## Report Card on Alberta's Elementary Schools 2023

## Max Shang and Peter Cowley

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By Max Shang and Peter Cowley

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## Introduction

The Report Card on Alberta's Elementary Schools 2023 (hereafter, Report Card) reports a variety of relevant, objective indicators of school performance. These indicators are used to calculate an overall rating for each school. On the basis of this rating, the schools are ranked. The Report Card brings all of this information together in one easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the Report Card assists parents when they choose a school for their children and encourages and assists all those seeking to improve their school.

## The Report Card can help parents choose

In Alberta, many parents enjoy considerable choice regarding the school in which they will enroll their children. Where choice is available, the Report Card provides a valuable decision-making tool. Because it makes comparisons easy, the Report Card alerts parents to nearby schools that appear to have more effective academic programs. Further, parents can determine whether schools of interest are improving over time. By first studying the Report Card, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools they are considering.

Of course, the choice of a school should not be made solely on the basis of a single source of information. A tour of each school of interest and an interview with the principal can be useful. Parents who already have a child enrolled at the school provide another point of view.

The Report Card provides a detailed picture of
each school's academic outcomes that is not easily available elsewhere. Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card.

## The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools generate concern, as do those of schools whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the Report Card offers more than incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of opportunities for positive change.

## Some schools do better than others

Knowing that a school's results require improvement is the first step. However, to improve a school, one must believe that improvement is achievable. This Report Card provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family and personal characteristics, some schools do better than others. This finding confirms the results of research carried out in other countries. ${ }^{1}$ It will come as no great surprise to experienced parents and
educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

Many elementary-school authorities in Alberta provide students and their parents with report cards that include both the student's mark and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Comparative and historical data like these enable students and parents to see a clearer picture of an individual student's progress. By comparing a school's results with those of neighbouring schools or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. By comparing a school's latest results with those of earlier years, we
can see if the school is improving. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

## You can contribute to the development of the Report Card

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Max Shang at max.shang@fraserinstitute.org.

## Key academic indicators of school performance

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education), we rate each school on a scale from zero to 10 . Because Alberta's ministry of education has not released any grade 3 province-wide test results since 2012-2013, we base our overall rating of each school's academic performance on seven indicators:
(1) average achievement-test marks (percent) in grade-6 language arts;
(2) average achievement-test marks (percent) in grade-6 mathematics;
(3) average achievement-test marks (percent) in grade-6 science;
(4) average achievement-test marks (percent) in grade-6 social studies;
(5) the percentage of achievement tests in (1) to (4) where the results were below the acceptable standard;
(6) the difference between male and female students in their average achievementtest mark in grade-6 language arts;
(7) the difference between male and female students in their average achievementtest mark in grade-6 mathematics.

We have selected this set of indicators as they provide systematic insight into a school's performance: because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Indicators of effective teaching

## Average achievement-test marks

These indicators (in the tables Avg test mark) report the average percentage achieved by a school's students on the uniform achievement tests in four core subject areas. For each school, each indicator is the average score (expressed as a percentage) achieved by all of the school's students who completed the tests in language arts, mathematics, science, and social studies at the grade-6 level.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of this course work. Differences among students in abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the achievement tests. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these critical subject areas as indicators of effective teaching.

## Percentage of achievement tests failed

For each school, this indicator (in the tables Percentage of tests failed) provides the rate of failure (as a percentage) on the achievement tests. It was derived by dividing the sum of all the above achievement tests written by the school's students where the score was below the acceptable standard by the total number of such tests written by those students.

Since language arts, mathematics, science, and social studies are critical to students' further intellectual and personal development, students should,
at the minimum, be able to demonstrate that they meet the acceptable standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

## How well do the teachers <br> take differences among students into account?

## The Gender gap indicators

Undoubtedly, the personal characteristics of students can influence the way that they learn. Successful teachers will take into account these characteristics as they develop and implement their lesson plans and teaching strategies. The extent to which a school's teachers succeed in this task can be measured by comparing the results of two different groups of students known to exhibit differences in their learning patterns and academic results. ${ }^{2}$

The relative academic success of boys and girls is a subject of considerable interest in the education establishment as evidenced by the near universal collection of student results data for these two groups of students by ministries of education. The Report Card uses these data to construct the Gender gap indicators.

The Gender gap indicators measure the difference, if any, between boys and girls in their average marks on achievement tests in grade-6 language arts and mathematics. The indicators report the size of the difference and the more successful sex.

## In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is
almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to other schools in the Report Card?"

To derive this rating, the results for each of the indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined where required to produce standardized scoresone for each indicator-for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this Overall rating out of 10 that the school's provincial rank is determined. For schools where only boys or girls were enrolled, there are, of course, no results for the Gender gap indicators. In these cases the Overall rating is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the Overall rating out of 10.)

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its Overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Other indicators of school performance

The Report Card includes other indicators that, while they are not used to derive the Overall rating out of 10, add more information on the school's effectiveness.

## The Tests not written indicator

The uniform achievement tests provide objective measures of how each student is progressing in important basic subject areas. Such feedback is important to parents. It is also important to teachers, school administrators, and taxpayers, for whom the test results are an indication of the extent to which the schools have successfully discharged their responsibilities.

Alberta Education requires that all students who are able to write these tests do so. The Tests not written indicator calculates the percentage of the tests that could have been completed by the school's students but which were not assigned a score. Such non-participation results when students are excused from the tests, are absent for some part of the tests, or do not complete the test to the extent necessary to score it. Thus, this indicator assesses the extent to which each school takes full advantage of the uniform achievement tests as useful measurements of student achievement.

## The Trend indicator

Is the school improving academically? The Report Card provides five years of data for most schools. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those
dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. ${ }^{3}$ For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10 , the change that is noted is real; that is, it did not happen just by chance.

## Indicators of student characteristics and programs

This edition of the Report Card includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables Alt. French (\%)) reports the proportion of the school's students who are registered in French immersion or other French languages programs. This indicator does not include core French or Francophone programs. The English as a second language indicator (in the tables ESL (\%)) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables Special needs (\%))reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students. These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

## Notes

1 See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).

2 See for example, Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender

Balance in British Columbia's Secondary Schools. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

3 The Report Card normally uses five consecutive years of results but as Alberta did not test students for two years due to COVID-19 we use 2016-2019 and 2022 here.

## Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. More information regarding schools may be
found on the Alberta Education website at <http:// www.education.alberta.ca> and on the websites of local school authorities.

> IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results-rather than just a school's rank in the most recent year-readers can get a better idea of how the school is likely to perform in the future.

A- GEOGRAPHICAL AREA

| B - | School Location | Affiliation] <br> Gr 6 enrollment: 31 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C - | Special needs (\%): 10.4 |  |  |  |  |
|  | Actual rating vs predicted based |  | 2021-22 | Last 5 Years |  |
|  | on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | Rank: | 608/848 |  | /654 |
|  | Academic Performance 2016 | 20172018 | 2019 | 2022 | Trend |
| E- | Gr 3 avg test mark: Lang. Arts n/a | n/a n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| F- | Math n/a | n/a n/a | a/a | n/a | n/a |
| G - | Gr 6 avg test mark: Lang. Arts 71.0 | 68.168 .9 | 68.1 | 61.6 | $\nabla$ |
| H- | Math 69.5 | 66.258 .9 | 67.6 | 61.0 | - |
| I- | Science 78.7 | $74.6 \quad 69.8$ | 870.1 | 65.3 | $\nabla$ |
| J - | Social Studies 73.8 | 72.563 .8 | 6 68.7 | 59.9 | $\nabla$ |
| K - | Gr 6 gender gap: Lang. Arts M 0.9 | F 1.9 M 5.5 | F 1.1 | M 1.2 | - |
| L- | Math F6.1 | F 1.3 M 13.5 | M 0.3 | M 8.9 | - |
| M - | Percentage of tests failed 4.9 | 10.614 .6 | -7.8 | 18.4 | - |
|  | Tests not written (\%) 22.0 | 7.119 .5 | 57.3 | 5.0 |  |
| $0-$ | Overall rating out of 10 | 7.15 .6 | -7.2 | 5.2 |  |

A-Geographical Area Each of the schools in the Report Card has been assigned to a geographical area based on the city or town in which the school is located. Grouping schools in these geographical areas makes it easier to compare them. Within each geographical area, the schools are arranged alphabetically. To find a school's results, find its city or town in the List of cities
and geographical areas and note the area in which the city is located. Find the page upon which each geographical areas results begin by referring to the Index of geographical areas.
B (left)—School name, and location The school name and the city in which the school is located.
B (right)—Affiliation and Gr 6 Enrolment The school's affiliation-public, separate, charter, or
private and the number of students enrolled in grade 6 in the fall of 2021. Indicator results for small schools tend to be more variable than those for larger schools and caution should be used in interpreting the results for smaller schools.
C—ESL (\%); Special needs (\%); Alt. French (\%) These statistics report the percentage of the students for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.
D (left)—Actual rating vs predicted based on parents' average employment income This statistic is not available this year.
D (right)—Academic ranking The school's overall academic rank in the province for 2021/2022 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the Report Card. A high ranking over five years indicates consistently strong results at the school.
E and F—Gr 3 average score No data are currently available from grade 3 testing.
G to J-Gr 6 average score The average mark
(\%) achieved by the students on the grade-6 provincial achievement tests in language arts, mathematics, science and social studies. All academic performance indicators are expressed in percent.
K \& L—Gr 6 gender gap The difference (in percentage points) between boys and girls in their average marks on the grade-6 language-arts and mathematics achievement tests. Where the difference favours the girls the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.
M—Percentage of tests failed The percentage of all the grade- 6 achievement tests in language arts,
mathematics, science and social studies written by students at the school that were below the acceptable standard.
$\mathbf{N}$ —Tests not written (\%) The percentage of the tests that could have been completed by the school's students but were not assigned a score. The Tests not written percentage takes into account tests not completed due to students' absence; because students were excused from writing the test by the superintendent; or where students' results were withheld because, for instance, they retired during the test sitting due to illness or they were found to have cheated. Note that schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the Tests not written percentage when you consider each school's results on the Report Card. The principal of a school with a high Tests not written percentage should be able to provide good reasons for the students' failure to complete the tests.
$\mathbf{O}$-Overall rating out of $\mathbf{1 0}$ The Overall rating out of 10 takes into account the indicators described in rows $G$ through $M$ above to answer the question, "In general, how is the school doing academically compared to other schools in the Report Card?"
$\mathbf{P}$ —-Trend An upward-pointing arrow ( $\mathbf{\Delta}$ ) at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow $(\boldsymbol{\nabla})$ means that the school is probably getting worse. The researchers had to be at least $90 \%$ sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, " $\mathrm{n} / \mathrm{a}$ " appears in the column. Note that for the two Gender gap indicators, Tests not written, and Percentage of tests failed a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing Percentage of tests failed (\%) indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

## Note 1

Due to changes in the provincial testing program, Alberta's ministry of education has not released any grade-3 level province-wide test results since the 2012-2013 school year.

## Note 2

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting results for the achievement tests, 863 are included in this Report Card. In some school districts and divisions that operate middle schools or junior high schools, the elementary schools may not enroll students in grade 6. Since the Report Card is based on the results of tests given in grade 6, these elementary schools cannot be included.

In addition, schools at which fewer than 10 students were enrolled in either grade 3 or grade 6 are excluded, as are schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 for the school year 2018/2019.

## Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved fewer than six students, Alberta Education provided no data. Alberta Education has also refused to provide test results data from federally-funded, First-Nations, on-reserve schools.

## Note 4

Due to continuing improvements in methodology,
some historical values for indicators and overall ratings may differ from those previously reported.

## Note 5

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $n / a$ " appears in the tables.

## Note 6

You can compare a school's results with the allschools average results below.

| Average values for all schools |  |  | Gr 6 enrolment: 45 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 16.6 Special Need | Special Needs (\%): 13.4 |  | Alt. French (\%): 4.3 |  |  |  |
| Parents' avg income: \$ $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Academic Performance | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 66.8 | 66.5 | 68.4 | 68.3 | 66.6 |  |
| Math | 64.0 | 61.5 | 59.8 | 63.6 | 62.7 |  |
| Science | 68.9 | 69.5 | 68.2 | 66.9 | 65.0 | $\nabla$ |
| Social Studies | 67.1 | 64.9 | 65.9 | 65.9 | 63.7 |  |
| Gr 6 gender gap: Lang. Arts | 5.1 | 5.0 | 5.4 | 5.5 | 6.1 | $\nabla$ |
| Math | 5.6 | 5.1 | 5.2 | 5.2 | 5.4 |  |
| Percentage of tests failed | 15.8 | 16.2 | 14.4 | 14.5 | 18.7 |  |
| Tests not written (\%) | 6.4 | 6.7 | 6.1 | 5.7 | 8.7 |  |
| Overall rating out of 10 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |  |

* These results reflect the average size of the gender gaps in 2021/2022. The Language Arts gender gap favoured females at $88.1 \%$ of schools, males at $11.3 \%$ of schools, and was even at $0.6 \%$ of schools. The Math gender gap favoured females at $41.4 \%$ of schools, males at $57.6 \%$ of schools, and was even at $1 \%$ of schools.


## Note 7

If you have questions about the Report Card on Alberta's Elementary Schools, contact co-author, Max Shang at max.shang@fraserinstitute.org.

| st of cities | reas |
| :---: | :---: |
| City | Geographical area |
| Airdrie | Airdrie |
| Alberta Beach | St. Albert/Stony Plain Area |
| Alder Flats | Wetaskiwin/Drayton Valley Area |
| Alix | Stettler Area |
| Ardmore | St. Paul/Bonnyville Area |
| Ardrossan | Vegreville/Fort Saskatchewan Area |
| Ashmont | Athabasca/Smoky Lake Area |
| Banff | Banff Area |
| Barnwell | Taber/Medicine Hat Area |
| Barons | Lethbridge Area |
| Barrhead | Barrhead/Westlock Area |
| Bashaw | Stettler Area |
| Bassano | Brooks Area |
| Bawlf | Camrose Area |
| Beaumont | Leduc Area |
| Beaverlodge | Grande Prairie Area |
| Beiseker | Acme Area |
| Bentley | Rocky Mountain House Area |
| Bezanson | Grande Prairie Area |
| Black Diamond | Okotoks Area |
| Blackfalds | Lacombe/Ponoka Area |
| Bonnyville | St. Paul/Bonnyville Area |
| Bowden | Olds/Didsbury Area |
| Boyle | Athabasca/Smoky Lake Area |
| Bragg Creek | Cochrane/Bragg Creek Area |
| Breton | Wetaskiwin/Drayton Valley Area |
| Brooks | Brooks Area |
| Bruderheim | Vegreville/Fort Saskatchewan Area |
| Burdett | Taber/Medicine Hat Area |
| Calgary | Calgary |
| Calmar | Leduc Area |
| Canmore | Banff |
| Caroline | Rocky Mountain House Area |
| Castor | Stettler Area |
| Chestermere | Strathmore Area |
| Clairmont | Grande Prairie Area |
| Claresholm | Picture Butte Area |
| Clive | Lacombe/Ponoka Area |
| Clyde | Barrhead/Westlock Area |
| Coaldale | Lethbridge Area |
| Coalhurst | Lethbridge Area |
| Cochrane | Cochrane/Bragg Creek Area |
| Cold Lake | St. Paul/Bonnyville Area |
| Condor | Rocky Mountain House Area |
| Consort | Stettler Area |
| Coronation | Stettler Area |
| Cremona | Olds/Didsbury Area |
| Crooked Creek | Grande Prairie Area |
| Dapp | Barrhead/Westlock Area |
| Darwell | St. Albert/Stony Plain Area |
| De Winton | Okotoks Area |
| Delburne | Stettler Area |


| City | Geographical area |
| :---: | :---: |
| Devon | Leduc Area |
| Drayton Valley | Wetaskiwin/Drayton Valley Area |
| Drumheller | Drumheller/Three Hills Area |
| Duffield | St. Albert/Stony Plain Area |
| Eckville | Rocky Mountain House Area |
| Edmonton | Edmonton |
| Edson | Edson/Whitecourt Area |
| Elk Point | St. Paul/Bonnyville Area |
| Erskine | Stettler Area |
| Evansburg | St. Albert/Stony Plain Area |
| Exshaw | Banff Area |
| Fairview | Peace River Area |
| Falher | Peace River Area |
| Falun | Wetaskiwin/Drayton Valley Area |
| Foothills | Okotoks Area |
| Fort McMurray | Fort McMurray |
| Fort Saskatchewan | Vegreville/Fort Saskatchewan Area |
| Fox Creek | Edson/Whitecourt Area |
| Glendon | St. Paul/Bonnyville Area |
| Grande Prairie | Grande Prairie Area |
| Grimshaw | Peace River Area |
| Grovedale | Grande Prairie Area |
| Gunn | St. Albert/Stony Plain Area |
| Hanna | Drumheller/Three Hills Area |
| High Prairie | Grande Prairie Area |
| Hines Creek | Peace River Area |
| Hinton | Jasper/Hinton Area |
| Hythe | Grande Prairie Area |
| Innisfail | Olds/Didsbury Area |
| Irma | Wainwright/Vermilion Area |
| Iron Springs | Lethbridge Area |
| Irvine | Taber/Medicine Hat Area |
| Jasper | Jasper/Hinton Area |
| Kathyrn | Airdrie Area |
| Killam | Camrose Area |
| Kinuso | Athabasca/Smoky Lake Area |
| Kitscoty | Wainwright/Vermilion Area |
| Lac La Biche | Athabaska/Smoky Lake |
| Lacombe | Lacombe/Ponoka Area |
| Lamont | Vegreville/Fort Saskatchewan Area |
| Lancaster Park | St. Albert/Stony Plain Area |
| Langdon | Strathmore Area |
| Leduc | Leduc Area |
| Lethbridge | Lethbridge Area |
| Linden | Acme Area |
| Lundbreck | Fort MacLeod Area |
| Magrath | Lethbridge Area |
| Mallaig | St. Paul/Bonnyville Area |
| Manning | High Level/Fort Vermilion Area |
| Mannville | Wainwright/Vermilion Area |
| Marwayne | Wainwright/Vermilion Area |
| Mayerthorpe | Edson/Whitecourt Area |

List of cities and geographical areas

| City | Geographical area |
| :--- | :--- |
| Medicine Hat | Taber/Medicine Hat Area |
| Millarville | Okotoks Area |
| Millet | Wetaskiwin/Drayton Valley Area |
| Monarch | Lethbridge Area |
| Mountain View | Lethbridge Area |
| Mundare | Vegreville/Fort Saskatchewan Area |
| Namao | Barrhead/Westlock Area |
| Nanton | High River Area |
| Neerlandia | Barrhead/Westlock Area |
| New Norway | Camrose Area |
| New Sarepta | Sherwood Park Area |
| Nobleford | Picture Butte Area |
| Okotoks | Okotoks Area |
| Olds | Olds/Didsbury Area |
| Onoway | St. Albert/Stony Plain Area |
| Oyen | Drumheller/Three Hills Area |
| Peace River | Peace River Area |
| Picture Butte | Picture Butte Area |
| Pincher Creek | Fort MacLeod Area |
| Plamondon | Athabasca/Smoky Lake Area |
| Ponoka | Lacombe/Ponoka Area |
| Provost | Wainwright/Vermilion Area |
| Raymond | Lethbridge Area |
| Red Deer | Grande Prairie |
| Red Deer County | Red Deer |
| Rimbey | Lacombe/Ponoka Area |
| Riviere Qui Barre | Barrhead/Westlock Area |
| Rocky Mountain House | Rocky Mountain House Area |
| Rosemary | Brooks Area |
| Sangudo | Edson/Whitecourt Area |
| Sedgewick | Wainwright/Vermilion Area |
| Seven Persons | Taber/Medicine Hat Area |
| Sexsmith | Grande Prairie Area |
|  |  |


| City | Geographical area |
| :--- | :--- |
|  |  |
| Sherwood Park | Sherwood Park |
| Smoky Lake | Athabasca/Smoky Lake Area |
| Spirit River | Grande Prairie Area |
| Spruce Grove | St. Albert/Stony Plain |
| Spruce View | Olds/Didsbury Area |
| St. Albert | St. Albert/Stony Plain |
| St. Paul | St. Paul/Bonnyville Area |
| Standard | Strathmore Area |
| Stettler | Stettler Area |
| Stirling | Lethbridge Area |
| Stony Plain | St. Albert/Stony Plain Area |
| Strathmore | Strathmore |
| Sundre | Olds/Didsbury Area |
| Swan Hills | Edson/Whitecourt Area |
| Sylvan Lake | Rocky Mountain House Area |
| Taber | Taber/Medicine Hat Area |
| Thorhild | Athabasca/Smoky Lake Area |
| Thorsby | Leduc Area |
| Three Hills | Drumheller/Three Hills Area |
| Trochu | Drumheller/Three Hills Area |
| Turner Valley | Okotoks Area |
| Two Hills | Vegreville/Fort Saskatchewan Area |
| Valleyview | Grande Prairie Area |
| Vauxhall | Taber/Medicine Hat Area |
| Vegreville | Vegreville/Fort Saskatchewan Area |
| Vermilion | Wainwright/Vermilion Area |
| Viking | Wainwright/Vermilion Area |
| Wabasca | Athabasca/Smoky Lake Area |
| Wainwright | Wainwright/Vermilion Area |
| Warburg | Wetaskiwin/Drayton Valley Area |
| Westlock | Barrhead/Westlock Area |
| Wetaskiwin | Wetaskiwin/Drayton Valley Area |
| Wildwood | Jasper/Hinton Area |
|  |  |
|  |  |

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ACME


| Dr Elifott Linden |  | Gr 4 enrolment: 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 4.2 Special need | Special needs (\%): 12.6 | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Year |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 268/848 |  |  | 89/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a |  | n/a |
| Math | n/a | n/a n/a | n/a | n/ | n/a |
| Gr 6 avg test mark: Lang. Arts | 64.2 | 70.965 .7 | 66.5 | 67. |  |
| Math | 65.6 | 69.668 .5 | 71.0 | 72.2 | - |
| Science | 73.3 | 77.467 .7 | 68.1 | 68.8 |  |
| Social Studies | 72.4 | 79.161 .7 | 63.3 | 73.6 | - |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F7.2 | n/a | n/ | n/a |
| Math | n/a | n/a F6.7 | n/a | n/ |  |
| Percentage of tests failed | 2.3 | 7.110 .0 | 8.5 | 15.0 |  |
| Tests not written (\%) | 0.0 | 0.06 .3 | 1.7 | 0.0 |  |
| Overall rating out of 10 | 7.3 | 7.86 .1 | 6.5 | 6.9 | - |

## AIRDRIE




Herons Crossing
Hirdrie


St. Veronica
Airdrie

| Windsong Heights Airdrie |  | Gr 4 enrolment: 94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 11.4 Special needs (\%): 14.2 |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ \text { 343/848 }\end{array}$ |  | Last 5 Years n/a/654 |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
| Gr 3 avg test mark: L | 2016 | $\begin{array}{r} \text { Kank. } 2 \\ \hline 20172018 \end{array}$ | 2019 | 2022 Trend |  |
|  | n/a | n/a n/a | n/a | n/a | n/a |
|  | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | n/a 64.7 | 65.4 | 66.0 | n/a |
| Math | n/a | n/a 52.7 | 55.7 | 63.2 | n/a |
| Science | n/a | n/a 58.1 | 63.6 | 68.0 | n/a |
| Social Studies | n/a | n/a 60.0 | 65.5 | 69.9 | n/a |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F 8.1 | F 4.7 | F5 | n/a |
| Math | n/a | n/a M 1.3 | M 2.8 | M 5.5 | n/a |
| Percentage of tests failed | n/a | n/a 21.1 | 17.9 | 14.0 |  |
| Tests not written (\%) | n/a | n/a 1.9 | 3.3 |  |  |

ATHABASCA/SMOKY LAKE




## Kinuso Kinuso

ELL (\%): 0.0 Special needs (\%): 21.6
Actual rating vs predicted based
on parents' avg. inc. of \$ n/a: n/a 201 Rank: 843/848 n/a/654 162017201820192022 Trend $\begin{array}{lllllll}\text { Gr3avg test mark: Lang. Arts } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ & \text { Math } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ n/a $\begin{array}{lllllll}\text { Gr } 6 \text { avg test mark: Lang. Arts } & 53.9 & 53.2 & \mathrm{n} / \mathrm{a} & 63.3 & 42.7 & \mathrm{n} / \mathrm{a}\end{array}$

|  | Math | 45.7 | 46.6 | n/a | 58.1 | 35.9 | n/a |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Science | 52.7 | 52.2 | n/a | 61.6 | 38.7 | n/a |
|  | Social Studies | 51.8 | 50.9 | n/a | 60.7 | 39.5 | n/a |
| Gr 6 gender gap: | Lang. Arts | F 7.3 | F 9.1 | n/a | F 3.4 | F 0.4 | n/a |
|  | Math | F10.1 | M 6.7 | n/a | F 4.9 | M 3 | n/a |
|  | Percentage of tests failed | 51.5 | 42.6 | n/a | 18.1 | 77.4 | n/a |
| Tests not written (\%) | 2.9 | 0.0 | n/a | 14.3 | 8.8 | n/a |  |
| Overall rating out of 10 | $\mathbf{1 . 9}$ | $\mathbf{2 . 5}$ | n/a | $\mathbf{5 . 2}$ | $\mathbf{0 . 2}$ | n/a |  |


| Light of Christ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Lac La Biche |



| St. Theresa |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Wabasca |



## BANFF

$\qquad$

| Gr 3 avg test mark: |  | 2016 | 2017 | 018 | 2019 | 202 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
|  | Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: | Lang. Arts | n/a | n/a | n/a | 75.1 | 73.3 | n/a |
|  | Math | n/a | n/a | n/a | 48.3 | 67.4 | n/a |
|  | Science | n/a | n/a | n/a | 60.3 | 75.8 | n/a |
|  | Social Studies | n/a | n/a | n/a | 56.0 | 77.4 | n/a |
| Gr 6 gender gap: | Lang. Arts | n/a | n/a | n/a | n/a | F3.4 | n/a |
|  | Math | n/a | n/a | n/a |  | 10.8 | n/a |
| Percentage of tests failed |  | n/a | n/a | n/a | 22.0 | 2.0 | n/a |
| Tests not written (\%) |  | n/a | n/a | n/a | 1.7 | 8.9 | n/a |
| Overall rating out of 10 |  | n/a | n/a | n/a | 4.8 | 7.8 | n/a |



| Exshaw |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Exshaw |  |  |  | Gr 4 enrolment: 21 |  |


| Notre-Dame des Monts Canmore |  | Francophone Gr 4 enrolment: 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):5.1 Special need | Special needs (\%): 10.2 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | 19/848 |  | 9/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 75.0 | 68.573 .0 | 77.8 | 76.9 |  |
|  | Math 71.6 | 65.353 .6 | 74.0 | 76.9 | - |
|  | Science 72.9 | 75.360 .4 | 72.8 | 76.2 |  |
|  | Social Studies 72.5 | 63.451 .4 | 77.3 | 68.9 | - |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 1.9 | n/a F9.5 | M 2.9 | n/a | n/a |
|  | Math F5.8 | n/a M 1.9 | M 6.7 | n/a |  |
| Percentage of tests failed | failed $\quad 1.3$ | 11.319 .2 | 4.0 | 2.3 | $\nabla$ |
| Tests not written (\%) | 0.0 | $0.0 \quad 0.0$ | 0.0 | 6.3 |  |
| Overall rating out of 10 | of 10 | 6.74 .3 | 7.9 | 9.2 |  |



## BARRHEAD/WESTLOCK




| Covenant Canadian Reformed Neerlandia |  |  | PrivateGr 4 enrolment: 21 |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special needs (\%): Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): 0.0 |  |
|  |  |  | 2021-22 Last | 5 Years |
|  |  | Rank: | 233/848 10 | 01/654 |
|  | 2016 | 20172018 | 20192022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a n/a | n/a |
|  | Math n/a | n/a n/a | n/a n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 71.7 | $72.5 \quad 73.7$ | 72.972 .0 |  |
|  | Math 77.8 | 79.472 .5 | $75.0 \quad 69.9$ |  |
|  | Science 81.9 | 88.782 .5 | $74.3 \quad 78.6$ |  |
|  | Social Studies 70.4 | 72.771 .2 | 68.359 .1 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F9.8 | M 4.0 F 3.5 | F 7.1 F 14.6 |  |
|  | Math F7.6 | M 9.8 M 5.9 | F5.7 F1.4 |  |
| Percentage of tests failed | failed $\quad 1.1$ | $1.5 \quad 2.3$ | 8.46 .1 | V |
| Tests not written (\%) | 1.1 | $0.0 \quad 0.0$ | 1.088 |  |
| Overall rating out of 10 | of $10 \quad 7.4$ | 8.078 | 7.07 .1 |  |




| $\begin{aligned} & \text { Namao } \\ & \text { Namao } \end{aligned}$ | Gr 4 enrolment: 46 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special need | Special needs (\%): 11.4 |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 La | Last 5 Years 371/654 |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 513/848 |  |  |
|  | 2016 | 20172018 | 20192022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a n/a | n/a |
|  | Math n/a | n/a n/a | n/a n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 64.5 | 67.170 .6 | 69.965 .3 |  |
|  | Math 61.4 | 55.560 .7 | 66.162 .5 | - |
|  | Science 67.4 | 72.871 .3 | 72.866 .0 | - |
|  | Social Studies 62.4 | 64.270 .9 | 65.461 .8 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 1.9 | F8.4 F8.8 | F9.2 F3.9 | - |
|  | Math M 10.2 | F8.4 F 4.1 | F 1.8M 10.5 | - |
| Percentage of tests failed | failed 21.3 | 15.45 | 10.121 .1 |  |
| Tests not written (\%) | \%) 2.4 | $13.3 \quad 5.7$ | 10.64 .1 |  |
| Overall rating out of 10 | tof 10 | 5.66 .7 | $6.5 \quad 5.6$ |  |



| St. Mary Westlock |  |  | Gr 4 enrolment: 30 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 12.0 Special need | Special needs (\%): 16.1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: $\begin{aligned} & \text { 2021-22 } \\ & 268 / 848\end{aligned}$ |  | Last 5 Yearsn/a/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 67.0 | n/a 69.9 | 71.7 | 70.3 | n/a |
| Math | 67.0 | n/a 64.6 | 67.5 | 69.3 | n/a |
| Science | 71.6 | n/a 78.7 | 74.6 | 76.1 | n/a |
| Social Studies | S 69.9 | n/a 73.1 | 73.3 | 67.0 | n/a |
| Gr 6 gender gap: Lang. Arts | F 11.7 | n/a F7.2 |  | F 11.7 | n/a |
| Math | F 17.2 | n/a M 1.1 | F 2.9 F | F 11.4 | n/a |
| Percentage of tests failed | 13.4 | $\mathrm{n} / \mathrm{a} \quad 4.4$ | 1.5 | 3.1 | n/a |
| Tests not written (\%) | 3.4 | n/a 5.6 | 8.3 | 11.1 | $\mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | 5.5 | n/a 7.3 | 7.4 | 6.9 |  |


| Westlock Westlock |  |  |  | Gr 4 enrolment: 62 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $4.1 \quad$ Special needs (\%): 25.6 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | French Imm (\%): 17.5 |  |  |
|  |  |  |  | 2021-22 |  | 5 Years |
|  |  |  | Rank: 5 | 513/848 |  | 6/654 |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 64.3 | 63.0 | 62.7 | 66.3 | 64.2 |  |
| Math | 64.5 | 54.2 | 51.0 | 58.9 | 60.0 | - |
| Science | 68.0 | 66.7 | 61.1 | 66.7 | 63.5 |  |
| Social Studies | 63.7 | 65.5 | 62.0 | 61.4 | 54.1 | $\nabla$ |
| Gr 6 gender gap: Lang. Arts | F4.2 | F 4.6 | F 3.6 | F 3.7 | F1.7 |  |
| Math | F 13.1 | F 0.6 | M 0.3 | M 7.1 | F 2.1 |  |
| Percentage of tests failed | 13.7 | 17.9 | 20.9 | 17.1 | 25.4 | - |
| Tests not written (\%) | 8.3 | 9.3 | 2.7 | 6.1 | 3.8 |  |
| 0verall rating out of 10 | 5.6 | 5.8 | 5.2 | 5.5 | 5.6 |  |

BROOKS



| Al-Amal Academy |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |



| Rosemary Rosemary |  |  | Gr 4 enrolment: 11Public |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $15.6 \quad$ Special needs (\%): 5.6 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | French Imm2021-22Rank:$456 / 848$ |  |  |  |
|  |  |  | Last 5 Years n/a/654 |
|  |  |  |  |
| Gr 3 avg test mark: L | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
|  | n/a | n/a | n/a | n/a | n/a | n/a |
|  | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: | 69.7 | n/a | 63.5 | n/a | 68.5 | n/a |
|  | 69.5 | n/a | 57.8 | n/a | 68.8 | n/a |
|  | 73.0 | n/a | 59.9 | n/a | 66.9 | n/a |
|  | 66.8 | n/a | 57.9 | n/a | 71.1 | n/a |
| Gr 6 gender gap: | F3.6 | n/a | F 4.9 |  | F 18.9 | n/a |
|  | F2.9 | n/a | M 9.5 | n/a | F 8.8 | n/a |
| Percentage of tests failed | 4.7 | n/a | 17.0 | n/a | 11.8 | n/a |
| Tests not written (\%) | 11.1 | n/a | 1.7 | n/a | 5.6 |  |
| Overall rating out of 10 | 7.1 | n/a | 5.0 | n/a | 5.9 |  |









| Bearspaw Calgary |  |  | Gr 4 enrolment: 86 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 2.1 Special need | Special needs (\%): 13.3 |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{gathered}\text { 2021-22 } \\ 83 / 848\end{gathered}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 155 / 654 \\ \hline \end{gathered}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 69.1 | 70.1 | 71.4 | 71.0 | 73.2 |  |
| Math | 69.9 | 71.5 | 66.1 | 65.3 | 72.7 |  |
| Science | 74.7 | 73.3 | 68.8 | 70.8 | 74.6 |  |
| Social Studies | 69.6 | 64.8 | 73.7 | 70.3 | 74.8 |  |
| Gr 6 gender gap: Lang. Arts | F 5.4 | F 8.6 | F 3.9 | F 6.8 | F 2.8 |  |
| Math | F4.6 | F3.9 | M 6.1 | M 3.6 | M 5.9 |  |
| Percentage of tests failed | 9.6 | 8.1 | 4.4 | 8.7 | 3.1 |  |
| Tests not written (\%) | 2.5 | 4.9 | 7.7 | 0.0 | 13.5 |  |



| Beddington Heights Calgary |  |  | Gr 4 enrolment: 54 |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 29.0 Special needs | Special needs (\%): 16.9 |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 577/848 |  | 8/654 |
|  | 2016 | 20172018 | 20192022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a n/a | n/a |
|  | Math n/a | n/a n/a | n/a n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 62.1 | 65.567 .9 | 69.162 .0 |  |
|  | Math 56.2 | $59.3 \quad 59.5$ | 64.360 .0 | - |
|  | Science 57.1 | 68.671 .1 | 66.961 .2 |  |
|  | Social Studies 54.7 | 64.468 .9 | 67.163 .3 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 2.1 | F 8.3 M 0.3 | F7.1 M1 |  |
|  | Math M7.3 | F 3.1 M 8.4 | F 1.6M 12.2 |  |
| Percentage of tests failed | failed $\quad 30.5$ | 19.712 .3 | $8.3 \quad 23.4$ | - |
| Tests not written (\%) | \%) 1.7 | 2.13 .1 | 3.26 .0 |  |
| Overall rating out of 10 | of $10 \quad 4.3$ | 5.66 .4 | .4 6.5 5.3 |  |



| Blessed Damien |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |








| Buchanan Calgary |  |  | Gr 4 enroIment: 22 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 39.2 Special need | Special needs (\%): 29.1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 828/848 |  |  | 5/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 54.9 | 62.165 .4 | 58.2 | 52.6 |  |
| Math | 38.9 | 57.459 .4 | 55.7 | 44.0 | - |
| Science | 52.3 | 70.167 .1 | 51.3 | 45.8 |  |
| Social Studies | 48.0 | 56.256 .6 | 54.6 | 45.7 | - |
| Gr 6 gender gap: Lang. Arts | n/a | n/a M 7.2 | F7.8 | F 6.8 | n/a |
| Math | n/a | n/aM 12.5 | M 5.7 | F 8.5 | n/a |
| Percentage of tests failed | 50.0 | 18.116 .2 | 32.3 | 51.9 |  |
| Tests not written (\%) | 11.8 | 14.310 .5 | 15.0 | 19.8 | - |
| Overall rating out of 10 | 1.3 | 5.45 .0 | 3.3 | 1.9 |  |


| Calgary Academy Collegiate Calgary |  |  | Gr 4 enrolment: 18 Private |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special needs Actual rating vs predicted based on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | French | Imm (\%). 0.0 |
|  |  |  | 21-22 | Last 5 |
|  |  | Rank: | 343/848 | n/a/654 |
|  |  | 20172018 | 2019 | 2022 Trend |
| Gr 3 avg test mark: Lang. |  | n/a n/a | n/a | n/a |
|  |  | n/a n/a | n/a | n/d |
| Gr 6 avg test mark | Lang. Arts n/a | n/a n/a | n/a | 68.6 |
|  | Math n/a | n/a n/a | n/a | 56.2 |
|  | Science n/a | n/a n/a | n/a | 66.2 |
|  | Social Studies n/a | n/a n/a | n/a | $71.5 \mathrm{n} / \mathrm{a}$ |
|  |  | n/a n/a | n/a | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ |
|  |  | n/a n/a | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
|  |  | n/a n/a | n/a | $14.9 \mathrm{n} / \mathrm{a}$ |
| Percentage of tests failed <br> Tests not written (\%) <br> Overall rating out of $\mathbf{1 0}$ |  | n/a n/a | n/a |  |
|  |  | n/a n/a |  | 6.5 |




Calgary Islamic
Calgary

Calgary Jewish
Calgary






Cecil Swanson
Calgary


| Chief Justice Milvain Calgary |  |  | Gr 4 enrolment: 26 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 56.4 Special nee | Special needs (\%): 6.7 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 661/848 |  |  | 9/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 61.5 | 59.166 .5 | 65.4 | 63.4 | - |
|  | Math 52.3 | $48.5 \quad 57.4$ | 56.1 | 58.3 |  |
|  | Science 55.1 | 55.666 .3 | 59.0 | 53.3 |  |
|  | Social Studies 47.3 | $50.6 \quad 62.4$ | 66.5 | 58.7 | A |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F1.9 | F4.1 F2.0 | F 4.4 | F4.9 | - |
|  | Math M 8.4 | M 0.8M 16.5 | F 1.3 | M 7.5 |  |
| Percentage of tests failed | failed $\quad 37.5$ | 43.218 .2 | 14.5 | 27.4 | - |
| Tests not written (\%) | (\%) 12.6 | $0.9 \quad 0.0$ | 19.6 | 9.9 |  |
| Overall rating out of 10 | of $10 \quad 3.6$ | $3.6 \quad 5.2$ | 5.8 | 4.7 |  |







Divine Mercy
Calgary






| Falconridge Calgary |  |  | PublicGr 4 enrolment: 67 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $38.4 \quad$ Special needs (\%): 22 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 |  | 5 Years |
|  |  | Rank: 77 | 76/848 |  | 96/654 |
| ( 20162017201820192022 Trend |  |  |  |  |  |
| Gr 3 avg test mark: <br> Gr 6 avg test mark: | n/a | n/a n/a | n/a | n/a | n/a |
|  | n/a | n/a n/a | n/a | n/a | n/a |
|  | 60.0 | 57.660 .3 | 59.8 | 57.4 |  |
|  | 54.7 | 49.845 .8 | 54.0 | 49.1 |  |
|  | 61.4 | 64.154 .2 | 59.0 | 51.7 |  |
|  | 60.1 | $61.8 \quad 53.8$ | 59.4 | 50.0 |  |
| Gr 6 gender gap: | F 2.0 | F9.1 F 13.6 | F 8.9 | F 4.3 |  |
|  | F 1.0 | F 0.3 M 1.2 | F 4.6 | M 5.5 |  |
| Percentage of tests failed | 24.0 | $26.8 \quad 34.0$ | 27.7 | 39.1 |  |
| Tests not written (\%) | 8.7 | $1.8 \quad 2.5$ | 8.0 | 12.3 |  |
|  |  |  |  |  |  |



| Elbow Park <br> Calgary |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr 4 enrolment: 27 |  |  |  |  |  |







| Foothills |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |  |  |  |  |  | Private |







| Gobind Sarvar |  | Private <br> Calgary |  | Gr $\mathbf{4}$ enrolment: $\mathbf{2 5}$ |
| :--- | :--- | ---: | ---: | ---: |


|  | 2016 |  | 201 | 20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gr 3 avg test mark: |  |  |  |  |  |  |
|  | n/a | n/a | n/a | n/a |  | /a |
|  | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: | n/a | n/a | n/a | 66.7 | 67.5 | n/a |
|  | n/a | n/a | n/a | 68.3 | 72.8 | n/a |
|  | n/a | n/a | n/a | 67.8 | 77.5 | n/a |
|  | n/a | n/a | n/a | 63.7 | 76.2 | n/a |
| Gr 6 gender gap: | n/a | n/a | n/a | F4.5 | F9.9 | n/a |
|  | n/a | n/a | n/a | F4.7 | F 0.6 | n/a |
| Percentage of tests failed | n/a | n/a | n/a | 13.1 | 0.0 | $\mathrm{n} / \mathrm{a}$ |
| Tests not written (\%) | n/a | n/a | n/a | 0.0 | 11.4 | $\mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | n/a | n/a | n/a | 6.2 | 8.0 |  |



| Griffith Woods Calgary |  |  | Gr 4 enrolment: 88 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 16.6 Special needs | Special needs (\%): 12.9 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 Last 5 Years <br> $112 / 848$ $\mathrm{n} / \mathrm{a} / 654$ |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | n/a 73.0 | 76.6 | 71.7 | n/a |
| Math | n/a | n/a 65.1 | 77.4 | 71.0 | n/a |
| Science | n/a | n/a 77.1 | 77.6 | 73.2 | n /a |
| Social Studies | n/a | n/a 72.5 | 80.8 | 73.7 |  |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F 1.4 | F 5.7 | F6 | n/a |
| Math | n/a | n/a M 5.6 | F 1.7 | M 0.5 | n/a |
| Percentage of tests failed | n/a | n/a 4.9 | 0.8 | 5.4 |  |
| Tests not written (\%) | n/a | n/a 0.6 | 0.0 | 2.3 |  |
| Overall rating out of 10 |  | n/a 7.5 | 8.5 | 7.9 |  |

Guardian Angel
Calgary
Guy Weadick
Calgary

| Haultain Memorial Calgary |  |  | Gr 4 enrolment: 27 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):3.8 Special needs (\%): 19.6 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | $\begin{array}{cc} 2021-22 & \text { Last 5 Years } \\ 577 / 848 & 418 / 654 \end{array}$ |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | Rank: |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | /a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 65.4 | 66.360 .3 | 70.8 | 67.7 |  |
|  | Math 62.7 | 54.951 .1 | 66.5 | 55.9 |  |
|  | Science 62.5 | 68.764 .6 | 67.8 | 62.9 |  |
|  | Social Studies 57.5 | $68.9 \quad 57.8$ | 69.6 | 58.3 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 3.8 | M 2.6 F4.6 |  | F4.2 | n/a |
|  | Math M 21.1 | M 7.5 F6.0 |  | 11.2 | /a |
| Percentage of tests failed | failed 18.3 | 19.217 .2 | 7.4 | 22.0 |  |
| Tests not written (\%) | \%) 0.0 | 0.014 .7 | 16.3 | 5.2 |  |
| Overall rating out of 10 | tof 10 | 5.84 .9 | 7.0 |  |  |

Hawkwood
Calgary

| Haysboro Calgary |  |  | Gr 4 enrolment: 43 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 12.8 Special need | Special needs (\%): 15.6 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: | 2021-22 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 682/848 |  | 5/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 64.8 | 65.469 .0 | 72.8 | 64.5 |  |
| Math | 67.6 | 62.357 .1 | 65.2 | 55.4 | - |
| Science | 65.8 | $73.3 \quad 73.2$ | 74.4 | 54.9 | - |
| Social Studies | 59.3 | 61.465 .0 | 69.0 | 55.6 | - |
| Gr 6 gender gap: Lang. Arts | F5.8 | F 8.8 M 1.7 |  | M 4.4 | - |
| Math | M 3.8 | F 2.0 M 0.2 | M 5.1M |  |  |
| Percentage of tests failed | 21.3 | 8.313 .1 | 3.1 | 27.5 | - |
| Tests not written (\%) | 0.0 | 7.70 .0 | 0.0 | 0.0 | - |
| Overall rating out of 10 | 5.5 | 6.26 .6 | 7.3 | 4.5 |  |



| $\begin{aligned} & \text { Hellhurst } \\ & \text { Calgary } \end{aligned}$ |  | PublicGr 4 enrolment: 51 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $35.4 \quad$ Special ne Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | French Imm (\%): 0.0 |  |  |  |
|  |  |  | 2021-22 | Last 5 Years 19/654 |  |
|  |  | 28/848 |  |  |
|  |  | n/a 201620172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a |  | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 76.2 | 76.782 .0 | 81.8 | 83.0 | A |
|  | Math 84.1 | 76.384 .8 | 85.5 | 83.5 |  |
|  | Science 82.1 | 81.687 .5 | 84.8 | 82.4 |  |
|  | Social Studies 81.0 | 76.482 .0 | 82.0 | 78.2 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 2.6 | F6.2 F6.6 | F 4.6 | F7.7 |  |
|  | Math M 3.0 | M 4.1 F9.1 | M 0.5 | F5.2 |  |
| Percentage of tests failed | failed $\quad 5.8$ | $\begin{array}{ll}4.0 & 0.9\end{array}$ | 2.7 | 3.5 |  |
| Tests not written (\%) | (\%) 0.3 | 2.50 .3 | 0.0 | 3.8 |  |
| Overall rating out of 10 | of $10 \quad 8.5$ | 8.18 .7 | 9.3 | 8.9 |  |


| Holy Angels Calgary |  |  | Gr 4 enrolment: 17 Separate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 20.0 Special need | Special needs (\%): 18.8 |  | Rank: | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 64/848 |  | 29/654 |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 71.7 | 72.6 | 70.4 | 72.4 | 74.7 |  |
| Math | 70.4 | 65.7 | 56.4 | 63.3 | 73.4 | - |
| Science | 81.5 | 74.0 | 70.5 | 71.3 | 75.7 |  |
| Social Studies | 75.1 | 68.3 | 73.8 | 74.0 | 76.3 | - |
| Gr 6 gender gap: Lang. Arts | F8.7 | F 6.9 | F7.8 | n/a | F3.4 | n/a |
| Math | M 0.3 | F 1.0 | F5.2 | n/a | F 0.6 |  |
| Percentage of tests failed | 8.6 | 14.7 | 2.1 | 4.7 | 5.9 | - |
| Tests not written (\%) | 9.5 | 14.8 | 3.0 | 0.0 | 5.6 |  |
| Overall rating out of 10 | 7.3 | 6.8 | 6.8 | 7.5 | 8.3 |  |





| Holy Trinity Calgary |  |  | Gr 4 enrolment: 30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 35.7 Special needs | Special needs (\%): 20.9 |  | Rank: | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2021-22 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 650/848 |  | 3/654 |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 67.5 | 64.1 | 69.0 | 66.1 | 63.8 |  |
| Math | 47.7 | 60.4 | 61.5 | 55.8 | 57.9 | - |
| Science | 55.8 | 60.1 | 72.0 | 67.8 | 58.3 |  |
| Social Studies | 62.5 | 59.1 | 63.4 | 61.8 | 58.0 | - |
| Gr 6 gender gap: Lang. Arts | n/a | M 1.2 | F 5.6 | F 3.5 | F7.5 | n/a |
| Math | n/a | M 9.8 | F 4.9 | M 7.2 | F7 |  |
| Percentage of tests failed | 19.2 | 21.2 | 4.8 | 17.0 | 27.5 | - |
| Tests not written (\%) | 38.1 | 26.7 | 16.0 | 13.8 | 28.1 | A |
| Overall rating out of 10 | 4.9 | 5.2 | 6.6 | 5.5 | 4.8 |  |



Jennie Elliott
Calgary

| John Costello Calgary |  |  | $\begin{array}{r} \text { Separate } \\ \text { Gr } 4 \text { enrolment: } 33 \end{array}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 13.9 Special needs | Special needs (\%): 14.3 |  | Rank: | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 19/848 |  | $3 / 654$ |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 73.5 | 70.5 | 75.0 | 76.7 | 75.9 |  |
| Math | 78.2 | 74.2 | 65.4 | 72.1 | 84.5 | - |
| Science | 76.3 | 78.1 | 78.4 | 78.3 | 82.4 | - |
| Social Studies | 80.2 | 76.2 | 72.8 | 76.5 | 73.5 |  |
| Gr 6 gender gap: Lang. Arts | F7.9 |  | M 0.3 | F 2.0 | F1.9 |  |
| Math | F 0.5 | M 0.5 | M 4.5 | M 6.7 | M 0.2 | $\nabla$ |
| Percentage of tests failed | 4.2 | 2.9 | 6.2 | 2.2 | 0.0 |  |
| Tests not written (\%) | 5.6 | 8.1 | 8.6 | 7.7 | 8.3 |  |
| Overall rating out of 10 | 7.9 | 8.2 | 7.7 | 8.1 |  |  |


| John Paul II <br> Calgary |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Separate |  |  |  |  |  |  |


| John XXIII Calgary | Gr 4 enrolment: 36 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 39.1 Special nee | Special needs (\%): 16.6 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | 491/848 |  | 5/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 62.0 | 60.961 .4 | 58.2 | 64.7 | - |
|  | Math 51.6 | 53.146 .2 | 51.8 | 60.4 | - |
|  | Science 59.2 | $62.5 \quad 58.8$ | 58.1 | 57.3 |  |
|  | Social Studies 60.3 | 61.653 .8 | 53.9 | 60.2 | - |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 2.3 | F6.7 F 0.3 | F 10.2 | F 5.7 |  |
|  | Math M 11.8 | F 2.2 M 6.3 | M 5.0 | M 1.1 | - |
| Percentage of tests failed | failed $\quad 26.4$ | $21.2 \quad 29.6$ | 32.2 | 19.6 |  |
| Tests not written (\%) | (\%) 9.7 | 8.86 .1 | 6.7 | 22.7 | A |
| Overall rating out of 10 | $t$ of $10 \quad 4.4$ | 5.04 .2 | 3.3 | 5.7 |  |












| Master's Calgary |  |  | Gr 4 enrolment: 66 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $2.4 \quad$ Special needs (\%): 4.4 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 |  | 5 Years |
|  |  |  | 1/848 |  | /654 |
|  | 2016 | 2017 |  | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a |  | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 89.2 | 87.4 | 89.5 | 89.1 | 87.8 |  |
| Math | 92.2 | 85.9 | 92.3 | 89.5 | 87.4 |  |
| Science | 92.2 | 93.3 | 92.6 | 92.8 | 92.1 | - |
| Social Studies | 93.7 | 91.1 | 92.5 | 92.1 | 90.5 |  |
| Gr 6 gender gap: Lang. Arts | F 1.0 | F 3.4 | F4.1 | F 2.2 | F3.5 |  |
| Math | M 3.5 | M 0.1 | F1.3 | F 2.4 | F 1.1 |  |
| Percentage of tests failed | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Tests not written (\%) | 0.4 | 0.0 | 1.6 | 0.0 | 0.0 |  |
| 0verall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 |  |  |











| Mother Teresa of Calcutta Calgary |  |  | Separate Gr 4 enrolment: 30 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 21.5 Special needs | Special needs (\%): 7.1 |  | French Imm (\%): 88.9 |  |  |
| Actual rating vs predicted based | dicted based | Rank: | 2021-22 | Last 5 Year |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | 22/848 |  | /654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts $\quad \mathrm{n} / \mathrm{a}$ | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | /a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 76.4 | 77.971 .4 | 71.9 | 74.1 |  |
|  | Math 71.9 | 73.569 .0 | 67.1 | 65.6 |  |
|  | Science 73.7 | $75.8 \quad 72.0$ | 61.2 | 67.8 |  |
|  | Social Studies 73.8 | $77.2 \quad 58.9$ | 60.5 | 55.6 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 2.6 | n/a F3.3 | F 1.4 | n/a | n/a |
|  | Math M 6.0 | n/a M 3.7 | F 1.1 | n/a | n/a |
| Percentage of tests failed | failed $\quad 0.8$ | $\begin{array}{lll}0.0 & 6.7\end{array}$ | 6.6 | 7.3 |  |
| Tests not written (\%) | ) 0.0 | $5.0 \quad 0.0$ | 1.8 | 8.9 |  |
| Overall rating out of 10 | of $10 \times 8.0$ | 8.7 | 7.2 |  |  |





| Notre-Dame de la Paix Calgary |  |  | Francophone Gr 4 enrolment: 25 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $2.6 \quad$ Special needs (\%): 8 Actual rating vs predicted based |  | 8.4 $\begin{array}{r}\text { French } \\ \text { 2021-22 } \\ \text { Rank: } \\ 675 / 848\end{array}$ |  |  |  |
|  |  |  | 5 Years |
|  |  |  | 9/654 |
|  | 2016 |  |  | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a |  |  | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 69.8 | $68.8 \quad 76.9$ | 76.6 | 67.4 |  |
|  | Math 63.4 | 62.774 .7 | 68.5 | 56.9 |  |
|  | Science 66.6 | 65.277 .8 | 67.2 | 54.2 |  |
|  | Social Studies 64.6 | 54.169 .2 | 68.2 | 51.7 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 2.0 | F6.5 F9.2 | F 3.7 | n/a | n/a |
|  | Math M 11.9 | M 9.9 F3.6 | M 4.0 | n/a | n/a |
| Percentage of tests failed | failed 7.2 | $10.8 \quad 3.8$ | 8.4 | 25.5 |  |
| Tests not written (\%) | \%) 0.0 | $0.0 \quad 1.0$ | 0.0 | 3.3 |  |
| Overall rating out of 10 | of $10 \quad 6.6$ | 5.97 .7 | 7.0 | 4.6 |  |





| Our Lady of Grace |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |  |  |  |  |  |
| Gr 4 enrolment: 59 |  |  |  |  |  |



| Our Lady of the Assumption |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |$\quad$| Separate |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |



| Our Lady of the Rosary Calgary |  | Separate <br> Gr 4 enrolment: 50 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 22.6 Special needs | Special needs (\%): 17.7 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 Last |  | $\begin{aligned} & \text { ast } 5 \text { Years } \\ & \mathrm{n} / \mathrm{a} / 654 \end{aligned}$ |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 180/848 |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts n/a | n/a 70.7 | 72.9 | 71.7 | $\mathrm{n} / \mathrm{a}$ |
|  | Math n/a | n/a 64.6 | 70.3 | 66.9 | n/a |
|  | Science $\quad \mathrm{n} / \mathrm{a}$ | n/a 73.5 | 70.4 | 72.9 | n/a |
|  | Social Studies n/a | n/a 76.2 | 70.5 | 71.6 | n/a |
| Gr 6 gender gap: Lang. Arts | Lang. Arts n/a | n/a F2.6 | F 4.1 | F 2.6 | n/a |
|  | Math n/a | n/a F2.8 | F 1.3 | M 5.7 | n/a |
| Percentage of tests failed | failed $\quad \mathrm{n} / \mathrm{a}$ | n/a 5.5 | 9.1 | 9.5 |  |
| Tests not written (\%) | n/a | n/a 12.5 | 16.7 | 16.4 |  |
| Overall rating out of 10 | of 10 n/a | n/a 7.4 |  |  | n/a |


| Phoenix Education Foundation Calgary |  |  | PrivateGr 4 enrolment: 25 |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $1.9 \quad$ Special needs (\%): 21.8 |  |  | French Imm (\%): 0.0 |  |
|  |  |  | $\begin{aligned} & 2021-22 \\ & 682 / 848 \end{aligned}$ | Last 5 Years n/a/654 |
| Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
|  | Math $\quad \mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | $59.5 \mathrm{n} / \mathrm{a}$ |
|  | Math n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | $51.6 \mathrm{n} / \mathrm{a}$ |
|  | Science $\quad \mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ n/a | n/a | $56.4 \mathrm{n} / \mathrm{a}$ |
|  | Social Studies n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | $55.9 \mathrm{n} / \mathrm{a}$ |
| Gr 6 gender gap: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | F $4.8 \mathrm{n} / \mathrm{a}$ |
|  | Math n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | M $5.3 \mathrm{n} / \mathrm{a}$ |
| Percentage of tests failed | failed $\quad \mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | $26.6 \mathrm{n} / \mathrm{a}$ |
| Tests not written (\%) | \%) $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ n/a | n/a | $31.9 \mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | of 10 n/a | n/a n/a | n/a | $4.5 \mathrm{n} / \mathrm{a}$ |





| Prince of Peace Lutheran Calgary |  |  | PublicGr 4 enrolment: 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $62.2 \quad$ Special needs (\%): 6.8 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 021-22 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | 33/848 |  | 4/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 61.5 | $64.8 \quad 66.2$ | 69.5 | 66.9 | - |
|  | Math 55.7 | $62.3 \quad 58.3$ | 67.8 | 72.4 | - |
|  | Science 62.4 | 66.462 .7 | 71.4 | 70.2 | A |
|  | Social Studies 65.8 | 67.568 .5 | 73.9 | 68.1 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F11.1 | F7.5 F3.5 | F6.8 | F 2.8 |  |
|  | Math F8.9 | M 2.4 M 8.0 | M 2.1 | M 5.4 |  |
| Percentage of tests failed | failed $\quad 26.2$ | 13.916 .3 | 8.2 | 10.9 | - |
| Tests not written (\%) | 4.6 | $0.5 \quad 6.1$ | 12.8 | 11.5 |  |
| Overall rating out of 10 | of $10 \quad 4.3$ | 6.05 .6 | 7.0 | 7.1 |  |



| Queen Elizabeth |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |  |  | Gr $\mathbf{4}$ enrolment: 59 |  |


| Queen Elizabeth Calgary |  |  |  | Gr 4 enrolment: 21 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 4.1 | Special needs (\%): 19.8 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs pre | dicted based |  | Rank: | 2021-22$754 / 848$ | Last 5 Years n/a/654 |  |
| on parents' avg. inc | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  |  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: | Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
|  | Math | n/a | n/a n/a | n/a | n/a | n/a |
|  | Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: | Lang. Arts | 63.7 | 67.973 .7 | 72.7 | 72.7 | A |
| Gr 6 avg test mark: | Lang. Arts | n/a | n/a n/a | n/a | 62.1 | n/a |
|  | Math | 63.9 | 64.165 .7 | 69.5 | 68.6 | - |
|  | Math | n/a | n/a n/a | n/a | 45.1 | n/a |
|  | Science | 71.0 | 72.276 .0 | 73.9 | 75.7 | A |
|  | Science | n/a | n/a n/a | n/a | 61.2 | n/a |
|  | Social Studi | les67.4 | 71.474 .8 | 77.9 | 71.6 |  |
|  | Social Studies | n/a | n/a n/a | n/a | 53.5 | n/a |
| Gr 6 gender gap: | Lang. Arts | F7.2 | F3.5 M 1.3 | F 8.7 | F9.3 |  |
| Gr 6 gender gap: | Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math | F6.4 | M 4.6M 14.9 | F 3.3 | F 4.1 |  |
|  | Math | n/a | n/a n/a | n/a | n/a | n/a |
| Percentage of tests | failed | 16.0 | $8.3 \quad 7.2$ | 6.7 | 5.6 |  |
| Percentage of tests | failed | n/a | n/a n/a | n/a | 33.4 | n/a |
| Tests not written (\%) |  | 10.7 | 5.36 .3 | 0.0 | 4.5 |  |
| Tests not written (\%) |  | n/a | n/a n/a | n/a | 15.0 | n/a |
| Overall rating out of | of 10 | 5.7 | $6.9 \quad 7.0$ | 7.3 | 7.5 | A |
| Overall rating ou | of 10 | n/a | n/a $\quad$ n/a | n/a | 3.8 | n/a |







| Rideau Park Calgary |  |  | Gr 4 enrolment: 23 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $17.9 \quad$ Special needs | Special needs (\%): 13.9 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | Rank: $\begin{aligned} & \text { 2021-22 } \\ & 396 / 848\end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 70 / 654 \\ \hline \end{gathered}$ |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |
| Gr 3 avg test mark. Lang Arts |  | 20162017 | 20182019 | 2022 Trend |  |
|  |  | n/a | n/a n/a | n/a | n/a |
|  | Math n/a | n/a | n/a n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 74.3 | 77.7 | $76.2 \quad 76.5$ | 70.8 | - |
|  | Math 78.4 | 81.4 | 76.375 .2 | 67.5 | - |
|  | Science 74.4 | 85.6 | $84.0 \quad 74.8$ | 68.9 | - |
|  | Social Studies 75.1 | 82.6 | 78.378 .9 | 64.8 | - |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 0.8 | F 5.1 | F 3.5 F 1.3 | F 12.6 |  |
|  | Math M 8.9 | F 2.9 | F0.8M 10.2 | F 4.2 |  |
| Percentage of tests failed | failed $\quad 12.3$ | 0.0 | 1.72 .9 | 17.0 | - |
| Tests not written (\%) | \%) 3.6 | 6.5 | $0.0 \quad 0.7$ | 0.7 |  |
| Overall rating out of 10 | tof $10 \quad 7.4$ | 8.8 | 8.58 .0 |  |  |










Sliver Springs
Calgary


St. Alphonsus
Calgary

St. Andrew
Calgary








| St. Catherine Calgary |  |  | Separate <br> Gr 4 enrolment: 35 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):37.0 Special needs | Special needs (\%): 14.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 268/848 |  |  | 9/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 77.4 | $66.4 \quad 72.5$ | 71.8 | 68.3 |  |
| Math | 75.2 | 67.670 .6 | 67.1 | 65.7 |  |
| Science | 77.8 | 76.981 .0 | 73.8 | 63.4 |  |
| Social Studies | 77.1 | 72.579 .7 | 73.1 | 69.2 | - |
| Gr 6 gender gap: Lang. Arts | F4.3 | n/a F 11.6 | F 11.5 | F 0.9 | n/a |
| Math | M 0.6 | n/a F 14.2 | F 6.4 | M 4.4 | n/a |
| Percentage of tests failed | 1.4 | 2.34 .3 | 9.5 | 11.5 | $\nabla$ |
| Tests not written (\%) | 6.6 | 21.410 .6 | 31.5 | 12.9 |  |
| Overall rating out of 10 |  | 7.76 .9 | 6.5 | 6.9 |  |


| St. Cecilia Calgary |  |  |  | Separate Gr 4 enrolment: 31 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $18.7 \quad$ Special need | Special needs (\%): 8.0 |  |  | French Imm (\%): 93.0 |  |  |
| Actual rating vs predicted based |  | Rank: |  | 2021-22 Las |  | ast 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 153/848 |  | 9/654 |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 69.9 | 71.9 | 70.8 | 74.4 | 70.5 |  |
| Math | 65.9 | 69.0 | 64.2 | 76.7 | 64.4 | - |
| Science | 64.7 | 73.2 | 62.8 | 70.7 | 61.7 |  |
| Social Studies | 65.2 | 68.1 | 57.9 | 58.7 | 65.2 | - |
| Gr 6 gender gap: Lang. Arts | F6.9 | F3.8 | F 7.7 | F7.7 | n/a | n/a |
| Math | M 9.0 | M 8.0 | M 2.0 | F 2.2 | n/a | n/a |
| Percentage of tests failed | 8.2 | 5.5 | 10.4 | 9.8 | 7.6 |  |
| Tests not written (\%) | 0.0 | 2.9 | 3.8 | 4.7 | 8.5 |  |
| Overall rating out of 10 | 6.2 | 7.1 | 6.3 | 7.2 | 7.6 |  |

St. Clare

Calgary $\quad$| Separate |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |




St. Gianna
Calgary



| St. Isidore Online Calgary |  |  | Gr 4 enrolment: 32 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):37.6 Special needs | Special needs (\%): 14.5 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ 377 / 848\end{array}$ |  | Last 5 Years n/a/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | 68.8 | n/a |
| Math | n/a | $n / a \quad n / a$ | n/a | 61.7 | n/a |
| Science | n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | 65.5 | n/a |
| Social Studies | n/a | n/a n/a | n/a | 65.0 |  |
| Gr 6 gender gap: Lang. Arts | n/a | n/a n/a | n/a | F5.2 | n/a |
| Math | n/a | n/a n/a | n/a | F3.1 |  |
| Percentage of tests failed | n/a | n/a n/a | n/a | 18.5 | n/a |
| Tests not written (\%) | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | 74.0 |  |
| Overall rating out of 10 | n/a | n/a $\quad$ n/a | n/a | 6.3 | n/a |







| St. Luke |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Separate |  |  |  |  |  |






| St. Martha Calgary |  |  | Gr 4 enrolment: 34 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):38.2 Special need | Special needs (\%): 14.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 650/848 |  |  | 3/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 62.6 | 64.566 .5 | 66.5 | 63.1 |  |
|  | Math 52.2 | 56.657 .5 | 63.3 | 61.3 | - |
|  | Science 62.9 | 63.768 .2 | 66.0 | 58.3 |  |
|  | Social Studies 67.1 | $63.4 \quad 67.5$ | 66.3 | 62.1 | - |
| Gr 6 gender gap: Lang. Arts F | Lang. Arts F 10.1 | F8.7 M 3.9 | F 1.7 | M 2 |  |
|  | Math F3.0 | F4.8M 13.6 | M 6.0M |  |  |
| Percentage of tests failed | failed $\quad 17.9$ | 22.413 .8 | 9.2 | 26.8 | A |
| Tests not written (\%) | \%) 33.2 | 22.317 .2 | 12.7 | 13.4 | A |
| Overall rating out of 10 | of 10 | 5.15 .6 |  |  |  |

St. Matthew
Calgary



| St. Patrick Calgary |  |  | Gr 4 enrolment: 30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 66.7 Special need | Special needs (\%): 17.2 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 27/848 |  | 7/654 |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 64.3 | 67.7 | 67.0 | 69.3 | 61.4 |  |
| Math | 61.5 | 61.3 | 57.7 | 67.1 | 61.9 | - |
| Science | 74.7 | 71.4 | 66.4 | 72.4 | 51.9 |  |
| Social Studies | 69.0 | 64.3 | 65.3 | 69.5 | 54.1 | - |
| Gr 6 gender gap: Lang. Arts | F 5.1 | F6.3 | F 7.1 | F 9.7 | n/a | n/a |
| Math | F 1.3 | F4.3 | F 4.4 | M 5.8 | n/a | n/a |
| Percentage of tests failed | 6.8 | 14.6 | 14.8 | 8.0 | 29.8 | - |
| Tests not written (\%) | 15.9 | 19.5 | 15.4 | 15.2 | 33.0 | - |
| Overall rating out of 10 | 6.6 | 6.2 | 5.7 | 6.5 | 4.1 |  |











| St. Thomas Aquinas Calgary |  |  | SeparateGr 4 enrolment: 19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 26.8 Special need | Special needs (\%): 17.3 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: $\begin{gathered}\text { 2021-22 } \\ 289 / 848\end{gathered}$ | $\begin{aligned} & 2021-22 \\ & 289 / 848 \\ & \hline \end{aligned}$ | Last 5 Years n/a/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | 67.3 | n/a |
| Math | n/a | n/a n/a | n/a | 68.5 | $\mathrm{n} / \mathrm{a}$ |
| Science | n/a | n/a n/a | n/a | 71.9 | n/a |
| Social Studies | n/a | n/a n/a | n/a | 72.8 |  |
| Gr 6 gender gap: Lang. Arts | n/a | n/a n/a |  | F 15.8 | n/a |
| Math | n/a | n/a n/a | n/a | F5.6 |  |
| Percentage of tests failed | n/a | n/a n/a | n/a | 4.3 |  |
| Tests not written (\%) | n/a | n/a n/a | n/a | 14.7 |  |
| Overall rating out of 10 | n/a | n/a $\quad \mathrm{n} / \mathrm{a}$ | n/a | 6.8 |  |



| St. Vincent De Paul Calgary |  |  | Gr 4 enrolment: 35Separate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 19.3 Special need | Special needs (\%): 17.4 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: $\begin{gathered}\text { 2021-22 } \\ 22 / 848\end{gathered}$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 4/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 78.3 | 86.076 .7 | 77.6 | 75.6 |  |
|  | Math 86.7 | $87.8 \quad 86.8$ | 84.6 | 84.2 | - |
|  | Science 88.2 | $88.8 \quad 88.4$ | 86.3 | 78.2 | - |
|  | Social Studies 84.8 | 87.677 .0 | 83.9 | 79.9 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F8.5 | M 1.9 F 11.4 | M 5.0 | F 2.8 | - |
|  | Math F2.3 | M 3.5 M 4.9 | M 8.5 | M 1.1 | $\nabla$ |
| Percentage of tests failed | failed 0.0 | $0.0 \quad 0.9$ | 0.0 | 0.8 |  |
| Tests not written (\%) | \%) 13.8 | 26.619 .7 | 21.4 | 24.4 | - |
| Overall rating out of 10 | tof $10 \quad 8.9$ | 9.78 | 8.8 | 9.1 |  |


| St. Wilfrid Calgary |  |  | Separate Gr 4 enrolment: 65 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 53.8 Special need | Special needs (\%) |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ 537 / 848\end{array}$ |  | Last 5 Years$262 / 654$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 20162017201820192022 Trend |  |  |  |  |  |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a | n/a | n/a | n/a | n/a |
|  | Math n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 63.2 | 68.7 | 70.2 | 73.1 | 66.3 |  |
|  | Math 65.0 | 74.3 | 58.7 | 72.6 | 61.3 | - |
|  | Science 65.1 | 79.8 | 66.7 | 72.9 | 61.0 |  |
|  | Social Studies 66.3 | 69.6 | 67.5 | 75.7 | 64.0 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 0.5 | F 0.3 | F5.2 |  |  | - |
|  | Math M 12.1 | M 0.3 | M 3.8 | F 11.8 | F 2.9 | - |
| Percentage of tests failed | failed 15.4 | 3.8 | 14.1 | 5.8 | 20.0 |  |
| Tests not written (\%) | \%) 36.8 | 27.8 | 56.7 | 46.3 | 54.1 | - |
| Overall rating out of 10 | of $10 \quad 5.7$ | 8.0 | 6.2 | 7.0 | 5.5 |  |



| Terrace Road |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |




| Thorncliffe |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |$\quad$| Public |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |






| Webber Calgary |  |  | Gr 4 enrolment: 69 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 3.4 Special nee | Special needs (\%): 1.7 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: | 2021-22 Last |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 1/848 |  | /654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $n / a \quad n / a$ | a $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| Math | n/a | n/a n/a | a/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 84.8 | 85.486 .0 | 85.1 | 88.2 | - |
| Math | 89.1 | 89.688 .4 | 889.7 | 90.0 | - |
| Science | 91.5 | 91.792 .5 | 87.6 | 91.4 | - |
| Social Studies | 89.6 | 86.089 .3 | 88.5 | 90.2 | A |
| Gr 6 gender gap: Lang. Arts | F 2.3 | F5.1 F3.8 | F 4.0 | M 0.9 |  |
| Math | M 4.9 | F 1.3 M 1.3 | M 1.9 | M 7 | - |
| Percentage of tests failed | 0.0 | $0.0 \quad 0.0$ | 0.0 | 0.3 | - |
| Tests not written (\%) | 0.0 | $0.0 \quad 0.0$ | 0.0 | 0.0 |  |
| Overall rating out of 10 | 9.7 | 9.79 .9 | 9.9 | 10.0 | A |


| Westgate |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |





| Woodlands |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Calgary |

## CAMROSE






| Fireside <br> Cochrane |  |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr 4 enrolment: 84 |  |  |  |  |  |  |




## DRUMHELLER/THREE HILLS




| $\begin{aligned} & \text { Oyen } \\ & \text { Oyen } \end{aligned}$ |  |  | $\begin{array}{r} \text { Public } \\ \text { Gr } 4 \text { enrolment: } 15 \\ \hline \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special needs | ds |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years <br> n/a/654 |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: 93/848 |  |  |
|  | 2016 | 20172018 | 2019 | 2022 Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a n/a |
| Math | n/a | n/a n/a | n/a | n/a n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | 66.270 .0 | n/a | $68.7 \mathrm{n} / \mathrm{a}$ |
| Math | n/a | 68.468 .4 | n/a | $77.9 \mathrm{n} / \mathrm{a}$ |
| Science | n/a | 66.772 .2 | n/a | $72.7 \mathrm{n} / \mathrm{a}$ |
| Social Studies | n/a | 64.474 .0 | n/a | $68.4 \mathrm{n} / \mathrm{a}$ |
| Gr 6 gender gap: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ F 12.2 | n/a | n/a n/a |
| Math | n/a | n/a M 2.8 | n/a | n/a n/a |
| Percentage of tests failed | n/a | 13.63 | n/a | $3.5 \mathrm{n} / \mathrm{a}$ |
| Tests not written (\%) | n/a | $0.0 \quad 0.0$ | n/a | 0.0 n/a |
| Overall rating out of 10 | n/a | 6.26 .9 | n/a | 8.0 n/a |





| Abbott |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |  |  |  |  |  | Public |






| Annunciation Edmonton |  |  | Separate Gr 4 enrolment: 41 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 29.4 Special need | Special needs (\%): 13.9 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years 262/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 289/848 |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 62.2 | $70.4 \quad 68.8$ | 71.8 | 72.1 | - |
| Math | 61.8 | 67.368 .9 | 71.0 | 67.8 |  |
| Science | 64.8 | 73.369 .0 | 72.5 | 66.3 | - |
| Social Studies | 62.7 | 70.269 .5 | 70.3 | 62.9 |  |
| Gr 6 gender gap: Lang. Arts | F 6.2 | F3.7 F 10.3 | F 8.2 | F 8.9 | - |
| Math | F4.1 | F 2.8 F 12.1 | M 4.4 | F1.5 |  |
| Percentage of tests failed | 22.4 | 7.47 .5 | 3.9 | 9.9 | - |
| Tests not written (\%) | 4.3 | 6.04 .1 | 1.9 | 14.2 |  |
| Overall rating out of 10 | 5.2 | 7.26 .1 | 7.1 | 6.8 |  |


E
A
0
El
A
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Baturyn
Edmonton

Public
Edmonton
Gr 4 enrolment: 62
Actual rating $\quad$ Special needs (\%): $12.0 \quad$ French Imm (\%): 0.0 on parents' 2021-22 Last 5 Years
 Gr 3 avg test mark: Lang. Arts $\quad n / a \quad n / a \quad n / a \quad n / a \quad n / a \quad n / a$ $\begin{array}{lrrrrrr}\text { Math } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$

| Gr 6 avg test mark: Lang. Arts | 66.1 | 60.0 | 62.5 | 64.6 | 61.9 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Math | 60.2 | 53.4 | 53.4 | 57.1 | 58.4 | - |
| Science | 68.7 | 59.6 | 63.4 | 64.0 | 62.7 | - |


| gap: Lang. Arts | F 2.4 | M 0.8 | F 2.2 | F 8.3 | F8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math | M 1.6M | 21.7 | M 2.3 | F8.3 | M 1.6 | - |
| Percentage of tests failed | 15.8 | 27.7 | 15.5 | 19.5 | 18.1 | - |
| Tests not written (\%) | 6.1 | 13.9 | 0.0 | 3.0 | 15.6 |  |





| Belmead |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |$\quad$| Public |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |











| Brightview Edmonton | Gr 4 enrolment: 39 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 18.6 Special need | Special needs (\%): 34.2 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: $473 / 848$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 592 / 654 \\ \hline \end{gathered}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 60.4 | $60.0 \quad 58.5$ | 55.5 | 65.1 |  |
|  | Math 56.7 | 51.847 .3 | 47.5 | 62.4 | - |
|  | Science 63.5 | 57.157 .7 | 54.9 | 65.0 | - |
|  | Social Studies 63.7 | $54.3 \quad 55.3$ | 57.2 | 68.4 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 0.8 | F9.9 F 2.6 | F6.6 | n/a | n/a |
|  | Math M 10.6 | F9.7 M 4.4 | M 1.7 | n/a | n/a |
| Percentage of tests failed | failed 31.6 | 33.632 .2 | 37.1 | 21.3 |  |
| Tests not written (\%) | \%) 0.0 | 1.514 .6 | 3.1 | 35.3 | - |
| Overall rating out of 10 | of 10 | 3.53 .9 |  |  |  |



| Caernarvon |  |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |  |  |  |  |  |  |


| Calder <br> Edmonton |  |  | Gr 4 enrolment: 36 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 39.8 Special needs | Special needs (\%): 14.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 650/848 |  | 1/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 63.4 | 58.155 .9 | 50.2 | 62.3 |  |
| Math | 66.4 | 46.239 .2 | 39.3 | 52.7 |  |
| Science | 70.0 | 69.253 .8 | 49.1 | 54.9 |  |
| Social Studies | 67.6 | 60.648 .2 | 47.5 | 55.2 |  |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F 11.3 | F 19.5 | M 1.8 | /a |
| Math | n/a | n/a M 0.5 | F 8.4 | M 3.7 | n/a |
| Percentage of tests failed | 7.5 | 34.946 .5 | 56.1 | 28.0 |  |
| Tests not written (\%) | 33.3 | $\begin{array}{ll}21.3 & 8.1\end{array}$ | 10.9 | 21.4 | A |
| 0verall rating out of 10 | 6.7 | $\begin{array}{lll}3.5 & 2.3\end{array}$ | 0.0 |  |  |

Callingwood
Edmonton


Clara Tyner
Edmonton


| Coralwood Adventist Edmonton |  |  | PrivateGr 4 enrolment: 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):36.2 Special needs | Special needs (\%): 13.1 |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based | dicted based |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ 770 / 848\end{array}$ |  | Last 5 Years 565/654 |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a | n/a | n/a | n/a | n/a |
|  | Math n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 59.3 | 71.2 | 60.5 | 72.6 | 58.9 |  |
|  | Math 55.3 | 60.2 | 46.1 | 67.9 | 50.7 | - |
|  | Science 58.3 | 56.3 | 53.8 | 73.3 | 53.8 |  |
|  | Social Studies 57.3 | 63.7 | 51.4 | 69.9 | 64.8 | - |
| Gr 6 gender gap: Lang. Arts | Lang. Arts $\mathrm{n} / \mathrm{a}$ | n/a | n/a | F 0.2 | n/a | n/a |
|  | Math n/a | n/a | n/a | M 5.7 | n/a |  |
| Percentage of tests failed | failed $\quad 36.5$ | 11.1 | 42.3 | 5.4 | 35.4 |  |
| Tests not written (\%) | ( 1.6 | 3.6 | 0.0 | 0.0 | 0.0 |  |
| Overall rating out of 10 | of 10 | 6.1 | 2.2 | 7.5 | 3.6 |  |





 Special needs (\%): 22.5

Gr 4 enrolment: 5 Gr 4 enrolment: 56 Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 820/848 651/654 Gr 3 avg test mark: Lang. Arts 20162017201820192022 Trend

| Gr 3 avg test mark: | Lang. Arts | n/a | n/a | n/a | n/a | n/a |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |

Gr 6 avg test mark: Lang. Arts | 52.8 | 52.0 | 50.6 | 49.8 | 50.1 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

|  | Science | 50.4 | 47.3 | 44.3 | 45.9 | 52.3 | - |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :--- |
|  | Social Studies | 49.5 | 46.0 | 41.5 | 45.2 | 47.3 | - |
| Gr 6 gender gap: | Lang. Arts | F10.7 | F7.7 | F 8.6 | F5.8 | F11.6 | - |
|  | Math | F4.5 | F0.5 | F4.5 | M 1.6 | M 2.9 | - |
| Percentage of tests failed | 49.7 | 54.7 | 63.9 | 56.9 | 53.5 | - |  |
| Tests not written (\%) | 6.1 | 7.6 | 14.9 | 10.1 | 15.8 | - |  |
| Overall rating out of 10 | $\mathbf{1 . 8}$ | $\mathbf{1 . 9}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 8}$ | $\mathbf{2 . 1}$ | - |  |


| Delwood |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |$\quad$| Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| Donald R. Getty |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |





| Dr. Donald Massey |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |  |  |  |  |  | Public |
| Gr $\mathbf{4}$ enrolment: 112 |  |  |  |  |  |  |





## Ekota

Edmonton
Special needs (\%): 25.9
Gr 4 enrolment 25
LL (\%): 10.0

$$
\begin{aligned}
& \text { redicted based } \\
& \text { cof } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}
\end{aligned}
$$

2021-22 Last 5 Years | on parents avg. inc. of n n/a: $\mathrm{n} / \mathrm{a} \quad$ Rank: 744/848 596/654 |
| :--- | :--- | Gr 3 avg test mark: Lang. Arts $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}-\mathrm{n} / \mathrm{a}$ nd

| Math | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Gr 6 avg test mark: Lang. Arts | L | 57.3 | 61.6 | 61.0 | 63.8 | 58.0 | - |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Math | 62.7 | 47.8 | 40.9 | 51.2 | 47.4 | - | $\begin{array}{lllllll}\text { Math } & 62.7 & 47.8 & 40.9 & 51.2 & 47.4 & - \\ \text { Science } & 57.8 & 61.0 & 55.6 & 56.6 & 63.0 & -\end{array}$ $\begin{array}{lllllll}\text { Science } & 57.8 & 61.0 & 55.6 & 56.6 & 63.0 & - \\ \text { Social Studies } & 55.9 & 51.6 & 53.2 & 50.6 & 61.5 & -\end{array}$ $\begin{array}{llrllllll}\text { Gr } 6 \text { gender gap: } & \text { Lang. Arts } & \text { F6.6 M } 0.6 & \text { F3.0 } & \text { F5.6 M 3.2 } & \text { - } \\ & \text { Math } & \text { M } 2.9 & \text { M 5.4 M 7.6 } & \text { F } 2.6 \mathrm{M} 16.9 & - \\ \text { Percen }\end{array}$

| Percentage of tests failed | 24.3 | 28.2 | 36.1 | 30.4 | 34.1 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| lests not written (\%) | 0.0 | 3.7 | 0.8 | 0.0 | 15.0 | - |

$\begin{array}{lllllll}\text { Overall rating out of } 10 & 4.5 & 4.6 & 3.5 & 3.9 & 3.9 & -\end{array}$


| Edmonton Christian Northeast Edmonton |  | Gr 4 enrolment: 64 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 10.4 Special nee | Special needs (\%): 8.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: $\begin{gathered}\text { 2021-22 } \\ \text { 299/848 }\end{gathered}$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 9/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/d | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 68.2 | $68.3 \quad 67.6$ | 68.6 | 70.0 |  |
|  | Math 68.6 | 67.460 .6 | 64.8 | 67.4 | - |
|  | Science 75.6 | 77.473 .6 | 71.9 | 66.7 | $\nabla$ |
|  | Social Studies 71.2 | 71.065 .7 | 60.8 | 64.2 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 2.6 | M 1.0 M 2.1 | F 5.7 | F 6.2 |  |
|  | Math M 4.0 | M 9.9 M 8.5 | M 2.4 | M 3.1 |  |
| Percentage of tests failed | failed 10.2 | $\begin{array}{lll}9.6 & 10.9\end{array}$ | 14.2 | 14.0 | $\nabla$ |
| Tests not written (\%) | \%) 0.0 | 4.63 .1 | 5.4 | 4.1 | $\nabla$ |
| Overall rating out of 10 | of $10 \quad 7.0$ | $\begin{array}{ll}6.9 & 6.3\end{array}$ | 6.2 |  |  |











| Frere Antoine |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |  |  |  |  |  |
| Gr 4 enrolment: 50 |  |  |  |  |  |




| Garth Worthington Edmonton |  |  | Gr 4 enrolment: 51 |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 24.3 Special needs (\%): 8.0 |  |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 6 | 602/848 | n/a/654 |
|  | 2016 | 20172018 | 2019 | 2022 Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
|  | Math n/a | n/a n/a | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | $60.1 \mathrm{n} / \mathrm{a}$ |
|  | Math n/a | n/a n/a | n/a | $59.5 \mathrm{n} / \mathrm{a}$ |
|  | Science $\quad \mathrm{n} / \mathrm{a}$ | n/a n/a | n/a | $59.4 \mathrm{n} / \mathrm{a}$ |
|  | Social Studies n/a | n/a n/a | n/a | $59.5 \mathrm{n} / \mathrm{a}$ |
| Gr 6 gender gap: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | F2.4 n/a |
|  | Math n/a | n/a n/a | n/a |  |
| Percentage of tests failed | failed $\quad \mathrm{n} / \mathrm{a}$ | n/a n/a | n/a | $23.4 \mathrm{n} / \mathrm{a}$ |
| Tests not written (\%) | \% $\mathrm{n} / \mathrm{a}$ | n/a n/a | n/a |  |
| Overall rating out of 10 | of 10 n/a | n/a n/a | n/a | 5.1 n/a |


| Genesis Catholic Online Edmonton |  |  | Separate <br> Gr 4 enrolment: 43 |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $31.3 \quad$ Special needs (\%): 7 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): 0.0 |  |
|  |  |  | 2021-22 Last | 5 Years |
|  |  | Rank: 5 | 513/848 n/ | /a/654 |
|  | 2016 | 20172018 | 20192022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a n/a | n/a |
|  | Math n/a | n/a n/a | n/a n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a 67.7 | n/a |
|  | Math n/a | n/a n/a | n/a 58.1 | n/a |
|  | Science n/a | n/a n/a | n/a 63.1 | n/a |
|  | Social Studies n/a | n/a n/a | n/a 61.0 | n/a |
| Gr 6 gender gap: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a F 10.9 | n/a |
|  | Math n/a | n/a n/a | n/a M 0.6 | n/a |
| Percentage of tests failed | failed $\quad \mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a 22.8 | n/a |
| Tests not written (\%) | \% n /a | n/a n/a | n/a 15.1 |  |
| Overall rating out of 10 | of 10 n/a | n/a n/a | n/a 5.6 |  |

George H Luck
Edmonton






| Grace Martin Edmonton |  |  | PublicGr 4 enrolment: 53 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $68.9 \quad$ Special need Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | ds (\%) |  | French Imm (\%): 0.0 |  |  |  |
|  |  |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ 706 / 848\end{array}$ |  | Last 5 Years 583/654 |  |
|  |  |  |  |  |  |  |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 58.9 | 60.0 | 60.5 | 63.7 | 61.5 |  |
| Math | 54.4 | 54.7 | 46.7 | 59.9 | 52.3 | - |
| Science | 61.2 | 59.9 | 55.7 | 56.2 | 54.8 |  |
| Social Studies | 63.2 | 57.5 | 58.2 | 58.4 | 51.9 | $\nabla$ |
| Gr 6 gender gap: Lang. Arts | F6.9 | F4.3 | F 3.6 | F 11.4 | E |  |
| Math | F6.2 | F1.0 | M 3.2 | F 12.3 | M 9.4 | - |
| Percentage of tests failed | 28.6 | 24.8 | 29.0 | 23.0 | 33.0 | - |
| Tests not written (\%) | 17.9 | 18.3 | 15.8 | 17.4 | 20.0 | - |
| Overall rating out of 10 | 4.3 | 4.9 | 4.2 | 3.8 | 4.3 |  |



| Grandview Heights Edmonton |  |  | Gr 4 enrolment: 32 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 10.2 Special nee | Special needs (\%): 0.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 11/848 |  |  | /654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 80.4 | 81.478 .3 | 83.6 | 87.5 |  |
|  | Math 84.4 | 85.981 .0 | 86.8 | 88.1 | - |
|  | Science 85.5 | 89.288 .1 | 88.9 | 90.5 | - |
|  | Social Studies 84.2 | 86.984 .1 | 89.2 | 87.6 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 13.2 | F1.7 F 12.8 | F 2.8 | F 9.6 |  |
|  | Math F5.5 | M 1.5 F7.8 | M 3.0 | F9.1 |  |
| Percentage of tests failed | failed $\quad 4.4$ | 0.01 .5 | 0.0 | 0.0 | - |
| Tests not written (\%) | \%) 2.9 | $0.0 \quad 0.0$ | 0.0 | 0.0 |  |
| Overall rating out of 10 | of $10 \quad 8.2$ | 9.68 .2 | 9.9 |  |  |



















| Jackson Heights Edmonton |  |  | Gr 4 enrolment: 40 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| ELL (\%): $49.5 \quad$ Special needActual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Special needs (\%): 9.2 |  | Rank: | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2021-22 | Last 5 Year |  |
|  |  |  |  | 201/848 | 262/654 |  |
|  | 201620172018 |  |  | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 63.7 | 65.7 | 64.6 | 69.7 | 71.4 | - |
| Math | 61.3 | 64.1 | 57.3 | 69.1 | 71.4 | A |
| Science | 67.1 | 72.2 | 69.4 | 71.4 | 72.2 | A |
| Social Studies | 63.6 | 64.7 | 63.2 | 70.3 | 67.8 | A |
| Gr 6 gender gap: Lang. Arts | F5.6 | F7.7 | F 4.4 | F 1.3 | F6.8 |  |
| Math | F 0.8 | F1.3 | M 0.7 | M 5.6 | F3.8 | $\nabla$ |
| Percentage of tests failed | 17.2 | 12.3 | 12.8 | 5.9 | 8.3 |  |
| Tests not written (\%) | 2.2 | 5.0 | 2.1 | 0.0 | 6.3 |  |
| Overall rating out of 10 | 5.8 | 6.3 | 6.1 | 7.2 | 7.3 |  |




| John A. McDougall Edmonton |  |  | Gr 4 enrolment: 37 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 42.6 Special ne Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | deeds (\%):9.8 | French Imm (\%): 0.0 |  |  |
|  |  | 2021-22 |  | 5 Years |
|  |  | 828/848 |  | 8/654 |
|  |  | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a |  | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a |  | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 62.9 | 62.157 .8 | 56.9 | 54.5 | $\nabla$ |
|  | Math 57.2 | 54.538 .8 | 51.1 | 48.8 |  |
|  | Science 66.3 | 69.151 .3 | 55.0 | 45.3 | $\nabla$ |
|  | Social Studies 63.1 | 60.749 .5 | 51.4 | 45.9 | V |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 12.3 | F3.3 M 1.6 | E | F12 | A |
|  | Math F4.7 | M 3.7M 13.2 | M 3.5 | F 2.9 |  |
| Percentage of tests failed | failed 33.1 | 28.152 .4 | 38.8 | 55.7 |  |
| Tests not written (\%) | \%) 7.1 | $7.0 \quad 18.4$ | 13.6 | 13.7 |  |
| Overall rating out of 10 | tof 10 | 5.12 .0 | 3.3 | 1.9 |  |


| John Barnett Edmonton |  |  | Gr 4 enrolment: 38 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $47.3 \quad$ Special needs (\%): 8.7 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | 8.7 Rank: | French Imm (\%): 0.0 |  |  |
|  |  | 2021-22 |  | 5 Years |
|  |  | 602/848 |  | 5/654 |
|  | 2016 |  | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a |  | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 50.5 | $46.3 \quad 53.4$ | 64.8 | 62.7 | A |
| Math | 34.8 | 39.137 .2 | 53.2 | 54.2 | - |
| Science | 44.8 | 38.444 .7 | 59.3 | 60.9 | A |
| Social Studies | 43.8 | 44.147 .9 | 58.6 | 58.5 | - |
| Gr 6 gender gap: Lang. Arts | F 5.4 | F4.4 F8.0 | F 1.0 | F 3.2 |  |
| Math | F3.4 | F4.3M 15.4 | M 7.2 | M 9.3 | - |
| Percentage of tests failed | 63.5 | 62.652 .6 | 19.8 | 21.3 | A |
| Tests not written (\%) | 4.0 | $0.8 \quad 0.0$ | 4.0 | 14.4 |  |
| Overall rating out of 10 | 0.9 | 0.91 .1 | 4.9 | 5.1 |  |








| Kensington <br> Edmonton |  |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr 4 enrolment: 33 |  |  |  |  |  |  |





| King Edward Edmonton |  |  | Gr 4 enrolment: 24 | $\begin{array}{r} \text { Public } \\ \text { roolment: } 24 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 21.7 Special ne | ds (\%): |  | Frenc | mm (\%): 0.0 |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 93/848 | n/a/654 |
|  | 2016 | 20172018 | 2019 | 2022 Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
| Math | n/a | n/a n/a | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
| Gr 6 avg test mark: Lang. Arts | 76.6 | n/a 76.7 | 78.3 | $75.1 \mathrm{n} / \mathrm{a}$ |
| Math | 75.7 | n/a 70.4 | 78.5 | $68.6 \mathrm{n} / \mathrm{a}$ |
| Science | 75.1 | n/a 80.1 | 82.4 | $74.1 \mathrm{n} / \mathrm{a}$ |
| Social Studies | 74.4 | n/a 78.7 | 82.3 | $73.3 \mathrm{n} / \mathrm{a}$ |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F 2.0 | n/a | n/a n/a |
| Math | n/a | n/a M 0.4 | n/a | n/a n/a |
| Percentage of tests failed | 6.7 | n/a 2.5 | 1.4 | 6.8 n/a |
| Tests not written (\%) | 31.8 | n/a 17.5 | 25.0 | $22.4 \mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | 7.9 | n/a 8.4 | 9.1 | 8.0 n/a |





| LaPerle |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |  |  |  |  |  | Cublic |
| Gr $\mathbf{4}$ enrolment: 63 |  |  |  |  |  |  |


| Lauderdale Edmonton |  |  | Gr 4 enrolment: 17 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 27.1 Special need | Special needs (\%): 29.3 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 800/848 |  | 9/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 55.7 | $53.5 \quad 50.1$ | 57.3 | 54.1 |  |
| Math | 51.9 | 42.342 .8 | 50.6 | 52.8 | - |
| Science | 57.9 | 49.947 .4 | 51.4 | 45.0 |  |
| Social Studies | 59.5 | 47.744 .8 | 50.5 | 50.1 | - |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F 12.9 | F 11.0 | F 2.4 | n/a |
| Math | n/a | n/a F1.1 | F 14.0 | M 3.5 | n/a |
| Percentage of tests failed | 41.5 | 48.548 .7 | 43.7 | 46.9 |  |
| Tests not written (\%) | 33.8 | $36.5 \quad 26.0$ | 24.3 | 36.8 | - |
| Overall rating out of 10 | 2.5 | 1.31 .6 | 1.7 | 2.9 |  |






$\left.\begin{array}{llllllll}\hline \begin{array}{l}\text { Lynnwood } \\ \text { Edmonton }\end{array} & & & & & & \text { Public } \\ \text { Gr } 4 \text { enrolment: } 58\end{array}\right]$

| Major General Griesbach Edmonton |  | Gr 4 enrolment: 54 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 14.7 Special nee | Special needs (\%) | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | 473/848 |  | 54/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a |  | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 67.6 | 67.765 .7 | 64.2 | 64.8 |  |
|  | Math 74.6 | 58.954 .0 | 59.3 | 64.2 |  |
|  | Science 70.8 | 69.066 .7 | 63.0 | 65 |  |
|  | Social Studies 68.0 | 69.167 .9 | 65.8 | 66.4 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F4.2 | M 4.1 F 14.2 | F 1.5 | F5.9 |  |
|  | Math M 2.6 | M 6.4 F 0.3 | M 3.4 | M 8 |  |
| Percentage of tests failed | failed $\quad 5.5$ | 10.119 .3 | 18.2 | 21.3 |  |
| Tests not written (\%) | \%) 13.6 | $16.0 \quad 17.8$ | 28.4 | 7.3 |  |
| Overall rating out of 10 | tof 10 | $6.3 \quad 5.3$ | 5.7 | 5.8 |  |












| Menisa Edmonton |  |  | Gr 4 enrolment: 28 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 17.8 Special need | Special needs (\%): 15.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: 776/848 |  | Last 5 Years 583/654 |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 67.4 | $60.5 \quad 62.7$ | 65.2 | 57.5 |  |
| Math | 57.9 | 50.144 .3 | 59.5 | 53.7 | - |
| Science | 66.9 | 57.157 .1 | 65.8 | 54.9 |  |
| Social Studies | 65.2 | 56.047 .1 | 63.3 | 53.1 |  |
| Gr 6 gender gap: Lang. Arts | F 6.7 | F6.1M 11.9 |  | F 14.6 | - |
| Math | F 0.3 | F6.0M 18.4 | F 0.4 |  |  |
| Percentage of tests failed | 15.2 | $33.6 \quad 36.9$ | 16.1 | 32.4 | - |
| Tests not written (\%) | 0.0 | $0.8 \quad 0.0$ | 17.0 | 25.0 | - |
| Overall rating out of 10 | 5.9 | 3.92 .5 | 5.8 | 3.5 |  |




| Michael A Kostek Edmonton |  | Gr 4 enrolment:Public |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $10.4 \quad$ Special needs (\%): 6.3 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | $\begin{array}{cc} \text { 2021-22 } & \text { Last } 5 \text { Years } \\ 201 / 848 & 101 / 654 \\ \hline \end{array}$ |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | Rank: 201/848 |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 71.6 | 70.671 .3 | 69.5 | 69.9 |  |
|  | Math 74.6 | $66.8 \quad 67.7$ | 68.5 | 66.9 | - |
|  | Science 80.1 | 80.675 .2 | 74.1 | 72.5 | $\nabla$ |
|  | Social Studies 78.4 | 72.075 .3 | 72.0 | 71.6 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F5.6 | F1.8 F 0.4 | F 1.4 | F4.5 | - |
|  | Math M3.8 | M 7.8 M 3.7 | M 6.5 | M 4.9 | - |
| Percentage of tests failed | failed $\quad 3.3$ | 5.03 .5 | 8.8 | 9.8 | $\nabla$ |
| Tests not written (\%) | \%) 2.5 | 1.71 .3 | 0.0 | 3.7 |  |
| Overall rating out of 10 | tof $10 \quad 7.8$ | 7.47 .7 | 7.1 | 7.3 |  |

















| Our Lady of The Prairies Edmonton |  |  | Separate <br> Gr 4 enrolment: 48 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 43.5 Special nee | Special needs (\%): 9.3 |  | French Imm (\%): 35.1 |  |  |
| Actual rating vs predicted based | dicted based | Rank: 706/848 |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 08/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 65.5 | 67.368 .5 | 77.7 | 65.5 |  |
|  | Math 53.2 | 56.956 .0 | 78.2 | 60.2 |  |
|  | Science 55.5 | 66.263 .0 | 77.3 | 55.3 | - |
|  | Social Studies 59.0 | 64.062 .5 | 78.2 | 55.1 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 10.8 | F2.5 F5.7 |  | F 13.4 |  |
|  | Math F0.9 | F 12.5 F 2.0 | M 3.1 F | F 15.9 | - |
| Percentage of tests failed | failed 25.3 | 18.116 .7 | 1.3 | 27.0 | - |
| Tests not written (\%) | \%) 5.6 | $4.7 \quad 3.0$ | 3.2 | 5.5 |  |
| Overall rating out of 10 | tof $10 \quad 4.4$ | $\begin{array}{ll}5.5 & 5.8\end{array}$ | 8.6 | 4.3 |  |






| Parkview Edmonton |  |  | PublicGr 4 enrolment: 30 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $19.8 \quad$ Special needs (\%): 12. Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | French Imm (\%): 0.0 |  |  |
|  |  | $20$ | 2021-22 |  | 5 Years |
|  |  | Rank: 16 | 167/848 |  | 3/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 73.6 | 73.972 .1 | 76.4 | 72.6 |  |
| Math | 72.2 | 69.963 .6 | 68.4 | 64.2 | $\nabla$ |
| Science | 77.7 | 77.471 .9 | 77.1 | 74.8 |  |
| Social Studies | 73.3 | 69.768 .3 | 74.3 | 72.2 |  |
| Gr 6 gender gap: Lang. Arts | F 13.3 | F6.4 M 4.9 | F 3.0 | F 2.4 |  |
| Math | F 8.8 | F 2.5 M 11.7 | F4.4 | M 7 |  |
| Percentage of tests failed | 6.9 | 3.65 .3 | 2.6 | 8.4 |  |
| Tests not written (\%) | 22.7 | $\begin{array}{ll}7.5 & 6.7\end{array}$ | 6.5 | 10.8 |  |
| Overall rating out of 10 | 6.7 | 7.56 .6 |  |  |  |






| Princeton Edmonton |  |  | Gr 4 enrolment: 22 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 44.7 Special need | Special needs (\%): 26.3 dicted based |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years n/a/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 433/848 |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 68.4 | n/a 66.6 | 64.6 | 64.4 | n/a |
| Math | 63.4 | n/a 53.1 | 60.1 | 64.8 | $\mathrm{n} / \mathrm{a}$ |
| Science | 74.0 | n/a 65.0 | 71.0 | 61.5 | n/a |
| Social Studies | 67.0 | n/a 56.1 | 58.3 | 60.5 | n/a |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F 14.1 | n/a | n/a | n/a |
| Math | n/a | n/a F6.5 | n/a | n/a |  |
| Percentage of tests failed | 12.5 | n/a 20.0 | 12.5 | 15.7 | n/a |
| Tests not written (\%) | 23.1 | n/a 2.8 | 0.0 | 42.7 |  |
| Overall rating out of 10 | 6.6 | n/a 4.6 | 5.8 | 6.0 |  |


| Richard Secord |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Edmonton |










| Sfiton Edmonton |  | Gr 4 enrolment: 28 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $43.0 \quad$ Special needs (\%): 14.8 Actual rating vs predicted based |  | French Imm (\%): 0.0 |  |  |  |
|  |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ \text { 299/848 }\end{array}$ |  | Last 5 Years 612/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 20162017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: | n/a n/a | n/a | n/a | n/a | n/a |
|  | n/a n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: | 55.055 .1 | 58.7 | 61.7 | 67.7 | A |
|  | 40.546 .5 | 45.4 | 59.3 | 69.0 | - |
|  | $47.5 \quad 48.0$ | 61.0 | 61.3 | 68.4 | A |
|  | $44.8 \quad 45.4$ | 42.3 | 60.7 | 63.6 | A |
| Gr 6 gender gap: | F1.2 F 2.2 | n/a | F. 4.6 | n/a | n/a |
|  | F 3.3 M 6.9 | n/a | F 0.3 | n/a | n/a |
| Percentage of tests failed Tests not written (\%) | 57.841 .2 | 41.4 | 21.8 | 14.5 | A |
|  | 20.315 .0 | 29.8 | 13.3 | 40.6 | - |
| Overall rating out of 10 | $2.0 \quad 2.9$ | 2.3 | 5.1 | 6.7 | A |

Sister Annata Brockman

Edmonton $\quad$| Separate |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |







| St. Bernadette Edmonton |  |  | Separate Gr 4 enrolment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $21.9 \quad$ Special needs (\%): 13.9 Actual rating vs predicted based |  |  | French Im2021-22Rank: $557 / 848$ |  |  |  |
|  |  |  | st 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  | 39/654 |
|  | 2016 | 2017 |  |  |  | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 71.1 | 68.2 | 63.8 | 69.1 | 64.8 |  |
| Math | 73.8 | 75.0 | 60.6 | 59.2 | 56.4 | $\nabla$ |
| Science | 80.0 | 77.1 | 70.9 | 68.2 | 64.4 | V |
| Social Studies | 77.6 | 73.3 | 70.1 | 65.3 | 58.7 | $\nabla$ |
| Gr 6 gender gap: Lang. Arts | F3.9 | F 6.3 | M 3.0 | F 9.6 | n/a | n/a |
| Math | M 3.7 | F 0.7 | M 5.2 | F3.5 | n/a |  |
| Percentage of tests failed | 3.8 | 0.0 | 8.0 | 14.3 | 21.3 |  |
| Tests not written (\%) | 6.0 | 10.5 | 0.0 | 12.5 | 4.8 |  |
| Overall rating out of 10 | 7.8 | 7.8 | 6.4 | 5.8 | 5.4 |  |


| St. Bonaventure Edmonton |  | Gr 4 enrolment: 56 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $36.9 \quad$ Special needs (\%): 7.2 Actual rating vs predicted based |  | French Imm (\%): 0.0 |  |  |  |
|  |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ 513 / 848\end{array}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 418 / 654 \end{gathered}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 20162017201820192022 Trend |  |  |  |  |
| avg test mark: Lang. Arts | n/a n/a | n/a | n/a | n/a | n/a |
| Math | n/a n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 69.165 .2 | 68.1 | 63.3 | 64.2 |  |
| Math | 64.455 .0 | 57.8 | 53.0 | 58.6 |  |
| Science | 69.061 .8 | 65.4 | 55.3 | 63.2 |  |
| Social Studies | 68.362 .6 | 63.3 | 57.0 | 59.6 |  |
| Gr 6 gender gap: Lang. Arts | F3.3 F0.5 | F6.9 | F 1.4 | F5.1 |  |
| Math | F0.9M 11.9 | F 2.7 | M 6.7 | F 0.7 |  |
| Percentage of tests failed | 9.414 .2 | 11.7 | 30.3 | 25.3 |  |
| Tests not written (\%) | 12.27 .5 | 6.0 | 2.3 | 1.1 |  |


| St. Boniface Edmonton |  |  | Gr 4 enrolment: 29 Sepate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $24.9 \quad$ Special needs (\%): 7.1 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 1 | 180/848 |  | 09/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 68.6 | 65.770 .9 | 70.0 | 71.6 |  |
| Math | 66.2 | 58.866 .4 | 64.8 | 66.7 | - |
| Science | 74.0 | 71.176 .6 | 69.7 | 69.1 | - |
| Social Studies | 70.3 | 63.074 .4 | 70.3 | 71.3 | - |
| Gr 6 gender gap: Lang. Arts | F1.3 | F8.5 F6.4 | F 6.3 | F3.6 | - |
| Math | F0.9 | F1.2 M 2.2 | F 1.3 | F 0.8 | - |
| Percentage of tests failed | 15.3 | 15.73 .4 | 11.9 | 10.7 | - |
| Tests not written (\%) | 0.0 | $0.0 \quad 0.0$ | 0.0 | 0.8 | - |
| Overall rating out of 10 | 6.8 | 5.97 .4 | 6.6 | 7.4 |  |

























| St. Teresa <br> Edmonton |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr 4 enrolment: 52 |  |  |  |  |  |



| St. Timothy Edmonton |  | Gr 4 enrolment: 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 20.6 Special need | Special needs (\%): 13.2 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | 661/848 |  | 0/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 68.6 | 66.264 .7 | 65.6 | 62.4 | $\nabla$ |
|  | Math 61.5 | 58.747 .8 | 61.1 | 55.7 |  |
|  | Science 67.4 | $65.8 \quad 58.8$ | 60.5 | 62.8 |  |
|  | Social Studies 67.0 | 68.3 54.3 | 61.6 | 57.1 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 0.3 | F5.0 F8.1 | F 5.6 | F 4.4 |  |
|  | Math M 14.3 | F3.3 F8.9 | M 3.7M |  | A |
| Percentage of tests failed | failed 15.1 | 17.122 .5 | 19.3 | 25.0 |  |
| Tests not written (\%) | \%) 0.0 | $0.0 \quad 2.2$ | 7.1 | 5.0 |  |
| Overall rating out of 10 | tof $10 \quad 5.9$ | $6.0 \quad 4.2$ | 5.2 | 4.7 |  |







| Suzuki Edmonton |  |  | CharterGr 4 enrolment: 50 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $7.0 \quad$ Special need | Special needs (\%): 11.7 |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2021-22 |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: 56/848 |  |  | 3/654 |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 78.2 | 76.0 | 76.5 | 77.0 | 76.1 |  |
| Math | 77.9 | 69.2 | 70.4 | 78.4 | 74.7 |  |
| Science | 80.6 | 79.1 | 77.5 | 83.4 | 74.6 |  |
| Social Studies | 80.3 | 77.4 | 76.9 | 78.7 | 77.0 |  |
| Gr 6 gender gap: Lang. Arts | F5.4 | F 5.0 | F 1.7 | F 2.9 | F 1.4 |  |
| Math | F4.6 | M 2.6 | M 7.6 | M 0.3 | M 1.2 |  |
| Percentage of tests failed | 1.2 | 4.5 | 5.7 | 2.9 | 7.4 |  |
| Tests not written (\%) | 1.2 | 0.0 | 0.0 | 2.3 | 7.4 |  |

Svend Hansen
Edmonton







ELL
A
0



| Waverley Edmonton |  |  | Gr 4 enrolment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special need | Special needs (\%): 26.9 |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2021-22 |  | $\begin{aligned} & \text { Last } 5 \text { Year } \\ & 453 / 654 \end{aligned}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 473/848 |  |  |  |  |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 59.5 | 62.9 | 64.8 | 64.8 | 65.5 | - |
| Math | 56.9 | 58.9 | 49.4 | 58.6 | 57.4 |  |
| Science | 69.4 | 70.4 | 66.6 | 65.6 | 59.5 | $\nabla$ |
| Social Studies | 64.3 | 58.9 | 63.5 | 59.1 | 61.4 |  |
| Gr 6 gender gap: Lang. Arts | F4.2 | n/a |  | M 2.6 F | F 10.2 | n/a |
| Math | F4.3 | n/a | F 1.3 M | M 14.2 | F 2.5 | /a |
| Percentage of tests failed | 29.2 | 17.9 | 14.6 | 16.1 | 11.1 |  |
| Tests not written (\%) | 7.7 | 6.7 | 0.0 | 0.0 | 7.4 |  |
| Overall rating out of 10 | 4.8 | 5.6 | 5.8 | 5.1 | 5.8 |  |




| Windsor Park Edmonton |  |  | Gr 4 enrolment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $35.0 \quad$ Special needs (\%): 0.0 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |  |
|  |  |  | Rank: | 2021-22 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 1/848 |  | /654 |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 87.5 | 85.1 | 90.6 | 86.3 | 90.3 |  |
| Math | 90.7 | 90.1 | 94.2 | 92.9 | 88.9 |  |
| Science | 92.2 | 92.5 | 95.0 | 93.4 | 89.7 |  |
| Social Studies | 91.9 | 90.3 | 92.3 | 90.5 | 90.9 | A |
| Gr 6 gender gap: Lang. Arts | F1.8 | F 1.5 | F 2.8 | E | F 6.7 |  |
| Math | F 2.6 | M 3.8 | F 1.2 | M 1.5 | F4.2 |  |
| Percentage of tests failed | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Tests not written (\%) | 3.7 | 3.4 | 0.0 | 0.0 | 4.0 |  |





## EDSON/WHITECOURT




| SangudoSangudo |  |  | Gr 4 enrolment: 10 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 0.0 Special needs | Special needs (\%): 19.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | 53/848 |  | a/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | 70.570 .4 | 67.3 | 71.5 | n/a |
| Math | n/a | 57.964 .6 | 63.3 | 72.7 | $\mathrm{n} / \mathrm{a}$ |
| Science | n/a | 74.568 .7 | 64.8 | 71.7 | n/a |
| Social Studies | n/a | $74.5 \quad 73.5$ | 66.6 | 82.0 |  |
| Gr 6 gender gap: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a |  |
| Percentage of tests failed | n/a | $11.4 \quad 2.3$ | 5.0 | 2.0 | n/a |
| Tests not written (\%) | n/a | $0.0 \quad 0.0$ | 9.1 | 3.8 |  |
| Overall rating out of 10 | n/a | $\begin{array}{ll}7.0 & 7.4\end{array}$ | 6.7 | 8.5 |  |



## FORT MACLEOD

| Canyon Pincher Creek |  | Gr 4 enrolment: 42 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special nee Actual rating vs predicted based |  | French Imm (\%): 0.0 |  |  |  |
|  |  | Rank: | 2021-22 |  | 5 Years |
|  |  | 456/848 |  | 9/654 |
|  | 2016 |  | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 65.8 | $59.8 \quad 63.1$ | 60.3 | 68.6 |  |
|  | Math 63.5 | 47.748 .2 | 53.6 | 65.1 |  |
|  | Science 69.0 | 57.360 .3 | 55.9 | 67.9 |  |
|  | Social Studies 65.7 | 48.756 .0 | 54.7 | 67.0 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 13.2 | F 0.3 F 1.0 | F5.8 | F 8.1 |  |
|  | Math F12.2 | F3.6 F2.2 | M 1.1 F |  | - |
| Percentage of tests failed | failed 20.0 | 41.430 .0 | 31.7 | 18.3 |  |
| Tests not written (\%) | 2.8 | 5.96 .3 | 9.1 | 11.3 |  |
| Overall rating out of 10 | of $10 \quad 4.9$ | 3.74 .6 |  |  |  |




## FORT MCMURRAY




















| Bezanson <br> Bezanson |  |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr $\mathbf{4}$ enrolment: $\mathbf{2 7}$ |  |  |  |  |  |  |





| Grande Prairie Christian Grande Prairie |  |  | Gr 4 enrolment: 41 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 2.4 Special needs | Special needs (\%): 3.9 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 239 / 654 \\ \hline \end{gathered}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | Rank: 141/848 |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| $\begin{aligned} & \text { Gr } 3 \text { avg test mark: } \\ & \mathrm{Gr} 6 \text { avg test mark: } \text { Lang. Arts } \\ & \text { Lang. Arts } \\ & \text { Math } \\ & \text { Science } \\ & \text { Social Studies }\end{aligned}$ |  | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  |  | n/a n/a | n/a | n/a | n/a |
|  |  | 67.968 .5 | 64.9 | 73.4 |  |
|  |  | $68.3 \quad 63.2$ | 63.3 | 73.6 | - |
|  |  | 72.975 .9 | 62.4 | 72.5 |  |
|  |  | 64.066 .3 | 60.1 | 77.0 |  |
| Gr 6 gender gap: $\begin{aligned} & \text { Lang. Arts } \\ & \text { Math } \\ & \text { Percentage of tests failed }\end{aligned}$ |  | F2.7 F 6.0 | F4.2 | F9 |  |
|  |  | M 4.5 M 1.1 | M 2.3 | M 5.1 |  |
|  |  | 14.38 | 18.1 | 5.1 | $\nabla$ |
| Percentage of tests failed Tests not written (\%) |  | 6.74 .1 | 0.8 | 2.9 |  |
| Overall rating out of 10 | of $10 \quad 6.4$ | $6.6 \quad 6.8$ | 5.5 | 7.7 |  |





















| St. Catherine Grande Prairie |  | Gr 4 enrolment: 62 |  |
| :---: | :---: | :---: | :---: |
| ELL (\%): 11.1 Special nee | (\%): 14.3 | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  | 2021-22 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | ank: 744/848 | n/a/654 |
|  | 20162017 | 20182019 | 2022 Trend |
| Gr 3 avg test mark: Lang. Arts | n/a n/a | n/a n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ |
| Math | n/a n/a | n/a n/a | n/a n/a |
| Gr 6 avg test mark: Lang. Arts | n/a 65.6 | $63.6 \quad 60.2$ | $59.8 \mathrm{n} / \mathrm{a}$ |
| Math | n/a 54.6 | 45.048 .9 | 53.3 n/a |
| Science | n/a 63.8 | 55.648 .5 | 53.6 n/a |
| Social Studies | n/a 63.3 | $50.9 \quad 50.2$ | 49.6 n/a |
| Gr 6 gender gap: Lang. Arts | n/a F 11.4 | F6.9 F 10.5 | F7.2 n/a |
| Math | n/a F5.4 | M 4.2 F3.6 | F0.4 $\mathrm{n} / \mathrm{a}$ |
| Percentage of tests failed | n/a 17.4 | 31.438 .2 | 38.8 n/a |
| Tests not written (\%) | n/a 11.0 | $4.5 \quad 2.7$ | 14.0 n/a |
| Overall rating out of 10 | n/a 5.1 | 3.82 .6 | 3.9 n/a |








| Jasper |
| :--- |
| Jasper |
| ELL (\%): 11.9 |

Gr 3 avg test mark: Lang. Arts $\quad$ n/a $\quad n / a \quad n / a \quad n / a \quad n / a \quad n / a$

| Math | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Gr 6 avg test mark: |  |  |  |  |  |  |
| Lang. Arts | 64.2 | 57.6 | 66.3 | 68.2 | 62.0 | - |


| Gr 6 gender gap: | Math | 55.9 | 50.0 | 55.6 | 59.1 | 55.8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Science | 61.0 | 57.3 | 62.4 | 59.0 | 55.9 |  |
|  | Social Studies | 59.2 | 49.6 | 61.9 | 56.8 | 53.2 |  |
|  | Lang. Arts | F 5.1 | F 8.5 | F 10.6 | F 11.8 | M 2.5 |  |
|  | Math | M 19.0 | F3.7 | F 4.3 | M 7.8M | 11.4 |  |
| Percentage of tests failed |  | 19.7 | 34.8 | 17.5 | 22.2 | 29.4 | - |
| Tests not written (\%) |  | 0.0 | 4.3 | 2.9 | 1.5 | 12.5 | - |
| 0verall rating out of 10 |  | 4.4 | 3.4 | 5.1 | 4.6 | 4.7 |  |



## HIGH LEVEL/FORT VERMILION



## HIGH RIVER



## JASPER/HINTON

Crescent Valley
Hinton


| Wildwood |  |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Wildwood |  |  |  |  |  |  |





| Lacombe Christian Lacombe |  |  | PrivateGr 4 enrolment: 41 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 1.6 Special needs | Special needs (\%): 9.9 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: 83/848 |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | /654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | , |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 72.3 | 74.175 .4 | 70.3 | 71.3 |  |
|  | Math 74.6 | 68.7 74.5 | 70.3 | 74.4 |  |
|  | Science 79.7 | 81.880 .0 | 69.2 | 77.3 |  |
|  | Social Studies 76.6 | 77.181 .3 | 70.9 | 78.1 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 0.9 | F3.6 F 10.4 | F 4.4 | F 5.9 |  |
|  | Math M 1.2 | F1.9 F 6.8 | M 5.7 | F5.9 |  |
| Percentage of tests failed | failed $\quad 2.8$ | 3.10 .7 | 6.8 | 2.3 |  |
| Tests not written (\%) | \%) 0.7 | $10.2 \quad 2.9$ | 5.6 | 0.0 |  |
| Overall rating out of 10 | tof $10 \quad 8.2$ | 8.17 .8 |  |  |  |







| St. Augustine |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ponoka |  |  |  |  |  |
| Gr 4 enrolment: 57 |  |  |  |  |  |




LEDUC

| Beau Meadow Beaumont |  |  | Gr 4 enrolment: 80 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 8.5 Special needs | Special needs (\%): 8.9 |  | French Imm (\%): 33.5 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 Last 5 Years |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 355/848 |  | 300/654 |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts |  | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 66.9 | $69.8 \quad 67.7$ | 66.4 | 66.4 |  |
|  | Math 63.2 | $68.3 \quad 52.9$ | 63.0 | 65.5 |  |
|  | Science 73.4 | 77.168 .2 | 65.0 | 65.1 | - |
|  | Social Studies 66.8 | 70.965 .4 | 63.6 | 65.9 |  |
| Gr 6 gender gap: | Lang. Arts M 0.4 | F6.8 F2.2 | F 1.1 | F 4.1 |  |
|  | Math M 14.8 | M 9.5M 10.5 | M 1.1 | M 8 | - |
| Percentage of tests failed |  | 6.513 .2 | 12.8 | 14.7 |  |
| $\frac{\text { Tests not written (\%) }}{\text { Overall rating out of } \mathbf{1 0}}$ |  | $0.0 \quad 2.9$ | 1.6 | 2.2 | - |
|  |  | $6.8 \quad 5.8$ |  |  |  |


| Caledonia Park |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Leduc |  |  |  |  |  | Cublic |
| Gr $\mathbf{4}$ enrolment: 87 |  |  |  |  |  |  |


Coloniale Estates

Beaumont $\quad$| Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| Covenant Christian Leduc |  |  | Gr 4 enrolment: 36 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 3.1 Special ne | Special needs (\%): 8.5 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: $\begin{array}{r}\text { 2021-22 } \\ 268 / 848\end{array}$ |  |  | Last 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 79/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math $\quad \mathrm{n} / \mathrm{a}$ | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 64.8 | 73.271 .6 | 74.4 | 73.2 |  |
|  | Math 59.6 | 68.162 .4 | 67.6 | 69.4 |  |
|  | Science 68.2 | 79.069 .8 | 74.5 | 75.8 |  |
|  | Social Studies 67.0 | 71.467 .8 | 74.5 | 72.4 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F11.2 | F 0.5 F 12.7 | F9.4 |  |  |
|  | Math F11.5M | 13.6 F9.2 | F9.0 | F 10 |  |
| Percentage of tests failed | failed $\quad 21.2$ | $\begin{array}{lll}3.0 & 10.4\end{array}$ | 8.2 | 8.8 |  |
| Tests not written (\%) | \%) 1.0 | 0.07 .7 | 0.7 | 2.6 |  |
|  | 4.9 |  |  |  |  |



| East Elementary |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Leduc |




Linsford Park
Leduc

Saint-Vital
Beaumont


| Thorsby Thorsby |  | Gr 4 enrolment: 36 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 0.0 Special nee | Special needs (\%): 16.2 | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based | dicted based | Rank: $\begin{array}{r}\text { 2021-22 } \\ 537 / 848\end{array}$ |  | Last 5 Years$354 / 654$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |
| Gr 3 avg test mark: Lang. Arts |  | 20172018 | 2019 | 2022 | Trend |
|  |  | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 70.9 | 63.967 .8 | 68.1 | 65.6 |  |
|  | Math 65.9 | 57.260 .1 | 61.8 | 58.2 | - |
|  | Science 72.0 | $66.1 \quad 69.6$ | 68.9 | 60.6 |  |
|  | Social Studies 71.7 | 61.869 .4 | 68.8 | 65.6 | - |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F3.0 | F 4.9 F5.4 | F 10.5 |  | $\nabla$ |
|  | Math M 2.7 | M 3.6 M 0.6 | F6.5M | M 15.5 |  |
| Percentage of tests failed | failed 14.1 | $20.4 \quad 8.6$ | 15.0 | 17.3 |  |
| Tests not written (\%) | \%) 0.0 | 2.65 .0 | 0.0 | 3.5 |  |
| Overall rating out of 10 | tof $10 \quad 6.8$ | $5.5 \quad 6.6$ | 5.7 | 5.5 |  |



| Willow Park Leduc |  |  | Gr 4 enrolment: 54 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 16.0 Special need | (\%): |  | French | Imm | (\%): 0.0 |
| Actual rating vs predicted based |  |  | 2021-22 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 5 | 593/848 |  | 36/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 64.4 | $65.5 \quad 64.9$ | 66.7 | 62.6 | - |
| Math | 62.2 | $57.2 \quad 58.0$ | 61.3 | 56.5 | - |
| Science | 65.2 | 66.756 .9 | 63.7 | 62.2 | - |
| Social Studies | 68.7 | $65.9 \quad 55.7$ | 68.7 | 54.2 | - |
| Gr 6 gender gap: Lang. Arts | F7.9 | F6.4 F8.8 | F5.1 | F 6.9 | - |
| Math | F 6.5 | M 5.4 F3.6 | F 2.5 | F 0.7 | - |
| Percentage of tests failed | 18.4 | 12.519 .1 | 13.7 | 25.3 | - |
| Tests not written (\%) | 12.8 | $0.0 \quad 6.4$ | 4.5 | 31.3 | - |
| Overall rating out of 10 | 5.5 | 5.94 .9 | 6.0 | 5.2 | - |

LETHBRIDGE
Barons
Barons


| Coalhurst |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Coalhurst |


| Father Leonard Van Tighem Lethbridge |  |  | Gr 4 enrolment: 58 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 20.8 Special nee | Special needs (\%): 7.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | of \$ $n / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | 456/848 |  | 3/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 71.0 | 67.166 .6 | 67.2 | 64.5 | V |
|  | Math 63.6 | $58.0 \quad 57.2$ | 64.0 | 61.6 |  |
|  | Science 67.7 | $71.8 \quad 69.4$ | 73.8 | 69.6 | - |
|  | Social Studies 66.2 | $66.6 \quad 60.6$ | 67.4 | 68.1 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 10.5 | F4.0 F5.2 | F 5.4 | F 8.4 |  |
|  | Math F2.9 | M 8.5 F3.3 | M 2.8 | M 4.5 |  |
| Percentage of tests failed | failed 13.6 | 14.114 .4 | 11.3 | 21.7 |  |
| Tests not written (\%) | \%) 2.5 | 4.60 .5 | 0.0 | 8.9 |  |
| 0verall rating out of 10 | of $10 \quad 6.0$ | 6.05 .9 | 6.5 | 5.9 |  |




| La Vérendrye Lethbridge |  | Francophone Gr 4 enrolment: 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 24.6 Special need | ds (\%) |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | $\begin{gathered} 2021-22 \\ 1 / 848 \end{gathered}$ | Last 5 Years 101/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 72.5 | 72.772 .1 | 75.4 | 79.6 |  |
| Math | 69.0 | 69.166 .6 | 69.9 | 81.8 | - |
| Science | 68.6 | 70.269 .0 | 65.2 | 78.4 | - |
| Social Studies | 65.3 | $60.2 \quad 67.4$ | 58.8 | 74.2 | - |
| Gr 6 gender gap: Lang. Arts | F5.8 | n/a F6.6 | F9.2 | n/a | n/a |
| Math | F4.7 | n/a M 0.4 | F5.1 | n/a | n/a |
| Percentage of tests failed | 6.1 | 6.210 .4 | 2.9 | 1.1 |  |
| Tests not written (\%) | 0.0 | $0.0 \quad 0.0$ | 2.9 | 0.0 | $\nabla$ |
| Overall rating out of 10 | 7.3 | 7.76 .1 | 6.6 | 10.0 |  |





| Our Lady of The Assumption Lethbridge |  |  | Gr 4 enrolment: 29 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):30.7 Special needs | Special needs (\%): 14.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | Rank: 355/848 |  | 490/654 |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | /a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 64.9 | 57.566 .7 | 74.4 | 69.2 |  |
|  | Math 56.9 | 49.053 .1 | 72.0 | 61.2 |  |
|  | Science 62.6 | $56.5 \quad 58.9$ | 71.8 | 63.8 |  |
|  | Social Studies 65.1 | $50.2 \quad 57.0$ | 71.6 | 64.9 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F8.6 | F7.1 F 11.3 | F3.3 | F3.1 |  |
|  | Math F5.0 | F6.6 F 11.7 | M 7.5 | F 8.1 |  |
| Percentage of tests failed | failed 18.3 | 39.427 .2 | 7.0 | 13.0 |  |
| Tests not written (\%) | (\%) 4.5 | 5.611 .5 | 10.7 | 6.9 |  |
| Overall rating out of 10 | of 10 | 3.24 .0 |  | 6.4 |  |



| Raymond Raymond |  |  | Gr 4 enrolment: 90 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):0.0 Special needs | Special needs (\%): 19.4 |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  | Rank: |  | 2021-22 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 33/848 |  | 9/654 |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 70.7 | 71.0 | 69.0 | 71.5 | 64.6 |  |
| Math | 70.7 | 71.2 | 60.4 | 66.2 | 65.3 |  |
| Science | 73.7 | 75.9 | 69.7 | 68.3 | 62.1 | $\nabla$ |
| Social Studies | 69.8 | 71.7 | 70.6 | 72.7 | 65.3 |  |
| Gr 6 gender gap: Lang. Arts | M 0.1 | F6.7 | F3.9 | F5.3 | F7.2 |  |
| Math | M 1.2 | F6.4 | F 1.7 | M 0.2 | F 2.8 |  |
| Percentage of tests failed | 8.2 | 8.0 | 12.2 | 7.5 | 17.8 |  |
| Tests not written (\%) | 1.0 | 3.1 | 5.6 | 2.4 | 5.6 |  |


| St. Joseph's Coaldale |  |  | Gr 4 enrolment: 22Separate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 6.8 Special needs | Special needs (\%): 15.7 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: 355/848 |  | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  | 9/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 72.7 | 71.969 .8 | 64.7 | 64.0 | $\nabla$ |
| Math | 70.8 | $63.8 \quad 66.2$ | 62.8 | 68.7 |  |
| Science | 68.5 | 66.664 .6 | 62.6 | 69.7 |  |
| Social Studies | 72.1 | 69.769 .1 | 70.8 | 62.8 | - |
| Gr 6 gender gap: Lang. Arts | F 0.3 | $\mathrm{n} / \mathrm{a}$ F 10.0 | F 1.6 | F7.6 | n/a |
| Math | F1.3 | n/a F8.3 | F4.7 | F 4.4 | n/a |
| Percentage of tests failed | 8.7 | $11.8 \quad 9.2$ | 10.7 | 12.7 | $\nabla$ |
| Tests not written (\%) | 0.0 | 0.01 .1 | 4.6 | 1.7 |  |
| Overall rating out of 10 | 7.4 | 6.86 .1 | 6.3 | 6.4 |  |






Clan McLaren

Black Diamond $\quad$| Public |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |










| Strathcona-Tweedsmuir Okotoks |  |  | Gr 4 enrolment: 38 Private |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):0.0 Special nee | Special needs (\%): 0.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 28/848 |  |  | /654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 78.6 | 77.679 .9 | 79.6 | 79.9 |  |
|  | Math 82.6 | 81.883 .4 | 81.8 | 77.8 |  |
|  | Science 85.1 | 82.086 .1 | 79.6 | 78.9 |  |
|  | Social Studies 86.8 | 81.184 .8 | 81.4 | 79.1 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F3.7 | F6.5 F 1.0 | F 5.4 | F 2.4 |  |
|  | Math M 4.9 | F4.9 M 3.3 | F 2.9 | M 6.1 |  |
| Percentage of tests failed | failed $\quad 0.4$ | 1.00 .5 | 0.5 | 0.9 |  |
| Tests not written (\%) | 0.4 | $0.0 \quad 1.0$ | 0.0 | 1.8 |  |
| Overall rating out of 10 | of $10 \quad 8.9$ | 8.59 .2 | 8.8 | 8.9 |  |







PEACE RIVER


| Olds Koinonia Olds | Gr 4 enrolment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 6.8 Special needs | Special needs (\%): 2.3 |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based | dicted based | Rank: 513/848 | $\begin{array}{cc} 2021-22 & \text { Last 5 Years } \\ 513 / 848 & 209 / 654 \\ \hline \end{array}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |
|  | 2016 | 20172018 | 20192022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a n/a | n/a |
|  | Math n/a | n/a n/a | n/a n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 75.3 | $69.8 \quad 68.2$ | 71.167 .7 |  |
|  | Math 76.9 | 69.064 .1 | 65.256 .9 | $\nabla$ |
|  | Science 76.5 | 74.464 .7 | 70.661 .9 |  |
|  | Social Studies 74.9 | $67.0 \quad 64.8$ | 64.966 .9 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 0.9 | M 1.3 F3.7 | F6.5 F6 | V |
|  | Math F0.8 | F 2.2 M 3.1 | F 5.2M 13.3 |  |
| Percentage of tests failed | failed 3.7 | 4.214 .8 | 9.616 .2 | V |
| Tests not written (\%) | \%) 0.0 | 4.04 .3 | $6.0 \quad 0.0$ |  |
| Overall rating out of 10 | tof 108.2 | 7.56 .2 | $6.5 \quad 5.6$ |  |




| Hines Creek Composite Hines Creek |  |  | PublicGr 4 enrolment: 11 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $6.5 \quad$ Special needs (\%): 15.2 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{d}$ |  | Rank: | 491/848 |  | /a/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 58.2 | $60.5 \mathrm{n} / \mathrm{a}$ | 58.8 | 62.4 | n/a |
| Math | 56.5 | $67.5 \mathrm{n} / \mathrm{a}$ | 44.8 | 62.6 | n/a |
| Science | 62.9 | 69.7 n/a | 47.4 | 61.6 |  |
| Social Studies | 61.5 | 62.1 n/a | 48.5 | 58.8 | n/a |
| Gr 6 gender gap: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a |  |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Percentage of tests failed | 18.8 | 20.0 n/a | 41.3 | 15.0 |  |
| Tests not written (\%) | 0.0 | 0.0 n/a | 1.6 | 0.0 |  |
| Overall rating out of 10 | 4.8 | $5.4 \mathrm{n} / \mathrm{a}$ | 1.5 |  |  |




| St. Thomas More Fairview |  | Separate <br> Gr 4 enrolment: 20 |  |
| :---: | :---: | :---: | :---: |
| ELL (\%): 9.0 Speci | (\%): 9.0 | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  | 2021-22 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | ank: 635/848 | 490/654 |
|  | 20162017 | 20182019 | 2022 Trend |
| Gr 3 avg test mark: Lang. Arts | n/a n/a | n/a n/a | $\mathrm{n} / \mathrm{a}$ n/a |
| Math | n/a n/a | n/a n/a | n/a n/a |
| Gr 6 avg test mark: Lang. Arts | 61.965 .9 | 66.365 .9 | 61.2 |
| Math | 55.964 .7 | 54.457 .9 | 57.8 |
| Science | 58.0666 .9 | 67.862 .3 | 60.5 |
| Social Studies | 62.265 .8 | $64.6 \quad 57.8$ | 58.1 |
| Gr 6 gender gap: Lang. Arts | F 2.8 F 12.0 | F 9.4 F 10.8 | n/a n/a |
| Math | F8.1 F1.8 | F 0.9 M 3.6 | n/a n/a |
| Percentage of tests failed | 24.112 .2 | 16.717 .7 | 23.6 |
| Tests not written (\%) | $0.0 \quad 2.2$ | $10.0 \quad 0.0$ | 14.1 |
| Overall rating out of 10 | 4.75 .9 | 5.64 .9 | 4.9 |

PICTURE BUTTE

| Dorothy Dalgliesh Picture Butte |  |  | Gr 4 enrolment: 19 |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 24.2 Special need | Special needs (\%): 14.8 |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based | edicted based | Rank: | 2021-22 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | c. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | 622/848 | 300/654 |
|  | 2016 | 20172018 | 2019 | 2022 Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ |
|  | Math n/a | n/a n/a | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 66.7 | 69.969 .8 | 68.6 | 63.0 |
|  | Math 67.3 | 71.460 .6 | 61.3 | 53.6 V |
|  | Science 73.0 | 79.875 .0 | 71.1 | 59.5 |
|  | Social Studies 72.3 | 76.665 .0 | 64.8 | 60.8 |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F1.9 | F8.2 F6.1 | F 1.0 | F7.3 |
|  | Math F 10.0 | F9.9 F3.6 | M 8.4 | F5 |
| Percentage of tests failed | failed $\quad 10.9$ | 6.76 .3 | 13.3 | 25.0 |
| Tests not written (\%) | \%) 8.0 | 3.70 .0 | 0.0 | 0.0 |
| Overall rating out of 10 | ut of 10 | 7.06 .7 | 6.2 | 5.0 |





RED DEER
 on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 409/848 315/654

| Gr 3 avg test mark: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lang. Arts | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
|  | Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: | Lang. Arts | 69.7 | 71.6 | 66.5 | 72.7 | 67.4 |  |
|  | Math | 57.5 | 64.1 | 60.9 | 65.7 | 53.5 |  |
|  | Science | 59.1 | 73.3 | 62.7 | 67.3 | 63.9 | - |
|  | Social Studies | S 58.3 | 63.4 | 55.6 | 66.1 | 59.4 | - |
| Gr 6 gender gap: | Lang. Arts | F 2.1 | F6.3 | F7.1 | F4.3 | n/a | n/a |
|  | Math | M 11.8 | M 0.6 | F 1.0 | M 3.2 | n/a | n/a |
| Percentage of tests failed |  | 17.6 | 8.4 | 16.8 | 7.0 | 20.2 |  |
| $\frac{\text { Tests not written (\%) }}{\text { Overall rating out of } \mathbf{1 0}}$ |  | 2.0 | 0.6 | 1.6 | 0.0 | 4.1 |  |
|  |  | 5.3 | 7.0 | 5.6 | 7.2 | 6.1 |  |




| Gateway Christian |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Red Deer |  |  |  |  |  | Public |
| Gr 4 enrolment: 79 |  |  |  |  |  |  |

Glendale Sciences
Red Deer




## ROCKY MOUNTAIN HOUSE





| Caroline |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Caroline |  |  |  |  |  | Public |
| Gr 4 enrolment: 28 |  |  |  |  |  |  |






| Steffie Woima Sylvan Lake |  |  | Gr 4 enrolment: 77 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 1.7 Special needs | Special needs (\%): 10.4dicted based |  | French Imm (\%): 35.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years n/a/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 706/848 |  |  |  |
|  | 2016 | 20172018 | 2019 |  | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | n/a 64.2 | 63.7 | 62.0 | n/a |
| Math | n/a | n/a 54.5 | 49.8 | 51.2 | $\mathrm{n} / \mathrm{a}$ |
| Science | n/a | n/a 61.8 | 57.1 | 56.8 | $\mathrm{n} / \mathrm{a}$ |
| Social Studies | $\mathrm{n} / \mathrm{a}$ | n/a 55.3 | 53.6 | 51.9 | n/a |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F3.4 |  | F 12.6 | n/a |
| Math | n/a | n/a M 1.7 | M 7.3 | M 1.3 | n/a |
| Percentage of tests failed | n/a | n/a 21.0 | 27.9 | 32.9 |  |
| Tests not written (\%) | n/a | n/a 3.7 | 3.4 |  |  |

SHERWOOD PARK



| Campbelltown Sherwood Park |  |  | Gr 4 enrolment: 47 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 0.0 Special needs (\%): 3.0 |  |  | French Imm (\%): 96.7 |  |  |
| Actual rating vs predicted based | dicted based | Rank: | $\begin{array}{cc} 2021-22 & \text { Last 5 Years } \\ 233 / 848 & 178 / 654 \\ \hline \end{array}$ |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 71.9 | 72.370 .7 | 73.0 | 72.2 |  |
|  | Math 71.7 | 64.867 .1 | 72.2 | 69.8 | - |
|  | Science 71.3 | 69.767 .6 | 60.7 | 66.0 | - |
|  | Social Studies 67.6 | 64.964 .6 | 62.1 | 55.1 | $\nabla$ |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F4.1 | F7.2 F3.3 | F7.8 | n/a | n/a |
|  | Math M 8.9 | F 1.8 M 3.5 | F 2.3 | n/a | n/a |
| Percentage of tests failed | failed $\quad 4.4$ | 7.45 .2 | 8.7 | 16.5 |  |
| Tests not written (\%) | \%) 2.6 | 1.40 .0 | 3.5 | 0.9 |  |
| Overall rating out of 10 | of $10 \quad 7.0$ | 6.97 .1 | 6.9 | 7.1 |  |





| Heritage Hills Sherwood Park |  |  |  | Gr 4 enrolment: 67 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 1.4 Special need | Special needs (\%): 4.4 |  |  | French Imm (\%): 28.4 |  |  |
| Actual rating vs predicted based |  |  |  | 2021-22 L |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: |  | 122/848 |  |  |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | 72.9 | n/a |
| Math | n/a | n/a | n/a | n/a | 72.1 | n/a |
| Science | n/a | n/a | n/a | n/a | 75.7 | n/a |
| Social Studies | n/a | n/a | n/a | n/a | 74.2 | n/a |
| Gr 6 gender gap: Lang. Arts | n/a | n/a | n/a | n/a | F9 | n/a |
| Math | n/a | n/a | n/a | n/a | F 5.7 |  |
| Percentage of tests failed | n/a | n/a | n/a | n/a | 3.8 |  |
| Tests not written (\%) | n/a | n/a | n/a | n/a | 1.4 |  |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 7.8 | n/a |







| St. Luke Sherwood Park |  |  | Separate Gr 4 enrolment: 13 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 3.8 Special nee | Special needs (\%): 15.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: $\begin{array}{r}\text { 2021-22 } \\ 433 / 848\end{array}$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 7/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 64.3 | 62.466 .8 | 70.2 | 64.9 |  |
|  | Math 60.9 | 50.456 .7 | 66.9 | 53.6 | - |
|  | Science 70.9 | 63.867 .3 | 76.1 | 66.4 | - |
|  | Social Studies 65.4 | 59.659 .6 | 75.3 | 65.3 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts M 1.5 | n/a F 11.3 | M 3.0 | F 5.4 | n/a |
|  | Math M 9.7 | n/a F 3.8 | M 9.0 | F3 | n/a |
| Percentage of tests failed | failed 20.3 | 17.121 .4 | 8.9 | 17.7 |  |
| Tests not written (\%) | \%) 0.0 | 35.90 .0 | 0.0 | 0.0 |  |
| Overall rating out of 10 | tof 10 | 5.35 .1 | 7.0 | 6.0 |  |





| Woodbridge Farms Sherwood Park |  |  | Gr 4 enrolment: 49 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $3.5 \quad$ Special needs (\%): 23.0 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 2 | 233/848 |  | /654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | /a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 67.4 | 69.270 .5 | 72.8 | 68.2 |  |
|  | Math 69.5 | 71.766 .5 | 72.1 | 69.8 |  |
|  | Science 78.7 | 82.574 .9 | 79.7 | 72.0 | - |
|  | Social Studies 72.8 | 78.173 .6 | 76.2 | 66.7 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F6.4 | F4.1 F7.3 | F3.5 | F4 | - |
|  | Math F0.2 | F2.8 F2.6 | F1.8 | M 4.7 |  |
| Percentage of tests failed | failed 8.3 | 5.05 | 5.0 | 9.4 | - |
| Tests not written (\%) | \%) 9.6 | 4.38 .3 | 7.3 | 23.1 |  |
| Overall rating out of 10 | of $10 \quad 7.2$ | 7.87 .2 | 8.0 |  |  |

## ST. ALBERT/STONY PLAIN




| Albert Lacombe St. Albert |  |  | Gr 4 enrolment: 30 Separate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $6.5 \quad$ Special needs (\%): 14.4 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 3 | 20/848 |  | 79/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 70.2 | 62.965 .4 | 67.1 | 67.7 |  |
| Math | 69.1 | $59.5 \quad 56.7$ | 61.7 | 61.8 |  |
| Science | 75.5 | 71.166 .7 | 66.1 | 65.1 |  |
| Social Studies | S 75.8 | 63.969 .2 | 61.9 | 62.5 |  |
| Gr 6 gender gap: Lang. Arts | F 2.5 | F3.6 F 2.6 | F4.8 | F4 | $\nabla$ |
| Math | M 2.5 | F0.4M 13.4 | M 2.3 | F4.5 |  |
| Percentage of tests failed | 5.7 | 15.211 .2 | 13.9 | 8.5 | $\nabla$ |
| Tests not written (\%) | 4.9 | 0.93 .4 | 2.7 | 1.7 |  |


| Bertha Kennedy <br> St. Albert |  |  | Separate <br> Gr 4 enrolment: 34 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 9.2 Special needs | Special needs (\%): 23.6 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ 153 / 848\end{array}$ |  | Last 5 Years 101/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 69.8 | 74.177 .3 | 73.4 | 74.3 |  |
| Math | 66.4 | 74.871 .1 | 72.7 | 77.1 |  |
| Science | 74.9 | 81.578 .1 | 71.7 | 75.5 | - |
| Social Studies | 73.7 | $78.0 \quad 80.2$ | 69.4 | 76.0 |  |
| Gr 6 gender gap: Lang. Arts | F 3.6 | F8.8 F 8.0 |  | M 4.4 | - |
| Math | F 1.6 | M 0.6 F 11.4 | F3.7M | 12.4 |  |
| Percentage of tests failed | 6.6 | $3.0 \quad 2.2$ | 6.9 | 10.1 | - |
| Tests not written (\%) | 2.7 | 4.30 .0 | 0.0 | 6.0 |  |
| Overall rating out of 10 | 7.3 | 8.07 .5 | 7.2 | 7.6 |  |


| Blueberry |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Stony Plain |  |  |  |  |  |  | Public |





Elmer S Gish
St. Albert


| Father Jan St. Albert |  |  | Separate Gr 4 enrolment: 28 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $4.6 \quad$ Special nee | Special needs (\%): 5.2 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: $320 / 848$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 5/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 63.8 | 68.069 .5 | 68.6 | 64.5 |  |
|  | Math 59.0 | $67.0 \quad 61.0$ | 68.8 | 68.7 | - |
|  | Science 70.4 | 70.264 .9 | 64.7 | 62.6 | - |
|  | Social Studies 61.8 | 62.163 .3 | 54.2 | 57.7 | - |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F 10.7 | F1.8 F4.7 | F 0.3 | n/a | n/a |
|  | Math F13.4 | M 4.4 M 0.3 | M 7.4 | n/a | n/a |
| Percentage of tests failed | failed 18.0 | 11.411 .3 | 11.3 | 16.3 |  |
| Tests not written (\%) | \%) 0.7 | $0.0 \quad 0.0$ | 0.0 | 8.3 |  |
| Overall rating out of 10 | t of 10 | 6.66 .5 | 6.4 | 6.6 |  |




| Grasmere Alberta Beach |  |  | Gr 4 enrolment: 14 |  |
| :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 0.0 Special need | Special needs (\%): 15.6 |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years <br> n/a/654 |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 744/848 |  |  |
|  | 2016 | 20172018 | 2019 | 2022 Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ n/a |
| Math | n/a | n/a n/a | n/a | $\mathrm{n} / \mathrm{a}$ n/a |
| Gr 6 avg test mark: Lang. Arts | 64.8 | $63.6 \mathrm{n} / \mathrm{a}$ | 66.2 | $59.7 \mathrm{n} / \mathrm{a}$ |
| Math | 64.0 | $65.5 \mathrm{n} / \mathrm{a}$ | 51.9 | $54.9 \mathrm{n} / \mathrm{a}$ |
| Science | 63.9 | $66.2 \mathrm{n} / \mathrm{a}$ | 57.9 | $54.6 \mathrm{n} / \mathrm{a}$ |
| Social Studies | 62.4 | 62.3 n/a | 59.9 | $52.7 \mathrm{n} / \mathrm{a}$ |
| Gr 6 gender gap: Lang. Arts | n/a | n/a n/a | M 5.0 | $\mathrm{n} / \mathrm{a}$ n/a |
| Math | n/a | n/a n/a | M 9.3 |  |
| Percentage of tests failed | 8.9 | $11.5 \mathrm{n} / \mathrm{a}$ | 14.3 | $30.8 \mathrm{n} / \mathrm{a}$ |
| Tests not written (\%) | 0.0 | 0.0 n/a | 12.5 | 9.7 n/a |
| Overall rating out of 10 | 6.2 | $6.2 \mathrm{n} / \mathrm{a}$ | 5.0 | 3.9 n/a |




| John Paul II Stony Plain |  |  | $\begin{array}{r} \text { Separate } \\ \text { Gr } 4 \text { enrolment: } 58 \end{array}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $1.1 \quad$ Special need | Special needs (\%): 14.4 |  | Rank: | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2021-22 | Last 5 Years 354/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 68.2 | 62.0 | 65.4 | 67.0 | 65.4 |  |
| Math | 64.4 | 54.1 | 57.1 | 61.4 | 63.4 |  |
| Science | 70.7 | 65.9 | 65.1 | 68.2 | 68.3 |  |
| Social Studies | 64.7 | 61.4 | 64.4 | 66.1 | 65.1 | - |
| Gr 6 gender gap: Lang. Arts | F1.7 | F9.5 | F 6.5 | F 4.0 | F 2.2 | - |
| Math | M 2.3 | F 9.4 | F 0.9 | M 5.1 | M 2.5 |  |
| Percentage of tests failed | 14.1 | 18.5 | 17.3 | 9.4 | 13.5 | - |
| Tests not written (\%) | 2.0 | 3.6 | 0.0 | 1.8 | 5.7 |  |
| Overall rating out of 10 | 6.5 |  | 5.7 | 6.3 | 6.7 |  |





| Living Waters Spruce Grove |  |  | Gr 4 enrolment: 14 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special need | Special needs (\%): 20.9 dicted based |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 155 / 654 \end{aligned}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 233/848 |  |  |  |
|  | 2016 | 20172018 | 82019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | a $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
|  | Math n/a | n/a n/a | a/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 74.7 | $72.8 \quad 70.7$ | 72.9 | 70.6 |  |
|  | Math 73.0 | 65.361 .6 | 68.1 | 64.2 |  |
|  | Science 82.7 | 80.366 .4 | 77.6 | 68.7 |  |
|  | Social Studies 81.3 | $70.8 \quad 66.8$ | 75.6 | 71.0 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F12.7 | F5.1 F5.6 | 6 F5.4 | n/a | n/a |
|  | Math F9.5 | M 8.2 M 3.9 | F F3.2 | n/a |  |
| Percentage of tests failed | failed $\quad 1.3$ | 1.616 .3 | 3.3 | 10.7 |  |
| Tests not written (\%) | (\%) 4.8 | $0.0 \quad 0.0$ | 0.0 | 0.0 |  |
| Overall rating out of 10 | $t$ of $10 \quad 7.4$ | 7.46 .1 | 1.6 | 7.1 |  |


| Lois E. Hole St. Albert |  |  | Gr 4 enrolment: 94 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%):3.6 Special need | Special needs (\%): 8.5 |  | French Imm (\%): 44.0 |  |  |
| Actual rating vs predicted based |  | Rank: $\begin{aligned} & \text { 2021-22 } \\ & 456 / 848\end{aligned}$ |  | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  | a/654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | n/a 71.7 | 67.7 | 64.7 | $\mathrm{n} / \mathrm{a}$ |
| Math | n/a | n/a 67.0 | 65.9 | 60.8 | $\mathrm{n} / \mathrm{a}$ |
| Science | n/a | n/a 71.4 | 63.6 | 57.9 | n/a |
| Social Studies | n/a | n/a 73.2 | 63.1 | 57.4 |  |
| Gr 6 gender gap: Lang. Arts | n/a | n/a F 0.3 | F9.3 | F 1.4 | n/a |
| Math | n/a | n/aM 15.4 | M 2.9 | M 4.1 |  |
| Percentage of tests failed | n/a | n/a 6.9 | 11.3 | 21.9 | n/a |
| Tests not written (\%) | n/a | n/a 2.6 | 0.0 | 1.3 |  |
| Overall rating out of 10 | n/a | n/a 6.9 | 6.0 | 5.9 |  |





| Neil M Ross St. Albert |  |  |  | Gr 4 enrolment: 72 Separate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $2.9 \quad$ Special needs (\%): 8.7 <br> Actual rating vs predicted based on parents' avg. inc. of $\$ n / a: n / a$ |  |  | French2021-22Rank: $251 / 848$ |  |  |  |
|  |  |  | Last 5 Years |  |
|  |  |  |  |  |
| Gr 3 avg test mark: <br> Gr 6 avg test mark: | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
|  | n/a | n/a | n/a | n/a | n/a | n/a |
|  | n/a | n/a | n/a | n/a | n/a | n/a |
|  | 72.9 | 66.4 | 75.1 | 72.8 | 68.0 |  |
|  | 80.2 | 68.3 | 76.9 | 71.9 | 70.4 | - |
| Science | 84.8 | 78.3 | 84.6 | 80.2 | 70.1 |  |
| Social Studies | 80.1 | 68.5 | 83.3 | 72.2 | 70.0 | - |
| Gr 6 gender gap: Lang. Arts | F7.9 | F1.3 | F 2.3 | F 3.6 | F5.6 |  |
| Math | F 0.3 | M 1.5 | M 0.3 | M 6.8 | M 4.5 | $\nabla$ |
| Percentage of tests failed | 0.4 | 7.6 | 0.0 | 5.8 | 10.7 | - |
| Tests not written (\%) | 7.8 | 1.1 | 1.6 | 0.8 | 3.2 |  |
| Overall rating out of 10 | 8.3 | 7.3 | 8.8 | 7.6 | 7.0 |  |




| Rich Valley |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gunn |


| Ronald Harvey |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| St. Albert |






| Vital Grandin |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| St. Albert |  |  |  |  |  |
| Gr $\mathbf{4}$ enrolment: 22 |  |  |  |  |  |

## ST. PAUL/BONNYVILLE

| Ardmore |  |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ardmore |  |  |  |  |  |  |





| Holy Cross Cold Lake |  |  | Separate Gr 4 enrolment: 65 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 14.6 Special needs | Special needs (\%): 16.2 |  | French Imm (\%): 29.2 |  |  |
| Actual rating vs predicted based |  | Rank: 396/848 |  | Last 5 Years$354 / 654$ |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 63.9 | $71.8 \quad 72.5$ | 70.3 | 68.5 |  |
| Math | 58.8 | 62.955 .3 | 67.4 | 55.8 | - |
| Science | 62.3 | 71.265 .5 | 66.7 | 63.6 |  |
| Social Studies | 65.0 | 65.162 .8 | 66.4 | 61.0 |  |
| Gr 6 gender gap: Lang. Arts | F 2.7 | F 5.2 F 12.0 | F5.6 | F 5.6 |  |
| Math | M 5.1 | M 5.2 F 13.1 | F3.5 | F1 |  |
| Percentage of tests failed | 20.7 | 8.916 .1 | 11.3 | 15.4 |  |
| Tests not written (\%) | 10.0 | 9.94 .3 | 13.4 | 21.6 | - |


St. Dominic
Cold Lake


## STETTLER

| Alix (Mirror and Alix Central) |
| :--- | ---: |
| $\begin{array}{l}\text { Alix }\end{array} \quad$ Gublic |


| Alix |  |  |  | Gr 4 enroiment: 22 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special nee | (\% |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2021-22 Last 5 Years |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: 56/848 |  |  | 58/654 |  |
|  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a | n/a | n/a | n/a |
| Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 73.1 | 73.4 | 75.2 | 70.6 | 73.6 |  |
| Math | 76.3 | 77.5 | 75.8 | 76.9 | 80.2 |  |
| Science | 71.3 | 76.6 | 76.9 | 71.2 | 80.3 | - |
| Social Studies | 74.0 | 75.4 | 76.2 | 74.9 | 71.9 |  |
| Gr 6 gender gap: Lang. Arts | F 2.6 | F 6.4 | F 2.9 | F7.4 | F7 |  |
| Math | M 4.9 | F 7.6 | F3.4 | F 6.9 | F 2.2 |  |
| Percentage of tests failed | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 |  |
| Tests not written (\%) | 28.8 | 15.0 | 0.0 | 19.7 | 4.0 |  |
| Overall rating out of 10 | 7.8 | 7.7 | 8.2 | 7.5 | 8.4 |  |










## STRATHMORE




| East Lake |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Chestermere |  |  |  |  |  | Public |
| Gr $\mathbf{4}$ enrolment: 124 |  |  |  |  |  |  |




| Prairie Waters |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Chestermere |


| Rainbow Creek Chestermere |  |  | PublicGr 4 enrolment: 99 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $20.5 \quad$ Special needs (\%): 15.0 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 Last 5 Years <br> $577 / 848$ $\mathrm{n} / \mathrm{a} / 654$ |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | 60.0 | n/a |
| Math | n/a | n/a n/a | n/a | 59.1 | n/a |
| Science | n/a | n/a n/a | n/a | 59.1 | n/a |
| Social Studies | n/a | n/a n/a | n/a | 57.9 |  |
| Gr 6 gender gap: Lang. Arts | n/a | n/a n/a | n/a |  | n/a |
| Math | n/a | n/a n/a | n/a |  |  |
| Percentage of tests failed | n/a | n/a n/a | n/a | 25.1 | n/a |
| Tests not written (\%) | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | 9.6 |  |
| Overall rating out of 10 | n/a | n/a n/a | n/a | 5.3 |  |

Sacred Heart
Strathmore

| Trinity Christian <br> Strathmore |  |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr $\mathbf{4}$ enrolment: 17 |  |  |  |  |  |  |



| Wheatland Strathmore |  |  | Gr 4 enrolment: 46 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special need | Special needs (\%): 27.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based | dicted based | Rank: | $\begin{aligned} & 2021-22 \\ & 675 / 848 \end{aligned}$ | $\begin{aligned} & \text { Last } 5 \text { Year } \\ & 418 / 654 \\ & \hline \end{aligned}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 63.4 | 64.363 .4 | 65.2 | 62.2 |  |
|  | Math 71.5 | 61.067 .7 | 68.8 | 49.8 |  |
|  | Science 66.6 | $66.8 \quad 62.8$ | 63.8 | 60.8 |  |
|  | Social Studies 63.1 | 61.655 .6 | 61.4 | 57.5 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F4.2 | F4.5 F5.8 |  |  |  |
|  | Math F2.9 | M 3.7 M 3.8 | M 0.6M |  |  |
| Percentage of tests failed | failed $\quad 15.7$ | 19.318 .7 | 12.6 | 27.4 |  |
| Tests not written (\%) | 5.3 | 0.04 .2 | 1.0 | 5.4 |  |
| Overall rating out of 10 | of $10 \quad 6.1$ | 5.75 .3 | 6.1 | 4.6 |  |



## TABER/MEDICINE HAT

| Barnwell |  |  | Gr 4 enroIment: 18 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special needs (\%): 8.4 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 Last 5 Years <br> $355 / 848$ $300 / 654$ |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | Rank: |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | n/a n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 71.1 | 68.268 .4 | 70.2 | 71.4 | - |
|  | Math 69.7 | $58.5 \quad 63.5$ | 65.9 | 63.6 |  |
|  | Science 70.3 | 69.772 .2 | 65.4 | 73.6 | - |
|  | Social Studies 67.8 | 65.168 .8 | 65.6 | 76.7 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F11.2 | n/a F2.9 | M 2.5 | M 9.9 | n/a |
|  | Math F1.3 | n/a M 4.3 | M 5.7 | M 18 | n/a |
| Percentage of tests failed | failed $\quad 11.9$ | 15.412 .2 | 14.8 | 10.0 | - |
| Tests not written (\%) | \%) 0.0 | 7.111 .9 | 0.0 | 6.3 |  |
| Overall rating out of 10 | of $10 \quad 6.4$ | 6.16 .6 | 6.2 | 6.4 |  |







George Davison
Medicine Hat

| Herald <br> Medicine Hat |  | Gr 4 enrolment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $6.4 \quad$ Special needs (\%): 37.8 Actual rating vs predicted based |  | French Im2021-22Rank: $377 / 848$ |  |  |  |
|  |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 387 / 654 \end{gathered}$ |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |
|  | 20162017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: | n/a n/a | n/a | n/a | n/a | n/a |
|  | n/a n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: | 61.667 .1 | 68.4 | 62.0 | 64.6 |  |
|  | 61.058 .8 | 51.5 | 66.1 | 57.3 |  |
|  | 62.266 .7 | 62.6 | 59.9 | 61.8 |  |
|  | 63.860 .3 | 60.4 | 55.2 | 58.5 |  |
| Gr 6 gender gap: | M 0.9 F 1.7 | n/a | F 2.8 | F 0.9 | n/a |
|  | F3.6M 13.8 | n/a | F7.0 | M 3.5 | n/a |
| Percentage of tests failed Tests not written (\%) | $9.5 \quad 8.3$ | 13.8 | 13.0 | 9.8 | $\nabla$ |
|  | 22.219 .2 | 29.3 | 13.6 | 8.0 |  |
| Overall rating out of 10 | 6.05 .9 | 5.6 | 5.4 | 6.3 |  |


| Irvine |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Irvine |$\quad$| Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |





| River Heights Medicine Hat |  |  | Gr 4 enrolment: 37 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 0.0 Special need | Special needs (\%): 15.1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: 75/848 |  | 9/654 |
|  | 2016 | 2017 | 20182019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a | n/a n/a | n/a | n/a |
| Math | n/a | n/a | n/a n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 70.8 | 66.8 | $68.5 \quad 73.8$ | 76.5 |  |
| Math | 62.5 | 54.6 | 51.173 .6 | 76.5 | - |
| Science | 64.8 | 65.1 | 63.372 .6 | 72.5 | A |
| Social Studies | 70.4 | 64.8 | 66.776 .5 | 81.1 | - |
| Gr 6 gender gap: Lang. Arts | F7.7 | F 4.0 | F7.4 F2.0 | F6.6 | - |
| Math | F4.0 | F 2.6 | F5.2M 11.1 | M 4.3 | - |
| Percentage of tests failed | 17.9 | 17.9 | 18.84 .7 | 4.9 | - |
| Tests not written (\%) | 2.3 | 0.0 | $\begin{array}{lll}2.7 & 10.7\end{array}$ | 2.4 | $\nabla$ |
| Overall rating out of 10 | 5.9 | 5.9 | 5.47 | 8.2 |  |






| St. Michael's Medicine Hat |  |  | Separate Gr 4 enrolment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special needs | Special needs (\%): 33.3 |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2021-22 } \\ \hline 1 / 848\end{array}$ |  | Last 5 Years <br> 501/654 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Gr 3 avg test mark: L | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
|  | n/a | n/a | n/a | n/a | n/a | n/a |
|  | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: | 62.6 | 63.4 | 67.2 | 67.3 | 58.1 |  |
|  | 59.9 | 52.3 | 57.4 | 56.2 | 51.5 | - |
|  | 65.9 | 64.7 | 68.2 | 64.1 | 51.3 | - |
|  | 61.9 | 60.8 | 67.4 | 64.4 | 53.8 | - |
| Gr 6 gender gap: | F3.4 | F 8.2 F | F 10.7 F | F 11.5 | F5 |  |
|  | M 2.4 | F3.5 | F7.0 F | F 12.5 | F 2.1 | $\nabla$ |
| Percentage of tests failed | 17.0 | 15.6 | 9.7 | 16.5 | 32.1 |  |
| Tests not written (\%) | 0.0 | 4.0 | 0.0 | 6.0 | 8.7 |  |
| Overall rating out of 10 | 5.6 | 5.4 | 5.8 |  | 4.1 |  |




| Vincent Massey |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Medicine Hat |$\quad$| Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## VEGREVILLE/FORT SASKATCHEWAN








| James Mowat Fort Saskatchewan |  |  | Gr 4 enrolment: 53 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $1.5 \quad$ Special needs Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | French | Imm ( | \%): 0.0 |
|  |  | Rank: | $\begin{aligned} & 2021-22 \\ & 122 / 848 \end{aligned}$ | $\begin{gathered} \text { Last } 5 \text { Years } \\ 155 / 654 \\ \hline \end{gathered}$ |  |
|  |  |  |  |  |  |
|  |  | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | Lang. Arts n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a |
|  | Math n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | Lang. Arts 67.7 | 65.769 .3 | 71.7 | 69.4 |  |
|  | Math 64.4 | 63.665 .7 | 70.8 | 72.2 | A |
|  | Science 77.3 | 74.174 .0 | 77.0 | 75.0 |  |
|  | Social Studies 72.2 | 68.569 .4 | 74.7 | 70.3 |  |
| Gr 6 gender gap: Lang. Arts | Lang. Arts F1.6 | F9.8 F3.4 | F 0.4 | F 3.2 |  |
|  | Math M 9.2 | F3.4 M 3.9 | M 7.1 | M 5.4 |  |
| Percentage of tests failed | failed $\quad 12.5$ | 12.16 | 2.9 | 3.2 |  |
| Tests not written (\%) | ) 2.2 | $5.0 \quad 5.4$ | 1.9 | 3.6 |  |
| Overall rating out of 10 | of $10 \quad 6.7$ | 6.27 .0 | 7.8 | 7.8 |  |





| SouthPointe <br> Fort Saskatchewan |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr 4 enrolment: 57 |  |  |  |  |  |

St. Martin's
Vegreville





## WAINWRIGHT/VERMILION






## Wainwright Wainwright <br> ELL (\%): 0.0

 Special needs (\%): 10.7Gr 4 enrolment: 43 Actual rating vs predicted based 2021-22 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 201/848 262/654 $\begin{array}{lllllll}\text { Gr } 3 \text { avg test mark: Lang. Arts } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{crrrrrr}\text { Math } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Gr } 6 \text { avg test mark: } \\ \text { Lang. Arts } & 66.3 & 66.8 & 66.9 & 68.5 & 69.8 & -\end{array}$

 | Gr 6 gender gap: | Lang. Arts | F 4.6 | F 7.3 | F 8.3 | F 8.6 | F 1.4 | V |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
|  | Math | M 6.6 | M 1.2 | M 0.7 | F 1.6 | M 1.4 | - |
|  | 16.3 | 13.2 | 14.2 | 10.5 | 9.9 | - |  |
| Percentage of tests failed | 1.3 .3 | 2.7 | 10.2 | 0.3 | 5.0 | - |  |
| Tests not written (\%) | 3.3 |  |  |  |  |  |  |
| Overall rating out of 10 | $\mathbf{6 . 1}$ | $\mathbf{6 . 5}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 4}$ | $\mathbf{7 . 3}$ | - |  |

## WETASKIWIN/DRAYTON VALLEY

| St. Jerome's <br> Vermilion |  |  |  |  | Separate |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr $\mathbf{4}$ enrolment: $\mathbf{2 4}$ |  |  |  |  |  |


| St. Thomas Aquinas Provost |  |  | Separate Gr 4 enrolment: 17 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $4.7 \quad$ Special needs (\%): 7.6 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2021-22 | Last | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 93/848 |  | /654 |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 60.6 | 65.166 .9 | 68.3 | 67.8 | - |
| Math | 55.7 | 70.164 .0 | 67.7 | 69.0 |  |
| Science | 65.0 | 74.171 .5 | 75.1 | 76.6 | A |
| Social Studies | 55.7 | 68.168 .3 | 72.0 | 71.4 | A |
| Gr 6 gender gap: Lang. Arts | F 8.1 | n/a F6.7 | F9.2 | M 0.1 | n/a |
| Math | F7.0 | n/a F8.0 | F 6.5 | M 5.1 | n/a |
| Percentage of tests failed | 23.8 | 3.66 .8 | 4.2 | 1.5 |  |
| Tests not written (\%) | 0.0 | $0.0 \quad 0.0$ | 5.3 | 0.0 | $\nabla$ |
| Overall rating out of 10 | 4.4 | 7.46 .4 | 6.8 | 8.0 |  |




| Clear Vista <br> Wetaskiwin |  |  |  |  |  | Public |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Gr $\mathbf{4}$ enrolment: $\mathbf{5 7}$ |  |  |  |  |  |  |




| Griffiths-Scott Millet |  |  | Gr 4 enrolment: 33 |  |  | Sacred Heart Wetaskiwin |  |  |  |  | Gr 4 enrolment: 68 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): $0.0 \quad$ Special needs (\%): 11.7 |  |  | French Imm (\%): 0.0 |  |  | ELL (\%): $10.1 \quad$ Special needs (\%): 8 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: | 2021-22 | Last 5 Years n/a/654 |  |  |  |  | 2021-22 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | 675/848 |  |  | 706/848 |  | 3/654 |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |  |  |  | Gr 3 avg test mark: |  | 2016 | 2017 | 2018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | $\mathrm{n} / \mathrm{a}$ n/a | n/a | n/a | n/a | Lang. Arts | n/a | n/a |  | n/a | n/a | n/a | n/a |
| Math | n/a | $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | Math | n/a | n/a |  | n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | n/a | n/a 68.3 | 71.3 | 64.4 | n/a | Gr 6 avg test mark: | : Lang. Arts | 64.6 | 68.1 | 69.0 | 64.6 | 65.3 |  |
| Math | n/a | n/a 58.7 | 59.9 | 58.7 | n /a |  | Math | 59.6 | 64.7 | 61.2 | 20.5 | 55.3 | - |
| Science | n/a | n/a 67.2 | 63.9 | 56.3 | n/a |  | Science | 62.8 | 74.3 | 68.0 | 63.4 | 59.7 |  |
| Social Studies | n/a | n/a 66.4 | 61.9 | 52.8 | $\mathrm{n} / \mathrm{a}$ | Gr 6 gender gap: | Social Studies | 57.0 | 63.7 | 64.9 | 61.1 | 56.7 | - |
| Gr 6 gender gap: Lang. Arts | n/a | n/a M 0.7 | F6.7 | n/a | n/a |  | Lang. Arts | F4.9 | F3.1 F | F 10.3 | F 6.0 F | F 13.8 |  |
| Math | n/a | n/a M 7.0 | M 4.1 | n/a | n/a |  | Math | M 3.8 | M 6.8 | F3.3 | M 0.5 | F 9.7 | - |
| Percentage of tests failed | n/a | n/a 11.5 | 15.0 | 26.1 | n/a | Percentage of tests failed Tests not written (\%) |  | 27.7 | 9.1 | 17.2 | 19.8 | 27.0 | - |
| Tests not written (\%) | n/a | n/a 10.3 | 0.0 | 4.2 | n/a |  |  | 4.6 | 2.0 | 0.9 | 4.9 | 0.9 |  |
| Overall rating out of 10 | n/a | $\begin{array}{ll}\text { n/a } & 6.3\end{array}$ | 5.8 | 4.6 |  | Overall rating out of 10 |  | 4.9 | 6.6 | 5.7 | 5.4 | 4.3 |  |





| Warburg Warburg |  |  | Gr 4 enrolment: 20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELL (\%): 2.9 Special nee | (\%): |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2021-22 Last 5 Years <br> $473 / 848$ $418 / 654$ |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: |  |  |  |
|  | 2016 | 20172018 | 2019 | 2022 | Trend |
| Gr 3 avg test mark: Lang. Arts | n/a | n/a n/a | n/a | n/a | n/a |
| Math | n/a | n/a n/a | n/a | n/a | n/a |
| Gr 6 avg test mark: Lang. Arts | 66.8 | 63.463 .5 | 65.0 | 65.2 |  |
| Math | 58.7 | $57.6 \quad 61.4$ | 58.9 | 57.3 |  |
| Science | 65.7 | $64.5 \quad 62.6$ | 67.6 | 61.8 |  |
| Social Studies | 64.9 | 58.459 .9 | 66.1 | 60.0 |  |
| Gr 6 gender gap: Lang. Arts | F1.1 | F4.8 F7.3 | M 1.4 | n/a | n/a |
| Math | M 7.5 | M 3.2 F 10.5 | M 7.7 | n/a | n/a |
| Percentage of tests failed | 19.2 | 20.812 .8 | 16.3 | 16.3 |  |
| Tests not written (\%) | 0.0 | $4.0 \quad 2.3$ | 0.0 | 4.8 |  |

# How does your school stack up? 

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 844) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2021/2022. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available " $\mathrm{n} / \mathrm{a}$ " appears in the table.

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting achievement-test results, 848 are included in this Report Card. In some school districts and divisions that operate middle schools or junior high schools, the elementary schools
may not enroll students in grade 6. Since the Report Card is based on the results of tests given in grade 6 , these elementary schools cannot be included. In addition, schools at which fewer than 10 students were enrolled in either grade 3 or grade 6 are excluded, as are schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 for the school year 2021/2022.
The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results-rather than just a school's rank in the most recent yearreaders can get a better idea of how the school is likely to perform in the future.

| ---Rank--- |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Last |  |  | City |  | Last |
| 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name |  | 2022 | yrs |
| 1 | 1 - | Master's | Calgary | 10.0 | 10.0 |
| 1 | 1 - | Windsor Park | Edmonton | 10.0 | 10.0 |
| 1 | 3 - | Webber | Calgary | 10.0 | 9.8 |
| 1 | 5 - | Clear Water | Calgary | 10.0 | 9.6 |
| 1 | 8 - | Sunalta | Calgary | 10.0 | 9.3 |
| 1 | 10 | Calgary French \& International | Calgary | 10.0 | 9.2 |
| 1 | 101 - | La Vérendrye | Lethbridge | 10.0 | 7.5 |
| 8 | 3 - | Mount Pleasant | Edmonton | 9.9 | 9.8 |
| 8 | 7 - | Stratford | Edmonton | 9.9 | 9.5 |
| 10 | 5 - | Renert | Calgary | 9.7 | 9.6 |
| 11 | 12 - | Grandview Heights | Edmonton | 9.6 | 9.1 |
| 12 | 12 - | Holy Name | Calgary | 9.5 | 9.1 |
| 12 | 18 - | Meadowlark | Edmonton | 9.5 | 8.8 |
| 14 | 10 - | Westmount | Calgary | 9.4 | 9.2 |
| 15 | 8 - | Rundle College | Calgary | 9.3 | 9.3 |
| 15 | 19 A | New Horizons | Sherwood P | 9.3 | 8.7 |


| ---Rank--- |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Last |  |  | Last |  |  |
| 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name | City | 2022 | yrs |
| 15 | 23 ( | Louis Pasteur | Calgary | 9.3 | 8.6 |
| 15 | 38 - | Khalsa | Calgary | 9.3 | 8.3 |
| 19 | 19 - | Tempo | Edmonton | 9.2 | 8.7 |
| 19 | 43 - | John Costello | Calgary | 9.2 | 8.2 |
| 19 | 129 - | Notre-Dame des Monts | Canmore | 9.2 | 7.3 |
| 22 | 14 - | St. Vincent De Paul | Calgary | 9.1 | 9.0 |
| 23 | 15 - | Strathcona Christian | Sherwood Park | 9.0 | 8.9 |
| 23 | 23 - | Louis Riel | Calgary | 9.0 | 8.6 |
| 23 | 55 ( | Fultonvale | Sherwood Park | 9.0 | 8.0 |
| 23 | 93 - | Clara Tyner | Edmonton | 9.0 | 7.6 |
| 23 | n/a n/a | Terrace Road | Calgary | 9.0 | n/a |
| 28 | 15 - | Strathcona-Tweedsmuir | Okotoks | 8.9 | 8.9 |
| 28 | 19 - | Hillhurst | Calgary | 8.9 | 8.7 |
| 28 | 23 - | Westbrook | Edmonton | 8.9 | 8.6 |
| 28 | 27 - | Bearspaw Christian | Calgary | 8.9 | 8.5 |
| 28 | 32 A | Foundations for the Future | Calgary | 8.9 | 8.4 |


| $\begin{gathered} \text {---Rank--- } \\ \text { Last } \end{gathered}$ |  |  | -Overall ratingLast |  |  | $\begin{array}{r} --- \text { Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/ | 5 |  |  | 2021/ | 5 | 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name | City | 2022 | yrs | 2022 | yrs Trend | School name | City | 2022 | yrs |
| 28 | 49 - | Patricia Heights | Edmonton | 8.9 | 8.1 | 83 | 155 - | Bearspaw | Calgary | 8.1 | 7.1 |
| 28 | n/a n/a | Divine Mercy Catholic | Edmonton | 8.9 | n/a | 83 | 155 - | Prince of Wales | Calgary | 8.1 | 7.1 |
| 28 | n/a n/a | Guardian Angel | Calgary | 8.9 | n/a | 83 | 279 - | St. Stephen | Calgary | 8.1 | 6.4 |
| 36 | 38 - | Parkland Immanuel | Edmonton | 8.8 | 8.3 | 83 | n/a n/a | St. Kateri | Fort McMurray | 8.1 | n/a |
| 36 | 49 - | Good Shepherd | Edmonton | 8.8 | 8.1 | 93 | 23 V | Richard Secord | Edmonton | 8.0 | 8.6 |
| 36 | 58 | Glenora | Edmonton | 8.8 | 7.9 | 93 | 32 - | Good Shepherd | Okotoks | 8.0 | 8.4 |
| 36 | 58 - | Crestwood | Edmonton | 8.8 | 7.9 | 93 | 43 - | George P. Nicholson | Edmonton | 8.0 | 8.2 |
| 36 | n/a n/a | Aurora | Edmonton | 8.8 | n/a | 93 | 58 - | Elboya | Calgary | 8.0 | 7.9 |
| 41 | 15 - | St. Joan of Arc | Calgary | 8.7 | 8.9 | 93 | 101 | Dovercourt | Edmonton | 8.0 | 7.5 |
| 41 | 27 - | George H Luck | Edmonton | 8.7 | 8.5 | 93 | 101 - | J. J. Nearing | St. Albert | 8.0 | 7.5 |
| 41 | 32 - | Calgary Christian | Calgary | 8.7 | 8.4 | 93 | 119 - | St. Dominic | Calgary | 8.0 | 7.4 |
| 41 | 209 - | Neerlandia Public Christian | Neerlandia | 8.7 | 6.8 | 93 | 143 - | Fort Saskatchewan Christian | Fort Saskatchewan | 8.0 | 7.2 |
| 41 | 239 A | St. Catherine's | Picture Butte | 8.7 | 6.6 | 93 | 143 - | Muir Lake | Stony Plain | 8.0 | 7.2 |
| 41 | n/a n/a | Terre des Jeunes | Calgary | 8.7 | n/a | 93 | 155 - | Our Lady of the Assumption | Calgary | 8.0 | 7.1 |
| 47 | 27 - | Earl Buxton | Edmonton | 8.6 | 8.5 | 93 | 178 - | Footprints for Learning | Airdrie | 8.0 | 7.0 |
| 47 | 43 - | Lendrum | Edmonton | 8.6 | 8.2 | 93 | 239 - | Turner Valley | Turner Valley | 8.0 | 6.6 |
| 47 | 58 - | Archbishop Joseph MacNeil | Edmonton | 8.6 | 7.9 | 93 | 239 - | St. Thomas Aquinas | Provost | 8.0 | 6.6 |
| 47 | 227 - | Ascension of Our Lord | Calgary | 8.6 | 6.7 | 93 | 354 | J H Picard | Edmonton | 8.0 | 6.0 |
| 47 | n/a n/a | Nellie Carlson | Edmonton | 8.6 | n/a | 93 | 436 - | Trinity Christian | Strathmore | 8.0 | 5.5 |
| 47 | n/a n/a | Dr. Roberta Bondar | Calgary | 8.6 | n/a | 93 | n/a n/a | Oyen | Oyen | 8.0 | n/a |
| 53 | 38 - | Elbow Park | Calgary | 8.5 | 8.3 | 93 | n/a n/a | Gobind Sarvar | Calgary | 8.0 | n/a |
| 53 | 43 - | Glamorgan | Calgary | 8.5 | 8.2 | 93 | n/a n/a | King Edward | Edmonton | 8.0 | n/a |
| 53 | n/a n/a | Sangudo | Sangudo | 8.5 | n/a | 93 | n/a n/a | Westgate | Calgary | 8.0 | n/a |
| 56 | 27 - | Meyokumin | Edmonton | 8.4 | 8.5 | 112 | 58 - | Glen Allan | Sherwood Park | 7.9 | 7.9 |
| 56 | 32 | Edison | Okotoks | 8.4 | 8.4 | 112 | 58 - | Killarney | Calgary | 7.9 | 7.9 |
| 56 | 43 | Suzuki | Edmonton | 8.4 | 8.2 | 112 | 70 - | Chaparral | Calgary | 7.9 | 7.8 |
| 56 | 58 - | Alix (Mirror and Alix Central) | Alix | 8.4 | 7.9 | 112 | 70 - | St. Philip | Calgary | 7.9 | 7.8 |
| 56 | 70 - | Manning | Manning | 8.4 | 7.8 | 112 | 81 - | St. Basil | Calgary | 7.9 | 7.7 |
| 56 | 129 | Marie Poburan | St. Albert | 8.4 | 7.3 | 112 | 81 | St. Hubert | Calgary | 7.9 | 7.7 |
| 56 | 227 - | St. Joseph | Calgary | 8.4 | 6.7 | 112 | 178 - | St. Paul | Edmonton | 7.9 | 7.0 |
| 56 | 583 - | St. Elizabeth Seton | Edmonton | 8.4 | 4.3 | 112 | n/a n/a | Meadows Baptist Academy | Edmonton | 7.9 | n/a |
| 64 | 38 - | Trinity Christian | Calgary | 8.3 | 8.3 | 112 | n/a n/a | Griffith Woods | Calgary | 7.9 | n/a |
| 64 | 38 | Dr. E. W. Coffin | Calgary | 8.3 | 8.3 | 112 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | À la Découverte | Edmonton | 7.9 | n/a |
| 64 | 70 | St. Jerome | Calgary | 8.3 | 7.8 | 122 | 19 V | Father Doucet | Calgary | 7.8 | 8.7 |
| 64 | 81 - | Airdrie Koinonia Christian | Airdrie | 8.3 | 7.7 | 122 | 58 | Fish Creek | Calgary | 7.8 | 7.9 |
| 64 | 93 | Pollard Meadows | Edmonton | 8.3 | 7.6 | 122 | 70 - | Altadore | Calgary | 7.8 | 7.8 |
| 64 | 93 - | CAPE | Medicine Hat | 8.3 | 7.6 | 122 | 70 | Mother Teresa of Calcutta | Calgary | 7.8 | 7.8 |
| 64 | 129 - | Holy Angels | Calgary | 8.3 | 7.3 | 122 | 93 | A. Blair McPherson | Edmonton | 7.8 | 7.6 |
| 64 | 143 | Marwayne Jubilee | Marwayne | 8.3 | 7.2 | 122 | 93 - | Olympic Heights | Calgary | 7.8 | 7.6 |
| 64 | 178 - | Chinook Winds Adventist | Calgary | 8.3 | 7.0 | 122 | 101 | Ardrossan | Ardrossan | 7.8 | 7.5 |
| 64 | 453 - | St. Augustine | Edmonton | 8.3 | 5.4 | 122 | 101 - | Johnny Bright | Edmonton | 7.8 | 7.5 |
| 64 | n/a n/a | Constable Daniel Woodall | Edmonton | 8.3 | n/a | 122 | 101 | Marion Carson | Calgary | 7.8 | 7.5 |
| 75 | 32 - | Briar Hill | Calgary | 8.2 | 8.4 | 122 | 129 - | Langevin | Calgary | 7.8 | 7.3 |
| 75 | 43 - | Calgary Jewish | Calgary | 8.2 | 8.2 | 122 | 143 - | Pine Street | Sherwood Park | 7.8 | 7.2 |
| 75 | 49 | Khalsa | Edmonton | 8.2 | 8.1 | 122 | 155 - | James Mowat | Fort Saskatchewan | 7.8 | 7.1 |
| 75 | 58 - | Sister Annata Brockman | Edmonton | 8.2 | 7.9 | 122 | 155 - | Sweet Grass | Edmonton | 7.8 | 7.1 |
| 75 | 58 - | Millwoods Christian | Edmonton | 8.2 | 7.9 | 122 | 262 - | Edmonton Islamic | Edmonton | 7.8 | 6.5 |
| 75 | 58 | Sacred Heart | Strathmore | 8.2 | 7.9 | 122 | 333 - | St. Martin's | Vegreville | 7.8 | 6.1 |
| 75 | 239 - | River Heights | Medicine Hat | 8.2 | 6.6 | 122 | n/a n/a | Heritage Hills | Sherwood Park | 7.8 | n/a |
| 75 | n/a n/a | Horizon | Calgary | 8.2 | n/a | 122 | n/a n/a | Andrew Sibbald | Calgary | 7.8 | n/a |
| 83 | 49 - | St. Brigid | Calgary | 8.1 | 8.1 | 122 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Alpenglow | Canmore | 7.8 | n/a |
| 83 | 49 - | Calgary Waldorf | Calgary | 8.1 | 8.1 | 122 | n/a n/a | Our Lady of Grace | Calgary | 7.8 | n/a |
| 83 | 58 - | A B Daley | Nanton | 8.1 | 7.9 | 141 | 93 - | McKernan | Edmonton | 7.7 | 7.6 |
| 83 | 70 - | Lacombe Christian | Lacombe | 8.1 | 7.8 | 141 | 119 - | St. Mary | Edmonton | 7.7 | 7.4 |
| 83 | 143 - | St. Teresa | Edmonton | 8.1 | 7.2 | 141 | 129 - | Monsignor William Irwin | Edmonton | 7.7 | 7.3 |
| 83 | 155 - | Bezanson | Bezanson | 8.1 | 7.1 | 141 | 129 - | Wes Hosford | Sherwood Park | 7.7 | 7.3 |


| $\begin{array}{r} \text {---Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  | $\begin{array}{r} \text {---Rank---- } \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/ | 5 |  |  | 2021/ | 5 | 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name | City | 2022 | yrs | 2022 | yrs Trend | School name | City | 2022 | yrs |
| 141 | 178 - | St. John Bosco | Edmonton | 7.7 | 7.0 | 201 | 27 - | Jennie Elliott | Calgary | 7.3 | 8.5 |
| 141 | 189 - | Bisset | Edmonton | 7.7 | 6.9 | 201 | 49 V | Muriel Martin | St. Albert | 7.3 | 8.1 |
| 141 | 209 - | Monsignor Fee Otterson | Edmonton | 7.7 | 6.8 | 201 | 81 | Clive | Clive | 7.3 | 7.7 |
| 141 | 239 | Grande Prairie Christian | Grande Prairie | 7.7 | 6.6 | 201 | 101 - | Michael A Kostek | Edmonton | 7.3 | 7.5 |
| 141 | 262 - | Sundance | Calgary | 7.7 | 6.5 | 201 | 129 | Malcolm Tweddle | Edmonton | 7.3 | 7.3 |
| 141 | n/a n/a | Jan Reimer | Edmonton | 7.7 | $\mathrm{n} / \mathrm{a}$ | 201 | 189 | Three Hills | Three Hills | 7.3 | 6.9 |
| 141 | n/a n/a | Nellie McClung | Calgary | 7.7 | $\mathrm{n} / \mathrm{a}$ | 201 | 189 - | Michael Strembitsky | Edmonton | 7.3 | 6.9 |
| 141 | n/a n/a | Walter \& Gladys Hill | Fort McMurray | 7.7 | $\mathrm{n} / \mathrm{a}$ | 201 | 239 - | St. Lucy | Edmonton | 7.3 | 6.6 |
| 153 | 55 - | Our Lady of Peace | Calgary | 7.6 | 8.0 | 201 | 262 - | Wainwright | Wainwright | 7.3 | 6.5 |
| 153 | 81 - | Red Deer Lake | Calgary | 7.6 | 7.7 | 201 | 262 A | Jackson Heights | Edmonton | 7.3 | 6.5 |
| 153 | 101 - | Belgravia | Edmonton | 7.6 | 7.5 | 201 | 408 - | I.V. Macklin | Grande Prairie | 7.3 | 5.7 |
| 153 | 101 - | Captain John Palliser | Calgary | 7.6 | 7.5 | 201 | n/a n/a | Al-Mustafa Academy | Edmonton | 7.3 | n/a |
| 153 | 101 - | Bertha Kennedy | St. Albert | 7.6 | 7.5 | 201 | n/a n/a | Parc | Fort Saskatchewan | 7.3 | $\mathrm{n} / \mathrm{a}$ |
| 153 | 143 - | Keheewin | Edmonton | 7.6 | 7.2 | 201 | n/a n/a | Joseph M. Demko | St. Albert | 7.3 | n/a |
| 153 | 155 - | Bishop Greschuk | Edmonton | 7.6 | 7.1 | 215 | 81 - | Westbrook | Cochrane | 7.2 | 7.7 |
| 153 | 155 | Westmount | Okotoks | 7.6 | 7.1 | 215 | 81 V | St. Maria Goretti | Calgary | 7.2 | 7.7 |
| 153 | 178 - | Mountain View | Mountain View | 7.6 | 7.0 | 215 | 101 - | Holyrood | Edmonton | 7.2 | 7.5 |
| 153 | 178 - | Heritage Heights | De Winton | 7.6 | 7.0 | 215 | 119 - | Heritage Christian | Calgary | 7.2 | 7.4 |
| 153 | 189 - | Evansview | Evansburg | 7.6 | 6.9 | 215 | 143 - | Simons Valley | Calgary | 7.2 | 7.2 |
| 153 | 189 - | St. Cecilia | Calgary | 7.6 | 6.9 | 215 | 209 - | River Valley | Sundre | 7.2 | 6.8 |
| 153 | n/a n/a | St. John XXIII | Edmonton | 7.6 | $\mathrm{n} / \mathrm{a}$ | 215 | 209 - | Forest Heights | Edmonton | 7.2 | 6.8 |
| 153 | n/a n/a | Ardmore | Ardmore | 7.6 | n/a | 215 | 209 - | Monsignor J. S. Smith | Calgary | 7.2 | 6.8 |
| 167 | 81 - | St. Luke | Calgary | 7.5 | 7.7 | 215 | 209 - | Ronald Harvey | St. Albert | 7.2 | 6.8 |
| 167 | 93 | Sir Alexander Mackenzie | St. Albert | 7.5 | 7.6 | 215 | 227 - | St. Margaret | Calgary | 7.2 | 6.7 |
| 167 | 143 | Parkview | Edmonton | 7.5 | 7.2 | 215 | 279 - | Indus | Calgary | 7.2 | 6.4 |
| 167 | $155-$ | Coloniale Estates | Beaumont | 7.5 | 7.1 | 215 | 279 | Uncas | Ardrossan | 7.2 | 6.4 |
| 167 | 155 - | Our Lady of Wisdom | Chestermere | 7.5 | 7.1 | 215 | 279 - | Monsignor Neville Anderson | Calgary | 7.2 | 6.4 |
| 167 | 189 - | Frere Antoine | Edmonton | 7.5 | 6.9 | 215 | 333 - | Grovenor | Edmonton | 7.2 | 6.1 |
| 167 | 189 - | Queen Elizabeth | Calgary | 7.5 | 6.9 | 215 | n/a n/a | J. C. Charyk Hanna | Hanna | 7.2 | n/a |
| 167 | 239 - | Banff | Banff | 7.5 | 6.6 | 215 | n/a n/a | Roy Bickell | Grande Prairie | 7.2 | n/a |
| 167 | 279 - | Mill Creek | Edmonton | 7.5 | 6.4 | 215 | n/a n/a | BCS@Home | Calgary | 7.2 | n/a |
| 167 | 315 - | Caroline | Caroline | 7.5 | 6.2 | 215 | n/a n/a | Ponoka Christian | Ponoka | 7.2 | n/a |
| 167 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Glenmeadows | Calgary | 7.5 | $\mathrm{n} / \mathrm{a}$ | 233 | 101 - | Woodbridge Farms | Sherwood Park | 7.1 | 7.5 |
| 167 | n/a n/a | Prince of Peace | Calgary | 7.5 | $\mathrm{n} / \mathrm{a}$ | 233 | 101 - | Monsignor E. L. Doyle | Calgary | 7.1 | 7.5 |
| 167 | n/a n/a | Divine Mercy | Calgary | 7.5 | n/a | 233 | 101 | Covenant Canadian Reformed | Neerlandia | 7.1 | 7.5 |
| 180 | 32 - | River Valley | Calgary | 7.4 | 8.4 | 233 | 155 - | Living Waters | Spruce Grove | 7.1 | 7.1 |
| 180 | 81 - | Lake Bonavista | Calgary | 7.4 | 7.7 | 233 | 178 - | Campbelltown | Sherwood Park | 7.1 | 7.0 |
| 180 | 143 | Meadowlark Christian | Edmonton | 7.4 | 7.2 | 233 | 178 | Blessed Sacrament | Wainwright | 7.1 | 7.0 |
| 180 | 155 | Monsignor J. J. O'Brien | Calgary | 7.4 | 7.1 | 233 | 189 | "Calgary Islamic, OBK" | Calgary | 7.1 | 6.9 |
| 180 | 178 | St. Jerome's | Vermilion | 7.4 | 7.0 | 233 | 239 | Rutherford | Edmonton | 7.1 | 6.6 |
| 180 | 209 - | Bowden Grandview | Bowden | 7.4 | 6.8 | 233 | 262 - | Lamont | Lamont | 7.1 | 6.5 |
| 180 | 209 | St. Boniface | Edmonton | 7.4 | 6.8 | 233 | 279 - | Westboro | Sherwood Park | 7.1 | 6.4 |
| 180 | 209 - | Kitscoty | Kitscoty | 7.4 | 6.8 | 233 | 354 - | Prince of Peace Lutheran | Calgary | 7.1 | 6.0 |
| 180 | 227 - | Rosemont | Calgary | 7.4 | 6.7 | 233 | 371 - | Vincent Massey | Medicine Hat | 7.1 | 5.9 |
| 180 | 315 - | Rich Valley | Gunn | 7.4 | 6.2 | 233 | 408 | Rio Terrace | Edmonton | 7.1 | 5.7 |
| 180 | 354 - | Centennial | Wetaskiwin | 7.4 | 6.0 | 233 | 418 - | Good Shepherd | Peace River | 7.1 | 5.6 |
| 180 | 371 - | Father Lacombe | Lacombe | 7.4 | 5.9 | 233 | 436 - | Fraser | Edmonton | 7.1 | 5.5 |
| 180 | 371 | New Sarepta | New Sarepta | 7.4 | 5.9 | 233 | 475 - | George Davison | Medicine Hat | 7.1 | 5.3 |
| 180 | 453 - | Kameyosek | Edmonton | 7.4 | 5.4 | 233 | n/a n/a | Blessed Marie-Rose | Calgary | 7.1 | n/a |
| 180 | n/a n/a | Maria Montessori | Calgary | 7.4 | n/a | 233 | n/a n/a | St. Francis of Assisi | De Winton | 7.1 | n/a |
| 180 | n/a n/a | Davidson Creek | Sherwood Park | 7.4 | $\mathrm{n} / \mathrm{a}$ | 251 | 70 - | Alex Ferguson | Calgary | 7.0 | 7.8 |
| 180 | n/a n/a | Dr. Lila Fahlman | Edmonton | 7.4 | n/a | 251 | 70 - | Neil M Ross | St. Albert | 7.0 | 7.8 |
| 180 | n/a n/a | Shauna May Seneca | Edmonton | 7.4 | $\mathrm{n} / \mathrm{a}$ | 251 | 101 - | St. Sebastian | Calgary | 7.0 | 7.5 |
| 180 | n/a n/a | Roberta MacAdams | Edmonton | 7.4 | $\mathrm{n} / \mathrm{a}$ | 251 | 155 V | Westglen | Edmonton | 7.0 | 7.1 |
| 180 | n/a n/a | Our Lady of the Rosary | Calgary | 7.4 | $\mathrm{n} / \mathrm{a}$ | 251 | 155 - | Silver Springs | Calgary | 7.0 | 7.1 |
| 180 | n/a n/a | Holy Child | Calgary | 7.4 | n/a | 251 | 189 - | LaPerle | Edmonton | 7.0 | 6.9 |


| $\begin{gathered} ---R a n k--- \\ \text { Last } \end{gathered}$ |  |  | -Overall ratingLast |  |  | $--- \text { Rank---_ }$ |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/ | 5 |  |  | 2021/ | 5 | 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name | City | 2022 | yrs | 2022 | yrs Trend | School name | City | 2022 | yrs |
| 251 | 209 - | Rideau Park | Edmonton | 7.0 | 6.8 | 299 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Wheatland Crossing | Standard | 6.7 | n/a |
| 251 | 227 - | St. Mary's | Sexsmith | 7.0 | 6.7 | 299 | n/a n/a | Dr. Margaret-Ann Armour | Edmonton | 6.7 | $\mathrm{n} / \mathrm{a}$ |
| 251 | 279 | Holy Spirit | Cochrane | 7.0 | 6.4 | 299 | n/a n/a | Lethbridge Christian | Lethbridge | 6.7 | $\mathrm{n} / \mathrm{a}$ |
| 251 | 333 - | Velma E. Baker | Edmonton | 7.0 | 6.1 | 299 | n/a n/a | Fort McMurray Islamic | Fort McMurray | 6.7 | $\mathrm{n} / \mathrm{a}$ |
| 251 | 387 - | Holy Spirit | Devon | 7.0 | 5.8 | 299 | $n / a n / a$ | St. Gianna | Calgary | 6.7 | n/a |
| 251 | 501 A | Grant MacEwan | Calgary | 7.0 | 5.1 | 299 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Sister Alphonse | St. Albert | 6.7 | $\mathrm{n} / \mathrm{a}$ |
| 251 | 548 - | Falun | Falun | 7.0 | 4.7 | 299 | n/a n/a | St. Martha | Fort McMurray | 6.7 | n/a |
| 251 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Bishop David Motiuk | Edmonton | 7.0 | n/a | 320 | 129 | Notre-Dame | Edmonton | 6.6 | 7.3 |
| 251 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Connections for Learning | Stony Plain | 7.0 | n/a | 320 | 189 - | Capitol Hill | Calgary | 6.6 | 6.9 |
| 251 | n/a n/a | Svend Hansen | Edmonton | 7.0 | n/a | 320 | 189 - | St. Patrick Fine Arts | Lethbridge | 6.6 | 6.9 |
| 251 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Tyndale Christian | Calgary | 7.0 | n/a | 320 | 227 | Brander Gardens | Edmonton | 6.6 | 6.7 |
| 268 | $55-$ | Greenfield | Edmonton | 6.9 | 8.0 | 320 | 239 | Seven Persons | Seven Persons | 6.6 | 6.6 |
| 268 | 81 - | Brookside | Edmonton | 6.9 | 7.7 | 320 | 262 - | St. Anthony | Drayton Valley | 6.6 | 6.5 |
| 268 | 101 V | Lynnwood | Edmonton | 6.9 | 7.5 | 320 | 279 - | Our Lady of Mount Carmel | Edmonton | 6.6 | 6.4 |
| 268 | 119 - | Stirling | Stirling | 6.9 | 7.4 | 320 | 279 | St. Clare | Calgary | 6.6 | 6.4 |
| 268 | 119 | Consort | Consort | 6.9 | 7.4 | 320 | 279 - | Albert Lacombe | St. Albert | 6.6 | 6.4 |
| 268 | 119 | Brentwood | Sherwood Park | 6.9 | 7.4 | 320 | 315 - | Magrath | Magrath | 6.6 | 6.2 |
| 268 | 119 | St. Elizabeth Seton | Calgary | 6.9 | 7.4 | 320 | 315 | Holy Family | Calgary | 6.6 | 6.2 |
| 268 | 129 V | St. Catherine | Calgary | 6.9 | 7.3 | 320 | 315 - | Father Jan | St. Albert | 6.6 | 6.2 |
| 268 | 143 - | Lakeland Ridge | Sherwood Park | 6.9 | 7.2 | 320 | 333 - | Holy Cross | Edmonton | 6.6 | 6.1 |
| 268 | 155 | Our Lady of the Evergreens | Calgary | 6.9 | 7.1 | 320 | 408 - | St. Mary | Lethbridge | 6.6 | 5.7 |
| 268 | 155 - | St. Sylvester | Calgary | 6.9 | 7.1 | 320 | n/a n/a | Corpus Christi | Edmonton | 6.6 | n/a |
| 268 | 189 | Dr Elliott | Linden | 6.9 | 6.9 | 320 | n/a n/a | Waldorf | Edmonton | 6.6 | $\mathrm{n} / \mathrm{a}$ |
| 268 | 239 | Bridlewood | Calgary | 6.9 | 6.6 | 320 | n/a n/a | Cochrane Christian | Cochrane | 6.6 | $\mathrm{n} / \mathrm{a}$ |
| 268 | 279 | Covenant Christian | Leduc | 6.9 | 6.4 | 320 | n/a n/a | Kim Hung | Edmonton | 6.6 | n/a |
| 268 | 300 | Elmwood | Edmonton | 6.9 | 6.3 | 320 | n/a n/a | Ramsay | Calgary | 6.6 | n/a |
| 268 | 333 | St. Isabella | Calgary | 6.9 | 6.1 | 320 | n/a n/a | Dr. Ken Sauer | Medicine Hat | 6.6 | n/a |
| 268 | 333 | St. Matthew | Calgary | 6.9 | 6.1 | 320 | n/a n/a | St. Benedict | Calgary | 6.6 | n/a |
| 268 | 354 - | Holy Family | Edmonton | 6.9 | 6.0 | 320 | n/a n/a | Good Shepherd | Fort McMurray | 6.6 | $\mathrm{n} / \mathrm{a}$ |
| 268 | 490 - | Pere-Lacombe | Edmonton | 6.9 | 5.2 | 320 | n/a n/a | Providence Christian | Monarch | 6.6 | n/a |
| 268 | n/a n/a | St. Mary | Westlock | 6.9 | n/a | 343 | 189 - | Sainte Marguerite Bourgeoys | Calgary | 6.5 | 6.9 |
| 268 | n/a n/a | Fort McMurray Christian | Fort McMurray | 6.9 | n/a | 343 | 209 | Caledonia Park | Leduc | 6.5 | 6.8 |
| 289 | 81 | Woodbine | Calgary | 6.8 | 7.7 | 343 | 209 | St. Alphonsus | Calgary | 6.5 | 6.8 |
| 289 | 129 - | Meyonohk | Edmonton | 6.8 | 7.3 | 343 | 239 | St. Jude | Calgary | 6.5 | 6.6 |
| 289 | 189 | Ellerslie | Edmonton | 6.8 | 6.9 | 343 | 262 | Coronation | Edmonton | 6.5 | 6.5 |
| 289 | 239 | Viking | Viking | 6.8 | 6.6 | 343 | 279 - | Connaught | Calgary | 6.5 | 6.4 |
| 289 | 239 | Ste-Jeanne-d'Arc | Edmonton | 6.8 | 6.6 | 343 | 333 - | Blueberry | Stony Plain | 6.5 | 6.1 |
| 289 | 262 | Annunciation | Edmonton | 6.8 | 6.5 | 343 | 418 | Deer Run | Calgary | 6.5 | 5.6 |
| 289 | 279 - | Malmo | Edmonton | 6.8 | 6.4 | 343 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Father Michael Mireau | Edmonton | 6.5 | n/a |
| 289 | 315 - | Dansereau Meadows | Beaumont | 6.8 | 6.2 | 343 | n/a n/a | Windsong Heights | Airdrie | 6.5 | n/a |
| 289 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | St. Thomas Aquinas | Calgary | 6.8 | n/a | 343 | n/a n/a | St. Veronica | Airdrie | 6.5 | $\mathrm{n} / \mathrm{a}$ |
| 289 | n/a n/a | College Heights Christian | Lacombe | 6.8 | n/a | 343 | n/a n/a | Calgary Academy Collegiate | Calgary | 6.5 | n/a |
| 299 | 70 V | Our Lady of the Snows | Canmore | 6.7 | 7.8 | 355 | 129 - | Dapp | Dapp | 6.4 | 7.3 |
| 299 | 101 V | Battalion Park | Calgary | 6.7 | 7.5 | 355 | 209 | Camilla | Riviere Qui Barre | 6.4 | 6.8 |
| 299 | 143 | Mills Haven | Sherwood Park | 6.7 | 7.2 | 355 | 209 | Winterburn | Edmonton | 6.4 | 6.8 |
| 299 | 178 - | Kildare | Edmonton | 6.7 | 7.0 | 355 | 209 - | Almadina | Calgary | 6.4 | 6.8 |
| 299 | 239 | Edmonton Christian Northeast | Edmonton | 6.7 | 6.6 | 355 | 239 - | St. Joseph's | Coaldale | 6.4 | 6.6 |
| 299 | 262 | Elmer S Gish | St. Albert | 6.7 | 6.5 | 355 | 300 | Barnwell | Barnwell | 6.4 | 6.3 |
| 299 | 315 - | Darwell | Darwell | 6.7 | 6.2 | 355 | $300-$ | Beau Meadow | Beaumont | 6.4 | 6.3 |
| 299 | 354 | John Paul II | Stony Plain | 6.7 | 6.0 | 355 | 300 - | Donnan | Edmonton | 6.4 | 6.3 |
| 299 | 354 | Hardisty | Edmonton | 6.7 | 6.0 | 355 | $300-$ | Derek Taylor | Grande Prairie | 6.4 | 6.3 |
| 299 | 387 - | Bentley | Bentley | 6.7 | 5.8 | 355 | 315 - | Condor | Condor | 6.4 | 6.2 |
| 299 | 418 - | St. Rita | Calgary | 6.7 | 5.6 | 355 | 315 - | Riverbend | Calgary | 6.4 | 6.2 |
| 299 | 475 - | St. Bernadette | Calgary | 6.7 | 5.3 | 355 | 333 - | Our Lady of Victories | Edmonton | 6.4 | 6.1 |
| 299 | 539 - | Holy Cross | Grande Prairie | 6.7 | 4.8 | 355 | 354 - | Langdon Area | Langdon | 6.4 | 6.0 |
| 299 | 612 A | Sifton | Edmonton | 6.7 | 3.8 | 355 | 354 - | Caernarvon | Edmonton | 6.4 | 6.0 |


| ---Rank--- | Last |  | -Overall ratingLast |  |  | $\begin{array}{r} --- \text { Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/ | 5 |  |  | 2021/ | 5 | 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name | City | 2022 | yrs | 2022 | yrs Trend | School name | City | 2022 | yrs |
| 355 | 475 - | Thorhild Central | Thorhild | 6.4 | 5.3 | 409 | 475 - | Sakaw | Edmonton | 6.1 | 5.3 |
| 355 | 490 - | Westmount | Strathmore | 6.4 | 5.2 | 409 | 539 - | Richmond | Calgary | 6.1 | 4.8 |
| 355 | 490 - | Our Lady of The Assumption | Lethbridge | 6.4 | 5.2 | 409 | 596 | St. Justin | Edmonton | 6.1 | 4.1 |
| 355 | 526 - | St. Angela | Edmonton | 6.4 | 4.9 | 409 | 625 - | Southview | Medicine Hat | 6.1 | 3.4 |
| 355 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | St. Richard | Edmonton | 6.4 | $\mathrm{n} / \mathrm{a}$ | 409 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | St. Vincent | Edmonton | 6.1 | $\mathrm{n} / \mathrm{a}$ |
| 355 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Riverstone | Grande Prairie | 6.4 | $\mathrm{n} / \mathrm{a}$ | 409 | $n / a \mathrm{n} / \mathrm{a}$ | MAC Islamic | Edmonton | 6.1 | n/a |
| 355 | n/a n/a | St. Marguerite | Calgary | 6.4 | $\mathrm{n} / \mathrm{a}$ | 409 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Timberlea | Fort McMurray | 6.1 | n/a |
| 355 | n/a n/a | Claudette-et-Denis-Tardif | Sherwood Park | 6.4 | n/a | 409 | n/a n/a | Fr M Beauregard | Fort McMurray | 6.1 | n/a |
| 377 | 129 - | Christ the King | Calgary | 6.3 | 7.3 | 433 | 81 - | Menno Simons Christian | Calgary | 6.0 | 7.7 |
| 377 | 155 | Victoria | Edmonton | 6.3 | 7.1 | 433 | 209 - | Raymond | Raymond | 6.0 | 6.8 |
| 377 | 155 - | Monsignor A. J. Hetherington | Calgary | 6.3 | 7.1 | 433 | 227 V | Blessed Kateri | Edmonton | 6.0 | 6.7 |
| 377 | 155 - | Cardinal Newman | Calgary | 6.3 | 7.1 | 433 | 227 - | Beaverlodge | Beaverlodge | 6.0 | 6.7 |
| 377 | 155 - | Keenooshayo | St. Albert | 6.3 | 7.1 | 433 | 227 - | Provost | Provost | 6.0 | 6.7 |
| 377 | 189 V | St. Pius X | Calgary | 6.3 | 6.9 | 433 | 315 | Crawford Plains | Edmonton | 6.0 | 6.2 |
| 377 | 209 | St. Stanislaus | Edmonton | 6.3 | 6.8 | 433 | 354 - | Laurier Heights | Edmonton | 6.0 | 6.0 |
| 377 | 239 | St. Martin | Edmonton | 6.3 | 6.6 | 433 | 371 - | Gateway Christian | Red Deer | 6.0 | 5.9 |
| 377 | 387 | Eastbrook | Brooks | 6.3 | 5.8 | 433 | 387 - | St. Luke | Sherwood Park | 6.0 | 5.8 |
| 377 | 387 | Bellevue | Beaumont | 6.3 | 5.8 | 433 | 408 - | Airdrie | Airdrie | 6.0 | 5.7 |
| 377 | 387 - | East Elementary | Leduc | 6.3 | 5.8 | 433 | 418 - | Midnapore | Calgary | 6.0 | 5.6 |
| 377 | 387 - | Belvedere Parkway | Calgary | 6.3 | 5.8 | 433 | 418 - | Medicine Hat Christian | Medicine Hat | 6.0 | 5.6 |
| 377 | 387 - | Herald | Medicine Hat | 6.3 | 5.8 | 433 | 418 - | Vital Grandin | St. Albert | 6.0 | 5.6 |
| 377 | 612 - | Bannerman | Edmonton | 6.3 | 3.8 | 433 | 436 - | Eleanor Hall | Clyde | 6.0 | 5.5 |
| 377 | n/a n/a | Gus Wetter | Castor | 6.3 | n/a | 433 | 453 - | Destiny | Red Deer County | 6.0 | 5.4 |
| 377 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Mannville | Mannville | 6.3 | n/a | 433 | 475 | Steinhauer | Edmonton | 6.0 | 5.3 |
| 377 | n/a n/a | Bruderheim | Bruderheim | 6.3 | $\mathrm{n} / \mathrm{a}$ | 433 | 510 - | Kateri Mission | Grande Prairie | 6.0 | 5.0 |
| 377 | n/a n/a | St. Isidore Online | Calgary | 6.3 | $\mathrm{n} / \mathrm{a}$ | 433 | 539 - | St. Patricks | Red Deer | 6.0 | 4.8 |
| 377 | n/a n/a | St. Anne | Fort McMurray | 6.3 | n/a | 433 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Prairie Christian | Three Hills | 6.0 | n/a |
| 396 | 70 - | Rideau Park | Calgary | 6.2 | 7.8 | 433 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Princeton | Edmonton | 6.0 | n/a |
| 396 | 119 V | Virginia Park | Edmonton | 6.2 | 7.4 | 433 | n/a n/a | Apostles of Jesus | Calgary | 6.0 | n/a |
| 396 | 189 - | University | Calgary | 6.2 | 6.9 | 433 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | St. Andrew | Calgary | 6.0 | n/a |
| 396 | 262 - | High Park | Stony Plain | 6.2 | 6.5 | 433 | n/a n/a | Saint-Vital | Beaumont | 6.0 | n/a |
| 396 | 315 - | St. Matthews | Rocky Mountain House | 6.2 | 6.2 | 456 | 129 | Esther Starkman | Edmonton | 5.9 | 7.3 |
| 396 | 333 - | Eckville | Eckville | 6.2 | 6.1 | 456 | 227 | Greenview | Edmonton | 5.9 | 6.7 |
| 396 | 354 - | James Gibbons | Edmonton | 6.2 | 6.0 | 456 | 300 - | Clear Vista | Wetaskiwin | 5.9 | 6.3 |
| 396 | 354 - | Holy Cross | Cold Lake | 6.2 | 6.0 | 456 | 315 | Mount View | Calgary | 5.9 | 6.2 |
| 396 | 453 - | Vauxhall | Vauxhall | 6.2 | 5.4 | 456 | 333 - | St. Bede | Calgary | 5.9 | 6.1 |
| 396 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | St. Brendan | Edmonton | 6.2 | n/a | 456 | 333 - | Father Leonard Van Tighem | Lethbridge | 5.9 | 6.1 |
| 396 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | St. Thomas Aquinas | Edmonton | 6.2 | n/a | 456 | 436 - | St. Rupert | Calgary | 5.9 | 5.5 |
| 396 | n/a n/a | George Freeman | Strathmore | 6.2 | $\mathrm{n} / \mathrm{a}$ | 456 | 453 | St. Edmund | Edmonton | 5.9 | 5.4 |
| 396 | n/a n/a | Champs Vallée | Beaumont | 6.2 | n/a | 456 | 475 | Corinthia Park | Leduc | 5.9 | 5.3 |
| 409 | 155 V | Sunnyside | Calgary | 6.1 | 7.1 | 456 | 548 | Father Scollen | Calgary | 5.9 | 4.7 |
| 409 | 189 V | St. Augustine | Calgary | 6.1 | 6.9 | 456 | 559 - | Canyon | Pincher Creek | 5.9 | 4.6 |
| 409 | 227 - | Father James Whelihan | Calgary | 6.1 | 6.7 | 456 | n/a n/a | Rosemary | Rosemary | 5.9 | n/a |
| 409 | 239 V | Bessie Nichols | Edmonton | 6.1 | 6.6 | 456 | n/a n/a | West Haven | Leduc | 5.9 | n/a |
| 409 | 279 | Chinook Park | Calgary | 6.1 | 6.4 | 456 | n/a n/a | Horse Hill | Edmonton | 5.9 | n/a |
| 409 | $300-$ | Graminia | Spruce Grove | 6.1 | 6.3 | 456 | n/a n/a | Acadia | Calgary | 5.9 | n/a |
| 409 | 300 | Wildwood | Calgary | 6.1 | 6.3 | 456 | n/a n/a | Parkside Montessori | Grande Prairie | 5.9 | n/a |
| 409 | 315 - | Camille J Lerouge | Red Deer | 6.1 | 6.2 | 456 | n/a n/a | Lois E. Hole | St. Albert | 5.9 | n/a |
| 409 | 371 - | Rocky Christian | Rocky Mountain House | 6.1 | 5.9 | 473 | 262 - | Dr. Roy Wilson | Medicine Hat | 5.8 | 6.5 |
| 409 | 371 - | Northmount | Edmonton | 6.1 | 5.9 | 473 | 279 V | Coronation | Coronation | 5.8 | 6.4 |
| 409 | 387 - | St. Augustine | Ponoka | 6.1 | 5.8 | 473 | 333 | Glendon | Glendon | 5.8 | 6.1 |
| 409 | 387 - | St. Maria Goretti | Edmonton | 6.1 | 5.8 | 473 | 354 - | Major General Griesbach | Edmonton | 5.8 | 6.0 |
| 409 | 387 - | Fox Creek | Fox Creek | 6.1 | 5.8 | 473 | 418 - | Warburg | Warburg | 5.8 | 5.6 |
| 409 | 387 - | Crestwood | Medicine Hat | 6.1 | 5.8 | 473 | 453 - | Waverley | Edmonton | 5.8 | 5.4 |
| 409 | 418 - | Hillview | Edmonton | 6.1 | 5.6 | 473 | 475 - | Baturyn | Edmonton | 5.8 | 5.3 |
| 409 | 436 - | Stettler | Stettler | 6.1 | 5.5 | 473 | 475 - | Connaught | Medicine Hat | 5.8 | 5.3 |


| ---Rank---_ |  |  | -Overall ratingLast |  |  | $\begin{array}{r} ---R a n k--- \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/ | 5 |  |  | 2021/ | 5 | 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name | City | 2022 | yrs | 2022 | yrs Trend | School name | City | 2022 | yrs |
| 473 | 490 - | Delburne | Delburne | 5.8 | 5.2 | 537 | 93 - | Earl Grey | Calgary | 5.5 | 7.6 |
| 473 | 490 - | Uplands | Brooks | 5.8 | 5.2 | 537 | 239 - | West Dalhousie | Calgary | 5.5 | 6.6 |
| 473 | 592 | Brightview | Edmonton | 5.8 | 4.2 | 537 | 262 V | Big Rock | Okotoks | 5.5 | 6.5 |
| 473 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Whispering Ridge | Grande Prairie | 5.8 | n/a | 537 | 262 - | St. Wilfrid | Calgary | 5.5 | 6.5 |
| 473 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Notre-Dame des Vallees | Cochrane | 5.8 | n/a | 537 | 279 - | Irvine | Irvine | 5.5 | 6.4 |
| 473 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Al-Amal Academy | Calgary | 5.8 | n/a | 537 | 279 V | Light of Christ | Calgary | 5.5 | 6.4 |
| 473 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Mallaig | Mallaig | 5.8 | n/a | 537 | 333 - | Elizabeth Finch | Edmonton | 5.5 | 6.1 |
| 473 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Hilwie Hamdon | Edmonton | 5.8 | n/a | 537 | 354 - | Thorsby | Thorsby | 5.5 | 6.0 |
| 473 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Escuela Vista Grande | Red Deer | 5.8 | n/a | 537 | 371 - | Bawlf | Bawlf | 5.5 | 5.9 |
| 473 | n/a n/a | Westview | Fort McMurray | 5.8 | n/a | 537 | 387 - | Banded Peak | Bragg Creek | 5.5 | 5.8 |
| 491 | 119 - | St. Boniface | Calgary | 5.7 | 7.4 | 537 | 408 | St. Dominic | Edmonton | 5.5 | 5.7 |
| 491 | 155 - | Spruce View | Spruce View | 5.7 | 7.1 | 537 | 408 - | Art Smith Aviation | Cold Lake | 5.5 | 5.7 |
| 491 | 178 - | Edmonton Christian West | Edmonton | 5.7 | 7.0 | 537 | 418 - | Mother Teresa | Medicine Hat | 5.5 | 5.6 |
| 491 | 189 - | Garneau | Edmonton | 5.7 | 6.9 | 537 | 436 - | Burdett | Burdett | 5.5 | 5.5 |
| 491 | 189 | St. Thomas More | Calgary | 5.7 | 6.9 | 537 | 490 - | Onoway | Onoway | 5.5 | 5.2 |
| 491 | 239 - | Elk Point | Elk Point | 5.7 | 6.6 | 537 | 510 - | Headway | Edmonton | 5.5 | 5.0 |
| 491 | 262 - | Sturgeon Heights | St. Albert | 5.7 | 6.5 | 537 | 526 | Cedarbrae | Calgary | 5.5 | 4.9 |
| 491 | 262 V | Livingstone | Lundbreck | 5.7 | 6.5 | 537 | 583 - | York | Edmonton | 5.5 | 4.3 |
| 491 | 262 V | St. Albert the Great | Calgary | 5.7 | 6.5 | 537 | 640 - | Our Lady of Peace | Edmonton | 5.5 | 2.9 |
| 491 | 300 | St. Dominic | Cold Lake | 5.7 | 6.3 | 537 | n/a n/a | Meadow Ridge | Okotoks | 5.5 | n/a |
| 491 | 315 - | Rimbey | Rimbey | 5.7 | 6.2 | 557 | 143 - | Centennial | Edmonton | 5.4 | 7.2 |
| 491 | 333 - | St. Marguerite Bourgeoys | Innisfail | 5.7 | 6.1 | 557 | 239 V | St. Bernadette | Edmonton | 5.4 | 6.6 |
| 491 | 371 | Don Bosco | Calgary | 5.7 | 5.9 | 557 | 262 - | Dr Morris Gibson | Okotoks | 5.4 | 6.5 |
| 491 | 436 | A. L. Horton | Vegreville | 5.7 | 5.5 | 557 | 279 V | Vermilion | Vermilion | 5.4 | 6.4 |
| 491 | 453 | Ethel M. Johnson | Calgary | 5.7 | 5.4 | 557 | 300 V | Win Ferguson | Fort Saskatchewan | 5.4 | 6.3 |
| 491 | 490 | St. Benedict | Edmonton | 5.7 | 5.2 | 557 | 354 V | Brentwood | Strathmore | 5.4 | 6.0 |
| 491 | 565 | John XXIII | Calgary | 5.7 | 4.5 | 557 | 418 | Guthrie | Lancaster Park | 5.4 | 5.6 |
| 491 | 583 - | Tween Valley | Taber | 5.7 | 4.3 | 557 | 418 | Florence Hallock | Edmonton | 5.4 | 5.6 |
| 491 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Father Leduc | Leduc | 5.7 | n/a | 557 | 436 - | St. Philip | Edmonton | 5.4 | 5.5 |
| 491 | n/a n/a | Hines Creek Composite | Hines Creek | 5.7 | n/a | 557 | 436 - | St. Michael | Calgary | 5.4 | 5.5 |
| 491 | n/a n/a | Northcott Prairie | Airdrie | 5.7 | n/a | 557 | 501 | $J$ A Fife | Edmonton | 5.4 | 5.1 |
| 491 | n/a n/a | Christina Gordon | Fort McMurray | 5.7 | n/a | 557 | 539 - | Crescent Valley | Hinton | 5.4 | 4.8 |
| 513 | 101 - | Calmar | Calmar | 5.6 | 7.5 | 557 | 574 - | Belmead | Edmonton | 5.4 | 4.4 |
| 513 | 119 - | Poplar Ridge | Red Deer | 5.6 | 7.4 | 557 | 601 | Glenbrook | Calgary | 5.4 | 4.0 |
| 513 | 209 V | Olds Koinonia | Olds | 5.6 | 6.8 | 557 | n/a n/a | Erskine | Erskine | 5.4 | $\mathrm{n} / \mathrm{a}$ |
| 513 | 279 V | New Norway | New Norway | 5.6 | 6.4 | 557 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Beacon Hill | Sylvan Lake | 5.4 | n/a |
| 513 | 300 - | Our Lady of Fatima | Calgary | 5.6 | 6.3 | 557 | n/a n/a | Christ the King | Edmonton | 5.4 | n/a |
| 513 | 333 - | St. Henry | Calgary | 5.6 | 6.1 | 557 | n/a n/a | Spirit River | Spirit River | 5.4 | n/a |
| 513 | 371 | Namao | Namao | 5.6 | 5.9 | 557 | n/a n/a | Ron Southern | Calgary | 5.4 | n/a |
| 513 | 371 - | Greentree | Drumheller | 5.6 | 5.9 | 557 | n/a n/a | Avondale | Grande Prairie | 5.4 | n/a |
| 513 | 387 | St. Clement | Edmonton | 5.6 | 5.8 | 577 | 227 - | Leduc Estates | Leduc | 5.3 | 6.7 |
| 513 | 387 | Gold Bar | Edmonton | 5.6 | 5.8 | 577 | 315 - | Terrace Ridge | Lacombe | 5.3 | 6.2 |
| 513 | 408 - | Harry Balfour | Grande Prairie | 5.6 | 5.7 | 577 | 408 | Annie Foote | Calgary | 5.3 | 5.7 |
| 513 | 418 | St. Matthew | Edmonton | 5.6 | 5.6 | 577 | 418 | Haultain Memorial | Calgary | 5.3 | 5.6 |
| 513 | 418 | St. Bonaventure | Edmonton | 5.6 | 5.6 | 577 | 418 - | Beddington Heights | Calgary | 5.3 | 5.6 |
| 513 | 418 - | Glendale | Calgary | 5.6 | 5.6 | 577 | 453 - | Duggan | Edmonton | 5.3 | 5.4 |
| 513 | 436 | Westlock | Westlock | 5.6 | 5.5 | 577 | 475 - | Central High Sedgewick | Sedgewick | 5.3 | 5.3 |
| 513 | 453 | Ranchlands | Calgary | 5.6 | 5.4 | 577 | 475 | Blessed Damien | Calgary | 5.3 | 5.3 |
| 513 | 510 - | Voyageur | Cold Lake | 5.6 | 5.0 | 577 | 526 - | Holy Trinity | Olds | 5.3 | 4.9 |
| 513 | 526 - | St. Vladimir | Edmonton | 5.6 | 4.9 | 577 | 548 - | John Paul I | Edmonton | 5.3 | 4.7 |
| 513 | 548 - | Pineridge | Calgary | 5.6 | 4.7 | 577 | 548 - | Griffin Park | Brooks | 5.3 | 4.7 |
| 513 | n/a n/a | Genesis Catholic Online | Edmonton | 5.6 | n/a | 577 | n/a n/a | C. P. Blakely | Sylvan Lake | 5.3 | $\mathrm{n} / \mathrm{a}$ |
| 513 | n/a n/a | Tanbridge Academy | Foothills | 5.6 | n/a | 577 | n/a n/a | Les Cypres | Medicine Hat | 5.3 | n/a |
| 513 | n/a n/a | Irma | Irma | 5.6 | n/a | 577 | n/a n/a | Rainbow Creek | Chestermere | 5.3 | n/a |
| 513 | n/a n/a | Donald R. Getty | Edmonton | 5.6 | n/a | 577 | n/a n/a | Light of Christ | Lac La Biche | 5.3 | n/a |
| 513 | n/a n/a | Dickinsfield | Fort McMurray | 5.6 | n/a | 577 | n/a n/a | Nouvelle Frontiere | Grande Prairie | 5.3 | n/a |


| ---Rank--- |  |  | -Overall ratingLast |  |  | $\begin{array}{r} --- \text { Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/ | 5 |  |  | 2021/ | 5 | 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name | City | 2022 | yrs | 2022 | yrs Trend | School name | City | 2022 | yrs |
| 593 | 129 V | Rosedale | Calgary | 5.2 | 7.3 | 635 | n/a n/a | Father J A Turcotte | Fort McMurray | 4.9 | n/a |
| 593 | 315 - | Good Shepherd | Airdrie | 5.2 | 6.2 | 650 | 300 | Breton | Breton | 4.8 | 6.3 |
| 593 | 371 - | Alexander Forbes | Grande Prairie | 5.2 | 5.9 | 650 | 387 - | Stanley Jones | Calgary | 4.8 | 5.8 |
| 593 | 387 | North Haven | Calgary | 5.2 | 5.8 | 650 | 453 - | Holy Trinity | Calgary | 4.8 | 5.4 |
| 593 | 436 | Willow Park | Leduc | 5.2 | 5.5 | 650 | 453 - | St. Martha | Calgary | 4.8 | 5.4 |
| 593 | 436 | Julia Kiniski | Edmonton | 5.2 | 5.5 | 650 | 501 | Aldergrove | Edmonton | 4.8 | 5.1 |
| 593 | 453 | Cremona | Cremona | 5.2 | 5.4 | 650 | 548 | Ross Glen | Medicine Hat | 4.8 | 4.7 |
| 593 | 526 - | Swan Hills | Swan Hills | 5.2 | 4.9 | 650 | 548 | G H Dawe | Red Deer | 4.8 | 4.7 |
| 593 | n/a n/a | du Nouveau-Monde | Calgary | 5.2 | n/a | 650 | 559 | Braeside | Calgary | 4.8 | 4.6 |
| 602 | 155 - | Mother Mary Greene | Calgary | 5.1 | 7.1 | 650 | 574 - | Mountain View | Hinton | 4.8 | 4.4 |
| 602 | 189 - | St. Ambrose | Calgary | 5.1 | 6.9 | 650 | 621 - | Calder | Edmonton | 4.8 | 3.5 |
| 602 | 239 | C lan McLaren | Black Diamond | 5.1 | 6.6 | 650 | n/a n/a | St. Mary | Beaverlodge | 4.8 | n/a |
| 602 | 333 - | Mary Hanley | Edmonton | 5.1 | 6.1 | 661 | 333 - | Mcleod | Edmonton | 4.7 | 6.1 |
| 602 | 354 V | Taber Christian | Taber | 5.1 | 6.0 | 661 | 333 - | Maude Clifford | Grande Prairie | 4.7 | 6.1 |
| 602 | 371 | Hawkwood | Calgary | 5.1 | 5.9 | 661 | 490 - | St. Timothy | Edmonton | 4.7 | 5.2 |
| 602 | 408 | Millarville | Millarville | 5.1 | 5.7 | 661 | 526 - | St. Pius X | Edmonton | 4.7 | 4.9 |
| 602 | 418 - | Parkallen | Edmonton | 5.1 | 5.6 | 661 | 559 - | Barrhead | Barrhead | 4.7 | 4.6 |
| 602 | 453 - | Monterey Park | Calgary | 5.1 | 5.4 | 661 | 559 | Chief Justice Milvain | Calgary | 4.7 | 4.6 |
| 602 | 475 | Noble Central | Nobleford | 5.1 | 5.3 | 661 | 565 - | Athlone | Edmonton | 4.7 | 4.5 |
| 602 | 510 - | Glengarry | Edmonton | 5.1 | 5.0 | 661 | 574 - | Jasper | Jasper | 4.7 | 4.4 |
| 602 | 526 | Satoo | Edmonton | 5.1 | 4.9 | 661 | 601 - | Normandeau | Red Deer | 4.7 | 4.0 |
| 602 | 548 - | Kirkness | Edmonton | 5.1 | 4.7 | 661 | 601 | Glendale Sciences | Red Deer | 4.7 | 4.0 |
| 602 | 565 - | Boyle | Boyle | 5.1 | 4.5 | 661 | 619 | Beiseker | Beiseker | 4.7 | 3.6 |
| 602 | 574 - | Ormsby | Edmonton | 5.1 | 4.4 | 661 | 639 - | St. Stephens | Valleyview | 4.7 | 3.0 |
| 602 | 612 - | St. Michael's | Pincher Creek | 5.1 | 3.8 | 661 | n/a n/a | Beacon Heights | Edmonton | 4.7 | $\mathrm{n} / \mathrm{a}$ |
| 602 | 645 - | John Barnett | Edmonton | 5.1 | 2.6 | 661 | n/a n/a | Avonmore | Edmonton | 4.7 | n/a |
| 602 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Fireside | Cochrane | 5.1 | n/a | 675 | 279 - | Notre-Dame de la Paix | Calgary | 4.6 | 6.4 |
| 602 | n/a n/a | Garth Worthington | Edmonton | 5.1 | n/a | 675 | 333 V | Vanier | Edson | 4.6 | 6.1 |
| 602 | n/a n/a | St. William | Calgary | 5.1 | n/a | 675 | 418 | Wheatland | Strathmore | 4.6 | 5.6 |
| 622 | 300 - | Dorothy Dalgliesh | Picture Butte | 5.0 | 6.3 | 675 | 453 | Tipaskan | Edmonton | 4.6 | 5.4 |
| 622 | 315 - | Coalhurst | Coalhurst | 5.0 | 6.2 | 675 | 490 - | Weinlos | Edmonton | 4.6 | 5.2 |
| 622 | 333 V | Killam | Killam | 5.0 | 6.1 | 675 | n/a n/a | Griffiths-Scott | Millet | 4.6 | n/a |
| 622 | 387 | St. Benedict | Leduc | 5.0 | 5.8 | 675 | n/a n/a | Montrose | Grande Prairie | 4.6 | n/a |
| 622 | 436 - | St. Martha | Edmonton | 5.0 | 5.5 | 682 | 354 - | Haysboro | Calgary | 4.5 | 6.0 |
| 622 | 453 V | Our Lady Queen of Peace | Airdrie | 5.0 | 5.4 | 682 | 387 V | Mother Teresa | Grande Prairie | 4.5 | 5.8 |
| 622 | 510 | John Paul Il | Calgary | 5.0 | 5.0 | 682 | 436 V | McKee | Edmonton | 4.5 | 5.5 |
| 622 | 583 - | Holy Family | Grimshaw | 5.0 | 4.3 | 682 | 453 | Trochu Valley | Trochu | 4.5 | 5.4 |
| 622 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Wildwood | Wildwood | 5.0 | n/a | 682 | 453 | Glen Avon Protestant | St. Paul | 4.5 | 5.4 |
| 622 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Prairie Waters | Chestermere | 5.0 | n/a | 682 | 510 | Duffield | Duffield | 4.5 | 5.0 |
| 622 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Highlands | Edmonton | 5.0 | n/a | 682 | 510 | Blessed Kateri Tekakwitha | Calgary | 4.5 | 5.0 |
| 622 | n/a n/a | Isabel Campbell | Grande Prairie | 5.0 | n/a | 682 | 526 - | Holy Cross | Calgary | 4.5 | 4.9 |
| 622 | n/a n/a | St. Gabriel | Fort McMurray | 5.0 | n/a | 682 | 539 V | Crossing Park | Calgary | 4.5 | 4.8 |
| 635 | 239 - | Grandin | Edmonton | 4.9 | 6.6 | 682 | 548 | Dr. Donald Massey | Edmonton | 4.5 | 4.7 |
| 635 | $300-$ | Two Hills | Two Hills | 4.9 | 6.3 | 682 | 565 - | Ponoka | Ponoka | 4.5 | 4.5 |
| 635 | 315 | Robert W. Zahara | Sexsmith | 4.9 | 6.2 | 682 | 565 - | Plamondon | Plamondon | 4.5 | 4.5 |
| 635 | 436 - | Calgary Islamic | Calgary | 4.9 | 5.5 | 682 | 583 | Meridian Heights | Stony Plain | 4.5 | 4.3 |
| 635 | $453-$ | Elmer Elson | Mayerthorpe | 4.9 | 5.4 | 682 | 605 A | St. Cyril | Calgary | 4.5 | 3.9 |
| 635 | 453 | St. Matthew Lutheran | Stony Plain | 4.9 | 5.4 | 682 | n/a n/a | St. Gregory The Great | Blackfalds | 4.5 | n/a |
| 635 | 475 | Oliver | Edmonton | 4.9 | 5.3 | 682 | n/a n/a | Phoenix Education Foundation | Calgary | 4.5 | n/a |
| 635 | 475 | Belfast | Calgary | 4.9 | 5.3 | 682 | n/a n/a | Prescott | Spruce Grove | 4.5 | n/a |
| 635 | 490 - | St. Thomas More | Fairview | 4.9 | 5.2 | 682 | n/a n/a | St. Clement | Grande Prairie | 4.5 | n/a |
| 635 | 510 - | Holy Redeemer | Ardrossan | 4.9 | 5.0 | 700 | 354 - | Anne Fitzgerald | Edmonton | 4.4 | 6.0 |
| 635 | 510 - | E E Oliver | Fairview | 4.9 | 5.0 | 700 | 371 - | West Meadow | Claresholm | 4.4 | 5.9 |
| 635 | 574 - | Mother Teresa | Edmonton | 4.9 | 4.4 | 700 | 371 - | Lago Lindo | Edmonton | 4.4 | 5.9 |
| 635 | n/a n/a | Herons Crossing | Airdrie | 4.9 | n/a | 700 | 510 - | Gabrielle-Roy | Edmonton | 4.4 | 5.0 |
| 635 | n/a n/a | Copperhaven | Spruce Grove | 4.9 | n/a | 700 | 559 - | Kathyrn | Kathyrn | 4.4 | 4.6 |


| $\begin{array}{r} ---R a n k--- \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  | $\begin{array}{r} \text {---Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021/ | 5 |  |  | 2021/ | 5 | 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name | City | 2022 | yrs | 2022 | yrs Trend | School name | City | 2022 | yrs |
| 700 | n/a n/a | Huntsville | Iron Springs | 4.4 | n/a | 754 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Alder Flats | Alder Flats | 3.8 | $\mathrm{n} / \mathrm{a}$ |
| 706 | 371 V | St. James | Calgary | 4.3 | 5.9 | 754 | n/a n/a | Queen Elizabeth | Calgary | 3.8 | n/a |
| 706 | 408 - | Our Lady of The Prairies | Edmonton | 4.3 | 5.7 | 754 | n/a n/a | Dave McNeilly | Fort McMurray | 3.8 | n/a |
| 706 | 453 | Sacred Heart | Wetaskiwin | 4.3 | 5.4 | 764 | 475 - | Bishop Savaryn | Edmonton | 3.7 | 5.3 |
| 706 | 501 - | Bowcroft | Calgary | 4.3 | 5.1 | 764 | 510 - | Youngstown | Edmonton | 3.7 | 5.0 |
| 706 | 526 | Daly Grove | Edmonton | 4.3 | 4.9 | 764 | 526 | Routhier | Falher | 3.7 | 4.9 |
| 706 | 559 | St. Mark | Calgary | 4.3 | 4.6 | 764 | 539 - | Fort Saskatchewan | Fort Saskatchewan | 3.7 | 4.8 |
| 706 | 574 | Katherine Therrien | Edmonton | 4.3 | 4.4 | 764 | 605 - | St. Alphonsus | Edmonton | 3.7 | 3.9 |
| 706 | 574 | Dunluce | Edmonton | 4.3 | 4.4 | 764 | n/a n/a | Soraya Hafez | Edmonton | 3.7 | n/a |
| 706 | 583 | Grace Martin | Edmonton | 4.3 | 4.3 | 770 | 539 - | St. Peter | Calgary | 3.6 | 4.8 |
| 706 | n/a n/a | Steffie Woima | Sylvan Lake | 4.3 | n/a | 770 | 565 - | Catherine Nichols Gunn | Calgary | 3.6 | 4.5 |
| 706 | n/a n/a | SouthPointe | Fort Saskatchewan | 4.3 | n/a | 770 | 565 - | Coralwood Adventist | Edmonton | 3.6 | 4.5 |
| 706 | n/a n/a | David Thomas King | Edmonton | 4.3 | n/a | 770 | 596 V | Thorncliffe | Edmonton | 3.6 | 4.1 |
| 706 | n/a n/a | Beacon Hill | Fort McMurray | 4.3 | n/a | 770 | 612 - | Clairmont | Clairmont | 3.6 | 3.8 |
| 706 | n/a n/a | Thickwood Heights | Fort McMurray | 4.3 | n/a | 770 | n/a n/a | John Davidson | Coaldale | 3.6 | n/a |
| 706 | n/a n/a | Sister Mary Phillips | Fort McMurray | 4.3 | n/a | 776 | 510 V | Homesteader | Edmonton | 3.5 | 5.0 |
| 721 | 279 - | Cambrian Heights | Calgary | 4.2 | 6.4 | 776 | 526 | Overlanders | Edmonton | 3.5 | 4.9 |
| 721 | 436 V | Notre Dame | Leduc | 4.2 | 5.5 | 776 | 583 - | Menisa | Edmonton | 3.5 | 4.3 |
| 721 | 453 | Father Leo Green | Edmonton | 4.2 | 5.4 | 776 | 596 V | Falconridge | Calgary | 3.5 | 4.1 |
| 721 | 510 - | McArthur | Edmonton | 4.2 | 5.0 | 776 | 619 - | Prince Charles | Edmonton | 3.5 | 3.6 |
| 721 | 539 | St. Andrew's | High Prairie | 4.2 | 4.8 | 776 | 621 | Colonel J. Fred Scott | Calgary | 3.5 | 3.5 |
| 721 | n/a n/a | Aspen Grove | Grande Prairie | 4.2 | n/a | 776 | 635 - | Forest Green | Stony Plain | 3.5 | 3.1 |
| 727 | 387 - | St. Patrick | Calgary | 4.1 | 5.8 | 776 | n/a n/a | Dr Karl A Clark | Fort McMurray | 3.5 | n/a |
| 727 | 501 V | St. Gerard | Grande Prairie | 4.1 | 5.1 | 776 | n/a n/a | Sacred Heart | Calgary | 3.5 | n/a |
| 727 | 501 V | St. Michael's | Medicine Hat | 4.1 | 5.1 | 776 | n/a n/a | des Beaux-Lacs | Bonnyville | 3.5 | n/a |
| 727 | 632 - | Belmont | Edmonton | 4.1 | 3.2 | 786 | 510 - | Minchau | Edmonton | 3.4 | 5.0 |
| 727 | n/a n/a | MAC Islamic Calgary | Calgary | 4.1 | n/a | 786 | 565 V | Crystal Park | Grande Prairie | 3.4 | 4.5 |
| 727 | n/a n/a | Corpus Christi | Calgary | 4.1 | n/a | 786 | 583 - | East Lake | Chestermere | 3.4 | 4.3 |
| 727 | n/a n/a | St. Paul's | Fort McMurray | 4.1 | n/a | 786 | 583 V | Delwood | Edmonton | 3.4 | 4.3 |
| 727 | n/a n/a | Elsie Yanik Catholic | Fort McMurray | 4.1 | n/a | 786 | 592 - | Kensington | Edmonton | 3.4 | 4.2 |
| 735 | 333 - | Calgary Arts | Calgary | 4.0 | 6.1 | 786 | 621 - | St. Leo | Edmonton | 3.4 | 3.5 |
| 735 | 371 - | Norwood | Wetaskiwin | 4.0 | 5.9 | 792 | 510 - | H. A. Kostash | Smoky Lake | 3.3 | 5.0 |
| 735 | 436 | St. Charles | Edmonton | 4.0 | 5.5 | 792 | n/a n/a | Manmeet Singh Bhullar | Calgary | 3.3 | n/a |
| 735 | 501 - | Inglewood | Edmonton | 4.0 | 5.1 | 794 | 490 - | Linsford Park | Leduc | 3.2 | 5.2 |
| 735 | 596 | St. Catherine | Edmonton | 4.0 | 4.1 | 794 | 539 - | de la Source | Calgary | 3.2 | 4.8 |
| 735 | 628 - | Lee Ridge | Edmonton | 4.0 | 3.3 | 794 | n/a n/a | Foothills | Calgary | 3.2 | n/a |
| 735 | n/a n/a | Grimshaw | Grimshaw | 4.0 | n/a | 797 | 387 V | Mundare | Mundare | 3.1 | 5.8 |
| 735 | n/a n/a | St. Monica | Calgary | 4.0 | n/a | 797 | 565 - | Douglas Harkness | Calgary | 3.1 | 4.5 |
| 735 | n/a n/a | St. Francis Xavier | Medicine Hat | 4.0 | n/a | 799 | n/a n/a | Mayland Heights | Calgary | 3.0 | n/a |
| 744 | 239 V | Woodlands | Calgary | 3.9 | 6.6 | 800 | 526 | Webster Niblock | Medicine Hat | 2.9 | 4.9 |
| 744 | 510 - | Percy Pegler | Okotoks | 3.9 | 5.0 | 800 | 605 - | Rundle | Calgary | 2.9 | 3.9 |
| 744 | 596 | Ekota | Edmonton | 3.9 | 4.1 | 800 | 628 - | St. Anne | Edmonton | 2.9 | 3.3 |
| 744 | 605 - | Stony Plain Central | Stony Plain | 3.9 | 3.9 | 800 | 635 - | Hythe | Hythe | 2.9 | 3.1 |
| 744 | 605 - | Hillside | Grande Prairie | 3.9 | 3.9 | 800 | 649 - | Lauderdale | Edmonton | 2.9 | 2.0 |
| 744 | 644 - | St. Francis of Assisi | Edmonton | 3.9 | 2.8 | 800 | n/a n/a | St. Theresa | Wabasca | 2.9 | n/a |
| 744 | n/a n/a | Penson | Grovedale | 3.9 | n/a | 806 | 635 - | St. Paul | Lethbridge | 2.8 | 3.1 |
| 744 | n/a n/a | RancheView | Cochrane | 3.9 | n/a | 807 | 453 V | Leo Nickerson | St. Albert | 2.7 | 5.4 |
| 744 | n/a n/a | Grasmere | Alberta Beach | 3.9 | n/a | 807 | 548 | Thorncliffe | Calgary | 2.7 | 4.7 |
| 744 | n/a n/a | St. Catherine | Grande Prairie | 3.9 | n/a | 807 | 592 | Alex Munro | Calgary | 2.7 | 4.2 |
| 754 | 300 - | St. Rose of Lima | Calgary | 3.8 | 6.3 | 807 | 625 - | Guy Weadick | Calgary | 2.7 | 3.4 |
| 754 | 501 V | Huntington Hills | Calgary | 3.8 | 5.1 | 807 | 628 - | Vista Heights | Calgary | 2.7 | 3.3 |
| 754 | 526 - | Lymburn | Edmonton | 3.8 | 4.9 | 807 | 640 - | Mee-Yah-Noh | Edmonton | 2.7 | 2.9 |
| 754 | 548 V | Broxton Park | Spruce Grove | 3.8 | 4.7 | 813 | 574 - | Callingwood | Edmonton | 2.6 | 4.4 |
| 754 | 574 - | Ridgevalley | Crooked Creek | 3.8 | 4.4 | 813 | 617 V | Norwood | Edmonton | 2.6 | 3.7 |
| 754 | 592 - | Bashaw | Bashaw | 3.8 | 4.2 | 813 | 632 - | High Prairie | High Prairie | 2.6 | 3.2 |
| 754 | 601 - | St. Gerard | Edmonton | 3.8 | 4.0 | 813 | 645 - | Parkdale | Wetaskiwin | 2.6 | 2.6 |


| ---Rank--- |  |  | -Overall rating- |  |  | $\begin{array}{r} \text {---Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Last |  |  | City | last |  |  |  |  | City | Last |  |
| 2021/ | 5 |  |  | 2021/ | 5 | 2021/ | 5 |  |  | 2021/ | 5 |
| 2022 | yrs Trend | School name |  | 2022 | yrs | 2022 | yrs Trend | School name |  | 2022 | yrs |
| 817 | 475 V | Lansdowne | Edmonton | 2.3 | 5.3 | 833 | 605 - | Bassano | Bassano | 1.6 | 3.9 |
| 818 | 605 - | St. Elizabeth | Edmonton | 2.2 | 3.9 | 834 | n/a n/a | Swanavon | Grande Prairie | 1.4 | n/a |
| 818 | 640 - | Children of St. Martha | Lethbridge | 2.2 | 2.9 | 835 | 645 - | Balwin | Edmonton | 1.2 | 2.6 |
| 820 | 648 | Two Hills Mennonite | Two Hills | 2.1 | 2.3 | 836 | n/a n/a | Ivor Dent | Edmonton | 1.0 | n/a |
| 820 | 651 - | Delton | Edmonton | 2.1 | 1.4 | 837 | 617 V | Belvedere | Edmonton | 0.9 | 3.7 |
| 820 | n/a n/a | Drayton Christian | Drayton Valley | 2.1 | $\mathrm{n} / \mathrm{a}$ | 837 | 654 | Piitoayis Family | Calgary | 0.9 | 0.4 |
| 820 | n/a n/a | Barons | Barons | 2.1 | n/a | 837 | n/a n/a | St. Teresa of Calcutta | Lethbridge | 0.9 | n/a |
| 824 | 621 V | Lorelei | Edmonton | 2.0 | 3.5 | 840 | 653 - | Abbott | Edmonton | 0.8 | 0.9 |
| 824 | $632-$ | Evansdale | Edmonton | 2.0 | 3.2 | 841 | n/a n/a | Tevie Miller Heritage | Edmonton | 0.6 | n/a |
| 824 | 635 | Cecil Swanson | Calgary | 2.0 | 3.1 | 842 | 650 V | Ashmont | Ashmont | 0.4 | 1.8 |
| 824 | n/a n/a | Christ-King Catholic | Stettler | 2.0 | n/a | 843 | n/a n/a | Kinuso | Kinuso | 0.2 | n/a |
| 828 | 625 - | Buchanan | Calgary | 1.9 | 3.4 | 844 | 501 - | Elm Street | Medicine Hat | 0.0 | 5.1 |
| 828 | 628 | John A. McDougall | Edmonton | 1.9 | 3.3 | 844 | 652 | Ben Calf Robe - St. Clare | Edmonton | 0.0 | 1.2 |
| 828 | 640 V | 0. S. Geiger | Calgary | 1.9 | 2.9 | 844 | n/a n/a | Al Mustafa North | Edmonton | 0.0 | n/a |
| 831 | 612 - | Scott Robertson | Edmonton | 1.7 | 3.8 | 844 | n/a n/a | Exshaw | Exshaw | 0.0 | n/a |
| 831 | n/a n/a | La Mosaïque | Calgary | 1.7 | n/a | 844 | n/a n/a | Mamawi Atosketan | Ponoka | 0.0 | n/a |

## Appendix: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing academically, compared to the other schools in the Report Card?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10 .

1 Course by course, the average achievement test marks and failure rates for each school were standardized by calculating $Z$, which is defined by:

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.

2 The course-by-course standardized average achievement test marks were then aggregated to produce a weighted average standardized average test mark value. The weighting used was the number of student writers in each subject area at the school relative to the total number of student writers of the relevant tests. This same procedure was used to aggregate the course-by-course standardized failure rates.

3 The two weighted average standardized values calculated in 2) above where then re-standardized.

4 The Gender gap indicators were calculated using the raw data and then standardized as described in step 1 above.

5 The four standardized results calculated in 3) and 4) above were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were Average test mark- $50 \%$; Percentage of tests failed-30\%; Grade-6 gender gap: Language Arts-10\%; Grade-6 gender gap: Mathematics- $10 \%$. For schools for which there were no gender-gap results in either of the two courses, the Percentage of tests failed was weighted at $50 \%$.

6 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 , respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
O R=\mu+(\sigma * \text { StanScore })
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right)
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\max }
$$

and $S \tan S$ core is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, $O R_{\text {min }}$ equals zero, $Z_{\text {min }}$ equals -3.29 ; and $Z_{\max }$ equals 2.2.

9 Finally, the derived Overall rating is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its Overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## About the authors

## Max Shang

Max Shang is an Economist at the Fraser Institute. Prior to joining the Institute, Max worked for the Food and Agriculture Organization of the United Nations as a statistician and University of Guelph as senior research associate. His past research work has been published in leading academic journals including Canadian Journal of Agricultural Economics and Computational Statistics. He holds a Ph.D. in Food, Agricultural and Resource Economics from the University of Guelph.

## Peter Cowley

Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed in by The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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The Fraser Institute provides a useful public service. We report objective information about the economic and social effects of current public policies, and we offer evidence-based research and education about policy options that can improve the quality of life.

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All research is subject to rigorous review by external experts, and is conducted and published separately from the Institute's Board of Directors and its donors.

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Notre mission consiste à améliorer la qualité de vie des Canadiens et des générations à venir en étudiant, en mesurant et en diffusant les effets des politiques gouvernementales, de l'entrepreneuriat et des choix sur leur bien-être.

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