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Report Card on British Columbia's Secondary Schools

2002 Edition

Peter Cowley and Stephen Easton

Contents

<i>Introduction</i>	<i>3</i>
<i>Key academic indicators of school performance.....</i>	<i>7</i>
<i>Other indicators of schools performance</i>	<i>12</i>
<i>Detailed school results.....</i>	<i>17</i>
<i>Ranking the schools</i>	<i>121</i>
<i>Appendix 1: Calculating the Overall rating out of 10</i>	<i>129</i>
<i>About the authors</i>	<i>131</i>
<i>Acknowledgments</i>	<i>132</i>

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Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents can use the *Report Card's* indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. School administrators can use it to identify areas of academic performance in which improvement can be made.

A strong, new focus on student results

The data upon which the *Report Card* is based have not always been readily available. Until quite recently, ministries of education, school boards, and individual schools were loath to provide such information to parents and other members of the public. They worried that parents would use the information inappropriately to the possible detriment of their children. Some education professionals are still unconvinced of the advisability of unfettered access to school performance data by interested citizens. Nevertheless, for those willing to persevere, more data are available than ever before.

British Columbia's Ministry of Education has developed one of Canada's most comprehensive web sites. Now anyone can get a wide variety of provincial examination results, graduation rates, and scholarship information for each of the province's secondary schools.¹ The provincial Foun-

dation Skills Assessment test battery generates academic results for elementary and secondary schools and these are also available on line.²

It is not only raw data that can be found on the Web-site. For each school, the ministry provides an annual School Performance Report that combines performance data and other valuable information into a more convenient form. Finally, a variety of other information about the operational, financial, and legislative aspects of BC's K-12 school system is included on the site with freedom of access for all.

The greatly increased availability of school performance data reflects a nationwide trend within provincial ministries of education to make their education systems more responsive to the needs of parents and other interested citizens. In its recently published *Service Plan Summary*, British Columbia's Ministry of Education underscored its focus on school performance reporting.

Performance Reporting

The Ministry has a great deal of data and information about student achievement. A core function of the Ministry is to report this information in order to inform the public and schools about school performance. There are two main reasons for this:

1. to assist parents and students in making informed choices about schooling, and
2. to introduce data and information into the decision-making process of staff in the school and school district.³

Since the two reasons cited for disseminating information very closely parallel the objectives of the *Report Card*, we applaud the Ministry for its

progress in making more information available to everyone with an interest in the workings of the province's schools.

Reporting information about school performance, however, is really just the beginning. In past editions of the *Report Card*,⁴ we have argued that public comparison of school results will speed improvement and will help parents make better decisions when they choose an education provider. Ease of comparison, in large measure dictates the *Report Card's* design. The *Overall rating out of 10* answers the question, "Generally, how is the school doing academically?" By bringing all the information that we have together in an overall score, we make comparison easier. The rankings show how each school is doing relative to the other schools in the province. The *Report Card* features a compact historical record so that what is perhaps the most important comparison of all can be made—how is the school doing when compared to its own history? Finally, we lay out the *Report Card* so that the results for all the schools located in a school district—both public and private—are together and can easily be compared. Comparisons are one of the tools that can be used to improve and to choose. While British Columbia's education ministry clearly understands that its data will be used to make comparisons, it is not yet willingly to make this information more useful by making comparisons easier.

We are encouraged by the steps that the Ministry has already taken to make its data more easily available to those who can use it best. We hope that it will now take the next step and acknowledge that the ability to compare schools easily on important dimensions will speed improvement and help parents choose.

What plans do we have for future editions?

Improvements to the *Report Card* sometimes take longer to accomplish than we wish. The delays

almost always result from our inability to get accurate, relevant, annually gathered, and centrally available data. In past editions, we have shared our plans for new indicators that we believe will make the *Report Card* even more useful. Below is a description of the three new indicators we are developing; we hope to have at least two of the three ready to incorporate into next year's *Report Card*.

1 How well do schools encourage and assist students to complete their studies successfully and in a timely manner?: the Dropout Rate indicator

We have developed an indicator that measures the extent to which schools keep their students in school and on task. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For instance, we can determine from these data how many of a school's grade-8 students re-enroll in the following year in grade 9; are enrolled in grade 8 for a second time; or fail to re-enroll. We can also determine the number of these students who re-enroll in alternative programs or re-enroll as adult learners. With these raw data, following a technique first used by France's national ministry of education, we can calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student will graduate from this school in the normal time?" We introduced a variant of this indicator in the last edition of *Report Card on Quebec's Secondary Schools* and plan to do the same in this year's *Report Card on Alberta's High Schools*.

Initial findings arising during the development of this indicator are quite disturbing. Table 1 shows for each grade, the percent of the school's students who were enrolled in the school year 2000/2001 and did not graduate at the end of the school year and were not enrolled in a higher grade at any school in British Columbia in the school year 2001/2002. The composite "drop-out" rate uses the 2000/2001 data to estimate the like-

Table 1: Percent of enrolled students failing to advance in secondary schools operated by School District 39# (Vancouver) for the school year 2000/2001 (Preliminary results)

School	Grade					Composite drop-out rate
	8	9	10	11	12	
King George Secondary	6.0	14.7	12.5	43.6	36	74.7
John Oliver Secondary	5.8	9.9	9.8	26.2	40.5	66.4
Britannia Secondary	5.8	7.7	13.1	45.0	18.0	66.0
Sir Charles Tupper Secondary	3.7	12.4	12.0	29.7	20.7	58.6
Templeton Secondary	4.3	7.9	9.3	25.5	24.7	55.2
Gladstone Secondary	5.6	8.5	11.5	18.2	24.9	53.0
Vancouver Technical Secondary	3.9	13.3	9.0	15.5	26.5	52.9
Windermere Secondary	4.3	8.4	9.6	20.6	20.4	49.9
Eric Hamber Secondary	4.8	7.2	6.3	10.7	31.8	49.6
Magee Secondary	5.9	2.0	5.6	16.2	28.5	47.8
University Hill Secondary	6.7	10.7	10.1	12.1	9.3	40.3
Kitsilano Secondary	4.2	4.6	4.2	12.3	21.8	39.9
Killarney Secondary	1.5	4.9	5.9	9.0	22.6	37.9
Sir Winston Churchill Secondary	2.4	3.6	3.8	8.1	24.8	37.5
David Thompson Secondary	2.2	3.9	4.7	6.0	16.7	29.8
Lord Byng Secondary	4.0	3.2	3.4	11.6	11.2	29.5
Prince of Wales Secondary	3.5	2.8	1.9	6.7	13.1	25.5
Point Grey Secondary	2.2	1.5	1.4	5.4	13.1	22.0

likelihood that students who enroll in grade 8 at the school will graduate in the normal time.

Table 1 shows that at King George Secondary School in Vancouver about 75% of the students who enroll in grade 8 will not graduate in the normal five-year period. What has happened to all these students? They may have dropped out of school before graduating, they may have died, they may have left the province, or they may be completing their high-school program at an institution such as a community college that is not part of the Ministry's K-12 school system. From our analysis of data for lower grades where students are unlikely to leave the school system for reasons other than emigration or death, we have

found that the average annual rate of disappearance from the system is roughly 2.75%. Applying that level of disappearance as a benchmark for the five years of secondary school, one would expect a "normal" composite drop-out rate of about 13%. Table 1 clearly shows two things. First, in a great many Vancouver district schools, the drop-out rate is substantially higher than would be expected as the result of normal causes and, second, that there is wide variation among schools in the drop-out rate.

It seems particularly appropriate to include this indicator in the *Report Card*, as it appears that the existing *Graduation rate* indicator will soon be of little use in differentiating among schools. The

average value for all schools on this indicator has risen steadily from 84.5% in the 1992/1993 school year to nearly 94% in 2000/2001. As a matter of simple mechanics, an indicator that is unvarying is not a useful one for determining differences in effectiveness among schools.

We will continue the development of this new indicator, which we hope to include in next year's edition. In the meantime, we welcome comments and criticism from any interested parties who would like to discuss the indicator in more detail. Please direct such correspondence via e-mail to reportcards@fraserinstitute.ca.

2 Measuring the value added by the school: The Foundation Skills Assessment Tests

The Foundation Skills Assessment (FSA) battery of tests appears secure as an annual measurement of students' ability in reading, writing, and mathematics at grades 4, 7, and 10. It has been our intention to use the FSA results from grade-7 and grade-10 levels as benchmarks against which to compare each school's grade-12 level examination results. By doing so, we hope to establish a measure of the value added by the school during the years between grade 7 and grade 10, and between grade 10 and graduation.

Our plans were initially delayed by Ministry reviews of the status of the FSA program. However, we now have the data in hand to introduce the first phase of the new "value-added" indicator next year. It will compare 1999/2000 school year FSA grade-10 results with 2001/2002 provincial examination results. The second phase will relate grade-7 results to the results from provincial examinations. This will only be possible in the 2006 edition of the *Report Card*.

3 Anybody there? Taking the pulse of the school by measuring student attendance levels

Students, like everyone else, have a finite amount of time and a wide variety of activities to occupy them. They may work, pursue leisure activities, eat, sleep, engage in anti-social pursuits, or attend school. An indicator of student attendance at school will provide a measure of the school's effectiveness in keeping its students engaged. We have, over the last two years, collected considerable data on student attendance from most of the school districts in the province. Our analysis to date shows that attendance statistics are not easily comparable from district to district. In some cases, they are not even comparable among schools within districts. A small number of districts have been unable to provide us with this important data without cost. This suggests that, at present, they fail to track student attendance at the school level. Nevertheless, we intend to continue our development of this indicator and we are confident that a student attendance indicator will soon be added to the *Report Card*.

You can contribute to the Report Card's development

The *Report Card* will benefit from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please direct correspondence via e-mail to:

reportcards@fraserinstitute.ca.



Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,⁵ we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

1. average provincial examination mark
2. percentage of provincial examinations failed
3. difference between the school mark and examination mark in provincially examinable courses
4. difference between male and female students in the value of indicator (3) for English 12 only
5. difference between male and female students in the value of indicator (3) for Mathematics 12 only
6. provincially examinable courses taken per student
7. graduation rate

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average provincial examination mark

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the uniform final examinations in all

of the provincially examinable courses.⁶ For each school, the indicator is the average of the mean scores achieved by the school's students in each of the provincial examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the provincial examinations. It was derived by dividing the sum, for each school, of all provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful

completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete one provincially examinable course in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from secondary school. Thus, students enroll in the provincially examinable courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the 21 provincially examinable courses have prerequisite courses. Indeed, depending on the school, admission to the grade-12 course may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take provincially examinable courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in secondary schools.

3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the provincial examinations and the average "school" mark—the accumulation of all the results from tests, essays, quizzes, and so on given in class—for all the provincially examinable courses.⁷

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students

who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments. Students may also lose interest in a subject when their actual understanding of the material is disparaged by inadequate recognition.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each provincially examinable course, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially different from those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indicator of consistency in teaching and assessment

The Gender gap indicators

Research⁸ has shown systematic sex-based differences in academic results in British Columbia's secondary schools. These differences are particularly apparent where the local school rather than the Ministry of Education makes assessments.

However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”⁹ Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”¹⁰

The *Gender gap* indicators measure the difference, if any, in the average Mathematics 12 and English 12 school marks for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) \\ & - (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The *Gender gap* indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the provincial examination, a high gender gap indicates that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the provincial examination, then a high gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than understanding of the curriculum. In either case, schools experiencing high gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of

considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning of a second language. Before grade 9, they are required to choose between different streams in Mathematics. In grade 12, they may face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to take a number of academically challenging provincially examinable courses. Second, having made it through school to the end of September in grade 12, they must decide whether to stick it out, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

1 Provincially examinable courses taken per student

This indicator (in the tables *Exams taken per student*) measures the average number of provincially examinable courses completed by the students at a school. It is derived by summing the participation rates for all the provincially examinable courses taken at that school. (The *participation rate* is the ratio, for a school, between the number of students writing the provincial examination in a particular subject and the number of students enrolled in grade 12.)

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Provincially examinable courses offer study at the senior level in a variety of core disciplines: English, Mathematics, the sciences, the humanities, and other languages. The Ministry has included courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrolment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

2 Graduation rate

This indicator compares the number of "potential" graduates enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those

enrollees who are capable of graduating with their class within the current school year are included in the count of potential graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to pro-

duce an overall school rating. The overall rating of school performance answers the question, “In general, how is the school doing, academically?”

To derive this rating, the results for each of the indicators, for each of the eight years were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with “standard” statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores—

one for each indicator—for each school, for each year. The seven standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases the *Overall rating* is derived using the remaining five indicators. (See Appendix 1 for explanatory notes on the calculation of the *Overall rating out of 10*.)



Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that—while they are not used to derive the *Overall rating out of 10*—add more information on the school's effectiveness.

The Socio-economic indicator

Educators can and should take into account the abilities, interests, and backgrounds of their students when they design their lesson plans and deliver the curriculum. By doing so, they can overcome disadvantages that their students may have. The socio-economic indicator enables us to identify schools that are successful in spite of adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socio-economic indicator was derived as follows. First, using Ministry of Education enrolment data sorted by postal code and census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the *Report Card*. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the *Overall rating out of 10*. Taking into account all of the socio-economic variables simultaneously, we identified one characteristic that was significantly associated with the *Overall rating*: the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family). When a school had more highly educated par-

ents, the *Overall rating* at the school was likely to be higher. We have adopted this statistic—noted in the tables as *Parents' average education (yrs.)*—as the socio-economic indicator for this edition of the *Report Card*.¹¹

As a measure of the success with which each school took into account the socio-economic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2000/2001 school year, St. Patrick's Regional Secondary, an independent Catholic school in Vancouver, achieved an *Overall rating* of 8.4 and yet, when the family characteristics of the student body are taken into account, the school was expected to achieve a rating of only about 5.6. On the other hand, at Oak Bay Secondary, in Victoria, while its actual *Overall rating* was just 6.4, its predicted rating was 8.5. This measurement suggests that St. Patrick's is more successful than Oak Bay in enabling all of its students to reach their potential.

This measure of the effect of the socio-economic background of a school's student body is presented with two important notes of caution. First, only about one-third of the variation among schools in the overall rating is associated with socio-economic factors. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socio-economic characteristic and a measure of

school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Indeed, the extent to which students' family characteristics are associated with student results varies from province to province. In Alberta, for instance, similar analysis showed that parental education accounted for only about eleven percent of the between school variation in the *Overall rating*.¹² While further analysis is required, this difference indicates that, on average, schools in Alberta may be more effective in ensuring that all students succeed regardless of their family background. Thus, this socio-economic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

Is the school improving academically? The *Trends* indicator

For all the indicators, the *Report Card* provides eight years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it can sometimes be difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data.

In order to detect trends in the performance indicators more easily, we developed the *Trends* indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where at least six years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10, the trend that is noted is real; that is, it would not have happened just by chance.



Notes

- 1 See <http://www.bced.gov.bc.ca/exams/standrep.htm> for a variety of by-school results based on the performance of grade-12 students.
- 2 See <http://www.bced.gov.bc.ca/assessment/fsa/results/> for by-school FSA results for students in grades 4, 7, and 10.
- 3 Ministry of Education, Province of British Columbia. Digital document: http://www.gov.bc.ca/prem/download/core_review_02/education.pdf (February 14, 2002).
- 4 The Fraser Institute, Vancouver. Digital document: http://www.fraserinstitute.ca/publications/studies/education/report_card/2001/ont/Section_01.html.
- 5 The data from which these indicators are derived is contained in publicly accessible databases maintained by British Columbia's Ministry of Education for two purposes. School-level statistics describing student enrolment, programs offered, and certain characteristics of the school district provide the basis for determining the annual per-student operating grant each district will receive. Analysis of this same material aids the Ministry's staff in the assessment and planning of proposed capital projects as well as general policy planning. The Data Management and Student Certification Branch collect this data and much of it is available to the public on the Branch's web site (<http://www.bced.gov.bc.ca/k12datareports/>). The nature and extent of the data is indicated by the School Level Data Collection Manuals also available on this web site. Statistics on individual student performance are captured so that the Ministry is able to produce a transcript of marks for each student upon graduation from grade 12. This transcript lists all the grade-11 and grade-12 courses that the student attempted and the results achieved. These results include the school mark for all such courses as well as the provincial examination mark for any provincially examinable grade-12 courses. Summary data files (at the school, district, and provincial levels) are available for public perusal on the Branch's web site (www.bced.gov.bc.ca/exams/standrep.htm). The Ministry provides values for the relevant statistics, for all public and independent secondary schools, for each of the eight school years from September 1993 to August 2001.
- 6 The following provincially examinable courses were offered for at least some of the years between 1993/1994 and 2000/2001: Applications of Mathematics 12, Applications of Physics 12, Biology 12, Chemistry 12, Communications 12, English 12, English Literature 12, French 12, Français Langue 12, Geography 12, Geology 12, German 12, History 12, Japanese 12, Latin 12 (discontinued in 1997/1998), Mandarin 12, Principles of Mathematics 12, Physics 12, Punjabi 12, Spanish 12 and Technical and Professional Communications 12. Students enrolled in schools run by the Francophone Education Authority may write some of these examinations in French.

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- 7 A student's final mark for a provincially examinable course is derived from both the mark received on the course's uniform provincial examination and a mark provided by the school. The final mark is the weighted average of the examination mark that accounts for 40% and the school mark that accounts for the remaining 60%.
 - 8 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
 - 9 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
 - 10 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
 - 11 Peter Cowley and Stephen Easton, *Third Annual Report Card on British Columbia's Secondary Schools*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000): pages 12, 119.
 - 12 Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000).



Detailed school results

How to read the tables

Use the example at the bottom of this page and the explanation of each line below to help you interpret the individual school results. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. And, of course, a sound academic program should be complemented by effective programs in the areas of school activity not measured by the *Report Card*. Please consult the Introduction to this *Report Card* for other sources of information on schools.

Explanation of tables

Line 1: District name

The name of the school district in which the school is located.

Line 2: School name

The name of the school and its affiliation: public or (private) independent.

Line 3: Accreditation year

The date of the most recent or next scheduled accreditation (public schools) or evaluation (private schools). Accreditation or evaluation documents can provide further information on a school's strengths and weaknesses. The school should provide them to you on request.

Line 4

Grade 12 Enrollment (left) The grade 12 enrollment on September 30, 2000. Indicator results for small schools tend to be more variable than do those for larger schools and **caution should be used in interpreting the results for smaller schools.**

1	DISTRICT NAME									
2	School Name		(Public or Private)							
3	Accreditation year:2004/05		2000/01 Last 5 Years							
4	Grade 12 Enrollment:191		Overall academic ranking: 168 / 278 220 / 255							
5	Parents' avg. education (yrs.):13.0		Actual rating vs predicted (based on Parents' education): 0.8							
	Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
6	Average exam mark	60.4	59.9	57.8	62.8	62.8	60.2	64.4	66.6	▲
7	Percentage of exams failed	23.9	26.2	24.8	16.1	15.7	23.3	12.9	11.6	▲
8	School vs exam mark difference	8.3	8.6	10.1	5.1	6.3	9.3	5.1	4.2	—
9	English 12 gender gap	F 0.4	F 2.0	F 1.9	F 3.5	F 8.8	M 0.2	F 3.3	F 2.0	—
10	Math 12 gender gap	F 3.4	F 0.8	M 1.8	M 1.2	F 4.0	F 3.9	F 2.0	F 5.7	—
11	Exams taken per student	2.1	1.9	2.1	2.0	1.9	2.1	2.0	2.2	—
12	Graduation rate	83.2	84.0	89.3	86.8	89.7	92.8	92.8	96.4	▲
13	Overall rating out of 10	4.3	3.4	3.6	4.8	4.3	4.5	5.3	5.8	▲

Overall academic ranking (right) The school's overall academic rank in the province for 2000/01 and for the last five years. The rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

Line 5

Parents' avg. education (left) The average number of years of education of the most educated parent (or lone parent in a single parent family). Higher values of this statistic are often associated with better student performance. Use this statistic to identify schools at which the students share similar family backgrounds.

Actual rating vs predicted (right) This statistic compares the school's actual Overall rating out of 10 with the rating that we would predict based on the parents' education number. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their socio-economic background.

Line 6: Average exam mark

The average mark (%) achieved by students on all the school's grade 12 provincial examinations.

Line 7: Percentage of exams failed

The percentage of all the provincial examinations written by students at the school that received a failing grade.

Line 8: School vs exam mark difference

The difference (in percentage points) between the marks received at the school and the provincial examination marks. Large differences usually indicate *grade inflation* by the school.

Line 9: English 12 gender gap

Line 10: Math 12 gender gap

The difference (in percentage points) between boys and girls in the extent to which their school

marks in English 12 and Math 12 are different from their examination marks. Where the difference favours girls, the value is preceded by an **F**; Where the difference favours boys, the value is preceded by an **M**. An **E** preceding the value means that there is no difference between the girls and the boys on this measure. Most often, girls' school marks exceed the corresponding examination marks by more than do those of the boys. This may mean either that girls do better on work assigned at the school or that school-based marking favours female students. Small differences indicate that the school is doing a good job for all its students.

Line 11: Exams taken per student

The number of provincial examinations taken in each school divided by the grade 12 enrollment. Taking more of these courses provides students with greater post-secondary opportunities.

Line 12: Graduation rate

The percentage of potential graduates enrolled at September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

Line 13: Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all these indicators. Schools may have different results in the seven indicators (Average exam mark, Graduation rate, etc.) but the same overall rating. (See the example at the top of page 18.)

Trend indicator

An up arrow (▲) at the end of an indicator row means that the school is probably improving on that indicator. A down arrow (▼) means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before giving an up or down

	David Thompson (Vancouver)	Killarney
Grade 12 Enrollment:	336	381
Academic Performance	2001	2001
Average exam mark	70.4	71.3
Percentage of exams failed	11.9	8.9
School vs exam mark difference	4.1	4.3
English 12 gender gap	M 1.2	E
Math 12 gender gap	F 5.0	F 2.0
Exams taken per student	3.9	3.2
Graduation rate	92.6	92.3
Overall rating out of 10	6.5	6.5

arrow. A dash (—) indicates that there is no significant change. The trend measurement is based on the most recent six years of data. Note that for Percentage of exams failed, School vs exam mark differences, and the two Gender gap indicators, a statistically significant downward trend in the data will lead to an up arrow. For example, a decreasing Percentage of exams failed indicates improvement and so an upward pointing arrow is displayed.

Other notes

Note 1

Not all the province's secondary schools are included in the tables or the ranking. Of the 443 schools reporting provincial examination results, this survey looked at 278. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10.

Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses. **The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.**

Note 2

The tables showing the detailed school results are organized according to four geographic regions of the province as follows: the Lower Mainland, Vancouver Island and the Coast, the Fraser Valley and Southern BC, and the Interior and Northern BC. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and private schools are listed in order of their 2001 provincial ranking. Where there are ties, the schools are listed in order of their provincial ranking for the last five years.

Note 3

Some students may write a provincial examination more than once. In this study, students are counted only once in the *Exams taken per student* indicator.

Note 4

Where there was insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, *n/a* appears in the tables.

Note 5

You can compare a school's results with these all-schools results.

Average values for all schools

Academic Performance	
Average exam mark	68.9
Percentage of exams failed	11.6
School vs exam mark difference	5.8
English 12 gender gap	F 2.2
Math 12 gender gap	F 2.1
Exams taken per student	2.8
Graduation rate	93.7
Overall rating out of 10	6.0

Note 6

If you have questions about the *Report Card*, contact Peter Cowley at the Fraser Institute at 604.714.4556 or by e-mail at reportcards@fraserinstitute.ca.

Lower Mainland

BURNABY**St. Thomas More Collegiate** Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 131

Overall academic ranking: 60 / 278 72 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.5	65.1	66.7	64.4	64.4	67.9	66.2	70.7	—
Percentage of exams failed	11.6	13.5	12.9	15.9	17.7	14.0	12.2	9.3	—
School vs exam mark difference	5.1	5.1	4.4	6.3	6.7	5.5	5.1	4.8	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.2	F 0.5	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 2.1	M 2.7	n/a
Exams taken per student	3.6	3.6	3.9	3.6	3.7	3.7	3.5	3.5	▼
Graduation rate	89.9	91.5	96.2	92.7	93.8	94.7	96.8	96.9	—
Overall rating out of 10	7.3	7.2	7.5	6.3	6.2	7.1	6.9	7.0	—

Burnaby North Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 497

Overall academic ranking: 93 / 278 50 / 255

Parents' avg. education (yrs.): 14.6

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.4	68.8	69.7	72.2	70.1	72.9	71.9	74.1	—
Percentage of exams failed	8.5	13.3	11.0	9.5	12.0	9.5	10.6	9.3	—
School vs exam mark difference	4.0	5.6	4.4	3.0	3.5	5.1	5.0	4.0	—
English 12 gender gap	F 2.4	M 1.0	F 1.1	M 2.9	F 1.6	F 0.8	F 0.1	M 2.7	—
Math 12 gender gap	M 1.9	F 2.7	F 2.5	F 0.6	F 2.4	F 5.2	F 3.5	F 2.1	—
Exams taken per student	3.1	3.8	3.4	3.6	3.8	3.6	3.6	3.3	—
Graduation rate	91.1	90.9	90.5	92.2	87.5	94.2	91.4	91.3	—
Overall rating out of 10	7.7	7.0	6.8	7.4	6.6	7.4	6.8	6.6	—

Moscrop Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 223

Overall academic ranking: 111 / 278 n/a

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	77.5	70.7	71.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	5.2	9.9	11.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	0.9	4.8	3.6	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.8	F 1.4	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 2.4	F 1.9	M 0.2	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	0.0	4.1	3.3	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	92.0	89.2	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	7.3	6.4	n/a

Burnaby South Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 545

Overall academic ranking: 133 / 278 122 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.3	67.7	69.1	66.1	68.6	67.5	70.5	71.6	—
Percentage of exams failed	18.8	14.3	12.4	15.4	13.9	16.0	11.8	10.6	—
School vs exam mark difference	6.9	6.1	4.0	5.8	4.8	6.5	5.4	5.1	▼
English 12 gender gap	F 1.7	M 0.3	M 0.4	F 2.4	F 2.5	F 2.0	F 0.5	F 2.1	—
Math 12 gender gap	F 0.1	F 6.0	F 3.8	M 0.2	F 5.4	F 2.3	F 1.1	F 2.4	—
Exams taken per student	2.7	2.8	3.2	3.1	3.0	3.4	3.1	3.2	—
Graduation rate	84.0	88.9	83.8	84.8	87.4	88.5	93.9	91.1	—
Overall rating out of 10	5.9	6.2	6.2	5.8	5.8	6.0	6.8	6.2	—

Alpha Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 261

Overall academic ranking: 133 / 278 151 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.6	66.3	68.6	64.7	65.0	68.5	68.9	71.0	—
Percentage of exams failed	21.3	16.5	12.6	17.3	17.6	14.8	13.6	11.3	—
School vs exam mark difference	5.8	5.5	5.7	5.7	6.9	6.3	5.2	4.7	—
English 12 gender gap	F 5.5	F 3.5	M 0.3	F 2.7	F 2.6	M 1.0	M 2.3	F 3.5	—
Math 12 gender gap	F 4.1	F 2.9	F 3.0	F 1.9	F 0.8	F 1.7	F 8.7	F 2.4	—
Exams taken per student	2.4	2.7	2.7	2.6	2.6	2.9	2.9	2.9	—
Graduation rate	74.7	87.6	88.7	88.4	88.3	92.1	92.8	92.0	—
Overall rating out of 10	4.0	5.7	6.0	5.4	5.1	6.2	6.0	6.2	—

Burnaby Central Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 296

Overall academic ranking: 143 / 278 103 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.0	67.6	69.5	67.9	68.7	68.4	68.5	69.5	▼
Percentage of exams failed	16.3	12.4	11.5	12.6	12.9	13.8	15.6	12.9	▼
School vs exam mark difference	3.8	4.1	3.2	5.2	4.2	4.3	5.9	4.1	—
English 12 gender gap	F 1.8	F 4.9	F 0.7	F 3.7	F 4.4	F 2.3	F 0.6	F 0.5	—
Math 12 gender gap	F 2.9	F 2.9	F 3.3	F 0.3	F 3.2	F 3.2	F 3.7	F 0.6	—
Exams taken per student	2.8	3.1	3.1	3.0	3.3	3.3	2.8	3.1	—
Graduation rate	81.5	87.5	92.3	90.1	90.0	92.7	92.8	92.8	—
Overall rating out of 10	5.8	6.4	6.9	6.3	6.3	6.6	6.0	6.1	—

Cariboo Hill Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 286

Overall academic ranking: 168 / 278 93 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): -0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.6	67.9	69.1	69.1	69.3	68.4	70.8	67.9	—
Percentage of exams failed	12.8	13.8	11.7	11.7	10.7	12.4	11.6	13.7	▼
School vs exam mark difference	3.6	4.5	5.1	6.1	6.0	5.4	5.5	5.1	—
English 12 gender gap	M 1.7	F 0.8	M 1.9	F 3.3	F 2.6	F 1.8	M 2.3	F 1.0	—
Math 12 gender gap	F 0.8	F 4.2	F 1.3	M 0.4	F 1.1	F 4.1	F 5.6	F 4.2	▼
Exams taken per student	2.5	2.5	2.9	2.8	3.1	2.9	2.7	2.6	▼
Graduation rate	81.1	83.9	88.9	91.4	92.3	95.9	91.4	93.6	—
Overall rating out of 10	6.4	5.9	6.6	6.4	6.7	6.7	6.3	5.8	—

COQUITLAM**Archbishop Carney Secondary** Private

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 103

Overall academic ranking: 15 / 278 n/a

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): 2.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	86.2	71.0	73.2	74.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	0.0	4.9	6.0	4.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	1.8	5.8	4.5	4.3	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 0.2	M 3.6	F 2.8	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.7	M 0.7	M 0.6	n/a
Exams taken per student	n/a	n/a	n/a	n/a	0.0	3.6	3.6	3.5	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	100.0	100.0	99.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	8.2	8.3	8.3	n/a

Centennial Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 575

Overall academic ranking: 65 / 278 59 / 255

Parents' avg. education (yrs.): 14.5

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.7	68.7	71.2	71.0	69.7	68.8	70.1	72.5	—
Percentage of exams failed	11.0	10.5	8.9	8.7	10.7	13.7	11.7	9.4	—
School vs exam mark difference	3.4	5.0	3.7	4.1	3.7	4.9	3.0	2.9	—
English 12 gender gap	F 2.5	M 0.7	F 1.1	F 0.8	F 2.1	F 0.7	M 0.5	F 1.1	—
Math 12 gender gap	F 4.3	F 2.9	F 5.2	F 2.3	F 1.0	F 1.0	F 4.2	F 1.8	—
Exams taken per student	2.3	3.1	3.2	3.0	3.1	3.1	3.3	3.5	—
Graduation rate	88.7	93.0	90.9	94.8	92.4	92.0	93.1	92.1	—
Overall rating out of 10	7.0	7.2	7.1	7.2	6.9	6.5	6.9	6.9	—

Pinetree Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 432

Overall academic ranking: 65 / 278 n/a

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	66.9	67.9	67.3	72.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	20.8	15.9	17.7	10.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	9.9	3.4	3.1	3.6	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	M 4.5	F 3.0	F 3.9	F 1.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	M 1.0	F 6.8	F 1.8	F 0.8	n/a
Exams taken per student	n/a	n/a	n/a	n/a	0.0	3.7	3.8	3.6	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	89.3	92.3	95.9	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	6.1	6.2	6.9	n/a

Port Moody Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 343

Overall academic ranking: 111 / 278 114 / 255

Parents' avg. education (yrs.): 14.6

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.9	68.8	68.1	66.7	68.2	70.0	70.9	72.3	▲
Percentage of exams failed	12.1	12.8	13.0	15.7	13.6	12.1	11.3	8.8	—
School vs exam mark difference	3.8	5.3	5.0	5.6	5.0	5.0	5.3	3.9	—
English 12 gender gap	M 2.5	F 1.6	F 1.8	F 1.2	F 2.3	F 1.3	F 2.7	F 1.6	—
Math 12 gender gap	F 1.8	F 3.5	F 1.6	F 1.9	F 1.5	M 1.2	F 2.9	M 0.3	—
Exams taken per student	2.4	2.5	2.8	2.9	2.6	2.8	3.0	3.2	—
Graduation rate	84.1	88.2	88.0	90.6	91.6	89.6	91.2	89.9	—
Overall rating out of 10	6.4	6.1	6.1	5.9	6.1	6.3	6.4	6.4	▲

Riverside Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 382

Overall academic ranking: 151 / 278 169 / 255

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	62.8	67.3	63.5	69.1	69.4	n/a
Percentage of exams failed	n/a	n/a	n/a	16.7	9.5	17.6	10.0	11.7	n/a
School vs exam mark difference	n/a	n/a	n/a	18.3	3.3	5.6	3.4	4.0	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	F 2.3	F 1.7	F 2.5	F 2.2	n/a
Math 12 gender gap	n/a	n/a	n/a	M 2.6	F 1.2	F 2.6	F 1.1	F 2.1	n/a
Exams taken per student	n/a	n/a	n/a	0.0	2.8	2.8	3.0	2.7	n/a
Graduation rate	n/a	n/a	n/a	100.0	92.8	85.4	88.1	95.0	n/a
Overall rating out of 10	n/a	n/a	n/a	4.1	6.7	5.0	6.2	6.0	n/a

Gleneagle Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 433

Overall academic ranking: 162 / 278 n/a

Parents' avg. education (yrs.): 15.0

Actual rating vs predicted (based on Parents' education): -0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	69.3	70.7	71.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	11.9	9.2	10.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	5.6	3.2	3.1	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 2.9	F 1.3	F 1.4	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 0.2	F 1.2	F 2.7	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	2.8	2.6	2.6	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	92.4	93.0	88.6	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	6.7	6.8	5.9	n/a

Dr. Charles Best Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 202

Overall academic ranking: 175 / 278 n/a

Parents' avg. education (yrs.): 15.0

Actual rating vs predicted (based on Parents' education): -1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	67.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5.7	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 6.3	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 1.2	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.1	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	95.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5.7	n/a

Terry Fox Sr. Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 426

Overall academic ranking: 187 / 278 181 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.7	68.0	70.0	68.4	65.7	66.4	65.6	68.3	▼
Percentage of exams failed	10.5	9.2	8.6	9.1	12.7	15.7	18.1	12.8	▼
School vs exam mark difference	2.8	2.7	4.0	3.9	5.5	6.0	7.7	4.8	—
English 12 gender gap	F 4.7	F 4.4	F 1.8	F 4.5	F 3.1	F 7.7	F 4.3	F 5.3	—
Math 12 gender gap	F 3.3	F 3.2	F 0.9	F 0.6	F 4.3	F 3.8	F 3.7	E	—
Exams taken per student	1.7	1.9	2.1	2.1	2.4	2.7	2.4	2.7	—
Graduation rate	85.3	89.8	89.5	91.5	91.8	90.4	90.7	89.5	▼
Overall rating out of 10	6.5	6.4	6.4	6.2	5.6	5.4	4.9	5.5	▼

DELTA**Delta Secondary**

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 245

Overall academic ranking: 52 / 278 83 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): 1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.4	63.2	67.1	66.0	66.8	67.0	66.8	72.9	—
Percentage of exams failed	14.1	16.4	12.6	13.3	13.4	14.1	12.0	5.7	—
School vs exam mark difference	5.1	5.8	6.1	8.6	4.8	6.8	5.6	4.2	—
English 12 gender gap	F 0.2	F 1.1	F 0.4	F 2.8	F 1.0	F 1.4	F 0.9	F 1.0	—
Math 12 gender gap	F 8.2	F 7.1	F 4.2	F 4.5	F 0.6	F 0.2	F 4.8	F 0.5	—
Exams taken per student	2.7	2.8	2.9	3.1	2.8	2.7	2.8	2.8	▼
Graduation rate	86.8	91.8	93.8	91.3	93.2	91.8	92.8	92.0	▼
Overall rating out of 10	6.3	6.1	6.7	6.1	6.7	6.3	6.1	7.1	—

Seaquam Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 277

Overall academic ranking: 74 / 278 72 / 255

Parents' avg. education (yrs.): 15.2

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.8	71.6	72.2	70.4	69.0	68.2	68.5	70.8	▼
Percentage of exams failed	12.3	7.1	8.9	10.8	12.3	16.7	16.0	13.9	▼
School vs exam mark difference	6.3	6.2	6.8	7.3	6.8	7.7	8.8	7.3	▼
English 12 gender gap	F 0.2	F 2.7	F 4.3	F 3.7	F 1.4	M 0.7	F 2.1	E	▲
Math 12 gender gap	F 0.2	F 4.1	F 3.6	F 2.0	F 5.5	F 5.3	F 1.7	F 3.5	—
Exams taken per student	2.8	3.2	2.9	3.3	3.2	3.6	3.6	3.5	▲
Graduation rate	87.7	94.6	92.2	95.3	92.4	93.3	92.5	96.2	—
Overall rating out of 10	7.3	7.9	7.0	7.0	6.5	6.6	6.4	6.8	—

South Delta Secondary

Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 283

Overall academic ranking: 111 / 278 114 / 255

Parents' avg. education (yrs.): 15.9

Actual rating vs predicted (based on Parents' education): -1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.7	67.6	66.9	66.7	64.5	65.8	66.3	70.1	—
Percentage of exams failed	9.1	10.0	14.5	13.1	17.9	15.4	14.2	9.9	—
School vs exam mark difference	5.4	7.6	6.7	6.2	9.7	8.6	4.6	4.5	—
English 12 gender gap	M 0.8	F 3.0	F 4.0	F 2.8	F 1.5	M 2.4	M 0.5	F 2.4	—
Math 12 gender gap	F 2.3	F 4.0	M 0.2	F 2.5	F 4.7	M 2.1	F 2.1	F 3.0	—
Exams taken per student	3.0	3.1	3.1	3.3	3.5	3.5	3.3	3.3	—
Graduation rate	89.5	89.0	91.2	88.1	93.1	92.1	91.0	93.0	—
Overall rating out of 10	7.4	6.6	6.3	6.2	5.9	6.2	6.2	6.4	—

North Delta Sr. Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 616

Overall academic ranking: 222 / 278 187 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): -0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.1	66.5	66.8	65.8	64.4	65.1	63.4	65.7	▼
Percentage of exams failed	8.4	10.7	12.8	14.8	16.1	15.5	19.2	15.1	▼
School vs exam mark difference	2.6	4.3	3.9	3.8	4.1	6.7	6.1	6.6	▼
English 12 gender gap	F 3.3	F 0.9	F 1.6	F 2.8	F 1.7	F 1.7	F 3.5	F 3.4	—
Math 12 gender gap	F 1.7	M 0.4	F 4.2	F 0.5	F 2.3	F 5.5	F 3.3	M 1.4	—
Exams taken per student	2.3	2.3	2.8	2.6	2.5	3.0	2.9	2.8	—
Graduation rate	85.7	90.5	88.2	91.1	87.5	87.8	87.6	88.3	▼
Overall rating out of 10	7.2	6.7	6.2	6.1	5.3	5.6	4.8	5.0	▼

FRANCOPHONE EDUCATION AUTHORITY**Kitsilano Secondary** Public

Accreditation year: n/a

2000/01 Last 5 Years

Grade 12 Enrollment: 17

Overall academic ranking: 101 / 278 103 / 255

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	75.9	76.7	63.2	73.4	73.0	n/a
Percentage of exams failed	n/a	n/a	n/a	8.5	0.0	30.8	6.5	11.3	n/a
School vs exam mark difference	n/a	n/a	n/a	3.4	7.7	1.1	5.8	7.1	n/a
English 12 gender gap	n/a	n/a	n/a	M 6.4	n/a	n/a	n/a	F 7.9	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	2.8	2.5	1.9	2.4	4.1	n/a
Graduation rate	n/a	n/a	n/a	100.0	77.8	87.5	100.0	85.7	n/a
Overall rating out of 10	n/a	n/a	n/a	8.1	5.4	3.9	7.5	6.5	n/a

MAPLE RIDGE-PITT MEADOWS**Meadowridge Senior School** Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 19

Overall academic ranking: 26 / 278 n/a

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): 1.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	69.8	69.0	73.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	15.1	14.7	8.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	7.3	10.4	8.5	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 7.5	F 4.8	M 0.1	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 0.8	M 6.0	F 9.9	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	4.6	6.3	5.2	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	100.0	100.0	94.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	7.8	8.4	7.8	n/a

Thomas Haney Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 106

Overall academic ranking: 65 / 278 78 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	73.6	69.6	70.4	70.2	71.3	71.7	72.1	73.6	—
Percentage of exams failed	3.5	4.5	9.7	8.1	7.4	7.6	5.1	3.7	▲
School vs exam mark difference	5.9	12.5	11.5	10.9	9.5	8.3	8.3	8.8	—
English 12 gender gap	F 16.1	F 1.5	M 4.1	F 0.3	E	F 2.2	M 2.9	F 3.1	—
Math 12 gender gap	M 0.9	F 5.0	F 3.1	F 2.2	F 1.6	F 0.8	M 1.3	F 0.8	▲
Exams taken per student	1.0	1.4	1.3	1.6	1.5	1.7	2.0	2.5	▲
Graduation rate	80.0	94.2	88.2	100.0	96.3	93.5	97.2	98.0	—
Overall rating out of 10	6.7	6.4	5.2	6.4	6.6	6.4	6.6	6.9	▲

Westview Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 169

Overall academic ranking: 74 / 278 192 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	71.9	62.0	61.9	65.6	62.2	60.6	65.3	70.2	—
Percentage of exams failed	0.0	17.6	18.3	10.0	18.2	21.9	13.2	3.4	—
School vs exam mark difference	11.6	8.6	9.7	8.1	9.9	9.5	8.5	3.0	—
English 12 gender gap	n/a	F 6.7	F 5.0	M 0.6	F 1.3	F 3.2	F 2.6	F 2.9	—
Math 12 gender gap	F 9.2	F 2.7	F 2.1	F 2.4	F 8.3	M 6.5	F 5.5	F 2.1	—
Exams taken per student	0.0	2.6	2.3	2.2	1.7	2.1	2.1	2.2	—
Graduation rate	100.0	88.8	95.2	95.0	96.7	95.2	95.1	96.2	—
Overall rating out of 10	7.4	5.3	5.1	5.9	4.4	4.3	5.2	6.8	—

Maple Ridge Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 337

Overall academic ranking: 111 / 278 122 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.2	63.9	65.6	66.3	66.9	67.3	66.7	69.4	—
Percentage of exams failed	12.0	17.8	13.0	10.1	12.2	11.8	12.1	9.7	—
School vs exam mark difference	6.2	7.8	8.5	8.1	7.7	7.8	7.7	4.8	—
English 12 gender gap	F 5.1	M 0.6	F 2.1	F 0.5	M 1.5	M 0.3	M 1.6	M 0.1	—
Math 12 gender gap	M 0.5	F 3.7	F 4.9	F 6.9	F 3.5	F 4.2	F 4.6	F 1.7	—
Exams taken per student	2.2	2.6	2.7	2.8	2.8	2.5	2.5	2.5	▼
Graduation rate	85.8	90.2	87.8	95.2	97.2	96.7	93.7	95.2	—
Overall rating out of 10	6.3	5.6	5.5	6.1	6.6	6.2	5.4	6.4	—

Pitt Meadows Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 238

Overall academic ranking: 151 / 278 141 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.7	63.7	68.4	67.6	66.2	65.0	65.9	68.8	▼
Percentage of exams failed	20.2	14.5	9.1	10.0	13.5	15.0	16.4	9.3	—
School vs exam mark difference	5.5	7.8	5.2	5.1	5.1	7.6	8.1	5.1	—
English 12 gender gap	F 5.1	F 1.5	F 1.4	F 3.5	F 3.5	F 2.7	F 1.4	F 3.4	—
Math 12 gender gap	F 5.8	F 5.3	F 5.8	F 7.3	F 3.9	F 3.3	M 0.7	M 1.6	▲
Exams taken per student	2.5	2.8	2.8	2.8	2.8	2.8	2.9	2.7	▼
Graduation rate	84.6	83.0	88.1	92.8	89.7	96.2	92.5	93.1	—
Overall rating out of 10	4.8	5.4	6.3	6.2	5.7	6.0	5.7	6.0	—

Garibaldi Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 180

Overall academic ranking: 242 / 278 159 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): -1.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.2	64.7	65.5	70.3	66.6	64.7	69.6	66.5	—
Percentage of exams failed	15.8	13.4	10.5	6.0	11.3	13.9	7.5	12.4	—
School vs exam mark difference	4.1	4.7	4.7	2.7	4.3	4.2	2.5	2.7	—
English 12 gender gap	F 4.1	F 2.3	F 2.2	F 7.5	F 3.4	F 0.3	F 1.2	F 9.0	—
Math 12 gender gap	M 1.2	F 4.4	F 8.8	F 4.7	F 1.7	F 0.7	F 6.5	F 8.3	—
Exams taken per student	2.2	2.4	2.4	2.4	2.4	2.3	2.4	2.0	▼
Graduation rate	86.7	94.3	92.2	92.5	92.9	85.9	90.1	88.9	▼
Overall rating out of 10	6.1	6.2	6.0	6.4	6.2	5.3	6.2	4.5	—

NEW WESTMINSTER**New Westminister Secondary** Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 352

Overall academic ranking: 82 / 278 50 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.1	66.6	67.1	69.7	68.7	69.9	70.2	69.7	—
Percentage of exams failed	14.3	16.7	14.2	9.4	10.6	9.2	9.5	11.2	—
School vs exam mark difference	4.9	6.0	4.5	4.5	4.7	4.2	4.8	4.9	—
English 12 gender gap	F 1.3	F 2.0	F 1.6	M 0.9	M 1.0	F 0.4	F 1.3	M 0.9	—
Math 12 gender gap	F 1.2	F 4.5	F 4.8	F 3.9	F 2.2	F 1.2	F 1.5	M 0.5	▲
Exams taken per student	1.9	2.4	2.4	2.8	3.0	3.2	3.1	3.0	—
Graduation rate	83.3	87.7	88.7	93.3	96.1	95.6	94.0	95.0	—
Overall rating out of 10	5.8	5.4	5.6	6.8	7.2	7.5	7.0	6.7	—

NORTH VANCOUVER**Handsworth Secondary**

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 269

Overall academic ranking: 18 / 278 13 / 255

Parents' avg. education (yrs.): 16.7

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	73.7	72.0	73.0	72.8	71.9	70.2	74.8	74.0	—
Percentage of exams failed	5.6	6.8	9.1	7.1	8.3	10.5	6.1	7.0	—
School vs exam mark difference	3.7	4.8	3.9	4.4	4.8	5.7	3.7	4.0	—
English 12 gender gap	F 3.4	F 1.1	F 1.4	F 0.2	F 0.9	F 0.2	F 2.2	M 0.6	—
Math 12 gender gap	F 2.6	F 0.8	M 0.5	F 4.7	F 0.9	F 3.2	F 3.6	F 1.8	—
Exams taken per student	4.2	4.3	4.3	4.1	4.2	3.9	3.7	3.9	▼
Graduation rate	93.3	95.3	95.5	95.3	98.8	95.2	95.9	97.1	—
Overall rating out of 10	8.7	8.8	8.4	7.9	8.6	7.4	8.1	8.0	—

Argyle Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 306

Overall academic ranking: 40 / 278 31 / 255

Parents' avg. education (yrs.): 15.6

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	71.7	72.4	68.9	69.0	74.3	69.3	69.7	73.0	—
Percentage of exams failed	5.3	6.3	9.7	7.1	3.6	12.0	10.8	7.5	—
School vs exam mark difference	3.4	3.7	4.7	4.1	2.0	6.1	3.7	4.1	—
English 12 gender gap	F 3.7	F 1.3	M 2.7	M 1.6	F 1.0	F 0.6	F 2.7	F 2.2	—
Math 12 gender gap	F 0.9	F 6.8	F 0.5	F 1.1	F 1.2	F 2.5	F 1.0	F 0.1	—
Exams taken per student	2.7	3.1	3.1	2.8	3.2	3.1	3.2	3.4	—
Graduation rate	88.3	95.7	92.3	94.1	97.1	93.2	93.2	95.2	—
Overall rating out of 10	8.0	8.0	7.1	7.0	8.5	6.7	6.9	7.4	—

St. Thomas Aquinas

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 79

Overall academic ranking: 52 / 278 18 / 255

Parents' avg. education (yrs.): 15.6

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.0	65.1	69.7	67.5	72.1	67.1	69.4	68.5	—
Percentage of exams failed	20.2	14.9	9.9	11.9	3.2	14.6	9.4	12.1	—
School vs exam mark difference	9.5	6.5	5.4	5.7	3.0	5.3	3.0	7.4	—
English 12 gender gap	F 3.6	F 4.3	M 1.4	F 1.3	F 3.5	F 3.3	F 3.4	F 2.6	—
Math 12 gender gap	F 3.5	F 4.5	M 4.7	F 0.6	F 3.4	F 0.9	F 3.2	F 4.3	—
Exams taken per student	3.1	3.6	3.9	3.7	4.3	4.1	4.3	4.2	▲
Graduation rate	92.6	86.1	95.9	97.4	98.6	98.5	94.7	100.0	—
Overall rating out of 10	6.1	6.5	7.8	7.2	8.8	7.4	7.5	7.1	—

Seycove Community Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 147

Overall academic ranking: 93 / 278 64 / 255

Parents' avg. education (yrs.): 16.1

Actual rating vs predicted (based on Parents' education): -1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.0	70.1	72.8	75.0	70.6	71.9	71.0	73.1	—
Percentage of exams failed	12.4	8.7	3.4	5.5	5.1	6.3	4.9	9.0	▼
School vs exam mark difference	4.4	2.4	3.0	2.2	5.2	5.0	6.1	4.6	—
English 12 gender gap	M 2.6	F 1.8	F 3.3	M 3.8	F 2.1	F 5.0	F 2.4	F 8.2	—
Math 12 gender gap	F 4.7	M 0.5	F 3.7	F 4.8	F 6.6	F 4.4	F 8.2	M 0.9	—
Exams taken per student	2.4	2.7	2.7	2.8	2.5	2.8	2.7	2.8	—
Graduation rate	90.2	89.3	92.2	92.9	94.4	97.7	91.8	96.2	—
Overall rating out of 10	6.7	7.3	7.6	7.3	6.8	7.1	6.3	6.6	▼

Windsor Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 192

Overall academic ranking: 101 / 278 83 / 255

Parents' avg. education (yrs.): 15.5

Actual rating vs predicted (based on Parents' education): -0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.7	71.0	70.8	73.1	68.1	70.8	70.7	72.4	—
Percentage of exams failed	9.6	9.3	8.4	7.8	15.2	11.4	9.5	11.0	—
School vs exam mark difference	5.5	4.4	5.4	3.5	7.3	6.7	6.2	6.5	—
English 12 gender gap	F 0.7	F 2.4	F 3.2	F 0.7	F 2.1	M 1.2	F 2.8	F 2.1	—
Math 12 gender gap	F 8.4	F 7.2	F 6.9	F 12.9	F 2.1	F 3.0	F 7.2	F 1.5	—
Exams taken per student	3.2	3.4	3.3	3.2	3.0	3.1	3.3	3.0	—
Graduation rate	92.5	91.2	91.4	94.8	93.5	95.8	88.9	92.9	—
Overall rating out of 10	7.4	7.4	6.9	7.1	6.0	6.9	6.0	6.5	—

Carson Graham Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 357

Overall academic ranking: 162 / 278 122 / 255

Parents' avg. education (yrs.): 15.2

Actual rating vs predicted (based on Parents' education): -1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.1	69.3	69.9	71.8	70.8	67.9	68.8	71.0	▼
Percentage of exams failed	9.8	11.0	10.2	9.5	10.5	13.4	14.6	12.1	▼
School vs exam mark difference	2.1	1.5	2.9	3.0	3.4	2.9	5.6	3.5	—
English 12 gender gap	M 1.2	F 3.1	F 0.5	M 0.3	F 0.6	M 1.1	F 2.7	F 1.6	—
Math 12 gender gap	M 1.9	M 2.7	F 0.9	F 6.5	F 3.4	F 1.3	F 1.1	M 0.5	—
Exams taken per student	2.4	2.8	2.7	2.6	2.6	2.6	2.5	2.7	▼
Graduation rate	86.1	88.0	89.8	86.8	87.7	85.7	90.1	88.9	—
Overall rating out of 10	7.3	6.8	6.9	6.5	6.3	6.0	5.7	5.9	▼

Sutherland Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 236

Overall academic ranking: 187 / 278 103 / 255

Parents' avg. education (yrs.): 15.3

Actual rating vs predicted (based on Parents' education): -1.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.8	69.0	68.6	70.6	68.0	70.2	69.7	68.4	—
Percentage of exams failed	11.8	9.9	9.8	6.9	9.9	9.0	11.0	15.0	▼
School vs exam mark difference	5.7	3.7	4.1	4.1	4.2	4.9	5.5	6.3	▼
English 12 gender gap	F 4.0	M 5.2	F 1.1	F 3.2	M 0.6	F 2.5	E	F 3.5	—
Math 12 gender gap	F 4.8	M 2.0	F 0.2	F 0.3	F 4.5	F 1.3	F 3.1	F 3.0	—
Exams taken per student	2.3	2.3	2.7	2.5	2.6	3.1	3.0	2.8	—
Graduation rate	87.5	90.6	94.0	93.9	88.8	92.5	92.1	95.2	—
Overall rating out of 10	6.3	6.5	7.0	6.8	6.0	6.9	6.5	5.5	—

RICHMOND**Hugh McRoberts Secondary**

Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 178

Overall academic ranking: 46 / 278 36 / 255

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	70.0	70.0	69.1	70.2	71.3	n/a
Percentage of exams failed	n/a	n/a	n/a	8.0	10.7	11.9	9.8	6.9	n/a
School vs exam mark difference	n/a	n/a	n/a	6.7	4.5	7.3	5.4	3.8	n/a
English 12 gender gap	n/a	n/a	n/a	F 2.3	M 4.4	M 1.1	M 1.3	M 1.0	n/a
Math 12 gender gap	n/a	n/a	n/a	F 5.9	F 7.0	F 4.6	F 5.3	F 4.8	n/a
Exams taken per student	n/a	n/a	n/a	4.4	4.1	4.4	4.3	4.3	n/a
Graduation rate	n/a	n/a	n/a	97.8	91.8	94.5	94.5	94.3	n/a
Overall rating out of 10	n/a	n/a	n/a	7.7	6.9	7.2	7.0	7.2	n/a

Richmond Christian School

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 40

Overall academic ranking: 82 / 278 50 / 255

Parents' avg. education (yrs.): 14.6

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	59.8	62.6	64.2	70.2	72.6	67.8	67.3	69.1	—
Percentage of exams failed	31.8	23.1	15.0	6.0	4.2	14.3	13.3	13.0	—
School vs exam mark difference	11.4	6.5	10.3	8.1	5.5	9.6	10.0	7.0	—
English 12 gender gap	M 6.3	F 11.0	F 0.3	M 1.7	M 1.3	F 3.2	M 3.7	M 2.9	▼
Math 12 gender gap	M 7.7	F 4.6	F 9.8	F 7.6	F 6.3	n/a	n/a	F 5.0	n/a
Exams taken per student	3.5	3.0	5.0	4.2	3.4	3.5	4.5	3.7	—
Graduation rate	73.9	85.7	100.0	90.5	100.0	100.0	100.0	100.0	—
Overall rating out of 10	2.1	4.9	6.8	7.1	8.2	6.2	6.6	6.7	—

Charles E. London Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 246

Overall academic ranking: 111 / 278 83 / 255

Parents' avg. education (yrs.): 15.1

Actual rating vs predicted (based on Parents' education): -0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	68.9	70.7	71.0	70.0	69.3	71.1	▼
Percentage of exams failed	n/a	n/a	14.3	11.7	12.5	13.9	16.0	11.7	▼
School vs exam mark difference	n/a	n/a	5.8	4.4	4.3	4.5	4.5	4.3	—
English 12 gender gap	n/a	n/a	n/a	F 1.8	F 6.4	F 0.1	F 5.1	F 6.4	n/a
Math 12 gender gap	n/a	n/a	n/a	F 2.9	F 3.9	F 3.7	F 2.8	F 0.2	n/a
Exams taken per student	n/a	n/a	0.0	3.7	3.1	3.1	3.3	3.7	—
Graduation rate	n/a	n/a	n/a	96.3	91.5	93.4	88.2	93.7	n/a
Overall rating out of 10	n/a	n/a	n/a	7.3	6.4	6.7	5.7	6.4	n/a

Richmond Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 310

Overall academic ranking: 126 / 278 114 / 255

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.3	68.8	69.3	69.1	69.2	69.2	68.7	71.5	—
Percentage of exams failed	10.7	11.9	10.9	12.9	12.3	14.0	13.9	11.9	▼
School vs exam mark difference	3.5	3.9	3.3	4.6	5.8	5.4	8.0	5.5	▼
English 12 gender gap	M 0.4	F 0.5	F 0.3	M 0.5	F 2.4	F 4.3	F 2.1	F 2.0	—
Math 12 gender gap	F 3.9	F 2.9	F 3.0	F 8.1	F 4.4	F 4.2	F 2.7	F 2.5	—
Exams taken per student	2.8	3.1	3.0	2.9	3.3	3.5	3.6	3.4	—
Graduation rate	87.2	88.8	89.6	90.8	89.5	89.9	91.2	91.4	—
Overall rating out of 10	7.4	7.0	6.9	6.2	6.3	6.2	6.2	6.3	—

J.N. Burnett Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 284

Overall academic ranking: 133 / 278 83 / 255

Parents' avg. education (yrs.): 14.5

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	64.7	70.1	70.8	70.4	69.9	72.7	—
Percentage of exams failed	n/a	n/a	28.6	9.3	10.4	11.2	14.2	11.4	—
School vs exam mark difference	n/a	n/a	0.3	5.4	6.6	4.9	6.3	5.5	—
English 12 gender gap	n/a	n/a	n/a	F 1.9	M 0.4	F 2.1	M 0.1	F 4.2	n/a
Math 12 gender gap	n/a	n/a	n/a	F 2.0	F 0.4	F 5.0	F 1.9	F 0.6	n/a
Exams taken per student	n/a	n/a	0.0	3.2	3.0	3.4	3.5	3.5	▲
Graduation rate	n/a	n/a	n/a	93.2	90.3	91.2	90.1	92.5	n/a
Overall rating out of 10	n/a	n/a	n/a	6.9	6.5	6.6	6.2	6.2	n/a

Robert Alexander McMath Sec. Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 190

Overall academic ranking: 151 / 278 n/a

Parents' avg. education (yrs.): 15.2

Actual rating vs predicted (based on Parents' education): -0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	68.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.2	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 2.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 4.1	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.0	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	93.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.0	n/a

Steveston Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 272

Overall academic ranking: 175 / 278 114 / 255

Parents' avg. education (yrs.): 15.2

Actual rating vs predicted (based on Parents' education): -1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.9	69.7	70.0	68.6	69.2	66.6	68.9	70.6	—
Percentage of exams failed	10.2	11.4	11.0	13.2	11.5	16.4	14.5	15.1	▼
School vs exam mark difference	2.7	3.4	3.5	2.5	4.0	5.8	4.1	4.7	▼
English 12 gender gap	F 1.1	F 2.8	M 0.2	F 3.1	F 1.6	F 0.9	F 0.7	F 1.7	—
Math 12 gender gap	F 4.9	F 4.5	F 2.4	F 4.3	F 2.2	F 1.5	E	F 3.3	—
Exams taken per student	2.3	2.7	2.8	2.5	3.0	3.3	3.1	3.3	—
Graduation rate	91.3	90.9	91.5	87.9	92.7	92.0	92.0	91.1	—
Overall rating out of 10	7.5	6.7	6.8	5.9	6.7	6.2	6.5	5.7	—

Cambie Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 271

Overall academic ranking: 187 / 278 134 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): -0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	64.3	66.4	68.2	66.9	65.8	68.3	—
Percentage of exams failed	n/a	n/a	11.1	15.8	11.2	16.2	19.5	15.2	▼
School vs exam mark difference	n/a	n/a	7.7	4.0	3.5	5.1	4.1	3.9	—
English 12 gender gap	n/a	n/a	n/a	F 1.9	M 0.7	M 0.2	M 1.2	M 1.0	n/a
Math 12 gender gap	n/a	n/a	n/a	F 4.4	F 3.2	F 2.7	F 3.0	F 2.2	n/a
Exams taken per student	n/a	n/a	0.0	3.6	3.2	2.9	3.2	3.0	—
Graduation rate	n/a	n/a	n/a	92.9	92.4	88.8	90.4	91.2	n/a
Overall rating out of 10	n/a	n/a	n/a	6.5	6.8	5.8	5.4	5.5	n/a

R.C. Palmer Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 190

Overall academic ranking: 187 / 278 141 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): -0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	71.3	68.7	65.2	67.0	67.8	69.0	—
Percentage of exams failed	n/a	n/a	10.0	12.1	18.7	16.8	17.0	15.6	▼
School vs exam mark difference	n/a	n/a	5.1	6.8	7.6	4.8	5.5	4.1	—
English 12 gender gap	n/a	n/a	n/a	F 2.0	F 2.4	F 0.4	F 2.1	E	n/a
Math 12 gender gap	n/a	n/a	n/a	F 4.0	F 5.5	F 2.4	F 5.5	F 0.7	n/a
Exams taken per student	n/a	n/a	0.0	3.7	4.3	3.9	3.6	3.6	—
Graduation rate	n/a	n/a	n/a	95.8	87.7	86.5	87.2	87.5	n/a
Overall rating out of 10	n/a	n/a	n/a	6.8	5.4	6.1	5.5	5.5	n/a

Hugh Boyd Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 202

Overall academic ranking: 198 / 278 103 / 255

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): -1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	67.0	66.2	68.6	68.2	68.7	68.6	—
Percentage of exams failed	n/a	n/a	12.5	15.3	11.4	14.4	14.2	14.6	—
School vs exam mark difference	n/a	n/a	7.0	6.1	6.6	5.0	6.4	4.8	—
English 12 gender gap	n/a	n/a	n/a	F 1.7	M 0.7	M 2.5	M 0.6	F 2.5	n/a
Math 12 gender gap	n/a	n/a	n/a	F 5.8	F 2.9	F 5.6	F 4.7	F 4.8	n/a
Exams taken per student	n/a	n/a	0.0	4.0	3.5	3.1	3.4	3.3	—
Graduation rate	n/a	n/a	n/a	94.0	94.5	88.6	95.8	88.0	n/a
Overall rating out of 10	n/a	n/a	n/a	6.6	7.1	6.0	6.5	5.4	n/a

Matthew McNair Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 251

Overall academic ranking: 198 / 278 240 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): -0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.8	65.3	66.6	64.5	61.8	60.8	64.7	69.2	—
Percentage of exams failed	17.5	17.7	15.8	21.5	23.5	28.8	20.6	13.4	—
School vs exam mark difference	4.5	6.6	5.7	8.0	6.5	7.6	6.1	4.3	—
English 12 gender gap	F 4.5	M 0.1	F 2.0	M 2.8	F 3.2	F 0.6	F 1.8	M 1.1	—
Math 12 gender gap	F 5.8	F 4.8	F 2.7	M 3.7	F 4.2	F 2.5	F 3.9	F 2.8	—
Exams taken per student	2.2	2.6	2.7	2.1	2.3	2.1	2.7	2.4	—
Graduation rate	87.2	87.7	87.7	90.3	84.2	86.1	84.6	89.1	—
Overall rating out of 10	5.6	5.4	5.6	4.5	3.6	3.6	4.3	5.4	—

SURREY**Southridge Senior Secondary** Private

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 23

Overall academic ranking: 1 / 278 n/a

Parents' avg. education (yrs.): 15.1

Actual rating vs predicted (based on Parents' education): 3.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	77.1	75.9	82.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	1.1	6.7	0.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	5.3	4.9	3.0	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 2.9	M 1.4	F 5.3	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 0.6	F 6.3	F 8.4	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	5.3	4.8	5.9	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	100.0	100.0	100.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	9.7	9.1	10.0	n/a

Pacific Academy Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 97

Overall academic ranking: 11 / 278 16 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): 2.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.6	70.3	65.6	73.2	71.8	70.4	72.8	74.7	—
Percentage of exams failed	9.8	7.3	9.8	3.3	4.6	7.9	6.0	5.1	—
School vs exam mark difference	5.2	6.9	8.2	5.2	4.0	7.1	4.3	4.5	—
English 12 gender gap	M 0.5	F 0.2	M 3.3	F 0.8	M 0.4	M 0.4	M 3.0	F 2.6	—
Math 12 gender gap	F 7.8	M 5.8	F 1.7	M 1.6	F 2.6	F 5.5	F 10.2	F 1.6	—
Exams taken per student	4.2	3.5	3.7	4.0	3.9	3.8	4.1	4.1	—
Graduation rate	97.9	98.1	98.1	96.1	94.8	90.7	92.0	100.0	—
Overall rating out of 10	7.8	7.9	7.2	8.2	8.2	7.0	7.3	8.6	—

Elgin Park Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 216

Overall academic ranking: 34 / 278 18 / 255

Parents' avg. education (yrs.): 16.0

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	63.7	68.7	70.4	71.5	69.5	72.3	73.4	▲
Percentage of exams failed	n/a	13.0	9.3	7.4	8.1	8.8	6.3	7.6	—
School vs exam mark difference	n/a	7.8	4.2	5.0	4.4	4.8	3.7	4.1	—
English 12 gender gap	n/a	F 2.3	F 0.9	M 2.5	F 0.3	M 1.9	F 2.8	F 2.3	—
Math 12 gender gap	n/a	F 2.8	F 6.5	F 1.5	F 0.9	F 0.6	F 4.5	F 6.6	—
Exams taken per student	n/a	3.2	3.3	3.5	3.5	3.5	3.6	3.6	▲
Graduation rate	n/a	90.9	90.4	97.5	96.4	94.9	96.9	96.2	—
Overall rating out of 10	n/a	6.3	6.9	7.4	8.0	7.4	7.8	7.5	—

Earl Marriott Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 261

Overall academic ranking: 40 / 278 42 / 255

Parents' avg. education (yrs.): 14.7

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.2	68.8	71.4	71.1	68.4	70.4	69.8	72.4	—
Percentage of exams failed	11.2	9.7	7.3	8.0	10.8	9.3	12.0	6.1	—
School vs exam mark difference	3.4	3.2	3.3	2.6	3.6	3.1	3.8	2.9	—
English 12 gender gap	F 0.3	F 2.3	F 2.0	F 4.6	F 1.7	M 1.7	F 0.5	F 4.2	—
Math 12 gender gap	M 0.6	F 2.4	F 0.9	F 5.2	F 2.1	F 1.0	F 1.1	F 0.7	—
Exams taken per student	2.3	2.7	2.9	2.7	3.0	3.1	3.0	3.3	▲
Graduation rate	87.1	92.9	91.2	92.7	92.6	93.8	94.5	95.5	▲
Overall rating out of 10	7.3	7.2	7.3	6.8	6.8	7.3	7.0	7.4	—

Semiahmoo Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 313

Overall academic ranking: 43 / 278 27 / 255

Parents' avg. education (yrs.): 15.2

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.6	69.6	71.4	69.7	71.1	72.0	72.6	73.1	—
Percentage of exams failed	12.5	9.5	6.7	8.8	11.8	7.6	9.6	9.0	—
School vs exam mark difference	4.0	5.0	4.1	3.4	3.8	3.7	3.6	3.8	—
English 12 gender gap	F 0.7	F 1.9	F 2.7	F 2.7	F 1.7	M 2.3	M 1.1	F 1.5	▲
Math 12 gender gap	F 2.8	F 1.9	F 2.5	F 4.4	F 5.0	F 5.3	F 2.0	F 3.7	—
Exams taken per student	2.9	3.3	3.6	3.4	3.8	3.7	3.6	3.9	—
Graduation rate	83.5	93.6	92.8	94.5	93.9	96.6	98.5	95.7	—
Overall rating out of 10	6.8	7.6	7.6	7.0	7.4	7.6	7.9	7.3	—

Fraser Heights Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 168

Overall academic ranking: 74 / 278 n/a

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.5	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 3.8	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 5.1	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3.5	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	94.6	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.8	n/a

Fraser Valley Christian High Private

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 96

Overall academic ranking: 82 / 278 50 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.2	65.4	68.1	66.6	68.4	72.4	71.5	69.8	—
Percentage of exams failed	15.6	12.2	7.8	7.5	7.1	8.2	5.6	9.4	—
School vs exam mark difference	8.2	7.0	6.9	7.6	6.9	3.6	6.0	5.4	—
English 12 gender gap	F 6.6	F 1.3	M 0.6	F 2.6	F 0.4	F 5.6	M 0.2	F 2.3	—
Math 12 gender gap	F 2.9	F 4.9	M 0.2	F 11.0	F 4.8	F 2.0	F 2.5	M 0.2	—
Exams taken per student	2.5	3.6	3.1	3.1	3.1	3.2	3.1	3.2	▼
Graduation rate	89.1	95.5	95.7	97.5	93.8	97.2	94.0	93.5	▼
Overall rating out of 10	5.4	7.3	7.5	6.5	7.0	7.5	7.2	6.7	—

Lord Tweedsmuir Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 261

Overall academic ranking: 82 / 278 93 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): 1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.2	65.6	66.1	68.2	67.4	67.7	68.0	70.8	—
Percentage of exams failed	11.4	13.6	13.6	11.2	13.0	13.4	13.6	6.8	—
School vs exam mark difference	4.6	5.8	8.0	6.1	5.3	4.8	4.3	4.4	▲
English 12 gender gap	F 3.2	F 3.5	F 3.4	F 1.4	F 2.0	F 2.1	F 3.2	F 5.6	—
Math 12 gender gap	M 2.2	F 3.3	M 0.6	F 1.3	M 0.9	F 3.0	F 1.6	F 3.2	▼
Exams taken per student	2.1	2.2	2.6	2.4	2.5	2.5	2.6	2.6	—
Graduation rate	78.6	90.3	93.3	92.5	91.9	92.4	95.2	96.7	—
Overall rating out of 10	5.9	6.0	6.0	6.4	6.3	6.1	6.3	6.7	—

Holy Cross Regional High Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 147

Overall academic ranking: 101 / 278 31 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.6	66.8	71.7	70.1	68.2	68.2	68.3	68.8	▼
Percentage of exams failed	8.0	8.7	4.4	8.8	11.0	7.7	9.0	10.7	—
School vs exam mark difference	2.6	6.0	2.5	5.8	5.8	5.3	4.5	6.4	—
English 12 gender gap	F 1.4	M 2.2	F 1.7	F 1.3	F 0.3	M 1.9	M 1.3	M 1.2	—
Math 12 gender gap	F 8.7	F 2.7	F 8.1	F 1.8	F 3.6	M 0.6	M 0.8	F 2.4	—
Exams taken per student	2.8	3.3	3.1	3.3	3.2	3.5	3.1	3.0	—
Graduation rate	92.7	95.6	98.1	97.8	99.3	98.6	97.2	93.2	—
Overall rating out of 10	7.9	7.5	8.0	7.5	7.7	7.7	7.3	6.5	▼

Enver Creek Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 229

Overall academic ranking: 126 / 278 n/a

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	67.1	64.4	68.2	69.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	11.1	15.8	9.7	10.5	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.1	5.9	6.0	3.8	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 3.1	F 2.5	M 0.9	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	F 3.5	F 0.6	F 4.0	F 0.8	n/a
Exams taken per student	n/a	n/a	n/a	n/a	0.0	2.9	2.9	3.1	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	91.9	93.8	91.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	5.8	6.3	6.3	n/a

Tamanawis Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 299

Overall academic ranking: 151 / 278 141 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	64.5	63.2	65.5	68.8	64.7	65.9	68.0	—
Percentage of exams failed	n/a	16.9	15.7	12.1	9.3	15.1	12.5	13.3	—
School vs exam mark difference	n/a	10.4	7.9	4.5	4.4	4.8	5.3	5.1	—
English 12 gender gap	n/a	F 1.9	F 0.6	F 3.9	F 2.8	F 2.7	F 3.1	F 3.5	—
Math 12 gender gap	n/a	M 2.5	F 1.9	F 4.8	F 2.6	F 0.5	F 5.0	F 1.7	—
Exams taken per student	n/a	2.8	2.7	2.3	2.8	2.6	2.6	2.8	—
Graduation rate	n/a	90.6	87.9	89.2	95.7	87.9	91.9	93.6	—
Overall rating out of 10	n/a	5.8	5.3	5.6	7.1	5.5	5.5	6.0	—

Johnston Heights Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 275

Overall academic ranking: 175 / 278 103 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.5	68.6	70.4	69.7	71.0	69.8	69.4	68.7	▼
Percentage of exams failed	10.4	8.4	10.8	9.5	9.4	11.6	11.1	13.7	▼
School vs exam mark difference	4.9	6.5	5.5	2.4	4.9	4.3	4.3	6.0	—
English 12 gender gap	F 1.0	F 1.0	F 3.3	F 8.7	F 1.1	F 2.0	F 1.9	F 2.5	—
Math 12 gender gap	F 0.9	F 5.0	F 0.4	F 2.1	M 2.1	M 1.9	M 2.3	F 0.8	—
Exams taken per student	2.1	2.0	2.2	2.6	2.4	2.6	2.7	2.8	▲
Graduation rate	82.0	90.2	89.0	93.4	93.8	93.5	94.0	92.7	—
Overall rating out of 10	6.4	6.1	5.9	6.4	6.7	6.4	6.4	5.7	—

North Surrey Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 240

Overall academic ranking: 175 / 278 169 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.3	65.3	67.3	65.7	65.5	65.7	63.4	68.0	—
Percentage of exams failed	19.3	18.0	17.9	19.1	17.4	18.5	22.9	16.9	—
School vs exam mark difference	4.8	4.0	7.3	6.3	5.8	6.1	9.3	7.2	—
English 12 gender gap	F 0.1	F 1.1	M 0.3	M 2.2	F 5.7	F 2.4	F 4.7	F 3.6	—
Math 12 gender gap	F 8.0	M 1.6	F 4.1	F 5.7	M 0.3	F 1.3	F 3.0	F 2.9	—
Exams taken per student	2.7	3.1	3.5	3.5	3.3	3.2	3.1	3.0	▼
Graduation rate	77.2	85.7	95.5	94.5	94.2	90.9	90.6	95.7	—
Overall rating out of 10	4.7	6.1	6.5	6.0	6.2	5.8	4.4	5.7	—

Fleetwood Park Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 247

Overall academic ranking: 183 / 278 134 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	67.8	66.0	67.3	70.2	69.3	68.3	—
Percentage of exams failed	n/a	n/a	10.2	14.0	12.2	10.5	10.4	13.3	—
School vs exam mark difference	n/a	n/a	5.1	6.4	4.1	3.7	3.6	4.3	—
English 12 gender gap	n/a	n/a	F 3.4	F 1.3	F 4.0	F 1.5	F 9.8	F 3.9	—
Math 12 gender gap	n/a	n/a	F 0.9	M 0.7	F 2.8	F 3.7	F 4.2	F 3.8	▼
Exams taken per student	n/a	n/a	2.8	2.9	2.5	2.5	2.6	3.0	—
Graduation rate	n/a	n/a	91.6	93.5	92.8	90.6	91.7	93.3	▼
Overall rating out of 10	n/a	n/a	6.4	6.3	6.2	6.3	5.8	5.6	▼

Princess Margaret Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 260

Overall academic ranking: 198 / 278 187 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	58.0	58.2	63.8	64.7	66.6	66.9	66.5	67.8	—
Percentage of exams failed	24.7	26.6	17.7	13.6	13.7	12.1	12.5	14.4	—
School vs exam mark difference	11.0	7.8	6.5	5.9	5.2	4.6	4.7	6.2	—
English 12 gender gap	F 4.3	F 3.5	M 5.0	F 1.2	F 1.3	M 0.5	F 1.9	F 6.7	—
Math 12 gender gap	F 4.2	F 7.9	F 0.9	F 6.4	M 2.8	F 5.0	F 8.8	F 1.7	—
Exams taken per student	2.1	1.8	2.1	2.8	2.4	2.9	2.5	2.5	—
Graduation rate	84.9	79.9	83.2	73.6	89.9	91.6	87.3	93.9	—
Overall rating out of 10	3.7	2.9	4.3	4.8	5.7	6.3	5.0	5.4	—

Queen Elizabeth Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 474

Overall academic ranking: 216 / 278 192 / 255

Parents' avg. education (yrs.): 13.0

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.7	62.2	64.9	64.5	64.5	65.8	66.8	66.7	—
Percentage of exams failed	22.9	20.7	16.7	15.0	15.1	15.1	14.1	14.0	—
School vs exam mark difference	8.1	6.0	4.6	4.6	4.5	4.3	5.6	4.5	—
English 12 gender gap	F 2.7	F 0.1	F 1.5	F 2.4	M 2.7	F 2.4	F 1.2	F 4.0	—
Math 12 gender gap	F 5.3	F 2.0	F 2.4	M 0.7	M 0.4	F 4.5	F 3.0	M 1.0	—
Exams taken per student	2.0	1.9	1.9	1.8	1.7	2.1	2.1	2.1	—
Graduation rate	76.3	84.9	85.6	91.3	89.9	90.6	90.9	92.3	—
Overall rating out of 10	4.0	4.5	4.8	5.4	5.2	5.3	5.3	5.1	—

L.A. Matheson Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 225

Overall academic ranking: 222 / 278 n/a

Parents' avg. education (yrs.): 12.8

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	69.2	57.9	64.0	67.6	65.8	n/a
Percentage of exams failed	n/a	n/a	n/a	12.5	27.5	23.1	12.2	16.1	n/a
School vs exam mark difference	n/a	n/a	n/a	3.0	6.9	5.7	2.9	4.8	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	M 1.9	F 0.4	F 2.9	F 0.1	n/a
Math 12 gender gap	n/a	n/a	n/a	F 20.6	M 1.2	M 1.1	M 6.1	M 2.3	n/a
Exams taken per student	n/a	n/a	n/a	3.0	2.0	2.2	1.9	1.9	n/a
Graduation rate	n/a	n/a	n/a	n/a	87.3	92.8	89.2	91.8	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	3.5	5.1	5.2	5.0	n/a

Clayton Heights Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 143

Overall academic ranking: 229 / 278 n/a

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): -0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.3	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 5.3	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 3.3	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.6	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	91.8	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.9	n/a

Frank Hurt Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 186

Overall academic ranking: 240 / 278 226 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	57.7	60.2	68.0	64.4	63.0	62.1	60.7	61.5	▼
Percentage of exams failed	31.0	26.1	11.5	17.7	19.9	20.3	26.0	21.0	▼
School vs exam mark difference	13.5	10.3	7.1	8.0	6.4	6.8	8.6	6.7	—
English 12 gender gap	F 0.9	F 1.9	F 4.7	M 3.1	E	E	M 2.7	M 1.8	—
Math 12 gender gap	F 5.1	F 8.6	F 1.4	F 4.1	F 0.9	F 1.7	F 8.8	F 4.2	—
Exams taken per student	2.3	2.7	2.8	2.9	2.6	2.4	2.4	2.6	▼
Graduation rate	87.8	89.1	90.8	92.2	90.5	88.9	90.8	92.2	—
Overall rating out of 10	2.8	4.2	6.0	5.3	5.4	5.1	3.8	4.6	▼

Guildford Park Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 265

Overall academic ranking: 254 / 278 220 / 255

Parents' avg. education (yrs.): 13.1

Actual rating vs predicted (based on Parents' education): -1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.3	62.9	63.3	66.2	66.4	64.6	66.4	64.3	—
Percentage of exams failed	16.4	19.1	16.5	14.1	11.3	18.2	16.6	18.7	▼
School vs exam mark difference	6.3	6.2	6.4	4.8	4.7	6.6	3.2	6.0	—
English 12 gender gap	F 2.8	F 7.9	F 3.6	F 4.9	M 1.8	F 4.5	F 0.1	F 6.2	—
Math 12 gender gap	F 11.7	F 1.6	F 0.5	F 7.2	M 0.2	F 3.8	F 2.3	M 0.3	—
Exams taken per student	1.8	1.7	1.8	1.9	1.7	2.0	1.9	2.0	—
Graduation rate	80.2	89.6	91.6	92.0	90.5	90.3	84.8	93.5	—
Overall rating out of 10	4.7	4.4	5.0	5.3	5.5	4.9	4.7	3.9	▼

White Rock Christian Academy

Private

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 22

Overall academic ranking: 264 / 278 114 / 255

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): -3.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.9	65.3	69.0	73.9	69.2	62.8	65.8	62.2	▼
Percentage of exams failed	16.7	8.2	7.0	0.0	6.0	17.9	11.7	18.2	▼
School vs exam mark difference	8.2	7.0	5.8	3.0	6.3	11.0	8.4	13.7	▼
English 12 gender gap	F 1.5	F 4.4	F 2.7	M 1.3	F 0.4	M 1.3	F 1.6	F 1.6	—
Math 12 gender gap	n/a	F 2.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.4	4.0	3.6	3.9	3.0	3.9	3.4	3.6	—
Graduation rate	n/a	n/a	n/a	100.0	100.0	100.0	85.7	91.3	n/a
Overall rating out of 10	n/a	n/a	n/a	8.6	7.5	5.9	5.4	3.4	n/a

VANCOUVER**Crofton House**

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 73

Overall academic ranking: 1 / 278 1 / 255

Parents' avg. education (yrs.): 16.5

Actual rating vs predicted (based on Parents' education): 1.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	78.4	80.0	80.2	80.9	82.3	81.5	80.7	82.8	▲
Percentage of exams failed	2.0	1.9	2.2	1.1	0.5	1.9	1.1	1.2	▲
School vs exam mark difference	3.5	3.4	3.7	4.6	4.2	5.4	3.8	3.4	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.2	5.7	5.6	5.5	5.8	5.1	5.4	6.5	—
Graduation rate	100.0	100.0	100.0	98.4	98.5	100.0	98.6	100.0	—
Overall rating out of 10	10.0	10.0	10.0	9.9	10.0	10.0	10.0	10.0	—

St. George's School

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 133

Overall academic ranking: 1 / 278 2 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	78.8	78.0	79.0	77.4	77.7	79.6	79.6	82.1	—
Percentage of exams failed	1.6	1.4	2.2	2.8	2.2	1.7	2.1	3.2	—
School vs exam mark difference	3.6	3.0	3.8	4.1	4.7	2.3	2.6	2.8	▲
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.0	5.4	5.3	4.9	5.2	5.1	5.1	5.1	—
Graduation rate	100.0	98.9	99.1	99.2	99.1	98.4	99.1	99.2	—
Overall rating out of 10	10.0	10.0	10.0	9.4	10.0	10.0	10.0	10.0	—

Little Flower Academy

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 92

Overall academic ranking: 1 / 278 3 / 255

Parents' avg. education (yrs.): 15.0

Actual rating vs predicted (based on Parents' education): 3.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	77.5	77.9	76.1	77.4	79.6	80.2	82.3	84.6	▲
Percentage of exams failed	1.9	3.5	3.3	3.7	2.7	1.6	0.7	1.1	▲
School vs exam mark difference	5.1	3.2	3.8	5.6	4.1	2.2	4.7	5.2	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	4.4	4.8	4.8	4.7	5.0	4.8	4.6	4.9	—
Graduation rate	100.0	100.0	98.6	100.0	100.0	100.0	100.0	100.0	—
Overall rating out of 10	9.8	10.0	9.6	8.8	10.0	10.0	10.0	10.0	—

York House School Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 53

Overall academic ranking: 5 / 278 3 / 255

Parents' avg. education (yrs.): 16.1

Actual rating vs predicted (based on Parents' education): 2.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	79.8	78.2	79.6	77.9	77.1	77.7	80.3	79.8	—
Percentage of exams failed	1.6	1.0	1.2	2.5	3.3	5.0	2.9	1.3	—
School vs exam mark difference	4.8	5.9	4.3	5.8	7.3	6.0	6.8	2.9	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.0	5.1	4.8	5.7	6.0	5.4	5.5	5.5	—
Graduation rate	100.0	100.0	96.2	100.0	100.0	100.0	100.0	96.4	—
Overall rating out of 10	10.0	10.0	9.9	9.5	9.9	9.5	10.0	9.9	—

University Hill Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 86

Overall academic ranking: 8 / 278 7 / 255

Parents' avg. education (yrs.): 17.4

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	73.0	75.0	74.0	74.6	77.5	77.9	76.8	76.8	—
Percentage of exams failed	6.1	6.9	8.1	8.0	5.1	3.3	5.3	5.8	—
School vs exam mark difference	2.6	1.9	3.0	3.2	4.1	3.4	3.5	3.4	—
English 12 gender gap	F 1.9	F 1.1	M 0.1	M 1.1	F 0.3	M 3.2	F 2.9	F 1.1	—
Math 12 gender gap	F 5.6	F 0.5	F 0.3	F 7.6	F 3.9	M 4.5	F 2.1	F 5.2	—
Exams taken per student	4.0	5.3	5.8	5.5	6.1	5.8	5.4	5.6	—
Graduation rate	98.1	94.1	96.3	98.6	98.6	97.6	94.4	95.5	—
Overall rating out of 10	9.0	9.6	9.7	8.9	10.0	9.8	9.2	9.1	—

St. Patrick's Regional Secondary Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 98

Overall academic ranking: 14 / 278 18 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): 2.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.2	70.4	72.9	70.2	70.0	71.7	70.1	75.1	—
Percentage of exams failed	6.3	8.3	6.2	4.5	8.8	7.3	9.3	2.1	—
School vs exam mark difference	4.3	6.6	4.1	3.8	5.4	3.4	6.1	2.7	—
English 12 gender gap	M 4.1	F 0.6	F 2.4	F 2.0	F 3.2	F 1.4	F 0.6	M 0.1	▲
Math 12 gender gap	F 2.2	M 3.3	F 3.5	F 4.2	F 5.7	F 3.7	F 3.3	F 0.2	—
Exams taken per student	3.3	3.2	3.4	3.1	3.2	2.8	2.9	2.8	▼
Graduation rate	92.4	97.5	98.7	96.3	100.0	98.8	97.9	100.0	—
Overall rating out of 10	8.2	8.0	8.3	7.4	7.6	7.7	7.1	8.4	—

Point Grey Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 267

Overall academic ranking: 15 / 278 12 / 255

Parents' avg. education (yrs.): 16.6

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	74.0	73.0	75.1	75.1	74.1	74.3	74.6	75.9	—
Percentage of exams failed	5.9	6.6	4.7	4.2	5.3	7.1	6.8	5.3	—
School vs exam mark difference	3.2	3.9	2.0	3.6	4.3	3.7	4.2	3.9	▼
English 12 gender gap	F 0.5	F 2.9	F 2.2	F 0.3	F 3.2	F 2.2	F 0.9	F 2.7	—
Math 12 gender gap	M 0.8	F 9.2	F 2.6	F 0.5	F 4.3	F 4.6	F 2.3	F 1.8	—
Exams taken per student	3.8	4.1	4.1	4.2	4.3	4.0	4.0	4.3	—
Graduation rate	90.8	93.5	94.2	98.1	99.5	93.7	96.3	95.6	—
Overall rating out of 10	8.7	8.2	8.7	8.7	8.8	7.9	8.3	8.3	—

West Point Grey Academy

Private

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 31

Overall academic ranking: 17 / 278 n/a

Parents' avg. education (yrs.): 16.5

Actual rating vs predicted (based on Parents' education): 0.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	76.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5.2	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 8.1	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 1.8	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.4	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	100.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8.1	n/a

Vancouver College

Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 141

Overall academic ranking: 21 / 278 13 / 255

Parents' avg. education (yrs.): 14.9

Actual rating vs predicted (based on Parents' education): 1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.3	68.5	71.8	70.7	69.3	70.0	72.4	72.5	—
Percentage of exams failed	9.2	9.9	5.9	7.6	11.7	12.3	9.9	11.6	▼
School vs exam mark difference	9.0	7.3	6.0	5.5	5.4	4.3	6.8	5.8	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	3.5	4.1	4.5	4.1	4.4	4.4	4.3	4.3	—
Graduation rate	96.9	97.8	97.1	99.3	97.8	96.1	99.3	100.0	—
Overall rating out of 10	6.6	7.9	8.6	7.9	8.1	7.9	8.1	7.9	—

Magee Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 239

Overall academic ranking: 21 / 278 18 / 255

Parents' avg. education (yrs.): 16.0

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	73.0	69.9	71.7	74.6	72.7	69.7	70.5	74.2	—
Percentage of exams failed	6.5	8.2	6.9	5.4	6.2	11.9	10.4	7.1	—
School vs exam mark difference	2.3	3.6	2.7	4.0	2.4	3.3	4.1	3.3	—
English 12 gender gap	F 2.1	F 0.7	F 2.6	F 5.9	F 4.8	M 0.7	F 0.6	M 1.5	—
Math 12 gender gap	F 1.5	F 7.2	F 3.6	F 4.3	F 3.3	M 0.9	F 5.1	E	—
Exams taken per student	3.2	3.5	3.4	3.3	3.6	3.7	3.5	3.6	—
Graduation rate	85.0	94.9	95.2	97.7	94.8	90.9	95.4	97.7	—
Overall rating out of 10	8.0	7.8	7.9	7.7	7.9	7.2	7.1	7.9	—

Lord Byng Secondary

Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 241

Overall academic ranking: 31 / 278 24 / 255

Parents' avg. education (yrs.): 17.0

Actual rating vs predicted (based on Parents' education): -0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.0	68.5	70.3	71.7	69.5	69.1	73.0	74.3	—
Percentage of exams failed	9.3	14.5	10.1	8.2	11.7	12.2	9.8	7.4	—
School vs exam mark difference	4.0	6.7	5.1	6.2	6.9	6.9	4.8	4.8	—
English 12 gender gap	F 3.3	F 4.3	M 0.5	F 2.8	M 1.9	M 0.8	M 0.8	F 1.8	—
Math 12 gender gap	F 4.0	F 3.2	F 3.9	F 2.1	F 7.4	F 1.9	F 1.2	M 2.6	—
Exams taken per student	3.9	3.8	4.1	4.0	3.6	3.9	3.7	3.7	—
Graduation rate	87.0	96.4	93.3	95.2	94.5	97.5	97.2	96.0	—
Overall rating out of 10	7.4	7.4	7.7	7.6	6.9	7.5	8.0	7.6	—

Kitsilano Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 271

Overall academic ranking: 34 / 278 18 / 255

Parents' avg. education (yrs.): 16.1

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.6	74.1	74.9	71.8	74.9	71.1	73.7	75.1	—
Percentage of exams failed	6.8	6.1	5.4	6.0	4.6	8.7	6.5	5.1	—
School vs exam mark difference	2.0	2.8	2.6	2.9	3.5	3.0	2.8	2.9	—
English 12 gender gap	F 5.2	F 1.3	M 1.4	F 2.6	M 1.7	F 0.8	M 0.8	F 0.8	▲
Math 12 gender gap	M 0.6	M 3.1	F 1.8	F 3.2	F 4.3	F 3.1	F 2.0	M 1.1	—
Exams taken per student	3.0	3.5	3.7	3.8	3.6	3.5	3.7	3.7	—
Graduation rate	87.5	90.3	95.1	95.4	90.0	89.1	97.4	90.6	—
Overall rating out of 10	7.5	8.1	8.4	7.8	7.6	7.1	8.2	7.5	—

Prince Of Wales Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 236

Overall academic ranking: 46 / 278 13 / 255

Parents' avg. education (yrs.): 16.1

Actual rating vs predicted (based on Parents' education): -0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	72.4	74.3	74.2	73.1	75.5	72.5	73.4	73.4	▼
Percentage of exams failed	7.2	5.7	6.8	6.3	6.1	9.2	8.4	10.7	▼
School vs exam mark difference	3.5	2.7	3.8	3.6	3.3	3.5	3.9	4.1	—
English 12 gender gap	M 0.3	M 0.1	F 0.6	F 1.4	F 1.8	F 2.1	E	F 2.9	—
Math 12 gender gap	F 0.8	F 0.2	F 4.7	F 5.4	F 0.5	F 5.2	F 2.7	F 6.3	—
Exams taken per student	3.9	4.2	4.0	4.1	4.1	3.8	4.4	4.3	—
Graduation rate	93.7	93.9	99.1	95.3	98.0	95.0	95.7	94.5	—
Overall rating out of 10	8.7	9.0	8.8	7.9	9.1	7.7	8.3	7.2	—

Sir Winston Churchill Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 431

Overall academic ranking: 52 / 278 24 / 255

Parents' avg. education (yrs.): 14.7

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.6	72.1	71.3	70.2	70.4	71.7	71.3	72.4	—
Percentage of exams failed	11.3	9.2	9.8	10.9	10.8	10.9	11.3	10.0	—
School vs exam mark difference	5.1	4.1	4.3	3.9	4.9	4.4	5.1	3.9	—
English 12 gender gap	F 1.6	F 0.7	E	F 0.5	M 1.8	M 0.8	F 3.5	M 0.8	—
Math 12 gender gap	F 1.3	F 4.7	F 2.3	F 3.8	F 1.2	F 2.5	F 2.7	F 3.3	—
Exams taken per student	4.3	4.3	4.6	4.1	4.3	4.5	4.3	3.9	—
Graduation rate	77.0	91.8	94.2	92.5	91.9	94.5	94.3	92.6	—
Overall rating out of 10	6.7	8.3	8.4	7.5	7.5	8.0	7.4	7.1	—

Eric Hamber Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 393

Overall academic ranking: 82 / 278 42 / 255

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	71.8	73.0	72.9	71.8	73.1	71.5	71.4	73.5	—
Percentage of exams failed	8.2	7.3	9.8	9.9	8.2	11.6	10.9	9.2	▼
School vs exam mark difference	2.3	2.3	3.0	2.5	3.7	4.6	4.4	2.6	—
English 12 gender gap	F 3.5	F 3.3	F 0.3	F 0.5	F 3.0	F 1.3	F 2.3	F 1.8	—
Math 12 gender gap	F 6.6	F 1.2	F 3.5	F 2.3	F 5.0	F 3.1	F 3.2	F 3.2	—
Exams taken per student	3.6	4.8	4.9	4.0	3.9	3.6	3.7	3.3	▼
Graduation rate	82.4	96.2	93.7	93.8	94.3	91.1	89.3	91.5	▼
Overall rating out of 10	7.2	9.0	8.4	7.7	7.7	6.9	6.6	6.7	▼

Notre Dame Regional Secondary

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 120

Overall academic ranking: 101 / 278 64 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): 1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.7	68.5	67.1	69.4	65.6	69.5	69.2	68.4	—
Percentage of exams failed	6.2	9.8	10.7	9.9	15.7	8.9	11.3	10.8	—
School vs exam mark difference	3.8	4.3	5.4	6.5	5.2	3.6	6.1	3.3	—
English 12 gender gap	F 2.9	F 5.7	F 5.0	M 0.9	F 0.3	F 3.3	F 3.9	F 2.0	—
Math 12 gender gap	F 6.4	F 5.8	F 9.5	M 2.6	F 4.3	F 6.6	F 4.3	F 1.0	—
Exams taken per student	3.1	3.2	3.1	3.4	3.5	3.7	3.5	3.4	—
Graduation rate	94.6	97.2	96.9	93.6	93.9	90.8	93.3	90.3	▼
Overall rating out of 10	8.1	7.5	6.6	7.0	6.7	7.1	6.7	6.5	—

David Thompson Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 336

Overall academic ranking: 101 / 278 72 / 255

Parents' avg. education (yrs.): 12.6

Actual rating vs predicted (based on Parents' education): 1.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.0	71.2	70.8	71.4	71.0	68.5	68.6	70.4	▼
Percentage of exams failed	10.6	11.2	13.4	10.1	11.5	15.1	16.9	11.9	—
School vs exam mark difference	2.1	2.5	1.6	3.2	3.0	5.7	4.4	4.1	▼
English 12 gender gap	F 1.6	M 1.9	F 1.0	F 2.9	F 0.2	F 0.2	F 0.8	M 1.2	—
Math 12 gender gap	F 10.1	M 1.4	F 1.4	F 6.8	F 3.5	F 2.7	F 3.5	F 5.0	—
Exams taken per student	3.2	3.0	3.6	3.5	3.5	3.7	3.9	3.9	▲
Graduation rate	82.3	89.8	95.0	90.0	90.2	90.9	88.1	92.6	—
Overall rating out of 10	6.9	7.3	7.6	6.9	7.0	6.7	6.3	6.5	▼

Killarney Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 381

Overall academic ranking: 101 / 278 78 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): 1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.8	69.2	69.9	68.7	68.4	70.6	70.0	71.3	—
Percentage of exams failed	12.9	12.9	11.9	11.6	12.1	10.2	12.0	8.9	—
School vs exam mark difference	4.7	3.5	2.9	3.2	3.2	3.4	2.7	4.3	—
English 12 gender gap	F 1.1	F 1.1	F 2.3	F 2.5	F 0.3	F 1.7	M 1.5	E	—
Math 12 gender gap	F 0.7	F 2.0	F 1.5	M 0.7	F 3.2	F 1.9	F 2.1	F 2.0	—
Exams taken per student	3.1	3.2	3.2	3.0	3.1	3.1	3.2	3.2	—
Graduation rate	75.7	89.0	91.9	90.4	91.9	91.5	92.8	92.3	—
Overall rating out of 10	5.8	6.8	7.0	6.5	6.5	6.8	6.8	6.5	—

Templeton Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 194

Overall academic ranking: 151 / 278 151 / 255

Parents' avg. education (yrs.): 12.5

Actual rating vs predicted (based on Parents' education): 1.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.4	67.5	65.4	66.0	64.8	65.2	63.7	67.8	—
Percentage of exams failed	13.0	13.1	15.1	16.3	21.2	15.6	22.6	16.5	▼
School vs exam mark difference	5.3	5.8	4.9	7.2	5.1	6.1	7.4	5.5	—
English 12 gender gap	M 2.0	F 1.9	M 0.4	F 0.6	F 2.6	M 0.6	F 2.1	M 0.2	—
Math 12 gender gap	F 5.7	F 2.9	F 2.8	F 0.5	F 0.8	F 6.0	F 2.4	M 3.4	—
Exams taken per student	2.5	2.8	2.7	3.3	3.6	3.3	3.1	3.4	—
Graduation rate	76.9	89.7	90.3	93.1	89.2	89.0	92.1	94.3	—
Overall rating out of 10	5.5	6.5	6.1	6.3	5.9	5.8	5.1	6.0	—

Vancouver Technical Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 343

Overall academic ranking: 168 / 278 141 / 255

Parents' avg. education (yrs.): 12.3

Actual rating vs predicted (based on Parents' education): 1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.8	69.1	67.4	68.2	66.9	65.2	68.3	68.8	—
Percentage of exams failed	18.3	12.3	15.1	10.6	15.0	17.9	12.8	12.2	—
School vs exam mark difference	4.1	4.0	3.5	4.4	6.3	4.9	4.7	4.2	—
English 12 gender gap	F 4.9	F 2.2	F 0.4	F 1.8	E	F 1.3	F 2.0	M 0.7	—
Math 12 gender gap	F 1.3	F 2.2	M 1.4	F 0.8	E	F 7.0	F 0.3	F 3.1	—
Exams taken per student	2.4	3.1	2.6	2.7	2.6	2.7	2.9	2.9	—
Graduation rate	87.3	86.9	86.4	89.4	91.1	89.2	88.4	88.9	—
Overall rating out of 10	5.9	6.8	5.9	6.4	6.0	5.2	5.9	5.8	—

Gladstone Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 237

Overall academic ranking: 168 / 278 220 / 255

Parents' avg. education (yrs.): 12.3

Actual rating vs predicted (based on Parents' education): 1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.7	65.2	63.2	63.5	63.8	61.6	62.9	69.3	—
Percentage of exams failed	21.2	18.1	20.6	20.9	20.3	27.1	22.1	14.0	—
School vs exam mark difference	6.5	6.5	9.1	7.4	6.2	8.9	8.1	6.4	—
English 12 gender gap	F 2.9	F 3.6	F 1.0	M 0.8	F 2.2	F 1.9	F 0.5	F 0.2	—
Math 12 gender gap	F 5.4	M 1.4	F 1.2	F 5.8	F 2.6	F 5.4	F 0.9	F 5.8	—
Exams taken per student	2.9	3.0	2.9	2.6	2.7	3.1	3.2	2.9	—
Graduation rate	80.4	85.8	88.0	84.2	89.9	84.4	89.1	92.5	—
Overall rating out of 10	4.8	5.7	5.1	4.8	5.0	4.1	4.9	5.8	—

Windermere Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 235

Overall academic ranking: 187 / 278 169 / 255

Parents' avg. education (yrs.): 12.4

Actual rating vs predicted (based on Parents' education): 1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.6	65.2	64.7	64.4	65.5	66.0	62.0	67.8	—
Percentage of exams failed	20.4	15.4	16.6	14.9	15.4	14.5	22.6	13.7	—
School vs exam mark difference	6.1	4.1	5.6	5.4	5.5	4.4	7.6	3.5	—
English 12 gender gap	F 1.1	F 4.2	E	F 1.4	M 1.1	F 3.8	M 1.1	M 1.5	—
Math 12 gender gap	F 3.8	M 0.6	F 2.0	M 3.3	F 1.5	F 2.6	F 0.4	F 2.1	—
Exams taken per student	2.6	2.8	2.8	3.1	3.1	2.9	3.1	3.1	—
Graduation rate	86.0	88.7	92.7	89.8	90.5	91.5	87.2	89.0	▼
Overall rating out of 10	5.5	6.1	6.1	6.0	6.0	6.0	4.6	5.5	—

Britannia Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 122

Overall academic ranking: 187 / 278 212 / 255

Parents' avg. education (yrs.): 12.2

Actual rating vs predicted (based on Parents' education): 1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.5	66.3	65.5	64.7	62.8	60.9	64.7	66.1	—
Percentage of exams failed	21.0	14.4	17.5	15.5	17.9	27.8	18.2	14.5	—
School vs exam mark difference	6.9	5.2	6.4	8.2	8.2	6.2	6.1	5.7	—
English 12 gender gap	M 3.1	F 4.5	F 3.7	F 3.6	F 2.6	F 2.4	M 0.3	F 6.6	—
Math 12 gender gap	F 7.3	F 1.1	F 7.1	M 2.5	M 1.7	F 1.2	F 7.8	F 0.7	—
Exams taken per student	2.5	3.2	3.2	3.1	3.2	2.8	2.3	3.4	—
Graduation rate	79.8	83.6	89.8	89.6	93.2	86.0	89.4	91.1	—
Overall rating out of 10	5.1	6.0	5.7	5.5	5.5	4.0	4.4	5.5	—

King George Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 89

Overall academic ranking: 216 / 278 187 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.8	65.5	67.6	65.9	64.4	64.4	66.0	65.1	▼
Percentage of exams failed	17.7	16.9	11.1	12.3	12.5	17.2	17.6	16.3	▼
School vs exam mark difference	5.6	3.2	3.2	5.4	4.7	3.5	4.5	5.9	—
English 12 gender gap	F 3.1	M 0.1	F 2.1	F 0.8	M 0.4	F 1.1	M 4.7	M 3.1	—
Math 12 gender gap	F 4.3	F 10.4	F 3.5	M 2.7	F 10.4	F 6.7	F 5.5	M 3.7	—
Exams taken per student	2.5	3.1	3.2	3.2	3.5	2.7	3.4	4.1	—
Graduation rate	81.7	81.4	82.1	87.7	88.7	85.7	79.1	83.3	—
Overall rating out of 10	5.3	5.5	6.0	6.3	5.9	5.2	4.4	5.1	▼

Sir Charles Tupper Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 174

Overall academic ranking: 235 / 278 243 / 255

Parents' avg. education (yrs.): 12.8

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.3	64.6	64.8	62.4	60.8	60.1	62.8	66.2	—
Percentage of exams failed	17.1	17.6	19.8	22.4	27.5	27.6	22.5	19.6	—
School vs exam mark difference	4.2	8.8	7.6	6.3	7.3	9.0	8.4	7.5	—
English 12 gender gap	F 5.9	F 0.9	M 2.8	M 0.9	F 0.9	M 3.6	F 0.1	F 1.7	—
Math 12 gender gap	F 0.2	M 1.9	F 6.2	M 3.6	M 3.2	F 2.9	F 8.0	F 2.6	—
Exams taken per student	2.3	2.7	2.9	2.7	2.7	2.7	2.6	3.1	—
Graduation rate	81.8	88.8	87.8	80.3	82.9	85.7	86.9	89.4	—
Overall rating out of 10	5.8	5.9	5.1	4.5	3.7	4.0	4.1	4.8	—

John Oliver Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 237

Overall academic ranking: 269 / 278 247 / 255

Parents' avg. education (yrs.): 12.8

Actual rating vs predicted (based on Parents' education): -2.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.9	63.6	61.2	58.5	62.4	60.3	60.8	61.2	—
Percentage of exams failed	22.6	19.9	23.8	29.1	19.7	24.4	26.6	25.9	—
School vs exam mark difference	3.0	3.8	7.2	9.7	7.7	5.7	9.2	5.9	—
English 12 gender gap	M 2.3	M 1.1	F 3.4	F 2.1	F 2.1	F 3.1	M 0.2	F 2.5	—
Math 12 gender gap	M 0.8	F 4.3	F 1.0	F 3.5	F 5.6	M 0.1	F 2.3	M 1.8	—
Exams taken per student	2.3	2.5	2.7	2.7	2.7	2.8	2.4	2.6	▼
Graduation rate	70.7	85.3	85.8	86.2	84.0	84.0	86.8	77.3	▼
Overall rating out of 10	4.2	5.3	4.3	4.0	4.0	4.5	3.5	2.6	▼

WEST VANCOUVER**Collingwood School** Private

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 84

Overall academic ranking: 13 / 278 10 / 255

Parents' avg. education (yrs.): 16.6

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	71.3	74.0	76.7	72.7	75.1	74.4	73.4	73.9	—
Percentage of exams failed	10.1	2.4	2.6	4.9	5.3	6.0	7.6	6.3	—
School vs exam mark difference	8.4	4.4	4.8	7.6	5.9	6.4	4.4	5.9	—
English 12 gender gap	F 1.7	M 1.8	F 0.1	M 0.7	M 1.9	M 2.3	F 4.6	F 4.0	▼
Math 12 gender gap	F 10.3	F 3.1	F 6.2	F 2.8	M 0.2	F 6.4	F 1.0	F 2.5	—
Exams taken per student	4.8	4.6	4.8	5.7	5.6	4.9	4.4	5.0	—
Graduation rate	93.5	100.0	100.0	100.0	100.0	100.0	100.0	98.8	—
Overall rating out of 10	7.7	9.7	9.8	9.0	9.8	8.8	8.6	8.5	▼

West Vancouver Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 448

Overall academic ranking: 29 / 278 42 / 255

Parents' avg. education (yrs.): 16.7

Actual rating vs predicted (based on Parents' education): -0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.6	70.3	70.5	69.8	69.8	69.7	70.1	73.1	—
Percentage of exams failed	8.9	9.1	10.5	9.8	10.1	10.3	10.9	7.4	—
School vs exam mark difference	3.7	4.0	3.9	5.0	5.5	3.6	4.7	2.2	—
English 12 gender gap	F 1.3	E	F 3.6	F 3.0	F 0.6	F 1.8	M 0.3	F 2.4	—
Math 12 gender gap	M 1.0	F 1.0	F 3.3	F 4.3	F 1.6	F 5.8	M 1.3	F 0.3	—
Exams taken per student	3.7	3.9	4.0	3.9	3.9	3.7	3.9	3.9	—
Graduation rate	93.0	87.9	89.6	90.8	90.4	86.4	90.9	94.6	—
Overall rating out of 10	8.1	7.7	7.3	7.0	7.1	6.6	6.9	7.7	—

Sentinel Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 250

Overall academic ranking: 111 / 278 17 / 255

Parents' avg. education (yrs.): 16.4

Actual rating vs predicted (based on Parents' education): -1.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.3	71.8	72.8	73.0	72.7	69.9	72.9	71.5	▼
Percentage of exams failed	9.7	7.8	7.9	5.6	8.2	14.0	9.3	12.4	▼
School vs exam mark difference	6.8	6.0	6.0	4.4	5.7	7.0	3.9	4.4	—
English 12 gender gap	M 0.1	M 0.1	M 0.2	F 0.1	F 1.0	F 2.8	M 2.6	F 1.6	—
Math 12 gender gap	F 2.7	F 0.8	F 2.2	F 4.1	F 2.7	F 3.1	F 2.4	F 3.3	—
Exams taken per student	4.9	5.3	4.9	5.2	5.2	5.0	4.6	4.4	—
Graduation rate	90.2	96.2	95.7	94.1	94.2	94.0	94.2	89.0	▼
Overall rating out of 10	7.7	9.1	8.8	8.5	8.5	7.5	7.9	6.4	▼

Vancouver Island and the Coast

ALBERNI**Ucluelet Secondary**

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 36

Overall academic ranking: 18 / 278 42 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): 1.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.3	61.4	71.3	70.0	69.4	73.7	67.8	76.2	—
Percentage of exams failed	16.9	28.6	12.0	7.8	4.8	2.6	12.7	2.6	—
School vs exam mark difference	10.2	5.0	6.1	3.0	3.9	4.9	3.8	2.6	—
English 12 gender gap	M 1.2	M 3.4	M 0.5	F 1.6	F 5.1	F 0.9	M 1.3	M 0.5	—
Math 12 gender gap	F 4.7	n/a	n/a	F 3.0	F 0.3	F 7.0	n/a	F 1.9	n/a
Exams taken per student	2.0	1.9	2.2	2.7	2.1	1.9	1.7	2.0	▼
Graduation rate	86.7	94.1	85.0	92.3	92.9	95.8	100.0	100.0	▲
Overall rating out of 10	5.8	4.9	6.0	6.8	6.7	7.2	6.7	8.0	▲

Alberni District Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 394

Overall academic ranking: 198 / 278 159 / 255

Parents' avg. education (yrs.): 13.4

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.2	64.9	67.3	68.3	68.4	67.4	68.7	68.6	—
Percentage of exams failed	12.0	15.5	12.3	8.6	7.1	9.5	8.0	7.9	▲
School vs exam mark difference	5.7	6.5	4.8	4.1	3.1	4.7	3.3	2.7	—
English 12 gender gap	F 1.6	F 1.1	F 0.4	F 5.2	F 3.2	F 3.0	F 7.1	F 6.6	▼
Math 12 gender gap	M 0.3	F 2.8	F 1.3	F 1.4	F 6.0	F 0.4	F 1.4	F 3.0	—
Exams taken per student	2.0	1.6	1.8	1.6	1.6	1.8	1.7	1.8	▼
Graduation rate	83.5	78.7	79.4	89.8	91.1	92.0	90.8	89.4	—
Overall rating out of 10	6.0	4.5	5.0	5.7	5.8	5.9	5.6	5.4	—

CAMPBELL RIVER**Timberline Secondary School**

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 370

Overall academic ranking: 162 / 278 n/a

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	68.3	69.2	68.6	68.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	8.9	7.3	9.2	7.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.5	3.7	3.9	4.2	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	F 1.4	F 3.3	F 4.9	F 4.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	M 0.1	M 1.2	F 1.6	F 1.4	n/a
Exams taken per student	n/a	n/a	n/a	n/a	2.0	2.0	2.0	1.9	n/a
Graduation rate	n/a	n/a	n/a	n/a	90.0	94.1	92.2	93.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.2	6.6	5.9	5.9	n/a

Campbell River Christian Private

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 16

Overall academic ranking: 204 / 278 24 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): -0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.5	56.2	71.0	75.1	69.2	73.1	69.1	65.9	▼
Percentage of exams failed	12.5	33.3	11.4	1.7	13.7	2.9	9.3	15.8	—
School vs exam mark difference	13.0	17.4	5.4	2.7	6.7	2.1	8.4	10.3	▼
English 12 gender gap	n/a	n/a	M 0.1	F 7.4	F 1.0	n/a	F 1.9	M 4.0	n/a
Math 12 gender gap	n/a	n/a	M 3.8	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.0	2.6	4.8	3.7	4.5	3.7	3.5	3.4	▼
Graduation rate	n/a	n/a	n/a	100.0	100.0	100.0	91.7	93.3	n/a
Overall rating out of 10	n/a	n/a	n/a	8.8	8.2	8.7	6.5	5.3	n/a

Carihi Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 326

Overall academic ranking: 235 / 278 169 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): -0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.4	67.6	68.7	69.4	69.2	68.5	66.7	69.8	—
Percentage of exams failed	11.0	8.1	9.1	8.0	8.6	9.4	11.3	7.7	—
School vs exam mark difference	3.7	3.4	3.8	3.0	3.7	3.6	5.3	3.6	—
English 12 gender gap	F 2.2	M 1.1	F 3.0	M 0.4	F 5.1	F 3.9	M 0.6	F 5.3	—
Math 12 gender gap	F 7.2	F 5.0	M 3.3	F 4.5	F 1.6	F 0.6	F 6.4	F 6.7	—
Exams taken per student	1.7	2.1	1.9	1.7	1.5	1.8	1.9	2.0	—
Graduation rate	84.3	89.5	85.8	91.5	91.7	90.4	87.9	82.3	—
Overall rating out of 10	6.3	6.6	5.7	6.2	5.9	6.0	5.1	4.8	▼

CENTRAL COAST**Sir Alexander Mackenzie Secondary** Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 22

Overall academic ranking: 247 / 278 212 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	52.2	71.1	68.8	69.3	65.3	69.5	69.2	64.2	—
Percentage of exams failed	42.3	6.4	9.3	5.9	8.5	9.6	11.8	20.0	▼
School vs exam mark difference	20.3	5.8	4.9	9.0	5.0	9.2	11.0	11.7	▼
English 12 gender gap	n/a	F 9.9	n/a	n/a	F 15.0	F 3.5	n/a	F 1.6	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.4	2.4	3.1	1.7	2.0	2.7	2.1	2.5	—
Graduation rate	88.9	89.5	80.0	92.9	82.6	100.0	66.7	91.3	—
Overall rating out of 10	0.8	7.2	6.3	6.1	5.1	6.8	2.8	4.2	—

Bella Bella Community School Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 22

Overall academic ranking: 276 / 278 254 / 255

Parents' avg. education (yrs.): 11.4

Actual rating vs predicted (based on Parents' education): -3.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	42.3	n/a	40.9	38.7	45.8	44.3	55.5	53.1	▲
Percentage of exams failed	70.0	n/a	77.8	86.4	75.0	50.0	29.6	44.2	—
School vs exam mark difference	0.0	n/a	0.0	15.1	0.0	14.7	14.0	14.1	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 9.4	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	0.0	n/a	0.0	1.3	0.7	1.9	1.2	1.9	—
Graduation rate	n/a	n/a	n/a	14.3	100.0	40.0	92.3	90.5	n/a
Overall rating out of 10	n/a	n/a	n/a	0.0	0.0	0.0	2.1	0.0	n/a

COAST MOUNTAINS**Caledonia Sr. Secondary** Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 342

Overall academic ranking: 175 / 278 181 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	59.3	62.7	64.7	66.5	68.3	62.9	62.6	67.4	—
Percentage of exams failed	24.7	21.4	16.7	10.8	9.7	19.4	19.8	11.0	—
School vs exam mark difference	7.6	5.4	6.0	4.7	4.5	7.6	7.9	4.5	—
English 12 gender gap	F 3.0	F 2.5	M 2.1	F 2.7	F 0.8	F 1.7	F 1.0	M 1.1	▲
Math 12 gender gap	F 1.5	F 4.2	M 0.8	F 6.4	F 0.5	F 1.9	F 4.5	F 1.8	—
Exams taken per student	2.6	2.5	2.2	2.0	2.0	2.1	1.8	1.8	▼
Graduation rate	85.4	89.5	89.6	94.1	92.2	88.1	91.7	94.5	—
Overall rating out of 10	4.5	5.2	5.3	5.9	6.5	4.8	4.5	5.7	—

Mount Elizabeth Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 216

Overall academic ranking: 229 / 278 226 / 255

Parents' avg. education (yrs.): 13.4

Actual rating vs predicted (based on Parents' education): -0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.8	65.3	64.9	64.5	64.4	62.3	62.5	65.1	▼
Percentage of exams failed	12.9	12.9	16.0	18.0	19.0	20.9	18.8	15.5	—
School vs exam mark difference	7.3	6.2	6.8	6.6	9.6	9.7	10.3	8.7	▼
English 12 gender gap	F 3.0	F 0.1	F 2.4	F 6.0	F 1.9	F 5.7	F 3.3	F 2.1	—
Math 12 gender gap	F 7.9	F 9.8	F 6.4	F 1.2	F 8.1	F 4.5	F 6.4	F 3.9	—
Exams taken per student	2.4	2.7	2.4	2.3	2.6	2.7	2.6	2.4	—
Graduation rate	88.4	90.7	87.3	87.4	92.8	89.9	91.5	92.3	—
Overall rating out of 10	6.1	6.3	5.2	5.2	5.2	4.6	4.3	4.9	—

Hazelton Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 88

Overall academic ranking: 243 / 278 247 / 255

Parents' avg. education (yrs.): 12.5

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	53.8	57.5	64.4	62.3	62.6	58.4	64.6	66.2	—
Percentage of exams failed	40.3	26.7	14.7	18.8	23.0	28.2	22.0	15.3	—
School vs exam mark difference	14.0	9.6	7.6	4.9	8.7	8.7	5.6	8.4	—
English 12 gender gap	F 7.5	F 3.2	F 2.6	F 1.0	F 7.6	F 4.9	F 0.5	F 1.9	—
Math 12 gender gap	F 6.8	F 12.6	M 0.3	F 10.5	F 8.2	F 7.1	F 4.4	F 2.0	—
Exams taken per student	1.4	1.5	1.6	1.5	2.2	2.0	1.8	2.0	—
Graduation rate	65.8	77.3	77.3	79.7	81.8	82.8	83.8	90.0	—
Overall rating out of 10	0.0	2.1	3.9	3.9	2.9	3.0	4.2	4.4	—

COMOX VALLEY**Highland Secondary**

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 275

Overall academic ranking: 52 / 278 50 / 255

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.5	71.7	74.5	72.1	70.9	70.2	70.6	73.2	—
Percentage of exams failed	8.7	5.6	2.3	5.1	6.7	9.0	8.6	4.5	—
School vs exam mark difference	4.6	3.1	4.4	4.8	3.6	4.2	5.1	3.8	—
English 12 gender gap	F 2.7	F 1.6	F 3.2	M 0.4	F 3.5	F 0.9	F 1.4	F 2.4	—
Math 12 gender gap	F 3.1	F 3.3	F 4.7	F 2.3	F 1.2	F 4.0	F 5.7	F 4.3	—
Exams taken per student	2.0	2.2	2.3	2.5	2.6	2.7	2.5	2.6	—
Graduation rate	90.3	88.5	85.9	93.1	95.0	93.3	94.0	95.6	—
Overall rating out of 10	7.7	7.1	7.0	7.1	7.4	6.8	6.6	7.1	—

Georges P. Vanier Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 555

Overall academic ranking: 143 / 278 93 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.7	68.5	68.8	69.5	69.1	69.7	70.0	68.2	—
Percentage of exams failed	9.2	9.2	8.7	10.3	8.8	8.5	8.0	10.2	—
School vs exam mark difference	4.4	4.2	3.7	3.8	4.2	5.3	3.8	5.3	▼
English 12 gender gap	M 2.1	F 2.3	F 3.7	F 2.3	F 4.3	F 3.5	F 1.3	F 2.1	—
Math 12 gender gap	F 2.9	F 2.3	F 1.9	F 1.7	F 3.0	F 3.6	F 1.1	F 0.8	—
Exams taken per student	2.1	2.4	2.4	2.1	2.0	2.3	2.2	2.3	—
Graduation rate	90.0	92.5	93.1	92.7	92.3	95.8	91.0	95.0	—
Overall rating out of 10	7.5	7.1	6.8	6.4	6.3	6.7	6.4	6.1	—

COWICHAN VALLEY**Brentwood College**

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 111

Overall academic ranking: 6 / 278 5 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	72.3	72.7	75.1	76.0	75.0	73.3	78.6	78.3	—
Percentage of exams failed	8.3	6.6	4.2	5.0	5.2	7.2	1.9	3.1	—
School vs exam mark difference	4.0	4.6	5.0	4.7	5.0	6.0	2.7	4.7	—
English 12 gender gap	F 0.7	M 0.6	M 0.9	M 1.1	M 0.1	F 1.5	F 2.5	F 1.8	—
Math 12 gender gap	F 5.9	F 0.5	F 1.7	F 1.8	F 5.6	F 2.2	F 0.9	F 1.7	—
Exams taken per student	4.5	5.3	5.2	5.9	5.4	5.7	4.9	5.3	—
Graduation rate	100.0	99.0	100.0	100.0	99.1	100.0	100.0	99.1	—
Overall rating out of 10	9.0	9.7	9.7	9.6	9.6	9.4	9.9	9.5	—

Shawnigan Lake

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 97

Overall academic ranking: 9 / 278 9 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	74.6	72.5	75.5	76.0	76.9	75.8	76.3	74.0	—
Percentage of exams failed	2.2	4.5	2.8	2.4	1.7	2.6	3.0	2.6	—
School vs exam mark difference	4.3	4.4	3.3	3.8	4.1	6.1	2.9	4.0	—
English 12 gender gap	F 1.0	F 1.1	M 2.1	F 1.5	F 2.1	F 1.1	F 1.1	F 0.2	▲
Math 12 gender gap	F 6.2	F 0.4	F 1.5	F 0.3	F 2.6	F 2.4	F 1.7	E	—
Exams taken per student	4.1	3.8	4.2	4.0	4.3	4.3	4.2	4.9	▲
Graduation rate	97.4	97.3	98.8	100.0	100.0	100.0	99.0	100.0	—
Overall rating out of 10	9.1	8.9	9.2	8.8	9.5	8.9	9.2	9.0	—

Frances Kelsey Secondary

Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 135

Overall academic ranking: 11 / 278 27 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 2.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	66.2	73.9	74.0	74.6	74.9	76.3	▲
Percentage of exams failed	n/a	n/a	13.2	7.7	3.4	3.8	3.6	2.9	▲
School vs exam mark difference	n/a	n/a	8.5	5.9	8.1	7.7	7.1	6.5	—
English 12 gender gap	n/a	n/a	F 0.5	M 1.8	M 2.9	E	F 0.5	M 0.2	—
Math 12 gender gap	n/a	n/a	M 2.6	F 2.2	F 9.3	F 3.9	F 1.3	F 1.5	—
Exams taken per student	n/a	n/a	1.1	1.5	2.4	2.1	2.7	3.9	▲
Graduation rate	n/a	n/a	87.9	88.1	92.3	98.7	98.1	96.9	▲
Overall rating out of 10	n/a	n/a	4.9	6.3	6.8	7.6	7.9	8.6	▲

Maxwell International Baha'i Private

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 35

Overall academic ranking: 26 / 278 36 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.5	72.5	72.5	71.8	71.3	70.4	70.5	75.3	—
Percentage of exams failed	7.0	5.4	6.7	4.3	4.8	9.8	7.2	5.2	—
School vs exam mark difference	7.4	6.9	7.5	9.2	7.3	8.1	7.4	7.6	—
English 12 gender gap	F 5.2	M 2.3	F 6.3	F 8.0	F 5.6	F 2.6	F 1.4	F 4.2	▲
Math 12 gender gap	F 3.1	F 3.1	F 4.8	F 4.8	M 8.7	F 3.3	M 0.7	F 3.8	—
Exams taken per student	3.6	3.2	3.4	3.7	3.5	3.6	3.1	3.3	—
Graduation rate	87.5	87.8	97.7	90.6	93.3	95.9	96.2	100.0	—
Overall rating out of 10	7.2	7.5	7.4	6.9	6.9	7.3	7.2	7.8	—

Chemainus Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 89

Overall academic ranking: 65 / 278 59 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): 1.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.9	61.7	64.1	68.6	65.1	71.8	69.3	72.6	▲
Percentage of exams failed	12.2	19.2	18.5	6.8	15.4	5.4	7.3	7.2	—
School vs exam mark difference	6.2	9.1	7.4	7.3	6.5	3.4	7.0	4.7	—
English 12 gender gap	F 4.5	F 1.1	M 3.3	M 0.1	F 1.8	M 1.0	M 2.7	F 1.1	—
Math 12 gender gap	F 8.5	F 4.9	n/a	F 5.6	F 7.1	F 1.6	M 1.5	F 1.7	n/a
Exams taken per student	1.9	2.1	1.9	2.6	2.5	2.2	2.7	2.7	—
Graduation rate	84.9	97.3	94.8	100.0	96.3	100.0	96.8	93.8	—
Overall rating out of 10	5.8	5.4	5.1	6.9	6.1	7.7	7.0	6.9	—

Cowichan Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 372

Overall academic ranking: 126 / 278 159 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.7	64.6	66.7	64.5	65.5	64.4	66.8	67.2	—
Percentage of exams failed	15.1	15.3	11.4	14.8	14.4	16.5	11.2	9.3	—
School vs exam mark difference	6.0	4.5	5.9	6.8	6.8	8.7	6.1	4.5	—
English 12 gender gap	F 2.0	F 2.8	M 0.5	M 0.6	M 2.0	F 5.1	F 0.9	F 2.4	—
Math 12 gender gap	F 3.0	M 0.1	F 0.1	F 0.2	E	F 3.7	F 1.3	F 4.9	▼
Exams taken per student	2.0	2.0	2.2	2.3	2.3	2.3	2.3	2.4	—
Graduation rate	93.6	90.8	92.0	92.9	93.1	93.1	94.6	98.7	—
Overall rating out of 10	6.6	5.9	6.2	5.7	5.6	4.9	6.0	6.3	—

Duncan Christian School Private

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 21

Overall academic ranking: 162 / 278 122 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.3	65.2	70.7	65.4	65.6	65.5	66.9	68.2	—
Percentage of exams failed	2.0	12.5	12.5	14.0	12.2	15.2	13.1	8.5	▲
School vs exam mark difference	8.1	7.2	5.5	7.5	10.7	8.4	6.7	10.9	—
English 12 gender gap	F 8.7	M 3.8	F 3.4	F 9.0	F 4.9	F 8.6	F 4.5	M 1.6	—
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.3	F 5.6	n/a
Exams taken per student	2.3	2.6	3.7	3.2	3.1	3.7	3.0	2.8	—
Graduation rate	100.0	90.0	90.9	100.0	97.0	80.0	100.0	95.5	—
Overall rating out of 10	7.7	6.2	7.1	6.3	5.8	5.4	6.9	5.9	—

Queen Margaret's Private

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 24

Overall academic ranking: 183 / 278 151 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.1	68.3	68.2	61.5	72.6	67.3	63.8	65.3	—
Percentage of exams failed	12.8	7.7	15.2	31.0	6.7	12.6	18.7	17.5	—
School vs exam mark difference	7.4	5.2	7.3	10.8	5.4	5.6	7.5	10.1	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	4.3	4.1	3.8	3.3	4.0	3.7	3.9	3.8	—
Graduation rate	n/a	n/a	n/a	90.0	85.7	87.0	95.5	100.0	n/a
Overall rating out of 10	n/a	n/a	n/a	3.8	7.0	6.4	6.0	5.6	n/a

Lake Cowichan Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 68

Overall academic ranking: 250 / 278 246 / 255

Parents' avg. education (yrs.): 12.9

Actual rating vs predicted (based on Parents' education): -1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.5	61.9	59.1	59.3	57.4	56.3	58.7	64.2	—
Percentage of exams failed	14.3	17.7	25.3	30.6	27.7	32.0	24.5	10.9	—
School vs exam mark difference	6.2	6.3	12.2	15.1	11.3	11.3	11.0	6.9	▲
English 12 gender gap	M 0.3	E	F 0.1	M 1.3	M 2.0	F 1.4	F 1.0	F 7.9	▼
Math 12 gender gap	F 0.3	n/a	F 2.6	F 10.9	F 1.2	M 0.9	M 8.0	n/a	n/a
Exams taken per student	1.8	1.5	2.2	2.0	2.1	2.2	2.5	1.4	—
Graduation rate	83.3	79.2	89.1	97.1	98.6	98.5	92.8	87.9	—
Overall rating out of 10	5.8	4.1	3.8	3.7	4.1	4.0	4.0	4.0	—

GREATER VICTORIA**St. Michaels University - Senior Private**

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 141

Overall academic ranking: 7 / 278 8 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	79.0	76.8	79.7	77.3	78.7	78.2	77.7	79.6	—
Percentage of exams failed	1.3	3.8	2.9	3.4	3.2	3.5	6.5	3.2	—
School vs exam mark difference	2.8	5.0	3.6	5.2	4.0	4.8	5.2	5.0	▼
English 12 gender gap	F 0.3	F 0.2	F 0.7	M 1.6	M 3.0	F 3.0	M 1.3	F 3.2	—
Math 12 gender gap	M 0.3	M 2.6	F 2.2	E	F 1.6	F 2.7	F 3.5	F 1.6	—
Exams taken per student	4.9	4.6	4.8	4.9	4.8	4.6	4.7	4.7	—
Graduation rate	99.2	96.2	99.2	100.0	99.3	98.4	98.5	100.0	—
Overall rating out of 10	10.0	9.5	10.0	9.2	9.7	9.1	9.1	9.2	—

Glenlyon-Norfolk Senior School Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 57

Overall academic ranking: 10 / 278 11 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	71.5	71.2	73.3	72.7	75.2	70.5	71.8	76.8	—
Percentage of exams failed	9.8	9.6	6.1	8.5	4.9	8.8	7.9	5.3	—
School vs exam mark difference	6.3	8.2	6.1	6.9	5.8	7.9	7.1	2.8	—
English 12 gender gap	F 4.0	F 1.2	F 0.3	F 1.1	M 0.1	M 0.4	F 2.7	M 2.9	▼
Math 12 gender gap	F 4.7	F 1.7	F 3.5	F 3.6	F 4.3	F 4.7	M 2.9	M 1.5	—
Exams taken per student	4.7	5.2	5.0	5.1	5.1	4.6	5.0	4.5	—
Graduation rate	98.4	96.6	98.5	96.8	98.4	98.6	100.0	98.2	—
Overall rating out of 10	8.4	9.0	9.2	8.5	9.4	8.1	8.7	8.7	—

St. Margaret's Private

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 32

Overall academic ranking: 21 / 278 6 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	72.9	73.7	73.8	77.9	76.4	78.2	76.7	73.0	—
Percentage of exams failed	10.0	4.1	6.2	3.9	3.7	2.4	1.7	9.4	—
School vs exam mark difference	4.4	3.7	3.0	3.2	5.1	4.0	2.3	4.1	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	3.7	5.2	4.7	6.1	4.8	5.7	4.9	5.0	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	96.9	—
Overall rating out of 10	8.7	9.9	9.3	10.0	9.6	10.0	9.8	7.9	—

St. Andrew's Regional High Private

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 36

Overall academic ranking: 26 / 278 103 / 255

Parents' avg. education (yrs.): 15.1

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.5	62.2	63.5	66.8	57.9	62.2	71.0	70.9	—
Percentage of exams failed	11.9	19.1	17.5	13.4	32.9	21.7	8.1	5.7	—
School vs exam mark difference	5.9	6.4	7.7	7.7	8.8	11.7	4.2	5.0	—
English 12 gender gap	M 0.8	F 2.5	F 4.2	M 11.9	F 3.4	F 3.6	F 3.5	F 0.6	—
Math 12 gender gap	F 9.6	F 2.5	F 2.3	F 2.5	F 5.1	F 2.3	F 3.0	M 0.9	—
Exams taken per student	4.2	4.1	3.6	4.1	3.9	3.7	4.0	3.8	—
Graduation rate	86.2	81.0	92.3	91.7	81.3	92.9	97.7	97.1	—
Overall rating out of 10	7.0	5.7	6.1	6.4	3.6	5.8	7.9	7.8	—

Mount Douglas Sr. Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 473

Overall academic ranking: 31 / 278 50 / 255

Parents' avg. education (yrs.): 15.7

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.9	70.5	71.1	70.2	69.5	69.4	69.4	73.3	—
Percentage of exams failed	7.4	7.9	7.4	9.6	8.8	11.6	12.4	6.2	—
School vs exam mark difference	3.0	3.0	3.1	4.6	2.6	3.5	4.4	2.8	—
English 12 gender gap	F 3.6	F 3.7	F 1.2	F 2.3	F 2.9	F 2.2	F 0.1	F 0.8	—
Math 12 gender gap	F 0.6	F 4.1	F 5.2	F 3.1	F 2.0	F 3.6	F 1.4	F 0.4	▲
Exams taken per student	2.4	2.6	2.8	2.8	2.8	3.0	3.1	3.1	▲
Graduation rate	89.9	94.2	91.8	93.7	95.0	90.3	95.0	95.4	—
Overall rating out of 10	7.8	7.3	7.2	6.8	7.2	6.4	7.0	7.6	—

Lambrick Park Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 152

Overall academic ranking: 74 / 278 64 / 255

Parents' avg. education (yrs.): 15.8

Actual rating vs predicted (based on Parents' education): -0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.4	65.3	67.5	69.0	69.6	69.0	68.3	70.9	—
Percentage of exams failed	11.9	14.9	14.1	10.4	12.4	12.5	15.0	9.8	—
School vs exam mark difference	4.0	8.3	7.7	7.0	6.5	5.8	6.1	4.5	▲
English 12 gender gap	M 1.8	F 2.3	F 6.6	F 1.1	F 1.8	F 3.1	M 0.4	F 2.2	—
Math 12 gender gap	F 2.0	F 4.2	F 1.6	F 0.6	F 3.4	F 2.3	F 1.4	M 5.2	—
Exams taken per student	2.6	3.3	3.2	2.9	3.0	2.9	3.0	3.4	—
Graduation rate	96.6	95.0	94.2	93.0	97.8	91.2	97.2	94.3	—
Overall rating out of 10	7.6	6.7	6.3	6.7	7.3	6.5	6.7	6.8	—

Pacific Christian School Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 66

Overall academic ranking: 82 / 278 36 / 255

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.7	68.4	63.3	68.9	67.4	69.8	76.4	70.7	—
Percentage of exams failed	17.7	14.4	19.9	9.9	9.9	7.8	1.0	6.9	—
School vs exam mark difference	9.7	9.0	8.2	7.4	6.4	4.2	3.3	4.1	▲
English 12 gender gap	F 0.9	F 4.2	F 3.9	F 2.9	F 4.8	F 0.5	F 0.7	F 0.3	▲
Math 12 gender gap	F 9.0	M 0.9	F 9.8	M 0.1	F 10.0	M 0.1	F 2.4	F 5.3	—
Exams taken per student	0.0	3.1	2.8	3.4	3.1	2.9	3.2	2.9	—
Graduation rate	n/a	93.9	98.2	94.0	92.3	100.0	94.7	96.9	—
Overall rating out of 10	n/a	6.7	5.5	6.9	6.1	7.8	8.4	6.7	—

Oak Bay Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 255

Overall academic ranking: 111 / 278 72 / 255

Parents' avg. education (yrs.): 17.0

Actual rating vs predicted (based on Parents' education): -2.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.0	69.0	69.5	68.5	68.6	72.0	68.7	70.8	—
Percentage of exams failed	8.1	11.8	12.4	10.7	12.3	8.6	12.5	12.4	—
School vs exam mark difference	4.3	4.9	3.4	6.3	6.3	6.2	6.4	7.1	▼
English 12 gender gap	M 1.1	F 4.4	F 0.2	F 2.9	F 1.1	F 2.7	F 3.1	F 6.5	▼
Math 12 gender gap	F 1.3	F 1.1	F 3.6	F 7.2	F 2.7	F 6.7	F 6.9	F 3.1	—
Exams taken per student	2.8	3.6	3.2	2.9	3.4	3.6	3.5	3.6	—
Graduation rate	91.9	92.5	92.3	95.3	92.0	94.7	95.4	95.0	—
Overall rating out of 10	8.1	7.5	6.9	6.5	6.8	7.2	6.6	6.4	—

Esquimalt Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 208

Overall academic ranking: 151 / 278 169 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.7	67.3	66.9	71.3	66.6	68.5	68.2	74.1	—
Percentage of exams failed	10.3	11.1	12.6	7.2	15.8	16.5	12.1	8.1	—
School vs exam mark difference	6.7	7.8	7.2	4.7	7.7	6.0	5.8	5.8	—
English 12 gender gap	F 4.6	F 0.4	F 11.0	F 6.5	F 5.5	F 2.8	F 4.6	F 4.4	▲
Math 12 gender gap	F 2.5	F 0.7	F 4.5	F 1.2	F 0.9	M 0.9	F 8.2	F 4.3	—
Exams taken per student	2.0	1.8	2.2	2.1	2.3	1.9	2.2	2.3	—
Graduation rate	90.7	85.8	85.7	87.8	90.4	86.4	88.0	89.9	—
Overall rating out of 10	7.1	6.0	4.8	6.3	5.5	5.2	5.1	6.0	—

Spectrum Community

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 397

Overall academic ranking: 198 / 278 159 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): -0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.3	65.3	67.2	66.7	67.4	65.5	67.7	68.3	—
Percentage of exams failed	12.2	10.7	11.2	10.0	8.8	12.6	7.7	10.0	—
School vs exam mark difference	3.4	5.7	5.7	4.1	4.7	6.1	4.1	3.9	—
English 12 gender gap	F 3.7	F 1.0	F 1.0	F 3.1	F 3.1	M 2.8	F 3.3	F 2.0	—
Math 12 gender gap	F 0.4	F 2.9	F 0.3	F 2.7	F 3.4	M 0.3	M 4.6	F 1.2	—
Exams taken per student	1.9	1.4	1.5	1.4	1.6	1.6	1.7	1.6	—
Graduation rate	89.0	92.6	94.7	93.2	95.0	95.9	92.5	88.8	▼
Overall rating out of 10	6.3	5.8	5.9	5.6	6.0	5.6	5.7	5.4	—

Victoria Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 450

Overall academic ranking: 243 / 278 212 / 255

Parents' avg. education (yrs.): 15.1

Actual rating vs predicted (based on Parents' education): -2.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.6	64.8	66.4	66.6	70.2	68.4	68.7	67.9	—
Percentage of exams failed	13.0	13.1	10.1	12.9	9.3	12.5	12.7	16.4	▼
School vs exam mark difference	2.8	5.0	4.0	5.6	4.1	3.9	5.4	4.0	—
English 12 gender gap	F 1.1	F 0.2	F 1.5	F 4.2	F 2.9	F 2.2	F 2.8	F 5.8	—
Math 12 gender gap	F 8.3	M 0.2	F 2.4	M 0.6	M 2.3	F 3.6	M 1.8	M 0.4	—
Exams taken per student	1.5	1.4	1.6	1.8	2.1	2.2	1.8	2.2	—
Graduation rate	85.7	92.5	85.9	84.5	84.1	82.7	83.2	83.8	▼
Overall rating out of 10	6.4	6.0	5.5	5.2	5.5	5.3	4.8	4.4	▼

Reynolds Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 208

Overall academic ranking: 250 / 278 192 / 255

Parents' avg. education (yrs.): 14.7

Actual rating vs predicted (based on Parents' education): -2.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.6	63.6	69.9	66.3	69.6	65.0	67.1	63.8	▼
Percentage of exams failed	15.0	15.1	11.7	13.9	7.4	15.5	15.9	18.6	▼
School vs exam mark difference	5.3	4.7	4.2	5.5	3.5	6.2	5.5	6.2	—
English 12 gender gap	F 1.8	F 8.8	F 6.3	F 5.4	F 7.8	F 3.9	F 8.2	F 4.4	—
Math 12 gender gap	F 1.6	F 4.1	F 3.3	F 10.4	F 2.7	F 2.0	F 6.2	F 3.6	—
Exams taken per student	2.3	2.0	2.7	2.6	2.3	2.4	3.3	2.5	—
Graduation rate	89.2	83.2	90.7	89.3	89.1	92.5	88.0	88.0	▼
Overall rating out of 10	6.5	4.9	6.4	5.5	6.1	5.4	5.3	4.0	▼

GULF ISLANDS**Gulf Islands Secondary** Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 136

Overall academic ranking: 65 / 278 141 / 255

Parents' avg. education (yrs.): 15.2

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.9	66.4	70.3	67.2	68.9	68.7	69.6	71.4	—
Percentage of exams failed	11.6	8.3	5.3	11.1	9.3	9.4	9.7	6.9	—
School vs exam mark difference	10.4	7.0	4.6	6.4	7.5	6.1	7.1	3.7	—
English 12 gender gap	F 3.4	F 4.1	F 1.3	F 3.7	F 1.5	F 3.9	F 0.3	F 8.2	—
Math 12 gender gap	F 6.2	F 7.6	M 1.3	F 7.4	F 9.1	F 5.0	F 6.4	F 2.9	—
Exams taken per student	2.8	1.7	1.6	2.0	2.2	2.0	2.4	2.7	▲
Graduation rate	n/a	95.3	94.9	90.1	90.4	88.0	91.3	96.3	—
Overall rating out of 10	n/a	6.1	6.9	5.5	5.7	5.7	5.9	6.9	—

HAIDA GWAI-QUEEN CHARLOTTE**Queen Charlotte Secondary** Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 37

Overall academic ranking: 262 / 278 236 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -1.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	57.4	59.4	59.5	61.1	64.3	63.4	69.1	67.9	▲
Percentage of exams failed	31.4	16.7	26.9	17.5	16.3	22.9	4.5	12.7	—
School vs exam mark difference	10.0	5.1	9.2	7.9	9.6	12.5	1.1	10.4	—
English 12 gender gap	F 2.5	F 1.9	F 12.2	F 0.2	F 11.6	M 3.7	M 0.2	M 10.2	—
Math 12 gender gap	F 5.5	n/a	n/a	n/a	n/a	F 11.6	n/a	F 4.4	n/a
Exams taken per student	2.8	0.8	0.9	1.7	0.8	1.1	1.6	1.7	—
Graduation rate	59.3	64.7	70.0	78.9	92.3	100.0	96.0	85.7	—
Overall rating out of 10	1.7	2.9	1.7	4.0	3.9	4.4	7.1	3.6	—

George M. Dawson Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 39

Overall academic ranking: 275 / 278 252 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -5.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	52.6	60.7	63.6	49.9	56.2	57.0	58.5	59.5	—
Percentage of exams failed	45.7	21.9	25.0	53.6	32.1	32.5	29.5	23.8	—
School vs exam mark difference	11.6	6.0	8.3	13.8	10.8	18.6	19.7	9.9	—
English 12 gender gap	n/a	n/a	M 1.9	M 12.4	M 0.8	M 8.6	M 1.9	M 9.5	—
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	1.3	1.2	1.0	1.9	1.4	1.5	1.8	1.1	—
Graduation rate	78.6	42.1	61.1	20.0	88.2	94.4	93.8	66.7	—
Overall rating out of 10	1.4	1.1	0.4	0.0	0.6	2.4	1.9	0.1	—

HOWE SOUND**Whistler Secondary Community** Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 64

Overall academic ranking: 133 / 278 83 / 255

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): 0.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	72.1	71.1	71.4	73.8	73.2	n/a
Percentage of exams failed	n/a	n/a	n/a	4.3	9.7	6.4	4.6	7.3	n/a
School vs exam mark difference	n/a	n/a	n/a	3.6	8.1	7.3	4.2	5.1	n/a
English 12 gender gap	n/a	n/a	n/a	M 4.4	F 3.7	F 8.1	F 6.7	F 10.0	n/a
Math 12 gender gap	n/a	n/a	n/a	M 1.6	M 3.6	F 3.6	F 10.3	F 7.9	n/a
Exams taken per student	n/a	n/a	n/a	2.3	1.2	1.0	3.4	3.0	n/a
Graduation rate	n/a	n/a	n/a	96.8	94.7	100.0	95.9	91.7	n/a
Overall rating out of 10	n/a	n/a	n/a	7.1	5.9	6.1	7.4	6.2	n/a

Howe Sound Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 206

Overall academic ranking: 210 / 278 169 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): -0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.4	62.0	62.7	67.7	65.7	65.1	67.3	66.1	—
Percentage of exams failed	17.0	18.2	18.9	9.8	10.2	11.9	12.0	12.3	—
School vs exam mark difference	8.7	7.4	9.8	5.5	6.0	6.3	5.8	6.1	—
English 12 gender gap	F 7.1	F 7.1	M 0.1	F 5.9	F 2.3	F 1.5	M 2.0	F 6.0	—
Math 12 gender gap	F 0.4	F 2.3	F 4.0	M 2.6	F 5.6	F 6.8	M 1.0	F 3.5	—
Exams taken per student	2.1	2.0	2.3	2.1	2.1	2.4	2.6	2.4	—
Graduation rate	82.9	83.8	91.7	92.4	93.1	88.1	88.3	90.8	▼
Overall rating out of 10	4.7	4.5	4.8	5.9	5.8	5.4	5.8	5.2	—

Pemberton Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 66

Overall academic ranking: 272 / 278 247 / 255

Parents' avg. education (yrs.): 12.7

Actual rating vs predicted (based on Parents' education): -2.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.5	61.6	67.2	67.1	65.8	59.9	64.0	61.5	▼
Percentage of exams failed	11.8	23.8	8.7	10.4	15.0	24.1	13.3	20.5	▼
School vs exam mark difference	8.5	11.3	5.7	7.6	5.9	8.4	8.7	10.1	▼
English 12 gender gap	F 0.2	F 3.0	F 3.7	M 7.5	F 2.7	F 1.8	M 0.9	F 8.1	—
Math 12 gender gap	F 5.9	n/a	F 2.7	n/a	n/a	F 2.2	n/a	n/a	n/a
Exams taken per student	1.8	2.6	1.7	1.7	1.6	2.1	1.8	1.8	—
Graduation rate	n/a	100.0	80.7	84.0	77.4	85.7	85.7	86.5	—
Overall rating out of 10	n/a	4.5	5.2	4.9	3.2	4.0	4.1	2.1	▼

NANAIMO-LADYSMITH**Dover Bay Secondary**

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 311

Overall academic ranking: 31 / 278 31 / 255

Parents' avg. education (yrs.): 14.7

Actual rating vs predicted (based on Parents' education): 1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.7	67.0	69.2	68.9	69.4	70.2	71.5	72.4	▲
Percentage of exams failed	16.7	11.1	8.4	9.8	8.6	8.2	6.5	5.3	▲
School vs exam mark difference	5.5	4.1	3.4	5.3	5.1	3.8	4.2	4.0	—
English 12 gender gap	F 2.5	F 1.9	F 4.1	F 0.5	F 0.4	F 0.5	M 0.6	F 2.8	—
Math 12 gender gap	F 1.6	F 1.1	F 3.4	F 1.6	F 0.5	M 1.7	F 0.4	F 0.8	—
Exams taken per student	2.6	2.6	2.7	2.8	2.7	2.8	2.7	2.6	▼
Graduation rate	83.1	90.6	94.2	93.5	94.6	97.4	97.0	99.0	▲
Overall rating out of 10	5.8	6.8	7.0	6.8	7.2	7.5	7.6	7.6	▲

Wellington Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 185

Overall academic ranking: 65 / 278 64 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.3	65.0	67.1	70.4	68.8	68.5	72.8	70.7	—
Percentage of exams failed	9.7	11.7	9.5	7.0	8.3	8.8	6.3	6.6	▲
School vs exam mark difference	4.6	5.8	3.9	3.0	5.4	4.7	4.9	4.2	—
English 12 gender gap	F 9.3	F 6.6	F 1.4	F 5.8	F 4.5	F 7.3	F 3.4	F 5.2	—
Math 12 gender gap	F 1.5	F 3.7	F 4.6	F 1.0	M 1.7	F 1.8	M 0.6	M 0.7	—
Exams taken per student	2.2	1.7	2.1	1.9	2.5	2.1	2.3	2.6	—
Graduation rate	88.3	89.2	84.6	94.5	96.4	97.6	95.9	96.1	—
Overall rating out of 10	6.6	5.5	5.7	6.6	6.9	6.4	7.2	6.9	▲

Ladysmith Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 128

Overall academic ranking: 151 / 278 114 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.8	66.4	63.4	67.0	65.5	69.5	68.0	68.5	—
Percentage of exams failed	11.4	10.2	17.0	10.3	11.6	7.5	9.8	5.8	▲
School vs exam mark difference	5.9	8.3	9.0	7.1	7.3	5.6	6.2	4.6	▲
English 12 gender gap	F 1.1	F 3.3	F 2.1	M 0.2	F 4.3	E	F 1.8	F 2.9	—
Math 12 gender gap	F 4.5	F 8.9	F 1.9	M 2.6	F 4.7	F 2.7	F 6.6	F 2.2	—
Exams taken per student	2.3	2.3	2.6	2.7	2.3	2.6	2.4	2.3	▼
Graduation rate	97.0	96.5	97.1	95.7	96.5	97.2	91.5	91.6	▼
Overall rating out of 10	7.2	6.3	5.6	6.3	5.8	7.0	5.8	6.0	—

Woodlands Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 136

Overall academic ranking: 187 / 278 169 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): -0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.0	67.3	65.4	63.7	63.9	62.4	67.0	64.4	—
Percentage of exams failed	10.9	11.7	13.0	16.6	15.1	17.3	12.5	14.2	—
School vs exam mark difference	7.2	6.4	4.9	7.7	9.6	6.6	6.8	4.8	—
English 12 gender gap	F 3.2	F 3.6	F 6.0	M 0.8	F 0.8	F 2.0	F 5.5	F 3.2	—
Math 12 gender gap	F 2.1	F 3.8	M 0.2	M 2.9	M 2.9	F 3.1	M 0.8	F 1.3	—
Exams taken per student	2.5	2.6	2.7	2.4	3.0	2.6	2.6	2.3	—
Graduation rate	83.1	92.6	89.9	92.3	93.0	93.8	92.5	94.4	—
Overall rating out of 10	6.0	6.5	5.9	5.3	5.7	5.5	5.9	5.5	—

Nanaimo District Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 224

Overall academic ranking: 254 / 278 208 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): -1.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.8	64.9	65.6	65.2	65.0	64.5	69.1	62.2	—
Percentage of exams failed	21.2	14.1	17.6	17.2	15.4	17.5	11.8	23.3	—
School vs exam mark difference	7.4	6.9	7.6	7.2	8.3	9.0	6.6	11.3	—
English 12 gender gap	F 3.3	F 9.3	F 5.7	F 2.5	F 5.3	M 2.5	M 2.0	F 6.2	—
Math 12 gender gap	F 3.3	F 1.9	F 0.2	F 5.4	M 1.6	F 2.4	M 3.4	F 1.4	—
Exams taken per student	2.4	2.6	2.8	2.3	2.4	2.4	2.5	2.7	—
Graduation rate	78.1	88.0	91.2	95.9	92.1	95.6	92.7	92.0	—
Overall rating out of 10	4.7	5.6	5.7	5.5	5.2	5.2	5.9	3.9	—

John Barsby Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 239

Overall academic ranking: 254 / 278 243 / 255

Parents' avg. education (yrs.): 12.8

Actual rating vs predicted (based on Parents' education): -1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.0	59.1	60.5	61.9	61.0	62.9	65.4	61.8	—
Percentage of exams failed	22.1	25.7	23.9	18.9	19.4	16.4	14.1	18.8	—
School vs exam mark difference	8.2	8.0	8.3	9.4	10.4	7.3	6.2	8.0	—
English 12 gender gap	F 5.4	F 1.3	F 1.7	F 5.6	F 0.3	F 3.1	F 5.3	F 0.8	—
Math 12 gender gap	M 0.8	F 8.7	F 3.6	F 2.1	F 2.4	F 0.1	F 4.1	M 0.2	—
Exams taken per student	1.6	1.7	1.9	2.1	1.4	1.7	1.5	1.7	▼
Graduation rate	80.2	86.9	89.1	90.8	87.8	91.3	88.7	91.1	—
Overall rating out of 10	3.9	3.6	4.0	4.4	3.6	4.9	4.3	3.9	—

NISGA'A**Nisga'a Elem.-Secondary** Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 34

Overall academic ranking: 276 / 278 255 / 255

Parents' avg. education (yrs.): 13.0

Actual rating vs predicted (based on Parents' education): -5.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	50.1	47.0	46.3	49.7	48.3	51.9	46.8	55.3	—
Percentage of exams failed	40.9	51.1	56.2	51.9	50.7	44.8	58.7	28.0	—
School vs exam mark difference	9.2	14.2	17.1	13.5	14.9	13.0	18.7	8.9	—
English 12 gender gap	M 10.6	F 7.7	M 1.0	F 6.9	M 1.1	M 4.9	M 2.4	M 1.3	—
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	1.2	1.2	0.9	1.4	1.4	1.6	1.2	0.7	—
Graduation rate	74.2	56.3	46.9	67.6	83.3	79.3	62.9	58.1	—
Overall rating out of 10	0.7	0.0	0.0	0.0	0.0	0.4	0.0	0.0	—

POWELL RIVER**Max Cameron Secondary** Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 146

Overall academic ranking: 133 / 278 159 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.5	61.4	65.7	69.2	70.2	66.9	66.5	70.7	—
Percentage of exams failed	14.7	24.3	12.9	10.2	10.0	11.5	10.8	6.8	—
School vs exam mark difference	5.1	6.6	5.6	5.4	3.4	4.3	3.7	3.7	—
English 12 gender gap	F 2.1	F 5.4	F 2.2	F 0.9	F 7.7	F 6.8	F 1.7	F 6.1	—
Math 12 gender gap	F 2.4	M 3.6	F 6.9	M 0.5	F 2.5	F 7.5	F 7.4	M 1.6	—
Exams taken per student	2.1	2.6	2.6	2.6	2.4	2.3	2.4	2.5	▼
Graduation rate	76.1	85.0	90.4	87.3	87.4	85.2	85.0	89.4	▼
Overall rating out of 10	5.2	4.7	5.9	6.3	5.9	5.0	5.2	6.2	—

Brooks Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 111

Overall academic ranking: 239 / 278 233 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	63.2	63.7	66.9	65.0	68.1	n/a
Percentage of exams failed	n/a	n/a	n/a	16.7	22.6	15.3	11.4	12.0	n/a
School vs exam mark difference	n/a	n/a	n/a	6.3	8.5	9.3	7.3	5.8	n/a
English 12 gender gap	n/a	n/a	n/a	F 8.5	F 5.6	F 3.6	F 1.8	F 5.3	n/a
Math 12 gender gap	n/a	n/a	n/a	F 2.4	F 2.5	F 9.4	M 4.3	F 2.3	n/a
Exams taken per student	n/a	n/a	n/a	2.1	1.9	2.0	2.0	2.1	n/a
Graduation rate	n/a	n/a	n/a	87.3	88.8	88.7	85.5	85.3	n/a
Overall rating out of 10	n/a	n/a	n/a	4.8	4.3	5.0	4.6	4.7	n/a

PRINCE RUPERT**Charles Hays Secondary** Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 129

Overall academic ranking: 162 / 278 169 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	60.4	64.2	65.7	64.0	66.6	64.6	66.4	66.9	—
Percentage of exams failed	24.8	16.2	14.2	11.8	9.7	15.0	11.6	14.0	—
School vs exam mark difference	6.2	6.6	5.2	4.0	3.3	5.8	6.6	4.6	—
English 12 gender gap	F 3.0	F 0.5	M 2.0	F 0.6	F 3.4	F 2.1	M 0.5	F 0.9	—
Math 12 gender gap	F 6.0	M 1.2	M 4.2	M 6.7	M 2.0	F 5.4	F 5.4	F 2.8	—
Exams taken per student	1.6	2.2	2.0	1.9	1.8	2.1	1.6	2.1	—
Graduation rate	78.8	91.7	85.4	89.5	93.5	97.4	94.4	98.1	▲
Overall rating out of 10	3.7	5.8	5.1	5.2	6.0	5.7	5.4	5.9	—

Prince Rupert Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 94

Overall academic ranking: 216 / 278 181 / 255

Parents' avg. education (yrs.): 13.4

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.8	60.7	58.9	65.7	66.4	64.3	69.7	65.3	—
Percentage of exams failed	20.2	23.1	31.2	15.7	15.1	20.4	11.0	14.8	—
School vs exam mark difference	6.1	6.5	7.3	6.3	6.4	6.4	6.8	6.6	—
English 12 gender gap	F 7.3	F 4.6	M 6.3	F 5.8	M 1.3	M 3.2	F 5.2	F 1.8	—
Math 12 gender gap	F 11.6	F 4.1	M 2.5	F 8.1	F 4.8	F 0.4	F 1.0	M 6.0	—
Exams taken per student	2.3	2.8	2.3	3.1	2.5	3.2	3.1	2.4	—
Graduation rate	80.9	90.0	84.0	89.3	90.5	79.5	92.8	93.8	—
Overall rating out of 10	4.1	4.9	3.1	5.5	5.5	4.9	6.5	5.1	—

QUALICUM**Ballenas Secondary** Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 249

Overall academic ranking: 74 / 278 93 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.5	65.6	66.0	67.4	68.0	69.6	68.9	69.9	▲
Percentage of exams failed	12.4	14.0	11.2	7.9	9.9	9.6	7.8	8.1	▲
School vs exam mark difference	7.6	6.4	5.3	3.4	4.0	4.6	2.7	3.5	—
English 12 gender gap	F 1.1	F 1.6	F 0.1	F 1.8	M 0.7	M 3.3	F 4.9	M 0.1	—
Math 12 gender gap	F 5.9	F 7.2	F 0.2	F 0.5	F 1.8	F 0.2	F 1.5	F 0.4	—
Exams taken per student	2.0	2.5	1.9	1.8	2.2	1.9	2.0	2.1	—
Graduation rate	81.1	91.4	85.0	93.8	95.1	85.7	95.6	96.8	—
Overall rating out of 10	5.6	5.8	5.4	6.2	6.8	5.7	6.5	6.8	—

Kwalikum Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 160

Overall academic ranking: 143 / 278 122 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.3	62.1	67.4	66.9	68.1	71.4	67.3	68.0	—
Percentage of exams failed	10.2	16.5	7.5	9.7	10.6	9.5	11.7	11.6	—
School vs exam mark difference	6.0	7.5	6.4	6.8	4.9	6.4	5.0	5.9	—
English 12 gender gap	M 2.6	F 0.5	F 3.9	F 3.2	F 3.5	F 5.5	F 1.5	F 2.9	—
Math 12 gender gap	F 3.7	M 0.6	F 0.8	F 2.4	F 9.1	F 3.2	F 3.4	M 2.7	—
Exams taken per student	2.1	1.6	2.0	2.0	2.1	2.4	2.6	2.5	▲
Graduation rate	73.0	82.6	87.4	90.0	96.2	94.8	90.0	93.9	—
Overall rating out of 10	5.5	4.4	5.6	5.8	6.1	6.5	5.9	6.1	—

SAANICH**Parkland Secondary**

Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 184

Overall academic ranking: 18 / 278 50 / 255

Parents' avg. education (yrs.): 14.7

Actual rating vs predicted (based on Parents' education): 1.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.6	66.9	68.5	69.3	67.2	69.3	71.1	74.4	—
Percentage of exams failed	12.1	11.2	7.7	8.4	10.8	6.8	6.2	3.2	—
School vs exam mark difference	4.8	6.9	5.4	5.6	6.7	5.2	5.0	2.6	—
English 12 gender gap	F 0.7	M 1.9	M 3.9	M 1.3	F 1.5	F 1.9	F 0.9	M 0.2	▲
Math 12 gender gap	F 3.3	F 4.4	F 2.3	F 5.4	F 1.5	F 4.7	F 3.9	F 1.1	—
Exams taken per student	3.0	2.5	2.6	2.4	2.5	2.5	2.7	2.5	—
Graduation rate	85.2	90.3	89.4	93.4	96.0	95.7	91.8	98.8	—
Overall rating out of 10	7.1	6.6	6.5	6.6	6.7	6.8	6.7	8.0	▲

Stelly's Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 283

Overall academic ranking: 46 / 278 50 / 255

Parents' avg. education (yrs.): 14.9

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.8	70.0	72.7	71.3	70.4	72.4	72.6	73.4	—
Percentage of exams failed	4.7	8.0	5.9	6.8	6.4	5.6	5.4	3.5	—
School vs exam mark difference	4.0	6.0	4.5	5.0	5.4	6.1	4.3	3.7	—
English 12 gender gap	F 2.9	F 2.0	F 1.9	F 3.4	F 1.0	F 1.1	M 0.2	F 3.2	—
Math 12 gender gap	F 0.6	F 1.8	F 2.8	F 5.7	F 5.6	F 5.8	F 6.5	F 3.7	—
Exams taken per student	2.3	2.6	3.0	2.7	2.7	3.1	2.8	2.9	—
Graduation rate	82.9	91.5	92.1	93.3	93.2	93.5	90.9	94.1	—
Overall rating out of 10	7.4	7.2	7.6	6.8	6.8	7.1	6.9	7.2	—

Claremont Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 277

Overall academic ranking: 65 / 278 64 / 255

Parents' avg. education (yrs.): 15.2

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.8	70.1	71.5	70.3	69.6	71.5	73.3	72.5	—
Percentage of exams failed	6.8	9.8	6.8	8.2	9.9	6.9	6.6	7.2	—
School vs exam mark difference	5.1	5.3	4.6	5.0	4.3	4.4	4.4	3.5	—
English 12 gender gap	M 3.2	F 2.8	F 0.4	F 2.5	F 5.6	F 4.6	F 3.7	F 6.3	▼
Math 12 gender gap	F 1.1	F 4.1	F 3.7	F 0.2	F 1.0	F 1.3	F 3.8	F 1.7	—
Exams taken per student	2.6	2.7	2.7	2.7	2.8	3.0	2.7	2.9	—
Graduation rate	88.9	90.5	93.8	92.1	91.1	88.5	90.8	94.2	—
Overall rating out of 10	7.6	7.1	7.4	6.9	6.6	6.8	6.8	6.9	—

SOOKE**Belmont Secondary**

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 375

Overall academic ranking: 235 / 278 197 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): -1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.6	66.6	68.5	66.4	67.8	64.6	67.8	67.2	—
Percentage of exams failed	16.0	10.4	8.8	11.7	9.6	15.6	10.7	12.1	—
School vs exam mark difference	3.3	3.5	2.2	3.4	3.2	4.2	5.1	4.3	▼
English 12 gender gap	F 5.9	F 3.0	F 0.1	F 0.4	F 2.5	F 1.8	F 6.0	F 7.0	▼
Math 12 gender gap	M 0.4	F 1.9	F 0.7	F 1.7	F 1.3	F 5.8	F 0.7	F 0.2	—
Exams taken per student	1.7	1.9	1.9	1.8	2.0	2.4	2.2	2.4	—
Graduation rate	86.7	86.3	84.9	86.5	82.9	85.4	91.7	86.7	—
Overall rating out of 10	6.0	5.9	6.0	5.5	5.3	5.0	5.5	4.8	▼

Edward Milne Community

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 134

Overall academic ranking: 246 / 278 208 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.1	68.6	64.9	65.6	65.8	69.8	68.3	66.1	—
Percentage of exams failed	16.9	6.2	15.9	12.1	16.0	9.2	8.8	14.6	—
School vs exam mark difference	6.4	4.8	4.1	4.1	7.1	5.8	6.1	6.3	▼
English 12 gender gap	F 7.4	F 4.8	F 2.3	M 2.8	F 5.3	F 4.7	F 6.3	F 3.6	—
Math 12 gender gap	M 3.0	F 7.6	M 0.4	n/a	M 0.3	M 4.6	F 4.1	F 1.3	n/a
Exams taken per student	1.9	2.0	1.8	1.4	1.7	1.5	1.6	1.9	—
Graduation rate	81.6	92.5	86.8	92.2	90.4	82.5	89.9	82.1	—
Overall rating out of 10	5.0	6.6	5.1	5.9	5.1	5.1	5.2	4.3	—

SUNSHINE COAST**Pender Harbour Secondary** Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 27

Overall academic ranking: 21 / 278 42 / 255

Parents' avg. education (yrs.): 14.6

Actual rating vs predicted (based on Parents' education): 1.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.3	66.4	75.0	70.5	70.1	70.7	70.5	77.1	—
Percentage of exams failed	8.3	11.1	4.3	7.0	6.6	6.2	4.0	4.3	—
School vs exam mark difference	7.1	12.7	6.2	4.7	6.1	7.8	6.5	4.8	—
English 12 gender gap	M 6.9	F 11.7	M 1.0	F 1.8	F 2.0	M 3.6	F 0.5	F 4.8	—
Math 12 gender gap	n/a	n/a	M 5.0	n/a	n/a	F 9.0	n/a	F 1.5	n/a
Exams taken per student	2.2	3.4	2.7	2.5	2.2	2.5	2.9	2.6	—
Graduation rate	90.5	100.0	100.0	93.3	93.3	100.0	100.0	100.0	—
Overall rating out of 10	7.1	6.9	8.2	6.8	6.6	7.0	7.4	7.9	—

Chatelech Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 132

Overall academic ranking: 40 / 278 64 / 255

Parents' avg. education (yrs.): 14.9

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.9	66.4	69.0	69.1	71.4	73.7	72.3	72.0	—
Percentage of exams failed	13.3	11.3	12.2	8.1	7.0	5.2	7.5	4.8	▲
School vs exam mark difference	6.6	4.2	5.8	7.9	4.3	4.0	4.7	5.0	—
English 12 gender gap	F 1.4	F 5.2	F 4.7	F 7.1	F 4.1	F 2.3	F 6.8	M 0.4	—
Math 12 gender gap	n/a	F 0.2	F 14.3	F 9.2	F 1.9	F 4.4	F 0.7	F 0.3	▲
Exams taken per student	2.4	2.5	2.7	2.8	2.7	2.7	3.1	3.0	—
Graduation rate	73.7	80.2	84.4	88.6	92.7	88.2	94.7	97.5	▲
Overall rating out of 10	4.9	5.7	5.2	5.7	7.0	6.8	7.1	7.4	▲

Elphinstone Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 115

Overall academic ranking: 143 / 278 83 / 255

Parents' avg. education (yrs.): 13.4

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.8	66.5	71.1	71.4	69.9	71.7	65.9	69.2	▼
Percentage of exams failed	10.9	9.0	10.2	5.1	8.1	7.4	11.3	10.6	▼
School vs exam mark difference	7.5	5.5	4.6	3.8	5.0	5.3	4.4	7.9	▼
English 12 gender gap	F 7.4	F 2.9	M 2.4	F 0.3	M 0.7	F 1.6	F 1.2	F 3.7	—
Math 12 gender gap	M 1.2	F 4.0	F 2.4	F 6.1	F 0.2	F 8.0	F 3.6	F 2.1	—
Exams taken per student	2.4	2.7	3.3	2.9	3.0	2.8	3.0	3.1	—
Graduation rate	78.4	85.7	86.0	88.2	93.4	90.7	90.7	96.6	—
Overall rating out of 10	5.5	6.2	6.9	6.8	7.1	6.7	5.8	6.1	▼

VANCOUVER ISLAND NORTH**North Island Secondary** Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 104

Overall academic ranking: 216 / 278 220 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): -1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.8	60.0	62.7	63.0	64.7	64.3	60.5	65.1	—
Percentage of exams failed	15.0	22.6	14.4	18.3	12.8	14.6	21.1	16.7	—
School vs exam mark difference	6.8	10.9	7.2	7.1	6.0	8.1	11.2	6.0	—
English 12 gender gap	F 0.1	M 4.0	F 0.3	F 4.0	F 3.3	F 3.6	M 2.2	M 1.5	—
Math 12 gender gap	F 6.7	M 3.2	M 1.2	F 2.2	M 3.9	F 4.4	F 2.8	F 6.1	▼
Exams taken per student	2.2	1.9	2.1	2.0	2.1	2.0	2.3	2.2	—
Graduation rate	78.3	74.1	82.8	87.2	91.7	92.2	92.0	96.0	▲
Overall rating out of 10	5.4	3.4	4.9	4.7	5.4	5.1	4.2	5.1	—

Port Hardy Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 88

Overall academic ranking: 267 / 278 245 / 255

Parents' avg. education (yrs.): 13.1

Actual rating vs predicted (based on Parents' education): -2.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.8	65.3	62.4	66.3	67.2	62.1	63.2	63.0	—
Percentage of exams failed	20.1	13.8	19.8	13.0	12.3	25.2	21.3	19.4	—
School vs exam mark difference	6.8	4.6	8.4	5.0	3.3	8.5	10.7	7.9	—
English 12 gender gap	F 5.3	F 6.9	F 5.3	F 4.1	F 0.8	M 0.1	M 1.2	F 5.1	—
Math 12 gender gap	M 9.0	F 8.4	M 3.9	n/a	F 7.7	F 9.6	F 5.6	F 10.0	n/a
Exams taken per student	1.7	1.6	2.1	1.5	1.5	1.4	1.9	1.5	—
Graduation rate	69.9	76.0	88.5	88.4	89.6	85.7	86.7	83.9	▼
Overall rating out of 10	3.4	4.4	4.5	5.2	5.2	3.5	3.9	2.9	▼

VANCOUVER ISLAND WEST**Gold River Secondary** Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 20

Overall academic ranking: 273 / 278 226 / 255

Parents' avg. education (yrs.): 13.4

Actual rating vs predicted (based on Parents' education): -3.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	56.5	65.7	71.8	62.8	67.1	66.7	70.9	56.9	—
Percentage of exams failed	32.3	9.4	4.7	12.3	11.7	15.0	0.0	36.8	—
School vs exam mark difference	8.7	5.5	4.6	5.1	5.6	7.5	8.0	13.6	▼
English 12 gender gap	M 5.2	F 9.1	F 2.8	F 4.8	F 11.2	F 9.3	n/a	F 0.8	n/a
Math 12 gender gap	n/a	M 0.2	n/a	F 2.0	n/a	F 2.1	n/a	n/a	n/a
Exams taken per student	1.9	1.6	1.8	2.0	0.9	1.8	1.2	2.7	—
Graduation rate	56.5	80.8	100.0	87.5	86.4	100.0	100.0	89.5	—
Overall rating out of 10	0.8	5.0	7.6	5.1	4.7	5.9	6.4	1.9	—

Fraser Valley and Southern BC

ABBOTSFORD**Mennonite Educational Institute** Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 159

Overall academic ranking: 34 / 278 27 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 1.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.2	67.8	69.7	67.2	66.2	71.2	71.6	71.9	—
Percentage of exams failed	9.3	9.6	9.2	11.1	14.4	7.1	6.2	7.5	—
School vs exam mark difference	4.2	5.1	4.5	6.7	6.4	4.3	3.4	6.3	—
English 12 gender gap	M 0.2	M 0.1	F 2.0	F 0.5	F 3.9	E	M 0.4	F 2.2	—
Math 12 gender gap	F 7.4	F 1.6	F 0.3	M 1.4	F 2.1	F 5.3	F 2.3	F 0.2	—
Exams taken per student	3.6	3.8	3.4	3.6	3.5	3.5	3.0	3.0	▼
Graduation rate	96.2	96.2	96.6	95.6	96.7	98.6	95.7	100.0	—
Overall rating out of 10	8.3	8.1	7.9	7.1	7.0	8.0	7.6	7.5	—

Yale Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 263

Overall academic ranking: 46 / 278 36 / 255

Parents' avg. education (yrs.): 14.7

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.7	70.8	71.4	72.4	72.2	75.5	74.1	73.9	—
Percentage of exams failed	7.2	8.4	11.2	4.9	6.8	4.7	6.4	6.0	—
School vs exam mark difference	8.1	5.0	5.9	3.4	5.1	2.3	2.2	4.3	—
English 12 gender gap	F 5.0	M 2.6	F 3.5	F 0.4	F 0.2	F 0.6	F 3.1	F 2.4	—
Math 12 gender gap	F 3.1	F 5.7	M 0.8	F 1.7	F 3.5	M 4.2	F 1.8	F 3.2	—
Exams taken per student	2.1	2.1	2.2	2.3	2.4	2.7	2.5	3.0	▲
Graduation rate	85.0	88.0	86.2	91.0	94.4	90.7	91.7	95.8	—
Overall rating out of 10	6.3	6.5	6.2	7.0	7.1	7.5	7.1	7.2	—

W.J. Mouat Secondary

Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 233

Overall academic ranking: 65 / 278 42 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.7	67.0	66.5	68.6	72.8	71.3	69.9	71.3	—
Percentage of exams failed	15.8	12.2	11.3	10.3	6.6	6.8	8.7	6.2	▲
School vs exam mark difference	6.3	6.7	6.9	6.9	3.5	4.5	3.8	3.7	▲
English 12 gender gap	F 5.2	F 4.1	F 0.4	F 2.6	F 5.2	F 4.2	F 4.8	F 0.8	—
Math 12 gender gap	F 2.2	F 3.9	F 5.1	M 0.3	F 2.8	M 0.3	F 2.1	F 4.1	—
Exams taken per student	2.5	2.8	3.0	3.1	2.9	2.9	2.6	2.6	▼
Graduation rate	82.4	90.3	95.6	97.1	95.9	90.7	94.5	94.8	—
Overall rating out of 10	5.5	6.5	6.7	7.1	7.6	7.0	6.7	6.9	—

Robert Bateman Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 196

Overall academic ranking: 74 / 278 103 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	72.1	68.5	67.0	69.9	66.6	71.0	70.3	72.6	—
Percentage of exams failed	0.0	7.5	10.9	6.2	11.6	5.2	5.5	6.0	—
School vs exam mark difference	13.0	4.1	3.7	3.4	5.8	3.2	3.4	3.1	—
English 12 gender gap	n/a	F 8.4	F 0.3	F 4.7	F 2.7	M 1.1	F 3.2	F 0.4	—
Math 12 gender gap	n/a	F 10.4	M 6.1	M 3.2	M 7.1	F 3.2	M 2.3	F 4.9	—
Exams taken per student	0.0	2.0	2.2	2.0	2.1	2.5	2.9	2.3	—
Graduation rate	n/a	83.6	81.0	81.1	84.6	94.5	94.9	94.2	▲
Overall rating out of 10	n/a	5.6	5.5	5.8	4.8	7.1	7.0	6.8	—

Abbotsford Christian School Private

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 87

Overall academic ranking: 101 / 278 42 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.7	60.5	66.9	69.0	69.6	68.9	69.0	69.0	—
Percentage of exams failed	16.2	20.2	6.8	6.0	8.3	9.2	7.9	9.7	▼
School vs exam mark difference	8.6	9.8	4.9	4.4	5.3	4.6	7.3	6.1	▼
English 12 gender gap	M 2.8	F 0.2	F 0.7	F 1.9	F 2.4	M 2.5	F 0.8	F 3.6	—
Math 12 gender gap	n/a	M 0.2	M 1.6	F 3.2	F 2.5	F 1.6	F 4.3	F 1.7	—
Exams taken per student	2.8	3.2	3.6	3.2	3.4	2.9	2.8	2.9	▼
Graduation rate	96.1	92.3	96.7	100.0	96.3	97.4	97.6	98.8	—
Overall rating out of 10	6.1	5.9	7.7	7.5	7.5	7.1	6.8	6.5	▼

Rick Hansen Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 246

Overall academic ranking: 151 / 278 151 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): 0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	58.7	65.4	65.9	65.2	68.5	69.1	68.2	—
Percentage of exams failed	n/a	27.7	15.7	13.4	15.0	10.4	9.6	9.3	▲
School vs exam mark difference	n/a	8.2	7.0	6.4	5.9	4.0	3.4	3.4	▲
English 12 gender gap	n/a	F 5.5	F 3.4	F 2.1	F 3.1	F 3.2	F 2.3	M 0.9	—
Math 12 gender gap	n/a	F 10.1	F 1.4	F 0.5	F 1.6	F 4.9	F 2.9	F 2.4	—
Exams taken per student	n/a	2.4	2.6	2.3	2.4	2.3	2.7	2.3	—
Graduation rate	n/a	80.6	79.6	84.3	85.6	86.5	88.9	90.6	▲
Overall rating out of 10	n/a	3.4	5.0	5.7	5.0	5.8	6.3	6.0	▲

Career Technical Centre	Public								
Accreditation year:	2000/01						2000/01	Last 5 Years	
Grade 12 Enrollment:	236						Overall academic ranking:	187 / 278	n/a
Parents' avg. education (yrs.):	13.7						Actual rating vs predicted (based on Parents' education):	-0.2	

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	65.9	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8.2	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.4	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 4.5	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 3.0	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0.7	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	97.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5.5	n/a

St. John Brebeuf Reg. Sec.	Private								
Accreditation year:	2003/04						2000/01	Last 5 Years	
Grade 12 Enrollment:	71						Overall academic ranking:	204 / 278	93 / 255
Parents' avg. education (yrs.):	13.9						Actual rating vs predicted (based on Parents' education):	-0.6	

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	68.4	69.3	68.3	67.7	66.5	n/a
Percentage of exams failed	n/a	n/a	n/a	10.3	11.6	8.3	14.4	18.2	n/a
School vs exam mark difference	n/a	n/a	n/a	3.5	4.9	4.6	7.2	7.3	n/a
English 12 gender gap	n/a	n/a	n/a	F 8.9	M 0.8	M 1.1	F 4.4	F 2.2	n/a
Math 12 gender gap	n/a	n/a	n/a	M 0.6	F 6.8	F 14.4	M 1.4	M 1.0	n/a
Exams taken per student	n/a	n/a	n/a	3.4	3.7	3.3	3.3	2.7	n/a
Graduation rate	n/a	n/a	n/a	87.1	93.3	93.5	97.9	95.1	n/a
Overall rating out of 10	n/a	n/a	n/a	6.5	7.1	6.5	6.7	5.3	n/a

Abbotsford Sr. Secondary	Public								
Accreditation year:	2005/06						2000/01	Last 5 Years	
Grade 12 Enrollment:	452						Overall academic ranking:	240 / 278	141 / 255
Parents' avg. education (yrs.):	13.7						Actual rating vs predicted (based on Parents' education):	-1.0	

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.0	66.3	65.9	68.5	70.0	69.2	71.3	68.6	—
Percentage of exams failed	14.6	13.9	15.8	10.0	8.8	11.3	8.0	15.3	—
School vs exam mark difference	5.5	5.5	5.4	5.6	4.7	5.6	4.5	8.0	—
English 12 gender gap	F 3.2	F 1.4	F 0.6	M 0.7	F 0.7	F 0.3	M 1.0	F 3.8	—
Math 12 gender gap	F 1.1	M 0.2	F 2.0	M 0.2	F 1.4	F 2.9	F 1.0	F 2.0	—
Exams taken per student	2.1	2.0	1.9	1.8	2.0	2.0	2.0	1.6	—
Graduation rate	79.5	83.1	89.5	89.0	90.1	94.9	93.2	95.8	—
Overall rating out of 10	5.5	5.5	5.3	5.8	6.3	6.2	6.4	4.6	—

Valley Christian School Private

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 15

Overall academic ranking: 257 / 278 141 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): -1.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	44.4	66.6	65.3	72.5	64.8	62.2	—
Percentage of exams failed	n/a	n/a	75.0	9.1	15.1	9.1	13.2	27.9	—
School vs exam mark difference	n/a	n/a	25.8	9.3	8.6	4.9	6.5	10.6	—
English 12 gender gap	n/a	n/a	n/a	F 7.3	F 4.6	F 1.7	F 4.8	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	0.0	2.8	3.4	3.1	2.7	2.6	—
Graduation rate	n/a	n/a	n/a	100.0	100.0	100.0	82.4	100.0	n/a
Overall rating out of 10	n/a	n/a	n/a	6.4	6.7	8.1	4.6	3.8	n/a

ARROW LAKES**Nakusp Secondary** Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 52

Overall academic ranking: 216 / 278 212 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	59.8	60.0	65.7	63.1	68.6	70.6	60.9	64.5	—
Percentage of exams failed	21.6	20.1	11.6	13.9	8.2	6.6	21.0	16.1	—
School vs exam mark difference	7.7	8.2	7.9	6.3	4.3	6.1	9.7	9.2	—
English 12 gender gap	F 5.4	F 0.3	M 3.2	F 10.1	F 5.3	M 5.2	M 0.7	F 3.9	—
Math 12 gender gap	M 3.1	F 7.1	M 1.4	n/a	n/a	M 6.1	F 14.1	M 6.0	n/a
Exams taken per student	2.8	2.8	2.4	1.8	2.2	2.4	2.2	2.3	—
Graduation rate	78.6	87.0	77.4	81.3	85.4	92.1	77.6	95.6	—
Overall rating out of 10	4.3	5.2	4.9	4.9	5.9	6.5	2.8	5.1	—

Lucerne Elem.-Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 21

Overall academic ranking: 261 / 278 141 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): -2.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.8	63.9	65.2	76.1	73.5	70.9	70.0	70.4	—
Percentage of exams failed	6.9	9.1	16.0	0.0	0.0	3.7	3.8	14.3	—
School vs exam mark difference	7.0	11.9	9.7	3.0	6.9	5.6	9.2	7.4	—
English 12 gender gap	F 5.5	F 0.8	M 1.0	F 17.6	F 2.4	F 6.6	M 5.9	F 5.0	—
Math 12 gender gap	n/a	n/a	n/a	F 5.7	n/a	n/a	n/a	n/a	n/a
Exams taken per student	1.6	2.2	1.9	1.6	1.8	2.3	1.0	0.8	▼
Graduation rate	93.3	100.0	83.3	93.8	93.8	94.4	94.7	93.3	—
Overall rating out of 10	7.2	5.3	3.9	6.6	6.6	7.3	5.4	3.7	—

BOUNDARY**Grand Forks Secondary**

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 122

Overall academic ranking: 52 / 278 64 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.1	64.7	67.7	72.0	70.0	68.0	69.0	70.8	—
Percentage of exams failed	8.7	14.2	11.2	5.9	7.7	11.0	7.6	8.0	—
School vs exam mark difference	8.1	8.8	8.0	5.0	4.6	5.7	5.9	5.1	—
English 12 gender gap	M 4.7	F 1.6	F 0.7	M 0.4	F 6.1	F 1.9	F 1.5	M 0.4	—
Math 12 gender gap	M 2.5	M 2.0	n/a	M 3.2	M 2.9	M 1.8	M 4.1	M 0.6	n/a
Exams taken per student	2.6	3.1	2.5	2.5	2.1	2.4	2.1	2.7	—
Graduation rate	93.9	95.3	97.8	98.0	99.0	95.6	92.2	98.0	—
Overall rating out of 10	7.0	6.7	6.4	7.2	7.1	6.5	6.1	7.1	—

Boundary Central Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 44

Overall academic ranking: 93 / 278 78 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): 1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.6	64.3	68.6	70.2	68.9	66.1	71.1	71.1	—
Percentage of exams failed	10.0	15.7	8.1	4.2	8.7	9.5	7.3	8.0	—
School vs exam mark difference	4.0	6.1	7.6	7.6	8.8	9.3	4.8	6.5	—
English 12 gender gap	M 0.4	M 0.1	F 1.5	F 4.5	F 6.7	F 1.4	F 0.7	F 3.1	—
Math 12 gender gap	n/a	n/a	F 2.0	n/a	M 2.7	M 14.6	M 0.7	F 0.9	n/a
Exams taken per student	2.7	2.0	2.4	2.9	2.4	2.3	2.6	2.4	—
Graduation rate	92.7	94.1	100.0	97.7	97.6	93.3	97.6	97.7	—
Overall rating out of 10	7.9	6.2	7.0	6.9	6.6	5.4	7.5	6.6	—

CENTRAL OKANAGAN**Okanagan Adventist Academy**

Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 19

Overall academic ranking: 43 / 278 72 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): 1.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.5	70.0	64.9	77.5	69.0	65.5	62.8	68.6	—
Percentage of exams failed	6.3	5.6	16.7	3.8	8.3	12.3	18.8	10.4	—
School vs exam mark difference	2.5	9.2	10.1	5.6	6.4	13.1	9.6	5.2	—
English 12 gender gap	n/a	M 7.3	M 0.4	M 2.1	F 9.7	F 1.8	F 2.0	M 10.8	—
Math 12 gender gap	n/a	n/a	F 10.8	F 7.8	M 3.3	n/a	n/a	n/a	n/a
Exams taken per student	4.1	2.2	2.8	3.8	2.9	3.0	2.8	3.0	—
Graduation rate	n/a	n/a	n/a	92.9	90.5	96.2	100.0	100.0	n/a
Overall rating out of 10	n/a	n/a	n/a	8.1	6.3	5.9	5.7	7.3	n/a

Kelowna Christian School Private

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 42

Overall academic ranking: 60 / 278 78 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.6	65.0	71.3	69.6	63.2	66.5	67.7	70.9	—
Percentage of exams failed	8.5	5.3	2.7	8.5	16.5	10.6	11.8	8.2	—
School vs exam mark difference	8.5	5.9	5.1	6.8	10.3	10.8	8.8	7.2	—
English 12 gender gap	F 8.0	n/a	F 9.9	F 1.4	M 1.6	M 3.0	M 2.7	F 6.4	—
Math 12 gender gap	n/a	n/a	n/a	n/a	F 4.0	F 1.5	F 6.4	F 3.4	n/a
Exams taken per student	3.6	2.1	2.9	3.3	3.4	3.0	2.9	3.5	—
Graduation rate	91.3	100.0	100.0	95.5	94.4	97.3	93.2	97.7	—
Overall rating out of 10	6.7	7.1	8.3	7.2	5.9	6.7	6.0	7.0	—

Kelowna Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 508

Overall academic ranking: 82 / 278 36 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	70.6	70.0	71.0	70.2	71.5	70.6	71.3	70.0	▼
Percentage of exams failed	6.9	12.5	7.2	8.3	7.4	9.4	7.6	9.2	—
School vs exam mark difference	4.4	6.1	5.7	5.6	6.0	5.7	4.8	4.3	—
English 12 gender gap	F 2.7	F 1.5	F 0.2	F 2.0	F 1.5	F 0.7	F 1.2	F 2.4	—
Math 12 gender gap	F 1.5	F 4.3	F 2.5	F 1.1	F 0.4	F 1.8	F 3.4	F 0.1	—
Exams taken per student	3.0	2.7	2.8	3.3	3.5	3.7	4.0	3.3	—
Graduation rate	87.1	85.0	91.0	94.0	93.3	93.0	91.7	92.7	▼
Overall rating out of 10	7.6	6.4	7.2	7.1	7.5	7.4	7.3	6.7	—

Okanagan Mission Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 166

Overall academic ranking: 111 / 278 93 / 255

Parents' avg. education (yrs.): 15.3

Actual rating vs predicted (based on Parents' education): -0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.9	65.7	66.2	66.3	64.4	69.1	67.8	69.7	—
Percentage of exams failed	11.2	12.6	14.7	13.3	17.5	12.7	9.5	9.6	▲
School vs exam mark difference	6.4	6.6	5.4	7.6	7.7	4.6	7.6	6.6	—
English 12 gender gap	M 0.4	F 3.8	E	F 0.7	M 0.7	F 0.6	M 1.7	F 2.6	▼
Math 12 gender gap	F 4.6	F 7.1	M 4.1	F 8.5	F 4.5	F 1.6	F 5.6	M 2.1	—
Exams taken per student	2.8	2.9	2.8	2.8	2.5	2.7	2.8	2.8	—
Graduation rate	83.2	94.3	88.6	94.8	93.9	93.0	98.0	94.1	—
Overall rating out of 10	6.5	6.5	6.0	6.1	5.8	6.8	6.7	6.4	—

George Pringle Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 209

Overall academic ranking: 111 / 278 197 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.1	60.5	60.4	65.1	62.0	64.3	65.6	68.3	▲
Percentage of exams failed	18.6	21.7	23.9	12.3	18.9	13.3	12.6	8.1	▲
School vs exam mark difference	7.9	8.0	10.1	6.7	8.3	5.6	6.7	4.3	▲
English 12 gender gap	M 3.0	F 3.8	F 1.9	F 5.9	F 2.8	F 2.2	F 5.8	F 6.1	—
Math 12 gender gap	M 2.9	F 4.4	F 2.7	F 1.9	F 3.9	F 6.7	F 6.1	F 1.8	—
Exams taken per student	2.2	2.1	2.2	1.8	2.1	2.2	2.3	2.4	—
Graduation rate	82.8	83.0	92.4	87.7	87.7	92.0	92.4	95.6	—
Overall rating out of 10	5.2	4.3	4.4	5.0	4.2	5.4	5.1	6.4	▲

Immaculata Regional High Private

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 35

Overall academic ranking: 126 / 278 151 / 255

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.7	55.4	59.4	62.4	59.0	65.5	66.4	65.6	—
Percentage of exams failed	18.5	31.9	28.5	20.7	23.9	13.8	13.8	16.7	▲
School vs exam mark difference	7.7	9.5	8.8	6.3	10.3	7.0	9.3	8.1	—
English 12 gender gap	F 0.1	M 2.5	F 3.1	M 2.6	F 2.2	F 1.3	M 6.5	F 0.5	—
Math 12 gender gap	M 0.4	F 14.3	F 14.0	F 4.8	F 4.9	M 5.8	n/a	M 4.6	n/a
Exams taken per student	3.6	4.2	4.9	3.8	3.7	3.1	3.2	3.7	—
Graduation rate	90.3	82.6	88.5	89.3	90.9	96.9	93.5	97.0	▲
Overall rating out of 10	6.7	4.3	5.1	5.7	4.8	6.4	5.8	6.3	—

George Elliot Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 173

Overall academic ranking: 133 / 278 122 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.8	65.3	68.0	64.2	67.3	66.6	69.2	69.4	—
Percentage of exams failed	9.4	15.4	12.1	14.6	7.8	10.8	7.9	8.4	▲
School vs exam mark difference	3.9	8.9	3.9	6.4	6.2	4.5	5.1	4.9	—
English 12 gender gap	F 5.4	M 1.3	F 1.8	F 4.8	F 5.1	F 3.8	F 0.6	F 5.2	—
Math 12 gender gap	F 4.4	F 3.3	F 4.0	F 2.9	M 0.3	F 3.0	F 2.8	F 0.4	—
Exams taken per student	2.5	2.7	2.7	2.2	1.9	2.0	2.1	2.0	▼
Graduation rate	87.5	91.0	91.7	97.9	89.1	96.4	97.5	93.9	—
Overall rating out of 10	6.8	6.1	6.4	5.8	5.8	6.2	6.7	6.2	—

Mount Boucherie Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 246

Overall academic ranking: 151 / 278 134 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.5	66.2	67.4	63.5	72.8	71.2	70.4	70.0	—
Percentage of exams failed	12.2	12.5	10.5	18.2	5.2	7.2	7.7	8.5	—
School vs exam mark difference	5.1	6.1	4.2	7.7	4.9	4.3	8.3	7.1	—
English 12 gender gap	M 1.3	M 0.7	F 1.8	F 4.4	F 0.3	F 1.5	F 1.7	F 2.9	—
Math 12 gender gap	F 4.6	F 6.6	F 3.6	F 3.4	F 5.9	F 13.0	F 7.8	F 0.3	—
Exams taken per student	2.7	3.0	2.6	2.4	2.3	2.3	2.7	2.2	—
Graduation rate	88.0	89.7	83.5	86.8	92.1	88.1	88.4	89.9	—
Overall rating out of 10	7.2	6.5	6.0	5.1	7.0	6.1	5.9	6.0	—

Rutland Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 597

Overall academic ranking: 168 / 278 159 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.0	63.3	65.0	67.1	65.5	64.9	70.2	67.3	—
Percentage of exams failed	20.5	15.9	13.2	9.8	11.2	10.7	5.3	10.2	▲
School vs exam mark difference	7.3	7.0	5.9	4.5	7.4	5.0	2.9	3.7	—
English 12 gender gap	M 0.9	F 4.1	F 1.3	F 2.3	F 2.7	F 3.5	F 3.9	M 1.3	—
Math 12 gender gap	F 4.8	F 5.5	F 1.8	F 4.4	F 1.0	M 1.9	M 0.6	F 3.6	—
Exams taken per student	1.8	1.7	1.7	1.5	1.3	1.1	1.4	1.4	▼
Graduation rate	75.5	84.8	88.0	91.4	92.2	91.0	92.8	94.3	—
Overall rating out of 10	4.0	4.5	5.2	5.7	5.4	5.1	6.3	5.8	—

CHILLIWACK**Timothy Christian School** Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 21

Overall academic ranking: 34 / 278 18 / 255

Parents' avg. education (yrs.): 13.0

Actual rating vs predicted (based on Parents' education): 2.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	72.4	70.6	69.2	74.0	73.6	72.9	74.5	72.9	—
Percentage of exams failed	7.0	7.4	5.2	1.7	4.5	5.2	0.0	7.0	—
School vs exam mark difference	7.0	6.6	7.3	6.8	7.2	8.7	7.5	7.0	—
English 12 gender gap	M 1.8	M 0.2	M 1.0	F 1.5	M 2.4	F 1.8	F 0.6	F 4.9	—
Math 12 gender gap	n/a	F 1.7	n/a	n/a	n/a	F 1.0	F 4.0	n/a	n/a
Exams taken per student	1.9	2.0	2.1	2.4	1.5	2.8	2.2	2.7	—
Graduation rate	95.7	100.0	100.0	96.0	96.3	100.0	100.0	100.0	—
Overall rating out of 10	8.1	8.0	7.3	7.4	7.3	8.0	8.0	7.5	—

Sardis Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 427

Overall academic ranking: 111 / 278 122 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.9	67.6	67.5	67.8	65.1	68.5	69.7	69.4	—
Percentage of exams failed	11.5	10.5	10.7	10.3	15.7	8.9	9.1	9.4	—
School vs exam mark difference	5.0	6.3	4.6	4.2	5.5	3.8	3.1	5.3	—
English 12 gender gap	F 3.8	F 2.7	F 2.2	M 0.1	F 5.6	M 0.1	F 1.5	F 4.5	—
Math 12 gender gap	F 7.7	F 3.0	F 3.8	F 3.4	F 0.1	F 4.1	F 5.3	F 3.1	—
Exams taken per student	2.7	2.7	2.3	2.5	2.2	2.3	2.9	2.8	—
Graduation rate	85.0	86.2	87.4	89.8	85.5	90.5	89.0	95.4	—
Overall rating out of 10	6.1	6.3	5.9	6.3	5.0	6.4	6.3	6.4	—

Highroad Academy

Private

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 18

Overall academic ranking: 151 / 278 233 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	56.1	58.9	59.9	66.5	56.6	71.1	68.9	—
Percentage of exams failed	n/a	33.3	19.0	19.4	15.9	29.2	14.3	16.7	—
School vs exam mark difference	n/a	15.3	19.5	8.4	11.8	15.0	14.3	6.8	—
English 12 gender gap	n/a	F 7.8	n/a	F 10.9	F 6.3	n/a	M 6.2	F 2.5	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	F 6.2	n/a	n/a	F 5.2	n/a
Exams taken per student	n/a	3.0	1.9	2.6	3.1	2.4	1.9	2.7	—
Graduation rate	n/a	n/a	n/a	81.8	92.9	81.8	93.8	100.0	n/a
Overall rating out of 10	n/a	n/a	n/a	4.6	5.7	2.6	4.5	6.0	n/a

Chilliwack Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 361

Overall academic ranking: 222 / 278 187 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.3	64.5	66.5	66.3	66.1	64.4	66.6	65.0	▼
Percentage of exams failed	18.8	15.6	13.1	14.0	14.6	17.5	12.4	15.4	—
School vs exam mark difference	9.8	8.0	7.9	7.1	7.0	8.3	5.2	5.7	▲
English 12 gender gap	F 2.1	F 0.5	M 1.9	F 2.4	F 1.2	F 0.3	F 0.6	F 1.1	▲
Math 12 gender gap	F 9.5	F 2.0	F 3.8	F 0.3	F 1.8	F 2.1	F 5.2	F 2.2	—
Exams taken per student	2.1	2.1	1.9	2.2	2.1	2.1	2.1	2.1	—
Graduation rate	91.3	89.1	89.0	97.3	92.7	86.4	87.2	89.5	▼
Overall rating out of 10	5.5	5.8	5.5	6.1	5.9	5.1	5.1	5.0	▼

FRASER-CASCADE**Agassiz Elem.-Secondary** Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 59

Overall academic ranking: 52 / 278 64 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.8	72.7	72.7	74.6	72.1	69.8	68.4	71.4	▼
Percentage of exams failed	5.8	7.8	6.0	2.3	2.9	4.6	8.9	4.9	—
School vs exam mark difference	3.0	3.3	4.2	2.9	4.4	4.9	5.3	4.1	—
English 12 gender gap	M 2.7	F 6.5	F 3.1	F 5.1	F 8.3	F 9.2	M 1.8	F 4.7	—
Math 12 gender gap	M 5.3	F 6.6	M 2.4	M 4.7	M 3.7	n/a	M 6.9	F 2.5	n/a
Exams taken per student	2.3	2.6	2.6	2.8	2.1	2.0	2.6	2.4	—
Graduation rate	94.6	100.0	93.9	100.0	94.6	87.3	91.7	98.1	—
Overall rating out of 10	7.5	7.7	7.4	7.8	7.0	6.0	6.1	7.1	—

Hope Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 98

Overall academic ranking: 187 / 278 212 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): 0.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.1	67.3	66.8	65.1	64.9	61.6	68.9	68.6	—
Percentage of exams failed	13.3	10.9	11.2	15.7	13.6	23.9	7.3	9.3	—
School vs exam mark difference	6.9	6.4	5.8	5.4	7.5	7.5	4.3	4.1	—
English 12 gender gap	F 1.6	F 2.1	M 3.0	F 3.1	F 10.0	F 2.9	F 2.0	F 0.1	—
Math 12 gender gap	F 9.0	F 14.6	M 6.9	F 1.3	F 6.9	F 0.3	F 8.6	F 7.0	—
Exams taken per student	2.4	2.1	2.4	2.0	2.0	2.1	1.7	2.0	▼
Graduation rate	75.3	85.0	93.0	95.0	84.4	88.4	90.7	90.8	—
Overall rating out of 10	5.0	5.4	6.1	5.5	4.0	4.6	5.5	5.5	—

KOOTENAY LAKE**L.V. Rogers Secondary** Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 290

Overall academic ranking: 34 / 278 31 / 255

Parents' avg. education (yrs.): 15.0

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.2	69.7	72.2	69.6	70.9	70.9	72.8	72.6	—
Percentage of exams failed	6.9	6.5	5.5	7.1	4.9	5.6	3.1	3.7	—
School vs exam mark difference	2.6	5.2	1.8	3.4	3.0	3.0	3.1	3.3	—
English 12 gender gap	F 3.2	F 2.1	F 4.6	F 0.9	F 1.6	F 1.5	F 3.7	F 2.0	—
Math 12 gender gap	F 2.1	F 1.9	F 0.9	F 2.2	F 0.1	F 2.0	F 3.6	M 2.6	—
Exams taken per student	2.7	2.5	2.8	2.5	2.2	2.5	2.5	2.4	—
Graduation rate	93.0	92.0	93.6	90.4	94.4	96.3	98.1	98.8	▲
Overall rating out of 10	8.1	7.1	7.6	6.7	7.4	7.4	7.5	7.5	—

J.V. Humphries School

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 22

Overall academic ranking: 52 / 278 103 / 255

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.7	60.5	66.1	67.9	67.4	68.3	72.5	68.5	—
Percentage of exams failed	16.8	25.4	12.1	13.9	9.1	10.3	1.0	5.7	—
School vs exam mark difference	8.7	9.9	9.3	9.4	7.8	10.4	7.6	5.8	—
English 12 gender gap	F 6.8	F 6.4	F 1.6	M 6.8	F 1.0	M 4.2	F 11.1	F 12.2	▼
Math 12 gender gap	n/a	n/a	M 0.8	n/a	n/a	F 11.5	n/a	n/a	n/a
Exams taken per student	2.7	1.5	2.4	2.1	2.1	2.7	2.1	3.9	—
Graduation rate	81.8	63.6	95.5	93.1	95.8	94.4	93.9	96.3	—
Overall rating out of 10	4.3	2.5	6.4	5.7	6.3	5.6	6.6	7.1	—

Mount Sentinel Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 47

Overall academic ranking: 74 / 278 59 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.5	65.3	70.2	69.9	68.4	71.6	70.2	70.0	—
Percentage of exams failed	8.8	13.7	4.6	4.2	7.2	5.1	3.4	7.0	—
School vs exam mark difference	5.2	5.4	5.9	5.7	3.9	2.9	3.7	4.9	—
English 12 gender gap	M 0.4	F 4.7	F 4.6	F 1.3	M 2.4	F 3.1	F 2.3	F 1.5	—
Math 12 gender gap	F 13.9	M 3.0	F 1.2	F 5.7	M 3.6	F 1.0	F 10.5	n/a	n/a
Exams taken per student	2.2	2.4	1.8	2.4	1.7	2.6	2.3	2.9	—
Graduation rate	92.9	92.2	95.0	89.7	93.8	100.0	97.1	95.8	—
Overall rating out of 10	6.7	6.2	6.9	6.6	6.6	7.8	6.9	6.8	—

Salmo Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 35

Overall academic ranking: 210 / 278 226 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): -0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.5	67.6	65.7	66.7	59.9	63.9	63.9	64.1	—
Percentage of exams failed	2.4	6.2	18.9	13.3	23.8	13.0	11.5	17.3	—
School vs exam mark difference	5.7	4.9	10.8	6.8	5.5	5.4	6.0	9.4	—
English 12 gender gap	F 1.3	F 9.6	F 8.1	F 8.3	F 5.0	F 2.3	F 0.9	F 2.1	▲
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 2.6	F 7.2	F 2.6	n/a
Exams taken per student	2.6	2.9	3.0	1.7	1.7	2.2	2.4	2.3	—
Graduation rate	84.6	85.2	72.7	100.0	71.4	83.9	93.1	96.6	—
Overall rating out of 10	6.9	6.9	3.9	5.6	2.3	5.1	5.6	5.2	—

Prince Charles Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 123

Overall academic ranking: 229 / 278 197 / 255

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): -1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.9	63.6	64.0	63.1	62.1	65.0	63.8	62.8	—
Percentage of exams failed	13.6	19.1	15.4	13.2	17.6	16.3	18.7	19.7	▼
School vs exam mark difference	5.8	9.0	6.4	8.1	8.0	8.1	9.8	8.9	▼
English 12 gender gap	F 0.8	F 0.4	F 4.1	F 0.9	F 1.7	F 0.9	E	M 0.4	▲
Math 12 gender gap	M 0.6	M 0.7	F 14.0	F 3.8	F 7.6	M 0.6	F 6.9	M 3.2	—
Exams taken per student	2.9	3.1	2.7	2.4	2.6	2.4	2.9	2.6	—
Graduation rate	75.9	84.4	87.8	94.1	86.7	97.8	92.2	96.4	—
Overall rating out of 10	5.8	5.7	5.0	5.6	4.4	6.1	5.1	4.9	—

KOOTENAY-COLUMBIA**Rossland Secondary** Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 87

Overall academic ranking: 29 / 278 42 / 255

Parents' avg. education (yrs.): 14.7

Actual rating vs predicted (based on Parents' education): 1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.6	65.6	71.5	67.0	70.6	68.7	69.8	75.1	—
Percentage of exams failed	9.5	7.5	4.6	8.2	5.0	8.2	6.5	6.0	—
School vs exam mark difference	4.1	4.9	3.0	5.6	5.6	6.4	5.6	4.8	—
English 12 gender gap	M 1.9	F 0.4	F 2.5	F 0.1	M 0.4	F 4.5	F 1.4	F 4.6	—
Math 12 gender gap	F 9.2	F 0.4	F 0.7	F 6.2	F 3.6	F 1.4	F 6.6	F 7.3	—
Exams taken per student	2.0	1.9	2.3	2.2	2.5	2.6	2.6	3.2	▲
Graduation rate	88.2	93.3	95.7	97.2	100.0	94.4	100.0	98.8	—
Overall rating out of 10	6.2	6.5	7.7	6.4	7.7	6.6	7.2	7.7	—

Stanley Humphries Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 190

Overall academic ranking: 151 / 278 83 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): 0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.5	67.6	66.3	68.1	67.7	71.4	67.4	67.2	—
Percentage of exams failed	11.4	8.8	13.5	11.6	11.2	7.6	12.4	12.0	—
School vs exam mark difference	6.8	5.9	6.1	4.5	5.7	4.4	5.8	6.6	—
English 12 gender gap	F 2.4	F 1.0	M 0.2	M 2.4	F 3.1	F 5.1	F 3.3	F 4.3	▼
Math 12 gender gap	F 2.5	M 0.7	F 7.7	F 9.2	F 5.7	F 6.5	M 1.6	M 3.7	—
Exams taken per student	2.7	2.1	2.1	2.5	2.8	3.0	2.8	2.9	—
Graduation rate	89.8	89.6	89.6	90.3	95.0	97.2	94.8	97.1	▲
Overall rating out of 10	7.1	6.7	5.7	6.1	6.5	7.3	6.4	6.0	—

J. Lloyd Crowe Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 219

Overall academic ranking: 216 / 278 93 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): -0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.1	62.3	64.8	67.5	69.4	69.2	67.7	65.9	—
Percentage of exams failed	23.5	18.7	13.3	8.1	7.5	7.7	8.8	14.6	—
School vs exam mark difference	7.6	6.8	4.8	6.1	4.2	4.6	6.2	5.6	—
English 12 gender gap	F 1.2	F 0.1	F 1.9	F 1.0	M 0.5	F 0.9	F 6.4	F 6.0	—
Math 12 gender gap	F 6.6	F 0.4	F 5.8	F 2.2	M 0.1	F 2.4	M 0.1	F 6.3	—
Exams taken per student	2.2	2.3	2.6	2.3	2.1	2.3	2.3	2.3	▼
Graduation rate	84.5	88.8	93.0	94.0	95.9	99.5	94.4	94.3	—
Overall rating out of 10	4.6	5.7	6.0	6.3	7.1	7.3	6.1	5.1	—

LANGLEY**Credo Christian High School** Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 76

Overall academic ranking: 21 / 278 27 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): 2.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.9	68.0	69.0	69.4	69.2	71.3	70.5	73.4	▲
Percentage of exams failed	12.6	10.1	4.2	6.7	9.7	6.6	6.9	4.6	—
School vs exam mark difference	9.2	8.3	6.9	7.0	6.9	4.4	5.5	3.7	▲
English 12 gender gap	M 0.8	F 3.8	F 1.6	F 1.2	M 1.5	F 1.3	M 2.4	F 1.3	—
Math 12 gender gap	F 0.4	F 3.7	F 7.5	F 3.2	n/a	F 9.1	F 1.1	F 1.5	n/a
Exams taken per student	3.6	3.2	3.0	2.8	2.8	2.7	2.3	2.6	▼
Graduation rate	98.4	98.3	100.0	98.3	100.0	98.5	100.0	100.0	—
Overall rating out of 10	7.3	7.5	7.5	7.0	7.3	7.4	7.4	7.9	—

Langley Fine Arts School Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 89

Overall academic ranking: 52 / 278 31 / 255

Parents' avg. education (yrs.): 14.6

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	74.4	67.6	74.1	78.2	69.5	71.3	72.8	69.7	—
Percentage of exams failed	4.0	12.3	3.5	1.7	13.1	9.6	7.1	14.5	—
School vs exam mark difference	7.2	9.4	3.9	6.6	8.2	6.3	6.9	9.1	—
English 12 gender gap	F 4.9	F 3.2	F 1.8	F 3.5	F 10.0	M 0.6	F 1.0	M 0.2	—
Math 12 gender gap	M 6.0	F 0.5	n/a	M 2.8	F 4.1	F 5.0	M 0.5	M 0.3	n/a
Exams taken per student	2.8	2.5	2.3	2.9	2.6	3.3	3.1	3.4	▲
Graduation rate	81.4	91.1	97.6	96.4	97.2	98.5	96.2	100.0	—
Overall rating out of 10	7.3	6.7	8.1	7.9	6.3	7.5	7.6	7.1	—

Brookwood Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 211

Overall academic ranking: 82 / 278 103 / 255

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): 0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	71.0	68.5	69.1	67.9	67.6	69.9	70.8	70.7	—
Percentage of exams failed	8.2	9.7	9.3	11.5	11.7	10.4	9.8	8.6	—
School vs exam mark difference	3.0	5.0	6.4	7.4	4.5	7.0	4.7	5.9	—
English 12 gender gap	F 1.7	F 1.2	F 1.7	F 1.6	F 4.0	F 2.2	M 0.7	F 0.5	—
Math 12 gender gap	F 4.0	F 3.8	F 3.0	F 8.1	F 5.0	F 3.8	F 2.7	F 3.7	—
Exams taken per student	2.7	2.9	3.0	3.1	2.9	2.8	2.9	3.1	—
Graduation rate	88.9	86.1	95.0	89.3	89.9	86.0	89.1	93.8	—
Overall rating out of 10	7.8	6.5	7.0	6.0	6.0	6.1	6.5	6.7	—

Langley Christian Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 43

Overall academic ranking: 82 / 278 n/a

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	59.9	65.8	68.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	26.2	13.2	11.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	8.4	8.2	6.3	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 6.4	F 4.2	E	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 1.8	M 1.0	F 6.4	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	2.9	3.2	3.0	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	96.8	94.1	100.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	5.3	6.1	6.7	n/a

D.W. Poppy Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 228

Overall academic ranking: 93 / 278 141 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.0	65.3	65.8	66.7	65.7	68.6	69.0	70.0	—
Percentage of exams failed	15.3	13.7	13.5	10.8	15.7	11.6	10.5	9.3	—
School vs exam mark difference	9.2	6.7	7.1	7.1	7.0	4.3	4.6	5.5	—
English 12 gender gap	F 0.4	F 1.4	F 3.2	F 3.3	F 1.3	F 2.7	F 2.4	F 1.4	—
Math 12 gender gap	M 3.1	F 2.7	F 2.7	F 2.2	F 0.2	E	F 1.7	F 1.8	—
Exams taken per student	2.6	2.5	2.4	2.6	2.9	2.7	2.6	2.8	—
Graduation rate	83.9	91.0	87.6	86.7	86.5	89.3	85.4	97.0	—
Overall rating out of 10	5.8	6.2	5.5	5.6	5.4	6.2	5.5	6.6	—

Walnut Grove Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 324

Overall academic ranking: 101 / 278 114 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): 0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.4	65.4	64.6	67.6	69.6	67.0	66.7	69.5	—
Percentage of exams failed	16.5	14.2	15.1	10.5	9.2	13.2	15.3	12.1	—
School vs exam mark difference	8.0	6.0	8.8	6.4	4.3	7.0	7.1	5.3	—
English 12 gender gap	M 0.3	M 1.2	M 1.3	F 3.6	F 2.9	M 2.1	M 0.2	F 1.5	—
Math 12 gender gap	F 4.6	F 2.5	F 6.3	F 6.6	F 3.2	F 7.2	F 5.2	F 3.9	—
Exams taken per student	2.5	2.8	2.6	2.8	2.8	2.7	3.1	3.1	—
Graduation rate	82.1	86.3	84.4	86.4	92.6	93.9	92.7	95.9	▲
Overall rating out of 10	5.3	6.2	4.9	5.9	6.8	6.0	5.8	6.5	—

Mountain Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 103

Overall academic ranking: 133 / 278 197 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.1	64.2	63.5	62.5	66.2	67.2	66.0	67.4	—
Percentage of exams failed	16.8	22.2	22.2	24.3	18.4	16.1	21.6	16.7	—
School vs exam mark difference	9.5	10.3	9.7	12.5	8.3	6.7	10.3	6.1	—
English 12 gender gap	F 3.0	F 7.6	M 1.8	M 1.7	F 4.4	F 3.7	M 5.6	F 3.2	—
Math 12 gender gap	F 9.6	F 4.8	F 5.6	F 6.9	F 0.7	F 3.7	F 9.3	F 5.4	—
Exams taken per student	2.6	3.4	3.0	3.2	3.1	3.1	3.0	3.2	—
Graduation rate	79.8	80.6	85.3	85.1	85.7	84.7	86.7	96.1	—
Overall rating out of 10	5.3	5.1	4.8	4.7	5.2	5.7	4.4	6.2	—

H D Stafford Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 153

Overall academic ranking: 187 / 278 197 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): -0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.8	66.5	65.9	66.7	62.8	66.2	68.6	71.1	—
Percentage of exams failed	9.7	15.0	14.8	14.0	18.6	12.5	7.7	7.6	▲
School vs exam mark difference	7.3	7.2	6.2	5.9	6.0	5.2	5.1	2.9	▲
English 12 gender gap	F 0.5	M 2.9	F 1.6	M 3.7	F 0.6	F 2.8	F 7.4	F 5.1	—
Math 12 gender gap	M 3.3	F 4.4	M 1.6	F 7.8	F 7.0	E	F 6.1	F 6.3	—
Exams taken per student	2.6	2.5	2.6	2.4	2.4	2.3	2.1	2.2	▼
Graduation rate	83.3	87.5	89.7	88.1	85.2	85.0	94.2	87.7	—
Overall rating out of 10	6.7	5.5	5.8	5.2	4.2	5.4	5.8	5.5	—

Langley Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 163

Overall academic ranking: 204 / 278 159 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.0	66.0	68.4	67.7	67.9	68.1	66.5	67.7	▼
Percentage of exams failed	12.3	16.3	11.5	15.1	11.6	14.2	16.2	14.2	—
School vs exam mark difference	5.5	3.3	2.6	5.7	7.0	5.8	9.0	6.0	—
English 12 gender gap	M 4.6	M 0.4	F 1.6	M 2.4	F 1.6	F 1.7	M 5.1	M 5.0	▼
Math 12 gender gap	F 4.8	M 2.4	F 4.5	M 4.1	F 6.3	F 2.2	F 4.9	F 4.3	—
Exams taken per student	2.6	2.7	2.5	3.3	3.1	3.5	3.0	2.7	—
Graduation rate	78.7	87.0	79.0	83.8	86.0	87.9	86.8	91.2	—
Overall rating out of 10	5.9	6.4	5.7	6.0	5.6	6.5	4.9	5.3	—

Aldergrove Community

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 217

Overall academic ranking: 222 / 278 181 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.0	65.3	63.5	64.6	66.5	67.2	67.6	68.0	—
Percentage of exams failed	17.6	14.9	17.3	15.4	10.9	10.4	10.5	9.3	—
School vs exam mark difference	6.2	5.3	5.5	6.8	4.4	3.5	3.0	4.0	▲
English 12 gender gap	M 4.3	M 1.1	F 1.4	M 4.0	F 0.7	F 2.9	M 0.9	F 2.7	—
Math 12 gender gap	F 0.9	F 9.4	F 6.2	F 7.3	M 0.6	M 1.7	F 6.4	F 4.0	—
Exams taken per student	2.4	2.3	2.4	2.2	2.2	2.3	1.9	2.4	—
Graduation rate	84.7	81.8	83.6	82.8	94.4	86.5	94.7	86.9	—
Overall rating out of 10	5.3	4.6	4.4	4.4	6.3	5.7	6.0	5.0	—

Fraser Valley Adventist Academy

Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 22

Overall academic ranking: 268 / 278 236 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): -3.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.9	51.6	55.0	60.9	60.4	64.8	64.4	55.9	—
Percentage of exams failed	21.0	50.0	38.0	25.3	32.5	12.3	23.7	37.6	—
School vs exam mark difference	13.0	23.3	16.2	13.3	14.7	13.7	7.2	16.0	—
English 12 gender gap	F 2.4	F 6.0	F 5.8	F 5.6	M 3.7	F 2.9	F 4.3	F 1.9	▲
Math 12 gender gap	F 12.1	F 18.6	n/a	F 9.2	F 5.8	F 1.6	M 0.4	n/a	n/a
Exams taken per student	2.5	2.8	2.9	3.1	3.1	3.1	3.4	4.0	▲
Graduation rate	88.0	90.0	75.0	96.3	100.0	94.6	82.4	91.7	—
Overall rating out of 10	4.7	1.1	0.5	4.7	4.9	5.9	4.7	2.7	—

MISSION**Hatzic Secondary**

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 90

Overall academic ranking: 175 / 278 192 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.7	66.3	65.1	65.3	67.1	62.7	64.3	64.9	—
Percentage of exams failed	11.8	12.1	13.5	14.3	9.1	15.5	14.8	12.3	—
School vs exam mark difference	4.9	5.4	6.8	4.2	6.7	5.7	5.8	5.6	—
English 12 gender gap	F 3.8	F 0.6	F 1.7	F 1.4	M 3.7	F 0.6	F 0.6	F 0.8	—
Math 12 gender gap	M 1.4	F 6.7	F 0.1	F 3.8	F 3.3	F 2.2	M 1.3	M 1.9	—
Exams taken per student	2.3	2.6	2.3	2.5	2.1	2.0	2.3	2.4	—
Graduation rate	85.4	89.0	89.2	86.9	75.7	85.3	97.3	93.3	—
Overall rating out of 10	6.3	6.3	5.7	5.5	4.1	5.0	6.0	5.7	—

Heritage Park Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 113

Overall academic ranking: 229 / 278 208 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): -0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	61.5	63.3	66.7	67.1	65.2	n/a
Percentage of exams failed	n/a	n/a	n/a	17.7	16.3	11.8	10.6	14.4	n/a
School vs exam mark difference	n/a	n/a	n/a	9.5	8.6	5.4	4.3	7.2	n/a
English 12 gender gap	n/a	n/a	n/a	F 5.6	F 1.7	F 6.3	M 2.8	F 2.3	n/a
Math 12 gender gap	n/a	n/a	n/a	F 5.3	M 4.8	F 3.9	F 3.1	F 7.8	n/a
Exams taken per student	n/a	n/a	n/a	2.3	2.5	2.6	2.5	2.4	n/a
Graduation rate	n/a	n/a	n/a	81.1	85.1	95.7	96.4	94.5	n/a
Overall rating out of 10	n/a	n/a	n/a	3.9	4.2	6.1	6.4	4.9	n/a

Mission Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 140

Overall academic ranking: 235 / 278 238 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.2	66.2	67.7	62.5	68.3	64.7	57.1	66.0	—
Percentage of exams failed	17.0	12.6	10.7	21.8	10.5	16.2	27.9	16.1	—
School vs exam mark difference	5.5	5.2	5.9	7.3	5.8	8.8	11.4	6.8	▼
English 12 gender gap	F 3.1	F 6.3	M 1.0	F 1.5	F 4.9	F 5.3	M 0.8	M 4.7	—
Math 12 gender gap	F 8.8	M 0.1	M 1.7	F 2.8	F 12.9	F 2.0	F 2.2	F 3.1	—
Exams taken per student	2.0	2.3	2.6	2.0	1.8	2.3	2.3	2.3	—
Graduation rate	84.0	83.8	89.7	84.6	84.1	95.5	88.1	95.3	—
Overall rating out of 10	5.3	5.9	6.4	4.6	4.4	5.6	3.2	4.8	—

NICOLA-SIMILKAMEEN**Merritt Secondary**

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 166

Overall academic ranking: 111 / 278 169 / 255

Parents' avg. education (yrs.): 14.4

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	60.0	62.5	62.9	64.7	66.8	64.9	66.9	71.3	▲
Percentage of exams failed	22.4	18.5	18.8	11.4	13.0	12.9	11.6	6.6	▲
School vs exam mark difference	6.7	7.7	8.8	8.0	6.1	6.3	3.8	3.0	▲
English 12 gender gap	F 2.2	M 2.6	F 0.9	M 0.4	M 2.5	F 0.7	F 3.1	F 0.4	—
Math 12 gender gap	M 2.7	F 1.5	F 0.8	M 3.3	F 5.8	F 4.8	F 3.0	F 0.2	—
Exams taken per student	1.6	2.6	2.1	2.4	2.3	2.3	2.2	2.2	▼
Graduation rate	76.8	92.1	85.2	88.6	93.2	87.8	86.4	91.0	—
Overall rating out of 10	4.0	5.7	4.2	5.4	5.9	5.3	5.2	6.4	—

Princeton Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 48

Overall academic ranking: 247 / 278 239 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.8	58.1	55.0	59.5	59.5	63.1	63.5	63.1	▲
Percentage of exams failed	13.9	26.2	32.5	20.0	25.4	19.1	25.0	19.6	▲
School vs exam mark difference	4.6	12.2	14.6	9.5	10.7	10.1	6.2	8.7	▲
English 12 gender gap	M 0.7	M 4.4	M 3.6	M 3.3	F 3.0	M 3.6	M 1.2	F 2.4	—
Math 12 gender gap	F 0.8	M 6.7	M 2.9	M 4.0	F 7.9	M 0.4	F 10.5	F 2.7	—
Exams taken per student	2.0	2.7	3.1	2.3	2.3	2.0	2.1	1.9	▼
Graduation rate	81.6	94.9	93.2	88.7	95.9	94.9	78.3	83.8	▼
Overall rating out of 10	6.2	4.6	3.6	4.6	4.5	5.3	3.4	4.2	—

OKANAGAN SIMILKAMEEN**Osoyoos Secondary**

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 78

Overall academic ranking: 111 / 278 181 / 255

Parents' avg. education (yrs.): 16.0

Actual rating vs predicted (based on Parents' education): -1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	73.9	66.4	65.0	66.2	63.3	65.8	70.8	70.1	—
Percentage of exams failed	1.2	13.1	12.4	13.1	17.2	9.2	8.2	7.8	—
School vs exam mark difference	2.4	6.9	9.0	8.4	6.8	5.1	5.0	4.9	▲
English 12 gender gap	F 0.8	F 4.2	F 5.0	F 2.5	F 1.0	F 3.8	F 0.8	F 1.9	—
Math 12 gender gap	F 5.3	F 5.0	F 12.7	M 1.7	F 4.9	F 9.2	F 16.1	M 0.3	—
Exams taken per student	3.0	3.3	2.8	2.7	2.4	2.5	1.9	2.8	—
Graduation rate	84.8	93.2	86.4	92.5	84.2	88.9	88.9	91.2	—
Overall rating out of 10	8.5	6.5	4.6	6.1	4.5	5.5	5.1	6.4	—

Southern Okanagan Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 148

Overall academic ranking: 126 / 278 93 / 255

Parents' avg. education (yrs.): 14.9

Actual rating vs predicted (based on Parents' education): -0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	69.8	70.9	69.6	71.5	69.2	69.4	70.5	72.0	—
Percentage of exams failed	8.8	5.8	4.4	4.8	6.7	10.3	7.4	6.5	—
School vs exam mark difference	5.6	4.4	4.2	2.7	3.8	3.5	4.9	3.8	—
English 12 gender gap	F 4.7	F 0.3	F 2.1	F 3.5	F 3.1	M 0.5	F 1.6	F 3.9	—
Math 12 gender gap	M 0.2	F 0.6	F 5.4	E	M 0.8	M 1.7	M 2.7	M 1.3	—
Exams taken per student	2.8	1.9	2.2	2.1	1.7	2.3	2.1	2.5	—
Graduation rate	93.3	96.6	97.7	94.6	94.6	92.2	87.5	90.7	▼
Overall rating out of 10	7.3	7.4	7.1	6.9	6.4	6.5	5.8	6.3	▼

Similkameen Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 61

Overall academic ranking: 204 / 278 134 / 255

Parents' avg. education (yrs.): 14.7

Actual rating vs predicted (based on Parents' education): -1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.1	63.1	68.8	65.4	71.1	67.1	63.0	64.4	—
Percentage of exams failed	17.1	16.1	7.8	11.3	11.2	7.6	16.9	17.1	▼
School vs exam mark difference	5.5	7.5	8.6	4.5	4.2	2.8	6.6	6.9	—
English 12 gender gap	F 5.9	F 8.6	F 4.3	F 1.7	E	F 3.7	F 2.9	M 3.2	—
Math 12 gender gap	F 3.9	n/a	F 1.9	F 4.4	F 7.5	F 6.6	n/a	F 2.1	n/a
Exams taken per student	2.4	2.9	2.8	2.0	2.7	2.8	1.9	2.8	—
Graduation rate	85.4	88.6	94.9	77.1	97.7	97.6	97.1	96.4	—
Overall rating out of 10	5.3	6.0	6.9	4.8	7.4	6.8	5.5	5.3	—

OKANAGAN SKAHA**Summerland Secondary** Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 151

Overall academic ranking: 65 / 278 59 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.3	63.5	69.2	68.4	70.7	70.4	68.8	71.6	—
Percentage of exams failed	14.1	18.2	11.1	8.8	7.3	8.7	10.7	6.1	—
School vs exam mark difference	8.5	11.0	6.4	8.9	5.3	7.7	7.8	5.7	—
English 12 gender gap	F 2.8	F 1.4	F 1.8	F 2.2	M 1.2	M 1.2	M 0.9	F 0.6	▲
Math 12 gender gap	F 2.6	F 5.3	F 9.2	F 5.2	M 0.9	M 0.6	F 2.0	F 0.8	▲
Exams taken per student	2.3	2.5	2.4	2.3	2.9	3.1	3.0	2.7	—
Graduation rate	76.8	95.0	95.3	91.7	95.3	95.0	98.5	93.0	—
Overall rating out of 10	5.3	5.6	6.6	5.9	7.5	7.1	7.0	6.9	—

Penticton Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 477

Overall academic ranking: 74 / 278 93 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): 1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	71.4	70.6	72.5	69.9	69.2	71.8	69.4	68.8	▼
Percentage of exams failed	4.1	5.2	5.5	8.2	7.8	6.8	9.5	6.7	—
School vs exam mark difference	4.6	4.2	3.8	4.1	3.5	2.4	3.1	2.3	▲
English 12 gender gap	F 2.8	F 0.9	M 1.7	F 2.3	F 0.7	F 5.8	M 0.8	F 2.7	—
Math 12 gender gap	F 2.5	F 2.9	F 1.2	F 8.4	F 5.3	F 2.8	F 0.2	F 3.5	—
Exams taken per student	2.1	2.3	2.3	2.3	2.0	2.2	2.0	2.8	—
Graduation rate	90.5	92.2	94.1	93.1	94.9	87.7	91.7	96.0	—
Overall rating out of 10	8.0	7.3	7.3	6.3	6.7	6.2	6.2	6.8	—

SOUTHEAST KOOTENAY**Sparwood Secondary**

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 52

Overall academic ranking: 43 / 278 36 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): 1.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.2	66.3	65.1	71.4	68.7	66.6	68.3	71.3	—
Percentage of exams failed	18.7	9.2	16.0	4.3	9.0	11.1	8.5	6.6	—
School vs exam mark difference	9.9	6.6	9.0	4.0	3.1	5.9	5.8	5.5	—
English 12 gender gap	F 9.4	F 1.4	F 3.8	M 2.4	M 0.5	F 1.8	F 2.4	F 1.5	—
Math 12 gender gap	F 9.4	F 7.2	F 7.6	M 5.3	F 2.2	F 10.3	M 1.9	F 4.8	—
Exams taken per student	2.6	2.5	2.7	2.6	2.8	2.9	3.1	3.2	▲
Graduation rate	93.9	95.2	98.3	100.0	98.6	98.4	100.0	98.1	—
Overall rating out of 10	5.0	6.7	5.7	7.3	7.6	6.5	7.2	7.3	—

Elkford Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 40

Overall academic ranking: 82 / 278 134 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.8	64.3	63.0	60.4	66.4	70.1	69.0	68.9	—
Percentage of exams failed	21.2	17.4	16.5	24.2	12.4	6.3	10.2	2.4	▲
School vs exam mark difference	8.8	7.3	7.2	9.1	7.0	5.3	6.3	4.9	—
English 12 gender gap	F 4.2	M 0.6	F 3.2	F 4.0	F 1.8	M 1.5	F 1.6	M 0.1	▲
Math 12 gender gap	F 1.1	M 2.4	F 8.1	F 3.7	F 4.6	n/a	M 3.8	F 7.7	n/a
Exams taken per student	2.1	2.8	2.2	2.7	2.0	1.9	2.4	1.9	—
Graduation rate	75.9	84.1	89.6	88.5	89.7	88.6	93.5	100.0	—
Overall rating out of 10	4.4	5.9	5.1	4.9	5.5	6.3	6.4	6.7	▲

Fernie Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 129

Overall academic ranking: 126 / 278 159 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.4	65.8	65.0	65.0	65.3	66.7	69.0	70.8	▲
Percentage of exams failed	18.0	13.3	13.2	14.1	10.7	11.1	6.6	6.5	▲
School vs exam mark difference	6.8	6.7	5.8	7.4	6.2	5.5	4.8	3.1	—
English 12 gender gap	M 0.9	F 4.0	F 1.8	F 1.0	F 4.6	F 2.1	F 2.1	F 2.8	—
Math 12 gender gap	F 4.6	F 3.1	F 13.4	F 2.2	F 5.8	F 4.7	F 5.1	F 5.2	—
Exams taken per student	2.6	2.5	2.4	2.4	2.2	2.5	2.1	2.1	▼
Graduation rate	80.4	92.3	88.7	93.1	86.0	90.4	87.4	93.0	—
Overall rating out of 10	5.2	6.5	5.4	6.0	4.8	5.9	5.7	6.3	—

Mount Baker Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 353

Overall academic ranking: 143 / 278 93 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): 0.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.7	64.7	65.6	67.2	67.7	67.1	68.1	66.8	—
Percentage of exams failed	15.4	14.6	11.0	10.8	8.5	11.1	10.6	11.7	—
School vs exam mark difference	5.7	5.3	5.8	4.7	6.7	7.7	7.3	5.1	—
English 12 gender gap	F 0.2	M 1.8	F 0.3	F 3.5	F 1.3	M 1.4	F 1.7	F 1.0	—
Math 12 gender gap	F 4.1	F 1.1	F 4.2	M 0.5	M 1.2	F 0.6	F 2.5	F 2.8	—
Exams taken per student	2.3	2.6	2.0	2.2	2.3	2.3	2.5	2.7	▲
Graduation rate	89.4	91.1	88.6	93.8	94.9	96.6	95.7	95.6	—
Overall rating out of 10	6.2	6.3	5.6	6.3	6.6	6.4	6.4	6.1	—

VERNON**Kalamalka Secondary**

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 137

Overall academic ranking: 82 / 278 59 / 255

Parents' avg. education (yrs.): 15.0

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.4	66.1	66.1	68.3	68.8	68.4	71.8	69.7	—
Percentage of exams failed	10.3	13.0	14.2	10.7	9.8	12.1	6.5	8.8	▲
School vs exam mark difference	9.6	8.8	9.1	8.1	9.1	9.0	7.4	7.6	—
English 12 gender gap	F 2.2	F 1.1	F 3.8	F 1.0	F 0.8	F 3.9	F 1.7	M 0.6	—
Math 12 gender gap	F 3.1	F 2.6	F 4.8	F 1.3	F 4.8	M 1.5	F 5.1	F 3.3	—
Exams taken per student	3.7	2.8	3.4	3.3	3.0	2.8	3.2	3.3	—
Graduation rate	99.0	97.2	96.1	92.8	99.0	97.7	95.9	94.5	—
Overall rating out of 10	7.6	6.8	6.5	6.8	7.2	6.7	7.3	6.7	—

W.L. Seaton Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 213

Overall academic ranking: 93 / 278 114 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): 1.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.5	66.4	69.9	66.7	66.7	70.0	71.6	72.4	—
Percentage of exams failed	15.6	15.5	10.5	13.4	14.0	7.8	6.8	6.1	—
School vs exam mark difference	7.9	8.8	5.5	7.1	4.2	4.6	6.9	9.2	—
English 12 gender gap	F 1.9	F 9.4	F 4.1	F 3.1	F 2.8	M 0.3	F 0.7	F 0.6	▲
Math 12 gender gap	F 1.9	F 3.0	M 1.2	F 0.8	M 2.2	F 2.4	F 1.3	F 3.6	—
Exams taken per student	2.0	2.5	2.8	2.2	2.3	1.8	2.3	2.5	—
Graduation rate	77.4	92.6	92.6	89.2	87.2	94.2	92.9	95.7	—
Overall rating out of 10	5.0	5.8	6.9	5.7	5.4	6.6	6.7	6.6	—

Charles Bloom Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 99

Overall academic ranking: 93 / 278 181 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): 1.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.1	63.9	66.0	64.3	66.0	62.1	66.8	67.6	—
Percentage of exams failed	16.9	16.1	10.4	12.1	9.3	23.3	6.1	7.1	—
School vs exam mark difference	7.3	8.6	4.2	5.9	4.2	11.9	4.9	4.6	—
English 12 gender gap	M 2.7	F 5.5	F 5.4	F 0.7	F 2.5	M 2.5	F 2.5	M 1.1	—
Math 12 gender gap	M 2.3	M 2.1	M 7.9	M 8.2	F 5.3	M 4.2	M 2.5	M 0.6	▲
Exams taken per student	2.1	1.7	2.1	2.0	2.0	1.5	2.3	2.2	—
Graduation rate	81.0	88.9	95.8	89.7	92.2	91.4	96.6	98.8	—
Overall rating out of 10	5.1	5.0	5.9	5.1	5.7	3.5	6.5	6.6	—

Clarence Fulton Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 186

Overall academic ranking: 101 / 278 103 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): 1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.8	65.0	65.1	67.5	65.9	66.3	69.0	69.0	—
Percentage of exams failed	11.9	14.7	14.4	9.4	14.5	14.8	8.5	9.5	—
School vs exam mark difference	6.4	8.6	9.0	5.9	7.5	9.5	5.5	7.8	—
English 12 gender gap	F 1.8	F 0.9	M 2.9	F 2.5	M 1.3	M 0.3	F 2.7	F 4.1	—
Math 12 gender gap	F 1.1	M 0.4	F 1.7	F 0.3	F 5.9	F 5.6	M 0.2	F 1.5	—
Exams taken per student	2.0	2.4	2.4	2.0	2.6	2.8	2.8	2.8	—
Graduation rate	88.1	95.3	93.0	95.1	92.0	97.7	95.8	99.5	—
Overall rating out of 10	6.8	6.3	5.7	6.3	5.6	6.3	6.9	6.5	▲

Vernon Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 183

Overall academic ranking: 183 / 278 159 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.6	65.1	67.9	67.2	67.3	66.3	66.1	65.3	▼
Percentage of exams failed	15.2	13.7	11.7	10.8	12.4	11.7	10.2	12.6	▼
School vs exam mark difference	5.8	5.3	6.5	5.8	7.9	8.5	7.3	6.9	▼
English 12 gender gap	F 5.0	F 3.0	F 5.2	F 4.2	F 4.3	M 2.3	F 3.4	M 0.4	▲
Math 12 gender gap	F 4.9	F 4.2	F 1.4	F 3.2	F 5.2	F 1.0	F 3.8	F 2.8	—
Exams taken per student	1.9	2.1	2.1	2.0	2.2	2.3	2.8	2.6	▲
Graduation rate	84.2	85.7	86.4	90.2	90.8	87.9	91.9	94.5	—
Overall rating out of 10	5.6	5.7	5.6	5.8	5.6	5.5	5.8	5.6	—

Interior and Northern BC

BULKLEY VALLEY**Bulkley Valley Christian School** Private

Accreditation year: 2007/08

2000/01 Last 5 Years

Grade 12 Enrollment: 23

Overall academic ranking: 46 / 278 134 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): 1.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	55.3	68.7	65.7	69.1	62.1	59.8	67.0	66.6	—
Percentage of exams failed	34.2	17.6	21.6	7.6	20.0	33.7	14.1	11.8	—
School vs exam mark difference	14.6	9.0	5.3	11.0	15.7	16.2	13.0	12.5	—
English 12 gender gap	M 2.0	F 8.0	F 8.6	M 5.1	F 3.6	M 0.1	F 7.1	F 2.8	—
Math 12 gender gap	n/a	n/a	n/a	F 2.6	F 10.0	n/a	M 5.6	F 2.2	n/a
Exams taken per student	2.9	4.3	2.8	4.2	3.8	3.0	3.6	4.6	—
Graduation rate	84.6	100.0	93.8	95.2	94.1	100.0	93.8	100.0	—
Overall rating out of 10	1.2	7.8	6.1	7.3	5.3	4.5	5.9	7.2	—

Smithers Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 248

Overall academic ranking: 93 / 278 83 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): 1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	72.4	69.3	70.1	70.5	69.8	70.1	69.0	70.2	▼
Percentage of exams failed	3.8	6.2	3.7	6.6	7.1	9.0	9.5	7.5	—
School vs exam mark difference	2.8	4.4	3.5	5.5	4.8	5.8	4.4	4.2	—
English 12 gender gap	F 0.5	M 1.1	F 0.4	F 5.1	M 2.1	F 4.8	M 1.7	M 0.3	—
Math 12 gender gap	F 6.1	M 0.6	F 0.2	F 2.9	F 5.0	M 1.3	F 5.0	M 3.6	—
Exams taken per student	2.4	2.3	2.3	2.3	2.2	2.1	2.3	2.0	▼
Graduation rate	90.4	84.7	93.7	90.4	93.4	97.4	94.8	96.7	—
Overall rating out of 10	8.5	6.9	7.5	6.4	6.7	6.6	6.4	6.6	—

Houston Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 63

Overall academic ranking: 222 / 278 169 / 255

Parents' avg. education (yrs.): 12.9

Actual rating vs predicted (based on Parents' education): 0.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.3	61.3	62.4	65.2	62.2	65.3	66.6	65.9	—
Percentage of exams failed	17.3	23.8	12.8	8.6	15.9	12.4	12.5	9.0	—
School vs exam mark difference	10.3	13.5	10.0	11.3	7.0	6.3	7.6	2.4	▲
English 12 gender gap	F 7.6	M 6.8	F 3.8	F 3.0	F 0.5	F 4.0	F 3.2	F 2.4	—
Math 12 gender gap	n/a	M 2.6	F 8.9	F 3.9	n/a	F 7.4	F 4.6	M 4.2	n/a
Exams taken per student	1.8	2.8	2.1	2.0	1.9	2.1	2.1	1.8	▼
Graduation rate	80.8	84.2	96.1	93.1	98.5	100.0	97.2	88.1	—
Overall rating out of 10	4.0	4.4	4.8	5.5	5.4	6.1	5.8	5.0	—

CARIBOO-CHILCOTIN**Columnneetza Sr. Secondary** Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 155

Overall academic ranking: 133 / 278 197 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	60.4	62.5	64.1	63.1	64.5	62.2	64.7	67.6	—
Percentage of exams failed	23.2	18.8	16.3	16.4	16.2	18.3	15.6	11.8	—
School vs exam mark difference	4.2	4.5	2.6	4.2	5.5	6.2	7.2	4.1	—
English 12 gender gap	F 3.0	F 0.6	F 2.7	F 2.4	F 4.5	F 4.0	F 3.0	M 0.5	—
Math 12 gender gap	F 1.9	M 0.8	M 0.5	F 7.1	F 7.8	E	F 6.9	F 5.8	—
Exams taken per student	2.0	2.7	2.1	2.2	2.4	2.5	2.6	2.7	▲
Graduation rate	75.2	87.0	81.0	88.9	89.5	90.7	84.8	96.0	—
Overall rating out of 10	4.0	5.7	5.0	5.1	5.0	5.2	4.5	6.2	—

Peter Skene Ogden Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 268

Overall academic ranking: 162 / 278 122 / 255

Parents' avg. education (yrs.): 12.5

Actual rating vs predicted (based on Parents' education): 1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.9	67.0	67.6	70.6	69.7	68.8	67.0	67.6	—
Percentage of exams failed	10.1	9.7	8.6	7.0	8.9	12.8	14.2	11.7	▼
School vs exam mark difference	4.3	5.1	5.0	3.4	3.7	6.4	4.8	6.0	—
English 12 gender gap	M 2.5	F 2.6	F 3.5	M 4.0	F 2.9	F 2.4	M 2.0	F 3.5	—
Math 12 gender gap	F 4.6	M 0.7	F 0.2	M 0.5	F 1.8	M 4.7	M 0.9	M 0.9	—
Exams taken per student	2.3	1.8	1.6	1.6	2.0	2.2	1.8	1.9	—
Graduation rate	88.7	83.6	88.4	94.5	88.8	89.6	92.2	96.5	—
Overall rating out of 10	6.9	5.9	5.8	6.7	6.2	5.7	5.9	5.9	—

Williams Lake Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 117

Overall academic ranking: 210 / 278 n/a

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	66.5	66.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	12.0	11.2	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	8.2	8.1	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 4.5	F 3.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.3	M 0.3	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.7	2.6	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	91.4	91.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	5.6	5.2	n/a

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Lillooet Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 63

Overall academic ranking: 257 / 278 197 / 255

Parents' avg. education (yrs.): 15.1

Actual rating vs predicted (based on Parents' education): -3.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	54.5	60.4	63.5	65.1	66.1	64.3	63.6	66.7	—
Percentage of exams failed	35.0	20.2	17.6	14.6	9.9	11.8	14.4	12.6	—
School vs exam mark difference	12.7	9.3	8.0	9.6	6.7	5.6	5.9	4.5	▲
English 12 gender gap	F 2.0	F 2.6	M 4.8	M 2.8	F 1.3	M 4.0	M 0.5	F 1.0	—
Math 12 gender gap	F 10.4	F 2.4	M 0.7	F 7.3	F 6.2	F 9.4	M 6.7	M 4.2	—
Exams taken per student	2.2	2.0	2.3	2.5	2.1	2.1	2.0	2.2	▼
Graduation rate	89.5	84.5	98.1	100.0	97.4	96.1	95.2	78.2	▼
Overall rating out of 10	2.6	4.1	5.1	5.6	6.0	5.4	5.1	3.8	—

Ashcroft Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 49

Overall academic ranking: 270 / 278 250 / 255

Parents' avg. education (yrs.): 12.3

Actual rating vs predicted (based on Parents' education): -2.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.9	56.7	57.7	59.7	59.5	53.2	55.6	56.7	▼
Percentage of exams failed	14.4	27.5	30.4	22.4	25.2	36.8	31.2	33.0	▼
School vs exam mark difference	7.7	10.3	11.6	10.8	9.2	18.2	17.6	14.4	▼
English 12 gender gap	F 3.7	F 4.0	M 2.8	F 2.5	M 3.0	F 3.5	E	F 9.7	—
Math 12 gender gap	n/a	M 11.7	M 3.3	F 3.7	F 1.8	n/a	n/a	n/a	n/a
Exams taken per student	2.2	1.9	2.5	3.9	2.4	2.0	2.6	2.1	—
Graduation rate	81.8	95.2	94.1	91.9	85.4	84.4	83.9	96.6	—
Overall rating out of 10	5.6	4.2	4.2	5.5	3.8	1.6	1.6	2.4	▼

Kumsheen Secondary

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 51

Overall academic ranking: 276 / 278 253 / 255

Parents' avg. education (yrs.): n/a

Actual rating vs predicted (based on Parents' education): n/a

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	53.6	63.9	61.7	62.9	52.3	51.6	48.0	▼
Percentage of exams failed	n/a	31.8	13.3	16.7	5.9	40.0	50.0	47.6	▼
School vs exam mark difference	n/a	28.6	19.7	10.9	13.8	5.7	12.6	17.6	—
English 12 gender gap	n/a	M 17.2	E	n/a	F 9.6	M 5.1	M 4.1	F 1.3	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	1.5	0.8	0.6	0.7	0.8	0.7	0.4	▼
Graduation rate	50.0	72.7	58.3	60.0	92.3	84.2	95.7	75.0	—
Overall rating out of 10	n/a	0.0	0.0	1.4	2.5	0.3	0.0	0.0	—

KAMLOOPS/THOMPSON**John Peterson Secondary** Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 112

Overall academic ranking: 34 / 278 n/a

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): 1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	68.8	73.3	74.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	8.6	5.9	6.4	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	4.9	3.6	4.5	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 5.1	M 2.1	F 0.8	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	F 3.2	F 6.2	F 6.6	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	3.4	4.1	4.0	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	92.5	96.3	93.7	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	6.7	8.0	7.5	n/a

Kamloops Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 150

Overall academic ranking: 60 / 278 50 / 255

Parents' avg. education (yrs.): 14.8

Actual rating vs predicted (based on Parents' education): 0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.8	66.2	67.6	67.9	72.4	73.1	69.8	70.2	—
Percentage of exams failed	10.8	11.0	10.8	10.4	5.4	6.4	6.1	7.5	▲
School vs exam mark difference	4.0	3.7	3.6	5.8	3.3	2.5	6.5	4.0	—
English 12 gender gap	F 0.5	F 1.3	F 2.2	F 3.6	F 0.2	M 0.4	M 1.0	F 2.7	—
Math 12 gender gap	F 2.5	F 3.9	F 3.1	F 3.8	F 2.3	F 3.2	F 6.6	M 3.1	—
Exams taken per student	2.5	2.3	2.2	2.3	3.1	2.6	2.6	2.6	—
Graduation rate	83.9	86.4	86.4	90.7	92.1	94.7	96.9	97.4	▲
Overall rating out of 10	7.0	6.3	5.9	6.0	7.6	7.6	6.8	7.0	—

Logan Lake Elem.-Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 41

Overall academic ranking: 60 / 278 134 / 255

Parents' avg. education (yrs.): 13.1

Actual rating vs predicted (based on Parents' education): 1.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	58.8	54.0	56.4	59.5	63.0	64.6	67.7	70.8	▲
Percentage of exams failed	24.4	46.0	24.0	21.2	13.3	8.4	8.5	8.9	▲
School vs exam mark difference	15.1	16.5	9.9	9.0	8.7	8.1	8.1	4.1	—
English 12 gender gap	F 0.2	F 0.5	F 6.3	F 3.5	F 0.9	F 9.4	F 0.7	F 5.7	—
Math 12 gender gap	F 7.1	n/a	n/a	F 8.3	n/a	F 9.2	n/a	M 4.7	n/a
Exams taken per student	4.3	3.7	2.5	3.5	2.4	3.1	2.8	2.9	—
Graduation rate	83.3	81.5	86.7	93.5	100.0	93.9	100.0	100.0	—
Overall rating out of 10	4.2	2.8	3.5	5.2	5.5	5.7	6.7	7.0	▲

Sa-Hali Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 164

Overall academic ranking: 60 / 278 n/a

Parents' avg. education (yrs.): 14.5

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	65.8	66.6	70.2	71.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	11.9	9.8	6.4	7.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.2	4.6	3.9	6.5	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	F 7.5	F 1.4	F 1.1	F 1.9	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	F 1.7	M 4.5	M 1.4	F 0.6	n/a
Exams taken per student	n/a	n/a	n/a	n/a	2.5	2.1	2.2	2.5	n/a
Graduation rate	n/a	n/a	n/a	n/a	91.1	98.1	95.4	97.6	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.5	6.4	6.9	7.0	n/a

St. Ann's Academy

Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 42

Overall academic ranking: 111 / 278 78 / 255

Parents' avg. education (yrs.): 14.2

Actual rating vs predicted (based on Parents' education): 0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	58.4	63.1	58.7	61.9	63.7	71.0	70.9	66.6	▲
Percentage of exams failed	26.6	19.0	24.6	15.0	11.2	2.4	6.3	11.0	▲
School vs exam mark difference	8.7	8.1	10.0	7.4	7.0	5.2	5.2	5.8	▲
English 12 gender gap	M 0.2	F 1.3	F 3.7	F 1.8	F 3.4	M 1.4	F 0.7	F 0.9	▲
Math 12 gender gap	n/a	F 4.5	F 2.5	F 5.6	F 6.0	F 6.0	F 0.1	F 4.4	—
Exams taken per student	3.4	3.1	3.2	3.1	3.7	2.8	3.0	3.5	—
Graduation rate	93.8	97.1	90.0	97.6	89.8	88.9	100.0	90.5	—
Overall rating out of 10	5.0	6.3	4.5	6.0	5.8	6.9	7.9	6.4	▲

Kamloops Christian School

Private

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 15

Overall academic ranking: 133 / 278 122 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	56.9	62.4	67.1	73.6	70.3	67.0	64.6	69.0	—
Percentage of exams failed	27.5	13.4	6.8	0.0	5.1	4.6	12.2	8.3	—
School vs exam mark difference	14.4	8.0	8.9	3.2	5.2	8.4	6.4	7.1	—
English 12 gender gap	M 5.1	M 4.7	F 5.9	F 0.8	F 4.9	F 5.3	F 4.9	n/a	n/a
Math 12 gender gap	F 12.0	F 8.8	n/a	F 6.8	n/a	n/a	n/a	n/a	n/a
Exams taken per student	3.8	3.2	2.9	2.7	2.8	2.4	2.6	2.4	▼
Graduation rate	94.1	82.6	93.3	62.5	94.4	92.9	85.2	92.9	—
Overall rating out of 10	4.1	5.3	6.7	5.9	7.3	6.3	4.7	6.2	—

Brocklehurst Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 140

Overall academic ranking: 143 / 278 159 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.4	63.6	63.2	67.7	70.7	66.5	68.8	70.0	—
Percentage of exams failed	11.8	14.0	17.1	8.6	4.8	13.1	8.6	5.5	—
School vs exam mark difference	4.8	6.6	6.6	3.6	2.9	4.9	6.8	4.6	—
English 12 gender gap	F 3.6	M 3.2	F 5.5	F 7.0	F 7.0	F 1.5	F 2.8	F 6.2	—
Math 12 gender gap	F 1.3	M 0.6	F 5.1	M 1.9	F 4.4	F 4.7	F 1.5	F 1.2	—
Exams taken per student	2.2	2.0	1.9	1.9	1.9	1.9	2.2	2.2	—
Graduation rate	78.5	89.6	84.6	86.3	89.3	85.7	90.4	93.0	—
Overall rating out of 10	5.5	5.6	4.0	5.5	6.0	4.9	5.8	6.1	—

Clearwater Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 79

Overall academic ranking: 143 / 278 226 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	53.9	62.4	60.6	58.5	59.6	61.7	66.5	67.7	▲
Percentage of exams failed	35.7	20.5	25.2	21.4	24.0	17.4	12.6	9.5	▲
School vs exam mark difference	12.3	11.7	10.3	7.6	8.1	6.4	6.8	4.0	▲
English 12 gender gap	F 2.7	F 0.9	F 3.6	F 5.9	F 6.9	F 9.3	M 0.9	F 1.8	—
Math 12 gender gap	F 7.0	F 3.8	F 2.8	F 2.1	n/a	n/a	F 10.2	M 4.1	n/a
Exams taken per student	2.4	2.3	2.6	2.2	2.3	2.4	2.5	2.4	—
Graduation rate	75.0	83.3	90.8	80.9	87.5	88.1	94.4	94.4	—
Overall rating out of 10	1.7	4.2	4.3	3.9	3.6	5.0	5.6	6.1	▲

Norkam Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 191

Overall academic ranking: 168 / 278 220 / 255

Parents' avg. education (yrs.): 13.0

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	60.4	59.9	57.8	62.8	62.8	60.2	64.4	66.6	▲
Percentage of exams failed	23.9	26.2	24.8	16.1	15.7	23.3	12.9	11.6	▲
School vs exam mark difference	8.3	8.6	10.1	5.1	6.3	9.3	5.1	4.2	—
English 12 gender gap	F 0.4	F 2.0	F 1.9	F 3.5	F 8.8	M 0.2	F 3.3	F 2.0	—
Math 12 gender gap	F 3.4	F 0.8	M 1.8	M 1.2	F 4.0	F 3.9	F 2.0	F 5.7	—
Exams taken per student	2.1	1.9	2.1	2.0	1.9	2.1	2.0	2.2	—
Graduation rate	83.2	84.0	89.3	86.8	89.7	92.8	92.8	96.4	▲
Overall rating out of 10	4.3	3.4	3.6	4.8	4.3	4.5	5.3	5.8	▲

Valleyview Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 123

Overall academic ranking: 175 / 278

n/a

Parents' avg. education (yrs.): 14.3

Actual rating vs predicted (based on Parents' education): -0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	61.8	68.1	71.1	67.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	17.3	11.6	3.9	10.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.1	6.7	3.5	7.0	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	F 5.9	F 2.9	F 2.9	F 2.9	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	F 1.1	F 5.6	F 3.0	F 1.7	n/a
Exams taken per student	n/a	n/a	n/a	n/a	2.7	2.5	2.6	2.4	n/a
Graduation rate	n/a	n/a	n/a	n/a	82.0	92.0	93.2	93.8	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.0	6.2	6.9	5.7	n/a

Barriere Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 43

Overall academic ranking: 210 / 278

220 / 255

Parents' avg. education (yrs.): 12.3

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	58.1	60.3	58.6	60.4	62.4	62.9	64.8	62.9	—
Percentage of exams failed	25.0	22.3	30.3	16.1	12.8	16.5	11.5	16.5	—
School vs exam mark difference	8.9	11.5	12.3	11.9	8.8	10.4	6.5	10.0	—
English 12 gender gap	F 0.8	F 5.2	F 6.0	F 11.3	F 4.7	M 0.4	F 1.0	M 1.4	▲
Math 12 gender gap	M 2.1	M 2.6	F 13.8	F 8.2	n/a	n/a	n/a	F 11.6	n/a
Exams taken per student	2.6	2.2	2.5	1.8	1.6	1.9	2.1	2.8	—
Graduation rate	74.1	84.2	94.3	100.0	95.3	88.1	95.2	97.7	—
Overall rating out of 10	3.3	4.1	3.5	4.4	5.1	4.2	5.8	5.2	▲

Chase Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 73

Overall academic ranking: 210 / 278

226 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.6	62.2	60.4	59.0	58.5	62.8	68.3	62.9	—
Percentage of exams failed	10.3	23.3	21.3	23.6	24.5	18.9	6.2	15.3	—
School vs exam mark difference	4.8	6.3	11.5	8.0	7.1	4.8	4.6	5.5	▲
English 12 gender gap	M 1.3	F 3.3	F 0.6	M 0.2	F 10.1	F 2.6	F 4.2	M 0.2	—
Math 12 gender gap	M 0.7	F 3.7	F 4.5	F 6.2	F 2.4	F 1.8	F 2.9	F 0.6	▲
Exams taken per student	2.3	2.5	1.8	2.3	2.0	1.7	1.7	1.9	—
Graduation rate	83.7	89.2	87.5	89.1	88.7	88.1	94.7	94.7	—
Overall rating out of 10	6.5	5.2	4.0	4.4	3.4	4.6	6.2	5.2	—

Westsyde Secondary

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 144

Overall academic ranking: 250 / 278 197 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): -1.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.9	66.2	63.5	66.2	61.3	63.4	65.9	64.5	—
Percentage of exams failed	8.9	9.7	15.2	9.3	17.3	15.6	13.3	14.6	—
School vs exam mark difference	6.4	7.1	6.9	5.4	10.6	5.1	7.8	6.1	—
English 12 gender gap	F 4.1	F 2.2	F 3.0	F 2.8	F 1.9	F 1.5	F 1.2	F 5.8	—
Math 12 gender gap	M 3.7	F 5.3	F 4.4	F 4.0	F 1.7	F 5.0	F 1.3	F 8.2	—
Exams taken per student	2.9	2.6	2.4	2.5	2.3	2.6	2.6	2.2	—
Graduation rate	89.3	94.5	91.8	97.3	90.1	94.6	92.4	89.1	—
Overall rating out of 10	6.7	6.6	5.1	6.3	4.2	5.8	5.7	4.0	—

NECHAKO LAKES**Fraser Lake Elem.-Sec.**

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 67

Overall academic ranking: 243 / 278 240 / 255

Parents' avg. education (yrs.): 12.1

Actual rating vs predicted (based on Parents' education): 0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.6	60.0	59.9	66.0	57.6	59.0	62.7	63.8	—
Percentage of exams failed	9.6	25.6	24.0	9.7	33.3	22.5	18.9	15.6	—
School vs exam mark difference	8.5	10.6	13.3	7.7	14.9	13.6	8.8	5.8	—
English 12 gender gap	F 18.1	F 2.9	F 3.2	F 1.3	F 5.9	F 1.0	M 6.6	F 7.9	—
Math 12 gender gap	M 0.1	F 4.5	M 3.3	F 5.6	F 5.5	F 10.7	F 1.0	F 6.7	—
Exams taken per student	1.5	1.7	1.4	1.6	2.3	2.1	2.2	1.7	—
Graduation rate	69.6	76.3	90.9	100.0	89.2	93.9	95.7	97.9	—
Overall rating out of 10	4.0	2.7	3.2	5.7	2.4	4.0	4.9	4.4	—

Nechako Valley Secondary

Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 131

Overall academic ranking: 249 / 278 233 / 255

Parents' avg. education (yrs.): 12.6

Actual rating vs predicted (based on Parents' education): -0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.2	60.9	64.5	66.2	62.7	61.9	59.9	63.5	▼
Percentage of exams failed	19.0	19.5	12.8	13.1	19.5	20.5	24.8	17.9	▼
School vs exam mark difference	9.3	10.9	9.1	6.5	8.9	10.7	8.9	9.6	—
English 12 gender gap	M 3.0	M 2.8	F 1.5	F 6.8	F 4.8	F 1.6	F 4.6	M 3.2	—
Math 12 gender gap	F 5.9	F 4.4	F 8.5	F 1.7	M 5.4	F 4.3	M 1.1	F 4.2	—
Exams taken per student	1.0	1.2	1.0	1.1	2.6	2.4	2.3	2.2	—
Graduation rate	91.8	87.0	94.2	90.1	95.0	94.6	95.0	89.8	—
Overall rating out of 10	5.4	4.2	5.0	4.8	5.3	5.0	4.5	4.1	▼

Lakes District Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 86

Overall academic ranking: 265 / 278 226 / 255

Parents' avg. education (yrs.): 13.1

Actual rating vs predicted (based on Parents' education): -1.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.7	63.7	63.7	67.6	65.5	57.9	64.5	62.3	—
Percentage of exams failed	14.0	15.2	14.1	10.3	12.9	29.3	17.1	21.3	—
School vs exam mark difference	8.6	5.9	5.8	5.0	5.8	10.6	8.4	10.4	▼
English 12 gender gap	M 4.5	F 0.6	M 0.4	F 6.0	M 0.3	F 7.7	M 2.6	F 6.0	—
Math 12 gender gap	F 11.2	F 14.0	M 22.8	F 5.4	F 1.4	M 2.8	M 0.4	F 0.3	▲
Exams taken per student	2.1	1.9	2.1	2.6	2.4	2.4	2.2	2.4	—
Graduation rate	90.2	84.8	89.6	96.9	90.1	90.4	91.1	82.4	▼
Overall rating out of 10	5.7	4.8	4.7	6.3	5.7	3.7	5.0	3.3	—

Fort St. James Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 92

Overall academic ranking: 274 / 278 251 / 255

Parents' avg. education (yrs.): 12.8

Actual rating vs predicted (based on Parents' education): -3.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.9	59.1	56.1	60.1	57.9	62.6	57.0	57.8	—
Percentage of exams failed	25.1	28.9	33.5	24.8	28.6	22.8	30.4	26.1	—
School vs exam mark difference	8.1	13.4	12.6	12.2	14.1	7.6	16.8	13.9	—
English 12 gender gap	M 6.3	E	F 8.6	F 6.1	F 10.0	F 5.6	M 0.1	F 7.5	—
Math 12 gender gap	F 1.0	F 5.8	n/a	M 1.2	F 4.8	n/a	M 2.7	F 17.9	n/a
Exams taken per student	1.7	1.5	1.5	1.3	1.1	2.8	2.3	2.0	—
Graduation rate	84.1	94.0	78.3	89.8	83.9	90.9	87.7	90.6	—
Overall rating out of 10	4.0	3.6	1.1	3.4	1.5	5.1	2.7	1.1	—

NORTH OKANAGAN-SHUSWAP**Pleasant Valley Secondary** Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 155

Overall academic ranking: 143 / 278 151 / 255

Parents' avg. education (yrs.): 12.8

Actual rating vs predicted (based on Parents' education): 1.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.3	66.9	67.1	67.3	63.6	66.0	64.8	69.5	—
Percentage of exams failed	11.1	10.8	10.1	9.3	17.4	14.5	12.1	6.9	—
School vs exam mark difference	3.5	5.8	4.6	5.1	7.8	8.6	6.7	4.9	—
English 12 gender gap	F 1.1	F 6.0	F 5.3	F 3.4	M 1.5	F 6.0	F 2.5	M 0.7	—
Math 12 gender gap	F 9.7	F 10.3	F 3.4	F 1.8	F 0.3	F 1.9	F 3.8	F 8.0	—
Exams taken per student	2.5	2.1	2.8	2.5	2.2	3.0	2.3	2.3	—
Graduation rate	81.9	89.0	93.7	96.1	92.7	98.5	92.1	91.3	—
Overall rating out of 10	6.2	5.6	6.3	6.4	5.1	6.0	5.4	6.1	—

A.L. Fortune Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 100

Overall academic ranking: 175 / 278 169 / 255

Parents' avg. education (yrs.): 12.2

Actual rating vs predicted (based on Parents' education): 1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.3	60.2	64.3	64.0	65.5	62.4	65.8	66.3	—
Percentage of exams failed	18.9	20.2	21.0	18.8	12.0	22.4	9.9	13.0	—
School vs exam mark difference	6.4	6.7	5.8	4.7	5.6	10.4	8.1	5.8	—
English 12 gender gap	F 1.2	M 1.3	F 1.2	F 4.2	F 5.9	M 1.2	M 1.7	M 0.2	—
Math 12 gender gap	F 11.3	F 9.0	F 2.7	F 12.3	F 4.1	F 7.0	M 2.1	F 3.4	—
Exams taken per student	1.9	2.5	2.5	1.9	2.0	1.8	1.9	1.9	▼
Graduation rate	86.0	90.8	90.2	95.7	95.8	98.8	98.9	93.1	—
Overall rating out of 10	5.3	4.9	5.3	5.0	6.0	5.1	6.2	5.7	—

Salmon Arm Sr. Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 386

Overall academic ranking: 183 / 278 122 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): -0.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	67.1	68.9	68.5	70.3	67.3	67.6	67.7	67.2	▼
Percentage of exams failed	10.4	9.2	8.3	7.9	13.7	10.9	13.0	12.0	▼
School vs exam mark difference	5.7	4.6	6.0	4.8	5.5	5.6	6.7	6.0	—
English 12 gender gap	M 0.4	F 4.6	F 2.5	F 1.3	F 4.7	F 2.3	M 1.8	F 5.2	—
Math 12 gender gap	F 10.9	F 6.3	F 6.6	F 6.9	F 4.1	F 6.3	M 0.3	F 4.2	—
Exams taken per student	2.2	2.7	2.7	2.8	2.2	2.6	2.3	2.4	▼
Graduation rate	88.6	90.3	96.0	92.9	89.9	92.6	92.9	94.1	—
Overall rating out of 10	6.7	6.8	6.9	6.8	5.7	6.3	6.1	5.6	▼

Eagle River Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 62

Overall academic ranking: 257 / 278 208 / 255

Parents' avg. education (yrs.): 12.7

Actual rating vs predicted (based on Parents' education): -1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.5	58.8	64.8	62.6	67.0	65.6	67.2	60.4	—
Percentage of exams failed	20.4	31.3	19.5	15.6	16.0	13.6	7.9	20.6	—
School vs exam mark difference	9.3	11.6	6.9	6.8	5.9	8.1	5.6	9.6	—
English 12 gender gap	F 1.1	F 3.8	F 0.4	M 4.2	F 0.1	F 2.5	F 2.0	F 4.5	—
Math 12 gender gap	M 2.5	F 7.6	M 8.7	n/a	F 3.4	M 0.2	n/a	F 5.6	n/a
Exams taken per student	1.6	3.0	2.9	2.4	2.1	2.2	2.2	2.5	—
Graduation rate	73.5	92.1	93.2	88.2	95.2	97.7	88.9	93.8	—
Overall rating out of 10	3.8	4.4	5.3	4.9	5.5	5.9	5.5	3.8	—

PEACE RIVER NORTH**North Peace Secondary** Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 352

Overall academic ranking: 222 / 278 197 / 255

Parents' avg. education (yrs.): 13.4

Actual rating vs predicted (based on Parents' education): -0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	60.0	60.4	62.5	61.6	62.0	63.0	65.3	63.6	—
Percentage of exams failed	26.2	22.5	20.2	20.4	21.7	17.1	15.7	16.7	—
School vs exam mark difference	8.5	10.4	7.6	7.6	9.5	8.6	7.7	8.8	—
English 12 gender gap	F 3.8	F 2.9	F 1.4	F 1.8	F 2.9	F 3.0	F 0.3	F 2.9	—
Math 12 gender gap	F 3.3	F 4.2	F 8.4	F 4.5	F 2.6	F 3.6	F 4.4	E	▲
Exams taken per student	2.5	2.6	2.3	1.8	2.1	2.5	2.5	2.4	—
Graduation rate	75.4	90.2	85.5	90.9	91.1	91.5	96.0	94.6	▲
Overall rating out of 10	3.7	5.1	4.6	4.8	4.7	5.3	6.0	5.0	—

PEACE RIVER SOUTH**South Peace Secondary** Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 274

Overall academic ranking: 168 / 278 151 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): 0.6

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.6	63.8	65.3	67.2	64.9	63.6	65.6	67.5	—
Percentage of exams failed	18.5	14.6	12.0	9.6	9.9	15.3	13.7	11.2	—
School vs exam mark difference	6.1	7.4	8.0	6.1	6.3	6.7	7.4	7.5	—
English 12 gender gap	F 2.2	M 3.2	F 2.3	F 7.4	F 1.5	M 2.6	M 3.4	F 3.3	—
Math 12 gender gap	F 0.6	M 0.7	M 0.3	F 0.1	F 3.3	F 2.1	F 5.3	F 3.0	▼
Exams taken per student	2.1	2.0	2.6	2.3	2.7	2.4	2.3	2.0	▼
Graduation rate	74.9	89.9	94.8	88.5	85.5	96.7	97.9	97.0	—
Overall rating out of 10	4.8	5.6	6.4	5.8	5.4	6.0	5.8	5.8	—

Chetwynd Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 71

Overall academic ranking: 204 / 278 220 / 255

Parents' avg. education (yrs.): 12.3

Actual rating vs predicted (based on Parents' education): 0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	58.5	60.1	66.3	61.5	60.4	61.7	63.9	66.9	—
Percentage of exams failed	22.5	20.5	7.7	20.3	23.5	19.5	14.3	5.8	—
School vs exam mark difference	11.5	9.3	6.2	11.2	14.3	12.7	11.1	5.5	—
English 12 gender gap	F 1.4	M 4.0	F 4.4	F 2.9	M 1.1	F 2.1	F 3.4	F 7.9	—
Math 12 gender gap	F 12.9	F 9.9	n/a	n/a	F 3.6	F 1.9	F 10.2	F 2.8	n/a
Exams taken per student	1.4	1.4	2.5	2.9	2.2	2.1	1.9	2.1	▼
Graduation rate	85.7	88.6	96.6	96.8	94.5	92.1	96.3	90.4	▼
Overall rating out of 10	3.3	4.3	6.7	5.2	4.6	4.7	4.7	5.3	—

Tumbler Ridge Secondary Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 43

Overall academic ranking: 257 / 278 187 / 255

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): -1.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.4	57.9	56.8	65.3	66.6	66.6	61.1	60.1	—
Percentage of exams failed	24.8	29.9	30.4	4.7	6.8	7.6	20.6	24.1	—
School vs exam mark difference	10.6	8.8	17.2	3.9	4.3	6.3	8.8	9.2	—
English 12 gender gap	F 4.1	M 4.7	M 4.3	F 0.4	F 0.5	F 1.6	F 2.7	F 3.2	—
Math 12 gender gap	F 1.8	F 3.0	F 4.6	F 4.2	M 2.0	M 4.5	M 1.5	n/a	n/a
Exams taken per student	1.7	1.8	1.9	1.6	1.7	2.4	2.7	2.3	—
Graduation rate	74.5	84.0	66.7	86.8	88.9	94.7	97.8	100.0	▲
Overall rating out of 10	3.7	3.2	0.7	5.6	5.7	6.4	5.5	3.8	—

PRINCE GEORGE**College Heights Secondary** Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 145

Overall academic ranking: 46 / 278 83 / 255

Parents' avg. education (yrs.): 14.6

Actual rating vs predicted (based on Parents' education): 0.7

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.3	64.7	66.0	64.7	66.2	70.2	70.2	68.0	—
Percentage of exams failed	22.0	16.8	15.1	16.9	11.6	7.0	9.0	9.8	—
School vs exam mark difference	7.2	9.2	5.6	6.9	6.0	7.1	6.5	7.9	▼
English 12 gender gap	M 0.3	F 2.7	F 5.0	M 1.7	F 1.3	F 2.0	F 1.8	M 0.1	▲
Math 12 gender gap	F 2.9	F 3.8	F 5.7	F 1.9	F 3.5	F 6.6	F 1.5	F 0.3	—
Exams taken per student	2.7	3.2	2.6	2.2	2.0	2.6	2.6	3.1	—
Graduation rate	86.4	90.8	89.0	93.3	93.5	95.2	96.6	100.0	▲
Overall rating out of 10	5.5	6.3	5.6	5.6	6.0	6.8	7.0	7.2	▲

O'Grady Catholic High School Private

Accreditation year: n/a

2000/01 Last 5 Years

Grade 12 Enrollment: 37

Overall academic ranking: 101 / 278 212 / 255

Parents' avg. education (yrs.): 14.1

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	68.1	70.4	64.4	69.4	59.1	57.1	64.9	69.8	—
Percentage of exams failed	12.3	6.8	10.0	10.0	25.6	27.1	23.0	12.2	—
School vs exam mark difference	4.3	2.2	5.7	4.4	11.0	10.3	6.7	4.7	—
English 12 gender gap	F 7.9	F 3.1	F 1.3	F 2.4	F 3.0	M 0.5	F 2.9	M 4.4	—
Math 12 gender gap	M 0.5	M 2.8	F 16.6	F 5.9	M 2.6	F 7.8	F 2.1	F 6.3	—
Exams taken per student	3.7	2.5	2.0	2.3	2.4	2.9	3.1	2.5	—
Graduation rate	94.9	84.3	94.4	93.3	86.5	86.3	76.1	97.1	—
Overall rating out of 10	7.1	6.8	5.2	6.5	3.8	4.0	4.2	6.5	—

Duchess Park Secondary Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 182

Overall academic ranking: 111 / 278 72 / 255

Parents' avg. education (yrs.): 13.9

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.9	66.9	67.7	70.4	69.7	69.9	70.9	70.1	—
Percentage of exams failed	12.9	13.6	11.4	9.7	9.9	7.6	11.1	8.0	—
School vs exam mark difference	9.0	7.4	4.7	6.3	5.6	5.9	6.7	6.7	▼
English 12 gender gap	F 4.1	F 4.4	F 4.2	M 3.5	M 0.3	F 2.4	F 1.5	M 0.7	▲
Math 12 gender gap	F 7.9	F 2.6	F 3.9	M 0.4	F 4.4	F 4.6	F 4.1	F 0.8	—
Exams taken per student	2.8	2.9	2.7	3.0	3.1	2.7	2.6	2.9	—
Graduation rate	91.2	89.2	90.6	94.1	95.7	93.1	88.7	91.8	—
Overall rating out of 10	6.5	6.4	6.3	7.0	7.2	6.7	6.0	6.4	—

D.P. Todd Secondary Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 120

Overall academic ranking: 111 / 278 122 / 255

Parents' avg. education (yrs.): 14.0

Actual rating vs predicted (based on Parents' education): 0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.1	63.3	65.6	66.4	63.8	70.2	67.8	67.9	—
Percentage of exams failed	15.1	15.1	15.8	10.9	13.7	8.7	9.8	11.4	—
School vs exam mark difference	9.7	6.7	5.0	4.1	6.3	3.7	5.1	5.5	—
English 12 gender gap	M 3.5	F 3.8	F 1.2	F 3.5	F 3.9	F 2.4	F 0.8	F 5.0	—
Math 12 gender gap	F 3.9	F 3.6	F 2.5	F 6.4	M 2.5	M 2.0	F 3.7	E	—
Exams taken per student	2.7	2.7	2.8	2.7	2.8	2.8	2.9	3.0	—
Graduation rate	84.0	87.9	89.0	89.4	88.0	89.3	87.9	94.8	—
Overall rating out of 10	5.0	5.7	5.9	6.0	5.2	6.7	6.1	6.4	—

Kelly Road Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 250

Overall academic ranking: 133 / 278 122 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): 0.9

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.9	65.3	65.8	64.8	65.4	67.6	67.3	68.0	—
Percentage of exams failed	14.1	13.2	11.7	12.5	12.0	10.2	9.8	10.7	—
School vs exam mark difference	4.6	6.0	6.3	5.8	4.4	5.4	5.8	4.5	—
English 12 gender gap	F 5.8	F 9.8	F 2.2	F 3.5	M 1.9	F 2.8	F 2.0	M 0.8	—
Math 12 gender gap	F 4.4	F 6.4	F 1.8	F 2.9	F 2.0	F 1.2	M 1.8	F 0.5	▲
Exams taken per student	2.0	2.3	2.3	2.6	2.1	2.4	2.5	2.5	—
Graduation rate	77.8	92.1	90.7	94.7	90.9	89.9	94.6	92.7	—
Overall rating out of 10	5.0	5.9	6.1	6.1	5.9	6.1	6.4	6.2	—

Prince George Secondary Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 342

Overall academic ranking: 210 / 278 197 / 255

Parents' avg. education (yrs.): 13.4

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	63.3	59.7	62.7	64.1	62.2	64.9	66.8	64.9	—
Percentage of exams failed	19.6	26.4	18.9	15.6	21.7	15.4	11.8	14.4	—
School vs exam mark difference	6.3	9.4	5.6	7.9	8.3	5.9	7.0	6.2	—
English 12 gender gap	F 1.1	F 1.8	F 2.2	F 5.0	F 3.0	F 2.8	F 0.4	F 4.3	—
Math 12 gender gap	F 1.3	F 2.8	F 3.8	M 1.7	F 1.1	F 1.0	F 3.8	F 1.6	—
Exams taken per student	2.1	2.1	2.0	2.1	2.6	1.9	1.9	3.0	—
Graduation rate	74.4	85.4	89.1	90.5	88.4	91.3	91.8	91.5	—
Overall rating out of 10	4.6	4.1	4.9	5.2	4.7	5.5	5.5	5.2	—

Valemount Secondary Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 36

Overall academic ranking: 222 / 278 212 / 255

Parents' avg. education (yrs.): 13.2

Actual rating vs predicted (based on Parents' education): -0.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	61.6	56.5	61.2	61.2	63.2	64.4	70.5	70.2	▲
Percentage of exams failed	22.9	31.2	21.7	21.9	7.5	14.0	4.9	8.5	▲
School vs exam mark difference	14.0	17.0	14.1	13.1	6.8	8.1	4.2	4.3	▲
English 12 gender gap	F 0.8	F 0.4	M 4.5	F 1.0	M 2.8	M 8.1	F 4.0	F 4.8	—
Math 12 gender gap	n/a	n/a	F 3.9	F 2.3	n/a	M 13.1	n/a	n/a	n/a
Exams taken per student	2.0	2.0	2.0	2.2	1.6	2.0	1.9	1.6	▼
Graduation rate	83.3	68.4	90.5	74.1	92.6	81.3	96.2	84.6	—
Overall rating out of 10	2.7	0.1	3.9	3.9	5.4	3.8	7.0	5.0	—

Cedars Christian School Private

Accreditation year: 2006/07

2000/01 Last 5 Years

Grade 12 Enrollment: 18

Overall academic ranking: 229 / 278 n/a

Parents' avg. education (yrs.): 13.7

Actual rating vs predicted (based on Parents' education): -0.8

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	n/a	n/a	n/a	n/a	n/a	n/a	n/a	65.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12.3	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	F 4.4	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	M 1.1	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2.8	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	94.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4.9	n/a

McBride Secondary

Public

Accreditation year: 2001/02

2000/01 Last 5 Years

Grade 12 Enrollment: 25

Overall academic ranking: 262 / 278 151 / 255

Parents' avg. education (yrs.): 12.8

Actual rating vs predicted (based on Parents' education): -1.3

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.1	60.6	65.1	72.6	72.0	67.4	67.2	60.7	—
Percentage of exams failed	11.8	15.4	17.1	6.2	4.1	8.8	15.1	27.8	—
School vs exam mark difference	6.8	11.7	13.6	10.5	8.7	15.6	11.8	14.3	—
English 12 gender gap	F 9.3	F 1.5	M 2.1	F 1.9	M 6.3	M 5.5	M 2.4	F 1.1	—
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 5.5	F 2.4	n/a
Exams taken per student	2.7	2.3	3.3	2.2	2.6	2.3	3.4	2.7	—
Graduation rate	95.2	100.0	87.0	96.3	100.0	100.0	95.0	100.0	—
Overall rating out of 10	7.0	5.5	4.7	6.2	7.6	5.5	6.2	3.6	—

Mackenzie Secondary

Public

Accreditation year: 2002/03

2000/01 Last 5 Years

Grade 12 Enrollment: 102

Overall academic ranking: 265 / 278 240 / 255

Parents' avg. education (yrs.): 13.5

Actual rating vs predicted (based on Parents' education): -2.2

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.7	61.1	61.4	62.4	62.3	64.8	66.3	64.2	—
Percentage of exams failed	11.6	16.2	18.0	12.8	17.4	11.4	10.9	13.6	—
School vs exam mark difference	8.5	9.3	8.1	9.6	8.3	7.9	6.2	5.9	▲
English 12 gender gap	F 12.7	M 1.3	F 10.2	F 3.7	F 0.1	F 1.7	M 3.1	F 3.0	—
Math 12 gender gap	F 11.0	M 4.0	M 4.6	n/a	F 12.0	F 0.8	F 3.7	F 18.6	n/a
Exams taken per student	2.7	2.4	2.3	1.9	1.8	1.9	1.5	1.8	▼
Graduation rate	87.7	86.9	84.6	91.2	88.2	93.1	86.7	85.5	—
Overall rating out of 10	4.6	4.5	3.8	4.4	3.9	5.5	4.4	3.3	—

QUESNEL**Quesnel Secondary**

Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 214

Overall academic ranking: 187 / 278 212 / 255

Parents' avg. education (yrs.): 12.9

Actual rating vs predicted (based on Parents' education): 0.5

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	56.7	57.4	62.7	63.1	64.3	62.2	63.6	66.9	—
Percentage of exams failed	30.9	28.3	17.2	16.4	14.6	18.9	16.6	12.1	—
School vs exam mark difference	13.9	12.6	5.5	6.6	7.0	9.5	7.8	7.5	▼
English 12 gender gap	F 4.0	F 3.6	F 3.5	F 5.6	F 1.3	F 4.0	F 3.4	F 4.7	—
Math 12 gender gap	F 2.1	F 4.8	F 2.3	F 1.2	F 1.9	F 12.5	F 0.6	F 1.6	—
Exams taken per student	2.1	2.3	1.7	2.0	2.3	2.1	2.2	2.4	—
Graduation rate	84.4	89.3	83.3	91.0	95.6	93.0	93.2	96.9	—
Overall rating out of 10	2.6	3.7	4.2	5.0	5.8	4.1	4.8	5.5	—

Correlieu Secondary

Public

Accreditation year: 2005/06

2000/01 Last 5 Years

Grade 12 Enrollment: 189

Overall academic ranking: 229 / 278 192 / 255

Parents' avg. education (yrs.): 13.3

Actual rating vs predicted (based on Parents' education): -0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	66.3	65.0	63.7	66.6	67.8	64.6	67.1	64.7	—
Percentage of exams failed	7.7	14.2	16.6	11.5	8.0	14.8	12.0	13.1	—
School vs exam mark difference	5.8	4.7	6.1	6.5	4.8	8.5	6.9	5.3	—
English 12 gender gap	F 1.6	F 2.4	M 0.7	F 1.0	M 6.5	F 6.1	F 5.8	F 4.3	—
Math 12 gender gap	F 2.1	F 6.3	M 1.0	M 0.3	F 2.1	F 9.7	F 3.3	M 0.1	—
Exams taken per student	2.0	2.0	2.1	1.8	1.3	2.5	2.5	2.1	—
Graduation rate	91.5	83.3	91.9	89.5	88.4	92.7	92.3	93.5	—
Overall rating out of 10	7.1	5.2	5.3	5.7	5.2	5.0	5.6	4.9	—

REVELSTOKE**Revelstoke Secondary**

Public

Accreditation year: 2004/05

2000/01 Last 5 Years

Grade 12 Enrollment: 140

Overall academic ranking: 126 / 278 141 / 255

Parents' avg. education (yrs.): 14.5

Actual rating vs predicted (based on Parents' education): -0.1

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.2	61.7	62.6	61.7	64.6	64.5	72.1	68.2	—
Percentage of exams failed	14.4	21.0	17.7	18.6	14.9	17.7	6.6	8.8	▲
School vs exam mark difference	4.8	5.4	8.7	7.9	7.1	6.8	4.5	4.7	▲
English 12 gender gap	M 5.3	F 2.5	F 1.6	F 1.6	F 5.2	F 3.0	F 1.7	F 7.1	—
Math 12 gender gap	M 0.5	F 5.2	F 0.4	M 2.7	F 8.6	F 6.1	F 2.5	F 2.1	—
Exams taken per student	2.4	2.3	1.7	2.2	2.6	2.1	2.7	2.6	—
Graduation rate	87.1	87.5	88.2	91.0	96.1	92.9	92.5	97.4	—
Overall rating out of 10	6.2	5.2	4.7	5.1	5.8	5.2	7.0	6.3	▲

ROCKY MOUNTAIN**Selkirk Secondary**

Public

Accreditation year: 2000/01

2000/01 Last 5 Years

Grade 12 Enrollment: 126

Overall academic ranking: 93 / 278 103 / 255

Parents' avg. education (yrs.): 13.6

Actual rating vs predicted (based on Parents' education): 1.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	65.0	60.8	67.4	67.4	66.2	66.6	66.9	68.5	—
Percentage of exams failed	15.5	22.3	10.4	8.0	11.3	13.4	9.8	11.0	—
School vs exam mark difference	5.3	7.5	5.0	4.0	5.6	6.7	6.0	4.3	—
English 12 gender gap	M 0.3	F 2.3	F 3.4	F 3.9	F 3.6	F 0.8	F 2.1	M 0.4	▲
Math 12 gender gap	F 5.4	M 4.7	M 0.6	F 2.2	F 4.4	F 3.8	F 1.9	F 5.2	—
Exams taken per student	2.4	2.5	2.1	2.2	2.5	2.6	2.8	2.7	▲
Graduation rate	92.0	96.6	98.4	96.4	88.1	95.5	93.4	97.5	—
Overall rating out of 10	6.7	5.5	6.8	6.5	5.5	6.3	6.5	6.6	—

David Thompson Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 128

Overall academic ranking: 168 / 278 83 / 255

Parents' avg. education (yrs.): 13.8

Actual rating vs predicted (based on Parents' education): 0.0

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	62.9	67.6	69.8	67.8	69.8	67.0	65.6	67.3	▼
Percentage of exams failed	18.9	10.7	6.7	10.0	8.5	10.6	13.0	12.8	▼
School vs exam mark difference	6.5	8.2	5.8	4.6	6.4	5.9	6.6	7.9	▼
English 12 gender gap	F 0.2	F 2.2	F 4.6	F 0.2	F 2.3	M 2.4	F 2.3	M 1.2	—
Math 12 gender gap	F 2.7	M 0.4	F 1.5	F 0.7	F 0.1	F 5.8	F 8.0	F 5.1	▼
Exams taken per student	2.5	2.2	2.6	3.1	3.0	2.6	2.9	2.7	—
Graduation rate	87.5	91.8	85.4	88.2	97.5	94.8	94.5	97.1	—
Overall rating out of 10	6.1	6.6	6.4	6.8	7.6	6.4	5.9	5.8	—

Golden Secondary Public

Accreditation year: 2003/04

2000/01 Last 5 Years

Grade 12 Enrollment: 104

Overall academic ranking: 204 / 278 169 / 255

Parents' avg. education (yrs.): 12.8

Actual rating vs predicted (based on Parents' education): 0.4

Academic Performance	1994	1995	1996	1997	1998	1999	2000	2001	Trends
Average exam mark	64.6	63.5	63.3	65.6	63.4	62.6	64.6	63.5	—
Percentage of exams failed	16.9	15.8	20.4	16.3	18.4	18.3	13.9	16.1	—
School vs exam mark difference	6.5	5.8	6.6	9.9	8.6	8.3	7.0	8.6	—
English 12 gender gap	M 0.1	F 6.0	M 1.3	F 1.4	M 1.1	M 3.9	M 0.7	F 3.0	—
Math 12 gender gap	F 10.0	F 2.3	F 6.2	M 0.4	F 3.6	F 1.8	M 1.0	F 6.0	—
Exams taken per student	1.6	1.4	2.1	2.5	2.7	2.5	2.5	2.6	—
Graduation rate	78.4	88.5	84.4	87.1	90.3	98.9	97.3	97.8	▲
Overall rating out of 10	5.0	5.0	4.7	5.4	5.2	5.9	6.4	5.3	—



Ranking the schools

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 276) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2000/2001. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

Provincial Rank		District Name	School Name	Overall Rating	
2000/ 2001	Last 5 years			2000/ 2001	Last 5 years
1	1	Vancouver	Crofton House	10.0	10.0
1	2	Vancouver	St. George's School	10.0	9.9
1	3	Vancouver	Little Flower Academy	10.0	9.8
1	n/a	Surrey	Southridge Senior Secondary	10.0	n/a
5	3	Vancouver	York House School	9.9	9.8
6	5	Cowichan Valley	Brentwood College	9.5	9.6
7	8	Greater Victoria	St. Michaels University—Senior Campus	9.2	9.3
8	7	Vancouver	University Hill Secondary	9.1	9.4
9	9	Cowichan Valley	Shawnigan Lake	9.0	9.1
10	11	Greater Victoria	Glenlyon-Norfolk Senior School	8.7	8.7
11	16	Surrey	Pacific Academy	8.6	7.9
11	27	Cowichan Valley	Frances Kelsey Secondary	8.6	7.4
13	10	West Vancouver	Collingwood School	8.5	8.9
14	18	Vancouver	St. Patrick's Regional Secondary	8.4	7.6
15	12	Vancouver	Point Grey Secondary	8.3	8.4
15	n/a	Coquitlam	Archbishop Carney Secondary	8.3	n/a
17	n/a	Vancouver	West Point Grey Academy	8.1	n/a
18	13	North Vancouver	Handsworth Secondary	8.0	8.0
18	42	Alberni	Ucluelet Secondary	8.0	7.1
18	50	Saanich	Parkland Secondary	8.0	7.0
21	6	Greater Victoria	St. Margaret's	7.9	9.5
21	13	Vancouver	Vancouver College	7.9	8.0
21	18	Vancouver	Magee Secondary	7.9	7.6
21	27	Langley	Credo Christian High School	7.9	7.4
21	42	Sunshine Coast	Pender Harbour Secondary	7.9	7.1
26	36	Cowichan Valley	Maxwell International Baha'i School	7.8	7.2
26	103	Greater Victoria	St. Andrew's Regional High School	7.8	6.3
26	n/a	Maple Ridge-Pitt Meadows	Meadowridge Senior School	7.8	n/a
29	42	Kootenay-Columbia	Rossland Secondary	7.7	7.1
29	42	West Vancouver	West Vancouver Secondary	7.7	7.1
31	24	Vancouver	Lord Byng Secondary	7.6	7.5
31	31	Nanaimo-Ladysmith	Dover Bay Secondary	7.6	7.3
31	50	Greater Victoria	Mount Douglas Sr. Secondary	7.6	7.0
34	18	Chilliwack	Timothy Christian School	7.5	7.6
34	18	Surrey	Elgin Park Secondary	7.5	7.6
34	18	Vancouver	Kitsilano Secondary	7.5	7.6
34	27	Abbotsford	Mennonite Educational Institute	7.5	7.4
34	31	Kootenay Lake	L.V. Rogers Secondary	7.5	7.3
34	n/a	Kamloops/Thompson	John Peterson Secondary	7.5	n/a
40	31	North Vancouver	Argyle Secondary	7.4	7.3

Provincial Rank		District Name	School Name	Overall Rating	
2000/ 2001	Last 5 years			2000/ 2001	Last 5 years
40	42	Surrey	Earl Marriott Secondary	7.4	7.1
40	64	Sunshine Coast	Chatelech Secondary	7.4	6.8
43	27	Surrey	Semiahmoo Secondary	7.3	7.4
43	36	Southeast Kootenay	Sparwood Secondary	7.3	7.2
43	72	Central Okanagan	Okanagan Adventist Academy	7.3	6.7
46	13	Vancouver	Prince of Wales Secondary	7.2	8.0
46	36	Abbotsford	Yale Secondary	7.2	7.2
46	36	Richmond	Hugh McRoberts Secondary	7.2	7.2
46	50	Saanich	Stelly's Secondary	7.2	7.0
46	83	Prince George	College Heights Secondary	7.2	6.5
46	134	Bulkley Valley	Bulkley Valley Christian School	7.2	6.0
52	18	North Vancouver	St. Thomas Aquinas	7.1	7.6
52	24	Vancouver	Sir Winston Churchill Secondary	7.1	7.5
52	31	Langley	Langley Fine Arts School	7.1	7.3
52	50	Comox Valley	Highland Secondary	7.1	7.0
52	64	Boundary	Grand Forks Secondary	7.1	6.8
52	64	Fraser-Cascade	Agassiz Elem.-Secondary	7.1	6.8
52	83	Delta	Delta Secondary	7.1	6.5
52	103	Kootenay Lake	J.V. Humphries School	7.1	6.3
60	50	Kamloops/Thompson	Kamloops Secondary	7.0	7.0
60	72	Burnaby	St. Thomas More Collegiate	7.0	6.7
60	78	Central Okanagan	Kelowna Christian School	7.0	6.6
60	134	Kamloops/Thompson	Logan Lake Elem.-Secondary	7.0	6.0
60	n/a	Kamloops/Thompson	Sa-Hali Secondary	7.0	n/a
65	42	Abbotsford	W.J. Mouat Secondary	6.9	7.1
65	59	Coquitlam	Centennial Secondary	6.9	6.9
65	59	Okanagan Skaha	Summerland Secondary	6.9	6.9
65	59	Cowichan Valley	Chemainus Secondary	6.9	6.9
65	64	Saanich	Claremont Secondary	6.9	6.8
65	64	Nanaimo-Ladysmith	Wellington Secondary	6.9	6.8
65	78	Maple Ridge-Pitt Meadows	Thomas Haney Secondary	6.9	6.6
65	141	Gulf Islands	Gulf Islands Secondary	6.9	5.9
65	n/a	Coquitlam	Pinetree Secondary	6.9	n/a
74	59	Kootenay Lake	Mount Sentinel Secondary	6.8	6.9
74	64	Greater Victoria	Lambrick Park Secondary	6.8	6.8
74	72	Delta	Seaquam Secondary	6.8	6.7
74	93	Okanagan Skaha	Penticton Secondary	6.8	6.4
74	93	Qualicum	Ballenas Secondary	6.8	6.4
74	103	Abbotsford	Robert Bateman Secondary	6.8	6.3
74	192	Maple Ridge-Pitt Meadows	Westview Secondary	6.8	5.3

Provincial Rank		District Name	School Name	Overall Rating	
2000/ 2001	Last 5 years			2000/ 2001	Last 5 years
74	n/a	Surrey	Fraser Heights Secondary	6.8	n/a
82	36	Central Okanagan	Kelowna Secondary	6.7	7.2
82	36	Greater Victoria	Pacific Christian School	6.7	7.2
82	42	Vancouver	Eric Hamber Secondary	6.7	7.1
82	50	Surrey	Fraser Valley Christian High	6.7	7.0
82	50	Richmond	Richmond Christian School	6.7	7.0
82	50	New Westminster	New Westminster Secondary	6.7	7.0
82	59	Vernon	Kalamalka Secondary	6.7	6.9
82	93	Surrey	Lord Tweedsmuir Secondary	6.7	6.4
82	103	Langley	Brookwood Secondary	6.7	6.3
82	134	Southeast Kootenay	Elkford Secondary	6.7	6.0
82	n/a	Langley	Langley Christian	6.7	n/a
93	50	Burnaby	Burnaby North Secondary	6.6	7.0
93	64	North Vancouver	Seycove Community Secondary	6.6	6.8
93	78	Boundary	Boundary Central Secondary	6.6	6.6
93	83	Bulkley Valley	Smithers Secondary	6.6	6.5
93	103	Rocky Mountain	Selkirk Secondary	6.6	6.3
93	114	Vernon	W.L. Seaton Secondary	6.6	6.2
93	141	Langley	D.W. Poppy Secondary	6.6	5.9
93	181	Vernon	Charles Bloom Secondary	6.6	5.5
101	31	Surrey	Holy Cross Regional High	6.5	7.3
101	42	Abbotsford	Abbotsford Christian School	6.5	7.1
101	64	Vancouver	Notre Dame Regional Secondary	6.5	6.8
101	72	Vancouver	David Thompson Secondary	6.5	6.7
101	78	Vancouver	Killarney Secondary	6.5	6.6
101	83	North Vancouver	Windsor Secondary	6.5	6.5
101	103	Vernon	Clarence Fulton Secondary	6.5	6.3
101	103	Francophone Education Authority	Kitsilano Secondary	6.5	6.3
101	114	Langley	Walnut Grove Secondary	6.5	6.2
101	212	Prince George	O'Grady Catholic High School	6.5	5.0
111	17	West Vancouver	Sentinel Secondary	6.4	7.8
111	72	Prince George	Duchess Park Secondary	6.4	6.7
111	72	Greater Victoria	Oak Bay Secondary	6.4	6.7
111	78	Kamloops/Thompson	St. Ann's Academy	6.4	6.6
111	83	Richmond	Charles E. London Secondary	6.4	6.5
111	93	Central Okanagan	Okanagan Mission Secondary	6.4	6.4
111	114	Delta	South Delta Secondary	6.4	6.2
111	114	Coquitlam	Port Moody Secondary	6.4	6.2
111	122	Chilliwack	Sardis Secondary	6.4	6.1
111	122	Maple Ridge-Pitt Meadows	Maple Ridge Secondary	6.4	6.1

Provincial Rank		District Name	School Name	Overall Rating	
2000/ 2001	Last 5 years			2000/ 2001	Last 5 years
111	122	Prince George	D.P. Todd Secondary	6.4	6.1
111	169	Nicola-Similkameen	Merritt Secondary	6.4	5.6
111	181	Okanagan Similkameen	Osoyoos Secondary	6.4	5.5
111	197	Central Okanagan	George Pringle Secondary	6.4	5.2
111	n/a	Burnaby	Moscrop Secondary	6.4	n/a
126	93	Okanagan Similkameen	Southern Okanagan Secondary	6.3	6.4
126	114	Richmond	Richmond Secondary	6.3	6.2
126	141	Revelstoke	Revelstoke Secondary	6.3	5.9
126	151	Central Okanagan	Immaculata Regional High School	6.3	5.8
126	159	Southeast Kootenay	Fernie Secondary	6.3	5.7
126	159	Cowichan Valley	Cowichan Secondary	6.3	5.7
126	n/a	Surrey	Enver Creek Secondary	6.3	n/a
133	83	Richmond	J.N. Burnett Secondary	6.2	6.5
133	83	Howe Sound	Whistler Secondary Community	6.2	6.5
133	122	Central Okanagan	George Elliot Secondary	6.2	6.1
133	122	Burnaby	Burnaby South Secondary	6.2	6.1
133	122	Prince George	Kelly Road Secondary	6.2	6.1
133	122	Kamloops/Thompson	Kamloops Christian School	6.2	6.1
133	151	Burnaby	Alpha Secondary	6.2	5.8
133	159	Powell River	Max Cameron Secondary	6.2	5.7
133	197	Cariboo-Chilcotin	Columneetza Sr. Secondary	6.2	5.2
133	197	Langley	Mountain Secondary	6.2	5.2
143	83	Sunshine Coast	Elphinstone Secondary	6.1	6.5
143	93	Southeast Kootenay	Mount Baker Secondary	6.1	6.4
143	93	Comox Valley	Georges P. Vanier Secondary	6.1	6.4
143	103	Burnaby	Burnaby Central Secondary	6.1	6.3
143	122	Qualicum	Kwalikum Secondary	6.1	6.1
143	151	North Okanagan-Shuswap	Pleasant Valley Secondary	6.1	5.8
143	159	Kamloops/Thompson	Brocklehurst Secondary	6.1	5.7
143	226	Kamloops/Thompson	Clearwater Secondary	6.1	4.8
151	83	Kootenay-Columbia	Stanley Humphries Secondary	6.0	6.5
151	114	Nanaimo-Ladysmith	Ladysmith Secondary	6.0	6.2
151	134	Central Okanagan	Mount Boucherie Secondary	6.0	6.0
151	141	Surrey	Tamanawis Secondary	6.0	5.9
151	141	Maple Ridge-Pitt Meadows	Pitt Meadows Secondary	6.0	5.9
151	151	Abbotsford	Rick Hansen Secondary	6.0	5.8
151	151	Vancouver	Templeton Secondary	6.0	5.8
151	169	Coquitlam	Riverside Secondary	6.0	5.6
151	169	Greater Victoria	Esquimalt Secondary	6.0	5.6
151	233	Chilliwack	Highroad Academy	6.0	4.7

Provincial Rank		District Name	School Name	Overall Rating	
2000/ 2001	Last 5 years			2000/ 2001	Last 5 years
151	n/a	Richmond	Robert Alexander McMath Secondary	6.0	n/a
162	122	Cariboo-Chilcotin	Peter Skene Ogden Secondary	5.9	6.1
162	122	North Vancouver	Carson Graham Secondary	5.9	6.1
162	122	Cowichan Valley	Duncan Christian School	5.9	6.1
162	169	Prince Rupert	Charles Hays Secondary	5.9	5.6
162	n/a	Coquitlam	Gleneagle Secondary	5.9	n/a
162	n/a	Campbell River	Timberline Secondary School	5.9	n/a
168	83	Rocky Mountain	David Thompson Secondary	5.8	6.5
168	93	Burnaby	Cariboo Hill Secondary	5.8	6.4
168	141	Vancouver	Vancouver Technical Secondary	5.8	5.9
168	151	Peace River South	South Peace Secondary	5.8	5.8
168	159	Central Okanagan	Rutland Secondary	5.8	5.7
168	220	Vancouver	Gladstone Secondary	5.8	4.9
168	220	Kamloops/Thompson	Norkam Secondary	5.8	4.9
175	103	Surrey	Johnston Heights Secondary	5.7	6.3
175	114	Richmond	Steveston Secondary	5.7	6.2
175	169	Surrey	North Surrey Secondary	5.7	5.6
175	169	North Okanagan-Shuswap	A.L. Fortune Secondary	5.7	5.6
175	181	Coast Mountains	Caledonia Sr. Secondary	5.7	5.5
175	192	Mission	Hatzic Secondary	5.7	5.3
175	n/a	Kamloops/Thompson	Valleyview Secondary	5.7	n/a
175	n/a	Coquitlam	Dr. Charles Best Secondary School	5.7	n/a
183	122	North Okanagan-Shuswap	Salmon Arm Sr. Secondary	5.6	6.1
183	134	Surrey	Fleetwood Park Secondary	5.6	6.0
183	151	Cowichan Valley	Queen Margaret's	5.6	5.8
183	159	Vernon	Vernon Secondary	5.6	5.7
187	103	North Vancouver	Sutherland Secondary	5.5	6.3
187	134	Richmond	Cambie Secondary	5.5	6.0
187	141	Richmond	R.C. Palmer Secondary	5.5	5.9
187	169	Vancouver	Windermere Secondary	5.5	5.6
187	169	Nanaimo-Ladysmith	Woodlands Secondary	5.5	5.6
187	181	Coquitlam	Terry Fox Secondary	5.5	5.5
187	197	Langley	H.D. Stafford Secondary	5.5	5.2
187	212	Quesnel	Quesnel Secondary	5.5	5.0
187	212	Vancouver	Britannia Secondary	5.5	5.0
187	212	Fraser-Cascade	Hope Secondary	5.5	5.0
187	n/a	Abbotsford	Career Technical Centre	5.5	n/a
198	103	Richmond	Hugh Boyd Secondary	5.4	6.3
198	159	Greater Victoria	Spectrum Community	5.4	5.7
198	159	Alberni	Alberni District Secondary	5.4	5.7

Provincial Rank		District Name	School Name	Overall Rating	
2000/ 2001	Last 5 years			2000/ 2001	Last 5 years
198	187	Surrey	Princess Margaret Secondary	5.4	5.4
198	197	Fort Nelson	Fort Nelson Secondary	5.4	5.2
198	240	Richmond	Matthew McNair Secondary	5.4	4.3
204	24	Campbell River	Campbell River Christian School	5.3	7.5
204	93	Abbotsford	St. John Brebeuf Regional Secondary	5.3	6.4
204	134	Okanagan Similkameen	Similkameen Secondary	5.3	6.0
204	159	Langley	Langley Secondary	5.3	5.7
204	169	Rocky Mountain	Golden Secondary	5.3	5.6
204	220	Peace River South	Chetwynd Secondary	5.3	4.9
210	169	Howe Sound	Howe Sound Secondary	5.2	5.6
210	197	Prince George	Prince George Secondary	5.2	5.2
210	220	Kamloops/Thompson	Barriere Secondary	5.2	4.9
210	226	Kootenay Lake	Salmo Secondary	5.2	4.8
210	226	Kamloops/Thompson	Chase Secondary	5.2	4.8
210	n/a	Cariboo-Chilcotin	Williams Lake Secondary	5.2	n/a
216	93	Kootenay-Columbia	J. Lloyd Crowe Secondary	5.1	6.4
216	181	Prince Rupert	Prince Rupert Secondary	5.1	5.5
216	187	Vancouver	King George Secondary	5.1	5.4
216	192	Surrey	Queen Elizabeth Secondary	5.1	5.3
216	212	Arrow Lakes	Nakusp Secondary	5.1	5.0
216	220	Vancouver Island North	North Island Secondary	5.1	4.9
222	169	Bulkley Valley	Houston Secondary	5.0	5.6
222	181	Langley	Aldergrove Community	5.0	5.5
222	187	Chilliwack	Chilliwack Secondary	5.0	5.4
222	187	Delta	North Delta Sr. Secondary	5.0	5.4
222	197	Peace River North	North Peace Secondary	5.0	5.2
222	212	Prince George	Valemount Secondary	5.0	5.0
222	n/a	Surrey	L.A. Matheson Secondary	5.0	n/a
229	192	Quesnel	Correliou Secondary	4.9	5.3
229	197	Kootenay Lake	Prince Charles Secondary	4.9	5.2
229	208	Mission	Heritage Park Secondary	4.9	5.1
229	226	Coast Mountains	Mount Elizabeth Secondary	4.9	4.8
229	n/a	Surrey	Clayton Heights Secondary	4.9	n/a
229	n/a	Prince George	Cedars Christian School	4.9	n/a
235	169	Campbell River	Carihi Secondary	4.8	5.6
235	197	Sooke	Belmont Secondary	4.8	5.2
235	238	Mission	Mission Secondary	4.8	4.5
235	243	Vancouver	Sir Charles Tupper Secondary	4.8	4.2
239	233	Powell River	Brooks Secondary	4.7	4.7
240	141	Abbotsford	Abbotsford Sr. Secondary	4.6	5.9

Provincial Rank		District Name	School Name	Overall Rating	
2000/ 2001	Last 5 years			2000/ 2001	Last 5 years
240	226	Surrey	Frank Hurt Secondary	4.6	4.8
242	159	Maple Ridge-Pitt Meadows	Garibaldi Secondary	4.5	5.7
243	212	Greater Victoria	Victoria Secondary	4.4	5.0
243	240	Nechako Lakes	Fraser Lake Elem.-Sec.	4.4	4.3
243	247	Coast Mountains	Hazelton Secondary	4.4	3.7
246	208	Sooke	Edward Milne Community School	4.3	5.1
247	212	Central Coast	Sir Alexander Mackenzie Secondary	4.2	5.0
247	239	Nicola-Similkameen	Princeton Secondary	4.2	4.4
249	233	Nechako Lakes	Nechako Valley Secondary	4.1	4.7
250	192	Greater Victoria	Reynolds Secondary	4.0	5.3
250	197	Kamloops/Thompson	Westsyde Secondary	4.0	5.2
250	246	Cowichan Valley	Lake Cowichan Secondary	4.0	4.0
250	n/a	Gold Trail	David Stoddart Secondary	4.0	n/a
254	208	Nanaimo-Ladysmith	Nanaimo District Secondary	3.9	5.1
254	220	Surrey	Guildford Park Secondary	3.9	4.9
254	243	Nanaimo-Ladysmith	John Barsby Secondary	3.9	4.2
257	141	Abbotsford	Valley Christian School	3.8	5.9
257	187	Peace River South	Tumbler Ridge Secondary	3.8	5.4
257	197	Gold Trail	Lillooet Secondary	3.8	5.2
257	208	North Okanagan-Shuswap	Eagle River Secondary	3.8	5.1
261	141	Arrow Lakes	Lucerne Elem.-Secondary	3.7	5.9
262	151	Prince George	McBride Secondary	3.6	5.8
262	236	Haida Gwaii-Queen Charlotte	Queen Charlotte Secondary	3.6	4.6
264	114	Surrey	White Rock Christian Academy	3.4	6.2
265	226	Nechako Lakes	Lakes District Secondary	3.3	4.8
265	240	Prince George	Mackenzie Secondary	3.3	4.3
267	245	Vancouver Island North	Port Hardy Secondary	2.9	4.1
268	236	Langley	Fraser Valley Adventist Academy	2.7	4.6
269	247	Vancouver	John Oliver Secondary	2.6	3.7
270	250	Gold Trail	Ashcroft Secondary	2.4	3.0
270	n/a	Cariboo-Chilcotin	Anne Stevenson Secondary	2.4	n/a
272	247	Howe Sound	Pemberton Secondary	2.1	3.7
273	226	Vancouver Island West	Gold River Secondary	1.9	4.8
274	251	Nechako Lakes	Fort St. James Secondary	1.1	2.8
275	252	Haida Gwaii-Queen Charlotte	George M. Dawson Secondary	0.1	1.0
276	253	Gold Trail	Kumsheen Secondary	0.0	0.8
276	254	Central Coast	Bella Bella Community School	0.0	0.4
276	255	Nisga'a	Nisga'a Elem.-Secondary	0.0	0.1



Appendix 1: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The *School vs exam mark difference* for each course and the English 12 and Mathematics 12 *Gender gap* indicators were calculated using the raw data.

- 2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s mean result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- 5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school.

The weightings used in this calculation were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark difference*—10%, *English 12 gender gap*—5%, *Math 12 gender gap*—5%, *Exams taken per student*—20%, and *Graduation rate*—20%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 20%.

- 6 This summary standardized score was standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

- 7 The maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or greater than, 2.2 receive the highest *Overall rating* of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, –3.29 will receive the lowest *Overall rating* of 0. Schools with scores below –3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.
- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu (\sigma * \text{StanScore}),$$

where OR is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

- 9 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.



About the authors

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. Upon graduation from the University of British Columbia (B.Comm. 1974), Mr Cowley accepted a marketing post with Proctor and Gamble in Toronto. He later returned to Vancouver to begin a long career in marketing and general management in the furniture-manufacturing sector. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary school students. It was replaced by the web site, www.parentsguide.com, in 1995. In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*. This was followed in 1999 by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. In 2000, he was co-author of new editions of the *Report Cards* for Alberta and British Columbia and of the first edition of the *Bulletin des écoles secondaires du Québec: Édition 2000/Report Card on Quebec's Secondary Schools*. In 2001, he was author of the first edition of the *Report Card on Ontario's Secondary Schools* and was co-author of new editions of the *Report Cards* for Alberta, British Columbia, and Quebec. He continues the development and publication of school performance measurement studies for The Fraser Institute.

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