



MAY 2004

Report Card on Alberta's High Schools 2004 Edition

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Editing and design: Kristin McCahon and Lindsey Thomas Martin
Typesetting by Nick Murphy

Printed and bound in Canada.
ISSN 1492-1863 Studies in Education Policy (English print edition).
ISSN 1707-2395 Studies in Education Policy (English online edition).

Date of issue: May 2004



Introduction

The *Report Card on Alberta's High Schools: 2004 Edition* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Fraser Institute's report cards are well established in Canada. In the United States, the departments of education in 49 states publish annual report cards on schools—for all school levels—many of which are not dissimilar to the Institute's series. In the United Kingdom, the national Department for Education and Skills publishes a wide variety of data on school performance.

Report cards on schools are becoming commonplace. But, are they effective? Certainly, anecdotal evidence provided to the authors by parents and school administrators confirm their usefulness. Further, research suggests that real gains in school performance can result from their introduction. In an article published in 2001, Caroline Hoxby, a Harvard professor of Economics well known for her work related to education, showed that students in American states that published report cards experienced faster improvement in their scores on the National Assessment of Educational Progress (NAEP) than did students in states that did not publish report cards. Hoxby concludes, "Statewide standardized tests and school report cards may be unpleasant for ineffectual educators, but they should not be controversial with parents or policy makers who want to see higher achievement. Schools conduct themselves better when their constituents are informed."¹

Measuring achievement gaps to improve student learning

In 2000, the Fraser Institute introduced an indicator of the relative success of boys and girls at each school in its report cards. By measuring the academic achievement gap between two groups of students as well as the change, if any, in the gap over time, we are able to draw some conclusions about the extent to which each school ensures that all its students succeed.

Reporting on achievement gaps among student groups as a means of encouraging improvement has taken hold. In 2002, the federal Department of Education in the United States enacted legislation² requiring states to focus on reducing the gap in academic achievement among groups of students thought to be systematically disadvantaged. The program is described as follows:

No Child Left Behind is designed to change the culture of America's schools by closing the achievement gap, offering more flexibility, giving parents more options, and teaching students based on what works.

Under the act's accountability provisions, states must describe how they will close the achievement gap and make sure all students, including those who are disadvantaged, achieve academic proficiency. They must produce annual state and school district report cards that inform parents and communities about state and school progress. Schools that do not make progress must provide supplemental services, such as free tutoring or after-school assistance; take corrective

actions; and, if still not making adequate yearly progress after five years, make dramatic changes to the way the school is run.³

Encouraged by recent indications⁴ of the positive effect of gap analysis and reporting, the Fraser Institute has begun a series of special reports on Aboriginal⁵ academic results. The available evidence shows that this student group has, on average, substantially and chronically performed poorly relative to the total student population. Using data made available to us by the British Columbia's Ministry of Education, in early 2004 we published *The Report Card on Aboriginal Education in British Columbia*.⁶ We plan to maintain the focus on Aboriginal academic challenges by including in subsequent report cards on British Columbia's schools an indicator of the gap between the achievement of Aboriginal students and that of the rest of the student population. We would like to begin the same program in Alberta and the other provinces. However, that will not be possible until Aboriginal education authorities are convinced that such analysis and public reporting of school results will help aboriginal students succeed at school.

Some Aboriginal education authorities underestimate the value of bad news

From across the country comes compelling evidence that large numbers of on-reserve First Nations and other Aboriginal students are not acquiring the basic academic skills they will need to succeed in life. Canada's Aboriginal parents, their leaders, educators, and provincial and federal government officials are all very much aware of this deplorable state of affairs. Yet, with very few exceptions, the country's Aboriginal education authorities and responsible provincial and federal ministries are apparently unwilling to take the critical first step toward real and lasting change. The history of the Fraser Institute's *Report Cards* has shown that by making school-by-school, average academic results regularly and publicly available, all interested parties are assisted and encouraged to get on

with the job of improvement. For Aboriginal students, such improvement will only begin when we are all regularly reminded of the painfully large gap between the academic achievement of Canada's Aboriginal students and that of their non-Aboriginal classmates.

In British Columbia, the failure rates for Aboriginal students on the grades 4, 7, and 10 provincial reading tests during the last four school years have always exceeded 40% and reached a high—on the 2002 sitting of the grade-10 test—of 51%. Their failure rate on every one of the grade-4 and grade-7 examinations was more than double that of their non-Aboriginal classmates. Their performance on the grade-10 tests was not appreciably better.

In Quebec, at the only school operated by a First Nations authority that presented sufficient student results to qualify for inclusion in the Fraser Institute's *Report Card on Quebec's Secondary Schools: 2003 Edition*,⁷ students failed nearly 40% of their Secondary-IV and Secondary-V level uniform, provincial examinations. Only 16 of the 455 schools included in the *Report Card* equaled or exceeded this failure rate.

In Ontario, the vast majority of federally funded, First Nations schools have chosen not to participate in the annual testing of students in grades 3 and 6 in reading, writing, and mathematics. These tests, administered on behalf of the province's Education Quality and Accountability Office, are required of all students attending schools within the province's public and separate systems.

Measuring Aboriginal school performance in Alberta

What is the situation in Alberta? In the course of preparation for the 2004 editions of the Institute's *Report Cards* for Alberta's elementary and high schools, we requested—under the province's Freedom of Information Act—test results data for students at band-operated, on-reserve schools. Alberta Learning had not previously provided this data. Our request was refused on the grounds that “disclosure [of the requested information would be] harmful to intergov-

ernmental relations” and would “reveal information supplied, explicitly or implicitly, in confidence.” An appeal of this decision to the Information and Privacy Commissioner of Alberta was denied.

We wish to publish a *Report Card* on Aboriginal Education in Alberta but, at present, we are unable to do so. We have been denied access to academic performance data generated at band-operated schools. Apparently, Alberta Learning fears that if it were to allow publication of these data, the band-schools would no longer administer the annual assessments the results of which form the basis of the report cards. Further, Alberta does not, at present, offer Aboriginal students the opportunity to identify themselves as such in their permanent student records. For this reason, the academic results of Aboriginal students attending public, separate, and private schools cannot be segregated for purposes of reporting. Although Alberta Learning has established the Aboriginal Learner Data Collection Initiative,⁸ which is intended to secure the voluntary identification of Aboriginal students, there is no indication that any data collected as a result of this initiative will be made public.

Resistance from Aboriginal education authorities to the publication of student results data undoubtedly exists because average levels of performance among Aboriginal students are very low. While such a position is understandable, we believe that it is counterproductive. The evidence shows that unless the bad news is made public, real improvement will be, at best, sluggish. Full and public disclosure will provide much greater incentive for improvement.

There is no doubt that report cards on Aboriginal student achievement levels and gaps will create concern in some quarters. They will, after all, draw attention to what is a lamentable failure in our school system’s ability to engage Aboriginal students in the learning processes that most of us agree contribute to future success both financially and as fully functioning members of society. The failure of Aboriginal students to achieve performance levels comparable to non-

Aboriginal students reflects decades of institutional failure and there are only scant signs that matters are improving. But, by giving quantitative measures of the successes and failures, we can make it possible to measure improvement. The alternative, a continuation of things as they have been and as they are, is surely not acceptable.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether or not schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card*’s findings by visiting the school and interviewing teachers and school administrators. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate

concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement eagerly accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.⁹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year.

Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its Beacon Schools¹⁰ program identifies schools across the country that have demonstrated expertise in a wide variety of challenging aspects of the management of schools and the teaching and counselling of their students. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact us via e-mail to: reportcards@fraserinstitute.ca.



Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Learning (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the value of indicator (3) for English 30;
- (5) difference between male and female students in the value of indicator (3) for Pure Mathematics 30;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 *Average diploma examination mark*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses.¹¹ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 *Percentage of diploma examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be

measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the diploma examinations and the average "school" mark—the accumulation of all the results from tests, essays, quizzes, and so on given in class—for all the diploma courses.¹²

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are

not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Learning, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research¹³ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Learning. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."¹⁴ Further, "[t]he differences

described by each indicator vary from school to school over a considerable range of values.”¹⁵

The Gender gap indicators measure the difference, if any, in the average school marks in English 30 and Pure Mathematics 30¹⁶ for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) - \\ & (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The Gender gap indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the diploma examination, a high gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the diploma examination, then a high gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than understanding of the curriculum. In either case, schools experiencing high gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of complet-

ing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in

grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,¹⁷ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the average grade-8 unsuccessful transition rate at the school during the last three years in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ($1 - \text{net unsuccessful transition rate}$) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net unsuccessful transition rate is calculated using the three-year average grade-8 unsuccessful transition rate for all students enrolled in schools in the Canada Post forward sorting area—the geographic area described by the first three digits of the postal code—in which the school is located. Where a school does not enroll students in any

of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 *Diploma completion rate*

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Learning. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 *Diploma courses taken per student*

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who completed their third year of high school during the reported year. It is derived by summing each school's diploma course participation rates provided by Alberta Learning.

In their senior years, students have freedom to

choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Learning has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant’s readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

In general, how is the school doing academically? **The *Overall rating out of 10***

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student’s

overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, “In general, how is the school doing, academically?”

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with “standard” statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. The *Delayed advancement rate* indicator was only used in the calculation of the *Overall rating* beginning with the 2001/2002 school year. Because no diploma completion data were available for the year 1995/1996, the overall rating for that year was calculated using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)



Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The socioeconomic indicator

To what extent do socioeconomic factors affect the

school's *Overall rating out of 10*? Educators can and should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to the home background of their students so that their results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using Alberta Learning data that quantifies student enrollments by school, by census dissemination¹⁸ area, and socioeconomic data provided by Statistics Canada,¹⁹ we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family) as the socioeconomic indicator for this edition of the *Report Card*.²⁰

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 16% of the variation among schools in the *Overall rating* is associated with the parents' average

number of years of education. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, these statistical measures describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relation-

ships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance.



Notes

- 1 Caroline Hoxby, *Testing Is about Openness and Openness Works* (Hoover Institution, July 30, 2001). Digital document: <http://www-hoover.stanford.edu/pubaffairs/we/current/hoxby_0701.html> (as of January 2, 2003).
- 2 One Hundred Seventh Congress of the United States of America, *An Act to close the achievement gap with accountability, flexibility, and choice, so that no child is left behind (The No Child Left Behind Act of 2001)* (January 2001). Digital document: <<http://www.ed.gov/policy/elsec/leg/esea02/beginning.html>>.
- 3 US Department of Education, *Stronger Accountability*. Digital document: <<http://www.ed.gov/nclb/accountability/index.html?src=ov>> (as of January 21, 2004).
- 4 Eric A. Hanushek and Margaret E. Raymond, *The Effect of School Accountability Systems on the Level and Distribution of Student Achievement*. Digital document: <<http://edpro.stanford.edu/eah/papers/equity.jeea.nov03.pdf>> (as of January 27, 2004).
- 5 In this *Report Card*, the adjective “Aboriginal” refers to “First Nations,” “Métis,” and “Inuit.”
- 6 Peter Cowley and Stephen Easton, *Report Card on Aboriginal Education in British Columbia: 2004 Edition*. Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2004).
- 7 Richard Marceau and Peter Cowley, *Report Card on Quebec’s Secondary Schools: 2003 Edition*. Studies in Education Policy (Montreal, QC: The Montreal Economic Institute and Vancouver, BC: The Fraser Institute, 2003).
- 8 For information on the Aboriginal Learning Data Collection Initiative, see <<http://www.learning.gov.ab.ca/nativeed/nativepolicy/pdfs/FNMIProgRep.pdf>>.
- 9 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988); and Joseph F. Johnson, Jr., *Opening Doors: Promising Lessons from Five Texas High Schools* (STAR Center at the Charles A. Dana Center, University of Texas at Austin), digital document: <<http://www.utdanacenter.org/research/reports/hscrosscase.pdf>> (as of March 27, 2003).
- 10 See the website of the Beacon Schools program at <<http://www.standards.dfes.gov.uk/beaconschools/>>.
- 11 The following diploma courses were offered for at least some of the years between 1995/1996 and 2002/2003: Applied Mathematics 30, Biology 30, Chemistry 30, English 30, English 33, Français 30, French Language Arts 30, Mathematics 33, Physics 30, Pure Mathematics 30, Science 30, Social Studies 30, Social Studies 33. Students enrolled in francophone

- programs may write the examinations for many of these courses in French.
- 12 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 13 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 14 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 15 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 16 Prior to the school year 2000/2001, student results in Mathematics 30 were used in calculating the gender gap.
- 17 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.
- 18 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.
- 19 Census 2001 data for the custom geographies used in the development of the socioeconomic measures were provided by Statistics Canada.
- 20 The results of the regression of the *Overall rating* of Alberta high schools on a number of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver, BC: The Fraser Institute, 2000).



Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on the Alberta Learning web site at <http://ednet.edc.gov.ab.ca/k_12/> and on the web sites of Alberta's local school authorities. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

A—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2002. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—Geographic Area

Each of the schools in the *Report Card* has been assigned to a Geographic Area based on the city or

town in which the school is located. Grouping schools in these Geographic Areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the school in which you are interested, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographic area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in order of their 2004 provincial ranking. Where schools are tied, they are listed in order of their provincial ranking for the past five years.

C—Parents' average education (yrs.)

The average number of years of education of the most educated parent (or lone parent in a single parent family). Higher values of this statistic are commonly thought to be associated with better student performance. Use this statistic to identify schools at which the students share similar family backgrounds.

B - GEOGRAPHICAL AREA											
School name	[Affiliation]		Gr 12 Enrollment: 19								- A
			2002-03				Last 5 Years				
C - Parents' average education (yrs):	n/a		Overall academic ranking:				139 / 272	117 / 244			
D -											
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
E - Average exam mark	63.8	66.1	59.0	62.2	67.5	64.9	61.8	60.7	—		
F - Percentage of exams failed	19.4	21.7	27.5	24.0	18.8	17.6	23.5	17.3	—		
G - School vs exam mark difference	7.9	8.1	7.5	6.2	6.6	8.1	8.0	9.7	down		
H - English 30 gender gap	n/a	n/a	n/a	F 9.2	F 1.1	F 6.4	F 8.2	M 6.4	—		
I - Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 4.5	n/a	n/a	n/a		
J - Courses taken per student	4.4	4.0	4.2	4.3	4.3	4.4	4.5	5.0	up		
K - Diploma completion rate	81.6	72.3	78.3	69.6	81.3	83.3	81.8	94.4	up		
L - Delayed advancement rate	21.9	11.8	22.4	33.9	15.2	23.4	21.4	5.2	n/a		
M - Overall rating out of 10	5.2	5.5	4.8	5.6	7.0	6.9	6.9	6.1	—		

D—Overall academic ranking

The school's overall academic rank in the province for the school year 2002/2003 and for the last five years. The rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

E—Average exam mark

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

F—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that received a grade below 50%.

G—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Large differences usually indicate grade inflation by the school.

H—English 30 gender gap***I—Math 30 gender gap***

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 30 and Pure Mathematics 30 are different from their examination marks. Where the difference favours the girls, the value is preceded by an **F**; where boys are favoured, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed their examination marks by more than is the case for boys' marks. Smaller differences indicate that the school is doing a good job for all its students.

J—Courses taken per student

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater post-secondary opportunities.

K—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

L—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

M—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators (*E* to *L* above) to answer the question, "In general, how is the school doing academically?"

N—Trend

In the Trend column, "up" at the end of an indicator row means that the school is probably improving on that indicator; "down" means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an "up" in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so "up" is displayed.

Other notes

Note 1

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

Note 2

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 272 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; schools that cater largely to non-resident foreign students; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be considered to be a judgement of the school's effectiveness.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 4

You can compare a school's results with these all-schools average results.

AVERAGE VALUES FOR ALL SCHOOLS 2002/2003

	Average Gr 12 Enrollment: 145								
Parents' average education (yrs): 14.1									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.5	63.6	64.5	64.5	64.5	64.3	65.0	65.7	up
Percentage of exams failed	17.8	17.1	15.6	16.2	16.4	17.3	16.3	14.4	—
School vs exam mark difference	5.7	5.7	5.1	5.4	5.6	6.1	5.6	5.6	—
English 30 gender gap *	3.1	3.6	3.6	3.3	3.5	3.5	3.4	3.2	—
Math 30 gender gap *	3.4	3.6	3.1	3.4	3.6	3.7	3.4	3.3	—
Courses taken per student	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.7	—
Diploma completion rate	0.0	69.0	70.6	71.2	71.4	73.1	74.8	77.6	up
Delayed advancement rate	0.0	34.3	32.9	30.3	30.5	31.0	27.2	25.4	up
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	—

* These results reflect the average size of the gender gaps. The Reading gender gap favoured females at 84.4% of schools, males at 15.1% of schools, and were even at 0.5% of schools. The Math gender gap favoured females at 85.0% of schools, males at 13.9% of schools, and were even at 1.0% schools.

Note 5

If you have questions about the *Report Card*, contact Peter Cowley, Director of School Performance Studies at the Fraser Institute at 604.714.4556 or by e-mail at reportcards@fraserinstitute.ca.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acme	Acme Area	Drayton Valley	Wetaskiwin/Drayton Valley Area
Airdrie	Airdrie Area	Drumheller	Drumheller/Three Hills Area
Alix	Stettler Area	Duchess	Brooks Area
Andrew	Vegreville/Fort Saskatchewan Area	Dunmore	Taber/Medicine Hat Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Eckville	Rocky Mountain House Area
Ashmont	Athabasca/Smoky Lake Area	Edmonton	Edmonton
Athabasca	Athabasca/Smoky Lake Area	Edson	Edson/Whitecourt Area
Banff	Banff Area	Elk Point	St. Paul/Bonnyville Area
Barrhead	Barrhead/Westlock Area	Evansburg	St. Albert/Stony Plain Area
Bashaw	Stettler Area	Fairview	Peace River Area
Bassano	Brooks Area	Falher	Peace River Area
Bawlf	Camrose Area	Falun	Wetaskiwin/Drayton Valley Area
Beaumont	Leduc Area	Foremost	Taber/Medicine Hat Area
Beaverlodge	Grande Prairie Area	Forestburg	Stettler Area
Beiseker	Acme Area	Fort Assiniboine	Barrhead/Westlock Area
Bentley	Rocky Mountain House Area	Fort Macleod	Fort MacLeod Area
Black Diamond	Okotoks Area	Fort McMurray	Fort McMurray Area
Bonnyville	St. Paul/Bonnyville Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Bow Island	Taber/Medicine Hat Area	Fort Vermilion	High Level/Fort Vermilion Area
Bowden	Olds/Didsbury Area	Fox Creek	Edson/Whitecourt Area
Boyle	Athabasca/Smoky Lake Area	Gleichen	Strathmore Area
Breton	Wetaskiwin/Drayton Valley Area	Glendon	St. Paul/Bonnyville Area
Brooks	Brooks Area	Grande Cache	Jasper/Hinton Area
Buck Lake	Wetaskiwin/Drayton Valley Area	Grande Prairie	Grande Prairie Area
Calgary	Calgary	Grassland	Athabasca/Smoky Lake Area
Calmar	Leduc Area	Grimshaw	Peace River Area
Camrose	Camrose Area	Hanna	Drumheller/Three Hills Area
Canmore	Banff Area	Hay Lakes	Camrose Area
Cardston	Lethbridge Area	High Level	High Level/Fort Vermilion Area
Caroline	Rocky Mountain House Area	High Prairie	Grande Prairie Area
Carstairs	Acme Area	High River	High River Area
Castor	Stettler Area	Hinton	Jasper/Hinton Area
Claresholm	Picture Butte Area	Hughenden	Wainwright/Vermilion Area
Coaldale	Lethbridge Area	Innisfail	Olds/Didsbury Area
Coalhurst	Lethbridge Area	Jasper	Jasper/Hinton Area
Cochrane	Cochrane/Bragg Creek Area	Kinuso	Athabasca/Smoky Lake Area
Cold Lake	St. Paul/Bonnyville Area	Kitscoty	Wainwright/Vermilion Area
Coleman	Picture Butte Area	La Crete	High Level/Fort Vermilion Area
College Heights	Lacombe/Ponoka Area	Lac La Biche	Athabasca/Smoky Lake Area
Condor	Rocky Mountain House Area	Lacombe	Lacombe/Ponoka Area
Consort	Stettler Area	Lamont	Vegreville/Fort Saskatchewan Area
Coronation	Stettler Area	Leduc	Leduc Area
Cremona	Olds/Didsbury Area	Lethbridge	Lethbridge Area
Crooked Creek	Grande Prairie Area	Lundbreck	Fort MacLeod Area
Crossfield	Airdrie Area	Magrath	Lethbridge Area
Daysland	Camrose Area	Mallaig	St. Paul/Bonnyville Area
Delburne	Stettler Area	Manning	High Level/Fort Vermilion Area
Delia	Drumheller/Three Hills Area	Mayerthorpe	Edson/Whitecourt Area
Devon	Leduc Area	Medicine Hat	Taber/Medicine Hat Area
Didsbury	Olds/Didsbury Area	Milk River	Lethbridge Area
Donnelly	Peace River Area	Monarch	Picture Butte Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Morinville	Barrhead/Westlock Area	Spruce View	Olds/Didsbury Area
Namao	Barrhead/Westlock Area	St. Albert	St. Albert/Stony Plain Area
Nanton	High River Area	St. Paul	St. Paul/Bonnyville Area
Neerlandia	Barrhead/Westlock Area	Standard	Strathmore Area
New Norway	Camrose Area	Stettler	Stettler Area
New Sarepta	Sherwood Park Area	Stirling	Lethbridge Area
Nobleford	Picture Butte Area	Stony Plain	St. Albert/Stony Plain Area
Okotoks	Okotoks Area	Strathmore	Strathmore Area
Olds	Olds/Didsbury Area	Sundre	Olds/Didsbury Area
Onoway	St. Albert/Stony Plain Area	Sylvan Lake	Rocky Mountain House Area
Oyen	Drumheller/Three Hills Area	Taber	Taber/Medicine Hat Area
Peace River	Peace River Area	Thorhild	Athabasca/Smoky Lake Area
Picture Butte	Picture Butte Area	Thorsby	Leduc Area
Pincher Creek	Fort MacLeod Area	Three Hills	Drumheller/Three Hills Area
Plamondon	Athabasca/Smoky Lake Area	Tofield	Sherwood Park Area
Ponoka	Lacombe/Ponoka Area	Trochu	Drumheller/Three Hills Area
Provost	Wainwright/Vermilion Area	Valleyview	Grande Prairie Area
Raymond	Lethbridge Area	Vauxhall	Taber/Medicine Hat Area
Red Deer	Red Deer	Vegreville	Vegreville/Fort Saskatchewan Area
Redwater	Vegreville/Fort Saskatchewan Area	Vermilion	Wainwright/Vermilion Area
Rimbey	Lacombe/Ponoka Area	Viking	Wainwright/Vermilion Area
Rocky Mountain House	Rocky Mountain House Area	Vulcan	High River Area
Ryley	Camrose Area	Wabasca	Athabasca/Smoky Lake Area
Sangudo	Edson/Whitecourt Area	Wainwright	Wainwright/Vermilion Area
Sedgewick	Wainwright/Vermilion Area	Warburg	Wetaskiwin/Drayton Valley Area
Sexsmith	Grande Prairie Area	Warner	Lethbridge Area
Sherwood Park	Sherwood Park Area	Westlock	Barrhead/Westlock Area
Slave Lake	Athabasca/Smoky Lake Area	Wetaskiwin	Wetaskiwin/Drayton Valley Area
Smoky Lake	Athabasca/Smoky Lake Area	Whitecourt	Edson/Whitecourt Area
Spirit River	Grande Prairie Area	Worsley	Peace River Area
Spruce Grove	St. Albert/Stony Plain Area		

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Detailed tables

ACME AREA

Acme School [Public]		Gr 12 Enrollment: 26							
Parents' average education (yrs): 13.2		2002-03				Last 5 Years			
		Overall academic ranking: 16 / 272 15 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	68.5	69.3	67.2	67.6	67.0	66.6	68.7	67.4	—
Percentage of exams failed	9.7	6.1	13.5	9.2	8.2	11.0	10.8	6.3	—
School vs exam mark difference	5.6	3.0	2.2	3.1	5.3	2.6	3.2	3.2	—
English 30 gender gap	M 2.6	F 4.1	F 1.7	M 0.7	E	F 1.4	M 0.3	M 2.6	—
Math 30 gender gap	F 5.3	n/a	F 8.9	M 1.6	F 3.2	M 0.8	n/a	M 1.1	n/a
Courses taken per student	3.7	4.6	4.2	4.2	4.8	4.2	4.3	4.7	—
Diploma completion rate	n/a	84.8	74.1	78.8	78.1	71.1	82.5	95.8	—
Delayed advancement rate	n/a	n/a	6.1	25.9	27.0	19.2	20.1	14.1	9.3
Overall rating out of 10	7.2	9.4	7.3	8.0	8.2	7.4	7.8	8.4	—

Hugh Sutherland School [Public]		Gr 12 Enrollment: 47							
Parents' average education (yrs): 14.7		2002-03				Last 5 Years			
		Overall academic ranking: 25 / 272 29 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.1	60.7	66.4	69.4	71.2	68.5	68.3	71.3	—
Percentage of exams failed	24.1	27.6	9.3	7.6	8.3	11.3	11.1	4.2	—
School vs exam mark difference	7.0	10.0	4.6	5.0	3.2	5.5	6.3	4.1	—
English 30 gender gap	F 6.1	F 3.3	F 1.4	M 6.5	F 2.7	F 5.9	M 1.1	F 3.0	—
Math 30 gender gap	n/a	F 0.8	F 0.8	n/a	F 5.9	n/a	n/a	n/a	n/a
Courses taken per student	3.7	4.0	3.6	3.3	3.6	3.6	3.3	3.8	—
Diploma completion rate	n/a	69.6	94.9	85.7	100.0	92.5	90.6	88.9	—
Delayed advancement rate	n/a	n/a	44.0	66.5	20.2	21.8	15.2	27.7	16.1
Overall rating out of 10	5.4	5.3	7.9	7.5	8.4	7.4	6.4	8.1	—

Beiseker Community School [Public]		Gr 12 Enrollment: 32							
Parents' average education (yrs): 12.5		2002-03				Last 5 Years			
		Overall academic ranking: 82 / 272 100 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	59.2	59.3	64.0	61.9	61.8	64.4	64.6	66.5	up
Percentage of exams failed	25.5	24.7	9.5	16.3	20.9	14.7	14.0	9.2	—
School vs exam mark difference	8.0	6.3	4.4	6.6	5.0	5.5	5.1	4.2	—
English 30 gender gap	F 7.2	M 0.1	F 1.7	F 0.2	F 6.0	F 6.6	M 2.8	F 0.1	—
Math 30 gender gap	F 1.0	F 6.8	F 2.2	F 9.6	F 1.5	n/a	F 0.6	n/a	n/a
Courses taken per student	3.8	3.5	3.6	4.2	3.4	3.2	3.9	3.4	—
Diploma completion rate	n/a	70.9	75.0	86.8	84.6	78.1	94.7	93.8	—
Delayed advancement rate	n/a	n/a	19.1	24.2	34.3	25.3	26.6	15.8	19.7
Overall rating out of 10	4.6	4.9	6.8	6.6	5.8	6.2	6.9	6.9	—

AIRDRIE AREA

Bert Church High School [Public]		Gr 12 Enrollment: 209							
Parents' average education (yrs): 14.0		2002-03				Last 5 Years			
		Overall academic ranking: 68 / 272 61 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.3	66.0	64.5	66.1	67.2	69.6	69.0	69.2	—
Percentage of exams failed	17.5	13.5	14.3	12.6	9.2	7.9	10.6	8.0	—
School vs exam mark difference	2.9	2.5	3.1	3.6	3.1	4.2	3.6	3.1	—
English 30 gender gap	F 2.7	F 1.3	F 2.7	F 1.4	F 3.1	F 1.3	F 1.5	F 2.9	—
Math 30 gender gap	F 2.8	F 2.9	F 8.4	F 1.6	F 3.3	F 3.6	F 3.1	F 1.2	—
Courses taken per student	3.4	3.6	3.7	3.4	3.5	3.4	3.5	3.6	—
Diploma completion rate	n/a	70.8	77.0	69.1	70.4	82.8	75.3	79.8	—
Delayed advancement rate	n/a	n/a	n/a	n/a	6.5	25.6	21.4	36.5	n/a
Overall rating out of 10	6.3	7.1	6.5	6.5	6.9	7.6	6.6	7.1	—

St. Martin De Porres High School [Separate]		Gr 12 Enrollment: 45							
Parents' average education (yrs): 14.0		2002-03				Last 5 Years			
		Overall academic ranking: 68 / 272 90 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	64.2	61.7	66.8	65.8	67.1	—
Percentage of exams failed	n/a	n/a	n/a	15.2	21.6	7.7	14.8	12.1	—
School vs exam mark difference	n/a	n/a	n/a	5.5	4.0	4.1	4.6	6.8	—
English 30 gender gap	n/a	n/a	n/a	M 1.6	F 8.2	M 3.2	F 2.0	F 1.1	—
Math 30 gender gap	n/a	n/a	n/a	n/a	F 2.7	n/a	n/a	F 4.7	n/a
Courses taken per student	n/a	n/a	n/a	3.8	3.6	3.6	3.7	3.7	—
Diploma completion rate	n/a	n/a	n/a	82.1	65.7	84.2	78.0	86.7	—
Delayed advancement rate	n/a	n/a	n/a	26.2	28.6	15.8	16.8	9.3	n/a
Overall rating out of 10	n/a	n/a	n/a	6.7	5.2	7.3	6.8	7.1	—

W. G. Murdoch School [Public]		Gr 12 Enrollment: 28							
Parents' average education (yrs): 13.6		2002-03				Last 5 Years			
		Overall academic ranking: 91 / 272 127 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	69.9	64.3	66.5	62.1	65.3	64.9	62.0	68.0	—
Percentage of exams failed	6.8	11.1	12.6	15.7	9.9	13.4	17.4	5.8	—
School vs exam mark difference	6.1	4.5	3.3	3.4	3.8	5.7	5.1	4.1	—
English 30 gender gap	F 3.2	F 3.7	F 5.6	F 6.7	F 2.3	F 2.5	n/a	M 4.8	n/a
Math 30 gender gap	M 1.5	F 4.0	F 7.7	M 6.7	M 0.7	M 2.7	n/a	n/a	n/a
Courses taken per student	4.1	3.4	3.6	3.2	3.8	3.6	3.1	3.3	—
Diploma completion rate	n/a	73.6	66.7	70.3	85.4	73.8	68.2	75.0	—
Delayed advancement rate	n/a	n/a	20.0	28.0	26.4	16.8	42.1	47.4	32.8
Overall rating out of 10	8.2	6.6	6.2	5.3	7.6	6.5	4.8	6.8	—

George McDougall High School [Public]		Gr 12 Enrollment: 222							
Parents' average education (yrs): 14.0		2002-03				Last 5 Years			
		Overall academic ranking: 139 / 272 143 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.1	66.4	63.4	63.7	63.4	64.9	62.7	65.3	—
Percentage of exams failed	10.2	12.0	16.1	19.3	16.5	13.5	17.3	12.4	—
School vs exam mark difference	2.8	2.6	3.4	3.3	3.9	4.4	4.1	4.0	down
English 30 gender gap	F 5.2	F 5.8	F 1.7	F 1.3	F 0.5	F 2.6	F 6.6	F 2.2	—
Math 30 gender gap	F 2.8	F 3.9	F 3.9	F 4.8	F 2.3	F 5.7	F 6.0	F 4.9	—
Courses taken per student	3.5	3.1	3.3	3.0	3.8	3.4	3.6	3.6	—
Diploma completion rate	n/a	70.3	77.6	72.6	75.5	72.2	81.0	78.8	—
Delayed advancement rate	n/a	n/a	37.7	23.8	45.1	28.4	33.4	17.4	21.7
Overall rating out of 10	7.1	6.5	6.2	5.4	6.5	6.2	5.8	6.1	—

ATHABASCA/SMOKY LAKE AREA

Thorhild Central School [Public]		Gr 12 Enrollment: 55							
Parents' average education (yrs): n/a		2002-03				Last 5 Years			
		Overall academic ranking: 139 / 272 127 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.6	60.4	64.2	62.5	64.3	64.1	65.7	65.1	—
Percentage of exams failed	13.9	26.7	17.1	19.6	10.9	14.3	11.0	12.7	—
School vs exam mark difference	6.9	7.4	6.3	8.1	6.0	4.8	4.8	3.9	up
English 30 gender gap	F 2.2	F 4.3	F 7.0	M 1.9	F 3.7	n/a	F 4.3	M 1.2	n/a
Math 30 gender gap	M 3.3	F 9.5	F 1.5	F 8.0	F 3.3	F 10.3	F 0.8	F 2.7	—
Courses taken per student	3.6	4.2	4.0	3.5	4.2	3.7	3.5	4.0	—
Diploma completion rate	n/a	79.1	74.5	61.9	82.4	73.7	67.4	72.0	—
Delayed advancement rate	n/a	n/a	34.3	20.4	40.6	24.8	27.8	33.6	45.1
Overall rating out of 10	6.3	5.5	6.5	5.0	7.0	6.6	6.4	6.1	—

H. A. Kostash School [Public]		Gr 12 Enrollment: 46							
Parents' average education (yrs): 13.0		2002-03				Last 5 Years			
		Overall academic ranking: 177 / 272 197 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	57.3	68.5	63.9	63.1	59.3	58.4	65.0	60.7	—
Percentage of exams failed	27.4	7.7	10.5	15.1	25.8	29.9	14.9	15.6	—
School vs exam mark difference	7.4	4.2	5.9	4.6	6.6	7.8	8.8	10.5	down
English 30 gender gap	n/a	M 4.1	n/a	F 0.4	n/a	F 4.2	M 2.5	F 2.4	n/a
Math 30 gender gap	n/a	M 2.7	F 2.4	F 4.7	n/a	F 7.2	F 4.2	F 5.1	n/a
Courses taken per student	3.6	4.5	4.1	3.5	3.1	4.3	3.9	4.2	—
Diploma completion rate	n/a	71.4	64.7	61.5	55.9	70.7	68.6	86.7	—
Delayed advancement rate	n/a	n/a	36.4	43.3	50.5	54.9	31.0	43.9	19.9
Overall rating out of 10	4.6	8.4	6.2	5.6	3.9	4.5	5.8	5.5	—

Edwin Parr Composite Community School [Public]		Gr 12 Enrollment: 171							
Parents' average education (yrs): 14.6		2002-03				Last 5 Years			
		Overall academic ranking: 188 / 272 176 / 244							
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.3	64.7	65.0	63.7	64.7	67.8	66.5	66.3	—
Percentage of exams failed	10.6	13.6	14.2	17.1	11.6	10.3	11.3	14.5	—
School vs exam mark difference	3.3	3.4	5.7	4.5	4.1	3.0	4.4	4.2	—

Boyle School [Public]		Gr 12 Enrollment: 35							
Parents' average education (yrs): 14.0		Overall academic ranking:			2002-03	Last 5 Years			
					196 / 272	224 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.0	66.2	65.5	60.9	59.2	57.5	60.8	66.7	—
Percentage of exams failed	21.7	10.3	13.6	17.9	32.7	31.5	19.8	12.5	—
School vs exam mark difference	8.3	3.8	3.2	6.1	5.2	11.3	7.4	7.0	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 3.0	n/a
Math 30 gender gap	F 0.7	n/a	n/a	M 1.8	n/a	F 3.4	M 4.6	F 13.7	n/a
Courses taken per student	4.3	3.6	4.3	3.2	4.2	3.9	3.9	3.7	—
Diploma completion rate	n/a	41.7	57.1	37.5	36.0	59.5	80.8	73.3	up
Delayed advancement rate	n/a	72.2	50.9	65.8	71.8	60.5	25.5	42.0	n/a
Overall rating out of 10	5.8	6.2	6.8	3.7	3.7	3.6	5.7	5.2	—

Kinuso School [Public]		Gr 12 Enrollment: 15							
Parents' average education (yrs): 15.9		Overall academic ranking:			2002-03	Last 5 Years			
					196 / 272	n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.8	n/a	54.7	64.1	66.1	n/a	n/a	61.6	n/a
Percentage of exams failed	13.9	n/a	22.0	17.5	9.7	n/a	n/a	15.2	n/a
School vs exam mark difference	4.5	n/a	3.3	5.7	3.2	n/a	n/a	8.9	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	n/a	3.5	2.8	3.4	n/a	n/a	4.0	n/a
Diploma completion rate	n/a	n/a	66.7	52.9	81.3	n/a	n/a	66.7	n/a
Delayed advancement rate	n/a	n/a	50.2	62.9	56.2	n/a	n/a	33.2	n/a
Overall rating out of 10	5.5	n/a	3.9	4.8	6.9	n/a	n/a	5.2	n/a

Ecole Plamondon School [Public]		Gr 12 Enrollment: 29							
Parents' average education (yrs): 11.9		Overall academic ranking:			2002-03	Last 5 Years			
					215 / 272	108 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.6	55.7	59.4	62.6	63.3	62.9	64.3	57.2	—
Percentage of exams failed	16.5	31.0	23.5	20.9	17.0	11.3	10.3	21.0	—
School vs exam mark difference	5.3	11.2	7.9	4.7	4.3	3.0	3.5	3.9	—
English 30 gender gap	F 3.1	n/a	F 4.8	n/a	F 9.6	n/a	n/a	F 5.8	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 1.8	n/a	F 5.3	n/a	n/a
Courses taken per student	3.5	3.5	3.4	3.3	3.3	3.6	4.0	3.5	—
Diploma completion rate	n/a	81.0	88.9	88.0	88.2	92.3	85.7	82.1	down
Delayed advancement rate	n/a	2.0	0.0	0.0	0.0	0.0	8.1	6.2	n/a
Overall rating out of 10	5.4	2.7	4.5	5.9	6.6	7.5	7.3	4.8	—

Roland Michener Secondary School [Public]		Gr 12 Enrollment: 101							
Parents' average education (yrs): 13.4		Overall academic ranking:			2002-03	Last 5 Years			
					244 / 272	197 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.5	62.9	60.8	64.0	63.3	60.4	58.8	59.5	down
Percentage of exams failed	15.4	19.5	19.0	15.2	18.3	23.3	29.3	25.8	down
School vs exam mark difference	5.4	6.6	6.0	6.6	6.7	7.5	8.1	10.0	down
English 30 gender gap	M 3.6	F 5.9	F 4.3	F 0.4	M 3.3	M 3.2	F 2.3	M 1.9	—
Math 30 gender gap	F 1.4	F 4.5	F 6.0	F 7.5	F 8.6	F 3.9	F 1.3	—	—
Courses taken per student	3.0	3.1	2.9	3.6	3.5	3.4	3.4	3.1	down
Diploma completion rate	n/a	56.3	68.9	74.1	83.3	77.2	73.8	74.2	—
Delayed advancement rate	n/a	44.7	24.4	15.4	7.7	23.8	25.5	28.2	n/a
Overall rating out of 10	6.2	4.8	4.4	6.0	5.8	5.3	4.4	3.9	down

J A Williams High School [Public]		Gr 12 Enrollment: 124							
Parents' average education (yrs): 13.5		Overall academic ranking:			2002-03	Last 5 Years			
					259 / 272	226 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	59.2	60.1	61.2	65.6	63.3	62.9	63.6	59.7	down
Percentage of exams failed	26.3	26.1	18.7	12.6	13.0	19.6	18.3	28.6	down
School vs exam mark difference	5.9	6.5	7.7	3.5	4.5	5.6	6.0	9.6	down
English 30 gender gap	F 2.6	F 2.1	F 7.5	M 2.4	F 2.4	M 6.6	M 5.7	F 6.1	down
Math 30 gender gap	M 0.6	F 7.6	F 8.5	F 11.3	F 9.0	F 2.7	F 6.9	F 12.0	—
Courses taken per student	2.5	2.9	2.8	3.1	2.9	2.8	2.5	3.1	—
Diploma completion rate	n/a	54.7	61.3	66.3	58.1	45.9	57.3	57.9	—
Delayed advancement rate	n/a	51.7	48.9	43.0	48.9	59.9	57.0	46.8	n/a
Overall rating out of 10	3.9	3.6	3.8	5.7	4.9	4.1	3.9	2.3	down

Grassland Community School [Public]		Gr 12 Enrollment: 16							
Parents' average education (yrs): 13.5		Overall academic ranking:			2002-03	Last 5 Years			
					265 / 272	n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11.9	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.6	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1.4	n/a

Mississinuiy School [Public]		Gr 12 Enrollment: 44							
Parents' average education (yrs): 14.1		Overall academic ranking:			2002-03	Last 5 Years			
					268 / 272	243 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	50.3	n/a	64.7	57.1	62.8	57.3	51.1	54.3	—
Percentage of exams failed	54.3	n/a	16.7	32.3	5.0	26.9	44.1	26.9	—
School vs exam mark difference	7.2	n/a	6.6	3.1	6.0	4.3	7.1	1.2	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.7	n/a	1.9	0.8	1.0	0.8	1.3	1.3	up
Diploma completion rate	n/a	n/a	36.8	25.0	46.7	45.0	62.5	30.8	—
Delayed advancement rate	n/a	n/a	50.2	67.0	71.7	63.9	51.2	89.0	n/a
Overall rating out of 10	0.0	n/a	2.6	0.6	3.2	1.6	0.0	0.9	—

Ashmont Secondary School [Public]		Gr 12 Enrollment: 16							
Parents' average education (yrs): n/a		Overall academic ranking:			2002-03	Last 5 Years			
					271 / 272	244 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.8	56.4	61.3	57.6	55.6	51.4	51.1	54.0	—
Percentage of exams failed	18.4	27.4	13.9	26.0	33.8	44.2	37.8	33.3	—
School vs exam mark difference	4.7	5.8	5.6	4.7	6.7	4.8	10.2	9.1	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.8	2.4	2.0	2.1	1.5	1.4	1.4	1.2	—
Diploma completion rate	n/a	40.0	48.3	59.1	19.5	22.9	28.0	63.6	—
Delayed advancement rate	n/a	72.0	59.9	48.3	67.7	73.9	72.4	51.5	n/a
Overall rating out of 10	3.9	1.9	3.4	3.0	0.0	0.0	0.0	0.0	—

St. Mary of the Lake [Separate]		Gr 12 Enrollment: 26							
Parents' average education (yrs): 13.4		Overall academic ranking:			2002-03	Last 5 Years			
					271 / 272	n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	51.7	57.3	59.5	n/a	43.6	45.8	n/a	59.2	n/a
Percentage of exams failed	53.3	41.7	38.5	n/a	75.9	57.8	n/a	28.6	n/a
School vs exam mark difference	24.0	24.0	2.2	n/a	18.3	19.6	n/a	10.8	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.1	1.1	2.3	n/a	1.6	2.1	n/a	0.8	n/a
Diploma completion rate	n/a	42.9	53.3	n/a	38.9	43.3	n/a	46.2	n/a
Delayed advancement rate	n/a	62.2	72.0	n/a	72.4	73.5	n/a	69.7	n/a
Overall rating out of 10	0.0	0.0	2.0	n/a	0.0	0.0	n/a	0.0	n/a

BANFF AREA

Banff Community High School [Public]		Gr 12 Enrollment: 39							
Parents' average education (yrs): 16.4		Overall academic ranking:			2002-03	Last 5 Years			
					139 / 272	192 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.1	61.8	68.0	66.6	70.0	67.6	67.5	73.7	—
Percentage of exams failed	12.5	17.0	12.4	13.8	7.7	14.0	11.0	4.7	—
School vs exam mark difference	9.5	8.1	7.7	8.3	6.9	6.3	6.8	6.0	—
English 30 gender gap	F 4.9	F 7.6	F 0.7	F 3.9	F 7.6	F 2.9	M 1.6	F 6.9	—
Math 30 gender gap	M 4.9	F 9.0	F 7.1	F 4.3	F 5.7	F 8.5	F 6.3	F 3.0	—
Courses taken per student	3.7	2.5	3.4	3.1	3.3	3.3	3.2	2.5	—
Diploma completion rate	n/a	36.6	47.4	42.9	50.0	47.4	40.9	78.1	—
Delayed advancement rate	n/a	66.0	64.8	73.9	71.2	65.7	62.5	41.0	n/a
Overall rating out of 10	6.6	3.1	5.3	4.4	5				

Sturgeon Composite High School [Public]										Gr 12 Enrollment: 278			
Parents' average education (yrs): 13.6										2002-03		Last 5 Years	
										139 / 272		143 / 244	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	64.1	63.2	65.7	64.4	64.6	65.4	65.3	66.9	—				
Percentage of exams failed	16.3	19.2	14.3	17.4	17.9	16.3	14.1	13.6	—				
School vs exam mark difference	4.2	4.2	2.7	3.6	3.7	3.9	3.9	3.2	—				
English 30 gender gap	F 0.5	M 0.2	F 2.8	F 2.8	F 6.2	F 4.5	F 3.5	F 4.8	—				
Math 30 gender gap	E	F 3.2	F 1.0	F 2.2	F 1.6	F 0.3	F 2.8	F 3.3	—				
Courses taken per student	3.1	3.2	3.3	3.4	3.5	3.3	3.4	3.5	—				
Diploma completion rate	n/a	50.2	61.7	64.6	71.6	76.4	68.6	83.6	—				
Delayed advancement rate	n/a	44.7	32.4	30.6	39.0	37.9	40.6	27.8	n/a				
Overall rating out of 10	6.2	5.1	5.9	5.7	6.1	6.4	5.8	6.1	—				

Covenant Canadian Reformed School [Private]										Gr 12 Enrollment: 15			
Parents' average education (yrs): 12.9										2002-03		Last 5 Years	
										139 / 272		n/a	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	n/a	n/a	n/a	n/a	60.4	62.9	n/a	70.1	n/a				
Percentage of exams failed	n/a	n/a	n/a	n/a	17.2	14.1	n/a	10.2	n/a				
School vs exam mark difference	n/a	n/a	n/a	n/a	9.3	10.0	n/a	9.3	n/a				
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.4	n/a	n/a	n/a				
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
Courses taken per student	n/a	n/a	n/a	n/a	4.5	4.0	n/a	2.1	n/a				
Diploma completion rate	n/a	n/a	n/a	n/a	81.3	94.7	n/a	92.9	n/a				
Delayed advancement rate	n/a	n/a	n/a	n/a	13.9	0.0	n/a	4.0	n/a				
Overall rating out of 10	n/a	n/a	n/a	n/a	6.1	6.6	n/a	6.1	n/a				

Morinville Community High School [Public]										Gr 12 Enrollment: 149			
Parents' average education (yrs): 14.2										2002-03		Last 5 Years	
										174 / 272		127 / 244	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	66.0	65.0	67.5	64.1	66.6	65.3	66.1	65.5	—				
Percentage of exams failed	11.2	10.4	9.1	16.6	10.9	15.0	13.1	12.9	—				
School vs exam mark difference	5.6	3.1	3.5	4.1	4.5	3.5	4.3	4.0	—				
English 30 gender gap	F 2.0	F 3.2	F 1.8	F 0.6	F 7.4	F 7.2	F 5.1	F 6.8	—				
Math 30 gender gap	F 1.8	F 8.0	F 2.2	F 6.0	M 0.6	F 12.7	F 7.7	M 0.6	—				
Courses taken per student	3.3	2.8	3.4	3.2	3.2	3.3	3.4	2.7	—				
Diploma completion rate	n/a	57.1	79.8	73.4	74.1	91.4	77.2	77.4	—				
Delayed advancement rate	n/a	49.4	33.5	32.3	33.2	13.1	21.7	26.6	n/a				
Overall rating out of 10	6.9	5.8	7.6	6.1	6.5	6.4	6.3	5.6	—				

Richard F Staples Secondary School [Public]										Gr 12 Enrollment: 167			
Parents' average education (yrs): 13.2										2002-03		Last 5 Years	
										196 / 272		151 / 244	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	64.9	65.3	63.8	65.7	63.9	66.1	64.4	65.2	—				
Percentage of exams failed	16.3	13.7	18.1	14.9	17.8	16.1	16.7	16.0	—				
School vs exam mark difference	3.5	3.7	6.4	4.3	4.3	4.2	6.3	4.0	—				
English 30 gender gap	F 3.6	F 3.1	M 2.2	F 4.2	F 8.3	F 2.4	F 1.1	F 4.7	—				
Math 30 gender gap	M 1.9	F 2.7	F 1.7	F 6.7	F 3.2	F 3.0	F 3.3	F 2.8	—				
Courses taken per student	2.6	2.9	2.9	3.6	3.2	3.2	3.3	3.3	—				
Diploma completion rate	n/a	65.3	57.7	92.6	67.5	77.2	72.5	66.0	down				
Delayed advancement rate	n/a	45.9	52.6	30.0	39.9	36.1	26.9	34.4	n/a				
Overall rating out of 10	5.6	5.9	4.6	7.1	5.3	6.3	5.8	5.2	—				

St. Mary School [Separate]										Gr 12 Enrollment: 20			
Parents' average education (yrs): 13.3										2002-03		Last 5 Years	
										227 / 272		169 / 244	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	54.7	57.8	63.3	60.8	61.8	58.2	69.0	60.9	—				
Percentage of exams failed	34.3	19.6	16.7	18.8	28.9	28.0	14.3	25.0	—				
School vs exam mark difference	7.7	3.7	6.4	7.6	5.0	8.0	6.7	7.9	—				
English 30 gender gap	F 2.2	n/a	n/a	M 0.4	n/a	F 2.4	n/a	n/a	n/a				
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 2.1	n/a	n/a	n/a				
Courses taken per student	4.2	3.2	3.7	3.7	4.5	4.0	4.1	4.4	—				
Diploma completion rate	n/a	62.5	69.6	78.9	82.4	92.9	77.8	70.6	—				
Delayed advancement rate	n/a	48.8	35.6	24.2	47.8	25.3	38.6	46.4	n/a				
Overall rating out of 10	3.7	4.4	5.4	5.1	6.1	5.7	6.6	4.4	—				

Fort Assiniboine School [Public]										Gr 12 Enrollment: 26			
Parents' average education (yrs): 13.2										2002-03		Last 5 Years	
										235 / 272		n/a	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	59.3	n/a	n/a	56.5	n/a	n/a	n/a	58.0	n/a				
Percentage of exams failed	26.7	n/a	n/a	34.3	n/a	n/a	n/a	23.8	n/a				
School vs exam mark difference	11.1	n/a	n/a	13.0	n/a	n/a	n/a	10.5	n/a				
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 5.9	n/a				
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 5.0	n/a				
Courses taken per student	3.2	n/a	n/a	3.9	n/a	n/a	n/a	4.3	n/a				
Diploma completion rate	n/a	n/a	n/a	36.4	n/a	n/a	n/a	72.0	n/a				
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14.7	n/a				
Overall rating out of 10	3.5	n/a	n/a	1.8	n/a	n/a	n/a	4.2	n/a				

BROOKS AREA

Duchess School [Public]										Gr 12 Enrollment: 27			
Parents' average education (yrs): 12.5										2002-03		Last 5 Years	
										150 / 272		n/a	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	62.3	62.8	66.5	64.8	62.1	62.4	n/a	65.4	n/a				
Percentage of exams failed	18.3	18.9	14.1	16.9	16.2	26.2	n/a	14.3	n/a				
School vs exam mark difference	4.9	7.6	6.6	5.6	12.1	10.6	n/a	10.8	n/a				
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 7.8	n/a	F 2.2	n/a				
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 6.3	n/a				
Courses taken per student	3.4	4.7	4.3	3.9	4.3	4.4	n/a	4.1	n/a				
Diploma completion rate	n/a	93.8	85.7	86.7	86.4	83.3	n/a	88.0	n/a				
Delayed advancement rate	n/a	26.0	14.3	10.5	6.8	7.7	n/a	17.0	n/a				
Overall rating out of 10	5.9	7.5	7.1	6.7	5.5	5.4	n/a	6.0	n/a				

Brooks Composite High School [Public]										Gr 12 Enrollment: 224			
Parents' average education (yrs): 13.2										2002-03		Last 5 Years	
										215 / 272		143 / 244	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	63.7	61.8	64.9	65.6	64.2	65.3	64.2	63.1	down				
Percentage of exams failed	16.6	18.5	15.1	10.7	17.7	15.7	15.4	19.1	—				
School vs exam mark difference	3.8	6.1	3.3	2.8	4.2	3.9	4.1	4.9	—				
English 30 gender gap	F 4.8	F 0.5	F 4.5	F 2.2	F 0.5	F 0.6	F 3.7	F 4.8	—				
Math 30 gender gap	F 3.6	F 3.9	F 4.2	F 4.4	M 3.1	F 2.0	F 3.3	F 1.4	—				
Courses taken per student	3.3	3.6	3.5	3.5	3.4	3.4	3.4	2.9	—				
Diploma completion rate	n/a	84.2	77.8	81.4	77.3	75.7	76.1	72.6	down				
Delayed advancement rate	n/a	19.4	14.7	11.5	7.4	20.7	27.2	24.7	n/a				
Overall rating out of 10	5.9	6.1	6.1	7.0	6.0	6.4	5.9	4.8	down				

Bassano School [Public]										Gr 12 Enrollment: 24			
Parents' average education (yrs): 12.4										2002-03		Last 5 Years	
										267 / 272		205 / 244	
Overall academic ranking:										2001	2002	2003	Trend
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend				
Average exam mark	68.0	66.0	68.9	65.6	61.4	67.2	61.4	57.8</					

Springbank Community High School [Public]		Gr 12 Enrollment: 138							
Parents' average education (yrs): 16.4		2002-03			Last 5 Years				
		Overall academic ranking:			7 / 272				
					10 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	66.9	66.1	70.7	70.4	71.0	74.3	73.1	72.7	—
Percentage of exams failed	13.1	14.5	8.2	10.2	7.0	5.4	5.2	7.5	—
School vs exam mark difference	3.7	4.1	3.1	2.5	2.6	2.4	2.7	2.3	—
English 30 gender gap	F 5.8	F 5.5	F 1.7	F 2.4	F 5.5	F 1.1	F 1.6	F 3.2	—
Math 30 gender gap	M 0.5	F 1.7	F 2.9	F 3.5	F 4.3	M 1.9	F 2.8	F 0.1	up
Courses taken per student	4.2	3.9	4.2	4.3	4.1	4.5	4.2	4.6	—
Diploma completion rate	n/a	57.8	73.7	74.8	65.4	82.7	82.9	86.8	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.7	6.7	8.3	8.2	7.7	9.3	8.3	8.7	—

Bears paw Christian School & College [Private]		Gr 12 Enrollment: 22							
Parents' average education (yrs): 15.6		2002-03			Last 5 Years				
		Overall academic ranking:			7 / 272				
					n/a				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	61.3	73.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	23.9	1.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	13.4	5.3	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	4.7	4.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	81.3	86.4	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	7.8	15.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.4	8.7	n/a

Sir Winston Churchill High School [Public]		Gr 12 Enrollment: 594							
Parents' average education (yrs): 16.4		2002-03			Last 5 Years				
		Overall academic ranking:			11 / 272				
					9 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	69.8	69.3	69.6	69.5	70.7	71.6	73.7	72.7	—
Percentage of exams failed	10.0	11.2	9.0	10.1	9.0	7.4	5.8	6.5	—
School vs exam mark difference	3.0	4.0	2.5	2.7	2.2	1.9	2.6	2.7	—
English 30 gender gap	F 0.5	F 3.2	F 2.0	F 2.8	F 1.8	F 2.3	F 2.1	F 0.5	—
Math 30 gender gap	F 0.5	F 2.8	F 1.5	F 1.2	F 4.3	F 1.3	F 0.6	F 0.9	—
Courses taken per student	4.5	4.4	4.5	4.3	4.4	4.1	4.4	4.4	—
Diploma completion rate	n/a	69.5	79.4	73.9	79.9	79.6	87.8	87.0	—
Delayed advancement rate	n/a	24.0	16.2	15.5	12.9	12.7	10.4	12.5	n/a
Overall rating out of 10	8.8	8.1	8.6	8.0	8.4	8.6	8.8	8.6	up

Calgary Christian High School [Private]		Gr 12 Enrollment: 57							
Parents' average education (yrs): 15.9		2002-03			Last 5 Years				
		Overall academic ranking:			19 / 272				
					29 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	66.4	65.3	65.3	66.0	66.8	70.9	71.9	70.3	—
Percentage of exams failed	13.1	16.0	16.9	14.8	15.9	7.1	10.7	7.2	—
School vs exam mark difference	6.6	7.1	6.6	6.0	6.5	4.2	3.8	6.6	—
English 30 gender gap	F 6.1	F 5.7	F 5.5	F 3.4	F 5.5	F 5.4	F 2.7	M 0.7	—
Math 30 gender gap	M 3.6	F 3.6	F 4.4	F 4.3	F 3.4	M 2.5	F 7.5	F 1.3	—
Courses taken per student	4.6	4.6	4.5	4.1	4.1	3.9	4.0	4.6	—
Diploma completion rate	n/a	82.4	75.7	87.0	91.5	72.3	81.3	91.2	—
Delayed advancement rate	n/a	19.3	21.8	8.3	10.0	27.7	19.9	14.4	n/a
Overall rating out of 10	7.5	7.4	6.9	7.1	7.4	7.5	7.5	8.3	up

William Aberhart High School [Public]		Gr 12 Enrollment: 482							
Parents' average education (yrs): 15.8		2002-03			Last 5 Years				
		Overall academic ranking:			22 / 272				
					25 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.3	65.8	69.5	68.2	67.0	69.6	71.1	72.0	up
Percentage of exams failed	11.0	14.5	9.2	10.1	13.6	9.7	7.7	7.7	—
School vs exam mark difference	2.2	2.8	2.0	2.7	3.8	1.8	2.2	3.5	—
English 30 gender gap	F 0.2	F 3.5	F 4.8	F 3.2	F 4.2	F 3.5	F 2.8	F 1.6	up
Math 30 gender gap	F 0.6	F 3.4	F 3.0	F 1.5	F 4.5	F 0.2	F 1.9	F 2.2	—
Courses taken per student	4.0	4.2	4.2	4.0	3.9	4.0	4.0	4.6	—
Diploma completion rate	n/a	67.4	74.3	76.0	73.0	72.5	79.4	80.3	—
Delayed advancement rate	n/a	23.4	18.6	16.5	20.7	26.6	23.2	19.8	n/a
Overall rating out of 10	8.1	7.3	8.0	7.6	6.8	7.9	7.8	8.2	—

John G Diefenbaker High School [Public]		Gr 12 Enrollment: 426							
Parents' average education (yrs): 14.6		2002-03			Last 5 Years				
		Overall academic ranking:			33 / 272				
					32 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.6	62.2	61.6	66.3	68.9	68.2	69.9	69.1	—
Percentage of exams failed	19.3	21.8	21.2	12.4	9.9	10.4	7.3	9.0	—
School vs exam mark difference	6.8	6.8	4.7	3.5	3.6	2.3	2.6	3.5	—
English 30 gender gap	F 3.3	F 4.3	F 1.5	F 1.6	F 4.5	F 2.4	F 1.2	F 0.9	—
Math 30 gender gap	F 4.4	F 5.2	M 1.9	F 1.8	F 2.4	F 0.9	F 0.8	E	up
Courses taken per student	3.8	3.9	3.6	3.6	3.7	3.7	4.0	4.1	—
Diploma completion rate	n/a	73.0	69.6	70.4	73.2	69.3	83.6	84.2	—
Delayed advancement rate	n/a	27.1	27.5	28.2	23.3	28.1	17.6	16.3	n/a
Overall rating out of 10	5.8	5.7	5.4	6.7	7.3	7.3	8.0	7.8	up

Bishop Carroll High School [Separate]		Gr 12 Enrollment: 464							
Parents' average education (yrs): 15.8		2002-03			Last 5 Years				
		Overall academic ranking:			36 / 272				
					32 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	72.2	71.4	72.7	72.3	70.5	74.7	75.8	75.1	—
Percentage of exams failed	5.6	5.2	4.7	5.9	8.8	5.0	3.7	3.7	—
School vs exam mark difference	3.7	2.9	2.7	2.3	3.4	1.8	2.7	2.6	—
English 30 gender gap	F 0.8	F 1.1	F 3.1	F 1.3	F 2.1	F 2.0	F 0.7	F 0.9	—
Math 30 gender gap	F 4.3	F 1.7	F 1.2	F 1.8	F 3.2	F 2.5	M 0.1	F 1.6	—
Courses taken per student	3.4	3.3	3.3	3.0	3.4	3.5	3.0	3.4	—
Diploma completion rate	n/a	49.6	64.5	57.4	60.2	67.5	59.6	68.9	—
Delayed advancement rate	n/a	49.0	37.3	40.9	37.2	32.4	39.0	30.4	n/a
Overall rating out of 10	8.0	7.4	7.7	7.0	6.8	8.1	7.2	7.7	—

St. Mary's High School [Separate]		Gr 12 Enrollment: 393							
Parents' average education (yrs): 15.6		2002-03			Last 5 Years				
		Overall academic ranking:			43 / 272				
					17 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	72.2	71.9	72.1	71.0	70.2	69.8	69.8	69.4	down
Percentage of exams failed	7.5	5.8	8.8	8.5	9.8	10.9	11.7	11.5	down
School vs exam mark difference	2.2	2.2	3.0	2.7	3.3	3.2	3.1	3.4	—
English 30 gender gap	F 0.7	F 1.4	F 4.0	F 2.2	F 2.1	F 1.8	F 4.6	F 0.3	—
Math 30 gender gap	E	F 0.5	F 0.1	F 1.6	F 2.9	M 0.1	F 0.8	F 1.9	—
Courses taken per student	4.6	4.6	4.6	4.4	4.2	4.0	4.0	4.4	—
Diploma completion rate	n/a	67.0	73.1	78.3	75.2	71.7	78.3	80.4	—
Delayed advancement rate	n/a	16.8	17.9	15.8	19.4	26.8	17.9	17.0	n/a
Overall rating out of 10	9.6	9.3	8.7	8.4	8.0	7.9	7.5	7.6	down

Henry Wise Wood High School [Public]		Gr 12 Enrollment: 516							
Parents' average education (yrs): 16.1		2002-03			Last 5 Years				
		Overall academic ranking:			43 / 272				
					68 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.6	65.0	65.3	65.4	66.0	68.7	68.3	70.9	up
Percentage of exams failed	18.0	18.0	15.5	15.5	13.5	10.8	11.6	7.2	up
School vs exam mark difference	4.0	3.8	3.1	3.7	3.5	2.7	2.2	2.9	—
English 30 gender gap	F 2.3	F 3.3	F 4.6	F 5.0	F 5.5	F 5.4	F 4.1	F 4.1	—
Math 30 gender gap	F 0.4	F 2.2	F 4.1	F 0.9	F 4.4	F 1.7	F 4.9	F 1.7	—
Courses taken per student	3.9	4.0	3.8	3.8	3.7	3.8	3.8	4.0	—
Diploma completion rate	n/a	62.3	61.3	61.3	66.0	72.3	73.0	79.9	up
Delayed advancement rate	n/a	32.2	34.2	34.7	30.7	28.1	28.8	21.5	n/a
Overall rating out of 10	6.9	6.6	6.1	6.1	6.3	7.3	6.7	7.6	up

National Sport School [Public]		Gr 12 Enrollment: 41							
Parents' average education (yrs): 16.9		2002-03			Last 5 Years				
		Overall academic ranking:			51 / 272				
					46 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.8	68.7	68.7	64.7	67.3	70.4	72.9	71.6	up
Percentage of exams failed	10.9	12.0	5.4	17.1	14.4	9.9	4.2	8.6	—
School vs exam mark difference	6.0	5.7	4.6	7.7	4.3	4.8	3.5	6.3	—
English 30 gender gap	F 3.4	n/a	M 1.1	M 1.6	n/a	F 3.2	M 0.8	F 2.6	n/a
Math 30 gender gap	n/a	n/a	F 4.3	F 7.8	n/a	F 11.4	F 3.3	F 2.1	n/a
Courses taken per student	3.7	4.4	4.6	4.4	4.1	3.7	4.0		

Dr. E. P. Scarlett High School [Public]		Gr 12 Enrollment: 569							
Parents' average education (yrs): 15.6		Overall academic ranking:					2002-03	Last 5 Years	
							99 / 272	68 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.3	66.4	66.4	66.7	65.7	68.1	67.3	67.0	—
Percentage of exams failed	9.3	10.8	10.7	12.5	14.2	11.3	12.1	11.3	—
School vs exam mark difference	1.9	3.3	3.5	3.0	3.2	2.9	3.9	3.9	—
English 30 gender gap	F 3.1	F 4.1	F 3.1	F 1.9	F 3.5	F 4.2	F 2.2	F 3.5	—
Math 30 gender gap	F 2.7	F 4.6	F 4.1	F 3.5	F 3.6	F 0.7	F 0.9	F 0.6	up
Courses taken per student	3.6	3.6	3.8	3.7	3.8	3.7	3.7	3.8	—
Diploma completion rate	n/a	64.0	75.5	71.8	74.7	73.4	74.2	76.5	—
Delayed advancement rate	n/a	29.6	22.3	25.8	24.5	26.6	27.3	23.7	n/a
Overall rating out of 10	7.4	6.9	7.1	6.8	6.7	7.2	6.7	6.7	—

Central Memorial High School [Public]		Gr 12 Enrollment: 432							
Parents' average education (yrs): 15.3		Overall academic ranking:					2002-03	Last 5 Years	
							105 / 272	117 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.4	65.5	66.8	65.8	66.5	67.3	67.6	69.5	up
Percentage of exams failed	10.4	13.3	11.9	13.3	12.8	12.7	10.8	8.3	up
School vs exam mark difference	2.5	3.5	3.9	3.3	2.4	2.5	3.0	4.1	—
English 30 gender gap	F 2.9	F 2.4	F 3.3	F 0.7	F 0.2	F 4.8	F 4.9	F 5.8	down
Math 30 gender gap	F 6.7	F 4.7	F 2.2	F 2.1	F 3.8	F 2.5	F 0.9	F 1.4	—
Courses taken per student	3.4	3.6	3.2	3.2	3.3	3.1	3.3	3.6	—
Diploma completion rate	n/a	70.8	64.5	62.5	60.6	61.8	70.2	73.1	—
Delayed advancement rate	n/a	34.3	40.7	44.8	35.3	37.1	33.4	34.8	n/a
Overall rating out of 10	7.0	6.8	6.2	6.0	6.2	6.1	6.4	6.6	up

Lord Beaverbrook High School [Public]		Gr 12 Enrollment: 877							
Parents' average education (yrs): 15.1		Overall academic ranking:					2002-03	Last 5 Years	
							119 / 272	117 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.7	65.2	65.0	64.5	65.4	65.0	67.4	67.5	—
Percentage of exams failed	16.8	13.5	14.1	15.0	13.7	14.0	10.9	10.8	—
School vs exam mark difference	5.4	4.4	3.7	4.3	3.6	4.0	2.7	2.6	up
English 30 gender gap	F 5.5	F 3.8	F 2.3	F 5.2	F 2.1	F 3.6	F 5.2	F 3.2	—
Math 30 gender gap	F 3.3	F 2.2	F 4.6	F 3.5	F 3.1	F 0.9	F 3.2	F 2.5	—
Courses taken per student	3.6	3.5	3.8	3.6	3.5	3.7	3.5	3.5	—
Diploma completion rate	n/a	66.6	75.0	69.2	67.5	71.4	71.1	73.3	—
Delayed advancement rate	n/a	37.4	27.2	31.5	30.3	28.7	30.5	27.6	n/a
Overall rating out of 10	6.0	6.5	6.7	6.0	6.3	6.6	6.4	6.4	—

Master's Academy [Private]		Gr 12 Enrollment: 33							
Parents' average education (yrs): 16.3		Overall academic ranking:					2002-03	Last 5 Years	
							128 / 272	n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	61.8	67.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	22.5	6.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	10.1	8.2	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 9.5	F 8.6	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.5	F 3.8	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.9	4.2	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	78.9	67.7	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	24.7	38.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.1	6.3	n/a

Bowness High School [Public]		Gr 12 Enrollment: 444							
Parents' average education (yrs): 15.6		Overall academic ranking:					2002-03	Last 5 Years	
							157 / 272	117 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	68.5	65.9	67.8	66.1	65.1	64.6	66.9	67.3	—
Percentage of exams failed	8.8	13.8	9.8	13.8	14.6	16.8	13.8	12.7	—
School vs exam mark difference	4.7	5.2	3.3	4.1	5.4	5.4	5.1	5.2	—
English 30 gender gap	M 0.6	F 2.2	F 1.7	F 5.5	F 2.1	F 3.0	F 4.2	F 3.8	—
Math 30 gender gap	F 4.7	F 4.0	F 2.8	F 2.6	F 3.0	F 3.2	F 3.1	F 5.4	down
Courses taken per student	3.4	3.7	3.7	3.5	3.6	3.7	3.7	3.7	—
Diploma completion rate	n/a	71.2	75.7	70.1	70.1	73.2	79.9	71.3	—
Delayed advancement rate	n/a	17.2	21.2	24.3	24.9	20.7	20.8	28.0	n/a
Overall rating out of 10	7.3	6.9	7.5	6.2	6.3	6.3	6.6	5.9	—

Heritage Christian Academy [Private]		Gr 12 Enrollment: 16							
Parents' average education (yrs): 14.4		Overall academic ranking:					2002-03	Last 5 Years	
							163 / 272	186 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.6	66.1	66.8	64.8	62.8	60.4	67.7	66.8	—
Percentage of exams failed	16.0	15.6	10.2	14.5	22.6	18.4	10.1	9.5	—
School vs exam mark difference	8.6	6.6	6.5	8.6	12.9	9.7	10.8	15.2	—
English 30 gender gap	n/a	n/a	F 13.1	n/a	F 0.4	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	F 8.1	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	4.6	4.3	3.7	3.8	2.8	4.7	4.5	—
Diploma completion rate	n/a	64.0	80.0	70.0	81.0	75.0	83.3	93.8	—
Delayed advancement rate	n/a	27.2	13.6	16.9	22.0	27.9	18.2	14.3	n/a
Overall rating out of 10	6.5	7.0	7.0	5.8	4.8	3.9	6.7	5.8	—

Foothills Academy [Private]		Gr 12 Enrollment: 28							
Parents' average education (yrs): 16.2		Overall academic ranking:					2002-03	Last 5 Years	
							163 / 272	n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	63.7	57.2	65.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	16.4	27.8	13.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	9.5	15.6	9.3	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 5.8	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	3.1	3.4	4.0	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	85.7	85.0	84.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	0.0	10.0	20.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	5.4	3.6	5.8	n/a

Bishop Grandin High School [Separate]		Gr 12 Enrollment: 425							
Parents' average education (yrs): 15.3		Overall academic ranking:					2002-03	Last 5 Years	
							177 / 272	156 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.4	64.6	64.1	64.3	62.9	63.8	64.5	65.8	—
Percentage of exams failed	14.0	15.7	14.9	16.6	18.4	17.0	15.1	14.2	—
School vs exam mark difference	3.7	3.1	4.3	3.6	4.8	4.2	3.9	4.3	—
English 30 gender gap	F 0.9	F 1.6	F 4.5	F 1.9	F 2.0	F 4.1	F 2.5	F 1.8	—
Math 30 gender gap	F 1.1	F 3.1	F 3.9	F 2.6	F 4.2	M 0.4	F 1.2	F 3.6	—
Courses taken per student	3.7	3.6	3.6	3.5	3.5	3.3	3.5	3.4	—
Diploma completion rate	n/a	66.6	72.8	69.5	65.6	68.8	72.6	65.1	—
Delayed advancement rate	n/a	25.7	21.0	25.4	29.0	29.6	29.4	37.2	n/a
Overall rating out of 10	7.0	6.5	6.0	6.0	5.4	5.9	6.1	5.5	—

Lester B. Pearson Senior High School [Public]		Gr 12 Enrollment: 434							
Parents' average education (yrs): 13.5		Overall academic ranking:					2002-03	Last 5 Years	
							177 / 272	176 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.5	63.7	64.6	62.5	63.2	62.5	63.7	64.1	—
Percentage of exams failed	16.3	17.3	14.6	20.2	20.0	18.9	17.3	16.1	up
School vs exam mark difference	3.8	3.3	4.0	5.1	3.8	5.1	3.7	3.2	—
English 30 gender gap	F 0.9	F 6.1	F 2.8	F 2.0	F 0.7	F 1.0	M 0.2	F 1.2	—
Math 30 gender gap	M 1.7	F 5.9	F 3.1	F 5.5	F 4.0	F 3.9	F 3.7	F 0.5	up
Courses taken per student	3.7	3.5	3.5	3.6	3.7	3.3	3.3	3.5	—
Diploma completion rate	n/a	70.5	74.9	60.1	71.2	60.5	62.1	60.7	—
Delayed advancement rate	n/a	30.2	26.6	36.5	28.1	36.9	36.7	38.2	n/a
Overall rating out of 10	6.8	6.1	6.5	5.1	5.9	5.3	5.5	5.5	—

Chestermere High School [Public]		Gr 12 Enrollment: 139							
Parents' average education (yrs): 14.5		Overall academic ranking:					2002-03	Last 5 Years	
							183 / 272	151 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.5	60.3	63.7	66.3	62.5	63.1	64.3	64.6	—
Percentage of exams failed	13.3	17.2	14.5	9.9	17.6	15.2	15.9	15.0	—
School vs exam mark difference	4.2	4.7	2.7	3.5	2.5	2.8	3.3	3.4	—
English 30 gender gap	F 0.6	F 3.9	F 3.6	F 3.9	F 3.1	F 2.4	F 5.9	F 5.4	—
Math 30 gender gap	F 1.7	M 0.6	F 1.8	F 1.5	M 1.7	F 0.7	F 5.3	F 4.5	—
Courses taken per student	3.3	3.1	3.5	3.5	3.3	3.6	3.3	3.3	—
Diploma completion rate	n/a	76.8	74.4	68.6	64.6	78.4	70.5	77.1	—
Delayed advancement rate	n/a	26.5	30.3	31.4	36.0	18.0	31.0	28.3	n/a
Overall rating out of 10	6.5	5.6	6.3	6.2	5.6	6.6	5.6	5.4 </	

Bishop McNally High School [Separate]										
Gr 12 Enrollment: 308										
Parents' average education (yrs): 13.8										
Overall academic ranking: 196 / 272										
2002-03 Last 5 Years										
196 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	60.0	57.1	62.8	64.6	63.7	62.8	66.7	65.0	—	
Percentage of exams failed	22.0	30.4	20.0	16.6	16.3	18.2	13.7	16.3	—	
School vs exam mark difference	7.3	8.1	5.4	5.6	4.3	4.6	4.1	6.2	—	
English 30 gender gap	M 1.9	F 4.0	F 6.5	F 0.8	F 0.4	F 6.3	F 4.2	F 2.9	—	
Math 30 gender gap	F 0.8	M 1.2	F 5.1	F 3.4	M 0.4	F 2.0	F 1.6	F 0.3	—	
Courses taken per student	3.4	3.1	3.0	2.9	3.2	2.9	2.8	3.1	—	
Diploma completion rate	n/a	55.6	65.7	63.1	69.7	80.9	71.1	72.5	—	
Delayed advancement rate	n/a	45.0	36.3	39.6	31.5	37.7	31.1	27.7	n/a	
Overall rating out of 10	5.2	3.2	4.5	5.1	5.8	5.5	5.7	5.2	—	

Calgary Academy [Private]										
Gr 12 Enrollment: 70										
Parents' average education (yrs): 16.8										
Overall academic ranking: 196 / 272										
2002-03 Last 5 Years										
202 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	56.6	48.3	54.5	56.0	56.4	60.6	61.1	60.0	—	
Percentage of exams failed	28.8	53.3	36.1	33.1	33.1	24.2	22.2	23.8	—	
School vs exam mark difference	15.6	17.8	12.7	15.5	12.8	6.0	7.7	7.3	up	
English 30 gender gap	F 0.8	F 7.5	F 2.9	F 6.5	F 7.6	F 5.7	F 11.0	F 7.7	—	
Math 30 gender gap	n/a	n/a	n/a	F 6.3	F 3.6	F 8.9	n/a	n/a	n/a	
Courses taken per student	3.5	3.7	3.0	4.0	4.2	3.8	3.7	3.5	down	
Diploma completion rate	n/a	85.2	100.0	100.0	80.0	90.7	94.3	98.6	—	
Delayed advancement rate	n/a	0.6	6.8	0.0	11.0	25.0	7.0	7.0	n/a	
Overall rating out of 10	2.2	0.0	2.5	4.3	4.1	5.6	5.7	5.2	—	

Crescent Heights High School [Public]										
Gr 12 Enrollment: 516										
Parents' average education (yrs): 14.3										
Overall academic ranking: 215 / 272										
2002-03 Last 5 Years										
202 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	64.3	62.9	63.1	62.9	62.6	62.1	62.5	63.8	down	
Percentage of exams failed	13.1	15.7	16.0	18.6	16.4	19.7	19.8	17.3	—	
School vs exam mark difference	3.6	4.1	3.9	3.5	4.2	4.9	2.8	2.7	—	
English 30 gender gap	F 1.9	F 0.8	F 0.4	F 2.5	F 1.9	M 0.7	F 2.0	F 2.1	—	
Math 30 gender gap	F 1.1	F 1.6	F 1.6	F 1.7	F 1.5	F 0.7	F 4.5	F 3.1	—	
Courses taken per student	3.6	3.2	3.0	3.2	3.2	2.9	3.4	—		
Diploma completion rate	n/a	62.1	59.5	59.2	60.3	58.6	57.0	60.5	down	
Delayed advancement rate	n/a	35.9	40.6	42.3	38.8	44.7	47.1	41.6	n/a	
Overall rating out of 10	6.9	5.8	5.3	5.1	5.4	5.2	4.6	4.8	—	

Father Lacombe School [Separate]										
Gr 12 Enrollment: 354										
Parents' average education (yrs): 13.3										
Overall academic ranking: 227 / 272										
2002-03 Last 5 Years										
215 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	62.1	62.0	60.9	63.8	63.6	62.4	63.4	63.9	down	
Percentage of exams failed	18.7	17.0	17.9	13.1	14.9	19.6	19.9	18.4	down	
School vs exam mark difference	4.1	3.9	4.3	3.9	4.3	3.7	4.8	3.3	—	
English 30 gender gap	F 3.0	F 1.7	F 0.9	M 0.4	F 4.6	F 2.9	F 2.8	F 4.3	—	
Math 30 gender gap	F 6.5	F 3.6	F 0.2	F 0.6	F 3.6	F 2.2	F 0.2	F 2.2	—	
Courses taken per student	2.8	2.5	2.5	2.6	2.5	2.7	2.9	2.9	up	
Diploma completion rate	n/a	53.2	54.5	53.5	52.2	56.4	62.7	53.4	—	
Delayed advancement rate	n/a	53.6	45.2	43.2	46.4	40.6	31.6	40.3	n/a	
Overall rating out of 10	4.9	4.6	4.1	5.0	4.4	4.7	4.9	4.4	—	

Chinook Winds Adventist Academy [Private]										
Gr 12 Enrollment: 16										
Parents' average education (yrs): 15.4										
Overall academic ranking: 245 / 272										
2002-03 Last 5 Years										
n/a										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58.2	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31.1	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10.6	n/a	
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.3	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73.3	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.8	n/a	

James Fowler High School [Public]										
Gr 12 Enrollment: 505										
Parents' average education (yrs): 13.7										
Overall academic ranking: 252 / 272										
2002-03 Last 5 Years										
233 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	61.0	61.4	63.7	62.8	60.0	60.4	60.5	61.7	—	
Percentage of exams failed	20.8	20.2	15.6	19.2	26.3	23.5	22.6	21.3	—	
School vs exam mark difference	7.2	5.2	3.7	4.9	4.5	4.8	5.0	4.6	—	
English 30 gender gap	F 0.9	F 4.0	F 2.3	F 2.6	F 3.0	F 2.9	F 5.1	F 1.3	—	
Math 30 gender gap	F 2.5	F 0.9	F 3.9	M 0.8	F 0.9	F 2.7	F 2.6	F 4.7	down	
Courses taken per student	2.8	2.6	2.6	2.6	2.7	2.5	2.6	2.7	—	
Diploma completion rate	n/a	44.2	43.4	44.4	43.8	47.0	50.8	51.0	—	
Delayed advancement rate	n/a	62.9	61.6	59.5	59.4	60.7	51.8	56.5	n/a	
Overall rating out of 10	4.7	3.9	4.1	3.9	3.1	3.4	3.6	3.2	—	

Forest Lawn High School [Public]										
Gr 12 Enrollment: 421										
Parents' average education (yrs): 12.8										
Overall academic ranking: 255 / 272										
2002-03 Last 5 Years										
236 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	59.3	58.6	59.3	59.5	61.4	57.9	58.2	59.8	—	
Percentage of exams failed	25.8	25.3	25.9	26.4	23.3	25.2	27.4	26.4	—	
School vs exam mark difference	5.6	5.1	5.1	6.8	6.4	8.0	7.1	6.2	—	
English 30 gender gap	M 0.8	F 5.7	F 4.4	F 4.6	F 0.1	F 2.2	M 3.8	F 3.0	—	
Math 30 gender gap	F 0.7	F 6.2	F 1.6	F 6.4	F 3.0	F 3.7	F 6.5	F 1.8	—	
Courses taken per student	2.7	2.8	2.8	2.7	2.7	2.6	2.4	2.7	—	
Diploma completion rate	n/a	51.5	55.9	46.7	55.6	51.9	47.6	57.8	—	
Delayed advancement rate	n/a	53.5	48.8	55.6	47.2	52.7	53.2	42.7	n/a	
Overall rating out of 10	4.4	3.4	3.4	2.6	4.0	3.3	2.7	3.0	—	

CAMROSE AREA

Daysland School [Public]										
Gr 12 Enrollment: 46										
Parents' average education (yrs): 14.9										
Overall academic ranking: 16 / 272										
2002-03 Last 5 Years										
17 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	67.6	61.3	64.5	64.9	66.0	72.6	71.6	69.9	—	
Percentage of exams failed	12.3	19.6	12.0	17.2	12.6	3.1	6.0	2.6	up	
School vs exam mark difference	3.8	4.9	4.3	5.0	5.5	4.6	2.4	5.3	—	
English 30 gender gap	F 2.6	F 9.6	F 4.6	F 1.7	F 1.3	F 1.8	F 7.2	F 1.8	—	
Math 30 gender gap	F 4.5	M 5.6	F 3.3	n/a	F 7.6	F 4.0	F 2.6	M 1.4	n/a	
Courses taken per student	4.4	3.7	4.3	4.0	3.7	4.0	4.2	4.1	—	
Diploma completion rate	n/a	93.0	94.0	81.4	86.7	81.8	93.5	87.0	—	
Delayed advancement rate	n/a	10.6	15.5	11.8	15.3	6.9	8.3	4.3	n/a	
Overall rating out of 10	7.9	6.2	7.8	6.9	7.1	8.6	8.4	8.4	up	

Bawf School [Public]										
Gr 12 Enrollment: 39										
Parents' average education (yrs): 13.2										
Overall academic ranking: 25 / 272										
2002-03 Last 5 Years										
7 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	71.2	64.9	69.5	70.6	72.8	71.2	73.3	70.4	—	
Percentage of exams failed	6.0	10.2	6.0	2.4	6.2	3.2	1.6	5.5	—	
School vs exam mark difference	3.0	5.4	3.3	3.1	3.4	3.7	2.6	4.4	—	
English 30 gender gap	M 2.0	F 3.5	F 5.4	F 1.1	M 2.7	F 3.2	F 3.9	F 1.5	—	
Math 30 gender gap	n/a	F 5.1	F 6.3	F 7.7	n/a	F 5.1	M 0.2	n/a	n/a	
Courses taken per student	4.0	3.9	3.9	4.1	4.0	4.2	4.3	4.1	—	
Diploma completion rate	n/a	90.6	87.2	90.6	90.5	92.5	92.9	94.9	—	
Delayed advancement rate	n/a	14.3	17.3	10.5	15.2	11.6	19.3	9.2	n/a	
Overall rating out of 10	8.8	7.7	8.1	8.9	8.9	8.9	8.9	8.1	—	

New Norway School [Public]										
Gr 12 Enrollment: 37										
Parents' average education (yrs): 14.2										
Overall academic ranking: 60 / 272										
2002-03 Last 5 Years										
108 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	64.9	63.8	62.0	64.8	64.1	61.5	65.3	64.6	—	
Percentage of exams failed	18.0	13.2	14.4	13.9	18.1	24.8	17.6	10.4	—	
School vs exam mark difference	5.3	3.5	4.4	5.2	6.4					

Ryley School [Public]		Gr 12 Enrollment: 35							
Parents' average education (yrs): 12.2		Overall academic ranking:			2002-03	Last 5 Years			
					150 / 272	136 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	56.3	52.4	61.1	60.9	69.3	65.0	65.4	69.1	—
Percentage of exams failed	24.4	45.5	15.6	20.0	4.4	13.3	11.6	8.5	—
School vs exam mark difference	10.1	13.3	6.6	8.6	3.6	7.0	5.6	5.5	—
English 30 gender gap	F 8.5	n/a	F 1.7	n/a	n/a	F 8.5	F 10.5	F 7.8	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 1.0	n/a
Courses taken per student	3.1	3.8	3.5	3.9	3.3	3.6	3.1	3.2	—
Diploma completion rate	n/a	68.0	80.8	77.3	79.3	62.5	67.9	69.7	down
Delayed advancement rate	n/a	50.3	35.0	1.7	9.7	22.9	36.8	30.0	n/a
Overall rating out of 10	3.3	0.8	5.4	5.3	7.6	6.0	5.7	6.0	—

COCHRANE/BRAGG CREEK AREA

Cochrane High School [Public]		Gr 12 Enrollment: 201							
Parents' average education (yrs): 15.8		Overall academic ranking:			2002-03	Last 5 Years			
					48 / 272	54 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.9	65.4	66.3	67.7	67.4	65.8	67.5	70.4	—
Percentage of exams failed	16.3	15.5	14.8	11.6	10.7	14.4	10.4	8.1	—
School vs exam mark difference	4.7	2.8	3.2	3.8	3.2	5.2	3.7	3.8	—
English 30 gender gap	E	F 3.1	F 4.9	F 2.1	F 2.7	F 3.1	F 3.8	F 5.0	down
Math 30 gender gap	F 1.0	F 3.5	F 2.3	F 1.5	F 2.9	M 3.2	F 6.0	F 1.4	—
Courses taken per student	3.4	3.8	3.8	4.0	3.8	3.5	3.9	4.1	—
Diploma completion rate	n/a	68.8	69.1	67.7	80.8	66.9	78.9	83.8	—
Delayed advancement rate	n/a	39.1	46.6	34.8	37.8	38.4	25.9	21.1	n/a
Overall rating out of 10	6.4	7.0	6.7	7.0	7.5	6.3	6.8	7.5	—

Bow Valley High School [Public]		Gr 12 Enrollment: 95							
Parents' average education (yrs): 15.3		Overall academic ranking:			2002-03	Last 5 Years			
					139 / 272	n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	65.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.1	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 7.7	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 3.3	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.9	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.1	n/a

DRUMHELLER/THREE HILLS AREA

Three Hills School [Public]		Gr 12 Enrollment: 45							
Parents' average education (yrs): 15.6		Overall academic ranking:			2002-03	Last 5 Years			
					5 / 272	31 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.8	64.7	64.1	63.6	67.1	67.4	67.8	71.5	up
Percentage of exams failed	14.4	16.9	13.3	15.6	11.9	11.0	7.1	6.3	up
School vs exam mark difference	6.0	6.1	3.7	7.0	3.9	2.9	4.5	3.9	—
English 30 gender gap	F 1.5	F 3.0	M 1.3	M 3.2	E	F 1.7	F 10.2	F 0.1	—
Math 30 gender gap	M 0.5	M 0.7	n/a	M 1.0	M 3.9	F 7.4	M 2.0	M 3.7	—
Courses taken per student	4.0	3.6	3.7	3.7	3.9	3.9	4.4	4.8	up
Diploma completion rate	n/a	75.6	73.0	68.2	83.7	82.9	84.2	85.7	—
Delayed advancement rate	n/a	33.3	25.9	37.4	36.4	30.7	21.0	2.2	n/a
Overall rating out of 10	7.1	6.6	6.5	5.9	7.6	7.5	7.5	8.9	up

South Central High School [Public]		Gr 12 Enrollment: 42							
Parents' average education (yrs): n/a		Overall academic ranking:			2002-03	Last 5 Years			
					11 / 272	21 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	58.9	61.6	66.7	66.8	69.3	66.8	71.7	70.7	—
Percentage of exams failed	28.8	25.2	12.9	15.3	6.3	15.3	5.9	7.1	—
School vs exam mark difference	9.3	9.6	5.2	5.4	4.3	5.9	5.5	4.4	—
English 30 gender gap	M 1.1	F 4.3	F 2.7	F 0.6	F 6.6	M 2.8	F 5.3	F 6.0	—
Math 30 gender gap	F 1.7	M 6.2	M 0.7	M 0.5	F 3.5	M 6.0	F 3.4	F 3.2	—
Courses taken per student	4.0	4.0	3.6	3.7	4.4	4.2	4.2	4.6	—
Diploma completion rate	n/a	86.8	76.1	77.6	97.6	75.0	87.2	100.0	—
Delayed advancement rate	n/a	8.9	8.0	3.6	0.0	21.3	11.2	0.0	n/a
Overall rating out of 10	5.0	5.5	6.8	6.8	8.7	7.0	8.0	8.6	—

Prairie High School [Private]		Gr 12 Enrollment: 49							
Parents' average education (yrs): 16.2		Overall academic ranking:			2002-03	Last 5 Years			
					51 / 272	117 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.9	63.0	67.0	63.1	64.8	64.7	65.5	68.1	up
Percentage of exams failed	15.6	20.5	11.8	18.6	14.7	17.2	17.9	12.9	—
School vs exam mark difference	5.7	7.0	4.9	5.4	5.6	5.9	5.3	3.9	—
English 30 gender gap	F 4.2	F 1.2	M 1.4	M 0.8	F 4.6	F 3.0	M 2.8	M 2.4	—
Math 30 gender gap	F 0.7	F 3.7	F 4.8	M 1.7	M 4.2	F 11.6	M 1.3	M 1.1	—
Courses taken per student	3.9	4.2	4.3	3.9	3.4	3.7	3.9	4.1	—
Diploma completion rate	n/a	81.0	80.2	71.2	78.0	85.9	72.1	89.6	—
Delayed advancement rate	n/a	28.6	32.4	28.8	34.5	26.3	41.7	7.1	n/a
Overall rating out of 10	6.5	6.7	7.5	6.2	6.1	6.1	5.9	7.4	—

Delia School [Public]		Gr 12 Enrollment: 19							
Parents' average education (yrs): n/a		Overall academic ranking:			2002-03	Last 5 Years			
					51 / 272	n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	70.6	n/a	60.3	59.9	68.1	n/a
Percentage of exams failed	n/a	n/a	n/a	12.8	n/a	23.1	22.9	1.9	n/a
School vs exam mark difference	n/a	n/a	n/a	4.2	n/a	10.0	6.5	5.7	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 2.0	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.0	n/a	4.3	3.5	3.8	n/a
Diploma completion rate	n/a	n/a	n/a	81.3	n/a	82.4	46.7	83.3	n/a
Delayed advancement rate	n/a	n/a	n/a	23.5	n/a	8.0	54.7	15.6	n/a
Overall rating out of 10	n/a	n/a	n/a	7.7	n/a	5.4	4.1	7.4	n/a

Trochu Valley School [Public]		Gr 12 Enrollment: 33							
Parents' average education (yrs): 13.1		Overall academic ranking:			2002-03	Last 5 Years			
					115 / 272	68 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	58.5	62.4	60.7	68.9	64.8	65.0	65.1	65.5	—
Percentage of exams failed	17.9	17.9	18.3	8.5	14.3	13.1	19.6	14.7	—
School vs exam mark difference	8.4	6.7	8.6	4.8	6.0	5.8	5.4	4.8	—
English 30 gender gap	F 1.6	n/a	F 5.4	n/a	M 1.6	M 4.7	F 5.7	F 5.1	n/a
Math 30 gender gap	M 5.1	n/a	F 16.0	n/a	n/a	n/a	F 14.6	F 10.0	n/a
Courses taken per student	3.2	3.1	3.6	3.3	3.8	3.8	4.4	4.2	up
Diploma completion rate	n/a	55.0	59.0	92.3	76.5	87.1	91.7	90.9	—
Delayed advancement rate	n/a	49.5	39.2	24.1	41.2	27.3	3.7	17.4	n/a
Overall rating out of 10	4.7	4.8	4.0	7.8	6.2	7.0	6.7	6.5	—

Drumheller Composite High School [Public]		Gr 12 Enrollment: 117							
Parents' average education (yrs): 14.0		Overall academic ranking:			2002-03	Last 5 Years			
					188 / 272	176 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.5	62.5	62.5	61.7	63.4	63.9	62.1	63.4	—
Percentage of exams failed	19.9	15.7	21.3	18.0	21.6	17.4	19.7	20.1	—
School vs exam mark difference	4.4	4.9	6.3	5.1	7.4	7.8	6.0	6.4	—
English 30 gender gap	F 2.1	M 1.1	F 2.2	F 1.4	M 1.8	M 0.7	F 8.3	F 3.0	—
Math 30 gender gap	F 1.0	F 4.1	M 5.2	F 6.0	M 0.5	F 0.7	M 0.5	F 3.8	—
Courses taken per student	3.5	2.8	4.0	3.4	3.7	3.5	3.5	4.0	—
Diploma completion rate	n/a	55.1	66.7	56.8	64.5	75.0	60.0	68.6	—
Delayed advancement rate	n/a	44.5	31.5	32.6	32.1	31.9	36.2	30.2	n/a
Overall rating out of 10	6.0	5.1	5.6	5.0	5.7	6.4	5.0	5.3	—

J. C. Charyk Hanna School [Public]		Gr 12 Enrollment: 35							
Parents' average education (yrs): 15.7		Overall academic ranking:			2002-03	Last 5 Years			
					196 / 272	81 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	66.7	61.4	68.5	64.6	63.9	62.2	67.4	62.2	—
Percentage of exams failed	13.3	19.4	7.3	12.2	14.0	19.1	12.6	23.3	—
School vs exam mark difference	4.6	5.9	1.9	2.7	5.3	4.8	4.2	7.0	—
English 30 gender gap	F 6.3	M 3.0	F 1.8	F 1.0	F 11.6	F 10.6	F 1.9	F 9.1	—
Math 30 gender gap	F 1.3	F 3.6	F 0.8	M 1.3	F 5.2	F 5.2	F 0.4	n/a	n/a
Courses taken per student	3.9	3.6	4.0	3.8	3.9	4.3	4.8	4.1	—
Diploma completion rate	n/a	66.0	80.4	79.2	83.0	86.7	100.0	72.7	—
Delayed advancement rate	n/a	36.8	26.8	21.4	26.3	18.6	10.8	25.2	n/a
Overall rating out of 10	7.1	5.6	8.4	7.3	6.3	6.4	8.4	5.2	—

Trochu Valley Outreach School [Public]		Gr 12 Enrollment: 21						
Parents' average education (yrs): 13.3		Overall academic ranking:			2002-03	Last 5 Years		

Archbishop MacDonald High School [Separate]									
Gr 12 Enrollment: 300									
Parents' average education (yrs): 14.9									
Overall academic ranking: 2002-03 Last 5 Years 7 / 272 6 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Percentage of exams failed	11.0	11.7	8.9	9.0	10.3	10.5	12.3	12.3	—
School vs exam mark difference	6.0	6.9	3.9	4.6	5.0	5.1	4.6	6.5	—
English 30 gender gap	F 1.8	F 0.2	F 3.3	F 3.8	F 1.8	F 5.0	F 1.9	F 1.8	—
Math 30 gender gap	F 5.7	F 3.9	F 3.2	F 6.0	F 4.6	F 4.2	F 5.2	F 2.6	—
Courses taken per student	4.9	4.9	4.9	5.3	5.2	5.2	5.1	5.2	down
Diploma completion rate	n/a	92.0	86.5	90.3	88.0	91.4	91.0	93.0	—
Delayed advancement rate	n/a	7.9	8.3	5.6	9.2	3.6	4.0	3.3	n/a
Overall rating out of 10	8.7	9.3	9.0	9.2	9.1	9.1	8.6	8.7	down

Harry Ainlay School [Public]									
Gr 12 Enrollment: 717									
Parents' average education (yrs): 16.2									
Overall academic ranking: 2002-03 Last 5 Years 36 / 272 32 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	68.2	68.6	70.4	69.3	68.6	68.8	70.0	69.5	—
Percentage of exams failed	14.0	13.3	11.8	13.0	14.3	14.3	12.2	12.3	—
School vs exam mark difference	3.7	2.7	1.3	2.6	1.9	2.2	1.7	1.9	—
English 30 gender gap	F 2.8	F 3.5	F 2.8	F 1.9	F 4.1	F 0.3	F 0.8	F 1.8	—
Math 30 gender gap	F 2.0	F 3.3	F 2.3	F 2.8	F 2.2	F 1.9	F 1.3	F 0.5	up
Courses taken per student	4.2	4.1	4.3	4.2	4.3	4.2	4.3	4.6	—
Diploma completion rate	n/a	59.9	63.2	61.8	63.8	63.5	69.2	74.0	up
Delayed advancement rate	n/a	45.8	36.8	35.2	35.5	36.6	31.7	27.2	n/a
Overall rating out of 10	7.8	7.4	7.8	7.1	7.2	7.4	7.5	7.7	up

J H Picard [Separate]									
Gr 12 Enrollment: 64									
Parents' average education (yrs): 15.0									
Overall academic ranking: 2002-03 Last 5 Years 36 / 272 90 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.9	64.4	69.6	61.1	61.4	64.2	67.3	68.1	up
Percentage of exams failed	18.9	20.9	8.7	27.1	25.6	24.5	15.0	10.7	up
School vs exam mark difference	7.6	12.2	6.1	9.1	12.1	9.1	6.8	6.7	—
English 30 gender gap	F 4.5	F 4.8	F 1.3	F 0.4	F 2.4	F 5.0	F 1.2	F 6.9	—
Math 30 gender gap	F 6.0	F 3.2	F 6.1	M 3.8	F 5.8	n/a	F 2.7	F 11.9	n/a
Courses taken per student	4.6	5.4	5.0	4.9	5.0	5.0	4.8	5.7	—
Diploma completion rate	n/a	87.8	75.0	66.7	60.4	83.6	85.9	89.1	up
Delayed advancement rate	n/a	10.9	16.2	24.4	26.0	22.6	13.8	12.2	n/a
Overall rating out of 10	6.7	7.8	8.3	5.7	5.3	6.6	7.6	7.7	up

Strathcona School [Public]									
Gr 12 Enrollment: 408									
Parents' average education (yrs): 16.6									
Overall academic ranking: 2002-03 Last 5 Years 43 / 272 36 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	68.2	67.2	67.6	68.7	68.2	69.4	69.9	70.6	—
Percentage of exams failed	13.3	13.9	12.7	11.9	14.2	13.2	12.2	10.4	—
School vs exam mark difference	2.6	3.5	3.9	3.5	3.9	3.4	3.3	2.7	up
English 30 gender gap	F 2.7	F 2.8	F 3.5	F 1.5	F 3.8	F 2.2	F 2.2	F 2.1	—
Math 30 gender gap	F 2.8	F 3.2	F 1.3	F 2.1	F 3.2	F 1.8	F 2.8	F 1.4	—
Courses taken per student	3.8	3.9	3.9	4.1	4.1	4.0	4.2	4.2	—
Diploma completion rate	n/a	66.2	67.1	68.6	68.8	67.5	76.5	74.8	—
Delayed advancement rate	n/a	36.0	32.6	28.3	20.6	21.6	14.6	20.8	n/a
Overall rating out of 10	7.6	7.1	6.9	7.3	7.0	7.3	7.5	7.6	—

Edmonton Christian School [Public]									
Gr 12 Enrollment: 74									
Parents' average education (yrs): 14.6									
Overall academic ranking: 2002-03 Last 5 Years 64 / 272 21 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.7	67.1	70.4	69.1	67.2	65.6	70.9	68.4	—
Percentage of exams failed	14.1	11.2	8.6	9.4	13.5	14.8	7.6	10.4	—
School vs exam mark difference	7.3	4.2	6.2	4.9	6.5	4.6	3.4	4.5	—
English 30 gender gap	M 1.2	F 5.1	F 10.9	F 5.5	F 7.0	M 1.6	F 2.4	F 9.2	—
Math 30 gender gap	F 8.8	M 0.9	F 2.3	F 0.9	F 1.0	M 3.1	F 4.8	F 4.9	down
Courses taken per student	4.1	4.2	4.1	4.5	4.5	4.1	4.4	4.4	—
Diploma completion rate	n/a	88.5	67.9	87.8	81.8	78.7	87.1	82.4	—
Delayed advancement rate	n/a	5.7	25.5	11.5	15.0	22.5	14.5	18.4	n/a
Overall rating out of 10	7.2	8.5	7.3	8.5	7.6	7.3	8.3	7.2	—

Ross Sheppard School [Public]									
Gr 12 Enrollment: 630									
Parents' average education (yrs): 14.7									
Overall academic ranking: 2002-03 Last 5 Years 82 / 272 54 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.6	63.6	65.0	66.1	67.4	67.9	67.3	68.8	—
Percentage of exams failed	18.7	21.1	18.6	15.8	13.8	12.6	13.9	11.3	—
School vs exam mark difference	3.8	4.5	4.9	3.1	2.9	3.1	3.7	2.8	—
English 30 gender gap	F 3.0	F 3.2	F 1.1	F 3.2	F 4.1	F 2.1	F 3.7	F 3.6	—
Math 30 gender gap	F 3.4	F 2.8	F 2.9	F 2.2	F 2.7	F 0.8	F 1.7	F 2.4	—
Courses taken per student	4.2	4.4	4.0	4.2	4.3	4.1	4.2	4.1	—
Diploma completion rate	n/a	70.8	59.7	63.3	69.3	70.6	67.5	67.3	—
Delayed advancement rate	n/a	22.6	30.0	21.6	17.1	24.3	26.6	30.7	n/a
Overall rating out of 10	6.9	6.6	5.9	6.6	7.3	7.4	6.9	6.9	—

Ecole Maurice-Lavallee [Francophone]									
Gr 12 Enrollment: 94									
Parents' average education (yrs): 14.9									
Overall academic ranking: 2002-03 Last 5 Years 82 / 272 108 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.3	64.7	65.7	64.0	61.1	62.8	64.6	67.3	—
Percentage of exams failed	16.5	17.9	11.2	15.4	21.4	18.4	11.0	12.6	—
School vs exam mark difference	4.0	3.5	4.3	4.9	8.7	4.4	3.3	3.8	—
English 30 gender gap	M 1.2	F 4.4	F 10.1	F 1.5	F 0.2	F 1.4	n/a	F 1.8	n/a
Math 30 gender gap	F 7.9	F 3.8	F 8.1	M 1.1	M 2.2	n/a	M 0.7	F 1.2	n/a
Courses taken per student	4.9	5.0	4.5	4.7	4.3	4.6	4.3	4.9	—
Diploma completion rate	n/a	72.3	82.1	65.1	50.0	53.2	62.5	65.5	—
Delayed advancement rate	n/a	37.8	27.2	39.4	26.8	48.9	38.3	38.2	n/a
Overall rating out of 10	6.9	7.6	7.4	6.8	5.2	6.1	6.9	6.9	—

W P Wagner School [Public]									
Gr 12 Enrollment: 508									
Parents' average education (yrs): 14.6									
Overall academic ranking: 2002-03 Last 5 Years 82 / 272 136 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.7	64.2	66.6	64.9	64.1	65.1	68.3	68.4	up
Percentage of exams failed	16.4	16.7	10.2	14.5	17.0	13.7	11.7	9.5	up
School vs exam mark difference	4.9	2.3	2.8	2.8	3.2	3.7	2.3	2.7	up
English 30 gender gap	M 2.8	F 1.1	F 4.6	F 4.5	F 0.6	F 1.7	F 1.7	F 3.1	—
Math 30 gender gap	F 0.3	F 1.8	F 2.4	F 2.1	F 4.4	F 4.7	F 3.3	F 0.5	—
Courses taken per student	2.5	2.6	3.0	2.9	3.4	3.4	3.6	3.6	up
Diploma completion rate	n/a	46.3	56.4	47.7	60.1	64.1	65.4	69.2	—
Delayed advancement rate	n/a	67.3	50.8	49.9	34.1	28.5	27.9	25.5	n/a
Overall rating out of 10	5.3	5.0	6.0	4.9	5.7	6.1	6.8	6.9	up

Concordia High School [Private]									
Gr 12 Enrollment: 37									
Parents' average education (yrs): 14.7									
Overall academic ranking: 2002-03 Last 5 Years 91 / 272 164 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.6	62.4	66.7	62.1	66.7	61.3	62.3	69.5	—
Percentage of exams failed	27.8	18.1	10.8	17.4	16.9	27.1	25.4	13.8	—
School vs exam mark difference	7.6	4.6	4.8	4.2	3.7	6.7	6.4	2.5	—
English 30 gender gap	M 2.5	M 1.5	F 1.8	n/a	F 9.4	F 1.0	M 4.3	F 9.0	n/a
Math 30 gender gap	F 4.9	M 3.8	F 3.6	n/a	F 4.2	F 12.7	M 0.1	F 1.6	n/a
Courses taken per student	4.4	4.2	4.4	4.1	4.4	4.9	4.5	4.8	—
Diploma completion rate	n/a	55.6	61.2	31.3	60.4	50.0	47.4	62.5	—
Delayed advancement rate	n/a	1.8	22.4	52.2	47.0	37.9	50.4	33.5	n/a
Overall rating out of 10	5.9	6.2	7.0	4.8	6.4	5.3	5.1	6.8	—

St. Francis Xavier [Separate]									
Gr 12 Enrollment: 377									
Parents' average education (yrs): 15.1									
Overall academic ranking: 2002-03 Last 5 Years 99 / 272 108 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.3	63.5	63.5	64.9	65.6	65.7	67.6	67.4	up
Percentage of exams failed	21.4	18.2	18.1	14.8	15.9	15.2	12.1	12.4	—
School vs exam mark difference	5.3	5.5	3.0	3.3	5.4	3.8	2.8	3.8	—
English 30 gender gap	F 3.2	F 4.1	F 3.9	F 3.4	F 1.1	F 2.6	F 2.8	F 1.4	—
Math 30 gender gap	F 4.4	F 4.5	F 0.5	F 2.2	F 3.6	F 3.9	F 2.2	F 2.6	—
Courses taken per student	3.5	3.7	3.4	3.5	3.6	3.2	3.4	3.7	—
Diploma completion rate	n/a	72.0	60.4	64.8	63.8	65.1	75.8	73.8	—
Delayed advancement rate	n/a	41.8	49.5	44.6	42.5	40.2	27.8	28.0	n/a
Overall rating out of 10	5.5	6.1	5.6	6.1	6.1				

Louis St. Laurent [Separate]		Gr 12 Enrollment: 161									
Parents' average education (yrs): 16.6		Overall academic ranking: 128 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	64.3	64.7	66.0	69.2	68.0	72.4	69.4	66.9	—		
Percentage of exams failed	19.2	18.8	14.9	11.3	12.4	9.0	12.6	15.2	—		
School vs exam mark difference	5.2	5.9	5.4	3.0	3.4	3.9	2.7	3.4	—		
English 30 gender gap	F 3.8	F 2.8	F 5.7	F 2.1	F 1.8	M 2.1	F 3.7	F 5.3	down		
Math 30 gender gap	M 1.2	F 4.3	M 0.1	F 2.0	F 0.6	F 0.2	F 3.3	F 4.2	—		
Courses taken per student	4.4	3.6	3.9	4.0	4.3	3.9	4.4	4.3	—		
Diploma completion rate	n/a	47.9	54.4	59.3	68.4	54.0	71.0	69.4	—		
Delayed advancement rate	n/a	56.1	55.2	48.4	46.0	51.6	33.9	32.2	n/a		
Overall rating out of 10	7.1	5.4	5.9	7.1	7.5	7.4	7.3	6.3	—		

Holy Trinity [Separate]		Gr 12 Enrollment: 248									
Parents' average education (yrs): 14.5		Overall academic ranking: 128 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	63.7	63.5	66.7	64.3	65.6	65.4	67.4	65.3	—		
Percentage of exams failed	15.9	17.1	11.7	13.6	12.8	17.0	13.0	14.6	—		
School vs exam mark difference	5.0	4.8	3.5	3.5	2.6	3.6	2.6	1.7	—		
English 30 gender gap	F 0.4	F 0.1	F 1.6	M 2.0	F 3.7	F 4.2	F 2.3	F 2.7	—		
Math 30 gender gap	F 3.4	F 0.4	F 1.6	F 1.0	F 5.3	F 1.8	F 3.9	F 2.8	—		
Courses taken per student	3.5	3.8	3.8	3.2	3.6	3.5	3.7	4.0	up		
Diploma completion rate	n/a	71.4	73.7	52.9	64.7	67.5	68.3	70.7	—		
Delayed advancement rate	n/a	36.1	35.8	51.1	42.8	29.1	31.5	33.4	n/a		
Overall rating out of 10	6.3	6.7	7.2	5.4	6.3	6.1	6.7	6.3	—		

Austin O'Brien [Separate]		Gr 12 Enrollment: 292									
Parents' average education (yrs): 14.3		Overall academic ranking: 139 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	60.8	62.7	65.1	64.5	63.1	64.1	63.9	63.4	—		
Percentage of exams failed	23.7	18.5	15.0	14.8	18.3	16.9	19.6	15.9	—		
School vs exam mark difference	6.9	4.3	3.2	3.3	3.9	5.8	4.1	3.9	—		
English 30 gender gap	F 1.2	F 0.7	F 4.7	F 3.8	F 3.3	F 3.2	F 1.6	F 2.1	up		
Math 30 gender gap	F 1.3	F 3.0	F 0.6	F 4.4	F 1.7	F 1.2	F 2.9	F 2.5	—		
Courses taken per student	3.6	3.6	3.7	3.8	3.9	3.9	3.7	4.0	—		
Diploma completion rate	n/a	57.5	74.4	65.4	67.9	67.5	63.8	76.0	—		
Delayed advancement rate	n/a	53.8	40.5	45.6	39.4	35.0	38.9	26.1	n/a		
Overall rating out of 10	5.4	5.6	6.6	6.0	6.1	6.2	5.7	6.1	—		

Victoria School [Public]		Gr 12 Enrollment: 378									
Parents' average education (yrs): 14.7		Overall academic ranking: 150 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	64.6	63.2	65.1	65.5	64.2	65.4	66.5	69.5	—		
Percentage of exams failed	17.8	18.4	15.8	15.5	20.6	16.2	14.9	11.4	—		
School vs exam mark difference	3.7	3.7	2.9	3.6	4.9	3.9	4.1	3.9	—		
English 30 gender gap	F 5.2	F 3.9	F 0.9	F 5.1	F 1.6	F 5.0	F 6.0	F 2.3	—		
Math 30 gender gap	M 2.3	F 2.0	F 1.4	F 2.4	F 1.6	F 5.5	F 4.9	F 2.4	—		
Courses taken per student	2.4	2.8	2.6	2.8	3.0	3.1	3.0	3.1	—		
Diploma completion rate	n/a	44.4	52.0	49.3	58.7	60.6	59.9	64.2	—		
Delayed advancement rate	n/a	72.4	64.1	61.5	51.3	50.7	47.9	42.8	n/a		
Overall rating out of 10	5.2	4.7	5.1	4.9	5.2	5.5	5.2	6.0	up		

M. E. LaZerte School [Public]		Gr 12 Enrollment: 565									
Parents' average education (yrs): 13.5		Overall academic ranking: 183 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	60.1	59.8	64.1	61.7	62.7	63.3	61.9	65.2	—		
Percentage of exams failed	25.7	25.9	17.4	19.5	19.9	18.0	20.1	14.8	—		
School vs exam mark difference	3.8	4.2	3.5	4.4	4.2	4.7	6.4	4.7	—		
English 30 gender gap	F 2.0	F 0.4	M 0.3	F 3.5	F 6.0	F 0.8	F 1.8	F 3.5	—		
Math 30 gender gap	F 0.6	M 0.4	F 0.7	M 4.1	F 0.4	F 0.1	E	F 0.7	—		
Courses taken per student	2.6	2.8	3.1	2.8	3.1	3.1	3.1	3.4	up		
Diploma completion rate	n/a	44.0	54.3	41.0	49.7	47.9	52.2	62.8	—		
Delayed advancement rate	n/a	66.4	56.6	60.1	49.0	50.5	46.4	35.2	n/a		
Overall rating out of 10	4.4	3.9	5.2	3.7	4.5	5.0	4.6	5.4	up		

Millwoods Christian School [Public]		Gr 12 Enrollment: 27									
Parents' average education (yrs): 14.8		Overall academic ranking: 196 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	58.8	60.8	65.2	62.3	61.5	66.2	59.4	63.6	—		
Percentage of exams failed	25.8	19.6	15.2	22.6	29.3	15.6	27.7	18.6	—		
School vs exam mark difference	9.8	6.5	6.0	1.8	5.9	6.4	8.7	3.5	—		
English 30 gender gap	F 0.5	n/a	n/a	n/a	n/a	F 4.9	n/a	n/a	n/a		
Math 30 gender gap	F 6.4	n/a	n/a	M 5.0	n/a	n/a	n/a	n/a	n/a		
Courses taken per student	4.9	3.3	4.3	4.4	3.9	3.9	2.8	3.2	down		
Diploma completion rate	n/a	42.9	100.0	76.0	60.0	70.4	52.6	64.0	—		
Delayed advancement rate	n/a	40.1	15.6	7.2	23.8	46.6	60.4	35.2	n/a		
Overall rating out of 10	5.7	4.2	7.5	6.7	4.6	6.4	2.9	5.2	—		

Jasper Place School [Public]		Gr 12 Enrollment: 618									
Parents' average education (yrs): 14.8		Overall academic ranking: 209 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	60.8	62.2	65.0	65.3	66.6	65.2	65.7	65.9	—		
Percentage of exams failed	22.9	20.2	14.3	13.8	12.7	16.9	15.5	16.2	down		
School vs exam mark difference	3.1	2.7	3.0	3.8	3.1	2.9	2.6	3.8	—		
English 30 gender gap	F 3.9	F 4.8	M 0.1	F 1.8	F 3.2	F 5.4	F 1.6	F 3.2	—		
Math 30 gender gap	F 1.3	F 2.0	M 0.5	F 2.1	F 4.4	F 0.7	F 2.3	F 0.3	—		
Courses taken per student	2.6	2.9	2.8	2.8	3.2	3.1	3.2	3.3	—		
Diploma completion rate	n/a	56.8	42.8	47.2	57.0	51.3	54.8	55.6	—		
Delayed advancement rate	n/a	58.9	60.5	59.8	51.7	56.7	51.4	52.7	n/a		
Overall rating out of 10	4.8	4.9	5.0	5.1	5.9	5.4	5.5	5.0	—		

Archbishop O'Leary [Separate]		Gr 12 Enrollment: 448									
Parents' average education (yrs): 13.6		Overall academic ranking: 215 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	61.9	63.5	63.7	64.8	64.4	63.0	63.8	60.2	down		
Percentage of exams failed	20.9	17.6	15.3	14.2	13.5	18.6	18.7	24.0	down		
School vs exam mark difference	3.8	3.5	2.3	3.2	3.9	5.3	3.6	4.5	—		
English 30 gender gap	F 3.0	F 4.0	F 7.5	F 3.7	F 5.5	F 5.2	F 3.7	F 1.6	—		
Math 30 gender gap	F 3.5	F 4.9	F 1.6	F 4.2	F 4.2	F 5.0	F 1.9	F 1.7	up		
Courses taken per student	3.4	3.4	3.2	3.2	3.5	3.4	3.6	3.3	—		
Diploma completion rate	n/a	72.2	73.0	70.0	76.0	74.3	80.8	72.4	—		
Delayed advancement rate	n/a	45.8	47.2	40.4	37.0	34.2	21.5	25.9	n/a		
Overall rating out of 10	5.7	6.1	6.0	6.1	6.3	5.7	6.3	4.8	—		

L'Academie Vimy Ridge Academy [Public]		Gr 12 Enrollment: 51									
Parents' average education (yrs): 14.4		Overall academic ranking: 238 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend		
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	59.7	61.0	n/a		
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	25.8	21.3	n/a		
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	8.3	3.1	n/a		
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	7.8	M 0.1	n/a		
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 0.1	F 7.2	n/a		
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.9	3.8	n/a		
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	64.1	46.8	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	22.3	52.0	n/a		
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	4.8	4.1	n/a		

J Percy Page School [Public]		Gr 12 Enrollment: 425									
Parents' average education (yrs): 14.4		Overall academic ranking: 241 / 272					2002-03 Last 5 Years 2001 / 2002 2003 Trend				
Academic Performance	1996	1997	1998								

Queen Elizabeth School [Public]		Gr 12 Enrollment: 362							
Parents' average education (yrs): 13.3		Overall academic ranking: 2002-03 261 / 272				Last 5 Years 239 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	60.0	59.6	60.2	59.2	59.0	59.2	60.4	59.2	—
Percentage of exams failed	23.4	25.9	23.9	26.8	26.1	28.6	25.7	26.9	—
School vs exam mark difference	5.7	6.3	6.5	5.9	5.9	5.7	4.8	4.5	up
English 30 gender gap	F 3.3	F 1.5	M 0.4	F 2.2	F 6.6	F 6.2	F 3.3	M 1.9	—
Math 30 gender gap	F 1.6	F 1.0	F 3.5	F 0.9	F 1.6	F 4.3	F 4.8	F 2.1	—
Courses taken per student	2.9	3.4	3.4	3.0	3.0	2.6	2.9	2.4	—
Diploma completion rate	n/a	51.3	54.3	42.6	42.7	39.4	39.5	33.5	down
Delayed advancement rate	n/a	65.0	53.8	64.4	61.3	66.2	67.0	72.6	n/a
Overall rating out of 10	4.7	4.3	4.0	3.4	3.2	2.7	3.3	2.0	—

EDSON/WHITECOURT AREA

Hilltop High School [Public]		Gr 12 Enrollment: 164							
Parents' average education (yrs): 13.0		Overall academic ranking: 2002-03 43 / 272				Last 5 Years 108 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.1	70.5	68.9	69.9	67.6	67.5	65.7	69.7	—
Percentage of exams failed	14.2	9.0	9.9	10.6	11.6	10.0	14.1	8.5	—
School vs exam mark difference	4.8	2.8	3.3	3.1	2.6	3.7	5.6	2.6	—
English 30 gender gap	F 0.5	F 1.2	F 3.8	F 1.7	F 3.1	F 1.0	E	M 1.2	—
Math 30 gender gap	F 0.2	F 3.2	F 0.2	F 4.5	F 8.4	F 0.6	M 2.8	F 1.8	—
Courses taken per student	3.2	3.2	3.1	3.0	3.3	2.9	3.1	3.5	—
Diploma completion rate	n/a	53.5	51.9	60.6	67.0	64.4	62.1	74.1	—
Delayed advancement rate	n/a	38.1	43.7	41.0	50.2	49.9	41.4	0.0	n/a
Overall rating out of 10	6.8	7.2	6.3	6.3	6.2	6.4	5.5	7.6	—

Parkland Composite High School [Public]		Gr 12 Enrollment: 118							
Parents' average education (yrs): 13.9		Overall academic ranking: 2002-03 119 / 272				Last 5 Years 186 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	60.8	63.4	62.7	62.1	64.4	64.9	67.0	65.8	—
Percentage of exams failed	21.3	17.4	15.9	21.3	16.7	16.8	14.6	11.2	up
School vs exam mark difference	5.4	4.8	4.7	6.7	5.8	4.9	4.0	4.8	up
English 30 gender gap	F 0.2	F 5.2	F 6.7	F 8.2	F 8.0	F 4.0	F 3.0	F 3.6	up
Math 30 gender gap	F 1.8	F 6.3	F 1.9	F 1.9	M 1.9	M 0.1	M 4.6	F 4.2	—
Courses taken per student	3.5	3.2	3.1	3.4	3.0	3.1	3.5	3.7	—
Diploma completion rate	n/a	54.0	52.0	54.1	68.0	56.0	86.8	87.2	—
Delayed advancement rate	n/a	50.8	50.8	49.9	40.2	65.0	45.3	22.1	n/a
Overall rating out of 10	5.6	4.9	4.4	4.2	5.1	5.3	6.0	6.4	up

Sangudo Junior Senior High School [Public]		Gr 12 Enrollment: 19							
Parents' average education (yrs): 12.7		Overall academic ranking: 2002-03 150 / 272				Last 5 Years 205 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	65.4	57.4	56.6	60.1	62.6	62.3	66.2	up
Percentage of exams failed	n/a	13.0	22.1	39.0	25.9	23.0	26.9	17.5	—
School vs exam mark difference	n/a	5.3	7.0	11.9	8.1	8.0	5.1	6.6	up
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 4.3	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.9	2.4	4.2	3.6	4.4	3.1	4.0	—
Diploma completion rate	n/a	71.4	53.8	58.8	78.6	83.3	71.4	76.5	—
Delayed advancement rate	n/a	45.4	48.7	22.2	12.2	0.0	24.7	33.8	n/a
Overall rating out of 10	n/a	7.1	2.8	2.5	4.8	6.4	4.9	6.0	—

St. Joseph School [Separate]		Gr 12 Enrollment: 23							
Parents' average education (yrs): 13.0		Overall academic ranking: 2002-03 177 / 272				Last 5 Years 54 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	68.5	68.8	69.8	68.0	67.6	69.1	74.6	64.1	—
Percentage of exams failed	2.8	10.2	7.8	10.0	6.6	7.3	5.9	19.0	—
School vs exam mark difference	5.0	4.8	4.2	2.9	5.5	4.1	4.6	3.4	—
English 30 gender gap	n/a	M 5.1	n/a	F 6.5	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	F 14.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.7	4.1	2.9	3.6	4.0	3.5	3.7	2.5	—
Diploma completion rate	n/a	70.4	48.0	76.7	80.0	68.4	77.8	81.8	—
Delayed advancement rate	n/a	38.2	45.6	36.2	21.6	33.4	18.7	23.0	n/a
Overall rating out of 10	6.9	8.0	5.7	6.7	7.6	7.2	8.1	5.5	—

Vanier Community Catholic School [Separate]		Gr 12 Enrollment: 23							
Parents' average education (yrs): 13.9		Overall academic ranking: 2002-03 177 / 272				Last 5 Years 136 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	56.2	n/a	n/a	72.1	63.7	63.2	72.3	64.5	—
Percentage of exams failed	37.1	n/a	n/a	2.2	16.7	13.0	6.8	18.4	—
School vs exam mark difference	8.5	n/a	n/a	8.4	8.3	7.3	6.6	3.5	up
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 1.3	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	n/a	n/a	3.4	2.6	3.5	4.0	3.5	—
Diploma completion rate	n/a	n/a	n/a	47.4	61.5	100.0	80.0	65.2	—
Delayed advancement rate	n/a	n/a	n/a	53.0	26.9	32.5	20.3	33.4	n/a
Overall rating out of 10	3.0	n/a	n/a	6.3	4.3	6.9	7.5	5.5	—

Fox Creek School [Public]		Gr 12 Enrollment: 25							
Parents' average education (yrs): 12.7		Overall academic ranking: 2002-03 223 / 272				Last 5 Years 234 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.0	57.6	62.2	53.9	57.4	56.5	54.9	61.6	—
Percentage of exams failed	15.4	29.2	17.2	35.7	32.7	35.5	40.4	26.8	—
School vs exam mark difference	4.1	6.4	6.6	8.8	9.9	15.1	13.7	8.7	—
English 30 gender gap	n/a	F 1.5	n/a	n/a	n/a	n/a	F 2.2	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.7	n/a	n/a
Courses taken per student	3.5	3.4	3.5	4.1	3.2	3.4	4.0	3.6	—
Diploma completion rate	n/a	50.0	53.8	58.3	58.3	66.7	59.4	83.3	—
Delayed advancement rate	n/a	52.5	51.6	36.1	50.4	46.3	40.7	23.8	n/a
Overall rating out of 10	6.6	3.3	4.9	3.2	2.9	2.8	3.2	4.5	—

Mayerthorpe Junior Senior High School [Public]		Gr 12 Enrollment: 67							
Parents' average education (yrs): n/a		Overall academic ranking: 2002-03 258 / 272				Last 5 Years 229 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	60.9	63.3	62.3	58.6	60.9	60.8	62.5	59.0	—
Percentage of exams failed	17.7	14.2	15.3	26.8	22.7	19.1	20.5	26.0	—
School vs exam mark difference	5.0	4.4	5.3	5.1	5.9	6.3	8.1	6.2	—
English 30 gender gap	M 0.7	F 7.8	M 0.6	F 2.9	M 1.1	F 4.6	F 5.1	F 4.2	—
Math 30 gender gap	M 2.0	n/a	F 3.9	F 5.0	F 2.0	M 6.2	n/a	F 7.4	n/a
Courses taken per student	3.0	2.8	3.7	3.2	3.1	3.1	3.3	2.8	—
Diploma completion rate	n/a	60.8	64.9	60.0	68.0	54.3	73.6	50.8	—
Delayed advancement rate	n/a	51.3	41.1	53.1	36.3	37.1	21.6	45.6	n/a
Overall rating out of 10	5.4	5.3	5.6	3.8	4.8	4.1	5.0	2.4	—

FORT MACLEOD AREA

Livingstone School [Public]		Gr 12 Enrollment: 16							
Parents' average education (yrs): 14.5		Overall academic ranking: 2002-03 48 / 272				Last 5 Years 197 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	54.5	62.1	63.6	55.1	58.5	63.2	66.1	69.3	up
Percentage of exams failed	40.0	17.0	20.4	41.8	24.1	23.6	11.1	3.8	up
School vs exam mark difference	7.4	11.6	8.6	10.3	7.1	6.7	6.5	7.1	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.5	3.8	3.7	3.2	4.1	3.8	4.1	—
Diploma completion rate	n/a	57.1	62.5	47.6	68.4	61.1	86.7	86.7	up
Delayed advancement rate	n/a	47.7	51.2	51.9	48.2	45.7	17.3	15.8	n/a
Overall rating out of 10	3.2	3.9	4.6	1.9	4.0	5.5	6.7	7.5	up

Matthew Halton High School [Public]		Gr 12 Enrollment: 78							
Parents' average education (yrs): 15.9		Overall academic ranking: 2002-03 75 / 272				Last 5 Years 151 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	59.2	60.6	60.0	61.9	61.2	66.9	68.7	74.0	up
Percentage of exams failed	28.1	26.3	22.2	19.7	19.8	10.7	6.2	2.7	up
School vs exam mark difference	7.1	7.8	9.1	7.2	7.4	4.4	4.2	4.2	—
English 30 gender gap	F 5.3	F 2.4	F 6.2	F 5.4	F 8.1	n/a	F 4.0	F 6.3	n/a
Math 30 gender gap	F 1.1	M 0.9	F 2.6	F 1.3	M 2.5	M 3.9	M 2.6	F 2.6	n/a
Courses taken per student	3.9	3.4	3.3	3.4	3.0	3.3	2.9	2.9	—
Diploma completion rate	n/a	36.1	46.0	46.2	66.1	78.8	69.6	78.1	—
Delayed advancement rate	n/a	65.5	44.9	52.4	30.0	43.7	40.8	36.0	n/a
Overall rating out of 10	5.1	3.9	3.4	4.4	4.6	7.1	6.3	7.0	up

St. Michael's School [Separate]		Gr 12 Enrollment: 19							
Parents' average education (yrs): 15.7		Overall academic ranking: 2002-03 91 / 272				Last 5 Years 90 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.0	59.7	59.2	64.0	73.1	60.3	68.7	65.4	—
Percentage of exams failed	17.9	22.3	25.1	17.4	9.2	25.8	11.8	15.4	—
School vs exam mark difference	6.6	6.4	6.8	5.0	3.5	6.2	3.0	3.2	—

FORT MCMURRAY AREA

Westwood Community High School [Public]		Gr 12 Enrollment: 236							
Parents' average education (yrs): 14.7		Overall academic ranking:			2002-03	Last 5 Years			
					75 / 272	100 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.1	67.9	68.8	66.2	67.1	68.9	67.4	67.2	—
Percentage of exams failed	14.2	12.1	10.4	13.2	11.4	8.9	13.2	12.7	—
School vs exam mark difference	3.1	2.8	2.6	4.1	2.8	2.8	3.0	3.8	—
English 30 gender gap	F 3.4	F 0.7	F 3.2	F 5.8	F 4.0	F 5.8	F 5.1	F 3.5	—
Math 30 gender gap	F 5.7	F 0.9	F 0.7	F 5.4	F 10.5	F 5.1	F 7.6	F 3.4	—
Courses taken per student	4.0	3.4	3.8	3.7	3.8	3.7	3.8	4.0	—
Diploma completion rate	n/a	57.4	71.4	62.6	66.8	65.7	69.6	80.7	—
Delayed advancement rate	n/a	42.8	24.3	36.1	28.9	32.9	27.8	14.4	n/a
Overall rating out of 10	7.3	6.7	7.6	6.0	6.4	7.0	6.3	7.0	—

Father Patrick Mercredi Community School [Separate]		Gr 12 Enrollment: 294							
Parents' average education (yrs): 14.0		Overall academic ranking:			2002-03	Last 5 Years			
					183 / 272	169 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	60.9	63.3	65.6	65.5	64.1	64.5	64.7	65.3	—
Percentage of exams failed	22.4	15.5	12.9	13.6	15.4	15.6	16.5	15.2	down
School vs exam mark difference	6.7	5.3	4.0	4.0	4.5	5.0	6.1	5.8	—
English 30 gender gap	F 2.2	E	F 0.2	F 0.8	M 0.4	F 2.0	F 0.2	F 0.4	—
Math 30 gender gap	F 1.7	F 0.7	F 3.2	F 3.4	F 3.8	F 5.0	F 1.8	F 4.5	—
Courses taken per student	3.4	2.7	3.1	3.1	3.2	2.9	3.4	3.4	—
Diploma completion rate	n/a	52.9	70.5	66.4	61.3	55.1	66.7	66.3	—
Delayed advancement rate	n/a	46.8	29.8	32.0	39.7	48.3	33.1	33.2	n/a
Overall rating out of 10	5.3	5.2	6.2	6.0	5.7	5.2	5.8	5.4	—

Fort McMurray Composite High School [Public]		Gr 12 Enrollment: 217							
Parents' average education (yrs): 13.5		Overall academic ranking:			2002-03	Last 5 Years			
					235 / 272	236 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.4	61.3	59.8	59.3	58.9	61.8	62.2	65.0	up
Percentage of exams failed	17.4	23.4	26.5	26.1	27.5	20.1	20.3	13.2	up
School vs exam mark difference	3.2	4.5	5.5	4.8	5.0	3.9	4.3	3.4	—
English 30 gender gap	F 3.9	F 4.2	F 3.8	F 3.7	F 14.6	F 0.7	M 1.8	F 2.3	—
Math 30 gender gap	F 6.1	F 5.9	F 2.1	F 4.8	F 5.2	F 3.1	F 7.2	F 5.8	—
Courses taken per student	2.9	2.4	2.8	2.3	2.1	2.1	2.1	2.1	—
Diploma completion rate	n/a	39.0	42.5	41.4	37.3	43.8	42.8	57.5	—
Delayed advancement rate	n/a	68.8	64.3	58.0	63.5	61.9	57.1	53.9	n/a
Overall rating out of 10	5.6	3.3	3.0	2.5	1.8	3.8	3.4	4.2	—

GRANDE PRAIRIE AREA

Grande Prairie Composite High School [Public]		Gr 12 Enrollment: 452							
Parents' average education (yrs): 14.2		Overall academic ranking:			2002-03	Last 5 Years			
					163 / 272	169 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.2	65.3	64.7	63.9	62.1	63.3	64.4	66.0	—
Percentage of exams failed	15.8	12.9	13.1	16.5	18.5	18.0	15.2	11.8	—
School vs exam mark difference	2.9	2.7	2.6	2.4	3.9	3.8	2.8	2.5	—
English 30 gender gap	F 1.1	F 1.2	F 1.8	F 2.9	F 3.7	F 3.1	F 2.7	F 1.2	—
Math 30 gender gap	F 2.5	F 2.2	F 3.6	F 6.0	F 3.1	F 4.6	F 3.7	F 1.1	up
Courses taken per student	3.3	3.1	3.1	3.2	3.3	3.1	3.3	3.0	—
Diploma completion rate	n/a	72.4	65.0	66.9	67.3	66.8	71.5	71.8	—
Delayed advancement rate	n/a	49.2	56.3	49.5	48.4	62.0	37.0	42.4	n/a
Overall rating out of 10	6.5	6.8	6.0	5.6	5.3	5.4	5.8	5.8	—

Sexsmith Secondary School [Public]		Gr 12 Enrollment: 99							
Parents' average education (yrs): 14.0		Overall academic ranking:			2002-03	Last 5 Years			
					188 / 272	186 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	59.7	64.3	64.0	63.7	63.9	61.2	64.9	64.2	—
Percentage of exams failed	25.9	14.1	13.5	15.7	16.4	22.9	14.0	15.4	—
School vs exam mark difference	5.3	3.1	4.9	4.0	3.5	5.8	4.5	4.5	—
English 30 gender gap	F 5.0	F 7.5	F 1.7	F 0.9	F 4.1	F 1.7	F 3.3	F 1.3	—
Math 30 gender gap	F 1.5	F 0.2	F 4.0	M 0.7	M 2.2	F 2.6	F 5.2	F 8.4	down
Courses taken per student	3.4	2.7	3.3	3.0	3.2	3.0	2.8	3.0	—
Diploma completion rate	n/a	67.8	71.9	67.4	65.6	69.4	68.9	68.0	—
Delayed advancement rate	n/a	48.9	56.3	51.8	55.9	38.2	23.8	24.3	n/a
Overall rating out of 10	5.0	5.9	6.0	5.6	5.6	5.1	5.5	5.3	—

St. Joseph Catholic High School [Separate]		Gr 12 Enrollment: 171							
Parents' average education (yrs): 14.3		Overall academic ranking:			2002-03	Last 5 Years			
					188 / 272	194 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.4	61.1	61.8	61.7	60.8	62.0	62.3	62.4	—
Percentage of exams failed	21.5	22.3	20.3	22.0	21.5	21.3	20.5	17.2	up
School vs exam mark difference	3.2	5.0	4.0	5.9	5.8	4.9	5.0	7.8	—
English 30 gender gap	F 5.4	F 5.2	M 0.7	F 2.3	F 3.1	F 8.5	F 3.1	F 0.8	—
Math 30 gender gap	M 0.1	F 3.8	M 0.1	F 1.8	F 3.9	F 1.7	F 5.8	F 0.3	—
Courses taken per student	3.2	3.3	3.0	3.6	3.8	3.8	3.3	3.5	—
Diploma completion rate	n/a	57.6	62.9	66.7	60.9	75.2	63.3	75.8	—
Delayed advancement rate	n/a	42.0	60.1	32.4	31.5	28.8	33.1	25.5	n/a
Overall rating out of 10	5.5	4.6	4.8	5.1	5.0	5.7	5.0	5.3	—

Beveridge Regional High School [Public]		Gr 12 Enrollment: 159							
Parents' average education (yrs): n/a		Overall academic ranking:			2002-03	Last 5 Years			
					205 / 272	197 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.2	63.8	61.6	61.1	61.6	59.1	63.0	62.0	—
Percentage of exams failed	25.2	18.6	21.2	21.8	22.3	20.4	21.5	22.7	—
School vs exam mark difference	6.8	4.5	6.9	6.8	7.0	10.4	7.7	9.3	—
English 30 gender gap	F 1.6	F 3.2	F 1.7	F 4.8	F 4.7	F 2.9	M 0.7	F 1.3	up
Math 30 gender gap	M 2.1	M 4.7	F 3.1	F 5.9	F 3.2	F 3.1	M 0.5	F 0.1	up
Courses taken per student	3.4	3.7	3.4	3.5	3.5	3.3	3.6	3.7	—
Diploma completion rate	n/a	81.1	76.1	72.7	80.9	83.0	85.1	84.4	—
Delayed advancement rate	n/a	41.6	33.3	43.1	37.7	30.5	14.5	18.2	n/a
Overall rating out of 10	5.2	6.4	5.1	4.8	5.3	4.6	5.9	5.1	—

St. Andrew's School [Separate]		Gr 12 Enrollment: 19							
Parents' average education (yrs): 14.4		Overall academic ranking:			2002-03	Last 5 Years			
					227 / 272	232 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	69.0	65.2	63.1	57.6	61.3	61.1	56.2	61.5	—
Percentage of exams failed	0.0	13.2	13.9	27.8	24.3	20.4	36.6	20.0	—
School vs exam mark difference	2.5	6.1	6.3	4.1	1.7	2.8	8.9	5.5	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.8	3.8	2.4	1.8	2.3	2.2	2.7	2.8	up
Diploma completion rate	n/a	41.2	66.7	52.2	63.2	60.0	75.0	84.2	up
Delayed advancement rate	n/a	56.1	29.2	48.1	14.2	25.1	15.9	34.7	n/a
Overall rating out of 10	7.2	5.6	4.8	2.6	4.6	4.0	2.8	4.4	—

Central Peace High School [Public]		Gr 12 Enrollment: 32							
Parents' average education (yrs): n/a		Overall academic ranking:			2002-03	Last 5 Years			
					232 / 272	220 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.6	60.9	61.8	66.7	63.5	60.6	58.8	58.2	down
Percentage of exams failed	21.1	22.4	13.3	16.3	21.5	22.3	25.6	24.1	down
School vs exam mark difference	5.4	5.3	7.2	6.2	6.1	9.9	10.6	8.9	down
English 30 gender gap	F 2.5	F 3.2	F 13.4	F 4.0	F 12.3	F 6.6	M 1.7	F 10.9	—
Math 30 gender gap	F 3.2	F 8.6	M 4.6	F 8.5	M 10.3	F 3.3	F 5.3	F 0.9	—
Courses taken per student	3.5	2.9	3.4	3.1	3.3	3.2	2.8	3.2	—
Diploma completion rate	n/a	65.4	61.1	60.9	73.7	73.6	66.7	93.8	—
Delayed advancement rate	n/a	50.3	54.9	50.6	40.6	45.1	28.6	4.4	n/a
Overall rating out of 10	5.7	4.4	4.7	5.1	4.7	4.4	3.8	4.3	down

E W Pratt High School [Public]		Gr 12 Enrollment: 85							
Parents' average education (yrs): 14.4		Overall academic ranking:			2002-03	Last 5 Years			
					248 / 272	231 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.1	62.2	59.8	64.9	60.5	63.3	60.3	60.4	—
Percentage of exams failed	21.2	21.6	24.7	16.8	25.4	20.8	25.7	24.6	—
School vs exam mark difference	5.1	5.8	5.7	3.5	5.8	6.3	4.4	5.9	—
English 30 gender gap	F 7.0	F							

Ridgevalley School [Public]		Gr 12 Enrollment: 17							
Parents' average education (yrs): 12.0		Overall academic ranking:				2002-03		Last 5 Years	
		268 / 272				241 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	57.2	65.3	59.8	63.9	61.0	55.6	57.4	53.1	down
Percentage of exams failed	24.5	12.8	28.5	15.8	20.4	35.0	46.2	45.2	down
School vs exam mark difference	15.3	8.3	9.4	8.5	12.4	11.9	18.5	16.3	down
English 30 gender gap	n/a	n/a	M 3.8	F 10.2	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.9	3.8	3.8	3.4	3.1	4.0	3.8	—
Diploma completion rate	n/a	86.4	73.5	69.6	45.0	62.5	43.8	70.6	—
Delayed advancement rate	n/a	24.4	25.5	24.9	51.0	42.9	55.3	33.6	n/a
Overall rating out of 10	3.2	6.9	3.8	5.5	3.0	1.5	1.1	0.9	down

HIGH LEVEL/FORT VERMILION AREA

La Crete Public School [Public]		Gr 12 Enrollment: 52							
Parents' average education (yrs): 11.2		Overall academic ranking:				2002-03		Last 5 Years	
		115 / 272				136 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.1	67.8	66.5	67.0	67.3	64.6	64.8	65.7	down
Percentage of exams failed	12.9	9.6	10.3	11.4	5.0	11.9	11.1	10.9	—
School vs exam mark difference	3.6	2.2	2.7	4.3	6.2	5.0	1.7	5.3	—
English 30 gender gap	n/a	n/a	n/a	F 7.0	M 3.3	F 10.3	F 4.5	F 8.2	—
Math 30 gender gap	n/a	n/a	F 5.9	F 2.6	n/a	F 0.2	F 6.3	n/a	n/a
Courses taken per student	2.5	3.0	2.6	2.8	2.6	3.2	2.6	3.4	—
Diploma completion rate	n/a	92.3	78.9	75.9	73.6	80.0	88.7	98.1	up
Delayed advancement rate	n/a	48.2	37.7	20.6	14.7	33.6	24.2	27.1	n/a
Overall rating out of 10	5.8	8.0	6.9	6.2	5.9	6.1	6.0	6.5	—

Rocky Lane School [Public]		Gr 12 Enrollment: 17							
Parents' average education (yrs): 14.9		Overall academic ranking:				2002-03		Last 5 Years	
		183 / 272				n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.0	n/a	57.6	58.3	64.7	n/a	65.2	64.8	n/a
Percentage of exams failed	22.2	n/a	27.6	29.4	7.4	n/a	5.7	9.7	n/a
School vs exam mark difference	2.7	n/a	3.8	6.0	6.2	n/a	6.1	8.9	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.7	n/a	2.7	2.9	2.5	n/a	3.0	3.4	n/a
Diploma completion rate	n/a	n/a	42.1	53.3	46.2	n/a	86.7	100.0	n/a
Delayed advancement rate	n/a	n/a	52.6	45.3	71.3	n/a	31.8	22.8	n/a
Overall rating out of 10	4.0	n/a	3.1	2.9	5.0	n/a	6.2	5.4	n/a

High Level Public School [Public]		Gr 12 Enrollment: 42							
Parents' average education (yrs): 15.7		Overall academic ranking:				2002-03		Last 5 Years	
		205 / 272				143 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.9	62.2	63.3	63.4	63.0	59.6	64.4	61.6	—
Percentage of exams failed	11.8	14.6	13.6	17.0	16.4	25.3	13.2	24.2	—
School vs exam mark difference	7.4	6.7	6.6	7.4	5.8	11.0	5.2	5.7	—
English 30 gender gap	M 0.2	F 4.4	F 0.8	M 0.2	F 7.9	F 2.6	F 0.6	F 0.1	—
Math 30 gender gap	n/a	F 4.6	n/a	F 7.3	n/a	F 3.7	n/a	F 2.5	n/a
Courses taken per student	2.4	3.1	3.3	3.8	3.0	3.5	3.2	3.1	—
Diploma completion rate	n/a	100.0	74.2	89.4	93.1	83.7	90.9	87.8	—
Delayed advancement rate	n/a	24.5	18.8	9.2	10.0	51.1	3.2	24.9	n/a
Overall rating out of 10	4.9	6.4	5.6	6.7	6.1	5.3	6.7	5.1	—

Paul Rowe Junior Senior High School [Public]		Gr 12 Enrollment: 65							
Parents' average education (yrs): 13.4		Overall academic ranking:				2002-03		Last 5 Years	
		241 / 272				220 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.1	61.4	65.8	61.8	56.7	63.2	56.6	63.6	—
Percentage of exams failed	17.8	22.4	13.6	18.7	27.7	24.2	38.7	19.4	—
School vs exam mark difference	6.5	6.0	3.5	7.4	10.6	6.4	12.0	5.9	—
English 30 gender gap	M 2.5	F 6.8	F 10.8	F 5.3	F 0.6	M 1.0	F 1.9	F 3.1	—
Math 30 gender gap	M 4.2	n/a	n/a	F 1.9	F 3.0	F 2.5	F 0.5	M 2.2	—
Courses taken per student	3.6	3.1	2.8	3.3	3.6	4.0	3.7	3.0	—
Diploma completion rate	n/a	50.0	74.3	70.6	65.9	75.6	76.3	56.9	—
Delayed advancement rate	n/a	51.5	2.5	21.3	32.0	38.4	30.2	58.7	n/a
Overall rating out of 10	6.0	4.2	6.1	5.1	3.9	6.0	3.7	4.0	—

HIGH RIVER AREA

County Central High School [Public]		Gr 12 Enrollment: 38							
Parents' average education (yrs): 13.4		Overall academic ranking:				2002-03		Last 5 Years	
		13 / 272				14 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.6	68.6	68.6	70.0	68.0	65.1	73.4	72.1	—
Percentage of exams failed	10.6	13.3	10.5	7.3	7.3	12.3	2.5	4.1	—
School vs exam mark difference	4.3	4.2	4.0	2.4	4.3	6.1	2.1	2.8	—
English 30 gender gap	F 1.7	M 2.2	F 5.1	F 1.4	F 6.4	F 4.4	E	F 6.4	—
Math 30 gender gap	F 3.0	F 5.7	F 1.6	F 1.7	F 5.8	F 3.6	F 3.8	M 0.9	—
Courses taken per student	3.8	3.8	4.3	4.3	4.0	4.0	4.5	4.3	—
Diploma completion rate	n/a	72.5	80.4	89.4	83.6	72.5	97.1	89.2	—
Delayed advancement rate	n/a	31.0	31.0	8.0	13.4	43.5	7.2	15.0	n/a
Overall rating out of 10	7.6	7.5	8.0	8.8	7.5	6.6	9.3	8.5	—

Highwood School [Public]		Gr 12 Enrollment: 175							
Parents' average education (yrs): 14.2		Overall academic ranking:				2002-03		Last 5 Years	
		119 / 272				61 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	61.7	64.6	66.8	65.9	66.9	69.0	67.0	—
Percentage of exams failed	n/a	20.2	17.1	11.1	11.9	10.2	9.1	11.3	—
School vs exam mark difference	n/a	5.6	3.6	4.7	4.6	4.4	2.9	3.9	up
English 30 gender gap	n/a	F 2.5	F 3.3	F 2.7	F 2.2	F 2.6	F 0.7	F 5.3	—
Math 30 gender gap	n/a	F 2.4	F 5.2	F 2.6	M 1.3	F 4.9	F 3.7	F 9.8	down
Courses taken per student	n/a	4.2	3.9	4.0	3.6	3.6	3.9	3.5	—
Diploma completion rate	n/a	76.1	76.5	75.3	75.2	70.4	79.1	90.1	—
Delayed advancement rate	n/a	27.3	31.4	35.4	31.1	32.0	28.4	20.1	n/a
Overall rating out of 10	n/a	6.5	6.5	7.3	6.8	6.8	7.3	6.4	—

J. T. Foster School [Public]		Gr 12 Enrollment: 24							
Parents' average education (yrs): 15.3		Overall academic ranking:				2002-03		Last 5 Years	
		210 / 272				176 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	68.9	57.9	67.7	61.1	65.8	57.8	66.4	64.9	—
Percentage of exams failed	11.3	29.4	12.6	24.7	10.8	31.7	14.5	19.5	—
School vs exam mark difference	5.9	11.3	5.0	8.1	7.6	9.3	4.3	10.9	—
English 30 gender gap	F 10.8	F 4.1	n/a	M 1.0	n/a	M 4.4	M 4.5	M 1.4	n/a
Math 30 gender gap	F 12.9	M 1.1	n/a	n/a	n/a	n/a	M 0.3	n/a	n/a
Courses taken per student	4.3	3.9	4.3	3.9	4.3	3.7	4.0	4.0	—
Diploma completion rate	n/a	92.0	83.3	70.0	90.9	79.3	70.8	76.2	—
Delayed advancement rate	n/a	18.5	34.8	43.2	24.5	36.0	55.9	32.1	n/a
Overall rating out of 10	6.9	5.1	7.7	4.6	7.4	4.5	6.2	4.9	—

JASPER/HINTON AREA

Jasper Junior Senior High School [Public]		Gr 12 Enrollment: 28							
Parents' average education (yrs): n/a		Overall academic ranking:				2002-03		Last 5 Years	
		105 / 272				54 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.3	67.6	67.7	68.4	66.3	68.1	68.1	66.6	—
Percentage of exams failed	9.9	9.0	12.2	12.9	12.7	13.0	13.8	13.2	—
School vs exam mark difference	5.1	5.3	5.4	3.7	5.3	5.3	6.1	6.6	down
English 30 gender gap	n/a	F 4.0	n/a	F 5.6	n/a	F 2.4	F 1.4	n/a	n/a
Math 30 gender gap	M 4.9	M 0.9	F 5.2	F 1.8	F 2.0	F 1.1	n/a	n/a	n/a
Courses taken per student	3.5	3.1	3.4	4.1	3.5	3.9	3.5	4.0	—
Diploma completion rate	n/a	80.6	62.2	71.1	69.0	100.0	82.2	87.0	—
Delayed advancement rate	n/a	41.4	50.6	47.6	42.2	23.4	16.4	28.3	n/a
Overall rating out of 10	7.2	7.4	6.5	7.2	6.4	8.1	6.7	6.6	—

Grande Cache Community High School [Public]		Gr 12 Enrollment: 49							
Parents' average education (yrs): 12.9		Overall academic ranking:				2002-03		Last 5 Years	
		196 / 272				176 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.0	57.7	63.6	62.0	62.2	64.9	63.9	63.3	—
Percentage of exams failed	19.8	28.0	15.4	19.5	17.9	17.5	12.7	15.0	—
School vs exam mark difference	9.0	7.8	8.1	8.6	7.2	5.9	4.6	7.9	—
English 30 gender gap	F 10.3	F 15.7	F 4.5	F 1.4	n/a	M 1.4	n/a	n/a	n/a
Math 30 gender gap	F 2.8	M 4.3	M 1.5	M 6.3	n/a	M 3.4	n/a	n/a	n/a
Courses taken per student	3.3	2.6	3.5	2.9	3.1	3.1	2.6	3.3	—
Diploma completion rate									

LACOMBE/PONOKA AREA

Central Alberta Christian High School (Private)		Gr 12 Enrollment: 48							
Parents' average education (yrs): 14.7		2002-03			Last 5 Years				
		Overall academic ranking: 30 / 272			17 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	59.0	64.2	69.8	65.7	66.8	67.6	70.7	67.6	—
Percentage of exams failed	18.3	16.2	6.6	12.4	11.4	10.1	5.5	7.8	—
School vs exam mark difference	12.9	10.3	6.7	9.1	8.7	6.4	6.0	6.4	—
English 30 gender gap	F 1.7	M 4.2	F 8.8	F 4.6	F 5.6	F 5.8	F 1.1	F 0.7	—
Math 30 gender gap	n/a	M 7.3	F 0.3	F 6.0	M 0.6	F 5.1	M 1.0	F 6.5	—
Courses taken per student	4.7	4.9	4.8	4.5	4.6	4.7	4.0	4.7	—
Diploma completion rate	n/a	93.5	91.7	90.5	94.4	93.5	92.3	93.8	—
Delayed advancement rate	n/a	0.0	0.0	0.0	3.8	3.4	8.2	2.4	n/a
Overall rating out of 10	5.3	7.5	8.9	7.4	7.9	8.2	8.1	8.0	—

Ponoka Composite High School (Public)		Gr 12 Enrollment: 153							
Parents' average education (yrs): 13.9		2002-03			Last 5 Years				
		Overall academic ranking: 75 / 272			41 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.4	63.9	70.3	69.2	69.4	67.5	67.9	66.9	down
Percentage of exams failed	14.7	14.4	6.4	5.9	9.4	11.8	12.0	9.9	down
School vs exam mark difference	4.1	3.5	3.4	2.3	3.3	4.9	3.7	4.0	—
English 30 gender gap	F 3.9	M 5.4	M 0.4	M 0.4	F 0.1	M 0.7	F 3.0	F 3.7	down
Math 30 gender gap	F 1.2	F 2.0	F 2.2	F 2.5	F 4.0	F 2.4	F 4.2	M 0.1	—
Courses taken per student	3.3	3.5	3.0	3.0	3.5	3.4	3.6	3.7	up
Diploma completion rate	n/a	78.7	68.9	75.4	81.8	70.8	80.0	73.2	—
Delayed advancement rate	n/a	38.1	47.8	26.9	31.2	31.6	10.0	13.0	n/a
Overall rating out of 10	6.2	6.8	7.4	7.5	7.7	6.9	7.1	7.0	—

Rimbey Junior Senior High School (Public)		Gr 12 Enrollment: 81							
Parents' average education (yrs): 13.4		2002-03			Last 5 Years				
		Overall academic ranking: 91 / 272			46 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.9	66.7	66.7	67.1	67.2	64.6	70.5	66.1	—
Percentage of exams failed	10.2	10.2	10.5	12.8	11.1	15.3	5.3	11.6	—
School vs exam mark difference	4.6	3.4	2.2	2.0	2.8	4.8	1.9	3.8	—
English 30 gender gap	M 1.6	M 0.4	F 3.8	M 2.4	M 0.3	F 5.5	F 9.7	F 3.2	—
Math 30 gender gap	F 1.1	M 0.1	F 8.9	F 3.7	F 8.9	M 7.7	F 4.0	F 5.0	—
Courses taken per student	3.5	3.6	3.7	3.5	3.7	3.9	4.1	4.0	—
Diploma completion rate	n/a	84.3	77.9	83.8	77.3	80.0	90.5	81.3	—
Delayed advancement rate	n/a	31.2	24.2	18.7	36.3	24.5	13.8	20.3	n/a
Overall rating out of 10	7.1	8.0	7.0	7.3	7.0	6.5	8.0	6.8	—

Lacombe Composite High School (Public)		Gr 12 Enrollment: 266							
Parents' average education (yrs): 14.3		2002-03			Last 5 Years				
		Overall academic ranking: 99 / 272			68 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.7	66.7	66.0	68.2	65.9	68.2	67.4	66.9	—
Percentage of exams failed	15.5	12.1	13.2	10.8	13.5	9.7	9.4	10.2	—
School vs exam mark difference	4.0	4.0	4.9	3.3	4.2	3.6	3.4	3.0	—
English 30 gender gap	F 0.9	F 4.5	F 9.0	F 1.1	F 3.2	F 6.5	F 2.7	F 0.1	—
Math 30 gender gap	M 4.5	F 4.8	F 4.9	F 3.3	F 4.6	F 2.6	F 4.3	F 6.1	—
Courses taken per student	3.6	3.5	3.6	3.6	3.5	3.3	3.7	3.6	—
Diploma completion rate	n/a	69.4	74.2	71.2	70.7	76.1	79.3	79.8	—
Delayed advancement rate	n/a	32.1	30.1	31.9	36.2	31.7	27.3	28.4	n/a
Overall rating out of 10	6.3	6.8	6.2	7.1	6.3	6.8	6.9	6.7	—

Parkview Adventist Academy (Private)		Gr 12 Enrollment: 50							
Parents' average education (yrs): n/a		2002-03			Last 5 Years				
		Overall academic ranking: 157 / 272			68 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.5	65.5	69.5	65.6	63.9	65.0	69.1	62.2	—
Percentage of exams failed	24.0	16.3	11.6	15.4	17.8	19.1	11.9	24.4	—
School vs exam mark difference	8.7	5.2	4.2	5.2	7.0	8.1	3.4	5.7	—
English 30 gender gap	M 2.2	M 1.0	M 2.8	F 7.4	F 0.2	M 2.6	F 0.8	n/a	n/a
Math 30 gender gap	M 5.0	M 0.1	M 0.4	F 2.2	M 0.2	F 0.9	F 4.1	M 0.4	—
Courses taken per student	3.9	3.9	4.3	4.4	3.9	4.7	4.4	4.3	—
Diploma completion rate	n/a	67.7	78.0	76.3	74.6	77.8	81.4	89.6	—
Delayed advancement rate	n/a	43.0	34.6	34.9	38.2	45.4	34.7	21.2	n/a
Overall rating out of 10	5.6	7.1	8.1	6.9	6.5	7.2	7.6	5.9	—

LEDUC AREA

Thorsby Junior Senior High School (Public)		Gr 12 Enrollment: 32							
Parents' average education (yrs): n/a		2002-03			Last 5 Years				
		Overall academic ranking: 19 / 272			46 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.3	59.7	65.9	64.5	65.4	61.8	59.1	70.6	—
Percentage of exams failed	18.1	28.2	12.3	12.6	10.1	27.5	18.3	6.3	—
School vs exam mark difference	4.2	4.7	3.9	6.6	4.9	5.4	6.7	4.5	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 0.6	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 5.5	M 1.0	M 0.4	n/a
Courses taken per student	3.8	3.7	3.7	4.7	3.9	3.6	3.6	4.1	—
Diploma completion rate	n/a	81.0	70.0	100.0	96.2	81.8	66.7	90.6	—
Delayed advancement rate	n/a	10.3	8.5	0.0	13.0	10.0	24.6	0.0	n/a
Overall rating out of 10	6.5	5.8	6.9	8.2	7.8	6.0	5.2	8.3	—

John Maland High School (Public)		Gr 12 Enrollment: 115							
Parents' average education (yrs): 14.3		2002-03			Last 5 Years				
		Overall academic ranking: 33 / 272			25 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.4	67.5	64.8	63.5	69.6	67.1	68.5	70.1	—
Percentage of exams failed	10.2	8.8	14.7	16.9	6.8	12.2	9.9	8.6	—
School vs exam mark difference	2.4	1.9	4.0	4.9	2.5	4.0	3.7	3.4	—
English 30 gender gap	F 7.3	M 0.7	F 8.9	M 0.8	F 1.9	F 1.6	F 2.4	F 3.9	down
Math 30 gender gap	F 4.8	M 0.4	M 0.3	F 5.2	M 0.4	F 4.0	F 4.2	F 2.3	—
Courses taken per student	3.6	3.7	3.3	3.6	4.0	4.1	3.9	3.8	—
Diploma completion rate	n/a	81.0	70.8	78.6	83.2	91.6	89.9	90.7	—
Delayed advancement rate	n/a	33.8	36.2	30.6	16.6	0.0	5.6	4.3	n/a
Overall rating out of 10	7.1	8.3	6.1	6.4	8.4	8.0	7.8	7.8	—

Ecole Secondaire Beaumont Composite High School (Public)		Gr 12 Enrollment: 189							
Parents' average education (yrs): 14.4		2002-03			Last 5 Years				
		Overall academic ranking: 60 / 272			90 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.6	62.6	63.9	63.5	61.7	66.0	64.0	67.2	—
Percentage of exams failed	14.4	16.0	16.3	15.9	18.7	14.3	14.0	8.5	—
School vs exam mark difference	4.2	4.3	4.6	5.3	5.1	5.6	4.8	3.8	up
English 30 gender gap	E 1.2	F 9.4	F 2.4	F 6.9	F 0.7	F 2.0	F 0.4	—	—
Math 30 gender gap	F 2.7	M 1.6	F 4.4	F 0.3	F 3.4	F 5.1	F 1.4	F 2.7	—
Courses taken per student	3.3	3.3	3.9	3.7	3.8	4.1	4.0	4.0	—
Diploma completion rate	n/a	62.0	82.7	77.1	76.7	74.2	81.7	81.0	—
Delayed advancement rate	n/a	42.6	32.8	22.9	28.9	25.9	22.4	19.6	n/a
Overall rating out of 10	6.4	5.8	6.4	6.4	5.8	6.9	6.8	7.3	—

Leduc Composite High School (Public)		Gr 12 Enrollment: 319							
Parents' average education (yrs): 14.1		2002-03			Last 5 Years				
		Overall academic ranking: 91 / 272			61 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.8	63.7	66.4	68.3	67.6	67.9	68.9	68.1	—
Percentage of exams failed	19.2	15.4	9.6	9.5	10.7	11.0	8.2	9.5	—
School vs exam mark difference	3.9	4.8	4.1	3.5	4.3	4.0	3.2	3.1	up
English 30 gender gap	F 1.2	F 5.0	F 4.8	F 4.7	F 1.7	F 1.5	F 3.5	F 0.2	—
Math 30 gender gap	F 5.2	F 0.5	E 0.6	F 0.9	F 0.5	F 0.1	F 2.6	—	—
Courses taken per student	3.3	3.3	3.4	3.4	3.4	3.1	3.4	3.3	—
Diploma completion rate	n/a	66.4	73.5	65.3	69.7	75.4	74.1	79.1	—
Delayed advancement rate	n/a	40.4	34.1	40.1	36.6	33.3	25.2	25.1	n/a
Overall rating out of 10	5.7	6.0	6.9	6.7	6.9	6.9	7.1	6.8	—

Christ The King Junior Senior High School (Separate)		Gr 12 Enrollment: 35							
Parents' average education (yrs): 14.1		2002-03			Last 5 Years				
		Overall academic ranking: 168 / 272			143 / 244				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.3	61.7	66.9	63.1	68.1	71.2	61.6	65.7	—
Percentage of exams failed	19.5	18.7	19.8	20.6	12.0	8.4	21.1	14.2	—
School vs exam mark difference	3.8	5.5	5.9	6.1	5.9	4.4	7.2	4.3	—
English 30 gender gap	M 1.5	F 4.0	F 6.9	F 1.4	n/a	F 6.5	F 3.2	F 3.6	n/a
Math 30 gender gap	n/a	n/a	F 0.6	M 1.3	n/a	F 5.9	F 5.3	F 2.0	n/a
Courses taken per student	3.9	3.5	4.1	3.8	3.6	3.8</			

Erie Rivers High School [Public]										
Parents' average education (yrs): 14.0										
Overall academic ranking: 2002-03 Last 5 Years 22 / 272 36 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	64.0	63.2	64.2	62.2	67.2	62.3	68.4	70.5	up	
Percentage of exams failed	12.8	14.3	12.2	16.7	9.1	23.7	9.3	5.7	—	
School vs exam mark difference	8.0	6.3	6.5	6.0	4.4	10.1	4.2	3.8	—	
English 30 gender gap	n/a	M 3.8	n/a	F 1.6	n/a	n/a	M 0.2	n/a	n/a	
Math 30 gender gap	n/a	F 6.1	n/a	M 2.6	n/a	F 5.6	n/a	n/a	n/a	
Courses taken per student	4.1	4.2	4.1	4.0	3.8	3.6	3.6	3.6	down	
Diploma completion rate	n/a	69.6	96.0	88.5	87.2	96.4	87.2	90.0	—	
Delayed advancement rate	n/a	16.8	11.9	15.4	5.6	17.7	12.1	11.2	n/a	
Overall rating out of 10	6.5	6.6	7.5	6.8	7.7	6.3	7.5	8.2	—	

Immanuel Christian High School [Private]										
Parents' average education (yrs): 14.3										
Overall academic ranking: 2002-03 Last 5 Years 68 / 272 32 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	63.2	59.4	62.9	67.7	65.9	65.7	68.2	67.6	—	
Percentage of exams failed	16.4	23.4	11.8	6.8	12.9	14.1	7.3	10.8	—	
School vs exam mark difference	9.5	10.2	7.2	7.9	9.1	6.7	7.0	4.4	up	
English 30 gender gap	F 2.6	M 5.0	F 4.7	F 4.9	M 1.4	F 3.9	F 1.1	F 8.9	—	
Math 30 gender gap	F 6.1	F 2.8	F 4.2	F 5.1	F 3.7	F 9.1	F 8.0	F 5.4	—	
Courses taken per student	4.2	4.1	3.9	4.3	4.0	4.2	4.1	4.1	—	
Diploma completion rate	n/a	93.0	84.0	93.2	83.7	92.2	95.9	92.1	—	
Delayed advancement rate	n/a	6.2	14.0	5.1	7.9	6.3	5.1	5.6	n/a	
Overall rating out of 10	6.2	6.1	6.6	8.0	7.0	7.1	7.6	7.1	—	

Winston Churchill High School [Public]										
Parents' average education (yrs): 14.1										
Overall academic ranking: 2002-03 Last 5 Years 75 / 272 61 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	65.8	65.8	65.4	67.8	65.8	67.6	67.5	69.4	—	
Percentage of exams failed	14.4	14.0	13.0	9.1	13.5	11.4	9.7	9.3	—	
School vs exam mark difference	3.2	2.5	2.3	2.8	3.0	2.7	3.3	2.5	—	
English 30 gender gap	F 0.8	F 2.2	F 2.0	F 1.9	F 3.3	F 5.9	F 0.5	F 2.6	—	
Math 30 gender gap	F 3.9	F 4.3	F 1.2	F 1.4	F 0.9	F 2.2	F 1.0	M 1.2	—	
Courses taken per student	3.6	3.5	3.6	3.8	3.8	3.7	3.5	3.5	down	
Diploma completion rate	n/a	62.0	65.5	70.7	70.8	73.0	69.5	72.0	down	
Delayed advancement rate	n/a	44.9	45.4	37.2	33.5	33.6	30.3	30.6	n/a	
Overall rating out of 10	6.8	6.5	6.5	7.2	6.7	7.0	6.8	7.0	—	

Lethbridge Collegiate Institute [Public]										
Parents' average education (yrs): 15.1										
Overall academic ranking: 2002-03 Last 5 Years 75 / 272 117 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	66.4	64.4	64.1	66.0	65.3	64.3	64.1	69.2	—	
Percentage of exams failed	13.4	16.3	16.5	15.4	15.6	17.6	17.2	8.4	—	
School vs exam mark difference	4.4	3.9	4.4	3.7	4.5	6.5	5.7	4.9	—	
English 30 gender gap	F 1.8	F 4.2	F 4.3	F 3.3	F 2.2	F 0.2	F 0.9	F 2.4	—	
Math 30 gender gap	F 2.4	F 4.8	F 2.5	F 2.8	F 1.2	F 3.1	F 4.9	F 4.4	—	
Courses taken per student	4.0	3.7	3.7	3.7	3.5	3.6	3.6	4.0	—	
Diploma completion rate	n/a	65.2	61.5	68.8	60.9	69.9	68.6	74.6	—	
Delayed advancement rate	n/a	31.8	37.8	33.5	43.0	35.9	27.3	26.8	n/a	
Overall rating out of 10	7.4	6.2	5.7	6.4	5.9	6.2	5.8	7.0	—	

Raymond High School [Public]										
Parents' average education (yrs): 14.5										
Overall academic ranking: 2002-03 Last 5 Years 82 / 272 41 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	70.5	70.9	66.4	70.6	69.7	64.2	68.9	67.3	—	
Percentage of exams failed	8.8	3.0	11.7	8.0	6.8	13.2	14.9	15.3	down	
School vs exam mark difference	5.0	3.7	4.8	4.4	3.4	7.8	6.5	8.2	down	
English 30 gender gap	F 0.4	F 2.1	M 1.0	F 0.8	F 3.9	F 4.5	M 1.8	F 0.1	—	
Math 30 gender gap	F 4.0	F 7.5	M 0.5	F 2.0	F 5.2	F 9.8	F 7.8	F 8.5	down	
Courses taken per student	3.8	3.7	3.1	3.8	3.7	3.5	3.9	4.1	—	
Diploma completion rate	n/a	84.2	68.8	78.8	83.5	92.7	79.5	87.9	—	
Delayed advancement rate	n/a	13.4	27.2	10.5	15.0	17.3	20.9	10.4	n/a	
Overall rating out of 10	8.0	8.8	6.5	8.0	7.9	6.6	6.6	6.9	—	

Catholic Central High School [Separate]										
Parents' average education (yrs): 14.8										
Overall academic ranking: 2002-03 Last 5 Years 105 / 272 136 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	63.7	63.1	65.3	65.9	65.6	64.1	63.9	67.9	—	
Percentage of exams failed	19.1	20.0	16.3	13.8	14.1	16.8	18.8	12.1	—	
School vs exam mark difference	4.7	6.5	4.3	5.1	4.2	4.8	4.8	5.8	—	
English 30 gender gap	F 4.2	F 5.3	F 3.5	F 3.7	F 6.6	F 5.4	F 3.6	F 4.5	—	
Math 30 gender gap	F 1.5	E M 2.2	F 0.5	F 5.3	M 1.1	M 2.4	F 1.8	—		
Courses taken per student	3.4	3.3	3.2	3.3	3.6	3.7	3.2	3.7	—	
Diploma completion rate	n/a	57.2	66.5	65.3	68.3	73.2	65.9	74.5	—	
Delayed advancement rate	n/a	33.5	40.7	37.9	34.7	0.0	0.0	0.0	n/a	
Overall rating out of 10	5.6	5.0	5.7	6.0	6.1	6.2	5.8	6.6	—	

Magrath Junior Senior High School [Public]										
Parents' average education (yrs): 16.3										
Overall academic ranking: 2002-03 Last 5 Years 119 / 272 136 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	66.2	64.9	63.2	62.4	62.3	62.2	64.8	65.8	up	
Percentage of exams failed	12.2	13.2	15.2	21.6	20.4	23.2	22.0	14.1	up	
School vs exam mark difference	6.0	7.2	7.8	9.2	9.2	13.3	10.2	10.0	—	
English 30 gender gap	F 0.7	F 7.2	F 7.0	F 4.7	F 4.6	F 1.4	M 1.3	M 2.2	—	
Math 30 gender gap	M 1.0	F 4.8	F 1.9	M 0.6	F 1.6	F 3.7	F 6.7	F 4.4	down	
Courses taken per student	3.7	3.8	4.0	4.0	4.0	4.2	4.2	4.3	up	
Diploma completion rate	n/a	76.4	80.0	84.5	80.6	93.1	86.0	88.5	—	
Delayed advancement rate	n/a	26.8	28.2	15.7	19.9	11.9	13.7	19.5	n/a	
Overall rating out of 10	7.1	6.5	6.3	5.9	5.9	6.2	6.2	6.4	up	

Cardston High School [Public]										
Parents' average education (yrs): 15.1										
Overall academic ranking: 2002-03 Last 5 Years 139 / 272 117 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	64.6	62.8	64.2	64.2	65.1	61.2	65.3	65.4	—	
Percentage of exams failed	14.2	15.9	16.1	14.2	15.1	20.8	14.6	13.9	—	
School vs exam mark difference	4.5	4.7	5.4	6.1	7.3	8.0	8.1	7.3	—	
English 30 gender gap	F 2.4	F 3.9	F 2.3	F 3.9	M 1.1	F 1.9	F 4.1	F 0.4	—	
Math 30 gender gap	F 0.6	F 5.5	F 5.4	F 5.5	F 0.8	F 0.5	F 1.9	F 5.8	—	
Courses taken per student	3.7	3.5	3.7	3.7	3.8	3.7	4.1	3.9	—	
Diploma completion rate	n/a	73.6	78.0	75.9	81.6	84.9	87.1	81.2	—	
Delayed advancement rate	n/a	29.2	20.1	21.9	14.3	19.6	17.0	23.0	n/a	
Overall rating out of 10	6.8	6.0	6.2	6.1	6.7	5.8	6.6	6.1	—	

Warner School [Public]										
Parents' average education (yrs): n/a										
Overall academic ranking: 2002-03 Last 5 Years 163 / 272 n/a										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	55.0	65.5	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	31.6	7.7	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	15.1	6.8	n/a	
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.2	3.9	n/a	
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	86.7	80.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	0.0	14.5	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	3.3	5.8	n/a	

Stirling School [Public]										
Parents' average education (yrs): 14.1										
Overall academic ranking: 2002-03 Last 5 Years 205 / 272 127 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	66.4	64.9	62.6	62.8	62.4	69.8	67.5	62.2	—	
Percentage of exams failed	13.0	15.9	23.2	21.7	21.4	8.2	9.1	28.8	—	
School vs exam mark difference	8.1	6.6	9.5	7.7	8.6	4.9	3.7	8.2	—	
English 30 gender gap	F 0.6	F 2.1	n/a	n/a	n/a	n/a	F 3.3	M 5.3	n/a	
Math 30 gender gap	F 3.5	F 1.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	4.6	4.1	4.3	4.0	4.0	4.0	4.3	4.1	—	
Diploma completion rate	n/a	85.7	84.0	63.2	66.7	84.2	85.0	89.5	up	
Delayed advancement rate	n/a	20.5	20.1	44.5	34.4	15.8	19.7	13.5	n/a	
Overall rating out of 10	7.3	7.5	5.5	5.						

Holy Trinity Academy [Separate]		Gr 12 Enrollment: 152							
Parents' average education (yrs): 14.6		Overall academic ranking: 2002-03 25 / 272				Last 5 Years 15 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.6	66.8	68.2	71.2	68.6	68.0	67.4	69.4	—
Percentage of exams failed	9.9	9.8	11.2	6.4	9.8	10.2	11.8	7.2	—
School vs exam mark difference	2.1	4.4	4.7	5.0	6.9	5.1	6.7	5.2	—
English 30 gender gap	M 1.4	F 2.7	F 1.1	F 4.9	F 5.0	M 2.1	F 1.9	F 0.6	up
Math 30 gender gap	M 5.9	M 1.1	F 0.2	M 0.9	F 2.3	F 0.8	F 0.5	F 4.7	—
Courses taken per student	4.0	4.3	4.2	4.1	4.0	4.6	4.4	4.4	—
Diploma completion rate	n/a	81.0	78.4	74.5	84.5	85.4	88.3	91.2	—
Delayed advancement rate	n/a	12.6	25.2	23.9	20.4	9.7	15.0	10.7	n/a
Overall rating out of 10	7.5	8.3	7.9	8.0	7.7	8.4	7.6	8.1	—

Oilfields High School [Public]		Gr 12 Enrollment: 99							
Parents' average education (yrs): 13.7		Overall academic ranking: 2002-03 68 / 272				Last 5 Years 156 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.2	67.3	65.1	62.0	64.5	61.4	64.2	67.7	—
Percentage of exams failed	20.5	12.5	14.0	18.5	16.3	24.0	15.4	11.0	—
School vs exam mark difference	5.9	4.6	5.1	6.6	9.2	7.8	5.7	4.5	—
English 30 gender gap	F 9.0	F 3.8	M 4.6	F 8.8	F 3.4	F 3.1	F 0.7	M 0.9	up
Math 30 gender gap	M 2.4	F 1.9	F 3.1	M 2.8	F 4.1	F 2.3	M 2.3	F 5.6	—
Courses taken per student	3.3	3.6	3.6	3.5	2.8	3.2	3.6	3.9	—
Diploma completion rate	n/a	80.9	69.4	64.2	79.5	75.3	75.5	86.0	—
Delayed advancement rate	n/a	36.8	0.0	19.0	0.0	4.1	0.0	13.1	n/a
Overall rating out of 10	5.4	7.4	6.3	4.9	5.4	5.1	6.5	7.1	up

Foothills Composite High School [Public]		Gr 12 Enrollment: 298							
Parents' average education (yrs): 14.6		Overall academic ranking: 2002-03 115 / 272				Last 5 Years 169 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.4	64.4	63.7	62.3	62.9	60.4	63.4	67.7	—
Percentage of exams failed	18.7	14.1	15.6	17.0	20.1	21.1	17.2	10.7	—
School vs exam mark difference	5.5	4.8	6.3	6.6	6.3	7.3	6.3	3.6	—
English 30 gender gap	F 2.9	F 0.9	F 3.5	F 6.3	F 3.5	F 2.5	F 4.9	F 3.8	—
Math 30 gender gap	E	F 2.1	M 0.8	F 1.2	F 2.2	F 4.4	F 2.9	M 0.6	—
Courses taken per student	3.2	3.6	3.3	3.3	3.6	3.4	3.4	3.5	—
Diploma completion rate	n/a	73.8	71.9	68.3	73.3	74.4	69.8	77.9	—
Delayed advancement rate	n/a	44.5	49.1	38.8	32.4	36.2	32.8	32.2	n/a
Overall rating out of 10	5.8	6.8	5.6	5.2	5.7	5.2	5.4	6.5	—

Alberta High School of Fine Arts [Public]		Gr 12 Enrollment: 37							
Parents' average education (yrs): 14.8		Overall academic ranking: 2002-03 119 / 272				Last 5 Years 186 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.1	64.5	59.8	63.6	62.0	63.6	63.6	73.7	—
Percentage of exams failed	16.7	11.9	20.6	18.8	23.9	14.8	16.7	4.1	up
School vs exam mark difference	4.9	3.9	8.6	7.0	8.6	4.7	5.1	6.2	—
English 30 gender gap	M 0.6	F 14.0	F 0.9	F 2.5	F 0.1	F 7.5	n/a	n/a	n/a
Math 30 gender gap	n/a	M 6.0	n/a	F 1.6	n/a	F 10.8	n/a	n/a	n/a
Courses taken per student	2.9	3.3	3.1	3.1	3.3	3.1	3.0	2.8	—
Diploma completion rate	n/a	63.6	51.2	80.0	55.6	88.0	75.0	71.0	—
Delayed advancement rate	n/a	22.2	41.0	20.0	42.8	11.4	26.1	31.8	n/a
Overall rating out of 10	5.4	5.6	3.2	5.6	3.9	5.8	5.5	6.4	—

St. Paul's Academy [Separate]		Gr 12 Enrollment: 65							
Parents' average education (yrs): 14.7		Overall academic ranking: 2002-03 221 / 272				Last 5 Years 238 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	57.0	57.3	65.7	65.4	67.6	up
Percentage of exams failed	n/a	n/a	n/a	34.8	39.1	16.5	15.7	11.4	up
School vs exam mark difference	n/a	n/a	n/a	10.2	12.4	8.3	6.3	6.4	—
English 30 gender gap	n/a	n/a	n/a	n/a	M 4.8	F 5.4	F 4.4	F 0.6	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 6.3	F 8.4	F 8.8	n/a	n/a
Courses taken per student	n/a	n/a	n/a	2.7	2.2	2.9	2.0	2.6	—
Diploma completion rate	n/a	n/a	n/a	33.3	34.7	63.5	63.8	59.6	—
Delayed advancement rate	n/a	n/a	n/a	71.6	68.9	53.3	52.2	48.3	n/a
Overall rating out of 10	n/a	n/a	n/a	1.0	0.5	5.0	3.8	4.6	—

OLDS/DIDSBURG AREA

Spruce View School [Public]		Gr 12 Enrollment: 17							
Parents' average education (yrs): 14.5		Overall academic ranking: 2002-03 25 / 272				Last 5 Years 136 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	58.8	63.9	55.3	57.2	63.9	60.5	66.0	71.2	up
Percentage of exams failed	22.7	18.0	31.6	37.3	17.1	21.4	12.8	2.9	up
School vs exam mark difference	6.9	6.3	13.9	12.6	6.5	11.3	6.2	3.8	up
English 30 gender gap	n/a	F 5.2	M 0.2	n/a	F 8.9	n/a	M 2.5	M 0.3	n/a
Math 30 gender gap	n/a	n/a	n/a	F 0.8	n/a	M 9.2	n/a	n/a	n/a
Courses taken per student	3.0	3.9	3.7	4.1	3.8	3.7	4.4	3.8	—
Diploma completion rate	n/a	77.8	78.3	95.2	76.5	76.0	96.7	88.2	—
Delayed advancement rate	n/a	18.5	44.0	16.2	23.5	30.0	11.5	14.7	n/a
Overall rating out of 10	3.9	6.5	2.1	4.2	6.0	5.1	7.3	8.1	up

Olds Koinonia Christian School [Private]		Gr 12 Enrollment: 26							
Parents' average education (yrs): 14.4		Overall academic ranking: 2002-03 51 / 272				Last 5 Years 36 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.3	66.8	69.7	68.1	63.9	71.1	59.4	66.9	—
Percentage of exams failed	17.3	9.6	6.6	13.6	25.5	10.5	24.4	8.7	—
School vs exam mark difference	12.8	8.9	5.8	5.9	13.5	6.1	10.1	8.1	—
English 30 gender gap	F 4.5	F 0.4	F 3.1	F 9.8	F 5.6	F 10.6	F 7.9	F 11.1	—
Math 30 gender gap	n/a	F 7.5	F 3.3	n/a	F 13.4	n/a	n/a	F 5.6	n/a
Courses taken per student	3.8	4.7	4.3	4.8	4.3	4.5	4.3	4.6	—
Diploma completion rate	n/a	80.0	100.0	100.0	95.5	100.0	100.0	100.0	—
Delayed advancement rate	n/a	14.8	1.7	0.0	10.1	0.3	0.0	4.2	n/a
Overall rating out of 10	5.1	8.0	9.1	8.4	5.8	8.9	6.0	7.4	—

Olds Junior Senior High School [Public]		Gr 12 Enrollment: 110							
Parents' average education (yrs): 14.5		Overall academic ranking: 2002-03 75 / 272				Last 5 Years 68 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.9	66.2	64.7	64.1	65.4	67.0	65.9	68.9	—
Percentage of exams failed	13.9	12.0	13.2	17.2	13.9	12.8	11.2	10.5	up
School vs exam mark difference	5.3	3.7	2.9	5.2	4.0	3.4	3.7	5.7	—
English 30 gender gap	F 7.5	F 9.5	F 5.1	M 0.7	M 1.9	F 8.5	F 5.1	F 3.3	—
Math 30 gender gap	F 1.1	M 0.7	F 5.9	M 0.1	F 4.2	M 0.8	F 3.5	F 6.5	—
Courses taken per student	3.2	4.0	3.8	3.6	3.9	3.7	3.5	3.8	—
Diploma completion rate	n/a	73.6	79.8	70.2	82.0	85.4	73.8	85.6	—
Delayed advancement rate	n/a	31.5	21.9	25.4	29.9	26.3	28.0	14.9	n/a
Overall rating out of 10	6.3	7.4	6.8	6.3	7.2	7.1	6.3	7.0	—

Didsbury High School [Public]		Gr 12 Enrollment: 79							
Parents' average education (yrs): 14.2		Overall academic ranking: 2002-03 82 / 272				Last 5 Years 81 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.5	61.3	61.2	62.8	64.6	63.4	65.3	66.2	up
Percentage of exams failed	17.4	19.0	21.7	14.0	19.4	17.6	12.7	13.4	—
School vs exam mark difference	6.3	7.6	9.0	5.5	5.4	5.8	3.7	3.5	up
English 30 gender gap	F 2.4	M 3.3	F 1.3	F 11.2	F 5.4	F 6.1	F 8.0	M 1.4	—
Math 30 gender gap	F 5.7	M 1.7	F 6.5	F 0.7	M 0.7	F 3.2	F 2.0	M 0.3	—
Courses taken per student	3.7	3.8	4.4	4.4	4.1	3.8	3.9	3.8	down
Diploma completion rate	n/a	69.8	77.4	90.9	76.6	90.2	78.7	79.7	—
Delayed advancement rate	n/a	28.5	26.7	10.9	29.3	27.3	20.7	20.1	n/a
Overall rating out of 10	6.0	5.7	5.6	7.0	6.6	6.5	6.6	6.9	—

Innisfail Junior Senior High School [Public]		Gr 12 Enrollment: 100							
Parents' average education (yrs): 14.1		Overall academic ranking: 2002-03 105 / 272				Last 5 Years 117 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.3	68.0	67.9	65.0	67.5	65.9	68.6	67.8	—
Percentage of exams failed	13.4	14.2	8.8	13.9	11.7	15.6	12.0	10.5	—
School vs exam mark difference	4.6	3.4	4.4	3.5	4.4	4.9	4.3	2.7	—
English 30 gender gap	F 4.0	F 3.6	M 1.9	F 3.3	F 4.5	F 6.1	F 0.9	F 3.2	—
Math 30 gender gap	F 2.4	F 3.9	M 3.1	F 2.9	F 0.2	F 6.4	F 8.1	F 0.7	—
Courses taken per student	3.4	3.4	3.2	3.3	3.3	3.4	3.7	3.5	—
Diploma completion rate	n/a	70.4	57.9	67.0	64.3	72.9	74.4	75.5	—
Delayed advancement rate	n/a	43.3	49.2	37.2	41.8	37.4	34.3	27.0	n/a
Overall rating out of 10	6.7	7.0	6.3	6.1	6.4	6.1	6.5	6.6	—

Bowden (Grandview) School [Public]	
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Cremona School [Public]		Gr 12 Enrollment: 34							
Parents' average education (yrs): 16.0		Overall academic ranking:			2002-03	Last 5 Years			
					219 / 272	226 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.5	63.4	57.7	57.8	55.5	62.0	63.0	62.0	—
Percentage of exams failed	16.8	17.9	32.1	26.3	28.9	25.0	21.2	18.7	—
School vs exam mark difference	5.9	5.7	7.4	9.7	10.4	7.1	7.5	9.4	—
English 30 gender gap	F 1.9	M 0.2	F 6.7	F 6.4	F 1.1	F 3.8	F 1.1	F 10.0	—
Math 30 gender gap	n/a	F 0.7	n/a	n/a	n/a	F 0.7	F 2.0	n/a	n/a
Courses taken per student	3.5	3.4	3.8	3.1	2.8	3.4	3.0	3.7	—
Diploma completion rate	n/a	77.4	67.6	80.6	73.9	77.1	78.4	82.8	—
Delayed advancement rate	n/a	34.3	43.9	29.6	37.1	41.4	34.4	21.0	n/a
Overall rating out of 10	6.1	6.4	3.3	3.7	2.5	5.4	4.9	4.7	—

PEACE RIVER AREA

Ecole Heritage [Francophone]		Gr 12 Enrollment: 15							
Parents' average education (yrs): 13.6		Overall academic ranking:			2002-03	Last 5 Years			
					196 / 272	n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.4	62.6	n/a	63.9	64.6	n/a	n/a	62.4	n/a
Percentage of exams failed	16.4	18.9	n/a	17.5	15.0	n/a	n/a	14.5	n/a
School vs exam mark difference	9.6	7.7	n/a	8.8	5.9	n/a	n/a	11.1	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	M 2.0	F 9.1	n/a	n/a	n/a	n/a
Courses taken per student	4.5	4.3	n/a	5.0	5.1	n/a	n/a	5.0	n/a
Diploma completion rate	n/a	75.0	n/a	90.5	83.3	n/a	n/a	66.7	n/a
Delayed advancement rate	n/a	43.2	n/a	31.0	0.0	n/a	n/a	43.0	n/a
Overall rating out of 10	5.6	6.2	n/a	7.2	7.8	n/a	n/a	5.2	n/a

Fairview High School [Public]		Gr 12 Enrollment: 72							
Parents' average education (yrs): 14.2		Overall academic ranking:			2002-03	Last 5 Years			
					210 / 272	176 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.0	62.9	67.6	61.3	64.4	64.8	63.8	62.6	—
Percentage of exams failed	22.4	17.4	7.4	17.8	15.8	19.3	13.6	21.8	—
School vs exam mark difference	5.0	5.7	4.4	5.6	5.2	4.8	6.5	8.9	—
English 30 gender gap	M 2.7	F 1.7	M 0.4	F 1.7	F 0.8	F 1.0	F 4.2	F 0.6	—
Math 30 gender gap	M 1.0	F 4.8	M 1.8	F 2.7	M 2.6	F 6.6	F 6.5	F 4.4	—
Courses taken per student	4.3	3.6	3.4	3.5	3.4	3.4	3.5	3.7	—
Diploma completion rate	n/a	73.2	83.0	63.1	76.4	62.7	69.1	74.6	—
Delayed advancement rate	n/a	28.2	10.9	22.8	32.0	35.3	19.9	36.7	n/a
Overall rating out of 10	6.4	6.1	7.5	5.1	6.2	5.6	5.8	4.9	—

Peace River High School [Public]		Gr 12 Enrollment: 133							
Parents' average education (yrs): 14.0		Overall academic ranking:			2002-03	Last 5 Years			
					219 / 272	217 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.5	59.6	61.8	59.5	62.1	59.8	62.0	63.7	—
Percentage of exams failed	22.0	22.4	18.1	27.2	22.0	22.2	22.3	18.9	—
School vs exam mark difference	5.7	6.3	4.0	7.6	7.0	4.4	4.0	3.2	up
English 30 gender gap	M 2.6	F 1.1	F 2.0	M 2.4	F 4.2	F 1.7	F 2.6	F 3.0	—
Math 30 gender gap	M 2.5	F 1.0	F 2.9	M 4.3	F 1.7	F 8.1	F 6.7	F 6.5	—
Courses taken per student	3.7	3.8	3.4	3.2	3.1	3.1	3.0	3.4	—
Diploma completion rate	n/a	47.9	69.4	68.5	58.3	64.9	74.4	66.1	—
Delayed advancement rate	n/a	36.1	31.0	36.5	48.5	50.6	40.0	43.9	n/a
Overall rating out of 10	5.6	4.9	5.7	4.2	4.4	4.7	4.8	4.7	up

Glenmary School [Separate]		Gr 12 Enrollment: 76							
Parents' average education (yrs): 13.9		Overall academic ranking:			2002-03	Last 5 Years			
					223 / 272	164 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.3	63.7	63.5	67.0	63.9	61.5	60.8	57.9	down
Percentage of exams failed	13.8	13.0	18.5	10.9	19.2	20.7	23.0	25.1	down
School vs exam mark difference	5.3	8.1	6.0	5.4	4.9	7.5	7.4	9.8	down
English 30 gender gap	F 2.8	F 4.3	F 0.6	M 1.0	F 9.5	F 2.7	F 3.2	F 2.7	—
Math 30 gender gap	F 0.1	n/a	F 3.5	M 0.2	M 2.1	M 2.6	F 5.0	F 3.2	down
Courses taken per student	3.6	3.6	3.4	4.2	3.5	3.7	3.8	4.1	—
Diploma completion rate	n/a	68.1	81.6	76.9	87.7	70.4	67.1	78.1	—
Delayed advancement rate	n/a	27.5	34.5	22.8	22.0	30.3	34.0	26.7	n/a
Overall rating out of 10	6.7	5.5	5.9	7.6	6.1	5.4	5.0	4.5	down

Georges P Vanier School [Public]		Gr 12 Enrollment: 45							
Parents' average education (yrs): 14.0		Overall academic ranking:			2002-03	Last 5 Years			
					232 / 272	224 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	57.7	66.3	67.0	67.3	61.7	57.8	60.7	64.1	—
Percentage of exams failed	27.9	11.4	8.5	14.1	23.0	25.3	23.2	17.6	—
School vs exam mark difference	6.2	3.2	3.1	5.8	5.5	12.1	12.7	5.9	—
English 30 gender gap	F 5.7	M 3.2	M 1.7	F 9.7	M 1.2	M 0.9	M 9.9	M 0.3	—
Math 30 gender gap	F 3.2	F 4.1	F 5.5	F 3.4	M 0.8	F 6.5	F 10.4	F 13.0	down
Courses taken per student	3.3	3.4	3.3	3.7	3.8	3.2	3.7	3.3	—
Diploma completion rate	n/a	60.9	60.4	54.9	57.7	44.8	68.5	74.4	—
Delayed advancement rate	n/a	31.7	33.4	46.5	52.1	59.4	46.9	30.8	n/a
Overall rating out of 10	3.9	6.4	6.3	5.5	5.2	3.3	3.9	4.3	—

Grimshaw Junior Senior High School [Public]		Gr 12 Enrollment: 35							
Parents' average education (yrs): 12.9		Overall academic ranking:			2002-03	Last 5 Years			
					260 / 272	235 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.9	64.6	64.6	58.8	60.7	53.2	54.8	59.0	—
Percentage of exams failed	15.7	17.6	15.4	25.7	26.8	39.2	34.6	31.8	down
School vs exam mark difference	3.9	4.9	7.4	6.1	6.8	13.9	6.3	9.5	—
English 30 gender gap	n/a	F 7.3	F 8.9	n/a	F 8.5	F 6.7	F 4.6	F 1.2	n/a
Math 30 gender gap	n/a	F 6.0	n/a	n/a	F 9.1	F 3.8	M 0.6	F 13.1	n/a
Courses taken per student	3.0	3.1	3.4	2.9	3.9	3.5	3.9	3.1	—
Diploma completion rate	n/a	76.3	80.0	54.2	72.5	50.0	54.3	58.1	—
Delayed advancement rate	n/a	58.7	13.8	29.5	36.8	49.7	60.7	53.1	n/a
Overall rating out of 10	6.1	5.9	6.0	3.6	4.9	2.0	3.5	2.2	—

Worsley Central School [Public]		Gr 12 Enrollment: 18							
Parents' average education (yrs): 10.9		Overall academic ranking:			2002-03	Last 5 Years			
					261 / 272	n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	56.6	55.2	n/a	55.0	59.0	69.9	n/a	55.0	n/a
Percentage of exams failed	26.2	17.8	n/a	33.8	18.1	9.3	n/a	29.5	n/a
School vs exam mark difference	7.4	9.5	n/a	12.4	10.2	5.2	n/a	13.9	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.2	n/a	3.2	3.5	3.8	n/a	3.0	n/a
Diploma completion rate	n/a	93.3	n/a	91.3	78.9	80.0	n/a	72.2	n/a
Delayed advancement rate	n/a	26.7	n/a	0.0	19.6	30.9	n/a	13.3	n/a
Overall rating out of 10	3.7	4.8	n/a	2.4	4.9	7.6	n/a	2.0	n/a

PICTURE BUTTE AREA

Calvin Christian School [Private]		Gr 12 Enrollment: 41							
Parents' average education (yrs): 13.9		Overall academic ranking:			2002-03	Last 5 Years			
					22 / 272	169 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	56.2	60.6	57.7	59.5	51.6	67.9	70.3	72.3	—
Percentage of exams failed	35.2	21.1	25.7	25.0	54.0	4.8	6.5	3.2	—
School vs exam mark difference	12.3	9.5	7.4	12.4	16.6	7.4	1.8	3.9	up
English 30 gender gap	n/a	n/a	F 18.7	n/a	n/a	n/a	F 1.9	F 0.5	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 4.7	n/a
Courses taken per student	3.6	3.5	3.6	3.5	3.4	3.9	4.2	3.5	—
Diploma completion rate	n/a	73.9	95.2	82.8	90.0	34.6	96.8	92.7	—
Delayed advancement rate	n/a	37.7	4.2	22.6	5.6	15.0	3.5	0.0	n/a
Overall rating out of 10	2.7	4.6	4.9	4.3	1.8	4.9	8.8	8.2	up

Picture Butte High School [Public]		Gr 12 Enrollment: 51							
Parents' average education (yrs): 13.7		Overall academic ranking:			2002-03	Last 5 Years			
					64 / 272	61 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.7	61.7	64.8	67.3	65.4	61.8	71.8	67.5	—
Percentage of exams failed	17.0	20.7	14.0	10.6	11.5	22.2	6.3	11.1	—
School vs exam mark difference	5.8	7.5	6.2	5.5	4.6	9.3	3.5	4.8	—
English 30 gender gap	M 2.5	F 0.1	F 0.4	F 4.0	F 1.6	F 3.5	M 1.8	F 4.5	—
Math 30 gender gap	M 0.2	n/a	M 0.6	F 4.1	F 7.3	F 0.6	F 0.2	F 1.9	—
Courses taken per student	3.6	3.4	3.7	3.5</					

Crowsnest Consolidated High School [Public]		Gr 12 Enrollment: 101							
Parents' average education (yrs): 13.2		Overall academic ranking: 183 / 272				2002-03 Last 5 Years 156 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.0	66.6	67.1	67.2	65.1	65.2	64.5	63.7	down
Percentage of exams failed	10.0	9.9	11.0	12.5	13.3	14.2	16.8	18.8	down
School vs exam mark difference	4.7	3.7	4.0	3.2	4.9	4.3	3.8	3.9	—
English 30 gender gap	F 4.6	F 1.0	M 1.5	F 0.8	F 5.3	F 4.5	M 0.1	M 0.7	—
Math 30 gender gap	F 3.0	F 7.4	M 0.5	F 11.0	F 7.6	F 1.9	F 6.6	F 1.8	—
Courses taken per student	3.2	3.0	3.1	3.6	3.2	3.0	3.4	3.1	—
Diploma completion rate	n/a	64.0	58.2	66.2	64.9	62.5	77.5	69.9	—
Delayed advancement rate	n/a	39.7	38.9	48.6	33.3	39.8	24.8	24.8	n/a
Overall rating out of 10	6.7	6.4	6.4	6.4	5.6	5.6	6.1	5.4	—

RED DEER

Ecole Secondaire Notre Dame High School [Separate]		Gr 12 Enrollment: 294							
Parents' average education (yrs): 14.5		Overall academic ranking: 51 / 272				2002-03 Last 5 Years 41 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.4	63.4	64.3	66.1	65.5	66.3	69.3	68.0	—
Percentage of exams failed	20.7	16.9	14.7	13.4	15.7	14.8	8.7	9.0	—
School vs exam mark difference	4.7	3.0	2.7	3.0	3.3	3.1	2.6	3.2	—
English 30 gender gap	E 2.7	F 4.3	F 0.7	F 1.9	F 2.2	F 1.9	F 5.9	F 3.4	—
Math 30 gender gap	F 4.4	F 5.6	F 2.0	F 2.0	M 0.4	F 0.7	F 1.2	F 1.5	—
Courses taken per student	3.8	3.7	4.0	3.9	3.6	4.0	3.5	4.0	—
Diploma completion rate	n/a	68.7	77.9	78.1	71.3	78.0	73.9	82.2	—
Delayed advancement rate	n/a	n/a	2.4	11.4	17.9	11.5	14.2	13.0	n/a
Overall rating out of 10	6.2	6.3	7.0	7.3	6.7	7.3	7.2	7.4	—

Hunting Hills High School [Public]		Gr 12 Enrollment: 311							
Parents' average education (yrs): 14.7		Overall academic ranking: 99 / 272				2002-03 Last 5 Years 81 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.8	65.7	65.3	65.3	66.1	65.7	68.0	66.4	—
Percentage of exams failed	13.1	12.7	13.6	13.5	11.6	13.0	7.7	9.7	—
School vs exam mark difference	3.3	3.6	2.8	3.6	2.4	4.6	2.6	2.8	—
English 30 gender gap	F 3.6	F 0.3	F 4.1	F 2.2	F 2.3	F 6.0	F 3.7	F 4.4	—
Math 30 gender gap	F 4.4	F 5.4	F 2.7	F 3.2	F 4.9	M 0.9	F 0.9	F 0.6	—
Courses taken per student	3.7	3.5	3.6	3.8	3.9	3.6	3.6	3.8	—
Diploma completion rate	n/a	64.7	69.7	61.4	71.7	77.6	78.5	75.1	—
Delayed advancement rate	n/a	n/a	20.4	27.4	24.5	28.0	23.8	25.0	n/a
Overall rating out of 10	6.8	6.7	6.4	6.2	6.9	6.7	7.2	6.7	—

Lindsay Thurber Comprehensive High School [Public]		Gr 12 Enrollment: 501							
Parents' average education (yrs): 14.2		Overall academic ranking: 137 / 272				2002-03 Last 5 Years 127 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.5	65.0	66.8	65.9	65.1	64.8	64.7	66.3	—
Percentage of exams failed	13.9	16.0	11.5	14.3	16.0	15.8	16.1	14.2	down
School vs exam mark difference	4.6	4.9	4.1	3.3	4.7	5.0	4.7	3.6	—
English 30 gender gap	F 4.5	F 1.2	F 2.5	F 2.0	F 4.2	F 3.3	F 2.9	F 2.2	—
Math 30 gender gap	F 2.1	F 4.1	F 0.4	F 4.1	F 4.2	F 4.3	F 2.1	F 0.4	up
Courses taken per student	3.5	3.5	3.3	3.5	3.5	3.6	3.6	3.7	up
Diploma completion rate	n/a	62.7	66.3	64.7	74.4	73.1	73.5	73.0	—
Delayed advancement rate	n/a	42.4	44.1	42.8	37.1	33.5	29.4	34.5	n/a
Overall rating out of 10	6.6	6.2	6.4	6.1	6.2	6.2	6.1	6.2	—

River Glen School [Public]		Gr 12 Enrollment: 30							
Parents' average education (yrs): 14.4		Overall academic ranking: 263 / 272				2002-03 Last 5 Years n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	55.0	n/a	51.3	51.9	n/a	53.3	54.6	55.2	n/a
Percentage of exams failed	17.7	n/a	47.6	43.9	n/a	42.0	37.1	38.7	n/a
School vs exam mark difference	9.7	n/a	11.7	14.0	n/a	9.2	8.3	7.8	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	1.6	n/a	1.4	2.8	n/a	2.3	1.7	2.7	n/a
Diploma completion rate	n/a	n/a	15.6	33.3	n/a	27.3	29.6	50.0	n/a
Delayed advancement rate	n/a	n/a	89.4	78.8	n/a	82.7	72.7	61.5	n/a
Overall rating out of 10	1.6	n/a	0.0	0.0	n/a	0.4	0.6	1.5	n/a

St. Gabriel Cyber School [Separate]		Gr 12 Enrollment: 35							
Parents' average education (yrs): 14.3		Overall academic ranking: 263 / 272				2002-03 Last 5 Years n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	60.6	59.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	33.3	23.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	10.3	8.2	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.3	2.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	65.4	51.7	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	53.4	64.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	2.3	1.5	n/a

ROCKY MOUNTAIN HOUSE AREA

David Thompson School [Public]		Gr 12 Enrollment: 51							
Parents' average education (yrs): 13.4		Overall academic ranking: 68 / 272				2002-03 Last 5 Years 54 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.9	66.6	64.9	67.6	64.4	64.6	67.2	65.7	—
Percentage of exams failed	7.3	8.9	7.8	11.2	14.7	10.4	9.5	7.0	—
School vs exam mark difference	3.1	2.7	2.5	3.8	3.8	5.0	4.4	4.3	—
English 30 gender gap	F 2.5	n/a	F 2.5	n/a	F 0.2	F 1.7	n/a	M 1.6	n/a
Math 30 gender gap	M 1.1	n/a	F 0.2	n/a	n/a	M 5.5	F 9.0	M 2.7	n/a
Courses taken per student	3.5	3.6	3.8	3.7	3.4	4.1	3.3	3.6	—
Diploma completion rate	n/a	62.9	90.2	77.8	78.4	88.2	70.0	80.4	—
Delayed advancement rate	n/a	22.1	0.0	0.0	3.2	3.5	14.0	10.4	n/a
Overall rating out of 10	7.7	7.5	8.1	7.4	6.5	7.5	6.7	7.1	—

Will Sinclair High School [Public]		Gr 12 Enrollment: 172							
Parents' average education (yrs): 13.5		Overall academic ranking: 68 / 272				2002-03 Last 5 Years 151 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.7	65.2	67.4	65.4	63.6	64.5	64.2	67.2	—
Percentage of exams failed	15.1	12.6	10.1	14.8	16.0	17.2	19.0	12.0	—
School vs exam mark difference	4.9	3.3	2.4	2.0	3.5	4.5	4.0	2.1	—
English 30 gender gap	F 7.3	F 0.4	F 3.8	F 2.1	F 4.2	E 2.2	F 0.7	—	—
Math 30 gender gap	F 1.4	F 3.7	F 3.7	F 4.9	F 1.1	F 1.1	F 1.9	M 2.1	—
Courses taken per student	3.1	3.4	3.7	3.5	3.1	3.7	3.3	3.8	—
Diploma completion rate	n/a	59.0	62.5	62.4	53.5	62.1	66.4	82.3	—
Delayed advancement rate	n/a	51.5	44.2	43.0	58.6	48.9	39.7	19.5	n/a
Overall rating out of 10	5.5	6.4	6.9	6.0	5.1	6.1	5.4	7.1	—

St. Matthews Catholic School [Separate]		Gr 12 Enrollment: 31							
Parents' average education (yrs): 13.9		Overall academic ranking: 82 / 272				2002-03 Last 5 Years 90 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.4	65.1	59.4	66.4	75.0	63.2	60.2	63.4	—
Percentage of exams failed	9.7	13.2	24.0	12.0	2.6	17.3	23.4	9.1	—
School vs exam mark difference	8.3	4.1	6.6	5.7	1.9	7.5	4.0	4.3	—
English 30 gender gap	F 1.0	n/a	n/a	M 1.1	n/a	n/a	M 0.4	F 5.6	n/a
Math 30 gender gap	n/a	n/a	n/a	F 2.6	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	4.2	3.7	4.0	3.9	2.6	4.0	3.7	—
Diploma completion rate	n/a	59.1	59.1	73.3	76.5	32.0	87.0	87.1	—
Delayed advancement rate	n/a	43.9	54.6	46.6	35.1	55.2	0.0	0.0	n/a
Overall rating out of 10	6.5	7.2	4.3	7.1	8.7	3.7	6.4	6.9	—

Bentley School [Public]		Gr 12 Enrollment: 28							
Parents' average education (yrs): n/a		Overall academic ranking: 105 / 272				2002-03 Last 5 Years 46 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.0	64.4	62.4	64.5	67.0	67.0	65.6	66.0	—
Percentage of exams failed	11.4	11.7	18.5	13.6	11.3	14.3	12.9	9.5	—
School vs exam mark difference	9.4	7.1	5.9	4.7	2.3	6.5	2.9	6.4	—
English 30 gender gap	M 2.6	F 4.0	F 5.6	M 0.8	n/a	F 4.4	F 0.2	M 2.5	n/a
Math 30 gender gap	F 17.8	F 1.8	n/a	F 6.2	n/a	F 9.8	n/a	M 6.2	n/a
Courses taken per student	4.5	4.5	3.9	4.3	3.5	4.6	3.7	4.0	—
Diploma completion rate	n/a	88.5	72.4	77.4	70.0	95.2	68.8	85.7	—
Delayed advancement rate	n/a	23.7	30.2	29.2	33.8	19.4	33.5	25.2	n/a
Overall rating out of 10	6.3	8.1	5.8	7.1	7.1	8.0	6.5	6.6	—

Eckville Junior Senior High School [Public]		Gr 12 Enrollment: 21							
Parents' average education (yrs): 14.2		Overall academic ranking: 188 / 272				2002-03 Last 5 Years 143 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002		

Caroline School [Public]		Gr 12 Enrollment: 24							
Parents' average education (yrs): 12.1		Overall academic ranking:				2002-03 Last 5 Years			
		238 / 272				209 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.5	64.8	64.8	60.9	58.3	63.1	61.6	58.6	—
Percentage of exams failed	15.4	14.8	15.2	20.0	29.9	19.4	18.3	27.4	—
School vs exam mark difference	5.5	5.5	6.0	4.8	6.4	7.7	3.6	7.1	—
English 30 gender gap	n/a	n/a	n/a	F 2.6	n/a	n/a	F 13.0	n/a	n/a
Math 30 gender gap	n/a	F 0.5	n/a	n/a	n/a	n/a	n/a	F 9.8	n/a
Courses taken per student	2.5	3.8	3.3	3.9	2.7	3.3	2.9	3.4	—
Diploma completion rate	n/a	87.1	63.0	75.7	50.0	82.4	75.0	81.8	—
Delayed advancement rate	n/a	15.9	43.0	42.9	67.0	50.3	36.3	28.3	n/a
Overall rating out of 10	5.6	7.4	5.3	5.9	2.8	5.7	5.3	4.1	—

SHERWOOD PARK AREA

Strathcona Christian Academy [Public]		Gr 12 Enrollment: 59							
Parents' average education (yrs): 15.0		Overall academic ranking:				2002-03 Last 5 Years			
		32 / 272				12 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	71.7	71.0	64.3	69.4	66.6	67.9	66.9	69.4	—
Percentage of exams failed	7.4	6.7	13.5	6.1	15.4	10.5	11.9	15.8	—
School vs exam mark difference	4.3	3.2	5.8	2.8	5.2	5.4	4.5	4.8	—
English 30 gender gap	F 3.4	F 1.1	F 1.4	M 1.6	F 3.1	F 4.1	M 1.7	F 0.4	—
Math 30 gender gap	F 4.8	F 4.3	F 6.2	F 1.7	F 0.6	F 1.4	F 2.5	F 4.4	—
Courses taken per student	4.8	5.0	4.6	4.3	4.9	4.8	4.4	4.9	—
Diploma completion rate	n/a	95.8	88.1	92.2	81.0	85.2	88.1	94.6	—
Delayed advancement rate	n/a	14.5	13.4	7.0	14.5	6.5	16.4	11.3	n/a
Overall rating out of 10	9.2	10.0	7.4	9.0	8.0	8.4	7.7	7.9	—

Salsbury Composite High School [Public]		Gr 12 Enrollment: 385							
Parents' average education (yrs): 14.8		Overall academic ranking:				2002-03 Last 5 Years			
		75 / 272				54 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.9	66.8	65.6	66.5	66.9	64.9	66.5	69.5	—
Percentage of exams failed	12.9	10.8	14.5	12.5	12.3	17.7	14.5	9.9	—
School vs exam mark difference	5.0	3.9	3.5	2.4	2.3	3.7	2.4	3.0	—
English 30 gender gap	F 2.0	F 3.3	F 2.6	F 2.7	F 2.2	F 2.0	F 3.0	F 1.3	—
Math 30 gender gap	F 4.9	F 2.7	F 4.3	F 1.0	F 3.6	F 1.5	F 1.6	F 2.4	—
Courses taken per student	4.1	3.8	4.0	4.0	4.2	4.0	3.9	3.9	—
Diploma completion rate	n/a	65.0	74.2	70.8	72.0	73.2	74.0	73.9	—
Delayed advancement rate	n/a	44.1	37.3	36.0	32.3	33.9	31.1	31.7	n/a
Overall rating out of 10	7.2	7.2	6.9	7.2	7.3	6.7	6.8	7.0	—

New Sarepta Community High School [Public]		Gr 12 Enrollment: 28							
Parents' average education (yrs): 13.2		Overall academic ranking:				2002-03 Last 5 Years			
		91 / 272				25 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.4	63.2	65.3	71.4	67.4	67.6	70.9	66.4	—
Percentage of exams failed	12.5	14.3	8.3	4.5	8.9	11.3	4.2	9.5	—
School vs exam mark difference	3.0	4.4	4.5	4.1	4.3	6.5	4.3	3.2	—
English 30 gender gap	M 1.1	n/a	n/a	n/a	F 0.9	n/a	F 4.3	F 1.6	n/a
Math 30 gender gap	F 5.1	n/a	n/a	n/a	n/a	n/a	F 2.7	n/a	n/a
Courses taken per student	3.7	3.3	3.2	3.9	3.6	3.3	3.9	3.3	—
Diploma completion rate	n/a	73.5	86.7	79.4	91.3	100.0	85.4	81.5	—
Delayed advancement rate	n/a	25.9	19.9	10.2	19.6	9.3	14.8	16.6	n/a
Overall rating out of 10	7.1	6.4	7.0	8.5	7.7	7.4	8.0	6.8	—

Bev Facey Community High School [Public]		Gr 12 Enrollment: 527							
Parents' average education (yrs): 15.1		Overall academic ranking:				2002-03 Last 5 Years			
		99 / 272				68 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.6	65.2	66.4	66.1	65.8	65.9	64.9	65.9	down
Percentage of exams failed	8.9	14.3	10.1	12.8	14.2	14.2	16.8	14.4	down
School vs exam mark difference	2.5	3.6	2.3	2.9	3.4	3.3	3.7	3.9	—
English 30 gender gap	F 2.0	F 1.4	F 3.1	F 2.1	F 2.9	F 1.6	M 0.3	F 2.3	—
Math 30 gender gap	F 1.2	F 0.7	F 4.7	M 1.3	F 2.4	F 1.0	F 3.2	F 1.2	—
Courses taken per student	3.5	3.7	3.4	3.8	3.8	3.7	3.7	4.0	—
Diploma completion rate	n/a	64.9	63.1	73.7	74.3	74.3	76.4	80.4	—
Delayed advancement rate	n/a	40.4	36.5	24.2	27.7	31.4	20.3	19.8	n/a
Overall rating out of 10	7.6	6.9	6.5	7.0	6.8	7.0	6.5	6.7	—

Archbishop Jordan High School [Separate]		Gr 12 Enrollment: 263							
Parents' average education (yrs): 14.9		Overall academic ranking:				2002-03 Last 5 Years			
		119 / 272				81 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.4	64.0	65.4	64.0	65.8	66.0	63.9	64.5	—
Percentage of exams failed	18.2	18.9	15.1	16.1	14.3	15.7	20.1	17.8	—
School vs exam mark difference	5.6	4.5	3.8	4.8	5.1	5.1	6.0	4.9	—
English 30 gender gap	F 1.9	F 2.4	F 6.7	F 5.0	F 4.1	F 3.4	F 4.1	F 5.9	—
Math 30 gender gap	F 2.5	F 4.8	F 9.4	F 6.2	F 1.9	F 4.9	F 4.4	F 5.7	—
Courses taken per student	4.3	4.0	4.1	4.1	4.3	4.2	4.1	4.5	—
Diploma completion rate	n/a	68.6	69.8	76.0	80.4	75.7	83.1	82.2	—
Delayed advancement rate	n/a	38.2	35.5	29.4	27.8	25.5	15.1	17.8	n/a
Overall rating out of 10	6.7	6.4	6.3	6.5	7.4	7.0	6.4	6.4	—

Tofield School [Public]		Gr 12 Enrollment: 81							
Parents' average education (yrs): 14.1		Overall academic ranking:				2002-03 Last 5 Years			
		150 / 272				81 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	68.4	62.9	69.5	68.3	68.7	64.9	69.1	67.6	—
Percentage of exams failed	8.4	17.6	8.7	8.2	8.8	12.5	9.7	9.7	down
School vs exam mark difference	3.5	4.8	2.7	2.9	3.0	4.1	3.4	3.8	—
English 30 gender gap	F 11.9	M 1.5	M 2.4	F 6.2	F 4.1	F 0.8	F 4.6	F 0.4	—
Math 30 gender gap	n/a	n/a	F 0.6	F 0.5	F 0.4	F 9.9	M 2.9	F 2.8	—
Courses taken per student	3.5	3.2	4.0	3.8	3.8	2.9	3.7	3.4	—
Diploma completion rate	n/a	63.3	79.4	82.0	71.0	70.6	61.1	61.1	down
Delayed advancement rate	n/a	39.0	17.3	24.4	44.5	45.8	46.7	48.6	n/a
Overall rating out of 10	7.8	5.6	8.4	7.9	7.5	5.8	6.5	6.0	down

ST. ALBERT/STONY PLAIN AREA

Ecole Secondaire Sainte Marguerite d'Youville [Public]		Gr 12 Enrollment: 26							
Parents' average education (yrs): 15.0		Overall academic ranking:				2002-03 Last 5 Years			
		33 / 272				12 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.8	68.6	66.5	66.2	68.7	68.8	70.6	65.3	—
Percentage of exams failed	13.7	17.9	16.0	12.5	9.5	9.6	7.9	11.9	—
School vs exam mark difference	6.8	6.6	6.2	7.2	6.2	3.8	2.4	6.4	—
English 30 gender gap	F 6.8	F 6.1	M 3.4	n/a	F 3.2	F 4.6	F 2.1	F 3.1	n/a
Math 30 gender gap	F 12.9	F 4.9	F 4.0	n/a	F 5.9	n/a	M 3.0	F 4.0	n/a
Courses taken per student	4.9	4.8	5.1	4.6	5.1	4.9	5.1	5.7	—
Diploma completion rate	n/a	83.3	89.3	65.5	85.1	86.8	97.7	84.6	—
Delayed advancement rate	n/a	14.2	0.8	24.3	11.5	12.9	2.6	16.5	n/a
Overall rating out of 10	7.5	8.1	8.0	6.7	8.5	8.9	9.2	7.8	—

Memorial Composite High School [Public]		Gr 12 Enrollment: 356							
Parents' average education (yrs): 13.6		Overall academic ranking:				2002-03 Last 5 Years			
		60 / 272				68 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.4	64.0	66.7	66.3	64.6	65.9	67.5	69.7	—
Percentage of exams failed	14.8	15.7	12.5	14.2	13.8	11.8	12.1	8.7	up
School vs exam mark difference	3.7	3.7	2.2	2.6	3.3	3.7	2.5	2.6	—
English 30 gender gap	F 2.4	F 3.3	F 4.7	F 0.1	F 4.9	F 3.1	F 3.0	F 1.7	—
Math 30 gender gap	F 2.0	F 2.3	F 1.0	F 2.2	M 0.4	F 2.9	F 3.1	F 2.2	—
Courses taken per student	3.6	3.6	3.5	3.7	3.5	3.6	3.5	3.8	—
Diploma completion rate	n/a	62.2	64.6	79.8	69.7	71.7	74.8	78.5	—
Delayed advancement rate	n/a	36.1	41.7	34.1	37.5	32.5	25.1	25.6	n/a
Overall rating out of 10	6.7	6.3	6.6	7.1	6.4	6.7	6.7	7.3	—

St. Albert Catholic High School [Public]		Gr 12 Enrollment: 283							
Parents' average education (yrs): 15.2		Overall academic ranking:				2002-03 Last 5 Years			
		68 / 272				41 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.7	63.8	65.4	66.0	65.9	68.0	68.8	67.6	—
Percentage of exams failed	14.3	18.0	14.4	13.7	14.9	12.5	12.3	9.9	—
School vs exam mark difference	4.2	4.8	3.5	3.0	3.2	3.8	3.4	3.4	—
English 30 gender gap	F 0.8	F 1.6	F 3.7	F 2.2	F 1.7	F 1.9	F 3.8	F 3.6	—
Math 30 gender gap	F 2.6	F 5.7	F 2.5	F 2.0	F 1.2	F 2.8	F 5.2	F 2.7	—
Courses taken per student	4.4	3.9	4.0	4.1	4.1	4.3	4.3	4.3	—
Diploma completion rate	n/a	57.2	61.1	67.4	73.4	77.6			

Spruce Grove Composite High School [Public]									
Gr 12 Enrollment: 331									
Parents' average education (yrs): 14.0									
Overall academic ranking: 105 / 272 68 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.7	63.0	64.8	65.8	66.7	67.2	67.7	67.9	—
Percentage of exams failed	20.6	17.5	14.6	12.0	11.6	11.7	10.8	10.9	—
School vs exam mark difference	6.3	4.7	3.4	3.8	3.6	3.5	2.7	3.5	—
English 30 gender gap	F 4.3	F 4.8	F 5.2	F 2.4	F 3.8	F 4.5	F 1.2	F 4.1	—
Math 30 gender gap	F 4.5	F 1.3	F 0.2	M 3.1	F 0.7	F 1.7	F 1.0	F 1.7	—
Courses taken per student	3.4	3.4	3.4	3.7	3.6	3.4	3.3	3.4	down
Diploma completion rate	n/a	59.2	58.3	69.9	70.0	70.8	70.6	74.5	down
Delayed advancement rate	n/a	43.3	48.7	28.0	29.9	33.8	31.1	19.5	n/a
Overall rating out of 10	5.5	5.6	5.9	6.7	7.0	6.8	6.7	6.6	—

Onoway Junior Senior High School [Public]									
Gr 12 Enrollment: 110									
Parents' average education (yrs): n/a									
Overall academic ranking: 119 / 272 36 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	69.0	66.1	68.3	66.9	70.2	68.2	67.7	67.0	—
Percentage of exams failed	7.1	10.4	9.5	9.0	5.4	6.7	9.4	9.7	—
School vs exam mark difference	3.7	4.3	3.0	3.2	3.2	3.4	3.8	3.5	—
English 30 gender gap	M 0.1	M 4.8	F 3.1	F 1.4	F 0.8	M 0.5	F 1.3	F 2.5	—
Math 30 gender gap	M 0.5	M 1.2	F 0.3	F 0.7	F 4.6	F 1.7	F 4.6	F 8.8	down
Courses taken per student	3.4	3.2	3.4	3.0	3.5	3.2	3.4	2.9	—
Diploma completion rate	n/a	69.9	79.8	75.3	81.7	86.8	81.9	82.7	—
Delayed advancement rate	n/a	13.6	11.3	20.4	16.6	19.0	9.5	16.1	n/a
Overall rating out of 10	7.9	6.8	7.6	6.9	8.0	7.8	7.2	6.4	—

Grand Trunk High School [Public]									
Gr 12 Enrollment: 41									
Parents' average education (yrs): n/a									
Overall academic ranking: 168 / 272 226 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	57.3	60.8	58.5	56.9	58.1	61.4	53.8	62.5	—
Percentage of exams failed	36.2	23.1	26.7	29.3	32.1	20.6	37.3	15.9	—
School vs exam mark difference	9.2	8.0	9.8	9.1	7.6	7.9	8.6	7.4	—
English 30 gender gap	F 1.0	F 5.9	n/a	F 4.3	F 1.0	F 1.0	F 2.6	F 3.2	—
Math 30 gender gap	M 6.1	F 8.6	n/a	n/a	n/a	n/a	n/a	M 0.9	n/a
Courses taken per student	3.4	3.2	3.4	3.6	3.6	3.3	3.5	4.0	—
Diploma completion rate	n/a	48.0	56.8	56.3	69.2	62.5	59.3	71.4	—
Delayed advancement rate	n/a	55.8	38.1	35.6	38.1	31.4	35.1	32.4	n/a
Overall rating out of 10	3.6	3.6	3.0	3.4	4.2	4.6	3.1	5.7	—

Bellrose Composite High School [Separate]									
Gr 12 Enrollment: 334									
Parents' average education (yrs): 15.2									
Overall academic ranking: 210 / 272 164 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.1	60.9	63.7	64.1	65.7	63.5	64.7	64.2	—
Percentage of exams failed	21.3	23.8	16.8	16.8	15.6	18.2	17.7	18.0	down
School vs exam mark difference	4.5	6.7	5.3	5.4	4.9	6.3	6.8	6.8	down
English 30 gender gap	F 5.7	F 3.5	F 2.2	M 1.0	F 0.9	F 3.1	F 3.4	F 3.5	down
Math 30 gender gap	F 3.4	F 2.3	F 1.7	F 2.7	F 1.6	F 2.8	F 3.5	F 6.6	—
Courses taken per student	3.0	3.3	3.0	3.5	3.5	3.4	3.6	3.4	—
Diploma completion rate	n/a	47.8	49.7	61.5	67.9	70.7	72.7	71.2	—
Delayed advancement rate	n/a	57.5	58.4	46.5	46.2	37.9	24.8	30.5	n/a
Overall rating out of 10	4.9	4.2	4.7	5.7	6.2	5.7	5.8	4.9	—

St. Gabriel Cyber School [Public]									
Gr 12 Enrollment: 46									
Parents' average education (yrs): 14.3									
Overall academic ranking: 253 / 272 n/a									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	59.1	55.2	61.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	29.5	38.9	23.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	6.9	11.0	5.4	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 4.3	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	2.0	2.3	2.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	60.0	46.7	60.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	61.4	51.3	51.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	2.6	1.3	3.1	n/a

ST. PAUL/BONNYVILLE AREA

F G Miller Junior Senior High School [Public]									
Gr 12 Enrollment: 41									
Parents' average education (yrs): 14.9									
Overall academic ranking: 64 / 272 108 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	56.0	53.5	60.6	61.7	62.2	67.8	69.8	73.5	up
Percentage of exams failed	36.9	41.4	15.3	16.8	18.7	12.5	10.2	1.3	up
School vs exam mark difference	7.8	8.7	8.2	5.6	6.0	3.0	5.8	5.7	—
English 30 gender gap	F 6.1	n/a	F 0.6	n/a	F 9.8	F 4.6	F 9.8	F 7.7	n/a
Math 30 gender gap	M 4.4	n/a	M 2.4	n/a	n/a	n/a	n/a	F 0.2	n/a
Courses taken per student	4.0	3.7	3.4	3.4	3.7	3.1	3.8	3.5	—
Diploma completion rate	n/a	41.2	65.1	73.7	75.0	64.7	81.8	77.5	—
Delayed advancement rate	n/a	50.1	27.8	26.8	24.6	49.7	38.4	42.6	n/a
Overall rating out of 10	3.8	1.9	5.1	5.7	5.7	6.4	7.1	7.2	up

Grand Centre High School [Public]									
Gr 12 Enrollment: 154									
Parents' average education (yrs): 14.0									
Overall academic ranking: 105 / 272 100 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.3	62.5	64.2	67.1	68.3	69.5	70.1	68.9	—
Percentage of exams failed	17.1	17.5	16.2	11.8	9.6	8.8	6.1	7.7	—
School vs exam mark difference	5.0	4.9	5.3	4.6	6.6	4.4	5.7	4.6	—
English 30 gender gap	F 1.2	E	F 1.4	F 1.2	F 0.5	F 2.7	F 1.4	F 1.0	—
Math 30 gender gap	F 2.8	F 2.0	F 4.3	M 2.5	F 7.1	F 10.7	F 4.3	M 1.7	—
Courses taken per student	3.3	3.4	3.3	3.5	3.2	3.3	3.2	3.3	—
Diploma completion rate	n/a	54.1	61.2	69.9	64.2	66.2	63.2	65.6	down
Delayed advancement rate	n/a	49.4	40.6	35.8	44.1	43.2	34.8	25.6	n/a
Overall rating out of 10	6.3	5.7	5.6	6.7	6.2	6.6	6.4	6.6	—

Assumption Junior Senior High School [Separate]									
Gr 12 Enrollment: 73									
Parents' average education (yrs): 14.0									
Overall academic ranking: 105 / 272 127 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	56.9	53.5	56.2	64.1	69.1	65.4	62.8	64.3	—
Percentage of exams failed	29.3	37.7	30.6	16.7	10.0	16.5	19.1	15.5	—
School vs exam mark difference	5.6	7.8	7.2	4.8	2.9	6.2	6.2	6.1	—
English 30 gender gap	n/a	F 4.1	F 3.7	F 5.8	F 2.8	F 12.4	n/a	M 3.7	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 2.6	F 2.7	n/a	F 0.2	n/a
Courses taken per student	3.2	3.4	2.9	3.5	3.2	3.4	3.6	4.5	—
Diploma completion rate	n/a	42.9	48.8	66.7	73.7	72.9	69.4	83.1	—
Delayed advancement rate	n/a	47.7	58.8	46.5	26.9	33.9	21.3	22.0	n/a
Overall rating out of 10	4.0	1.7	1.9	5.6	7.3	5.7	5.7	6.6	—

Bonnyville Centralized High School [Public]									
Gr 12 Enrollment: 148									
Parents' average education (yrs): 12.5									
Overall academic ranking: 205 / 272 156 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.5	66.5	67.6	67.7	66.6	64.1	65.6	64.7	down
Percentage of exams failed	16.9	13.0	9.4	8.1	14.5	16.5	14.6	14.6	down
School vs exam mark difference	9.0	4.9	4.8	4.0	6.2	8.2	7.2	7.1	down
English 30 gender gap	F 2.7	F 2.6	F 1.7	F 1.3	F 2.0	F 7.7	F 2.0	F 1.2	—
Math 30 gender gap	F 1.2	F 5.5	F 4.4	F 2.8	F 3.3	F 5.9	F 8.1	F 6.2	—
Courses taken per student	3.3	3.4	3.3	3.6	3.3	3.7	3.0	3.6	—
Diploma completion rate	n/a	60.0	46.7	69.0	70.2	61.8	61.3	60.6	down
Delayed advancement rate	n/a	53.1	56.1	36.2	43.9	44.6	48.5	41.6	n/a
Overall rating out of 10	5.9	6.4	5.9	7.2	6.2	5.5	4.8	5.1	down

Ecole Mallaig Community School [Public]									
Gr 12 Enrollment: 20									
Parents' average education (yrs): 12.9									
Overall academic ranking: 232 / 272 68 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.1	58.7	67.6	67.1	61.9	62.4	62.3	59.2	down
Percentage of exams failed	9.8	25.0	7.5	8.9	17.2	21.1	13.8	25.7	—
School vs exam mark difference	5.1	7.4	3.5	4.7	5.8	8.9	6.3	10.1	—
English 30 gender gap	M 1.6	n/a	n/a	n/a	n/a	M 1.6	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 2.8	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.3	4.1	4.9	4.0	4.8	4.7	4.0	—
Diploma completion rate	n/a	73.1	88.9	93.3	93.8	92.0	100.0	85.0	—
Delayed advancement rate	n/a	27.4	5.9	14.9	6.3	16.7	0.0	28.1	n/a
Overall rating out of 10	6.6	4.4	8.6	8.7	6.8	6.8	7.6	4.3	—

Ecole Notre Dame High [Separate]									
Gr 12 Enrollment: 64									
Parents' average education (yrs): 12.4									
Overall academic ranking: 235 / 272 192 / 244									
Academic Performance	1996	1997	1998	1999	2000	2001			

Glendon School [Public]		Gr 12 Enrollment: 19							
Parents' average education (yrs): 11.8		Overall academic ranking:					2002-03	Last 5 Years	
							256 / 272	240 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	54.4	57.9	58.6	54.8	62.1	60.0	57.6	61.7	—
Percentage of exams failed	39.7	26.5	21.1	34.7	17.9	16.4	40.4	21.3	—
School vs exam mark difference	11.7	11.5	9.7	9.0	11.7	16.1	13.0	17.1	—
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.1	3.7	2.8	3.1	3.3	4.2	3.6	—
Diploma completion rate	n/a	64.7	68.2	46.7	41.2	58.8	66.7	63.2	—
Delayed advancement rate	n/a	39.2	26.4	53.1	38.5	29.6	31.1	38.5	n/a
Overall rating out of 10	2.4	2.6	3.7	1.2	2.6	3.7	2.8	2.6	—

STETTLER AREA

Forestburg School [Public]		Gr 12 Enrollment: 24							
Parents' average education (yrs): 15.6		Overall academic ranking:					2002-03	Last 5 Years	
							13 / 272	25 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	66.0	66.3	66.9	70.2	69.1	63.4	63.6	71.6	—
Percentage of exams failed	12.0	6.9	7.5	6.1	9.3	13.2	15.9	9.4	—
School vs exam mark difference	4.6	6.5	5.2	4.2	3.8	7.7	9.7	3.1	—
English 30 gender gap	F 6.2	n/a	F 5.0	F 10.5	n/a	n/a	n/a	E 6.1	n/a
Math 30 gender gap	F 5.8	n/a	n/a	F 4.2	n/a	n/a	n/a	F 4.9	n/a
Courses taken per student	4.3	3.8	4.8	4.2	4.8	4.8	4.3	4.9	—
Diploma completion rate	n/a	85.2	95.7	79.2	70.4	92.0	79.2	95.7	—
Delayed advancement rate	n/a	7.0	10.2	19.4	20.8	15.9	12.6	10.5	n/a
Overall rating out of 10	7.3	7.6	8.7	7.8	8.3	7.6	6.2	8.5	—

Delburne Centralized School [Public]		Gr 12 Enrollment: 36							
Parents' average education (yrs): n/a		Overall academic ranking:					2002-03	Last 5 Years	
							36 / 272	17 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.4	65.3	66.0	67.8	67.4	66.3	67.6	68.2	—
Percentage of exams failed	9.6	10.9	14.9	8.4	10.6	11.6	9.2	4.0	—
School vs exam mark difference	3.9	4.0	2.8	3.8	3.9	6.0	4.1	4.9	—
English 30 gender gap	F 4.3	F 7.3	M 1.2	F 2.3	n/a	M 2.1	n/a	M 5.9	n/a
Math 30 gender gap	M 1.4	F 5.4	n/a	n/a	n/a	M 3.1	n/a	F 2.0	n/a
Courses taken per student	3.9	3.8	3.6	3.7	3.8	4.2	3.9	4.1	—
Diploma completion rate	n/a	88.9	78.6	90.7	93.1	92.1	97.2	86.1	—
Delayed advancement rate	n/a	12.1	16.5	14.9	4.5	18.3	3.2	16.9	n/a
Overall rating out of 10	7.0	7.6	7.2	8.0	7.9	7.9	7.8	7.7	down

Consort School [Public]		Gr 12 Enrollment: 28							
Parents' average education (yrs): 13.4		Overall academic ranking:					2002-03	Last 5 Years	
							36 / 272	61 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.9	62.1	67.2	63.4	61.4	64.1	63.8	70.5	up
Percentage of exams failed	18.3	18.2	12.8	16.4	20.2	10.0	8.9	7.8	—
School vs exam mark difference	5.9	4.5	3.1	6.6	5.3	6.0	3.6	4.0	up
English 30 gender gap	n/a	F 3.9	n/a	F 3.8	n/a	n/a	n/a	F 0.6	n/a
Math 30 gender gap	n/a	F 6.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.3	3.6	4.0	4.2	3.2	4.2	4.2	—
Diploma completion rate	n/a	100.0	90.0	85.2	85.2	88.0	85.2	89.3	—
Delayed advancement rate	n/a	0.0	15.2	4.0	0.0	5.3	20.6	20.4	n/a
Overall rating out of 10	6.5	7.3	7.7	6.4	6.3	6.7	7.4	7.7	up

Coronation School [Public]		Gr 12 Enrollment: 32							
Parents' average education (yrs): 12.3		Overall academic ranking:					2002-03	Last 5 Years	
							43 / 272	68 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.2	63.7	68.4	64.0	65.2	64.2	70.4	70.2	up
Percentage of exams failed	10.0	19.7	7.5	19.4	9.3	13.7	4.5	5.8	up
School vs exam mark difference	5.7	9.0	5.6	8.8	5.2	8.0	5.6	3.5	up
English 30 gender gap	F 0.7	F 5.2	F 4.3	F 5.8	M 3.2	F 0.2	M 2.2	F 1.3	—
Math 30 gender gap	n/a	n/a	F 7.2	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.9	3.9	3.9	3.9	4.0	3.9	3.7	—
Diploma completion rate	n/a	81.6	83.9	80.6	75.6	72.7	83.8	84.6	—
Delayed advancement rate	n/a	21.1	8.3	18.7	18.2	32.4	17.0	33.5	n/a
Overall rating out of 10	6.9	5.8	7.6	5.5	6.9	6.2	7.6	7.6	up

William E Hay Composite High School [Public]		Gr 12 Enrollment: 154							
Parents' average education (yrs): n/a		Overall academic ranking:					2002-03	Last 5 Years	
							51 / 272	81 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.0	65.3	66.1	67.4	67.1	63.2	69.5	69.6	—
Percentage of exams failed	14.7	11.7	12.8	10.7	11.6	17.0	7.9	7.9	—
School vs exam mark difference	7.1	4.3	3.2	3.5	2.5	3.9	3.6	3.5	—
English 30 gender gap	F 5.4	F 2.8	F 1.6	F 5.1	F 5.6	F 7.6	F 3.4	F 4.7	—
Math 30 gender gap	F 1.1	F 5.6	M 0.8	F 0.8	F 1.8	F 2.4	F 4.2	F 1.7	—
Courses taken per student	3.6	3.3	3.5	3.6	3.2	3.5	3.2	3.6	—
Diploma completion rate	n/a	64.3	64.3	78.0	73.3	71.6	72.5	87.5	—
Delayed advancement rate	n/a	44.6	38.5	22.4	34.1	30.3	26.2	13.2	n/a
Overall rating out of 10	5.9	6.2	6.6	7.1	6.5	5.8	6.7	7.4	—

Gus Wetter School [Public]		Gr 12 Enrollment: 31							
Parents' average education (yrs): 14.9		Overall academic ranking:					2002-03	Last 5 Years	
							105 / 272	68 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.4	62.8	67.2	64.9	63.0	68.5	66.2	64.2	—
Percentage of exams failed	23.9	16.2	15.2	12.3	21.4	11.1	17.1	18.7	—
School vs exam mark difference	10.5	7.0	7.3	7.3	6.0	6.7	4.7	4.4	up
English 30 gender gap	n/a	F 1.8	n/a	M 0.8	M 8.3	F 2.1	F 4.2	F 2.2	—
Math 30 gender gap	n/a	n/a	F 8.7	M 0.5	F 0.9	n/a	n/a	M 0.4	n/a
Courses taken per student	3.4	4.1	3.8	4.0	4.2	3.7	3.6	4.2	—
Diploma completion rate	n/a	78.8	88.9	86.5	70.8	85.3	82.8	89.7	—
Delayed advancement rate	n/a	22.5	21.0	19.8	18.1	8.3	14.8	16.9	n/a
Overall rating out of 10	4.6	6.7	7.0	7.5	6.0	7.2	6.5	6.6	—

Alix (Mirror and Alix Central) [Public]		Gr 12 Enrollment: 15							
Parents' average education (yrs): 13.0		Overall academic ranking:					2002-03	Last 5 Years	
							210 / 272	220 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	60.3	60.5	57.9	63.2	64.0	61.0	60.3	61.4	down
Percentage of exams failed	27.8	22.9	28.4	16.1	12.3	24.2	26.8	20.5	—
School vs exam mark difference	10.5	9.8	9.9	8.4	6.2	11.1	7.6	9.5	—
English 30 gender gap	n/a	M 5.0	n/a	n/a	n/a	F 0.2	F 0.8	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	F 14.7	n/a	n/a	n/a
Courses taken per student	3.4	3.7	3.0	3.4	2.6	3.1	3.1	4.1	—
Diploma completion rate	n/a	92.3	77.8	72.7	52.4	51.6	72.0	78.6	—
Delayed advancement rate	n/a	16.3	34.4	33.7	54.8	52.8	32.2	18.9	n/a
Overall rating out of 10	3.8	5.6	3.3	5.0	4.5	3.7	4.2	4.9	—

Bashaw School [Public]		Gr 12 Enrollment: 21							
Parents' average education (yrs): 14.5		Overall academic ranking:					2002-03	Last 5 Years	
							265 / 272	205 / 244	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	61.8	60.6	60.0	61.3	59.9	61.5	56.4	—
Percentage of exams failed	n/a	15.2	24.4	18.6	20.6	25.0	13.2	35.3	—
School vs exam mark difference	n/a	5.8	8.2	4.3	7.7	8.4	9.3	10.3	down
English 30 gender gap	n/a	n/a	n/a	F 0.7	n/a	n/a	F 5.0	F 3.5	n/a
Math 30 gender gap	n/a	n/a	F 9.8	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.7	4.5	3.9	4.0	3.9	3.9	3.5	—
Diploma completion rate	n/a	66.7	92.0	87.0	89.5	87.5	80.0	75.0	down
Delayed advancement rate	n/a	36.1	27.2	32.3	34.2	31.2	29.1	50.8	n/a
Overall rating out of 10	n/a	5.6	5.9	6.6	6.0	5.2	5.3	1.4	down

STRATHMORE AREA

Strathmore High School [Public]		Gr 12 Enrollment: 205							
Parents' average education (yrs): 13.0		Overall academic ranking:					2002-03	Last 5 Years	
							168 / 272	n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	64.4	63.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	13.9	17.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	2.8	3.6	n/a
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.8	F 1.5	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 2.8	F 1.5	n/a
Courses taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.3	3.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	n/a	n/a	77.5	76.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	33.7	30.5	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	6.1	5.7	n/a

TABER/MEDICINE HAT AREA

W. R. Myers High School [Public]		Gr 12 Enrollment: 104							
Parents' average education (yrs): 12.9		Overall academic ranking:				2002-03 Last 5 Years			
		13 / 272				21 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.4	68.5	69.2	68.2	67.2	67.2	70.2	70.7	—
Percentage of exams failed	12.1	7.6	5.4	6.0	7.5	10.4	6.1	5.3	—
School vs exam mark difference	2.8	3.5	2.0	4.2	3.0	3.7	2.3	3.9	—
English 30 gender gap	F 2.8	F 2.3	F 1.1	F 2.2	F 1.8	F 1.7	F 3.1	F 0.6	—
Math 30 gender gap	F 3.2	F 4.1	F 1.1	F 4.7	F 5.9	F 3.6	F 2.9	F 1.6	up
Courses taken per student	3.4	3.0	3.6	3.5	3.1	3.8	4.1	4.0	—
Diploma completion rate	n/a	70.9	79.2	87.9	77.5	86.1	90.7	92.1	—
Delayed advancement rate	n/a	46.7	35.7	20.2	28.4	23.5	12.6	4.1	n/a
Overall rating out of 10	7.1	7.1	8.3	7.8	7.0	7.6	8.2	8.5	—

Senator Gershaw School [Public]		Gr 12 Enrollment: 53							
Parents' average education (yrs): 12.2		Overall academic ranking:				2002-03 Last 5 Years			
		19 / 272				10 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	68.7	63.6	66.1	71.8	72.0	66.2	66.2	66.7	down
Percentage of exams failed	9.8	13.4	11.5	7.7	6.9	13.3	12.2	12.3	down
School vs exam mark difference	4.8	7.1	5.3	2.5	2.9	3.8	7.1	7.2	down
English 30 gender gap	M 1.9	F 0.4	n/a	F 3.7	M 2.6	M 4.7	M 1.2	F 1.6	—
Math 30 gender gap	M 0.4	M 1.2	n/a	F 0.8	F 5.1	F 3.1	F 3.7	F 0.4	—
Courses taken per student	4.3	4.1	3.6	3.9	4.3	4.0	4.6	5.1	up
Diploma completion rate	n/a	66.7	79.4	88.1	96.7	90.9	97.4	98.1	—
Delayed advancement rate	n/a	10.1	27.1	6.1	11.0	0.8	0.0	0.0	n/a
Overall rating out of 10	8.3	6.7	7.0	8.7	9.2	7.7	7.9	8.3	—

Foremost School [Public]		Gr 12 Enrollment: 26							
Parents' average education (yrs): n/a		Overall academic ranking:				2002-03 Last 5 Years			
		25 / 272				5 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	70.1	68.4	67.6	75.1	67.9	71.6	73.9	72.0	—
Percentage of exams failed	3.2	13.5	10.7	0.0	5.0	5.6	4.7	5.0	—
School vs exam mark difference	4.2	3.7	4.3	0.6	3.9	4.5	2.3	3.9	—
English 30 gender gap	n/a	n/a	n/a	n/a	F 2.9	n/a	n/a	M 0.4	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	F 4.3	n/a	n/a	F 4.3	n/a
Courses taken per student	4.7	4.2	4.6	4.3	4.3	4.2	4.6	4.1	—
Diploma completion rate	n/a	89.5	96.4	100.0	96.0	95.2	88.2	80.8	down
Delayed advancement rate	n/a	8.9	8.4	6.3	3.8	6.9	9.4	19.7	n/a
Overall rating out of 10	9.3	8.3	8.7	10.0	8.7	9.0	9.3	8.1	—

Eagle Butte High School [Public]		Gr 12 Enrollment: 144							
Parents' average education (yrs): 13.3		Overall academic ranking:				2002-03 Last 5 Years			
		36 / 272				90 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	61.6	59.7	62.7	63.5	64.6	65.4	69.0	up
Percentage of exams failed	n/a	20.6	24.5	19.2	15.3	13.8	15.9	9.8	—
School vs exam mark difference	n/a	6.4	8.6	4.6	5.8	5.0	4.5	4.5	—
English 30 gender gap	n/a	n/a	F 2.5	F 3.7	F 0.7	F 1.5	F 6.1	F 4.6	—
Math 30 gender gap	n/a	n/a	F 2.3	F 4.5	F 4.6	F 1.3	F 2.7	F 3.2	—
Courses taken per student	n/a	3.6	2.9	3.9	3.4	3.9	3.8	4.3	—
Diploma completion rate	n/a	62.5	55.9	79.9	72.7	79.6	84.0	90.9	—
Delayed advancement rate	n/a	34.3	43.0	19.4	26.7	25.9	19.5	7.7	n/a
Overall rating out of 10	n/a	5.4	3.5	6.1	6.0	6.9	6.5	7.7	up

Vauxhall Junior Senior High School [Public]		Gr 12 Enrollment: 40							
Parents' average education (yrs): 12.7		Overall academic ranking:				2002-03 Last 5 Years			
		51 / 272				46 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.1	65.2	62.7	62.2	65.1	66.7	68.3	66.4	—
Percentage of exams failed	16.8	10.2	15.3	21.0	14.6	8.8	6.4	10.0	—
School vs exam mark difference	7.6	6.9	7.8	9.1	7.0	7.2	3.8	5.8	up
English 30 gender gap	F 4.9	F 0.8	F 3.9	M 0.5	F 6.4	M 5.0	M 3.0	F 4.6	—
Math 30 gender gap	F 12.0	M 4.6	F 6.6	F 2.6	F 7.9	n/a	M 2.5	F 5.7	n/a
Courses taken per student	3.8	3.1	3.6	4.3	3.9	3.9	3.8	4.2	—
Diploma completion rate	n/a	86.4	89.4	87.2	79.2	90.0	97.5	97.5	—
Delayed advancement rate	n/a	17.1	13.1	18.9	12.6	8.6	0.0	2.5	n/a
Overall rating out of 10	5.8	6.8	6.1	6.4	6.3	7.5	8.1	7.4	—

St. Mary's Roman Catholic Separate School [Separate]		Gr 12 Enrollment: 31							
Parents' average education (yrs): 12.9		Overall academic ranking:				2002-03 Last 5 Years			
		128 / 272				194 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	60.3	59.5	63.1	66.2	62.5	60.6	58.5	68.0	—
Percentage of exams failed	23.6	22.7	18.1	19.5	11.8	24.3	23.1	16.2	—
School vs exam mark difference	5.7	6.5	4.7	4.9	4.7	7.4	8.9	5.8	—
English 30 gender gap	F 6.8	M 2.9	F 3.2	F 6.2	M 2.0	n/a	M 3.3	M 1.5	n/a
Math 30 gender gap	F 4.8	n/a	F 2.6	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	3.2	3.8	2.8	3.4	3.4	2.8	3.6	—
Diploma completion rate	n/a	74.4	73.3	72.7	90.6	86.2	74.3	90.3	—
Delayed advancement rate	n/a	39.5	35.8	47.7	24.1	22.9	23.4	7.3	n/a
Overall rating out of 10	4.3	4.6	5.7	5.2	6.6	4.7	3.4	6.3	—

McCoy High School [Separate]		Gr 12 Enrollment: 160							
Parents' average education (yrs): 14.0		Overall academic ranking:				2002-03 Last 5 Years			
		157 / 272				164 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	59.5	60.4	60.1	61.2	63.2	61.9	62.2	63.0	—
Percentage of exams failed	22.8	22.6	22.7	19.0	16.9	20.6	24.3	16.6	—
School vs exam mark difference	6.1	5.7	5.7	6.4	4.9	5.4	5.9	4.8	—
English 30 gender gap	F 2.1	M 0.5	F 5.5	F 2.2	F 0.8	F 1.8	M 1.5	F 2.4	—
Math 30 gender gap	M 2.0	F 3.2	F 1.2	F 0.2	M 2.5	F 1.8	M 2.7	M 2.1	—
Courses taken per student	3.5	3.6	3.7	3.5	3.7	3.4	3.6	3.5	—
Diploma completion rate	n/a	69.3	78.6	71.3	78.7	78.7	71.0	81.6	—
Delayed advancement rate	n/a	32.2	24.6	21.6	17.6	16.7	24.2	10.6	n/a
Overall rating out of 10	5.1	5.3	5.2	5.5	6.2	5.7	5.4	5.9	—

Crescent Heights High School [Public]		Gr 12 Enrollment: 181							
Parents' average education (yrs): 14.1		Overall academic ranking:				2002-03 Last 5 Years			
		168 / 272				176 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.6	61.6	62.6	61.8	62.3	63.3	63.0	65.4	up
Percentage of exams failed	19.0	20.5	18.2	22.3	18.6	17.7	21.0	16.2	—
School vs exam mark difference	3.9	6.6	6.3	6.6	6.3	6.5	5.9	5.5	up
English 30 gender gap	F 5.3	F 2.9	F 3.0	F 1.3	F 4.1	F 2.1	F 1.8	F 5.1	—
Math 30 gender gap	F 9.0	F 5.9	F 2.1	F 5.1	F 10.8	M 1.8	F 6.7	F 7.8	—
Courses taken per student	3.7	3.9	3.6	3.6	3.3	3.4	3.7	3.9	—
Diploma completion rate	n/a	67.9	77.4	69.0	74.1	75.1	79.3	79.1	—
Delayed advancement rate	n/a	22.9	22.4	25.0	25.1	31.1	27.2	26.9	n/a
Overall rating out of 10	5.9	5.7	5.8	5.3	5.0	5.9	5.6	5.7	—

Medicine Hat High School [Public]		Gr 12 Enrollment: 384							
Parents' average education (yrs): 13.9		Overall academic ranking:				2002-03 Last 5 Years			
		177 / 272				156 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.7	64.5	65.0	65.5	64.4	63.8	64.3	64.7	down
Percentage of exams failed	16.6	13.7	14.0	12.7	16.6	18.4	16.8	15.4	—
School vs exam mark difference	4.0	3.6	3.5	3.8	4.6	4.2	4.8	5.1	—
English 30 gender gap	F 3.3	F 3.0	F 7.9	F 4.9	F 4.4	F 0.7	F 2.7	F 2.8	—
Math 30 gender gap	F 2.4	M 3.6	F 1.3	F 0.4	F 0.7	F 3.2	F 4.3	F 6.3	down
Courses taken per student	3.3	3.7	3.4	3.2	3.3	3.0	3.5	3.3	—
Diploma completion rate	n/a	70.5	73.4	65.9	67.1	67.3	71.1	72.4	—
Delayed advancement rate	n/a	0.0	0.0	0.0	0.0	6.2	9.5	27.2	n/a
Overall rating out of 10	6.1	6.8	6.3	6.0	5.8	5.6	6.1	5.5	—

VEGREVILLE/FORT SASKATCHEWAN AREA

St. Mary's High School [Separate]		Gr 12 Enrollment: 40							
Parents' average education (yrs): 13.5		Overall academic ranking:				2002-03 Last 5 Years			
		7 / 272				108 / 244			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	63.3	64.6	62.7	61.7	59.3	63.7	64.9	69.0	up
Percentage of exams failed	17.0	13.0	27.7	23.8	28.4	14.3	17.5	7.1	up
School vs exam mark difference	3.8	5.5	4.8	6.2	7.3	7.9	5.9	2.9	—

Androssan Junior Senior High School [Public]										
Gr 12 Enrollment: 144										
Parents' average education (yrs): 14.2										
Overall academic ranking: 2002-03 51 / 272 Last 5 Years 81 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	64.2	63.3	65.7	63.9	65.1	66.0	68.0	67.5	up	
Percentage of exams failed	17.8	18.0	11.7	14.5	14.2	14.4	12.2	10.8	up	
School vs exam mark difference	3.5	3.9	2.4	3.1	3.5	3.5	2.6	3.3	—	
English 30 gender gap	F 2.8	F 0.7	F 2.5	M 1.5	F 9.5	F 5.4	F 5.6	E	—	
Math 30 gender gap	M 1.6	F 5.5	F 5.0	F 0.4	F 4.4	F 1.8	F 0.3	F 1.1	—	
Courses taken per student	3.7	4.0	3.4	3.1	3.7	3.7	3.6	3.8	—	
Diploma completion rate	n/a	n/a	76.1	78.7	63.1	76.3	83.3	86.4	up	
Delayed advancement rate	n/a	28.5	25.5	46.0	29.2	20.9	11.0	14.2	n/a	
Overall rating out of 10	6.6	6.7	6.9	5.7	6.4	6.9	7.3	7.4	up	

Fort Saskatchewan High School [Public]										
Gr 12 Enrollment: 151										
Parents' average education (yrs): 14.0										
Overall academic ranking: 2002-03 119 / 272 Last 5 Years 81 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	66.6	64.7	65.7	65.0	64.6	65.1	65.1	65.6	—	
Percentage of exams failed	11.3	13.6	13.9	13.6	15.1	13.1	14.2	12.8	—	
School vs exam mark difference	4.1	3.9	2.5	3.2	3.5	3.4	2.7	3.0	—	
English 30 gender gap	F 3.9	F 4.5	F 2.7	F 0.9	F 2.9	F 3.9	M 0.4	F 0.6	—	
Math 30 gender gap	F 0.3	F 3.2	F 0.8	M 1.2	F 2.5	M 1.6	F 5.0	F 2.1	—	
Courses taken per student	3.7	3.6	3.7	3.6	3.7	3.5	3.7	3.4	—	
Diploma completion rate	n/a	67.9	74.0	72.9	80.7	76.7	79.9	81.8	—	
Delayed advancement rate	n/a	41.0	27.9	37.4	23.8	24.1	24.9	18.7	n/a	
Overall rating out of 10	7.3	6.5	7.0	6.8	6.8	6.7	6.7	6.4	down	

Vegreville Composite High School [Public]										
Gr 12 Enrollment: 67										
Parents' average education (yrs): 13.3										
Overall academic ranking: 2002-03 128 / 272 Last 5 Years 100 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	68.0	65.4	66.2	70.2	67.1	62.9	67.7	70.8	—	
Percentage of exams failed	10.8	13.5	10.7	9.8	10.1	20.8	10.6	9.8	—	
School vs exam mark difference	4.2	3.9	3.8	3.8	3.5	3.9	3.2	3.5	—	
English 30 gender gap	F 2.4	F 4.7	F 4.9	F 6.5	F 2.4	M 1.1	M 5.2	M 1.3	—	
Math 30 gender gap	F 2.4	F 2.1	F 6.1	F 2.2	F 2.3	F 2.5	F 3.0	M 1.6	—	
Courses taken per student	3.7	3.4	3.3	3.9	3.3	3.5	3.4	3.1	down	
Diploma completion rate	n/a	75.8	67.1	63.0	66.2	75.4	68.5	65.5	—	
Delayed advancement rate	n/a	34.0	30.4	34.7	34.7	42.9	24.6	34.9	n/a	
Overall rating out of 10	7.4	6.8	6.2	7.0	6.7	6.1	6.5	6.3	—	

Lamont High School [Public]										
Gr 12 Enrollment: 55										
Parents' average education (yrs): 12.9										
Overall academic ranking: 2002-03 221 / 272 Last 5 Years 156 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	64.0	65.6	66.9	64.2	66.0	62.3	65.0	59.5	—	
Percentage of exams failed	13.4	10.6	8.7	18.0	12.1	18.5	12.3	25.4	—	
School vs exam mark difference	3.1	2.8	3.8	5.5	3.9	6.8	5.0	11.2	—	
English 30 gender gap	F 2.6	F 8.3	F 15.7	F 4.3	F 2.5	M 0.3	F 0.8	F 1.6	—	
Math 30 gender gap	F 5.2	F 6.9	F 10.3	F 3.4	F 4.7	n/a	n/a	F 8.5	n/a	
Courses taken per student	3.8	4.0	4.0	3.6	3.7	3.6	3.4	4.2	—	
Diploma completion rate	n/a	86.5	71.0	73.2	74.5	63.3	68.6	79.2	—	
Delayed advancement rate	n/a	27.2	32.9	20.4	21.4	26.9	36.3	12.4	n/a	
Overall rating out of 10	6.9	7.6	6.5	6.0	6.8	5.4	6.1	4.6	—	

Redwater School [Public]										
Gr 12 Enrollment: 44										
Parents' average education (yrs): 13.2										
Overall academic ranking: 2002-03 227 / 272 Last 5 Years 176 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	66.0	64.1	68.7	65.4	67.0	63.8	58.6	62.4	—	
Percentage of exams failed	12.9	17.6	7.5	12.6	14.2	20.6	28.8	25.2	down	
School vs exam mark difference	6.0	7.2	5.0	5.8	6.2	5.2	8.8	9.0	—	
English 30 gender gap	F 3.9	F 19.3	F 3.4	F 5.1	F 2.3	F 2.4	F 12.7	n/a	n/a	
Math 30 gender gap	F 1.8	F 5.7	F 2.4	F 6.0	n/a	F 3.4	n/a	F 2.2	n/a	
Courses taken per student	4.4	4.2	3.9	4.0	3.9	4.3	3.3	3.5	—	
Diploma completion rate	n/a	62.2	74.3	74.1	65.5	75.9	60.6	82.9	—	
Delayed advancement rate	n/a	39.2	42.5	42.4	30.4	37.0	46.6	38.6	n/a	
Overall rating out of 10	7.6	5.4	7.7	6.5	6.4	6.6	3.6	4.4	—	

WAINWRIGHT/VERMILION AREA

Viking School [Public]										
Gr 12 Enrollment: 34										
Parents' average education (yrs): 14.4										
Overall academic ranking: 2002-03 48 / 272 Last 5 Years 61 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	62.3	62.9	60.6	70.1	66.4	63.7	67.6	69.8	—	
Percentage of exams failed	20.3	15.6	22.7	9.3	15.0	16.3	7.6	10.4	—	
School vs exam mark difference	6.4	4.0	5.0	6.9	5.5	2.8	4.7	4.3	—	
English 30 gender gap	F 10.5	F 7.6	n/a	n/a	M 1.6	F 3.6	F 0.5	M 2.4	n/a	
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.8	3.5	3.9	3.8	3.6	3.7	3.6	4.0	—	
Diploma completion rate	n/a	88.2	80.6	85.2	77.1	66.7	75.0	90.0	—	
Delayed advancement rate	n/a	25.6	27.7	19.0	31.0	38.1	23.4	17.7	n/a	
Overall rating out of 10	5.5	6.9	5.8	7.4	6.6	6.3	6.9	7.5	—	

St. Thomas Aquinas School [Separate]										
Gr 12 Enrollment: 20										
Parents' average education (yrs): 14.1										
Overall academic ranking: 2002-03 60 / 272 Last 5 Years n/a										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	n/a	58.6	57.9	n/a	n/a	n/a	63.7	67.7	n/a	
Percentage of exams failed	n/a	22.9	31.4	n/a	n/a	n/a	21.7	5.6	n/a	
School vs exam mark difference	n/a	9.0	12.0	n/a	n/a	n/a	7.5	5.5	n/a	
English 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	n/a	3.9	4.1	n/a	n/a	n/a	4.5	4.3	n/a	
Diploma completion rate	n/a	77.8	100.0	n/a	n/a	n/a	92.3	80.0	n/a	
Delayed advancement rate	n/a	14.0	n/a	n/a	n/a	n/a	17.6	25.3	n/a	
Overall rating out of 10	n/a	5.0	3.8	n/a	n/a	n/a	6.1	7.3	n/a	

Central High School Sedgewick [Public]										
Gr 12 Enrollment: 79										
Parents' average education (yrs): 14.0										
Overall academic ranking: 2002-03 91 / 272 Last 5 Years 108 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	64.0	66.3	65.9	62.5	63.7	62.5	63.6	66.3	—	
Percentage of exams failed	11.7	14.0	9.1	14.7	15.0	17.0	16.8	11.2	—	
School vs exam mark difference	3.5	4.3	3.2	4.7	4.6	8.8	4.7	3.3	—	
English 30 gender gap	F 3.7	F 4.2	F 5.7	F 2.1	F 5.1	F 5.8	F 3.7	F 7.5	—	
Math 30 gender gap	F 6.1	F 3.4	F 2.3	F 1.2	M 2.1	M 0.3	F 2.5	n/a	—	
Courses taken per student	3.1	3.8	3.8	3.5	3.7	3.8	3.8	3.8	—	
Diploma completion rate	n/a	83.1	88.4	73.5	79.8	78.3	89.1	85.7	—	
Delayed advancement rate	n/a	22.5	4.6	19.7	12.9	9.1	11.0	11.7	n/a	
Overall rating out of 10	6.0	7.3	7.7	6.1	6.6	5.7	6.8	6.8	—	

Provost Public School [Public]										
Gr 12 Enrollment: 30										
Parents' average education (yrs): 14.0										
Overall academic ranking: 2002-03 115 / 272 Last 5 Years 151 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	63.0	62.8	58.9	61.9	66.8	54.1	69.1	62.1	—	
Percentage of exams failed	17.8	14.2	26.1	14.9	14.4	37.5	6.0	12.6	—	
School vs exam mark difference	4.8	5.4	8.5	8.3	6.6	9.6	4.9	4.2	—	
English 30 gender gap	F 3.3	F 5.3	n/a	n/a	n/a	F 2.0	n/a	n/a	n/a	
Math 30 gender gap	n/a	F 10.0	F 2.0	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	4.4	3.8	3.4	4.0	3.8	3.6	4.4	3.9	—	
Diploma completion rate	n/a	89.3	63.9	91.9	63.3	67.6	78.6	85.7	—	
Delayed advancement rate	n/a	10.0	36.4	17.1	33.1	48.3	31.4	21.1	n/a	
Overall rating out of 10	6.9	6.7	3.5	6.4	6.1	3.1	7.6	6.5	—	

Hughenden Public School [Public]										
Gr 12 Enrollment: 21										
Parents' average education (yrs): n/a										
Overall academic ranking: 2002-03 128 / 272 Last 5 Years 169 / 244										
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend	
Average exam mark	65.3	67.6	67.5	65.3	61.4	61.9	62.9	62.1	—	
Percentage of exams failed	11.5	1.8	13.0	14.8	20.7	19.7	17.4	12.5	—	
School vs exam mark difference	6.4	6.9	7.0	6.9	9.5	10.3	3.5	7.7	—	
English 30 gender gap	n/a	n/a	n/a	F 1.8	n/a	n/a	n/a	n/a	n/a	
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	4.2	3.5	4.1	3.7	3.6	3.4	2.9	3.6	—	

Wainwright High School [Public]		Gr 12 Enrollment: 44							
Parents' average education (yrs): 13.8		Overall academic ranking: 163 / 272					2002-03 Last 5 Years 143 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	61.4	65.1	66.5	64.6	66.2	64.0	64.6	62.1	down
Percentage of exams failed	20.8	12.8	13.6	17.7	9.3	10.3	17.6	19.3	—
School vs exam mark difference	5.9	5.1	2.7	3.5	4.1	4.1	4.9	4.8	—
English 30 gender gap	F 3.6	F 4.7	n/a	F 6.5	F 3.5	F 6.5	M 4.0	n/a	n/a
Math 30 gender gap	F 1.8	F 10.3	F 5.6	F 8.2	F 8.3	F 10.5	F 5.5	F 7.9	—
Courses taken per student	2.7	3.5	3.0	3.3	4.0	3.3	3.4	3.2	—
Diploma completion rate	n/a	63.6	55.6	69.5	79.7	70.0	82.0	86.4	—
Delayed advancement rate	n/a	38.7	50.9	33.4	22.7	30.6	20.4	17.6	n/a
Overall rating out of 10	5.1	6.1	6.0	5.4	7.1	5.9	6.0	5.8	—

Kitscoty Junior Senior High School [Public]		Gr 12 Enrollment: 27							
Parents' average education (yrs): 12.7		Overall academic ranking: 168 / 272					2002-03 Last 5 Years 36 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.9	63.1	65.3	68.6	65.9	66.2	69.1	62.3	—
Percentage of exams failed	13.9	13.7	13.6	10.6	10.2	13.7	6.5	14.2	—
School vs exam mark difference	3.9	5.4	3.8	6.0	3.1	5.3	4.9	6.0	—
English 30 gender gap	M 1.9	F 1.6	M 0.9	M 1.5	F 0.3	F 1.3	F 3.9	F 9.2	down
Math 30 gender gap	F 3.9	F 7.0	M 2.4	F 4.7	M 0.2	F 3.9	F 0.8	F 7.8	—
Courses taken per student	4.3	4.4	4.2	4.5	4.2	4.1	4.1	4.2	—
Diploma completion rate	n/a	90.9	84.8	86.5	80.0	84.8	92.3	81.5	—
Delayed advancement rate	n/a	12.3	13.8	5.3	21.0	11.3	18.6	18.7	n/a
Overall rating out of 10	7.3	7.7	7.5	8.0	7.9	7.3	7.8	5.7	—

St. Jerome's School [Separate]		Gr 12 Enrollment: 24							
Parents' average education (yrs): 14.9		Overall academic ranking: 223 / 272					2002-03 Last 5 Years 197 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	64.1	55.1	57.0	58.0	67.3	56.6	59.0	59.7	—
Percentage of exams failed	16.0	44.4	31.6	12.2	6.9	36.5	27.5	23.1	—
School vs exam mark difference	5.9	16.6	13.2	8.5	7.0	8.6	9.9	8.9	—
English 30 gender gap	n/a	n/a	n/a	F 12.8	n/a	F 12.1	n/a	F 9.9	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	1.0	3.6	3.7	4.1	4.0	3.3	4.8	—
Diploma completion rate	n/a	57.1	70.6	76.9	88.9	81.8	78.3	79.2	—
Delayed advancement rate	n/a	56.6	44.4	33.2	26.4	24.5	23.4	20.7	n/a
Overall rating out of 10	5.8	0.0	2.3	5.0	7.7	4.3	4.0	4.5	—

WETASKIWIN/DRAYTON VALLEY AREA

Pigeon Lake Regional [Public]		Gr 12 Enrollment: 59							
Parents' average education (yrs): n/a		Overall academic ranking: 128 / 272					2002-03 Last 5 Years 90 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	65.7	61.4	60.4	63.7	62.0	68.5	70.4	70.8	up
Percentage of exams failed	9.2	18.5	22.5	14.5	14.8	12.4	3.8	10.4	—
School vs exam mark difference	3.9	6.7	6.4	5.4	5.8	4.5	3.0	2.5	up
English 30 gender gap	F 2.4	F 5.6	F 4.0	F 0.7	M 0.8	F 4.3	M 4.1	M 0.9	—
Math 30 gender gap	F 7.8	F 1.3	F 1.7	n/a	M 0.2	M 2.9	n/a	n/a	n/a
Courses taken per student	2.7	3.3	3.5	3.1	3.3	3.3	3.3	2.6	—
Diploma completion rate	n/a	76.5	89.1	67.5	77.4	88.1	65.2	64.9	—
Delayed advancement rate	n/a	24.7	20.7	42.2	23.3	19.5	23.4	39.5	n/a
Overall rating out of 10	6.1	5.6	5.4	5.5	6.3	7.4	7.3	6.3	—

Warburg School [Public]		Gr 12 Enrollment: 16							
Parents' average education (yrs): 13.2		Overall academic ranking: 128 / 272					2002-03 Last 5 Years 169 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	68.6	67.4	64.1	66.5	62.5	54.4	63.1	—
Percentage of exams failed	n/a	6.7	11.8	5.0	9.3	19.6	35.4	12.5	—
School vs exam mark difference	n/a	4.3	4.3	4.4	4.2	7.7	12.7	6.4	—
English 30 gender gap	n/a	M 6.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	F 5.8	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.3	3.0	3.1	3.4	3.3	3.1	3.8	—
Diploma completion rate	n/a	85.2	51.6	76.0	93.8	64.7	61.5	93.3	—
Delayed advancement rate	n/a	19.7	46.4	16.8	17.3	37.1	33.2	4.8	n/a
Overall rating out of 10	n/a	7.8	5.8	6.8	7.5	5.1	2.2	6.3	—

Wetaskiwin Composite High School [Public]		Gr 12 Enrollment: 313							
Parents' average education (yrs): 13.2		Overall academic ranking: 150 / 272					2002-03 Last 5 Years 127 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	67.9	64.9	65.9	65.7	66.6	67.2	67.2	68.1	—
Percentage of exams failed	11.5	13.9	10.4	11.9	10.5	12.1	10.2	10.0	—
School vs exam mark difference	3.9	4.6	3.1	3.8	3.3	2.6	1.8	2.1	up
English 30 gender gap	F 2.7	F 2.1	F 0.4	F 4.6	F 3.3	F 3.1	M 0.2	F 2.5	—
Math 30 gender gap	F 5.7	F 5.4	F 2.6	F 1.3	F 3.8	M 0.2	M 0.2	F 3.6	—
Courses taken per student	3.2	3.1	3.2	3.3	3.1	3.0	3.1	3.1	—
Diploma completion rate	n/a	64.1	70.1	68.2	64.4	60.2	65.9	65.3	down
Delayed advancement rate	n/a	34.0	32.3	38.0	40.7	46.9	33.8	42.8	n/a
Overall rating out of 10	6.9	5.8	6.7	6.2	6.1	6.2	6.6	6.0	—

Breton High School [Public]		Gr 12 Enrollment: 30							
Parents' average education (yrs): 12.9		Overall academic ranking: 150 / 272					2002-03 Last 5 Years 164 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	60.6	62.7	63.9	64.0	62.1	65.1	63.0	64.8	—
Percentage of exams failed	27.0	13.6	20.6	13.6	19.4	11.6	13.6	15.5	—
School vs exam mark difference	4.6	4.7	10.0	5.0	5.4	4.9	4.7	6.8	—
English 30 gender gap	n/a	M 2.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 30 gender gap	n/a	n/a	n/a	F 1.4	n/a	n/a	n/a	E	n/a
Courses taken per student	2.6	3.3	2.2	3.7	3.0	2.9	2.8	3.5	—
Diploma completion rate	n/a	71.4	46.2	78.1	52.9	67.6	69.6	78.6	—
Delayed advancement rate	n/a	44.1	66.4	23.8	33.4	31.8	30.3	15.3	n/a
Overall rating out of 10	4.4	6.0	2.3	6.6	4.5	5.9	5.5	6.0	—

Frank Maddock High School [Public]		Gr 12 Enrollment: 177							
Parents' average education (yrs): 13.7		Overall academic ranking: 157 / 272					2002-03 Last 5 Years 202 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	62.2	62.6	65.3	62.8	61.4	62.6	64.3	66.5	up
Percentage of exams failed	18.2	18.0	12.7	15.9	18.7	20.8	13.6	13.2	—
School vs exam mark difference	5.4	4.5	3.3	3.6	3.9	6.0	5.4	3.4	—
English 30 gender gap	F 5.0	F 4.2	F 4.2	F 4.7	F 0.9	F 3.8	F 4.6	M 4.5	—
Math 30 gender gap	F 5.9	F 1.1	F 7.0	F 4.2	F 1.6	F 4.5	F 7.6	F 3.4	—
Courses taken per student	2.9	2.8	2.6	2.7	2.7	3.0	3.4	2.9	—
Diploma completion rate	n/a	56.5	55.3	51.4	50.5	61.1	74.0	81.3	up
Delayed advancement rate	n/a	58.5	55.1	50.1	51.7	44.6	24.2	22.0	n/a
Overall rating out of 10	4.9	4.9	4.9	4.4	4.4	4.7	5.7	5.9	up

St. Anthony School [Separate]		Gr 12 Enrollment: 48							
Parents' average education (yrs): 13.8		Overall academic ranking: 168 / 272					2002-03 Last 5 Years 209 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	n/a	60.3	57.9	63.3	61.2	56.8	54.3	64.6	—
Percentage of exams failed	n/a	20.4	33.7	21.1	14.3	30.4	35.3	18.2	—
School vs exam mark difference	n/a	4.2	10.9	8.8	7.5	14.0	12.2	6.3	—
English 30 gender gap	n/a	n/a	F 1.4	n/a	F 0.9	n/a	n/a	M 0.8	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	M 4.7	n/a	F 8.0	n/a
Courses taken per student	n/a	3.7	3.5	4.1	3.7	3.6	3.6	3.9	—
Diploma completion rate	n/a	66.7	54.8	81.3	66.7	84.1	76.5	78.3	—
Delayed advancement rate	n/a	18.9	48.0	43.9	39.9	28.3	25.5	33.5	n/a
Overall rating out of 10	n/a	5.5	1.8	6.0	5.3	3.9	2.9	5.7	—

Buck Mountain Central School [Public]		Gr 12 Enrollment: 34							
Parents' average education (yrs): 14.2		Overall academic ranking: 256 / 272					2002-03 Last 5 Years 209 / 244		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	2003	Trend
Average exam mark	57.0	60.7	63.8	59.2	65.4	61.6	58.3	56.0	—
Percentage of exams failed	27.1	19.4	15.2	22.7	10.0	16.2	22.3	33.7	—
School vs exam mark difference	7.6	6.4	5.4	5.2	6.5	6.3	7.0	11.4	—
English 30 gender gap	n/a	n/a	F 4.9	n/a	n/a	n/a	F 11.0	F 2.7	n/a
Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.0	3.4	3.8	3.3	3.8	3.0	3.3	3.3	—
Diploma completion rate	n/a	82.4	85.7	82.6	82.8	73.9	75.0	86.2	—
Delayed advancement rate	n/a	41.8	33.9	38.8	31.9	39.6	34.6	11.5	n/a
Overall rating out of 10	4.1	5.3	6.6	5.0	6.7	5.2	4.6	2.6	—



Ranking the schools

Important notes to the rankings

In this table, schools are ranked (on the left side of the page) in descending order (from 1 to 271) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2002/2003. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all of the province's high schools are included in the tables or the ranking. Of all the

schools in the province at which any diploma examination results were generated, 272 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; schools that cater largely to non-resident foreign students; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgment of the school's effectiveness.

Provincial rank		City	School name	Overall Rating	
2002/2003	Last 5 years			2002/2003	Last 5 years
1	1	Edmonton	Old Scona School	10.0	10.0
1	2	Okotoks	Strathcona-Tweedsmuir School	10.0	9.9
1	4	Calgary	Rundle College Senior High School	10.0	9.1
4	3	Calgary	West Island College	9.6	9.4
5	31	Three Hills	Three Hills School	8.9	7.5
6	8	Calgary	Western Canada Senior High School	8.8	8.6
7	6	Edmonton	Archbishop MacDonald High School	8.7	8.9
7	10	Calgary	Springbank Community High School	8.7	8.4
7	108	Vegreville	St. Mary's High School	8.7	6.4
7	n/a	Calgary	Bearspaw Christian School & College	8.7	n/a
11	9	Calgary	Sir Winston Churchill High School	8.6	8.5
11	21	Oyen	South Central High School	8.6	7.8
13	14	Vulcan	County Central High School	8.5	8.1
13	21	Taber	W. R. Myers High School	8.5	7.8
13	25	Forestburg	Forestburg School	8.5	7.7
16	15	Acme	Acme School	8.4	8.0
16	17	Daysland	Daysland School	8.4	7.9
16	21	Coaldale	Kate Andrews High School	8.4	7.8
19	10	Bow Island	Senator Gershaw School	8.3	8.4
19	29	Calgary	Calgary Christian High School	8.3	7.6

Provincial rank		City	School name	Overall Rating	
2002/ 2003	Last 5 years			2002/ 2003	Last 5 years
19	46	Thorsby	Thorsby Junior Senior High School	8.3	7.1
22	25	Calgary	William Aberhart High School	8.2	7.7
22	36	Milk River	Erle Rivers High School	8.2	7.3
22	169	Monarch	Calvin Christian School	8.2	5.6
25	5	Foremost	Foremost School	8.1	9.0
25	7	Bawlf	Bawlf School	8.1	8.7
25	15	Okotoks	Holy Trinity Academy	8.1	8.0
25	29	Carstairs	Hugh Sutherland School	8.1	7.6
25	136	Spruce View	Spruce View School	8.1	6.1
30	17	Lacombe	Central Alberta Christian High School	8.0	7.9
30	90	Andrew	Andrew School	8.0	6.6
32	12	Sherwood Park	Strathcona Christian Academy	7.9	8.2
33	12	St. Albert	Ecole Secondaire Sainte Marguerite d'Youville	7.8	8.2
33	25	Devon	John Maland High School	7.8	7.7
33	32	Calgary	John G Diefenbaker High School	7.8	7.4
36	17	Delburne	Delburne Centralized School	7.7	7.9
36	32	Edmonton	Harry Ainlay School	7.7	7.4
36	32	Calgary	Bishop Carroll High School	7.7	7.4
36	61	Consort	Consort School	7.7	6.9
36	90	Dunmore	Eagle Butte High School	7.7	6.6
36	90	Edmonton	J H Picard	7.7	6.6
36	100	Fort Saskatchewan	John Paul II High School	7.7	6.5
43	17	Calgary	St. Mary's High School	7.6	7.9
43	36	Edmonton	Strathcona School	7.6	7.3
43	68	Coronation	Coronation School	7.6	6.8
43	68	Calgary	Henry Wise Wood High School	7.6	6.8
43	108	Whitcourt	Hilltop High School	7.6	6.4
48	54	Cochrane	Cochrane High School	7.5	7.0
48	61	Viking	Viking School	7.5	6.9
48	197	Lundbreck	Livingstone School	7.5	5.1
51	36	Olds	Olds Koinonia Christian School	7.4	7.3
51	41	Red Deer	Ecole Secondaire Notre Dame High School	7.4	7.2
51	46	Vauxhall	Vauxhall Junior Senior High School	7.4	7.1
51	46	Calgary	National Sport School	7.4	7.1
51	81	Ardrossan	Ardrossan Junior Senior High School	7.4	6.7
51	81	Stettler	William E Hay Composite High School	7.4	6.7
51	90	Barrhead	Barrhead Composite High School	7.4	6.6
51	117	Three Hills	Prairie High School	7.4	6.3
51	n/a	Delia	Delia School	7.4	n/a
60	68	Stony Plain	Memorial Composite High School	7.3	6.8
60	90	Beaumont	Ecole Secondaire Beaumont Composite High School	7.3	6.6
60	108	New Norway	New Norway School	7.3	6.4
60	n/a	Provost	St. Thomas Aquinas School	7.3	n/a
64	21	Edmonton	Edmonton Christian School	7.2	7.8
64	54	Calgary	St. Francis High School	7.2	7.0
64	61	Picture Butte	Picture Butte High School	7.2	6.9
64	108	Elk Point	F G Miller Junior Senior High School	7.2	6.4
68	32	Lethbridge	Immanuel Christian High School	7.1	7.4
68	41	St. Albert	St. Albert Catholic High School	7.1	7.2
68	54	Condor	David Thompson School	7.1	7.0
68	61	Airdrie	Bert Church High School	7.1	6.9
68	90	Airdrie	St. Martin De Porres High School	7.1	6.6

Provincial rank		City	School name	Overall Rating	
2002/ 2003	Last 5 years			2002/ 2003	Last 5 years
68	151	Rocky Mountain House	Will Sinclair High School	7.1	5.9
68	156	Black Diamond	Oilfields High School	7.1	5.8
75	41	Ponoka	Ponoka Composite High School	7.0	7.2
75	54	Sherwood Park	Salisbury Composite High School	7.0	7.0
75	61	Lethbridge	Winston Churchill High School	7.0	6.9
75	68	Olds	Olds Junior Senior High School	7.0	6.8
75	100	Fort McMurray	Westwood Community High School	7.0	6.5
75	117	Lethbridge	Lethbridge Collegiate Institute	7.0	6.3
75	151	Pincher Creek	Matthew Halton High School	7.0	5.9
82	41	Raymond	Raymond High School	6.9	7.2
82	54	Edmonton	Ross Sheppard School	6.9	7.0
82	68	St. Albert	Paul Kane High School	6.9	6.8
82	81	Didsbury	Didsbury High School	6.9	6.7
82	90	Rocky Mountain House	St. Matthews Catholic School	6.9	6.6
82	100	Beiseker	Beiseker Community School	6.9	6.5
82	108	Edmonton	Ecole Maurice-Lavallee	6.9	6.4
82	117	Claresholm	Willow Creek Composite High School	6.9	6.3
82	136	Edmonton	W P Wagner School	6.9	6.1
91	25	New Sarepta	New Sarepta Community High School	6.8	7.7
91	46	Rimbey	Rimbey Junior Senior High School	6.8	7.1
91	61	Leduc	Leduc Composite High School	6.8	6.9
91	90	Pincher Creek	St. Michael's School	6.8	6.6
91	108	Sedgewick	Central High School Sedgewick	6.8	6.4
91	108	Calgary	Queen Elizabeth Junior Senior High School	6.8	6.4
91	127	Crossfield	W. G. Murdoch School	6.8	6.2
91	164	Edmonton	Concordia High School	6.8	5.7
99	68	Sherwood Park	Bev Facey Community High School	6.7	6.8
99	68	Lacombe	Lacombe Composite High School	6.7	6.8
99	68	Calgary	Dr. E. P. Scarlett High School	6.7	6.8
99	81	Red Deer	Hunting Hills High School	6.7	6.7
99	108	Edmonton	St. Francis Xavier	6.7	6.4
99	n/a	Edmonton	Parkland Immanuel Christian School	6.7	n/a
105	46	Spruce Grove	St. Thomas Aquinas High School	6.6	7.1
105	46	Bentley	Bentley School	6.6	7.1
105	54	Jasper	Jasper Junior Senior High School	6.6	7.0
105	68	Spruce Grove	Spruce Grove Composite High School	6.6	6.8
105	68	Castor	Gus Wetter School	6.6	6.8
105	100	Cold Lake	Grand Centre High School	6.6	6.5
105	117	Innisfail	Innisfail Junior Senior High School	6.6	6.3
105	117	Calgary	Central Memorial High School	6.6	6.3
105	127	Cold Lake	Assumption Junior Senior High School	6.6	6.2
105	136	Lethbridge	Catholic Central High School	6.6	6.1
115	68	Trochu	Trochu Valley School	6.5	6.8
115	136	La Crete	La Crete Public School	6.5	6.1
115	151	Provost	Provost Public School	6.5	5.9
115	169	Okotoks	Foothills Composite High School	6.5	5.6
119	36	Onoway	Onoway Junior Senior High School	6.4	7.3
119	46	Edmonton	McNally School	6.4	7.1
119	61	High River	Highwood School	6.4	6.9
119	81	Sherwood Park	Archbishop Jordan High School	6.4	6.7
119	81	Fort Saskatchewan	Fort Saskatchewan High School	6.4	6.7
119	117	Calgary	Lord Beaverbrook High School	6.4	6.3

Provincial rank		City	School name	Overall Rating	
2002/ 2003	Last 5 years			2002/ 2003	Last 5 years
119	136	Magrath	Magrath Junior Senior High School	6.4	6.1
119	186	Edson	Parkland Composite High School	6.4	5.4
119	186	Okotoks	Alberta High School of Fine Arts	6.4	5.4
128	41	Bowden	Bowden (Grandview) School	6.3	7.2
128	46	Edmonton	Louis St. Laurent	6.3	7.1
128	90	Falun	Pigeon Lake Regional	6.3	6.6
128	100	Vegreville	Vegreville Composite High School	6.3	6.5
128	127	Edmonton	Holy Trinity	6.3	6.2
128	169	Warburg	Warburg School	6.3	5.6
128	169	Hughenden	Hughenden Public School	6.3	5.6
128	194	Taber	St. Mary's Roman Catholic Separate School	6.3	5.2
128	n/a	Calgary	Master's Academy	6.3	n/a
137	127	Red Deer	Lindsay Thurber Comprehensive High School	6.2	6.2
137	127	Camrose	Camrose Composite High School	6.2	6.2
139	100	Wainwright	Blessed Sacrament School	6.1	6.5
139	117	Vermilion	J. R. Robson School	6.1	6.3
139	117	Hay Lakes	Hay Lakes School	6.1	6.3
139	117	Cardston	Cardston High School	6.1	6.3
139	127	Thorhild	Thorhild Central School	6.1	6.2
139	143	Namoo	Sturgeon Composite High School	6.1	6.0
139	143	Airdrie	George McDougall High School	6.1	6.0
139	143	Edmonton	Austin O'Brien	6.1	6.0
139	192	Banff	Banff Community High School	6.1	5.3
139	n/a	Cochrane	Bow Valley High School	6.1	n/a
139	n/a	Neerlandia	Covenant Canadian Reformed School	6.1	n/a
150	81	Tofield	Tofield School	6.0	6.7
150	127	Wetaskiwin	Wetaskiwin Composite High School	6.0	6.2
150	136	Ryley	Ryley School	6.0	6.1
150	164	Breton	Breton High School	6.0	5.7
150	186	Edmonton	Victoria School	6.0	5.4
150	205	Sangudo	Sangudo Junior Senior High School	6.0	4.9
150	n/a	Duchess	Duchess School	6.0	n/a
157	68	College Heights	Parkview Adventist Academy	5.9	6.8
157	81	Nobleford	Noble Central School	5.9	6.7
157	90	Sundre	Sundre High School	5.9	6.6
157	117	Calgary	Bowness High School	5.9	6.3
157	164	Medicine Hat	McCoy High School	5.9	5.7
157	202	Drayton Valley	Frank Maddock High School	5.9	5.0
163	143	Wainwright	Wainwright High School	5.8	6.0
163	169	Grande Prairie	Grande Prairie Composite High School	5.8	5.6
163	186	Calgary	Heritage Christian Academy	5.8	5.4
163	n/a	Warner	Warner School	5.8	n/a
163	n/a	Calgary	Foothills Academy	5.8	n/a
168	36	Kitscoty	Kitscoty Junior Senior High School	5.7	7.3
168	143	Leduc	Christ The King Junior Senior High School	5.7	6.0
168	176	Medicine Hat	Crescent Heights High School	5.7	5.5
168	209	Drayton Valley	St. Anthony School	5.7	4.8
168	226	Evansburg	Grand Trunk High School	5.7	4.2
168	n/a	Strathmore	Strathmore High School	5.7	n/a
174	100	Standard	Standard School	5.6	6.5
174	127	Morinville	Morinville Community High School	5.6	6.2
174	156	Canmore	Canmore Collegiate	5.6	5.8

Provincial rank		City	School name	Overall Rating	
2002/ 2003	Last 5 years			2002/ 2003	Last 5 years
177	54	Whitecourt	St. Joseph School	5.5	7.0
177	136	Edson	Vanier Community Catholic School	5.5	6.1
177	156	Medicine Hat	Medicine Hat High School	5.5	5.8
177	156	Calgary	Bishop Grandin High School	5.5	5.8
177	176	Calgary	Lester B. Pearson Senior High School	5.5	5.5
177	197	Smoky Lake	H. A. Kostash School	5.5	5.1
183	151	Calgary	Chestermere High School	5.4	5.9
183	156	Coleman	Crowsnest Consolidated High School	5.4	5.8
183	169	Fort McMurray	Father Patrick Mercredi Community School	5.4	5.6
183	217	Edmonton	M. E. LaZerte School	5.4	4.6
183	n/a	Fort Vermilion	Rocky Lane School	5.4	n/a
188	143	Eckville	Eckville Junior Senior High School	5.3	6.0
188	176	Athabasca	Edwin Parr Composite Community School	5.3	5.5
188	176	Drumheller	Drumheller Composite High School	5.3	5.5
188	186	Sexsmith	Sexsmith Secondary School	5.3	5.4
188	194	Grande Prairie	St. Joseph Catholic High School	5.3	5.2
188	205	Fort Macleod	F. P. Walshe School	5.3	4.9
188	209	Calgary	Ernest Manning High School	5.3	4.8
188	n/a	Calgary	Bishop O'Byrne High School	5.3	n/a
196	81	Hanna	J. C. Charyk Hanna School	5.2	6.7
196	151	Westlock	Richard F Staples Secondary School	5.2	5.9
196	176	Grande Cache	Grande Cache Community High School	5.2	5.5
196	176	Calgary	Bishop McNally High School	5.2	5.5
196	194	Edmonton	Millwoods Christian School	5.2	5.2
196	202	Calgary	Calgary Academy	5.2	5.0
196	224	Boyle	Boyle School	5.2	4.4
196	n/a	Falher	Ecole Heritage	5.2	n/a
196	n/a	Kinuso	Kinuso School	5.2	n/a
205	127	Stirling	Stirling School	5.1	6.2
205	143	High Level	High Level Public School	5.1	6.0
205	156	Bonnyville	Bonnyville Centralized High School	5.1	5.8
205	197	Beaverlodge	Beaverlodge Regional High School	5.1	5.1
209	186	Edmonton	Jasper Place School	5.0	5.4
210	100	Calmar	Calmar School	4.9	6.5
210	164	St. Albert	Bellerose Composite High School	4.9	5.7
210	176	Fairview	Fairview High School	4.9	5.5
210	176	Nanton	J. T. Foster School	4.9	5.5
210	220	Alix	Alix (Mirror and Alix Central)	4.9	4.5
215	108	Plamondon	Ecole Plamondon School	4.8	6.4
215	143	Brooks	Brooks Composite High School	4.8	6.0
215	156	Edmonton	Archbishop O'Leary	4.8	5.8
215	202	Calgary	Crescent Heights High School	4.8	5.0
219	217	Peace River	Peace River High School	4.7	4.6
219	226	Cremona	Cremona School	4.7	4.2
221	156	Lamont	Lamont High School	4.6	5.8
221	238	Okotoks	St. Paul's Academy	4.6	3.0
223	164	Peace River	Glenmary School	4.5	5.7
223	197	Vermilion	St. Jerome's School	4.5	5.1
223	209	Sylvan Lake	H. J. Cody School	4.5	4.8
223	234	Fox Creek	Fox Creek School	4.5	3.3
227	169	Westlock	St. Mary School	4.4	5.6
227	176	Redwater	Redwater School	4.4	5.5

Provincial rank		City	School name	Overall Rating	
2002/ 2003	Last 5 years			2002/ 2003	Last 5 years
227	215	Calgary	Father Lacombe School	4.4	4.7
227	232	High Prairie	St. Andrew's School	4.4	3.7
227	n/a	Trochu	Trochu Valley Outreach School	4.4	n/a
232	68	Mallaig	Ecole Mallaig Community School	4.3	6.8
232	220	Spirit River	Central Peace High School	4.3	4.5
232	224	Donnelly	Georges P Vanier School	4.3	4.4
235	192	Bonnyville	Ecole Notre Dame High	4.2	5.3
235	236	Fort McMurray	Fort McMurray Composite High School	4.2	3.1
235	n/a	Fort Assiniboine	Fort Assiniboine School	4.2	n/a
238	209	Caroline	Caroline School	4.1	4.8
238	215	St. Paul	Ecole Regionale St. Paul Regional High School	4.1	4.7
238	n/a	Edmonton	L'Academie Vimy Ridge Academy	4.1	n/a
241	209	Edmonton	J Percy Page School	4.0	4.8
241	220	Manning	Paul Rowe Junior Senior High School	4.0	4.5
241	n/a	Hinton	Gerard Redmond Community Catholic School	4.0	n/a
244	197	Slave Lake	Roland Michener Secondary School	3.9	5.1
245	217	Edmonton	Eastglen School	3.8	4.6
245	n/a	Calgary	Chinook Winds Adventist Academy	3.8	n/a
247	n/a	Edmonton	Edmonton Academy	3.7	n/a
248	231	High Prairie	E W Pratt High School	3.5	3.9
249	220	Valleyview	Hillside Junior Senior High School	3.4	4.5
249	229	Hinton	Harry Collinge High School	3.4	4.0
251	242	High Prairie	Holy Family Cyberhigh Virtual School	3.3	2.2
252	233	Calgary	James Fowler High School	3.2	3.4
253	176	Coalhurst	Coalhurst High School	3.1	5.5
253	n/a	St. Albert	St. Gabriel Cyber School	3.1	n/a
255	236	Calgary	Forest Lawn High School	3.0	3.1
256	209	Buck Lake	Buck Mountain Central School	2.6	4.8
256	240	Glendon	Glendon School	2.6	2.6
258	229	Mayerthorpe	Mayerthorpe Junior Senior High School	2.4	4.0
259	226	Lac La Biche	J A Williams High School	2.3	4.2
260	235	Grimshaw	Grimshaw Junior Senior High School	2.2	3.2
261	239	Edmonton	Queen Elizabeth School	2.0	2.9
261	n/a	Worsley	Worsley Central School	2.0	n/a
263	n/a	Red Deer	River Glen School	1.5	n/a
263	n/a	Red Deer	St. Gabriel Cyber School	1.5	n/a
265	205	Bashaw	Bashaw School	1.4	4.9
265	n/a	Grassland	Grassland Community School	1.4	n/a
267	205	Bassano	Bassano School	1.3	4.9
268	241	Crooked Creek	Ridgevalley School	0.9	2.4
268	243	Wabasca	Mistassiniy School	0.9	1.3
270	n/a	Gleichen	Central Bow Valley School	0.2	n/a
271	244	Ashmont	Ashmont Secondary School	0.0	0.6
271	n/a	Slave Lake	St. Mary of the Lake	0.0	n/a



Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

2. The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Pure Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.

- 8 This summary standardized score was re-standardized.

This standardized score was converted into an Overall rating between 0 and 10 as follows:

- 9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 received the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.
- 10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max},$$

and $StanScore$ is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2.

- 11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.



About the authors & Acknowledgments

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Peter Cowley is the Director of School Performance Studies at The Fraser Institute. Upon graduation from the University of British Columbia (B.Comm. 1974), Mr Cowley accepted a marketing post with Proctor and Gamble in Toronto. Shortly thereafter he returned to Vancouver to begin a long career in marketing and general management in the furniture-manufacturing sector. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The *Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in 1999 by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has been co-author of all of the Institute's annual *Report Cards*. Editions published in 2003 included report cards on secondary schools in British Columbia, Alberta, and Quebec as well as report cards on elementary schools in British Columbia, Alberta, and Ontario. He continues his research on education and related issues for The Fraser Institute.

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Acknowledgments

The Fraser Institute wishes to acknowledge the generous support for this project from the Max Bell Foundation. Thanks also to the employees of Alberta Learning for their help in the acquisition and verification of the data upon which this *Report Card* is based.

We also wish to thank all of those who took the time to share with us their comments and criticisms. Without the contributions of these individuals, improvement would come much slower. We hope that the *Report Card on Alberta's High Schools: 2004 Edition* will elicit more ideas.