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Report Card on Alberta's High Schools

2003 Edition

Peter Cowley and Stephen Easton

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Introduction

The *Report Card on Alberta's High Schools: 2003 Edition* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether or not schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* encourages school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. The results of poorly performing schools and those whose performance is deteriorating generate concern. Schools that perform well or show consistent improvement are applauded. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results.

However, the *Report Card* offers more than just incentive. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement eagerly accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its Beacon Schools² program identifies schools across the country that have demonstrated expertise in a wide variety of challenging aspects of the management of schools and the teaching and counselling of their students.

Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

What is new in this edition?

The Delayed advancement rate indicator

This new indicator measures the likelihood at each school that a student enrolling in a given year in grade 10 will fail to complete the high-school program within the normal three-year period. It is a measure of the effectiveness of individual schools in keeping their students in school and focused on their work over the final three years of high school.

The indicator was introduced partly in response to suggestions made by members of the education community. Many administrators felt that because the *Report Card* was based almost entirely on events and results that occurred in grade 12, no weight was given to the efforts made by schools to ensure their students' success in the junior years. The *Delayed advancement rate* is a first step in addressing this imbalance.

What is planned for future editions?

Measuring the value added by the school

It is our intention to use the grade-9 Achievement Test results as benchmarks against which to compare each school's results on grade-12 examinations. By doing so, we hope to establish a measure of the value added by the school during grades 10 through 12. We are now accumulating data that will enable us to introduce this measure in the 2004 edition of the *Report Card*.



Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Learning (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- 1 average diploma examination mark;
- 2 percentage of diploma examinations failed;
- 3 difference between the school mark and examination mark in diploma courses;
- 4 difference between male and female students in the value of indicator (3) for English 30;
- 5 difference between male and female students in the value of indicator (3) for Pure Mathematics 30;
- 6 diploma courses taken per student;
- 7 diploma completion rate;
- 8 delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 *Average diploma examination mark*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day

students on the uniform final examinations in all of the diploma courses.³ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 *Percentage of diploma examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the diploma examinations and the average "school" mark—the accumulation of all the results from tests, essays, quizzes, and so on given in class—for all the diploma courses.⁴

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study. On the other hand, the systemat-

ic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments. Students may also lose interest in a subject when their actual understanding of the material is disparaged by inadequate recognition.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Learning, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research⁵ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Learning. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."⁶ Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."⁷

The Gender gap indicators measure the difference, if any, in the average school marks in Pure Mathematics 30⁸ and English 30 for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) \\ & - (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the diploma examination, a high gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the diploma examination, then a high gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than understanding of the curriculum. In either case, schools experiencing high gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is

unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter: where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This new indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,⁹ we calcu-

late a statistic that will answer the question, “Based on this single year’s school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?”

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the average grade-8 unsuccessful transition rate at the school during the last three years in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ($1 - \text{net unsuccessful transition rate}$) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net unsuccessful transition rate is calculated using the three-year average grade-8 unsuccessful transition rate for all students enrolled in schools in the Canada Post forward sorting area—the geographic area described by the first three digits of the postal code—in which the school is located. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*,

reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Learning.

Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who completed their third year of high school during the reported year. It is derived by summing each school’s diploma course participation rates provided by Alberta Learning.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Learning has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

In general, how is the school doing academically?
The *Overall rating out of 10*

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to

produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. The *Delayed advancement rate* indicator was only used in the calculation of the *Overall rating* in 2002. Because no diploma completion data were available for the year 1995/1996, the overall rating for that year was calculated using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)



Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The socio-economic indicator

To what extent do socio-economic factors affect the school's *Overall rating out of 10*? Educators can and should take into account the abilities, interests, and

backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socio-economic indicator enables us to identify schools that are roughly similar to each other with respect to the home background of their students so that their results can be compared. The effective school will produce good results regardless of the family background of its students.

The socio-economic indicator was derived as follows. First, using Alberta Learning data that quantifies student enrollments by school, by census enumeration area, and socio-economic data provided by Statistics Canada,¹⁰ we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family) as the socio-economic indicator for this edition of the *Report Card*.¹¹

This measure of the socio-economic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 14% of the variation among schools in the *Overall rating* is associated with the parents' average number of years of education. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second,

these statistical measures describe past relationships between a socio-economic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socio-economic indicator should not be used as an excuse or rationale for poor school performance.



Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988); and Joseph F. Johnson, Jr., *Opening Doors: Promising Lessons from Five Texas High Schools*, digital document: <http://www.utdanacenter.org/research/reports/hscrosscase.pdf> (as of March 27, 2003) (STAR Center at the Charles A. Dana Center, University of Texas at Austin).
- 2 See the website of the Beacon Schools program at <http://www.standards.dfee.gov.uk/beaconschools/>.
- 3 The following diploma courses were offered for at least some of the years between 1995/1996 and 2001/2002: Applied Mathematics 30, Biology 30, Chemistry 30, English 30, English 33, Français 30, Mathematics 33, Physics 30, Pure Mathematics 30, Science 30, Social Studies 30, Social Studies 33. Students enrolled in francophone programs may write the examinations for many of these courses in French.
- 4 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 5 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 6 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 7 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 8 Prior to the school year 2000/2001, student results in Mathematics 30 were used in calculating the gender gap.
- 9 A detailed discussion of the *Transition Rate* indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal and Vancouver: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.
- 10 Census 1996 data for the custom geographies used in the development of the socio-economic measures were provided by Statistics Canada.
- 11 The results of the regression of the *Overall rating* of Alberta high schools on a number of student family characteristics are presented in detail in *Appendix 2*, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver: The Fraser Institute, May 2000).



Detailed school results

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the individual school results. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on the Alberta Learning website at: http://ednet.edc.gov.ab.ca/k_12/ and on the web sites of Alberta's local school authorities.

Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

A—Geographic Area

Each of the schools in the *Report Card* has been assigned to a Geographic Area based on the city or town in which the school is located. Grouping schools in these Geographic Areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several different cities or towns. To find the school that you are interested in, find the city or town in which it is located in the Index of Cities

and Geographic Areas below and note the Geographic Area to which it has been assigned. Geographic Areas appear in the Detailed Tables in alphabetical order and the page number upon which the results for each group begin may be found in the List of Geographic Areas below. Within each Geographic Area, the schools are listed in order of their 2002 provincial ranking. Where schools are tied, they are listed in order of their provincial ranking for the past five years.

B—School Name [Affiliation]

The name of the school and its affiliation—public, separate, private, or francophone.

C—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2001. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

D—Parents' average education (yrs.)

The average number of years of education of the most educated parent (or lone parent in a single parent family). Higher values of this statistic are commonly thought to be associated with better student

GEOGRAPHIC AREA										
A	B — School Name [Affiliation]									
D	Parents' average education (yrs): 13.0				Gr 12 Enrollment: 177		C			
E	Overall academic ranking: 175 / 263				2001-02		Last 5 Years			
	Academic Performance		1996	1997	1998	1999	2000	2001	2002	Trend
F	Average exam mark		62.2	62.6	65.3	62.8	1.4	62.6	64.3	—
G	Percentage of exams failed		18.2	18.0	12.7	15.9	18.7	20.8	13.6	—
H	School vs exam mark difference		5.4	4.5	3.3	3.6	3.9	6.0	5.4	down
I	English 30 gender gap		F 5.0	F 4.2	F 4.2	F 4.7	F 0.9	F 3.8	F 4.6	—
J	Math 30 gender gap		F 5.9	F 1.1	F 7.0	F 4.2	F 1.6	F 4.5	F 7.6	—
K	Courses taken per student		2.9	2.8	2.6	2.7	2.7	3.0	3.4	up
L	Diploma completion rate		n/a	56.5	55.3	51.4	50.5	61.1	74.0	—
M	Delayed advancement rate		n/a	58.5	55.1	50.1	51.7	44.6	24.2	n/a
N	Overall rating out of 10		4.9	4.9	5.0	4.5	4.4	4.7	5.8	—

performance. Use this statistic to identify schools at which the students share similar family backgrounds.

E—Overall academic ranking

The school's overall academic rank in the province for 2001-2002 and for the last five years. The rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistent strong results at the school.

F—Average exam mark

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the academic performance indicators—except the *Courses taken per student* and the *Overall rating out of 10*—are expressed as percentage points.

G—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that received a grade below 50%.

H—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Large differences usually indicate grade inflation by the school.

I—English 30 gender gap;

J—Math 30 gender gap

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 30 and Pure Mathematics 30 are different from their examination marks. Where the difference favours the girls, the value is preceded by an F; where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed their examination marks by more than is the case for boys' marks. Smaller differences indicate that the school is doing a good job for all its students.

K—Courses taken per student

The average number of diploma courses completed by those students at the school who have completed their

third year of high school. Taking more of these diploma courses provides students with greater post-secondary opportunities.

L—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

M—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade-12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

N—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators (F to M) to answer the question, "In general, how is the school doing academically?"

O—Trend

In the *Trend* column, "up" at the end of an indicator row means that the school is probably improving on that indicator; "down" means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an "up" in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so "up" is displayed.

Other notes

Note 1

Not all of the province's high schools are included in the tables or the ranking. Of the 297 schools in the province for which any diploma examination results

were received, 263 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses. **The exclusion of a school from the *Report Card* should in no way be considered to be a judgment of the school's effectiveness.**

Note 2

In accordance with its regulations regarding the privacy of personal information, where there were school results for less than six students, Alberta Learning provided no data.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 4

You can compare a school's results with these all-schools average results.

AVERAGE VALUES FOR ALL SCHOOLS, 2001/2002

Parents' average education (yrs): 13.9

Average Gr 12 Enrollment: 146

Academic Performance	1996	1997	1998	1999	2000	2001	2002
Average exam mark	63.5	63.6	64.5	64.4	64.5	64.3	64.8
Percentage of exams failed	17.9	17.1	15.7	16.3	16.4	17.3	16.9
School vs exam mark difference	5.7	5.7	5.2	5.5	5.6	6.1	5.7
English 30 gender gap*	3.1	3.6	3.6	3.3	3.5	3.5	3.4
Math 30 gender gap*	3.4	3.6	3.1	3.4	3.6	3.7	3.4
Courses taken per student	3.6	3.6	3.6	3.6	3.6	3.6	3.6
Diploma completion rate	n/a	69.0	70.4	71.0	71.4	73.1	74.0
Delayed advancement rate	n/a	34.3	33.1	30.4	30.5	31.0	27.4
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	6.0	6.0

*These results reflect the average size of the gender gaps in 2001-2002. The English 30 gender gap favoured females at 77% of schools, males at 21% of schools, and was even at 2% of schools.

The Math 30 gender gap favoured females at 80% of schools, males at 18% of schools, and was even at 2% of schools. Only schools for which a gender gap could be calculated were included in this analysis.

Note 5

If you have questions about the *Report Card*, contact Peter Cowley, Director of School Performance Studies at the Fraser Institute at 604.714.4556 or by e-mail at reportcards@fraserinstitute.ca.

List of cities and geographic areas

City	Geographic area
Acme	Acme Area
Airdrie	Airdrie Area
Alix	Stettler Area
Andrew	Vegreville/Fort Saskatchewan Area
Ardrossan	Vegreville/Fort Saskatchewan Area
Ashmont	Athabasca/Smoky Lake Area
Athabasca	Athabasca/Smoky Lake Area
Banff	Banff Area
Barrhead	Barrhead/Westlock Area
Bashaw	Stettler Area
Bassano	Brooks Area
Bawlf	Camrose Area
Beaumont	Leduc Area
Beaverlodge	Grande Prairie Area
Beiseker	Acme Area
Bentley	Rocky Mountain House Area
Black Diamond	Okotoks Area
Bonnyville	St. Paul/Bonnyville Area
Bow Island	Taber/Medicine Hat Area
Bowden	Olds/Didsbury Area
Boyle	Athabasca/Smoky Lake Area
Breton	Wetaskiwin/Drayton Valley Area
Brooks	Brooks Area
Buck Lake	Wetaskiwin/Drayton Valley Area
Calgary	Calgary
Calmar	Leduc Area
Camrose	Camrose Area
Canmore	Banff Area
Cardston	Lethbridge Area
Caroline	Rocky Mountain House Area
Carstairs	Acme Area
Castor	Stettler Area

List of cities and geographic areas

City	Geographic area
Claresholm	Picture Butte Area
Coaldale	Lethbridge Area
Coalhurst	Lethbridge Area
Cochrane	Cochrane/Bragg Creek Area
Cold Lake	St. Paul/Bonnyville Area
Coleman	Picture Butte Area
College Heights	Lacombe/Ponoka Area
Condor	Rocky Mountain House Area
Consort	Stettler Area
Coronation	Stettler Area
Cremona	Olds/Didsbury Area
Crooked Creek	Grande Prairie Area
Crossfield	Airdrie Area
Daysland	Camrose Area
Delburne	Stettler Area
Delia	Drumheller/Three Hills Area
Devon	Leduc Area
Didsbury	Olds/Didsbury Area
Donnelly	Peace River Area
Drayton Valley	Wetaskiwin/Drayton Valley Area
Drumheller	Drumheller/Three Hills Area
Dunmore	Taber/Medicine Hat Area
Eckville	Rocky Mountain House Area
Edgerton	Wainwright/Vermilion Area
Edmonton	Edmonton
Edson	Edson/Whitecourt Area
Elk Point	St. Paul/Bonnyville Area
Evansburg	St. Albert/Stony Plain Area
Fairview	Peace River Area
Falun	Wetaskiwin/Drayton Valley Area
Foremost	Taber/Medicine Hat Area
Forestburg	Stettler Area

List of cities and geographic areas

City	Geographic area
Fort Macleod	Fort MacLeod Area
Fort McMurray	Fort McMurray Area
Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Fort Vermilion	High Level/Fort Vermilion Area
Fox Creek	Edson/Whitecourt Area
Glendon	St. Paul/Bonnyville Area
Grande Cache	Jasper/Hinton Area
Grande Prairie	Grande Prairie Area
Grimshaw	Peace River Area
Hanna	Drumheller/Three Hills Area
Hay Lakes	Camrose Area
High Level	High Level/Fort Vermilion Area
High Prairie	Grande Prairie Area
High River	High River Area
Hinton	Jasper/Hinton Area
Hughenden	Wainwright/Vermilion Area
Innisfail	Olds/Didsbury Area
Jasper	Jasper/Hinton Area
Kitscoty	Wainwright/Vermilion Area
La Crete	High Level/Fort Vermilion Area
Lac La Biche	Athabasca/Smoky Lake Area
Lacombe	Lacombe/Ponoka Area
Lamont	Vegreville/Fort Saskatchewan Area
Leduc	Leduc Area
Lethbridge	Lethbridge Area
Lundbreck	Fort MacLeod Area
Magrath	Lethbridge Area
Mallaig	St. Paul/Bonnyville Area
Manning	High Level/Fort Vermilion Area
Mannville	Wainwright/Vermilion Area
Mayerthorpe	Edson/Whitecourt Area
Medicine Hat	Taber/Medicine Hat Area

List of cities and geographic areas

City	Geographic area
Milk River	Lethbridge Area
Monarch	Picture Butte Area
Morinville	Barrhead/Westlock Area
Morrin	Drumheller/Three Hills Area
Myrnam	St. Paul/Bonnyville Area
Namao	Barrhead/Westlock Area
Nanton	High River Area
New Norway	Camrose Area
New Sarepta	Sherwood Park Area
Nobleford	Picture Butte Area
Okotoks	Okotoks Area
Olds	Olds/Didsbury Area
Onoway	St. Albert/Stony Plain Area
Oyen	Drumheller/Three Hills Area
Peace River	Peace River Area
Picture Butte	Picture Butte Area
Pincher Creek	Fort MacLeod Area
Plamondon	Athabasca/Smoky Lake Area
Ponoka	Lacombe/Ponoka Area
Provost	Wainwright/Vermilion Area
Raymond	Lethbridge Area
Red Deer	Red Deer
Redwater	Vegreville/Fort Saskatchewan Area
Rimbey	Lacombe/Ponoka Area
Rocky Mountain House	Rocky Mountain House Area
Rosemary	Brooks Area
Ryley	Camrose Area
Sangudo	Edson/Whitecourt Area
Sedgewick	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area
Sherwood Park	Sherwood Park Area
Slave Lake	Athabasca/Smoky Lake Area

List of cities and geographic areas

City	Geographic area
Smoky Lake	Athabasca/Smoky Lake Area
Spirit River	Grande Prairie Area
Spruce Grove	St. Albert/Stony Plain Area
Spruce View	Olds/Didsbury Area
St. Albert	St. Albert/Stony Plain Area
St. Paul	St. Paul/Bonnyville Area
Standard	Strathmore Area
Stettler	Stettler Area
Stirling	Lethbridge Area
Stony Plain	St. Albert/Stony Plain Area
Strathmore	Strathmore Area
Sundre	Olds/Didsbury Area
Sylvan Lake	Rocky Mountain House Area
Taber	Taber/Medicine Hat Area
Thorhild	Athabasca/Smoky Lake Area
Thorsby	Leduc Area
Three Hills	Drumheller/Three Hills Area

List of cities and geographic areas

City	Geographic area
Tofield	Sherwood Park Area
Trochu	Drumheller/Three Hills Area
Two Hills	Vegreville/Fort Saskatchewan Area
Valleyview	Grande Prairie Area
Vauxhall	Taber/Medicine Hat Area
Vegreville	Vegreville/Fort Saskatchewan Area
Vermilion	Wainwright/Vermilion Area
Viking	Wainwright/Vermilion Area
Vilna	Athabasca/Smoky Lake Area
Vulcan	High River Area
Wabasca	Athabasca/Smoky Lake Area
Wainwright	Wainwright/Vermilion Area
Warburg	Wetaskiwin/Drayton Valley Area
Westlock	Barrhead/Westlock Area
Wetaskiwin	Wetaskiwin/Drayton Valley Area
Whitecourt	Edson/Whitecourt Area

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School Results

ACME AREA

ACME School [Public]		Gr 12 Enrollment: 42						
Parents' average education (yrs): 13.5		2001-02			Last 5 Years			
		Overall academic ranking:			32 / 263			
					18 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.5	69.3	67.2	67.6	67.0	66.6	68.7	—
Percentage of exams failed	9.7	6.1	13.5	9.2	8.2	11.0	10.8	—
School vs exam mark difference	5.6	3.0	2.2	3.1	5.3	2.6	3.2	—
English 30 gender gap	M 2.6	F 4.1	F 1.7	M 0.7	E	F 1.4	M 0.3	—
Math 30 gender gap	F 5.3	n/a	F 8.9	M 1.6	F 3.2	M 0.8	n/a	n/a
Courses taken per student	3.7	4.6	4.2	4.2	4.8	4.2	4.3	—
Diploma completion rate	n/a	84.8	74.1	78.8	78.1	71.1	82.5	—
Delayed advancement rate	n/a	6.1	25.9	27.0	19.2	20.1	14.1	n/a
Overall rating out of 10	7.2	9.4	7.2	7.9	8.2	7.4	7.8	—

Bert Church High School [Public]		Gr 12 Enrollment: 193						
Parents' average education (yrs): 14.1		2001-02			Last 5 Years			
		Overall academic ranking:			101 / 263			
					69 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.3	66.0	64.5	66.1	67.2	69.6	69.0	up
Percentage of exams failed	17.5	13.5	14.3	12.6	9.2	7.9	10.6	—
School vs exam mark difference	2.9	2.5	3.1	3.6	3.1	4.2	3.6	—
English 30 gender gap	F 2.7	F 1.3	F 2.7	F 1.4	F 3.1	F 1.3	F 1.5	—
Math 30 gender gap	F 2.8	F 2.9	F 8.4	F 1.6	F 3.3	F 3.6	F 3.1	—
Courses taken per student	3.4	3.6	3.7	3.4	3.5	3.4	3.5	—
Diploma completion rate	n/a	70.8	77.0	69.1	70.4	82.8	75.3	—
Delayed advancement rate	n/a	n/a	n/a	6.5	25.6	21.4	36.5	n/a
Overall rating out of 10	6.3	7.1	6.5	6.5	6.9	7.6	6.7	—

Beiseker Community School [Public]		Gr 12 Enrollment: 42						
Parents' average education (yrs): 13.8		2001-02			Last 5 Years			
		Overall academic ranking:			76 / 263			
					100 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	59.2	59.3	64.0	61.9	61.8	64.4	64.6	—
Percentage of exams failed	25.5	24.7	9.5	16.3	20.9	14.7	14.0	—
School vs exam mark difference	8.0	6.3	4.4	6.6	5.0	5.5	5.1	—
English 30 gender gap	F 7.2	M 0.1	F 1.7	F 0.2	F 6.0	F 6.6	M 2.8	—
Math 30 gender gap	F 1.0	F 6.8	F 2.2	F 9.6	F 1.5	n/a	F 0.6	n/a
Courses taken per student	3.8	3.5	3.6	4.2	3.4	3.2	3.9	—
Diploma completion rate	n/a	70.9	75.0	86.8	84.6	78.1	94.7	—
Delayed advancement rate	n/a	19.1	24.2	34.3	25.3	26.6	15.8	n/a
Overall rating out of 10	4.7	4.9	6.7	6.6	5.8	6.2	6.9	—

George McDougall High School [Public]		Gr 12 Enrollment: 187						
Parents' average education (yrs): 14.3		2001-02			Last 5 Years			
		Overall academic ranking:			162 / 263			
					134 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.1	66.4	63.4	63.7	63.4	64.9	62.7	—
Percentage of exams failed	10.2	12.0	16.1	19.3	16.5	13.5	17.3	—
School vs exam mark difference	2.8	2.6	3.4	3.3	3.9	4.4	4.1	—
English 30 gender gap	F 5.2	F 5.8	F 1.7	F 1.3	F 0.5	F 2.6	F 6.6	—
Math 30 gender gap	F 2.8	F 3.9	F 3.9	F 4.8	F 2.3	F 5.7	F 6.0	—
Courses taken per student	3.5	3.1	3.3	3.0	3.8	3.4	3.6	—
Diploma completion rate	n/a	70.3	77.6	72.6	75.5	72.2	81.0	—
Delayed advancement rate	n/a	37.7	23.8	45.1	28.4	33.4	17.4	n/a
Overall rating out of 10	7.1	6.5	6.2	5.5	6.5	6.2	5.9	—

Hugh Sutherland School [Public]		Gr 12 Enrollment: 35						
Parents' average education (yrs): 14.4		2001-02			Last 5 Years			
		Overall academic ranking:			121 / 263			
					30 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.1	60.7	66.4	69.4	71.2	68.5	68.3	—
Percentage of exams failed	24.1	27.6	9.3	7.6	8.3	11.3	11.1	—
School vs exam mark difference	7.0	10.0	4.6	5.0	3.2	5.5	6.3	—
English 30 gender gap	F 6.1	F 3.3	F 1.4	M 6.5	F 2.7	F 5.9	M 1.1	—
Math 30 gender gap	n/a	F 0.8	F 0.8	n/a	F 5.9	n/a	n/a	n/a
Courses taken per student	3.7	4.0	3.6	3.3	3.6	3.6	3.3	—
Diploma completion rate	n/a	69.6	94.9	85.7	100.0	92.5	90.6	—
Delayed advancement rate	n/a	44.0	66.5	20.2	21.8	15.2	27.7	n/a
Overall rating out of 10	5.5	5.3	7.8	7.4	8.4	7.4	6.5	—

W. G. Murdoch High School [Public]		Gr 12 Enrollment: 49						
Parents' average education (yrs): 12.6		2001-02			Last 5 Years			
		Overall academic ranking:			213 / 263			
					134 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	69.9	64.3	66.5	62.1	65.3	64.9	62.0	—
Percentage of exams failed	6.8	11.1	12.6	15.7	9.9	13.4	17.4	—
School vs exam mark difference	6.1	4.5	3.3	3.4	3.8	5.7	5.1	down
English 30 gender gap	F 3.2	F 3.7	F 5.6	F 6.7	F 2.3	F 2.5	n/a	n/a
Math 30 gender gap	M 1.5	F 4.0	F 7.7	M 6.7	M 0.7	M 2.7	n/a	n/a
Courses taken per student	4.1	3.4	3.6	3.2	3.8	3.6	3.1	—
Diploma completion rate	n/a	73.6	66.7	70.3	85.4	73.8	68.2	—
Delayed advancement rate	n/a	20.0	28.0	26.4	16.8	42.1	47.4	n/a
Overall rating out of 10	8.1	6.6	6.2	5.4	7.6	6.5	5.0	—

AIRDRIE AREA

St. Martin De Porres High School [Separate]		Gr 12 Enrollment: 41						
Parents' average education (yrs): 14.2		2001-02			Last 5 Years			
		Overall academic ranking:			87 / 263			
					n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	64.2	61.7	66.8	65.8	n/a
Percentage of exams failed	n/a	n/a	n/a	15.2	21.6	7.7	14.8	n/a
School vs exam mark difference	n/a	n/a	n/a	5.5	4.0	4.1	4.6	n/a
English 30 gender gap	n/a	n/a	n/a	M 1.6	F 8.2	M 3.2	F 2.0	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 2.7	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.6	3.6	3.7	n/a
Diploma completion rate	n/a	n/a	n/a	82.1	65.7	84.2	78.0	n/a
Delayed advancement rate	n/a	n/a	n/a	26.2	28.6	15.8	16.8	n/a
Overall rating out of 10	n/a	n/a	n/a	6.7	5.2	7.3	6.8	n/a

ATHABASCA/SMOKY LAKE AREA

Ecole Plamondon School [Public]		Gr 12 Enrollment: 28						
Parents' average education (yrs): 13.0		2001-02			Last 5 Years			
		Overall academic ranking:			57 / 263			
					100 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.6	55.7	59.4	62.6	63.3	62.9	64.3	up
Percentage of exams failed	16.5	31.0	23.5	20.9	17.0	11.3	10.3	up
School vs exam mark difference	5.3	11.2	7.9	4.7	4.3	3.0	3.5	up
English 30 gender gap	F 3.1	n/a	F 4.8	n/a	F 9.6	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.8	n/a	n/a
Courses taken per student	3.5	3.5	3.4	3.3	3.3	3.6	4.0	up
Diploma completion rate	n/a	81.0	88.9	88.0	88.2	92.3	85.7	—
Delayed advancement rate	n/a	2.0	0.0	0.0	0.0	0.0	8.1	n/a
Overall rating out of 10	5.5	2.7	4.8	5.9	6.6	7.5	7.3	up

Thorhild Central School [Public]

Parents' average education (yrs): 12.2

Gr 12 Enrollment: 49

2001-02 Last 5 Years

Overall academic ranking: 130 / 263 109 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.6	60.4	64.2	62.5	64.3	64.1	65.7	—
Percentage of exams failed	13.9	26.7	17.1	19.6	10.9	14.3	11.0	—
School vs exam mark difference	6.9	7.4	6.3	8.1	6.0	4.8	4.8	—
English 30 gender gap	F 2.2	F 4.3	F 7.0	M 1.9	F 8.7	n/a	F 4.3	n/a
Math 30 gender gap	M 3.3	F 9.5	F 1.5	F 8.0	F 3.3	F 10.3	F 0.8	—
Courses taken per student	3.6	4.2	4.0	3.5	4.2	3.7	3.5	—
Diploma completion rate	n/a	79.1	74.5	61.9	82.4	73.7	67.4	—
Delayed advancement rate	n/a	34.3	20.4	40.6	24.8	27.8	33.6	n/a
Overall rating out of 10	6.4	5.5	6.5	5.1	7.0	6.6	6.4	—

J A Williams High School [Public]

Parents' average education (yrs): 13.2

Gr 12 Enrollment: 114

2001-02 Last 5 Years

Overall academic ranking: 234 / 263 221 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	59.2	60.1	61.2	65.6	63.3	62.9	63.6	—
Percentage of exams failed	26.3	26.1	18.7	12.6	13.0	19.6	18.3	—
School vs exam mark difference	5.9	6.5	7.7	3.5	4.5	5.6	6.0	—
English 30 gender gap	F 2.6	F 2.1	F 7.5	M 2.4	F 2.4	M 6.6	M 5.7	—
Math 30 gender gap	M 0.6	F 7.6	F 8.5	F 11.3	F 9.0	F 2.7	F 6.9	—
Courses taken per student	2.5	2.9	2.8	3.1	2.9	2.8	2.5	—
Diploma completion rate	n/a	54.7	61.3	66.3	58.1	45.9	57.3	—
Delayed advancement rate	n/a	51.7	48.9	43.0	48.9	59.9	57.0	n/a
Overall rating out of 10	4.1	3.6	4.0	5.7	4.9	4.1	4.1	—

Edwin Parr Composite Community School [Public]

Parents' average education (yrs): 14.9

Gr 12 Enrollment: 169

2001-02 Last 5 Years

Overall academic ranking: 130 / 263 184 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.3	64.7	65.0	63.7	64.7	67.8	66.5	—
Percentage of exams failed	10.6	13.6	14.2	17.1	11.6	10.3	11.3	—
School vs exam mark difference	3.3	3.4	5.7	4.5	4.1	3.0	4.4	—
English 30 gender gap	F 4.6	F 3.9	M 3.4	F 0.7	F 4.7	F 7.9	F 2.8	—
Math 30 gender gap	F 4.1	F 1.6	F 1.3	F 1.0	F 4.5	M 4.1	E	—
Courses taken per student	3.2	3.1	2.7	2.8	2.9	2.7	3.2	—
Diploma completion rate	n/a	63.1	52.9	54.5	63.6	55.2	77.2	—
Delayed advancement rate	n/a	44.9	56.2	53.5	41.9	47.8	34.3	n/a
Overall rating out of 10	6.4	6.1	5.1	5.0	5.5	5.5	6.4	up

Vilna School [Public]

Parents' average education (yrs): 13.6

Gr 12 Enrollment: 29

2001-02 Last 5 Years

Overall academic ranking: 259 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.4	58.9	n/a	n/a	n/a	n/a	55.1	n/a
Percentage of exams failed	15.0	28.6	n/a	n/a	n/a	n/a	25.8	n/a
School vs exam mark difference	6.6	13.1	n/a	n/a	n/a	n/a	12.5	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.6	n/a	n/a	n/a	n/a	2.1	n/a
Diploma completion rate	n/a	50.0	n/a	n/a	n/a	n/a	39.3	n/a
Delayed advancement rate	n/a	56.2	n/a	n/a	n/a	n/a	53.9	n/a
Overall rating out of 10	6.0	2.8	n/a	n/a	n/a	n/a	1.6	n/a

H. A. Kostash School [Public]

Parents' average education (yrs): 13.5

Gr 12 Enrollment: 36

2001-02 Last 5 Years

Overall academic ranking: 162 / 263 195 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	57.3	68.5	63.9	63.1	59.3	58.4	65.0	—
Percentage of exams failed	27.4	7.7	10.5	15.1	25.8	29.9	14.9	—
School vs exam mark difference	7.4	4.2	5.9	4.6	6.6	7.8	8.8	down
English 30 gender gap	n/a	M 4.1	n/a	F 0.4	n/a	F 4.2	M 2.5	n/a
Math 30 gender gap	n/a	M 2.7	F 2.4	F 4.7	n/a	F 7.2	F 4.2	n/a
Courses taken per student	3.6	4.5	4.1	3.5	3.1	4.3	3.9	—
Diploma completion rate	n/a	71.4	64.7	61.5	55.9	70.7	68.6	—
Delayed advancement rate	n/a	36.4	43.3	50.5	54.9	31.0	43.9	n/a
Overall rating out of 10	4.7	8.4	6.2	5.7	3.9	4.5	5.9	—

Mistassinny School [Public]

Parents' average education (yrs): 11.0

Gr 12 Enrollment: 23

2001-02 Last 5 Years

Overall academic ranking: 262 / 263 241 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	50.3	n/a	64.7	57.1	62.8	57.3	51.1	—
Percentage of exams failed	54.3	n/a	16.7	32.3	5.0	26.9	44.1	—
School vs exam mark difference	7.2	n/a	6.6	3.1	6.0	4.3	7.1	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.7	n/a	1.9	0.8	1.0	0.8	1.3	—
Diploma completion rate	n/a	n/a	36.8	25.0	46.7	45.0	62.5	—
Delayed advancement rate	n/a	n/a	50.2	67.0	71.7	63.9	51.2	n/a
Overall rating out of 10	0.0	n/a	2.9	1.0	3.2	1.6	0.4	—

Boyle School [Public]

Parents' average education (yrs): 13.3

Gr 12 Enrollment: 28

2001-02 Last 5 Years

Overall academic ranking: 174 / 263 217 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.0	66.2	65.5	60.9	59.2	57.5	60.8	—
Percentage of exams failed	21.7	10.3	13.6	17.9	32.7	31.5	19.8	—
School vs exam mark difference	8.3	3.8	3.2	6.1	5.2	11.3	7.4	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	F 0.7	n/a	n/a	M 1.8	n/a	F 3.4	M 4.6	n/a
Courses taken per student	4.3	3.6	4.3	3.2	4.2	3.9	3.9	—
Diploma completion rate	n/a	41.7	57.1	37.5	36.0	59.5	80.8	—
Delayed advancement rate	n/a	72.2	50.9	65.8	71.8	60.5	25.5	n/a
Overall rating out of 10	5.8	6.2	6.7	3.9	3.7	3.6	5.8	—

Ashmont Secondary School [Public]

Parents' average education (yrs): 12.8

Gr 12 Enrollment: 32

2001-02 Last 5 Years

Overall academic ranking: 263 / 263 242 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.8	56.4	61.3	57.6	55.6	51.4	51.1	down
Percentage of exams failed	18.4	27.4	13.9	26.0	33.8	44.2	37.8	—
School vs exam mark difference	4.7	5.8	5.6	4.7	6.7	4.8	10.2	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.8	2.4	2.0	2.1	1.5	1.4	1.4	—
Diploma completion rate	n/a	40.0	48.3	59.1	19.5	22.9	28.0	—
Delayed advancement rate	n/a	72.0	59.9	48.3	67.7	73.9	72.4	n/a
Overall rating out of 10	4.1	1.9	3.6	3.3	0.0	0.0	0.0	down

BANFF AREA**Roland Michener Secondary School [Public]**

Parents' average education (yrs): 14.1

Gr 12 Enrollment: 90

2001-02 Last 5 Years

Overall academic ranking: 225 / 263 190 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.5	62.9	60.8	64.0	63.3	60.4	58.8	—
Percentage of exams failed	15.4	19.5	19.0	15.2	18.3	23.3	29.3	—
School vs exam mark difference	5.4	6.6	6.0	6.6	6.7	7.5	8.1	—
English 30 gender gap	M 3.6	F 5.9	F 4.3	F 0.4	M 3.3	M 3.2	F 2.3	—
Math 30 gender gap	F 1.4	F 4.5	F 6.0	F 7.5	F 8.6	F 3.9	F 8.1	—
Courses taken per student	3.0	3.1	2.9	3.6	3.5	3.4	3.4	—
Diploma completion rate	n/a	56.3	68.9	74.1	83.3	77.2	73.8	—
Delayed advancement rate	n/a	44.7	24.4	15.4	7.7	23.8	25.5	n/a
Overall rating out of 10	6.2	4.8	4.6	6.0	5.8	5.3	4.6	—

Canmore Collegiate [Public]

Parents' average education (yrs): 15.1

Gr 12 Enrollment: 197

2001-02 Last 5 Years

Overall academic ranking: 174 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.2	68.2	66.0	67.2	66.5	69.2	64.4	—
Percentage of exams failed	15.6	9.9	16.0	11.1	13.8	9.9	15.7	—
School vs exam mark difference	4.8	4.5	4.2	3.7	5.6	4.7	6.1	—
English 30 gender gap	F 0.6	F 6.0	F 1.1	F 4.3	F 8.0	F 6.7	F 0.2	—
Math 30 gender gap	F 3.9	F 6.8	M 0.7	F 2.8	F 5.6	F 7.3	M 0.7	—
Courses taken per student	3.2	3.5	2.9	3.6	3.3	3.5	3.4	—
Diploma completion rate	n/a	53.8	38.8	66.7	46.0	56.6	62.3	—
Delayed advancement rate	n/a	54.1	64.7	50.8	59.6	46.8	40.4	n/a
Overall rating out of 10	6.5							

Banff Community High School [Public] **Gr 12 Enrollment: 54**

Parents' average education (yrs): 15.4 2001-02 Last 5 Years

Overall academic ranking: 213 / 263 195 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.1	61.8	68.0	66.6	70.0	67.6	67.5	—
Percentage of exams failed	12.5	17.0	12.4	13.8	7.7	14.0	11.0	—
School vs exam mark difference	9.5	8.1	7.7	8.3	6.9	6.3	6.8	—
English 30 gender gap	F 4.9	F 7.6	F 0.7	F 3.9	F 7.6	F 2.9	M 1.6	—
Math 30 gender gap	M 4.9	F 9.0	F 7.1	F 4.3	F 5.7	F 8.5	F 6.3	—
Courses taken per student	3.7	2.5	3.4	3.1	3.3	3.3	3.2	—
Diploma completion rate	n/a	36.6	47.4	42.9	50.0	47.4	40.9	—
Delayed advancement rate	n/a	66.0	64.8	73.9	71.2	65.7	62.5	n/a
Overall rating out of 10	6.5	3.1	5.3	4.6	5.8	5.2	5.0	—

Richard F Staples Secondary School [Public] **Gr 12 Enrollment: 164**

Parents' average education (yrs): 13.0 2001-02 Last 5 Years

Overall academic ranking: 162 / 263 156 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.9	65.3	63.8	65.7	63.9	66.1	64.4	—
Percentage of exams failed	16.3	13.7	18.1	14.9	17.8	16.1	16.7	—
School vs exam mark difference	3.5	3.7	6.4	4.3	4.3	4.2	6.3	—
English 30 gender gap	F 3.6	F 3.1	M 2.2	F 4.2	F 8.3	F 2.4	F 1.1	—
Math 30 gender gap	M 1.9	F 2.7	F 1.7	F 6.7	F 3.2	F 3.0	F 3.3	—
Courses taken per student	2.6	2.9	2.9	3.6	3.2	3.2	3.3	—
Diploma completion rate	n/a	65.3	57.7	92.6	67.5	77.2	72.5	—
Delayed advancement rate	n/a	45.9	52.6	30.0	39.9	36.1	26.9	n/a
Overall rating out of 10	5.6	5.9	4.8	7.0	5.3	6.3	5.9	—

BARRHEAD/WESTLOCK AREA

Barrhead Composite High School [Public] **Gr 12 Enrollment: 208**

Parents' average education (yrs): 13.4 2001-02 Last 5 Years

Overall academic ranking: 76 / 263 100 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.8	64.7	66.0	65.2	65.4	66.1	67.1	—
Percentage of exams failed	18.6	15.2	11.6	13.0	13.3	12.0	12.7	—
School vs exam mark difference	6.5	6.1	3.3	4.4	4.9	6.1	5.9	down
English 30 gender gap	F 4.3	F 6.7	F 6.5	F 8.5	E	F 4.8	F 1.6	—
Math 30 gender gap	F 1.9	F 0.1	F 1.2	F 5.7	F 10.9	F 2.2	F 5.0	—
Courses taken per student	3.5	3.5	3.6	3.3	3.7	3.6	3.9	—
Diploma completion rate	n/a	60.2	66.3	65.4	82.6	70.7	77.7	—
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	14.6	20.9	n/a
Overall rating out of 10	6.0	6.0	6.5	5.7	6.6	6.4	6.9	—

BROOKS AREA

Rosemary School [Public] **Gr 12 Enrollment: 17**

Parents' average education (yrs): 13.8 2001-02 Last 5 Years

Overall academic ranking: 74 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.7	65.3	n/a	n/a	61.2	n/a	64.1	n/a
Percentage of exams failed	17.1	19.1	n/a	n/a	23.2	n/a	17.7	n/a
School vs exam mark difference	8.9	12.0	n/a	n/a	12.1	n/a	7.7	n/a
English 30 gender gap	n/a	M 4.8	n/a	n/a	M 3.4	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 1.3	n/a	n/a	n/a
Courses taken per student	4.1	4.5	n/a	n/a	4.5	n/a	4.6	n/a
Diploma completion rate	n/a	88.2	n/a	n/a	85.7	n/a	88.2	n/a
Delayed advancement rate	n/a	33.8	n/a	n/a	4.4	n/a	11.4	n/a
Overall rating out of 10	6.1	6.4	n/a	n/a	6.0	n/a	7.0	n/a

St. Mary School [Separate] **Gr 12 Enrollment: 19**

Parents' average education (yrs): 13.0 2001-02 Last 5 Years

Overall academic ranking: 101 / 263 164 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	54.7	57.8	63.3	60.8	61.8	58.2	69.0	—
Percentage of exams failed	34.3	19.6	16.7	18.8	28.9	28.0	14.3	—
School vs exam mark difference	7.7	3.7	6.4	7.6	5.0	8.0	6.7	—
English 30 gender gap	F 2.2	n/a	n/a	M 0.4	n/a	F 2.4	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 2.1	n/a	n/a
Courses taken per student	4.2	3.2	3.7	3.7	4.5	4.0	4.1	—
Diploma completion rate	n/a	62.5	69.6	78.9	82.4	92.9	77.8	—
Delayed advancement rate	n/a	48.8	35.6	24.2	47.8	25.3	38.6	n/a
Overall rating out of 10	3.9	4.4	5.5	5.2	6.1	5.7	6.7	—

Brooks Composite High School [Public] **Gr 12 Enrollment: 226**

Parents' average education (yrs): 13.6 2001-02 Last 5 Years

Overall academic ranking: 157 / 263 109 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.7	61.8	64.9	65.6	64.2	65.3	64.2	—
Percentage of exams failed	16.6	18.5	15.1	10.7	17.7	15.7	15.4	—
School vs exam mark difference	3.8	6.1	3.3	2.8	4.2	3.9	4.1	—
English 30 gender gap	F 4.8	F 0.5	F 4.5	F 2.2	F 0.5	F 0.6	F 3.7	—
Math 30 gender gap	F 3.6	F 3.9	F 4.2	F 4.4	M 3.1	F 2.0	F 3.3	—
Courses taken per student	3.3	3.6	3.5	3.5	3.4	3.4	3.4	—
Diploma completion rate	n/a	84.2	77.8	81.4	77.3	75.7	76.1	down
Delayed advancement rate	n/a	19.4	14.7	11.5	7.4	20.7	27.2	n/a
Overall rating out of 10	5.9	6.1	6.2	6.9	6.0	6.4	6.0	—

Morinville Community High School [Public] **Gr 12 Enrollment: 152**

Parents' average education (yrs): 13.3 2001-02 Last 5 Years

Overall academic ranking: 135 / 263 88 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.0	65.0	67.5	64.1	66.6	65.3	66.1	—
Percentage of exams failed	11.2	10.4	9.1	16.6	10.9	15.0	13.1	—
School vs exam mark difference	5.6	3.1	3.5	4.1	4.5	3.5	4.3	—
English 30 gender gap	F 2.0	F 3.2	F 1.8	F 0.6	F 7.4	F 7.2	F 5.1	—
Math 30 gender gap	F 1.8	F 8.0	F 2.2	F 6.0	M 0.6	F 12.7	F 7.7	—
Courses taken per student	3.3	2.8	3.4	3.2	3.2	3.3	3.4	—
Diploma completion rate	n/a	57.1	79.8	73.4	74.1	91.4	77.2	—
Delayed advancement rate	n/a	49.4	33.5	32.3	33.2	13.1	21.7	n/a
Overall rating out of 10	6.8	5.8	7.5	6.1	6.5	6.4	6.3	—

Bassano School [Public] **Gr 12 Enrollment: 21**

Parents' average education (yrs): 13.4 2001-02 Last 5 Years

Overall academic ranking: 225 / 263 120 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.0	66.0	68.9	65.6	61.4	67.2	61.4	—
Percentage of exams failed	8.4	8.7	8.3	15.3	22.0	10.7	28.4	—
School vs exam mark difference	4.0	3.7	4.8	1.9	7.1	7.2	8.3	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 1.2	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.3	3.6	2.7	3.3	3.9	3.4	—
Diploma completion rate	n/a	77.3	89.5	78.6	85.7	87.0	72.2	—
Delayed advancement rate	n/a	36.6	33.6	43.8	25.6	4.8	39.7	n/a
Overall rating out of 10	7.9	7.3	7.8	6.3	5.2	7.2	4.6	—

Sturgeon Composite High School [Public] **Gr 12 Enrollment: 272**

Parents' average education (yrs): 13.5 2001-02 Last 5 Years

Overall academic ranking: 162 / 263 148 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.1	63.2	65.7	64.4	64.6	65.4	65.3	—
Percentage of exams failed	16.3	19.2	14.3	17.4	17.9	16.3	14.1	—
School vs exam mark difference	4.2	4.2	2.7	3.6	3.7	3.9	3.9	—
English 30 gender gap	F 0.5	M 0.2	F 2.8	F 2.8	F 6.2	F 4.5	F 3.5	—
Math 30 gender gap	E	F 3.2	F 1.0	F 2.2	F 1.6	F 0.3	F 2.8	—
Courses taken per student	3.1	3.2	3.3	3.4	3.5	3.3	3.4	—
Diploma completion rate	n/a	50.2	61.7	64.6	71.6	76.4	68.6	—
Delayed advancement rate	n/a	44.7	32.4	30.6	39.0	37.9	40.6	n/a
Overall rating out of 10	6.2	5.1	6.0	5.8	6.1	6.4	5.9	—

CALGARY

West Island College [Private] **Gr 12 Enrollment: 56**

Parents' average education (yrs): 16.4 2001-02 Last 5 Years

Overall academic ranking: 2 / 263 4 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.3	63.3	67.3	69.3	71.8	71.4	77.1	up
Percentage of exams failed	19.2	18.3	13.0	11.0	9.0	9.9	4.6	up
School vs exam mark difference	5.8	7.5	4.4	3.3	3.5	5.7	1.7	—
English 30 gender gap	F 1.7	M 2.5	M 1.3	F 1.5	F 1.7	M 0.5	E	—
Math 30 gender gap	F 4.3	F 2.8	F 2.6	F 2.7	F 1.0	M 0.7	F 4.1	—
Courses taken per student	4.6	4.3	4.9	5.3	5.1	5.1	4.9	—
Diploma completion rate	n/a	78.8	75.5	82.0	79.3	89.5	94.5	up
Delayed advancement rate	n/a	39.4	24.3	22.4	25.0	12.2	12.6	n/a
Overall rating out of 10	6.9	7.0	8.0	8.8	9.2	9.4	9.6	up

Rundle College Senior High School [Private] **Gr 12 Enrollment: 41**

Parents' average education (yrs): 16.0
 Overall academic ranking: 4 / 263 6 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.4	n/a	67.4	64.1	66.8	69.8	74.4	—
Percentage of exams failed	17.0	n/a	5.9	13.1	11.3	8.4	2.2	—
School vs exam mark difference	3.6	n/a	5.6	6.4	3.6	3.0	2.5	up
English 30 gender gap	F 1.8	n/a	M 2.2	F 3.4	M 1.3	F 1.8	M 0.4	—
Math 30 gender gap	n/a	n/a	M 1.6	M 1.3	F 4.8	F 0.1	M 1.8	—
Courses taken per student	4.3	n/a	4.7	4.6	4.9	4.6	4.8	—
Diploma completion rate	n/a	n/a	91.2	100.0	87.2	95.9	90.2	—
Delayed advancement rate	n/a	n/a	19.6	11.4	12.7	5.0	7.8	n/a
Overall rating out of 10	7.7	n/a	8.6	8.0	8.4	9.3	9.3	—

William Aberhart High School [Public] **Gr 12 Enrollment: 454**

Parents' average education (yrs): 15.4
 Overall academic ranking: 32 / 263 26 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.3	65.8	69.5	68.2	67.0	69.6	71.1	—
Percentage of exams failed	11.0	14.5	9.2	10.1	13.6	9.7	7.7	—
School vs exam mark difference	2.2	2.8	2.0	2.7	3.8	1.8	2.2	—
English 30 gender gap	F 0.2	F 3.5	F 4.8	F 3.2	F 4.2	F 3.5	F 2.8	—
Math 30 gender gap	F 0.6	F 3.4	F 3.0	F 1.5	F 4.5	F 0.2	F 1.9	—
Courses taken per student	4.0	4.2	4.2	4.0	3.9	4.0	4.0	—
Diploma completion rate	n/a	67.4	74.3	76.0	73.0	72.5	79.4	—
Delayed advancement rate	n/a	23.4	18.6	16.5	20.7	26.6	23.2	n/a
Overall rating out of 10	8.1	7.3	7.9	7.5	6.8	7.9	7.8	—

Sir Winston Churchill High School [Public] **Gr 12 Enrollment: 670**

Parents' average education (yrs): 16.0
 Overall academic ranking: 9 / 263 9 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	69.8	69.3	69.6	69.5	70.7	71.6	73.7	up
Percentage of exams failed	10.0	11.2	9.0	10.1	9.0	7.4	5.8	—
School vs exam mark difference	3.0	4.0	2.5	2.7	2.2	1.9	2.6	—
English 30 gender gap	F 0.5	F 3.2	F 2.0	F 2.8	F 1.8	F 2.3	F 2.1	—
Math 30 gender gap	F 0.5	F 2.8	F 1.5	F 1.2	F 4.3	F 1.3	F 0.6	—
Courses taken per student	4.5	4.4	4.5	4.3	4.4	4.1	4.4	—
Diploma completion rate	n/a	69.5	79.4	73.9	79.9	79.6	87.8	—
Delayed advancement rate	n/a	24.0	16.2	15.5	12.9	12.7	10.4	n/a
Overall rating out of 10	8.7	8.1	8.4	7.9	8.4	8.6	8.7	—

St. Mary's High School [Separate] **Gr 12 Enrollment: 440**

Parents' average education (yrs): 15.1
 Overall academic ranking: 46 / 263 13 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	72.2	71.9	72.1	71.0	70.2	69.8	69.8	down
Percentage of exams failed	7.5	5.8	8.8	8.5	9.8	10.9	11.7	down
School vs exam mark difference	2.2	2.2	3.0	2.7	3.3	3.2	3.1	—
English 30 gender gap	F 0.7	F 1.4	F 4.0	F 2.2	F 2.1	F 1.8	F 4.6	—
Math 30 gender gap	E	F 0.5	F 0.1	F 1.6	F 2.9	M 0.1	F 0.8	—
Courses taken per student	4.6	4.6	4.6	4.4	4.2	4.2	4.0	down
Diploma completion rate	n/a	67.0	73.1	78.3	75.2	71.7	78.3	—
Delayed advancement rate	n/a	16.8	17.9	15.8	19.4	26.8	17.9	n/a
Overall rating out of 10	9.5	9.3	8.5	8.2	8.0	7.9	7.5	down

Western Canada Senior High School [Public] **Gr 12 Enrollment: 671**

Parents' average education (yrs): 15.3
 Overall academic ranking: 13 / 263 8 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	72.4	72.0	74.3	73.2	72.7	73.1	74.7	—
Percentage of exams failed	8.0	8.0	6.7	6.9	7.4	6.6	6.8	—
School vs exam mark difference	1.7	2.6	2.1	2.4	2.7	2.2	3.2	—
English 30 gender gap	F 2.4	F 2.6	F 2.3	F 2.1	F 2.0	F 1.7	F 2.5	—
Math 30 gender gap	F 1.7	F 1.9	F 1.7	F 3.0	F 2.2	F 2.7	F 2.8	—
Courses taken per student	4.5	4.6	4.4	4.5	4.4	4.3	4.5	—
Diploma completion rate	n/a	74.1	77.3	73.8	70.4	75.4	81.6	—
Delayed advancement rate	n/a	18.2	17.6	19.0	22.7	21.7	17.0	n/a
Overall rating out of 10	9.2	9.3	9.0	8.5	8.5	8.7	8.4	—

National Sport School [Public] **Gr 12 Enrollment: 40**

Parents' average education (yrs): 16.3
 Overall academic ranking: 46 / 263 35 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.8	68.7	68.7	64.7	67.3	70.4	72.9	—
Percentage of exams failed	10.9	12.0	5.4	17.1	14.4	9.9	4.2	—
School vs exam mark difference	6.0	5.7	4.6	7.7	4.3	4.8	3.5	—
English 30 gender gap	F 3.4	n/a	M 1.1	M 1.6	n/a	F 3.2	M 0.8	n/a
Math 30 gender gap	n/a	n/a	F 4.3	F 4.8	n/a	F 11.4	F 3.3	n/a
Courses taken per student	3.7	4.4	4.6	4.4	4.1	3.7	4.0	down
Diploma completion rate	n/a	56.3	68.6	82.8	53.8	75.0	57.9	—
Delayed advancement rate	n/a	22.8	31.9	16.2	41.1	20.9	35.1	n/a
Overall rating out of 10	6.4	7.2	8.0	6.9	6.6	7.3	7.5	—

Springbank Community High School [Public] **Gr 12 Enrollment: 143**

Parents' average education (yrs): 16.6
 Overall academic ranking: 17 / 263 10 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.9	66.1	70.7	70.4	71.0	74.3	73.1	—
Percentage of exams failed	13.1	14.5	8.2	10.2	7.0	5.4	5.2	—
School vs exam mark difference	3.7	4.1	3.1	2.5	2.6	2.4	2.7	—
English 30 gender gap	F 5.8	F 5.5	F 1.7	F 2.4	F 5.5	F 1.1	F 1.6	—
Math 30 gender gap	M 0.5	F 1.7	F 2.9	F 3.5	F 4.3	M 1.9	F 2.8	—
Courses taken per student	4.2	3.9	4.2	4.3	4.1	4.5	4.2	—
Diploma completion rate	n/a	57.8	73.7	74.8	65.4	82.7	82.9	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.6	6.7	8.1	8.0	7.7	9.3	8.3	—

Calgary Christian High School [Private] **Gr 12 Enrollment: 48**

Parents' average education (yrs): 15.1
 Overall academic ranking: 46 / 263 41 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.4	65.3	65.3	66.0	66.8	70.9	71.9	up
Percentage of exams failed	13.1	16.0	16.9	14.8	15.9	7.1	10.7	—
School vs exam mark difference	6.6	7.1	6.6	6.0	6.5	4.2	3.8	up
English 30 gender gap	F 6.1	F 5.7	F 5.5	F 3.4	F 5.5	F 5.4	F 2.7	—
Math 30 gender gap	M 3.6	F 3.6	F 4.4	F 4.3	F 3.4	M 2.5	F 7.5	—
Courses taken per student	4.6	4.6	4.5	4.1	4.1	3.9	4.0	down
Diploma completion rate	n/a	82.4	75.7	87.0	91.5	72.3	81.3	—
Delayed advancement rate	n/a	19.3	21.8	8.3	10.0	27.7	19.9	n/a
Overall rating out of 10	7.4	7.4	6.8	7.0	7.4	7.5	7.5	up

John G Diefenbaker High School [Public] **Gr 12 Enrollment: 426**

Parents' average education (yrs): 14.2
 Overall academic ranking: 24 / 263 54 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.6	62.2	61.6	66.3	68.9	68.2	69.9	up
Percentage of exams failed	19.3	21.8	21.2	12.4	9.9	10.4	7.3	up
School vs exam mark difference	6.8	6.8	4.7	3.5	3.6	2.3	2.6	up
English 30 gender gap	F 3.3	F 4.3	F 1.5	F 1.6	F 4.5	F 2.4	F 1.2	—
Math 30 gender gap	F 4.4	F 5.2	M 1.9	F 1.8	F 2.4	F 0.9	F 0.8	—
Courses taken per student	3.8	3.9	3.6	3.6	3.7	3.7	4.0	—
Diploma completion rate	n/a	73.0	69.6	70.4	73.2	69.3	83.6	—
Delayed advancement rate	n/a	27.1	27.5	28.2	23.3	28.1	17.6	n/a
Overall rating out of 10	5.9	5.7	5.5	6.7	7.3	7.3	8.0	up

Bishop Carroll High School [Separate] **Gr 12 Enrollment: 378**

Parents' average education (yrs): 15.4
 Overall academic ranking: 57 / 263 35 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	72.2	71.4	72.7	72.3	70.5	74.7	75.8	—
Percentage of exams failed	5.6	5.2	4.7	5.9	8.8	5.0	3.7	—
School vs exam mark difference	3.7	2.9	2.7	2.3	3.4	1.8	2.7	—
English 30 gender gap	F 0.8	F 1.1	F 3.1	F 1.3	F 2.1	F 2.0	F 0.7	—
Math 30 gender gap	F 4.3	F 1.7	F 1.2	F 1.8	F 3.2	F 2.5	M 0.1	—
Courses taken per student	3.4	3.3	3.3	3.0	3.4	3.5	3.0	—
Diploma completion rate	n/a	49.6	64.5	57.4	60.2	67.5	59.6	—
Delayed advancement rate	n/a	49.0	37.3	40.9	37.2	32.4	39.0	n/a
Overall rating out of 10	8.0	7.4	7.5	6.9	6.8	8.1	7.3	—

St. Francis High School (Separate)

Parents' average education (yrs): 15.1

Gr 12 Enrollment: 712

2001-02 Last 5 Years

Overall academic ranking: 74 / 263

60 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.9	63.2	65.7	66.9	65.9	67.5	68.6	up
Percentage of exams failed	20.1	16.0	13.1	10.7	13.1	11.8	11.0	—
School vs exam mark difference	3.8	4.0	3.2	3.7	3.7	3.0	3.7	—
English 30 gender gap	F 2.3	F 1.5	F 1.5	F 1.5	F 1.9	F 1.7	F 1.1	—
Math 30 gender gap	F 0.5	F 3.9	F 1.8	F 2.3	F 2.9	F 1.7	F 1.8	—
Courses taken per student	3.6	3.5	3.8	3.6	3.5	3.5	3.5	—
Diploma completion rate	n/a	70.1	75.2	77.9	76.2	72.9	75.4	—
Delayed advancement rate	n/a	28.9	18.0	21.9	20.6	26.0	22.8	n/a
Overall rating out of 10	6.0	6.3	6.9	7.0	6.8	7.0	7.0	—

Queen Elizabeth Junior Senior High School (Public)

Parents' average education (yrs): 15.3

Gr 12 Enrollment: 225

2001-02 Last 5 Years

Overall academic ranking: 101 / 263

100 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.6	69.7	70.8	67.8	65.1	66.0	67.5	—
Percentage of exams failed	13.6	11.6	10.8	14.7	18.3	16.8	14.9	—
School vs exam mark difference	6.4	4.1	3.9	4.4	4.2	4.5	6.3	—
English 30 gender gap	F 3.3	F 0.1	F 5.3	F 1.3	M 0.6	F 2.8	F 2.4	—
Math 30 gender gap	F 5.2	F 2.6	F 3.1	F 2.4	F 3.7	F 1.6	F 3.9	—
Courses taken per student	3.4	3.4	3.7	3.6	3.6	3.8	4.0	—
Diploma completion rate	n/a	56.6	65.9	54.5	60.2	63.1	76.5	—
Delayed advancement rate	n/a	44.8	33.8	38.6	35.0	28.1	24.9	n/a
Overall rating out of 10	6.6	6.9	7.0	6.2	5.8	6.3	6.7	—

Dr. E. P. Scarlett High School (Public)

Parents' average education (yrs): 15.2

Gr 12 Enrollment: 539

2001-02 Last 5 Years

Overall academic ranking: 87 / 263

60 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.3	66.4	66.4	66.7	65.7	68.1	67.3	—
Percentage of exams failed	9.3	10.8	10.7	12.5	14.2	11.3	12.1	—
School vs exam mark difference	1.9	3.3	3.5	3.0	3.2	2.9	3.9	—
English 30 gender gap	F 3.1	F 4.1	F 3.1	F 1.9	F 5.5	F 4.2	F 2.2	—
Math 30 gender gap	F 2.7	F 4.6	F 4.1	F 3.5	F 3.6	F 0.7	F 0.9	up
Courses taken per student	3.6	3.6	3.8	3.7	3.8	3.7	3.7	—
Diploma completion rate	n/a	64.0	75.5	71.8	74.7	73.4	74.2	—
Delayed advancement rate	n/a	29.6	22.3	25.8	24.5	26.6	27.3	n/a
Overall rating out of 10	7.4	6.9	7.0	6.8	6.7	7.2	6.8	—

Lord Beaverbrook High School (Public)

Parents' average education (yrs): 14.9

Gr 12 Enrollment: 837

2001-02 Last 5 Years

Overall academic ranking: 121 / 263

100 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.7	65.2	65.0	64.5	65.4	65.0	67.4	—
Percentage of exams failed	16.8	13.5	14.1	15.0	13.7	14.0	10.9	up
School vs exam mark difference	5.4	4.4	3.7	4.3	3.6	4.0	2.7	—
English 30 gender gap	F 5.5	F 3.8	F 2.3	F 5.2	F 2.1	F 3.6	F 5.2	—
Math 30 gender gap	F 3.3	F 2.2	F 4.6	F 3.5	F 3.1	F 0.9	F 3.2	—
Courses taken per student	3.6	3.5	3.8	3.6	3.5	3.7	3.5	—
Diploma completion rate	n/a	66.6	75.0	69.2	67.5	71.4	71.1	—
Delayed advancement rate	n/a	37.4	27.2	31.5	30.3	28.7	30.5	n/a
Overall rating out of 10	6.1	6.5	6.7	6.1	6.3	6.6	6.5	—

Heritage Christian Academy (Private)

Parents' average education (yrs): 14.1

Gr 12 Enrollment: 18

2001-02 Last 5 Years

Overall academic ranking: 87 / 263

169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.6	66.1	66.8	64.8	62.8	60.4	67.7	—
Percentage of exams failed	16.0	15.6	10.2	14.5	22.6	18.4	10.1	—
School vs exam mark difference	8.6	6.6	6.5	8.6	12.9	9.7	10.8	—
English 30 gender gap	n/a	n/a	F 13.1	n/a	F 0.4	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	F 8.1	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	4.6	4.3	3.7	3.8	2.8	4.7	—
Diploma completion rate	n/a	64.0	80.0	70.0	81.0	75.0	83.3	—
Delayed advancement rate	n/a	27.2	13.6	16.9	22.0	27.9	18.2	n/a
Overall rating out of 10	6.5	7.0	6.9	5.9	4.8	3.9	6.8	—

Central Memorial High School (Public)

Parents' average education (yrs): 14.9

Gr 12 Enrollment: 440

2001-02 Last 5 Years

Overall academic ranking: 121 / 263

120 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.4	65.5	66.8	65.8	66.5	67.3	67.6	—
Percentage of exams failed	10.4	13.3	11.9	13.3	12.8	12.7	10.8	—
School vs exam mark difference	2.5	3.5	3.9	3.3	2.4	2.5	3.0	—
English 30 gender gap	F 2.9	F 2.4	F 3.3	F 0.7	F 0.2	F 4.8	F 4.9	—
Math 30 gender gap	F 6.7	F 4.7	F 2.2	F 2.1	F 3.8	F 2.5	F 0.9	—
Courses taken per student	3.4	3.6	3.2	3.2	3.3	3.1	3.3	—
Diploma completion rate	n/a	70.8	64.5	62.5	60.6	61.8	70.2	—
Delayed advancement rate	n/a	34.3	40.7	44.8	35.3	37.1	33.4	n/a
Overall rating out of 10	7.0	6.8	6.2	6.0	6.2	6.1	6.5	—

Bowness High School (Public)

Parents' average education (yrs): 15.2

Gr 12 Enrollment: 422

2001-02 Last 5 Years

Overall academic ranking: 101 / 263

88 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.5	65.9	67.8	66.1	65.1	64.6	66.9	—
Percentage of exams failed	8.8	13.8	9.8	13.8	14.6	16.8	13.8	—
School vs exam mark difference	4.7	5.2	3.3	4.1	5.4	5.4	5.1	—
English 30 gender gap	M 0.6	F 2.2	F 1.7	F 5.5	F 2.1	F 3.0	F 4.2	—
Math 30 gender gap	F 4.7	F 4.0	F 2.8	F 2.6	F 3.0	F 3.2	F 3.1	—
Courses taken per student	3.4	3.7	3.7	3.5	3.6	3.7	3.7	—
Diploma completion rate	n/a	71.2	75.7	70.1	70.1	73.2	79.9	—
Delayed advancement rate	n/a	17.2	21.2	24.3	24.9	20.7	20.8	n/a
Overall rating out of 10	7.3	6.9	7.4	6.2	6.3	6.3	6.7	—

Bishop Grandin High School (Separate)

Parents' average education (yrs): 15.0

Gr 12 Enrollment: 640

2001-02 Last 5 Years

Overall academic ranking: 142 / 263

156 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.4	64.6	64.1	64.3	62.9	63.8	64.5	—
Percentage of exams failed	14.0	15.7	14.9	16.6	18.4	17.0	15.1	—
School vs exam mark difference	3.7	3.1	4.3	3.6	4.8	4.2	3.9	—
English 30 gender gap	F 0.9	F 1.6	F 4.5	F 1.9	F 2.0	F 4.1	F 2.5	—
Math 30 gender gap	F 1.1	F 3.1	F 3.9	F 2.6	F 4.2	M 0.4	F 1.2	—
Courses taken per student	3.7	3.6	3.6	3.5	3.5	3.3	3.5	—
Diploma completion rate	n/a	66.6	72.8	69.5	65.6	68.8	72.6	—
Delayed advancement rate	n/a	25.7	21.0	25.4	29.0	29.6	29.4	n/a
Overall rating out of 10	7.0	6.5	6.0	6.0	5.4	5.9	6.2	—

Henry Wise Wood High School (Public)

Parents' average education (yrs): 15.5

Gr 12 Enrollment: 552

2001-02 Last 5 Years

Overall academic ranking: 101 / 263

95 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.6	65.0	65.3	65.4	66.0	68.7	68.3	—
Percentage of exams failed	18.0	18.0	15.5	15.5	13.5	10.8	11.6	—
School vs exam mark difference	4.0	3.8	3.1	3.7	3.5	2.7	2.2	—
English 30 gender gap	F 2.3	F 3.3	F 4.6	F 5.0	F 5.5	F 5.5	F 5.4	down
Math 30 gender gap	F 0.4	F 2.2	F 4.1	F 0.9	F 4.4	F 2.1	F 4.9	—
Courses taken per student	3.9	4.0	3.8	3.8	3.7	3.8	3.8	—
Diploma completion rate	n/a	62.3	61.3	61.3	66.0	72.3	73.0	up
Delayed advancement rate	n/a	32.2	34.2	34.7	30.7	28.1	28.8	n/a
Overall rating out of 10	6.9	6.6	6.1	6.1	6.3	7.3	6.7	—

Calgary Academy (Private)

Parents' average education (yrs): 16.3

Gr 12 Enrollment: 55

2001-02 Last 5 Years

Overall academic ranking: 162 / 263

221 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	56.6	48.3	54.5	56.0	56.4	60.6	61.1	up
Percentage of exams failed	28.8	53.3	36.1	33.1	24.2	22.2	22.2	up
School vs exam mark difference	15.6	17.8	12.7	15.5	12.8	6.0	7.7	up

Bishop McNally High School (Separate)									Crescent Heights High School (Public)								
Gr 12 Enrollment: 242									Gr 12 Enrollment: 562								
Parents' average education (yrs): 13.5									Parents' average education (yrs): 13.8								
Overall academic ranking: 174 / 263									Overall academic ranking: 219 / 263								
2001-02 Last 5 Years									2001-02 Last 5 Years								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.0	57.1	62.8	64.6	63.7	62.8	66.7	—	Average exam mark	64.3	62.9	63.1	62.9	62.6	62.1	62.5	down
Percentage of exams failed	22.0	30.4	20.0	16.6	16.3	18.2	13.7	—	Percentage of exams failed	13.1	15.7	16.0	18.6	16.4	19.7	19.8	—
School vs exam mark difference	7.3	8.1	5.4	5.6	4.3	4.6	4.1	up	School vs exam mark difference	3.6	4.1	3.9	3.5	4.2	4.9	2.8	—
English 30 gender gap	M 1.9	F 4.0	F 6.5	F 0.8	F 0.4	F 6.3	F 4.2	—	English 30 gender gap	F 1.9	F 0.8	F 0.4	F 2.5	F 1.9	M 0.7	F 2.0	—
Math 30 gender gap	F 0.8	M 1.2	F 5.1	F 3.4	M 0.4	F 2.0	F 1.6	—	Math 30 gender gap	F 1.1	F 1.6	F 1.6	F 1.7	F 1.5	F 0.7	F 4.5	—
Courses taken per student	3.4	3.1	3.0	2.9	3.2	2.9	2.8	—	Courses taken per student	3.6	3.2	3.0	3.2	3.2	3.2	2.9	—
Diploma completion rate	n/a	55.6	65.7	63.1	69.7	80.9	71.1	—	Diploma completion rate	n/a	62.1	59.5	59.2	60.3	58.6	57.0	down
Delayed advancement rate	n/a	45.0	36.3	39.6	31.5	37.7	31.1	n/a	Delayed advancement rate	n/a	35.9	40.6	42.3	38.8	44.7	47.1	n/a
Overall rating out of 10	5.3	3.2	4.7	5.2	5.8	5.5	5.8	up	Overall rating out of 10	6.9	5.8	5.4	5.2	5.4	5.2	4.8	—

Chestermere High School (Public)									Sainte Marguerite Bourgeoys (Francophone)								
Gr 12 Enrollment: 147									Gr 12 Enrollment: 18								
Parents' average education (yrs): 15.0									Parents' average education (yrs): 15.0								
Overall academic ranking: 181 / 263									Overall academic ranking: 227 / 263								
2001-02 Last 5 Years									2001-02 Last 5 Years								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.5	60.3	63.7	66.3	62.5	63.1	64.3	—	Average exam mark	n/a	n/a	n/a	n/a	65.8	59.2	61.4	n/a
Percentage of exams failed	13.3	17.2	14.5	9.9	17.6	15.2	15.9	—	Percentage of exams failed	n/a	n/a	n/a	n/a	18.8	27.6	20.5	n/a
School vs exam mark difference	4.2	4.7	2.7	3.5	2.5	2.8	3.3	—	School vs exam mark difference	n/a	n/a	n/a	n/a	9.4	6.7	11.0	n/a
English 30 gender gap	F 0.6	F 3.9	F 3.6	F 3.9	F 3.1	F 2.4	F 5.9	—	English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	F 1.7	M 0.6	F 1.8	F 11.5	M 1.7	F 0.7	F 5.3	—	Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.1	3.5	3.5	3.3	3.6	3.3	—	Courses taken per student	n/a	n/a	n/a	n/a	4.1	3.8	3.1	n/a
Diploma completion rate	n/a	76.8	74.4	68.6	64.6	78.4	70.5	—	Diploma completion rate	n/a	n/a	n/a	n/a	37.5	56.3	70.6	n/a
Delayed advancement rate	n/a	26.5	30.3	31.4	36.0	18.0	31.0	n/a	Delayed advancement rate	n/a	n/a	n/a	n/a	30.0	n/a	n/a	n/a
Overall rating out of 10	6.5	5.6	6.3	6.2	5.6	6.6	5.7	—	Overall rating out of 10	n/a	n/a	n/a	n/a	5.0	3.9	4.5	n/a

Lester B. Pearson Senior High School (Public)									James Fowler High School (Public)								
Gr 12 Enrollment: 506									Gr 12 Enrollment: 489								
Parents' average education (yrs): 13.5									Parents' average education (yrs): 13.5								
Overall academic ranking: 181 / 263									Overall academic ranking: 239 / 263								
2001-02 Last 5 Years									2001-02 Last 5 Years								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.5	63.7	64.6	62.5	63.2	62.5	63.7	—	Average exam mark	61.0	61.4	63.7	62.8	60.0	60.4	60.5	—
Percentage of exams failed	16.3	17.3	14.6	20.2	20.0	18.9	17.3	—	Percentage of exams failed	20.8	20.2	15.6	19.2	26.3	23.5	22.6	—
School vs exam mark difference	3.8	3.3	4.0	5.1	3.8	5.1	3.7	—	School vs exam mark difference	7.2	5.2	3.7	4.9	4.5	4.8	5.0	—
English 30 gender gap	F 0.9	F 6.1	F 2.8	F 2.0	F 0.7	F 1.0	M 0.2	up	English 30 gender gap	F 0.9	F 4.0	F 2.3	F 2.6	F 3.0	F 2.9	F 5.1	down
Math 30 gender gap	M 1.7	F 5.9	F 3.1	F 5.5	F 4.0	F 3.9	F 3.7	—	Math 30 gender gap	F 2.5	F 0.9	F 3.9	M 0.8	F 0.9	F 2.7	F 2.6	—
Courses taken per student	3.7	3.5	3.5	3.6	3.7	3.3	3.3	—	Courses taken per student	2.8	2.6	2.6	2.6	2.7	2.5	2.6	—
Diploma completion rate	n/a	70.5	74.9	60.1	71.2	60.5	62.1	—	Diploma completion rate	n/a	44.2	43.4	44.4	43.8	47.0	50.8	—
Delayed advancement rate	n/a	30.2	26.6	36.5	28.1	36.9	36.7	n/a	Delayed advancement rate	n/a	62.9	61.6	59.5	59.4	60.7	51.8	n/a
Overall rating out of 10	6.8	6.1	6.5	5.2	5.9	5.3	5.7	—	Overall rating out of 10	4.8	3.9	4.3	4.1	3.1	3.4	3.9	—

Ernest Manning High School (Public)									Foothills Academy (Private)								
Gr 12 Enrollment: 300									Gr 12 Enrollment: 20								
Parents' average education (yrs): 15.0									Parents' average education (yrs): 15.5								
Overall academic ranking: 199 / 263									Overall academic ranking: 239 / 263								
2001-02 Last 5 Years									2001-02 Last 5 Years								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.1	62.3	62.9	62.7	62.9	65.4	64.6	—	Average exam mark	n/a	n/a	n/a	n/a	n/a	63.7	57.2	n/a
Percentage of exams failed	16.2	17.8	20.1	17.9	16.7	16.3	16.3	—	Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	16.4	27.8	n/a
School vs exam mark difference	5.4	6.2	5.7	3.7	4.8	4.2	4.4	—	School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	9.5	15.6	n/a
English 30 gender gap	F 1.3	F 1.6	F 2.2	F 7.7	F 2.6	F 2.4	M 0.2	—	English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	F 3.5	F 4.0	F 0.6	F 1.5	F 5.1	F 1.4	M 2.4	—	Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	2.8	3.2	2.9	2.8	2.8	3.0	—	Courses taken per student	n/a	n/a	n/a	n/a	n/a	3.1	3.4	n/a
Diploma completion rate	n/a	42.5	56.6	44.9	42.5	45.1	55.2	—	Diploma completion rate	n/a	n/a	n/a	n/a	n/a	85.7	85.0	n/a
Delayed advancement rate	n/a	41.6	37.5	49.1	53.8	57.1	49.6	n/a	Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	0.0	10.0	n/a
Overall rating out of 10	6.1	4.2	4.9	4.4	4.3	4.9	5.3	—	Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	5.4	3.9	n/a

Father Lacombe School (Separate)									Forest Lawn High School (Public)								
Gr 12 Enrollment: 340									Gr 12 Enrollment: 417								
Parents' average education (yrs): 13.0									Parents' average education (yrs): 12.4								
Overall academic ranking: 208 / 263									Overall academic ranking: 254 / 263								
2001-02 Last 5 Years									2001-02 Last 5 Years								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.1	62.0	60.9	63.8	63.6	62.4	63.4	—	Average exam mark	59.3	58.6	59.3	59.5	61.4	57.9	58.2	—
Percentage of exams failed	18.7	17.0	17.9	13.1	14.9	19.6	19.9	—	Percentage of exams failed	25.8	25.3	25.9	26.4	23.3	25.2	27.4	—
School vs exam mark difference	4.1	3.9	4.3	3.9	4.3	3.7	4.8	—	School vs exam mark difference	5.6	5.1	5.1	6.8	6.4	8.0	7.1	—
English 30 gender gap	F 3.0	F 1.7	F 0.9	M 0.4	F 4.6	F 2.9	F 2.8	—	English 30 gender gap	M 0.8	F 5.7	F 4.4	F 4.6	F 0.1	F 2.2	M 3.8	—
Math 30 gender gap	F 6.5	F 3.6	F 0.2	F 0.6	F 3.6	F 2.2	F 0.2	—	Math 30 gender gap	F 0.7	F 6.2	F 1.6	F 6.4	F 3.0	F 3.7	F 6.5	—
Courses taken per student	2.8	2.5	2.5	2.6	2.5	2.7	2.9	up	Courses taken per student	2.7	2.8	2.8	2.7	2.7	2.6	2.4	down
Diploma completion rate	n/a	53.2	54.5	53.5	52.2	56.4	62.7	—	Diploma completion rate	n/a	51.5	55.9	46.7	55.6	51.9	47.6	—
Delayed advancement rate	n/a	53.6	45.2	43.2	46.4	40.6	31.6	n/a	Delayed advancement rate	n/a	53.5	48.8	55.6	47.2	52.7	53.2	n/a
Overall rating out of 10	5.0	4.6	4.4	5.1	4.4	4.7	5.1	—	Overall rating out of 10	4.5	3.4	3.7	2.9	4.0	3.3	3.0	—

CAMROSE AREA

Bawlf School [Public]		Gr 12 Enrollment: 42						
Parents' average education (yrs): 13.4		2001-02			Last 5 Years			
Overall academic ranking:		8 / 263			6 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	71.2	64.9	69.5	70.6	72.8	71.2	73.3	—
Percentage of exams failed	6.0	10.2	6.0	2.4	6.2	3.2	1.6	—
School vs exam mark difference	3.0	5.4	3.3	3.1	3.4	3.7	2.6	up
English 30 gender gap	M 2.0	F 3.5	F 5.4	F 1.1	M 2.7	F 3.2	F 3.9	—
Math 30 gender gap	n/a	F 5.1	F 6.3	F 7.7	n/a	F 5.1	M 0.2	n/a
Courses taken per student	4.0	3.9	3.9	4.1	4.0	4.2	4.3	up
Diploma completion rate	n/a	90.6	87.2	90.6	90.5	92.5	92.9	—
Delayed advancement rate	n/a	14.3	17.3	10.5	15.2	11.6	19.3	n/a
Overall rating out of 10	8.7	7.7	7.9	8.8	8.9	8.9	8.8	—

Daysland School [Public]		Gr 12 Enrollment: 31						
Parents' average education (yrs): 14.3		2001-02			Last 5 Years			
Overall academic ranking:		13 / 263			18 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.6	61.3	64.5	64.9	66.0	72.6	71.6	up
Percentage of exams failed	12.3	19.6	12.0	17.2	12.6	3.1	6.0	—
School vs exam mark difference	3.8	4.9	4.3	5.0	5.5	4.6	2.4	—
English 30 gender gap	F 2.6	F 9.6	F 4.6	F 1.7	F 1.3	F 1.8	F 7.2	—
Math 30 gender gap	F 4.5	M 5.6	F 3.3	n/a	F 7.6	F 4.0	F 2.6	n/a
Courses taken per student	4.4	3.7	4.3	4.0	3.7	4.0	4.2	—
Diploma completion rate	n/a	93.0	94.0	81.4	86.7	81.8	93.5	—
Delayed advancement rate	n/a	10.6	15.5	11.8	15.3	6.9	8.3	n/a
Overall rating out of 10	7.9	6.2	7.7	6.9	7.1	8.6	8.4	—

Camrose Composite High School [Public]		Gr 12 Enrollment: 251						
Parents' average education (yrs): 13.5		2001-02			Last 5 Years			
Overall academic ranking:		135 / 263			120 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.1	64.8	65.4	66.4	66.5	64.5	66.8	—
Percentage of exams failed	16.9	17.4	14.9	13.4	14.6	16.8	14.7	—
School vs exam mark difference	2.5	4.4	3.8	4.1	3.2	4.2	5.0	—
English 30 gender gap	F 3.9	F 2.8	F 2.5	F 4.3	M 0.8	F 0.4	F 2.0	—
Math 30 gender gap	M 4.2	F 0.1	F 0.6	M 3.5	E	F 2.9	E	—
Courses taken per student	3.3	3.4	3.3	3.4	3.7	3.5	3.6	—
Diploma completion rate	n/a	57.1	57.8	67.1	63.3	59.3	66.5	—
Delayed advancement rate	n/a	49.7	45.8	39.5	40.6	41.9	33.9	n/a
Overall rating out of 10	6.2	6.0	5.9	6.2	6.6	6.0	6.3	—

Hay Lakes School [Public]		Gr 12 Enrollment: 22						
Parents' average education (yrs): 13.0		2001-02			Last 5 Years			
Overall academic ranking:		157 / 263			134 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.3	57.9	59.0	62.2	67.5	64.9	61.8	—
Percentage of exams failed	20.7	24.5	27.5	24.0	18.8	17.6	23.5	—
School vs exam mark difference	4.6	9.7	7.5	6.2	6.6	8.1	8.0	—
English 30 gender gap	n/a	n/a	n/a	F 9.2	F 1.1	F 6.4	F 8.2	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 4.5	n/a	n/a
Courses taken per student	4.0	4.6	4.2	4.3	4.3	4.4	4.5	up
Diploma completion rate	n/a	66.7	78.3	69.6	81.3	83.3	81.8	—
Delayed advancement rate	n/a	44.9	22.4	33.9	15.2	23.4	21.4	n/a
Overall rating out of 10	6.5	5.0	5.1	5.7	7.0	6.9	6.0	—

New Norway School [Public]		Gr 12 Enrollment: 33						
Parents' average education (yrs): 13.3		2001-02			Last 5 Years			
Overall academic ranking:		174 / 263			120 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.9	63.8	62.0	64.8	64.1	61.5	65.3	—
Percentage of exams failed	18.0	13.2	14.4	13.9	18.1	24.8	17.6	—
School vs exam mark difference	5.3	3.5	4.4	5.2	6.4	6.0	4.2	—
English 30 gender gap	F 5.9	F 4.6	F 3.3	M 0.2	F 2.7	F 3.2	n/a	n/a
Math 30 gender gap	F 6.5	F 0.7	F 1.4	F 0.4	F 7.2	n/a	M 0.1	n/a
Courses taken per student	4.4	3.7	3.8	4.4	4.4	4.2	3.6	—
Diploma completion rate	n/a	77.8	66.7	67.6	72.7	69.2	57.6	—
Delayed advancement rate	n/a	41.6	43.6	38.0	38.9	42.3	47.2	n/a
Overall rating out of 10	6.9	7.0	6.0	6.9	6.4	5.7	5.8	—

Ryley School [Public]		Gr 12 Enrollment: 35						
Parents' average education (yrs): 13.8		2001-02			Last 5 Years			
Overall academic ranking:		174 / 263			134 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	56.3	52.4	61.1	60.9	69.3	65.0	65.4	—
Percentage of exams failed	24.4	45.5	15.6	20.0	4.4	13.3	11.6	—
School vs exam mark difference	10.1	13.3	6.6	8.6	3.6	7.0	5.6	—
English 30 gender gap	F 8.5	n/a	F 1.7	n/a	n/a	F 8.5	F 10.5	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.8	3.5	3.9	3.3	3.6	3.1	—
Diploma completion rate	n/a	68.0	80.8	77.3	79.3	62.5	67.9	down
Delayed advancement rate	n/a	50.3	35.0	1.7	9.7	22.9	36.8	n/a
Overall rating out of 10	3.4	0.8	5.5	5.4	7.6	6.0	5.8	—

COCHRANE/BRAGG CREEK AREA

Cochrane High School [Public]		Gr 12 Enrollment: 258						
Parents' average education (yrs): 15.5		2001-02			Last 5 Years			
Overall academic ranking:		76 / 263			60 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.9	65.4	66.3	67.7	67.4	65.8	67.5	—
Percentage of exams failed	16.3	15.5	14.8	11.6	10.7	14.4	10.4	—
School vs exam mark difference	4.7	2.8	3.2	3.8	3.2	5.2	3.7	—
English 30 gender gap	E	F 3.1	F 4.9	F 2.1	F 2.7	F 3.1	F 3.8	—
Math 30 gender gap	F 1.0	F 3.5	F 2.3	F 1.5	F 2.9	M 3.2	F 6.0	—
Courses taken per student	3.4	3.8	3.8	4.0	3.8	3.5	3.9	—
Diploma completion rate	n/a	68.8	69.1	67.7	80.8	66.9	78.9	—
Delayed advancement rate	n/a	39.1	46.6	34.8	37.8	38.4	25.9	n/a
Overall rating out of 10	6.4	7.0	6.6	7.0	7.5	6.3	6.9	—

DRUMHELLER/THREE HILLS AREA

J. C. Charyk Hanna School [Public]		Gr 12 Enrollment: 51						
Parents' average education (yrs): 14.3		2001-02			Last 5 Years			
Overall academic ranking:		13 / 263			35 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.7	61.4	68.5	74.6	63.9	62.2	67.4	—
Percentage of exams failed	13.3	19.4	7.3	12.2	14.0	19.1	12.6	—
School vs exam mark difference	4.6	5.9	1.9	2.7	5.3	4.8	4.2	—
English 30 gender gap	F 6.3	M 3.0	F 1.8	F 1.0	F 11.6	F 10.6	F 1.9	—
Math 30 gender gap	F 1.3	F 3.6	F 0.8	M 1.3	F 5.2	F 5.2	F 0.4	—
Courses taken per student	3.9	3.6	4.0	3.8	3.9	4.3	4.8	up
Diploma completion rate	n/a	66.0	80.4	79.2	83.0	86.7	100.0	up
Delayed advancement rate	n/a	36.8	26.8	21.4	26.3	18.6	10.8	n/a
Overall rating out of 10	7.1	5.6	8.2	7.2	6.3	6.4	8.4	—

South Central High School [Public]		Gr 12 Enrollment: 40						
Parents' average education (yrs): 12.9		2001-02			Last 5 Years			
Overall academic ranking:		27 / 263			32 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	58.9	61.6	66.7	66.8	69.3	66.8	71.7	—
Percentage of exams failed	28.8	25.2	12.9	15.3	6.3	15.3	5.9	—
School vs exam mark difference	9.3	9.6	5.2	5.4	4.3	5.9	5.5	—
English 30 gender gap	M 1.1	F 4.3	F 2.7	F 0.6	F 6.6	M 2.8	F 5.3	—
Math 30 gender gap	F 1.7	M 6.2	M 0.7	M 0.5	F 3.5	M 6.0	F 3.4	—
Courses taken per student	4.0	4.0	3.6	3.7	4.4	4.2	4.2	—
Diploma completion rate	n/a	86.8	76.1	77.6	97.6	75.0	87.2	—
Delayed advancement rate	n/a	8.9	8.0	3.6	0.0	21.3	11.2	n/a
Overall rating out of 10	5.1	5.5	6.8	6.8	8.7	7.0	7.9	—

Three Hills School [Public]		Gr 12 Enrollment: 38						
Parents' average education (yrs): 13.6		2001-02			Last 5 Years			
Overall academic ranking:		56 / 263			54 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.8	64.7	64.1	63.6	67.1	67.4	67.8	up
Percentage of exams failed	14.4	16.9	13.3	15.6	11.9	11.0	7.1	up
School vs exam mark difference	6.0	6.1	3.7	7.0	3.9	2.9	4.5	—
English 30 gender gap	F 1.5	F 3.0	M 1.3	M 3.2	E	F 1.7	F 10.2	—
Math 30 gender gap	M 0.5	M 0.7	n/a	M 1.0	M 3.9	F 7.4	M 2.0	n/a
Courses taken per student	4.0	3.6	3.7	3.7	3.9	3.9	4.4	up
Diploma completion rate	n/a	75.6	73.0	68.2	83.7	82.9	84.2	—
Delayed advancement rate	n/a	33.3	25.9	37.4	36.4	30.7	21.0	n/a
Overall rating out of 10	7.1	6.6	6.5	6.0	7.6	7.5	7.4	—

		Gr 12 Enrollment: 36						
Trochu Valley School [Public]		2001-02					Last 5 Years	
Parents' average education (yrs): 12.5		Overall academic ranking: 101 / 263 109 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	58.5	62.4	60.7	68.9	64.8	65.0	65.1	—
Percentage of exams failed	17.9	17.9	18.3	8.5	14.3	13.1	19.6	—
School vs exam mark difference	8.4	6.7	8.6	4.8	6.0	5.8	5.4	—
English 30 gender gap	F 1.6	n/a	F 5.4	n/a	M 1.6	M 4.7	F 5.7	n/a
Math 30 gender gap	M 5.1	n/a	F 16.0	n/a	n/a	n/a	F 14.6	n/a
Courses taken per student	3.2	3.1	3.6	3.3	3.8	3.8	4.4	—
Diploma completion rate	n/a	55.0	59.0	92.3	76.5	87.1	91.7	—
Delayed advancement rate	n/a	49.5	39.2	24.1	41.2	27.3	3.7	n/a
Overall rating out of 10	4.8	4.8	4.1	7.7	6.2	7.0	6.7	—

		Gr 12 Enrollment: 61						
Prairie High School [Private]		2001-02					Last 5 Years	
Parents' average education (yrs): 15.1		Overall academic ranking: 157 / 263 100 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.9	63.0	67.0	63.1	64.8	64.7	65.5	—
Percentage of exams failed	15.6	20.5	11.8	18.6	14.7	17.2	17.9	—
School vs exam mark difference	5.7	7.0	4.9	5.4	5.6	5.9	5.3	—
English 30 gender gap	F 4.2	F 1.2	M 1.4	M 0.8	F 4.6	F 3.0	M 2.8	—
Math 30 gender gap	F 0.7	F 3.7	F 4.8	M 1.7	M 4.2	F 11.6	M 1.3	—
Courses taken per student	3.9	4.2	4.3	3.9	3.4	3.7	3.9	—
Diploma completion rate	n/a	81.0	80.2	71.2	78.0	85.9	72.1	—
Delayed advancement rate	n/a	28.6	32.4	28.8	34.5	26.3	41.7	n/a
Overall rating out of 10	6.6	6.7	7.4	6.2	6.1	6.1	6.0	—

		Gr 12 Enrollment: 107						
Drumheller Composite High School [Public]		2001-02					Last 5 Years	
Parents' average education (yrs): 13.6		Overall academic ranking: 202 / 263 180 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.5	62.5	62.5	61.7	63.4	63.9	62.1	—
Percentage of exams failed	19.9	15.7	21.3	18.0	21.6	17.4	19.7	—
School vs exam mark difference	4.4	4.9	6.3	5.1	7.4	7.8	6.0	—
English 30 gender gap	F 2.1	M 1.1	F 2.2	F 1.4	M 1.8	M 0.7	F 8.3	—
Math 30 gender gap	F 1.0	F 4.1	M 5.2	F 6.0	M 0.5	F 0.7	M 0.5	up
Courses taken per student	3.5	2.8	4.0	3.4	3.7	3.5	3.5	—
Diploma completion rate	n/a	55.1	66.7	56.8	64.5	75.0	60.0	—
Delayed advancement rate	n/a	44.5	31.5	32.6	32.1	31.9	36.2	n/a
Overall rating out of 10	6.0	5.1	5.7	5.1	5.7	6.4	5.2	—

		Gr 12 Enrollment: 17						
Delia School [Public]		2001-02					Last 5 Years	
Parents' average education (yrs): 14.4		Overall academic ranking: 230 / 263 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	70.6	n/a	60.3	59.9	n/a
Percentage of exams failed	n/a	n/a	n/a	12.8	n/a	23.1	22.9	n/a
School vs exam mark difference	n/a	n/a	n/a	4.2	n/a	10.0	6.5	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.0	n/a	4.3	3.5	n/a
Diploma completion rate	n/a	n/a	n/a	81.3	n/a	82.4	46.7	n/a
Delayed advancement rate	n/a	n/a	n/a	23.5	n/a	8.0	54.7	n/a
Overall rating out of 10	n/a	n/a	n/a	7.6	n/a	5.4	4.3	n/a

		Gr 12 Enrollment: 21						
Morrin School [Public]		2001-02					Last 5 Years	
Parents' average education (yrs): 13.4		Overall academic ranking: 239 / 263 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.5	63.3	67.8	61.7	55.8	n/a	56.6	n/a
Percentage of exams failed	18.5	15.6	8.0	11.8	34.9	n/a	34.3	n/a
School vs exam mark difference	3.6	7.0	6.5	3.5	6.6	n/a	11.2	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.6	3.2	2.7	2.6	n/a	4.0	n/a
Diploma completion rate	n/a	69.2	60.0	66.7	52.6	n/a	76.2	n/a
Delayed advancement rate	n/a	20.5	36.0	33.7	38.1	n/a	47.5	n/a
Overall rating out of 10	6.6	5.3	6.0	5.1	1.7	n/a	3.9	n/a

		EDMONTON						
Old Scona School [Public]		2001-02					Last 5 Years	
Parents' average education (yrs): 15.5		Overall academic ranking: 1 / 263 1 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	82.2	80.5	80.7	82.7	84.3	82.8	85.5	—
Percentage of exams failed	1.4	3.0	2.0	1.6	1.1	2.3	0.8	—
School vs exam mark difference	1.7	3.9	2.8	2.0	1.7	2.6	3.2	—
English 30 gender gap	F 1.2	M 2.8	F 0.8	M 1.8	F 3.5	M 0.9	F 3.0	—
Math 30 gender gap	F 3.0	F 3.9	F 6.4	F 2.8	F 1.3	F 3.6	F 5.1	—
Courses taken per student	5.7	5.8	5.5	5.8	5.7	5.7	5.7	—
Diploma completion rate	n/a	98.7	97.6	94.1	96.7	98.9	98.9	—
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	0.0	0.0	n/a
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	—

		Gr 12 Enrollment: 221						
Archbishop MacDonald [Separate]		2001-02					Last 5 Years	
Parents' average education (yrs): 14.4		Overall academic ranking: 12 / 263 5 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	70.3	69.2	70.8	71.0	70.4	71.2	70.3	—
Percentage of exams failed	11.0	11.7	8.9	9.0	10.3	10.5	12.3	—
School vs exam mark difference	6.0	6.9	3.9	4.6	5.0	5.1	4.6	—
English 30 gender gap	F 1.8	F 0.2	F 3.3	F 3.8	F 1.8	F 5.0	F 1.9	—
Math 30 gender gap	F 5.7	F 3.9	F 3.2	F 6.0	F 4.6	F 4.2	F 5.2	—
Courses taken per student	4.9	4.9	4.9	5.3	5.2	5.2	5.1	—
Diploma completion rate	n/a	92.0	86.5	90.3	88.0	91.4	91.0	—
Delayed advancement rate	n/a	7.9	8.3	5.6	9.2	3.6	4.0	n/a
Overall rating out of 10	8.6	9.3	8.8	9.0	9.1	9.1	8.5	—

		Gr 12 Enrollment: 63						
Edmonton Christian School [Public]		2001-02					Last 5 Years	
Parents' average education (yrs): 14.2		Overall academic ranking: 18 / 263 18 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.7	67.1	70.4	69.1	67.2	65.6	70.9	—
Percentage of exams failed	14.1	11.2	8.6	9.4	13.5	14.8	7.6	—
School vs exam mark difference	7.3	4.2	6.2	4.9	6.5	4.6	3.4	up
English 30 gender gap	M 1.2	F 5.1	F 10.9	F 5.5	F 7.0	M 1.6	F 2.4	up
Math 30 gender gap	F 8.8	M 0.9	F 2.3	F 0.9	F 1.0	M 3.1	F 4.8	—
Courses taken per student	4.1	4.2	4.1	4.5	4.5	4.1	4.4	—
Diploma completion rate	n/a	88.5	67.9	87.8	81.8	78.7	87.1	—
Delayed advancement rate	n/a	5.7	25.5	11.5	15.0	22.5	14.5	n/a
Overall rating out of 10	7.2	8.5	7.2	8.4	7.6	7.3	8.2	—

		Gr 12 Enrollment: 18						
Parkland Immanuel Christian School [Private]		2001-02					Last 5 Years	
Parents' average education (yrs): 14.3		Overall academic ranking: 24 / 263 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.7	68.0	n/a	69.3	n/a	n/a	67.5	n/a
Percentage of exams failed	18.3	10.9	n/a	6.2	n/a	n/a	7.1	n/a
School vs exam mark difference	7.8	6.6	n/a	4.2	n/a	n/a	4.8	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 6.1	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.6	4.3	n/a	4.3	n/a	n/a	4.7	n/a
Diploma completion rate	n/a	80.0	n/a	95.2	n/a	n/a	88.9	n/a
Delayed advancement rate	n/a	25.7	n/a	4.8	n/a	n/a	16.7	n/a
Overall rating out of 10	7.0	7.9	n/a	9.0	n/a	n/a	8.0	n/a

		Gr 12 Enrollment: 71						
J H Picard [Separate]		2001-02					Last 5 Years	
Parents' average education (yrs): 14.8		Overall academic ranking: 38 / 263 79 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.9	64.4	69.6	61.1	61.4	64.2	67.3	—
Percentage of exams failed	18.9	20.9	8.7	27.1	25.6	24.5	15.0	—
School vs exam mark difference	7.6	12.2	6.1	9.1	12.1	9.1	6.8	—
English 30 gender gap	F 4.5	F 4.8	F 1.3	F 0.4	F 2.4	F 5.0	F 1.2	—
Math 30 gender gap	F 6.0	F 3.2	F 6.1	M 3.8	F 5.8	n/a	F 2.7	n/a
Courses taken per student	4.6	5.4	5.0	4.9	5.0	5.0	4.8	—
Diploma completion rate	n/a	87.8	75.0	66.7	60.4	83.6	85.9	—
Delayed advancement rate	n/a	10.9	16.2	24.4	26.0	22.6	13.8	n/a
Overall rating out of 10	6.7	7.8	8.2	5.8	5.3	6.6	7.6	—

Harry Ainlay School [Public]									Gr 12 Enrollment: 722									Ecole Maurice-Lavallee [Francophone]									Gr 12 Enrollment: 59								
Parents' average education (yrs): 15.8									2001-02 Last 5 Years									Parents' average education (yrs): 14.6									2001-02 Last 5 Years								
Overall academic ranking: 46 / 263									32 / 242									Overall academic ranking: 76 / 263									100 / 242								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend									
Average exam mark	68.2	68.6	70.4	69.3	68.6	68.8	70.0	—	Average exam mark	61.3	64.7	65.7	64.0	61.1	62.8	64.6	—	Average exam mark	61.3	64.7	65.7	64.0	61.1	62.8	64.6	—									
Percentage of exams failed	14.0	13.3	11.8	13.0	14.3	14.3	12.2	—	Percentage of exams failed	16.5	17.9	11.2	15.4	21.4	18.4	11.0	—	Percentage of exams failed	16.5	17.9	11.2	15.4	21.4	18.4	11.0	—									
School vs exam mark difference	3.7	2.7	1.3	2.6	1.9	2.2	1.7	—	School vs exam mark difference	4.0	3.5	4.3	4.9	8.7	4.4	3.3	—	School vs exam mark difference	4.0	3.5	4.3	4.9	8.7	4.4	3.3	—									
English 30 gender gap	F 2.8	F 3.5	F 2.8	F 1.9	F 4.1	F 0.3	F 0.8	—	English 30 gender gap	M 1.2	F 4.4	F 10.1	F 1.5	F 0.2	F 1.4	n/a	n/a	—	English 30 gender gap	M 1.2	F 4.4	F 10.1	F 1.5	F 0.2	F 1.4	n/a	n/a								
Math 30 gender gap	F 2.0	F 3.3	F 2.3	F 2.8	F 2.2	F 1.9	F 1.3	—	Math 30 gender gap	F 7.9	F 3.8	F 8.1	M 1.1	M 2.2	n/a	M 0.7	n/a	—	Math 30 gender gap	F 7.9	F 3.8	F 8.1	M 1.1	M 2.2	n/a	M 0.7	n/a								
Courses taken per student	4.2	4.1	4.3	4.2	4.3	4.2	4.3	—	Courses taken per student	4.9	5.0	4.5	4.7	4.3	4.6	4.3	—	Courses taken per student	4.9	5.0	4.5	4.7	4.3	4.6	4.3	—									
Diploma completion rate	n/a	59.9	63.2	61.8	63.8	63.5	69.2	—	Diploma completion rate	n/a	72.3	82.1	65.1	50.0	53.2	62.5	—	Diploma completion rate	n/a	72.3	82.1	65.1	50.0	53.2	62.5	—									
Delayed advancement rate	n/a	45.8	36.8	35.2	35.5	36.6	31.7	n/a	Delayed advancement rate	n/a	37.8	27.2	39.4	26.8	48.9	38.3	n/a	Delayed advancement rate	n/a	37.8	27.2	39.4	26.8	48.9	38.3	n/a									
Overall rating out of 10	7.7	7.4	7.7	7.1	7.2	7.4	7.5	—	Overall rating out of 10	6.9	7.6	7.2	6.8	5.2	6.1	6.9	—	Overall rating out of 10	6.9	7.6	7.2	6.8	5.2	6.1	6.9	—									
Strathcona School [Public]									Gr 12 Enrollment: 477									St. Francis Xavier [Separate]									Gr 12 Enrollment: 324								
Parents' average education (yrs): 16.0									2001-02 Last 5 Years									Parents' average education (yrs): 14.7									2001-02 Last 5 Years								
Overall academic ranking: 46 / 263									41 / 242									Overall academic ranking: 76 / 263									120 / 242								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend									
Average exam mark	68.2	67.2	67.6	68.7	68.2	69.4	69.9	—	Average exam mark	62.3	63.5	63.5	64.9	65.6	65.7	67.6	up	Average exam mark	62.3	63.5	63.5	64.9	65.6	65.7	67.6	up									
Percentage of exams failed	13.3	13.9	12.7	11.9	14.2	13.2	12.2	—	Percentage of exams failed	21.4	18.2	18.1	14.8	15.9	13.2	12.1	up	Percentage of exams failed	21.4	18.2	18.1	14.8	15.9	13.2	12.1	up									
School vs exam mark difference	2.6	3.5	3.9	3.5	3.9	3.4	3.3	—	School vs exam mark difference	5.3	5.5	3.0	3.3	5.4	3.8	2.8	—	School vs exam mark difference	5.3	5.5	3.0	3.3	5.4	3.8	2.8	—									
English 30 gender gap	F 2.7	F 2.8	F 3.5	F 1.5	F 3.8	F 2.2	F 2.2	—	English 30 gender gap	F 3.2	F 4.1	F 3.9	F 3.4	F 1.1	F 2.6	F 2.8	—	English 30 gender gap	F 3.2	F 4.1	F 3.9	F 3.4	F 1.1	F 2.6	F 2.8	—									
Math 30 gender gap	F 2.8	F 3.2	F 1.3	F 2.1	F 3.2	F 1.8	F 2.8	—	Math 30 gender gap	F 4.4	F 4.5	F 0.5	F 2.2	F 3.6	F 3.9	F 2.2	—	Math 30 gender gap	F 4.4	F 4.5	F 0.5	F 2.2	F 3.6	F 3.9	F 2.2	—									
Courses taken per student	3.8	3.9	3.9	4.1	4.1	4.0	4.2	—	Courses taken per student	3.5	3.7	3.4	3.5	3.6	3.2	3.4	—	Courses taken per student	3.5	3.7	3.4	3.5	3.6	3.2	3.4	—									
Diploma completion rate	n/a	66.2	67.1	68.6	68.8	67.5	76.5	—	Diploma completion rate	n/a	72.0	60.4	64.8	63.8	65.1	75.8	—	Diploma completion rate	n/a	72.0	60.4	64.8	63.8	65.1	75.8	—									
Delayed advancement rate	n/a	36.0	32.6	28.3	20.6	21.6	14.6	n/a	Delayed advancement rate	n/a	41.8	49.5	44.6	42.5	40.2	27.8	n/a	Delayed advancement rate	n/a	41.8	49.5	44.6	42.5	40.2	27.8	n/a									
Overall rating out of 10	7.6	7.1	6.9	7.2	7.0	7.3	7.5	up	Overall rating out of 10	5.6	6.1	5.7	6.1	6.1	6.0	6.9	up	Overall rating out of 10	5.6	6.1	5.7	6.1	6.1	6.0	6.9	up									
Louis St. Laurent [Separate]									Gr 12 Enrollment: 198									W P Wagner School [Public]									Gr 12 Enrollment: 472								
Parents' average education (yrs): 16.1									2001-02 Last 5 Years									Parents' average education (yrs): 14.3									2001-02 Last 5 Years								
Overall academic ranking: 57 / 263									54 / 242									Overall academic ranking: 87 / 263									156 / 242								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend									
Average exam mark	64.3	64.7	66.0	69.2	68.0	72.4	69.4	—	Average exam mark	64.7	64.2	66.6	64.9	64.1	65.1	68.3	—	Average exam mark	64.7	64.2	66.6	64.9	64.1	65.1	68.3	—									
Percentage of exams failed	19.2	18.8	14.9	11.3	12.4	9.0	12.6	—	Percentage of exams failed	16.4	16.7	10.2	14.5	17.0	13.7	11.7	—	Percentage of exams failed	16.4	16.7	10.2	14.5	17.0	13.7	11.7	—									
School vs exam mark difference	5.2	5.9	5.4	3.0	3.4	3.9	2.7	—	School vs exam mark difference	4.9	2.3	2.8	2.8	3.2	3.7	2.3	—	School vs exam mark difference	4.9	2.3	2.8	2.8	3.2	3.7	2.3	—									
English 30 gender gap	F 3.8	F 2.8	F 5.7	F 2.1	F 1.8	M 2.1	F 3.7	—	English 30 gender gap	M 2.8	F 1.1	F 4.6	F 4.5	F 0.6	F 1.7	F 1.7	—	English 30 gender gap	M 2.8	F 1.1	F 4.6	F 4.5	F 0.6	F 1.7	F 1.7	—									
Math 30 gender gap	M 1.2	F 4.3	M 0.1	F 2.0	F 0.6	F 0.2	F 3.3	—	Math 30 gender gap	F 0.3	F 1.8	F 2.4	F 2.1	F 4.4	F 4.7	F 3.3	—	Math 30 gender gap	F 0.3	F 1.8	F 2.4	F 2.1	F 4.4	F 4.7	F 3.3	—									
Courses taken per student	4.4	3.6	3.9	4.0	4.3	3.9	4.4	—	Courses taken per student	2.5	2.6	3.0	2.9	3.4	3.4	3.6	up	Courses taken per student	2.5	2.6	3.0	2.9	3.4	3.4	3.6	up									
Diploma completion rate	n/a	47.9	54.4	59.3	68.4	54.0	71.0	—	Diploma completion rate	n/a	46.3	56.4	47.7	60.1	64.1	65.4	—	Diploma completion rate	n/a	46.3	56.4	47.7	60.1	64.1	65.4	—									
Delayed advancement rate	n/a	56.1	55.2	48.4	46.0	51.6	33.9	n/a	Delayed advancement rate	n/a	67.3	50.8	49.9	34.1	28.5	27.9	n/a	Delayed advancement rate	n/a	67.3	50.8	49.9	34.1	28.5	27.9	n/a									
Overall rating out of 10	7.1	5.4	6.0	7.0	7.5	7.4	7.3	—	Overall rating out of 10	5.4	5.0	6.0	5.0	5.7	6.1	6.8	—	Overall rating out of 10	5.4	5.0	6.0	5.0	5.7	6.1	6.8	—									
McNally School [Public]									Gr 12 Enrollment: 442									Holy Trinity [Separate]									Gr 12 Enrollment: 229								
Parents' average education (yrs): 14.1									2001-02 Last 5 Years									Parents' average education (yrs): 14.4									2001-02 Last 5 Years								
Overall academic ranking: 66 / 263									35 / 242									Overall academic ranking: 101 / 263									109 / 242								
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend	Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend									
Average exam mark	67.3	65.9	67.4	68.3	67.6	67.6	68.6	—	Average exam mark	63.7	63.5	66.7	64.3	65.6	65.4	67.4	—	Average exam mark	63.7	63.5	66.7	64.3	65.6	65.4	67.4	—									
Percentage of exams failed	11.8	14.7	12.5	11.0	12.1	14.2	12.6	—	Percentage of exams failed	15.9	17.1	11.7	13.6	12.8	17.0	13.0	—	Percentage of exams failed	15.9	17.1	11.7	13.6	12.8	17.0	13.0	—									
School vs exam mark difference	3.8	3.6	2.6	2.7	3.6	4.4	3.3	down	School vs exam mark difference	5.0	4.8	3.5	3.5	2.6	3.6	2.6	—	School vs exam mark difference	5.0	4.8	3.5	3.5	2.6	3.6	2.6	—									
English 30 gender gap	F 1.1	F 0.2	F 1.4	F 3.9	F 3.3	F 3.3	F 1.5	—	English 30 gender gap	F 0.4	F 0.1	F 1.6	M 2.0	F 3.7	F 4.2	F 2.3	—	English 30 gender gap	F 0.4	F 0.1	F 1.6	M 2.0	F 3.7	F 4.2	F 2.3	—									
Math 30 gender gap	M 0.6	F 3.2	F 2.8	F 2.7	F 1.1	F 1.7	F 1.6	—	Math 30 gender gap	F 3.4	F 0.4	F 1.6	F 1.0	F 5.3	F 1.8	F 3.9	—	Math 30 gender gap	F 3.4	F 0.4	F 1.6	F 1.0	F 5.3	F 1.8	F 3.9	—									
Courses taken per student	4.3	4.4	4.3	3.9	4.3	4.3	4.0	—	Courses taken per student	3.5	3.8	3.8	3.2	3.6	3.5	3.7	—	Courses taken per student	3.5	3.8	3.8	3.2	3.6	3.5	3.7	—									
Diploma completion rate	n/a	67.6	69.4	65.1	70.7	70.5	72.5	—	Diploma completion rate	n/a	71.4	73.7	52.9	64.7	67.5	68.3	—	Diploma completion rate	n/a	71.4	73.7	52.9	64.7	67.5	68.3	—									
Delayed advancement rate	n/a	37.5	23.7	24.1	15.2	22.7	23.1	n/a	Delayed advancement rate	n/a	36.1	35.8	51.1	42.8	29.1	31.5	n/a	Delayed advancement rate	n/a	36.1	35.8	51.1	42.8	29.1	31.5	n/a									
Overall rating out of 10	8.1	7.6	7.5	7.0	7.5	7.3	7.2	—	Overall rating out of 10	6.4	6.7	7.1	5.5	6.3	6.1	6.7	—	Overall rating out of 1																	

Austin O'Brien (Separate)

Parents' average education (yrs): 13.8

Gr 12 Enrollment: 257

2001-02 Last 5 Years

Overall academic ranking: 174 / 263 120 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.8	62.7	65.1	64.5	63.1	64.1	63.9	—
Percentage of exams failed	23.7	18.5	15.0	14.8	18.3	16.9	19.6	—
School vs exam mark difference	6.9	4.3	3.2	3.3	3.9	5.8	4.1	—
English 30 gender gap	F 1.2	F 0.7	F 4.7	F 3.8	F 3.3	F 3.2	F 1.6	up
Math 30 gender gap	F 1.3	F 3.0	F 0.6	F 4.4	F 1.7	F 1.2	F 2.9	—
Courses taken per student	3.6	3.6	3.7	3.8	3.9	3.9	3.7	—
Diploma completion rate	n/a	57.5	74.4	65.4	67.9	67.5	63.8	down
Delayed advancement rate	n/a	53.8	40.5	45.6	39.4	35.0	38.9	n/a
Overall rating out of 10	5.5	5.6	6.6	6.1	6.1	6.2	5.8	down

L'Academie Vimy Ridge Academy (Public)

Parents' average education (yrs): 14.4

Gr 12 Enrollment: 64

2001-02 Last 5 Years

Overall academic ranking: 213 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	59.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	25.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	8.3	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 7.8	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 0.1	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	64.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	22.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.0	n/a

Jasper Place School (Public)

Parents' average education (yrs): 14.4

Gr 12 Enrollment: 682

2001-02 Last 5 Years

Overall academic ranking: 186 / 263 186 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.8	62.2	65.0	65.3	66.6	65.2	65.7	—
Percentage of exams failed	22.9	20.2	14.3	13.8	12.7	16.9	15.5	—
School vs exam mark difference	3.1	2.7	3.0	3.8	3.1	2.9	2.6	—
English 30 gender gap	F 0.9	F 4.8	M 0.1	F 1.8	F 3.2	F 5.4	F 1.6	—
Math 30 gender gap	F 1.3	F 2.0	M 0.5	F 2.1	F 4.4	F 0.7	F 2.3	—
Courses taken per student	2.6	2.9	2.8	2.8	3.2	3.1	3.2	up
Diploma completion rate	n/a	56.8	42.8	47.2	57.0	51.3	54.8	—
Delayed advancement rate	n/a	58.9	60.5	59.8	51.7	56.7	51.4	n/a
Overall rating out of 10	4.9	4.9	5.1	5.2	5.9	5.4	5.6	—

Eastglen School (Public)

Parents' average education (yrs): 12.9

Gr 12 Enrollment: 357

2001-02 Last 5 Years

Overall academic ranking: 219 / 263 205 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	56.7	59.4	63.5	62.9	62.5	62.6	61.6	down
Percentage of exams failed	31.7	24.9	17.2	18.6	18.1	20.2	21.9	—
School vs exam mark difference	5.3	4.5	3.4	3.7	3.9	5.0	5.6	down
English 30 gender gap	M 0.1	F 2.3	F 1.4	F 2.1	M 0.7	M 1.8	F 2.1	—
Math 30 gender gap	F 1.1	F 1.3	F 2.7	F 1.4	F 2.6	M 1.1	F 1.7	—
Courses taken per student	2.9	3.1	3.3	3.2	2.9	3.1	3.0	—
Diploma completion rate	n/a	54.5	56.4	58.8	54.2	54.9	60.5	—
Delayed advancement rate	n/a	13.8	23.0	23.7	39.1	39.2	35.8	n/a
Overall rating out of 10	4.0	4.3	5.4	5.2	4.8	4.9	4.8	down

Victoria School (Public)

Parents' average education (yrs): 14.2

Gr 12 Enrollment: 321

2001-02 Last 5 Years

Overall academic ranking: 196 / 263 190 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.6	63.2	65.1	65.5	64.2	65.4	66.5	—
Percentage of exams failed	17.8	18.4	15.8	15.5	20.6	16.2	14.9	—
School vs exam mark difference	3.7	3.7	2.9	3.6	4.9	3.9	4.1	—
English 30 gender gap	F 5.2	F 3.9	F 0.9	F 5.1	F 1.6	F 5.0	F 6.0	—
Math 30 gender gap	M 2.3	F 2.0	F 1.4	F 2.4	F 1.6	F 5.5	F 4.9	down
Courses taken per student	2.4	2.8	2.6	2.8	3.0	3.1	3.0	up
Diploma completion rate	n/a	44.4	52.0	49.3	58.7	60.6	59.9	—
Delayed advancement rate	n/a	72.4	64.1	61.5	51.3	50.7	47.9	n/a
Overall rating out of 10	5.3	4.7	5.3	5.0	5.2	5.5	5.4	—

M. E. LaZerte School (Public)

Parents' average education (yrs): 13.2

Gr 12 Enrollment: 428

2001-02 Last 5 Years

Overall academic ranking: 219 / 263 217 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.1	59.8	64.1	61.7	62.7	63.3	61.9	—
Percentage of exams failed	25.7	25.9	17.4	19.5	19.9	18.0	20.1	—
School vs exam mark difference	3.8	4.2	3.5	4.4	4.2	4.7	6.4	down
English 30 gender gap	F 2.0	F 0.4	M 0.3	F 3.5	F 6.0	F 0.8	F 1.8	—
Math 30 gender gap	F 0.6	M 0.4	F 0.7	M 4.1	F 0.4	F 0.1	E	—
Courses taken per student	2.6	2.8	3.1	2.8	3.1	3.1	3.1	—
Diploma completion rate	n/a	44.0	54.3	41.0	49.7	47.9	52.2	—
Delayed advancement rate	n/a	66.4	56.6	60.1	49.0	50.5	46.4	n/a
Overall rating out of 10	4.6	3.9	5.4	3.9	4.5	5.0	4.8	—

Concordia High School (Private)

Parents' average education (yrs): 14.1

Gr 12 Enrollment: 47

2001-02 Last 5 Years

Overall academic ranking: 202 / 263 164 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.6	62.4	66.7	62.1	66.7	61.3	62.3	—
Percentage of exams failed	27.8	18.1	10.8	17.4	16.9	27.1	25.4	down
School vs exam mark difference	7.6	4.6	4.8	4.2	3.7	6.7	6.4	—
English 30 gender gap	M 2.5	M 1.5	F 1.8	n/a	F 9.4	F 1.0	M 4.3	n/a
Math 30 gender gap	F 4.9	M 3.8	F 3.6	n/a	F 4.2	F 12.7	M 0.1	n/a
Courses taken per student	4.4	4.2	4.4	4.1	4.4	4.9	4.5	—
Diploma completion rate	n/a	55.6	61.2	31.3	60.4	50.0	47.4	—
Delayed advancement rate	n/a	1.8	22.4	52.2	47.0	37.9	50.4	n/a
Overall rating out of 10	5.9	6.2	7.0	4.9	6.4	5.3	5.2	—

Queen Elizabeth School (Public)

Parents' average education (yrs): 13.0

Gr 12 Enrollment: 317

2001-02 Last 5 Years

Overall academic ranking: 247 / 263 235 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.0	59.6	60.2	59.2	59.0	59.2	60.4	—
Percentage of exams failed	23.4	25.9	23.9	26.8	26.1	28.6	25.7	—
School vs exam mark difference	5.7	6.3	6.5	5.9	5.9	5.7	4.8	up
English 30 gender gap	F 3.3	F 1.5	M 0.4	F 2.2	F 6.6	F 6.2	F 3.3	—
Math 30 gender gap	F 1.6	F 1.0	F 3.5	F 0.9	F 1.6	F 4.3	F 4.8	—
Courses taken per student	2.9	3.4	3.4	3.0	3.0	2.6	2.9	—
Diploma completion rate	n/a	51.3	54.3	42.6	42.7	39.4	39.5	down
Delayed advancement rate	n/a	65.0	53.8	64.4	61.3	66.2	67.0	n/a
Overall rating out of 10	4.8	4.3	4.3	3.6	3.2	2.7	3.6	—

J Percy Page School (Public)

Parents' average education (yrs): 14.3

Gr 12 Enrollment: 429

2001-02 Last 5 Years

Overall academic ranking: 213 / 263 200 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.9	62.0	62.5	60.8	61.6	63.8	62.3	—
Percentage of exams failed	20.5	21.9	18.2	21.9	21.1	18.6	20.4	—
School vs exam mark difference	5.5	4.8	3.5	3.9	3.6	3.2	3.3	—
English 30 gender gap	M 2.3	F 1.3	F 3.5	F 2.7	F 0.8	F 1.0	F 3.5	—
Math 30 gender gap	F 1.1	F 0.5	M 0.9	F 2.6	F 1.1	F 3.9	F 0.9	—
Courses taken per student	3.5	3.5	3.5	3.4	3.3	3.3	3.2	down
Diploma completion rate	n/a	53.7	59.9	55.9	54.8	52.7	51.7	down
Delayed advancement rate	n/a	54.8	44.5	45.9	44.6	50.6	50.2	n/a
Overall rating out of 10	5.8	5.3	5.5	4.9	5.0	5.3	5.0	—

Millwoods Christian School (Public)

Parents' average education (yrs): 14.5

Gr 12 Enrollment: 20

2001-02 Last 5 Years

Overall academic ranking: 250 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	58.8	60.8	65.2	62.3	61.5	66.2	59.4	—
Percentage of exams failed	25.8	19.6	15.2	22.6	29.3	15.6	27.7	—
School vs exam mark difference	9.8	6.5	6.0	1.8	5.9	6.4	8.7	—
English 30 gender gap	F 0.5	n/a	n/a	n/a	n/a	F 4.9	n/a	n/a
Math 30 gender gap	F 6.4	n/a	n/a	M 5.0	n/a	n/a	n/a	n/a
Courses taken per student	4.9	3.3	4.3	4.4	3.9	3.9	2.8	down
Diploma completion rate	n/a	42.9	100.0	76.0	60.0	70.4	52.6	down
Delayed advancement rate	n/a	40.1	15.6	7.2	23.8	46.6	60.4	n/a
Overall rating out of 10	5.8	4.2	7.4	6.7	4.6	6.4	3.3	down

EDSON/WHITECOURT AREA

		Gr 12 Enrollment: 28						
St. Joseph School [Separate]		2001-02			Last 5 Years			
Parents' average education (yrs): 13.1		Overall academic ranking: 19 / 263			54 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.5	68.8	69.8	68.0	67.6	69.1	74.6	—
Percentage of exams failed	2.8	10.2	7.8	10.0	6.6	7.3	5.9	up
School vs exam mark difference	5.0	4.8	4.2	2.9	5.5	4.1	4.6	—
English 30 gender gap	n/a	M 5.1	n/a	F 6.5	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	F 14.2	n/a	n/a	n/a	n/a
Courses taken per student	2.7	4.1	2.9	3.6	4.0	3.5	3.7	—
Diploma completion rate	n/a	70.4	48.0	76.7	80.0	68.4	77.8	—
Delayed advancement rate	n/a	38.2	45.6	36.2	21.6	33.4	18.7	n/a
Overall rating out of 10	6.9	8.0	5.7	6.6	7.6	7.2	8.1	up

		Gr 12 Enrollment: 27						
Vanier Community Catholic School [Separate]		2001-02			Last 5 Years			
Parents' average education (yrs): 13.6		Overall academic ranking: 46 / 263			n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	56.2	n/a	n/a	72.1	63.7	63.2	72.3	n/a
Percentage of exams failed	37.1	n/a	n/a	2.2	16.7	13.0	6.8	n/a
School vs exam mark difference	8.5	n/a	n/a	8.4	8.3	7.3	6.6	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 1.3	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	n/a	n/a	3.4	2.6	3.5	4.0	n/a
Diploma completion rate	n/a	n/a	n/a	47.4	61.5	100.0	80.0	n/a
Delayed advancement rate	n/a	n/a	n/a	53.0	26.9	32.5	20.3	n/a
Overall rating out of 10	3.2	n/a	n/a	6.3	4.3	6.9	7.5	n/a

		Gr 12 Enrollment: 132						
Parkland Composite High School [Public]		2001-02			Last 5 Years			
Parents' average education (yrs): 13.7		Overall academic ranking: 152 / 263			200 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.8	63.4	62.7	62.1	64.4	64.9	67.0	up
Percentage of exams failed	21.3	17.4	15.9	21.3	16.7	16.8	14.6	—
School vs exam mark difference	5.4	4.8	4.7	6.7	5.8	4.9	4.0	—
English 30 gender gap	F 0.2	F 5.2	F 6.7	F 8.2	F 8.0	F 4.0	F 3.0	—
Math 30 gender gap	F 1.8	F 6.3	F 1.9	F 1.9	M 1.9	M 0.1	M 4.6	—
Courses taken per student	3.5	3.2	3.1	3.4	3.0	3.1	3.5	—
Diploma completion rate	n/a	54.0	52.0	54.1	68.0	56.0	86.8	—
Delayed advancement rate	n/a	50.8	50.8	49.9	40.2	65.0	45.3	n/a
Overall rating out of 10	5.7	4.9	4.6	4.4	5.1	5.3	6.1	up

		Gr 12 Enrollment: 148						
Hilltop High School [Public]		2001-02			Last 5 Years			
Parents' average education (yrs): 13.2		Overall academic ranking: 181 / 263			120 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.1	70.5	68.9	69.9	67.6	67.5	65.7	down
Percentage of exams failed	14.2	9.0	9.9	10.6	11.6	10.0	14.1	—
School vs exam mark difference	4.8	2.8	3.3	3.1	2.6	3.7	5.6	—
English 30 gender gap	F 0.5	F 1.2	F 3.8	F 1.7	F 3.1	F 1.0	E	up
Math 30 gender gap	F 0.2	F 3.2	F 0.2	F 4.5	F 8.4	F 0.6	M 2.8	—
Courses taken per student	3.2	3.2	3.1	3.0	3.3	2.9	3.1	—
Diploma completion rate	n/a	53.5	51.9	60.6	67.0	64.4	62.1	—
Delayed advancement rate	n/a	38.1	43.7	41.0	50.2	49.9	41.4	n/a
Overall rating out of 10	6.8	7.2	6.2	6.3	6.2	6.4	5.7	—

		Gr 12 Enrollment: 61						
Mayerthorpe Junior Senior High School [Public]		2001-02			Last 5 Years			
Parents' average education (yrs): 13.8		Overall academic ranking: 202 / 263			212 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.9	63.3	62.3	58.6	60.9	60.8	62.5	—
Percentage of exams failed	17.7	14.2	15.3	26.8	22.7	19.1	20.5	—
School vs exam mark difference	5.0	4.4	5.3	5.1	5.9	6.3	8.1	—
English 30 gender gap	M 0.7	F 7.8	M 0.6	F 2.9	M 1.1	F 4.6	F 5.1	down
Math 30 gender gap	M 2.0	n/a	F 3.9	F 5.0	F 2.0	M 6.2	n/a	n/a
Courses taken per student	3.0	2.8	3.7	3.2	3.1	3.1	3.3	—
Diploma completion rate	n/a	60.8	64.9	60.0	68.0	54.3	73.6	—
Delayed advancement rate	n/a	51.3	41.1	53.1	36.3	37.1	21.6	n/a
Overall rating out of 10	5.5	5.3	5.7	4.0	4.8	4.1	5.2	—

		Gr 12 Enrollment: 22						
Sangudo Junior Senior High School [Public]		2001-02			Last 5 Years			
Parents' average education (yrs): 12.1		Overall academic ranking: 208 / 263			224 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	65.4	57.4	56.6	60.1	62.6	62.3	up
Percentage of exams failed	n/a	13.0	22.1	39.0	25.9	23.0	26.9	—
School vs exam mark difference	n/a	5.3	7.0	11.9	8.1	8.0	5.1	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 4.3	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.9	2.4	4.2	3.6	4.4	3.1	—
Diploma completion rate	n/a	71.4	53.8	58.8	78.6	83.3	71.4	—
Delayed advancement rate	n/a	45.4	48.7	22.2	12.2	0.0	24.7	n/a
Overall rating out of 10	n/a	7.1	3.2	2.8	4.8	6.4	5.1	up

		Gr 12 Enrollment: 34						
Fox Creek School [Public]		2001-02			Last 5 Years			
Parents' average education (yrs): 12.8		Overall academic ranking: 248 / 263			235 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.0	57.6	62.2	53.9	57.4	56.5	54.9	—
Percentage of exams failed	15.4	29.2	17.2	35.7	32.7	35.5	40.4	—
School vs exam mark difference	4.1	6.4	6.6	8.8	9.9	15.1	13.7	down
English 30 gender gap	n/a	F 1.5	n/a	n/a	n/a	n/a	F 2.2	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.7	n/a
Courses taken per student	3.5	3.4	3.5	4.1	3.2	3.4	4.0	—
Diploma completion rate	n/a	50.0	53.8	53.8	58.3	66.7	59.4	—
Delayed advancement rate	n/a	52.5	51.6	36.1	50.4	46.3	40.7	n/a
Overall rating out of 10	6.6	3.3	5.0	3.4	2.9	2.8	3.5	—

FORT MACLEOD AREA

		Gr 12 Enrollment: 30						
St. Michael's School [Separate]		2001-02			Last 5 Years			
Parents' average education (yrs): 14.3		Overall academic ranking: 46 / 263			120 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.0	59.7	59.2	64.0	73.1	60.3	68.7	—
Percentage of exams failed	17.9	22.3	25.1	17.4	9.2	25.8	11.8	—
School vs exam mark difference	6.6	6.4	6.8	5.0	3.5	6.2	3.0	—
English 30 gender gap	F 7.2	F 7.3	F 2.9	F 5.1	F 3.9	F 2.5	F 7.6	—
Math 30 gender gap	n/a	F 12.3	F 7.5	F 1.9	F 7.3	F 1.9	n/a	n/a
Courses taken per student	4.1	3.6	4.1	4.1	3.8	3.1	3.9	—
Diploma completion rate	n/a	66.7	61.0	80.0	74.1	65.6	84.0	—
Delayed advancement rate	n/a	41.6	43.7	21.0	24.8	48.4	14.9	n/a
Overall rating out of 10	5.9	4.3	4.6	6.6	7.5	4.6	7.5	—

		Gr 12 Enrollment: 18						
Livingstone School [Public]		2001-02			Last 5 Years			
Parents' average education (yrs): 13.6		Overall academic ranking: 101 / 263			217 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	54.5	62.1	63.6	55.1	58.5	63.2	66.1	—
Percentage of exams failed	40.0	17.0	20.4	41.8	24.1	23.6	11.1	—
School vs exam mark difference	7.4	11.6	8.6	10.3	7.1	6.7	6.5	up
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.5	3.8	3.7	3.2	4.1	3.8	—
Diploma completion rate	n/a	57.1	62.5	47.6	68.4	61.1	86.7	—
Delayed advancement rate	n/a	47.7	51.2	51.9	48.2	45.7	17.3	n/a
Overall rating out of 10	3.4	3.9	4.8	2.3	4.0	5.5	6.7	—

		Gr 12 Enrollment: 62						
Matthew Halton Community School [Public]		2001-02			Last 5 Years			
Parents' average education (yrs): 14.5		Overall academic ranking: 130 / 263			190 / 242			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	59.2	60.6	60.0	61.9	61.2	66.9	68.7	up
Percentage of exams failed	28.1	26.3	22.2	19.7	19.8	10.7	6.2	up
School vs exam mark difference	7.1	7.8	9.1	7.2	7.4	4.4	4.2	up
English 30 gender gap	F 5.3	F 2.4	F 6.2	F 5.4	F 8.1	n/a	F 4.0	n/a
Math 30 gender gap	F 1.1	M 0.9	F 2.6	F 1.3	M 2.5	M 3.9	M 2.6	—
Courses taken per student	3.9	3.4	3.3	3.4	3.0	3.3	2.9	—
Diploma completion rate	n/a	36.1	46.0	46.2	66.1	78.8	69.6	up
Delayed advancement rate	n/a	65.5	44.9	52.4	30.0	43.7	40.8	n/a
Overall rating out of 10	5.2	3.9	3.7	4.5	4.6	7.1	6.4	up

F. P. Waishe School [Public] Gr 12 Enrollment: 87

Parents' average education (yrs): 14.8
2001-02 Last 5 Years
Overall academic ranking: 196 / 263 212 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.2	62.3	61.8	64.5	62.6	62.2	64.1	—
Percentage of exams failed	15.1	19.6	20.4	14.2	17.8	20.6	18.0	—
School vs exam mark difference	3.6	4.5	4.9	2.6	3.4	6.2	6.8	—
English 30 gender gap	F 1.7	F 9.2	F 1.6	F 3.5	F 9.1	F 10.2	F 0.1	—
Math 30 gender gap	F 0.8	M 3.1	M 0.3	F 3.8	M 2.1	F 2.3	M 0.3	—
Courses taken per student	3.6	3.2	2.8	3.3	2.9	3.0	3.3	—
Diploma completion rate	n/a	67.1	63.8	65.1	51.6	64.0	64.5	—
Delayed advancement rate	n/a	49.4	45.7	44.9	54.7	45.3	42.7	n/a
Overall rating out of 10	6.5	5.0	4.7	5.8	4.2	4.1	5.4	—

Beaverlodge Regional High School [Public] Gr 12 Enrollment: 144

Parents' average education (yrs): 14.0
2001-02 Last 5 Years
Overall academic ranking: 157 / 263 195 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.2	63.8	61.6	61.1	61.6	59.1	63.0	—
Percentage of exams failed	25.2	18.6	21.2	21.8	22.3	27.5	21.5	—
School vs exam mark difference	6.8	4.5	6.9	6.8	7.0	10.4	7.7	—
English 30 gender gap	F 1.6	F 3.2	F 1.7	F 4.8	F 4.7	F 2.9	M 0.7	—
Math 30 gender gap	M 2.1	M 4.7	F 3.1	F 5.9	F 3.2	F 3.1	M 0.5	—
Courses taken per student	3.4	3.7	3.4	3.5	3.5	3.3	3.6	—
Diploma completion rate	n/a	81.1	76.1	72.7	80.9	83.0	85.1	—
Delayed advancement rate	n/a	41.6	33.3	43.1	37.7	30.5	14.5	n/a
Overall rating out of 10	5.3	6.4	5.3	4.9	5.3	4.6	6.0	—

FORT MCMURRAY AREA

Westwood Community High School [Public] Gr 12 Enrollment: 249

Parents' average education (yrs): 14.3
2001-02 Last 5 Years
Overall academic ranking: 130 / 263 79 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.1	67.9	68.8	66.2	67.1	68.9	67.4	—
Percentage of exams failed	14.2	12.1	10.4	13.2	11.4	8.9	13.2	—
School vs exam mark difference	3.1	2.8	2.6	4.1	2.8	2.8	3.0	—
English 30 gender gap	F 3.4	F 7.0	F 3.2	F 5.8	F 4.0	F 5.8	F 5.1	—
Math 30 gender gap	F 5.7	F 0.9	F 0.7	F 5.4	F 10.5	F 5.1	F 7.6	—
Courses taken per student	4.0	3.4	3.8	3.7	3.8	3.7	3.8	—
Diploma completion rate	n/a	57.4	71.4	62.6	66.8	65.7	69.6	—
Delayed advancement rate	n/a	42.8	24.3	36.1	28.9	32.9	27.8	n/a
Overall rating out of 10	7.3	6.7	7.5	6.1	6.4	7.0	6.4	—

Grande Prairie Composite High School [Public] Gr 12 Enrollment: 483

Parents' average education (yrs): 13.9
2001-02 Last 5 Years
Overall academic ranking: 162 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.2	65.3	64.7	63.9	62.1	63.3	64.4	—
Percentage of exams failed	15.8	12.9	13.1	16.5	18.5	18.0	15.2	—
School vs exam mark difference	2.9	2.7	2.6	2.4	3.9	3.8	2.8	—
English 30 gender gap	F 1.1	F 1.2	F 1.8	F 2.9	F 3.7	F 3.1	F 2.7	—
Math 30 gender gap	F 2.5	F 2.2	F 3.6	F 6.0	F 3.1	F 4.6	F 3.3	—
Courses taken per student	3.3	3.1	3.1	3.2	3.3	3.1	3.3	—
Diploma completion rate	n/a	72.4	65.0	66.9	67.3	66.8	71.5	—
Delayed advancement rate	n/a	49.2	56.3	49.5	48.4	62.0	37.0	n/a
Overall rating out of 10	6.5	6.8	6.0	5.7	5.3	5.4	5.9	—

Father Patrick Mercredi Community School [Separate] Gr 12 Enrollment: 299

Parents' average education (yrs): 13.9
2001-02 Last 5 Years
Overall academic ranking: 162 / 263 164 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.9	63.3	65.6	65.5	64.1	64.5	64.7	—
Percentage of exams failed	22.4	15.5	12.9	13.6	15.4	15.6	16.5	down
School vs exam mark difference	6.7	5.3	4.0	4.0	4.5	5.0	6.1	—
English 30 gender gap	F 2.2	E	F 0.2	F 0.8	M 0.4	F 2.0	F 0.2	—
Math 30 gender gap	F 1.7	F 0.7	F 3.2	F 3.4	F 3.8	F 5.0	F 1.8	—
Courses taken per student	3.4	2.7	3.1	3.1	3.2	2.9	3.4	—
Diploma completion rate	n/a	52.9	70.5	66.4	61.3	55.1	66.7	—
Delayed advancement rate	n/a	46.8	29.8	32.0	39.7	48.3	33.1	n/a
Overall rating out of 10	5.4	5.2	6.2	6.0	5.7	5.2	5.9	—

Sexsmith Secondary School [Public] Gr 12 Enrollment: 96

Parents' average education (yrs): 14.6
2001-02 Last 5 Years
Overall academic ranking: 186 / 263 180 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	59.7	64.3	64.0	63.7	63.9	61.2	64.9	—
Percentage of exams failed	25.9	14.1	13.5	15.7	16.4	22.9	14.0	—
School vs exam mark difference	5.3	3.1	4.9	4.0	3.5	5.8	4.5	—
English 30 gender gap	F 5.0	F 7.5	F 1.7	F 0.9	F 4.1	F 1.7	F 3.3	—
Math 30 gender gap	F 1.5	F 0.2	F 4.0	M 0.7	M 2.2	F 2.6	F 5.2	—
Courses taken per student	3.4	2.7	3.3	3.0	3.2	3.0	2.8	—
Diploma completion rate	n/a	67.8	71.9	67.4	65.6	69.4	68.9	—
Delayed advancement rate	n/a	48.9	56.3	51.8	55.9	38.2	23.8	n/a
Overall rating out of 10	5.1	5.9	6.0	5.7	5.6	5.1	5.6	—

Fort McMurray Composite High School [Public] Gr 12 Enrollment: 225

Parents' average education (yrs): 13.2
2001-02 Last 5 Years
Overall academic ranking: 245 / 263 239 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.4	61.3	59.8	59.3	58.9	61.8	62.2	—
Percentage of exams failed	17.4	23.4	26.5	26.1	27.5	20.1	20.3	up
School vs exam mark difference	3.2	4.5	5.5	4.8	5.0	3.9	4.3	up
English 30 gender gap	F 3.9	F 4.2	F 3.8	F 3.7	F 14.6	F 0.7	M 1.8	—
Math 30 gender gap	F 6.1	F 5.9	F 2.1	F 4.8	F 5.2	F 3.1	F 7.2	—
Courses taken per student	2.9	2.4	2.8	2.3	2.1	2.1	2.1	—
Diploma completion rate	n/a	39.0	42.5	41.4	37.3	43.8	42.8	—
Delayed advancement rate	n/a	68.8	64.3	58.0	63.5	61.9	57.1	n/a
Overall rating out of 10	5.6	3.3	3.4	2.8	1.8	3.8	3.7	—

Hillside Junior Senior High School [Public] Gr 12 Enrollment: 67

Parents' average education (yrs): 10.8
2001-02 Last 5 Years
Overall academic ranking: 196 / 263 224 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.8	58.6	58.5	63.5	59.4	68.6	66.3	—
Percentage of exams failed	18.8	24.7	27.6	17.4	31.2	9.3	12.7	—
School vs exam mark difference	6.5	8.0	8.2	9.4	10.8	7.3	3.8	—
English 30 gender gap	F 2.4	M 1.4	F 7.8	F 12.1	M 0.9	M 4.4	M 4.9	—
Math 30 gender gap	F 0.6	F 3.8	M 3.2	F 3.1	F 1.5	F 3.8	F 1.3	—
Courses taken per student	3.0	3.3	2.8	2.9	3.2	3.1	3.1	up
Diploma completion rate	n/a	68.4	68.5	57.9	61.2	54.7	54.2	down
Delayed advancement rate	n/a	50.6	46.6	43.7	37.0	54.3	54.4	n/a
Overall rating out of 10	5.2	4.5	3.5	4.2	3.7	5.9	5.4	up

GRANDE PRAIRIE AREA

Savanna School [Public] Gr 12 Enrollment: 16

Parents' average education (yrs): 13.7
2001-02 Last 5 Years
Overall academic ranking: 9 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	61.7	n/a	65.7	71.3	n/a	75.3	n/a
Percentage of exams failed	n/a	16.7	n/a	16.1	8.3	n/a	2.2	n/a
School vs exam mark difference	n/a	7.6	n/a	6.7	8.2	n/a	4.6	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.1	n/a	4.4	3.4	n/a	4.5	n/a
Diploma completion rate	n/a	93.3	n/a	80.0	69.2	n/a	81.3	n/a
Delayed advancement rate	n/a	0.0	n/a	19.9	37.5	n/a	23.8	n/a
Overall rating out of 10	n/a	7.1	n/a	7.0	6.8	n/a	8.7	n/a

St. Joseph Catholic High School [Separate] Gr 12 Enrollment: 178

Parents' average education (yrs): 14.1
2001-02 Last 5 Years
Overall academic ranking: 202 / 263 195 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.4	61.1	61.8	61.7	60.8	62.0	62.3	—
Percentage of exams failed	21.5	22.3	20.3	22.0	21.5	21.3	20.5	up
School vs exam mark difference	3.2	5.0	4.0	5.9	5.8	4.9	5.0	—
English 30 gender gap	F 5.4	F 5.2	M 0.7	F 2.3	F 3.1	F 8.5	F 3.1	—
Math 30 gender gap	M 0.1	F 3.8	M 0.1	F 1.8	F 3.9	F 1.7	F 5.8	—
Courses taken per student	3.2	3.3	3.0	3.6	3.8	3.8	3.3	—
Diploma completion rate	n/a	57.6	62.9	66.7	60.9	75.2	63.3	—
Delayed advancement rate	n/a	42.0	60.1	32.4	31.5	28.8	33.1	n/a
Overall rating out of 10	5.6	4.6	5.0	5.2	5.0	5.7	5.2	—

HIGH LEVEL/FORT VERMILION AREA

E W Pratt High School [Public]		Gr 12 Enrollment: 85						
Parents' average education (yrs): 13.7		2001-02			Last 5 Years			
		Overall academic ranking: 232 / 263 231 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.1	62.2	59.8	64.9	60.5	63.3	60.3	—
Percentage of exams failed	21.2	21.6	24.7	16.8	25.4	20.8	25.7	—
School vs exam mark difference	5.1	5.8	5.7	3.5	5.8	6.3	4.4	—
English 30 gender gap	F 7.0	F 3.2	F 4.5	F 4.9	F 3.5	F 11.2	F 5.6	—
Math 30 gender gap	M 2.1	M 4.5	F 1.6	F 6.3	F 9.7	n/a	M 0.5	n/a
Courses taken per student	2.6	2.3	2.3	2.7	2.6	3.1	2.7	—
Diploma completion rate	n/a	32.9	47.6	59.5	39.5	58.2	53.3	—
Delayed advancement rate	n/a	63.8	53.3	48.3	61.0	47.7	40.1	n/a
Overall rating out of 10	4.6	3.1	3.1	4.9	2.6	4.8	4.2	—

High Level Public School [Public]		Gr 12 Enrollment: 34						
Parents' average education (yrs): 12.5		2001-02			Last 5 Years			
		Overall academic ranking: 87 / 263 134 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.9	62.2	63.3	63.4	63.0	59.6	64.4	—
Percentage of exams failed	11.8	14.6	13.6	17.0	16.4	25.3	13.2	—
School vs exam mark difference	7.4	6.7	6.6	7.4	5.8	11.0	5.2	—
English 30 gender gap	M 0.2	F 4.4	F 0.8	M 0.2	F 7.9	F 2.6	F 0.6	—
Math 30 gender gap	n/a	F 4.6	n/a	F 7.3	n/a	F 3.7	n/a	n/a
Courses taken per student	2.4	3.1	3.3	3.8	3.0	3.5	3.2	—
Diploma completion rate	n/a	100.0	74.2	89.4	93.1	83.7	90.9	—
Delayed advancement rate	n/a	24.5	18.8	9.2	10.0	51.1	3.2	n/a
Overall rating out of 10	5.0	6.4	5.7	6.7	6.1	5.3	6.8	—

Holy Family Cyberhigh Virtual School [Separate]		Gr 12 Enrollment: 45						
Parents' average education (yrs): 13.6		2001-02			Last 5 Years			
		Overall academic ranking: 232 / 263 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	49.9	58.0	58.9	59.0	n/a
Percentage of exams failed	n/a	n/a	n/a	45.2	21.4	21.9	28.1	n/a
School vs exam mark difference	n/a	n/a	n/a	26.8	8.8	10.5	4.6	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 7.1	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	1.9	2.3	2.5	2.5	n/a
Diploma completion rate	n/a	n/a	n/a	55.0	30.0	50.0	69.7	n/a
Delayed advancement rate	n/a	n/a	n/a	38.4	40.5	58.2	36.7	n/a
Overall rating out of 10	n/a	n/a	n/a	0.0	1.3	2.5	4.2	n/a

Rocky Lane School [Public]		Gr 12 Enrollment: 17						
Parents' average education (yrs): 12.3		2001-02			Last 5 Years			
		Overall academic ranking: 135 / 263 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.0	n/a	57.6	58.3	64.7	n/a	65.2	n/a
Percentage of exams failed	22.2	n/a	27.6	29.4	7.4	n/a	5.7	n/a
School vs exam mark difference	2.7	n/a	3.8	6.0	6.2	n/a	6.1	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.7	n/a	2.7	2.9	2.5	n/a	3.0	n/a
Diploma completion rate	n/a	n/a	42.1	53.3	46.2	n/a	86.7	n/a
Delayed advancement rate	n/a	n/a	52.6	45.3	71.3	n/a	31.8	n/a
Overall rating out of 10	4.2	n/a	3.5	3.2	5.0	n/a	6.3	n/a

Central Peace High School [Public]		Gr 12 Enrollment: 50						
Parents' average education (yrs): 13.1		2001-02			Last 5 Years			
		Overall academic ranking: 237 / 263 221 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.6	60.9	61.8	66.7	63.5	60.6	58.8	—
Percentage of exams failed	21.1	22.4	13.3	16.3	21.5	22.3	25.6	down
School vs exam mark difference	5.4	5.3	7.2	6.2	6.1	9.9	10.6	—
English 30 gender gap	F 2.5	F 3.2	F 13.4	F 4.0	F 12.3	F 6.6	M 1.7	—
Math 30 gender gap	F 3.2	F 8.6	M 4.6	F 8.5	M 10.3	F 13.3	F 5.3	—
Courses taken per student	3.5	2.9	3.4	3.1	3.3	3.2	2.8	—
Diploma completion rate	n/a	65.4	61.1	60.9	73.7	73.6	66.7	—
Delayed advancement rate	n/a	50.3	54.9	50.6	40.6	45.1	28.6	n/a
Overall rating out of 10	5.8	4.4	4.8	5.2	4.7	4.4	4.0	down

La Crete Public School [Public]		Gr 12 Enrollment: 54						
Parents' average education (yrs): 11.9		2001-02			Last 5 Years			
		Overall academic ranking: 152 / 263 120 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.1	67.8	66.5	67.0	67.3	64.6	64.8	down
Percentage of exams failed	12.9	9.6	10.3	11.4	5.0	11.9	11.1	—
School vs exam mark difference	3.6	2.2	2.7	4.3	6.2	5.0	1.7	—
English 30 gender gap	n/a	n/a	n/a	F 7.0	M 3.3	F 10.3	F 4.5	n/a
Math 30 gender gap	n/a	n/a	F 5.9	F 2.6	n/a	F 0.2	F 6.3	n/a
Courses taken per student	2.5	3.0	2.6	2.8	2.6	3.2	2.6	—
Diploma completion rate	n/a	92.3	78.9	75.9	73.6	80.0	88.7	—
Delayed advancement rate	n/a	48.2	37.7	20.6	14.7	33.6	24.2	n/a
Overall rating out of 10	5.8	8.0	6.9	6.2	5.9	6.1	6.1	—

St. Andrew's School [Separate]		Gr 12 Enrollment: 20						
Parents' average education (yrs): 13.7		2001-02			Last 5 Years			
		Overall academic ranking: 252 / 263 231 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	69.0	65.2	63.1	57.6	61.3	61.1	56.2	—
Percentage of exams failed	0.0	13.2	13.9	27.8	24.3	20.4	36.6	—
School vs exam mark difference	2.5	6.1	6.3	4.1	1.7	2.8	8.9	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.8	3.8	2.4	1.8	2.3	2.2	2.7	—
Diploma completion rate	n/a	41.2	66.7	52.2	63.2	60.0	75.0	—
Delayed advancement rate	n/a	56.1	29.2	48.1	14.2	25.1	15.9	n/a
Overall rating out of 10	7.2	5.6	4.9	2.9	4.6	4.0	3.2	—

Paul Rowe Junior Senior High School [Public]		Gr 12 Enrollment: 47						
Parents' average education (yrs): 13.3		2001-02			Last 5 Years			
		Overall academic ranking: 237 / 263 205 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.1	61.4	65.8	61.8	56.7	63.2	56.6	—
Percentage of exams failed	17.8	22.4	13.6	18.7	27.7	24.2	38.7	down
School vs exam mark difference	6.5	6.0	3.5	7.4	10.6	6.4	12.0	—
English 30 gender gap	M 2.5	F 6.8	F 10.8	F 5.3	F 0.6	M 1.0	F 1.9	up
Math 30 gender gap	M 4.2	n/a	n/a	F 1.9	F 3.0	F 2.5	F 0.5	n/a
Courses taken per student	3.6	3.1	2.8	3.3	3.6	4.0	3.7	up
Diploma completion rate	n/a	50.0	74.3	70.6	65.9	75.6	76.3	—
Delayed advancement rate	n/a	51.5	2.5	21.3	32.0	38.4	30.2	n/a
Overall rating out of 10	6.0	4.2	6.1	5.2	3.9	6.0	4.0	—

HIGH RIVER AREA

Ridgevalley School [Public]		Gr 12 Enrollment: 16						
Parents' average education (yrs): 11.8		2001-02			Last 5 Years			
		Overall academic ranking: 259 / 263 238 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	57.2	65.3	59.8	63.9	61.0	55.6	57.4	—
Percentage of exams failed	24.5	12.8	28.5	15.8	20.4	35.0	46.2	—
School vs exam mark difference	15.3	8.3	9.4	8.5	12.4	11.9	18.5	down
English 30 gender gap	n/a	n/a	M 3.8	F 10.2	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.9	3.8	3.8	3.4	3.1	4.0	—
Diploma completion rate	n/a	86.4	73.5	69.6	45.0	62.5	43.8	—
Delayed advancement rate	n/a	24.4	25.5	24.9	51.0	42.9	55.3	n/a
Overall rating out of 10	3.3	6.9	4.1	5.6	3.0	1.5	1.6	down

County Central High School [Public]		Gr 12 Enrollment: 35						
Parents' average education (yrs): 14.7		2001-02			Last 5 Years			
		Overall academic ranking: 5 / 263 13 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.6	68.6	68.6	70.0	68.0	65.1	73.4	—
Percentage of exams failed	10.6	13.3	10.5	7.3	7.3	12.3	2.5	—
School vs exam mark difference	4.3	4.2	4.0	2.4	4.3	6.1	2.1	—
English 30 gender gap	F 1.7	M 2.2	F 5.1	F 1.4	F 6.4	F 4.4	E	—
Math 30 gender gap	F 3.0	F 5.7	F 1.6	F 1.7	F 5.8	F 3.6	F 3.8	—
Courses taken per student	3.8	3.8	4.3	4.3	4.0	4.0	4.5	—
Diploma completion rate	n/a	72.5	80.4	89.4	83.6	72.5	97.1	—
Delayed advancement rate	n/a	31.0	31.0	8.0	13.4	43.5	7.2	n/a
Overall rating out of 10	7.5	7.5	7.9	8.7	7.5	6.6	9.2	—

Highwood School [Public]

Parents' average education (yrs): 14.1

Gr 12 Enrollment: 194

2001-02 Last 5 Years

Overall academic ranking: 57 / 263 60 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	61.7	64.6	66.8	65.9	66.9	69.0	up
Percentage of exams failed	n/a	20.2	17.1	11.1	11.9	10.2	9.1	—
School vs exam mark difference	n/a	5.6	3.6	4.7	4.6	4.4	2.9	—
English 30 gender gap	n/a	F 2.5	F 3.3	F 2.7	F 2.2	F 2.6	F 0.7	up
Math 30 gender gap	n/a	F 2.4	F 5.2	F 2.6	M 1.3	F 4.9	F 3.7	—
Courses taken per student	n/a	4.2	3.9	4.0	3.6	3.6	3.9	—
Diploma completion rate	n/a	76.1	76.5	75.3	75.2	70.4	79.1	—
Delayed advancement rate	n/a	27.3	31.4	35.4	31.1	32.0	28.4	n/a
Overall rating out of 10	n/a	6.5	6.5	7.2	6.8	6.8	7.3	—

Harry Collinge High School [Public]

Parents' average education (yrs): 13.4

Gr 12 Enrollment: 73

2001-02 Last 5 Years

Overall academic ranking: 239 / 263 228 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.3	57.3	60.1	61.3	58.4	59.3	59.9	—
Percentage of exams failed	21.7	33.8	25.9	24.3	29.7	27.0	26.5	—
School vs exam mark difference	11.1	13.9	13.3	12.4	12.9	13.0	10.1	up
English 30 gender gap	F 1.6	F 5.9	F 5.5	F 11.5	F 8.2	F 1.3	F 9.3	—
Math 30 gender gap	F 1.8	F 8.7	F 1.9	F 7.7	F 5.6	F 4.0	F 8.0	—
Courses taken per student	3.4	3.3	3.2	3.6	3.4	3.3	2.9	—
Diploma completion rate	n/a	54.2	64.3	91.4	82.3	84.8	90.1	—
Delayed advancement rate	n/a	59.4	67.2	38.0	48.8	48.8	34.3	n/a
Overall rating out of 10	4.7	1.9	3.4	4.6	3.8	4.6	3.9	—

J. T. Foster School [Public]

Parents' average education (yrs): 13.1

Gr 12 Enrollment: 34

2001-02 Last 5 Years

Overall academic ranking: 142 / 263 134 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.9	57.9	67.7	61.1	65.8	57.8	66.4	—
Percentage of exams failed	11.3	29.4	12.6	24.7	10.8	31.7	14.5	—
School vs exam mark difference	5.9	11.3	5.0	8.1	7.6	9.3	4.3	—
English 30 gender gap	F 10.8	F 4.1	n/a	M 1.0	n/a	M 4.4	M 4.5	n/a
Math 30 gender gap	F 12.9	M 1.1	n/a	n/a	n/a	n/a	M 0.3	n/a
Courses taken per student	n/a	4.3	3.9	4.3	3.9	4.3	4.0	—
Diploma completion rate	n/a	92.0	83.3	70.0	90.9	79.3	70.8	—
Delayed advancement rate	n/a	18.5	34.8	43.2	24.5	36.0	55.9	n/a
Overall rating out of 10	6.8	5.1	7.6	4.8	7.4	4.5	6.2	—

LACOMBE/PONOKA AREA**Central Alberta Christian High School [Private]**

Parents' average education (yrs): 14.2

Gr 12 Enrollment: 41

2001-02 Last 5 Years

Overall academic ranking: 19 / 263 12 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	59.0	64.2	69.8	65.7	66.8	67.6	70.7	—
Percentage of exams failed	18.3	16.2	6.6	12.4	11.4	10.1	5.5	—
School vs exam mark difference	12.9	10.3	6.7	9.1	8.7	6.4	6.0	—
English 30 gender gap	F 1.7	M 4.2	F 8.8	F 4.6	F 5.6	F 5.8	F 1.1	up
Math 30 gender gap	n/a	M 7.3	F 0.3	F 6.0	M 0.6	F 5.1	M 1.0	—
Courses taken per student	4.7	4.9	4.8	4.5	4.6	4.7	4.0	—
Diploma completion rate	n/a	93.5	91.7	90.5	94.4	93.5	92.3	—
Delayed advancement rate	n/a	0.0	0.0	0.0	3.8	3.4	8.2	n/a
Overall rating out of 10	5.4	7.5	8.7	7.4	7.9	8.2	8.1	—

JASPER/HINTON AREA**Jasper Junior Senior High School [Public]**

Parents' average education (yrs): 14.5

Gr 12 Enrollment: 45

2001-02 Last 5 Years

Overall academic ranking: 87 / 263 54 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.3	67.6	67.7	68.4	66.3	68.1	68.1	—
Percentage of exams failed	9.9	9.0	12.2	12.9	12.7	13.0	13.8	—
School vs exam mark difference	5.1	5.3	5.4	3.7	5.3	5.3	6.1	—
English 30 gender gap	n/a	F 4.0	n/a	F 5.6	n/a	F 2.4	F 1.4	n/a
Math 30 gender gap	M 4.9	M 0.9	F 5.2	F 1.8	F 2.0	F 1.1	n/a	n/a
Courses taken per student	3.5	3.1	3.4	4.1	3.5	3.9	3.5	—
Diploma completion rate	n/a	80.6	62.2	71.1	69.0	100.0	82.2	—
Delayed advancement rate	n/a	41.4	50.6	47.6	42.2	23.4	16.4	n/a
Overall rating out of 10	7.1	7.4	6.4	7.1	6.4	8.1	6.8	—

Rimby Junior Senior High School [Public]

Parents' average education (yrs): 13.5

Gr 12 Enrollment: 63

2001-02 Last 5 Years

Overall academic ranking: 27 / 263 48 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.9	66.7	66.7	67.1	67.2	64.6	70.5	—
Percentage of exams failed	10.2	10.2	10.5	12.8	11.1	15.3	5.3	—
School vs exam mark difference	4.6	3.4	2.2	2.0	2.8	4.8	1.9	—
English 30 gender gap	M 1.6	M 0.4	F 3.8	M 2.4	M 0.3	F 5.5	F 9.7	—
Math 30 gender gap	F 1.1	M 0.1	F 8.9	F 3.7	F 8.9	M 7.7	F 4.0	—
Courses taken per student	3.5	3.6	3.7	3.5	3.7	3.9	4.1	up
Diploma completion rate	n/a	84.3	77.9	83.8	77.3	80.0	90.5	—
Delayed advancement rate	n/a	31.2	24.2	18.7	36.3	24.5	13.8	n/a
Overall rating out of 10	7.1	8.0	7.0	7.2	7.0	6.5	7.9	—

Grande Cache Community High School [Public]

Parents' average education (yrs): 14.5

Gr 12 Enrollment: 34

2001-02 Last 5 Years

Overall academic ranking: 202 / 263 164 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.0	57.7	63.6	62.0	62.2	64.9	63.9	—
Percentage of exams failed	19.8	28.0	15.4	19.5	17.9	17.5	12.7	—
School vs exam mark difference	9.0	7.8	8.1	8.6	7.2	5.9	4.6	up
English 30 gender gap	F 10.3	F 15.7	F 4.5	F 1.4	n/a	M 1.4	n/a	n/a
Math 30 gender gap	F 2.8	M 4.3	M 1.5	M 6.3	n/a	M 3.4	n/a	n/a
Courses taken per student	3.3	2.6	3.5	2.9	3.1	3.1	2.6	—
Diploma completion rate	n/a	59.1	95.7	100.0	70.0	95.7	63.3	—
Delayed advancement rate	n/a	44.9	29.1	36.2	54.0	42.0	59.4	n/a
Overall rating out of 10	4.8	2.4	6.5	5.8	4.9	6.6	5.2	—

Parkview Adventist Academy [Private]

Parents' average education (yrs): 15.2

Gr 12 Enrollment: 60

2001-02 Last 5 Years

Overall academic ranking: 46 / 263 41 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.5	65.5	69.5	65.6	63.9	65.0	69.1	—
Percentage of exams failed	24.0	16.3	11.6	15.4	17.8	19.1	11.9	—
School vs exam mark difference	8.7	5.2	4.2	5.2	7.0	8.1	3.4	—
English 30 gender gap	M 2.2	M 1.0	M 2.8	F 7.4	F 0.2	M 2.6	F 0.8	—
Math 30 gender gap	M 5.0	M 0.1	M 0.4	F 2.2	M 0.2	F 0.9	F 4.1	—
Courses taken per student	3.9	3.9	4.3	4.4	3.9	4.7	4.4	—
Diploma completion rate	n/a	67.7	78.0	76.3	74.6	77.8	81.4	—
Delayed advancement rate	n/a	43.0	34.6	34.9	38.2	45.4	34.7	n/a
Overall rating out of 10	5.6	7.1	8.0	6.9	6.5	7.2	7.5	—

Gerard Redmond Community Catholic School [Separate]

Parents' average education (yrs): 13.5

Gr 12 Enrollment: 24

2001-02 Last 5 Years

Overall academic ranking: 208 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	57.3	60.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	37.0	27.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	11.8	5.7	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 7.0	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	4.4	4.0	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	88.9	56.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	17.2	36.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	4.6	5.1	n/a

Ponoka Composite High School [Public]

Parents' average education (yrs): 14.0

Gr 12 Enrollment: 159

2001-02 Last 5 Years

Overall academic ranking: 71 / 263 35 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.4	63.9	70.3	69.2	69.4	67.5	67.9	down
Percentage of exams failed	14.7	14.4	6.4	5.9	9.4	11.8	12.0	down
School vs exam mark difference	4.1	3.5	3.4	2.3	3.3	4.9	3.7	—
English 30 gender gap	F 3.9	M 5.4	M 0.4	M 0.4	F 0.1	M 0.7	F 3.0	—
Math 30 gender gap	F 1.2	F 2.0	F 2.2	F 2.5	F 4.0	F 2.4	F 4.2	—
Courses taken per student	3.3	3.5	3.0	3.0	3.5	3.4	3.6	up
Diploma completion rate	n/a	78.7	68.9	75.4	81.8	70.8	80.0	—
Delayed advancement rate	n/a	38.1	47.8	26.9	31.2	31.6	10.0	n/a
Overall rating out of 10	6.3	6.8	7.2	7.4	7.7	6.9	7.1	—

Lacombe Composite High School [Public]		Gr 12 Enrollment: 265						
Parents' average education (yrs): 14.3		2001-02			Last 5 Years			
		Overall academic ranking: 76 / 263 88 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.7	66.7	66.0	68.2	65.9	68.2	67.4	—
Percentage of exams failed	15.5	12.1	13.2	10.8	13.5	9.7	9.4	—
School vs exam mark difference	4.0	4.0	4.9	3.3	4.2	3.6	3.4	—
English 30 gender gap	F 0.9	F 4.5	F 9.0	F 1.1	F 3.2	F 6.5	F 2.7	—
Math 30 gender gap	M 4.5	F 4.8	F 4.9	F 3.3	F 4.6	F 2.6	F 4.3	—
Courses taken per student	3.6	3.5	3.6	3.6	3.5	3.3	3.7	—
Diploma completion rate	n/a	69.4	74.2	71.2	70.7	76.1	79.4	—
Delayed advancement rate	n/a	32.1	30.1	31.9	36.2	31.7	27.3	n/a
Overall rating out of 10	6.3	6.8	6.2	7.0	6.3	6.8	6.9	—

Thorsby Junior Senior High School [Public]		Gr 12 Enrollment: 27						
Parents' average education (yrs): 12.6		2001-02			Last 5 Years			
		Overall academic ranking: 199 / 263 69 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.3	59.7	65.9	64.5	65.4	61.8	59.1	down
Percentage of exams failed	18.1	28.2	12.3	12.6	10.1	27.5	18.3	—
School vs exam mark difference	4.2	4.7	3.9	6.6	4.9	5.4	6.7	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 5.5	n/a	n/a
Courses taken per student	3.8	3.7	3.7	4.7	3.9	3.6	3.6	—
Diploma completion rate	n/a	81.0	70.0	100.0	96.2	81.8	66.7	—
Delayed advancement rate	n/a	10.3	8.5	0.0	13.0	10.0	24.6	n/a
Overall rating out of 10	6.5	5.8	6.8	8.1	7.8	6.0	5.3	—

LEDUC AREA

John Maland High School [Public]		Gr 12 Enrollment: 126						
Parents' average education (yrs): 14.2		2001-02			Last 5 Years			
		Overall academic ranking: 32 / 263 32 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.4	67.5	64.8	63.5	69.6	67.1	68.5	—
Percentage of exams failed	10.2	8.8	14.7	16.9	6.8	12.2	9.9	—
School vs exam mark difference	2.4	1.9	4.0	4.9	2.5	4.0	3.7	—
English 30 gender gap	F 7.3	M 0.7	F 8.9	M 0.8	F 1.9	F 1.6	F 2.4	—
Math 30 gender gap	F 4.8	M 0.4	M 0.3	F 5.2	M 0.4	F 4.0	F 4.2	—
Courses taken per student	3.6	3.7	3.3	3.6	4.0	4.1	3.9	up
Diploma completion rate	n/a	81.0	70.8	78.6	83.2	91.6	89.9	up
Delayed advancement rate	n/a	33.8	36.2	30.6	16.6	0.0	5.6	n/a
Overall rating out of 10	7.1	8.3	6.1	6.5	8.4	8.0	7.8	—

Christ The King Junior Senior High School [Separate]		Gr 12 Enrollment: 34						
Parents' average education (yrs): 13.9		2001-02			Last 5 Years			
		Overall academic ranking: 199 / 263 109 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.3	61.7	66.9	63.1	68.1	71.2	61.6	—
Percentage of exams failed	19.5	18.7	19.8	20.6	12.0	8.4	21.1	—
School vs exam mark difference	3.8	5.5	5.9	6.1	5.9	4.4	7.2	—
English 30 gender gap	M 1.5	F 4.0	F 6.9	F 1.4	n/a	F 6.5	F 3.2	n/a
Math 30 gender gap	n/a	n/a	F 0.6	M 1.3	n/a	F 5.9	F 5.3	n/a
Courses taken per student	3.9	3.5	4.1	3.8	3.6	3.8	3.3	—
Diploma completion rate	n/a	71.4	81.4	72.9	57.1	75.0	75.0	—
Delayed advancement rate	n/a	32.9	22.8	37.7	52.4	26.9	26.9	n/a
Overall rating out of 10	6.6	5.5	6.7	5.9	6.1	7.4	5.3	—

LETHBRIDGE AREA

Leduc Composite High School [Public]		Gr 12 Enrollment: 309						
Parents' average education (yrs): 13.8		2001-02			Last 5 Years			
		Overall academic ranking: 71 / 263 60 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.8	63.7	66.4	68.3	67.6	67.9	68.9	—
Percentage of exams failed	19.2	15.4	9.6	9.5	10.7	11.0	8.2	—
School vs exam mark difference	3.9	4.8	4.1	3.5	4.3	4.0	3.2	up
English 30 gender gap	F 1.2	F 5.0	F 4.8	F 4.7	F 1.7	F 1.5	F 3.5	—
Math 30 gender gap	F 5.2	F 0.5	E	F 0.6	F 0.9	F 0.5	F 0.1	—
Courses taken per student	3.3	3.3	3.4	3.4	3.4	3.1	3.4	—
Diploma completion rate	n/a	66.4	73.5	65.3	69.7	75.4	74.1	—
Delayed advancement rate	n/a	40.4	34.1	40.1	36.6	33.3	25.2	n/a
Overall rating out of 10	5.8	6.0	6.8	6.6	6.9	6.9	7.1	—

Kate Andrews High School [Public]		Gr 12 Enrollment: 103						
Parents' average education (yrs): 14.2		2001-02			Last 5 Years			
		Overall academic ranking: 13 / 263 26 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.5	68.1	69.1	68.4	69.2	68.7	75.2	—
Percentage of exams failed	12.1	10.0	9.3	9.2	7.9	8.6	3.8	up
School vs exam mark difference	4.4	4.7	4.8	5.0	4.6	6.4	3.2	—
English 30 gender gap	F 5.3	F 2.3	F 2.1	F 4.6	F 1.3	F 1.0	M 0.5	—
Math 30 gender gap	M 1.5	M 2.7	F 0.8	F 0.6	F 5.5	F 3.9	F 3.2	—
Courses taken per student	3.9	3.5	3.6	3.4	3.5	4.0	3.8	—
Diploma completion rate	n/a	68.0	80.0	78.0	75.2	87.3	86.1	—
Delayed advancement rate	n/a	42.9	18.4	25.7	37.2	30.5	18.6	n/a
Overall rating out of 10	7.3	7.1	7.5	7.1	7.1	7.8	8.4	—

Ecole Secondaire Beaumont Composite High School [Public]		Gr 12 Enrollment: 182						
Parents' average education (yrs): 14.9		2001-02			Last 5 Years			
		Overall academic ranking: 76 / 263 95 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.6	62.6	63.9	63.5	61.7	66.0	64.7	—
Percentage of exams failed	14.4	16.0	16.3	15.9	18.7	14.3	14.0	—
School vs exam mark difference	4.2	4.3	4.6	5.3	5.1	5.6	4.8	—
English 30 gender gap	E	F 1.2	F 9.4	F 2.4	F 6.9	F 0.7	F 2.0	—
Math 30 gender gap	F 2.7	M 1.6	F 4.4	F 0.3	F 3.4	F 5.1	F 1.4	—
Courses taken per student	3.3	3.3	3.9	3.7	3.8	4.1	4.0	—
Diploma completion rate	n/a	62.0	82.7	77.1	76.7	74.2	81.7	—
Delayed advancement rate	n/a	42.6	32.8	22.9	28.9	25.9	22.4	n/a
Overall rating out of 10	6.4	5.8	6.4	6.4	5.8	6.9	6.9	—

Stirling School [Public]		Gr 12 Enrollment: 21						
Parents' average education (yrs): 15.1		2001-02			Last 5 Years			
		Overall academic ranking: 37 / 263 109 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.4	64.9	62.6	62.8	62.4	69.8	67.5	—
Percentage of exams failed	13.0	15.9	23.2	21.7	21.4	8.2	9.1	up
School vs exam mark difference	8.1	6.6	9.5	7.7	8.6	4.9	3.7	up
English 30 gender gap	F 0.6	F 2.1	n/a	n/a	n/a	n/a	F 3.3	n/a
Math 30 gender gap	F 3.5	F 1.8	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.6	4.1	4.3	4.0	4.0	4.0	4.3	—
Diploma completion rate	n/a	85.7	84.0	63.2	66.7	84.2	85.0	—
Delayed advancement rate	n/a	20.5	20.1	44.5	34.4	15.8	19.7	n/a
Overall rating out of 10	7.3	7.5	5.7	5.3	5.0	8.0	7.7	—

Calmar School [Public]		Gr 12 Enrollment: 45						
Parents' average education (yrs): 13.2		2001-02			Last 5 Years			
		Overall academic ranking: 130 / 263 48 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.1	68.0	66.3	65.8	65.2	68.2	63.1	—
Percentage of exams failed	8.1	8.3	7.4	7.6	12.7	6.0	14.1	—
School vs exam mark difference	4.1	3.2	3.8	3.0	4.3	3.8	4.7	—
English 30 gender gap	n/a	F 3.8	F 6.0	F 0.8	F 3.1	F 9.2	F 1.6	—
Math 30 gender gap	F 10.4	n/a	n/a	n/a	n/a	F 4.3	n/a	n/a
Courses taken per student	3.2	3.5	3.1	3.2	3.4	3.7	3.6	up
Diploma completion rate	n/a	79.5	90.7	86.5	83.8	75.0	72.5	down
Delayed advancement rate	n/a	14.8	10.0	9.2	4.8	13.1	19.4	n/a
Overall rating out of 10	7.3	8.0	7.5	7.3	6.9	7.2	6.4	down

Immanuel Christian High School [Private]		Gr 12 Enrollment: 51						
Parents' average education (yrs): 14.2		2001-02			Last 5 Years			
		Overall academic ranking: 38 / 263 41 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.2	59.4	62.9	67.7	65.9	65.7	68.2	—
Percentage of exams failed	16.4	23.4	11.8	6.8	12.9	14.1	7.3	—
School vs exam mark difference	9.5	10.2	7.2	7.9	9.1	6.7	7.0	—
English 30 gender gap	F 2.6	M 5.0	F 4.7	F 4.9	M 1.4	F 3.9	F 1.1	—
Math 30 gender gap	F 6.1	F 2.8	F 4.2	F 5.1	F 3.7	F 9.1	F 8.0	—
Courses taken per student	4.2	4.1	3.9	4.3	4.0	4.2	4.1	—
Diploma completion rate	n/a	93.0	84.0	93.2	83.7	92.2	95.9	—
Delayed advancement rate	n/a	6.2	14.0	5.1	7.9	6.3	5.1	n/a
Overall rating out of 10	6.2	6.1	6.6	7.9	7.0	7.1	7.6	—

Erie Rivers High School [Public]

Parents' average education (yrs): 15.1

Gr 12 Enrollment: 47

2001-02 Last 5 Years

Overall academic ranking: 46 / 263 48 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.0	63.2	64.2	62.2	67.2	62.3	68.4	—
Percentage of exams failed	12.8	14.3	12.2	16.7	9.1	23.7	9.3	—
School vs exam mark difference	8.0	6.3	6.5	6.0	4.4	10.1	4.2	—
English 30 gender gap	n/a	M 3.8	n/a	F 1.6	n/a	n/a	M 0.2	n/a
Math 30 gender gap	n/a	F 6.1	n/a	M 2.6	n/a	F 5.6	n/a	n/a
Courses taken per student	4.1	4.2	4.1	4.0	3.8	3.6	3.6	down
Diploma completion rate	n/a	69.6	96.0	88.5	87.2	96.4	87.2	—
Delayed advancement rate	n/a	16.8	11.9	15.4	5.6	17.7	12.1	n/a
Overall rating out of 10	6.5	6.6	7.4	6.8	7.7	6.3	7.5	—

Catholic Central High School [Separate]

Parents' average education (yrs): 14.7

Gr 12 Enrollment: 252

2001-02 Last 5 Years

Overall academic ranking: 157 / 263 148 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.7	63.1	65.3	65.9	65.6	64.1	63.9	down
Percentage of exams failed	19.1	20.0	16.3	13.8	14.1	16.8	18.8	—
School vs exam mark difference	4.7	6.5	4.3	5.1	4.2	4.8	4.8	—
English 30 gender gap	F 4.2	F 5.3	F 3.5	F 3.7	F 6.6	F 5.4	F 3.6	—
Math 30 gender gap	F 1.5	E	M 2.2	F 0.5	F 5.3	M 1.1	M 2.4	—
Courses taken per student	3.4	3.3	3.2	3.3	3.6	3.7	3.2	—
Diploma completion rate	n/a	57.2	66.5	65.3	68.3	73.2	65.9	—
Delayed advancement rate	n/a	33.5	40.7	37.9	34.7	0.0	0.0	n/a
Overall rating out of 10	5.7	5.0	5.8	6.1	6.1	6.2	6.0	—

Winston Churchill High School [Public]

Parents' average education (yrs): 14.1

Gr 12 Enrollment: 309

2001-02 Last 5 Years

Overall academic ranking: 87 / 263 69 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.8	65.8	65.4	67.8	65.8	67.6	67.5	—
Percentage of exams failed	14.4	14.0	13.0	9.1	13.5	11.4	9.7	—
School vs exam mark difference	3.2	2.5	2.3	2.8	3.0	2.7	3.3	—
English 30 gender gap	F 0.8	F 2.2	F 2.0	F 1.9	F 5.3	F 5.9	F 0.5	—
Math 30 gender gap	F 3.9	F 4.3	F 1.2	F 1.4	F 0.9	F 2.2	F 1.0	—
Courses taken per student	3.6	3.5	3.6	3.8	3.8	3.7	3.5	—
Diploma completion rate	n/a	62.0	65.5	70.7	70.8	73.0	69.5	—
Delayed advancement rate	n/a	44.9	45.4	37.2	33.5	33.6	30.3	n/a
Overall rating out of 10	6.8	6.5	6.5	7.2	6.7	7.0	6.8	—

Lethbridge Collegiate Institute [Public]

Parents' average education (yrs): 15.1

Gr 12 Enrollment: 413

2001-02 Last 5 Years

Overall academic ranking: 162 / 263 148 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.4	64.4	64.1	66.0	65.3	64.3	64.1	—
Percentage of exams failed	13.4	16.3	16.5	15.4	15.6	17.6	17.2	—
School vs exam mark difference	4.4	3.9	4.4	3.7	4.5	6.5	5.7	—
English 30 gender gap	F 1.8	F 4.2	F 4.3	F 3.3	F 2.2	F 0.2	F 0.9	up
Math 30 gender gap	F 2.4	F 4.8	F 2.5	F 2.8	F 1.2	F 3.1	F 4.9	—
Courses taken per student	4.0	3.7	3.7	3.7	3.5	3.6	3.6	—
Diploma completion rate	n/a	65.2	61.5	68.8	60.9	69.9	68.6	—
Delayed advancement rate	n/a	31.8	37.8	33.5	43.0	35.9	27.3	n/a
Overall rating out of 10	7.3	6.2	5.8	6.4	5.9	6.2	5.9	—

Raymond High School [Public]

Parents' average education (yrs): 15.5

Gr 12 Enrollment: 75

2001-02 Last 5 Years

Overall academic ranking: 101 / 263 48 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	70.5	70.9	66.4	70.6	69.7	64.2	68.9	—
Percentage of exams failed	8.8	3.0	11.7	8.0	6.8	13.2	14.9	—
School vs exam mark difference	5.0	3.7	4.8	4.4	3.4	7.8	6.5	—
English 30 gender gap	F 0.4	F 2.1	M 1.0	F 0.8	F 3.9	F 4.5	M 1.8	—
Math 30 gender gap	F 4.0	F 7.5	M 0.5	F 2.0	F 5.2	F 9.8	F 7.8	down
Courses taken per student	3.8	3.7	3.1	3.8	3.7	3.5	3.9	—
Diploma completion rate	n/a	84.2	68.8	78.8	83.5	92.7	79.5	—
Delayed advancement rate	n/a	13.4	27.2	10.5	15.0	17.3	20.9	n/a
Overall rating out of 10	7.9	8.8	6.5	7.9	7.9	6.6	6.7	—

Coalhurst High School [Public]

Parents' average education (yrs): 12.9

Gr 12 Enrollment: 28

2001-02 Last 5 Years

Overall academic ranking: 186 / 263 156 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.0	61.0	61.3	63.2	63.3	67.6	65.4	—
Percentage of exams failed	17.8	23.3	21.4	15.7	10.9	10.3	11.8	—
School vs exam mark difference	4.7	5.2	7.5	7.7	6.5	6.3	6.9	—
English 30 gender gap	F 9.5	M 0.2	M 1.1	F 5.9	n/a	n/a	n/a	n/a
Math 30 gender gap	F 11.5	F 1.2	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.0	3.6	3.8	3.3	2.8	3.1	—
Diploma completion rate	n/a	67.7	66.7	83.9	83.9	85.7	74.1	—
Delayed advancement rate	n/a	39.6	43.7	13.2	6.4	15.4	43.4	n/a
Overall rating out of 10	5.2	5.1	4.9	6.3	6.2	6.4	5.6	—

OKOTOKS AREA**Cardston High School [Public]**

Parents' average education (yrs): 14.9

Gr 12 Enrollment: 164

2001-02 Last 5 Years

Overall academic ranking: 101 / 263 109 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.6	62.8	64.2	64.2	65.1	61.2	65.3	—
Percentage of exams failed	14.2	15.9	16.1	14.2	15.1	20.8	14.6	—
School vs exam mark difference	4.5	4.7	5.4	6.1	7.3	8.0	8.1	down
English 30 gender gap	F 2.4	F 3.9	F 2.3	F 3.9	M 1.1	F 1.9	F 4.1	—
Math 30 gender gap	F 0.6	F 5.5	F 5.4	F 5.5	F 0.8	F 0.5	F 1.9	—
Courses taken per student	3.7	3.5	3.7	3.7	3.8	3.7	4.1	—
Diploma completion rate	n/a	73.6	78.0	75.9	81.6	84.9	87.1	up
Delayed advancement rate	n/a	29.2	20.1	21.9	14.3	19.6	17.0	n/a
Overall rating out of 10	6.8	6.0	6.2	6.2	6.7	5.8	6.7	—

Strathcona-Tweedsmuir School [Private]

Parents' average education (yrs): 16.4

Gr 12 Enrollment: 71

2001-02 Last 5 Years

Overall academic ranking: 3 / 263 2 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	73.8	77.4	75.1	75.1	79.3	78.2	75.5	—
Percentage of exams failed	4.0	2.2	6.7	4.7	1.6	2.2	6.6	—
School vs exam mark difference	2.9	2.5	3.6	4.8	2.1	2.7	3.4	—
English 30 gender gap	F 0.2	F 1.3	F 1.8	F 1.6	M 0.6	F 3.1	F 0.2	—
Math 30 gender gap	M 2.2	F 3.6	F 3.5	M 0.8	F 5.1	F 2.2	F 4.1	—
Courses taken per student	5.2	5.3	5.2	5.0	5.0	5.0	5.0	down
Diploma completion rate	n/a	100.0	90.9	88.1	100.0	97.2	98.6	—
Delayed advancement rate	n/a	0.0	3.8	0.7	4.2	1.5	0.0	n/a
Overall rating out of 10	10.0	10.0	10.0	9.7	10.0	10.0	9.5	—

Magrath Junior Senior High School [Public]

Parents' average education (yrs): 15.7

Gr 12 Enrollment: 60

2001-02 Last 5 Years

Overall academic ranking: 135 / 263 134 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.2	64.9	63.2	62.4	62.3	62.2	64.8	—
Percentage of exams failed	12.2	13.2	15.2	21.6	20.4	21.3	22.0	—
School vs exam mark difference	6.0	7.2	7.8	9.2	9.2	13.3	10.2	—
English 30 gender gap	F 0.7	F 7.2	F 7.0	F 4.7	F 4.6	F 1.4	M 1.3	up
Math 30 gender gap	M 1.0	F 4.8	F 1.9	M 0.6	F 1.6	F 3.7	F 6.7	—
Courses taken per student	3.7	3.8	4.0	4.0	4.0	4.2	4.2	—
Diploma completion rate	n/a	76.4	80.0	84.5	80.6	93.1	86.0	—
Delayed advancement rate	n/a	26.8	28.2	15.7	19.9	11.9	13.7	n/a
Overall rating out of 10	7.1	6.5	6.3	6.0	5.9	6.2	6.3	—

Holy Trinity Academy [Separate]

Parents' average education (yrs): 14.0

Gr 12 Enrollment: 119

2001-02 Last 5 Years

Overall academic ranking: 38 / 263 17 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.6	66.8	68.2	71.2	68.6	68.0	67.4	—
Percentage of exams failed	9.9	9.8	11.2	6.4	9.8	10.2	11.8	—
School vs exam mark difference	2.1	4.4	4.7	5.0	6.9	5.1	6.7	—
English 30 gender gap	M 1.4	F 2.7	F 1.1	F 4.9	F 5.0	M 2.1	F 1.9	—
Math 30 gender gap	M 5.9	M 1.1	F 0.2	M 0.9	F 2.3	F 0.8	F 0.5	—
Courses taken per student	4.0	4.3	4.2	4.1	4.0	4.6	4.4	—
Diploma completion rate	n/a	81.0	78.4	74.5	84.5	85.4	88.3	—
Delayed advancement rate	n/a	12.6	25.2	23.9	20.4	9.7	15.0	n/a
Overall rating out of 10	7.5	8.3	7.8	7.9	7.7	8.4	7.6	—

Oilfields High School [Public]

Parents' average education (yrs): 13.6

Gr 12 Enrollment: 98

2001-02 Last 5 Years

Overall academic ranking: 114 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.2	67.3	65.1	62.0	64.5	61.4	64.2	—
Percentage of exams failed	20.5	12.5	14.0	18.5	16.3	24.0	15.4	—
School vs exam mark difference	5.9	4.6	5.1	6.6	9.2	7.8	5.7	—
English 30 gender gap	F 9.0	F 3.8	M 4.6	F 8.8	F 3.4	F 3.1	F 0.7	—
Math 30 gender gap	M 2.4	F 1.9	F 3.1	M 2.8	F 4.1	F 2.3	M 2.3	—
Courses taken per student	3.3	3.6	3.6	3.5	2.8	3.2	3.6	—
Diploma completion rate	n/a	80.9	69.4	64.2	79.5	75.3	75.5	—
Delayed advancement rate	n/a	36.8	0.0	19.0	0.0	4.1	0.0	n/a
Overall rating out of 10	5.4	7.4	6.3	5.0	5.4	5.1	6.6	—

Spruce View School [Public]

Parents' average education (yrs): 12.1

Gr 12 Enrollment: 31

2001-02 Last 5 Years

Overall academic ranking: 57 / 263 200 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	58.8	63.9	55.3	57.2	63.9	60.5	66.0	up
Percentage of exams failed	22.7	18.0	31.6	37.3	17.1	21.4	12.8	up
School vs exam mark difference	6.9	6.3	13.9	12.6	6.5	11.3	6.2	up
English 30 gender gap	n/a	F 5.2	M 0.2	n/a	F 8.9	n/a	M 2.5	n/a
Math 30 gender gap	n/a	n/a	n/a	F 0.8	n/a	M 9.2	n/a	n/a
Courses taken per student	3.0	3.9	3.7	4.1	3.8	3.7	4.4	—
Diploma completion rate	n/a	77.8	78.3	95.2	76.5	76.0	96.7	—
Delayed advancement rate	n/a	18.5	44.0	16.2	23.5	30.0	11.5	n/a
Overall rating out of 10	4.0	6.5	2.6	4.4	6.0	5.1	7.3	up

Alberta High School of Fine Arts [Public]

Parents' average education (yrs): 14.5

Gr 12 Enrollment: 43

2001-02 Last 5 Years

Overall academic ranking: 186 / 263 208 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.1	64.5	59.8	63.6	62.0	63.6	63.6	—
Percentage of exams failed	16.7	11.9	20.6	18.8	23.9	14.8	16.7	—
School vs exam mark difference	4.9	3.9	8.6	7.0	8.6	4.7	5.1	up
English 30 gender gap	M 0.6	F 14.0	F 0.9	F 2.5	F 0.1	F 7.5	n/a	n/a
Math 30 gender gap	n/a	M 6.0	n/a	F 1.6	n/a	F 10.8	n/a	n/a
Courses taken per student	2.9	3.3	3.1	3.1	3.3	3.1	3.0	—
Diploma completion rate	n/a	63.6	51.2	80.0	55.6	88.0	75.0	—
Delayed advancement rate	n/a	22.2	41.0	20.0	42.8	11.4	26.1	n/a
Overall rating out of 10	5.4	5.6	3.5	5.7	3.9	5.8	5.6	—

Didsbury High School [Public]

Parents' average education (yrs): 12.5

Gr 12 Enrollment: 63

2001-02 Last 5 Years

Overall academic ranking: 101 / 263 95 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.5	61.3	61.2	62.8	64.6	63.4	65.3	up
Percentage of exams failed	17.4	19.0	21.7	14.0	19.4	17.6	12.7	—
School vs exam mark difference	6.3	7.6	9.0	5.5	5.4	5.8	3.7	up
English 30 gender gap	F 2.4	M 3.3	F 1.3	F 11.2	F 5.4	F 6.1	F 8.0	—
Math 30 gender gap	F 5.7	M 1.7	F 6.5	F 0.7	M 0.7	F 3.2	F 2.0	—
Courses taken per student	3.7	3.8	4.4	4.4	4.1	3.8	3.9	down
Diploma completion rate	n/a	69.8	77.4	90.9	76.6	90.2	78.7	—
Delayed advancement rate	n/a	28.5	26.7	10.9	29.3	27.3	20.7	n/a
Overall rating out of 10	6.0	5.7	5.7	7.0	6.6	6.5	6.7	—

Foothills Composite High School [Public]

Parents' average education (yrs): 14.0

Gr 12 Enrollment: 271

2001-02 Last 5 Years

Overall academic ranking: 193 / 263 184 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.4	64.4	63.7	62.3	62.9	60.4	63.4	—
Percentage of exams failed	18.7	14.1	15.6	17.0	20.1	21.1	17.2	—
School vs exam mark difference	5.5	4.8	6.3	6.6	6.3	7.3	6.3	up
English 30 gender gap	F 2.9	F 0.9	F 3.5	F 6.3	F 3.5	F 2.5	F 4.9	—
Math 30 gender gap	E	F 2.1	M 0.8	F 1.2	F 2.2	F 4.4	F 2.9	down
Courses taken per student	3.2	3.6	3.3	3.3	3.6	3.4	3.4	—
Diploma completion rate	n/a	73.8	71.9	68.3	73.3	74.4	69.8	—
Delayed advancement rate	n/a	44.5	49.1	38.8	32.4	36.2	32.8	n/a
Overall rating out of 10	5.9	6.8	5.7	5.3	5.7	5.2	5.5	—

Sundre High School [Public]

Parents' average education (yrs): 14.3

Gr 12 Enrollment: 71

2001-02 Last 5 Years

Overall academic ranking: 114 / 263 69 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.4	65.2	66.6	64.0	64.4	67.6	64.5	—
Percentage of exams failed	17.2	17.4	11.7	16.3	14.4	11.0	16.2	—
School vs exam mark difference	5.2	6.8	6.4	5.6	4.8	6.1	5.3	—
English 30 gender gap	F 11.6	F 1.3	F 14.1	M 0.8	F 8.5	F 4.5	F 14.2	—
Math 30 gender gap	F 3.9	M 1.4	F 5.7	n/a	F 4.2	F 5.2	F 4.1	n/a
Courses taken per student	3.7	3.7	3.9	3.8	3.9	4.0	4.3	—
Diploma completion rate	n/a	70.1	85.2	83.3	81.6	90.8	88.7	—
Delayed advancement rate	n/a	22.7	17.8	11.1	17.0	17.0	12.6	n/a
Overall rating out of 10	6.0	6.5	6.6	6.6	6.6	7.5	6.6	—

St. Paul's Academy [Separate]

Parents' average education (yrs): 14.2

Gr 12 Enrollment: 67

2001-02 Last 5 Years

Overall academic ranking: 234 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	57.0	57.3	65.7	65.4	n/a
Percentage of exams failed	n/a	n/a	n/a	34.8	39.1	16.5	15.7	n/a
School vs exam mark difference	n/a	n/a	n/a	10.2	12.4	8.3	6.3	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	M 4.8	F 5.4	F 4.4	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 6.3	F 8.4	F 8.8	n/a
Courses taken per student	n/a	n/a	n/a	2.7	2.2	2.9	2.0	n/a
Diploma completion rate	n/a	n/a	n/a	33.3	34.7	63.5	63.8	n/a
Delayed advancement rate	n/a	n/a	n/a	71.6	68.9	53.3	52.2	n/a
Overall rating out of 10	n/a	n/a	n/a	1.5	0.5	5.0	4.1	n/a

Innisfail Junior Senior High School [Public]

Parents' average education (yrs): 13.0

Gr 12 Enrollment: 91

2001-02 Last 5 Years

Overall academic ranking: 114 / 263 109 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.3	68.0	67.9	65.0	67.5	65.9	68.6	—
Percentage of exams failed	13.4	14.2	8.8	13.9	11.7	15.6	12.0	—
School vs exam mark difference	4.6	3.4	4.4	3.5	4.4	4.9	4.3	—
English 30 gender gap	F 4.0	F 3.6	M 1.9	F 3.3	F 4.5	F 6.1	F 0.9	—
Math 30 gender gap	F 2.4	F 3.9	M 3.1	F 2.9	F 0.2	F 6.4	F 8.1	—
Courses taken per student	3.4	3.4	3.2	3.3	3.3	3.4	3.7	up
Diploma completion rate	n/a	70.4	57.9	67.0	64.3	72.9	74.4	up
Delayed advancement rate	n/a	43.3	49.2	37.2	41.8	37.4	34.3	n/a
Overall rating out of 10	6.7	7.0	6.3	6.1	6.4	6.1	6.6	—

OLDS/DIDSBURY AREA**Bowden (Grandview) School [Public]**

Parents' average education (yrs): 12.4

Gr 12 Enrollment: 29

2001-02 Last 5 Years

Overall academic ranking: 38 / 263 41 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.5	69.7	66.0	66.5	67.5	68.4	71.6	up
Percentage of exams failed	18.9	8.1	15.7	8.8	14.8	12.9	8.0	—
School vs exam mark difference	5.9	4.4	3.0	4.3	3.6	3.2	3.3	—
English 30 gender gap	n/a	n/a	n/a	M 3.3	n/a	n/a	n/a	n/a
Math 30 gender gap	M 2.2	n/a	n/a	F 4.7	F 6.6	F 3.3	n/a	n/a
Courses taken per student	3.8	3.5	3.5	4.0	4.3	4.3	3.8	—
Diploma completion rate	n/a	57.1	57.6	66.7	69.2	72.4	66.7	—
Delayed advancement rate	n/a	41.5	49.1	46.9	42.6	26.7	30.2	n/a
Overall rating out of 10	6.3	7.4	6.1	6.9	7.4	7.9	7.6	up

Olds Junior Senior High School [Public]

Parents' average education (yrs): 13.3

Gr 12 Enrollment: 131

2001-02 Last 5 Years

Overall academic ranking: 135 / 263 79 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.9	66.2	64.7	64.1	65.4	67.0	65.9	—
Percentage of exams failed	13.9	12.0	13.2	17.2	13.9	12.8	11.2	—
School vs exam mark difference	5.3	3.7	2.9	5.2	4.0	3.4	3.7	—
English 30 gender gap	F 7.5	F 9.5	F 5.1	M 0.7	M 1.9	F 8.5	F 5.1	—
Math 30 gender gap	F 1.1	M 0.7	F 5.9	M 0.1	F 4.2	M 0.8	F 3.5	—
Courses taken per student	3.2	4.0	3.8	3.6	3.9	3.7	3.5	—
Diploma completion rate	n/a	73.6	79.8	70.2	82.0	85.4	73.8	—
Delayed advancement rate	n/a	31.5	21.9	25.4	29.9	26.3	28.0	n/a
Overall rating out of 10	6.3	7.4	6.7	6.3	7.2	7.1	6.3	—

Olds Koinonia Christian School [Private]		Gr 12 Enrollment: 20						
Parents' average education (yrs): 13.0		2001-02			Last 5 Years			
		Overall academic ranking: 142 / 263 26 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.3	66.8	69.7	68.1	63.9	71.1	59.4	—
Percentage of exams failed	17.3	9.6	6.6	13.6	25.5	10.5	24.4	—
School vs exam mark difference	12.8	8.9	5.8	5.9	13.5	6.1	10.1	—
English 30 gender gap	F 4.5	F 0.4	F 3.1	F 9.8	F 5.6	F 10.6	F 7.9	—
Math 30 gender gap	n/a	F 7.5	F 3.3	n/a	F 13.4	n/a	n/a	n/a
Courses taken per student	3.8	4.7	4.3	4.8	4.3	4.5	4.3	—
Diploma completion rate	n/a	80.0	100.0	100.0	95.5	100.0	100.0	down
Delayed advancement rate	n/a	14.8	1.7	0.0	10.1	0.3	0.0	n/a
Overall rating out of 10	5.1	8.0	8.8	8.3	5.8	8.9	6.2	—

Georges P Vanier School [Public]		Gr 12 Enrollment: 62						
Parents' average education (yrs): 14.0		2001-02			Last 5 Years			
		Overall academic ranking: 234 / 263 208 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	57.7	66.3	67.0	67.3	61.7	57.8	60.7	down
Percentage of exams failed	27.9	11.4	8.5	14.1	23.0	25.3	23.2	—
School vs exam mark difference	6.2	3.2	3.1	5.8	5.5	12.1	12.7	down
English 30 gender gap	F 5.7	M 3.2	M 1.7	F 9.7	M 1.2	M 0.9	M 9.9	—
Math 30 gender gap	F 3.2	F 4.1	F 5.5	F 3.4	M 0.8	F 6.5	F 10.4	—
Courses taken per student	3.3	3.4	3.3	3.7	3.8	3.2	3.7	—
Diploma completion rate	n/a	60.9	60.4	54.9	57.7	44.8	68.5	—
Delayed advancement rate	n/a	31.7	33.4	46.5	52.1	59.4	46.9	n/a
Overall rating out of 10	4.0	6.4	6.3	5.5	5.2	3.3	4.1	down

Cremona School [Public]		Gr 12 Enrollment: 41						
Parents' average education (yrs): 13.1		2001-02			Last 5 Years			
		Overall academic ranking: 208 / 263 228 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.5	63.4	57.7	57.8	55.5	62.0	63.0	—
Percentage of exams failed	16.8	17.9	32.1	26.3	28.9	25.0	21.2	—
School vs exam mark difference	5.9	5.7	7.4	9.7	10.4	7.1	7.5	—
English 30 gender gap	F 1.9	M 0.2	F 6.7	F 6.4	F 1.1	F 3.8	F 1.1	—
Math 30 gender gap	n/a	F 0.7	n/a	n/a	n/a	F 0.7	F 2.0	n/a
Courses taken per student	3.5	3.4	3.8	3.1	2.8	3.4	3.0	—
Diploma completion rate	n/a	77.4	67.6	80.6	73.9	77.1	78.4	—
Delayed advancement rate	n/a	34.3	43.9	29.6	37.1	41.4	34.4	n/a
Overall rating out of 10	6.1	6.4	3.7	4.0	2.5	5.4	5.1	—

Grimshaw Junior Senior High School [Public]		Gr 12 Enrollment: 41						
Parents' average education (yrs): 12.1		2001-02			Last 5 Years			
		Overall academic ranking: 245 / 263 228 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.9	64.6	64.6	58.8	60.7	53.2	54.8	down
Percentage of exams failed	15.7	17.6	15.4	25.7	26.8	39.2	34.6	down
School vs exam mark difference	3.9	4.9	7.4	6.1	6.8	13.9	6.3	—
English 30 gender gap	n/a	F 7.3	F 8.9	n/a	F 8.5	F 6.7	F 4.6	n/a
Math 30 gender gap	n/a	F 6.0	n/a	n/a	F 9.1	F 3.8	M 0.6	n/a
Courses taken per student	3.0	3.1	3.4	2.9	3.9	3.5	3.9	—
Diploma completion rate	n/a	76.3	80.0	54.2	72.5	50.0	54.3	—
Delayed advancement rate	n/a	58.7	13.8	29.5	36.8	49.7	60.7	n/a
Overall rating out of 10	6.1	5.9	6.0	3.8	4.9	2.0	3.7	—

PEACE RIVER AREA

Fairview High School [Public]		Gr 12 Enrollment: 70						
Parents' average education (yrs): 14.6		2001-02			Last 5 Years			
		Overall academic ranking: 162 / 263 134 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.0	62.9	67.6	61.3	64.4	64.8	63.8	—
Percentage of exams failed	22.4	17.4	7.4	17.8	15.8	19.3	13.6	—
School vs exam mark difference	5.0	5.7	4.4	5.6	5.2	4.8	6.5	—
English 30 gender gap	M 2.7	F 1.7	M 0.4	F 1.7	F 0.8	F 1.0	F 4.2	—
Math 30 gender gap	M 1.0	F 4.8	M 1.8	F 2.7	M 2.6	F 6.6	F 6.5	down
Courses taken per student	4.3	3.6	3.4	3.5	3.4	3.4	3.5	—
Diploma completion rate	n/a	73.2	83.0	63.1	76.4	62.7	69.1	—
Delayed advancement rate	n/a	28.2	10.9	22.8	32.0	35.3	19.9	n/a
Overall rating out of 10	6.5	6.1	7.4	5.2	6.2	5.6	5.9	—

PICTURE BUTTE AREA

Calvin Christian School [Private]		Gr 12 Enrollment: 31						
Parents' average education (yrs): 14.0		2001-02			Last 5 Years			
		Overall academic ranking: 9 / 263 205 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	56.2	60.6	57.7	59.5	51.6	67.9	70.3	—
Percentage of exams failed	35.2	21.1	25.7	25.0	54.0	4.8	6.5	—
School vs exam mark difference	12.3	9.5	7.4	12.4	16.6	7.4	1.8	—
English 30 gender gap	n/a	n/a	F 18.7	n/a	n/a	n/a	F 1.9	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.5	3.6	3.5	3.4	3.9	4.2	—
Diploma completion rate	n/a	73.9	95.2	82.8	90.0	34.6	96.8	—
Delayed advancement rate	n/a	37.7	4.2	22.6	5.6	15.0	3.5	n/a
Overall rating out of 10	2.9	4.6	5.1	4.5	1.8	4.9	8.7	—

Glenmary School [Separate]		Gr 12 Enrollment: 78						
Parents' average education (yrs): 13.7		2001-02			Last 5 Years			
		Overall academic ranking: 208 / 263 148 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.3	63.7	63.5	67.0	63.9	61.5	60.8	—
Percentage of exams failed	13.8	13.0	18.5	10.9	19.2	20.7	23.0	—
School vs exam mark difference	5.3	8.1	6.0	5.4	4.9	7.5	7.4	—
English 30 gender gap	F 2.8	F 4.3	F 0.6	M 1.0	F 9.5	F 2.7	F 3.2	—
Math 30 gender gap	F 0.1	n/a	F 3.5	M 0.2	M 2.1	M 2.6	F 5.0	—
Courses taken per student	3.6	3.6	3.4	4.2	3.5	3.7	3.8	—
Diploma completion rate	n/a	68.1	81.6	76.9	87.7	70.4	67.1	—
Delayed advancement rate	n/a	27.5	34.5	22.8	22.0	30.3	34.0	n/a
Overall rating out of 10	6.7	5.5	6.0	7.5	6.1	5.4	5.1	—

Picture Butte High School [Public]		Gr 12 Enrollment: 45						
Parents' average education (yrs): 14.0		2001-02			Last 5 Years			
		Overall academic ranking: 24 / 263 69 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.7	61.7	64.8	67.3	65.4	61.8	71.8	—
Percentage of exams failed	17.0	20.7	14.0	10.6	11.5	22.2	6.3	—
School vs exam mark difference	5.8	7.5	6.2	5.5	4.6	9.3	3.5	—
English 30 gender gap	M 2.5	F 0.1	F 0.4	F 4.0	F 1.6	F 3.5	M 1.8	—
Math 30 gender gap	M 0.2	n/a	M 0.6	F 4.1	F 7.3	F 0.6	F 0.2	—
Courses taken per student	3.6	3.4	3.7	3.5	3.3	3.5	3.9	—
Diploma completion rate	n/a	74.3	83.9	85.0	83.0	85.7	88.1	—
Delayed advancement rate	n/a	32.9	20.3	13.5	12.2	11.9	18.6	n/a
Overall rating out of 10	6.2	4.9	7.1	6.9	6.4	5.7	8.0	—

Peace River High School [Public]		Gr 12 Enrollment: 115						
Parents' average education (yrs): 13.9		2001-02			Last 5 Years			
		Overall academic ranking: 218 / 263 212 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.5	59.6	61.8	59.5	62.1	59.8	62.0	—
Percentage of exams failed	22.0	22.4	18.1	27.2	22.0	22.2	22.3	—
School vs exam mark difference	5.7	6.3	4.0	7.6	7.0	4.4	4.0	—
English 30 gender gap	M 2.6	F 1.1	F 2.0	M 2.4	F 4.2	F 1.7	F 2.6	—
Math 30 gender gap	M 2.5	F 1.0	F 2.9	M 4.3	F 1.7	F 8.1	F 6.7	—
Courses taken per student	3.7	3.8	3.4	3.2	3.1	3.1	3.0	down
Diploma completion rate	n/a	47.9	69.4	68.5	58.3	64.9	74.4	—
Delayed advancement rate	n/a	36.1	31.0	36.5	48.5	50.6	40.0	n/a
Overall rating out of 10	5.7	4.9	5.8	4.4	4.4	4.7	4.9	—

Noble Central School [Public]		Gr 12 Enrollment: 19						
Parents' average education (yrs): 12.7		2001-02			Last 5 Years			
		Overall academic ranking: 76 / 263 109 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	60.2	61.3	72.0	67.7	65.2	66.2	—
Percentage of exams failed	n/a	28.8	23.3	12.1	6.4	6.8	8.2	up
School vs exam mark difference	n/a	10.3	9.2	5.2	6.9	7.2	7.8	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.8	n/a	n/a
Math 30 gender gap	n/a	M 3.5	n/a	M 1.2	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.9	3.4	4.0	2.9	3.8	4.1	—
Diploma completion rate	n/a	100.0	70.6	85.0	73.3	76.7	83.3	—
Delayed advancement rate	n/a	10.0	27.4	24.7	26.3	28.2	29.9	n/a
Overall rating out of 10	n/a	5.8	3.9	7.8	5.9	6.9	6.9	—

Willow Creek Composite High School [Public]		Gr 12 Enrollment: 121						
Parents' average education (yrs): 14.9		2001-02			Last 5 Years			
		Overall academic ranking: 142 / 263 134 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.6	62.9	64.3	63.6	66.8	66.2	65.4	—
Percentage of exams failed	12.5	17.1	13.0	15.7	10.8	14.2	14.4	—
School vs exam mark difference	4.4	6.8	5.0	5.2	3.3	6.1	4.2	—
English 30 gender gap	F 2.5	F 3.5	F 2.2	F 5.0	M 0.3	E	M 2.5	—
Math 30 gender gap	F 2.0	F 1.5	F 8.3	F 6.2	F 4.4	F 0.6	F 3.0	up
Courses taken per student	3.3	3.2	3.3	3.6	3.2	3.3	3.2	—
Diploma completion rate	n/a	72.7	69.9	68.4	71.2	69.8	74.8	—
Delayed advancement rate	n/a	38.5	35.6	38.6	28.3	34.6	24.5	n/a
Overall rating out of 10	6.6	5.7	5.7	5.6	6.6	6.5	6.2	—

River Glen School [Public]		Gr 12 Enrollment: 32						
Parents' average education (yrs): 13.4		2001-02			Last 5 Years			
		Overall academic ranking: 261 / 263 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	55.0	n/a	51.3	51.9	n/a	53.3	54.6	n/a
Percentage of exams failed	17.7	n/a	47.6	43.9	n/a	42.0	37.1	n/a
School vs exam mark difference	9.7	n/a	11.7	14.0	n/a	9.2	8.3	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.6	n/a	1.4	2.8	n/a	2.3	1.7	n/a
Diploma completion rate	n/a	n/a	15.6	33.3	n/a	27.3	29.6	n/a
Delayed advancement rate	n/a	n/a	89.4	78.8	n/a	82.7	72.7	n/a
Overall rating out of 10	1.9	n/a	0.0	0.0	n/a	0.4	1.1	n/a

Crowsnest Consolidated High School [Public]		Gr 12 Enrollment: 109						
Parents' average education (yrs): 13.2		2001-02			Last 5 Years			
		Overall academic ranking: 142 / 263 148 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.0	66.6	67.1	67.2	65.1	65.2	64.5	down
Percentage of exams failed	10.0	9.9	11.0	12.5	13.3	14.2	16.8	down
School vs exam mark difference	4.7	3.7	4.0	3.2	4.9	4.3	3.8	—
English 30 gender gap	F 4.6	F 1.0	M 1.5	F 0.8	F 5.3	F 4.5	M 0.1	—
Math 30 gender gap	F 3.0	F 7.4	M 0.5	F 11.0	F 7.6	F 1.9	F 6.6	—
Courses taken per student	3.2	3.0	3.1	3.6	3.2	3.0	3.4	—
Diploma completion rate	n/a	64.0	58.2	66.2	64.9	62.5	77.5	—
Delayed advancement rate	n/a	39.7	38.9	48.6	33.3	39.8	24.8	n/a
Overall rating out of 10	6.7	6.4	6.4	6.4	5.6	5.6	6.2	—

ROCKY MOUNTAIN HOUSE AREA

David Thompson School [Public]		Gr 12 Enrollment: 44						
Parents' average education (yrs): 12.9		2001-02			Last 5 Years			
		Overall academic ranking: 87 / 263 41 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.9	66.6	64.9	67.6	64.4	64.6	67.2	—
Percentage of exams failed	7.3	8.9	7.8	11.2	14.7	10.4	9.5	—
School vs exam mark difference	3.1	2.7	2.5	3.8	3.8	5.0	4.4	down
English 30 gender gap	F 2.5	n/a	F 2.5	n/a	F 0.2	F 1.7	n/a	n/a
Math 30 gender gap	M 1.1	n/a	F 0.2	n/a	n/a	M 5.5	F 9.0	n/a
Courses taken per student	3.5	3.6	3.8	3.7	3.4	4.1	3.3	—
Diploma completion rate	n/a	62.9	90.2	77.8	78.4	88.2	70.0	—
Delayed advancement rate	n/a	22.1	0.0	0.0	3.2	3.5	14.0	n/a
Overall rating out of 10	7.7	7.5	7.9	7.4	6.5	7.5	6.8	—

RED DEER

Ecole Secondaire Notre Dame High School [Separate]		Gr 12 Enrollment: 286						
Parents' average education (yrs): 14.0		2001-02			Last 5 Years			
		Overall academic ranking: 66 / 263 48 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.4	63.4	64.3	66.1	65.5	66.3	69.3	up
Percentage of exams failed	20.7	16.9	14.7	13.4	15.7	14.8	8.7	—
School vs exam mark difference	4.7	3.0	2.7	3.0	3.3	3.1	2.6	—
English 30 gender gap	E	F 2.7	F 4.3	F 0.7	F 1.9	F 2.2	F 5.9	—
Math 30 gender gap	F 4.4	F 5.6	F 2.0	F 2.0	M 0.4	F 0.7	F 1.2	—
Courses taken per student	3.8	3.7	4.0	3.9	3.6	4.0	3.5	—
Diploma completion rate	n/a	68.7	77.9	78.1	71.3	78.0	73.9	—
Delayed advancement rate	n/a	n/a	2.4	11.4	17.9	11.5	14.2	n/a
Overall rating out of 10	6.3	6.3	7.0	7.2	6.7	7.3	7.2	—

Bentley School [Public]		Gr 12 Enrollment: 33						
Parents' average education (yrs): 13.3		2001-02			Last 5 Years			
		Overall academic ranking: 114 / 263 60 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.0	64.4	62.4	64.5	67.0	67.0	65.6	—
Percentage of exams failed	11.4	11.7	18.5	13.6	11.3	14.3	12.9	—
School vs exam mark difference	9.4	7.1	5.9	4.7	2.3	6.5	2.9	—
English 30 gender gap	M 2.6	F 4.0	F 5.6	M 0.8	n/a	F 4.4	F 0.2	n/a
Math 30 gender gap	F 17.8	F 1.8	n/a	F 6.2	n/a	F 9.8	n/a	n/a
Courses taken per student	4.5	4.5	3.9	4.3	3.5	4.6	3.7	—
Diploma completion rate	n/a	88.5	72.4	77.4	70.0	95.2	68.8	—
Delayed advancement rate	n/a	23.7	30.2	29.2	33.8	19.4	33.5	n/a
Overall rating out of 10	6.3	8.1	5.9	7.1	7.1	8.0	6.6	—

Hunting Hills High School [Public]		Gr 12 Enrollment: 295						
Parents' average education (yrs): 14.2		2001-02			Last 5 Years			
		Overall academic ranking: 66 / 263 79 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.8	65.7	65.3	65.3	66.1	65.7	68.0	up
Percentage of exams failed	13.1	12.7	13.6	13.5	11.6	13.0	7.7	up
School vs exam mark difference	3.3	3.6	2.8	3.6	2.4	4.6	2.6	—
English 30 gender gap	F 3.6	F 0.3	F 4.1	F 2.2	F 2.3	F 6.0	F 3.7	—
Math 30 gender gap	F 4.4	F 5.4	F 2.7	F 3.2	F 4.9	M 0.9	F 0.9	—
Courses taken per student	3.7	3.5	3.6	3.8	3.9	3.6	3.6	—
Diploma completion rate	n/a	64.7	69.7	61.4	71.7	77.6	78.5	—
Delayed advancement rate	n/a	n/a	20.4	27.4	24.5	28.0	23.8	n/a
Overall rating out of 10	6.8	6.7	6.4	6.2	6.9	6.7	7.2	up

St. Matthews Catholic School [Separate]		Gr 12 Enrollment: 25						
Parents' average education (yrs): 13.5		2001-02			Last 5 Years			
		Overall academic ranking: 121 / 263 134 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.4	65.1	59.4	66.4	75.0	63.2	60.2	—
Percentage of exams failed	9.7	13.2	24.0	12.0	2.6	17.3	23.4	—
School vs exam mark difference	8.3	4.1	6.6	5.7	1.9	7.5	4.0	—
English 30 gender gap	F 1.0	n/a	n/a	M 1.1	n/a	n/a	M 0.4	n/a
Math 30 gender gap	n/a	n/a	n/a	F 2.6	n/a	n/a	n/a	n/a
Courses taken per student	3.7	4.2	3.7	4.0	3.9	2.6	4.0	—
Diploma completion rate	n/a	59.1	59.1	73.3	76.5	32.0	87.0	—
Delayed advancement rate	n/a	43.9	54.6	46.6	35.1	55.2	0.0	n/a
Overall rating out of 10	6.5	7.2	4.6	7.1	8.7	3.7	6.5	—

Lindsay Thurber Comprehensive High School [Public]		Gr 12 Enrollment: 434						
Parents' average education (yrs): 13.7		2001-02			Last 5 Years			
		Overall academic ranking: 142 / 263 120 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.5	65.0	66.8	65.9	65.1	64.8	64.7	down
Percentage of exams failed	13.9	16.0	11.5	14.3	16.0	15.8	16.1	down
School vs exam mark difference	4.6	4.9	4.1	3.3	4.7	5.0	4.7	—
English 30 gender gap	F 4.5	F 1.2	F 2.5	F 2.0	F 4.2	F 3.3	F 2.9	—
Math 30 gender gap	F 2.1	F 4.1	F 0.4	F 4.1	F 4.2	F 4.3	F 2.1	—
Courses taken per student	3.5	3.5	3.3	3.5	3.5	3.6	3.6	up
Diploma completion rate	n/a	62.7	66.3	64.7	74.4	73.1	73.5	—
Delayed advancement rate	n/a	42.4	44.1	42.8	37.1	33.5	29.4	n/a
Overall rating out of 10	6.6	6.2	6.4	6.1	6.2	6.2	6.2	—

Will Sinclair High School [Public]		Gr 12 Enrollment: 177						
Parents' average education (yrs): 13.4		2001-02			Last 5 Years			
		Overall academic ranking: 186 / 263 156 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.7	65.2	67.4	65.4	63.6	64.5	64.2	—
Percentage of exams failed	15.1	12.6	10.1	14.8	16.0	17.2	19.0	down
School vs exam mark difference	4.9	3.3	2.4	2.0	3.5	4.5	4.0	down
English 30 gender gap	F 7.3	F 0.4	F 3.8	F 2.1	F 4.2	E	F 2.2	—
Math 30 gender gap	F 1.4	F 3.7	F 3.7	F 4.9	F 1.1	F 1.1	F 1.9	—
Courses taken per student	3.1	3.4	3.7	3.5	3.1	3.7	3.3	—
Diploma completion rate	n/a	59.0	62.5	62.4	53.5	62.1	66.4	—
Delayed advancement rate	n/a	51.5	44.2	43.0	58.6	48.9	39.7	n/a
Overall rating out of 10	5.5	6.4	6.8	6.0	5.1	6.1	5.6	—

Caroline School (Public)

Parents' average education (yrs): 13.4

Gr 12 Enrollment: 36

2001-02 Last 5 Years

Overall academic ranking: 193 / 263 200 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.5	64.8	64.8	60.9	58.3	63.1	61.6	—
Percentage of exams failed	15.4	14.8	15.2	20.0	29.9	19.4	18.3	—
School vs exam mark difference	5.5	5.5	6.0	4.8	6.4	7.7	3.6	—
English 30 gender gap	n/a	n/a	n/a	F 2.6	n/a	n/a	F 13.0	n/a
Math 30 gender gap	n/a	F 0.5	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.5	3.8	3.3	3.9	2.7	3.3	2.9	—
Diploma completion rate	n/a	87.1	63.0	75.7	50.0	82.4	75.0	—
Delayed advancement rate	n/a	15.9	43.0	42.9	67.0	50.3	36.3	n/a
Overall rating out of 10	5.6	7.4	5.4	5.9	2.8	5.7	5.5	—

Salisbury Composite High School (Public)

Parents' average education (yrs): 14.9

Gr 12 Enrollment: 409

2001-02 Last 5 Years

Overall academic ranking: 87 / 263 60 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.9	66.8	65.6	66.5	66.9	64.9	66.5	—
Percentage of exams failed	12.9	10.8	14.5	12.5	12.3	17.7	14.5	—
School vs exam mark difference	5.0	3.9	3.5	2.4	2.3	3.7	2.4	—
English 30 gender gap	F 2.0	F 3.3	F 2.6	F 2.7	F 2.2	F 2.0	F 3.0	—
Math 30 gender gap	F 4.9	F 2.7	F 4.3	F 1.0	F 3.6	F 1.5	F 1.6	—
Courses taken per student	4.1	3.8	4.0	4.0	4.2	4.0	3.9	—
Diploma completion rate	n/a	65.0	74.2	70.8	72.0	73.2	74.0	—
Delayed advancement rate	n/a	44.1	37.3	36.0	32.3	33.9	31.1	n/a
Overall rating out of 10	7.2	7.2	6.8	7.1	7.3	6.7	6.8	—

Eckville Junior Senior High School (Public)

Parents' average education (yrs): 12.3

Gr 12 Enrollment: 23

2001-02 Last 5 Years

Overall academic ranking: 202 / 263 148 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	57.0	56.5	61.9	69.4	62.8	58.0	56.5	—
Percentage of exams failed	24.2	26.1	27.8	5.4	15.2	30.5	29.9	—
School vs exam mark difference	8.5	6.1	4.1	3.4	4.9	5.4	8.9	—
English 30 gender gap	F 5.7	F 7.2	F 4.7	F 4.7	n/a	M 2.5	n/a	n/a
Math 30 gender gap	M 9.5	F 6.1	F 1.4	F 14.6	n/a	n/a	n/a	n/a
Courses taken per student	4.1	3.9	3.9	4.1	3.8	4.0	3.7	—
Diploma completion rate	n/a	54.8	71.4	75.9	84.6	78.1	95.5	—
Delayed advancement rate	n/a	23.0	30.8	31.9	7.3	13.7	1.7	n/a
Overall rating out of 10	4.7	4.0	5.3	7.3	6.7	5.4	5.2	—

Tofield School (Public)

Parents' average education (yrs): 14.0

Gr 12 Enrollment: 59

2001-02 Last 5 Years

Overall academic ranking: 121 / 263 41 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.4	62.9	69.5	68.3	68.7	64.9	69.1	—
Percentage of exams failed	8.4	17.6	8.7	8.2	8.8	12.5	9.7	—
School vs exam mark difference	3.5	4.8	2.7	2.9	3.0	4.1	3.4	—
English 30 gender gap	F 11.9	M 1.5	M 2.4	F 6.2	F 4.1	F 0.8	F 4.6	—
Math 30 gender gap	n/a	n/a	F 0.6	F 0.5	F 0.4	F 9.9	M 2.9	—
Courses taken per student	3.5	3.2	4.0	3.8	3.8	2.9	3.7	—
Diploma completion rate	n/a	63.3	79.4	82.0	71.0	70.6	61.1	down
Delayed advancement rate	n/a	39.0	17.3	24.4	44.5	45.8	46.7	n/a
Overall rating out of 10	7.7	5.6	8.2	7.8	7.5	5.8	6.5	down

H. J. Cody School (Public)

Parents' average education (yrs): 13.0

Gr 12 Enrollment: 124

2001-02 Last 5 Years

Overall academic ranking: 224 / 263 208 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.7	61.4	63.3	62.8	65.3	61.4	61.4	—
Percentage of exams failed	19.9	21.1	18.6	16.6	11.7	22.5	18.5	—
School vs exam mark difference	7.0	8.0	5.1	4.0	2.9	6.6	4.7	—
English 30 gender gap	F 4.6	F 1.4	F 6.7	F 5.7	F 3.8	M 0.6	F 7.6	—
Math 30 gender gap	F 1.0	F 0.8	F 2.6	F 12.1	F 7.3	F 5.2	F 3.8	—
Courses taken per student	3.2	3.3	3.2	3.1	3.2	3.0	3.0	—
Diploma completion rate	n/a	48.8	48.1	55.9	65.0	53.9	63.5	—
Delayed advancement rate	n/a	58.6	57.5	47.1	38.1	53.6	43.8	n/a
Overall rating out of 10	5.2	4.5	4.6	4.6	6.0	4.4	4.7	—

Archbishop Jordan High School (Separate)

Parents' average education (yrs): 15.0

Gr 12 Enrollment: 259

2001-02 Last 5 Years

Overall academic ranking: 121 / 263 79 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.4	64.0	65.4	64.0	65.8	66.0	63.9	—
Percentage of exams failed	18.2	18.9	15.1	16.1	14.3	15.7	20.1	—
School vs exam mark difference	5.6	4.5	3.8	4.8	5.1	5.1	6.0	down
English 30 gender gap	F 1.9	F 2.4	F 6.7	F 5.0	F 4.1	F 3.4	F 4.1	up
Math 30 gender gap	F 2.5	F 4.8	F 9.4	F 6.2	F 1.9	F 4.9	F 4.4	—
Courses taken per student	4.3	4.0	4.1	4.1	4.3	4.2	4.1	—
Diploma completion rate	n/a	68.6	69.8	76.0	80.4	75.7	83.1	—
Delayed advancement rate	n/a	38.2	35.5	29.4	27.8	25.5	15.1	n/a
Overall rating out of 10	6.7	6.4	6.3	6.5	7.4	7.0	6.5	—

SHERWOOD PARK AREA**New Sarepta Community High School (Public)**

Parents' average education (yrs): 13.9

Gr 12 Enrollment: 48

2001-02 Last 5 Years

Overall academic ranking: 27 / 263 18 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.4	63.2	65.3	71.4	67.4	67.6	70.9	—
Percentage of exams failed	12.5	14.3	8.3	4.5	8.9	11.3	4.2	—
School vs exam mark difference	3.0	4.4	4.5	4.1	4.3	6.5	4.3	—
English 30 gender gap	M 1.1	n/a	n/a	n/a	F 0.9	n/a	F 4.3	n/a
Math 30 gender gap	F 5.1	n/a	n/a	n/a	n/a	n/a	F 2.7	n/a
Courses taken per student	3.7	3.3	3.2	3.9	3.6	3.3	3.9	—
Diploma completion rate	n/a	73.5	86.7	79.4	91.3	100.0	85.4	—
Delayed advancement rate	n/a	25.9	19.9	10.2	19.6	9.3	14.8	n/a
Overall rating out of 10	7.1	6.4	7.0	8.3	7.7	7.4	7.9	—

Bev Facey Community High School (Public)

Parents' average education (yrs): 15.3

Gr 12 Enrollment: 464

2001-02 Last 5 Years

Overall academic ranking: 121 / 263 79 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.6	65.2	66.4	66.1	65.8	65.9	64.9	down
Percentage of exams failed	8.9	14.3	10.1	12.8	14.2	14.2	16.8	down
School vs exam mark difference	2.5	3.6	2.3	2.9	3.4	3.3	3.7	—
English 30 gender gap	F 2.0	F 1.4	F 3.1	F 2.1	F 2.9	F 1.6	M 0.3	up
Math 30 gender gap	F 1.2	F 0.7	F 4.7	M 1.3	F 2.4	F 1.0	F 3.2	—
Courses taken per student	3.5	3.7	3.4	3.8	3.8	3.7	3.7	—
Diploma completion rate	n/a	64.9	63.1	73.7	74.3	74.3	76.4	—
Delayed advancement rate	n/a	40.4	36.5	24.2	27.7	31.4	20.3	n/a
Overall rating out of 10	7.6	6.9	6.4	6.9	6.8	7.0	6.5	—

ST. ALBERT/STONY PLAIN AREA**Strathcona Christian Academy (Public)**

Parents' average education (yrs): 15.0

Gr 12 Enrollment: 59

2001-02 Last 5 Years

Overall academic ranking: 38 / 263 13 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	71.7	71.0	64.3	69.4	66.6	67.9	66.9	—
Percentage of exams failed	7.4	6.7	13.5	6.1	15.4	10.5	11.9	—
School vs exam mark difference	4.3	3.2	5.8	2.8	5.2	5.4	4.5	—
English 30 gender gap	F 3.4	F 1.1	F 1.4	M 1.6	F 3.1	F 4.1	M 1.7	—
Math 30 gender gap	F 4.8	F 4.3	F 6.2	F 1.7	F 0.6	F 1.4	F 2.5	—
Courses taken per student	4.8	5.0	4.6	4.3	4.9	4.8	4.4	—
Diploma completion rate	n/a	95.8	88.1	92.2	81.0	85.2	88.1	—
Delayed advancement rate	n/a	14.5	13.4	7.0	14.5	6.5	16.4	n/a
Overall rating out of 10	9.1	10.0	7.4	8.8	8.0	8.4	7.6	—

Ecole Secondaire Sainte Marguerite d'Youville (Public)

Parents' average education (yrs): 14.9

Gr 12 Enrollment: 43

2001-02 Last 5 Years

Overall academic ranking: 7 / 263 11 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.8	68.6	66.5	66.2	68.7	68.8	70.6	up
Percentage of exams failed	13.7	17.9	16.0	12.5	9.5	9.6	7.9	up
School vs exam mark difference	6.8	6.6	6.2	7.2	6.2	3.8	2.4	up
English 30 gender gap	F 6.8	F 6.1	M 3.4	n/a	F 3.2	F 4.6	F 2.1	n/a
Math 30 gender gap	F 12.9	F 4.9	F 4.0	n/a	F 5.9	n/a	M 3.0	n/a
Courses taken per student	4.9	4.8	5.1	4.6	5.1	4.9	5.1	—
Diploma completion rate	n/a	83.3	89.3	65.5	85.1	86.8	97.7	—
Delayed advancement rate	n/a	14.2	0.8	24.3	11.5	12.9	2.6	n/a
Overall rating out of 10	7.4	8.1	7.9	6.7	8.5	8.9	9.1	—

St. Albert Catholic High School [Public]

Parents' average education (yrs): 15.1

Gr 12 Enrollment: 260

2001-02 Last 5 Years

Overall academic ranking: 57 / 263 48 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.7	63.8	65.4	66.0	65.9	68.0	68.8	up
Percentage of exams failed	14.3	18.0	14.4	13.7	14.9	12.5	12.3	—
School vs exam mark difference	4.2	4.8	3.5	3.0	3.2	3.8	3.4	—
English 30 gender gap	F 0.8	F 1.6	F 3.7	F 2.2	F 1.7	F 1.9	F 3.8	—
Math 30 gender gap	F 2.6	F 5.7	F 2.5	F 2.0	F 1.2	F 2.8	F 5.2	—
Courses taken per student	4.4	3.9	4.0	4.1	4.1	4.3	4.3	up
Diploma completion rate	n/a	57.2	61.1	67.4	73.4	77.6	77.2	up
Delayed advancement rate	n/a	48.9	44.1	37.2	38.8	31.8	23.0	n/a
Overall rating out of 10	7.6	5.8	6.3	6.9	7.1	7.7	7.3	up

Spruce Grove Composite High School [Public]

Parents' average education (yrs): 14.2

Gr 12 Enrollment: 369

2001-02 Last 5 Years

Overall academic ranking: 101 / 263 88 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.7	63.0	64.8	65.8	66.7	67.2	67.7	up
Percentage of exams failed	20.6	17.5	14.6	12.0	11.6	11.7	10.8	—
School vs exam mark difference	6.3	4.7	3.4	3.8	3.6	3.5	2.7	—
English 30 gender gap	F 4.3	F 4.8	F 5.2	F 2.4	F 3.8	F 4.5	F 1.2	—
Math 30 gender gap	F 4.5	F 1.3	F 0.2	M 3.1	F 0.7	F 1.7	F 1.0	—
Courses taken per student	3.4	3.4	3.4	3.7	3.6	3.4	3.3	—
Diploma completion rate	n/a	59.2	58.3	69.9	70.0	70.8	70.6	—
Delayed advancement rate	n/a	43.3	48.7	28.0	29.9	33.8	31.1	n/a
Overall rating out of 10	5.6	5.6	5.9	6.7	7.0	6.8	6.7	—

Onoway Junior Senior High School [Public]

Parents' average education (yrs): 13.0

Gr 12 Enrollment: 93

2001-02 Last 5 Years

Overall academic ranking: 66 / 263 30 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	69.0	66.1	68.3	66.9	70.2	68.2	67.7	—
Percentage of exams failed	7.1	10.4	9.5	9.0	5.4	6.7	9.4	—
School vs exam mark difference	3.7	4.3	3.0	3.2	3.2	3.4	3.8	—
English 30 gender gap	M 0.1	M 4.8	F 3.1	F 1.4	F 0.8	M 0.5	F 1.3	—
Math 30 gender gap	M 0.5	M 1.2	F 0.3	F 0.7	F 4.6	F 1.7	F 4.6	—
Courses taken per student	3.4	3.2	3.4	3.0	3.5	3.2	3.4	—
Diploma completion rate	n/a	69.9	79.8	75.3	81.7	86.8	81.9	—
Delayed advancement rate	n/a	13.6	11.3	20.4	16.6	19.0	9.5	n/a
Overall rating out of 10	7.8	6.8	7.4	6.9	8.0	7.8	7.2	—

Bellerose Composite High School [Separate]

Parents' average education (yrs): 15.1

Gr 12 Enrollment: 345

2001-02 Last 5 Years

Overall academic ranking: 162 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.1	60.9	63.7	64.1	65.7	63.5	64.7	—
Percentage of exams failed	21.3	23.8	16.8	16.8	15.6	18.2	17.7	—
School vs exam mark difference	4.5	6.7	5.3	5.4	4.9	6.3	6.8	—
English 30 gender gap	F 5.7	F 3.5	F 2.2	M 1.0	F 0.9	F 3.1	F 3.4	—
Math 30 gender gap	F 3.4	F 2.3	F 1.7	F 2.7	F 1.6	F 2.8	F 3.5	—
Courses taken per student	3.0	3.3	3.0	3.5	3.5	3.4	3.6	—
Diploma completion rate	n/a	47.8	49.7	61.5	67.9	70.7	72.7	up
Delayed advancement rate	n/a	57.5	58.4	46.5	46.2	37.9	24.8	n/a
Overall rating out of 10	5.0	4.2	4.8	5.8	6.2	5.7	5.9	—

St. Thomas Aquinas High School [Separate]

Parents' average education (yrs): 14.2

Gr 12 Enrollment: 109

2001-02 Last 5 Years

Overall academic ranking: 66 / 263 35 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.2	64.8	67.7	65.4	65.6	67.1	68.5	—
Percentage of exams failed	12.8	14.1	10.1	10.9	12.3	11.1	11.6	—
School vs exam mark difference	4.4	2.8	3.3	2.8	3.0	4.8	2.3	—
English 30 gender gap	M 1.6	F 7.7	F 1.3	F 0.6	F 1.0	F 3.6	F 5.4	down
Math 30 gender gap	F 1.2	F 0.8	F 2.1	F 0.5	F 1.8	F 6.8	F 6.1	—
Courses taken per student	3.9	4.0	4.1	3.6	4.1	3.8	3.9	—
Diploma completion rate	n/a	69.9	74.3	70.8	83.8	78.5	83.8	—
Delayed advancement rate	n/a	35.9	31.3	30.3	22.5	27.5	18.7	n/a
Overall rating out of 10	7.3	7.0	7.6	6.9	7.7	7.0	7.2	—

Grand Trunk High School [Public]

Parents' average education (yrs): 12.5

Gr 12 Enrollment: 55

2001-02 Last 5 Years

Overall academic ranking: 249 / 263 231 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	57.3	60.8	58.5	56.9	58.1	61.4	53.8	—
Percentage of exams failed	36.2	23.1	26.7	29.3	32.1	20.6	37.3	—
School vs exam mark difference	9.2	8.0	9.8	9.1	7.6	7.9	8.6	up
English 30 gender gap	F 1.0	F 5.9	n/a	F 4.3	F 1.0	F 1.0	F 2.6	n/a
Math 30 gender gap	M 6.1	F 8.6	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.4	3.6	3.6	3.6	3.3	3.5	—
Diploma completion rate	n/a	48.0	56.8	56.3	69.2	62.5	59.3	—
Delayed advancement rate	n/a	55.8	38.1	35.6	38.1	31.4	35.1	n/a
Overall rating out of 10	3.7	3.6	3.4	3.7	4.2	4.6	3.4	—

Paul Kane High School [Separate]

Parents' average education (yrs): 14.9

Gr 12 Enrollment: 332

2001-02 Last 5 Years

Overall academic ranking: 87 / 263 69 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.1	66.0	66.1	66.7	66.4	66.4	67.1	—
Percentage of exams failed	15.5	13.0	13.8	12.2	14.3	14.3	14.0	—
School vs exam mark difference	3.5	2.7	3.3	2.8	3.9	2.5	2.3	—
English 30 gender gap	F 1.9	F 3.3	F 3.2	F 4.5	F 5.6	F 2.4	F 3.0	—
Math 30 gender gap	F 5.1	F 6.1	F 4.1	F 5.2	F 6.5	F 3.1	F 6.8	—
Courses taken per student	3.8	4.0	3.8	3.9	3.8	3.8	3.9	—
Diploma completion rate	n/a	75.4	68.8	74.9	70.6	73.4	77.4	—
Delayed advancement rate	n/a	34.8	42.6	34.4	37.8	33.2	23.6	n/a
Overall rating out of 10	6.9	7.5	6.7	7.0	6.5	7.0	6.8	—

St. Gabriel Cyber School [Public]

Parents' average education (yrs): 14.0

Gr 12 Enrollment: 50

2001-02 Last 5 Years

Overall academic ranking: 258 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	59.1	55.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	29.5	38.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	6.9	11.0	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	2.0	2.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	60.0	46.7	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	61.4	51.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	2.6	1.8	n/a

ST. PAUL/BONNYVILLE AREA**Memorial Composite High School [Public]**

Parents' average education (yrs): 13.9

Gr 12 Enrollment: 360

2001-02 Last 5 Years

Overall academic ranking: 87 / 263 79 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.4	64.0	66.7	66.3	64.6	65.9	67.5	—
Percentage of exams failed	14.8	15.7	12.5	14.2	13.8	11.8	12.1	—
School vs exam mark difference	3.7	3.7	2.2	2.6	3.3	3.7	2.5	—
English 30 gender gap	F 2.4	F 3.3	F 4.7	F 0.1	F 4.9	F 3.1	F 3.0	—
Math 30 gender gap	F 2.0	F 2.3	F 1.0	F 2.2	M 0.4	F 2.9	F 3.1	—
Courses taken per student	3.6	3.6	3.5	3.7	3.5	3.6	3.5	—
Diploma completion rate	n/a	62.2	64.6	79.8	69.7	71.7	74.8	—
Delayed advancement rate	n/a	36.1	41.7	34.1	37.5	32.5	25.1	n/a
Overall rating out of 10	6.7	6.3	6.6	7.1	6.4	6.7	6.8	—

Ecole Mallaig Community School [Public]

Parents' average education (yrs): 12.8

Gr 12 Enrollment: 15

2001-02 Last 5 Years

Overall academic ranking: 38 / 263 26 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.1	58.7	67.6	67.1	61.9	62.4	62.3	down
Percentage of exams failed	9.8	25.0	7.5	8.9	17.2	21.1	13.8	—
School vs exam mark difference	5.1	7.4	3.5	4.7	5.8	8.9	6.3	—
English 30 gender gap	M 1.6	n/a	n/a	n/a	n/a	M 1.6	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	F 2.8	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.3	4.1	4.9	4.0	4.8	4.7	—
Diploma completion rate	n/a	73.1	88.9	93.3	93.8	92.0	100.0	—
Delayed advancement rate	n/a	27.4	5.9	14.9	6.3	16.7	0.0	n/a
Overall rating out of 10	6.6	4.4	8.4	8.6	6.8	6.8	7.6	—

F G Miller Junior Senior High School [Public]

		Gr 12 Enrollment: 35						
Parents' average education (yrs): 12.7		2001-02			Last 5 Years			
		Overall academic ranking: 71 / 263 148 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	56.0	53.5	60.6	61.7	62.2	67.8	69.8	up
Percentage of exams failed	36.9	41.4	15.3	16.8	18.7	12.5	10.2	—
School vs exam mark difference	7.8	8.7	8.2	5.6	6.0	3.0	5.8	—
English 30 gender gap	F 6.1	n/a	F 0.6	n/a	F 9.8	F 4.6	F 9.8	n/a
Math 30 gender gap	M 4.4	n/a	M 2.4	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.7	3.4	3.4	3.7	3.1	3.8	—
Diploma completion rate	n/a	41.2	65.1	73.7	75.0	64.7	81.8	—
Delayed advancement rate	n/a	50.1	27.8	26.8	24.6	49.7	38.4	n/a
Overall rating out of 10	4.0	1.9	5.2	5.8	5.7	6.4	7.1	up

St. Paul Regional School [Public]

		Gr 12 Enrollment: 135						
Parents' average education (yrs): 13.1		2001-02			Last 5 Years			
		Overall academic ranking: 227 / 263 190 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.0	64.5	64.5	61.2	61.7	60.2	57.7	down
Percentage of exams failed	13.9	14.1	12.8	21.7	18.6	23.0	28.7	down
School vs exam mark difference	5.3	4.5	3.6	5.0	6.1	9.1	8.2	down
English 30 gender gap	F 2.5	F 4.9	F 3.2	M 1.7	F 0.5	F 1.2	M 3.7	—
Math 30 gender gap	F 5.3	M 1.4	F 2.2	F 2.4	F 6.6	F 5.2	F 0.2	—
Courses taken per student	3.5	3.0	3.5	3.2	3.5	3.6	3.2	—
Diploma completion rate	n/a	70.0	79.3	63.2	65.7	78.0	69.2	—
Delayed advancement rate	n/a	44.2	27.5	44.7	44.4	35.1	28.8	n/a
Overall rating out of 10	6.2	5.8	6.7	4.9	5.2	5.2	4.5	—

Grand Centre High School [Public]

		Gr 12 Enrollment: 180						
Parents' average education (yrs): 13.1		2001-02			Last 5 Years			
		Overall academic ranking: 121 / 263 109 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.3	62.5	64.2	67.1	68.3	69.5	70.1	—
Percentage of exams failed	17.1	17.5	16.2	11.8	9.6	8.8	6.1	up
School vs exam mark difference	5.0	4.9	5.3	4.6	6.6	4.4	5.7	—
English 30 gender gap	F 1.2	E	F 1.4	F 1.2	F 0.5	F 2.7	F 1.4	—
Math 30 gender gap	F 2.8	F 2.0	F 4.3	M 2.5	F 7.1	F 10.7	F 4.3	—
Courses taken per student	3.3	3.4	3.3	3.5	3.2	3.3	3.2	—
Diploma completion rate	n/a	54.1	61.2	69.9	64.2	66.2	63.2	—
Delayed advancement rate	n/a	49.4	40.6	35.8	44.1	43.2	34.8	n/a
Overall rating out of 10	6.3	5.7	5.6	6.7	6.2	6.6	6.5	—

Glendon School [Public]

		Gr 12 Enrollment: 20						
Parents' average education (yrs): 11.8		2001-02			Last 5 Years			
		Overall academic ranking: 252 / 263 240 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	54.4	57.9	58.6	54.8	62.1	60.0	57.6	—
Percentage of exams failed	39.7	26.5	21.1	34.7	17.9	16.4	40.4	—
School vs exam mark difference	11.7	11.5	9.7	9.0	11.7	16.1	13.0	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.1	3.7	2.8	3.1	3.3	4.2	—
Diploma completion rate	n/a	64.7	68.2	46.7	41.2	58.8	66.7	—
Delayed advancement rate	n/a	39.2	26.4	53.1	38.5	29.6	31.1	n/a
Overall rating out of 10	2.6	2.6	4.0	1.6	2.6	3.7	3.2	—

Assumption Junior Senior High School [Separate]

		Gr 12 Enrollment: 53						
Parents' average education (yrs): 13.2		2001-02			Last 5 Years			
		Overall academic ranking: 162 / 263 186 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	56.9	53.5	56.2	64.1	69.1	65.4	62.8	—
Percentage of exams failed	29.3	37.7	30.6	16.7	10.0	16.5	19.1	—
School vs exam mark difference	5.6	7.8	7.2	4.8	2.9	6.2	6.2	—
English 30 gender gap	n/a	F 4.1	F 3.7	F 5.8	F 2.8	F 12.4	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 2.7	n/a	n/a	n/a
Courses taken per student	3.2	3.4	2.9	3.5	3.5	3.4	3.6	—
Diploma completion rate	n/a	42.9	48.8	66.7	73.7	72.9	69.4	—
Delayed advancement rate	n/a	47.7	58.8	46.5	26.9	33.9	21.3	n/a
Overall rating out of 10	4.2	1.7	2.4	5.7	7.3	5.7	5.9	—

New Myrnam School [Public]

		Gr 12 Enrollment: 15						
Parents' average education (yrs): 12.9		2001-02			Last 5 Years			
		Overall academic ranking: 256 / 263 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	66.0	n/a	n/a	n/a	53.3	n/a
Percentage of exams failed	n/a	n/a	11.8	n/a	n/a	n/a	40.0	n/a
School vs exam mark difference	n/a	n/a	6.2	n/a	n/a	n/a	13.8	n/a
English 30 gender gap	n/a	n/a	F 1.3	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.6	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	n/a	n/a	88.2	n/a	n/a	n/a	53.3	n/a
Delayed advancement rate	n/a	n/a	24.4	n/a	n/a	n/a	52.0	n/a
Overall rating out of 10	n/a	n/a	7.9	n/a	n/a	n/a	2.0	n/a

STETTLER AREA**Bonnyville Centralized High School [Public]**

		Gr 12 Enrollment: 121						
Parents' average education (yrs): 13.7		2001-02			Last 5 Years			
		Overall academic ranking: 213 / 263 156 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.5	66.5	67.6	67.7	66.6	64.1	65.6	down
Percentage of exams failed	16.9	13.0	9.4	8.1	14.5	16.5	14.6	down
School vs exam mark difference	9.0	4.9	4.8	4.0	6.2	8.2	7.2	down
English 30 gender gap	F 2.7	F 2.6	F 1.7	F 1.3	F 2.0	F 7.7	F 2.0	—
Math 30 gender gap	F 1.2	F 5.5	F 4.4	F 2.8	F 5.3	F 5.9	F 8.1	—
Courses taken per student	3.3	3.4	3.3	3.6	3.3	3.7	3.0	—
Diploma completion rate	n/a	60.0	46.7	69.0	70.2	61.8	61.3	—
Delayed advancement rate	n/a	53.1	56.1	36.2	43.9	44.6	48.5	n/a
Overall rating out of 10	5.9	6.4	5.9	7.1	6.2	5.5	5.0	—

Delburne Centralized School [Public]

		Gr 12 Enrollment: 37						
Parents' average education (yrs): 13.0		2001-02			Last 5 Years			
		Overall academic ranking: 32 / 263 18 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.4	65.3	66.0	67.8	67.4	66.3	67.6	—
Percentage of exams failed	9.6	10.9	14.9	8.4	10.6	11.6	9.2	—
School vs exam mark difference	3.9	4.0	2.8	3.8	3.9	6.0	4.1	down
English 30 gender gap	F 4.3	F 7.3	M 1.2	F 2.3	n/a	M 2.1	n/a	n/a
Math 30 gender gap	M 1.4	F 5.4	n/a	n/a	n/a	M 3.1	n/a	n/a
Courses taken per student	3.9	3.8	3.6	3.7	3.8	4.2	3.9	—
Diploma completion rate	n/a	88.9	78.6	90.7	93.1	92.1	97.2	—
Delayed advancement rate	n/a	12.1	16.5	14.9	4.5	18.3	3.2	n/a
Overall rating out of 10	7.0	7.6	7.1	7.9	7.9	7.9	7.8	—

Ecole Notre Dame High [Separate]

		Gr 12 Enrollment: 62						
Parents' average education (yrs): 13.8		2001-02			Last 5 Years			
		Overall academic ranking: 219 / 263 164 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.3	65.1	67.3	66.4	66.7	63.5	61.1	down
Percentage of exams failed	14.5	14.6	11.6	8.4	12.7	19.9	18.9	down
School vs exam mark difference	5.3	6.0	4.8	4.9	4.3	8.8	5.7	—
English 30 gender gap	F 1.5	F 1.3	F 3.1	F 5.1	F 7.0	F 9.3	F 1.4	—
Math 30 gender gap	F 5.3	F 9.4	M 4.0	F 10.9	M 4.5	M 3.4	n/a	n/a
Courses taken per student	3.9	3.4	3.5	3.8	3.4	3.9	3.0	—
Diploma completion rate	n/a	66.7	72.6	60.3	64.2	78.4	70.0	—
Delayed advancement rate	n/a	46.1	32.1	33.8	38.1	20.9	35.8	n/a
Overall rating out of 10	6.9	6.0	6.7	6.1	6.0	5.6	4.8	down

Coronation School [Public]

		Gr 12 Enrollment: 38						
Parents' average education (yrs): 13.2		2001-02			Last 5 Years			
		Overall academic ranking: 38 / 263 79 / 242						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.2	63.7	68.4	64.0	65.2	64.2	70.4	—
Percentage of exams failed	10.0	19.7	7.5	19.4	9.3	13.7	4.5	—
School vs exam mark difference	5.7	9.0	5.6	8.8	5.2	8.0	5.6	—
English 30 gender gap	F 0.7	F 5.2	F 4.3	F 5.8	M 3.2	F 0.2	M 2.2	—
Math 30 gender gap	n/a	n/a	F 7.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.9	3.9	3.9	3.9	4.0	3.9	—
Diploma completion rate	n/a	81.6	83.9	80.6	75.6	72.7	83.8	—
Delayed advancement rate	n/a	21.1	8.3	18.7	18.2	32.4	17.0	n/a
Overall rating out of 10	6.9	5.8	7.4	5.6	6.9	6.2	7.6	—

Consort School [Public]

Parents' average education (yrs): 12.6

Gr 12 Enrollment: 27

2001-02 Last 5 Years

Overall academic ranking: 57 / 263 60 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.9	62.1	67.2	63.4	61.4	64.1	63.8	—
Percentage of exams failed	18.3	18.2	12.8	16.4	20.2	10.0	8.9	—
School vs exam mark difference	5.9	4.5	3.1	6.6	5.3	6.0	3.6	—
English 30 gender gap	n/a	F 3.9	n/a	F 3.8	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	F 6.1	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.3	3.6	4.0	4.2	3.2	4.2	—
Diploma completion rate	n/a	100.0	90.0	85.2	85.2	88.0	85.2	down
Delayed advancement rate	n/a	0.0	15.2	4.0	0.0	5.3	20.6	n/a
Overall rating out of 10	6.5	7.3	7.6	6.4	6.3	6.7	7.3	—

Alix (Mirror and Alix Central) [Public]

Parents' average education (yrs): 12.8

Gr 12 Enrollment: 28

2001-02 Last 5 Years

Overall academic ranking: 227 / 263 226 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.3	60.5	57.9	63.2	64.0	61.0	60.3	—
Percentage of exams failed	27.8	22.9	28.4	16.1	12.3	24.2	26.8	—
School vs exam mark difference	10.5	9.8	9.9	8.4	6.2	11.1	7.6	—
English 30 gender gap	n/a	M 5.0	n/a	n/a	n/a	F 0.2	F 0.8	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 14.7	n/a	n/a
Courses taken per student	3.4	3.7	3.0	3.4	2.6	3.1	3.1	—
Diploma completion rate	n/a	92.3	77.8	72.7	52.4	51.6	72.0	—
Delayed advancement rate	n/a	16.3	34.4	33.7	54.8	52.8	32.2	n/a
Overall rating out of 10	3.9	5.6	3.6	5.1	4.5	3.7	4.5	—

STRATHMORE AREA**William E Hay Composite High School [Public]**

Parents' average education (yrs): 13.7

Gr 12 Enrollment: 182

2001-02 Last 5 Years

Overall academic ranking: 101 / 263 95 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.0	65.3	66.1	67.4	67.1	63.2	69.5	—
Percentage of exams failed	14.7	11.7	12.8	10.7	11.6	17.0	7.9	—
School vs exam mark difference	7.1	4.3	3.2	3.5	2.5	3.9	3.6	—
English 30 gender gap	F 5.4	F 2.8	F 1.6	F 5.1	F 5.6	F 7.6	F 3.4	—
Math 30 gender gap	F 1.1	F 5.6	M 0.8	F 0.8	F 1.8	F 2.4	F 4.2	down
Courses taken per student	3.6	3.3	3.5	3.6	3.2	3.5	3.2	—
Diploma completion rate	n/a	64.3	64.3	78.0	73.3	71.6	72.5	—
Delayed advancement rate	n/a	44.6	38.5	22.4	34.1	30.3	26.2	n/a
Overall rating out of 10	5.9	6.2	6.6	7.1	6.5	5.8	6.7	—

Standard School [Public]

Parents' average education (yrs): 13.7

Gr 12 Enrollment: 21

2001-02 Last 5 Years

Overall academic ranking: 19 / 263 100 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.2	63.9	63.3	61.0	63.2	59.2	68.5	—
Percentage of exams failed	14.1	14.2	16.4	24.0	18.9	32.1	9.6	—
School vs exam mark difference	5.1	8.1	8.2	9.5	8.4	7.6	6.4	up
English 30 gender gap	n/a	M 3.8	n/a	n/a	F 1.4	n/a	F 1.6	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 1.6	n/a	M 0.6	n/a
Courses taken per student	4.0	4.0	4.0	4.4	4.5	5.2	4.8	up
Diploma completion rate	n/a	77.8	60.0	81.8	76.0	85.7	90.5	up
Delayed advancement rate	n/a	16.3	11.5	16.8	17.2	31.8	11.3	n/a
Overall rating out of 10	7.2	6.5	5.1	5.8	6.6	6.3	8.1	up

Gus Wetter School [Public]

Parents' average education (yrs): 13.9

Gr 12 Enrollment: 30

2001-02 Last 5 Years

Overall academic ranking: 121 / 263 69 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.4	62.8	67.2	64.9	63.0	68.5	66.2	—
Percentage of exams failed	23.9	16.2	15.2	12.3	21.4	11.1	17.1	—
School vs exam mark difference	10.5	7.0	7.3	7.3	6.0	6.7	4.7	up
English 30 gender gap	n/a	F 1.8	n/a	M 0.8	M 8.3	F 2.1	F 4.2	n/a
Math 30 gender gap	n/a	n/a	F 8.7	M 0.5	F 0.9	n/a	n/a	n/a
Courses taken per student	3.4	4.1	3.8	4.0	4.2	3.7	3.6	—
Diploma completion rate	n/a	78.8	88.9	86.5	70.8	85.3	82.8	—
Delayed advancement rate	n/a	22.5	21.0	19.8	18.1	8.3	14.8	n/a
Overall rating out of 10	4.7	6.7	7.0	7.4	6.0	7.2	6.5	—

Golden Hills Virtual School [Public]

Parents' average education (yrs): 13.7

Gr 12 Enrollment: 42

2001-02 Last 5 Years

Overall academic ranking: 256 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	52.9	60.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	42.4	21.4	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	15.6	10.3	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	1.3	2.2	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	25.0	21.2	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	89.3	82.5	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	0.0	2.0	n/a

TABER/MEDICINE HAT AREA**Forestburg School [Public]**

Parents' average education (yrs): 14.6

Gr 12 Enrollment: 26

2001-02 Last 5 Years

Overall academic ranking: 135 / 263 18 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.0	66.3	66.9	70.2	69.1	63.4	63.6	—
Percentage of exams failed	12.0	6.9	7.5	6.1	9.3	13.2	15.9	down
School vs exam mark difference	4.6	6.5	5.2	4.2	3.8	7.7	9.7	—
English 30 gender gap	F 6.2	n/a	F 5.0	F 10.5	n/a	n/a	E n/a	n/a
Math 30 gender gap	F 5.8	n/a	n/a	F 4.2	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.8	4.8	4.2	4.8	4.8	4.3	—
Diploma completion rate	n/a	85.2	95.7	79.2	70.4	92.0	79.2	—
Delayed advancement rate	n/a	7.0	10.2	19.4	20.8	15.9	12.6	n/a
Overall rating out of 10	7.2	7.6	8.5	7.7	8.3	7.6	6.3	down

Foremost School [Public]

Parents' average education (yrs): 13.7

Gr 12 Enrollment: 17

2001-02 Last 5 Years

Overall academic ranking: 5 / 263 3 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	70.1	68.4	67.6	75.1	67.9	71.6	73.9	—
Percentage of exams failed	3.2	13.5	10.7	0.0	5.0	5.6	4.7	—
School vs exam mark difference	4.2	3.7	4.3	0.6	3.9	4.5	2.3	—
English 30 gender gap	n/a	n/a	n/a	n/a	F 2.9	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 4.3	n/a	n/a	n/a
Courses taken per student	4.7	4.2	4.6	4.3	4.3	4.2	4.6	—
Diploma completion rate	n/a	89.5	96.4	100.0	96.0	95.2	88.2	down
Delayed advancement rate	n/a	8.9	8.4	6.3	3.8	6.9	9.4	n/a
Overall rating out of 10	9.2	8.3	8.5	10.0	8.7	9.0	9.2	—

Bashaw School [Public]

Parents' average education (yrs): 12.5

Gr 12 Enrollment: 17

2001-02 Last 5 Years

Overall academic ranking: 193 / 263 156 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	61.8	60.6	60.0	61.3	59.9	61.5	—
Percentage of exams failed	n/a	15.2	24.4	18.6	20.6	25.0	13.2	—
School vs exam mark difference	n/a	5.8	8.2	4.3	7.7	8.4	9.3	—
English 30 gender gap	n/a	n/a	n/a	F 0.7	n/a	n/a	F 5.0	n/a
Math 30 gender gap	n/a	n/a	F 9.8	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.7	4.5	3.9	4.0	3.9	3.9	—
Diploma completion rate	n/a	66.7	92.0	87.0	89.5	87.5	80.0	down
Delayed advancement rate	n/a	36.1	27.2	32.3	34.2	31.2	29.1	n/a
Overall rating out of 10	n/a	5.6	6.0	6.6	6.0	5.2	5.5	—

W. R. Myers High School [Public]

Parents' average education (yrs): 13.6

Gr 12 Enrollment: 88

2001-02 Last 5 Years

Overall academic ranking: 19 / 263 18 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.4	68.5	69.2	68.2	67.2	67.2	70.2	—
Percentage of exams failed	12.1	7.6	5.4	6.0	7.5	10.4	6.1	down
School vs exam mark difference	2.8	3.5	2.0	4.2	3.0	3.7	2.3	—
English 30 gender gap	F 2.8	F 2.3	F 1.1	F 2.2	F 1.8	F 1.7	F 3.1	—
Math 30 gender gap	F 3.2	F 4.1	F 1.1	F 4.7	F 5.9	F 3.6	F 2.9	—
Courses taken per student	3.4	3.0	3.6	3.5	3.1	3.8	4.1	—
Diploma completion rate	n/a	70.9	79.2	87.9	77.5	86.1	90.7	—
Delayed advancement rate	n/a	46.7	35.7	20.2	28.4	23.5	12.6	n/a
Overall rating out of 10	7.1	7.1	8.1	7.7	7.0	7.6	8.1	—

Vauxhall Junior Senior High School [Public] **Gr 12 Enrollment: 40**

Parents' average education (yrs): 12.1 2001-02 Last 5 Years
Overall academic ranking: 19 / 263 60 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.1	65.2	62.7	62.2	65.1	66.7	68.3	up
Percentage of exams failed	16.8	10.2	15.3	21.0	14.6	8.8	6.4	up
School vs exam mark difference	7.6	6.9	7.8	9.1	7.0	7.2	3.8	up
English 30 gender gap	F 4.9	F 0.8	F 3.9	M 0.5	F 6.4	M 5.0	M 3.0	—
Math 30 gender gap	F 12.0	M 4.6	F 6.6	F 2.6	F 7.9	n/a	M 2.5	n/a
Courses taken per student	3.8	3.1	3.6	4.3	3.9	3.9	3.8	—
Diploma completion rate	n/a	86.4	89.4	87.2	79.2	90.0	97.5	—
Delayed advancement rate	n/a	17.1	13.1	18.9	12.6	8.6	0.0	n/a
Overall rating out of 10	5.8	6.8	6.1	6.5	6.3	7.5	8.1	up

McCoy High School [Separate] **Gr 12 Enrollment: 165**

Parents' average education (yrs): 14.0 2001-02 Last 5 Years
Overall academic ranking: 186 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	59.5	60.4	60.1	61.2	63.2	61.9	62.2	—
Percentage of exams failed	22.8	22.6	22.7	19.0	16.9	20.6	24.3	—
School vs exam mark difference	6.1	5.7	5.7	6.4	4.9	5.4	5.9	—
English 30 gender gap	F 2.1	M 0.5	F 5.5	F 2.2	F 0.8	F 1.8	M 1.5	—
Math 30 gender gap	M 2.0	F 3.2	F 1.2	F 0.2	M 2.5	F 1.8	M 2.7	—
Courses taken per student	3.5	3.6	3.7	3.5	3.7	3.4	3.6	—
Diploma completion rate	n/a	69.3	78.6	71.3	78.7	78.7	71.0	—
Delayed advancement rate	n/a	32.2	24.6	21.6	17.6	16.7	24.2	n/a
Overall rating out of 10	5.2	5.3	5.3	5.6	6.2	5.7	5.6	—

Senator Gershaw School [Public] **Gr 12 Enrollment: 42**

Parents' average education (yrs): 14.1 2001-02 Last 5 Years
Overall academic ranking: 27 / 263 13 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.7	63.6	66.1	71.8	72.0	66.2	66.2	—
Percentage of exams failed	9.8	13.4	11.5	7.7	6.9	13.3	12.2	—
School vs exam mark difference	4.8	7.1	5.3	2.5	2.9	3.8	7.1	—
English 30 gender gap	M 1.9	F 0.4	n/a	F 3.7	M 2.6	M 4.7	M 1.2	n/a
Math 30 gender gap	M 0.4	M 1.2	n/a	F 0.8	F 5.1	F 3.1	F 3.7	n/a
Courses taken per student	4.3	4.1	3.6	3.9	4.3	4.0	4.6	up
Diploma completion rate	n/a	66.7	79.4	88.1	96.7	90.9	97.4	—
Delayed advancement rate	n/a	10.1	27.1	6.1	11.0	0.8	0.0	n/a
Overall rating out of 10	8.2	6.7	6.9	8.5	9.2	7.7	7.9	—

St. Mary's Roman Catholic Separate School [Separate] **Gr 12 Enrollment: 36**

Parents' average education (yrs): 13.5 2001-02 Last 5 Years
Overall academic ranking: 244 / 263 190 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.3	59.5	63.1	66.2	62.5	60.6	58.5	—
Percentage of exams failed	23.6	22.7	18.1	19.5	11.8	24.3	23.1	—
School vs exam mark difference	5.7	6.5	4.7	4.9	4.7	7.4	8.9	down
English 30 gender gap	F 6.8	M 2.9	F 3.2	F 6.2	M 2.0	n/a	M 3.3	n/a
Math 30 gender gap	F 4.8	n/a	F 2.6	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.2	3.8	2.8	3.4	3.4	2.8	—
Diploma completion rate	n/a	74.4	73.3	72.7	90.6	86.2	74.3	—
Delayed advancement rate	n/a	39.5	35.8	47.7	24.1	22.9	23.4	n/a
Overall rating out of 10	4.5	4.6	5.9	5.3	6.6	4.7	3.8	—

VEGREVILLE/FORT SASKATCHEWAN AREA

Eagle Butte High School [Public] **Gr 12 Enrollment: 206**

Parents' average education (yrs): 13.2 2001-02 Last 5 Years
Overall academic ranking: 114 / 263 156 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	61.6	59.7	62.7	63.5	64.6	65.4	up
Percentage of exams failed	n/a	20.6	24.5	19.2	15.3	13.8	15.9	up
School vs exam mark difference	n/a	6.4	8.6	4.6	5.8	5.0	4.5	—
English 30 gender gap	n/a	n/a	F 2.5	F 3.7	F 0.7	F 1.5	F 6.1	—
Math 30 gender gap	n/a	n/a	F 2.3	F 4.5	F 4.6	F 1.3	F 2.7	—
Courses taken per student	n/a	3.6	2.9	3.9	3.4	3.9	3.8	—
Diploma completion rate	n/a	62.5	55.9	79.9	72.7	79.6	84.0	—
Delayed advancement rate	n/a	34.3	43.0	19.4	26.7	25.9	19.5	n/a
Overall rating out of 10	n/a	5.4	3.8	6.1	6.0	6.9	6.6	up

Andrew School [Public] **Gr 12 Enrollment: 18**

Parents' average education (yrs): 13.6 2001-02 Last 5 Years
Overall academic ranking: 38 / 263 69 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.0	68.5	69.1	64.6	62.7	65.0	65.0	—
Percentage of exams failed	5.6	0.0	8.2	19.2	21.1	16.1	8.5	—
School vs exam mark difference	4.2	4.6	4.0	9.8	5.7	5.1	3.0	—
English 30 gender gap	n/a	n/a	n/a	n/a	F 13.2	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.7	4.0	3.1	3.6	3.9	4.1	—
Diploma completion rate	n/a	100.0	100.0	80.0	72.4	75.0	100.0	—
Delayed advancement rate	n/a	24.4	0.0	7.5	15.9	31.9	21.6	n/a
Overall rating out of 10	7.7	9.2	8.5	5.3	5.7	6.7	7.6	—

Medicine Hat High School [Public] **Gr 12 Enrollment: 422**

Parents' average education (yrs): 14.2 2001-02 Last 5 Years
Overall academic ranking: 142 / 263 148 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.7	64.5	65.0	65.5	64.4	63.8	64.3	down
Percentage of exams failed	16.6	13.7	14.0	12.7	16.6	18.4	16.8	—
School vs exam mark difference	4.0	3.6	3.5	3.8	4.6	4.2	4.8	—
English 30 gender gap	F 3.3	F 3.0	F 7.9	F 4.9	F 4.4	F 0.7	F 2.7	up
Math 30 gender gap	F 2.4	M 3.6	F 1.3	F 0.4	F 0.7	F 3.2	F 4.3	—
Courses taken per student	3.3	3.7	3.4	3.2	3.3	3.0	3.5	—
Diploma completion rate	n/a	70.5	73.4	65.9	67.1	67.3	71.1	—
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	6.2	9.5	n/a
Overall rating out of 10	6.1	6.8	6.3	6.1	5.8	5.6	6.2	—

Ardrossan Junior Senior High School [Public] **Gr 12 Enrollment: 146**

Parents' average education (yrs): 14.6 2001-02 Last 5 Years
Overall academic ranking: 57 / 263 88 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.2	63.3	65.7	63.9	65.1	66.0	68.0	—
Percentage of exams failed	17.8	18.0	11.7	14.5	14.2	14.4	12.2	—
School vs exam mark difference	3.5	3.9	2.4	3.1	3.5	3.5	2.6	—
English 30 gender gap	F 2.8	F 0.7	F 2.5	M 1.5	F 9.5	F 5.4	F 5.6	—
Math 30 gender gap	M 1.6	F 5.5	F 5.0	F 0.4	F 4.4	F 1.8	F 0.3	—
Courses taken per student	3.7	4.0	3.4	3.1	3.7	3.7	3.6	—
Diploma completion rate	n/a	76.1	78.7	63.1	76.3	83.3	86.4	—
Delayed advancement rate	n/a	28.5	25.5	46.0	29.2	20.9	11.0	n/a
Overall rating out of 10	6.6	6.7	6.8	5.8	6.4	6.9	7.3	—

Crescent Heights High School [Public] **Gr 12 Enrollment: 192**

Parents' average education (yrs): 14.0 2001-02 Last 5 Years
Overall academic ranking: 181 / 263 180 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.6	61.6	62.6	61.8	62.3	63.3	63.0	—
Percentage of exams failed	19.0	20.5	18.2	22.3	18.6	17.7	21.0	—
School vs exam mark difference	3.9	6.6	6.3	6.6	6.3	6.5	5.9	—
English 30 gender gap	F 5.3	F 2.9	F 3.0	F 1.3	F 4.1	F 2.1	F 1.8	—
Math 30 gender gap	F 9.0	F 5.9	F 2.1	F 5.1	F 10.8	M 1.8	F 6.7	—
Courses taken per student	3.7	3.9	3.6	3.6	3.3	3.4	3.7	—
Diploma completion rate	n/a	67.9	77.4	69.0	74.1	75.1	79.3	—
Delayed advancement rate	n/a	22.9	22.4	25.0	25.1	31.1	27.2	n/a
Overall rating out of 10	6.0	5.7	5.9	5.4	5.0	5.9	5.7	—

Fort Saskatchewan High School [Public] **Gr 12 Enrollment: 150**

Parents' average education (yrs): 14.1 2001-02 Last 5 Years
Overall academic ranking: 87 / 263 69 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.6	64.7	65.7	65.0	64.6	65.1	65.1	—
Percentage of exams failed	11.3	13.6	13.9	13.6	15.1	13.1	14.2	—
School vs exam mark difference	4.1	3.9	2.5	3.2	3.5	3.4	2.7	—
English 30 gender gap	F 3.9	F 4.5	F 2.7	F 0.9	F 2.9	F 3.9	M 0.4	—
Math 30 gender gap	F 0.3	F 3.2	F 0.8	M 1.2	F 2.5	M 1.6	F 5.0	—
Courses taken per student	3.7	3.6	3.7	3.6	3.7	3.5	3.7	—
Diploma completion rate	n/a	67.9	74.0	72.9	80.7	76.7	79.9	—
Delayed advancement rate	n/a	41.0	27.9	37.4	23.8	24.1	24.9	n/a
Overall rating out of 10	7.2	6.5	7.0	6.8	6.8	6.7	6.8	—

St. Mary's School [Separate]

Parents' average education (yrs): 12.4

Gr 12 Enrollment: 33

2001-02 Last 5 Years

Overall academic ranking: 87 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.3	64.6	62.7	61.7	59.3	63.7	64.9	—
Percentage of exams failed	17.0	13.0	27.7	23.8	28.4	14.3	17.5	up
School vs exam mark difference	3.8	5.5	4.8	6.2	7.3	7.9	5.9	—
English 30 gender gap	F 5.0	F 5.9	n/a	F 8.7	F 5.0	n/a	M 2.7	n/a
Math 30 gender gap	F 9.7	M 0.3	n/a	F 5.7	F 1.4	n/a	F 10.7	n/a
Courses taken per student	4.1	4.5	4.3	4.3	4.1	4.0	4.7	—
Diploma completion rate	n/a	67.6	52.2	69.8	80.6	69.6	88.9	—
Delayed advancement rate	n/a	17.7	43.4	33.2	39.9	39.4	27.7	n/a
Overall rating out of 10	6.4	7.1	4.9	5.3	5.5	6.0	6.8	up

Redwater School [Public]

Parents' average education (yrs): 13.2

Gr 12 Enrollment: 38

2001-02 Last 5 Years

Overall academic ranking: 239 / 263 120 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	66.0	64.1	68.7	65.4	67.0	63.8	58.6	down
Percentage of exams failed	12.9	17.6	7.5	12.6	14.2	20.6	28.8	down
School vs exam mark difference	6.0	7.2	5.0	5.8	6.2	5.2	8.8	—
English 30 gender gap	F 3.9	F 19.3	F 3.4	F 5.1	F 2.3	F 2.4	F 12.7	—
Math 30 gender gap	F 1.8	F 5.7	F 2.4	F 6.0	n/a	F 3.4	n/a	n/a
Courses taken per student	4.4	4.2	3.9	4.0	3.9	4.3	3.3	—
Diploma completion rate	n/a	62.2	74.3	74.1	65.5	75.9	60.6	—
Delayed advancement rate	n/a	39.2	42.5	42.4	30.4	37.0	46.6	n/a
Overall rating out of 10	7.5	5.4	7.5	6.5	6.4	6.6	3.9	down

WAINWRIGHT/VERMILION AREA**Vegreville Composite High School [Public]**

Parents' average education (yrs): 12.7

Gr 12 Enrollment: 81

2001-02 Last 5 Years

Overall academic ranking: 114 / 263 95 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.0	65.4	66.2	70.2	67.1	62.9	67.7	—
Percentage of exams failed	10.8	13.5	10.7	9.8	10.1	20.8	10.6	—
School vs exam mark difference	4.2	3.9	3.8	3.8	3.5	3.9	3.2	up
English 30 gender gap	F 2.4	F 4.7	F 4.9	F 6.5	F 2.4	M 1.1	M 5.2	—
Math 30 gender gap	F 2.4	F 2.1	F 6.1	F 2.2	F 2.3	F 2.5	F 3.0	—
Courses taken per student	3.7	3.4	3.3	3.9	3.3	3.5	3.4	—
Diploma completion rate	n/a	75.8	67.1	63.0	66.2	75.4	68.5	—
Delayed advancement rate	n/a	34.0	30.4	34.7	34.7	42.9	24.6	n/a
Overall rating out of 10	7.4	6.8	6.2	6.9	6.7	6.1	6.6	—

Blessed Sacrament School [Separate]

Parents' average education (yrs): 13.3

Gr 12 Enrollment: 34

2001-02 Last 5 Years

Overall academic ranking: 27 / 263 120 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.0	60.6	58.1	62.0	63.0	64.2	68.1	up
Percentage of exams failed	22.2	29.5	25.3	18.6	20.7	16.4	9.7	up
School vs exam mark difference	9.0	8.0	5.7	5.9	7.5	5.6	4.7	—
English 30 gender gap	n/a	M 1.3	F 0.4	M 1.9	n/a	F 0.3	F 9.8	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 7.5	n/a	n/a
Courses taken per student	3.2	3.5	3.4	3.7	3.6	4.3	4.9	up
Diploma completion rate	n/a	71.4	79.2	80.0	81.5	78.9	79.4	—
Delayed advancement rate	n/a	15.3	20.7	14.9	24.8	20.4	25.9	n/a
Overall rating out of 10	4.3	4.1	4.6	5.8	5.7	6.8	7.9	up

Two Hills High School [Public]

Parents' average education (yrs): 12.7

Gr 12 Enrollment: 27

2001-02 Last 5 Years

Overall academic ranking: 142 / 263 54 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.0	63.1	70.7	70.3	71.3	65.3	65.1	—
Percentage of exams failed	14.2	17.5	3.5	9.8	7.6	19.3	14.4	—
School vs exam mark difference	7.1	5.1	4.3	5.6	4.7	9.6	8.4	—
English 30 gender gap	M 3.3	M 6.2	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	M 0.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	3.3	3.8	3.9	3.4	4.1	3.6	—
Diploma completion rate	n/a	65.7	66.7	79.3	71.4	77.3	80.8	—
Delayed advancement rate	n/a	28.5	34.4	17.3	25.5	31.2	30.6	n/a
Overall rating out of 10	7.7	5.8	7.8	7.6	7.4	5.9	6.2	down

Kitscoty Junior Senior High School [Public]

Parents' average education (yrs): 13.5

Gr 12 Enrollment: 40

2001-02 Last 5 Years

Overall academic ranking: 32 / 263 18 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.9	63.1	65.3	68.6	65.9	66.2	69.1	—
Percentage of exams failed	13.9	13.7	13.6	10.6	10.2	13.7	6.5	—
School vs exam mark difference	3.9	5.4	3.8	6.0	3.1	5.3	4.9	—
English 30 gender gap	M 1.9	F 1.6	M 0.9	M 1.5	F 0.3	F 1.3	F 3.9	—
Math 30 gender gap	F 3.9	F 7.0	M 2.4	F 4.7	M 0.2	F 3.9	F 0.8	—
Courses taken per student	4.3	4.4	4.2	4.5	4.2	4.1	4.1	—
Diploma completion rate	n/a	90.9	84.8	86.5	80.0	84.8	92.3	—
Delayed advancement rate	n/a	12.3	13.8	5.3	21.0	11.3	18.6	n/a
Overall rating out of 10	7.3	7.7	7.4	7.9	7.9	7.3	7.8	—

Lamont High School [Public]

Parents' average education (yrs): 13.5

Gr 12 Enrollment: 54

2001-02 Last 5 Years

Overall academic ranking: 142 / 263 120 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.0	65.6	66.9	64.2	66.0	62.3	65.0	—
Percentage of exams failed	13.4	10.6	8.7	18.0	12.1	18.5	12.3	—
School vs exam mark difference	3.1	2.8	3.8	5.5	3.9	6.8	5.0	—
English 30 gender gap	F 2.6	F 8.3	F 15.7	F 4.3	F 2.5	M 0.3	F 0.8	up
Math 30 gender gap	F 5.2	F 6.9	F 10.3	F 3.4	F 4.7	n/a	n/a	n/a
Courses taken per student	3.8	4.0	4.0	3.6	3.7	3.6	3.4	down
Diploma completion rate	n/a	86.5	71.0	73.2	74.5	63.3	68.6	—
Delayed advancement rate	n/a	27.2	32.9	20.4	21.4	26.9	36.3	n/a
Overall rating out of 10	6.9	7.6	6.4	6.0	6.8	5.4	6.2	—

Provost Public School [Public]

Parents' average education (yrs): 12.5

Gr 12 Enrollment: 15

2001-02 Last 5 Years

Overall academic ranking: 46 / 263 186 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.0	62.8	58.9	61.9	66.8	54.1	69.1	—
Percentage of exams failed	17.8	14.2	26.1	14.9	14.4	37.5	6.0	—
School vs exam mark difference	4.8	5.4	8.5	8.3	6.6	9.6	4.9	—
English 30 gender gap	F 3.3	F 5.3	n/a	n/a	n/a	F 2.0	n/a	n/a
Math 30 gender gap	n/a	F 10.0	F 2.0	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	3.8	3.4	4.0	3.8	3.6	4.4	—
Diploma completion rate	n/a	89.3	63.9	91.9	63.3	67.6	78.6	—
Delayed advancement rate	n/a	10.0	36.4	17.1	33.1	48.3	31.4	n/a
Overall rating out of 10	6.9	6.7	3.8	6.4	6.1	3.1	7.5	—

John Paul II High School [Separate]

Parents' average education (yrs): 14.5

Gr 12 Enrollment: 58

2001-02 Last 5 Years

Overall academic ranking: 152 / 263 120 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	63.7	63.4	63.3	65.5	64.1	62.2	64.1	—
Percentage of exams failed	16.1	17.9	17.0	13.3	11.4	18.4	17.2	—
School vs exam mark difference	4.6	3.9	6.1	4.3	5.0	5.3	5.9	—
English 30 gender gap	F 0.3	F 2.6	F 1.8	M 0.1	F 3.3	F 4.0	F 2.2	—
Math 30 gender gap	F 0.7	M 2.8	F 1.9	M 0.2	M 0.2	F 1.4	F 8.0	—
Courses taken per student	3.7	3.7	3.9	4.0	3.6	3.8	3.7	—
Diploma completion rate	n/a	71.2	72.5	65.7	66.2	62.9	73.2	—
Delayed advancement rate	n/a	36.7	35.7	26.1	39.1	34.1	23.3	n/a
Overall rating out of 10	6.7	6.3	6.2	6.8	6.3	5.8	6.1	—

J. R. Robson School [Public]

Parents' average education (yrs): 13.7

Gr 12 Enrollment: 79

2001-02 Last 5 Years

Overall academic ranking: 76 / 263 79 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	68.0	66.4	66.2	65.5	60.3	59.3	63.5	—
Percentage of exams failed	11.0	10.4	12.1	7.7	14.4	21.3	15.5	—
School vs exam mark difference	3.9	5.7	4.5	5.7	8.3	8.3	7.2	—
English 30 gender gap	M 0.5	F 3.6	F 2.1	F 6.0	M 2.2	F 5.5	F 4.4	—
Math 30 gender gap	F 7.3	F 4.1	M 0.6	F 3.3	M 0.2	M 0.3	F 1.9	—
Courses taken per student	4.0	4.1	4.3	4.0	3.9	4.1	4.4	—
Diploma completion rate	n/a	85.2	92.4	76.9	69.0	85.9	92.2	—
Delayed advancement rate	n/a	13.4	12.8	29.8	40.0	21.2	11.0	n/a
Overall rating out of 10	7.6	7.9	8.1	7.0	5.7	5.9	6.9	—

Viking School [Public]

Parents' average education (yrs): 14.8

Gr 12 Enrollment: 29

2001-02 Last 5 Years

Overall academic ranking: 76 / 263 88 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.3	62.9	60.6	70.1	66.4	63.7	67.6	—
Percentage of exams failed	20.3	15.6	22.7	9.3	15.0	16.3	7.6	—
School vs exam mark difference	6.4	4.0	5.0	6.9	5.5	2.8	4.7	—
English 30 gender gap	F 10.5	F 7.6	n/a	n/a	M 1.6	F 3.6	F 0.5	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.5	3.9	3.8	3.6	3.7	3.6	down
Diploma completion rate	n/a	88.2	80.6	85.2	77.1	66.7	75.0	—
Delayed advancement rate	n/a	25.6	27.7	19.0	31.0	38.1	23.4	n/a
Overall rating out of 10	5.6	6.9	6.0	7.4	6.6	6.3	6.9	—

Hughenden Public School [Public]

Parents' average education (yrs): 13.3

Gr 12 Enrollment: 17

2001-02 Last 5 Years

Overall academic ranking: 162 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.3	67.6	67.5	65.3	61.4	61.9	62.9	—
Percentage of exams failed	11.5	1.8	13.0	14.8	20.7	19.7	17.4	—
School vs exam mark difference	6.4	6.9	7.0	6.9	9.5	10.3	3.5	—
English 30 gender gap	n/a	n/a	n/a	F 1.8	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.5	4.1	3.7	3.6	3.4	2.9	down
Diploma completion rate	n/a	94.4	72.7	80.0	75.0	63.6	81.3	—
Delayed advancement rate	n/a	0.0	38.6	22.3	36.3	44.5	21.3	n/a
Overall rating out of 10	7.1	8.2	6.6	6.5	4.8	4.5	5.9	—

Central High School Sedgewick [Public]

Parents' average education (yrs): 13.5

Gr 12 Enrollment: 94

2001-02 Last 5 Years

Overall academic ranking: 87 / 263 88 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.0	66.3	65.9	62.5	63.7	62.5	63.6	—
Percentage of exams failed	11.7	14.0	9.1	14.7	15.0	17.0	16.8	—
School vs exam mark difference	3.5	4.3	3.2	4.7	4.6	8.8	4.7	—
English 30 gender gap	F 3.7	F 4.2	F 5.7	F 2.1	F 5.1	F 5.8	F 3.7	—
Math 30 gender gap	F 6.1	F 3.4	F 2.3	F 1.2	n/a	M 2.1	M 0.3	n/a
Courses taken per student	3.1	3.8	3.8	3.5	3.7	3.6	3.8	—
Diploma completion rate	n/a	83.1	88.4	73.5	79.8	78.3	89.1	—
Delayed advancement rate	n/a	22.5	4.6	19.7	12.9	9.1	11.0	n/a
Overall rating out of 10	6.1	7.3	7.6	6.1	6.6	5.7	6.8	—

Edgerton Public School [Public]

Parents' average education (yrs): 13.2

Gr 12 Enrollment: 17

2001-02 Last 5 Years

Overall academic ranking: 186 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	n/a	n/a	n/a	63.2	62.3	64.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	20.3	21.7	18.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	9.2	11.0	7.8	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.8	4.1	3.9	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	70.6	78.6	76.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	29.4	12.5	23.5	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.5	5.1	5.6	n/a

St. Thomas Aquinas School [Separate]

Parents' average education (yrs): 12.5

Gr 12 Enrollment: 15

2001-02 Last 5 Years

Overall academic ranking: 142 / 263 n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	58.6	57.9	n/a	n/a	n/a	63.7	n/a
Percentage of exams failed	n/a	22.9	31.4	n/a	n/a	n/a	21.7	n/a
School vs exam mark difference	n/a	9.0	12.0	n/a	n/a	n/a	7.5	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.9	4.1	n/a	n/a	n/a	4.5	n/a
Diploma completion rate	n/a	77.8	100.0	n/a	n/a	n/a	92.3	n/a
Delayed advancement rate	n/a	14.0	n/a	n/a	n/a	n/a	17.6	n/a
Overall rating out of 10	n/a	5.0	4.2	n/a	n/a	n/a	6.2	n/a

St. Jerome's School [Separate]

Parents' average education (yrs): 13.7

Gr 12 Enrollment: 23

2001-02 Last 5 Years

Overall academic ranking: 230 / 263 212 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	64.1	55.1	57.0	58.0	67.3	56.6	59.0	—
Percentage of exams failed	16.0	44.4	31.6	12.2	6.9	36.5	27.5	—
School vs exam mark difference	5.9	16.6	13.2	8.5	7.0	8.6	9.9	—
English 30 gender gap	n/a	n/a	n/a	F 12.8	n/a	F 12.1	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	1.0	3.6	3.7	4.1	4.0	3.3	—
Diploma completion rate	n/a	57.1	70.6	76.9	88.9	81.8	78.3	—
Delayed advancement rate	n/a	56.6	44.4	33.2	26.4	24.5	23.4	n/a
Overall rating out of 10	5.8	0.0	2.7	5.2	7.7	4.3	4.3	—

WETASKIWIN/DRAYTON VALLEY AREA**Mannville School [Public]**

Parents' average education (yrs): 12.6

Gr 12 Enrollment: 25

2001-02 Last 5 Years

Overall academic ranking: 152 / 263 134 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	59.8	n/a	60.7	63.3	71.4	60.9	63.2	—
Percentage of exams failed	26.5	n/a	20.0	15.3	6.3	25.3	16.1	—
School vs exam mark difference	8.9	n/a	5.5	4.7	3.3	8.3	6.6	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	n/a	3.8	3.6	4.1	3.6	3.9	—
Diploma completion rate	n/a	n/a	70.0	72.7	73.7	61.9	76.0	—
Delayed advancement rate	n/a	n/a	42.7	19.0	17.2	32.5	24.4	n/a
Overall rating out of 10	5.3	n/a	5.5	6.3	8.3	4.2	6.1	—

Pigeon Lake Regional [Public]

Parents' average education (yrs): 13.9

Gr 12 Enrollment: 50

2001-02 Last 5 Years

Overall academic ranking: 57 / 263 100 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	65.7	61.4	60.4	63.7	62.0	68.5	70.4	up
Percentage of exams failed	9.2	18.5	22.5	14.5	14.8	12.4	3.8	up
School vs exam mark difference	3.9	6.7	6.4	5.4	5.8	4.5	3.0	up
English 30 gender gap	F 2.4	F 5.6	F 4.0	F 0.7	M 0.8	F 4.3	M 4.1	—
Math 30 gender gap	F 7.8	F 1.3	F 1.7	n/a	M 0.2	M 2.9	n/a	n/a
Courses taken per student	2.7	3.3	3.5	3.1	3.3	3.3	3.3	—
Diploma completion rate	n/a	76.5	89.1	67.5	77.4	88.1	65.2	—
Delayed advancement rate	n/a	24.7	20.7	42.2	23.3	19.5	23.4	n/a
Overall rating out of 10	6.1	5.6	5.6	5.6	6.3	7.4	7.3	up

Wainwright High School [Public]

Parents' average education (yrs): 13.4

Gr 12 Enrollment: 63

2001-02 Last 5 Years

Overall academic ranking: 152 / 263 134 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	61.4	65.1	66.5	64.6	66.2	64.0	64.6	down
Percentage of exams failed	20.8	12.8	13.6	17.7	9.3	10.3	17.6	—
School vs exam mark difference	5.9	5.1	2.7	3.5	4.1	4.1	4.9	—
English 30 gender gap	F 3.6	F 4.7	n/a	F 6.5	F 3.5	F 6.5	M 4.0	n/a
Math 30 gender gap	F 1.8	F 10.3	F 5.6	F 8.2	F 8.3	F 10.5	F 5.5	—
Courses taken per student	2.7	3.5	3.0	3.3	4.0	3.3	3.4	—
Diploma completion rate	n/a	63.6	55.6	69.5	79.7	70.0	82.0	—
Delayed advancement rate	n/a	38.7	50.9	33.4	22.7	30.6	20.4	n/a
Overall rating out of 10	5.1	6.1	6.0	5.5	7.1	5.9	6.1	—

Wetaskiwin Composite High School [Public]

Parents' average education (yrs): 14.2

Gr 12 Enrollment: 273

2001-02 Last 5 Years

Overall academic ranking: 114 / 263 109 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	67.9	64.9	65.9	65.7	66.6	67.2	67.2	—
Percentage of exams failed	11.5	13.9	10.4	11.9	10.5	12.1	10.2	—
School vs exam mark difference	3.9	4.6	3.1	3.8	3.3	2.6	1.8	up
English 30 gender gap	F 2.7	F 2.1	F 0.4	F 4.6	F 3.3	F 3.1	M 0.2	—
Math 30 gender gap	F 5.7	F 5.4	F 2.6	F 1.3	F 3.8	M 0.2	M 0.2	—
Courses taken per student	3.2	3.1	3.2	3.3	3.1	3.0	3.1	—
Diploma completion rate	n/a	64.1	70.1	68.2	64.4	60.2	65.9	down
Delayed advancement rate	n/a	34.0	32.3	38.0	40.7	46.9	33.8	n/a
Overall rating out of 10	6.9	5.8	6.6	6.2	6.1	6.2	6.6	—

Frank Maddock High School [Public]

Parents' average education (yrs): 13.0

Gr 12 Enrollment: 177

2001-02 Last 5 Years

Overall academic ranking: 174 / 263 208 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	62.2	62.6	65.3	62.8	61.4	62.6	64.3	—
Percentage of exams failed	18.2	18.0	12.7	15.9	18.7	20.8	13.6	—
School vs exam mark difference	5.4	4.5	3.3	3.6	3.9	6.0	5.4	down
English 30 gender gap	F 5.0	F 4.2	F 4.2	F 4.7	F 0.9	F 3.8	F 4.6	—
Math 30 gender gap	F 5.9	F 1.1	F 7.0	F 4.2	F 1.6	F 4.5	F 7.6	—
Courses taken per student	2.9	2.8	2.6	2.7	2.7	3.0	3.4	up
Diploma completion rate	n/a	56.5	55.3	51.4	50.5	61.1	74.0	—
Delayed advancement rate	n/a	58.5	55.1	50.1	51.7	44.6	24.2	n/a
Overall rating out of 10	4.9	4.9	5.0	4.5	4.4	4.7	5.8	—

St. Anthony School [Separate]

Parents' average education (yrs): 13.1

Gr 12 Enrollment: 36

2001-02 Last 5 Years

Overall academic ranking: 250 / 263 227 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	60.3	57.9	63.3	61.2	56.8	54.3	—
Percentage of exams failed	n/a	20.4	33.7	21.1	14.3	30.4	35.3	—
School vs exam mark difference	n/a	4.2	10.9	8.8	7.5	14.0	12.2	—
English 30 gender gap	n/a	n/a	F 1.4	n/a	F 0.9	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 4.7	n/a	n/a
Courses taken per student	n/a	3.7	3.5	4.1	3.7	3.6	3.6	—
Diploma completion rate	n/a	66.7	54.8	81.3	66.7	84.1	76.5	—
Delayed advancement rate	n/a	18.9	48.0	43.9	39.9	28.3	25.5	n/a
Overall rating out of 10	n/a	5.5	2.3	6.0	5.3	3.9	3.3	—

Breton High School [Public]

Parents' average education (yrs): 12.8

Gr 12 Enrollment: 27

2001-02 Last 5 Years

Overall academic ranking: 181 / 263 200 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	60.6	62.7	63.9	64.0	62.1	65.1	63.0	—
Percentage of exams failed	27.0	13.6	20.6	13.6	19.4	11.6	13.6	—
School vs exam mark difference	4.6	4.7	10.0	5.0	5.4	4.9	4.7	—
English 30 gender gap	n/a	M 2.0	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	F 1.4	n/a	n/a	n/a	n/a
Courses taken per student	2.6	3.3	2.2	3.7	3.0	2.9	2.8	—
Diploma completion rate	n/a	71.4	46.2	78.1	52.9	67.6	69.6	—
Delayed advancement rate	n/a	44.1	66.4	23.8	33.4	31.8	30.3	n/a
Overall rating out of 10	4.5	6.0	2.7	6.6	4.5	5.9	5.7	—

Warburg School [Public]

Parents' average education (yrs): 13.1

Gr 12 Enrollment: 28

2001-02 Last 5 Years

Overall academic ranking: 255 / 263 180 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	n/a	68.6	67.4	64.1	66.5	62.5	54.4	down
Percentage of exams failed	n/a	6.7	11.8	5.0	9.3	19.6	35.4	down
School vs exam mark difference	n/a	4.3	4.3	4.4	4.2	7.7	12.7	down
English 30 gender gap	n/a	M 6.0	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	F 5.8	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.3	3.0	3.1	3.4	3.3	3.1	—
Diploma completion rate	n/a	85.2	51.6	76.0	93.8	64.7	61.5	—
Delayed advancement rate	n/a	19.7	46.4	16.8	17.3	37.1	33.2	n/a
Overall rating out of 10	n/a	7.8	5.8	6.8	7.5	5.1	2.6	—

Buck Mountain Central School [Public]

Parents' average education (yrs): 12.4

Gr 12 Enrollment: 34

2001-02 Last 5 Years

Overall academic ranking: 219 / 263 169 / 242

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trend
Average exam mark	57.0	60.7	63.8	59.2	65.4	61.6	58.3	—
Percentage of exams failed	27.1	19.4	15.2	22.7	10.0	16.2	22.3	—
School vs exam mark difference	7.6	6.4	5.4	5.2	6.5	6.3	7.0	—
English 30 gender gap	n/a	n/a	F 4.9	n/a	n/a	n/a	F 11.0	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.0	3.4	3.8	3.3	3.8	3.0	3.3	—
Diploma completion rate	n/a	82.4	85.7	82.6	82.8	73.9	75.0	down
Delayed advancement rate	n/a	41.8	33.9	38.8	31.9	39.6	34.6	n/a
Overall rating out of 10	4.2	5.3	6.6	5.2	6.7	5.2	4.8	—



Ranking the schools

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 263) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2001/2002. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgment of the school's effectiveness.

Rank		School	Location	Overall Rating	
2001/ 2002	Last 5 years			2001/ 2002	Last 5 years
1	1	Old Scona School	Edmonton	10.0	10.0
2	4	West Island College	Calgary	9.6	9.0
3	2	Strathcona-Tweedsmuir School	Okotoks	9.5	9.8
4	6	Rundle College Senior High School	Calgary	9.3	8.7
5	3	Foremost School	Foremost	9.2	9.1
5	13	County Central High School	Vulcan	9.2	8.0
7	11	Ecole Secondaire Sainte Marguerite d'Youville	St. Albert	9.1	8.2
8	6	Bawlf School	Bawlf	8.8	8.7
9	9	Sir Winston Churchill High School	Calgary	8.7	8.4
9	205	Calvin Christian School	Monarch	8.7	5.0
9	n/a	Savanna School	Spirit River	8.7	n/a
12	5	Archbishop MacDonald	Edmonton	8.5	8.9
13	8	Western Canada Senior High School	Calgary	8.4	8.6
13	18	Daysland School	Daysland	8.4	7.7
13	26	Kate Andrews High School	Coaldale	8.4	7.6
13	35	J. C. Charyk Hanna School	Hanna	8.4	7.3
17	10	Springbank Community High School	Calgary	8.3	8.3
18	18	Edmonton Christian School	Edmonton	8.2	7.7

Rank 2001/ 2002	Rank Last 5 years	School	Location	Overall Rating	
				2001/ 2002	Last 5 years
19	12	Central Alberta Christian High School	Lacombe	8.1	8.1
19	18	W. R. Myers High School	Taber	8.1	7.7
19	54	St. Joseph School	Whitecourt	8.1	7.0
19	60	Vauxhall Junior Senior High School	Vauxhall	8.1	6.9
19	100	Standard School	Standard	8.1	6.4
24	54	John G Diefenbaker High School	Calgary	8.0	7.0
24	69	Picture Butte High School	Picture Butte	8.0	6.8
24	n/a	Parkland Immanuel Christian School	Edmonton	8.0	n/a
27	13	Senator Gershaw School	Bow Island	7.9	8.0
27	18	New Sarepta Community High School	New Sarepta	7.9	7.7
27	32	South Central High School	Oyen	7.9	7.4
27	48	Rimbey Junior Senior High School	Rimbey	7.9	7.1
27	120	Blessed Sacrament School	Wainwright	7.9	6.2
32	18	Kitscoty Junior Senior High School	Kitscoty	7.8	7.7
32	18	Delburne Centralized School	Delburne	7.8	7.7
32	18	ACME School	Acme	7.8	7.7
32	26	William Aberhart High School	Calgary	7.8	7.6
32	32	John Maland High School	Devon	7.8	7.4
37	109	Stirling School	Stirling	7.7	6.3
38	13	Strathcona Christian Academy	Sherwood Park	7.6	8.0
38	17	Holy Trinity Academy	Okotoks	7.6	7.9
38	26	Ecole Mallaig Community School	Mallaig	7.6	7.6
38	41	Bowden (Grandview) School	Bowden	7.6	7.2
38	41	Immanuel Christian High School	Lethbridge	7.6	7.2
38	69	Andrew School	Andrew	7.6	6.8
38	79	Coronation School	Coronation	7.6	6.7
38	79	J H Picard	Edmonton	7.6	6.7
46	13	St. Mary's High School	Calgary	7.5	8.0
46	32	Harry Ainlay School	Edmonton	7.5	7.4
46	35	National Sport School	Calgary	7.5	7.3
46	41	Parkview Adventist Academy	College Heights	7.5	7.2
46	41	Strathcona School	Edmonton	7.5	7.2
46	41	Calgary Christian High School	Calgary	7.5	7.2
46	48	Erle Rivers High School	Milk River	7.5	7.1
46	120	St. Michael's School	Pincher Creek	7.5	6.2
46	186	Provost Public School	Provost	7.5	5.4
46	n/a	Vanier Community Catholic School	Edson	7.5	n/a
56	54	Three Hills School	Three Hills	7.4	7.0
57	35	Bishop Carroll High School	Calgary	7.3	7.3
57	48	St. Albert Catholic High School	St. Albert	7.3	7.1
57	54	Louis St. Laurent	Edmonton	7.3	7.0
57	60	Consort School	Consort	7.3	6.9
57	60	Highwood School	High River	7.3	6.9
57	88	Ardrossan Junior Senior High School	Ardrossan	7.3	6.6
57	100	Ecole Plamondon School	Plamondon	7.3	6.4

Rank 2001/ 2002	Rank Last 5 years	School	Location	Overall Rating	
				2001/ 2002	Last 5 years
57	100	Pigeon Lake Regional	Falun	7.3	6.4
57	200	Spruce View School	Spruce View	7.3	5.1
66	30	Onoway Junior Senior High School	Onoway	7.2	7.5
66	35	St.Thomas Aquinas High School	Spruce Grove	7.2	7.3
66	35	McNally School	Edmonton	7.2	7.3
66	48	Ecole Secondaire Notre Dame High School	Red Deer	7.2	7.1
66	79	Hunting Hills High School	Red Deer	7.2	6.7
71	35	Ponoka Composite High School	Ponoka	7.1	7.3
71	60	Leduc Composite High School	Leduc	7.1	6.9
71	148	F G Miller Junior Senior High School	Elk Point	7.1	6.0
74	60	St. Francis High School	Calgary	7.0	6.9
74	n/a	Rosemary School	Rosemary	7.0	n/a
76	60	Cochrane High School	Cochrane	6.9	6.9
76	69	Ross Sheppard School	Edmonton	6.9	6.8
76	79	J. R. Robson School	Vermilion	6.9	6.7
76	88	Viking School	Viking	6.9	6.6
76	88	Lacombe Composite High School	Lacombe	6.9	6.6
76	95	Ecole Secondaire Beaumont Composite High School	Beaumont	6.9	6.5
76	100	Barrhead Composite High School	Barrhead	6.9	6.4
76	100	Beiseker Community School	Beiseker	6.9	6.4
76	100	Ecole Maurice-Lavallee	Edmonton	6.9	6.4
76	109	Noble Central School	Nobleford	6.9	6.3
76	120	St. Francis Xavier	Edmonton	6.9	6.2
87	41	David Thompson School	Condor	6.8	7.2
87	54	Jasper Junior Senior High School	Jasper	6.8	7.0
87	60	Salisbury Composite High School	Sherwood Park	6.8	6.9
87	60	Dr. E. P. Scarlett High School	Calgary	6.8	6.9
87	69	Paul Kane High School	St. Albert	6.8	6.8
87	69	Fort Saskatchewan High School	Fort Saskatchewan	6.8	6.8
87	69	Winston Churchill High School	Lethbridge	6.8	6.8
87	79	Memorial Composite High School	Stony Plain	6.8	6.7
87	88	Central High School Sedgewick	Sedgewick	6.8	6.6
87	134	High Level Public School	High Level	6.8	6.1
87	156	W P Wagner School	Edmonton	6.8	5.9
87	169	St. Mary's School	Vegreville	6.8	5.7
87	169	Heritage Christian Academy	Calgary	6.8	5.7
87	n/a	St. Martin De Porres High School	Airdrie	6.8	n/a
101	48	Raymond High School	Raymond	6.7	7.1
101	69	Bert Church High School	Airdrie	6.7	6.8
101	88	Spruce Grove Composite High School	Spruce Grove	6.7	6.6
101	88	Bowness High School	Calgary	6.7	6.6
101	95	William E Hay Composite High School	Stettler	6.7	6.5
101	95	Didsbury High School	Didsbury	6.7	6.5
101	95	Henry Wise Wood High School	Calgary	6.7	6.5
101	100	Queen Elizabeth Junior Senior High School	Calgary	6.7	6.4

Rank 2001/ 2002	Rank Last 5 years	School	Location	Overall Rating	
				2001/ 2002	Last 5 years
101	109	Trochu Valley School	Trochu	6.7	6.3
101	109	Cardston High School	Cardston	6.7	6.3
101	109	Holy Trinity	Edmonton	6.7	6.3
101	164	St. Mary School	Westlock	6.7	5.8
101	217	Livingstone School	Lundbreck	6.7	4.7
114	60	Bentley School	Bentley	6.6	6.9
114	69	Sundre High School	Sundre	6.6	6.8
114	95	Vegreville Composite High School	Vegreville	6.6	6.5
114	109	Wetaskiwin Composite High School	Wetaskiwin	6.6	6.3
114	109	Innisfail Junior Senior High School	Innisfail	6.6	6.3
114	156	Eagle Butte High School	Dunmore	6.6	5.9
114	169	Oilfields High School	Black Diamond	6.6	5.7
121	30	Hugh Sutherland School	Carstairs	6.5	7.5
121	41	Tofield School	Tofield	6.5	7.2
121	69	Gus Wetter School	Castor	6.5	6.8
121	79	Archbishop Jordan High School	Sherwood Park	6.5	6.7
121	79	Bev Facey Community High School	Sherwood Park	6.5	6.7
121	100	Lord Beaverbrook High School	Calgary	6.5	6.4
121	109	Grand Centre High School	Cold Lake	6.5	6.3
121	120	Central Memorial High School	Calgary	6.5	6.2
121	134	St. Matthews Catholic School	Rocky Mountain House	6.5	6.1
130	48	Calmar School	Calmar	6.4	7.1
130	79	Westwood Community High School	Fort McMurray	6.4	6.7
130	109	Thorhild Central School	Thorhild	6.4	6.3
130	184	Edwin Parr Composite Community School	Athabasca	6.4	5.5
130	190	Matthew Halton Community School	Pincher Creek	6.4	5.3
135	18	Forestburg School	Forestburg	6.3	7.7
135	79	Olds Junior Senior High School	Olds	6.3	6.7
135	88	Morinville Community High School	Morinville	6.3	6.6
135	120	Camrose Composite High School	Camrose	6.3	6.2
135	134	Magrath Junior Senior High School	Magrath	6.3	6.1
135	134	Archbishop O'Leary	Edmonton	6.3	6.1
135	n/a	Rocky Lane School	Fort Vermilion	6.3	n/a
142	26	Olds Koinonia Christian School	Olds	6.2	7.6
142	54	Two Hills High School	Two Hills	6.2	7.0
142	120	Lamont High School	Lamont	6.2	6.2
142	120	Lindsay Thurber Comprehensive High School	Red Deer	6.2	6.2
142	134	Willow Creek Composite High School	Claresholm	6.2	6.1
142	134	J. T. Foster School	Nanton	6.2	6.1
142	148	Crowsnest Consolidated High School	Coleman	6.2	6.0
142	148	Medicine Hat High School	Medicine Hat	6.2	6.0
142	156	Bishop Grandin High School	Calgary	6.2	5.9
142	n/a	St. Thomas Aquinas School	Provost	6.2	n/a
152	120	La Crete Public School	La Crete	6.1	6.2
152	120	John Paul II High School	Fort Saskatchewan	6.1	6.2

Rank 2001/ 2002	Rank Last 5 years	School	Location	Overall Rating	
				2001/ 2002	Last 5 years
152	134	Mannville School	Mannville	6.1	6.1
152	134	Wainwright High School	Wainwright	6.1	6.1
152	200	Parkland Composite High School	Edson	6.1	5.1
157	100	Prairie High School	Three Hills	6.0	6.4
157	109	Brooks Composite High School	Brooks	6.0	6.3
157	134	Hay Lakes School	Hay Lakes	6.0	6.1
157	148	Catholic Central High School	Lethbridge	6.0	6.0
157	195	Beaverlodge Regional High School	Beaverlodge	6.0	5.2
162	134	Fairview High School	Fairview	5.9	6.1
162	134	George McDougall High School	Airdrie	5.9	6.1
162	148	Sturgeon Composite High School	Namao	5.9	6.0
162	148	Lethbridge Collegiate Institute	Lethbridge	5.9	6.0
162	156	Richard F Staples Secondary School	Westlock	5.9	5.9
162	164	Father Patrick Mercredi Community School	Fort McMurray	5.9	5.8
162	169	Grande Prairie Composite High School	Grande Prairie	5.9	5.7
162	169	Bellerose Composite High School	St. Albert	5.9	5.7
162	169	Hughenden Public School	Hughenden	5.9	5.7
162	186	Assumption Junior Senior High School	Cold Lake	5.9	5.4
162	195	H. A. Kostash School	Smoky Lake	5.9	5.2
162	221	Calgary Academy	Calgary	5.9	4.6
174	120	New Norway School	New Norway	5.8	6.2
174	120	Austin O'Brien	Edmonton	5.8	6.2
174	134	Ryley School	Ryley	5.8	6.1
174	169	Canmore Collegiate	Canmore	5.8	5.7
174	186	Bishop McNally High School	Calgary	5.8	5.4
174	208	Frank Maddock High School	Drayton Valley	5.8	4.9
174	217	Boyle School	Boyle	5.8	4.7
181	120	Hilltop High School	Whitcourt	5.7	6.2
181	134	Chestermere High School	Calgary	5.7	6.1
181	169	Lester B. Pearson Senior High School	Calgary	5.7	5.7
181	180	Crescent Heights High School	Medicine Hat	5.7	5.6
181	200	Breton High School	Breton	5.7	5.1
186	156	Will Sinclair High School	Rocky Mountain House	5.6	5.9
186	156	Coalhurst High School	Coalhurst	5.6	5.9
186	169	McCoy High School	Medicine Hat	5.6	5.7
186	180	Sexsmith Secondary School	Sexsmith	5.6	5.6
186	186	Jasper Place School	Edmonton	5.6	5.4
186	208	Alberta High School of Fine Arts	Okotoks	5.6	4.9
186	n/a	Edgerton Public School	Edgerton	5.6	n/a
193	156	Bashaw School	Bashaw	5.5	5.9
193	184	Foothills Composite High School	Okotoks	5.5	5.5
193	200	Caroline School	Caroline	5.5	5.1
196	190	Victoria School	Edmonton	5.4	5.3
196	212	F. P. Walshe School	Fort Macleod	5.4	4.8
196	224	Hillside Junior Senior High School	Valleyview	5.4	4.5

Rank 2001/ 2002	Rank Last 5 years	School	Location	Overall Rating	
				2001/ 2002	Last 5 years
199	69	Thorsby Junior Senior High School	Thorsby	5.3	6.8
199	109	Christ The King Junior Senior High School	Leduc	5.3	6.3
199	212	Ernest Manning High School	Calgary	5.3	4.8
202	148	Eckville Junior Senior High School	Eckville	5.2	6.0
202	164	Grande Cache Community High School	Grande Cache	5.2	5.8
202	164	Concordia High School	Edmonton	5.2	5.8
202	180	Drumheller Composite High School	Drumheller	5.2	5.6
202	195	St. Joseph Catholic High School	Grande Prairie	5.2	5.2
202	212	Mayerthorpe Junior Senior High School	Mayerthorpe	5.2	4.8
208	148	Glenmary School	Peace River	5.1	6.0
208	217	Father Lacombe School	Calgary	5.1	4.7
208	224	Sangudo Junior Senior High School	Sangudo	5.1	4.5
208	228	Cremona School	Cremona	5.1	4.1
208	n/a	Gerard Redmond Community Catholic School	Hinton	5.1	n/a
213	134	W. G. Murdoch High School	Crossfield	5.0	6.1
213	156	Bonnyville Centralized High School	Bonnyville	5.0	5.9
213	195	Banff Community High School	Banff	5.0	5.2
213	200	J Percy Page School	Edmonton	5.0	5.1
213	n/a	L'Academie Vimy Ridge Academy	Edmonton	5.0	n/a
218	212	Peace River High School	Peace River	4.9	4.8
219	164	Ecole Notre Dame High	Bonnyville	4.8	5.8
219	169	Buck Mountain Central School	Buck Lake	4.8	5.7
219	195	Crescent Heights High School	Calgary	4.8	5.2
219	205	Eastglen School	Edmonton	4.8	5.0
219	217	M. E.LaZerte School	Edmonton	4.8	4.7
224	208	H. J. Cody School	Sylvan Lake	4.7	4.9
225	120	Bassano School	Bassano	4.6	6.2
225	190	Roland Michener Secondary School	Slave Lake	4.6	5.3
227	190	St. Paul Regional School	St. Paul	4.5	5.3
227	226	Alix (Mirror and Alix Central)	Alix	4.5	4.3
227	n/a	Sainte Marguerite Bourgeoys	Calgary	4.5	n/a
230	212	St. Jerome's School	Vermilion	4.3	4.8
230	n/a	Delia School	Delia	4.3	n/a
232	231	E W Pratt High School	High Prairie	4.2	3.9
232	n/a	Holy Family Cyberhigh Virtual School	High Prairie	4.2	n/a
234	208	Georges P Vanier School	Donnelly	4.1	4.9
234	221	J A Williams High School	Lac La Biche	4.1	4.6
234	n/a	St. Paul's Academy	Okotoks	4.1	n/a
237	205	Paul Rowe Junior Senior High School	Manning	4.0	5.0
237	221	Central Peace High School	Spirit River	4.0	4.6
239	120	Redwater School	Redwater	3.9	6.2
239	228	Harry Collinge High School	Hinton	3.9	4.1
239	234	James Fowler High School	Calgary	3.9	3.8
239	n/a	Morrin School	Morrin	3.9	n/a
239	n/a	Foothills Academy	Calgary	3.9	n/a

Rank 2001/ 2002	Rank Last 5 years	School	Location	Overall Rating	
				2001/ 2002	Last 5 years
244	190	St. Mary's Roman Catholic Separate School	Taber	3.8	5.3
245	228	Grimshaw Junior Senior High School	Grimshaw	3.7	4.1
245	239	Fort McMurray Composite High School	Fort McMurray	3.7	3.1
247	235	Queen Elizabeth School	Edmonton	3.6	3.5
248	235	Fox Creek School	Fox Creek	3.5	3.5
249	231	Grand Trunk High School	Evansburg	3.4	3.9
250	169	Millwoods Christian School	Edmonton	3.3	5.7
250	227	St. Anthony School	Drayton Valley	3.3	4.2
252	231	St. Andrew's School	High Prairie	3.2	3.9
252	240	Glendon School	Glendon	3.2	3.0
254	237	Forest Lawn High School	Calgary	3.0	3.4
255	180	Warburg School	Warburg	2.6	5.6
256	n/a	Golden Hills Virtual School	Strathmore	2.0	n/a
256	n/a	New Myrnam School	Myrnam	2.0	n/a
258	n/a	St. Gabriel Cyber School	St. Albert	1.8	n/a
259	238	Ridgevalley School	Crooked Creek	1.6	3.2
259	n/a	Vilna School	Vilna	1.6	n/a
261	n/a	River Glen School	Red Deer	1.1	n/a
262	241	Mistassiniy School	Wabasca	0.4	1.8
263	242	Ashmont Secondary School	Ashmont	0.0	1.4



Appendix 1: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma exam marks and failure rates for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) /$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Pure Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an Overall rating between 0 and 10 as follows:

- 9 The maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, 3.29 received

the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max},$$

and $StanScore$ is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.



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Peter Cowley is the Director of School Performance Studies at The Fraser Institute. Upon graduation from the University of British Columbia (B.Comm. 1974), Mr Cowley accepted a marketing post with Proctor and Gamble in Toronto. He later returned to Vancouver to begin a long career in marketing and general management in the furniture-manufacturing sector. In 1994, Mr Cowley wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. It was replaced by www.parentsguide.com in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*. This was followed in 1999 by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. In 2000, he was co-author of new editions of the *Report Cards* for Alberta and British Columbia and of the first edition of the *Bulletin des écoles secondaires du Québec: Édition 2000/Report Card on Quebec's Secondary Schools*. In 2001, he was author of the first edition of the *Report Card on Ontario's Secondary Schools* and was co-author of new editions of the established *Report Cards*. In 2002, he was co-author of the *Report Card on Alberta's Elementary Schools*, the first of its kind in Canada, as well as new editions of established *Report Cards*. He continues the development and publication of school performance measurement studies for The Fraser Institute.

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