## Yukon Schools Ranked

## by Peter Cowley

he Fraser Institute issues report cards on school performance that rate and rank elementary and secondary schools in Alberta, British Columbia, Ontario, Quebec, and New Brunswick. It has always been the program's objective to provide school performance information to all parents, regardless of where they live or the grade level at which their children are enrolled. Sometimes this program expands in giant leaps, such as in 2003 when the introduction of the Report Card on Ontario's Elementary Schools added over 2,800 schools serving more than $1,000,000$ students. The newest addition to the report card family is more modest, although just as important to the families concerned.

The Yukon's secondary schools generally follow the British Columbia curriculum and its grade 12 students participate in the same final exams in key academic courses as British Columbian students do. Since these exam results form the basis for the annual Report Card on British Columbia's Second-

Table 1: Vanier Catholic Secondary, Whitehorse
Gr 12 Enrollment: 80
Overall academic ranking: 2003-04: 175/286; Last 5 Years: 173/258

| Academic <br> Performance | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Average exam mark | 68.5 | 64.3 | 69.1 | 65.9 | 65.7 | - |
| Percentage of <br> exams failed | 17.2 | 19.0 | 15.3 | 16.4 | 16.1 | - |
| School vs exam <br> mark difference | 8.2 | 10.5 | 9.9 | 9.9 | 8.9 | - |
| English 12 <br> gender gap | F 7.9 | F 6.9 | F 7.3 | F 6.2 | F 5.1 | - |
| Math 12 <br> gender gap | F 4.8 | F 1.0 | M 1.5 | F 0.5 | F 4.2 | - |
| Exams taken <br> per student <br> Graduation rate | 91.3 | 91.8 | 86.7 | 98.4 | 94.7 | - |
| Delayed <br> advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Sports <br> participation rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Overall rating <br> out of 10 | 5.9 | 5.4 | 5.2 | 6.5 | 5.9 | - |

ary Schools and since all the data to calculate the overall rating out of 10 are now available, we will include the Yukon schools in the BC Report Card starting with the 2006 edition to be released next spring.

In the meantime, tables 1 to 4 below provide detailed reports on academic performance at the four Yukon schools that met the enrollment criterion ${ }^{1}$ for inclusion in the 2005 edition of the Report Card.

The news is not good. Table 5 provides the average values for each of the indicators and the overall rating out of ten for all the BC and Yukon schools. Among the Yukon schools, only Vanier Catholic Secondary in Whitehorse comes close to the all-schools' average rating. The other three are consistently and substantially below average.

However, experience tells us that the introduction of a report card encourages parents to demand improvement and motivates educators and education officials to refocus on student

Table 2: Porter Creek Secondary, Whitehorse
Gr 12 Enrollment: 182
Overall academic ranking: 2003-04: 250/286; Last 5 Years: 230/258

| Academic <br> Performance | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Average exam mark | 64.5 | 65.8 | 66.9 | 65.2 | 65.1 | - |
| Percentage of <br> exams failed | 17.8 | 16.9 | 16.4 | 20.3 | 15.4 | - |
| School vs exam <br> mark difference | 7.3 | 7.5 | 9.2 | 9.8 | 9.4 | - |
| English 12 <br> gender gap | F 5.7 | F 9.2 | F 2.0 | F 8.1 | F 1.3 | - |
| Math 12 <br> gender gap | F 0.1 | F 2.1 | M 1.4 | M 0.5 | F 2.3 | - |
| Exams taken <br> per student | 2.2 | 2.4 | 2.1 | 2.1 | 2.1 | - |
| Graduation rate | 86.1 | 94.6 | 95.2 | 88.6 | 89.1 | - |
| Delayed <br> advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Sports <br> participation rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Overall rating <br> out of 10 | 4.8 | 5.2 | 5.3 | 4.0 | 4.7 | - |

## Table 3: F.H. Collins Secondary, Whitehorse

Gr 12 Enrollment: 140
Overall academic ranking: 2003-04: 260/286; Last 5 Years: 235/258

| Academic <br> Performance | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Average exam mark | 64.5 | 62.3 | 63.3 | 65.9 | 63.4 | - |
| Percentage of <br> exams failed | 19.6 | 22.9 | 23.5 | 15.9 | 23.5 | - |
| School vs exam <br> mark difference | 8.0 | 8.9 | 9.2 | 8.6 | 8.7 | - |
| English 12 <br> gender gap | F 1.4 | F 3.5 | F 7.1 | F 9.4 | F 5.3 | - |
| Math 12 <br> gender gap | M | F 6.6 | F 3.8 | M | M | - |
| Exams taken <br> per student | 3.3 | 2.9 | 2.5 | 2.1 | 0.4 | 2.4 |
| Graduation rate | 93.1 | 92.6 | 88.7 | 90.8 | 90.7 | V |
| Delayed <br> advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Sports <br> participation rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Overall rating <br> out of 10 | 6.1 | 4.4 | 3.7 | 4.7 | 4.4 | - |

Table 5: Average Values for All Schools 2003/04

| Average Gr 12 Enrollment: 166 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Academic <br> Performance | 2000 | 2001 | 2002 | 2003 | 2004 | Trend |
| Average exam mark | 68.1 | 69.0 | 69.3 | 69.7 | 69.6 | A |
| Percentage of <br> exams failed | 12.1 | 11.4 | 9.9 | 10.1 | 9.9 | $\mathbf{\Delta}$ |
| School vs exam <br> mark difference | 6.4 | 5.8 | 5.5 | 6.2 | 6.4 | - |
| English 12 <br> gender gap | 2.5 | 3.0 | 2.9 | 2.9 | 2.6 | - |
| Math 12 <br> gender gap |  |  |  |  |  |  |
| Exams taken <br> per student | 3.8 | 3.0 | 3.0 | 2.7 | 2.4 | $\mathbf{\Delta}$ |
| Graduation rate | 92.6 | 93.8 | 94.1 | 94.7 | 94.8 | $\mathbf{\Delta}$ |
| Delayed <br> advancement rate | 25.6 | 23.1 | 22.2 | 21.5 | 22.5 | - |
| Sports <br> participation rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 32.0 | $\mathrm{n} / \mathrm{a}$ |
| Overall rating <br> out of 10 | 6.3 | 6.2 | 6.2 | 6.2 | 6.2 | - |

*These results reflect the average size of the gender gaps. In 2003-2004, the English gender gap favoured females at 70.7\% of schools, males at $28.2 \%$ of schools, and was even at $1.1 \%$ of schools. The Math gender gap favoured females at $70.5 \%$ of schools, males at $26.0 \%$ of schools, and was even at $3.5 \%$ schools.

Table 4: Watson Lake Secondary, Watson Lake
Gr 12 Enrollment: 25
Overall academic ranking: 2003-04: 281/286; Last 5 Years: n/a

| Academic <br> Performance | 2000 | 2001 | 2002 | 2003 | 2004 | Trends |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Average exam mark | 56.5 | 53.5 | $\mathrm{n} / \mathrm{a}$ | 43.7 | 47.7 | $\mathrm{n} / \mathrm{a}$ |
| Percentage of <br> exams failed | 29.4 | 50.0 | $\mathrm{n} / \mathrm{a}$ | 55.0 | 54.8 | $\mathrm{n} / \mathrm{a}$ |
| School vs exam <br> mark difference | 23.9 | 13.0 | $\mathrm{n} / \mathrm{a}$ | 17.4 | 19.6 | $\mathrm{n} / \mathrm{a}$ |
| English 12 <br> gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Math 12 <br> gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Exams taken <br> per student | 1.1 | 0.8 | 0.5 | 1.3 | 1.2 | - |
| Graduation rate | 71.4 | 54.6 | $\mathrm{n} / \mathrm{a}$ | 50.0 | 73.7 | $\mathrm{n} / \mathrm{a}$ |
| Delayed <br> advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Sports <br> participation rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Overall rating <br> out of 10 | 0.0 | 0.0 | $\mathrm{n} / \mathrm{a}$ | 0.0 | 0.0 | $\mathrm{n} / \mathrm{a}$ |

achievement. So, perhaps the news is good after all. The Report Card shows that there is considerable opportunity for improvement at all four Yukon schools. With its annual audit of performance, the Report Card will help make it happen.

A full explanation of how to interpret these tables is included in the Report Card on British Columbia's Secondary Schools, 2005 edition, and can be found on the Institute's web site at: http://www.fraserinstitute.ca/reportcards/index.asp?snav=rc

## Notes

${ }^{1}$ In order to be included in the Report Card, a school must have enrolled at least 15 grade 12 students in September of the most recent school year for which data are reported. This minimum requirement assures us of a reasonable amount of data upon which to rate the schools. Of the twelve Yukon schools enrolling grade 12 students in 2003-2004, four met the minimum enrollment criterion.
${ }^{2}$ The delayed advancement rate and sports participation rate cannot yet be calculated for Yukon schools. However, neither are required for the calculation of the overall rating out of 10 .

Wherever data are not available, " $\mathrm{n} / \mathrm{a}$ " appears in the tables.

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