

March 2003

# Report Card on British Columbia's Secondary Schools

## 2003 Edition

*Peter Cowley and Stephen Easton*

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# Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents can use the *Report Card's* indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators can use the results to identify areas of academic performance in which improvement can be made.

The Fraser Institute's report cards are now well established in Canada. In the United States, the departments of education in 49 states publish annual report cards on schools—for all school levels—many of which are not dissimilar to the Institute's series. In the United Kingdom, the national Department for Education and Skills publishes a wide variety of data on school performance.

Report cards on schools are becoming commonplace. But, are they effective? Certainly, anecdotal evidence provided to the authors by parents and school administrators confirm their usefulness. Further, research suggests that real gains in school performance can result from their introduction. In an article published in 2001, Caroline Hoxby, a Harvard professor of Economics well known for her work related to education, showed that students in American states that published report cards experienced faster improvement in their scores on the National Assessment of Educational Progress (NAEP) than did students in states that did not publish report cards. Hoxby concludes, "Statewide standardized tests and school report cards may be unpleasant for ineffectual educators, but they should not be controversial with parents or policy makers who want to see higher achievement. Schools conduct themselves better when their constituents are informed."<sup>1</sup>

## **The *Report Card* can help parents choose**

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether or not schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

## **The *Report Card* facilitates school improvement**

Certainly, the act of publicly rating and ranking schools attracts attention. This attention can provide both a carrot and a stick. The results of poorly performing schools generate concern as do those whose performance is deteriorating. Schools that perform well or show consistent improvement are applauded. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement eagerly accept the *Report Card* as another source of opportunities for improvement.

### *Some schools do better than others*

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries.<sup>2</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

### *Comparisons are at the heart of the improvement process*

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools or of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Beacon Schools" program<sup>3</sup> identifies schools across the country that have demonstrated expertise in a wide variety of challenging aspects of the management of schools and the teaching and counselling of their students.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

## **What is new in the 2003 edition?**

### *The Composite drop-out rate indicator*

This new indicator measures the likelihood at each school that a student enrolling in a given year in grade 10 will fail to complete the high-school program within the normal three-year period. It is a measure of the effectiveness of individual schools in keeping their students in school and focused on their work over the final three years of secondary school.

The indicator was introduced, in part, in response to suggestions made by members of the education community. Many administrators felt that because the *Report Card* was based almost entirely on events and results that occurred in grade 12, no weight was given to the efforts made by schools to ensure their students' success in the junior years. The *Composite drop-out rate* is a first step in addressing this imbalance.

### *Refining the student cohort.*

Administrators were also concerned that while they were being encouraged by the ministry to recruit international students as a means by which to earn revenue for the operation of their schools, these transient students' academic results were not necessarily reflective of the quality of the teaching at the school. Administrators urged us to explore ways to rate the schools only on the basis of students normally resident in British Columbia. We believe that this is a reasonable refinement of our approach and, using revised data provided by the ministry, have excluded these students' results from the calculations. The revised data were used to calculate the indicator and rating values for the school years 1997/1998 through 2001/2002 that appear in this edition.

Please note that this change in the student population as well as some improvements in the method of calculating the *Overall rating out of 10* have resulted in historical indicator and rating values that are in some cases different than those that have been previously published.

## What plans do we have for future editions?

### *Measuring the value added by the school*

We are continuing work on the design of a measure of the value added by the province's secondary schools. Measurements of this kind have been incorporated into the report cards on Quebec's secondary schools<sup>4</sup> and Alberta's elementary schools.<sup>5</sup> In both cases, the indicators provide an estimate of the effect that the school has had on the results of its students over a period of time. Such a measurement might well assist school administrators in the evaluation of their school's effectiveness and in the search for similar schools that have found ways to ensure their students' success.

### *Beyond effectiveness—a measure of school efficiency*

In January of this year, The Fraser Institute published a study of British Columbia's system of allocating funds for certain operating grants to school districts and independent schools.<sup>6</sup> The study concluded that the allocation system is seriously flawed in that it presents school districts with incentives that are contrary to the best interests of the students. The study also found that there was substantial variation in the productivity of individual schools: some schools produced more student course completions per funded student—a reasonable and available measure of learning—than did other schools.

We will consider an efficiency measure such as that used in the recent study for inclusion in future editions of this report card.

## You can contribute to the Report Card's development

The *Report Card* will benefit from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please such direct correspondence via e-mail to: [reportcards@fraserinstitute.ca](mailto:reportcards@fraserinstitute.ca).

## Notes

- 1 Caroline Hoxby, *Testing Is about Openness and Openness Works* (Hoover Institution, July 30, 2001). Digital document: [http://www-hoover.stanford.edu/pubaffairs/we/current/hoxby\\_0701.html](http://www-hoover.stanford.edu/pubaffairs/we/current/hoxby_0701.html) (as of January 2, 2003).
- 2 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988); and Laura Lein et al., *Successful Texas Schoolwide Programs: Research Study Results* (STAR Center at the Charles A. Dana Center, University of Texas at Austin). Digital document: <http://www.starcenter.org/products/pdf/successfulreport.pdf> (as of June 3, 2002).
- 3 See the Beacon Schools program site at <http://www.standards.dfes.gov.uk/beaconschools/>.
- 4 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2002 Edition*, Studies in Education Policy (Vancouver, BC & Montreal, PQ: The Fraser Institute & the Montreal Economic Institute, 2002), pps 12–15 and 23–24.
- 5 Peter Cowley and Stephen Easton, *Report Card on Alberta's Elementary Schools: 2003 Edition*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2003).
- 6 Peter Cowley, Stephen Easton, and Davin Li, *The \$100,000,000 Giveaway: Who Says Education Doesn't Get Enough Money?* Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2003).



# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,<sup>1</sup> we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- 1 average provincial examination mark;
- 2 percentage of provincial examinations failed;
- 3 difference between the school mark and examination mark in provincially examinable courses;
- 4 difference between male and female students in the value of indicator (3) for English 12 only;
- 5 difference between male and female students in the value of indicator (3) for Mathematics 12 only;
- 6 provincially examinable courses taken per student;
- 7 graduation rate;
- 8 composite dropout rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

### 1 Average provincial examination mark

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the uniform final examinations in all of the provincially examinable courses.<sup>2</sup> For each school, the indicator is

the average of the mean scores achieved by the school's students in each of the provincial examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

### 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the provincial examinations. It was derived by dividing the sum, for each school, of all provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete one provincially examinable course in order to graduate. Such a student's course

of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from secondary school. Thus, students enroll in the provincially examinable courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the 21 provincially examinable courses have prerequisite courses. Indeed, depending on the school, admission to the grade-12 course may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take provincially examinable courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in secondary schools.

### 3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the provincial examinations and the average “school” mark—the accumulation of all the results from tests, essays, quizzes, and so on given in class—for all the provincially examinable courses.<sup>3</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student’s understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments. Students may also lose interest in a subject when their actual understanding of the material is disparaged by inadequate recognition.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each provincially examinable course, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students’ knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students’ understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student’s examination result will be at a similar level. If, however, a school is consistently granting marks substantially different from those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

### **An indicator of consistency in teaching and assessment**

#### *The Gender gap indicators*

Research<sup>4</sup> has shown systematic sex-based differences in academic results in British Columbia’s secondary schools. These differences are particularly apparent where the local school rather than the Ministry of Education makes assessments. However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”<sup>5</sup> Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”<sup>6</sup>

The *Gender gap* indicators measure the difference, if any, in the average Mathematics 12 and English 12 school marks for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) \\ & - (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The *Gender gap* indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the provincial examination, a high gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the provincial examination, then a high gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than understanding of the curriculum. In either case, schools experiencing high gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

### Three indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or terminate their education program.<sup>7</sup> Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the coun-

sellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging provincially examinable courses. Effective counselling will encourage students to make appropriate choices.

#### 1 *Composite drop-out rate*

This new indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,<sup>8</sup> we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a drop-out rate is determined by subtracting the rate of successful transition from 1. Each of the three drop-out rates is then reduced by the aver-



age grade-8 drop-out rate at the school during the last three years in order to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the “involuntary” drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Composite drop-out rate* indicator can now be calculated. The complement of the net drop-out rates ( $1 - \text{net drop-out rate}$ ) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Composite drop-out rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net drop-out rate is calculated using the three-year average grade-8 drop-out rate for the school district in which the school is located. Where a school does not enroll grade 10 or grade 11 students, no *Composite drop-out rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is detailed in the Appendix (page 58).

It is appropriate to include this indicator in the *Report Card*, as it appears that the existing *Graduation rate* indicator will soon be of little use in differentiating among schools. The average value for all schools on this indicator has risen steadily from 84.5% in the 1992/1993 school year to 93% in 2001/2002. As a matter of simple mechanics, an indicator that is unvarying is not a useful one for determining differences in effectiveness among schools.

## 2 Graduation rate

This indicator, related to the *Composite drop-out rate*, compares the number of “potential” graduates enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of potential graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will,

on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 Provincially examinable courses taken per student

This indicator (in the tables *Exams taken per student*) measures the average number of provincially examinable courses completed by the students at a school. It is derived by summing the participation rates for all the provincially examinable courses taken at that school. (The *participation rate* is the ratio, for a school, between the number of students writing the provincial examination in a particular subject and the number of students enrolled in grade 12.)

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Provincially examinable courses offer study at the senior level in a variety of core disciplines: English, Mathematics, the sciences, the humanities, and other languages. The Ministry has included courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter

what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrolment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

### **In general, how is the school doing academically?**

#### **The Overall rating out of 10**

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases the *Overall rating* is de-

rived using the remaining six indicators. The *Composite drop-out rate* indicator is included in the calculation of the overall rating beginning in the 2001/2002 year. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

### **Notes**

- 1 The data from which these indicators are derived is contained in publicly accessible databases maintained by British Columbia's Ministry of Education for two purposes. School-level statistics describing student enrolment, programs offered, and certain characteristics of the school district provide the basis for determining the annual per-student operating grant each district will receive. Analysis of this same material aids the Ministry's staff in the assessment and planning of proposed capital projects as well as general policy planning. The Data Management and Student Certification Branch collect this data and much of it is available to the public on the Branch's web site (<http://www.bced.gov.bc.ca/k12datareports/>). The nature and extent of the data is indicated by the School Level Data Collection Manuals also available on this web site. Statistics on individual student performance are captured so that the Ministry is able to produce a transcript of marks for each student upon graduation from grade 12. This transcript lists all the grade-11 and grade-12 courses that the student attempted and the results achieved. These results include the school mark for all such courses as well as the provincial examination mark for any provincially examinable grade-12 courses. Summary data files (at the school, district, and provincial levels) are available for public perusal on the Branch's web site ([www.bced.gov.bc.ca/exams/standrep.htm](http://www.bced.gov.bc.ca/exams/standrep.htm)). The Ministry provides values for the relevant statistics, for all public and independent secondary schools, for each of the eight school years from September 1993 to August 2001.
- 2 The following provincially examinable courses were offered for at least some of the years between

- 1993/1994 and 2000/2001: Applications of Mathematics 12, Applications of Physics 12, Biology 12, Chemistry 12, Communications 12, English 12, English Literature 12, French 12, Français Langue 12, Geography 12, Geology 12, German 12, History 12, Japanese 12, Latin 12 (discontinued in 1997/1998), Mandarin 12, Principles of Mathematics 12, Physics 12, Punjabi 12, Spanish 12 and Technical and Professional Communications 12. Students enrolled in schools run by the Francophone Education Authority may write some of these examinations in French.
- 3 A student's final mark for a provincially examinable course is derived from both the mark received on the course's uniform provincial examination and a mark provided by the school. The final mark is the weighted average of the examination mark that accounts for 40% and the school mark that accounts for the remaining 60%.
  - 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
  - 5 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
  - 6 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
  - 7 See *School Act*, BC, Part II, Section 3, Sub-section 1b.
  - 8 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2001) pps. 8–9.



# Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that—while they are not used to derive the *Overall rating out of 10*—add more information on the school's effectiveness.

## The Socio-economic indicator

Educators can and should take into account the abilities, interests, and backgrounds of their students when they design their lesson plans and deliver the curriculum. By doing so, they can overcome disadvantages that their students may have. The socio-economic indicator enables us to identify schools that are successful in spite of adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socio-economic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by postal code and census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the *Report Card*. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the *Overall rating out of 10*. Taking into account all of the socio-economic variables simultaneously, we identified one characteristic that was significantly associated with the *Overall rating*: the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family). When a school had more highly educated parents, the *Overall rating* at the school was likely to be higher. We have adopted this statistic—noted in the

tables as *Parents' average education (yrs.)*—as the socio-economic indicator for this edition of the *Report Card*.<sup>1</sup>

As a measure of the success with which each school took into account the socio-economic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2000/2001 school year, St. Patrick's Regional Secondary, an independent Catholic school in Vancouver, achieved an *Overall rating* of 8.0 and yet, when the family characteristics of the student body are taken into account, the school was expected to achieve a rating of only about 5.8. The difference of 2.2 is reported in the tables as *Actual rating versus predicted*. On the other hand, at Oak Bay Secondary, in Victoria, while its actual *Overall rating* was 7.1, its predicted rating was 8.9. The reported difference for Oak Bay is -1.8. This measurement suggests that St. Patrick's is more successful than Oak Bay in enabling all of its students to reach their potential.

This measure of the effect of the socio-economic background of a school's student body is presented with two important notes of caution. First, only about one-third of the variation among schools in the overall rating is associated with socio-economic factors. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools.

Second, the statistical measures used describe past relationships between a socio-economic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively the school enables all of its

students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Indeed, the extent to which students' family characteristics are associated with student results varies from province to province. In Alberta, for instance, similar analysis showed that parental education accounted for only about 11% of the variation among schools in the *Overall rating*.<sup>2</sup> While further analysis is required, this difference indicates that, on average, schools in Alberta may be more effective than British Columbia's schools in ensuring that all students succeed regardless of their family background. Thus, this socio-economic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

### Is the school improving academically?

#### The *Trends* indicator

For all the indicators, the *Report Card* provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it can sometimes be difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data.

In order to detect trends in the performance indicators more easily, we developed the *Trends* indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where at least five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10, the trend that is noted is real; that is, it would not have happened just by chance.

### Notes

- 1 Peter Cowley and Stephen Easton, *Third Annual Report Card on British Columbia's Secondary Schools*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000): pages 12, 119.
- 2 Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000).



# Detailed school results

## How to read these tables

Use the sample table at the bottom of the page and the explanation of each line that follows to help you interpret the individual school results. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. Of course, a sound academic program should be complemented by effective programs in the areas of school activity not measured by the *Report Card*.

### A (right)—Gr 12 Enrollment

The grade 12 enrollment on September 30, 2001. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

### B (left)—Actual rating vs predicted based on Parents' average education

This statistic compares the school's actual *Overall rating out of 10* with the rating that we would predict based on the average number of years of education of the most educated parent in each student's family. A positive dif-

ference suggests that the school is effective in enabling its students to succeed regardless of their socio-economic background.

### B (right)—Overall academic ranking

The school's overall academic rank in the province for 2001/02 and for the last five years. The overall academic rank is based on the *Overall rating out of 10* for 2001/2002. The school's rank for the last five years is based on the average of the overall ratings achieved in the most recent years. These rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

### C—Average exam mark

The average mark (%) achieved by the school's students on all the grade-12 provincial examinations.

### D—Percentage of exams failed

The percentage of all the provincial examinations written by students at the school that received a failing grade.

DISTRICT NAME										
School Name [Public or Independent]										
Actual rating vs predicted based on Parents' avg. ed. of 15.2 yrs: -0.3										
Overall academic ranking:										
Gr 12 Enrollment: 256 <A										
2001-02 Last 5 Years										
91/279 100/248										
Academic Performance										
C> Average exam mark	1995	1996	1997	1998	1999	2000	2001	2002	Trends	
D> Percentage of exams failed	69.7	70.0	68.6	69.3	66.6	69.0	70.7	73.6	—	
E> School vs exam mark difference	11.4	11.0	13.2	11.4	16.4	14.4	15.0	8.3	—	
F> English 12 gender gap	3.4	3.5	2.5	4.0	5.8	4.1	4.7	3.0	—	
G> Math 12 gender gap	F 2.8	M 0.2	F 3.1	F 1.4	F 0.9	F 0.2	F 2.2	F 1.1	—	
H> Exams taken per student	F 4.5	F 2.4	F 4.3	F 2.1	F 1.6	F 0.1	F 3.3	F 1.1	—	
I> Graduation rate	2.7	2.8	2.5	3.0	3.3	3.1	3.3	3.2	up	
J> Composite dropout rate	90.9	91.5	87.9	92.6	92.9	92.2	92.0	91.4	down	
K> Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	32.6	33.1	31.6	n/a	
	7.0	7.0	5.9	6.7	6.2	6.8	6.0	6.9	—	

**E—School vs exam mark difference**

The difference (in percentage points) between the marks received at the school and the provincial examination marks. A large differences usually indicates that the school has been “inflating” grades.

**F—English 12 gender gap and****G—Math 12 gender gap**

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 12 and Math 12 are different from their examination marks. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Most often, girls’ school marks exceed the corresponding examination marks by more than do those of the boys. This may mean either that girls do better on work assigned at the school or that school-based marking favours female students. Small differences indicate that the school is doing a good job for all its students.

**H—Exams taken per student**

The number of provincial examinations taken in each school divided by the grade-12 enrollment. Taking more of these courses provides students with greater post-secondary opportunities.

**I—Graduation rate**

The percentage of potential graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

**J—Composite dropout rate**

The estimated percentage of the schools grade-10 students who will not complete grade 12 within three years. Low *Composite dropout rates* indicate that the school’s students are likely to complete the last three grades of secondary school in the normal time.

**K—Overall rating out of 10**

The *Overall rating out of 10* takes into account the school’s performance on all of these indicators. Schools may have different results in the eight indicators (Average exam mark, Graduation rate, etc.) but the same overall rating. Here is an example.

	Alpha Secondary	Prince Rupert Secondary
Average Gr 12 Enrollment:	207	76
<b>Academic Performance</b>	<b>2001/2002</b>	<b>2001/2003</b>
Average exam mark	70.0	69.1
Percentage of exams failed	11.5	10.0
School vs exam mark difference	6.3	6.6
English 12 gender gap*	F 0.5	F 1.8
Math 12 gender gap*	F 3.4	F 3.9
Exams taken per student	3.3	3.5
Graduation rate	96.0	95.6
Composite dropout rate	23.1	29.3
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.6</b>

**L—Trends**

The word “up” at the end of an indicator row means that the school is probably improving on that indicator; “down” means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before rating an indicator as improving or getting worse. A dash (—) indicates that there is no significant change; “n/a” indicates that there was insufficient data available with which to calculate a trend. The measurement of trends is based on the most recent five years of data.

Note that for *Percentage of exams failed*, *School vs exam mark differences*, the two gender-gap indicators, and the *Composite drop-out rate*, a statistically significant downward trend in the data will lead to “up” in the *Trends* column. For example, a decreasing *Percentage of exams failed* indicates improvement and so “up” is displayed.

**Other notes****Note 1**

The results reported in this Report Card are based on the same data from the Ministry of Education that were used in previous years except that, for the years 1997/1998 through 2001/2002, the results of non-resident, fee-paying, students have been removed from the data

sets prior to the calculation of the indicator values. For this reason and due to recent improvements in methodology, some historical values for indicators and overall ratings are different than those previously reported.

### Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of the 365 schools for which any provincial examination results were received, this *Report Card* looked at 279. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*.

Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.**

### Note 3

The tables showing the detailed school results are organized according to four geographic regions of the province as follows: the Lower Mainland, Vancouver Island and the Coast, the Fraser Valley and Southern BC, and the Interior and Northern BC. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and private schools are listed in order of their 2001/2002 provincial

ranking. Where there are ties, the schools are listed in order of their provincial ranking for the last five years.

### Note 4

Some students may write a provincial examination more than once. In this study, students are counted only once in the *Exams taken per student* indicator.

### Note 5

Where there was insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

### Note 6

You can compare a school's results with these all-schools results.

#### Average values for all schools, 2001/2002

Average Gr 12 Enrollment: 179

Average Parents' Education: 14.1

	1995	1996	1997	1998	1999	2000	2001	2002
Academic Performance								
Average exam mark	65.5	66.8	67.5	67.3	67.3	68.1	69.0	69.3
Percentage of exams failed	15.0	13.7	11.9	12.5	13.1	12.1	11.4	9.9
School vs exam mark difference	6.8	6.5	6.2	6.3	6.5	6.4	5.8	5.5
English 12 gender gap*	2.8	2.5	3.0	2.9	2.6	2.5	3.0	2.9
Math 12 gender gap*	4.0	3.7	3.6	3.5	3.8	3.8	3.0	3.0
Exams taken per student	2.7	2.7	2.7	2.8	2.9	2.8	2.9	2.9
Graduation rate	89.2	90.5	91.4	92.2	92.7	92.6	93.8	94.1
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	25.8	23.1	22.4
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.2</b>	<b>6.2</b>	<b>6.2</b>	<b>6.2</b>	<b>6.3</b>	<b>6.2</b>	<b>6.2</b>

\* These results reflect the average size of the gender gaps. In 2001-2002, at 75.9% of schools, the gender gap in English favoured female students. In Math, the gender gap favoured female students at 61.6% of the schools.

### Note 7

If you have questions about the *Report Card*, contact Peter Cowley at the Fraser Institute at 604.714.4556 or by e-mail at [reportcards@fraserinstitute.ca](mailto:reportcards@fraserinstitute.ca).



**List of cities and school districts**

<b>City</b>	<b>School district</b>
100 Mile House	Cariboo-Chilcotin
Abbotsford	Abbotsford
Agassiz	Fraser-Cascade
Aldergrove	Langley
Armstrong	North Okanagan-Shuswap
Ashcroft	Gold Trail
Barriere	Kamloops/Thompson
Burnaby	Burnaby
Burns Lake	Nechako Lakes
Campbell River	Campbell River
Castlegar	Kootenay-Columbia
Chase	Kamloops/Thompson
Chemainus	Cowichan Valley
Chetwynd	Peace River South
Chilliwack	Chilliwack
Clearwater	Kamloops/Thompson
Clinton	Gold Trail
Comox	Comox Valley
Coquitlam	Coquitlam
Courtenay	Comox Valley
Cranbrook	Southeast Kootenay
Creston	Kootenay Lake
Dawson Creek	Peace River South
Delta	Delta
Duncan	Cowichan Valley
Elkford	Southeast Kootenay
Enderby	North Okanagan-Shuswap
Fernie	Southeast Kootenay
Fort Langley	Langley
Fort Nelson	Fort Nelson
Fort St James	Nechako Lakes
Fort St John	Peace River North

**List of cities and school districts, continued**

<b>City</b>	<b>School district</b>
Fraser Lake	Nechako Lakes
Gibsons	Sunshine Coast
Gold River	Vancouver Island West
Golden	Rocky Mountain
Grand Forks	Boundary
Hagensborg	Central Coast
Hazelton	Coast Mountains
Hope	Fraser-Cascade
Houston	Bulkley Valley
Hudson's Hope	Peace River North
Invermere	Rocky Mountain
Kamloops	Kamloops/Thompson
Kaslo	Kootenay Lake
Kelowna	Central Okanagan
Keremeos	Okanagan Similkameen
Kimberley	Rocky Mountain
Kitimat	Coast Mountains
Ladysmith	Nanaimo-Ladysmith
Lake Cowichan	Cowichan Valley
Langley	Langley
Lillooet	Gold Trail
Logan Lake	Kamloops/Thompson
Lumby	Vernon
Mackenzie	Prince George
Madeira Park	Sunshine Coast
Maple Ridge	Maple Ridge-Pitt Meadows
Masset	Haida Gwaii/Queen Charlotte
McBride	Prince George
Merritt	Nicola-Similkameen
Midway	Boundary
Mill Bay	Cowichan Valley
Mission	Mission

**List of cities and school districts, continued**

<b>City</b>	<b>School district</b>
Nakusp	Arrow Lakes
Nanaimo	Nanaimo-Ladysmith
Nelson	Kootenay Lake
New Aiyansh	Nisga'a
New Denver	Arrow Lakes
New Westminster	New Westminster
North Vancouver	North Vancouver
Oliver	Okanagan Similkameen
Osoyoos	Okanagan Similkameen
Parksville	Qualicum
Pemberton	Howe Sound
Penticton	Okanagan Skaha
Pitt Meadows	Maple Ridge-Pitt Meadows
Port Alberni	Alberni
Port Coquitlam	Coquitlam
Port Hardy	Vancouver Island North
Port McNeill	Vancouver Island North
Port Moody	Coquitlam
Powell River	Powell River
Prince George	Prince George
Prince Rupert	Prince Rupert
Princeton	Nicola-Similkameen
Qualicum Beach	Qualicum
Queen Charlotte	Haida Gwaii/Q Charlotte
Quesnel	Quesnel
Revelstoke	Revelstoke
Richmond	Richmond
Rossland	Kootenay-Columbia
Saanichton	Saanich
Salmo	Kootenay Lake
Salmon Arm	North Okanagan-Shuswap

**List of cities and school districts, continued**

<b>City</b>	<b>School district</b>
Salt Spring Island	Gulf Islands
Sechelt	Sunshine Coast
Shawnigan Lake	Cowichan Valley
Sicamous	North Okanagan-Shuswap
Sidney	Saanich
Smithers	Bulkley Valley
Sooke	Sooke
South Slocan	Kootenay Lake
Sparwood	Southeast Kootenay
Squamish	Howe Sound
Summerland	Okanagan Skaha
Surrey	Surrey
Terrace	Coast Mountains
Trail	Kootenay-Columbia
Tumbler Ridge	Peace River South
Ucluelet	Alberni
Valemount	Prince George
Vancouver	Conseil scolaire francophone
Vancouver	Vancouver
Vanderhoof	Nechako Lakes
Vernon	Vernon
Victoria	Greater Victoria
Victoria	Saanich
Victoria	Sooke
Waglisla	Central Coast
West Vancouver	West Vancouver
Westbank	Central Okanagan
Whistler	Howe Sound
Williams Lake	Cariboo-Chilcotin
Winfield	Central Okanagan

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# Lower Mainland

## BURNABY

Burnaby North Secondary [Public]										Gr 12 Enrollment: 459	
Actual rating vs predicted based on Parents'										2001-02	Last 5 Years
avg. ed. of 14.6 yrs: 0.9										Overall academic ranking:	41/279 54/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	69.7	72.2	70.2	73.0	72.0	74.2	75.6	—			
Percentage of exams failed	11.0	9.5	11.9	9.2	10.4	9.2	6.8	—			
School vs exam mark difference	4.4	3.0	3.4	5.0	5.0	4.0	4.0	down			
English 12 gender gap	F 1.1	M 2.9	F 1.8	F 1.0	F 0.1	M 2.5	F 3.3	—			
Math 12 gender gap	F 2.5	F 0.6	F 2.1	F 5.0	F 3.7	F 2.1	F 5.2	—			
Exams taken per student	3.4	3.6	3.8	3.6	3.6	3.3	3.7	—			
Graduation rate	90.5	92.2	87.6	94.3	91.6	91.5	96.0	—			
Composite dropout rate	n/a	n/a	n/a	n/a	28.6	29.3	16.7	n/a			
Overall rating out of 10	7.1	7.8	6.6	7.7	7.1	6.9	7.6	—			

Alpha Secondary [Public]										Gr 12 Enrollment: 207	
Actual rating vs predicted based on Parents'										2001-02	Last 5 Years
avg. ed. of 13.7 yrs: 0.7										Overall academic ranking:	112/279 141/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	68.6	64.7	65.1	68.6	68.9	71.0	70.0	—			
Percentage of exams failed	12.6	17.3	17.6	14.7	13.6	11.3	11.5	—			
School vs exam mark difference	5.7	5.7	6.9	6.3	5.2	4.7	6.3	—			
English 12 gender gap	M 0.3	F 2.7	F 2.5	M 0.7	M 2.3	F 3.5	F 0.5	—			
Math 12 gender gap	F 3.0	F 1.9	F 0.9	F 2.0	F 8.3	F 2.8	F 3.4	—			
Exams taken per student	2.7	2.6	2.6	2.9	2.9	2.9	3.3	up			
Graduation rate	88.7	88.4	88.2	92.1	92.8	91.9	96.0	—			
Composite dropout rate	n/a	n/a	n/a	n/a	23.6	31.6	23.1	n/a			
Overall rating out of 10	6.2	5.2	4.9	6.2	6.2	6.3	6.6	up			

St Thomas More Collegiate [Independent]										Gr 12 Enrollment: 100	
Actual rating vs predicted based on Parents'										2001-02	Last 5 Years
avg. ed. of 14.3 yrs: 1.1										Overall academic ranking:	45/279 66/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	66.7	64.4	64.5	67.9	66.3	70.7	69.9	—			
Percentage of exams failed	12.9	15.9	17.5	14.0	12.1	9.3	9.0	—			
School vs exam mark difference	4.4	6.3	6.9	5.5	5.1	4.8	6.1	—			
English 12 gender gap	n/a	n/a	n/a	n/a	F 1.3	F 0.8	F 0.3	n/a			
Math 12 gender gap	n/a	n/a	n/a	n/a	F 2.2	M 2.7	F 3.9	n/a			
Exams taken per student	3.9	3.6	3.7	3.7	3.5	3.5	3.8	—			
Graduation rate	96.2	92.7	93.8	94.7	96.8	96.9	99.0	up			
Composite dropout rate	n/a	n/a	n/a	n/a	0.5	1.5	0.0	n/a			
Overall rating out of 10	7.8	6.4	6.2	7.1	7.1	7.2	7.5	up			

Burnaby Central Secondary [Public]										Gr 12 Enrollment: 295	
Actual rating vs predicted based on Parents'										2001-02	Last 5 Years
avg. ed. of 14.3 yrs: -0.1										Overall academic ranking:	131/279 115/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	69.5	67.9	68.8	68.4	68.5	69.6	70.0	down			
Percentage of exams failed	11.5	12.6	12.8	13.8	15.5	12.7	12.2	down			
School vs exam mark difference	3.2	5.2	4.2	4.3	6.0	4.0	5.3	—			
English 12 gender gap	F 0.7	F 3.7	F 4.3	F 2.3	F 0.5	F 0.4	M 1.4	—			
Math 12 gender gap	F 3.3	F 3.0	F 3.0	F 3.2	F 3.8	F 0.6	M 1.8	—			
Exams taken per student	3.1	3.0	3.3	3.3	2.8	3.1	3.4	—			
Graduation rate	92.3	90.1	90.0	92.6	92.5	92.7	96.9	—			
Composite dropout rate	n/a	n/a	n/a	n/a	29.9	30.2	31.9	n/a			
Overall rating out of 10	7.1	6.3	6.4	6.7	6.1	6.3	6.3	—			

Burnaby Mountain Secondary [Public]										Gr 12 Enrollment: 187	
Actual rating vs predicted based on Parents'										2001-02	Last 5 Years
avg. ed. of 15 yrs: -0.1										Overall academic ranking:	83/279 n/a
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	72.2	n/a			
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	7.3	n/a			
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	4.5	n/a			
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 2.2	n/a			
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.9	n/a			
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.3	n/a			
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	94.2	n/a			
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	20.5	n/a			
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	7.0	n/a			

Burnaby South Secondary [Public]										Gr 12 Enrollment: 555	
Actual rating vs predicted based on Parents'										2001-02	Last 5 Years
avg. ed. of 14.1 yrs: 0										Overall academic ranking:	141/279 123/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	69.1	66.1	68.6	67.5	70.6	71.6	71.3	—			
Percentage of exams failed	12.4	15.4	13.9	16.0	11.6	10.5	11.5	—			
School vs exam mark difference	4.0	5.8	4.8	6.6	5.5	5.1	3.7	—			
English 12 gender gap	M 0.4	F 2.4	F 2.4	F 2.5	F 0.4	F 2.0	F 1.7	—			
Math 12 gender gap	F 3.8	M 0.2	F 5.5	F 2.3	F 1.1	F 2.3	M 0.5	—			
Exams taken per student	3.2	3.1	3.0	3.4	3.1	3.1	3.0	—			
Graduation rate	83.8	84.8	88.1	88.7	94.2	91.2	90.0	—			
Composite dropout rate	n/a	n/a	n/a	n/a	30.3	24.2	33.2	n/a			
Overall rating out of 10	6.5	5.8	6.0	5.8	7.1	6.5	6.2	—			

Moscrop Secondary [Public]										Gr 12 Enrollment: 238	
Actual rating vs predicted based on Parents'										2001-02	Last 5 Years
avg. ed. of 13.9 yrs: 0.7										Overall academic ranking:	98/279 n/a
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	n/a	n/a	n/a	n/a	70.7	71.4	72.4	n/a			
Percentage of exams failed	n/a	n/a	n/a	n/a	9.9	11.8	9.4	n/a			
School vs exam mark difference	n/a	n/a	n/a	n/a	4.8	3.6	3.5	n/a			
English 12 gender gap	n/a	n/a	n/a	n/a	F 1.8	F 1.0	F 2.2	n/a			
Math 12 gender gap	n/a	n/a	n/a	n/a	F 2.1	F 0.3	F 4.5	n/a			
Exams taken per student	n/a	n/a	n/a	n/a	4.1	3.3	3.1	n/a			
Graduation rate	n/a	n/a	n/a	n/a	92.0	89.2	91.8	n/a			
Composite dropout rate	n/a	n/a	n/a	n/a	12.8	24.6	21.3	n/a			
Overall rating out of 10	n/a	n/a	n/a	n/a	7.6	6.6	6.8	n/a			

Cariboo Hill Secondary [Public]										Gr 12 Enrollment: 176	
Actual rating vs predicted based on Parents'										2001-02	Last 5 Years
avg. ed. of 14.2 yrs: -0.8										Overall academic ranking:	205/279 115/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	69.1	69.1	69.5	68.5	70.9	67.9	69.3	—			
Percentage of exams failed	11.7	11.7	10.5	12.3	11.4	13.7	14.5	down			
School vs exam mark difference	5.1	6.1	6.1	5.4	5.5	5.1	6.0	—			
English 12 gender gap	M 1.9	F 3.3	F 2.8	F 1.8	M 2.2	F 1.0	F 2.2	—			
Math 12 gender gap	F 1.3	M 0.4	F 0.7	F 4.7	F 5.6	F 4.2	F 1.9	—			
Exams taken per student	2.9	2.8	3.0	2.8	2.7	2.6	2.8	—			
Graduation rate	88.9	91.4	92.5	96.4	91.8	93.6	92.5	—			
Composite dropout rate	n/a	n/a	n/a	n/a	37.0	30.6	38.2	n/a			
Overall rating out of 10	6.8	6.6	7.0	6.9	6.6	6.0	5.5	down			

**COQUITLAM****Archbishop Carney Secondary [Independent]**

Gr 12 Enrollment: 87

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.4 yrs: 1.1

Overall academic ranking:

33/279

n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	71.0	73.2	74.1	72.8	n/a
Percentage of exams failed	n/a	n/a	n/a	4.9	6.0	4.3	3.5	n/a
School vs exam mark difference	n/a	n/a	n/a	5.8	4.5	4.3	4.8	n/a
English 12 gender gap	n/a	n/a	n/a	F 0.3	M 3.6	F 2.8	M 4.7	n/a
Math 12 gender gap	n/a	n/a	n/a	F 1.7	M 0.7	M 0.6	F 3.2	n/a
Exams taken per student	n/a	n/a	n/a	3.6	3.6	3.5	3.2	n/a
Graduation rate	n/a	n/a	n/a	100.0	100.0	99.0	96.5	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	6.6	7.4	n/a
Overall rating out of 10	n/a	n/a	n/a	8.6	8.6	8.6	7.7	n/a

**Dr. Charles Best Secondary School [Public]**

Gr 12 Enrollment: 186

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 15.1 yrs: -0.7

Overall academic ranking:

117/279

n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	67.8	66.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	14.1	16.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	6.0	6.7	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 7.3	F 0.2	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.4	M 0.6	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	3.0	3.9	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	95.5	95.9	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	37.1	18.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	5.8	6.5	n/a

**Centennial Secondary [Public]**

Gr 12 Enrollment: 554

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.4 yrs: 0.9

Overall academic ranking:

56/279

61/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	71.2	71.0	69.8	68.8	70.2	72.5	72.6	—
Percentage of exams failed	8.9	8.7	10.6	13.6	11.6	9.2	7.7	—
School vs exam mark difference	3.7	4.1	3.7	4.9	3.0	2.9	2.7	—
English 12 gender gap	F 1.1	F 0.8	F 1.9	F 0.8	M 0.5	F 1.1	F 1.6	—
Math 12 gender gap	F 5.2	F 2.3	F 1.1	F 1.6	F 4.4	F 1.7	F 0.1	—
Exams taken per student	3.2	3.0	3.1	3.1	3.3	3.5	3.3	—
Graduation rate	90.9	94.8	92.5	92.0	93.1	92.2	95.3	—
Composite dropout rate	n/a	n/a	n/a	n/a	28.4	24.8	24.5	n/a
Overall rating out of 10	7.4	7.6	7.1	6.6	7.1	7.2	7.4	—

**Riverside Secondary [Public]**

Gr 12 Enrollment: 372

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.5 yrs: -0.9

Overall academic ranking:

191/279

141/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	67.4	63.5	69.1	69.4	68.6	—
Percentage of exams failed	n/a	n/a	9.5	17.6	9.9	11.7	10.0	—
School vs exam mark difference	n/a	n/a	3.4	5.7	3.4	3.9	5.3	—
English 12 gender gap	n/a	n/a	F 2.3	F 1.7	F 2.6	F 2.7	F 0.9	—
Math 12 gender gap	n/a	n/a	F 1.1	F 2.6	F 1.3	F 2.7	M 1.4	—
Exams taken per student	n/a	n/a	2.8	2.8	2.9	2.7	2.6	—
Graduation rate	n/a	n/a	92.7	85.7	88.2	94.9	93.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	37.2	24.7	27.1	n/a
Overall rating out of 10	n/a	n/a	6.9	4.8	6.4	6.1	5.7	—

**Port Moody Secondary [Public]**

Gr 12 Enrollment: 437

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.7 yrs: 0.4

Overall academic ranking:

73/279

94/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	68.1	66.7	68.2	70.1	71.0	72.5	73.2	up
Percentage of exams failed	13.0	15.7	13.6	12.0	11.2	8.2	7.9	up
School vs exam mark difference	5.0	5.6	5.0	4.9	5.3	4.1	4.5	—
English 12 gender gap	F 1.8	F 1.2	F 2.2	F 1.4	F 2.7	F 1.8	F 1.1	—
Math 12 gender gap	F 1.6	F 1.9	F 1.6	M 1.0	F 2.7	F 0.5	M 1.0	—
Exams taken per student	2.8	2.9	2.6	2.8	3.0	3.2	3.4	up
Graduation rate	88.0	90.6	91.5	89.5	91.0	90.1	93.1	—
Composite dropout rate	n/a	n/a	n/a	n/a	34.9	35.7	28.5	n/a
Overall rating out of 10	6.3	5.8	6.1	6.4	6.6	6.7	7.1	up

**Terry Fox Secondary [Public]**

Gr 12 Enrollment: 431

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.8 yrs: -0.8

Overall academic ranking:

221/279

198/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	70.0	68.4	65.7	66.5	65.6	68.2	67.5	—
Percentage of exams failed	8.6	9.1	12.7	15.6	18.1	12.8	12.9	—
School vs exam mark difference	4.0	3.9	5.5	6.0	7.7	4.9	4.3	—
English 12 gender gap	F 1.8	F 4.5	F 2.6	F 7.6	F 4.3	F 5.2	F 2.9	—
Math 12 gender gap	F 0.9	F 0.6	F 4.0	F 4.1	F 3.7	M 0.1	M 4.5	—
Exams taken per student	2.1	2.1	2.4	2.7	2.4	2.7	2.8	—
Graduation rate	89.5	91.5	91.7	90.3	90.6	89.2	91.2	down
Composite dropout rate	n/a	n/a	n/a	n/a	38.2	37.8	40.0	n/a
Overall rating out of 10	6.7	6.5	5.6	5.3	5.1	5.5	5.2	—

**DELTA****Gleneagle Secondary School [Public]**

Gr 12 Enrollment: 385

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 15 yrs: -0.1

Overall academic ranking:

83/279

n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	69.3	70.7	71.2	73.2	n/a
Percentage of exams failed	n/a	n/a	n/a	11.9	9.1	9.8	6.1	n/a
School vs exam mark difference	n/a	n/a	n/a	5.6	3.2	3.0	1.7	n/a
English 12 gender gap	n/a	n/a	n/a	F 3.1	F 1.4	F 1.3	F 4.5	n/a
Math 12 gender gap	n/a	n/a	n/a	F 0.3	F 1.2	F 3.1	M 2.8	n/a
Exams taken per student	n/a	n/a	n/a	2.8	2.6	2.6	3.1	n/a
Graduation rate	n/a	n/a	n/a	92.4	93.0	89.1	94.3	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	32.0	37.7	31.9	n/a
Overall rating out of 10	n/a	n/a	n/a	6.9	7.0	6.1	7.0	n/a

**Seaquam Secondary [Public]**

Gr 12 Enrollment: 236

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 15.2 yrs: 0.4

Overall academic ranking:

33/279

74/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	72.2	70.4	69.1	68.2	68.8	70.8	73.2	—
Percentage of exams failed	8.9	10.8	12.2	16.7	15.4	13.7	8.0	—
School vs exam mark difference	6.8	7.3	6.9	7.8	8.7	7.3	5.8	—
English 12 gender gap	F 4.3	F 3.7	F 1.4	M 0.7	F 1.3	F 0.1	M 0.6	—
Math 12 gender gap	F 3.6	F 2.0	F 5.2	F 5.4	F 1.8	F 3.7	M 0.3	—
Exams taken per student	2.9	3.3	3.2	3.6	3.6	3.5	3.7	up
Graduation rate	92.2	95.3	93.1	93.7	92.9	96.2	96.8	—
Composite dropout rate	n/a	n/a	n/a	n/a	15.4	5.2	11.0	n/a
Overall rating out of 10	7.3	7.4	6.7	6.6	6.7	7.0	7.7	up

**Pinetree Secondary School [Public]**

Gr 12 Enrollment: 467

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.3 yrs: 0.4

Overall academic ranking:

91/279

n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	67.9	67.4	72.1	72.3	n/a
Percentage of exams failed	n/a	n/a	n/a	15.9	17.5	10.9	9.7	n/a
School vs exam mark difference	n/a	n/a	n/a	3.3	3.0	3.6	2.9	n/a
English 12 gender gap	n/a	n/a	n/a	F 3.0	F 3.9	F 1.7	F 1.7	n/a
Math 12 gender gap	n/a	n/a	n/a	F 6.9	F 1.8	F 0.9	F 0.6	n/a
Exams taken per student	n/a	n/a	n/a	3.7	3.8	3.6	3.4	n/a
Graduation rate	n/a	n/a	n/a	89.3	92.4	95.9	95.2	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	33.4	22.2	27.4	n/a
Overall rating out of 10	n/a	n/a	n/a	5.9	6.4	7.1	6.9	n/a

**South Delta Secondary [Public]**

Gr 12 Enrollment: 249

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 16 yrs: -1

Overall academic ranking:

83/279

115/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	66.9	66.7	64.3	65.9	66.4	70.1	70.5	up
Percentage of exams failed	14.5	13.1	17.7	14.8	13.5	9.5	7.2	up
School vs exam mark difference	6.7	6.2	9.9	8.2	4.3	4.3	5.0	—
English 12 gender gap	F 4.0	F 2.8	F 2.1	M 1.5	F 0.7	F 2.4	M 0.2	—
Math 12 gender gap	M 0.2	F 2.5	F 3.4	M 2.8	F 1.5	F 3.0	F 3.1	—
Exams taken per student	3.1	3.3	3.4	3.4	3.3	3.3	2.8	—
Graduation rate	91.2	88.1	92.8	92.1	90.7	92.9	97.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	20.6	18.0	13.7	n/a
Overall rating out of 10	6.6	6.3	5.8	6.2	6.4	6.7	7.0	up

**Delta Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.2 yrs: 0.3								
Overall academic ranking:					112/279		82/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	67.1	66.0	66.9	67.1	66.9	72.9	69.6	—
Percentage of exams failed	12.6	13.3	13.6	13.9	11.7	5.5	7.6	—
School vs exam mark difference	6.1	8.6	4.8	6.7	5.4	4.3	3.9	—
English 12 gender gap	F 0.4	F 2.8	F 0.8	F 1.0	F 1.0	F 1.1	F 1.3	—
Math 12 gender gap	F 4.2	F 4.5	F 0.7	F 0.3	F 5.2	F 0.4	F 4.9	—
Exams taken per student	2.9	3.1	2.8	2.6	2.8	2.8	2.8	—
Graduation rate	93.8	91.3	93.2	91.6	92.6	91.9	93.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	19.2	17.6	23.2	n/a
Overall rating out of 10	7.0	6.2	6.9	6.5	6.3	7.3	6.6	—

**Thomas Haney Centre [Public]**

Actual rating vs predicted based on Parents'						2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: 0.6									
Overall academic ranking:						103/279		66/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	70.4	70.2	71.8	71.8	72.1	74.0	74.2	—	
Percentage of exams failed	9.7	8.1	6.7	7.2	4.5	2.7	1.5	—	
School vs exam mark difference	11.5	10.9	9.2	8.3	8.0	8.4	5.8	—	
English 12 gender gap	M 4.1	F 0.3	F 0.4	F 3.2	M 0.7	F 4.3	F 3.1	—	
Math 12 gender gap	F 3.1	F 2.2	F 1.0	F 1.2	M 2.1	F 0.7	M 2.7	—	
Exams taken per student	1.3	1.6	1.6	1.8	1.9	2.4	2.1	—	
Graduation rate	88.2	100.0	98.6	93.1	96.9	97.9	96.7	—	
Composite dropout rate	n/a	n/a	n/a	n/a	75.7	74.9	45.8	n/a	
Overall rating out of 10	5.5	6.7	7.4	6.6	6.9	7.2	6.7	—	

**North Delta Senior Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years			
avg. ed. of 13.9 yrs: -0.9					Overall academic ranking:		221/279		204/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends		
Average exam mark	66.8	65.8	64.4	65.1	63.4	65.7	65.6	—		
Percentage of exams failed	12.8	14.8	16.2	15.4	19.2	15.1	15.1	—		
School vs exam mark difference	3.9	3.8	4.1	6.7	6.1	6.6	4.9	—		
English 12 gender gap	F 1.6	F 2.8	F 1.2	F 1.7	F 3.6	F 3.5	F 3.8	down		
Math 12 gender gap	F 4.2	F 0.5	F 2.2	F 5.5	F 3.3	M 1.4	F 1.1	—		
Exams taken per student	2.8	2.6	2.5	3.0	2.9	2.8	2.9	—		
Graduation rate	88.2	91.1	87.5	87.7	87.4	88.2	89.6	—		
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Overall rating out of 10	6.5	6.3	5.3	5.5	5.0	5.1	5.2	—		

**Maple Ridge Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years		
avg. ed. of 14 yrs: 0.5		Overall academic ranking:				103/279		100/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.6	66.3	67.1	67.4	66.9	69.4	69.8	—	
Percentage of exams failed	13.0	10.1	11.6	11.5	11.4	9.6	8.7	—	
School vs exam mark difference	8.5	8.1	7.6	7.6	7.6	4.7	3.4	up	
English 12 gender gap	F 2.1	F 0.5	M 1.0	E	M 1.7	M 0.1	F 4.3	—	
Math 12 gender gap	F 4.9	F 6.9	F 3.2	F 4.2	F 4.9	F 1.0	F 2.3	—	
Exams taken per student	2.7	2.8	2.8	2.5	2.5	2.5	2.8	—	
Graduation rate	87.8	95.2	97.6	97.0	93.9	95.1	97.1	—	
Composite dropout rate	n/a	n/a	n/a	n/a	25.7	28.3	23.5	n/a	
Overall rating out of 10	5.8	6.3	6.9	6.4	5.7	6.6	6.7	—	

**CONSEIL SCOLAIRE FRANCOPHONE****Kitsilano Secondary [Public Francophone]**

Actual rating vs predicted based on Parents'						2001-02		Last 5 Years			
avg. ed. of 14.3 yrs: 0.3						Overall academic ranking:		103/279		n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends			
Average exam mark	n/a	75.9	n/a	n/a	74.8	73.0	70.1	n/a			
Percentage of exams failed	n/a	8.5	n/a	n/a	4.5	11.3	11.1	n/a			
School vs exam mark difference	n/a	3.4	n/a	n/a	6.0	7.1	5.6	n/a			
English 12 gender gap	n/a	M 6.4	n/a	n/a	n/a	F 7.9	F 0.6	n/a			
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 13.0	M 10.8	n/a			
Exams taken per student	n/a	2.8	n/a	n/a	3.5	4.1	4.1	n/a			
Graduation rate	n/a	100.0	n/a	n/a	100.0	85.7	91.3	n/a			
Composite dropout rate	n/a	n/a	n/a	n/a	26.3	25.2	22.9	n/a			
Overall rating out of 10	n/a	8.7	n/a	n/a	8.4	5.8	6.7	n/a			

**Haney-Pitt Meadows Christian School [Independent]**

Actual rating vs predicted based on Parents'							2001-02	Last 5 Years	
avg. ed. of 14.2 yrs: 0.2									
Overall academic ranking:							117/279	n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	71.9	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	8.9	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	8.5	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 10.7	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.9	n/a	
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	100.0	n/a	
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	3.7	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	6.5	n/a	

**MAPLE RIDGE-PITT MEADOWS****Westview Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: 0.9								
Overall academic ranking:					91/279		183/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	61.9	65.6	61.9	60.7	65.1	70.2	71.5	up
Percentage of exams failed	18.3	10.0	18.1	20.6	13.0	1.7	3.3	up
School vs exam mark difference	9.7	8.1	9.6	9.1	8.5	3.3	3.9	up
English 12 gender gap	F 5.0	M 0.6	F 2.4	F 3.7	F 3.0	F 2.2	F 0.1	—
Math 12 gender gap	F 2.1	F 2.4	F 9.8	M 8.0	F 6.9	F 1.3	F 1.4	up
Exams taken per student	2.3	2.2	1.7	2.0	2.1	2.1	2.1	—
Graduation rate	95.2	95.0	96.5	95.0	95.0	96.0	96.6	—
Composite dropout rate	n/a	n/a	n/a	n/a	21.3	18.7	22.2	n/a
Overall rating out of 10	5.3	5.9	4.1	4.0	5.2	7.1	6.9	up

**Garibaldi Secondary [Public]**

Actual rating vs predicted based on Parents'						2001-02		Last 5 Years	
avg. ed. of 14.2 yrs: -0.1									
Overall academic ranking:						141/279		155/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.5	70.3	66.5	64.6	69.6	67.2	68.9	—	
Percentage of exams failed	10.5	6.0	11.3	13.7	7.7	11.0	8.3	—	
School vs exam mark difference	4.7	2.7	4.3	4.2	2.7	2.2	3.4	—	
English 12 gender gap	F 2.2	F 7.5	F 3.6	M 0.7	F 1.3	F 8.3	F 2.1	—	
Math 12 gender gap	F 8.8	F 4.7	F 1.7	F 0.5	F 7.5	F 3.3	F 2.8	—	
Exams taken per student	2.4	2.4	2.4	2.2	2.4	1.9	2.1	down	
Graduation rate	92.2	92.5	92.9	85.5	89.9	88.2	95.3	—	
Composite dropout rate	n/a	n/a	n/a	n/a	26.6	25.6	19.3	n/a	
Overall rating out of 10	6.2	6.8	6.4	5.3	6.3	5.0	6.2	—	

**Meadowridge Senior School [Independent]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.5 yrs: 0.3								
Overall academic ranking:					91/279		n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	72.2	69.3	73.4	69.1	n/a
Percentage of exams failed	n/a	n/a	n/a	13.6	15.1	9.6	9.5	n/a
School vs exam mark difference	n/a	n/a	n/a	6.7	10.3	8.8	11.2	n/a
English 12 gender gap	n/a	n/a	n/a	F 1.4	F 3.7	M 1.4	F 5.4	n/a
Math 12 gender gap	n/a	n/a	n/a	F 0.9	M 5.9	F 10.1	F 6.8	n/a
Exams taken per student	n/a	n/a	n/a	4.8	6.1	5.0	4.5	n/a
Graduation rate	n/a	n/a	n/a	100.0	100.0	94.1	93.8	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	10.3	11.1	10.3	n/a
Overall rating out of 10	n/a	n/a	n/a	8.8	8.8	7.9	6.9	n/a

**Pitt Meadows Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: -1.6								
Overall academic ranking:					252/279		166/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	68.4	67.6	66.1	65.7	66.2	69.0	66.3	—
Percentage of exams failed	9.1	10.0	13.7	14.0	15.5	8.6	12.1	—
School vs exam mark difference	5.2	5.1	5.1	6.8	8.0	5.1	4.7	—
English 12 gender gap	F 1.4	F 3.5	F 3.6	F 3.5	F 1.5	F 3.8	F 1.1	—
Math 12 gender gap	F 5.8	F 7.3	F 4.5	F 1.8	M 1.3	M 0.9	F 14.0	—
Exams taken per student	2.8	2.8	2.9	2.8	2.8	2.6	2.3	down
Graduation rate	88.1	92.8	89.9	96.0	92.1	93.4	90.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	26.6	33.8	34.3	n/a
Overall rating out of 10	6.5	6.4	5.8	6.3	5.9	6.2	4.4	—

**NEW WESTMINSTER**

<b>New Westminster Secondary [Public]</b>									
Gr 12 Enrollment: 353									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 14 yrs: 0.9				Overall academic ranking:		73/279 43/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	67.1	69.7	69.3	69.8	70.6	69.5	72.2	—	
Percentage of exams failed	14.2	9.4	9.5	9.1	8.8	11.3	6.8	—	
School vs exam mark difference	4.5	4.5	3.9	4.5	4.6	4.9	2.9	—	
English 12 gender gap	F 1.6	M 0.9	M 0.4	F 0.3	F 1.5	F 0.5	F 3.2	—	
Math 12 gender gap	F 4.8	F 3.9	F 1.3	F 1.9	F 0.3	F 1.4	F 1.0	—	
Exams taken per student	2.4	2.8	2.9	3.1	2.9	2.9	2.8	down	
Graduation rate	88.7	93.3	95.6	96.3	95.3	94.7	94.3	down	
Composite dropout rate	n/a	n/a	n/a	n/a	33.0	29.4	21.7	n/a	
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>7.1</b>	<b>7.6</b>	<b>7.8</b>	<b>7.4</b>	<b>6.8</b>	<b>7.1</b>	<b>down</b>	

**NORTH VANCOUVER**

<b>St Thomas Aquinas [Independent]</b>									
Gr 12 Enrollment: 86									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 15.6 yrs: 0.7				Overall academic ranking:		21/279 17/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	69.7	67.5	72.9	68.1	69.6	68.6	71.8	—	
Percentage of exams failed	9.9	11.9	2.1	11.9	9.3	12.2	5.6	—	
School vs exam mark difference	5.4	5.7	2.8	4.5	3.1	7.3	3.3	—	
English 12 gender gap	M 1.4	F 1.3	F 2.8	F 2.4	F 3.5	F 2.5	F 3.4	—	
Math 12 gender gap	M 4.7	F 0.6	F 4.3	F 1.1	F 2.8	F 4.3	M 7.5	—	
Exams taken per student	3.9	3.7	4.3	4.0	4.2	4.2	4.3	—	
Graduation rate	95.9	97.4	98.4	98.3	94.7	100.0	98.8	—	
Composite dropout rate	n/a	n/a	n/a	n/a	7.9	0.0	0.0	n/a	
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>7.7</b>	<b>9.4</b>	<b>7.8</b>	<b>7.8</b>	<b>7.4</b>	<b>8.3</b>	<b>—</b>	

<b>Argyle Secondary [Public]</b>									
Gr 12 Enrollment: 285									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 15.6 yrs: 0.4				Overall academic ranking:		28/279 24/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	68.9	69.0	74.4	69.6	69.9	73.0	75.1	—	
Percentage of exams failed	9.7	7.1	3.4	11.4	10.3	7.4	4.1	—	
School vs exam mark difference	4.7	4.1	1.8	5.9	3.6	4.1	2.1	—	
English 12 gender gap	M 2.7	M 1.6	F 1.1	F 0.1	F 2.5	F 2.2	F 0.2	—	
Math 12 gender gap	F 0.5	F 1.1	F 0.4	F 2.5	F 0.6	F 0.5	F 1.4	—	
Exams taken per student	3.1	2.8	3.2	3.1	3.2	3.4	3.2	—	
Graduation rate	92.3	94.1	97.1	93.1	93.5	95.1	93.4	—	
Composite dropout rate	n/a	n/a	n/a	n/a	25.7	18.2	19.7	n/a	
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.4</b>	<b>9.1</b>	<b>7.0</b>	<b>7.2</b>	<b>7.6</b>	<b>8.0</b>	<b>—</b>	

<b>Handsworth Secondary School [Public]</b>									
Gr 12 Enrollment: 269									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 16.7 yrs: -0.7				Overall academic ranking:		31/279 16/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	73.0	72.8	71.9	70.2	74.8	74.0	72.5	—	
Percentage of exams failed	9.1	7.1	8.3	10.6	6.1	7.0	6.2	—	
School vs exam mark difference	3.9	4.4	4.8	5.7	3.7	4.0	6.2	—	
English 12 gender gap	F 1.4	F 0.2	F 0.8	E	F 2.2	M 0.9	F 1.0	—	
Math 12 gender gap	M 0.5	F 4.7	F 0.7	F 3.8	F 3.2	F 1.5	F 2.7	—	
Exams taken per student	4.3	4.1	4.2	3.9	3.7	3.9	4.1	—	
Graduation rate	95.5	95.3	98.8	95.6	95.9	97.1	98.8	—	
Composite dropout rate	n/a	n/a	n/a	n/a	17.1	12.7	10.3	n/a	
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>8.5</b>	<b>8.8</b>	<b>7.5</b>	<b>8.4</b>	<b>8.2</b>	<b>7.9</b>	<b>—</b>	

<b>Seycove Secondary Community [Public]</b>									
Gr 12 Enrollment: 131									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 16.1 yrs: -0.5				Overall academic ranking:		45/279 54/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	72.8	75.0	70.8	72.4	71.3	73.5	74.0	—	
Percentage of exams failed	3.4	5.5	4.9	4.5	3.9	7.1	4.3	down	
School vs exam mark difference	3.0	2.2	5.2	4.5	6.2	4.7	5.4	—	
English 12 gender gap	F 3.3	M 3.8	F 1.6	F 4.3	F 1.4	F 7.3	F 3.8	—	
Math 12 gender gap	F 3.7	F 4.8	F 7.5	F 2.8	F 8.9	M 1.9	F 1.2	—	
Exams taken per student	2.7	2.8	2.5	2.7	2.7	2.7	3.1	—	
Graduation rate	92.2	92.9	94.4	97.6	91.2	96.1	95.8	—	
Composite dropout rate	n/a	n/a	n/a	n/a	23.3	12.3	14.8	n/a	
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.8</b>	<b>7.2</b>	<b>7.8</b>	<b>6.5</b>	<b>7.0</b>	<b>7.5</b>	<b>—</b>	

<b>Windsor Secondary [Public]</b>									
Gr 12 Enrollment: 161									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 15.4 yrs: -0.2				Overall academic ranking:		63/279 82/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	70.8	73.1	68.1	71.5	71.3	72.8	73.9	up	
Percentage of exams failed	8.4	7.8	14.6	9.9	8.1	10.8	7.4	—	
School vs exam mark difference	5.4	3.5	7.4	6.4	5.8	6.4	5.0	up	
English 12 gender gap	F 3.2	F 0.7	F 2.5	M 0.5	F 2.7	F 2.1	M 1.7	—	
Math 12 gender gap	F 6.9	F 12.9	F 0.6	F 4.6	F 6.5	F 1.8	F 0.5	—	
Exams taken per student	3.3	3.2	3.0	3.1	3.2	3.0	3.1	—	
Graduation rate	91.4	94.8	93.4	95.7	89.7	93.3	91.0	—	
Composite dropout rate	n/a	n/a	n/a	n/a	26.9	18.9	19.3	n/a	
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.6</b>	<b>6.0</b>	<b>7.2</b>	<b>6.4</b>	<b>6.8</b>	<b>7.3</b>	<b>—</b>	

<b>Sutherland Secondary [Public]</b>									
Gr 12 Enrollment: 197									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 15.3 yrs: -0.9				Overall academic ranking:		122/279 94/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	68.6	70.6	68.1	71.1	69.9	68.5	71.1	—	
Percentage of exams failed	9.8	6.9	9.5	7.2	10.1	14.3	6.6	—	
School vs exam mark difference	4.1	4.1	4.4	4.5	5.3	6.2	1.7	—	
English 12 gender gap	F 1.1	F 3.2	M 0.6	F 2.1	M 1.0	F 3.2	F 3.4	down	
Math 12 gender gap	F 0.2	F 0.3	F 2.4	F 1.6	F 3.7	F 2.5	M 1.8	—	
Exams taken per student	2.7	2.5	2.6	3.1	3.0	2.8	2.6	—	
Graduation rate	94.0	93.9	90.0	93.4	93.4	95.5	87.1	—	
Composite dropout rate	n/a	n/a	n/a	n/a	22.1	28.3	29.2	n/a	
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.2</b>	<b>6.5</b>	<b>7.4</b>	<b>6.9</b>	<b>5.8</b>	<b>6.4</b>	<b>—</b>	

<b>Carson Graham Secondary [Public]</b>									
Gr 12 Enrollment: 386									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 15.3 yrs: -1.3				Overall academic ranking:		160/279 130/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	69.9	71.8	70.9	68.0	69.6	71.6	70.1	—	
Percentage of exams failed	10.2	9.5	10.3	13.2	13.1	11.1	11.4	down	
School vs exam mark difference	2.9	3.0	3.4	3.0	5.4	3.3	3.3	—	
English 12 gender gap	F 0.5	M 0.3	F 0.7	M 0.3	F 3.4	E	M 2.6	—	
Math 12 gender gap	F 0.9	F 6.5	F 4.2	F 1.6	F 0.4	M 0.2	M 0.3	—	
Exams taken per student	2.7	2.6	2.7	2.6	2.5	2.6	2.6	—	
Graduation rate	89.8	86.8	87.4	85.5	90.7	89.5	90.8	—	
Composite dropout rate	n/a	n/a	n/a	n/a	28.9	26.9	26.8	n/a	
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.7</b>	<b>6.5</b>	<b>6.2</b>	<b>6.1</b>	<b>6.4</b>	<b>6.0</b>	<b>—</b>	

**RICHMOND**

Richmond Christian School [Independent]					Gr 12 Enrollment: 28			
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.6 yrs: 1					Overall academic ranking:		33/279 43/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	70.2	72.6	68.7	68.1	69.6	72.0	—
Percentage of exams failed	n/a	6.0	4.2	12.1	13.3	12.0	8.5	—
School vs exam mark difference	n/a	8.1	5.5	8.1	9.3	7.1	4.2	—
English 12 gender gap	n/a	M 1.7	M 2.5	F 0.9	M 5.4	M 3.2	M 8.1	—
Math 12 gender gap	n/a	F 7.6	F 5.7	n/a	n/a	F 4.3	M 3.0	n/a
Exams taken per student	n/a	4.2	3.4	3.0	4.5	3.7	4.0	—
Graduation rate	n/a	90.5	100.0	100.0	100.0	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	19.7	8.5	0.0	n/a
Overall rating out of 10	n/a	7.5	8.6	6.2	7.1	7.1	7.7	—

**Steveston Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 256	
avg. ed. of 15.2 yrs: -0.3		2001-02	Last 5 Years
Overall academic ranking:		91/279	100/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	70.0 68.6 69.3 66.6 69.0 70.7 73.6	—	
Percentage of exams failed	11.0 13.2 11.4 16.4 14.4 15.0 8.3	—	
School vs exam mark difference	3.5 2.5 4.0 5.8 4.1 4.7 3.0	—	
English 12 gender gap	M 0.2 F 3.1 F 1.4 F 0.9 F 0.2 F 2.2 F 1.1	—	
Math 12 gender gap	F 2.4 F 4.3 F 2.1 F 1.6 F 0.1 F 3.3 F 1.1	—	
Exams taken per student	2.8 2.5 3.0 3.3 3.1 3.3 3.2	up	
Graduation rate	91.5 87.9 92.6 92.9 92.2 92.0 91.4	down	
Composite dropout rate	n/a n/a n/a n/a 32.6 33.1 31.6	n/a	
Overall rating out of 10	7.0 5.9 6.7 6.2 6.8 6.0 6.9	—	

**R C Palmer Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 186	
avg. ed. of 14.3 yrs: -0.6		2001-02	Last 5 Years
Overall academic ranking:		181/279	166/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	n/a 68.7 65.2 67.3 67.9 69.1 70.0	—	
Percentage of exams failed	n/a 12.1 18.8 16.4 16.8 15.2 12.0	—	
School vs exam mark difference	n/a 6.8 7.6 4.6 5.5 3.9 4.4	—	
English 12 gender gap	n/a F 2.0 F 1.5 F 1.2 F 2.4 M 0.3 F 3.8	—	
Math 12 gender gap	n/a F 4.0 F 5.1 F 2.9 F 5.3 F 1.0 M 2.0	—	
Exams taken per student	n/a 3.7 4.2 3.9 3.6 3.6 3.5	down	
Graduation rate	n/a 95.8 87.4 87.9 87.1 87.4 86.9	down	
Composite dropout rate	n/a n/a n/a n/a 42.2 45.9 25.8	n/a	
Overall rating out of 10	n/a 7.0 5.1 6.0 5.7 5.7 5.8	—	

**Charles E London Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 280	
avg. ed. of 15.1 yrs: -0.8		2001-02	Last 5 Years
Overall academic ranking:		131/279	100/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	n/a 70.7 71.2 70.1 69.3 71.1 71.4	down	
Percentage of exams failed	n/a 11.7 12.2 13.6 15.8 11.4 11.4	down	
School vs exam mark difference	n/a 4.4 4.3 4.5 4.4 4.2 4.7	down	
English 12 gender gap	n/a F 1.8 F 6.2 F 0.3 F 4.5 F 6.1 F 2.3	—	
Math 12 gender gap	n/a F 2.9 F 4.3 F 3.8 F 2.8 F 0.1 F 5.0	—	
Exams taken per student	n/a 3.7 3.1 3.1 3.3 3.6 3.5	up	
Graduation rate	n/a 96.3 91.4 93.8 88.2 93.6 97.6	—	
Composite dropout rate	n/a n/a n/a n/a 32.4 16.4 27.9	n/a	
Overall rating out of 10	n/a 7.6 6.5 6.9 6.0 6.7 6.3	—	

**Matthew McNair Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 192	
avg. ed. of 14.1 yrs: -0.4		2001-02	Last 5 Years
Overall academic ranking:		181/279	233/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	66.6 64.5 62.1 61.1 64.4 68.6 69.6	up	
Percentage of exams failed	15.8 21.5 22.6 27.8 20.8 13.7 12.1	up	
School vs exam mark difference	5.7 8.0 6.4 7.4 5.9 4.4 2.4	up	
English 12 gender gap	F 2.0 M 2.8 F 3.5 F 0.8 F 1.0 M 0.9 F 0.4	—	
Math 12 gender gap	F 2.7 M 3.7 F 5.4 F 2.4 F 3.0 F 4.5 M 2.5	—	
Exams taken per student	2.7 2.1 2.3 2.1 2.6 2.3 2.4	—	
Graduation rate	87.7 90.3 84.1 86.6 84.6 88.6 92.2	—	
Composite dropout rate	n/a n/a n/a n/a 41.0 44.9 42.5	n/a	
Overall rating out of 10	5.8 3.8 3.2 3.2 4.5 5.3 5.8	up	

**J N Burnett Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 254	
avg. ed. of 14.5 yrs: -0.4		2001-02	Last 5 Years
Overall academic ranking:		141/279	100/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	n/a 70.1 71.0 70.5 69.9 72.7 72.1	—	
Percentage of exams failed	n/a 9.3 10.2 11.0 14.3 11.3 10.6	down	
School vs exam mark difference	n/a 5.4 6.4 4.8 6.2 5.5 7.4	—	
English 12 gender gap	n/a F 1.9 M 0.4 F 2.4 M 0.1 F 4.1 F 4.1	—	
Math 12 gender gap	n/a F 2.0 F 0.4 F 4.8 F 1.3 F 0.5 M 5.3	—	
Exams taken per student	n/a 3.2 3.1 3.4 3.5 3.5 3.9	up	
Graduation rate	n/a 93.2 90.5 91.1 90.1 92.4 93.6	—	
Composite dropout rate	n/a n/a n/a n/a 27.7 30.9 20.4	n/a	
Overall rating out of 10	n/a 7.2 6.7 6.7 6.4 6.4 6.2	down	

**Robert Alexander McMath Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 187	
avg. ed. of 15.1 yrs: -1.7		2001-02	Last 5 Years
Overall academic ranking:		205/279	n/a
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	n/a n/a n/a n/a n/a 68.7 69.9	n/a	
Percentage of exams failed	n/a n/a n/a n/a n/a 12.0 11.7	n/a	
School vs exam mark difference	n/a n/a n/a n/a n/a 3.2 5.1	n/a	
English 12 gender gap	n/a n/a n/a n/a n/a F 2.7 F 2.8	n/a	
Math 12 gender gap	n/a n/a n/a n/a n/a F 4.1 F 1.5	n/a	
Exams taken per student	n/a n/a n/a n/a n/a 3.0 3.0	n/a	
Graduation rate	n/a n/a n/a n/a n/a 93.1 89.0	n/a	
Composite dropout rate	n/a n/a n/a n/a n/a 24.5 34.8	n/a	
Overall rating out of 10	n/a n/a n/a n/a n/a 6.1 5.5	n/a	

**Richmond Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 290	
avg. ed. of 14.8 yrs: -0.8		2001-02	Last 5 Years
Overall academic ranking:		155/279	115/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	69.3 69.1 69.5 69.4 68.7 71.5 70.6	—	
Percentage of exams failed	10.9 12.9 11.7 13.6 13.9 11.9 11.1	—	
School vs exam mark difference	3.3 4.6 5.8 5.4 8.0 5.5 5.4	—	
English 12 gender gap	F 0.3 M 0.5 F 2.7 F 4.7 F 2.2 F 2.0 F 1.2	—	
Math 12 gender gap	F 3.0 F 8.1 F 4.7 F 3.7 F 2.7 F 2.7 F 3.5	—	
Exams taken per student	3.0 2.9 3.4 3.6 3.7 3.4 3.4	—	
Graduation rate	89.6 90.8 89.5 90.6 91.1 91.7 93.2	—	
Composite dropout rate	n/a n/a n/a n/a 29.8 33.4 38.5	n/a	
Overall rating out of 10	7.1 6.3 6.4 6.3 6.5 6.5 6.1	—	

**Cambie Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 250	
avg. ed. of 14 yrs: -0.8		2001-02	Last 5 Years
Overall academic ranking:		216/279	155/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	n/a 66.4 68.2 66.8 65.8 68.3 67.1	down	
Percentage of exams failed	n/a 15.8 11.1 16.2 19.5 15.2 16.8	down	
School vs exam mark difference	n/a 4.0 3.5 5.2 4.1 3.9 3.0	—	
English 12 gender gap	n/a F 1.9 M 0.6 M 0.2 M 1.1 M 1.0 F 1.0	—	
Math 12 gender gap	n/a F 4.4 F 3.2 F 2.7 F 3.0 F 2.2 M 2.5	—	
Exams taken per student	n/a 3.6 3.2 2.9 3.2 3.0 2.9	—	
Graduation rate	n/a 92.9 92.3 88.8 90.3 91.2 92.4	—	
Composite dropout rate	n/a n/a n/a n/a 29.8 35.2 28.1	n/a	
Overall rating out of 10	n/a 6.6 6.8 5.7 5.5 5.6 5.3	down	

**SURREY****Hugh Boyd Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 215	
avg. ed. of 14.8 yrs: -0.8		2001-02	Last 5 Years
Overall academic ranking:		155/279	123/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	n/a 66.2 68.6 68.2 68.7 68.7 69.0	down	
Percentage of exams failed	n/a 15.3 11.3 14.2 14.3 14.1 10.7	—	
School vs exam mark difference	n/a 6.1 6.5 4.9 6.4 4.7 5.0	—	
English 12 gender gap	n/a F 1.7 M 0.7 M 3.5 M 0.6 F 2.4 F 1.2	—	
Math 12 gender gap	n/a F 5.8 F 2.9 F 5.7 F 4.7 F 5.2 F 0.6	—	
Exams taken per student	n/a 4.0 3.6 3.1 3.4 3.3 3.0	—	
Graduation rate	n/a 94.0 94.4 88.4 95.8 87.9 96.0	—	
Composite dropout rate	n/a n/a n/a n/a 26.3 26.8 31.7	n/a	
Overall rating out of 10	n/a 6.8 7.3 5.9 6.7 5.6 6.1	—	

**Southridge Senior Secondary [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 44	
avg. ed. of 15 yrs: 2.8		2001-02	Last 5 Years
Overall academic ranking:		10/279	n/a
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	n/a n/a n/a 77.1 75.8 82.2 77.5	n/a	
Percentage of exams failed	n/a n/a n/a 1.1 6.7 0.0 1.3	n/a	
School vs exam mark difference	n/a n/a n/a 5.3 4.9 3.0 7.1	n/a	
English 12 gender gap	n/a n/a n/a M 2.9 M 1.4 F 5.3 M 0.3	n/a	
Math 12 gender gap	n/a n/a n/a M 2.0 F 6.3 F 8.4 M 2.1	n/a	
Exams taken per student	n/a n/a n/a 5.3 4.7 5.9 5.0	n/a	
Graduation rate	n/a n/a n/a 100.0 100.0 100.0 100.0	n/a	
Composite dropout rate	n/a n/a n/a n/a 0.0 0.0 0.0	n/a	
Overall rating out of 10	n/a n/a n/a 9.9 9.4 10.0 9.9	n/a	



**Pacific Academy [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 98						
		2001-02			Last 5 Years			
avg. ed. of 14.3 yrs: 2.8		Overall academic ranking:			13/279			
					13/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.6	73.2	71.5	71.4	73.3	74.5	77.5	up
Percentage of exams failed	9.8	3.3	4.5	5.5	5.3	5.1	3.3	—
School vs exam mark difference	8.2	5.2	4.2	6.2	3.7	4.4	4.4	—
English 12 gender gap	M 3.3	F 0.8	F 1.5	M 0.2	M 5.8	F 2.3	F 2.7	—
Math 12 gender gap	F 1.7	M 1.6	F 1.0	F 5.8	F 9.9	F 2.3	M 1.0	—
Exams taken per student	3.7	4.0	3.8	3.7	4.1	4.0	4.3	up
Graduation rate	98.1	96.1	94.7	92.2	96.1	100.0	97.9	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	3.1	n/a
Overall rating out of 10	7.5	8.9	8.4	7.6	8.0	8.8	9.2	—

**Elgin Park Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 193						
		2001-02			Last 5 Years			
avg. ed. of 16 yrs: -0.9		Overall academic ranking:			73/279			
					24/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	68.7	70.4	71.5	69.7	72.5	73.5	70.6	—
Percentage of exams failed	9.3	7.4	8.1	8.3	5.9	7.4	8.0	—
School vs exam mark difference	4.2	5.0	4.4	4.9	3.7	4.1	5.1	—
English 12 gender gap	F 0.9	M 2.5	F 0.3	M 1.7	F 2.8	F 2.2	F 5.9	down
Math 12 gender gap	F 6.5	F 1.5	F 1.2	F 0.8	F 4.5	F 6.4	F 1.3	—
Exams taken per student	3.3	3.5	3.5	3.5	3.6	3.6	3.4	—
Graduation rate	90.4	97.5	96.4	95.7	97.4	96.2	97.9	—
Composite dropout rate	n/a	n/a	n/a	n/a	10.3	11.5	4.4	n/a
Overall rating out of 10	7.2	7.9	8.3	7.8	8.2	7.7	7.1	down

**Len Shepherd Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 22						
		2001-02			Last 5 Years			
avg. ed. of 13.5 yrs: 2.9		Overall academic ranking:			15/279			
					n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	72.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	6.2	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	4.4	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 1.8	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	4.3	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	100.0	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	8.6	n/a

**Fraser Valley Christian High [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 101						
		2001-02			Last 5 Years			
avg. ed. of 13.9 yrs: 1		Overall academic ranking:			73/279			
					43/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	68.1	66.6	68.1	72.7	71.8	70.2	68.1	—
Percentage of exams failed	7.8	7.5	7.5	6.6	3.7	7.5	7.6	—
School vs exam mark difference	6.9	7.6	6.9	3.5	6.2	5.6	7.4	—
English 12 gender gap	M 0.6	F 2.6	F 2.1	F 4.6	F 0.7	F 3.2	F 5.6	—
Math 12 gender gap	M 0.2	F 11.0	F 3.9	F 2.3	F 3.7	M 3.1	F 3.2	—
Exams taken per student	3.1	3.1	3.1	3.0	3.0	3.0	3.6	—
Graduation rate	95.7	97.5	93.4	97.1	94.6	92.9	98.9	—
Composite dropout rate	n/a	n/a	n/a	n/a	9.5	10.7	4.5	n/a
Overall rating out of 10	7.8	6.8	7.1	8.1	7.5	6.7	7.1	—

**Semiahmoo Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 321						
		2001-02			Last 5 Years			
avg. ed. of 15.2 yrs: 0.7		Overall academic ranking:			28/279			
					20/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	71.4	69.7	71.3	72.1	72.8	73.1	75.0	—
Percentage of exams failed	6.7	8.8	11.3	7.5	9.2	9.0	6.6	—
School vs exam mark difference	4.1	3.4	3.8	3.8	3.6	3.9	3.6	down
English 12 gender gap	F 2.7	F 2.7	F 1.4	M 2.2	M 1.2	F 1.8	F 3.1	—
Math 12 gender gap	F 2.5	F 4.4	F 5.3	F 5.4	F 2.0	F 3.8	E	—
Exams taken per student	3.6	3.4	3.8	3.7	3.6	3.9	3.8	—
Graduation rate	92.8	94.5	94.2	96.9	98.5	95.6	97.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	20.5	24.2	16.6	n/a
Overall rating out of 10	7.9	7.4	7.6	7.9	8.2	7.6	8.0	—

**Earl Marriott Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 286						
		2001-02			Last 5 Years			
avg. ed. of 14.7 yrs: 0.1		Overall academic ranking:			91/279			
					43/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	71.4	71.1	68.5	70.6	69.9	72.4	71.7	—
Percentage of exams failed	7.3	8.0	10.4	8.9	11.5	6.0	8.1	—
School vs exam mark difference	3.3	2.6	3.5	3.0	3.9	2.9	3.6	—
English 12 gender gap	F 2.0	F 4.6	F 1.4	M 1.6	F 1.3	F 4.3	F 3.9	down
Math 12 gender gap	F 0.9	F 5.2	F 1.9	F 1.0	F 1.1	F 0.9	F 1.9	—
Exams taken per student	2.9	2.7	3.0	3.1	3.0	3.3	3.1	—
Graduation rate	91.2	92.7	93.6	93.8	95.2	95.5	93.6	—
Composite dropout rate	n/a	n/a	n/a	n/a	24.2	15.5	23.8	n/a
Overall rating out of 10	7.6	7.3	7.2	7.7	7.3	7.6	6.9	—

**Holy Cross Regional High School [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 146						
		2001-02			Last 5 Years			
avg. ed. of 13.9 yrs: 1.7		Overall academic ranking:			32/279			
					33/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	71.7	70.1	68.2	68.2	68.4	68.8	70.6	—
Percentage of exams failed	4.4	8.8	11.1	7.8	8.8	10.6	7.5	—
School vs exam mark difference	2.5	5.8	5.9	5.2	4.6	6.6	3.7	—
English 12 gender gap	F 1.7	F 1.3	F 0.6	M 2.0	M 1.3	M 1.3	M 0.9	—
Math 12 gender gap	F 8.1	F 1.8	F 3.7	E	M 0.8	F 2.6	F 3.6	—
Exams taken per student	3.1	3.3	3.2	3.5	3.1	3.0	3.4	—
Graduation rate	98.1	97.8	99.3	99.3	97.9	94.4	97.3	—
Composite dropout rate	n/a	n/a	n/a	n/a	1.7	6.5	4.6	n/a
Overall rating out of 10	8.3	8.0	8.0	8.0	7.6	6.8	7.8	—

**Princess Margaret Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 256						
		2001-02			Last 5 Years			
avg. ed. of 13.2 yrs: 1.1		Overall academic ranking:			112/279			
					141/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.8	64.7	66.7	67.0	66.6	68.2	72.0	—
Percentage of exams failed	17.7	13.6	13.6	11.7	12.2	13.9	4.8	—
School vs exam mark difference	6.5	5.9	4.9	4.6	4.7	6.3	4.4	—
English 12 gender gap	M 5.0	F 1.2	F 1.8	M 0.2	F 1.8	F 6.5	F 5.1	—
Math 12 gender gap	F 0.9	F 6.4	M 2.3	F 4.7	F 8.8	F 1.7	M 0.1	—
Exams taken per student	2.1	2.8	2.4	2.9	2.5	2.5	2.8	—
Graduation rate	83.2	73.6	90.2	93.0	87.0	94.7	94.6	—
Composite dropout rate	n/a	n/a	n/a	n/a	48.7	44.6	33.6	n/a
Overall rating out of 10	4.6	4.6	5.9	6.6	5.1	5.7	6.6	—

**White Rock Christian Academy [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 19						
		2001-02			Last 5 Years			
avg. ed. of 14.9 yrs: 0.5		Overall academic ranking:			56/279			
					141/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	69.0	n/a	69.6	62.8	65.8	62.7	70.8	—
Percentage of exams failed	7.0	n/a	4.8	17.9	11.7	15.7	3.2	—
School vs exam mark difference	5.8	n/a	5.8	11.0	8.4	12.8	9.5	—
English 12 gender gap	F 2.7	n/a	F 0.6	M 1.3	F 1.6	F 1.2	F 2.5	—
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	3.6	n/a	3.0	3.8	3.2	3.5	4.0	up
Graduation rate	100.0	n/a	100.0	100.0	85.7	90.5	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	2.2	0.0	0.0	n/a
Overall rating out of 10	8.2	n/a	8.0	5.3	5.5	3.9	7.4	—

**Clayton Heights Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.8 yrs: 0.6					Overall academic ranking:		117/279	
							n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	64.4	69.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	14.8	9.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	6.2	4.6	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 5.3	M 4.3	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 3.2	M 1.4	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	2.6	2.5	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	91.8	98.1	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	23.1	16.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	5.0	6.5	n/a

**Lord Tweedsmuir Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 13.7 yrs: 0.5

		Overall academic ranking:		2001-02		Last 5 Years	
				122/279		94/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	66.1	68.2	67.6	68.0	68.4	70.9	70.9 —
Percentage of exams failed	13.6	11.2	12.4	12.7	12.5	6.5	7.1 —
School vs exam mark difference	8.0	6.1	5.2	4.7	4.2	4.4	2.9 —
English 12 gender gap	F 3.4	F 1.4	F 2.4	F 1.4	F 3.2	F 5.5	F 0.9 —
Math 12 gender gap	M 0.6	F 1.3	M 0.4	F 2.6	F 3.2	F 3.0	F 2.7 down
Exams taken per student	2.6	2.4	2.5	2.4	2.6	2.6	2.4 —
Graduation rate	93.3	92.5	91.8	93.3	95.8	96.7	93.2 —
Composite dropout rate	n/a	n/a	n/a	n/a	14.3	15.4	28.0 n/a
Overall rating out of 10	6.3	6.6	6.6	6.6	6.6	6.9	6.4 —

Gr 12 Enrollment: 257

**L A Matheson Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 12.7 yrs: 0.7

		Overall academic ranking:		2001-02		Last 5 Years	
				191/279		222/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	n/a	n/a	58.1	64.0	67.6	65.8	69.0 up
Percentage of exams failed	n/a	n/a	26.8	23.1	12.0	16.2	8.2 up
School vs exam mark difference	n/a	n/a	6.8	5.6	2.9	4.9	4.4 —
English 12 gender gap	n/a	n/a	M 1.7	F 0.4	F 2.6	F 0.5	F 4.5 —
Math 12 gender gap	n/a	n/a	M 0.9	M 1.1	M 6.1	M 2.5	F 3.7 —
Exams taken per student	n/a	n/a	2.0	2.2	1.9	1.9	2.2 —
Graduation rate	n/a	n/a	86.9	92.8	89.1	91.8	92.8 —
Composite dropout rate	n/a	n/a	n/a	n/a	34.2	47.1	25.6 n/a
Overall rating out of 10	n/a	n/a	3.2	5.0	5.4	5.1	5.7 up

Gr 12 Enrollment: 264

**Fleetwood Park Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 13.9 yrs: 0.2

		Overall academic ranking:		2001-02		Last 5 Years	
				141/279		130/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	67.8	66.0	67.4	70.4	69.4	68.3	68.8 —
Percentage of exams failed	10.2	14.0	11.9	10.0	10.1	13.0	10.1 —
School vs exam mark difference	5.1	6.4	4.1	3.7	3.7	4.1	3.7 —
English 12 gender gap	F 3.4	F 1.3	F 3.6	F 0.9	F 9.8	F 4.8	F 0.8 —
Math 12 gender gap	F 0.9	M 0.7	F 2.3	F 3.5	F 4.4	F 5.0	F 2.0 —
Exams taken per student	2.8	2.9	2.5	2.5	2.6	3.0	3.2 up
Graduation rate	91.6	93.5	93.3	90.8	91.9	93.2	92.5 —
Composite dropout rate	n/a	n/a	n/a	n/a	34.7	30.2	22.1 n/a
Overall rating out of 10	6.7	6.4	6.4	6.7	6.0	5.7	6.2 —

Gr 12 Enrollment: 237

**Frank Hurt Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 13.3 yrs: 0.1

		Overall academic ranking:		2001-02		Last 5 Years	
				198/279		214/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	68.0	64.4	62.9	62.4	60.9	61.5	66.2 —
Percentage of exams failed	11.5	17.7	20.2	19.6	25.6	21.1	11.6 —
School vs exam mark difference	7.1	8.0	6.8	6.6	8.5	6.9	5.6 —
English 12 gender gap	F 4.7	M 3.1	F 0.2	M 0.4	M 2.1	M 1.4	F 3.5 down
Math 12 gender gap	F 1.4	F 4.1	F 1.5	F 1.6	F 8.5	F 4.1	M 2.3 —
Exams taken per student	2.8	2.9	2.7	2.5	2.4	2.6	2.7 —
Graduation rate	90.8	92.2	90.7	90.4	90.7	92.1	94.4 —
Composite dropout rate	n/a	n/a	n/a	n/a	37.3	27.7	23.9 n/a
Overall rating out of 10	6.2	5.0	5.4	5.2	4.0	4.7	5.6 —

Gr 12 Enrollment: 179

**Enver Creek Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 13.7 yrs: 0.3

		Overall academic ranking:		2001-02		Last 5 Years	
				141/279		n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	n/a	n/a	n/a	64.5	68.5	69.3	68.3 n/a
Percentage of exams failed	n/a	n/a	n/a	15.5	8.8	10.1	10.8 n/a
School vs exam mark difference	n/a	n/a	n/a	6.0	6.0	3.8	5.7 n/a
English 12 gender gap	n/a	n/a	n/a	F 2.7	F 2.1	M 0.8	F 4.2 n/a
Math 12 gender gap	n/a	n/a	n/a	F 0.4	F 3.9	F 1.2	F 0.5 n/a
Exams taken per student	n/a	n/a	n/a	3.0	2.9	3.1	3.5 n/a
Graduation rate	n/a	n/a	n/a	92.2	94.1	92.8	93.1 n/a
Composite dropout rate	n/a	n/a	n/a	n/a	28.5	29.2	22.7 n/a
Overall rating out of 10	n/a	n/a	n/a	5.8	6.6	6.6	6.2 n/a

Gr 12 Enrollment: 249

**North Surrey Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 13.6 yrs: -0.3

		Overall academic ranking:		2001-02		Last 5 Years	
				205/279		166/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	67.3	65.7	66.0	66.3	63.5	68.3	65.3 —
Percentage of exams failed	17.9	19.1	16.3	17.3	22.3	16.5	17.8 —
School vs exam mark difference	7.3	6.3	5.6	5.8	9.1	7.0	6.8 —
English 12 gender gap	M 0.3	M 2.2	F 5.4	F 1.9	F 4.5	F 3.4	F 0.9 —
Math 12 gender gap	F 4.1	F 5.7	F 0.4	F 1.1	F 3.2	F 3.1	F 4.5 down
Exams taken per student	3.5	3.5	3.3	3.2	3.2	2.9	3.0 —
Graduation rate	95.5	94.5	94.6	91.6	90.4	96.0	94.8 —
Composite dropout rate	n/a	n/a	n/a	n/a	17.7	20.6	17.4 n/a
Overall rating out of 10	6.8	6.0	6.3	6.0	4.6	5.9	5.5 —

Gr 12 Enrollment: 219

**Fraser Heights Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 14.8 yrs: -0.7

		Overall academic ranking:		2001-02		Last 5 Years	
				141/279		n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	73.0	71.7 n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	9.7	10.3 n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	3.5	4.9 n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 4.4	F 4.6 n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 5.2	F 2.5 n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	3.5	3.3 n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	95.2	94.0 n/a
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	20.8	24.4 n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	7.0	6.2 n/a

Gr 12 Enrollment: 233

**Tamanawis Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 14 yrs: -0.7

		Overall academic ranking:		2001-02		Last 5 Years	
				212/279		138/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	63.2	65.5	68.9	64.9	66.0	67.9	67.2 —
Percentage of exams failed	15.7	12.1	9.3	14.8	11.9	13.2	11.1 —
School vs exam mark difference	7.9	4.5	4.5	4.9	5.0	5.0	4.6 down
English 12 gender gap	F 0.6	F 3.9	F 2.6	F 2.3	F 3.3	F 3.8	F 2.1 —
Math 12 gender gap	F 1.9	F 4.8	F 1.6	F 0.5	F 5.3	F 1.9	F 1.2 —
Exams taken per student	2.7	2.3	2.8	2.6	2.7	2.8	2.5 —
Graduation rate	87.9	89.2	95.6	88.8	91.7	93.6	88.7 —
Composite dropout rate	n/a	n/a	n/a	n/a	26.3	15.7	26.8 n/a
Overall rating out of 10	5.5	5.7	7.4	5.6	5.8	6.1	5.4 —

Gr 12 Enrollment: 363

**Johnston Heights Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 13.9 yrs: -0.2

		Overall academic ranking:		2001-02		Last 5 Years	
				171/279		100/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	70.4	69.7	71.5	70.3	69.9	68.8	69.5 down
Percentage of exams failed	10.8	9.5	8.3	10.5	10.2	13.5	8.5 —
School vs exam mark difference	5.5	2.4	4.6	4.4	4.1	5.9	4.2 —
English 12 gender gap	F 3.3	F 8.7	F 2.5	F 1.4	F 2.1	F 2.7	F 0.8 —
Math 12 gender gap	F 0.4	F 2.1	M 0.4	M 1.7	M 2.3	F 1.1	M 0.1 —
Exams taken per student	2.2	2.6	2.5	2.6	2.7	2.8	2.6 —
Graduation rate	89.0	93.4	94.5	94.1	94.3	93.3	89.9 down
Composite dropout rate	n/a	n/a	n/a	n/a	24.7	26.0	28.4 n/a
Overall rating out of 10	6.1	6.8	7.1	6.8	6.7	5.9	5.9 down

Gr 12 Enrollment: 252

**Queen Elizabeth Secondary [Public]**

Actual rating vs predicted based on Parents'

avg. ed. of 12.9 yrs: -0.2

		Overall academic ranking:		2001-02		Last 5 Years	
				232/279		198/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	64.9	64.5	64.8	66.0	66.9	66.8	65.4 —
Percentage of exams failed	16.7	15.0	14.4	14.7	13.7	14.0	12.8 —
School vs exam mark difference	4.6	4.6	4.7	4.2	5.5	4.4	3.6 —
English 12 gender gap	F 1.5	F 2.4	M 2.6	F 2.7	F 1.4	F 3.7	F 2.7 —
Math 12 gender gap	F 2.4	M 0.7	M 0.2	F 4.3	F 2.4	M 1.0	M 1.3 —
Exams taken per student	1.9	1.8	1.8	2.1	2.1	2.1	2.0 —
Graduation rate	85.6	91.3	89.8	90.8	91.0	92.8	92.2 —
Composite dropout rate	n/a	n/a	n/a	n/a	24.7	28.4	26.4 n/a
Overall rating out of 10	5.0	5.4	5.3	5.5	5.5	5.3	5.0 —

Gr 12 Enrollment: 493

**Guildford Park Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 231						
avg. ed. of 13.2 yrs: -1.1		2001-02 Last 5 Years						
Overall academic ranking:		255/279 227/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.3	66.2	66.5	64.8	66.8	64.4	66.1	—
Percentage of exams failed	16.5	14.1	10.9	17.5	15.7	18.3	11.7	—
School vs exam mark difference	6.4	4.8	4.9	6.6	3.0	6.0	4.7	—
English 12 gender gap	F 3.7	F 4.9	M 1.5	F 4.4	F 0.6	F 5.9	F 5.1	—
Math 12 gender gap	F 0.5	F 7.2	M 1.1	F 4.3	F 2.3	F 1.7	F 10.3	—
Exams taken per student	1.8	1.9	1.7	2.0	1.9	2.0	2.2	—
Graduation rate	91.6	92.0	90.2	90.1	86.0	93.8	90.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	43.0	38.0	30.5	n/a
Overall rating out of 10	5.2	5.2	5.6	4.8	4.9	4.0	4.3	down

**University Hill Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 84						
avg. ed. of 17.3 yrs: 0.8		2001-02 Last 5 Years						
Overall academic ranking:		1/279 6/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	74.0	74.6	77.6	78.0	76.9	77.4	79.9	—
Percentage of exams failed	8.1	8.0	5.0	3.2	5.1	4.9	5.0	—
School vs exam mark difference	3.0	3.2	4.3	3.4	3.5	2.9	2.3	—
English 12 gender gap	M 0.1	M 1.1	F 1.3	M 2.4	F 1.8	M 0.5	M 3.1	—
Math 12 gender gap	F 0.4	F 7.6	F 3.1	M 5.2	F 2.2	F 3.6	F 4.8	—
Exams taken per student	5.8	5.5	6.1	5.9	5.4	5.5	5.9	—
Graduation rate	96.3	98.6	98.5	97.5	94.2	95.0	96.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	20.5	9.5	8.0	n/a
Overall rating out of 10	10.0	9.6	10.0	10.0	9.6	9.6	10.0	—

**VANCOUVER****St George's School [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 127						
avg. ed. of 16.5 yrs: n/a		2001-02 Last 5 Years						
Overall academic ranking:		1/279 1/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	79.0	77.4	77.9	79.7	79.4	82.7	81.1	—
Percentage of exams failed	2.2	2.8	2.2	1.8	2.3	2.4	1.9	—
School vs exam mark difference	3.8	4.1	4.6	2.3	2.5	2.6	2.6	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.3	4.9	5.3	5.1	5.0	5.3	4.8	—
Graduation rate	99.1	99.2	99.1	99.1	99.1	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	4.1	1.4	0.0	n/a
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	—

**West Point Grey Academy [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 21						
avg. ed. of 16.5 yrs: 1		2001-02 Last 5 Years						
Overall academic ranking:		11/279 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	76.3	77.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	4.1	3.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	5.2	4.1	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 8.1	F 3.6	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 1.8	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	4.4	4.9	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	100.0	100.0	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	3.6	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	8.4	9.4	n/a

**Crofton House [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 68						
avg. ed. of 16.4 yrs: 1.6		2001-02 Last 5 Years						
Overall academic ranking:		1/279 1/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	80.2	80.9	82.3	81.5	80.7	82.8	83.1	—
Percentage of exams failed	2.2	1.1	0.5	1.9	1.1	1.2	1.2	down
School vs exam mark difference	3.7	4.6	4.4	5.5	3.8	3.4	4.2	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.6	5.5	5.8	5.1	5.3	6.5	5.9	—
Graduation rate	100.0	98.4	98.5	100.0	98.6	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.7	0.0	n/a
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	—

**Prince Of Wales Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 243						
avg. ed. of 16 yrs: 0.7		2001-02 Last 5 Years						
Overall academic ranking:		14/279 13/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	74.2	73.1	75.5	72.5	73.5	73.7	76.6	—
Percentage of exams failed	6.8	6.3	6.2	9.0	8.1	10.6	4.7	—
School vs exam mark difference	3.8	3.6	3.4	3.4	3.8	4.0	2.8	—
English 12 gender gap	F 0.6	F 1.4	F 1.7	F 1.8	F 0.3	F 2.2	F 3.6	—
Math 12 gender gap	F 4.7	F 5.4	F 0.2	F 5.3	F 3.2	F 5.7	F 0.7	—
Exams taken per student	4.0	4.1	4.1	3.9	4.4	4.2	4.2	—
Graduation rate	99.1	95.3	98.0	95.2	95.6	94.3	96.2	—
Composite dropout rate	n/a	n/a	n/a	n/a	7.0	6.1	10.9	n/a
Overall rating out of 10	9.1	8.5	9.5	8.0	8.5	7.5	8.7	—

**Little Flower Academy [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 90						
avg. ed. of 15 yrs: 3		2001-02 Last 5 Years						
Overall academic ranking:		1/279 1/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	76.1	77.4	79.6	80.2	82.4	84.7	80.9	—
Percentage of exams failed	3.3	3.7	2.7	1.6	0.7	1.1	2.7	—
School vs exam mark difference	3.8	5.6	4.0	2.2	4.7	5.3	4.0	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	4.8	4.7	4.9	4.7	4.6	4.9	4.4	—
Graduation rate	98.6	100.0	100.0	100.0	100.0	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	9.9	9.5	10.0	10.0	10.0	10.0	10.0	down

**Vancouver College [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 111						
avg. ed. of 14.9 yrs: 1.6		2001-02 Last 5 Years						
Overall academic ranking:		18/279 15/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	71.8	70.7	69.3	70.0	72.4	72.4	73.1	—
Percentage of exams failed	5.9	7.6	11.7	12.3	9.9	11.6	9.0	—
School vs exam mark difference	6.0	5.5	5.5	4.3	6.8	5.7	6.5	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	4.5	4.1	4.4	4.4	4.2	4.3	4.5	up
Graduation rate	97.1	99.3	97.8	96.1	99.3	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.1	0.0	0.0	n/a
Overall rating out of 10	8.9	8.6	8.3	8.1	8.4	8.1	8.5	—

**York House School [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 57						
avg. ed. of 16.1 yrs: 2		2001-02 Last 5 Years						
Overall academic ranking:		1/279 4/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	79.6	77.9	77.0	77.7	80.3	79.6	80.8	—
Percentage of exams failed	1.2	2.5	3.7	5.0	2.9	1.4	1.3	—
School vs exam mark difference	4.3	5.8	7.4	6.0	6.8	2.8	2.0	up
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	4.8	5.7	6.0	5.3	5.4	5.5	5.1	—
Graduation rate	96.2	100.0	100.0	100.0	100.0	96.2	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	10.0	10.0	10.0	9.7	10.0	10.0	10.0	—

**Point Grey Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 277						
avg. ed. of 16.6 yrs: -0.2		2001-02 Last 5 Years						
Overall academic ranking:		21/279 12/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	75.1	75.1	74.3	74.4	74.6	75.8	74.8	down
Percentage of exams failed	4.7	4.2	4.9	7.0	6.7	5.3	6.3	—
School vs exam mark difference	2.0	3.6	4.3	3.7	4.2	4.2	4.4	—
English 12 gender gap	F 2.2	F 0.3	F 2.0	F 2.4	F 1.1	F 3.0	F 0.4	—
Math 12 gender gap	F 2.6	F 0.5	F 4.5	F 4.5	F 1.8	F 2.9	F 0.8	—
Exams taken per student	4.1	4.2	4.2	4.0	4.0	4.3	4.2	—
Graduation rate	94.2	98.1	99.5	93.6	96.2	95.6	94.8	—
Composite dropout rate	n/a	n/a	n/a	n/a	16.0	7.8	12.3	n/a
Overall rating out of 10	9.0	9.5	9.3	8.2	8.6	8.4	8.3	—

**Lord Byng Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 210	
avg. ed. of 17 yrs: -0.6		2001-02	Last 5 Years
Overall academic ranking:		21/279	20/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	70.3 71.7 69.5 69.2 73.2 74.6 75.4	up	
Percentage of exams failed	10.1 8.2 11.4 12.2 9.7 7.1 5.2	up	
School vs exam mark difference	5.1 6.2 6.8 6.9 4.7 4.8 3.5	—	
English 12 gender gap	M 0.5 F 2.8 M 2.2 M 1.1 M 1.5 F 2.0 M 1.4	—	
Math 12 gender gap	F 3.9 F 2.1 F 6.8 F 1.8 F 1.4 M 2.3 F 1.8	—	
Exams taken per student	4.1 4.0 3.5 3.9 3.7 3.7 3.8	up	
Graduation rate	93.3 95.2 94.8 98.0 97.6 97.2 97.8	—	
Composite dropout rate	n/a n/a n/a n/a 8.3 6.5 18.1	n/a	
Overall rating out of 10	8.0 8.1 7.1 7.7 8.3 8.1 8.3	up	

**Kitsilano Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 278	
avg. ed. of 16.1 yrs: -0.6		2001-02	Last 5 Years
Overall academic ranking:		45/279	24/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	74.9 71.8 74.9 71.0 73.8 75.1 72.1	—	
Percentage of exams failed	5.4 6.0 4.6 8.7 6.5 5.1 9.1	—	
School vs exam mark difference	2.6 2.9 3.3 3.0 2.8 2.9 3.7	—	
English 12 gender gap	M 1.4 F 2.6 M 1.6 F 0.8 M 0.7 F 1.0 F 0.4	up	
Math 12 gender gap	F 1.8 F 3.2 F 5.1 F 3.2 F 2.4 M 1.2 F 3.1	up	
Exams taken per student	3.7 3.8 3.6 3.5 3.7 3.7 4.1	up	
Graduation rate	95.1 95.4 89.9 89.0 97.3 90.6 94.1	—	
Composite dropout rate	n/a n/a n/a n/a 13.1 18.1 20.3	n/a	
Overall rating out of 10	8.7 8.4 7.9 7.2 8.5 7.7 7.5	—	

**Magee Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 195	
avg. ed. of 15.9 yrs: 0.2		2001-02	Last 5 Years
Overall academic ranking:		25/279	20/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	71.7 74.6 72.6 69.8 70.8 74.4 75.1	—	
Percentage of exams failed	6.9 5.4 6.4 12.2 9.7 6.5 6.4	—	
School vs exam mark difference	2.7 4.0 2.5 3.3 4.0 3.3 2.9	—	
English 12 gender gap	F 2.6 F 5.9 F 4.1 M 1.7 F 0.5 M 1.6 F 2.7	—	
Math 12 gender gap	F 3.6 F 4.3 F 2.2 M 1.1 F 4.7 F 0.3 F 4.4	—	
Exams taken per student	3.4 3.3 3.6 3.7 3.4 3.6 4.3	—	
Graduation rate	95.2 97.7 94.6 90.4 95.2 97.7 94.9	—	
Composite dropout rate	n/a n/a n/a n/a 24.4 30.4 16.6	n/a	
Overall rating out of 10	8.1 8.3 8.3 7.2 7.4 8.3 8.1	—	

**Sir Winston Churchill Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 428	
avg. ed. of 14.7 yrs: 0.4		2001-02	Last 5 Years
Overall academic ranking:		67/279	33/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	71.3 70.2 70.4 71.8 71.3 72.5 72.8	—	
Percentage of exams failed	9.8 10.9 10.9 10.9 11.3 9.9 9.4	—	
School vs exam mark difference	4.3 3.9 5.1 4.4 5.1 3.8 4.7	—	
English 12 gender gap	E F 0.5 M 1.8 M 0.6 F 3.5 M 0.9 F 2.3	—	
Math 12 gender gap	F 2.3 F 3.8 F 0.2 F 2.6 F 2.7 F 3.0 F 4.3	down	
Exams taken per student	4.6 4.1 4.3 4.5 4.3 3.9 4.3	—	
Graduation rate	94.2 92.5 91.9 94.5 94.3 92.8 94.8	—	
Composite dropout rate	n/a n/a n/a n/a 22.2 28.2 27.4	n/a	
Overall rating out of 10	8.7 7.9 7.6 8.1 7.7 7.4 7.2	—	

**St Patrick's Regional Secondary [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 85	
avg. ed. of 13.7 yrs: 2.2		2001-02	Last 5 Years
Overall academic ranking:		28/279	18/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	72.9 70.2 70.0 71.7 70.1 75.1 70.2	—	
Percentage of exams failed	6.2 4.5 8.8 7.5 9.3 2.1 7.0	—	
School vs exam mark difference	4.1 3.8 5.4 3.5 6.0 2.8 3.9	—	
English 12 gender gap	F 2.4 F 2.0 F 2.4 F 1.6 F 0.4 M 0.1 F 1.5	—	
Math 12 gender gap	F 3.5 F 4.2 F 5.7 F 3.7 F 2.7 M 0.2 E	up	
Exams taken per student	3.4 3.1 3.2 2.8 3.0 2.9 3.3	—	
Graduation rate	98.7 96.3 100.0 98.8 97.8 100.0 100.0	—	
Composite dropout rate	n/a n/a n/a n/a 5.2 1.8 0.0	n/a	
Overall rating out of 10	8.6 7.9 8.0 8.1 7.4 8.7 8.0	—	

**Killarney Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 374	
avg. ed. of 13.5 yrs: 1.1		2001-02	Last 5 Years
Overall academic ranking:		98/279	78/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	69.9 68.7 68.4 70.6 70.1 71.3 72.2	—	
Percentage of exams failed	11.9 11.6 12.1 10.2 12.0 8.9 8.1	—	
School vs exam mark difference	2.9 3.2 3.2 3.2 2.6 4.2 4.1	—	
English 12 gender gap	F 2.3 F 2.5 M 0.1 F 1.7 M 1.8 E M 0.7	—	
Math 12 gender gap	F 1.5 M 0.7 F 3.8 F 2.2 F 2.3 F 2.0 F 2.0	—	
Exams taken per student	3.2 3.0 3.1 3.0 3.2 3.2 3.1	—	
Graduation rate	91.9 90.4 91.9 91.1 92.6 92.2 91.1	—	
Composite dropout rate	n/a n/a n/a n/a 1.7 8.2 18.0	n/a	
Overall rating out of 10	7.2 6.7 6.6 7.0 7.0 6.7 6.8	—	

**Eric Hamber Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 356	
avg. ed. of 14.7 yrs: 0.9		2001-02	Last 5 Years
Overall academic ranking:		33/279	43/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	72.9 71.8 73.1 71.6 71.4 73.5 74.4	—	
Percentage of exams failed	9.8 9.9 8.2 11.5 10.9 9.3 8.1	—	
School vs exam mark difference	3.0 2.5 3.5 4.7 4.5 2.5 2.9	—	
English 12 gender gap	F 0.3 F 0.5 F 3.3 F 0.9 F 2.2 F 1.7 F 1.0	—	
Math 12 gender gap	F 3.5 F 2.3 F 5.1 F 3.1 F 3.6 F 2.9 F 0.6	up	
Exams taken per student	4.9 4.0 3.9 3.6 3.8 3.3 3.8	—	
Graduation rate	93.7 93.8 95.0 91.3 89.1 91.4 92.9	—	
Composite dropout rate	n/a n/a n/a n/a 32.8 31.4 22.5	n/a	
Overall rating out of 10	8.7 8.2 8.0 7.1 6.8 6.9 7.7	—	

**David Thompson Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 368	
avg. ed. of 12.6 yrs: 1.4		2001-02	Last 5 Years
Overall academic ranking:		131/279	82/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	70.8 71.4 70.9 68.6 68.8 70.4 69.7	down	
Percentage of exams failed	13.4 10.1 11.6 15.1 16.5 12.1 11.8	—	
School vs exam mark difference	1.6 3.2 3.0 5.6 4.3 4.1 3.6	—	
English 12 gender gap	F 1.0 F 2.9 E F 0.1 F 0.8 M 1.0 F 2.4	down	
Math 12 gender gap	F 1.4 F 6.8 F 3.9 F 2.5 F 3.5 F 5.0 F 2.6	—	
Exams taken per student	3.6 3.5 3.5 3.7 3.9 3.9 3.7	—	
Graduation rate	95.0 90.0 89.9 90.6 87.9 92.7 90.2	—	
Composite dropout rate	n/a n/a n/a n/a 26.5 15.0 22.0	n/a	
Overall rating out of 10	7.9 7.3 7.2 6.7 6.5 6.7 6.3	down	

**Notre Dame Regional Secondary [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 119	
avg. ed. of 13.3 yrs: 2.1		2001-02	Last 5 Years
Overall academic ranking:		41/279	66/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	67.1 69.4 65.6 69.5 69.2 68.3 69.8	—	
Percentage of exams failed	10.7 9.9 15.7 8.9 11.3 10.9 8.0	—	
School vs exam mark difference	5.4 6.5 5.3 3.6 6.1 3.2 3.2	—	
English 12 gender gap	F 5.0 M 0.9 M 0.3 F 3.3 F 3.9 F 2.0 F 1.7	—	
Math 12 gender gap	F 9.5 M 2.6 F 4.3 F 6.6 F 4.3 F 2.3 M 1.0	up	
Exams taken per student	3.1 3.4 3.5 3.7 3.5 3.4 3.5	—	
Graduation rate	96.9 93.6 93.9 90.8 93.3 90.2 94.1	—	
Composite dropout rate	n/a n/a n/a n/a 11.9 15.7 6.8	n/a	
Overall rating out of 10	6.9 7.4 6.8 7.2 6.9 6.6 7.6	—	

**Templeton Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 186	
avg. ed. of 12.4 yrs: 1.3		2001-02	Last 5 Years
Overall academic ranking:		160/279	155/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	65.4 66.0 64.9 65.2 63.7 67.8 67.7	—	
Percentage of exams failed	15.1 16.3 20.8 15.6 22.7 16.4 15.5	—	
School vs exam mark difference	4.9 7.2 5.0 6.1 7.4 5.4 6.4	—	
English 12 gender gap	M 0.4 F 0.6 F 2.6 M 0.6 F 2.1 M 0.3 M 0.2	—	
Math 12 gender gap	F 2.8 F 0.5 F 0.8 F 6.6 F 2.4 M 3.1 F 0.2	—	
Exams taken per student	2.7 3.3 3.6 3.3 3.1 3.4 3.8	—	
Graduation rate	90.3 93.1 90.4 88.9 92.7 94.2 90.8	—	
Composite dropout rate	n/a n/a n/a n/a 32.2 32.9 16.0	n/a	
Overall rating out of 10	6.4 6.4 5.9 5.7 5.3 6.2 6.0	—	

**Vancouver Technical Secondary [Public]**

Gr 12 Enrollment: 357

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.3 yrs: 1.3

Overall academic ranking:

171/279

155/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	67.4	68.2	67.0	64.9	68.2	68.8	69.5	—
Percentage of exams failed	15.1	10.6	14.6	18.1	12.6	12.3	9.3	—
School vs exam mark difference	3.5	4.4	6.4	4.8	4.7	4.1	3.7	up
English 12 gender gap	F 0.4	F 1.8	F 0.1	F 1.6	F 1.8	M 0.7	F 2.8	—
Math 12 gender gap	M 1.4	F 0.8	F 1.1	F 7.0	F 0.8	F 3.1	F 0.8	—
Exams taken per student	2.6	2.7	2.7	2.7	2.9	2.9	2.6	—
Graduation rate	86.4	89.4	90.6	89.2	88.2	88.7	91.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	36.1	29.3	32.7	n/a
Overall rating out of 10	6.1	6.6	5.9	5.1	6.1	5.9	5.9	—

**John Oliver Secondary [Public]**

Gr 12 Enrollment: 246

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.8 yrs: -0.9

Overall academic ranking:

259/279

241/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	61.2	58.5	62.4	60.5	60.6	61.1	63.8	—
Percentage of exams failed	23.8	29.1	19.2	24.3	26.7	26.1	19.3	—
School vs exam mark difference	7.2	9.7	7.7	5.5	9.2	6.0	4.7	—
English 12 gender gap	F 3.4	F 2.1	F 2.1	F 2.2	M 0.1	F 2.5	F 0.5	—
Math 12 gender gap	F 1.0	F 3.5	F 5.4	M 0.1	F 2.0	M 2.2	F 4.5	—
Exams taken per student	2.7	2.7	2.7	2.7	2.4	2.6	3.0	—
Graduation rate	85.8	86.2	83.4	84.6	86.6	77.1	81.1	—
Composite dropout rate	n/a	n/a	n/a	n/a	45.3	42.9	37.0	n/a
Overall rating out of 10	4.5	3.3	3.8	4.3	3.6	2.5	4.2	—

**Britannia Community Secondary [Public]**

Gr 12 Enrollment: 117

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.2 yrs: 1.4

Overall academic ranking:

171/279

208/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.5	64.7	62.7	61.2	64.6	66.2	66.5	—
Percentage of exams failed	17.5	15.5	17.4	26.7	18.6	13.7	13.1	—
School vs exam mark difference	6.4	8.2	8.3	6.0	6.1	6.0	3.6	—
English 12 gender gap	F 3.7	F 3.6	F 2.4	F 2.1	F 0.1	F 5.3	F 0.1	—
Math 12 gender gap	F 7.1	M 2.5	M 1.8	F 1.1	F 8.6	F 0.7	M 1.2	—
Exams taken per student	3.2	3.1	3.2	2.8	2.3	3.4	3.2	—
Graduation rate	89.8	89.6	93.7	87.3	89.8	90.7	92.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	45.4	39.3	24.9	n/a
Overall rating out of 10	5.9	5.4	5.5	4.0	4.5	5.7	5.9	—

**Sir Charles Tupper Secondary [Public]**

Gr 12 Enrollment: 179

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.7 yrs: -0.9

Overall academic ranking:

260/279

238/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	64.8	62.4	60.7	60.1	62.9	66.2	66.1	up
Percentage of exams failed	19.8	22.4	27.9	27.5	22.1	19.6	16.4	up
School vs exam mark difference	7.6	6.3	7.3	9.1	8.5	7.5	8.2	—
English 12 gender gap	M 2.8	M 0.9	F 0.8	M 3.8	F 0.1	F 2.5	F 1.4	—
Math 12 gender gap	F 6.2	M 3.6	M 4.6	F 2.9	F 8.2	F 2.5	M 2.0	—
Exams taken per student	2.9	2.7	2.7	2.7	2.6	3.1	2.5	—
Graduation rate	87.8	80.3	83.4	85.4	86.6	89.2	85.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	41.2	32.4	42.7	n/a
Overall rating out of 10	5.3	4.0	3.4	3.5	4.3	4.9	4.1	—

**WEST VANCOUVER****Windermere Community Secondary [Public]**

Gr 12 Enrollment: 213

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.5 yrs: 1

Overall academic ranking:

191/279

176/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	64.7	64.4	65.7	66.1	61.8	67.8	70.1	—
Percentage of exams failed	16.6	14.9	15.4	14.4	22.7	13.6	10.5	—
School vs exam mark difference	5.6	5.4	5.4	4.4	7.5	3.4	5.0	—
English 12 gender gap	E	F 1.4	M 1.4	F 4.0	M 1.3	M 0.9	F 3.6	—
Math 12 gender gap	F 2.0	M 3.3	F 1.4	F 2.6	F 0.4	F 1.6	F 2.0	—
Exams taken per student	2.8	3.1	3.1	2.9	3.1	3.0	3.2	—
Graduation rate	92.7	89.8	90.6	91.3	88.0	89.2	85.6	down
Composite dropout rate	n/a	n/a	n/a	n/a	28.0	28.3	21.5	n/a
Overall rating out of 10	6.3	6.1	6.0	6.0	4.8	5.7	5.7	—

**Collingwood School [Independent]**

Gr 12 Enrollment: 94

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 16.6 yrs: 0.9

Overall academic ranking:

11/279

10/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	76.7	72.7	75.0	74.4	73.6	74.1	74.2	down
Percentage of exams failed	2.6	4.9	5.4	5.9	7.5	6.1	6.3	—
School vs exam mark difference	4.8	7.6	6.0	6.4	4.5	6.0	6.3	—
English 12 gender gap	F 0.1	M 0.7	M 1.2	M 2.4	F 3.6	F 4.2	F 2.2	—
Math 12 gender gap	F 6.2	F 2.8	M 1.3	F 8.1	F 1.0	F 2.4	M 5.2	—
Exams taken per student	4.8	5.7	5.5	4.8	4.4	5.0	5.3	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	98.7	98.9	down
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	10.0	9.7	10.0	9.0	9.0	8.9	9.4	—

**Gladstone Secondary [Public]**

Gr 12 Enrollment: 279

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.3 yrs: 0.3

Overall academic ranking:

238/279

214/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.2	63.5	64.2	62.3	63.2	69.3	65.5	—
Percentage of exams failed	20.6	20.9	19.3	25.5	21.5	13.9	17.0	—
School vs exam mark difference	9.1	7.4	5.8	8.8	8.3	6.4	5.8	—
English 12 gender gap	F 1.0	M 0.8	F 2.6	F 1.3	F 0.4	M 0.4	F 2.6	—
Math 12 gender gap	F 1.2	F 5.9	F 1.8	F 4.6	F 0.9	F 5.4	F 2.8	—
Exams taken per student	2.9	2.6	2.7	3.1	3.2	2.9	3.1	—
Graduation rate	88.0	84.2	90.7	86.0	89.1	92.3	86.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	27.8	26.5	17.6	n/a
Overall rating out of 10	5.4	4.4	5.1	4.0	5.1	5.9	4.9	—

**West Vancouver Secondary [Public]**

Gr 12 Enrollment: 417

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 16.6 yrs: -0.4

Overall academic ranking:

24/279

29/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	70.5	69.8	70.3	69.8	70.5	73.7	73.7	—
Percentage of exams failed	10.5	9.8	8.4	10.0	9.4	5.8	5.4	—
School vs exam mark difference	3.9	5.0	5.4	3.6	4.5	2.4	4.1	—
English 12 gender gap	F 3.6	F 3.0	F 0.8	F 1.8	M 0.3	F 2.9	F 2.3	—
Math 12 gender gap	F 3.3	F 4.4	F 0.9	F 5.8	M 1.6	F 0.2	M 0.4	—
Exams taken per student	4.0	3.9	3.9	3.7	4.0	4.0	3.9	—
Graduation rate	89.6	90.8	91.4	86.7	92.2	96.5	97.4	—
Composite dropout rate	n/a	n/a	n/a	n/a	19.4	13.4	13.7	n/a
Overall rating out of 10	7.5	7.3	7.6	6.8	7.5	8.4	8.2	—

**King George Secondary [Public]**

Gr 12 Enrollment: 68

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.9 yrs: -2.5

Overall academic ranking:

250/279

214/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	67.6	65.9	64.5	64.9	66.1	65.1	63.6	down
Percentage of exams failed	11.1	12.3	12.4	15.7	17.2	16.8	16.7	down
School vs exam mark difference	3.2	5.4	4.8	3.7	4.3	5.9	5.5	—
English 12 gender gap	F 2.1	F 0.8	F 1.8	F 0.9	M 5.2	M 3.4	M 4.1	—
Math 12 gender gap	F 3.5	M 2.7	F 11.1	F 6.9	F 5.8	M 3.5	F 8.6	—
Exams taken per student	3.2	3.2	3.5	2.5	3.2	4.0	4.4	—
Graduation rate	82.1	87.7	87.5	85.1	78.5	82.9	83.1	down
Composite dropout rate	n/a	n/a	n/a	n/a	57.1	53.8	43.7	n/a
Overall rating out of 10	6.3	6.4	5.6	5.2	4.4	5.2	4.5	—

**Sentinel Secondary [Public]**

Gr 12 Enrollment: 219

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 16.4 yrs: -1.2

Overall academic ranking:

73/279

24/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	72.8	73.0	73.0	70.4	73.6	72.1	71.6	down
Percentage of exams failed	7.9	5.6	7.5	13.2	8.5	11.1	10.8	down
School vs exam mark difference	6.0	4.4	5.3	6.7	3.6	4.0	6.7	—
English 12 gender gap	M 0.1	F 0.1	F 0.9	F 2.7	M 3.0	F 1.3	F 2.5	—
Math 12 gender gap	F 2.2	F 4.1	F 2.2	F 3.8	F 3.0	F 2.9	F 2.1	—
Exams taken per student	4.9	5.2	5.2	5.1	4.7	4.6	4.7	—
Graduation rate	95.7	94.1	94.8	93.9	95.2	89.8	96.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	15.4	29.5	26.3	n/a
Overall rating out of 10	9.1	9.1	8.9	7.4	8.4	7.0	7.1	—



# Vancouver Island & the Coast

## ALBERNI

Alberni District Secondary [Public]									
Actual rating vs predicted based on Parents'				Gr 12 Enrollment: 407					
avg. ed. of 13.4 yrs: 0.1				2001-02		Last 5 Years			
Overall academic ranking:				191/279		148/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	67.3	68.3	68.7	67.5	68.8	68.7	69.4	—	
Percentage of exams failed	12.3	8.6	6.5	8.6	7.6	7.7	6.1	—	
School vs exam mark difference	4.8	4.1	3.2	4.4	3.1	2.6	3.2	—	
English 12 gender gap	F 0.4	F 5.2	F 2.1	F 2.9	F 8.2	F 6.5	F 3.7	—	
Math 12 gender gap	F 1.3	F 1.4	F 7.2	F 0.1	F 1.5	F 3.6	F 2.3	—	
Exams taken per student	1.8	1.6	1.6	1.8	1.7	1.8	2.0	—	
Graduation rate	79.4	89.8	90.9	91.9	90.6	89.6	88.0	down	
Composite dropout rate	n/a	n/a	n/a	n/a	39.6	34.9	29.6	n/a	
Overall rating out of 10	5.3	5.9	6.2	6.4	5.7	5.5	5.7	—	

Carihi Secondary [Public]									
Actual rating vs predicted based on Parents'				Gr 12 Enrollment: 305					
avg. ed. of 13.7 yrs: -0.3				2001-02		Last 5 Years			
Overall academic ranking:				205/279		176/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	68.7	69.4	69.2	68.5	66.7	69.6	71.1	—	
Percentage of exams failed	9.1	8.0	8.4	9.4	11.3	7.8	6.3	—	
School vs exam mark difference	3.8	3.0	3.6	3.6	5.3	3.6	4.0	—	
English 12 gender gap	F 3.0	M 0.4	F 4.8	F 3.7	M 0.8	F 5.2	F 6.0	—	
Math 12 gender gap	M 3.3	F 4.5	F 2.5	F 0.6	F 6.2	F 6.7	F 3.9	—	
Exams taken per student	1.9	1.7	1.6	1.9	1.9	2.0	1.9	—	
Graduation rate	85.8	91.5	91.5	89.9	87.8	82.1	92.9	—	
Composite dropout rate	n/a	n/a	n/a	n/a	44.0	43.7	48.9	n/a	
Overall rating out of 10	5.9	6.5	6.2	6.4	5.2	4.8	5.5	—	

Ucluelet Secondary [Public]									
Actual rating vs predicted based on Parents'				Gr 12 Enrollment: 43					
avg. ed. of 14.2 yrs: -1.1				2001-02		Last 5 Years			
Overall academic ranking:				216/279		66/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	71.3	70.0	69.3	73.7	67.8	76.2	67.5	—	
Percentage of exams failed	12.0	7.8	5.0	2.6	12.7	2.6	2.3	—	
School vs exam mark difference	6.1	3.0	3.8	4.8	3.8	2.6	5.3	—	
English 12 gender gap	M 0.5	F 1.6	F 6.3	F 1.2	M 1.3	M 0.5	F 9.1	—	
Math 12 gender gap	n/a	F 3.0	F 3.8	F 7.0	n/a	F 1.9	F 4.0	n/a	
Exams taken per student	2.2	2.7	2.2	2.1	1.8	2.0	2.0	—	
Graduation rate	85.0	92.3	92.9	95.8	100.0	100.0	87.9	—	
Composite dropout rate	n/a	n/a	n/a	n/a	22.0	22.7	16.6	n/a	
Overall rating out of 10	6.3	7.1	6.9	7.9	6.8	8.2	5.3	—	

CENTRAL COAST									
Sir Alexander MacKenzie Secondary [Public]									
Actual rating vs predicted based on Parents'				Gr 12 Enrollment: 23					
avg. ed. of 13.7 yrs: -1.9				2001-02		Last 5 Years			
Overall academic ranking:				261/279		222/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	n/a	69.3	65.3	70.0	69.9	65.1	61.1	—	
Percentage of exams failed	n/a	n/a	5.9	8.5	10.4	12.2	18.5	19.7	down
School vs exam mark difference	n/a	9.0	5.0	9.7	11.0	12.0	11.2	—	
English 12 gender gap	n/a	n/a	F 15.0	F 3.5	n/a	F 1.6	F 9.0	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Exams taken per student	n/a	1.7	2.1	2.7	2.1	2.6	2.7	—	
Graduation rate	n/a	92.9	90.5	100.0	65.0	91.3	86.4	—	
Composite dropout rate	n/a	n/a	n/a	n/a	56.2	0.0	0.0	n/a	
Overall rating out of 10	n/a	6.4	6.3	6.5	2.9	4.6	4.0	—	

CAMPBELL RIVER									
Campbell River Christian School [Independent]									
Actual rating vs predicted based on Parents'				Gr 12 Enrollment: 17					
avg. ed. of 13.7 yrs: 1.5				2001-02		Last 5 Years			
Overall academic ranking:				63/279		n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	71.0	n/a	n/a	n/a	69.1	65.9	68.5	n/a	
Percentage of exams failed	11.4	n/a	n/a	n/a	9.3	15.8	3.6	n/a	
School vs exam mark difference	5.4	n/a	n/a	n/a	8.4	10.3	9.0	n/a	
English 12 gender gap	M 0.1	n/a	n/a	n/a	F 1.9	M 4.1	M 5.7	n/a	
Math 12 gender gap	M 3.8	n/a	n/a	n/a	n/a	n/a	F 0.4	n/a	
Exams taken per student	4.8	n/a	n/a	n/a	3.5	3.4	3.2	n/a	
Graduation rate	100.0	n/a	n/a	n/a	91.7	93.3	100.0	n/a	
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a	
Overall rating out of 10	9.4	n/a	n/a	n/a	6.7	5.5	7.3	n/a	

Bella Bella Community School [Independent]									
Actual rating vs predicted based on Parents'				Gr 12 Enrollment: 17					
avg. ed. of 11.4 yrs: -3				2001-02		Last 5 Years			
Overall academic ranking:				275/279		n/a			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	n/a	n/a	n/a	39.9	54.2	52.1	49.0	n/a	
Percentage of exams failed	n/a	n/a	n/a	63.0	28.6	45.9	50.0	n/a	
School vs exam mark difference	n/a	n/a	n/a	16.8	16.4	13.7	17.4	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Exams taken per student	n/a	n/a	n/a	2.5	1.3	2.3	1.6	n/a	
Graduation rate	n/a	n/a	n/a	33.3	90.9	93.8	92.9	n/a	
Composite dropout rate	n/a	n/a	n/a	n/a	35.5	41.5	55.5	n/a	
Overall rating out of 10	n/a	n/a	n/a	0.0	2.1	0.1	0.8	n/a	

Timberline Secondary School [Public]									
Actual rating vs predicted based on Parents'				Gr 12 Enrollment: 358					
avg. ed. of 13.7 yrs: 0.3				2001-02		Last 5 Years			
Overall academic ranking:				141/279		115/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	n/a	n/a	68.3	69.2	68.6	68.4	69.4	—	
Percentage of exams failed	n/a	n/a	9.1	7.2	9.1	7.6	6.8	—	
School vs exam mark difference	n/a	n/a	4.4	3.5	3.8	4.1	4.6	—	
English 12 gender gap	n/a	n/a	F 1.1	F 3.5	F 4.8	F 4.5	F 1.9	—	
Math 12 gender gap	n/a	n/a	M 0.2	M 2.2	F 0.6	F 1.5	F 1.8	—	
Exams taken per student	n/a	n/a	2.1	2.0	2.0	1.9	2.0	down	
Graduation rate	n/a	n/a	90.2	94.1	92.2	93.3	96.0	—	
Composite dropout rate	n/a	n/a	n/a	n/a	26.8	26.6	26.6	n/a	
Overall rating out of 10	n/a	n/a	6.6	7.1	6.2	6.1	6.2	—	

COAST MOUNTAINS									
Caledonia Sr. Secondary [Public]									
Actual rating vs predicted based on Parents'				Gr 12 Enrollment: 326					
avg. ed. of 13.7 yrs: -0.5				2001-02		Last 5 Years			
Overall academic ranking:				212/279		183/248			
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	64.7	66.5	68.3	63.0	62.6	67.5	69.3	—	
Percentage of exams failed	16.7	10.8	9.7	19.4	20.1	10.6	10.2	—	
School vs exam mark difference	6.0	4.7	4.6	7.6	8.0	4.4	4.7	—	
English 12 gender gap	M 2.1	F 2.7	F 1.1	F 1.6	F 0.7	M 0.8	F 3.4	—	
Math 12 gender gap	M 0.8	F 6.4	F 0.1	F 1.9	F 4.6	F 1.9	M 5.6	down	
Exams taken per student	2.2	2.0	2.0	2.2	1.9	1.9	1.9	down	
Graduation rate	89.6	94.1	92.4	87.6	91.5	94.4	93.2	—	
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Overall rating out of 10	5.6	6.1	6.9	4.7	4.6	5.9	5.4	—	

**Mount Elizabeth Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.4 yrs: -0.5					Overall academic ranking:		227/279	226/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	64.9	64.5	64.5	62.3	62.5	65.2	66.9	—
Percentage of exams failed	16.0	18.0	18.9	21.0	18.8	15.5	14.1	—
School vs exam mark difference	6.8	6.6	9.7	9.6	10.3	8.7	5.8	—
English 12 gender gap	F 2.4	F 6.0	F 1.5	F 5.4	F 3.3	F 1.9	F 2.6	—
Math 12 gender gap	F 6.4	F 1.2	F 8.1	F 4.5	F 6.4	F 3.9	F 4.9	—
Exams taken per student	2.4	2.3	2.6	2.7	2.6	2.3	2.5	down
Graduation rate	87.3	87.4	93.2	89.8	91.4	92.3	88.0	down
Composite dropout rate	n/a	n/a	n/a	n/a	26.0	24.3	28.8	n/a
Overall rating out of 10	5.5	5.2	5.3	4.3	4.5	5.0	5.1	—

**Hazelton Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years		
avg. ed. of 12.5 yrs: 0		Overall academic ranking:				241/279		240/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends		
Average exam mark	64.4	62.3	62.8	58.5	64.7	66.1	65.0	—	
Percentage of exams failed	14.7	18.8	22.2	27.9	21.6	15.4	17.8	up	
School vs exam mark difference	7.6	4.9	8.6	8.7	5.7	8.3	7.9	—	
English 12 gender gap	F 2.6	F 1.0	F 7.3	F 4.9	F 1.7	F 1.9	F 1.6	up	
Math 12 gender gap	M 0.3	F 10.5	F 8.2	F 7.1	F 4.4	F 2.0	F 4.4	—	
Exams taken per student	1.6	1.5	2.2	2.1	1.8	2.0	1.9	down	
Graduation rate	77.3	79.7	83.9	82.5	83.1	89.6	95.2	up	
Composite dropout rate	n/a	n/a	n/a	n/a	26.1	29.0	26.5	n/a	
Overall rating out of 10	4.2	3.4	2.9	2.6	4.2	4.4	4.8	up	

**Kitimat City High [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 12.7 yrs: -4.9					Overall academic ranking:		277/279	n/a
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	n/a	n/a	n/a	n/a	51.4	n/a	53.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	42.9	n/a	48.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	31.4	n/a	29.5	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	M 0.2	n/a	F 11.0	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	1.8	n/a	1.6	n/a
Graduation rate	n/a	n/a	n/a	n/a	90.0	n/a	94.7	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	n/a	0.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>

**COMOX VALLEY**

COMOX VALLEY									
Highland Secondary [Public]					Gr 12 Enrollment: 266				
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years		
avg. ed. of 14.4 yrs: 0.5					Overall academic ranking:		83/279		54/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends		
Average exam mark	74.5	72.1	70.9	70.2	70.7	73.2	71.0	—	
Percentage of exams failed	2.3	5.1	6.8	9.1	8.5	4.5	7.2	—	
School vs exam mark difference	4.4	4.8	3.7	4.2	5.1	3.8	3.4	—	
English 12 gender gap	F 3.2	M 0.4	F 3.3	F 0.9	F 1.4	F 2.4	M 1.4	—	
Math 12 gender gap	F 4.7	F 2.4	F 1.2	F 4.0	F 5.7	F 4.3	F 2.0	—	
Exams taken per student	2.3	2.5	2.7	2.7	2.5	2.6	2.5	down	
Graduation rate	85.9	93.1	95.0	93.7	94.4	95.5	92.4	—	
Composite dropout rate	n/a	n/a	n/a	n/a	0.7	4.3	9.4	n/a	
Overall rating out of 10	7.2	7.6	7.8	7.2	6.9	7.3	7.0	—	

**Georges P Vanier Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.8 yrs: -0.2					Overall academic ranking:		181/279	100/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	68.8	69.5	69.2	69.8	70.1	68.2	68.9	down
Percentage of exams failed	8.7	10.3	8.7	8.4	7.8	10.1	9.3	down
School vs exam mark difference	3.7	3.8	4.2	5.3	3.8	5.3	4.4	—
English 12 gender gap	F 3.7	F 2.3	F 4.2	F 4.1	F 1.3	F 2.4	F 1.6	—
Math 12 gender gap	F 1.9	F 1.7	F 3.2	F 3.6	F 1.1	F 1.1	F 3.7	—
Exams taken per student	2.4	2.1	2.1	2.3	2.2	2.3	2.2	—
Graduation rate	93.1	92.7	92.5	96.0	91.0	95.2	92.9	—
Composite dropout rate	n/a	n/a	n/a	n/a	39.3	25.0	28.9	n/a
Overall rating out of 10	7.1	6.8	6.7	7.1	6.7	6.3	5.8	down

**COWICHAN VALLEY**

Brentwood College [Independent]										Gr 12 Enrollment: 64	
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years				
avg. ed. of 14.6 yrs: n/a					Overall academic ranking:		1/279		4/248		
Academic Performance	1996	1997	1998	1999	2000	2001	2002		Trends		
Average exam mark	75.1	76.0	74.7	72.4	77.3	79.0	78.0	—			
Percentage of exams failed	4.2	5.0	5.3	7.1	2.0	3.2	2.2	—			
School vs exam mark difference	5.0	4.7	5.1	6.3	2.6	4.4	3.5	—			
English 12 gender gap	M 0.9	M 1.1	F 0.2	F 0.7	F 3.9	F 1.9	M 1.5	—			
Math 12 gender gap	F 1.7	F 1.8	F 3.9	M 0.9	F 3.2	F 1.8	F 2.0	—			
Exams taken per student	5.2	5.9	5.3	5.5	4.8	5.2	5.0	up			
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	—			
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a			
Overall rating out of 10	10.0	10.0	10.0	9.6	9.9	10.0	10.0	—			

**Shawnigan Lake [Independent]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.9 yrs: n/a					Overall academic ranking:		20/279	10/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	75.5	76.0	76.9	75.8	76.4	74.0	73.0	down
Percentage of exams failed	2.8	2.4	2.2	2.4	2.5	2.0	5.1	down
School vs exam mark difference	3.3	3.8	4.3	5.6	3.3	4.4	4.7	—
English 12 gender gap	M 2.1	F 1.5	F 1.8	F 0.2	F 0.6	M 0.7	F 4.0	—
Math 12 gender gap	F 1.5	F 0.3	F 3.0	F 0.6	F 3.6	F 1.7	F 6.6	—
Exams taken per student	4.2	4.0	4.3	4.1	4.4	4.6	4.3	—
Graduation rate	98.8	100.0	100.0	100.0	100.0	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	9.9	6.5	0.0	n/a
Overall rating out of 10	9.5	9.7	9.8	9.4	9.6	9.1	8.4	down

**Frances Kelsey Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: 1.4					Overall academic ranking:		56/279	18/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	66.2	73.9	74.1	74.8	74.7	76.0	75.9	—
Percentage of exams failed	13.2	7.7	3.4	3.4	3.9	2.8	0.9	—
School vs exam mark difference	8.5	5.9	8.1	7.6	7.2	6.5	4.1	up
English 12 gender gap	F 0.5	M 1.8	M 3.2	M 0.3	F 0.3	M 0.4	M 3.2	—
Math 12 gender gap	M 2.6	F 2.2	F 11.0	F 3.9	F 1.8	F 1.3	M 0.8	up
Exams taken per student	1.1	1.5	2.4	2.2	2.8	3.9	2.5	—
Graduation rate	87.9	88.1	93.4	100.0	97.8	96.8	99.3	—
Composite dropout rate	n/a	n/a	n/a	n/a	61.4	53.2	59.3	n/a
Overall rating out of 10	5.1	6.6	7.3	8.3	8.2	8.9	7.4	—

**Duncan Christian School [Independent]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: 1					Overall academic ranking:		73/279	130/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	70.7	65.4	65.6	65.6	66.9	68.2	68.7	up
Percentage of exams failed	12.5	14.0	12.2	15.4	13.1	8.5	6.1	up
School vs exam mark difference	5.5	7.5	10.7	8.3	6.7	10.9	4.7	—
English 12 gender gap	F 3.4	F 9.0	F 4.9	F 8.6	F 4.5	M 1.6	F 3.8	—
Math 12 gender gap	n/a	n/a	n/a	n/a	F 3.3	F 5.6	n/a	n/a
Exams taken per student	3.7	3.2	3.1	3.6	2.9	2.8	2.8	—
Graduation rate	90.9	100.0	97.0	80.0	100.0	95.5	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	4.2	13.2	11.1	n/a
Overall rating out of 10	7.4	6.4	5.7	5.0	7.1	6.1	7.1	—

**Chemainus Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.5 yrs: 1					Overall academic ranking:		103/279	54/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	64.1	68.6	65.2	71.8	69.3	72.7	72.9	—
Percentage of exams failed	18.5	6.8	15.1	5.4	7.4	7.3	5.5	—
School vs exam mark difference	7.4	7.3	6.5	3.4	7.1	4.7	5.0	—
English 12 gender gap	M 3.3	M 0.1	F 1.6	M 1.0	M 2.4	F 1.7	F 3.3	—
Math 12 gender gap	n/a	F 5.6	F 6.5	F 1.6	M 1.5	F 1.1	F 6.3	—
Exams taken per student	1.9	2.6	2.5	2.2	2.7	2.7	2.5	—
Graduation rate	94.8	100.0	97.5	100.0	96.7	93.7	93.5	down
Composite dropout rate	n/a	n/a	n/a	n/a	16.1	18.1	9.7	n/a
Overall rating out of 10	5.3	7.4	6.5	8.3	7.2	7.1	6.7	—

**Cowichan Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 322	
avg. ed. of 13.7 yrs: 0.4		2001-02	Last 5 Years
Overall academic ranking:		141/279	155/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	66.7 64.5 65.6 64.5 67.2 67.3 69.3 up		
Percentage of exams failed	11.4 14.8 14.3 16.4 10.3 9.2 5.6 up		
School vs exam mark difference	5.9 6.8 6.9 8.6 6.1 4.5 3.6 —		
English 12 gender gap	M 0.5 M 0.6 M 1.5 F 5.1 F 1.4 F 2.5 F 1.5 —		
Math 12 gender gap	F 0.1 F 0.2 F 0.1 F 3.9 F 1.7 F 4.7 M 3.2 —		
Exams taken per student	2.2 2.3 2.4 2.4 2.4 2.4 2.3 down		
Graduation rate	92.0 92.9 93.2 93.9 94.7 98.7 91.9 —		
Composite dropout rate	n/a n/a n/a n/a 22.9 18.3 22.6 n/a		
Overall rating out of 10	6.4 5.7 5.6 4.7 6.2 6.5 6.2 —		

**St Andrew's Regional High [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 45	
avg. ed. of 15.2 yrs: 1.2		2001-02	Last 5 Years
Overall academic ranking:		18/279	74/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	63.5 66.8 59.3 61.9 71.5 71.3 73.9 up		
Percentage of exams failed	17.5 13.4 29.5 22.2 5.9 4.4 5.3 up		
School vs exam mark difference	7.7 7.7 8.6 11.6 4.7 5.4 4.7 —		
English 12 gender gap	F 4.2 M 11.9 F 0.8 F 4.2 F 1.6 F 3.3 M 1.2 —		
Math 12 gender gap	F 2.3 F 2.5 F 6.7 F 1.0 F 4.4 M 1.9 M 10.5 —		
Exams taken per student	3.6 4.1 3.8 3.8 4.2 3.9 4.2 —		
Graduation rate	92.3 91.7 83.3 94.0 97.6 97.0 100.0 up		
Composite dropout rate	n/a n/a n/a n/a 6.1 0.0 4.0 n/a		
Overall rating out of 10	6.5 6.7 4.0 5.6 8.5 8.1 8.5 up		

**Lake Cowichan Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 63	
avg. ed. of 12.9 yrs: 0.7		2001-02	Last 5 Years
Overall academic ranking:		171/279	231/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	59.1 59.3 58.6 56.7 58.8 65.2 65.0 up		
Percentage of exams failed	25.3 30.6 23.5 29.7 24.4 8.3 14.3 up		
School vs exam mark difference	12.2 15.1 10.7 11.2 11.1 7.0 8.6 —		
English 12 gender gap	F 0.1 M 1.3 F 1.3 F 3.0 F 1.3 F 9.8 M 0.8 —		
Math 12 gender gap	F 2.6 F 10.9 M 0.7 M 0.6 M 8.6 n/a M 6.1 n/a		
Exams taken per student	2.2 2.0 2.1 2.1 2.6 1.3 2.9 —		
Graduation rate	89.1 97.1 98.5 98.4 93.8 87.3 97.0 —		
Composite dropout rate	n/a n/a n/a n/a 19.9 34.3 0.0 n/a		
Overall rating out of 10	4.0 2.8 4.3 3.7 4.4 4.3 5.9 —		

**Mount Douglas Sr. Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 364	
avg. ed. of 15.6 yrs: 0.1		2001-02	Last 5 Years
Overall academic ranking:		33/279	37/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	71.1 70.2 69.8 69.6 69.6 73.3 73.5 —		
Percentage of exams failed	7.4 9.6 8.3 11.0 11.9 5.9 5.6 —		
School vs exam mark difference	3.1 4.6 2.5 3.4 4.3 2.8 3.1 —		
English 12 gender gap	F 1.2 F 2.3 F 2.4 F 2.2 M 0.1 F 0.7 F 2.6 —		
Math 12 gender gap	F 5.2 F 3.1 F 1.6 F 3.2 F 1.3 F 0.3 M 0.6 —		
Exams taken per student	2.8 2.8 2.8 3.0 3.0 3.1 3.3 up		
Graduation rate	91.8 93.7 95.1 90.3 94.9 95.2 95.2 —		
Composite dropout rate	n/a n/a n/a n/a n/a n/a n/a n/a		
Overall rating out of 10	7.5 7.1 7.6 6.6 7.2 7.8 7.7 —		

**GREATER VICTORIA****St Michaels University School [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 94	
avg. ed. of 16.3 yrs: n/a		2001-02	Last 5 Years
Overall academic ranking:		1/279	6/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	79.7 77.3 79.1 79.3 78.5 80.7 80.8 —		
Percentage of exams failed	2.9 3.4 2.7 2.0 5.7 2.2 2.8 —		
School vs exam mark difference	3.6 5.2 3.9 4.2 4.6 4.6 3.9 —		
English 12 gender gap	F 0.7 M 1.6 M 2.8 F 3.2 M 4.0 F 3.1 F 2.9 —		
Math 12 gender gap	F 2.2 E F 1.1 F 3.9 F 4.0 F 2.8 F 2.7 —		
Exams taken per student	4.8 4.9 4.9 4.6 4.8 4.8 4.9 —		
Graduation rate	99.2 100.0 99.1 100.0 98.1 100.0 97.8 —		
Composite dropout rate	n/a n/a n/a n/a 0.0 0.0 0.0 n/a		
Overall rating out of 10	10.0 10.0 10.0 9.9 9.5 9.8 10.0 —		

**Oak Bay Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 255	
avg. ed. of 17 yrs: -1.8		2001-02	Last 5 Years
Overall academic ranking:		73/279	43/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	69.5 68.5 69.5 72.3 68.9 71.3 70.1 —		
Percentage of exams failed	12.4 10.7 10.9 8.0 11.9 10.9 10.8 —		
School vs exam mark difference	3.4 6.3 5.6 5.9 6.1 6.8 8.5 down		
English 12 gender gap	F 0.2 F 2.9 F 1.1 F 1.3 F 3.2 F 5.2 F 0.5 —		
Math 12 gender gap	F 3.6 F 7.2 F 3.0 F 6.0 F 7.9 F 2.8 F 2.2 —		
Exams taken per student	3.2 2.9 3.5 3.7 3.6 3.6 3.5 —		
Graduation rate	92.3 95.3 93.4 94.2 95.0 96.0 96.9 up		
Composite dropout rate	n/a n/a n/a n/a 28.0 21.1 15.4 n/a		
Overall rating out of 10	7.2 6.9 7.5 7.7 7.0 7.2 7.1 —		

**St Margaret's [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 15	
avg. ed. of 15.5 yrs: n/a		2001-02	Last 5 Years
Overall academic ranking:		1/279	6/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	73.8 77.9 76.1 78.6 77.0 74.3 80.4 —		
Percentage of exams failed	6.2 3.9 3.9 2.5 1.6 6.9 1.4 —		
School vs exam mark difference	3.0 3.2 5.1 3.2 2.7 3.0 2.6 —		
English 12 gender gap	n/a n/a n/a n/a n/a n/a n/a n/a		
Math 12 gender gap	n/a n/a n/a n/a n/a n/a n/a n/a		
Exams taken per student	4.7 6.1 4.9 5.3 5.1 5.0 4.6 —		
Graduation rate	100.0 100.0 100.0 100.0 100.0 100.0 100.0 —		
Composite dropout rate	n/a n/a n/a n/a 9.9 0.0 1.8 n/a		
Overall rating out of 10	9.6 10.0 10.0 10.0 10.0 9.1 10.0 —		

**Lambriek Park Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 158	
avg. ed. of 15.8 yrs: -0.8		2001-02	Last 5 Years
Overall academic ranking:		83/279	61/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	67.5 69.0 70.2 69.3 68.4 71.0 71.3 —		
Percentage of exams failed	14.1 10.4 11.7 11.1 14.4 9.7 6.9 —		
School vs exam mark difference	7.7 7.0 6.4 5.6 6.1 4.3 3.8 —		
English 12 gender gap	F 6.6 F 1.1 F 3.2 F 2.7 E F 1.6 M 1.6 —		
Math 12 gender gap	F 1.6 F 0.6 F 3.0 F 2.6 M 1.1 M 5.3 F 3.9 —		
Exams taken per student	3.2 2.9 3.0 2.9 3.0 3.5 2.7 —		
Graduation rate	94.2 93.0 97.7 91.7 97.0 94.7 97.0 —		
Composite dropout rate	n/a n/a n/a n/a 21.4 17.2 16.1 n/a		
Overall rating out of 10	6.5 7.0 7.6 6.9 7.1 7.1 7.0 —		

**Glenlyon-Norfolk Senior School [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 52	
avg. ed. of 16.6 yrs: n/a		2001-02	Last 5 Years
Overall academic ranking:		1/279	9/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	73.3 72.7 75.3 71.1 72.8 77.4 78.3 —		
Percentage of exams failed	6.1 8.5 5.1 6.6 6.2 4.4 2.7 —		
School vs exam mark difference	6.1 6.9 5.8 7.4 6.2 2.6 2.2 —		
English 12 gender gap	F 0.3 F 1.1 M 1.0 M 0.3 F 4.0 M 3.9 F 1.8 —		
Math 12 gender gap	F 3.5 F 3.6 F 3.9 F 5.1 M 0.5 M 0.6 F 0.5 —		
Exams taken per student	5.0 5.1 5.1 4.7 5.0 4.4 4.8 —		
Graduation rate	98.5 96.8 100.0 100.0 100.0 97.9 100.0 —		
Composite dropout rate	n/a n/a n/a n/a 5.0 10.6 0.2 n/a		
Overall rating out of 10	9.5 9.1 10.0 8.7 9.3 9.1 10.0 —		

**Pacific Christian School [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 75	
avg. ed. of 14.7 yrs: -0.4		2001-02	Last 5 Years
Overall academic ranking:		122/279	43/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	63.3 68.9 67.7 69.6 76.3 71.4 70.4 —		
Percentage of exams failed	19.9 9.9 9.7 7.8 1.1 4.6 7.0 —		
School vs exam mark difference	8.2 7.4 6.5 4.3 3.0 3.4 4.0 —		
English 12 gender gap	F 3.9 F 2.9 F 4.8 F 0.5 F 2.1 F 3.6 M 1.9 —		
Math 12 gender gap	F 9.8 M 0.1 F 8.9 F 1.8 F 0.6 F 5.4 F 8.3 —		
Exams taken per student	2.8 3.4 3.0 2.9 3.1 2.9 2.8 —		
Graduation rate	98.2 94.0 92.2 100.0 94.5 96.7 95.6 —		
Composite dropout rate	n/a n/a n/a n/a 12.7 5.2 16.8 n/a		
Overall rating out of 10	5.7 7.2 6.4 8.1 8.6 7.1 6.4 —		



**Spectrum Community School [Public]**

Gr 12 Enrollment: 399

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14 yrs: -0.3					Overall academic ranking:		171/279	
							148/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	67.2	66.7	67.7	65.8	67.7	68.3	67.7	—
Percentage of exams failed	11.2	10.0	8.2	11.9	7.6	10.1	7.6	—
School vs exam mark difference	5.7	4.1	4.9	6.1	4.1	4.0	5.7	—
English 12 gender gap	F 1.0	F 3.1	F 2.9	M 3.0	F 3.3	F 1.9	M 1.7	—
Math 12 gender gap	F 0.3	F 2.7	F 2.8	M 1.0	M 3.8	F 1.2	M 3.7	—
Exams taken per student	1.5	1.4	1.7	1.6	1.7	1.7	1.8	down
Graduation rate	94.7	93.2	94.9	96.2	92.5	89.0	94.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.7</b>	<b>6.4</b>	<b>5.9</b>	<b>5.9</b>	<b>5.5</b>	<b>5.9</b>	—

**Esquimalt Community School [Public]**

Gr 12 Enrollment: 201

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: -0.3					Overall academic ranking:		181/279	
							176/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	66.9	71.3	66.5	68.5	68.2	74.1	73.7	up
Percentage of exams failed	12.6	7.2	15.8	16.6	12.2	8.2	4.3	up
School vs exam mark difference	7.2	4.7	7.5	6.0	5.8	5.9	5.3	—
English 12 gender gap	F 11.0	F 6.5	F 6.5	F 2.8	F 4.0	F 4.1	F 7.1	—
Math 12 gender gap	F 4.5	F 1.2	F 0.9	M 0.9	F 8.2	F 4.3	F 8.8	down
Exams taken per student	2.2	2.1	2.4	1.9	2.3	2.4	2.3	—
Graduation rate	85.7	87.8	90.3	86.3	87.9	89.7	93.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	41.0	37.7	42.1	n/a
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>6.6</b>	<b>5.7</b>	<b>5.3</b>	<b>5.3</b>	<b>6.1</b>	<b>5.8</b>	<b>—</b>

**Reynolds Secondary [Public]**

Gr 12 Enrollment: 170

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.7 yrs: -1.7					Overall academic ranking:		232/279	
							183/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002 Trends</b>	
Average exam mark	69.9	66.3	69.5	65.6	67.6	64.4	66.1	—
Percentage of exams failed	11.7	13.9	7.5	14.0	14.8	17.1	13.0	down
School vs exam mark difference	4.2	5.5	3.4	6.1	5.3	5.7	5.3	—
English 12 gender gap	F 6.3	F 5.4	F 7.4	F 4.8	F 7.8	F 3.2	F 7.6	—
Math 12 gender gap	F 3.3	F 10.4	F 2.9	F 1.8	F 6.9	F 4.6	F 6.1	—
Exams taken per student	2.7	2.6	2.3	2.4	3.4	2.5	2.7	—
Graduation rate	90.7	89.3	89.0	92.1	89.0	88.8	92.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	24.5	34.2	27.7	n/a
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>5.5</b>	<b>6.4</b>	<b>5.5</b>	<b>5.9</b>	<b>4.6</b>	<b>5.0</b>	<b>down</b>

**Victoria High School [Public]**

Gr 12 Enrollment: 409

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 15.3 yrs: -2.8					Overall academic ranking:		247/279	
							198/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	66.4	66.6	71.1	68.9	69.1	68.1	66.8	down
Percentage of exams failed	10.1	12.9	7.6	11.5	12.0	15.4	13.9	down
School vs exam mark difference	4.0	5.6	4.1	3.5	5.5	4.3	4.8	—
English 12 gender gap	F 1.5	F 4.2	F 2.2	F 1.5	F 3.0	F 5.5	F 2.7	—
Math 12 gender gap	F 2.4	M 0.6	M 2.4	F 3.2	M 2.1	M 0.5	M 1.5	—
Exams taken per student	1.6	1.8	2.1	2.3	1.9	2.2	2.3	—
Graduation rate	85.9	84.5	85.0	83.6	83.7	84.1	86.8	—
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.7	5.1	6.3	5.8	5.1	4.7	4.6	down

**GULF ISLANDS****Gulf Islands Secondary [Public]**

Gr 12 Enrollment: 122

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 15.3 yrs: 1.3					Overall academic ranking:		15/279	
							78/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	70.3	67.2	68.9	69.1	69.6	71.2	75.7	—
Percentage of exams failed	5.3	11.1	9.4	8.7	9.8	7.1	4.5	—
School vs exam mark difference	4.6	6.4	7.6	6.0	7.2	3.7	3.4	—
English 12 gender gap	F 1.3	F 3.7	F 1.4	F 3.5	M 0.7	F 8.5	F 2.8	—
Math 12 gender gap	M 1.3	F 7.4	F 9.3	F 5.1	F 6.4	F 2.9	M 0.9	up
Exams taken per student	1.6	2.0	2.5	2.2	2.4	2.7	3.2	—
Graduation rate	94.9	90.1	91.0	87.9	91.2	96.3	99.0	up
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	7.1	5.7	6.2	6.1	6.0	7.0	8.6	up

**HAIDA GWAI/QUEEN CHARLOTTE****Queen Charlotte Secondary [Public]**

Gr 12 Enrollment: 20

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years		
avg. ed. of yrs: n/a		Overall academic ranking:				265/279		214/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	59.5	61.1	65.8	63.4	69.0	67.6	56.6	—	
Percentage of exams failed	26.9	17.5	11.6	22.9	4.7	13.1	24.1	—	
School vs exam mark difference	9.2	7.9	8.8	12.5	1.7	10.7	12.3	—	
English 12 gender gap	F 12.2	F 0.2	F 10.1	M 3.8	M 0.9	M 8.0	M 4.0	—	
Math 12 gender gap	n/a	n/a	n/a	F 11.6	n/a	F 4.4	n/a	n/a	
Exams taken per student	0.9	1.7	1.2	2.8	2.0	2.4	2.7	—	
Graduation rate	70.0	78.9	92.3	100.0	95.7	85.0	95.2	—	
Composite dropout rate	n/a	n/a	n/a	n/a	5.8	16.5	0.0	n/a	
Overall rating out of 10	1.9	3.6	5.0	5.1	7.4	4.0	3.6	—	

**George M Dawson Secondary [Public]**

Gr 12 Enrollment: 35

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.3 yrs: -5.5					Overall academic ranking:		277/279	
							247/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.6	49.9	55.3	56.6	58.5	59.0	52.2	—
Percentage of exams failed	25.0	53.6	33.3	33.3	29.5	25.0	46.1	—
School vs exam mark difference	8.3	13.8	11.1	19.0	20.2	10.6	10.1	—
English 12 gender gap	M 1.9	M 12.4	M 2.4	M 8.6	M 1.9	M 10.0	M 4.5	—
Math 12 gender gap	n/a	n/a	n/a	n/a	M 9.4	n/a	n/a	n/a
Exams taken per student	1.0	1.9	1.4	1.6	1.6	1.1	1.1	down
Graduation rate	61.1	20.0	87.5	93.8	93.8	66.7	80.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	50.4	51.2	60.4	n/a
Overall rating out of 10	0.5	0.0	0.0	1.1	2.5	0.0	0.0	—

**HOWE SOUND****Whistler Secondary [Public]**

Gr 12 Enrollment: 66

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years			
avg. ed. of 14.5 yrs: 1.1					Overall academic ranking:		33/279		66/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends		
Average exam mark	n/a	72.1	70.5	71.6	73.6	73.2	74.3	—		
Percentage of exams failed	n/a	4.3	9.8	6.6	4.8	7.3	2.6	—		
School vs exam mark difference	n/a	3.6	8.2	7.8	4.2	5.2	4.6	—		
English 12 gender gap	n/a	M 4.4	F 4.2	F 6.5	F 6.7	F 10.1	M 0.4	—		
Math 12 gender gap	n/a	M 1.6	M 3.9	F 3.6	F 10.2	F 7.9	E	—		
Exams taken per student	n/a	2.3	2.4	1.6	3.4	3.1	3.4	—		
Graduation rate	n/a	96.8	94.3	100.0	95.7	91.5	92.7	—		
Composite dropout rate	n/a	n/a	n/a	n/a	32.7	38.7	37.5	n/a		
Overall rating out of 10	n/a	7.7	6.7	6.8	7.6	6.4	7.7	—		

**Howe Sound Secondary [Public]**

Gr 12 Enrollment: 206

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.2 yrs: -0.7					Overall academic ranking:		198/279	
							166/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	62.7	67.7	65.9	65.1	67.5	65.9	67.7 —	
Percentage of exams failed	18.9	9.8	9.9	11.7	11.5	12.5	10.8 down	
School vs exam mark difference	9.8	5.5	6.1	6.3	5.6	6.2	6.4 —	
English 12 gender gap	M 0.1	F 5.9	F 2.3	F 1.3	M 2.0	F 6.4	F 6.1 down	
Math 12 gender gap	F 4.0	M 2.6	F 5.6	F 3.8	M 1.5	F 3.2	M 1.0 —	
Exams taken per student	2.3	2.1	2.2	2.4	2.7	2.4	2.6 —	
Graduation rate	91.7	92.4	93.4	89.0	88.4	91.7	90.6 —	
Composite dropout rate	n/a	n/a	n/a	n/a	29.0	33.7	24.3 n/a	
Overall rating out of 10	5.0	6.1	6.1	5.5	6.1	5.4	5.6 —	

**Pemberton Secondary School [Public]**

Gr 12 Enrollment: 29

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 12.6 yrs: -2.8					Overall academic ranking:		273/279	
							244/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	67.2	67.1	66.7	59.8	64.4	61.5	64.9	—
Percentage of exams failed	8.7	10.4	11.8	24.4	11.3	20.0	15.9	—
School vs exam mark difference	5.7	7.6	6.3	8.8	8.7	9.9	10.7	down
English 12 gender gap	F 3.7	M 7.5	F 0.3	F 0.2	M 1.4	F 8.5	F 9.6	down
Math 12 gender gap	F 2.7	n/a	n/a	F 2.2	F 7.2	n/a	n/a	n/a
Exams taken per student	1.7	1.7	1.8	2.5	1.9	2.0	2.3	—
Graduation rate	80.7	84.0	82.8	84.0	84.6	86.0	75.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	37.9	47.8	47.9	n/a
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>4.6</b>	<b>4.0</b>	<b>3.8</b>	<b>4.5</b>	<b>2.3</b>	<b>2.1</b>	<b>—</b>

**NANAIMO-LADYSMITH****Dover Bay Secondary [Public]**

Gr 12 Enrollment: 318

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.7 yrs: 0.8					Overall academic ranking:		45/279	29/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	69.2	68.9	69.4	70.3	71.5	72.4	71.7	—
Percentage of exams failed	8.4	9.8	8.5	8.0	6.6	5.4	6.2	—
School vs exam mark difference	3.4	5.3	5.1	3.8	4.2	3.9	3.6	—
English 12 gender gap	F 4.1	F 0.5	F 0.4	F 0.7	M 0.5	F 3.0	F 0.5	—
Math 12 gender gap	F 3.4	F 1.6	F 0.2	M 1.7	F 0.1	F 0.8	M 1.8	—
Exams taken per student	2.7	2.8	2.7	2.8	2.7	2.6	2.7	down
Graduation rate	94.2	93.5	94.4	97.7	97.0	98.9	98.9	up
Composite dropout rate	n/a	n/a	n/a	n/a	13.0	16.4	12.2	n/a
Overall rating out of 10	7.2	7.2	7.6	8.0	7.8	7.8	7.5	—

**Ladysmith Secondary [Public]**

Gr 12 Enrollment: 140

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.5 yrs: 0.6					Overall academic ranking:		131/279	123/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.4	67.0	65.5	69.6	68.0	68.6	69.6	—
Percentage of exams failed	17.0	10.3	11.6	7.6	9.9	5.6	6.8	—
School vs exam mark difference	9.0	7.1	7.3	5.6	6.2	4.6	4.4	up
English 12 gender gap	F 2.1	M 0.2	F 4.5	M 0.1	F 1.9	F 3.2	F 1.5	—
Math 12 gender gap	F 1.9	M 2.6	F 4.5	F 2.7	F 6.6	F 2.2	M 1.8	—
Exams taken per student	2.6	2.7	2.3	2.5	2.4	2.3	2.2	down
Graduation rate	97.1	95.7	96.5	97.1	91.5	91.5	93.6	down
Composite dropout rate	n/a	n/a	n/a	n/a	32.2	21.5	16.7	n/a
Overall rating out of 10	5.8	6.3	5.8	7.2	6.0	6.2	6.3	—

**Wellington Secondary [Public]**

Gr 12 Enrollment: 214

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years	
avg. ed. of 14 yrs: -0.4				Overall academic ranking:		181/279	78/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	67.1	70.4	68.8	68.5	72.8	70.7	69.6 —
Percentage of exams failed	9.5	7.0	8.1	8.9	6.3	6.7	11.9 —
School vs exam mark difference	3.9	3.0	5.4	4.7	4.9	4.1	6.8 —
English 12 gender gap	F 1.4	F 5.8	F 4.3	F 7.4	F 3.4	F 5.2	F 2.6 —
Math 12 gender gap	F 4.7	F 1.0	M 1.6	F 1.8	M 0.6	M 0.7	F 2.8 —
Exams taken per student	2.1	1.9	2.5	2.1	2.3	2.6	2.3 —
Graduation rate	84.6	94.5	96.4	98.1	95.8	96.1	92.8 down
Composite dropout rate	n/a	n/a	n/a	n/a	26.0	21.8	24.8 n/a
Overall rating out of 10	5.9	7.0	7.2	6.7	7.4	7.1	5.8 —

**Woodlands Secondary [Public]**

Gr 12 Enrollment: 168

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14 yrs: -0.4					Overall academic ranking:		191/279	155/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.4	63.7	63.9	62.3	67.0	64.4	66.6	—
Percentage of exams failed	13.0	16.6	15.3	17.3	12.3	14.0	12.6	—
School vs exam mark difference	4.9	7.7	9.9	6.6	6.7	4.8	7.1	—
English 12 gender gap	F 6.1	M 0.8	F 0.6	F 1.8	F 5.5	F 3.1	F 1.4	—
Math 12 gender gap	M 0.2	M 2.9	M 2.6	F 3.1	M 0.8	F 1.3	M 0.4	—
Exams taken per student	2.7	2.4	3.0	2.6	2.5	2.3	2.2	down
Graduation rate	89.9	92.3	93.8	93.7	92.4	94.2	93.7	down
Composite dropout rate	n/a	n/a	n/a	n/a	6.3	20.9	18.9	n/a
Overall rating out of 10	6.1	5.0	5.9	5.4	6.1	5.7	5.7	—

**Nanaimo District Secondary [Public]**

Gr 12 Enrollment: 298

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.6 yrs: -0.5					Overall academic ranking:		216/279	198/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.6	65.2	65.5	64.7	69.3	62.7	67.9	—
Percentage of exams failed	17.6	17.2	13.6	16.7	11.5	22.5	9.6	—
School vs exam mark difference	7.6	7.2	8.0	8.8	6.5	10.9	6.2	—
English 12 gender gap	F 5.7	F 2.5	F 5.7	M 2.7	M 1.8	F 6.3	F 2.9	—
Math 12 gender gap	F 0.2	F 5.4	M 2.4	F 2.9	M 3.3	F 1.4	M 3.6	—
Exams taken per student	2.8	2.3	2.4	2.4	2.6	2.9	1.9	—
Graduation rate	91.2	95.9	92.9	95.9	92.9	92.0	92.9	—
Composite dropout rate	n/a	n/a	n/a	n/a	23.8	26.1	35.4	n/a
Overall rating out of 10	6.0	5.4	5.4	5.1	6.3	4.2	5.3	—

**Cedar Community Secondary [Public]**

Gr 12 Enrollment: 73

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years			
avg. ed. of 13 yrs: -0.4					Overall academic ranking:		238/279		n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends		
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63.6	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13.7	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.7	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 0.7	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 3.6	n/a	
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.2	n/a	
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	94.0	n/a	
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19.2	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.9	n/a	

**John Barsby Community School [Public]**

Gr 12 Enrollment: 151

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 12.8 yrs: -0.7		Overall academic ranking:			255/279		235/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	60.5	61.9	61.1	63.0	65.4	62.1	66.3	—
Percentage of exams failed	23.9	18.9	19.3	16.2	14.1	18.1	11.7	—
School vs exam mark difference	8.3	9.4	10.2	7.3	6.1	8.1	4.5	—
English 12 gender gap	F 1.7	F 5.6	F 0.2	F 3.4	F 5.1	M 0.1	F 3.1	—
Math 12 gender gap	F 3.6	F 2.1	F 2.4	F 0.1	F 3.5	M 0.1	M 5.8	—
Exams taken per student	1.9	2.1	1.5	1.8	1.5	1.7	1.7	—
Graduation rate	89.1	90.8	87.5	91.2	88.4	91.2	92.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	42.3	49.9	48.7	n/a
Overall rating out of 10	4.2	3.9	3.6	4.9	4.4	4.2	4.3	—

**NISGA'A****Nisga'a Elementary/Secondary [Public]**

Gr 12 Enrollment: 43

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13 yrs: -4.5					Overall academic ranking:		276/279	248/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	46.3	49.7	46.8	52.3	46.8	55.4	60.2	—
Percentage of exams failed	56.2	51.9	53.8	42.6	59.1	26.1	22.4	—
School vs exam mark difference	17.1	13.5	15.2	13.1	20.0	9.3	9.4	—
English 12 gender gap	M 1.0	F 6.9	M 0.6	M 4.9	M 4.5	M 1.3	F 11.4	—
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	0.9	1.4	1.8	1.7	1.2	0.8	1.1	down
Graduation rate	46.9	67.6	87.1	80.8	62.5	59.3	89.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	41.6	53.7	76.2	n/a
Overall rating out of 10	0.0	0.0	0.0	0.0	0.0	0.0	0.7	—

**POWELL RIVER****Max Cameron Secondary [Public]**

Gr 12 Enrollment: 137

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 14 yrs: 1.4				Overall academic ranking:		45/279		123/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.7	69.2	70.9	67.6	66.4	71.1	70.4	—	
Percentage of exams failed	12.9	10.2	8.8	9.7	10.8	5.7	6.3	—	
School vs exam mark difference	5.6	5.4	3.3	4.0	3.8	3.9	4.2	down	
English 12 gender gap	F 2.2	F 0.9	F 8.3	F 4.4	F 2.2	F 5.3	F 1.8	—	
Math 12 gender gap	F 6.9	M 0.5	F 2.9	F 7.9	F 7.5	M 2.2	M 0.7	—	
Exams taken per student	2.6	2.6	2.5	2.3	2.4	2.5	3.0	—	
Graduation rate	90.4	87.3	89.5	86.5	85.3	89.1	99.2	—	
Composite dropout rate	n/a	n/a	n/a	n/a	22.8	28.3	16.0	n/a	
Overall rating out of 10	6.2	6.5	6.6	5.5	5.4	6.4	7.5	—	

**Brooks Secondary [Public]**

Gr 12 Enrollment: 140

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.3 yrs: 0.5					Overall academic ranking:		160/279 208/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	63.2	65.4	67.3	65.8	68.0	70.9	—
Percentage of exams failed	n/a	16.7	18.8	14.3	9.5	11.4	8.9	up
School vs exam mark difference	n/a	6.3	8.9	9.5	6.6	5.9	3.3	up
English 12 gender gap	n/a	F 8.5	F 4.8	F 3.9	F 2.8	F 6.1	F 7.8	—
Math 12 gender gap	n/a	F 2.4	F 2.1	F 9.8	M 1.5	F 1.7	M 0.1	—
Exams taken per student	n/a	2.1	1.8	2.1	2.0	2.1	2.4	—
Graduation rate	n/a	87.3	90.0	88.4	84.0	86.8	89.4	—
Composite dropout rate	n/a	n/a	n/a	n/a	28.0	31.5	26.2	n/a
Overall rating out of 10	n/a	4.7	4.9	4.9	4.9	5.0	6.0	—

**PRINCE RUPERT**

Prince Rupert Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 76									
2001-02 Last 5 Years									
avg. ed. of 13.3 yrs: 1.1									
Overall academic ranking: 112/279 148/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	58.9	65.7	66.4	64.8	69.8	65.4	69.1	—	
Percentage of exams failed	31.2	15.7	15.2	19.0	10.5	14.9	10.0	—	
School vs exam mark difference	7.3	6.3	6.4	6.0	7.0	6.5	6.6	—	
English 12 gender gap	M 6.3	F 5.8	M 0.8	M 2.4	F 6.0	F 1.8	F 1.8	—	
Math 12 gender gap	M 2.5	F 8.1	F 4.8	F 0.5	M 1.9	M 5.1	F 3.9	—	
Exams taken per student	2.3	3.1	2.7	3.2	3.2	2.4	3.5	—	
Graduation rate	84.0	89.3	90.4	81.0	95.0	93.8	95.6	—	
Composite dropout rate	n/a	n/a	n/a	n/a	39.7	35.3	29.3	n/a	
Overall rating out of 10	3.3	5.5	5.5	5.0	7.0	5.3	6.6	—	

Charles Hays Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 114									
2001-02 Last 5 Years									
avg. ed. of 13.6 yrs: -1									
Overall academic ranking: 241/279 166/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.7	64.0	66.4	64.6	67.9	67.0	66.9	—	
Percentage of exams failed	14.2	11.8	9.9	14.7	10.0	13.7	11.6	—	
School vs exam mark difference	5.2	4.0	3.3	5.6	6.4	4.7	6.9	—	
English 12 gender gap	M 2.0	F 0.6	F 3.2	F 2.3	F 1.7	F 1.5	M 1.9	up	
Math 12 gender gap	M 4.2	M 6.7	M 2.3	F 5.4	F 5.4	F 2.8	M 4.3	—	
Exams taken per student	2.0	1.9	1.8	2.1	1.7	2.2	1.8	—	
Graduation rate	85.4	89.5	93.4	97.3	94.3	98.1	95.1	—	
Composite dropout rate	n/a	n/a	n/a	n/a	44.0	25.9	38.9	n/a	
Overall rating out of 10	5.3	5.2	6.1	5.9	5.9	6.0	4.8	—	

**QUALICUM**

Ballenas Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 240									
2001-02 Last 5 Years									
avg. ed. of 13.9 yrs: -0.1									
Overall academic ranking: 160/279 94/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	66.0	67.4	68.1	69.8	69.1	70.0	70.1	—	
Percentage of exams failed	11.2	7.9	10.0	9.2	7.4	8.1	8.3	—	
School vs exam mark difference	5.3	3.4	4.0	4.5	2.6	3.5	3.9	—	
English 12 gender gap	F 0.1	F 1.8	E	M 3.1	F 5.1	M 0.1	F 4.7	—	
Math 12 gender gap	F 0.2	F 0.5	F 1.8	F 0.2	F 2.1	F 0.4	F 7.5	—	
Exams taken per student	1.9	1.8	2.4	2.0	2.1	2.2	2.5	—	
Graduation rate	85.0	93.8	94.9	85.6	95.5	96.7	94.1	—	
Composite dropout rate	n/a	n/a	n/a	n/a	26.8	29.2	35.3	n/a	
Overall rating out of 10	5.7	6.5	7.1	6.0	6.8	7.1	6.0	—	

Kwilkum Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 201									
2001-02 Last 5 Years									
avg. ed. of 14 yrs: -0.5									
Overall academic ranking: 198/279 123/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	67.4	66.9	68.5	71.5	67.4	68.1	68.1	—	
Percentage of exams failed	7.5	9.7	9.4	9.1	11.2	11.4	9.3	—	
School vs exam mark difference	6.4	6.8	4.7	6.2	4.8	6.0	3.8	—	
English 12 gender gap	F 3.9	F 3.2	F 3.2	F 5.5	F 1.1	F 3.2	F 3.4	—	
Math 12 gender gap	F 0.8	F 2.4	F 7.6	F 3.4	F 3.9	M 2.6	F 2.3	—	
Exams taken per student	2.0	2.0	2.2	2.4	2.5	2.5	2.2	—	
Graduation rate	87.4	90.0	96.1	94.7	89.7	93.8	90.6	down	
Composite dropout rate	n/a	n/a	n/a	n/a	45.4	39.8	42.5	n/a	
Overall rating out of 10	5.9	6.0	6.6	6.7	6.1	6.3	5.6	down	

**SAANICH**

Stelly's Secondary School [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 256									
2001-02 Last 5 Years									
avg. ed. of 14.8 yrs: 0.8									
Overall academic ranking: 33/279 37/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	72.7	71.3	70.5	72.4	72.7	73.3	74.4	up	
Percentage of exams failed	5.9	6.8	6.1	5.6	5.4	3.5	3.3	—	
School vs exam mark difference	4.5	5.0	5.4	6.2	4.3	3.7	3.8	—	
English 12 gender gap	F 1.9	F 3.4	F 0.6	F 1.0	F 0.3	F 3.2	F 2.7	—	
Math 12 gender gap	F 2.8	F 5.7	F 4.7	F 5.7	F 6.5	F 3.7	F 1.1	—	
Exams taken per student	3.0	2.7	2.8	3.2	2.9	2.9	3.0	—	
Graduation rate	92.1	93.3	93.4	93.9	92.1	94.0	91.1	down	
Composite dropout rate	n/a	n/a	n/a	n/a	17.8	25.7	14.5	n/a	
Overall rating out of 10	7.9	7.3	7.3	7.5	7.3	7.4	7.7	—	

Parkland Secondary School [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 185									
2001-02 Last 5 Years									
avg. ed. of 14.7 yrs: 0.7									
Overall academic ranking: 45/279 37/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	68.5	69.3	67.4	69.2	71.1	74.2	73.5	up	
Percentage of exams failed	7.7	8.4	10.2	6.9	6.2	3.2	1.4	up	
School vs exam mark difference	5.4	5.6	6.7	5.2	5.0	2.7	3.9	—	
English 12 gender gap	M 3.9	M 1.3	F 1.5	F 1.7	F 1.0	M 0.2	F 5.1	—	
Math 12 gender gap	F 2.3	F 5.4	F 1.8	F 4.7	F 3.9	F 1.3	F 0.7	—	
Exams taken per student	2.6	2.4	2.6	2.5	2.7	2.5	2.4	—	
Graduation rate	89.4	93.4	95.9	95.6	91.7	99.4	99.4	—	
Composite dropout rate	n/a	n/a	n/a	n/a	31.4	8.1	16.9	n/a	
Overall rating out of 10	6.7	7.0	7.0	7.2	6.9	8.2	7.5	—	

Claremont Secondary School [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 301									
2001-02 Last 5 Years									
avg. ed. of 15.2 yrs: 0.2									
Overall academic ranking: 45/279 61/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	71.5	70.3	69.7	71.5	73.2	72.5	73.3	—	
Percentage of exams failed	6.8	8.2	9.6	6.8	6.6	7.1	4.5	—	
School vs exam mark difference	4.6	5.0	4.4	4.4	4.5	3.5	3.6	—	
English 12 gender gap	F 0.4	F 2.5	F 5.2	F 4.7	F 3.7	F 6.4	F 5.3	—	
Math 12 gender gap	F 3.7	F 0.2	F 1.0	F 1.7	F 3.6	F 1.6	F 0.5	—	
Exams taken per student	2.7	2.7	2.8	3.1	2.7	2.9	3.2	—	
Graduation rate	93.8	92.1	91.4	88.4	90.6	94.5	91.3	—	
Composite dropout rate	n/a	n/a	n/a	n/a	22.5	15.8	14.1	n/a	
Overall rating out of 10	7.6	7.3	7.0	7.0	7.0	7.1	7.5	up	

**SOOKE**

Belmont Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 400									
2001-02 Last 5 Years									
avg. ed. of 13.9 yrs: -0.6									
Overall academic ranking: 205/279 198/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	68.5	66.4	67.9	64.6	67.9	67.4	68.8	—	
Percentage of exams failed	8.8	11.7	9.3	15.6	10.5	11.6	7.3	—	
School vs exam mark difference	2.2	3.4	3.1	4.1	5.1	4.5	4.7	down	
English 12 gender gap	F 0.1	F 0.4	F 2.5	F 1.8	F 6.2	F 6.9	F 3.7	—	
Math 12 gender gap	F 0.7	F 1.7	F 1.5	F 5.7	F 1.5	M 0.5	M 1.4	—	
Exams taken per student	1.9	1.8	1.9	2.4	2.2	2.4	2.3	—	
Graduation rate	84.9	86.5	83.1	85.0	91.5	86.5	91.2	—	
Composite dropout rate	n/a	n/a	n/a	n/a	50.1	44.6	41.1	n/a	
Overall rating out of 10	6.3	5.5	5.6	5.0	5.7	4.9	5.5	—	

**SUNSHINE COAST****Pender Harbour Elementary/Secondary [Public]**

Gr 12 Enrollment: 28

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.6 yrs: 0.1					Overall academic ranking:		98/279	37/248
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	75.0	70.5	70.1	70.7	70.5	77.1	70.5	—
Percentage of exams failed	4.3	7.0	6.6	6.2	4.0	4.3	8.2	—
School vs exam mark difference	6.2	4.7	6.1	7.8	6.5	4.8	4.5	—
English 12 gender gap	M 1.0	F 1.8	F 2.0	M 3.6	F 0.5	F 4.8	M 5.5	—
Math 12 gender gap	M 5.0	n/a	n/a	F 9.0	n/a	F 1.5	n/a	n/a
Exams taken per student	2.7	2.5	2.2	2.4	2.9	2.6	2.2	—
Graduation rate	100.0	93.3	93.3	100.0	100.0	100.0	96.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a
<b>Overall rating out of 10</b>	<b>8.5</b>	<b>7.3</b>	<b>7.0</b>	<b>7.4</b>	<b>7.6</b>	<b>8.2</b>	<b>6.8</b>	<b>—</b>

**VANCOUVER ISLAND NORTH****Port Hardy Secondary [Public]**

Gr 12 Enrollment: 67

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.1 yrs: 0.3					Overall academic ranking:		198/279	235/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	62.4	66.3	67.4	62.7	63.4	62.9	71.6	—
Percentage of exams failed	19.8	13.0	12.1	23.8	21.1	19.7	8.5	—
School vs exam mark difference	8.4	5.0	3.1	8.9	10.8	8.0	5.1	—
English 12 gender gap	F 5.3	F 4.1	M 0.9	F 2.2	M 0.9	F 4.5	M 4.0	—
Math 12 gender gap	M 3.9	n/a	F 4.8	F 11.3	F 5.6	F 10.0	F 2.1	—
Exams taken per student	2.1	1.5	1.6	1.5	1.9	1.6	1.7	down
Graduation rate	88.5	88.4	91.9	86.8	85.9	83.3	94.6	—
Composite dropout rate	n/a	n/a	n/a	n/a	54.2	58.3	37.4	n/a
Overall rating out of 10	4.8	5.1	6.0	3.3	4.0	2.8	5.6	—

**Elphinstone Secondary [Public]**

Gr 12 Enrollment: 126

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.4 yrs: 0.9					Overall academic ranking:		117/279	82/248
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	71.1	71.4	69.9	71.9	66.4	69.5	70.8	—
Percentage of exams failed	10.2	5.1	8.2	7.0	10.4	9.7	7.1	—
School vs exam mark difference	4.6	3.8	5.0	5.3	4.0	7.8	5.1	—
English 12 gender gap	M 2.4	F 0.3	M 2.2	F 1.3	F 1.4	F 2.4	F 4.1	—
Math 12 gender gap	F 2.4	F 6.1	F 0.2	F 7.6	F 4.4	F 2.0	F 7.5	—
Exams taken per student	3.3	2.9	3.1	2.9	3.0	3.1	3.1	—
Graduation rate	86.0	88.2	94.2	90.6	90.4	97.3	97.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	33.1	21.7	25.2	n/a
Overall rating out of 10	7.1	7.2	7.4	7.0	6.1	6.5	6.5	—

**North Island Secondary [Public]**

Gr 12 Enrollment: 92

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years			
avg. ed. of 14.2 yrs: -1.2					Overall academic ranking:		227/279		208/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends			
Average exam mark	62.7	63.0	64.7	64.3	60.5	65.6	65.1		—	
Percentage of exams failed	14.4	18.3	12.8	14.6	21.0	15.9	15.9		—	
School vs exam mark difference	7.2	7.1	6.1	8.1	11.2	5.7	6.5		—	
English 12 gender gap	F 0.3	F 4.0	F 3.1	F 3.5	M 2.2	M 1.2	F 3.6		—	
Math 12 gender gap	M 1.2	F 2.2	M 3.9	F 4.4	F 2.8	F 4.0	F 2.2		—	
Exams taken per student	2.1	2.0	2.1	2.0	2.3	2.3	2.7		—	
Graduation rate	82.8	87.2	92.6	91.9	91.6	96.9	94.5		—	
Composite dropout rate	n/a	n/a	n/a	n/a	36.8	25.0	21.4		n/a	
Overall rating out of 10	5.2	4.3	5.6	5.0	4.4	5.6	5.1		—	

**Chateleux Secondary [Public]**

Gr 12 Enrollment: 132

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years	
avg. ed. of 14.6 yrs: -0.5		Overall academic ranking:		141/279		54/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	69.0	69.1	71.6	73.7	72.3	72.1	71.1 down
Percentage of exams failed	12.2	8.1	6.7	5.4	7.5	4.8	6.5 —
School vs exam mark difference	5.8	7.9	4.4	3.8	4.6	5.0	3.9 —
English 12 gender gap	F 4.7	F 7.1	F 3.5	F 2.7	F 6.2	M 0.1	F 7.4 —
Math 12 gender gap	F 14.3	F 9.2	F 0.9	F 4.6	F 0.7	F 0.5	M 2.8 —
Exams taken per student	2.7	2.8	2.9	2.7	3.1	3.0	2.9 —
Graduation rate	84.4	88.6	92.6	88.0	94.6	97.5	89.8 —
Composite dropout rate	n/a	n/a	n/a	n/a	37.2	32.4	29.6 n/a
Overall rating out of 10	5.5	5.9	7.5	7.1	7.4	7.7	6.2 —

**VANCOUVER ISLAND WEST****Gold River Secondary [Public]**

Gr 12 Enrollment: 25

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.4 yrs: -4.1					Overall academic ranking:		274/279	233/248
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	71.8	62.8	67.5	66.7	71.6	56.9	57.2	—
Percentage of exams failed	4.7	12.3	12.3	15.0	0.0	36.8	32.1	—
School vs exam mark difference	4.6	5.1	5.8	7.5	8.4	13.6	13.3	down
English 12 gender gap	F 2.8	F 4.8	F 11.1	F 9.3	n/a	F 0.8	F 2.4	n/a
Math 12 gender gap	n/a	F 2.0	n/a	F 2.1	n/a	n/a	M 1.1	n/a
Exams taken per student	1.8	2.0	1.5	2.3	1.4	2.8	2.2	—
Graduation rate	100.0	87.5	86.4	100.0	100.0	89.5	81.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	19.6	27.2	59.3	n/a
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>5.0</b>	<b>5.3</b>	<b>6.4</b>	<b>6.7</b>	<b>2.1</b>	<b>1.5</b>	<b>—</b>



# Fraser Valley & Southern British Columbia

## ABBOTSFORD

Mennonite Educational Institute [Independent]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 164									
2001-02 Last 5 Years									
avg. ed. of 13.8 yrs: 1.4									
Overall academic ranking: 56/279 29/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	69.7	67.2	66.2	71.2	71.6	72.2	72.0	—	
Percentage of exams failed	9.2	11.1	14.4	7.2	6.1	6.7	5.5	—	
School vs exam mark difference	4.5	6.7	6.4	4.3	3.4	6.0	7.5	—	
English 12 gender gap	F 2.0	F 0.5	F 4.0	E	M 0.4	F 0.8	F 2.2	—	
Math 12 gender gap	F 0.3	M 1.4	F 2.1	F 5.5	F 2.6	M 1.9	M 2.0	—	
Exams taken per student	3.4	3.6	3.5	3.4	3.0	2.9	2.8	down	
Graduation rate	96.6	95.6	96.7	98.6	95.7	100.0	100.0	—	
Composite dropout rate	n/a	n/a	n/a	n/a	5.4	0.0	3.2	n/a	
Overall rating out of 10	8.2	7.4	7.2	8.4	7.8	7.8	7.4	—	

Abbotsford Christian School [Independent]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 99									
2001-02 Last 5 Years									
avg. ed. of 13.9 yrs: -0.3									
Overall academic ranking: 181/279 61/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	66.9	69.0	69.5	69.1	69.5	70.0	67.3	down	
Percentage of exams failed	6.8	6.0	8.5	8.6	6.8	6.9	10.8	down	
School vs exam mark difference	4.9	4.4	5.4	4.2	6.7	5.4	5.9	—	
English 12 gender gap	F 0.7	F 1.9	F 2.9	M 2.3	F 1.2	F 3.3	M 1.6	—	
Math 12 gender gap	M 1.6	F 3.2	F 1.0	F 0.3	F 3.6	F 1.4	F 8.5	—	
Exams taken per student	3.6	3.2	3.4	3.0	2.8	2.9	2.7	down	
Graduation rate	96.7	100.0	96.3	98.7	98.8	98.8	94.6	—	
Composite dropout rate	n/a	n/a	n/a	n/a	5.1	7.9	13.8	n/a	
Overall rating out of 10	8.1	8.1	7.8	7.8	7.2	7.1	5.8	down	

Yale Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 242									
2001-02 Last 5 Years									
avg. ed. of 14.7 yrs: 0.4									
Overall academic ranking: 67/279 35/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	71.4	72.4	72.4	75.5	74.0	73.9	72.5	—	
Percentage of exams failed	11.2	4.9	6.5	3.9	6.2	6.0	5.2	—	
School vs exam mark difference	5.9	3.4	5.1	1.9	2.2	4.3	3.7	—	
English 12 gender gap	F 3.5	F 0.4	F 0.2	F 0.2	F 3.3	F 2.5	F 3.2	—	
Math 12 gender gap	M 0.9	F 1.7	F 3.8	M 2.3	F 1.7	F 2.8	F 0.3	—	
Exams taken per student	2.2	2.3	2.4	2.6	2.5	3.0	2.7	—	
Graduation rate	86.2	91.0	94.4	91.3	91.3	95.7	97.2	—	
Composite dropout rate	n/a	n/a	n/a	n/a	19.7	15.9	19.8	n/a	
Overall rating out of 10	6.5	7.5	7.5	8.3	7.3	7.4	7.2	—	

Rick Hansen Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 234									
2001-02 Last 5 Years									
avg. ed. of 13.7 yrs: 0									
Overall academic ranking: 181/279 148/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.4	65.9	65.3	68.5	69.1	68.4	67.1	—	
Percentage of exams failed	15.7	13.4	14.9	10.2	9.5	8.9	13.3	—	
School vs exam mark difference	7.0	6.4	6.0	4.2	3.3	3.5	4.4	—	
English 12 gender gap	F 3.4	F 2.1	F 2.6	F 3.2	F 2.6	M 0.9	M 1.3	—	
Math 12 gender gap	F 1.4	F 0.5	F 0.7	F 3.7	F 2.7	F 1.9	M 1.8	—	
Exams taken per student	2.6	2.3	2.4	2.3	2.6	2.3	2.6	—	
Graduation rate	79.6	84.3	85.9	86.3	88.8	90.9	91.7	up	
Composite dropout rate	n/a	n/a	n/a	n/a	30.2	30.4	25.8	n/a	
Overall rating out of 10	5.3	5.7	5.1	6.0	6.5	6.2	5.8	—	

W J Mouat Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 277									
2001-02 Last 5 Years									
avg. ed. of 13.8 yrs: 1.1									
Overall academic ranking: 73/279 43/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	66.5	68.6	72.8	71.3	69.9	71.3	72.2	down	
Percentage of exams failed	11.3	10.3	6.4	6.7	8.7	5.9	6.3	—	
School vs exam mark difference	6.9	6.9	3.3	4.6	3.8	3.7	4.2	down	
English 12 gender gap	F 0.4	F 2.6	F 5.2	F 4.7	F 4.8	F 0.6	M 0.3	up	
Math 12 gender gap	F 5.1	M 0.3	F 2.2	M 0.1	F 2.1	F 4.1	M 0.2	—	
Exams taken per student	3.0	3.1	2.9	2.9	2.6	2.6	2.6	down	
Graduation rate	95.6	97.1	95.9	90.6	94.5	94.8	96.0	—	
Composite dropout rate	n/a	n/a	n/a	n/a	26.3	22.1	22.7	n/a	
Overall rating out of 10	7.0	7.5	8.0	7.2	7.0	7.1	7.1	—	

St John Brebeuf Regional High [Independent]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 65									
2001-02 Last 5 Years									
avg. ed. of 13.8 yrs: -0.8									
Overall academic ranking: 221/279 123/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	n/a	68.4	69.3	68.8	67.8	67.3	65.7	down	
Percentage of exams failed	n/a	10.3	11.8	8.6	14.9	16.3	13.7	down	
School vs exam mark difference	n/a	3.5	5.3	4.4	6.7	7.2	8.6	down	
English 12 gender gap	n/a	F 8.9	M 0.8	F 0.7	F 6.3	F 1.0	F 4.0	—	
Math 12 gender gap	n/a	M 0.6	F 9.4	F 14.0	M 4.1	M 1.4	F 9.5	—	
Exams taken per student	n/a	3.4	3.6	3.1	3.4	2.8	2.6	—	
Graduation rate	n/a	87.1	93.3	93.0	97.7	94.9	100.0	—	
Composite dropout rate	n/a	n/a	n/a	n/a	11.9	13.5	8.0	n/a	
Overall rating out of 10	n/a	6.8	7.2	6.7	6.8	5.8	5.2	down	

Robert Bateman Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 172									
2001-02 Last 5 Years									
avg. ed. of 14.3 yrs: 0.5									
Overall academic ranking: 91/279 82/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	67.0	69.9	66.6	70.9	70.4	72.7	71.7	—	
Percentage of exams failed	10.9	6.2	11.6	5.2	5.3	6.0	5.0	—	
School vs exam mark difference	3.7	3.4	5.9	3.4	3.3	3.1	3.9	—	
English 12 gender gap	F 0.3	F 4.7	F 2.9	M 0.5	F 3.4	F 0.4	F 1.8	—	
Math 12 gender gap	M 6.1	M 3.2	M 7.1	F 2.9	M 2.0	F 4.9	M 5.2	—	
Exams taken per student	2.2	2.0	2.2	2.5	2.9	2.3	2.9	—	
Graduation rate	81.0	81.1	85.3	95.1	94.9	94.1	94.2	—	
Composite dropout rate	n/a	n/a	n/a	n/a	22.9	31.2	22.2	n/a	
Overall rating out of 10	5.7	6.1	5.0	7.6	7.3	6.9	6.9	—	

Abbotsford Sr. Secondary [Public]									
Actual rating vs predicted based on Parents'									
Gr 12 Enrollment: 363									
2001-02 Last 5 Years									
avg. ed. of 13.6 yrs: -0.7									
Overall academic ranking: 227/279 138/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.9	68.5	70.3	69.5	71.5	69.6	68.8	down	
Percentage of exams failed	15.8	10.0	7.7	10.6	7.5	13.1	9.5	—	
School vs exam mark difference	5.4	5.6	4.4	5.4	4.3	7.5	5.2	—	
English 12 gender gap	F 0.6	M 0.7	F 1.5	F 0.6	M 0.6	F 4.1	F 0.8	—	
Math 12 gender gap	F 2.0	M 0.2	F 0.8	F 2.8	F 0.8	F 1.6	F 1.3	—	
Exams taken per student	1.9	1.8	2.1	2.1	2.0	2.0	1.9	down	
Graduation rate	89.5	89.0	89.9	95.8	93.3	96.3	93.3	—	
Composite dropout rate	n/a	n/a	n/a	n/a	38.4	28.5	41.3	n/a	
Overall rating out of 10	5.5	5.9	6.7	6.6	6.7	5.3	5.1	down	

## ARROW LAKES

Nakusp Secondary [Public]		Gr 12 Enrollment: 57					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 13.2 yrs: -1.8		Overall academic ranking:		265/279		214/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	65.7	63.1	68.9	70.8	60.9	64.5	61.1 down
Percentage of exams failed	11.6	13.9	6.6	6.7	21.0	16.3	23.5 down
School vs exam mark difference	7.9	6.3	4.3	6.3	9.7	9.3	11.4 down
English 12 gender gap	M 3.2	F 10.1	F 5.8	M 5.2	M 0.7	F 3.9	F 0.4 —
Math 12 gender gap	M 1.4	n/a	n/a	M 6.1	F 14.1	M 6.0	F 3.9 n/a
Exams taken per student	2.4	1.8	2.1	2.4	2.3	2.3	2.2 —
Graduation rate	77.4	81.3	85.4	92.1	77.6	97.6	92.0 —
Composite dropout rate	n/a	n/a	n/a	n/a	13.5	19.6	6.8 n/a
Overall rating out of 10	5.3	4.8	6.3	6.8	2.9	5.5	3.6 —

George Pringle Secondary [Public]		Gr 12 Enrollment: 208					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 13.5 yrs: 1.5		Overall academic ranking:		67/279		155/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	60.4	65.1	62.0	64.5	65.6	68.3	69.5 up
Percentage of exams failed	23.9	12.3	18.9	13.0	12.4	8.1	7.3 up
School vs exam mark difference	10.1	6.7	8.3	5.6	6.7	4.3	5.6 —
English 12 gender gap	F 1.9	F 5.9	F 2.7	F 1.9	F 5.8	F 5.9	M 0.5 —
Math 12 gender gap	F 2.7	F 1.9	F 2.5	F 6.7	F 6.3	F 1.8	F 3.8 —
Exams taken per student	2.2	1.8	2.2	2.2	2.3	2.4	2.6 —
Graduation rate	92.4	87.7	87.7	92.0	92.2	95.5	96.5 up
Composite dropout rate	n/a	n/a	n/a	n/a	26.7	20.3	17.1 n/a
Overall rating out of 10	4.7	4.9	4.2	5.6	5.3	6.6	7.2 up

Lucerne Elementary/Secondary [Public]		Gr 12 Enrollment: 16					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 14.1 yrs: -3.7		Overall academic ranking:		271/279		183/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	65.2	76.1	73.0	70.7	70.8	70.4	64.3 down
Percentage of exams failed	16.0	0.0	0.0	3.9	4.3	14.3	8.3 down
School vs exam mark difference	9.7	3.0	7.2	5.0	9.0	7.4	3.8 —
English 12 gender gap	M 1.0	F 17.6	F 2.4	F 5.6	M 7.2	F 5.0	n/a n/a
Math 12 gender gap	n/a	F 5.7	n/a	n/a	n/a	n/a	n/a n/a
Exams taken per student	1.9	1.6	2.4	2.8	1.2	1.0	0.8 down
Graduation rate	83.3	93.8	93.8	93.8	93.8	93.3	75.0 —
Composite dropout rate	n/a	n/a	n/a	n/a	35.6	48.6	60.3 n/a
Overall rating out of 10	4.2	7.2	7.2	8.2	5.6	3.8	2.5 down

Immaculata Regional High School [Independent]		Gr 12 Enrollment: 38					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 14.3 yrs: 0.6		Overall academic ranking:		83/279		130/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	59.4	62.4	58.9	65.6	67.4	65.1	67.8 —
Percentage of exams failed	28.5	20.7	24.1	13.0	11.9	17.2	17.9 —
School vs exam mark difference	8.8	6.3	10.1	7.0	9.0	8.3	6.2 —
English 12 gender gap	F 3.1	M 2.6	F 2.4	F 1.3	M 5.6	F 0.5	F 3.4 —
Math 12 gender gap	F 14.0	F 4.8	F 4.9	M 5.8	n/a	M 4.1	F 3.8 n/a
Exams taken per student	4.9	3.8	3.8	3.1	3.3	3.9	3.8 —
Graduation rate	88.5	89.3	90.6	96.8	93.3	96.9	100.0 up
Composite dropout rate	n/a	n/a	n/a	n/a	12.5	0.0	1.0 n/a
Overall rating out of 10	5.5	5.5	4.6	6.5	6.3	6.6	7.0 up

## BOUNDARY

Grand Forks Secondary [Public]		Gr 12 Enrollment: 135					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 13.9 yrs: 1.2		Overall academic ranking:		67/279		66/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	67.7	72.0	70.3	68.0	69.1	70.7	72.0 —
Percentage of exams failed	11.2	5.9	7.6	10.9	7.8	8.1	2.9 —
School vs exam mark difference	8.0	5.0	4.5	5.5	5.6	5.1	3.2 —
English 12 gender gap	F 0.7	M 0.4	F 4.7	F 2.8	F 0.2	M 0.3	F 7.5 —
Math 12 gender gap	n/a	M 3.2	M 4.7	M 1.8	M 4.1	M 0.6	F 2.0 —
Exams taken per student	2.5	2.5	2.0	2.5	2.1	2.6	2.7 —
Graduation rate	97.8	98.0	99.0	96.7	92.2	98.0	98.4 —
Composite dropout rate	n/a	n/a	n/a	n/a	42.0	29.0	26.3 n/a
Overall rating out of 10	6.6	7.6	7.5	6.8	6.4	7.3	7.2 —

George Elliot Secondary [Public]		Gr 12 Enrollment: 143					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 14 yrs: 0.2		Overall academic ranking:		122/279		100/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	68.0	64.2	67.3	66.6	69.2	69.4	71.4 up
Percentage of exams failed	12.1	14.6	7.9	10.8	7.9	8.4	4.9 —
School vs exam mark difference	3.9	6.4	6.2	4.5	5.1	4.7	3.8 —
English 12 gender gap	F 1.8	F 4.8	F 5.1	F 3.8	F 0.8	F 4.3	F 2.7 —
Math 12 gender gap	F 4.0	F 2.9	M 0.3	F 3.0	F 2.8	F 0.4	M 7.7 —
Exams taken per student	2.7	2.2	2.0	2.1	2.1	2.0	2.4 —
Graduation rate	91.7	97.9	89.0	96.4	97.5	93.8	95.0 —
Composite dropout rate	n/a	n/a	n/a	n/a	27.5	38.5	35.0 n/a
Overall rating out of 10	6.7	5.9	6.2	6.6	6.9	6.5	6.4 —

Boundary Central Secondary [Public]		Gr 12 Enrollment: 39					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 13.5 yrs: 0.8		Overall academic ranking:		117/279		82/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	68.6	70.2	68.9	66.0	71.1	71.1	73.1 —
Percentage of exams failed	8.1	4.2	8.7	9.6	7.3	8.0	2.7 —
School vs exam mark difference	7.6	7.6	8.5	9.4	4.8	6.5	5.6 —
English 12 gender gap	F 1.5	F 4.5	F 7.8	F 1.4	F 0.7	F 3.1	F 1.0 —
Math 12 gender gap	F 2.0	n/a	M 2.7	M 14.6	M 0.7	F 0.9	n/a n/a
Exams taken per student	2.4	2.9	2.4	2.3	2.7	2.4	1.8 —
Graduation rate	100.0	97.7	97.6	93.3	97.6	97.7	97.0 —
Composite dropout rate	n/a	n/a	n/a	n/a	5.1	4.7	11.2 n/a
Overall rating out of 10	7.2	7.3	6.9	5.3	7.8	6.8	6.5 —

Mount Boucherie Secondary [Public]		Gr 12 Enrollment: 224					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 13.9 yrs: 0.1		Overall academic ranking:		141/279		100/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	67.4	63.5	72.8	71.1	70.3	70.1	70.1 down
Percentage of exams failed	10.5	18.2	5.2	7.3	7.8	8.2	6.8 —
School vs exam mark difference	4.2	7.7	5.0	4.3	8.5	7.1	5.6 —
English 12 gender gap	F 1.8	F 4.4	F 0.5	F 1.8	F 1.6	F 2.9	F 1.7 —
Math 12 gender gap	F 3.6	F 3.4	F 5.9	F 13.0	F 6.1	F 0.1	F 5.8 —
Exams taken per student	2.6	2.4	2.4	2.3	2.6	2.3	2.3 —
Graduation rate	83.5	86.8	91.8	87.8	88.2	89.8	92.9 —
Composite dropout rate	n/a	n/a	n/a	n/a	37.9	38.6	33.9 n/a
Overall rating out of 10	6.3	5.1	7.5	6.3	6.2	6.2	6.2 —

## CENTRAL OKANAGAN

Kelowna Christian School [Independent]		Gr 12 Enrollment: 59					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 14.4 yrs: 2.1		Overall academic ranking:		15/279		66/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	71.3	69.6	63.2	66.5	67.7	70.9	76.5 up
Percentage of exams failed	2.7	8.5	16.5	10.6	11.8	8.2	2.0 up
School vs exam mark difference	5.1	6.8	10.3	10.8	8.8	7.2	3.9 up
English 12 gender gap	F 9.9	F 1.4	M 1.6	M 3.0	M 2.7	F 6.4	M 0.2 —
Math 12 gender gap	n/a	n/a	F 4.0	F 1.5	F 6.4	F 3.4	M 3.9 —
Exams taken per student	2.9	3.3	3.4	3.0	2.9	3.5	3.2 —
Graduation rate	100.0	95.5	94.4	97.3	93.2	97.7	95.0 —
Composite dropout rate	n/a	n/a	n/a	n/a	19.0	2.7	5.4 n/a
Overall rating out of 10	8.6	7.8	6.0	6.8	6.2	7.2	8.6 up

Okanagan Mission Secondary [Public]		Gr 12 Enrollment: 152					
Actual rating vs predicted based on Parents'		2001-02		Last 5 Years			
avg. ed. of 15.3 yrs: -1.1		Overall academic ranking:		141/279		100/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	66.2	66.3	64.4	69.2	67.8	69.9	68.5 —
Percentage of exams failed	14.7	13.3	17.5	12.8	9.7	9.1	8.7 —
School vs exam mark difference	5.4	7.6	7.7	4.6	7.7	6.5	7.0 —
English 12 gender gap	E	F 0.7	M 0.7	F 0.6	M 2.0	F 2.6	M 0.9 —
Math 12 gender gap	M 4.1	F 8.5	F 3.4	F 1.9	F 5.6	M 1.0	F 1.5 —
Exams taken per student	2.8	2.8	2.6	2.7	2.7	2.8	2.6 —
Graduation rate	88.6	94.8	93.8	92.9	97.9	94.0	95.4 —
Composite dropout rate	n/a	n/a	n/a	n/a	25.8	19.8	21.9 n/a
Overall rating out of 10	6.2	6.3	5.9	7.0	6.8	6.7	6.2 —

**Rutland Secondary [Public]**

Gr 12 Enrollment: 669

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.5 yrs: -0.2

Overall academic ranking:

205/279

155/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.0	67.1	65.6	65.0	70.2	67.1	69.2	—
Percentage of exams failed	13.2	9.8	10.9	10.4	5.1	10.2	6.9	—
School vs exam mark difference	5.9	4.5	7.3	4.9	3.0	3.8	4.3	—
English 12 gender gap	F 1.3	F 2.3	F 2.6	F 3.7	F 3.7	M 1.2	M 2.5	—
Math 12 gender gap	F 1.8	F 4.4	F 1.9	M 1.4	M 0.2	F 3.2	M 1.1	—
Exams taken per student	1.7	1.5	1.5	1.3	1.5	1.4	1.3	down
Graduation rate	88.0	91.4	92.6	90.5	94.2	94.2	94.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	34.8	41.0	42.4	n/a
Overall rating out of 10	5.4	5.9	5.7	5.4	6.7	5.9	5.5	—

**Sardis Secondary [Public]**

Gr 12 Enrollment: 401

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.8 yrs: 1

Overall academic ranking:

83/279

100/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	67.5	67.8	65.4	68.8	69.8	69.4	71.1	—
Percentage of exams failed	10.7	10.3	15.1	8.3	8.8	9.2	7.7	—
School vs exam mark difference	4.6	4.2	5.6	3.5	3.1	5.3	2.4	—
English 12 gender gap	F 2.2	M 0.1	F 5.5	F 1.0	F 1.3	F 4.1	F 3.8	—
Math 12 gender gap	F 3.8	F 3.4	F 0.6	F 4.2	F 5.5	F 3.5	F 2.5	—
Exams taken per student	2.3	2.5	2.3	2.3	2.9	2.9	2.9	up
Graduation rate	87.4	89.8	86.6	90.4	89.5	95.5	95.5	up
Composite dropout rate	n/a	n/a	n/a	n/a	22.0	18.7	27.9	n/a
Overall rating out of 10	6.2	6.5	5.3	6.8	6.6	6.6	7.0	—

**Heritage Christian School [Independent]**

Gr 12 Enrollment: 18

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.4 yrs: -0.4

Overall academic ranking:

221/279

n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	n/a	58.2	n/a	64.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	26.1	n/a	16.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	11.2	n/a	4.6	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	1.6	n/a	3.2	n/a
Graduation rate	n/a	n/a	n/a	n/a	80.0	n/a	100.0	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	31.7	n/a	11.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	2.1	n/a	5.2	n/a

**Chilliwack Secondary [Public]**

Gr 12 Enrollment: 336

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.2 yrs: 0.1

Overall academic ranking:

205/279

183/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	66.5	66.3	66.0	64.5	66.9	65.0	66.3	—
Percentage of exams failed	13.1	14.0	14.7	17.2	12.0	15.2	11.3	—
School vs exam mark difference	7.9	7.1	7.2	8.3	5.2	5.9	4.1	—
English 12 gender gap	M 2.0	F 2.4	F 1.2	E	F 0.3	F 1.2	F 2.3	—
Math 12 gender gap	F 3.8	F 0.3	F 1.8	F 2.6	F 5.3	F 0.8	F 5.3	—
Exams taken per student	1.9	2.2	2.2	2.3	2.1	2.2	2.5	—
Graduation rate	89.0	97.3	92.6	86.2	87.7	89.2	90.8	—
Composite dropout rate	n/a	n/a	n/a	n/a	26.4	27.4	37.7	n/a
Overall rating out of 10	5.8	6.3	6.1	5.2	5.4	5.2	5.5	—

**FRASER-CASCADE****Okanagan Adventist Academy [Independent]**

Gr 12 Enrollment: 16

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.6 yrs: -2

Overall academic ranking:

264/279

141/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	64.9	n/a	69.4	65.5	62.8	68.6	63.1	—
Percentage of exams failed	16.7	n/a	8.8	12.7	18.8	10.4	24.6	down
School vs exam mark difference	10.1	n/a	6.1	13.1	9.9	5.2	12.7	—
English 12 gender gap	M 0.4	n/a	F 11.0	F 1.5	F 2.0	M 10.8	F 10.3	—
Math 12 gender gap	F 10.8	n/a	n/a	n/a	n/a	n/a	M 23.8	n/a
Exams taken per student	2.8	n/a	2.9	3.0	2.8	3.0	2.7	—
Graduation rate	100.0	n/a	90.0	96.0	100.0	100.0	100.0	up
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	6.3	n/a	7.1	5.6	5.9	7.5	3.8	—

**Agassiz Elementary/Secondary [Public]**

Gr 12 Enrollment: 69

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.2 yrs: 2.9

Overall academic ranking:

63/279

66/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	72.7	74.6	72.1	70.2	68.5	71.4	73.3	—
Percentage of exams failed	6.0	2.3	2.9	4.7	8.5	4.9	2.3	—
School vs exam mark difference	4.2	2.9	4.2	5.0	5.1	4.1	4.1	—
English 12 gender gap	F 3.1	F 5.2	F 8.7	F 8.8	M 2.1	F 4.7	F 4.7	—
Math 12 gender gap	M 2.4	M 4.7	M 3.4	n/a	M 6.9	F 2.5	F 5.7	n/a
Exams taken per student	2.6	2.8	2.1	2.1	2.6	2.4	2.4	—
Graduation rate	93.9	100.0	94.5	88.7	92.9	98.1	96.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	10.8	3.6	n/a
Overall rating out of 10	7.7	8.6	7.5	6.5	6.5	7.2	7.3	—

**CHILLIWACK****Highroad Academy [Independent]**

Gr 12 Enrollment: 17

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.4 yrs: 2.5

Overall academic ranking:

25/279

n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	n/a	71.1	68.9	76.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	14.3	16.7	2.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	14.3	6.8	3.8	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	M 6.2	F 2.5	F 1.0	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 5.2	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	1.8	2.7	2.8	n/a
Graduation rate	n/a	n/a	n/a	n/a	93.3	100.0	93.8	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	11.1	0.2	13.6	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.4	6.2	8.1	n/a

**Hope Secondary [Public]**

Gr 12 Enrollment: 106

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.5 yrs: 0.4

Overall academic ranking:

160/279

208/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	66.8	65.1	64.9	61.8	69.1	68.6	68.2	—
Percentage of exams failed	11.2	15.7	13.7	23.6	7.4	9.3	6.0	—
School vs exam mark difference	5.8	5.4	7.6	7.6	4.4	4.2	4.4	—
English 12 gender gap	M 3.0	F 3.1	F 9.6	F 3.0	F 1.4	M 0.1	F 0.8	up
Math 12 gender gap	M 6.9	F 1.3	F 6.9	F 0.1	F 8.6	F 7.0	F 1.5	—
Exams taken per student	2.4	2.0	2.0	2.2	1.7	2.1	2.2	—
Graduation rate	93.0	95.0	84.4	88.4	90.5	90.8	92.4	up
Composite dropout rate	n/a	n/a	n/a	n/a	5.0	9.6	20.2	n/a
Overall rating out of 10	6.3	5.4	4.0	4.4	5.7	5.6	6.0	up

**KOOTENAY LAKE****Timothy Christian School [Independent]**

Gr 12 Enrollment: 29

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13 yrs: 2.3

Overall academic ranking:

45/279

20/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	69.2	74.0	73.3	72.9	74.4	73.0	73.5	down
Percentage of exams failed	5.2	1.7	2.7	5.2	0.0	7.8	6.5	down
School vs exam mark difference	7.3	6.8	7.5	8.7	7.9	6.8	8.7	—
English 12 gender gap	M 1.0	F 1.5	M 2.8	F 1.8	F 1.4	F 5.9	M 0.7	—
Math 12 gender gap	n/a	n/a	n/a	F 1.0	F 5.3	n/a	F 4.1	n/a
Exams taken per student	2.1	2.4	1.3	2.6	2.2	2.6	2.7	—
Graduation rate	100.0	96.0	96.0	100.0	100.0	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	5.3	0.0	n/a
Overall rating out of 10	7.5	8.0	7.9	8.4	8.1	7.7	7.5	—

**L V Rogers Secondary [Public]**

Gr 12 Enrollment: 293

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.9 yrs: 0.4

Overall academic ranking:

56/279

29/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	72.2	69.6	70.9	70.9	72.8	72.5	71.8	—
Percentage of exams failed	5.5	7.1	4.8	5.6	2.9	3.3	5.1	—
School vs exam mark difference	1.8	3.4	3.1	3.0	3.2	3.2	5.7	down
English 12 gender gap	F 4.6	F 0.9	F 1.4	F 1.6	F 3.0	F 1.8	F 0.1	—
Math 12 gender gap	F 0.9	F 2.2	M 0.5	F 1.7	F 4.0	M 3.2	F 0.1	—
Exams taken per student	2.8	2.5	2.3	2.5	2.6	2.5	2.6	—
Graduation rate	93.6	90.4	94.3	96.2	98.0	98.7	98.9	up
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	7.9	7.1	7.9	7.8	7.8	7.7	7.4	down

**J V Humphries Elementary/Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.9 yrs: 0.3					Overall academic ranking: 67/279		82/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	66.1	67.9	67.5	68.2	72.5	68.2	73.0 —	
Percentage of exams failed	12.1	13.9	9.5	10.4	1.1	6.0	0.9 —	
School vs exam mark difference	9.3	9.4	8.4	10.3	7.6	6.1	8.2 —	
English 12 gender gap	F 1.6	M 6.8	F 4.1	M 4.2	F 11.7	F 10.4	F 1.0 —	
Math 12 gender gap	M 0.8	n/a	n/a	F 11.5	n/a	n/a	n/a n/a	
Exams taken per student	2.4	2.1	2.3	2.9	2.2	3.9	3.1 —	
Graduation rate	95.5	93.1	95.7	97.1	93.3	96.0	100.0 —	
Composite dropout rate	n/a	n/a	n/a	n/a	22.5	0.0	15.9 n/a	
Overall rating out of 10	6.6	5.8	6.6	5.8	6.8	7.2	7.2 —	

Gr 12 Enrollment: 35

**Stanley Humphries Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.8 yrs: 0.7					Overall academic ranking: 103/279		78/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	66.3	68.1	67.7	71.4	67.4	67.2	69.2 —	
Percentage of exams failed	13.5	11.6	11.2	7.6	12.4	12.0	8.0 —	
School vs exam mark difference	6.1	4.5	5.7	4.5	5.8	6.6	6.3 down	
English 12 gender gap	M 0.2	M 2.4	F 2.5	F 4.9	F 3.3	F 4.4	F 3.2 —	
Math 12 gender gap	F 7.7	F 9.2	F 5.7	F 6.5	M 1.6	M 3.7	F 1.9 —	
Exams taken per student	2.1	2.5	2.8	3.0	2.8	2.9	2.7 —	
Graduation rate	89.6	90.3	94.9	97.1	94.8	97.1	98.8 —	
Composite dropout rate	n/a	n/a	n/a	n/a	21.0	22.5	13.0 n/a	
Overall rating out of 10	6.0	6.3	6.7	7.7	6.6	6.2	6.7 —	

Gr 12 Enrollment: 176

**Mount Sentinel Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: 0.6					Overall academic ranking: 103/279		54/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	70.2	69.9	68.4	71.6	70.2	70.0	69.9	—
Percentage of exams failed	4.6	4.2	7.2	5.1	3.4	7.0	4.5	—
School vs exam mark difference	5.9	5.7	3.9	2.9	3.7	4.9	3.4	—
English 12 gender gap	F 4.6	F 1.3	M 2.4	F 3.1	F 2.3	F 1.5	F 5.9	—
Math 12 gender gap	F 1.2	F 5.7	M 3.6	F 1.0	F 10.5	n/a	M 1.8	n/a
Exams taken per student	1.8	2.4	1.7	2.6	2.3	2.9	2.4	—
Graduation rate	95.0	89.7	93.8	100.0	97.1	95.8	94.1	—
Composite dropout rate	n/a	n/a	n/a	n/a	20.0	15.8	17.4	n/a
Overall rating out of 10	7.1	7.1	7.0	8.3	7.1	7.0	6.7	—

Gr 12 Enrollment: 63

**J Lloyd Crowe Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14 yrs: -0.2					Overall academic ranking: 160/279		94/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	64.8	67.5	69.4	69.2	67.7	65.9	66.1 down	
Percentage of exams failed	13.3	8.1	7.5	7.7	8.8	14.6	12.0 —	
School vs exam mark difference	4.8	6.1	4.2	4.7	6.2	5.6	3.4 —	
English 12 gender gap	F 1.9	F 1.0	M 0.5	F 0.9	F 6.6	F 6.0	F 4.1 —	
Math 12 gender gap	F 5.8	F 2.2	M 0.1	F 2.4	M 0.1	F 6.3	M 0.5 —	
Exams taken per student	2.6	2.3	2.1	2.3	2.3	2.3	2.3 —	
Graduation rate	93.0	94.0	95.9	99.5	94.4	94.3	94.9 —	
Composite dropout rate	n/a	n/a	n/a	n/a	6.7	7.2	18.1 n/a	
Overall rating out of 10	6.2	6.4	7.5	7.8	6.3	5.2	6.0 down	

Gr 12 Enrollment: 223

**Prince Charles Secondary [Public]**

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years	
avg. ed. of 14.4 yrs: -0.4				Overall academic ranking: 155/279		191/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	64.0	63.1	62.1	65.4	63.8	63.0	68.3 —
Percentage of exams failed	15.4	13.2	17.7	15.6	18.9	18.8	10.7 —
School vs exam mark difference	6.4	8.1	8.0	7.8	9.7	8.8	6.6 —
English 12 gender gap	F 4.1	F 0.9	F 2.8	F 0.3	M 0.2	F 1.0	F 1.4 —
Math 12 gender gap	F 14.0	F 3.8	F 9.1	M 0.7	F 6.9	M 2.4	F 8.6 —
Exams taken per student	2.7	2.4	2.6	2.3	2.9	2.8	2.6 —
Graduation rate	87.8	94.1	86.2	97.7	92.1	96.4	99.2 —
Composite dropout rate	n/a	n/a	n/a	n/a	17.6	15.7	24.5 n/a
Overall rating out of 10	5.3	5.5	4.0	6.3	5.3	5.3	6.1 —

Gr 12 Enrollment: 150

**LANGLEY****Langley Christian School [Independent]**

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years	
avg. ed. of 14 yrs: 1.6				Overall academic ranking: 33/279		n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	n/a	n/a	n/a	61.3	66.1	70.4	69.9 n/a
Percentage of exams failed	n/a	n/a	n/a	23.0	12.8	6.5	5.0 n/a
School vs exam mark difference	n/a	n/a	n/a	8.2	7.5	5.7	4.6 n/a
English 12 gender gap	n/a	n/a	n/a	F 6.6	F 4.3	M 4.0	F 1.9 n/a
Math 12 gender gap	n/a	n/a	n/a	F 2.7	M 3.6	F 1.5	n/a n/a
Exams taken per student	n/a	n/a	n/a	2.8	3.2	3.1	3.2 n/a
Graduation rate	n/a	n/a	n/a	96.8	93.5	100.0	100.0 n/a
Composite dropout rate	n/a	n/a	n/a	n/a	19.0	6.5	4.3 n/a
Overall rating out of 10	n/a	n/a	n/a	5.3	6.2	7.7	7.7 n/a

Gr 12 Enrollment: 44

**Salmo Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14 yrs: -1.4					Overall academic ranking: 245/279		227/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.7	66.7	59.9	63.9	63.9	64.1	63.5	—
Percentage of exams failed	18.9	13.3	23.8	13.0	11.5	17.3	20.5	—
School vs exam mark difference	10.8	6.8	5.6	5.4	6.0	9.4	5.1	—
English 12 gender gap	F 8.1	F 8.3	F 5.0	F 2.3	F 0.9	F 2.1	F 5.4	—
Math 12 gender gap	n/a	n/a	n/a	F 2.6	F 7.2	F 2.6	n/a	n/a
Exams taken per student	3.0	1.7	1.8	2.2	2.3	2.3	2.2	—
Graduation rate	72.7	100.0	74.1	83.9	93.1	96.6	100.0	up
Composite dropout rate	n/a	n/a	n/a	n/a	4.3	30.2	23.0	n/a
Overall rating out of 10	4.3	5.7	2.6	5.1	5.7	5.4	4.7	—

Gr 12 Enrollment: 19

**Credo Christian High School [Independent]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.7 yrs: 1.6					Overall academic ranking: 45/279		24/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	69.0	69.4	69.3	71.3	70.8	73.6	69.7 —	
Percentage of exams failed	4.2	6.7	9.7	6.7	5.7	4.7	4.2 —	
School vs exam mark difference	6.9	7.0	6.7	4.6	5.5	3.7	6.2 —	
English 12 gender gap	F 1.6	F 1.2	M 2.2	F 1.5	M 1.9	F 1.2	F 0.9 up	
Math 12 gender gap	F 7.5	F 3.2	n/a	F 9.1	F 0.5	F 1.5	F 2.0 n/a	
Exams taken per student	3.0	2.8	2.8	2.7	2.3	2.6	2.6 —	
Graduation rate	100.0	98.3	100.0	98.5	100.0	100.0	100.0 —	
Composite dropout rate	n/a	n/a	n/a	n/a	1.4	1.4	1.4 n/a	
Overall rating out of 10	7.7	7.5	7.7	7.9	7.7	8.2	7.5 —	

Gr 12 Enrollment: 65

**KOOTENAY-COLUMBIA****Rossland Secondary [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.7 yrs: 0.6					Overall academic ranking: 56/279		35/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	71.5	67.0	70.6	68.7	69.8	75.1	73.4	—
Percentage of exams failed	4.6	8.2	5.0	8.2	6.5	6.0	5.7	—
School vs exam mark difference	3.0	5.6	5.6	6.4	5.7	4.8	4.5	—
English 12 gender gap	F 2.5	F 0.1	M 0.4	F 4.5	F 1.4	F 4.6	F 2.2	—
Math 12 gender gap	F 0.7	F 6.2	F 3.6	F 1.4	F 6.6	F 7.3	F 4.3	—
Exams taken per student	2.3	2.2	2.5	2.6	2.6	3.2	2.8	—
Graduation rate	95.7	97.2	100.0	94.3	100.0	98.8	96.1	—
Composite dropout rate	n/a	n/a	n/a	n/a	21.8	12.5	8.0	n/a
Overall rating out of 10	7.9	6.8	8.1	6.8	7.4	7.9	7.4	—

Gr 12 Enrollment: 78

**Langley Fine Arts School [Public]**

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.5 yrs: 0.7					Overall academic ranking: 63/279		37/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	74.1	78.2	69.7	72.0	73.8	71.0	71.7	—
Percentage of exams failed	3.5	1.7	12.7	8.1	5.9	12.0	6.8	—
School vs exam mark difference	3.9	6.6	8.4	6.1	7.1	9.3	4.7	—
English 12 gender gap	F 1.8	F 3.5	F 9.7	M 1.5	F 2.2	F 2.6	F 8.6	—
Math 12 gender gap	n/a	M 2.8	F 4.5	F 7.1	M 2.1	F 0.7	M 2.0	—
Exams taken per student	2.3	2.9	2.6	3.3	3.2	3.5	3.4	up
Graduation rate	97.6	96.4	97.2	98.5	96.0	100.0	98.6	—
Composite dropout rate	n/a	n/a	n/a	n/a	8.8	4.8	13.0	n/a
Overall rating out of 10	8.3	8.6	6.5	7.8	7.9	7.6	7.3	—

Gr 12 Enrollment: 80



**Brookwood Secondary [Public]**

Gr 12 Enrollment: 228

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.4 yrs: 0.2					Overall academic ranking:		103/279	
							100/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	69.1	67.9	67.8	70.1	71.4	71.0	73.1	—
Percentage of exams failed	9.3	11.5	11.3	10.6	8.4	7.9	5.4	up
School vs exam mark difference	6.4	7.4	4.4	6.9	4.6	5.9	7.3	—
English 12 gender gap	F 1.7	F 1.6	F 3.5	F 2.3	M 0.5	F 0.8	F 1.4	—
Math 12 gender gap	F 3.0	F 8.1	F 5.7	F 3.8	F 3.1	F 3.8	F 3.6	—
Exams taken per student	3.0	3.1	2.8	2.8	3.1	3.1	2.8	—
Graduation rate	95.0	89.3	90.1	85.3	89.1	94.1	89.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	25.1	12.5	18.0	n/a
Overall rating out of 10	7.2	6.2	6.2	6.1	6.8	6.9	6.7	—

**H D Stafford Secondary [Public]**

Gr 12 Enrollment: 200

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14 yrs: -0.1					Overall academic ranking:		160/279	
							183/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	65.9	66.7	63.9	66.9	68.8	70.9	70.9	up
Percentage of exams failed	14.8	14.0	15.5	10.2	6.7	6.4	7.3	—
School vs exam mark difference	6.2	5.9	5.3	4.9	4.8	3.3	4.9	—
English 12 gender gap	F 1.6	M 3.7	F 1.0	F 4.4	F 6.4	F 3.4	F 1.9	—
Math 12 gender gap	M 1.6	F 7.8	F 7.1	F 1.4	F 4.4	F 7.8	F 3.0	—
Exams taken per student	2.6	2.4	2.2	2.2	2.0	2.0	2.3	—
Graduation rate	89.7	88.1	83.3	85.7	94.7	87.9	88.9	—
Composite dropout rate	n/a	n/a	n/a	n/a	34.3	42.1	26.5	n/a
Overall rating out of 10	6.0	5.0	4.2	5.6	6.2	5.6	6.0	—

**Walnut Grove Secondary [Public]**

Gr 12 Enrollment: 363

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 14.2 yrs: 0.2				Overall academic ranking:		112/279		100/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	64.6	67.6	69.7	67.2	66.7	69.7	68.1	—	
Percentage of exams failed	15.1	10.5	9.1	12.4	15.1	11.5	12.1	—	
School vs exam mark difference	8.8	6.4	4.4	6.5	6.9	5.2	6.0	—	
English 12 gender gap	M 1.3	F 3.6	F 2.9	M 0.2	F 0.9	F 1.5	F 1.3	—	
Math 12 gender gap	F 6.3	F 6.6	F 4.0	F 7.8	F 6.4	F 3.6	F 1.3	—	
Exams taken per student	2.6	2.8	2.7	2.6	3.1	3.1	3.0	—	
Graduation rate	84.4	86.4	92.4	93.7	93.2	96.4	97.0	up	
Composite dropout rate	n/a	n/a	n/a	n/a	25.2	16.2	14.1	n/a	
Overall rating out of 10	5.2	6.0	7.0	6.3	6.0	6.8	6.6	—	

**Langley Secondary [Public]**

Gr 12 Enrollment: 153

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.6 yrs: 0					Overall academic ranking:		191/279	
							166/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	68.4	67.7	68.1	68.6	66.9	68.0	69.2	—
Percentage of exams failed	11.5	15.1	10.9	13.6	15.4	13.5	8.6	—
School vs exam mark difference	2.6	5.7	7.0	5.9	9.4	5.7	5.3	—
English 12 gender gap	F 1.6	M 2.4	F 3.3	F 1.6	M 5.1	M 4.9	M 2.5	—
Math 12 gender gap	F 4.5	M 4.1	F 9.0	F 3.9	F 3.4	F 5.7	F 0.8	—
Exams taken per student	2.5	3.3	2.9	3.3	2.8	2.6	2.7	—
Graduation rate	79.0	83.8	85.9	88.7	86.9	90.7	84.2	—
Composite dropout rate	n/a	n/a	n/a	n/a	28.6	29.8	42.1	n/a
Overall rating out of 10	6.0	6.1	5.6	6.5	5.1	5.4	5.7	—

**Mountain Secondary [Public]**

Gr 12 Enrollment: 109

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.2 yrs: 0					Overall academic ranking:		122/279	
							166/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.5	62.5	66.3	68.1	66.3	67.7	70.0	—
Percentage of exams failed	22.2	24.3	17.8	14.4	20.8	16.5	11.2	—
School vs exam mark difference	9.7	12.5	7.9	6.6	9.9	6.2	6.5	—
English 12 gender gap	M 1.8	M 1.7	F 4.5	F 2.7	M 2.7	F 3.2	M 2.7	up
Math 12 gender gap	F 5.6	F 6.9	F 3.1	F 3.9	F 10.1	F 5.8	F 2.6	—
Exams taken per student	3.0	3.2	2.9	2.9	2.8	3.2	2.8	—
Graduation rate	85.3	85.1	85.0	85.8	86.0	96.0	94.8	up
Composite dropout rate	n/a	n/a	n/a	n/a	46.3	34.0	25.0	n/a
Overall rating out of 10	5.2	4.3	5.1	6.0	4.8	6.4	6.4	—

**Aldergrove Community Secondary [Public]**

Gr 12 Enrollment: 203

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years	
avg. ed. of 13.2 yrs: -1				Overall academic ranking:		252/279	
						176/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends
Average exam mark	63.5	64.6	67.2	66.8	68.0	68.3	68.0 —
Percentage of exams failed	17.3	15.4	9.2	9.0	9.5	8.7	10.6 down
School vs exam mark difference	5.5	6.8	4.3	3.2	3.2	3.6	5.8 —
English 12 gender gap	F 1.4	M 4.0	F 1.5	F 2.7	M 0.8	F 3.2	F 6.1 —
Math 12 gender gap	F 6.2	F 7.4	M 0.8	M 0.8	F 6.9	F 5.5	M 0.6 —
Exams taken per student	2.4	2.2	2.2	2.2	1.9	2.4	2.2 —
Graduation rate	83.6	82.8	95.2	85.5	94.5	87.3	82.9 —
Composite dropout rate	n/a	n/a	n/a	n/a	27.8	28.6	32.9 n/a
Overall rating out of 10	4.6	3.9	6.6	5.8	6.2	5.1	4.4 down

**MISSION****Fraser Valley Adventist Academy [Independent]**

Gr 12 Enrollment: 21

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years	
avg. ed. of 13.8 yrs: 0.2				Overall academic ranking:		155/279	
						204/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002 Trends</b>
Average exam mark	55.0	60.9	60.3	66.0	64.1	57.7	65.3 —
Percentage of exams failed	38.0	25.3	35.2	8.2	25.4	30.7	7.8 —
School vs exam mark difference	16.2	13.3	14.9	12.4	7.4	15.0	5.3 —
English 12 gender gap	F 5.8	F 5.6	M 3.8	F 3.6	F 1.3	F 7.0	M 5.5 —
Math 12 gender gap	n/a	F 9.2	F 5.5	F 4.8	F 1.7	n/a	n/a n/a
Exams taken per student	2.9	3.1	3.4	3.0	3.4	3.7	2.4 —
Graduation rate	75.0	96.3	100.0	93.5	84.6	95.0	95.0 —
Composite dropout rate	n/a	n/a	n/a	n/a	38.9	25.4	20.5 n/a
<b>Overall rating out of 10</b>	<b>0.7</b>	<b>4.2</b>	<b>4.5</b>	<b>6.1</b>	<b>5.2</b>	<b>4.2</b>	<b>6.1 —</b>

**Hatzic Secondary School [Public]**

Gr 12 Enrollment: 126

Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 13.6 yrs: 0.2				Overall academic ranking:		160/279		191/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.1	65.3	67.1	62.7	64.3	64.9	66.7	—	
Percentage of exams failed	13.5	14.3	9.1	15.6	14.8	12.3	11.7	—	
School vs exam mark difference	6.8	4.2	6.7	5.6	5.8	5.6	5.1	—	
English 12 gender gap	F 1.7	F 1.4	M 3.4	F 0.7	F 0.6	F 0.8	F 2.3	—	
Math 12 gender gap	F 0.1	F 3.8	F 7.7	M 1.2	M 1.3	M 1.9	F 4.5	—	
Exams taken per student	2.3	2.5	2.1	2.0	2.3	2.4	2.6	—	
Graduation rate	89.2	86.9	75.7	85.1	97.3	93.2	93.3	—	
Composite dropout rate	n/a	n/a	n/a	n/a	23.7	16.6	17.4	n/a	
Overall rating out of 10	5.9	5.5	4.2	4.9	6.2	5.8	6.0	up	

**D W Poppy Secondary [Public]**

Gr 12 Enrollment: 193

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.8 yrs: 0.1					Overall academic ranking:		160/279	
							130/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.8	66.7	65.2	69.0	69.2	70.6	69.1	—
Percentage of exams failed	13.5	10.8	15.6	9.7	9.1	7.1	10.9	—
School vs exam mark difference	7.1	7.1	7.5	4.3	4.2	5.0	5.5	—
English 12 gender gap	F 3.2	F 3.3	F 0.5	F 3.3	F 2.5	F 1.7	M 0.7	—
Math 12 gender gap	F 2.7	F 2.2	F 0.5	M 0.3	F 2.4	F 2.3	F 6.0	down
Exams taken per student	2.4	2.6	2.8	2.7	2.5	2.7	2.8	—
Graduation rate	87.6	86.7	86.6	89.7	85.9	97.2	96.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	34.0	24.0	28.3	n/a
Overall rating out of 10	5.7	5.6	5.4	6.6	5.8	7.1	6.0	—

**Heritage Park Secondary [Public]**

Gr 12 Enrollment: 134

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.5 yrs: -0.6					Overall academic ranking:		227/279	
							191/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	61.5	63.3	66.7	67.1	65.2	64.0	—
Percentage of exams failed	n/a	17.7	16.3	11.8	10.6	14.4	13.8	—
School vs exam mark difference	n/a	9.5	8.6	5.4	4.3	7.2	8.7	—
English 12 gender gap	n/a	F 5.6	F 1.7	F 6.3	M 2.8	F 2.3	F 4.7	—
Math 12 gender gap	n/a	F 5.3	M 4.8	F 3.9	F 3.1	F 7.8	F 2.5	—
Exams taken per student	n/a	2.3	2.5	2.6	2.5	2.4	2.6	—
Graduation rate	n/a	81.1	85.1	95.7	96.4	94.5	93.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	19.0	9.0	20.0	n/a
Overall rating out of 10	n/a	3.4	4.0	6.1	6.6	5.0	5.1	—

**Mission Secondary [Public]**

Gr 12 Enrollment: 130

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.3 yrs: -0.4					Overall academic ranking:		227/279	
							227/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	67.7	62.5	68.5	64.7	57.1	66.0	66.1	—
Percentage of exams failed	10.7	21.8	10.1	16.2	27.9	16.1	12.8	—
School vs exam mark difference	5.9	7.3	5.8	8.8	11.4	6.8	5.4	—
English 12 gender gap	M 1.0	F 1.5	F 4.9	F 5.3	M 0.8	M 4.7	F 2.8	—
Math 12 gender gap	M 1.7	F 2.8	F 11.3	F 2.0	F 2.2	F 3.1	F 2.8	—
Exams taken per student	2.6	2.0	1.8	2.3	2.3	2.3	2.4	—
Graduation rate	89.7	84.6	84.1	95.5	88.0	95.3	89.8	—
Composite dropout rate	n/a	n/a	n/a	n/a	17.6	25.7	21.6	n/a
Overall rating out of 10	6.7	4.4	4.7	5.5	3.3	4.9	5.1	—

**NICOLA-SIMILKAMEEN****Merritt Secondary [Public]**

Gr 12 Enrollment: 150

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.4 yrs: 0.2					Overall academic ranking:		103/279	
							141/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	62.9	64.7	67.2	65.1	67.0	71.5	71.4	—
Percentage of exams failed	18.8	11.3	12.3	12.5	11.5	6.7	5.2	up
School vs exam mark difference	8.8	7.8	6.3	6.1	3.8	3.2	5.7	—
English 12 gender gap	F 0.9	M 0.4	M 1.8	F 0.7	F 3.2	M 0.1	F 3.0	—
Math 12 gender gap	F 0.8	M 3.3	F 5.3	F 4.8	F 3.0	F 0.2	M 0.6	up
Exams taken per student	2.1	2.4	2.4	2.3	2.3	2.2	2.2	down
Graduation rate	85.2	88.6	93.8	87.8	86.3	90.6	93.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	10.3	0.0	14.8	n/a
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>5.4</b>	<b>6.3</b>	<b>5.3</b>	<b>5.4</b>	<b>6.5</b>	<b>6.7</b>	—

**Princeton Secondary [Public]**

Gr 12 Enrollment: 38

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.3 yrs: -5.5					Overall academic ranking:		277/279	
							243/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	55.0	59.5	59.5	63.0	63.1	63.1	50.8 —	
Percentage of exams failed	32.5	20.0	25.6	19.4	25.8	19.6	48.3 —	
School vs exam mark difference	14.6	9.5	10.7	10.1	6.5	8.7	13.1 —	
English 12 gender gap	M 3.6	M 3.3	F 3.2	M 3.6	M 1.2	F 2.4	M 5.3 —	
Math 12 gender gap	M 2.9	M 4.0	F 7.9	M 0.4	F 10.5	F 2.7	n/a n/a	
Exams taken per student	3.1	2.3	2.4	2.0	2.0	1.9	2.2 —	
Graduation rate	93.2	88.7	95.7	94.7	78.3	83.8	66.7 down	
Composite dropout rate	n/a	n/a	n/a	n/a	43.5	51.2	66.0 n/a	
Overall rating out of 10	3.9	4.4	4.2	5.4	3.5	4.3	0.0 —	

**OKANAGAN SIMILKAMEEN****Osoyoos Secondary [Public]**

Gr 12 Enrollment: 74

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 16 yrs: -1.2					Overall academic ranking:		98/279	
							155/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.0	66.2	63.3	65.9	70.6	70.1	71.0	up
Percentage of exams failed	12.4	13.1	17.2	8.7	8.8	7.8	4.6	—
School vs exam mark difference	9.0	8.4	6.8	5.0	5.1	5.0	4.2	up
English 12 gender gap	F 5.0	F 2.5	F 1.0	F 3.9	F 0.4	F 1.9	M 0.9	—
Math 12 gender gap	F 12.7	M 1.7	F 4.9	F 9.2	F 17.6	M 1.0	M 1.5	—
Exams taken per student	2.8	2.7	2.6	2.6	1.9	2.8	2.3	—
Graduation rate	86.4	92.5	85.7	90.9	90.5	91.0	100.0	up
Composite dropout rate	n/a	n/a	n/a	n/a	50.2	17.8	28.4	n/a
Overall rating out of 10	4.9	6.3	4.8	5.8	5.3	6.5	6.8	up

**Similkameen Elementary/Secondary [Public]**

Gr 12 Enrollment: 56

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.7 yrs: -0.5					Overall academic ranking:		131/279	
							115/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	68.8	65.4	71.2	67.1	62.8	64.4	69.5	—
Percentage of exams failed	7.8	11.3	11.4	7.6	17.1	17.1	8.3	—
School vs exam mark difference	8.6	4.5	4.5	2.8	6.7	6.9	5.8	—
English 12 gender gap	F 4.3	F 1.7	M 0.1	F 3.7	F 3.1	M 3.2	F 1.7	—
Math 12 gender gap	F 1.9	F 4.4	F 7.5	F 6.6	n/a	F 2.1	E	n/a
Exams taken per student	2.8	2.0	2.8	2.8	1.9	2.8	2.1	—
Graduation rate	94.9	77.1	97.5	97.6	97.1	96.4	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.9	14.8	29.9	n/a
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>4.5</b>	<b>7.7</b>	<b>7.0</b>	<b>5.6</b>	<b>5.5</b>	<b>6.3</b>	—

**Southern Okanagan Secondary [Public]**

Gr 12 Enrollment: 141

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.9 yrs: -0.8					Overall academic ranking:		141/279	
							100/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002 Trends</b>	
Average exam mark	69.6	71.5	69.6	70.3	70.6	72.0	71.0	—
Percentage of exams failed	4.4	4.8	6.2	8.1	7.4	6.6	7.7	down
School vs exam mark difference	4.2	2.7	3.7	3.7	5.0	3.8	6.3	—
English 12 gender gap	F 2.1	F 3.5	F 1.9	M 0.7	F 1.6	F 3.7	F 4.1	down
Math 12 gender gap	F 5.5	E	F 1.1	M 1.7	M 2.7	M 1.4	F 1.4	—
Exams taken per student	2.2	2.1	1.8	2.4	2.2	2.5	2.7	—
Graduation rate	97.7	94.6	94.4	93.1	87.0	90.6	95.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	53.9	49.2	41.0	n/a
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.4</b>	<b>6.9</b>	<b>7.2</b>	<b>6.0</b>	<b>6.4</b>	<b>6.2</b>	—

**OKANAGAN SKAHA****Penticton Secondary [Public]**

Gr 12 Enrollment: 485

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.6 yrs: 1.2					Overall academic ranking:		83/279	
							74/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	72.5	69.9	69.4	71.9	69.7	68.9	70.0	—
Percentage of exams failed	5.5	8.2	7.2	6.4	8.9	6.5	6.8	—
School vs exam mark difference	3.8	4.1	3.6	2.4	3.3	2.3	2.1	—
English 12 gender gap	M 1.7	F 2.3	F 1.0	F 6.0	M 0.4	F 2.4	F 1.5	—
Math 12 gender gap	F 1.2	F 8.4	F 5.3	F 3.4	F 1.1	F 3.5	F 1.1	—
Exams taken per student	2.3	2.3	2.3	2.4	2.3	2.9	2.9	—
Graduation rate	94.1	93.1	95.7	87.4	91.7	96.2	95.9	—
Composite dropout rate	n/a	n/a	n/a	n/a	35.9	33.5	27.5	n/a
Overall rating out of 10	7.5	6.5	7.3	6.6	6.6	7.1	7.0	—

**Summerland Secondary [Public]**

Gr 12 Enrollment: 161

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.1 yrs: 0.7					Overall academic ranking:		91/279	
							43/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	69.2	68.4	70.9	70.5	68.8	71.7	71.3	—
Percentage of exams failed	11.1	8.8	7.2	8.3	10.7	6.2	8.5	—
School vs exam mark difference	6.4	8.9	5.3	7.7	7.8	5.7	5.7	—
English 12 gender gap	F 1.8	F 2.2	M 1.5	M 1.6	M 1.2	F 0.6	F 0.2	up
Math 12 gender gap	F 9.2	F 5.2	M 1.7	M 0.5	F 2.0	F 0.8	F 7.3	—
Exams taken per student	2.4	2.3	2.9	3.0	3.1	2.8	3.2	—
Graduation rate	95.3	91.7	95.1	94.9	99.2	92.9	94.1	—
Composite dropout rate	n/a	n/a	n/a	n/a	15.5	36.4	24.1	n/a
Overall rating out of 10	6.8	6.0	7.9	7.2	7.3	7.1	6.9	down

**SOUTHEAST KOOTENAY****Sparwood Secondary [Public]**

Gr 12 Enrollment: 52

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.6 yrs: 1.7					Overall academic ranking:		45/279	
							37/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	65.1	71.4	68.7	66.7	68.3	71.3	71.5	—
Percentage of exams failed	16.0	4.3	8.7	10.6	8.5	6.6	3.6	—
School vs exam mark difference	9.0	4.0	3.3	5.8	5.8	5.5	5.1	—
English 12 gender gap	F 3.8	M 2.4	M 0.8	F 1.8	F 2.4	F 1.5	M 0.7	—
Math 12 gender gap	F 7.6	M 5.3	F 2.2	F 10.3	M 1.9	F 4.8	M 4.5	—
Exams taken per student	2.7	2.6	3.0	2.8	3.1	3.2	2.6	—
Graduation rate	98.3	100.0	98.5	98.4	100.0	98.1	96.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	8.8	12.9	0.0	n/a
Overall rating out of 10	5.9	7.9	7.9	6.8	7.4	7.5	7.5	—

**Elkford Secondary [Public]**

Gr 12 Enrollment: 56

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.2 yrs: 0.1					Overall academic ranking:		122/279	
							100/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends	
Average exam mark	63.0	60.4	66.3	70.4	68.9	68.9	67.4	—
Percentage of exams failed	16.5	24.2	12.5	5.5	10.2	2.4	14.1	—
School vs exam mark difference	7.2	9.1	7.0	5.2	6.3	5.0	6.7	—
English 12 gender gap	F 3.2	F 4.0	F 1.8	M 1.5	F 1.6	M 0.1	F 0.7	—
Math 12 gender gap	F 8.1	F 3.7	F 4.9	n/a	M 3.8	F 7.7	F 6.1	n/a
Exams taken per student	2.2	2.7	2.0	2.0	2.5	1.9	2.8	—
Graduation rate	89.6	88.5	89.7	87.8	93.2	100.0	100.0	up
Composite dropout rate	n/a	n/a	n/a	n/a	24.4	7.7	10.1	n/a
Overall rating out of 10	5.4	4.7	5.7	6.7	6.6	6.9	6.4	—

**Mount Baker Secondary [Public]**

Gr 12 Enrollment: 377

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.2 yrs: -0.6		Overall academic ranking:			191/279		115/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.6	67.2	67.7	67.1	68.1	66.9	67.1	down
Percentage of exams failed	11.0	10.8	8.5	11.0	10.6	11.5	12.9	down
School vs exam mark difference	5.8	4.7	6.7	7.7	7.4	5.1	3.6	up
English 12 gender gap	F 0.3	F 3.5	F 1.3	M 1.5	F 1.5	F 1.0	F 1.6	—
Math 12 gender gap	F 4.2	M 0.5	M 0.8	F 0.6	F 2.5	F 2.8	M 2.2	down
Exams taken per student	2.0	2.2	2.4	2.4	2.5	2.7	2.4	—
Graduation rate	88.6	93.8	94.8	96.6	95.6	95.4	93.0	down
Composite dropout rate	n/a	n/a	n/a	n/a	18.4	24.2	26.2	n/a
Overall rating out of 10	5.8	6.5	6.9	6.6	6.6	6.3	5.7	down

**Clarence Fulton Secondary [Public]**

Gr 12 Enrollment: 200

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years		
avg. ed. of 13.3 yrs: 0.8		Overall academic ranking:				131/279		115/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends		
Average exam mark	65.1	67.5	66.0	66.3	69.0	69.1	67.0	—	
Percentage of exams failed	14.4	9.4	14.2	14.8	8.3	9.3	12.5	—	
School vs exam mark difference	9.0	5.9	7.4	9.5	5.7	7.7	8.1	—	
English 12 gender gap	M 2.9	F 2.5	M 1.0	M 0.2	F 2.4	F 4.5	F 2.9	—	
Math 12 gender gap	F 1.7	F 0.3	F 5.9	F 5.6	M 0.3	F 1.5	M 0.4	—	
Exams taken per student	2.4	2.0	2.6	2.8	2.9	2.8	2.9	—	
Graduation rate	93.0	95.1	91.8	97.7	95.7	99.4	98.4	—	
Composite dropout rate	n/a	n/a	n/a	n/a	14.2	8.3	11.6	n/a	
Overall rating out of 10	5.9	6.6	5.7	6.2	7.2	6.8	6.3	—	

**Fernie Secondary School [Public]**

Gr 12 Enrollment: 101

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.7 yrs: -0.3					Overall academic ranking:		198/279	
							166/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	65.0	65.0	65.3	66.7	69.0	70.8	66.8	—
Percentage of exams failed	13.2	14.1	10.7	11.1	6.6	6.5	10.9	—
School vs exam mark difference	5.8	7.4	6.2	5.4	4.8	3.1	3.4	up
English 12 gender gap	F 1.8	F 1.0	F 4.5	F 2.4	F 2.1	F 2.8	F 4.0	—
Math 12 gender gap	F 13.4	F 2.2	F 7.2	F 4.8	F 5.1	F 5.2	M 3.5	—
Exams taken per student	2.4	2.4	2.3	2.5	2.1	2.1	2.0	down
Graduation rate	88.7	93.1	86.1	90.2	87.4	92.9	94.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	26.3	21.0	19.0	n/a
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.2</b>	<b>4.9</b>	<b>6.0</b>	<b>5.8</b>	<b>6.4</b>	<b>5.6</b>	<b>—</b>

**Vernon Secondary [Public]**

Gr 12 Enrollment: 210

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: -0.3					Overall academic ranking:		181/279	
							155/248	
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>
Average exam mark	67.9	67.2	67.4	66.4	66.1	65.3	67.3	—
Percentage of exams failed	11.7	10.8	12.3	11.5	10.2	12.6	11.6	down
School vs exam mark difference	6.5	5.8	7.9	8.5	7.4	6.9	5.4	—
English 12 gender gap	F 5.2	F 4.2	F 4.8	M 2.3	F 3.1	M 0.4	F 1.5	—
Math 12 gender gap	F 1.4	F 3.2	F 5.2	F 0.6	F 3.9	F 2.8	F 1.0	—
Exams taken per student	2.1	2.0	2.2	2.3	2.8	2.6	2.4	—
Graduation rate	86.4	90.2	90.6	87.7	91.9	94.5	94.6	—
Composite dropout rate	n/a	n/a	n/a	n/a	46.0	34.7	30.8	n/a
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>6.0</b>	<b>5.8</b>	<b>5.5</b>	<b>6.0</b>	<b>5.7</b>	<b>5.8</b>	<b>—</b>

**VERNON****Kalamalka Secondary [Public]**

Gr 12 Enrollment: 138

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years			
avg. ed. of 15 yrs: 0.3					Overall academic ranking:		56/279		54/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002 Trends			
Average exam mark	66.1	68.3	68.8	68.4	71.8	69.7	69.2 —			
Percentage of exams failed	14.2	10.7	9.8	12.2	6.5	8.8	7.9 —			
School vs exam mark difference	9.1	8.1	9.1	9.0	7.4	7.6	9.2 —			
English 12 gender gap	F 3.8	F 1.0	F 0.8	F 4.0	F 1.7	M 0.6	F 2.0 —			
Math 12 gender gap	F 4.8	F 1.3	F 5.2	M 1.5	F 5.1	F 3.3	M 1.2 —			
Exams taken per student	3.4	3.3	3.0	2.7	3.2	3.3	3.4 —			
Graduation rate	96.1	92.8	99.0	97.7	95.8	94.4	99.2 —			
Composite dropout rate	n/a	n/a	n/a	n/a	22.4	15.1	8.8 n/a			
Overall rating out of 10	6.8	7.1	7.4	6.8	7.5	6.9	7.4 —			

**Charles Bloom Secondary [Public]**

Gr 12 Enrollment: 103

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.2 yrs: 0.4					Overall academic ranking:		181/279	
							176/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	66.0	64.3	65.9	62.1	66.8	67.6	66.2	—
Percentage of exams failed	10.4	12.1	9.6	23.4	6.1	7.1	9.6	—
School vs exam mark difference	4.2	5.9	4.0	11.9	4.9	4.6	5.0	—
English 12 gender gap	F 5.4	F 0.7	F 2.8	M 2.1	F 2.5	M 1.1	F 2.5	—
Math 12 gender gap	M 7.9	M 8.2	F 4.7	M 4.2	M 2.5	M 0.6	F 1.4	up
Exams taken per student	2.1	2.0	2.2	1.8	2.3	2.2	2.3	—
Graduation rate	95.8	89.7	92.1	91.3	96.6	98.8	96.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	8.3	19.2	22.3	n/a
Overall rating out of 10	6.1	5.0	5.9	3.0	6.7	6.8	5.8	—

**W L Seaton Secondary [Public]**

Gr 12 Enrollment: 199

Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.5 yrs: 1		Overall academic ranking:			103/279		82/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	69.9	66.7	67.1	70.0	71.7	72.7	73.5	up
Percentage of exams failed	10.5	13.4	13.1	8.0	6.6	5.5	4.8	up
School vs exam mark difference	5.5	7.1	3.9	4.7	7.1	9.2	6.6	down
English 12 gender gap	F 4.1	F 3.1	F 3.8	M 0.7	F 1.3	F 0.3	F 3.5	—
Math 12 gender gap	M 1.2	F 0.8	M 1.3	F 1.1	F 1.3	F 3.3	F 4.7	down
Exams taken per student	2.8	2.2	2.5	2.1	2.3	2.5	2.2	—
Graduation rate	92.6	89.2	87.3	94.7	92.8	96.1	95.8	—
Composite dropout rate	n/a	n/a	n/a	n/a	28.2	11.6	18.7	n/a
Overall rating out of 10	7.1	5.8	5.7	7.1	6.8	7.0	6.7	—



# Interior and Northern British Columbia

## BULKLEY VALLEY

Houston Christian School [Independent]									
Gr 12 Enrollment: 20									
Actual rating vs predicted based on Parents'									
avg. ed. of 12.9 yrs: 2.5									
Overall academic ranking: 41/279									
n/a									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	n/a	n/a	n/a	n/a	70.5	n/a	71.2	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	3.9	n/a	4.2	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	6.1	n/a	2.3	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	F 8.5	n/a	F 1.6	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Exams taken per student	n/a	n/a	n/a	n/a	3.1	n/a	3.5	n/a	
Graduation rate	n/a	n/a	n/a	n/a	80.0	n/a	85.7	n/a	
Composite dropout rate	n/a	n/a	n/a	n/a	25.0	n/a	22.1	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	5.8	n/a	7.6	n/a	

## CARIBOO-CHILCOTIN

Williams Lake Secondary [Public]									
Gr 12 Enrollment: 142									
Actual rating vs predicted based on Parents'									
avg. ed. of 13.5 yrs: -0.4									
Overall academic ranking: 216/279									
n/a									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	n/a	n/a	n/a	n/a	66.5	66.6	67.8	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	12.0	11.0	12.4	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	8.2	8.2	6.9	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	M 4.6	F 3.7	F 3.7	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	F 3.5	M 0.3	M 1.6	n/a	
Exams taken per student	n/a	n/a	n/a	n/a	2.7	2.6	2.3	n/a	
Graduation rate	n/a	n/a	n/a	n/a	91.4	92.9	94.8	n/a	
Composite dropout rate	n/a	n/a	n/a	n/a	46.1	39.2	41.2	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	5.8	5.6	5.3	n/a	

## Houston Secondary [Public]

Gr 12 Enrollment: 74									
Actual rating vs predicted based on Parents'									
avg. ed. of 12.9 yrs: 2.1									
Overall academic ranking: 67/279									
148/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	62.4	65.2	61.8	65.3	66.6	66.0	70.9	—	
Percentage of exams failed	12.8	8.6	16.7	12.4	12.5	9.5	2.4	up	
School vs exam mark difference	10.0	11.3	7.0	6.3	7.6	2.8	1.8	up	
English 12 gender gap	F 3.8	F 3.0	F 0.2	F 4.0	F 3.2	M 1.0	M 4.1	—	
Math 12 gender gap	F 8.9	F 3.9	n/a	F 7.4	F 4.6	M 4.2	F 2.8	n/a	
Exams taken per student	2.1	2.0	1.9	2.2	2.1	1.8	2.2	—	
Graduation rate	96.1	93.1	98.4	100.0	97.2	89.3	95.6	—	
Composite dropout rate	n/a	n/a	n/a	n/a	32.7	30.9	10.3	n/a	
Overall rating out of 10	5.0	5.6	5.1	6.3	5.9	5.1	7.2	—	

## Peter Skene Ogden Secondary [Public]

Gr 12 Enrollment: 234									
Actual rating vs predicted based on Parents'									
avg. ed. of 12.5 yrs: 0.2									
Overall academic ranking: 232/279									
141/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	67.6	70.6	69.7	68.6	67.4	67.6	66.0	down	
Percentage of exams failed	8.6	7.0	8.8	13.1	13.7	12.0	11.2	down	
School vs exam mark difference	5.0	3.4	3.9	6.5	4.9	6.0	3.0	—	
English 12 gender gap	F 3.5	M 4.0	F 2.5	F 2.4	M 0.9	F 3.3	F 4.1	—	
Math 12 gender gap	F 0.2	M 0.5	F 1.8	M 4.7	M 0.4	M 1.2	M 0.4	—	
Exams taken per student	1.6	1.6	2.1	2.2	1.8	1.9	1.7	down	
Graduation rate	88.4	94.5	91.2	90.1	92.6	96.4	92.3	—	
Composite dropout rate	n/a	n/a	n/a	n/a	34.3	38.7	33.1	n/a	
Overall rating out of 10	6.0	7.2	6.8	5.9	6.3	6.1	5.0	down	

## Smithers Secondary [Public]

Gr 12 Enrollment: 173									
Actual rating vs predicted based on Parents'									
avg. ed. of 13.3 yrs: 0.4									
Overall academic ranking: 171/279									
82/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	70.1	70.5	69.9	70.1	69.1	70.1	69.7	down	
Percentage of exams failed	3.7	6.6	7.3	8.7	9.3	7.6	8.4	—	
School vs exam mark difference	3.5	5.5	5.0	5.8	4.3	4.4	4.5	—	
English 12 gender gap	F 0.4	F 5.1	M 2.1	F 5.3	M 1.8	M 0.6	F 0.6	—	
Math 12 gender gap	F 0.2	F 2.9	F 5.5	M 1.3	F 5.0	M 3.6	F 3.1	—	
Exams taken per student	2.3	2.3	2.4	2.3	2.6	2.2	2.3	—	
Graduation rate	93.7	90.4	94.0	97.2	94.8	96.6	95.3	—	
Composite dropout rate	n/a	n/a	n/a	n/a	42.4	53.8	56.6	n/a	
Overall rating out of 10	7.8	6.7	7.1	7.1	6.7	6.9	5.9	down	

## Columnetza Secondary [Public]

Gr 12 Enrollment: 147									
Actual rating vs predicted based on Parents'									
avg. ed. of 13.2 yrs: -0.9									
Overall academic ranking: 250/279									
204/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	64.1	63.1	64.5	62.5	64.8	67.7	66.2	—	
Percentage of exams failed	16.3	16.4	15.9	17.4	15.7	11.6	12.4	—	
School vs exam mark difference	2.6	4.2	5.5	6.0	7.2	4.1	6.7	—	
English 12 gender gap	F 2.7	F 2.4	F 4.8	F 3.4	F 2.7	M 0.2	M 4.4	—	
Math 12 gender gap	M 0.5	F 7.1	F 7.5	M 0.5	F 6.9	F 5.8	M 5.9	—	
Exams taken per student	2.1	2.2	2.4	2.5	2.6	2.8	2.5	—	
Graduation rate	81.0	88.9	89.7	91.4	84.7	95.9	88.6	—	
Composite dropout rate	n/a	n/a	n/a	n/a	49.2	41.7	44.7	n/a	
Overall rating out of 10	5.2	5.0	5.1	5.3	4.7	6.6	4.5	—	

## Bulkley Valley Christian School [Independent]

Gr 12 Enrollment: 31									
Actual rating vs predicted based on Parents'									
avg. ed. of 13.2 yrs: -0.5									
Overall academic ranking: 232/279									
183/248									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.7	69.1	62.1	59.8	67.0	66.6	65.8	—	
Percentage of exams failed	21.6	7.6	20.0	33.7	14.1	11.8	17.9	—	
School vs exam mark difference	5.3	11.0	15.8	16.2	13.0	12.5	12.3	—	
English 12 gender gap	F 8.6	M 5.1	F 3.6	M 0.1	F 7.1	F 2.8	F 2.6	—	
Math 12 gender gap	n/a	F 2.6	F 10.0	n/a	M 5.6	F 2.2	n/a	n/a	
Exams taken per student	2.8	4.2	3.8	3.0	3.4	4.6	3.3	—	
Graduation rate	93.8	95.2	94.1	100.0	93.8	100.0	96.2	—	
Composite dropout rate	n/a	n/a	n/a	n/a	14.8	3.6	18.3	n/a	
Overall rating out of 10	6.4	7.8	5.4	3.7	6.1	7.5	5.0	—	

## Anne Stevenson Secondary [Public]

Gr 12 Enrollment: 111									
Actual rating vs predicted based on Parents'									
avg. ed. of 13 yrs: -2.5									
Overall academic ranking: 270/279									
n/a									
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	n/a	n/a	n/a	n/a	55.9	56.3	61.8	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	33.3	32.1	19.0	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	12.1	11.2	10.0	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	F 5.9	F 5.9	M 1.6	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	F 2.9	M 0.8	M 0.9	n/a	
Exams taken per student	n/a	n/a	n/a	n/a	2.1	1.8	1.9	n/a	
Graduation rate	n/a	n/a	n/a	n/a	75.6	91.2	79.7	n/a	
Composite dropout rate	n/a	n/a	n/a	n/a	46.7	48.0	52.9	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	1.2	2.4	2.8	n/a	

**FORT NELSON****Fort Nelson Secondary [Public]**

Gr 12 Enrollment: 89

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.8 yrs: 0.4

Overall academic ranking:

212/279

155/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.0	63.5	67.2	65.9	62.3	65.6	67.7	—
Percentage of exams failed	18.0	14.9	11.9	9.8	20.1	14.2	9.5	—
School vs exam mark difference	7.4	9.8	2.9	7.0	8.4	6.5	5.1	—
English 12 gender gap	F 2.8	M 5.2	F 2.2	M 2.0	F 2.2	M 2.6	F 0.8	—
Math 12 gender gap	F 3.3	F 3.0	M 1.7	F 10.3	F 10.5	F 1.7	n/a	n/a
Exams taken per student	1.8	1.5	2.0	2.2	2.5	1.9	1.8	—
Graduation rate	84.6	64.9	98.2	95.2	94.4	95.0	97.1	—
Composite dropout rate	n/a	n/a	n/a	n/a	33.8	43.5	42.0	n/a
Overall rating out of 10	4.6	2.0	7.3	5.9	5.1	5.5	5.4	—

**GOLD TRAIL****Lillooet Secondary [Public]**

Gr 12 Enrollment: 77

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 15 yrs: -2.5

Overall academic ranking:

247/279

214/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.5	65.1	66.3	64.3	63.4	67.1	65.2	—
Percentage of exams failed	17.6	14.6	10.2	12.3	14.2	12.1	14.2	down
School vs exam mark difference	8.0	9.6	6.8	5.9	6.0	4.4	4.4	up
English 12 gender gap	M 4.8	M 2.8	F 0.6	M 4.4	M 0.5	F 0.3	M 1.7	—
Math 12 gender gap	M 0.7	F 7.3	F 6.2	F 9.4	M 6.3	M 4.2	F 1.4	up
Exams taken per student	2.3	2.5	2.2	2.3	1.9	2.2	1.6	down
Graduation rate	98.1	100.0	97.2	95.7	94.8	79.2	92.3	—
Composite dropout rate	n/a	n/a	n/a	n/a	46.7	35.9	18.9	n/a
Overall rating out of 10	5.2	5.4	6.0	5.4	5.1	4.1	4.6	down

**David Stoddart Secondary [Public]**

Gr 12 Enrollment: 20

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.4 yrs: -0.1

Overall academic ranking:

247/279

n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	48.8	n/a	n/a	53.0	n/a	58.3	61.1	n/a
Percentage of exams failed	60.0	n/a	n/a	45.0	n/a	21.7	10.3	n/a
School vs exam mark difference	20.6	n/a	n/a	9.6	n/a	10.1	4.0	n/a
English 12 gender gap	n/a	n/a	n/a	M 7.5	n/a	n/a	M 1.4	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 2.8	n/a	n/a
Exams taken per student	0.7	n/a	n/a	1.2	n/a	2.4	1.7	n/a
Graduation rate	n/a	n/a	n/a	82.4	n/a	100.0	94.1	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	29.6	25.5	n/a
Overall rating out of 10	n/a	n/a	n/a	0.0	n/a	4.2	4.6	n/a

**Ashcroft Secondary [Public]**

Gr 12 Enrollment: 39

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 12.4 yrs: -0.2

Overall academic ranking:

252/279

245/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	57.7	59.7	59.7	53.2	55.3	56.5	64.2	—
Percentage of exams failed	30.4	22.4	24.0	36.6	31.6	33.7	13.9	—
School vs exam mark difference	11.6	10.8	8.6	18.3	17.9	14.6	8.4	—
English 12 gender gap	M 2.8	F 2.5	M 3.3	F 4.6	F 1.5	F 10.7	F 5.5	—
Math 12 gender gap	M 3.3	F 3.7	F 1.8	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.5	3.9	2.6	2.3	2.8	2.1	1.8	—
Graduation rate	94.1	91.9	85.7	86.0	83.3	96.3	88.6	—
Composite dropout rate	n/a	n/a	n/a	n/a	21.4	10.2	23.0	n/a
Overall rating out of 10	4.4	5.3	3.9	0.9	1.7	2.3	4.4	—

**KAMLOOPS/THOMPSON****John Peterson Secondary [Public]**

Gr 12 Enrollment: 134

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.5 yrs: 1.5

Overall academic ranking:

25/279

n/a

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	n/a	68.8	73.3	74.2	73.2	n/a
Percentage of exams failed	n/a	n/a	n/a	8.7	5.9	6.4	6.4	n/a
School vs exam mark difference	n/a	n/a	n/a	5.0	3.6	4.5	4.5	n/a
English 12 gender gap	n/a	n/a	n/a	F 5.1	M 2.1	F 0.8	F 0.9	n/a
Math 12 gender gap	n/a	n/a	n/a	F 2.9	F 6.2	F 6.1	F 4.8	n/a
Exams taken per student	n/a	n/a	n/a	3.4	4.0	4.1	3.7	n/a
Graduation rate	n/a	n/a	n/a	92.4	96.3	94.5	95.9	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	21.3	7.6	3.8	n/a
Overall rating out of 10	n/a	n/a	n/a	6.8	8.3	7.9	8.1	n/a

**St Ann's Academy [Independent]**

Gr 12 Enrollment: 23

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.2 yrs: 1.3

Overall academic ranking:

41/279

61/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	58.7	61.9	64.0	71.1	70.5	66.6	72.6	—
Percentage of exams failed	24.6	15.0	10.2	1.6	6.6	11.0	8.3	—
School vs exam mark difference	10.0	7.4	7.0	5.6	5.4	5.8	3.6	up
English 12 gender gap	F 3.7	F 1.8	F 3.4	F 0.5	F 0.7	F 0.9	F 0.7	—
Math 12 gender gap	F 2.5	F 5.6	F 6.9	F 6.1	n/a	F 4.4	n/a	n/a
Exams taken per student	3.2	3.1	3.7	2.7	2.8	3.5	3.1	—
Graduation rate	90.0	97.6	91.5	88.6	100.0	90.2	91.3	—
Composite dropout rate	n/a	n/a	n/a	n/a	0.0	14.7	19.1	n/a
Overall rating out of 10	4.7	6.2	6.2	7.2	7.8	6.5	7.6	—

**Sa-Hali Secondary [Public]**

Gr 12 Enrollment: 141

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.6 yrs: 0.4

Overall academic ranking:

73/279

74/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	65.8	66.6	70.0	72.0	70.2	—
Percentage of exams failed	n/a	n/a	12.0	9.9	6.8	6.6	6.1	—
School vs exam mark difference	n/a	n/a	8.2	4.7	4.1	6.4	4.3	—
English 12 gender gap	n/a	n/a	F 6.9	F 1.7	F 0.8	F 2.5	E	—
Math 12 gender gap	n/a	n/a	F 1.7	M 4.5	M 2.4	F 1.8	M 0.3	—
Exams taken per student	n/a	n/a	2.5	2.1	2.2	2.6	2.3	—
Graduation rate	n/a	n/a	91.7	100.0	95.4	98.8	96.4	—
Composite dropout rate	n/a	n/a	n/a	n/a	15.7	14.1	11.3	n/a
Overall rating out of 10	n/a	n/a	5.9	6.9	7.1	7.4	7.1	—

**Logan Lake Elementary/Secondary [Public]**

Gr 12 Enrollment: 30

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.1 yrs: 1.8

Overall academic ranking:

73/279

100/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	56.4	59.5	63.0	64.7	67.7	70.8	68.9	up
Percentage of exams failed	24.0	21.2	13.3	7.5	8.7	8.9	4.5	—
School vs exam mark difference	9.9	9.0	8.8	7.9	7.9	3.7	7.0	—
English 12 gender gap	F 6.3	F 3.5	F 1.1	F 8.0	M 0.2	F 5.7	F 5.1	—
Math 12 gender gap	n/a	F 8.3	n/a	F 9.2	n/a	M 4.7	n/a	n/a
Exams taken per student	2.5	3.5	2.4	3.2	2.7	2.9	2.8	—
Graduation rate	86.7	93.5	100.0	93.9	100.0	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	7.2	2.9	5.3	n/a
Overall rating out of 10	3.8	5.0	5.5	5.8	6.9	7.3	7.1	up

**Brocklehurst Secondary [Public]**

Gr 12 Enrollment: 114

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 13.3 yrs: 0.9

Overall academic ranking:

122/279

138/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.2	67.7	71.3	66.4	69.3	70.2	69.4	—
Percentage of exams failed	17.1	8.6	3.5	12.1	7.3	5.2	5.7	—
School vs exam mark difference	6.6	3.6	3.4	4.8	6.4	4.7	3.6	—
English 12 gender gap	F 5.5	F 7.0	F 7.5	F 2.8	F 2.5	F 6.2	F 2.3	—
Math 12 gender gap	F 5.1	M 1.9	F 4.9	F 3.5	F 0.4	F 1.2	M 4.2	—
Exams taken per student	1.9	1.9	1.9	1.9	2.2	2.2	2.2	—
Graduation rate	84.6	86.3	89.7	86.7	90.0	93.0	94.3	—
Composite dropout rate	n/a	n/a	n/a	n/a	27.0	16.0	16.0	n/a
Overall rating out of 10	4.2	5.6	6.6	5.1	6.2	6.2	6.4	—

**Valleyview Secondary [Public]**

Gr 12 Enrollment: 138

Actual rating vs predicted based on Parents'

2001-02

Last 5 Years

avg. ed. of 14.4 yrs: -0.1

Overall academic ranking:

122/279

148/248

Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	61.8	68.1	71.1	67.3	68.9	—
Percentage of exams failed	n/a	n/a	17.3	11.6	4.0	10.0	7.4	—
School vs exam mark difference	n/a	n/a	8.1	6.7	3.5	7.0	5.7	—
English 12 gender gap	n/a	n/a	F 5.9	F 2.9	F 2.9	F 3.1	F 0.4	up
Math 12 gender gap	n/a	n/a	F 1.1	F 5.6	F 3.0	F 1.5	F 1.2	—
Exams taken per student	n/a	n/a	2.7	2.5	2.6	2.4	2.5	down
Graduation rate	n/a	n/a	82.0	92.0	93.1	93.8	96.4	up
Composite dropout rate	n/a	n/a	n/a	n/a	18.1	13.8	12.3	n/a
Overall rating out of 10	n/a	n/a	4.0	6.3	7.1	5.8	6.4	—

**Kamloops Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 189	
avg. ed. of 14.9 yrs: -0.7		2001-02	Last 5 Years
Overall academic ranking:		131/279	43/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	67.6 67.9 72.4 73.1 69.8 70.2 69.6 down		
Percentage of exams failed	10.8 10.4 5.4 6.4 6.1 7.5 4.8 down		
School vs exam mark difference	3.6 5.8 3.4 2.5 6.5 4.0 5.2 —		
English 12 gender gap	F 2.2 F 3.6 F 0.1 M 0.5 M 1.0 F 3.0 F 5.7 down		
Math 12 gender gap	F 3.1 F 3.8 F 2.3 F 3.2 F 6.6 M 3.1 F 2.3 —		
Exams taken per student	2.2 2.3 3.1 2.6 2.6 2.6 2.4 down		
Graduation rate	86.4 90.7 92.0 94.4 96.9 97.3 96.4 —		
Composite dropout rate	n/a n/a n/a n/a 17.7 9.0 27.0 n/a		
Overall rating out of 10	6.1 6.3 8.0 8.1 7.0 7.2 6.3 down		

**Chase Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 64	
avg. ed. of 13.2 yrs: -0.6		2001-02	Last 5 Years
Overall academic ranking:		241/279	222/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	60.4 59.0 58.5 62.9 68.3 62.9 65.5 —		
Percentage of exams failed	21.3 23.6 24.5 18.3 6.4 15.3 13.9 —		
School vs exam mark difference	11.5 8.0 7.1 4.8 4.6 5.5 7.1 —		
English 12 gender gap	F 0.6 M 0.2 F 10.1 F 2.5 F 3.4 M 0.2 M 1.6 up		
Math 12 gender gap	F 4.5 F 6.2 F 2.4 F 1.8 F 1.2 F 0.6 M 5.4 —		
Exams taken per student	1.8 2.3 2.1 1.8 1.7 1.9 1.6 down		
Graduation rate	87.5 89.1 88.6 90.6 94.5 94.7 95.8 up		
Composite dropout rate	n/a n/a n/a n/a 32.8 26.9 20.6 n/a		
Overall rating out of 10	4.3 3.9 3.0 4.9 6.4 5.3 4.8 —		

**NECHAKO LAKES****Barriere Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 50	
avg. ed. of 12.3 yrs: 1.4		2001-02	Last 5 Years
Overall academic ranking:		160/279	198/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	58.6 60.4 62.1 63.3 64.9 62.9 69.2 —		
Percentage of exams failed	30.3 16.1 13.0 15.7 11.8 16.5 5.8 —		
School vs exam mark difference	12.3 11.9 8.9 10.0 6.6 10.0 6.5 —		
English 12 gender gap	F 6.0 F 11.3 F 6.1 M 0.4 F 1.0 M 1.4 F 9.3 —		
Math 12 gender gap	F 13.8 F 8.2 n/a n/a n/a F 11.6 F 5.3 n/a		
Exams taken per student	2.5 1.8 1.6 1.8 2.0 2.8 2.1 —		
Graduation rate	94.3 100.0 95.2 87.8 95.2 97.7 97.9 —		
Composite dropout rate	n/a n/a n/a n/a 40.7 14.8 23.8 n/a		
Overall rating out of 10	3.8 4.3 5.3 4.0 5.9 5.3 6.0 —		

**Nechako Valley Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 193	
avg. ed. of 12.6 yrs: -0.9		2001-02	Last 5 Years
Overall academic ranking:		261/279	231/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	64.5 66.2 62.5 61.9 59.5 63.5 64.3 —		
Percentage of exams failed	12.8 13.1 19.7 20.7 25.3 17.5 18.9 —		
School vs exam mark difference	9.1 6.5 8.5 10.8 9.0 9.9 9.9 —		
English 12 gender gap	F 1.5 F 6.8 F 4.1 F 1.7 F 3.4 M 2.9 F 1.4 —		
Math 12 gender gap	F 8.5 F 1.7 M 5.7 F 4.3 M 3.7 F 3.8 F 4.3 —		
Exams taken per student	1.0 1.1 2.6 2.4 2.3 2.2 1.8 down		
Graduation rate	94.2 90.1 94.8 94.5 95.8 89.2 93.3 —		
Composite dropout rate	n/a n/a n/a n/a 21.6 22.1 37.1 n/a		
Overall rating out of 10	5.2 4.9 5.2 4.7 4.6 4.2 4.0 down		

**Norkam Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 201	
avg. ed. of 13 yrs: 0.7		2001-02	Last 5 Years
Overall academic ranking:		171/279	204/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	57.8 62.8 62.9 60.2 64.4 66.6 66.9 up		
Percentage of exams failed	24.8 16.1 15.3 23.1 13.0 11.6 12.8 —		
School vs exam mark difference	10.1 5.1 6.5 9.2 5.1 4.2 6.7 —		
English 12 gender gap	F 1.9 F 3.5 F 9.4 M 0.2 F 3.2 F 2.0 F 2.0 —		
Math 12 gender gap	M 1.8 M 1.2 F 2.3 F 3.9 F 2.0 F 5.7 F 3.6 —		
Exams taken per student	2.1 2.0 1.9 2.1 2.0 2.3 2.5 —		
Graduation rate	89.3 86.8 89.6 92.6 92.6 96.3 94.1 —		
Composite dropout rate	n/a n/a n/a n/a 14.3 19.8 12.4 n/a		
Overall rating out of 10	3.8 4.5 4.4 4.3 5.4 5.9 5.9 up		

**Fraser Lake Elementary/Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 59	
avg. ed. of 12.1 yrs: -0.5		2001-02	Last 5 Years
Overall academic ranking:		263/279	241/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	59.9 66.0 57.2 58.9 62.5 63.8 66.2 up		
Percentage of exams failed	24.0 9.7 34.7 20.9 19.3 15.6 11.6 —		
School vs exam mark difference	13.3 7.7 14.7 13.8 8.6 5.9 4.1 up		
English 12 gender gap	F 3.2 F 1.3 F 2.8 F 1.0 M 8.2 F 8.2 F 8.2 —		
Math 12 gender gap	M 3.3 F 5.6 F 5.5 F 10.7 F 1.0 F 6.7 F 6.5 —		
Exams taken per student	1.4 1.6 2.2 2.1 2.1 1.7 2.0 down		
Graduation rate	90.9 100.0 87.5 97.8 95.6 97.9 91.8 —		
Composite dropout rate	n/a n/a n/a n/a 32.3 47.1 48.2 n/a		
Overall rating out of 10	3.4 5.9 1.5 3.8 4.9 4.5 3.9 —		

**Westsyde Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 147	
avg. ed. of 13.7 yrs: -0.5		2001-02	Last 5 Years
Overall academic ranking:		216/279	214/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	63.5 66.2 61.5 63.4 65.9 64.5 65.3 —		
Percentage of exams failed	15.2 9.3 16.9 15.6 13.3 14.6 11.9 —		
School vs exam mark difference	6.9 5.4 10.7 5.1 7.8 6.1 6.5 —		
English 12 gender gap	F 3.0 F 2.8 F 2.0 F 1.6 F 1.2 F 5.8 F 9.1 down		
Math 12 gender gap	F 4.4 F 4.0 F 1.9 F 5.0 F 1.3 F 8.2 M 0.3 —		
Exams taken per student	2.4 2.5 2.3 2.6 2.6 2.2 2.4 —		
Graduation rate	91.8 97.3 90.8 94.6 92.4 89.1 95.2 —		
Composite dropout rate	n/a n/a n/a n/a 0.0 15.4 22.9 n/a		
Overall rating out of 10	5.4 6.5 3.9 5.8 5.9 4.1 5.3 —		

**Fort St James Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 80	
avg. ed. of 12.8 yrs: -1.8		2001-02	Last 5 Years
Overall academic ranking:		267/279	245/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	56.1 60.1 57.9 62.7 57.5 58.3 61.0 —		
Percentage of exams failed	33.5 24.8 28.7 27.7 29.9 24.6 23.4 —		
School vs exam mark difference	12.6 12.2 14.1 7.6 16.3 13.4 8.9 —		
English 12 gender gap	F 8.6 F 6.1 F 10.2 F 6.7 M 4.2 F 6.3 F 2.7 up		
Math 12 gender gap	n/a M 1.2 F 4.8 n/a M 6.2 F 16.9 M 1.5 n/a		
Exams taken per student	1.5 1.3 1.8 2.8 2.2 1.9 2.3 —		
Graduation rate	78.3 89.8 82.5 93.0 87.1 90.2 93.1 —		
Composite dropout rate	n/a n/a n/a n/a 34.2 56.3 51.4 n/a		
Overall rating out of 10	1.3 2.7 1.2 5.0 2.4 1.4 3.2 —		

**Clearwater Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 80	
avg. ed. of 13.2 yrs: -0.2		2001-02	Last 5 Years
Overall academic ranking:		221/279	208/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	60.6 58.5 59.6 61.6 66.4 67.7 65.7 —		
Percentage of exams failed	25.2 21.4 24.0 17.4 12.7 9.6 9.1 up		
School vs exam mark difference	10.3 7.6 8.2 6.4 6.8 3.9 7.2 —		
English 12 gender gap	F 3.6 F 5.9 F 7.3 F 9.3 M 0.9 F 1.5 E —		
Math 12 gender gap	F 2.8 F 2.1 n/a n/a F 10.2 M 4.1 n/a n/a		
Exams taken per student	2.6 2.2 2.3 2.5 2.5 2.4 2.2 down		
Graduation rate	90.8 80.9 87.5 88.1 94.4 94.4 96.9 up		
Composite dropout rate	n/a n/a n/a n/a 20.4 20.7 25.8 n/a		
Overall rating out of 10	4.5 3.3 3.3 4.9 5.7 6.3 5.2 —		

**Lakes District Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 81	
avg. ed. of 13.1 yrs: -2.9		2001-02	Last 5 Years
Overall academic ranking:		272/279	238/248
Academic Performance	1996 1997 1998 1999 2000 2001 2002 Trends		
Average exam mark	63.7 67.6 65.8 57.9 64.4 62.3 56.7 —		
Percentage of exams failed	14.1 10.3 12.3 29.3 17.2 21.6 29.5 —		
School vs exam mark difference	5.8 5.0 6.2 10.6 8.3 10.6 11.9 down		
English 12 gender gap	M 0.4 F 6.0 F 3.0 F 7.7 M 2.6 F 6.0 F 1.7 —		
Math 12 gender gap	M 22.8 F 5.4 F 0.7 M 2.8 M 0.4 F 0.3 F 2.0 —		
Exams taken per student	2.1 2.6 2.2 2.4 2.2 2.4 2.3 —		
Graduation rate	89.6 96.9 92.3 90.3 91.1 83.6 90.9 —		
Composite dropout rate	n/a n/a n/a n/a 23.6 20.7 27.3 n/a		
Overall rating out of 10	4.9 6.6 5.8 3.1 5.1 3.4 2.4 —		

**NORTH OKANAGAN-SHUSWAP**

Salmon Arm Sr. Secondary [Public]					Gr 12 Enrollment: 400			
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.9 yrs: 0.3					Overall academic ranking:		131/279 130/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	68.5	70.3	67.4	67.7	67.5	67.3	68.8	—
Percentage of exams failed	8.3	7.9	13.5	11.0	13.2	12.0	8.0	—
School vs exam mark difference	6.0	4.8	5.5	5.7	6.7	6.0	6.6	down
English 12 gender gap	F 2.5	F 1.3	F 4.4	F 2.2	M 1.5	F 5.5	F 2.8	—
Math 12 gender gap	F 6.6	F 6.9	F 4.5	F 6.2	M 0.4	F 4.6	F 0.3	—
Exams taken per student	2.7	2.8	2.3	2.6	2.3	2.4	2.6	—
Graduation rate	96.0	92.9	90.0	92.7	92.8	94.1	94.2	—
Composite dropout rate	n/a	n/a	n/a	n/a	52.6	60.3	26.2	n/a
Overall rating out of 10	7.1	7.3	5.9	6.6	6.3	5.7	6.3	—

Pleasant Valley Secondary [Public]					Gr 12 Enrollment: 158			
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.1 yrs: 0.6					Overall academic ranking:		171/279 166/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	67.1	67.3	64.1	66.0	64.9	69.5	68.0	—
Percentage of exams failed	10.1	9.3	16.6	14.5	12.1	6.9	8.2	up
School vs exam mark difference	4.6	5.1	7.6	8.6	6.8	4.9	5.6	—
English 12 gender gap	F 5.3	F 3.4	M 1.9	F 6.0	F 2.8	M 0.8	F 3.5	—
Math 12 gender gap	F 3.4	F 1.8	M 1.2	F 1.9	F 3.8	F 8.0	M 4.6	—
Exams taken per student	2.8	2.5	2.2	3.0	2.4	2.3	2.2	—
Graduation rate	93.7	96.1	92.6	98.5	92.1	91.2	93.2	—
Composite dropout rate	n/a	n/a	n/a	n/a	23.0	14.1	15.8	n/a
Overall rating out of 10	6.5	6.6	5.0	5.9	5.6	6.2	5.9	—

A L Fortune Secondary [Public]					Gr 12 Enrollment: 97				
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years		
avg. ed. of 13.1 yrs: -0.4					Overall academic ranking: 238/279		166/248		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	64.3	64.0	66.7	62.4	65.8	66.2	67.1	—	
Percentage of exams failed	21.0	18.8	9.0	22.4	9.9	13.2	12.8	—	
School vs exam mark difference	5.8	4.7	4.7	10.4	8.1	5.5	2.8	—	
English 12 gender gap	F 1.2	F 4.2	F 5.8	M 1.2	M 1.7	M 0.2	F 8.2	—	
Math 12 gender gap	F 2.7	F 12.3	F 4.7	F 7.0	M 2.1	F 3.4	F 10.4	—	
Exams taken per student	2.5	1.9	1.9	1.8	1.9	1.9	2.0	down	
Graduation rate	90.2	95.7	95.7	98.8	98.9	93.1	97.6	—	
Composite dropout rate	n/a	n/a	n/a	n/a	14.3	30.2	26.7	n/a	
Overall rating out of 10	5.5	4.9	6.4	5.0	6.3	5.8	4.9	—	

Eagle River Secondary [Public]					Gr 12 Enrollment: 59			
Actual rating vs predicted based on Parents'					2001-02	Last 5 Years		
avg. ed. of 12.8 yrs: -2.1					Overall academic ranking: 269/279		227/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	64.8	62.6	66.9	65.6	67.2	60.4	60.0	down
Percentage of exams failed	19.5	15.6	16.2	13.8	8.0	20.6	21.6	—
School vs exam mark difference	6.9	6.8	5.8	7.7	5.6	9.5	7.8	—
English 12 gender gap	F 0.4	M 4.2	M 1.4	F 2.5	F 2.0	F 4.5	M 2.3	—
Math 12 gender gap	M 8.7	n/a	F 3.4	M 0.2	n/a	F 5.6	n/a	n/a
Exams taken per student	2.9	2.4	2.1	2.2	2.2	2.5	2.5	—
Graduation rate	93.2	88.2	95.2	97.6	88.9	93.8	83.0	down
Composite dropout rate	n/a	n/a	n/a	n/a	26.4	17.0	30.8	n/a
Overall rating out of 10	5.6	4.5	5.1	5.9	5.7	3.9	2.9	—

**PEACE RIVER NORTH**

North Peace Secondary [Public]					Gr 12 Enrollment: 346			
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 13.4 yrs: -0.1					Overall academic ranking: 212/279		191/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	62.5	61.6	62.0	63.1	65.3	63.6	64.4	—
Percentage of exams failed	20.2	20.4	21.8	16.8	15.7	16.8	13.5	—
School vs exam mark difference	7.6	7.6	9.5	8.6	7.7	8.9	4.9	—
English 12 gender gap	F 1.4	F 1.8	F 2.8	F 3.8	F 0.3	F 3.0	F 6.4	—
Math 12 gender gap	F 8.4	F 4.5	F 2.6	F 3.7	F 4.4	E	F 1.5	—
Exams taken per student	2.3	1.8	2.2	2.6	2.5	2.5	2.4	—
Graduation rate	85.5	90.9	91.3	91.2	95.9	94.4	93.7	—
Composite dropout rate	n/a	n/a	n/a	n/a	10.3	17.5	25.3	n/a
Overall rating out of 10	4.9	4.6	4.8	5.2	6.2	5.2	5.4	—

Hudson's Hope School [Public]					Gr 12 Enrollment: 19			
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 14.9 yrs: -3.8					Overall academic ranking: 268/279		n/a	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	58.9	n/a	n/a	63.2	n/a	n/a	55.2	n/a
Percentage of exams failed	25.7	n/a	n/a	18.2	n/a	n/a	34.3	n/a
School vs exam mark difference	12.8	n/a	n/a	11.4	n/a	n/a	14.5	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 6.5	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.1	n/a	n/a	2.9	n/a	n/a	3.3	n/a
Graduation rate	81.8	n/a	n/a	84.6	n/a	n/a	100.0	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	n/a	32.2	n/a
Overall rating out of 10	3.1	n/a	n/a	4.4	n/a	n/a	3.1	n/a

**PEACE RIVER SOUTH**

Chetwynd Secondary [Public]					Gr 12 Enrollment: 58			
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years	
avg. ed. of 12.3 yrs: 1.5					Overall academic ranking: 155/279		214/248	
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	66.3	61.5	60.4	61.7	63.9	66.9	69.1	up
Percentage of exams failed	7.7	20.3	23.5	19.5	14.4	5.8	3.9	up
School vs exam mark difference	6.2	11.2	14.3	12.7	11.2	5.5	3.9	up
English 12 gender gap	F 4.4	F 2.9	M 1.1	F 2.1	F 2.9	F 7.9	F 0.5	—
Math 12 gender gap	n/a	n/a	F 3.6	F 1.9	F 10.2	F 2.8	F 3.7	—
Exams taken per student	2.5	2.9	2.2	2.1	1.8	2.1	2.6	—
Graduation rate	96.6	96.8	94.4	92.1	96.3	90.0	90.2	—
Composite dropout rate	n/a	n/a	n/a	n/a	47.6	60.8	52.7	n/a
Overall rating out of 10	7.0	5.1	4.4	4.3	4.8	5.4	6.1	up

Tumbler Ridge Secondary [Public]					Gr 12 Enrollment: 29				
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years		
avg. ed. of 13.7 yrs: 0					Overall academic ranking: 171/279		176/248		
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	56.8	65.3	66.6	66.6	61.2	60.3	63.3	—	
Percentage of exams failed	30.4	4.7	6.8	7.6	20.3	23.4	14.3	—	
School vs exam mark difference	17.2	3.9	4.5	6.3	8.6	9.0	3.4	—	
English 12 gender gap	M 4.3	F 0.4	M 0.4	F 1.6	F 2.7	F 2.2	F 1.7	—	
Math 12 gender gap	F 4.6	F 4.2	M 2.0	M 4.5	M 1.7	n/a	n/a	n/a	
Exams taken per student	1.9	1.6	1.8	2.5	2.9	2.3	2.3	—	
Graduation rate	66.7	86.8	88.1	94.7	97.7	100.0	95.0	—	
Composite dropout rate	n/a	n/a	n/a	n/a	9.7	19.8	12.4	n/a	
Overall rating out of 10	1.1	5.8	5.8	6.7	5.8	4.0	5.9	—	

South Peace Secondary [Public]					Gr 12 Enrollment: 219				
Actual rating vs predicted based on Parents'					2001-02		Last 5 Years		
avg. ed. of 13.2 yrs: -0.6					Overall academic ranking: 241/279 176/248				
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends	
Average exam mark	65.3	67.2	64.9	63.2	65.5	67.5	66.0	—	
Percentage of exams failed	12.0	9.6	9.6	15.9	14.0	11.6	15.5	—	
School vs exam mark difference	8.0	6.1	6.4	6.8	7.4	7.5	6.6	—	
English 12 gender gap	F 2.3	F 7.4	F 1.7	M 2.7	M 3.9	F 3.3	F 2.7	—	
Math 12 gender gap	M 0.3	F 0.1	F 4.3	F 3.1	F 5.6	F 3.0	M 1.0	—	
Exams taken per student	2.6	2.3	2.7	2.5	2.3	2.1	2.2	down	
Graduation rate	94.8	88.5	86.1	96.5	97.9	97.3	94.0	—	
Composite dropout rate	n/a	n/a	n/a	n/a	25.8	26.1	36.0	n/a	
Overall rating out of 10	6.6	5.9	5.5	6.1	5.9	5.9	4.8	—	

**D P Todd Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 129						
avg. ed. of 14 yrs: 0		2001-02 Last 5 Years						
Overall academic ranking:		141/279 123/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.6	66.4	64.1	70.1	67.9	67.8	68.9	—
Percentage of exams failed	15.8	10.9	13.4	8.9	9.4	11.3	11.7	—
School vs exam mark difference	5.0	4.1	6.3	3.7	5.0	5.5	4.3	—
English 12 gender gap	F 1.2	F 3.5	F 3.9	F 2.4	F 1.1	F 5.9	F 3.2	—
Math 12 gender gap	F 2.5	F 6.4	M 3.6	M 0.8	F 4.4	M 0.9	F 0.9	—
Exams taken per student	2.8	2.7	2.9	2.8	3.0	3.1	2.9	—
Graduation rate	89.0	89.4	89.5	89.9	87.6	94.6	93.9	—
Composite dropout rate	n/a	n/a	n/a	n/a	38.6	29.6	34.3	n/a
Overall rating out of 10	6.2	6.2	5.4	7.0	6.3	6.6	6.2	—

**Cedars Christian School [Independent]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 15						
avg. ed. of 13.9 yrs: -1		2001-02 Last 5 Years						
Overall academic ranking:		232/279 n/a						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	n/a	n/a	67.6	68.7	n/a	65.1	65.4	n/a
Percentage of exams failed	n/a	n/a	8.4	6.2	n/a	13.7	13.9	n/a
School vs exam mark difference	n/a	n/a	8.6	7.9	n/a	12.3	14.1	n/a
English 12 gender gap	n/a	n/a	F 17.4	F 0.9	n/a	F 4.4	M 0.6	n/a
Math 12 gender gap	n/a	n/a	F 4.9	F 4.1	n/a	M 1.1	n/a	n/a
Exams taken per student	n/a	n/a	3.7	2.9	n/a	2.8	4.7	n/a
Graduation rate	n/a	n/a	64.7	100.0	n/a	94.4	84.6	n/a
Composite dropout rate	n/a	n/a	n/a	n/a	n/a	0.8	23.3	n/a
Overall rating out of 10	n/a	n/a	2.7	7.3	n/a	5.1	5.0	n/a

**Kelly Road Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 250						
avg. ed. of 13.2 yrs: 0.6		2001-02 Last 5 Years						
Overall academic ranking:		160/279 130/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.8	64.8	65.4	67.7	67.3	68.0	67.7	—
Percentage of exams failed	11.7	12.5	12.0	10.2	9.8	10.7	8.1	—
School vs exam mark difference	6.3	5.8	4.4	5.4	5.8	4.5	3.9	—
English 12 gender gap	F 2.2	F 3.5	M 1.9	F 2.7	F 2.0	M 0.8	E	—
Math 12 gender gap	F 1.8	F 2.9	F 2.0	F 1.2	M 1.8	F 0.5	M 0.6	—
Exams taken per student	2.3	2.6	2.1	2.4	2.5	2.5	2.0	—
Graduation rate	90.7	94.7	90.9	89.8	94.6	92.6	92.2	—
Composite dropout rate	n/a	n/a	n/a	n/a	8.2	22.5	17.6	n/a
Overall rating out of 10	6.3	6.3	6.1	6.2	6.6	6.3	6.0	—

**MacKenzie Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 113						
avg. ed. of 13.5 yrs: -1		2001-02 Last 5 Years						
Overall academic ranking:		245/279 235/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	61.4	62.4	62.4	64.8	65.8	64.3	67.7	—
Percentage of exams failed	18.0	12.8	17.7	11.1	11.2	13.7	9.1	—
School vs exam mark difference	8.1	9.6	8.5	8.0	6.4	5.9	4.2	up
English 12 gender gap	F 10.2	F 3.7	M 0.4	F 2.3	M 2.8	F 3.0	F 4.0	down
Math 12 gender gap	M 4.6	n/a	F 8.4	F 0.6	F 3.7	F 18.6	F 8.2	—
Exams taken per student	2.3	1.9	1.8	1.9	1.5	1.8	2.0	—
Graduation rate	84.6	91.2	87.7	92.6	85.7	85.2	92.3	—
Composite dropout rate	n/a	n/a	n/a	n/a	55.7	37.2	44.3	n/a
Overall rating out of 10	4.0	3.9	3.8	5.5	4.4	3.2	4.7	—

**College Heights Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 215						
avg. ed. of 14.6 yrs: -0.8		2001-02 Last 5 Years						
Overall academic ranking:		171/279 82/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	66.0	64.7	66.3	70.2	70.1	68.0	69.2	—
Percentage of exams failed	15.1	16.9	11.3	7.1	9.1	9.8	9.7	—
School vs exam mark difference	5.6	6.9	6.0	7.1	6.5	7.9	6.1	—
English 12 gender gap	F 5.0	M 1.7	F 1.5	F 2.1	F 1.9	M 0.1	F 5.3	—
Math 12 gender gap	F 5.7	F 1.9	F 3.5	F 6.6	F 1.5	F 0.3	M 0.1	—
Exams taken per student	2.6	2.2	2.1	2.6	2.6	3.1	2.2	—
Graduation rate	89.0	93.3	93.4	95.0	96.5	100.0	94.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	35.6	17.2	30.3	n/a
Overall rating out of 10	5.9	5.7	6.3	7.0	7.1	7.4	5.9	—

**McBride Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 40						
avg. ed. of 12.7 yrs: -0.7		2001-02 Last 5 Years						
Overall academic ranking:		255/279 183/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	65.1	72.6	72.0	67.4	67.0	60.7	62.2	down
Percentage of exams failed	17.1	6.2	4.1	8.8	15.3	27.8	19.8	down
School vs exam mark difference	13.6	10.5	8.7	15.6	12.0	14.3	14.8	—
English 12 gender gap	M 2.1	F 1.9	M 6.3	M 5.5	M 2.4	F 1.1	M 4.8	—
Math 12 gender gap	n/a	n/a	n/a	n/a	F 5.5	F 2.4	M 1.4	n/a
Exams taken per student	3.3	2.2	2.6	2.2	3.3	2.7	3.0	—
Graduation rate	87.0	96.3	100.0	100.0	95.0	100.0	100.0	—
Composite dropout rate	n/a	n/a	n/a	n/a	17.9	3.8	18.0	n/a
Overall rating out of 10	5.1	6.4	8.1	5.1	6.3	3.8	4.3	down

**QUESNEL****Valemount Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 47						
avg. ed. of 13.2 yrs: 0.4		2001-02 Last 5 Years						
Overall academic ranking:		181/279 191/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	61.2	61.2	63.6	64.2	71.2	70.2	70.7	—
Percentage of exams failed	21.7	21.9	8.3	14.3	5.3	8.5	3.3	—
School vs exam mark difference	14.1	13.1	7.4	7.8	4.6	4.3	4.6	—
English 12 gender gap	M 4.5	F 1.0	M 3.4	M 8.1	F 5.5	F 4.9	F 0.9	—
Math 12 gender gap	F 3.9	F 2.3	n/a	M 13.1	n/a	n/a	n/a	n/a
Exams taken per student	2.0	2.2	1.6	2.2	2.1	1.7	1.9	—
Graduation rate	90.5	74.1	92.3	81.3	95.8	84.0	89.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	23.3	31.8	38.4	n/a
Overall rating out of 10	4.2	3.5	5.6	3.5	7.3	5.0	5.8	—

**Correlieu Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 183						
avg. ed. of 13.2 yrs: 0.2		2001-02 Last 5 Years						
Overall academic ranking:		198/279 191/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	63.7	66.6	68.1	64.6	67.1	64.7	65.8	—
Percentage of exams failed	16.6	11.5	7.5	15.0	12.0	13.0	10.7	—
School vs exam mark difference	6.1	6.5	4.7	8.5	6.9	5.6	7.7	—
English 12 gender gap	M 0.7	F 1.0	M 6.9	F 6.0	F 5.8	F 4.3	M 0.9	up
Math 12 gender gap	M 1.0	M 0.3	F 2.3	F 9.7	F 3.3	M 0.1	M 0.9	—
Exams taken per student	2.1	1.8	1.4	2.6	2.6	2.2	2.4	—
Graduation rate	91.9	89.5	88.7	92.4	92.7	93.5	98.0	up
Composite dropout rate	n/a	n/a	n/a	n/a	28.2	32.4	22.9	n/a
Overall rating out of 10	5.5	5.7	5.5	4.8	5.9	5.0	5.6	—

**Prince George Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 415						
avg. ed. of 13.4 yrs: 0		2001-02 Last 5 Years						
Overall academic ranking:		198/279 191/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	62.7	64.1	62.3	64.8	66.8	65.0	68.3	—
Percentage of exams failed	18.9	15.6	21.4	15.5	11.9	14.2	8.5	—
School vs exam mark difference	5.6	7.9	8.2	6.0	7.0	6.1	6.4	—
English 12 gender gap	F 2.2	F 5.0	F 2.9	F 3.1	F 0.2	F 4.8	F 4.3	—
Math 12 gender gap	F 3.8	M 1.7	F 0.9	F 1.1	F 3.8	F 1.6	F 2.3	—
Exams taken per student	2.0	2.1	2.7	2.0	2.0	3.0	2.5	—
Graduation rate	89.1	90.5	87.5	91.2	91.6	91.3	91.6	—
Composite dropout rate	n/a	n/a	n/a	n/a	55.9	38.7	23.5	n/a
Overall rating out of 10	5.1	5.1	4.7	5.6	5.7	5.4	5.6	—

**Quesnel Secondary [Public]**

Actual rating vs predicted based on Parents'		Gr 12 Enrollment: 212						
avg. ed. of 13 yrs: 0		2001-02 Last 5 Years						
Overall academic ranking:		221/279 208/248						
Academic Performance	1996	1997	1998	1999	2000	2001	2002	Trends
Average exam mark	62.7	63.1	64.2	62.3	63.3	67.1	65.4	—
Percentage of exams failed	17.2	16.4	15.0	18.7	17.0	11.7	11.2	—
School vs exam mark difference	5.5	6.6	7.1	9.6	7.8	7.4	7.4	—
English 12 gender gap	F 3.5	F 5.6	F 1.2	F 3.9	F 3.3	F 5.1	F 1.5	—
Math 12 gender gap	F 2.3	F 1.2	F 2.2	F 12.5	F 1.0	F 1.6	F 0.9	—
Exams taken per student	1.7	2.0	2.4	2.2	2.3	2.5	2.2	—
Graduation rate	83.3	91.0	95.4	93.5	93.8	96.8	94.5	—
Composite dropout rate	n/a	n/a	n/a	n/a	36.0	26.4	28.4	n/a
Overall rating out of 10	4.5	4.8	5.8	3.8	5.0	5.8	5.2	—



**REVELSTOKE**

<b>Revelstoke Secondary [Public]</b>									
Gr 12 Enrollment: 115									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 14.5 yrs: -0.2				Overall academic ranking:		122/279 130/248			
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>	
Average exam mark	62.6	61.7	64.6	64.5	72.1	68.1	67.1	—	
Percentage of exams failed	17.7	18.6	15.0	17.8	6.5	8.8	9.5	—	
School vs exam mark difference	8.7	7.9	7.1	6.6	4.6	4.6	5.0	—	
English 12 gender gap	F 1.6	F 1.6	F 5.6	F 3.6	F 1.9	F 7.6	M 0.8	—	
Math 12 gender gap	F 0.4	M 2.7	F 8.6	F 7.4	F 2.3	F 2.1	F 3.6	—	
Exams taken per student	1.7	2.2	2.7	2.1	2.6	2.7	3.2	—	
Graduation rate	88.2	91.0	96.0	92.8	92.5	97.2	97.0	—	
Composite dropout rate	n/a	n/a	n/a	n/a	28.9	33.8	39.5	n/a	
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.0</b>	<b>5.9</b>	<b>5.1</b>	<b>7.2</b>	<b>6.5</b>	<b>6.4</b>	<b>—</b>	

**ROCKY MOUNTAIN**

<b>Selkirk Secondary [Public]</b>									
Gr 12 Enrollment: 122									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 13.6 yrs: 1				Overall academic ranking:		98/279 82/248			
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>	
Average exam mark	67.4	67.4	66.2	67.5	67.4	68.6	68.7	—	
Percentage of exams failed	10.4	8.0	10.9	12.9	8.9	10.0	9.3	—	
School vs exam mark difference	5.0	4.0	5.7	6.7	5.9	4.6	4.3	—	
English 12 gender gap	F 3.4	F 3.9	F 4.1	F 0.5	F 2.5	F 0.1	F 0.5	—	
Math 12 gender gap	M 0.6	F 2.2	F 4.1	F 4.5	F 3.5	F 3.7	F 3.9	—	
Exams taken per student	2.1	2.2	2.5	2.6	2.8	2.6	2.8	—	
Graduation rate	98.4	96.4	89.3	96.8	94.9	98.2	96.6	—	
Composite dropout rate	n/a	n/a	n/a	n/a	12.0	7.6	14.9	n/a	
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.8</b>	<b>5.8</b>	<b>6.7</b>	<b>6.9</b>	<b>7.1</b>	<b>6.8</b>	<b>—</b>	

<b>David Thompson Secondary [Public]</b>									
Gr 12 Enrollment: 115									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 13.9 yrs: 0.2				Overall academic ranking:		131/279 94/248			
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>	
Average exam mark	69.8	67.8	69.8	67.1	65.5	67.5	68.3	—	
Percentage of exams failed	6.7	10.0	8.4	10.3	13.2	12.4	11.9	down	
School vs exam mark difference	5.8	4.6	6.3	5.9	6.6	7.8	4.6	—	
English 12 gender gap	F 4.6	F 0.2	F 1.5	M 2.5	F 2.2	M 1.2	F 7.7	—	
Math 12 gender gap	F 1.5	F 0.7	F 0.1	F 5.8	F 8.0	F 6.0	F 1.8	—	
Exams taken per student	2.6	3.1	3.0	2.7	2.8	2.8	2.8	—	
Graduation rate	85.4	88.2	97.4	95.7	94.4	97.0	98.1	—	
Composite dropout rate	n/a	n/a	n/a	n/a	52.1	35.9	17.3	n/a	
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>7.1</b>	<b>8.0</b>	<b>6.7</b>	<b>6.0</b>	<b>6.1</b>	<b>6.3</b>	<b>—</b>	

<b>Golden Secondary [Public]</b>									
Gr 12 Enrollment: 81									
Actual rating vs predicted based on Parents'				2001-02		Last 5 Years			
avg. ed. of 12.8 yrs: 1.2				Overall academic ranking:		141/279 148/248			
<b>Academic Performance</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>Trends</b>	
Average exam mark	63.3	65.6	63.7	62.5	64.7	63.5	68.0	—	
Percentage of exams failed	20.4	16.3	18.6	18.7	13.7	16.2	10.0	—	
School vs exam mark difference	6.6	9.9	8.5	8.5	7.0	8.6	7.2	—	
English 12 gender gap	M 1.3	F 1.4	M 1.7	M 3.6	M 0.7	F 3.0	F 3.2	—	
Math 12 gender gap	F 6.2	M 0.4	F 3.1	F 1.7	M 1.5	F 6.3	F 2.5	—	
Exams taken per student	2.1	2.5	2.7	2.5	2.5	2.5	2.7	—	
Graduation rate	84.4	87.1	90.8	98.9	97.2	97.8	97.7	—	
Composite dropout rate	n/a	n/a	n/a	n/a	15.8	22.2	13.9	n/a	
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.2</b>	<b>5.3</b>	<b>5.9</b>	<b>6.6</b>	<b>5.4</b>	<b>6.2</b>	<b>—</b>	



# Ranking the schools

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 279) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2001/2002. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

Rank		School	Location	Overall Rating	
2001/ 2002	Last 5 years			2001/ 2002	Last 5 years
1	1	St George's School	Vancouver	10.0	10.0
1	1	Crofton House	Vancouver	10.0	10.0
1	1	Little Flower Academy	Vancouver	10.0	10.0
1	4	York House School	Vancouver	10.0	9.9
1	4	Brentwood College	Mill Bay	10.0	9.9
1	6	University Hill Secondary	Vancouver	10.0	9.8
1	6	St Michaels University School	Victoria	10.0	9.8
1	6	St Margaret's	Victoria	10.0	9.8
1	9	Glenlyon-Norfolk Senior School	Victoria	10.0	9.4
10	n/a	Southridge Senior Secondary	Surrey	9.9	n/a
11	10	Collingwood School	West Vancouver	9.4	9.3
11	n/a	West Point Grey Academy	Vancouver	9.4	n/a
13	13	Pacific Academy	Surrey	9.2	8.4
14	13	Prince of Wales Secondary	Vancouver	8.7	8.4
15	66	Kelowna Christian School	Kelowna	8.6	7.0
15	78	Gulf Islands Secondary	Salt Spring Island	8.6	6.8
15	n/a	Len Shepherd Secondary	Surrey	8.6	n/a
18	15	Vancouver College	Vancouver	8.5	8.3
18	74	St Andrew's Regional High	Victoria	8.5	6.9
20	10	Shawnigan Lake	Shawnigan Lake	8.4	9.3

Rank		School	Location	Overall Rating	
2001/ 2002	Last 5 years			2001/ 2002	Last 5 years
21	12	Point Grey Secondary	Vancouver	8.3	8.6
21	17	St Thomas Aquinas	North Vancouver	8.3	8.1
21	20	Lord Byng Secondary	Vancouver	8.3	7.9
24	29	West Vancouver Secondary	West Vancouver	8.2	7.7
25	20	Magee Secondary	Vancouver	8.1	7.9
25	n/a	Highroad Academy	Chilliwack	8.1	n/a
25	n/a	John Peterson Secondary	Kamloops	8.1	n/a
28	18	St Patrick's Regional Secondary	Vancouver	8.0	8.0
28	20	Semiahmoo Secondary	Surrey	8.0	7.9
28	24	Argyle Secondary	North Vancouver	8.0	7.8
31	16	Handsworth Secondary	North Vancouver	7.9	8.2
32	33	Holy Cross Regional High School	Surrey	7.8	7.6
33	37	Mount Douglas Sr. Secondary	Victoria	7.7	7.4
33	37	Stelly's Secondary	Saanichton	7.7	7.4
33	43	Richmond Christian School	Richmond	7.7	7.3
33	43	Eric Hamber Secondary	Vancouver	7.7	7.3
33	66	Whistler Secondary	Whistler	7.7	7.0
33	74	Seaquam Secondary	Delta	7.7	6.9
33	n/a	Langley Christian	Langley	7.7	n/a
33	n/a	Archbishop Carney Secondary	Port Coquitlam	7.7	n/a
41	54	Burnaby North Secondary	Burnaby	7.6	7.2
41	61	St Ann's Academy	Kamloops	7.6	7.1
41	66	Notre Dame Regional Secondary	Vancouver	7.6	7.0
41	n/a	Houston Christian School	Houston	7.6	n/a
45	20	Timothy Christian School	Chilliwack	7.5	7.9
45	24	Credo Christian High School	Langley	7.5	7.8
45	24	Kitsilano Secondary	Vancouver	7.5	7.8
45	29	Dover Bay Secondary	Nanaimo	7.5	7.7
45	37	Sparwood Secondary	Sparwood	7.5	7.4
45	37	Parkland Secondary	Sidney	7.5	7.4
45	43	Hugh McRoberts Secondary	Richmond	7.5	7.3
45	54	Seycove Secondary Community	North Vancouver	7.5	7.2
45	61	Claremont Secondary	Victoria	7.5	7.1
45	66	St Thomas More Collegiate	Burnaby	7.5	7.0
45	123	Max Cameron Secondary	Powell River	7.5	6.3
56	18	Frances Kelsey Secondary	Mill Bay	7.4	8.0
56	29	L.V. Rogers Secondary	Nelson	7.4	7.7
56	29	Mennonite Educational Institute	Abbotsford	7.4	7.7
56	35	Rossland Secondary	Rossland	7.4	7.5
56	54	Kalamalka Secondary	Vernon	7.4	7.2
56	61	Centennial Secondary	Coquitlam	7.4	7.1
56	141	White Rock Christian Academy	Surrey	7.4	6.0
63	37	Langley Fine Arts School	Fort Langley	7.3	7.4
63	66	Agassiz Elementary/Secondary	Agassiz	7.3	7.0

Rank		School	Location	Overall Rating	
2001/ 2002	Last 5 years			2001/ 2002	Last 5 years
63	82	Windsor Secondary	North Vancouver	7.3	6.7
63	n/a	Campbell River Christian School	Campbell River	7.3	n/a
67	33	Sir Winston Churchill Secondary	Vancouver	7.2	7.6
67	35	Yale Secondary	Abbotsford	7.2	7.5
67	66	Grand Forks Secondary	Grand Forks	7.2	7.0
67	82	J.V. Humphries Elementary/Secondary	Kaslo	7.2	6.7
67	148	Houston Secondary	Houston	7.2	5.9
67	155	George Pringle Secondary	Westbank	7.2	5.8
73	24	Elgin Park Secondary	Surrey	7.1	7.8
73	24	Sentinel Secondary	West Vancouver	7.1	7.8
73	43	W.J. Mouat Secondary	Abbotsford	7.1	7.3
73	43	Fraser Valley Christian High	Surrey	7.1	7.3
73	43	New Westminster Secondary	New Westminster	7.1	7.3
73	43	Oak Bay Secondary	Victoria	7.1	7.3
73	74	Sa-Hali Secondary	Kamloops	7.1	6.9
73	94	Port Moody Secondary	Port Moody	7.1	6.6
73	100	Logan Lake Elementary/Secondary	Logan Lake	7.1	6.5
73	130	Duncan Christian School	Duncan	7.1	6.2
83	54	Highland Secondary	Comox	7.0	7.2
83	61	Lambrick Park Secondary	Victoria	7.0	7.1
83	74	Penticton Secondary	Penticton	7.0	6.9
83	100	Sardis Secondary	Chilliwack	7.0	6.5
83	115	South Delta Secondary	Delta	7.0	6.4
83	130	Immaculata Regional High	Kelowna	7.0	6.2
83	n/a	Burnaby Mountain Secondary	Burnaby	7.0	n/a
83	n/a	Gleneagle Secondary	Coquitlam	7.0	n/a
91	43	Earl Marriott Secondary	Surrey	6.9	7.3
91	43	Summerland Secondary	Summerland	6.9	7.3
91	82	Robert Bateman Secondary	Abbotsford	6.9	6.7
91	100	Steveston Secondary	Richmond	6.9	6.5
91	183	Westview Secondary	Maple Ridge	6.9	5.5
91	n/a	Meadowridge Senior School	Maple Ridge	6.9	n/a
91	n/a	Pinetree Secondary	Coquitlam	6.9	n/a
98	37	Pender Harbour Elementary/Secondary	Madeira Park	6.8	7.4
98	78	Killarney Secondary	Vancouver	6.8	6.8
98	82	Selkirk Secondary	Kimberley	6.8	6.7
98	155	Osoyoos Secondary	Osoyoos	6.8	5.8
98	n/a	Moscrop Secondary	Burnaby	6.8	n/a
103	54	Mount Sentinel Secondary	South Slokan	6.7	7.2
103	54	Chemainus Secondary	Chemainus	6.7	7.2
103	66	Thomas Haney Centre	Maple Ridge	6.7	7.0
103	78	Stanley Humphries Secondary	Castlegar	6.7	6.8
103	82	W.L. Seaton Secondary	Vernon	6.7	6.7
103	100	Brookwood Secondary	Langley	6.7	6.5

Rank 2001/ 2002	Last 5 years	School	Location	Overall Rating	
				2001/ 2002	Last 5 years
103	100	Maple Ridge Secondary	Maple Ridge	6.7	6.5
103	141	Merritt Secondary	Merritt	6.7	6.0
103	n/a	Kitsilano Secondary (Francophone)	Vancouver	6.7	n/a
112	82	Delta Secondary	Delta	6.6	6.7
112	100	Walnut Grove Secondary	Langley	6.6	6.5
112	141	Princess Margaret Secondary	Surrey	6.6	6.0
112	141	Alpha Secondary	Burnaby	6.6	6.0
112	148	Prince Rupert Secondary	Prince Rupert	6.6	5.9
117	82	Elphinstone Secondary	Gibsons	6.5	6.7
117	82	Boundary Central Secondary	Midway	6.5	6.7
117	n/a	Clayton Heights Secondary	Surrey	6.5	n/a
117	n/a	Haney-Pitt Meadows Christian School	Maple Ridge	6.5	n/a
117	n/a	Dr. Charles Best Secondary	Coquitlam	6.5	n/a
122	43	Pacific Christian School	Victoria	6.4	7.3
122	94	Lord Tweedsmuir Secondary	Surrey	6.4	6.6
122	94	Sutherland Secondary	North Vancouver	6.4	6.6
122	100	Elkford Secondary	Elkford	6.4	6.5
122	100	George Elliot Secondary	Winfield	6.4	6.5
122	130	Revelstoke Secondary	Revelstoke	6.4	6.2
122	138	Brocklehurst Secondary	Kamloops	6.4	6.1
122	148	Valleyview Secondary	Kamloops	6.4	5.9
122	166	Mountain Secondary	Langley	6.4	5.7
131	43	Kamloops Secondary	Kamloops	6.3	7.3
131	82	David Thompson Secondary	Vancouver	6.3	6.7
131	82	Duchess Park Secondary	Prince George	6.3	6.7
131	94	David Thompson Secondary	Invermere	6.3	6.6
131	100	Charles E. London Secondary	Richmond	6.3	6.5
131	115	Clarence Fulton Secondary	Vernon	6.3	6.4
131	115	Burnaby Central Secondary	Burnaby	6.3	6.4
131	115	Similkameen Elementary/Secondary	Keremeos	6.3	6.4
131	123	Ladysmith Secondary	Ladysmith	6.3	6.3
131	130	Salmon Arm Sr. Secondary	Salmon Arm	6.3	6.2
141	54	Chatelech Secondary	Sechelt	6.2	7.2
141	100	Mount Boucherie Secondary	Kelowna	6.2	6.5
141	100	Okanagan Mission Secondary	Kelowna	6.2	6.5
141	100	J.N. Burnett Secondary	Richmond	6.2	6.5
141	100	Southern Okanagan Secondary	Oliver	6.2	6.5
141	115	Timberline Secondary	Campbell River	6.2	6.4
141	123	Burnaby South Secondary	Burnaby	6.2	6.3
141	123	D.P. Todd Secondary	Prince George	6.2	6.3
141	130	Fleetwood Park Secondary	Surrey	6.2	6.2
141	148	Golden Secondary	Golden	6.2	5.9
141	155	Garibaldi Secondary	Maple Ridge	6.2	5.8
141	155	Cowichan Secondary	Duncan	6.2	5.8

Rank		School	Location	Overall Rating	
2001/ 2002	Last 5 years			2001/ 2002	Last 5 years
141	n/a	Enver Creek Secondary	Surrey	6.2	n/a
141	n/a	Fraser Heights Secondary	Surrey	6.2	n/a
155	115	Richmond Secondary	Richmond	6.1	6.4
155	123	Hugh Boyd Secondary	Richmond	6.1	6.3
155	191	Prince Charles Secondary	Creston	6.1	5.4
155	204	Fraser Valley Adventist Academy	Aldergrove	6.1	5.2
155	214	Chetwynd Secondary	Chetwynd	6.1	5.0
160	94	J. Lloyd Crowe Secondary	Trail	6.0	6.6
160	94	Ballenas Secondary	Parksville	6.0	6.6
160	130	D.W. Poppy Secondary	Langley	6.0	6.2
160	130	Carson Graham Secondary	North Vancouver	6.0	6.2
160	130	Kelly Road Secondary	Prince George	6.0	6.2
160	155	Templeton Secondary	Vancouver	6.0	5.8
160	183	H.D. Stafford Secondary	Langley	6.0	5.5
160	191	Hatzic Secondary	Mission	6.0	5.4
160	198	Barriere Secondary	Barriere	6.0	5.3
160	208	Brooks Secondary	Powell River	6.0	5.1
160	208	Hope Secondary	Hope	6.0	5.1
171	82	Smithers Secondary	Smithers	5.9	6.7
171	82	College Heights Secondary	Prince George	5.9	6.7
171	100	Johnston Heights Secondary	Surrey	5.9	6.5
171	148	Spectrum Community School	Victoria	5.9	5.9
171	155	Vancouver Technical Secondary	Vancouver	5.9	5.8
171	166	Pleasant Valley Secondary	Armstrong	5.9	5.7
171	176	Tumbler Ridge Secondary	Tumbler Ridge	5.9	5.6
171	204	Norkam Secondary	Kamloops	5.9	5.2
171	208	Britannia Community Secondary	Vancouver	5.9	5.1
171	231	Lake Cowichan Secondary	Lake Cowichan	5.9	4.5
181	61	Abbotsford Christian School	Abbotsford	5.8	7.1
181	78	Wellington Secondary	Nanaimo	5.8	6.8
181	100	Georges P. Vanier Secondary	Courtenay	5.8	6.5
181	148	Rick Hansen Secondary	Abbotsford	5.8	5.9
181	155	Vernon Secondary	Vernon	5.8	5.8
181	166	R.C. Palmer Secondary	Richmond	5.8	5.7
181	176	Charles Bloom Secondary	Lumby	5.8	5.6
181	176	Esquimalt Community School	Victoria	5.8	5.6
181	191	Valemount Secondary	Valemount	5.8	5.4
181	233	Matthew McNair Secondary	Richmond	5.8	4.4
191	115	Mount Baker Secondary	Cranbrook	5.7	6.4
191	141	Riverside Secondary	Port Coquitlam	5.7	6.0
191	148	Alberni District Secondary	Port Alberni	5.7	5.9
191	155	Woodlands Secondary	Nanaimo	5.7	5.8
191	166	Langley Secondary	Langley	5.7	5.7
191	176	Windermere Community Secondary	Vancouver	5.7	5.6

Rank 2001/ 2002	Last 5 years	School	Location	Overall Rating	
				2001/ 2002	Last 5 years
191	222	L.A. Matheson Secondary	Surrey	5.7	4.9
198	123	Kwalikum Secondary	Qualicum Beach	5.6	6.3
198	166	Fernie Secondary	Fernie	5.6	5.7
198	166	Howe Sound Secondary	Squamish	5.6	5.7
198	191	Correlieu Secondary	Quesnel	5.6	5.4
198	191	Prince George Secondary	Prince George	5.6	5.4
198	214	Frank Hurt Secondary	Surrey	5.6	5.0
198	235	Port Hardy Secondary	Port Hardy	5.6	4.3
205	115	Cariboo Hill Secondary	Burnaby	5.5	6.4
205	155	Rutland Secondary	Kelowna	5.5	5.8
205	166	North Surrey Secondary	Surrey	5.5	5.7
205	176	Carihi Secondary	Campbell River	5.5	5.6
205	183	Chilliwack Secondary	Chilliwack	5.5	5.5
205	198	Belmont Secondary	Victoria	5.5	5.3
205	n/a	Robert Alexander McMath Secondary	Richmond	5.5	n/a
212	138	Tamanawis Secondary	Surrey	5.4	6.1
212	155	Fort Nelson Secondary	Fort Nelson	5.4	5.8
212	183	Caledonia Sr. Secondary	Terrace	5.4	5.5
212	191	North Peace Secondary	Fort St John	5.4	5.4
216	66	Ucluelet Secondary	Ucluelet	5.3	7.0
216	155	Cambie Secondary	Richmond	5.3	5.8
216	198	Nanaimo District Secondary	Nanaimo	5.3	5.3
216	214	Westsyde Secondary	Kamloops	5.3	5.0
216	n/a	Williams Lake Secondary	Williams Lake	5.3	n/a
221	123	St John Brebeuf Regional High	Abbotsford	5.2	6.3
221	198	Terry Fox Secondary	Port Coquitlam	5.2	5.3
221	204	North Delta Senior Secondary	Delta	5.2	5.2
221	208	Quesnel Secondary	Quesnel	5.2	5.1
221	208	Clearwater Secondary	Clearwater	5.2	5.1
221	n/a	Heritage Christian School	Kelowna	5.2	n/a
227	138	Abbotsford Senior Secondary	Abbotsford	5.1	6.1
227	191	Heritage Park Secondary	Mission	5.1	5.4
227	208	North Island Secondary	Port McNeill	5.1	5.1
227	226	Mount Elizabeth Secondary	Kitimat	5.1	4.8
227	227	Mission Secondary	Mission	5.1	4.7
232	141	Peter Skene Ogden Secondary	100 Mile House	5.0	6.0
232	183	Bulkley Valley Christian School	Smithers	5.0	5.5
232	183	Reynolds Secondary	Victoria	5.0	5.5
232	198	Queen Elizabeth Secondary	Surrey	5.0	5.3
232	n/a	Cedars Christian School	Prince George	5.0	n/a
232	n/a	Lighthouse Christian Academy	Victoria	5.0	n/a
238	166	A.L. Fortune Secondary	Enderby	4.9	5.7
238	214	Gladstone Secondary	Vancouver	4.9	5.0
238	n/a	Cedar Community Secondary	Nanaimo	4.9	n/a

Rank		School	Location	Overall Rating	
2001/ 2002	Last 5 years			2001/ 2002	Last 5 years
241	166	Charles Hays Secondary	Prince Rupert	4.8	5.7
241	176	South Peace Secondary	Dawson Creek	4.8	5.6
241	222	Chase Secondary	Chase	4.8	4.9
241	240	Hazelton Secondary	Hazelton	4.8	3.8
245	227	Salmo Secondary	Salmo	4.7	4.7
245	235	MacKenzie Secondary	Mackenzie	4.7	4.3
247	198	Victoria High School	Victoria	4.6	5.3
247	214	Lillooet Secondary	Lillooet	4.6	5.0
247	n/a	David Stoddart Secondary	Clinton	4.6	n/a
250	204	Columneetza Secondary	Williams Lake	4.5	5.2
250	214	King George Secondary	Vancouver	4.5	5.0
252	166	Pitt Meadows Secondary	Pitt Meadows	4.4	5.7
252	176	Aldergrove Community Secondary	Aldergrove	4.4	5.6
252	245	Ashcroft Secondary	Ashcroft	4.4	2.6
255	183	McBride Secondary	McBride	4.3	5.5
255	222	Edward Milne Community School	Sooke	4.3	4.9
255	227	Guildford Park Secondary	Surrey	4.3	4.7
255	235	John Barsby Community School	Nanaimo	4.3	4.3
259	241	John Oliver Secondary	Vancouver	4.2	3.7
260	238	Sir Charles Tupper Secondary	Vancouver	4.1	4.0
261	222	Sir Alexander MacKenzie Secondary	Hagensborg	4.0	4.9
261	231	Nechako Valley Secondary	Vanderhoof	4.0	4.5
263	241	Fraser Lake Elementary/Secondary	Fraser Lake	3.9	3.7
264	141	Okanagan Adventist Academy	Kelowna	3.8	6.0
265	214	Nakusp Secondary	Nakusp	3.6	5.0
265	214	Queen Charlotte Secondary	Queen Charlotte	3.6	5.0
267	245	Fort St. James Secondary	Fort St James	3.2	2.6
268	n/a	Hudson's Hope School	Hudson's Hope	3.1	n/a
269	227	Eagle River Secondary	Sicamous	2.9	4.7
270	n/a	Anne Stevenson Secondary	Williams Lake	2.8	n/a
271	183	Lucerne Elementary/Secondary	New Denver	2.5	5.5
272	238	Lakes District Secondary	Burns Lake	2.4	4.0
273	244	Pemberton Secondary	Pemberton	2.1	3.3
274	233	Gold River Secondary	Gold River	1.5	4.4
275	n/a	Bella Bella Community School	Waglisla	0.8	n/a
276	248	Nisga'a Elementary/Secondary	New Aiyansh	0.7	0.1
277	243	Princeton Secondary	Princeton	0.0	3.5
277	247	George M. Dawson Secondary	Masset	0.0	0.7
277	n/a	Kitimat City High	Kitimat	0.0	n/a





# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The *School vs exam mark difference* for each course and the English 12 and Mathematics 12 *Gender gap* indicators were calculated using the raw data.

- 2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- 5 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark difference*—10%, *English 12 gender gap*—5%, *Math 12 gender gap*—5%, *Exams taken per student*—20%, *Graduation rate*—10%, and *Composite dropout rate*—10%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 20%. Where no *Composite dropout rate* could be calculated, the *Graduation rate* was weighted at 20%.
- 6 This summary standardized score was then standardized.

*This standardized score was converted into an overall rating between 0 and 10 as follows:*

- 7 The maximum and minimum standardized scores were set at 2.2 and  $-3.29$  respectively. Scores equal to, or greater than, 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than,  $-3.29$  receive the lowest overall rating of 0. Schools with scores below  $-3.29$  are likely to be outliers—a statistical term used to denote members of

a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where  $OR$  is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max},$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals  $-3.29$ ; and  $Z_{\max}$  equals  $2.2$ .

- 9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.



## About the authors

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Peter Cowley is the Director of School Performance Studies at The Fraser Institute. Upon graduation from the University of British Columbia (B.Comm. 1974), Mr Cowley accepted a marketing post with Proctor and Gamble in Toronto. He later returned to Vancouver to begin a long career in marketing and general management in the furniture-manufacturing sector. In 1994, Mr Cowley wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. It was replaced by [www.parentsguide.com](http://www.parentsguide.com) in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*. This was followed in 1999 by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. In 2000, he was co-author of new editions of the *Report Cards* for Alberta and British Columbia and of the first edition of the *Bulletin des écoles secondaires du Québec: Édition 2000/Report Card on Quebec's Secondary Schools*. In 2001, he was author of the first edition of the *Report Card on Ontario's Secondary Schools* and was co-author of new editions of the established *Report Cards*. In 2002, he was co-author of the *Report Card on Alberta's Elementary Schools*, the first of its kind in Canada, as well as new editions of established *Report Cards*. He continues the development and publication of school performance measurement studies for The Fraser Institute.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at The Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). He was also co-author of *A Secondary Schools Report Card for British Columbia* (1998), *The 1999 Report Card on British Columbia's Secondary Schools*, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999), and *The 1999 Report Card on Alberta's High Schools*. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: The Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *Financial Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country. Professor Easton continues his work as co-author of the Institute's *Report Cards* on schools in Alberta and British Columbia.



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