

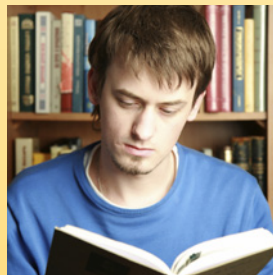
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Report Card on Washington's High Schools 2009

by Diana Cieslak, Peter Cowley, and Michael Thomas



EVERGREEN FREEDOM FOUNDATION
presents the Fraser Institute school report cards

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Introduction

The *Report Card on Washington's High Schools 2009* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Washington's Office of Superintendent of Public Instruction (OSPI)¹, local school boards, and individual schools may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school.

The *Report Card* facilitates school improvement

The act of publicly rating and ranking schools attracts attention, and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighboring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to statewide results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program⁴ helps educators connect with others

who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact the Evergreen Freedom Foundation's Diana Cieslak at 360.956.3482 or the Fraser Institute's Michael Thomas at 416.363.6575.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on seven indicators, all of which are derived from results on the Washington Assessment of Student Learning (WASL) in reading, writing, mathematics, and science skills and knowledge that are administered for the OSPI.⁵

- (1) average level of achievement on the WASL in grade-10 reading;
- (2) average level of achievement on the WASL in grade-10 writing;
- (3) average level of achievement on the WASL in grade-10 mathematics;
- (4) average level of achievement on the WASL in grade-10 science;
- (5) the percentage of WASL assessments that were failed;
- (6) the difference between low-income and non-low-income students in their average levels of achievement on the WASL in grade-10 reading;
- (7) the difference between low-income and non-low-income students in their average levels of achievement on the WASL in grade-10 mathematics.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year

but also its improvement or deterioration over time.

Indicators of effective teaching

Average levels of achievement on WASL assessments

These indicators—in the tables, *Avg. level*—show the combined average level of proficiency achieved by the school's students on the uniform WASL assessments in reading, writing, mathematics, and science at the grade 10 level. The OSPI converts the raw score on each test into a level of achievement from 1 to 4 as well as a fifth level (Level Basic) assigned to the results of certain students who are in a special education program. Achievement at Levels 1 and 2 suggest that the student has not yet met the state standard. Level Basic and Level 3 are considered to have met the state standard and Level 4 represents achievement well above the state standard. Achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade.

To calculate the average level achieved by the students at a school on any given test, a numerical value is given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level Basic, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. Each of the four Average level indicators takes into account the results on tests administered to students in grade 10.

Basic literacy and numeracy are essential building blocks for life-long learning. The tests upon which the *Report Card* is based assess students on these dimensions. Differences among students in abilities, motivation, and work habits will inevitably have some impact upon the final results. There are, however,

recognizable differences from school to school within a district in the average results on the WASL tests. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these four critical subject areas as indicators of effective teaching.

Percentage of WASL tests below standard

For each school, this indicator—in the tables *Tests below standard (%)*—provides the rate of failure on the WASL tests. It is derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but that did not meet the state standard, by the total number of such tests written by the students at the school.

Since reading, writing, mathematics, and basic science are all important to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The Low-income gap indicators

The Low-income gap indicators—in the tables *Low-income gap (level)*—use the grade-10 results of the WASL assessments to determine how successful the school has been in narrowing the achievement gap between low-income and non-low-income students in reading and mathematics. For the 2007/2008 school year, low-income is defined as a household income of less than \$38,203 per annum.⁶ These indicators are determined, for each subject area, by calculating the absolute value of the difference between low-income and non-low-income students in their average level of achievement. The more successful group is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of low-income and non-low-income students in two subject areas—reading and mathematics—in which one group or the other may have enjoyed an historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing academically compared to other schools in the Report Card? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, "In general, how is the school doing academically, compared to other schools in the report card?"

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's statewide rank is determined.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is,

it measures each school's performance compared to all the other schools in the state. Thus, even though a school receives an overall rating of 10, it is very likely that it can still improve. An overall rating of zero means that on average, on the report card's indicators, no school in the state performed more poorly. However, it does not mean that the lowest performing school has accomplished nothing for its students.

Further, because it is a relative measure, for a school to show improvement in its Overall rating out

of 10, it must improve faster than the average. If it improves, but at a rate lower than the average, it will show a decline in its rating.

For schools where there were fewer than 15 test results for low-income students or for non-low-income students, no values for the *Low-income gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Tests not written* indicator

Schools that administer the WASL assessments are expected to ensure that all their students take the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students take the tests.

The indicator of tests not written—in the tables *Tests not written, not exempt (%)*—was determined by first summing, for each of the test sittings, the number of students for whom no test data were submitted. These sums were then totaled. This result was then divided by the total number of tests that could have been completed if all students had fully participated in all of the tests that were administered at the school.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools.

Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

To detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The socioeconomic indicator

Educators can and should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to the financial circumstances of their students' families so that their results can be compared. Effective schools produce good results regardless of the family background of their students.

For this edition of the *Report Card*, we use the percentage of students from low-income families as

calculated for eligibility to receive free or reduced-price lunch at school as the socioeconomic indicator.

Previous studies⁷ have shown that variations in student results from school to school cannot be accounted for solely by the personal and family characteristics of a school's students. Many other factors—including good teaching, counseling, and school administration—contribute to the effectiveness of schools. Indicators like *Low income* describe

past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will, or should, remain static. The more successfully schools enable all their students to succeed, the weaker will be the relationship between the family characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse for poor school performance.

Notes

- 1 The Office of Superintendent of Public Instruction (OSPI) is the primary government agency charged with overseeing K-12 education in the state of Washington. For more, information, see the OSPI website at <<http://www.k12.wa.us>>.
- 2 See, for example, the website of Seattle Public Schools at <<http://www.seattleschools.org>>.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 4 See the website of *Leading Edge* at <<http://www.standards.dfes.gov.uk/leadingedge/>> (as of July 31, 2009).
- 5 The WASL test results, student enrollment data, and school information used or reported in this publication were provided by the Office of Superintendent of Public Instruction. The results or views expressed in this publication are those of the authors and are not those of the Office of Superintendent of Public Instruction.
- 6 The percentage of low-income student families is derived from enrollment data provided by OSPI. In this case, low-income is defined in terms of

the eligibility of the student for free or reduced-cost meals at school. Students are eligible for free or reduced-cost meals if their household income is equal to or less than the US Department of Health and Human Services 2007 poverty guidelines income cutoff for families with a specified household size.

For example, in Washington, for the 2007/2008 school year, the children in a household of four would be eligible for a) free meals or, b) reduced cost meals at school if the household income was a) at the maximum 130% of the poverty guidelines income cutoff (\$26,845) or, b) at the maximum 185% of the poverty guidelines income cutoff (\$38,203) respectively.

For further information, see United States Department of Health and Human Services: The 2007 HHS Poverty Guidelines-One Version of the [U.S.] Federal Poverty Measure at: <<http://aspe.hhs.gov/POVERTY/09poverty.shtml>>, National School Lunch and School Breakfast Programs, OSPI, at <<http://www.k12.wa.us/ChildNutrition/Programs/NSLBP/default.aspx>>, and Office of Superintendent of Public Instruction, Olympia. FORM SPI-NSLA M-280 EX I (Rev. 5/07)/Bulletin No. 016-07-OSPI/Child Nutrition Service June 2007.

- 7 Peter Cowley with Shahrokh Shahabi-Azad, *Report Card on Alberta's High Schools: 2001 Edition*. Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2001): page 14.

Detailed school reports

How to read these tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. The complete *Report Card* can be downloaded free of charge from <<http://www.compareschoolrankings.org>>. More information regarding test results at individual schools can be found on the Office of Superintendent of Public Instruction (OSPI) web site at <<http://www.k12.wa.us/>> and on the web sites of local school districts and schools. Of course, a sound aca-

demic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Private schools are not required to administer the WASL tests. Since the *Report Card* is based on results achieved on these tests no private schools tests could be included.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results— rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A – GEOGRAPHICAL AREA							
B –	School Name [Public] City			Grades: 9-12 Enrollment: 1097			
C –	Low income: 15.2%			Ethnicity: Wh: 63.1% As: 14.8%			
				2007-08 Last 5 yrs			
D –	Tests not written not exempt: 5.5%			Rank: 77/359 43/308			
	Academic Performance	2004	2005	2006	2007	2008	Trend
E –	Avg level: Reading	3.4	3.4	3.6	3.6	3.5	—
F –	Writing	n/a	2.8	3.5	3.5	3.6	n/a
G –	Math	2.7	2.7	2.9	2.9	2.9	▲
H –	Science	2.4	2.3	2.3	2.4	2.3	▼
I –	Tests below standard (%)	30.9	32.8	25.3	24.0	22.7	—
J –	Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
K –	Math	n/a	n/a	n/a	n/a	N 1.1	n/a
L –	Overall rating out of 10	8.2	7.5	7.9	7.9	7.2	—

— M

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name, its affiliation—public,

charter, or tribal—and the city in which the school is located.

B (middle) — The grade range at the school.

B (right) — The number of students enrolled at the school.

C (left) — The percentage of the students at the

school who were from low-income families based on their eligibility for free or reduced-cost lunch.

C (right) — The percentage of the students belonging to each of the two largest ethnic groups at the school.

D (left) — The percentage of tests that could have been taken at the school but were not. This percentage does not include tests not taken because the students were exempt.

D (right) — The school's overall academic rank in the state for 2007/2008 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

E through H — The average level achieved by the students on all the tests administered in grade 10 in the indicated subject areas. The OSPI assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the state standard. Level 3 is considered the state standard and Level 4 represents achievement well above the expected level. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4.

I — The percentage of all the completed tests taken by students at the school that were judged to be below standard. A low percentage of *Tests below standard* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the state standard of performance.

J and K — The difference (in average level of achievement) between students from low-income families and those from non-low-income families

on the grade 10 reading and math tests. Where the difference favors the students from low-income families, the value is preceded by an L. Where students from non-low-income families are favored, the value is preceded by an N. An E means that there is no difference between these two student groups on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

M — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two *Low-income gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the state's high schools are included in the tables or the ranking. To be included, schools

must have had, in the school year 2007/2008, at least 15 students in each of grades 10 and 12. Private schools are not required to administer the OSPI tests. Since the results of these tests form the basis for this *Report Card*, no private schools are included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*.

The exclusion of a school from the *Report Card* is not a judgement of the school's effectiveness.

Note 2

The OSPI's test results, student enrollment data, and school information used or reported in this publication were provided by the Office of Superintendent of Public Instruction. The results or views expressed in this publication are those of the authors and are not those of the Office of Superintendent of Public Instruction.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the results in a test involved fewer than 10 students, the OSPI provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 5

You can compare a school's results with these all-schools average results in the table below.

Note 6

If you have questions about the *Report Card*, contact the Evergreen Freedom Foundation's Diana Cieslak at 360.956.3482 or the Fraser Institute's Michael Thomas at 416.363.6575.

Average values for all schools 2007/2008				Enrollment: 871			
Low income: 34.6%							
Tests not written not exempt (%): 12.9							
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.1	3.4	3.3	3.2	-
	Writing	n/a	2.8	3.1	3.2	3.3	n/a
	Math	2.2	2.3	2.4	2.4	2.2	-
	Science	1.9	1.9	1.9	2.0	2.0	▲
Tests failed (%)		49.1	45.4	38.2	37.4	38.6	▲
Low income gap: Reading*		n/a	n/a	n/a	n/a	0.3	n/a
Math*		n/a	n/a	n/a	n/a	0.5	n/a
Overall rating out of 10		6.0	6.0	6.0	6.0	6.0	-

* These results reflect the average size of the low income gaps in 2007-2008. The Reading low income gap favored non-low income students at 91.2% of schools, low income students at 4.6% of schools, and was even at 4.2% of schools. The Math low income gap favored non-low income students at 95.3% of schools, low income students at 2.2% of schools, and was even at 2.5% of schools.

List of cities and geographical areas

City	Geographical area
Aberdeen	Grays Harbor
Adna	Lewis
Amanda Park	Grays Harbor
Anacortes	Skagit
Arlington	Snohomish
Asotin	Asotin
Auburn	King/Pierce
Bainbridge Island	Kitsap
Battle Ground	Clark
Belfair	Mason
Bellevue	Bellevue
Bellingham	Whatcom
Benton City	Benton
Blaine	Whatcom
Bonney Lake	Pierce
Bothell	King/Snohomish
Bremerton	Kitsap
Brewster	Okanogan
Brush Prairie	Clark
Buckley	Pierce
Burbank	Walla Walla
Burien	King
Burlington	Skagit
Camas	Clark
Cashmere	Chelan
Castle Rock	Cowlitz
Centralia	Lewis
Chattaroy	Spokane
Chehalis	Lewis
Chelan	Chelan
Cheney	Spokane
Chewelah	Stevens
Chimacum	Jefferson
Clarkston	Asotin
Cle Elum	Kittitas
Colfax	Whitman
Colton	Whitman
Colville	Stevens
Concrete	Skagit
Connell	Franklin
Coulee Dam	Douglas/Grant/Okanogan
Coupeville	Island
Covington	King
Cowiche	Yakima
Curlew	Ferry
Cusick	Pend Oreille
Darrington	Snohomish
Davenport	Lincoln
Dayton	Columbia
Deer Park	Spokane
Deming	Whatcom
Des Moines	King
Duvall	King

City	Geographical area
East Wenatchee	Douglas
Eastsound	San Juan
Eatonville	Pierce
Edmonds	Snohomish
Ellensburg	Kittitas
Elma	Grays Harbor
Entiat	Chelan
Enumclaw	King
Ephrata	Grant
Everett	Everett
Everson	Whatcom
Federal Way	King
Ferndale	Whatcom
Forks	Clallam
Friday Harbor	San Juan
Gig Harbor	Pierce
Goldendale	Klickitat
Graham	Pierce
Grandview	Yakima
Granger	Yakima
Granite Falls	Snohomish
Greenacres	Spokane
Hartline	Grant
Hoquiam	Grays Harbor
Ilwaco	Pacific
Ione	Pend Oreille
Issaquah	King
Kalama	Cowlitz
Kelso	Cowlitz
Kenmore	King
Kennewick	Benton
Kent	King
Kettle Falls	Stevens
Kingston	Kitsap
Kirkland	King
La Center	Clark
La Conner	Skagit
Lacey	Thurston
Lake Stevens	Snohomish
Lakewood	Pierce
Langley	Island
Leavenworth	Chelan
Longview	Cowlitz
Lopez Island	San Juan
Lyle	Klickitat
Lynden	Whatcom
Lynnwood	Snohomish
Mabton	Yakima
Manson	Chelan
Marysville	Snohomish
Mattawa	Grant
Mead	Spokane
Medical Lake	Spokane

List of cities and geographical areas

City	Geographical area
------	-------------------

Menlo	Pacific
Mercer Island	King
Mill Creek	Snohomish
Monroe	Snohomish
Montesano	Grays Harbor
Morton	Lewis
Moses Lake	Grant
Mossyrock	Lewis
Mount Vernon	Skagit
Mountlake Terrace	Snohomish
Mukilteo	Snohomish
Naches	Yakima
Napavine	Lewis
Naselle	Pacific
Neah Bay	Clallam
Newport	Pend Oreille
Nine Mile Falls	Spokane
North Lakewood	Snohomish
Oak Harbor	Island
Oakville	Grays Harbor
Ocean Shores	Grays Harbor
Odessa	Lincoln
Okanogan	Okanogan
Olympia	Thurston
Omak	Okanogan
Onalaska	Lewis
Oroville	Okanogan
Orting	Pierce
Othello	Adams
Palouse	Whitman
Pasco	Franklin
Pateros	Okanogan
Pe Ell	Lewis
Pomeroy	Garfield
Port Angeles	Clallam
Port Orchard	Kitsap
Port Townsend	Jefferson
Poulsbo	Kitsap
Prosser	Benton
Pullman	Whitman
Puyallup	Pierce
Quilcene	Jefferson
Quincy	Grant
Rainier	Thurston
Randle	Lewis
Raymond	Pacific
Reardan	Lincoln
Redmond	King
Renton	King
Republic	Ferry
Richland	Benton
Ridgefield	Clark
Ritzville	Adams

City	Geographical area
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Rochester	Thurston
Rockford	Spokane
Rosalia	Whitman
Royal City	Grant
Sammamish	King
SeaTac	King
Seattle	Seattle
Sedro-Woolley	Skagit
Selah	Yakima
Sequim	Clallam
Shelton	Mason
Shoreline	King
Silverdale	Kitsap
Snohomish	Snohomish
Snoqualmie	King
Soap Lake	Grant
South Bend	Pacific
Spanaway	Pierce
Spangle	Spokane
Spokane	Spokane
Springdale	Stevens
St. John	Whitman
Stanwood	Snohomish
Steilacoom	Pierce
Stevenson	Skamania
Sultan	Snohomish
Sumner	Pierce
Sunnyside	Yakima
Tacoma	Tacoma
Tenino	Thurston
Toledo	Lewis
Tonasket	Okanogan
Toppenish	Yakima
Toutle	Cowlitz
Tukwila	King
Tumwater	Thurston
University Place	Pierce
Vancouver	Vancouver
Vashon	King
Veradale	Spokane
Waitsburg	Walla Walla
Walla Walla	Walla Walla
Wapato	Yakima
Warden	Grant
Washougal	Clark
Waterville	Douglas
Wellpinit	Stevens
Wenatchee	Chelan
Westport	Grays Harbor
White Salmon	Klickitat
White Swan	Yakima
Wilbur	Lincoln
Winlock	Lewis

List of cities and geographical areas

City	Geographical area
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Winthrop	Okanogan
Woodinville	King
Woodland	Cowlitz/Clark

City	Geographical area
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Yakima	Yakima
Yelm	Thurston
Zillah	Yakima

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Western Washington

BELLEVUE

Bellevue [Public] Bellevue		Grades: 9-12 Enrollment: 1361				
Low income: 8.6%		Ethnicity: Wh: 65.4% As: 25.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 5.3%		Rank: 15/359 9/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.7	3.6	3.7	3.7	3.7 —
	Writing	n/a	3.4	3.5	3.6	3.7 n/a
	Math	3.1	3.1	3.0	3.0	3.1 —
	Science	2.6	2.7	2.4	2.6	2.6 —
Tests below standard (%)		18.0	16.5	19.4	15.7	14.3 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	n/a	N 0.3 n/a
Overall rating out of 10		9.6	9.4	8.4	8.9	9.0 —

Interlake [Public] Bellevue		Grades: 9-12 Enrollment: 1065				
Low income: 23.8%		Ethnicity: Wh: 55.7% As: 24.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 4.6%		Rank: 56/359 43/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.2	3.3	3.5	3.6	3.7 —
	Writing	n/a	3.1	3.3	3.6	3.8 n/a
	Math	2.4	2.8	2.7	2.9	3.0 ▲
	Science	2.2	2.5	2.2	2.6	2.6 —
Tests below standard (%)		39.4	28.7	28.8	18.1	17.1 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7 n/a
Math		n/a	n/a	n/a	n/a	N 1.2 n/a
Overall rating out of 10		7.2	8.0	7.2	8.5	7.5 —

International [Public] Bellevue		Grades: 6-12 Enrollment: 509				
Low income: 3.6%		Ethnicity: Wh: 66.8% As: 23.6%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 2.0%		Rank: 1/359 1/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	4.0	3.9	4.0	4.0	3.9 —
	Writing	n/a	3.6	3.8	3.9	3.9 n/a
	Math	3.6	3.7	3.6	3.6	3.8 —
	Science	3.1	2.9	2.8	3.0	3.0 —
Tests below standard (%)		5.2	4.4	6.4	4.2	4.6 ▼
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		10.0	10.0	10.0	10.0	10.0 —

Newport [Public] Bellevue		Grades: 9-12 Enrollment: 1626				
Low income: 7.6%		Ethnicity: Wh: 53.0% As: 35.8%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 2.8%		Rank: 14/359 6/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.8	3.7	3.8	3.8	3.7 —
	Writing	n/a	3.3	3.6	3.7	3.8 n/a
	Math	3.4	3.3	3.1	3.2	3.3 —
	Science	2.8	2.7	2.6	2.7	2.8 —
Tests below standard (%)		13.4	15.3	14.5	12.7	12.0 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		10.0	9.5	9.1	9.3	9.1 ▼

Robinswood [Public] Bellevue		Grades: 6-12 Enrollment: 226				
Low income: 50.9%		Ethnicity: Wh: 62.4% Hi: 15.9%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 32.9%		Rank: 314/359 292/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	2.4	2.5	3.0	2.5	2.8 —
	Writing	n/a	2.1	2.9	2.8	3.1 n/a
	Math	1.7	1.8	1.7	1.7	1.8 —
	Science	1.2	1.5	1.6	1.2	1.5 —
Tests below standard (%)		71.8	67.5	42.1	55.2	52.4 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		3.2	3.4	4.4	3.0	4.0 —

Sammamish [Public] Bellevue		Grades: 9-12 Enrollment: 1060				
Low income: 25.2%		Ethnicity: Wh: 57.5% As: 19.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 14.7%		Rank: 261/359 104/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.4	3.4	3.4	3.4	2.9 ▼
	Writing	n/a	3.0	3.1	3.3	3.1 n/a
	Math	2.7	2.7	2.5	2.5	1.9 ▼
	Science	2.2	2.3	2.0	2.3	2.0 —
Tests below standard (%)		35.2	31.2	35.0	30.1	51.0 ▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	n/a	N 0.3 n/a
Overall rating out of 10		7.7	7.7	6.3	7.0	5.1 ▼

CLALLAM

Forks [Public] Forks		Grades: 9-12 Enrollment: 328				
Low income: 40.3%		Ethnicity: Wh: 69.2% Hi: 17.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 10.0%		Rank: 288/359 239/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	2.9	3.0	3.3	3.0	2.7 ▼
	Writing	n/a	2.6	3.1	3.0	2.9 n/a
	Math	2.2	2.0	2.2	2.2	1.7 —
	Science	1.8	1.8	1.9	1.8	1.6 ▼
Tests below standard (%)		50.9	49.1	43.2	38.7	61.3 —
Low income gap: Reading		n/a	n/a	n/a	n/a	E n/a
Math		n/a	n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		5.7	5.4	5.5	5.1	4.5 ▼

Insight [Public] Forks		Grades: 9-12 Enrollment: 1137				
Low income: 22.1%		Ethnicity: Wh: 75.9% Ot: 7.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 50.2%		Rank: 122/359 n/a				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	n/a	n/a	n/a	3.3	3.3 n/a
	Writing	n/a	n/a	n/a	3.3	3.4 n/a
	Math	n/a	n/a	n/a	2.1	2.1 n/a
	Science	n/a	n/a	n/a	2.0	2.0 n/a
Tests below standard (%)		n/a	n/a	n/a	37.1	39.1 n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	E n/a
Math		n/a	n/a	n/a	n/a	N 0.2 n/a
Overall rating out of 10		n/a	n/a	n/a	5.9	6.7 n/a

Lincoln [Public] Port Angeles		Grades: 9-12 Enrollment: 156				
Low income: 52.8%		Ethnicity: Wh: 74.4% Al: 16.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 17.7%		Rank: 342/359 n/a				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	n/a	2.4	n/a	2.7	3.0 n/a
	Writing	n/a	2.1	n/a	3.0	2.9 n/a
	Math	n/a	1.2	n/a	1.7	1.2 n/a
	Science	n/a	1.1	n/a	1.5	1.4 n/a
Tests below standard (%)		n/a	80.6	n/a	57.8	60.4 n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	2.0	n/a	3.5	2.7 n/a

Neah Bay [Public] Neah Bay		Grades: 6-12 Enrollment: 161				
Low income: 63.9%		Ethnicity: Al: 93.8% Wh: 6.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 14.9%		Rank: 235/359 270/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	2.5	2.7	3.1	3.0	2.8 —
	Writing	n/a	2.0	2.9	2.6	3.4 n/a
	Math	1.8	1.5	2.0	2.1	1.8 —
	Science	1.4	1.3	1.8	2.0	2.4 ▲
Tests below standard (%)		65.5	74.7	43.3	44.2	42.5 —
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		4.0	2.8	4.9	4.4	5.5 —

Port Angeles [Public] Port Angeles		Grades: 9-12 Enrollment: 1406				
Low income: 25.5%		Ethnicity: Wh: 84.3% Al: 8.3%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 13.2%		Rank: 96/359 82/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.2	3.3	3.5	3.3	3.3 ▼
	Writing	n/a	2.9	3.3	3.4	3.5 n/a
	Math	2.4	2.4	2.6	2.5	2.3 —
	Science	2.2	2.1	2.1	2.1	2.3 —
Tests below standard (%)		39.2	38.6	29.7	31.6	31.6 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		7.2	6.8	7.1	6.8	6.9 —

Sequim [Public] Sequim		Grades: 9-12 Enrollment: 1023				
Low income: 25.4%		Ethnicity: Wh: 84.8% Hi: 5.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 8.7%		Rank: 96/359 75/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.3	3.3	3.4	3.4	3.5	—
Writing	n/a	3.0	3.1	3.4	3.4	n/a
Math	2.7	2.6	2.5	2.6	2.6	—
Science	2.2	2.3	2.1	2.1	2.1	▼
Tests below standard (%)	36.4	31.0	32.7	30.3	30.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	7.7	7.6	6.4	6.9	6.9	—

Hayes Freedom [Public] Camas			Grades: 9-12		Enrollment: 150			
Low income: 33.7%			Ethnicity: Wh: 88.7% Hi: 4.7%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 16.6%			Rank: 271/359		n/a			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:								
Reading			n/a	n/a	n/a	n/a	3.1	n/a
Writing			n/a	n/a	n/a	n/a	3.1	n/a
Math			n/a	n/a	n/a	n/a	1.7	n/a
Science			n/a	n/a	n/a	n/a	1.5	n/a
Tests below standard (%)			n/a	n/a	n/a	n/a	54.1	n/a
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.2	n/a
Math			n/a	n/a	n/a	n/a	L 0.5	n/a
Overall rating out of 10			n/a	n/a	n/a	n/a	4.8	n/a

Hockinson [Public] Brush Prairie			Grades: 9-12		Enrollment: 699			
Low income: 11.6%			Ethnicity: Wh: 95.9% As: 1.9%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 3.7%			Rank: 33/359		n/a			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:								
Reading			n/a	n/a	3.6	3.8	3.6	n/a
Writing			n/a	n/a	3.4	3.5	3.5	n/a
Math			n/a	n/a	2.9	2.9	2.8	n/a
Science			n/a	n/a	2.4	2.5	2.3	n/a
Tests below standard (%)			n/a	n/a	24.0	18.6	24.0	n/a
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.1	n/a
Math			n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10			n/a	n/a	7.8	8.4	8.0	n/a

Homelinks [Public] Battle Ground		Grades: K-12		Enrollment: 556		
Low income: 14.5%		Ethnicity: Wh: 85.4% Ot: 8.6%		2007-08 Last 5 yrs		
Tests not written not exempt: 18.6%		Rank: 216/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	3.0	3.6	3.8	3.4	n/a
Writing	n/a	2.8	3.0	3.7	3.7	n/a
Math	n/a	1.9	2.2	2.5	1.8	n/a
Science	n/a	1.9	2.3	2.3	1.5	n/a
Tests below standard (%)	n/a	51.6	35.1	26.5	42.9	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	5.5	6.3	8.0	5.8	n/a

La Center [Public] La Center		Grades: 9-12		Enrollment: 479		
Low income: 15.6%		Ethnicity: Wh: 90.2% Hi: 3.8%		2007-08 Last 5 yrs		
Tests not written not exempt: 5.1%		Rank: 122/359		82/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.3	3.4	3.5	3.2	—
Writing	n/a	3.1	3.4	3.5	3.4	n/a
Math	2.5	2.7	2.5	2.7	2.4	—
Science	2.2	2.2	2.1	1.8	2.0	▼
Tests below standard (%)	44.8	29.3	32.7	32.7	35.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	6.8	7.6	6.8	6.9	6.7	—

Ridgefield [Public] Ridgefield		Grades: 9-12		Enrollment: 681		
Low income: 15.3%		Ethnicity: Wh: 88.3% Hi: 5.6%		2007-08 Last 5 yrs		
Tests not written not exempt: 7.6%		Rank: 107/359		92/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.0	3.5	3.5	3.4	—
Writing	n/a	2.8	3.4	3.4	3.5	n/a
Math	2.5	2.4	2.6	2.6	2.6	—
Science	2.0	1.8	2.4	2.3	2.3	—
Tests below standard (%)	41.1	45.8	25.5	29.4	27.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	6.8	5.9	7.5	7.3	6.8	—

River Homelink [Public] Camas		Grades: K-12		Enrollment: 450		
Low income: 7.6%		Ethnicity: Wh: 91.1% MR: 2.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 17.9%		Rank: 44/359		92/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.3	3.7	3.6	3.6	—
Writing	n/a	2.6	3.7	3.5	3.4	n/a
Math	2.2	2.3	2.5	2.5	2.5	▲
Science	1.8	2.1	2.2	1.9	2.3	—
Tests below standard (%)	51.6	39.7	31.6	34.0	27.4	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	6.2	6.4	7.5	6.8	7.7	▲

Summit View [Public] Brush Prairie		Grades: 9-12		Enrollment: 383			
Low income: 22.1%		Ethnicity: Wh: 90.6% Hi: 3.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 33.6%		Rank: 271/359		263/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	3.0	3.2	3.2	3.0	—
	Writing	n/a	2.3	3.2	3.3	3.3	n/a
	Math	1.7	2.1	2.3	1.9	1.5	—
	Science	1.4	1.6	1.8	1.3	1.3	—
Tests below standard (%)		65.4	56.0	40.0	49.2	56.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		3.9	4.7	5.6	4.7	4.8	—

Washougal [Public] Washougal		Grades: 9-12		Enrollment: 887			
Low income: 26.9%		Ethnicity: Wh: 90.0% Hi: 4.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 9.6%		Rank: 216/359		182/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.0	3.4	3.2	3.2	—
	Writing	n/a	2.8	3.1	3.2	3.3	n/a
	Math	2.3	2.2	2.5	2.4	2.4	—
	Science	1.8	1.8	1.7	1.9	1.8	—
Tests below standard (%)		47.2	48.2	39.0	39.0	37.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		6.3	5.7	5.8	5.8	5.8	—

COWLITZ

Castle Rock [Public] Castle Rock		Grades: 9-12		Enrollment: 478		
Low income: 29.1%		Ethnicity: Wh: 94.4% Hi: 2.7%		2007-08 Last 5 yrs		
Tests not written not exempt: 13.5%		Rank: 235/359		173/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.2	3.5	3.2	3.1	▼
Writing	n/a	2.7	3.2	3.1	3.0	n/a
Math	2.4	2.3	2.3	2.3	1.9	▼
Science	2.3	2.0	1.8	1.9	2.0	—
Tests below standard (%)	38.0	42.5	40.9	39.5	41.4	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	7.3	6.3	5.9	5.6	5.5	▼

Kalama [Public] Kalama		Grades: 6-12		Enrollment: 579		
Low income: 22.2%		Ethnicity: Wh: 92.9% Hi: 2.9%		2007-08 Last 5 yrs		
Tests not written not exempt: 9.5%		Rank: 250/359		176/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.0	3.5	3.3	3.0	—
Writing	n/a	3.1	3.2	3.4	3.3	n/a
Math	2.2	2.4	2.8	2.4	2.0	—
Science	1.8	1.9	1.6	1.9	1.5	—
Tests below standard (%)	48.6	40.8	35.0	36.7	48.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10	5.8	6.5	6.3	6.2	5.3	—

Kelso [Public] Kelso		Grades: 9-12 Enrollment: 1819				
Low income: 33.9%		Ethnicity: Wh: 81.0% Al: 8.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 12.2%		Rank: 243/359		163/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.3	3.2	3.4	3.4	3.3	▼
Writing	n/a	2.9	3.3	3.4	3.2	n/a
Math	2.4	2.3	2.2	2.3	2.0	—
Science	1.9	1.8	1.8	2.0	1.6	—
Tests below standard (%)	41.2	42.4	38.3	35.4	45.9	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.8	6.4	6.1	6.4	5.4	▼

Mark Morris [Public] Longview		Grades: 9-12 Enrollment: 1167				
Low income: 29.0%		Ethnicity: Wh: 82.4% Hi: 5.9%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.2%		Rank: 131/359		104/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.2	3.6	3.2	3.3	—
Writing	n/a	3.0	3.3	3.2	3.4	n/a
Math	2.5	2.5	2.6	2.6	2.5	—
Science	2.0	2.1	2.1	2.1	2.2	—
Tests below standard (%)	41.1	36.3	28.7	30.7	30.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	7.0	7.0	7.1	6.5	6.6	—

R A Long [Public] Longview			Grades: 9-12 Enrollment: 1157					
Low income: 42.2%			Ethnicity: Wh: 73.6% Hi: 11.5%					
Tests not written not exempt: 15.9%			Rank: 256/359		248/308			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:								
Reading			2.9	2.9	2.9	3.1	3.0	—
Writing			n/a	2.8	2.9	3.0	3.1	n/a
Math			2.2	2.2	2.1	2.2	2.1	—
Science			1.8	1.8	1.6	1.8	1.8	—
Tests below standard (%)			51.6	47.3	50.6	44.3	44.6	—
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.3	n/a
Math			n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10			5.7	5.7	4.1	5.0	5.2	—

Toutle Lake [Public] Toutle		Grades: 7-12		Enrollment: 328		
Low income: 34.9%		Ethnicity: Wh: 93.9% Hi: 2.4%		2007-08 Last 5 yrs		
Tests not written not exempt: 13.5%		Rank: 205/359		239/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	2.9	3.02	3.0	3.4	—
Writing	n/a	2.8	2.6	3.1	3.5	n/a
Math	2.1	1.9	2.4	2.1	2.1	—
Science	1.8	1.6	1.8	1.6	1.9	—
Tests below standard (%)	54.7	54.5	45.7	51.4	37.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.7	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	5.6	5.0	4.8	4.5	6.0	—

Sequoia [Public] Everett		Grades: 9-12		Enrollment: 297			
Low income: 42.7%		Ethnicity: Wh: 73.7% BI: 7.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 18.9%		Rank: 267/359		n/a			
Academic Performance		2004	2005	2006	2007/2008	Trend	
Avg level:	Reading	2.4	2.5	n/a	2.6	3.1	n/a
	Writing	n/a	2.2	n/a	2.9	3.0	n/a
	Math	1.3	1.5	n/a	1.7	1.5	n/a
	Science	1.2	1.3	n/a	1.3	1.5	n/a
	Tests below standard (%)	78.0	70.1	n/a	62.9	57.8	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	E	n/a
Math		n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		2.7	3.1	n/a	2.8	4.9	n/a

GRAYS HARBOR

Elma (Public) Elma		Grades: 9-12		Enrollment: 669			
Low income: 31.6%		Ethnicity: Wh: 89.2% Hi: 4.6%		2007/08 Last 5 yrs			
Tests not written not exempt: 9.1%		Rank: 266/359		230/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	2.8	3.4	3.1	3.0	—
	Writing	n/a	2.3	3.1	3.1	3.0	n/a
	Math	2.1	2.0	2.3	2.2	2.1	—
	Science	1.6	1.8	1.9	1.9	1.8	—
Tests below standard (%)		52.3	56.0	40.2	41.1	49.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		5.5	4.7	5.7	5.5	5.0	—

Harbor [Public] Aberdeen		Grades: 9-12		Enrollment: 178			
Low income: 72.8%		Ethnicity: Wh: 77.0% AI: 10.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 24.1%		Rank: 355/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	1.9	2.0	n/a	2.5	2.5	n/a
	Writing	n/a	2.0	n/a	2.4	2.3	n/a
	Math	1.6	1.5	n/a	1.4	1.5	n/a
	Science	1.1	1.2	n/a	1.1	1.1	n/a
	Tests below standard (%)	80.8	75.9	n/a	71.1	71.2	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		2.2	2.1	n/a	1.1	0.9	n/a

Hoquiam [Public] Hoquiam		Grades: 9-12		Enrollment: 739			
Low income: 47.6%		Ethnicity: Wh: 79.4% Hi: 8.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 18.3%		Rank: 216/359		198/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	2.8	3.6	3.1	3.2	—
	Writing	n/a	2.5	3.3	3.1	3.3	n/a
	Math	2.1	2.2	2.5	2.2	2.1	—
	Science	1.8	1.7	2.1	2.0	2.0	—
Tests below standard (%)		53.5	52.5	33.2	40.8	38.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		5.5	5.1	6.9	5.4	5.8	—

J M Weatherwax [Public] Aberdeen		Grades: 9-12 Enrollment: 1093				
Low income: 42.2%		Ethnicity: Wh: 78.2% Hi: 12.0%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 13.2%		Rank: 310/359 251/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	2.9	3.4	3.0	2.8	—
Writing	n/a	2.6	3.0	3.1	2.9	n/a
Math	2.2	2.1	2.3	2.2	1.7	—
Science	1.7	1.7	1.8	1.7	1.8	—
Tests below standard (%)	53.4	52.5	40.6	44.9	54.4	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	5.5	5.1	5.6	4.9	4.1	—

Lake Quinalt [Public] Amanda Park		Grades: 7-12		Enrollment: 138			
Low income: 82.4%		Ethnicity: Wh: 46.4% AI: 37.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 20.9%		Rank: 329/359		270/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	2.5	3.2	2.9	2.8	—
	Writing	n/a	2.4	2.9	2.9	3.1	n/a
	Math	2.1	2.0	2.1	2.0	1.7	▼
	Science	1.8	1.3	1.7	1.4	1.5	—
Tests below standard (%)		49.0	61.4	48.7	56.5	55.9	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		6.0	3.9	4.6	3.5	3.4	▼

Montesano [Public] Montesano			Grades: 7-12		Enrollment: 673			
Low income: 26.3%			Ethnicity: Wh: 88.9% Hi: 3.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 13.6%			Rank: 223/359		188/308			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:	Reading		3.0	3.0	3.5	3.2	3.2	—
	Writing		n/a	2.4	3.2	3.3	3.3	n/a
	Math		2.2	2.3	2.6	2.5	2.2	—
	Science		1.7	1.7	1.7	1.8	1.8	—
	Tests below standard (%)		52.5	50.5	35.4	38.6	40.3	—
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.4	n/a
Math			n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10			5.6	5.3	6.4	6.0	5.7	—

North Beach [Public] Ocean Shores			Grades: 9-12		Enrollment: 224			
Low income: 49.1%			Ethnicity: Wh: 80.4% AI: 11.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 5.6%			Rank: 301/359		230/308			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:	Reading		3.2	2.7	3.2	3.0	2.7	—
	Writing		n/a	2.6	2.9	3.0	3.0	n/a
	Math		2.3	2.2	2.3	2.1	1.8	▼
	Science		1.9	2.2	1.7	1.6	1.5	▼
	Tests below standard (%)		43.0	44.1	43.5	48.1	51.4	▼
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.5	n/a
Math			n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10			6.5	5.8	5.2	4.6	4.2	▼

Oakville [Public] Oakville		Grades: 7-12		Enrollment: 138			
Low income: 71.9%		Ethnicity: Wh: 57.2% AI: 39.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 4.6%		Rank: 354/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	3.1	n/a	n/a	2.5	n/a
	Writing	n/a	2.4	n/a	n/a	2.7	n/a
	Math	2.2	2.0	n/a	n/a	1.4	n/a
	Science	1.7	1.7	n/a	n/a	1.1	n/a
Tests below standard (%)		58.5	54.3	n/a	n/a	68.4	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		5.0	5.1	n/a	n/a	1.2	n/a

Ocota [Public] Westport		Grades: 7-12		Enrollment: 276			
Low income: 50.9%		Ethnicity: Wh: 85.1% AI: 8.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 6.5%		Rank: 193/359		182/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.0	3.4	3.2	3.2	—
	Writing	n/a	2.6	3.3	3.3	3.5	n/a
	Math	2.2	2.2	2.6	2.7	2.9	▲
	Science	1.6	1.8	1.8	1.9	1.6	—
Tests below standard (%)		52.5	50.0	36.8	35.3	33.6	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		5.5	5.5	6.3	6.2	6.1	▲

ISLAND

Coupeville [Public] Coupeville			Grades: 9-12		Enrollment: 368			
Low income: 21.3%			Ethnicity: Wh: 91.8% Hi: 3.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 2.8%			Rank: 30/359		59/308			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:	Reading		3.3	3.1	3.6	3.5	3.4	—
	Writing		n/a	2.8	3.5	3.5	3.7	n/a
	Math		2.7	2.4	2.7	2.4	2.8	—
	Science		2.3	1.9	2.2	2.1	2.5	—
	Tests below standard (%)		33.6	44.6	28.8	29.6	21.1	—
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.2	n/a
Math			n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10			7.8	6.2	7.5	7.1	8.1	—

Oak Harbor [Public] Oak Harbor		Grades: 9-12 Enrollment: 1673					
Low income: 21.0%		Ethnicity: Wh: 69.0% As: 17.5%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 16.4%		Rank: 72/359		126/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.2	3.4	3.4	3.3	—
	Writing	n/a	2.9	3.2	3.2	3.4	n/a
	Math	2.3	2.4	2.4	2.5	2.3	—
	Science	2.0	2.0	2.0	2.1	2.1	—
Tests below standard (%)		43.6	39.9	36.9	34.1	34.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	E	n/a
Math		n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		6.5	6.6	6.2	6.5	7.3	—

South Whidbey [Public] Langley		Grades: 9-12		Enrollment: 643			
Low income: 13.0%		Ethnicity: Wh: 88.0% As: 4.0%		2007-08			
Tests not written not exempt: 5.6%		Rank: 36/359		Last 5 yrs			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.5	3.4	3.7	3.6	3.6	—
	Writing	n/a	3.2	3.4	3.6	3.7	n/a
	Math	2.7	2.6	3.0	2.8	2.6	—
	Science	2.2	2.2	2.2	2.1	2.3	—
Tests below standard (%)		31.7	31.7	23.2	28.4	25.0	—
Low income gap: Reading		n/a	n/a	n/a	N.O.3	n/a	—
	Math	n/a	n/a	n/a	N.O.4	n/a	—
Overall rating out of 10		8.0	7.7	8.0	7.5	7.8	—

Cedarcrest [Public] Duvall		Grades: 9-12		Enrollment: 913			
Low income: 8.5%		Ethnicity: Wh: 87.6% Hi: 5.8%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 8.4%		Rank: 83/359		59/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.2	3.4	3.5	3.6	3.4	—
	Writing	n/a	3.0	3.4	3.7	3.6	n/a
	Math	2.4	2.6	2.7	2.8	2.7	▲
	Science	2.0	2.2	2.2	2.3	2.3	▲
Tests below standard (%)	41.6	33.9	30.0	22.6	25.9	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a	
	Math	n/a	n/a	n/a	N 0.7	n/a	
Overall rating out of 10	6.8	7.3	7.1	8.1	7.1	—	

Decatur (Public) Federal Way		Grades: 9-12 Enrollment: 1551				
Low income: 31.3%		Ethnicity: Wh: 52.7% BI: 15.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 14.9%		Rank: 193/359		143/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.4	3.5	3.2	3.2	—
Writing	n/a	3.1	3.3	3.1	3.3	n/a
Math	2.3	2.5	2.5	2.3	2.2	—
Science	1.7	2.0	2.0	2.0	1.9	—
Tests below standard (%)	47.4	35.2	33.2	37.6	37.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	6.0	7.2	6.7	5.8	6.1	—

Eastlake [Public] Sammamish		Grades: 10-12Enrollment: 1330					
Low income: 1.9%		Ethnicity: Wh: 84.4% As: 10.2%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 3.2%		Rank: 11/359		8/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.7	3.7	3.8	3.7	3.7	—
	Writing	n/a	3.5	3.7	3.7	3.8	n/a
	Math	3.3	3.0	3.1	3.2	3.0	—
	Science	2.6	2.7	2.6	2.5	2.5	▼
Tests below standard (%)		19.2	15.7	14.5	15.3	17.1	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		9.7	9.5	9.1	9.0	9.3	—

Enumclaw [Public] Enumclaw		Grades: 8-12 Enrollment: 1591					
Low income: 15.7%		Ethnicity: Wh: 91.0% Hi: 5.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 9.2%		Rank: 107/359		120/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.1	3.3	3.5	3.3	3.4	—
	Writing	n/a	2.8	3.2	3.3	3.3	n/a
	Math	2.5	2.5	2.6	2.3	2.3	▼
	Science	1.9	2.1	2.0	2.1	2.2	—
Tests below standard (%)		42.5	36.5	32.7	35.5	34.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		6.7	7.0	6.7	6.4	6.8	—

Federal Way [Public] Federal Way		Grades: 9-12 Enrollment: 1504					
Low income: 45.7%		Ethnicity: Wh: 42.5% Hi: 17.7%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 16.7%		Rank: 276/359		230/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.0	3.1	3.3	2.9	2.8	▼
	Writing	n/a	2.9	3.2	3.0	3.1	n/a
	Math	2.2	2.2	2.2	1.9	1.8	▼
	Science	1.6	1.9	1.7	1.9	1.7	—
Tests below standard (%)	49.3	43.0	42.6	54.2	59.9	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a	
	Math	n/a	n/a	n/a	N 0.4	n/a	
Overall rating out of 10	5.7	6.2	5.5	4.4	4.7	▼	

Foster (Public) Tukwila		Grades: 9-12		Enrollment: 899			
Low income: 59.7%		Ethnicity: BI: 30.9% Wh: 30.6%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 17.1%		Rank: 344/359		274/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.8	2.9	3.0	2.9	2.5	▼
	Writing	n/a	2.7	3.0	3.0	2.7	n/a
	Math	2.0	2.1	2.0	2.0	1.7	▼
	Science	1.6	1.6	1.5	1.5	1.6	▼
Tests below standard (%)		55.6	53.0	49.5	52.8	61.8	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		5.1	5.1	4.3	4.0	2.6	▼

Global Connections [Public] SeaTac		Grades: 9-12		Enrollment: 323		
Low income: 59.7%		Ethnicity: Hi: 29.7% Wh: 25.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 7.2%		Rank: 223/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	n/a	n/a	2.7	3.2	n/a
Writing	n/a	n/a	n/a	2.7	3.3	n/a
Math	n/a	n/a	n/a	1.7	2.0	n/a
Science	n/a	n/a	n/a	1.4	1.6	n/a
Tests below standard (%)	n/a	n/a	n/a	61.1	46.8	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.1	n/a
Math	n/a	n/a	n/a	n/a	L 0.2	n/a
Overall rating out of 10	n/a	n/a	n/a	2.8	5.7	n/a

Hazen (Public) Renton		Grades: 9-12 Enrollment: 1338					
Low income: 27.7%		Ethnicity: Wh: 59.5% As: 18.7%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 5.8%		Rank: 146/359		131/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.2	3.3	3.3	3.2	3.2	—
	Writing	n/a	3.1	3.1	3.3	3.5	n/a
	Math	2.4	2.7	2.5	2.5	2.6	—
	Science	1.9	2.2	1.8	1.9	2.2	—
Tests below standard (%)		42.7	31.6	39.0	37.5	30.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		6.6	7.6	5.9	6.1	6.5	—

Highline [Public] Burien		Grades: 9-12 Enrollment: 1280					
Low income: 42.9%		Ethnicity: Wh: 49.4% Hi: 23.4%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 13.7%		Rank: 310/359		251/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.1	3.1	3.3	2.9	2.9	▼
	Writing	n/a	2.7	2.9	2.7	3.1	n/a
	Math	2.2	2.4	2.2	2.0	1.9	▼
	Science	1.8	1.9	1.7	1.8	1.6	▼
Tests below standard (%)		49.3	43.2	44.7	53.3	54.0	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		6.0	6.2	5.1	3.8	4.1	▼

Inglemoor(Public) Kenmore		Grades: 10-12Enrollment: 1903					
Low income: 9.3%		Ethnicity: Wh: 73.4% As: 15.0%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 3.5%		Rank: 36/359		17/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.6	3.5	3.7	3.6	3.6	▼
	Writing	n/a	3.3	3.6	3.6	3.7	n/a
	Math	3.1	3.1	3.1	3.1	3.1	—
	Science	2.5	2.4	2.4	2.5	2.5	—
Tests below standard (%)	23.9	22.0	17.6	18.1	17.7	▼	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a	
	Math	n/a	n/a	n/a	N 0.9	n/a	
Overall rating out of 10	9.0	8.8	8.8	8.6	7.8	▼	

International Community [Public] Kirkland		Grades: 7-12		Enrollment: 381			
Low income: 0.3%		Ethnicity: Wh: 69.8% As: 26.2%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 1.9%		Rank: 1/359		1/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.9	4.0	4.0	4.0	3.9	—
	Writing	n/a	3.8	3.9	4.0	4.0	n/a
	Math	3.8	3.7	3.6	3.8	3.9	—
	Science	3.1	3.2	3.3	3.1	3.3	—
Tests below standard (%)		3.6	1.9	2.5	0.5	0.5	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		10.0	10.0	10.0	10.0	10.0	—

Internet Academy [Public] Federal Way		Grades: PK-12 Enrollment: 299				
Low income: 8.9%		Ethnicity: WH: 74.6% MR: 9.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 58.8%		Rank: 131/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	n/a	3.5	3.2	3.4	n/a
Writing	n/a	n/a	3.3	3.1	3.5	n/a
Math	n/a	n/a	2.3	2.2	2.0	n/a
Science	n/a	n/a	1.9	2.0	2.3	n/a
Tests below standard (%)	n/a	n/a	41.7	37.0	36.5	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	6.1	5.8	6.6	n/a

Issaquah [Public] Issaquah		Grades: 10-12 Enrollment: 1406				
Low income: 3.5%		Ethnicity: Wh: 79.2% As: 16.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 3.2%		Rank: 16/359		11/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.6	3.6	3.8	3.7	3.8	—
Writing	n/a	3.4	3.7	3.7	3.8	n/a
Math	3.1	3.0	3.2	3.0	3.2	—
Science	2.5	2.5	2.5	2.5	2.8	—
Tests below standard (%)	23.4	19.9	14.9	16.8	10.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10	9.0	9.0	9.1	8.8	8.9	—

Juanita (Public) Kirkland		Grades: 10-12Enrollment: 1030				
Low income: 14.6%		Ethnicity: Wh: 72.0% As: 13.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.5%		Rank: 96/359		48/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.4	3.5	3.6	3.4	—
Writing	n/a	3.1	3.4	3.6	3.6	n/a
Math	2.7	2.7	2.7	3.0	2.6	—
Science	2.1	2.2	2.2	2.5	2.4	—
Tests below standard (%)	34.9	31.9	27.7	20.9	26.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.7	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	7.7	7.7	7.4	8.3	6.9	—

Kentridge [Public] Kent		Grades: 9-12 Enrollment: 2314				
Low income: 21.9%		Ethnicity: Wh: 57.5% As: 20.9%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 6.6%		Rank: 83/359 38/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.3	3.3	3.6	3.6	3.4 —
	Writing	n/a	3.2	3.5	3.5	3.6 n/a
	Math	2.8	2.7	2.9	3.1	2.9 —
	Science	2.2	2.3	2.3	2.5	2.3 —
Tests below standard (%)		33.7	30.1	24.8	20.4	23.9 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	n/a	N 0.9 n/a
Overall rating out of 10		7.8	7.8	7.8	8.3	7.1 —

Kentwood [Public] Kent		Grades: 9-12 Enrollment: 2349				
Low income: 21.3%		Ethnicity: Wh: 60.5% As: 16.6%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 9.6%		Rank: 56/359 52/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.2	3.3	3.6	3.5	3.4 ▲
	Writing	n/a	3.1	3.4	3.5	3.7 n/a
	Math	2.6	2.6	2.8	2.7	2.6 —
	Science	2.1	2.2	2.2	2.3	2.2 —
Tests below standard (%)		39.4	32.1	25.0	24.4	26.5 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		7.1	7.5	7.7	7.7	7.5 —

Lake Washington [Public] Kirkland		Grades: 10-12 Enrollment: 1179				
Low income: 9.8%		Ethnicity: Wh: 73.8% As: 12.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 11.2%		Rank: 174/359 52/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.3	3.4	3.6	3.5	3.2 —
	Writing	n/a	3.0	3.5	3.6	3.5 n/a
	Math	2.7	2.7	2.9	2.7	2.3 —
	Science	2.2	2.2	2.4	2.5	2.3 —
Tests below standard (%)		35.4	31.2	22.6	23.9	37.9 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		7.6	7.6	8.1	8.0	6.3 —

Liberty [Public] Renton		Grades: 9-12 Enrollment: 1271				
Low income: 8.4%		Ethnicity: Wh: 80.7% As: 11.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 4.0%		Rank: 72/359 38/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.4	3.5	3.6	3.6	3.6 —
	Writing	n/a	3.2	3.3	3.6	3.7 n/a
	Math	2.6	2.9	2.8	2.9	3.0 —
	Science	2.1	2.4	2.3	2.2	2.3 —
Tests below standard (%)		34.3	25.3	24.1	23.9	21.9 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	n/a	N 0.9 n/a
Overall rating out of 10		7.6	8.4	7.6	7.9	7.3 —

Lindbergh [Public] Renton		Grades: 9-12 Enrollment: 1240				
Low income: 36.3%		Ethnicity: Wh: 47.2% As: 23.5%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 10.4%		Rank: 90/359 176/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	2.9	3.0	3.1	3.3	3.3 —
	Writing	n/a	2.8	3.0	3.2	3.4 n/a
	Math	2.3	2.2	2.2	2.3	2.2 —
	Science	1.8	1.9	1.8	1.9	2.2 —
Tests below standard (%)		50.0	45.3	44.6	39.4	32.0 —
Low income gap: Reading		n/a	n/a	n/a	n/a	E n/a
Math		n/a	n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		5.9	6.0	5.1	5.8	7.0 —

Mercer Island [Public] Mercer Island		Grades: 9-12 Enrollment: 1394				
Low income: 1.8%		Ethnicity: Wh: 78.3% As: 18.3%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 4.6%		Rank: 1/359 1/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.8	3.8	3.9	3.9	3.8 —
	Writing	n/a	3.5	3.7	3.7	3.8 n/a
	Math	3.3	3.4	3.4	3.5	3.5 —
	Science	2.8	3.1	2.9	3.0	3.0 —
Tests below standard (%)		14.3	9.1	9.2	7.3	6.6 —
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a	n/a n/a
Overall rating out of 10		10.0	10.0	9.9	10.0	10.0 —

Mount Rainier [Public] Des Moines		Grades: 9-12 Enrollment: 1541				
Low income: 34.2%		Ethnicity: Wh: 54.4% As: 17.3%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 14.3%		Rank: 159/359 82/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.1	3.4	3.5	3.6	3.3 —
	Writing	n/a	3.0	3.2	3.6	3.5 n/a
	Math	2.3	2.5	2.6	2.8	2.4 —
	Science	1.9	2.2	2.1	2.4	2.1 —
Tests below standard (%)		45.9	35.0	32.7	22.4	32.3 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		6.4	7.3	6.8	8.1	6.4 —

Mount Si [Public] Snoqualmie		Grades: 9-12 Enrollment: 1495				
Low income: 8.7%		Ethnicity: Wh: 91.0% Hi: 3.3%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 5.4%		Rank: 63/359 52/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.3	3.3	3.7	3.6	3.6 —
	Writing	n/a	2.8	3.6	3.6	3.7 n/a
	Math	2.5	2.5	2.9	2.7	2.9 —
	Science	2.1	2.2	2.3	2.1	2.5 —
Tests below standard (%)		39.1	36.7	22.7	27.5	19.2 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7 n/a
Math		n/a	n/a	n/a	n/a	N 0.9 n/a
Overall rating out of 10		7.3	7.0	8.1	7.5	7.4 —

Odyssey [Public] SeaTac		Grades: 9-12 Enrollment: 328				
Low income: 64.8%		Ethnicity: Hi: 26.5% Bi: 24.1%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 18.2%		Rank: 314/359 n/a				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	n/a	n/a	n/a	2.9	2.9 n/a
	Writing	n/a	n/a	n/a	2.6	2.9 n/a
	Math	n/a	n/a	n/a	1.7	1.8 n/a
	Science	n/a	n/a	n/a	1.4	1.5 n/a
Tests below standard (%)		n/a	n/a	n/a	58.9	53.1 n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		n/a	n/a	n/a	3.0	4.0 n/a

Redmond [Public] Redmond		Grades: 10-12 Enrollment: 1427				
Low income: 9.7%		Ethnicity: Wh: 77.5% As: 12.8%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 5.0%		Rank: 36/359 20/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	3.5	3.5	3.7	3.7	3.6 —
	Writing	n/a	3.2	3.6	3.7	3.7 n/a
	Math	2.8	3.0	3.0	3.1	3.1 ▲
	Science	2.2	2.6	2.6	2.6	2.6 —
Tests below standard (%)		30.2	22.9	17.4	16.9	16.2 ▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	n/a	N 1.1 n/a
Overall rating out of 10		8.2	8.7	8.7	8.9	7.8 —

Renton [Public] Renton		Grades: 9-12 Enrollment: 1183				
Low income: 51.5%		Ethnicity: Bi: 34.4% As: 33.5%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 14.2%		Rank: 243/359 259/308				
Academic Performance		2004	2005	2006	2007	2008 Trend
Avg level:	Reading	2.8	2.8	3.0	3.0	3.0 —
	Writing	n/a	2.7	3.0	3.2	3.1 n/a
	Math	1.9	1.9	2.0	1.9	2.0 —
	Science	1.5	1.6	1.5	1.8	1.9 —
Tests below standard (%)		56.9	54.5	51.1	46.7	44.7 —
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		4.8	4.8	4.2	4.8	5.4 —

Shorecrest (Public) Shoreline		Grades: 9-12 Enrollment: 1511					
Low income: 18.3%		Ethnicity: Wh: 68.3% As: 17.2%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 7.2%		Rank: 24/359 31/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.4	3.7	3.5	3.6	—
	Writing	n/a	3.0	3.5	3.5	3.7	n/a
	Math	2.7	2.8	2.8	2.7	2.9	—
	Science	2.1	2.4	2.4	2.3	2.5	—
Tests below standard (%)		37.4	26.8	23.8	26.1	19.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N.O.3	n/a
Math		n/a	n/a	n/a	n/a	N.O.4	n/a
Overall rating out of 10		7.5	8.1	7.9	7.6	8.3	—

KING/PIERCE

Auburn Mountainview [Public] Auburn			Grades: 9-12 Enrollment: 1433					
Low income: 28.3%			Ethnicity: Wh: 72.3% As: 11.0%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 30.5%			Rank: 276/359		n/a			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:								
Reading			n/a	n/a	n/a	3.4	2.8	n/a
Writing			n/a	n/a	n/a	3.5	3.0	n/a
Math			n/a	n/a	n/a	2.4	1.8	n/a
Science			n/a	n/a	n/a	2.0	1.6	n/a
Tests below standard (%)			n/a	n/a	n/a	31.5	63.3	n/a
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.2	n/a
Math			n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10			n/a	n/a	n/a	6.8	4.7	n/a

Auburn Riverside [Public] Auburn			Grades: 9-12 Enrollment: 1744					
Low income: 19.4%			Ethnicity: Wh: 73.9% As: 9.8%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 36.2%			Rank: 281/359		182/308			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:								
Reading			3.0	3.1	3.4	3.2	2.9	—
Writing			n/a	2.6	3.3	3.4	3.0	n/a
Math			2.3	2.2	2.5	2.4	2.0	—
Science			1.9	2.0	2.0	2.1	2.1	—
Tests below standard (%)			48.8	45.9	33.3	32.2	49.0	—
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.5	n/a
Math			n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10			6.1	6.0	6.5	6.5	4.6	—

Auburn Senior [Public] Auburn		Grades: 9-12 Enrollment: 1879				
Low income: 32.3%		Ethnicity: Wh: 63.3% Hi: 14.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 30.3%		Rank: 276/359		217/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.1	3.2	3.0	2.8	▼
Writing	n/a	2.8	3.1	3.1	3.0	n/a
Math	2.5	2.3	2.2	2.0	1.9	▼
Science	2.0	1.9	1.7	1.9	1.8	—
Tests below standard (%)	43.1	44.9	43.9	44.9	51.3	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	6.8	6.1	5.2	4.8	4.7	▼

Thomas Jefferson [Public] Auburn		Grades: 9-12 Enrollment: 2009				
Low income: 33.8%		Ethnicity: Wh: 49.7% As: 20.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 5.2%		Rank: 96/359		104/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.2	3.6	3.5	3.4	▲
Writing	n/a	3.0	3.2	3.3	3.4	n/a
Math	2.4	2.6	2.7	2.6	2.5	—
Science	1.8	2.0	2.1	2.3	2.3	▲
Tests below standard (%)	46.5	36.7	31.0	28.0	29.1	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	6.2	7.0	6.9	7.2	6.9	—

KING/SNOHOMISH

Bothell [Public] Bothell		Grades: 10-12Enrollment: 1715				
Low income: 11.7%		Ethnicity: Wh: 79.1% As: 9.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 5.5%		Rank: 44/359		31/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.4	3.6	3.5	3.5	—
Writing	n/a	3.0	3.4	3.5	3.6	n/a
Math	2.9	2.8	2.9	2.9	2.9	—
Science	2.2	2.2	2.3	2.3	2.4	▲
Tests below standard (%)	31.4	30.5	23.0	22.4	21.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	8.1	7.7	7.9	8.0	7.7	—

Northshore Home School [Public] Bothell		Grades: K-12		Enrollment: 502		
Low income: 0.0%		Ethnicity: Wh: 85.1% As: 5.6%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 18.9%		Rank: 77/359		143/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.0	3.4	3.4	3.2	—
Writing	n/a	2.7	3.0	3.4	3.8	n/a
Math	2.4	2.2	2.2	2.4	2.4	—
Science	2.0	1.8	1.8	2.1	2.2	—
Tests below standard (%)	42.0	49.2	42.6	29.4	31.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	6.6	5.7	5.6	6.8	7.2	—

Secondary Academy for Success [Public] Bothell			Grades: 7-12		Enrollment: 143			
Low income: 24.3%			Ethnicity: Wh: 83.2% Hi: 10.5%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 9.1%			Rank: 193/359		n/a			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:								
Reading			n/a	n/a	n/a	3.1	3.6	n/a
Writing			n/a	n/a	n/a	3.0	3.3	n/a
Math			n/a	n/a	n/a	2.1	2.2	n/a
Science			n/a	n/a	n/a	1.5	1.6	n/a
Tests below standard (%)			n/a	n/a	n/a	48.9	39.5	n/a
Low income gap: Reading			n/a	n/a	n/a	n/a	n/a	n/a
Math			n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10			n/a	n/a	n/a	4.5	6.1	n/a

KITSAP

Alternative [Public] Silverdale		Grades: 10-12 Enrollment: 132				
Low income: 25.2%		Ethnicity: Wh: 74.2% MR: 6.8%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 29.9%		Rank: 314/359		289/308		Trend
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.6	2.9	2.9	2.7	2.8	—
Writing	n/a	2.5	2.8	2.9	3.0	n/a
Math	1.7	1.7	1.8	1.7	1.5	▼
Science	1.5	1.6	1.2	1.2	1.1	▼
Tests below standard (%)	74.4	59.4	56.3	56.1	62.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	L 0.1	n/a
Math	n/a	n/a	n/a	n/a	E	n/a
Overall rating out of 10	3.6	4.5	3.4	3.0	4.0	—

Bainbridge [Public] Bainbridge Island		Grades: 9-12 Enrollment: 1472				
Low income: 3.5%		Ethnicity: Wh: 89.3% As: 4.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 2.6%		Rank: 1/359		4/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.8	3.7	3.9	3.8	3.8	—
Writing	n/a	3.3	3.7	3.7	3.8	n/a
Math	3.3	3.2	3.4	3.4	3.4	—
Science	2.7	2.7	2.7	2.6	2.6	▼
Tests below standard (%)	14.1	14.8	10.6	12.4	11.6	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	10.0	9.5	9.7	9.5	10.0	—

Bremerton [Public] Bremerton		Grades: 9-12 Enrollment: 1432				
Low income: 45.1%		Ethnicity: Wh: 61.9% As: 11.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 11.9%		Rank: 211/359		198/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.1	3.3	3.2	3.1	—
Writing	n/a	2.8	3.0	3.1	3.2	n/a
Math	2.1	2.2	2.3	2.2	2.1	—
Science	1.7	1.8	1.9	1.9	2.0	—
Tests below standard (%)	50.7	44.7	40.6	42.3	39.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	5.6	6.0	5.6	5.3	5.9	—

Central Kitsap [Public] Silverdale		Grades: 10-12Enrollment: 1370				
Low income: 14.2%		Ethnicity: Wh: 73.1% As: 9.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 7.0%		Rank: 44/359		43/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.4	3.7	3.5	3.5	▼
Writing	n/a	3.1	3.4	3.4	3.5	n/a
Math	2.7	2.8	2.9	2.6	2.6	—
Science	2.3	2.3	2.2	2.2	2.3	▼
Tests below standard (%)	33.4	29.5	25.9	28.9	26.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	7.9	7.9	7.7	7.3	7.7	—

Eagle Harbor [Public] Bainbridge Island		Grades: 9-12		Enrollment: 112		
Low income: 8.2%		Ethnicity: Wh: 85.7% Hi: 4.5%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 16.8%		Rank: 16/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	3.2	3.7	3.7	3.7	n/a
Writing	n/a	3.3	3.4	3.4	3.8	n/a
Math	n/a	2.6	3.0	2.4	3.0	n/a
Science	n/a	2.2	2.5	2.2	2.4	n/a
Tests below standard (%)	n/a	32.4	18.3	28.4	20.7	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	7.5	8.4	7.3	8.9	n/a

Explorer [Public] Port Orchard		Grades: K-12		Enrollment: 148			
Low income: 13.3%		Ethnicity: Wh: 89.9% Hi: 5.4%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 13.2%		Rank: 183/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		n/a	3.1	3.1	n/a	3.6	n/a
Writing		n/a	2.8	3.1	n/a	3.5	n/a
Math		n/a	2.0	2.2	n/a	1.8	n/a
Science		n/a	1.3	1.9	n/a	1.9	n/a
Tests below standard (%)		n/a	51.6	40.4	n/a	44.6	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	5.1	5.4	n/a	6.2	n/a

Kingston (Public) Kingston		Grades: 9-12		Enrollment: 894			
Low income: 25.4%		Ethnicity: Wh: 82.8% AI: 8.4%		2007-08 Last 5 yrs			
Tests not written not exempt: 10.2%		Rank: 83/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	n/a	3.4	n/a
	Writing	n/a	n/a	n/a	n/a	3.4	n/a
	Math	n/a	n/a	n/a	n/a	2.7	n/a
	Science	n/a	n/a	n/a	n/a	2.2	n/a
Tests below standard (%)		n/a	n/a	n/a	n/a	28.0	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	7.1	n/a

Klahowya [Public] Silverdale		Grades: 7-12		Enrollment: 968			
Low income: 17.9%		Ethnicity: Wh: 85.8% MR: 5.2%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 13.6%		Rank: 146/359		120/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.3	3.4	3.3	3.3	—
	Writing	n/a	3.0	3.2	3.3	3.3	n/a
	Math	2.4	2.6	2.6	2.5	2.5	—
	Science	1.8	2.2	2.1	2.3	2.1	—
Tests below standard (%)		49.2	34.6	32.3	32.7	30.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		6.3	7.3	6.7	6.6	6.5	—

Renaissance Alternative [Public] Bremerton		Grades: 9-12		Enrollment: 132		
Low income: 68.2%		Ethnicity: WH: 63.6% HI: 11.4%				
Tests not written not exempt: 13.0%		Rank: 281/359		Last 5 yrs n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	2.7	n/a	n/a	3.5	n/a
Writing	n/a	2.6	n/a	n/a	3.2	n/a
Math	1.7	1.6	n/a	n/a	1.7	n/a
Science	1.2	1.3	n/a	n/a	1.4	n/a
Tests below standard (%)	69.6	65.7	n/a	n/a	54.5	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	3.7	3.7	n/a	n/a	4.6	n/a

South Kitsap [Public] Port Orchard		Grades: 10-12Enrollment: 2510				
Low income: 22.1%		Ethnicity: Wh: 81.6% As: 7.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.6%		Rank: 159/359		155/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.1	3.5	3.3	3.4	—
Writing	n/a	2.9	3.2	3.2	3.4	n/a
Math	2.3	2.3	2.4	2.4	2.5	—
Science	1.9	2.0	1.9	1.9	2.0	—
Tests below standard (%)	45.7	40.8	36.6	36.4	32.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	6.4	6.5	6.3	6.0	6.4	—

LEWIS

Adna [Public] Adna		Grades: 6-12		Enrollment: 312			
Low income: 21.3%		Ethnicity: Wh: 90.7% Hi: 3.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 4.5%		Rank: 211/359		126/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	3.4	3.4	3.5	3.4	3.1 ▼
		Writing	n/a	3.2	2.9	3.2	3.1 n/a
		Math	2.3	2.7	2.4	2.5	1.9 —
		Science	2.1	2.1	1.8	2.1	1.9 —
Tests below standard (%)		39.7	32.9	40.8	30.2	41.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		7.1	7.6	5.7	6.6	5.9	—

Centralia [Public] Centralia		Grades: 9-12 Enrollment: 1070					
Low income: 47.8%		Ethnicity: WH: 79.2% HI: 12.3%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 9.7%		Rank: 131/359 155/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.1	3.2	3.5	3.2	3.4	—
Writing		n/a	2.9	3.2	3.3	3.4	n/a
Math		2.2	2.2	2.4	2.2	2.5	—
Science		1.9	2.0	1.9	2.0	2.1	—
Tests below standard (%)		48.4	41.7	36.1	37.7	30.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		6.1	6.4	6.3	5.9	6.6	—

Green Hill Academic [Public] Chehalis		Grades: 9-12		Enrollment: 171				
Low income: n/a		Ethnicity: WH: 43.3% BI: 26.3%						
		2007-08		Last 5 yrs				
Tests not written not exempt: 41.2%		Rank: 359/359		n/a				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	1.6	n/a	n/a	2.4	2.2	n/a
		Writing	n/a	n/a	n/a	2.3	1.9	n/a
		Math	1.1	n/a	n/a	1.2	1.1	n/a
		Science	1.1	n/a	n/a	1.4	1.1	n/a
Tests below standard (%)		94.0	n/a	n/a	73.9	79.6	n/a	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		0.8	n/a	n/a	0.8	0.0	n/a	n/a

Maple Lane [Public] Centralia		Grades: 9-12		Enrollment: 213			
Low income: n/a		Ethnicity: WH: 60.1% BI: 14.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 28.7%		Rank: 358/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	1.7	2.3	n/a	2.0	2.3 n/a
		Writing	n/a	2.0	n/a	2.1	2.4 n/a
		Math	1.6	1.2	n/a	1.2	1.1 n/a
		Science	1.1	1.1	n/a	1.2	1.1 n/a
Tests below standard (%)		89.9	78.5	n/a	74.9	73.9	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		1.6	2.0	n/a	0.5	0.1	n/a

Morton [Public] Morton		Grades: 6-12		Enrollment: 223		
Low income: 44.0%		Ethnicity: Wh: 89.7% BI: 3.1%		2007-08 Last 5 yrs		
Tests not written not exempt: 17.9%		Rank: 310/359		255/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	2.8	3.1	3.2	2.8	—
Writing	n/a	2.4	3.3	3.2	3.1	n/a
Math	2.0	2.2	2.1	2.4	1.9	—
Science	1.7	1.8	1.6	1.5	1.6	▼
Tests below standard (%)	56.4	53.1	47.3	43.8	51.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.1	5.0	5.1	5.3	4.1	—

Mosyrock [Public] Mosyrock		Grades: 7-12		Enrollment: 317			
Low income: 44.1%		Ethnicity: Wh: 81.7% Hi: 10.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 8.6%		Rank: 90/359		131/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	3.3	3.1	3.4	3.3	3.3
		Writing	n/a	2.9	3.0	3.3	3.5 n/a
		Math	2.6	2.2	2.3	2.2	2.2
		Science	2.1	1.9	2.0	1.9	1.8 ▼
Tests below standard (%)		37.9	43.2	37.4	35.8	36.7	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
		Math	n/a	n/a	n/a	E	n/a
Overall rating out of 10		7.2	6.2	5.9	6.2	7.0	

Napavine [Public] Napavine		Grades: 7-12		Enrollment: 359		
Low income: 24.4%		Ethnicity: Wh: 91.4% Hi: 4.7%		2007-08		
Tests not written not exempt: 5.3%		Rank: 30/359		Last 5 yrs 27/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.5	3.3	3.8	3.6	3.3	—
Writing	n/a	3.2	3.7	3.6	3.4	n/a
Math	2.4	2.6	2.9	2.8	2.8	▲
Science	2.1	2.4	2.6	2.5	2.5	—
Tests below standard (%)	43.9	33.7	17.3	21.7	19.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.1	7.7	8.9	8.2	8.1	—

Onalaska [Public] Onalaska		Grades: 9-12		Enrollment: 281			
Low income: 46.8%		Ethnicity: Wh: 79.0% AI: 11.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.7%		Rank: 183/359		255/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.6	2.8	3.3	3.1	3.3 ▲
		Writing	n/a	2.4	2.8	3.0	3.5 n/a
		Math	1.9	2.1	2.2	1.9	1.9 —
		Science	1.6	1.7	1.6	1.6	1.7 —
Tests below standard (%)		65.2	56.2	47.2	47.5	41.8	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	L 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		4.3	4.8	4.8	4.5	6.2	—

Pe Ell [Public] Pe Ell		Grades: PK-12 Enrollment: 331					
Low income: 52.4%		Ethnicity: Wh: 90.0% Hi: 4.2%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 6.1%		Rank: 83/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.3	n/a	3.5	n/a	3.8	n/a
Writing		n/a	n/a	2.8	n/a	3.6	n/a
Math		2.6	n/a	2.7	n/a	2.1	n/a
Science		1.9	n/a	1.5	n/a	2.0	n/a
Tests below standard (%)		45.8	n/a	44.9	n/a	37.6	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		6.8	n/a	5.2	n/a	7.1	n/a

Toledo [Public] Toledo		Grades: 9-12		Enrollment: 345			
Low income: 39.9%		Ethnicity: Wh: 93.9% Hi: 3.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 16.2%		Rank: 243/359		206/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.8	3.3	3.2	3.3	3.2
		Writing	n/a	2.9	2.9	3.2	3.1 n/a
		Math	2.0	2.5	2.4	2.3	2.1
		Science	1.7	2.0	2.0	1.8	1.6
Tests below standard (%)		59.9	38.1	40.1	42.2	46.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
		Math	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		4.9	6.9	5.4	5.6	5.4	—

PACIFIC

Ilwaco [Public] Ilwaco		Grades: 7-12		Enrollment: 353			
Low income: 47.8%		Ethnicity: Wh: 81.0% Hi: 10.2%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 13.8%		Rank: 250/359		131/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.5	3.5	3.2	3.2	—
	Writing	n/a	3.0	3.1	3.2	3.0	n/a
	Math	2.3	2.9	2.4	2.6	2.0	—
	Science	2.2	2.5	2.0	2.0	2.0	—
Tests below standard (%)		43.9	28.2	35.9	37.0	46.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		6.6	8.2	6.2	6.1	5.3	—

Naselle [Public] Naselle		Grades: 7-12		Enrollment: 172			
Low income: 47.0%		Ethnicity: Wh: 89.0% Hi: 7.0%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 8.4%		Rank: 35/359		52/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.7	3.3	3.4	3.5	—
	Writing	n/a	3.1	3.1	3.5	3.4	n/a
	Math	2.5	2.9	2.4	2.7	2.7	—
	Science	2.1	2.5	1.9	2.4	2.4	—
Tests below standard (%)		37.0	19.7	40.2	21.4	22.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		7.3	8.8	5.8	7.8	7.9	—

Raymond [Public] Raymond		Grades: 7-12		Enrollment: 251			
Low income: 59.9%		Ethnicity: Vh: 71.3% As: 11.2%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 8.1%		Rank: 159/359		206/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.0	2.8	3.5	3.1	3.3	—
	Writing	n/a	2.8	3.3	3.2	3.5	n/a
	Math	2.2	2.0	1.9	2.0	2.4	—
	Science	1.7	1.6	1.9	1.5	1.8	—
Tests below standard (%)		48.7	52.5	41.7	45.3	36.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		5.9	5.2	5.8	4.9	6.4	—

South Bend [Public] South Bend		Grades: 9-12		Enrollment: 193			
Low income: 50.8%		Ethnicity: Wh: 64.2% Hi: 18.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.6%		Rank: 223/359		224/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.7	3.3	3.3	3.3	▲
	Writing	n/a	2.4	3.4	3.3	3.7	n/a
	Math	2.0	2.2	2.5	2.4	2.1	—
	Science	1.8	1.8	1.6	1.4	1.8	—
Tests below standard (%)		55.2	52.8	39.3	43.3	38.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10		5.2	4.9	6.0	5.4	5.7	—

Willapa Valley [Public] Menlo		Grades: 6-12		Enrollment: 209			
Low income: 33.0%		Ethnicity: Wh: 90.4% Hi: 4.3%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 6.3%		Rank: 205/359		206/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.9	3.6	3.2	3.3	—
	Writing	n/a	2.4	3.2	3.5	3.4	n/a
	Math	2.2	2.4	2.5	2.1	2.0	—
	Science	1.9	1.5	1.8	1.3	1.8	—
Tests below standard (%)		50.2	55.2	37.7	42.1	40.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		5.6	5.0	6.3	5.3	6.0	—

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Bethel [Public] Spanaway		Grades: 10-12Enrollment: 1332					
Low income: 25.6%		Ethnicity: Wh: 69.7% Bl: 10.4%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 10.8%		Rank: 223/359		230/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.0	3.2	3.1	3.1	—
	Writing	n/a	2.8	3.0	3.0	3.2	n/a
	Math	2.0	2.1	2.2	2.1	2.0	—
	Science	1.7	1.8	1.6	1.7	1.7	—
Tests below standard (%)		53.7	46.1	47.3	44.7	43.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		5.5	5.8	4.8	4.9	5.7	—

Bonney Lake [Public] Bonney Lake			Grades: 9-12 Enrollment: 1451					
Low income: 16.9%			Ethnicity: Wh: 85.7% Hi: 5.0%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 10.5%			Rank: 174/359		n/a			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	3.3	3.1	n/a	
	Writing	n/a	n/a	n/a	3.4	3.3	n/a	
	Math	n/a	n/a	n/a	2.3	2.3	n/a	
	Science	n/a	n/a	n/a	2.1	2.0	n/a	
Tests below standard (%)		n/a	n/a	n/a	35.5	39.6	n/a	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a	
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a	
Overall rating out of 10			n/a	n/a	n/a	6.5	6.3	n/a

Challenger Secondary (Public) Spanaway		Grades: 5-13		Enrollment: 546			
Low income: 31.2%		Ethnicity: Wh: 73.3% Bl: 9.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 11.9%		Rank: 159/359		206/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.1	3.7	3.4	3.3	—
	Writing	n/a	2.9	3.0	3.1	3.5	n/a
	Math	1.8	2.1	2.4	2.3	2.1	▲
	Science	1.3	1.7	1.7	1.7	1.6	—
Tests below standard (%)		65.4	46.0	40.7	39.4	40.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	L 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		4.2	5.9	5.9	5.7	6.4	—

Chief Leschi [Public] Puyallup		Grades: K-12		Enrollment: 735		
Low income: 0.0%		Ethnicity: Al: 100.0%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 11.1%		Rank: 335/359		302/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.4	1.8	2.7	2.6	2.3	—
Writing	n/a	1.8	2.7	3.1	3.4	n/a
Math	1.5	1.3	1.4	1.5	1.6	—
Science	1.3	1.1	1.3	1.5	1.4	—
Tests below standard (%)	77.8	87.8	60.0	56.1	60.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	3.0	0.9	2.6	3.4	3.1	—

Clover Park [Public] Lakewood		Grades: 9-12 Enrollment: 1337					
Low income: 54.4%		Ethnicity: Wh: 37.9% Bl: 25.6%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 9.1%		Rank: 301/359		274/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	2.9	3.0	2.9	2.9	—
	Writing	n/a	2.8	2.8	3.0	3.1	n/a
	Math	1.7	1.9	1.9	1.7	1.7	—
	Science	1.4	1.6	1.6	1.5	1.7	—
Tests below standard (%)		65.4	53.4	52.6	55.5	52.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		3.9	5.1	4.0	3.6	4.2	—

EB Walker (Public) Puyallup		Grades: 8-12		Enrollment: 256			
Low income: 39.0%		Ethnicity: Wh: 80.1% Hi: 8.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 22.7%		Rank: 347/359		300/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.3	2.7	2.8	2.6	2.5	—
	Writing	n/a	2.4	2.7	2.8	2.8	n/a
	Math	1.4	1.7	1.6	1.8	1.2	—
	Science	1.3	1.4	1.3	1.1	1.2	—
Tests below standard (%)		77.8	67.0	61.6	60.7	64.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		2.7	3.6	2.6	2.6	2.0	—

Eatonville [Public] Eatonville		Grades: 9-12		Enrollment: 725			
Low income: 16.5%		Ethnicity: Wh: 93.5% As: 1.9%		Last 5 yrs			
Tests not written not exempt: 13.7%		Rank: 261/359		206/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.0	3.4	2.9	2.8	▼
	Writing	n/a	2.7	3.1	3.0	3.2	n/a
	Math	2.2	2.1	2.4	1.9	1.8	▼
	Science	1.9	1.8	2.0	2.0	1.8	—
Tests below standard (%)		47.3	50.2	36.1	48.7	55.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	L 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		6.3	5.5	6.1	5.0	5.1	—

Emerald Ridge [Public] Puyallup		Grades: 10-12 Enrollment: 1516					
Low income: 15.1%		Ethnicity: Wh: 76.4% Hi: 7.5%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 8.3%		Rank: 146/359		104/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.2	3.5	3.3	3.2	▼
	Writing	n/a	2.9	3.4	3.5	3.4	n/a
	Math	2.5	2.4	2.6	2.6	2.3	—
	Science	2.0	2.0	1.9	2.1	2.0	—
Tests below standard (%)		41.8	39.1	32.0	31.8	39.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		6.9	6.7	6.9	6.9	6.5	—

Gig Harbor [Public] Gig Harbor		Grades: 9-12 Enrollment: 1685					
Low income: 8.2%		Ethnicity: Wh: 87.6% Hi: 3.7%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 8.6%		Rank: 33/359		31/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.5	3.5	3.7	3.6	3.6	—
	Writing	n/a	3.2	3.4	3.5	3.7	n/a
	Math	2.7	2.7	2.8	2.7	2.7	—
	Science	2.3	2.2	2.2	2.3	2.2	▼
Tests below standard (%)		30.4	28.8	24.9	24.5	24.6	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		8.1	7.9	7.7	7.7	8.0	—

Henderson Bay Alt [Public] Gig Harbor		Grades: 9-12		Enrollment: 142			
Low income: 29.8%		Ethnicity: Wh: 81.0% AI: 7.0%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 21.1%		Rank: 342/359		289/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.4	2.7	2.7	3.0	3.0	—
	Writing	n/a	2.8	2.9	3.2	2.4	n/a
	Math	1.5	1.7	1.6	1.7	1.5	—
	Science	1.5	1.5	1.5	1.3	1.5	—
Tests below standard (%)	67.4	55.7	58.6	48.2	62.5	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	
Overall rating out of 10	3.7	4.7	3.2	4.3	2.7	—	

Lakes [Public] Lakewood		Grades: 9-12 Enrollment: 1458				
Low income: 31.3%		Ethnicity: Wh: 56.0% BI: 23.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 11.7%		Rank: 183/359 198/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.2	3.3	3.2	3.2	—
Writing	n/a	3.0	3.0	3.1	3.4	n/a
Math	2.0	2.2	2.2	2.1	2.1	—
Science	1.7	1.8	1.7	1.8	1.8	—
Tests below standard (%)	53.5	42.0	44.4	43.9	42.4	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	5.5	6.3	5.2	5.2	6.2	—

Orting [Public] Orting		Grades: 9-12		Enrollment: 645			
Low income: 21.1%		Ethnicity: Wh: 87.8% Hi: 4.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 3.2%		Rank: 183/359		176/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.9	3.1	3.4	3.0	3.1	—
	Writing	n/a	2.9	3.2	3.1	3.4	n/a
	Math	2.2	2.2	2.4	2.3	1.9	—
	Science	1.7	1.9	2.1	2.2	2.1	▲
Tests below standard (%)	52.2	45.0	37.4	39.3	41.1	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a	
Low income gap: Math	n/a	n/a	n/a	n/a	N 0.2	n/a	
Overall rating out of 10	5.6	6.1	6.3	5.7	6.2	—	

Peninsula (Public) Gig Harbor		Grades: 9-12 Enrollment: 1443				
Low income: 21.6%		Ethnicity: Wh: 80.6% Ot: 7.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.9%		Rank: 56/359		59/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.3	3.6	3.5	3.4	—
Writing	n/a	3.1	3.2	3.3	3.5	n/a
Math	2.4	2.5	2.6	2.7	2.6	▲
Science	2.2	2.3	2.3	2.4	2.4	—
Tests below standard (%)	41.9	33.0	27.9	26.5	26.4	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Low income gap: Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.9	7.4	7.3	7.3	7.5	▲

Puyallup [Public] Puyallup		Grades: 10-12Enrollment: 1704					
Low income: 18.1%		Ethnicity: Wh: 79.2% Hi: 6.2%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 12.6%		Rank: 183/359 155/308					
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.1	3.1	3.5	3.3	3.2	—
	Writing	n/a	2.8	3.3	3.3	3.4	n/a
	Math	2.3	2.3	2.4	2.4	2.3	—
	Science	1.8	1.9	2.0	2.1	2.2	▲
Tests below standard (%)	45.8	42.7	35.3	35.9	34.4	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a	
Low income gap: Math	n/a	n/a	n/a	n/a	N 0.6	n/a	
Overall rating out of 10	6.3	6.2	6.5	6.3	6.2	—	

Spanaway Lake (Public) Spanaway		Grades: 10-13Enrollment: 1257				
Low income: 35.1%		Ethnicity: Wh: 51.7% BI: 18.5%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 7.5%		Rank: 223/359 230/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.0	3.2	3.0	3.1	—
Writing	n/a	2.8	3.0	3.1	3.3	n/a
Math	2.0	2.1	2.2	1.9	1.9	—
Science	1.7	1.8	1.8	1.7	1.8	—
Tests below standard (%)	54.8	47.5	45.9	47.5	41.0	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	5.2	5.7	5.1	4.7	5.7	—

Steilacoom [Public] Steilacoom		Grades: 9-12		Enrollment: 713		
Low income: 14.8%		Ethnicity: Wh: 59.3% BI: 13.6%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 7.4%		Rank: 63/359		120/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.3	3.6	3.2	3.4	—
Writing	n/a	2.8	3.4	3.4	3.5	n/a
Math	2.2	2.2	2.5	2.3	2.5	—
Science	2.0	2.0	2.1	2.1	2.4	—
Tests below standard (%)	46.1	41.6	30.6	38.0	28.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.4	6.5	7.1	6.3	7.4	—

Sumner [Public] Sumner		Grades: 9-12 Enrollment: 1360					
Low income: 21.0%		Ethnicity: Wh: 85.1% Hi: 6.8%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 15.6%		Rank: 146/359		131/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.3	3.2	3.5	3.2	3.0	▼
	Writing	n/a	2.7	3.3	3.2	3.3	n/a
	Math	2.4	2.4	2.5	2.4	2.0	▼
	Science	2.0	1.9	2.0	2.1	2.3	—
Tests below standard (%)	41.0	43.3	32.7	37.3	43.2	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a	
	Math	n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10	7.0	6.3	6.7	6.2	6.5	—	

White River [Public] Buckley		Grades: 9-12 Enrollment: 1316					
Low income: 19.4%		Ethnicity: Wh: 89.4% Hi: 3.6%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 8.1%		Rank: 193/359		176/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.1	3.1	3.3	3.2	3.1	▼
	Writing	n/a	2.9	3.2	3.2	3.4	n/a
	Math	2.1	2.3	2.3	2.3	2.3	—
	Science	1.9	1.9	1.8	2.0	1.9	—
Tests below standard (%)	50.6	45.0	38.1	35.9	37.8	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a	
	Math	n/a	n/a	n/a	N 0.3	n/a	
Overall rating out of 10	6.0	6.1	5.9	6.0	6.1	—	

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Friday Harbor [Public] Friday Harbor		Grades: 9-12		Enrollment: 309		
Low income: 21.5%		Ethnicity: Wh: 88.7% Hi: 6.8%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 16.8%		Rank: 211/359		59/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.5	3.5	3.6	3.4	3.2	▼
Writing	n/a	3.2	3.3	2.8	3.5	n/a
Math	2.8	2.8	2.9	2.5	2.4	▼
Science	2.5	2.4	2.5	1.8	2.1	—
Tests below standard (%)	26.3	27.4	23.3	39.4	33.3	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Low income gap: Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	8.7	8.3	8.0	5.4	5.9	▼

Lopez (Public) Lopez Island		Grades: 6-12		Enrollment: 145			
Low income: 36.7%		Ethnicity: Wh: 84.8% Hi: 4.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 16.3%		Rank: 24/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	3.6	3.6	3.6	3.4	n/a
	Writing	n/a	3.4	3.4	3.6	3.8	n/a
	Math	n/a	2.8	3.2	2.7	2.6	n/a
	Science	n/a	2.9	2.8	2.5	2.6	n/a
Tests below standard (%)		n/a	17.0	17.0	20.2	23.4	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	9.3	8.8	8.1	8.3	n/a

Orcas Island (Public) Eastsound			Grades: 9-12 Enrollment: 148					
Low income: 16.4%			Ethnicity: Wh: 90.5% As: 4.1%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 8.2%			Rank: 8/359		15/308			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.7	3.5	3.7	3.5	3.7		
	Writing	n/a	3.4	3.5	3.6	3.6	n/a	
	Math	3.2	2.7	2.8	3.1	3.4	n/a	
	Science	2.1	2.3	2.4	2.8	2.7	▲	
Tests below standard (%)		22.0	24.0	26.3	17.5	11.6		
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a	
Low income gap: Math		n/a	n/a	n/a	n/a	n/a	n/a	
Overall rating out of 10			9.0	8.3	7.9	8.8	9.7	

SEATTLE

Arts & Academics Academy [Public] Seattle			Grades: 9-12		Enrollment: 333			
Low income: 66.2%			Ethnicity: As: 33.3% Hi: 31.5%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 12.2%			Rank: 333/359		n/a			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:								
Reading			n/a	n/a	n/a	n/a	2.7	n/a
Writing			n/a	n/a	n/a	n/a	3.1	n/a
Math			n/a	n/a	n/a	n/a	1.5	n/a
Science			n/a	n/a	n/a	n/a	1.4	n/a
Tests below standard (%)			n/a	n/a	n/a	n/a	57.5	n/a
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.7	n/a
Math			n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10			n/a	n/a	n/a	n/a	3.2	n/a

Franklin [Public] Seattle		Grades: 9-12 Enrollment: 1301		2007-08 Last 5 yrs	
Low income: 51.7%		Ethnicity: As: 51.2% Bl: 32.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 15.5%		Rank: 146/359		239/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	2.9	3.4	3.2 3.3 ▲
	Writing	n/a	2.4	3.3	3.1 3.5 n/a
	Math	1.9	2.0	2.3	2.0 2.0 —
	Science	1.4	1.5	1.6	1.6 1.8 ▲
Tests below standard (%)		60.4	57.9	39.5	47.9 38.7 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	N 0.2 n/a
Overall rating out of 10		4.4	4.6	5.9	4.8 6.5 —

Garfield [Public] Seattle		Grades: 9-12 Enrollment: 1643		2007-08 Last 5 yrs	
Low income: 27.6%		Ethnicity: Wh: 43.5% Bl: 26.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 7.4%		Rank: 44/359		31/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.3	3.3	3.6	3.6 3.6 ▲
	Writing	n/a	3.1	3.6	3.6 3.7 n/a
	Math	2.8	2.6	3.0	2.9 3.1 —
	Science	2.2	2.3	2.5	2.4 2.5 —
Tests below standard (%)		34.0	34.1	20.7	22.7 18.2 —
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	N 1.0 n/a
Overall rating out of 10		7.8	7.4	8.4	8.1 7.7 —

Health Sciences & Human Services [Public] Seattle		Grades: 9-12 Enrollment: 378		2007-08 Last 5 yrs	
Low income: 63.5%		Ethnicity: As: 37.0% Wh: 23.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 9.7%		Rank: 193/359		n/a	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	n/a	n/a	n/a	n/a 3.3 n/a
	Writing	n/a	n/a	n/a	n/a 3.5 n/a
	Math	n/a	n/a	n/a	n/a 2.1 n/a
	Science	n/a	n/a	n/a	n/a 1.9 n/a
Tests below standard (%)		n/a	n/a	n/a	n/a 36.7 n/a
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		n/a	n/a	n/a	n/a 6.1 n/a

Ingraham [Public] Seattle		Grades: 9-12 Enrollment: 1191		2007-08 Last 5 yrs	
Low income: 45.7%		Ethnicity: Wh: 35.4% As: 30.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 15.0%		Rank: 159/359		182/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	3.0	3.4	3.2 3.3 —
	Writing	n/a	2.7	3.2	3.2 3.4 n/a
	Math	2.0	2.2	2.7	2.5 2.5 ▲
	Science	1.5	1.9	2.0	2.1 2.1 —
Tests below standard (%)		62.0	47.1	33.9	34.7 30.8 ▲
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		4.5	5.8	6.6	6.1 6.4 —

Interagency Academy [Public] Seattle		Grades: 6-12 Enrollment: 513		2007-08 Last 5 yrs	
Low income: 60.9%		Ethnicity: Bl: 41.3% As: 21.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 47.0%		Rank: 338/359		n/a	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	n/a	2.0	n/a	2.2 2.6 n/a
	Writing	n/a	1.8	n/a	2.5 2.8 n/a
	Math	n/a	1.3	n/a	1.3 1.2 n/a
	Science	n/a	1.0	n/a	1.1 1.1 n/a
Tests below standard (%)		n/a	85.5	n/a	71.1 65.6 n/a
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.1 n/a
Overall rating out of 10		n/a	1.2	n/a	1.1 2.8 n/a

Nathan Hale [Public] Seattle		Grades: 9-12 Enrollment: 1097		2007-08 Last 5 yrs	
Low income: 15.2%		Ethnicity: Wh: 63.1% As: 14.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 5.5%		Rank: 77/359		43/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.4	3.4	3.6	3.6 3.5 —
	Writing	n/a	2.8	3.5	3.5 3.6 n/a
	Math	2.7	2.7	2.9	2.9 2.9 ▲
	Science	2.4	2.3	2.3	2.4 2.3 ▼
Tests below standard (%)		30.9	32.8	25.3	24.0 22.7 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 1.1 n/a
Overall rating out of 10		8.2	7.5	7.9	7.9 7.2 —

Nova [Public] Seattle		Grades: 9-12 Enrollment: 291		2007-08 Last 5 yrs	
Low income: 13.4%		Ethnicity: Wh: 67.0% Hi: 11.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 28.7%		Rank: 77/359		82/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.3	3.5	3.7	3.5 3.5 —
	Writing	n/a	3.0	3.5	3.2 3.5 n/a
	Math	2.5	2.5	2.7	2.6 2.6 —
	Science	2.2	1.8	2.0	1.9 1.9 —
Tests below standard (%)		42.8	36.8	29.0	31.2 31.3 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		7.1	7.0	7.4	6.5 7.2 —

Rainier Beach [Public] Seattle		Grades: 9-12 Enrollment: 359		2007-08 Last 5 yrs	
Low income: 67.0%		Ethnicity: Bl: 59.6% As: 24.5%		2007-08 Last 5 yrs	
Tests not written not exempt: 10.3%		Rank: 288/359		294/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.5	2.5	3.0	3.0 2.8 —
	Writing	n/a	2.1	2.6	3.0 3.1 n/a
	Math	1.6	1.5	1.8	2.1 1.8 —
	Science	1.2	1.1	1.2	1.4 1.5 —
Tests below standard (%)		72.8	73.9	61.4	49.3 49.0 ▲
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.3 n/a
Overall rating out of 10		3.2	2.7	3.0	4.2 4.5 ▲

Roosevelt [Public] Seattle		Grades: 9-12 Enrollment: 1729		2007-08 Last 5 yrs	
Low income: 19.3%		Ethnicity: Wh: 59.9% As: 22.3%		2007-08 Last 5 yrs	
Tests not written not exempt: 8.8%		Rank: 52/359		27/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.3	3.4	3.7	3.7 3.6 ▲
	Writing	n/a	2.9	3.5	3.6 3.7 n/a
	Math	2.9	2.8	3.0	3.0 3.1 —
	Science	2.3	2.5	2.4	2.3 2.3 —
Tests below standard (%)		33.9	30.3	20.6	19.7 19.6 ▲
Low income gap: Reading		n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	N 0.9 n/a
Overall rating out of 10		7.9	7.7	8.3	8.4 7.6 —

Sealth [Public] Seattle		Grades: 9-12 Enrollment: 913		2007-08 Last 5 yrs	
Low income: 60.9%		Ethnicity: Bl: 29.1% Wh: 24.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 20.2%		Rank: 281/359		269/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.7	3.1	2.9 3.0 —
	Writing	n/a	2.5	2.9	2.8 3.1 n/a
	Math	1.9	1.9	2.3	1.9 2.0 —
	Science	1.6	1.6	1.7	1.7 1.9 —
Tests below standard (%)		61.7	58.8	48.1	56.0 46.6 —
Low income gap: Reading		n/a	n/a	n/a	N 0.7 n/a
Math		n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		4.6	4.3	4.7	3.7 4.6 —

Summit [Public] Seattle		Grades: K-12 Enrollment: 588		2007-08 Last 5 yrs	
Low income: 55.4%		Ethnicity: Wh: 51.5% Bl: 21.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 14.9%		Rank: 159/359		239/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.0	3.2	3.4	3.3 3.3 —
	Writing	n/a	2.9	3.0	3.3 3.6 n/a
	Math	1.6	2.0	2.2	2.1 2.0 —
	Science	1.4	1.8	1.8	1.8 2.3 ▲
Tests below standard (%)		72.4	48.7	43.2	39.4 35.9 ▲
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		2.8	5.9	5.4	5.7 6.4 —

The Center [Public] Seattle		Grades: 9-12 Enrollment: 278		2007-08 Last 5 yrs	
Low income: 8.5%		Ethnicity: Wh: 70.5% Hi: 9.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 16.3%		Rank: 11/359		12/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.6	3.7	3.8	3.7 3.6 —
	Writing	n/a	3.3	3.6	3.7 3.7 n/a
	Math	2.7	2.8	2.9	2.9 2.9 ▲
	Science	2.3	2.7	2.7	2.6 2.7 —
Tests below standard (%)		31.5	20.7	18.0	15.4 14.6 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		8.3	9.0	8.8	8.9 9.3 ▲

West Seattle [Public] Seattle		Grades: 9-12 Enrollment: 1240		2007-08 Last 5 yrs	
Low income: 34.2%		Ethnicity: Wh: 43.8% As: 22.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 11.8%		Rank: 146/359		163/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.0	3.4	3.4 3.3 —
	Writing	n/a	2.7	3.1	3.3 3.4 n/a
	Math	2.4	2.1	2.3	2.4 2.5 —
	Science	2.0	1.8	2.0	2.1 2.0 —
Tests below standard (%)		48.2	48.3	38.3	31.9 32.6 —
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		6.4	5.6	6.0	6.7 6.5 —

SKAGIT

Anacortes [Public] Anacortes		Grades: 9-12 Enrollment: 920				
Low income: 25.5%		Ethnicity: W: 88.6% As: 5.5%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 9.7%		Rank: 72/359 59/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.2	3.5	3.4	3.4
	Writing	n/a	3.1	3.3	3.4	n/a
	Math	2.6	2.8	2.6	2.6	—
	Science	2.1	2.3	2.2	2.1	—
Tests below standard (%)		37.4	29.9	30.6	30.2	27.0
Low income gap: Reading		n/a	n/a	n/a	N.O.3	n/a
	Math	n/a	n/a	n/a	N.O.5	n/a
Overall rating out of 10	7.4	7.7	7.0	7.0	7.3	—

Sedro Woolley [Public] Sedro-Woolley		Grades: 9-12 Enrollment: 1238				
Low income: 35.7%		Ethnicity: Wh: 86.9% Hi: 7.3%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.7%		Rank: 131/359		163/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	2.9	3.4	3.1	3.2	—
Writing	n/a	2.7	3.3	3.3	3.4	n/a
Math	2.2	2.3	2.5	2.2	2.2	—
Science	2.0	1.9	2.1	2.0	2.2	—
Tests below standard (%)	47.7	47.2	32.7	38.5	35.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Low income gap: Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	6.3	5.7	6.7	5.7	6.6	—

State Street (Public) Sedro-Woolley		Grades: 9-12 Enrollment: 407				
Low income: 19.4%		Ethnicity: Wh: 72.0% Hi: 9.8%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 44.9%		Rank: 337/359		304/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.2	2.3	2.2	2.3	2.8	—
Writing	n/a	2.1	2.2	2.6	3.0	n/a
Math	1.5	1.5	1.6	1.4	1.6	—
Science	1.2	1.2	1.3	1.3	1.4	▲
Tests below standard (%)	81.0	75.5	76.5	68.0	57.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	2.4	2.4	0.6	1.6	3.0	—

SKAMANIA

Stevenson [Public] Stevenson		Grades: 9-12		Enrollment: 367			
Low income: 34.9%		Ethnicity: Wh: 86.4% Al: 5.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 14.6%		Rank: 301/359		206/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.2	3.4	3.3	2.7	▼
	Writing	n/a	2.6	3.1	3.0	2.8	n/a
	Math	2.4	2.3	2.4	2.3	1.7	▼
	Science	1.8	1.9	1.8	1.9	1.5	—
Tests below standard (%)		45.9	45.8	37.4	42.7	56.7	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		6.4	6.0	6.1	5.5	4.2	▼

SNOHOMISH

Arlington [Public] Arlington		Grades: 9-12 Enrollment: 1662				
Low income: 14.4%		Ethnicity: Wh: 87.4% Hi: 5.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 11.0%		Rank: 131/359		104/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.2	3.5	3.3	3.3
	Writing	n/a	3.0	3.5	3.3	3.6
	Math	2.4	2.6	2.6	2.5	2.1
	Science	1.9	1.9	2.1	2.0	2.0
Tests below standard (%)	42.5	37.0	29.8	33.4	38.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.3
Overall rating out of 10	6.7	6.9	7.1	6.5	6.6	—

Darrington [Public] Darrington		Grades: 9-12		Enrollment: 195		
Low income: 28.4%		Ethnicity: Wh: 93.3% Al: 5.6%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 16.8%		Rank: 335/359		263/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.0	3.5	3.0	2.7	—
Writing	n/a	2.3	3.2	2.8	2.6	n/a
Math	2.2	2.1	2.5	2.1	1.7	—
Science	1.7	1.7	1.7	1.3	1.5	—
Tests below standard (%)	53.1	55.0	37.9	51.4	54.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.4	4.9	6.1	4.0	3.1	—

Edmonds Homeschool [Public] Edmonds		Grades: K-12		Enrollment: 476		
Low income: 10.7%		Ethnicity: Wh: 86.3% As: 5.5%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 43.5%		Rank: 122/359		104/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.5	3.5	3.5	3.4	—
Writing	n/a	3.3	3.3	3.3	3.4	n/a
Math	2.5	2.1	2.1	2.2	2.3	—
Science	2.0	1.9	1.9	2.1	2.1	—
Tests below standard (%)	33.8	40.3	33.5	31.1	33.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Low income gap: Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.5	6.9	6.3	6.6	6.7	—

Edmonds Woodway [Public] Edmonds		Grades: 9-12 Enrollment: 1843				
Low income: 15.2%		Ethnicity: Wh: 70.4% As: 15.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 9.4%		Rank: 72/359		31/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.4	3.7	3.6	3.5	—
Writing	n/a	3.2	3.5	3.6	3.7	n/a
Math	2.6	2.8	2.9	2.8	2.5	—
Science	2.2	2.4	2.4	2.4	2.2	—
Tests below standard (%)	33.4	27.3	22.0	22.3	27.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	7.8	8.1	8.2	8.1	7.3	—

Granite Falls [Public] Granite Falls		Grades: 9-12 Enrollment: 766					
Low income: 30.1%		Ethnicity: Wh: 92.8% Hi: 2.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 10.3%		Rank: 235/359		198/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.0	3.3	3.2	3.2	—
	Writing	n/a	2.7	2.9	2.9	3.0	n/a
	Math	2.3	2.3	2.3	2.3	2.1	▼
	Science	1.9	1.9	2.0	2.0	2.0	—
Tests below standard (%)		46.5	46.0	38.0	43.3	42.5	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		6.3	5.9	5.8	5.2	5.5	▼

Henry M. Jackson [Public] Mill Creek		Grades: 9-12 Enrollment: 1896				
Low income: 12.3%		Ethnicity: Wh: 68.8% As: 18.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 33.1%		Rank: 216/359		92/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.3	3.6	3.1	2.9	▼
Writing	n/a	3.3	3.5	3.1	3.2	n/a
Math	2.7	2.5	2.6	2.2	2.1	▼
Science	2.2	2.1	1.9	2.3	2.1	—
Tests below standard (%)	33.9	34.3	31.4	44.3	50.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.1	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	7.8	7.4	7.1	6.3	5.8	▼

Kamiak [Public] Mukilteo		Grades: 9-12 Enrollment: 2235					
Low income: 9.7%		Ethnicity: Wh: 73.1% As: 18.5%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 3.7%		Rank: 27/359		22/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.4	3.4	3.6	3.6	3.5	—
	Writing	n/a	3.2	3.5	3.7	3.7	n/a
	Math	2.7	2.9	2.9	3.1	3.0	▲
	Science	2.2	2.3	2.3	2.5	2.5	▲
Tests below standard (%)	32.7	26.1	24.3	17.9	17.3	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a	
	Math	n/a	n/a	n/a	N 0.6	n/a	
Overall rating out of 10	7.9	8.3	7.9	8.6	8.2	—	

Lake Stevens [Public] Lake Stevens		Grades: 10-12Enrollment: 1663					
Low income: 15.4%		Ethnicity: Wh: 87.0% Hi: 5.6%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 16.4%		Rank: 63/359		82/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.2	3.2	3.6	3.5	3.6	▲
	Writing	n/a	2.8	3.4	3.4	3.5	n/a
	Math	2.4	2.5	2.6	2.4	2.4	—
	Science	2.0	2.0	2.2	2.2	2.3	—
Tests below standard (%)	41.0	39.6	28.5	29.8	27.0	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a	
Low income gap: Math	n/a	n/a	n/a	n/a	N 0.3	n/a	
Overall rating out of 10	6.9	6.6	7.3	6.9	7.4	—	

Lakewood [Public] North Lakewood		Grades: 9-12		Enrollment: 795		
Low income: 19.5%		Ethnicity: Wh: 84.8% Hi: 5.9%		2007-08 Last 5 yrs		
Tests not written not exempt: 5.0%		Rank: 77/359		104/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.2	3.4	3.2	3.2	▼
Writing	n/a	2.8	3.3	3.5	3.6	n/a
Math	2.2	2.5	2.6	2.6	2.5	—
Science	1.9	2.0	2.3	2.3	2.3	▲
Tests below standard (%)	45.6	41.9	29.6	27.8	27.6	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Low income gap: Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.2	6.5	7.0	7.2	7.2	▲

Leaders In Learning [Public] Monroe		Grades: 9-12		Enrollment: 200		
Low income: 10.8%		Ethnicity: Wh: 83.5% Hi: 10.0%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 44.7%		Rank: 328/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	n/a	n/a	n/a	3.0	n/a
Writing	n/a	n/a	n/a	n/a	2.9	n/a
Math	n/a	n/a	n/a	n/a	1.3	n/a
Science	n/a	n/a	n/a	n/a	1.3	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	50.7	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	3.5	n/a

Lynnwood [Public] Lynnwood		Grades: 9-12 Enrollment: 1453				
Low income: 32.0%		Ethnicity: Wh: 53.6% As: 24.0%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 11.3%		Rank: 159/359		155/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.0	3.5	3.3	3.3	—
Writing	n/a	2.7	3.3	3.4	3.5	n/a
Math	2.4	2.2	2.6	2.4	2.3	—
Science	1.8	1.8	1.9	1.9	1.8	—
Tests below standard (%)	45.7	49.3	33.9	35.1	37.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	6.3	5.6	6.7	6.3	6.4	—

Marysville Arts and Technology [Public] Marysville		Grades: 9-12		Enrollment: 325		
Low income: 22.4%		Ethnicity: Wh: 84.3% Al: 7.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 8.9%		Rank: 174/359		n/a		
Academic Performance		2004	2005	2006	2007	Trend
Avg level:	Reading	n/a	n/a	3.4	3.4	n/a
	Writing	n/a	n/a	3.1	3.3	n/a
	Math	n/a	n/a	2.4	2.5	n/a
	Science	n/a	n/a	2.1	1.8	n/a
Tests below standard (%)		n/a	n/a	34.4	33.9	36.6
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2
	Math	n/a	n/a	n/a	n/a	N 0.6
Overall rating out of 10		n/a	n/a	6.3	6.4	6.3

Monroe [Public] Monroe		Grades: 9-12 Enrollment: 1794				
Low income: 16.6%		Ethnicity: Wh: 82.5% Hi: 11.5%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 12.1%		Rank: 146/359 143/308				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	3.1	3.2	3.4	3.4	3.4	—
Writing	n/a	2.8	3.2	3.2	3.5	n/a
Math	2.4	2.4	2.4	2.4	2.3	—
Science	2.1	2.0	1.9	1.9	2.1	—
Tests below standard (%)	45.7	42.1	36.6	34.5	32.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		6.6	6.4	6.3	6.3	6.5

Mountlake Terrace [Public] Mountlake Terrace		Grades: 9-12 Enrollment: 1627				
Low income: 19.9%		Ethnicity: Wh: 69.4% As: 13.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 6.4%		Rank: 90/359 131/308				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	3.1	3.0	3.4	3.2	3.4	—
Writing	n/a	2.8	3.3	3.3	3.6	n/a
Math	2.4	2.4	2.6	2.4	2.5	—
Science	1.8	1.9	2.0	2.0	2.2	—
Tests below standard (%)	45.3	43.8	32.5	36.8	29.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		6.4	6.1	6.7	6.2	7.0

School Home Partnership [Public] Marysville		Grades: K-12 Enrollment: 374				
Low income: 20.8%		Ethnicity: Wh: 81.8% At: 7.0%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 48.6%		Rank: 329/359 n/a				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	n/a	n/a	2.8	3.2	2.8	n/a
Writing	n/a	n/a	2.5	3.1	3.0	n/a
Math	n/a	n/a	1.7	2.0	1.5	n/a
Science	n/a	n/a	1.6	1.7	1.7	n/a
Tests below standard (%)	n/a	n/a	56.7	43.8	57.3	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	n/a	2.7	5.1	3.4

Scriber Lake [Public] Lynnwood		Grades: 9-12 Enrollment: 183				
Low income: 40.3%		Ethnicity: Wh: 80.3% Hi: 8.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 23.6%		Rank: 326/359 299/308				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	2.1	2.6	2.8	2.8	2.7	—
Writing	n/a	2.1	2.6	3.0	3.2	n/a
Math	1.4	1.5	1.6	1.4	1.8	—
Science	1.1	1.3	1.2	1.3	1.5	—
Tests below standard (%)	77.3	70.0	67.7	60.5	52.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	L 0.2	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		2.4	3.0	2.3	2.9	3.6

Sky Valley [Public] Monroe		Grades: 1-12 Enrollment: 747				
Low income: 2.6%		Ethnicity: Wh: 90.6% Hi: 3.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 43.0%		Rank: 231/359 239/308				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	3.1	3.3	3.0	3.2	3.3	—
Writing	n/a	2.7	2.6	3.1	3.3	n/a
Math	2.1	1.8	1.9	2.2	1.9	—
Science	1.9	1.6	1.7	2.0	1.6	—
Tests below standard (%)	50.7	50.6	60.2	39.1	40.4	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		5.9	5.3	3.5	5.6	5.6

Snohomish [Public] Snohomish		Grades: 10-12 Enrollment: 2139				
Low income: 8.5%		Ethnicity: Wh: 89.9% Hi: 4.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 9.0%		Rank: 83/359 82/308				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	3.1	3.2	3.6	3.4	3.4	—
Writing	n/a	3.0	3.5	3.5	3.6	n/a
Math	2.5	2.5	2.6	2.7	2.6	▲
Science	2.0	2.1	2.2	2.1	2.1	—
Tests below standard (%)	43.2	37.2	27.8	28.5	28.4	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		6.6	7.0	7.4	7.1	7.1

Stanwood [Public] Stanwood		Grades: 9-12 Enrollment: 1770				
Low income: 14.2%		Ethnicity: Wh: 90.3% Hi: 3.8%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 13.9%		Rank: 131/359 75/308				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	3.3	3.4	3.5	3.5	3.4	—
Writing	n/a	3.2	3.4	3.4	3.5	n/a
Math	2.5	2.6	2.6	2.5	2.4	—
Science	2.1	2.2	2.1	2.1	2.1	▼
Tests below standard (%)	38.3	31.2	30.6	31.4	27.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		7.1	7.7	7.0	6.9	6.6

Sultan [Public] Sultan		Grades: 9-12 Enrollment: 680				
Low income: 27.2%		Ethnicity: Wh: 88.1% Hi: 6.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 11.1%		Rank: 77/359 188/308				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	3.0	2.9	3.2	3.3	3.5	—
Writing	n/a	2.6	3.1	3.0	3.4	n/a
Math	2.1	2.2	2.2	2.2	2.3	—
Science	1.8	1.8	1.9	1.9	2.0	—
Tests below standard (%)	51.3	49.2	41.5	40.3	32.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	E	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		5.7	5.3	5.5	5.5	7.2

TACOMA

Fife [Public] Tacoma		Grades: 10-12 Enrollment: 856				
Low income: 21.0%		Ethnicity: Wh: 71.1% Hi: 9.6%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 12.7%		Rank: 216/359 143/308				
Academic Performance		2004	2005	2006	2007	2008
Avg level:		2004	2005	2006	2007	2008
Reading	3.1	3.2	3.4	3.3	3.1	▼
Writing	n/a	3.0	3.4	3.4	3.2	n/a
Math	2.4	2.4	2.7	2.3	2.2	—
Science	1.9	1.9	2.0	1.9	1.9	—
Tests below standard (%)	45.1	40.0	32.6	36.9	41.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		6.4	6.6	6.9	6.1	5.8

Foss [Public] Tacoma		Grades: 9-12 Enrollment: 1426					
Low income: 56.2%		Ethnicity: Wh: 38.3% Bl: 31.1%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 24.3%		Rank: 250/359 239/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.0	2.9	3.1	3.2	2.9	—
Writing		n/a	2.8	3.0	3.1	3.3	n/a
Math		2.1	2.1	2.1	2.2	1.9	—
Science		1.7	1.7	1.7	1.8	1.9	—
Tests below standard (%)		51.1	50.5	48.5	43.6	46.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		5.6	5.4	4.7	5.2	5.3	—

Franklin Pierce [Public] Tacoma		Grades: 9-12 Enrollment: 1202					
Low income: 42.0%		Ethnicity: Wh: 61.6% Bi: 11.6%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 8.8%		Rank: 131/359 198/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.9	2.9	3.2	3.1	3.2	▲
Writing		n/a	2.7	3.1	3.3	3.4	n/a
Math		2.1	2.0	2.2	2.2	2.4	▲
Science		1.8	1.8	1.8	1.9	2.1	▲
Tests below standard (%)		51.5	50.7	44.4	40.8	35.2	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		5.7	5.3	5.2	5.6	6.6	▲

Gates [Public] Tacoma		Grades: 8-12 Enrollment: 335					
Low income: 35.2%		Ethnicity: Wh: 56.7% BI: 16.1%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 16.2%		Rank: 271/359 292/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.5	2.5	2.7	2.7	2.9	—
Writing		n/a	2.5	2.8	3.0	3.1	n/a
Math		1.3	1.6	1.7	1.6	1.6	—
Science		1.3	1.3	1.4	1.5	1.5	▲
Tests below standard (%)		70.2	66.2	60.2	55.3	52.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N.O.2	n/a
Math		n/a	n/a	n/a	n/a	N.O.1	n/a
Overall rating out of 10		3.1	3.5	3.1	3.3	4.8	—

Wilson [Public] Tacoma		Grades: 9-12 Enrollment: 1207				
Low income: 33.9%		Ethnicity: Wh: 71.3% Bl: 16.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 13.9%		Rank: 223/359		206/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.0	3.2	3.2	3.1	—
Writing	n/a	2.7	3.1	3.2	3.3	n/a
Math	2.1	2.0	2.1	2.3	2.0	—
Science	1.9	1.7	1.7	2.0	2.0	—
Tests below standard (%)	52.3	49.4	46.5	37.4	40.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	5.7	5.5	5.0	5.9	5.7	—

THURSTON

A G West Black Hills [Public] Olympia		Grades: 9-12 Enrollment: 989				
Low income: 18.7%		Ethnicity: Wh: 87.7% Hi: 3.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.6%		Rank: 90/359		59/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.4	3.6	3.5	3.5	—
Writing	n/a	3.1	3.3	3.5	3.6	n/a
Math	2.5	2.7	2.6	2.7	2.8	—
Science	2.1	2.2	2.1	2.3	2.4	—
Tests below standard (%)	38.9	32.7	29.4	27.8	24.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.7	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	7.2	7.6	7.2	7.4	7.0	—

Avanti [Public] Olympia		Grades: 9-12 Enrollment: 125				
Low income: 29.7%		Ethnicity: Wh: 90.4% Hi: 3.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 9.8%		Rank: 231/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	3.3	3.6	3.4	3.4	n/a
Writing	n/a	2.8	3.5	3.3	3.0	n/a
Math	n/a	2.6	2.4	2.4	2.3	n/a
Science	n/a	2.2	2.0	1.7	2.0	n/a
Tests below standard (%)	n/a	34.0	32.0	35.9	43.3	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	7.2	7.0	6.1	5.6	n/a

Capital [Public] Olympia		Grades: 9-12 Enrollment: 1470				
Low income: 15.4%		Ethnicity: Wh: 78.4% As: 10.3%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 5.4%		Rank: 77/359		43/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.5	3.4	3.6	3.5	3.5	—
Writing	n/a	3.1	3.4	3.4	3.6	n/a
Math	2.6	2.7	2.8	2.8	2.7	—
Science	2.3	2.4	2.3	2.5	2.4	—
Tests below standard (%)	32.8	29.0	25.8	23.7	22.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10	7.9	7.9	7.7	7.7	7.2	▼

North Thurston [Public] Olympia		Grades: 9-12 Enrollment: 1474				
Low income: 41.4%		Ethnicity: Wh: 63.8% As: 15.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 6.3%		Rank: 146/359		104/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.3	3.2	3.4	3.4	3.5	—
Writing	n/a	2.9	3.3	3.3	3.5	n/a
Math	2.6	2.5	2.4	2.5	2.4	—
Science	2.2	2.1	2.1	2.1	2.2	—
Tests below standard (%)	37.0	38.7	32.5	34.1	31.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	7.4	6.9	6.7	6.5	6.5	▼

Olympia [Public] Tumwater		Grades: 9-12 Enrollment: 1817				
Low income: 12.1%		Ethnicity: Wh: 81.5% As: 7.6%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 7.6%		Rank: 56/359		22/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.5	3.8	3.5	3.4	—
Writing	n/a	3.2	3.6	3.6	3.6	n/a
Math	2.8	2.9	3.2	2.7	2.8	—
Science	2.4	2.4	2.6	2.5	2.6	—
Tests below standard (%)	29.0	27.0	15.7	22.4	22.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	8.3	8.3	9.0	8.1	7.5	—

Rainier [Public] Rainier		Grades: 9-12 Enrollment: 338				
Low income: 22.2%		Ethnicity: Wh: 88.5% Hi: 4.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 8.7%		Rank: 122/359		104/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.2	3.5	3.5	3.4	—
Writing	n/a	2.9	3.3	3.6	3.4	n/a
Math	2.3	2.2	2.5	2.5	2.4	—
Science	2.0	2.0	2.1	2.2	2.2	—
Tests below standard (%)	43.8	42.9	31.8	29.5	33.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.7	6.3	6.9	7.3	6.7	—

River Ridge [Public] Lacey		Grades: 9-12 Enrollment: 1215				
Low income: 43.0%		Ethnicity: Wh: 55.7% As: 16.5%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.5%		Rank: 183/359		131/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.1	3.5	3.5	3.2	—
Writing	n/a	2.8	3.3	3.3	3.5	n/a
Math	2.5	2.2	2.5	2.3	2.2	—
Science	2.0	1.9	2.0	2.1	1.9	—
Tests below standard (%)	41.5	43.5	31.3	33.0	35.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.9	6.1	6.9	6.5	6.2	—

Rochester [Public] Rochester		Grades: 9-12 Enrollment: 576				
Low income: 36.9%		Ethnicity: Wh: 79.9% Hi: 13.0%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 9.4%		Rank: 223/359		224/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	2.8	3.4	3.2	3.1	—
Writing	n/a	2.4	3.2	3.2	3.4	n/a
Math	2.0	1.9	2.5	2.3	1.9	—
Science	1.6	1.6	2.0	1.8	1.8	—
Tests below standard (%)	59.9	58.5	34.4	37.8	44.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	4.8	4.4	6.4	5.7	5.7	—

South Sound [Public] Lacey		Grades: 9-12 Enrollment: 205				
Low income: 65.5%		Ethnicity: Wh: 61.0% Hi: 10.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 20.0%		Rank: 338/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	n/a	n/a	n/a	2.7	n/a
Writing	n/a	n/a	n/a	n/a	3.1	n/a
Math	1.7	n/a	n/a	n/a	1.4	n/a
Science	1.7	n/a	n/a	n/a	1.2	n/a
Tests below standard (%)	63.1	n/a	n/a	n/a	57.8	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	4.4	n/a	n/a	n/a	2.8	n/a

Tenino [Public] Tenino		Grades: 9-12 Enrollment: 470				
Low income: 31.4%		Ethnicity: Wh: 87.2% Hi: 3.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 17.3%		Rank: 320/359		217/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	2.9	3.4	3.3	2.4	—
Writing	n/a	2.5	3.2	3.3	2.9	n/a
Math	2.3	2.0	2.4	2.4	1.7	—
Science	1.9	1.7	1.8	2.3	1.9	—
Tests below standard (%)	49.1	55.4	39.6	27.6	58.0	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	6.2	4.9	6.0	6.8	3.8	—

Timberline [Public] Lacey		Grades: 9-12 Enrollment: 1436				
Low income: 39.3%		Ethnicity: Wh: 64.7% As: 11.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 7.8%		Rank: 63/359		75/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.2	3.5	3.5	3.5	▲
Writing	n/a	3.0	3.3	3.7	3.7	n/a
Math	2.5	2.4	2.4	2.4	2.3	—
Science	2.0	2.0	2.1	2.2	2.1	—
Tests below standard (%)	43.5	37.8	31.3	27.9	31.3	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	6.8	6.9	6.8	7.4	7.4	▲

Tumwater [Public] Tumwater		Grades: 9-12 Enrollment: 1068					
Low income: 22.6%		Ethnicity: Wh: 88.9% Hi: 4.0%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 14.0%		Rank:		256/359	126/308		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.3	3.5	3.3	3.0	▼
	Writing	n/a	3.0	3.5	3.4	3.3	n/a
	Math	2.6	2.6	2.7	2.4	2.1	▼
	Science	2.1	2.1	2.1	2.0	1.9	▼
Tests below standard (%)		39.3	35.8	30.1	33.5	41.1	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N.O.S	n/a
	Math	n/a	n/a	n/a	n/a	N.O.6	n/a
Overall rating out of 10		7.2	7.1	7.2	6.5	5.2	▼

Heritage [Public] Vancouver		Grades: 9-12 Enrollment: 2126					
Low income: 37.0%		Ethnicity: Wh: 78.3% Hi: 8.4%					
Tests not written not exempt: 21.8%		Rank: 235/359		2007-08 Last 5 yrs		188/308	
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.1	3.0	3.3	3.1	3.0	▼
	Writing	n/a	2.9	3.1	3.2	3.2	n/a
	Math	2.3	2.3	2.4	2.2	2.0	▼
	Science	1.8	2.0	1.8	1.8	1.8	▼
Tests below standard (%)		46.7	43.0	40.9	40.2	45.8	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		6.2	6.2	5.7	5.4	5.5	▼

Hudson's Bay [Public] Vancouver			Grades: 9-12 Enrollment: 1522						
Low income: 44.4%			Ethnicity: Wh: 75.8% Hi: 10.2%						
Tests not written not exempt: 22.9%			Rank: 271/359		248/308				
Academic Performance			2004	2005	2006	2007	2008	Trend	
Avg level:			Reading	2.9	3.1	3.2	3.1	3.0	—
			Writing	n/a	2.7	3.0	3.1	3.1	n/a
			Math	2.1	2.2	2.1	2.1	2.0	—
			Science	1.7	1.7	1.6	1.6	1.7	—
Tests below standard (%)			52.8	47.1	48.4	45.1	44.3	—	
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.5	n/a	
			Math	n/a	n/a	n/a	N 0.6	n/a	
Overall rating out of 10			5.4	5.7	4.7	4.9	4.8	—	

Legacy [Public] Vancouver		Grades: 9-12		Enrollment: 239			
Low income: 34.3%		Ethnicity: Wh: 84.5% Hi: 5.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 34.2%		Rank: 319/359		289/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.7	2.7	3.0	3.0	3.1	—
	Writing	n/a	2.6	2.8	3.0	3.3	n/a
	Math	1.6	1.7	1.8	1.8	1.6	—
	Science	1.3	1.3	1.3	1.3	1.4	—
Tests below standard (%)	69.3	62.8	52.2	58.0	56.5	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	L 0.8	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	3.7	4.0	3.6	3.5	3.9	—	

Lewis And Clark (Public) Vancouver		Grades: 9-12		Enrollment: 370			
Low income: 46.6%		Ethnicity: Wh: 78.1% Hi: 8.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 18.2%		Rank: 331/359		297/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.2	2.4	3.0	3.0	2.6	—
	Writing	n/a	2.1	2.7	2.9	2.6	n/a
	Math	1.4	1.4	1.8	1.8	1.5	▲
	Science	1.2	1.2	1.3	1.5	1.3	—
Tests below standard (%)	81.4	75.0	55.1	50.2	64.4	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	L 0.1	n/a	
	Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	2.4	2.5	3.4	3.9	3.3	—	

Mountain View [Public] Vancouver		Grades: 9-12 Enrollment: 1842					
Low income: 20.5%		Ethnicity: Wh: 76.2% As: 10.0%					
		2007/08		Last 5 yrs			
Tests not written not exempt: 7.7%		Rank: 174/359		82/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.3	3.2	3.5	3.5	3.5	—
	Writing	n/a	3.1	3.4	3.3	3.5	n/a
	Math	2.6	2.5	2.6	2.5	2.4	▼
	Science	2.1	2.2	2.2	2.2	2.0	—
Tests below standard (%)		36.7	35.0	29.4	28.6	32.2	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		7.4	7.2	7.2	7.1	6.3	▼

Prairie [Public] Vancouver		Grades: 9-12 Enrollment: 1468				
Low income: 18.3%		Ethnicity: Wh: 89.6% Hi: 3.8%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.4%		Rank: 52/359		59/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.3	3.5	3.4	3.5
	Writing	n/a	2.9	3.5	3.4	3.6
	Math	2.6	2.5	2.8	2.6	2.8
	Science	2.1	2.0	2.1	2.1	2.2
Tests below standard (%)		36.4	37.6	25.9	29.6	25.6
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2
	Math	n/a	n/a	n/a	n/a	N 0.6
Overall rating out of 10		7.5	6.9	7.6	6.9	7.6

Skyview [Public] Vancouver				Grades: 9-12 Enrollment: 1975					
Low income: 15.6%				Ethnicity: Wh: 85.3% As: 5.2%					
Tests not written not exempt: 10.3%				Rank: 83/359		75/308			
Academic Performance				2004	2005	2006	2007	2008	Trend
Avg level:		Reading	3.1	3.4	3.5	3.4	3.4	—	
		Writing	n/a	3.1	3.3	3.3	3.4	n/a	
		Math	2.6	2.7	2.7	2.6	2.7	—	
		Science	2.0	2.1	2.0	2.2	2.2	—	
Tests below standard (%)			39.7	30.9	30.5	29.2	26.4	—	
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.4	n/a	
		Math	n/a	n/a	n/a	n/a	N 0.6	n/a	
Overall rating out of 10			7.0	7.6	7.0	7.0	7.1	—	

WHATCOM

Bellingham [Public] Bellingham			Grades: 8-12 Enrollment: 1228				
Low income: 24.4%			Ethnicity: Wh: 84.0% Hi: 6.9%				
Tests not written not exempt: 7.7%			Rank: 44/359		Last 5Yrs 38/308		
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.3	3.6	3.6	3.5	3.5	—
	Writing	n/a	3.2	3.4	3.5	3.7	n/a
	Math	2.7	2.9	2.7	2.6	2.8	—
	Science	2.1	2.5	2.1	2.3	2.4	—
Tests below standard (%)		33.8	21.0	29.2	26.4	24.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		7.6	8.7	7.3	7.5	7.7	—

Blaine [Public] Blaine		Grades: 9-12		Enrollment: 690		
Low income: 45.8%		Ethnicity: Wh: 84.3% Hi: 6.5%				
Tests not written not exempt: 3.5%		Rank: 183/359		2007-08 Last 5 yrs 126/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.1	3.4	3.5	3.3
	Writing	n/a	2.9	3.2	3.4	3.2
	Math	2.5	2.5	2.6	2.5	2.4
	Science	2.1	2.0	2.1	2.0	2.1
Tests below standard (%)		42.1	41.4	32.8	30.8	35.2
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3
	Math	n/a	n/a	n/a	n/a	N 0.6
Overall rating out of 10		7.0	6.5	6.7	6.8	6.2

Ferndale [Public] Ferndale		Grades: 9-12 Enrollment: 1580					
Low income: 33.4%		Ethnicity: Wh: 78.7% A: 8.1%					
				2007-08	Last 5 yrs		
Tests not written not exempt: 11.4%		Rank:		44/359	92/308		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.2	3.6	3.4	3.5	▲
	Writing	n/a	2.8	3.3	3.2	3.5	n/a
	Math	2.5	2.5	2.6	2.6	2.8	—
	Science	2.0	2.1	2.0	2.2	2.4	—
Tests below standard (%)		46.1	38.4	30.0	30.2	23.8	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		6.3	6.7	7.0	6.8	7.7	▲

Lynden [Public] Lynden		Grades: 9-12		Enrollment: 907			
Low income: 24.2%		Ethnicity: Wh: 80.9% Hi: 12.3%					
Tests not written not exempt: 6.3%		Rank: 96/359		2007-08: 104/308 Last 5 yrs			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.2	3.5	3.5	3.4	▲
	Writing	n/a	2.9	3.1	3.5	3.6	n/a
	Math	2.4	2.5	2.7	2.6	2.5	▲
	Science	2.0	2.0	1.9	2.1	2.1	—
Tests below standard (%)		42.8	39.0	34.4	27.3	29.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10		6.7	6.7	6.4	7.3	6.9	—

Meridian [Public] Bellingham		Grades: 9-12		Enrollment: 495			
Low income: 29.3%		Ethnicity: Wh: 84.8% Hi: 9.3%					
Tests not written not exempt: 8.3%		Rank: 107/359		2007-08 Last 5 yrs 120/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.3	3.2	3.3	3.3	3.3	—
	Writing	n/a	2.8	3.2	3.2	3.4	n/a
	Math	2.7	2.5	2.4	2.5	2.6	—
	Science	2.1	1.9	1.9	2.2	2.1	—
Tests below standard (%)		35.9	40.1	38.2	33.4	28.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		7.6	6.6	6.0	6.4	6.8	—

Mount Baker [Public] Deming		Grades: 9-12		Enrollment: 722			
Low income: 48.8%		Ethnicity: Wh: 80.5% AI: 8.9%		Last 5 yrs			
Tests not written not exempt: 4.6%		Rank: 44/359		59/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.3	3.1	3.5	3.4	3.4	—
	Writing	n/a	2.9	3.4	3.7	3.5	n/a
	Math	2.4	2.5	2.9	2.9	2.7	▲
	Science	2.1	2.0	1.9	2.1	2.3	—
Tests below standard (%)		39.3	41.0	25.7	22.7	23.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		7.0	6.6	7.3	7.9	7.7	▲

Nooksack Valley [Public] Everson		Grades: 7-12		Enrollment: 567			
Low income: 39.8%		Ethnicity: Wh: 73.5% Hi: 18.3%					
Tests not written not exempt: 5.4%		Rank: 107/359		120/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.4	3.1	3.4	3.6	3.4	—
	Writing	n/a	2.8	2.8	3.3	3.4	n/a
	Math	2.7	2.5	2.4	2.5	2.2	—
	Science	2.2	2.1	1.9	2.4	2.3	—
Tests below standard (%)		36.6	39.3	44.5	26.9	32.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		7.6	6.6	5.3	7.3	6.8	—

Sehome [Public] Bellingham		Grades: 9-12 Enrollment: 1109					
Low income: 18.7%		Ethnicity: Wh: 82.7% As: 6.1%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 9.0%		Rank: 19/359 15/308					
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.5	3.5	3.6	3.7	3.6	—
	Writing	n/a	3.3	3.4	3.7	3.8	n/a
	Math	3.0	2.8	3.0	3.1	3.1	—
	Science	2.5	2.6	2.5	2.7	2.7	—
Tests below standard (%)		26.5	23.8	20.9	14.8	14.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		8.8	8.6	8.3	9.0	8.7	—

Eastern Washington

ADAMS

Othello [Public] Othello		Grades: 9-12 Enrollment: 961					
Low income: 68.3%		Ethnicity: Hi: 78.3% Wh: 21.0%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 31.2%		Rank: 301/359 266/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.7	2.6	3.2	3.3	3.0	—
Writing		n/a	2.4	2.9	3.2	3.0	n/a
Math		1.9	2.1	2.0	2.0	1.5	▼
Science		1.5	1.5	1.6	1.8	1.8	▲
Tests below standard (%)		62.0	58.6	47.5	46.2	54.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		4.5	4.4	4.6	5.2	4.2	—

Ritzville [Public] Ritzville		Grades: 9-12		Enrollment: 125		
Low income: 29.6%		Ethnicity: Wh: 95.2% Hi: 3.2%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 16.4%		Rank: 193/359		143/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	3.5	3.5	3.6	3.3	—
Writing	n/a	3.0	3.1	3.4	3.3	n/a
Math	1.8	2.3	2.3	3.1	2.3	—
Science	1.6	2.1	1.8	2.2	1.9	—
Tests below standard (%)	55.7	35.0	36.9	24.4	36.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	4.9	7.2	6.1	7.8	6.1	—

ASOTIN

Asotin [Public] Asotin		Grades: 7-12 Enrollment: 269					
Low income: 21.0%		Ethnicity: Wh: 96.3% Al: 1.5%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 2.4%		Rank: 30/359 75/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.1	3.1	3.7	3.5	3.3	—
Writing		n/a	2.4	3.4	3.8	3.7	n/a
Math		2.2	2.3	2.7	2.9	2.7	▲
Science		1.8	1.7	2.0	2.6	2.6	▲
Tests below standard (%)		47.8	50.0	25.0	17.1	25.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		6.0	5.4	7.4	8.7	8.1	▲

Charles Francis Adams [Public] Clarkston		Grades: 9-12		Enrollment: 815		
Low income: 31.8%		Ethnicity: Wh: 93.1% Hi: 3.1%		2007-08 Last 5 yrs		
Tests not written not exempt: 6.9%		Rank: 107/359		163/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	3.0	3.3	3.6	3.5	▲
Writing	n/a	2.6	3.1	3.6	3.5	n/a
Math	2.0	2.1	2.4	2.6	2.5	▲
Science	1.8	2.0	1.9	2.2	1.8	—
Tests below standard (%)	55.1	49.3	39.6	25.8	33.7	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	5.1	5.6	5.8	7.7	6.8	▲

Educational Opportunity Center [Public] Clarkston		Grades: 7-12		Enrollment: 174		
Low income: 55.9%		Ethnicity: Wh: 76.4% Ot: 7.5%		2007-08 Last 5 yrs		
Tests not written not exempt: 19.3%		Rank: 345/359		304/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.0	2.3	2.6	2.4	2.5	—
Writing	n/a	2.1	2.4	2.2	2.5	n/a
Math	1.1	1.5	1.3	1.5	1.3	—
Science	1.1	1.4	1.3	1.4	1.1	—
Tests below standard (%)	85.3	69.7	67.8	69.1	64.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	L 0.5	n/a
Math	n/a	n/a	n/a	n/a	E	n/a
Overall rating out of 10	1.5	2.8	1.8	1.3	2.4	—

BENTON

Hanford [Public] Richland		Grades: 9-12 Enrollment: 1382					
Low income: 16.7%		Ethnicity: Wh: 81.4% Hi: 7.2%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 6.7%		Rank: 174/359 59/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
	Reading	3.2	3.3	3.6	3.4	3.1	—
	Writing	n/a	3.0	3.4	3.5	3.4	n/a
	Math	2.7	2.7	2.8	2.7	2.4	▼
	Science	2.2	2.3	2.2	2.5	2.2	—
Tests below standard (%)		37.4	31.7	28.4	25.4	35.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		7.5	7.6	7.5	7.6	6.3	—

Kamakin [Public] Kennewick		Grades: 9-12 Enrollment: 1797					
Low income: 11.9%		Ethnicity: Wh: 81.1% Hi: 12.0%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 5.4%		Rank: 107/359 43/308					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.4	3.5	3.6	3.5	3.4	—
Writing		n/a	3.4	3.4	3.5	3.6	n/a
Math		2.7	3.0	2.9	2.9	2.7	—
Science		2.1	2.4	2.3	2.2	2.1	—
Tests below standard (%)		35.2	22.4	24.7	24.4	27.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		7.7	8.8	7.7	7.7	6.8	—

Kennewick [Public] Kennewick		Grades: 9-12 Enrollment: 1585					
Low income: 31.3%		Ethnicity: Wh: 59.1% Hi: 34.6%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 16.4%		Rank: 235/359		217/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.9	2.9	3.2	3.2	3.1	—
Writing		n/a	2.7	3.0	3.2	3.2	n/a
Math		2.2	2.3	2.4	2.4	2.4	▲
Science		1.8	1.8	1.8	1.8	1.6	▼
Tests below standard (%)		52.8	48.8	42.6	38.3	39.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		5.5	5.5	5.3	5.7	5.5	—

Kiona-Benton City [Public] Benton City		Grades: 9-12		Enrollment: 529		
Low income: 42.5%		Ethnicity: Wh: 72.2% Hi: 24.8%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 8.0%		Rank: 276/359		239/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	2.7	3.2	3.2	3.0	—
Writing	n/a	2.7	2.9	3.2	3.1	n/a
Math	2.2	2.1	2.2	2.0	2.1	—
Science	1.8	1.8	1.7	1.8	1.8	▼
Tests below standard (%)	52.5	52.6	44.5	41.6	44.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	5.7	5.1	5.0	5.3	4.7	—

Prosser [Public] Prosser		Grades: 9-12		Enrollment: 928			
Low income: 51.4%		Ethnicity: Wh: 50.6% Hi: 47.4%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 8.7%		Rank: 205/359		224/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
	Reading	2.6	2.9	3.2	3.3	3.3	▲
	Writing	n/a	2.7	3.1	3.3	3.5	n/a
	Math	1.9	2.1	2.3	2.2	2.2	▲
	Science	1.6	1.9	1.9	1.9	1.9	—
Tests below standard (%)		62.7	47.5	42.3	40.3	36.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		4.5	5.6	5.4	5.7	6.0	▲

Richland [Public] Richland		Grades: 9-12 Enrollment: 1956						
Low income: 19.1%		Ethnicity: Wh: 85.7% Hi: 6.7%						
		2007-08 Last 5 yrs						
Tests not written not exempt: 8.3%		Rank:		107/359		71/308		
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	3.4	3.3	3.5	3.4	3.2	▼
		Writing	n/a	3.1	3.2	3.5	3.5	n/a
		Math	2.6	2.7	2.6	2.7	2.5	—
		Science	2.2	2.2	2.1	2.2	2.0	▼
Tests below standard (%)		35.5	31.6	31.7	27.8	33.0	▼	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a	
		Math	n/a	n/a	n/a	N 0.5	n/a	
Overall rating out of 10		7.6	7.6	6.8	7.2	6.8	—	

River View [Public] Kennewick		Grades: 9-12		Enrollment: 352				
Low income: 43.6%		Ethnicity: WH: 78.7% HI: 18.5%						
		2007-08		Last 5 yrs				
Tests not written not exempt: 7.4%		Rank: 271/359		255/308				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	2.7	2.9	3.1	3.1	3.0	—
		Writing	n/a	2.4	2.9	3.1	3.1	n/a
		Math	2.0	2.1	2.2	2.2	2.0	—
		Science	1.6	1.8	1.8	1.8	1.8	—
Tests below standard (%)		61.0	53.9	45.2	43.3	46.4	—	
Low income gap: Reading		n/a	n/a	n/a	n/a	N.O.S	n/a	
		Math	n/a	n/a	n/a	N.O.4	n/a	
Overall rating out of 10		4.7	5.0	5.0	5.0	4.8	—	

Cashmere [Public] Cashmere		Grades: 9-12 Enrollment: 502			
Low income: 31.5%		Ethnicity: Wh: 70.3% Hi: 26.9%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 3.9%		Rank: 231/359		163/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.2	3.0	3.4	3.4 3.2 —
	Writing	n/a	2.7	3.2	3.4 3.2 n/a
	Math	2.5	2.3	2.4	2.5 2.1 —
	Science	2.0	1.9	1.7	1.9 1.8 —
Tests below standard (%)		38.6	46.2	40.9	31.9 43.9 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		7.1	5.8	5.8	6.7 5.6 —

Chelan [Public] Chelan		Grades: 9-12 Enrollment: 393			
Low income: 46.4%		Ethnicity: Wh: 61.6% Hi: 36.9%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 2.8%		Rank: 131/359		104/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	3.1	3.4	3.5 3.5 ▲
	Writing	n/a	2.7	3.3	3.4 3.3 n/a
	Math	2.3	2.4	2.7	2.9 2.3 —
	Science	2.0	2.0	2.1	2.3 2.1 —
Tests below standard (%)		44.2	40.5	30.6	24.6 31.4 —
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		6.4	6.3	7.0	7.6 6.6 —

Entiat [Public] Entiat		Grades: 7-12 Enrollment: 184			
Low income: 38.1%		Ethnicity: Wh: 73.4% Hi: 19.0%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 5.1%		Rank: 243/359		217/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	2.8	3.2	3.5 3.1 —
	Writing	n/a	2.6	3.1	3.2 3.2 n/a
	Math	1.6	2.3	2.2	2.8 1.8 —
	Science	1.4	1.9	1.6	2.1 2.1 —
Tests below standard (%)		65.6	50.4	42.9	28.7 40.8 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		4.1	5.4	5.2	7.2 5.4 —

Manson [Public] Manson		Grades: 7-12 Enrollment: 296			
Low income: 73.4%		Ethnicity: Hi: 67.2% Wh: 32.1%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 0.9%		Rank: 183/359		188/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.3	3.2	3.2 3.1 —
	Writing	n/a	2.9	3.0	3.1 3.2 n/a
	Math	2.1	2.2	2.2	2.4 2.3 ▲
	Science	1.5	1.8	2.0	2.0 2.2 —
Tests below standard (%)		53.5	42.6	44.3	40.3 35.2 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		5.4	6.3	5.3	5.6 6.2 —

Wenatchee [Public] Wenatchee		Grades: 9-12 Enrollment: 2084			
Low income: 39.4%		Ethnicity: Wh: 64.7% Hi: 31.2%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 11.6%		Rank: 216/359		163/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.3	3.3	3.4 3.3 —
	Writing	n/a	3.1	2.9	3.2 3.4 n/a
	Math	2.4	2.6	2.4	2.4 2.3 —
	Science	1.9	2.0	1.9	1.9 2.1 —
Tests below standard (%)		45.4	35.5	41.8	37.8 35.0 —
Low income gap: Reading		n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		6.4	7.2	5.5	6.0 5.8 —

Westside [Public] Wenatchee		Grades: 9-12 Enrollment: 243			
Low income: 57.3%		Ethnicity: Wh: 53.1% Hi: 44.0%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 28.1%		Rank: 292/359		279/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.5	2.6	3.4	3.1 2.9 —
	Writing	n/a	2.4	2.9	2.9 3.0 n/a
	Math	1.6	1.5	2.1	1.7 1.4 —
	Science	1.3	1.1	1.5	1.4 1.5 —
Tests below standard (%)		67.1	69.3	45.6	47.0 55.9 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	N 0.1 n/a
Overall rating out of 10		3.6	3.2	5.0	4.1 4.4 —

COLUMBIA

Dayton [Public] Dayton		Grades: 9-12 Enrollment: 184			
Low income: 30.1%		Ethnicity: Wh: 83.7% Hi: 13.0%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 4.2%		Rank: 36/359		59/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.3	3.5	3.5 3.6 ▲
	Writing	n/a	2.7	3.3	3.7 3.7 n/a
	Math	2.5	2.5	2.6	2.6 2.4 —
	Science	2.1	2.4	2.3	2.3 2.4 —
Tests below standard (%)		43.6	34.0	27.5	28.8 28.8 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		6.8	7.2	7.3	7.6 7.8 ▲

DOUGLAS

Eastmont [Public] East Wenatchee		Grades: 10-12 Enrollment: 1352			
Low income: 35.4%		Ethnicity: Wh: 67.5% Hi: 28.4%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 5.7%		Rank: 292/359		230/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	2.9	3.2	3.2 3.0 —
	Writing	n/a	2.5	3.0	3.1 3.0 n/a
	Math	2.2	2.2	2.3	2.3 1.9 —
	Science	1.9	1.8	1.8	2.0 1.8 —
Tests below standard (%)		50.3	52.0	42.6	38.6 48.9 —
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		5.8	5.2	5.4	5.9 4.4 —

Waterville [Public] Waterville		Grades: 7-12 Enrollment: 169			
Low income: 52.4%		Ethnicity: Wh: 66.9% Hi: 32.5%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 7.4%		Rank: 314/359		255/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	3.2	3.3	3.0 2.9 —
	Writing	n/a	3.1	3.2	2.7 3.1 n/a
	Math	2.0	2.4	2.2	1.8 1.6 —
	Science	1.5	2.0	1.7	1.5 1.6 —
Tests below standard (%)		54.7	40.0	46.0	61.0 51.7 —
Low income gap: Reading		n/a	n/a	n/a	N 0.8 n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		5.0	6.7	5.3	3.3 4.0 —

DOUGLAS/GRANT/OKANOGAN

Lake Roosevelt [Public] Coulee Dam		Grades: 9-12 Enrollment: 305			
Low income: 52.3%		Ethnicity: Al: 57.4% Wh: 36.1%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 10.8%		Rank: 331/359		274/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.8	2.8	3.2	2.8 2.8 —
	Writing	n/a	2.5	2.9	3.0 2.8 n/a
	Math	1.8	2.0	2.1	1.7 1.7 —
	Science	1.6	1.5	1.6	1.6 1.6 —
Tests below standard (%)		57.4	56.3	46.7	54.0 56.6 ▼
Low income gap: Reading		n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		4.8	4.6	4.8	3.7 3.3 ▼

FERRY

Curlew [Public] Curlew		Grades: K-12 Enrollment: 214			
Low income: 52.3%		Ethnicity: Wh: 86.9% Al: 4.2%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 9.6%		Rank: 107/359		n/a	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	n/a	n/a	3.7	3.3 3.3 n/a
	Writing	n/a	n/a	2.8	3.4 3.7 n/a
	Math	n/a	n/a	2.6	2.6 2.2 n/a
	Science	n/a	n/a	2.1	2.0 2.1 n/a
Tests below standard (%)		n/a	n/a	39.0	37.1 36.2 n/a
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		n/a	n/a	6.2	6.5 6.8 n/a

Republic [Public] Republic		Grades: 9-12 Enrollment: 154			
Low income: 42.3%		Ethnicity: Wh: 92.2% Al: 2.6%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 0.8%		Rank: 56/359		92/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.2	3.2	3.7	3.6 3.6 ▲
	Writing	n/a	2.7	3.7	3.7 3.9 n/a
	Math	2.4	2.5	2.5	2.9 2.5 —
	Science	1.8	1.7	1.6	1.9 1.8 —
Tests below standard (%)		44.5	43.0	38.3	25.4 32.8 —
Low income gap: Reading		n/a	n/a	n/a	N 0.1 n/a
Math		n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		6.5	6.1	6.8	7.8 7.5 ▲

FRANKLIN

Connell [Public] Connell		Grades: 9-12 Enrollment: 494					
Low income: 62.9%		Ethnicity: Hi: 55.9% Wh: 41.3%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 11.3%		Rank: 347/359		259/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.0	3.2	3.2	2.5	—
	Writing	n/a	2.6	3.0	3.2	2.2	n/a
	Math	2.3	2.3	2.6	2.4	1.7	—
	Science	1.7	1.7	1.7	1.7	1.6	▼
Tests below standard (%)		56.6	51.2	40.1	42.5	68.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		5.3	5.4	5.6	5.5	2.0	—

Moses Lake [Public] Moses Lake		Grades: 9-12 Enrollment: 1911			
Low income: 45.9%		Ethnicity: Wh: 67.5% Hi: 28.1%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 12.0%		Rank: 223/359		163/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	3.0	3.4	3.3 3.1 —
	Writing	n/a	2.8	3.3	3.4 3.4 n/a
	Math	2.3	2.4	2.4	2.4 2.3 —
	Science	1.9	2.0	2.1	2.1 1.9 —
Tests below standard (%)		47.6	43.6	35.4	33.3 38.5 —
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		6.2	6.2	6.5	6.4 5.7 —

Quincy [Public] Quincy		Grades: 9-12 Enrollment: 629			
Low income: 63.1%		Ethnicity: Wh: 67.7% Hi: 31.3%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 2.3%		Rank: 193/359		230/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.3	2.8	3.2	3.1 3.1 ▲
	Writing	n/a	2.6	2.9	3.0 3.3 n/a
	Math	1.8	2.2	2.3	2.4 2.3 ▲
	Science	1.6	1.8	2.0	2.1 2.2 ▲
Tests below standard (%)		67.8	50.9	41.6	36.7 35.9 ▲
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		3.8	5.2	5.5	5.7 6.1 ▲

Royal [Public] Royal City		Grades: 9-12 Enrollment: 396			
Low income: 65.3%		Ethnicity: Wh: 64.6% Hi: 34.3%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 8.1%		Rank: 205/359		188/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	3.1	3.1	3.5 3.4 —
	Writing	n/a	2.8	2.9	3.3 3.4 n/a
	Math	2.4	2.3	2.2	2.4 2.4 —
	Science	1.8	1.7	1.6	1.8 2.0 —
Tests below standard (%)		48.0	46.6	50.2	35.7 34.6 —
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	N 0.9 n/a
Overall rating out of 10		6.1	5.9	4.5	6.3 6.0 —

Soap Lake [Public] Soap Lake		Grades: 6-12 Enrollment: 230			
Low income: 90.9%		Ethnicity: Wh: 77.4% Hi: 19.6%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 7.6%		Rank: 261/359		n/a	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	n/a	3.0	3.4 2.9 n/a
	Writing	n/a	n/a	2.9	3.1 3.3 n/a
	Math	2.3	n/a	1.7	2.2 1.9 n/a
	Science	2.2	n/a	1.7	2.0 1.9 n/a
Tests below standard (%)		44.2	n/a	58.2	37.9 44.4 n/a
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		6.6	n/a	3.7	5.8 5.1 n/a

Wahluke [Public] Mattawa		Grades: 9-12 Enrollment: 464			
Low income: 65.8%		Ethnicity: Hi: 90.3% Wh: 8.4%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 5.0%		Rank: 281/359		284/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.2	2.7	3.1	3.2 3.0 —
	Writing	n/a	2.5	2.7	3.0 3.2 n/a
	Math	1.5	1.9	2.0	2.0 1.5 —
	Science	1.3	1.6	1.6	1.5 1.4 —
Tests below standard (%)		79.5	56.7	52.1	50.8 54.6 —
Low income gap: Reading		n/a	n/a	n/a	L 0.3 n/a
Math		n/a	n/a	n/a	L 0.1 n/a
Overall rating out of 10		2.5	4.5	4.1	4.4 4.6 —

Warden [Public] Warden		Grades: 9-12 Enrollment: 284			
Low income: 66.2%		Ethnicity: Hi: 70.8% Wh: 26.1%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 281/359		284/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.5	2.7	2.8	3.0 3.2 —
	Writing	n/a	2.5	2.7	2.7 3.3 n/a
	Math	2.0	2.2	1.9	2.0 1.7 —
	Science	1.5	1.5	1.3	1.4 1.5 —
Tests below standard (%)		63.7	56.6	60.3	55.1 51.2 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		4.3	4.6	3.1	3.6 4.6 —

KITTITAS

Cle Elum Roslyn [Public] Cle Elum		Grades: 9-12 Enrollment: 304			
Low income: 17.3%		Ethnicity: Wh: 91.1% Hi: 3.3%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 9.5%		Rank: 231/359		131/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.8	3.5	3.6	3.5 3.2 —
	Writing	n/a	3.2	3.2	3.4 3.5 n/a
	Math	2.2	2.5	2.4	2.5 2.1 —
	Science	2.0	2.4	2.1	1.8 2.1 —
Tests below standard (%)		51.7	29.0	36.7	31.7 35.5 —
Low income gap: Reading		n/a	n/a	n/a	N 0.9 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		5.8	8.0	6.5	6.7 5.6 —

Ellensburg [Public] Ellensburg		Grades: 9-12 Enrollment: 923			
Low income: 22.6%		Ethnicity: Wh: 84.3% Hi: 10.2%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 14.4%		Rank: 159/359		92/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.2	3.1	3.5	3.3 3.3 —
	Writing	n/a	3.2	3.1	3.4 3.3 n/a
	Math	2.4	2.6	2.9	2.5 2.6 —
	Science	2.1	2.2	2.1	2.2 2.1 ▼
Tests below standard (%)		41.6	34.8	28.3	31.4 30.9 —
Low income gap: Reading		n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		6.9	7.2	7.0	6.8 6.4 —

KLIKITAT

Columbia [Public] White Salmon		Grades: 9-12 Enrollment: 335			
Low income: 38.4%		Ethnicity: Wh: 67.2% Hi: 29.0%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 9.6%		Rank: 122/359		104/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	3.3	3.6	3.4 3.5 —
	Writing	n/a	3.0	3.4	3.5 3.5 n/a
	Math	2.3	2.5	2.7	2.6 2.4 —
	Science	1.8	2.0	2.1	2.0 2.1 —
Tests below standard (%)		47.2	37.7	28.4	32.7 32.0 —
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		6.0	6.9	7.4	6.8 6.7 —

Goldendale [Public] Goldendale		Grades: 9-12 Enrollment: 391			
Low income: 43.0%		Ethnicity: Wh: 82.1% Hi: 8.7%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 12.9%		Rank: 159/359		198/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.0	3.2	3.1 3.2 —
	Writing	n/a	2.7	2.9	3.1 3.4 n/a
	Math	2.5	2.1	2.2	2.3 2.3 —
	Science	2.0	1.5	1.5	1.8 2.0 —
Tests below standard (%)		43.1	52.6	46.1	44.1 37.0 —
Low income gap: Reading		n/a	n/a	n/a	N 0.1 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		6.7	5.2	4.9	5.1 6.4 —

Lyle [Public] Lyle		Grades: 9-12 Enrollment: 97			
Low income: 100.0%		Ethnicity: Wh: 81.4% Hi: 11.3%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 19.8%		Rank: 314/359		279/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	2.6	3.4	3.0 3.1 —
	Writing	n/a	1.9	3.0	3.1 2.8 n/a
	Math	1.6	1.6	2.1	2.1 2.0 ▲
	Science	1.6	1.4	1.4	1.6 1.5 —
Tests below standard (%)		59.2	70.2	49.0	52.6 49.2 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		4.5	3.1	4.8	4.3 4.0 —

LINCOLN

Davenport [Public] Davenport		Grades: 7-12 Enrollment: 262			
Low income: 29.5%		Ethnicity: Wh: 91.6% Hi: 3.4%			
		2007-08 Last 5 yrs			
Tests not written not exempt: 9.8%		Rank: 211/359		182/308	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.8	3.1	3.4	3.2 2.9 —
	Writing	n/a	2.7	2.7	3.1 3.3 n/a
	Math	2.2	2.5	2.2	2.5 2.2 —
	Science	1.8	2.3	1.8	2.4 1.8 —
Tests below standard (%)		59.1	42.6	44.7	40.6 41.0 —
Low income gap: Reading		n/a	n/a	n/a	N 0.1 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		5.3	6.5	5.2	6.4 5.9 —

Odessa [Public] Odessa		Grades: 7-12		Enrollment: 132		
Low income: 31.0%		Ethnicity: Wh: 94.7% Bl: 2.3%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 0.0%		Rank:		21/359 26/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.7	3.3	3.5	3.6	3.4	—
Writing	n/a	3.0	3.0	3.7	3.7	n/a
Math	2.8	2.6	2.5	3.1	2.7	—
Science	2.3	2.4	2.0	2.8	2.6	—
Tests below standard (%)	22.2	30.9	33.3	10.6	20.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	8.9	7.6	6.4	9.3	8.5	—

Omak [Public] Omak		Grades: 9-12		Enrollment: 478		
Low income: 37.9%		Ethnicity: Wh: 62.1% AI: 26.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 12.0%		Rank: 159/359		155/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.2	3.4	3.2	3.3	—
Writing	n/a	3.1	3.1	3.2	3.4	n/a
Math	2.4	2.4	2.2	2.5	2.1	—
Science	1.9	2.0	2.0	2.0	1.9	—
Tests below standard (%)	47.3	38.5	41.1	35.8	38.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.2	6.8	5.8	6.1	6.4	—

Oroville (Public) Oroville		Grades: 7-12		Enrollment: 323		
Low income: 54.7%		Ethnicity: Wh: 70.6% HI: 25.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 9.9%		Rank: 296/359		224/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.0	3.3	3.4	2.9	—
Writing	n/a	2.4	2.9	3.2	3.1	n/a
Math	2.2	2.2	2.2	2.5	2.0	—
Science	1.7	1.9	1.7	2.0	1.8	—
Tests below standard (%)	45.1	50.5	46.8	36.1	48.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.7	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	6.2	5.4	5.0	6.3	4.3	—

Pateros [Public] Pateros		Grades: 7-12		Enrollment: 136		
Low income: 57.0%		Ethnicity: Wh: 59.6% Hi: 38.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 3.0%		Rank: 146/359		131/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.2	3.5	3.2	3.3	—
Writing	n/a	3.2	3.4	2.7	3.0	n/a
Math	2.6	2.6	2.6	2.0	2.3	—
Science	1.9	2.1	2.1	2.0	2.4	—
Tests below standard (%)	40.7	34.9	28.4	45.9	36.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.1	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	6.9	7.3	7.2	4.6	6.5	—

Tonasket [Public] Tonasket		Grades: 9-12		Enrollment: 369		
Low income: 58.9%		Ethnicity: W/H: 73.2% H: 22.5%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.3%		Rank: 250/359		251/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.1	3.1	3.2	3.1	—
Writing	n/a	2.7	2.9	2.8	3.1	n/a
Math	2.0	2.1	2.2	1.9	2.0	—
Science	1.7	1.8	1.7	1.6	1.7	▼
Tests below standard (%)	54.8	49.4	47.4	54.1	46.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	L 0.1	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	5.2	5.7	4.8	4.1	5.3	—

PEND OREILLE

Cusick [Public] Cusick		Grades: 7-12		Enrollment: 141		
Low income: 48.3%		Ethnicity: Wh: 69.5% AI: 27.0%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 8.9%		Rank: 310/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	n/a	3.2	3.1	3.1	n/a
Writing	n/a	n/a	3.0	3.2	2.7	n/a
Math	1.9	n/a	2.2	2.3	1.9	n/a
Science	1.7	n/a	1.8	1.7	1.5	n/a
Tests below standard (%)	52.7	n/a	45.3	42.0	53.9	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10	5.4	n/a	5.1	5.3	4.1	n/a

Newport [Public] Newport		Grades: 9-12		Enrollment: 371		
Low income: 49.9%		Ethnicity: Wh: 92.7% AI: 2.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 11.8%		Rank: 159/359		182/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	3.1	3.4	3.1	3.1	—
Writing	n/a	2.5	3.1	3.2	3.2	n/a
Math	2.2	2.4	2.6	2.4	2.6	—
Science	1.7	1.9	2.1	1.9	2.1	—
Tests below standard (%)	57.5	46.7	34.8	42.4	35.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	5.1	5.8	6.4	5.6	6.4	—

Selkirk [Public] Ione		Grades: 7-12		Enrollment: 172		
Low income: 37.3%		Ethnicity: Wh: 86.0% HI: 5.8%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 2.6%		Rank: 22/359		22/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.8	3.6	3.7	3.4	3.7	—
Writing	n/a	3.1	3.7	3.5	3.8	n/a
Math	2.4	2.9	2.6	2.6	2.6	—
Science	2.5	2.7	2.4	2.3	2.3	▼
Tests below standard (%)	29.0	22.0	21.8	26.6	25.0	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	8.5	8.7	8.2	7.4	8.4	—

SPOKANE

Barker Center [Public] Greenacres		Grades: 9-12 Enrollment: 117				
Low income: 54.9%		Ethnicity: Wh: 88.0% AI: 4.3%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 39.0%		Rank: 347/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	3.0	n/a
	Writing	n/a	n/a	n/a	2.5	n/a
	Math	n/a	n/a	n/a	1.4	n/a
	Science	n/a	n/a	n/a	1.3	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	63.4	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	2.0	n/a

Central Valley [Public] Veradale		Grades: 9-12 Enrollment: 1912				
Low income: 24.9%		Ethnicity: Wh: 88.5% Hi: 3.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 4.1%		Rank: 96/359		48/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.5	3.3	3.6	3.5	3.4	—
Writing	n/a	3.1	3.4	3.5	3.3	n/a
Math	2.7	2.7	2.7	2.7	2.6	—
Science	2.3	2.3	2.3	2.5	2.2	—
Tests below standard (%)	32.2	30.3	27.2	23.5	28.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	8.1	7.7	7.5	7.9	6.9	—

Cheney [Public] Cheney		Grades: 9-12 Enrollment: 1092				
Low income: 31.1%		Ethnicity: Wh: 86.3% Hi: 4.6%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 5.5%		Rank: 44/359		48/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.3	3.7	3.4	3.5	—
Writing	n/a	2.9	3.4	3.3	3.5	n/a
Math	2.7	2.6	2.9	2.7	2.7	—
Science	2.3	2.3	2.2	2.3	2.3	▼
Tests below standard (%)	33.6	31.3	24.6	27.6	24.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	7.9	7.5	7.8	7.2	7.7	—

Deer Park [Public] Deer Park		Grades: 9-12		Enrollment: 692		
Low income: 42.1%		Ethnicity: Wh: 93.6% AI: 3.8%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 10.7%		Rank: 193/359		143/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.1	3.5	3.3	3.2	—
Writing	n/a	2.9	3.4	3.3	3.3	n/a
Math	2.5	2.4	2.5	2.6	2.3	—
Science	2.0	1.8	1.8	1.7	2.2	—
Tests below standard (%)	42.0	43.2	33.0	36.1	33.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	6.9	6.2	6.7	6.2	6.1	—

Deer Park Home Link [Public] Deer Park		Grades: 4-12		Enrollment: 526		
Low income: 0.2%		Ethnicity: Wh: 93.7% As: 2.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 35.3%		Rank: 107/359		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	3.5	n/a	3.7	3.9	n/a
Writing	n/a	2.6	n/a	3.3	3.4	n/a
Math	n/a	2.2	n/a	2.3	2.4	n/a
Science	n/a	2.2	n/a	1.7	1.7	n/a
Tests below standard (%)	n/a	41.3	n/a	39.4	37.8	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	6.6	n/a	6.1	6.8	n/a

East Valley High School & Extension [Public] Spokane		Grades: 9-12 Enrollment: 1349				
Low income: 33.0%		Ethnicity: Wh: 90.2% As: 2.9%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 4.0%		Rank: 183/359		155/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.1	3.4	3.3	3.2	—
Writing	n/a	2.9	3.2	3.2	3.3	n/a
Math	2.4	2.3	2.4	2.2	2.3	—
Science	2.0	2.1	2.1	2.0	2.0	—
Tests below standard (%)	43.4	39.1	34.5	37.5	35.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	6.6	6.6	6.4	5.9	6.2	▼

Ferris [Public] Spokane		Grades: 9-12 Enrollment: 1741				
Low income: 26.8%		Ethnicity: Wh: 85.1% BI: 3.9%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 8.1%		Rank: 72/359		52/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.4	3.1	3.6	3.4	3.5	—
Writing	n/a	3.1	3.4	3.4	3.5	n/a
Math	2.6	2.5	2.7	2.7	2.5	—
Science	2.3	2.2	2.3	2.6	2.4	—
Tests below standard (%)	33.6	36.3	26.5	24.6	26.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	7.8	7.1	7.6	7.6	7.3	—

Freeman (Public) Rockford		Grades: 9-12		Enrollment: 327			
Low income: 13.8%		Ethnicity: Wh: 93.3% Al: 2.8%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 6.4%		Rank:	96/359	82/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Agv level:	Reading	2.9	3.5	3.7	3.6	3.3	—
	Writing	n/a	2.9	3.2	3.6	3.4	n/a
	Math	2.1	2.5	2.7	2.8	2.4	—
	Science	1.8	2.4	2.1	2.4	2.0	—
Tests below standard (%)		52.1	32.8	32.2	22.4	33.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		5.7	7.5	7.1	8.0	6.9	—

Liberty [Public] Spangle		Grades: 9-12		Enrollment: 187				
Low income: 40.7%		Ethnicity: Wh: 88.8% Hi: 5.9%						
		2007-08		Last 5 yrs				
Tests not written not exempt: 5.2%		Rank: 261/359		206/308				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	2.9	2.9	3.3	3.3	3.2	—
		Writing	n/a	2.5	2.9	3.1	3.1	n/a
		Math	2.1	2.1	2.3	2.4	2.2	—
		Science	2.0	2.0	1.8	2.3	1.8	—
Tests below standard (%)		55.7	50.8	42.6	29.5	45.6	—	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a	
		Math	n/a	n/a	n/a	N 0.5	n/a	
Overall rating out of 10		5.6	5.3	5.5	6.6	5.1	—	

Mead [Public] Spokane		Grades: 9-12 Enrollment: 1699					
Low income: 17.2%		Ethnicity: Wh: 91.1% As: 3.0%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 3.4%		Rank: 27/359		27/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.3	3.5	3.6	3.6	3.5	—
Writing		n/a	3.3	3.5	3.6	3.6	n/a
Math		2.6	2.7	2.8	2.8	2.9	▲
Science		2.2	2.3	2.4	2.3	2.4	—
Tests below standard (%)		36.9	27.5	22.5	23.4	20.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		7.4	8.1	8.1	8.0	8.2	—

Medical Lake [Public] Medical Lake		Grades: 9-12		Enrollment: 675			
Low income: 24.5%		Ethnicity: Wh: 87.1% Hi: 3.7%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 6.5%		Rank: 122/359		163/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.1	3.1	3.5	3.3	3.3	—
Writing		n/a	2.7	3.3	3.2	3.2	n/a
Math		2.4	2.3	2.5	2.4	2.3	—
Science		1.9	1.7	1.8	1.9	2.1	—
Tests below standard (%)		45.2	48.4	35.6	36.4	33.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		6.4	5.7	6.4	6.0	6.7	—

Mt Spokane [Public] Mead		Grades: 9-12 Enrollment: 1382					
Low income: 19.7%		Ethnicity: Wh: 91.0% Hi: 2.6%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 6.2%		Rank: 159/359		75/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.3	3.4	3.5	3.5	3.3	—
Writing		n/a	3.1	3.4	3.6	3.5	n/a
Math		2.6	2.6	2.7	2.6	2.5	▼
Science		2.1	2.1	2.1	2.2	2.1	▼
Tests below standard (%)		37.4	32.6	28.8	29.7	32.3	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		7.3	7.5	7.2	7.3	6.4	—

North Central [Public] Spokane		Grades: 9-12 Enrollment: 1515				
Low income: 46.4%		Ethnicity: Wh: 81.1% Al: 5.3%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 9.8%		Rank: 107/359		143/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.1	3.2	3.3	3.2	—
Writing	n/a	3.1	3.2	3.3	3.5	n/a
Math	2.4	2.2	2.3	2.3	2.2	—
Science	2.0	2.0	1.8	2.1	2.1	—
Tests below standard (%)	43.1	42.9	40.2	33.2	34.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	6.7	6.4	5.8	6.4	6.8	—

Riverside [Public] Chattaroy		Grades: 9-12		Enrollment: 591				
Low income: 32.7%		Ethnicity: Wh: 93.7% Al: 2.4%						
		2007-08		Last 5 yrs				
Tests not written not exempt: 4.9%		Rank: 146/359		104/308				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	3.1	3.2	3.7	3.5	3.3	—
		Writing	n/a	2.7	3.4	3.1	3.4	n/a
		Math	2.5	2.4	2.8	2.7	2.5	—
		Science	2.0	2.0	2.2	2.1	2.0	—
Tests below standard (%)		43.3	41.9	25.9	28.6	33.2	—	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a	
Math		n/a	n/a	n/a	n/a	N 0.6	n/a	
Overall rating out of 10		6.7	6.3	7.7	6.9	6.5	—	

Rogers [Public] Spokane		Grades: 9-12 Enrollment: 1667						
Low income: 69.3%		Ethnicity: Wh: 78.0% Al: 5.3%						
		2007-08		Last 5 yrs				
Tests not written not exempt: 22.3%		Rank: 243/359		251/308				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	2.7	2.9	3.2	3.0	3.1	—
		Writing	n/a	2.6	2.9	2.9	3.0	n/a
		Math	2.0	2.1	2.2	2.1	2.0	—
		Science	1.7	1.8	1.7	1.9	1.9	—
Tests below standard (%)		59.6	53.0	47.7	42.2	42.7	—	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a	
Math		n/a	n/a	n/a	n/a	N 0.2	n/a	
Overall rating out of 10		4.8	5.1	4.9	5.0	5.4	—	

Shadle Park [Public] Spokane		Grades: 9-12 Enrollment: 1562					
Low income: 30.1%		Ethnicity: W/H: 88.4% MR: 3.3%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 7.9%		Rank: 36/359		75/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.2	3.1	3.4	3.3	3.5	—
Writing		n/a	2.8	3.2	3.4	3.4	n/a
Math		2.6	2.5	2.7	2.5	2.4	—
Science		2.1	2.1	2.2	2.2	2.5	—
Tests below standard (%)		38.6	39.5	29.2	30.1	24.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		7.3	6.6	7.0	6.9	7.8	—

Spokane Valley Transition [Public] Spokane		Grades: 9-12		Enrollment: 143				
Low income: 50.3%		Ethnicity: Wh: 86.0% Bl: 4.2%		2007-08				
Tests not written not exempt: 29.3%		Rank: 301/359		Last 5 yrs n/a				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	n/a	2.1	n/a	2.7	3.1	n/a
		Writing	n/a	2.1	n/a	3.0	2.8	n/a
		Math	n/a	1.4	n/a	1.6	1.5	n/a
		Science	n/a	1.2	n/a	1.4	1.3	n/a
Tests below standard (%)		n/a	79.2	n/a	57.5	53.8	n/a	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a	
Math		n/a	n/a	n/a	n/a	N 0.3	n/a	
Overall rating out of 10		n/a	2.0	n/a	3.2	4.2	n/a	

University [Public] Spokane		Grades: 9-12 Enrollment: 1809					
Low income: 28.4%		Ethnicity: Wh: 89.9% Hi: 3.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 4.0%		Rank: 131/359		82/308			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.3	3.3	3.5	3.3	3.4	—
Writing		n/a	3.1	3.4	3.5	3.3	n/a
Math		2.6	2.8	2.6	2.6	2.6	—
Science		2.1	2.3	2.1	1.9	1.9	▼
Tests below standard (%)		39.2	30.0	32.2	33.7	35.4	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		7.3	7.8	6.9	6.6	6.6	—

West Valley (Public) Spokane		Grades: 8-12		Enrollment: 905				
Low income: 33.8%		Ethnicity: Wh: 87.6% Hi: 3.4%		2007-08				
				Last 5 yrs				
Tests not written not exempt: 3.6%		Rank: 56/359		131/308				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	3.2	3.1	3.3	3.2	3.4	—
		Writing	n/a	2.9	2.9	3.3	3.6	n/a
		Math	2.5	2.4	2.3	2.4	2.5	—
		Science	1.9	2.0	1.9	1.9	2.1	—
Tests below standard (%)		44.8	38.0	40.0	38.2	29.7	—	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a	
Math		n/a	n/a	n/a	n/a	N 0.2	n/a	
Overall rating out of 10		6.7	6.7	5.5	5.9	7.5	—	

STEVENS

Colville Senior [Public] Colville		Grades: 9-12		Enrollment: 711				
Low income: 34.9%		Ethnicity: Wh: 91.8% As: 2.5%						
		2007-08		Last 5 yrs				
Tests not written not exempt: 5.2%		Rank: 36/359		92/308				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	3.0	3.2	3.2	3.5	3.4	—
		Writing	n/a	2.9	3.2	3.5	3.5	n/a
		Math	2.3	2.6	2.5	2.8	2.8	—
		Science	2.0	2.1	2.0	2.2	2.3	—
Tests below standard (%)		46.2	38.2	37.8	26.9	26.5	—	
Low income gap: Reading		n/a	n/a	n/a	n/a	E	n/a	
Math		n/a	n/a	n/a	n/a	N 0.4	n/a	
Overall rating out of 10		6.2	6.9	6.1	7.5	7.8	—	

Jenkins [Public] Chewelah		Grades: 9-12 Enrollment: 428					
Low income: 38.8%		Ethnicity: Wh: 90.9% Hi: 3.0%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 10.8%		Rank:		250/359	131/308		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.3	3.5	3.1	2.9	▲
	Writing	n/a	2.7	3.2	3.0	3.1	n/a
	Math	2.7	2.6	2.5	2.5	2.0	▼
	Science	2.2	2.0	2.0	2.2	2.1	—
Tests below standard (%)		33.9	38.3	34.4	39.1	45.0	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N.O.S	n/a
	Math	n/a	n/a	n/a	n/a	N.O.4	n/a
Overall rating out of 10		7.8	6.7	6.6	6.0	5.3	▼

Waitsburg [Public] Waitsburg		Grades: 9-12		Enrollment: 123			
Low income: 32.0%		Ethnicity: Wh: 85.4% MR: 4.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 5.4%		Rank: 159/359		198/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.4	2.8	3.4	3.5	3.4	▲
	Writing	n/a	2.8	3.2	3.5	3.5	n/a
	Math	1.5	1.9	2.5	2.8	2.3	▲
	Science	1.5	1.6	2.1	2.2	2.0	—
Tests below standard (%)	66.4	55.1	32.7	30.3	33.6	▲	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a	
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	3.6	4.9	6.5	7.3	6.4	▲	

Walla Walla [Public] Walla Walla		Grades: 9-12 Enrollment: 1890				
Low income: 40.3%		Ethnicity: Wh: 67.8% Hi: 27.6%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 4.3%		Rank: 90/359		120/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.1	3.4	3.4	3.3	▲
Writing	n/a	2.9	3.2	3.2	3.5	n/a
Math	2.2	2.4	2.5	2.6	2.4	—
Science	2.0	2.1	2.2	2.3	2.3	▲
Tests below standard (%)	47.0	39.3	31.3	30.1	28.5	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	6.3	6.6	6.7	6.8	7.0	▲

WHITMAN

Colfax [Public] Colfax		Grades: 9-12		Enrollment: 239		
Low income: 24.2%		Ethnicity: Wh: 92.9% Hi: 2.5%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 3.4%		Rank: 107/359		59/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.2	3.6	3.5	3.4	—
Writing	n/a	2.7	3.4	3.6	3.5	n/a
Math	2.7	2.6	2.7	2.8	2.5	—
Science	2.4	2.2	2.2	2.2	2.1	▼
Tests below standard (%)	35.4	36.1	28.8	26.7	33.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	7.7	7.0	7.4	7.7	6.8	—

Colton [Public] Colton		Grades: PK-12 Enrollment: 192					
Low income: 6.2%		Ethnicity: Wh: 93.8% MR: 4.7%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 4.8%		Rank: 9/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	n/a	3.9	n/a	3.6	n/a
	Writing	n/a	n/a	3.4	n/a	3.6	n/a
	Math	3.3	n/a	3.3	n/a	3.2	n/a
	Science	2.4	n/a	2.6	n/a	2.7	n/a
Tests below standard (%)		30.9	n/a	11.8	n/a	14.5	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		8.5	n/a	9.2	n/a	9.4	n/a

Palouse [Public] Palouse		Grades: 9-12			Enrollment: 87		
Low income: 20.7%		Ethnicity: Wh: 87.4% Hi: 8.0%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 3.3%		Rank: 24/359			17/308		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.6	3.9	3.5	3.6	—
	Writing	n/a	3.6	3.9	3.6	3.7	n/a
	Math	2.4	3.4	3.2	2.6	2.6	—
	Science	2.3	2.8	2.8	2.4	2.4	—
Tests below standard (%)		37.3	11.8	12.7	27.3	23.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		7.4	10.0	9.8	7.7	8.3	—

Pullman [Public] Pullman		Grades: 9-12		Enrollment: 700			
Low income: 22.9%		Ethnicity: Wh: 79.7% As: 10.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 2.4%		Rank: 36/359		22/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.3	3.5	3.7	3.7	3.5	—
	Writing	n/a	3.1	3.6	3.6	3.6	n/a
	Math	2.6	3.0	3.1	3.2	3.0	—
	Science	2.1	2.3	2.4	2.7	2.4	—
Tests below standard (%)	37.6	26.6	20.9	16.8	21.0	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a	
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	7.4	8.3	8.4	8.9	7.8	—	

Rosalia [Public] Rosalia		Grades: PK-12 Enrollment: 248					
Low income: 52.3%		Ethnicity: Wh: 94.0% AI: 2.0%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 7.9%		Rank: 36/359		27/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	3.5	3.7	3.4	3.5	3.8	—
	Writing	n/a	3.4	3.2	3.8	3.3	n/a
	Math	3.0	3.2	2.5	2.8	2.6	—
	Science	2.4	2.6	2.3	2.3	2.3	—
Tests below standard (%)	31.8	18.4	37.5	28.9	25.7	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a	
	Math	n/a	n/a	n/a	n/a	n/a	
Overall rating out of 10	8.4	9.4	6.6	7.9	7.8	—	

St John/Endicott [Public] St. John		Grades: 9-12		Enrollment: 107			
Low income: 23.8%		Ethnicity: Wh: 86.0% AI: 5.6%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 63/359		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	n/a	3.6	3.4	3.4	n/a
	Writing	n/a	n/a	3.0	3.3	3.7	n/a
	Math	2.7	n/a	2.4	2.9	2.6	n/a
	Science	2.2	n/a	1.5	2.0	2.0	n/a
Tests below standard (%)		31.6	n/a	40.6	29.8	30.6	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		7.9	n/a	5.7	7.0	7.4	n/a

YAKIMA

Davis [Public] Yakima		Grades: 9-12 Enrollment: 1899				
Low income: 74.3%		Ethnicity: Hi: 67.7% Wh: 23.3%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 16.2%		Rank: 243/359		270/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.4	2.6	3.0	3.0	3.2	▲
Writing	n/a	2.4	2.9	2.9	3.2	n/a
Math	1.8	1.8	1.9	1.9	2.0	—
Science	1.5	1.5	1.6	1.6	1.7	▲
Tests below standard (%)	68.3	61.7	52.4	50.7	42.5	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	3.7	4.0	4.1	4.1	5.4	▲

East Valley (Public) Yakima		Grades: 9-12		Enrollment: 871		
Low income: 40.6%		Ethnicity: Wh: 66.8% Hi: 28.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 6.3%		Rank: 96/359		155/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.0	3.5	3.2	3.2	—
Writing	n/a	2.7	3.2	3.2	3.4	n/a
Math	2.3	2.3	2.4	2.2	2.2	—
Science	1.9	1.9	1.9	2.0	2.1	—
Tests below standard (%)	44.3	46.0	34.9	36.8	33.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.1	n/a
Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	6.4	5.9	6.4	5.9	6.9	—

Eisenhower [Public] Yakima		Grades: 9-12 Enrollment: 2002				
Low income: 57.6%		Ethnicity: Hi: 47.5% Wh: 46.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 9.7%		Rank: 235/359		224/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	2.9	3.3	3.3	3.2	▲
Writing	n/a	2.7	3.1	3.3	3.3	n/a
Math	1.9	2.1	2.2	2.1	2.0	—
Science	1.6	1.7	1.9	2.0	2.0	▲
Tests below standard (%)	58.6	52.8	41.4	35.7	38.7	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	4.7	5.2	5.6	6.1	5.5	—

Grandview [Public] Grandview		Grades: 9-12		Enrollment: 819		
Low income: 69.7%		Ethnicity: Hi: 80.2% Wh: 17.7%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 7.5%		Rank: 211/359		248/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	2.9	3.1	3.2	3.2	—
Writing	n/a	2.8	3.0	3.2	3.1	n/a
Math	1.8	2.0	2.0	2.1	1.9	—
Science	1.6	1.5	1.7	1.8	1.9	▲
Tests below standard (%)	63.7	53.0	47.7	43.7	44.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	E	n/a
Overall rating out of 10	4.4	5.1	4.8	5.2	5.9	▲

Granger [Public] Granger		Grades: 9-12		Enrollment: 388			
Low income: 88.8%		Ethnicity: Hi: 85.6% AI: 7.7%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 4.5%		Rank: 292/359		279/308			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.6	2.7	2.9	3.0	3.0	—
	Writing	n/a	2.6	2.8	2.7	2.8	n/a
	Math	2.0	1.9	1.9	1.8	1.6	▼
	Science	1.4	1.3	1.4	1.5	1.5	—
Tests below standard (%)	63.8	61.7	56.6	51.7	55.8	—	
Low income gap: Reading	n/a	n/a	n/a	n/a	E	n/a	
	Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	4.3	4.2	3.7	3.7	4.4	—	

Highland (Public) Cowiche		Grades: 10-12 Enrollment: 351				
Low income: 63.4%		Ethnicity: Hi: 53.3% Wh: 44.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 5.2%		Rank: 301/359		224/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.0	3.3	2.7	2.8	—
Writing	n/a	2.9	3.4	2.9	3.0	n/a
Math	2.3	2.2	2.2	2.4	1.9	—
Science	1.8	1.9	1.8	2.0	1.7	—
Tests below standard (%)	47.1	43.8	40.0	54.2	55.0	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	6.1	6.1	5.9	4.7	4.2	▼

Mabton [Public] Mabton		Grades: 9-12		Enrollment: 421		
Low income: 87.0%		Ethnicity: Hi: 94.3% Wh: 5.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 9.1%		Rank: 338/359		296/308		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level: Reading	2.4	2.7	2.8	2.8	2.7	—
Writing	n/a	2.5	2.8	2.7	2.7	n/a
Math	1.7	2.1	1.7	1.9	1.8	—
Science	1.2	1.4	1.2	1.6	1.4	—
Tests below standard (%)	67.6	58.4	59.0	62.0	62.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	3.5	4.4	3.1	3.1	2.8	—

Stanton Alternative (Public) Yakima		Grades: 6-12 Enrollment: 519				
Low income: 62.1%		Ethnicity: Hi: 56.3% Wh: 32.6%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 65.6%		Rank: 338/359 307/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.1	2.3	2.1	2.7	2.7	—
Writing	n/a	2.1	2.2	2.6	2.9	n/a
Math	1.4	1.4	1.2	1.3	1.2	—
Science	1.2	1.2	1.0	1.3	1.2	—
Tests below standard (%)	81.1	75.9	82.6	66.9	68.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10	2.3	2.3	0.0	1.8	2.8	—

Sunnyside (Public) Sunnyside		Grades: 9-12 Enrollment: 1558				
Low income: 78.8%		Ethnicity: Hi: 81.6% Wh: 16.9%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 13.9%		Rank: 276/359 279/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.6	2.6	3.1	3.0	2.9	—
Writing	n/a	2.2	3.0	3.0	2.9	n/a
Math	1.7	1.8	1.9	1.8	1.7	—
Science	1.5	1.4	1.6	1.6	1.8	▲
Tests below standard (%)	69.3	65.7	50.9	50.4	52.4	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.1	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	3.8	3.6	4.4	4.1	4.7	▲

Toppenish (Public) Toppenish		Grades: 9-12 Enrollment: 793				
Low income: 92.4%		Ethnicity: Hi: 82.1% Al: 11.0%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 19.4%		Rank: 347/359 286/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.6	2.8	3.0	3.1	2.4	—
Writing	n/a	2.0	2.8	2.9	2.3	n/a
Math	1.9	2.1	2.0	2.2	1.6	—
Science	1.5	1.6	1.6	1.8	1.5	—
Tests below standard (%)	62.9	62.1	53.2	45.4	76.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	4.3	4.1	4.1	4.7	2.0	—

Wapato (Public) Wapato		Grades: 9-12 Enrollment: 826				
Low income: 89.2%		Ethnicity: Hi: 72.2% Al: 18.9%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 9.8%		Rank: 323/359 286/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.5	2.7	2.7	3.0	2.6	—
Writing	n/a	2.5	2.7	2.8	2.9	n/a
Math	1.7	1.8	1.8	1.9	1.6	—
Science	1.5	1.5	1.5	1.5	1.5	▼
Tests below standard (%)	64.4	61.7	57.7	54.4	60.4	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	L 0.1	n/a
Overall rating out of 10	4.0	4.1	3.3	3.8	3.7	—

West Valley (Public) Yakima		Grades: 10-12 Enrollment: 1111				
Low income: 28.1%		Ethnicity: Wh: 80.6% Hi: 13.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 11.5%		Rank: 146/359 104/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.3	3.3	3.5	3.4	3.2	—
Writing	n/a	3.0	3.4	3.5	3.4	n/a
Math	2.4	2.5	2.5	2.5	2.3	—
Science	2.0	2.0	1.9	2.3	2.2	—
Tests below standard (%)	40.6	37.4	34.9	29.9	36.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.9	6.9	6.6	7.2	6.5	—

White Swan (Public) White Swan		Grades: 9-12 Enrollment: 252				
Low income: 79.2%		Ethnicity: Al: 58.3% Hi: 29.0%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 17.1%		Rank: 352/359 302/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.1	2.4	2.8	2.7	2.3	—
Writing	n/a	2.0	2.7	2.8	2.7	n/a
Math	1.5	1.5	1.7	2.0	1.6	—
Science	1.2	1.1	1.2	1.3	1.2	—
Tests below standard (%)	69.0	75.1	62.8	54.8	62.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	2.9	2.4	2.6	3.3	1.8	—

Zillah (Public) Zillah		Grades: 9-12 Enrollment: 409				
Low income: 37.1%		Ethnicity: Wh: 63.6% Hi: 31.1%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 4.3%		Rank: 261/359 259/308				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.1	3.1	2.9	2.8	—
Writing	n/a	2.4	2.8	3.1	3.3	n/a
Math	1.8	2.2	2.1	2.0	2.1	—
Science	1.6	1.7	1.7	1.7	1.7	—
Tests below standard (%)	61.8	52.3	52.1	47.2	43.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	4.6	5.3	4.4	4.6	5.1	—

Ranking the schools

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 359) according to their academic performance as measured by the *Overall rating* (shown on the right hand side of the table) for the school year 2007/2008. Each school's five-year average ranking and *Overall rating* are also listed. The higher the *Overall school rating* (out of 10), the higher the rank awarded to the school. Where schools tied in the *Overall rating*, they were awarded the same rank. Where fewer than four years of data were available "n/a" appears in the table.

State rank 2007/ 2008	Last 5 years	School name	City	Overall rating 2007/ 2008	Last 5 years
1	1	International	Bellevue	10.0	10.0
1	1	International Community	Kirkland	10.0	10.0
1	1	Mercer Island	Mercer Island	10.0	10.0
1	4	Bainbridge	Bainbridge Island	10.0	9.7
1	4	Cam	Battle Ground	10.0	9.7
1	6	Skyline	Sammamish	10.0	9.4
1	n/a	Aviation	Des Moines	10.0	n/a
8	15	Orcas Island	Eastsound	9.7	8.7
9	9	Arts and Academics	Vancouver	9.4	9.1
9	n/a	Colton	Colton	9.4	n/a
11	8	Eastlake	Sammamish	9.3	9.3
11	12	The Center	Seattle	9.3	8.9
11	13	Vashon Island	Vashon	9.3	8.8
14	6	Newport	Bellevue	9.1	9.4
15	9	Bellevue	Bellevue	9.0	9.1
16	11	Issaquah	Issaquah	8.9	9.0
16	17	Liberty Bell	Winthrop	8.9	8.6
16	n/a	Eagle Harbor	Bainbridge Island	8.9	n/a
19	15	Sehome	Bellingham	8.7	8.7
20	21	Tahoma	Covington	8.6	8.4
21	26	Odessa	Odessa	8.5	8.1
22	13	Woodinville	Woodinville	8.4	8.8
22	22	Selkirk	Ione	8.4	8.2
24	17	Palouse	Palouse	8.3	8.6
24	31	Shorecrest	Shoreline	8.3	7.9
24	n/a	Lopez	Lopez Island	8.3	n/a
27	22	Kamiak	Mukilteo	8.2	8.2
27	27	Mead	Spokane	8.2	8.0
27	48	Camas	Camas	8.2	7.6
30	27	Napavine	Napavine	8.1	8.0

Not all the state's high schools are included in the tables or the ranking. Of all the schools in the state reporting WASL results, 359 are included in this *Report Card*. Included are schools that enrolled at least 15 students in each of grades 10 and 12. Excluded are those schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall school rating* for the school year 2007-08.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

State rank 2007/ 2008	Last 5 years	School name	City	Overall rating 2007/ 2008	Last 5 years
30	59	Coupeville	Coupeville	8.1	7.3
30	75	Asotin	Asotin	8.1	7.1
33	31	Gig Harbor	Gig Harbor	8.0	7.9
33	n/a	Hockinson	Brush Prairie	8.0	n/a
35	52	Naselle	Naselle	7.9	7.5
36	17	Inglemoor	Kenmore	7.8	8.6
36	20	Redmond	Redmond	7.8	8.5
36	22	Pullman	Pullman	7.8	8.2
36	27	Rosalia	Rosalia	7.8	8.0
36	38	South Whidbey	Langley	7.8	7.8
36	59	Dayton	Dayton	7.8	7.3
36	75	Shadle Park	Spokane	7.8	7.1
36	92	Colville Senior	Colville	7.8	6.9
44	31	Bothell	Bothell	7.7	7.9
44	31	Garfield	Seattle	7.7	7.9
44	38	Bellingham	Bellingham	7.7	7.8
44	43	Central Kitsap	Silverdale	7.7	7.7
44	48	Cheney	Cheney	7.7	7.6
44	59	Mount Baker	Deming	7.7	7.3
44	92	Ferndale	Ferndale	7.7	6.9
44	92	River Homelink	Camas	7.7	6.9
52	27	Roosevelt	Seattle	7.6	8.0
52	31	Columbia River	Vancouver	7.6	7.9
52	31	Shorewood	Shoreline	7.6	7.9
52	59	Prairie	Vancouver	7.6	7.3
56	22	Olympia	Tumwater	7.5	8.2
56	43	Interlake	Bellevue	7.5	7.7
56	52	Kentwood	Kent	7.5	7.5
56	59	Peninsula	Gig Harbor	7.5	7.3
56	92	Olympic	Bremerton	7.5	6.9

State rank		School name	City	Overall rating	
2007/2008	Last 5 years			2007/2008	Last 5 years
56	92	Republic	Republic	7.5	6.9
56	131	West Valley	Spokane	7.5	6.5
63	52	Lewis & Clark	Spokane	7.4	7.5
63	52	Mount Si	Snoqualmie	7.4	7.5
63	58	La Conner	La Conner	7.4	7.4
63	71	Meadowdale	Lynnwood	7.4	7.2
63	75	Timberline	Lacey	7.4	7.1
63	82	Lake Stevens	Lake Stevens	7.4	7.0
63	92	Reardan	Reardan	7.4	6.9
63	120	Steilacoom	Steilacoom	7.4	6.7
63	n/a	St John/Endicott	St. John	7.4	n/a
72	31	Edmonds Woodway	Edmonds	7.3	7.9
72	38	Liberty	Renton	7.3	7.8
72	52	Ferris	Spokane	7.3	7.5
72	59	Anacortes	Anacortes	7.3	7.3
72	126	Oak Harbor	Oak Harbor	7.3	6.6
77	43	Capital	Olympia	7.2	7.7
77	43	Nathan Hale	Seattle	7.2	7.7
77	82	Nova	Seattle	7.2	7.0
77	104	Lakewood	North Lakewood	7.2	6.8
77	143	Northshore Home School	Bothell	7.2	6.4
77	188	Sultan	Sultan	7.2	5.8
83	38	Kentridge	Kent	7.1	7.8
83	59	Cedarcrest	Duvall	7.1	7.3
83	75	Skyview	Vancouver	7.1	7.1
83	82	Snohomish	Snohomish	7.1	7.0
83	217	Columbia	Burbank	7.1	5.5
83	n/a	Kingston	Kingston	7.1	n/a
83	n/a	Pe Ell	Pe Ell	7.1	n/a
90	59	A G West Black Hills	Olympia	7.0	7.3
90	104	North Kitsap	Poulsbo	7.0	6.8
90	120	Walla Walla	Walla Walla	7.0	6.7
90	131	Mossyrock	Mossyrock	7.0	6.5
90	131	Mountlake Terrace	Mountlake Terrace	7.0	6.5
90	176	Lindbergh	Renton	7.0	6.0
96	38	Tacoma School of the Arts	Tacoma	6.9	7.8
96	48	Central Valley	Veradale	6.9	7.6
96	48	Juanita	Kirkland	6.9	7.6
96	71	Port Townsend	Port Townsend	6.9	7.2
96	75	Sequim	Sequim	6.9	7.1
96	82	Freeman	Rockford	6.9	7.0
96	82	Port Angeles	Port Angeles	6.9	7.0
96	104	Lynden	Lynden	6.9	6.8
96	104	Thomas Jefferson	Auburn	6.9	6.8
96	155	East Valley	Yakima	6.9	6.3
96	163	Woodland	Woodland	6.9	6.2
107	43	Kamiakin	Kennewick	6.8	7.7
107	59	Colfax	Colfax	6.8	7.3
107	59	Lakeside	Nine Mile Falls	6.8	7.3
107	71	Ballard	Seattle	6.8	7.2
107	71	Richland	Richland	6.8	7.2
107	92	Ridgefield	Ridgefield	6.8	6.9
107	120	Enumclaw	Enumclaw	6.8	6.7
107	120	Meridian	Bellingham	6.8	6.7
107	120	Nooksack Valley	Everson	6.8	6.7
107	131	W F West	Chehalis	6.8	6.5
107	143	North Central	Spokane	6.8	6.4
107	163	Charles Francis Adams	Clarkston	6.8	6.2
107	176	Kent Mountain View	Des Moines	6.8	6.0
107	n/a	Curlew	Curlew	6.8	n/a
107	n/a	Deer Park Home Link	Deer Park	6.8	n/a
State rank		School name	City	Overall rating	
2007/2008	Last 5 years			2007/2008	Last 5 years
122	82	La Center	La Center	6.7	7.0
122	82	Stadium	Tacoma	6.7	7.0
122	92	Burlington Edison	Burlington	6.7	6.9
122	104	Columbia	White Salmon	6.7	6.8
122	104	Edmonds Homeschool	Edmonds	6.7	6.8
122	104	Rainier	Rainier	6.7	6.8
122	143	Cascade	Leavenworth	6.7	6.4
122	163	Medical Lake	Medical Lake	6.7	6.2
122	n/a	Insight	Forks	6.7	n/a
131	75	Stanwood	Stanwood	6.6	7.1
131	82	University	Spokane	6.6	7.0
131	104	Arlington	Arlington	6.6	6.8
131	104	Chelan	Chelan	6.6	6.8
131	104	Mark Morris	Longview	6.6	6.8
131	143	Almira Coulee Hartline	Hartline	6.6	6.4
131	143	Selah	Selah	6.6	6.4
131	155	Centralia	Centralia	6.6	6.3
131	163	Naches Valley	Naches	6.6	6.2
131	163	Sedro Woolley	Sedro-Woolley	6.6	6.2
131	188	Battle Ground	Battle Ground	6.6	5.8
131	188	Winlock	Winlock	6.6	5.8
131	198	Franklin Pierce	Tacoma	6.6	5.7
131	n/a	Internet Academy	Federal Way	6.6	n/a
131	n/a	Off Campus	Silverdale	6.6	n/a
146	92	Kentlake	Kent	6.5	6.9
146	104	Emerald Ridge	Puyallup	6.5	6.8
146	104	North Thurston	Olympia	6.5	6.8
146	104	Riverside	Chattaroy	6.5	6.8
146	104	West Valley	Yakima	6.5	6.8
146	120	Klahowya	Silverdale	6.5	6.7
146	131	Hazen	Renton	6.5	6.5
146	131	Pateros	Pateros	6.5	6.5
146	131	Sumner	Sumner	6.5	6.5
146	143	Monroe	Monroe	6.5	6.4
146	163	West Seattle	Seattle	6.5	6.2
146	217	White Pass	Randle	6.5	5.5
146	239	Franklin	Seattle	6.5	5.2
159	75	Mt Spokane	Mead	6.4	7.1
159	82	Mount Rainier	Des Moines	6.4	7.0
159	92	Ellensburg	Ellensburg	6.4	6.9
159	104	Squalicum	Bellingham	6.4	6.8
159	143	Chimacum	Chimacum	6.4	6.4
159	155	Lynnwood	Lynnwood	6.4	6.3
159	155	Omak	Omak	6.4	6.3
159	155	South Kitsap	Port Orchard	6.4	6.3
159	182	Ingraham	Seattle	6.4	5.9
159	182	Newport	Newport	6.4	5.9
159	198	Goldendale	Goldendale	6.4	5.7
159	198	Waitsburg	Waitsburg	6.4	5.7
159	206	Challenger Secondary	Spanaway	6.4	5.6
159	206	Raymond	Raymond	6.4	5.6
159	239	Summit	Seattle	6.4	5.2
174	52	Lake Washington	Kirkland	6.3	7.5
174	59	Hanford	Richland	6.3	7.3
174	82	Mountain View	Vancouver	6.3	7.0
174	92	Curtis Senior	University Place	6.3	6.9
174	126	Ephrata	Ephrata	6.3	6.6
174	143	North Mason	Belfair	6.3	6.4
174	176	Yelm	Yelm	6.3	6.0
174	n/a	Bonney Lake	Bonney Lake	6.3	n/a
174	n/a	Marysville Arts and Technology	Marysville	6.3	n/a

State rank		School name	City	Overall rating	
2007/2008	Last 5 years			2007/2008	Last 5 years
183	126	Blaine	Blaine	6.2	6.6
183	131	River Ridge	Lacey	6.2	6.5
183	155	East Valley High School & Extension	Spokane	6.2	6.3
183	155	Puyallup	Puyallup	6.2	6.3
183	173	Pomeroy	Pomeroy	6.2	6.1
183	176	Orting	Orting	6.2	6.0
183	188	Manson	Manson	6.2	5.8
183	198	Lakes	Lakewood	6.2	5.7
183	255	Onalaska	Onalaska	6.2	4.9
183	n/a	Explorer	Port Orchard	6.2	n/a
193	131	Southridge	Kennewick	6.1	6.5
193	143	Decatur	Federal Way	6.1	6.4
193	143	Deer Park	Deer Park	6.1	6.4
193	143	Ritzville	Ritzville	6.1	6.4
193	176	White River	Buckley	6.1	6.0
193	182	Ocosta	Westport	6.1	5.9
193	230	Quincy	Quincy	6.1	5.3
193	n/a	Evergreen TEC	Seattle	6.1	n/a
193	n/a	Graham Kapowsin	Graham	6.1	n/a
193	n/a	Health Sciences & Human Services	Seattle	6.1	n/a
193	n/a	Secondary Academy for Success	Bothell	6.1	n/a
193	n/a	Todd Beamer	Federal Way	6.1	n/a
205	173	Kettle Falls	Kettle Falls	6.0	6.1
205	188	Royal	Royal City	6.0	5.8
205	206	Shelton	Shelton	6.0	5.6
205	206	Willapa Valley	Menlo	6.0	5.6
205	224	Prosser	Prosser	6.0	5.4
205	239	Toutle Lake	Toutle	6.0	5.2
211	59	Friday Harbor	Friday Harbor	5.9	7.3
211	126	Adna	Adna	5.9	6.6
211	182	Davenport	Davenport	5.9	5.9
211	198	Bremerton	Bremerton	5.9	5.7
211	248	Grandview	Grandview	5.9	5.1
216	92	Henry M. Jackson	Mill Creek	5.8	6.9
216	143	Fife	Tacoma	5.8	6.4
216	163	Wenatchee	Wenatchee	5.8	6.2
216	182	Washougal	Washougal	5.8	5.9
216	198	Hoquiam	Hoquiam	5.8	5.7
216	206	Quilcene	Quilcene	5.8	5.6
216	n/a	Homelinks	Battle Ground	5.8	n/a
223	163	Moses Lake	Moses Lake	5.7	6.2
223	188	Montesano	Montesano	5.7	5.8
223	206	Wilson	Tacoma	5.7	5.6
223	224	Rochester	Rochester	5.7	5.4
223	224	South Bend	South Bend	5.7	5.4
223	230	Bethel	Spanaway	5.7	5.3
223	230	Spanaway Lake	Spanaway	5.7	5.3
223	n/a	Global Connections	SeaTac	5.7	n/a
231	131	Cle Elum Roslyn	Cle Elum	5.6	6.5
231	163	Cashmere	Cashmere	5.6	6.2
231	239	Sky Valley	Monroe	5.6	5.2
231	n/a	Avanti	Olympia	5.6	n/a
235	173	Castle Rock	Castle Rock	5.5	6.1
235	188	Heritage	Vancouver	5.5	5.8
235	188	Marysville Pilchuck	Marysville	5.5	5.8
235	198	Granite Falls	Granite Falls	5.5	5.7
235	217	Kennewick	Kennewick	5.5	5.5
235	224	Eisenhower	Yakima	5.5	5.4
235	270	Neah Bay	Neah Bay	5.5	4.3
235	n/a	Wilbur	Wilbur	5.5	n/a
243	163	Kelso	Kelso	5.4	6.2
243	206	Toledo	Toledo	5.4	5.6
243	217	Entiat	Entiat	5.4	5.5
243	230	Mariner	Everett	5.4	5.3
243	251	Rogers	Spokane	5.4	5.0
243	259	Renton	Renton	5.4	4.8
243	270	Davis	Yakima	5.4	4.3
250	131	Ilwaco	Ilwaco	5.3	6.5
250	131	Jenkins	Chewelah	5.3	6.5
250	176	Kalama	Kalama	5.3	6.0
250	239	Foss	Tacoma	5.3	5.2
250	251	Tonasket	Tonasket	5.3	5.0
250	263	Mount Tahoma	Tacoma	5.3	4.7
256	126	Tumwater	Tumwater	5.2	6.6
256	155	Gov John Rogers	Puyallup	5.2	6.3
256	239	Mount Vernon	Mount Vernon	5.2	5.2
256	239	Okanogan	Okanogan	5.2	5.2
256	248	R A Long	Longview	5.2	5.1
261	104	Sammamish	Bellevue	5.1	6.8
261	206	Eatonville	Eatonville	5.1	5.6
261	206	Liberty	Spangle	5.1	5.6
261	259	Zillah	Zillah	5.1	4.8
261	n/a	Soap Lake	Soap Lake	5.1	n/a
266	230	Elma	Elma	5.0	5.3
267	188	Everett	Everett	4.9	5.8
267	230	Brewster	Brewster	4.9	5.3
267	266	Washington	Tacoma	4.9	4.6
267	n/a	Sequoia	Everett	4.9	n/a
271	248	Hudson's Bay	Vancouver	4.8	5.1
271	255	River View	Kennewick	4.8	4.9
271	263	Summit View	Brush Prairie	4.8	4.7
271	292	Gates	Tacoma	4.8	3.6
271	n/a	Hayes Freedom	Camas	4.8	n/a
276	217	Auburn Senior	Auburn	4.7	5.5
276	230	Federal Way	Federal Way	4.7	5.3
276	239	Kiona-Benton City	Benton City	4.7	5.2
276	279	Sunnyside	Sunnyside	4.7	4.1
276	n/a	Auburn Mountainview	Auburn	4.7	n/a
281	182	Auburn Riverside	Auburn	4.6	5.9
281	217	Concrete	Concrete	4.6	5.5
281	266	Fort Vancouver	Vancouver	4.6	4.6
281	269	Sealth	Seattle	4.6	4.4
281	284	Wahluke	Mattawa	4.6	4.0
281	284	Warden	Warden	4.6	4.0
281	n/a	Renaissance Alternative	Bremerton	4.6	n/a
288	239	Forks	Forks	4.5	5.2
288	270	Pasco	Pasco	4.5	4.3
288	294	Rainier Beach	Seattle	4.5	3.5
288	n/a	TCC Fresh Start	Tacoma	4.5	n/a
292	198	Cascade	Everett	4.4	5.7
292	230	Eastmont	East Wenatchee	4.4	5.3
292	279	Granger	Granger	4.4	4.1
292	279	Westside	Wenatchee	4.4	4.1
296	188	Mary Walker	Springdale	4.3	5.8
296	224	Oroville	Oroville	4.3	5.4
296	274	Marysville Mountain View	Marysville	4.3	4.2
296	286	Lincoln	Tacoma	4.3	3.8
296	300	Havermale	Spokane	4.3	2.7
301	206	Stevenson	Stevenson	4.2	5.6
301	224	Highland	Cowiche	4.2	5.4

State rank		School name	City	Overall rating	
2007/	Last 5			2007/	Last 5
2008	years			2008	years
301	230	North Beach	Ocean Shores	4.2	5.3
301	266	Othello	Othello	4.2	4.6
301	274	Clover Park	Lakewood	4.2	4.2
301	274	Collins Alternative Programs	Buckley	4.2	4.2
301	294	Cleveland	Seattle	4.2	3.5
301	n/a	Rivers Edge	Richland	4.2	n/a
301	n/a	Spokane Valley Transition	Spokane	4.2	n/a
310	251	Highline	Burien	4.1	5.0
310	251	J M Weatherwax	Aberdeen	4.1	5.0
310	255	Morton	Morton	4.1	4.9
310	n/a	Cusick	Cusick	4.1	n/a
314	255	Waterville	Waterville	4.0	4.9
314	279	Lyle	Lyle	4.0	4.1
314	289	Alternative	Silverdale	4.0	3.7
314	292	Robinswood	Bellevue	4.0	3.6
314	n/a	Odyssey	SeaTac	4.0	n/a
319	289	Legacy	Vancouver	3.9	3.7
320	206	Evergreen	Vancouver	3.8	5.6
320	217	Tenino	Tenino	3.8	5.5
320	n/a	Academy of Citizenship and Empowerment	SeaTac	3.8	n/a
323	259	Kent-Meridian	Kent	3.7	4.8
323	286	Wapato	Wapato	3.7	3.8
323	n/a	Kent Phoenix	Kent	3.7	n/a
326	279	Wellpinit	Wellpinit	3.6	4.1
326	299	Scriber Lake	Lynnwood	3.6	2.8
328	n/a	Leaders In Learning	Monroe	3.5	n/a
329	270	Lake Quinault	Amanda Park	3.4	4.3
329	n/a	School Home Partnership	Marysville	3.4	n/a

State rank		School name	City	Overall rating	
2007/	Last 5			2007/	Last 5
2008	years			2008	years
331	274	Lake Roosevelt	Coulee Dam	3.3	4.2
331	297	Lewis And Clark	Vancouver	3.3	3.1
333	298	Choice Alternative	Shelton	3.2	3.0
333	n/a	Arts & Academics Academy	Seattle	3.2	n/a
335	263	Darrington	Darrington	3.1	4.7
335	302	Chief Leschi	Puyallup	3.1	2.6
337	304	State Street	Sedro-Woolley	3.0	2.0
338	296	Mabton	Mabton	2.8	3.4
338	307	Stanton Alternative	Yakima	2.8	1.8
338	n/a	Interagency Academy	Seattle	2.8	n/a
338	n/a	South Sound	Lacey	2.8	n/a
342	289	Henderson Bay Alt	Gig Harbor	2.7	3.7
342	n/a	Lincoln	Port Angeles	2.7	n/a
344	274	Foster	Tukwila	2.6	4.2
345	304	Educational Opportunity Center	Clarkston	2.4	2.0
346	n/a	Education Service Centers	Seattle	2.1	n/a
347	259	Connell	Connell	2.0	4.8
347	286	Toppenish	Toppenish	2.0	3.8
347	300	E B Walker	Puyallup	2.0	2.7
347	n/a	Barker Center	Greenacres	2.0	n/a
347	n/a	Lincoln Alternative	Walla Walla	2.0	n/a
352	302	White Swan	White Swan	1.8	2.6
353	n/a	Black River	Seattle	1.7	n/a
354	n/a	Oakville	Oakville	1.2	n/a
355	308	Pace Alternative	Wapato	0.9	0.8
355	n/a	Harbor	Aberdeen	0.9	n/a
357	306	New Horizons	Pasco	0.8	1.9
358	n/a	Maple Lane	Centralia	0.1	n/a
359	n/a	Green Hill Academic	Chehalis	0.0	n/a

Appendix 1: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the data received from the Office of Superintendent of Public Instruction into the *Overall rating out of 10*.

- 1 Subject by subject, and grade-level by grade-level, the *Average levels* and *Tests below standard* values for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 The subject-by-subject standardized data for *Average levels* and *Tests below standard* were then aggregated to produce a weighted average standardized value. The weighting used was the number of student writers in each subject relative to the total number of student writers of the relevant tests.
- 3 These two weighted average results were then re-standardized.
- 4 The *Low income gap* values in grade-10 reading and mathematics were each calculated by determining the absolute value of the difference in the level of achievement of low-income and non-low-income at the school. The results for each subject were then standardized.
- 5 The four standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were: *Average level* 50%; *Low-income gap* for each of the grade-10 reading and grade-10 mathematics tests: 10%; *Tests below standard*—30%. For schools for which there were no low-income gap results, the weightings used were: *Average level* 62.5%; *Tests below standard*—37.5%.
- 6 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 7 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to

denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{min} equals zero, Z_{min} equals -3.29 ; and Z_{max} equals 2.2 .

- 9 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

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Diana Cieslak is a policy analyst for the Education Reform Center and Citizenship & Governance Center at the Evergreen Freedom Foundation. In addition to serving as Director of the Report Card Project on Washington's Schools, she researches and writes on public policy issues relating to education, elections, and American History. Ms. Cieslak graduated with academic honors from Hillsdale College with a B.A. in History and a minor in French as well as secondary teaching credentials in both subjects. While at Hillsdale, she served on the Board of Academic Honesty, coordinated a community child literacy program, and conducted research on the issue of adult literacy. Her interest in public education was piqued during her semester of student teaching in a low-income high school in rural Michigan. She received French language training at L'Institut de Touraine in France's Loire Valley and studied British History at Oxford University. Following graduation, Ms. Cieslak taught middle school humanities, among other subjects, at a classical school in Seattle where she developed two primary text-based, interdisciplinary humanities curricula.

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In 1998, Mr. Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Since then, Mr. Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia and Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as the bi-annual *Report Card on Aboriginal Education in British Columbia*. This edition begins a series of report cards on Washington schools.

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