6.5 | 7.0 | 5.6 | 5.2 |


| University Hill [Public] Vancouver |  |  | Gr 12 Enrollment: 117 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $14.9 \quad$ Special needs (\%): 6.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$55,900: 2.9 |  | Rank: | 22/288 |  | 5/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 77.5 | 77.5 | 78.4 | 80.1 | 77.7 |
| Percentage of exams failed | 6.3 | 5.7 | 3.0 | 2.2 | 4.0 |
| School vs exam mark difference | 5.4 | 4.7 | 4.9 | 1.0 | 2.7 |
| English gender gap | F 0.4 | F 0.5 | F 1.5 | F 1.6 | M 0.6 |
| Math gender gap | F 2.7 | M 2.0 | F 0.6 | F3.1 | M 2.2 |
| Graduation rate | 96.5 | 97.1 | 100.0 | 95.3 | 97.3 |
| Delayed advancement rate | 6.6 | 0.0 | 0.0 | 2.1 | 0.0 |
| Overall rating out of 10 | 8.9 | 9.3 | 9.0 | 9.1 | 8.4 |


| Vancouver College [Independent] Vancouver Gr 12 Enrollment: 159 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ <br> Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$79,000: 2.7 |  | Rank: | 12/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 78.6 | 77.3 | 77.2 | 76.4 | 77.2 |
| Percentage of exams failed | 2.1 | 2.5 | 2.1 | 2.4 | 1.2 |
| School vs exam mark difference | 3.5 | 2.9 | 0.8 | 1.3 | 1.6 |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 99.4 | 98.7 | 100.0 |
| Delayed advancement rate | 0.0 | 1.6 | 3.2 | 0.0 | 1.6 |
| Overall rating out of 10 | 9.6 | 9.6 | 10.0 | 9.1 | 9.2 |


| Vancouver Technical [Public] Vancouve |  |  | Gr 12 Enrollment: 270 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.1 \quad$ Special needs (\%): 17.8 Actual rating vs predicted based |  |  | French Imm (\%): 12.6 |  |  |
|  |  |  | 2008 |  |  |
| on parents' avg. inc. of \$ 40,300 |  | Rank: | 232/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.3 | 67.5 | 63.4 | 65.8 |  |
| Percentage of exams failed | 7.4 | 13.3 | 19.0 | 13.3 | 12.6 |
| School vs exam mark differen | 4.5 | 4.9 | 6.0 | 2.9 |  |
| English gender gap | F0.8 | M 1.8 | F 1.0 | F5.4 | F 1. |
| Math gender gap | F 0.2 | F 1.5 |  | F1.1 | M 0. |
| Graduation rate | 94.9 | 91.4 | 92.7 | 94.6 | 90.8 |
| Delayed advancement rate | 29.4 | 31.8 | 21.3 | 38.3 | 40.1 |
| Overall rating out of 10 | 6.4 | 5.8 | 5.3 | 5.5 |  |


| West Point Grey [Independent] Vancouver |  |  | Gr 12 Enrollment: 60 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-09 | 9 Last | 5 Years |
| on parents' avg. inc. of \$124,300: |  | Rank: | 3/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 80.8 | 80.9 | 81.2 | 84.0 | 82.5 |
| Percentage of exams failed | 1.3 | 1.7 | 0.7 | 0.0 | 0.0 |
| School vs exam mark difference | 3.5 | 3.0 | 3.2 | 0.3 | 1.6 |
| English gender gap | F5.8 | M 0.6 | F 1.3 | F 1.4 | F3.1 |
| Math gender gap | F 2.6 | F0.2 | F5.9 | F1.5 | F 0.9 |
| Graduation rate | 100.0 | 100.0 | 98.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| Overall rating out of 10 | 10.0 | 10.0 | 9.5 | 10.0 | 9.8 |

WESt Vancouver

| Windermere [Public] Vancouver |  |  | Gr 12 Enrollment: 238 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.4 \quad$ Special needs (\%): 12.6 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$45,600: 0 |  | Rank: | 168/288 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.0 | 67.1 | 64.9 | 67.4 | 66.6 |
| Percentage of exams failed | 13.5 | 10.7 | 12.5 | 9.0 | 8.6 |
| School vs exam mark difference | 7.0 | 3.8 | 3.2 | 1.6 | 3.4 |
| English gender gap | M 1.0 | M 4.8 | F 2.5 | F3.3 | F 6.8 |
| Math gender gap | F 3.2 | F3.1 | F3.2 | F3.1 | F 1.6 |
| Graduation rate | 90.0 | 88.0 | 93.2 | 92.1 | 93.7 |
| Delayed advancement rate | 31.4 | 29.6 | 23.8 | 18.5 | 23.3 |
| Overall rating out of 10 | 5.0 | 5.8 | 6.3 | 6.5 | 5.6 |


| York House [Independent] Vancouver |  | Gr $\mathbf{1 2}$ Enrollment: 54 |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| ESL (\%): 0.0 | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |
| Actual rating vs predicted based |  | 2008-09 |  | Last 5 Years |  |  |
| on parents' avg. inc. of $\$ 115,500: 2.1$ |  | Rank: | $1 / 288$ | $1 / 265$ |  |  |
| Academic Performance | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ |  |
| Average exam mark | 84.5 | 84.3 | 82.8 | 85.7 | 85.2 |  |
| Percentage of exams failed | 0.0 | 0.4 | 0.3 | 0.0 | 0.0 |  |
| School vs exam mark difference | 3.0 | 1.8 | 2.8 | 0.4 | 1.9 |  |
| English gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| Math gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 2.3 | 0.0 |  |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ | $\mathbf{1 0 . 0}$ |  |


| ESL (\%): 0.0 Special n | Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 |  | Years |
| on parents' avg. inc. of \$155,800: |  | Rank: | 5/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 76.7 | 76.6 | 77.1 | 79.1 | 81.7 |
| Percentage of exams failed | 4.6 | 3.4 | 1.4 | 1.6 | 0.2 |
| School vs exam mark difference | 6.1 | 4.3 | 4.3 | 2.7 | 1.8 |
| English gender gap | F 2.0 | M 3.1 | F1.2 | F 4.7 | F 0.7 |
| Math gender gap | F4.0 | F 2.6 | F 2.5 | F3.2 | F 1.0 |
| Graduation rate | 98.1 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 1.2 | 0.0 | 0.0 | 2.6 |
| Overall rating out of 10 | 8.9 | 9.2 | 9.1 | 9.1 | 9 |


| Rockridge [Public] West Vancouver |  |  | Gr 12 Enrollment: 156 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.2 Special needs (\%): 13.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$200,200: |  | Rank: | 33/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 76.2 | 73.9 | 71.7 | 74.3 | 73.9 |
| Percentage of exams failed | 4.9 | 4.2 | 3.9 | 2.3 | 3.7 |
| School vs exam mark difference | 4.1 | 4.4 | 4.4 | 2.2 | 3.7 |
| English gender gap | M 1.2 | F 2.4 | F 1.4 | F 2.9 | F 0.4 |
| Math gender gap | M 2.6 | M 3.1 | F 2.2 | M 4.0 | F 2.9 |
| Graduation rate | 99.4 | 97.5 | 99.3 | 96.7 | 99.3 |
| Delayed advancement rate | 6.7 | 7.5 | 3.2 | 10.4 | 8.1 |
| Overall rating out of 10 | 8.6 | 8.4 | 8.2 | 8.2 | 7.9 |


| Sentinel [Public] West Vancouver |  |  | Gr 12 Enrollment: 171 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.2 Special needs (\%): 4.4 |  |  | French Imm (\%): 28.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$134,600: |  | Rank: | 35/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 74.5 | 74.7 | 73.2 | 74.0 | 74.8 |
| Percentage of exams failed | 4.9 | 4.9 | 5.6 | 3.1 | 4.1 |
| School vs exam mark difference | 4.6 | 3.3 | 2.9 | 1.9 | 2.3 |
| English gender gap | M 4.3 | M 2.5 | F 5.6 | F 5.5 | F5.0 |
| Math gender gap | M 1.5 | F 0.8 | F 0.2 | F0.2 | M 1.3 |
| raduation rate | 99.3 | 99.2 | 98.7 | 98.0 | 96.9 |
| Delayed advancement rate | 8.4 | 5.8 | 9.2 | 5.9 | 10.6 |
| Overall rating out of 10 | 8.6 | 9.0 | 8.2 | 8.3 |  |


| West Vancouver [Public] West |  |  | Gr 12 Enrollment: 302 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 11.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$111,000: |  | Rank: | 57/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 75.7 | 74.7 | 70.9 | 72.5 | 72.1 |
| Percentage of exams failed | 4.2 | 4.0 | 6.3 | 6.4 | 6.5 |
| School vs exam mark difference | 3.3 | 3.8 | 4.5 | 2.2 | 3.2 |
| English gender gap | M 1.4 | F 0.3 | M 0.1 | F5.7 | F 2.9 |
| Math gender gap | M 0.5 | F 2.1 | F 0.4 | M 3.7 | M 2.1 |
| Graduation rate | 98.6 | 95.6 | 95.2 | 98.7 | 99.3 |
| Delayed advancement rate | 12.9 | 15.1 | 11.9 | 6.4 | 8.8 |
| Overall rating out of 10 | 8.8 | 8.4 | 7.8 | 7.6 |  |

## Vancouver Island and the Coast

ALBERNI

| Alberni District [Public] Port Alberni |  |  | Gr 12 Enrollment: 296 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.7 Special needs (\%): 13.9 |  |  | French Imm (\%): 4.4 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$51,300: |  | Rank: | 265/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.7 | 62.9 | 61.6 | 62.7 | 61.7 |
| Percentage of exams failed | 7.8 | 17.7 | 18.9 | 14.9 | 17.7 |
| School vs exam mark differen | 4.3 | 6.0 | 5.7 | 5.8 | 5.3 |
| English gender gap | F 2.3 | F4.1 | F 2.3 | F 10.6 | F7. |
| Math gender gap | F 0.1 | M 1.2 | F4.1 | F5.0 | M 0.8 |
| Graduation rate | 90.4 | 93.4 | 92.2 | 94.6 | 95. |
| Delayed advancement rate | 28.1 | 24.8 | 29.4 | 30.6 | 31. |
| verall rating out of 10 | 5.2 |  | 4.7 |  |  |

CAMPBELL RIVER

| Campbell River Christian [Independent] Campbell River |  |  | Gr 12 Enrollment: 20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 46/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.0 | 69.7 | 71.0 | 76.6 | 72.2 |
| Percentage of exams failed | 5.3 | 9.3 | 6.5 | 1.0 | 4.3 |
| School vs exam mark difference | 7.8 | 7.2 | 8.5 | 3.2 | 5.0 |
| English gender gap | F 3.8 | F5.9 | M 0.4 | F6.2 | n/a |
| Math gender gap | n/a | n/a | F 0.6 | F 14.7 | n/a |
| Graduation rate | 95.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 2.2 | 0.0 | 0.4 | 17.5 | 0.0 |
| Overall rating out of 10 | 6.7 | 7.0 | 7.7 | 7.8 | 7.5 |


| Carihi [Public] Campbell River |  |  | Gr 12 Enrollment: 240 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special needs (\%): 10.3Actual rating vs predicted based |  |  | French Imm (\%): 16.5 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 202/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.1 | 66.0 | 65.0 | 66.1 | 66.1 |
| Percentage of exams failed | 7.0 | 13.1 | 13.4 | 12.9 | 11.5 |
| School vs exam mark difference | 4.8 | 4.6 | 5.1 | 3.6 | 4.3 |
| English gender gap | F 2.9 | F 2.7 | F6.7 | F 4.6 | F5.5 |
| Math gender gap | F1.9 | M 1.0 | F 2.3 | M 0.6 | F 2.9 |
| Graduation rate | 99.5 | 99.0 | 92.8 | 96.7 | 97.3 |
| Delayed advancement rate | 45.0 | 45.9 | 38.1 | 35.3 | 31.1 |
| Overall rating out of 10 | 6.1 | 5.7 | 5.6 | 5.8 | 5.2 |


| Timberline [Public] Campbell River |  | Gr 12 Enrollment: 260 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): 10.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 218/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.8 | 66.0 | 64.3 | 63.4 | 64.3 |
| Percentage of exams failed | 9.3 | 11.2 | 13.9 | 13.3 | 11.9 |
| School vs exam mark difference | 7.1 | 5.7 | 5.7 | 5.8 | 7.2 |
| English gender gap | F 0.7 | F 3.6 | F 2.4 | F6.4 | F 2.1 |
| Math gender gap | M 0.1 | M 0.7 | F 2.2 | F 0.3 | F 0.5 |
| Graduation rate | 99.0 | 98.0 | 96.2 | 91.1 | 98.0 |
| Delayed advancement rate | 26.8 | 22.4 | 24.3 | 29.4 | 26.7 |
| Overall rating out of 10 | 5.8 | 6.0 | 6.0 | 4.8 | 5.0 |
| COAST MOUNTAINS |  |  |  |  |  |
| Caledonia [Public] Terrace |  |  | Gr 12 Enrollment: 281 |  |  |
| ESL (\%): $0.0 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 1.4 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ 57,700$ : -0.1 |  | Rank: | 175/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.2 | 65.8 | 64.4 | 65.8 | 66.7 |
| Percentage of exams failed | 9.7 | 12.8 | 12.4 | 10.5 | 7.2 |
| School vs exam mark difference | 6.1 | 5.3 | 4.4 | 3.5 | 4.7 |
| English gender gap | F 0.5 | F1.7 | M 3.0 | n/a | n/a |
| Math gender gap | F 2.0 | F1.3 | n/a | n/a | n/a |
| Graduation rate | 93.8 | 90.0 | 89.4 | 94.0 | 93.4 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.8 | 5.4 | 5.3 | 5.6 | 5.5 |


| Hazelton [Public] Hazelton |  |  | Gr 12 Enrollment: 82 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $23.8 \quad$ Special needs (\%): 15.6 <br> Actual rating vs predicted based |  |  | French Imm (\%): 5.8 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$33,900: - |  | Rank: | 286/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.1 | 57.8 | 57.6 | 56.8 | 59.5 |
| Percentage of exams failed | 12.1 | 29.0 | 28.8 | 30.6 | 26.3 |
| School vs exam mark differenc | 5.2 | 10.5 | 9.8 | 9.3 | 7.3 |
| English gender gap | F 1.6 | M 3.8 | M 5.0 | F 7.9 | F 14.0 |
| Math gender gap | F 0.9 | M 6.2 | F 7.4 | F7.4 | F 4.8 |
| Graduation rate | 93.4 | 88.6 | 81.1 | 86.0 | 85.5 |
| Delayed advancement rate | 28.9 | 36.9 | 31.4 | 29.2 | 49.3 |
| Overall rating out of 10 | 4.7 | 2.7 | 2.3 | 1.3 | 0.7 |

## Mount Elizabeth [Public] Kitimat Gr 12 Enrollment: 140

ESL (\%): $0.3 \quad$ Special needs (\%): $10.9 \quad$ French Imm (\%): 5.5 Actual rating vs predicted based 2008-09 Last 5 Years on parents' avg. inc. of \$86,300: -2.7 Rank: 260/288 245/265 $\begin{array}{llllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{llllll}\text { Average exam mark } & 65.3 & 61.6 & 60.7 & 61.9 & 62.7\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 18.0 & 23.0 & 23.5 & 18.7 & 17.5\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 7.8 & 8.1 & 8.7 & 5.1 & 7.1\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F4.9 } & \text { F5.7 M3.9 F4.9 F4.7 }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F6.5 } & \text { M } 2.3 & \text { F } 1.3 & \text { M } 0.3 & \text { M } 1.1\end{array}$ $\begin{array}{lrrrrr}\text { Graduation rate } & \text { F6.5 } & 94.1 & 95.0 & 90.9 & 88.8 \\ & & 93.2\end{array}$ | Delayed advancement rate | 31.3 | 16.3 | 15.4 | 27.3 | 21.1 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 4.1 | 4.6 | 4.3 | 4.1 | 4.0 |

## COMOX VALLEY

| Georges P Vanier [Public] Courtenay |  | Gr 12 Enrollment: 296 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1 Special needs (\%): 12.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$53,000: 0.2 |  | Rank: | 168/288 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.9 | 67.6 | 64.4 | 66.1 | 66.3 |
| Percentage of exams failed | 9.1 | 11.1 | 13.3 | 11.5 | 10.1 |
| School vs exam mark difference | 5.0 | 5.0 | 6.8 | 5.5 | 3.8 |
| English gender gap | F 0.3 | F 6.3 | F5.2 | F 10.5 | F 0.1 |
| Math gender gap | F 0.6 | F 3.5 | F 0.4 | F 0.7 | F 1.4 |
| Graduation rate | 93.8 | 94.6 | 94.5 | 94.6 | 94.1 |
| Delayed advancement rate | 17.1 | 31.1 | 18.3 | 19.6 | 32.5 |
| Overall rating out of 10 | 6.5 | 5.8 | 5.8 | 5.5 | 5.6 |


| Highland [Public] Comox |  |  | Gr 12 Enrollment: 213 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special needs (\%): 13.0Actual rating vs predicted based |  |  | French Imm (\%): 6.5 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$62,700: 0.9 |  | Rank: | 91/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.2 | 70.4 | 67.8 | 69.8 | 70.3 |
| Percentage of exams failed | 5.0 | 8.5 | 10.9 | 7.6 | 4.4 |
| School vs exam mark difference | 3.8 | 6.7 | 7.8 | 5.3 | 2.5 |
| English gender gap | F6.2 | F4.8 | F3.8 | F4.0 | F7.6 |
| Math gender gap | F 1.2 | F3.1 | F3.8 | M 1.1 | F 5.8 |
| Graduation rate | 94.1 | 91.5 | 90.4 | 93.6 | 97.6 |
| Delayed advancement rate | 2.7 | 7.5 | 13.8 | 23.6 | 18.3 |
| Overall rating out of 10 | 7.1 | 6.5 | 6.2 | 6.6 | 6.7 |


| Mark R. Isfeld [Public] Courtena |  |  | Gr 12 Enrollment: 158 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0 Special needs (\%): 16.1 |  |  | French Imm (\%): 14.5 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$58,500: 1.0 |  | Rank: | 97/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.9 | 67.7 | 65.6 | 66.7 | 66.6 |
| Percentage of exams failed | 5.5 | 10.3 | 12.0 | 8.3 | 8.1 |
| School vs exam mark difference | 5.7 | 5.6 | 5.6 | 3.4 | 2.7 |
| English gender gap | F1.2 | M 0.7 | F 2.3 | F6.6 | F3.8 |
| Math gender gap | F 1.9 | F 1.9 | F 1.5 | F 4.1 | F0.2 |
| Graduation rate | 92.3 | 95.0 | 88.9 | 97.1 | 98.6 |
| Delayed advancement rate | 23.3 | 30.6 | 24.1 | 33.7 | 15.3 |
| Overall rating out of 10 | 6.5 | 6.1 | 6.1 | 6.1 | 6.6 |

## COWICHAN VALLEY

| Brentwood College [Independent] Mill Ba |  |  | Gr 12 Enrollment: 75 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): n/a |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008- |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 13/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 76.7 | 77.1 | 76.0 | 80.6 | 79. |
| ercentage of exams failed | 4.3 | 3.1 | 1.6 | 1.0 | 0.3 |
| School vs exam mark differen | 7.2 | 4.2 | 3.4 | 0.6 | 2.3 |
| glish gender gap | F 0.8 | F 0.6 | F 1.8 | F4.1 | F 4.7 |
| ath gender gap | F 2.6 | M 3.3 | F 0.8 | M 9.6 | M 4. |
| raduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 2.5 | 4.3 |
| Overall rating out of 10 | 9.3 | 9.4 | 9.3 | 9.3 | 8.9 |

Chemainus [Public] Chemainus $\quad$ Gr 12 Enrollment: 69

| ESL (\%): 2.7 | Special needs (\%): 11.7 | French $\operatorname{Imm}(\%): 0.0$ |  |  |
| :--- | :---: | :---: | :---: | :---: |
| 2008-09 | Last 5 Years |  |  |  | on parents' avg inc. $\begin{array}{lllllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 200\end{array}$


| Average exam mark | 68.0 | 67.4 | 69.2 | 69.8 | 69.3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |


| Percentage of exams failed | 10.0 | 12.4 | 7.5 | 5.1 | 6.1 |
| :--- | ---: | ---: | ---: | ---: | ---: |


| School vs exam mark difference | 4.2 | 4.7 | 6.5 | 3.2 | 3.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| English gender gap | F5.3 M1.3 | F2.1 | F5.8 | F4.1 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | F 5.3 | M 1.3 | F2.1 | F5.8 | F4.1 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | M 2.0 | F2.2 | F2.1 | M5.7 | F1.9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Graduation rate | 100.0 | 88.5 | 97.2 | 95.1 | 93.8 |


| Graduation rate |  | 100.0 | 88.5 | 97.2 | 95.1 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 24.2 | 32.1 | 14.6 | 9.9 | 6.5 |
|  |  | 5.3 | 5.7 | 7.1 | 7.0 |

## Cowichan [Public] Duncan Gr 12 Enrollment: 282

| ESL (\%): 0.0 Spe | (\%): |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted base |  |  | 2008 |  | Years |
| on parents' avg. inc. of \$59,700: |  | Rank: | 168/28 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.7 | 65.7 | 64.2 | 66.1 | 66.3 |
| Percentage of exams failed | 7.9 | 12.6 | 13.8 | 10.2 | 9.1 |
| School vs exam mark differenc | 6.3 | 6.4 | 6.7 | 4.4 | 5.7 |
| English gender gap | F3.6 | F 1.7 | F 2.4 | F 8.8 | F7.8 |
| Math gender gap | F1.1 | F 3.8 | F1.9 | F 0.8 | F 2.5 |
| Graduation rate | 97.4 | 96.4 | 94.7 | 94.9 | 97.8 |
| Delayed advancement rate | 5.7 | 12.8 | 17.5 | 23.7 | 12.6 |
| Overall rating out of 10 | 6.6 | 5.9 | 5.8 | 5.7 | 5.6 |



| Frances Kelsey [Public] Mili Bay |  |  | Gr 12 Enrollment: 250 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 5.3 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-1 |  |  |
| on parents' avg. inc. of $\$ 68,000$ : |  | Rank: | 232/28 |  | 265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 75.0 | 70.5 | 68.1 | 69.1 | 68. |
| Percentage of exams failed | 2.0 | 5.5 | 8.8 | 6.4 | 8.1 |
| hool vs exam mark differe | 7.2 | 9.7 | 11.0 | 11.0 | 12.0 |
| glish gender gap | F 4.6 | F 0.1 | M 0.4 | F 9.8 | F6. |
| ath gender gap | F3.1 | M 0.4 | F0.2 | F 0.1 | F 4.9 |
| raduation rate | 100.0 | 99.5 | 99.0 | 99.6 | 98.6 |
| Delayed advancement rate | 26.9 | 46.3 | 39.1 | 35.6 | 32.0 |
| Overall rating out of 10 | 7.1 | 6.2 | 6.2 | 5.6 |  |


| Lake Cowichan [Public] Lake Cowichan |  |  | Gr 12 Enrollment: 57 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): $0.0 \quad$ Special needs (\%): 16.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$54,200: |  | Rank: | 226/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 63.3 | 60.8 | 60.1 | 60.8 | 62. |
| Percentage of exams failed | 15.9 | 24.7 | 22.5 | 14.9 | 14.5 |
| School vs exam mark differen | 9.8 | 8.4 | 10.3 | 5.7 | 5.2 |
| English gender gap | F 1.1 | F7.2 | F 2.2 | F 14.8 | F 0. |
| Math gender gap | M 8.0 | F5.0 | F3.4 | F5.2 | M 4.5 |
| Graduation rate | 91.1 | 88.7 | 83.3 | 88.9 | 100.0 |
| Delayed advancement rate | 23.2 | 33.1 | 25.6 | 40.1 | 26.0 |
| Overall rating out of 10 | 3.2 | 3.6 | 3.6 | 3.2 |  |


| Shawnigan Lake [Independent] Shawnigan Lake |  |  | Gr 12 Enrolment: 79 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 9 / 265 \\ \hline \end{gathered}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 14/288 |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 76.0 | 78.6 | 77.6 | 80.1 | 79.4 |
| Percentage of exams failed | 2.1 | 1.4 | 1.7 | 1.3 | 10 |
| School vs exam mark differenc | 3.8 | 3.6 | 4.0 | 2.5 | 2.9 |
| English gender gap | F 2.7 | M 4.3 | F2.2 | F 2.8 | F4. |
| Math gender gap | M 0.4 | F2.0 | F 0.3 | F1.8 | F0.8 |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 96.4 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 |
| Overall rating out of 10 | 9.5 | 9.4 | 9.3 | 9.3 |  |
| GREATER VICTORIA |  |  |  |  |  |
| Belmont [Public] Victoria |  |  | Gr 12 Enrollment: 432 |  |  |
| ESL (\%): $1.0 \quad$ Special need Actual rating vs predicted based |  |  | French Imm (\%): 2.0 |  |  |
|  |  |  | 2008-1 |  | 5 |
| Actual rating vs predicted based on parents' avg. inc. of \$69,800: -0.9 |  | Rank: | 202/28 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.9 | 66.7 | 65.4 | 66.4 | 66.0 |
| Percentage of exams failed | 4.9 | 11.4 | 10.8 | 9.6 | 9.0 |
| School vs exam mark difference | 5.4 | 5.7 | 5.6 | 4.6 | 4.1 |
| English gender gap | F 2.7 | F 2.1 | F 2.5 | F5.2 | 7. |
| Math gender gap | M 0.7 | M 2.0 | F 2.9 | F1.3 | F 2.7 |
| Graduation rate | 93.6 | 90.2 | 90.2 | 95.8 | 92. |
| Delayed advancement rate | 28.4 | 34.3 | 27.8 | 27.0 | 28.3 |
| Overall rating out of 10 | 6.2 | 5.6 | 5.9 | 6.0 |  |


| Claremont [Public] Victoria |  | Gr 12 Enrollment: 237 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.6 \quad$ Special Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 | 9 Last | 5 Years |
| on parents' avg. inc. of \$84,600: 0.0 |  | Rank: | 91/288 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.8 | 72.6 | 70.5 | 71.7 | 70.7 |
| Percentage of exams failed | 5.4 | 6.3 | 6.3 | 3.6 | 3.6 |
| School vs exam mark difference | 4.4 | 3.7 | 4.1 | 3.7 | 3.4 |
| English gender gap | F 3.0 | F 3.8 | F4.4 | F3.3 | F 4.9 |
| Math gender gap | F 0.6 | F 0.6 | F 2.2 | M 0.3 | F 2.6 |
| Graduation rate | 96.8 | 96.2 | 96.8 | 97.5 | 91.4 |
| Delayed advancement rate | 11.1 | 16.4 | 18.8 | 6.7 | 13.3 |
| Overall rating out of 10 | 8.1 | 7.9 | 7.5 | 7.9 | 6.7 |


| Esquimalt [Public] Victoria |  |  | Gr 12 Enrollment: 172 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special needs (\%): 12.3 |  |  | French Imm (\%): 8.6 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$63,700: |  | Rank: | 222/28 |  | 析 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.0 | 69.6 | 66.9 | 68.2 | 67. |
| Percentage of exams failed | 8.3 | 10.5 | 13.3 | 11.4 | 11.5 |
| School vs exam mark differenc | 5.1 | 4.6 | 4.7 | 3.6 | 4.7 |
| English gender gap | M 0.8 | F 0.3 | F4.7 | F 11.4 | F 3. |
| Math gender gap | F 1.3 | F 1.3 | F4.5 | F 2.4 | M 0. |
| Graduation rate | 94.9 | 90.8 | 91.6 | 87.3 | 93. |
| Delayed advancement rate | 48.8 | 51.1 | 53.4 | 56.3 | 50.0 |
| Overall rating out of 10 | 6.3 | 5.9 | 5.6 | 4.9 |  |

Glenlyon Norfolk [Independent] Victoria Gr 12 Enrollment: 70

| ESL (\%): 0.8 Sp |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008- |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 15/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 77.4 | 76.6 | 76.8 | 78.4 | 78.7 |
| Percentage of exams failed | 2.3 | 3.6 | 2.5 | 0.7 | 1.4 |
| School vs exam mark difference | 2.5 | 4.7 | 4.0 | 0.1 | 1.8 |
| English gender gap | F1.2 | F 1.2 | F 4.0 | F 0.5 | F 8.1 |
| Math gender gap | M 0.5 | F 0.1 | F 1.9 | F2.9 | F4.0 |
| Graduation rate | 100.0 | 98.2 | 96.4 | 95.7 | 100.0 |
| Delayed advancement rate | 4.3 | 0.0 | 6.4 | 5.6 | 4.1 |
| Overall rating out of 10 | 9.8 | 9.2 | 8.7 | 9.3 | 8. |


| mbrick Park [Public] Victori |  | Gr 12 Enrollment: 185 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | Last 5 Years |
| on parents' avg. inc. of \$71,700: |  | Rank: | 97/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.0 | 70.0 | 69.0 | 68.5 | 69.4 |
| Percentage of exams failed | 9.7 | 6.9 | 6.9 | 8.1 | 5.5 |
| School vs exam mark difference | 3.7 | 4.9 | 3.5 | 2.2 | 4.2 |
| English gender gap | F 0.9 | F 3.5 | F2.5 | F 5.8 | F3.2 |
| Math gender gap | M 2.6 | M 0.9 | F3.8 | F3.8 | M 0.6 |
| Graduation rate | 94.8 | 94.9 | 93.7 | 95.9 | 95.6 |
| Delayed advancement rate | 24.6 | 17.4 | 11.9 | 15.5 | 25.3 |
| Overall rating out of 10 | 6.5 | 7.1 | 7.3 | 6.7 |  |


| Mount Douglas [Public] Victoria |  |  | Gr 12 Enrollment: 273 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.8 Special needs (\%): 6.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$69,200: 0.1 |  | Rank: | 133/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 77.3 | 74.3 | 69.0 | 73.1 | 72.4 |
| Percentage of exams failed | 3.9 | 6.9 | 11.4 | 6.9 | 6.8 |
| School vs exam mark difference | 3.5 | 3.7 | 5.7 | 2.2 | 2. |
| English gender gap | F 1.5 | F 0.2 | F 3.0 | F 7.7 | F 5.0 |
| Math gender gap | F0.5 | M 1.4 | F 0.4 | F 2.5 | F 5.0 |
| Graduation rate | 95.1 | 96.5 | 93.6 | 92.0 | 90.3 |
| Delayed advancement rate | 10.6 | 6.6 | 9.8 | 25.2 | 27.8 |
| Overall rating out of 10 | 8.5 | 8.1 | 7.0 | 7.0 |  |

Oak Bay [Public] Victoria Gr 12 Enrollment: 277 ESL (\%): $1.3 \quad$ Special needs (\%): $9.8 \quad$ French Imm (\%): 12.1 Actual rating vs predicted base 2008-09 Last 5 Year on parents' avg. inc. of \$81,400: $0.2 \quad$ Rank: $91 / 288 \quad 65 / 265$ $\begin{array}{llllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 73.0 & 71.4 & 70.3 & 71.8 & 72.0\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 9.3 & 9.0 & 8.6 & 5.3 & 5.4 \\ & 8.4 & 6.9 & 5.7 & 2.6 & 3.3\end{array}$

 $\begin{array}{lllllll}\text { Math gender gap } & F 0.4 & \text { F3.4 } & \text { F3.7 M0.2 } & \text { F1. }\end{array}$ $\begin{array}{lllllll}\text { Gath gendergap } & 9.4 & \text { F3.4 } & \text { F3.7 M 0.2 } & \text { F } 1.0\end{array}$ |  |  | 95.2 | 93.4 | 94.9 | 95.8 | 94.5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Delayed advancement rate | 24.9 | 23.0 | 18.4 | 16.4 | 26.3 |  |
|  | $\mathbf{7 . 2}$ | $\mathbf{7 . 2}$ | $\mathbf{7 . 1}$ | $\mathbf{7 . 7}$ | $\mathbf{6 . 7}$ |  | $\begin{array}{lllllll}\text { Overall rating out of } 10 & 7.2 & 7.2 & 7.1 & 7.7 & 6.7\end{array}$

| Pacific Christian [Independent] Victoria |  |  | Gr 12 Enrollment: 79 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$72,60 |  | Rank: | 23/288 |  | 1/26 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 74.8 | 73.5 | 71.3 | 72.4 | 76. |
| Percentage of exams failed | 3.6 | 5.5 | 6.5 | 6.4 |  |
| School vs exam mark difference | 4.6 | 6.7 | 5.5 | 4.3 |  |
| English gender gap | F. 4.1 | F 2.0 | F 2.3 | F 1.6 | 1.9 |
| Math gender gap | F4.8 | M 3.8 | F 0.7 | F5.9 | 3. |
| Graduation rate | 92.1 | 98.6 | 100.0 | 96.8 | 100. |
| Delayed advancement rate | 7.6 | 5.4 | 10.9 | 14.4 | 10.7 |
| Overall rating out of 10 | 7.1 | 7.7 | 7.8 | 7.3 |  |


| Reynolds [Public] Victoria |  | Gr 12 Enrollment: 183 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.6 Special need | Special needs (\%): 11.2 |  | French Imm (\%): 24.6 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | Last 5 Years |
| on parents' avg. inc. of $\$ 65,500$ : |  | Rank: | 168/28 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.2 | 70.5 | 68.1 | 69.2 | 68 |
| Percentage of exams failed | 11.2 | 8.8 | 10.6 | 8.5 | 10 |
| chool vs exam mark differen | 7.0 | 5.6 | 5.1 | 3.9 | . 6 |
| glish gender gap | F1.8 | M 2.0 | F 2.8 | F 7.0 | F5.4 |
| Math gender gap | F 3.8 | F1.5 | F 3.8 | F 2.4 | F 2.7 |
| Graduation rate | 96.5 | 89.8 | 94.3 | 96.0 | 94. |
| Delayed advancement rate | 29.5 | 34.8 | 28.9 | 28.0 | 29.8 |
| Overall rating out of 10 | 5.7 | 6.3 | 6.5 | 6.4 |  |


| Spectrum [Public] Victoria |  | Gr 12 Enrollment: 35 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.1 Special n | Special needs (\%): 10 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 L |  | Last 5 Year |
| on parents' avg. inc. of \$65,800 |  | Rank: | 197/28 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 200 |
| Average exam mark | 66.4 | 64.6 | 62.8 | 63.8 | 65.0 |
| Percentage of exams failed | 11.2 | 15.4 | 18.3 | 15.9 | 11.4 |
| School vs exam mark difference | 6.9 | 7.5 | 8.1 | 5.9 |  |
| English gender gap | F7.9 | F 4.0 | F 1.8 | F 4.7 | 4 |
| Math gender gap | M 1.1 | E | F2.1 | M 1.2 | 2.3 |
| Graduation rate | 91.9 | 86.3 | 82.9 | 95.3 | 96.6 |
| Delayed advancement rate | 41.7 | 38.0 | 35.3 | 28.1 | 26. |
| Overall rating out of 10 | 4.4 | 4.6 | 4.4 | 5.0 |  |


| St Andrew's [Independent] Victoria |  |  | Gr 12 Enrollment: 62 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 | Last 5 Year |  |
| on parents' avg. inc. of \$71,800: 1.2 |  | Rank: | 52/288 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.0 | 71.0 | 69.1 | 70.0 | 72.0 |
| Percentage of exams failed | 6.2 | 5.7 | 6.5 | 7.3 | 5.7 |
| School vs exam mark difference | 5.1 | 5.8 | 4.4 | 5.0 | 4.4 |
| English gender gap | F3.2 | F 0.3 | F 0.5 | F3.5 | F 5.0 |
| Math gender gap | F 0.3 | F 1.4 | M 2.3 | F 2.4 | M 0.4 |
| Graduation rate | 97.7 | 95.0 | 96.4 | 98.7 | 98.3 |
| Delayed advancement rate | 0.4 | 7.8 | 4.8 | 11.0 | 5.8 |
| Overall rating out of 10 | 7.9 | 7.9 | 7.6 | 7.2 |  |


| St Margaret's [Independent] Victoria |  |  | Gr 12 Enrollment: 27 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 11/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 78.1 | 77.9 | 76.6 | 81.5 | 80.3 |
| Percentage of exams failed | 3.3 | 6.9 | 7.4 | 1.6 | 2.1 |
| School vs exam mark difference | 4.5 | 5.3 | 4.5 | 0.8 | 1.6 |
| English gender gap | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 96.7 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 2.7 | 0.8 | 10.6 | 10.6 |
| Overall rating out of 10 | 9.2 | 8.3 | 8.5 | 9.6 | 9.4 |


| St Michaels [Independent] Victoria |  |  | Gr 12 Enrollment: 120 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): |  |  |
|  |  |  | 2008- |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  | Rank: | 8/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 79.5 | 80.3 | 80.7 | 82.9 | 82. |
| ercentage of exams failed | 2.2 | 1.2 | 1.1 | 1.4 | 1.3 |
| chool vs exam mark differen | 7.2 | 4.9 | 4.5 | 2.7 |  |
| glish gender gap | M 1.4 | M 0.3 | F 0.2 | F5.3 | F 2.1 |
| ath gender gap | F 0.2 | M 2.6 | F 1.8 | F5.7 | M 0.7 |
| aduation rate | 99.0 | 100.0 | 100.0 | 100.0 | 99.2 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 |
| Overall rating out of 10 | 9.5 | 9.8 | 9.6 | 9.3 |  |


| Victoria High [Public] Victoria |  |  | Gr 12 Enrollment: 247 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):3.2 Special needs (\%): 17.7 |  |  | French Imm (\%): 4.1 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | Years |
| on parents' avg. inc. of \$51,000: -1, |  | Rank: | 255/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.9 | 65.4 | 65.0 | 65.7 | 65.1 |
| Percentage of exams failed | 13.2 | 16.8 | 15.4 | 12.4 | 13.6 |
| School vs exam mark difference | 5.5 | 6.2 | 3.9 | 4.3 | 4.2 |
| English gender gap | F 0.7 | M 1.3 | F6.5 | F 6.8 | F3.6 |
| Math gender gap | F 2.1 | F 3.3 | F 0.3 | F 5.3 | M 1.9 |
| Graduation rate | 91.5 | 85.1 | 87.4 | 92.7 | 91.9 |
| Delayed advancement rate | 59.8 | 56.7 | 61.4 | 59.7 | 59.9 |
| Overall rating out of 10 | 5.0 | 4.3 | 5.0 | 4.8 | 4.1 |
| GULF ISLANDS |  |  |  |  |  |


| Gulf Islands [Public] Salt Spring Island | Gr 12 Enrollment: 113 |  |
| :--- | :--- | ---: |
| ESL (\%): 0.0 | Special needs (\%): 11.3 | French Imm (\%): 11.7 |


| Special needs (\%): 11.3 | French $\operatorname{lmm}(\%): 11.7$ |
| :--- | :--- | :--- |
| 2008-09 | Last 5 Years | on parents' avg. inc. of $\$ 56,700: 0.3 \quad$ Rank: $149 / 288$ 106/265 $\begin{array}{lllllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 75.1 & 71.0 & 67.1 & 69.7 & 68.8\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 5.9 & 9.1 & 11.4 & 6.2 & 7.4\end{array}$

 $\begin{array}{lrrrrr}\text { English gender gap } & \text { F 3.4 } & \text { F4.1 } & \text { F } 0.8 & \text { F9.9 } & \text { F5.3 } \\ \text { Math gender gap } & \text { M } 6.9 & \text { M } 0.5 & \text { M 1.7 } & \text { F3.5 } & \text { M } 4.2\end{array}$ | Math gender gap | M 6.9 | M 0.5 | M 1.7 | F3.5 | M 4.2 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 93.1 | 96.4 | 90.5 | 96.2 | 94.4 |
| Delayed advancement rate | 18.3 | 26.2 | 32.4 | 15.4 | 15.7 | Dverall rating out 10

## HAIDA GWAII/QUEEN CHARLOTTE

| Queen Charlotte [Public] Queen Charlotte |  |  | Gr 12 Enrollment: 33 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $10.6 \quad$ Special needs (\%): 18.5 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$ 45,600 : 3 . |  | Rank: | 27/288 |  | n/a |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.2 | n/a | 66.5 | 68.4 | 73.3 |
| Percentage of exams failed | 14.0 | n/a | 13.7 | 11.1 | 4.0 |
| School vs exam mark difference | 11.0 | n/a | 8.8 | 2.1 | 0.1 |
| English gender gap | M 10.4 | n/a | F 2.6 | n/a | /a |
| Math gender gap | M 0.6 | n/a | n/a | n/a | n/a |
| Graduation rate | 83.3 | n/a | 100.0 | 94.7 | 100.0 |
| Delayed advancement rate | 12.7 | n/a | 4.6 | 26.8 | 28.9 |
| Overall rating out of 10 | 4.0 | n/a | 6.0 | 6.5 | 8.2 |


| NANAIMO-LADYSMITH |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cedar [Public] Nanaimo |  |  | Gr 12 Enrollment: 85 |  |  |
| ESL (\%): $0.0 \quad$ Special ne | Special needs (\%): 11.3 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$54,300: -2, |  | Rank: | 280/288 |  | 9/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.1 | 58.5 | 58.7 | 57.4 | 59. |
| Percentage of exams failed | 8.8 | 25.7 | 24.5 | 29.0 | 19. |
| School vs exam mark difference | 5.0 | 11.6 | 10.4 | 12.5 | 12.8 |
| English gender gap | F3.2 | F 2.9 | F 1.5 | F 5.6 | F 8.4 |
| Math gender gap | M 4.0 | F2.3 | M 0.5 | F 0.4 | M 1.9 |
| Graduation rate | 95.1 | 94.9 | 90.0 | 98.6 | 97.2 |
| Delayed advancement rate | 7.9 | 22.5 | 30.8 | 21.3 | 23.7 |
| Overall rating out of 10 | 5.4 | 3.4 | 3.7 | 2.0 |  |


| Dover Bay [Public] Nanaimo |  |  | Gr 12 Enrollment: 306 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.6 \quad$ Special needs (\%): 7.9Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{array}{cc} 2008-09 & \text { Last } 5 \text { Years } \\ 42 / 288 & 52 / 265 \end{array}$ |  |  |
| on parents' avg. inc. of \$67,900: |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.9 | 70.7 | 69.4 | 70.6 | 71.3 |
| Percentage of exams failed | 4.4 | 6.1 | 7.3 | 3.8 | 3.3 |
| School vs exam mark difference | 3.7 | 5.2 | 4.1 | 2.5 | 1.8 |
| English gender gap | F 2.7 | F 3.4 | F 4.2 | F 5.1 | F 2.9 |
| Math gender gap | F 0.4 | F 0.2 | F 2.3 | F 0.7 | F 1.6 |
| Graduation rate | 96.9 | 96.9 | 94.4 | 96.0 | 98.2 |
| Delayed advancement rate | 21.8 | 13.8 | 12.9 | 9.7 | 15.1 |
| Overall rating out of 10 | 7.1 | 7.1 | 7.4 | 7.6 | 7.6 |
| John Barsby [Public] Nanaimo |  |  | Gr 12 Enrollment: 143 |  |  |
| ESL (\%): $0.0 \quad$ Special needs (\%): 13.8 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 Last 5 Years |  |  |
| on parents' avg. inc. of $\$ 39,900$ : -2.4 |  | Rank: | 283/288 |  | 57/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 62.3 | 59.7 | 60.6 | 62.5 | 61.2 |
| Percentage of exams failed | 20.3 | 21.7 | 21.2 | 16.7 | 16.0 |
| School vs exam mark difference | 9.9 | 6.5 | 4.9 | 4.3 | 5.8 |
| English gender gap | F 3.6 | M 5.3 | F3.6 | F3.2 | F 8.8 |
| Math gender gap | M 1.4 | M 5.4 | F 4.0 | M 4.9 | M 0.9 |
| Graduation rate | 94.9 | 93.7 | 81.0 | 92.8 | 86.3 |
| Delayed advancement rate | 52.9 | 33.2 | 32.0 | 34.2 | 53.3 |
| Overall rating out of 10 | 2.7 | 3.9 | 4.3 | 4.5 | 2.5 |


| Ladysmith [Public] Ladysmith |  |  | Gr 12 Enrollment: 169 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 | 9 Las | 5 Years |
| on parents' avg. inc. of \$57,000: |  | Rank: | 246/28 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.9 | 65.1 | 62.5 | 65.3 | 64.1 |
| Percentage of exams failed | 6.4 | 13.1 | 18.9 | 8.9 | 10.1 |
| School vs exam mark difference | 5.3 | 6.0 | 8.6 | 4.9 | 5.3 |
| English gender gap | F 0.1 | F 2.1 | M 4.1 | F5.1 | F6.4 |
| Math gender gap | F1.1 | M 2.3 | M 2.2 | M 0.8 | F0.2 |
| Graduation rate | 100.0 | 96.6 | 82.5 | 92.8 | 92.0 |
| Delayed advancement rate | 31.7 | 15.3 | 36.3 | 36.2 | 38.4 |
| Overall rating out of 10 | 6.1 | 5.9 | 4.0 | 5.5 | 4.4 |

## Nanaimo Christian [Independent] Nanaimo Gr 12 Enrollment: 19

## (\%).0.0 sp predicted becial needs (\%):n/a

French Imm (\%): n/a Actual rating vs predicted based 2008-09 Last 5 Years \begin{tabular}{llllll}
on parents avg. inc. of $\$ 58,200: 2.5$ \& \& Rank: \& $30 / 288$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Academic Performance \& 2005 \& 2006 \& 2007 \& 2008 \& 2009

 Average exam mark Percentage of exams failed School vs exam mark difference English gender gap $\begin{array}{llrrrr}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{F} 1.7 & \mathrm{~F} 15.6 & \mathrm{~F} 6.3 & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 7.6 & \mathrm{M} 0.7 & \mathrm{n} / \mathrm{a}\end{array}$ 

Graduation rate \& $\mathrm{n} / \mathrm{a}$ \& 100.0 \& 100.0 \& 95.2 \& 100.0 <br>
Delayed advancement rate \& $\mathrm{n} / \mathrm{a}$ \& 6.3 \& 17.5 \& 0.0 \& 0.0 <br>
\hline Drall rating
\end{tabular} Overall rating out of 10

## Nanaimo District [Public] Nanaimo Gr 12 Enrollment: 198

| ESL (\%): $0.0 \quad$ Special needs (\%): 11.7 |  |  | French Imm (\%): 22.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 L |  | Last 5 Years |
| on parents' avg. inc. of \$54,200: 0.0 |  | Rank: | 175/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 200 |
| verage exam mark | 68.5 | 65.6 | 64.6 | 66.8 | 68. |
| Percentage of exams failed | 8.1 | 14.5 | 14.4 | 10.6 |  |
| School vs exam mark differen | 7.3 | 6.4 | 5.8 | 4.7 |  |
| English gender gap | E | F 4.7 | F 5.8 | F 10.7 | F5.8 |
| Math gender gap | M 5.5 | M 0.6 | F 1.4 | F5.2 | F5. |
| Graduation rate | 91.2 | 87.9 | 85.0 | 90.7 | 94.0 |
| Delayed advancement rate | 44.2 | 34.4 | 30.8 | 38.4 | 34. |
| Overall rating out of 10 | 4.6 | 5.0 | 5.3 | 4.9 |  |


| Wellington [Public] Nanaimo |  |  | Gr 12 Enrollment: 180 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.5 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$59,200: |  | Rank: | 202/28 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.1 | 66.1 | 65.3 | 66.5 | 65.5 |
| Percentage of exams failed | 6.2 | 12.4 | 15.3 | 11.0 | 10.5 |
| School vs exam mark difference | 4.9 | 7.9 | 7.3 | 6.4 | 6.8 |
| English gender gap | F 2.1 | F4.3 | F. 4.1 | F 5.4 | F 4.5 |
| Math gender gap | E | M 1.1 | F2.3 | M 0.7 | F 1.6 |
| Graduation rate | 95.7 | 93.8 | 91.0 | 97.1 | 96.5 |
| Delayed advancement rate | 19.4 | 18.3 | 26.0 | 15.0 | 18.8 |
| Overall rating out of 10 | 7.0 | 5.7 | 5.5 | 6.0 | 5.2 |


| Woodlands [Public] Nanaimo |  | Gr 12 Enrollment: 135 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008 |  | 5 Years |
| on parents' avg. inc. of \$45,900: |  | Rank: | 261/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.5 | 64.4 | 62.1 | 64.7 | 63.8 |
| Percentage of exams failed | 14.6 | 17.1 | 17.6 | 11.7 | 15.2 |
| School vs exam mark difference | 10.1 | 6.7 | 8.3 | 4.3 | . 2 |
| English gender gap | F 2.2 | M 0.9 | F 3.8 | F5.2 | F 4.8 |
| Math gender gap | F 1.1 | F 1.4 | F5.7 | M 1.2 | F 9.8 |
| Graduation rate | 99.0 | 93.2 | 91.1 | 92.3 | 97.0 |
| Delayed advancement rate | 21.2 | 17.4 | 32.8 | 32.8 | 22.7 |
| Overall rating out of 10 | 5.4 | 5.5 | 4.4 |  |  |

## NISGA'A

Nisga'a [Public] New Aiyansh Gr 12 Enrollment: 47 ESL (\%): $33.1 \quad$ Special needs (\%): $6.7 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2008-09 Last 5 Years $\begin{array}{llll}\text { on parents' avg. inc. of } \$ 28,800 \text { : -4.5 } & \text { Rank: 287/288 } & 265 / 265\end{array}$ Academic Performance $\quad 2005 \quad 2006 \quad 200720082009$ $\begin{array}{llllll}\text { Average exam mark } & 55.0 & 52.0 & 44.0 & 47.7 & 46.2\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & & 28.1 & 44.9 & 67.1 & 55.6 \\ 54.1\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 10.5 & 10.0 & 16.8 & 9.3 & 9.9\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \mathrm{n} / \mathrm{a} & \text { M } 0.2 & \text { M } 5.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$
ath gender gap

Math gender gap $\begin{array}{lrrrrr}\text { Graduation rate } & 95.5 & 100.0 & 52.9 & 90.0 & 61.9 \\ \text { Delayed advancement rate } & 50.2 & 55.3 & 82.1 & 71.6 & 67.4\end{array}$ | Delayed advancement rate | 50.2 | 55.3 | 81.1 | 71.6 | 67.4 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{0 . 0}$ | $\mathbf{0 . 9}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ | $\mathbf{0 . 0}$ |

## POWELL RIVER

| Brooks [Public] Powell River | Gr 12 Enrollment: 232 |
| :--- | ---: |
| SSL (\%): 0.1 | Special needs (\%): 13.8 |
| French Imm (\%):0.0 |  |

ESL (\%): $0.1 \quad$ Special needs (\%): $13.8 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2008-09 Last 5 Year on parents' avg. inc. of \$60,100: -0.6 Rank: 210/288 202/265 $\begin{array}{lllllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 71.3 & 66.6 & 64.6 & 66.2 & 67.1\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 5.4 & 10.2 & 11.8 & 12.0 & 8.4 \\ \text { School vs exam mark difference } & 6.6 & 4.9 & 4.9 & 2.3 & 2.6\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 6.6 & 4.9 & 4.9 & 2.3 & 2.6 \\ \text { English gender gap } & \text { F3.1 } & \text { F } & \text { F2.3 } & \text { F } 8.6 & \text { F 7.2 }\end{array}$
English gender gap
Math gender gap
$\begin{array}{lrrrrr}\text { Graduation rate } & \text { M 2.2 } & \text { M 1.3 } & \text { F2.7 } & \text { F } 0.9 & \text { F } 2.4 \\ \text { Belayed advancement rate } & 83.5 & 82.0 & 80.0 & 89.2 & 88.8\end{array}$

| Delayed advancement rate | 42.8 | 46.4 | 38.0 | 32.0 | 30.9 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Derall rating out of 10 | $\mathbf{5 . 1}$ | $\mathbf{5 . 2}$ | $\mathbf{5 . 1}$ | $\mathbf{5 . 5}$ | $\mathbf{5 . 1}$ |

PRINCE RUPERT

| Charles Hays [Public] Prince Rupert |  |  | Gr 12 Enrollment: 83 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.1 Special needs (\%): 17.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ 48,900 : |  | Rank: | 265/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 64.6 | 62.3 | 59.8 | 62.1 | 60.5 |
| Percentage of exams failed | 13.4 | 17.8 | 23.2 | 18.0 | 19.0 |
| School vs exam mark difference | 8.5 | 5.4 | 8.8 | 4.4 | 7.5 |
| English gender gap | F 2.4 | F 4.6 | F7.0 | F 6.8 | F 4.0 |
| Math gender gap | M 4.4 | F1.1 | F 10.8 | M 8.8 | F 1.3 |
| Graduation rate | 97.5 | 94.3 | 94.3 | 86.4 | 100.0 |
| Delayed advancement rate | 44.7 | 51.3 | 22.4 | 59.6 | 42.4 |
| Overall rating out of 10 | 3.8 | 4.3 | 3.3 | 3.4 | 3.8 |


| e Rupert [Public] Prince Rupert |  |  | Gr 12 Enrollment: 109 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.9 Special needs (\%): 13.6 |  |  | French Imm (\%): 7.7 |  |  |
| Actual rating vs predicted based |  |  | 2008-1 |  | 5 Years |
| on parents' avg. inc. of \$48,200: |  | Rank: | 210/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.7 | 64.5 | 62.6 | 63.3 | 65. |
| Percentage of exams failed | 13.5 | 19.7 | 19.5 | 20. | 12. |
| chool vs exam mark differen | 7.3 | 7.1 | 6.6 | 3.0 |  |
| English gender gap | M 0.9 | M 1.4 | F5.4 | F 4.3 | F 1. |
| ath gender gap | M 0.3 | M 0.2 | F7.1 | F 2.1 | F0. |
| Graduation rate | 86.7 | 83.7 | 85.2 | 85.1 | 95.1 |
| Delayed advancement rate | 41.4 | 49.1 | 50.2 | 37.3 | 51. |
| Overall rating out of 10 | 4.6 | 4.4 | 4.1 | 4.3 |  |

QUALICUM

| Ballenas [Public] Parksvill |  |  | Gr 12 Enrollment: 227 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 Special needs (\%): 10.7 |  |  | French Imm (\%): 7.2 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 58,300: 0$ |  | Rank: | 2008-0 |  | 5 Years <br> 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.1 | 67.7 | 65.6 | 67.4 | 67.6 |
| Percentage of exams failed | 7.7 | 10.3 | 8.8 | 8.5 | 7.5 |
| School vs exam mark difference | 5.8 | 7.0 | 6.9 | 4.8 | 4.5 |
| English gender gap | F9.3 | F 0.9 | F 1.7 | F3.6 | F4.4 |
| Math gender gap | F 3.4 | F 1.2 | M 0.1 | F3.7 | M 2.8 |
| Graduation rate | 95.3 | 91.5 | 93.1 | 96.2 | 96.1 |
| Delayed advancement rate | 20.0 | 23.2 | 14.2 | 9.8 | 10.5 |
|  |  | 6.3 | 6.6 | 6.5 |  |


| Kwalkum [Public] Qualicum Beach |  |  | Gr 12 Enrollment: 198 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.7 \quad$ Special needs (\%): 11.0 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$ 53,000 : 1.2 |  | Rank: | 97/288 |  | 6/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.8 | 66.9 | 67.6 | 68.4 | 68.4 |
| Percentage of exams failed | 8.0 | 12.7 | 8.4 | 7.3 | 6.0 |
| School vs exam mark difference | 4.9 | 6.1 | 4.2 | 4.3 | 4.8 |
| English gender gap | F1.5 | M 1.7 | F 0.1 | F 6.1 | F 1.1 |
| Math gender gap | F 4.2 | F 2.5 | F 0.9 | F 0.4 | M 1.6 |
| Graduation rate | 96.0 | 94.2 | 95.7 | 93.1 | 97.0 |
| Delayed advancement rate | 34.1 | 33.8 | 18.5 | 26.5 | 19.0 |
| Overall rating out of 10 | 6.6 | 6.1 | 7.3 | 6.4 | 6.6 |
| SAANICH |  |  |  |  |  |
| Parkland [Public] Sidney |  |  | 12 | Im | 17 |


| Parkland [Public] Sidney | Gr 12 Enrollment: 179 |
| :--- | ---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.7 | French Imm (\%): 0.0 | Actual rating vs predicted based $\quad$ 2008-09 Last 5 Years | on parents' avg. inc. of $\$ 78,300: 0.3$ | Rank: | $91 / 288$ | $76 / 265$ |
| :--- | :--- | :--- | :--- |
| Acer |  |  |  | $\begin{array}{llllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lrrrrr}\text { Average exam mark } & 75.9 & 69.9 & 68.1 & 69.5 & 69.6 \\ \text { Percentage of exams failed } & 3.3 & 9.2 & 7.0 & 7.0 & 5.8\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.5 & 4.6 & 5.1 & 3.6 & 3.7\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { M } 0.5 & \text { F 1.6 } & \text { F0.4 } & \text { F7.0 } & \text { F6.2 }\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \text { F0.9 } & \text { F } 0.8 & \text { F2.5 } & \text { M 2.4 } & \text { F0.2 } \\ \text { Graduation rate } & 95.1 & 97.5 & 96.7 & 98.5 & 97.0\end{array}$ |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 15.6 | 17.3 | 23.4 | 13.3 | 19.0 |
| Delayed advancement rate | $\mathbf{7 . 8}$ | $\mathbf{7 . 0}$ | $\mathbf{7 . 2}$ | $\mathbf{7 . 0}$ | $\mathbf{6 . 7}$ |



| ESL (\%): 0.0 | Special needs (\%): 11.3 | French Imm (\%): 17.3 |  |
| :--- | :---: | :---: | :---: |
| Actual rating vs predicted based |  | 2008-09 | Last 5 Years |

on parents' avg. inc. of \$77,200: -0.2 Rank: 133/288 117/265

| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2005 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Average exam mark | 71.9 | 69.6 | 68.3 | 69.6 | 69.8 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Percentage of exams failed | 6.4 | 8.2 | 8.8 | 7.0 | 6.7 |


| Percentage of exams failed | 6.4 | 8.2 | 8.8 | 7.0 | 6.7 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| School vs exam mark difference | 5.4 | 5.3 | 6.1 | 4.3 | 3.2 |


| School vs exam mark difference | 5.4 | 5.3 | 6.1 | 4.3 | 3.2 |
| :--- | ---: | ---: | ---: | ---: | ---: |


| English gender gap | F3.6 | F2.9 | F4.9 | F 8.0 | F 6.6 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | F1.8 | F1.2 | F1.8 | F1.6 | M 0.5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Graduation rate | 90.0 | 90.2 | 91.1 | 91.5 | 94.2 |


| Graduation rate | 90.0 | 90.2 | 91.1 | 91.5 | 94.2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 23.0 | 25.5 | 39.0 | 23.3 | 32.8 |


| Delayed advancement rate | 23.0 | 25.5 | 39.0 | 23.3 | 32.8 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 5}$ | $\mathbf{6 . 6}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 4}$ | $\mathbf{6 . 2}$ |

## SEA TO SKY

| Howe Sound [Public] Squamish |  |  | Gr 12 Enrollment: 204 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.2 \quad$ Special needs (\%): 14.3 Actual rating vs predicted based |  |  | French Imm (\%): 2.9 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ 51,400 : 0 . |  | Rank: | 175/28 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.0 | 67.4 | 63.3 | 63.9 | 64.9 |
| Percentage of exams failed | 5.7 | 10.4 | 14.0 | 14.9 | 9.8 |
| School vs exam mark difference | 3.8 | 5.8 | 5.6 | 4.2 | 4.1 |
| English gender gap | F 8.6 | F 5.0 | F11.2 | F7.0 | F1.1 |
| Math gender gap | F0.1 | F 2.9 | F5.2 | F5.7 | M 0.2 |
| Graduation rate | 91.3 | 93.1 | 94.6 | 96.5 | 96.3 |
| Delayed advancement rate | 34.1 | 23.9 | 14.8 | 30.5 | 33.5 |
| Overall rating out of 10 | 6.2 | 5.6 | 5.2 | 4.9 | 5.5 |



|  |  |  | Gr 12 Enrollment: 61 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 Special ne | (\%): 7. |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 | Last 5 Years$52 / 265$ |  |
| on parents' avg. inc. of \$83,700: 1.0 |  | Rank: | 42/28 |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 75.7 | 74.0 | 72.7 | 73.9 | 73.1 |
| Percentage of exams failed | 4.0 | 3.3 | 3.8 | 1.5 | 2.0 |
| School vs exam mark differenc | 4.3 | 3.8 | 5.2 | 2.8 | 3.5 |
| English gender gap | F 4.5 | F3.8 | M 0.4 | F6.2 | M 0.6 |
| Math gender gap | F 1.6 | F9.5 | M 0.7 | F4.9 | M 0.3 |
| Graduation rate | 87.8 | 97.7 | 92.3 | 100.0 | 97.9 |
| Delayed advancement rate | 45.1 | 18.1 | 22.9 | 17.2 | 27.2 |
| Overall rating out of 10 | 6.3 | 7.6 | 7.6 | 8.0 | 76 |
| SOOKE |  |  |  |  |  |
| Edward Milne [Public] Sooke |  |  | Gr 12 Enrollment: 133 |  |  |
| ESL (\%): 3.9 Special needs (\%): 14.1Actual rating vs predicted based |  |  | French Imm (\%): 5.2 |  |  |
|  |  |  | 2008-09 |  | Year |
| on parents' avg. inc. of \$49,100: -1.4 |  | Rank: | 261/28 |  | 5/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.7 | 64.5 | 61.0 | 62.4 | 62. |
| Percentage of exams failed | 5.7 | 16.1 | 22.8 | 18.6 | 18.0 |
| School vs exam mark difference | 4.1 | 7.6 | 6.9 | 5.5 | 4.3 |
| English gender gap | M 2.9 | M 0.7 | F4.9 | F7.6 | F 5.9 |
| Math gender gap | F 0.6 | F5.4 | F 0.5 | F 0.4 | F 2.2 |
| Graduation rate | 85.3 | 83.0 | 86.2 | 92.2 | 89.7 |
| Delayed advancement rate | 65.2 | 57.6 | 47.7 | 41.4 | 25.5 |
| Overall rating out of 10 | 4.9 | 3.9 | 3.9 | 4.3 | 3.9 |

## SUNSHINE COAST

| Chatelech [Public] Sechelt |  |  | Gr 12 Enrollment: 133 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.9 \quad$ Special needs (\%): 16.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$73,900: |  | Rank: | 218/28 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.6 | 65.7 | 61.9 | 63.0 | 66.6 |
| Percentage of exams failed | 3.1 | 13.2 | 19.7 | 16.2 | 9.9 |
| School vs exam mark difference | 3.5 | 4.8 | 6.7 | 5.8 | 4.5 |
| English gender gap | F 4.6 | F3.7 | F 2.0 | M 1.3 | F 10.7 |
| Math gender gap | F 1.4 | M 1.8 | F4.3 | M 8.6 | F 4.6 |
| Graduation rate | 95.8 | 96.7 | 97.0 | 93.4 | 94.6 |
| Delayed advancement rate | 32.0 | 27.6 | 18.3 | 25.9 | 22.2 |
| Overall rating out of 10 | 7.1 | 5.9 | 5.2 | 4.5 | 5.0 |



## VANCOUVER ISLAND NORTH

| North Island [Public] Port McNeill |  |  | Gr 12 Enrollment: 78 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 21. |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ 59,600$ : |  | Rank: | 271/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.0 | 61.1 | 58.8 | 60.4 | 59. |
| Percentage of exams failed | 14.0 | 21.6 | 26.1 | 20.8 | 18 |
| School vs exam mark difference | 5.8 | 5.7 | 7.6 | 7.1 | 8.8 |
| English gender gap | M 0.7 | M 3.4 | F 8.4 | F 16.7 | F9, |
| Math gender gap | F 11.2 | M 1.3 | F8.5 | M 1.0 | M 0.4 |
| Graduation rate | 97.4 | 92.4 | 92.2 | 97.4 | 98.5 |
| Delayed advancement rate | 21.0 | 26.7 | 33.2 | 21.6 | 11.7 |
| Overall rating out of 10 | 4.8 | 4.7 | 3.5 | 3.7 |  |



| Port Hardy [Public] Port Hardy |  |  | Gr 12 Enrollment: 55 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 27.2 Special ne | Special needs (\%): 20.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 | 9 Last 5 Years |  |
| on parents' avg. inc. of \$50,300: -1.4 |  | Rank: | 261/288 |  | 8/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 62.7 | 60.7 | 57.4 | 60.3 | 61.2 |
| Percentage of exams failed | 13.0 | 18.6 | 25.5 | 22.8 | 19.3 |
| School vs exam mark difference | 8.5 | 5.7 | 8.0 | 8.6 | 3.4 |
| English gender gap | F 0.5 | M 2.0 | F 4.9 | F5.5 | F5.3 |
| Math gender gap | n/a | n/a | F5.6 | M 0.8 | F 1.5 |
| Graduation rate | 88.9 | 96.7 | 100.0 | 90.9 | 94.9 |
| Delayed advancement rate | 58.7 | 44.8 | 52.8 | 44.5 | 39.8 |
| Overall rating out of 10 | 2.9 | 4.3 | 3.3 | 3.2 | 3.9 |
| VANCOUVER ISLAND WEST |  |  |  |  |  |
| Gold River [Public] Gold River |  |  | Gr 12 Enrollment: 27 |  |  |
| ESL (\%): $22.3 \quad$ Special needs (\%): 13.1Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 284/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 60.8 | 54.6 | 56.3 | 61.9 | 60.2 |
| Percentage of exams failed | 16.7 | 34.1 | 31.2 | 19.7 | 20.0 |
| School vs exam mark difference | 10.6 | 12.7 | 12.9 | 4.8 | 3.5 |
| English gender gap | F 0.2 | M 10.2 | F1.3 | F 0.9 | n/a |
| Math gender gap | n/a | n/a | F5.5 M | M 12.7 | n/a |
| Graduation rate | 93.8 | 75.0 | 76.5 | 85.2 | 85.7 |
| Delayed advancement rate | 33.2 | 37.5 | 5.4 | 33.4 | 38.7 |
| Overall rating out of 10 | 2.4 | 1.2 | 1.6 | 3.8 | 2.4 |

## Fraser Valley and Southern British Columbia

ABBOTSFORD

| Abbotsford Christian [Independent] Abbotsford Gr 12 Enrollment: 42 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 008-0 |  |  |
| on parents' avg inc of $\$ 76.900 \cdot 2$ |  | Rank | 19/2 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 200 |
| verage exam mark | 71.9 | 72.3 | 69.1 | 74.7 |  |
| Percentage of exams failed | 5.2 | 4.0 | 5.7 | 1.5 |  |
| School vs exam mark differe | 4.7 | 4.2 | 3.7 | 2.0 |  |
| glish gender gap | F 5.0 | F 2.3 | M 0.7 | F 1.8 | 5.7 |
| Math gender gap | n/a | M 0.1 | M 2.5 | M 1.7 | 1. |
| Graduation rate | 95.8 | 93.3 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 14.6 | 12.4 | 13.4 | 14.7 |  |
| Overall rating out of 10 | 7.1 | 7.8 | 7.8 | 8.6 |  |


| botsford Collegiate [Public] Abbotsfor |  |  | Gr 12 Enrollment: 303 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.8 \quad$ Special needs (\%): 16.7Actual rating vs predicted based |  |  | ench Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$58,900 |  | Rank: | 280/288 |  | 26 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.0 | 65.4 | 61.7 | 61.4 |  |
| Percentage of exams failed | 10.5 | 14.3 | 20.5 | 18.5 | 20 |
| hool vs exam mark differen | 7.2 | 8.8 | 9.7 | 7.8 | 10.9 |
| glish gender gap | F4.2 | F 0.1 | F5.2 | F 8.1 | F 8 |
| ath gender gap | M 2.5 | M 1.3 | F 2.1 | F 3.1 | F 1.9 |
| aduation rate | 93.1 | 93.6 | 93.3 | 94.1 | 95.7 |
| Delayed advancement rate | 31.3 | 25.7 | 18.6 | 32.9 | 25. |
| Overall rating out of 10 | 4.9 | 5.4 | 4.3 | 3.6 |  |



| Mennonite Educational Institute [Independent] Abbotsford Gr 12 Enrolment: 150 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.1 \quad$ Special needs (\%): n Actual rating vs predicted based on parents' avg. inc. of $\$ 73,900: 1.7$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  | 5 Years |
|  |  | Rank: | 33/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 74.4 | 72.3 | 72.1 | 73.2 | 72.2 |
| Percentage of exams failed | 3.3 | 4.3 | 4.0 | 2.2 | 3.4 |
| School vs exam mark difference | 3.7 | 5.0 | 4.2 | 2.9 | 4.2 |
| English gender gap | F3.1 | M 2.4 | F 2.0 | F 1.5 | F 2.4 |
| Math gender gap | M 2.3 | M 3.0 | F 1.0 | M 3.8 | M 2.0 |
| Graduation rate | 100.0 | 100.0 | 98.2 | 100.0 | 100.0 |
| Delayed advancement rate | 4.6 | 4.3 | 3.6 | 8.2 | 0.0 |
| Overall rating out of 10 | 8.0 | 7.7 | 8.4 | 8.3 | 7.9 |

## Rick Hansen [Public] Abbotsford

Gr 12 Enrollment: 235
ESL(\%):5.8 Special needs (\%):7.0 French $1 \mathrm{~mm}(\%): 0.0$

Actual rating vs predicted based 2008-09 Last 5 Years on parents' avg inc of $\$ 60900$ - $-1 \quad$ Rank. 168/288-157/265 $\begin{array}{lllllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 68.8 & 66.6 & 65.2 & 68.2 & 66.8\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 10.3 & 13.3 & 12.4 & 10.0 & 9.5\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 4.9 & 5.5 & 6.1 & 4.2 & 6.1 \\ \text { English gender gap } & \text { F3.1 } & \text { F } 0.9 & \text { F4.3 } & \text { F } 9.3 & \text { F } 2.2\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F3.1 } & \text { F } 0.9 & \text { F4.3 } & \text { F } 9.3 & \text { F } 2.2 \\ \text { Math gender gap } & \text { F0.1 } & \text { F3.3 } & \text { F1.3 } & \text { F7.1 } & \text { F3.1 }\end{array}$ | Graduation rate | 95.7 | 94.5 | 96.9 | 94.9 | 94.9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 29.3 | 25.7 | 16.5 | 24.4 | 14.1 | Overall rating out of 10

| 6.2 | $\mathbf{5 . 9}$ | $\mathbf{6 . 3}$ | $\mathbf{5 . 6}$ | $\mathbf{5 . 6}$ |
| ---: | ---: | ---: | ---: | ---: |


| Robert Bateman [Public] Abbotsford |  | Gr 12 Enrollment: 205 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.1 Special | ds (\%): |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 81,500$ : 0.3 |  | Rank: | $\begin{gathered} 2008-09 \\ 74 / 288 \end{gathered}$ |  | 5 Years <br> 5/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 76.5 | 69.5 | 69.0 | 71.1 | 68.5 |
| ercentage of exams failed | 1.4 | 7.3 | 7.5 | 4.7 | 5.8 |
| hool vs exam mark differen | 3.4 | 3.0 | 4.4 | 2.2 | 3.2 |
| glish gender gap | F 1.6 | F3.1 | F5.4 | F3.9 | F 2. |
| Math gender gap | F1.8 | F 2.4 | F1.4 | F 1.1 | M 0.8 |
| Graduation rate | 96.4 | 97.6 | 97.8 | 98.5 | 96.8 |
| Delayed advancement rate | 26.7 | 16.0 | 29.2 | 10.3 | 9.0 |
| Overall rating out of 10 | 7.5 | 7.0 | 7.0 | 7.8 |  |

St John Brebeuf [Independent] Abbotsford Gr 12 Enrollment: 60 ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a} \quad$ French Imm (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based 2008-09 Last 5 Years on parents' avg. inc. of \$80,400: -0.8 Rank: 164/288 117/265 $\begin{array}{lllllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 67.6 & 66.4 & 67.4 & 69.6 & 68.0\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & & 5.4 & 13.2 & 12.8 & 8.3\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 6.3 & 9.9 & 8.5 & 7.9 & 9.3\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { M 2.4 M5.1 } & \text { F3.0 } & \text { F2.4 } & \text { F4.1 }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 3.7 & \text { M } 5.8 & \text { F } 0.9 & \text { M } 0.3 & \text { M } 2.1\end{array}$ | Graduation rate | 100.0 | 98.0 | 98.2 | 97.7 | 98.3 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 2.7 | 2.0 | 8.9 | 10.1 | 16.2 |
|  | 7.0 | 6.1 | 6.6 | 6.7 | 5.7 |



| W J Mouat [Public] Abbotsford |  | Gr 12 Enrollment: 368 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.8 \quad$ Special nActual rating vs predicted based |  |  | French Imm (\%): 21.2 |  |  |
|  |  |  | 2008-09 | Last 5 Years |  |
| on parents' avg. inc. of \$56,500: |  | Rank: | 52/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.2 | 70.7 | 68.6 | 70.7 | 70.9 |
| Percentage of exams failed | 3.1 | 6.8 | 7.3 | 6.1 |  |
| School vs exam mark differen | 3.6 | 3.4 | 3.8 | 3.3 |  |
| English gender gap | F 2.2 | F 0.6 | F 1.5 | F 3.4 | F3.0 |
| Math gender gap | M 2.2 | M 1.5 | F1.9 | M 3.2 | F2. |
| Graduation rate | 98.6 | 94.2 | 96.5 | 97.0 | 99.7 |
| Delayed advancement rate | 21.3 | 25.6 | 22.9 | 11.1 | 6.0 |
| Overall rating out of 10 | 7.3 | 6.9 | 7.1 | 7.3 |  |

## Yale [Public] Abbotsford Gr 12 Enrollment: 285

| ESL (\%): 1.6 |  |  | French Imm (\%): 0. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-0 | Last 5 Year 83/265 |  |
| on parents' avg. inc. of \$80,300: - |  | Rank: | 149/28 |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 76.7 | 71.6 | 69.5 | 69.4 | 69.4 |
| Percentage of exams failed | 2.2 | 8.3 | 8.5 | 8.3 |  |
| School vs exam mark difference | 3.9 | 4.7 | 4.4 | 4.1 |  |
| English gender gap | F1.7 | F0.8 | F2.5 | F5.9 | 6. |
| Math gender gap | F0.6 | F 0.7 | F3.5 | M 2.1 |  |
| Graduation rate | 95.6 | 97.2 | 94.8 | 97.0 |  |
| Delayed advancement rate | 24.9 | 23.1 | 17.8 | 22.4 |  |
| Overall rating out of 10 | 7.7 | 7.4 | 7.2 | 6.6 |  |

## ARROW LAKES

| Nakusp [Public] Nakusp |  |  | Gr 12 Enrollment: 45 |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 Special needs (\%): 5.2 |  |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  |  | 2008-09 Last |  |
| on parents' avg. inc. of $\$ 63,600$ : |  | Rank: | 255/288 | 92/265 |
| Academic Performance | 2005 | 2006 | 20072008 | 2009 |
| Average exam mark | 70.2 | 66.6 | 64.167 .4 | 66.6 |
| Percentage of exams failed | 5.7 | 11.8 | 14.17 .7 | 11. |
| School vs exam mark differen | 4.6 | 7.6 | $6.9 \quad 5.9$ | 8.2 |
| English gender gap | F3.6 | M 0.8 | F 8.5 M 6.1 | F 12.2 |
| Math gender gap | n/a | F 1.9 | F 8.4 M 13.8 | F 1.9 |
| Graduation rate | 100.0 | 97.8 | 88.0933 .0 | 95.2 |
| Delayed advancement rate | 15.7 | 23.4 | $29.0 \quad 32.9$ | 37.4 |
| Overall rating out of 10 | 7.0 | 6.0 | 4.85 |  |

## BOUNDARY

| Boundary Central [Public] Midway |  |  | Gr 12 Enrollment: 28 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 6.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{cc} 2008-09 & \text { Last } 5 \text { Years } \\ 140 / 288 & 124 / 265 \\ \hline \end{array}$ |  |  |
| on parents' avg. inc. of $\$ 45,200$ : 1.0 |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.1 | 67.1 | 70.1 | 69.1 | 70.1 |
| Percentage of exams failed | 5.2 | 12.9 | 6.8 | 5.7 | 6.1 |
| School vs exam mark difference | 6.1 | 9.6 | 5.4 | 4.7 | 4.8 |
| English gender gap | F5.3 | F8.2 | F5.3 | F3.1 | n/a |
| Math gender gap | n/a | n/a | M 2.5 | F 14.2 | , |
| Graduation rate | 94.7 | 100.0 | 100.0 | 100.0 | 95.8 |
| Delayed advancement rate | 14.2 | 10.7 | 31.5 | 19.5 | 32.7 |
| Overall rating out of |  |  |  |  |  |


| Grand Forks [Public] Grand Forks |  |  | Gr 12 Enrollment: 104 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 7.5 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$42,700: - |  | Rank: | 251/28 |  | 7/265 |
| cademic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| erage exam mark | 72.9 | 67.2 | 63.1 | 65.0 | 64. |
| rcentage of exams failed | 3.9 | 11.0 | 15.0 | 14.0 | 13.6 |
| chool vs exam mark difference | 6.1 | 7.7 | 8.4 | 8.7 | 9.0 |
| glish gender gap | M 2.3 | F 5.1 | F6.9 | F9.6 | F5. |
| ath gender gap | F 2.8 | F 1.0 | F 3.4 | M 3.4 | 8.9 |
| raduation rate | 92.1 | 93.0 | 94.9 | 97.9 | 96.7 |
| Delayed advancement rate | 18.0 | 25.7 | 29.4 | 22.1 | 13.6 |
| Overall rating out of 10 | 6.7 | 5.7 | 5.1 | 4.7 |  |

## CENTRAL OKANAGAN

| George Elliot [Public] Winfield |  | Gr 12 Enrollment: 138 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | Last 5 Years |
| on parents' avg. inc. of \$62,700: |  | Rank: | 86/288 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| erage exam mark | 68.9 | 66.4 | 68.2 | 68.4 | 68.0 |
| arcentage of exams failed | 12.2 | 12.0 | 7.1 | 7.9 | 6.5 |
| hool vs exam mark difference | 5.9 | 5.2 | 4.4 | 5.9 | 5.3 |
| glish gender gap | E | M 1.4 | F 1.2 | F 10.8 | F3. |
| ath gender gap | F6.0 | F5.0 | F1.1 | F7.5 | 1.0 |
| raduation rate | 93.8 | 95.3 | 97.2 | 98.0 | 97.6 |
| Delayed advancement rate | 23.1 | 6.6 | 7.1 | 10.0 | 8.2 |
| verall rating out of 10 | 6.0 | 6.7 | 7.7 | 6. | 6.8 |



| Immaculata [Independent] Kelowna |  |  | Gr 12 Enrollment: 34 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} /$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | Years |
| on parents' avg. inc. of \$93,700: 1. |  | Rank: | 27/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.1 | 70.0 | 71.6 | 72.8 | 75.7 |
| Percentage of exams failed | 16.4 | 5.6 | 1.3 | 2.1 | 3.6 |
| School vs exam mark difference | 7.4 | 3.6 | 3.3 | 1.0 | 3.0 |
| English gender gap | M 0.4 | E | M 0.2 | F 2.1 | M 2.3 |
| Math gender gap | M 4.9 | M 4.5 | M 0.9 | F 3.9 | M 5.5 |
| Graduation rate | 97.7 | 100.0 | 100.0 | 98.5 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.3 | 0.8 |
| Overall rating out of 10 | 6.3 | 8.0 | 8.8 | 8.4 |  |


| Kelowna [Public] Kelowna |  |  | Gr 12 Enrollment: 551 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.0 \quad$ Special needs (\%):5.3 |  |  | French Imm (\%): 15.4 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$ 81,700 : 0.4 |  | Rank: | 71/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.7 | 69.3 | 68.9 | 70.9 | 70.4 |
| Percentage of exams failed | 6.1 | 7.8 | 7.0 | 5.2 | 5.3 |
| School vs exam mark differen | 4.7 | 4.6 | 4.7 | 2.6 | 3.3 |
| English gender gap | F 0.9 | F 1.0 | F 3.8 | F 4.0 | F 4.7 |
| Math gender gap | F 1.5 | F1.8 | F 0.2 | F 0.1 | M 0.8 |
| Graduation rate | 94.7 | 96.0 | 94.1 | 95.7 | 95. |
| Delayed advancement rate | 29.5 | 12.0 | 13.5 | 9.4 | 11.4 |
| Overall rating out of 10 | 7.3 | 7.6 | 7.3 | 7.7 |  |


| Kelowna Christian [Independent] Kelowna |  |  | Gr 12 Enrollment: 59 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$87,400: 1.5 |  | Rank: | 23/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 75.4 | 75.7 | 75.2 | 75.0 | 74.9 |
| Percentage of exams failed | 3.4 | 1.3 | 2.0 | 1.6 | 0.9 |
| School vs exam mark differe | 4.8 | 4.8 | 4.8 | 3.9 |  |
| English gender gap | F 1.4 | F 2.9 | F6.1 | F 8.4 | F7 |
| Math gender gap | F 0.9 | F3.8 | M 1.1 | M 2.0 | F4. |
| Graduation rate | 96.8 | 100.0 | 98.2 | 100.0 | 100.0 |
| Delayed advancement rate | 3.8 | 0.0 | 5.3 | 0.7 |  |
| Overall rating out of 10 | 8.5 | 8.5 | 8.6 | 8.3 |  |


| Mount Boucherie [Public] Kelowna |  |  | Gr 12 Enrollment: 488 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1 Special needs (\%): 6.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$65,700: |  | Rank: | 175/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.1 | 65.6 | 64.5 | 65.1 | 64. |
| Percentage of exams failed | 5.8 | 12.1 | 15.0 | 14.2 | 13 |
| hool vs exam mark differen | 4.5 | 5.4 | 6.3 | 7.6 | 7.5 |
| glish gender gap | F 0.4 | F 1.2 | F 0.7 | F6.9 | F3.6 |
| ath gender gap | F 2.3 | F 2.2 | F3.5 | F 2.1 | F 2.3 |
| Graduation rate | 96.2 | 98.4 | 97.4 | 98.6 | 99.1 |
| Delayed advancement rate | 24.3 | 6.0 | 5.8 | 9.1 | 5.3 |
| Overall rating out of 10 | 6.9 | 6.6 | 6.4 | 5.6 |  |


| Okanagan Mission [Public] Kelowna |  | Gr 12 Enrollment: 174 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):0.3 Special needs (\%):5.5 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$108,600: |  | Rank: | 23/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.0 | 73.3 | 72.3 | 76.0 | 75.1 |
| Percentage of exams failed | 5.7 | 4.6 | 3.8 | 2.0 | 1.8 |
| School vs exam mark difference | 5.4 | 5.5 | 6.3 | 3.1 | 2.9 |
| English gender gap | F0.5 | F 2.1 | F 2.5 | F7.4 | F. 4 |
| Math gender gap | F 0.7 | F3.3 | F 2.6 | F 2.8 | F 2.7 |
| Graduation rate | 97.9 | 100.0 | 99.4 | 100.0 | 99.4 |
| Delayed advancement rate | 17.6 | 12.1 | 3.2 | 5.3 | 4.6 |
| Overall rating out of 10 | 7.6 | 7.9 | 8.1 | 8.4 | 8.3 |


| ESL (\%): 0.8 |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 | Last 5 Years |  |
| on parents' avg. inc. of \$54,700: 0.0 |  | Rank: | 175/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.1 | 64.1 | 63.7 | 64.9 | 65. |
| Percentage of exams failed | 6.6 | 14.2 | 13.8 | 10.6 | 10.0 |
| School vs exam mark difference | 5.8 | 7.5 | 7.1 | 5.2 | 6.0 |
| English gender gap | M 1.7 | F 1.6 | F 0.7 | F5.5 | F 2.3 |
| Math gender gap | M 0.3 | F 5.7 | F 1.2 | M 0.9 | M 1.3 |
| Graduation rate | 93.3 | 94.3 | 95.7 | 94.3 | 97.2 |
| Delayed advancement rate | 51.4 | 27.6 | 32.3 | 23.1 | 22.1 |
| Overall rating out of 10 | 5.3 | 4.9 | 5.6 | 5.7 | 5.5 |
| CHILLIWACK |  |  |  |  |  |
| Chilliwack [Public] Chilliwack |  |  | Gr 12 Enrollment: 316 |  |  |
| ESL (\%): $0.3 \quad$ Special needs (\%): 9.7 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 |
| on parents' avg. inc. of $\$ 69,100$ : -1.0 |  | Rank: | 210/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.2 | 63.7 | 63.6 | 65.4 | 64. |
| Percentage of exams failed | 13.0 | 15.8 | 16.4 | 11.9 | 12.8 |
| School vs exam mark difference | 7.8 | 6.1 | 5.0 | 2.8 | 6.5 |
| English gender gap | F 0.6 | F3.4 | F 2.2 | F3.6 | F 2.4 |
| Math gender gap | F 5.1 | F4.1 | F 1.9 | M 1.8 | M 2.3 |
| Graduation rate | 96.1 | 92.3 | 95.3 | 96.7 | 94.5 |
| Delayed advancement rate | 28.1 | 23.6 | 5.5 | 14.9 | 8.6 |
| Overall rating out of 10 | 5.2 | 5.3 | 6.0 | 6.3 | 5. |



| Mount Cheam Christian [Independent] Chilliwack Gr 12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008- |  |  |
| on parents' avg. inc. of $\$ 93,900$ : |  | Rank: | 23/28 |  | , |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 200 |
| Average exam mark | n/a | 64.8 | 69.1 | 67.8 | 71.0 |
| Percentage of exams failed | n/a | 13.0 | 1.9 | 1.2 |  |
| School vs exam mark differe | n/a | 9.6 | 5.9 | 4.8 |  |
| English gender gap | n/a | F 1.6 | F3.7 | /a |  |
| Math gender gap | n/a | n/a | M 0.7 | n/a |  |
| Graduation rate | n/a | 95.2 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 100.0 | 15.5 | 11.3 | 20.9 | 0.0 |
| Overall rating out of 10 | n/a | 5.9 | 7.6 | 6.8 |  |



## Unity Christian [Independent] Chilliwack Gr 12 Enrollment: 37

ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a} \quad$ French Imm (\%): $\mathrm{n} / \mathrm{a}$

Actual rating vs predicted based $\quad$ Rank: \begin{tabular}{rl}
2008-09 \& Last 5 Year <br>
149888 \& $117 / 265$

 

on parents' avg. inc. of $\$ 103,100: ~-1.5$ \& Rank: \& $149 / 288$ \& $117 / 265$ <br>
\hline Academic Performase \& 2005 \& 2006 \& 2007 <br>
2008 \& 2009

 

\hline Academic Performance \& 2005 \& 2006 \& 2007 \& 2008 \& 2009
\end{tabular} $\begin{array}{llllllll}\text { Average exam mark } & & 66.4 & 64.0 & 66.8 & 71.4 & 69.6\end{array}$ $\begin{array}{lrrrrr}\text { Percentage of exams failed } & 13.8 & 14.5 & 9.9 & 2.9 & 5.7 \\ \text { School vs exam mark difference } & 10.5 & 9.5 & 5.5 & 3.1 & 7.6\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 10.5 & 9.5 & 5.5 & 3.1 & 7.6 \\ \text { English gender gap } & \mathrm{n} / \mathrm{a} & \text { M } 1.2 & \text { F } 9.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$

| English gender gap | n/a | M 1.2 | F9.1 | n/a | n/a |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Math gender gap | n/a | n/a | F6.1 | n/a | n/a |


| Graduation rate | 100.0 | 100.0 | 100.0 | 95.5 | 100.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| yed advancement rate | 12.9 | 0.0 | 5.1 | 5.9 | 16.5 |


| Olayed advancement rate | 12.9 | 0.0 | 5.1 | 5.9 | 16.5 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5 . 8}$ | $\mathbf{6 . 1}$ | $\mathbf{6 . 6}$ | $\mathbf{7 . 5}$ | $\mathbf{5 . 9}$ |  |

## FRASER-CASCADE

| Agassiz [Public] Agassiz |  |  | Gr 12 Enrollment: 56 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.7 Special needs (\%): 15.0Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$42,000: 0.0 |  | Rank: | 218/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.2 | 63.5 | 62.4 | 65.2 | 64.0 |
| Percentage of exams failed | 12.7 | 17.2 | 17.0 | 10.1 | 11. |
| School vs exam mark differen | 8.3 | 6.9 | 8.5 | 5.5 | 5.7 |
| English gender gap | F 3.1 | F 13.8 | F 4.4 | F 5.0 | M 5.3 |
| Math gender gap | F5.2 | M 1.0 | F2.8 | F3.2 | M 0.4 |
| Graduation rate | 91.3 | 94.7 | 95.5 | 88.9 | 90.2 |
| Delayed advancement rate | 30.9 | 18.7 | 0.0 | 21.7 | 11.2 |
| Overall rating out of 10 | 4.1 | 4.8 | 5.3 | 5.2 |  |


| ope [Public] Hope |  |  | Gr 12 Enrollment: 76 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special nActual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 Last 5 Years |  |  |
| on parents' avg. inc. of \$51,500: 0.4 |  | Rank: | 155/288 1 |  | 173/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.9 | 66.5 | 67.0 | 65.0 | 65.7 |
| Percentage of exams failed | 7.6 | 11.0 | 9.6 | 11.1 | 8.9 |
| School vs exam mark difference | 7.5 | 6.9 | 7.3 | 2.0 | 2.9 |
| English gender gap | M 1.4 | F 3.2 | F 3.4 | F7.4 | F 2.5 |
| Math gender gap | M 2.5 | F 6.9 | F0.1 | M 1.3 | M 1.5 |
| Graduation rate | 97.2 | 100.0 | 88.7 | 83.3 | 96.8 |
| Delayed advancement rate | 32.7 | 26.4 | 26.2 | 47.7 | 29.9 |
| Overall rating out of 10 | 5.7 | 5.8 | 6.1 | 5.0 | 5.8 |
| KOOTENAY LAKE |  |  |  |  |  |
| JV Humphries [Public] Kaslo |  |  | Gr 12 Enrollment: 25 |  |  |
| ESL (\%): $0.7 \quad$ Special needs (\%): 7.2Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 157 / 265 \end{gathered}$ |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 240/288 |  |
| Academic Performance | 2005 | 2006 | 2007 |  |  | 2008 | 2009 |
| Average exam mark | 66.6 | 67.4 | 67.4 | 68.1 | 68.4 |
| Percentage of exams failed | 12.5 | 7.4 | 11.0 | 11.7 | 7.3 |
| School vs exam mark difference | 11.2 | 7.7 | 8.4 | 5.7 | 9.1 |
| English gender gap | F7.9 | F9.8 | F3.3 | F6.7 | n/a |
| Math gender gap | n/a | n/a | F 2.6 | M 6.7 | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 95.5 |
| Delayed advancement rate | 15.6 | 12.8 | 12.9 | 19.5 | 23.5 |
| Overall rating out of 10 | 6.0 | 6.2 | 6.5 | 6.1 | 4.6 |


| [ V Rogers [Public] Nelson |  |  | Gr 12 Enrollment: 210 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.7 \quad$ Special needs (\%): 7.4 <br> Actual rating vs predicted based |  |  | French Imm (\%): 15.0 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$54,700: 1.5 |  | Rank: | 71/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.5 | 72.4 | 70.9 | 72.2 | 70.7 |
| Percentage of exams failed | 6.7 | 5.1 | 5.5 | 3.3 | 4.9 |
| School vs exam mark difference | 3.5 | 3.3 | 4.5 | 3.2 | 4.2 |
| English gender gap | M 2.0 | F 2.1 | F 1.4 | F5.3 | F 5.6 |
| Math gender gap | F 3.4 | F 2.2 | F 0.4 | F1.3 | F 2.0 |
| Graduation rate | 94.4 | 97.5 | 96.7 | 99.0 | 98.5 |
| Delayed advancement rate | 14.2 | 2.9 | 11.6 | 7.5 | 10.6 |
| Overall rating out of 10 | 6.4 | 7.8 | 7.9 | 7.8 | 7.0 |


| Mount Sentinel [Public] South Slocan |  |  | Gr 12 Enrollment: 72 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.9 Special needs (\%): 11.4 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$57,9 |  | Rank: | 97/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.5 | 70.0 | 68.5 | 68.7 | 69. |
| Percentage of exams failed | 12.2 | 7.3 | 8.2 | 6.7 | . 0 |
| School vs exam mark difference | 6.4 | 4.6 | 5.8 | 5.8 | 6.4 |
| English gender gap | F 10.9 | F 1.4 | F 6.7 | M 3.6 | F 8.3 |
| Math gender gap | n/a | F 3.1 | M 6.0 | M 10.9 | 1.2 |
| raduation rate | 98.3 | 90.0 | 92.3 | 96.9 | 100.0 |
| Delayed advancement rate | 10.5 | 26.6 | 29.3 | 35.2 | 13.9 |
| Overall rating out of 10 | 6.2 | 6.5 | 6.3 | 5.8 |  |


| Prince Charles [Public] Creston |  |  | Gr 12 Enrollment: 103 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 Special needs (\%): 11.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 Last 5 Years |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 140/288 |  | 117/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.7 | 65.4 | 65.3 | 66.1 | 67.1 |
| Percentage of exams failed | 5.8 | 11.4 | 12.4 | 11.9 | 8.9 |
| School vs exam mark difference | 4.8 | 5.1 | 3.5 | 3.2 | 3.0 |
| English gender gap | F 3.5 | M 0.1 | M 2.6 | F9.3 | F 2.7 |
| Math gender gap | F 1.1 | F 0.8 | F 5.1 | M 0.5 | M 2.3 |
| Graduation rate | 100.0 | 95.8 | 95.5 | 97.6 | 96.7 |
| Delayed advancement rate | 5.2 | 9.5 | 12.6 | 25.0 | 16.8 |
| Overall rating out of 10 | 7.1 | 6.5 | 6.3 | 5.9 | 6.1 |
| KOOTENAY-COLUMBIA |  |  |  |  |  |
| Jloyd Crowe [Public] Trail |  |  | Gr 12 Enrollment: 153 |  |  |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.9Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{gathered} \text { 2008-09 } \\ 74 / 288 \\ \hline \end{gathered}$ |  | Last 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of $\$ n / a: n / a$ |  | Rank: |  |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.9 | 68.0 | 66.8 | 69.2 | 69.2 |
| Percentage of exams failed | 9.2 | 7.2 | 7.8 | 5.2 | 5.5 |
| School vs exam mark difference | 6.1 | 5.2 | 4.8 | 2.5 | 3.9 |
| English gender gap | F 2.8 | F 5.1 | F 3.4 | F6.8 | F 2.7 |
| Math gender gap | F4.8 | M 2.0 | M 0.1 | F2.9 | F 0.9 |
| Graduation rate | 97.5 | 95.8 | 97.9 | 98.1 | 96.4 |
| Delayed advancement rate | 4.0 | 1.0 | 0.0 | 0.3 | 11.7 |
| Overall rating out of 10 | 6.6 | 6.7 | 7.5 | 7.4 | 6.9 |


| Rossland [Public] Rossland |  |  | Gr 12 Enrollment: 69 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.1 Special needs (\%): 10.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ 96,900$ : 0.1 |  | Rank: | 57/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.9 | 71.4 | 71.6 | 74.0 | 72 |
| Percentage of exams failed | 4.1 | 4.7 | 3.9 | 3.7 | 4. |
| School vs exam mark difference | 7.0 | 5.7 | 3.5 | 2.1 | 1.5 |
| English gender gap | F 2.5 | F1.1 | F 0.5 | F 10.2 | F 11.0 |
| Math gender gap | F 0.5 | F6.0 | F 5.2 | F 11.7 | F4. |
| Graduation rate | 97.7 | 94.6 | 97.3 | 98.4 | 100.0 |
| Delayed advancement rate | 16.8 | 10.7 | 9.6 | 17.5 | 17.6 |
| Overall rating out of 10 | 7.4 | 6.9 | 8.0 | 7.3 |  |


| Stanley Humphries [Public] Castlegar |  | Gr 12 Enrollment: 166 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 Special nee | (\%): 8 |  | French Imm (\%): 15.6 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$58,400: 1. |  | Rank: | 97/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.4 | 68.0 | 68.7 | 70.1 | 69.7 |
| Percentage of exams failed | 9.0 | 7.4 | 6.2 | 5.1 | 6.1 |
| School vs exam mark difference | 5.5 | 5.0 | 3.4 | 1.2 | 3.2 |
| English gender gap | F3.7 | F1.2 | F 1.8 | F 4.4 | F6.2 |
| Math gender gap | F4.9 | F1.7 | M 0.8 | F 1.4 | F 1.7 |
| Graduation rate | 98.7 | 95.4 | 98.3 | 95.3 | 96.1 |
| Delayed advancement rate | 11.4 | 24.7 | 20.9 | 28.6 | 17.7 |
| Overall rating out of 10 | 6.7 | 6.6 | 7.5 | 7.2 | 6.6 |

## LANGLEY

| Aldergrove Community [Public] Aldergrove Gr 12 Enrollment: 186 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.1 \quad$ Special needs (\%): 11.9 |  |  | French Imm (\%): 14.3 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ 66,500:-2.3$ |  | Rank: | 269/2 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 200 |
| Average exam mark | 69.0 | 65.6 | 62.3 | 64.5 | 62. |
| Percentage of exams failed | 8.2 | 12.5 | 17.1 | 12.2 | 14.9 |
| School vs exam mark difference | 7.2 | 7.3 | 7.4 | 4.9 | 8.0 |
| English gender gap | F7.6 | F3.7 | F6.5 | F 5.3 | F3.4 |
| Math gender gap | F 6.1 | F0.5 | F 8.1 | F 1.0 | M 2.1 |
| Graduation rate | 93.1 | 96.1 | 89.7 | 93.0 | 93.2 |
| Delayed advancement rate | 21.0 | 25.5 | 33.2 | 30.0 | 33.9 |
| Overall rating out of 10 | 4.7 | 5.8 | 4.2 | 5.3 |  |


| Brookswood [Public] Langley |  | Gr 12 Enrollment: 233 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 Special ne | Special needs (\%): 8.8 |  | French Imm (\%): 15.3 |  |  |
| Actual rating vs predicted based |  | Rank: | 2008-09 | Last 5 Years |  |
| on parents' avg. inc. of $\$ 76,400$ : 0 . |  |  | 116/288 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.8 | 66.9 | 64.6 | 67.5 | 68.4 |
| Percentage of exams failed | 6.5 | 10.3 | 13.3 | 8.4 | 7.3 |
| School vs exam mark difference | 5.3 | 5.9 | 5.1 | 3.2 | 3.5 |
| English gender gap | F 0.6 | F1.3 | F9.1 | F5.2 | F5.8 |
| Math gender gap | M 1.6 | F3.7 | F 4.9 | E | F 0.6 |
| Graduation rate | 94.9 | 94.6 | 94.9 | 94.3 | 97.1 |
| Delayed advancement rate | 22.0 | 23.9 | 20.6 | 25.6 | 23.3 |
| Overall rating out of 10 | 7.0 | 6.3 | 5.8 | 6.5 | 6.4 |


| Credo Christian [Independent] Langley |  |  | Gr 12 Enrollment: 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$77,200: 0. |  | Rank: | 57/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.0 | 68.3 | 69.5 | 73.9 | 72.2 |
| Percentage of exams failed | 1.4 | 6.8 | 6.9 | 2.4 |  |
| School vs exam mark differen | 5.9 | 7.1 | 6.2 | 4.5 | 6.3 |
| English gender gap | F3.4 | F 2.5 | F 4.5 | F 8.2 | F6. |
| Math gender gap | M 0.1 | F5.0 | F5.9 | F 2.1 | F 2.5 |
| Graduation rate | 98.1 | 100.0 | 98.5 | 100.0 | 97. |
| Delayed advancement rate | 0.8 | 0.2 | 4.4 | 0.0 | 0.0 |
| Overall rating out of 10 | 7.5 | 6.5 | 7.1 | 8.1 |  |


| DW Poppy [Public] Langley |  |  | Gr 12 Enrollment: 173 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.4 Special needs (\%): 12.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$109,500: |  | Rank: | 86/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.1 | 67.6 | 67.8 | 69.6 | 70.1 |
| Percentage of exams failed | 6.9 | 11.2 | 8.3 | 5.3 | 5.8 |
| School vs exam mark difference | 6.3 | 5.4 | 4.3 | 2.3 | 2.6 |
| English gender gap | F 2.6 | F 1.0 | F 0.3 | F7.2 | F 0.1 |
| Math gender gap | F5.0 | F 2.9 | F 0.3 | M 0.1 | M 3.0 |
| Graduation rate | 96.0 | 92.7 | 96.3 | 87.4 | 95.9 |
| Delayed advancement rate | 21.1 | 25.4 | 21.3 | 33.9 | 23.8 |
| Overall rating out of 10 | 6.4 | 6.1 | 7.3 | 6.5 | 6.8 |


| Fraser Valley Adventist [Independent] Aldergrove |  |  | Gr 12 Enrollment: 28 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$59,500: |  | Rank: | 277/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 64.6 | 60.6 | 62.0 | 66.6 | 63.6 |
| Percentage of exams failed | 16.4 | 24.7 | 20.4 | 13.5 | 18. |
| School vs exam mark difference | 10.5 | 10.7 | 9.7 | 2.7 | 8.2 |
| English gender gap | F3.9 | F 8.4 | F8.9 | M 1.6 |  |
| Math gender gap | F 1.6 | F8.3 | F1.8 | F 16.1 | n/a |
| Graduation rate | 100.0 | 96.3 | 89.3 | 89.7 | 92.6 |
| Delayed advancement rate | 0.0 | 2.3 | 21.7 | 23.9 | 10.2 |
| Overall rating out of 10 | 5.7 | 4.3 | 3.7 | 4.8 |  |


| Langley [Public] Langley |  |  | Gr 12 Enrollment: 261 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.7 Specia |  |  | French Imm (\%): 4.8 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg . inc. of \$ 68,800 : |  | Rank: | 187/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.7 | 64.9 | 66.0 | 67.3 | 66.6 |
| Percentage of exams failed | 8.2 | 11.8 | 12.2 | 7.0 | 9.2 |
| School vs exam mark difference | 5.9 | 5.6 | 6.4 | 1.9 | 1.5 |
| English gender gap | M 3.8 | F 5.0 | F 2.2 | F6.6 | F 4.4 |
| Math gender gap | F3.3 | F 5.0 | F4.6 | M 0.2 | F 1.7 |
| Graduation rate | 92.9 | 88.7 | 86.7 | 95.0 | 91.1 |
| Delayed advancement rate | 25.8 | 40.0 | 33.5 | 42.0 | 34.9 |
| Overall rating out of 10 | 6.1 | 5.0 | 5.4 | 6.4 | 5.4 |


| Langley Christian [Independent] Langle |  |  | Gr 12 Enrollment: 78 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-09 |  | 5 \%ers |
| on parents' avg. inc. of $\$ 84,400$ : |  | Rank: | 46/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.7 | 67.5 | 69.9 | 70.6 | 70. |
| Percentage of exams failed | 6.7 | 8.4 | 7.9 | 7.5 |  |
| School vs exam mark differenc | 4.8 | 7.8 | 8.0 | 4.2 | 3.3 |
| glish gender gap | F 0.6 | F3.2 | F 2.3 | F 6.2 | F1. |
| Math gender gap | F 0.4 | F5.8 | F3.6 | M 0.8 | 5. |
| Graduation rate | 98.5 | 98.5 | 98.3 | 98.5 | 100.0 |
| Delayed advancement rate | 11.6 | 0.0 | 2.1 | 4.1 | 0.0 |
| Overall rating out of 10 | 7.2 | 6.6 | 7.2 | 7.3 |  |


| Langley Fine Arts [Public] Fort Langley |  |  | Gr 12 Enrollment: 109 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 Special needs (\%): 5.5Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ 85,900$ : 0.7 |  | Rank: | 52/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 76.6 | 73.1 | 71.3 | 73.4 | 71.8 |
| Percentage of exams failed | 4.4 | 6.6 | 6.9 | 3.8 | 4.4 |
| School vs exam mark difference | 5.0 | 5.8 | 3.7 | 1.6 | 2.6 |
| English gender gap | M 0.5 | M 0.6 | F 0.5 | F6.0 | F 2.2 |
| Math gender gap | M 1.5 | F 5.7 | F 1.0 | F 1.3 | F 0.7 |
| Graduation rate | 98.7 | 97.4 | 97.7 | 97.7 | 97.1 |
| Delayed advancement rate | 5.3 | 5.7 | 0.0 | 8.6 | 19.3 |
| Overall rating out of 10 | 8.0 | 7.6 | 8.3 | 8.1 | 7.4 |


| Langley Fundamental [Public] Langley |  |  | Gr 12 Enrollment: 76 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.6 Special needs (\%): 6.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ 83,800$ : 0.9 |  | Rank: | 46/288 |  | n/a |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | n/a | 72.0 | 72.7 |
| Percentage of exams failed | n/a | n/a | n/a | 8.6 | 5.7 |
| School vs exam mark difference | n/a | n/a | n/a | 5.8 | 4.9 |
| English gender gap | n/a | n/a | n/a | F 8.4 | F5.2 |
| Math gender gap | n/a | n/a | n/a | M 0.6 | M 1.3 |
| Graduation rate | n/a | n/a | n/a | 98.2 | 100.0 |
| Delayed advancement rate | n/a | n/a | n/a | 10.7 | 8.7 |
| Overall rating out of 10 | n/a | n/a | n/a | 7.1 | 7.5 |


| R. E. Mountain [Public] Langley |  | Gr 12 Enrollment: 151 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%).4.5 Special | (\%): |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$70,600: |  | Rank: | 68/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.9 | 69.0 | 70.1 | 70.9 | 70. |
| Percentage of exams failed | 6.9 | 8.2 | 5.9 | 7.5 | 4. |
| School vs exam mark differen | 2.7 | 4.0 | 2.3 | 2.4 |  |
| English gender gap | M 0.6 | M 1.3 | M 0.2 | F 8.3 | F7.9 |
| Math gender gap | M 2.2 | M 2.0 | F 3.5 | F7.3 | F1.6 |
| Graduation rate | 96.9 | 92.0 | 94.4 | 96.5 | 97. |
| Delayed advancement rate | 22.8 | 32.6 | 27.2 | 11.9 | 16. |
| Overall rating out of 10 | 7.0 | 6.4 | 7.6 | 7.0 |  |


| Walnut Grove [Public] Langley |  |  | Gr 12 Enrollment: 369 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.0 \quad$ Special needs (\%): 9.1 |  |  | French Imm (\%): 12.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 La |  | Last 5 Years |
| on parents' avg. inc. of \$87,200: 0.4 |  | Rank: | 63/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.2 | 68.1 | 67.7 | 69.0 | 69.1 |
| Percentage of exams failed | 8.2 | 10.4 | 9.1 | 5.5 | 5.6 |
| School vs exam mark difference | 5.2 | 7.6 | 5.5 | 2.7 | 2.9 |
| English gender gap | F 2.1 | M 2.3 | F 4.4 | F3.3 | F 0.7 |
| Math gender gap | F 0.6 | F 1.0 | F 1.8 | F 1.0 | F 1.1 |
| Graduation rate | 94.1 | 96.7 | 94.8 | 97.7 | 97.7 |
| Delayed advancement rate | 19.1 | 11.8 | 14.7 | 16.4 | 14.4 |
| Overall rating out of 10 | 7.0 | 6.7 | 6.8 | 7.4 | 7.2 |
| MISSION |  |  |  |  |  |
| Hatzic [Public] Mission |  |  | Gr 12 Enrollment: 110 |  |  |
| ESL (\%): 2.9 Spe | ). |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 | Last 5 Years |  |
| on parents' avg. inc. of \$54,900: 0.3 |  | Rank: | $155 / 288$ <br> 2007 <br> 18008 |  | 180/265 |
| Academic Performance | 2005 | 2006 |  |  | 2009 |
| Average exam mark | 66.7 | 64.5 | 61.3 | 66.2 | 66.8 |
| Percentage of exams failed | 10.2 | 14.2 | 22.4 | 12.7 | 10.4 |
| School vs exam mark difference | 5.3 | 5.8 | 7.7 | 3.1 | 3.2 |
| English gender gap | F1.9 | F 1.7 | F 1.4 | F 10.7 | F 5.5 |
| Math gender gap | M 4.5 | M 2.0 | F 5.7 | F3.8 | M 1.0 |
| Graduation rate | 94.3 | 93.3 | 92.9 | 96.2 | 93.1 |
| Delayed advancement rate | 8.4 | 11.1 | 26.5 | 25.2 | 13.1 |
| Overall rating out of 10 | 5.9 | 5.9 | 4.6 | 5.7 | 5.8 |
| Heritage Park [Public] Mission |  |  | Gr 12 Enrollment: 157 |  |  |
| ESL (\%): $0.4 \quad$ Special needs (\%): 11.2 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$61,400: -0.4 |  | Rank: | 187/288 |  | 210/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.8 | 63.0 | 60.0 | 63.0 | 64.8 |
| Percentage of exams failed | 7.1 | 19.3 | 25.9 | 15.7 | 12.6 |
| School vs exam mark difference | 7.3 | 8.4 | 9.4 | 5.3 | 4.6 |
| English gender gap | F 3.6 | F3.7 | F 6.3 | F6.3 | F5.2 |
| Math gender gap | M 5.4 | M 2.5 | F 6.4 | F0.1 | F0.3 |
| Graduation rate | 99.3 | 100.0 | 94.8 | 98.4 | 98.6 |
| Delayed advancement rate | 20.8 | 7.2 | 24.8 | 17.1 | 28.1 |
| Overall rating out of 10 | 5.6 | 5.5 | 3.8 | 5.3 | 5.4 |


| Mission [Public] Mission |  |  | Gr 12 Enrollment: 177 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.1 Special needs (\%): 10.0 |  |  | French Imm (\%): 11.7 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ 50,600$ : 0.1 |  | Rank: | 187/28 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.9 | 65.6 | 64.8 | 64.7 | 64.4 |
| Percentage of exams failed | 7.7 | 14.7 | 13.3 | 13.3 | 12.5 |
| School vs exam mark difference | 5.0 | 5.2 | 4.8 | 3.8 | 3.4 |
| English gender gap | E | M 0.9 | F 1.3 | F 6.8 | F3.2 |
| Math gender gap | M 0.9 | M 5.4 | F 0.2 | F 2.9 | M 0.7 |
| Graduation rate | 95.5 | 95.3 | 95.8 | 94.9 | 92.8 |
| Delayed advancement rate | 8.6 | 7.4 | 15.2 | 11.3 | 16.1 |
| Overall rating out of 10 | 6.6 | 6.2 | 6.5 | 5.6 | 5.4 |
| NICOLA-SIMILKAMEEN |  |  |  |  |  |
| Merritt [Public] Merritt |  |  | 12 | 1 m | 128 |


| Merritt [Public] Merritt |  |  | Gr 12 Enrollment: 128 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.2 \quad$ Special needs (\%): 14.6 Actual rating vs predicted based |  |  | French Imm (\%): 6.2 |  |  |
|  |  |  | 2008-1 |  | 5 Years |
| on parents' avg. inc. of \$ 51,800 |  | Rank: | 246/28 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.6 | 62.8 | 61.8 | 62.9 | 63. |
| Percentage of exams failed | 6.1 | 16.6 | 19.7 | 15.3 | 13. |
| School vs exam mark differen | 4.8 | 6.3 | 4.4 | 4.1 | 4.2 |
| English gender gap | F. 4.5 | F 5.0 | M 0.6 | F7.9 | F6.2 |
| Math gender gap | F 3.4 | M 1.0 | M 2.2 | F4.6 | M 0. |
| Graduation rate | 86.7 | 87.4 | 81.9 | 86.0 | 89.6 |
| Delayed advancement rate | 21.8 | 25.1 | 17.7 | 31.3 | 22. |
| Overall rating out of 10 | 5.3 | 4.9 | 4.8 | 4.2 |  |


| Princeton [Public] Princeton |  |  | Gr 12 Enrollment: 36 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 13.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$63,400: |  | Rank: | 265/28 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 65.5 | 57.6 | 59.4 | 64.0 | 62.6 |
| Percentage of exams failed | 16.1 | 32.5 | 26.2 | 14.2 | 15.6 |
| School vs exam mark difference | 7.7 | 11.7 | 8.7 | 7.1 | 6.9 |
| English gender gap | F1.6 | F4.9 | F 16.8 | F4.6 | n/a |
| Math gender gap | F3.2 | M 1.7 | F 16.9 | F7.0 | n/a |
| Graduation rate | 88.2 | 93.8 | 95.7 | 100.0 | 90.6 |
| Delayed advancement rate | 36.1 | 42.0 | 33.7 | 13.8 | 10.1 |
| Overall rating out of 10 | 4.5 | 2.9 | 2.3 | 5.3 | 3.8 |

## OKANAGAN SIMILKAMEEN

| Osoyoos [Public] 0soyoos |  |  | Gr 12 Enrollment: 54 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.1 Special needs (\%): 14.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 210/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 63.2 | 71.3 | 68.0 | 72.7 | 68.1 |
| Percentage of exams failed | 16.4 | 5.4 | 7.9 | 4.1 | 4.6 |
| School vs exam mark difference | 6.7 | 3.9 | 4.5 | 2.4 | 2.6 |
| English gender gap | M 3.5 | F6.5 | F 0.7 | F9.0 | F 0.3 |
| Math gender gap | M 9.3 | M 0.9 | F 2.6 | F 1.3 | F 3.0 |
| Graduation rate | 94.4 | 95.8 | 100.0 | 97.8 | 81.8 |
| Delayed advancement rate | 15.0 | 27.4 | 26.4 | 34.2 | 51.2 |
| Overall rating out of 10 | 4.2 | 7.1 | 7.1 | 7.3 | 5.1 |
| Similkameen [Public] Keremeos |  |  | Gr 12 Enrollment: 47 |  |  |
| ESL (\%): $0.0 \quad$ Special needs (\%): 14.5 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 Last 5 Years |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: |  |  | $133 / 288$ |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.8 | 66.5 | 68.3 | 66.1 | 68.2 |
| Percentage of exams failed | 2.4 | 17.3 | 7.5 | 7.9 | 7.3 |
| School vs exam mark difference | 5.4 | 7.4 | 2.8 | 3.3 | 0.7 |
| English gender gap | M 2.7 | M 2.7 | F9.6 | F 11.5 | F. 4.7 |
| Math gender gap | F9.5 | n/a | M 1.6 | F4.1 | F6.9 |
| Graduation rate | 91.9 | 100.0 | 97.4 | 97.6 | 97.5 |
| Delayed advancement rate | 41.4 | 28.1 | 15.0 | 33.4 | 28.4 |
| Overall rating out of 10 | 6.0 | 5.5 | 7.4 | 5.9 | 6.2 |


| Southern Okanagan [Public] Oliver |  |  | Gr 12 Enrollment: 96 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 15.2 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | Years |
| on parents' avg. inc. of $\$ 81,900$ : |  | Rank: | 197/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.5 | 66.6 | 66.2 | 67.6 | 66.2 |
| Percentage of exams failed | 5.4 | 12.6 | 9.3 | 10.4 | 8.9 |
| School vs exam mark difference | 3.6 | 5.0 | 4.4 | 2.0 | 3.4 |
| English gender gap | M 0.3 | F1.2 | F6.9 | F 8.0 | F 1.5 |
| Math gender gap | F 1.9 | F2.5 | F 3.5 | M 2.6 | F 9.5 |
| Graduation rate | 97.3 | 96.8 | 95.7 | 97.8 | 94.2 |
| Delayed advancement rate | 46.9 | 42.0 | 59.7 | 29.9 | 19.8 |
| Overall rating out of 10 | 6.3 | 5.8 | 5.6 | 6.3 | 5.3 |


| Penticton [Public] Penticton |  |  | Gr 12 Enrollment: 279 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.6 \quad$ Special needs (\%): 14.8Actual rating vs predicted based |  |  | French Imm (\%): 22.1 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$72,100: 0.4 |  | Rank: | 97/288 |  | 8/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 73.3 | 70.2 | 67.9 | 68.5 | 68.8 |
| Percentage of exams failed | 4.5 | 7.1 | 10.6 | 8.7 | 6.5 |
| School vs exam mark difference | 3.4 | 5.6 | 5.2 | 3.4 | 4.7 |
| English gender gap | F3.1 | F1.0 | F 2.1 | F3.3 | F4.2 |
| Math gender gap | F 1.7 | F 0.3 | F 1.7 | M 2.6 | M 0.9 |
| Graduation rate | 98.4 | 98.7 | 98.3 | 98.3 | 97.8 |
| Delayed advancement rate | 27.4 | 25.6 | 34.9 | 33.6 | 15.5 |
| Overall rating out of 10 | 7.4 | 7.2 | 6.7 | 6.5 | 6.6 |


| Princess Margaret [Public] Penticton |  |  | Gr 12 Enrollment: 145 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.1 \quad$ Special needs (\%): 16.1Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$ 68,400 : 0.3 |  | Rank: | 123/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.8 | 67.7 | 68.0 | 66.9 | 69.6 |
| Percentage of exams failed | 14.7 | 9.9 | 10.8 | 9.3 | 5.5 |
| School vs exam mark difference | 8.1 | 5.0 | 3.6 | 5.2 | 5.5 |
| English gender gap | F1.3 | F 1.1 | F4.9 | F 10.4 | F 0.4 |
| Math gender gap | M 0.4 | F5.2 | F3.0 | F 0.7 | M 4.9 |
| Graduation rate | 95.9 | 96.8 | 96.5 | 97.3 | 98.4 |
| Delayed advancement rate | 25.4 | 18.9 | 42.6 | 33.4 | 27.2 |
| Overall rating out of 10 | 5.3 | 6.7 | 6.5 | 5.7 | 6.3 |


| Summerland [Public] Summerland |  |  | Gr 12 Enrollment: 155 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): 21.2 |  |  | French Imm (\%): 3.8 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$50,700: 0 |  | Rank: | 187/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 74.2 | 67.5 | 67.8 | 66.8 | 67.3 |
| Percentage of exams failed | 3.9 | 9.9 | 11.7 | 10.4 | 10.2 |
| School vs exam mark difference | 5.6 | 6.5 | 7.1 | 7.3 | 6.8 |
| English gender gap | F 1.8 | F 3.4 | F6.3 | F 2.7 | F5.2 |
| Math gender gap | F 2.1 | F 0.6 | F1.8 | M 1.6 | M 4.2 |
| Graduation rate | 96.3 | 94.4 | 95.9 | 92.8 | 95.6 |
| Delayed advancement rate | 28.0 | 24.7 | 22.1 | 7.2 | 12.9 |
| Overall rating out of 10 | 7.6 | 6.5 | 6.1 | 6.0 | 5.4 |

## SOUTHEAST KOOTENAY

$\begin{array}{lr}\text { Elkford [Public] Elkford } & \text { Gr } 12 \text { Enrollment: } 28 \\ \text { ESL (\%): } 0.0 \quad \text { Special needs (\%): } 12.1 \quad \text { French Imm (\%): } 0.0\end{array}$

ESL (\%): $0.0 \quad$ Special needs (\%): $12.1 \quad$ French $\operatorname{Imm}$ (\%): 0.0 Actual rating vs predicted based $\quad$ 2008-09 Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of $\$ 90,600: 0.7$ \& \& Rank: \& $42 / 288$ \& $76 / 265$ <br>
\hline Academic Performance \& 2005 \& 2006 \& 2007 \& 2008 \& 2009

 

\hline Academic Performance \& 2005 \& 2006 \& 2007 \& 2008 \& 2009 <br>
Average exam mark \& 75.9 \& 67.5 \& 66.3 \& 64.9 \& 70.8
\end{tabular} Percentage of exams failed school vs exam mark difference English gender gap Math gender gap Graduation rate Delayed advancement rate Overall rating out of 10

| Fernic [Public] Fernie |  |  | Gr 12 Enrollment: 88 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 15.5 <br> Actual rating vs predicted based |  |  | French Imm (\%): 7.0 |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of $\$ 67,600$ |  | Rank: | 210/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.2 | 67.5 | 67.2 | 67.9 | 67. |
| Percentage of exams failed | 13.1 | 9.5 | 8.5 | 7.5 |  |
| School vs exam mark differen | 6.7 | 5.9 | 6.2 | 6.3 |  |
| English gender gap | F4.4 | F 1.4 | F6.8 | F 8.2 | 5 |
| Math gender gap | M 2.7 | F5.5 | F 2.7 | F3.5 | F 8.1 |
| Graduation rate | 88.2 | 97.6 | 95.4 | 100.0 | 92. |
| Delayed advancement rate | 10.9 | 17.0 | 14.0 | 19.4 | 23. |
| Overall rating out of 10 | 4.7 | 6.1 | 6.6 | 6.2 |  |


| Mount Baker [Public] Cranbrook |  | Gr 12 Enrollment: 320 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 7.1 |  |  | French Imm (\%): 1.5 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 | 9 Las | 5 Years |
| on parents' avg. inc. of \$73,700: |  | Rank: | 197/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.5 | 64.4 | 64.0 | 65.8 | 65.9 |
| Percentage of exams failed | 10.9 | 14.8 | 12.7 | 9.7 | 10.4 |
| School vs exam mark difference | 5.7 | 5.4 | 6.5 | 2.8 | 4.2 |
| English gender gap | F 2.6 | M 0.1 | F 1.9 | F 3.9 | F6.0 |
| Math gender gap | M 0.7 | M 0.4 | F 0.9 | F 0.6 | F4.6 |
| Graduation rate | 96.6 | 96.9 | 92.9 | 95.5 | 94.4 |
| Delayed advancement rate | 15.4 | 16.8 | 14.5 | 14.7 | 18.7 |
| Overall rating out of 10 | 6.3 | 5.9 | 6.0 | 6.4 | 5.3 |


| Sparwood [Public] Sparwood |  |  | Gr 12 Enrollment: 68 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special needs (\%): 16.3 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$56,200: 1.0 |  | Rank: | 113/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.2 | 69.7 | 66.9 | 67.8 | 67.1 |
| Percentage of exams failed | 6.2 | 7.0 | 9.7 | 6.1 | 5.0 |
| School vs exam mark difference | 4.7 | 5.5 | 3.9 | 1.4 | 0.6 |
| English gender gap | M 0.9 | M 2.1 | F 4.0 | F4.5 | F5.5 |
| Math gender gap | n/a | M 6.5 | F6.0 | M 2.8 | F3.8 |
| Graduation rate | 98.0 | 97.9 | 92.5 | 91.4 | 96.3 |
| Delayed advancement rate | 13.4 | 2.9 | 25.0 | 11.9 | 21.2 |
| Overall rating out of 10 | 7.1 | 7.3 | 6.4 | 6.8 | 6.5 |

VERNON

| Charles Bloom [Public] Lumby |  |  | Gr 12 Enrollment: 87 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008- | Last 5 Years |  |
| on parents' avg. inc. of \$37,700: |  | Rank: | 251/28 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.6 | 64.1 | 64.5 | 63.6 | 63. |
| Percentage of exams failed | 6.5 | 12.5 | 12.5 | 12.8 | 13.3 |
| School vs exam mark differenc | 3.5 | 5.7 | 4.3 | 5.3 | 8.7 |
| English gender gap | M 3.3 | F 6.0 | F 3.5 | F4.6 | F8.7 |
| Math gender gap | F 5.5 | n/a | F5.9 | M 0.3 | M 2.6 |
| Graduation rate | 94.4 | 95.0 | 98.5 | 96.0 | 96.4 |
| Delayed advancement rate | 26.0 | 19.6 | 19.3 | 10.1 | 9.9 |
| Overall rating out of 10 | 5.6 | 5.6 | 6.3 | 5.8 |  |


| Clarence Fulton [Public] Vernon |  |  | Gr 12 Enrollment: 156 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$59,000: 0. |  | Rank: | 140/2 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.5 | 66.1 | 64.7 | 65.9 | 67.2 |
| Percentage of exams failed | 11.7 | 10.7 | 12.4 | 9.0 | .9 |
| School vs exam mark differen | 9.6 | 5.7 | 7.2 | 6.5 | 5.2 |
| English gender gap | F 1.2 | F 1.5 | F 2.5 | F 3.8 | F6.9 |
| Math gender gap | F4.5 | F 0.4 | M 0.5 | F 1.2 | F3.0 |
| Graduation rate | 97.1 | 96.0 | 98.2 | 98.8 | 98.0 |
| Delayed advancement rate | 24.0 | 21.9 | 12.7 | 8.6 | 13.3 |
| Overall rating out of 10 | 5.3 | 6.1 | 6.1 | 6.1 |  |


| Kalamalka [Public] Vernon |  |  | Gr 12 Enrollment: 139 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 4.7 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$82,100: 1.2 |  | Rank: | 35/288 |  | 9/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.2 | 71.1 | 71.1 | 71.2 | 71.5 |
| Percentage of exams failed | 5.9 | 6.0 | 5.1 | 5.7 | 4.2 |
| School vs exam mark difference | 6.7 | 4.1 | 3.5 | 2.3 | 3.0 |
| English gender gap | F 0.3 | F3.8 | F5.9 | F 10.1 | F 2.5 |
| Math gender gap | F 2.9 | F3.7 | F 0.3 | F 2.0 | F 1.1 |
| Graduation rate | 100.0 | 97.2 | 99.2 | 99.2 | 100.0 |
| Delayed advancement rate | 7.3 | 8.5 | 15.8 | 2.6 | 9.4 |
| Overall rating out of 10 | 7.6 | 7.5 | 7.9 | 7.6 | 7.8 |


| Vernon [Public] Vernon |  |  | Gr 12 Enrollment: 212 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$62,400: |  | Rank: | 210/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.0 | 65.4 | 64.7 | 66.4 | 67.1 |
| Percentage of exams failed | 9.4 | 11.6 | 13.6 | 9.3 | 8.7 |
| School vs exam mark difference | 6.4 | 7.6 | 7.9 | 7.2 | 6.6 |
| English gender gap | F4.6 | F 2.2 | F 2.4 | F 4.4 | F 6.5 |
| Math gender gap | M 0.9 | F3.3 | F 5.5 | F4.7 | F 5.7 |
| Graduation rate | 95.5 | 95.1 | 94.1 | 95.7 | 93.1 |
| Delayed advancement rate | 37.1 | 27.7 | 21.1 | 13.6 | 12.8 |
| Overall rating out of 10 | 5.6 | 5.7 | 5.4 | 5.6 | 5.1 |


| W L Seaton [Public] Vernon |  | Gr 12 Enrollment: 151 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0 Special ne | \%): |  | French Imm (\%): 30.4 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$57,800: -0.8 |  | Rank: | 226/288 |  | 9/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.4 | 65.3 | 64.0 | 64.6 | 65.7 |
| Percentage of exams failed | 10.1 | 16.6 | 16.7 | 15.6 | 10.7 |
| School vs exam mark difference | 7.2 | 7.8 | 6.8 | 6.3 | 5.3 |
| English gender gap | F 4.0 | F 2.5 | F4.3 | F6.3 | F 1.0 |
| Math gender gap | F 0.5 | F 5.4 | F5.4 | F 5.6 | M 3.8 |
| Graduation rate | 97.2 | 87.1 | 94.1 | 98.3 | 92.1 |
| Delayed advancement rate | 30.2 | 42.1 | 31.9 | 37.2 | 34.7 |
| Overall rating out of 10 | 6.0 | 4.5 | 5.2 | 4.7 | 4.8 |

## Interior and Northern British Columbia

BULKLEY VALLEY

| Ikley Valley Christian [Independent] Smithers Gr 12 Enrollm |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ Actual rating vs predicted based |  | Rank: | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  | 2008-0 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 59 / 765 \end{gathered}$ |  |
|  |  | 35/288 |  |  |
| Academic Performance | 2005 |  | 2006 | 2007 | 2008 | 2009 |
| verage exam mark | 73.5 |  | 68.0 | 71.5 | 70.4 | 71.5 |
| Percentage of exams failed | 6.0 | 7.3 | 5.4 | 7.3 |  |
| School vs exam mark differe | 7.5 | 8.6 | 4.9 | 5.1 |  |
| glish gender gap | F 2.3 | F4.8 | F 0.7 | F 14.6 |  |
| ath gender gap | n/a | n/a | F 1.8 | F 11.8 | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 1.2 | 19.8 |  |
| Overall rating out of 10 | 7.2 | 7.0 | 8.4 | 6.1 |  |


| Houston [Public] Houston |  |  | Gr 12 Enrollment: 55 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 16.4Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ 71,900$ : |  | Rank: | 74/288 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 71.7 | 63.3 | 64.8 | 70.3 | 69.6 |
| Percentage of exams failed | 1.9 | 12.1 | 10.1 | 4.7 |  |
| School vs exam mark differen | 2.5 | 5.8 | 5.0 | 2.3 | 3.3 |
| glish gender gap | F 2.2 | M 0.7 | F7.0 | F 2.7 | 8. |
| Math gender gap | M 0.1 | n/a | M 1.6 | M 2.5 | F 2.4 |
| Graduation rate | 95.8 | 98.0 | 93.2 | 96.8 | 100.0 |
| Delayed advancement rate | 18.9 | 15.0 | 19.3 | 27.9 | 18. |
| Overall rating out of 10 | 7.2 | 6.1 | 6.1 | 7.3 |  |


| Smithers [Public] Smithers |  | Gr 12 Enrollment: 165 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ESL (\%): } 0.0 \quad \text { Special needs (\%): } 10.4 \\ & \text { Actual rating vs predicted based } \end{aligned}$ |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 Last 5 Years |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 97/288 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.3 | 67.2 | 65.7 | 68.6 | 70.4 |
| Percentage of exams failed | 6.0 | 11.3 | 12.8 | 8.6 | 5.3 |
| School vs exam mark difference | 4.9 | 4.4 | 5.1 | 3.2 | 1.7 |
| English gender gap | F 1.7 | M 2.0 | F 4.8 | F7.7 | F4.9 |
| Math gender gap | M 3.3 | F1.5 | F 2.2 | F3.8 | M 2.8 |
| Graduation rate | 95.7 | 96.4 | 88.5 | 100.0 | 94.6 |
| Delayed advancement rate | 41.5 | 33.9 | 34.5 | 47.7 | 31.0 |
| Overall rating out of 10 | 6.2 | 6.1 | 5.7 | 6.2 | 6.6 |
| CARIB00-CHILCOTIN |  |  |  |  |  |
| Columneetza [Public] Williams Lake |  |  | Gr 12 Enrollment: 150 |  |  |
| ESL (\%): $9.6 \quad$ Special n Actual rating vs predicted based on parents' avg. inc. of $\$ 61,500$ : |  |  | French Imm (\%): 4.4 |  |  |
|  |  |  | 2008-09 |  | 5 Years |
|  |  | Rank: | 265/288 |  | 4/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 65.9 | 65.6 | 63.5 | 63.5 | 63.2 |
| Percentage of exams failed | 14.9 | 14.4 | 17.3 | 16.1 | 14.4 |
| School vs exam mark difference | 6.7 | 5.4 | 5.4 | 4.2 | 5.8 |
| English gender gap | F 2.1 | F5.2 | F 4.0 | F3.8 | F 7.5 |
| Math gender gap | M 1.0 | F0.1 | F3.7 | M 2.0 | F 0.7 |
| Graduation rate | 89.3 | 87.4 | 87.8 | 89.4 | 88.2 |
| Delayed advancement rate | 39.1 | 36.7 | 38.3 | 33.5 | 29.9 |
| Overall rating out of 10 | 4.9 | 5.5 | 4.8 | 4.8 | 3.8 |

## Peter Skene Ogden [Public] 100 Mile House Gr 12 Enrollment: 163

| ESL (\%): 0.0 |  |  | French Imm (\%): 1.6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 |  | Last 5 Years |
| on parents' avg . inc. of \$53,900: |  | Rank: | 210/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.0 | 64.8 | 61.6 | 62.5 | 64.3 |
| Percentage of exams failed | 9.1 | 14.5 | 19.8 | 16.7 | 13.3 |
| School vs exam mark differen | 7.0 | 6.0 | 6.4 | 4.4 | 3.4 |
| English gender gap | M 0.3 | F 5.6 | F3.2 | F9.4 | F9.8 |
| Math gender gap | M 1.1 | F4.7 | F5.1 | F 1.1 | F 4.8 |
| Graduation rate | 96.9 | 93.2 | 95.1 | 93.3 | 98.4 |
| Delayed advancement rate | 0.0 | 0.0 | 23.3 | 24.0 | 12.4 |
| Overall rating out of 10 | 5.9 | 5.2 | 4.8 | 4.7 |  |


| Williams Lake [Public] Williams Lake |  | Gr 12 Enrollment: 117 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 7.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 | Last 5 Years |  |
| on parents' avg. inc. of $\$ 57,700$ : |  | Rank: | 246/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 65.7 | 63.3 | 64.2 | 66.3 | 66. |
| Percentage of exams failed | 16.2 | 16.8 | 12.9 | 9.8 | 10.7 |
| School vs exam mark difference | 6.0 | 7.8 | 5.2 | 4.3 | 3.6 |
| English gender gap | F 1.7 | M 4.6 | F 0.7 | F 5.3 | F 2.4 |
| Math gender gap | M 2.1 | M 1.9 | M 2.6 | F 0.1 | M 0.2 |
| Graduation rate | 96.3 | 76.8 | 80.8 | 83.1 | 85. |
| Delayed advancement rate | 51.4 | 65.7 | 55.4 | 50.1 | 53. |
| Overall rating out of 10 | 4.5 | 3.5 | 4.8 | 5.2 |  |

## FORT NELSON

| Fort Nelson [Public] Fort Nelson |  |  | Gr 12 Enrollment: 56 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): 7.2 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 272/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 64.2 | 61.2 | 59.0 | 58.6 | 62.1 |
| Percentage of exams failed | 12.2 | 22.0 | 25.6 | 22.9 | 15.6 |
| School vs exam mark differen | 3.4 | 6.2 | 7.3 | 6.2 | 8. |
| English gender gap | F4.1 | M 3.9 | F5.4 | F 7.3 | F2.7 |
| Math gender gap | n/a | M 0.7 | F3.6 | M 0.8 | F 2.3 |
| Graduation rate | 91.4 | 91.8 | 82.6 | 97.0 | 95. |
| Delayed advancement rate | 51.0 | 29.1 | 40.1 | 47.1 | 39.8 |
| Overall rating out of 10 | 4.3 | 4.4 | 2.8 | 3.3 |  |

## GOLD TRAIL

| Ashcroft [Public] Ashcroft |  |  | Gr 12 Enrollment: 45 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $13.6 \quad$ Special needs (\%): 20.1Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-09 |  | 5 |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 251/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 68.7 | 58.9 | 58.3 | 62.4 | 63. |
| Percentage of exams failed | 6.1 | 26.9 | 28.1 | 13.0 | 11.7 |
| School vs exam mark difference | 7.7 | 12.4 | 7.8 | 6.3 | 7.2 |
| English gender gap | F 1.1 | F3.5 | F7.4 | F 12.5 | F68 |
| Math gender gap | n/a | n/a | F1.3 | M 6.0 | F7 |
| Graduation rate | 94.1 | 96.2 | 97.8 | 100.0 | 94. |
| Delayed advancement rate | 55.7 | 30.0 | 38.2 | 18.4 | 31.5 |
| Overall rating out of 10 | 5.2 | 3.4 | 3.7 | 4.8 |  |


| Lillooet [Public] Lillooet |  |  | Gr 12 Enrollment: 61 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| L (\%): 10.1 Special n | Special needs (\%): 7.2 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$40,800: |  | Rank: | 285/28 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.4 | 60.5 | 56.6 | 59.7 | 60. |
| Percentage of exams failed | 15.3 | 20.7 | 27.3 | 19.5 | 20. |
| School vs exam mark differenc | 7.5 | 7.6 | 6.1 | 5.4 | 5.1 |
| English gender gap | F 2.5 | F 0.9 | F9.1 | F7.7 | F1.1 |
| Math gender gap | F 4.2 | F 10.6 | M 2.5 | F9.5 | M 4.8 |
| Graduation rate | 90.5 | 91.3 | 78.3 | 80.6 | 78.6 |
| Delayed advancement rate | 44.2 | 34.5 | 43.2 | 52.0 | 56. |
| Overall rating out of 10 | 3.6 | 3.7 | 2.4 | 2.1 |  |

## KAMLOOPS/THOMPSON

| Barriere [Public] Barriere |  |  | Gr 12 Enrollment: 42 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Specia |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ 36,100 : 0.0 |  | Rank: | 232/28 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 57.4 | 59.0 | 58.9 | 62.1 | 61.7 |
| Percentage of exams failed | 28.4 | 26.6 | 23.7 | 15.6 | 11.6 |
| School vs exam mark difference | 13.8 | 9.3 | 8.4 | 7.4 | 8.4 |
| English gender gap | F 7.5 | F 8.4 | F 2.4 | F12.6 | F3.3 |
| Math gender gap | n/a | F 11.5 | F9.4 | F 10.6 | F 5.5 |
| Graduation rate | 94.9 | 93.2 | 81.8 | 96.6 | 97.4 |
| Delayed advancement rate | 34.4 | 36.0 | 44.9 | 38.9 | 6.2 |
| Overall rating out of 10 | 0.5 | 2.8 | 3.0 | 3.3 | 4.7 |



| Chase [Public] Chase |  |  | Gr 12 Enrollment: 49 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$102,500 |  | Rank: | 275/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.8 | 59.2 | 60.7 | 62.1 | 59.2 |
| Percentage of exams failed | 6.0 | 25.7 | 22.4 | 16.7 | 20.8 |
| School vs exam mark difference | 5.5 | 10.6 | 8.1 | 8.8 | 7.5 |
| English gender gap | F5.7 | M 0.2 | F 7.9 | F 5.8 | F 16.6 |
| Math gender gap | n/a | F 2.9 | F 1.6 | F 0.3 | F 0.9 |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 97.6 |
| Delayed advancement rate | 0.0 | 17.9 | 12.3 | 21.9 | 10.7 |
| Overall rating out of 10 | 7.2 | 4.5 | 4.7 | 4.6 | 3.3 |


| Clearwater [Public] Clearwater |  |  | Gr 12 Enrollment: 39 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): : $0.0 \quad$ Special needs (\%): 16.0 |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 280/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 62.2 | 59.0 | 62.5 | 65.6 | 65.5 |
| Percentage of exams failed | 19.7 | 23.8 | 19.7 | 8.4 | 13.7 |
| School vs exam mark difference | 10.8 | 9.0 | 6.3 | 5.8 | 8.0 |
| English gender gap | F 10.8 | F 2.5 | M 2.0 | F 17.0 | F 2.1 |
| Math gender gap | n/a | n/a | F 7.5 | M 2.2 | M 8.7 |
| Graduation rate | 87.7 | 88.0 | 98.3 | 100.0 | 85.7 |
| Delayed advancement rate | 32.8 | 38.3 | 25.3 | 23.3 | 60.7 |
| Overall rating out of 10 | 2.4 | 3.0 | 5.0 | 5.4 | 2.6 |


| Kamloops Christian [Independent] Kamloops Gr 12 Enrollment: 24 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): n Actual rating vs predicted based on parents' avg. inc. of $\$ 64,100$ : 0.0 |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-0 |  | 5 Years |
|  |  | Rank: | 149/28 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.6 | 67.4 | 71.4 | 69.4 | 67.3 |
| Percentage of exams failed | 14.9 | 11.0 | 7.1 | 3.6 | 6.9 |
| School vs exam mark difference | 7.2 | 7.9 | 6.5 | 6.4 | 7.3 |
| English gender gap | F 2.3 | F 3.3 | F5.6 | F 2.2 | n/a |
| Math gender gap | n/a | n/a | M 0.8 | M 3.1 | n/a |
| Graduation rate | 95.0 | 100.0 | 100.0 | 77.8 | 100.0 |
| Delayed advancement rate | 0.0 | 0.0 | 3.5 | 36.8 | 0.0 |
| Overall rating out of 10 | 5.5 | 7.0 | 7.8 | 5.7 | 5.9 |

Norkam [Public] Kamloops

Gr 12 Enrollment: 174

| ESL (\%): 0.0 |  |  | French Imm |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  | 2008-09 |  | Last 5 Years |
| on parents' avg. inc. of \$51,400: 1.2 |  | Rank: | 97/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.1 | 62.9 | 62.6 | 64.7 | 67. |
| Percentage of exams failed | 11.4 | 18.8 | 17.6 | 13.5 | 7.5 |
| hool vs exam mark differen | 8.1 | 7.8 | 6.3 | 3.7 | . 9 |
| nglish gender gap | M 2.4 | F 3.4 | F3.4 | F 6.7 | 1 |
| Math gender gap | F 0.5 | F 8.5 | F2.8 | F 3.2 | 0.4 |
| raduation rate | 95.0 | 97.0 | 91.9 | 96.2 | 93.2 |
| Delayed advancement rate | 16.9 | 20.8 | 4.9 | 13.5 | 9.4 |
| Overall rating out of 10 | 5.4 | 4.6 | 5.6 | 5.6 |  |


| Sa-Hali [Public] Kamloops |  |  | Gr 12 Enrollment: 150 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 Special needs (\%): 7.2 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008- |  | 5 Years |
| on parents' avg. inc. of \$84,000: |  | Rank: | 155/28 |  | 7/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.8 | 69.1 | 66.9 | 67.3 | 68.5 |
| Percentage of exams failed | 4.9 | 8.0 | 9.3 | 11.1 | 10. |
| School vs exam mark differenc | 2.9 | 4.1 | 4.0 | 3.9 |  |
| English gender gap | F 4.0 | F5.9 | F 2.9 | F 7.7 | F 5.6 |
| Math gender gap | F 0.6 | F 2.4 | F 5.3 | F 3.5 | F3. |
| Graduation rate | 95.7 | 93.8 | 95.9 | 94.4 | 95. |
| Delayed advancement rate | 10.1 | 17.3 | 4.2 | 18.0 | 19. |
| Overall rating out of 10 | 7.1 | 6.4 | 7.0 | 5.9 |  |



| St Ann's [Independent] Kamloops |  |  | Gr 12 Enrollment: 5 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.4 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ <br> Actual rating vs predicted based |  |  | French Imm (\%): $\mathrm{n} / \mathrm{a}$ |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of $\$ 78,300$ |  | Rank: | 42/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 63.7 | 67.3 | 70.8 | 71.5 | 72.7 |
| Percentage of exams failed | 18.1 | 12.0 | 5.6 | 4.3 |  |
| hool vs exam mark differe | 7.0 | 5.8 | 4.1 | 3. | 2.5 |
| glish gender gap | F 4.3 | F 1.6 | M 4.1 | F 1.0 | F 4. |
| ath gender gap | F 4.1 | F 0.1 | F 2.8 | F 3.7 | M 2. |
| Graduation rate | 96.9 | 97.1 | 100.0 | 100.0 | 100.0 |
| Delayed advancement rate | 5.5 | 6.1 | 7.5 | 9.1 | 15.6 |
| Overall rating out of 10 | 5.7 | 6.7 | 8.0 | 8. |  |


| Valleyview [Public] Kamloops |  | Gr 12 Enrollment: 149 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special n <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$ 75,900 : - |  | Rank: | 155/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 72.7 | 65.7 | 67.3 | 67.5 | 68. |
| Percentage of exams failed | 6.0 | 13.0 | 10.1 | 7.2 | 6.8 |
| School vs exam mark difference | 4.7 | 5.6 | 4.0 | 4.4 | 4.5 |
| English gender gap | F4.6 | M 0.4 | F 1.4 | F6.3 | F7 |
| Math gender gap | M 1.6 | F3.3 | M 7.6 | F7.7 | F5.8 |
| Graduation rate | 95.9 | 98.0 | 95.7 | 97.1 | 94. |
| Delayed advancement rate | 7.8 | 3.6 | 13.6 | 11.9 | 17.0 |
| Overall rating out of 10 | 7.3 | 6.5 | 6.8 | 6.3 |  |

## Westsyde [Public] Kamloops

 Special needs (\%): 10.8French Imm (\%): 0.0 Actual rating vs predicted based on parents avg. inc. of \$65,200:-0.5 Rank: 187/288 167/265 $\begin{array}{llllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{llllll}\text { Average exam mark } & 68.1 & 64.5 & 64.7 & 66.2 & 64.7\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 7.6 & 14.1 & 14.1 & 10.4 & 10.9\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 5.0 & 7.3 & 6.2 & 4.8 & 4.8\end{array}$ English gender gap English gender gap $\begin{array}{llllll} & \text { F3.1 } & \text { F1.3 } & \text { F3.3 } & \text { M } 1.2 & \text { F 5.0 } \\ \text { Graduation rate } & 90.4 & 93.8 & 97.4 & 95.1 & 95.7\end{array}$ | Delayed advancement rate | 15.2 | 9.3 | 8.1 | 8.5 | 6.6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 5}$ | $\mathbf{5 . 8}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 0}$ | $\mathbf{5 . 4}$ | ratig out of

## NECHAKO LAKES

| Fort St James [Public] Fort St James |  |  | Gr 12 Enrollment: 39 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 15.5 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-1 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 240/28 |  | 1/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 62.4 | 61.8 | 61.3 | 62.6 | 62.9 |
| Percentage of exams failed | 17.8 | 16.7 | 23.0 | 18.9 | 15. |
| School vs exam mark difference | 11.9 | 9.1 | 10.3 | 9.1 | 7.8 |
| English gender gap | F 5.2 | M 0.5 | M 9.1 | M 2.5 |  |
| Math gender gap | n/a | F9.6 | F7.2 | M 0.3 | F2. |
| Graduation rate | 95.1 | 93.2 | 95.4 | 97.9 | 100.0 |
| Delayed advancement rate | 24.7 | 25.7 | 32.9 | 54.5 | 29. |
| Overall rating out of 10 | 3.2 | 4.1 | 3.3 | 3.9 |  |


| Fraser Lake [Public] Fraser Lake |  |  | Gr 12 Enrollment: 32 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.3 Special ne | Special needs (\%): 12.1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$144,800: |  | Rank: | 226/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 62.0 | 62.1 | 62.7 | 64.8 | 63.5 |
| Percentage of exams failed | 22.2 | 16.9 | 14.7 | 11.7 | 12. |
| School vs exam mark differen | 7.5 | 6.5 | 7.8 | 3.2 | 4.7 |
| English gender gap | M 2.4 | F7.9 | F4.9 | F 4.0 | n/a |
| Math gender gap | n/a | n/a | M 2.4 | M 5.0 | n/a |
| Graduation rate | 100.0 | 94.4 | 97.3 | 100.0 | 96.2 |
| Delayed advancement rate | 35.4 | 26.5 | 25.8 | 24.0 | 34.6 |
| Overall rating out of 10 | 3.7 | 5.1 | 5.2 | 5 |  |


| Lakes District [Public] Burns Lake |  |  | Gr 12 Enrollment: 59 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 15.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Yers |
| on parents' avg. inc. of \$27,300: - |  | Rank: | 261/28 |  | 3/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.9 | 65.6 | 62.0 | 60.7 | 60.2 |
| Percentage of exams failed | 9.2 | 14.8 | 16.9 | 22.7 | 18.4 |
| School vs exam mark difference | 6.1 | 5.5 | 5.9 | 8.4 | 7.5 |
| English gender gap | F 1.2 | M 1.7 | F5.2 | F 3.4 | F9.6 |
| Math gender gap | F 8.8 | F 4.7 | F 0.7 | M 2.1 | F 1.6 |
| Graduation rate | 94.3 | 93.0 | 97.5 | 94.0 | 95.7 |
| Delayed advancement rate | 43.5 | 23.6 | 17.5 | 42.6 | 0.0 |
| Overall rating out of 10 | 4.6 | 5.4 | 5.5 | 3. |  |


| Nechako Valley [Public] Vanderhoof |  | Gr 12 Enrollment: 113 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 272/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 63.5 | 62.7 | 62.7 | 62.4 | 62.5 |
| Percentage of exams failed | 15.0 | 17.9 | 17.7 | 12.9 | 16. |
| School vs exam mark differen | 8.6 | 5.6 | 5.8 | 5.4 | 8.3 |
| English gender gap | F4.3 | F 2.9 | F 3.4 | F9.5 | F8 |
| Math gender gap | M 0.8 | F4.2 | F 6.7 | F 2.2 | F4 |
| Graduation rate | 91.0 | 88.2 | 87.6 | 96.0 | 98.2 |
| Delayed advancement rate | 52.9 | 41.7 | 51.4 | 42.4 | 32. |
| Overall rating out of 10 | 3.3 | 4.4 | 4.4 | 4.6 |  |

## NORTH OKANAGAN-SHUSWAP

A L Fortune [Public] Enderby Gr 12 Enrollment: 73

 Actual rating vs predicted based n parents avg. inc. of \$49,500: -0.6 Rank: 232/288 227/265 $\begin{array}{lllllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 64.2 & 61.1 & 61.9 & 64.8 & 64.5\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 18.0 & 20.6 & 22.1 & 12.0 & 11.6\end{array}$ $\begin{array}{lrrrrr} & 18.0 & 20.6 & 22.1 & 12.0 & 11.6 \\ \text { School vs exam mark difference } & 7.7 & 7.9 & 4.9 & 5.2 & 7.6\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & \text { M.7 } & \text { F.9 } & \text { 4.9 } & 5.2 & 7.6 \\ \text { English gender gap } & \text { M 2.3 } & \text { F2.7 } & \text { F6.9 } & \text { F13.2 } & \text { F } 7.5\end{array}$ English gender gap Math gender gap $\begin{array}{rrrrr}\text { M } 2.3 & \text { F2.7 } & \text { F6.9 F13.2 } & \text { F7.5 } \\ \text { F4.4 } & \text { M } 6.4 & \text { F4.4 } & \text { F3.2 } & \text { F4.0 }\end{array}$ | Delayed advancement rate | 98.7 | 93.5 | 97.0 | 96.1 | 96.6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 23.9 | 22.0 | 24.7 | 23.8 | 22.4 | Overall rating out of 10

| Eagle River [Public] Sicamous |  |  | Gr 12 Enrollment: 62 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 13.2Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  |  |
| on parents' avg. inc. of \$55,500 |  | Rank: | 255/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 60.9 | 65.3 | 62.7 | 66.9 | 63.2 |
| Percentage of exams failed | 19.5 | 14.5 | 15.1 | 14.1 | 11 |
| School vs exam mark differenc | 9.1 | 5.9 | 6.8 | 2.2 |  |
| English gender gap | M 4.9 | F3.9 | F5.2 | F 14.7 | F5 |
| Math gender gap | F 2.8 | F1.5 | F 4.5 | F 3.1 | F 0.2 |
| Graduation rate | 89.7 | 94.4 | 92.6 | 92.0 | 88 |
| Delayed advancement rate | 26.8 | 31.4 | 34.2 | 38.8 | 49 |
| Overall rating out of 10 | 3.4 | 5.4 | 4.9 | 5.0 |  |


| ian |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Specia | (\%): |  |  | h Imm | (\%): $\mathrm{n} / \mathrm{a}$ |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Y |
| on parents' avg. inc. of \$58,000: - |  | Rank: | 175/28 |  | n/a |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | n/a | n/a | n/a | n/a | 70.7 |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 4.4 |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 8.7 |
| English gender gap | n/a | n/a | n/a | n/a | M 1.5 |
| Math gender gap | n/a | n/a | n/a | n/a | M 13.3 |
| Graduation rate | n/a | n/a | n/a | n/a | 93.8 |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | 10.0 |
| Overall rating out of 10 | n/a | n/a | n/a | n/a |  |


| Pleasant Valley [Public] Armstrong |  |  | Gr 12 Enrollment: 165 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special needs (\%): 10.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$45,500: 0.5 |  | Rank: | 168/28 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.8 | 64.5 | 63.9 | 65.8 | 66. |
| Percentage of exams failed | 11.8 | 15.8 | 15.3 | 13.0 | 10.4 |
| School vs exam mark differenc | 6.1 | 6.7 | 5.9 | 5.1 | 6.2 |
| English gender gap | F 7.6 | F 4.8 | F 1.9 | F 11.1 | F3.4 |
| Math gender gap | F3.2 | F 0.6 | M 1.5 | F 2.3 | F 1.7 |
| Graduation rate | 89.5 | 93.4 | 95.0 | 91.6 | 97.1 |
| Delayed advancement rate | 20.0 | 22.5 | 18.1 | 32.9 | 18.7 |
| Overall rating out of 10 | 5.3 | 5.2 | 6.0 | 5.0 |  |



| North Peace [Public] Fort St John | Gr 12 Enrollment: 360 |
| :--- | ---: |
| ESL (\%): 1.3 | Special needs (\%): 14.5 |
| French Imm (\%): 1.7 |  | Actual rating vs predicted based 2008-09 Last 5 Years on parents' avg. inc. of \$70,400:-2.7 Rank: 274/288 210/265 | Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Average exam mark } & 68.9 & 66.9 & 64.0 & 64.6 & 61.9\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 7.2 & 10.5 & 12.4 & 11.7 & 16.3\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 4.5 & 5.3 & 5.2 & 3.9 & 5.5\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F2.1 M } 0.3 & \text { F1.6 } & \text { F8.3 } & \text { F9.2 }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F } 1.5 & \text { M } 0.6 & \text { M } 5.4 & \text { M } 4.5 & \text { F } 1.0\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \text { F } 1.5 & \text { M } 0.6 & \text { M 5.4 } & \text { M } 4.5 & \text { F 1.0 } \\ \text { Graduation rate } & 96.0 & 92.9 & 89.3 & 95.0 & 93.4\end{array}$ | Delayed advancement rate | 23.5 | 28.3 | 39.7 | 30.8 | 46.2 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 2}$ | $\mathbf{5 . 9}$ | $\mathbf{5 . 0}$ | $\mathbf{5 . 1}$ | $\mathbf{3 . 4}$ |

## PEACE RIVER SOUTH



| South Peace [Public] Dawson Creek |  | Gr 12 Enrollment: 204 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 Sp | (\%): 8 |  | French Imm (\%): 6.9 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ 71,000$ : |  | Rank: | 226/28 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.0 | 64.0 | 64.3 | 64.9 | 65. |
| rcentage of exams failed | 9.5 | 13.1 | 13.1 | 11.6 | 12.2 |
| chool vs exam mark differenc | 8.5 | 6.6 | 5.2 | 4.7 | 5.4 |
| glish gender gap | M 0.9 | F3.7 | F 2.6 | F7.0 | M 2.4 |
| ath gender gap | F 0.9 | F 1.7 | M 0.4 | M 2.5 | M 5.3 |
| raduation rate | 97.3 | 97.6 | 94.0 | 95.1 | 94.4 |
| Delayed advancement rate | 23.1 | 25.5 | 39.9 | 50.6 | 26.5 |
| Overall rating out of 10 | 5.5 | 5.3 | 5.9 | 5.0 | 4.8 |


| Tumbler Ridge [Public] Tumbler Ridge |  |  | Gr 12 Enrollment: 34 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.1 \quad$ Special needs (\%): 10.7 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{aligned} & 2008-09 \\ & 277 / 288 \end{aligned}$ | Last 5 Years$260 / 265$ |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ 90,400:-3.7$ |  | Rank: |  |  |  |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 200 |
| verage exam mark | 66.7 | 60.4 | 62.3 | 60.4 | 60.6 |
| ercentage of exams failed | 9.1 | 20.9 | 19.1 | 21.5 | 20. |
| hool vs exam mark differe | 3.6 | 4.1 | 6.9 | 2.6 |  |
| glish gender gap | F 10.4 | n/a | F 23.0 | n/a |  |
| ath gender gap | F 16.0 | n/a | F9.6 | n/a | n/a |
| aduation rate | 75.0 | 75.0 | 66.7 | 87.5 | 100.0 |
| elayed advancement rate | 48.9 | 44.2 | 57.1 | 47.3 | 35.7 |
| Overall rating out of 10 | 2.7 | 3.6 | 1.9 | 3.9 |  |

PRINCE GEORGE


| College Heights [Public] Prince George |  |  | Gr 12 Enrollment: 163 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.0 Special needs (\%): 6.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$84,700: |  | Rank: | 155/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.8 | 64.1 | 62.2 | 63.8 | 66.7 |
| Percentage of exams failed | 7.5 | 14.5 | 18.8 | 14.3 | 8.0 |
| School vs exam mark differenc | 5.9 | 7.8 | 8.9 | 7.3 | 4.2 |
| English gender gap | F 5.4 | F 4.1 | F3.7 | F 5.6 | F7.3 |
| Math gender gap | F1.8 | F3.6 | F 4.6 | M 4.3 | F 2.3 |
| Graduation rate | 96.6 | 94.0 | 90.6 | 97.8 | 96.2 |
| Delayed advancement rate | 35.1 | 35.1 | 35.0 | 21.7 | 18.6 |
| Overall rating out of 10 | 5.9 | 4.9 | 4.1 | 5.2 | 5.8 |


| D P Todd [Public] Prince George |  |  | Gr 12 Enrollment: 141 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 5.4 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$71,600: 0. |  | Rank: | 97/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 69.9 | 67.3 | 65.0 | 68.5 | 69.8 |
| Percentage of exams failed | 6.8 | 11.1 | 10.6 | 6.5 | 4.9 |
| School vs exam mark difference | 4.7 | 4.1 | 6.2 | 3.7 | 4.0 |
| English gender gap | F 5.7 | F6.0 | F 3.4 | F1.9 | F 3.2 |
| Math gender gap | F 2.7 | M 1.0 | F 2.7 | M 2.3 | F 2.4 |
| Graduation rate | 89.7 | 91.9 | 86.9 | 97.5 | 96.0 |
| Delayed advancement rate | 41.7 | 34.8 | 29.1 | 21.9 | 18.6 |
| Overall rating out of 10 | 5.4 | 5.9 | 5.5 | 6.9 | 6.6 |


| Duchess Park [Public] Prince George |  | Gr 12 Enrollment: 172 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.5 Special needs (\%): 6.8 |  |  | French Imm (\%): 15.8 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$66,100: |  | Rank: | 164/28 |  | 0/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 70.4 | 67.2 | 64.8 | 67.9 | 68.9 |
| Percentage of exams failed | 7.7 | 11.0 | 14.4 | 6.2 | 7.6 |
| School vs exam mark difference | 4.4 | 6.9 | 5.7 | 2.8 | 2.8 |
| English gender gap | F1.8 | F 0.6 | M 3.6 | F7.0 | F. 4.7 |
| Math gender gap | F4.9 | F 5.7 | F 2.9 | F 2.7 | F 1.1 |
| Graduation rate | 94.4 | 96.2 | 94.8 | 92.2 | 90.7 |
| Delayed advancement rate | 33.8 | 35.1 | 29.0 | 33.7 | 35.1 |
| Overall rating out of 10 | 6.3 | 5.9 | 5.8 | 6.2 | 5.7 |


| Kelly Road [Public] Prince George |  |  | Gr 12 Enrollment: 237 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special n | Special needs (\%): 10.6 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of \$77,800: |  | Rank: | 187/288 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.8 | 64.2 | 62.4 | 63.8 | 65.6 |
| Percentage of exams failed | 11.7 | 15.1 | 18.5 | 11.7 | 8.7 |
| School vs exam mark difference | 4.6 | 4.5 | 6.2 | 3.6 | 3.2 |
| English gender gap | F 0.6 | F 2.5 | F 4.3 | F 0.7 | F 4.5 |
| Math gender gap | F 1.3 | M 3.5 | F 5.5 | M 3.2 | M 1.8 |
| Graduation rate | 95.2 | 95.6 | 87.4 | 97.3 | 93.9 |
| Delayed advancement rate | 32.2 | 26.6 | 22.7 | 20.1 | 30.2 |
| Overall rating out of 10 | 5.3 | 5.4 | 4.8 | 5.9 | 5.4 |


| MacKenzie [Public] Mackenzie |  |  | Gr 12 Enrollment: 5 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):0.0 Special needs (\%): 6.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 175/288 |  | /265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.2 | 63.6 | 66.0 | 63.4 |  |
| Percentage of exams failed | 13.8 | 16.2 | 10.5 | 11.3 | 10.3 |
| School vs exam mark differen | 8.5 | 7.4 | 3.8 | 4.2 |  |
| English gender gap | M 5.0 | M 5.5 | F 2.0 | F 4.1 | F1.8 |
| Math gender gap | M 5.7 | n/a | M 0.5 | F 2.7 | F 5. |
| Graduation rate | 95.8 | 88.3 | 89.1 | 94.1 | 95. |
| Delayed advancement rate | 27.5 | 43.5 | 34.1 | 19.6 | 11 |
| Overall rating out of 10 | 4.4 | 4.3 | 6.3 | 5.6 |  |



Prince George [Public] Prince George Gr 12 Enrollment: 381 ESL (\%): $0.3 \quad$ Special needs (\%): $10.4 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2008-09 Last 5 Years \begin{tabular}{llll}
on parents' avg. inc. of $\$ 63,900$ : -1.7 \& Rank: $251 / 288 \quad$ 227/265 <br>
\hline Ac \& \& 2005 \& 2006

 

\hline Academic Performance \& 2005 \& 2006 \& 2007 \& 2008 \& 2009

 $\begin{array}{lllllll}\text { Average exam mark } & 64.8 & 62.7 & 63.1 & 64.2 & 64.0\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & & 14.2 & 17.4 & 15.9 & 13.1\end{array} \quad 12.1$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 9.3 & 7.0 & 6.9 & 7.6 & 6.7\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \text { F1.6 F1.2 F1.9 } & \text { F6.9 } & \text { F4.7 }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 0.4 & \text { M } 0.4 & \text { M } 3.3 & \text { F3.2 } & \text { M } 3.3\end{array}$ $\begin{array}{lrrrrr}\text { Math gender gap } & \text { M } 0.4 & \text { M } 0.4 & \text { M 3.3 } & \text { F 3.2 } & \text { M 3.3 } \\ \text { Graduation rate } & 88.5 & 95.2 & 86.0 & 92.5 & 91.1\end{array}$ 

Delayed advancement rate \& 0.0 \& 0.6 \& 18.6 \& 37.1 \& 30.6 <br>
\hline Overall rating out of 10 \& $\mathbf{4 . 6}$ \& $\mathbf{5 . 3}$ \& $\mathbf{4 . 9}$ \& $\mathbf{4 . 3}$ \& $\mathbf{4 . 2}$
\end{tabular}

$\begin{array}{lr}\text { Valemount }[\text { [Public] Valemount } & \text { Gr } \mathbf{1 2} \text { Enrollment: } 17 \\ \text { ESL (\%): } 0.0 & \text { Special needs (\%): } 4.2\end{array} \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2008-09 Last 5 Yea on parents' avg. inc. of \$73,100: -0.9 Rank: 197/288 210/265 $\begin{array}{llllll}\text { Academic Performance } & 2005 & 2006 & 2007 & 2008 & 2009\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 67.0 & 64.4 & 65.5 & 65.0 & 64.7\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 6.8 & 10.9 & 8.4 & 13.9 & 14.3\end{array}$ $\begin{array}{lllllll} & 6.8 & 10.9 & 8.4 & 13.9 & 14.3 \\ \text { School vs exam mark difference } & 7.6 & 7.6 & 7.7 & 7.2 & 5.9\end{array}$ $\begin{array}{lllllll} & 6.8 & 7.9 & 7.7 & 7.2 & 5.9\end{array}$ $\begin{array}{lrrrrr}\text { English gender gap } & \text { F } 4.5 & \text { M } 10.3 & \text { F } 3.0 & \text { M } 5.7 & \text { n/a } \\ \text { Math gender gap } & \text { n/a } & \text { n/a } & \text { F } 8.5 & \text { M } 8.0 & \text { n/a }\end{array}$

| Math gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | F 8.5 | M 8.0 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 96.3 | 87.5 | 95.5 | 92.6 | 100.0 |


| Delayed advancement rate | 31.1 | 48.6 | 0.0 | 42.8 | 0.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 6}$ | $\mathbf{4 . 6}$ | $\mathbf{6 . 2}$ | $\mathbf{3 . 8}$ | $\mathbf{5 . 3}$ |

## QUESNEL

| Correlieu [Public] Quesnel |  | Gr 12 Enrollment: 161 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.8 \quad$ Special n Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$60,200: -0.9 |  | Rank: | 226/28 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 65.0 | 65.8 | 62.3 | 64.6 | 65.1 |
| Percentage of exams failed | 11.9 | 12.5 | 15.3 | 10.5 | 11.1 |
| School vs exam mark difference | 6.5 | 6.0 | 5.7 | 4.9 | 3.8 |
| English gender gap | F 5.3 | M 0.5 | F. 4.8 | F7.9 | F9.5 |
| Math gender gap | F 1.6 | M 2.1 | F3.5 | M 1.1 | M 1.2 |
| Graduation rate | 95.1 | 94.4 | 90.2 | 97.2 | 96.1 |
| Delayed advancement rate | 23.4 | 31.1 | 30.8 | 40.0 | 37.7 |
| Overall rating out of 10 | 4.6 | 5.8 | 5.1 | 5.5 | 4.8 |


| Quesnel [Public] QuesneI |  |  | Gr 12 Enrollment: 179 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 Special ne | Special needs (\%): 11.1 |  | French Imm (\%): 6.1 |  |  |
| Actual rating vs predicted based |  |  | 2008-1 | Last 5 Years |  |
| on parents' avg. inc. of \$73,100: |  | Rank: | 202/28 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 67.4 | 65.5 | 62.9 | 64.6 | 64.9 |
| Percentage of exams failed | 9.1 | 13.4 | 16.1 | 12.6 | 11.3 |
| School vs exam mark difference | 6.5 | 8.0 | 8.8 | 7.1 | 5.3 |
| English gender gap | M 0.9 | M 2.0 | F 2.5 | F7.5 | F9.2 |
| Math gender gap | M 1.9 | F 0.6 | F6.2 | F. 4.1 | M 0.4 |
| Graduation rate | 96.3 | 95.1 | 88.5 | 97.7 | 97.2 |
| Delayed advancement rate | 33.3 | 21.3 | 27.2 | 15.7 | 24.5 |
| Overall rating out of 10 | 5.6 | 5.6 | 4.4 | 5.2 |  |

Revelstoke [Public] Revelstoke Gr 12 Enrollment: 102
ESL (\%): $0.0 \quad$ Special needs (\%): $15.0 \quad$ French Imm (\%): 0.0
Actual rating vs predicted based 2008-09 Last 5 Years

| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | $123 / 288$ | $133 / 265$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |


| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Average exam mark | 69.6 | 64.5 | 64.6 | 68.4 | 67.0 |


| Percentage of exams failed |  | 7.0 | 12.7 | 13.0 | 5.3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5.6 |  |  |  |  |  |


| School vs exam mark difference | 5.7 | 5.6 | 6.4 | 3.1 | 3.8 |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | F 3.3 | F4.0 | F6.0 | F5.4 | F2.5 |


| Math gender gap | F 2.3 | M 1.2 | F2.3 | M 0.8 | F 4.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Graduation rate | 100.0 | 96.3 | 94.4 | 96.7 | 96.7 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 31.7 | 39.2 | 33.5 | 9.9 | 22.7 |

Overall rating out of 10

## David Thompson [Public] Invermere Gr 12 Enrollment: 95

ESL (\%): $0.4 \quad$ Special needs (\%): $8.2 \quad$ French Imm (\%): 0.0

Actual rating vs predicted based 2008-09 Last 5 Years | on parents' avg. inc. of $\$ 39,800: 0.5$ | Rank: $187 / 288$ | $157 / 265$ |
| :--- | :--- | :--- | :--- |

| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| :--- | ---: | ---: | ---: | ---: | ---: |


| Average exam mark | 68.5 | 66.3 | 65.3 | 67.1 | 65.4 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Percentage of exams failed | 7.1 | 9.6 | 14.3 | 10.2 | 11.3 |


| School vs exam mark difference | 4.1 | 5.2 | 6.9 | 5.1 | 8.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| English gender gap | M 4.3 | F0.9 | F4.0 | F5.4 | F0.2 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | M. | F 2.6 | F3.9 | F4.0 | M 0.7 | M 6.9 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |


| Math gender gap | F 2.6 | F 3.9 | F 4.0 | M 0.7 | M 6.9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Graduation rate | 97.6 | 98.0 | 88.2 | 93.0 | 967 |


| Graduation rate | 97.6 | 98.0 | 88.2 | 93.0 | 96.7 |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 31.4 | 37.5 | 41.2 | 13.3 | 3.8 |

Golden [Public] Golden Gr 12 Enrollment: 80

| ESL (\%): 0.3 | Special needs (\%): 9.6 | French Imm (\%): 18.2 |  |
| :--- | :---: | :---: | :---: |
| Actual rating vs predicted based | 2008-09 | Last 5 Years |  |


| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | $155 / 288$ | $167 / 265$ |
| :--- | :--- | :--- | :--- |


| on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | $55 / 288$ | 1 | $1 / 265$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | $\mathbf{2 0 0 9}$ |  |


| Average exam mark | 66.0 | 65.2 | 64.9 | 67.7 | 66.3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Percentage of exams failed | 16.5 | 17.3 | 13.8 | 7.4 | 8.9 |


| School vs exam mark difference | 10.6 | 9.4 | 6.7 | 4.2 | 7.4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |


|  | 10.5 | 9.4 | 6.7 | 4.2 | 7.4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |


| English gender gap | F 4.5 | M 1.9 | F5.7 | F7.1 | F 0.7 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Math gender gap | F0.3 | M 17.7 M 0.6 | F6.7 | M2.6 |  |


| Math gender gap | F0.3 | M 1.7 | M 0.6 | F6.7 | M26 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Graduation rate | 100.0 | 98.9 | 96.3 | 100.0 | 98.6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 0.0 | 7.9 | 15.0 | 12.2 | 14.6 |
| Overall rating out of 10 | $\mathbf{5 . 0}$ | $\mathbf{5 . 8}$ | $\mathbf{6 . 0}$ | $\mathbf{6 . 5}$ | $\mathbf{5 . 8}$ |


| 0 Overall rating out of 10 | $\mathbf{5 . 0}$ | $\mathbf{5 . 8}$ | $\mathbf{6 . 0}$ | $\mathbf{6 . 5}$ | 5.8 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Selkirk [Public] Kimberley |  |  | Gr 12 Enrollment: 99 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.7 \quad$ Special needs (\%): 8.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-09 |  | 5 Years |
| on parents' avg. inc. of $\$ 55,500$ : - |  | Rank: | 187/288 |  | 10/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 63.7 | 64.2 | 62.5 | 64.6 | 67.0 |
| Percentage of exams failed | 16.6 | 14.1 | 14.1 | 11.6 | 6.5 |
| School vs exam mark difference | 8.2 | 11.4 | 11.9 | 8.4 | 6.0 |
| English gender gap | F 0.2 | F 1.6 | F 4.1 | F 8.4 | F 9.8 |
| Math gender gap | F 2.0 | F 9.4 | F 0.7 | M 2.7 | M 2.4 |
| Graduation rate | 98.8 | 98.6 | 93.2 | 91.0 | 93.6 |
| Delayed advancement rate | 20.8 | 24.9 | 13.6 | 25.2 | 13.1 |
| Overall rating out of 10 | 5.7 | 4.8 | 5.0 | 4.7 | 5.4 |

## Yukon

| F.H. Collins [Public] Whitehorse |  |  | Gr 12 Enrollment: 124 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Special needs (\%): 0.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 255/28 |  | 2/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 64.3 | 66.5 | 64.0 | 67.7 | 68.2 |
| Percentage of exams failed | 17.0 | 15.6 | 17.7 | 12.0 | 12.0 |
| School vs exam mark difference | 8.6 | 4.8 | 5.3 | 2.8 | 2.8 |
| English gender gap | F3.0 | F2.9 | F9.4 | F 4.7 | F0.2 |
| Math gender gap | F 2.8 | F5.4 | F 2.3 | F7.1 | F 6.3 |
| Graduation rate | 96.8 | 95.8 | 96.3 | 97.0 | 84.2 |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.2 | 5.9 | 5.7 | 6.2 | 4.1 |


| Porter Creek [Public] Whitehorse |  |  | Gr 12 Enrollment: 129 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): 0.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 240/28 |  | 33/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 65.3 | 62.2 | 60.8 | 64.2 | 64.2 |
| Percentage of exams failed | 18.4 | 18.8 | 25.4 | 15.0 | 13.9 |
| School vs exam mark difference | 9.9 | 7.5 | 5.9 | 5.4 | 2.8 |
| English gender gap | F 3.6 | F7.3 | F5.3 | F 8.0 | F 10.6 |
| Math gender gap | F 1.8 | F 2.6 | M 5.1 | F 5.6 | F 8.7 |
| Graduation rate | 98.3 | 95.1 | 91.9 | 98.5 | 97.5 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.0 | 4.5 | 4.0 | 5.0 | 4.6 |


| Vanier Catholic [Public] Whitehorse |  |  | Gr 12 Enrollment: 83 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 0.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2008-0 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 155/28 |  | 6/265 |
| Academic Performance | 2005 | 2006 | 2007 | 2008 | 2009 |
| Average exam mark | 66.5 | 70.4 | 67.4 | 70.8 | 67.1 |
| Percentage of exams failed | 17.9 | 9.6 | 9.5 | 5.5 | 9.0 |
| School vs exam mark difference | 8.0 | 7.3 | 5.4 | 3.2 | 2.7 |
| English gender gap | F0.5 | F 4.8 | F 1.2 | F5.3 | M 3.0 |
| Math gender gap | F 0.6 | F 0.2 | M 0.7 | M 3.0 | F 5.0 |
| Graduation rate | 95.2 | 98.6 | 94.3 | 98.7 | 93.7 |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.9 | 7.0 | 6.9 | 7.5 | 5.8 |

# How does your school stack up? 

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 287) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2008/2009. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10 ), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available, " $\mathrm{n} / \mathrm{a}$ " appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a suffi-
ciently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should not be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of resultsrather than just a school's rank in the most recent year-readers can get a better idea of how the school is likely to perform in the future.

| Rank |  |  |  | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 2008 / \\ 2009 \end{gathered}$ | Last 5 years | School name | City | $\begin{array}{r} 2008 / \\ 2009 \end{array}$ | Last 5 years |
| 1 | 1 | York House | Vancouver | 10.0 | 10.0 |
| 2 | 1 | St George's | Vancouver | 9.9 | 10.0 |
| 3 | 1 | Southridge | Surrey | 9.8 | 10.0 |
| 3 | 4 | West Point Grey | Vancouver | 9.8 | 9.9 |
| 5 | 5 | Crofton House | Vancouver | 9.7 | 9.8 |
| 5 | 11 | Collingwood | West Vancouver | 9.7 | 9.2 |
| 5 | n/a | Southpointe | Delta | 9.7 | n/a |
| 8 | 5 | Little Flower | Vancouver | 9.5 | 9.8 |
| 8 | 7 | St Michaels | Victoria | 9.5 | 9.5 |
| 8 | 9 | Meadowridge | Maple Ridge | 9.5 | 9.3 |
| 11 | 14 | St Margaret's | Victoria | 9.4 | 9.0 |
| 12 | 7 | Vancouver College | Vancouver | 9.2 | 9.5 |
| 13 | 11 | Brentwood College | Mill Bay | 8.9 | 9.2 |
| 14 | 9 | Shawnigan Lake | Shawnigan Lake | 8.8 | 9.3 |
| 15 | 13 | Glenlyon Norfolk | Victoria | 8.7 | 9.1 |
| 15 | 16 | Pacific Academy | Surrey | 8.7 | 8.7 |
| 17 | 19 | St Thomas More | Burnaby | 8.6 | 8.4 |
| 17 | 24 | St John's | Vancouver | 8.6 | 8.2 |
| 19 | 17 | Lord Byng | Vancouver | 8.5 | 8.6 |


| Rank |  |  |  | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2008/ | Last 5 |  |  | 2008/ | Last 5 |
| 2009 | years | School name | City | 2009 | years |
| 19 | 27 | Abbotsford Christian | Abbotsford | 8.5 | 8.0 |
| 19 | 27 | Highroad | Chilliwack | 8.5 | 8.0 |
| 22 | 15 | University Hill | Vancouver | 8.4 | 8.9 |
| 23 | 19 | Kelowna Christian | Kelowna | 8.3 | 8.4 |
| 23 | 25 | Okanagan Mission | Kelowna | 8.3 | 8.1 |
| 23 | 41 | Pacific Christian | Victoria | 8.3 | 7.6 |
| 23 | n/a | Mount Cheam Christian | Chilliwack | 8.3 | n/a |
| 27 | 17 | St Thomas Aquinas | North Vancouver | 8.2 | 8.6 |
| 27 | 32 | Immaculata | Kelowna | 8.2 | 7.9 |
| 27 | n/a | Queen Charlotte | Queen Charlotte | 8.2 | n/a |
| 30 | 19 | Prince OfWales | Vancouver | 8.1 | 8.4 |
| 30 | 32 | Handsworth | North Vancouver | 8.1 | 7.9 |
| 30 | n/a | Nanaimo Christian | Nanaimo | 8.1 | n/a |
| 33 | 23 | Rockridge | West Vancouver | 7.9 | 8.3 |
| 33 | 25 | Mennonite Educational Institute | Abbotsford | 7.9 | 8.1 |
| 35 | 19 | Sentinel | West Vancouver | 7.8 | 8.4 |
| 35 | 27 | Archbishop Carney | Port Coquitlam | 7.8 | 8.0 |
| 35 | 39 | Kalamalka | Vernon | 7.8 | 7.7 |
| 35 | 59 | Bulkley Valley Christian | Smithers | 7.8 | 7.3 |


| Rank |  | School name | City | Overall rating |  | Rank |  | School name | City | Overall rating 2008/ Last 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008/ |  |  |  | 2008/ | Last 5 | 2008/ | Last 5 |  |  |  |  |
| 2009 | years |  |  |  | years |  |  |  |  | 2009 | years |
| 39 | 32 | Maple Ridge Christian | Maple Ridge | 7.7 | 7.9 | 97 | 59 | Richmond | Richmond | 6.6 | 7.3 |
| 39 | 37 | Elgin Park | Surrey | 7.7 | 7.8 | 97 | 76 | Burnaby North | Burnaby | 6.6 | 7.1 |
| 39 | 41 | Holy Cross | Surrey | 7.7 | 7.6 | 97 | 88 | Penticton | Penticton | 6.6 | 6.9 |
| 42 | 52 | Dover Bay | Nanaimo | 7.6 | 7.4 | 97 | 88 | South Delta | Delta | 6.6 | 6.9 |
| 42 | 52 | Whistler | Whistler | 7.6 | 7.4 | 97 | 88 | Stanley Humphries | Castlegar | 6.6 | 6.9 |
| 42 | 65 | St Ann's | Kamloops | 7.6 | 7.2 | 97 | 94 | Clayton Heights | Surrey | 6.6 | 6.8 |
| 42 | 76 | Elkford | Elkford | 7.6 | 7.1 | 97 | 94 | Lambrick Park | Victoria | 6.6 | 6.8 |
| 46 | 37 | Magee | Vancouver | 7.5 | 7.8 | 97 | 94 | Sullivan Heights | Surrey | 6.6 | 6.8 |
| 46 | 59 | Campbell River Christian | Campbell River | 7.5 | 7.3 | 97 | 101 | Burnaby Mountain | Burnaby | 6.6 | 6.7 |
| 46 | 59 | Dr. Charles Best | Coquitlam | 7.5 | 7.3 | 97 | 106 | Kwalikum | Qualicum Beach | 6.6 | 6.6 |
| 46 | 65 | Langley Christian | Langley | 7.5 | 7.2 | 97 | 124 | Mark R. Isfeld | Courtenay | 6.6 | 6.3 |
| 46 | n/a | Langley Fundamental | Langley | 7.5 | n/a | 97 | 124 | Mount Sentinel | South Slocan | 6.6 | 6.3 |
| 46 | n/a | Regent Christian | Surrey | 7.5 | n/a | 97 | 133 | Smithers | Smithers | 6.6 | 6.2 |
| 52 | 27 | Point Grey | Vancouver | 7.4 | 8.0 | 97 | 142 | D P Todd | Prince George | 6.6 | 6.1 |
| 52 | 32 | Langley Fine Arts | Fort Langley | 7.4 | 7.9 | 97 | 180 | Norkam | Kamloops | 6.6 | 5.6 |
| 52 | 41 | St Andrew's | Victoria | 7.4 | 7.6 | 97 | n/a | Duncan Christian | Duncan | 6.6 | n/a |
| 52 | 65 | W J Mouat | Abbotsford | 7.4 | 7.2 | 113 | 65 | New Westminster | New Westminster | 6.5 | 7.2 |
| 52 | n/a | Heritage Woods | Port Moody | 7.4 | n/a | 113 | 94 | Sparwood | Sparwood | 6.5 | 6.8 |
| 57 | 27 | West Vancouver | West Vancouver | 7.3 | 8.0 | 113 | 133 | Maple Ridge | Maple Ridge | 6.5 | 6.2 |
| 57 | 39 | Semiahmoo | Surrey | 7.3 | 7.7 | 116 | 76 | Moscrop | Burnaby | 6.4 | 7.1 |
| 57 | 41 | Seycove | North Vancouver | 7.3 | 7.6 | 116 | 76 | South Kamloops | Kamloops | 6.4 | 7.1 |
| 57 | 52 | Rossland | Rossland | 7.3 | 7.4 | 116 | 88 | Eric Hamber | Vancouver | 6.4 | 6.9 |
| 57 | 59 | Argyle | North Vancouver | 7.3 | 7.3 | 116 | 94 | Windsor | North Vancouver | 6.4 | 6.8 |
| 57 | 59 | Credo Christian | Langley | 7.3 | 7.3 | 116 | 101 | Sardis | Chilliwack | 6.4 | 6.7 |
| 63 | 52 | St Patrick's | Vancouver | 7.2 | 7.4 | 116 | 117 | Brookswood | Langley | 6.4 | 6.4 |
| 63 | 65 | Fleetwood Park | Surrey | 7.2 | 7.2 | 116 | 133 | Cedars Christian | Prince George | 6.4 | 6.2 |
| 63 | 83 | Delta | Delta | 7.2 | 7.0 | 123 | 88 | Fraser Valley Christian | Surrey | 6.3 | 6.9 |
| 63 | 83 | Walnut Grove | Langley | 7.2 | 7.0 | 123 | 94 | Notre Dame | Vancouver | 6.3 | 6.8 |
| 63 | n/a | King David | Vancouver | 7.2 | n/a | 123 | 101 | Johnston Heights | Surrey | 6.3 | 6.7 |
| 68 | 65 | Gleneagle | Coquitlam | 7.1 | 7.2 | 123 | 133 | Revelstoke | Revelstoke | 6.3 | 6.2 |
| 68 | 76 | Earl Marriott | Surrey | 7.1 | 7.1 | 123 | 142 | Princess Margaret | Penticton | 6.3 | 6.1 |
| 68 | 83 | R. E. Mountain | Langley | 7.1 | 7.0 | 123 | 142 | Salmon Arm | Salmon Arm | 6.3 | 6.1 |
| 71 | 52 | Kelowna | Kelowna | 7.0 | 7.4 | 123 | 150 | Elphinstone | Gibsons | 6.3 | 6.0 |
| 71 | 52 | LV Rogers | Nelson | 7.0 | 7.4 | 123 | 202 | Pemberton | Pemberton | 6.3 | 5.2 |
| 71 | 65 | Robert Alexander McMath | Richmond | 7.0 | 7.2 | 123 | n/a | GW Graham | Chilliwack | 6.3 | n/a |
| 74 | 41 | Hugh McRoberts | Richmond | 6.9 | 7.6 | 123 | n/a | Panorama Ridge | Surrey | 6.3 | n/a |
| 74 | 41 | Sir Winston Churchill | Vancouver | 6.9 | 7.6 | 133 | 52 | Mount Douglas | Victoria | 6.2 | 7.4 |
| 74 | 41 | White Rock Christian | Surrey | 6.9 | 7.6 | 133 | 94 | North Surrey | Surrey | 6.2 | 6.8 |
| 74 | 51 | Pinetree | Coquitlam | 6.9 | 7.5 | 133 | 113 | Lord Tweedsmuir | Surrey | 6.2 | 6.5 |
| 74 | 65 | JNBurnett | Richmond | 6.9 | 7.2 | 133 | 117 | Stelly's | Saanichton | 6.2 | 6.4 |
| 74 | 65 | Robert Bateman | Abbotsford | 6.9 | 7.2 | 133 | 124 | Ballenas | Parksville | 6.2 | 6.3 |
| 74 | 65 | Seaquam | Delta | 6.9 | 7.2 | 133 | 133 | Similkameen | Keremeos | 6.2 | 6.2 |
| 74 | 76 | Port Moody | Port Moody | 6.9 | 7.1 | 133 | 233 | McBride | McBride | 6.2 | 4.6 |
| 74 | 83 | $J$ Lloyd Crowe | Trail | 6.9 | 7.0 | 140 | 106 | Killarney | Vancouver | 6.1 | 6.6 |
| 74 | 101 | Houston | Houston | 6.9 | 6.7 | 140 | 113 | Riverside | Port Coquitlam | 6.1 | 6.5 |
| 74 | n/a | Burnsview | Delta | 6.9 | n/a | 140 | 117 | Prince Charles | Creston | 6.1 | 6.4 |
| 74 | n/a | Steveston-London | Richmond | 6.9 | n/a | 140 | 124 | Boundary Central | Midway | 6.1 | 6.3 |
| 86 | 32 | Richmond Christian | Richmond | 6.8 | 7.9 | 140 | 157 | Clarence Fulton | Vernon | 6.1 | 5.9 |
| 86 | 41 | Kitsilano | Vancouver | 6.8 | 7.6 | 145 | 88 | Princess Margaret | Surrey | 6.0 | 6.9 |
| 86 | 101 | George Elliot | Winfield | 6.8 | 6.7 | 145 | 124 | Tamanawis | Surrey | 6.0 | 6.3 |
| 86 | 106 | Chemainus | Chemainus | 6.8 | 6.6 | 145 | 133 | Terry Fox | Port Coquitlam | 6.0 | 6.2 |
| 86 | 106 | D W Poppy | Langley | 6.8 | 6.6 | 145 | n/a | Sands | Delta | 6.0 | n/a |
| 91 | 41 | Claremont | Victoria | 6.7 | 7.6 | 149 | 83 | Yale | Abbotsford | 5.9 | 7.0 |
| 91 | 41 | Fraser Heights | Surrey | 6.7 | 7.6 | 149 | 106 | Gulf Islands | Salt Spring Island | 5.9 | 6.6 |
| 91 | 65 | Oak Bay | Victoria | 6.7 | 7.2 | 149 | 117 | Kamloops Christian | Kamloops | 5.9 | 6.4 |
| 91 | 76 | Parkland | Sidney | 6.7 | 7.1 | 149 | 117 | Unity Christian | Chilliwack | 5.9 | 6.4 |
| 91 | 106 | Highland | Comox | 6.7 | 6.6 | 149 | 150 | R C Palmer | Richmond | 5.9 | 6.0 |
| 91 | 124 | David Thompson | Vancouver | 6.7 | 6.3 | 149 | 173 | Thomas Haney | Maple Ridge | 5.9 | 5.7 |


| Rank |  | School name | City | Overall rating |  | Rank |  | School name | City | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008/ | Last 5 |  |  | 2008/ | $\text { Last } 5$ | 2008/ | Last 5 |  |  | 2008/ | Last 5 |
| 2009 | years |  |  | 2009 | years | 2009 | years |  |  | 2009 | years |
| 155 | 106 | Vanier Catholic | Whitehorse | 5.8 | 6.6 | 210 | 184 | Vernon | Vernon | 5.1 | 5.5 |
| 155 | 113 | Valleyview | Kamloops | 5.8 | 6.5 | 210 | 202 | Brooks | Powell River | 5.1 | 5.2 |
| 155 | 117 | Sa-Hali | Kamloops | 5.8 | 6.4 | 210 | 210 | Peter Skene Ogden | 100 Mile House | 5.1 | 5.1 |
| 155 | 167 | Golden | Golden | 5.8 | 5.8 | 210 | 233 | John Oliver | Vancouver | 5.1 | 4.6 |
| 155 | 173 | Hope | Hope | 5.8 | 5.7 | 210 | 240 | Prince Rupert | Prince Rupert | 5.1 | 4.5 |
| 155 | 180 | Hatzic | Mission | 5.8 | 5.6 | 218 | 184 | Chatelech | Sechelt | 5.0 | 5.5 |
| 155 | 202 | College Heights | Prince George | 5.8 | 5.2 | 218 | 184 | Timberline | Campbell River | 5.0 | 5.5 |
| 155 | n/a | Carver Christian | Burnaby | 5.8 | n/a | 218 | 220 | Agassiz | Agassiz | 5.0 | 4.9 |
| 155 | n/a | Delview | Delta | 5.8 | n/a | 218 | n/a | A.R. MacNeill | Richmond | 5.0 | n/a |
| 164 | 113 | Centennial | Coquitlam | 5.7 | 6.5 | 222 | 173 | Kwantlen Park | Surrey | 4.9 | 5.7 |
| 164 | 117 | St John Brebeuf | Abbotsford | 5.7 | 6.4 | 222 | 180 | Brocklehurst | Kamloops | 4.9 | 5.6 |
| 164 | 142 | Burnaby South | Burnaby | 5.7 | 6.1 | 222 | 184 | Esquimalt | Victoria | 4.9 | 5.5 |
| 164 | 150 | Duchess Park | Prince George | 5.7 | 6.0 | 222 | 197 | L A Matheson | Surrey | 4.9 | 5.3 |
| 168 | 142 | Reynolds | Victoria | 5.6 | 6.1 | 226 | 197 | South Peace | Dawson Creek | 4.8 | 5.3 |
| 168 | 157 | Cowichan | Duncan | 5.6 | 5.9 | 226 | 202 | Correlieu | Quesnel | 4.8 | 5.2 |
| 168 | 157 | Rick Hansen | Abbotsford | 5.6 | 5.9 | 226 | 219 | W L Seaton | Vernon | 4.8 | 5.0 |
| 168 | 167 | Georges P Vanier | Courtenay | 5.6 | 5.8 | 226 | 220 | Fraser Lake | Fraser Lake | 4.8 | 4.9 |
| 168 | 167 | Guildford Park | Surrey | 5.6 | 5.8 | 226 | 242 | Queen Elizabeth | Surrey | 4.8 | 4.4 |
| 168 | 167 | Windermere | Vancouver | 5.6 | 5.8 | 226 | 253 | Lake Cowichan | Lake Cowichan | 4.8 | 3.7 |
| 168 | 192 | Pleasant Valley | Armstrong | 5.6 | 5.4 | 232 | 150 | Frances Kelsey | Mill Bay | 4.7 | 6.0 |
| 175 | 133 | Cambie | Richmond | 5.5 | 6.2 | 232 | 184 | Vancouver Technical | Vancouver | 4.7 | 5.5 |
| 175 | 133 | Mount Boucherie | Kelowna | 5.5 | 6.2 | 232 | 197 | Cariboo Hill | Burnaby | 4.7 | 5.3 |
| 175 | 150 | Pitt Meadows | Pitt Meadows | 5.5 | 6.0 | 232 | 227 | A L Fortune | Enderby | 4.7 | 4.7 |
| 175 | 157 | Hugh Boyd | Richmond | 5.5 | 5.9 | 232 | 227 | Sir Charles Tupper | Vancouver | 4.7 | 4.7 |
| 175 | 157 | Westview | Maple Ridge | 5.5 | 5.9 | 232 | 261 | Barriere | Barriere | 4.7 | 2.9 |
| 175 | 184 | Caledonia | Terrace | 5.5 | 5.5 | 232 | n/a | Byrne Creek | Burnaby | 4.7 | n/a |
| 175 | 184 | Howe Sound | Squamish | 5.5 | 5.5 | 232 | n/a | Samuel Robertson Tech | Maple Ridge | 4.7 | n/a |
| 175 | 192 | Rutland | Kelowna | 5.5 | 5.4 | 240 | 157 | JV Humphries | Kaslo | 4.6 | 5.9 |
| 175 | 202 | MacKenzie | Mackenzie | 5.5 | 5.2 | 240 | 173 | Pender Harbour | Madeira Park | 4.6 | 5.7 |
| 175 | 210 | Nanaimo District | Nanaimo | 5.5 | 5.1 | 240 | 202 | Carson Graham | North Vancouver | 4.6 | 5.2 |
| 175 | n/a | Abbotsford Traditional | Abbotsford | 5.5 | n/a | 240 | 210 | Gladstone | Vancouver | 4.6 | 5.1 |
| 175 | n/a | King's Christian | Salmon Arm | 5.5 | n/a | 240 | 233 | Porter Creek | Whitehorse | 4.6 | 4.6 |
| 187 | 124 | Summerland | Summerland | 5.4 | 6.3 | 240 | 251 | Fort St James | Fort St James | 4.6 | 3.8 |
| 187 | 124 | Sutherland | North Vancouver | 5.4 | 6.3 | 246 | 197 | North Delta | Delta | 4.4 | 5.3 |
| 187 | 142 | Mission | Mission | 5.4 | 6.1 | 246 | 202 | Ladysmith | Ladysmith | 4.4 | 5.2 |
| 187 | 157 | David Thompson | Invermere | 5.4 | 5.9 | 246 | 227 | Merritt | Merritt | 4.4 | 4.7 |
| 187 | 167 | Westsyde | Kamloops | 5.4 | 5.8 | 246 | 240 | Williams Lake | Williams Lake | 4.4 | 4.5 |
| 187 | 173 | Langley | Langley | 5.4 | 5.7 | 250 | 210 | Alpha | Burnaby | 4.3 | 5.1 |
| 187 | 192 | Kelly Road | Prince George | 5.4 | 5.4 | 251 | 184 | Charles Bloom | Lumby | 4.2 | 5.5 |
| 187 | 210 | Heritage Park | Mission | 5.4 | 5.1 | 251 | 197 | Grand Forks | Grand Forks | 4.2 | 5.3 |
| 187 | 210 | Selkirk | Kimberley | 5.4 | 5.1 | 251 | 227 | Prince George | Prince George | 4.2 | 4.7 |
| 187 | n/a | Heritage Christian | Kelowna | 5.4 | n/a | 251 | 243 | Ashcroft | Ashcroft | 4.2 | 4.3 |
| 197 | 150 | Matthew McNair | Richmond | 5.3 | 6.0 | 255 | 192 | F.H. Collins | Whitehorse | 4.1 | 5.4 |
| 197 | 150 | Mount Baker | Cranbrook | 5.3 | 6.0 | 255 | 192 | Nakusp | Nakusp | 4.1 | 5.4 |
| 197 | 157 | Southern Okanagan | Oliver | 5.3 | 5.9 | 255 | 224 | King George | Vancouver | 4.1 | 4.8 |
| 197 | 210 | Valemount | Valemount | 5.3 | 5.1 | 255 | 233 | Eagle River | Sicamous | 4.1 | 4.6 |
| 197 | 227 | Spectrum | Victoria | 5.3 | 4.7 | 255 | 233 | Victoria High | Victoria | 4.1 | 4.6 |
| 202 | 124 | Burnaby Central | Burnaby | 5.2 | 6.3 | 260 | 245 | Mount Elizabeth | Kitimat | 4.0 | 4.2 |
| 202 | 142 | Enver Creek | Surrey | 5.2 | 6.1 | 261 | 220 | Woodlands | Nanaimo | 3.9 | 4.9 |
| 202 | 142 | Templeton | Vancouver | 5.2 | 6.1 | 261 | 233 | Lakes District | Burns Lake | 3.9 | 4.6 |
| 202 | 157 | Frank Hurt | Surrey | 5.2 | 5.9 | 261 | 245 | Edward Milne | Sooke | 3.9 | 4.2 |
| 202 | 157 | Wellington | Nanaimo | 5.2 | 5.9 | 261 | 258 | Port Hardy | Port Hardy | 3.9 | 3.5 |
| 202 | 167 | Belmont | Victoria | 5.2 | 5.8 | 265 | 224 | Columneetza | Williams Lake | 3.8 | 4.8 |
| 202 | 173 | Carihi | Campbell River | 5.2 | 5.7 | 265 | 233 | Alberni District | Port Alberni | 3.8 | 4.6 |
| 202 | 202 | Quesnel | Quesnel | 5.2 | 5.2 | 265 | 251 | Princeton | Princeton | 3.8 | 3.8 |
| 210 | 133 | Osoyoos | Osoyoos | 5.1 | 6.2 | 265 | 253 | Charles Hays | Prince Rupert | 3.8 | 3.7 |
| 210 | 173 | Fernie | Fernie | 5.1 | 5.7 | 269 | 210 | Garibaldi | Maple Ridge | 3.7 | 5.1 |
| 210 | 180 | Chilliwack | Chilliwack | 5.1 | 5.6 | 269 | 227 | Aldergrove Community | Aldergrove | 3.7 | 4.7 |


| Rank |  |  |  | Overall rating |  | Rank |  |  |  | Overall rating |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008/ $2009$ | Last 5 | School name | City | $\begin{array}{r} 2008 / \\ 2009 \end{array}$ | Last 5 | 2008/ $2009$ | Last 5 | School name | City | $\begin{array}{r} 2008 / \\ 2009 \end{array}$ | Last 5 |
| 271 | 249 | North Island | Port McNeill | 3.6 | 4.1 | 280 | 245 | Abbotsford Collegiate | Abbotsford | 2.6 | 4.2 |
| 272 | 250 | Nechako Valley | Vanderhoof | 3.5 | 4.0 | 280 | 253 | Clearwater | Clearwater | 2.6 | 3.7 |
| 272 | 253 | Fort Nelson | Fort Nelson | 3.5 | 3.7 | 280 | 259 | Cedar | Nanaimo | 2.6 | 3.4 |
| 274 | 210 | North Peace | Fort St John | 3.4 | 5.1 | 283 | 257 | John Barsby | Nanaimo | 2.5 | 3.6 |
| 275 | 220 | Chase | Chase | 3.3 | 4.9 | 284 | 263 | Gold River | Gold River | 2.4 | 2.3 |
| 275 | 224 | Chetwynd | Chetwynd | 3.3 | 4.8 | 285 | 262 | Lillooet | Lillooet | 1.9 | 2.7 |
| 277 | 243 | Fraser Valley Adventist | Aldergrove | 3.2 | 4.3 | 286 | 263 | Hazelton | Hazelton | 0.7 | 2.3 |
| 277 | 260 | Tumbler Ridge | Tumbler Ridge | 3.2 | 3.1 | 287 | 265 | Nisga'a | New Aiyansh | 0.0 | 0.2 |
| 279 | 245 | Britannia | Vancouver | 3.0 | 4.2 | 287 | n/a | Century International | Vancouver | 0.0 | n/a |

## Appendix 1: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the Report Card?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10.

1 The School vs exam mark difference for each course and the English 10 and Mathematics 10 Gender gap indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or " $Z$ " scores by solving the equation

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.

3 With the exception of the Gender gap indicators (these use the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were Average exam mark-25\%, Percentage of exams failed-25\%, School vs exam mark difference- $13 \%$, English 10 gender gap-6\%, Math 10 gender gap-6\%, Graduation rate- $12.5 \%$, and Delayed advancement rate— $12.5 \%$. For schools for which there were no gender-gap results because only boys or girls were enrolled, the School vs exam mark difference was weighted at $25 \%$. Where no Composite dropout rate could be calculated, the Graduation rate was weighted at $25 \%$.

6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:
$7 \quad$ The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers-a
statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
\text { OR = } \mu+(\sigma \text { * StanScore }),
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right)
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\max ^{\prime}}
$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, $O R_{\min }$ equals zero, $Z_{\min }$ equals -3.29 ; and $Z_{\text {max }}$ equals 2.2.

9 Finally, the derived Overall rating is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## About the authors

## Peter Cowley

Peter Cowley is Senior Vice-President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parents Guide web site replaced the handbook in 1995.

In 1998, Mr Cowley was co-author of the Fraser Institute's A Secondary Schools Report Card for British

Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by The 1999 Report Card on British Columbia's Secondary Schools, The 1999 Report Card on Alberta's High Schools, and Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools. Since then, Mr Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia, Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as the occasional Report Card on Aboriginal Education in British Columbia.

## Stephen T. Easton

Stephen T. Easton in addition to being a Senior Scholar at the Fraser Institute, is a professor of Economics, a member of the School for International Studies, and an Associate member of the School of Criminology at Simon Fraser University. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include Marijuana Growth in British Columbia (2004), Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A co-author of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia
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[^1]
[^0]:    * These results reflect the average size of the gender gaps. In 2008/2009, the English gender gap favoured females at 93.0\% of schools, males at $6.6 \%$ of schools, and was even at $0.4 \%$ schools. The Math gender gap favoured females at $64.2 \%$ of schools, males at $35.4 \%$ of schools, and was even at $0.4 \%$ schools.

[^1]:    * deceased; ** withdrawn; ${ }^{\dagger}$ Nobel Laureate

