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A Secondary Schools Report Card for British Columbia

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The Fraser Institute

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Introduction: How Are Our Schools Doing?

The purpose of the *Secondary Schools Report Card for British Columbia* is to provide a measure of the performance of the province's public and independent secondary schools.

In the fiscal year 1997/98, the government of British Columbia will spend four billion dollars—roughly 20 percent of its total budget—on providing primary and secondary education to students enrolled in the public schools. Grants to independent schools will add roughly \$160 million more to the cost of education in the province.

The four billion dollars is allocated to the 59 school districts around the province with the intention that each of British Columbia's 680,000 public school students will have the same opportunity to learn the standard provincial curriculum, regardless of local circumstances.

How well does this system work?

While the Ministry of Education, Skills, and Training is not certain of the actual number, it believes that somewhere between 20 and 40 percent of grade 8 students do not graduate from high school within the normal five-year period. In substantial parts of the province, more than 50 percent of grade 8 students fail to graduate.¹

In the school year 1996/97, grade 12 students in British Columbia wrote nearly 16,000 provincial examinations for which they received a failing grade. For most of these students, failing the final

examination meant failing the course. At a cost to taxpayers of over \$700 per course, this represents a waste of \$11.2 million. Similar rates of failure during the lower grades would push the bill beyond \$134 million annually.²

British Columbia's colleges and universities are no longer confident that students know how to read and write when they graduate from high school. The University of British Columbia, the University of Victoria, and a number of British Columbia's colleges and institutes do not rely on the results of the grade 12 provincial examinations; they require students to write a literacy test (the Language Proficiency Index) prior to enrollment in certain programs and courses. The University of British Columbia waives this requirement only for students receiving a mark of A on the final provincial examinations, as well as for students possessing certain advanced English-language credentials.

Reason one for measuring schools: improving performance

But, it is teachers in schools, not the education system as a whole, who teach students. So the most important question for each individual student and parent is: how is our neighbourhood school doing? Remarkably, the British Columbia Ministry of Education makes no systematic effort to determine whether or not each school is effective in the discharge of its duties and, as a result, there is no easily accessible database allowing

1 *British Columbia Education Atlas for 1994/95 School Year*, Ministry of Education, Planning Branch; also, *Background Notes, High School Non-Completion Rates: A Map of Current Measures*, Education, Culture and Tourism Division, Statistics Canada, May 11, 1993.

2 Failure rate information from Ministry of Education, Skills, and Training, *Standard Report TRAX 5019, School Year: 1996/97*. Operating cost per student information from Ministry of Education, Skills, and Training, School Finance and Data Management Branch, School District Revenue and Expense Information, 1996/97.

school administrators, parents, or other stakeholders to compare one school's performance with that of others—public or independent—in the school district or in the province as a whole. Nor is there a means to compare a school's present and past performances. Is the neighbourhood school doing a good job? Parents simply do not know. Is it getting better over time—or worse? They do not know that either.

The only way to find out whether our schools are doing their job satisfactorily is to measure results in an objective and quantifiable way. The only way to improve our schools is, using these statistics as a base line, to develop a plan each year for improving the school where it is shown to be weak. This “quality spiral” — measure, plan for improvement, execute the plan, measure—will bring continuous improvement.

There is no uniform system for evaluating the performance of individual schools in the province and none is contemplated. In the Comptroller General's *Report on Accountability in the K-to-12 Education System*, delivered to the Ministry of Education in June, 1996, just such a school-by-school performance measure was recommended. The authors, however, hastened to add that,

the reporting of results information should not be focused on listing schools and districts in order of performance. Comparisons between schools and districts should be made to identify why the range of performance exists and to identify what can be done to improve or maintain performance. School boards should be expected to identify factors restricting performance that may require new ap-

proaches or a reallocation of resources to realize improvements.³

The Ministry was even more resistant to ranking schools by performance, responding that it

agrees that the ranking of schools or districts based on their performance is not the primary purpose for collecting and reporting performance information. The intent is to meet the statutory obligation to report on how well the school system is doing, and at the same time, to provide information back to the school system about areas requiring improvement, as well as areas of success.⁴

The simple ranking of schools is, quite obviously, not the primary reason for collecting and disseminating data on the performance of British Columbia's schools. It is quite another thing, however, for the Ministry to suggest that meeting a statutory obligation and providing vague, system-wide, feedback are the prime reasons for reporting on the performance of schools in British Columbia. Improvement in the performance of each individual school from year to year is—or should be—the primary motivation for a system of regular measurement.

Reason two for measuring schools: consumer awareness

The Ministry of Education should make full disclosure of this kind of information to students, parents, administrators of schools, taxpayers, prospective employers, and any other concerned groups. Each of these groups has a stake in the four-billion-dollar expense of the education system. Yet, the Ministry insists that the perfor-

3 Executive Summary, *Report on Accountability in the K to 12 Education System*, Internal Audit Branch, Office of the Comptroller General, Ministry of Finance and Corporate Relations, June 1996.

4 Introduction, *Ministry Response to the Report on Accountability in the K to 12 Education System*, Ministry of Education, Skills, and Training, June, 1996.

mance of its constituent parts—your neighbourhood school—cannot, should not, and shall not be measured. This policy is simply unacceptable.

A measure of performance for British Columbia’s secondary schools

In the interests of fairness and reliability not all of the province’s secondary schools could be included in the survey. Excluded are schools at which the grade 12 enrollment is less than fifteen students; centres for adult education and continuing education; schools which cater solely or largely to non-resident foreign students; and certain alternative schools not offering a full program of courses. All other secondary schools are included.

The keys to success

Successful schools must offer a well-designed curriculum, practical, well-informed counselling, and effective teaching.

Curriculum

A well-designed curriculum will provide the students with a selection of courses that is relevant to their educational needs.

Counselling

Without advice and encouragement, few students are able to take full advantage of the learning opportunities provided by a school. While parents have a significant role to play, school counsellors also play an important part in encouraging and assisting students in making informed and reasoned decisions about education.

Teaching

It is the teacher’s role to develop the learning plan, select resources, and present the material in

a way that will enable each student to master the skills and assimilate the knowledge to be derived from a course.

The available data

Although the Ministry of Education, Skills and Training is timid about measuring school performance and publishing the results, it does generate a substantial annual database that can provide clues about what is being achieved in our schools. Ideally, a measure of school performance would assess the quality of all three components of a successful school. As a first step toward a comprehensive measure of school performance for the province’s schools, we have combed the limited data that the Ministry collects for useful and relevant indicators of secondary school performance. Unfortunately, the statistics available from the Ministry allow us to assess only teaching and counselling and this first edition of the *Secondary Schools Report Card for BC* attempts to measure only the extent to which each school offers practical, well-informed counselling and effective teaching.

The five indicators of school performance

We have selected a set of indicators that, taken together, can assess with some reliability the school’s performance. Only indicators that are generated annually were used so that we can assess not only each school’s performance in a year, but, more importantly, its improvement or decline from year to year. We have looked only at indicators available to the public—to parents and taxpayers. These indicators are contained in publicly accessible databases maintained by the Ministry. Because these databases were not created by the Ministry of Education for the purpose of evaluating the performance of schools, they are not entirely suited to the purpose and the indicators derived from them are far from perfect. Nevertheless, the databases include valuable

information from which we have been able to extract five statistics for the initial *Secondary Schools Report Card for BC*. These indicators provide the best available picture of the performance of British Columbia's secondary schools.⁵

These indicators are:

1. Rate of Failure
2. Average Mark on Provincial Examination
3. Difference between Provincial Examination Mark and School Mark
4. Graduation Rate
5. Number of Examinable Courses Taken

Concerns about bias

We have been concerned to protect the indicators from bias. The only built-in bias is the selection of the data itself. However, as noted above, we had very little data from which to choose. In order to avoid any further built-in analysis, the manipulation of the data from the Ministry has been kept to the very minimum required. Indeed, the process by which the five indicators are arrived at involves no significant editing of the Ministry's raw data.

In the construction of the Rate of Failure, Average Mark on Provincial Examinations, and Difference between Provincial Examination Mark and School Mark, course-by-course outcomes are aggregated into an overall average which is weighted by the number of examinations written in the course divided by the total number of exams written in the school. In the case of the difference between the school mark and the government mark, the average mark in the exam-

5 The data from which these indicators are derived is contained in publicly accessible databases maintained by the Ministry which maintains them for two purposes.

School level statistics describing student enrollment, programs offered, and certain characteristics of the school district provide the basis for determining the annual per student operating grant each district will receive. Analysis of this same material aids Ministry staff in the assessment and planning of proposed capital projects as well as general policy planning. This data is collected by the School Finance and Data Management Branch and much of it is available to the public on the Branch's web site (<http://www.est.gov.bc.ca/sfdm/welcome.htm>). The nature and extent of the data is indicated by the School Level Data Collection Manuals also available on site.

Statistics on individual student performance are captured in order that the Ministry is able to produce a transcript of marks for each student upon his or her graduation from grade 12. This transcript lists all the grade 11 and grade 12 courses that the student attempted and the result he achieved. These results include the school mark for all such courses as well as the provincial examination mark for any provincially examinable grade 12 courses. This data is collected by the Evaluation and Accountability Branch and summary data file (at the school, district, and province levels) are available for public perusal on the Branch's web site (http://www.est.gov.bc.ca/eval_acctblty/welcome.htm).

Values for the relevant statistics, for all public and independent secondary schools, for each of the five school years between September 1992 to August 1997 are provided by the Ministry.

Because these databases were created by the Ministry of Education for the purposes described above and not for the purpose of evaluating the performance of schools, they are not entirely suited to the purpose and the indicators derived from them are far from perfect. Nevertheless, the databases include valuable information from which we have been able to extract five statistics for the initial *Secondary Schools Report Card for BC*; these indicators provide the best picture available at present of the performance of British Columbia's secondary schools.

inations for each course and the relevant average school mark are compared and the absolute value of the difference is determined. It is this value that is weighted and summed over all courses.

The other two indicators, Graduation Rate and Number of Examinable Courses Taken, are essentially unaltered Ministry data.

It is our intention that subsequent editions of the *Secondary Schools Report Card for British Columbia* will include more indicators from a greater vari-

ety of sources. In particular, we are anxious to examine the breadth and relevance of the curricula offered by schools in British Columbia. In addition, we would like to assess factors like the quality of the physical plant, the personal safety of the students, an atmosphere that fosters learning, and basic rules of conduct that indicate the sort of environment that schools provide for their students. We invite comment and suggestions from interested readers. Please contact us at info@fraserinstitute.org.

Ranking BC's Secondary Schools

The Secondary Schools Ranking

Rank	District Name	School Name	1997 Overall FI Index
1	GREATER VICTORIA	St. Margaret's	10.0
2	VANCOUVER	Kitsilano Secondary	9.8
2	VANCOUVER	Point Grey Secondary	9.8
2	COWICHAN VALLEY	Shawnigan Lake	9.8
2	VANCOUVER	University Hill Sec.	9.8
6	FRASER-CASCADE	Agassiz Elem.-Secondary	9.6
6	COWICHAN VALLEY	Brentwood College	9.6
6	VANCOUVER	Crofton House	9.6
6	VANCOUVER	Prince of Wales Sec.	9.6
6	VANCOUVER	St. George's School	9.6
11	BURNABY	Burnaby North Sec.	9.4
11	VANCOUVER	Eric Hamber Secondary	9.4
11	VANCOUVER	Magee Secondary	9.4
11	WEST VAN.	Sentinel Elem.-Sec.	9.4
15	ABBOTSFORD	Abbotsford Christian School	9.2
15	NORTH VAN.	Handsworth Secondary	9.2
15	VANCOUVER	Little Flower Academy	9.2
15	NORTH VAN.	Seycove Community Secondary	9.2
15	GREATER VICTORIA	St. Michaels University – Senior Campus	9.2
15	VANCOUVER	St. Patrick's Regional Secondary	9.2
15	NORTH VAN.	Windsor Secondary	9.2
22	SURREY	Earl Marriott Secondary	9.0
22	SURREY	Pacific Academy	9.0
22	SOUTHEAST KOOTENAY	Sparwood Secondary	9.0
22	VANCOUVER	York House School	9.0
26	COQUITLAM	Centennial Sr. Sec.	8.8
26	VANCOUVER	David Thompson Sec.	8.8
26	SURREY	Elgin Park Secondary	8.8
26	SUNSHINE COAST	Elphinstone Secondary	8.8
26	FRANCOPHONE EDUCATION AUTHORITY/ CONSEIL SCOLAIRE FRANCOPHONE	Kitsilano Secondary	8.8
26	SURREY	Semiahmoo Secondary	8.8

Rank	District Name	School Name	1997 Overall FI Index
26	VANCOUVER	Sir Winston Churchill Secondary	8.8
26	SAANICH	Stelly's Secondary	8.8
26	ALBERNI	Ucluelet Secondary	8.8
26	VANCOUVER	Vancouver College	8.8
36	WEST VAN.	Collingwood School	8.6
36	MAPLE RIDGE	Garibaldi Secondary	8.6
36	BOUNDARY	Grand Forks Secondary	8.6
36	COURTENAY	Highland Secondary	8.6
36	VANCOUVER	Lord Byng Secondary	8.6
41	NORTH VAN.	Argyle Secondary	8.4
41	RICHMOND	Charles E. London Sec.	8.4
41	RICHMOND	Hugh McRoberts Sec.	8.4
41	SURREY	Johnston Heights Sec.	8.4
41	CENTRAL OKANAGAN	Kelowna Secondary	8.4
41	WEST VAN.	West Vancouver Sec.	8.4
41	HOWE SOUND	Whistler Secondary Community	8.4
48	SAANICH	Claremont Secondary	8.2
48	GREATER VICTORIA	Glenlyon-Norfolk Senior School	8.2
48	SURREY	Holy Cross Regional High	8.2
48	RICHMOND	J.N. Burnett Secondary	8.2
48	VANCOUVER	Killarney Secondary	8.2
48	KOOTENAY LAKE	L.V. Rogers Secondary	8.2
48	LANGLEY	Langley Fine Arts School	8.2
48	GREATER VICTORIA	Mount Douglas Sr. Secondary	8.2
48	NEW WEST.	New Westminster Sec.	8.2
48	N. OKANAGAN-SHUSWAP	Salmon Arm Sr. Secondary	8.2
48	OKANAGAN SIMILKAMEEN	Southern Okanagan Secondary	8.2
48	NORTH VAN.	Sutherland Secondary	8.2
48	ABBOTSFORD	Yale Secondary School	8.2
61	BOUNDARY	Boundary Central Secondary	8.0
61	NORTH VAN.	Carson Graham Sec.	8.0
61	ROCKY MOUNTAIN	David Thompson Secondary	8.0
61	PRINCE GEORGE	Duchess Park Sec.	8.0

Rank	District Name	School Name	1997 Overall FI Index
61	ARROW LAKES	Lucerne Elem.-Sec.	8.0
61	COWICHAN VALLEY	Maxwell International Baha'i School	8.0
67	NANAIMO	Dover Bay Secondary	7.8
67	CENTRAL OKANAGAN	Kelowna Christian School	7.8
67	VANCOUVER	Notre Dame Regional Secondary	7.8
67	OKANAGAN SKAHA	Penticton Secondary	7.8
67	RICHMOND	Richmond Sr. Sec.	7.8
67	ABBOTSFORD	St. John Brebeuf Regional Secondary	7.8
67	NORTH VAN.	St. Thomas Aquinas	7.8
67	NANAIMO	Wellington Secondary	7.8
75	BULKLEY VALLEY	Bulkley Valley Christian School	7.6
75	SURREY	Fraser Valley Christian High	7.6
75	KAMLOOPS/THOMPSON	Kamloops Christian School	7.6
75	KOOTENAY LAKE	Mount Sentinel Elem.-Secondary	7.6
75	MAPLE RIDGE	Pitt Meadows Sec.	7.6
75	RICHMOND	Richmond Christian School	7.6
75	CHILLIWACK	Timothy Christian Sch'l	7.6
75	VANCOUVER	Vancouver Technical Sec.	7.6
75	ABBOTSFORD	W.J. Mouat Secondary	7.6
84	CAMPBELL RIVER	Carihi Secondary	7.4
84	LANGLEY	Credo Christian High School	7.4
84	GREATER VICTORIA	Esquimalt Secondary	7.4
84	COURTENAY	Georges P. Vanier Sec.	7.4
84	NECHAKO LAKES	Lakes District Secondary	7.4
84	GREATER VICTORIA	Lambrick Park Secondary	7.4
84	GREATER VICTORIA	Oak Bay Secondary	7.4
84	GREATER VICTORIA	Pacific Christian School	7.4
84	SAANICH	Parkland Secondary	7.4
84	CARIBOO-CHILCOTIN	Peter Skene Ogden Secondary	7.4
84	N. OKANAGAN-SHUSWAP	Pleasant Valley Secondary	7.4

Rank	District Name	School Name	1997 Overall FI Index
84	RICHMOND	R.C. Palmer Secondary	7.4
84	DELTA	Seaquam Secondary Sch'l	7.4
84	BULKLEY VALLEY	Smithers Secondary	7.4
84	CAMPBELL RIVER	Southgate Secondary	7.4
84	RICHMOND	Steveston Sr. Secondary	7.4
100	BURNABY	Burnaby Central Sec.	7.2
100	RICHMOND	Cambie Secondary	7.2
100	COWICHAN VALLEY	Chemainus Secondary	7.2
100	PRINCE GEORGE	D.P. Todd Secondary	7.2
100	VERNON	Kalamalka Secondary	7.2
100	ABBOTSFORD	Mennonite Educational Institute	7.2
100	KOOTENAY-COLUMBIA	Rossland Secondary	7.2
100	CHILLIWACK	Sardis Secondary Sch'l	7.2
100	KOOTENAY-COLUMBIA	Stanley Humphries Secondary	7.2
100	COQUITLAM	Terry Fox Sr. Secondary	7.2
100	KAMLOOPS/THOMPSON	Westsyde Secondary	7.2
111	QUALICUM	Ballenas Secondary	7.0
111	BURNABY	Cariboo Hill Secondary	7.0
111	SUNSHINE COAST	Chatelech Secondary	7.0
111	CENTRAL OKANAGAN	K.L.O. Secondary School	7.0
111	SOUTHEAST KOOTENAY	Mount Baker Secondary	7.0
111	ROCKY MOUNTAIN	Selkirk Secondary	7.0
117	LANGLEY	Brookwood Secondary	6.8
117	HOWE SOUND	Howe Sound Secondary	6.8
117	RICHMOND	Hugh Boyd Secondary	6.8
117	KOOTENAY-COLUMBIA	J. Lloyd Crowe Secondary	6.8
117	VANCOUVER	King George Secondary	6.8
117	SURREY	Lord Tweedsmuir Sec.	6.8
117	POWELL RIVER	Max Cameron Sr. Sec.	6.8
117	DELTA	North Delta Sr. Sec.	6.8
117	ABBOTSFORD	Robert Bateman Sec.	6.8
117	DELTA	South Delta Secondary	6.8
127	ALBERNI	Alberni District Sec.	6.6
127	KAMLOOPS/THOMPSON	Brocklehurst Secondary	6.6
127	NANAIMO	Ladysmith Secondary	6.6

Rank	District Name	School Name	1997 Overall FI Index
127	LANGLEY	Langley Secondary Sch'l	6.6
127	PRINCE GEORGE	McBride Secondary	6.6
127	PRINCE GEORGE	O'Grady Catholic High School	6.6
127	SUNSHINE COAST	Pender Harbour Secondary	6.6
127	COQUITLAM	Port Moody Sr. Sec.	6.6
127	GREATER VICTORIA	Spectrum Community	6.6
127	GREATER VICTORIA	St. Andrew's Regional High School	6.6
127	BURNABY	St. Thomas More Collegiate	6.6
127	LANGLEY	Walnut Grove Sec.	6.6
127	VANCOUVER	Windermere Secondary	6.6
140	COAST MOUNTAINS	Caledonia Sr. Secondary	6.4
140	COWICHAN VALLEY	Duncan Christian School	6.4
140	SURREY	Fleetwood Park Sec.	6.4
140	COWICHAN VALLEY	Frances Kelsey Secondary	6.4
140	KAMLOOPS/THOMPSON	Kamloops Sr. Secondary	6.4
140	PRINCE GEORGE	Kelly Road Secondary	6.4
140	MAPLE RIDGE	Maple Ridge Secondary	6.4
140	SURREY	North Surrey Secondary	6.4
140	CENTRAL OKANAGAN	Rutland Secondary	6.4
149	VERNON	Clarence Fulton Sec.	6.2
149	CENTRAL OKANAGAN	Okanagan Mission Sec.	6.2
149	CENTRAL COAST	Sir Alexander Mackenzie Secondary	6.2
149	PEACE RIVER SOUTH	South Peace Secondary	6.2
149	VANCOUVER	Templeton Secondary	6.2
149	PEACE RIVER SOUTH	Tumbler Ridge Secondary	6.2
155	ABBOTSFORD	Abbotsford Sr. Sec.	6.0
155	DELTA	Delta Secondary	6.0
155	SOOKE	Edward Milne Community School	6.0
155	MISSION	Hatzic Secondary	6.0
155	OKANAGAN SIMILKAMEEN	Osoyoos Secondary School	6.0
155	PRINCE RUPERT	Prince Rupert Sec.	6.0

Rank	District Name	School Name	1997 Overall FI Index
155	GREATER VICTORIA	Reynolds Secondary	6.0
155	OKANAGAN SKAHA	Summerland Secondary	6.0
155	SURREY	Tamanawis Sec. School	6.0
155	MAPLE RIDGE	Thomas Haney Sec.	6.0
165	VANCOUVER	Britannia Secondary	5.8
165	BURNABY	Burnaby South Sec.	5.8
165	LANGLEY	D.W. Poppy Secondary	5.8
165	LANGLEY	H D Stafford Secondary	5.8
165	QUALICUM	Kwalikum Secondary	5.8
165	KAMLOOPS/THOMPSON	St. Ann's Academy	5.8
165	VERNON	Vernon Secondary	5.8
165	MAPLE RIDGE	Westview Secondary	5.8
173	SOOKE	Belmont Secondary	5.6
173	PRINCE RUPERT	Charles Hays Sec.	5.6
173	SURREY	Frank Hurt Secondary	5.6
173	NECHAKO LAKES	Fraser Lake Elem.-Sec.	5.6
173	SURREY	Guildford Park Sec.	5.6
173	GULF ISLANDS	Gulf Islands Secondary	5.6
179	CHILLIWACK	Chilliwack Secondary	5.4
179	COWICHAN VALLEY	Cowichan Secondary	5.4
179	PEACE RIVER SOUTH	Dr. H.J. O'Brien Educational Centre	5.4
179	SOUTHEAST KOOTENAY	Fernie Secondary	5.4
179	CENTRAL OKANAGAN	George Elliot Secondary	5.4
179	CENTRAL OKANAGAN	Immaculata Regional High School	5.4
179	KOOTENAY LAKE	J.V. Humphries School	5.4
179	GOLD TRAIL	Lillooet Secondary	5.4
179	NICOLA-SIMILKAMEEN	Merritt Secondary	5.4
179	VANCOUVER ISLAND NORTH	Port Hardy Secondary	5.4
179	SURREY	Queen Elizabeth Sr. Sec.	5.4
179	CENTRAL OKANAGAN	Springvalley Secondary	5.4
191	N. OKANAGAN-SHUSWAP	A.L. Fortune Secondary	5.2
191	BURNABY	Alpha Secondary	5.2
191	CARIBOO-CHILCOTIN	Columneeta Sr. Secondary	5.2
191	QUESNEL	Correliou Secondary	5.2

Rank	District Name	School Name	1997 Overall FI Index
191	FRASER-CASCADE	Hope Secondary	5.2
191	KOOTENAY LAKE	Prince Charles Secondary	5.2
191	CAMPBELL RIVER	Robron Secondary	5.2
198	VERNON	Charles Bloom Sec.	5.0
198	PRINCE GEORGE	College Heights Sec.	5.0
198	VANCOUVER ISLAND WEST	Gold River Secondary	5.0
198	BULKLEY VALLEY	Houston Secondary	5.0
198	NECHAKO LAKES	Nechako Valley Sec.	5.0
198	GREATER VICTORIA	Victoria Secondary	5.0
198	VERNON	W.L. Seaton Secondary	5.0
198	NANAIMO	Woodlands Secondary	5.0
206	NANAIMO	Nanaimo District Sec.	4.8
206	ABBOTSFORD	Rick Hansen Secondary	4.8
206	KOOTENAY LK.	Salmo Secondary	4.8
206	OKANAGAN SIMILKAMEEN	Similkameen Secondary	4.8
210	GOLD TRAIL	Ashcroft Secondary	4.6
210	N. OKANAGAN-SHUSWAP	Eagle River Secondary	4.6
210	CENTRAL OKANAGAN	George Pringle Secondary	4.6
210	ROCKY MOUNTAIN	Golden Secondary School	4.6
210	KAMLOOPS/THOMPSON	Logan Lake Elem.-Secondary	4.6
210	HOWE SOUND	Pemberton Secondary	4.6
210	SURREY	Princess Margaret Sec.	4.6
217	PEACE RIVER SOUTH	Chetwynd Secondary	4.4
217	COAST MOUNTAINS	Mount Elizabeth Secondary	4.4
217	KAMLOOPS/THOMPSON	Norkam Secondary	4.4
217	PRINCE GEORGE	Prince George Sec.	4.4
221	LANGLEY	Aldergrove Secondary	4.2
221	LANGLEY	Fraser Valley Adventist Academy	4.2
221	VANCOUVER	Gladstone Secondary	4.2
221	RICHMOND	Matthew McNair Sr. Sec.	4.2
221	CENTRAL OKANAGAN	Mount Boucherie Secondary	4.2
221	QUESNEL	Quesnel Secondary Sch'l	4.2

Rank	District Name	School Name	1997 Overall FI Index
227	PRINCE GEORGE	Mackenzie Secondary	4.0
228	POWELL RIVER	Brooks Secondary	3.8
228	SOUTHEAST KOOTENAY	Elkford Secondary School	3.8
228	LANGLEY	Mountain Secondary	3.8
228	REVELSTOKE	Revelstoke Secondary	3.8
232	KAMLOOPS/THOMPSON	Barriere Secondary	3.6
232	NANAIMO	John Barsby Secondary	3.6
232	ARROW LAKES	Nakusp Sec. School	3.6
232	VANCOUVER	Sir Charles Tupper Secondary	3.6
232	COAST MOUNTAINS	Stewart Secondary	3.6
237	COAST MOUNTAINS	Hazelton Secondary	3.4
237	VANCOUVER	John Oliver Secondary	3.4
237	VANCOUVER ISLAND NORTH	North Island Secondary	3.4
240	KAMLOOPS/THOMPSON	Chase Secondary	3.2
240	PEACE RIVER NORTH	North Peace Secondary	3.2
240	NICOLA-SIMILKAMEEN	Princeton Secondary	3.2
243	MISSION	Heritage Park Sec.	3.0
243	COWICHAN VALLEY	Lake Cowichan Secondary	3.0
243	MISSION	Mission Secondary	3.0
245	VANCOUVER	St. John's School	2.8
246	KAMLOOPS/THOMPSON	Clearwater Secondary	2.6
246	FORT NELSON	Fort Nelson Secondary	2.6
246	NECHAKO LAKES	Fort St. James Sec.	2.6
246	SURREY	Relevant High School	2.6
251	HAIDA GWAI – QUEEN CHARLOTTE	Queen Charlotte Elem.-Secondary	2.4
252	PRINCE GEORGE	Valemount Secondary	2.2
253	GOLD TRAIL	Kumsheen Secondary	1.8
254	LANGLEY	Langley Education Centre	1.6
255	NISGA'A	Nisga'a Elem.-Secondary	1.0
256	HAIDA GWAI – QUEEN CHARLOTTE	George M. Dawson Secondary	0.8

**Detailed Report Cards
by School for Five Years**

Reading the Tables

A full description and discussion of the method used in the *Secondary Schools Report Card for British Columbia* is provided in Appendix 1. Below is a brief explanation of the indicators and the overall rating. In each case there is a value for the indicator, for example, the exam mark, and the FI rating, which is a comparative ranking on a one to 10 scale. The FI rating makes it possible to compare the results from year to year.

The teaching indicators

Average exam mark

Good teachers get the best out of each of their students. They can help all students—from the bottom of the class to the top—to reach their potential. In order to see how all the students of a particular school are doing, we can look at the average mark that students at that school receive on their provincial exams.

These uniform provincial exams are especially good for comparison purposes because, no matter what school the student attends anywhere in the province, the content of the exam is the same. Also, as these grade 12 courses require students to have successfully completed courses in the early grades, they not only indicate the teaching quality at the grade 12 level, but also that at the earlier grade levels as well.

Fail rate

A very important responsibility of teachers is to ensure that all their students are able to pass the course, and the total number of these exams written. We divided the first by the number of provincial exams written which received a failing grade, to get the percentage of all exams which were failed. We called this the Fail Rate.

Exam mark versus school mark

An important part of good teaching is accurate feedback. If a student has consistently achieved at, say, the 75 percent level throughout the year, she should reasonably be able to expect that—by investing roughly the same effort—she'll receive roughly the same mark on the exam.

To assess the accuracy of feedback at each school, we compared the average exam mark (see above) with the average school mark—the total of all the results from tests, essays, quizzes, etc. given in class—for all the provincially examinable courses offered at the school. This indicator (Exam Mark vs. School Mark) records the average size of the absolute difference between the exam mark and the school mark for all the provincial exams written at the school.

The counselling indicators

Grad rate

This indicator compares the number of “potential” graduates enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year.

How many students stick it out, put in the effort to pass their courses, and actually graduate with their class? An effective counselling effort will help boost this number.

Participation Rate

The provincially examinable courses are, for the most part, of value to every student, regardless of his or her post-secondary plans. They develop or enhance skills which are useful in a wide range of future activities. These are the courses most likely

to be accepted as pre-requisites to further training at colleges, technical institutes, and universities. A high rate of participation in provincially examinable courses indicates a school's success in helping students get the most out of high school while, at the same time, keeping their post-secondary options open.

The participation rate is the average number of provincial exams written by each student in the school. First, the number of students (see Note 3) who wrote a provincial exam in each of the courses is determined and the total for all the courses is calculated. This total is then divided by the grade 12 enrollment.

The FI index values

For each school, for each indicator we calculated an FI index (Fraser Institute Index) value from the raw score. To do this, we compared each raw score to corresponding results in the base year (1992/93). The base year raw scores for each indicator were sorted from highest to lowest and then divided into 10 equal groups. The range of scores in the group that contained the highest scores was assigned an FI index value of 10; the next range of scores was assigned an FI index value of 9; and so on, until the lowest range of scores was

assigned an FI index value of one. For each indicator, we simply looked at the range into which the indicator value fell and assigned it the appropriate FI index value.

The overall school rating

While each of the indicators is important, it is very often the case that a particular school does better on some indicators than on others. So, just like a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance. As teachers do, we have combined all the indicators to produce an overall School FI index value.

Other notes

- Where the designation "New" appears in the report cards, it indicates that the school either was not in operation or did not meet the several criteria for inclusion (numbers enrolled, provincial exam results reported, etc.) during the years so stipulated.
- It is possible for a school to receive an FI Rating of "0." This occurs when its annual result is lower than the lowest value in the base-year (1992-93) range.

The Secondary Schools Report Card

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
SOUTHEAST KOOTENAY											
<i>Fernie Secondary</i>											
1996/97	14.1	5	65.0	5	7.4	3	93.1	9	2.4	5	5.40
1995/96	13.2	6	65.0	5	5.8	5	88.7	7	2.4	5	5.60
1994/95	13.3	5	65.8	6	6.7	4	92.3	9	2.5	6	6.00
1993/94	18.0	3	61.4	2	6.8	4	80.4	3	2.6	6	3.60
1992/93	22.9	2	60.7	2	7.5	3	85.3	5	2.4	5	3.40
<i>Sparwood Secondary</i>											
1996/97	4.3	10	71.4	10	4.0	9	100.0	10	2.6	6	9.00
1995/96	16.0	4	65.1	5	9.0	2	98.3	10	2.7	7	5.60
1994/95	9.2	8	66.3	6	6.5	4	95.2	9	2.5	6	6.60
1993/94	18.8	3	62.2	3	9.9	1	93.9	9	2.6	6	4.40
1992/93	15.0	5	62.0	3	7.4	3	98.7	10	2.2	4	5.00
<i>Elkford Secondary School</i>											
1996/97	24.2	1	60.5	2	9.1	2	88.5	7	2.7	7	3.80
1995/96	16.4	4	63.0	3	7.2	3	89.6	8	2.2	3	4.20
1994/95	17.4	3	64.3	5	7.3	3	84.1	5	2.8	7	4.60
1993/94	21.2	2	61.8	2	8.8	2	75.9	2	2.1	3	2.20
1992/93	13.3	5	65.6	6	8.5	2	79.2	3	2.3	4	4.00
<i>Mount Baker Secondary</i>											
1996/97	10.8	7	67.2	7	4.7	8	93.8	9	2.2	4	7.00
1995/96	11.1	7	65.6	6	6.5	4	88.6	7	2.0	2	5.20
1994/95	14.6	5	64.7	5	5.3	6	91.1	8	2.6	6	6.00
1993/94	15.4	4	63.7	4	5.7	6	89.4	8	2.3	4	5.20
1992/93	20.3	2	62.4	3	4.4	8	76.7	2	2.0	2	3.40
ROCKY MOUNTAIN											
<i>Selkirk Secondary</i>											
1996/97	8.0	9	67.4	7	5.0	7	96.4	9	2.2	3	7.00
1995/96	10.4	7	67.4	7	5.0	7	98.4	10	2.1	3	6.80
1994/95	22.3	2	60.8	2	7.5	3	96.6	9	2.5	5	4.20
1993/94	15.5	4	65.0	5	5.3	6	92.0	9	2.4	5	5.80
1992/93	18.6	3	63.9	4	5.5	6	84.4	5	2.4	5	4.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>David Thompson Secondary</i>											
1996/97	10.0	8	67.8	8	4.6	8	88.2	7	3.1	9	8.00
1995/96	6.7	10	69.8	9	5.8	5	85.4	6	2.6	7	7.40
1994/95	10.7	7	67.7	8	8.2	2	91.8	8	2.2	4	5.80
1993/94	18.9	3	62.9	3	6.5	4	87.5	7	2.5	6	4.60
1992/93	22.4	2	60.5	2	8.6	2	91.5	8	2.8	7	4.20
<i>Golden Secondary School</i>											
1996/97	16.3	4	65.6	6	9.9	1	87.1	6	2.5	6	4.60
1995/96	20.4	2	63.3	4	6.6	4	84.4	5	2.1	3	3.60
1994/95	15.8	4	63.5	4	5.8	5	88.5	7	1.4	1	4.20
1993/94	16.9	3	64.6	5	6.5	4	78.4	2	1.6	1	3.00
1992/93	15.4	4	62.9	3	4.4	8	82.5	4	1.4	1	4.00
KOOTENAY LAKE											
<i>Salmo Secondary</i>											
1996/97	13.3	5	66.7	7	14.6	1	100.0	10	1.7	1	4.80
1995/96	19.4	2	65.7	6	11.2	1	72.7	1	3.0	8	3.60
1994/95	6.3	10	67.6	8	4.9	7	85.2	5	2.9	8	7.60
1993/94	2.4	10	65.5	5	5.7	6	84.6	5	2.6	6	6.40
1992/93	6.4	10	65.2	5	7.3	3	83.3	5	2.4	5	5.60
<i>L.V. Rogers Secondary</i>											
1996/97	7.0	9	69.6	9	3.4	9	90.4	8	2.5	6	8.20
1995/96	5.5	10	72.2	10	1.8	10	93.6	9	2.8	7	9.20
1994/95	6.5	10	69.7	9	5.2	6	92.0	9	2.5	6	8.00
1993/94	6.9	9	69.2	9	2.6	10	93.0	9	2.7	7	8.80
1992/93	9.9	8	68.3	8	2.7	10	88.9	7	2.5	6	7.80
<i>Mount Sentinel Elem.-Secondary</i>											
1996/97	4.2	10	69.9	9	5.7	6	89.7	8	2.4	5	7.60
1995/96	4.6	10	70.2	9	5.9	5	95.0	9	1.8	1	6.80
1994/95	13.7	5	65.3	5	5.4	6	92.2	9	2.4	5	6.00
1993/94	8.8	8	66.5	7	5.2	6	92.9	9	2.2	3	6.60
1992/93	5.3	10	68.1	8	3.7	9	78.6	2	2.8	8	7.40

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
Prince Charles Secondary											
1996/97	13.2	6	63.1	3	8.1	3	94.1	9	2.4	5	5.20
1995/96	15.6	4	63.9	4	6.6	4	87.8	7	2.7	7	5.20
1994/95	19.1	3	63.7	4	9.0	2	84.4	5	3.1	9	4.60
1993/94	16.8	3	64.7	5	8.7	2	81.8	4	2.7	7	4.20
1992/93	25.7	1	57.1	1	12.8	1	86.4	6	2.7	7	3.20
J.V. Humphries School											
1996/97	13.9	5	67.9	8	9.4	2	93.1	9	2.1	3	5.40
1995/96	12.1	6	66.1	6	9.2	2	95.5	9	2.4	5	5.60
1994/95	25.4	1	60.5	2	10.0	1	63.6	1	1.5	1	1.20
1993/94	13.7	5	66.0	6	5.8	5	75.9	2	2.9	8	5.20
1992/93	14.6	5	64.3	4	6.2	5	84.9	5	2.6	7	5.20
ARROW LAKES											
Nakusp Secondary School											
1996/97	13.9	5	63.1	3	6.3	5	81.3	4	1.8	1	3.60
1995/96	11.6	6	65.7	6	7.8	3	77.4	2	2.4	5	4.40
1994/95	20.1	2	60.0	2	8.2	2	87.0	6	2.8	8	4.00
1993/94	21.6	2	59.8	1	7.7	3	78.6	2	2.8	7	3.00
1992/93	28.2	1	56.6	1	7.5	3	76.5	2	3.1	9	3.20
Lucerne Elem.-Secondary											
1996/97	0.0	10	76.1	10	3.0	10	93.8	9	1.6	1	8.00
1995/96	16.0	4	65.2	5	9.7	2	83.3	5	1.9	1	3.40
1994/95	9.1	8	63.9	4	11.9	1	100.0	10	2.2	3	5.20
1993/94	6.9	9	70.7	9	7.1	3	93.3	9	1.6	1	6.20
1992/93	11.3	7	67.0	7	5.5	6	73.3	1	3.0	9	6.00
REVELSTOKE											
Revelstoke Secondary											
1996/97	18.6	3	61.8	2	7.9	3	91.0	8	2.2	3	3.80
1995/96	17.7	3	62.6	3	8.7	2	88.2	7	1.7	1	3.20
1994/95	21.0	2	61.7	2	5.4	6	87.5	7	2.3	4	4.20
1993/94	14.4	5	64.3	4	4.7	8	87.1	6	2.4	5	5.60
1992/93	14.5	5	63.3	4	6.8	4	74.7	2	2.3	4	3.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
KOOTENAY-COLUMBIA											
<i>Stanley Humphries Secondary</i>											
1996/97	11.6	6	68.1	8	4.5	8	90.3	8	2.5	6	7.20
1995/96	13.5	5	66.3	6	6.2	5	89.6	8	2.1	3	5.40
1994/95	8.8	8	67.6	7	5.8	5	89.6	8	2.1	3	6.20
1993/94	11.4	7	66.5	7	6.8	4	89.8	8	2.7	7	6.60
1992/93	14.9	5	64.0	4	8.3	2	87.1	6	2.6	6	4.60
<i>J. Lloyd Crowe Secondary</i>											
1996/97	8.1	9	67.5	7	6.1	5	94.0	9	2.3	4	6.80
1995/96	13.3	5	64.9	5	4.8	8	93.0	9	2.6	6	6.60
1994/95	18.7	3	62.3	3	6.8	4	88.8	7	2.3	4	4.20
1993/94	23.5	1	61.1	2	7.6	3	84.5	5	2.2	4	3.00
1992/93	16.2	4	63.1	3	7.2	3	81.4	4	2.4	5	3.80
<i>Rossland Secondary</i>											
1996/97	8.2	9	67.1	7	5.5	6	97.2	10	2.2	4	7.20
1995/96	4.6	10	71.5	10	3.0	10	95.7	9	2.3	4	8.60
1994/95	7.5	9	65.6	6	4.9	7	93.3	9	1.9	2	6.60
1993/94	9.5	8	64.6	5	4.1	8	88.2	7	2.0	2	6.00
1992/93	11.1	7	65.8	6	4.5	8	85.5	6	2.7	7	6.80
VERNON											
<i>Charles Bloom Secondary</i>											
1996/97	12.0	6	64.3	4	5.9	5	89.7	8	2.0	2	5.00
1995/96	10.4	7	66.0	6	4.2	8	95.8	9	2.1	3	6.60
1994/95	16.1	4	63.8	4	8.6	2	88.9	7	1.7	1	3.60
1993/94	16.9	3	63.1	3	7.3	3	81.0	4	2.1	2	3.00
1992/93	8.6	8	64.6	5	6.9	4	98.1	10	2.3	4	6.20
<i>W.L. Seaton Secondary</i>											
1996/97	13.4	5	66.7	7	7.1	3	89.2	7	2.2	3	5.00
1995/96	10.5	7	69.9	9	5.5	6	92.6	9	2.8	8	7.80
1994/95	15.5	4	66.4	6	8.8	2	92.6	9	2.5	5	5.20
1993/94	15.6	4	63.5	4	7.8	3	77.4	2	2.0	2	3.00
1992/93	11.8	6	65.4	5	4.8	8	79.3	3	2.0	2	4.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Vernon Secondary</i>											
1996/97	10.8	7	67.2	7	5.9	5	90.2	8	2.0	2	5.80
1995/96	11.7	6	67.9	8	6.5	4	86.4	6	2.1	3	5.40
1994/95	13.6	5	65.1	5	5.4	6	85.7	6	2.1	3	5.00
1993/94	15.2	5	63.6	4	5.8	5	84.2	5	1.9	2	4.20
1992/93	8.4	8	68.1	8	4.7	8	84.5	5	2.1	3	6.40
<i>Kalamalka Secondary</i>											
1996/97	10.7	7	68.3	8	8.1	3	92.8	9	3.3	9	7.20
1995/96	14.3	5	66.1	6	9.1	2	96.1	9	3.4	9	6.20
1994/95	13.0	6	66.1	6	8.8	2	97.2	10	2.8	7	6.20
1993/94	10.3	7	67.4	7	9.6	2	99.0	10	3.7	10	7.20
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>Clarence Fulton Secondary</i>											
1996/97	9.4	8	67.5	7	5.9	5	95.1	9	2.0	2	6.20
1995/96	14.4	5	65.1	5	8.9	2	93.0	9	2.4	5	5.20
1994/95	14.7	5	65.0	5	8.6	2	95.3	9	2.4	5	5.20
1993/94	11.9	6	65.8	6	6.4	4	88.1	7	2.0	2	5.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
CENTRAL OKANAGAN											
<i>George Pringle Secondary</i>											
1996/97	12.3	6	65.1	5	6.7	4	87.7	7	1.8	1	4.60
1995/96	23.9	1	60.4	2	10.1	1	92.4	9	2.2	3	3.20
1994/95	21.7	2	60.5	2	8.0	3	83.0	4	2.1	2	2.60
1993/94	18.6	3	61.1	2	7.9	3	82.8	4	2.2	4	3.20
1992/93	11.6	6	64.3	5	5.9	5	75.6	2	2.0	2	4.00
<i>Kelowna Secondary</i>											
1996/97	8.3	9	70.2	9	5.6	6	94.0	9	3.3	9	8.40
1995/96	7.2	9	71.1	10	5.7	6	91.0	8	2.8	7	8.00
1994/95	12.5	6	70.0	9	6.1	5	85.0	5	2.7	7	6.40
1993/94	6.9	9	70.6	9	4.4	8	87.1	6	3.0	8	8.00
1992/93	6.8	10	70.7	9	4.7	8	85.5	6	2.9	8	8.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>George Elliot Secondary</i>											
1996/97	14.6	5	64.2	4	6.3	4	97.9	10	2.2	4	5.40
1995/96	12.1	6	68.0	8	3.9	9	91.7	8	2.7	7	7.60
1994/95	15.4	4	65.3	5	8.9	2	91.0	8	2.7	7	5.20
1993/94	9.4	8	67.8	8	3.9	9	87.5	7	2.5	6	7.60
1992/93	14.6	5	66.1	6	6.0	5	85.2	5	2.6	6	5.40
<i>K.L.O. Secondary School</i>											
1996/97	9.3	8	69.3	9	3.8	9	85.1	5	2.3	4	7.00
1995/96	8.9	8	69.6	9	5.4	6	92.9	9	2.8	8	8.00
1994/95	11.4	7	66.9	7	5.5	6	88.1	7	2.9	8	7.00
1993/94	10.9	7	67.7	8	4.2	8	79.3	3	2.7	7	6.60
1992/93	9.5	8	67.2	7	5.5	6	80.2	3	2.5	6	6.00
<i>Rutland Secondary</i>											
1996/97	9.8	8	67.1	7	4.5	8	91.4	8	1.5	1	6.40
1995/96	13.1	6	65.0	5	5.8	5	88.0	7	1.8	1	4.80
1994/95	15.9	4	63.3	4	7.0	3	84.8	5	1.7	1	3.40
1993/94	20.4	2	62.0	2	7.3	3	75.5	2	1.8	1	2.00
1992/93	18.1	3	62.7	3	7.2	3	77.1	2	1.8	1	2.40
<i>Springvalley Secondary</i>											
1996/97	9.9	8	66.2	6	8.0	3	93.3	9	1.7	1	5.40
1995/96	23.6	1	60.1	2	8.3	2	84.0	5	1.8	1	2.20
1994/95	13.8	5	65.6	6	4.3	8	86.5	6	1.9	1	5.20
1993/94	19.2	3	62.4	3	10.1	1	78.1	2	2.3	4	2.60
1992/93	19.6	2	61.5	2	9.5	2	74.7	2	2.8	7	3.00
<i>Mount Boucherie Secondary</i>											
1996/97	18.2	3	63.5	4	7.7	3	86.8	6	2.4	5	4.20
1995/96	10.4	7	67.4	7	4.2	8	83.5	5	2.7	7	6.80
1994/95	12.5	6	66.2	6	6.1	5	89.7	8	3.0	8	6.60
1993/94	12.2	6	68.5	8	5.0	7	88.0	7	2.7	7	7.00
1992/93	7.2	9	67.8	8	4.6	8	84.3	5	2.8	7	7.40

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Okanagan Mission Secondary</i>											
1996/97	13.3	5	66.4	6	7.6	3	94.8	9	2.8	8	6.20
1995/96	14.7	5	66.3	6	5.4	6	88.6	7	2.8	7	6.20
1994/95	12.6	6	65.7	6	6.6	4	94.3	9	2.9	8	6.60
1993/94	11.2	7	67.9	8	6.4	4	83.2	4	2.8	7	6.00
1992/93	17.3	3	62.8	3	7.1	3	89.1	7	3.1	9	5.00
<i>Immaculata Regional High School</i>											
1996/97	20.7	2	62.4	3	6.3	5	89.3	7	3.8	10	5.40
1995/96	28.5	1	59.4	1	9.4	2	88.5	7	4.9	10	4.20
1994/95	31.9	1	55.4	1	11.5	1	82.6	4	4.2	10	3.40
1993/94	18.5	3	62.7	3	7.7	3	90.3	8	3.6	10	5.40
1992/93	23.6	1	60.4	2	10.8	1	96.4	9	3.7	10	4.60
<i>Kelowna Christian School</i>											
1996/97	8.5	8	69.6	9	6.8	4	95.5	9	3.3	9	7.80
1995/96	2.7	10	71.3	10	5.1	7	100.0	10	2.9	8	9.00
1994/95	5.3	10	65.0	5	6.0	5	100.0	10	2.1	3	6.60
1993/94	8.5	8	64.6	5	8.5	2	91.3	8	3.6	9	6.40
1992/93	21.0	2	63.8	4	12.7	1	90.0	8	3.1	9	4.80
CARIBOO-CHILCOTIN											
<i>Columnneetza Sr. Secondary</i>											
1996/97	16.4	4	63.1	3	4.2	8	88.9	7	2.2	4	5.20
1995/96	16.4	4	64.1	4	2.6	10	81.0	4	2.1	3	5.00
1994/95	18.8	3	62.5	3	4.5	8	87.0	6	2.7	7	5.40
1993/94	23.2	2	60.4	2	4.2	8	75.2	2	2.0	2	3.20
1992/93	16.0	4	62.7	3	5.3	6	78.7	3	2.2	3	3.80
<i>Peter Skene Ogden Secondary</i>											
1996/97	7.0	9	70.6	9	3.4	9	94.5	9	1.6	1	7.40
1995/96	8.6	8	67.7	8	5.0	7	88.4	7	1.6	1	6.20
1994/95	9.7	8	67.0	7	5.2	6	83.6	5	1.8	1	5.40
1993/94	10.1	7	66.9	7	4.3	8	88.7	7	2.3	4	6.60
1992/93	9.3	8	69.0	9	3.4	9	79.5	3	2.0	2	6.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
QUESNEL											
<i>Quesnel Secondary School</i>											
1996/97	16.4	4	63.1	3	6.6	4	91.0	8	2.0	2	4.20
1995/96	17.1	3	62.8	3	5.4	6	83.3	5	1.7	1	3.60
1994/95	28.3	1	57.4	1	12.6	1	89.3	7	2.3	4	2.80
1993/94	30.9	1	56.7	1	13.9	1	84.4	5	2.1	3	2.20
1992/93	19.6	2	62.4	3	8.3	2	82.5	4	2.1	2	2.60
<i>Correliou Secondary</i>											
1996/97	11.5	6	66.6	7	6.6	4	89.5	8	1.8	1	5.20
1995/96	16.6	4	63.6	4	6.2	5	91.9	9	2.1	3	5.00
1994/95	14.1	5	65.0	5	4.6	8	83.3	5	2.0	2	5.00
1993/94	7.7	9	66.3	6	5.8	5	91.5	8	2.0	2	6.00
1992/93	15.3	4	63.3	3	7.6	3	74.1	1	2.1	3	2.80
CHILLIWACK											
<i>Chilliwack Secondary</i>											
1996/97	14.0	5	66.3	6	7.1	3	97.3	10	2.2	3	5.40
1995/96	13.1	6	66.5	6	7.9	3	89.0	7	1.9	2	4.80
1994/95	15.6	4	64.6	5	8.0	3	89.1	7	2.1	3	4.40
1993/94	18.8	3	62.3	3	9.7	2	91.3	8	2.1	3	3.80
1992/93	15.2	4	65.2	5	7.0	4	85.6	6	1.9	2	4.20
<i>Sardis Secondary School</i>											
1996/97	10.3	7	67.8	8	4.2	8	89.8	8	2.5	5	7.20
1995/96	10.7	7	67.5	7	4.7	8	87.4	6	2.3	4	6.40
1994/95	10.5	7	67.6	7	6.3	5	86.2	6	2.7	7	6.40
1993/94	11.5	7	65.9	6	4.9	7	85.0	5	2.7	7	6.40
1992/93	7.9	9	66.7	7	7.1	3	85.0	5	2.5	6	6.00
<i>Timothy Christian School</i>											
1996/97	1.7	10	74.0	10	6.8	4	96.0	9	2.4	5	7.60
1995/96	5.2	10	69.2	9	7.3	3	100.0	10	2.1	2	6.80
1994/95	7.4	9	70.6	9	6.6	4	100.0	10	2.0	2	6.80
1993/94	7.0	9	72.4	10	7.0	3	95.7	9	1.9	1	6.40
1992/93	13.9	5	67.9	8	9.4	2	100.0	10	2.3	4	5.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
ABBOTSFORD											
<i>Abbotsford Sr. Secondary</i>											
1996/97	10.0	8	68.6	8	5.6	6	89.0	7	1.8	1	6.00
1995/96	15.8	4	66.0	6	5.8	5	89.5	8	2.0	2	5.00
1994/95	13.9	5	66.3	6	5.5	6	83.1	4	2.0	2	4.60
1993/94	14.6	5	65.0	5	5.5	6	79.5	3	2.1	3	4.40
1992/93	13.3	5	65.6	6	6.0	5	83.6	5	2.1	3	4.80
<i>Yale Secondary School</i>											
1996/97	4.9	10	72.4	10	3.4	9	91.0	8	2.3	4	8.20
1995/96	11.2	7	71.4	10	6.0	5	86.2	6	2.2	4	6.40
1994/95	8.4	8	70.8	9	5.0	7	88.0	7	2.1	3	6.80
1993/94	7.2	9	68.7	8	8.1	3	85.0	5	2.1	2	5.40
1992/93	8.3	9	70.9	10	7.0	3	89.1	7	2.5	5	6.80
<i>W.J. Mouat Secondary</i>											
1996/97	10.3	7	68.6	8	6.9	4	97.1	10	3.1	9	7.60
1995/96	11.3	7	66.5	7	6.9	4	95.6	9	3.0	8	7.00
1994/95	12.2	6	67.0	7	6.7	4	90.3	8	2.8	7	6.40
1993/94	15.8	4	64.7	5	6.3	5	82.4	4	2.5	6	4.80
1992/93	10.1	7	67.3	7	6.6	4	88.4	7	2.7	7	6.40
<i>Rick Hansen Secondary</i>											
1996/97	13.4	5	65.9	6	6.4	4	84.3	5	2.3	4	4.80
1995/96	15.7	4	65.4	5	7.0	3	79.6	3	2.6	6	4.20
1994/95	27.7	1	58.7	1	8.1	3	80.6	3	2.4	5	2.60
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>Robert Bateman Secondary</i>											
1996/97	6.3	10	69.8	9	3.3	9	81.1	4	2.0	2	6.80
1995/96	10.9	7	67.0	7	4.5	8	81.0	4	2.2	3	5.80
1994/95	7.5	9	68.5	8	4.0	8	83.6	5	2.0	2	6.40
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
Mennonite Educational Institute											
1996/97	11.1	7	67.3	7	6.7	4	95.6	9	3.6	9	7.20
1995/96	9.2	8	69.7	9	4.5	8	96.6	9	3.4	9	8.60
1994/95	9.6	8	67.8	8	5.2	6	96.2	9	3.8	10	8.20
1993/94	9.3	8	70.2	9	4.3	8	96.2	9	3.6	10	8.80
1992/93	6.0	10	70.9	9	6.3	5	99.2	10	3.6	10	8.80
Abbotsford Christian School											
1996/97	6.0	10	69.0	9	4.4	8	100.0	10	3.2	9	9.20
1995/96	6.8	10	66.9	7	5.0	7	96.7	9	3.6	10	8.60
1994/95	20.2	2	60.5	2	9.9	2	92.3	9	3.2	9	4.80
1993/94	16.2	4	62.7	3	8.6	2	96.1	9	2.8	8	5.20
1992/93	12.9	6	66.5	7	9.0	2	85.7	6	3.4	9	6.00
St. John Brebeuf Regional Secondary											
1996/97	10.3	7	68.4	8	3.5	9	87.1	6	3.4	9	7.80
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
LANGLEY											
Langley Secondary School											
1996/97	15.1	5	67.7	8	5.7	6	83.8	5	3.3	9	6.60
1995/96	11.5	6	68.5	8	2.6	10	79.0	3	2.5	6	6.60
1994/95	16.3	4	66.0	6	3.3	9	87.0	6	2.7	7	6.40
1993/94	12.3	6	67.0	7	5.5	6	78.7	3	2.6	6	5.60
1992/93	7.8	9	71.2	10	4.8	7	79.0	3	2.3	4	6.60
Aldergrove Secondary											
1996/97	15.4	4	64.6	5	6.8	4	82.8	4	2.2	4	4.20
1995/96	17.3	3	63.6	4	5.5	6	83.6	5	2.4	5	4.60
1994/95	14.9	5	65.3	5	5.3	6	81.8	4	2.3	4	4.80
1993/94	17.6	3	65.0	5	6.2	5	84.7	5	2.4	5	4.60
1992/93	16.0	4	64.8	5	6.3	5	83.7	5	2.2	3	4.40

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Langley Fine Arts School</i>											
1996/97	1.7	10	78.2	10	6.6	4	96.4	9	2.9	8	8.20
1995/96	3.5	10	74.4	10	3.7	9	97.6	10	2.3	4	8.60
1994/95	12.2	6	67.6	7	9.4	2	91.1	8	2.5	6	5.80
1993/94	4.0	10	74.4	10	7.2	3	81.4	4	2.8	7	6.80
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>H.D. Stafford Secondary</i>											
1996/97	14.0	5	66.7	7	6.0	5	88.1	7	2.4	5	5.80
1995/96	14.7	5	65.9	6	6.2	5	89.7	8	2.6	6	6.00
1994/95	15.0	5	66.5	7	7.3	3	87.5	7	2.5	6	5.60
1993/94	9.7	8	68.8	8	7.3	3	83.3	5	2.6	6	6.00
1992/93	7.0	9	69.4	9	5.3	6	80.5	3	2.3	4	6.20
<i>D.W. Poppy Secondary</i>											
1996/97	10.8	7	66.7	7	7.1	3	86.7	6	2.6	6	5.80
1995/96	13.5	5	65.7	6	7.3	3	87.6	7	2.4	5	5.20
1994/95	13.8	5	65.3	5	6.7	4	91.0	8	2.5	6	5.60
1993/94	15.3	4	64.0	4	9.2	2	83.9	5	2.6	6	4.20
1992/93	14.3	5	65.7	6	6.6	4	87.5	7	2.8	7	5.80
<i>Brookswood Secondary</i>											
1996/97	11.5	7	67.9	8	7.4	3	89.3	7	3.1	9	6.80
1995/96	9.3	8	69.1	9	6.4	4	95.0	9	3.0	8	7.60
1994/95	9.7	8	68.6	8	5.0	7	86.1	6	2.9	8	7.40
1993/94	8.2	9	71.0	10	3.0	10	88.9	7	2.7	7	8.60
1992/93	8.0	9	69.8	9	6.2	5	84.8	5	2.7	7	7.00
<i>Mountain Secondary</i>											
1996/97	24.2	1	62.5	3	12.5	1	85.1	5	3.2	9	3.80
1995/96	22.3	2	63.5	4	9.7	2	85.3	5	3.0	8	4.20
1994/95	22.2	2	64.2	4	10.4	1	80.6	3	3.4	9	3.80
1993/94	16.8	3	66.1	6	9.5	2	79.8	3	2.6	6	4.00
1992/93	17.1	3	64.1	4	12.6	1	83.5	5	2.8	8	4.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Walnut Grove Secondary</i>											
1996/97	10.5	7	67.6	8	6.4	4	86.4	6	2.8	8	6.60
1995/96	14.9	5	64.7	5	8.8	2	84.4	5	2.6	7	4.80
1994/95	14.2	5	65.4	5	6.0	5	86.3	6	2.8	7	5.60
1993/94	16.5	4	63.4	4	8.0	3	82.1	4	2.5	6	4.20
1992/93	17.3	3	62.4	3	9.0	2	81.0	4	2.2	3	3.00
<i>Fraser Valley Adventist Academy</i>											
1996/97	25.3	1	60.9	2	15.4	0	96.3	9	3.1	9	4.20
1995/96	38.0	1	55.0	1	17.0	0	75.0	2	2.9	8	2.40
1994/95	50.0	1	51.6	1	23.3	0	90.0	8	2.8	7	3.40
1993/94	21.0	2	61.9	2	13.0	1	88.0	7	2.5	5	3.40
1992/93	10.7	7	68.0	8	11.5	1	100.0	10	1.9	2	5.60
<i>Credo Christian High School</i>											
1996/97	6.7	10	69.4	9	10.1	1	98.3	10	2.8	7	7.40
1995/96	4.2	10	69.1	9	6.9	4	100.0	10	3.0	8	8.20
1994/95	10.1	7	68.0	8	8.3	2	98.3	10	3.2	9	7.20
1993/94	12.6	6	64.9	5	9.2	2	98.4	10	3.6	10	6.60
1992/93	9.4	8	67.3	7	6.8	4	98.4	10	3.1	9	7.60
<i>Langley Education Centre</i>											
1996/97	22.4	2	61.6	2	16.8	0	80.6	3	0.6	1	1.60
1995/96	21.3	2	64.0	4	13.1	1	75.0	2	0.6	1	2.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
SURREY											
<i>Queen Elizabeth Sr. Secondary</i>											
1996/97	15.0	5	64.5	5	4.6	8	91.3	8	1.8	1	5.40
1995/96	16.5	4	64.9	5	4.5	8	85.6	6	1.9	1	4.80
1994/95	20.7	2	62.2	3	6.0	5	84.9	5	1.9	2	3.40
1993/94	22.9	2	61.7	2	8.1	3	76.3	2	2.0	2	2.20
1992/93	19.2	3	62.9	3	5.0	7	80.4	3	2.0	2	3.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>North Surrey Secondary</i>											
1996/97	19.1	3	65.7	6	6.3	5	94.5	9	3.5	9	6.40
1995/96	18.3	3	67.2	7	7.6	3	95.5	9	3.5	9	6.20
1994/95	18.0	3	65.3	5	4.0	8	85.7	6	3.1	9	6.20
1993/94	19.3	2	62.3	3	4.8	8	77.2	2	2.7	7	4.40
1992/93	16.7	4	63.8	4	8.2	2	82.6	4	2.5	6	4.00
<i>Lord Tweedsmuir Secondary</i>											
1996/97	11.2	7	68.2	8	6.0	5	92.5	9	2.4	5	6.80
1995/96	13.2	6	66.2	6	8.3	2	93.3	9	2.6	6	5.80
1994/95	13.6	5	65.6	6	6.4	4	90.3	8	2.2	3	5.20
1993/94	11.4	7	66.2	6	4.7	8	78.6	2	2.1	3	5.20
1992/93	11.7	6	66.4	6	4.6	8	78.3	2	2.5	5	5.40
<i>Johnston Heights Secondary</i>											
1996/97	9.6	8	69.7	9	2.4	10	93.4	9	2.6	6	8.40
1995/96	10.6	7	70.4	9	5.7	6	89.0	7	2.2	4	6.60
1994/95	8.5	8	68.6	8	6.5	4	90.2	8	2.0	2	6.00
1993/94	10.4	7	67.6	7	4.9	7	82.0	4	2.1	3	5.60
1992/93	11.9	6	67.2	7	5.8	5	89.1	7	2.5	6	6.20
<i>Princess Margaret Secondary</i>											
1996/97	13.6	5	64.7	5	5.9	5	73.6	1	2.8	7	4.60
1995/96	17.8	3	63.9	4	6.5	4	83.2	4	2.1	2	3.40
1994/95	26.6	1	58.2	1	7.8	3	79.9	3	1.8	1	1.80
1993/94	24.7	1	58.0	1	11.0	1	84.9	5	2.1	2	2.00
1992/93	25.9	1	59.0	1	6.0	5	67.5	1	2.1	2	2.00
<i>Guildford Park Secondary</i>											
1996/97	14.2	5	66.2	6	4.9	7	92.0	9	1.9	1	5.60
1995/96	16.0	4	63.5	4	6.4	4	91.6	8	1.8	1	4.20
1994/95	19.1	3	63.0	3	6.2	5	89.6	8	1.7	1	4.00
1993/94	16.5	4	64.3	4	6.2	5	80.2	3	1.8	1	3.40
1992/93	15.7	4	64.6	5	3.7	9	85.1	5	1.6	1	4.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Semiahmoo Secondary</i>											
1996/97	8.8	8	69.8	9	3.3	9	94.5	9	3.4	9	8.80
1995/96	6.7	10	71.4	10	4.2	8	92.8	9	3.6	10	9.40
1994/95	9.5	8	69.6	9	5.0	7	93.6	9	3.3	9	8.40
1993/94	12.5	6	67.6	7	4.0	9	83.5	5	2.9	8	7.00
1992/93	15.4	4	64.7	5	5.1	7	84.0	5	3.0	8	5.80
<i>Earl Marriott Secondary</i>											
1996/97	8.0	9	71.1	10	2.6	10	92.7	9	2.7	7	9.00
1995/96	7.2	9	71.9	10	3.8	9	91.2	8	2.9	8	8.80
1994/95	9.7	8	68.8	8	3.2	10	92.9	9	2.7	7	8.40
1993/94	11.3	7	68.2	8	3.4	9	87.1	6	2.3	4	6.80
1992/93	10.3	7	67.6	8	5.0	7	87.1	6	2.4	5	6.60
<i>Frank Hurt Secondary</i>											
1996/97	17.7	3	64.3	5	8.0	3	92.2	9	2.9	8	5.60
1995/96	11.3	7	68.0	8	7.7	3	90.8	8	2.8	7	6.60
1994/95	26.1	1	60.2	2	10.3	1	89.1	7	2.7	7	3.60
1993/94	31.0	1	57.7	1	13.9	1	87.8	7	2.3	4	2.80
1992/93	23.5	1	59.6	1	4.8	8	83.1	4	2.0	2	3.20
<i>Tamanawis Secondary School</i>											
1996/97	12.1	6	65.5	5	4.5	8	89.2	7	2.3	4	6.00
1995/96	15.4	4	63.3	4	7.8	3	87.9	7	2.7	7	5.00
1994/95	16.9	3	64.5	5	10.4	1	90.6	8	2.8	7	4.80
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>Elgin Park Secondary</i>											
1996/97	7.4	9	70.4	9	4.9	7	97.5	10	3.5	9	8.80
1995/96	9.5	8	68.6	8	4.2	8	90.4	8	3.3	9	8.20
1994/95	13.0	6	63.7	4	7.8	3	90.9	8	3.2	9	6.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Fleetwood Park Secondary</i>											
1996/97	14.0	5	66.0	6	6.4	4	93.5	9	2.9	8	6.40
1995/96	10.0	8	67.8	8	5.3	6	91.6	8	2.8	7	7.40
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>Fraser Valley Christian High</i>											
1996/97	7.5	9	66.7	7	7.6	3	97.5	10	3.1	9	7.60
1995/96	7.8	9	68.1	8	6.9	4	95.7	9	3.1	9	7.80
1994/95	12.2	6	65.4	5	7.0	4	95.5	9	3.6	9	6.60
1993/94	15.6	4	61.2	2	8.2	2	89.1	7	2.5	6	4.20
1992/93	6.9	9	67.5	7	7.9	3	90.7	8	3.0	8	7.00
<i>Relevant High School</i>											
1996/97	26.9	1	57.6	1	18.8	0	100.0	10	1.7	1	2.60
1995/96	44.0	1	54.1	1	23.9	0	100.0	10	2.2	3	3.00
1994/95	33.3	1	58.2	1	24.9	0	100.0	10	2.6	6	3.60
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>Holy Cross Regional High</i>											
1996/97	8.8	8	70.1	9	5.8	5	97.8	10	3.3	9	8.20
1995/96	4.2	10	71.8	10	2.4	10	98.1	10	3.1	9	9.80
1994/95	8.7	8	66.8	7	6.0	5	95.6	9	3.3	9	7.60
1993/94	8.0	9	69.6	9	2.6	10	92.7	9	2.8	7	8.80
1992/93	16.4	4	64.5	5	5.7	6	97.6	10	2.7	7	6.40
<i>Pacific Academy</i>											
1996/97	3.3	10	73.2	10	5.2	6	96.1	9	4.0	10	9.00
1995/96	9.7	8	65.7	6	8.2	3	98.1	10	3.8	10	7.40
1994/95	7.3	9	70.3	9	6.9	4	98.1	10	3.5	9	8.20
1993/94	9.8	8	66.6	7	5.2	6	97.9	10	4.2	10	8.20
1992/93	17.3	3	63.9	4	12.4	1	98.2	10	3.9	10	5.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
DELTA											
<i>Delta Secondary</i>											
1996/97	13.3	5	66.0	6	8.6	2	91.3	8	3.1	9	6.00
1995/96	12.6	6	67.1	7	6.2	5	93.8	9	2.9	8	7.00
1994/95	16.4	4	63.2	3	5.7	6	91.8	8	2.8	8	5.80
1993/94	14.2	5	64.4	5	5.1	7	86.8	6	2.7	7	6.00
1992/93	14.2	5	64.4	5	5.8	5	80.7	3	2.8	7	5.00
<i>North Delta Sr. Secondary</i>											
1996/97	14.8	5	65.8	6	3.8	9	91.1	8	2.6	6	6.80
1995/96	12.8	6	66.8	7	3.9	9	88.2	7	2.8	7	7.20
1994/95	10.7	7	66.6	7	4.3	8	90.5	8	2.3	4	6.80
1993/94	8.4	8	69.1	9	2.6	10	85.7	6	2.3	4	7.40
1992/93	9.6	8	67.6	8	2.7	10	87.5	7	2.3	4	7.40
<i>South Delta Secondary</i>											
1996/97	13.1	6	66.7	7	6.2	5	88.1	7	3.3	9	6.80
1995/96	14.6	5	66.9	7	6.7	4	91.2	8	3.1	9	6.60
1994/95	10.0	8	67.6	7	7.7	3	89.0	7	3.1	9	6.80
1993/94	9.1	8	68.7	8	5.4	6	89.5	8	3.0	8	7.60
1992/93	9.8	8	69.2	9	5.1	7	86.4	6	3.0	8	7.60
<i>Seaquam Secondary School</i>											
1996/97	10.8	7	70.4	9	7.3	3	95.3	9	3.3	9	7.40
1995/96	8.8	8	72.2	10	6.8	4	92.2	9	2.9	8	7.80
1994/95	7.1	9	71.6	10	6.2	5	94.6	9	3.2	9	8.40
1993/94	12.3	6	67.8	8	6.3	5	87.7	7	2.8	8	6.80
1992/93	8.5	8	70.8	9	5.2	6	92.0	9	2.8	8	8.00
RICHMOND											
<i>Richmond Sr. Secondary</i>											
1996/97	12.9	6	69.1	9	4.8	8	90.8	8	2.9	8	7.80
1995/96	10.8	7	69.4	9	3.3	9	89.6	8	3.0	8	8.20
1994/95	11.9	6	68.9	8	3.8	9	88.8	7	3.1	9	7.80
1993/94	10.7	7	69.3	9	3.5	9	87.2	6	2.8	7	7.60
1992/93	9.0	8	69.1	9	2.4	10	86.6	6	2.8	8	8.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Steveston Sr. Secondary</i>											
1996/97	13.2	6	68.6	8	2.6	10	87.9	7	2.5	6	7.40
1995/96	10.9	7	70.0	9	3.6	9	91.5	8	2.8	7	8.00
1994/95	11.4	7	69.7	9	3.4	9	90.9	8	2.7	7	8.00
1993/94	10.2	7	69.9	9	2.6	10	91.3	8	2.3	4	7.60
1992/93	11.0	7	68.5	8	2.9	10	91.7	8	2.3	4	7.40
<i>R.C. Palmer Secondary</i>											
1996/97	12.1	6	68.7	8	6.8	4	95.8	9	3.7	10	7.40
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>Hugh Boyd Secondary</i>											
1996/97	15.3	4	66.2	6	6.0	5	94.0	9	4.0	10	6.80
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>Hugh McRoberts Secondary</i>											
1996/97	8.0	9	6.7	70.0	9	4	97.8	10	4.4	10	8.40
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>J.N. Burnett Secondary</i>											
1996/97	9.3	8	70.1	9	5.4	6	93.2	9	3.2	9	8.20
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
Matthew McNair Sr. Secondary											
1996/97	21.5	2	64.5	5	8.1	3	90.3	8	2.1	3	4.20
1995/96	15.8	4	66.5	6	5.7	6	87.7	7	2.7	7	6.00
1994/95	17.7	3	65.3	5	6.6	4	87.7	7	2.6	7	5.20
1993/94	17.5	3	65.8	6	4.5	8	87.2	6	2.2	3	5.20
1992/93	15.3	4	66.2	6	4.8	7	87.7	7	2.1	3	5.40
Charles E. London Secondary											
1996/97	11.7	6	70.7	9	4.4	8	96.3	9	3.7	10	8.40
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Cambie Secondary											
1996/97	15.8	4	66.4	6	4.0	8	92.9	9	3.6	9	7.20
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Richmond Christian School											
1996/97	6.0	10	70.2	9	11.4	1	90.5	8	4.2	10	7.60
1995/96	15.2	4	64.4	5	10.5	1	100.0	10	4.9	10	6.00
1994/95	23.1	2	62.6	3	6.5	4	85.7	6	3.0	9	4.80
1993/94	31.8	1	59.8	1	11.4	1	73.9	1	3.5	9	2.60
1992/93	35.7	1	55.8	1	15.1	1	93.8	9	2.8	8	4.00
VANCOUVER											
King George Secondary											
1996/97	12.3	6	65.9	6	5.4	6	87.7	7	3.2	9	6.80
1995/96	11.2	7	67.5	7	2.9	10	82.1	4	3.1	9	7.40
1994/95	16.9	3	65.5	5	3.2	10	81.4	4	3.1	9	6.20
1993/94	17.7	3	63.8	4	5.6	6	81.7	4	2.5	6	4.60
1992/93	16.4	4	64.3	5	4.8	7	74.1	1	2.6	6	4.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Britannia Secondary</i>											
1996/97	15.5	4	64.7	5	8.1	3	89.6	8	3.1	9	5.80
1995/96	17.2	3	65.7	6	6.2	5	89.8	8	3.1	9	6.20
1994/95	14.4	5	66.3	6	5.2	6	83.6	5	3.2	9	6.20
1993/94	21.0	2	64.5	5	6.9	4	79.8	3	2.5	6	4.00
1992/93	15.7	4	64.2	4	7.6	3	88.2	7	3.0	9	5.40
<i>Magee Secondary</i>											
1996/97	5.4	10	74.7	10	4.0	8	97.7	10	3.3	9	9.40
1995/96	7.1	9	71.8	10	2.7	10	95.2	9	3.4	9	9.40
1994/95	8.2	9	69.9	9	3.9	9	94.9	9	3.5	9	9.00
1993/94	6.5	10	73.0	10	2.3	10	85.0	5	3.2	9	8.80
1992/93	4.8	10	73.7	10	3.2	10	88.7	7	3.0	9	9.20
<i>Kitsilano Secondary</i>											
1996/97	6.0	10	71.8	10	2.9	10	95.4	9	3.8	10	9.80
1995/96	5.5	10	74.9	10	2.5	10	95.1	9	3.7	10	9.80
1994/95	6.1	10	74.1	10	2.8	10	90.3	8	3.5	9	9.40
1993/94	6.8	9	69.6	9	2.0	10	87.5	7	3.0	9	8.80
1992/93	7.9	9	70.0	9	4.9	7	82.4	4	3.0	8	7.40
<i>John Oliver Secondary</i>											
1996/97	29.1	1	58.5	1	9.7	2	86.2	6	2.7	7	3.40
1995/96	23.6	1	61.2	2	7.3	3	85.8	6	2.7	7	3.80
1994/95	19.9	2	63.6	4	3.8	9	85.3	5	2.5	6	5.20
1993/94	22.6	2	61.9	2	3.0	10	70.7	1	2.3	4	3.80
1992/93	18.1	3	63.6	4	4.5	8	81.0	4	2.3	4	4.60
<i>Lord Byng Secondary</i>											
1996/97	8.2	9	71.7	10	6.2	5	95.2	9	4.0	10	8.60
1995/96	9.9	8	70.4	9	5.1	7	93.3	9	4.0	10	8.60
1994/95	14.6	5	68.5	8	6.7	4	96.4	9	3.8	10	7.20
1993/94	9.3	8	70.0	9	4.0	8	87.0	6	3.9	10	8.20
1992/93	5.2	10	72.0	10	3.8	9	91.2	8	3.9	10	9.40

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Templeton Secondary</i>											
1996/97	16.3	4	66.0	6	7.3	3	93.1	9	3.3	9	6.20
1995/96	14.9	5	65.7	6	5.2	6	90.3	8	2.6	6	6.20
1994/95	13.1	6	67.5	7	5.7	6	89.7	8	2.8	7	6.80
1993/94	13.0	6	66.4	6	5.3	6	76.9	2	2.5	5	5.00
1992/93	20.7	2	62.0	3	4.6	8	82.6	4	2.5	6	4.60
<i>Vancouver Technical Secondary</i>											
1996/97	10.6	7	68.2	8	4.4	8	89.4	8	2.7	7	7.60
1995/96	14.7	5	67.7	8	3.6	9	86.4	6	2.6	6	6.80
1994/95	12.3	6	69.1	9	4.0	8	86.9	6	3.1	9	7.60
1993/94	18.3	3	64.8	5	4.1	8	87.3	6	2.4	5	5.40
1992/93	20.8	2	63.5	4	4.7	8	81.9	4	2.1	3	4.20
<i>Point Grey Secondary</i>											
1996/97	4.2	10	75.1	10	4.0	9	98.1	10	4.2	10	9.80
1995/96	4.6	10	75.2	10	2.0	10	94.2	9	4.1	10	9.80
1994/95	6.6	10	73.0	10	3.9	9	93.5	9	4.1	10	9.60
1993/94	5.9	10	74.0	10	3.2	10	90.8	8	3.8	10	9.60
1992/93	6.1	10	72.7	10	2.2	10	94.4	9	3.5	9	9.60
<i>Gladstone Secondary</i>											
1996/97	20.9	2	63.5	4	7.4	3	84.2	5	2.6	7	4.20
1995/96	20.5	2	63.3	3	9.3	2	88.0	7	2.9	8	4.40
1994/95	18.1	3	65.3	5	6.5	4	85.8	6	3.0	9	5.40
1993/94	21.2	2	62.7	3	6.5	4	80.4	3	2.9	8	4.00
1992/93	18.2	3	63.5	4	4.3	8	80.6	3	2.6	6	4.80
<i>Sir Winston Churchill Secondary</i>											
1996/97	10.9	7	70.3	9	3.9	9	92.5	9	4.1	10	8.80
1995/96	9.8	8	71.5	10	4.3	8	94.2	9	4.5	10	9.00
1994/95	9.3	8	72.1	10	4.4	8	91.8	8	4.3	10	8.80
1993/94	11.3	7	70.6	9	5.1	7	77.0	2	4.3	10	7.00
1992/93	11.0	7	69.8	9	3.5	9	90.5	8	4.1	10	8.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Killarney Secondary</i>											
1996/97	11.6	6	68.7	8	3.2	10	90.4	8	3.0	9	8.20
1995/96	11.7	6	70.0	9	2.9	10	91.9	9	3.2	9	8.60
1994/95	12.9	6	69.2	9	3.5	9	89.0	7	3.2	9	8.00
1993/94	12.9	6	67.8	8	4.7	8	75.7	2	3.1	9	6.60
1992/93	13.5	5	66.2	6	4.5	8	87.5	7	3.3	9	7.00
<i>Sir Charles Tupper Secondary</i>											
1996/97	22.5	2	62.4	3	7.3	3	80.3	3	2.7	7	3.60
1995/96	19.5	2	64.9	5	7.5	3	87.8	7	2.9	8	5.00
1994/95	17.6	3	64.6	5	8.8	2	88.8	7	2.8	7	4.80
1993/94	17.2	3	65.3	5	4.2	8	81.8	4	2.3	4	4.80
1992/93	22.1	2	61.8	2	10.7	1	90.3	8	2.7	7	4.00
<i>David Thompson Secondary</i>											
1996/97	10.1	7	71.4	10	3.2	10	90.0	8	3.5	9	8.80
1995/96	13.3	5	70.7	9	1.7	10	95.0	9	3.6	10	8.60
1994/95	11.2	7	71.2	10	2.5	10	89.8	8	3.1	9	8.80
1993/94	10.6	7	70.1	9	2.1	10	82.3	4	3.2	9	7.80
1992/93	11.8	6	68.7	8	4.2	8	85.4	6	2.8	8	7.20
<i>Prince of Wales Secondary</i>											
1996/97	6.3	10	73.1	10	3.6	9	95.3	9	4.1	10	9.60
1995/96	6.6	10	74.3	10	3.8	9	99.1	10	3.9	10	9.80
1994/95	5.7	10	74.3	10	2.7	10	93.9	9	4.2	10	9.80
1993/94	7.2	9	72.4	10	3.5	9	93.7	9	3.9	10	9.40
1992/93	7.9	9	72.2	10	2.9	10	92.6	9	3.7	10	9.60
<i>Windermere Secondary</i>											
1996/97	14.9	5	64.4	5	5.4	6	89.8	8	3.1	9	6.60
1995/96	16.5	4	64.8	5	5.5	6	92.7	9	2.8	8	6.40
1994/95	15.4	4	65.2	5	4.1	8	88.7	7	2.8	7	6.20
1993/94	20.4	2	62.6	3	6.1	5	86.0	6	2.6	6	4.40
1992/93	18.3	3	63.1	3	8.4	2	88.8	7	3.0	8	4.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Eric Hamber Secondary</i>											
1996/97	9.9	8	71.8	10	2.5	10	93.8	9	4.0	10	9.40
1995/96	9.1	8	73.3	10	3.0	10	93.7	9	4.7	10	9.40
1994/95	7.3	9	73.0	10	2.3	10	96.2	9	4.8	10	9.60
1993/94	8.2	9	71.8	10	2.3	10	82.4	4	3.6	10	8.60
1992/93	8.3	9	71.8	10	2.8	10	95.3	9	3.1	9	9.40
<i>University Hill Secondary</i>											
1996/97	8.0	9	74.6	10	3.2	10	98.6	10	5.5	10	9.80
1995/96	8.2	9	74.0	10	2.9	10	96.3	9	5.8	10	9.60
1994/95	6.9	9	75.0	10	2.9	10	94.1	9	5.3	10	9.60
1993/94	6.1	10	73.0	10	2.6	10	98.1	10	4.0	10	10.00
1992/93	7.9	9	72.4	10	4.0	8	96.8	9	4.0	10	9.20
<i>St. George's School</i>											
1996/97	2.8	10	77.4	10	4.2	8	99.2	10	5.0	10	9.60
1995/96	2.1	10	79.0	10	3.8	9	99.1	10	5.4	10	9.80
1994/95	1.3	10	78.1	10	3.0	10	98.9	10	5.5	10	10.00
1993/94	1.6	10	78.8	10	3.6	9	100.0	10	5.0	10	9.80
1992/93	1.0	10	78.7	10	5.1	7	98.8	10	4.9	10	9.40
<i>Crofton House</i>											
1996/97	1.1	10	80.9	10	4.6	8	98.4	10	5.5	10	9.60
1995/96	2.2	10	80.3	10	3.6	9	100.0	10	5.7	10	9.80
1994/95	1.9	10	80.1	10	3.5	9	100.0	10	5.8	10	9.80
1993/94	2.0	10	78.4	10	3.5	9	100.0	10	5.2	10	9.80
1992/93	2.6	10	78.5	10	3.9	9	98.3	10	5.4	10	9.80
<i>Vancouver College</i>											
1996/97	7.6	9	70.7	9	5.6	6	99.3	10	4.1	10	8.80
1995/96	5.9	10	71.7	10	6.0	5	97.1	10	4.5	10	9.00
1994/95	9.9	8	68.5	8	7.3	3	97.8	10	4.1	10	7.80
1993/94	9.2	8	66.3	6	9.0	2	96.9	9	3.5	9	6.80
1992/93	13.4	5	66.6	7	6.6	4	95.0	9	3.7	10	7.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>York House School</i>											
1996/97	2.4	10	77.9	10	5.9	5	100.0	10	5.8	10	9.00
1995/96	1.2	10	79.5	10	4.3	8	96.2	9	4.8	10	9.40
1994/95	1.0	10	78.2	10	5.9	5	100.0	10	5.1	10	9.00
1993/94	1.5	10	79.7	10	4.9	7	100.0	10	5.1	10	9.40
1992/93	1.4	10	76.6	10	4.7	8	100.0	10	5.0	10	9.60
<i>Little Flower Academy</i>											
1996/97	3.7	10	77.4	10	5.6	6	100.0	10	4.7	10	9.20
1995/96	3.5	10	76.0	10	3.7	9	98.6	10	4.8	10	9.80
1994/95	3.5	10	77.9	10	3.2	10	100.0	10	4.8	10	10.00
1993/94	1.9	10	77.5	10	5.1	7	100.0	10	4.4	10	9.40
1992/93	0.7	10	77.6	10	5.9	5	98.6	10	3.7	10	9.00
<i>Notre Dame Regional Secondary</i>											
1996/97	9.9	8	69.3	9	6.5	4	93.6	9	3.4	9	7.80
1995/96	10.7	7	67.1	7	5.4	6	96.9	9	3.1	9	7.60
1994/95	9.8	8	68.6	8	4.3	8	97.2	10	3.2	9	8.60
1993/94	6.3	10	68.7	8	3.8	9	94.6	9	3.1	9	9.00
1992/93	6.9	9	68.6	8	5.3	6	97.1	10	2.8	7	8.00
<i>St. Patrick's Regional Secondary</i>											
1996/97	4.5	10	70.2	9	3.8	9	96.3	9	3.1	9	9.20
1995/96	6.3	10	72.9	10	4.1	8	98.7	10	3.4	9	9.40
1994/95	8.3	9	70.4	9	7.8	3	97.5	10	3.2	9	8.00
1993/94	6.3	10	70.2	9	4.3	8	92.4	9	3.3	9	9.00
1992/93	4.2	10	71.9	10	2.8	10	97.3	10	3.1	9	9.80
<i>St. John's School</i>											
1996/97	24.0	1	59.3	1	10.8	1	75.0	2	3.1	9	2.80
1995/96	9.8	8	64.3	5	7.2	3	81.8	4	4.2	10	6.00
1994/95	20.4	2	60.4	2	8.2	3	100.0	10	4.8	10	5.40
1993/94	8.2	9	66.5	7	4.3	8	100.0	10	4.3	10	8.80
1992/93	20.3	2	61.3	2	7.1	3	82.4	4	3.7	10	4.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
NEW WESTMINSTER											
<i>New Westminster Secondary</i>											
1996/97	9.4	8	69.7	9	4.5	8	93.3	9	2.8	7	8.20
1995/96	13.6	5	67.3	7	4.4	8	88.7	7	2.4	5	6.40
1994/95	16.7	3	66.6	7	6.0	5	87.7	7	2.4	5	5.40
1993/94	14.3	5	67.1	7	4.8	7	83.3	5	1.9	2	5.20
1992/93	12.6	6	67.5	7	5.3	6	88.3	7	2.7	7	6.60
BURNABY											
<i>Burnaby Central Secondary</i>											
1996/97	12.7	6	67.9	8	5.2	6	90.1	8	3.0	8	7.20
1995/96	11.4	7	69.6	9	3.2	10	92.3	9	3.1	9	8.80
1994/95	12.4	6	67.6	8	4.1	8	87.5	7	3.1	9	7.60
1993/94	16.3	4	65.0	5	3.8	9	81.5	4	2.8	8	6.00
1992/93	17.7	3	64.3	5	5.6	6	77.0	2	2.6	7	4.60
<i>Burnaby North Secondary</i>											
1996/97	9.5	8	72.2	10	3.0	10	92.2	9	3.6	10	9.40
1995/96	11.0	7	69.8	9	4.4	8	90.5	8	3.4	9	8.20
1994/95	13.3	5	68.8	8	5.6	6	90.9	8	3.8	10	7.40
1993/94	8.5	8	70.4	9	4.0	9	91.1	8	3.1	9	8.60
1992/93	9.7	8	69.0	9	3.4	9	90.4	8	3.0	9	8.60
<i>Alpha Secondary</i>											
1996/97	17.3	3	64.7	5	5.7	5	88.4	7	2.6	6	5.20
1995/96	12.3	6	68.7	8	5.7	6	88.7	7	2.7	7	6.80
1994/95	16.5	4	66.3	6	5.5	6	87.6	7	2.7	7	6.00
1993/94	21.4	2	62.6	3	5.8	5	74.7	2	2.4	5	3.40
1992/93	17.3	3	64.7	5	6.5	4	79.0	3	2.8	8	4.60
<i>Cariboo Hill Secondary</i>											
1996/97	11.7	6	69.1	9	6.1	5	91.4	8	2.8	7	7.00
1995/96	11.7	6	69.1	9	5.1	7	88.9	7	2.9	8	7.40
1994/95	13.8	5	67.9	8	4.5	8	83.9	5	2.5	6	6.40
1993/94	12.8	6	67.6	7	3.6	9	81.1	4	2.5	6	6.40
1992/93	12.6	6	66.4	6	4.5	8	92.3	9	2.3	4	6.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Burnaby South Secondary</i>											
1996/97	15.4	4	66.1	6	5.8	5	84.8	5	3.1	9	5.80
1995/96	12.3	6	69.3	9	4.0	8	83.8	5	3.1	9	7.40
1994/95	14.3	5	67.7	8	6.1	5	88.9	7	2.8	8	6.60
1993/94	18.8	3	65.3	5	6.9	4	84.0	5	2.7	7	4.80
1992/93	9.7	8	67.5	7	4.9	7	82.7	4	2.4	5	6.20
<i>St. Thomas More Collegiate</i>											
1996/97	15.9	4	64.4	5	6.3	5	92.7	9	3.6	10	6.60
1995/96	12.6	6	66.9	7	4.1	8	96.2	9	3.9	10	8.00
1994/95	13.5	5	65.2	5	5.1	7	91.5	8	3.6	10	7.00
1993/94	11.6	6	66.5	6	5.1	7	89.9	8	3.6	10	7.40
1992/93	12.9	6	66.8	7	5.1	7	87.4	6	3.5	9	7.00
MAPLE RIDGE											
<i>Maple Ridge Secondary</i>											
1996/97	10.1	7	66.3	6	8.1	3	95.2	9	2.8	7	6.40
1995/96	13.0	6	65.6	6	8.5	2	87.8	7	2.7	7	5.60
1994/95	17.8	3	63.9	4	8.2	2	90.2	8	2.6	6	4.60
1993/94	12.0	6	66.2	6	6.2	5	85.8	6	2.2	4	5.40
1992/93	10.4	7	67.1	7	5.1	7	90.6	8	2.5	5	6.80
<i>Garibaldi Secondary</i>											
1996/97	6.0	10	70.3	9	2.7	10	92.5	9	2.4	5	8.60
1995/96	10.5	7	65.5	5	4.7	8	92.2	9	2.4	5	6.80
1994/95	13.4	5	64.7	5	4.7	8	94.3	9	2.4	5	6.40
1993/94	15.8	4	63.2	3	4.1	8	86.7	6	2.2	3	4.80
1992/93	10.4	7	66.3	6	3.6	9	92.9	9	2.3	4	7.00
<i>Pitt Meadows Secondary</i>											
1996/97	10.0	8	67.6	7	5.1	7	92.8	9	2.8	7	7.60
1995/96	9.1	8	68.4	8	5.2	6	88.1	7	2.8	8	7.40
1994/95	14.5	5	63.7	4	7.7	3	83.0	4	2.8	7	4.60
1993/94	20.2	2	61.7	2	5.6	6	84.6	5	2.5	6	4.20
1992/93	19.4	2	62.2	3	6.4	4	87.3	6	2.4	5	4.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
Westview Secondary											
1996/97	10.0	8	65.6	6	8.1	3	95.0	9	2.2	3	5.80
1995/96	18.4	3	61.9	2	9.7	2	95.2	9	2.3	4	4.00
1994/95	17.5	3	62.0	3	8.6	2	88.8	7	2.6	6	4.20
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Thomas Haney Secondary											
1996/97	8.1	9	70.2	9	10.9	1	100.0	10	1.6	1	6.00
1995/96	9.7	8	70.4	9	11.5	1	88.2	7	1.3	1	5.20
1994/95	4.5	10	69.6	9	12.5	1	94.2	9	1.4	1	6.00
1993/94	3.5	10	73.7	10	5.9	5	80.0	3	1.0	1	5.80
1992/93	4.5	10	70.8	9	11.5	1	85.7	6	1.2	1	5.40
COQUITLAM											
Centennial Sr. Secondary											
1996/97	8.7	8	71.0	10	4.2	8	94.8	9	3.0	9	8.80
1995/96	8.8	8	71.3	10	3.7	9	90.9	8	3.2	9	8.80
1994/95	10.5	7	68.8	8	5.0	7	93.0	9	3.1	9	8.00
1993/94	11.0	7	68.7	8	3.4	9	88.7	7	2.3	4	7.00
1992/93	10.5	7	69.6	9	2.1	10	84.9	5	2.3	4	7.00
Port Moody Sr. Secondary											
1996/97	15.7	4	66.7	7	5.6	6	90.6	8	2.9	8	6.60
1995/96	13.0	6	68.1	8	5.0	7	88.0	7	2.8	8	7.20
1994/95	12.8	6	68.8	8	5.3	6	88.2	7	2.5	5	6.40
1993/94	12.1	6	67.9	8	3.8	9	84.1	5	2.4	5	6.60
1992/93	12.1	6	67.6	7	4.0	9	80.9	3	2.1	3	5.60
Terry Fox Sr. Secondary											
1996/97	9.1	8	68.4	8	3.9	9	91.5	8	2.1	3	7.20
1995/96	8.5	8	70.0	9	4.0	8	89.5	8	2.1	2	7.00
1994/95	9.2	8	68.0	8	2.7	10	89.8	8	1.9	1	7.00
1993/94	10.5	7	66.7	7	2.7	10	85.3	5	1.7	1	6.00
1992/93	8.8	8	68.8	8	2.4	10	90.3	8	1.7	1	7.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
NORTH VANCOUVER											
<i>Sutherland Secondary</i>											
1996/97	6.9	9	70.6	9	4.1	8	93.9	9	2.5	6	8.20
1995/96	9.7	8	68.7	8	4.1	8	94.0	9	2.7	7	8.00
1994/95	9.9	8	69.0	9	3.7	9	90.6	8	2.3	4	7.60
1993/94	11.8	6	66.8	7	5.7	6	87.5	7	2.3	4	6.00
1992/93	7.7	9	69.0	9	3.4	9	87.9	7	2.5	6	8.00
<i>Argyle Secondary</i>											
1996/97	7.1	9	69.0	9	4.1	8	94.1	9	2.8	7	8.40
1995/96	9.7	8	68.9	8	4.8	8	92.3	9	3.1	9	8.40
1994/95	6.3	10	72.4	10	3.7	9	95.7	9	3.1	9	9.40
1993/94	5.3	10	71.7	10	3.4	9	88.3	7	2.7	7	8.60
1992/93	7.2	9	70.5	9	3.6	9	88.0	7	3.0	8	8.40
<i>Handsworth Secondary</i>											
1996/97	7.1	9	72.8	10	4.4	8	95.3	9	4.1	10	9.20
1995/96	8.2	9	73.9	10	3.9	9	95.5	9	4.5	10	9.40
1994/95	6.8	9	72.0	10	4.9	7	95.3	9	4.3	10	9.00
1993/94	5.6	10	73.7	10	3.7	9	93.3	9	4.2	10	9.60
1992/93	3.7	10	74.4	10	3.2	10	96.4	9	4.3	10	9.80
<i>Windsor Secondary</i>											
1996/97	7.8	9	73.1	10	3.5	9	94.8	9	3.2	9	9.20
1995/96	8.4	8	70.8	9	5.5	6	91.4	8	3.3	9	8.00
1994/95	9.3	8	71.0	10	4.4	8	91.2	8	3.4	9	8.60
1993/94	9.6	8	69.7	9	5.5	6	92.5	9	3.2	9	8.20
1992/93	7.9	9	69.7	9	4.1	8	92.7	9	3.1	9	8.80
<i>Carson Graham Secondary</i>											
1996/97	9.5	8	71.8	10	3.0	10	86.8	6	2.6	6	8.00
1995/96	10.1	7	69.9	9	2.9	10	89.8	8	2.7	7	8.20
1994/95	11.0	7	69.3	9	2.0	10	88.0	7	2.8	8	8.20
1993/94	9.8	8	69.1	9	2.1	10	86.1	6	2.4	5	7.60
1992/93	9.6	8	68.5	8	3.3	9	89.9	8	2.5	5	7.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Seycove Community Secondary</i>											
1996/97	5.5	10	75.0	10	2.3	10	92.9	9	2.8	7	9.20
1995/96	3.4	10	72.8	10	3.2	10	92.2	9	2.7	7	9.20
1994/95	8.7	8	70.2	9	2.4	10	89.3	7	2.7	7	8.20
1993/94	12.4	6	67.0	7	4.4	8	90.2	8	2.4	5	6.80
1992/93	8.1	9	69.9	9	3.3	10	90.0	8	2.7	7	8.60
<i>St. Thomas Aquinas</i>											
1996/97	11.9	6	67.5	7	5.7	6	97.4	10	3.7	10	7.80
1995/96	9.5	8	69.8	9	5.4	6	95.9	9	3.8	10	8.40
1994/95	14.9	5	65.1	5	6.5	4	86.1	6	3.6	10	6.00
1993/94	20.2	2	63.0	3	9.4	2	92.6	9	3.1	9	5.00
1992/93	13.1	6	66.0	6	7.4	3	94.8	9	3.5	9	6.60
WEST VANCOUVER											
<i>Sentinel Elem.-Secondary</i>											
1996/97	5.6	10	73.0	10	4.4	8	94.1	9	5.2	10	9.40
1995/96	7.8	9	72.9	10	6.0	5	95.7	9	4.9	10	8.60
1994/95	7.8	9	71.8	10	6.8	4	96.2	9	5.3	10	8.40
1993/94	9.6	8	70.3	9	6.8	4	90.2	8	4.9	10	7.80
1992/93	10.5	7	70.1	9	5.5	6	88.3	7	4.4	10	7.80
<i>West Vancouver Secondary</i>											
1996/97	9.8	8	69.8	9	5.0	7	90.8	8	3.9	10	8.40
1995/96	10.4	7	70.5	9	4.0	8	89.6	8	4.0	10	8.40
1994/95	9.1	8	70.3	9	4.0	8	87.9	7	3.9	10	8.40
1993/94	8.9	8	69.7	9	3.7	9	93.0	9	3.7	10	9.00
1992/93	7.1	9	71.7	10	4.3	8	88.7	7	3.3	9	8.60
<i>Collingwood School</i>											
1996/97	4.9	10	72.7	10	7.6	3	100.0	10	5.7	10	8.60
1995/96	2.2	10	76.8	10	4.9	7	100.0	10	4.7	10	9.40
1994/95	2.4	10	74.0	10	5.6	6	100.0	10	4.6	10	9.20
1993/94	10.1	7	71.3	10	8.4	2	93.5	9	4.8	10	7.60
1992/93	3.7	10	71.2	10	7.0	4	100.0	10	4.4	10	8.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
SUNSHINE COAST											
<i>Elphinstone Secondary</i>											
1996/97	5.1	10	71.4	10	3.9	9	88.2	7	2.9	8	8.80
1995/96	10.2	7	71.2	10	5.2	6	86.0	6	3.3	9	7.60
1994/95	9.0	8	66.5	7	5.5	6	85.7	6	2.7	7	6.80
1993/94	10.9	7	67.8	8	7.5	3	78.4	2	2.4	5	5.00
1992/93	11.9	6	66.5	7	5.1	7	82.6	4	2.8	7	6.20
<i>Pender Harbour Secondary</i>											
1996/97	7.0	9	70.5	9	11.8	1	93.3	9	2.5	5	6.60
1995/96	4.3	10	75.0	10	10.4	1	100.0	10	2.7	7	7.60
1994/95	11.1	7	66.4	6	12.7	1	100.0	10	3.4	9	6.60
1993/94	8.3	9	68.3	8	7.2	3	90.5	8	2.2	3	6.20
1992/93	7.3	9	68.1	8	4.4	8	76.5	2	1.9	1	5.60
<i>Chatelech Secondary</i>											
1996/97	8.1	9	69.1	9	7.9	3	88.6	7	2.8	7	7.00
1995/96	12.2	6	69.0	9	5.8	5	84.4	5	2.7	7	6.40
1994/95	11.3	7	66.4	6	4.2	8	80.2	3	2.5	5	5.80
1993/94	13.3	5	63.9	4	6.7	4	73.7	1	2.4	5	3.80
1992/93	15.2	5	65.0	5	3.3	9	58.2	1	2.1	2	4.40
POWELL RIVER											
<i>Max Cameron Sr. Secondary</i>											
1996/97	10.2	7	69.2	9	5.4	6	87.3	6	2.6	6	6.80
1995/96	12.8	6	65.8	6	5.5	6	90.4	8	2.6	6	6.40
1994/95	24.3	1	61.4	2	6.6	4	85.0	5	2.6	6	3.60
1993/94	14.7	5	65.5	5	5.1	7	76.1	2	2.1	3	4.40
1992/93	14.8	5	64.0	4	4.7	8	76.5	2	2.3	4	4.60
<i>Brooks Secondary</i>											
1996/97	16.7	3	63.2	3	6.3	5	87.3	6	2.1	2	3.80
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
HOWE SOUND											
Howe Sound Secondary											
1996/97	9.7	8	67.7	8	5.5	6	92.4	9	2.1	3	6.80
1995/96	19.0	3	62.7	3	9.8	2	91.7	8	2.3	4	4.00
1994/95	18.3	3	62.0	2	7.4	3	83.8	5	2.0	2	3.00
1993/94	17.0	3	62.4	3	8.7	2	82.9	4	2.1	3	3.00
1992/93	10.4	7	66.1	6	3.8	9	89.4	8	2.7	7	7.40
Pemberton Secondary											
1996/97	10.4	7	67.1	7	7.6	3	84.0	5	1.7	1	4.60
1995/96	8.8	8	67.2	7	5.8	5	80.7	3	1.7	1	4.80
1994/95	23.8	1	61.6	2	11.3	1	80.0	3	2.6	7	2.80
1993/94	11.8	6	65.5	5	8.5	2	64.3	1	1.8	1	3.00
1992/93	11.0	7	67.5	7	9.6	2	90.6	8	2.3	4	5.60
Whistler Secondary Community											
1996/97	4.2	10	72.1	10	3.6	9	96.8	9	2.3	4	8.40
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
CENTRAL COAST											
Sir Alexander Mackenzie Secondary											
1996/97	5.9	10	69.3	9	9.0	2	92.9	9	1.7	1	6.20
1995/96	9.3	8	68.8	8	4.9	7	80.0	3	3.1	9	7.00
1994/95	6.4	10	71.1	10	5.8	5	89.5	8	2.4	4	7.40
1993/94	42.3	1	52.2	1	20.3	0	88.9	7	2.4	5	2.80
1992/93	49.0	1	50.7	1	16.3	1	88.2	7	2.4	4	2.80
HAIDA GWAI – QUEEN CHARLOTTE ISLANDS											
George M. Dawson Secondary											
1996/97	53.6	1	49.9	1	13.7	1	20.0	0	1.9	1	0.80
1995/96	25.0	1	63.6	4	8.3	2	61.1	1	1.0	1	1.80
1994/95	21.9	2	60.7	2	6.0	5	42.1	1	1.2	1	2.20
1993/94	45.7	1	52.6	1	11.7	1	78.6	2	1.3	1	1.20
1992/93	33.3	1	55.2	1	8.1	3	45.8	1	2.1	2	1.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
Queen Charlotte Elem.-Secondary											
1996/97	17.5	3	61.1	2	7.9	3	78.9	3	1.7	1	2.40
1995/96	26.9	1	59.5	1	9.2	2	70.0	1	0.9	1	1.20
1994/95	16.7	3	59.3	1	5.1	7	64.7	1	0.8	1	2.60
1993/94	31.4	1	57.4	1	10.0	1	59.3	1	2.8	7	2.20
1992/93	27.8	1	56.9	1	10.5	1	72.4	1	2.1	3	1.40
BOUNDARY											
Grand Forks Secondary											
1996/97	6.0	10	72.0	10	5.0	7	98.0	10	2.5	6	8.60
1995/96	11.2	7	67.7	8	8.0	3	97.8	10	2.5	5	6.60
1994/95	14.3	5	64.7	5	8.9	2	95.3	9	3.1	9	6.00
1993/94	8.7	8	68.1	8	8.1	3	93.9	9	2.6	6	6.80
1992/93	14.0	5	63.9	4	6.7	4	84.8	5	3.1	9	5.40
Boundary Central Secondary											
1996/97	4.2	10	70.2	9	7.6	3	97.7	10	2.9	8	8.00
1995/96	8.1	9	68.7	8	7.6	3	100.0	10	2.4	5	7.00
1994/95	15.7	4	64.3	5	6.1	5	94.1	9	2.0	2	5.00
1993/94	10.0	8	67.6	8	4.0	9	92.7	9	2.7	7	8.20
1992/93	4.9	10	69.8	9	3.7	9	93.0	9	3.1	9	9.20
PRINCE RUPERT											
Prince Rupert Secondary											
1996/97	15.7	4	65.7	6	6.4	4	89.3	7	3.1	9	6.00
1995/96	31.3	1	58.8	1	7.4	3	84.0	5	2.2	4	2.80
1994/95	23.1	2	60.7	2	6.4	4	90.0	8	2.8	8	4.80
1993/94	20.3	2	63.8	4	6.1	5	80.9	3	2.3	4	3.60
1992/93	22.9	2	61.7	2	5.1	6	68.9	1	2.1	2	2.60
Charles Hays Secondary											
1996/97	11.8	6	64.0	4	4.0	8	89.5	8	1.9	2	5.60
1995/96	14.2	5	65.7	6	5.2	6	85.4	6	2.0	2	5.00
1994/95	16.2	4	64.2	4	6.7	4	91.7	8	2.3	4	4.80
1993/94	24.8	1	60.4	2	6.2	5	78.8	3	1.6	1	2.40
1992/93	26.5	1	57.8	1	8.5	2	68.8	1	1.8	1	1.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
OKANAGAN SIMILKAMEEN											
<i>Southern Okanagan Secondary</i>											
1996/97	4.8	10	71.5	10	2.7	10	94.6	9	2.1	2	8.20
1995/96	4.4	10	69.7	9	4.2	8	97.7	10	2.2	3	8.00
1994/95	5.8	10	70.9	10	4.4	8	96.6	9	1.9	1	7.60
1993/94	8.8	8	69.8	9	5.6	6	93.3	9	2.8	8	8.00
1992/93	16.0	4	63.3	3	6.3	5	84.5	5	2.4	5	4.40
<i>Osoyoos Secondary School</i>											
1996/97	13.1	6	66.2	6	8.4	2	92.5	9	2.7	7	6.00
1995/96	12.3	6	65.0	5	9.0	2	86.4	6	2.8	8	5.40
1994/95	13.1	6	66.4	6	6.9	4	93.2	9	3.3	9	6.80
1993/94	1.2	10	73.9	10	2.4	10	84.8	5	3.0	9	8.80
1992/93	12.3	6	63.6	4	7.0	4	79.1	3	2.5	6	4.60
<i>Similkameen Secondary</i>											
1996/97	11.3	7	65.4	5	4.5	8	77.1	2	2.0	2	4.80
1995/96	7.8	9	68.8	8	8.6	2	94.9	9	2.8	8	7.20
1994/95	16.1	4	63.2	3	7.4	3	88.6	7	2.9	8	5.00
1993/94	17.1	3	62.2	3	5.5	6	85.4	6	2.4	5	4.60
1992/93	20.2	2	61.7	2	6.8	4	97.4	10	2.8	8	5.20
BULKLEY VALLEY											
<i>Houston Secondary</i>											
1996/97	8.6	8	65.2	5	11.3	1	93.1	9	2.0	2	5.00
1995/96	12.8	6	62.4	3	10.0	1	96.1	9	2.1	3	4.40
1994/95	23.8	1	61.3	2	13.5	1	84.2	5	2.8	7	3.20
1993/94	17.3	3	62.4	3	10.3	1	80.8	3	1.8	1	2.20
1992/93	24.9	1	59.6	1	9.5	2	67.5	1	2.4	5	2.00
<i>Smithers Secondary</i>											
1996/97	6.6	10	70.5	9	5.5	6	90.4	8	2.3	4	7.40
1995/96	3.8	10	70.1	9	3.5	9	93.7	9	2.3	4	8.20
1994/95	6.2	10	69.3	9	4.4	8	84.7	5	2.3	4	7.20
1993/94	3.8	10	72.3	10	2.7	10	90.4	8	2.4	5	8.60
1992/93	5.3	10	69.3	9	4.8	7	92.8	9	2.7	7	8.40

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Bulkley Valley Christian School</i>											
1996/97	7.6	9	69.1	9	11.0	1	95.2	9	4.2	10	7.60
1995/96	21.6	2	65.7	6	5.3	6	93.8	9	2.8	8	6.20
1994/95	17.6	3	68.7	8	9.0	2	100.0	10	4.3	10	6.60
1993/94	34.2	1	55.3	1	14.6	1	84.6	5	2.9	8	3.20
1992/93	6.5	10	66.8	7	6.0	5	78.6	2	3.1	9	6.60
PRINCE GEORGE											
<i>Duchess Park Secondary</i>											
1996/97	9.7	8	70.4	9	6.3	5	94.1	9	3.0	9	8.00
1995/96	11.4	7	67.7	8	4.7	8	90.6	8	2.7	7	7.60
1994/95	13.6	5	66.9	7	7.4	3	89.2	7	2.9	8	6.00
1993/94	12.9	6	66.9	7	9.0	2	91.2	8	2.8	7	6.00
1992/93	15.6	4	63.9	4	5.5	6	86.0	6	2.3	4	4.80
<i>Prince George Secondary</i>											
1996/97	15.6	4	64.1	4	8.0	3	90.5	8	2.1	3	4.40
1995/96	18.9	3	62.7	3	5.6	6	89.1	7	2.0	2	4.20
1994/95	26.4	1	59.7	1	9.4	2	85.4	6	2.1	3	2.60
1993/94	19.6	2	63.3	4	6.4	4	74.4	2	2.1	3	3.00
1992/93	19.6	2	62.8	3	7.5	3	74.8	2	2.2	3	2.60
<i>Kelly Road Secondary</i>											
1996/97	12.5	6	64.8	5	5.8	5	94.7	9	2.6	7	6.40
1995/96	11.7	6	65.8	6	6.3	4	90.7	8	2.3	4	5.60
1994/95	13.2	6	65.3	5	6.0	5	92.1	9	2.3	4	5.80
1993/94	14.0	5	62.9	3	4.7	8	77.8	2	2.0	2	4.00
1992/93	13.3	6	64.4	5	5.7	6	82.4	4	2.1	3	4.80
<i>Valemount Secondary</i>											
1996/97	21.9	2	61.2	2	13.2	1	74.1	1	2.4	5	2.20
1995/96	21.7	2	61.2	2	14.1	1	90.5	8	2.0	2	3.00
1994/95	31.2	1	56.5	1	17.0	0	68.4	1	2.0	2	1.00
1993/94	22.9	2	61.6	2	13.9	1	83.3	5	2.0	2	2.40
1992/93	21.1	2	62.5	3	13.7	1	80.0	3	2.0	2	2.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
McBride Secondary											
1996/97	6.2	10	72.6	10	10.5	1	96.3	9	2.2	3	6.60
1995/96	17.1	3	65.1	5	13.6	1	87.0	6	3.3	9	4.80
1994/95	15.4	4	60.6	2	11.7	1	100.0	10	2.3	4	4.20
1993/94	11.8	6	65.1	5	6.8	4	95.2	9	2.7	7	6.20
1992/93	8.7	8	65.7	6	9.5	2	88.9	7	2.9	8	6.20
MacKenzie Secondary											
1996/97	12.8	6	62.5	3	9.6	2	91.2	8	1.9	1	4.00
1995/96	18.0	3	61.4	2	8.0	3	84.6	5	2.3	4	3.40
1994/95	16.2	4	61.1	2	9.3	2	86.9	6	2.4	5	3.80
1993/94	11.6	6	64.7	5	8.4	2	87.7	7	2.7	7	5.40
1992/93	15.3	4	61.2	2	4.8	7	73.8	1	2.4	5	3.80
D.P. Todd Secondary											
1996/97	10.9	7	66.4	6	4.1	8	89.4	8	2.7	7	7.20
1995/96	15.6	4	65.7	6	5.0	7	89.0	7	2.8	8	6.40
1994/95	15.1	5	63.3	4	6.7	4	87.9	7	2.7	7	5.40
1993/94	15.1	5	65.1	5	9.7	2	84.0	5	2.7	7	4.80
1992/93	12.2	6	64.7	5	6.5	4	91.1	8	2.9	8	6.20
College Heights Secondary											
1996/97	16.9	3	64.7	5	6.9	4	93.3	9	2.2	4	5.00
1995/96	14.9	5	66.1	6	5.6	6	89.0	7	2.6	7	6.20
1994/95	16.9	3	64.7	5	9.2	2	90.8	8	3.2	9	5.40
1993/94	22.0	2	62.3	3	7.2	3	86.4	6	2.7	7	4.20
1992/93	15.7	4	64.1	4	8.4	2	81.8	4	2.9	8	4.40
O'Grady Catholic High School											
1996/97	10.0	8	69.4	9	7.5	3	93.3	9	2.3	4	6.60
1995/96	10.0	8	64.4	5	5.7	6	94.4	9	2.0	2	6.00
1994/95	6.8	9	70.3	9	2.2	10	84.3	5	2.5	5	7.60
1993/94	12.3	6	68.1	8	4.3	8	94.9	9	3.7	10	8.20
1992/93	10.9	7	65.7	6	4.5	8	72.4	1	2.4	5	5.40

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
NICOLA-SIMILKAMEEN											
<i>Princeton Secondary</i>											
1996/97	20.0	2	59.5	1	9.5	2	88.7	7	2.3	4	3.20
1995/96	32.5	1	55.0	1	14.6	1	93.2	9	3.1	9	4.20
1994/95	26.2	1	58.2	1	12.2	1	94.9	9	2.7	7	3.80
1993/94	13.9	5	64.8	5	4.6	8	81.6	4	2.0	2	4.80
1992/93	19.3	2	59.7	1	11.4	1	74.1	1	1.7	1	1.20
<i>Merritt Secondary</i>											
1996/97	11.4	7	64.7	5	7.9	3	88.6	7	2.4	5	5.40
1995/96	18.9	3	62.9	3	8.8	2	85.2	5	2.1	3	3.20
1994/95	18.5	3	62.5	3	7.7	3	92.1	9	2.6	7	5.00
1993/94	22.4	2	60.0	2	6.6	4	76.8	2	1.6	1	2.20
1992/93	16.3	4	64.2	4	6.5	4	72.1	1	1.8	1	2.80
PEACE RIVER SOUTH											
<i>Dr. H.J. O'Brien Educational Centre</i>											
1996/97	13.3	5	68.6	8	7.0	3	100.0	10	0.7	1	5.40
1995/96	20.0	2	62.7	3	12.6	1	100.0	10	1.0	1	3.40
1994/95	0.0	10	64.7	5	8.6	2	100.0	10	0.1	0	5.40
1993/94	16.7	3	72.6	10	5.7	6	66.7	1	0.2	0	4.00
1992/93	5.9	10	71.1	10	0.5	10	55.6	1	0.3	1	6.40
<i>South Peace Secondary</i>											
1996/97	9.6	8	67.2	7	6.1	5	88.5	7	2.3	4	6.20
1995/96	12.0	6	65.3	5	8.0	3	94.8	9	2.6	6	5.80
1994/95	14.6	5	63.8	4	7.4	3	89.9	8	2.0	2	4.40
1993/94	18.5	3	62.6	3	6.1	5	74.9	2	2.1	2	3.00
1992/93	15.9	4	64.4	5	5.9	5	84.3	5	2.1	3	4.40
<i>Chetwynd Secondary</i>											
1996/97	20.3	2	61.6	2	11.2	1	96.8	9	2.9	8	4.40
1995/96	7.7	9	66.3	6	6.2	5	96.6	9	2.5	5	6.80
1994/95	20.5	2	60.1	2	9.2	2	88.6	7	1.4	1	2.80
1993/94	22.5	2	58.5	1	11.5	1	85.7	6	1.4	1	2.20
1992/93	23.0	2	60.9	2	12.7	1	79.4	3	1.6	1	1.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Tumbler Ridge Secondary</i>											
1996/97	4.7	10	65.3	5	3.9	9	86.8	6	1.6	1	6.20
1995/96	30.4	1	56.8	1	17.0	0	66.7	1	1.9	1	0.80
1994/95	29.9	1	57.9	1	8.8	2	84.0	5	1.8	1	2.00
1993/94	24.8	1	61.4	2	10.6	1	74.5	2	1.7	1	1.40
1992/93	24.1	1	58.4	1	8.6	2	70.2	1	1.7	1	1.20
PEACE RIVER NORTH											
<i>North Peace Secondary</i>											
1996/97	20.4	2	61.6	2	7.6	3	90.9	8	1.8	1	3.20
1995/96	20.2	2	62.5	3	7.6	3	85.5	6	2.3	4	3.60
1994/95	22.5	2	60.4	2	10.4	1	90.2	8	2.6	6	3.80
1993/94	26.2	1	60.0	2	8.5	2	75.4	2	2.5	5	2.40
1992/93	24.4	1	59.7	1	9.9	2	77.4	2	2.6	6	2.40
GREATER VICTORIA											
<i>Victoria Secondary</i>											
1996/97	12.9	6	66.6	7	5.6	6	84.5	5	1.8	1	5.00
1995/96	10.0	8	66.4	6	4.0	9	85.9	6	1.6	1	6.00
1994/95	13.2	6	64.8	5	5.0	7	92.5	9	1.4	1	5.60
1993/94	13.0	6	66.6	7	2.8	10	85.7	6	1.5	1	6.00
1992/93	11.3	7	66.6	7	2.5	10	83.2	4	1.4	1	5.80
<i>Oak Bay Secondary</i>											
1996/97	10.7	7	68.5	8	6.3	5	95.3	9	2.9	8	7.40
1995/96	12.1	6	69.6	9	3.3	9	92.3	9	3.2	9	8.40
1994/95	11.8	6	69.0	9	4.9	7	92.5	9	3.6	10	8.20
1993/94	8.1	9	70.0	9	4.3	8	91.9	9	2.8	8	8.60
1992/93	6.5	10	71.6	10	2.6	10	87.2	6	2.9	8	8.80
<i>Esquimalt Secondary</i>											
1996/97	7.1	9	71.4	10	4.6	8	87.8	7	2.1	3	7.40
1995/96	12.7	6	66.9	7	7.3	3	85.7	6	2.1	3	5.00
1994/95	11.1	7	67.3	7	7.9	3	85.8	6	1.8	1	4.80
1993/94	10.3	7	69.7	9	6.7	4	90.7	8	2.0	2	6.00
1992/93	9.1	8	71.3	10	5.7	6	79.3	3	2.2	4	6.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
Mount Douglas Sr. Secondary											
1996/97	9.6	8	70.2	9	4.6	8	93.7	9	2.8	7	8.20
1995/96	7.4	9	71.1	10	3.2	10	91.8	8	2.8	7	8.80
1994/95	7.9	9	70.5	9	3.0	10	94.2	9	2.6	6	8.60
1993/94	7.4	9	71.0	10	3.0	10	89.9	8	2.4	4	8.20
1992/93	8.4	9	71.3	10	3.6	9	84.3	5	2.4	5	7.60
Reynolds Secondary											
1996/97	14.0	5	66.3	6	5.5	6	89.3	7	2.6	6	6.00
1995/96	11.5	7	70.0	9	4.2	8	90.7	8	2.7	7	7.80
1994/95	15.1	5	63.6	4	4.7	8	83.2	4	2.0	2	4.60
1993/94	15.1	5	65.5	5	5.3	6	89.2	7	2.3	4	5.40
1992/93	10.2	7	66.8	7	3.2	10	86.5	6	2.1	3	6.60
Spectrum Community											
1996/97	10.0	8	66.7	7	4.1	8	93.2	9	1.4	1	6.60
1995/96	11.2	7	67.2	7	5.7	6	94.7	9	1.5	1	6.00
1994/95	10.7	7	65.3	5	5.7	6	92.6	9	1.4	1	5.60
1993/94	12.2	6	65.3	5	3.4	9	89.0	7	N/A	N/A	6.80
1992/93	10.0	8	67.0	7	3.2	10	93.1	9	2.4	5	7.80
Lambrick Park Secondary											
1996/97	10.4	7	69.0	9	7.0	4	93.0	9	2.9	8	7.40
1995/96	13.9	5	67.5	7	7.7	3	94.2	9	3.2	9	6.60
1994/95	14.9	5	65.4	5	8.3	2	95.0	9	3.3	9	6.00
1993/94	11.9	6	67.4	7	4.0	8	96.6	9	2.6	6	7.20
1992/93	12.0	6	68.3	8	3.9	9	92.5	9	2.7	7	7.80
St. Michaels University – Senior Campus											
1996/97	3.4	10	77.3	10	5.2	6	100.0	10	4.9	10	9.20
1995/96	3.0	10	79.7	10	3.6	9	99.2	10	4.8	10	9.80
1994/95	3.9	10	76.8	10	4.9	7	96.2	9	4.6	10	9.20
1993/94	1.3	10	79.1	10	2.8	10	99.2	10	4.9	10	10.00
1992/93	1.1	10	79.1	10	4.0	9	97.0	10	4.5	10	9.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>St. Margaret's</i>											
1996/97	3.9	10	77.9	10	3.1	10	100.0	10	6.1	10	10.00
1995/96	5.5	10	74.0	10	3.1	10	100.0	10	4.7	10	10.00
1994/95	4.1	10	73.7	10	3.7	9	100.0	10	5.2	10	9.80
1993/94	10.0	8	72.9	10	4.4	8	100.0	10	3.7	10	9.20
1992/93	2.9	10	69.1	9	4.7	8	100.0	10	3.6	10	9.40
<i>Glenlyon-Norfolk Senior School</i>											
1996/97	8.5	8	72.7	10	6.9	4	96.8	9	5.1	10	8.20
1995/96	6.2	10	73.3	10	6.1	5	98.5	10	5.0	10	9.00
1994/95	9.6	8	71.2	10	8.2	2	96.6	9	5.2	10	7.80
1993/94	9.8	8	71.5	10	6.3	5	98.4	10	4.7	10	8.60
1992/93	2.2	10	74.2	10	6.5	4	100.0	10	4.3	10	8.80
<i>Pacific Christian School</i>											
1996/97	10.0	8	68.9	8	7.4	3	94.0	9	3.4	9	7.40
1995/96	19.9	2	63.3	3	10.2	1	98.2	10	2.8	8	4.80
1994/95	14.4	5	68.4	8	9.0	2	93.9	9	3.1	9	6.60
1993/94	17.7	3	62.7	3	9.7	2	89.5	8	3.0	9	5.00
1992/93	5.5	10	68.1	8	5.6	6	94.5	9	2.9	8	8.20
<i>St. Andrew's Regional High School</i>											
1996/97	13.4	5	66.8	7	7.7	3	91.7	8	4.1	10	6.60
1995/96	17.5	3	63.5	4	7.7	3	92.3	9	3.6	10	5.80
1994/95	19.1	3	62.2	3	6.4	4	81.0	4	4.1	10	4.80
1993/94	11.9	6	67.5	7	5.9	5	86.2	6	4.2	10	6.80
1992/93	25.8	1	60.5	2	9.2	2	82.1	4	4.0	10	3.80
SOOKE											
<i>Belmont Secondary</i>											
1996/97	11.8	6	66.4	6	3.4	9	86.5	6	1.8	1	5.60
1995/96	8.8	8	68.5	8	2.3	10	84.9	5	1.9	1	6.40
1994/95	10.4	7	66.7	7	3.5	9	86.3	6	1.9	2	6.20
1993/94	16.0	4	64.6	5	3.3	9	86.7	6	1.7	1	5.00
1992/93	13.2	6	65.7	6	2.7	10	77.0	2	1.9	2	5.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Edward Milne Community School</i>											
1996/97	12.1	6	65.6	6	4.1	8	92.2	9	1.4	1	6.00
1995/96	14.9	5	65.2	5	3.8	9	86.8	6	1.7	1	5.20
1994/95	6.2	10	68.6	8	4.9	7	92.5	9	2.0	2	7.20
1993/94	16.9	3	65.1	5	6.4	4	81.6	4	1.9	1	3.40
1992/93	14.6	5	65.7	6	6.3	5	80.7	3	1.7	1	4.00
SAANICH											
<i>Stelly's Secondary</i>											
1996/97	6.2	10	71.5	10	4.4	8	93.3	9	2.7	7	8.80
1995/96	5.9	10	72.7	10	4.5	8	92.1	9	3.0	8	9.00
1994/95	8.0	9	70.0	9	6.0	5	91.5	8	2.6	7	7.60
1993/94	4.7	10	69.8	9	4.0	8	82.9	4	2.3	4	7.00
1992/93	3.7	10	73.3	10	5.1	7	78.9	3	2.3	4	6.80
<i>Claremont Secondary</i>											
1996/97	8.2	9	70.3	9	5.0	7	92.1	9	2.7	7	8.20
1995/96	7.0	9	71.4	10	4.6	8	93.8	9	2.7	7	8.60
1994/95	9.8	8	70.1	9	5.3	6	90.5	8	2.7	7	7.60
1993/94	6.8	10	69.8	9	5.0	7	88.9	7	2.6	6	7.80
1992/93	7.3	9	70.6	9	3.4	9	86.3	6	2.5	6	7.80
<i>Parkland Secondary</i>											
1996/97	8.4	8	69.3	9	5.5	6	93.4	9	2.4	5	7.40
1995/96	7.8	9	68.5	8	5.3	6	89.4	8	2.6	6	7.40
1994/95	11.2	7	66.9	7	6.9	4	90.3	8	2.5	6	6.40
1993/94	12.1	6	68.6	8	4.8	8	85.2	5	3.0	9	7.20
1992/93	12.9	6	66.1	6	5.2	6	81.6	4	2.9	8	6.00
GULF ISLANDS											
<i>Gulf Islands Secondary</i>											
1996/97	11.1	7	67.2	7	6.4	4	90.1	8	2.0	2	5.60
1995/96	5.3	10	70.3	9	4.6	8	94.9	9	1.6	1	7.40
1994/95	8.3	9	66.4	6	7.0	3	95.3	9	1.7	1	5.60
1993/94	11.6	6	65.9	6	10.5	1	88.2	7	2.8	8	5.60
1992/93	11.5	7	68.1	8	8.0	3	81.0	4	1.8	1	4.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
OKANAGAN SKAHA											
<i>Penticton Secondary</i>											
1996/97	8.2	9	70.0	9	4.1	8	93.1	9	2.3	4	7.80
1995/96	5.5	10	72.5	10	3.8	9	94.1	9	2.3	4	8.40
1994/95	5.2	10	70.6	9	4.2	8	92.2	9	2.3	4	8.00
1993/94	4.1	10	71.4	10	4.6	8	90.5	8	2.1	3	7.80
1992/93	4.6	10	70.9	10	5.4	6	82.4	4	2.4	5	7.00
<i>Summerland Secondary</i>											
1996/97	8.8	8	68.4	8	8.8	2	91.7	8	2.3	4	6.00
1995/96	11.1	7	69.2	9	6.4	4	95.3	9	2.4	5	6.80
1994/95	18.2	3	63.5	4	11.0	1	95.0	9	2.5	6	4.60
1993/94	14.1	5	66.3	6	8.5	2	76.8	2	2.3	4	3.80
1992/93	10.6	7	67.4	7	7.1	3	78.6	2	2.5	6	5.00
NANAIMO											
<i>Nanaimo District Secondary</i>											
1996/97	17.3	3	65.2	5	7.2	3	95.9	9	2.3	4	4.80
1995/96	18.0	3	65.6	5	7.6	3	91.2	8	2.8	8	5.40
1994/95	14.1	5	64.9	5	7.0	4	88.0	7	2.6	7	5.60
1993/94	21.2	2	62.8	3	7.4	3	78.1	2	2.4	5	3.00
1992/93	15.8	4	64.6	5	7.8	3	88.3	7	2.0	2	4.20
<i>Ladysmith Secondary</i>											
1996/97	10.3	7	67.1	7	7.1	3	95.7	9	2.7	7	6.60
1995/96	17.0	3	63.4	4	9.0	2	97.1	10	2.6	6	5.00
1994/95	10.2	7	66.3	6	8.3	2	96.5	9	2.3	4	5.60
1993/94	11.4	7	66.8	7	5.8	5	97.0	10	2.3	4	6.60
1992/93	17.5	3	63.1	3	5.8	5	91.1	8	2.1	3	4.40
<i>Dover Bay Secondary</i>											
1996/97	9.8	8	68.9	8	5.4	6	93.5	9	2.8	8	7.80
1995/96	8.5	8	69.3	9	3.5	9	94.2	9	2.7	7	8.40
1994/95	11.1	7	67.0	7	4.1	8	90.6	8	2.6	6	7.20
1993/94	16.7	3	63.7	4	5.5	6	83.1	4	2.6	6	4.60
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>John Barsby Secondary</i>											
1996/97	18.9	3	61.9	2	9.4	2	90.8	8	2.1	3	3.60
1995/96	23.6	1	60.6	2	8.2	2	89.1	7	1.9	2	2.80
1994/95	25.7	1	59.1	1	8.0	3	86.9	6	1.7	1	2.40
1993/94	22.1	2	61.0	2	8.2	2	80.2	3	1.6	1	2.00
1992/93	18.8	3	63.0	3	5.4	6	79.1	3	1.8	1	3.20
<i>Woodlands Secondary</i>											
1996/97	16.6	4	63.7	4	7.7	3	92.3	9	2.4	5	5.00
1995/96	13.0	6	65.4	5	4.9	7	89.9	8	2.7	7	6.60
1994/95	11.7	6	67.3	7	6.4	4	92.6	9	2.6	7	6.60
1993/94	10.9	7	66.0	6	7.2	3	83.1	4	2.5	6	5.20
1992/93	9.7	8	66.4	6	4.9	7	84.3	5	2.2	4	6.00
<i>Wellington Secondary</i>											
1996/97	7.0	9	70.4	9	3.0	10	94.5	9	1.9	2	7.80
1995/96	9.5	8	67.1	7	3.9	9	84.6	5	2.1	3	6.40
1994/95	11.7	6	65.0	5	5.7	6	89.2	7	1.7	1	5.00
1993/94	9.7	8	66.3	6	4.6	8	88.3	7	2.2	3	6.40
1992/93	7.4	9	68.7	8	2.7	10	90.7	8	2.2	4	7.80
QUALICUM											
<i>Ballenas Secondary</i>											
1996/97	7.9	9	67.4	7	3.4	9	93.8	9	1.8	1	7.00
1995/96	11.2	7	66.0	6	6.7	4	85.0	5	1.9	2	4.80
1994/95	14.0	5	65.7	6	6.4	4	91.4	8	2.5	6	5.80
1993/94	12.4	6	64.5	5	7.7	3	81.1	4	2.0	2	4.00
1992/93	16.9	3	62.6	3	6.6	4	91.4	8	2.2	3	4.20
<i>Kwalikum Secondary</i>											
1996/97	9.7	8	66.9	7	6.8	4	90.0	8	2.0	2	5.80
1995/96	7.5	9	67.4	7	6.4	4	87.4	6	2.0	2	5.60
1994/95	16.5	4	62.1	3	7.5	3	82.6	4	1.6	1	3.00
1993/94	10.2	7	68.3	8	5.9	5	73.0	1	2.1	3	4.80
1992/93	8.3	9	68.4	8	4.9	7	74.3	2	1.9	2	5.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
ALBERNI											
<i>Alberni District Secondary</i>											
1996/97	8.6	8	68.3	8	4.1	8	89.8	8	1.6	1	6.60
1995/96	12.3	6	67.3	7	4.9	7	79.4	3	1.8	1	4.80
1994/95	15.6	4	64.9	5	6.5	4	78.7	3	1.6	1	3.40
1993/94	12.0	6	66.2	6	5.7	6	83.5	5	2.0	2	5.00
1992/93	11.4	7	65.3	5	3.9	9	91.9	9	1.8	1	6.20
<i>Ucluelet Secondary</i>											
1996/97	7.8	9	70.0	9	3.0	10	92.3	9	2.7	7	8.80
1995/96	12.0	6	71.3	10	6.1	5	85.0	5	2.2	3	5.80
1994/95	28.6	1	61.4	2	5.0	7	94.1	9	1.9	2	4.20
1993/94	16.9	3	65.3	5	10.2	1	86.7	6	2.0	2	3.40
1992/93	17.7	3	63.4	4	3.7	9	73.7	1	1.6	1	3.60
COURTENAY											
<i>Georges P. Vanier Secondary</i>											
1996/97	10.3	7	69.5	9	3.8	9	92.7	9	2.1	3	7.40
1995/96	8.8	8	68.9	8	3.7	9	93.1	9	2.4	5	7.80
1994/95	9.2	8	68.5	8	4.2	8	92.5	9	2.4	5	7.60
1993/94	9.2	8	68.7	8	4.4	8	90.0	8	2.1	3	7.00
1992/93	10.3	7	67.9	8	4.9	7	87.2	6	2.4	5	6.60
<i>Highland Secondary</i>											
1996/97	5.1	10	72.2	10	4.8	8	93.1	9	2.5	6	8.60
1995/96	2.3	10	74.5	10	4.4	8	85.9	6	2.3	4	7.60
1994/95	5.6	10	71.7	10	3.1	10	88.5	7	2.2	3	8.00
1993/94	8.7	8	69.5	9	4.6	8	90.3	8	2.0	2	7.00
1992/93	7.9	9	70.6	9	3.8	9	91.7	8	2.3	4	7.80
CAMPBELL RIVER											
<i>Carihi Secondary</i>											
1996/97	8.0	9	69.4	9	3.0	10	91.5	8	1.7	1	7.40
1995/96	9.1	8	68.6	8	3.7	9	85.8	6	1.9	2	6.60
1994/95	8.1	9	67.6	7	3.4	9	89.5	8	2.1	3	7.20
1993/94	11.0	7	66.3	6	3.7	9	84.3	5	1.7	1	5.60
1992/93	9.7	8	68.1	8	5.3	6	75.3	2	2.1	3	5.40

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Robron Secondary</i>											
1996/97	12.6	6	65.7	6	5.0	7	86.5	6	1.8	1	5.20
1995/96	10.6	7	67.4	7	3.9	9	90.3	8	2.1	3	6.80
1994/95	22.6	2	59.6	1	7.6	3	83.3	5	2.2	3	2.80
1993/94	12.3	6	66.8	7	6.9	4	81.7	4	2.1	3	4.80
1992/93	12.9	6	67.0	7	4.9	7	89.4	8	2.5	6	6.80
<i>Southgate Secondary</i>											
1996/97	10.9	7	68.4	8	3.3	10	93.7	9	2.2	3	7.40
1995/96	7.1	9	67.5	7	4.3	8	93.0	9	2.0	2	7.00
1994/95	19.6	2	63.6	4	6.2	5	90.9	8	2.0	2	4.20
1993/94	17.2	3	64.9	5	7.9	3	76.0	2	2.2	4	3.40
1992/93	14.3	5	64.3	5	8.1	3	90.7	8	2.1	3	4.80
KAMLOOPS/THOMPSON											
<i>Kamloops Sr. Secondary</i>											
1996/97	10.4	7	67.9	8	5.8	5	90.7	8	2.3	4	6.40
1995/96	10.8	7	67.6	8	3.5	9	86.4	6	2.2	3	6.60
1994/95	11.0	7	66.2	6	3.7	9	86.4	6	2.3	4	6.40
1993/94	10.8	7	67.8	8	4.0	9	83.9	5	2.5	5	6.80
1992/93	10.5	7	67.7	8	4.9	7	85.8	6	2.6	6	6.80
<i>Chase Secondary</i>											
1996/97	23.6	1	59.0	1	8.0	3	89.1	7	2.3	4	3.20
1995/96	21.3	2	60.4	2	11.5	1	87.5	7	1.8	1	2.60
1994/95	23.3	2	62.2	3	6.3	5	89.2	7	2.5	5	4.40
1993/94	10.3	7	65.6	6	4.8	7	83.7	5	2.3	4	5.80
1992/93	9.9	8	66.9	7	6.1	5	87.2	6	2.7	7	6.60
<i>Brocklehurst Secondary</i>											
1996/97	8.6	8	67.7	8	3.7	9	86.3	6	1.9	2	6.60
1995/96	17.4	3	63.1	3	6.6	4	84.6	5	1.9	1	3.20
1994/95	14.0	5	63.6	4	6.7	4	89.6	8	2.0	2	4.60
1993/94	11.7	6	64.4	5	4.8	8	78.5	2	2.2	3	4.80
1992/93	11.5	7	66.2	6	5.5	6	90.2	8	2.1	2	5.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Norkam Secondary</i>											
1996/97	16.1	4	62.8	3	5.1	7	86.8	6	2.0	2	4.40
1995/96	24.8	1	57.8	1	10.2	1	89.3	7	2.1	2	2.40
1994/95	26.2	1	59.9	2	8.6	2	84.0	5	1.9	1	2.20
1993/94	23.9	1	60.4	2	8.3	2	83.2	4	2.1	2	2.20
1992/93	18.4	3	61.8	2	7.0	4	75.5	2	2.2	3	2.80
<i>Barriere Secondary</i>											
1996/97	16.1	4	60.5	2	11.9	1	100.0	10	1.8	1	3.60
1995/96	30.3	1	58.6	1	12.3	1	94.3	9	2.5	5	3.40
1994/95	22.3	2	60.3	2	11.5	1	84.2	5	2.2	4	2.80
1993/94	25.0	1	58.2	1	8.9	2	74.1	1	2.6	6	2.20
1992/93	23.1	2	60.2	2	10.2	1	83.0	4	2.8	8	3.40
<i>Westsyde Secondary</i>											
1996/97	9.4	8	66.2	6	5.4	6	97.3	10	2.5	6	7.20
1995/96	15.2	4	63.5	4	6.9	4	91.8	8	2.4	5	5.00
1994/95	9.7	8	66.2	6	7.2	3	94.5	9	2.6	6	6.40
1993/94	8.9	8	66.0	6	6.4	4	89.3	7	2.9	8	6.60
1992/93	9.4	8	68.0	8	5.7	6	93.5	9	2.5	6	7.40
<i>Logan Lake Elem.-Secondary</i>											
1996/97	21.2	2	59.5	1	9.0	2	93.5	9	3.5	9	4.60
1995/96	24.1	1	56.4	1	9.9	2	86.7	6	2.5	5	3.00
1994/95	46.0	1	54.0	1	16.5	1	81.5	4	3.7	10	3.40
1993/94	24.4	1	58.8	1	15.1	1	83.3	5	4.3	10	3.60
1992/93	12.5	6	64.4	5	7.5	3	78.8	3	3.0	9	5.20
<i>Clearwater Secondary</i>											
1996/97	21.4	2	58.6	1	7.5	3	80.9	3	2.2	4	2.60
1995/96	25.2	1	60.6	2	10.3	1	90.8	8	2.6	6	3.60
1994/95	20.5	2	62.4	3	11.7	1	83.3	5	2.3	4	3.00
1993/94	35.7	1	53.9	1	12.3	1	75.0	2	2.4	5	2.00
1992/93	15.8	4	61.4	2	10.8	1	76.6	2	2.4	5	2.80

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>St. Ann's Academy</i>											
1996/97	15.0	5	61.9	2	7.4	3	97.6	10	3.1	9	5.80
1995/96	24.6	1	58.7	1	10.0	1	90.0	8	3.2	9	4.00
1994/95	19.0	3	63.2	3	8.1	3	97.1	10	3.1	9	5.60
1993/94	26.6	1	58.4	1	8.7	2	93.8	9	3.4	9	4.40
1992/93	11.5	7	65.7	6	9.2	2	100.0	10	3.4	9	6.80
<i>Kamloops Christian School</i>											
1996/97	0.0	10	73.6	10	3.2	10	62.5	1	2.7	7	7.60
1995/96	6.8	9	67.1	7	9.0	2	93.3	9	2.9	8	7.00
1994/95	13.4	5	62.4	3	8.1	3	82.6	4	3.2	9	4.80
1993/94	27.5	1	56.9	1	14.5	1	94.1	9	3.8	10	4.40
1992/93	35.7	1	53.8	1	13.4	1	64.3	1	4.0	10	2.80
GOLD TRAIL											
<i>Lillooet Secondary</i>											
1996/97	14.6	5	65.1	5	10.9	1	100.0	10	2.5	6	5.40
1995/96	17.6	3	63.5	4	8.0	3	98.1	10	2.3	4	4.80
1994/95	20.2	2	60.5	2	9.3	2	84.5	5	2.0	2	2.60
1993/94	34.9	1	54.5	1	12.7	1	89.5	8	2.2	3	2.80
1992/93	15.6	4	61.7	2	9.1	2	87.9	7	2.6	6	4.20
<i>Kumsheen Secondary</i>											
1996/97	16.7	4	61.8	2	11.0	1	60.0	1	0.6	1	1.80
1995/96	13.3	5	63.9	4	19.7	0	58.3	1	0.8	1	2.20
1994/95	31.8	1	53.6	1	28.6	0	72.7	1	1.5	1	0.80
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	50.0	1	49.0	1	14.4	1	25.0	1	0.6	1	1.00
<i>Ashcroft Secondary</i>											
1996/97	22.4	2	59.7	1	13.5	1	91.9	9	3.9	10	4.60
1995/96	30.4	1	57.7	1	11.5	1	94.1	9	2.5	6	3.60
1994/95	27.5	1	56.8	1	10.3	1	95.2	9	1.9	1	2.60
1993/94	14.4	5	63.9	4	7.8	3	81.8	4	2.2	3	3.80
1992/93	23.2	2	59.3	1	8.6	2	74.4	2	2.1	3	2.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
MISSION											
<i>Mission Secondary</i>											
1996/97	21.8	2	62.5	3	7.3	3	84.6	5	2.0	2	3.00
1995/96	10.7	7	67.7	8	5.9	5	89.7	8	2.6	6	6.80
1994/95	12.7	6	66.2	6	5.2	6	83.8	5	2.3	4	5.40
1993/94	17.0	3	63.1	3	5.5	6	84.0	5	2.0	2	3.80
1992/93	21.1	2	62.5	3	6.4	4	81.0	4	2.0	2	3.00
<i>Hatzic Secondary</i>											
1996/97	14.3	5	65.3	5	4.2	8	86.9	6	2.5	6	6.00
1995/96	13.5	5	65.1	5	6.8	4	89.2	7	2.3	4	5.00
1994/95	12.1	6	66.3	6	5.4	6	89.0	7	2.6	6	6.20
1993/94	11.8	6	64.7	5	4.9	7	85.4	6	2.3	4	5.60
1992/93	15.2	4	63.6	4	5.9	5	86.8	6	2.2	3	4.40
<i>Heritage Park Secondary</i>											
1996/97	17.7	3	61.5	2	9.5	2	81.1	4	2.3	4	3.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
FRASER-CASCADE											
<i>Hope Secondary</i>											
1996/97	15.7	4	65.1	5	5.4	6	95.0	9	2.0	2	5.20
1995/96	11.2	7	66.8	7	5.8	5	93.0	9	2.4	5	6.60
1994/95	10.9	7	67.3	7	6.4	4	85.0	5	2.1	3	5.20
1993/94	13.3	5	65.0	5	6.9	4	75.3	2	2.4	5	4.20
1992/93	11.2	7	68.3	8	6.2	5	82.7	4	2.0	2	5.20
<i>Agassiz Elem.-Secondary</i>											
1996/97	2.3	10	74.5	10	2.9	10	100.0	10	2.8	8	9.60
1995/96	6.1	10	72.8	10	4.2	8	93.9	9	2.6	6	8.60
1994/95	7.8	9	72.7	10	3.3	9	100.0	10	2.6	6	8.80
1993/94	5.8	10	65.8	6	3.0	10	94.6	9	2.3	4	7.80
1992/93	8.8	8	68.5	8	5.7	6	89.5	8	2.8	7	7.40

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
COWICHAN VALLEY											
<i>Cowichan Secondary</i>											
1996/97	14.8	5	64.5	5	6.8	4	92.9	9	2.3	4	5.40
1995/96	11.5	7	66.7	7	5.9	5	92.0	9	2.2	4	6.40
1994/95	15.3	4	64.6	5	4.5	8	90.8	8	2.0	2	5.40
1993/94	15.1	5	64.7	5	6.0	5	93.6	9	2.0	2	5.20
1992/93	11.5	6	66.3	6	3.8	9	91.9	9	1.8	1	6.20
<i>Chemainus Secondary</i>											
1996/97	6.8	9	68.6	8	7.3	3	100.0	10	2.6	6	7.20
1995/96	18.5	3	64.1	4	7.4	3	94.8	9	1.9	1	4.00
1994/95	19.2	3	61.7	2	9.1	2	97.3	10	2.1	2	3.80
1993/94	12.3	6	65.9	6	6.2	5	84.9	5	1.9	1	4.60
1992/93	25.8	1	57.4	1	6.0	5	75.7	2	2.5	6	3.00
<i>Frances Kelsey Secondary</i>											
1996/97	7.7	9	73.9	10	5.9	5	88.1	7	1.5	1	6.40
1995/96	13.2	6	66.2	6	8.5	2	87.9	7	1.1	1	4.40
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<i>Lake Cowichan Secondary</i>											
1996/97	30.7	1	59.3	1	15.1	1	97.1	10	2.0	2	3.00
1995/96	25.3	1	59.1	1	12.2	1	89.1	7	2.2	3	2.60
1994/95	17.7	3	61.9	2	8.5	2	79.2	3	1.5	1	2.20
1993/94	14.3	5	63.5	4	6.2	5	83.3	5	1.8	1	4.00
1992/93	14.1	5	62.7	3	5.8	5	83.6	5	2.0	2	4.00
<i>Brentwood College</i>											
1996/97	5.0	10	76.0	10	4.7	8	100.0	10	5.9	10	9.60
1995/96	4.2	10	75.1	10	5.0	7	100.0	10	5.2	10	9.40
1994/95	6.6	10	72.7	10	4.6	8	99.0	10	5.3	10	9.60
1993/94	8.3	9	72.3	10	4.0	8	100.0	10	4.5	10	9.40
1992/93	1.3	10	77.0	10	2.1	10	100.0	10	4.7	10	10.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
Shawnigan Lake											
1996/97	2.4	10	76.0	10	3.7	9	100.0	10	4.0	10	9.80
1995/96	2.8	10	75.5	10	3.3	9	98.8	10	4.2	10	9.80
1994/95	4.5	10	72.5	10	4.4	8	97.3	10	3.8	10	9.60
1993/94	2.2	10	74.6	10	4.3	8	97.4	10	4.1	10	9.60
1992/93	4.2	10	72.3	10	3.2	10	100.0	10	3.7	10	10.00
Duncan Christian School											
1996/97	14.0	5	65.4	5	7.5	3	100.0	10	3.2	9	6.40
1995/96	12.5	6	70.7	9	5.5	6	90.9	8	3.7	10	7.80
1994/95	12.5	6	65.2	5	7.2	3	90.0	8	2.6	6	5.60
1993/94	2.0	10	68.3	8	8.1	3	100.0	10	2.3	4	7.00
1992/93	10.4	7	66.1	6	8.6	2	93.3	9	2.8	8	6.40
Maxwell International Baha'i School											
1996/97	4.3	10	71.8	10	9.2	2	90.6	8	3.7	10	8.00
1995/96	6.7	10	72.5	10	7.5	3	97.7	10	3.4	9	8.40
1994/95	5.4	10	72.5	10	6.9	4	87.8	7	3.2	9	8.00
1993/94	7.0	9	70.5	9	7.4	3	87.5	7	3.6	10	7.60
1992/93	17.9	3	66.1	6	13.8	1	95.6	9	3.0	9	5.60
FORT NELSON											
Fort Nelson Secondary											
1996/97	14.8	5	63.5	4	9.8	2	64.9	1	1.5	1	2.60
1995/96	18.0	3	63.1	3	7.4	3	84.6	5	1.8	1	3.00
1994/95	28.2	1	57.8	1	10.6	1	78.1	2	1.4	1	1.20
1993/94	23.2	2	61.9	2	8.6	2	50.0	1	1.6	1	1.60
1992/93	23.5	1	60.1	2	7.6	3	40.7	1	1.3	1	1.60
COAST MOUNTAINS											
Mount Elizabeth Secondary											
1996/97	18.0	3	64.5	5	6.6	4	87.4	6	2.3	4	4.40
1995/96	16.0	4	64.9	5	6.8	4	87.3	6	2.4	5	4.80
1994/95	12.9	6	65.3	5	6.2	5	90.7	8	2.7	7	6.20
1993/94	12.9	6	64.8	5	7.3	3	88.4	7	2.4	5	5.20
1992/93	11.6	6	65.9	6	6.3	5	82.2	4	2.7	7	5.60

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Hazelton Secondary</i>											
1996/97	18.8	3	62.3	3	4.9	7	79.7	3	1.5	1	3.40
1995/96	14.7	5	64.4	5	7.5	3	77.3	2	1.6	1	3.20
1994/95	26.8	1	57.5	1	9.6	2	77.3	2	1.5	1	1.40
1993/94	40.3	1	53.8	1	13.9	1	65.8	1	1.4	1	1.00
1992/93	27.0	1	58.9	1	8.3	2	60.3	1	1.4	1	1.20
<i>Caledonia Sr. Secondary</i>											
1996/97	10.8	7	66.5	6	4.7	8	94.1	9	2.0	2	6.40
1995/96	16.7	3	64.7	5	6.0	5	89.6	8	2.2	4	5.00
1994/95	21.3	2	62.7	3	5.4	6	89.5	8	2.5	6	5.00
1993/94	24.8	1	59.4	1	7.6	3	85.4	6	2.6	6	3.40
1992/93	20.8	2	61.7	2	5.1	7	86.9	6	2.5	6	4.60
<i>Stewart Secondary</i>											
1996/97	16.7	3	62.2	3	9.4	2	95.7	9	1.3	1	3.60
1995/96	40.4	1	50.8	1	12.2	1	78.9	3	2.3	4	2.00
1994/95	12.5	6	60.6	2	3.4	9	87.5	7	0.4	1	5.00
1993/94	39.6	1	56.6	1	14.8	1	66.7	1	2.2	4	1.60
1992/93	40.5	1	52.8	1	16.6	1	61.5	1	2.4	5	1.80
N. OKANAGAN-SHUSWAP											
<i>Pleasant Valley Secondary</i>											
1996/97	9.3	8	67.3	7	5.1	7	96.1	9	2.5	6	7.40
1995/96	10.1	7	67.1	7	4.7	8	93.7	9	2.8	7	7.60
1994/95	10.9	7	66.9	7	5.8	5	89.0	7	2.1	3	5.80
1993/94	11.1	7	66.3	6	3.5	9	81.9	4	2.5	6	6.40
1992/93	11.1	7	67.1	7	6.3	5	77.0	2	2.2	4	5.00
<i>A.L. Fortune Secondary</i>											
1996/97	18.9	3	63.9	4	4.7	8	95.7	9	1.9	2	5.20
1995/96	21.0	2	64.3	4	5.8	5	90.2	8	2.5	6	5.00
1994/95	20.2	2	60.2	2	6.7	4	90.8	8	2.5	5	4.20
1993/94	18.9	3	63.3	4	6.4	4	86.0	6	1.9	2	3.80
1992/93	16.8	3	62.4	3	7.8	3	84.7	5	2.0	2	3.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
<i>Eagle River Secondary</i>											
1996/97	15.6	4	62.6	3	6.8	4	88.2	7	2.4	5	4.60
1995/96	19.5	2	64.8	5	6.9	4	93.2	9	2.9	8	5.60
1994/95	31.3	1	58.8	1	11.6	1	92.1	9	3.0	9	4.20
1993/94	20.4	2	61.6	2	9.3	2	73.5	1	1.6	1	1.60
1992/93	25.0	1	61.4	2	7.8	3	82.9	4	2.4	5	3.00
<i>Salmon Arm Sr. Secondary</i>											
1996/97	7.9	9	70.3	9	4.8	7	92.9	9	2.8	7	8.20
1995/96	8.3	9	68.5	8	6.0	5	96.0	9	2.7	7	7.60
1994/95	9.1	8	68.9	8	4.6	8	90.3	8	2.7	7	7.80
1993/94	10.4	7	67.1	7	5.7	6	88.6	7	2.2	4	6.20
1992/93	12.1	6	67.6	8	5.0	7	89.0	7	2.4	5	6.60
VANCOUVER ISLAND WEST											
<i>Gold River Secondary</i>											
1996/97	12.3	6	62.8	3	5.1	7	87.5	7	2.0	2	5.00
1995/96	4.7	10	71.8	10	4.6	8	100.0	10	1.8	1	7.80
1994/95	9.4	8	65.7	6	5.5	6	80.8	3	1.6	1	4.80
1993/94	32.3	1	56.5	1	8.7	2	56.5	1	1.9	1	1.20
1992/93	6.3	10	63.6	4	6.9	4	68.2	1	1.2	1	4.00
VANCOUVER ISLAND NORTH											
<i>North Island Secondary</i>											
1996/97	18.3	3	63.0	3	7.1	3	87.2	6	2.0	2	3.40
1995/96	14.4	5	62.6	3	7.1	3	82.8	4	2.1	3	3.60
1994/95	22.6	2	60.0	2	10.9	1	74.1	1	1.9	2	1.60
1993/94	15.0	5	66.8	7	6.8	4	78.3	2	2.2	3	4.20
1992/93	18.4	3	61.4	2	12.3	1	71.8	1	2.6	6	2.60
<i>Port Hardy Secondary</i>											
1996/97	13.0	6	66.3	6	5.0	7	88.4	7	1.5	1	5.40
1995/96	19.8	2	62.4	3	8.4	2	88.5	7	2.1	3	3.40
1994/95	13.8	5	65.3	5	4.6	8	76.0	2	1.6	1	4.20
1993/94	20.1	2	61.8	2	6.8	4	69.9	1	1.7	1	2.00
1992/93	20.5	2	62.3	3	10.1	1	79.5	3	1.9	2	2.20

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
NECHAKO LAKES											
<i>Lakes District Secondary</i>											
1996/97	10.3	7	67.6	8	5.0	7	96.9	9	2.6	6	7.40
1995/96	14.1	5	63.7	4	5.8	5	89.6	8	2.1	3	5.00
1994/95	15.2	4	63.7	4	5.9	5	84.8	5	1.9	2	4.00
1993/94	14.0	5	64.7	5	8.6	2	90.2	8	2.1	3	4.60
1992/93	14.5	5	63.4	4	9.9	2	88.9	7	2.6	6	4.80
<i>Fraser Lake Elem.-Sec.</i>											
1996/97	9.6	8	66.0	6	7.8	3	100.0	10	1.6	1	5.60
1995/96	24.1	1	60.0	2	13.3	1	90.9	8	1.4	1	2.60
1994/95	25.6	1	60.0	2	10.6	1	76.3	2	1.7	1	1.40
1993/94	9.6	8	64.6	5	8.5	2	69.6	1	1.5	1	3.40
1992/93	29.4	1	58.5	1	14.4	1	97.8	10	2.1	3	3.20
<i>Fort St. James Secondary</i>											
1996/97	24.8	1	60.1	2	12.3	1	89.8	8	1.3	1	2.60
1995/96	33.5	1	56.1	1	12.7	1	78.3	2	1.5	1	1.20
1994/95	28.9	1	59.0	1	13.4	1	94.0	9	1.5	1	2.60
1993/94	25.1	1	61.8	2	8.2	3	84.1	5	1.7	1	2.40
1992/93	29.5	1	59.5	1	12.5	1	84.9	5	2.1	3	2.20
<i>Nechako Valley Secondary</i>											
1996/97	13.1	6	66.2	6	6.5	4	90.1	8	1.1	1	5.00
1995/96	12.9	6	64.6	5	9.1	2	94.2	9	1.0	1	4.60
1994/95	19.5	2	60.9	2	10.9	1	87.0	6	1.2	1	2.40
1993/94	19.0	3	62.2	3	9.3	2	91.8	8	1.0	1	3.40
1992/93	18.7	3	63.7	4	9.5	2	86.7	6	1.2	1	3.20
NISGA'A											
<i>Nisga'a Elem.-Secondary</i>											
1996/97	51.8	1	49.7	1	13.5	1	67.6	1	1.4	1	1.00
1995/96	56.3	1	46.3	1	17.1	0	46.9	1	0.9	1	0.80
1994/95	51.1	1	47.0	1	14.2	1	56.3	1	1.2	1	1.00
1993/94	40.9	1	50.2	1	9.2	2	74.2	1	1.2	1	1.20
1992/93	65.6	1	45.0	1	14.2	1	39.1	1	0.8	1	1.00

Year	Teaching						Advising				OVER-ALL
	Exams Failed	FI Rating	Avg. Exam Mark	FI Rating	Exam vs. School	FI Rating	Grad Rate	FI Rating	# Courses taken	FI Rating	
FRANCOPHONE EDUCATION AUTHORITY/CONSEIL SCOLAIRE FRANCOPHONE											
<i>Kitsilano Secondary</i>											
1996/97	8.5	8	75.9	10	3.4	9	100.0	10	2.8	7	8.80
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
NEW	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00

Conclusions

We believe that comprehensive, easily accessible reporting of school performance is a necessary element of an effective program of continuous improvement in the delivery of education to our province's children and young adults.

With such a regime in place, parents and students can make rational choices when considering education alternatives. With a better understanding of where the neighbourhood school stands, the entire community can be mobilized to more productively contribute to its improvement. Teachers can use such a reporting system as the feedback component of a program of classroom-based continuous performance. Administrators can seek out the advice of those of their colleagues who have experienced particular success in their schools. The Ministry can more effectively

utilize education funding to promote improvement.

Against these positive and progressive potentials, what is the downside of school performance measurement? Will it pit one school against another in a race to excellence? We sincerely hope so. Will it put the spotlight on schools that are not performing to a high standard—for whatever reason? Again, we sincerely hope so. Will it shatter the self-esteem of the communities around poorly performing schools? Only, we believe, if that self-esteem is based on delusion. Will it encourage or discourage? We believe that an honest, open appraisal of performance will encourage improvement—across the board.

Knowing where we stand, school by school, the citizens of the province will no longer have to rely on faith—they will have the facts.

Appendix 1

Indicators of effective teaching

There are three indicators of effective teaching included in the index.

1. Rate of Failure
2. Average Mark on Provincial Examination
3. Difference between Provincial Examination Mark and School Mark

Rate of failure

For each school, this indicator provides the rate of failure (as a percentage) in the provincially examinable courses. It was derived by dividing the sum, for each school, of all provincial examinations that received a failing grade by the total number of provincial final examinations written by the students of that school.

Rationale for inclusion

Effective teaching can be measured, in part, by the ability of the students to pass any standardized examination that is a requirement for successful completion of a course. During the period studied, there are 17 provincially examinable grade 12 courses in British Columbia⁶ and the schools have the responsibility of preparing their students to pass these final examinations. Since the Ministry has no other provincially examinable courses, it is virtually impossible to assess or compare the effectiveness of teaching in different schools in the junior grades.

There is a compelling reason to have confidence in this indicator as a measure of effective teaching: with a single exception, the courses for which a provincial examination must be written are not required for graduation. A student who is doing poorly at school can graduate without writing any of these examinations; such a student's course of study may not include the prerequisites for post-secondary study but it will be sufficient for graduation from secondary school. Thus, students enroll in the provincially examinable courses because they want to take them. Further, these courses usually require a prescribed minimum grade in a prerequisite lower-level course. Students entering these courses have been judged by a teacher to be ready to undertake the study involved.

In addition, the Rate of Failure reflects how well students have been prepared in the lower grades. Of the nineteen provincially examinable courses, all but three—Geology, Geography, and History—have prerequisite courses in the same subject. Success at the senior level will, thus, reflect

effective preparation in the prerequisite program and the Rate of Failure is, for this reason, a particularly important indicator.

Since, therefore, the decision to take examinable courses is voluntary and requires demonstrated success in previous courses, it seems reasonable to use the Rate of Failure in these courses to judge the effectiveness of the teaching in secondary schools. Whatever their socio-economic status, students enter these senior courses with ambitions and qualifications that should make their gaining a passing grade a reasonable expectation.

Average mark on provincial examinations

This indicator is the average mark (a percentage) achieved by a school's students on the provincial final examinations in all of the provincially examinable grade 12 courses. Since all students are expected to have access to the same curriculum and, with one exception, students take provincially examinable subjects voluntarily, this average mark reflects how well they were prepared for the provincial examinations. The degree to which they are prepared is both their responsibility and that of their teachers and, more generally, the school. Since there is little reason to believe that the distribution of innate ability and desire amongst students is anything but random, we attribute variation in average mark to the school.

For each school, the indicator is the average of the average scores achieved by the school's students in all sittings during the year of each of the provincial examinations, weighted by the relative number of writers of each of the examinations.⁷

6 Provincially examinable courses during the period 1992 to 1997: Biology 12, Chemistry 12, Communications 12, English 12, English Literature 12, French 12, Français Langue 12, Geography 12, Geology 12, German 12, History 12, Japanese 12, Latin 12, Mandarin 12, Mathematics 12, Physics 12, Spanish 12.

7 Under Ministry policy on re-writing examinations, it is possible for a student to write an examination in a given course more than once. In 1996/1997, approximately 5.5 percent of all the examinations written were re-writes. Since this option is available to any student wishing to improve his mark, we do not think that re-writes effect the legitimacy of this indicator.

Rationale for inclusion

Whereas it can be forcefully argued that all students taking the provincially examinable courses should, through adequate preparation in the lower-level courses, careful selection of their grade 12 courses, and effective instruction, pass the examinations, it cannot so easily be argued that they should all get a mark of 100 percent. Examinations are designed to achieve a distribution of results reflecting the inevitable differences in students' mastery of the course work. Individual differences in the interest, ability, motivation, and work habits of students will inevitably have some impact upon the final results. Further, the Ministry is at liberty to adjust examination results in order to achieve a desired distribution of marks.

It is also true, however, that there are recognizable differences from school to school within a district in the average results on the provincial examinations. Despite a similar population, there is variation from school to school in the results obtained in different subject areas and outstanding results in one subject is most likely a sign of effective teaching of that subject in the school. Clearly, there are differences in outcomes that cannot be explained solely by the characteristics of the student body. It seems reasonable, therefore, to include the average examination mark for each school as an indicator of effective teaching.

Difference between provincial examination mark and school mark

This indicator gives the average, for each school, of the absolute value of the difference between the average mark obtained on the provincial examinations and the final "school" marks—*i.e.*, the average of all the results from tests, essays, quizzes and so on given in class—for all the provincially examinable grade 12 courses.

Rationale for inclusion

Frequent and regular assessment of students' progress throughout the school year is a fundamental part of effective teaching. It is an integral component of teaching to test students' knowledge and provide clear feedback so that they may be aware of their progress.

For assessment to be useful, it must accurately reflect the student's understanding of the course material. While awarding marks that do not reflect actual understanding may encourage a student to try harder on a particular assignment, as a systematic policy over a term, such inflating of grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding which they could have achieved through additional study.

Inaccurate assessment also affects students' academic credentials. The marks given by the school for courses are used in the lower grades as a gauge of whether or not the students are ready for further study and, at the senior level, as a gauge of whether students are to graduate. In the examinable grade 12 courses, the mark granted by the school accounts for 60 percent of the combined final mark in a course. It weakens the credibility of the provincial graduation certificate and the transcript of final marks if the marks upon which they are based reflect erroneous assessments of students' understanding and abilities.

There does exist, however, a measure by which teachers can monitor the accuracy of their assessments. The provincial final examination is administered by the same authority that designed the course and we must assume, therefore, that this examination will effectively test whether students have gained the knowledge that it was anticipated they would gain from a course. If the

marks assigned by the school are an accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks higher than those achieved by its students on the final examinations, then, given the importance of accuracy in student assessments, both to the student and to others relying on those assessments, the school should re-evaluate its policy of assessment to make the marks it grants reflect actual student achievement.

Indicators of practical, well-informed counselling

There are two indicators of counselling.

1. Graduation Rate
2. Number of Examinable Courses Taken

During the high school years, students must make a number of decisions of considerable significance about their education. As early as grade 8, they may be required to choose between different streams in Mathematics and English. Soon after, they will decide whether or not to continue learning a second language. A year or two later, they may face the choice of completing secondary school or abandoning it in favour of full-time work.

Will these 13- or 14-year-old students make good decisions? While it is no doubt true that high-school students are primarily responsible for the decisions they make about their education, it is unrealistic to presume that they can or should make them without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be

able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students about their educational choices.

Indicators of well-informed counselling assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools, but also from those professionals – teachers, counsellors, and administrators – with whom they come in contact, and from parents, siblings, relatives, and others who can offer a point of view. It is, therefore, true that where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have strong support at home and from the community, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

The primary decisions that students must make are:

1. Shall I take a number of academically challenging, provincially examinable courses? (These courses enable students to keep the maximum number of options for post-secondary education.)
2. Shall I, having made it through school to the end of September in grade 12, stick it out, do the work, and graduate with my class?

Note that a negative answer to either question would be comfortable for a student, especially one who lacks the kind of support that we are trying to measure. Students can quite easily rationalize taking less rigorous courses in grade 12 on the basis that these courses more closely parallel their present interests. Likewise, there are all sorts of

reasons that can be advanced for deferring graduation—the few courses needed can be picked up later; I’m going to fail anyway, so why try?; there’s a job that pays \$15.82 an hour available right now, so I can’t afford to graduate—the list is conveniently long. The decisions to be measured have been chosen because students without well-informed counsel may well give the more comfortable, negative answers.

Graduation rate

This indicator measures the percentage of grade 12 students in a position to graduate who actually graduate by the end of August of the current school year. The Ministry of Education provides an estimate of the number of grade 12 students in each school who, by virtue of their successful completion of lower-level courses and their enrollment in a sufficient number of courses to enable them to graduate, can, provided that they pass the appropriate courses during the current year, graduate with their class. It then measures the number of those who actually graduate.⁸

Rationale for inclusion

The Graduation Rate measures the percentage of students in their last year of high-school who decide to do the work necessary to complete the year. These students have successfully completed courses at the junior level and have enrolled in courses that, if successfully completed, will enable them to meet or exceed the minimum requirements for graduation.

Graduation from secondary school retains considerable value as it substantially increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work-force immediately will find more job opportunities than those who have not gradu-

ated. It is reasonable, then, to conclude that the right choice is for a student to complete the last year of secondary school.

The decision to graduate is very much the student’s. By completing the 11 years of schooling in preparation for the final year of secondary school and graduation, students demonstrate a reasonable ability to handle the basic courses offered by the school. Moreover, the requirements for graduation are not onerous. Thus, the chance that students will not graduate solely because of poor academic performance is very small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which children are being well “coached” in their educational choices.

Number of examinable courses taken

This indicator measures the average number of provincially examinable courses taken by the students at a school. It is derived by first summing the number of students at each school who wrote the provincial examination in each examinable course and then dividing that sum by the grade 12 enrollment in that school on September 30th.

Rationale for inclusion

In their senior years, students—especially in the public schools—have freedom to choose from a considerable variety of courses. Their choices will have considerable impact upon their literacy, nu-

⁸ Note that students in their final year who leave one school after September 30th and subsequently graduate at another are counted in the percentage of graduates of the school in which they began the year.

meracy, and analytical skills upon graduation; it will also affect the variety of options open to them for post-secondary study.

Provincially examinable courses offer study at the senior level in a variety of core disciplines: English language arts, the sciences, Mathematics, History, and other languages. Far from being courses for the university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, a decision to take advantage of these courses is a good one for most students and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

Fraser Institute rating and 1997 overall rating

To facilitate the comparison of a school's current performance with that of previous years—as well as comparisons between schools—two derivative ratings have been developed.

First, the results for all the years were converted into a grade out of ten. This was accomplished using the following procedure. The base-year (1992/93) results were sorted from highest to lowest. They were then divided into 10 ranges and each range was assigned a grade between 10 and 1. The range that included the highest scores was given a 10; the next range, a 9; and so on. The results from all years were then assigned the number grade corresponding to the range of values into which each fell. The resulting Fraser Institute (FI) indices track school performance versus a constant (base-year) value.

The five FI indices were then averaged to produce the annual overall rating for each school. This overall school performance index answers the question, "Overall, how is the school doing, academically?"

About the authors

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