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Report Card on Secondary Schools in British Columbia and Yukon 2012

by Peter Cowley, Stephen Easton, and Michael Thomas













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Introduction

The Report Card on Secondary Schools in British Columbia and Yukon collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school

boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of

research carried out in other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the Report Card's development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please call Michael Thomas, Associate Director of School Performance Studies at 416.363.6575.

Notes

1 See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Harvard University Press, 1979); Peter Mortimore et al., School Matters: The Junior Years (Open Books, 1988).

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education, we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- (1) the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
- (2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
- (3) average difference by which the school mark exceeds the examination mark in the courses considered in (1) and (2) above;
- (4) difference between male and female students in their exam mark in English 10 only;
- (5) difference between male and female students in their exam mark in Mathematics 10 only;
- (6) graduation rate;
- (7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average mandatory examination marks

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam.² For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a fail-

ing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-10, grade-11, and grade-12 courses with a mandatory provincial exam) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.³

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those

achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indicator of consistency in teaching and assessment

The Gender gap indicators

Research⁴ has shown systematic sex-based differences in academic results in British Columbia's secondary schools. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values." ⁶

The *Gender gap* indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program. Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore,

to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition,8 we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of

successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates (1 – net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

2 Graduation rate

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately.

ately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores— one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining seven indicators. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In 2010/2011 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: Applications of Mathematics 10; BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 12; English 12 First Peoples; Essentials of Mathematics 10; Français Langue Première 10; Français Langue Première 12; Principles of Mathematics 10; Science 10; and Social Studies 11.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's pro-

- vincial examination and a mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls,* and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, page 7.

- 6 Cowley and Easton, *Boys, Girls, and Grades*, page 17.
- 7 See *School Act*, BC, Part II, Section 3, Subsection 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card* on *Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrollment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2006 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the Report Card. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the Overall rating out of 10. Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the Overall rating: the average parental income from wages, salaries, and unemployment. When a school had higher income parents, the Overall rating at the school was likely to be higher.1

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted rating based on parents' avg. inc.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2010/2011 school year, J. N. Burnett Secondary School, a public school in Richmond, achieved an *Overall rating* of 7.3 and yet, when the average parental income of the student body is taken into account, the school was expected to achieve a rating of only about 5.6. The difference of 1.7 is reported in the tables. On the other hand, the actual *Overall rating* of Hugh Boyd Secondary School, another public school in Richmond was 5.0, although its predicted rating was 5.9. The reported difference for Hugh Boyd Secondary is -0.9. This measurement suggests that J. N. Burnett Secondary is more successful than Hugh Boyd Secondary in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about 30% of the variation among BC schools in the overall rating is associated with average parental income. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics

of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

The Student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who

have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

Notes

1 Peter Cowley and Stephen Easton, *Third Annual Report Card on British Columbia's Secondary Schools*, Studies in Education Policy (Fraser Institute, 2000), pages 12, 119.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found

on the Ministry of Education's web site at http://www.gov.bc.ca/bced/ and on the web sites of local school districts and individual schools.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

SCHOOL DISTRICT

| School name [Affiliation] | City | | (| Gr 12 Er | rollme | ent: 60 | - A |
|--------------------------------------|----------|----------|---------|----------|---------|---------|-----|
| B – ESL (%): 0.0 Specia | al needs | (%): 8.9 |) | Frenc | h Imm (| %): 0.0 | _ |
| Actual rating vs predicted bas | | | | 2010-11 | l Last | 5 Years | |
| C – on parents' avg. inc. of \$ n/a: | n/a | - 1 | Rank: 2 | 218/280 |) 18 | 2/261 | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | |
| D — Average exam mark | 66.0 | 63.4 | 64.4 | 62.2 | 62.9 | | ٦ |
| E – Percentage of exams failed | 10.5 | 11.3 | 10.3 | 14.8 | 15.7 | | |
| F – School vs exam mark differen | ce 3.8 | 4.2 | 3.6 | 4.6 | 4.4 | | |
| G – English gender gap | F 2.0 | F 4.1 | F 1.8 | n/a | F 0.7 | n/a | 1. |
| H — Math gender gap | M 0.5 | F 2.7 | F 5.7 | n/a | M 13.3 | n/a | Γ. |
| I — Graduation rate | 89.1 | 94.1 | 95.5 | 96.8 | 97.9 | | |
| J – Delayed advancement rate | 34.1 | 19.6 | 11.7 | 23.8 | 20.0 | _ | |
| K – Overall rating out of 10 | 6.3 | 5.6 | 5.5 | 4.5 | 4.9 | _ | |

A—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2010. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

C (left)—Actual rating vs predicted based on average parental employment income

This statistic compares the school's actual *Overall* rating out of 10 with the rating that is predicted by the average parental employment income in each stu-

dent's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

C (right)—Academic ranking

The school's overall academic rank in the province for 2010/2011 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

D—Average exam mark

The average provincial mark (%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which the provincial exam is mandatory.

E—Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

F—School vs exam mark difference

The average difference (in percentage points) between the mark received at the school and the provincial examination mark in all the courses in which the provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

G—English 10 gender gap H—Math 10 gender gap

The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Math 10. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

I—Graduation rate

The percentage of eligible graduates enrolled on

September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

J—Delayed advancement rate

The estimated percentage of the schools grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

K—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Due to the substantial changes to the report card's design that are introduced in this and the previous edition, care should be taken when making comparisons between a school's 2007 and 2008 results and those of previous years.

Note 2

The tables showing the detailed school results are organized by five geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia, (4) Interior, Northern British Columbia, and (5) Yukon. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically.

Note 3

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 280. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

Note 4

Where there were insufficient data available with

which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 5

The complete *Report Card on Secondary Schools in British Columbia and Yukon* may be downloaded from the Fraser Institute's web site at http://www.compareschoolrankings.org/>.

Note 6

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

Note 7

You can compare a school's results with the all-schools results shown below.

| Average values for all schools 2010/2011 | | | | 12 Enr | ollmer | nt: 173 |
|--|----------|------|--------|--------|---------|---------|
| ESL (%): 3.4 Special Need | s (%): 9 | 9.3 | French | Immer | sion (% |): 15.3 |
| Average Parents' Income: \$68,3 | 00 | | | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.9 | 68.7 | 68.6 | 69.0 | 68.6 | |
| Percentage of exams failed | 11.8 | 9.1 | 8.7 | 8.1 | 10.2 | |
| School vs exam mark difference | 5.8 | 4.1 | 4.4 | 4.3 | 4.9 | |
| English gender gap | 3.8 | 6.0 | 4.5 | 5.1 | 5.8 | |
| Math gender gap | 3.0 | 3.3 | 2.6 | 2.7 | 2.8 | |
| Graduation rate | 93.6 | 94.9 | 95.8 | 95.8 | 95.5 | |
| Delayed advancement rate | 20.8 | 23.1 | 19.0 | 17.0 | 17.7 | |
| Overall rating out of 10 | 6.3 | 6.2 | 6.0 | 6.0 | 6.0 | n/a |

* These results reflect the average size of the gender gaps. In 2010/2011, the English gender gap favoured females at 98.0% of schools and males at 2.0% of schools. The Math gender gap favoured females at 46.2% of schools, males at 50.0% of schools, and was even at 3.2% schools.

Note 8

If you have questions about the *Report Card*, please contact Michael Thomas at the Fraser Institute at 416.363.6575.

Cariboo-Chilcotin

Central Okanagan

List of cities and school districts

Midway

Mill Bay

Mission

Boundary

Mission

Cowichan Valley

| City | School district | City | School district |
|----------------|-----------------------------|--------------------|-----------------------------|
| 100 Mile Herre | Cariba a Chilassia | Nelssen | A |
| 100 Mile House | Cariboo-Chilcotin | Nakusp | Arrow Lakes |
| Abbotsford | Abbotsford | Nanaimo | Nanaimo-Ladysmith |
| Agassiz | Fraser-Cascade | Nelson | Kootenay Lake |
| Aldergrove | Langley | New Aiyansh | Nisga'a |
| Armstrong | North Okanagan-Shuswap | New Westminster | New Westminster |
| Barriere | Kamloops/Thompson | North Vancouver | North Vancouver |
| Burnaby | Burnaby | Oliver | Okanagan Similkameen |
| Burns Lake | Nechako Lakes | Osoyoos | Okanagan Similkameen |
| Campbell River | Campbell River | Parksville | Qualicum |
| Castlegar | Kootenay-Columbia | Pemberton | Sea to Sky |
| Chase | Kamloops/Thompson | Penticton | Okanagan Skaha |
| Chemainus | Cowichan Valley | Pitt Meadows | Maple Ridge-Pitt Meadows |
| Chetwynd | Peace River South | Port Alberni | Alberni |
| Chilliwack | Chilliwack | Port Coquitlam | Coquitlam |
| Clearwater | Kamloops/Thompson | Port Hardy | Vancouver Island North |
| Comox | Comox Valley | Port McNeill | Vancouver Island North |
| Coquitlam | Coquitlam | Port Moody | Coquitlam |
| Courtenay | Comox Valley | Powell River | Powell River |
| Cranbrook | Southeast Kootenay | Prince George | Prince George |
| Creston | Kootenay Lake | Prince Rupert | Prince Rupert |
| Dawson Creek | Peace River South | Princeton | Nicola-Similkameen |
| Delta | Delta | Qualicum Beach | Qualicum |
| Duncan | Cowichan Valley | Queen Charlotte | Haida Gwaii/Queen Charlotte |
| Enderby | North Okanagan-Shuswap | Quesnel | Quesnel |
| Fernie | Southeast Kootenay | Revelstoke | Revelstoke |
| Fort Langley | Langley | Richmond | Richmond |
| Fort Nelson | Fort Nelson | Rossland | Kootenay-Columbia |
| Fort St James | Nechako Lakes | Saanichton | Saanich |
| Fort St John | Peace River North | Salmo | Kootenay Lake |
| Fraser Lake | Nechako Lakes | Salmon Arm | North Okanagan-Shuswap |
| Gibsons | Sunshine Coast | Salt Spring Island | Gulf Islands |
| Golden | Rocky Mountain | Sechelt | Sunshine Coast |
| Grand Forks | Boundary | Shawnigan Lake | Cowichan Valley |
| Hazelton | Coast Mountains | Sicamous | North Okanagan-Shuswap |
| Норе | Fraser-Cascade | Sidney | Saanich |
| Houston | Bulkley Valley | Smithers | Bulkley Valley |
| Invermere | Rocky Mountain | Sooke | Sooke |
| Kamloops | Kamloops/Thompson | South Slocan | Kootenay Lake |
| Kaslo | Kootenay Lake | Sparwood | Southeast Kootenay |
| Kelowna | Central Okanagan | Squamish | Sea to Sky |
| Keremeos | Okanagan Similkameen | Summerland | Okanagan Skaha |
| Kimberley | Rocky Mountain | Surrey | Surrey |
| Kitimat | Coast Mountains | Terrace | Coast Mountains |
| Ladysmith | Nanaimo-Ladysmith | Trail | Kootenay-Columbia |
| Lake Cowichan | Cowichan Valley | Tumbler Ridge | Peace River South |
| Langley | Langley | Valemount | Prince George |
| Lillooet | Gold Trail | Vancouver | Vancouver |
| Lumby | Vernon | Vanderhoof | Nechako Lakes |
| Mackenzie | Prince George | Vernon | Vernon |
| Madeira Park | Sunshine Coast | Victoria | Greater Victoria |
| Maple Ridge | Maple Ridge-Pitt Meadows | West Vancouver | West Vancouver |
| Masset | Haida Gwaii/Queen Charlotte | Whistler | Sea to Sky |
| Merritt | Nicola-Similkameen | Whitehorse | Yukon |
| Midway | Poundany | Williams Lake | Caribaa Chileatin |

Williams Lake

Winfield

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Lower Mainland

BURNABY

| Alpha [Public] Burnaby | | | G | r 12 Enr | ollmer | nt: 174 |
|----------------------------------|-----------|---------|-------|----------|--------|----------------|
| ESL (%): 5.3 Specia | I needs (| %): 12. | 7 | French | lmm (| %): 1.6 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$59,30 | 0: -0.9 | | Rank: | 223/280 | 21 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.2 | 66.4 | 63.7 | 64.1 | 64.3 | _ |
| Percentage of exams failed | 15.6 | 14.2 | 17.6 | 15.4 | 15.9 | _ |
| School vs exam mark differen | ce 5.5 | 4.6 | 6.3 | 6.9 | 8.1 | \blacksquare |
| English gender gap | F 2.0 | F 4.9 | F 3.0 | F 1.7 | F 4.6 | _ |
| Math gender gap | M 1.0 | F 3.6 | F 1.9 | F 2.2 | M 3.5 | _ |
| Graduation rate | 93.0 | 94.7 | 96.2 | 91.0 | 95.9 | _ |
| Delayed advancement rate | 31.8 | 29.8 | 22.8 | 20.9 | 14.4 | |
| Overall rating out of 10 | 5.4 | 5.3 | 4.3 | 4.3 | 4.8 | _ |

| Burnaby Central [Public] Bu | rnaby | | G | r 12 Enr | ollmer | ıt: 279 |
|------------------------------------|-------|----------|-------|----------|--------|----------------|
| ESL (%): 7.4 Special | needs | (%): 6.3 | | French | ılmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$52,500: | 0.5 | F | Rank: | 144/280 | 14 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.5 | 69.4 | 67.5 | 69.2 | 68.1 | _ |
| Percentage of exams failed | 11.2 | 8.4 | 11.4 | 9.1 | 12.2 | _ |
| School vs exam mark difference | 6.0 | 3.3 | 5.4 | 4.6 | 6.0 | _ |
| English gender gap | F 1.0 | F 6.8 | F 7.2 | F 4.0 | F 2.8 | _ |
| Math gender gap | F 4.2 | F 4.9 | F 2.2 | F 1.8 | F 0.6 | |
| Graduation rate | 93.2 | 94.9 | 95.7 | 96.3 | 96.8 | |
| Delayed advancement rate | 17.6 | 17.2 | 21.0 | 18.5 | 20.4 | \blacksquare |
| Ougsell setion aut of 10 | () | () | F 3 | | F 0 | |

| Burnaby Mountain [Public] | Burna | by | G | r 12 Enr | ollmer | nt: 221 |
|-----------------------------------|---------|----------|-------|----------|---------|---------|
| ESL (%): 5.9 Specia | l needs | (%): 9.3 | | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$58,100 |): 1.1 | - 1 | Rank: | 93/280 | 89 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.4 | 70.3 | 72.1 | 71.3 | 72.5 | _ |
| Percentage of exams failed | 11.2 | 6.4 | 6.5 | 5.8 | 6.5 | |
| School vs exam mark difference | e 4.5 | 2.4 | 2.4 | 1.8 | 3.7 | _ |
| English gender gap | F 5.8 | F 6.1 | F 2.1 | F 4.7 | F 7.1 | _ |
| Math gender gap | F 1.5 | F 1.6 | M 4.5 | F 3.4 | M 3.5 | _ |
| Graduation rate | 92.6 | 97.8 | 93.8 | 96.7 | 97.0 | _ |
| Delayed advancement rate | 21.0 | 14.3 | 24.1 | 17.6 | 18.1 | _ |
| Overall rating out of 10 | 6.5 | 7.1 | 6.6 | 6.7 | 6.7 | _ |

| Burnaby North [Public] Burn | naby | | G | r 12 Enr | ollmer | nt: 432 |
|------------------------------------|-------|----------|-------|----------|--------|---------|
| ESL (%): 8.3 Special | needs | (%): 4.8 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$54,500: | 1.4 | | Rank: | 80/280 | 94 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.2 | 70.6 | 71.4 | 70.9 | 72.1 | _ |
| Percentage of exams failed | 11.8 | 8.9 | 8.4 | 7.5 | 6.3 | _ |
| School vs exam mark difference | 5.9 | 4.8 | 4.5 | 6.2 | 5.8 | _ |
| English gender gap | F 1.2 | F 4.3 | F 4.0 | F 4.2 | F 4.8 | _ |
| Math gender gap | F 1.7 | F 2.4 | M 2.1 | F 1.7 | F 2.2 | _ |
| Graduation rate | 94.8 | 97.4 | 97.8 | 97.4 | 96.9 | _ |
| Delayed advancement rate | 17.3 | 14.6 | 12.7 | 9.5 | 7.4 | |
| Overall rating out of 10 | 6.7 | 6.7 | 6.6 | 6.3 | 6.9 | _ |

| Burnaby South [Public] B | urnaby | | G | r 12 Enr | ollmer | ıt: 323 |
|---------------------------------|-----------|----------|-------|----------|--------|----------------|
| ESL (%): 12.5 Spec | ial needs | (%): 6.4 | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted ba | sed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$51,2 | 00: 0.1 | | Rank: | 181/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.8 | 70.1 | 69.8 | 69.7 | 69.8 | _ |
| Percentage of exams failed | 10.6 | 7.6 | 9.7 | 9.4 | 10.3 | _ |
| School vs exam mark differen | nce 5.3 | 5.1 | 5.7 | 5.9 | 6.1 | _ |
| English gender gap | F 5.3 | F 6.6 | F 4.0 | F 10.0 | F 9.5 | _ |
| Math gender gap | F 4.3 | F 1.7 | F 0.8 | F 1.9 | F 2.7 | _ |
| Graduation rate | 92.7 | 95.6 | 92.9 | 93.9 | 92.0 | \blacksquare |
| Delayed advancement rate | 33.3 | 22.1 | 19.3 | 16.3 | 21.5 | _ |
| Overall rating out of 10 | 5.9 | 6.4 | 5.7 | 5.4 | 5.4 | _ |

| Byrne Creek [Public] Burnal | by | | G | r 12 Enr | ollmer | nt: 273 |
|-----------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 15.8 Special | needs (| %): 10. | 2 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$43,500 | : -1.0 | | Rank: | 249/280 | 23 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.0 | 66.2 | 65.7 | 66.1 | 63.9 | _ |
| Percentage of exams failed | 17.8 | 13.0 | 13.6 | 12.4 | 16.9 | _ |
| School vs exam mark difference | 8.5 | 6.2 | 6.1 | 5.6 | 8.1 | _ |
| English gender gap | F 6.5 | F 5.5 | F 4.3 | F 6.4 | F 4.0 | _ |
| Math gender gap | F 5.9 | M 1.5 | F 2.1 | M 1.5 | M 0.3 | |
| Graduation rate | 90.4 | 91.5 | 97.4 | 94.8 | 91.2 | _ |
| Delayed advancement rate | 38.0 | 49.4 | 35.8 | 33.6 | 37.3 | • |
| Overall rating out of 10 | 4.2 | 4.7 | 4.7 | 4.6 | 4.0 | _ |

| Cariboo Hill [Public] Burnab | y | | G | r 12 Enr | ollmer | it: 137 |
|------------------------------------|-------|----------|--------|----------|--------|----------------|
| ESL (%): 5.7 Special | needs | (%): 8.0 |) | French | mm (9 | 6): 13.6 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$53,100: | 0.3 | | Rank: | 157/280 | 18 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.2 | 67.1 | 67.0 | 67.7 | 67.8 | |
| Percentage of exams failed | 17.6 | 11.4 | 11.2 | 8.4 | 11.6 | _ |
| School vs exam mark difference | 8.1 | 3.3 | 3.3 | 1.8 | 4.8 | _ |
| English gender gap | F 5.5 | F 9.1 | F 10.4 | F 5.4 | F 10.6 | _ |
| Math gender gap | F 0.6 | F 2.9 | F 1.0 | F 3.0 | F 3.8 | \blacksquare |
| Graduation rate | 90.6 | 95.7 | 93.4 | 96.0 | 97.3 | _ |
| Delayed advancement rate | 44.8 | 29.9 | 35.9 | 20.0 | 17.8 | _ |
| Overall rating out of 10 | 4.7 | 5.7 | 4.7 | 6.1 | 5.7 | _ |

| 6 61 1 11 11 1 | 41.0 | | | C 40 F | - 11 | |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| Carver Christian [Independe | ent] Bu | ırnaby | | Gr 12 En | rollme | ent: 44 |
| ESL (%): 0.0 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted based | ı | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$59,000: | -0.3 | - 1 | Rank: | 198/280 | 10 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.2 | 70.3 | 69.8 | 74.2 | 72.5 | _ |
| Percentage of exams failed | 5.8 | 7.8 | 6.0 | 3.8 | 9.4 | _ |
| School vs exam mark difference | 7.6 | 6.1 | 8.6 | 4.1 | 6.0 | _ |
| English gender gap | F 3.8 | F 3.4 | M 1.0 | F 1.6 | F 8.0 | _ |
| Math gender gap | F 4.2 | M 2.1 | F 5.6 | M 4.6 | F 12.6 | _ |
| Graduation rate | 94.7 | 96.3 | 96.2 | 100.0 | 88.9 | _ |
| Delayed advancement rate | 4.7 | 1.6 | 12.2 | 0.9 | 15.6 | _ |
| Overall rating out of 10 | 6.9 | 6.8 | 5.8 | 7.6 | 5.3 | _ |

| Moscrop [Public] Burnaby | | | G | r 12 Enr | ollmer | it: 25 |
|------------------------------------|-------|----------|-------|----------|--------|---------|
| ESL (%): 11.8 Special | needs | (%): 5.0 | 0 | French | lmm (% |): 20.7 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$49,100: | 1.4 | | Rank: | 98/280 | 81 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.0 | 72.2 | 69.9 | 69.9 | 71.0 | _ |
| Percentage of exams failed | 6.5 | 4.4 | 7.5 | 6.4 | 8.0 | _ |
| School vs exam mark difference | 4.6 | 2.2 | 4.3 | 4.8 | 5.3 | _ |
| English gender gap | F 5.2 | F 2.1 | F 1.3 | F 4.5 | F 5.0 | _ |
| Math gender gap | F 0.1 | F 3.7 | M 2.2 | M 0.8 | F 1.9 | _ |
| Graduation rate | 91.0 | 98.8 | 94.0 | 96.1 | 97.5 | _ |
| Delayed advancement rate | 25.2 | 15.3 | 13.7 | 20.3 | 13.4 | _ |
| Overall rating out of 10 | 6.9 | 7.8 | 6.4 | 6.2 | 6.6 | _ |

| St Thomas More [Independe | ent] Bu | ırnaby | G | r 12 Enr | ollmer | ıt: 117 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$64,700: | 2.9 | | Rank: | 15/280 | 17 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 72.4 | 76.3 | 75.7 | 75.7 | 77.7 | _ |
| Percentage of exams failed | 3.5 | 2.9 | 1.4 | 1.6 | 0.3 | _ |
| School vs exam mark difference | 3.3 | 1.8 | 2.1 | 1.7 | 1.3 | _ |
| English gender gap | F 4.6 | F 5.2 | F 3.1 | F 4.1 | F 8.7 | _ |
| Math gender gap | F 0.3 | F 2.9 | F 1.3 | F 0.7 | F 1.3 | _ |
| Graduation rate | 100.0 | 100.0 | 99.2 | 98.4 | 100.0 | _ |
| Delayed advancement rate | 0.2 | 4.1 | 3.4 | 2.1 | 0.9 | _ |
| Overall rating out of 10 | 8.7 | 8.6 | 8.6 | 8.3 | 8.8 | _ |
| | | | | | | |

COQUITLAM

| Archbishop Carney [Independ | ent] Por | t Coqui | tlam | Gr 12 Er | rollme | nt: 135 |
|-----------------------------------|----------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Specia | l needs | (%): n/a | | French | Imm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$73,500 |): 1.7 | - | Rank: | 35/280 | 30 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.2 | 72.3 | 72.6 | 73.4 | 73.0 | |
| Percentage of exams failed | 6.6 | 4.5 | 4.0 | 3.8 | 5.2 | _ |
| School vs exam mark difference | e 5.3 | 2.7 | 2.2 | 2.6 | 3.0 | _ |
| English gender gap | F 3.4 | F 5.4 | F 5.6 | F 2.7 | F 6.6 | _ |
| Math gender gap | F 3.5 | F 3.0 | F 4.6 | F 0.5 | M 1.2 | _ |
| Graduation rate | 100.0 | 100.0 | 99.3 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 2.2 | 2.2 | 1.6 | 0.9 | 1.1 | |
| Overall rating out of 10 | 7.7 | 8.0 | 7.8 | 8.0 | 7.9 | |

| Centennial [Public] Coquitle | 2111 | | c | r 12 Enr | allmar | +. 262 |
|-----------------------------------|---------|---------|---------|----------|---------|----------------|
| | | | | | | |
| ESL (%): 8.7 Special | needs (| %): 12. | 1 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,000 | - 1 | Rank: | 198/280 | 16 | 1/261 | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.7 | 68.3 | 67.4 | 66.7 | 66.5 | \blacksquare |
| Percentage of exams failed | 10.9 | 8.4 | 10.0 | 10.5 | 12.3 | _ |
| School vs exam mark difference | 5.5 | 3.6 | 4.2 | 6.1 | 5.9 | _ |
| English gender gap | F 1.6 | F 4.3 | F 1.8 | F 6.1 | F 8.2 | \blacksquare |
| Math gender gap | F 0.4 | F 0.1 | F 1.7 | F 5.7 | M 1.6 | _ |
| Graduation rate | 88.1 | 93.6 | 93.7 | 94.7 | 93.9 | _ |
| Delayed advancement rate | 19.4 | 26.0 | 20.9 | 20.6 | 15.5 | _ |
| Overall rating out of 10 | 6.1 | 6.4 | 5.7 | 4.9 | 5.3 | _ |

| Dr. Charles Best [Public] Co | quitlar | n | G | r 12 Enr | ollmer | nt: 283 |
|-----------------------------------|---------|---------|-------|----------|--------|----------|
| ESL (%): 1.1 Special | needs (| %): 10. | 7 | French | lmm (9 | 6): 29.8 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$73,200 | : 1.5 | - 1 | Rank: | 40/280 | 53 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.2 | 70.2 | 71.3 | 70.9 | 71.8 | _ |
| Percentage of exams failed | 8.6 | 5.6 | 4.6 | 4.5 | 5.5 | |
| School vs exam mark difference | e 5.9 | 1.6 | 1.5 | 1.9 | 1.2 | _ |
| English gender gap | F 2.4 | F 3.6 | F 1.9 | F 3.5 | F 6.3 | _ |
| Math gender gap | F 3.3 | M 0.6 | M 0.8 | E | M 0.1 | _ |
| Graduation rate | 94.5 | 94.8 | 95.2 | 95.5 | 97.0 | _ |
| Delayed advancement rate | 10.6 | 13.6 | 10.7 | 13.0 | 4.1 | _ |
| Overall rating out of 10 | 6.9 | 7.5 | 7.5 | 7.1 | 7.7 | _ |

| Gleneagle [Public] Coquitla | m | | G | r 12 Enr | ollmer | ıt: 328 |
|------------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 3.3 Special r | needs (| %): 10. | .1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$64,800: | 0.6 | | Rank: | 103/280 | 65 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.7 | 72.0 | 71.7 | 72.9 | 71.4 | _ |
| Percentage of exams failed | 7.6 | 6.3 | 6.4 | 4.4 | 8.4 | _ |
| School vs exam mark difference | 3.3 | 2.6 | 2.9 | 1.8 | 4.8 | _ |
| English gender gap | F 0.3 | F 5.9 | F 2.6 | F 2.8 | F 4.4 | _ |
| Math gender gap | F 0.8 | F 1.8 | M 0.6 | F 2.2 | F 3.3 | \blacksquare |
| Graduation rate | 93.7 | 94.0 | 95.7 | 95.7 | 95.1 | _ |
| Delayed advancement rate | 21.7 | 20.3 | 11.6 | 16.0 | 15.2 | _ |
| Overall rating out of 10 | 7.5 | 7.1 | 7.1 | 7.2 | 6.5 | _ |

| Heritage Woods [Public] Po | ort Moo | dy | Gı | r 12 Enr | ollmer | nt: 293 |
|----------------------------------|---------|----------|-------|----------|---------|----------------|
| ESL (%): 6.9 Specia | l needs | (%): 9.8 | | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$89,70 | 0: 1.0 | - | Rank: | 35/280 | 36 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.2 | 71.6 | 72.0 | 72.6 | 73.8 | |
| Percentage of exams failed | 7.4 | 4.3 | 4.5 | 4.2 | 3.6 | |
| School vs exam mark difference | e 3.9 | 3.1 | 1.8 | 2.6 | 2.5 | _ |
| English gender gap | F 4.4 | F 2.7 | F 5.2 | F 3.5 | F 3.5 | _ |
| Math gender gap | M 0.3 | F 1.9 | F 1.2 | F 1.5 | M 3.3 | \blacksquare |
| Graduation rate | 97.5 | 97.3 | 96.0 | 98.3 | 98.2 | _ |
| Delayed advancement rate | 0.0 | 6.1 | 11.2 | 8.7 | 5.8 | _ |
| Overall rating out of 10 | 7.7 | 7.8 | 7.4 | 7.5 | 7.9 | _ |

| Pinetree [Public] Coquitlam Gr 12 Enrollment: 363 | | | | | | | | | | |
|---|-------|----------|-------|---------|---------|---------|--|--|--|--|
| ESL (%): 12.1 Special | needs | (%): 6.7 | | French | ı lmm (| %): 0.0 | | | | |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years | | | | |
| on parents' avg. inc. of \$56,200: | 1.5 | F | Rank: | 73/280 | | /261 | | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | | | |
| Average exam mark | 71.2 | 74.2 | 72.5 | 73.1 | 72.6 | _ | | | | |
| Percentage of exams failed | 7.1 | 4.8 | 6.9 | 4.7 | 7.0 | _ | | | | |
| School vs exam mark difference | 3.2 | 1.1 | 3.3 | 2.0 | 3.1 | _ | | | | |
| English gender gap | F 4.5 | F 5.2 | F 3.8 | F 4.8 | F 4.2 | _ | | | | |
| Math gender gap | F 1.2 | F 1.0 | F 0.4 | F 4.7 | F 2.1 | _ | | | | |
| Graduation rate | 92.0 | 93.8 | 94.8 | 94.8 | 95.7 | _ | | | | |
| Delayed advancement rate | 18.3 | 24.6 | 18.1 | 14.5 | 15.2 | _ | | | | |
| Overall rating out of 10 | 7.3 | 7.6 | 6.9 | 6.8 | 7.0 | _ | | | | |

| Port Moody [Public] Port M | oody | Gr 12 Enrollment: 343 | | | | | | |
|-----------------------------------|-------|-----------------------|-------|---------|-------|----------------|--|--|
| ESL (%): 6.0 Special | needs | (%): 7.1 | | French | lmm (| %): 0.0 | | |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$64,800 | : 0.6 | - 1 | Rank: | 103/280 | 77 | 7/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 70.0 | 70.6 | 72.5 | 72.8 | 72.6 | _ | | |
| Percentage of exams failed | 9.6 | 8.9 | 7.6 | 6.5 | 8.3 | _ | | |
| School vs exam mark difference | e 3.2 | 2.0 | 1.5 | 1.6 | 1.9 | _ | | |
| English gender gap | F 2.5 | F 2.7 | F 3.5 | F 2.5 | F 9.1 | _ | | |
| Math gender gap | F 2.2 | F 3.4 | F 1.8 | F 0.6 | F 2.9 | _ | | |
| Graduation rate | 92.6 | 94.8 | 94.6 | 92.7 | 93.8 | _ | | |
| Delayed advancement rate | 15.4 | 24.0 | 24.0 | 19.4 | 21.9 | \blacksquare | | |
| Overall rating out of 10 | 7 3 | 6.8 | 6 9 | 6.8 | 6.5 | | | |

| Riverside [Public] Port Coq | uitlam | | Gı | 12 Enr | ollmer | nt: 329 |
|-----------------------------------|---------|--------|-------|----------|--------|----------|
| ESL (%): 1.3 Special | needs (| %): 12 | 2 | French I | mm (% | 6): 14.5 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$73,700 | : 0.2 | | Rank: | 108/280 | 10 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.4 | 68.2 | 67.0 | 67.7 | 67.2 | _ |
| Percentage of exams failed | 10.7 | 8.5 | 8.6 | 7.3 | 10.4 | _ |
| School vs exam mark difference | e 5.2 | 2.0 | 2.9 | 3.5 | 4.3 | _ |
| English gender gap | F 1.0 | F 5.3 | F 5.2 | F 4.3 | F 4.7 | _ |
| Math gender gap | F 2.2 | F 3.8 | F 3.7 | M 1.9 | F 1.1 | _ |
| Graduation rate | 94.9 | 94.6 | 95.7 | 95.3 | 97.7 | _ |
| Delayed advancement rate | 8.9 | 13.5 | 10.9 | 8.3 | 9.1 | _ |
| Overall rating out of 10 | 6.6 | 6.6 | 6.1 | 6.2 | 6.4 | _ |

| Terry Fox [Public] Port Coqu | itlam | | G | r 12 Enr | ollmer | nt: 408 |
|------------------------------------|---------|---------|---------|----------|--------|----------------|
| ESL (%): 1.7 Special i | needs (| %): 14. | 7 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,500: | - 1 | Rank: | 157/280 | 13 | 6/261 | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.5 | 66.5 | 66.2 | 66.9 | 65.5 | _ |
| Percentage of exams failed | 15.4 | 9.9 | 9.9 | 9.9 | 13.6 | _ |
| School vs exam mark difference | 5.8 | 3.4 | 3.0 | 3.9 | 4.3 | _ |
| English gender gap | F 2.4 | F 5.8 | F 5.9 | F 6.6 | F 7.6 | • |
| Math gender gap | F 1.0 | F 1.5 | M 0.5 | F 0.9 | F 0.4 | _ |
| Graduation rate | 95.3 | 97.8 | 95.3 | 99.3 | 96.4 | _ |
| Delayed advancement rate | 8.0 | 12.9 | 13.6 | 10.0 | 17.1 | \blacksquare |
| Overall rating out of 10 | 6.0 | 6.4 | 6.0 | 6.3 | 5.7 | |

DELTA

| PELIA | | | | | | |
|-----------------------------------|---------|---------|-------|----------|--------|----------|
| Burnsview [Public] Delta | | | G | r 12 Enr | ollmer | nt: 122 |
| ESL (%): 4.0 Special | needs (| %): 10. | 8 | French | lmm (% | 6): 48.7 |
| Actual rating vs predicted base | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$69,400 | : 0.3 | - | Rank: | 108/280 | 94 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.4 | 68.2 | 68.9 | 69.4 | 69.7 | |
| Percentage of exams failed | 9.4 | 6.5 | 5.7 | 4.5 | 6.8 | _ |
| School vs exam mark difference | 7.4 | 3.4 | 3.2 | 2.4 | 2.8 | |
| English gender gap | F 6.0 | F 8.5 | F 6.7 | F 2.4 | F 11.5 | _ |
| Math gender gap | F 0.6 | F 1.1 | F 2.0 | F 0.9 | F 4.0 | _ |
| Graduation rate | 93.0 | 93.7 | 98.3 | 94.6 | 96.3 | _ |
| Delayed advancement rate | 18.4 | 13.5 | 6.6 | 9.2 | 13.0 | _ |
| Overall rating out of 10 | 6.0 | 6.6 | 6.9 | 7.0 | 6.4 | _ |

| Delta [Public] Delta | | | G | r 12 Enr | ollmer | nt: 311 |
|------------------------------------|---------|---------|-------|----------|---------|----------------|
| ESL (%): 1.3 Special r | needs (| %): 16. | .7 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$83,000: | 0.2 | | Rank: | 86/280 | 65 | 7261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.7 | 68.9 | 70.2 | 71.1 | 69.3 | _ |
| Percentage of exams failed | 9.7 | 5.7 | 5.6 | 3.2 | 8.5 | _ |
| School vs exam mark difference | 5.4 | 1.2 | 1.7 | 2.1 | 2.3 | _ |
| English gender gap | F 3.5 | F 4.0 | F 4.9 | F 5.6 | F 6.7 | _ |
| Math gender gap | F 3.8 | F 1.0 | F 0.6 | F 0.8 | M 0.2 | |
| Graduation rate | 97.4 | 98.9 | 97.5 | 96.5 | 96.7 | \blacksquare |
| Delayed advancement rate | 12.0 | 14.0 | 12.7 | 10.2 | 13.9 | _ |
| Overall rating out of 10 | 6.8 | 7.6 | 7.2 | 7.3 | 6.8 | _ |
| | | | | | | |

| Delview [Public] Delta | | | Gı | 12 Enr | ollmer | nt: 140 |
|----------------------------------|---------|----------|-------|---------|--------|----------------|
| ESL (%): 3.7 Special | needs (| %): 12.9 | 9 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$67,10 | 0: -0.2 | F | Rank: | 148/280 | 13 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.8 | 69.3 | 66.7 | 66.4 | 66.0 | _ |
| Percentage of exams failed | 10.6 | 7.9 | 8.8 | 10.4 | 13.8 | \blacksquare |
| School vs exam mark difference | e 4.3 | 2.3 | 3.5 | 2.9 | 4.1 | _ |
| English gender gap | F 7.0 | F 5.8 | F 7.8 | F 2.7 | F 2.8 | _ |
| Math gender gap | M 2.7 | F 0.2 | F 1.8 | E | M 0.2 | _ |
| Graduation rate | 92.1 | 92.3 | 93.5 | 94.4 | 93.5 | _ |
| Delayed advancement rate | 27.9 | 35.5 | 10.4 | 7.0 | 15.8 | _ |
| Overall rating out of 10 | 6.2 | 6.6 | 5.8 | 6.1 | 5.8 | _ |

| North Delta [Public] | Delta | | G | r 12 Enr | ollmer | it: 240 |
|-----------------------------|-----------------|---------|-------|----------|--------|---------|
| ESL (%): 5.5 | special needs (| %): 10. | 6 | French | lmm (| %): 0.0 |
| Actual rating vs predicte | d based | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ | 55,100: -1.2 | - 1 | Rank: | 242/280 | 22 | 4/261 |
| Academic Performan | ce 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.3 | 66.1 | 65.5 | 64.8 | 63.2 | • |
| Percentage of exams fai | led 15.2 | 11.5 | 11.8 | 12.5 | 17.1 | • |
| School vs exam mark dit | fference 6.3 | 4.4 | 5.3 | 5.4 | 6.7 | _ |
| English gender gap | F 10.6 | F 7.0 | F 5.5 | F 7.4 | F 4.7 | _ |
| Math gender gap | M 1.9 | F 2.5 | F 1.6 | M 0.2 | M 1.2 | _ |
| Graduation rate | 89.4 | 89.0 | 89.1 | 92.9 | 91.1 | _ |
| Delayed advancement ra | ate 27.6 | 36.6 | 33.4 | 26.4 | 27.2 | _ |
| Oursell retire a sut of | 10 [0 | F 3 | 4 4 | 4.5 | 4.2 | |

| Sands [Public] Delta | | | G | r 12 Enr | ollmer | nt: 176 |
|-----------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 1.8 Special | needs (| %): 13.5 | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$72,600 | 0:0.2 | F | Rank: | 108/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.5 | 65.9 | 66.4 | 68.5 | 66.1 | _ |
| Percentage of exams failed | 13.3 | 12.2 | 11.9 | 6.8 | 10.0 | _ |
| School vs exam mark difference | e 4.2 | 2.4 | 3.8 | 2.9 | 4.8 | \blacksquare |
| English gender gap | F 5.6 | F 7.8 | F 4.8 | F 4.9 | F 7.6 | _ |
| Math gender gap | M 1.5 | F 2.3 | F 1.1 | F 2.1 | F 2.4 | _ |
| Graduation rate | 93.2 | 94.2 | 95.9 | 98.6 | 99.4 | |
| Delayed advancement rate | 17.5 | 16.1 | 5.9 | 6.5 | 5.2 | |
| Overall rating out of 10 | 6.2 | 6.1 | 6.0 | 6.8 | 6.4 | _ |

| Seaquam [Public] Delta | | | G | r 12 Enr | ollmer | nt: 275 |
|-----------------------------------|---------|---------|-------|----------|---------|---------|
| ESL (%): 3.3 Special | needs (| %): 11. | 1 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$74,900 | 0.5 | - 1 | Rank: | 86/280 | 8 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.5 | 69.7 | 70.4 | 70.1 | 71.5 | _ |
| Percentage of exams failed | 10.7 | 8.2 | 8.2 | 8.1 | 8.6 | _ |
| School vs exam mark difference | e 4.0 | 2.4 | 1.6 | 4.8 | 3.2 | _ |
| English gender gap | F 0.3 | F 7.1 | F 3.0 | F 5.7 | F 6.7 | _ |
| Math gender gap | F 2.3 | F 0.3 | M 1.4 | M 2.0 | F 1.8 | _ |
| Graduation rate | 95.6 | 94.8 | 95.1 | 95.3 | 94.3 | • |
| Delayed advancement rate | 11.7 | 10.3 | 8.1 | 10.6 | 6.5 | _ |
| Overall rating out of 10 | 7.2 | 7.0 | 6.9 | 6.2 | 6.8 | _ |

| South Delta [Public] Delta | | | G | r 12 Enr | ollmer | ıt: 235 |
|------------------------------------|---------|----------|-------|----------|--------|----------|
| ESL (%): 1.0 Special r | needs (| %): 14.3 | 3 | French | lmm (9 | 6): 18.4 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$107,400 |): -0.6 | - | Rank: | 73/280 | 77 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.8 | 70.9 | 69.3 | 69.3 | 69.9 | _ |
| Percentage of exams failed | 9.0 | 4.8 | 6.6 | 4.6 | 6.4 | _ |
| School vs exam mark difference | 5.5 | 2.5 | 3.8 | 4.4 | 3.7 | _ |
| English gender gap | F 2.9 | F 7.9 | F 3.6 | F 5.0 | F 5.8 | _ |
| Math gender gap | F 2.1 | F 5.0 | F 3.4 | F 1.6 | M 1.2 | _ |
| Graduation rate | 95.0 | 97.0 | 95.5 | 97.7 | 96.3 | _ |
| Delayed advancement rate | 9.9 | 14.3 | 9.6 | 10.7 | 7.1 | _ |
| Overall rating out of 10 | 7.0 | 7.3 | 6.6 | 6.7 | 7.0 | _ |

| | - | | | | | |
|------------------------------------|-------|---------|-------|----------|---------|---------|
| Southpointe [Independent] | Delta | 1 | | Gr 12 En | ırollme | ent: 31 |
| ESL (%): 0.3 Special I | needs | (%): n/ | a | French | Imm (| %): n/a |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$85,400: | 1.9 | | Rank: | 19/280 | 14 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 74.5 | 78.8 | 80.9 | 82.9 | 77.6 | _ |
| Percentage of exams failed | 3.0 | 1.1 | 1.2 | 1.6 | 1.7 | _ |
| School vs exam mark difference | 6.3 | 2.0 | 0.8 | 2.0 | 2.3 | _ |
| English gender gap | F 4.0 | M 3.6 | M 2.3 | n/a | n/a | n/a |
| Math gender gap | F 2.7 | M 13.9 | M 0.4 | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 97.0 | 100.0 | _ |
| Delayed advancement rate | 8.9 | 5.3 | 0.0 | 2.2 | 13.6 | _ |
| Overall rating out of 10 | 8.1 | 8.6 | 9.7 | 8.9 | 8.6 | _ |

MAPLE RIDGE-PITT MEADOWS

| Garibaldi [Public] Maple Rid | lge | | Gı | r 12 Enr | ollmer | nt: 163 |
|------------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special r | needs (| %): 13.: | 7 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$72,700: | Rank: | 252/280 | 22 | 4/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.2 | 64.5 | 63.4 | 63.1 | 61.3 | \blacksquare |
| Percentage of exams failed | 13.7 | 10.9 | 15.1 | 10.6 | 21.2 | _ |
| School vs exam mark difference | 5.6 | 4.8 | 6.4 | 5.1 | 8.3 | _ |
| English gender gap | F 1.9 | F 1.7 | F 7.7 | F 4.6 | F 7.5 | _ |
| Math gender gap | F 4.5 | F 1.2 | F 0.3 | F 1.2 | M 8.0 | _ |
| Graduation rate | 90.1 | 88.5 | 88.7 | 95.8 | 96.6 | _ |
| Delayed advancement rate | 24.1 | 25.1 | 26.5 | 15.0 | 9.8 | _ |
| Overall rating out of 10 | 5.5 | 5.4 | 3.7 | 5.2 | 3.9 | |

| Maple Ridge [Public] Maple | Ridge | ! | Gı | 12 Enr | ollmer | nt: 221 |
|------------------------------------|-------|--------|--------|----------|--------|----------|
| ESL (%): 0.3 Special r | 1 | French | lmm (% | 6): 27.7 | | |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$69,900: | 0.3 | - 1 | Rank: | 108/280 | 94 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.1 | 68.2 | 67.3 | 67.4 | 67.3 | _ |
| Percentage of exams failed | 12.4 | 8.5 | 8.4 | 7.9 | 9.6 | _ |
| School vs exam mark difference | 4.4 | 1.4 | 3.8 | 3.1 | 3.2 | _ |
| English gender gap | F 2.4 | F 5.3 | F 2.2 | F 5.2 | F 11.0 | _ |
| Math gender gap | F 3.5 | M 3.1 | M 2.0 | M 1.3 | M 0.8 | A |
| Graduation rate | 92.5 | 97.0 | 96.9 | 98.8 | 97.5 | _ |
| Delayed advancement rate | 19.3 | 6.1 | 7.3 | 5.7 | 9.1 | _ |
| Overall rating out of 10 | 6.2 | 7.1 | 6.5 | 6.6 | 6.4 | |

| Meadowridge [Independe | nt] Map | ile Ridg | je i | Gr 12 En | rollme | ent: 41 |
|----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Specia | l needs | (%): n/a | ì | French | Imm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$82,80 | 0: 2.7 | | Rank: | 10/280 | 7 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 82.0 | 81.9 | 81.8 | 82.4 | 83.6 | _ |
| Percentage of exams failed | 1.2 | 0.6 | 0.0 | 0.0 | 0.0 | _ |
| School vs exam mark difference | e 3.2 | 1.9 | 1.7 | 0.6 | 3.2 | _ |
| English gender gap | F 3.5 | F 9.7 | M 6.0 | F 7.9 | F 4.8 | _ |
| Math gender gap | F 4.3 | M 0.1 | F 1.6 | M 2.8 | M 1.9 | _ |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 3.8 | 5.1 | _ |
| Overall rating out of 10 | 9.6 | 9.5 | 9.5 | 9.0 | 9.3 | _ |

| Pitt Meadows [Public] Pitt | Meado | ws | G | r 12 Enr | ollmer | nt: 188 |
|-----------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special | needs (| %): 10.7 | 7 | French I | mm (% | 6): 13.4 |
| Actual rating vs predicted base | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$70,200 |): -0.7 | F | Rank: | 181/280 | 16 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.0 | 67.5 | 66.3 | 65.8 | 65.5 | \blacksquare |
| Percentage of exams failed | 14.1 | 9.9 | 12.5 | 11.0 | 13.4 | _ |
| School vs exam mark difference | e 8.2 | 5.2 | 5.3 | 6.0 | 6.8 | _ |
| English gender gap | F 4.0 | F 3.5 | F 1.6 | F 8.7 | F 6.4 | _ |
| Math gender gap | F 0.5 | F 3.7 | F 0.1 | F 4.7 | M 2.5 | _ |
| Graduation rate | 97.2 | 96.6 | 94.4 | 98.7 | 98.3 | _ |
| Delayed advancement rate | 26.5 | 24.2 | 20.2 | 11.1 | 16.4 | _ |
| Overall rating out of 10 | 5.7 | 6.2 | 5.5 | 5.3 | 5.4 | _ |

| Samuel Robertson Tech [Pr | ublic] M | aple R | idge G | r 12 Enr | ollmer | nt: 227 |
|-----------------------------------|----------|---------|--------|----------|--------|----------------|
| ESL (%): 0.3 Special | needs (| %): 11. | 8 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$79,700 | 0: -2.8 | - 1 | Rank: | 259/280 | 21 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 60.3 | 65.6 | 64.9 | 62.9 | 62.7 | _ |
| Percentage of exams failed | 20.5 | 11.7 | 14.1 | 12.1 | 17.8 | _ |
| School vs exam mark difference | e 8.0 | 5.6 | 6.0 | 7.7 | 10.2 | \blacksquare |
| English gender gap | F 0.2 | F 4.5 | F 5.2 | F 7.4 | F 5.5 | _ |
| Math gender gap | F 2.4 | F 2.3 | F 5.3 | M 1.5 | F 1.4 | _ |
| Graduation rate | 93.8 | 97.2 | 94.3 | 97.2 | 90.2 | _ |
| Delayed advancement rate | 22.2 | 14.7 | 14.2 | 11.5 | 25.7 | _ |
| Overall rating out of 10 | 4.9 | 5.8 | 4.7 | 4.9 | 3.7 | _ |

| Thomas Haney [Public] Ma | aple Rid | ge | G | r 12 Enr | ollmer | nt: 181 |
|----------------------------------|----------|----------|-------|----------|--------|----------------|
| ESL (%): 1.2 Speci | al needs | (%): 9.2 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$73,80 | 0.8 -0.8 | | Rank: | 181/280 | 14 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.9 | 69.1 | 68.2 | 68.7 | 67.5 | \blacksquare |
| Percentage of exams failed | 7.2 | 8.2 | 10.2 | 6.7 | 11.7 | _ |
| School vs exam mark differen | ce 7.2 | 3.6 | 5.5 | 5.4 | 7.5 | _ |
| English gender gap | F 1.6 | F 5.5 | F 1.5 | F 4.2 | F 6.6 | _ |
| Math gender gap | M 0.2 | M 2.2 | M 3.9 | F 2.5 | M 1.8 | _ |
| Graduation rate | 91.0 | 95.9 | 97.0 | 93.5 | 94.0 | _ |
| Delayed advancement rate | 38.2 | 26.9 | 18.2 | 23.5 | 15.7 | _ |
| Overall rating out of 10 | 6.2 | 6.5 | 5 9 | 5.7 | 5.4 | _ |

| Westview [Public] Maple F | Ridge | | G | r 12 Enr | ollmer | nt: 183 |
|----------------------------------|-----------|----------|-------|----------|--------|----------------|
| ESL (%): 1.4 Specia | l needs (| %): 16.0 | 0 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,60 | 0: -0.3 | | Rank: | 164/280 | 16 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.5 | 64.3 | 64.7 | 63.9 | 63.5 | \blacksquare |
| Percentage of exams failed | 13.6 | 14.8 | 14.2 | 12.6 | 14.9 | _ |
| School vs exam mark differen | ce 3.5 | 3.0 | 3.2 | 3.1 | 2.2 | _ |
| English gender gap | M 2.7 | F 3.6 | F 1.2 | F 5.1 | F 5.9 | _ |
| Math gender gap | F 3.5 | M 3.8 | M 1.0 | M 3.6 | F 2.5 | _ |
| Graduation rate | 95.3 | 96.2 | 97.1 | 94.9 | 98.0 | _ |
| Delayed advancement rate | 25.1 | 31.6 | 25.9 | 24.9 | 22.5 | _ |
| Overall rating out of 10 | 6.2 | 5.6 | 5.5 | 4.9 | 5.6 | _ |

NEW WESTMINSTER

| New Westminster [Public] N | lew W | estmin | ster G | r 12 Enr | ollmer | nt• 413 |
|-----------------------------------|-------|----------|--------|----------|--------|----------|
| | | | | | | |
| ESL (%): 2.9 Special | needs | (%): 6.2 | | French | lmm (% | 6): 11.1 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$59,600 | : 1.3 | - 1 | Rank: | 73/280 | 81 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.3 | 69.3 | 69.4 | 70.7 | 70.3 | |
| Percentage of exams failed | 10.9 | 8.9 | 7.8 | 7.1 | 8.7 | _ |
| School vs exam mark difference | 4.1 | 1.8 | 1.9 | 1.3 | 1.2 | |
| English gender gap | F 3.3 | F 5.9 | F 4.5 | F 5.1 | F 4.1 | _ |
| Math gender gap | F 1.2 | F 1.5 | M 0.3 | F 1.6 | M 2.4 | _ |
| Graduation rate | 96.9 | 99.8 | 96.8 | 97.1 | 96.8 | _ |
| Delayed advancement rate | 13.1 | 23.8 | 27.1 | 21.1 | 15.8 | _ |
| Overall rating out of 10 | 7.0 | 6.9 | 6.5 | 6.6 | 7.0 | |

NORTH VANCOUVER

| Argyle [Public] North Vanco | | Gr 12 Enrollment: 315 | | | | | | |
|------------------------------------|-------|-----------------------|-------|---------|--------|----------|--|--|
| ESL (%): 2.4 Special | needs | (%): 7.4 | | French | lmm (% | 6): 20.9 | | |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$82,000: | 0.6 | F | Rank: | 61/280 | 59 | 9/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 69.6 | 71.7 | 72.3 | 72.2 | 71.8 | _ | | |
| Percentage of exams failed | 7.1 | 4.2 | 4.2 | 3.0 | 5.1 | _ | | |
| School vs exam mark difference | 5.5 | 3.2 | 2.5 | 1.9 | 3.9 | _ | | |
| English gender gap | F 3.4 | F 4.4 | F 3.8 | F 5.1 | F 4.8 | _ | | |
| Math gender gap | F 3.2 | F 2.0 | F 5.3 | F 4.9 | F 2.6 | _ | | |
| Graduation rate | 94.5 | 94.8 | 98.2 | 96.6 | 96.8 | _ | | |
| Delayed advancement rate | 14.1 | 10.1 | 13.1 | 8.8 | 9.1 | _ | | |
| Overall rating out of 10 | 7.0 | 7.5 | 7.3 | 7.2 | 7.2 | _ | | |
| | | | | | | | | |

| Carson Graham [Public] No | rth Van | couve | G | r 12 Enr | ollmer | nt: 258 |
|--|---------|----------|-------|----------|--------|----------|
| ESL (%): 6.1 Special | needs (| %): 13.: | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based 2010-11 Last 5 Year | | | | | | |
| on parents' avg. inc. of \$84,800 |): -1.2 | | Rank: | 172/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.9 | 66.8 | 65.4 | 64.6 | 66.9 | _ |
| Percentage of exams failed | 16.5 | 11.2 | 12.9 | 12.7 | 13.2 | _ |
| School vs exam mark difference | e 7.5 | 4.0 | 5.3 | 7.0 | 6.1 | _ |
| English gender gap | M 1.3 | F 4.8 | F 5.4 | F 5.9 | F 4.0 | _ |
| Math gender gap | F 6.7 | F 3.7 | F 3.7 | F 4.3 | M 0.6 | _ |
| Graduation rate | 90.5 | 90.8 | 92.1 | 94.0 | 92.8 | _ |
| Delayed advancement rate | 26.2 | 23.9 | 22.4 | 15.0 | 13.9 | A |
| Overall rating out of 10 | 4.7 | 5.6 | 4.6 | 4.4 | 5.5 | |

| Handsworth [Public] North | G | r 12 Enr | ollmer | nt: 284 | | |
|------------------------------------|---------|----------|--------|---------|--------|----------|
| ESL (%): 1.9 Special | needs | (%): 6.4 | 1 | French | lmm (% | 6): 23.6 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$127,700 | 0: -1.1 | | Rank: | 53/280 | 33 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.8 | 73.5 | 74.5 | 74.7 | 73.5 | _ |
| Percentage of exams failed | 5.5 | 3.3 | 2.3 | 2.6 | 4.0 | _ |
| School vs exam mark difference | 4.3 | 2.8 | 2.7 | 1.7 | 2.4 | _ |
| English gender gap | F 3.0 | F 4.5 | F 4.4 | F 8.0 | F 10.6 | • |
| Math gender gap | F 1.2 | F 2.1 | F 2.8 | F 4.1 | F 5.4 | • |
| Graduation rate | 97.1 | 98.4 | 98.5 | 97.6 | 97.4 | _ |
| Delayed advancement rate | 6.2 | 3.2 | 6.5 | 8.7 | 8.3 | _ |
| Overall rating out of 10 | 8.1 | 8.1 | 8.1 | 7.5 | 7.3 | _ |

| Seycove [Public] North Van | couver | | G | r 12 Enr | ollmer | nt: 143 |
|-----------------------------------|--------|----------|-------|----------|--------|---------|
| ESL (%): 0.4 Special | | | | | lmm (| |
| Actual rating vs predicted base | | /0j. 10. | | 2010-11 | | 5 Year |
| on parents' avg. inc. of \$113,00 | | | Rank: | 61/280 | | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | | 2011 | |
| Average exam mark | 70.1 | 72.1 | 71.3 | 71.1 | 72.0 | _ |
| Percentage of exams failed | 7.5 | 6.6 | 4.8 | 4.8 | 4.8 | |
| School vs exam mark difference | 6.0 | 3.3 | 3.2 | 3.4 | 4.5 | _ |
| English gender gap | F 0.7 | F 5.3 | F 6.4 | F 3.7 | F 4.9 | _ |
| Math gender gap | F 1.2 | M 4.3 | M 2.2 | F 2.7 | M 1.8 | _ |
| Graduation rate | 97.7 | 97.2 | 99.2 | 96.6 | 96.9 | _ |
| Delayed advancement rate | 6.0 | 10.9 | 10.9 | 6.6 | 11.6 | _ |
| Overall rating out of 10 | 7.6 | 7.4 | 7.3 | 7.1 | 7.2 | _ |

| St Thomas Aquinas [Independ | ent] Nor | th Vanc | ouver | Gr 12 E | nrollme | nt: 120 |
|----------------------------------|----------|----------|-------|---------|---------|---------|
| ESL (%): 0.0 Specia | I needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$99,30 | 0: 1.0 | - 1 | Rank: | 25/280 | 20 |)/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 73.8 | 76.4 | 74.1 | 76.1 | 74.4 | _ |
| Percentage of exams failed | 1.8 | 1.7 | 3.3 | 2.3 | 3.5 | _ |
| School vs exam mark difference | e 4.0 | 1.0 | 2.6 | 0.9 | 2.0 | _ |
| English gender gap | F 0.5 | F 3.5 | F 0.6 | F 5.4 | F 3.3 | _ |
| Math gender gap | M 0.2 | F 3.8 | F 4.0 | F 3.8 | F 3.1 | _ |
| Graduation rate | 98.9 | 100.0 | 100.0 | 98.2 | 99.1 | _ |
| Delayed advancement rate | 7.2 | 2.6 | 6.3 | 5.9 | 7.4 | _ |
| Overall rating out of 10 | 8.7 | 9.0 | 8.2 | 8.1 | 8.2 | |

| Cush and and [Dublic] Nameh V | | | | . 13 Fau | - II waa a w | 4. 202 |
|------------------------------------|-------|----------|-------|----------|--------------|---------|
| Sutherland [Public] North V | апсоц | ver | u | r 12 Enr | ollmer | It: 203 |
| ESL (%): 6.6 Special | needs | (%): 9.7 | 7 | French | Imm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$72,000: | 0.0 | | Rank: | 126/280 | 14 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.0 | 69.3 | 67.3 | 68.5 | 67.3 | _ |
| Percentage of exams failed | 11.3 | 7.1 | 11.8 | 7.6 | 10.4 | _ |
| School vs exam mark difference | 5.0 | 2.1 | 1.9 | 2.4 | 4.0 | _ |
| English gender gap | F 7.5 | F 10.1 | F 4.9 | F 6.0 | F 4.8 | |
| Math gender gap | F 4.5 | F 1.1 | M 2.1 | F 3.3 | F 0.2 | _ |
| Graduation rate | 91.2 | 91.3 | 90.6 | 91.6 | 94.8 | _ |
| Delayed advancement rate | 21.2 | 23.5 | 23.4 | 14.2 | 18.5 | _ |
| Overall rating out of 10 | 5.9 | 6.4 | 5.4 | 5.8 | 6.2 | |

| Windsor [Public] North Van | couver | | G | r 12 Enr | ollmer | nt: 135 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.8 Special | needs (| %): 14.8 | 3 | French | lmm (| %): 9.4 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$85,700 | : 0.9 | F | Rank: | 42/280 | 74 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.6 | 70.7 | 71.2 | 71.0 | 73.1 | _ |
| Percentage of exams failed | 9.6 | 5.5 | 5.4 | 4.5 | 4.6 | |
| School vs exam mark difference | 4.6 | 3.8 | 2.2 | 4.3 | 1.1 | _ |
| English gender gap | F 4.0 | F 5.1 | F 6.7 | F 6.9 | F 6.4 | _ |
| Math gender gap | F 0.3 | M 0.5 | F 8.0 | F 2.1 | F 1.0 | _ |
| Graduation rate | 94.6 | 97.4 | 91.8 | 97.3 | 95.1 | _ |
| Delayed advancement rate | 15.5 | 16.3 | 13.0 | 5.8 | 10.1 | |
| Overall rating out of 10 | 7.0 | 7.3 | 6.4 | 6.9 | 7.6 | |

RICHMOND

| A.R. MacNeill [Public] Richm | ond | | G | r 12 Enr | ollmer | nt: 173 |
|--------------------------------------|------|-------|---------|----------|---------|---------|
| ESL (%): 22.6 Special needs (%): 7.8 | | | | | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | | Last | 5 Years |
| on parents' avg. inc. of \$39,600: | | Rank: | 211/280 | | n/a | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | n/a | 68.5 | 67.7 | 68.0 | 68.1 | n/a |
| Percentage of exams failed | n/a | 8.9 | 12.8 | 10.2 | 11.9 | n/a |
| School vs exam mark difference | n/a | 3.9 | 6.3 | 6.6 | 8.0 | n/a |
| English gender gap | n/a | F 6.5 | F 1.2 | F 3.3 | F 3.4 | n/a |
| Math gender gap | n/a | M 1.7 | M 1.2 | M 0.9 | M 2.2 | n/a |
| Graduation rate | n/a | 97.9 | 94.7 | 93.4 | 91.9 | n/a |
| Delayed advancement rate | n/a | 32.0 | 31.9 | 40.3 | 29.1 | n/a |
| A II | /- | | F 0 | 4.0 | | /- |

| Cambie [Public] Richmond | | | G | r 12 Enr | ollmer | nt: 188 |
|------------------------------------|-------|----------|-------|----------|--------|---------|
| ESL (%): 10.3 Special | needs | (%): 7.7 | , | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$49,600: | 0.1 | - 1 | Rank: | 181/280 | 16 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.0 | 67.0 | 66.8 | 65.2 | 66.2 | _ |
| Percentage of exams failed | 9.2 | 10.1 | 9.7 | 11.7 | 11.1 | _ |
| School vs exam mark difference | 4.3 | 2.7 | 2.7 | 2.8 | 2.3 | _ |
| English gender gap | F 2.4 | F 5.9 | F 3.9 | F 4.4 | F 4.9 | _ |
| Math gender gap | F 3.5 | F 4.4 | F 1.4 | M 3.8 | F 3.9 | _ |
| Graduation rate | 94.9 | 97.3 | 96.9 | 89.8 | 93.2 | _ |
| Delayed advancement rate | 29.2 | 28.7 | 40.7 | 32.8 | 32.2 | _ |
| Overall rating out of 10 | 6.3 | 6.1 | 5.5 | 4.5 | 5.4 | _ |

| Hugh Boyd [Public] Richm | ond | | G | r 12 Enr | ollmer | nt: 180 |
|----------------------------------|-----------|---------|-------|----------|--------|----------------|
| ESL (%): 17.0 Specia | l needs (| %): 11. | 0 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,30 | 0: -0.9 | | Rank: | 211/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.8 | 67.9 | 65.3 | 67.3 | 67.3 | _ |
| Percentage of exams failed | 9.4 | 7.9 | 11.2 | 9.6 | 11.8 | \blacksquare |
| School vs exam mark differen | ce 2.6 | 2.9 | 2.7 | 3.3 | 4.2 | \blacksquare |
| English gender gap | M 1.3 | F 4.2 | F 3.1 | F 3.9 | F 9.0 | • |
| Math gender gap | M 0.4 | M 0.3 | F 1.4 | F 3.6 | F 0.1 | _ |
| Graduation rate | 90.6 | 95.6 | 96.1 | 92.8 | 89.8 | _ |
| Delayed advancement rate | 38.7 | 23.5 | 27.3 | 25.2 | 31.2 | _ |
| Overall rating out of 10 | 6.6 | 6.6 | 5.5 | 5.3 | 5.0 | • |

| Hugh McRoberts [Public] Ric | chmon | ıd | G | r 12 Enr | ollmer | nt: 216 |
|------------------------------------|-------|----------|-------|----------|--------|----------------|
| ESL (%): 12.9 Special | needs | (%): 4.9 | 1 | French | lmm (9 | 6): 41.7 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$57,400: | 1.4 | - | Rank: | 73/280 | 6.5 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.2 | 71.5 | 72.2 | 72.6 | 72.2 | A |
| Percentage of exams failed | 7.0 | 5.7 | 5.1 | 3.5 | 4.9 | A |
| School vs exam mark difference | 5.6 | 3.9 | 5.0 | 4.2 | 3.5 | _ |
| English gender gap | F 3.1 | F 4.8 | F 2.2 | F 5.1 | F 7.0 | _ |
| Math gender gap | F 0.4 | F 3.0 | F 0.3 | F 5.5 | F 6.0 | \blacksquare |
| Graduation rate | 94.3 | 98.3 | 95.3 | 99.1 | 97.9 | _ |
| Delayed advancement rate | 13.3 | 11.4 | 17.3 | 9.8 | 15.0 | _ |
| Overall rating out of 10 | 7.1 | 7.3 | 6.9 | 7.0 | 7.0 | |

| J N Burnett [Public] Richmo | | Gr 12 Enrollment: 234 | | | | | | |
|-----------------------------------|----------------------------------|-----------------------|---------|---------|-------|---------|--|--|
| ESL (%): 22.5 Special | | French | ı lmm (| %): 0.0 | | | | |
| Actual rating vs predicted base | Actual rating vs predicted based | | | | | 5 Years | | |
| on parents' avg. inc. of \$57,100 | - | Rank: | 53/280 | 53 | 3/261 | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 70.8 | 72.6 | 70.8 | 74.3 | 73.1 | _ | | |
| Percentage of exams failed | 6.2 | 3.8 | 6.3 | 5.1 | 5.2 | _ | | |
| School vs exam mark difference | e 3.5 | 1.4 | 2.5 | 1.9 | 3.4 | • | | |
| English gender gap | F 2.4 | F 2.6 | M 0.5 | M 0.4 | F 2.2 | _ | | |
| Math gender gap | M 0.3 | F 3.3 | F 3.1 | F 3.8 | F 0.1 | _ | | |
| Graduation rate | 92.8 | 95.9 | 96.6 | 95.9 | 96.1 | _ | | |
| Delayed advancement rate | 17.2 | 24.3 | 19.8 | 15.0 | 18.2 | _ | | |
| Overall rating out of 10 | 7.4 | 7.6 | 6.9 | 7.2 | 7.3 | | | |

| Matthew McNair [Public] Ri | chmor | nd | G | r 12 Enr | ollmer | nt: 220 |
|-----------------------------------|--------|----------|-------|----------|--------|----------------|
| ESL (%): 10.3 Special | needs | (%): 9.9 |) | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$68,400 | : -1.0 | | Rank: | 211/280 | 16 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.7 | 66.7 | 67.2 | 66.6 | 66.8 | _ |
| Percentage of exams failed | 9.8 | 11.6 | 10.5 | 8.4 | 12.4 | _ |
| School vs exam mark difference | 3.9 | 3.3 | 3.8 | 3.3 | 4.9 | \blacksquare |
| English gender gap | F 3.7 | F 8.6 | M 0.1 | F 5.7 | F 10.3 | _ |
| Math gender gap | F 3.5 | M 0.8 | M 4.8 | M 2.0 | M 3.5 | _ |
| Graduation rate | 90.9 | 94.2 | 93.6 | 94.2 | 92.1 | _ |
| Delayed advancement rate | 28.3 | 24.7 | 29.1 | 27.9 | 19.1 | _ |
| Overall rating out of 10 | 6.4 | 5.7 | 5.3 | 5.4 | 5.0 | _ |

| R C Palmer [Public] Richmo | ond | | Gı | r 12 Enr | ollmer | nt: 169 |
|----------------------------------|----------|----------|-------|----------|--------|----------------|
| ESL (%): 26.5 Specia | al needs | (%): 4.6 | i | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$42,90 | 0: 1.3 | - 1 | Rank: | 119/280 | 12 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.8 | 69.8 | 68.6 | 70.6 | 71.5 | |
| Percentage of exams failed | 11.2 | 7.4 | 10.0 | 6.2 | 5.3 | _ |
| School vs exam mark differen | ce 3.3 | 1.1 | 2.3 | 2.8 | 3.0 | _ |
| English gender gap | F 3.6 | F 3.6 | F 3.3 | F 4.8 | F 8.5 | _ |
| Math gender gap | M 0.8 | M 1.1 | F 0.9 | F 4.6 | F 3.0 | _ |
| Graduation rate | 90.1 | 94.7 | 95.3 | 92.3 | 95.0 | _ |
| Delayed advancement rate | 26.1 | 37.8 | 34.1 | 29.3 | 35.5 | \blacksquare |
| Overall rating out of 10 | 6.2 | 6.0 | 5.0 | 5.7 | 6.2 | |

| Richmond [Public] Richmo | ond | | G | r 12 Enr | ollmer | ıt: 327 |
|----------------------------------|----------|----------|-------|----------|---------|---------|
| ESL (%): 21.1 Speci | al needs | (%): 4.8 | | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted bas | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$44,30 | 0: 2.1 | - | Rank: | 61/280 | 59 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.1 | 73.8 | 73.5 | 73.3 | 74.8 | _ |
| Percentage of exams failed | 9.3 | 5.4 | 6.6 | 4.6 | 5.1 | _ |
| School vs exam mark differen | ce 3.1 | 1.3 | 3.3 | 4.1 | 2.8 | _ |
| English gender gap | F 1.8 | F 5.9 | F 4.2 | F 2.2 | F 3.2 | _ |
| Math gender gap | M 1.1 | M 1.6 | F 6.4 | F 1.3 | F 3.6 | _ |
| Graduation rate | 94.3 | 98.1 | 96.7 | 97.2 | 96.9 | _ |
| Delayed advancement rate | 20.6 | 22.9 | 22.6 | 23.3 | 24.2 | • |
| Overall rating out of 10 | 7.4 | 7.7 | 6.6 | 6.9 | 7.2 | _ |

| Richmond Christian [Indep | endeni | tl Richn | nond (| Gr 12 En | rollme | nt: 43 |
|----------------------------------|---------|----------|--------|----------|--------|---------|
| | l needs | | | | | %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$68,00 | 0: 2.6 | - 1 | Rank: | 19/280 | 30 |)/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 74.5 | 75.1 | 72.6 | 73.1 | 78.1 | _ |
| Percentage of exams failed | 2.8 | 1.4 | 3.1 | 3.0 | 2.0 | _ |
| School vs exam mark difference | ce 3.9 | 3.2 | 3.7 | 2.5 | 1.4 | _ |
| English gender gap | F 6.0 | F 2.5 | F 4.6 | F 0.5 | F 3.6 | _ |
| Math gender gap | F 3.3 | F 5.1 | F 7.9 | M 3.6 | M 3.5 | _ |
| Graduation rate | 90.3 | 100.0 | 94.7 | 100.0 | 97.7 | _ |
| Delayed advancement rate | 8.0 | 8.3 | 13.1 | 4.4 | 4.7 | _ |
| Overall rating out of 10 | 7.8 | 8.4 | 6.8 | 7.8 | 8.6 | _ |

| Robert Alexander McMath [| Puhlic | 1 Richn | nondG | r 12 Enr | ollmen | t· 240 |
|------------------------------------|--------|----------------------|-------|----------|--------|---------|
| ESL (%): 4.6 Special | | French Imm (%): 26.6 | | | | |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$74,500: | 1.3 | - 1 | Rank: | 42/280 | 53 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.7 | 70.5 | 70.9 | 70.8 | 73.1 | _ |
| Percentage of exams failed | 7.4 | 4.6 | 5.6 | 4.0 | 4.4 | _ |
| School vs exam mark difference | 3.5 | 1.8 | 1.8 | 2.6 | 2.2 | _ |
| English gender gap | F 3.7 | F 9.0 | F 4.5 | F 4.5 | F 5.4 | _ |
| Math gender gap | F 1.7 | F 4.4 | M 1.8 | F 2.7 | E | _ |
| Graduation rate | 97.4 | 98.8 | 96.3 | 95.1 | 96.3 | _ |
| Delayed advancement rate | 13.8 | 14.5 | 17.3 | 9.5 | 13.0 | _ |
| Overall rating out of 10 | 7.5 | 7.3 | 7.0 | 6.9 | 7.6 | _ |

| Steveston-London [Public] | Richmo | ond | G | r 12 Enr | ollmer | ıt: 286 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 17.8 Special | needs (| (%): 6.3 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$69,600: | 1.2 | - 1 | Rank: | 53/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | n/a | 72.9 | 73.4 | 73.4 | 73.7 | n/a |
| Percentage of exams failed | n/a | 5.4 | 5.4 | 5.4 | 5.4 | n/a |
| School vs exam mark difference | n/a | 2.0 | 1.7 | 2.0 | 2.5 | n/a |
| English gender gap | n/a | F 4.1 | F 3.8 | F 4.0 | F 1.3 | n/a |
| Math gender gap | n/a | F 5.5 | F 0.6 | F 3.7 | F 1.4 | n/a |
| Graduation rate | n/a | 97.3 | 91.1 | 97.4 | 93.1 | n/a |
| Delayed advancement rate | n/a | 26.1 | 20.2 | 24.6 | 14.6 | n/a |
| Overall rating out of 10 | n/a | 73 | 6 9 | 6.7 | 7 3 | n/a |

SURREY

| Clayton Heights [Public] Su | | G | r 12 Enr | ollmer | nt: 242 | |
|-----------------------------------|--------|----------|----------|---------|---------|----------------|
| ESL (%): 1.3 Special | needs | (%): 9.9 |) | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$75,800 | : -0.5 | | Rank: | 148/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.0 | 68.8 | 67.5 | 67.6 | 66.3 | \blacksquare |
| Percentage of exams failed | 9.9 | 5.6 | 8.9 | 8.9 | 11.7 | _ |
| School vs exam mark difference | 4.9 | 2.2 | 1.9 | 1.3 | 1.7 | |
| English gender gap | F 4.2 | F 5.9 | F 3.1 | F 4.9 | F 7.1 | _ |
| Math gender gap | F 1.4 | F 2.9 | F 0.1 | F 2.8 | M 4.0 | _ |
| Graduation rate | 93.4 | 94.5 | 96.6 | 88.9 | 93.1 | _ |
| Delayed advancement rate | 16.5 | 11.9 | 15.6 | 25.3 | 16.9 | _ |
| Overall rating out of 10 | 6.7 | 7.1 | 6.6 | 5.3 | 5.8 | _ |

| Earl Marriott [Public] Surre | у | | Gr | 12 Enr | ollmer | nt: 357 |
|-----------------------------------|--------|----------|---------|---------|--------|----------------|
| ESL (%): 3.2 Special | needs | (%): 9.1 | | French | lmm (% | 6): 24.6 |
| Actual rating vs predicted base | d | | 1 | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$89,400 | : -0.7 | | Rank: 1 | 126/280 | 81 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.4 | 70.4 | 70.4 | 70.4 | 69.7 | _ |
| Percentage of exams failed | 8.1 | 6.8 | 5.3 | 6.3 | 8.9 | _ |
| School vs exam mark difference | e 5.0 | 2.8 | 2.0 | 3.9 | 4.2 | _ |
| English gender gap | F 3.1 | F 7.2 | F 3.7 | F 4.1 | F 3.9 | _ |
| Math gender gap | F 0.9 | F 1.0 | F 1.7 | F 0.3 | M 3.8 | _ |
| Graduation rate | 94.1 | 96.6 | 95.0 | 93.9 | 92.8 | \blacksquare |
| Delayed advancement rate | 26.1 | 8.6 | 11.8 | 23.2 | 21.1 | _ |
| Overall rating out of 10 | 6.8 | 7.3 | 7.1 | 6.4 | 6.2 | _ |

| Elgin Park [Public] Surrey | | | G | r 12 Enr | ollmer | nt: 235 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 7.5 Special I | needs | (%): 5.8 | ; | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$120,800 |): -0.9 | - 1 | Rank: | 61/280 | 44 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.5 | 72.8 | 73.6 | 74.1 | 72.4 | _ |
| Percentage of exams failed | 6.1 | 5.4 | 3.1 | 5.0 | 6.6 | _ |
| School vs exam mark difference | 4.6 | 3.0 | 3.0 | 1.8 | 3.5 | _ |
| English gender gap | F 8.3 | F 4.1 | F 5.0 | F 6.0 | F 7.6 | _ |
| Math gender gap | F 3.2 | F 3.9 | F 2.2 | F 1.6 | F 1.0 | |
| Graduation rate | 96.7 | 97.4 | 97.2 | 97.4 | 96.3 | _ |
| Delayed advancement rate | 13.8 | 13.2 | 7.8 | 9.0 | 6.7 | |
| Overall rating out of 10 | 7.3 | 7.6 | 7.7 | 7.5 | 7.2 | _ |

| Enver Creek [Public] Surrey | | | G | r 12 Enr | ollmer | it: 290 |
|------------------------------------|-------|---------|-------|----------|--------|----------------|
| ESL (%): 4.3 Special I | needs | (%): 9. | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$72,000: | -0.5 | | Rank: | 157/280 | 17. | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.4 | 66.1 | 65.1 | 65.8 | 65.8 | _ |
| Percentage of exams failed | 13.5 | 11.9 | 12.6 | 13.4 | 13.6 | _ |
| School vs exam mark difference | 7.1 | 6.1 | 6.5 | 5.5 | 5.8 | _ |
| English gender gap | F 5.1 | F 6.0 | F 4.6 | F 4.2 | F 6.0 | _ |
| Math gender gap | F 3.6 | M 0.1 | F 1.7 | F 5.0 | F 0.2 | _ |
| Graduation rate | 97.2 | 97.2 | 96.4 | 95.9 | 95.3 | \blacksquare |
| Delayed advancement rate | 3.3 | 6.3 | 10.9 | 12.5 | 9.4 | _ |
| Overall rating out of 10 | 6.0 | 5.9 | 5.2 | 4.9 | 5.7 | _ |
| | | | | | | |

| Fleetwood Park [Public] Su | irrey | | G | r 12 Enr | ollmer | nt: 286 |
|-----------------------------------|---------|----------|--------|----------|---------|---------|
| ESL (%): 10.6 Specia | l needs | (%): 7.8 | 3 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$72,100 | - 1 | Rank: | 93/280 | 59 | 9/261 | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.0 | 70.8 | 69.8 | 71.7 | 70.0 | _ |
| Percentage of exams failed | 7.5 | 5.3 | 5.3 | 4.4 | 7.5 | _ |
| School vs exam mark difference | e 4.2 | 1.2 | 1.5 | 0.7 | 1.7 | _ |
| English gender gap | F 5.9 | F 6.5 | F 1.3 | F 3.2 | F 3.7 | _ |
| Math gender gap | F 2.2 | F 0.1 | F 2.1 | F 1.2 | F 3.3 | _ |
| Graduation rate | 95.4 | 97.5 | 94.9 | 94.5 | 92.8 | • |
| Delayed advancement rate | 18.6 | 9.3 | 11.0 | 14.5 | 15.9 | _ |
| Overall rating out of 10 | 7.0 | 7.7 | 7.2 | 7.2 | 6.7 | _ |

| Frank Hurt [Public] Surrey | | | G | r 12 Enr | ollmer | ıt: 234 |
|------------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 5.5 Special r | needs (| %): 12. | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$56,100: | -0.1 | - 1 | Rank: | 181/280 | 14 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.0 | 67.4 | 65.4 | 65.8 | 64.7 | \blacksquare |
| Percentage of exams failed | 11.0 | 7.7 | 11.9 | 10.9 | 14.6 | \blacksquare |
| School vs exam mark difference | 4.6 | 2.4 | 3.0 | 3.3 | 4.9 | \blacksquare |
| English gender gap | F 2.0 | F 2.9 | F 2.8 | F 8.1 | F 4.0 | _ |
| Math gender gap | F 1.7 | M 2.2 | F 0.3 | F 3.9 | M 2.8 | _ |
| Graduation rate | 93.3 | 94.6 | 89.8 | 94.0 | 93.8 | _ |
| Delayed advancement rate | 26.4 | 9.7 | 26.6 | 15.8 | 15.5 | _ |
| Overall rating out of 10 | 6.5 | 6.9 | 5.2 | 5.3 | 5.4 | _ |

| Fraser Heights [Public] Sur | rey | | G | r 12 Enr | ollmer | ıt: 269 |
|-----------------------------------|---------|----------|-------|----------|---------|---------|
| ESL (%): 11.7 Specia | I needs | (%): 5.4 | 1 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$72,700 |): 1.0 | | Rank: | 61/280 | 59 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.1 | 72.6 | 72.5 | 72.6 | 72.6 | _ |
| Percentage of exams failed | 7.2 | 4.8 | 5.4 | 5.2 | 6.7 | _ |
| School vs exam mark difference | e 5.0 | 2.5 | 4.1 | 3.5 | 4.4 | _ |
| English gender gap | F 2.6 | F 5.0 | F 6.5 | F 2.5 | F 2.8 | _ |
| Math gender gap | M 1.3 | F 2.2 | F 3.2 | F 0.5 | M 1.1 | _ |
| Graduation rate | 95.3 | 97.5 | 97.1 | 95.7 | 97.4 | _ |
| Delayed advancement rate | 6.7 | 11.7 | 18.4 | 17.4 | 11.9 | _ |
| Overall rating out of 10 | 7.5 | 7.7 | 6.7 | 6.9 | 7.2 | _ |

| Guildford Park [Public] Sur | rey | | Gı | 12 Enr | ollmer | nt: 264 |
|--|---------|----------|-------|---------|---------|---------|
| ESL (%): 16.4 Special | needs (| %): 14.7 | 7 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$41,500: 1.3 R | | | | 126/280 | 16 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.6 | 66.5 | 67.0 | 67.1 | 67.1 | |
| Percentage of exams failed | 17.2 | 11.2 | 9.8 | 9.2 | 10.4 | |
| School vs exam mark difference | e 5.3 | 3.1 | 2.2 | 3.1 | 3.0 | _ |
| English gender gap | F 3.0 | F 4.8 | F 3.0 | F 6.2 | F 5.8 | _ |
| Math gender gap | M 0.2 | F 4.3 | F 5.1 | F 4.7 | E | _ |
| Graduation rate | 95.2 | 95.4 | 95.1 | 96.4 | 94.2 | _ |
| Delayed advancement rate | 28.5 | 32.6 | 27.7 | 21.6 | 16.7 | _ |
| Overall rating out of 10 | 5.6 | 5.7 | 5.6 | 5.5 | 6.2 | _ |

| Holy Cross [Independent] So | urrey | | G | r 12 Enr | ollmer | nt: 155 |
|------------------------------------|-------|----------|-------|----------|--------|----------------|
| ESL (%): 0.6 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$71,100: | 0.7 | - 1 | Rank: | 86/280 | 40 |)/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.2 | 72.5 | 71.5 | 70.8 | 72.0 | _ |
| Percentage of exams failed | 3.9 | 2.1 | 4.7 | 4.3 | 5.1 | \blacksquare |
| School vs exam mark difference | 5.8 | 2.3 | 3.5 | 3.9 | 3.9 | _ |
| English gender gap | F 3.9 | F 3.4 | F 0.1 | F 5.1 | F 6.5 | _ |
| Math gender gap | F 0.6 | M 2.7 | F 3.0 | F 3.5 | F 1.9 | _ |
| Graduation rate | 99.2 | 100.0 | 97.9 | 99.4 | 91.8 | _ |
| Delayed advancement rate | 4.4 | 0.8 | 2.7 | 2.4 | 10.5 | _ |
| Overall rating out of 10 | 8.0 | 8.4 | 7.7 | 7.3 | 6.8 | • |

| Johnston Heights [Public] S | urrey | | G | r 12 Enr | ollmer | nt: 291 |
|-----------------------------------|-------|----------|-------|----------|--------|----------------|
| ESL (%): 11.3 Special | needs | (%): 9.7 | , | French | lmm (| %): 0.0 |
| Actual rating vs predicted bases | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$52,500 | 0.0 | | Rank: | 181/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.8 | 69.8 | 69.0 | 69.0 | 67.3 | \blacksquare |
| Percentage of exams failed | 11.1 | 7.1 | 9.4 | 9.3 | 14.0 | \blacksquare |
| School vs exam mark difference | 5.7 | 3.0 | 4.8 | 4.7 | 6.7 | _ |
| English gender gap | F 4.6 | F 2.1 | F 3.0 | F 5.4 | F 3.9 | _ |
| Math gender gap | F 0.2 | F 4.1 | F 0.5 | F 1.6 | F 1.3 | _ |
| Graduation rate | 96.0 | 97.4 | 97.7 | 96.0 | 93.1 | \blacksquare |
| Delayed advancement rate | 11.0 | 18.6 | 16.8 | 15.0 | 12.7 | _ |
| Overall rating out of 10 | 6.7 | 7.0 | 6.3 | 5.9 | 5.4 | • |

| Kwantlen Park [Public] Surr | ey | | G | r 12 Enr | ollmer | ıt: 287 |
|------------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 5.3 Special r | needs (| %): 10. | 1 | French | lmm (% | 6): 11.1 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$47,900: | -1.2 | - 1 | Rank: | 249/280 | 21 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.6 | 65.6 | 65.0 | 65.6 | 64.2 | \blacksquare |
| Percentage of exams failed | 16.4 | 11.2 | 13.3 | 12.4 | 16.8 | _ |
| School vs exam mark difference | 5.7 | 4.2 | 4.2 | 4.0 | 8.1 | _ |
| English gender gap | F 1.9 | F 2.0 | F 1.9 | F 3.2 | F 5.4 | _ |
| Math gender gap | F 4.0 | M 4.5 | M 4.9 | F 1.2 | F 3.8 | _ |
| Graduation rate | 83.7 | 91.8 | 95.9 | 91.0 | 87.8 | _ |
| Delayed advancement rate | 25.9 | 27.3 | 29.7 | 30.3 | 26.8 | _ |
| Overall rating out of 10 | 5.2 | 5.5 | 4.9 | 4.6 | 4.0 | _ |

| L A Matheson [Public] Surre | Gı | 12 Enr | ollmer | nt: 239 | | |
|------------------------------------|---------|---------|---------|---------|-------|----------------|
| ESL (%): 10.2 Special r | 3 | French | ı lmm (| %): 0.0 | | |
| Actual rating vs predicted based | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$51,800: | Rank: 2 | 245/280 | 21 | 6/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.1 | 64.0 | 65.1 | 65.0 | 63.7 | _ |
| Percentage of exams failed | 19.0 | 15.1 | 11.7 | 12.3 | 16.9 | _ |
| School vs exam mark difference | 4.4 | 5.1 | 3.7 | 3.8 | 5.0 | _ |
| English gender gap | F 2.5 | F 2.9 | F 3.4 | F 6.0 | F 7.8 | \blacksquare |
| Math gender gap | F 0.5 | F 3.4 | F 2.5 | F 4.9 | F 4.4 | • |
| Graduation rate | 87.8 | 92.9 | 90.5 | 92.8 | 86.8 | _ |
| Delayed advancement rate | 26.0 | 20.5 | 20.7 | 17.1 | 18.1 | _ |
| Overall rating out of 10 | 5.0 | 5.0 | 4.9 | 4.7 | 4.2 | |

| Lord Tweedsmuir [Public] So | urrey | | G | r 12 Enr | ollmer | ıt: 274 |
|-----------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 2.2 Special | needs (| %): 12. | 3 | French | lmm (| %): 8.4 |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$74,400 | : -0.3 | | Rank: | 139/280 | 12 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.4 | 66.7 | 66.7 | 67.9 | 66.7 | _ |
| Percentage of exams failed | 13.4 | 8.7 | 7.9 | 6.9 | 9.0 | |
| School vs exam mark difference | 6.9 | 3.3 | 2.9 | 3.0 | 3.8 | _ |
| English gender gap | F 5.9 | F 6.2 | F 0.5 | F 5.0 | F 4.5 | _ |
| Math gender gap | F 1.6 | M 1.2 | M 0.5 | F 0.7 | F 1.3 | _ |
| Graduation rate | 94.9 | 96.7 | 93.9 | 94.3 | 91.9 | • |
| Delayed advancement rate | 6.3 | 16.1 | 17.7 | 11.2 | 17.1 | _ |
| Overall rating out of 10 | 6.2 | 6.3 | 6.2 | 6.3 | 6.0 | _ |

| North Surrey [Public] Surre | y | | G | r 12 Enr | ollmer | nt: 259 |
|-----------------------------------|---------|---------|-------|----------|---------|----------------|
| ESL (%): 3.4 Special | needs (| %): 10. | 5 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$69,900 | 0.5 | | Rank: | 98/280 | 81 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.9 | 69.5 | 69.2 | 70.5 | 68.6 | _ |
| Percentage of exams failed | 5.9 | 6.3 | 6.7 | 5.8 | 8.7 | \blacksquare |
| School vs exam mark difference | e 2.5 | 2.0 | 2.1 | 2.4 | 3.9 | \blacksquare |
| English gender gap | F 5.4 | F 4.5 | F 5.7 | F 4.9 | F 4.0 | _ |
| Math gender gap | F 3.2 | M 0.3 | F 6.0 | F 3.1 | M 2.0 | _ |
| Graduation rate | 93.9 | 98.0 | 94.9 | 97.0 | 95.3 | _ |
| Delayed advancement rate | 23.6 | 16.5 | 16.0 | 15.0 | 10.0 | _ |
| Overall rating out of 10 | 7.2 | 7.3 | 6.2 | 6.6 | 6.6 | _ |

| Pacific Academy [Indeper | ıdent] Sı | ırrey | G | r 12 Enr | ollmer | ıt: 107 |
|----------------------------------|------------|----------|-------|----------|--------|---------|
| ESL (%): 0.4 Speci | al needs (| (%): n/a | ı | French | Imm (| %): n/a |
| Actual rating vs predicted bas | sed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$75,60 | 00: 2.2 | - 1 | Rank: | 22/280 | 16 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 74.0 | 78.4 | 74.6 | 76.6 | 76.8 | _ |
| Percentage of exams failed | 1.8 | 0.2 | 2.6 | 1.0 | 1.5 | _ |
| School vs exam mark differer | rce 4.6 | 0.8 | 1.6 | 2.1 | 2.2 | _ |
| English gender gap | F 2.6 | F 5.8 | F 1.9 | F 4.1 | F 5.5 | _ |
| Math gender gap | F 4.8 | F 3.2 | M 0.8 | F 1.4 | F 3.7 | _ |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 3.4 | 2.4 | 1.6 | 1.1 | _ |
| Overall rating out of 10 | 8.5 | 9.2 | 8.7 | 8.5 | 8.5 | |

| Panorama Ridge [Public] Su | rrey | | Gı | 12 Enr | ollmer | nt: 310 |
|------------------------------------|-------|----------|-------|----------|--------|----------|
| ESL (%): 3.0 Special | needs | (%): 7.7 | | French I | mm (9 | 6): 16.7 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$62,000: | 0.5 | - | Rank: | 119/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | n/a | 67.7 | 67.5 | 66.6 | 67.1 | n/a |
| Percentage of exams failed | n/a | 8.9 | 8.4 | 9.2 | 11.5 | n/a |
| School vs exam mark difference | n/a | 2.8 | 2.8 | 5.1 | 3.7 | n/a |
| English gender gap | n/a | F 3.6 | F 4.3 | F 7.2 | F 4.4 | n/a |
| Math gender gap | n/a | F 0.4 | F 3.4 | F 3.7 | F 0.9 | n/a |
| Graduation rate | n/a | 95.1 | 97.7 | 96.6 | 95.5 | n/a |
| Delayed advancement rate | n/a | 19.4 | 12.0 | 8.2 | 8.6 | n/a |
| Overall rating out of 10 | n/a | 6.7 | 6.3 | 5.6 | 6.3 | n/a |

| Princess Margaret [Public] | Surrey | | G | r 12 Enr | ollmer | nt: 321 |
|-----------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 9.8 Specia | l needs | (%): 6.7 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$45,400 | 0: 0.3 | | Rank: | 181/280 | 13 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.3 | 67.8 | 67.2 | 65.9 | 65.4 | \blacksquare |
| Percentage of exams failed | 7.7 | 7.2 | 8.1 | 10.5 | 12.7 | \blacksquare |
| School vs exam mark difference | e 3.2 | 4.1 | 4.5 | 5.0 | 5.4 | • |
| English gender gap | F 2.8 | F 1.5 | F 5.3 | F 5.0 | F 4.6 | _ |
| Math gender gap | M 1.1 | F 1.3 | F 1.2 | F 2.2 | F 0.1 | _ |
| Graduation rate | 95.9 | 95.7 | 96.5 | 96.5 | 92.4 | _ |
| Delayed advancement rate | 24.4 | 17.6 | 15.7 | 14.0 | 15.7 | _ |
| Overall rating out of 10 | 7.1 | 6.6 | 6.0 | 5.5 | 5.4 | • |

| Queen Elizabeth [Public] Su | ırrey | | G | r 12 Enr | ollmer | ıt: 299 |
|-----------------------------------|--------|----------|-------|----------|--------|---------|
| ESL (%): 9.5 Special | needs | (%): 9.6 | ; | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$47,600 | : -0.7 | | Rank: | 237/280 | 22 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 60.4 | 63.0 | 64.2 | 64.2 | 63.7 | |
| Percentage of exams failed | 22.6 | 13.6 | 13.3 | 14.0 | 16.4 | _ |
| School vs exam mark difference | 6.0 | 5.2 | 5.1 | 4.4 | 5.7 | _ |
| English gender gap | F 4.8 | F 6.1 | F 5.5 | F 5.9 | F 6.9 | _ |
| Math gender gap | F 6.4 | F 3.2 | F 1.3 | M 0.8 | F 1.5 | |
| Graduation rate | 86.3 | 95.9 | 94.2 | 96.3 | 90.2 | _ |
| Delayed advancement rate | 33.6 | 11.5 | 18.5 | 17.0 | 21.3 | _ |
| Overall rating out of 10 | 3.6 | 5.1 | 4.8 | 5.0 | 4.5 | _ |

| Regent Christian [Independ | dent] S | urrey | (| Gr 12 En | rollme | ent: 38 |
|-----------------------------------|---------|----------|--------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): n/a | ì | French | lmm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,900 | : 1.0 | | Rank: | 73/280 | 44 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.7 | 73.6 | 72.3 | 74.5 | 69.4 | _ |
| Percentage of exams failed | 8.6 | 2.6 | 3.0 | 3.7 | 9.4 | _ |
| School vs exam mark difference | e 6.5 | 0.0 | 0.7 | 1.2 | 4.3 | _ |
| English gender gap | F 2.1 | F 12.2 | F 10.3 | F 3.8 | n/a | n/a |
| Math gender gap | F 4.1 | F 4.3 | F 5.4 | F 7.8 | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 19.4 | 10.0 | 13.8 | 2.3 | _ |
| Overall rating out of 10 | 7.5 | 7.9 | 7.5 | 7.5 | 7.0 | _ |

| Relevant [Independent] Surrey Gr 12 Enrollment: 15 | | | | | | | | | |
|--|-------|----------|-------|---------|-------|---------|--|--|--|
| ESL (%): 0.0 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a | | | |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years | | | |
| on parents' avg. inc. of \$59,300: | 3.1 | | Rank: | 15/280 | | n/a | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | | |
| Average exam mark | n/a | 77.6 | n/a | n/a | 79.6 | n/a | | | |
| Percentage of exams failed | n/a | 0.0 | n/a | n/a | 0.0 | n/a | | | |
| School vs exam mark difference | n/a | 2.9 | n/a | n/a | 4.0 | n/a | | | |
| English gender gap | n/a | F 10.0 | n/a | n/a | n/a | n/a | | | |
| Math gender gap | n/a | F 6.2 | n/a | n/a | n/a | n/a | | | |
| Graduation rate | n/a | 100.0 | n/a | n/a | 100.0 | n/a | | | |
| Delayed advancement rate | n/a | 0.0 | n/a | n/a | n/a | n/a | | | |
| Overall rating out of 10 | n/a | 8.6 | n/a | n/a | 8.8 | n/a | | | |

| Semiahmoo [Public] Surrey | | | G | r 12 Enr | ollmer | nt: 297 |
|------------------------------------|-------|----------|-------|----------|--------|----------------|
| ESL (%): 14.4 Special I | needs | (%): 7.8 | 3 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$85,300: | 0.4 | | Rank: | 69/280 | 47 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.8 | 73.4 | 73.6 | 73.4 | 73.8 | _ |
| Percentage of exams failed | 7.2 | 5.4 | 4.8 | 5.0 | 5.8 | _ |
| School vs exam mark difference | 4.4 | 2.5 | 2.9 | 4.6 | 3.5 | _ |
| English gender gap | F 1.9 | F 4.1 | F 6.0 | F 0.5 | F 6.2 | _ |
| Math gender gap | F 1.1 | M 2.0 | M 1.8 | M 3.6 | F 5.1 | \blacksquare |
| Graduation rate | 95.4 | 97.6 | 97.4 | 97.7 | 95.5 | _ |
| Delayed advancement rate | 13.5 | 17.2 | 13.8 | 9.1 | 7.2 | |
| Overall rating out of 10 | 7.5 | 7.7 | 7.3 | 7.2 | 7.1 | _ |

| Southridge [Independent] | Surrey | | (| ir 12 En | rollme | ent: 66 |
|-----------------------------------|-----------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Specia | I needs (| (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$101,20 | 00: 2.3 | | Rank: | 5/280 | 2 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 83.0 | 84.5 | 84.2 | 85.9 | 84.9 | _ |
| Percentage of exams failed | 0.3 | 0.3 | 0.3 | 0.0 | 0.3 | _ |
| School vs exam mark difference | e 3.2 | 0.8 | 1.6 | 0.7 | 1.4 | _ |
| English gender gap | F 0.6 | F 1.9 | M 1.0 | F 4.0 | F 1.7 | _ |
| Math gender gap | E | M 2.1 | M 4.1 | F 0.2 | M 6.0 | _ |
| Graduation rate | 100.0 | 100.0 | 100.0 | 98.4 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 2.6 | 2.2 | 6.4 | 2.6 | _ |
| Overall rating out of 10 | 10.0 | 10.0 | 9.8 | 9.6 | 9.6 | • |
| | | | | | | |

| Sullivan Heights [Public] Su | KKOM. | | 6 | r 12 Enr | allmar | +. 206 |
|------------------------------------|-------|-----------|-------|----------|--------|---------|
| ESL (%): 3.6 Special | | (04).76 | | | | %): 0.0 |
| Actual rating vs predicted based | | (70). 7.0 | | 2010-11 | | 5 Years |
| on parents' avg. inc. of \$64,700: | | | | 119/280 | | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.8 | 69.1 | 68.5 | 69.1 | 67.9 | _ |
| Percentage of exams failed | 9.9 | 7.2 | 6.6 | 6.5 | 10.3 | _ |
| School vs exam mark difference | 3.3 | 1.5 | 2.8 | 1.9 | 2.2 | _ |
| English gender gap | F 6.5 | F 7.5 | F 2.0 | F 3.8 | F 4.3 | _ |
| Math gender gap | F 4.2 | F 6.1 | F 0.6 | F 1.7 | M 0.7 | _ |
| Graduation rate | 92.0 | 92.9 | 94.7 | 97.4 | 91.5 | _ |
| Delayed advancement rate | 21.6 | 15.5 | 16.0 | 12.8 | 15.0 | _ |
| Overall rating out of 10 | 6.5 | 6.7 | 6.6 | 6.9 | 6.3 | _ |

| Surrey Christian [Independe | ent] Sı | ırrey | G | r 12 Enr | ollmer | nt: 101 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 3.8 Special | needs | (%): n/a | a | French | lmm (| %): n/a |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$72,500: | 1.0 | | Rank: | 61/280 | 8 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.2 | 69.8 | 69.4 | 69.3 | 70.3 | _ |
| Percentage of exams failed | 7.6 | 7.2 | 8.9 | 5.8 | 5.9 | _ |
| School vs exam mark difference | 8.3 | 7.1 | 6.7 | 5.9 | 5.9 | |
| English gender gap | F 0.1 | F 6.3 | F 3.3 | F 7.7 | F 3.4 | _ |
| Math gender gap | F 3.5 | F 1.8 | F 2.2 | F 2.0 | F 1.5 | _ |
| Graduation rate | 99.0 | 100.0 | 98.9 | 98.9 | 100.0 | _ |
| Delayed advancement rate | 1.1 | 7.3 | 14.9 | 1.8 | 3.4 | _ |
| Overall rating out of 10 | 7.1 | 6.8 | 6.3 | 6.6 | 7.2 | _ |

| Tamanawis [Public] Surrey | | | G | r 12 Enr | ollmer | nt: 248 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 8.7 Specia | l needs | (%): 9.0 |) | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$54,200 | 0.0 | - 1 | Rank: | 181/280 | 12 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.2 | 69.5 | 68.9 | 70.0 | 65.4 | _ |
| Percentage of exams failed | 9.9 | 8.3 | 8.4 | 7.4 | 12.1 | • |
| School vs exam mark difference | e 4.9 | 5.2 | 3.7 | 4.0 | 5.3 | _ |
| English gender gap | F 6.4 | F 3.2 | F 6.4 | F 2.3 | F 4.2 | _ |
| Math gender gap | M 0.1 | M 1.6 | M 0.2 | F 3.0 | M 0.5 | _ |
| Graduation rate | 95.6 | 96.2 | 93.0 | 96.4 | 91.7 | _ |
| Delayed advancement rate | 18.5 | 9.4 | 15.0 | 17.7 | 15.2 | _ |
| Overall rating out of 10 | 6.6 | 6.7 | 6.0 | 6.3 | 5.4 | |

| White Rock Christian [Inde | epender | ıt] Surı | rey | Gr 12 En | ırollme | ent: 41 |
|----------------------------------|----------|----------|-------|----------|---------|---------|
| ESL (%): 0.0 Specia | al needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$111,0 | 00: -0.3 | | Rank: | 49/280 | 36 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 74.4 | 74.5 | 71.5 | 71.8 | 72.8 | _ |
| Percentage of exams failed | 1.6 | 0.6 | 3.7 | 1.2 | 1.7 | _ |
| School vs exam mark differen | ce 5.0 | 3.2 | 7.1 | 6.2 | 5.7 | _ |
| English gender gap | F 6.0 | F 1.9 | M 6.3 | F 8.1 | F 9.5 | _ |
| Math gender gap | M 1.3 | F 4.6 | E | F 8.6 | F 0.7 | _ |
| Graduation rate | 100.0 | 100.0 | 96.9 | 100.0 | 97.5 | _ |
| Delayed advancement rate | 0.0 | 0.0 | 0.3 | 7.3 | 1.3 | _ |
| Overall rating out of 10 | 8.7 | 8.6 | 6.9 | 6.7 | 7.4 | _ |

VANCOUVER

| Britannia [Public] Vancouv | er | | G | r 12 Enr | ollmer | nt: 141 |
|----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 3.3 Special | needs | (%): 27. | 3 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$33,40 | 0: -0.7 | | Rank: | 252/280 | 25 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 60.6 | 64.0 | 62.5 | 62.9 | 62.4 | _ |
| Percentage of exams failed | 25.0 | 15.5 | 18.6 | 15.9 | 20.7 | _ |
| School vs exam mark difference | e 8.1 | 4.8 | 4.9 | 4.6 | 7.2 | _ |
| English gender gap | M 2.1 | F 12.6 | F 3.6 | F 4.3 | M 0.3 | _ |
| Math gender gap | M 5.6 | F 1.0 | M 0.3 | F 4.6 | M 2.6 | _ |
| Graduation rate | 96.3 | 93.7 | 84.2 | 91.6 | 90.2 | _ |
| Delayed advancement rate | 52.1 | 60.8 | 42.0 | 36.2 | 31.6 | |
| Overall rating out of 10 | 3.5 | 4.2 | 3.0 | 3.6 | 3.9 | |

| Crofton House [Independen | ıt] Van | couver | | Gr 12 En | ırollme | nt: 95 |
|-----------------------------------|---------|----------|-------|----------|---------|---------|
| ESL (%): 0.0 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$111,60 | 0: 2.2 | | Rank: | 2/280 | 4 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 82.1 | 84.5 | 83.1 | 85.5 | 85.1 | _ |
| Percentage of exams failed | 0.3 | 0.0 | 0.0 | 0.7 | 0.2 | _ |
| School vs exam mark difference | 5.2 | 2.8 | 3.1 | 2.2 | 2.1 | |
| English gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | _ |
| Overall rating out of 10 | 9.6 | 9.9 | 9.7 | 9.6 | 9.9 | _ |

| David Thompson [Public] V | ancouv | er | G | r 12 Enr | ollmer | ıt: 323 |
|-----------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 9.8 Special | needs (| %): 10. | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$41,300 | 0.8 | - 1 | Rank: | 157/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.0 | 67.9 | 69.1 | 67.8 | 67.4 | _ |
| Percentage of exams failed | 12.4 | 10.6 | 9.0 | 9.3 | 13.5 | _ |
| School vs exam mark difference | e 3.2 | 2.7 | 2.9 | 2.2 | 3.3 | _ |
| English gender gap | F 2.3 | F 3.5 | F 2.6 | F 1.7 | F 4.7 | _ |
| Math gender gap | F 1.1 | F 3.1 | M 0.6 | F 0.4 | F 3.0 | _ |
| Graduation rate | 95.6 | 95.5 | 99.3 | 97.5 | 94.4 | _ |
| Delayed advancement rate | 37.6 | 31.1 | 15.6 | 17.3 | 20.8 | _ |
| Overall rating out of 10 | 6.5 | 6.1 | 6.7 | 6.3 | 5.7 | _ |

| Eric Hamber [Public] Vanco | Eric Hamber [Public] Vancouver | | | | | nt: 355 |
|-----------------------------------|--------------------------------|---------|-------|---------|-------|----------------|
| ESL (%): 11.9 Special | needs (| %): 11. | 0 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$56,000 | 0:0.4 | - 1 | Rank: | 144/280 | 94 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.7 | 72.0 | 72.0 | 72.8 | 71.4 | _ |
| Percentage of exams failed | 6.3 | 5.1 | 5.4 | 5.0 | 7.4 | \blacksquare |
| School vs exam mark difference | e 2.5 | 1.0 | 1.7 | 1.2 | 2.8 | \blacksquare |
| English gender gap | F 1.1 | F 3.1 | F 3.5 | F 1.6 | F 6.4 | _ |
| Math gender gap | M 0.5 | F 2.4 | F 1.4 | F 1.9 | F 2.7 | \blacksquare |
| Graduation rate | 89.7 | 91.4 | 89.2 | 93.1 | 92.2 | _ |
| Delayed advancement rate | 32.5 | 28.1 | 34.1 | 35.5 | 40.1 | \blacksquare |
| Overall rating out of 10 | 7.2 | 7.2 | 6.4 | 6.5 | 5.9 | • |

| Gladstone [Public] Vancouv | er | | 6 | r 12 Enr | ollmer | nt: 275 |
|-----------------------------------|--------|----------|-------|----------|--------|----------------|
| ESL (%): 7.6 Special | | 06)- 17 | | | | %): 0.0 |
| | | 70). 17. | _ | | | |
| Actual rating vs predicted base | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$39,800 | : -0.1 | | Rank: | 223/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.8 | 67.5 | 65.4 | 66.4 | 66.0 | _ |
| Percentage of exams failed | 13.9 | 10.7 | 12.7 | 10.3 | 14.4 | _ |
| School vs exam mark difference | 7.2 | 5.1 | 5.8 | 5.4 | 6.5 | _ |
| English gender gap | F 1.8 | F 9.5 | F 8.7 | F 5.2 | F 5.1 | _ |
| Math gender gap | F 1.1 | F 7.7 | F 1.0 | F 4.6 | M 0.3 | _ |
| Graduation rate | 94.7 | 93.3 | 94.8 | 94.8 | 91.7 | \blacksquare |
| Delayed advancement rate | 28.0 | 33.4 | 26.7 | 20.5 | 29.2 | _ |
| Overall rating out of 10 | 5.5 | 5.2 | 4.6 | 5.0 | 4.8 | _ |

| John Oliver [Public] Vanco | uver | | G | r 12 Enr | ollmer | nt: 210 |
|----------------------------------|------------|---------|-------|----------|--------|---------|
| ESL (%): 12.2 Specia | al needs (| %): 19. | 4 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | sed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$46,50 | 00: -0.2 | | Rank: | 218/280 | 21 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.0 | 64.9 | 68.1 | 64.3 | 64.2 | _ |
| Percentage of exams failed | 20.5 | 11.6 | 11.2 | 12.1 | 15.4 | _ |
| School vs exam mark differen | ice 4.2 | 1.6 | 2.2 | 4.0 | 2.3 | _ |
| English gender gap | M 0.6 | F 4.4 | F 7.3 | F 3.8 | F 3.8 | _ |
| Math gender gap | M 1.6 | M 0.8 | M 3.4 | F 3.5 | F 3.8 | • |
| Graduation rate | 89.5 | 91.6 | 93.7 | 92.7 | 92.8 | _ |
| Delayed advancement rate | 44.7 | 49.8 | 36.5 | 38.2 | 36.0 | _ |
| Overall rating out of 10 | 4.6 | 5.5 | 5.1 | 4.5 | 4.9 | _ |

| Killarney [Public] Vancouver Gr 12 Enro | | | | | | nt: 379 |
|---|---------|---------|-------|---------|-------|----------------|
| ESL (%): 7.3 Special | needs (| %): 14. | 7 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$48,600 | : 0.7 | | Rank: | 144/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.7 | 71.0 | 69.9 | 70.8 | 69.2 | _ |
| Percentage of exams failed | 12.3 | 7.9 | 8.0 | 6.3 | 10.8 | _ |
| School vs exam mark difference | 5.1 | 1.6 | 2.8 | 2.1 | 3.7 | _ |
| English gender gap | F 1.3 | F 5.6 | M 0.7 | F 5.2 | F 3.7 | _ |
| Math gender gap | M 0.8 | M 1.7 | M 0.7 | M 0.7 | F 1.9 | _ |
| Graduation rate | 91.9 | 94.0 | 93.8 | 93.5 | 92.6 | \blacksquare |
| Delayed advancement rate | 26.5 | 25.3 | 35.7 | 24.7 | 27.0 | _ |
| Overall rating out of 10 | 6.2 | 6.9 | 6.1 | 6.2 | 5.9 | _ |
| | | | | | | |

| King David [Independent] \ | /ancou | ver | | Gr 12 En | ırollme | ent: 31 |
|-----------------------------------|--------|----------|-------|----------|---------|----------|
| ESL (%): 0.0 Special | needs | (%): n/a | ì | French | Imm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$84,900 | : 2.5 | | Rank: | 12/280 | 33 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 73.2 | 69.5 | 72.9 | 76.9 | 77.6 | _ |
| Percentage of exams failed | 0.7 | 8.5 | 3.7 | 1.6 | 2.0 | _ |
| School vs exam mark difference | 7.3 | 6.5 | 7.5 | 3.3 | 0.9 | _ |
| English gender gap | F 0.2 | F 4.9 | M 1.9 | F 0.1 | n/a | n/a |
| Math gender gap | F 3.9 | M 5.0 | M 7.3 | M 0.8 | n/a | n/a |
| Graduation rate | 95.2 | 94.1 | 100.0 | 100.0 | 100.0 | A |
| Delayed advancement rate | 9.1 | 0.0 | 0.0 | 4.8 | 0.0 | _ |
| Overall rating out of 10 | 7.0 | 6 E | 7 2 | 0.4 | 0.7 | |

| King George [Public] Vanc | ouver | | | Gr 12 En | rollme | ent: 97 |
|------------------------------------|-----------|----------|-------|----------|--------|----------------|
| ESL (%): 6.5 Specia | l needs (| %): 10.0 | 0 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: 1 | ı/a | | Rank: | 230/280 | 22 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.7 | 65.9 | 65.1 | 66.5 | 66.9 | _ |
| Percentage of exams failed | 15.0 | 11.7 | 13.2 | 10.3 | 9.8 | _ |
| School vs exam mark differen | e 6.1 | 4.8 | 5.9 | 4.0 | 6.2 | _ |
| English gender gap | F 1.5 | F 4.4 | F 3.2 | F 7.8 | F 10.1 | • |
| Math gender gap | F 5.6 | F 3.6 | F 6.5 | F 2.1 | M 5.4 | _ |
| Graduation rate | 88.0 | 89.3 | 91.9 | 90.8 | 89.7 | \blacksquare |
| Delayed advancement rate | 31.6 | 31.0 | 34.5 | 28.4 | 32.2 | _ |
| Overall rating out of 10 | 4.8 | 5.2 | 4.1 | 4.6 | 4.6 | _ |

| Kitsilano [Public] Vancouver | ř | | G | r 12 Enr | ollmer | it: 296 |
|------------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 7.9 Special r | needs (| %): 13.4 | 4 | French | lmm (% | 5): 33.9 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$87,600: | 0.0 | - 1 | Rank: | 86/280 | 65 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.5 | 72.2 | 72.1 | 72.9 | 71.6 | _ |
| Percentage of exams failed | 9.0 | 4.8 | 6.5 | 5.0 | 6.2 | _ |
| School vs exam mark difference | 4.1 | 0.2 | 1.6 | 1.0 | 1.8 | _ |
| English gender gap | F 1.5 | F 3.2 | F 2.0 | F 4.5 | F 3.7 | _ |
| Math gender gap | F 1.9 | F 2.5 | F 4.7 | F 2.4 | F 0.6 | _ |
| Graduation rate | 95.3 | 95.0 | 98.0 | 93.8 | 91.7 | _ |
| Delayed advancement rate | 11.1 | 13.3 | 31.4 | 24.1 | 26.4 | \blacksquare |
| Overall rating out of 10 | 7 3 | 7.9 | 6.8 | 6.8 | 6.8 | |

| Little Flower [Independent | Gr 12 Er | ırollme | ent: 89 | | | |
|-----------------------------------|----------|----------|---------|---------|-------|---------|
| ESL (%): 0.0 Specia | l needs | (%): n/a | 1 | French | lmm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$75,500 |): 3.4 | | Rank: | 3/280 | 4 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 82.1 | 84.2 | 84.0 | 83.9 | 83.7 | _ |
| Percentage of exams failed | 0.0 | 0.4 | 0.2 | 0.5 | 0.4 | _ |
| School vs exam mark difference | e 2.6 | 3.4 | 3.7 | 0.9 | 2.1 | _ |
| English gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 0.0 | 3.3 | 3.4 | 1.7 | _ |
| Overall rating out of 10 | 10.0 | 9.7 | 9.5 | 9.7 | 9.7 | _ |

| Lord Byng [Public] Vancou | ver | | G | r 12 Enr | ollmer | nt: 280 |
|----------------------------------|-----------|---------|-------|------------|---------|---------|
| ESL (%): 12.6 Specia | l needs (| %): 10. | 6 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$114,5 | 8.0:00 | - 1 | Rank: | 18/280 | 18 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 74.2 | 77.0 | 77.8 | 78.7 | 78.1 | _ |
| Percentage of exams failed | 4.0 | 2.8 | 2.0 | 1.3 | 2.0 | |
| School vs exam mark difference | e 2.3 | 1.3 | 1.6 | 0.6 | 2.0 | _ |
| English gender gap | F 1.2 | F 5.5 | F 4.7 | F 7.2 | F 3.7 | _ |
| Math gender gap | F 1.2 | F 1.7 | F 4.7 | F 4.6 | M 1.0 | _ |
| Graduation rate | 94.7 | 98.4 | 99.1 | 99.1 | 98.8 | |
| Delayed advancement rate | 18.6 | 9.7 | 8.1 | 12.2 | 4.0 | _ |
| Overall rating out of 10 | 8.4 | 8.7 | 2.5 | Q 1 | 8.7 | |

| Magee [Public] Vancouver | | | G | r 12 Enr | ollmer | nt: 251 |
|------------------------------------|-------|----------|-------|----------|---------|----------|
| ESL (%): 10.2 Special | needs | (%): 8.0 |) | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$81,200: | 0.9 | - 1 | Rank: | 49/280 | 53 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.1 | 73.6 | 72.6 | 72.7 | 74.2 | _ |
| Percentage of exams failed | 5.2 | 4.5 | 5.0 | 5.2 | 4.0 | _ |
| School vs exam mark difference | 5.1 | 1.8 | 4.0 | 2.2 | 2.6 | _ |
| English gender gap | F 4.5 | F 5.1 | F 2.0 | F 2.2 | F 2.2 | A |
| Math gender gap | F 3.5 | F 1.8 | M 0.6 | F 5.3 | F 3.2 | _ |
| Graduation rate | 98.3 | 95.9 | 98.0 | 94.7 | 96.8 | _ |
| Delayed advancement rate | 10.7 | 14.4 | 7.4 | 19.3 | 21.7 | _ |
| Overall rating out of 10 | 7.3 | 7.8 | 7.5 | 6.6 | 7.4 | _ |

| Notre Dame [Independent] | Vanco | uver | | Gr 12 En | rollme | ent: 91 |
|------------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs (| (%): n/ | a | French | Imm (| %): n/a |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$56,800: | 0.9 | | Rank: | 103/280 | 94 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.9 | 68.3 | 66.7 | 68.4 | 70.0 | _ |
| Percentage of exams failed | 10.0 | 6.9 | 6.5 | 5.3 | 7.8 | _ |
| School vs exam mark difference | 5.7 | 5.4 | 7.5 | 6.6 | 4.4 | _ |
| English gender gap | F 4.6 | F 4.7 | F 4.7 | F 4.5 | F 10.1 | _ |
| Math gender gap | F 4.2 | M 0.8 | F 0.7 | F 2.6 | F 7.9 | _ |
| Graduation rate | 97.2 | 98.1 | 100.0 | 99.0 | 97.8 | _ |
| Delayed advancement rate | 4.0 | 6.7 | 2.6 | 3.4 | 2.1 | _ |
| Overall rating out of 10 | 6.7 | 7.0 | 6.3 | 6.7 | 6.5 | _ |
| | | | | | | |

| Point Grey [Public] Vancouv | er | | G | r 12 Enr | ollmer | ıt: 269 |
|------------------------------------|---------|----------|-------|----------|---------|---------|
| ESL (%): 10.3 Special | needs | (%): 8.9 |) | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$106,000 |): -0.1 | - 1 | Rank: | 49/280 | 40 |)/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 72.6 | 74.6 | 74.4 | 75.1 | 74.6 | _ |
| Percentage of exams failed | 6.8 | 5.4 | 4.6 | 3.7 | 5.6 | _ |
| School vs exam mark difference | 4.1 | 1.7 | 2.6 | 2.7 | 3.1 | _ |
| English gender gap | F 0.9 | F 7.7 | F 3.2 | F 1.3 | F 3.3 | _ |
| Math gender gap | F 0.1 | F 1.7 | M 1.4 | F 0.8 | F 4.0 | _ |
| Graduation rate | 95.3 | 97.3 | 95.0 | 96.5 | 98.2 | _ |
| Delayed advancement rate | 15.6 | 11.9 | 18.4 | 16.8 | 18.1 | _ |
| Overall rating out of 10 | 7.8 | 7.8 | 7.4 | 7.5 | 7.4 | _ |

| Dain an Of Walan (Dark): 1 Van | | | _ | . 12 F | - II | 4: 220 |
|-----------------------------------|--------------------------------------|--|-------|----------|---------|---------|
| Prince Of Wales [Public] Var | ncouve | <u>r </u> | 6 | r 12 Enr | oumer | it: 230 |
| ESL (%): 15.0 Special | ESL (%): 15.0 Special needs (%): 9.2 | | | | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$81,000 | : 1.6 | - 1 | Rank: | 28/280 | 25 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 74.7 | 75.7 | 77.2 | 76.9 | 76.7 | _ |
| Percentage of exams failed | 4.4 | 2.9 | 3.5 | 2.8 | 2.7 | _ |
| School vs exam mark difference | 4.2 | 3.1 | 3.5 | 4.0 | 4.2 | • |
| English gender gap | F 3.1 | F 3.2 | F 2.7 | F 5.2 | F 1.9 | _ |
| Math gender gap | F 0.1 | F 3.1 | F 1.4 | E | M 1.8 | _ |
| Graduation rate | 96.3 | 98.3 | 98.0 | 97.4 | 97.7 | _ |
| Delayed advancement rate | 5.0 | 17.9 | 8.9 | 9.9 | 8.3 | _ |
| Overall rating out of 10 | 8.4 | 8.1 | 8.1 | 7.8 | 8.1 | |

| C: CI T T T | , | | _ | 40.5 | | 4 224 |
|------------------------------------|---------|----------|-------|----------|--------|----------|
| Sir Charles Tupper [Public] \ | /ancou | iver | 6 | r 12 Enr | ollmei | nt: 220 |
| ESL (%): 14.9 Special i | needs (| %): 16.2 | 2 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$45,100: | -0.3 | F | Rank: | 223/280 | 21 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.1 | 65.2 | 66.1 | 67.8 | 66.1 | |
| Percentage of exams failed | 16.6 | 14.8 | 10.1 | 9.2 | 13.3 | _ |
| School vs exam mark difference | 7.8 | 6.3 | 6.7 | 5.0 | 7.9 | _ |
| English gender gap | F 4.1 | F 4.6 | F 2.9 | F 4.3 | F 3.3 | _ |
| Math gender gap | F 4.7 | F 2.0 | F 0.2 | F 5.3 | M 1.3 | _ |
| Graduation rate | 92.0 | 91.2 | 92.4 | 92.5 | 93.6 | _ |
| Delayed advancement rate | 30.4 | 36.8 | 42.6 | 33.2 | 37.3 | • |
| Overall rating out of 10 | 4.7 | 4.8 | 4.7 | 4.8 | 4.8 | A |

| Sir Winston Churchill [Public | :] Van | couver | G | r 12 Enr | ollmer | ıt: 468 |
|------------------------------------|--------|----------|-------|----------|--------|----------------|
| ESL (%): 9.4 Special I | needs | (%): 6.0 |) | French | lmm (9 | 6): 18.6 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$47,900: | 1.7 | - 1 | Rank: | 80/280 | 6.5 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.6 | 71.4 | 71.9 | 72.8 | 71.9 | _ |
| Percentage of exams failed | 8.4 | 7.7 | 7.7 | 6.3 | 8.6 | _ |
| School vs exam mark difference | 4.0 | 2.4 | 3.1 | 1.9 | 4.1 | _ |
| English gender gap | F 2.2 | F 5.8 | F 3.9 | F 1.3 | F 1.5 | _ |
| Math gender gap | F 0.8 | F 2.1 | F 0.7 | M 0.4 | F 0.5 | _ |
| Graduation rate | 95.9 | 97.4 | 96.8 | 96.4 | 95.9 | \blacksquare |
| Delayed advancement rate | 20.0 | 9.5 | 15.2 | 15.0 | 14.1 | _ |
| Overall rating out of 10 | 7.4 | 7.3 | 6.9 | 7.2 | 6.9 | _ |

| St George's [Independent] \ | /ancou | ver | G | r 12 Enr | ollmer | nt: 151 |
|-------------------------------------|--------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted bases | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n/ | 'a | - 1 | Rank: | 5/280 | 2 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 82.5 | 84.8 | 84.5 | 83.2 | 83.4 | _ |
| Percentage of exams failed | 0.6 | 0.4 | 0.1 | 0.5 | 0.3 | _ |
| School vs exam mark difference | 2.9 | 1.6 | 2.9 | 1.4 | 2.5 | _ |
| English gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 99.3 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | _ |
| Overall rating out of 10 | 10.0 | 10.0 | 9.9 | 9.5 | 9.6 | _ |

| St John's [Independent] Van | couv | er | | Gr 12 En | ırollme | ent: 34 |
|------------------------------------|---------|---------|-------|----------|---------|---------|
| ESL (%): 0.0 Special | needs | (%): n/ | a | French | Imm (| %): n/a |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$100,000 | 0: -0.1 | | Rank: | 61/280 | 2.5 | 7261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 76.3 | 74.2 | 75.7 | 73.1 | 75.2 | _ |
| Percentage of exams failed | 2.3 | 1.2 | 0.6 | 4.5 | 0.6 | _ |
| School vs exam mark difference | 3.0 | 2.4 | 2.5 | 2.1 | 6.6 | _ |
| English gender gap | F 7.8 | F 1.0 | n/a | n/a | n/a | n/a |
| Math gender gap | F 7.5 | M 11.6 | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 94.1 | _ |
| Delayed advancement rate | 2.7 | 0.0 | 14.1 | 2.7 | 5.3 | _ |
| Overall rating out of 10 | 8.3 | 8.3 | 8.6 | 7.9 | 7.2 | _ |
| | | | | | | |

| St Patrick's [Independent] | Vancou | ver | | Gr 12 En | ırollme | nt: 96 |
|----------------------------------|---------|----------|-------|----------|---------|---------|
| ESL (%): 0.0 Specia | I needs | (%): n/a | ì | French | Imm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$56,10 | 0: 1.4 | | Rank: | 80/280 | 6.5 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.5 | 70.8 | 70.1 | 70.2 | 71.3 | _ |
| Percentage of exams failed | 7.1 | 5.1 | 5.6 | 4.9 | 6.2 | _ |
| School vs exam mark differen | ce 6.4 | 5.4 | 5.5 | 5.4 | 7.2 | _ |
| English gender gap | F 2.4 | F 4.9 | F 4.7 | F 7.5 | F 2.3 | _ |
| Math gender gap | F 4.8 | M 3.1 | F 1.5 | F 2.4 | M 8.1 | _ |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 0.4 | 0.0 | 0.6 | 0.0 | _ |
| Overall rating out of 10 | 7.2 | 7.4 | 7.2 | 7.0 | 6.9 | |

| Templeton [Public] Vancouv | Gr | 12 Enr | ollmer | nt: 187 | | |
|------------------------------------|---------|---------|---------|---------|---------|---------|
| ESL (%): 4.5 Special | needs (| %): 16. | 5 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | 2 | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$42,900: | 0.5 | - | Rank: 1 | 172/280 | 16 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.2 | 68.8 | 67.3 | 67.5 | 67.4 | • |
| Percentage of exams failed | 9.8 | 10.8 | 12.0 | 10.4 | 12.0 | _ |
| School vs exam mark difference | 3.6 | 2.5 | 3.0 | 3.0 | 5.8 | • |
| English gender gap | F 1.7 | F 7.7 | F 7.6 | F 4.7 | F 4.9 | _ |
| Math gender gap | F 2.2 | F 8.2 | F 2.7 | F 5.6 | M 3.7 | _ |
| Graduation rate | 96.1 | 92.9 | 94.0 | 93.9 | 94.4 | _ |
| Delayed advancement rate | 30.4 | 35.7 | 27.9 | 32.2 | 19.5 | _ |
| Overall rating out of 10 | 7.0 | 5.6 | 5.2 | 5.0 | 5.5 | |

| University Hill [Public] Van | couver | | - 1 | Gr 12 En | ırollme | ent: 96 |
|----------------------------------|---------|----------|-------|----------|---------|----------------|
| ESL (%): 18.7 Specia | I needs | (%): 6.9 |) | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$53,40 | 0: 3.4 | | Rank: | 15/280 | 14 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 78.4 | 80.1 | 77.7 | 79.4 | 78.2 | \blacksquare |
| Percentage of exams failed | 3.0 | 2.2 | 4.0 | 1.9 | 3.1 | _ |
| School vs exam mark difference | e 4.9 | 1.0 | 2.7 | 1.0 | 1.8 | _ |
| English gender gap | F 1.5 | F 1.6 | M 0.6 | F 3.2 | F 0.2 | _ |
| Math gender gap | F 0.6 | F 3.1 | M 2.2 | F 1.0 | F 1.2 | _ |
| Graduation rate | 100.0 | 95.3 | 97.3 | 99.0 | 98.9 | _ |
| Delayed advancement rate | 0.0 | 2.1 | 0.0 | 0.6 | 4.3 | _ |
| Overall rating out of 10 | 9.0 | 9.1 | 8.4 | 8.8 | 8.8 | _ |

| Vancouver College [Indeper | ndent] | Vanco | uver G | r 12 Enr | ollmer | nt: 152 |
|-----------------------------------|---------|----------|--------|----------|--------|---------|
| ESL (%): 0.0 Special | needs (| (%): n/a | ì | French | Imm (| %): n/a |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$83,800 | 2.8 | | Rank: | 8/280 | 9 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 77.2 | 76.4 | 77.2 | 75.4 | 79.9 | _ |
| Percentage of exams failed | 2.1 | 2.4 | 1.2 | 2.4 | 1.3 | _ |
| School vs exam mark difference | 0.8 | 1.3 | 1.6 | 2.1 | 1.2 | _ |
| English gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 99.4 | 98.7 | 100.0 | 100.0 | 99.3 | _ |
| Delayed advancement rate | 3.2 | 0.0 | 1.6 | 0.3 | 2.3 | _ |
| Overall rating out of 10 | 10.0 | 9.1 | 9.2 | 8.4 | 9.4 | _ |

| Vancouver Technical [Public] Vancouver Gr 12 Enrollment: | | | | | | |
|--|---------|---------|-------|----------|--------|----------|
| ESL (%): 2.7 Special | needs (| %): 13. | 2 | French I | lmm (% | 6): 13.5 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$39,700 | 1.3 | | Rank: | 126/280 | 18 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.4 | 65.8 | 65.8 | 67.9 | 69.3 | A |
| Percentage of exams failed | 19.0 | 13.3 | 12.6 | 8.3 | 9.0 | A |
| School vs exam mark difference | e 6.0 | 2.9 | 4.3 | 3.0 | 2.9 | _ |
| English gender gap | F 1.0 | F 5.4 | F 1.8 | F 3.9 | F 5.7 | _ |
| Math gender gap | E | F 1.1 | M 0.6 | M 0.9 | F 1.5 | _ |
| Graduation rate | 92.7 | 94.6 | 90.8 | 88.3 | 93.5 | _ |
| Delayed advancement rate | 21.3 | 38.3 | 40.1 | 41.1 | 23.1 | |
| Overall rating out of 10 | 5.3 | 5.5 | 4.7 | 4.9 | 6.2 | _ |

| West Point Grey [Independe | ent] Va | ncouve | er (| Gr 12 En | rollme | ent: 70 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): n/a | ì | French | Imm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$120,60 | 0: 1.3 | - 1 | Rank: | 8/280 | 4 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 81.2 | 84.0 | 82.5 | 84.4 | 83.1 | _ |
| Percentage of exams failed | 0.7 | 0.0 | 0.0 | 0.0 | 0.3 | _ |
| School vs exam mark difference | 3.2 | 0.3 | 1.6 | 1.0 | 2.2 | _ |
| English gender gap | F 1.3 | F 1.4 | F 3.1 | F 2.3 | F 6.1 | _ |
| Math gender gap | F 5.9 | F 1.5 | F 0.9 | M 0.4 | F 1.2 | _ |
| Graduation rate | 98.0 | 100.0 | 100.0 | 100.0 | 100.0 | |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | _ |
| Overall rating out of 10 | 9.5 | 10.0 | 9.8 | 9.8 | 9.4 | _ |

| York House [Independent] Vancouver | | | | | rollme | ent: 57 |
|------------------------------------|-------------------------------------|-------|-------|---------|--------|---------|
| ESL (%): 0.0 Special | ESL (%): 0.0 Special needs (%): n/a | | | | Imm (| %): n/a |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$118,800 | 0: 2.0 | - 1 | Rank: | 1/280 | 1 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 82.8 | 85.7 | 85.2 | 87.1 | 85.7 | _ |
| Percentage of exams failed | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | _ |
| School vs exam mark difference | 2.8 | 0.4 | 1.9 | 0.0 | 0.9 | _ |
| English gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 2.3 | 0.0 | 0.0 | 0.0 | _ |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | |

WEST VANCOUVER

| Collingwood [Independent] West Vancouver Gr 12 Enrollment: 100 | | | | | | | | |
|--|-------------------------------------|-------|-------|---------|-------|----------|--|--|
| | ESL (%): 0.0 Special needs (%): n/a | | | | Imm (| %): n/a | | |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$153,90 | 0: -0.2 | | Rank: | 12/280 | 9 | /261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 77.1 | 79.1 | 81.7 | 80.3 | 80.5 | _ | | |
| Percentage of exams failed | 1.4 | 1.6 | 0.2 | 1.1 | 0.6 | _ | | |
| School vs exam mark difference | e 4.3 | 2.7 | 1.8 | 1.4 | 1.8 | A | | |
| English gender gap | F 1.2 | F 4.7 | F 0.7 | F 4.5 | F 4.5 | _ | | |
| Math gender gap | F 2.5 | F 3.2 | F 1.0 | F 2.7 | F 1.6 | _ | | |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ | | |
| Delayed advancement rate | 0.0 | 0.0 | 2.6 | 4.3 | 0.0 | | | |
| Overall rating out of 10 | 9.1 | 9.1 | 9.7 | 8.8 | 9.2 | _ | | |

| Rockridge [Public] West Vancouver Gr | | | | r 12 Enr | ollmer | nt: 125 |
|--------------------------------------|---------|-------|-------|----------|---------|---------|
| ESL (%): 5.5 Special needs (%): 13.5 | | | | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$218,50 | 0: -3.8 | - 1 | Rank: | 25/280 | 25 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.7 | 74.3 | 73.9 | 74.7 | 74.9 | |
| Percentage of exams failed | 3.9 | 2.3 | 3.7 | 2.6 | 4.5 | • |
| School vs exam mark difference | e 4.4 | 2.2 | 3.7 | 1.9 | 3.6 | _ |
| English gender gap | F 1.4 | F 2.9 | F 0.4 | F 3.6 | M 2.4 | _ |
| Math gender gap | F 2.2 | M 4.0 | F 2.9 | F 2.1 | M 2.0 | _ |
| Graduation rate | 99.3 | 96.7 | 99.3 | 97.1 | 100.0 | _ |
| Delayed advancement rate | 3.2 | 10.4 | 8.1 | 6.4 | 0.5 | _ |
| Overall rating out of 10 | 8.2 | 8.2 | 7 9 | 7.8 | 8.2 | |

| Sentinel [Public] West Vance | G | r 12 Enr | ollmer | nt: 198 | | |
|-------------------------------------|---------|----------|--------|---------|--------|----------|
| ESL (%): 5.4 Special needs (%): 4.5 | | | | French | lmm (% | 6): 26.9 |
| Actual rating vs predicted based | ł | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$137,200 | 0: -0.4 | - 1 | Rank: | 23/280 | 22 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 73.2 | 74.0 | 74.8 | 76.3 | 76.9 | _ |
| Percentage of exams failed | 5.6 | 3.1 | 4.1 | 3.0 | 2.6 | _ |
| School vs exam mark difference | 2.9 | 1.9 | 2.3 | 1.4 | 1.5 | _ |
| English gender gap | F 5.6 | F 5.5 | F 5.0 | F 3.9 | F 5.7 | _ |
| Math gender gap | F 0.2 | F 0.2 | M 1.3 | M 0.4 | M 0.6 | _ |
| Graduation rate | 98.7 | 98.0 | 96.9 | 98.9 | 97.9 | _ |
| Delayed advancement rate | 9.2 | 5.9 | 10.6 | 8.1 | 5.7 | _ |
| Overall rating out of 10 | 8.2 | 8.3 | 7.8 | 8.2 | 8.4 | _ |

| West Vancouver [Public] V | Vest Van | couver | G | r 12 Enr | ollmer | nt: 323 |
|----------------------------------|-----------|---------|-------|----------|---------|---------|
| ESL (%): 9.0 Specia | l needs (| %): 12. | 4 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$107,6 | 00: -0.3 | - 1 | Rank: | 53/280 | 47 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.9 | 72.5 | 72.1 | 72.2 | 72.9 | _ |
| Percentage of exams failed | 6.3 | 6.4 | 6.5 | 6.1 | 6.9 | _ |
| School vs exam mark differen | ce 4.5 | 2.2 | 3.2 | 3.7 | 3.7 | _ |
| English gender gap | M 0.1 | F 5.7 | F 2.9 | F 3.0 | F 4.3 | _ |
| Math gender gap | F 0.4 | M 3.7 | M 2.1 | M 1.2 | M 0.5 | _ |
| Graduation rate | 95.2 | 98.7 | 99.3 | 95.7 | 98.1 | _ |
| Delayed advancement rate | 11.9 | 6.4 | 8.8 | 11.5 | 7.0 | _ |
| Overall rating out of 10 | 7.8 | 7.6 | 7.3 | 6.9 | 7.3 | |

Vancouver Island and the Coast

ALBERNI

| Alberni District [Public] Port | : Albe | rni | G | r 12 Enr | ollmer | nt: 241 |
|------------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 5.3 Special r | needs (| %): 13. | 8 | French | lmm (| %): 5.8 |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$51,700: | -0.9 | | Rank: | 240/280 | 23 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.6 | 62.7 | 61.7 | 62.6 | 62.5 | _ |
| Percentage of exams failed | 18.9 | 14.9 | 17.7 | 13.9 | 16.3 | _ |
| School vs exam mark difference | 5.7 | 5.8 | 5.3 | 5.0 | 6.1 | _ |
| English gender gap | F 2.3 | F 10.6 | F 7.1 | F 4.7 | F 9.7 | _ |
| Math gender gap | F 4.1 | F 5.0 | M 0.8 | M 3.1 | F 0.7 | _ |
| Graduation rate | 92.2 | 94.6 | 95.1 | 95.1 | 91.7 | _ |
| Delayed advancement rate | 29.4 | 30.6 | 31.8 | 16.1 | 17.7 | _ |
| Overall rating out of 10 | 4.7 | 4.3 | 3.8 | 4.6 | 4.4 | _ |

CAMPBELL RIVER

| CAMIL DEEL KIVEK | | | | | | | | | |
|---|-------|---------|--------|----------|-------|-------|--|--|--|
| Carihi [Public] Campbell Rive | Gr | 12 Enr | ollmer | it: 215 | | | | | |
| ESL (%): 0.0 Special n | В | French | lmm (% | 6): 16.2 | | | | | |
| Actual rating vs predicted based | - 2 | 2010-11 | Last | 5 Years | | | | | |
| on parents' avg. inc. of \$ n/a: n/a Rank | | | | 181/280 | 17 | 5/261 | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | | |
| Average exam mark | 65.0 | 66.1 | 66.1 | 65.0 | 64.9 | • | | | |
| Percentage of exams failed | 13.4 | 12.9 | 11.5 | 11.2 | 14.5 | _ | | | |
| School vs exam mark difference | 5.1 | 3.6 | 4.3 | 3.3 | 4.2 | _ | | | |
| English gender gap | F 6.7 | F 4.6 | F 5.5 | F 2.8 | F 7.8 | _ | | | |
| Math gender gap | F 2.3 | M 0.6 | F 2.9 | F 4.0 | F 1.4 | _ | | | |
| Graduation rate | 92.8 | 96.7 | 97.3 | 95.9 | 97.1 | _ | | | |
| Delayed advancement rate | 38.1 | 35.3 | 31.1 | 18.6 | 20.7 | | | | |
| Overall rating out of 10 | 5.6 | 5.8 | 5.2 | 5.5 | 5.4 | _ | | | |

| Timberline [Public] Campbell River G | | | | | ollmer | it: 271 |
|--------------------------------------|-------|-------|-------|---------|--------|---------|
| ESL (%): 0.4 Special needs (%): 11.9 | | | | French | Imm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n/ | a | | Rank: | 172/280 | 19 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.3 | 63.4 | 64.3 | 65.1 | 64.7 | _ |
| Percentage of exams failed | 13.9 | 13.3 | 11.9 | 11.4 | 14.6 | _ |
| School vs exam mark difference | 5.7 | 5.8 | 7.2 | 5.3 | 5.0 | _ |
| English gender gap | F 2.4 | F 6.4 | F 2.1 | F 5.5 | F 5.0 | _ |
| Math gender gap | F 2.2 | F 0.3 | F 0.5 | M 3.9 | F 1.8 | _ |
| Graduation rate | 96.2 | 91.1 | 98.0 | 93.7 | 97.1 | _ |
| Delayed advancement rate | 24.3 | 29.4 | 26.7 | 15.3 | 15.4 | _ |
| Overall rating out of 10 | 6.0 | 4.8 | 5.0 | 49 | 5.5 | |

COAST MOUNTAINS

| Caledonia [Public] Terrace Gr | | | | | ollmer | nt: 252 |
|---------------------------------|-------------|---------|-------|---------|--------|---------|
| ESL (%): 0.2 Spec | ial needs (| %): 19. | 9 | French | lmm (| %): 2.5 |
| Actual rating vs predicted ba | sed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$62,7 | 00: -2.0 | | Rank: | 257/280 | 19 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.4 | 65.8 | 66.7 | 67.5 | 65.9 | _ |
| Percentage of exams failed | 12.4 | 10.5 | 7.2 | 7.1 | 11.1 | _ |
| School vs exam mark differe | nce 4.4 | 3.5 | 4.7 | 3.3 | 7.5 | _ |
| English gender gap | M 3.0 | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 89.4 | 94.0 | 93.4 | 94.5 | 87.6 | _ |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.3 | 5.6 | 5.5 | 5.6 | 3.8 | _ |

| Hazelton [Public] Hazelton | | | | Gr 12 En | rollme | ent: 64 |
|------------------------------------|---------|---------|--------|----------|--------|---------|
| ESL (%): 23.3 Special I | needs (| %): 17. | 8 | French | lmm (| %): 6.1 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$33,400: | -4.1 | | Rank: | 278/280 | 26 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 57.6 | 56.8 | 59.5 | 60.5 | 55.7 | _ |
| Percentage of exams failed | 28.8 | 30.6 | 26.3 | 22.0 | 35.7 | _ |
| School vs exam mark difference | 9.8 | 9.3 | 7.3 | 7.9 | 11.7 | _ |
| English gender gap | M 5.0 | F 7.9 | F 14.0 | F 11.9 | F 11.1 | _ |
| Math gender gap | F 7.4 | F 7.4 | F 4.8 | M 0.5 | F 1.6 | |
| Graduation rate | 81.1 | 86.0 | 85.5 | 81.0 | 86.0 | _ |
| Delayed advancement rate | 31.4 | 29.2 | 49.3 | 46.8 | 35.4 | _ |
| Overall rating out of 10 | 2.3 | 1.3 | 0.7 | 1.6 | 0.5 | _ |
| overall racing out or 10 | 2.3 | 1.3 | U./ | 1.0 | U. | |

| Mount Elizabeth [Public] I | (itimat | | Gı | 12 Enr | ollmer | nt: 103 |
|----------------------------------|-----------|---------|-------|---------|--------|----------|
| ESL (%): 0.9 Specia | l needs (| %): 12. | 1 | French | lmm (| %): 5.3 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$86,50 | 0: -1.1 | | Rank: | 164/280 | 23 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 60.7 | 61.9 | 62.7 | 65.2 | 66.5 | A |
| Percentage of exams failed | 23.5 | 18.7 | 17.5 | 13.5 | 11.6 | A |
| School vs exam mark differen | ce 8.7 | 5.1 | 7.1 | 9.2 | 5.5 | _ |
| English gender gap | M 3.9 | F 4.9 | F 4.7 | F 8.4 | F 7.1 | _ |
| Math gender gap | F 1.3 | M 0.3 | M 1.1 | F 4.1 | M 1.2 | _ |
| Graduation rate | 90.9 | 88.8 | 93.2 | 93.9 | 93.3 | _ |
| Delayed advancement rate | 15.4 | 27.3 | 21.1 | 27.5 | 14.6 | _ |
| Overall rating out of 10 | 4.3 | 4.1 | 4.0 | 4.0 | 5.6 | _ |

COMOX VALLEY

| COMON TALLET | | | | | | |
|------------------------------------|---------|---------|-------|----------|--------|----------|
| Georges P Vanier [Public] Co | urten | ay | G | r 12 Enr | ollmer | nt: 331 |
| ESL (%): 0.5 Special r | needs (| %): 16. | 4 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$53,200: | 0.2 | - 1 | Rank: | 164/280 | 17 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.4 | 66.1 | 66.3 | 67.2 | 66.3 | A |
| Percentage of exams failed | 13.3 | 11.5 | 10.1 | 10.0 | 11.1 | _ |
| School vs exam mark difference | 6.8 | 5.5 | 3.8 | 5.2 | 5.1 | _ |
| English gender gap | F 5.2 | F 10.5 | F 0.1 | F 4.8 | F 9.0 | _ |
| Math gender gap | F 0.4 | F 0.7 | F 1.4 | F 0.9 | F 0.3 | _ |
| Graduation rate | 94.5 | 94.6 | 94.1 | 93.2 | 96.5 | _ |
| Delayed advancement rate | 18.3 | 19.6 | 32.5 | 29.6 | 21.2 | _ |
| Overall rating out of 10 | 5.8 | 5.5 | 5.6 | 5.1 | 5.6 | _ |

| Highland [Public] Comox | | | G | r 12 Enr | ollmer | nt: 157 |
|------------------------------------|--|--|--|---|--|--|
| ESL (%): 0.1 Special r | needs (| %): 14. | 3 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | ı | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$62,300: | 0.9 | - 1 | Rank: | 93/280 | 10 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.8 | 69.8 | 70.3 | 69.5 | 70.0 | _ |
| Percentage of exams failed | 10.9 | 7.6 | 4.4 | 8.2 | 6.3 | _ |
| School vs exam mark difference | 7.8 | 5.3 | 2.5 | 4.1 | 3.2 | |
| English gender gap | F 3.8 | F 4.0 | F 7.6 | F 3.9 | F 5.9 | _ |
| Math gender gap | F 3.8 | M 1.1 | F 5.8 | M 2.9 | M 4.5 | _ |
| Graduation rate | 90.4 | 93.6 | 97.6 | 97.5 | 96.7 | |
| Delayed advancement rate | 13.8 | 23.6 | 18.3 | 16.5 | 17.0 | _ |
| Overall rating out of 10 | 6.2 | 6.6 | 6.7 | 6.3 | 6.7 | _ |
| | Actual rating vs predicted based on parents' avg. inc. of \$62,300: Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference English gender gap Math gender gap Graduation rate Delayed advancement rate | ESL (%): 0.1 Special needs (Actual rating vs predicted based on parents' avg. inc. of \$62,300: 0.9 Academic Performance 2007 Average exam mark 67.8 Percentage of exams failed 10.9 School vs exam mark difference 7.8 English gender gap F3.8 Math gender gap F3.8 Math gender gap F3.8 Delayed advancement rate 13.8 | Special Spec | ESL (%): 0.1 Special needs (%): 14.3 Actual rating vs predicted based on parents' avg. inc. of \$62,300: 0.9 Rank: **Academic Performance** Average exam mark | ESL (%): 0.1 Sepetial reset (%): 14.3 French | ESL (%): 0.1 Special needs (%): 14.3 French Imm (Actual rating vs predicted based on parents' avg. inc. of \$62,300: 0.9 Ramk: 93/280 10 |

| Mark R. Isfeld [Public] Cour | tenay | | G | r 12 Enr | ollmer | nt: 190 |
|-----------------------------------|---------|---------|-------|----------|--------|----------|
| ESL (%): 0.1 Special | needs (| %): 11. | 6 | French | lmm (% | 6): 28.9 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$60,500 | : 1.6 | | Rank: | 53/280 | 94 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.6 | 66.7 | 66.6 | 69.9 | 71.1 | _ |
| Percentage of exams failed | 12.0 | 8.3 | 8.1 | 4.1 | 4.5 | |
| School vs exam mark difference | 5.6 | 3.4 | 2.7 | 2.3 | 2.9 | |
| English gender gap | F 2.3 | F 6.6 | F 3.8 | F 2.9 | F 5.4 | _ |
| Math gender gap | F 1.5 | F 4.1 | F 0.2 | M 2.0 | F 3.6 | _ |
| Graduation rate | 88.9 | 97.1 | 98.6 | 96.9 | 98.3 | _ |
| Delayed advancement rate | 24.1 | 33.7 | 15.3 | 26.6 | 11.8 | _ |
| Overall rating out of 10 | 6.1 | 6.1 | 6.6 | 6.8 | 7.3 | |

COWICHAN VALLEY

| COMICHAN TALLET | | | | | | | | | |
|---|-------|-------|-------|---------|-------|---------|--|--|--|
| Brentwood College [Independent] Mill Bay Gr 12 Enrollment: 72 | | | | | | | | | |
| ESL (%): 0.0 Special needs (%): n/a | | | | | Imm (| %): n/a | | | |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years | | | |
| on parents' avg. inc. of \$ n/a: n/a | a | F | Rank: | 5/280 | 8 | /261 | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | | |
| Average exam mark | 76.0 | 80.6 | 79.2 | 82.4 | 81.5 | _ | | | |
| Percentage of exams failed | 1.6 | 1.0 | 0.3 | 0.0 | 0.3 | _ | | | |
| School vs exam mark difference | 3.4 | 0.6 | 2.3 | 1.0 | 0.9 | _ | | | |
| English gender gap | F 1.8 | F 4.1 | F 4.7 | F 1.4 | F 1.5 | _ | | | |
| Math gender gap | F 0.8 | M 9.6 | M 4.6 | F 0.7 | M 1.4 | _ | | | |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ | | | |
| Delayed advancement rate | 0.0 | 2.5 | 4.3 | 1.5 | 0.0 | _ | | | |
| Overall rating out of 10 | 9.3 | 9.3 | 8.9 | 9.5 | 9.6 | _ | | | |

| Chemainus [Public] Chemai | nus | | - | Gr 12 En | rollme | ent: 63 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special r | needs (| %): 12.0 |) | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$52,300: | 0.6 | - | Rank: | 139/280 | 89 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.2 | 69.8 | 69.3 | 69.8 | 70.3 | _ |
| Percentage of exams failed | 7.5 | 5.1 | 6.1 | 9.5 | 5.9 | _ |
| School vs exam mark difference | 6.5 | 3.2 | 3.0 | 3.2 | 1.7 | |
| English gender gap | F 2.1 | F 5.8 | F 4.1 | F 2.7 | F 7.2 | _ |
| Math gender gap | F 2.1 | M 5.7 | F 1.9 | M 1.1 | F 9.3 | _ |
| Graduation rate | 97.2 | 95.1 | 93.8 | 96.6 | 91.1 | _ |
| Delayed advancement rate | 14.6 | 9.9 | 6.5 | 20.1 | 25.4 | _ |
| Overall rating out of 10 | 7.1 | 7.0 | 6.8 | 6.6 | 6.0 | _ |

| Cowichan [Public] Duncan | | | G | r 12 Enr | ollmer | nt: 307 |
|-----------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 0.4 Special | needs (| %): 10. | 5 | French | lmm (| %): 6.7 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$59,200 |): -1.0 | - 1 | Rank: | 230/280 | 18 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.2 | 66.1 | 66.3 | 65.2 | 63.1 | _ |
| Percentage of exams failed | 13.8 | 10.2 | 9.1 | 11.6 | 16.8 | _ |
| School vs exam mark difference | e 6.7 | 4.4 | 5.7 | 5.2 | 7.2 | _ |
| English gender gap | F 2.4 | F 8.8 | F 7.8 | F 3.1 | F 6.3 | _ |
| Math gender gap | F 1.9 | F 0.8 | F 2.5 | F 2.2 | F 4.5 | \blacksquare |
| Graduation rate | 94.7 | 94.9 | 97.8 | 96.9 | 98.5 | A |
| Delayed advancement rate | 17.5 | 23.7 | 12.6 | 13.3 | 22.1 | _ |
| Overall rating out of 10 | 5.8 | 5.7 | 5.6 | 5.5 | 4.6 | _ |

| Frances Kelsey [Public] Mil | l Bay | | G | r 12 Enr | ollmer | it: 198 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Specia | I needs | (%): 9.3 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,300 | 0: -0.6 | - 1 | Rank: | 198/280 | 18 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.1 | 69.1 | 68.6 | 68.0 | 69.1 | _ |
| Percentage of exams failed | 8.8 | 6.4 | 8.1 | 9.1 | 9.3 | _ |
| School vs exam mark difference | e 11.0 | 11.0 | 12.0 | 11.0 | 10.5 | _ |
| English gender gap | M 0.4 | F 9.8 | F 6.1 | F 8.0 | F 7.6 | _ |
| Math gender gap | F 0.2 | F 0.1 | F 4.9 | F 4.0 | M 3.7 | _ |
| Graduation rate | 99.0 | 99.6 | 98.6 | 100.0 | 98.4 | _ |
| Delayed advancement rate | 39.1 | 35.6 | 32.0 | 44.8 | 28.6 | _ |
| 0 II | | | 4.7 | 4. | F 3 | |

| Lake Cowichan [Public] Lake | Cowi | chan | | Gr 12 En | rollme | ent: 44 |
|------------------------------------|---------|---------|-------|----------|--------|----------|
| ESL (%): 0.0 Special r | needs (| %): 15. | 9 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$55,700: | 0.8 | | Rank: | 119/280 | 21 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 60.1 | 60.8 | 62.1 | 64.8 | 64.6 | A |
| Percentage of exams failed | 22.5 | 14.9 | 14.5 | 11.4 | 11.4 | A |
| School vs exam mark difference | 10.3 | 5.7 | 5.2 | 3.5 | 3.9 | A |
| English gender gap | F 2.2 | F 14.8 | F 0.4 | n/a | n/a | n/a |
| Math gender gap | F 3.4 | F 5.2 | M 4.5 | n/a | n/a | n/a |
| Graduation rate | 83.3 | 88.9 | 100.0 | 100.0 | 100.0 | A |
| Delayed advancement rate | 25.6 | 40.1 | 26.0 | 12.5 | 11.1 | _ |
| Overall rating out of 10 | 3.6 | 3.2 | 4.8 | 5.9 | 63 | _ A |

| Shawnigan Lake [Independe | ent] Sha | wnigar | Lake | Gr 12 E | nrollm | ent: 62 |
|------------------------------------|----------|----------|-------|---------|--------|----------------|
| ESL (%): 0.0 Specia | I needs | (%): n/a | l | French | Imm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: r | n/a | - 1 | Rank: | 23/280 | 13 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 77.6 | 80.1 | 79.4 | 79.4 | 77.6 | \blacksquare |
| Percentage of exams failed | 1.7 | 1.3 | 1.0 | 0.0 | 1.5 | _ |
| School vs exam mark different | ce 4.0 | 2.5 | 2.9 | 3.6 | 3.1 | _ |
| English gender gap | F 2.2 | F 2.8 | F 4.5 | F 5.7 | F 5.9 | _ |
| Math gender gap | F 0.3 | F 1.8 | F 0.8 | F 2.2 | M 0.8 | _ |
| Graduation rate | 100.0 | 100.0 | 96.4 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 0.0 | 5.0 | 1.6 | 6.8 | _ |
| Overall rating out of 10 | 0.2 | 0.2 | 0 0 | 0.6 | 0.4 | _ |

GREATER VICTORIA

| Belmont [Public] Victoria | 1 | | G | r 12 Enr | ollmer | nt: 424 |
|---------------------------------|-------------|---------|-------|----------|---------|----------------|
| ESL (%): 2.0 Spec | ial needs (| %): 13. | 1 | French | ı lmm (| %): 4.3 |
| Actual rating vs predicted ba | ised | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$69,3 | 00: -1.3 | | Rank: | 223/280 | 17 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.4 | 66.4 | 66.0 | 66.0 | 64.3 | \blacksquare |
| Percentage of exams failed | 10.8 | 9.6 | 9.0 | 8.9 | 15.0 | \blacksquare |
| School vs exam mark differe | nce 5.6 | 4.6 | 4.1 | 4.2 | 6.2 | _ |
| English gender gap | F 2.5 | F 5.2 | F 7.2 | F 6.7 | F 5.2 | _ |
| Math gender gap | F 2.9 | F 1.3 | F 2.7 | M 0.7 | M 4.0 | _ |
| Graduation rate | 90.2 | 95.8 | 92.6 | 93.8 | 94.0 | _ |
| Delayed advancement rate | 27.8 | 27.0 | 28.3 | 17.6 | 23.7 | _ |
| Overall rating out of 10 | 5.9 | 6.0 | 5.2 | 5.6 | 4.8 | _ |

| Claremont [Public] Victo | oria | | G | r 12 Enr | ollmer | nt: 254 |
|--------------------------------|-------------|----------|-------|----------|--------|---------|
| ESL (%): 0.4 Spe | ecial needs | (%): 8.6 | , | French | lmm (| %): 0.0 |
| Actual rating vs predicted b | ased | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$81, | 700: 0.8 | | Rank: | 53/280 | 53 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.5 | 71.7 | 70.7 | 71.7 | 72.1 | _ |
| Percentage of exams failed | 6.3 | 3.6 | 3.6 | 3.9 | 4.5 | _ |
| School vs exam mark differ | ence 4.1 | 3.7 | 3.4 | 2.2 | 3.9 | _ |
| English gender gap | F 4.4 | F 3.3 | F 4.9 | F 5.7 | F 7.6 | _ |
| Math gender gap | F 2.2 | M 0.3 | F 2.6 | F 3.0 | F 1.5 | _ |
| Graduation rate | 96.8 | 97.5 | 91.4 | 95.7 | 96.3 | _ |
| Delayed advancement rate | 18.8 | 6.7 | 13.3 | 6.8 | 7.4 | _ |
| Overall rating out of 10 | 7.5 | 7.9 | 6.7 | 7.1 | 7.3 | _ |

| Esquimalt [Public] Victoria | | | G | r 12 Enr | ollmer | nt: 165 |
|------------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 0.7 Special r | needs (| (%): 14. | 6 | French I | mm (% | 6): 15.9 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$61,900: | -1.2 | | Rank: | 230/280 | 21 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.9 | 68.2 | 67.9 | 67.7 | 67.4 | _ |
| Percentage of exams failed | 13.3 | 11.4 | 11.5 | 13.0 | 16.3 | \blacksquare |
| School vs exam mark difference | 4.7 | 3.6 | 4.7 | 3.2 | 3.8 | _ |
| English gender gap | F 4.7 | F 11.4 | F 3.4 | F 5.5 | F 3.6 | _ |
| Math gender gap | F 4.5 | F 2.4 | M 0.7 | F 2.1 | M 1.6 | _ |
| Graduation rate | 91.6 | 87.3 | 93.1 | 87.5 | 89.9 | _ |
| Delayed advancement rate | 53.4 | 56.3 | 50.0 | 50.9 | 52.7 | \blacksquare |
| Overall rating out of 10 | 5.6 | 4.9 | 4.9 | 4.1 | 4.6 | _ |

| Glenlyon Norfolk [Independent | Gr 12 En | rollme | ent: 55 | | | |
|------------------------------------|----------|----------|---------|---------|-------|---------|
| ESL (%): 0.5 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted base | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n | /a | - 1 | Rank: | 3/280 | 12 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 76.8 | 78.4 | 78.7 | 79.6 | 81.9 | |
| Percentage of exams failed | 2.5 | 0.7 | 1.4 | 1.1 | 0.0 | _ |
| School vs exam mark difference | e 4.0 | 0.1 | 1.8 | 1.6 | 0.5 | _ |
| English gender gap | F 4.0 | F 0.5 | F 8.1 | F 8.5 | M 0.5 | _ |
| Math gender gap | F 1.9 | F 2.9 | F 4.0 | M 1.1 | M 1.7 | _ |
| Graduation rate | 96.4 | 95.7 | 100.0 | 100.0 | 100.0 | |
| Delayed advancement rate | 6.4 | 5.6 | 4.1 | 0.0 | 0.0 | |
| Overall rating out of 10 | 8.7 | 9.3 | 8.7 | 8.8 | 9.7 | _ |

| Lambrick Park [Public] Victor | oria | | G | r 12 Enr | ollmer | nt: 115 |
|-----------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 4.0 Special | needs (| %): 10. | 9 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$70,500 | 0.1 | - 1 | Rank: | 126/280 | 94 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.0 | 68.5 | 69.4 | 71.3 | 69.3 | _ |
| Percentage of exams failed | 6.9 | 8.1 | 5.5 | 6.4 | 9.0 | _ |
| School vs exam mark difference | 3.5 | 2.2 | 4.2 | 0.9 | 3.8 | _ |
| English gender gap | F 2.5 | F 5.8 | F 3.2 | F 5.2 | F 6.4 | _ |
| Math gender gap | F 3.8 | F 3.8 | M 0.6 | F 2.1 | M 1.8 | _ |
| Graduation rate | 93.7 | 95.9 | 95.6 | 91.5 | 92.7 | _ |
| Delayed advancement rate | 11.9 | 15.5 | 25.3 | 22.8 | 18.0 | _ |
| Overall rating out of 10 | 7.3 | 6.7 | 6.6 | 6.4 | 6.2 | _ |

| Mount Douglas [Public] Victor | oria | | G | r 12 Enr | ollmer | nt: 23 |
|------------------------------------|-------|----------|-------|----------|---------|---------|
| ESL (%): 16.7 Special i | needs | (%): 6.8 | 8 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$69,300: | 0.8 | | Rank: | 80/280 | 89 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.0 | 73.1 | 72.4 | 72.7 | 73.8 | _ |
| Percentage of exams failed | 11.4 | 6.9 | 6.8 | 6.4 | 7.1 | |
| School vs exam mark difference | 5.7 | 2.2 | 2.1 | 2.7 | 2.3 | _ |
| English gender gap | F 3.0 | F 7.7 | F 5.0 | F 6.0 | F 8.0 | _ |
| Math gender gap | F 0.4 | F 2.5 | F 5.0 | F 1.9 | F 0.9 | _ |
| Graduation rate | 93.6 | 92.0 | 90.3 | 92.2 | 93.8 | _ |
| Delayed advancement rate | 9.8 | 25.2 | 27.8 | 17.3 | 19.0 | _ |
| Overall rating out of 10 | 7.0 | 7.0 | 6.2 | 6.4 | 6.9 | _ |
| | | | | | | |

| Oak Bay [Public] Victoria | | | G | r 12 Enr | ollmer | nt: 277 |
|-----------------------------------|---------|----------|-------|----------|--------|----------|
| ESL (%): 2.6 Special | needs (| %): 11.4 | 4 | French | lmm (9 | 6): 12.3 |
| Actual rating vs predicted bases | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$80,300 | 0.4 | F | Rank: | 80/280 | 6.5 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.3 | 71.8 | 72.0 | 73.8 | 73.9 | |
| Percentage of exams failed | 8.6 | 5.3 | 5.4 | 4.5 | 3.2 | _ |
| School vs exam mark difference | 5.7 | 2.6 | 3.3 | 1.9 | 2.2 | |
| English gender gap | F 0.3 | F 3.2 | F 4.2 | F 6.2 | F 9.4 | • |
| Math gender gap | F 3.7 | M 0.2 | F 1.0 | F 1.3 | F 3.8 | _ |
| Graduation rate | 94.9 | 95.8 | 94.5 | 94.7 | 91.5 | • |
| Delayed advancement rate | 18.4 | 16.4 | 26.3 | 20.6 | 17.8 | _ |
| Overall rating out of 10 | 7.1 | 7.7 | 6.7 | 7.0 | 6.9 | _ |

| Pacific Christian [Indeper | ndent] Vi | ctoria | | ir 12 En | rollme | ent: 78 |
|---------------------------------|-------------|---------|-------|----------|--------|---------|
| ESL (%): 0.0 Spec | ial needs (| %): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted ba | sed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$71,5 | 00: 1.9 | - 1 | Rank: | 30/280 | 36 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.3 | 72.4 | 76.2 | 74.8 | 75.4 | _ |
| Percentage of exams failed | 6.5 | 6.4 | 1.8 | 3.3 | 2.1 | _ |
| School vs exam mark differen | nce 5.5 | 4.3 | 3.9 | 5.3 | 4.5 | _ |
| English gender gap | F 2.3 | F 1.6 | F 1.9 | F 7.8 | F 6.2 | _ |
| Math gender gap | F 0.7 | F 5.9 | F 3.6 | F 7.4 | F 3.0 | _ |
| Graduation rate | 100.0 | 96.8 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 10.9 | 14.4 | 10.7 | 9.2 | 3.7 | _ |
| Overall rating out of 10 | 7.8 | 7 3 | 83 | 7.0 | 8.0 | |

| Reynolds [Public] Victoria | | | G | r 12 Enr | ollmer | nt: 228 |
|-----------------------------------|---------|----------|-------|----------|--------|----------|
| ESL (%): 2.4 Special | needs (| %): 11.9 | 9 | French | mm (% | 6): 27.7 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$63,900 | : -0.3 | F | Rank: | 172/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.1 | 69.2 | 68.3 | 67.7 | 68.5 | _ |
| Percentage of exams failed | 10.6 | 8.5 | 10.0 | 9.1 | 11.3 | • |
| School vs exam mark difference | 5.1 | 3.9 | 3.6 | 8.3 | 6.6 | _ |
| English gender gap | F 2.8 | F 7.0 | F 5.4 | F 7.1 | F 9.1 | • |
| Math gender gap | F 3.8 | F 2.4 | F 2.7 | F 2.1 | F 2.1 | _ |
| Graduation rate | 94.3 | 96.0 | 94.1 | 95.0 | 96.2 | _ |
| Delayed advancement rate | 28.9 | 28.0 | 29.8 | 21.4 | 21.8 | _ |
| Overall rating out of 10 | 6.5 | 6.4 | 5.6 | 5.2 | 5.5 | • |

| Spectrum [Public] Victoria | | | G | r 12 Enr | ollmer | nt: 334 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 1.5 Special i | needs (| %): 12.4 | 4 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$65,800: | -0.6 | F | Rank: | 198/280 | 21 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.8 | 63.8 | 65.0 | 64.7 | 65.6 | _ |
| Percentage of exams failed | 18.3 | 15.9 | 11.4 | 12.9 | 13.7 | _ |
| School vs exam mark difference | 8.1 | 5.9 | 4.5 | 5.9 | 7.8 | _ |
| English gender gap | F 1.8 | F 4.7 | F 4.5 | F 7.2 | F 7.3 | • |
| Math gender gap | F 2.1 | M 1.2 | F 2.3 | F 3.4 | M 0.3 | _ |
| Graduation rate | 82.9 | 95.3 | 96.6 | 95.2 | 95.2 | _ |
| Delayed advancement rate | 35.3 | 28.1 | 26.1 | 25.1 | 10.3 | _ |
| Overall rating out of 10 | 4.4 | 5.0 | 5.3 | 4.6 | 5.3 | |

| St Andrew's [Independent] | Victori | a | - | Gr 12 En | rollme | ent: 89 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$71,000 | 1.3 | - 1 | Rank: | 49/280 | 47 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.1 | 70.0 | 72.0 | 72.7 | 72.6 | _ |
| Percentage of exams failed | 6.5 | 7.3 | 5.7 | 2.8 | 5.1 | _ |
| School vs exam mark difference | e 4.4 | 5.0 | 4.4 | 2.1 | 1.3 | _ |
| English gender gap | F 0.5 | F 3.5 | F 5.0 | F 4.6 | F 3.6 | _ |
| Math gender gap | M 2.3 | F 2.4 | M 0.4 | F 6.7 | M 6.3 | _ |
| Graduation rate | 96.4 | 98.7 | 98.3 | 98.9 | 96.4 | _ |
| Delayed advancement rate | 4.8 | 11.0 | 5.8 | 10.8 | 11.1 | _ |
| Overall rating out of 10 | 7.6 | 7.2 | 7.4 | 7.3 | 7.4 | _ |

| St Michaels [Independent] | Victori | a | G | r 12 Enr | ollmer | nt: 125 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 3.6 Specia | I needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n | ı/a | | Rank: | 14/280 | 9 | /261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 80.7 | 82.9 | 82.4 | 81.2 | 81.6 | _ |
| Percentage of exams failed | 1.1 | 1.4 | 1.3 | 0.8 | 0.2 | _ |
| School vs exam mark difference | e 4.5 | 2.7 | 3.1 | 5.0 | 4.6 | _ |
| English gender gap | F 0.2 | F 5.3 | F 2.1 | F 2.9 | F 2.5 | _ |
| Math gender gap | F 1.8 | F 5.7 | M 0.7 | F 0.6 | F 2.1 | _ |
| Graduation rate | 100.0 | 100.0 | 99.2 | 99.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | _ |
| Overall rating out of 10 | 9.6 | 9.3 | 9.5 | 8.7 | 9.0 | _ |

| Victoria High [Public] Victoria Gr 12 Enrollment: 213 | | | | | | | | |
|---|---------|----------|-------|--------|-------|---------|--|--|
| ESL (%): 5.1 Special r | needs (| %): 14.3 | 3 | French | lmm (| %): 7.8 | | |
| Actual rating vs predicted based 2010-11 Last 5 Year | | | | | | | | |
| on parents' avg. inc. of \$51,200: | Rank: | 242/280 | 23 | 2/261 | | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 65.0 | 65.7 | 65.1 | 65.8 | 65.8 | _ | | |
| Percentage of exams failed | 15.4 | 12.4 | 13.6 | 10.1 | 12.3 | _ | | |
| School vs exam mark difference | 3.9 | 4.3 | 4.2 | 3.8 | 3.5 | _ | | |
| English gender gap | F 6.5 | F 6.8 | F 3.6 | F 5.8 | F 8.8 | _ | | |
| Math gender gap | F 0.3 | F 5.3 | M 1.9 | F 0.7 | M 6.7 | _ | | |
| Graduation rate | 87.4 | 92.7 | 91.9 | 89.1 | 91.5 | _ | | |
| Delayed advancement rate | 61.4 | 59.7 | 59.9 | 45.8 | 54.3 | _ | | |
| Overall rating out of 10 | 5.0 | 4.8 | 4.1 | 4.5 | 4.3 | _ | | |

GULF ISLANDS

| Gulf Islands [Public] Salt S | pring Is | land | G | r 12 Enr | ollmer | nt: 127 |
|-----------------------------------|----------|---------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special | needs (| %): 10. | 5 | French | lmm (% | 6): 11.1 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$59,500 | 0: -0.5 | - 1 | Rank: | 204/280 | 14 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.1 | 69.7 | 68.8 | 67.7 | 68.0 | _ |
| Percentage of exams failed | 11.4 | 6.2 | 7.4 | 9.7 | 11.6 | _ |
| School vs exam mark difference | e 6.6 | 4.0 | 6.3 | 7.7 | 8.2 | \blacksquare |
| English gender gap | F 0.8 | F 9.9 | F 5.3 | M 1.3 | F 8.4 | _ |
| Math gender gap | M 1.7 | F 3.5 | M 4.2 | M 1.2 | F 1.5 | _ |
| Graduation rate | 90.5 | 96.2 | 94.4 | 96.3 | 93.2 | _ |
| Delayed advancement rate | 32.4 | 15.4 | 15.7 | 11.5 | 20.3 | _ |
| Overall rating out of 10 | 6.0 | 6.8 | 5.9 | 5.9 | 5.2 | _ |

HAIDA GWAII/QUEEN CHARLOTTE

| IIAIDA GWAII/ QUEEL | CIIAI | LUII | - | | | |
|----------------------------------|------------|---------|-------|----------|--------|---------|
| George M Dawson [Public |] Masset | | | Gr 12 En | rollme | ent: 18 |
| ESL (%): 0.0 Specia | al needs (| %): 16. | 4 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$21,50 | 00: -4.1 | | Rank: | 279/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 54.2 | 50.0 | n/a | n/a | 51.7 | n/a |
| Percentage of exams failed | 36.3 | 45.5 | n/a | n/a | 41.6 | n/a |
| School vs exam mark differen | ice 14.5 | 17.9 | n/a | n/a | 11.5 | n/a |
| English gender gap | F 10.9 | F 14.7 | n/a | n/a | n/a | n/a |
| Math gender gap | M 6.8 | F 9.8 | n/a | n/a | n/a | n/a |
| Graduation rate | 63.6 | 75.0 | n/a | n/a | 80.0 | n/a |
| Delayed advancement rate | 71.5 | 45.5 | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 0.0 | 0.0 | n/a | n/a | 0.0 | n/a |

| Queen Charlotte [Public] (| Queen C | harlott | e i | Gr 12 En | rollme | ent: 33 |
|----------------------------------|-----------|---------|-------|----------|--------|---------|
| ESL (%): 1.3 Specia | I needs (| %): 17. | 9 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$45,60 | 0: 2.0 | | Rank: | 69/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.5 | 68.4 | 73.3 | n/a | 68.4 | n/a |
| Percentage of exams failed | 13.7 | 11.1 | 4.0 | n/a | 6.9 | n/a |
| School vs exam mark differen | ce 8.8 | 2.1 | 0.1 | n/a | 2.0 | n/a |
| English gender gap | F 2.6 | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 94.7 | 100.0 | n/a | 100.0 | n/a |
| Delayed advancement rate | 4.6 | 26.8 | 28.9 | n/a | 32.0 | n/a |
| Overall rating out of 10 | 6.0 | 6.5 | 2 2 | n/2 | 7.1 | n/a |

NANAIMO-LADYSMITH

| Cedar [Public] Nanaimo | | | | Gr 12 En | rollme | nt: 81 |
|------------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special r | needs (| %): 12. | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$51,900: | -1.8 | | Rank: | 261/280 | 25 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 58.7 | 57.4 | 59.5 | 61.9 | 60.0 | _ |
| Percentage of exams failed | 24.5 | 29.0 | 19.1 | 13.7 | 23.0 | _ |
| School vs exam mark difference | 10.4 | 12.5 | 12.8 | 10.3 | 12.7 | _ |
| English gender gap | F 1.5 | F 5.6 | F 8.4 | F 1.2 | F 1.9 | _ |
| Math gender gap | M 0.5 | F 0.4 | M 1.9 | F 2.4 | M 1.9 | \blacksquare |
| Graduation rate | 90.0 | 98.6 | 97.2 | 97.2 | 98.5 | _ |
| Delayed advancement rate | 30.8 | 21.3 | 23.7 | 26.7 | 19.3 | _ |
| Overall rating out of 10 | 3.7 | 2.0 | 2.6 | 4.1 | 3.6 | _ |
| | | | | | | |

| Dover Bay [Public] Nanaim | 0 | | G | r 12 Enr | ollmer | nt: 291 |
|-----------------------------------|-----------------------------------|-------|-------|----------|---------|----------------|
| ESL (%): 0.5 Specia | ESL (%): 0.5 Special needs (%): 8 | | | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$68,900 | 1.0 | | Rank: | 73/280 | 47 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.4 | 70.6 | 71.3 | 72.8 | 71.5 | _ |
| Percentage of exams failed | 7.3 | 3.8 | 3.3 | 2.3 | 5.3 | _ |
| School vs exam mark difference | e 4.1 | 2.5 | 1.8 | 2.1 | 3.9 | _ |
| English gender gap | F 4.2 | F 5.1 | F 2.9 | F 5.0 | F 6.7 | _ |
| Math gender gap | F 2.3 | F 0.7 | F 1.6 | F 3.0 | F 1.4 | _ |
| Graduation rate | 94.4 | 96.0 | 98.2 | 99.2 | 97.2 | _ |
| Delayed advancement rate | 12.9 | 9.7 | 15.1 | 15.8 | 16.3 | \blacksquare |
| Overall rating out of 10 | 7.4 | 7.6 | 7.6 | 7.5 | 7.0 | |

| John Barsby [Public] Nanai | mo | | G | r 12 Enr | ollmer | nt: 107 |
|-----------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs (| %): 16. | В | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$42,300 | : -1.7 | | Rank: | 266/280 | 25 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 60.6 | 62.5 | 61.2 | 61.9 | 61.2 | _ |
| Percentage of exams failed | 21.2 | 16.7 | 16.0 | 16.0 | 19.9 | _ |
| School vs exam mark difference | e 4.9 | 4.3 | 5.8 | 4.3 | 5.7 | _ |
| English gender gap | F 3.6 | F 3.2 | F 8.8 | F 7.2 | F 2.5 | _ |
| Math gender gap | F 4.0 | M 4.9 | M 0.9 | F 1.9 | M 5.0 | _ |
| Graduation rate | 81.0 | 92.8 | 86.3 | 89.2 | 86.7 | _ |
| Delayed advancement rate | 32.0 | 34.2 | 53.3 | 40.6 | 43.9 | _ |
| Overall rating out of 10 | 4.3 | 4.5 | 2.5 | 3.3 | 3.3 | _ |

| Ladysmith [Public] Ladysm | ith | | Gı | 12 Enr | ollmer | nt: 145 |
|-----------------------------------|--------|----------|---------|---------|--------|----------------|
| ESL (%): 0.0 Special | needs | (%): 9.8 | ; | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$57,300 | : -1.0 | - 1 | Rank: 3 | 230/280 | 21 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.5 | 65.3 | 64.1 | 65.9 | 66.2 | _ |
| Percentage of exams failed | 18.9 | 8.9 | 10.1 | 8.6 | 9.7 | |
| School vs exam mark difference | 8.6 | 4.9 | 5.3 | 5.7 | 5.6 | _ |
| English gender gap | M 4.1 | F 5.1 | F 6.4 | F 2.5 | F 8.8 | _ |
| Math gender gap | M 2.2 | M 0.8 | F 0.2 | M 0.7 | M 4.8 | _ |
| Graduation rate | 82.5 | 92.8 | 92.0 | 97.5 | 88.5 | _ |
| Delayed advancement rate | 36.3 | 36.2 | 38.4 | 35.8 | 36.8 | \blacksquare |
| Overall rating out of 10 | 4.0 | 5.5 | 4.4 | 5.4 | 4.6 | _ |

| Nanaimo Christian [Inde | endent] | Nanai | mo 🔻 | Gr 12 En | rollme | ent: 30 |
|----------------------------------|-------------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Spec | ial needs (| (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$58,6 | 00: 0.5 | | Rank: | 133/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.6 | 70.7 | 71.1 | n/a | 67.8 | n/a |
| Percentage of exams failed | 9.6 | 4.9 | 3.4 | n/a | 8.9 | n/a |
| School vs exam mark differen | nce 4.7 | 2.5 | 2.4 | n/a | 4.0 | n/a |
| English gender gap | F 15.6 | F 6.3 | n/a | n/a | F 5.9 | n/a |
| Math gender gap | F 7.6 | M 0.7 | n/a | n/a | M 3.7 | n/a |
| Graduation rate | 100.0 | 95.2 | 100.0 | n/a | 96.3 | n/a |
| Delayed advancement rate | 17.5 | 0.0 | 0.0 | n/a | 20.6 | n/a |
| Overall rating out of 10 | 6.3 | 7.6 | 8.1 | n/a | 6.1 | n/a |

| Nanaimo District [Public] N | anaim | 0 | G | r 12 Enr | ollmer | nt: 231 |
|-----------------------------------|---------|-----------|-------|----------|--------|----------|
| ESL (%): 0.0 Special | needs (| (%): 12.0 | 0 | French | lmm (% | 6): 27.1 |
| Actual rating vs predicted based | ŀ | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$54,700 | Rank: | 172/280 | 18 | 8/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.6 | 66.8 | 68.4 | 68.2 | 68.5 | A |
| Percentage of exams failed | 14.4 | 10.6 | 7.0 | 8.1 | 6.9 | _ |
| School vs exam mark difference | 5.8 | 4.7 | 3.9 | 4.3 | 4.8 | _ |
| English gender gap | F 5.8 | F 10.7 | F 5.8 | F 6.3 | F 8.9 | _ |
| Math gender gap | F 1.4 | F 5.2 | F 5.6 | F 2.2 | M 4.5 | _ |
| Graduation rate | 85.0 | 90.7 | 94.0 | 92.3 | 94.7 | _ |
| Delayed advancement rate | 30.8 | 38.4 | 34.8 | 36.6 | 37.2 | • |
| Overall rating out of 10 | 5.3 | 4.9 | 5.5 | 5.3 | 5.5 | _ |

| Wellington [Public] Nanain | 10 | | G | r 12 Enr | ollmer | nt: 223 |
|-----------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special | needs (| %): 10. | 7 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$58,500 |): -0.4 | - 1 | Rank: | 204/280 | 18 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.3 | 66.5 | 65.5 | 65.9 | 65.6 | _ |
| Percentage of exams failed | 15.3 | 11.0 | 10.5 | 8.0 | 12.7 | _ |
| School vs exam mark difference | e 7.3 | 6.4 | 6.8 | 8.1 | 8.8 | \blacksquare |
| English gender gap | F 4.1 | F 5.4 | F 4.5 | F 5.7 | F 5.1 | _ |
| Math gender gap | F 2.3 | M 0.7 | F 1.6 | F 4.9 | M 1.5 | _ |
| Graduation rate | 91.0 | 97.1 | 96.5 | 100.0 | 97.9 | _ |
| Delayed advancement rate | 26.0 | 15.0 | 18.8 | 18.4 | 23.4 | _ |
| Overall rating out of 10 | 5.5 | 6.0 | 5.2 | 5.3 | 5.2 | _ |

| Weedler to Doblid Newsia | | | - | . 43 E | - II | 4. 430 |
|-----------------------------------|---------|---------|-------|----------|--------|----------------|
| Woodlands [Public] Nanain | 10 | | G | r 12 Enr | olimer | IT: 128 |
| ESL (%): 0.0 Special | needs (| %): 12. | 6 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$45,100 | : -1.5 | | Rank: | 261/280 | 24 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.1 | 64.7 | 63.8 | 62.2 | 61.6 | \blacksquare |
| Percentage of exams failed | 17.6 | 11.7 | 15.2 | 15.3 | 17.7 | _ |
| School vs exam mark difference | 8.3 | 4.3 | 7.2 | 9.3 | 8.6 | _ |
| English gender gap | F 3.8 | F 5.2 | F 4.8 | F 3.3 | F 2.6 | |
| Math gender gap | F 5.7 | M 1.2 | F 9.8 | M 1.3 | F 0.1 | _ |
| Graduation rate | 91.1 | 92.3 | 97.0 | 93.9 | 89.8 | _ |
| Delayed advancement rate | 32.8 | 32.8 | 22.7 | 29.4 | 36.8 | _ |
| Overall rating out of 10 | 4.4 | 5.4 | 3.9 | 3.9 | 3.6 | _ |

NISGA'A

| Nisga'a [Public] New Aiyans | h | | (| Gr 12 En | ırollme | ent: 50 |
|-----------------------------------|---------|----------|---------|----------|---------|---------|
| ESL (%): 36.4 Special | needs (| %): 11.3 | 3 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$30,500 | : -4.5 | F | Rank: : | 279/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 44.0 | 47.7 | 46.2 | n/a | 44.4 | n/a |
| Percentage of exams failed | 67.1 | 55.6 | 54.1 | n/a | 61.5 | n/a |
| School vs exam mark difference | 16.8 | 9.3 | 9.9 | n/a | 8.0 | n/a |
| English gender gap | M 5.0 | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 52.9 | 90.0 | 61.9 | n/a | 66.7 | n/a |
| Delayed advancement rate | 81.1 | 71.6 | 67.4 | n/a | 69.7 | n/a |
| Overall rating out of 10 | 0.0 | 0.0 | 0.0 | n/a | 0.0 | n/a |

POWELL RIVER

| Brooks [Public] Powell River | | | G | r 12 Enr | ollmer | ıt: 250 |
|------------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 0.1 Special r | needs (| %): 15. | 7 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$60,400: | -0.8 | - 1 | Rank: | 218/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.6 | 66.2 | 67.1 | 65.3 | 65.0 | _ |
| Percentage of exams failed | 11.8 | 12.0 | 8.4 | 11.0 | 13.0 | _ |
| School vs exam mark difference | 4.9 | 2.3 | 2.6 | 5.0 | 4.3 | _ |
| English gender gap | F 2.3 | F 8.6 | F 7.2 | F 10.4 | F 10.3 | \blacksquare |
| Math gender gap | F 2.7 | F 0.9 | F 2.4 | F 0.8 | M 0.2 | _ |
| Graduation rate | 80.0 | 89.2 | 88.8 | 92.7 | 93.9 | _ |
| Delayed advancement rate | 38.0 | 32.0 | 30.9 | 30.4 | 34.2 | _ |
| Overall rating out of 10 | 5.1 | 5.5 | 5.1 | 4.6 | 4.9 | _ |

PRINCE RUPERT

| Charles Hays [Public] Princ | e Rupe | rt | G | r 12 Enr | ollmer | nt: 116 |
|----------------------------------|-----------|---------|-------|----------|--------|---------|
| ESL (%): 0.4 Specia | l needs (| %): 17. | 2 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$48,80 | 0: -3.2 | | Rank: | 275/280 | 25 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 59.8 | 62.1 | 60.5 | 60.5 | 57.8 | _ |
| Percentage of exams failed | 23.2 | 18.0 | 19.0 | 19.8 | 25.1 | _ |
| School vs exam mark differen | ce 8.8 | 4.4 | 7.5 | 7.5 | 9.8 | _ |
| English gender gap | F 7.0 | F 6.8 | F 4.0 | F 4.6 | F 6.7 | _ |
| Math gender gap | F 10.8 | M 8.8 | F 1.3 | F 4.1 | M 6.1 | _ |
| Graduation rate | 94.3 | 86.4 | 100.0 | 93.5 | 91.5 | _ |
| Delayed advancement rate | 22.4 | 59.6 | 42.4 | 52.1 | 48.9 | • |
| Overall rating out of 10 | 3.3 | 3.4 | 3.8 | 2.6 | 2.0 | _ |

| Prince Rupert [Public] Prince | e Rup | ert | G | r 12 Enr | ollmer | nt: 117 |
|------------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 3.6 Special r | needs (| %): 13. | 5 | French | lmm (| %): 8.4 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$50,400: | -0.5 | | Rank: | 223/280 | 22 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.6 | 63.3 | 65.2 | 66.8 | 65.8 | _ |
| Percentage of exams failed | 19.5 | 20.0 | 12.8 | 10.0 | 17.0 | _ |
| School vs exam mark difference | 6.6 | 3.0 | 1.9 | 3.2 | 4.1 | _ |
| English gender gap | F 5.4 | F 4.3 | F 1.3 | F 4.2 | F 7.1 | _ |
| Math gender gap | F 7.1 | F 2.1 | F 0.8 | F 1.2 | F 2.9 | _ |
| Graduation rate | 85.2 | 85.1 | 95.1 | 89.2 | 93.8 | _ |
| Delayed advancement rate | 50.2 | 37.3 | 51.2 | 47.7 | 33.5 | _ |
| Overall rating out of 10 | 11 | 12 | 5.1 | 16 | / Q | |

QUALICUM

| Ballenas [Public] Parksville | | | G | r 12 Enr | ollmer | nt: 221 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 1.1 Specia | l needs | (%): 9.1 | | French | lmm (| %): 9.3 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$54,800 | 1: -0.3 | - 1 | Rank: | 204/280 | 13 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.6 | 67.4 | 67.6 | 66.7 | 66.3 | _ |
| Percentage of exams failed | 8.8 | 8.5 | 7.5 | 7.4 | 11.8 | _ |
| School vs exam mark difference | e 6.9 | 4.8 | 4.5 | 6.6 | 6.7 | _ |
| English gender gap | F 1.7 | F 3.6 | F 4.4 | F 5.1 | F 7.5 | • |
| Math gender gap | M 0.1 | F 3.7 | M 2.8 | F 2.6 | F 2.1 | _ |
| Graduation rate | 93.1 | 96.2 | 96.1 | 98.7 | 93.7 | _ |
| Delayed advancement rate | 14.2 | 9.8 | 10.5 | 7.0 | 20.1 | _ |
| Overall rating out of 10 | 6.6 | 6.5 | 6.2 | 6.2 | 5.2 | _ |

| Kwalikum [Public] Qualicur | n Beac | h | Gı | 12 Enr | ollmer | nt: 168 |
|-----------------------------------|---------|---------|-------|---------|--------|----------------|
| ESL (%): 0.7 Special | needs (| %): 12. | 8 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$52,700 | 0.0: | | Rank: | 181/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.6 | 68.4 | 68.4 | 68.5 | 66.2 | \blacksquare |
| Percentage of exams failed | 8.4 | 7.3 | 6.0 | 6.5 | 12.6 | _ |
| School vs exam mark difference | e 4.2 | 4.3 | 4.8 | 6.5 | 6.3 | • |
| English gender gap | F 0.1 | F 6.1 | F 1.1 | F 9.1 | F 8.4 | _ |
| Math gender gap | F 0.9 | F 0.4 | M 1.6 | M 7.3 | F 1.0 | _ |
| Graduation rate | 95.7 | 93.1 | 97.0 | 98.2 | 95.3 | _ |
| Delayed advancement rate | 18.5 | 26.5 | 19.0 | 13.6 | 18.9 | _ |
| Overall rating out of 10 | 7.3 | 6.4 | 6.6 | 5.7 | 5.4 | _ |

SAANICH

| Parkland [Public] Sidney | | | G | r 12 Enr | ollmer | nt: 149 |
|------------------------------------|---------|---------|-------|----------|---------|---------|
| ESL (%): 0.0 Special r | needs (| %): 13. | 1 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | ł | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$79,900: | 0.2 | | Rank: | 93/280 | 77 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.1 | 69.5 | 69.6 | 70.8 | 69.9 | _ |
| Percentage of exams failed | 7.0 | 7.0 | 5.8 | 3.1 | 6.0 | _ |
| School vs exam mark difference | 5.1 | 3.6 | 3.7 | 3.4 | 4.5 | _ |
| English gender gap | F 0.4 | F 7.0 | F 6.2 | F 6.4 | F 7.1 | _ |
| Math gender gap | F 2.5 | M 2.4 | F 0.2 | F 0.2 | F 1.5 | _ |
| Graduation rate | 96.7 | 98.5 | 97.0 | 95.4 | 97.0 | _ |
| Delayed advancement rate | 23.4 | 13.3 | 19.0 | 11.7 | 16.2 | _ |
| Overall rating out of 10 | 7.2 | 7.0 | 6.7 | 7.0 | 6.7 | |

| Stelly's [Public] Saanichton | | | G | r 12 Enr | ollmer | nt: 287 |
|------------------------------------|---------|----------|-------|----------|--------|----------|
| ESL (%): 0.0 Special r | needs (| %): 13.0 | 0 | French I | mm (% | 6): 19.9 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$79,100: | -0.6 | - | Rank: | 148/280 | 13 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.3 | 69.6 | 69.8 | 69.1 | 69.5 | _ |
| Percentage of exams failed | 8.8 | 7.0 | 6.7 | 7.0 | 7.6 | _ |
| School vs exam mark difference | 6.1 | 4.3 | 3.2 | 4.7 | 3.8 | _ |
| English gender gap | F 4.9 | F 8.0 | F 6.6 | F 8.8 | F 7.7 | _ |
| Math gender gap | F 1.8 | F 1.6 | M 0.5 | F 1.1 | F 3.3 | _ |
| Graduation rate | 91.1 | 91.5 | 94.2 | 95.0 | 89.9 | _ |
| Delayed advancement rate | 39.0 | 23.3 | 32.8 | 24.8 | 23.9 | _ |
| Overall rating out of 10 | 6.2 | 6.4 | 6.2 | 5.8 | 5.8 | |

SEA TO SKY

| Howe Sound [Public] Squ | amish | | Gı | r 12 Enr | ollmer | nt: 222 |
|---------------------------------|------------|----------|-------|----------|--------|----------------|
| ESL (%): 3.1 Speci | al needs (| %): 15.4 | 4 | French | lmm (| %): 3.3 |
| Actual rating vs predicted ba | sed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$52,7 | 00: -1.0 | - 1 | Rank: | 240/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.3 | 63.9 | 64.9 | 65.0 | 64.6 | _ |
| Percentage of exams failed | 14.0 | 14.9 | 9.8 | 10.3 | 12.6 | _ |
| School vs exam mark differen | nce 5.6 | 4.2 | 4.1 | 4.4 | 8.1 | _ |
| English gender gap | F 11.2 | F 7.0 | F 1.1 | F 5.2 | F 9.2 | _ |
| Math gender gap | F 5.2 | F 5.7 | M 0.2 | F 2.1 | F 2.5 | _ |
| Graduation rate | 94.6 | 96.5 | 96.3 | 93.2 | 90.7 | \blacksquare |
| Delayed advancement rate | 14.8 | 30.5 | 33.5 | 20.5 | 17.9 | _ |
| Overall rating out of 10 | 5.2 | 4.9 | 5.5 | 5.0 | 4.4 | _ |

| Pemberton [Public] Pember | - | Gr 12 En | rollme | ent: 53 | | |
|-----------------------------------|---------|----------|--------|---------|-------|---------|
| ESL (%): 30.7 Special | needs (| %): 25. | 2 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$33,000 | : 0.8 | - 1 | Rank: | 181/280 | 16 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.4 | 66.5 | 68.3 | 66.2 | 65.6 | _ |
| Percentage of exams failed | 12.3 | 11.5 | 7.3 | 9.0 | 13.0 | _ |
| School vs exam mark difference | 7.3 | 4.8 | 2.8 | 4.0 | 4.6 | _ |
| English gender gap | F 5.3 | F 7.0 | M 0.7 | F 6.2 | F 2.0 | _ |
| Math gender gap | F 4.4 | M 4.5 | M 1.7 | M 5.3 | M 4.5 | _ |
| Graduation rate | 98.1 | 90.2 | 100.0 | 97.9 | 92.7 | _ |
| Delayed advancement rate | 31.1 | 41.9 | 48.7 | 32.7 | 26.1 | _ |
| Overall rating out of 10 | 5.6 | 5.2 | 6.3 | 5.3 | 5.4 | _ |

| Whistler [Public] Whistler | | | | Gr 12 En | rollme | ent: 61 |
|----------------------------------|-----------|---------|-------|----------|--------|---------|
| ESL (%): 0.0 Specia | l needs (| %): 11. | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$81,80 | 0: 1.2 | | Rank: | 40/280 | 40 |)/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 72.7 | 73.9 | 73.1 | 72.0 | 74.0 | _ |
| Percentage of exams failed | 3.8 | 1.5 | 2.0 | 3.1 | 1.5 | _ |
| School vs exam mark differen | ce 5.2 | 2.8 | 3.5 | 5.3 | 4.0 | _ |
| English gender gap | M 0.4 | F 6.2 | M 0.6 | F 6.2 | F 8.6 | _ |
| Math gender gap | M 0.7 | F 4.9 | M 0.3 | F 1.5 | F 3.8 | _ |
| Graduation rate | 92.3 | 100.0 | 97.9 | 98.6 | 100.0 | |
| Delayed advancement rate | 22.9 | 17.2 | 27.2 | 6.8 | 8.7 | _ |
| Overall rating out of 10 | 7.6 | 8.0 | 7.6 | 7.2 | 7.7 | _ |

SOOKE

| Edward Milne [Public] Sook | e | | G | r 12 Enr | ollmer | nt: 144 |
|-----------------------------------|---------|----------|-------|----------|--------|----------|
| ESL (%): 2.7 Special | needs (| %): 12.4 | 4 | French | lmm (| %): 8.8 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$49,500 | : -0.1 | - 1 | Rank: | 204/280 | 23 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.0 | 62.4 | 62.4 | 62.9 | 65.3 | _ |
| Percentage of exams failed | 22.8 | 18.6 | 18.0 | 17.0 | 12.2 | _ |
| School vs exam mark difference | 6.9 | 5.5 | 4.3 | 3.7 | 4.4 | |
| English gender gap | F 4.9 | F 7.6 | F 5.9 | F 7.2 | F 3.4 | _ |
| Math gender gap | F 0.5 | F 0.4 | F 2.2 | M 0.6 | M 2.9 | _ |
| Graduation rate | 86.2 | 92.2 | 89.7 | 96.8 | 93.9 | _ |
| Delayed advancement rate | 47.7 | 41.4 | 25.5 | 30.3 | 43.3 | _ |
| Overall rating out of 10 | 3.9 | 4.3 | 3.9 | 4.7 | 5.2 | A |

SUNSHINE COAST

| Chatelech [Public] Sechelt | | | Gı | 12 Enr | ollmer | nt: 104 |
|----------------------------------|-----------|---------|--------|---------|--------|---------|
| ESL (%): 0.5 Specia | l needs (| %): 16. | 4 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$73,80 | 0: -0.5 | | Rank: | 157/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.9 | 63.0 | 66.6 | 63.3 | 67.7 | _ |
| Percentage of exams failed | 19.7 | 16.2 | 9.9 | 13.0 | 10.7 | _ |
| School vs exam mark difference | e 6.7 | 5.8 | 4.5 | 6.6 | 4.9 | _ |
| English gender gap | F 2.0 | M 1.3 | F 10.7 | F 5.7 | F 4.6 | _ |
| Math gender gap | F 4.3 | M 8.6 | F 4.6 | M 5.8 | M 1.2 | _ |
| Graduation rate | 97.0 | 93.4 | 94.6 | 96.3 | 95.0 | _ |
| Delayed advancement rate | 18.3 | 25.9 | 22.2 | 17.3 | 29.2 | _ |
| Overall rating out of 10 | 5.2 | 4.5 | 5.0 | 4.4 | 5.7 | _ |

| Elphinstone [Public] Gibson | G | r 12 Enr | ollmer | t: 120 | | | | |
|--------------------------------------|-------|----------|--------|--------|---------------------|----------|--|--|
| ESL (%): 0.9 Special needs (%): 11.5 | | | | | French Imm (%): 0.0 | | | |
| Actual rating vs predicted based | | | | | Last | 5 Years | | |
| on parents' avg. inc. of \$86,000: | | Rank: | 86/280 | 9/261 | | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 65.8 | 66.5 | 68.2 | 68.9 | 68.2 | _ | | |
| Percentage of exams failed | 9.8 | 9.5 | 6.6 | 6.4 | 6.5 | _ | | |
| School vs exam mark difference | 7.9 | 4.5 | 4.2 | 4.3 | 4.6 | A | | |
| English gender gap | F 2.9 | F 9.1 | F 10.0 | F 5.0 | F 8.4 | _ | | |
| Math gender gap | F 4.3 | M 4.2 | F 0.6 | M 0.1 | F 3.4 | _ | | |
| Graduation rate | 98.4 | 97.5 | 97.0 | 99.2 | 100.0 | _ | | |
| Delayed advancement rate | 21.6 | 11.0 | 10.3 | 13.5 | 6.2 | _ | | |
| Overall rating out of 10 | 6.1 | 6.0 | 6.3 | 6.7 | 6.8 | A | | |

| Pender Harbour [Public] Ma | deira | Park | (| Gr 12 En | rollme | ent: 36 |
|------------------------------------|--------|---------|--------|----------|---------|---------|
| ESL (%): 0.0 Special n | eeds (| %): 20. | 3 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$61,700: | -3.1 | | Rank: | 272/280 | 23 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.5 | 66.5 | 64.8 | 62.0 | 61.8 | • |
| Percentage of exams failed | 16.2 | 13.1 | 12.0 | 23.4 | 22.3 | • |
| School vs exam mark difference | 8.4 | 4.1 | 7.1 | 9.4 | 8.3 | _ |
| English gender gap | F 5.8 | F 3.8 | F 11.3 | F 12.2 | n/a | n/a |
| Math gender gap | F 4.4 | M 5.4 | M 3.1 | M 4.4 | n/a | n/a |
| Graduation rate | 87.0 | 96.6 | 93.1 | 100.0 | 88.2 | _ |
| Delayed advancement rate | 21.4 | 11.5 | 1.6 | 13.2 | n/a | n/a |
| Overall rating out of 10 | 4.8 | 6.2 | 4.6 | 3.9 | 2.6 | _ |

VANCOUVER ISLAND NORTH

| North Island [Public] Port M | cNeill | | (| Gr 12 En | rollme | ent: 77 |
|------------------------------------|--------|---------|-------|----------|--------|---------|
| ESL (%): 0.0 Special n | eeds (| %): 19. | 8 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$60,900: | -1.1 | - 1 | Rank: | 230/280 | 24 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 58.8 | 60.4 | 59.2 | 63.1 | 62.6 | _ |
| Percentage of exams failed | 26.1 | 20.8 | 18.9 | 15.0 | 18.6 | _ |
| School vs exam mark difference | 7.6 | 7.1 | 8.8 | 7.3 | 7.3 | _ |
| English gender gap | F 8.4 | F 16.7 | F 9.2 | F 10.7 | F 5.5 | _ |
| Math gender gap | F 8.5 | M 1.0 | M 0.4 | F 4.9 | F 3.5 | _ |
| Graduation rate | 92.2 | 97.4 | 98.5 | 93.1 | 98.4 | _ |
| Delayed advancement rate | 33.2 | 21.6 | 11.7 | 35.2 | 23.9 | _ |
| Overall rating out of 10 | 3.5 | 3.7 | 3.6 | 3.2 | 4.6 | |

| Port Hardy [Public] Port Ha | ardy | | - 1 | Gr 12 En | rollme | ent: 57 |
|----------------------------------|-----------|---------|-------|----------|--------|----------------|
| ESL (%): 13.4 Specia | l needs (| %): 24. | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$50,30 | 0: -2.4 | - 1 | Rank: | 268/280 | 25 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 57.4 | 60.3 | 61.2 | 61.4 | 60.5 | A |
| Percentage of exams failed | 25.5 | 22.8 | 19.3 | 19.1 | 22.0 | A |
| School vs exam mark difference | e 8.0 | 8.6 | 3.4 | 6.9 | 6.6 | _ |
| English gender gap | F 4.9 | F 5.5 | F 5.3 | F 10.0 | F 16.1 | \blacksquare |
| Math gender gap | F 5.6 | M 0.8 | F 1.5 | F 2.5 | M 0.8 | _ |
| Graduation rate | 100.0 | 90.9 | 94.9 | 100.0 | 94.6 | _ |
| Delayed advancement rate | 52.8 | 44.5 | 39.8 | 35.4 | 56.2 | _ |
| Overall rating out of 10 | 3.3 | 3.2 | 3.9 | 3.9 | 2.9 | _ |

Fraser Valley and Southern British Columbia

ABBOTSFORD

| Abbotsford Christian [Indep | endent | Abbot | sford | Gr 12 E | nrollm | ent: 73 |
|-----------------------------------|--------|----------|-------|---------|--------|----------|
| ESL (%): 0.0 Special | needs | (%): n/a | 1 | French | lmm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$75,500 | : 1.7 | | Rank: | 30/280 | 2 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.1 | 74.7 | 74.1 | 74.0 | 72.5 | _ |
| Percentage of exams failed | 5.7 | 1.5 | 0.3 | 1.4 | 3.6 | _ |
| School vs exam mark difference | e 3.7 | 2.0 | 0.6 | 0.7 | 0.6 | |
| English gender gap | M 0.7 | F 1.8 | F 5.7 | F 4.3 | F 4.0 | _ |
| Math gender gap | M 2.5 | M 1.7 | F 1.3 | F 5.1 | F 3.4 | _ |
| Graduation rate | 100.0 | 100.0 | 100.0 | 97.7 | 100.0 | _ |
| Delayed advancement rate | 13.4 | 14.7 | 8.8 | 7.4 | 6.4 | A |
| Overall rating out of 10 | 7.8 | 8.6 | 8.5 | 7.8 | 8.0 | _ |

| Abbotsford Collegiate [Pub | olic] Abl | otsfor | d G | r 12 Enr | ollmer | nt: 235 |
|-----------------------------------|-----------|----------|-------|----------|--------|----------------|
| ESL (%): 3.0 Special | needs (| %): 13.: | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$57,400 |): -1.7 | - 1 | Rank: | 252/280 | 25 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.7 | 61.4 | 60.4 | 60.3 | 63.0 | _ |
| Percentage of exams failed | 20.5 | 18.5 | 20.5 | 21.0 | 17.7 | _ |
| School vs exam mark difference | e 9.7 | 7.8 | 10.9 | 9.3 | 8.7 | _ |
| English gender gap | F 5.2 | F 8.1 | F 8.1 | F 4.6 | F 8.4 | _ |
| Math gender gap | F 2.1 | F 3.1 | F 1.9 | M 0.2 | F 4.6 | _ |
| Graduation rate | 93.3 | 94.1 | 95.7 | 93.9 | 94.5 | _ |
| Delayed advancement rate | 18.6 | 32.9 | 25.8 | 22.4 | 26.7 | \blacksquare |
| Overall rating out of 10 | 4.3 | 3.6 | 2.6 | 3.2 | 3.9 | |

| Abbotsford Schl of Integrated Arts | -Sumas | [Public] | Abbotsf | ord Gr 12 | ? Enrollr | nent: 40 |
|------------------------------------|---------|----------|---------|-----------|-----------|----------|
| ESL (%): 0.5 Special I | needs (| %): 12. | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | · | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$69,600: | Rank: 1 | 208/280 | | n/a | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 67.1 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 11.8 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 4.3 | n/a |
| English gender gap | n/a | n/a | n/a | n/a | F 9.4 | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | F 8.8 | n/a |
| Graduation rate | n/a | n/a | n/a | n/a | 92.1 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 15.6 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 5.1 | n/a |

| Abbotsford Traditional [Pub | lic] Ab | botsfo | rd G | r 12 Enr | ollmer | nt: 117 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.6 Special | needs | (%): 3.4 | ļ | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$63,400: | 0.2 | | Rank: | 139/280 | 14 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.6 | 69.9 | 67.3 | 68.5 | 68.3 | _ |
| Percentage of exams failed | 13.8 | 8.1 | 9.6 | 7.9 | 6.5 | _ |
| School vs exam mark difference | 6.7 | 4.9 | 6.6 | 7.5 | 8.5 | • |
| English gender gap | F 8.0 | F 4.3 | F 2.0 | F 5.4 | F 6.8 | _ |
| Math gender gap | F 2.3 | F 8.2 | M 0.9 | F 2.7 | E | _ |
| Graduation rate | 91.4 | 91.7 | 90.3 | 94.5 | 94.7 | _ |
| Delayed advancement rate | 18.6 | 5.5 | 13.2 | 9.4 | 6.9 | _ |
| Overall rating out of 10 | 5.9 | 6.6 | 5.5 | 5.7 | 6.0 | _ |

| Mennonite Educational Institute [I | ndepen | ident] A | bbotsfo | rd Gr 12 | Enrollme | ent: 14 |
|------------------------------------|---------|----------|---------|----------|----------|---------|
| ESL (%): 0.0 Special | needs (| (%): n/a | 3 | French | Imm (| %): n/a |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$76,000: | 1.8 | | Rank: | 28/280 | 22 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trenc |
| Average exam mark | 72.1 | 73.2 | 72.2 | 73.6 | 73.9 | _ |
| Percentage of exams failed | 4.0 | 2.2 | 3.4 | 2.9 | 2.2 | _ |
| School vs exam mark difference | 4.2 | 2.9 | 4.2 | 2.2 | 3.8 | _ |
| English gender gap | F 2.0 | F 1.5 | F 2.4 | F 2.5 | F 6.8 | _ |
| Math gender gap | F 1.0 | M 3.8 | M 2.0 | F 0.1 | M 0.8 | _ |
| Graduation rate | 98.2 | 100.0 | 100.0 | 99.4 | 100.0 | |
| Delayed advancement rate | 3.6 | 8.2 | 0.0 | 1.4 | 3.0 | _ |
| Overall rating out of 10 | 8.4 | 8.3 | 7.9 | 8.2 | 8.1 | _ |
| | | | | | | |

| Rick Hansen [Public] Abbot | sford | | G | r 12 Enr | ollmer | nt: 217 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| | needs | (%): 9.6 | | | | %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$57,300 |): -0.1 | F | Rank: | 172/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.2 | 68.2 | 66.8 | 67.9 | 66.7 | _ |
| Percentage of exams failed | 12.4 | 10.0 | 9.5 | 8.2 | 11.4 | _ |
| School vs exam mark difference | e 6.1 | 4.2 | 6.1 | 4.6 | 5.3 | _ |
| English gender gap | F 4.3 | F 9.3 | F 2.2 | F 4.6 | F 7.8 | _ |
| Math gender gap | F 1.3 | F 7.1 | F 3.1 | M 2.6 | F 4.4 | _ |
| Graduation rate | 96.9 | 94.9 | 94.9 | 96.9 | 95.4 | _ |
| Delayed advancement rate | 16.5 | 24.4 | 14.1 | 13.9 | 12.7 | _ |
| Overall rating out of 10 | 6.3 | 5.6 | 5.6 | 5.9 | 5.5 | _ |

| Robert Bateman [Public] A | bbotsfo | ord | G | r 12 Enr | ollmer | nt: 257 |
|-----------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 1.4 Special | needs (| %): 10. | 6 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$81,200 | 1: -0.3 | - 1 | Rank: | 126/280 | 77 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.0 | 71.1 | 68.5 | 69.1 | 68.5 | \blacksquare |
| Percentage of exams failed | 7.5 | 4.7 | 5.8 | 7.4 | 8.9 | \blacksquare |
| School vs exam mark difference | e 4.4 | 2.2 | 3.2 | 2.4 | 3.6 | _ |
| English gender gap | F 5.4 | F 3.9 | F 2.8 | F 5.7 | F 2.6 | _ |
| Math gender gap | F 1.4 | F 1.1 | M 0.8 | F 1.4 | M 4.8 | _ |
| Graduation rate | 97.8 | 98.5 | 96.8 | 97.6 | 94.6 | \blacksquare |
| Delayed advancement rate | 29.2 | 10.3 | 9.0 | 9.3 | 18.2 | _ |
| Overall rating out of 10 | 7.0 | 7.8 | 6.9 | 6.6 | 6.2 | _ |

| St John Brebeuf [Independe | ent] Ab | botsfo | rd | Gr 12 En | rollme | nt: 54 |
|------------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special | needs | (%): n/a | 3 | French | Imm (| %): n/a |
| Actual rating vs predicted based | ı | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$75,800: | -0.2 | | Rank: | 133/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.4 | 69.6 | 68.0 | 69.8 | 70.6 | _ |
| Percentage of exams failed | 12.8 | 8.3 | 7.1 | 5.3 | 7.5 | |
| School vs exam mark difference | 8.5 | 7.9 | 9.3 | 8.4 | 10.7 | _ |
| English gender gap | F 3.0 | F 2.4 | F 4.1 | F 5.3 | F 1.9 | _ |
| Math gender gap | F 0.9 | M 0.3 | M 2.1 | F 2.3 | M 4.1 | \blacksquare |
| Graduation rate | 98.2 | 97.7 | 98.3 | 98.2 | 98.0 | _ |
| Delayed advancement rate | 8.9 | 10.1 | 16.2 | 4.7 | 10.5 | _ |
| Overall rating out of 10 | 6.6 | 6.7 | 5.7 | 6.4 | 6.1 | _ |

| W J Mouat [Public] Abbotsford | | | | r 12 Enr | ollmer | ıt: 352 |
|----------------------------------|----------|----------|-------|----------|--------|----------------|
| ESL (%): 0.6 Specia | al needs | (%): 6.9 |) | French | mm (% | 6): 21.1 |
| Actual rating vs predicted base | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$57,00 | 0:0.8 | F | Rank: | 108/280 | 74 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.6 | 70.7 | 70.9 | 69.8 | 68.8 | _ |
| Percentage of exams failed | 7.3 | 6.1 | 5.3 | 5.3 | 7.8 | _ |
| School vs exam mark difference | ce 3.8 | 3.3 | 3.5 | 4.2 | 4.6 | \blacksquare |
| English gender gap | F 1.5 | F 3.4 | F 3.0 | F 6.2 | F 6.4 | \blacksquare |
| Math gender gap | F 1.9 | M 3.2 | F 2.0 | F 3.1 | F 0.7 | _ |
| Graduation rate | 96.5 | 97.0 | 99.7 | 99.1 | 95.7 | _ |
| Delayed advancement rate | 22.9 | 11.1 | 6.0 | 12.0 | 13.7 | _ |
| Overall rating out of 10 | 7.1 | 7.3 | 7.4 | 6.6 | 6.4 | _ |

| Yale [Public] Abbotsford | | | G | r 12 Enr | ollmer | nt: 262 |
|-----------------------------------|-------|----------|-------|----------|---------|----------------|
| ESL (%): 1.3 Special | needs | (%): 8.6 | , | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted bases | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$78,500 | 0.2 | - 1 | Rank: | 98/280 | 10 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.5 | 69.4 | 69.4 | 70.0 | 70.9 | _ |
| Percentage of exams failed | 8.5 | 8.3 | 7.3 | 6.0 | 6.7 | _ |
| School vs exam mark difference | 4.4 | 4.1 | 5.9 | 7.1 | 6.7 | \blacksquare |
| English gender gap | F 2.5 | F 5.9 | F 6.7 | F 4.8 | F 7.6 | _ |
| Math gender gap | F 3.5 | M 2.1 | F 3.6 | F 1.6 | M 2.5 | _ |
| Graduation rate | 94.8 | 97.0 | 95.8 | 97.3 | 97.6 | _ |
| Delayed advancement rate | 17.8 | 22.4 | 16.1 | 14.8 | 10.2 | _ |
| Overall rating out of 10 | 7.2 | 6.6 | 5.9 | 6.3 | 6.6 | _ |

ARROW LAKES

| Nakusp [Public] Nakusp | | | (| Gr 12 En | rollme | ent: 41 |
|------------------------------------|-------|----------|--------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): 8.9 |) | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$65,300: | -0.3 | | Rank: | 164/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.1 | 67.4 | 66.6 | 66.6 | 65.3 | _ |
| Percentage of exams failed | 14.1 | 7.7 | 11.7 | 11.8 | 13.3 | _ |
| School vs exam mark difference | 6.9 | 5.9 | 8.2 | 7.4 | 6.3 | _ |
| English gender gap | F 8.5 | M 6.1 | F 12.2 | F 10.7 | F 12.4 | _ |
| Math gender gap | F 8.4 | M 13.8 | F 1.9 | F 7.5 | M 0.9 | _ |
| Graduation rate | 88.0 | 93.0 | 95.2 | 100.0 | 97.4 | |
| Delayed advancement rate | 29.0 | 32.9 | 37.4 | 12.9 | 4.8 | _ |
| Overall rating out of 10 | 4.8 | 5.2 | 4.1 | 5.1 | 5.6 | _ |

BOUNDARY

| Boundary Central [Public] | Midwa | у | - | Gr 12 En | rollme | ent: 27 |
|-----------------------------------|-------|---------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special | | %): 14. | 8 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$48,500 | : 0.1 | | Rank: | 198/280 | 10 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.1 | 69.1 | 70.1 | 72.1 | 68.5 | _ |
| Percentage of exams failed | 6.8 | 5.7 | 6.1 | 3.7 | 10.3 | _ |
| School vs exam mark difference | e 5.4 | 4.7 | 4.8 | 5.7 | 8.7 | \blacksquare |
| English gender gap | F 5.3 | F 3.1 | n/a | n/a | n/a | n/a |
| Math gender gap | M 2.5 | F 14.2 | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 95.8 | 100.0 | 96.0 | _ |
| Delayed advancement rate | 31.5 | 19.5 | 32.7 | 6.1 | 12.6 | _ |
| Overall rating out of 10 | 7.0 | 6.5 | 6.1 | 7.2 | 5.3 | _ |

| Grand Forks [Public] Grand | Forks | | Gı | r 12 Enr | ollmer | nt: 112 |
|-----------------------------------|-------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): 7.3 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$44,000 | 0.4 | - 1 | Rank: | 181/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.1 | 65.0 | 64.9 | 65.8 | 65.9 | _ |
| Percentage of exams failed | 15.0 | 14.0 | 13.6 | 12.1 | 13.0 | _ |
| School vs exam mark difference | 8.4 | 8.7 | 9.0 | 7.1 | 6.3 | _ |
| English gender gap | F 6.9 | F 9.6 | F 5.7 | F 3.5 | F 7.6 | _ |
| Math gender gap | F 3.4 | M 3.4 | F 8.9 | M 2.8 | F 5.6 | _ |
| Graduation rate | 94.9 | 97.9 | 96.7 | 98.9 | 96.9 | _ |
| Delayed advancement rate | 29.4 | 22.1 | 13.6 | 5.2 | 12.4 | |
| Overall rating out of 10 | 5.1 | 4.7 | 4.2 | 5.6 | 5.4 | _ |

CENTRAL OKANAGAN

| George Elliot [Public] Winfield G | | | | | ollmer | ıt: 158 |
|-----------------------------------|---------|---------|-------|---------|---------|---------|
| ESL (%): 0.9 Special | needs (| %): 10. | 9 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$64,500 | 1.0 | | Rank: | 80/280 | 81 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.2 | 68.4 | 68.0 | 67.0 | 68.5 | _ |
| Percentage of exams failed | 7.1 | 7.9 | 6.5 | 8.0 | 7.2 | _ |
| School vs exam mark difference | e 4.4 | 5.9 | 5.3 | 6.2 | 6.0 | _ |
| English gender gap | F 1.2 | F 10.8 | F 3.1 | F 1.6 | F 2.5 | _ |
| Math gender gap | F 1.1 | F 7.5 | F 1.0 | M 1.2 | M 1.7 | _ |
| Graduation rate | 97.2 | 98.0 | 97.6 | 97.9 | 99.3 | _ |
| Delayed advancement rate | 7.1 | 10.0 | 8.2 | 5.2 | 7.4 | _ |
| Overall rating out of 10 | 7.7 | 6.1 | 6.8 | 6.6 | 6.9 | _ |

| Heritage Christian [Indep | endent] | Kelow | na 🔻 | Gr 12 En | rollme | ent: 20 |
|----------------------------------|----------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Specia | al needs | (%): n/a | ı | French | Imm (| %): n/a |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$56,50 | 0: 1.1 | - 1 | Rank: | 98/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.8 | 71.3 | 69.6 | n/a | 72.1 | n/a |
| Percentage of exams failed | 7.6 | 6.3 | 7.1 | n/a | 9.5 | n/a |
| School vs exam mark differen | ce 5.4 | 4.3 | 8.7 | n/a | 3.3 | n/a |
| English gender gap | M 5.1 | F 7.8 | n/a | n/a | n/a | n/a |
| Math gender gap | F 10.8 | M 1.4 | n/a | n/a | n/a | n/a |
| Graduation rate | 92.3 | 78.6 | 95.8 | n/a | 93.8 | n/a |
| Delayed advancement rate | 25.2 | 14.3 | 2.9 | n/a | 18.5 | n/a |
| Overall rating out of 10 | 6.0 | 6.1 | 5.4 | n/a | 6.6 | n/a |

| Immaculata [Independent] | Kelow | na | (| Gr 12 En | rollme | ent: 59 |
|-----------------------------------|-------|----------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special | needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$89,600 | : 0.4 | - 1 | Rank: | 53/280 | 29 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.6 | 72.8 | 75.7 | 74.2 | 74.7 | _ |
| Percentage of exams failed | 1.3 | 2.1 | 3.6 | 2.2 | 2.8 | _ |
| School vs exam mark difference | e 3.3 | 1.0 | 3.0 | 5.2 | 6.5 | \blacksquare |
| English gender gap | M 0.2 | F 2.1 | M 2.3 | F 4.7 | F 6.7 | \blacksquare |
| Math gender gap | M 0.9 | F 3.9 | M 5.5 | M 6.6 | F 8.8 | \blacksquare |
| Graduation rate | 100.0 | 98.5 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 0.3 | 0.8 | 3.4 | 0.9 | _ |
| Overall rating out of 10 | 8.8 | 8.4 | 8.2 | 7.4 | 7.3 | _ |

| Kelowna [Public] Kelowna | | | G | r 12 Enr | ollmeı | ıt: 524 |
|------------------------------------|-------|----------|-------|----------|--------|----------|
| ESL (%): 0.8 Special | needs | (%): 7.2 | ! | French | lmm (9 | 6): 16.8 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$81,300: | 0.6 | - 1 | Rank: | 69/280 | 6.5 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.9 | 70.9 | 70.4 | 69.7 | 70.7 | _ |
| Percentage of exams failed | 7.0 | 5.2 | 5.3 | 4.7 | 5.1 | _ |
| School vs exam mark difference | 4.7 | 2.6 | 3.3 | 2.9 | 3.3 | _ |
| English gender gap | F 3.8 | F 4.0 | F 4.7 | F 6.7 | F 7.8 | _ |
| Math gender gap | F 0.2 | F 0.1 | M 0.8 | F 3.8 | M 2.4 | _ |
| Graduation rate | 94.1 | 95.7 | 95.8 | 95.9 | 97.7 | _ |
| Delayed advancement rate | 13.5 | 9.4 | 11.4 | 11.5 | 6.7 | _ |
| Overall rating out of 10 | 7.3 | 7.7 | 7.0 | 6.6 | 7.1 | _ |

| Kelowna Christian [Indepe | ndent] | Kelow | na (| Gr 12 Er | rollme | ent: 72 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Specia | l needs | (%): n/a | 1 | French | lmm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$87,100 |): 1.8 | | Rank: | 19/280 | 18 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 75.2 | 75.0 | 74.9 | 78.3 | 76.2 | _ |
| Percentage of exams failed | 2.0 | 1.6 | 0.9 | 0.0 | 2.4 | _ |
| School vs exam mark difference | e 4.8 | 3.9 | 1.7 | 0.1 | 1.8 | _ |
| English gender gap | F 6.1 | F 8.4 | F 7.3 | F 11.3 | F 0.2 | _ |
| Math gender gap | M 1.1 | M 2.0 | F 4.3 | F 0.1 | F 3.0 | _ |
| Graduation rate | 98.2 | 100.0 | 100.0 | 100.0 | 98.6 | _ |
| Delayed advancement rate | 5.3 | 0.7 | 1.1 | 0.4 | 3.1 | _ |
| Overall rating out of 10 | 8.6 | 8.3 | 8.3 | 8.7 | 8.6 | _ |

| Mount Boucherie [Public] | Kelown | a | G | r 12 Enr | ollmer | nt: 471 |
|----------------------------------|-----------|---------|-------|----------|--------|---------|
| ESL (%): 0.2 Specia | l needs (| %): 10. | 2 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,20 | 0: -0.1 | | Rank: | 148/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.5 | 65.1 | 64.9 | 65.6 | 65.8 | _ |
| Percentage of exams failed | 15.0 | 14.2 | 13.7 | 10.7 | 12.4 | _ |
| School vs exam mark difference | e 6.3 | 7.6 | 7.5 | 6.4 | 7.2 | _ |
| English gender gap | F 0.7 | F 6.9 | F 3.6 | F 6.9 | F 6.1 | _ |
| Math gender gap | F 3.5 | F 2.1 | F 2.3 | F 2.5 | F 0.4 | _ |
| Graduation rate | 97.4 | 98.6 | 99.1 | 98.4 | 97.9 | _ |
| Delayed advancement rate | 5.8 | 9.1 | 5.3 | 11.1 | 11.2 | _ |
| Overall rating out of 10 | 6.4 | 5.6 | 5.5 | 5.6 | 5.8 | _ |

| Okanagan Mission [Public] | Kelowi | na | G | r 12 Enr | ollmei | nt: 197 |
|-----------------------------------|--------|----------|-------|----------|---------|---------|
| ESL (%): 0.5 Special | needs | (%): 5.1 | | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$108,60 | 0: 0.4 | - 1 | Rank: | 30/280 | 2 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 72.3 | 76.0 | 75.1 | 76.6 | 74.3 | _ |
| Percentage of exams failed | 3.8 | 2.0 | 1.8 | 1.1 | 3.6 | _ |
| School vs exam mark difference | 6.3 | 3.1 | 2.9 | 1.7 | 3.9 | _ |
| English gender gap | F 2.5 | F 7.4 | F 4.0 | F 5.3 | F 3.5 | _ |
| Math gender gap | F 2.6 | F 2.8 | F 2.7 | F 3.1 | F 2.5 | _ |
| Graduation rate | 99.4 | 100.0 | 99.4 | 99.5 | 100.0 | |
| Delayed advancement rate | 3.2 | 5.3 | 4.6 | 0.0 | 4.5 | _ |
| Overall rating out of 10 | 8.1 | 8.4 | 8.3 | 8.4 | 8.0 | _ |

| Rutland [Public] Kelowna | | | G | r 12 Enr | ollmer | it: 44 |
|------------------------------------|---------|---------|-------|----------|--------|----------|
| ESL (%): 1.1 Special i | needs (| %): 10. | 8 | French | lmm (| %): 0. |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$54,400: | 0.3 | | Rank: | 148/280 | 16 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.7 | 64.9 | 65.3 | 66.8 | 65.7 | _ |
| Percentage of exams failed | 13.8 | 10.6 | 10.0 | 7.9 | 11.9 | _ |
| School vs exam mark difference | 7.1 | 5.2 | 6.0 | 4.3 | 6.3 | _ |
| English gender gap | F 0.7 | F 5.5 | F 2.3 | F 3.2 | F 5.0 | _ |
| Math gender gap | F 1.2 | M 0.9 | M 1.3 | F 0.6 | F 0.3 | _ |
| Graduation rate | 95.7 | 94.3 | 97.2 | 94.8 | 96.8 | _ |
| Delayed advancement rate | 32.3 | 23.1 | 22.1 | 18.1 | 12.2 | |
| Overall rating out of 10 | 5.6 | 5.7 | 5.5 | 5.9 | 5.8 | A |

CHILLIWACK

| Chilliwack [Public] Chilliwac | :k | | G | r 12 Enr | ollmer | nt: 354 |
|------------------------------------|-------|----------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special | needs | (%): 9.8 | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,600: | 0.0 | - 1 | Rank: | 144/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.6 | 65.4 | 64.0 | 66.5 | 65.5 | _ |
| Percentage of exams failed | 16.4 | 11.9 | 12.8 | 8.7 | 11.2 | _ |
| School vs exam mark difference | 5.0 | 2.8 | 6.5 | 3.8 | 3.7 | _ |
| English gender gap | F 2.2 | F 3.6 | F 2.4 | F 6.6 | F 3.1 | _ |
| Math gender gap | F 1.9 | M 1.8 | M 2.3 | M 3.6 | M 2.9 | _ |
| Graduation rate | 95.3 | 96.7 | 94.5 | 95.6 | 93.6 | \blacksquare |
| Delayed advancement rate | 5.5 | 14.9 | 8.6 | 10.7 | 11.2 | _ |
| Overall rating out of 10 | 6.0 | 6.3 | 5.1 | 5.8 | 5.9 | _ |

| GW Graham [Public] Chilliwa | ick | | G | r 12 Enr | ollmer | nt: 148 |
|------------------------------------|------|----------|-------|----------|--------|---------|
| ESL (%): 0.4 Special | | (%): 9.2 | | | | %): 0.0 |
| Actual rating vs predicted based | | | | | Last | 5 Years |
| on parents' avg. inc. of \$67,200: | -0.6 | - | Rank: | 181/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | n/a | n/a | 66.3 | 67.5 | 67.3 | n/a |
| Percentage of exams failed | n/a | n/a | 8.3 | 7.2 | 10.3 | n/a |
| School vs exam mark difference | n/a | n/a | 3.2 | 3.0 | 4.2 | n/a |
| English gender gap | n/a | n/a | F 0.7 | F 2.7 | F 3.0 | n/a |
| Math gender gap | n/a | n/a | F 0.2 | M 3.5 | M 1.4 | n/a |
| Graduation rate | n/a | n/a | 95.7 | 91.1 | 86.3 | n/a |
| Delayed advancement rate | n/a | n/a | 21.2 | 18.7 | 22.7 | n/a |
| Overall rating out of 10 | n/a | n/a | 6.3 | 5.9 | 5.4 | n/a |

| Highroad [Independent] C | hilliwa | :k | | Gr 12 En | ırollme | ent: 31 |
|----------------------------------|---------|----------|-------|----------|---------|----------|
| ESL (%): 0.0 Specia | I needs | (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$69,10 | 0: 2.2 | | Rank: | 25/280 | 2 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 75.0 | 74.1 | 75.7 | 74.5 | 76.4 | _ |
| Percentage of exams failed | 8.3 | 7.1 | 1.9 | 3.5 | 1.5 | A |
| School vs exam mark difference | e 4.0 | 1.4 | 2.5 | 2.4 | 0.8 | _ |
| English gender gap | M 0.7 | F 5.0 | n/a | n/a | F 10.0 | n/a |
| Math gender gap | M 0.4 | F 0.7 | n/a | n/a | M 1.5 | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 16.7 | 1.2 | 7.9 | 0.0 | 10.5 | _ |
| Overall rating out of 10 | 8.2 | 8.3 | 8.5 | 8.2 | 8.2 | _ |

| Mount Cheam Christian [Indep | enden | ıt] Chilli | wack | Gr 12 E | nrollm | ent: 20 |
|------------------------------------|---------|------------|-------|---------|--------|---------|
| ESL (%): 0.0 Special | needs (| (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$90,300: | 0.2 | F | Rank: | 69/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.1 | 67.8 | 71.0 | n/a | 71.8 | n/a |
| Percentage of exams failed | 1.9 | 1.2 | 0.0 | n/a | 3.4 | n/a |
| School vs exam mark difference | 5.9 | 4.8 | 2.5 | n/a | 2.8 | n/a |
| English gender gap | F 3.7 | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | M 0.7 | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | n/a | 94.7 | n/a |
| Delayed advancement rate | 11.3 | 20.9 | 0.0 | n/a | 18.1 | n/a |
| Overall rating out of 10 | 7.6 | 6.8 | 8.3 | n/a | 7 1 | n/a |

| Sardis [Public] Chilliwack | | | G | r 12 Enr | ollmer | nt: 413 |
|-----------------------------------|------------------------------------|-------|-------|----------|--------|----------|
| ESL (%): 2.6 Special | SL (%): 2.6 Special needs (%): 7.5 | | | | mm (% | 6): 12.0 |
| Actual rating vs predicted bases | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$74,100 | : 0.1 | F | Rank: | 119/280 | 10 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.1 | 67.9 | 68.2 | 67.9 | 68.3 | _ |
| Percentage of exams failed | 10.9 | 9.0 | 8.5 | 6.6 | 9.4 | |
| School vs exam mark difference | 4.8 | 2.7 | 3.0 | 3.1 | 3.3 | _ |
| English gender gap | F 0.9 | F 4.7 | F 6.2 | F 3.7 | F 4.7 | _ |
| Math gender gap | F 3.2 | M 2.0 | F 1.2 | F 2.0 | M 1.2 | _ |
| Graduation rate | 94.4 | 96.5 | 95.5 | 95.7 | 92.6 | • |
| Delayed advancement rate | 19.2 | 16.5 | 9.6 | 11.2 | 14.3 | _ |
| Overall rating out of 10 | 6.4 | 6.6 | 6.4 | 6.5 | 6.3 | |

| Timothy Christian [Indep | endent] | Chilliw | ack (| Gr 12 En | ırollme | ent: 26 |
|---------------------------------|-------------|----------|-------|----------|---------|---------|
| ESL (%): 0.0 Spec | ial needs (| (%): n/a | 1 | French | Imm (| %): n/a |
| Actual rating vs predicted ba | sed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$107, | 900: 1.7 | | Rank: | 10/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.5 | 76.0 | n/a | n/a | 78.2 | n/a |
| Percentage of exams failed | 9.6 | 0.9 | n/a | n/a | 0.0 | n/a |
| School vs exam mark differe | nce 8.3 | 0.9 | n/a | n/a | 1.5 | n/a |
| English gender gap | M 1.2 | F 1.5 | n/a | n/a | n/a | n/a |
| Math gender gap | M 1.0 | F 0.7 | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | n/a | n/a | 100.0 | n/a |
| Delayed advancement rate | 0.0 | 11.1 | n/a | n/a | 0.0 | n/a |
| Overall rating out of 10 | 7.3 | 9.2 | n/a | n/a | 9.3 | n/a |

| | _ | | | | | |
|-----------------------------------|----------|----------|-------|----------|---------|---------|
| Unity Christian [Independe | ent] Chi | lliwac | (| Gr 12 En | ırollme | ent: 21 |
| ESL (%): 0.0 Specia | I needs | (%): n/a | ı | French | Imm (| %): n/a |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$107,40 | 0.0 :00 | - 1 | Rank: | 42/280 | 81 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.8 | 71.4 | 69.6 | 67.0 | 69.9 | _ |
| Percentage of exams failed | 9.9 | 2.9 | 5.7 | 7.5 | 2.9 | _ |
| School vs exam mark difference | e 5.5 | 3.1 | 7.6 | 3.5 | 4.0 | _ |
| English gender gap | F 9.1 | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | F 6.1 | n/a | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 95.5 | 100.0 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 5.1 | 5.9 | 16.5 | 9.9 | 6.0 | _ |
| Overall rating out of 10 | 6.6 | 7.5 | 5.9 | 6.6 | 7.6 | _ |

FRASER-CASCADE

| Agassiz [Public] Agassiz | - | Gr 12 En | rollme | ent: 61 | | |
|-----------------------------------|---------|----------|--------|---------|-------|---------|
| ESL (%): 0.8 Special | needs (| %): 15. | 8 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$42,600 |): -0.4 | - 1 | Rank: | 230/280 | 19 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.4 | 65.2 | 64.0 | 65.5 | 62.8 | _ |
| Percentage of exams failed | 17.0 | 10.1 | 11.3 | 8.2 | 16.4 | _ |
| School vs exam mark difference | e 8.5 | 5.5 | 5.7 | 6.2 | 6.7 | _ |
| English gender gap | F 4.4 | F 5.0 | M 5.3 | M 8.6 | F 3.4 | _ |
| Math gender gap | F 2.8 | F 3.2 | M 0.4 | M 3.6 | M 3.9 | _ |
| Graduation rate | 95.5 | 88.9 | 90.2 | 98.5 | 92.6 | _ |
| Delayed advancement rate | 0.0 | 21.7 | 11.2 | 4.0 | 14.1 | _ |
| Overall rating out of 10 | 5.3 | 5.2 | 5.0 | 5.8 | 4.6 | _ |

| Hope [Public] Hope | | | | Gr 12 En | rollme | ent: 75 | | |
|------------------------------------|-------------------------|-------|-------|----------|---------------------|---------|--|--|
| ESL (%): 1.3 Special r | Special needs (%): 13.8 | | | | French Imm (%): 0.0 | | | |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$50,300: | 0.1 | | Rank: | 181/280 | 16 | 6/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 67.0 | 65.0 | 65.7 | 66.1 | 65.4 | _ | | |
| Percentage of exams failed | 9.6 | 11.1 | 8.9 | 7.0 | 11.8 | _ | | |
| School vs exam mark difference | 7.3 | 2.0 | 2.9 | 1.6 | 1.9 | | | |
| English gender gap | F 3.4 | F 7.4 | F 2.5 | F 2.1 | F 16.0 | _ | | |
| Math gender gap | F 0.1 | M 1.3 | M 1.5 | F 3.9 | M 2.1 | _ | | |
| Graduation rate | 88.7 | 83.3 | 96.8 | 90.4 | 96.9 | _ | | |
| Delayed advancement rate | 26.2 | 47.7 | 29.9 | 28.0 | 31.9 | _ | | |
| Overall rating out of 10 | 6.1 | 5.0 | 5.8 | 5.6 | 5.4 | | | |

KOOTENAY LAKE

| J V Humphries [Public] Kas | Gr 12 En | rollme | ent: 23 | | | |
|------------------------------------|----------|----------|---------|---------|---------|---------|
| ESL (%): 4.5 Specia | I needs | (%): 7.8 | 3 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: r | ı/a | | Rank: | 86/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.4 | 68.1 | 68.4 | 68.4 | 71.3 | _ |
| Percentage of exams failed | 11.0 | 11.7 | 7.3 | 11.1 | 7.3 | _ |
| School vs exam mark difference | e 8.4 | 5.7 | 9.1 | 7.6 | 5.8 | _ |
| English gender gap | F 3.3 | F 6.7 | n/a | n/a | n/a | n/a |
| Math gender gap | F 2.6 | M 6.7 | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 95.5 | 100.0 | 100.0 | _ |
| Delayed advancement rate | 12.9 | 19.5 | 23.5 | 14.9 | 5.3 | _ |
| Overall rating out of 10 | 6.5 | 6.1 | 4.6 | 5.1 | 6.8 | _ |

| | | | _ | | | |
|-----------------------------------|---------|----------|-------|----------|--------|----------------|
| L V Rogers [Public] Nelson | | | G | r 12 Enr | ollmer | it: 173 |
| ESL (%): 2.6 Specia | I needs | (%): 7.7 | ' | French | lmm (% | 6): 15.4 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$55,300 |): 1.5 | - 1 | Rank: | 73/280 | 44 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.9 | 72.2 | 70.7 | 72.1 | 71.6 | _ |
| Percentage of exams failed | 5.5 | 3.3 | 4.9 | 3.0 | 3.4 | _ |
| School vs exam mark difference | e 4.5 | 3.2 | 4.2 | 2.2 | 3.9 | _ |
| English gender gap | F 1.4 | F 5.3 | F 5.6 | F 6.4 | F 7.3 | \blacksquare |
| Math gender gap | F 0.4 | F 1.3 | F 2.0 | M 0.6 | M 3.8 | _ |
| Graduation rate | 96.7 | 99.0 | 98.5 | 99.4 | 97.5 | _ |
| Delayed advancement rate | 11.6 | 7.5 | 10.6 | 7.2 | 20.6 | _ |
| Overall rating out of 10 | 7.9 | 7.8 | 7.0 | 7.7 | 7.0 | |

| Mount Sentinel [Public] Sc | outh Slo | can | | Gr 12 En | rollme | ent: 74 |
|----------------------------------|-----------|----------|-------|----------|--------|----------------|
| ESL (%): 1.3 Special | l needs (| %): 11.6 | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$58,10 | 0: -0.9 | - 1 | Rank: | 229/280 | 16 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.5 | 68.7 | 69.4 | 66.8 | 65.3 | • |
| Percentage of exams failed | 8.2 | 6.7 | 4.0 | 9.5 | 14.9 | _ |
| School vs exam mark difference | e 5.8 | 5.8 | 6.4 | 7.3 | 8.2 | \blacksquare |
| English gender gap | F 6.7 | M 3.6 | F 8.3 | F 7.4 | F 14.4 | _ |
| Math gender gap | M 6.0 | M 10.9 | F 1.2 | F 2.6 | M 2.4 | _ |
| Graduation rate | 92.3 | 96.9 | 100.0 | 91.9 | 100.0 | _ |
| Delayed advancement rate | 29.3 | 35.2 | 13.9 | 20.2 | 25.9 | _ |
| Overall rating out of 10 | 6.3 | 5.8 | 6.6 | 4.8 | 4.7 | _ |

| Prince Charles [Public] Crest | ton | | G | r 12 Enr | ollmer | nt: 118 |
|-------------------------------------|-------|----------|-------|----------|--------|----------|
| ESL (%): 1.8 Special | needs | (%): 9.8 | } | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n/ | a | | Rank: | 208/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.3 | 66.1 | 67.1 | 66.4 | 65.9 | _ |
| Percentage of exams failed | 12.4 | 11.9 | 8.9 | 8.6 | 9.6 | A |
| School vs exam mark difference | 3.5 | 3.2 | 3.0 | 3.8 | 6.6 | • |
| English gender gap | M 2.6 | F 9.3 | F 2.7 | F 6.0 | F 6.6 | _ |
| Math gender gap | F 5.1 | M 0.5 | M 2.3 | F 3.4 | M 6.6 | _ |
| Graduation rate | 95.5 | 97.6 | 96.7 | 94.1 | 94.9 | _ |
| Delayed advancement rate | 12.6 | 25.0 | 16.8 | 19.3 | 27.3 | • |
| Overall rating out of 10 | 6.3 | 5.9 | 6.1 | 5.5 | 5.1 | |

| Salmo [Public] Salmo | | | (| ir 12 En | rollme | ent: 29 |
|-----------------------------------|---------|---------|---------|----------|--------|---------|
| ESL (%): 0.0 Special | needs (| %): 16. | 0 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | d | | - 1 | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$36,700 | -2.1 | - 1 | Rank: 2 | 272/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.6 | 64.7 | n/a | n/a | 64.9 | n/a |
| Percentage of exams failed | 17.1 | 15.7 | n/a | n/a | 20.5 | n/a |
| School vs exam mark difference | 9.6 | 6.5 | n/a | n/a | 10.0 | n/a |
| English gender gap | F 6.6 | F 5.7 | n/a | n/a | n/a | n/a |
| Math gender gap | F 7.4 | M 6.0 | n/a | n/a | n/a | n/a |
| Graduation rate | 100.0 | 80.0 | n/a | n/a | 86.2 | n/a |
| Delayed advancement rate | 71.9 | 7.9 | n/a | n/a | 24.1 | n/a |
| Overall rating out of 10 | 4.0 | 4.3 | n/a | n/a | 2.6 | n/a |

KOOTENAY-COLUMBIA

| J Lloyd Crowe [Public] Trai | il | | G | r 12 Enr | ollmer | nt: 150 |
|----------------------------------|------------|---------|-------|----------|--------|---------|
| ESL (%): 0.0 Specia | al needs (| %): 11. | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: | n/a | | Rank: | 108/280 | 74 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.8 | 69.2 | 69.2 | 68.4 | 67.8 | _ |
| Percentage of exams failed | 7.8 | 5.2 | 5.5 | 6.8 | 8.3 | • |
| School vs exam mark differen | ce 4.8 | 2.5 | 3.9 | 3.9 | 5.2 | • |
| English gender gap | F 3.4 | F 6.8 | F 2.7 | F 4.7 | F 6.1 | _ |
| Math gender gap | M 0.1 | F 2.9 | F 0.9 | F 0.2 | M 0.7 | _ |
| Graduation rate | 97.9 | 98.1 | 96.4 | 98.1 | 96.5 | _ |
| Delayed advancement rate | 0.0 | 0.3 | 11.7 | 11.5 | 13.8 | • |
| Overall rating out of 10 | 7.5 | 7.4 | 6.9 | 6.7 | 6.4 | • |

| Rossland [Public] Rossland | | | | Gr 12 En | rollme | ent: 46 |
|------------------------------------|--------|----------|--------|----------|--------|---------|
| ESL (%): 1.9 Special n | eeds (| (%): 11. | 8 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$96,500: | 0.4 | | Rank: | 46/280 | 40 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.6 | 74.0 | 72.9 | 75.0 | 72.2 | _ |
| Percentage of exams failed | 3.9 | 3.7 | 4.3 | 3.1 | 6.1 | _ |
| School vs exam mark difference | 3.5 | 2.1 | 1.5 | 1.8 | 1.8 | _ |
| English gender gap | F 0.5 | F 10.2 | F 11.0 | F 5.0 | F 0.9 | _ |
| Math gender gap | F 5.2 | F 11.7 | F 4.8 | F 3.2 | F 2.3 | _ |
| Graduation rate | 97.3 | 98.4 | 100.0 | 98.6 | 100.0 | _ |
| Delayed advancement rate | 9.6 | 17.5 | 17.6 | 9.8 | 23.6 | _ |
| Overall rating out of 10 | 8.0 | 7.3 | 7.3 | 7.8 | 7.5 | _ |

| Stanley Humphries [Pub | lic] Castle | gar | G | r 12 Enr | ollmer | nt: 112 |
|---------------------------------|-------------|----------|-------|----------|--------|----------------|
| ESL (%): 0.6 Spec | cial needs | (%): 9.9 |) | French I | mm (% | 6): 18.0 |
| Actual rating vs predicted ba | ased | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$58,0 | 8.0 :000 | | Rank: | 108/280 | 94 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.7 | 70.1 | 69.7 | 67.8 | 68.0 | \blacksquare |
| Percentage of exams failed | 6.2 | 5.1 | 6.1 | 7.9 | 8.6 | \blacksquare |
| School vs exam mark differe | nce 3.4 | 1.2 | 3.2 | 5.5 | 4.2 | _ |
| English gender gap | F 1.8 | F 4.4 | F 6.2 | F 3.6 | F 6.6 | _ |
| Math gender gap | M 0.8 | F 1.4 | F 1.7 | F 5.7 | F 0.3 | _ |
| Graduation rate | 98.3 | 95.3 | 96.1 | 91.2 | 97.1 | _ |
| Delayed advancement rate | 20.9 | 28.6 | 17.7 | 23.1 | 16.4 | _ |
| Overall rating out of 10 | 7.5 | 7.2 | 6.6 | 5.2 | 6.4 | _ |

LANGLEY

| Aldergrove Community [Pub | olic] A | ldergr | ove G | r 12 Enr | ollmer | nt: 18 |
|------------------------------------|---------|--------|-------|----------|--------|----------------|
| ESL (%): 0.8 Special r | eeds (| %): 14 | .5 | French | lmm (% | 6): 10. |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$67,400: | -1.9 | | Rank: | 248/280 | 24 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.3 | 64.5 | 62.4 | 64.0 | 62.3 | _ |
| Percentage of exams failed | 17.1 | 12.2 | 14.9 | 10.5 | 16.0 | _ |
| School vs exam mark difference | 7.4 | 4.9 | 8.0 | 6.1 | 6.3 | _ |
| English gender gap | F 6.5 | F 5.3 | F 3.4 | F 6.8 | F 6.0 | _ |
| Math gender gap | F 8.1 | F 1.0 | M 2.1 | F 0.1 | M 3.6 | _ |
| Graduation rate | 89.7 | 93.0 | 93.2 | 89.3 | 88.9 | \blacksquare |
| Delayed advancement rate | 33.2 | 30.0 | 33.9 | 30.2 | 21.7 | _ |
| Overall rating out of 10 | 4.2 | 5.3 | 3.7 | 4.3 | 4.1 | _ |

| Brookswood [Public] Langley Gr 12 Enrollment: 198 | | | | | | | |
|---|---------|---------|-------|---------|--------|----------|--|
| Brookswood [Public] Langle | | | | | | | |
| ESL (%): 0.7 Special r | needs (| %): 10. | 1 | French | lmm (9 | 6): 16.3 | |
| Actual rating vs predicted based | ı | | | 2010-11 | Last | 5 Years | |
| on parents' avg. inc. of \$76,900: | 0.0 | - 1 | Rank: | 108/280 | 11 | 7/261 | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | |
| Average exam mark | 64.6 | 67.5 | 68.4 | 67.4 | 67.7 | _ | |
| Percentage of exams failed | 13.3 | 8.4 | 7.3 | 6.4 | 8.0 | | |
| School vs exam mark difference | 5.1 | 3.2 | 3.5 | 2.8 | 2.7 | _ | |
| English gender gap | F 9.1 | F 5.2 | F 5.8 | F 2.8 | F 5.8 | _ | |
| Math gender gap | F 4.9 | E | F 0.6 | F 1.0 | F 2.5 | _ | |
| Graduation rate | 94.9 | 94.3 | 97.1 | 94.5 | 94.1 | _ | |
| Delayed advancement rate | 20.6 | 25.6 | 23.3 | 21.6 | 15.5 | _ | |
| Overall rating out of 10 | 5.8 | 6.5 | 6.4 | 6.3 | 6.4 | _ | |

| Credo Christian [Independe | nt] La | ngley | (| Gr 12 En | rollme | ent: 47 |
|-----------------------------------|--------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): n/a | ı | French | Imm (| %): n/a |
| Actual rating vs predicted bases | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$77,200 | 1.4 | F | Rank: | 37/280 | 47 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 69.5 | 73.9 | 72.2 | 73.4 | 71.7 | _ |
| Percentage of exams failed | 6.9 | 2.4 | 1.3 | 1.9 | 3.1 | _ |
| School vs exam mark difference | 6.2 | 4.5 | 6.3 | 4.6 | 3.7 | _ |
| English gender gap | F 4.5 | F 8.2 | F 6.0 | F 8.1 | F 2.5 | _ |
| Math gender gap | F 5.9 | F 2.1 | F 2.5 | F 10.4 | F 0.8 | _ |
| Graduation rate | 98.5 | 100.0 | 97.8 | 98.4 | 100.0 | _ |
| Delayed advancement rate | 4.4 | 0.0 | 0.0 | 0.2 | 3.0 | _ |
| Overall rating out of 10 | 7.1 | 8.1 | 7.3 | 6.9 | 7.8 | |

| D W Poppy [Public] Langley | | | G | r 12 Enr | ollmer | ıt: 171 |
|------------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 0.0 Special i | needs (| %): 12. | 8 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$108,500 | 0: -1.8 | | Rank: | 148/280 | 94 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.8 | 69.6 | 70.1 | 69.0 | 67.4 | _ |
| Percentage of exams failed | 8.3 | 5.3 | 5.8 | 5.3 | 8.8 | _ |
| School vs exam mark difference | 4.3 | 2.3 | 2.6 | 2.6 | 4.1 | • |
| English gender gap | F 0.3 | F 7.2 | F 0.1 | F 3.7 | F 4.8 | _ |
| Math gender gap | F 0.3 | M 0.1 | M 3.0 | F 1.3 | M 3.0 | _ |
| Graduation rate | 96.3 | 87.4 | 95.9 | 94.4 | 92.8 | _ |
| Delayed advancement rate | 21.3 | 33.9 | 23.8 | 21.3 | 25.5 | _ |
| Overall rating out of 10 | 7.3 | 6.5 | 6.8 | 6.4 | 5.8 | _ |

| Langley [Public] Langley | | | G | r 12 Enr | ollmer | nt: 287 |
|-----------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 5.1 Special | needs (| %): 14. | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$67,600 |): -1.8 | - 1 | Rank: | 245/280 | 19 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.0 | 67.3 | 66.6 | 64.7 | 63.3 | \blacksquare |
| Percentage of exams failed | 12.2 | 7.0 | 9.2 | 11.1 | 15.8 | • |
| School vs exam mark difference | e 6.4 | 1.9 | 1.5 | 2.2 | 3.3 | _ |
| English gender gap | F 2.2 | F 6.6 | F 4.4 | F 4.7 | F 5.0 | _ |
| Math gender gap | F 4.6 | M 0.2 | F 1.7 | F 4.8 | M 5.7 | _ |
| Graduation rate | 86.7 | 95.0 | 91.1 | 94.2 | 90.1 | _ |
| Delayed advancement rate | 33.5 | 42.0 | 34.9 | 33.7 | 39.4 | \blacksquare |
| Overall rating out of 10 | 5.4 | 6.4 | 5.4 | 4.8 | 4.2 | _ |

| Langley Christian [Independent] Langley Gr 12 Enrollment: 79 | | | | | | | | |
|--|-------|----------|-------|---------|-------|----------|--|--|
| ESL (%): 0.0 Special | needs | (%): n/a | ı | French | Imm (| %): n/a | | |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$86,000: | 1.3 | F | Rank: | 30/280 | 47 | 7/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 69.9 | 70.6 | 70.9 | 71.4 | 71.6 | _ | | |
| Percentage of exams failed | 7.9 | 7.5 | 6.3 | 6.1 | 4.5 | _ | | |
| School vs exam mark difference | 8.0 | 4.2 | 3.3 | 3.3 | 3.0 | | | |
| English gender gap | F 2.3 | F 6.2 | F 1.6 | F 2.1 | F 2.8 | _ | | |
| Math gender gap | F 3.6 | M 0.8 | F 5.9 | M 4.3 | F 0.1 | _ | | |
| Graduation rate | 98.3 | 98.5 | 100.0 | 97.2 | 100.0 | _ | | |
| Delayed advancement rate | 2.1 | 4.1 | 0.0 | 2.1 | 0.0 | | | |
| Overall rating out of 10 | 7.2 | 7.3 | 7.5 | 7.2 | 8.0 | A | | |

| Langley Fine Arts [Public] Fo | rt Lar | ıgley | G | r 12 Enr | ollmer | nt: 100 |
|------------------------------------|--------|----------|-------|----------|---------|---------|
| ESL (%): 2.9 Special i | needs | (%): 7.6 | 5 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$82,100: | 1.4 | | Rank: | 30/280 | 30 |)/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.3 | 73.4 | 71.8 | 73.2 | 72.9 | _ |
| Percentage of exams failed | 6.9 | 3.8 | 4.4 | 3.4 | 3.9 | |
| School vs exam mark difference | 3.7 | 1.6 | 2.6 | 2.2 | 3.0 | • |
| English gender gap | F 0.5 | F 6.0 | F 2.2 | F 1.2 | M 2.6 | _ |
| Math gender gap | F 1.0 | F 1.3 | F 0.7 | F 5.3 | M 2.3 | _ |
| Graduation rate | 97.7 | 97.7 | 97.1 | 97.2 | 100.0 | _ |
| Delayed advancement rate | 0.0 | 8.6 | 19.3 | 4.0 | 1.5 | _ |
| Overall rating out of 10 | 8.3 | 8.1 | 7.4 | 7.6 | 8.0 | _ |

| Langley Fundamental [Pub | lic] Lar | ngley | | Gr 12 En | rollme | ent: 97 |
|-----------------------------------|----------|----------|---------|----------|---------|---------|
| ESL (%): 0.0 Special | needs | (%): 6.9 |) | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | | | 2010-11 | Last | 5 Years | |
| on parents' avg. inc. of \$85,100 | 1.1 | - 1 | Rank: | 37/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | n/a | 72.0 | 72.7 | 72.7 | 73.3 | n/a |
| Percentage of exams failed | n/a | 8.6 | 5.7 | 3.0 | 5.1 | n/a |
| School vs exam mark difference | n/a | 5.8 | 4.9 | 3.4 | 3.1 | n/a |
| English gender gap | n/a | F 8.4 | F 5.2 | M 1.0 | F 3.1 | n/a |
| Math gender gap | n/a | M 0.6 | M 1.3 | F 3.2 | M 2.1 | n/a |
| Graduation rate | n/a | 98.2 | 100.0 | 96.2 | 97.8 | n/a |
| Delayed advancement rate | n/a | 10.7 | 8.7 | 8.7 | 4.9 | n/a |
| Overall rating out of 10 | n/a | 7.1 | 7.5 | 7.4 | 7.8 | n/a |

| R. E. Mountain [Public] Lan | G | r 12 Enr | ollmer | nt: 168 | | |
|-----------------------------------|-------|----------|--------|---------|---------|---------|
| ESL (%): 5.8 Special | needs | (%): 8.3 | | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$67,700 | : 0.8 | - | Rank: | 86/280 | 59 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.1 | 70.9 | 70.9 | 72.7 | 71.3 | _ |
| Percentage of exams failed | 5.9 | 7.5 | 4.2 | 4.0 | 6.8 | _ |
| School vs exam mark difference | e 2.3 | 2.4 | 1.3 | 1.4 | 2.2 | _ |
| English gender gap | M 0.2 | F 8.3 | F 7.9 | F 4.2 | F 5.5 | _ |
| Math gender gap | F 3.5 | F 7.3 | F 1.6 | F 0.5 | M 3.6 | _ |
| Graduation rate | 94.4 | 96.5 | 97.1 | 97.9 | 94.7 | _ |
| Delayed advancement rate | 27.2 | 11.9 | 16.2 | 12.4 | 16.7 | _ |
| Overall rating out of 10 | 7.6 | 7.0 | 7.1 | 7.6 | 6.8 | |

| Walnut Grove [Public] Lang | ley | | G | r 12 Enr | ollmer | nt: 363 |
|-----------------------------------|-------|----------|-------|----------|--------|----------------|
| ESL (%): 1.6 Special | needs | (%): 9.7 | , | French | Imm (9 | 6): 13.2 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$86,500 | 8.0 | | Rank: | 46/280 | 59 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.7 | 69.0 | 69.1 | 70.5 | 70.5 | _ |
| Percentage of exams failed | 9.1 | 5.5 | 5.6 | 3.6 | 5.5 | _ |
| School vs exam mark difference | 5.5 | 2.7 | 2.9 | 1.5 | 2.5 | A |
| English gender gap | F 4.4 | F 3.3 | F 0.7 | F 5.3 | F 4.6 | _ |
| Math gender gap | F 1.8 | F 1.0 | F 1.1 | M 0.7 | F 0.1 | A |
| Graduation rate | 94.8 | 97.7 | 97.7 | 97.0 | 98.5 | _ |
| Delayed advancement rate | 14.7 | 16.4 | 14.4 | 9.1 | 8.7 | \blacksquare |
| Overall rating out of 10 | 6.8 | 7.4 | 7.2 | 7.3 | 7.5 | A |

MISSION

| Hatzic [Public] Mission G | | | | | ollmer | nt: 112 |
|------------------------------------|---------|---------|-------|---------|--------|---------|
| ESL (%): 0.0 Special | needs (| %): 13. | 0 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$55,500: | : -0.4 | | Rank: | 208/280 | 18 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.3 | 66.2 | 66.8 | 66.2 | 64.8 | _ |
| Percentage of exams failed | 22.4 | 12.7 | 10.4 | 8.7 | 16.4 | _ |
| School vs exam mark difference | 7.7 | 3.1 | 3.2 | 3.0 | 3.7 | _ |
| English gender gap | F 1.4 | F 10.7 | F 5.5 | F 7.9 | F 6.6 | _ |
| Math gender gap | F 5.7 | F 3.8 | M 1.0 | F 1.0 | M 1.9 | _ |
| Graduation rate | 92.9 | 96.2 | 93.1 | 90.8 | 92.0 | _ |
| Delayed advancement rate | 26.5 | 25.2 | 13.1 | 12.4 | 20.1 | _ |
| Overall rating out of 10 | 4.6 | 5.7 | 5.8 | 5.5 | 5.1 | _ |

| Heritage Park [Public] Mission | | | | r 12 Enr | ollmer | it: 139 |
|----------------------------------|-----------|---------|-------|----------|--------|----------|
| ESL (%): 0.0 Specia | I needs (| %): 13. | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$61,20 | 0: -0.1 | - | Rank: | 164/280 | 19 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 60.0 | 63.0 | 64.8 | 64.6 | 65.6 | |
| Percentage of exams failed | 25.9 | 15.7 | 12.6 | 11.4 | 12.8 | |
| School vs exam mark differen | ce 9.4 | 5.3 | 4.6 | 4.2 | 4.8 | |
| English gender gap | F 6.3 | F 6.3 | F 5.2 | F 5.8 | F 9.7 | _ |
| Math gender gap | F 6.4 | F 0.1 | F 0.3 | M 4.5 | E | _ |
| Graduation rate | 94.8 | 98.4 | 98.6 | 94.9 | 97.6 | _ |
| Delayed advancement rate | 24.8 | 17.1 | 28.1 | 13.8 | 17.6 | _ |
| Overall rating out of 10 | 3.8 | 5.3 | 5.4 | 5.2 | 5.6 | A |

| Mission [Public] Mission | | | Gı | 12 Enr | ollmer | nt: 179 |
|-----------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 0.3 Special | needs (| %): 12.0 | 0 | French I | lmm (9 | 6): 10.9 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$52,500 |): -1.9 | - | Rank: | 264/280 | 19 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.8 | 64.7 | 64.4 | 64.2 | 60.5 | \blacksquare |
| Percentage of exams failed | 13.3 | 13.3 | 12.5 | 12.9 | 22.7 | \blacksquare |
| School vs exam mark difference | e 4.8 | 3.8 | 3.4 | 5.3 | 8.1 | \blacksquare |
| English gender gap | F 1.3 | F 6.8 | F 3.2 | F 7.9 | F 7.8 | _ |
| Math gender gap | F 0.2 | F 2.9 | M 0.7 | M 0.9 | M 0.6 | _ |
| Graduation rate | 95.8 | 94.9 | 92.8 | 93.2 | 93.8 | _ |
| Delayed advancement rate | 15.2 | 11.3 | 16.1 | 15.8 | 21.0 | \blacksquare |
| Overall rating out of 10 | 6.5 | 5.6 | 5.4 | 4.6 | 3.5 | • |

NICOLA-SIMILKAMEEN

| Merritt [Public] Merritt | G | r 12 Enr | ollmer | nt: 133 | | |
|-----------------------------------|---------|----------|--------|---------|-------|---------|
| ESL (%): 0.2 Special | needs (| %): 15 | 2 | French | lmm (| %): 6.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$52,000 |): -0.4 | - 1 | Rank: | 211/280 | 22 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.8 | 62.9 | 63.4 | 64.1 | 63.1 | _ |
| Percentage of exams failed | 19.7 | 15.3 | 13.5 | 13.2 | 16.3 | _ |
| School vs exam mark difference | e 4.4 | 4.1 | 4.2 | 4.4 | 5.3 | • |
| English gender gap | M 0.6 | F 7.9 | F 6.2 | F 1.5 | F 5.0 | _ |
| Math gender gap | M 2.2 | F 4.6 | M 0.1 | M 1.8 | F 1.7 | _ |
| Graduation rate | 81.9 | 86.0 | 89.6 | 93.4 | 95.9 | |
| Delayed advancement rate | 17.7 | 31.3 | 22.7 | 32.9 | 18.5 | _ |
| Overall rating out of 10 | 4.8 | 4.2 | 4.4 | 4.8 | 5.0 | _ |

| Princeton [Public] Prince | (| Gr 12 En | rollme | ent: 42 | | |
|---------------------------------|-------------|----------|--------|---------|-------|---------|
| ESL (%): 0.0 Spec | ial needs (| %): 11. | 6 | French | lmm (| %): 0.0 |
| Actual rating vs predicted ba | ised | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$63,5 | 00: -0.9 | | Rank: | 218/280 | 23 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 59.4 | 64.0 | 62.6 | 67.0 | 63.1 | _ |
| Percentage of exams failed | 26.2 | 14.2 | 15.6 | 5.3 | 12.0 | _ |
| School vs exam mark differe | nce 8.7 | 7.1 | 6.9 | 4.4 | 5.6 | |
| English gender gap | F 16.8 | F 4.6 | n/a | F 4.5 | F 6.9 | n/a |
| Math gender gap | F 16.9 | F 7.0 | n/a | M 0.3 | M 2.8 | n/a |
| Graduation rate | 95.7 | 100.0 | 90.6 | 97.1 | 92.3 | _ |
| Delayed advancement rate | 33.7 | 13.8 | 10.1 | 12.9 | 18.7 | _ |
| Overall rating out of 10 | 2.3 | 5.3 | 3.8 | 6.3 | 4.9 | _ |

OKANAGAN SIMILKAMEEN

| Osoyoos [Public] Osoyoos | | | (| Gr 12 En | rollme | ent: 53 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs (| %): 12.6 | ó | French | ılmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$40,500 |): 1.1 | F | Rank: | 139/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.0 | 72.7 | 68.1 | 68.0 | 68.6 | _ |
| Percentage of exams failed | 7.9 | 4.1 | 4.6 | 6.7 | 7.1 | _ |
| School vs exam mark difference | e 4.5 | 2.4 | 2.6 | 3.1 | 3.7 | _ |
| English gender gap | F 0.7 | F 9.0 | F 0.3 | F 2.6 | F 6.7 | _ |
| Math gender gap | F 2.6 | F 1.3 | F 3.0 | F 1.3 | M 3.8 | _ |
| Graduation rate | 100.0 | 97.8 | 81.8 | 95.3 | 92.9 | _ |
| Delayed advancement rate | 26.4 | 34.2 | 51.2 | 29.2 | 22.1 | _ |
| Overall rating out of 10 | 7.1 | 7.3 | 5.1 | 5.8 | 6.0 | _ |

| Similkameen [Public] Kerer | neos | | (| Gr 12 En | rollme | ent: 40 |
|-------------------------------------|---------|----------|-------|----------|---------|----------------|
| ESL (%): 1.0 Special | needs (| (%): 17. | 6 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$ n/a: n/ | 'a | | Rank: | 98/280 | 10 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.3 | 66.1 | 68.2 | 66.8 | 68.4 | _ |
| Percentage of exams failed | 7.5 | 7.9 | 7.3 | 8.1 | 8.1 | _ |
| School vs exam mark difference | 2.8 | 3.3 | 0.7 | 3.0 | 2.1 | _ |
| English gender gap | F 9.6 | F 11.5 | F 4.7 | F 12.5 | n/a | n/a |
| Math gender gap | M 1.6 | F 4.1 | F 6.9 | M 2.6 | n/a | n/a |
| Graduation rate | 97.4 | 97.6 | 97.5 | 100.0 | 97.4 | _ |
| Delayed advancement rate | 15.0 | 33.4 | 28.4 | 29.3 | 33.3 | \blacksquare |
| Overall rating out of 10 | 7.4 | 5.9 | 6.2 | 5.7 | 6.6 | |

| Southern Okanagan [Public] Oliver | | | | | rollme | nt: 90 |
|-----------------------------------|---------|---------|-------|---------|--------|---------|
| ESL (%): 0.2 Special | needs (| %): 16. | 4 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$81,700 | 0.0 | | Rank: | 103/280 | 14 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.2 | 67.6 | 66.2 | 69.6 | 67.3 | _ |
| Percentage of exams failed | 9.3 | 10.4 | 8.9 | 6.7 | 11.9 | _ |
| School vs exam mark difference | 4.4 | 2.0 | 3.4 | 2.9 | 2.8 | _ |
| English gender gap | F 6.9 | F 8.0 | F 1.5 | F 2.5 | F 1.2 | |
| Math gender gap | F 3.5 | M 2.6 | F 9.5 | F 2.8 | M 4.3 | _ |
| Graduation rate | 95.7 | 97.8 | 94.2 | 95.3 | 96.0 | _ |
| Delayed advancement rate | 59.7 | 29.9 | 19.8 | 23.3 | 9.0 | |
| Overall rating out of 10 | 5.6 | 6.3 | 5.3 | 6.3 | 6.5 | _ |

OKANAGAN SKAHA

| Penticton [Public] Penticto | n | | G | r 12 Enr | ollmer | nt: 320 |
|-----------------------------------|---------|---------|-------|----------|--------|----------|
| ESL (%): 1.5 Special | needs (| %): 14. | 3 | French I | mm (% | 6): 19.4 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$67,700 | : 0.4 | | Rank: | 108/280 | 10 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.9 | 68.5 | 68.8 | 69.0 | 68.6 | _ |
| Percentage of exams failed | 10.6 | 8.7 | 6.5 | 5.2 | 8.6 | _ |
| School vs exam mark difference | e 5.2 | 3.4 | 4.7 | 3.7 | 5.6 | _ |
| English gender gap | F 2.1 | F 3.3 | F 4.2 | F 4.2 | F 3.7 | _ |
| Math gender gap | F 1.7 | M 2.6 | M 0.9 | F 0.3 | M 1.6 | _ |
| Graduation rate | 98.3 | 98.3 | 97.8 | 96.0 | 98.3 | _ |
| Delayed advancement rate | 34.9 | 33.6 | 15.5 | 21.2 | 18.1 | _ |
| Overall rating out of 10 | 6.7 | 6.5 | 6.6 | 6.4 | 6.4 | _ |

| Princess Margaret [Public] F | entic | ton | G | r 12 Enr | ollmer | ıt: 157 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.5 Special i | needs (| (%): 17. | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$65,000: | 0.4 | - 1 | Rank: | 119/280 | 12 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.0 | 66.9 | 69.6 | 68.1 | 69.7 | _ |
| Percentage of exams failed | 10.8 | 9.3 | 5.5 | 7.7 | 7.4 | _ |
| School vs exam mark difference | 3.6 | 5.2 | 5.5 | 5.2 | 4.3 | _ |
| English gender gap | F 4.9 | F 10.4 | F 0.4 | F 5.0 | F 4.9 | _ |
| Math gender gap | F 3.0 | F 0.7 | M 4.9 | F 4.7 | M 3.8 | _ |
| Graduation rate | 96.5 | 97.3 | 98.4 | 99.2 | 96.8 | _ |
| Delayed advancement rate | 42.6 | 33.4 | 27.2 | 10.2 | 21.6 | _ |
| Overall rating out of 10 | 6.5 | 5.7 | 6.3 | 6.1 | 6.3 | _ |

| Summerland [Public] Sumr | nerlan | d | G | r 12 Enr | ollmer | nt: 139 |
|-----------------------------------|--------|-------|-------|----------|--------|---------|
| ESL (%): 0.2 Special | | | | French | | |
| Actual rating vs predicted base | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$50,900 | 0.0 | | Rank: | 198/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.8 | 66.8 | 67.3 | 68.3 | 67.1 | _ |
| Percentage of exams failed | 11.7 | 10.4 | 10.2 | 7.7 | 12.9 | _ |
| School vs exam mark difference | e 7.1 | 7.3 | 6.8 | 5.6 | 5.4 | _ |
| English gender gap | F 6.3 | F 2.7 | F 5.2 | F 10.1 | F 5.9 | _ |
| Math gender gap | F 1.8 | M 1.6 | M 4.2 | F 0.3 | F 8.2 | _ |
| Graduation rate | 95.9 | 92.8 | 95.6 | 97.6 | 93.5 | _ |
| Delayed advancement rate | 22.1 | 7.2 | 12.9 | 10.2 | 13.4 | _ |
| Overall rating out of 10 | 6.1 | 6.0 | 5.4 | 6.0 | 5.3 | _ |

SOUTHEAST KOOTENAY

| Fernie [Public] Fernie | | | (| Gr 12 En | rollme | ent: 70 |
|------------------------------------|---------|--------|-------|----------|--------|----------|
| ESL (%): 0.0 Special r | needs (| %): 15 | 2 | French I | mm (% | 6): 13.5 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$65,900: | 0.4 | | Rank: | 119/280 | 12 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.2 | 67.9 | 67.7 | 67.6 | 68.3 | _ |
| Percentage of exams failed | 8.5 | 7.5 | 6.1 | 4.8 | 7.1 | _ |
| School vs exam mark difference | 6.2 | 6.3 | 6.1 | 4.4 | 6.1 | _ |
| English gender gap | F 6.8 | F 8.2 | F 5.3 | F 1.1 | F 4.0 | A |
| Math gender gap | F 2.7 | F 3.5 | F 8.1 | M 3.6 | M 5.3 | _ |
| Graduation rate | 95.4 | 100.0 | 92.4 | 98.5 | 100.0 | _ |
| Delayed advancement rate | 14.0 | 19.4 | 23.9 | 10.6 | 17.7 | _ |
| Overall rating out of 10 | 6.6 | 6.2 | 5.1 | 6.7 | 6.3 | _ |

| Mount Baker [Public] Cranl | rook | | G | r 12 Enr | ollmer | nt: 305 |
|-----------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 0.0 Specia | needs | (%): 8.2 | ! | French | lmm (| %): 4.7 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$73,000 | 1: -0.4 | - 1 | Rank: | 148/280 | 15 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.0 | 65.8 | 65.9 | 65.8 | 65.9 | |
| Percentage of exams failed | 12.7 | 9.7 | 10.4 | 9.4 | 10.4 | _ |
| School vs exam mark difference | e 6.5 | 2.8 | 4.2 | 2.7 | 4.1 | _ |
| English gender gap | F 1.9 | F 3.9 | F 6.0 | F 6.4 | F 7.0 | • |
| Math gender gap | F 0.9 | F 0.6 | F 4.6 | F 0.3 | M 1.5 | _ |
| Graduation rate | 92.9 | 95.5 | 94.4 | 92.8 | 97.5 | _ |
| Delayed advancement rate | 14.5 | 14.7 | 18.7 | 19.8 | 25.3 | \blacksquare |
| Overall rating out of 10 | 6.0 | 6.4 | 5.3 | 5.5 | 5.8 | _ |

| Sparwood [Public] Sparwoo | d | | | Gr 12 En | rollme | ent: 53 |
|------------------------------------|---------|---------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special r | needs (| %): 14. | 3 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$56,300: | 0.0 | - 1 | Rank: | 172/280 | 10 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.9 | 67.8 | 67.1 | 66.9 | 64.4 | \blacksquare |
| Percentage of exams failed | 9.7 | 6.1 | 5.0 | 4.7 | 12.1 | _ |
| School vs exam mark difference | 3.9 | 1.4 | 0.6 | 1.1 | 4.4 | _ |
| English gender gap | F 4.0 | F 4.5 | F 5.5 | n/a | F 1.9 | n/a |
| Math gender gap | F 6.0 | M 2.8 | F 3.8 | n/a | M 4.4 | n/a |
| Graduation rate | 92.5 | 91.4 | 96.3 | 95.6 | 95.7 | _ |
| Delayed advancement rate | 25.0 | 11.9 | 21.2 | 7.8 | 23.0 | _ |
| Overall rating out of 10 | 6.4 | 6.8 | 6.5 | 7.0 | 5.5 | _ |

VERNON

| VLKNON | | | | | | |
|-----------------------------------|-------------------------|-------|-------|----------|--------|----------------|
| Charles Bloom [Public] Lun | ıby | | | Gr 12 En | rollme | nt: 64 |
| ESL (%): 0.0 Special | Special needs (%): 12.7 | | | | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$39,000 | 0:7 | | Rank: | 172/280 | 18 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.5 | 63.6 | 63.3 | 66.7 | 65.3 | _ |
| Percentage of exams failed | 12.5 | 12.8 | 13.3 | 8.2 | 10.3 | _ |
| School vs exam mark difference | e 4.3 | 5.3 | 8.7 | 8.5 | 8.4 | \blacksquare |
| English gender gap | F 3.5 | F 4.6 | F 8.7 | F 5.0 | F 4.1 | _ |
| Math gender gap | F 5.9 | M 0.3 | M 2.6 | M 3.8 | M 5.4 | _ |
| Graduation rate | 98.5 | 96.0 | 96.4 | 95.2 | 98.3 | _ |
| Delayed advancement rate | 19.3 | 10.1 | 9.9 | 16.7 | 11.8 | _ |
| Overall rating out of 10 | 6.2 | E 0 | 4.2 | E 2 | E E | |

| Clarence Fulton [Public] Vernon Gr 12 Enrollment: 160 | | | | | | | | | |
|---|---------|----------|-------|---------|-------|----------|--|--|--|
| ESL (%): 0.0 Special | needs (| %): 10.: | 7 | French | lmm (| %): 0.0 | | | |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years | | | |
| on parents' avg. inc. of \$58,200 |): 0.9 | - 1 | Rank: | 103/280 | 12 | 8/261 | | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | | |
| Average exam mark | 64.7 | 65.9 | 67.2 | 67.7 | 66.8 | _ | | | |
| Percentage of exams failed | 12.4 | 9.0 | 5.9 | 7.5 | 8.4 | _ | | | |
| School vs exam mark difference | e 7.2 | 6.5 | 5.2 | 4.8 | 5.7 | A | | | |
| English gender gap | F 2.5 | F 3.8 | F 6.9 | F 6.3 | F 4.2 | _ | | | |
| Math gender gap | M 0.5 | F 1.2 | F 3.0 | F 0.6 | F 0.2 | _ | | | |
| Graduation rate | 98.2 | 98.8 | 98.0 | 98.1 | 99.4 | _ | | | |
| Delayed advancement rate | 12.7 | 8.6 | 13.3 | 10.7 | 12.5 | _ | | | |
| Overall rating out of 10 | 6.1 | 6.1 | 6.1 | 6.2 | 6.5 | | | | |

| Kalamalka [Public] Vernon | | | G | r 12 Enr | ollmei | nt: 153 |
|------------------------------------|-------|----------|-------|----------|--------|---------|
| ESL (%): 0.1 Special | needs | (%): 6.7 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$82,400: | 1.2 | - 1 | Rank: | 37/280 | 36 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 71.1 | 71.2 | 71.5 | 73.4 | 72.4 | _ |
| Percentage of exams failed | 5.1 | 5.7 | 4.2 | 2.2 | 4.7 | _ |
| School vs exam mark difference | 3.5 | 2.3 | 3.0 | 3.4 | 3.0 | _ |
| English gender gap | F 5.9 | F 10.1 | F 2.5 | F 6.4 | F 4.5 | _ |
| Math gender gap | F 0.3 | F 2.0 | F 1.1 | F 0.9 | E | _ |
| Graduation rate | 99.2 | 99.2 | 100.0 | 98.5 | 97.3 | _ |
| Delayed advancement rate | 15.8 | 2.6 | 9.4 | 6.2 | 1.6 | _ |
| Overall rating out of 10 | 7.9 | 7.6 | 7.8 | 7.6 | 7.8 | _ |

| Vernon [Public] Vernon | | | G | r 12 Enr | ollmer | ıt: 196 |
|-----------------------------------|-------|----------|-------|----------|--------|----------|
| ESL (%): 0.0 Special | needs | (%): 9.3 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$61,600 | : 0.3 | | Rank: | 139/280 | 17 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.7 | 66.4 | 67.1 | 67.5 | 66.9 | A |
| Percentage of exams failed | 13.6 | 9.3 | 8.7 | 8.5 | 10.7 | _ |
| School vs exam mark difference | e 7.9 | 7.2 | 6.6 | 5.2 | 6.8 | _ |
| English gender gap | F 2.4 | F 4.4 | F 6.5 | F 2.4 | F 4.4 | _ |
| Math gender gap | F 5.5 | F 4.7 | F 5.7 | M 4.1 | F 2.8 | _ |
| Graduation rate | 94.1 | 95.7 | 93.1 | 96.2 | 98.4 | _ |
| Delayed advancement rate | 21.1 | 13.6 | 12.8 | 21.8 | 12.4 | _ |
| Overall rating out of 10 | 5.4 | 5.6 | 5.1 | 5.6 | 6.0 | _ |

| Vernon Christian [Independ | Gr 12 En | ırollme | ent: 21 | | | |
|------------------------------------|----------|----------|---------|---------|-------|---------|
| ESL (%): 0.0 Special | needs (| (%): n/a | ì | French | Imm (| %): n/a |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$64,500: | 1.7 | | Rank: | 42/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | n/a | 69.3 | n/a | 72.7 | 71.8 | n/a |
| Percentage of exams failed | n/a | 6.7 | n/a | 2.7 | 8.0 | n/a |
| School vs exam mark difference | n/a | 4.3 | n/a | 4.1 | 3.0 | n/a |
| English gender gap | n/a | F 6.9 | n/a | F 0.4 | n/a | n/a |
| Math gender gap | n/a | F 0.8 | n/a | F 2.8 | n/a | n/a |
| Graduation rate | n/a | 100.0 | n/a | 100.0 | 100.0 | n/a |
| Delayed advancement rate | n/a | 1.9 | n/a | 0.0 | 0.5 | n/a |
| Overall rating out of 10 | n/a | 7.4 | n/a | 7.8 | 7.6 | n/a |

| W L Seaton [Public] Vernon | | | G | r 12 Enr | ollmer | nt: 127 |
|------------------------------------|-------|----------|-------|----------|--------|----------|
| ESL (%): 0.0 Special | needs | (%): 6.8 | 3 | French | mm (% | 6): 37.5 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$58,400: | -0.2 | | Rank: | 181/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.0 | 64.6 | 65.7 | 66.6 | 66.7 | _ |
| Percentage of exams failed | 16.7 | 15.6 | 10.7 | 9.0 | 13.5 | _ |
| School vs exam mark difference | 6.8 | 6.3 | 5.3 | 5.1 | 5.8 | _ |
| English gender gap | F 4.3 | F 6.3 | F 1.0 | F 2.0 | F 7.4 | _ |
| Math gender gap | F 5.4 | F 5.6 | M 3.8 | M 1.3 | F 3.0 | _ |
| Graduation rate | 94.1 | 98.3 | 92.1 | 88.5 | 97.3 | _ |
| Delayed advancement rate | 31.9 | 37.2 | 34.7 | 24.8 | 23.9 | _ |
| Overall rating out of 10 | 5.2 | 4.7 | 4.8 | 5.0 | 5.4 | _ |

Interior and Northern British Columbia

BULKLEY VALLEY

| DVINION VALUE | | | | | | | | |
|--|---------|---------|-------|---------|-------|---------|--|--|
| Houston [Public] Houston Gr 12 Enrollment: 4 | | | | | | | | |
| ESL (%): 0.0 Special r | ieeds (| %): 16. | 2 | French | lmm (| %): 0.0 | | |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$72,900: | -0.6 | | Rank: | 164/280 | 10 | 9/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 64.8 | 70.3 | 69.6 | 67.1 | 63.8 | _ | | |
| Percentage of exams failed | 10.1 | 4.7 | 3.2 | 4.0 | 10.0 | _ | | |
| School vs exam mark difference | 5.0 | 2.3 | 3.3 | 3.3 | 6.2 | _ | | |
| English gender gap | F 7.0 | F 2.7 | F 8.3 | F 2.0 | n/a | n/a | | |
| Math gender gap | M 1.6 | M 2.5 | F 2.4 | F 3.7 | n/a | n/a | | |
| Graduation rate | 93.2 | 96.8 | 100.0 | 95.1 | 100.0 | _ | | |
| Delayed advancement rate | 19.3 | 27.9 | 18.9 | 29.8 | 15.0 | _ | | |
| Overall rating out of 10 | 6.1 | 7.3 | 6.9 | 6.1 | 5.6 | _ | | |

| Smithers [Public] Smithers | Gı | 12 Enr | ollmer | nt: 157 | | |
|------------------------------------|-------|----------|--------|---------|--------|----------|
| ESL (%): 0.1 Special | needs | (%): 8.4 | | French | ılmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n | /a | | Rank: | 133/280 | 12 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.7 | 68.6 | 70.4 | 68.5 | 69.2 | _ |
| Percentage of exams failed | 12.8 | 8.6 | 5.3 | 6.0 | 7.2 | _ |
| School vs exam mark difference | e 5.1 | 3.2 | 1.7 | 3.0 | 4.5 | _ |
| English gender gap | F 4.8 | F 7.7 | F 4.9 | F 1.0 | F 3.3 | A |
| Math gender gap | F 2.2 | F 3.8 | M 2.8 | F 4.5 | M 4.4 | • |
| Graduation rate | 88.5 | 100.0 | 94.6 | 97.9 | 94.6 | _ |
| Delayed advancement rate | 34.5 | 47.7 | 31.0 | 21.9 | 26.6 | _ |
| Overall rating out of 10 | 5.7 | 6.2 | 6.6 | 6.5 | 6.1 | _ |

CARIBOO-CHILCOTIN

| Columneetza [Public] Willia | G | r 12 Enr | ollmer | nt: 160 | | |
|------------------------------------|-------|----------|--------|---------|-------|----------------|
| ESL (%): 5.4 Special | needs | (%): 6. | 1 | French | lmm (| %): 3.4 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$60,900: | -2.9 | | Rank: | 269/280 | 25 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.5 | 63.5 | 63.2 | 61.0 | 62.0 | \blacksquare |
| Percentage of exams failed | 17.3 | 16.1 | 14.4 | 20.1 | 20.9 | \blacksquare |
| School vs exam mark difference | 5.4 | 4.2 | 5.8 | 11.1 | 9.9 | \blacksquare |
| English gender gap | F 4.0 | F 3.8 | F 7.5 | F 1.4 | F 3.1 | _ |
| Math gender gap | F 3.7 | M 2.0 | F 0.7 | M 2.0 | M 6.2 | _ |
| Graduation rate | 87.8 | 89.4 | 88.2 | 82.4 | 85.4 | _ |
| Delayed advancement rate | 38.3 | 33.5 | 29.9 | 44.0 | 33.5 | _ |
| Overall rating out of 10 | 4.8 | 4.8 | 3.8 | 2.0 | 2.8 | _ |

| Peter Skene Ogden [Public] | 100 M | ile Hou | ise Gi | r 12 Enr | ollmer | nt: 143 |
|-----------------------------------|-------|----------|--------|----------|--------|---------|
| ESL (%): 0.9 Special | needs | (%): 8.0 | | French | lmm (| %): 6.2 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$55,200 | -0.5 | | Rank: | 211/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.6 | 62.5 | 64.3 | 64.6 | 63.1 | _ |
| Percentage of exams failed | 19.8 | 16.7 | 13.3 | 11.6 | 15.7 | |
| School vs exam mark difference | 6.4 | 4.4 | 3.4 | 2.8 | 5.3 | _ |
| English gender gap | F 3.2 | F 9.4 | F 9.8 | F 10.1 | F 6.0 | _ |
| Math gender gap | F 5.1 | F 1.1 | F 4.8 | F 2.4 | M 6.2 | _ |
| Graduation rate | 95.1 | 93.3 | 98.4 | 95.9 | 97.2 | _ |
| Delayed advancement rate | 23.3 | 24.0 | 12.4 | 17.4 | 16.2 | _ |
| Overall rating out of 10 | 4.8 | 4.7 | 5.1 | 5.2 | 5.0 | _ |

| Williams Lake [Public] Willia | ıms La | ike | 6 | r 12 Enr | ollmer | it: 10 |
|------------------------------------|--------|---------|-------|----------|--------|----------------|
| ESL (%): 13.4 Special | needs | (%): 8. | 7 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$58,300: | -2.1 | | Rank: | 264/280 | 24 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.2 | 66.3 | 66.3 | 66.2 | 64.5 | _ |
| Percentage of exams failed | 12.9 | 9.8 | 10.7 | 11.9 | 15.7 | \blacksquare |
| School vs exam mark difference | 5.2 | 4.3 | 3.6 | 3.1 | 7.0 | _ |
| English gender gap | F 0.7 | F 5.3 | F 2.4 | F 9.3 | M 3.4 | _ |
| Math gender gap | M 2.6 | F 0.1 | M 0.2 | F 7.6 | M 6.6 | _ |
| Graduation rate | 80.8 | 83.1 | 85.4 | 81.5 | 90.5 | _ |
| Delayed advancement rate | 55.4 | 50.1 | 53.8 | 38.0 | 53.9 | _ |
| Overall rating out of 10 | 4.8 | 5.2 | 4.4 | 3.4 | 3.5 | • |
| | | | | | | |

FORT NELSON

| I OILI ILEESOIL | | | | | | |
|--------------------------------------|-------|----------|--------|---------|-------|----------|
| Fort Nelson [Public] Fort Ne | (| Gr 12 En | rollme | nt: 73 | | |
| ESL (%): 1.5 Special needs (%): 11.8 | | | | | Imm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n/a | a | F | Rank: | 261/280 | 25 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 59.0 | 58.6 | 62.1 | 62.4 | 61.2 | _ |
| Percentage of exams failed | 25.6 | 22.9 | 15.6 | 13.6 | 21.6 | _ |
| School vs exam mark difference | 7.3 | 6.2 | 8.9 | 5.0 | 6.9 | _ |
| English gender gap | F 5.4 | F 7.3 | F 2.7 | F 4.1 | F 1.9 | |
| Math gender gap | F 3.6 | M 0.8 | F 2.3 | M 6.0 | M 7.5 | _ |
| Graduation rate | 82.6 | 97.0 | 95.5 | 91.0 | 93.4 | _ |
| Delayed advancement rate | 40.1 | 47.1 | 39.8 | 36.6 | 34.2 | _ |
| Overall rating out of 10 | 2.8 | 3.3 | 3.5 | 3.5 | 3.6 | A |

GOLD TRAIL

| GOLD HIGHL | | | | | | | |
|---|-------|----------|-------|---------|-------|---------|--|
| Lillooet [Public] Lillooet Gr 12 Enrollment: 49 | | | | | | | |
| ESL (%): 2.3 Special | needs | (%): 9.3 | | French | Imm (| %): 0.0 | |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years | |
| on parents' avg. inc. of \$41,500: | -3.1 | F | Rank: | 277/280 | 26 | 0/261 | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | |
| Average exam mark | 56.6 | 59.7 | 60.0 | 59.9 | 55.9 | _ | |
| Percentage of exams failed | 27.3 | 19.5 | 20.8 | 17.0 | 28.3 | _ | |
| School vs exam mark difference | 6.1 | 5.4 | 5.1 | 7.8 | 12.4 | • | |
| English gender gap | F 9.1 | F 7.7 | F 1.1 | M 0.2 | F 5.5 | _ | |
| Math gender gap | M 2.5 | F 9.5 | M 4.8 | M 1.1 | F 5.8 | _ | |
| Graduation rate | 78.3 | 80.6 | 78.6 | 83.3 | 95.2 | _ | |
| Delayed advancement rate | 43.2 | 52.0 | 56.4 | 50.1 | 26.2 | _ | |
| Overall rating out of 10 | 2.4 | 2.1 | 1.9 | 2.2 | 1.8 | | |

KAMLOOPS/THOMPSON

| Barriere [Public] Barriere | | | | Gr 12 En | rollme | ent: 27 |
|------------------------------------|---------|---------|-------|----------|--------|----------|
| ESL (%): 0.0 Special i | needs (| %): 15. | 9 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$36,100: | 0.3 | | Rank: | 211/280 | 24 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 58.9 | 62.1 | 61.7 | 63.1 | 63.2 | A |
| Percentage of exams failed | 23.7 | 15.6 | 11.6 | 14.3 | 15.9 | _ |
| School vs exam mark difference | 8.4 | 7.4 | 8.4 | 7.9 | 6.7 | _ |
| English gender gap | F 2.4 | F 12.6 | F 3.3 | n/a | n/a | n/a |
| Math gender gap | F 9.4 | F 10.6 | F 5.5 | n/a | n/a | n/a |
| Graduation rate | 81.8 | 96.6 | 97.4 | 90.9 | 100.0 | _ |
| Delayed advancement rate | 44.9 | 38.9 | 6.2 | 18.4 | 24.1 | _ |
| Overall rating out of 10 | 3.0 | 3.3 | 4.7 | 3.6 | 5.0 | _ |

| 'ublic] Chase | | | | Gr 12 En | rollme | ent: 39 |
|-------------------------|--|---------------|--|---|---|---|
|).0 Specia | al needs | (%): 6.7 | 7 | French | lmm (| %): 0.0 |
| ing vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| s' avg. inc. of \$103,8 | 00: -4.8 | | Rank: | 272/280 | 25 | 8/261 |
| c Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| | 60.7 | 62.1 | 59.2 | 55.3 | 58.5 | _ |
| e of exams failed | 22.4 | 16.7 | 20.8 | 32.3 | 21.9 | _ |
| exam mark differen | ce 8.1 | 8.8 | 7.5 | 14.5 | 11.2 | _ |
| ender gap | F 7.9 | F 5.8 | F 16.6 | F 22.7 | n/a | n/a |
| der gap | F 1.6 | F 0.3 | F 0.9 | F 8.8 | n/a | n/a |
| n rate | 100.0 | 100.0 | 97.6 | 88.6 | 100.0 | _ |
| dvancement rate | 12.3 | 21.9 | 10.7 | 25.1 | 29.4 | \blacksquare |
| ating out of 10 | 4.7 | 4.6 | 3.3 | 0.0 | 2.6 | _ |
| | 0.0 Speci ing vs predicted bas s' avg. inc. of \$103,8 c Performance xam mark je of exams failed | Special needs | 0.0 Special needs (%): 6.7 ing vs predicted based 5 'avg. inc. of \$103,800: -4.8 C Performace 2007 2008 xam mark 60.7 62.1 (6.7 eef exam failed 22.4 16.7 exam mark difference 8.1 8.ender gap F.1.6 F0.3 nr ate 100.0 100.0 dvancement rate 12.3 21.9 | 0.0 Special needs (%): 6.7 ing vs predicted based s'avg.inc. of \$103,800: -4.8 Rank: CPerformance 2007 2008 2009 xam mark 60.7 62.1 59.2 le of exams failed 22.4 16.7 20.8 exam mark difference 8.1 8.8 7.5 ender gap F1.6 F0.3 F0.9 in rate 100.0 100.0 97.6 dvancement rate 12.3 21.9 10.7 | Document Document | 0.0 Special needs (%): 6.7 French Imm (ing vs predicted based 7 2010-11 Last 5° avg. inc., of \$103,800: -4.8 Rank: 272/280 25 C'Performance 2007 2008 2009 2010 2011 xam mark 660.7 62.1 59.2 55.3 \$8.5 ie of exams failed 22.4 16.7 20.8 32.3 21.9 ender gap F7.9 F5.8 F16.6 F22.7 n/a der gap F1.6 F0.3 F0.9 F8.8 n/a in rate 100.0 100.0 97.6 88.6 100.0 dvancement rate 12.3 21.9 10.7 25.1 29.4 |

| Clearwater [Public] Clearwa | iter | | | Gr 12 En | rollme | nt: 49 |
|-------------------------------------|---|---|---|---|---|--|
| ESL (%): 0.0 Special i | needs (| %): 12. | .7 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$ n/a: n/ | a | | Rank: | 148/280 | 23 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.5 | 65.6 | 65.5 | 63.8 | 67.3 | _ |
| Percentage of exams failed | 19.7 | 8.4 | 13.7 | 15.6 | 10.8 | _ |
| School vs exam mark difference | 6.3 | 5.8 | 8.0 | 6.3 | 6.8 | _ |
| English gender gap | M 2.0 | F 17.0 | F 2.1 | F 11.4 | F 5.5 | _ |
| Math gender gap | F 7.5 | M 2.2 | M 8.7 | M 7.6 | E | _ |
| Graduation rate | 98.3 | 100.0 | 85.7 | 94.1 | 95.5 | _ |
| Delayed advancement rate | 25.3 | 23.3 | 60.7 | 21.4 | 16.8 | _ |
| Overall rating out of 10 | 5.0 | 5.4 | 2.6 | 3.8 | 5.8 | _ |
| | ESL (%): 0.0 Special in Actual rating vs predicted based on parents' avg. inc. of § n/a: n/Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference English gender gap Math gender gap Graduation rate Delayed advancement rate | Actual rating vs predicted based on parents' avy, inc. of 5 n/a: n/a Academic Performance 2007 Average exam mark 62.5 Percentage of exams failed 19.7 School vs exam mark difference 6.3 English gender gap M 2.0 Math gender gap F7.5 Graduation rate 98.3 Delayed advancement rate 25.3 | ESL (%): 0.0 Special needs (%): 12 Actual rating vs predicted based on parents' avg. inc. of \$ n/s: n/s Academic Performance Average exam mark Percentage of exams failed 19.2 8.4 School vs exam mark difference 19.3 5.8 English gender gap 19.4 12.5 M.2.2 English gender gap 19.5 M.2.2 Englayed advancement rate 19.5 J.2.3 Englayed advancement r | ESL (%): 0.0 Special needs (%): 12.7 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Academic Performance 2007 2008 2009 Average exam mark 62.5 65.6 65.5 Percentage of exams failed 19.7 8.4 13.7 Chool vs exam mark difference 6.3 5.8 8.0 English gender gap M 2.0 F 17.0 F 2.1 Math gender gap F7.5 M 2.2 M8.7 Graduation rate 98.3 100.0 85.7 Delayed advancement rate 25.3 23.3 60.7 | ESL (%): 0.0 Special reeds (%): 12.7 French Actual rating vs predicted based on parents' avg. inc. of \$ n/s. n/s \$ Academic Performance 2007 2008 2009 2010 - 110 Average exam mark 62.5 65.6 65.5 63.8 Percentage of exams failed 19.7 8.4 13.7 15.6 School vs exam mark difference 6.3 5.8 8.0 6.3 English gender gap 6.3 5.8 W.2. 6.3 English gender gap 6.7 5.8 W.2. W.8.7 M.7.6 Graduation rate 9.83 10.0 8.5 7 94.1 Delayed advancement rate 25.3 23.3 60.7 21.4 English gender gap 6.8 English gender gap 6.8 3.5 8.5 94.1 English gender gap 6.8 3.5 94.1 English gender gap 6.8 3.3 60.7 21.4 English gender gap 6.8 3.5 94.1 English gender gap 6.8 3.3 60.7 21.4 English gender gap 6.8 3.5 94.1 English gender gap 6.8 3.1 English gender gap 6.8 3.1 English gender gap 6.8 3.5 94.1 English gender gap 6.8 3.1 English gender gap 6.8 3.1 | ESL (%): 0.0 Special needs (%): 12.7 Prench limit (Actual rating vs predicted based on parents' avg. inc. of \$ n/s n. inc. of |

| Norkam [Public] Kamloops Gr 12 Enrollment: 299 | | | | | | | | |
|--|-------|----------|-------|---------|-------|----------------|--|--|
| ESL (%): 0.0 Special | needs | (%): 8.4 | | French | lmm (| %): 0.0 | | |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$54,500: | -1.0 | - | Rank: | 237/280 | 16 | 6/261 | | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | | |
| Average exam mark | 62.6 | 64.7 | 67.3 | 66.1 | 61.8 | _ | | |
| Percentage of exams failed | 17.6 | 13.5 | 7.5 | 10.3 | 19.9 | _ | | |
| School vs exam mark difference | 6.3 | 3.7 | 1.9 | 3.6 | 7.3 | _ | | |
| English gender gap | F 3.4 | F 6.7 | F 1.3 | F 1.3 | F 3.2 | _ | | |
| Math gender gap | F 2.8 | F 3.2 | F 0.4 | F 6.8 | F 0.7 | _ | | |
| Graduation rate | 91.9 | 96.2 | 93.2 | 95.6 | 95.2 | _ | | |
| Delayed advancement rate | 4.9 | 13.5 | 9.4 | 14.9 | 21.3 | \blacksquare | | |
| Overall rating out of 10 | 5.6 | 5.6 | 6.6 | 5.5 | 4.5 | _ | | |

| Sa-Hali [Public] Kamloops | | | G | r 12 Enr | ollmer | ıt: 148 |
|-----------------------------------|--------|----------|-------|----------|--------|---------|
| ESL (%): 1.8 Special | needs | (%): 9.4 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$82,200 | : -0.5 | - | Rank: | 133/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.9 | 67.3 | 68.5 | 70.3 | 67.4 | _ |
| Percentage of exams failed | 9.3 | 11.1 | 10.6 | 5.5 | 9.2 | _ |
| School vs exam mark difference | e 4.0 | 3.9 | 3.3 | 2.4 | 5.0 | _ |
| English gender gap | F 2.9 | F 7.7 | F 5.6 | F 4.7 | F 6.9 | _ |
| Math gender gap | F 5.3 | F 3.5 | F 3.9 | F 1.6 | M 2.8 | _ |
| Graduation rate | 95.9 | 94.4 | 95.1 | 96.1 | 97.1 | _ |
| Delayed advancement rate | 4.2 | 18.0 | 19.4 | 11.8 | 13.2 | _ |
| Overall rating out of 10 | 7.0 | 5.9 | 5.8 | 6.9 | 6.1 | _ |

| South Kamloops [Public] Ka | ımloop | S | G | r 12 Enr | ollmer | nt: 297 |
|-----------------------------------|--------|----------|-------|----------|--------|----------------|
| ESL (%): 0.0 Special | needs | (%): 4.8 | 1 | French | lmm (% | 6): 19.6 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$81,700 | : -1.0 | - | Rank: | 172/280 | 10 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 68.3 | 68.5 | 68.9 | 68.9 | 68.4 | _ |
| Percentage of exams failed | 8.5 | 6.4 | 6.4 | 7.1 | 10.1 | \blacksquare |
| School vs exam mark difference | 3.1 | 4.0 | 4.5 | 4.5 | 6.3 | \blacksquare |
| English gender gap | F 4.1 | F 4.7 | F 6.7 | F 7.6 | F 8.8 | \blacksquare |
| Math gender gap | F 1.9 | F 2.3 | F 2.9 | F 1.7 | M 1.2 | _ |
| Graduation rate | 93.3 | 97.1 | 95.0 | 96.0 | 92.2 | _ |
| Delayed advancement rate | 16.9 | 16.5 | 8.4 | 14.8 | 18.8 | _ |
| Overall rating out of 10 | 7 1 | 6.0 | 6.4 | 6.1 | 5.5 | _ |

| St Ann's [Independent] Ka | (| Gr 12 En | ırollme | ent: 53 | | |
|----------------------------------|------------|----------|---------|---------|-------|---------|
| | al needs (| (%): n/a | l | French | Imm (| %): n/a |
| Actual rating vs predicted bas | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$77,20 | 00: 1.1 | - | Rank: | 46/280 | 33 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.8 | 71.5 | 72.7 | 71.3 | 72.5 | _ |
| Percentage of exams failed | 5.6 | 4.3 | 4.1 | 1.2 | 4.6 | _ |
| School vs exam mark differen | ice 4.1 | 3.1 | 2.5 | 3.0 | 3.5 | _ |
| English gender gap | M 4.1 | F 1.0 | F 4.7 | F 1.8 | F 7.0 | _ |
| Math gender gap | F 2.8 | F 3.7 | M 2.0 | M 1.8 | E | |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 98.0 | _ |
| Delayed advancement rate | 7.5 | 9.1 | 15.6 | 2.5 | 6.0 | _ |
| Overall rating out of 10 | 8.0 | 8.0 | 7.6 | 7.9 | 7.5 | _ |

| Vallauriaur [Dublis] Kaml | 0.000 | | _ | . 12 Fee | all man | .4. 142 |
|---------------------------------|------------|-----------|-------|----------|---------|----------------|
| Valleyview [Public] Kaml | | (0/). 7.3 | | r 12 Enr | | |
| | cial needs | (%): /.3 | | | | %): 0.0 |
| Actual rating vs predicted ba | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$75,5 | 00: 0.1 | - | Rank: | 108/280 | 12 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.3 | 67.5 | 68.3 | 66.5 | 69.7 | _ |
| Percentage of exams failed | 10.1 | 7.2 | 6.8 | 9.2 | 6.1 | _ |
| School vs exam mark differe | nce 4.0 | 4.4 | 4.5 | 4.4 | 4.6 | _ |
| English gender gap | F 1.4 | F 6.3 | F 7.3 | E | F 3.2 | _ |
| Math gender gap | M 7.6 | F 7.7 | F 5.8 | F 1.3 | F 4.6 | _ |
| Graduation rate | 95.7 | 97.1 | 94.4 | 93.2 | 95.0 | _ |
| Delayed advancement rate | 13.6 | 11.9 | 17.0 | 23.8 | 23.8 | \blacksquare |
| Overall rating out of 10 | 6.8 | 63 | 5.8 | 5.7 | 6.4 | _ |

| Westsyde [Public] Kamloop | 5 | | G | r 12 Enr | ollmer | nt: 144 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special I | needs (| %): 11.7 | 7 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | 1 | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$65,700: | -2.0 | F | Rank: | 252/280 | 18 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.7 | 66.2 | 64.7 | 64.5 | 62.7 | • |
| Percentage of exams failed | 14.1 | 10.4 | 10.9 | 11.2 | 16.2 | • |
| School vs exam mark difference | 6.2 | 4.8 | 4.8 | 4.9 | 7.5 | _ |
| English gender gap | F 2.6 | F 9.1 | F 6.1 | F 5.7 | F 8.4 | _ |
| Math gender gap | F 3.3 | M 1.2 | F 5.0 | F 0.2 | M 8.3 | _ |
| Graduation rate | 97.4 | 95.1 | 95.7 | 93.4 | 90.7 | • |
| Delayed advancement rate | 8.1 | 8.5 | 6.6 | 21.2 | 18.2 | _ |
| Overall rating out of 10 | 6.2 | 6.0 | 5.4 | 5.0 | 3.9 | _ |

NECHAKO LAKES

| Fort St James [Public] Fort | - | Gr 12 En | rollme | ent: 44 | | |
|----------------------------------|-----------|----------|--------|---------|-------|---------|
| ESL (%): 12.8 Specia | l needs (| %): 11. | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted bas | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: | n/a | | Rank: | 269/280 | 24 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.3 | 62.6 | 62.9 | 62.0 | 62.6 | _ |
| Percentage of exams failed | 23.0 | 18.9 | 15.7 | 19.9 | 14.6 | _ |
| School vs exam mark differen | ce 10.3 | 9.1 | 7.8 | 3.8 | 7.9 | _ |
| English gender gap | M 9.1 | M 2.5 | E | F 3.9 | n/a | n/a |
| Math gender gap | F 7.2 | M 0.3 | F 2.5 | F 8.2 | n/a | n/a |
| Graduation rate | 95.4 | 97.9 | 100.0 | 92.1 | 87.2 | _ |
| Delayed advancement rate | 32.9 | 54.5 | 29.1 | 30.3 | 51.4 | _ |
| Overall rating out of 10 | 3.3 | 3.9 | 4.6 | 3.7 | 2.8 | _ |

| Fraser Lake [Public] Fraser | Lake | | (| Gr 12 En | rollme | ent: 34 |
|-----------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 2.9 Special | needs (| %): 12. | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$150,10 | 0: -4.4 | | Rank: | 218/280 | 20 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.7 | 64.8 | 63.5 | 63.3 | 64.2 | _ |
| Percentage of exams failed | 14.7 | 11.7 | 12.2 | 15.1 | 15.8 | • |
| School vs exam mark difference | e 7.8 | 3.2 | 4.7 | 5.8 | 4.5 | _ |
| English gender gap | F 4.9 | F 4.0 | n/a | n/a | n/a | n/a |
| Math gender gap | M 2.4 | M 5.0 | n/a | n/a | n/a | n/a |
| Graduation rate | 97.3 | 100.0 | 96.2 | 96.9 | 100.0 | _ |
| Delayed advancement rate | 25.8 | 24.0 | 34.6 | 39.1 | 38.7 | • |
| Overall rating out of 10 | 5.2 | 5.8 | 4.8 | 4.2 | 4.9 | _ |

| Lakes District [Public] Burn | s Lake | | (| Gr 12 En | rollme | ent: 80 |
|-----------------------------------|---------|----------|-------|----------|--------|----------------|
| ESL (%): 4.8 Special | needs (| %): 17.: | 5 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$25,100 | : -1.3 | - 1 | Rank: | 267/280 | 24 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.0 | 60.7 | 60.2 | 58.7 | 58.9 | \blacksquare |
| Percentage of exams failed | 16.9 | 22.7 | 18.4 | 23.7 | 27.5 | \blacksquare |
| School vs exam mark difference | 5.9 | 8.4 | 7.5 | 10.3 | 8.7 | _ |
| English gender gap | F 5.2 | F 3.4 | F 9.6 | F 13.4 | F 6.4 | _ |
| Math gender gap | F 0.7 | M 2.1 | F 1.6 | F 1.4 | M 1.0 | _ |
| Graduation rate | 97.5 | 94.0 | 95.7 | 96.2 | 97.1 | _ |
| Delayed advancement rate | 17.5 | 42.6 | 0.0 | 14.1 | 21.1 | _ |
| Overall rating out of 10 | 5.5 | 3.4 | 3.9 | 2.9 | 3.0 | _ |

| Nechako Valley [Public] Va | G | r 12 Enr | ollmer | nt: 132 | | |
|------------------------------------|---------|----------|--------|---------|-------|----------------|
| ESL (%): 0.0 Specia | I needs | (%): 9.1 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n | /a | | Rank: | 245/280 | 24 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.7 | 62.4 | 62.5 | 63.9 | 63.9 | _ |
| Percentage of exams failed | 17.7 | 12.9 | 16.2 | 11.8 | 15.1 | _ |
| School vs exam mark difference | e 5.8 | 5.4 | 8.3 | 7.6 | 8.9 | \blacksquare |
| English gender gap | F 3.4 | F 9.5 | F 8.2 | F 6.6 | F 7.5 | _ |
| Math gender gap | F 6.7 | F 2.2 | F 4.9 | F 6.2 | M 2.9 | _ |
| Graduation rate | 87.6 | 96.0 | 98.2 | 97.2 | 94.7 | _ |
| Delayed advancement rate | 51.4 | 42.4 | 32.3 | 20.9 | 27.0 | |
| Overall rating out of 10 | 4.4 | 4.6 | 3.5 | 4.5 | 4.2 | _ |

NORTH OKANAGAN-SHUSWAP

| A L Fortune [Public] Enderb | y | | | Gr 12 En | ırolime | ent: 54 |
|-----------------------------------|---------|----------|-------|----------|---------|---------|
| ESL (%): 1.2 Special | needs (| (%): 15. | 1 | French | ılmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$48,500 | : 0.2 | | Rank: | 181/280 | 19 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 61.9 | 64.8 | 64.5 | 66.2 | 65.4 | |
| Percentage of exams failed | 22.1 | 12.0 | 11.6 | 9.2 | 11.6 | _ |
| School vs exam mark difference | 4.9 | 5.2 | 7.6 | 3.9 | 5.5 | _ |
| English gender gap | F 6.9 | F 13.2 | F 7.5 | F 6.8 | F 12.7 | _ |
| Math gender gap | F 4.4 | F 3.2 | F 4.0 | M 9.0 | M 4.8 | _ |
| Graduation rate | 97.0 | 96.1 | 96.6 | 95.2 | 97.7 | _ |
| Delayed advancement rate | 24.7 | 23.8 | 22.4 | 21.9 | 10.9 | _ |
| Overall rating out of 10 | 5.2 | 5.2 | 4.7 | 4.9 | 5.4 | _ |

| Eagle River [Public] Sicamo | IS | | | Gr 12 En | rollme | ent: 55 |
|------------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.0 Special r | needs (| (%): 16. | 3 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | I | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$52,100: | -1.7 | | Rank: | 259/280 | 22 | 8/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.7 | 66.9 | 63.2 | 62.1 | 62.5 | _ |
| Percentage of exams failed | 15.1 | 14.1 | 11.4 | 11.9 | 15.1 | _ |
| School vs exam mark difference | 6.8 | 2.2 | 4.4 | 3.2 | 2.9 | _ |
| English gender gap | F 5.2 | F 14.7 | F 5.7 | n/a | F 3.1 | n/a |
| Math gender gap | F 4.5 | F 3.1 | F 0.2 | n/a | M 1.2 | n/a |
| Graduation rate | 92.6 | 92.0 | 88.1 | 100.0 | 83.3 | _ |
| Delayed advancement rate | 34.2 | 38.8 | 49.1 | 28.9 | 46.9 | _ |
| Overall rating out of 10 | 4.9 | 5.0 | 4.1 | 5.5 | 3.7 | |

| Viscole Chairting Hadrana de | 41 C- | | | C. 13 F. | III | 4. 27 |
|-------------------------------------|---------|--------------|--------|----------|---------|---------|
| King's Christian [Independe | ntj Sai | mon <i>F</i> | ırm | Gr 12 En | irolime | ent: 2/ |
| ESL (%): 0.0 Special needs (%): n/a | | | | French | Imm (| %): n/a |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$59,800: | 1.6 | | Rank: | 53/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | n/a | n/a | 70.7 | 72.0 | 71.4 | n/a |
| Percentage of exams failed | n/a | n/a | 4.4 | 1.4 | 3.4 | n/a |
| School vs exam mark difference | n/a | n/a | 8.7 | 8.5 | 7.7 | n/a |
| English gender gap | n/a | n/a | M 1.5 | n/a | F 1.4 | n/a |
| Math gender gap | n/a | n/a | M 13.3 | n/a | F 0.2 | n/a |
| Graduation rate | n/a | n/a | 93.8 | 100.0 | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | 10.0 | 0.0 | 6.7 | n/a |
| Overall rating out of 10 | n/a | n/a | 5.5 | 6.4 | 7.3 | n/a |

| Pleasant Valley [Public] Arr | nstron | g | G | r 12 Enr | ollmer | nt: 174 |
|-----------------------------------|---------|----------|-------|----------|--------|---------|
| ESL (%): 0.3 Special | needs (| (%): 14. | 0 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$45,600 | : -0.5 | | Rank: | 230/280 | 18 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.9 | 65.8 | 66.0 | 67.5 | 64.2 | _ |
| Percentage of exams failed | 15.3 | 13.0 | 10.4 | 9.3 | 15.6 | _ |
| School vs exam mark difference | 5.9 | 5.1 | 6.2 | 5.1 | 7.5 | _ |
| English gender gap | F 1.9 | F 11.1 | F 3.4 | F 7.1 | F 6.8 | _ |
| Math gender gap | M 1.5 | F 2.3 | F 1.7 | F 1.6 | F 2.0 | _ |
| Graduation rate | 95.0 | 91.6 | 97.1 | 93.4 | 91.7 | _ |
| Delayed advancement rate | 18.1 | 32.9 | 18.7 | 11.1 | 18.5 | _ |
| Overall rating out of 10 | 6.0 | 5.0 | 5.6 | 5.6 | 4.6 | _ |

| Salmon Arm [Public] Salmo | n Arm | | G | r 12 Enr | ollmer | nt: 340 |
|-----------------------------------|----------------------------------|---------|-------|----------|--------|----------------|
| ESL (%): 0.7 Special | needs (| %): 12. | 7 | French | mm (9 | 6): 13.1 |
| Actual rating vs predicted base | Actual rating vs predicted based | | | | | |
| on parents' avg. inc. of \$59,900 | : 0.0 | | Rank: | 157/280 | 14 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.4 | 66.6 | 67.1 | 67.3 | 66.9 | _ |
| Percentage of exams failed | 11.1 | 9.8 | 7.0 | 7.3 | 9.0 | _ |
| School vs exam mark difference | 5.9 | 4.0 | 4.3 | 5.7 | 6.2 | \blacksquare |
| English gender gap | F 3.3 | F 5.6 | F 0.9 | F 6.5 | F 7.7 | _ |
| Math gender gap | F 2.2 | F 0.6 | M 4.3 | F 5.5 | M 3.0 | _ |
| Graduation rate | 92.4 | 96.5 | 97.8 | 95.4 | 96.2 | _ |
| Delayed advancement rate | 20.0 | 16.0 | 17.5 | 19.4 | 15.4 | _ |
| Overall rating out of 10 | 6.2 | 6.3 | 6.3 | 5.5 | 5.7 | _ |

PEACE RIVER NORTH

| North Peace [Public] Fort St | North Peace [Public] Fort St John | | | | | it: 343 |
|------------------------------------|-----------------------------------|---------|-------|---------|-------|----------------|
| ESL (%): 1.5 Special r | needs (| %): 14. | 8 | French | lmm (| %): 4.1 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$72,800: | -2.4 | | Rank: | 257/280 | 24 | 3/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.0 | 64.6 | 61.9 | 63.2 | 61.9 | \blacksquare |
| Percentage of exams failed | 12.4 | 11.7 | 16.3 | 15.0 | 18.7 | \blacksquare |
| School vs exam mark difference | 5.2 | 3.9 | 5.5 | 6.5 | 6.3 | \blacksquare |
| English gender gap | F 1.6 | F 8.3 | F 9.2 | F 7.7 | F 7.4 | _ |
| | M 5.4 | M 4.5 | F 1.0 | F 0.7 | M 0.6 | |
| Graduation rate | 89.3 | 95.0 | 93.4 | 92.8 | 93.7 | _ |
| Delayed advancement rate | 39.7 | 30.8 | 46.2 | 40.4 | 43.7 | |
| Overall rating out of 10 | 5.0 | 5.1 | 3.4 | 3.7 | 3.8 | |

PEACE RIVER SOUTH

| Chetwynd [Public] Chetwyr | nd | | (| Gr 12 En | rollme | ent: 63 |
|-----------------------------------|--------|----------|-------|----------|--------|---------|
| ESL (%): 0.5 Special | needs | (%): 8.4 | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$28,700 | : -2.4 | | Rank: | 275/280 | 25 | 0/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.9 | 65.2 | 61.6 | 60.6 | 60.1 | • |
| Percentage of exams failed | 9.1 | 14.8 | 23.7 | 23.3 | 25.5 | • |
| School vs exam mark difference | 7.0 | 9.5 | 8.7 | 11.1 | 9.3 | _ |
| English gender gap | F 4.8 | F 10.2 | F 6.0 | F 0.4 | F 10.4 | _ |
| Math gender gap | F 5.2 | F 7.6 | F 0.1 | M 1.2 | F 19.1 | _ |
| Graduation rate | 97.0 | 100.0 | 98.2 | 93.8 | 96.7 | _ |
| Delayed advancement rate | 45.3 | 41.3 | 29.4 | 39.8 | 32.5 | _ |
| Overall rating out of 10 | 5.4 | 4.3 | 3.3 | 2.9 | 2.0 | _ |

| South Peace [Public] Daws | on Cree | k | Gı | 12 Enr | ollmer | nt: 216 |
|-----------------------------------|---------|----------|-------|---------|---------|----------------|
| ESL (%): 0.6 Specia | I needs | (%): 8.2 | ! | French | ı lmm (| %): 7.8 |
| Actual rating vs predicted base | | 2010-11 | Last | 5 Years | | |
| on parents' avg. inc. of \$77,400 |): -2.1 | - 1 | Rank: | 242/280 | 21 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.3 | 64.9 | 65.1 | 64.3 | 61.8 | \blacksquare |
| Percentage of exams failed | 13.1 | 11.6 | 12.2 | 12.6 | 16.0 | \blacksquare |
| School vs exam mark difference | e 5.2 | 4.7 | 5.4 | 6.6 | 6.5 | \blacksquare |
| English gender gap | F 2.6 | F 7.0 | M 2.4 | F 4.0 | F 4.3 | _ |
| Math gender gap | M 0.4 | M 2.5 | M 5.3 | M 7.5 | M 1.2 | _ |
| Graduation rate | 94.0 | 95.1 | 94.4 | 97.3 | 91.4 | _ |
| Delayed advancement rate | 39.9 | 50.6 | 26.5 | 37.3 | 33.8 | _ |
| Overall rating out of 10 | 5.9 | 5.0 | 4.8 | 4.4 | 4.3 | _ |

| T 11 D'1 (D 11 1T | | | | C 40 F | - 11 | |
|----------------------------------|----------------------------------|----------|-------|----------|---------|---------|
| Tumbler Ridge [Public] Tu | imbier K | ıdge | | Gr 12 En | irollme | ent: 41 |
| ESL (%): 1.9 Specia | al needs (| %): 10.0 | 0 | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted bas | Actual rating vs predicted based | | | | | 5 Years |
| on parents' avg. inc. of \$90,30 | 00: -4.2 | - | Rank: | 271/280 | | n/a |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.3 | 60.4 | 60.6 | n/a | 62.6 | n/a |
| Percentage of exams failed | 19.1 | 21.5 | 20.1 | n/a | 21.2 | n/a |
| School vs exam mark differer | rce 6.9 | 2.6 | 7.0 | n/a | 9.2 | n/a |
| English gender gap | F 23.0 | n/a | n/a | n/a | F 10.1 | n/a |
| Math gender gap | F 9.6 | n/a | n/a | n/a | M 15.1 | n/a |
| Graduation rate | 66.7 | 87.5 | 100.0 | n/a | 100.0 | n/a |
| Delayed advancement rate | 57.1 | 47.3 | 35.7 | n/a | 41.1 | n/a |
| Overall rating out of 10 | 1.9 | 3.9 | 3.2 | n/a | 2.7 | n/a |

PRINCE GEORGE

| Cedars Christian [Independ | ent] Pı | rince G | eorge | Gr 12 En | rollme | ent: 29 |
|-----------------------------------|---------|----------|--------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): n/a | a | French | Imm (| %): n/a |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$83,400 | : -0.2 | | Rank: | 108/280 | 89 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 70.8 | 70.9 | 73.4 | 74.0 | 69.8 | _ |
| Percentage of exams failed | 3.6 | 6.0 | 2.7 | 1.6 | 7.4 | _ |
| School vs exam mark difference | 8.7 | 6.0 | 7.3 | 7.8 | 8.9 | _ |
| English gender gap | F 4.1 | F 2.4 | F 4.5 | n/a | F 8.7 | n/a |
| Math gender gap | F 7.0 | F 1.8 | F 12.1 | n/a | F 4.4 | n/a |
| Graduation rate | 94.4 | 100.0 | 100.0 | 95.5 | 100.0 | _ |
| Delayed advancement rate | 15.6 | 18.2 | 23.1 | 6.0 | 6.6 | _ |
| Overall rating out of 10 | 6.9 | 7.1 | 6.4 | 6.6 | 6.4 | _ |

| College Heights [Public] Pri | nce Ge | orge | Gı | 12 Enr | ollmer | nt: 166 |
|-----------------------------------|--------|----------|---------|---------|--------|---------|
| ESL (%): 2.9 Special | needs | (%): 7.9 | 1 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$85,800 | : -1.9 | - | Rank: 2 | 223/280 | 19 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.2 | 63.8 | 66.7 | 66.1 | 64.0 | _ |
| Percentage of exams failed | 18.8 | 14.3 | 8.0 | 7.4 | 12.9 | _ |
| School vs exam mark difference | 8.9 | 7.3 | 4.2 | 4.0 | 6.5 | _ |
| English gender gap | F 3.7 | F 5.6 | F 7.3 | F 2.4 | F 4.0 | _ |
| Math gender gap | F 4.6 | M 4.3 | F 2.3 | M 4.3 | M 1.4 | _ |
| Graduation rate | 90.6 | 97.8 | 96.2 | 95.6 | 93.7 | _ |
| Delayed advancement rate | 35.0 | 21.7 | 18.6 | 20.2 | 35.0 | _ |
| Overall rating out of 10 | 4.1 | 5.2 | 5.8 | 5.8 | 4.8 | _ |

| D P Todd [Public] Prince Geo | rge | | G | r 12 Enr | ollmer | nt: 157 |
|------------------------------------|-------|---------|-------|----------|--------|---------|
| ESL (%): 0.0 Special | needs | (%): 6. | 3 | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$71,400: | -0.3 | | Rank: | 148/280 | 11 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.0 | 68.5 | 69.8 | 69.5 | 66.8 | _ |
| Percentage of exams failed | 10.6 | 6.5 | 4.9 | 5.5 | 8.6 | _ |
| School vs exam mark difference | 6.2 | 3.7 | 4.0 | 4.8 | 6.4 | _ |
| English gender gap | F 3.4 | F 1.9 | F 3.2 | F 5.9 | F 7.1 | _ |
| Math gender gap | F 2.7 | M 2.3 | F 2.4 | M 1.2 | M 4.0 | _ |
| Graduation rate | 86.9 | 97.5 | 96.0 | 98.4 | 95.2 | _ |
| Delayed advancement rate | 29.1 | 21.9 | 18.6 | 7.1 | 10.9 | |
| Overall rating out of 10 | 5.5 | 6.9 | 6.6 | 6.7 | 5.8 | _ |

| Duchess Park [Public] Princ | e Geor | ge | G | r 12 Enr | ollmei | nt: 192 |
|------------------------------------|---------|----------|-------|----------|--------|----------|
| ESL (%): 0.0 Specia | I needs | (%): 7.7 | , | French | lmm (9 | 6): 16.7 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,400 | 0:0.3 | - 1 | Rank: | 126/280 | 14 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.8 | 67.9 | 68.9 | 68.8 | 69.0 | A |
| Percentage of exams failed | 14.4 | 6.2 | 7.6 | 7.4 | 6.8 | _ |
| School vs exam mark difference | e 5.7 | 2.8 | 2.8 | 3.2 | 3.3 | _ |
| English gender gap | M 3.6 | F 7.0 | F 4.7 | F 9.4 | F 6.2 | _ |
| Math gender gap | F 2.9 | F 2.7 | F 1.1 | F 3.9 | M 5.1 | _ |
| Graduation rate | 94.8 | 92.2 | 90.7 | 91.8 | 96.8 | _ |
| Delayed advancement rate | 29.0 | 33.7 | 35.1 | 22.7 | 27.8 | _ |
| Overall rating out of 10 | E 0 | 6.2 | E 7 | E 4 | 6.3 | |

| Kelly Road [Public] Prince G | G | 12 Enr | ollmer | it: 217 | | |
|------------------------------------|-------|----------|--------|---------|-------|---------|
| ESL (%): 0.0 Special | needs | (%): 9.5 | , | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | l | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$78,700: | -2.5 | - 1 | Rank: | 252/280 | 19 | 7/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.4 | 63.8 | 65.6 | 67.5 | 62.9 | _ |
| Percentage of exams failed | 18.5 | 11.7 | 8.7 | 6.8 | 18.1 | _ |
| School vs exam mark difference | 6.2 | 3.6 | 3.2 | 5.2 | 7.9 | _ |
| English gender gap | F 4.3 | F 0.7 | F 4.5 | F 2.5 | F 9.8 | _ |
| Math gender gap | F 5.5 | M 3.2 | M 1.8 | F 4.8 | F 0.1 | _ |
| Graduation rate | 87.4 | 97.3 | 93.9 | 94.6 | 92.7 | _ |
| Delayed advancement rate | 22.7 | 20.1 | 30.2 | 17.9 | 26.2 | _ |
| Overall rating out of 10 | 4.8 | 5.9 | 5.4 | 5.7 | 3.9 | |

| MacKenzie [Public] Macker | nzie | | | Gr 12 Er | rollme | ent: 60 |
|------------------------------------|-------------------------------------|-------|-------|----------|---------|---------|
| ESL (%): 0.0 Specia | ESL (%): 0.0 Special needs (%): 8.9 | | | French | ı lmm (| %): 0.0 |
| Actual rating vs predicted base | ed | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n | /a | - 1 | Rank: | 218/280 | 18 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 66.0 | 63.4 | 64.4 | 62.2 | 62.9 | _ |
| Percentage of exams failed | 10.5 | 11.3 | 10.3 | 14.8 | 15.7 | • |
| School vs exam mark difference | e 3.8 | 4.2 | 3.6 | 4.6 | 4.4 | _ |
| English gender gap | F 2.0 | F 4.1 | F 1.8 | n/a | F 0.7 | n/a |
| Math gender gap | M 0.5 | F 2.7 | F 5.7 | n/a | M 13.3 | n/a |
| Graduation rate | 89.1 | 94.1 | 95.5 | 96.8 | 97.9 | |
| Delayed advancement rate | 34.1 | 19.6 | 11.7 | 23.8 | 20.0 | _ |
| Overall rating out of 10 | 6.3 | 5.6 | 5.5 | 4.5 | 4.9 | • |

| Prince George [Public] Prince | e Geor | rge | G | r 12 Enr | ollmer | it: 348 |
|------------------------------------|--------|----------|-------|----------|--------|----------|
| ESL (%): 0.7 Special | needs | (%): 9.9 |) | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$65,400: | -0.2 | | Rank: | 157/280 | 22 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 63.1 | 64.2 | 64.0 | 64.3 | 65.7 | _ |
| Percentage of exams failed | 15.9 | 13.1 | 12.1 | 10.7 | 9.8 | A |
| School vs exam mark difference | 6.9 | 7.6 | 6.7 | 6.2 | 4.7 | _ |
| English gender gap | F 1.9 | F 6.9 | F 4.7 | F 8.3 | F 6.2 | _ |
| Math gender gap | M 3.3 | F 3.2 | M 3.3 | F 3.2 | M 1.2 | _ |
| Graduation rate | 86.0 | 92.5 | 91.1 | 92.6 | 94.6 | _ |
| Delayed advancement rate | 18.6 | 37.1 | 30.6 | 29.9 | 23.0 | _ |
| Overall rating out of 10 | 4.9 | 4.3 | 4.2 | 4.2 | 5.7 | _ |

| Valemount [Public] Valemo | (| Gr 12 Enrollment: 20 | | | | | |
|-------------------------------------|-------|----------------------|-------|----------------------|-------|-------|--|
| ESL (%): 0.0 Special needs (%): 7.1 | | | | French Imm (%): 0.0 | | | |
| Actual rating vs predicted based | | | | 2010-11 Last 5 Years | | | |
| on parents' avg. inc. of \$72,500: | -0.1 | - 1 | Rank: | 133/280 | | n/a | |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend | |
| Average exam mark | 65.5 | 65.0 | 64.7 | n/a | 67.3 | n/a | |
| Percentage of exams failed | 8.4 | 13.9 | 14.3 | n/a | 10.3 | n/a | |
| School vs exam mark difference | 7.7 | 7.2 | 5.9 | n/a | 4.9 | n/a | |
| English gender gap | F 3.0 | M 5.7 | n/a | n/a | n/a | n/a | |
| Math gender gap | F 8.5 | M 8.0 | n/a | n/a | n/a | n/a | |
| Graduation rate | 95.5 | 92.6 | 100.0 | n/a | 100.0 | n/a | |
| Delayed advancement rate | 0.0 | 42.8 | 0.0 | n/a | n/a | n/a | |
| Overall rating out of 10 | 6.2 | 3.8 | 5.3 | n/a | 6.1 | n/a | |

QUESNEL

| Correlieu [Public] Quesnel | | | G | r 12 Enr | ollmer | nt: 313 |
|-----------------------------------|---------|---------|-------|----------|--------|---------|
| ESL (%): 1.7 Special | needs (| %): 10. | 4 | French | lmm (| %): 3.0 |
| Actual rating vs predicted bases | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$66,400 | -1.4 | - 1 | Rank: | 237/280 | 21 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.3 | 64.6 | 65.1 | 64.1 | 62.4 | _ |
| Percentage of exams failed | 15.3 | 10.5 | 11.1 | 13.8 | 16.5 | • |
| School vs exam mark difference | 5.7 | 4.9 | 3.8 | 5.8 | 9.0 | _ |
| English gender gap | F 4.8 | F 7.9 | F 9.5 | F 4.5 | F 10.7 | _ |
| Math gender gap | F 3.5 | M 1.1 | M 1.2 | F 2.2 | E | _ |
| Graduation rate | 90.2 | 97.2 | 96.1 | 94.7 | 98.0 | _ |
| Delayed advancement rate | 30.8 | 40.0 | 37.7 | 18.1 | 15.3 | _ |
| Overall rating out of 10 | 5.1 | 5.5 | 4.8 | 4.8 | 4.5 | |

REVELSTOKE

| Revelstoke [Public] Revelsto | oke | | (| Gr 12 En | rollme | nt: 80 |
|-------------------------------------|-------------------------------------|-------|-------|----------|--------|----------|
| ESL (%): 0.2 Special i | SL (%): 0.2 Special needs (%): 15.8 | | | | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n/ | a | | Rank: | 61/280 | 89 | 9/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.6 | 68.4 | 67.0 | 70.9 | 70.0 | A |
| Percentage of exams failed | 13.0 | 5.3 | 5.6 | 3.5 | 6.9 | _ |
| School vs exam mark difference | 6.4 | 3.1 | 3.8 | 0.7 | 3.1 | _ |
| English gender gap | F 6.0 | F 5.4 | F 2.5 | F 2.6 | F 0.9 | A |
| Math gender gap | F 2.3 | M 0.8 | F 4.4 | M 0.7 | M 3.4 | _ |
| Graduation rate | 94.4 | 96.7 | 96.7 | 98.8 | 100.0 | A |
| Delayed advancement rate | 33.5 | 9.9 | 22.7 | 19.6 | 21.2 | |
| Overall rating out of 10 | 5.5 | 7.2 | 6.3 | 7.5 | 7.2 | _ |

ROCKY MOUNTAIN

| David Thompson [Public] In | verme | re | (| Gr 12 En | rollme | ent: 97 |
|-----------------------------------|---------|---------|-------|----------|--------|----------|
| ESL (%): 1.1 Special | needs (| %): 11. | 0 | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$42,100 | : 1.1 | - 1 | Rank: | 133/280 | 16 | 1/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 65.3 | 67.1 | 65.4 | 67.0 | 67.1 | _ |
| Percentage of exams failed | 14.3 | 10.2 | 11.3 | 8.3 | 9.5 | _ |
| School vs exam mark difference | 6.9 | 5.1 | 8.0 | 5.2 | 3.7 | _ |
| English gender gap | F 4.0 | F 5.4 | F 0.2 | F 5.7 | F 7.0 | _ |
| Math gender gap | F 4.0 | M 0.7 | M 6.9 | M 0.4 | M 0.4 | _ |
| Graduation rate | 88.2 | 93.0 | 96.7 | 98.8 | 96.5 | A |
| Delayed advancement rate | 41.2 | 13.3 | 3.8 | 27.4 | 21.5 | _ |
| Overall rating out of 10 | 5.2 | 6.0 | 5.4 | 5.9 | 6.1 | A |

| Golden [Public] Golden | | | (| ir 12 En | rollme | ent: 76 |
|--------------------------------------|-------|-------|---------|----------|--------|----------------|
| ESL (%): 0.0 Special needs (%): 10.1 | | | | French | lmm (% | 6): 18.9 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n/ | /a | - | Rank: 2 | 211/280 | 16 | 6/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.9 | 67.7 | 66.3 | 65.0 | 65.5 | \blacksquare |
| Percentage of exams failed | 13.8 | 7.4 | 8.9 | 10.5 | 13.6 | _ |
| School vs exam mark difference | 6.7 | 4.2 | 7.4 | 6.9 | 6.9 | _ |
| English gender gap | F 5.7 | F 7.1 | F 0.7 | F 2.7 | F 5.6 | _ |
| Math gender gap | M 0.6 | F 6.7 | M 2.6 | F 2.3 | M 4.9 | _ |
| Graduation rate | 96.3 | 100.0 | 98.6 | 95.5 | 98.5 | _ |
| Delayed advancement rate | 15.0 | 12.2 | 14.6 | 20.9 | 21.5 | \blacksquare |
| Overall rating out of 10 | 6.0 | 6.5 | 5.8 | 4.9 | 5.0 | • |

| Selkirk [Public] Kimberley | (| Gr 12 En | rollme | nt: 68 | | |
|-------------------------------------|-------|----------|--------|---------|-------|----------------|
| ESL (%): 1.7 Special needs (%): 9.9 | | | | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$55,400: | 1.2 | | Rank: | 93/280 | 17 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 62.5 | 64.6 | 67.0 | 67.7 | 69.4 | |
| Percentage of exams failed | 14.1 | 11.6 | 6.5 | 7.3 | 6.1 | |
| School vs exam mark difference | 11.9 | 8.4 | 6.0 | 6.6 | 3.6 | |
| English gender gap | F 4.1 | F 8.4 | F 9.8 | F 7.4 | F 5.4 | _ |
| Math gender gap | F 0.7 | M 2.7 | M 2.4 | M 3.4 | M 5.9 | \blacksquare |
| Graduation rate | 93.2 | 91.0 | 93.6 | 97.4 | 96.9 | _ |
| Delayed advancement rate | 13.6 | 25.2 | 13.1 | 19.9 | 9.4 | _ |
| Overall rating out of 10 | 5.0 | 4.7 | 5.4 | 5.7 | 6.7 | A |

Yukon

YUKON

| F.H. Collins [Public] Whiteho | orse | | G | r 12 Enr | ollmer | ıt: 137 |
|-------------------------------------|-------|----------|-------|----------|--------|---------|
| ESL (%): n/a Special | needs | (%): 0.0 | | French | lmm (| %): 0.0 |
| Actual rating vs predicted based | i | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n/ | a | | Rank: | 164/280 | 17 | 5/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 64.0 | 67.7 | 68.2 | 68.3 | 67.4 | _ |
| Percentage of exams failed | 17.7 | 12.0 | 12.0 | 10.5 | 11.7 | |
| School vs exam mark difference | 5.3 | 2.8 | 2.8 | 3.6 | 4.8 | _ |
| English gender gap | F 9.4 | F 4.7 | F 0.2 | F 9.7 | F 4.9 | _ |
| Math gender gap | F 2.3 | F 7.1 | F 6.3 | F 2.3 | M 7.4 | _ |
| Graduation rate | 96.3 | 97.0 | 84.2 | 98.0 | 95.2 | _ |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 5.7 | 6.2 | 4.1 | 6.1 | 5.6 | _ |

| Porter Creek [Public] White | horse | | G | r 12 Enr | ollmer | nt: 112 |
|------------------------------------|-------|----------|--------|----------|--------|---------|
| ESL (%): n/a Specia | needs | (%): 0.0 |) | French | lmm (| %): 0.0 |
| Actual rating vs predicted base | d | | | 2010-11 | Last | 5 Years |
| on parents' avg. inc. of \$ n/a: n | /a | | Rank: | 249/280 | 23 | 2/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 60.8 | 64.2 | 64.2 | 62.0 | 60.6 | _ |
| Percentage of exams failed | 25.4 | 15.0 | 13.9 | 18.1 | 21.4 | _ |
| School vs exam mark difference | e 5.9 | 5.4 | 2.8 | 5.1 | 3.3 | _ |
| English gender gap | F 5.3 | F 8.0 | F 10.6 | F 3.3 | F 7.1 | _ |
| Math gender gap | M 5.1 | F 5.6 | F 8.7 | M 2.5 | F 1.3 | _ |
| Graduation rate | 91.9 | 98.5 | 97.5 | 98.9 | 91.7 | _ |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 4.0 | 5.0 | 4.6 | 4.9 | 4.0 | _ |

| Vanish Cashalia (Dalaki A Wila | 4 - 1 | | | C. 43 F. | | 4- OS |
|-------------------------------------|--------|----------|-------|----------|--------|---------|
| Vanier Catholic [Public] Whi | tenors | se . | | Gr 12 En | rollme | eπτ: 82 |
| ESL (%): n/a Special | needs | (%): 0.0 |) | French | Imm (| %): 0.0 |
| Actual rating vs predicted based | ł | | | 2010-11 | Last | 5 Year |
| on parents' avg. inc. of \$ n/a: n/ | a | | Rank: | 164/280 | 10 | 4/261 |
| Academic Performance | 2007 | 2008 | 2009 | 2010 | 2011 | Trend |
| Average exam mark | 67.4 | 70.8 | 67.1 | 70.4 | 66.2 | _ |
| Percentage of exams failed | 9.5 | 5.5 | 9.0 | 4.0 | 13.4 | _ |
| School vs exam mark difference | 5.4 | 3.2 | 2.7 | 3.8 | 4.3 | _ |
| English gender gap | F 1.2 | F 5.3 | M 3.0 | F 3.5 | F 3.4 | _ |
| Math gender gap | M 0.7 | M 3.0 | F 5.0 | F 4.2 | M 1.0 | _ |
| Graduation rate | 94.3 | 98.7 | 93.7 | 96.0 | 94.4 | _ |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | 6.9 | 7.5 | 5.8 | 6.6 | 5.6 | _ |
| | | | | | | |

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 279) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2010/2011. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than fifteen regular day students were enrolled in grade 12 and schools that did

not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

| Rank | | | | Overall | rating |
|-------|--------|-------------------|----------------|---------|--------|
| 2010/ | Last 5 | | | 2010/ | Last 5 |
| 2011 | years | School name | City | 2011 | years |
| - | | | | | |
| 1 | 1 | York House | Vancouver | 10.0 | 10.0 |
| 2 | 4 | Crofton House | Vancouver | 9.9 | 9.7 |
| 3 | 4 | Little Flower | Vancouver | 9.7 | 9.7 |
| 3 | 12 | Glenlyon Norfolk | Victoria | 9.7 | 9.0 |
| 5 | 2 | Southridge | Surrey | 9.6 | 9.8 |
| 5 | 2 | St George's | Vancouver | 9.6 | 9.8 |
| 5 | 8 | Brentwood College | Mill Bay | 9.6 | 9.3 |
| 8 | 4 | West Point Grey | Vancouver | 9.4 | 9.7 |
| 8 | 9 | Vancouver College | Vancouver | 9.4 | 9.2 |
| 10 | 7 | Meadowridge | Maple Ridge | 9.3 | 9.4 |
| 10 | n/a | Timothy Christian | Chilliwack | 9.3 | n/a |
| 12 | 9 | Collingwood | West Vancouver | 9.2 | 9.2 |
| 12 | 33 | King David | Vancouver | 9.2 | 7.8 |
| 14 | 9 | St Michaels | Victoria | 9.0 | 9.2 |
| 15 | 14 | University Hill | Vancouver | 8.8 | 8.8 |
| 15 | 17 | St Thomas More | Burnaby | 8.8 | 8.6 |
| 15 | n/a | Relevant | Surrey | 8.8 | n/a |
| 18 | 18 | Lord Byng | Vancouver | 8.7 | 8.5 |
| 19 | 14 | Southpointe | Delta | 8.6 | 8.8 |

| Ra | nk | | | Overall | rating |
|-------|--------|---------------------------------|-----------------|----------------|--------|
| 2010/ | Last 5 | | | 2010/ | Last 5 |
| 2011 | years | School name | City | 2011 | years |
| | | | | | |
| 19 | 18 | Kelowna Christian | Kelowna | 8.6 | 8.5 |
| 19 | 30 | Richmond Christian | Richmond | 8.6 | 7.9 |
| 22 | 16 | Pacific Academy | Surrey | 8.5 | 8.7 |
| 23 | 13 | Shawnigan Lake | Shawnigan Lake | 8.4 | 8.9 |
| 23 | 22 | Sentinel | West Vancouver | 8.4 | 8.2 |
| 25 | 20 | St Thomas Aquinas | North Vancouver | 8.2 | 8.4 |
| 25 | 21 | Highroad | Chilliwack | 8.2 | 8.3 |
| 25 | 25 | Rockridge | West Vancouver | 8.2 | 8.1 |
| 28 | 22 | Mennonite Educational Institute | Abbotsford | 8.1 | 8.2 |
| 28 | 25 | Prince Of Wales | Vancouver | 8.1 | 8.1 |
| 30 | 22 | Okanagan Mission | Kelowna | 8.0 | 8.2 |
| 30 | 25 | Abbotsford Christian | Abbotsford | 8.0 | 8.1 |
| 30 | 30 | Langley Fine Arts | Fort Langley | 8.0 | 7.9 |
| 30 | 36 | Pacific Christian | Victoria | 8.0 | 7.7 |
| 30 | 47 | Langley Christian | Langley | 8.0 | 7.4 |
| 35 | 30 | Archbishop Carney | Port Coquitlam | 7.9 | 7.9 |
| 35 | 36 | Heritage Woods | Port Moody | 7.9 | 7.7 |
| 37 | 36 | Kalamalka | Vernon | 7.8 | 7.7 |
| 37 | 47 | Credo Christian | Langley | 7.8 | 7.4 |

| Rank 2010/ Last 5 | | | | | rating Last 5 | 2010/ | ank Last 5 | | | Overall 2010/ | rating Last 5 |
|----------------------|-----|-------------------------|-----------------|-----|------------------|-------|---------------|------------------------|-----------------|------------------|------------------|
| 2011 | | School name | City | | years | 2011 | | School name | City | 2011 | |
| 37 | n/a | Langley Fundamental | Langley | 7.8 | n/a | 93 | 175 | Selkirk | Kimberley | 6.7 | 5.5 |
| 40 | 40 | Whistler | Whistler | 7.7 | 7.6 | 98 | 81 | Moscrop | Burnaby | 6.6 | 6.8 |
| 40 | 53 | Dr. Charles Best | Coquitlam | 7.7 | 7.3 | 98 | 81 | North Surrey | Surrey | 6.6 | 6.8 |
| 42 | 53 | Robert Alexander McMath | Richmond | 7.6 | 7.3 | 98 | 104 | Yale | Abbotsford | 6.6 | 6.5 |
| 42 | 74 | Windsor | North Vancouver | 7.6 | 7.0 | 98 | 109 | Similkameen | Keremeos | 6.6 | 6.4 |
| 42 | 81 | Unity Christian | Chilliwack | 7.6 | 6.8 | 98 | n/a | Heritage Christian | Kelowna | 6.6 | n/a |
| 42 | n/a | Vernon Christian | Vernon | 7.6 | n/a | 103 | 65 | Gleneagle | Coquitlam | 6.5 | 7.1 |
| 46 | 33 | St Ann's | Kamloops | 7.5 | 7.8 | 103 | 77 | Port Moody | Port Moody | 6.5 | 6.9 |
| 46 | 40 | Rossland | Rossland | 7.5 | 7.6 | 103 | 94 | Notre Dame | Vancouver | 6.5 | 6.6 |
| 46 | 59 | Walnut Grove | Langley | 7.5 | 7.2 | 103 | 128 | Clarence Fulton | Vernon | 6.5 | 6.2 |
| 49 | 36 | White Rock Christian | Surrey | 7.4 | 7.7 | 103 | 141 | Southern Okanagan | Oliver | 6.5 | 6.0 |
| 49 | 40 | Point Grey | Vancouver | 7.4 | 7.6 | 108 | 74 | J Lloyd Crowe | Trail | 6.4 | 7.0 |
| 49 | 47 | St Andrew's | Victoria | 7.4 | 7.4 | 108 | 74 | W J Mouat | Abbotsford | 6.4 | 7.0 |
| 49 | 53 | Magee | Vancouver | 7.4 | 7.3 | 108 | 89 | Cedars Christian | Prince George | 6.4 | 6.7 |
| 53 | 29 | Immaculata | Kelowna | 7.3 | 8.0 | 108 | 94 | Burnsview | Delta | 6.4 | 6.6 |
| 53 | 33 | Handsworth | North Vancouver | 7.3 | 7.8 | 108 | 94 | Maple Ridge | Maple Ridge | 6.4 | 6.6 |
| 53 | 47 | West Vancouver | West Vancouver | 7.3 | 7.4 | 108 | 94 | Stanley Humphries | Castlegar | 6.4 | 6.6 |
| 53 | 53 | Claremont | Victoria | 7.3 | 7.3 | 108 | 104 | Penticton | Penticton | 6.4 | 6.5 |
| 53 | 53 | J N Burnett | Richmond | 7.3 | 7.3 | 108 | 109 | Riverside | Port Coquitlam | 6.4 | 6.4 |
| 53 | 94 | Mark R. Isfeld | Courtenay | 7.3 | 6.6 | 108 | 117 | Brookswood | Langley | 6.4 | 6.3 |
| 53 | n/a | King's Christian | Salmon Arm | 7.3 | n/a | 108 | 117 | Sands | Delta | 6.4 | 6.3 |
| 53 | n/a | Steveston-London | Richmond | 7.3 | n/a | 108 | 128 | Valleyview | Kamloops | 6.4 | 6.2 |
| 61 | 25 | St John's | Vancouver | 7.2 | 8.1 | 119 | 94 | Sullivan Heights | Surrey | 6.3 | 6.6 |
| 61 | 44 | Elgin Park | Surrey | 7.2 | 7.5 | 119 | 109 | Sardis | Chilliwack | 6.3 | 6.4 |
| 61 | 53 | Seycove | North Vancouver | 7.2 | 7.3 | 119 | 128 | Fernie | Fernie | 6.3 | 6.2 |
| 61 | 59 | Argyle | North Vancouver | 7.2 | 7.2 | 119 | 128 | Princess Margaret | Penticton | 6.3 | 6.2 |
| 61 | 59 | Fraser Heights | Surrey | 7.2 | 7.2 | 119 | 128 | R C Palmer | Richmond | 6.3 | 6.2 |
| 61 | 59 | Richmond | Richmond | 7.2 | 7.2 | 119 | 216 | Lake Cowichan | Lake Cowichan | 6.3 | 4.8 |
| 61 | 81 | Surrey Christian | Surrey | 7.2 | 6.8 | 119 | n/a | Panorama Ridge | Surrey | 6.3 | n/a |
| 61 | 89 | Revelstoke | Revelstoke | 7.2 | 6.7 | 126 | 77 | Robert Bateman | Abbotsford | 6.2 | 6.9 |
| 69 | 47 | Semiahmoo | Surrey | 7.1 | 7.4 | 126 | 81 | Earl Marriott | Surrey | 6.2 | 6.8 |
| 69 | 65 | Kelowna | Kelowna | 7.1 | 7.1 | 126 | 94 | Lambrick Park | Victoria | 6.2 | 6.6 |
| 69 | n/a | Mount Cheam Christian | Chilliwack | 7.1 | n/a | 126 | 144 | Duchess Park | Prince George | 6.2 | 5.9 |
| 69 | n/a | Queen Charlotte | Queen Charlotte | 7.1 | n/a | 126 | 144 | Sutherland | North Vancouver | | 5.9 |
| 73 | 44 | L V Rogers | Nelson | 7.0 | 7.5 | 126 | 161 | Guildford Park | Surrey | 6.2 | 5.7 |
| 73 | 44 | Regent Christian | Surrey | 7.0 | 7.5 | 126 | 188 | Vancouver Technical | Vancouver | 6.2 | 5.3 |
| 73 | 47 | Dover Bay | Nanaimo | 7.0 | 7.4 | 133 | 117 | Sa-Hali | Kamloops | 6.1 | 6.3 |
| 73 | 65 | Hugh McRoberts | Richmond | 7.0 | 7.1 | 133 | 117 | St John Brebeuf | Abbotsford | 6.1 | 6.3 |
| 73 | 65 | Pinetree | Coquitlam | 7.0 | 7.1 | 133 | 128 | Smithers | Smithers | 6.1 | 6.2 |
| 73 | 77 | South Delta | Delta | 7.0 | 6.9 | 133 | 161 | David Thompson | Invermere | 6.1 | 5.7 |
| 73 | 81 | New Westminster | New Westminster | | 6.8 | 133 | n/a | Nanaimo Christian | Nanaimo | 6.1 | n/a |
| 80 | 65 | Oak Bay | Victoria | 6.9 | 7.1 | 133 | n/a | Valemount | Valemount | 6.1 | n/a |
| 80 | 65 | Sir Winston Churchill | Vancouver | 6.9 | 7.1 | 139 | 89 | Chemainus | Chemainus | 6.0 | 6.7 |
| 80 | 65 | St Patrick's | Vancouver | 6.9 | 7.1 | 139 | 117 | Osoyoos | Osoyoos | 6.0 | 6.3 |
| 80 | 81 | George Elliot | Winfield | 6.9 | 6.8 | 139 | 128 | Lord Tweedsmuir | Surrey | 6.0 | 6.2 |
| 80 | 89 | Mount Douglas | Victoria | 6.9 | 6.7 | 139 | 144 | Abbotsford Traditional | Abbotsford | 6.0 | 5.9 |
| 80 | 94 | Burnaby North | Burnaby | 6.9 | 6.6 | 139 | 175 | Vernon | Vernon | 6.0 | 5.5 |
| 86 | 40 | Holy Cross | Surrey | 6.8 | 7.6 | 144 | 94 | Eric Hamber | Vancouver | 5.9 | 6.6 |
| 86 | 59 | R. E. Mountain | Langley | 6.8 | 7.2 | 144 | 117 | Killarney | Vancouver | 5.9 | 6.3 |
| 86 | 65 | Delta | Delta | 6.8 | 7.1 | 144 | 144 | Burnaby Central | Burnaby | 5.9 | 5.9 |
| 86 | 65 | Kitsilano | Vancouver | 6.8 | 7.1 | 144 | 150 | Chilliwack | Chilliwack | 5.9 | 5.8 |
| 86 | 81 | Seaguam | Delta | 6.8 | 6.8 | 148 | 94 | D W Poppy | Langley | 5.8 | 6.6 |
| 86 | 109 | Elphinstone | Gibsons | 6.8 | 6.4 | 148 | 117 | Clayton Heights | Surrey | 5.8 | 6.3 |
| 86 | 150 | J V Humphries | Kaslo | 6.8 | 5.8 | 148 | 117 | D P Todd | Prince George | 5.8 | 6.3 |
| 93 | 59 | Fleetwood Park | Surrey | 6.7 | 7.2 | 148 | 136 | Delview | Delta | 5.8 | 6.1 |
| 93 | 77 | Parkland | Sidney | 6.7 | 6.9 | 148 | 136 | Stelly's | Saanichton | 5.8 | 6.1 |
| | 89 | Burnaby Mountain | Burnaby | 6.7 | 6.7 | 148 | 150 | Mount Baker | Cranbrook | 5.8 | 5.8 |
| 93 | χy | | | | | | | | | | |

| Rank | | | Overall | _ | | ank | | | Overall | _ | |
|------------|------------|-----------------------------|-----------------------------------|------------|------------|------------|------------|--------------------------|----------------------------|------------|------------|
| | Last 5 | | | | Last 5 | 2010/ | | | | | Last 5 |
| 2011 | years | School name | City | 2011 | years | 2011 | years | School name | City | 2011 | years |
| 140 | 161 | Double and | V-1 | F 0 | <i>-</i> | 211 | 166 | Caldan | C-14 | | 5 (|
| 148 | 161 | Rutland | Kelowna | 5.8 | 5.7 | 211 | 166 | Golden Matthew McNair | Golden | 5.0 | 5.6 5.6 |
| 148 157 | 232 117 | Clearwater | Clearwater Vancouver | 5.8 | 6.3 | 211 211 | 166 202 | Peter Skene Ogden | Richmond 100 Mile House | 5.0 5.0 | 5.0 |
| 157 | 136 | David Thompson Terry Fox | Port Coquitlam | 5.7 | 6.1 | 211 | 202 | Merritt | Merritt | 5.0 | 4.6 |
| 157 | 141 | Salmon Arm | Salmon Arm | 5.7 | 6.0 | 211 | 246 | Barriere | Barriere | 5.0 | 3.9 |
| 157 | 175 | Enver Creek | Surrey | 5.7 | 5.5 | 211 | n/a | A.R. MacNeill | Richmond | 5.0 | n/a |
| 157 | 182 | Cariboo Hill | Burnaby | 5.7 | 5.4 | 218 | 182 | MacKenzie | Mackenzie | 4.9 | 5.4 |
| 157 | 202 | Chatelech | Sechelt | 5.7 | 5.0 | 218 | 202 | Brooks | Powell River | 4.9 | 5.0 |
| 157 | 224 | Prince George | Prince George | 5.7 | 4.7 | 218 | 202 | Fraser Lake | Fraser Lake | 4.9 | 5.0 |
| 164 | 104 | Vanier Catholic | Whitehorse | 5.6 | 6.5 | 218 | 212 | John Oliver | Vancouver | 4.9 | 4.9 |
| 164 | 109 | Houston | Houston | 5.6 | 6.4 | 218 | 232 | Princeton | Princeton | 4.9 | 4.5 |
| 164 | 166 | Westview | Maple Ridge | 5.6 | 5.6 | 223 | 175 | Belmont | Victoria | 4.8 | 5.5 |
| 164 | 175 | F.H. Collins | Whitehorse | 5.6 | 5.5 | 223 | 197 | College Heights | Prince George | 4.8 | 5.1 |
| 164 | 175 | Georges P Vanier | Courtenay | 5.6 | 5.5 | 223 | 202 | Gladstone | Vancouver | 4.8 | 5.0 |
| 164 | 197 | Heritage Park | Mission | 5.6 | 5.1 | 223 | 216 | Alpha | Burnaby | 4.8 | 4.8 |
| 164 | 202 | Nakusp | Nakusp | 5.6 | 5.0 | 223 | 216 | Sir Charles Tupper | Vancouver | 4.8 | 4.8 |
| 164 | 236 | Mount Elizabeth | Kitimat | 5.6 | 4.4 | 223 | 228 | Prince Rupert | Prince Rupert | 4.8 | 4.6 |
| 172 | 109 | South Kamloops | Kamloops | 5.5 | 6.4 | 229 | 166 | Mount Sentinel | South Slocan | 4.7 | 5.6 |
| 172 | 109 | Sparwood | Sparwood | 5.5 | 6.4 | 230 | 182 | Cowichan | Duncan | 4.6 | 5.4 |
| 172 | 150 | Reynolds | Victoria | 5.5 | 5.8 | 230 | 182 | Pleasant Valley | Armstrong | 4.6 | 5.4 |
| 172 | 150 | Rick Hansen | Abbotsford | 5.5 | 5.8 | 230 | 193 | Agassiz | Agassiz | 4.6 | 5.2 |
| 172 | 161 | Templeton | Vancouver | 5.5 | 5.7 | 230 | 216 | Esquimalt | Victoria | 4.6 | 4.8 |
| 172 172 | 182 | Charles Bloom | Lumby | 5.5 | 5.4 | 230 | 216 | Ladysmith | Ladysmith | 4.6 | 4.8 |
| | 188 | Nanaimo District | Nanaimo | 5.5 | 5.3 | 230 | 224 | King George | Vancouver | 4.6 | 4.7 |
| 172 172 | 193 202 | Timberline Carson Graham | Campbell River North Vancouver | 5.5 5.5 | 5.2 5.0 | 230 | 247 166 | North Island Norkam | Port McNeill Kamloops | 4.6 | 3.7 5.6 |
| 181 | 117 | Johnston Heights | Surrey | 5.4 | 6.3 | 237 | 212 | Correlieu | Quesnel | 4.5 | 4.9 |
| 181 | 117 | Kwalikum | Oualicum Beach | 5.4 | 6.3 | 237 | 228 | Queen Elizabeth | Surrey | 4.5 | 4.6 |
| 181 | 128 | Tamanawis | Surrey | 5.4 | 6.2 | 240 | 202 | Howe Sound | Squamish | 4.4 | 5.0 |
| 181 | 136 | Princess Margaret | Surrey | 5.4 | 6.1 | 240 | 236 | Alberni District | Port Alberni | 4.4 | 4.4 |
| 181 | 144 | Frank Hurt | Surrey | 5.4 | 5.9 | 242 | 212 | South Peace | Dawson Creek | 4.3 | 4.9 |
| 181 | 144 | Thomas Haney | Maple Ridge | 5.4 | 5.9 | 242 | 224 | North Delta | Delta | 4.3 | 4.7 |
| 181 | 150 | Burnaby South | Burnaby | 5.4 | 5.8 | 242 | 232 | Victoria High | Victoria | 4.3 | 4.5 |
| 181 | 150 | Windermere | Vancouver | 5.4 | 5.8 | 245 | 193 | Langley | Langley | 4.2 | 5.2 |
| 181 | 166 | Cambie | Richmond | 5.4 | 5.6 | 245 | 216 | L A Matheson | Surrey | 4.2 | 4.8 |
| 181 | 166 | Норе | Норе | 5.4 | 5.6 | 245 | 243 | Nechako Valley | Vanderhoof | 4.2 | 4.2 |
| 181 | 166 | Pemberton | Pemberton | 5.4 | 5.6 | 248 | 241 | Aldergrove Community | Aldergrove | 4.1 | 4.3 |
| 181 | 166 | Pitt Meadows | Pitt Meadows | 5.4 | 5.6 | 249 | 216 | Kwantlen Park | Surrey | 4.0 | 4.8 |
| 181 | 175 | Carihi | Campbell River | 5.4 | 5.5 | 249 | 232 | Porter Creek | Whitehorse | 4.0 | 4.5 |
| 181 | 197 | A L Fortune | Enderby | 5.4 | 5.1 | 249 | 236 | Byrne Creek | Burnaby | 4.0 | 4.4 |
| 181 | 202 | Grand Forks | Grand Forks | 5.4 | 5.0 | 252 | 188 | Westsyde | Kamloops | 3.9 | 5.3 |
| 181 | 202 | W L Seaton | Vernon | 5.4 | 5.0 | 252 | 197 | Kelly Road | Prince George | 3.9 | 5.1 |
| 181 | n/a | GW Graham | Chilliwack | 5.4 | n/a | 252 | 224 | Garibaldi | Maple Ridge | 3.9 | 4.7 |
| 198 | 104 | Carver Christian | Burnaby | 5.3 | 6.5 | 252 | 250 | Britannia | Vancouver | 3.9 | 3.6 |
| 198 | 109 | Boundary Central | Midway | 5.3 | 6.4 | 252 | 254 | Abbotsford Collegiate | Abbotsford | 3.9 | 3.5 |
| 198 | 150 | Summerland | Summerland | 5.3 | 5.8 | 257 | 193 | Caledonia | Terrace | 3.8 | 5.2 |
| 198 | 161 | Centennial | Coquitlam | 5.3 | 5.7 | 257 | 243 | North Peace | Fort St John | 3.8 | 4.2 |
| 198 | 188 | Frances Kelsey | Mill Bay | 5.3 | 5.3 | 259 | 216 | Samuel Robertson Tech | Maple Ridge | 3.7 | 4.8 |
| 198 | 212 | Spectrum | Victoria Parksville | 5.3 5.2 | 4.9 | 259 | 228 | Eagle River | Sicamous | 3.7 | 4.6 |
| 204 204 | 136 141 | Ballenas Gulf Islands | Salt Spring Island | | 6.1 6.0 | 261 261 | 243 256 | Woodlands Fort Nelson | Nanaimo Fort Nelson | 3.6 3.6 | 4.2 3.3 |
| 204 | 182 | Wellington | Nanaimo | 5.2 | 5.4 | 261 | 256 257 | Cedar | Nanaimo | 3.6 | 3.2 |
| 204 | 236 | Edward Milne | Nanaimo Sooke | 5.2 | 5.4 4.4 | 264 | 197 | Mission | Mission | 3.5 | 5.1 |
| 208 | 150 | Prince Charles | Creston | 5.1 | 5.8 | 264 | 241 | Williams Lake | Williams Lake | 3.5 | 4.3 |
| 208 | 188 | Hatzic | Mission | 5.1 | 5.3 | 266 | 250 | John Barsby | Nanaimo | 3.3 | 3.6 |
| 208 | n/a | Abbotsford School of | HIDICOLL | ا ، ر | ر.ر | 267 | 247 | Lakes District | Burns Lake | 3.0 | 3.7 |
| _00 | 11, U | Integrated Arts-Sumas | Abbotsford | 5.1 | n/a | 268 | 255 | Port Hardy | Port Hardy | 2.9 | 3.4 |
| | | | | | | | | | | | |

| Ra | nk | | | 0verall | rating |
|-------|--------|----------------|---------------|---------|--------|
| 2010/ | Last 5 | | | 2010/ | Last 5 |
| 2011 | years | School name | City | 2011 | years |
| 269 | 250 | Columneetza | Williams Lake | 2.8 | 3.6 |
| 271 | n/a | Tumbler Ridge | Tumbler Ridge | 2.7 | n/a |
| 272 | 236 | Pender Harbour | Madeira Park | 2.6 | 4.4 |
| 272 | 258 | Chase | Chase | 2.6 | 3.0 |
| 272 | n/a | Salmo | Salmo | 2.6 | n/a |
| 275 | 250 | Chetwynd | Chetwynd | 2.0 | 3.6 |

| Rank 2010/ Last 5 2011 years | | Last 5 | School name | City | Overall 2010/ 2011 | rating Last 5 years |
|------------------------------------|-----|--------|-----------------|---------------|--------------------------|---------------------------|
| | 275 | 258 | Charles Hays | Prince Rupert | 2.0 | 3.0 |
| | 277 | 260 | Lillooet | Lillooet | 1.8 | 2.1 |
| | 278 | 261 | Hazelton | Hazelton | 0.5 | 1.3 |
| | 279 | n/a | George M Dawson | Masset | 0.0 | n/a |
| | 279 | n/a | Nisga'a | New Aiyansh | 0.0 | n/a |

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The School vs exam mark difference for each course and the English 10 and Mathematics 10 Gender gap indicators were calculated using the raw data.
- 2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *English 10 gender gap*—6%, *Math 10 gender gap*—6%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Composite dropout rate* could be calculated, the *Graduation rate* was weighted at 25%.
- 6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to

denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting Overall rating, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\text{max}'}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

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Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999* Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on secondary schools in British Columbia & Yukon, Alberta, Ontario, and Quebec; and Report Cards on elementary schools in British Columbia, Alberta, and Ontario. The Report Card on Aboriginal Education in British Columbia is published every second year. He continues his research on education and related issues for the Fraser Institute.

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