

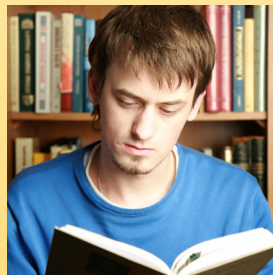
Studies in Education Policy



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Report Card on Alberta's High Schools 2013

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Introduction

The *Report Card on Alberta's High Schools 2013* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the *Report Card* provides a

detailed picture of each school that is not easily available elsewhere.

The *Report Card* aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that

what goes on in the schools makes a difference to student success and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to

overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at peter.cowley@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the average value of their exam marks in English 30-1;
- (5) difference between male and female students in the average value of their exam marks in Pure Mathematics 30;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 *Average diploma examination mark*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses. For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 *Percentage of diploma examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where

a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all of the diploma courses) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.²

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less

likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indication of consistency in teaching and assessment

The Gender gap indicators

Research³ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."⁴ Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."⁵

The *Gender gap* indicators measure the difference, if any, between the average exam marks in English 30-1 and Pure Mathematics 30 for boys and girls.

The indicator reports the size of the difference and the more successful sex.

Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging

diploma courses. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,⁶ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the grade-8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ($1 - \text{net unsuccessful transition rate}$) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to

produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

2 Diploma completion rate

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

3 Diploma courses taken per student

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who

completed their third year of high school during the reported year. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all

the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, “In general, how is the school doing, academically compared to other schools in the *Report Card*?”

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with “standard” statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one

for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The socioeconomic indicator

To what extent do socioeconomic factors affect the school's *Overall rating out of 10*? Educators can and

should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to at least one important aspect of the home background of their students so that the schools' results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using data from Alberta Education that quantifies student enrollments by school, by census dissemination⁷ area, and socioeconomic data provided by Statistics Canada,⁸ we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average parental income from employment as the socioeconomic indicator for this edition of the *Report Card*.⁹

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the Overall rating for each school. We then reported the difference (in the tables Actual rating vs predicted rating based on parents' avg. inc.) between the actual Overall rating and this predicted value in each school's results table. For example, during the 2011/2012 school year, School A achieved an Overall rating of 7.8 and yet, when the parental income of the student body

was taken into account, the school was expected to achieve a rating of only about 6.7. The difference of 1.1 is reported in the tables. On the other hand, the actual Overall rating of School B was 6.0, although its predicted rating was 6.7. The reported difference for School B is -0.7. This measurement suggests that School A is more successful than School B in enabling all of its students to reach their potential.

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 20% of the variation among schools in the *Overall rating* is associated with the parents' average parental income from employment. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, these statistical measures describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the relationship between the home characteristics of students and their academic success. Thus, this socioeconomic

indicator should not be used as an excuse or rationale for poor school performance.

Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 3 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 4 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 5 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 6 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.
- 7 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.
- 8 Census 2006 data for the custom geographies used in the development of the socioeconomic measures were provided by Statistics Canada.
- 9 The results of the regression of the *Overall rating* of Alberta high schools on a number of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver, BC: The Fraser Institute, 2000).

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site at <http://www.education.alberta.ca/> and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic

program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A –	GEOGRAPHICAL AREA							
	School name [Affiliation] City				Gr 12 Enrollment: 29			– B
C –	ESL (%): 0.0		Special needs (%): 4.3		Alt. French (%): 0.0			
D –	Actual rating vs predicted based on parents' avg. inc. of \$196,600: 0.0				Rank:	26/279	2011-12 Last 5 Years 26/241	
	Academic Performance	2008	2009	2010	2011	2012	Trend	
E –	Average exam mark	71.4	70.5	66.3	66.0	67.5	—] —
F –	Percentage of exams failed	3.6	9.4	13.2	18.1	10.8	—	
G –	School vs exam mark difference	7.2	7.3	8.9	9.9	10.3	▼	
H –	English 30-1 gender gap	M 4.0	F 13.0	M 5.3	n/a	F 2.6	n/a	
I –	Pure Math 30 gender gap	M 4.7	M 4.4	M 1.2	n/a	M 2.4	n/a	
J –	Courses taken per student	4.1	4.3	4.7	5.1	4.9	▲] —
K –	Diploma completion rate	97.0	92.9	97.2	100.0	96.6	—	
L –	Delayed advancement rate	0.9	11.3	5.4	3.3	0.0	—	
M –	Overall rating out of 10	7.9	7.3	7.6	7.7	8.0	—	

A—Geographical area

Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. Grouping schools in these geographical areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the *List of cities and geographical areas* below and note the geographical area to which

it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

B—Gr 12 Enrollment

The number of regular day students enrolled in grade 12 as of September 30, 2011. Indicator results for small schools tend to be more variable than do those

for larger schools and caution should be used in interpreting the results for smaller schools.

C—ESL (%); Special needs (%); Alt. French (%)

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

D (left)—Actual rating vs predicted based on average parental employment income

This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income of the students' families. Use this statistic to identify schools at which the students share similar family backgrounds.

D (right)—Overall academic ranking

The school's overall academic rank in the province for the school year 2011/2012 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

E—Average exam mark

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

F—Percentage of exams failed

The percentage of all the diploma examinations written by students at the school that received a grade below 50%.

G—School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero. Large differences usually indicate grade inflation by the school.

H—English 30-1 gender gap

I—Pure Math 30 gender gap

The difference (in percentage points) between boys' and girls' average exam marks in English 30-1 and Pure Mathematics 30. Where the difference favours the girls, the value is preceded by an **F**; where boys are favoured, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

J—Courses taken per student

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater post-secondary opportunities.

K—Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

L—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

M—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators

(*F* to *M* above) to answer the question, “In general, how is the school doing academically compared to other schools in the *Report Card*?”

N—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change; “n/a” indicates that there were insufficient data available with which to calculate a trend. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all of the province’s high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 276 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; some home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be considered to be a judgement of the school’s effectiveness.

Note 2

Due to continuing improvements in methodology some historical values for indicators and overall ratings are different than those previously reported.

Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

You can compare a school’s results with the all-schools average results shown below.

Average values for all schools 2011/2012						
Average Gr 12 Enrollment: 148						
Average Parents’ Income: \$86,500						
ESL (%): 6.3 Special Needs (%): 12.7 Alt. French program (%): 3.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.6	64.3	64.3	63.8	64.3	-
Percentage of exams failed	15.8	18.1	17.4	18.7	17.7	-
School vs exam mark difference	6.0	7.0	7.6	8.1	7.6	▼
English 30-1 gender gap *	3.4	2.9	2.7	2.7	2.9	-
Pure Math 30 gender gap *	4.2	4.4	4.0	4.2	4.5	-
Courses taken per student	3.8	3.8	3.8	3.9	3.9	▲
Diploma completion rate	80.2	80.6	81.1	82.4	82.7	▲
Delayed advancement rate	23.3	22.5	21.5	20.2	20.4	▲
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps. The English gender gap favoured females at 68.7% of schools, males at 30.8% of schools, and were even at 0.5% of schools. The Math gender gap favoured females at 42.3% of schools, males at 56.0% of schools, and were even at 1.7%.

Note 6

If you have questions about the *Report Card*, contact Peter Cowley, Director, School Performance Studies at peter.cowley@fraserinstitute.org.

List of cities and school districts

School city	Geographical area
Acme	Acme Area
Airdrie	Airdrie Area
Andrew	Vegreville/Fort Saskatchewan Area
Ardrossan	Vegreville/Fort Saskatchewan Area
Athabasca	Athabasca/Smoky Lake Area
Banff	Banff Area
Barrhead	Barrhead/Westlock Area
Bashaw	Stettler Area
Bassano	Brooks Area
Bawlf	Camrose Area
Beaumont	Leduc Area
Beaverlodge	Grande Prairie Area
Beiseker	Acme Area
Bentley	Rocky Mountain House Area
Black Diamond	Okotoks Area
Bonnyville	St. Paul/Bonnyville Area
Bow Island	Taber/Medicine Hat Area
Bowden	Olds/Didsbury Area
Boyle	Athabasca/Smoky Lake Area
Breton	Wetaskiwin/Drayton Valley Area
Brooks	Brooks Area
Calgary	Calgary
Calmar	Leduc Area
Camrose	Camrose Area
Canmore	Banff Area
Cardston	Lethbridge Area
Caroline	Rocky Mountain House Area
Carstairs	Acme Area
Castor	Stettler Area
Chestermere	Strathmore Area
Claresholm	Picture Butte Area
Coaldale	Lethbridge Area
Coalhurst	Lethbridge Area
Cochrane	Cochrane/Bragg Creek Area
Cold Lake	St. Paul/Bonnyville Area
Coleman	Picture Butte Area
Condor	Rocky Mountain House Area
Consort	Stettler Area
Coronation	Stettler Area
Cremona	Olds/Didsbury Area
Crossfield	Airdrie Area
Daysland	Camrose Area
Delburne	Stettler Area
Devon	Leduc Area
Didsbury	Olds/Didsbury Area
Donnelly	Peace River Area
Drayton Valley	Wetaskiwin/Drayton Valley Area
Drumheller	Drumheller/Three Hills Area
Duchess	Brooks Area
Dunmore	Taber/Medicine Hat Area
Eckville	Rocky Mountain House Area
Edmonton	Edmonton

School city	Geographical area
Edson	Edson/Whitecourt Area
Elk Point	St. Paul/Bonnyville Area
Evansburg	St. Albert/Stony Plain Area
Fairview	Peace River Area
Falun	Wetaskiwin/Drayton Valley Area
Forestburg	Stettler Area
Fort Macleod	Fort MacLeod Area
Fort McMurray	Fort McMurray Area
Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Glendon	St. Paul/Bonnyville Area
Grande Cache	Jasper/Hinton Area
Grande Prairie	Grande Prairie Area
Grimshaw	Peace River Area
Hanna	Drumheller/Three Hills Area
Hay Lakes	Camrose Area
High Level	High Level/Fort Vermilion Area
High Prairie	Grande Prairie Area
High River	High River Area
Hines Creek	Peace River Area
Hinton	Jasper/Hinton Area
Hughenden	Wainwright/Vermilion Area
Innisfail	Olds/Didsbury Area
Jasper	Jasper/Hinton Area
Kitscoty	Wainwright/Vermilion Area
La Crete	High Level/Fort Vermilion Area
Lac La Biche	Athabasca/Smoky Lake Area
Lacombe	Lacombe/Ponoka Area
Lamont	Vegreville/Fort Saskatchewan Area
Leduc	Leduc Area
Lethbridge	Lethbridge Area
Lundbreck	Fort MacLeod Area
Magrath	Lethbridge Area
Mallaig	St. Paul/Bonnyville Area
Manning	High Level/Fort Vermilion Area
Mannville	Wainwright/Vermilion Area
Marwayne	Wainwright/Vermilion Area
Mayerthorpe	Edson/Whitecourt Area
Medicine Hat	Taber/Medicine Hat Area
Milk River	Lethbridge Area
Morinville	Barrhead/Westlock Area
Namao	Barrhead/Westlock Area
Nanton	High River Area
New Norway	Camrose Area
New Sarepta	Sherwood Park Area
Okotoks	Okotoks Area
Olds	Olds/Didsbury Area
Onoway	St. Albert/Stony Plain Area
Oyen	Drumheller/Three Hills Area
Peace River	Peace River Area
Picture Butte	Picture Butte Area
Pincher Creek	Fort MacLeod Area
Plamondon	Athabasca/Smoky Lake Area

List of cities and school districts

School city	Geographical area
Ponoka	Lacombe/Ponoka Area
Provost	Wainwright/Vermilion Area
Raymond	Lethbridge Area
Red Deer	Red Deer
Redwater	Vegreville/Fort Saskatchewan Area
Rimbey	Lacombe/Ponoka Area
Rocky Mountain House	Rocky Mountain House Area
Rosemary	Brooks Area
Ryley	Camrose Area
Sedgewick	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area
Sherwood Park	Sherwood Park Area
Slave Lake	Athabasca/Smoky Lake Area
Smoky Lake	Athabasca/Smoky Lake Area
Spirit River	Grande Prairie Area
Spruce Grove	St. Albert/Stony Plain Area
Spruce View	Olds/Didsbury Area
St. Albert	St. Albert/Stony Plain Area
St. Paul	St. Paul/Bonnyville Area
Standard	Strathmore Area
Stettler	Stettler Area
Stirling	Lethbridge Area
Stony Plain	St. Albert/Stony Plain Area

School city	Geographical area
Strathmore	Strathmore Area
Sundre	Olds/Didsbury Area
Sylvan Lake	Rocky Mountain House Area
Taber	Taber/Medicine Hat Area
Thorhild	Athabasca/Smoky Lake Area
Thorsby	Leduc Area
Three Hills	Drumheller/Three Hills Area
Tofield	Sherwood Park Area
Trochu	Drumheller/Three Hills Area
Two Hills	Vegreville/Fort Saskatchewan Area
Valleyview	Grande Prairie Area
Vauxhall	Taber/Medicine Hat Area
Vegreville	Vegreville/Fort Saskatchewan Area
Vermilion	Wainwright/Vermilion Area
Viking	Wainwright/Vermilion Area
Vulcan	High River Area
Wabasca	Athabasca/Smoky Lake Area
Wainwright	Wainwright/Vermilion Area
Warburg	Wetaskiwin/Drayton Valley Area
Westlock	Barrhead/Westlock Area
Wetaskiwin	Wetaskiwin/Drayton Valley Area
Whitecourt	Edson/Whitecourt Area
Worsley	Peace River Area

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ACME AREA

Acme [Public] Acme		Gr 12 Enrollment: 20				
ESL (%): 0.0	Special needs (%): 12.6	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$74,600: 2.1		Rank: 31/279		75/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.3	64.0	64.5	66.5	73.1	—
Percentage of exams failed	8.4	16.0	10.6	15.7	8.1	—
School vs exam mark difference	3.6	5.5	6.3	7.1	6.3	—
English 30-1 gender gap	M 5.8	F 7.5	F 4.5	n/a	F 13.3	n/a
Pure Math 30 gender gap	M 13.6	F 3.1	M 6.7	n/a	M 3.2	n/a
Courses taken per student	4.4	3.8	4.2	4.1	4.7	—
Diploma completion rate	76.5	82.1	79.4	81.8	89.5	—
Delayed advancement rate	19.4	22.4	25.0	21.0	8.3	—
Overall rating out of 10	7.0	6.1	6.6	6.8	7.9	—

Beiseker [Public] Beiseker		Gr 12 Enrollment: 36				
ESL (%): 0.0	Special needs (%): 17.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$52,400: 0.7		Rank: 37/279		164/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.9	62.3	61.8	58.8	62.7	—
Percentage of exams failed	17.2	20.9	18.8	23.6	18.6	—
School vs exam mark difference	2.9	4.9	7.3	6.7	6.0	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.4	2.7	3.1	3.6	—
Diploma completion rate	94.1	100.0	67.9	74.1	84.8	—
Delayed advancement rate	6.0	12.6	35.5	28.2	11.8	—
Overall rating out of 10	6.8	6.2	4.4	4.6	6.1	—

Hugh Sutherland [Public] Carstairs		Gr 12 Enrollment: 39				
ESL (%): n/a	Special needs (%): 10.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$53,600: 2.8		Rank: 20/279		67/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.0	69.1	66.5	64.8	71.0	—
Percentage of exams failed	12.8	9.6	12.0	14.6	5.8	—
School vs exam mark difference	7.6	5.1	6.7	4.1	5.9	—
English 30-1 gender gap	F 9.5	M 1.8	F 2.8	M 1.9	n/a	n/a
Pure Math 30 gender gap	n/a	M 7.2	F 7.3	M 4.0	n/a	n/a
Courses taken per student	3.6	4.0	3.3	3.5	4.2	—
Diploma completion rate	86.6	96.0	91.8	92.2	92.1	—
Delayed advancement rate	18.3	21.6	14.0	18.6	11.7	—
Overall rating out of 10	6.0	7.5	6.5	6.6	8.2	—

AIRDRIE AREA

Airdrie Learning Connection [Public] Airdrie		Gr 12 Enrollment: 266				
ESL (%): n/a	Special needs (%): 5.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$104,500: -2.2		Rank: 246/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	61.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	20.4	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	2.9	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	63.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	50.9	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	4.1	n/a

Bert Church [Public] Airdrie		Gr 12 Enrollment: 171				
ESL (%): 2.2	Special needs (%): 12.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$84,100: -0.1		Rank: 152/279		164/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.6	63.9	63.3	66.9	63.6	—
Percentage of exams failed	14.8	16.5	17.5	11.5	16.8	—
School vs exam mark difference	2.0	3.4	4.0	3.6	4.7	—
English 30-1 gender gap	F 4.1	F 1.9	F 5.7	F 3.5	F 1.5	—
Pure Math 30 gender gap	F 2.0	M 0.9	F 6.1	F 1.0	M 3.8	—
Courses taken per student	3.2	3.3	3.1	3.2	3.5	—
Diploma completion rate	63.8	74.5	72.7	76.6	78.8	—
Delayed advancement rate	39.9	38.2	32.0	27.7	25.9	▲
Overall rating out of 10	5.4	5.7	5.0	6.2	5.9	—

George McDougall [Public] Airdrie		Gr 12 Enrollment: 240				
ESL (%): 3.9	Special needs (%): 10.1	Alt. French (%): 10.8		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$92,200: 0.7		Rank: 92/279		67/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.8	66.9	67.1	66.9	65.8	—
Percentage of exams failed	9.2	13.0	12.1	12.4	12.4	—
School vs exam mark difference	1.2	3.6	2.8	4.1	4.4	—
English 30-1 gender gap	M 1.5	M 1.3	M 3.0	F 1.4	F 1.4	—
Pure Math 30 gender gap	F 0.1	M 7.8	M 5.5	M 3.7	M 5.1	—
Courses taken per student	3.4	3.7	3.8	4.1	3.8	—
Diploma completion rate	81.2	87.4	86.7	87.8	83.3	—
Delayed advancement rate	25.1	19.2	13.3	12.4	18.8	—
Overall rating out of 10	6.9	6.8	7.2	7.3	6.8	—

St. Martin De Porres [Separate] Airdrie		Gr 12 Enrollment: 82				
ESL (%): 5.9	Special needs (%): 12.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$90,300: 0.6		Rank: 98/279		52/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.1	69.1	68.7	65.7	68.7	—
Percentage of exams failed	8.3	7.4	8.5	12.7	9.1	—
School vs exam mark difference	2.2	1.9	2.4	5.5	4.9	—
English 30-1 gender gap	M 0.4	F 6.1	F 3.0	E	M 0.1	—
Pure Math 30 gender gap	F 6.7	F 5.2	M 0.7	M 4.6	M 25.3	—
Courses taken per student	3.3	3.4	3.7	3.5	3.5	—
Diploma completion rate	91.2	90.8	93.0	93.5	87.8	—
Delayed advancement rate	12.3	3.3	15.4	4.1	15.3	—
Overall rating out of 10	7.2	7.4	7.8	7.0	6.7	—

W. G. Murdoch [Public] Crossfield		Gr 12 Enrollment: 28				
ESL (%): 4.1	Special needs (%): 10.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$69,700: -0.4		Rank: 193/279		164/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.8	64.7	61.3	58.6	60.6	▼
Percentage of exams failed	15.1	18.6	21.3	23.5	19.8	▼
School vs exam mark difference	6.2	4.6	8.1	14.1	8.8	—
English 30-1 gender gap	n/a	F 10.5	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	M 6.2	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.5	3.7	4.5	3.8	—
Diploma completion rate	84.2	81.0	88.9	93.1	81.5	—
Delayed advancement rate	19.4	26.4	15.9	9.3	24.9	—
Overall rating out of 10	5.8	5.7	5.8	5.6	5.3	▼

ATHABASCA/SMOKY LAKE AREA

Boyle [Public] Boyle		Gr 12 Enrollment: 20				
ESL (%): 0.0	Special needs (%): 10.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$59,200: -1.0		Rank: 230/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.5	n/a	n/a	60.4	60.3	n/a
Percentage of exams failed	24.1	n/a	n/a	29.6	27.0	n/a
School vs exam mark difference	6.2	n/a	n/a	9.7	13.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.9	n/a	n/a	3.3	3.7	n/a
Diploma completion rate	76.9	n/a	n/a	69.2	90.0	n/a
Delayed advancement rate	48.8	n/a	n/a	41.0	20.5	n/a
Overall rating out of 10	3.8	n/a	n/a	4.1	4.5	n/a

Edwin Parr [Public] Athabasca		Gr 12 Enrollment: 144				
ESL (%): n/a	Special needs (%): 8.3	Alt. French (%): 5.3		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$68,800: -1.0		Rank: 218/279		199/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.3	63.3	60.5	60.6	62.6	—
Percentage of exams failed	13.3	20.3	22.0	23.9	22.7	▼
School vs exam mark difference	5.8	6.0	8.0	10.1	7.7	—
English 30-1 gender gap	F 3.8	M 4.1	E	M 0.8	M 4.7	—
Pure Math 30 gender gap	F 0.5	F 1.1	F 1.3	M 3.0	M 7.4	▼
Courses taken per student	3.3	3.2	3.2	3.5	3.3	—
Diploma completion rate	69.2	78.1	69.8	71.2	77.5	—
Delayed advancement rate	33.7	35.2	33.3	28.3	30.7	—
Overall rating out of 10	5.3	5.4	4.8	4.9	4.7	▼

H. A. Kostash [Public] Smoky Lake		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special needs (%): 13.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$39,200: -0.8		Rank: 264/279		151/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.2	60.5	67.8	61.1	58.2	—
Percentage of exams failed	18.8	27.1	10.6	20.5	23.0	—
School vs exam mark difference	9.5	13.4	9.0	13.4	13.6	—
English 30-1 gender gap	M 6.7	F 8.4	F 8.6	n/a	n/a	n/a
Pure Math 30 gender gap	M 5.3	F 7.1	E	n/a	n/a	n/a
Courses taken per student	4.5	4.5	4.4	3.9	3.8	▼
Diploma completion rate	100.0	94.7	93.5	95.0	81.8	▼
Delayed advancement rate	0.5	15.4	18.3	7.5	19.8	—
Overall rating out of 10	6.7	5.5	7.1	5.4	4.3	—

J A Williams (Public) Lac La Biche			Gr 12 Enrollment: 128			
ESL (%): 0.0		Special needs (%): 17.5		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$77,300: -3.0			Rank: 264/279		2011-12 Last 5 Years	
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	59.2	54.6	54.4	55.4	55.7	—
Percentage of exams failed	28.9	37.6	36.7	35.8	33.5	—
School vs exam mark difference	9.6	14.0	11.9	11.4	11.8	—
English 30-1 gender gap	F 3.9	E	F 5.0	F 9.3	F 4.0	—
Pure Math 30 gender gap	F 2.5	M 10.3	M 6.1	F 6.4	M 6.5	—
Courses taken per student	3.0	3.3	3.0	3.3	3.2	—
Diploma completion rate	62.7	60.2	61.7	63.3	66.7	—
Delayed advancement rate	47.8	48.1	42.3	38.3	40.2	—
Overall rating out of 10	3.3	2.7	2.2	2.8	2.8	—

BARRHEAD/WESTLOCK AREA

Barrhead [Public] Barrhead		Gr 12 Enrollment: 169				
ESL (%): 0.9	Special needs (%): 12.9	Alt. French (%): 2.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$69,700: -0.2		Rank: 181/279		120/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.9	65.6	64.6	66.3	64.0	—
Percentage of exams failed	13.5	15.3	15.7	13.0	17.3	—
School vs exam mark difference	7.1	9.1	11.3	8.4	9.1	—
English 30-1 gender gap	F 3.6	M 1.4	F 2.9	M 1.2	M 0.7	—
Pure Math 30 gender gap	F 0.4	M 3.1	M 7.7	M 2.3	M 16.6	—
Courses taken per student	3.4	4.0	3.8	4.1	3.7	—
Diploma completion rate	79.3	86.8	84.4	90.9	83.8	—
Delayed advancement rate	25.2	16.5	19.9	13.3	18.2	—
Overall rating out of 10	5.9	6.6	5.8	7.1	5.5	—

Morinville [Public] Morinville		Gr 12 Enrollment: 125				
ESL (%): n/a	Special needs (%): 16.5	Alt. French (%): 3.7		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$78,500: 0.4		Rank: 130/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.1	n/a	65.1	67.7	64.4	n/a
Percentage of exams failed	15.0	n/a	14.1	11.2	14.9	n/a
School vs exam mark difference	4.5	n/a	3.6	4.0	4.3	n/a
English 30-1 gender gap	F 4.8	n/a	M 0.7	M 0.3	F 2.2	n/a
Pure Math 30 gender gap	F 5.4	n/a	M 9.1	M 0.8	F 1.5	n/a
Courses taken per student	3.0	n/a	3.5	3.7	3.3	n/a
Diploma completion rate	71.8	n/a	89.9	87.8	82.2	n/a
Delayed advancement rate	33.8	n/a	21.0	11.9	19.9	n/a
Overall rating out of 10	5.1	n/a	6.4	7.4	6.2	n/a

Richard F Staples [Public] Westlock		Gr 12 Enrollment: 151				
ESL (%): 0.8	Special needs (%): 18.6	Alt. French (%): 5.1		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$67,300: -1.6		Rank: 250/279		208/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.3	62.4	60.6	63.7	59.5	—
Percentage of exams failed	17.6	22.0	25.2	19.2	24.9	—
School vs exam mark difference	8.9	10.6	8.5	8.9	9.2	—
English 30-1 gender gap	F 1.2	F 2.9	M 3.3	M 3.8	M 1.1	—
Pure Math 30 gender gap	M 5.3	F 5.2	M 9.8	F 2.2	M 8.1	—
Courses taken per student	3.6	3.4	3.2	3.6	3.4	—
Diploma completion rate	74.5	71.6	71.9	78.5	65.9	—
Delayed advancement rate	29.0	33.5	37.6	27.6	37.5	—
Overall rating out of 10	5.4	5.0	4.1	5.6	4.0	—

St. Mary [Separate] Westlock		Gr 12 Enrollment: 16				
ESL (%): 0.0	Special needs (%): 5.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$66,200: -1.8		Rank: 254/279		205/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.5	60.7	58.9	57.0	52.9	—
Percentage of exams failed	21.4	14.3	30.0	41.0	40.0	▼
School vs exam mark difference	1.3	9.5	10.0	10.9	12.4	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.5	2.7	4.4	4.9	4.6	—
Diploma completion rate	80.0	47.1	82.4	81.3	87.5	—
Delayed advancement rate	28.4	53.9	19.8	31.3	27.3	—
Overall rating out of 10	6.9	3.7	5.2	4.8	3.8	—

Sturgeon [Public] Namao		Gr 12 Enrollment: 297				
ESL (%): 1.7	Special needs (%): 14.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$89,200: 0.1		Rank: 137/279		151/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	64.2	61.6	63.8	65.2	—
Percentage of exams failed	11.4	17.6	18.9	17.6	14.4	—
School vs exam mark difference	2.7	4.3	7.1	5.9	6.5	—
English 30-1 gender gap	F 3.2	F 1.5	F 1.7	F 0.7	F 2.7	—
Pure Math 30 gender gap	F 4.9	M 2.8	M 1.7	M 1.7	F 1.2	▲
Courses taken per student	3.2	3.6	3.3	3.1	3.4	—
Diploma completion rate	82.8	79.7	76.4	77.7	85.4	—
Delayed advancement rate	29.7	35.3	33.0	35.5	24.2	—
Overall rating out of 10	6.1	6.0	5.2	5.4	6.1	—

BROOKS AREA

Bassano [Public] Bassano		Gr 12 Enrollment: 25				
ESL (%): n/a	Special needs (%): 14.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$46,100: 1.7		Rank: 79/279		191/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	55.1	56.2	60.6	62.5	66.9	▲
Percentage of exams failed	35.5	29.9	23.1	15.5	9.6	▲
School vs exam mark difference	9.5	11.0	5.6	6.0	3.3	▲
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.5	4.1	3.3	3.4	3.2	—
Diploma completion rate	81.3	91.7	84.6	100.0	80.0	—
Delayed advancement rate	31.3	25.4	33.3	9.5	21.6	—
Overall rating out of 10	2.7	4.7	5.2	6.5	7.0	▲

Brooks [Public] Brooks		Gr 12 Enrollment: 186				
ESL (%): 6.2	Special needs (%): 18.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$84,300: -1.6		Rank: 236/279		208/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.6	59.8	60.5	61.1	60.9	—
Percentage of exams failed	19.8	27.7	24.1	22.0	23.8	—
School vs exam mark difference	6.0	8.6	8.1	6.7	6.9	—
English 30-1 gender gap	M 1.0	F 0.1	M 2.0	F 4.2	M 0.5	—
Pure Math 30 gender gap	M 5.0	M 10.4	M 7.8	F 5.6	F 6.5	—
Courses taken per student	3.5	3.7	3.4	3.2	3.2	▼
Diploma completion rate	69.8	77.8	75.2	71.8	70.6	—
Delayed advancement rate	35.2	21.4	25.1	28.6	32.8	—
Overall rating out of 10	5.1	5.0	4.6	4.7	4.4	▼

Duchess [Public] Duchess		Gr 12 Enrollment: 24				
ESL (%): 1.5	Special needs (%): 17.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$72,600: -3.1		Rank: 267/279		226/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.9	56.2	59.1	59.9	54.6	—
Percentage of exams failed	18.8	33.8	24.1	28.6	41.4	—
School vs exam mark difference	11.9	11.4	12.5	12.9	13.7	—
English 30-1 gender gap	F 2.1	n/a	F 1.1	n/a	n/a	n/a
Pure Math 30 gender gap	M 7.2	n/a	M 10.8	n/a	n/a	n/a
Courses taken per student	3.7	3.5	3.8	3.6	3.2	—
Diploma completion rate	73.1	66.7	76.3	77.1	85.0	—
Delayed advancement rate	30.1	33.1	25.7	23.1	21.4	▲
Overall rating out of 10	5.1	3.4	4.7	4.4	2.6	—

Rosemary [Public] Rosemary		Gr 12 Enrollment: 16				
ESL (%): 12.4	Special needs (%): 12.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$69,900: 1.6		Rank: 56/279		173/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.0	55.1	63.7	60.9	69.6	—
Percentage of exams failed	18.0	35.7	17.2	27.7	10.0	—
School vs exam mark difference	11.3	14.3	12.2	13.2	10.3	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.9	3.3	3.9	3.7	4.3	—
Diploma completion rate	93.3	80.0	94.4	87.5	100.0	—
Delayed advancement rate	11.3	20.0	8.7	10.8	6.5	—
Overall rating out of 10	6.5	3.0	5.8	4.8	7.3	—

St. Joseph's [Separate] Brooks		Gr 12 Enrollment: 33				
ESL (%): 27.3	Special needs (%): 11.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$90,600: 1.4		Rank: 46/279		58/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.9	66.2	67.7	64.2	68.3	—
Percentage of exams failed	8.5	16.5	10.9	16.5	10.7	—
School vs exam mark difference	3.6	8.4	7.4	10.8	5.6	—
English 30-1 gender gap	F 1.8	M 5.6	M 3.2	M 2.8	n/a	n/a
Pure Math 30 gender gap	M 3.3	M 6.2	M 8.0	M 1.6	n/a	n/a
Courses taken per student	3.6	4.3	3.9	3.9	4.4	—
Diploma completion rate	82.6	97.7	90.9	92.5	87.9	—
Delayed advancement rate	21.1	4.4	10.3	12.9	26.3	—
Overall rating out of 10	7.2	7.1	7.0	6.5	7.5	—

CALGARY

Bears paw Christian [Private] Calgary		Gr 12 Enrollment: 36				
ESL (%): 0.0	Special needs (%): 11.6	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$122,000: 2.3		Rank: 56/279		52/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	75.7	69.2	73.0	70.7	n/a
Percentage of exams failed	n/a	2.7	11.2	5.7	7.0	n/a
School vs exam mark difference	n/a	4.8	7.4	6.0	5.9	n/a
English 30-1 gender gap	n/a	n/a	F 2.6	n/a	F 3.4	n/a
Pure Math 30 gender gap	n/a	n/a	F 4.3	n/a	F 2.1	n/a
Courses taken per student	n/a	4.6	4.9	5.0	5.0	n/a
Diploma completion rate	n/a	96.7	86.1	88.5	100.0	n/a
Delayed advancement rate	n/a	1.6	9.1	7.9	3.0	n/a
Overall rating out of 10	n/a	9.3	7.9	8.8	8.9	n/a

Bishop Carroll [Separate] Calgary		Gr 12 Enrollment: 269				
ESL (%): 4.3	Special needs (%): 9.3	Alt. French (%): 1.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$131,900: 0.5		Rank: 56/279		52/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.4	73.0	72.5	70.5	73.8	—
Percentage of exams failed	5.1	6.9	8.2	9.8	5.3	—
School vs exam mark difference	2.1	4.8	5.2	5.9	4.4	—
English 30-1 gender gap	F 1.2	F 2.6	F 2.3	F 2.4	F 4.2	▼
Pure Math 30 gender gap	F 0.5	M 4.6	M 2.4	M 1.5	M 5.6	—
Courses taken per student	3.4	3.7	3.7	3.4	3.3	—
Diploma completion rate	69.3	78.6	79.4	68.7	78.9	—
Delayed advancement rate	31.9	19.7	19.6	28.3	20.2	—
Overall rating out of 10	7.2	7.4	7.4	6.5	7.3	—

Bishop Grandin [Separate] Calgary		Gr 12 Enrollment: 45
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CBe - Learn [Public] Calgary		Gr 12 Enrollment: 1092				
ESL (%): 1.3	Special needs (%): 14.8	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$104,200: -2.4		Rank: 251/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	61.5	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	26.5	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	6.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	M 2.4	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 6.5	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.3	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	59.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	3.9	n/a

Centennial [Public] Calgary		Gr 12 Enrollment: 528				
ESL (%): 12.9	Special needs (%): 20.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$104,200: 1.1		Rank: 50/279		58/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.6	67.4	68.1	69.2	69.5	▲
Percentage of exams failed	9.7	11.3	10.6	9.6	8.9	▲
School vs exam mark difference	2.8	4.4	3.6	2.9	3.0	▲
English 30-1 gender gap	F 0.6	M 1.0	F 4.1	F 1.6	F 0.4	—
Pure Math 30 gender gap	M 4.6	M 5.3	F 3.2	F 0.5	M 0.5	—
Courses taken per student	3.6	3.6	3.9	3.8	3.7	—
Diploma completion rate	77.8	79.1	84.4	77.0	77.9	—
Delayed advancement rate	22.1	21.5	13.2	22.4	21.2	—
Overall rating out of 10	6.8	6.7	7.2	7.3	7.4	▲

Central Memorial [Public] Calgary		Gr 12 Enrollment: 410				
ESL (%): 5.7	Special needs (%): 14.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$126,600: -0.4		Rank: 123/279		120/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.5	66.9	65.2	64.2	66.9	—
Percentage of exams failed	11.6	12.8	14.9	16.7	12.9	—
School vs exam mark difference	2.8	3.8	6.0	6.8	6.8	▼
English 30-1 gender gap	F 3.3	F 2.5	F 2.8	F 2.6	F 3.0	—
Pure Math 30 gender gap	M 1.9	M 0.3	M 1.9	M 1.9	F 2.2	—
Courses taken per student	3.1	3.4	3.6	3.7	3.8	▲
Diploma completion rate	68.9	75.5	73.8	75.5	74.7	—
Delayed advancement rate	31.3	25.9	24.0	26.4	25.7	—
Overall rating out of 10	5.9	6.5	6.1	6.0	6.3	—

Chestermere [Public] Calgary		Gr 12 Enrollment: 215				
ESL (%): 9.2	Special needs (%): 9.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$105,100: -0.1		Rank: 130/279		120/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	64.4	63.6	61.4	63.9	—
Percentage of exams failed	15.9	16.5	17.2	23.4	18.6	—
School vs exam mark difference	4.7	4.8	6.0	6.8	6.7	—
English 30-1 gender gap	F 2.8	M 2.6	F 1.8	M 0.1	M 4.9	—
Pure Math 30 gender gap	M 2.8	M 8.6	F 0.8	M 2.8	M 5.4	—
Courses taken per student	3.8	3.7	4.0	3.9	4.0	—
Diploma completion rate	80.3	80.8	85.4	85.0	86.3	—
Delayed advancement rate	22.5	22.9	16.8	15.7	13.6	▲
Overall rating out of 10	6.1	6.1	6.6	6.1	6.2	—

Clear Water Academy [Private] Calgary		Gr 12 Enrollment: 15				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$168,900: 1.2		Rank: 14/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	73.3	n/a	n/a	70.2	n/a
Percentage of exams failed	n/a	9.9	n/a	n/a	9.5	n/a
School vs exam mark difference	n/a	7.4	n/a	n/a	12.4	n/a
English 30-1 gender gap	n/a	F 1.2	n/a	n/a	F 2.9	n/a
Pure Math 30 gender gap	n/a	M 2.4	n/a	n/a	F 12.1	n/a
Courses taken per student	n/a	4.0	n/a	n/a	6.0	n/a
Diploma completion rate	n/a	88.9	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	15.8	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	7.8	n/a	n/a	8.7	n/a

Crescent Heights [Public] Calgary		Gr 12 Enrollment: 483				
ESL (%): 25.7	Special needs (%): 11.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$76,900: 0.4		Rank: 130/279		187/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.4	62.1	63.7	64.6	65.0	▲
Percentage of exams failed	19.4	23.3	21.3	17.9	17.1	—
School vs exam mark difference	4.1	5.7	6.4	5.5	6.2	—
English 30-1 gender gap	F 4.4	M 0.6	F 2.0	M 1.9	F 1.5	—
Pure Math 30 gender gap	F 5.2	M 2.3	F 1.3	M 6.3	M 1.0	—
Courses taken per student	3.2	3.4	3.6	3.8	4.0	▲
Diploma completion rate	57.9	60.0	63.3	67.6	74.2	▲
Delayed advancement rate	46.0	45.3	37.2	32.6	23.6	▲
Overall rating out of 10	4.5	4.9	5.2	5.7	6.2	▲

Dr. E. P. Scarlett [Public] Calgary		Gr 12 Enrollment: 515				
ESL (%): 14.4	Special needs (%): 10.7	Alt. French (%): 14.3		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$131,900: 1.2		Rank: 26/279		18/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.5	70.6	69.8	69.3	70.3	—
Percentage of exams failed	9.4	9.1	11.0	10.9	8.8	—
School vs exam mark difference	3.0	4.0	5.8	6.7	5.8	—
English 30-1 gender gap	F 0.4	F 0.7	F 3.7	F 1.5	F 2.1	—
Pure Math 30 gender gap	M 0.1	F 1.9	F 1.1	M 0.7	F 1.7	—
Courses taken per student	4.2	4.3	4.6	4.5	4.5	—
Diploma completion rate	86.1	84.8	87.4	87.5	87.2	—
Delayed advancement rate	13.7	14.4	12.2	12.0	12.0	—
Overall rating out of 10	7.9	8.0	7.9	7.8	8.0	—

Edge School [Public] Calgary		Gr 12 Enrollment: 41				
ESL (%): n/a	Special needs (%): n/a	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$221,400: -0.9		Rank: 46/279		45/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.7	66.7	65.0	64.3	65.3	▼
Percentage of exams failed	11.3	11.2	17.2	19.4	14.0	—
School vs exam mark difference	3.1	6.0	7.1	6.3	9.4	—
English 30-1 gender gap	F 7.7	F 1.5	F 11.8	F 10.2	F 1.2	—
Pure Math 30 gender gap	F 0.4	M 0.7	F 8.3	F 9.5	F 0.5	—
Courses taken per student	4.7	4.7	4.7	5.1	5.1	—
Diploma completion rate	82.8	97.1	88.9	91.1	87.8	—
Delayed advancement rate	34.2	0.0	5.3	12.6	10.8	—
Overall rating out of 10	7.3	8.0	6.6	6.9	7.5	—

Ernest Manning [Public] Calgary		Gr 12 Enrollment: 352				
ESL (%): 18.8	Special needs (%): 15.6	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$147,300: -0.8		Rank: 123/279		130/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	69.3	67.7	67.6	68.3	—
Percentage of exams failed	11.1	10.6	13.7	12.1	12.3	—
School vs exam mark difference	3.3	4.1	4.2	4.0	4.6	—
English 30-1 gender gap	F 0.1	M 2.4	E 2.6	F 0.5	—	—
Pure Math 30 gender gap	M 3.8	M 2.9	F 5.4	F 3.2	M 3.1	—
Courses taken per student	3.7	3.9	3.5	3.3	3.6	—
Diploma completion rate	65.3	68.3	58.9	52.3	66.3	—
Delayed advancement rate	38.1	37.9	46.4	45.8	35.3	—
Overall rating out of 10	6.2	6.7	5.7	5.4	6.3	—

Father Lacombe [Separate] Calgary		Gr 12 Enrollment: 268				
ESL (%): 35.4	Special needs (%): 12.4	Alt. French (%): 1.2		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$52,600: -0.7		Rank: 218/279		215/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.7	62.0	59.4	58.6	59.5	—
Percentage of exams failed	19.7	20.6	28.2	29.6	27.7	▼
School vs exam mark difference	3.3	4.5	6.1	7.3	8.5	—
English 30-1 gender gap	F 0.8	M 0.4	F 1.4	M 1.5	M 0.8	—
Pure Math 30 gender gap	M 9.8	M 0.3	M 2.5	M 2.4	F 3.4	—
Courses taken per student	3.1	3.1	3.2	3.5	3.6	▲
Diploma completion rate	55.4	59.5	59.9	76.0	76.3	▲
Delayed advancement rate	46.0	43.3	42.5	28.4	25.5	▲
Overall rating out of 10	4.3	4.9	4.0	4.6	4.7	—

Foot Hills Academy [Private] Calgary		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special needs (%): 100.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$50,400: -0.1		Rank: 98/279		102/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.2	68.3	61.1	64.7	68.7	—
Percentage of exams failed	31.4	16.3	25.0	8.9	12.6	—
School vs exam mark difference	12.4	4.5	7.4	8.6	5.7	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.5	3.4	4.0	3.9	2.5	—
Diploma completion rate	90.0	95.2	95.5	100.0	95.8	—
Delayed advancement rate	10.6	4.8	0.0	0.0	6.4	—
Overall rating out of 10	4.4	7.3	6.2	7.2	6.7	—

Forest Lawn [Public] Calgary		Gr 12 Enrollment: 588				
ESL (%): 15.8	Special needs (%): 19.8	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$50,400: -1.4		Rank: 251/279		227/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.6	61.7	62.1	60.2	61.7	—
Percentage of exams failed	27.3	23.8	20.8	25.9	22.6	—
School vs exam mark difference	3.7	4.1	4.7	4.0	6.3	—
English 30-1 gender gap	F 3.8	F 0.8	M 0.6	M 3.3	M 0.5	—
Pure Math 30 gender gap	M 3.9	M 2.9	M 0.6	M 4.0	M 6.4	—
Courses taken per student	2.5	2.7	2.7	2.8	3.1	▲
Diploma completion rate	47.3	47.0	49.6	51.2	52.4	—
Delayed advancement rate	n/a	n/a	n/a	46.9	47.3	n/a
Overall rating out of 10	2.8	3.9	4.0	3.7	3.9	—

Foundations for the Future [Charter] CalgaryGr 12 Enrollment: 110							
ESL (%): n/a	Special needs (%): n/a			Alt. French (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$84,200: 2.3			Rank: 19/279		2011-12 Last 5 Years 20/241		
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	63.6	67.7	65.9	64.2	68.4	—	
Percentage of exams failed	19.0	11.1	15.1	18.9	14.1	—	
School vs exam mark difference	8.0	4.4	7.6	6.8	5.3	—	
English 30-1 gender gap	F 3.2	F 7.1	M 0.5	M 3.1	F 2.3	—	
Pure Math 30 gender gap	F 1.0	F 2.9	M 7.9	M 1.0	M 3.7	—	
Courses taken per student	5.1	4.9	5.0	5.1	5.1	—	
Diploma completion rate	93.8	94.8	96.4	95.6	95.5	—	
Delayed advancement rate	6.0	7.1	7.0	5.7	4.5	—	
Overall rating out of 10	7.3	7.9	7.6	7.7	8.3	—	

Lester B. Pearson [Public] Calgary		Gr 12 Enrollment: 440				
ESL (%): 41.0	Special needs (%): 11.8	Alt. French (%): 6.5		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$52,900: 0.0		Rank: 189/279		137/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.8	61.7	60.9	61.6	63.6	—
Percentage of exams failed	20.7	23.6	26.2	25.8	21.4	—
School vs exam mark difference	5.1	5.3	7.5	7.1	6.7	—
English 30-1 gender gap	F 2.6	F 3.7	F 1.1	F 0.8	M 0.2	—
Pure Math 30 gender gap	M 2.8	M 3.8	F 1.5	M 1.9	M 4.3	—
Courses taken per student	3.9	3.8	4.1	4.0	4.0	—
Diploma completion rate	72.1	69.5	73.2	70.0	67.9	▼
Delayed advancement rate	25.4	30.2	27.8	28.9	31.1	▼
Overall rating out of 10	5.6	5.3	5.3	5.4	5.4	—

Lord Beaverbrook [Public] Calgary		Gr 12 Enrollment: 584				
ESL (%): 9.7	Special needs (%): 23.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$99,000: -0.5		Rank: 63/279		137/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.6	65.8	65.7	64.4	63.8	▼
Percentage of exams failed	12.3	12.9	13.3	15.1	15.8	▼
School vs exam mark difference	2.7	4.0	4.5	3.8	6.0	—
English 30-1 gender gap	M 2.0	F 2.3	F 3.6	F 1.7	F 3.6	—
Pure Math 30 gender gap	M 5.3	M 2.7	M 1.1	F 2.3	F 2.3	—
Courses taken per student	3.4	3.4	3.4	3.5	3.6	—
Diploma completion rate	75.8	78.6	72.0	75.3	75.0	—
Delayed advancement rate	24.6	24.7	31.8	24.7	24.6	—
Overall rating out of 10	6.1	6.3	5.9	6.1	5.7	—

Master's College [Public] Calgary		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special needs (%): 4.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$196,600: 0.0		Rank: 26/279		45/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.4	70.5	66.3	66.0	67.5	—
Percentage of exams failed	3.6	9.4	13.2	18.1	10.8	—
School vs exam mark difference	7.2	7.3	8.9	9.9	10.3	▼
English 30-1 gender gap	M 4.0	F 13.0	M 5.3	n/a	F 2.6	n/a
Pure Math 30 gender gap	M 4.7	M 4.0	M 1.2	n/a	M 2.4	n/a
Courses taken per student	4.1	4.3	4.7	5.1	4.9	—
Diploma completion rate	97.0	92.9	97.2	100.0	96.6	—
Delayed advancement rate	0.9	11.3	5.4	3.3	0.0	—
Overall rating out of 10	7.9	7.3	7.6	7.7	8.0	—

National Sport [Public] Calgary		Gr 12 Enrollment: 26				
ESL (%): n/a	Special needs (%): 12.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$268,400: -1.4		Rank: 31/279		45/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.3	69.1	70.6	71.9	72.8	—
Percentage of exams failed	3.9	11.0	5.3	5.7	8.0	—
School vs exam mark difference	8.0	8.7	9.7	6.8	8.6	—
English 30-1 gender gap	F 2.7	F 5.5	F 2.7	F 2.7	F 6.6	—
Pure Math 30 gender gap	M 3.6	M 9.4	M 5.9	M 2.2	F 2.2	—
Courses taken per student	4.1	4.2	4.2	4.7	4.8	▲
Diploma completion rate	56.8	76.0	76.2	88.9	80.0	—
Delayed advancement rate	37.7	17.8	20.2	8.8	16.7	—
Overall rating out of 10	6.5	6.7	7.2	8.4	7.9	▲

Notre Dame [Separate] Calgary		Gr 12 Enrollment: 414				
ESL (%): 16.9	Special needs (%): 10.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$83,400: 1.0		Rank: 83/279		137/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.1	62.0	63.2	63.5	65.1	▲
Percentage of exams failed	19.1	22.6	18.7	18.7	15.0	▲
School vs exam mark difference	6.4	7.1	6.8	7.5	6.0	▲
English 30-1 gender gap	F 1.5	F 2.9	F 2.8	F 3.1	M 0.1	—
Pure Math 30 gender gap	M 1.9	M 5.9	M 1.4	M 1.8	M 1.8	—
Courses taken per student	3.7	3.6	3.8	3.9	4.0	▲
Diploma completion rate	75.6	74.6	80.0	81.4	86.1	▲
Delayed advancement rate	26.9	24.6	20.4	19.3	13.5	▲
Overall rating out of 10	5.7	5.3	6.0	6.2	6.9	▲

Queen Elizabeth [Public] Calgary		Gr 12 Enrollment: 196				
ESL (%): 16.7	Special needs (%): 16.8	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$115,400: 0.5		Rank: 79/279		137/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.7	72.1	72.7	70.7	72.6	—
Percentage of exams failed	13.4	12.0	8.9	10.5	11.3	—
School vs exam mark difference	4.0	4.6	4.0	4.3	5.0	—
English 30-1 gender gap	M 0.2	M 1.6	F 1.4	M 2.0	F 2.0	▼
Pure Math 30 gender gap	F 1.6	M 2.9	M 1.9	M 6.7	F 4.5	—
Courses taken per student	4.1	4.4	4.6	4.3	4.2	—
Diploma completion rate	72.1	76.2	81.5	80.4	66.8	—
Delayed advancement rate	28.4	22.0	15.6	20.9	33.1	—
Overall rating out of 10	6.9	7.7	8.3	7.5	7.0	—

Rundle College [Private] Calgary		Gr 12 Enrollment: 77				
ESL (%): 0.0	Special needs (%): 0.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$268,400: 0.7		Rank: 1/279		1/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	81.3	79.5	78.8	81.4	78.5	—
Percentage of exams failed	1.5	0.8	0.8	0.8	1.7	—
School vs exam mark difference	1.9	1.6	2.5	2.3	4.0	—
English 30-1 gender gap	F 3.5	M 0.2	F 2.6	F 3.9	F 1.1	—
Pure Math 30 gender gap	M 1.7	F 1.6	M 0.5	F 1.8	F 1.9	—
Courses taken per student	4.8	5.1	5.1	5.1	5.2	▲
Diploma completion rate	98.6	97.5	100.0	96.1	100.0	—
Delayed advancement rate	1.7	0.0	0.7	3.8	0.0	—
Overall rating out of 10	9.9	10.0	10.0	10.0	10.0	—

Rundle College Academy [Private] Calgary		Gr 12 Enrollment: 32				
ESL (%): 0.0	Special needs (%): 99.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$223,400: 0.3		Rank: 12/279		67/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.5	62.7	59.9	65.4	70.4	▲
Percentage of exams failed	21.7	16.1	25.0	16.2	6.8	—
School vs exam mark difference	8.9	9.9	10.8	8.3	6.2	▲
English 30-1 gender gap	M 5.1	n/a	n/a	F 2.1	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	F 6.0	n/a	n/a
Courses taken per student	4.3	4.5	5.0	4.7	5.1	▲
Diploma completion rate	96.2	100.0	87.0	100.0	100.0	—
Delayed advancement rate	2.0	0.0	0.0	0.0	4.2	—
Overall rating out of 10	6.0	6.8	5.9	7.5	8.8	▲

Sir Winston Churchill [Public] Calgary		Gr 12 Enrollment: 595				
ESL (%): 33.4	Special needs (%): 9.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$129,900: 2.6		Rank: 6/279		6/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	77.6	76.1	75.3	74.9	77.2	—
Percentage of exams failed	3.8	5.4	5.7	6.8	4.7	—
School vs exam mark difference	0.3	0.8	1.0	1.2	0.8	▲
English 30-1 gender gap	F 1.6	F 2.0	F 1.0	M 0.1	F 1.8	—
Pure Math 30 gender gap	M 0.6	M 0.7	M 1.8	F 2.3	M 3.6	▼
Courses taken per student	4.5	4.6	4.6	4.6	4.7	—
Diploma completion rate	90.0	88.6	87.3	85.0	87.2	▼
Delayed advancement rate	6.5	8.5	10.1	14.1	11.8	▼
Overall rating out of 10	9.3	9.1	9.0	8.9	9.4	—

Springbank [Public] Calgary		Gr 12 Enrollment: 174				
ESL (%): 1.2	Special needs (%): 8.1	Alt. French (%): 11.1		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$252,600: 0.2		Rank: 7/279		8/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.7	72.9	72.9	72.9	73.2	▲
Percentage of exams failed	5.4	5.0	7.3	6.0	5.1	—
School vs exam mark difference	2.2	2.1	2.6	3.2	3.6	—
English 30-1 gender gap	F 2.8	F 2.7	F 0.8	F 1.5	—	—
Pure Math 30 gender gap	M 3.4	M 0.8	F 3.5	M 5.8	F 2.2	—
Courses taken per student	4.6	4.6	4.6	4.8	5.0	—
Diploma completion rate	90.1	90.9	92.3	95.2	93.6	—
Delayed advancement rate	7.8	8.7	8.2	12.2	7.5	—
Overall rating out of 10	8.6	8.7	8.6	8.9	9.2	▲

St. Francis [Separate] Calgary		Gr 12 Enrollment: 509				
ESL (%): 9.9	Special needs (%): 12.5	Alt. French (%): 13.5		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$120,500: 1.3		Rank: 31/279		20/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.4	69.9	69.3	67.1	68.3	—
Percentage of exams failed	9.2	9.1	10.6	13.6	11.3	—
School vs exam mark difference	2.7	3.4	4.7	5.8	5.3	—
English 30-1 gender gap	F 2.9	F 1.9	F 2.7	F 2.1	F 2.3	—
Pure Math 30 gender gap	M 0.5	F 1.8	F 1.6	M 0.9	M 1.1	—
Courses taken per student	4.3	4.2	4.4	4.4	4.5	—
Diploma completion rate	87.2	88.4	87.4	88.8	90.3	—
Delayed advancement rate	12.0	11.2	13.2	10.8	8.2	—
Overall rating out of 10	7.9	7.9	7.7	7.5	7.9	—

St. Mary's [Separate] Calgary		Gr 12 Enrollment: 307				
ESL (%): 27.1	Special needs (%): 8.6	Alt. French (%): 15.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$110,300: 0.4		Rank: 92/279		83/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.3	66.2	66.4	66.3	66.1	—
Percentage of exams failed	12.9	16.1	17.3	15.7	16.3	—
School vs exam mark difference	3.4	4.9	6.1	6.0	6.5	▼
English 30-1 gender gap	F 4.0	F 0.8	F 0.8	M 1.5	n/a	n/a
Pure Math 30 gender gap	F 1.0	M 0.4	M 2.3	F 2.4	n/a	n/a
Courses taken per student	4.0	4.2	4.4	4.4	4.5	▲
Diploma completion rate	75.5	75.3	77.8	72.2	79.7	—
Delayed advancement rate	27.9	25.8	23.3	31.1	19.5	—
Overall rating out of 10	6.6	6.9	6.8	6.6	6.8	—

Webber [Private] Calgary		Gr 12 Enrollment: 47				
ESL (%): 0.0		Special needs (%): 0.0		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$216,700: 1.7		Rank:		2011-12		Last 5 Years
				1/279		3/241
Academic Performance		2008	2009	2010	2011	2012
Average exam mark		80.6	79.6	84.0	82.0	80.8
Percentage of exams failed		1.1	1.6	0.6	0.4	3.8
School vs exam mark difference		3.6	4.7	3.2	3.6	3.7
English 30-1 gender gap	F 5.9	F 9.6	F 1.6	M 0.3	F 2.6	—
Pure Math 30-1 gender gap	M 0.1	M 3.7	M 1.7	M 1.0	F 2.3	—
Courses taken per student		5.2	4.9	4.8	5.4	5.1
Diploma completion rate		96.4	100.0	100.0	100.0	97.9
Delayed advancement rate		3.0	5.3	5.8	7.5	10.0
Overall rating out of 10		9.9	9.3	10.0	10.0	10.0

Camrose [Public] Camrose		Gr 12 Enrollment: 223				
ESL (%): 1.0	Special needs (%): 11.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$76,900: -0.5		Rank: 193/279		164/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	66.4	64.0	63.6	63.2	—
Percentage of exams failed	16.3	13.8	19.9	18.2	18.1	—
School vs exam mark difference	5.1	4.8	6.0	7.3	7.2	—
English 30-1 gender gap	F 2.1	F 4.8	M 0.2	F 0.4	F 7.1	—
Pure Math 30 gender gap	F 0.6	F 3.5	M 4.1	M 4.4	M 0.2	—
Courses taken per student	3.3	3.6	3.6	3.8	3.6	—
Diploma completion rate	67.3	77.4	66.5	76.7	73.9	—
Delayed advancement rate	38.2	31.2	39.2	30.1	27.3	—
Overall rating out of 10	5.3	6.2	5.3	5.9	5.3	—

Daysland [Public] Daysland		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special needs (%): 14.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$48,900: -0.6		Rank: 218/279		90/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.6	63.5	65.0	65.3	60.7	—
Percentage of exams failed	4.4	15.6	11.1	14.5	23.6	▼
School vs exam mark difference	2.8	7.2	7.2	7.4	8.8	—
English 30-1 gender gap	M 8.7	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	M 4.3	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.7	3.9	4.3	3.8	—
Diploma completion rate	94.6	88.6	91.4	92.6	72.7	—
Delayed advancement rate	0.0	5.5	10.3	5.4	35.2	—
Overall rating out of 10	7.9	6.4	6.8	7.3	4.7	—

Hay Lakes [Public] Hay Lakes		Gr 12 Enrollment: 25				
ESL (%): 0.0	Special needs (%): 6.8	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$46,000: 1.1		Rank: 115/279		143/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.0	59.7	67.9	62.0	68.8	—
Percentage of exams failed	27.0	25.0	14.5	13.5	9.8	▲
School vs exam mark difference	12.1	8.0	10.1	6.1	9.5	—
English 30-1 gender gap	M 0.5	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	4.5	4.2	3.9	4.2	—
Diploma completion rate	89.5	90.5	80.0	61.1	70.8	▼
Delayed advancement rate	25.0	6.5	21.0	39.0	30.4	—
Overall rating out of 10	4.9	6.1	6.4	5.6	6.4	—

New Norway [Public] New Norway		Gr 12 Enrollment: 30				
ESL (%): n/a	Special needs (%): 11.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$82,300: 1.0		Rank: 83/279		143/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	62.6	66.1	65.3	65.6	▲
Percentage of exams failed	13.6	15.6	16.7	9.8	11.5	—
School vs exam mark difference	4.0	3.6	7.1	4.9	6.7	—
English 30-1 gender gap	F 3.5	F 1.1	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 2.3	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.2	4.2	3.6	3.9	—
Diploma completion rate	87.5	92.3	90.3	91.7	86.7	—
Delayed advancement rate	12.5	19.6	26.6	18.1	21.8	—
Overall rating out of 10	7.0	7.1	6.7	7.1	6.9	—

Our Lady of Mount Pleasant [Separate] Camrose		Gr 12 Enrollment: 29				
ESL (%): n/a	Special needs (%): 7.6	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$80,300: -0.4		Rank: 173/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	50.5	n/a	67.0	56.4	61.3	n/a
Percentage of exams failed	56.0	n/a	0.0	22.2	21.1	n/a
School vs exam mark difference	17.1	n/a	0.1	11.4	12.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	n/a	2.1	3.6	3.9	n/a
Diploma completion rate	76.5	n/a	83.3	80.0	96.2	n/a
Delayed advancement rate	26.7	n/a	27.2	25.9	6.0	n/a
Overall rating out of 10	1.1	n/a	6.9	4.6	5.5	n/a

Ryley [Public] Ryley		Gr 12 Enrollment: 38				
ESL (%): 0.0	Special needs (%): 20.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$54,400: 0.2		Rank: 173/279		143/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.2	67.1	60.6	70.0	64.2	—
Percentage of exams failed	13.1	16.1	27.8	9.0	19.0	—
School vs exam mark difference	3.5	1.5	7.3	5.1	7.0	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	3.0	3.3	4.4	3.6	—
Diploma completion rate	68.8	65.4	72.7	75.0	67.6	—
Delayed advancement rate	40.9	45.2	51.4	40.7	30.7	—
Overall rating out of 10	6.1	6.1	4.2	7.4	5.6	—

COCHRANE/BRAGG CREEK AREA

Bow Valley [Public] Cochrane		Gr 12 Enrollment: 124				
ESL (%): n/a	Special needs (%): 11.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$123,300: -0.2		Rank: 110/279		58/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.1	68.8	69.1	69.2	66.6	—
Percentage of exams failed	5.2	7.7	7.8	7.4	12.1	—
School vs exam mark difference	1.0	4.3	2.8	3.0	4.7	—
English 30-1 gender gap	F 2.4	F 4.1	F 0.5	M 2.1	M 1.6	—
Pure Math 30 gender gap	F 6.1	F 4.5	F 6.2	M 10.1	M 5.0	—
Courses taken per student	3.5	3.5	3.8	4.1	3.6	—
Diploma completion rate	83.8	85.6	80.5	86.5	81.0	—
Delayed advancement rate	16.9	14.9	27.6	23.3	25.3	▼
Overall rating out of 10	7.5	7.0	7.2	7.4	6.5	—

Cochrane [Public] Cochrane		Gr 12 Enrollment: 163				
ESL (%): n/a	Special needs (%): 13.6	Alt. French (%): 10.8		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$149,000: 0.8		Rank: 31/279		27/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.2	67.9	69.2	70.3	68.5	—
Percentage of exams failed	7.2	14.9	10.6	9.9	11.3	—
School vs exam mark difference	4.1	5.8	5.6	6.0	6.8	—
English 30-1 gender gap	F 3.2	M 2.5	F 2.1	F 3.7	F 1.2	—
Pure Math 30 gender gap	M 5.1	M 6.8	F 5.3	M 4.3	M 0.5	—
Courses taken per student	4.4	4.1	4.3	4.6	4.6	—
Diploma completion rate	89.5	81.4	89.9	87.8	89.0	—
Delayed advancement rate	10.5	21.2	12.8	10.3	12.0	—
Overall rating out of 10	8.0	6.7	7.6	7.9	7.9	—

St. Timothy [Separate] Cochrane		Gr 12 Enrollment: 33				
ESL (%): 2.3	Special needs (%): 14.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$124,400: 0.2		Rank: 83/279		83/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.3	67.9	65.0	70.3	66.7	—
Percentage of exams failed	12.5	6.3	12.5	5.7	12.3	—
School vs exam mark difference	8.3	5.1	7.1	4.4	4.7	▲
English 30-1 gender gap	F 11.3	F 1.7	n/a	M 5.1	F 0.8	n/a
Pure Math 30 gender gap	M 6.4	M 2.8	n/a	M 9.2	M 2.7	n/a
Courses taken per student	3.7	3.2	3.7	4.0	3.4	—
Diploma completion rate	84.8	73.3	82.1	97.7	87.1	—
Delayed advancement rate	19.1	32.3	21.6	6.4	16.9	—
Overall rating out of 10	5.7	6.6	6.4	7.7	6.9	—

DRUMHELLER/THREE HILLS AREA

Drumheller [Public] Drumheller		Gr 12 Enrollment: 77				
ESL (%): 7.1	Special needs (%): 14.8	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$63,800: -1.1		Rank: 230/279		224/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	61.3	62.0	56.8	58.5	59.8	—
Percentage of exams failed	25.8	22.7	33.7	33.7	25.3	—
School vs exam mark difference	7.2	10.2	13.4	10.3	11.5	—
English 30-1 gender gap	M 9.1	F 4.8	M 1.1	F 2.9	F 3.2	—
Pure Math 30 gender gap	M 6.7	M 0.5	M 9.4	F 5.3	M 5.1	—
Courses taken per student	4.1	3.5	4.1	3.6	3.8	—
Diploma completion rate	70.5	65.1	60.4	65.9	81.9	—
Delayed advancement rate	38.0	30.3	41.3	36.8	27.7	—
Overall rating out of 10	4.5	4.8	3.4	3.8	4.5	—

J. C. Charyk Hanna [Public] Hanna		Gr 12 Enrollment: 44				
ESL (%): 0.0	Special needs (%): 7.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$73,800: -1.7		Rank: 246/279		173/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.9	68.1	60.4	59.3	62.8	—
Percentage of exams failed	15.4	11.9	22.1	24.8	21.7	—
School vs exam mark difference	7.4	5.9	11.8	10.0	11.4	—
English 30-1 gender gap	M 0.1	n/a	F 1.1	n/a	F 10.7	n/a
Pure Math 30 gender gap	M 3.2	n/a	M 1.6	n/a	F 17.9	n/a
Courses taken per student	4.4	4.0	3.8	3.3	3.7	▼
Diploma completion rate	94.2	88.9	92.9	75.6	69.8	▼
Delayed advancement rate	9.5	23.7	13.4	27.5	35.0	▼
Overall rating out of 10	7.0	7.0	5.2	4.4	4.1	▼

Prairie Christian [Public] Three Hills		Gr 12 Enrollment: 49				
ESL (%): 4.6	Special needs (%): 6.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$70,800: -0.6		Rank: 203/279		181/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.3	62.4	62.2	59.3	61.5	—
Percentage of exams failed	17.2	20.2	20.9	30.6	24.9	▼
School vs exam mark difference	6.3	6.3	11.8	15.9	12.3	▼
English 30-1 gender gap	F 8.2	F 7.8	F 7.1	F 6.2	F 8.2	—
Pure Math 30 gender gap	F 4.2	M 10.5	F 3.7	M 8.5	F 5.9	—
Courses taken per student	3.8	3.7	4.5	3.8	4.1	—
Diploma completion rate	88.2	87.3	93.8	88.6	91.5	—
Delayed advancement rate	19.3	5.2	19.9	12.4	16.0	—
Overall rating out of 10	5.8	5.7	6.1	4.5	5.1	—

South Central [Public] Oyen			Gr 12 Enrollment: 46					
ESL (%): n/a	Special needs (%): 13.3			Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$62,500: 2.2			Rank:	38/279	16/241			
Academic Performance			2008	2009	2010	2011	2012	Trend
Average exam mark			69.9	65.5	68.9	71.1	67.2	—
Percentage of exams failed			5.7	11.6	12.6	9.8	8.5	—
School vs exam mark difference			4.1	5.4	4.3	6.7	5.9	—
English 30-1 gender gap			F 4.4	F 4.3	M 1.1	F 4.5	F 4.9	—
Pure Math 30 gender gap			F 5.3	M 11.1	M 0.8	F 4.2	F 1.3	—
Courses taken per student			4.3	4.8	4.7	4.7	4.2	—
Diploma completion rate			97.0	96.9	94.7	97.4	89.1	—
Delayed advancement rate			2.0	0.0	1.6	0.0	5.7	—
Overall rating out of 10			8.0	7.7	8.5	8.5	7.8	—

Archbishop Oscar Romero [Separate] Edmonton Gr 12 Enrollment: 244									
ESL (%): 7.0	Special needs (%): 4.3			Alt. French (%): 0.0			2011-12 Last 5 Years		
Actual rating vs predicted based			Rank: 137/279			96/241			
on parents' avg. inc. of \$81,600: 0.2									
Academic Performance	2008	2009	2010	2011	2012	Trend			
Average exam mark	64.8	65.6	65.4	63.6	62.5	—			
Percentage of exams failed	17.5	14.4	12.6	17.8	17.4	—			
School vs exam mark difference	4.0	4.6	4.8	4.9	6.4	—			
English 30-1 gender gap	M 0.5	M 0.8	M 0.8	F 0.2	F 0.6	—			
Pure Math 30 gender gap	M 0.9	M 8.5	M 8.2	M 5.4	M 7.3	—			
Courses taken per student	3.9	3.9	3.9	3.7	3.6	▼			
Diploma completion rate	82.3	82.3	85.4	84.2	87.2	—			
Delayed advancement rate	23.5	19.5	15.1	14.1	14.1	▲			
Overall rating out of 10	6.4	6.7	6.8	6.3	6.1	—			

Argyll Home School Centre [Public] Edmonton Gr 12 Enrollment: 237									
ESL (%): n/a	Special needs (%): 7.3			Alt. French (%): 0.0			2011-12 Last 5 Years		
Actual rating vs predicted based			Rank: 273/279			n/a			
on parents' avg. inc. of \$75,100: -4.0									
Academic Performance	2008	2009	2010	2011	2012	Trend			
Average exam mark	n/a	n/a	n/a	n/a	61.1	n/a			
Percentage of exams failed	n/a	n/a	n/a	n/a	27.7	n/a			
School vs exam mark difference	n/a	n/a	n/a	n/a	11.2	n/a			
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	n/a	n/a	n/a	n/a	2.5	n/a			
Diploma completion rate	n/a	n/a	n/a	n/a	36.8	n/a			
Delayed advancement rate	n/a	n/a	n/a	n/a	60.2	n/a			
Overall rating out of 10	n/a	n/a	n/a	n/a	1.8	n/a			

Austin O'Brien [Separate] Edmonton Gr 12 Enrollment: 262									
ESL (%): 2.0	Special needs (%): 11.8			Alt. French (%): 0.0			2011-12 Last 5 Years		
Actual rating vs predicted based			Rank: 104/279			58/241			
on parents' avg. inc. of \$73,800: 0.8									
Academic Performance	2008	2009	2010	2011	2012	Trend			
Average exam mark	66.3	67.1	66.8	66.8	65.3	—			
Percentage of exams failed	12.5	11.7	12.3	10.5	14.2	—			
School vs exam mark difference	3.5	3.0	4.8	4.5	6.5	—			
English 30-1 gender gap	M 0.5	F 2.3	F 2.7	F 0.7	F 1.1	—			
Pure Math 30 gender gap	M 2.2	F 2.7	M 0.8	M 0.8	M 4.0	—			
Courses taken per student	3.9	4.2	4.0	4.3	3.7	—			
Diploma completion rate	82.9	82.4	85.3	86.1	87.6	▲			
Delayed advancement rate	21.2	17.2	16.8	14.2	15.4	▲			
Overall rating out of 10	6.8	7.3	7.2	7.6	6.6	—			

Braemar [Public] Edmonton Gr 12 Enrollment: 108									
ESL (%): n/a	Special needs (%): 100.0			Alt. French (%): 0.0			2011-12 Last 5 Years		
Actual rating vs predicted based			Rank: 278/279			n/a			
on parents' avg. inc. of \$53,500: -5.3									
Academic Performance	2008	2009	2010	2011	2012	Trend			
Average exam mark	n/a	58.1	56.8	57.3	57.4	n/a			
Percentage of exams failed	n/a	23.4	24.8	26.0	24.4	n/a			
School vs exam mark difference	n/a	6.7	8.9	8.0	7.4	n/a			
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a			
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a			
Courses taken per student	n/a	1.0	1.0	0.7	1.0	n/a			
Diploma completion rate	n/a	47.1	8.8	10.9	18.6	n/a			
Delayed advancement rate	n/a	83.9	92.5	86.0	88.0	n/a			
Overall rating out of 10	n/a	1.9	0.1	0.0	0.1	n/a			

Concordia [Private] Edmonton Gr 12 Enrollment: 26									
ESL (%): 29.5	Special needs (%): 0.0			Alt. French (%): 0.0			2011-12 Last 5 Years		
Actual rating vs predicted based			Rank: 244/279			198/241			
on parents' avg. inc. of \$88,300: -1.8									
Academic Performance	2008	2009	2010	2011	2012	Trend			
Average exam mark	64.6	61.2	63.7	60.8	62.5	—			
Percentage of exams failed	17.7	22.9	22.1	27.4	19.8	—			
School vs exam mark difference	7.2	10.4	10.3	11.4	9.4	—			
English 30-1 gender gap	F 3.4	F 2.0	F 9.5	F 6.8	n/a	n/a			
Pure Math 30 gender gap	F 1.4	M 1.6	F 8.6	M 4.2	n/a	n/a			
Courses taken per student	4.6	4.8	4.6	4.3	4.0	▼			
Diploma completion rate	71.9	61.3	61.5	69.2	47.8	—			
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a			
Overall rating out of 10	6.1	5.4	4.8	4.8	4.2	▼			

Eastlen [Public] Edmonton Gr 12 Enrollment: 232									
ESL (%): 6.1	Special needs (%): 18.5			Alt. French (%): 0.0			2011-12 Last 5 Years		
Actual rating vs predicted based			Rank: 272/279			236/241			
on parents' avg. inc. of \$53,200: -3.5									
Academic Performance	2008	2009	2010	2011	2012	Trend			
Average exam mark	58.9	59.9	56.4	59.0	58.5	—			
Percentage of exams failed	26.9	25.8	32.6	25.7	30.0	—			
School vs exam mark difference	8.5	6.5	9.2	6.7	8.0	—			
English 30-1 gender gap	F 5.8	F 4.2	F 3.5	F 0.9	M 1.2	▲			
Pure Math 30 gender gap	F 1.8	M 2.4	M 6.4	F 0.8	F 6.7	—			
Courses taken per student	2.9	2.6	2.7	2.6	2.5	▼			
Diploma completion rate	61.3	52.8	56.5	51.6	47.1	▼			
Delayed advancement rate	46.6	49.9	46.7	52.1	59.1	▼			
Overall rating out of 10	3.2	3.6	2.6	3.3	1.9	—			

Edmonton Christian [Public] Edmonton Gr 12 Enrollment: 104									
ESL (%): 9.9	Special needs (%): 3.5			Alt. French (%): 0.0			2011-12 Last 5 Years		
Actual rating vs predicted based			Rank: 71/279			33/241			
on parents' avg. inc. of \$77,600: 1.3									
Academic Performance	2008	2009	2010	2011	2012	Trend			
Average exam mark	70.3	66.6	69.0	67.2	68.7	—			
Percentage of exams failed	9.4	16.4	12.3	14.3	15.1	—			
School vs exam mark difference	2.3	8.4	7.3	7.8	6.9	—			
English 30-1 gender gap	F 1.5	M 1.1	F 0.8	F 5.7	F 5.4	—			
Pure Math 30 gender gap	F 1.2	M 7.7	F 5.4	F 0.3	M 5.0	—			
Courses taken per student	4.3	4.7	4.5	4.6	4.7	—			
Diploma completion rate	86.0	91.2	89.0	93.7	78.8	—			
Delayed advancement rate	15.3	5.8	17.6	3.7	19.0	—			
Overall rating out of 10	7.9	7.4	7.7	7.6	7.1	—			

Harry Ainlay [Public] Edmonton Gr 12 Enrollment: 711									
ESL (%): 10.4	Special needs (%): 3.3			Alt. French (%): 13.2			2011-12 Last 5 Years		
Actual rating vs predicted based			Rank: 38/279			20/241			
on parents' avg. inc. of \$88,500: 1.8									
Academic Performance	2008	2009	2010	2011	2012	Trend			
Average exam mark	70.7	70.1	70.0	69.9	69.2	—			
Percentage of exams failed	11.1	11.5	11.6	11.9	11.4	—			
School vs exam mark difference	4.2	5.3	5.6	4.8	4.8	▲			
English 30-1 gender gap	F 4.3	F 2.4	F 4.6	M 0.1	F 2.6	—			
Pure Math 30 gender gap	M 2.9	M 1.0	M 1.7	M 2.4	M 5.2	—			
Courses taken per student	4.6	4.8	4.8	4.9	4.8	—			
Diploma completion rate	81.0	83.5	82.3	81.8	83.6	—			
Delayed advancement rate	16.8	15.8	17.6	15.7	15.5	—			
Overall rating out of 10	7.5	7.9	7.7	8.0	7.8	—			

Holy Trinity [Separate] Edmonton				Gr 12 Enrollment: 251			
ESL (%): 14.5		Special needs (%): 1.3		Alt. French (%): 0.0		2011-12 Last 5 Years	
Actual rating vs predicted based				Rank: 83/279		102/241	
on parents' avg. inc. of \$70,700: 1.2							
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	63.7	62.4	63.6	63.3	65.7	▲	▲
Percentage of exams failed	18.5	22.0	19.5	17.2	17.2	▲	▲
School vs exam mark difference	5.1	6.1	5.2	6.4	4.3	—	—
English 30-1 gender gap	F 2.7	M 0.4	F 0.9	F 0.1	F 0.5	—	—
Pure Math 30 gender gap	M 2.0	M 5.3	M 1.4	M 5.5	F 5.1	—	—
Courses taken per student	3.9	4.0	4.3	4.2	4.1	—	—
Diploma completion rate	80.1	82.1	77.6	80.5	82.3	—	—
Delayed advancement rate	23.1	16.3	23.1	18.0	21.5	—	—
Overall rating out of 10	6.0	6.1	6.5	6.5	6.9	▲	▲

Parkland Immanuel Christian [Private] Edmonton		Gr 12 Enrollment: 15				
ESL (%): 0.0	Special needs (%): 7.4	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$80,200: 1.0		2011-12		Last 5 Years		
		Rank:	83/279	n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.5	n/a	n/a	n/a	68.9	n/a
Percentage of exams failed	12.3	n/a	n/a	n/a	7.5	n/a
School vs exam mark difference	7.0	n/a	n/a	n/a	4.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	n/a	n/a	n/a	2.0	n/a
Diploma completion rate	93.3	n/a	n/a	n/a	93.3	n/a
Delayed advancement rate	6.7	n/a	n/a	n/a	3.9	n/a
Overall rating out of 10	7.4	n/a	n/a	n/a	6.9	n/a

Queen Elizabeth [Public] Edmonton		Gr 12 Enrollment: 458				
ESL (%): 18.0	Special needs (%): 13.6	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$59,200: -2.0		2011-12		Last 5 Years		
		Rank:	256/279	235/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	59.0	61.5	59.4	58.9	62.2	—
Percentage of exams failed	32.1	24.4	27.9	28.1	24.0	—
School vs exam mark difference	6.6	6.4	8.4	8.9	8.4	—
English 30-1 gender gap	F 1.8	F 6.3	F 2.5	M 1.3	F 1.1	—
Pure Math 30 gender gap	M 0.1	M 1.9	M 1.7	M 4.9	M 10.8	▼
Courses taken per student	2.6	2.9	2.9	2.8	3.3	—
Diploma completion rate	37.5	43.5	48.8	49.9	50.8	—
Delayed advancement rate	66.1	63.4	59.8	53.2	50.3	▲
Overall rating out of 10	2.1	3.4	3.0	3.0	3.5	—

Ross Sheppard [Public] Edmonton		Gr 12 Enrollment: 594				
ESL (%): 0.5	Special needs (%): 5.6	Alt. French (%): 6.4				
Actual rating vs predicted based on parents' avg. inc. of \$82,400: 0.5		2011-12		Last 5 Years		
		Rank:	115/279	96/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.8	67.4	67.2	67.6	66.1	—
Percentage of exams failed	11.7	14.4	14.6	13.2	16.2	—
School vs exam mark difference	4.5	5.5	6.0	5.8	5.9	—
English 30-1 gender gap	F 2.0	F 0.8	F 1.5	F 1.0	F 2.2	—
Pure Math 30 gender gap	M 3.6	M 2.0	M 3.2	M 4.6	M 1.7	—
Courses taken per student	3.9	4.2	4.2	4.3	4.2	—
Diploma completion rate	66.3	70.8	69.2	74.4	74.1	—
Delayed advancement rate	35.2	30.7	32.6	25.8	25.6	—
Overall rating out of 10	6.3	6.6	6.5	6.8	6.4	—

St. Francis Xavier [Separate] Edmonton		Gr 12 Enrollment: 303				
ESL (%): 3.9	Special needs (%): 1.8	Alt. French (%): 5.9				
Actual rating vs predicted based on parents' avg. inc. of \$100,300: 1.2		2011-12		Last 5 Years		
		Rank:	50/279	45/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.6	64.8	66.1	64.3	65.5	—
Percentage of exams failed	11.2	15.3	14.3	18.2	14.7	—
School vs exam mark difference	3.4	3.8	4.2	5.9	4.9	—
English 30-1 gender gap	F 2.0	F 4.0	F 0.2	F 3.1	n/a	n/a
Pure Math 30 gender gap	F 2.9	F 0.6	F 0.1	M 1.5	n/a	n/a
Courses taken per student	4.2	4.2	4.4	4.3	4.4	—
Diploma completion rate	83.8	85.8	90.5	89.8	88.3	—
Delayed advancement rate	15.6	12.9	8.7	9.3	13.8	—
Overall rating out of 10	7.3	7.0	7.7	7.0	7.4	—

Strathcona [Public] Edmonton		Gr 12 Enrollment: 461				
ESL (%): 3.9	Special needs (%): 3.7	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$106,200: 1.5		2011-12		Last 5 Years		
		Rank:	31/279	20/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.5	68.6	69.9	67.8	69.7	—
Percentage of exams failed	9.4	11.3	10.6	14.0	11.1	—
School vs exam mark difference	4.4	5.5	5.9	6.2	4.9	—
English 30-1 gender gap	F 2.3	F 3.6	F 2.2	F 2.4	F 2.1	—
Pure Math 30 gender gap	F 0.3	M 1.5	M 2.8	M 2.5	M 2.0	—
Courses taken per student	4.4	4.5	4.9	4.7	4.7	—
Diploma completion rate	85.6	86.1	88.8	81.9	82.1	—
Delayed advancement rate	12.1	13.2	8.7	16.2	17.0	—
Overall rating out of 10	7.9	7.6	8.1	7.5	7.9	—

Victoria [Public] Edmonton		Gr 12 Enrollment: 304				
ESL (%): 2.7	Special needs (%): 5.4	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$73,400: -1.1		2011-12		Last 5 Years		
		Rank:	218/279	187/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	65.3	61.6	61.6	62.6	—
Percentage of exams failed	14.6	18.1	22.6	23.6	21.9	—
School vs exam mark difference	6.2	6.8	10.5	10.1	8.8	—
English 30-1 gender gap	F 0.2	M 0.2	M 0.3	M 1.6	F 3.9	—
Pure Math 30 gender gap	M 5.4	M 0.7	M 0.8	M 8.9	F 1.1	—
Courses taken per student	3.5	3.5	3.5	3.4	3.3	—
Diploma completion rate	73.5	73.7	75.1	68.5	68.6	—
Delayed advancement rate	26.0	25.8	24.6	30.6	34.7	—
Overall rating out of 10	6.0	6.0	5.3	4.5	4.7	—

Vimy Ridge [Public] Edmonton		Gr 12 Enrollment: 96				
ESL (%): 1.5	Special needs (%): 5.3	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$95,400: 0.5		2011-12		Last 5 Years		
		Rank:	98/279	151/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.1	62.2	61.4	62.2	65.4	—
Percentage of exams failed	17.1	20.2	25.1	20.9	11.9	—
School vs exam mark difference	7.0	7.6	9.9	9.5	5.0	—
English 30-1 gender gap	F 4.8	F 1.9	F 5.2	F 5.2	F 5.3	—
Pure Math 30 gender gap	M 0.8	M 3.3	M 4.2	F 10.5	F 2.5	—
Courses taken per student	4.1	4.1	4.1	4.5	4.3	—
Diploma completion rate	73.4	71.9	66.0	83.0	77.5	—
Delayed advancement rate	29.8	35.7	38.0	24.3	29.6	—
Overall rating out of 10	5.9	5.8	4.8	5.9	6.7	—

W P Wagner [Public] Edmonton		Gr 12 Enrollment: 420				
ESL (%): 3.4	Special needs (%): 7.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$71,500: 0.9		2011-12		Last 5 Years		
		Rank:	104/279	77/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	66.4	65.9	65.0	63.9	▼
Percentage of exams failed	10.2	12.8	14.9	15.4	17.2	▼
School vs exam mark difference	3.7	5.1	5.2	7.4	6.5	—
English 30-1 gender gap	F 1.8	F 3.3	F 4.5	F 1.5	M 1.6	—
Pure Math 30 gender gap	M 3.1	F 1.5	M 0.1	M 3.2	M 5.3	—
Courses taken per student	4.0	4.1	4.0	4.2	4.2	—
Diploma completion rate	81.4	80.0	76.9	80.4	85.4	—
Delayed advancement rate	19.5	18.7	18.7	13.5	—	—
Overall rating out of 10	7.1	7.0	6.6	6.7	6.6	▼

EDSON/WHITECOURT AREA

Hilltop [Public] Whitecourt		Gr 12 Enrollment: 117				
ESL (%): n/a	Special needs (%): 9.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$77,200: -1.2		2011-12		Last 5 Years		
		Rank:	223/279	205/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.8	60.9	59.9	60.4	58.6	—
Percentage of exams failed	19.0	22.6	25.3	23.3	26.9	—
School vs exam mark difference	6.7	10.0	8.4	6.2	10.4	—
English 30-1 gender gap	M 1.5	F 1.7	E	F 0.8	M 1.3	—
Pure Math 30 gender gap	M 0.7	F 1.2	F 0.5	M 0.4	M 4.4	—
Courses taken per student	3.4	3.4	3.4	3.4	3.6	—
Diploma completion rate	65.5	74.1	70.5	76.2	80.2	▲
Delayed advancement rate	43.4	44.6	40.8	28.5	20.8	▲
Overall rating out of 10	4.9	4.8	4.7	5.3	4.6	—

Holy Redeemer [Separate] Edson		Gr 12 Enrollment: 60				
ESL (%): 0.0	Special needs (%): 14.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$91,800: 0.3		2011-12		Last 5 Years		
		Rank:	115/279	120/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.9	69.5	66.3	61.2	68.1	—
Percentage of exams failed	15.5	7.3	12.5	22.5	10.7	—
School vs exam mark difference	5.5	2.3	7.4	10.5	7.9	—
English 30-1 gender gap	F 0.9	n/a	M 1.7	M 1.5	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 9.8	M 3.2	n/a	n/a
Courses taken per student	3.3	3.4	3.9	3.2	3.5	—
Diploma completion rate	79.4	81.6	89.8	76.8	83.6	—
Delayed advancement rate	30.8	24.3	10.8	34.6	25.3	—
Overall rating out of 10	5.6	7.5	6.7	4.6	6.4	—

Mayerthorpe [Public] Mayerthorpe		Gr 12 Enrollment: 55				
ESL (%): n/a	Special needs (%): 11.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$53,900: 0.6		2011-12		Last 5 Years		
		Rank:	145/279	156/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.2	57.9	61.6	61.0	64.4	▲
Percentage of exams failed	22.3	31.1	17.4	24.2	20.5	—
School vs exam mark difference	4.2	6.6	4.2	8.0	7.9	—
English 30-1 gender gap	F 1.3	n/a	n/a	n/a	F 1.8	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 3.7	n/a
Courses taken per student	2.9	4.5	3.8	3.8	3.7	—
Diploma completion rate	77.8	95.0	97.4	94.1	88.5	—
Delayed advancement rate	31.4	25.2	12.5	9.9	18.3	—
Overall rating out of 10	4.6	5.6	6.7	5.8	6.0	—

Parkland (Public) Edson			Gr 12 Enrollment: 127					
ESL (%): 0.0	Special needs (%): 11.6			Alt. French (%): 7.2				
Actual rating vs predicted based on parents' avg. inc. of \$90,100: 0.3			Rank:		115/279	130/241		
Academic Performance			2008	2009	2010	2011	2012	Trend
Average exam mark			64.2	64.0	66.3	62.1	65.7	—
Percentage of exams failed			18.6	15.8	11.5	21.0	12.6	—
School vs exam mark difference			5.6	2.5	3.4	6.4	4.4	—
English 30-1 gender gap			F 0.2	M 6.2	M 0.2	M 0.6	M 4.2	—
Pure Math 30 gender gap			F 3.8	M 4.7	M 1.6	M 2.9	M 3.3	—
Courses taken per student			3.7	3.4	3.4	3.4	3.8	—
Diploma completion rate			85.2	76.0	81.7	87.1	80.2	—
Delayed advancement rate			20.8	22.9	20.3	16.6	20.8	—
Overall rating out of 10			6.0	6.0	6.7	5.6	6.4	—

Fort McMurray [Public] Fort McMurray		Gr 12 Enrollment: 188				
ESL (%): 14.5	Special needs (%): 18.6	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$135,900: -2.5		2011-12 Last 5 Years Rank: 236/279 215/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.0	64.8	60.7	61.3	61.0	—
Percentage of exams failed	16.5	16.1	20.9	18.0	20.8	—
School vs exam mark difference	1.3	5.4	7.6	6.5	5.3	—
English 30-1 gender gap	M 2.3	F 5.6	F 1.3	M 1.0	M 0.3	—
Pure Math 30 gender gap	M 12.7	F 4.2	M 4.9	F 6.6	M 2.9	—
Courses taken per student	2.6	2.4	2.6	2.6	2.4	—
Diploma completion rate	69.4	69.3	69.9	63.2	69.6	—
Delayed advancement rate	41.2	29.4	30.4	33.1	29.2	—
Overall rating out of 10	4.6	4.8	4.2	4.3	4.4	—

Holy Trinity [Separate] Fort McMurray		Gr 12 Enrollment: 86				
ESL (%): 5.6	Special needs (%): 7.6	Alt. French (%): 8.6				
Actual rating vs predicted based on parents' avg. inc. of \$137,900: -1.2		2011-12 Last 5 Years Rank: 267/279 n/a				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	61.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	18.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.8	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	83.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	24.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.7	n/a

Westwood [Public] Fort McMurray		Gr 12 Enrollment: 276				
ESL (%): 13.2	Special needs (%): 7.9	Alt. French (%): 4.9				
Actual rating vs predicted based on parents' avg. inc. of \$149,000: 0.2		2011-12 Last 5 Years Rank: 65/279 67/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.3	67.2	65.0	65.2	67.2	—
Percentage of exams failed	13.3	13.9	16.3	16.8	14.0	—
School vs exam mark difference	3.1	4.7	6.8	6.9	7.0	▼
English 30-1 gender gap	M 2.1	F 3.1	M 0.8	M 0.2	M 0.8	—
Pure Math 30 gender gap	F 1.3	M 5.3	M 0.9	M 9.9	M 1.8	—
Courses taken per student	3.9	3.9	3.6	4.0	4.1	—
Diploma completion rate	82.5	89.8	86.0	82.1	88.3	—
Delayed advancement rate	12.9	2.1	4.7	10.1	7.2	—
Overall rating out of 10	7.1	7.2	6.7	6.5	7.3	—

GRANDE PRAIRIE AREA

Beaverlodge [Public] Beaverlodge		Gr 12 Enrollment: 154				
ESL (%): 1.7	Special needs (%): 4.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$115,300: -2.0		2011-12 Last 5 Years Rank: 230/279 211/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.1	63.4	62.5	59.4	61.3	—
Percentage of exams failed	21.1	19.7	20.4	24.2	20.7	—
School vs exam mark difference	9.3	9.2	8.3	10.0	9.6	—
English 30-1 gender gap	F 0.5	M 1.7	F 3.3	M 1.5	M 0.4	—
Pure Math 30 gender gap	M 13.0	M 10.4	F 3.5	F 3.9	M 15.5	—
Courses taken per student	3.3	3.2	3.1	2.9	3.2	—
Diploma completion rate	81.5	85.0	79.1	77.0	85.1	—
Delayed advancement rate	25.3	30.0	33.2	34.0	31.4	▼
Overall rating out of 10	4.7	5.2	4.9	4.2	4.5	—

E W Pratt [Public] High Prairie		Gr 12 Enrollment: 90				
ESL (%): 2.4	Special needs (%): 16.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$52,100: -1.9		2011-12 Last 5 Years Rank: 262/279 239/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	55.4	56.1	60.3	60.6	61.6	▲
Percentage of exams failed	37.1	36.5	23.1	20.2	24.0	▲
School vs exam mark difference	9.7	7.2	3.8	4.2	6.7	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.2	2.1	2.1	1.9	2.5	—
Diploma completion rate	43.8	34.2	44.7	63.6	52.2	—
Delayed advancement rate	66.4	69.7	70.1	37.4	52.8	—
Overall rating out of 10	0.9	1.6	3.2	4.0	3.5	▲

Grande Prairie [Public] Grande Prairie		Gr 12 Enrollment: 659				
ESL (%): 2.3	Special needs (%): 6.3	Alt. French (%): 3.7				
Actual rating vs predicted based on parents' avg. inc. of \$96,500: -3.1		2011-12 Last 5 Years Rank: 262/279 226/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.6	62.2	61.8	58.7	57.1	—
Percentage of exams failed	23.5	20.1	20.9	28.9	30.3	—
School vs exam mark difference	5.4	6.4	6.6	9.2	12.2	▼
English 30-1 gender gap	E M 0.6	M 2.5	M 1.9	F 1.5	—	—
Pure Math 30 gender gap	M 4.4	M 0.1	M 6.4	F 3.0	M 3.5	—
Courses taken per student	2.9	3.1	3.2	2.9	3.2	—
Diploma completion rate	61.2	63.5	71.2	62.3	66.7	—
Delayed advancement rate	50.1	42.5	40.1	45.7	46.5	—
Overall rating out of 10	3.9	5.0	4.7	3.5	3.1	—

Hillside [Public] Valleyview		Gr 12 Enrollment: 55				
ESL (%): n/a	Special needs (%): 14.3	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$82,100: -1.3		2011-12 Last 5 Years Rank: 223/279 208/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.0	65.4	59.5	61.8	63.8	—
Percentage of exams failed	22.4	19.5	27.6	20.4	20.0	—
School vs exam mark difference	7.9	6.9	10.2	6.0	7.2	—
English 30-1 gender gap	n/a	F 6.7	n/a	F 1.3	F 4.8	n/a
Pure Math 30 gender gap	n/a	M 12.0	n/a	M 2.4	M 10.8	n/a
Courses taken per student	3.1	3.9	4.3	3.4	3.3	—
Diploma completion rate	57.1	70.2	95.3	92.3	80.4	—
Delayed advancement rate	56.4	54.6	32.6	30.6	40.4	—
Overall rating out of 10	3.3	5.1	5.1	5.7	4.6	—

Peace Wapiti Academy [Public] Grande Prairie		Gr 12 Enrollment: 187				
ESL (%): n/a	Special needs (%): 7.8	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$100,600: -1.8		2011-12 Last 5 Years Rank: 236/279 225/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	59.4	59.0	55.7	56.8	58.6	—
Percentage of exams failed	28.6	25.0	34.8	29.3	28.0	—
School vs exam mark difference	4.8	8.2	10.7	10.7	8.9	—
English 30-1 gender gap	F 5.2	M 1.4	M 1.4	F 3.3	M 0.1	—
Pure Math 30 gender gap	M 2.1	M 3.9	M 6.9	M 3.9	M 0.5	—
Courses taken per student	3.4	3.3	3.3	3.5	3.3	—
Diploma completion rate	74.0	72.6	62.4	67.2	74.4	—
Delayed advancement rate	28.1	28.0	36.3	34.0	31.2	—
Overall rating out of 10	4.5	4.7	3.2	3.9	4.4	—

Sexsmith [Public] Sexsmith		Gr 12 Enrollment: 111				
ESL (%): n/a	Special needs (%): 8.5	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$176,000: -4.1		2011-12 Last 5 Years Rank: 256/279 213/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.6	61.2	61.7	58.3	63.1	—
Percentage of exams failed	10.0	22.0	19.2	26.8	19.3	—
School vs exam mark difference	4.4	5.7	5.9	10.6	5.9	—
English 30-1 gender gap	F 16.6	F 1.6	M 0.7	F 4.4	F 1.5	—
Pure Math 30 gender gap	n/a	F 3.6	M 5.8	M 1.9	F 32.4	n/a
Courses taken per student	3.0	3.1	2.8	3.2	3.1	—
Diploma completion rate	69.2	74.7	70.9	72.5	73.6	—
Delayed advancement rate	39.3	35.6	36.1	37.6	46.7	▼
Overall rating out of 10	5.8	5.1	4.7	4.1	3.5	▼

Spirit River Academy [Public] Spirit River		Gr 12 Enrollment: 36				
ESL (%): 0.0	Special needs (%): 13.2	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$97,800: 0.5		2011-12 Last 5 Years Rank: 98/279 181/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	61.3	55.0	62.6	58.6	63.7	—
Percentage of exams failed	22.9	32.7	13.6	22.6	16.8	—
School vs exam mark difference	6.0	8.8	8.3	5.8	8.5	—
English 30-1 gender gap	F 4.4	n/a	F 3.0	n/a	n/a	n/a
Pure Math 30 gender gap	F 8.3	n/a	F 11.4	n/a	n/a	n/a
Courses taken per student	3.5	3.6	4.2	3.6	4.2	—
Diploma completion rate	79.2	80.4	91.3	86.0	94.1	▲
Delayed advancement rate	27.0	36.4	16.6	29.4	11.3	—
Overall rating out of 10	4.9	3.9	6.2	5.5	6.7	—

St. Andrew's [Separate] High Prairie		Gr 12 Enrollment: 27				
ESL (%): 1.3	Special needs (%): 16.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$46,200: -0.7		2011-12 Last 5 Years Rank: 223/279 191/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	64.9	60.3	59.0	62.6	—
Percentage of exams failed	10.2	13.6	24.5	26.5	22.9	▼
School vs exam mark difference	7.4	2.7	5.9	8.2	7.1	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	2.6	2.8	3.5	2.9	—
Diploma completion rate	78.6	83.3	84.6	92.9	84.0	—
Delayed advancement rate	30.6	54.8	31.9	17.7	42.2	—
Overall rating out of 10	5.9	5.6	4.8	5.2	4.6	▼

St. Joseph [Separate] Grande Prairie		Gr 12 Enrollment: 193				
ESL (%): 3.8	Special needs (%): 8.8	Alt. French (%): 6.6				
Actual rating vs predicted based on parents' avg. inc. of \$107,600: -1.0		2011-12 Last 5 Years Rank: 189/279 199/241				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.2	58.4	60.6	59.9	62.3	—
Percentage of exams failed	18.6	30.1	25.4	26.0	22.4	—
School vs exam mark difference	5.7	8.7	8.6	7.2	6.6	—
English 30-1 gender gap	M 0.6	M 2.1	F 4.1	M 1.3	F 2.0	—
Pure Math 30 gender gap	M 5.5	F 0.3	F 0.1	M 3.1	M 6.7	—
Courses taken per student	3.8	3.9	3.9	3.8	3.8	—
Diploma completion rate	75.1	70.4	72.6	71.3	79.3	—
Delayed advancement rate	28.9	30.1	30.0	31.2	27.8	—
Overall rating out of 10	5.6	4.9	5.1	5.1	5.4	—

HIGH LEVEL/FORT VERMILION AREA

High Level [Public] High Level			Gr 12 Enrollment: 63			
ESL (%): 2.3		Special needs (%): 15.9		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$50,200: -3.3			2011-12 Last 5 Years Rank: 270/279 226/241			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.6	61.7	60.5	62.8	55.1	
Percentage of exams failed	17.0	18.5	24.8	21.4	32.1	▼
School vs exam mark difference	7.4	8.7	11.6	9.6	14.9	
English 30-1 gender gap	M 12.5	F 1.3	M 2.4	F 6.7	F 5.4	
Pure Math 30 gender gap	M 12.9	F 4.7	M 4.7	F 5.8	F 7.1	
Courses taken per student	3.1	3.4	2.8	3.4	2.6	
Diploma completion rate	69.8	80.0	54.9	73.0	66.1	
Delayed advancement rate	30.6	20.1	51.6	33.2	47.0	
Overall rating out of 10	4.4	5.5	3.5	4.7	2.0	—

Notre Dame Collegiate [Separate] High River Gr 12 Enrollment: 55						
ESL (%): 7.4		Special needs (%): 17.4		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$75,100: 1.5				Rank: 56/279		2011-12 Last 5 Years
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.3	67.5	65.4	65.8	68.3	—
Percentage of exams failed	8.1	6.8	12.8	11.2	9.9	—
School vs exam mark difference	2.8	4.1	5.1	5.9	4.6	—
English 30-1 gender gap	M 1.2	n/a	M 0.9	M 3.1	M 0.8	n/a
Pure Math 30 gender gap	n/a	n/a	M 10.3	M 11.9	F 4.8	n/a
Courses taken per student	3.6	4.0	4.3	4.0	3.9	—
Diploma completion rate	78.9	87.5	82.1	90.7	81.8	—
Delayed advancement rate	22.6	0.0	10.6	6.9	20.6	—
Overall rating out of 10	7.0	7.7	7.0	6.9	7.3	—

JASPER/HINTON AREA

Gerard Redmond [Separate] Hinton					Gr 12 Enrollment: 26		
ESL (%): 4.0		Special needs (%): 11.9			Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$79,500: 1.1					2011-12 Last 5 Years		
Rank: 79/279					n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	66.1	n/a	62.3	57.4	62.4	n/a	
Percentage of exams failed	24.2	n/a	10.8	31.5	14.6	n/a	
School vs exam mark difference	5.9	n/a	12.6	8.8	6.9	n/a	
English 30-1 gender gap	F 18.9	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.9	n/a	4.2	4.1	4.5	n/a	
Diploma completion rate	88.2	n/a	80.0	78.9	85.7	n/a	
Delayed advancement rate	11.3	n/a	19.6	31.1	16.1	n/a	
Overall rating out of 10	6.1	n/a	5.7	4.9	7.0	n/a	

Grande Cache [Public] Grande Cache				Gr 12 Enrollment: 62		
ESL (%): 9.5		Special needs (%): 14.4		Alt. French (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$62,300: -1.5				2011-12 Last 5 Years		
				Rank:	246/279	215/241
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.9	56.7	61.9	58.5	58.1	—
Percentage of exams failed	15.0	30.3	19.1	26.5	29.1	—
School vs exam mark difference	8.2	15.7	7.8	10.5	11.2	—
English 30-1 gender gap	F 3.6	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	M 1.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.3	3.4	2.7	3.1	3.3	—
Diploma completion rate	75.8	80.7	74.1	85.5	88.1	—
Delayed advancement rate	n/a	30.3	n/a	20.0	21.4	n/a
Overall rating out of 10	5.5	3.5	4.6	4.6	4.1	—

Harry Collinge [Public] Hinton				Gr 12 Enrollment: 82			
ESL (%): 0.0		Special needs (%): 9.9		Alt. French (%): 17.3			
Actual rating vs predicted based on parents' avg. inc. of \$80,500: -1.5				2011-12 Last 5 Years			
				Rank: 236/279		215/241	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	60.6	61.0	61.3	56.0	59.6	—	
Percentage of exams failed	22.0	26.1	23.8	33.7	29.6	—	
School vs exam mark difference	11.1	9.7	9.4	14.0	11.5	—	
English 30-1 gender gap	F 6.6	M 4.1	F 4.4	F 0.1	F 1.1	—	
Pure Math 30 gender gap	M 8.0	M 17.8	F 6.4	F 5.7	F 2.4	—	
Courses taken per student	3.4	3.6	3.4	3.5	3.5	—	
Diploma completion rate	80.6	85.6	79.2	85.0	82.7	—	
Delayed advancement rate	21.8	14.9	21.6	14.0	15.3	—	
Overall rating out of 10	4.3	4.6	4.8	4.2	4.4	—	

Jasper [Public] Jasper				Gr 12 Enrollment: 47			
ESL (%): 12.2		Special needs (%): 9.4		Alt. French (%): 20.4			
Actual rating vs predicted based on parents' avg. inc. of \$72,300: 1.6				2011-12 Last 5 Years			
				Rank:	56/279	77/241	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	66.2	67.0	67.0	66.5	67.5	—	
Percentage of exams failed	10.3	11.6	7.6	12.3	9.4	—	
School vs exam mark difference	5.5	4.9	7.6	7.7	5.1	—	
English 30-1 gender gap	F 4.1	F 2.4	F 4.3	n/a	n/a	n/a	
Pure Math 30 gender gap	F 11.9	M 9.8	F 0.7	n/a	n/a	n/a	
Courses taken per student	4.1	3.9	3.6	3.4	3.9	—	
Diploma completion rate	93.0	85.0	84.1	81.6	87.0	—	
Delayed advancement rate	17.2	16.1	5.9	21.7	27.7	—	
Overall rating out of 10	6.7	6.9	7.0	6.3	7.3	—	

LACOMBE/PONOKA AREA

Central Alberta Christian (Private) Lacombe						Gr 12 Enrollment: 34	
ESL (%): 0.0		Special needs (%): 0.0		Alt. French (%): 0.0		2011-12 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$73,300: 1.5				Rank: 56/279			
Academic Performance		2008	2009	2010	2011	2012	Trend
Average exam mark		63.4	65.2	61.7	59.7	66.8	—
Percentage of exams failed		17.9	13.1	18.2	25.9	9.9	—
School vs exam mark difference		9.8	10.0	10.7	12.0	7.2	—
English 30-1 gender gap		F 5.9	M 1.6	F 5.3	M 3.0	F 8.3	—
Pure Math 30 gender gap		F 0.7	M 5.7	F 5.7	M 6.8	M 8.1	▼
Courses taken per student		4.0	4.4	4.6	4.2	4.5	—
Diploma completion rate		98.1	94.8	97.7	96.1	91.2	—
Delayed advancement rate		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		6.4	7.1	6.6	5.9	7.3	—

Lacombe [Public] Lacombe				Gr 12 Enrollment: 284			
ESL (%): 1.2		Special needs (%): 11.0		Alt. French (%): 7.9			
Actual rating vs predicted based on parents' avg. inc. of \$74,600: 0.2				2011-12 Last 5 Years			
				Rank: 145/279		108/241	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	63.9	67.6	65.0	63.4	64.8	—	
Percentage of exams failed	18.2	11.1	13.6	17.6	16.1	—	
School vs exam mark difference	6.1	4.3	6.2	7.2	5.6	—	
English 30-1 gender gap	M 1.9	F 2.5	F 1.1	E M 0.6	—	—	
Pure Math 30 gender gap	M 2.4	M 3.1	F 0.2	M 2.5	M 4.2	—	
Courses taken per student	3.5	3.6	3.6	3.6	3.6	—	
Diploma completion rate	81.7	88.4	84.6	81.5	78.0	—	
Delayed advancement rate	20.0	19.9	17.7	22.0	26.0	▼	
Overall rating out of 10	5.7	6.9	6.6	6.1	6.0	—	

Parkview Adventist (Private) Lacombe						Gr 12 Enrollment: 38	
ESL (%): n/a		Special needs (%): n/a		Alt. French (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$80,500: 0.2				Rank: 137/279		2011-12 Last 5 Years	
Academic Performance		2008	2009	2010	2011	2012	Trend
Average exam mark		64.5	66.3	67.7	66.5	62.9	—
Percentage of exams failed		17.5	16.7	12.4	16.0	20.5	—
School vs exam mark difference		4.2	5.6	5.8	6.2	7.7	—
English 30-1 gender gap		F 7.4	M 6.0	M 0.4	M 1.2	F 7.8	—
Pure Math 30 gender gap		n/a	F 1.3	F 2.3	F 4.1	F 1.3	n/a
Courses taken per student		4.6	4.6	4.5	4.5	4.5	▲
Diploma completion rate		81.3	93.0	85.4	96.8	81.6	—
Delayed advancement rate		n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		6.8	7.4	7.6	7.6	6.1	—

Ponoka [Public] Ponoka				Gr 12 Enrollment: 150			
ESL (%): 1.4		Special needs (%): 11.5		Alt. French (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$66,000: 0.1				Rank: 163/279		2011-12 Last 5 Years	
Academic Performance		2008	2009	2010	2011	2012	Trend
Average exam mark		66.2	60.5	63.5	61.6	61.6	—
Percentage of exams failed		12.3	24.4	17.2	20.8	21.3	—
School vs exam mark difference		4.5	6.6	8.5	9.8	9.0	▼
English 30-1 gender gap		F 4.7	F 0.7	M 0.9	M 5.4	M 4.5	—
Pure Math 30 gender gap		F 2.6	F 1.6	F 0.9	M 13.1	M 2.0	—
Courses taken per student		3.4	3.6	3.5	3.8	3.9	▲
Diploma completion rate		80.2	81.1	83.1	81.4	81.1	—
Delayed advancement rate		29.2	27.7	20.0	22.1	18.0	▲
Overall rating out of 10		6.0	5.5	6.0	5.1	5.7	—

Cardston [Public] Cardston		Gr 12 Enrollment: 134				
ESL (%): 0.0	Special needs (%): 14.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$38,300: 0.1		Rank: 121/279		143/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.4	65.8	68.7	63.0	61.3	—
Percentage of exams failed	10.1	14.3	12.0	22.8	21.7	▼
School vs exam mark difference	5.6	8.2	7.7	10.4	10.5	—
English 30-1 gender gap	F 2.4	F 1.5	F 4.3	F 6.4	M 1.1	—
Pure Math 30 gender gap	F 1.4	M 1.1	M 3.3	M 4.2	M 5.5	▼
Courses taken per student	4.0	3.7	3.8	3.7	3.8	—
Diploma completion rate	86.7	77.1	78.0	73.6	79.7	—
Delayed advancement rate	20.2	20.8	25.8	34.7	22.0	—
Overall rating out of 10	7.0	6.4	6.4	4.7	5.2	▼

Catholic Central [Separate] Lethbridge		Gr 12 Enrollment: 238				
ESL (%): 1.6	Special needs (%): 13.5	Alt. French (%): 6.8		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$81,700: 0.4		Rank: 123/279		130/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.6	66.8	65.8	65.2	64.4	—
Percentage of exams failed	14.6	15.0	13.1	15.0	18.1	—
School vs exam mark difference	5.6	6.3	8.3	7.9	9.1	—
English 30-1 gender gap	F 6.0	F 7.5	F 3.0	F 3.2	F 1.4	—
Pure Math 30 gender gap	M 2.8	M 2.0	F 1.1	F 3.0	M 1.1	—
Courses taken per student	3.5	3.6	3.6	3.8	4.1	▲
Diploma completion rate	73.0	78.1	79.0	87.6	85.8	▲
Delayed advancement rate	32.7	29.8	26.4	15.0	14.8	▲
Overall rating out of 10	5.6	6.0	6.1	6.5	6.3	▲

Chinook [Public] Lethbridge		Gr 12 Enrollment: 166				
ESL (%): 2.2	Special needs (%): 17.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$91,000: -0.8		Rank: 193/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	59.5	62.1	n/a
Percentage of exams failed	n/a	n/a	n/a	24.1	21.1	n/a
School vs exam mark difference	n/a	n/a	n/a	11.5	9.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	F 4.7	F 4.6	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	M 0.8	F 0.1	n/a
Courses taken per student	n/a	n/a	n/a	3.5	3.7	n/a
Diploma completion rate	n/a	n/a	n/a	71.4	77.6	n/a
Delayed advancement rate	n/a	n/a	n/a	33.0	25.5	n/a
Overall rating out of 10	n/a	n/a	n/a	4.6	5.3	n/a

Coalhurst [Public] Coalhurst		Gr 12 Enrollment: 24				
ESL (%): 3.7	Special needs (%): 32.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$55,400: 1.7		Rank: 71/279		67/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.9	69.0	72.0	72.7	67.8	—
Percentage of exams failed	10.1	8.7	1.5	4.7	17.8	—
School vs exam mark difference	5.7	6.5	3.7	4.5	8.0	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	3.5	2.9	4.0	4.0	—
Diploma completion rate	82.6	81.3	62.5	80.0	91.7	—
Delayed advancement rate	10.4	27.4	42.0	15.7	10.4	—
Overall rating out of 10	6.7	6.7	6.6	8.0	7.1	—

Erie Rivers [Public] Milk River		Gr 12 Enrollment: 24				
ESL (%): n/a	Special needs (%): 19.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$51,700: 0.1		Rank: 181/279		96/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	66.9	61.7	63.2	62.0	—
Percentage of exams failed	7.9	11.7	23.5	22.1	18.1	—
School vs exam mark difference	2.9	4.6	10.5	8.0	9.7	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.0	3.8	3.9	4.3	3.9	—
Diploma completion rate	81.3	96.3	94.7	94.1	83.3	—
Delayed advancement rate	18.8	0.0	0.0	16.6	26.5	—
Overall rating out of 10	6.6	7.6	5.9	6.7	5.5	—

Immanuel Christian [Private] Lethbridge		Gr 12 Enrollment: 34				
ESL (%): 0.0	Special needs (%): 6.6	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$64,900: 2.6		Rank: 20/279		20/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.0	72.8	71.5	69.9	68.8	—
Percentage of exams failed	13.9	6.4	4.5	9.6	9.2	—
School vs exam mark difference	6.7	3.4	5.9	7.9	6.9	—
English 30-1 gender gap	n/a	F 1.2	n/a	M 2.0	F 0.7	n/a
Pure Math 30 gender gap	n/a	M 11.3	n/a	M 10.8	F 4.3	n/a
Courses taken per student	4.0	4.5	3.9	4.4	4.9	—
Diploma completion rate	92.9	92.2	95.0	91.7	90.9	—
Delayed advancement rate	7.1	12.0	13.8	15.9	13.3	—
Overall rating out of 10	6.8	8.4	8.0	7.5	8.2	—

Kate Andrews [Public] Coaldale		Gr 12 Enrollment: 88				
ESL (%): n/a	Special needs (%): 20.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$66,100: 1.6		Rank: 67/279		18/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	78.3	74.5	72.0	69.2	69.8	—
Percentage of exams failed	1.3	4.4	3.8	7.3	9.2	▼
School vs exam mark difference	0.6	2.0	4.0	4.8	5.7	—
English 30-1 gender gap	F 4.7	M 8.1	F 1.1	F 3.2	M 2.1	—
Pure Math 30 gender gap	M 6.9	M 6.4	M 1.4	M 2.2	F 2.5	—
Courses taken per student	3.8	3.7	3.7	3.7	3.6	▼
Diploma completion rate	89.7	94.2	90.8	86.5	81.9	▼
Delayed advancement rate	9.2	5.2	9.5	14.1	16.1	▼
Overall rating out of 10	8.6	8.0	8.1	7.4	7.2	▼

Lethbridge Collegiate [Public] Lethbridge		Gr 12 Enrollment: 246				
ESL (%): 5.5	Special needs (%): 18.3	Alt. French (%): 10.7		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$87,300: 0.0		Rank: 145/279		108/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.4	66.9	65.6	66.2	65.9	—
Percentage of exams failed	14.1	14.7	14.6	15.5	16.1	—
School vs exam mark difference	5.6	6.8	7.7	6.6	7.2	—
English 30-1 gender gap	F 2.0	M 3.0	F 0.8	M 0.2	F 0.8	—
Pure Math 30 gender gap	M 3.6	M 4.4	M 3.4	M 8.7	M 0.2	—
Courses taken per student	3.7	3.9	3.9	3.9	3.8	—
Diploma completion rate	74.8	75.6	77.8	80.2	71.6	—
Delayed advancement rate	34.4	29.9	23.9	23.9	33.2	—
Overall rating out of 10	6.1	6.4	6.5	6.4	6.0	—

Maerath [Public] Magrath		Gr 12 Enrollment: 45				
ESL (%): 0.0	Special needs (%): 12.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$68,500: 1.2		Rank: 83/279		58/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.5	65.4	69.1	67.1	68.0	—
Percentage of exams failed	7.9	13.7	7.8	16.1	10.7	—
School vs exam mark difference	4.8	9.6	7.4	9.8	8.9	—
English 30-1 gender gap	F 4.4	F 3.9	M 6.4	M 7.2	F 3.9	—
Pure Math 30 gender gap	F 1.4	F 3.4	F 1.4	M 7.8	F 20.3	▼
Courses taken per student	4.0	4.2	4.1	4.0	4.2	—
Diploma completion rate	85.4	89.6	89.5	93.1	90.5	—
Delayed advancement rate	21.0	5.6	7.9	2.5	13.3	—
Overall rating out of 10	7.7	7.0	7.4	6.6	6.9	—

Raymond [Public] Raymond		Gr 12 Enrollment: 65				
ESL (%): n/a	Special needs (%): 14.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$73,600: 0.9		Rank: 98/279		90/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.0	65.1	66.3	68.3	67.2	▲
Percentage of exams failed	13.2	14.9	12.9	9.3	8.6	▲
School vs exam mark difference	10.4	11.2	10.8	10.0	10.5	—
English 30-1 gender gap	M 0.2	F 2.8	F 0.4	F 2.4	F 1.5	—
Pure Math 30 gender gap	F 6.3	M 2.8	M 1.4	M 3.4	M 8.4	—
Courses taken per student	4.0	3.9	4.1	4.3	4.0	—
Diploma completion rate	76.6	86.2	81.4	92.6	84.4	—
Delayed advancement rate	28.5	16.6	20.8	7.1	18.8	—
Overall rating out of 10	6.1	6.3	6.7	7.4	6.7	—

Stirling [Public] Stirling		Gr 12 Enrollment: 23				
ESL (%): n/a	Special needs (%): 23.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$56,900: 2.1		Rank: 41/279		137/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	53.6	63.6	73.4	64.0	70.1	—
Percentage of exams failed	47.4	18.4	4.7	14.8	0.0	▲
School vs exam mark difference	17.7	8.8	4.5	9.3	7.1	—
English 30-1 gender gap	F 6.3	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.8	4.0	3.0	3.5	—
Diploma completion rate	94.1	75.0	93.3	93.3	91.3	—
Delayed advancement rate	24.2	29.2	8.3	5.4	20.2	—
Overall rating out of 10	2.6	5.5	8.3	5.8	7.6	—

Winston Churchill [Public] Lethbridge		Gr 12 Enrollment: 201				
ESL (%): 2.9	Special needs (%): 15.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$62,000: 0.5		Rank: 137/279		120/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.0	66.6	65.4	63.6	66.3	—
Percentage of exams failed	8.2	11.0	15.3	18.5	12.4	—
School vs exam mark difference	3.0	4.5	5.0	6.0	4.3	—
English 30-1 gender gap	F 4.3	M 0.4	F 6.0	M 5.2	M 3.6	—
Pure Math 30 gender gap	M 0.7	M 3.2	M 7.4	F 0.1	F 1.2	—
Courses taken per student	3.5	3.5	3.6	3.7	3.6	—
Diploma completion rate	76.8	77.0	78.8	81.1	70.6	—
Delayed advancement rate	24.4	25.6	26.1	22.7	35.8	—
Overall rating out of 10	6.8	6.6	5.8	5.9	6.1	—

OKOTOKS AREA

Alberta Fine Arts [Public] Okotoks			Gr 12 Enrollment: 35				
ESL (%): 0.0		Special needs (%): 8.5		Alt. French (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$98,700: 1.2				2011-12 Last 5 Years			
				Rank:	50/279		
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	69.2	n/a	n/a	n/a	66.3	n/a	
Percentage of exams failed	6.7	n/a	n/a	n/a	11.6	n/a	
School vs exam mark difference	4.9	n/a	n/a	n/a	4.7	n/a	
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Courses taken per student	3.6	n/a	n/a	n/a	3.4	n/a	
Diploma completion rate	87.5	n/a	n/a	n/a	100.0	n/a	
Delayed advancement rate	20.5	n/a	n/a	n/a	3.7	n/a	
Overall rating out of 10	7.1	n/a	n/a	n/a	7.4	n/a	

OLDS/DIDSBURY AREA

Bowden Grandview [Public] Bowden		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special needs (%): 15.8	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$55,300: -0.5		Rank: 213/279		143/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.0	70.1	63.2	62.6	65.1	—
Percentage of exams failed	10.5	6.1	17.8	21.0	13.0	—
School vs exam mark difference	5.7	5.2	9.8	9.7	6.2	—
English 30-1 gender gap	M 6.5	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.0	3.8	4.0	3.9	3.2	—
Diploma completion rate	72.2	96.6	86.2	88.9	59.3	—
Delayed advancement rate	20.1	18.3	28.8	30.4	50.3	▼
Overall rating out of 10	5.8	7.6	5.5	5.5	4.9	—

Cremona [Public] Cremona		Gr 12 Enrollment: 15				
ESL (%): n/a	Special needs (%): 8.3	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$44,400: -0.4		Rank: 215/279		143/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.7	67.8	64.5	62.9	59.2	—
Percentage of exams failed	21.6	7.7	7.5	16.8	20.0	—
School vs exam mark difference	9.1	2.0	5.6	7.3	7.4	—
English 30-1 gender gap	M 2.7	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.7	3.8	3.0	3.5	2.5	▼
Diploma completion rate	82.9	88.0	73.1	82.1	86.7	—
Delayed advancement rate	7.7	20.4	35.2	32.2	13.7	—
Overall rating out of 10	5.4	7.6	5.8	5.7	4.8	—

Didsbury [Public] Didsbury		Gr 12 Enrollment: 55				
ESL (%): 0.0	Special needs (%): 12.2	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$67,900: 1.6		Rank: 56/279		83/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	68.4	63.5	63.4	65.6	—
Percentage of exams failed	14.1	10.2	16.6	15.7	12.4	—
School vs exam mark difference	5.5	6.1	5.1	8.0	3.0	—
English 30-1 gender gap	F 1.5	F 0.6	F 3.8	F 0.4	F 4.8	—
Pure Math 30 gender gap	M 4.9	M 9.0	F 2.9	M 0.5	M 0.5	—
Courses taken per student	4.0	4.1	3.4	3.6	4.1	—
Diploma completion rate	88.1	95.2	82.2	84.8	88.7	—
Delayed advancement rate	13.6	12.2	27.9	16.7	16.9	—
Overall rating out of 10	6.6	7.5	5.8	6.3	7.3	—

Innisfail [Public] Innisfail		Gr 12 Enrollment: 107				
ESL (%): n/a	Special needs (%): 9.1	Alt. French (%): n/a		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$99,700: -1.1		Rank: 203/279		173/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.5	66.2	58.1	61.2	61.1	—
Percentage of exams failed	10.0	16.0	28.0	20.6	21.9	—
School vs exam mark difference	6.0	4.2	9.7	10.2	8.8	—
English 30-1 gender gap	F 3.9	F 4.5	F 3.0	M 1.6	F 1.0	▲
Pure Math 30 gender gap	F 3.2	F 4.0	M 1.1	F 1.0	F 6.5	—
Courses taken per student	3.8	3.6	3.4	3.5	3.6	—
Diploma completion rate	85.6	79.6	65.6	77.3	81.7	—
Delayed advancement rate	18.4	20.8	33.2	25.9	24.7	—
Overall rating out of 10	6.7	6.4	4.1	5.3	5.1	—

Olds [Public] Olds		Gr 12 Enrollment: 145				
ESL (%): 1.3	Special needs (%): 7.4	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$71,600: 2.5		Rank: 92/279		20/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.9	71.3	68.1	71.8	72.9	—
Percentage of exams failed	3.7	4.2	5.4	3.1	4.5	—
School vs exam mark difference	2.7	1.9	2.5	2.5	1.0	▲
English 30-1 gender gap	F 3.0	F 1.6	M 4.0	M 1.0	M 1.4	—
Pure Math 30 gender gap	F 1.4	F 1.0	F 1.8	M 0.1	E	—
Courses taken per student	3.9	4.0	3.4	3.8	3.7	—
Diploma completion rate	85.5	94.6	86.6	90.4	88.0	—
Delayed advancement rate	22.6	17.2	21.3	17.8	21.4	—
Overall rating out of 10	7.6	8.2	7.1	8.1	8.2	—

Olds Koinonia [Public] Olds		Gr 12 Enrollment: 24				
ESL (%): n/a	Special needs (%): 8.2	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$69,800: 1.1		Rank: 92/279		77/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	62.3	64.1	67.1	67.3	—
Percentage of exams failed	12.4	15.5	20.3	18.6	10.9	—
School vs exam mark difference	4.2	9.9	7.6	8.9	6.6	—
English 30-1 gender gap	F 2.2	n/a	n/a	n/a	M 5.5	n/a
Pure Math 30 gender gap	F 6.9	n/a	n/a	n/a	M 7.2	n/a
Courses taken per student	4.3	4.0	3.7	4.3	4.1	—
Diploma completion rate	100.0	95.2	95.0	100.0	91.7	—
Delayed advancement rate	7.4	4.8	5.0	3.7	28.0	—
Overall rating out of 10	7.6	6.3	6.2	7.2	6.8	—

Spruce View [Public] Spruce View		Gr 12 Enrollment: 26				
ESL (%): 2.6	Special needs (%): 10.3	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$123,100: -1.7		Rank: 208/279		156/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	61.3	63.0	60.3	62.8	58.4	—
Percentage of exams failed	20.5	13.3	20.0	24.1	20.0	—
School vs exam mark difference	7.1	6.7	12.3	9.1	12.0	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.7	3.7	4.1	3.9	—
Diploma completion rate	96.0	87.5	95.8	100.0	96.2	—
Delayed advancement rate	0.0	31.6	11.7	0.0	3.8	—
Overall rating out of 10	5.7	6.1	5.2	6.4	5.0	—

Sundre [Public] Sundre		Gr 12 Enrollment: 77				
ESL (%): 3.0	Special needs (%): 7.2	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$62,700: 0.8		Rank: 115/279		90/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	64.0	63.5	67.1	65.0	—
Percentage of exams failed	19.5	19.6	21.2	10.7	18.9	—
School vs exam mark difference	7.3	6.3	10.2	6.8	8.9	—
English 30-1 gender gap	M 3.3	F 5.9	F 7.1	M 1.1	F 4.1	—
Pure Math 30 gender gap	M 0.8	M 21.7	M 4.2	M 4.0	F 6.6	—
Courses taken per student	4.1	4.2	4.4	4.4	4.3	—
Diploma completion rate	93.4	93.5	95.7	100.0	90.7	—
Delayed advancement rate	4.5	7.7	8.6	3.1	11.2	—
Overall rating out of 10	6.6	6.1	6.1	8.0	6.4	—

PEACE RIVER AREA

Fairview [Public] Fairview		Gr 12 Enrollment: 39				
ESL (%): n/a	Special needs (%): 10.1	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$78,900: -1.6		Rank: 240/279		181/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	61.3	65.6	64.9	65.5	57.4	—
Percentage of exams failed	24.2	13.1	15.7	12.5	31.2	—
School vs exam mark difference	6.8	6.0	8.8	11.5	12.1	▼
English 30-1 gender gap	M 7.0	M 1.4	M 0.1	F 1.8	M 0.3	—
Pure Math 30 gender gap	M 1.5	M 1.1	F 1.4	M 2.9	M 3.5	▼
Courses taken per student	3.4	3.3	3.6	3.9	3.9	—
Diploma completion rate	74.1	68.2	72.4	79.5	81.1	—
Delayed advancement rate	34.7	43.7	37.5	18.8	29.1	—
Overall rating out of 10	4.7	5.9	5.8	6.3	4.3	—

Georges P Vanier [Public] Donnelly		Gr 12 Enrollment: 72				
ESL (%): n/a	Special needs (%): 15.7	Alt. French (%): 28.1		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$73,400: -0.3		Rank: 181/279		215/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	61.8	58.9	61.2	59.7	64.2	▲
Percentage of exams failed	22.5	29.1	22.1	24.2	11.1	—
School vs exam mark difference	8.4	18.2	14.6	9.4	6.8	—
English 30-1 gender gap	M 3.3	M 2.9	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	M 8.5	M 1.0	n/a	n/a	n/a	n/a
Courses taken per student	4.4	3.9	3.4	3.6	3.1	▼
Diploma completion rate	70.0	68.6	67.4	69.2	66.0	▼
Delayed advancement rate	31.1	40.0	38.2	34.3	29.2	—
Overall rating out of 10	5.1	3.9	3.7	4.4	5.5	—

Glenmary [Separate] Peace River		Gr 12 Enrollment: 105				
ESL (%): 3.2	Special needs (%): 24.6	Alt. French (%): 18.6		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$79,900: 0.1		Rank: 145/279		205/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	59.0	58.4	60.8	62.5	62.7	▲
Percentage of exams failed	26.9	27.6	21.6	18.1	17.6	▲
School vs exam mark difference	11.5	12.9	9.2	8.0	7.0	▲
English 30-1 gender gap	M 0.7	F 2.2	M 1.0	F 4.6	F 4.6	▼
Pure Math 30 gender gap	M 11.0	M 0.5	F 5.5	M 1.6	M 1.7	—
Courses taken per student	3.5	4.0	3.5	3.7	3.8	—
Diploma completion rate	58.7	74.1	75.3	78.5	85.1	▲
Delayed advancement rate	52.5	28.7	23.8	23.0	14.8	▲
Overall rating out of 10	3.2	4.8	5.1	5.6	6.0	▲

Grimshaw [Public] Grimshaw		Gr 12 Enrollment: 39				
ESL (%): 0.0	Special needs (%): 6.8	Alt. French (%): 0.0		2011-12	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$58,300: -2.5		Rank: 263/279		237/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	55.5	54.1	58.0	55.0	58.6	▲
Percentage of exams failed	40.6	36.8	32.4	33.6	28.9	▲
School vs exam mark difference	11.6	12.2	8.3	13.9	12.4	—
English 30-1 gender gap	n/a	F 8.3	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 17.1	n/a	n/a	n/a	n/a
Courses taken per student	3.1	2.7	3.0	3.3	3.1	—
Diploma completion rate	71.4	85.0	60.0	77.8	70.3	—
Delayed advancement rate	50.3	44.9	39.9	24.8	41.5	—
Overall rating out of 10	2.1	2.4	3.2	3.5	3.0	—

Hines Creek Composite [Public] Hines Creek			Gr 12 Enrollment: 15			
ESL (%): 0.0	Special needs (%): 6.6		Alt. French (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$58,200: -4.3			2011-12		Last 5 Years	
			Rank: 276/279		n/a	
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	54.4	50.1	n/a
Percentage of exams failed	n/a	n/a	n/a	33.3	48.9	n/a
School vs exam mark difference	n/a	n/a	n/a	12.2	17.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.1	4.0	n/a
Diploma completion rate	n/a	n/a	n/a	87.5	69.2	n/a
Delayed advancement rate	n/a	n/a	n/a	15.8	30.8	n/a
Overall rating out of 10	n/a	n/a	n/a	3.7	1.2	n/a

Willow Creek [Public] Claresholm		Gr 12 Enrollment: 107				
ESL (%): n/a	Special needs (%): 13.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$52,700: 0.3		Rank: 163/279		164/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.9	61.9	63.5	63.2	63.3	—
Percentage of exams failed	13.9	18.8	18.0	20.6	16.0	—
School vs exam mark difference	6.5	7.4	9.3	8.6	7.0	—
English 30-1 gender gap	M 0.8	F 0.9	M 1.9	M 2.5	n/a	n/a
Pure Math 30 gender gap	F 0.4	F 5.0	F 2.9	M 1.3	n/a	n/a
Courses taken per student	3.8	3.9	3.4	3.2	3.6	—
Diploma completion rate	76.9	78.6	79.5	73.2	77.0	—
Delayed advancement rate	22.8	27.2	20.8	27.9	22.8	—
Overall rating out of 10	6.2	5.8	5.3	5.1	5.7	—

RED DEER

Hunting Hills [Public] Red Deer		Gr 12 Enrollment: 394				
ESL (%): 1.5	Special needs (%): 7.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$111,500: 1.0		Rank: 50/279		77/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.5	66.0	66.8	69.4	69.5	▲
Percentage of exams failed	12.1	14.2	13.3	11.6	9.9	▲
School vs exam mark difference	2.9	5.1	4.8	3.7	3.1	—
English 30-1 gender gap	F 1.6	F 1.9	F 1.8	F 0.5	M 1.7	—
Pure Math 30 gender gap	M 4.5	F 1.6	M 1.7	M 0.6	M 0.7	▲
Courses taken per student	3.6	3.8	3.9	3.7	4.0	—
Diploma completion rate	76.5	80.7	80.0	76.7	82.1	—
Delayed advancement rate	28.5	25.2	24.6	25.1	22.5	—
Overall rating out of 10	6.3	6.6	6.8	7.0	7.4	▲

Koinonia Christian [Private] Red Deer		Gr 12 Enrollment: 18				
ESL (%): 33.7	Special needs (%): 22.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$85,900: -1.8		Rank: 244/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	53.9	n/a	58.9	n/a
Percentage of exams failed	n/a	n/a	38.8	n/a	31.9	n/a
School vs exam mark difference	n/a	n/a	19.1	n/a	13.1	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	3.4	n/a	4.1	n/a
Diploma completion rate	n/a	n/a	94.4	n/a	87.5	n/a
Delayed advancement rate	n/a	n/a	10.5	n/a	30.9	n/a
Overall rating out of 10	n/a	n/a	2.9	n/a	4.2	n/a

Lindsay Thurber [Public] Red Deer		Gr 12 Enrollment: 438				
ESL (%): 2.9	Special needs (%): 8.7	Alt. French (%): 14.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$81,000: -0.9		Rank: 208/279		173/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.5	65.4	63.6	62.6	62.2	—
Percentage of exams failed	17.8	14.2	20.0	20.1	20.8	—
School vs exam mark difference	4.9	4.9	7.5	7.8	7.3	—
English 30-1 gender gap	F 1.1	F 0.3	F 0.8	F 1.5	F 0.5	—
Pure Math 30 gender gap	M 4.7	M 4.2	F 0.4	M 1.1	F 1.3	—
Courses taken per student	3.4	3.6	3.5	3.6	3.4	—
Diploma completion rate	69.3	76.1	70.5	75.8	69.5	—
Delayed advancement rate	39.6	33.7	32.3	30.6	34.6	—
Overall rating out of 10	5.2	6.2	5.5	5.5	5.0	—

Notre Dame [Separate] Red Deer		Gr 12 Enrollment: 463				
ESL (%): 12.2	Special needs (%): 6.4	Alt. French (%): 8.7		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$98,300: 0.1		Rank: 123/279		102/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.7	63.7	63.4	63.9	64.6	—
Percentage of exams failed	15.8	17.7	17.6	17.3	16.4	—
School vs exam mark difference	7.2	8.2	9.2	8.9	7.2	—
English 30-1 gender gap	F 1.9	F 0.1	F 0.9	F 0.4	F 1.3	—
Pure Math 30 gender gap	M 1.9	F 2.1	M 0.4	M 1.5	F 3.8	—
Courses taken per student	4.0	3.9	4.2	4.0	3.8	—
Diploma completion rate	85.0	87.1	89.7	84.8	86.4	—
Delayed advancement rate	17.5	12.9	11.6	13.3	14.2	—
Overall rating out of 10	6.4	6.4	6.5	6.5	6.3	—

River Glen [Public] Red Deer		Gr 12 Enrollment: 21				
ESL (%): n/a	Special needs (%): 10.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$85,700: -3.5		Rank: 268/279		240/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	57.6	49.3	55.4	53.9	54.9	—
Percentage of exams failed	35.3	46.7	28.6	36.1	31.3	—
School vs exam mark difference	5.7	8.3	5.7	9.7	10.6	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.1	2.6	2.0	2.6	2.9	—
Diploma completion rate	42.9	46.7	47.6	55.0	76.2	▲
Delayed advancement rate	59.7	75.2	61.6	56.8	38.4	—
Overall rating out of 10	1.2	0.8	2.1	1.6	2.5	—

ROCKY MOUNTAIN HOUSE AREA

Bentley [Public] Bentley		Gr 12 Enrollment: 24				
ESL (%): 9.6	Special needs (%): 13.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$70,200: 1.4		Rank: 71/279		137/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.0	66.4	62.5	61.1	64.9	—
Percentage of exams failed	22.6	13.3	17.4	28.6	9.0	—
School vs exam mark difference	9.7	8.0	10.4	6.1	8.6	—
English 30-1 gender gap	n/a	n/a	F 4.6	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	M 3.1	n/a	n/a	n/a
Courses taken per student	4.2	4.0	4.1	2.6	4.1	—
Diploma completion rate	90.5	96.7	89.2	64.3	95.8	—
Delayed advancement rate	18.2	0.0	15.1	47.6	7.0	—
Overall rating out of 10	5.4	7.1	6.2	4.0	7.1	—

Caroline [Public] Caroline		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special needs (%): 11.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$58,400: -1.2		Rank: 240/279		230/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	59.9	54.1	55.4	57.0	55.6	—
Percentage of exams failed	29.9	40.4	31.8	34.1	37.6	—
School vs exam mark difference	6.0	7.7	14.5	13.9	9.8	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	2.6	3.6	4.2	4.2	—
Diploma completion rate	78.9	66.7	80.0	81.0	86.2	—
Delayed advancement rate	13.0	35.8	23.1	23.1	27.5	—
Overall rating out of 10	5.0	2.4	3.2	4.3	4.3	—

David Thompson [Public] Condor		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): 9.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$65,300: -1.1		Rank: 230/279		199/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.4	63.5	62.4	62.4	58.7	—
Percentage of exams failed	18.8	21.0	20.5	18.2	28.9	—
School vs exam mark difference	6.9	6.9	8.7	12.6	14.5	▼
English 30-1 gender gap	n/a	F 2.5	F 10.5	n/a	M 3.7	n/a
Pure Math 30 gender gap	n/a	F 12.8	M 2.6	n/a	M 5.5	n/a
Courses taken per student	3.6	3.6	4.1	3.1	4.2	—
Diploma completion rate	70.6	86.5	85.7	53.6	82.9	—
Delayed advancement rate	33.5	13.2	13.8	51.0	26.5	—
Overall rating out of 10	4.8	5.9	5.8	3.8	4.5	—

Eckville [Public] Eckville		Gr 12 Enrollment: 15				
ESL (%): 0.0	Special needs (%): 9.6	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$73,100: -0.3		Rank: 189/279		130/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.3	59.1	60.3	59.5	58.3	—
Percentage of exams failed	15.4	24.5	22.0	19.5	8.0	—
School vs exam mark difference	9.8	6.0	9.9	12.2	12.0	—
English 30-1 gender gap	n/a	n/a	F 6.5	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 2.6	n/a	n/a	n/a
Courses taken per student	4.1	4.0	4.9	4.4	3.7	—
Diploma completion rate	94.4	91.7	95.7	100.0	100.0	—
Delayed advancement rate	1.9	0.0	0.0	4.3	2.4	—
Overall rating out of 10	6.0	6.2	6.6	6.4	5.5	—

H. J. Cody [Public] Sylvan Lake		Gr 12 Enrollment: 151				
ESL (%): n/a	Special needs (%): 11.3	Alt. French (%): 3.8		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$81,100: -0.5		Rank: 189/279		156/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.7	64.9	61.4	61.5	60.7	—
Percentage of exams failed	17.3	16.7	18.2	21.5	22.9	—
School vs exam mark difference	5.6	5.4	8.0	8.1	8.5	—
English 30-1 gender gap	F 3.6	F 0.1	M 1.3	F 1.2	F 1.0	—
Pure Math 30 gender gap	F 3.1	F 1.1	F 2.0	F 0.4	E	▲
Courses taken per student	3.2	3.7	3.5	3.7	3.7	—
Diploma completion rate	79.9	76.8	83.5	78.3	88.7	—
Delayed advancement rate	21.6	29.7	27.0	29.7	25.9	—
Overall rating out of 10	5.5	6.3	5.7	5.7	5.4	—

St. Dominic [Separate] Rocky Mountain House		Gr 12 Enrollment: 45				
ESL (%): 0.0	Special needs (%): 3.8	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$94,600: -0.6		Rank: 181/279		108/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	67.4	66.3	59.4	63.6	—
Percentage of exams failed	10.7	15.0	8.8	19.4	15.9	—
School vs exam mark difference	5.7	4.7	7.3	10.2	7.7	—
English 30-1 gender gap	n/a	n/a	F 4.1	F 5.5	F 12.2	n/a
Pure Math 30 gender gap	n/a	n/a	M 13.1	F 4.6	F 5.7	n/a
Courses taken per student	4.1	3.7	3.9	3.8	3.7	▼
Diploma completion rate	93.1	85.7	87.2	88.4	81.8	—
Delayed advancement rate	11.6	11.7	20.7	12.4	15.0	—
Overall rating out of 10	7.3	6.9	6.4	5.6	5.5	▼

Will Sinclair [Public] Rocky Mountain House		Gr 12 Enrollment: 126					
ESL (%): n/a		Special needs (%): 9.1		Alt. French (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$98,600: -0.4				2011-12 Last 5 Years			
		Rank:		160/279		164/241	
Academic Performance		2008	2009	2010	2011	2012	Trend
Average exam mark		68.0	64.2	63.3	61.3	63.6	
Percentage of exams failed		10.9	16.0	18.0	23.6	16.3	
School vs exam mark difference		2.9	8.1	4.9	7.3	5.1	
English 30-1 gender gap		F 2.0	M 2.9	M 4.5	F 4.4	F 3.2	
Pure Math 30 gender gap		M 1.3	M 6.4	M 6.6	M 2.7	F 2.7	
Courses taken per student		3.2	3.4	3.2	3.4	3.3	
Diploma completion rate		71.5	78.2	79.5	82.4	79.6	
Delayed advancement rate		36.1	35.3	28.9	28.4	24.2	▲
Overall rating out of 10		6.1	5.6	5.3	5.2	5.8	

Tofield [Public] Tofield		Gr 12 Enrollment: 38				
ESL (%): 2.8	Special needs (%): 14.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$67,400: 0.1		Rank: 163/279		120/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.0	65.0	60.7	66.7	59.2	—
Percentage of exams failed	9.4	14.4	24.9	10.7	22.4	—
School vs exam mark difference	4.4	5.7	7.9	7.3	11.1	▼
English 30-1 gender gap	M 12.7	F 5.8	M 4.4	M 6.4	n/a	n/a
Pure Math 30 gender gap	n/a	M 0.1	M 7.4	F 7.6	n/a	n/a
Courses taken per student	3.4	3.7	4.0	3.7	4.2	—
Diploma completion rate	93.0	91.1	80.0	81.3	97.1	—
Delayed advancement rate	3.9	10.1	19.9	26.3	8.1	—
Overall rating out of 10	7.0	6.6	5.4	6.1	5.7	—

ST. ALBERT/STONY PLAIN AREA

Bellersose [Separate] St. Albert		Gr 12 Enrollment: 327				
ESL (%): 0.0	Special needs (%): 10.6	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$105,300: -1.3		Rank: 208/279		173/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.3	64.7	62.2	59.9	60.8	—
Percentage of exams failed	17.7	18.8	21.6	23.8	23.8	▼
School vs exam mark difference	6.5	8.1	9.1	9.2	8.5	—
English 30-1 gender gap	F 2.7	F 1.6	F 3.5	M 0.3	F 1.5	—
Pure Math 30 gender gap	M 0.9	F 0.7	M 2.4	M 4.6	M 3.8	▼
Courses taken per student	3.7	3.6	3.8	3.5	3.8	—
Diploma completion rate	81.3	77.6	84.0	75.7	72.4	—
Delayed advancement rate	25.9	26.1	21.2	24.2	28.4	—
Overall rating out of 10	5.8	5.8	5.6	5.1	5.0	▼

Grand Trunk [Public] Evansburg		Gr 12 Enrollment: 41				
ESL (%): n/a	Special needs (%): 14.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$60,100: -0.9		Rank: 223/279		191/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.3	60.4	62.0	61.0	60.8	—
Percentage of exams failed	20.9	25.9	21.5	15.6	26.9	—
School vs exam mark difference	5.3	8.6	7.8	10.3	9.6	—
English 30-1 gender gap	F 3.8	n/a	F 0.2	F 5.4	n/a	n/a
Pure Math 30 gender gap	M 8.1	n/a	M 12.1	F 2.6	n/a	n/a
Courses taken per student	3.1	3.7	3.7	3.8	3.4	—
Diploma completion rate	70.8	81.6	82.6	82.9	84.6	—
Delayed advancement rate	29.3	13.4	12.2	19.5	20.6	—
Overall rating out of 10	4.9	5.4	5.6	5.6	4.6	—

Memorial [Public] Stony Plain		Gr 12 Enrollment: 316				
ESL (%): n/a	Special needs (%): 9.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$91,500: 0.4		Rank: 110/279		108/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.1	66.6	64.4	64.9	65.2	—
Percentage of exams failed	12.3	10.6	15.2	15.1	14.6	—
School vs exam mark difference	3.8	4.2	5.2	6.0	5.3	—
English 30-1 gender gap	M 1.3	M 2.2	F 2.2	M 1.0	F 3.4	—
Pure Math 30 gender gap	M 3.4	M 2.9	M 5.1	M 2.5	M 1.9	—
Courses taken per student	3.3	3.5	3.4	3.7	3.7	—
Diploma completion rate	76.1	80.9	74.7	86.4	85.5	—
Delayed advancement rate	29.1	26.7	27.8	16.0	15.3	▲
Overall rating out of 10	6.1	6.6	5.8	6.6	6.5	—

Onoway [Public] Onoway		Gr 12 Enrollment: 105				
ESL (%): n/a	Special needs (%): 16.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$97,400: 1.2		Rank: 50/279		77/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.2	68.0	65.9	67.9	66.1	—
Percentage of exams failed	5.7	8.2	10.7	11.7	12.4	▼
School vs exam mark difference	2.2	2.7	3.3	2.8	3.3	▲
English 30-1 gender gap	F 3.8	M 1.2	F 0.1	M 1.9	M 0.8	—
Pure Math 30 gender gap	M 0.3	M 3.5	M 4.3	M 8.0	M 8.1	▼
Courses taken per student	3.0	3.0	3.2	3.5	3.7	—
Diploma completion rate	78.8	76.6	76.1	86.4	93.2	—
Delayed advancement rate	29.6	33.7	29.1	19.8	4.2	▲
Overall rating out of 10	6.7	6.6	6.4	6.9	7.4	—

Paul Kane [Separate] St. Albert		Gr 12 Enrollment: 378				
ESL (%): 0.8	Special needs (%): 4.2	Alt. French (%): 24.1		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$104,500: 0.8		Rank: 71/279		67/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.7	66.7	64.6	64.5	66.0	—
Percentage of exams failed	12.3	13.9	17.4	17.1	13.5	—
School vs exam mark difference	5.0	5.1	7.5	6.5	5.8	—
English 30-1 gender gap	F 1.7	F 0.8	F 2.9	F 2.8	F 3.5	▼
Pure Math 30 gender gap	M 0.3	E	F 3.6	F 1.5	M 3.6	—
Courses taken per student	4.1	4.4	4.5	4.4	4.5	—
Diploma completion rate	84.0	83.8	86.8	84.1	85.5	—
Delayed advancement rate	17.6	16.9	12.7	16.5	17.1	—
Overall rating out of 10	7.1	7.3	6.8	6.8	7.1	—

Spruce Grove [Public] Spruce Grove		Gr 12 Enrollment: 321				
ESL (%): 0.0	Special needs (%): 6.4	Alt. French (%): 7.8		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$81,400: 0.7		Rank: 104/279		96/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.0	66.7	65.0	64.9	66.0	—
Percentage of exams failed	11.8	11.7	15.2	16.2	13.9	—
School vs exam mark difference	2.9	5.2	5.5	5.8	6.1	—
English 30-1 gender gap	F 1.9	F 1.8	F 3.7	F 2.3	F 1.7	—
Pure Math 30 gender gap	F 1.4	F 2.7	F 7.4	M 2.5	M 1.9	—
Courses taken per student	3.4	3.7	3.9	3.7	3.9	—
Diploma completion rate	81.9	82.2	82.7	85.0	83.0	—
Delayed advancement rate	21.5	20.0	23.4	19.6	19.1	—
Overall rating out of 10	6.6	6.8	6.2	6.5	6.6	—

St. Albert [Public] St. Albert		Gr 12 Enrollment: 153				
ESL (%): 0.0	Special needs (%): 13.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$109,100: 0.9		Rank: 56/279		45/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	65.3	67.4	68.2	66.8	—
Percentage of exams failed	10.4	18.7	12.3	11.8	12.9	—
School vs exam mark difference	3.1	4.7	6.1	6.4	5.7	—
English 30-1 gender gap	F 3.6	M 0.2	F 5.0	F 6.0	F 2.5	—
Pure Math 30 gender gap	M 3.4	F 8.6	F 0.1	M 3.4	M 0.7	—
Courses taken per student	4.5	4.5	4.4	4.4	4.2	▼
Diploma completion rate	86.8	81.9	89.5	86.4	89.3	—
Delayed advancement rate	12.9	17.0	23.4	14.4	13.2	—
Overall rating out of 10	7.6	6.9	7.3	7.2	7.3	—

St. Thomas Aquinas [Separate] Spruce Grove		Gr 12 Enrollment: 123				
ESL (%): n/a	Special needs (%): 8.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$89,500: 1.6		Rank: 41/279		33/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.6	68.3	66.7	67.5	67.7	—
Percentage of exams failed	9.7	11.0	12.1	9.9	11.6	—
School vs exam mark difference	3.1	3.3	4.2	4.0	2.5	▲
English 30-1 gender gap	F 1.2	M 0.6	M 2.8	M 3.1	M 2.9	—
Pure Math 30 gender gap	M 3.9	F 3.7	M 5.0	M 7.3	M 10.4	▼
Courses taken per student	3.8	4.0	4.2	4.4	4.3	▲
Diploma completion rate	85.3	90.0	87.4	93.8	88.3	—
Delayed advancement rate	12.9	8.1	11.7	5.4	12.0	—
Overall rating out of 10	7.2	7.7	7.4	7.8	7.6	—

Ste Marguerite d'Youville [Public] St. Albert		Gr 12 Enrollment: 26				
ESL (%): n/a	Special needs (%): n/a	Alt. French (%): 100.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$115,200: 3.5		Rank: 1/279		6/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.6	68.4	68.8	68.3	75.8	—
Percentage of exams failed	7.9	8.0	4.3	4.9	1.3	▲
School vs exam mark difference	5.4	5.7	8.8	6.6	4.2	—
English 30-1 gender gap	F 0.7	n/a	F 0.2	F 5.2	F 1.7	n/a
Pure Math 30 gender gap	M 2.5	n/a	M 9.2	M 0.4	M 13.4	n/a
Courses taken per student	5.5	5.8	6.3	5.6	6.3	—
Diploma completion rate	93.9	94.4	95.2	100.0	100.0	—
Delayed advancement rate	2.7	11.1	11.6	4.3	n/a	n/a
Overall rating out of 10	8.8	8.8	9.1	9.0	10.0	—

ST. PAUL/BONNYVILLE AREA

Assumption [Separate] Cold Lake		Gr 12 Enrollment: 73				
ESL (%): n/a	Special needs (%): 9.5	Alt. French (%): 24.9		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$80,000: 1.2		Rank: 261/279		222/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.2	65.4	67.5	65.1	64.4	—
Percentage of exams failed	9.0	14.2	7.4	13.7	14.6	—
School vs exam mark difference	4.0	6.3	5.1	7.2	7.0	—
English 30-1 gender gap	F 4.4	M 1.8	M 1.0	M 3.0	M 2.0	—
Pure Math 30 gender gap	M 12.1	M 3.1	M 2.1	M 7.1	F 0.7	—
Courses taken per student	4.4	4.6	4.3	4.8	4.5	—
Diploma completion rate	84.0	87.9	86.3	85.1	89.4	—
Delayed advancement rate	9.8	4.0	18.7	23.4	▼	—
Overall rating out of 10	7.3	7.5	7.7	7.2	7.1	—

Bonnyville [Public] Bonnyville		Gr 12 Enrollment: 104				
ESL (%): 0.0	Special needs (%): 11.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$47,800: -1.9		Rank: 261/279		222/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.3	59.0	55.5	58.3	57.0	—
Percentage of exams failed	18.4	30.0	34.9	30.7	34.2	—
School vs exam mark difference	7.0	11.4	14.6	9.9	8.2	—
English 30-1 gender gap	E	M 6.1	F 3.7	M 5.5	M 7.7	—
Pure Math 30 gender gap	M 9.4	M 1.6	M 0.8	F 2.6	F 2.1	—
Courses taken per student	3.6	3.8	3.7	3.5	3.4	—
Diploma completion rate	80.0	75.3	80.6	75.8	66.3	▼
Delayed advancement rate	32.7	30.5	15.1	21.3	33.9	—
Overall rating out of 10	5.3	4.6	4.0	4.3	3.4	▼

Cold Lake [Public] Cold Lake		Gr 12 Enrollment: 164
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STETTLER AREA

Bashaw [Public] Bashaw		Gr 12 Enrollment: 23				
ESL (%): 2.8	Special needs (%): 14.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$47,000: -4.9		Rank: 277/279		231/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.9	60.1	58.1	55.6	50.4	▼
Percentage of exams failed	22.1	25.9	32.2	35.0	50.0	▼
School vs exam mark difference	11.6	10.6	13.4	11.8	14.8	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	3.4	4.6	4.1	3.1	—
Diploma completion rate	88.9	59.3	85.7	66.7	56.3	—
Delayed advancement rate	19.8	56.8	17.6	38.4	51.6	—
Overall rating out of 10	5.6	4.0	4.9	3.7	0.4	▼

Consort [Public] Consort		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special needs (%): 10.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$75,900: -0.5		Rank: 193/279		90/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.7	68.3	61.5	61.8	57.4	▼
Percentage of exams failed	8.1	9.2	20.5	22.4	27.0	▼
School vs exam mark difference	1.3	4.9	9.6	7.0	7.8	—
English 30-1 gender gap	F 15.6	M 9.8	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	F 12.8	M 2.4	n/a	n/a	n/a	n/a
Courses taken per student	4.1	4.3	4.0	4.4	3.9	—
Diploma completion rate	88.5	96.8	100.0	100.0	88.0	—
Delayed advancement rate	6.5	9.3	0.0	1.2	12.0	—
Overall rating out of 10	7.1	7.5	6.2	7.1	5.3	—

Coronation [Public] Coronation		Gr 12 Enrollment: 26				
ESL (%): 2.4	Special needs (%): 5.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$72,600: 0.5		Rank: 130/279		75/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.7	67.7	73.3	70.3	64.0	—
Percentage of exams failed	7.1	14.4	4.1	10.3	17.1	—
School vs exam mark difference	7.7	9.9	6.6	11.3	10.3	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.2	4.2	4.4	4.3	3.8	—
Diploma completion rate	88.0	87.5	90.0	91.7	100.0	▲
Delayed advancement rate	28.6	14.7	7.4	8.9	8.7	▲
Overall rating out of 10	6.0	6.7	8.4	7.2	6.2	—

Delburne Centralized [Public] Delburne		Gr 12 Enrollment: 24				
ESL (%): 0.0	Special needs (%): 6.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$35,700: 0.0		Rank: 203/279		199/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.7	63.2	56.2	55.2	60.4	—
Percentage of exams failed	11.8	21.1	33.8	30.9	22.7	—
School vs exam mark difference	8.2	11.7	17.3	13.4	14.1	—
English 30-1 gender gap	M 3.9	n/a	n/a	F 3.6	n/a	n/a
Pure Math 30 gender gap	M 1.0	n/a	n/a	F 12.8	n/a	n/a
Courses taken per student	4.2	4.2	4.0	3.4	4.3	—
Diploma completion rate	92.7	93.9	85.3	86.2	91.7	—
Delayed advancement rate	1.2	17.9	23.3	20.1	19.2	—
Overall rating out of 10	7.1	5.6	3.3	3.8	5.1	—

Forestburg [Public] Forestburg		Gr 12 Enrollment: 18				
ESL (%): n/a	Special needs (%): 7.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$53,100: -0.6		Rank: 215/279		199/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.4	60.6	n/a	64.2	66.1	n/a
Percentage of exams failed	14.9	20.7	n/a	17.2	20.4	n/a
School vs exam mark difference	9.7	10.7	n/a	7.9	10.4	n/a
English 30-1 gender gap	F 12.1	F 4.7	n/a	F 0.3	n/a	n/a
Pure Math 30 gender gap	F 6.8	M 9.9	n/a	F 4.1	n/a	n/a
Courses taken per student	4.7	4.4	n/a	4.4	3.5	n/a
Diploma completion rate	100.0	88.0	n/a	95.7	72.2	n/a
Delayed advancement rate	5.0	22.4	n/a	8.3	26.7	n/a
Overall rating out of 10	6.6	5.7	n/a	7.3	4.8	n/a

Gus Wetter [Public] Castor		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special needs (%): 7.8	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$71,900: 0.9		Rank: 104/279		164/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.3	59.9	61.4	60.7	60.6	—
Percentage of exams failed	22.4	23.4	26.6	23.5	19.5	—
School vs exam mark difference	8.1	15.2	11.4	10.0	11.5	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	M 2.8	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 0.5	n/a
Courses taken per student	3.8	4.4	4.0	4.6	4.5	—
Diploma completion rate	90.5	95.2	87.0	91.7	100.0	—
Delayed advancement rate	27.0	24.5	38.2	16.3	8.3	—
Overall rating out of 10	5.4	4.9	4.9	6.2	6.6	—

William E Hay [Public] Stettler		Gr 12 Enrollment: 142				
ESL (%): n/a	Special needs (%): 2.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$58,700: -1.0		Rank: 230/279		173/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.2	63.2	60.9	57.7	57.8	—
Percentage of exams failed	15.9	19.1	20.4	29.5	28.8	▼
School vs exam mark difference	4.8	6.0	8.8	8.2	10.9	▼
English 30-1 gender gap	F 1.7	F 0.7	M 1.0	M 1.8	F 6.2	—
Pure Math 30 gender gap	M 7.3	M 3.4	F 1.6	F 3.0	F 3.4	—
Courses taken per student	3.7	3.5	3.8	3.7	3.9	—
Diploma completion rate	82.9	82.2	86.7	84.1	81.3	—
Delayed advancement rate	23.8	21.6	18.1	17.9	21.5	—
Overall rating out of 10	5.9	6.0	5.9	5.1	4.5	▼

STRATHMORE AREA

Holy Cross [Separate] Strathmore		Gr 12 Enrollment: 32				
ESL (%): n/a	Special needs (%): 15.6	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$68,000: 0.9		Rank: 104/279		108/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.1	60.3	61.2	65.3	67.5	—
Percentage of exams failed	6.8	21.8	18.0	14.5	12.4	—
School vs exam mark difference	8.6	10.3	11.2	9.6	8.6	—
English 30-1 gender gap	F 16.8	n/a	F 3.6	M 4.5	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 7.3	F 4.0	n/a	n/a
Courses taken per student	3.8	4.2	4.5	4.3	4.0	—
Diploma completion rate	90.5	100.0	93.1	87.1	80.6	▼
Delayed advancement rate	24.1	9.0	12.1	23.9	22.6	—
Overall rating out of 10	6.3	5.8	6.2	6.6	6.6	—

St. Gabriel the Archangel [Separate] Chestermere		Gr 12 Enrollment: 45				
ESL (%): 12.8	Special needs (%): 7.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$111,900: 0.4		Rank: 83/279		102/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.1	62.5	66.1	60.9	62.8	—
Percentage of exams failed	13.8	17.3	11.9	24.8	18.8	—
School vs exam mark difference	2.7	4.6	2.7	8.9	7.4	—
English 30-1 gender gap	M 2.8	n/a	F 3.6	F 9.4	F 5.6	n/a
Pure Math 30 gender gap	F 0.5	n/a	F 3.5	F 3.8	n/a	n/a
Courses taken per student	3.8	3.9	3.3	4.0	4.7	—
Diploma completion rate	77.5	92.0	80.0	85.0	93.3	—
Delayed advancement rate	25.7	14.9	20.2	15.4	7.6	—
Overall rating out of 10	6.4	6.6	6.7	5.4	6.9	—

Standard [Public] Standard		Gr 12 Enrollment: 19				
ESL (%): 0.0	Special needs (%): 13.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$61,500: -0.1		Rank: 189/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.9	n/a	60.6	50.3	59.3	n/a
Percentage of exams failed	18.2	n/a	29.6	45.4	28.4	n/a
School vs exam mark difference	14.8	n/a	15.3	17.9	11.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	n/a	4.4	4.0	4.4	n/a
Diploma completion rate	88.2	n/a	92.6	80.0	94.7	n/a
Delayed advancement rate	22.7	n/a	10.5	36.9	3.2	n/a
Overall rating out of 10	5.2	n/a	4.6	2.4	5.4	n/a

Strathmore [Public] Strathmore		Gr 12 Enrollment: 235				
ESL (%): 8.3	Special needs (%): 15.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$66,800: -0.3		Rank: 193/279		164/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.2	63.7	64.9	63.2	61.5	▼
Percentage of exams failed	13.3	19.0	14.3	19.5	22.5	▼
School vs exam mark difference	2.6	4.1	4.2	6.1	7.4	▼
English 30-1 gender gap	F 5.8	F 3.4	F 3.8	F 1.6	F 5.8	—
Pure Math 30 gender gap	M 9.7	M 3.8	F 3.6	F 0.9	F 1.1	▲
Courses taken per student	3.4	3.1	3.3	3.4	3.7	—
Diploma completion rate	80.4	71.8	75.0	79.4	81.1	—
Delayed advancement rate	28.5	32.3	30.0	24.9	18.0	—
Overall rating out of 10	5.8	5.3	5.7	5.7	5.3	—

TABER/MEDICINE HAT AREA

Crescent Heights [Public] Medicine Hat		Gr 12 Enrollment: 160				
ESL (%): 0.7	Special needs (%): 12.2	Alt. French (%): 11.3		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$78,500: 0.5		Rank: 193/279		130/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	64.3	62.1	63.4	65.1	—
Percentage of exams failed	16.6	18.4	19.0	18.8	16.4	—
School vs exam mark difference	5.3	7.6	6.3	6.6	6.6	—
English 30-1 gender gap	M 3.8	F 2.0	M 1.0	F 3.3	F 4.4	—
Pure Math 30 gender gap	M 3.6	M 2.1	M 1.3	M 0.8	F 1.0	▲
Courses taken per student	3.9	3.9	3.8	3.9	3.9	—
Diploma completion rate	83.1	79.6	73.9	85.1	81.5	—
Delayed advancement rate	21.1	27.4	32.7	18.7	21.2	—
Overall rating out of 10	6.1	6.2	5.7	6.4	6.3	—

Eagle Butte [Public] Dunmore		Gr 12 Enrollment: 152					
ESL (%): 0.0		Special needs (%): 8.8		Alt. French (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$58,500: 1.4		Rank:		83/279	2011-12 Last 5 Years		
Academic Performance		2008	2009	2010	2011	2012	Trend
Average exam mark		68.7	66.1	65.4	64.0	63.9	▼
Percentage of exams failed		8.6	12.2	10.9	17.3	13.7	—
School vs exam mark difference		3.0	3.8	6.3	8.5	8.3	▼
English 30-1 gender gap	M 3.4	F 0.8	F 4.0	F 2.3	M 2.3	—	—
Pure Math 30 gender gap	M 5.1	M 8.2	M 0.8	E	M 4.3	—	—
Courses taken per student		3.8	4.0	4.1	3.9	3.9	—
Diploma completion rate		89.5	91.6	95.7	90.7	96.5	—
Delayed advancement rate		5.4	3.6	0.2	4.5	0.0	—
Overall rating out of 10		7.4	7.2	7.4	6.7	6.9	—

W. R. Myers [Public] Taber		Gr 12 Enrollment: 135				
ESL (%): 3.6	Special needs (%): 23.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$61,400: 1.8		Rank: 56/279		33/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.8	67.9	69.5	69.7	69.6	—
Percentage of exams failed	6.3	7.3	5.8	6.4	6.3	▲
School vs exam mark difference	1.7	1.7	1.6	2.5	1.2	▲
English 30-1 gender gap	F 4.7	F 1.6	M 1.5	M 2.7	F 4.3	—
Pure Math 30 gender gap	F 2.9	E	M 1.3	M 6.0	F 3.5	—
Courses taken per student	3.5	3.5	3.7	3.7	3.4	—
Diploma completion rate	83.6	79.8	87.5	84.4	83.6	—
Delayed advancement rate	9.3	13.4	9.8	12.2	17.7	▼
Overall rating out of 10	7.4	7.4	7.9	7.4	7.3	—

VEGREVILLE/FORT SASKATCHEWAN AREA

Andrew [Public] Andrew		Gr 12 Enrollment: 15				
ESL (%): n/a	Special needs (%): 18.1	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$50,700: -3.8		Rank: 274/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	53.7	n/a	53.3	n/a
Percentage of exams failed	n/a	n/a	36.5	n/a	41.2	n/a
School vs exam mark difference	n/a	n/a	13.4	n/a	14.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.1	n/a	3.3	n/a
Diploma completion rate	n/a	n/a	72.2	n/a	71.4	n/a
Delayed advancement rate	n/a	n/a	16.3	n/a	22.1	n/a
Overall rating out of 10	n/a	n/a	3.7	n/a	1.5	n/a

Androssan [Public] Androssan		Gr 12 Enrollment: 143				
ESL (%): n/a	Special needs (%): 7.8	Alt. French (%): 17.1		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$94,700: 2.0		Rank: 25/279		45/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.1	67.7	66.0	67.6	69.7	—
Percentage of exams failed	11.9	9.0	12.1	10.0	7.8	—
School vs exam mark difference	4.1	3.8	5.9	5.0	5.6	—
English 30-1 gender gap	F 2.3	F 4.5	F 2.3	E	F 1.9	—
Pure Math 30 gender gap	F 2.9	M 6.7	M 3.9	F 7.2	F 1.8	—
Courses taken per student	4.0	3.8	3.9	4.1	4.4	—
Diploma completion rate	89.5	86.2	90.3	85.4	93.5	—
Delayed advancement rate	12.4	14.4	7.9	15.4	6.0	—
Overall rating out of 10	7.2	7.1	6.8	7.3	8.1	—

Fort Saskatchewan [Public] Fort Saskatchewan		Gr 12 Enrollment: 170				
ESL (%): n/a	Special needs (%): 5.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$88,700: -0.4		Rank: 173/279		191/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.9	63.7	58.5	61.2	62.5	—
Percentage of exams failed	14.5	17.6	27.5	23.2	17.1	—
School vs exam mark difference	4.3	3.8	6.6	7.5	6.3	—
English 30-1 gender gap	M 0.3	M 2.1	F 3.7	F 2.4	M 1.3	—
Pure Math 30 gender gap	M 2.9	M 3.9	F 3.4	M 0.8	M 2.0	—
Courses taken per student	3.3	3.3	3.4	3.5	3.6	▲
Diploma completion rate	77.1	72.1	67.3	71.2	76.6	—
Delayed advancement rate	23.8	35.4	36.8	31.3	27.5	—
Overall rating out of 10	5.9	5.6	4.1	5.0	5.6	—

John Paul II [Separate] Fort Saskatchewan		Gr 12 Enrollment: 77				
ESL (%): n/a	Special needs (%): 11.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$93,500: -0.5		Rank: 173/279		156/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.7	61.0	56.9	63.7	61.9	—
Percentage of exams failed	14.4	20.6	34.3	18.0	23.1	—
School vs exam mark difference	3.9	5.9	15.5	7.1	7.5	—
English 30-1 gender gap	M 0.5	F 5.2	M 2.3	F 0.6	F 6.1	—
Pure Math 30 gender gap	M 4.2	M 1.0	M 6.0	M 13.4	F 10.9	—
Courses taken per student	3.9	4.0	3.9	3.7	4.0	—
Diploma completion rate	82.3	87.7	79.7	79.7	87.8	—
Delayed advancement rate	18.9	11.8	19.9	24.2	18.1	—
Overall rating out of 10	6.6	6.2	4.1	5.8	5.6	—

Lamont [Public] Lamont		Gr 12 Enrollment: 48				
ESL (%): n/a	Special needs (%): 8.4	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$76,100: -1.2		Rank: 223/279		211/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.0	58.4	57.8	55.9	60.0	—
Percentage of exams failed	11.1	28.0	24.4	26.0	24.3	—
School vs exam mark difference	5.1	6.3	5.4	7.6	5.4	—
English 30-1 gender gap	M 0.7	n/a	n/a	n/a	E	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	F 11.1	n/a
Courses taken per student	3.7	3.5	3.3	2.7	3.6	—
Diploma completion rate	70.0	68.8	73.8	65.2	70.7	—
Delayed advancement rate	31.0	36.5	40.9	43.6	35.4	—
Overall rating out of 10	6.0	4.8	4.6	3.6	4.6	—

Redwater [Public] Redwater		Gr 12 Enrollment: 35				
ESL (%): n/a	Special needs (%): 19.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$80,600: 0.0		Rank: 153/279		52/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.3	67.9	69.6	67.8	62.5	—
Percentage of exams failed	4.7	11.1	8.6	12.6	22.1	▼
School vs exam mark difference	4.4	6.5	4.7	6.6	7.8	—
English 30-1 gender gap	M 3.5	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	M 0.4	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.9	3.9	4.2	3.6	3.7	▼
Diploma completion rate	92.3	92.6	82.4	82.9	90.6	—
Delayed advancement rate	0.2	11.1	30.7	21.4	18.0	—
Overall rating out of 10	8.8	7.1	7.4	6.6	5.9	▼

St. Mary's [Separate] Vegreville		Gr 12 Enrollment: 43				
ESL (%): 3.6	Special needs (%): 10.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$63,500: 0.3		Rank: 153/279		137/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.5	57.5	67.9	58.4	60.7	—
Percentage of exams failed	18.9	28.4	11.1	26.1	31.2	—
School vs exam mark difference	8.7	8.8	6.2	11.7	9.8	—
English 30-1 gender gap	F 4.4	F 1.4	F 5.8	F 3.4	M 0.6	—
Pure Math 30 gender gap	F 8.1	F 0.4	E	F 1.3	M 9.1	—
Courses taken per student	4.6	4.4	3.9	4.4	4.8	—
Diploma completion rate	86.0	86.0	80.0	77.2	88.6	—
Delayed advancement rate	22.2	18.5	20.8	26.5	18.0	—
Overall rating out of 10	6.3	5.8	6.6	5.4	5.9	—

Two Hills [Public] Two Hills		Gr 12 Enrollment: 15				
ESL (%): n/a	Special needs (%): 27.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$72,500: 0.2		Rank: 153/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	76.8	n/a	65.4	62.0	64.2	n/a
Percentage of exams failed	1.6	n/a	21.1	19.7	20.0	n/a
School vs exam mark difference	6.3	n/a	11.8	9.1	9.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.8	n/a	4.3	4.1	4.1	n/a
Diploma completion rate	93.8	n/a	100.0	89.5	86.7	n/a
Delayed advancement rate	21.3	n/a	0.0	10.5	17.9	n/a
Overall rating out of 10	8.7	n/a	6.8	6.2	5.9	n/a

Vegreville [Public] Vegreville		Gr 12 Enrollment: 63				
ESL (%): 3.5	Special needs (%): 7.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$63,900: 0.8		Rank: 115/279		96/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.1	70.6	67.3	66.9	65.6	—
Percentage of exams failed	12.8	9.6	12.4	12.2	16.7	—
School vs exam mark difference	4.9	3.7	6.5	6.3	6.5	—
English 30-1 gender gap	F 2.9	M 4.0	F 5.1	F 3.8	F 0.7	—
Pure Math 30 gender gap	M 8.5	M 3.2	M 9.6	M 0.6	F 3.8	—
Courses taken per student	3.7	3.8	3.6	3.7	3.6	—
Diploma completion rate	83.3	75.4	81.0	75.7	80.0	—
Delayed advancement rate	18.1	38.6	22.5	19.8	17.9	—
Overall rating out of 10	6.5	7.0	6.2	6.6	6.4	—

WAINWRIGHT/VERMILION AREA

Blessed Sacrament [Separate] Wainwright		Gr 12 Enrollment: 24				
ESL (%): 4.5	Special needs (%): 14.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$104,900: 0.5		Rank: 181/279		156/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	57.3	67.2	63.5	62.8	—
Percentage of exams failed	19.8	34.7	20.9	16.9	19.8	—
School vs exam mark difference	8.7	11.9	8.9	12.6	11.7	—
English 30-1 gender gap	F 10.7	n/a	n/a	F 6.0	F 8.1	n/a
Pure Math 30 gender gap	F 12.6	n/a	n/a	F 8.5	M 11.1	n/a
Courses taken per student	3.4	4.6	4.3	4.3	4.9	—
Diploma completion rate	84.2	71.4	95.0	90.6	100.0	—
Delayed advancement rate	28.7	27.1	0.0	4.9	9.5	—
Overall rating out of 10	4.7	4.3	6.9	6.1	6.4	—

Central High Sedgewick [Public] Sedgewick		Gr 12 Enrollment: 49				
ESL (%): n/a	Special needs (%): 15.7	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$104,900: -0.8		Rank: 181/279		90/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.4	65.8	66.4	65.9	63.3	—
Percentage of exams failed	6.7	19.8	7.8	9.2	14.8	—
School vs exam mark difference	2.3	8.0	6.4	5.7	7.8	—
English 30-1 gender gap	M 0.8	F 1.5	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	M 2.9	F 13.6	n/a	n/a	n/a	n/a
Courses taken per student	3.2	4.0	3.6	3.5	3.3	—
Diploma completion rate	94.7	88.9	83.8	75.6	75.0	▼
Delayed advancement rate	8.5	12.8	13.9	25.7	25.4	▼
Overall rating out of 10	7.4	6.4	6.9	6.6	5.5	▼

Hughenden [Public] Hughenden			Gr 12 Enrollment: 31			
ESL (%): 0.0	Special needs (%): 14.0		Alt. French (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$55,400: -0.1			2011-12		Last 5 Years	
			Rank:	193/279	181/241	
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.4	57.7	62.2	66.6	61.9	—
Percentage of exams failed	17.1	35.0	22.8	13.2	20.2	—
School vs exam mark difference	9.2	12.7	14.6	8.4	8.9	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.6	4.0	4.0	3.4	—
Diploma completion rate	86.4	90.5	92.9	100.0	96.8	▲
Delayed advancement rate	27.0	9.5	13.9	0.0	3.2	▲
Overall rating out of 10	5.6	3.9	4.9	7.2	5.3	—

WETASKIWIN/DRAYTON VALLEY AREA

St. Thomas Aquinas [Separate] Provost		Gr 12 Enrollment: 15				
ESL (%): n/a	Special needs (%): 9.2	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$141,900: 0.1		Rank: 71/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	67.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	14.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	93.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	20.6	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	7.1	n/a

Breton [Public] Breton		Gr 12 Enrollment: 27				
ESL (%): n/a	Special needs (%): 11.8	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$47,900: 0.3		Rank: 173/279		143/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.3	63.8	64.6	66.1	61.4	—
Percentage of exams failed	14.3	22.9	8.8	10.7	18.8	—
School vs exam mark difference	4.9	6.4	7.2	6.0	7.0	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	2.6	3.2	3.4	3.4	—
Diploma completion rate	73.9	62.1	88.0	92.0	92.6	—
Delayed advancement rate	24.6	41.8	12.7	21.4	13.8	—
Overall rating out of 10	6.0	4.6	6.4	6.9	5.6	—

Pigeon Lake [Public] Falun		Gr 12 Enrollment: 34				
ESL (%): 2.1	Special needs (%): 19.9	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$35,700: -1.6		Rank: 256/279		199/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.9	58.5	61.7	62.3	54.7	—
Percentage of exams failed	11.6	28.3	18.9	20.5	41.3	—
School vs exam mark difference	2.8	8.2	8.6	10.9	6.7	—
English 30-1 gender gap	n/a	n/a	F 9.6	F 0.6	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 10.7	F 0.8	n/a	n/a
Courses taken per student	3.6	3.5	3.7	3.4	3.3	▼
Diploma completion rate	80.0	70.2	75.6	71.1	76.5	—
Delayed advancement rate	9.3	28.7	32.5	26.1	24.9	—
Overall rating out of 10	6.8	4.5	4.8	5.2	3.5	—

Viking [Public] Viking		Gr 12 Enrollment: 31				
ESL (%): 0.0	Special needs (%): 13.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$51,600: 1.8		Rank: 67/279		33/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.1	66.7	66.8	71.6	66.1	—
Percentage of exams failed	1.4	8.8	13.3	12.8	12.2	▼
School vs exam mark difference	3.2	6.6	9.8	4.7	9.9	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	4.0	4.2	4.0	4.5	—
Diploma completion rate	83.3	93.5	93.5	100.0	96.8	▲
Delayed advancement rate	22.4	6.1	4.3	0.0	1.2	▲
Overall rating out of 10	7.7	7.4	6.8	8.2	7.2	—

Frank Maddock [Public] Drayton Valley		Gr 12 Enrollment: 177				
ESL (%): n/a	Special needs (%): 8.0	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$94,800: -0.9		Rank: 201/279		173/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	61.0	63.0	63.5	60.7	64.3	—
Percentage of exams failed	22.3	18.6	16.5	25.5	18.7	—
School vs exam mark difference	5.5	5.4	5.8	7.6	5.1	—
English 30-1 gender gap	M 4.4	M 1.1	F 4.4	F 3.0	M 3.8	—
Pure Math 30 gender gap	M 13.5	F 0.1	M 5.8	M 3.8	M 11.5	—
Courses taken per student	3.5	3.5	3.7	3.5	3.4	—
Diploma completion rate	81.1	86.3	87.2	83.4	79.4	—
Delayed advancement rate	18.7	17.7	12.0	24.7	30.8	—
Overall rating out of 10	4.9	6.1	6.0	5.1	5.2	—

Warburg [Public] Warburg		Gr 12 Enrollment: 22				
ESL (%): n/a	Special needs (%): 15.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$35,800: -1.0		Rank: 246/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.2	n/a	61.7	59.4	60.0	n/a
Percentage of exams failed	12.0	n/a	11.9	27.3	22.1	n/a
School vs exam mark difference	7.6	n/a	11.1	12.8	10.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.6	n/a	3.3	3.7	3.6	n/a
Diploma completion rate	93.3	n/a	77.8	81.0	66.7	n/a
Delayed advancement rate	21.6	n/a	25.2	17.8	32.8	n/a
Overall rating out of 10	6.3	n/a	5.1	4.9	4.1	n/a

Wainwright [Public] Wainwright		Gr 12 Enrollment: 81				
ESL (%): n/a	Special needs (%): 15.5	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$72,400: -1.1		Rank: 223/279		191/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.9	64.2	64.4	61.7	59.0	—
Percentage of exams failed	25.3	16.7	16.0	23.1	26.7	—
School vs exam mark difference	6.8	9.7	9.3	10.0	9.5	—
English 30-1 gender gap	F 7.5	n/a	F 3.4	M 3.6	F 2.5	n/a
Pure Math 30 gender gap	M 6.5	n/a	F 3.2	M 6.0	M 0.2	n/a
Courses taken per student	3.7	3.8	3.3	3.8	3.8	—
Diploma completion rate	71.4	68.8	75.7	77.9	73.3	—
Delayed advancement rate	22.1	24.6	22.2	21.7	24.3	▼
Overall rating out of 10	4.7	5.5	5.6	5.4	4.6	—

Holy Trinity Academy [Separate] Drayton Valley		Gr 12 Enrollment: 20				
ESL (%): 8.9	Special needs (%): 6.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$100,100: 0.9		Rank: 71/279		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	59.7	51.6	57.6	64.3	n/a
Percentage of exams failed	n/a	23.8	41.5	31.5	18.9	n/a
School vs exam mark difference	n/a	8.4	15.1	11.4	7.1	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.1	3.5	3.9	4.3	n/a
Diploma completion rate	n/a	80.8	81.3	77.8	100.0	n/a
Delayed advancement rate	n/a	29.1	21.8	20.8	7.5	n/a
Overall rating out of 10	n/a	5.3	2.4	4.4	7.1	n/a

Wetaskiwin [Public] Wetaskiwin		Gr 12 Enrollment: 271				
ESL (%): 0.0	Special needs (%): 21.3	Alt. French (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$50,500: 1.2		Rank: 110/279		143/241		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	66.6	66.1	63.8	66.7	—
Percentage of exams failed	8.5	13.1	13.3	16.0	13.6	—
School vs exam mark difference	2.2	3.2	3.8	4.6	2.6	—
English 30-1 gender gap	F 0.9	M 0.6	F 2.9	F 1.9	M 1.0	—
Pure Math 30 gender gap	M 6.4	M 1.1	M 1.8	F 7.2	F 0.2	—
Courses taken per student	3.0	3.0	3.1	3.1	3.5	—
Diploma completion rate	69.4	63.3	65.9	68.8	74.5	—
Delayed advancement rate	34.6	38.0	33.7	38.6	28.6	—
Overall rating out of 10	6.0	5.9	5.7	5.2	6.5	—

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 279) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2011/2012. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade-12 and schools that did not generate a sufficiently large set of student data to enable

the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are centres for adult education and continuing education; some home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future

Rank				Overall rating	
2011/	Last 5			2011/	Last 5
2012	years	School name	City	2012	years
1	1	Old Scona	Edmonton	10.0	10.0
1	1	Rundle College	Calgary	10.0	10.0
1	3	Webber	Calgary	10.0	9.8
1	6	Ste Marguerite d'Youville	St. Albert	10.0	9.1
5	3	West Island College	Calgary	9.9	9.8
6	6	Sir Winston Churchill	Calgary	9.4	9.1
7	5	Strathcona-Tweedsmuir	Okotoks	9.2	9.4
7	8	Springbank	Calgary	9.2	8.8
9	8	Western Canada	Calgary	9.1	8.8
10	12	Westmount	Calgary	8.9	8.3
10	n/a	Bearspaw Christian	Calgary	8.9	n/a
12	40	Heritage Christian	Calgary	8.8	7.4
12	67	Rundle College Academy	Calgary	8.8	7.0
14	14	Holy Trinity Academy	Okotoks	8.7	8.2
14	14	William Aberhart	Calgary	8.7	8.2
14	n/a	Clear Water Academy	Calgary	8.7	n/a
17	16	Strathcona Christian	Sherwood Park	8.6	8.1
18	27	J H Picard	Edmonton	8.5	7.6

Rank				Overall rating	
2011/	Last 5			2011/	Last 5
2012	years	School name	City	2012	years
19	20	Foundations for the Future	Calgary	8.3	7.8
20	10	Bawlf	Bawlf	8.2	8.6
20	20	Immanuel Christian	Lethbridge	8.2	7.8
20	20	Olds	Olds	8.2	7.8
20	33	Picture Butte	Picture Butte	8.2	7.5
20	67	Hugh Sutherland	Carstairs	8.2	7.0
25	45	Ardrossan	Ardrossan	8.1	7.3
26	10	Archbishop MacDonald	Edmonton	8.0	8.6
26	18	Dr. E. P. Scarlett	Calgary	8.0	7.9
26	26	Master's College	Calgary	8.0	7.7
26	27	Calgary Christian	Calgary	8.0	7.6
26	45	Millwoods Christian	Edmonton	8.0	7.3
31	20	St. Francis	Calgary	7.9	7.8
31	20	Strathcona	Edmonton	7.9	7.8
31	27	Beaumont	Beaumont	7.9	7.6
31	27	Cochrane	Cochrane	7.9	7.6
31	40	Henry Wise Wood	Calgary	7.9	7.4
31	45	National Sport	Calgary	7.9	7.3

Rank		School name	City	Overall rating	
2011/	Last 5			2011/	Last 5
2012	years			2012	years
31	75	Acme	Acme	7.9	6.9
38	16	South Central	Oyen	7.8	8.1
38	20	Harry Ainlay	Edmonton	7.8	7.8
38	33	Archbishop Jordan	Sherwood Park	7.8	7.5
41	33	St. Thomas Aquinas	Spruce Grove	7.6	7.5
41	40	F G Miller	Elk Point	7.6	7.4
41	83	Three Hills	Three Hills	7.6	6.7
41	90	McCoy	Medicine Hat	7.6	6.6
41	137	Stirling	Stirling	7.6	6.0
46	12	Vauxhall	Vauxhall	7.5	8.3
46	27	John G Diefenbaker	Calgary	7.5	7.6
46	45	Edge School	Calgary	7.5	7.3
46	58	St. Joseph's	Brooks	7.5	7.1
50	45	County Central	Vulcan	7.4	7.3
50	45	St. Francis Xavier	Edmonton	7.4	7.3
50	58	Centennial	Calgary	7.4	7.1
50	77	Hunting Hills	Red Deer	7.4	6.8
50	77	Onoway	Onoway	7.4	6.8
50	n/a	Alberta Fine Arts	Okotoks	7.4	n/a
56	33	W. R. Myers	Taber	7.3	7.5
56	45	St. Albert	St. Albert	7.3	7.3
56	52	Bev Facey	Sherwood Park	7.3	7.2
56	52	Bishop Carroll	Calgary	7.3	7.2
56	52	Notre Dame Collegiate	High River	7.3	7.2
56	67	Bishop O'Byrne	Calgary	7.3	7.0
56	67	Westwood	Fort McMurray	7.3	7.0
56	77	Jasper	Jasper	7.3	6.8
56	83	Central Alberta Christian	Lacombe	7.3	6.7
56	83	Didsbury	Didsbury	7.3	6.7
56	173	Rosemary	Rosemary	7.3	5.5
67	18	Kate Andrews	Coaldale	7.2	7.9
67	33	Viking	Viking	7.2	7.5
67	n/a	Lillian Osborne	Edmonton	7.2	n/a
67	n/a	St. Michael's	Pincher Creek	7.2	n/a
71	33	Edmonton Christian	Edmonton	7.1	7.5
71	40	Assumption	Cold Lake	7.1	7.4
71	67	Coalhurst	Coalhurst	7.1	7.0
71	67	Paul Kane	St. Albert	7.1	7.0
71	137	Bentley	Bentley	7.1	6.0
71	156	St. Joseph	Whitecourt	7.1	5.7
71	n/a	Holy Trinity Academy	Drayton Valley	7.1	n/a
71	n/a	St. Thomas Aquinas	Provost	7.1	n/a
79	33	Queen Elizabeth	Calgary	7.0	7.5
79	52	Highwood	High River	7.0	7.2
79	191	Bassano	Bassano	7.0	5.2
79	n/a	Gerard Redmond	Hinton	7.0	n/a
83	58	Eagle Butte	Dunmore	6.9	7.1
83	58	Magrath	Magrath	6.9	7.1
83	67	New Norway	New Norway	6.9	7.0
83	83	Bishop Grandin	Calgary	6.9	6.7
83	83	St. Timothy	Cochrane	6.9	6.7
83	102	Holy Trinity	Edmonton	6.9	6.4
83	102	St. Gabriel the Archangel	Chestermere	6.9	6.4
83	137	Notre Dame	Calgary	6.9	6.0
83	n/a	Parkland Immanuel Christian	Edmonton	6.9	n/a
92	58	Canmore Collegiate	Canmore	6.8	7.1
92	67	George McDougall	Airdrie	6.8	7.0
92	77	Olds Koinonia	Olds	6.8	6.8
92	83	St. Mary's	Calgary	6.8	6.7
92	130	Louis St. Laurent	Edmonton	6.8	6.1

Rank		School name	City	Overall rating	
2011/	Last 5			2011/	Last 5
2012	years			2012	years
92	n/a	St. Anthony's	Drumheller	6.8	n/a
98	52	St. Martin De Porres	Airdrie	6.7	7.2
98	90	Raymond	Raymond	6.7	6.6
98	102	Foothills Academy	Calgary	6.7	6.4
98	108	Calmar	Calmar	6.7	6.3
98	151	Vimy Ridge	Edmonton	6.7	5.8
98	181	Spirit River Academy	Spirit River	6.7	5.4
104	58	Austin O'Brien	Edmonton	6.6	7.1
104	77	W P Wagner	Edmonton	6.6	6.8
104	96	Spruce Grove	Spruce Grove	6.6	6.5
104	108	Bowness	Calgary	6.6	6.3
104	108	Holy Cross	Strathmore	6.6	6.3
104	164	Gus Wetter	Castor	6.6	5.6
110	58	Bow Valley	Cochrane	6.5	7.1
110	108	Memorial	Stony Plain	6.5	6.3
110	143	Notre Dame	Bonnyville	6.5	5.9
110	143	Wetaskiwin	Wetaskiwin	6.5	5.9
110	n/a	Learning@HOME	Okotoks	6.5	n/a
115	27	Christ The King	Leduc	6.4	7.6
115	90	Sundre	Sundre	6.4	6.6
115	96	Ross Sheppard	Edmonton	6.4	6.5
115	96	Vegreville	Vegreville	6.4	6.5
115	120	Holy Redeemer	Edson	6.4	6.2
115	130	Parkland	Edson	6.4	6.1
115	143	Hay Lakes	Hay Lakes	6.4	5.9
115	156	Blessed Sacrament	Wainwright	6.4	5.7
123	77	Rimbey	Rimbey	6.3	6.8
123	102	Notre Dame	Red Deer	6.3	6.4
123	108	McNally	Edmonton	6.3	6.3
123	120	Central Memorial	Calgary	6.3	6.2
123	130	Catholic Central	Lethbridge	6.3	6.1
123	130	Crescent Heights	Medicine Hat	6.3	6.1
123	130	Ernest Manning	Calgary	6.3	6.1
130	75	Coronation	Coronation	6.2	6.9
130	120	Archbishop O'Leary	Edmonton	6.2	6.2
130	120	Chestermere	Calgary	6.2	6.2
130	181	St. Paul	St. Paul	6.2	5.4
130	187	Crescent Heights	Calgary	6.2	5.3
130	n/a	Marwayne Jubilee	Marwayne	6.2	n/a
130	n/a	Morinville	Morinville	6.2	n/a
137	58	Parkview Adventist	Lacombe	6.1	7.1
137	96	Archbishop Oscar Romero	Edmonton	6.1	6.5
137	102	Leduc	Leduc	6.1	6.4
137	108	J. R. Robson	Vermilion	6.1	6.3
137	120	Medicine Hat	Medicine Hat	6.1	6.2
137	120	Winston Churchill	Lethbridge	6.1	6.2
137	151	Sturgeon	Namoo	6.1	5.8
137	164	Beiseker	Beiseker	6.1	5.6
145	108	Foothills	Okotoks	6.0	6.3
145	108	Lacombe	Lacombe	6.0	6.3
145	108	Lethbridge Collegiate	Lethbridge	6.0	6.3
145	108	Thorsby	Thorsby	6.0	6.3
145	156	Mayerthorpe	Mayerthorpe	6.0	5.7
145	199	F. P. Walshe	Fort Macleod	6.0	5.0
145	205	Glenmary	Peace River	6.0	4.9
145	213	St. Augustine	Ponoka	6.0	4.6
153	52	Redwater	Redwater	5.9	7.2
153	58	Livingstone	Lundbreck	5.9	7.1
153	120	Salisbury	Sherwood Park	5.9	6.2
153	137	St. Mary's	Vegreville	5.9	6.0
153	164	Bert Church	Airdrie	5.9	5.6

Rank		School name	City	Overall rating	
2011/	Last 5			2011/	Last 5
2012	years			2012	years
153	n/a	Mannville	Mannville	5.9	n/a
153	n/a	Two Hills	Two Hills	5.9	n/a
160	120	Provost	Provost	5.8	6.2
160	164	Will Sinclair	Rocky Mountain House	5.8	5.6
160	n/a	Cold Lake	Cold Lake	5.8	n/a
163	40	Senator Gershaw	Bow Island	5.7	7.4
163	83	John Maland	Devon	5.7	6.7
163	120	Tofield	Tofield	5.7	6.2
163	137	Lord Beaverbrook	Calgary	5.7	6.0
163	137	St. Mary's	Taber	5.7	6.0
163	151	New Sarepta	New Sarepta	5.7	5.8
163	156	Oilfields	Black Diamond	5.7	5.7
163	156	Ponoka	Ponoka	5.7	5.7
163	164	Willow Creek	Claresholm	5.7	5.6
163	n/a	Holy Trinity	Fort McMurray	5.7	n/a
173	96	Banff	Banff	5.6	6.5
173	102	Matthew Halton	Pincher Creek	5.6	6.4
173	143	Breton	Breton	5.6	5.9
173	143	Ryley	Ryley	5.6	5.9
173	156	John Paul II	Fort Saskatchewan	5.6	5.7
173	187	Father Patrick Mercredi	Fort McMurray	5.6	5.3
173	191	Fort Saskatchewan	Fort Saskatchewan	5.6	5.2
173	199	J. T. Foster	Nanton	5.6	5.0
181	90	Central High Sedgewick	Sedgewick	5.5	6.6
181	96	Erle Rivers	Milk River	5.5	6.5
181	108	St. Dominic	Rocky Mountain House	5.5	6.3
181	120	Barrhead	Barrhead	5.5	6.2
181	130	Eckville	Eckville	5.5	6.1
181	187	M. E. LaZerte	Edmonton	5.5	5.3
181	215	Georges P Vanier	Donnelly	5.5	4.5
181	n/a	Our Lady of Mount Pleasant	Camrose	5.5	n/a
189	156	H. J. Cody	Sylvan Lake	5.4	5.7
189	181	Lester B. Pearson	Calgary	5.4	5.4
189	191	St. Joseph	Grande Prairie	5.4	5.2
189	n/a	Standard	Standard	5.4	n/a
193	90	Consort	Consort	5.3	6.6
193	151	Calgary Academy	Calgary	5.3	5.8
193	164	Camrose	Camrose	5.3	5.6
193	164	Strathmore	Strathmore	5.3	5.6
193	164	W. G. Murdoch	Crossfield	5.3	5.6
193	181	Hughenden	Hughenden	5.3	5.4
193	n/a	Chinook	Lethbridge	5.3	n/a
193	n/a	Glendon	Glendon	5.3	n/a
201	143	Cardston	Cardston	5.2	5.9
201	173	Frank Maddock	Drayton Valley	5.2	5.5
203	130	La Crete	La Crete	5.1	6.1
203	173	Innisfail	Innisfail	5.1	5.5
203	173	Jasper Place	Edmonton	5.1	5.5
203	181	Prairie Christian	Three Hills	5.1	5.4
203	199	Delburne Centralized	Delburne	5.1	5.0
208	156	Spruce View	Spruce View	5.0	5.7
208	173	Bellerose	St. Albert	5.0	5.5
208	173	Lindsay Thurber	Red Deer	5.0	5.5
208	191	Peace River	Peace River	5.0	5.2
208	n/a	Calvin Christian	Coalhurst	5.0	n/a
213	143	Bowden Grandview	Bowden	4.9	5.9
213	n/a	Thorhild Central	Thorhild	4.9	n/a
215	108	Crowsnest	Coleman	4.8	6.3
215	143	Cremona	Cremona	4.8	5.9
215	n/a	Forestburg	Forestburg	4.8	n/a
218	90	Daysland	Daysland	4.7	6.6
218	187	Victoria	Edmonton	4.7	5.3
218	199	Edwin Parr	Athabasca	4.7	5.0
218	215	Father Lacombe	Calgary	4.7	4.5
218	n/a	Trochu Valley	Trochu	4.7	n/a
223	191	Grand Trunk	Evansburg	4.6	5.2
223	191	St. Andrew's	High Prairie	4.6	5.2
223	191	Wainwright	Wainwright	4.6	5.2
223	205	Hilltop	Whitcourt	4.6	4.9
223	208	Hillside	Valleyview	4.6	4.8
223	211	Lamont	Lamont	4.6	4.7
223	n/a	Mallaig	Mallaig	4.6	n/a
230	164	Kitscoty	Kitscoty	4.5	5.6
230	173	William E Hay	Stettler	4.5	5.5
230	199	David Thompson	Condor	4.5	5.0
230	211	Beaverlodge	Beaverlodge	4.5	4.7
230	224	Drumheller	Drumheller	4.5	4.2
230	n/a	Boyle	Boyle	4.5	n/a
236	208	Brooks	Brooks	4.4	4.8
236	215	Fort McMurray	Fort McMurray	4.4	4.5
236	215	Harry Collinge	Hinton	4.4	4.5
236	225	Peace Wapiti Academy	Grande Prairie	4.4	4.1
240	151	H. A. Kostash	Smoky Lake	4.3	5.8
240	181	Fairview	Fairview	4.3	5.4
240	215	Paul Rowe	Manning	4.3	4.5
240	230	Caroline	Caroline	4.3	3.8
244	198	Concordia	Edmonton	4.2	5.1
244	n/a	Koinonia Christian	Red Deer	4.2	n/a
246	173	J. C. Charyk Hanna	Hanna	4.1	5.5
246	215	Grande Cache	Grande Cache	4.1	4.5
246	n/a	Airdrie Learning Connection	Airdrie	4.1	n/a
246	n/a	Warburg	Warburg	4.1	n/a
250	208	Richard F Staples	Westlock	4.0	4.8
251	221	Roland Michener	Slave Lake	3.9	4.4
251	231	Forest Lawn	Calgary	3.9	3.7
251	n/a	CBe - Learn	Calgary	3.9	n/a
254	205	St. Mary	Westlock	3.8	4.9
255	226	Bishop McNally	Calgary	3.6	4.0
256	199	Pigeon Lake	Falun	3.5	5.0
256	213	Sexsmith	Sexsmith	3.5	4.6
256	234	James Fowler	Calgary	3.5	3.2
256	235	Queen Elizabeth	Edmonton	3.5	3.0
256	239	E W Pratt	High Prairie	3.5	2.6
261	222	Bonnyville	Bonnyville	3.4	4.3
262	226	Grande Prairie	Grande Prairie	3.1	4.0
263	237	Grimshaw	Grimshaw	3.0	2.8
264	222	Plamondon	Plamondon	2.8	4.3
264	233	J Percy Page	Edmonton	2.8	3.6
264	237	J A Williams	Lac La Biche	2.8	2.8
267	226	Duchess	Duchess	2.6	4.0
268	240	River Glen	Red Deer	2.5	1.6
269	n/a	St. Thomas More	Fairview	2.3	n/a
270	226	High Level	High Level	2.0	4.0
270	n/a	Int'l School of Excellence	Calgary	2.0	n/a
272	236	Eastglen	Edmonton	1.9	2.9
273	n/a	Argyll Home School Centre	Edmonton	1.8	n/a
274	n/a	Andrew	Andrew	1.5	n/a
275	n/a	Worsley Central	Worsley	1.3	n/a
276	n/a	Hines Creek Composite	Hines Creek	1.2	n/a
277	231	Bashaw	Bashaw	0.4	3.7
278	n/a	Braemar	Edmonton	0.1	n/a
279	241	Mistassiny	Wabasca	0.0	0.0

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with other schools in the [Report Card](#)?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30-1 gender gap*—5%, *Pure Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.

This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

- 9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 received the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.
- 10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max})),$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, OR_{min} equals zero, Z_{min} equals -3.29 ; and Z_{max} equals 2.2.

- 11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

About the Authors

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Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on secondary schools in British Columbia & Yukon, Alberta, Ontario, and Quebec; and *Report Cards* on elementary schools in British Columbia, Alberta, and Ontario. *The Report Card on Aboriginal Education in British Columbia* is published every second year. He continues his research on education and related issues for the Fraser Institute.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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