

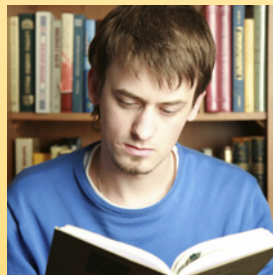
Studies in Education Policy



September 2009

Report Card on Washington's Middle Schools 2009

by Diana Cieslak, Peter Cowley, and Michael Thomas



EVERGREEN FREEDOM FOUNDATION
presents the Fraser Institute school report cards

SEPTEMBER 2009

Report Card on Washington's Middle Schools 2009

By Diana Cieslak, Peter Cowley and Michael Thomas

Contents

<i>Introduction</i>	<i>3</i>
<i>Key academic indicators of school performance</i>	<i>5</i>
<i>Other indicators of school performance.....</i>	<i>8</i>
<i>Notes.....</i>	<i>10</i>
<i>Detailed school reports.....</i>	<i>11</i>
<i>Ranking the schools.....</i>	<i>43</i>
<i>Appendix 1: Calculating the Overall rating out of 10.....</i>	<i>47</i>
<i>About the authors</i>	<i>49</i>

Introduction

The *Report Card on Washington's Middle Schools 2009* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Washington's Office of Superintendent of Public Instruction (OSPI)¹, local school boards, and individual schools may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school.

The *Report Card* facilitates school improvement

The act of publicly rating and ranking schools attracts attention, and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighboring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to statewide results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program⁴ helps educators connect with others

who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact the Evergreen Freedom Foundation's Diana Cieslak at 360.956.3482 or the Fraser Institute's Michael Thomas at 416.363.6575.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on seven indicators, all of which are derived from results on the Washington Assessment of Student Learning (WASL) in reading, writing, mathematics, and science skills and knowledge that are administered for the OSPI.⁵

- (1) average level of achievement on the WASL in reading at grades 6, 7, and 8;
- (2) average level of achievement on the WASL in grade-7 writing;
- (3) average level of achievement on the WASL in mathematics at grades 6, 7, and 8;
- (4) average level of achievement on the WASL in grade-8 science;
- (5) the percentage of WASL assessments that were failed;
- (6) the difference between low-income and non-low-income students in their average levels of achievement on the WASL in grade-8 reading;
- (7) the difference between low-income and non-low-income students in their average levels of achievement on the WASL in grade-8 mathematics.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Indicators of effective teaching

Average levels of achievement on WASL assessments

These indicators—in the tables, *Avg. level*—show the combined average level of proficiency achieved by the school's students on the uniform WASL assessments in reading, writing, mathematics, and science at all applicable grade levels. The OSPI converts the raw score on each test into a level of achievement from 1 to 4 as well as a fifth level (Level Basic) assigned to the results of certain students who are in a special education program. Achievement at Levels 1 and 2 suggest that the student has not yet met the state standard. Level Basic and Level 3 are considered to have met the state standard and Level 4 represents achievement well above the state standard. Achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade.

To calculate the average level achieved by the students at a school on any given test, a numerical value is given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level Basic, a value of 2; Level 3, a value of 3; and Level 4, a value of 4.

Each of the four *Average level* indicators takes into account the results on tests administered to students in grades 6, 7, and 8. For example, in a school that only enrolls students in grades 7 and 8, these indicators will take into account only the results of tests written in grades 7 and 8. On the other hand, for schools that enroll students in grades 5 through 8, these indicators will take into account the results of tests written in grades 6, 7 and 8.

Basic literacy and numeracy are essential building blocks for life-long learning. The tests upon which

the *Report Card* is based assess students on these dimensions. Differences among students in abilities, motivation, and work habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the WASL tests. There is also variation within schools in the results obtained in different subject areas and at different grades. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these four critical subject areas as indicators of effective teaching.

Percentage of WASL tests below standard

For each school, this indicator—in the tables *Tests below standard (%)*—provides the rate of failure on the WASL tests. It is derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but that did not meet the state standard, by the total number of such tests written by the students at the school.

Since reading, writing, mathematics, and basic science are all important to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The Low-income gap indicators

The Low-income gap indicators—in the tables *Low-income gap (level)*—use the grade-8 results of the WASL assessments to determine how successful the school has been in narrowing the achievement gap between low-income and non-low-income students in reading and mathematics. For the 2007/2008 school year, low-income is defined as a household income of less than \$38,203 per annum.⁶ These indicators are determined, for each subject area, by calculating the

absolute value of the difference between low-income and non-low-income students in their average level of achievement. The more successful group is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of low-income and non-low-income students in two subject areas—reading and mathematics—in which one group or the other may have enjoyed an historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing academically compared to other schools in the Report Card? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, "In general, how is the school doing academically, compared to other schools in the report card?"

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall*

rating out of 10 that the school's statewide rank is determined.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, it measures each school's performance compared to all the other schools in the state. Thus, even though a school receives an overall rating of 10, it is very likely that it can still improve. An overall rating of zero means that on average, on the report card's indicators, no school in the state performed more poorly. However, it does not mean that the lowest performing school has accomplished nothing for its students.

Further, because it is a relative measure, for a school to show improvement in its Overall rating out of 10, it must improve faster than the average. If it improves, but at a rate lower than the average, it will show a decline in its rating.

For schools where there were fewer than 15 test results for low-income students or for non-low-income students, no values for the *Low-income gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Tests not written* indicator

Schools that administer the WASL assessments are expected to ensure that all their students take the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students take the tests.

The indicator of tests not written—in the tables *Tests not written, not exempt (%)*—was determined by first summing, for each of the test sittings, the number of students for whom no test data were submitted. These sums were then totaled. This result was then divided by the total number of tests that could have been completed if all students had fully participated in all of the tests that were administered at the school.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools.

Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

To detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The socioeconomic indicator

Educators can and should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to the financial circumstances of their students' families so that their results can be compared. Effective schools produce good results regardless of the family background of their students.

For this edition of the *Report Card*, we use the percentage of students from low-income families as

calculated for eligibility to receive free or reduced-price lunch at school as the socioeconomic indicator.

Previous studies⁷ have shown that variations in student results from school to school cannot be accounted for solely by the personal and family characteristics of a school's students. Many other factors—including good teaching, counseling, and school administration—contribute to the effectiveness of schools. Indicators like *Low income* describe

past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will, or should, remain static. The more successfully schools enable all their students to succeed, the weaker will be the relationship between the family characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse for poor school performance.

Notes

- 1 The Office of Superintendent of Public Instruction (OSPI) is the primary government agency charged with overseeing K-12 education in the state of Washington. For more, information, see the OSPI website at <<http://www.k12.wa.us>>.
- 2 See, for example, the website of Seattle Public Schools at <<http://www.seattleschools.org>>.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 4 See the website of *Leading Edge* at <<http://www.standards.dfes.gov.uk/leadingedge/>> (as of July 31, 2009).
- 5 The WASL test results, student enrollment data, and school information used or reported in this publication were provided by the Office of Superintendent of Public Instruction. The results or views expressed in this publication are those of the authors and are not those of the Office of Superintendent of Public Instruction.
- 6 The percentage of low-income student families is derived from enrollment data provided by OSPI. In this case, low-income is defined in terms of

the eligibility of the student for free or reduced-cost meals at school. Students are eligible for free or reduced-cost meals if their household income is equal to or less than the US Department of Health and Human Services 2007 poverty guidelines income cutoff for families with a specified household size.

For example, in Washington, for the 2007/2008 school year, the children in a household of four would be eligible for a) free meals or, b) reduced cost meals at school if the household income was a) at the maximum 130% of the poverty guidelines income cutoff (\$26,845) or, b) at the maximum 185% of the poverty guidelines income cutoff (\$38,203) respectively.

For further information, see United States Department of Health and Human Services: The 2007 HHS Poverty Guidelines-One Version of the [U.S.] Federal Poverty Measure at: <<http://aspe.hhs.gov/POVERTY/09poverty.shtml>>, National School Lunch and School Breakfast Programs, OSPI, at <<http://www.k12.wa.us/ChildNutrition/Programs/NSLBP/default.aspx>> and Office of Superintendent of Public Instruction, Olympia. FORM SPI-NSLA M-280 EX I (Rev. 5/07)/Bulletin No. 016-07-OSPI/Child Nutrition Service June 2007.

- 7 Peter Cowley with Shahrokh Shahabi-Azad, *Report Card on Alberta's High Schools: 2001 Edition*. Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2001): page 14.

Detailed school reports

How to read these tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. The complete *Report Card* can be downloaded free of charge from <<http://www.compareschoolrankings.org>>. More information regarding test results at individual schools can be found on the Office of Superintendent of Public Instruction (OSPI) web site at <<http://www.k12.wa.us/>> and on the web sites of local school districts and schools. Of course, a sound aca-

demic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Private schools are not required to administer the WASL tests. Since the *Report Card* is based on results achieved on these tests no private schools tests could be included.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results— rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A – GEOGRAPHICAL AREA							
B –	School Name [Public] City		Grades: 6-8		Enrollment: 571		
C –	Low income: 38.0%		Ethnicity: Wh: 68.5% Hi: 27.3%		2007-08 Last 5 yrs		
D –	Tests not written not exempt: 0.2%		Rank: 125/421		95/380		
	Academic Performance	2004	2005	2006	2007	2008	Trend
E –	Avg level: Reading	3.1	3.3	3.1	3.1	3.1	—
F –	Writing	n/a	3.0	2.8	3.1	3.1	n/a
G –	Math	2.6	2.6	2.5	2.5	2.5	▼
H –	Science	2.3	2.3	2.5	2.5	2.7	▲
I –	Tests below standard (%)	39.4	35.6	37.9	36.0	34.2	—
J –	Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
K –	Math	n/a	n/a	n/a	n/a	N 0.9	n/a
L –	Overall rating out of 10	7.2	7.4	7.0	6.9	6.7	▼

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name, its affiliation—public,

charter, or tribal—and the city in which the school is located.

B (middle) — The grade range at the school.

B (right) — The number of students enrolled at the school.

C (left) — The percentage of the students at the

school who were from low-income families based on their eligibility for free or reduced-cost lunch.

C (right) — The percentage of the students belonging to each of the two largest ethnic groups at the school.

D (left) — The percentage of tests that could have been taken at the school but were not. This percentage does not include tests not taken because the students were exempt.

D (right) — The school's overall academic rank in the state for 2007/2008 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

E through H — The average level achieved by the students on all the tests administered in grades 6 through 8 in the indicated subject areas. The OSPI assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the state standard. Level 3 is considered the state standard and Level 4 represents achievement well above the expected level. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4.

I — The percentage of all the completed tests taken by students at the school that were judged to be below standard. A low percentage of *Tests below standard* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the state standard of performance.

J and K — The difference (in average level of achievement) between students from low-income families and those from non-low-income families

on the grade 8 reading and math tests. Where the difference favors the students from low-income families, the value is preceded by an L. Where students from non-low-income families are favored, the value is preceded by an N. An E means that there is no difference between these two student groups on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

M — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two *Low-income gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the state's middle schools are included in the tables or the ranking. To be included, schools

must have had, in the school year 2007/2008, at least 15 students in each of grades 7 and 8. Private schools are not required to administer the OSPI tests. Since the results of these tests form the basis for this *Report Card*, no private schools are included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*.

The exclusion of a school from the *Report Card* is not a judgement of the school's effectiveness.

Note 2

The OSPI's test results, student enrollment data, and school information used or reported in this publication were provided by the Office of Superintendent of Public Instruction. The results or views expressed in this publication are those of the authors and are not those of the Office of Superintendent of Public Instruction.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the results in a test involved fewer than 10 students, the OSPI provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 5

You can compare a school's results with these all-schools average results in the table below.

Note 6

If you have questions about the *Report Card*, contact the Evergreen Freedom Foundation's Diana Cieslak at 360.956.3482 or the Fraser Institute's Michael Thomas at 416.363.6575.

Average values for all schools 2007/2008		Enrollment: 533					
Low income: 40.4%							
Tests not written not exempt (%): 1.3							
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.0	2.9	2.9	2.9	-
	Writing	n/a	2.6	2.7	2.8	2.8	n/a
	Math	2.3	2.4	2.4	2.5	2.4	-
	Science	2.2	2.1	2.2	2.3	2.4	▲
Tests failed (%)		48.9	45.9	44.1	41.4	42.4	▲
Low income gap: Reading*		n/a	n/a	n/a	n/a	0.4	n/a
Math*		n/a	n/a	n/a	n/a	0.6	n/a
Overall rating out of 10		6.0	6.0	6.0	6.0	6.0	-

* These results reflect the average size of the low income gaps in 2007/2008. The Reading low income gap favored non-low income students at 97.4% of schools, low income students at 1.1% of schools, and was even at 1.4% of schools. The Math low income gap favored non-low income students at 97.4% of schools, low income students at 1.1% of schools, and was even at 1.4% of schools.

List of cities and geographical areas

City	Geographical area
------	-------------------

Aberdeen	Grays Harbor
Adna	Lewis
Amanda Park	Grays Harbor
Amboy	Clark
Anacortes	Skagit
Arlington	Snohomish
Asotin	Asotin
Auburn	King/Pierce
Bainbridge Island	Kitsap
Battle Ground	Clark
Belfair	Mason
Bellevue	Bellevue
Bellingham	Whatcom
Benton City	Benton
Blaine	Whatcom
Bothell	King/Snohomish
Bow	Skagit
Bremerton	Kitsap
Brewster	Okanogan
Bridgeport	Douglas
Brush Prairie	Clark
Buckley	Pierce
Burbank	Walla Walla
Burien	King
Burlington	Skagit
Camas	Clark
Carbonado	Pierce
Carnation	King
Cashmere	Chelan
Castle Rock	Cowlitz
Cathlamet	Wahkiakum
Centralia	Lewis
Chattaroy	Spokane
Chehalis	Lewis
Chelan	Chelan
Cheney	Spokane
Chewelah	Stevens
Chimacum	Jefferson
Clarkston	Asotin
Cle Elum	Kittitas
Colfax	Whitman
College Place	Walla Walla
Colville	Stevens
Concrete	Skagit
Connell	Franklin
Coupeville	Island
Cowiche	Yakima
Cusick	Pend Oreille
Darrington	Snohomish
Davenport	Lincoln
Dayton	Columbia
Deer Park	Spokane
Deming	Whatcom

City	Geographical area
------	-------------------

Des Moines	King
Eastsound	San Juan
Eatonville	Pierce
Edgewood	Pierce
Edison	Skagit
Edmonds	Snohomish
Ellensburg	Kittitas
Elma	Grays Harbor
Endicott	Whitman
Entiat	Chelan
Enumclaw	King
Ephrata	Grant
Everett	Everett
Everson	Whatcom
Fall City	King
Federal Way	King
Ferndale	Whatcom
Forks	Clallam
Friday Harbor	San Juan
Gig Harbor	Pierce
Goldendale	Klickitat
Graham	Pierce
Grand Coulee	Grant
Grandview	Yakima
Granger	Yakima
Granite Falls	Snohomish
Grapeview	Mason
Greenacres	Spokane
Hoquiam	Grays Harbor
Hunters	Stevens
Ilwaco	Pacific
Ione	Pend Oreille
Issaquah	King
Kalama	Cowlitz
Kelso	Cowlitz
Kenmore	King
Kennewick	Benton
Kent	King
Kettle Falls	Stevens
Kingston	Kitsap
Kirkland	King
Kittitas	Kittitas
La Center	Clark
La Conner	Skagit
Lacey	Thurston
Lakebay	Pierce
Lakewood	Pierce
Langley	Island
Leavenworth	Chelan
Lind	Adams
Longview	Cowlitz
Lopez Island	San Juan
Lyle	Klickitat

List of cities and geographical areas

City	Geographical area
------	-------------------

Lynden	Whatcom
Lynnwood	Snohomish
Mabton	Yakima
Manson	Chelan
Marysville	Snohomish
Mattawa	Grant
McCleary	Grays Harbor
Mead	Spokane
Medical Lake	Spokane
Menlo	Pacific
Mercer Island	King
Mill Creek	Snohomish
Monroe	Snohomish
Montesano	Grays Harbor
Morton	Lewis
Moses Lake	Grant
Mossyrock	Lewis
Mount Vernon	Skagit
Mountlake Terrace	Snohomish
Mukilteo	Snohomish
Naches	Yakima
Napavine	Lewis
Naselle	Pacific
Neah Bay	Clallam
Newman Lake	Spokane
Newport	Pend Oreille
Nine Mile Falls	Spokane
North Lakewood	Snohomish
Oak Harbor	Island
Oakville	Grays Harbor
Ocean Shores	Grays Harbor
Okanogan	Okanogan
Olympia	Thurston
Omak	Okanogan
Onalaska	Lewis
Oroville	Okanogan
Orting	Pierce
Othello	Adams
Pasco	Franklin
Pe Ell	Lewis
Pomeroy	Garfield
Port Angeles	Clallam
Port Orchard	Kitsap
Port Townsend	Jefferson
Poulsbo	Kitsap
Prescott	Walla Walla
Prosser	Benton
Pullman	Whitman
Puyallup	Pierce
Quincy	Grant
Rainier	Thurston
Randle	Lewis
Raymond	Pacific

City	Geographical area
------	-------------------

Reardan	Lincoln
Redmond	King
Renton	King
Republic	Ferry
Richland	Benton
Ridgefield	Clark
Ritzville	Adams
Rochester	Thurston
Rockford	Spokane
Rosalia	Whitman
Royal City	Grant
Sammamish	King
SeaTac	King
Seattle	Seattle
Sedro-Woolley	Skagit
Sequim	Clallam
Shelton	Mason
Shoreline	King
Silverdale	Kitsap
Snohomish	Snohomish
Snoqualmie	King
Soap Lake	Grant
South Bend	Pacific
Spanaway	Pierce
Spangle	Spokane
Spokane	Spokane
Springdale	Stevens
Stanwood	Snohomish
Steilacoom	Pierce
Stevenson	Skamania
Sultan	Snohomish
Sumner	Pierce
Sunnyside	Yakima
Tacoma	Tacoma
Tekoa	Whitman
Tenino	Thurston
Thorp	Kittitas
Toledo	Lewis
Tonasket	Okanogan
Toppenish	Yakima
Touchet	Walla Walla
Toutle	Cowlitz
Tumwater	Thurston
Union Gap	Yakima
Valley	Stevens
Vancouver	Vancouver
Vashon	King
Veradale	Spokane
Waitsburg	Walla Walla
Walla Walla	Walla Walla
Wapato	Yakima
Warden	Grant
Washougal	Clark

List of cities and geographical areas

City	Geographical area
-------------	--------------------------

Waterville	Douglas
Wellpinit	Stevens
Wenatchee	Chelan
Westport	Grays Harbor
White Salmon	Klickitat
White Swan	Yakima
Wilbur	Lincoln

City	Geographical area
-------------	--------------------------

Winlock	Lewis
Winthrop	Okanogan
Woodinville	King
Woodland	Cowlitz/Clark
Yakima	Yakima
Yelm	Thurston
Zillah	Yakima

Index of geographical areas

Geographical area	Page
Adams	35
Asotin	35
Bellevue	18
Benton	35
Chelan	36
Clallam	18
Clark	18
Columbia	36
Cowlitz	19
Cowlitz/Clark	19
Douglas	36
Everett	20
Ferry	36
Franklin	36
Garfield	36
Grant	36
Grays Harbor	20
Island	20
Jefferson	21
King	21
King/Pierce	23
King/Snohomish	24
Kitsap	24
Kittitas	37

Geographical area	Page
Klickitat	37
Lewis	24
Lincoln	37
Mason	25
Okanogan	38
Pacific	25
Pend Oreille	38
Pierce	26
San Juan	27
Seattle	28
Skagit	29
Skamania	29
Snohomish	29
Spokane	38
Stevens	40
Tacoma	31
Thurston	32
Vancouver	33
Wahkiakum	33
Walla Walla	40
Whatcom	34
Whitman	40
Yakima	41

Western Washington

BELLEVUE

Chinook [Public] Bellevue		Grades: 6-8		Enrollment: 861	
Low income: 9.9%		Ethnicity: Wh: 64.1% As: 22.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.0%		Rank: 32/421		21/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.5	3.1	3.3 3.2 —
	Writing	n/a	3.1	3.0	3.3 3.1 n/a
	Math	2.9	3.2	3.1	3.1 3.0 —
	Science	2.6	2.6	2.8	2.8 3.0 —
Tests below standard (%)		31.7	21.1	21.4	17.9 21.7 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		8.2	9.0	8.8	9.2 8.4 —

Highland [Public] Bellevue		Grades: 6-8		Enrollment: 524	
Low income: 39.4%		Ethnicity: Wh: 43.3% Hi: 27.1%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.1%		Rank: 217/421		181/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.9	2.8	3.0 2.7 —
	Writing	n/a	2.6	2.5	3.0 2.8 n/a
	Math	2.3	2.6	2.5	2.5 2.5 —
	Science	2.2	2.0	2.3	2.4 2.6 ▲
Tests below standard (%)		49.3	47.2	43.4	36.4 40.0 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		5.7	5.8	5.9	6.7 5.9 —

International [Public] Bellevue		Grades: 6-12		Enrollment: 509	
Low income: 3.6%		Ethnicity: Wh: 66.8% As: 23.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.5%		Rank: 1/421		1/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.7	3.7	3.4	3.5 3.4 —
	Writing	n/a	3.4	3.5	3.5 3.5 n/a
	Math	3.5	3.5	3.4	3.5 3.4 —
	Science	2.9	2.9	2.8	3.2 3.1 —
Tests below standard (%)		10.0	11.7	11.7	6.9 10.0 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		10.0	10.0	10.0	10.0 10.0 —

Odele [Public] Bellevue		Grades: 6-8		Enrollment: 665	
Low income: 19.6%		Ethnicity: Wh: 41.2% As: 37.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.6%		Rank: 62/421		21/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.4	3.5	3.1	3.4 3.2 —
	Writing	n/a	3.1	3.2	3.3 3.2 n/a
	Math	3.0	3.2	3.0	3.1 3.1 —
	Science	2.7	2.7	2.9	2.9 3.0 —
Tests below standard (%)		26.0	21.9	24.5	21.0 23.2 —
Low income gap: Reading		n/a	n/a	n/a	N 0.9 n/a
Math		n/a	n/a	n/a	N 1.3 n/a
Overall rating out of 10		9.1	9.2	8.7	9.1 7.6 —

Tillicum [Public] Bellevue		Grades: 6-8		Enrollment: 686	
Low income: 21.5%		Ethnicity: Wh: 58.7% As: 16.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.8%		Rank: 85/421		60/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.2	2.9	3.0 3.1 —
	Writing	n/a	2.9	2.9	3.1 3.0 n/a
	Math	2.7	2.8	2.7	2.9 2.9 ▲
	Science	2.7	2.6	2.6	2.6 2.9 —
Tests below standard (%)		34.3	32.2	33.4	27.8 26.7 —
Low income gap: Reading		n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	N 1.1 n/a
Overall rating out of 10		8.0	7.6	7.3	7.7 7.2 —

Tyee [Public] Bellevue		Grades: 6-8		Enrollment: 819	
Low income: 8.2%		Ethnicity: Wh: 48.2% As: 38.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.2%		Rank: 20/421		15/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.2	3.5	3.2	3.4 3.3 —
	Writing	n/a	3.0	3.2	3.2 3.2 n/a
	Math	3.0	3.3	3.2	3.2 3.2 —
	Science	2.8	2.9	2.9	2.9 3.2 —
Tests below standard (%)		23.8	17.3	18.4	15.9 17.6 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		9.1	9.5	9.4	9.5 9.0 —

CLALLAM

Forks [Public] Forks		Grades: 6-8		Enrollment: 254	
Low income: 57.7%		Ethnicity: Wh: 59.8% Hi: 22.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 2.0%		Rank: 329/421		239/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	3.0	2.9	2.9 2.7 —
	Writing	n/a	2.6	2.6	2.7 2.6 n/a
	Math	2.1	2.3	2.3	2.3 2.1 —
	Science	2.1	1.9	2.5	2.4 2.6 —
Tests below standard (%)		55.1	50.5	43.9	43.4 51.9 —
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		5.3	5.4	6.0	5.7 4.7 —

Neah Bay [Public] Neah Bay		Grades: 6-12		Enrollment: 161	
Low income: 63.9%		Ethnicity: Wh: 93.8% Hi: 6.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.1%		Rank: 387/421		343/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.6	2.4	2.5 2.6 —
	Writing	n/a	2.4	2.2	2.7 2.6 n/a
	Math	1.6	1.9	1.8	2.2 1.8 —
	Science	2.0	1.8	2.1	2.2 2.2 —
Tests below standard (%)		64.2	63.2	68.9	53.2 58.8 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		3.9	3.9	2.9	4.3 3.6 —

Sequim [Public] Sequim		Grades: 6-8		Enrollment: 636	
Low income: 38.8%		Ethnicity: Wh: 82.5% Hi: 6.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.1%		Rank: 199/421		129/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	3.1	3.0	3.0 2.9 ▼
	Writing	n/a	2.8	2.9	2.9 2.5 n/a
	Math	2.6	2.6	2.5	2.5 2.4 ▼
	Science	2.4	2.3	2.4	2.3 2.5 —
Tests below standard (%)		41.4	38.9	37.9	38.0 42.5 ▼
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		7.0	7.0	6.8	6.4 6.0 ▼

Stevens [Public] Port Angeles		Grades: 7-8		Enrollment: 612	
Low income: 39.6%		Ethnicity: Wh: 84.5% Hi: 6.5%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.6%		Rank: 108/421		95/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.2	3.2	3.0	2.9 3.0 —
	Writing	n/a	2.7	2.8	2.8 3.0 n/a
	Math	2.5	2.5	2.6	2.5 2.7 —
	Science	2.4	2.5	2.6	2.7 2.6 —
Tests below standard (%)		36.7	37.7	33.5	42.1 31.9 —
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		7.5	7.1	7.3	6.0 6.9 —

CLARK

Amboy [Public] Amboy		Grades: 5-8		Enrollment: 582	
Low income: 34.8%		Ethnicity: Wh: 94.8% Hi: 2.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.3%		Rank: 125/421		158/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	2.9	2.9	2.9 2.8 —
	Writing	n/a	2.6	2.8	2.9 2.9 n/a
	Math	2.3	2.5	2.6	2.6 2.6 —
	Science	2.1	2.1	2.2	2.4 2.2 —
Tests below standard (%)		48.8	45.9	40.2	37.3 40.1 —
Low income gap: Reading		n/a	n/a	n/a	N 0.1 n/a
Math		n/a	n/a	n/a	N 0.3 n/a
Overall rating out of 10		6.0	5.9	6.5	6.5 6.7 ▲

Cam [Public] Battle Ground		Grades: 5-12		Enrollment: 433	
Low income: 6.8%		Ethnicity: Wh: 90.8% As: 3.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.2%		Rank: 1/421		1/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.7	3.7	3.3	3.5 3.3 —
	Writing	n/a	3.0	3.2	3.3 3.4 n/a
	Math	3.4	3.3	3.3	3.4 3.4 —
	Science	3.1	3.0	2.9	2.9 3.3 —
Tests below standard (%)		8.9	11.6	13.3	9.3 9.2 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		10.0	10.0	9.8	10.0 10.0 —

Canyon Creek [Public] Washougal		Grades: 6-8		Enrollment: 223	
Low income: 26.6%		Ethnicity: Wh: 92.4% As: 3.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.3%		Rank: 136/421		143/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.8	3.0	2.9	2.9 2.9 —
	Writing	n/a	2.5	2.7	3.1 2.8 n/a
	Math	2.5	2.5	2.5	2.6 2.6 —
	Science	2.2	2.5	2.4	2.3 2.8 —
Tests below standard (%)		52.3	43.6	41.2	38.8 39.4 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		6.1	6.3	6.4	6.5 6.6 ▲

Daybreak [Public] Battle Ground		Grades: 5-8		Enrollment: 491			
Low income: 38.8%		Ethnicity: Wh: 84.9% Hi: 7.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.3%		Rank: 247/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	n/a	2.7	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	n/a	n/a	n/a	n/a	2.3	n/a
	Science	n/a	n/a	n/a	n/a	2.1	n/a
Tests below standard (%)		n/a	n/a	n/a	n/a	44.6	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	5.6	n/a

Homelink (Public) Battle Ground		Grades: K-12		Enrollment: 556			
Low income: 14.5%		Ethnicity: Wh: 85.4% Ot: 8.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 4.3%		Rank: 175/421		211/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	2.8	2.8	3.0	3.0	—
	Writing	n/a	2.3	2.6	2.7	2.8	n/a
	Math	2.2	1.9	2.1	2.5	2.5	—
	Science	2.0	2.4	2.2	2.4	2.2	—
Tests below standard (%)		54.4	55.7	49.1	37.0	42.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		5.4	5.0	5.3	6.5	6.2	—

Jemtegaard [Public] Washougal		Grades: 6-8		Enrollment: 578			
Low income: 42.0%		Ethnicity: Wh: 88.6% Hi: 5.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.6%		Rank: 186/421		161/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.2	2.8	3.0	2.9	—
	Writing	n/a	2.5	2.6	3.0	2.9	n/a
	Math	2.4	2.8	2.3	2.5	2.3	—
	Science	2.3	1.9	2.2	2.5	2.3	—
Tests below standard (%)		47.5	41.6	48.0	36.7	45.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		6.5	6.4	5.4	6.6	6.1	—

La Center [Public] La Center		Grades: 6-8		Enrollment: 351			
Low income: 22.1%		Ethnicity: Wh: 92.9% Hi: 3.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 199/421		161/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.8	2.8	3.1	2.8	—
	Writing	n/a	2.9	2.8	2.6	2.7	n/a
	Math	2.4	2.4	2.4	2.4	2.4	—
	Science	2.4	2.3	2.3	2.6	2.3	—
Tests below standard (%)		48.9	42.7	42.1	37.9	44.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		6.1	6.3	6.1	6.4	6.0	—

Lewisville [Public] Battle Ground		Grades: 5-8		Enrollment: 660			
Low income: 31.1%		Ethnicity: Wh: 92.9% Hi: 3.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.7%		Rank: 136/421		173/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	2.9	2.9	2.8	2.9	—
	Writing	n/a	2.7	2.9	2.9	2.8	n/a
	Math	2.3	2.5	2.5	2.4	2.6	—
	Science	2.0	2.1	2.2	2.1	2.4	—
Tests below standard (%)		49.6	46.9	40.4	43.2	37.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		5.8	5.9	6.4	5.7	6.6	—

Liberty [Public] Camas		Grades: 6-8			Enrollment: 693		
Low income: 22.3%		Ethnicity: Wh: 90.3% As: 3.5%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.9%		Rank: 43/421			n/a		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	3.3	3.3	n/a
	Writing	n/a	n/a	n/a	3.3	3.4	n/a
	Math	n/a	n/a	n/a	2.9	2.8	n/a
	Science	n/a	n/a	n/a	2.9	2.8	n/a
Tests below standard (%)		n/a	n/a	n/a	24.6	28.1	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		n/a	n/a	n/a	8.6	8.1	n/a

Maple Grove [Public] Battle Ground		Grades: 5-8		Enrollment: 668		
Low income: 34.8%		Ethnicity: Wh: 87.1% Hi: 7.0%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.2%		Rank: 186/421		189/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	2.9	2.8	2.8	2.7	▼
Writing	n/a	2.6	2.8	2.7	2.7	n/a
Math	2.2	2.4	2.6	2.5	2.3	—
Science	2.0	2.2	2.2	2.3	2.3	—
Tests below standard (%)	52.3	47.0	41.6	42.2	45.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	E	n/a
Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	5.6	5.9	6.2	5.7	6.1	—

River Homelink [Public] Camas		Grades: K-12		Enrollment: 450			
Low income: 7.6%		Ethnicity: Wh: 91.1% MR: 2.7%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 2.3%		Rank: 85/421		158/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	3.1	3.0	3.1	3.0	▲
	Writing	n/a	2.7	2.8	2.6	3.0	n/a
	Math	2.0	2.4	2.5	2.5	2.7	▲
	Science	2.2	2.2	2.3	2.6	2.4	—
Tests below standard (%)		58.8	45.0	42.6	35.2	34.5	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		4.9	6.3	6.5	6.8	7.2	▲

Skyridge [Public] Camas		Grades: 6-8			Enrollment: 679		
Low income: 15.8%		Ethnicity: Wh: 81.7% As: 9.4%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.3%		Rank: 27/421		44/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.5	3.4	3.3	3.3	—
	Writing	n/a	2.8	3.1	3.0	3.3	n/a
	Math	2.5	2.8	2.7	2.8	2.9	▲
	Science	2.5	2.4	2.6	2.9	2.8	—
Tests below standard (%)		37.7	33.3	28.5	25.6	24.7	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		7.4	7.7	8.3	8.3	8.6	▲

View Ridge [Public] Ridgefield		Grades: 7-8		Enrollment: 349		
Low income: 24.5%		Ethnicity: Wh: 86.2% Hi: 6.9%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.2%		Rank: 136/421		95/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.2	3.1	3.1	3.1	—
Writing	n/a	2.5	2.9	2.7	2.8	n/a
Math	2.6	2.7	2.6	2.8	2.7	—
Science	2.5	2.4	2.5	2.7	2.6	—
Tests below standard (%)	40.4	38.9	35.5	35.0	33.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Low income gap: Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10	7.3	6.9	7.2	7.1	6.6	—

COWLITZ

Cascade [Public] Longview		Grades: 6-8			Enrollment: 531		
Low income: 51.0%		Ethnicity: Wh: 74.2% Hi: 10.7%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.5%		Rank: 351/421			255/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.0	2.7	2.7	2.6	▼
	Writing	n/a	2.7	2.8	2.5	2.7	n/a
	Math	2.3	2.4	2.1	2.2	2.2	—
	Science	2.1	2.3	2.1	2.0	2.1	—
Tests below standard (%)		46.8	43.0	52.5	51.8	52.0	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		6.2	6.2	4.9	4.6	4.4	▼

Castle Rock [Public] Castle Rock		Grades: 7-8		Enrollment: 222		
Low income: 39.9%		Ethnicity: Wh: 91.9% Hi: 3.6%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.6%		Rank: 364/421		280/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.0	2.9	2.7	2.7	—
Writing	n/a	2.4	2.5	2.3	2.1	n/a
Math	2.3	2.3	2.3	2.2	2.1	▼
Science	2.1	2.0	2.4	2.2	2.1	—
Tests below standard (%)	52.2	50.0	47.2	52.9	59.1	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	5.6	5.4	5.7	4.3	4.1	▼

Coveeman [Public] Kelso		Grades: 6-8		Enrollment: 600		
Low income: 43.6%		Ethnicity: Wh: 79.0% Al: 9.3%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.3%		Rank: 247/421		189/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.0	2.9	2.7	2.8	▼
Writing	n/a	2.6	3.0	2.7	2.7	n/a
Math	2.4	2.3	2.3	2.3	2.3	—
Science	2.2	2.4	2.3	2.3	2.3	—
Tests below standard (%)	46.6	45.2	41.7	48.4	45.4	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.3	6.0	6.3	5.1	5.6	—

Huntington [Public] Kelso		Grades: 6-8		Enrollment: 529			
Low income: 50.9%		Ethnicity: Wh: 81.1% Hi: 8.3%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.4%		Rank: 152/421		199/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.1	2.8	3.0	3.0	—
	Writing	n/a	2.6	2.7	2.8	2.8	n/a
	Math	2.2	2.2	2.3	2.2	2.1	▼
	Science	2.1	2.0	2.4	2.3	2.4	—
Tests below standard (%)		53.8	48.7	45.9	43.2	44.1	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		5.5	5.7	5.7	5.7	6.4	▲

EVERETT

Eisenhower [Public] Everett		Grades: 6-8		Enrollment: 760			
Low income: 39.7%		Ethnicity: Wh: 67.4% Hi: 12.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.2%		Rank: 108/421		114/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.2	3.0	3.0	3.0	▼
	Writing	n/a	2.9	3.0	2.8	3.1	n/a
	Math	2.5	2.5	2.4	2.5	2.4	▼
	Science	2.2	2.3	2.4	2.5	2.4	—
Tests below standard (%)		43.1	40.4	38.4	36.5	40.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		6.6	6.9	6.7	6.6	6.9	—

Evergreen [Public] Everett		Grades: 6-8			Enrollment: 961		
Low income: 44.4%		Ethnicity: Wh: 69.4% Hi: 13.2%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.6%		Rank: 108/421			129/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.3	3.0	3.2	3.1	—
	Writing	n/a	2.9	2.5	3.1	3.2	n/a
	Math	2.3	2.4	2.3	2.4	2.3	—
	Science	2.2	2.3	2.5	2.7	2.7	▲
Tests below standard (%)		46.8	38.9	43.7	35.4	37.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		6.2	7.0	6.1	7.0	6.9	—

Explorer [Public] Everett		Grades: 6-8			Enrollment: 847		
Low income: 57.4%		Ethnicity: Wh: 46.4% Hi: 24.0%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.4%		Rank: 217/421			189/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	2.9	3.0	3.1	3.0	▲
	Writing	n/a	2.6	2.6	2.9	2.9	n/a
	Math	2.2	2.3	2.3	2.4	2.4	—
	Science	2.1	2.0	2.2	2.3	2.5	▲
Tests below standard (%)		52.4	50.7	43.7	41.0	40.2	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
Math		n/a	n/a	n/a	n/a	N 1.1	n/a
Overall rating out of 10		5.6	5.4	6.2	6.3	5.9	—

Gateway [Public] Everett		Grades: 6-8		Enrollment: 1070			
Low income: 20.3%		Ethnicity: Wh: 68.8% As: 16.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.7%		Rank: 41/421		49/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.3	3.2	3.3	3.3	▲
	Writing	n/a	3.1	3.2	3.4	3.4	n/a
	Math	2.5	2.6	2.7	2.8	2.8	▲
	Science	2.4	2.4	2.6	2.6	2.8	▲
Tests below standard (%)		37.7	32.7	28.5	25.4	25.5	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		7.3	7.7	8.1	8.4	8.2	▲

North [Public] Everett		Grades: 6-8		Enrollment: 615		
Low income: 62.8%		Ethnicity: Wh: 67.0% Hi: 15.0%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.5%		Rank: 374/421		313/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.6	2.7	2.7	2.6	2.5	▼
Writing	n/a	2.5	2.4	2.4	2.7	n/a
Math	2.0	2.1	2.1	2.0	2.0	—
Science	2.0	1.8	2.0	2.0	2.0	—
Tests below standard (%)	60.8	56.0	55.4	57.6	56.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	4.6	4.5	4.4	3.8	4.0	▼

Voyager (Public) Everett		Grades: 6-8		Enrollment: 801		
Low income: 63.5%		Ethnicity: Wh: 46.8% Hi: 24.2%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.6%		Rank: 217/421		239/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.6	2.8	2.7	2.9	2.9	▲
Writing	n/a	2.5	2.8	3.0	3.0	n/a
Math	2.2	2.3	2.2	2.2	2.3	—
Science	2.1	2.0	2.0	2.1	2.3	—
Tests below standard (%)	55.7	52.5	48.7	45.1	42.6	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	5.1	5.1	5.3	5.6	5.9	▲

GRAYS HARBOR

Elma [Public] Elma		Grades: 6-8			Enrollment: 385		
Low income: 45.1%		Ethnicity: Wh: 77.9% Ot: 9.1%			2007-08 Last 5 yrs		
Tests not written not exempt: 0.4%		Rank: 294/421			255/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	3.0	2.7	2.7	2.7	—
	Writing	n/a	2.6	2.9	2.9	2.8	n/a
	Math	2.1	2.5	2.3	2.3	2.4	—
	Science	2.0	1.9	1.9	2.2	2.2	—
Tests below standard (%)		57.4	47.5	47.1	48.0	47.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		4.9	5.8	5.6	5.1	5.1	—

Hoquiam [Public] Hoquiam		Grades: 7-8			Enrollment: 317		
Low income: 56.2%		Ethnicity: Wh: 78.5% Hi: 10.1%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 1.8%		Rank: 329/421			297/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	2.7	2.7	2.7	2.6	—
	Writing	n/a	2.3	2.6	2.5	2.5	n/a
	Math	2.2	2.3	2.0	2.2	2.1	—
	Science	2.1	2.0	2.3	1.9	2.2	—
Tests below standard (%)		56.9	54.8	52.6	52.8	54.4	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		5.1	4.7	4.7	4.4	4.7	—

Lake Quinalt [Public] Amanda Park		Grades: 7-12		Enrollment: 138			
Low income: 82.4%		Ethnicity: Wh: 46.4% Al: 37.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 2.3%		Rank: 417/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	2.6	n/a	2.1	2.3	n/a
	Writing	n/a	2.5	n/a	2.4	2.2	n/a
	Math	1.9	1.9	n/a	1.6	1.6	n/a
	Science	1.8	1.6	n/a	1.4	1.5	n/a
Tests below standard (%)		59.7	68.5	n/a	70.5	72.4	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		4.2	3.4	n/a	1.6	1.4	n/a

Mary M Knight (Public) Elma		Grades: 7-12		Enrollment: 93			
Low income: 43.2%		Ethnicity: Wh: 91.4% Hi: 5.4%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.9%		Rank: 312/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	n/a	n/a	n/a	2.7	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	1.7	n/a	n/a	n/a	1.8	n/a
	Science	2.4	n/a	n/a	n/a	2.7	n/a
Tests below standard (%)		40.3	n/a	n/a	n/a	50.0	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		6.8	n/a	n/a	n/a	4.9	n/a

McCleary [Public] McCleary		Grades: PK-8		Enrollment: 269			
Low income: 47.1%		Ethnicity: Wh: 88.8% Hi: 5.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.5%		Rank: 272/421		n/a			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.5	2.9	2.8	n/a	2.6	n/a
	Writing	n/a	2.4	2.4	n/a	2.4	n/a
	Math	1.9	2.1	2.4	n/a	2.1	n/a
	Science	1.7	1.8	2.0	n/a	2.6	n/a
Tests below standard (%)		61.2	57.9	47.5	n/a	53.5	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	E	n/a
	Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		4.0	4.7	5.5	n/a	5.3	n/a

Miller (Public) Aberdeen		Grades: 7-8		Enrollment: 504		
Low income: 56.0%		Ethnicity: Wh: 73.0% Hi: 17.1%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.3%		Rank: 321/421		292/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.5	2.8	2.6	2.7	2.7	—
Writing	n/a	2.7	2.4	2.7	2.5	n/a
Math	2.1	2.3	2.2	2.2	2.3	—
Science	1.9	2.0	2.2	1.9	2.2	—
Tests below standard (%)	60.0	49.9	54.8	52.7	49.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	4.5	5.5	4.6	4.5	4.8	—

Montesano [Public] Montesano		Grades: 7-12		Enrollment: 673			
Low income: 26.3%		Ethnicity: Wh: 88.9% Hi: 3.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.8%		Rank: 321/421		239/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.8	2.9	2.9	2.7	—
	Writing	n/a	2.4	2.6	2.7	2.7	n/a
	Math	2.4	2.4	2.3	2.4	2.3	▼
	Science	2.2	1.8	2.1	2.2	2.0	—
Tests below standard (%)		51.1	55.2	45.6	42.6	50.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		5.8	4.9	5.8	5.8	4.8	—

North Whidbey [Public] Oak Harbor		Grades: 6-8		Enrollment: 629	
Low income: 37.2%		Ethnicity: Wh: 61.8% As: 14.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.5%		Rank: 186/421		135/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.1	2.9	3.0 2.8 ▼
	Writing	n/a	2.9	3.0	3.2 3.0 n/a
	Math	2.3	2.3	2.3	2.5 2.3 —
	Science	2.3	2.3	2.2	2.3 2.4 —
Tests below standard (%)		40.4	39.3	42.3	39.0 43.7 ▼
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		6.9	6.7	6.3	6.5 6.1 ▼

Oak Harbor [Public] Oak Harbor		Grades: 6-8		Enrollment: 588	
Low income: 26.2%		Ethnicity: Wh: 67.0% As: 17.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.5%		Rank: 108/421		82/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.2	3.1	3.0 2.9 ▼
	Writing	n/a	3.2	3.1	3.0 3.1 n/a
	Math	2.4	2.6	2.7	2.7 2.6 —
	Science	2.3	2.3	2.5	2.7 2.4 —
Tests below standard (%)		39.3	36.1	31.0	31.4 37.6 —
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		7.1	7.4	7.7	7.3 6.9 —

JEFFERSON

Blue Heron [Public] Port Townsend		Grades: 6-8		Enrollment: 320	
Low income: 35.7%		Ethnicity: Wh: 84.7% As: 6.3%		2007-08 Last 5 yrs	
Tests not written not exempt: 2.2%		Rank: 103/421		143/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	3.2	2.9	2.8 3.0 —
	Writing	n/a	2.7	2.7	3.1 2.8 n/a
	Math	2.5	2.6	2.5	2.5 2.6 —
	Science	2.3	2.1	2.2	2.1 2.5 —
Tests below standard (%)		46.2	47.2	43.3	42.1 35.7 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		6.4	6.3	6.1	6.0 7.0 —

Chimacum [Public] Chimacum		Grades: 6-8		Enrollment: 230	
Low income: 34.5%		Ethnicity: Wh: 90.9% As: 3.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.0%		Rank: 294/421		275/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.4	2.7	2.8	2.9 2.7 —
	Writing	n/a	2.5	2.4	2.4 2.6 n/a
	Math	2.1	2.3	2.2	2.3 2.2 —
	Science	2.3	2.0	2.1	2.3 2.2 —
Tests below standard (%)		60.9	54.4	49.7	46.9 49.7 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		4.9	4.9	5.2	5.2 5.1 —

KING

Albert Einstein [Public] Shoreline		Grades: 7-8		Enrollment: 748	
Low income: 21.3%		Ethnicity: Wh: 59.5% As: 22.5%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.8%		Rank: 125/421		60/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.3	3.1	3.1 3.1 —
	Writing	n/a	2.9	3.0	3.0 2.8 n/a
	Math	3.0	2.8	2.9	2.8 2.8 —
	Science	2.4	2.5	2.6	2.6 2.7 —
Tests below standard (%)		34.3	31.4	29.0	31.0 33.3 ▼
Low income gap: Reading		n/a	n/a	n/a	N 0.6 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.9 n/a
Overall rating out of 10		7.9	7.8	8.1	7.4 6.7 ▼

Beaver Lake [Public] Issaquah		Grades: 6-8		Enrollment: 1029	
Low income: 3.8%		Ethnicity: Wh: 71.4% As: 21.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.6%		Rank: 1/421		10/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.4	3.6	3.3	3.4 3.3 —
	Writing	n/a	3.4	3.5	3.5 3.5 n/a
	Math	3.2	3.2	3.1	3.1 3.1 —
	Science	2.8	2.7	2.8	3.1 3.2 —
Tests below standard (%)		18.2	16.4	18.1	15.7 16.6 ▼
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		9.8	9.8	9.6	9.7 10.0 —

Cedar Heights [Public] Kent		Grades: 7-8		Enrollment: 837	
Low income: 29.4%		Ethnicity: Wh: 72.5% Hi: 7.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.2%		Rank: 186/421		161/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	2.9	2.8	2.7 2.8 —
	Writing	n/a	2.6	2.6	2.8 2.8 n/a
	Math	2.5	2.7	2.6	2.6 2.7 —
	Science	2.3	2.2	2.3	2.2 2.6 —
Tests below standard (%)		44.2	43.3	43.2	42.8 38.2 —
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		6.6	6.3	6.1	5.7 6.1 —

Chief Kanim [Public] Fall City		Grades: 6-8		Enrollment: 701	
Low income: 10.1%		Ethnicity: Wh: 89.3% As: 4.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.8%		Rank: 27/421		21/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.3	3.3	3.2	3.3 3.3 —
	Writing	n/a	3.1	3.3	3.5 3.3 n/a
	Math	2.9	3.0	2.9	3.0 2.9 —
	Science	2.6	2.7	2.9	2.8 3.1 —
Tests below standard (%)		27.0	27.5	23.8	20.7 23.1 —
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		8.6	8.5	8.8	9.1 8.6 —

Chinook [Public] SeaTac		Grades: 7-8		Enrollment: 477	
Low income: 69.5%		Ethnicity: Hi: 36.7% Wh: 21.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.5%		Rank: 398/421		358/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.5	2.5	2.5	2.4 2.4 —
	Writing	n/a	2.2	2.4	2.4 2.2 n/a
	Math	1.9	1.9	1.9	1.8 1.9 —
	Science	1.8	1.7	1.6	1.5 1.7 —
Tests below standard (%)		67.3	66.9	65.3	65.5 65.8 ▼
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		3.8	3.2	3.2	2.6 3.2 —

Enumclaw [Public] Enumclaw		Grades: 6-8		Enrollment: 542	
Low income: 24.2%		Ethnicity: Wh: 86.9% Hi: 7.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 2.3%		Rank: 76/421		114/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	2.9	2.9	3.1 3.1 ▲
	Writing	n/a	2.6	2.5	2.9 2.9 n/a
	Math	2.6	2.5	2.3	2.4 2.5 —
	Science	2.5	2.6	2.3	2.6 2.7 —
Tests below standard (%)		40.2	42.1	43.1	38.8 36.0 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.3 n/a
Overall rating out of 10		7.1	6.4	6.0	6.5 7.3 —

Environmental & Adventure [Public] Kirkland		Grades: 6-9		Enrollment: 141	
Low income: 2.9%		Ethnicity: Wh: 88.7% As: 9.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.1%		Rank: 1/421		1/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.6	3.7	3.5	3.6 3.5 —
	Writing	n/a	3.2	3.5	3.7 3.8 n/a
	Math	3.4	3.3	3.4	3.5 3.6 —
	Science	3.0	3.2	3.3	3.4 3.4 —
Tests below standard (%)		8.9	8.8	11.4	4.9 6.8 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Low income gap: Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		10.0	10.0	10.0	10.0 10.0 —

Evergreen [Public] Redmond		Grades: 7-9		Enrollment: 735	
Low income: 10.0%		Ethnicity: Wh: 78.2% Hi: 8.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.2%		Rank: 27/421		18/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.3	3.4	3.3	3.3 3.4 —
	Writing	n/a	2.9	3.0	3.1 3.4 n/a
	Math	2.9	3.1	2.9	3.0 3.3 —
	Science	2.8	2.6	2.9	3.0 3.1 —
Tests below standard (%)		24.6	24.2	22.7	20.0 16.0 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Low income gap: Math		n/a	n/a	n/a	N 1.2 n/a
Overall rating out of 10		9.2	8.6	8.8	8.8 8.6 —

Federal Way Public Academy [Public] Federal Way		Grades: 6-10		Enrollment: 297	
Low income: 13.2%		Ethnicity: Wh: 46.5% As: 36.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.0%		Rank: 1/421		1/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.6	3.7	3.4	3.5 3.4 ▼
	Writing	n/a	3.3	3.2	3.4 3.4 n/a
	Math	3.6	3.6	3.5	3.5 3.5 —
	Science	3.0	2.8	3.1	2.9 3.0 —
Tests below standard (%)		9.3	11.7	9.7	9.9 10.3 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a
Low income gap: Math		n/a	n/a	n/a	n/a n/a
Overall rating out of 10		10.0	10.0	10.0	10.0 10.0 —

Finn Hill [Public] Kirkland		Grades: 7-9		Enrollment: 407	
Low income: 13.6%		Ethnicity: Wh: 82.1% Hi: 5.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.1%		Rank: 76/421		55/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	3.2	3.1	3.2 3.1 ▲
	Writing	n/a	2.9	3.2	3.1 3.0 n/a
	Math	2.7	2.8	2.8	2.8 2.7 —
	Science	2.5	2.3	2.6	2.6 2.7 —
Tests below standard (%)		34.2	34.3	28.5	26.2 29.8 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Low income gap: Math		n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		7.7	7.5	8.0	7.8 7.3 —

Ilwaco [Public] Federal Way		Grades: 6-8	
-----------------------------	--	-------------	--

Issaquah [Public] Issaquah		Grades: 6-8		Enrollment: 908		
Low income: 8.8%		Ethnicity: Wh: 66.3% As: 24.3%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.5%		Rank: 43/421		28/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.5	3.2	3.2	3.2	—
Writing	n/a	3.1	2.9	3.1	3.4	n/a
Math	2.8	3.1	3.0	3.0	3.0	—
Science	2.7	2.7	3.0	3.0	3.1	—
Tests below standard (%)	29.2	24.2	22.8	23.3	21.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10	8.5	8.9	8.9	8.5	8.1	—

Kamiakin [Public] Kirkland		Grades: 7-9		Enrollment: 578		
Low income: 28.2%		Ethnicity: Wh: 62.6% As: 16.4%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 1.5%		Rank: 152/421		74/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	3.4	3.2	3.2	3.0	—
Writing	n/a	3.1	3.0	3.0	2.9	n/a
Math	2.5	2.9	2.7	2.8	2.7	—
Science	2.4	2.3	2.7	2.8	2.7	—
Tests below standard (%)	41.5	31.7	30.4	29.1	32.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.8	n/a
Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10	6.8	7.9	8.0	7.8	6.4	—

Kellogg [Public] Shoreline		Grades: 7-8		Enrollment: 674			
Low income: 21.6%		Ethnicity: Wh: 65.1% As: 17.4%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 57/421		66/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.2	3.0	3.1	3.2	—
	Writing	n/a	2.9	3.0	2.8	3.1	n/a
	Math	2.8	2.8	2.7	2.7	2.9	—
	Science	2.5	2.3	2.6	2.6	2.7	—
Tests below standard (%)		33.5	34.6	31.8	32.9	27.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		7.9	7.4	7.5	7.1	7.7	—

Kenmore [Public] Kenmore		Grades: 7-9		Enrollment: 787		
Low income: 15.3%		Ethnicity: Wh: 74.8% As: 11.8%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 0.7%		Rank: 53/421		49/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.3	3.2	3.2	3.2	—
Writing	n/a	3.0	3.0	3.0	2.9	n/a
Math	2.7	3.1	2.9	2.8	2.9	—
Science	2.7	2.4	2.6	2.4	2.6	—
Tests below standard (%)	34.4	29.2	27.6	31.1	26.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	7.9	8.1	8.2	7.6	7.8	—

Kent Mountain View [Public] Des Moines		Grades: K-12		Enrollment: 314		
Low income: 26.5%		Ethnicity: Wh: 64.0% Bl: 10.5%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 0.0%		Rank: 32/421		60/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	3.5	3.1	3.3	3.2	—
Writing	n/a	2.9	2.8	3.2	2.9	n/a
Math	2.5	3.2	2.9	2.8	2.9	—
Science	2.4	2.0	2.4	2.5	2.6	—
Tests below standard (%)	48.5	37.5	29.7	28.6	25.3	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	6.3	7.5	7.7	8.0	8.4	▲

Kirkland [Public] Kirkland		Grades: 7-9		Enrollment: 505			
Low income: 11.8%		Ethnicity: Wh: 80.6% As: 9.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 76/421		82/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.0	3.0	3.1	2.8	—
	Writing	n/a	2.7	2.9	3.2	3.1	n/a
	Math	2.8	2.7	2.8	2.8	2.7	—
	Science	2.4	2.3	2.4	2.5	2.6	—
Tests below standard (%)		35.2	39.6	33.3	29.3	32.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		7.6	6.6	7.4	7.5	7.3	—

Lakota [Public] Federal Way		Grades: 6-8		Enrollment: 705			
Low income: 44.1%		Ethnicity: Wh: 49.6% Hi: 15.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.9%		Rank: 108/421		114/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.2	3.1	3.1	3.0	—
	Writing	n/a	2.8	2.8	2.9	3.1	n/a
	Math	2.4	2.5	2.5	2.5	2.5	—
	Science	2.2	2.0	2.2	2.2	2.2	—
Tests below standard (%)		42.6	42.7	37.2	37.5	36.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		6.7	6.5	6.9	6.6	6.9	—

Leota [Public] Woodinville		Grades: 7-9		Enrollment: 688		
Low income: 14.2%		Ethnicity: Wh: 78.3% As: 9.2%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.7%		Rank: 94/421		32/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.3	3.5	3.2	3.3	3.2	—
Writing	n/a	2.9	3.1	3.2	3.2	n/a
Math	3.0	3.2	3.0	3.0	3.1	—
Science	2.7	2.6	2.6	2.7	2.8	▼
Tests below standard (%)	23.3	23.3	26.1	22.5	23.6	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 1.1	n/a
Math	n/a	n/a	n/a	n/a	N 1.4	n/a
Overall rating out of 10	9.2	8.8	8.4	8.6	7.1	▼

Mattson [Public] Kent		Grades: 7-8			Enrollment: 666		
Low income: 29.0%		Ethnicity: Wh: 63.1% As: 12.0%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 1.3%		Rank: 199/421			161/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.0	2.8	2.9	2.7	▼
	Writing	n/a	2.6	2.8	2.7	2.9	n/a
	Math	2.5	2.5	2.5	2.6	2.6	—
	Science	2.2	2.3	2.2	2.4	2.3	—
Tests below standard (%)		43.8	44.9	44.4	39.7	41.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		6.5	6.2	6.0	6.2	6.0	—

Maywood [Public] Renton		Grades: 6-8			Enrollment: 864		
Low income: 13.7%		Ethnicity: Wh: 78.0% As: 10.6%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 0.0%		Rank:		53/421	52/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.4	3.1	3.0	3.1	—
	Writing	n/a	2.9	2.9	3.1	3.2	n/a
	Math	2.9	2.9	2.7	2.7	2.8	—
	Science	2.5	2.4	2.7	2.6	2.8	—
Tests below standard (%)		29.1	29.9	32.0	33.7	29.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		8.6	8.0	7.6	7.1	7.8	—

McKnight [Public] Renton		Grades: 6-8		Enrollment: 1124			
Low income: 33.4%		Ethnicity: Wh: 50.5% As: 20.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.9%		Rank: 272/421		232/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.8	2.7	2.9	2.8	—
	Writing	n/a	2.6	2.6	2.9	2.8	n/a
	Math	2.3	2.3	2.3	2.4	2.4	—
	Science	2.2	2.0	2.2	2.3	2.4	—
Tests below standard (%)		53.3	49.6	48.0	41.5	42.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
	Math	n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10		5.5	5.3	5.4	6.0	5.3	—

McMurray [Public] Vashon		Grades: 6-8		Enrollment: 360			
Low income: 16.9%		Ethnicity: Wh: 86.7% Hi: 4.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.6%		Rank: 57/421		34/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.4	3.2	3.1	3.1	—
	Writing	n/a	3.0	3.1	3.3	3.0	n/a
	Math	3.0	3.2	2.9	2.9	2.9	—
	Science	2.7	2.6	2.9	2.7	2.7	—
Tests below standard (%)		30.9	24.6	24.1	26.3	29.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		8.2	8.7	8.6	8.2	7.7	—

Meeker [Public] Renton		Grades: 7-8			Enrollment: 654		
Low income: 48.7%		Ethnicity: WH: 45.4% As: 22.3%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.6%		Rank: 285/421			173/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.0	3.0	2.9	2.8	—
	Writing	n/a	2.7	2.7	2.6	2.5	n/a
	Math	2.6	2.4	2.6	2.7	2.5	—
	Science	2.1	2.1	2.4	2.3	2.3	—
Tests below standard (%)		44.8	44.8	39.0	39.6	45.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		6.4	6.1	6.8	6.2	5.2	—

Pacific (Public) Des Moines		Grades: 7-8			Enrollment: 694		
Low income: 43.9%		Ethnicity: Wh: 46.5% Hi: 21.3%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 1.5%		Rank: 285/421			255/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	3.0	2.8	2.9	2.8	—
	Writing	n/a	2.7	2.7	2.8	2.7	n/a
	Math	2.0	2.3	2.1	2.3	2.2	—
	Science	1.9	1.9	2.0	2.1	2.2	▲
Tests below standard (%)		54.9	46.3	51.0	46.9	48.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		5.0	5.8	5.1	5.3	5.2	—

Pine Lake (Public) Sammamish			Grades: 6-8		Enrollment: 948			
Low income: 3.9%			Ethnicity: Wh: 78.6% As: 15.6%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 0.2%			Rank: 12/421		12/380			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:	Reading		3.4	3.6	3.4	3.3	3.3	—
	Writing		n/a	3.3	3.2	3.4	3.5	n/a
	Math		3.1	3.3	3.1	3.1	3.1	▼
	Science		2.8	2.6	3.0	3.0	3.2	—
Tests below standard (%)			19.3	18.2	17.5	18.0	17.6	▼
Low income gap: Reading			n/a	n/a	n/a	n/a	n/a	n/a
Math			n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10			9.7	9.5	9.6	9.2	9.9	—

Redmond [Public] Redmond		Grades: 7-9			Enrollment: 819		
Low income: 12.9%		Ethnicity: Wh: 68.9% As: 17.9%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.7%		Rank: 76/421			28/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.4	3.3	3.3	3.2	—
	Writing	n/a	3.0	3.2	3.2	3.1	n/a
	Math	3.1	3.1	3.0	3.1	3.1	—
	Science	2.7	2.6	2.8	2.8	3.0	—
Tests below standard (%)		24.9	24.8	22.8	20.9	21.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.9	n/a
Math		n/a	n/a	n/a	n/a	N 1.5	n/a
Overall rating out of 10		9.1	8.7	9.0	8.9	7.3	—

Renaissance (Public) Sammamish		Grades: 7-9		Enrollment: 64			
Low income: 1.6%		Ethnicity: Wh: 81.3% As: 10.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 19/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	n/a	3.2	n/a
	Writing	n/a	n/a	n/a	n/a	3.0	n/a
	Math	n/a	n/a	n/a	n/a	3.0	n/a
	Science	n/a	n/a	n/a	n/a	3.3	n/a
Tests below standard (%)		n/a	n/a	n/a	n/a	21.9	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	9.1	n/a

Rose Hill [Public] Redmond		Grades: 7-9			Enrollment: 513		
Low income: 17.7%		Ethnicity: Wh: 69.2% Hi: 13.3%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 1.1%		Rank: 94/421			74/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.2	3.2	3.2	3.0	—
	Writing	n/a	2.8	2.9	3.1	3.1	n/a
	Math	2.7	2.6	2.6	2.8	2.8	—
	Science	2.4	2.3	2.7	2.5	2.7	—
Tests below standard (%)		37.1	39.0	31.4	28.0	31.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		7.4	7.0	7.6	7.8	7.1	—

Sacajawea (Public) Federal Way		Grades: 6-8			Enrollment: 731		
Low income: 53.9%		Ethnicity: Wh: 41.7% Hi: 22.6%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 1.5%		Rank: 199/421			173/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	3.1	3.1	3.0	2.9	—
	Writing	n/a	2.7	2.9	2.8	2.7	n/a
	Math	2.1	2.5	2.5	2.4	2.5	—
	Science	2.1	2.0	2.2	2.3	2.3	—
Tests below standard (%)		55.4	42.4	37.1	39.3	40.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		5.0	6.3	6.9	6.2	6.0	—

Saghalie [Public] Federal Way		Grades: 6-8		Enrollment: 586			
Low income: 56.2%		Ethnicity: Wh: 36.5% Hi: 22.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.4%		Rank: 294/421		255/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	2.9	2.8	2.9	2.7	—
	Writing	n/a	2.4	2.5	2.7	2.8	n/a
	Math	2.1	2.2	2.3	2.3	2.3	—
	Science	2.1	1.9	2.0	2.2	2.2	—
Tests below standard (%)		51.5	53.6	49.7	44.6	48.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		5.6	5.0	5.2	5.5	5.1	—

Snoqualmie (Public) Snoqualmie		Grades: 6-8		Enrollment: 589			
Low income: 14.5%		Ethnicity: Wh: 89.3% Hi: 4.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.0%		Rank: 45/421		34/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.4	3.2	3.3	3.2	—
	Writing	n/a	3.0	3.1	3.1	3.1	n/a
	Math	2.8	2.9	2.8	2.8	2.8	▼
	Science	2.6	2.6	2.8	2.7	2.9	—
Tests below standard (%)		27.5	28.5	27.6	24.7	26.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		8.6	8.2	8.3	8.4	8.0	—

Stella Schola [Public] Redmond		Grades: 6-8		Enrollment: 89			
Low income: 2.2%		Ethnicity: Wh: 85.4% As: 10.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 1/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	3.7	3.6	3.7	3.6	n/a
	Writing	n/a	3.5	3.5	3.8	3.8	n/a
	Math	n/a	3.5	3.6	3.6	3.6	n/a
	Science	n/a	2.9	3.1	3.4	3.7	n/a
Tests below standard (%)		n/a	10.1	3.8	3.1	3.0	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	10.0	10.0	10.0	10.0	n/a

Sylvester (Public) Burien		Grades: 7-8			Enrollment: 789		
Low income: 51.5%		Ethnicity: Wh: 41.3% Hi: 26.9%			2007-08 Last 5 yrs		
Tests not written not exempt: 1.9%		Rank: 264/421			189/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	3.2	2.9	3.0	2.8	—
	Writing	n/a	2.6	2.6	2.7	2.6	n/a
	Math	2.2	2.4	2.4	2.5	2.2	—
	Science	2.2	2.2	2.2	2.4	2.2	—
Tests below standard (%)		53.4	44.0	45.5	38.9	48.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		5.5	6.2	5.9	6.3	5.4	—

Thunder Mountain [Public] Enumclaw		Grades: 6-8		Enrollment: 523			
Low income: 21.8%		Ethnicity: Wh: 88.3% Hi: 7.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 186/421		189/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.9	3.0	3.0	2.9	—
	Writing	n/a	2.5	2.6	2.6	2.9	n/a
	Math	2.1	2.4	2.3	2.3	2.3	—
	Science	2.3	2.3	2.3	2.4	2.3	—
Tests below standard (%)		53.7	46.7	44.4	41.1	44.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		5.5	5.8	6.1	5.9	6.1	▲

Timbercrest [Public] Woodinville		Grades: 7-9		Enrollment: 705			
Low income: 3.6%		Ethnicity: Wh: 85.0% As: 6.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.8%		Rank: 12/421		13/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.6	3.4	3.4	3.4	—
	Writing	n/a	3.1	3.2	3.3	3.2	n/a
	Math	3.1	3.2	3.1	3.1	3.3	—
	Science	2.8	2.8	2.9	2.7	3.0	—
Tests below standard (%)		22.3	18.8	18.8	18.2	15.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		9.5	9.4	9.5	9.1	9.9	—

Tolt [Public] Carnation		Grades: 6-8		Enrollment: 642			
Low income: 14.6%		Ethnicity: Wh: 84.7% Hi: 7.3%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.5%		Rank: 166/421		95/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.2	3.0	3.2	3.1	▲
	Writing	n/a	2.7	2.9	3.0	2.9	n/a
	Math	2.6	2.6	2.7	2.8	2.6	—
	Science	2.4	2.3	2.4	2.7	2.7	—
Tests below standard (%)		38.3	40.2	34.6	28.7	32.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 1.0	n/a
	Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10		7.1	6.8	7.2	7.8	6.3	—

Rainier [Public] Auburn		Grades: 6-8		Enrollment: 761		
Low income: 34.5%		Ethnicity: Wh: 67.4% As: 12.0%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.4%		Rank: 108/421		114/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.1	2.9	3.0	3.0	▲
Writing	n/a	3.0	3.0	3.2	3.3	n/a
Math	2.5	2.6	2.5	2.6	2.6	—
Science	2.3	2.2	2.1	2.1	2.2	▼
Tests below standard (%)	43.5	40.0	40.3	38.8	35.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	6.5	6.9	6.6	6.5	6.9	—

Sequoyah [Public] Auburn		Grades: 6-8		Enrollment: 689			
Low income: 40.2%		Ethnicity: Wh: 55.6% As: 18.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.9%		Rank: 136/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	2.8	2.9	3.0	n/a
	Writing	n/a	n/a	2.7	2.9	2.8	n/a
	Math	n/a	n/a	2.4	2.5	2.6	n/a
	Science	n/a	n/a	2.1	2.0	2.1	n/a
Tests below standard (%)		n/a	n/a	45.5	41.9	39.4	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		n/a	n/a	5.8	6.0	6.6	n/a

KING/SNOHOMISH

Canyon Park [Public] Bothell		Grades: 7-9		Enrollment: 751		
Low income: 15.3%		Ethnicity: Wh: 77.8% Hi: 8.5%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.6%		Rank: 72/421		66/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	3.2	3.0	3.1	3.1	—
Writing	n/a	2.9	2.9	2.9	3.1	n/a
Math	2.8	2.8	2.8	2.9	3.0	▲
Science	2.4	2.6	2.5	2.6	2.7	—
Tests below standard (%)	36.4	31.1	33.1	30.7	25.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Math	n/a	n/a	n/a	n/a	N 1.1	n/a
Overall rating out of 10	7.4	7.8	7.5	7.5	7.4	—

Northshore [Public] Bothell		Grades: 7-9		Enrollment: 839		
Low income: 13.5%		Ethnicity: Wh: 72.2% As: 14.4%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.9%		Rank: 85/421		42/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.3	3.2	3.2	3.2	3.1	—
Writing	n/a	2.9	3.1	3.1	3.2	n/a
Math	3.0	3.0	3.0	3.1	3.1	—
Science	2.6	2.6	2.6	2.7	2.8	—
Tests below standard (%)	24.7	28.9	26.2	23.4	25.0	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 1.0	n/a
Math	n/a	n/a	n/a	n/a	N 1.1	n/a
Overall rating out of 10	8.9	8.1	8.5	8.5	7.2	—

Northshore Home School [Public] Bothell		Grades: K-12		Enrollment: 502			
Low income: 0.0%		Ethnicity: Wh: 85.1% As: 5.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 12.3%		Rank: 217/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	3.4	3.0	3.0	2.7	n/a
	Writing	n/a	3.0	2.7	2.9	3.0	n/a
	Math	n/a	2.5	2.3	2.4	2.2	n/a
	Science	n/a	2.3	2.2	2.5	2.6	n/a
Tests below standard (%)		n/a	40.0	44.9	40.7	39.7	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	7.2	6.0	6.2	5.9	n/a

Skyview [Public] Bothell		Grades: 7-9		Enrollment: 863		
Low income: 12.5%		Ethnicity: Wh: 70.7% As: 16.7%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.3%		Rank: 69/421		42/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.4	3.2	3.2	3.2	—
Writing	n/a	2.9	3.0	3.0	3.1	n/a
Math	2.8	3.0	3.0	3.0	3.0	—
Science	2.5	2.4	2.7	2.9	2.7	—
Tests below standard (%)	30.5	28.9	23.5	23.5	25.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.7	n/a
Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10	8.2	8.0	8.7	8.4	7.5	—

KITSAP

Cedar Heights [Public] Port Orchard		Grades: 7-9		Enrollment: 741			
Low income: 34.6%		Ethnicity: Wh: 80.3% As: 10.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 285/421		266/380			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.8	3.1	2.7	2.6	2.6	—
	Writing	n/a	2.6	2.4	2.5	2.7	n/a
	Math	2.3	2.4	2.2	2.2	2.4	—
	Science	2.1	1.9	2.2	2.0	2.2	—
Tests below standard (%)		51.3	46.6	51.8	53.9	47.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		5.7	5.8	4.8	4.3	5.2	—

Central Kitsap [Public] Silverdale		Grades: 7-9		Enrollment: 925		
Low income: 15.9%		Ethnicity: Wh: 72.9% MR: 8.5%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.7%		Rank: 69/421		66/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.3	3.1	3.0	3.1	—
Writing	n/a	2.7	2.7	3.0	2.9	n/a
Math	2.7	2.9	2.9	3.0	2.9	▲
Science	2.4	2.4	2.5	2.5	2.8	—
Tests below standard (%)	40.3	33.3	33.1	30.7	29.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	7.3	7.6	7.5	7.5	7.5	—

Fairview [Public] Bremerton		Grades: 7-9		Enrollment: 564		
Low income: 33.9%		Ethnicity: Wh: 59.2% As: 11.9%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.2%		Rank: 199/421		189/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.1	2.8	2.8	2.8	—
Writing	n/a	2.6	2.6	2.7	2.6	n/a
Math	2.3	2.4	2.4	2.5	2.5	—
Science	2.3	2.1	2.2	2.2	2.3	—
Tests below standard (%)	50.3	46.2	46.4	43.7	44.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.0	6.0	5.7	5.7	6.0	—

John Sedgwick [Public] Port Orchard		Grades: 7-9		Enrollment: 869			
Low income: 22.4%		Ethnicity: Wh: 85.2% As: 5.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.8%		Rank: 217/421		143/380			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.8	3.2	3.0	2.9	2.8	—
	Writing	n/a	2.9	2.8	2.9	2.9	n/a
	Math	2.5	2.7	2.6	2.6	2.5	—
	Science	2.2	2.0	2.4	2.4	2.4	—
Tests below standard (%)		47.0	40.1	38.0	36.1	38.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10	6.1	6.8	6.8	6.5	5.9	—	

Kingston [Public] Kingston		Grades: 6-8		Enrollment: 719			
Low income: 33.2%		Ethnicity: Wh: 78.7% AI: 12.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 4.6%		Rank: 166/421		181/380			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.7	2.9	2.9	3.0	3.0	▲
	Writing	n/a	2.6	2.6	2.6	2.7	n/a
	Math	2.4	2.5	2.4	2.4	2.5	—
	Science	2.2	2.2	2.2	2.2	2.5	—
Tests below standard (%)		49.9	45.1	44.5	42.6	39.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		5.9	6.1	5.9	5.8	6.3	—

Klahowya [Public] Silverdale		Grades: 7-12		Enrollment: 968		
Low income: 17.9%		Ethnicity: Wh: 85.8% MR: 5.2%		2007-08 Last 5 yrs		
Tests not written not exempt: 3.0%		Rank: 166/421		143/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	3.1	3.0	2.8	2.8	—
Writing	n/a	2.7	2.6	2.9	3.0	n/a
Math	2.5	2.5	2.5	2.6	2.6	—
Science	2.4	2.2	2.3	2.4	2.6	—
Tests below standard (%)	42.2	41.1	42.6	40.6	36.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	6.8	6.5	6.3	6.2	6.3	▼

Marcus Whitman [Public] Port Orchard		Grades: 7-9		Enrollment: 822	
Low income: 36.0%		Ethnicity: Wh: 72.5% As: 9.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.4%		Rank: 256/421		255/380	
Academic Performance	2004	2005	2006	2007	Trend
Avg level:					
Reading	2.7	3.0	2.8	2.8	2.7
Writing	n/a	2.5	2.7	2.7	2.5
Math	2.2	2.3	2.2	2.3	2.3
Science	2.0	1.9	1.9	2.1	2.2
Tests below standard (%)	55.7	53.5	48.8	45.9	48.1
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2
Math	n/a	n/a	n/a	n/a	N 0.4
Overall rating out of 10	5.2	5.2	5.3	5.2	5.5

Centralia [Public] Centralia		Grades: 5-12		Enrollment: 521			
Low income: 59.7%		Ethnicity: Wh: 77.7% Hi: 12.1%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 1.0%		Rank: 312/421		255/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.9	2.9	2.9	2.8	—
	Writing	n/a	2.5	2.7	2.7	2.7	n/a
	Math	2.2	2.2	2.2	2.4	2.2	—
	Science	2.0	2.2	2.1	2.3	2.2	—
Tests below standard (%)		56.9	51.2	46.8	44.3	50.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		5.1	5.3	5.6	5.7	4.9	—

Chehalis [Public] Chehalis		Grades: 6-8		Enrollment: 669			
Low income: 34.9%		Ethnicity: Wh: 87.4% Hi: 7.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 144/421		129/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.2	3.0	3.0	3.0	—
	Writing	n/a	2.6	2.7	2.8	3.1	n/a
	Math	2.5	2.6	2.5	2.5	2.5	—
	Science	2.4	2.2	2.5	2.6	2.4	—
Tests below standard (%)		43.3	42.1	37.5	38.5	37.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		6.7	6.5	6.8	6.5	6.5	—

Morton [Public] Morton		Grades: 6-12		Enrollment: 223		
Low income: 44.0%		Ethnicity: Wh: 89.7% BI: 3.1%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 0.4%		Rank: 404/421		355/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.4	2.9	2.4	2.8	2.5	—
Writing	n/a	2.1	2.5	2.1	2.6	n/a
Math	2.0	2.2	1.8	2.0	2.0	—
Science	1.8	1.5	1.7	1.6	1.8	—
Tests below standard (%)	70.9	63.9	66.2	59.5	57.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 1.2	n/a
Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10	3.5	3.8	3.1	3.6	3.1	—

Mossyrock [Public] Mossyrock		Grades: 7-12		Enrollment: 317			
Low income: 44.1%		Ethnicity: Wh: 81.7% Hi: 10.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 272/421		181/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.1	3.1	2.9	2.8	—
	Writing	n/a	3.1	2.8	2.5	2.4	n/a
	Math	2.5	2.6	2.2	2.2	2.2	▼
	Science	2.3	2.0	2.3	2.3	1.9	—
Tests below standard (%)		49.2	37.1	41.9	48.7	53.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		6.2	6.9	6.4	5.2	5.3	—

Napavine [Public] Napavine		Grades: 7-12 Enrollment: 359				
Low income: 24.4%		Ethnicity: Wh: 91.4% Hi: 4.7%				
		2007-08 Last 5 yrs				
Tests not written not exempt: 1.0%		Rank: 85/421 129/380				
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	3.2	3.1	3.0	3.2	—
Writing	n/a	2.6	2.8	3.1	3.0	n/a
Math	2.3	2.6	2.6	2.5	2.7	—
Science	2.2	2.1	2.4	2.1	2.5	—
Tests below standard (%)	54.9	42.3	34.8	39.1	31.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10	5.5	6.5	7.2	6.4	7.2	—

Onalaska [Public] Onalaska		Grades: 6-8		Enrollment: 193			
Low income: 56.1%		Ethnicity: Wh: 83.4% Hi: 8.3%		2007-08			
				Last 5 yrs			
Tests not written not exempt: 0.6%		Rank: 329/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		n/a	n/a	n/a	2.8	2.7	n/a
Writing		n/a	n/a	n/a	2.7	2.7	n/a
Math		n/a	n/a	n/a	2.2	2.0	n/a
Science		n/a	n/a	n/a	2.1	2.3	n/a
Tests below standard (%)		n/a	n/a	n/a	48.2	52.2	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		n/a	n/a	n/a	5.1	4.7	n/a

Pe Ell [Public] Pe Ell		Grades: PK-12 Enrollment: 331					
Low income: 52.4%		Ethnicity: Wh: 90.0% Hi: 4.2%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 0.0%		Rank: 264/421 173/380					
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.4	3.6	3.1	3.1	2.9	▼
	Writing	n/a	2.6	2.8	3.1	3.1	n/a
	Math	2.2	2.3	2.1	2.1	2.1	▼
	Science	1.9	2.2	2.2	2.1	1.8	—
Tests below standard (%)		40.9	40.0	44.3	47.5	46.7	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		6.7	6.8	6.1	5.6	5.4	▼

Toledo (Public) Toledo		Grades: 6-8		Enrollment: 241			
Low income: 47.1%		Ethnicity: Wh: 93.4% Hi: 3.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.0%		Rank: 321/421		239/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.1	2.9	2.9	2.8	▼
	Writing	n/a	2.6	2.4	2.6	2.5	n/a
	Math	2.3	2.4	2.1	2.3	2.1	▼
	Science	2.0	2.1	2.0	2.2	2.0	—
Tests below standard (%)		50.8	48.4	49.4	45.4	51.8	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		5.7	5.9	5.2	5.3	4.8	▼

White Pass [Public] Randle		Grades: 7-12		Enrollment: 254			
Low income: 42.4%		Ethnicity: Wh: 87.4% MR: 5.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 6.5%		Rank: 329/421		327/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.5	2.5	2.6	2.7	2.7
		Writing	n/a	2.0	2.4	2.6	2.3
		Math	1.9	1.9	2.1	2.2	2.4
		Science	2.1	1.8	1.9	2.1	2.5
Tests below standard (%)		67.9	70.4	60.1	50.4	49.4	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.8	n/a
Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		4.2	2.9	4.0	4.6	4.7	—

Winlock [Public] Winlock		Grades: 6-8			Enrollment: 180		
Low income: 41.8%		Ethnicity: Wh: 81.7% Hi: 13.9%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 1.7%		Rank: 312/421			280/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	2.8	2.9	3.0	2.8	—
	Writing	n/a	2.3	2.5	2.6	2.5	n/a
	Math	2.0	2.2	2.2	2.3	2.1	—
	Science	1.7	2.0	2.1	2.1	2.0	—
Tests below standard (%)		65.6	57.6	47.2	45.0	51.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		3.9	4.7	5.7	5.6	4.9	—

MASON

Grapeview [Public] Grapeview		Grades: K-8		Enrollment: 202		
Low income: 35.5%		Ethnicity: Wh: 93.1% MR: 2.0%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 1.6%		Rank: 305/421		n/a		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	2.7	2.8	2.8	2.7	n/a
Writing	n/a	1.7	2.5	2.4	2.5	n/a
Math	n/a	2.1	2.4	2.3	2.3	n/a
Science	n/a	2.1	2.1	2.2	2.4	n/a
Tests below standard (%)	n/a	67.1	46.7	49.5	49.7	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	3.8	5.6	5.0	5.0	n/a

Hawkins [Public] Belfair		Grades: 6-8		Enrollment: 332		
Low income: 39.1%		Ethnicity: Wh: 84.6% Hi: 5.7%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.8%		Rank: 305/421		239/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	2.7	2.7	2.8	2.7	—
Writing	n/a	2.3	2.3	2.5	2.6	n/a
Math	2.4	2.4	2.4	2.5	2.3	—
Science	2.4	2.1	2.1	2.2	2.2	—
Tests below standard (%)	45.2	51.9	52.7	46.6	49.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	6.6	5.1	4.8	5.3	5.0	—

||
||
||

Willapa Valley [Public] Menlo			Grades: 6-12		Enrollment: 209			
Low income: 33.0%			Ethnicity: Wh: 90.4% Hi: 4.3%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%			Rank: 356/421		239/380			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:								
Reading			3.1	3.1	2.7	2.7	2.6	▼
Writing			n/a	2.6	2.7	2.6	2.6	n/a
Math			2.1	2.5	2.2	2.2	2.2	—
Science			2.4	1.9	2.2	2.4	2.3	—
Tests below standard (%)			50.4	46.6	49.3	49.5	53.7	▼
Low income gap: Reading			n/a	n/a	n/a	n/a	n/a	n/a
Math			n/a	n/a	n/a	n/a	n/a	▼
Overall rating out of 10			6.4	5.9	5.3	5.0	4.3	▼

PIERCE

Aylen [Public] Puyallup		Grades: 7-9		Enrollment: 722		
Low income: 25.2%		Ethnicity: Wh: 75.9% Hi: 7.9%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.2%		Rank: 199/421		189/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	2.9	2.7	2.9	2.9
	Writing	n/a	2.6	2.7	2.9	2.8 n/a
	Math	2.4	2.4	2.3	2.4	2.4
	Science	2.2	2.1	2.1	2.1	2.2 ▼
Tests below standard (%)		47.4	47.0	48.2	44.0	43.8
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3 n/a
	Math	n/a	n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		6.3	5.8	5.5	5.7	6.0 —

Ballou [Public] Puyallup		Grades: 7-9		Enrollment: 1037			
Low income: 22.5%		Ethnicity: Wh: 71.9% BI: 7.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.3%		Rank: 120/421		114/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.0	3.3	2.9	3.0	2.9	—
Writing		n/a	3.0	3.2	2.9	3.3	n/a
Math		2.4	2.8	2.4	2.4	2.4	—
Science		2.3	2.1	2.3	2.3	2.4	—
Tests below standard (%)		42.3	36.5	40.6	41.0	39.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		6.7	7.3	6.5	6.1	6.8	—

Bethel [Public] Spanaway		Grades: 7-9		Enrollment: 826			
Low income: 30.8%		Ethnicity: WH: 62.3% HI: 11.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.4%		Rank: 256/421		266/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.8	2.9	2.7	2.8	2.7	—
Writing		n/a	2.6	2.6	2.7	2.7	n/a
Math		2.0	2.2	2.1	2.3	2.3	▲
Science		2.1	1.8	2.2	2.3	2.3	—
Tests below standard (%)		53.5	53.1	51.9	46.9	45.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		5.3	5.0	4.9	5.2	5.5	—

Carbonado [Public] Carbonado		Grades: K-8		Enrollment: 182		
Low income: 19.1%		Ethnicity: Wh: 95.6% MR: 2.2%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.0%		Rank: 152/421		211/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	2.8	2.7	2.7	2.9	—
Writing	n/a	2.8	2.4	2.6	3.1	n/a
Math	2.4	2.6	2.2	2.5	2.6	—
Science	2.3	2.0	2.3	2.4	2.0	—
Tests below standard (%)	54.9	41.3	54.8	46.7	38.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.8	6.2	4.7	5.4	6.4	—

Cedarcrest [Public] Spanaway		Grades: 7-9		Enrollment: 835			
Low income: 42.2%		Ethnicity: Wh: 47.9% Bi: 20.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.7%		Rank: 356/421		327/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.7	2.8	2.5	2.5	2.4	▼
Writing		n/a	2.5	2.3	2.6	2.4	n/a
Math		2.0	2.1	1.8	2.0	2.1	—
Science		1.9	1.9	1.8	1.8	1.9	—
Tests below standard (%)		58.1	55.3	66.0	59.6	61.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		4.8	4.8	3.1	3.5	4.3	—

Chief Leschi [Public] Puyallup		Grades: K-12		Enrollment: 735		
Low income: 0.0%		Ethnicity: AI: 100.0%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.1%		Rank: 419/421		377/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.4	2.4	2.4	2.3	2.3	—
Writing	n/a	2.1	2.0	2.1	1.9	n/a
Math	1.5	1.8	1.6	1.5	1.5	—
Science	1.7	1.7	1.8	1.8	1.5	—
Tests below standard (%)	79.7	72.3	67.4	69.8	77.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	2.5	2.7	2.6	1.8	0.8	▼

Collins Alternative Programs [Public] Buckley		Grades: 4-12		Enrollment: 378		
Low income: 15.1%		Ethnicity: Wh: 91.0% Hi: 3.7%		2007-08 Last 5 yrs		
Tests not written not exempt: 5.1%		Rank: 398/421		352/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.2	2.8	2.8	2.7	2.7	—
Writing	n/a	2.1	1.9	2.6	2.4	n/a
Math	2.0	1.8	1.7	1.9	1.8	—
Science	1.9	1.9	1.6	1.6	1.7	—
Tests below standard (%)	70.3	65.8	70.1	60.4	60.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 1.0	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	3.6	3.9	3.0	3.7	3.2	—

Cougar Mountain [Public] Graham		Grades: 7-9		Enrollment: 743			
Low income: 35.6%		Ethnicity: Wh: 82.2% Bl: 5.4%		2007-08 Last 5 Yrs			
Tests not written not exempt: 0.6%		Rank: 199/421		211/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.9	3.1	2.9	3.0	2.8 —
		Writing	n/a	2.8	2.5	3.0	2.8 n/a
		Math	2.2	2.2	2.1	2.3	2.3 —
		Science	2.1	1.9	2.1	2.0	2.1 —
Tests below standard (%)		52.4	45.6	51.2	42.2	46.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		5.6	5.9	5.1	6.0	6.0	—

Doris Stahl [Public] Puyallup		Grades: 7-9		Enrollment: 1139			
Low income: 19.1%		Ethnicity: Wh: 68.1% MR: 11.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.4%		Rank: 108/421		114/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	3.0	3.1	2.9	3.0	3.0
		Writing	n/a	2.9	3.2	3.1	3.1
		Math	2.4	2.5	2.5	2.6	2.7 ▲
		Science	2.1	2.1	2.3	2.2	2.3
Tests below standard (%)		43.4	40.3	38.6	37.2	34.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		6.5	6.7	6.8	6.6	6.9	—

Eatonville [Public] Eatonville		Grades: 6-8		Enrollment: 482			
Low income: 26.0%		Ethnicity: Wh: 88.6% Hi: 3.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.7%		Rank: 166/421		199/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.8	2.9	2.9	2.9	2.8	—
Writing		n/a	2.5	2.3	2.7	2.8	n/a
Math		2.3	2.3	2.2	2.3	2.4	—
Science		2.2	2.2	2.4	2.3	2.5	—
Tests below standard (%)		50.9	51.2	46.5	44.4	43.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		5.9	5.5	5.5	5.6	6.3	—

Edgemont [Public] Edgewood		Grades: 7-9			Enrollment: 430		
Low income: 18.1%		Ethnicity: Wh: 83.5% As: 5.3%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.0%		Rank: 166/421			114/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
	Reading	3.0	3.0	3.0	3.1	3.0	—
	Writing	n/a	2.5	3.0	3.0	3.0	n/a
	Math	2.5	2.5	2.6	2.6	2.6	—
	Science	2.5	2.4	2.4	2.5	2.5	▼
Tests below standard (%)		40.3	43.5	37.8	34.2	37.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N.07	n/a
	Math	n/a	n/a	n/a	n/a	N.08	n/a
Overall rating out of 10		7.1	6.3	6.9	7.0	6.3	—

Hudtloff [Public] Lakewood		Grades: 6-8		Enrollment: 647			
Low income: 52.5%		Ethnicity: Wh: 47.1% Bl: 18.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.2%		Rank: 247/421		266/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.8	2.8	2.8	2.9	—
	Writing	n/a	2.5	2.8	2.6	2.9	n/a
	Math	2.2	2.2	2.2	2.2	2.4	—
	Science	1.9	1.9	1.9	2.1	2.1	—
Tests below standard (%)		55.2	55.0	48.8	48.7	44.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		5.1	4.8	5.3	5.0	5.6	—

Kalles [Public] Puyallup		Grades: 7-9		Enrollment: 916			
Low income: 22.6%		Ethnicity: Wh: 76.0% As: 8.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.0%		Rank: 227/421		199/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	2.9	2.8	2.9	3.0	—
	Writing	n/a	2.6	2.7	2.8	2.9	n/a
	Math	2.3	2.5	2.4	2.5	2.5	▲
	Science	2.2	2.0	2.1	2.1	2.3	—
Tests below standard (%)		46.3	52.5	47.2	43.7	41.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
	Math	n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10		6.3	5.5	5.6	5.7	5.8	—

Key Peninsula [Public] Lakebay		Grades: 6-8		Enrollment: 516			
Low income: 38.8%		Ethnicity: Wh: 82.4% Al: 5.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.6%		Rank: 264/421		199/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.1	2.8	2.8	2.8	—
	Writing	n/a	2.6	2.6	2.7	2.7	n/a
	Math	2.1	2.5	2.3	2.4	2.4	—
	Science	2.3	2.2	2.3	2.3	2.3	▼
Tests below standard (%)		52.3	42.9	45.5	44.1	42.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		5.7	6.3	5.8	5.6	5.4	—

Kopachuck (Public) Gig Harbor		Grades: 6-8		Enrollment: 609			
Low income: 5.8%		Ethnicity: Wh: 88.5% As: 3.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.6%		Rank: 36/421		34/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.5	3.2	3.3	3.3	—
	Writing	n/a	2.9	2.9	3.0	3.1	n/a
	Math	2.6	3.0	2.9	3.0	3.0	—
	Science	2.5	2.5	2.6	2.7	2.8	—
Tests below standard (%)		33.1	24.6	25.3	24.0	21.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		7.9	8.5	8.5	8.5	8.3	—

Lakeridge [Public] Sumner		Grades: 6-8		Enrollment: 547			
Low income: 22.5%		Ethnicity: Wh: 89.8% Hi: 3.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.1%		Rank: 199/421		173/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.2	2.9	2.9	2.8	▼
	Writing	n/a	2.7	2.9	2.6	2.9	n/a
	Math	2.4	2.5	2.3	2.5	2.4	—
	Science	2.2	2.2	2.0	2.1	2.3	—
Tests below standard (%)		43.6	42.9	43.6	44.2	42.7	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		6.6	6.4	6.0	5.6	6.0	—

Lochburn [Public] Lakewood		Grades: 6-8		Enrollment: 630			
Low income: 73.0%		Ethnicity: Wh: 31.0% Bl: 25.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.9%		Rank: 396/421		358/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.4	2.5	2.5	2.4	2.5	—
	Writing	n/a	2.3	2.5	2.4	2.3	n/a
	Math	1.9	1.9	1.8	1.9	1.9	—
	Science	1.7	1.7	1.5	1.6	1.7	—
Tests below standard (%)		67.8	66.7	64.0	64.8	63.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		3.5	3.3	3.2	2.8	3.3	—

Mann [Public] Lakewood		Grades: 6-8			Enrollment: 535		
Low income: 40.4%		Ethnicity: Wh: 53.1% Bl: 23.9%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 0.7%		Rank: 312/421		266/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.1	2.7	2.9	2.7	—
	Writing	n/a	2.7	2.7	2.8	2.7	n/a
	Math	1.9	2.3	2.2	2.1	2.1	—
	Science	2.0	2.1	2.2	2.0	1.9	—
Tests below standard (%)		56.0	45.3	48.9	50.4	53.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		5.0	6.0	5.3	5.0	4.9	—

Mountain View [Public] Sumner		Grades: 6-8			Enrollment: 652		
Low income: 23.6%		Ethnicity: Wh: 83.0% Hi: 6.4%			2007-08 Last 5 yrs		
Tests not written not exempt: 0.9%		Rank: 175/421			189/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.9	2.8	2.8	2.8	—
	Writing	n/a	2.5	2.7	2.8	3.1	n/a
	Math	2.3	2.5	2.5	2.5	2.6	▲
	Science	2.2	2.1	2.1	2.2	2.4	—
Tests below standard (%)		51.7	48.6	43.3	40.4	40.4	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		5.6	5.7	6.1	6.0	6.2	▲

North Tapps [Public] Sumner		Grades: 6-8		Enrollment: 425			
Low income: 5.4%		Ethnicity: Wh: 87.8% Hi: 3.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.3%		Rank: 18/421		21/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.4	3.3	3.4	3.5	▲
	Writing	n/a	3.0	3.2	3.1	3.2	n/a
	Math	2.9	2.9	2.8	2.9	2.9	—
	Science	2.5	2.5	2.6	2.5	2.9	—
Tests below standard (%)		31.0	29.5	22.7	22.8	22.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		8.2	8.2	8.8	8.7	9.4	▲

Orting [Public] Orting		Grades: 6-8		Enrollment: 503			
Low income: 21.3%		Ethnicity: Wh: 87.3% Hi: 5.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.7%		Rank: 175/421		211/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	3.0	2.8	2.8	2.7	—
	Writing	n/a	2.6	2.8	2.7	2.9	n/a
	Math	2.1	2.2	2.3	2.3	2.4	▲
	Science	2.1	2.2	2.3	2.3	2.5	▲
Tests below standard (%)		56.6	48.9	44.6	46.6	45.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	E	n/a
Overall rating out of 10		5.1	5.8	5.8	5.4	6.2	—

Pioneer [Public] Steilacoom		Grades: 6-8			Enrollment: 555		
Low income: 17.8%		Ethnicity: Wh: 56.8% As: 13.7%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.5%		Rank: 76/421			114/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.1	2.9	3.0	3.1	—
	Writing	n/a	2.6	2.7	2.8	3.0	n/a
	Math	2.5	2.6	2.5	2.6	2.7	—
	Science	2.3	2.2	2.5	2.5	2.6	—
Tests below standard (%)		45.4	39.8	39.7	34.4	30.3	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		6.5	6.5	6.5	6.9	7.3	▲

Sumner [Public] Sumner		Grades: 6-8			Enrollment: 744		
Low income: 28.8%		Ethnicity: Wh: 78.2% Hi: 10.2%			2007-08 Last 5 yrs		
Tests not written not exempt: 1.0%		Rank: 272/421			211/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	2.9	2.7	2.9	2.8	—
	Writing	n/a	2.7	2.6	2.7	2.7	n/a
	Math	2.3	2.4	2.4	2.4	2.4	▲
	Science	2.2	2.0	2.0	2.0	2.3	—
Tests below standard (%)		47.7	47.0	47.0	43.6	42.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
	Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10		6.1	5.8	5.4	5.7	5.3	▼

Washington Virtual [Public] Steilacoom				Grades: K-8		Enrollment: 2233	
Low income: 7.4%				Ethnicity: Wh: 81.5% Ot: 8.7%			
				2007-08		Last 5 yrs	
Tests not written not exempt: 13.2%				Rank: 345/421		n/a	
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	2.8	2.6	n/a
	Writing	n/a	n/a	n/a	2.6	2.4	n/a
	Math	n/a	n/a	n/a	2.3	2.2	n/a
	Science	n/a	n/a	n/a	2.0	2.1	n/a
Tests below standard (%)		n/a	n/a	n/a	49.5	55.7	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		n/a	n/a	n/a	5.0	4.5	n/a

SEATTLE

African American Academy [Public] Seattle Grades: K-8 Enrollment: 353
Low income: 90.0% Ethnicity: BI: 95.2% HI: 2.3%

2007-08 Last 5 yrs
Rank: 413/421 379/380

Tests not written not exempt: 4.1%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.5	2.1	2.2	2.5	2.4	—
	Writing	n/a	2.0	2.4	1.9	2.6	n/a
	Math	1.7	1.5	1.3	1.5	1.6	—
	Science	1.3	1.3	1.4	1.4	1.5	▲
Tests below standard (%)		78.3	78.9	76.7	71.8	63.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		2.4	1.5	1.5	1.9	2.4	—

Aki Kurose [Public] Seattle Grades: 6-8 Enrollment: 463
Low income: 77.1% Ethnicity: BI: 42.1% HI: 41.3%

2007-08 Last 5 yrs
Rank: 364/421 358/380

Tests not written not exempt: 2.1%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.3	2.6	2.4	2.5	2.5	—
	Writing	n/a	2.5	2.5	2.6	2.6	n/a
	Math	1.7	1.8	1.6	1.7	1.8	—
	Science	1.4	1.4	1.6	1.6	1.7	▲
Tests below standard (%)		70.0	64.6	67.8	62.6	62.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		2.7	3.5	2.8	3.0	4.1	—

Cascade [Public] Seattle Grades: 7-8 Enrollment: 550
Low income: 72.8% Ethnicity: As: 35.8% HI: 30.9%

2007-08 Last 5 yrs
Rank: 380/421 352/380

Tests not written not exempt: 1.9%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.4	2.6	2.5	2.7	2.5	—
	Writing	n/a	2.3	2.2	2.4	2.4	n/a
	Math	1.8	1.9	1.8	1.9	1.9	—
	Science	1.9	1.7	1.7	1.7	1.8	▼
Tests below standard (%)		68.1	64.5	65.4	59.7	61.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		3.6	3.6	3.0	3.4	3.9	—

Catharine Blaine [Public] Seattle Grades: K-8 Enrollment: 499
Low income: 16.2% Ethnicity: BI: 74.5% HI: 12.6%

2007-08 Last 5 yrs
Rank: 144/421 86/380

Tests not written not exempt: 1.5%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	3.1	3.1	3.1	3.2	2.9	—
	Writing	n/a	2.9	2.9	2.9	2.9	n/a
	Math	3.0	2.4	2.7	2.8	2.6	—
	Science	2.4	2.5	2.1	2.5	3.0	—
Tests below standard (%)		36.8	38.8	36.5	26.6	33.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10		7.8	6.9	7.1	7.8	6.5	—

Denny [Public] Seattle Grades: 6-8 Enrollment: 622
Low income: 64.1% Ethnicity: BI: 26.7% HI: 25.4%

2007-08 Last 5 yrs
Rank: 364/421 340/380

Tests not written not exempt: 2.1%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.4	2.4	2.7	2.6	2.5	—
	Writing	n/a	2.4	2.6	2.5	2.5	n/a
	Math	1.7	1.9	2.0	2.0	2.0	▲
	Science	1.8	1.7	1.7	1.8	1.9	—
Tests below standard (%)		68.6	67.4	57.3	55.8	56.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		3.4	3.4	4.2	3.9	4.1	—

Dimmitt [Public] Seattle Grades: 6-8 Enrollment: 860
Low income: 66.5% Ethnicity: BI: 36.3% HI: 27.1%

2007-08 Last 5 yrs
Rank: 391/421 352/380

Tests not written not exempt: 1.0%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.4	2.7	2.4	2.4	2.4	—
	Writing	n/a	2.4	2.3	2.6	2.6	n/a
	Math	1.8	2.1	1.8	1.8	1.9	—
	Science	1.8	1.6	1.9	1.9	2.0	—
Tests below standard (%)		64.4	61.1	63.8	62.7	60.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		3.7	4.0	3.3	3.1	3.5	—

Eckstein [Public] Seattle Grades: 6-8 Enrollment: 1211
Low income: 14.8% Ethnicity: BI: 64.5% HI: 18.7%

2007-08 Last 5 yrs
Rank: 69/421 28/380

Tests not written not exempt: 1.7%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	3.3	3.5	3.2	3.3	3.3	—
	Writing	n/a	3.1	3.0	3.0	2.9	n/a
	Math	3.1	3.2	3.1	3.2	3.1	—
	Science	2.4	2.5	2.6	2.7	2.9	▲
Tests below standard (%)		30.4	22.8	22.1	19.9	21.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 1.0	n/a
Math		n/a	n/a	n/a	n/a	N 1.4	n/a
Overall rating out of 10		8.5	8.9	8.9	9.0	7.5	—

Hamilton International [Public] Seattle Grades: 6-8 Enrollment: 674
Low income: 53.8% Ethnicity: As: 36.2% HI: 27.6%

2007-08 Last 5 yrs
Rank: 256/421 292/380

Tests not written not exempt: 1.8%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.5	2.8	2.6	2.7	2.8	—
	Writing	n/a	2.3	2.5	2.7	2.8	n/a
	Math	2.2	2.3	2.2	2.3	2.4	—
	Science	1.9	1.7	1.9	2.1	2.2	—
Tests below standard (%)		60.9	59.6	54.7	47.3	43.5	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		4.5	4.3	4.5	5.1	5.5	▲

Madison [Public] Seattle Grades: 6-8 Enrollment: 894
Low income: 40.2% Ethnicity: BI: 46.0% HI: 21.1%

2007-08 Last 5 yrs
Rank: 175/421 239/380

Tests not written not exempt: 2.0%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.6	2.8	2.8	2.8	2.9	▲
	Writing	n/a	2.3	2.8	2.8	2.9	n/a
	Math	2.0	2.3	2.3	2.3	2.5	▲
	Science	2.0	2.0	2.1	2.2	2.3	▲
Tests below standard (%)		60.0	55.2	46.7	42.7	39.0	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		4.6	4.8	5.6	5.6	6.2	▲

Madrona [Public] Seattle Grades: PK-8 Enrollment: 411
Low income: 68.9% Ethnicity: BI: 75.9% HI: 9.7%

2007-08 Last 5 yrs
Rank: 356/421 347/380

Tests not written not exempt: 1.6%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.5	2.7	2.5	2.5	2.5	▼
	Writing	n/a	2.3	2.7	2.6	3.0	n/a
	Math	1.8	1.8	1.7	1.8	1.8	▼
	Science	1.6	1.8	1.4	1.3	1.3	—
Tests below standard (%)		64.3	63.8	65.5	60.7	59.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 1.0	n/a
Math		n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		3.6	3.8	3.2	3.1	4.3	—

McClure [Public] Seattle Grades: 6-8 Enrollment: 594
Low income: 47.3% Ethnicity: BI: 39.1% HI: 24.1%

2007-08 Last 5 yrs
Rank: 199/421 211/380

Tests not written not exempt: 2.5%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.5	2.9	2.9	2.9	2.9	▲
	Writing	n/a	2.6	2.8	2.7	2.9	n/a
	Math	2.1	2.4	2.4	2.5	2.4	—
	Science	2.0	1.9	2.0	2.4	2.3	—
Tests below standard (%)		58.4	50.8	42.7	40.5	40.4	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		4.7	5.4	6.2	6.1	6.0	▲

Meany [Public] Seattle Grades: 6-8 Enrollment: 434
Low income: 72.8% Ethnicity: BI: 57.4% HI: 14.1%

2007-08 Last 5 yrs
Rank: 398/421 363/380

Tests not written not exempt: 2.1%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.3	2.5	2.4	2.3	2.4	—
	Writing	n/a	2.5	2.3	2.2	2.6	n/a
	Math	1.7	1.8	1.9	1.8	1.8	—
	Science	1.8	1.8	1.8	1.5	1.6	▼
Tests below standard (%)		68.2	62.9	64.5	65.2	61.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		3.2	3.7	3.2	2.4	3.2	—

Mercer [Public] Seattle Grades: 6-8 Enrollment: 728
Low income: 69.3% Ethnicity: As: 49.9% BI: 28.4%

2007-08 Last 5 yrs
Rank: 237/421 297/380

Tests not written not exempt: 1.6%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.6	2.7	2.7	2.7	2.8	—
	Writing	n/a	2.5	2.7	2.8	3.0	n/a
	Math	3.0	2.0	2.1	2.2	2.2	▲
	Science	1.8	1.6	1.8	2.0	2.0	▲
Tests below standard (%)		60.2	60.9	52.2	50.5	47.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		4.3	4.0	4.8	4.8	5.7	▲

Pathfinder [Public] Seattle Grades: K-8 Enrollment: 373
Low income: 37.4% Ethnicity: BI: 63.0% HI: 14.7%

2007-08 Last 5 yrs
Rank: 312/421 327/380

Tests not written not exempt: 3.4%		2004	2005	2006	2007	2008	Trend
Academic Performance							
Avg level:	Reading	2.7	2.8	2.6	2.6	2.7	—
	Writing	n/a	2.2	2.4	2.3	2.4	n/a
	Math	2.0	1.9	1.8	2.0	2.1	—
	Science	1.7	1.8	1.7	1.9	1.9	—
Tests below standard (%)		55.4	63.4	63.3	56.9	51.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	0.3	n/a
	Math	n/a	n/a	n/a	n/a	0.4	n/a
Overall rating out of 10		4.7	3.9	3.5	3.7	4.9	—

Washington [Public] Seattle		Grades: 6-8		Enrollment: 1037			
Low income: 36.3%		Ethnicity: Wh: 40.0% As: 31.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 53/421		44/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.3	3.2	3.2	3.3	▲
	Writing	n/a	3.0	3.2	3.2	3.3	n/a
	Math	2.8	3.0	3.0	3.1	3.2	▲
	Science	2.4	2.3	2.5	2.5	2.9	—
Tests below standard (%)		35.9	31.9	25.6	25.1	21.6	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.9	n/a
	Math	n/a	n/a	n/a	n/a	N 1.3	n/a
Overall rating out of 10		7.7	7.8	8.7	8.4	7.8	—

Whitman (Public) Seattle		Grades: K-5		Enrollment: 927			
Low income: 27.9%		Ethnicity: Wh: 63.3% As: 13.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.9%		Rank: 199/421		109/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.2	2.9	3.0	3.0	—
	Writing	n/a	2.8	2.8	2.8	2.9	n/a
	Math	2.6	2.7	2.7	2.6	2.8	—
	Science	2.4	2.3	2.5	2.4	2.4	—
Tests below standard (%)		38.1	37.0	35.6	36.8	32.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 1.0	n/a
	Math	n/a	n/a	n/a	n/a	N 1.3	n/a
Overall rating out of 10		7.2	7.1	7.1	6.6	6.0	▼

SKAGIT

Allen [Public] Bow		Grades: K-8		Enrollment: 479			
Low income: 66.0%		Ethnicity: Wh: 51.4% Hi: 43.4%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 384/421		297/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	2.6	2.9	2.6	2.6	—
	Writing	n/a	2.0	2.5	2.0	2.5	n/a
	Math	2.4	1.8	2.1	2.2	2.0	—
	Science	1.9	2.5	2.3	2.3	2.1	—
Tests below standard (%)		49.0	58.7	49.1	55.6	54.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.9	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		6.0	4.2	5.4	4.0	3.8	—

Anacortes [Public] Anacortes		Grades: 7-8		Enrollment: 431			
Low income: 33.4%		Ethnicity: Wh: 86.3% Hi: 4.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.6%		Rank: 125/421		90/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.2	3.1	3.1	3.0	—
	Writing	n/a	3.0	2.9	3.0	3.0	n/a
	Math	2.5	2.6	2.6	2.7	2.7	▲
	Science	2.3	2.2	2.5	2.9	2.6	—
Tests below standard (%)		43.1	38.0	34.9	29.7	36.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		6.6	7.1	7.3	7.6	6.7	—

Bay View [Public] Burlington		Grades: K-8		Enrollment: 574			
Low income: 28.9%		Ethnicity: Wh: 76.8% Hi: 15.3%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 22/421		18/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.4	3.5	3.2	3.2	3.2	▼
	Writing	n/a	3.1	3.1	3.3	3.0	n/a
	Math	2.8	2.9	3.1	3.0	3.0	—
	Science	2.6	2.5	2.9	3.1	3.0	—
Tests below standard (%)		25.7	26.1	20.9	18.7	22.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		8.8	8.5	9.1	9.0	8.8	—

Cascade [Public] Sedro-Woolley		Grades: 7-8		Enrollment: 666			
Low income: 41.7%		Ethnicity: Wh: 84.2% Hi: 9.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.6%		Rank: 217/421		239/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	3.0	2.7	2.8	2.8	—
	Writing	n/a	2.5	2.7	2.9	2.8	n/a
	Math	2.1	2.3	2.3	2.4	2.3	—
	Science	2.1	1.9	2.1	2.0	2.3	—
Tests below standard (%)		60.2	49.0	47.4	43.0	44.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		4.7	5.5	5.4	5.6	5.9	▲

Concrete [Public] Concrete		Grades: 7-8		Enrollment: 112			
Low income: 59.0%		Ethnicity: Wh: 92.0% Al: 3.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.7%		Rank: 329/421		327/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.3	2.7	2.6	2.6	2.7	—
	Writing	n/a	2.2	2.2	2.5	2.4	n/a
	Math	1.9	2.1	1.9	2.1	2.1	—
	Science	1.9	2.0	2.0	2.2	2.3	▲
Tests below standard (%)		68.5	62.1	60.5	55.0	55.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		3.5	4.2	3.7	4.2	4.7	—

Conway (Public) Mount Vernon		Grades: K-8			Enrollment: 449		
Low income: 22.3%		Ethnicity: Wh: 78.8% Hi: 18.7%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.8%		Rank: 36/421		34/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.3	3.2	3.0	3.0	3.2	—
	Writing	n/a	2.7	2.9	2.9	2.7	n/a
	Math	2.9	2.7	2.8	2.9	2.9	—
	Science	3.0	3.1	3.0	3.3	3.2	—
Tests below standard (%)		23.3	35.6	26.8	27.3	27.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		9.5	7.6	8.1	8.0	8.3	—

Edison [Public] Edison		Grades: K-8			Enrollment: 505		
Low income: 21.7%		Ethnicity: Wh: 88.9% Hi: 6.5%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 1.3%		Rank: 85/421			74/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.3	3.2	3.1	3.1	—
	Writing	n/a	2.8	2.7	3.1	3.2	n/a
	Math	2.5	2.6	2.6	2.7	2.9	▲
	Science	2.5	2.5	2.7	2.3	2.9	—
Tests below standard (%)		39.2	35.6	33.0	29.6	24.9	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.9	n/a
	Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10		7.2	7.4	7.6	7.4	7.2	—

La Conner [Public] La Conner		Grades: 6-8			Enrollment: 158		
Low income: 31.4%		Ethnicity: W/H: 63.3% A/L: 28.5%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.3%		Rank: 199/421			173/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.4	3.1	2.9	2.7	2.7	—
	Writing	n/a	2.9	2.9	2.9	2.9	n/a
	Math	2.0	2.7	2.6	2.5	2.5	—
	Science	2.4	1.9	2.4	2.3	2.6	—
Tests below standard (%)		51.4	39.6	39.3	40.1	40.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		5.2	6.6	6.7	5.9	6.0	—

La Venture [Public] Mount Vernon		Grades: 7-8			Enrollment: 422		
Low income: 65.1%		Ethnicity: Hi: 51.4% Wh: 40.8%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 2.2%		Rank: 364/421			340/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	2.7	2.6	2.5	2.5	—
	Writing	n/a	2.1	2.3	2.5	2.5	n/a
	Math	1.9	1.9	2.0	2.0	2.0	—
	Science	1.9	1.8	1.8	1.8	2.1	—
Tests below standard (%)		66.2	63.1	59.6	59.6	56.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		3.9	3.7	3.8	3.4	4.1	—

Lucille Umbarger [Public] Burlington		Grades: K-8		Enrollment: 732			
Low income: 43.5%		Ethnicity: Wh: 62.4% Hi: 26.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.8%		Rank: 227/421		224/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	2.8	2.8	2.8	2.8	—
	Writing	n/a	2.6	2.8	2.8	2.7	n/a
	Math	2.2	2.4	2.3	2.4	2.3	—
	Science	2.2	1.9	2.1	2.2	2.3	—
Tests below standard (%)		52.1	47.8	46.7	44.3	45.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		5.6	5.5	5.7	5.6	5.8	—

Mount Baker [Public] Mount Vernon		Grades: 7-8			Enrollment: 458		
Low income: 56.1%		Ethnicity: Wh: 50.0% Hi: 41.3%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 1.0%		Rank: 264/421		266/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	2.8	2.9	2.9	2.8	—
	Writing	n/a	2.3	2.7	2.9	3.0	n/a
	Math	2.0	2.1	2.2	2.2	2.2	—
	Science	2.0	2.0	2.1	2.1	2.3	—
Tests below standard (%)		61.2	55.0	46.2	46.0	46.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		4.5	4.7	5.7	5.5	5.4	—

Cedarcrest [Public] Marysville		Grades: 6-8		Enrollment: 895			
Low income: 35.6%		Ethnicity: WH: 71.7% HI: 11.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.4%		Rank: 345/421		313/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.4	2.7	2.6	2.6	2.5	—
	Writing	n/a	2.2	2.4	2.5	2.4	n/a
	Math	2.0	2.0	2.1	2.1	2.0	—
	Science	2.2	1.9	2.0	1.9	2.1	—
Tests below standard (%)		60.0	58.4	55.5	55.7	57.7	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		4.5	4.3	4.4	4.0	4.5	—

Centennial [Public] Snohomish		Grades: 7-8		Enrollment: 693			
Low income: 14.8%		Ethnicity: Wh: 90.8% Hi: 4.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.5%		Rank: 227/421		158/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	2.9	2.7	2.8	2.8	—
	Writing	n/a	2.8	2.9	3.0	3.0	n/a
	Math	2.5	2.4	2.3	2.5	2.4	—
	Science	2.4	2.3	2.4	2.5	2.4	—
Tests below standard (%)		40.9	43.3	45.1	38.0	42.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		6.9	6.4	5.9	6.4	5.8	—

College Place [Public] Lynnwood		Grades: 7-8		Enrollment: 589			
Low income: 35.4%		Ethnicity: Wh: 60.8% As: 14.3%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 1.5%		Rank: 175/421		161/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	2.8	2.9	3.0	3.0	—
	Writing	n/a	2.5	2.8	2.6	3.0	n/a
	Math	2.4	2.4	2.5	2.5	2.4	—
	Science	2.3	2.3	2.3	2.4	2.4	—
	Tests below standard (%)	43.3	48.4	41.1	39.6	38.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		6.7	5.7	6.4	6.1	6.2	—

Darrington [Public] Darrington		Grades: 7-8		Enrollment: 85		
Low income: 35.8%		Ethnicity: Wh: 89.4% As: 7.1%		2007-08 Last 5 yrs		
Tests not written not exempt: 4.9%		Rank: 341/421		332/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.4	2.6	2.8	2.5	2.5	—
Writing	n/a	2.2	2.1	2.3	2.3	n/a
Math	2.2	2.2	2.1	2.0	2.0	▼
Science	1.7	1.9	1.9	1.8	1.9	—
Tests below standard (%)	70.3	64.5	55.0	59.3	57.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	E	n/a
Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	3.7	3.8	4.5	3.3	4.6	—

Edmonds Homeschool [Public] Edmonds		Grades: K-12		Enrollment: 476			
Low income: 10.7%		Ethnicity: Wh: 86.3% As: 5.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 50.5%		Rank: 199/421		109/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.3	3.0	3.2	3.0	—
	Writing	n/a	2.7	2.6	2.8	2.7	n/a
	Math	2.9	2.7	2.5	2.7	2.4	▼
	Science	2.3	2.2	2.1	2.2	2.1	▼
Tests below standard (%)		34.9	37.8	38.2	34.8	44.0	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		7.7	6.9	6.5	7.1	6.0	—

Granite Falls [Public] Granite Falls		Grades: 6-8		Enrollment: 534			
Low income: 35.4%		Ethnicity: Wh: 86.9% Hi: 5.4%		2007-08 Last 5 yrs			
Tests not written not exempt: 2.7%		Rank: 272/421		224/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	2.8	2.8	2.8	2.7	—
	Writing	n/a	2.5	2.6	2.8	2.8	n/a
	Math	2.3	2.2	2.3	2.4	2.3	—
	Science	2.3	2.1	2.3	2.6	2.4	—
Tests below standard (%)		47.0	51.4	45.2	43.3	46.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		6.1	5.2	5.7	5.9	5.3	—

Haller [Public] Arlington		Grades: 6-8		Enrollment: 569			
Low income: 15.6%		Ethnicity: Wh: 84.2% Hi: 7.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.6%		Rank: 57/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	3.2	3.3	n/a
	Writing	n/a	n/a	n/a	3.2	3.3	n/a
	Math	n/a	n/a	n/a	2.6	2.6	n/a
	Science	n/a	n/a	n/a	2.2	2.5	n/a
Tests below standard (%)		n/a	n/a	n/a	34.4	31.5	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		n/a	n/a	n/a	7.2	7.7	n/a

Harbour Pointe [Public] Mukilteo		Grades: 6-8		Enrollment: 814			
Low income: 15.9%		Ethnicity: Wh: 66.2% As: 22.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.8%		Rank: 31/421		34/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.3	3.1	3.3	3.2	▲
	Writing	n/a	3.0	3.0	3.0	3.1	n/a
	Math	2.8	3.0	2.8	2.9	3.0	—
	Science	2.5	2.5	2.7	2.8	2.9	—
Tests below standard (%)		32.8	28.1	27.6	24.3	23.4	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		8.0	8.3	8.1	8.4	8.5	▲

Heatherwood [Public] Mill Creek		Grades: 6-8		Enrollment: 807			
Low income: 17.1%		Ethnicity: Wh: 67.5% As: 17.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.2%		Rank: 49/421		44/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.4	3.2	3.4	3.4	▲
	Writing	n/a	3.1	3.2	3.3	3.5	n/a
	Math	2.7	2.9	2.8	2.8	2.9	—
	Science	2.3	2.4	2.7	2.8	2.8	▲
Tests below standard (%)		36.6	29.3	27.0	24.3	24.4	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.8	n/a
Math		n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10		7.6	8.2	8.4	8.6	7.9	—

Hidden River [Public] Snohomish		Grades: 6-8		Enrollment: 289			
Low income: 14.0%		Ethnicity: Wh: 85.1% As: 6.6%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.4%		Rank: 53/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	3.2	3.1	3.2	n/a
	Writing	n/a	n/a	2.8	2.9	2.8	n/a
	Math	n/a	n/a	2.6	2.7	2.9	n/a
	Science	n/a	n/a	2.7	2.7	2.7	n/a
Tests below standard (%)		n/a	n/a	29.9	32.1	26.9	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		n/a	n/a	7.8	7.3	7.8	n/a

Lakewood [Public] North Lakewood		Grades: 6-8		Enrollment: 590			
Low income: 29.4%		Ethnicity: Wh: 81.4% Hi: 8.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 2.0%		Rank: 186/421		181/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	2.9	2.8	2.9	2.8	▲
	Writing	n/a	2.7	2.8	3.0	2.8	n/a
	Math	2.4	2.4	2.5	2.4	2.4	—
	Science	2.3	2.2	2.1	2.1	2.1	▼
Tests below standard (%)		49.5	45.7	42.5	41.2	44.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		5.7	5.9	6.2	6.1	6.1	▲

Madrona [Public] Edmonds		Grades: PK-8		Enrollment: 659			
Low income: 5.3%		Ethnicity: Wh: 81.0% As: 12.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 2.0%		Rank: 36/421		34/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.5	3.4	3.2	3.3	3.2	—
	Writing	n/a	3.1	2.9	3.2	3.1	n/a
	Math	2.8	2.7	2.8	2.8	2.7	—
	Science	2.5	2.4	2.7	2.8	2.8	—
Tests below standard (%)		29.1	31.2	26.0	22.6	25.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		8.6	8.0	8.2	8.4	8.3	—

Maplewood Parent Coop [Public] Edmonds		Grades: K-8		Enrollment: 455			
Low income: 4.8%		Ethnicity: Wh: 92.3% As: 4.6%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.2%		Rank:		1/421 1/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.5	3.8	3.4	3.6	3.3	—
	Writing	n/a	3.4	3.4	3.3	3.4	n/a
	Math	3.3	3.3	3.2	3.3	3.2	—
	Science	2.8	2.8	3.0	3.2	3.1	—
Tests below standard (%)		15.5	12.4	17.6	11.2	15.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		10.0	10.0	9.8	10.0	10.0	—

Port Susan [Public] Stanwood			Grades: 6-8		Enrollment: 539			
Low income: 20.7%			Ethnicity: Wh: 89.4% Hi: 5.2%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 1.6%			Rank: 144/421		95/380			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:	Reading		3.1	3.1	3.0	3.1	2.9	—
	Writing		n/a	2.7	2.8	3.2	2.7	n/a
	Math		2.6	2.6	2.5	2.7	2.7	—
	Science		2.6	2.3	2.4	2.6	2.5	—
Tests below standard (%)			35.8	40.6	37.8	31.8	37.2	—
Low income gap: Reading			n/a	n/a	n/a	n/a	N 0.6	n/a
Math			n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10			7.7	6.7	6.8	7.4	6.5	—

Post [Public] Arlington		Grades: 7-8		Enrollment: 601			
Low income: 15.8%		Ethnicity: Wh: 87.5% Hi: 5.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.7%		Rank: 72/421		106/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.3	3.1	3.1	3.2	—
	Writing	n/a	2.9	3.0	3.0	3.3	n/a
	Math	2.4	2.5	2.4	2.7	2.6	—
	Science	2.2	2.0	2.1	2.2	2.4	—
Tests below standard (%)		43.4	39.8	40.1	35.6	31.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		6.6	6.8	6.7	7.0	7.4	▲

Sky Valley [Public] Monroe		Grades: 1-12		Enrollment: 747			
Low income: 2.6%		Ethnicity: Wh: 90.6% Hi: 3.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 35.7%		Rank: 247/421		199/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.0	2.9	3.0	2.8	—
	Writing	n/a	2.7	2.5	2.6	2.8	n/a
	Math	2.4	2.4	2.1	2.4	2.2	—
	Science	2.0	2.6	2.2	2.3	2.5	—
Tests below standard (%)		54.6	43.8	50.7	39.4	43.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		5.6	6.4	5.2	6.2	5.6	—

Stanwood [Public] Stanwood		Grades: 6-8		Enrollment: 624			
Low income: 20.7%		Ethnicity: Wh: 88.1% Hi: 6.3%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.8%		Rank: 62/421		114/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.0	3.0	2.9	2.9	3.0	—
	Writing	n/a	2.6	2.8	2.9	3.0	n/a
	Math	2.7	2.5	2.4	2.5	2.6	—
	Science	2.2	2.2	2.4	2.4	2.6	▲
Tests below standard (%)		40.0	44.6	40.4	37.4	35.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
Math		n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		7.0	6.2	6.4	6.4	7.6	—

Sultan [Public] Sultan		Grades: 6-8		Enrollment: 500		
Low income: 36.8%		Ethnicity: Wh: 85.2% Hi: 8.6%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.6%		Rank: 294/421		239/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.6	2.9	2.8	2.8	2.5	—
Writing	n/a	2.6	2.6	2.6	2.6	n/a
Math	2.2	2.6	2.3	2.3	2.3	—
Science	2.2	2.1	2.2	2.2	2.2	▼
Tests below standard (%)	51.4	46.2	47.0	48.4	52.0	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	5.5	5.9	5.5	5.1	5.1	—

Terrace Park [Public] Mountlake Terrace		Grades: K-8		Enrollment: 357		
Low income: 28.9%		Ethnicity: Wh: 59.9% As: 14.3%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 0.0%		Rank: 45/421		86/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.6	3.5	3.0	3.2	3.1	—
Writing	n/a	2.9	3.0	3.1	3.1	n/a
Math	1.8	2.9	2.6	2.8	2.7	—
Science	2.2	2.0	2.6	2.9	3.0	▲
Tests below standard (%)	56.5	28.4	35.2	30.9	30.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.1	7.9	7.3	7.9	8.0	—

Totem (Public) Marysville		Grades: 6-8		Enrollment: 632			
Low income: 44.3%		Ethnicity: Wh: 56.2% AI: 24.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 4.4%		Rank: 393/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	n/a	2.5	n/a
	Writing	n/a	n/a	n/a	n/a	2.5	n/a
	Math	n/a	n/a	n/a	n/a	1.9	n/a
	Science	n/a	n/a	n/a	n/a	1.8	n/a
Tests below standard (%)		n/a	n/a	n/a	n/a	61.5	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.7	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	3.4	n/a

Valley View [Public] Snohomish		Grades: 7-8		Enrollment: 794			
Low income: 8.1%		Ethnicity: Wh: 86.1% As: 7.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.3%		Rank: 108/421		90/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.1	3.0	3.0	2.9	—
	Writing	n/a	2.9	2.9	3.1	3.4	n/a
	Math	2.5	2.7	2.7	2.7	2.8	▲
	Science	2.5	2.3	2.5	2.7	2.8	—
Tests below standard (%)		39.7	37.2	35.0	31.0	29.6	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.9	n/a
Math		n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10		7.0	7.1	7.2	7.3	6.9	—

TACOMA

Angelo Giadroune [Public] Tacoma		Grades: 6-8			Enrollment: 674		
Low income: 67.2%		Ethnicity: Wh: 40.2% BI: 31.5%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 1.9%		Rank: 351/421			313/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.7	2.7	2.6	2.5	▼
	Writing	n/a	2.4	2.5	2.4	2.6	n/a
	Math	1.9	2.1	2.0	2.1	2.0	—
	Science	1.8	1.8	2.2	2.0	2.0	—
Tests below standard (%)		61.6	57.7	55.0	55.7	56.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		4.2	4.4	4.5	4.0	4.4	—

Baker [Public] Tacoma		Grades: 6-8		Enrollment: 626			
Low income: 66.6%		Ethnicity: Wh: 36.6% BI: 21.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.1%		Rank: 329/421		343/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	2.4	2.5	2.6	2.5	—
	Writing	n/a	2.0	2.3	2.5	2.7	n/a
	Math	1.8	1.9	1.8	2.0	2.1	—
	Science	1.8	1.9	1.8	1.8	1.8	—
Tests below standard (%)		67.5	67.6	62.6	57.7	54.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		3.6	3.2	3.4	3.7	4.7	—

Gault [Public] Tacoma		Grades: 6-8		Enrollment: 341			
Low income: 84.9%		Ethnicity: Hi: 33.7% Wh: 25.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.8%		Rank: 398/421		368/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	2.4	2.4	2.4	2.3	—
	Writing	n/a	2.0	2.2	2.1	2.3	n/a
	Math	1.7	1.8	1.6	1.8	1.7	—
	Science	1.7	1.7	1.8	1.7	1.5	—
Tests below standard (%)		71.2	71.0	67.5	66.7	69.0	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		3.2	2.8	2.7	2.5	3.2	—

Gray [Public] Tacoma		Grades: 6-8		Enrollment: 602			
Low income: 73.4%		Ethnicity: Wh: 43.7% BI: 30.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.4%		Rank: 329/421		347/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	2.5	2.4	2.5	2.6	—
	Writing	n/a	2.2	2.6	2.4	2.6	n/a
	Math	1.9	1.6	1.8	2.0	2.0	—
	Science	1.8	1.8	1.6	1.8	1.7	—
Tests below standard (%)		66.6	70.2	66.2	60.4	57.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		3.9	2.9	3.0	3.4	4.7	—

Hunt [Public] Tacoma		Grades: 6-8		Enrollment: 429			
Low income: 57.9%		Ethnicity: Wh: 46.6% BI: 34.5%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 3.8%		Rank: 364/421		319/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	2.7	2.7	2.7	2.6	—
	Writing	n/a	2.3	2.6	2.5	2.3	n/a
	Math	2.0	2.0	2.0	2.0	1.9	—
	Science	1.9	1.8	1.8	1.9	1.8	▼
Tests below standard (%)		59.7	62.1	56.1	54.5	59.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		4.4	4.0	4.4	4.1	4.1	—

Perry G Keithley [Public] Tacoma		Grades: 6-8		Enrollment: 832		
Low income: 66.4%		Ethnicity: Wh: 43.3% Bl: 17.1%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.2%		Rank: 345/421		340/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.4	2.6	2.4	2.6	2.5	—
Writing	n/a	2.3	2.3	2.7	2.7	n/a
Math	1.8	2.0	2.0	2.0	2.0	▲
Science	1.8	1.8	1.7	1.7	2.0	—
Tests below standard (%)	66.3	63.1	63.4	57.7	58.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	3.6	3.8	3.3	3.8	4.5	—

Spanaway [Public] Tacoma		Grades: 7-9		Enrollment: 847			
Low income: 46.2%		Ethnicity: WH: 54.1% BI: 15.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.1%		Rank: 272/421		319/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.4	2.7	2.5	2.6	2.8	—
Writing		n/a	2.5	2.4	2.7	2.8	n/a
Math		2.0	2.2	1.8	1.9	2.1	—
Science		1.9	1.9	1.8	1.8	2.0	—
Tests below standard (%)		65.4	56.8	64.5	59.3	52.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		4.1	4.6	3.3	3.6	5.3	—

Stewart [Public] Tacoma		Grades: 6-8		Enrollment: 542			
Low income: 72.7%		Ethnicity: Wh: 41.1% Bl: 26.4%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.2%		Rank: 329/421		332/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.6	2.7	2.6	2.6	2.6	—
Writing		n/a	2.3	2.5	2.6	2.6	n/a
Math		1.8	1.9	1.8	2.0	2.0	—
Science		1.8	1.6	1.7	1.9	1.9	—
Tests below standard (%)		62.2	64.6	61.2	57.3	55.3	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		4.1	3.6	3.8	3.8	4.7	—

Truman [Public] Tacoma		Grades: 6-8		Enrollment: 658		
Low income: 44.4%		Ethnicity: Wh: 68.7% Bl: 18.5%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.7%		Rank: 237/421		181/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.0	2.8	2.8	2.8	▼
Writing	n/a	2.7	2.8	2.7	2.8	n/a
Math	2.4	2.4	2.3	2.4	2.3	—
Science	2.3	2.2	2.2	2.3	2.2	▼
Tests below standard (%)	43.0	45.1	45.7	42.8	45.9	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.7	6.1	5.8	5.7	5.7	▼

THURSTON

Chinook [Public] Lacey		Grades: 7-8		Enrollment: 719		
Low income: 47.4%		Ethnicity: Wh: 61.5% As: 12.8%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.2%		Rank: 144/421		135/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.0	3.0	3.1	3.1	▲
Writing	n/a	2.7	2.9	2.9	2.8	n/a
Math	2.4	2.5	2.4	2.6	2.5	—
Science	2.1	2.2	2.3	2.4	2.5	▲
Tests below standard (%)	46.1	43.4	38.6	34.8	36.7	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	6.2	6.3	6.6	6.8	6.5	▲

George Washington Bush [Public] Tumwater		Grades: 7-8		Enrollment: 503		
Low income: 24.2%		Ethnicity: Wh: 89.9% Hi: 3.8%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.3%		Rank: 227/421		143/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.2	3.1	3.1	2.9	2.9	▼
Writing	n/a	2.8	2.5	2.8	2.8	n/a
Math	2.8	2.6	2.4	2.6	2.5	—
Science	2.2	2.2	2.2	2.2	2.2	▼
Tests below standard (%)	39.4	40.4	42.9	40.4	44.2	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	7.4	6.8	6.2	6.0	5.8	▼

Griffin [Public] Olympia		Grades: K-8		Enrollment: 656			
Low income: 14.4%		Ethnicity: Wh: 83.5% Al: 5.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.8%		Rank: 94/421		66/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.1	3.3	3.0	3.2	2.9	—
Writing		n/a	2.7	2.9	3.0	3.0	n/a
Math		2.7	2.8	2.8	2.8	2.6	—
Science		2.4	2.5	2.6	2.5	2.7	—
Tests below standard (%)		36.0	34.9	33.1	28.5	35.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		7.7	7.5	7.5	7.8	7.1	—

Jefferson [Public] Olympia		Grades: 6-8		Enrollment: 327			
Low income: 35.2%		Ethnicity: Wh: 74.6% As: 11.9%		2007-08 Last 5 yrs			
Tests not written not exempt: 2.4%		Rank: 108/421		90/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.9	3.3	3.1	3.1	3.1
		Writing	n/a	2.7	2.8	2.8	3.2 n/a
		Math	2.4	2.7	2.8	2.8	2.8
		Science	2.4	2.3	2.7	2.7	2.6 —
Tests below standard (%)		40.4	37.9	31.7	33.0	30.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.8	n/a
Math		n/a	n/a	n/a	n/a	N 1.1	n/a
Overall rating out of 10		6.7	7.0	7.6	7.3	6.9	—

Komachin [Public] Lacey		Grades: 7-8		Enrollment: 805				
Low income: 42.7%		Ethnicity: Wh: 66.3% As: 10.4%		2007-08 Last 5 yrs				
Tests not written not exempt: 1.4%		Rank: 175/421		129/380				
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	2.8	3.1	3.2	3.1	2.9	—
		Writing	n/a	2.8	2.9	3.0	3.0	n/a
		Math	2.3	2.5	2.4	2.5	2.4	—
		Science	2.4	2.3	2.4	2.6	2.6	—
Tests below standard (%)		45.1	41.0	38.1	33.5	38.9	—	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a	
Math		n/a	n/a	n/a	n/a	N 0.7	n/a	
Overall rating out of 10		6.3	6.6	7.0	7.0	6.2	—	

Nisqually [Public] Lacey		Grades: 7-8			Enrollment: 556			
Low income: 54.3%		Ethnicity: Wh: 55.4% Bl: 16.2%			2007-08 Last 5 yrs			
Tests not written not exempt: 1.2%		Rank: 285/421			211/380			
Academic Performance		2004	2005	2006	2007	2008	Trend	
Avg level:		Reading	2.8	3.0	3.0	3.0	2.8	—
		Writing	n/a	2.5	2.9	2.9	2.6	n/a
		Math	2.2	2.4	2.3	2.4	2.2	—
		Science	2.1	2.0	2.2	2.2	2.3	—
Tests below standard (%)		52.5	50.2	42.8	40.3	49.2	—	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a	
Math		n/a	n/a	n/a	n/a	N 0.6	n/a	
Overall rating out of 10		5.5	5.5	6.2	6.1	5.2	—	

Rainier [Public] Rainier		Grades: 6-8		Enrollment: 163		
Low income: 25.6%		Ethnicity: Wh: 87.1% Hi: 4.3%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.4%		Rank: 312/421		232/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	3.0	2.9	2.6	2.5	▼
Writing	n/a	2.6	2.6	2.9	2.6	n/a
Math	2.3	2.6	2.5	2.4	2.3	—
Science	2.1	2.0	2.1	1.8	1.9	▼
Tests below standard (%)	49.0	46.4	45.0	50.2	55.0	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10	5.9	6.0	5.9	4.8	4.9	▼

Reeves [Public] Olympia		Grades: 6-8			Enrollment: 382		
Low income: 34.2%		Ethnicity: Wh: 68.3% MR: 12.8%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 2.7%		Rank: 94/421		82/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		3.3	3.3	3.1	3.1	3.1	▼
Writing		n/a	2.7	2.9	3.1	3.0	n/a
Math		2.7	2.5	2.6	2.7	2.5	—
Science		2.4	2.3	2.4	2.6	2.6	—
Tests below standard (%)		34.8	40.5	33.6	31.0	33.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N.0.3	n/a
Math		n/a	n/a	n/a	n/a	N.0.6	n/a
Overall rating out of 10		7.8	6.9	7.4	7.4	7.1	—

Yelm [Public] Yelm		Grades: 7-9		Enrollment: 614	
Low income: 36.8%		Ethnicity: Wh: 78.8% Hi: 6.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.1%		Rank: 175/421		211/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.8	3.0	2.8	2.7 3.0 —
	Writing	n/a	2.5	2.6	2.7 2.6 n/a
	Math	2.4	2.5	2.4	2.4 2.4 —
	Science	2.1	2.1	2.2	2.1 2.5 —
Tests below standard (%)		53.3	46.7	43.4	46.0 41.5 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.4 n/a
Overall rating out of 10		5.6	5.9	5.8	5.2 6.2 —

VANCOUVER

Alki [Public] Vancouver		Grades: 6-8		Enrollment: 693	
Low income: 19.6%		Ethnicity: Wh: 84.7% As: 5.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.5%		Rank: 85/421		74/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.3	3.1	3.2 3.1 —
	Writing	n/a	2.8	3.0	2.9 2.9 n/a
	Math	2.7	2.7	2.8	2.8 2.7 —
	Science	2.3	2.3	2.3	2.5 2.4 —
Tests below standard (%)		39.0	39.0	32.8	28.9 32.5 —
Low income gap: Reading		n/a	n/a	n/a	N 0.5 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		7.2	7.3	7.6	7.7 7.2 —

Arts and Academics [Public] Vancouver		Grades: 6-12		Enrollment: 556	
Low income: 13.9%		Ethnicity: Wh: 85.8% Hi: 4.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.2%		Rank: 16/421		10/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.5	3.7	3.3	3.6 3.5 —
	Writing	n/a	3.0	3.1	3.2 3.5 n/a
	Math	3.1	3.2	3.1	3.4 3.3 —
	Science	2.8	2.9	2.9	3.0 2.8 —
Tests below standard (%)		17.6	16.2	16.4	10.9 13.7 —
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10		9.9	9.7	9.5	10.0 9.8 —

Cascade [Public] Vancouver		Grades: 6-8		Enrollment: 922	
Low income: 45.8%		Ethnicity: Wh: 76.1% Hi: 9.1%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.5%		Rank: 285/421		287/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.6	2.6	2.7 2.7 —
	Writing	n/a	2.4	2.5	2.6 2.7 n/a
	Math	2.0	2.2	2.2	2.3 2.2 ▲
	Science	2.0	1.9	2.2	2.3 2.1 —
Tests below standard (%)		58.5	57.4	51.8	48.8 50.8 —
Low income gap: Reading		n/a	n/a	n/a	N 0.3 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		4.8	4.5	4.8	5.0 5.2 ▲

Covington [Public] Vancouver		Grades: 6-8		Enrollment: 1092	
Low income: 52.5%		Ethnicity: Wh: 76.4% Hi: 10.3%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.8%		Rank: 217/421		255/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	3.0	2.7	2.7 2.8 —
	Writing	n/a	2.5	2.7	2.6 2.7 n/a
	Math	2.0	2.3	2.2	2.3 2.3 —
	Science	1.9	1.9	2.1	2.2 2.2 ▲
Tests below standard (%)		56.6	51.2	50.4	46.7 44.1 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.3 n/a
Overall rating out of 10		4.9	5.3	5.1	5.1 5.9 —

Discovery [Public] Vancouver		Grades: 6-8		Enrollment: 739	
Low income: 63.8%		Ethnicity: Wh: 69.7% Hi: 12.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.8%		Rank: 360/421		337/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.7	2.5	2.5 2.5 ▼
	Writing	n/a	2.0	2.0	2.3 2.4 n/a
	Math	2.0	2.0	2.0	2.0 2.1 —
	Science	2.1	2.0	1.8	1.8 1.9 ▼
Tests below standard (%)		58.6	63.4	62.5	61.2 58.5 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		4.9	3.8	3.4	3.4 4.2 —

Frontier [Public] Vancouver		Grades: 6-8		Enrollment: 999	
Low income: 34.9%		Ethnicity: Wh: 79.8% Hi: 8.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.3%		Rank: 152/421		199/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	2.9	2.7	2.8 2.8 —
	Writing	n/a	2.4	2.6	2.7 2.7 n/a
	Math	2.2	2.5	2.3	2.5 2.4 —
	Science	2.2	2.1	2.3	2.5 2.3 —
Tests below standard (%)		52.1	49.0	46.8	41.8 44.1 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	N 0.2 n/a
Overall rating out of 10		5.6	5.6	5.6	5.8 6.4 ▲

Gaiser [Public] Vancouver		Grades: 6-8		Enrollment: 820	
Low income: 47.0%		Ethnicity: Wh: 77.8% Hi: 9.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.5%		Rank: 272/421		287/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.8	2.7	2.8 2.8 ▲
	Writing	n/a	2.4	2.6	2.7 2.7 n/a
	Math	2.0	2.1	2.1	2.1 2.1 —
	Science	2.0	1.9	2.1	2.0 1.9 —
Tests below standard (%)		55.6	58.2	51.2	51.5 50.6 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		4.9	4.6	5.1	4.8 5.3 —

Jason Lee [Public] Vancouver		Grades: 6-8		Enrollment: 819	
Low income: 59.7%		Ethnicity: Wh: 61.3% Hi: 27.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.1%		Rank: 374/421		319/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.7	2.6	2.6 2.6 —
	Writing	n/a	2.3	2.2	2.5 2.6 n/a
	Math	2.1	2.1	2.0	2.0 2.1 —
	Science	1.9	2.1	2.1	1.9 2.1 —
Tests below standard (%)		57.7	58.6	58.3	58.2 55.4 —
Low income gap: Reading		n/a	n/a	n/a	N 0.8 n/a
Math		n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		4.8	4.4	4.0	3.8 4.0 ▼

Jefferson [Public] Vancouver		Grades: 6-8		Enrollment: 835	
Low income: 22.3%		Ethnicity: Wh: 83.5% As: 5.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.0%		Rank: 152/421		n/a	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	n/a	n/a	3.0	3.1 3.0 n/a
	Writing	n/a	n/a	2.6	2.9 2.7 n/a
	Math	n/a	n/a	2.7	2.7 2.6 n/a
	Science	n/a	n/a	2.5	2.6 2.7 n/a
Tests below standard (%)		n/a	n/a	34.9	33.0 35.6 n/a
Low income gap: Reading		n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10		n/a	n/a	7.1	7.2 6.4 n/a

Laurin [Public] Vancouver		Grades: 5-8		Enrollment: 603	
Low income: 31.5%		Ethnicity: Wh: 85.4% As: 5.5%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.2%		Rank: 186/421		143/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	3.0	2.8	2.9 2.8 —
	Writing	n/a	2.9	3.0	3.2 3.0 n/a
	Math	2.5	2.6	2.4	2.4 2.3 ▼
	Science	2.2	2.2	2.1	2.2 2.4 —
Tests below standard (%)		39.5	37.5	43.1	41.5 43.1 ▼
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		6.8	6.8	6.2	6.1 6.1 ▼

McLoughlin [Public] Vancouver		Grades: 6-8		Enrollment: 771	
Low income: 66.5%		Ethnicity: Wh: 63.4% Hi: 16.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.7%		Rank: 321/421		303/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.8	2.7	2.8 2.7 —
	Writing	n/a	2.3	2.3	2.5 2.6 n/a
	Math	1.9	2.1	2.0	2.1 2.0 —
	Science	2.0	2.0	2.0	1.9 2.0 ▼
Tests below standard (%)		60.5	56.7	56.2	51.9 52.6 —
Low income gap: Reading		n/a	n/a	n/a	N 0.4 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		4.7	4.6	4.5	4.5 4.8 —

Pacific [Public] Vancouver		Grades: 6-8		Enrollment: 1087	
Low income: 32.8%		Ethnicity: Wh: 78.0% As: 7.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.3%		Rank: 166/421		143/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	3.2	2.9	2.9 2.9 —
	Writing	n/a	2.6	2.7	2.8 2.8 n/a
	Math	2.4	2.6	2.5	2.5 2.5 —
	Science	2.2	2.3	2.4	2.7 2.4 —
Tests below standard (%)		45.8	39.5	41.3	39.4 38.2 —
Low income gap: Reading		n/a	n/a	n/a	N 0.6 n/a
Math		n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10		6.3	6.7	6.3	6.2 6.3 —

Pleasant Valley [Public] Vancouver		Grades: 5-8		Enrollment: 456	
Low income: 20.9%		Ethnicity: Wh: 87.5% Hi: 4.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.3%		Rank: 108/421		66/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.3	3.0	2.9 2.9 ▼
	Writing	n/a	3.0	3.0	2.9 3.0 n/a
	Math	2.7	3.0	2.7	2.7 2.6 —
	Science	2.5	2.5	2.7	2.5 2.4 —
Tests below standard (%)		36.0	27.1	31.1	33.3 34.2 —
Low income gap: Reading		n/a	n/a	n/a	N 0.2 n/a
Math		n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10		7.7	8.3	7.6	6.9 6.9 —

Shahala [Public] Vancouver		Grades: 6-8		Enrollment: 985			
Low income: 21.9%		Ethnicity: Wh: 69.0% As: 17.8%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.7%		Rank:		41/421 44/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.2	3.4	3.1	3.2	3.2	▲
	Writing	n/a	2.9	3.0	3.0	3.2	n/a
	Math	2.7	3.0	2.9	2.9	3.0	▲
	Science	2.5	2.5	2.6	2.9	2.8	▲
Tests below standard (%)		34.2	31.0	28.9	26.0	25.8	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		7.9	8.0	8.1	8.2	8.2	▲

WHATCOM

Blaine [Public] Blaine Grades: 6-8 Enrollment: 475
Low income: 45.6% Ethnicity: Wh: 82.1% Hi: 8.6%
2007-08 Last 5 yrs
Rank: 85/421 106/380

Tests not written not exempt: 1.1%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.0	2.9	3.0	3.1	—
Writing	n/a	2.8	2.9	3.1	3.2	n/a
Math	3.2	2.7	2.4	2.3	2.5	▼
Science	2.4	2.4	2.3	2.2	2.4	▼
Tests below standard (%)	31.0	39.2	43.6	40.5	38.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	8.2	6.8	6.2	6.3	7.2	—

Fairhaven [Public] Bellingham Grades: 6-8 Enrollment: 511
Low income: 24.5% Ethnicity: Wh: 81.4% As: 7.2%
2007-08 Last 5 yrs
Rank: 49/421 21/380

Tests not written not exempt: 1.0%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.3	3.5	3.3	3.3	3.2	—
Writing	n/a	n/a	3.1	3.3	3.2	3.3
Math	3.0	3.1	3.0	3.0	3.0	▼
Science	2.6	2.6	3.0	2.9	2.9	—
Tests below standard (%)	26.9	24.2	20.7	24.0	23.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.8	n/a
Math	n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10	8.9	8.9	9.2	8.6	7.9	—

Horizon [Public] Ferndale Grades: 7-8 Enrollment: 393
Low income: 49.7% Ethnicity: Wh: 70.0% Al: 14.5%
2007-08 Last 5 yrs
Rank: 144/421 143/380

Tests not written not exempt: 1.8%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.3	3.0	3.0	2.8	—
Writing	n/a	2.8	2.7	2.5	2.8	n/a
Math	2.3	2.8	2.5	2.4	2.4	—
Science	2.3	2.3	2.4	2.2	2.4	—
Tests below standard (%)	48.1	34.9	38.9	43.5	41.4	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10	6.1	7.4	6.6	5.6	6.5	—

Kulshan [Public] Bellingham Grades: 6-8 Enrollment: 623
Low income: 31.5% Ethnicity: Wh: 78.3% Hi: 9.1%
2007-08 Last 5 yrs
Rank: 85/421 55/380

Tests not written not exempt: 0.6%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.3	3.2	3.2	3.1	—
Writing	n/a	3.1	3.0	3.0	3.1	n/a
Math	2.7	2.7	2.7	2.8	2.6	—
Science	2.4	2.4	2.7	2.6	2.5	—
Tests below standard (%)	36.6	30.8	28.8	29.0	33.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	7.5	7.9	8.1	7.8	7.2	—

Lummi [Public] Bellingham Grades: K-8 Enrollment: 233
Low income: 66.4% Ethnicity: Al: 99.6% Bl: 0.4%
2007-08 Last 5 yrs
Rank: 421/421 n/a

Tests not written not exempt: 1.8%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	n/a	2.1	n/a	n/a	1.5	n/a
Writing	n/a	1.9	n/a	n/a	2.0	n/a
Math	n/a	1.3	n/a	n/a	1.1	n/a
Science	n/a	1.1	n/a	n/a	1.1	n/a
Tests below standard (%)	n/a	84.5	n/a	n/a	93.1	n/a
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	0.9	n/a	n/a	0.0	n/a

Lynden [Public] Lynden Grades: 6-8 Enrollment: 579
Low income: 37.7% Ethnicity: Wh: 72.7% Hi: 20.2%
2007-08 Last 5 yrs
Rank: 199/421 109/380

Tests not written not exempt: 0.6%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	3.1	2.9	2.9	2.7	—
Writing	n/a	2.7	3.0	3.1	3.0	n/a
Math	2.5	2.6	2.6	2.6	2.6	—
Science	2.3	2.6	2.6	2.7	2.9	—
Tests below standard (%)	44.1	36.2	34.5	34.6	38.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.6	n/a
Math	n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10	6.6	7.2	7.2	7.0	6.0	—

Meridian [Public] Lynden Grades: 6-8 Enrollment: 336
Low income: 41.7% Ethnicity: Wh: 79.2% Hi: 14.6%
2007-08 Last 5 yrs
Rank: 152/421 199/380

Tests not written not exempt: 0.6%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	2.9	2.7	2.9	2.8	—
Writing	n/a	2.7	2.7	2.9	2.7	n/a
Math	2.1	2.4	2.3	2.4	2.5	▲
Science	2.1	2.1	1.9	2.0	2.3	—
Tests below standard (%)	48.5	47.3	49.5	41.9	39.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10	5.7	5.9	5.3	5.8	6.4	—

Mount Baker [Public] Deming Grades: 7-8 Enrollment: 367
Low income: 54.1% Ethnicity: Wh: 85.6% Al: 7.4%
2007-08 Last 5 yrs
Rank: 227/421 199/380

Tests not written not exempt: 1.3%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	2.9	2.8	2.8	2.8	—
Writing	n/a	2.5	2.5	2.7	2.4	n/a
Math	2.4	2.5	2.5	2.6	2.5	—
Science	2.2	2.3	2.3	2.2	2.2	—
Tests below standard (%)	50.2	46.9	45.9	40.6	47.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.1	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	5.8	5.9	5.7	5.9	5.8	—

Nooksack Valley [Public] Everson Grades: 6-8 Enrollment: 365
Low income: 48.8% Ethnicity: Wh: 69.9% Hi: 21.4%
2007-08 Last 5 yrs
Rank: 62/421 95/380

Tests not written not exempt: 0.1%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.0	3.0	3.0	3.2	3.2	—
Writing	n/a	2.8	3.1	2.9	3.2	n/a
Math	2.6	2.5	2.6	2.7	2.7	—
Science	2.0	2.1	2.1	2.5	2.6	▲
Tests below standard (%)	43.6	45.6	35.5	29.2	28.7	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	6.6	6.1	7.2	7.7	7.6	▲

Shuksan [Public] Bellingham Grades: 6-8 Enrollment: 557
Low income: 53.3% Ethnicity: Wh: 62.1% Hi: 20.6%
2007-08 Last 5 yrs
Rank: 294/421 224/380

Tests not written not exempt: 0.1%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	3.0	2.8	2.9	2.7	—
Writing	n/a	2.6	2.5	2.7	2.5	n/a
Math	2.3	2.3	2.3	2.3	2.2	—
Science	2.3	2.0	2.3	2.2	2.3	—
Tests below standard (%)	47.8	47.9	48.1	45.5	49.6	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	6.1	5.7	5.4	5.5	5.1	▼

Vista [Public] Ferndale Grades: 7-8 Enrollment: 372
Low income: 40.6% Ethnicity: Wh: 76.3% Hi: 9.7%
2007-08 Last 5 yrs
Rank: 175/421 90/380

Tests not written not exempt: 1.0%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.2	3.0	2.9	2.9	▼
Writing	n/a	2.8	2.8	2.9	3.0	n/a
Math	2.5	2.9	2.8	2.7	2.6	—
Science	2.3	2.4	2.5	2.6	2.5	—
Tests below standard (%)	36.2	35.0	31.0	32.5	37.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10	7.4	7.4	7.6	7.0	6.2	▼

Whatcom [Public] Bellingham Grades: 6-8 Enrollment: 607
Low income: 26.4% Ethnicity: Wh: 84.0% Hi: 6.1%
2007-08 Last 5 yrs
Rank: 62/421 66/380

Tests not written not exempt: 1.1%						
Academic Performance						
	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.2	3.0	3.1	3.1	—
Writing	n/a	2.9	2.9	3.0	3.0	n/a
Math	2.7	2.8	2.7	2.8	2.8	—
Science	2.5	2.3	2.5	2.4	2.6	—
Tests below standard (%)	34.1	35.4	34.4	32.3	29.1	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	7.9	7.3	7.3	7.4	7.6	—

Eastern Washington

ADAMS

Lind [Public] Lind		Grades: 7-12		Enrollment: 118	
Low income: 63.0%		Ethnicity: Wh: 69.5% Hi: 26.3%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.0%		Rank: 351/421		313/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.5	2.8	2.7	2.8	2.8 ▲
Writing	n/a	2.3	2.2	2.7	2.1 n/a
Math	1.8	2.5	2.2	2.4	2.3 —
Science	1.7	1.6	1.8	2.1	2.1 ▲
Tests below standard (%)	67.1	60.0	55.3	45.9	53.2 —
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	3.5	4.3	4.3	5.2	4.4 —

McFarland [Public] Othello		Grades: 7-8		Enrollment: 509	
Low income: 75.1%		Ethnicity: Wh: 76.4% Hi: 22.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.0%		Rank: 305/421		319/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.7	2.3	2.7	2.8	2.6 —
Writing	n/a	2.0	2.3	2.7	2.9 n/a
Math	2.0	1.8	2.0	2.1	2.2 —
Science	1.7	1.8	1.7	2.0	1.9 —
Tests below standard (%)	61.1	70.2	58.7	50.1	50.3 —
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4 n/a
Math	n/a	n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10	4.2	2.8	4.0	4.8	5.0 —

Ritzville [Public] Ritzville		Grades: K-8		Enrollment: 239	
Low income: 39.8%		Ethnicity: Wh: 89.1% Hi: 6.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.0%		Rank: 85/421		211/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	3.0	2.7	2.7	2.8	2.9 —
Writing	n/a	1.9	2.2	2.5	2.7 n/a
Math	2.6	2.1	2.2	2.5	2.8 —
Science	2.2	2.2	2.0	2.2	2.6 —
Tests below standard (%)	45.4	59.5	53.1	43.5	30.8 —
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	6.6	4.3	4.7	5.6	7.2 —

ASOTIN

Asotin [Public] Asotin		Grades: 7-12		Enrollment: 269	
Low income: 21.0%		Ethnicity: Wh: 96.3% Hi: 1.5%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.6%		Rank: 186/421		143/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	3.0	3.1	3.1	2.9	2.8 —
Writing	n/a	2.3	2.7	2.9	2.5 n/a
Math	2.6	2.5	2.4	2.7	2.6 —
Science	2.2	2.4	2.2	2.6	2.8 —
Tests below standard (%)	49.2	47.2	37.5	34.7	39.5 —
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	6.5	6.0	6.6	6.8	6.1 —

Lincoln [Public] Clarkston		Grades: 7-8		Enrollment: 378	
Low income: 46.6%		Ethnicity: Wh: 90.5% Hi: 4.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.7%		Rank: 247/421		143/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.9	3.0	3.0	3.0	2.9 —
Writing	n/a	2.7	2.7	3.0	2.9 n/a
Math	2.4	2.5	2.5	2.5	2.4 —
Science	2.3	2.4	2.3	2.3	2.5 —
Tests below standard (%)	42.9	38.8	40.4	37.0	41.8 ▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.7 n/a
Math	n/a	n/a	n/a	n/a	N 1.0 n/a
Overall rating out of 10	6.7	6.6	6.5	6.5	5.6 —

BENTON

Carmichael [Public] Richland		Grades: 6-8		Enrollment: 828	
Low income: 31.1%		Ethnicity: Wh: 82.5% Hi: 8.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.2%		Rank: 120/421		95/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.9	3.2	2.9	2.8	2.9 —
Writing	n/a	2.8	2.8	3.0	2.9 n/a
Math	2.7	2.9	2.8	2.7	2.8 —
Science	2.3	2.4	2.5	2.6	2.7 —
Tests below standard (%)	43.0	34.6	34.4	36.6	35.9 —
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4 n/a
Math	n/a	n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10	6.9	7.4	7.2	6.7	6.8 —

Chief Joseph [Public] Richland		Grades: 6-8		Enrollment: 678	
Low income: 40.7%		Ethnicity: Wh: 82.2% Hi: 9.1%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.9%		Rank: 294/421		161/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.9	3.0	2.8	2.8	2.7 ▼
Writing	n/a	2.7	2.6	2.9	2.9 n/a
Math	2.7	2.7	2.5	2.5	2.4 ▼
Science	2.3	2.3	2.3	2.4	2.5 —
Tests below standard (%)	41.0	39.8	43.6	41.0	44.9 ▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.8 n/a
Math	n/a	n/a	n/a	n/a	N 0.8 n/a
Overall rating out of 10	7.1	6.7	6.0	6.0	5.1 ▼

Desert Hills [Public] Kennewick		Grades: 8-10		Enrollment: 853	
Low income: 10.2%		Ethnicity: Wh: 85.9% Hi: 8.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.2%		Rank: 45/421		48/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	3.3	3.4	3.2	3.3	3.3 —
Writing	n/a	2.9	3.0	3.0	3.0 n/a
Math	2.7	2.8	2.7	2.8	2.8 —
Science	2.5	2.4	2.7	2.7	2.7 —
Tests below standard (%)	34.6	32.4	28.2	24.9	27.5 —
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5 n/a
Math	n/a	n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10	8.0	7.7	8.2	8.3	8.0 —

Enterprise [Public] Richland		Grades: 6-8		Enrollment: 777	
Low income: 17.4%		Ethnicity: Wh: 85.7% Hi: 6.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.2%		Rank: 125/421		114/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.9	3.0	2.9	2.9	2.8 —
Writing	n/a	2.7	2.8	2.8	3.0 n/a
Math	2.7	2.7	2.7	2.7	2.7 —
Science	2.3	2.4	2.5	2.5	2.7 —
Tests below standard (%)	44.1	41.9	35.8	37.7	35.4 —
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5 n/a
Math	n/a	n/a	n/a	n/a	N 0.6 n/a
Overall rating out of 10	6.7	6.6	7.0	6.5	6.7 —

Finley [Public] Kennewick		Grades: 6-8		Enrollment: 220	
Low income: 56.5%		Ethnicity: Wh: 73.2% Hi: 21.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.2%		Rank: 294/421		319/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.5	2.6	2.6	2.8	2.8 ▲
Writing	n/a	2.1	2.3	2.3	2.5 n/a
Math	1.9	2.1	2.1	2.3	2.1 —
Science	1.9	1.7	1.6	2.2	1.9 —
Tests below standard (%)	66.4	69.5	59.0	50.6	52.3 ▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3 n/a
Math	n/a	n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10	3.9	3.3	4.0	4.9	5.1 ▲

Highlands [Public] Kennewick		Grades: 6-8		Enrollment: 776	
Low income: 36.2%		Ethnicity: Wh: 56.4% Hi: 35.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.7%		Rank: 329/421		275/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.7	3.0	2.7	2.7	2.6 ▼
Writing	n/a	2.7	2.3	2.7	2.6 n/a
Math	1.9	2.4	2.2	2.2	2.2 —
Science	2.2	2.0	2.0	2.1	2.0 ▼
Tests below standard (%)	55.9	46.0	53.2	48.6	53.4 —
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3 n/a
Math	n/a	n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10	5.3	5.9	4.7	4.9	4.7 —

Horse Heaven Hills [Public] Kennewick		Grades: 6-8		Enrollment: 884	
Low income: 21.4%		Ethnicity: Wh: 75.3% Hi: 18.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.8%		Rank: 103/421		95/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.9	3.2	3.1	3.1	2.9 —
Writing	n/a	2.7	2.6	3.0	3.0 n/a
Math	2.5	2.8	2.6	2.7	2.6 —
Science	2.2	2.3	2.3	2.5	2.6 —
Tests below standard (%)	47.4	37.4	35.5	31.3	35.3 —
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4 n/a
Math	n/a	n/a	n/a	n/a	N 0.5 n/a
Overall rating out of 10	6.3	7.1	7.1	7.4	7.0 —

Housel [Public] Prosser		Grades: 6-8		Enrollment: 640	
Low income: 57.0%		Ethnicity: Wh: 49.8% Hi: 48.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.6%		Rank: 186/421		239/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:					
Reading	2.5	2.9	2.7	2.9	3.0 ▲
Writing	n/a	2.4	2.5	2.9	2.8 n/a
Math	2.1	2.3	2.2	2.2	2.3 —
Science	2.0	2.0	2.3	2.2	2.4 ▲
Tests below standard (%)	62.0	50.6	48.8	44.0	41.7 ▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4 n/a
Math	n/a	n/a	n/a	n/a	N 0.7 n/a
Overall rating out of 10	4.5	5.3	5.3	5.6	6.1 ▲

Kiona-Benton City [Public] Benton City		Grades: 6-8		Enrollment: 359			
Low income: 52.8%		Ethnicity: Wh: 74.4% Hi: 24.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.7%		Rank: 256/421		266/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.8	2.7	2.8	2.8	2.8	—
Writing		n/a	2.5	2.6	3.1	2.8	n/a
Math		2.0	2.2	2.3	2.1	2.3	—
Science		2.0	2.0	2.1	2.1	2.3	▲
Tests below standard (%)		56.0	53.9	49.8	47.1	46.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		5.1	4.9	5.4	5.3	5.5	—

CHELAN

Cashmere [Public] Cashmere		Grades: 5-8		Enrollment: 431		
Low income: 43.2%		Ethnicity: Wh: 64.5% Hi: 31.3%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 0.1%		Rank: 227/421		199/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.9	3.0	2.7	2.8	2.7	▼
Writing	n/a	2.6	2.7	3.0	3.0	n/a
Math	2.3	2.3	2.3	2.5	2.4	—
Science	2.3	2.1	1.8	2.2	2.3	—
Tests below standard (%)	49.5	48.6	48.7	40.9	45.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	6.1	5.7	5.3	6.0	5.8	—

Chelan [Public] Chelan		Grades: 6-8		Enrollment: 309		
Low income: 55.4%		Ethnicity: Wh: 53.7% Hi: 44.0%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.3%		Rank: 166/421		135/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.9	3.1	3.0	2.9	3.0 —
	Writing	n/a	2.8	2.9	2.9	2.8 n/a
	Math	2.3	2.6	2.4	2.6	2.6 —
	Science	2.2	2.2	2.3	2.3	2.2 —
Tests below standard (%)	47.5	38.5	39.8	34.6	39.5	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	6.2	6.8	6.6	6.6	6.3	—

Entiat [Public] Entiat		Grades: 7-12		Enrollment: 184			
Low income: 38.1%		Ethnicity: Wh: 73.4% Hi: 19.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 294/421		280/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
	Reading	2.8	2.6	2.7	2.6	2.6	—
	Writing	n/a	2.5	2.6	2.4	2.6	n/a
	Math	2.5	2.3	2.1	2.2	2.0	▼
	Science	1.8	2.3	1.8	2.2	2.1	—
Tests below standard (%)		51.3	51.5	52.7	50.3	51.6	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	L 0.2	n/a
	Math	n/a	n/a	n/a	n/a	L 0.2	n/a
Overall rating out of 10		5.7	5.3	4.7	4.3	5.1	—

Foothills [Public] Wenatchee		Grades: 6-8		Enrollment: 571			
Low income: 38.0%		Ethnicity: WH: 68.5% HI: 27.3%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.2%		Rank: 125/421		95/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	3.1	3.3	3.1	3.1	3.1
		Writing	n/a	3.0	2.8	3.1	3.1
		Math	2.6	2.6	2.5	2.5	2.5
		Science	2.3	2.3	2.5	2.5	2.7
Tests below standard (%)		39.4	35.6	37.9	36.0	34.2	
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10		7.2	7.4	7.0	6.9	6.7	

Icicle River [Public] Leavenworth		Grades: 6-8		Enrollment: 278		
Low income: 46.7%		Ethnicity: Wh: 69.4% Hi: 26.6%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.1%		Rank: 22/421		55/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.2	3.2	3.3	3.4	▲
Writing	n/a	2.8	2.7	3.0	3.0	n/a
Math	2.5	2.8	2.7	2.8	2.9	▲
Science	2.4	2.4	2.6	2.6	3.0	—
Tests below standard (%)	47.7	33.9	29.5	29.2	23.2	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10	6.4	7.5	7.9	7.9	8.8	▲

Manson [Public] Manson		Grades: 7-12		Enrollment: 296			
Low income: 73.4%		Ethnicity: Hi: 67.2% Wh: 32.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.0%		Rank: 237/421		303/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.6	2.8	2.6	2.9	2.8 —
		Writing	n/a	2.0	2.0	2.9	2.7 n/a
		Math	1.8	2.1	2.2	2.4	2.3 ▲
		Science	1.8	1.6	2.0	2.0	2.4 ▲
Tests below standard (%)		65.9	66.1	58.9	42.4	44.9	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		3.9	3.5	4.0	5.7	5.7	▲

Orchard [Public] Wenatchee		Grades: 6-8		Enrollment: 473		
Low income: 65.9%		Ethnicity: Hi: 50.5% Wh: 46.3%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.5%		Rank: 285/421		275/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.6	3.0	2.8	2.9	2.9	▲
Writing	n/a	2.4	2.6	2.6	2.9	n/a
Math	2.1	2.2	2.2	2.4	2.3	▲
Science	1.8	2.0	2.2	2.4	2.4	▲
Tests below standard (%)	59.8	55.1	49.7	43.5	42.5	▲
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.9	n/a
Math	n/a	n/a	n/a	n/a	N 1.1	n/a
Overall rating out of 10	4.5	5.0	5.3	5.7	5.2	—

Pioneer [Public] Wenatchee		Grades: 6-8		Enrollment: 578		
Low income: 60.5%		Ethnicity: Wh: 52.2% Hi: 43.3%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.8%		Rank: 272/421		224/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.0	3.0	2.9	2.9	—
Writing	n/a	2.7	2.5	2.7	2.6	n/a
Math	2.0	2.2	2.3	2.4	2.3	—
Science	2.3	2.1	2.2	2.4	2.5	—
Tests below standard (%)	53.6	49.9	46.0	44.2	44.6	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.7	n/a
Math	n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10	5.5	5.7	5.9	5.7	5.3	—

COLUMBIA

Dayton [Public] Dayton		Grades: 7-8		Enrollment: 91			
Low income: 33.7%		Ethnicity: Wh: 89.0% Hi: 7.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.4%		Rank: 144/421		161/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.7	3.1	2.7	3.1	2.8 —
		Writing	n/a	2.5	2.6	2.8	2.6 n/a
		Math	2.3	2.3	2.2	2.7	2.6 —
		Science	2.4	2.4	2.5	2.4	2.7 —
Tests below standard (%)		48.5	44.6	51.4	33.3	37.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		6.0	6.2	5.1	7.1	6.5	—

DOUGLAS

Bridgeport [Public] Bridgeport		Grades: 6-8		Enrollment: 160		
Low income: 86.8%		Ethnicity: Hi: 91.3% Wh: 8.8%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.1%		Rank: 411/421		371/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.3	2.6	2.4	2.4	2.4	—
Writing	n/a	2.1	2.3	2.0	2.2	n/a
Math	1.6	1.7	1.8	2.0	2.0	▲
Science	1.6	1.4	1.6	1.4	1.8	—
Tests below standard (%)	76.8	73.8	64.2	67.2	64.3	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	2.5	2.6	3.1	2.6	2.7	—

Waterville [Public] Waterville		Grades: 7-12		Enrollment: 169		
Low income: 52.4%		Ethnicity: Wh: 66.9% Hi: 32.5%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.0%		Rank: 360/421		297/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	2.8	2.7	2.7	2.7	▲
Writing	n/a	2.5	2.7	2.6	2.8	n/a
Math	2.5	2.3	1.9	1.9	2.0	▼
Science	1.9	2.1	1.9	1.7	1.6	▲
Tests below standard (%)	43.7	50.9	59.0	59.7	59.3	▼
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.3	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	6.3	5.3	4.2	3.6	4.2	▼

FERRY

Republic [Public] Republic		Grades: 7-8		Enrollment: 63			
Low income: 55.6%		Ethnicity: Wh: 87.3% Al: 6.3%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 256/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	n/a	2.8	2.8	2.9	2.7 n/a
		Writing	n/a	2.4	3.0	3.1	2.9 n/a
		Math	n/a	2.1	2.3	2.4	2.3 n/a
		Science	n/a	2.2	2.1	2.3	2.6 n/a
Tests below standard (%)		n/a	54.2	49.4	43.9	45.3	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N.1	n/a
		Math	n/a	n/a	n/a	N.1	n/a
Overall rating out of 10		n/a	4.9	5.5	6.1	5.5	n/a

Columbia Basin [Public] Moses Lake		Grades: 6-12		Enrollment: 257	
Low income: 73.8%		Ethnicity: Wh: 63.8% Hi: 29.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 5.3%		Rank: 412/421		369/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.0	2.5	2.8	2.7 2.6 —
	Writing	n/a	2.1	2.5	2.5 2.4 n/a
	Math	1.4	1.7	1.9	1.8 1.6 —
	Science	1.6	1.4	1.5	1.6 1.7 —
Tests below standard (%)		85.7	76.1	58.5	61.7 67.1 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a n/a
Low income gap: Math		n/a	n/a	n/a	n/a n/a n/a
Overall rating out of 10		1.7	2.5	4.1	3.4 2.5 —

Ephrata [Public] Ephrata		Grades: 7-8		Enrollment: 372	
Low income: 47.3%		Ethnicity: Wh: 78.5% Hi: 17.5%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.3%		Rank: 256/421		199/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.8	3.0	2.9	2.8 2.7 ▼
	Writing	n/a	2.6	2.5	2.7 2.6 n/a
	Math	2.3	2.3	2.4	2.5 2.4 —
	Science	2.3	2.1	2.3	2.5 2.3 —
Tests below standard (%)		48.1	48.8	47.0	39.5 44.8 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.4 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 0.6 n/a
Overall rating out of 10		6.1	5.7	5.7	6.0 5.5 —

Frontier [Public] Moses Lake		Grades: 6-8		Enrollment: 702	
Low income: 59.4%		Ethnicity: Wh: 58.1% Hi: 37.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.2%		Rank: 272/421		224/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	3.0	2.7	2.8 2.7 —
	Writing	n/a	2.6	3.2	3.0 3.0 n/a
	Math	2.2	2.5	2.2	2.3 2.2 ▼
	Science	2.1	2.0	2.2	2.3 2.3 —
Tests below standard (%)		52.4	46.6	46.9	47.2 49.9 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.3 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 0.6 n/a
Overall rating out of 10		5.4	5.9	5.8	5.4 5.3 —

Grand Coulee Dam [Public] Grand Coulee		Grades: 5-8		Enrollment: 206	
Low income: 55.4%		Ethnicity: Al: 54.9% Wh: 40.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.2%		Rank: 321/421		280/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	2.8	2.9	2.8 2.7 —
	Writing	n/a	2.5	2.3	2.7 2.3 n/a
	Math	1.7	2.1	2.1	2.1 2.2 —
	Science	2.2	1.9	2.3	2.2 2.3 —
Tests below standard (%)		56.8	53.7	51.0	44.0 50.6 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.5 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 0.6 n/a
Overall rating out of 10		5.0	4.9	5.1	5.2 4.8 —

Morris Schott [Public] Mattawa		Grades: 5-6		Enrollment: 552	
Low income: 75.0%		Ethnicity: Hi: 93.3% Wh: 6.3%		2007-08 Last 5 yrs	
Tests not written not exempt: 2.3%		Rank: 380/421		371/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.0	2.3	2.5	2.5 2.4 ▲
	Writing	n/a	2.1	2.3	2.1 2.3 n/a
	Math	1.5	1.5	1.7	1.7 1.7 —
	Science	1.6	1.4	1.5	1.7 1.8 —
Tests below standard (%)		77.9	71.9	67.4	66.0 66.2 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.1 n/a
Low income gap: Math		n/a	n/a	n/a	n/a E n/a
Overall rating out of 10		1.8	2.3	2.8	2.6 3.9 ▲

Quincy [Public] Quincy		Grades: 7-8		Enrollment: 359	
Low income: 80.2%		Ethnicity: Hi: 74.9% Wh: 23.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.3%		Rank: 387/421		337/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.5	2.6	2.7	2.7 2.5 —
	Writing	n/a	2.3	2.7	2.5 2.6 n/a
	Math	1.9	1.9	1.9	2.1 2.0 —
	Science	1.8	1.8	1.9	2.1 1.9 —
Tests below standard (%)		66.9	64.2	57.5	54.1 60.4 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.5 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 0.9 n/a
Overall rating out of 10		3.8	3.8	4.3	4.2 3.6 —

Royal [Public] Royal City		Grades: 6-8		Enrollment: 316	
Low income: 78.6%		Ethnicity: Hi: 79.7% Wh: 19.3%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.2%		Rank: 393/421		319/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.9	2.8	2.8 2.8 ▲
	Writing	n/a	2.4	2.4	2.2 1.8 n/a
	Math	1.9	2.0	1.9	1.9 2.0 —
	Science	1.9	2.0	1.9	2.1 2.3 —
Tests below standard (%)		63.1	55.9	57.4	54.6 54.6 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.7 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 1.6 n/a
Overall rating out of 10		4.2	4.8	4.3	4.2 3.4 —

Soap Lake [Public] Soap Lake		Grades: 6-12		Enrollment: 230	
Low income: 90.9%		Ethnicity: Wh: 77.4% Hi: 19.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.5%		Rank: 414/421		375/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.3	2.1	2.2	2.3 2.3 —
	Writing	n/a	2.1	2.1	1.9 2.6 n/a
	Math	2.0	1.8	1.7	1.8 1.8 —
	Science	1.6	1.5	1.4	1.8 1.5 —
Tests below standard (%)		68.5	71.4	74.7	68.5 65.7 —
Low income gap: Reading		n/a	n/a	n/a	n/a n/a n/a
Low income gap: Math		n/a	n/a	n/a	n/a n/a n/a
Overall rating out of 10		3.3	2.4	1.8	2.3 2.3 —

Warden [Public] Warden		Grades: 6-8		Enrollment: 215	
Low income: 75.6%		Ethnicity: Hi: 76.3% Wh: 21.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.5%		Rank: 384/421		343/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.5	2.6	2.6	2.6 2.6 —
	Writing	n/a	2.3	2.5	2.7 2.3 n/a
	Math	1.8	1.9	1.9	2.2 1.9 —
	Science	1.6	1.6	1.7	1.8 2.0 ▲
Tests below standard (%)		70.8	65.1	61.2	55.1 61.0 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.4 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 0.6 n/a
Overall rating out of 10		3.2	3.5	3.8	4.2 3.8 —

KITTITAS

Kittitas High [Public] Kittitas		Grades: 6-12		Enrollment: 354	
Low income: 34.5%		Ethnicity: Wh: 78.5% Hi: 15.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.2%		Rank: 152/421		199/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.8	2.9	2.8 2.8 —
	Writing	n/a	2.5	2.8	2.3 2.8 n/a
	Math	2.1	2.5	2.6	2.7 2.8 ▲
	Science	2.3	1.7	2.3	2.3 2.5 —
Tests below standard (%)		49.5	57.6	39.6	42.7 33.5 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.3 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 1.1 n/a
Overall rating out of 10		5.5	4.8	6.6	5.8 6.4 —

Morgan [Public] Ellensburg		Grades: 6-8		Enrollment: 609	
Low income: 28.1%		Ethnicity: Wh: 82.1% Hi: 13.1%		2007-08 Last 5 yrs	
Tests not written not exempt: 3.9%		Rank: 186/421		143/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	3.1	2.9	2.9 2.9 —
	Writing	n/a	2.8	2.8	3.0 3.0 n/a
	Math	2.5	2.5	2.6	2.6 2.6 —
	Science	2.4	2.3	2.3	2.3 2.5 —
Tests below standard (%)		43.2	39.8	38.5	40.1 38.0 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.6 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 0.9 n/a
Overall rating out of 10		6.6	6.7	6.6	6.2 6.1 ▼

Thorp [Public] Thorp		Grades: K-12		Enrollment: 151	
Low income: 39.0%		Ethnicity: Wh: 94.0% Hi: 3.3%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.7%		Rank: 136/421		n/a	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	n/a	n/a	n/a	n/a 2.9 n/a
	Writing	n/a	n/a	n/a	n/a 2.6 n/a
	Math	n/a	n/a	n/a	n/a 2.5 n/a
	Science	n/a	n/a	n/a	n/a 2.4 n/a
Tests below standard (%)		n/a	n/a	n/a	n/a 34.6 n/a
Low income gap: Reading		n/a	n/a	n/a	n/a n/a n/a
Low income gap: Math		n/a	n/a	n/a	n/a n/a n/a
Overall rating out of 10		n/a	n/a	n/a	n/a 6.6 n/a

Walter Strom [Public] Cle Elum		Grades: 6-8		Enrollment: 213	
Low income: 28.6%		Ethnicity: Wh: 90.1% Hi: 3.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.2%		Rank: 199/421		224/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.8	2.9	2.7	2.8 2.9 —
	Writing	n/a	2.6	2.5	2.7 3.0 n/a
	Math	2.2	2.1	2.0	2.2 2.4 —
	Science	2.3	2.3	2.2	2.2 2.3 —
Tests below standard (%)		49.2	44.5	52.6	46.2 42.0 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.7 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 0.4 n/a
Overall rating out of 10		6.0	5.9	4.7	5.3 6.0 —

KLICKITAT

Goldendale [Public] Goldendale		Grades: 5-8		Enrollment: 338	
Low income: 55.2%		Ethnicity: Wh: 79.9% Hi: 8.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.1%		Rank: 186/421		161/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	3.0	2.7	3.0 2.9 —
	Writing	n/a	2.7	2.5	2.7 2.6 n/a
	Math	2.7	2.8	2.4	2.6 2.5 —
	Science	2.1	2.1	2.2	2.2 2.5 —
Tests below standard (%)		43.4	43.4	45.7	40.1 41.3 —
Low income gap: Reading		n/a	n/a	n/a	n/a N 0.5 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N 0.5 n/a
Overall rating out of 10		6.6	6.3	5.6	6.2 6.1 —

Lyle [Public] Lyle		Grades: 7-8
--------------------	--	-------------

Wilbur [Public] Wilbur		Grades: 7-12		Enrollment: 126			
Low income: 41.8%		Ethnicity: Wh: 69.8% AI: 23.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 364/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.5	2.7	2.6	n/a	2.6 n/a
		Writing	n/a	3.2	2.7	n/a	2.6 n/a
		Math	1.9	1.8	1.8	n/a	2.1 n/a
		Science	1.9	1.4	1.6	n/a	1.8 n/a
Tests below standard (%)		65.9	58.1	65.8	n/a	53.2	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		4.1	4.5	3.3	n/a	4.1	n/a

OKANOGAN

Brewster [Public] Brewster		Grades: 7-8		Enrollment: 128		
Low income: 97.6%		Ethnicity: Hi: 81.3% Wh: 18.8%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.8%		Rank: 407/421		347/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.3	2.6	2.5	2.6	2.3	—
Writing	n/a	2.4	2.6	2.5	2.5	n/a
Math	1.9	1.9	1.9	2.1	2.0	—
Science	1.9	1.7	1.9	2.0	1.8	—
Tests below standard (%)	66.3	64.1	60.1	55.5	61.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	3.6	3.7	3.8	3.9	2.9	—

Liberty Bell [Public] Winthrop		Grades: 7-12		Enrollment: 265			
Low income: 31.0%		Ethnicity: Wh: 93.6% Hi: 3.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.2%		Rank: 36/421		52/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.7	3.4	3.2	3.1	3.2	—
Writing		n/a	3.0	2.8	2.8	3.1	n/a
Math		2.5	2.9	3.1	3.0	2.9	n/a
Science		2.7	2.4	2.6	2.5	2.6	—
Tests below standard (%)		43.8	33.9	28.6	29.4	26.5	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.2	n/a
Overall rating out of 10		6.9	7.8	8.2	7.6	8.3	—

Okanogan [Public] Okanogan		Grades: 6-8		Enrollment: 234			
Low income: 60.7%		Ethnicity: Wh: 62.0% Hi: 22.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.9%		Rank: 341/421		310/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.4	3.0	2.7	2.5	2.6 —
		Writing	n/a	2.4	2.5	3.0	2.8 n/a
		Math	1.7	2.2	2.0	2.0	1.9 —
		Science	2.2	1.8	2.1	1.8	1.9 ▼
Tests below standard (%)		64.9	54.0	56.5	57.6	55.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		4.0	4.9	4.5	3.9	4.6	—

Omak [Public] Omak		Grades: 6-8		Enrollment: 235		
Low income: 53.8%		Ethnicity: WH: 59.6% AI: 23.8%		2007-08 Last 5 yrs		
Tests not written not exempt: 1.1%		Rank: 136/421		181/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.2	2.8	3.1	3.1	—
Writing	n/a	2.7	2.9	2.8	2.5	n/a
Math	2.2	2.3	2.2	2.5	2.5	—
Science	2.0	2.2	2.3	2.3	2.3	—
Tests below standard (%)	54.7	44.6	48.5	40.2	41.0	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	5.4	6.4	5.5	6.3	6.6	—

Oroville [Public] Oroville		Grades: 7-12		Enrollment: 323			
Low income: 54.7%		Ethnicity: Wh: 70.6% HI: 25.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 3.6%		Rank: 345/421		319/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:							
Reading		2.6	2.7	2.9	2.4	2.4	—
Writing		n/a	2.1	2.5	2.5	2.7	n/a
Math		2.3	2.2	1.8	2.0	2.0	—
Science		1.8	1.9	1.9	1.9	1.9	—
Tests below standard (%)		58.9	62.6	56.1	58.5	60.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	E	n/a
Overall rating out of 10		4.8	4.0	4.5	3.4	4.5	—

Tonasket [Public] Tonasket		Grades: 6-8		Enrollment: 264			
Low income: 63.0%		Ethnicity: WH: 69.3% HI: 23.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.6%		Rank: 285/421		211/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.5	3.0	2.8	3.0	2.7 —
		Writing	n/a	2.8	3.1	3.1	3.0 n/a
		Math	2.5	2.5	2.3	2.6	2.3 —
		Science	2.0	2.0	2.0	2.2	2.3 ▲
Tests below standard (%)		54.6	47.9	46.9	38.2	45.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.6	n/a
Math		n/a	n/a	n/a	n/a	N 0.9	n/a
Overall rating out of 10		5.2	6.0	5.7	6.6	5.2	—

PEND OREILLE

Cusick [Public] Cusick		Grades: 7-12		Enrollment: 141		
Low income: 48.3%		Ethnicity: W/H: 69.5% AI: 27.0%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.0%		Rank: 237/421		239/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	2.8	3.1	3.0	3.0	—
Writing	n/a	2.1	2.8	3.0	3.0	n/a
Math	2.1	1.8	2.1	2.2	2.1	—
Science	2.4	2.0	2.1	2.2	2.1	▼
Tests below standard (%)	52.1	65.1	46.1	44.9	44.7	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.5	4.0	6.0	5.7	5.7	—

Sadie Halstead [Public] Newport		Grades: 5-8		Enrollment: 350			
Low income: 55.3%		Ethnicity: Wh: 93.4% Hi: 3.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.1%		Rank: 49/421		143/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.8	2.9	2.9	2.8	3.1 —
		Writing	n/a	2.5	3.0	3.1	3.1 n/a
		Math	2.2	2.4	2.5	2.5	2.7 ▲
		Science	2.2	2.1	2.1	2.4	2.8 —
Tests below standard (%)		49.0	50.0	41.1	40.1	30.9	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.2	n/a
Math		n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		5.8	5.6	6.4	6.3	7.9	▲

Selkirk [Public] Ione		Grades: 7-12		Enrollment: 172		
Low income: 37.3%		Ethnicity: Wh: 86.0% Hi: 5.8%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.0%		Rank: 227/421		173/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	3.1	3.0	2.8	2.8	2.9	—
Writing	n/a	2.8	2.5	3.0	2.7	n/a
Math	2.3	2.5	2.3	2.3	2.1	▼
Science	2.4	2.4	2.3	2.4	2.5	—
Tests below standard (%)	47.5	39.8	45.1	40.6	46.8	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.2	n/a
Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10	6.6	6.7	5.6	6.0	5.8	—

SPOKANE

Bowdish [Public] Spokane		Grades: 6-8		Enrollment: 504		
Low income: 37.9%		Ethnicity: WH: 85.9% MR: 3.2%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.3%		Rank: 125/421		135/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.8	3.1	2.9	2.9	3.0	—
Writing	n/a	2.7	2.7	2.8	2.8	n/a
Math	2.4	2.6	2.3	2.5	2.6	—
Science	2.5	2.2	2.4	2.3	2.6	—
Tests below standard (%)	44.3	41.3	41.6	38.7	37.2	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.5	n/a
Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10	6.6	6.5	6.3	6.3	6.7	—

Centennial [Public] Spokane		Grades: 6-8		Enrollment: 580			
Low income: 52.7%		Ethnicity: Wh: 84.7% Hi: 5.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.7%		Rank: 199/421		199/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:		Reading	2.7	3.1	2.8	3.0	2.9 —
		Writing	n/a	2.8	2.5	2.7	2.6 n/a
		Math	2.2	2.5	2.3	2.4	2.3 —
		Science	2.2	2.0	2.3	2.1	2.2 —
Tests below standard (%)		54.1	42.9	48.7	41.7	43.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N.0.4	n/a
		Math	n/a	n/a	n/a	N.0.3	n/a
Overall rating out of 10		5.5	6.4	5.4	5.9	6.0	—

Garry [Public] Spokane		Grades: 7-8		Enrollment: 608	
Low income: 73.5%		Ethnicity: Wh: 74.8% AI: 6.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 3.2%		Rank: 374/421		313/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	2.8	2.7	2.5 2.5 ▼
	Writing	n/a	2.4	2.4	2.4 2.4 n/a
	Math	2.1	2.2	2.0	2.1 2.1 —
	Science	2.0	2.0	2.0	2.1 1.8 —
Tests below standard (%)		60.1	54.9	56.1	56.1 58.4 ▼
Low income gap: Reading		n/a	n/a	n/a	n/a N.04 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.05 n/a
Overall rating out of 10		4.7	4.9	4.3	3.8 4.0 ▼

Glover [Public] Spokane		Grades: 7-8		Enrollment: 689	
Low income: 63.2%		Ethnicity: Wh: 81.3% AI: 5.5%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.5%		Rank: 264/421		275/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.5	2.8	2.8	2.7 2.7 —
	Writing	n/a	2.5	2.5	2.6 2.7 n/a
	Math	2.1	2.3	2.3	2.3 2.3 —
	Science	2.0	2.1	2.1	2.1 2.1 —
Tests below standard (%)		59.7	52.0	50.2	46.5 48.7 —
Low income gap: Reading		n/a	n/a	n/a	n/a N.05 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.04 n/a
Overall rating out of 10		4.6	5.3	5.1	5.0 5.4 —

Greenacres [Public] Greenacres		Grades: 6-8		Enrollment: 696	
Low income: 26.3%		Ethnicity: Wh: 91.4% HI: 3.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.4%		Rank: 72/421		74/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.1	3.1	3.0	3.0 3.0 —
	Writing	n/a	2.6	2.6	3.0 3.0 n/a
	Math	2.9	2.9	2.7	2.8 2.8 ▼
	Science	2.4	2.5	2.4	2.5 2.5 —
Tests below standard (%)		32.2	35.9	36.4	31.4 33.4 —
Low income gap: Reading		n/a	n/a	n/a	n/a N.03 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.04 n/a
Overall rating out of 10		8.0	7.2	6.9	7.3 7.4 —

Horizon [Public] Spokane		Grades: 6-8		Enrollment: 423	
Low income: 20.7%		Ethnicity: Wh: 92.9% MR: 2.6%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.4%		Rank: 49/421		32/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.3	3.5	3.2	3.2 3.2 ▼
	Writing	n/a	3.2	3.1	3.0 3.1 n/a
	Math	3.4	3.1	3.0	3.0 3.0 —
	Science	2.4	2.4	2.4	2.5 2.5 —
Tests below standard (%)		27.8	27.0	24.5	25.7 25.9 ▼
Low income gap: Reading		n/a	n/a	n/a	n/a N.05 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.07 n/a
Overall rating out of 10		8.9	8.7	8.5	8.2 7.9 ▼

Lakeside [Public] Nine Mile Falls		Grades: 6-8		Enrollment: 410	
Low income: 29.0%		Ethnicity: Wh: 94.9% HI: 1.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.8%		Rank: 94/421		95/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	2.9	3.0	3.0 2.9 —
	Writing	n/a	2.9	2.9	2.6 3.0 n/a
	Math	2.5	2.6	2.5	2.7 2.5 —
	Science	2.4	2.5	2.4	2.5 2.5 —
Tests below standard (%)		39.1	37.6	35.5	36.8 38.2 ▼
Low income gap: Reading		n/a	n/a	n/a	n/a N.02 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.01 n/a
Overall rating out of 10		7.1	7.0	7.1	6.6 7.1 —

Libby Center [Public] Spokane		Grades: 3-12		Enrollment: 135	
Low income: 28.0%		Ethnicity: Wh: 79.3% MR: 5.2%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.0%		Rank: 1/421		1/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.7	3.9	3.7	3.7 3.7 —
	Writing	n/a	3.5	3.4	3.4 3.3 n/a
	Math	3.9	3.8	3.7	3.8 3.7 —
	Science	3.3	3.3	3.7	3.5 3.8 —
Tests below standard (%)		2.8	3.1	2.9	2.4 3.7 ▼
Low income gap: Reading		n/a	n/a	n/a	n/a n/a n/a
Low income gap: Math		n/a	n/a	n/a	n/a n/a n/a
Overall rating out of 10		10.0	10.0	10.0	10.0 10.0 —

Liberty [Public] Spangle		Grades: PK-8		Enrollment: 320	
Low income: 44.3%		Ethnicity: Wh: 93.1% AI: 2.8%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.0%		Rank: 345/421		232/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	2.9	2.7	2.9 2.6 —
	Writing	n/a	2.7	2.7	2.6 2.4 n/a
	Math	2.3	2.5	2.3	2.5 2.2 —
	Science	2.2	2.2	2.2	2.4 2.1 —
Tests below standard (%)		48.7	44.2	51.3	39.4 52.5 —
Low income gap: Reading		n/a	n/a	n/a	n/a N.06 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.05 n/a
Overall rating out of 10		5.7	6.0	5.1	6.0 4.5 —

Medical Lake [Public] Medical Lake		Grades: 7-8		Enrollment: 323	
Low income: 29.9%		Ethnicity: Wh: 81.7% HI: 8.4%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.3%		Rank: 76/421		74/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	3.4	3.1	3.2 3.1 —
	Writing	n/a	2.9	2.9	3.0 3.0 n/a
	Math	2.6	2.9	2.7	2.7 2.8 —
	Science	2.2	2.2	2.4	2.5 2.5 —
Tests below standard (%)		43.6	32.0	31.6	27.6 31.0 —
Low income gap: Reading		n/a	n/a	n/a	n/a N.06 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.05 n/a
Overall rating out of 10		6.7	7.6	7.6	7.7 7.3 —

Mountain View [Public] Newman Lake		Grades: 6-8		Enrollment: 401	
Low income: 38.8%		Ethnicity: Wh: 92.5% HI: 3.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.8%		Rank: 217/421		161/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.8	3.1	3.0	2.9 2.9 —
	Writing	n/a	2.7	2.5	2.7 2.6 n/a
	Math	2.4	2.6	2.6	2.4 2.3 —
	Science	2.3	2.1	2.4	2.2 2.5 —
Tests below standard (%)		46.6	42.6	39.3	43.3 44.4 —
Low income gap: Reading		n/a	n/a	n/a	n/a N.04 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.05 n/a
Overall rating out of 10		6.4	6.4	6.6	5.7 5.9 —

Mountainside [Public] Mead		Grades: 7-8		Enrollment: 666	
Low income: 26.5%		Ethnicity: Wh: 92.2% As: 2.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.1%		Rank: 62/421		86/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.9	3.1	2.9	3.0 3.1 —
	Writing	n/a	2.9	2.8	3.1 3.2 n/a
	Math	2.7	2.7	2.5	2.7 2.8 —
	Science	2.4	2.5	2.4	2.6 2.7 —
Tests below standard (%)		36.3	34.2	40.3	32.5 27.9 —
Low income gap: Reading		n/a	n/a	n/a	n/a N.04 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.07 n/a
Overall rating out of 10		7.4	7.4	6.5	7.1 7.6 —

North Pines [Public] Spokane		Grades: 6-8		Enrollment: 461	
Low income: 65.7%		Ethnicity: Wh: 82.4% HI: 6.5%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.4%		Rank: 364/421		297/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.7	3.0	2.7	2.7 2.5 ▼
	Writing	n/a	2.3	2.3	2.4 2.3 n/a
	Math	2.1	2.4	2.3	2.1 2.0 —
	Science	2.2	1.9	1.9	2.1 1.9 —
Tests below standard (%)		59.1	51.4	53.2	54.5 60.7 ▼
Low income gap: Reading		n/a	n/a	n/a	n/a N.03 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.04 n/a
Overall rating out of 10		5.1	5.2	4.7	4.3 4.1 ▼

Northwood [Public] Spokane		Grades: 7-8		Enrollment: 766	
Low income: 21.8%		Ethnicity: Wh: 90.2% As: 3.0%		2007-08 Last 5 yrs	
Tests not written not exempt: 0.8%		Rank: 32/421		55/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.0	3.2	3.2	3.2 3.1 —
	Writing	n/a	2.9	2.8	3.0 3.2 n/a
	Math	2.6	2.8	2.8	2.9 2.9 ▲
	Science	2.4	2.3	2.6	2.5 2.8 —
Tests below standard (%)		38.1	33.9	31.0	29.0 26.0 ▲
Low income gap: Reading		n/a	n/a	n/a	n/a N.01 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.03 n/a
Overall rating out of 10		7.3	7.4	7.8	7.7 8.4 ▲

Riverside [Public] Chatteray		Grades: 6-8		Enrollment: 361	
Low income: 47.2%		Ethnicity: Wh: 94.7% HI: 1.9%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.3%		Rank: 103/421		224/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	2.6	2.8	2.7	2.8 3.0 ▲
	Writing	n/a	2.1	2.3	2.7 2.8 n/a
	Math	2.4	2.2	2.3	2.5 2.6 —
	Science	2.2	2.2	2.2	2.1 2.3 —
Tests below standard (%)		55.3	57.0	50.1	42.8 37.2 ▲
Low income gap: Reading		n/a	n/a	n/a	n/a N.02 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.03 n/a
Overall rating out of 10		5.4	4.7	5.1	5.7 7.0 —

Sacajawea [Public] Spokane		Grades: 7-8		Enrollment: 820	
Low income: 30.3%		Ethnicity: Wh: 81.1% BI: 5.7%		2007-08 Last 5 yrs	
Tests not written not exempt: 1.5%		Rank: 72/421		49/380	
Academic Performance		2004	2005	2006	2007 2008 Trend
Avg level:	Reading	3.2	3.4	3.2	3.1 3.1 —
	Writing	n/a	3.2	3.1	3.1 3.2 n/a
	Math	2.7	2.9	2.8	2.8 2.8 —
	Science	2.6	2.6	2.8	2.4 2.7 —
Tests below standard (%)		33.0	27.2	30.2	31.8 29.6 —
Low income gap: Reading		n/a	n/a	n/a	n/a N.06 n/a
Low income gap: Math		n/a	n/a	n/a	n/a N.07 n/a
Overall rating out of 10		8.0	8.7	8.1	7.5 7.4 —

Salk [Public] Spokane		Grades: 7-8		Enrollment: 738			
Low income: 37.4%		Ethnicity: Wh: 82.8% MR: 4.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 2.0%		Rank: 120/421		114/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	3.1	2.9	3.0	3.0	—
	Writing	n/a	2.8	2.7	2.8	2.8	n/a
	Math	2.5	2.7	2.4	2.6	2.6	—
	Science	2.4	2.5	2.6	2.5	2.5	—
Tests below standard (%)		41.4	35.8	40.4	38.0	37.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		6.8	7.2	6.5	6.4	6.8	—

STEVENS

Columbia [Public] Hunters		Grades: PK-12 Enrollment: 201					
Low income: 79.4%		Ethnicity: Wh: 58.2% AI: 37.8%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 312/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	2.8	2.8	n/a
	Writing	n/a	n/a	n/a	2.6	2.5	n/a
	Math	n/a	n/a	n/a	2.3	2.4	n/a
	Science	n/a	n/a	n/a	2.0	2.1	n/a
Tests below standard (%)		n/a	n/a	n/a	47.4	48.7	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	n/a	n/a	5.0	4.9	n/a

Colville [Public] Colville		Grades: 7-8		Enrollment: 322			
Low income: 47.8%		Ethnicity: Wh: 94.1% AI: 3.4%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 103/421		106/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	2.9	3.0	3.1	3.1	▲
	Writing	n/a	2.6	2.8	3.0	2.8	n/a
	Math	2.9	2.6	2.7	2.5	2.6	—
	Science	2.4	2.5	2.4	2.3	2.6	—
Tests below standard (%)		43.0	39.8	34.5	36.7	35.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		7.1	6.5	7.1	6.6	7.0	—

Jenkins [Public] Chewelah		Grades: 6-8		Enrollment: 226			
Low income: 52.5%		Ethnicity: Wh: 90.7% AI: 3.1%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.7%		Rank: 199/421		211/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	2.9	2.7	2.9	2.8	—
	Writing	n/a	2.5	2.3	2.7	2.7	n/a
	Math	2.2	2.4	2.3	2.4	2.5	—
	Science	2.5	2.2	2.6	2.4	2.7	—
Tests below standard (%)		55.3	46.9	48.3	41.5	40.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.7	n/a
Overall rating out of 10		5.4	5.8	5.3	6.0	6.0	—

Kettle Falls [Public] Kettle Falls		Grades: 5-8		Enrollment: 267			
Low income: 54.0%		Ethnicity: Wh: 91.8% Hi: 4.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 186/421		189/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	3.0	2.7	2.9	2.8	—
	Writing	n/a	2.6	2.7	2.7	2.6	n/a
	Math	2.3	2.4	2.3	2.2	2.2	▼
	Science	2.4	2.4	2.4	2.9	2.5	—
Tests below standard (%)		48.6	42.2	46.0	42.9	46.2	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	L 0.2	n/a
Overall rating out of 10		5.9	6.3	5.6	5.8	6.1	—

Springdale [Public] Springdale		Grades: 7-8		Enrollment: 121		
Low income: 78.6%		Ethnicity: Wh: 82.6% AI: 13.2%				
		2007-08		Last 5 yrs		
Tests not written not exempt: 2.8%		Rank: 329/421		280/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.4	3.1	2.9	2.7	2.7	—
Writing	n/a	2.7	2.3	2.7	2.6	n/a
Math	1.9	2.7	2.3	2.3	2.1	—
Science	2.1	1.7	2.3	1.9	2.2	—
Tests below standard (%)	62.2	46.9	48.0	48.6	51.0	—
Low income gap: Reading	n/a	n/a	n/a	n/a	n/a	n/a
Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	4.2	5.8	5.6	4.8	4.7	—

Valley [Public] Valley		Grades: K-8		Enrollment: 206			
Low income: 67.8%		Ethnicity: Wh: 95.6% Bl: 1.5%		2007-08			
				Last 5 yrs			
Tests not written not exempt: 0.6%		Rank: 374/421		332/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.4	2.4	2.4	2.5	2.4	—
	Writing	n/a	2.5	2.4	2.4	2.7	n/a
	Math	1.9	1.9	2.0	2.2	2.3	▲
	Science	2.2	2.1	1.7	2.0	2.0	—
Tests below standard (%)		58.5	59.8	61.3	60.5	53.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		4.4	4.6	3.5	3.7	4.0	—

Wellpinit (Public) Wellpinit		Grades: 6-8		Enrollment: 68			
Low income: 67.2%		Ethnicity: AI: 94.1% Wh: 5.9%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 384/421		343/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.4	2.5	2.6	2.6	2.6	▲
	Writing	n/a	2.1	2.3	2.6	2.2	n/a
	Math	2.0	2.2	1.7	1.8	1.9	—
	Science	1.6	2.3	1.9	1.9	2.5	—
Tests below standard (%)		66.7	58.5	67.6	58.1	55.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		3.5	4.4	3.2	3.7	3.8	—

WALLA WALLA

Columbia [Public] Burbank		Grades: 6-8		Enrollment: 249			
Low income: 44.6%		Ethnicity: Wh: 74.3% Hi: 22.1%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.3%		Rank: 199/421		266/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	2.8	2.8	2.8	2.8	▲
	Writing	n/a	2.3	2.4	2.6	2.6	n/a
	Math	2.3	2.3	2.3	2.4	2.3	—
	Science	1.8	1.8	2.2	2.4	2.4	▲
Tests below standard (%)		59.2	58.1	49.8	46.2	47.9	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		4.7	4.6	5.2	5.4	6.0	▲

Garrison [Public] Walla Walla		Grades: 6-8		Enrollment: 621			
Low income: 59.4%		Ethnicity: Wh: 52.3% Hi: 43.3%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 1.7%		Rank: 360/421		255/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.8	2.9	2.8	2.8	2.7	—
	Writing	n/a	2.5	2.6	2.8	2.5	n/a
	Math	2.2	2.3	2.3	2.2	2.2	—
	Science	2.3	2.0	2.4	2.4	2.4	—
Tests below standard (%)		51.2	51.8	46.1	44.0	49.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 1.0	n/a
	Math	n/a	n/a	n/a	n/a	N 1.0	n/a
Overall rating out of 10		5.8	5.3	5.7	5.5	4.2	—

John Sager (Public) College Place		Grades: 7-8		Enrollment: 188			
Low income: 55.3%		Ethnicity: W/H: 56.9% H: 38.8%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.4%		Rank: 364/421		303/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.4	3.0	2.8	2.8	2.7	—
	Writing	n/a	2.7	2.8	2.2	2.3	n/a
	Math	2.0	2.1	2.1	2.2	2.1	—
	Science	1.9	1.9	2.0	2.2	2.1	—
Tests below standard (%)		62.9	51.3	50.4	53.3	54.4	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.8	n/a
	Math	n/a	n/a	n/a	n/a	N 0.8	n/a
Overall rating out of 10		4.1	5.3	5.2	4.4	4.1	—

Pioneer [Public] Walla Walla		Grades: 6-8		Enrollment: 635			
Low income: 48.5%		Ethnicity: Wh: 71.7% HI: 23.8%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 0.4%		Rank: 237/421		135/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	3.1	3.0	2.9	2.8	2.7	▼
	Writing	n/a	3.0	2.8	2.7	2.9	n/a
	Math	2.5	2.5	2.5	2.4	2.3	▼
	Science	2.6	2.2	2.4	2.4	2.5	—
Tests below standard (%)		34.5	39.1	39.8	43.5	45.0	▼
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		7.7	6.9	6.5	5.7	5.7	▼

Prescott [Public] Prescott		Grades: 7-12 Enrollment: 104					
Low income: 70.8%		Ethnicity: Hi: 61.5% Wh: 33.7%					
		2007-08				Last 5 yrs	
Tests not written not exempt: 0.0%		Rank: 410/421				n/a	
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	2.2	2.3	2.8	2.4	n/a
	Writing	n/a	2.0	2.3	2.3	2.8	n/a
	Math	n/a	1.6	1.6	2.1	2.0	n/a
	Science	n/a	1.6	1.3	1.7	1.4	n/a
Tests below standard (%)		n/a	73.8	76.2	60.4	64.2	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	2.2	1.9	3.8	2.8	n/a

Preston Hall (Public) Waitsburg		Grades: 6-8			Enrollment: 92		
Low income: 36.8%		Ethnicity: Wh: 88.0% MR: 6.5%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 0.0%		Rank: 264/421			287/380		
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.7	2.6	2.6	2.6	—
	Writing	n/a	2.0	2.4	2.3	2.3	n/a
	Math	2.1	2.4	2.3	2.4	2.3	—
	Science	2.2	2.0	2.1	2.4	2.4	—
Tests below standard (%)		53.6	59.4	52.2	48.1	49.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		5.2	4.2	4.7	4.8	5.4	—

Touchet [Public] Touchet		Grades: K-12		Enrollment: 310			
Low income: 50.5%		Ethnicity: Wh: 59.4% HI: 35.2%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 1.8%		Rank: 272/421		292/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.3	2.8	2.7	2.9	2.7	—
	Writing	n/a	2.3	2.4	2.9	2.6	n/a
	Math	2.0	1.8	2.0	2.3	2.0	—
	Science	2.1	1.9	1.8	2.2	2.3	—
Tests below standard (%)		62.3	59.4	55.7	46.4	54.8	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N.O.2	n/a
	Math	n/a	n/a	n/a	n/a	E	n/a
Overall rating out of 10		4.3	4.2	4.5	5.7	5.3	▲

Tekoa High [Public] Tekoa			Grades: 7-12		Enrollment: 114			
Low income: 52.3%			Ethnicity: Wh: 91.2% Hi: 3.5%					
			2007-08		Last 5 yrs			
Tests not written not exempt: 0.0%			Rank: 27/421		n/a			
Academic Performance			2004	2005	2006	2007	2008	Trend
Avg level:	Reading		n/a	3.4	n/a	3.2	3.3	n/a
	Writing		n/a	2.8	n/a	2.9	3.3	n/a
	Math		n/a	3.0	n/a	3.1	3.2	n/a
	Science		n/a	2.1	n/a	2.3	2.3	n/a
Tests below standard (%)			n/a	31.1	n/a	34.2	28.6	n/a
Low income gap: Reading			n/a	n/a	n/a	n/a	n/a	n/a
	Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10			n/a	7.6	n/a	7.6	8.6	n/a

YAKIMA

Discovery Lab (Public) Yakima		Grades: K-8		Enrollment: 195			
Low income: 37.8%		Ethnicity: Wh: 62.6% Hi: 24.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.0%		Rank: 125/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	3.5	3.2	3.2	3.0	n/a
	Writing	n/a	3.0	2.8	2.8	2.6	n/a
	Math	n/a	2.7	2.7	2.6	2.5	n/a
	Science	n/a	2.8	2.4	2.4	2.7	n/a
Tests below standard (%)		n/a	26.7	32.4	33.7	36.3	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		n/a	8.4	7.7	7.0	6.7	n/a

East Valley Central [Public] Yakima		Grades: 7-8		Enrollment: 418			
Low income: 47.5%		Ethnicity: Wh: 58.9% Hi: 34.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.5%		Rank: 294/421		280/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.7	2.8	2.6	2.6	2.7	—
	Writing	n/a	2.6	2.5	2.6	2.7	n/a
	Math	2.1	2.3	2.1	2.2	2.2	—
	Science	2.3	2.1	2.2	1.9	2.1	▼
Tests below standard (%)		52.2	51.0	54.5	53.8	51.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.4	n/a
Overall rating out of 10		5.6	5.4	4.6	4.3	5.1	—

Franklin [Public] Yakima		Grades: 6-8				Enrollment: 805	
Low income: 81.9%		Ethnicity: Hi: 62.4% Wh: 31.8%					
		2007-08		Last 5 yrs			
Tests not written not exempt: 1.0%		Rank:		227/421		309/380	
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.4	2.7	2.7	2.9	2.9	▲
	Writing	n/a	2.2	2.4	2.6	2.8	n/a
	Math	1.7	2.2	2.1	2.2	2.2	—
	Science	1.6	1.7	1.8	1.8	2.2	▲
Tests below standard (%)		67.0	61.4	54.6	49.1	45.8	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		3.3	4.0	4.6	4.9	5.8	▲

Grandview [Public] Grandview		Grades: 6-8		Enrollment: 742			
Low income: 79.2%		Ethnicity: Hi: 85.4% Wh: 13.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.2%		Rank: 404/421		355/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.5	2.6	2.4	2.4	2.3	▼
	Writing	n/a	2.4	2.2	2.2	2.4	n/a
	Math	1.9	2.0	1.8	1.8	1.8	▼
	Science	1.7	1.7	1.8	1.9	1.7	—
Tests below standard (%)		63.6	60.3	63.7	61.8	66.7	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.4	n/a
	Math	n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		3.9	3.9	3.2	2.9	3.1	▼

Granger [Public] Granger		Grades: 5-8		Enrollment: 489			
Low income: 92.5%		Ethnicity: Hi: 88.3% AI: 5.7%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.5%		Rank: 415/421		378/380			
Academic Performance	2004	2005	2006	2007	2008	Trend	
Avg level:	Reading	2.1	2.4	2.4	2.4	2.3	—
	Writing	n/a	1.9	2.2	2.3	2.5	n/a
	Math	1.4	1.6	1.7	1.8	1.8	▲
	Science	1.4	1.3	1.3	1.5	1.6	▲
Tests below standard (%)		84.5	79.8	69.5	66.9	67.8	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		1.3	1.7	2.6	2.4	2.1	—

Harrison [Public] Sunnyside		Grades: 6-8			Enrollment: 634		
Low income: 89.9%		Ethnicity: Hi: 86.9% Wh: 11.7%					
		2007-08			Last 5 yrs		
Tests not written not exempt: 2.6%		Rank: 387/421		363/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.2	2.5	2.6	2.5	2.4	—
	Writing	n/a	2.0	2.3	2.6	2.6	n/a
	Math	1.6	1.9	1.9	1.9	1.9	—
	Science	1.6	1.6	1.7	1.7	1.8	—
Tests below standard (%)		77.2	69.7	64.6	61.6	63.6	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		2.5	2.9	3.3	3.3	3.6	▲

Highland [Public] Cowiche		Grades: 7-9		Enrollment: 174			
Low income: 72.2%		Ethnicity: Hi: 60.3% Wh: 36.8%		2007-08 Last 5 yrs			
Tests not written not exempt: 0.8%		Rank: 329/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.4	2.5	2.5	n/a	2.5	n/a
	Writing	n/a	2.0	2.4	n/a	2.6	n/a
	Math	2.1	2.3	2.1	n/a	2.1	n/a
	Science	2.1	2.6	2.3	n/a	1.9	n/a
Tests below standard (%)		62.2	57.3	59.0	n/a	55.1	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
	Math	n/a	n/a	n/a	n/a	N 0.3	n/a
Overall rating out of 10		4.6	4.3	4.2	n/a	4.7	n/a

Lewis & Clark [Public] Yakima		Grades: 6-8		Enrollment: 684			
Low income: 89.8%		Ethnicity: Hi: 64.2% Wh: 26.6%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.6%		Rank: 312/421		355/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.3	2.5	2.4	2.5	2.6	—
	Writing	n/a	2.2	2.4	2.5	2.6	n/a
	Math	1.5	1.7	1.8	1.8	1.9	▲
	Science	1.6	1.7	1.7	1.7	1.8	—
Tests below standard (%)		75.4	68.6	63.9	60.4	56.9	▲
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.1	n/a
	Math	n/a	n/a	n/a	n/a	N 0.1	n/a
Overall rating out of 10		2.5	3.1	3.1	3.2	4.9	▲

Mabton [Public] Mabton		Grades: 9-12		Enrollment: 421			
Low income: 87.0%		Ethnicity: Hi: 94.3% Wh: 5.2%		2007-08 Last 5 yrs			
Tests not written not exempt: 1.6%		Rank: 407/421		374/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.2	2.5	2.4	2.5	2.7	▲
	Writing	n/a	2.2	2.4	2.2	2.3	n/a
	Math	1.6	1.7	1.8	1.6	1.7	—
	Science	1.2	1.5	1.3	1.5	1.7	—
Tests below standard (%)		75.3	70.5	69.9	68.1	63.0	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
Low income gap: Math		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		2.1	2.9	2.6	2.2	2.9	—

Mount Adams [Public] White Swan		Grades: 7-8		Enrollment: 145			
Low income: 88.7%		Ethnicity: AI: 63.4% HI: 29.0%		2007-08 Last 5 yrs			
Tests not written not exempt: 2.3%		Rank: 419/421		380/380			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.1	2.1	2.3	2.3	2.3	—
	Writing	n/a	1.7	2.4	2.1	1.9	n/a
	Math	1.7	1.4	1.5	1.7	1.6	—
	Science	1.3	1.4	1.2	1.4	1.5	—
Tests below standard (%)		78.9	83.9	75.2	70.4	76.5	—
Low income gap: Reading		n/a	n/a	n/a	n/a	n/a	n/a
	Math	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		2.0	1.0	1.8	1.7	0.8	—

Naches Valley [Public] Naches		Grades: 5-8		Enrollment: 680		
Low income: 36.2%		Ethnicity: WH: 81.3% HI: 17.4%		2007-08 Last 5 yrs		
Tests not written not exempt: 0.4%		Rank: 217/421		211/380		
Academic Performance	2004	2005	2006	2007	2008	Trend
Avg level:						
Reading	2.7	2.8	2.8	2.8	2.8	—
Writing	n/a	2.5	2.6	2.9	2.7	n/a
Math	2.2	2.4	2.4	2.5	2.4	▲
Science	2.0	2.3	2.2	2.4	2.5	—
Tests below standard (%)	53.5	46.6	45.7	40.8	42.9	—
Low income gap: Reading	n/a	n/a	n/a	n/a	N 0.4	n/a
Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10	5.3	5.7	5.7	6.1	5.9	▲

Sierra Vista [Public] Sunnyside		Grades: 6-8		Enrollment: 623			
Low income: 89.0%		Ethnicity: Hi: 85.4% Wh: 13.5%		2007-08 Last 5 yrs			
Tests not written not exempt: 2.4%		Rank: 396/421		n/a			
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	n/a	n/a	n/a	2.6	2.5	n/a
	Writing	n/a	n/a	n/a	2.1	2.4	n/a
	Math	n/a	n/a	n/a	1.9	1.8	n/a
	Science	n/a	n/a	n/a	1.8	1.6	n/a
Tests below standard (%)		n/a	n/a	n/a	62.0	63.6	n/a
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.5	n/a
	Math	n/a	n/a	n/a	n/a	N 0.6	n/a
Overall rating out of 10		n/a	n/a	n/a	3.2	3.3	n/a

||
||
||

Zillah (Public) Zillah		Grades: 7-8				Enrollment: 198	
Low income: 50.5%		Ethnicity: Wh: 54.5% Hi: 39.4%					
		2007-08 Last 5 yrs					
Tests not written not exempt: 0.2%		Rank:		217/421		239/380	
Academic Performance		2004	2005	2006	2007	2008	Trend
Avg level:	Reading	2.6	2.8	3.0	2.9	2.9	—
	Writing	n/a	2.4	2.8	2.6	2.8	n/a
	Math	2.1	2.2	2.4	2.4	2.2	—
	Science	2.0	1.8	2.1	2.3	2.3	—
Tests below standard (%)		58.8	57.3	40.8	43.3	46.1	—
Low income gap: Reading		n/a	n/a	n/a	n/a	N 0.3	n/a
Math		n/a	n/a	n/a	n/a	N 0.5	n/a
Overall rating out of 10		4.8	4.5	6.4	5.6	5.9	—

Ranking the schools

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 421) according to their academic performance as measured by the *Overall rating* (shown on the right hand side of the table) for the school year 2007/2008. Each school's five-year average ranking and *Overall rating* are also listed. The higher the *Overall school rating* (out of 10), the higher the rank awarded to the school. Where schools tied in the *Overall rating*, they were awarded the same rank. Where fewer than four years of data were available "n/a" appears in the table.

State rank 2007/ 2008	Last 5 years	School name	City	Overall rating 2007/ 2008	Last 5 years
1	1	Cam	Battle Ground	10.0	10.0
1	1	Environmental & Adventure	Kirkland	10.0	10.0
1	1	Federal Way Public Academy	Federal Way	10.0	10.0
1	1	International	Bellevue	10.0	10.0
1	1	International Community	Kirkland	10.0	10.0
1	1	Islander	Mercer Island	10.0	10.0
1	1	Libby Center	Spokane	10.0	10.0
1	1	Maplewood Parent Coop	Edmonds	10.0	10.0
1	10	Beaver Lake	Issaquah	10.0	9.8
1	15	Northstar	Kirkland	10.0	9.3
1	n/a	Stella Schola	Redmond	10.0	n/a
12	9	Woodward	Bainbridge Island	9.9	9.9
12	12	Pine Lake	Sammamish	9.9	9.6
12	13	Timbercrest	Woodinville	9.9	9.5
12	14	Inglewood	Sammamish	9.9	9.4
16	10	Arts and Academics	Vancouver	9.8	9.8
17	17	Orcas Island	Eastsound	9.5	9.0
18	21	North Tapps	Sumner	9.4	8.7
19	n/a	Renaissance	Sammamish	9.1	n/a
20	15	Tyee	Bellevue	9.0	9.3
20	31	Naselle	Naselle	9.0	8.5
22	18	Bay View	Burlington	8.8	8.8
22	18	West Valley City	Spokane	8.8	8.8
22	21	Tops	Seattle	8.8	8.7
22	55	Icicle River	Leavenworth	8.8	7.7
26	21	Washington	Olympia	8.7	8.7
27	18	Evergreen	Redmond	8.6	8.8
27	21	Chief Kanim	Fall City	8.6	8.7
27	44	Skyridge	Camas	8.6	8.1
27	n/a	Tekoa High	Tekoa	8.6	n/a

Not all the state's middle schools are included in the tables or the ranking. Of all the schools in the state reporting WASL results, 421 are included in this *Report Card*. Included are schools that enrolled at least 15 students in each of grades 7 and 8. Excluded are those schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall school rating* for the school year 2007/2008.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

State rank 2007/ 2008	Last 5 years	School name	City	Overall rating 2007/ 2008	Last 5 years
31	34	Harbour Pointe	Mukilteo	8.5	8.3
32	21	Chinook	Bellevue	8.4	8.7
32	55	Northwood	Spokane	8.4	7.7
32	60	Kent Mountain View	Des Moines	8.4	7.6
32	n/a	Summit	Spokane	8.4	n/a
36	34	Conway	Mount Vernon	8.3	8.3
36	34	Kopachuck	Gig Harbor	8.3	8.3
36	34	Lincoln	Pullman	8.3	8.3
36	34	Madrona	Edmonds	8.3	8.3
36	52	Liberty Bell	Winthrop	8.3	7.8
41	44	Shahala	Vancouver	8.2	8.1
41	49	Gateway	Everett	8.2	7.9
43	28	Issaquah	Issaquah	8.1	8.6
43	n/a	Liberty	Camas	8.1	n/a
45	34	Snoqualmie	Snoqualmie	8.0	8.3
45	48	Desert Hills	Kennewick	8.0	8.0
45	60	Harbor Ridge	Gig Harbor	8.0	7.6
45	86	Terrace Park	Mountlake Terrace	8.0	7.2
49	21	Fairhaven	Bellingham	7.9	8.7
49	32	Horizon	Spokane	7.9	8.4
49	44	Heatherwood	Mill Creek	7.9	8.1
49	143	Sadie Halstead	Newport	7.9	6.4
53	44	Washington	Seattle	7.8	8.1
53	49	Kenmore	Kenmore	7.8	7.9
53	52	Maywood	Renton	7.8	7.8
53	n/a	Hidden River	Snohomish	7.8	n/a
57	34	McMurray	Vashon	7.7	8.3
57	60	Evergreen	Veradale	7.7	7.6
57	60	Hockinson	Brush Prairie	7.7	7.6
57	66	Kellogg	Shoreline	7.7	7.5

State rank		School name	City	Overall rating	
2007/2008	Last 5 years			2007/2008	Last 5 years
57	n/a	Haller	Arlington	7.7	n/a
62	21	Odle	Bellevue	7.6	8.7
62	66	Whatcom	Bellingham	7.6	7.5
62	86	Mountainside	Mead	7.6	7.2
62	95	Nooksack Valley	Everson	7.6	7.0
62	114	Stanwood	Stanwood	7.6	6.7
62	n/a	Freeman	Rockford	7.6	n/a
62	n/a	Rosalia	Rosalia	7.6	n/a
69	28	Eckstein	Seattle	7.5	8.6
69	42	Skyview	Bothell	7.5	8.2
69	66	Central Kitsap	Silverdale	7.5	7.5
72	49	Sacajawea	Spokane	7.4	7.9
72	66	Canyon Park	Bothell	7.4	7.5
72	74	Greenacres	Greenacres	7.4	7.4
72	106	Post	Arlington	7.4	6.9
76	28	Redmond	Redmond	7.3	8.6
76	55	Finn Hill	Kirkland	7.3	7.7
76	74	Mason	Tacoma	7.3	7.4
76	74	Medical Lake	Medical Lake	7.3	7.4
76	82	Coupeville	Coupeville	7.3	7.3
76	82	Kirkland	Kirkland	7.3	7.3
76	109	Woodland	Woodland	7.3	6.8
76	114	Enumclaw	Enumclaw	7.3	6.7
76	114	Pioneer	Steilacoom	7.3	6.7
85	42	Northshore	Bothell	7.2	8.2
85	55	Kulshan	Bellingham	7.2	7.7
85	60	Tillicum	Bellevue	7.2	7.6
85	74	Alki	Vancouver	7.2	7.4
85	74	Edison	Edison	7.2	7.4
85	106	Blaine	Blaine	7.2	6.9
85	129	Napavine	Napavine	7.2	6.6
85	158	River Homelink	Camas	7.2	6.3
85	211	Ritzville	Ritzville	7.2	5.7
94	32	Leota	Woodinville	7.1	8.4
94	55	Northwood	Renton	7.1	7.7
94	66	Griffin	Olympia	7.1	7.5
94	74	Rose Hill	Redmond	7.1	7.4
94	82	Reeves	Olympia	7.1	7.3
94	90	Illahee	Federal Way	7.1	7.1
94	95	Lakeside	Nine Mile Falls	7.1	7.0
94	135	Ridgetop	Silverdale	7.1	6.5
94	161	Morris Ford	Tacoma	7.1	6.2
103	95	Goodman	Gig Harbor	7.0	7.0
103	95	Horse Heaven Hills	Kennewick	7.0	7.0
103	106	Colville	Colville	7.0	6.9
103	143	Blue Heron	Port Townsend	7.0	6.4
103	224	Riverside	Chattaroy	7.0	5.6
108	66	Pleasant Valley	Vancouver	6.9	7.5
108	74	Olympic View	Mukilteo	6.9	7.4
108	82	Oak Harbor	Oak Harbor	6.9	7.3
108	86	Tumwater	Tumwater	6.9	7.2
108	90	Jefferson	Olympia	6.9	7.1
108	90	Valley View	Snohomish	6.9	7.1
108	95	Stevens	Port Angeles	6.9	7.0
108	114	Doris Stahl	Puyallup	6.9	6.7
108	114	Eisenhower	Everett	6.9	6.7
108	114	Lakota	Federal Way	6.9	6.7
108	114	Rainier	Auburn	6.9	6.7
108	129	Evergreen	Everett	6.9	6.6
120	95	Carmichael	Richland	6.8	7.0
120	109	Cheney	Cheney	6.8	6.8

State rank		School name	City	Overall rating	
2007/2008	Last 5 years			2007/2008	Last 5 years
120	114	Ballou	Puyallup	6.8	6.7
120	114	Salk	Spokane	6.8	6.7
120	n/a	Glacier	Buckley	6.8	n/a
125	60	Albert Einstein	Shoreline	6.7	7.6
125	66	Meadowdale	Lynnwood	6.7	7.5
125	90	Anacortes	Anacortes	6.7	7.1
125	95	Foothills	Wenatchee	6.7	7.0
125	114	Chief Moses	Moses Lake	6.7	6.7
125	114	Enterprise	Richland	6.7	6.7
125	135	Bowdish	Spokane	6.7	6.5
125	135	Langley	Langley	6.7	6.5
125	158	Amboy	Amboy	6.7	6.3
125	n/a	Discovery Lab	Yakima	6.7	n/a
125	n/a	Gen. William H. Harrison	Lakewood	6.7	n/a
136	34	Salmon Bay	Seattle	6.6	8.3
136	95	Poulsbo	Poulsbo	6.6	7.0
136	95	View Ridge	Ridgefield	6.6	7.0
136	143	Canyon Creek	Washougal	6.6	6.4
136	173	Lewisville	Battle Ground	6.6	6.1
136	181	Omak	Omak	6.6	6.0
136	n/a	Sequoyah	Auburn	6.6	n/a
136	n/a	Thorp	Thorp	6.6	n/a
144	86	Catharine Blaine	Seattle	6.5	7.2
144	95	Port Susan	Stanwood	6.5	7.0
144	114	Meeker	Tacoma	6.5	6.7
144	129	Chehalis	Chehalis	6.5	6.6
144	135	Chinook	Lacey	6.5	6.5
144	135	Wyeast	Vancouver	6.5	6.5
144	143	Horizon	Ferndale	6.5	6.4
144	161	Dayton	Dayton	6.5	6.2
152	52	Friday Harbor	Friday Harbor	6.4	7.8
152	66	10th Street	Marysville	6.4	7.5
152	74	Kamiakin	Kirkland	6.4	7.4
152	143	Ferrucci	Puyallup	6.4	6.4
152	181	Julius A Wendt/John C Thomas	Cathlamet	6.4	6.0
152	199	Frontier	Vancouver	6.4	5.8
152	199	Huntington	Kelso	6.4	5.8
152	199	Kittitas High	Kittitas	6.4	5.8
152	199	Meridian	Lynden	6.4	5.8
152	211	Carbonado	Carbonado	6.4	5.7
152	211	Reardan	Reardan	6.4	5.7
152	n/a	Jefferson	Vancouver	6.4	n/a
152	n/a	Ridgeline	Yelm	6.4	n/a
152	n/a	Vancouver Home Connection	Vancouver	6.4	n/a
166	95	Tolt	Carnation	6.3	7.0
166	114	Edgemont	Edgewood	6.3	6.7
166	114	Thurgood Marshall	Olympia	6.3	6.7
166	135	Chelan	Chelan	6.3	6.5
166	143	Klahowya	Silverdale	6.3	6.4
166	143	Pacific	Vancouver	6.3	6.4
166	181	Kingston	Kingston	6.3	6.0
166	199	Eatonville	Eatonville	6.3	5.8
166	239	White River	Buckley	6.3	5.4
175	90	Vista	Ferndale	6.2	7.1
175	114	Chase	Spokane	6.2	6.7
175	129	Komachin	Lacey	6.2	6.6
175	161	College Place	Lynnwood	6.2	6.2
175	189	Mountain View	Sumner	6.2	5.9
175	211	Homelink	Battle Ground	6.2	5.7
175	211	Orting	Orting	6.2	5.7
175	211	Yelm	Yelm	6.2	5.7

State rank		School name	City	Overall rating	
2007/2008	Last 5 years			2007/2008	Last 5 years
175	239	Madison	Seattle	6.2	5.4
175	287	Ocosta	Westport	6.2	4.9
175	292	Frontier	Graham	6.2	4.8
186	129	Kilo	Auburn	6.1	6.6
186	135	North Whidbey	Oak Harbor	6.1	6.5
186	143	Asotin	Asotin	6.1	6.4
186	143	Laurin	Vancouver	6.1	6.4
186	143	Morgan	Ellensburg	6.1	6.4
186	161	Cedar Heights	Kent	6.1	6.2
186	161	Goldendale	Goldendale	6.1	6.2
186	161	Jemttegaard	Washougal	6.1	6.2
186	181	Lakewood	North Lakewood	6.1	6.0
186	189	Kettle Falls	Kettle Falls	6.1	5.9
186	189	Maple Grove	Battle Ground	6.1	5.9
186	189	Thunder Mountain	Enumclaw	6.1	5.9
186	239	Housel	Prosser	6.1	5.4
199	109	Edmonds Homeschool	Edmonds	6.0	6.8
199	109	Lynden	Lynden	6.0	6.8
199	109	Whitman	Seattle	6.0	6.8
199	129	Sequim	Sequim	6.0	6.6
199	143	Mt Baker	Auburn	6.0	6.4
199	161	La Center	La Center	6.0	6.2
199	161	Mattson	Kent	6.0	6.2
199	173	La Conner	La Conner	6.0	6.1
199	173	Lakeridge	Sumner	6.0	6.1
199	173	Sacajawea	Federal Way	6.0	6.1
199	189	Aylen	Puyallup	6.0	5.9
199	189	Fairview	Bremerton	6.0	5.9
199	199	Centennial	Spokane	6.0	5.8
199	211	Cougar Mountain	Graham	6.0	5.7
199	211	Jenkins	Chewelah	6.0	5.7
199	211	McClure	Seattle	6.0	5.7
199	224	Walter Strom	Cle Elum	6.0	5.6
199	266	Columbia	Burbank	6.0	5.2
217	143	John Sedgwick	Port Orchard	5.9	6.4
217	161	Mountain View	Newman Lake	5.9	6.2
217	181	Highland	Bellevue	5.9	6.0
217	189	Explorer	Everett	5.9	5.9
217	211	Naches Valley	Naches	5.9	5.7
217	239	Cascade	Sedro-Woolley	5.9	5.4
217	239	Voyager	Everett	5.9	5.4
217	239	Zillah	Zillah	5.9	5.4
217	255	Covington	Vancouver	5.9	5.3
217	n/a	Northshore Home School	Bothell	5.9	n/a
227	143	George Washington Bush	Tumwater	5.8	6.4
227	158	Centennial	Snohomish	5.8	6.3
227	161	Alderwood	Lynnwood	5.8	6.2
227	173	Selkirk	Ione	5.8	6.1
227	199	Cashmere	Cashmere	5.8	5.8
227	199	Kalles	Puyallup	5.8	5.8
227	199	Mount Baker	Deming	5.8	5.8
227	224	Lucille Umbarger	Burlington	5.8	5.6
227	292	Raymond	Raymond	5.8	4.8
227	309	Franklin	Yakima	5.8	4.5
237	135	Pioneer	Walla Walla	5.7	6.5
237	143	Brier Terrace	Lynnwood	5.7	6.4
237	161	Deer Park	Deer Park	5.7	6.2
237	173	Meridian	Kent	5.7	6.1
237	181	Truman	Tacoma	5.7	6.0
237	239	Cusick	Cusick	5.7	5.4
237	255	Pioneer	Shelton	5.7	5.3
237	297	Mercer	Seattle	5.7	4.7
237	303	Manson	Manson	5.7	4.6
237	n/a	Lopez	Lopez Island	5.7	n/a
247	143	Lincoln	Clarkston	5.6	6.4
247	189	Coweeman	Kelso	5.6	5.9
247	199	Sky Valley	Monroe	5.6	5.8
247	239	Nelsen	Renton	5.6	5.4
247	266	Hudtloff	Lakewood	5.6	5.2
247	266	McLoughlin	Pasco	5.6	5.2
247	303	Shaw	Spokane	5.6	4.6
247	n/a	Daybreak	Battle Ground	5.6	n/a
247	n/a	Monroe	Monroe	5.6	n/a
256	181	Leonard M Jennings	Colfax	5.5	6.0
256	199	Ephrata	Ephrata	5.5	5.8
256	255	Marcus Whitman	Port Orchard	5.5	5.3
256	255	Wilson	Yakima	5.5	5.3
256	266	Bethel	Spanaway	5.5	5.2
256	266	Kiona-Benton City	Benton City	5.5	5.2
256	292	Hamilton International	Seattle	5.5	4.8
256	n/a	Republic	Republic	5.5	n/a
264	173	Pe Ell	Pe Ell	5.4	6.1
264	189	Sylvester	Burien	5.4	5.9
264	199	Key Peninsula	Lakebay	5.4	5.8
264	224	Kalama	Kalama	5.4	5.6
264	232	East Valley	Spokane	5.4	5.5
264	266	Mount Baker	Mount Vernon	5.4	5.2
264	275	Glover	Spokane	5.4	5.1
264	287	Preston Hall	Waitsburg	5.4	4.9
272	181	Mossyrock	Mossyrock	5.3	6.0
272	189	Wayne M Henkle	White Salmon	5.3	5.9
272	211	Sumner	Sumner	5.3	5.7
272	224	Frontier	Moses Lake	5.3	5.6
272	224	Granite Falls	Granite Falls	5.3	5.6
272	224	Pioneer	Wenatchee	5.3	5.6
272	232	McKnight	Renton	5.3	5.5
272	232	Tenino	Tenino	5.3	5.5
272	287	Gaiser	Vancouver	5.3	4.9
272	292	Touchet	Touchet	5.3	4.8
272	319	Spanaway	Tacoma	5.3	4.2
272	332	Woodbrook	Lakewood	5.3	4.0
272	n/a	McCleary	McCleary	5.3	n/a
285	173	Meeker	Renton	5.2	6.1
285	211	Nisqually	Lacey	5.2	5.7
285	211	Tonasket	Tonasket	5.2	5.7
285	255	Pacific	Des Moines	5.2	5.3
285	266	Cedar Heights	Port Orchard	5.2	5.2
285	275	Orchard	Wenatchee	5.2	5.1
285	287	Cascade	Vancouver	5.2	4.9
285	297	Rochester	Rochester	5.2	4.7
285	n/a	Mt. Solo	Longview	5.2	n/a
294	161	Chief Joseph	Richland	5.1	6.2
294	224	Shuksan	Bellingham	5.1	5.6
294	232	Adna	Adna	5.1	5.5
294	239	Sultan	Sultan	5.1	5.4
294	239	Wind River	Stevenson	5.1	5.4
294	255	Elma	Elma	5.1	5.3
294	255	Saghalie	Federal Way	5.1	5.3
294	275	Chimacum	Chimacum	5.1	5.1
294	280	East Valley Central	Yakima	5.1	5.0
294	280	Entiat	Entiat	5.1	5.0
294	319	Finley	Kennewick	5.1	4.2

State rank		School name	City	Overall rating	
2007/	Last 5			2007/	Last 5
2008	years			2008	years
305	239	Hawkins	Belfair	5.0	5.4
305	266	Summit	Seattle	5.0	5.2
305	319	McFarland	Othello	5.0	4.2
305	n/a	Grapeview	Grapeview	5.0	n/a
305	n/a	Marysville	Marysville	5.0	n/a
305	n/a	Mountain View	Bremerton	5.0	n/a
305	n/a	Park Place	Monroe	5.0	n/a
312	232	Rainier	Rainier	4.9	5.5
312	255	Centralia	Centralia	4.9	5.3
312	266	Mann	Lakewood	4.9	5.2
312	280	Winlock	Winlock	4.9	5.0
312	287	Ilwaco	Ilwaco	4.9	4.9
312	327	Pathfinder	Seattle	4.9	4.1
312	355	Lewis & Clark	Yakima	4.9	3.4
312	n/a	Columbia	Hunters	4.9	n/a
312	n/a	Mary M Knight	Elma	4.9	n/a
321	239	Montesano	Montesano	4.8	5.4
321	239	Toledo	Toledo	4.8	5.4
321	275	Totem	Kent	4.8	5.1
321	280	Davenport	Davenport	4.8	5.0
321	280	Grand Coulee Dam	Grand Coulee	4.8	5.0
321	292	Miller	Aberdeen	4.8	4.8
321	303	McCloughlin	Vancouver	4.8	4.6
321	303	Union Gap	Union Gap	4.8	4.6
329	239	Forks	Forks	4.7	5.4
329	275	Highlands	Kennewick	4.7	5.1
329	280	Springdale	Springdale	4.7	5.0
329	297	Hoquiam	Hoquiam	4.7	4.7
329	327	Concrete	Concrete	4.7	4.1
329	327	White Pass	Randle	4.7	4.1
329	332	Stewart	Tacoma	4.7	4.0
329	343	Baker	Tacoma	4.7	3.7
329	347	Gray	Tacoma	4.7	3.6
329	n/a	Highland	Cowiche	4.7	n/a
329	n/a	Mill Creek	Kent	4.7	n/a
329	n/a	Onalaska	Onalaska	4.7	n/a
341	310	North Beach	Ocean Shores	4.6	4.4
341	310	Okanogan	Okanogan	4.6	4.4
341	310	Park	Kennewick	4.6	4.4
341	332	Darrington	Darrington	4.6	4.0
345	232	Liberty	Spangle	4.5	5.5
345	239	Pomeroy	Pomeroy	4.5	5.4
345	313	Cedarcrest	Marysville	4.5	4.3
345	319	Oroville	Oroville	4.5	4.2
345	340	Perry G Keithley	Tacoma	4.5	3.8
345	n/a	Washington Virtual	Steilacoom	4.5	n/a
351	232	Endicott/St John	Endicott	4.4	5.5
351	255	Cascade	Longview	4.4	5.3
351	313	Angelo Giaudrone	Tacoma	4.4	4.3
351	313	Lind	Lind	4.4	4.3
351	332	South Bend	South Bend	4.4	4.0
356	239	Willapa Valley	Menlo	4.3	5.4
356	255	Cascade	Auburn	4.3	5.3
356	327	Cedarcrest	Spanaway	4.3	4.1
356	347	Madrona	Seattle	4.3	3.6
360	255	Garrison	Walla Walla	4.2	5.3
360	297	Waterville	Waterville	4.2	4.7
360	319	Olympic	Auburn	4.2	4.2
360	337	Discovery	Vancouver	4.2	3.9
364	280	Castle Rock	Castle Rock	4.1	5.0
364	297	North Pines	Spokane	4.1	4.7
364	303	John Sager	College Place	4.1	4.6
364	313	Toutle Lake	Toutle	4.1	4.3
364	319	Hunt	Tacoma	4.1	4.2
364	340	Denny	Seattle	4.1	3.8
364	340	La Venture	Mount Vernon	4.1	3.8
364	347	Jason Lee	Tacoma	4.1	3.6
364	358	Aki Kurose	Seattle	4.1	3.2
364	n/a	Wilbur	Wilbur	4.1	n/a
374	313	Garry	Spokane	4.0	4.3
374	313	North	Everett	4.0	4.3
374	319	Jason Lee	Vancouver	4.0	4.2
374	327	Robert L Olds	Connell	4.0	4.1
374	332	Valley	Valley	4.0	4.0
374	363	McIlvaigh	Tacoma	4.0	3.1
380	303	Monticello	Longview	3.9	4.6
380	352	Cascade	Seattle	3.9	3.5
380	363	Toppenish	Toppenish	3.9	3.1
380	371	Morris Schott	Mattawa	3.9	2.7
384	297	Allen	Bow	3.8	4.7
384	343	Warden	Warden	3.8	3.7
384	343	Wellpinit	Wellpinit	3.8	3.7
387	337	Quincy	Quincy	3.6	3.9
387	343	Neah Bay	Neah Bay	3.6	3.7
387	347	Showalter	Seattle	3.6	3.6
387	363	Harrison	Sunnyside	3.6	3.1
391	352	Dimmitt	Seattle	3.5	3.5
391	367	Stevens	Pasco	3.5	3.0
393	319	Royal	Royal City	3.4	4.2
393	337	Hood Canal	Shelton	3.4	3.9
393	n/a	Totem	Marysville	3.4	n/a
396	358	Lochburn	Lakewood	3.3	3.2
396	n/a	Sierra Vista	Sunnyside	3.3	n/a
398	352	Collins Alternative Programs	Buckley	3.2	3.5
398	358	Chinook	SeaTac	3.2	3.2
398	358	Wapato	Wapato	3.2	3.2
398	363	Meany	Seattle	3.2	3.1
398	368	Gault	Tacoma	3.2	2.9
398	371	Washington	Yakima	3.2	2.7
404	355	Grandview	Grandview	3.1	3.4
404	355	Morton	Morton	3.1	3.4
406	376	Ellen Ochoa	Pasco	3.0	2.3
407	347	Brewster	Brewster	2.9	3.6
407	374	Mabton	Mabton	2.9	2.5
407	n/a	Oakville	Oakville	2.9	n/a
410	n/a	Prescott	Prescott	2.8	n/a
411	371	Bridgeport	Bridgeport	2.7	2.7
412	369	Columbia Basin	Moses Lake	2.5	2.8
413	379	African American Academy	Seattle	2.4	1.9
414	375	Soap Lake	Soap Lake	2.3	2.4
415	358	Lyle	Lyle	2.1	3.2
415	378	Granger	Granger	2.1	2.0
417	n/a	Lake Quinalt	Amanda Park	1.4	n/a
418	369	West View	Burlington	1.3	2.8
419	377	Chief Leschi	Puyallup	0.8	2.1
419	380	Mount Adams	White Swan	0.8	1.5
421	n/a	Lummi	Bellingham	0.0	n/a

Appendix 1: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the data received from the Office of Superintendent of Public Instruction into the *Overall rating out of 10*.

- 1 Subject by subject, and grade-level by grade-level, the *Average levels* and *Tests below standard* values for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 The subject-by-subject standardized data for *Average levels* and *Tests below standard* were then aggregated to produce a weighted average standardized value. The weighting used was the number of student writers in each subject relative to the total number of student writers of the relevant tests.
- 3 These two weighted average results were then re-standardized.
- 4 The *Low income gap* values in grade-8 reading and mathematics were each calculated by determining the absolute value of the difference in the level of achievement of low-income and non-low-income at the school. The results for each subject were then standardized.
- 5 The four standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were: *Average level* 50%; *Low-income gap* for each of the grade-8 reading and grade-8 mathematics tests: 10%; *Tests below standard*—30%. For schools for which there were no low-income gap results, the weightings used were: *Average level* 62.5%; *Tests below standard*—37.5%.
- 6 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 7 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to

denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{min} equals zero, Z_{min} equals -3.29 ; and Z_{max} equals 2.2 .

- 9 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

Diana Cieslak

Diana Cieslak is a policy analyst for the Education Reform Center and Citizenship & Governance Center at the Evergreen Freedom Foundation. In addition to serving as Director of the Report Card Project on Washington's Schools, she researches and writes on public policy issues relating to education, elections, and American History. Ms. Cieslak graduated with academic honors from Hillsdale College with a B.A. in History and a minor in French as well as secondary teaching credentials in both subjects. While at Hillsdale, she served on the Board of Academic Honesty, coordinated a community child literacy program, and conducted research on the issue of adult literacy. Her interest in public education was piqued during her semester of student teaching in a low-income high school in rural Michigan. She received French language training at L'Institut de Touraine in France's Loire Valley and studied British History at Oxford University. Following graduation, Ms. Cieslak taught middle school humanities, among other subjects, at a classical school in Seattle where she developed two primary text-based, interdisciplinary humanities curricula.

Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr. Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of secondary-school students in the Canadian province of British Columbia. *The Parent's Guide* web site replaced the handbook in 1995.

In 1998, Mr. Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Since then, Mr. Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia and Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as the bi-annual *Report Card on Aboriginal Education in British Columbia*. This edition begins a series of report cards on Washington schools.

Michael Thomas

Michael Thomas is the Associate Director, Report Cards Program, School Performance Studies and Program Director of Children First: School Choice Trust at the Fraser Institute. He graduated from York University with a B.A. in Political Science in 1997. Before joining the Fraser Institute in 2005, Mr. Thomas served as a policy advisor to the Ontario Minister of Education, where his files included adult education, students at risk, new curriculum initiatives, student health initiatives, and the community use of schools. Mr. Thomas is a former public school trustee, who served on the Toronto District School Board from 1997 to 2000. He has also held positions within the City of Toronto, and the Ontario Ministries of Tourism and Recreation and Citizenship.

Acknowledgement

The authors would like to acknowledge the ongoing contribution that Stephen Easton has made to the design and development of the Fraser Institute's annual School Report Cards.

About this publication

Studies in Education Policy are published periodically throughout the year by the Fraser Institute.

Distribution

These publications are available from <<http://www.fraserinstitute.org>> and <www.fraseramerica.org> in Portable Document Format (PDF) and can be read with Adobe Acrobat® or with Adobe Reader®, which is available free of charge from Adobe Systems Inc. To download Adobe Reader, go to this link: <<http://get.adobe.com/reader/>> with your browser. We encourage you to install the most recent version.

Ordering publications

For information about ordering the printed publications of the Fraser Institute, please contact the publications coordinator

✉ e-mail: sales@fraserinstitute.org

☎ telephone: 604.688.0221 ext. 580 or, toll free, 1.800.665.3558 ext. 580

☎ fax: 604.688.8539.

Media

For media enquiries, please contact our Communications Department

☎ telephone: 604.714.4582

✉ e-mail: communications@fraserinstitute.org.

Disclaimer

The authors of this publication have worked independently and opinions expressed by them are, therefore, their own, and do not necessarily reflect the opinions of the supporters, trustees, or other staff of the Fraser Institute. This publication in no way implies that the Fraser Institute, its trustees, or staff are in favor of, or oppose the passage of, any bill; or that they support or oppose any particular political party or candidate.

Copyright

Copyright© 2009 by the Fraser Institute. All rights reserved. No part of this publication may be reproduced in any manner whatsoever without written permission except in the case of brief passages quoted in critical articles and reviews.

ISSNs

1707–2395 Studies in Education Policy (English online edition)

1492–1863 Studies in Education Policy (English print edition)

Printed and bound in Canada.

Date of issue

September 2009

Editing

Lindsey Thomas Martin

Typesetting

Nick Murphy

Cover design

Bill Ray

Images for cover

Boys in school ©Steve Stone; iStock

Girl solving a math problem on blackboard ©Bart Coenders; iStock

Attentive reading ©Grigory Bibikov; iStock

Library series ©Willie B. Thomas; iStock

8-year old schoolgirl doing homework ©mamahoohooba; iStock

Student working in class ©Bonnie Jacobs; iStock

Supporting the Fraser Institute

To learn how to support the Fraser Institute, please contact

‣ Development Department, Fraser Institute

Fourth Floor, 1770 Burrard Street

Vancouver, British Columbia, V6J 3G7 Canada

‣ telephone, toll-free: 1.800.665.3558 ext. 586

‣ e-mail: development@fraserinstitute.org.

About the Fraser Institute

Our vision is a free and prosperous world where individuals benefit from greater choice, competitive markets, and personal responsibility. Our mission is to measure, study, and communicate the impact of competitive markets and government interventions on the welfare of individuals.

Founded in 1974, we are an independent research and educational organization with locations throughout North America and international partners in over 70 countries. Our work is financed by tax-deductible contributions from thousands of individuals, organizations, and foundations. In order to protect its independence, the Institute does not accept grants from government or contracts for research.

菲沙研究所的願景乃一自由而昌盛的世界，當中每個人得以從更豐富的選擇、具競爭性的市場及自我承擔責任而獲益。我們的使命在於量度、研究並使人知悉競爭市場及政府干預對個人福祉的影響。

Nous envisageons un monde libre et prospère, où chaque personne bénéficie d'un plus grand choix, de marchés concurrentiels et de responsabilités individuelles. Notre mission consiste à mesurer, à étudier et à communiquer l'effet des marchés concurrentiels et des interventions gouvernementales sur le bien-être des individus.

تتمثل رؤيتنا في وجود عالم حر ومزدهر يستفيد فيه الأفراد من القدرة على الاختيار بشكل أكبر، والأسواق التنافسية، والمسؤولية الشخصية. أما رسالتنا فهي قياس، ودراسة، وتوصيل تأثير الأسواق التنافسية والتدخلات الحكومية المتعلقة بالرفاه الاجتماعي للأفراد.

Nuestra visión es un mundo libre y próspero donde los individuos se benefician de una mayor oferta, la competencia en los mercados y la responsabilidad individual. Nuestra misión es medir, estudiar y comunicar el impacto de la competencia en los mercados y la intervención gubernamental en el bienestar de los individuos.

Editorial Advisory Board

Prof. Armen Alchian

Prof. James Gwartney

Prof. Terry Anderson

Prof. H.G. Johnson*

Prof. Robert Barro

Prof. Ronald W. Jones

Prof. Michael Bliss

Dr. Jerry Jordan

Prof. James M. Buchanan†

Prof. David Laidler**

Prof. Jean-Pierre Centi

Prof. Richard G. Lipsey**

Prof. Thomas J. Courchene**

Prof. Ross McKittrick

Prof. John Chant

Prof. Michael Parkin

Prof. Bev Dahlby

Prof. F.G. Pennance*

Prof. Erwin Diewert

Prof. Friedrich Schneider

Prof. Stephen Easton

Prof. L.B. Smith

Prof. J.C. Herbert Emery

Prof. George Stigler*†

Prof. Jack L. Granatstein

Mr. Vito Tanzi

Prof. Herbert G. Grubel

Sir Alan Walters

Prof. Friedrich A. Hayek*†

Prof. Edwin G. West*

* deceased; ** withdrawn; † Nobel Laureate