## Education Policy

July 2016

## Report Card on Alberta's High Schools 2016

by Peter Cowley and Stephen Easton


July 2016

# Report Card on Alberta's High Schools 2016 

By Peter Cowley and Stephen Easton

## Contents

Introduction ..... 3
Key academic indicators of school performance ..... 5
Other indicators of school performance ..... 10
Notes ..... 11
Detailed school reports ..... 12
How does your school stack up? ..... 36
Appendix: Calculating the Overall rating out of 10 ..... 40
About the Authors / ..... 42
Publishing information ..... 43
Supporting the Fraser Institute ..... 44
Purpose, funding, \& independence / ..... 44
About the Fraser Institute / ..... 45
Editorial Board ..... 46

## Introduction

The Report Card on Alberta's High Schools 2016 (hereafter, Report Card) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the Report Card assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a
detailed picture of each school that is not easily available elsewhere.

## The Report Card aids school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the Report Card offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of evidence that their schools can do a better job.

## Some schools do better than others

In order to improve a school, one must believe that improvement is achievable. The Report Card on Alberta's High Schools, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries. ${ }^{1}$ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to
student success and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven
techniques used in schools where students are successful, less effective schools may find ways to improve. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

## You can contribute to the development of the Report Card

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at peter.cowley@fraserinstitute.org.

## Key academic indicators of school performance

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10 . We base our overall rating of each school's academic performance on eight indicators:
(1) average diploma examination mark;
(2) percentage of diploma examinations failed;
(3) difference between the school mark and examination mark in diploma courses;
$(4)^{2}$ difference between male and female students in the average value of their exam marks in English 30-1/2;
$(5)^{2}$ difference between male and female students in the average value of their exam marks in Mathematics 30-1/2;
$(6)^{2}$ diploma courses taken per student;
(7) diploma completion rate;
(8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

## 1 Average diploma examination mark

This indicator (in the tables Average exam mark) is the average percentage achieved by a school's students on the uniform final examinations in all of the diploma courses at all sittings during the year. In the calculation of this indicator, each course result is weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of diploma examinations failed

For each school, this indicator (in the tables Percentage of exams failed) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by a school's students at all sittings during the year where a failing grade was awarded, by the total number of such examinations
written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade- 12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables School vs exam mark difference) gives the average amount (for all of the diploma courses) by which the "school" mark-the assessment of each student's learning that is made by the school-exceeds the exam mark in that course. ${ }^{3}$

Effective teaching includes regular assessment so that students and teachers alike may be aware of a student's progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra
effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indication of consistency in teaching and assessment

## The Gender gap indicators

Research ${ }^{4}$ has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." ${ }^{5}$ Further, " $[t]$ he differences described by each indicator vary from school to school over a considerable range of values." ${ }^{6}$

The Gender gap indicators measure the difference, if any, between the average exam marks in English 30-1 or English 30-2 and Mathematics 30-1
or 30-2-depending upon which courses have the largest enrolment-for boys and girls. The indicator reports the size of the difference and the more successful sex.

## Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the Overall rating out of 10 assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether
or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging diploma courses. Effective counselling will encourage students to make appropriate choices.

## 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition, ${ }^{7}$ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal threeyear period?"

The indicator is calculated as follows. For each school for each of grades $8,10,11$, and 12 , a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1 . The unsuccessful transition rates for grades 10,11 , and 12 are then reduced by the grade- 8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The Delayed advancement rate indicator can now be calculated. The complements of the net unsuccess-
ful transition rates ( 1 - net unsuccessful transition rate) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the Delayed advancement rate indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no Delayed advancement rate can be calculated.

## 2 Diploma completion rate

This indicator, related to the Delayed advancement rate, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for postsecondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to educa-tion-emigration from the province, sickness, death, and the like-that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 Diploma courses taken per student

Please note: This statistic is not available in this edition. This indicator (in the tables Courses taken per student) measures the average number of diploma courses completed by those students at the school who completed their third year of high school during the reported year. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a universi-ty-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions-institutes of technology and community colleges as well as universities-to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must
make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10 ). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the Report Card. Thus, the overall rating of school performance answers the question, "In general, how is the school doing, academically compared to other schools in the Report Card?"

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores-one for each indicator-for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this Overall rating out of 10 that the school's provincial rank is determined.

For schools where either of the Gender gap indicators could not be calculated, Gender gap results were not used in the calculation of the Overall rating. In such cases the Overall rating was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the Overall rating out of 10 .)

Finally, note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Other indicators of school performance

Since the first edition of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10 , add more information on the school's effectiveness.

## The Trend indicator

Is the school improving academically? For most schools, the Report Card includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For
this indicator we have defined the term "statistically significant" to mean that, nine times out of 10 , the trend that is noted is real, that is, it did not happen just by chance.

## Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables Alt. French (\%)) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables $E S L$ (\%)) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables Special needs (\%)) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

## Notes

1 See, for instance, Michael Rutter et al., FifteenThousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).

2 These indicators are not included in this edition.
3 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for $50 \%$.

4 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).

5 Cowley and Easton, Boys, Girls, and Grades: page 7.

6 Cowley and Easton, Boys, Girls, and Grades: page 17.

7 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called Promotion rate or Taux de promotion.

## Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site at [http://www.education.alberta.ca/](http://www.education.alberta.ca/) and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic
program should be complemented by effective programs in areas of school activity not measured by the Report Card.

> IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results-rather than just a school's rank in the most recent year-readers can get a better idea of how the school is likely to perform in the future.

A- GEOGRAPHICAL AREA School name [Afffiliation] Location Gr 12 Enrollment: 108 - B
C - ESL (\%): $1.5 \quad$ Special needs (\%): $14.1 \quad$ Alt. French (\%): 0.0
D - Actual rating vs predicted based 2014-15 Last 5 Years
D - on parents' avg. inc. of \$n/a: n/a Rank: 106/307 63/246
Academic Performance $\begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$
E - Average exam mark $\left.\quad \begin{array}{rlllll}69.2 & 66.6 & 68.9 & 65.1 & 65.2 & -\end{array}\right]$
$\begin{array}{lrrrrrl}\text { F - Percentage of exams failed } & 7.4 & 12.1 & 5.7 & 12.8 & 14.0 & \text { - } \\ \text { G - School vs exam mark difference } & 3.0 & 4.7 & 3.4 & 6.5 & 8.1 & \text { - }\end{array}$

| H - Language Arts gender gap | M 2.1 | M 1.6 | n/a | n/a | n/a | $n / a$ |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
|  | I 10.1 | M 5.0 | n/a | $n / a$ | $n / a$ | $n / a$ | -N


| I - Math gender gap | M 10.1 | M 5.0 | n/a | n/a | n/a | n/a |
| :--- | ---: | ---: | ---: | :--- | :--- | :--- |
| J - Courses taken per student | 4.1 | 3.6 | n/a | n/a | n/a | n/a |

$\begin{array}{lrrrrrr}\text { K - } & \text { Diploma completion rate } & 86.5 & 81.0 & 88.5 & 84.8 & 92.2 \\ \text { L - } & \text { Delayed advancement rate } & 23.3 & 25.3 & 16.7 & 18.7 & 10.8 \\ \text { A } \\ \text { M - } & \text { Overall rating out of 10 } & \mathbf{7 . 4} & \mathbf{6 . 5} & \mathbf{8 . 0} & \mathbf{6 . 6} & \mathbf{6 . 7}\end{array}$
$\left.\begin{array}{llllllll}M- & \text { Overall rating out of } 10 & & 7.4 & 6.5 & 8.0 & 6.6 & 6.7 \\ \hline\end{array}\right]$

## A-Geographical area

Each of the schools in the Report Card has been assigned to a geographical area based on the city or town in which the school is located. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the List of cities and geographical areas below and note the geographical area to which it has been assigned. Geographical areas appear in the Detailed Tables in
alphabetical order and the page number upon which the results for each area begin may be found in the Index of geographical areas below. Within each geographical area, the schools are listed in alphabetical order.

## B—Gr 12 Enrollment

The number of regular day students enrolled in grade 12 as of September 30, 2014. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in inter-
preting the results for smaller schools.

## C—ESL (\%); Special needs (\%); Alt. French (\%)

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

## D (left)—Actual rating vs predicted based on average parental employment income

This statistic is not available in this edition.

## D (right)—Overall academic ranking

The school's overall academic rank in the province for the school year 2014/2015 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the Report Card. A high ranking over five years indicates consistently strong results at the school.

## E-Average exam mark

The average mark (as a percentage) achieved by the grade-12 students on all the school's diploma examinations. Note that all the indicators of academic performance (except the Courses taken per student and the Overall rating out of 10 ) are expressed as percentage points.

## F-Percentage of exams failed

The percentage of all the diploma examinations written by grade- 12 students at the school that received a grade below $50 \%$.

## G-School vs exam mark

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero.

Large differences usually indicate grade inflation by the school.

H—English 30-1 gender gap
1-Math 30-1 gender gap
These statistics are not available in this edition.

## $J$ —Courses taken per student

This statistic is not available in this edition.

## K-Diploma completion rate

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

## L—Delayed advancement rate

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low Delayed advancement rates indicate that the school's students are likely to complete their high school program in the normal time.

## M—Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on the five academic performance indicators ( $E, F, G, K$, and $L$ above) to answer the question, "In general, how is the school doing academically compared to other schools in the Report Card?"

## N -Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downwardpointing arrow means that the school is probably getting worse. The researchers had to be at least $90 \%$ sure that the changes were not just random before indicating a trend. A dash (-) indicates that there is no significant change; " $\mathrm{n} / \mathrm{a}$ " indicates that there were insufficient data available with which to calculate a trend. Note that for Percentage of exams failed, School vs exam mark, the two Gender gap indicators, and the

Delayed advancement rate, a statistically significant downward trend in the data will lead to an upwardpointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

## Note 1

Not all of the province's high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 307 are included in this Report Card. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are centres for adult education and continuing education; some home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should not be considered to be a judgement of the school's effectiveness.

## Note 2

Due to continuing improvements in methodology some historical values for indicators and overall ratings are different than those previously reported.

## Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

## Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $\mathrm{n} / \mathrm{a}$ " appears in the tables.

## Note 5

You can compare a school's results with the all-schools average results shown below.

Average values for all schools 2014/2015

| Average Gr 12 Enrollment: 154 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.7 \quad$ Special Needs (\%): 13.9 <br> Average Parents' Income: $\$ \mathrm{n} / \mathrm{a}$ |  |  | Alt. French program (\%): 2.9 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 63.8 | 64.3 | 64.5 | 64.4 | 64.6 | - |
| Percentage of exams failed | 18.7 | 17.7 | 17.7 | 17.6 | 17.6 |  |
| School vs exam mark difference | 8.1 | 7.6 | 8.0 | 8.5 | 8.4 |  |
| Language Arts gender gap* | 2.7 | 2.9 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| Math gender gap * | 4.2 | 4.5 | n/a | n/a | n/a | n/a |
| Courses taken per student* | 3.9 | 3.9 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 82.4 | 82.7 | 82.6 | 82.3 | 82.8 |  |
| Delayed advancement rate | 20.2 | 20.4 | 20.5 | 23.0 | 20.5 | - |
| Overall rating out of 10 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 |  |

## Note 6

If you have questions about the Report Card, contact Peter Cowley, Director, School Performance Studies at peter.cowley@fraserinstitute.org.

List of cities and school districts

| School city | Geographical area |
| :---: | :---: |
| Acme | Acme Area |
| Airdrie | Airdrie Area |
| Ardrossan | Vegreville/Fort Saskatchewan Area |
| Ashmont | Athabasca/Smoky Lake Area |
| Athabasca | Athabasca/Smoky Lake Area |
| Banff | Banff Area |
| Barrhead | Barrhead/Westlock Area |
| Bassano | Brooks Area |
| Bawlf | Camrose Area |
| Beaumont | Leduc Area |
| Beaverlodge | Grande Prairie Area |
| Beiseker | Acme Area |
| Bentley | Rocky Mountain House Area |
| Black Diamond | Okotoks Area |
| Bonnyville | St. Paul/Bonnyville Area |
| Bow Island | Taber/Medicine Hat Area |
| Bowden | Olds/Didsbury Area |
| Boyle | Athabasca/Smoky Lake Area |
| Breton | Wetaskiwin/Drayton Valley Area |
| Brooks | Brooks Area |
| Buck Lake | Wetaskiwin/Drayton Valley Area |
| Calgary | Calgary |
| Calmar | Leduc Area |
| Camrose | Camrose Area |
| Canmore | Banff Area |
| Cardston | Lethbridge Area |
| Caroline | Rocky Mountain House Area |
| Carstairs | Acme Area |
| Castor | Stettler Area |
| Champion | Picture Butte Area |
| Chestermere | Strathmore Area |
| Claresholm | Picture Butte Area |
| Coaldale | Lethbridge Area |
| Coalhurst | Lethbridge Area |
| Cochrane | Cochrane/Bragg Creek Area |
| Cold Lake | St. Paul/Bonnyville Area |
| Coleman | Picture Butte Area |
| Condor | Rocky Mountain House Area |
| Consort | Stettler Area |
| Coronation | Stettler Area |
| Cremona | Olds/Didsbury Area |
| Crossfield | Airdrie Area |
| Daysland | Camrose Area |
| Delburne | Stettler Area |
| Devon | Leduc Area |
| Didsbury | Olds/Didsbury Area |
| Donnelly | Peace River Area |
| Drayton Valley | Wetaskiwin/Drayton Valley Area |
| Drumheller | Drumheller/Three Hills Area |
| Duchess | Brooks Area |
| Dunmore | Taber/Medicine Hat Area |
| Eckville | Rocky Mountain House Area |


| School city | Geographical area |
| :---: | :---: |
| Edmonton | Edmonton |
| Edson | Edson/Whitecourt Area |
| Elk Point | St. Paul/Bonnyville Area |
| Evansburg | St. Albert/Stony Plain Area |
| Fairview | Peace River Area |
| Falun | Wetaskiwin/Drayton Valley Area |
| Foremost | Taber/Medicine Hat Area |
| Forestburg | Stettler Area |
| Fort Macleod | Fort MacLeod Area |
| Fort McMurray | Fort McMurray Area |
| Fort Saskatchewan | Vegreville/Fort Saskatchewan Area |
| Fox Creek | Edson/Whitecourt Area |
| Glendon | St. Paul/Bonnyville Area |
| Grande Cache | Jasper/Hinton Area |
| Grande Prairie | Grande Prairie Area |
| Grassy Lake | Taber/Medicine Hat Area |
| Grimshaw | Peace River Area |
| Hanna | Drumheller/Three Hills Area |
| Hay Lakes | Camrose Area |
| High Level | High Level/Fort Vermilion Area |
| High Prairie | Grande Prairie Area |
| High River | High River Area |
| Hinton | Jasper/Hinton Area |
| Hughenden | Wainwright/Vermilion Area |
| Innisfail | Olds/Didsbury Area |
| Jasper | Jasper/Hinton Area |
| Kitscoty | Wainwright/Vermilion Area |
| La Crete | High Level/Fort Vermilion Area |
| Lac La Biche | Athabasca/Smoky Lake Area |
| Lacombe | Lacombe/Ponoka Area |
| Lamont | Vegreville/Fort Saskatchewan Area |
| Leduc | Leduc Area |
| Lethbridge | Lethbridge Area |
| Lundbreck | Fort MacLeod Area |
| Magrath | Lethbridge Area |
| Mallaig | St. Paul/Bonnyville Area |
| Manning | High Level/Fort Vermilion Area |
| Marwayne | Wainwright/Vermilion Area |
| Mayerthorpe | Edson/Whitecourt Area |
| Medicine Hat | Taber/Medicine Hat Area |
| Milk River | Lethbridge Area |
| Morinville | Barrhead/Westlock Area |
| Morrin | Drumheller/Three Hills Area |
| Namao | Barrhead/Westlock Area |
| Nanton | High River Area |
| New Norway | Camrose Area |
| New Sarepta | Sherwood Park Area |
| Okotoks | Okotoks Area |
| Olds | Olds/Didsbury Area |
| Onoway | St. Albert/Stony Plain Area |
| Oyen | Drumheller/Three Hills Area |
| Paradise Valley | Wainwright/Vermilion Area |


| List of cities and school districts <br> School city <br> Geographical area |  |
| :--- | :--- |
| Peace River | Peace River Area |
| Picture Butte | Picture Butte Area |
| Pincher Creek | Fort MacLeod Area |
| Plamondon | Athabasca/Smoky Lake Area |
| Ponoka | Lacombe/Ponoka Area |
| Provost | Wainwright/Vermilion Area |
| Raymond | Lethbridge Area |
| Red Deer | Red Deer |
| Redwater | Vegreville/Fort Saskatchewan Area |
| Rimbey | Lacombe/Ponoka Area |
| Rocky Mountain House | Rocky Mountain House Area |
| Rosemary | Brooks Area |
| Ryley | Camrose Area |
| Sedgewick | Wainwright/Vermilion Area |
| Sexsmith | Grande Prairie Area |
| Sherwood Park | Sherwood Park Area |
| Slave Lake | Athabasca/Smoky Lake Area |
| Smoky Lake | Athabasca/Smoky Lake Area |
| Spirit River | Grande Prairie Area |
| Spruce Grove | St. Albert/Stony Plain Area |
| St. Albert | St. Albert/Stony Plain Area |
| St. Paul | St. Paul/Bonnyville Area |
| Standard | Strathmore Area |
| Stettler | Stettler Area |
|  |  |


| School city | Geographical area |
| :--- | :--- |
| Stirling | Lethbridge Area |
| Stony Plain | St. Albert/Stony Plain Area |
| Strathmore | Strathmore Area |
| Sundre | Olds/Didsbury Area |
| Sylvan Lake | Rocky Mountain House Area |
| Taber | Taber/Medicine Hat Area |
| Thorhild | Athabasca/Smoky Lake Area |
| Thorsby | Leduc Area |
| Three Hills | Drumheller/Three Hills Area |
| Tofield | Sherwood Park Area |
| Trochu | Drumheller/Three Hills Area |
| Two Hills | Vegreville/Fort Saskatchewan Area |
| Valleyview | Grande Prairie Area |
| Vauxhall | Taber/Medicine Hat Area |
| Vegreville | Vegreville/Fort Saskatchewan Area |
| Vermilion | Wainwright/Vermilion Area |
| Viking | Wainwright/Vermilion Area |
| Vulcan | High River Area |
| Wainwright | Wainwright/Vermilion Area |
| Warburg | Wetaskiwin/Drayton Valley Area |
| Warner | Lethbridge Area |
| Westlock | Barrhead/Westlock Area |
| Wetaskiwin | Wetaskiwin/Drayton Valley Area |
| Whitecourt | Edson/Whitecourt Area |
|  |  |

Index of geographical areas
Geographical area Page Geographical area Page
Acme Area ..... 18
Airdrie Area ..... 18
Athabasca/Smoky Lake Area ..... 18
Banff Area ..... 19
Barrhead/Westlock Area ..... 19
Brooks Area ..... 19
Calgary ..... 19
Camrose Area ..... 22
Cochrane/Bragg Creek Area ..... 22
Drumheller/Three Hills Area . ..... 23
Edmonton ..... 23
Edson/Whitecourt Area. ..... 25
Fort Macleod Area. ..... 25
Fort Mcmurray Area. ..... 26
Grande Prairie Area ..... 26
High Level/Fort Vermilion Area ..... 26
High River Area ..... 27
Jasper/Hinton Area ..... 27

ACME AREA

| Acme [Public] Acme |  |  | Gr 12 Enrollment: 35 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.1 Special needs (\%): 7.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 66.5 | 73.1 | 62.3 | 65.7 | 62.5 |  |
| Percentage of exams failed | 15.7 | 8.1 | 17.9 | 18.0 | 18.3 |  |
| School vs exam mark difference | 7.1 | 6.3 | 6.9 | 5.6 | 6.0 |  |
| Language Arts gender gap |  | F 13.3 | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | M 3.2 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.1 | 4.7 | n/a | n/a | n/a |  |
| Diploma completion rate | 81.8 | 89.5 | 87.1 | 96.6 | 91.4 |  |
| Delayed advancement rate | 21.0 | 8.3 | 9.1 | 7.1 | 17.4 |  |
| Overall rating out of 10 | 6.8 | 7.9 | 6.0 | 7.3 | 6.3 |  |
| Beiseker [Public] Beiseker |  |  | Gr 12 Enrollment: 35 |  |  |  |
| ESL (\%): 0.0 | ds | 22.2 |  |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{r} \text { 2014-15 } \\ \text { Rank: } 276 / 307 \end{array}$ |  | 5 Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  | 96/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 58.8 | 62.7 | 57.8 | 61.3 | 55.8 |  |
| Percentage of exams failed | 23.6 | 18.6 | 24.8 | 19.7 | 30.3 |  |
| School vs exam mark difference | 6.7 | 6.0 | 13.2 | 8.6 | 11.3 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.1 | 3.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 74.1 | 84.8 | 100.0 | 75.8 | 84.8 |  |
| Delayed advancement rate | 28.2 | 11.8 | 1.2 | 19.3 | 16.9 |  |
| Overall rating out of 10 | 4.6 | 6.1 | 5.4 | 5.3 | 4.0 |  |

## Hugh Sutherland [Public] Carstairs

Gr 12 Enrollment: 37 ESL (\%): $3.1 \quad$ Special needs (\%): 13.3

Alt. French (\%): 0.0 Actual rating vs predicted based on parents avg. inc. of \$ n/a: n/a Rank: 86/307 51/246 Academic Performance 20112012201320142015 Trend Average exam mark $\qquad$ $\begin{array}{ll}\text { Percentage of exams failed } & 14.6\end{array}$ $\begin{array}{lllllll}\text { School us exam mark difference } 4.1 & 5.9 & 6.5 & 14.1 & 11.3\end{array}$ Language Arts gender gap M 1 Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate
airdrif grea

| Airdrie Koinonia Christian [Priva |  |  |  | 12 Enrollment: 11 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.2 Special need | needs | (). 13 |  | Alt. French (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $n /$ |  |  | Rank: | 42/307 |  | n/a |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | 63.1 | 65.4 | 69.5 | n/a |
| Percentage of exams failed | n/a | n/a | 18.6 | 19.6 | 10.2 | n/a |
| School vs exam mark difference | n/a | n/a | 12.6 | 14.9 | 10.8 | n/a |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | n/a | /a |
| Diploma completion rate | n/a | n/a | 100.0 | 91.7 | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | 8.5 | 17.1 | 0.0 | n/a |
| Overall rating out of 10 | n/a | n/a | 5.9 |  |  |  |

Airdrie Learning Connection [Public] Airdrie Gr 12 Enrollment: 121 ESL (\%): n/a Special needs (\%): 13.8 Actual rating vs predicted based on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 290/307 n/a Academic Performance 20112012201320142015 Trend Average exam mark $\quad \begin{array}{lllllll} & \mathrm{n} / \mathrm{a} & 61.4 & 59.9 & 56.0 & 59.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 20.4 & 24.2 & 34.6 & 23.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 4.8 & 9.7 & 16.1 & 11.7 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate Overall rating out of 10

Alt. French (\%): 0.0 Alt. French 2014 -15 Last 5 Years Bert Church [Public] Airdrie

Gr 12 Enrollment: 207

## ESL (\%): 6.5

## Special needs (\%): 20.1

Actual rating vs predicted based on parents' avg. inc. of \$n/a: $n$ Academic Performance Rank: 165/307 108/246 Academic Performance $\begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ $\begin{array}{llll}66.9 & 63.6 & 67.9 & 64.9 \\ 62.4\end{array}$ Percentage of exams failed \begin{tabular}{lrrrrrr}
School vs exam mark difference \& 11.5 \& 16.8 \& 11.6 \& 15.3 \& 16.5 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.6 & 4.7 & 3.3 & 4.8 & 5.7 & - \\ \text { Language Arts gender gap } & \text { F 3.5 } & \text { F1.5 } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Language Arts gender gap } & \text { F } & \text { M } & & \text { M } 3.8 & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.2 & 3.5 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.2 & 3.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 76.6 & 78.8 & 84.5 & 79.7 & 79.1 & -\end{array}$ 

Delayed advancement rate \& 27.7 \& 25.9 \& 18.5 \& 22.1 \& 23.5 \& - <br>
\hline
\end{tabular}

| George McDougall [Public] Airdrie |  |  | Gr 12 Enrollment: 161 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 17.5 |  |  | Alt. French (\%): 18.7 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: $63 / 307$ |  | 5 Last 5 Years 51/246 |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 66.9 | 65.8 | 66.1 | 66.1 | 66.0 |  |
| Percentage of exams failed | 12.4 | 12.4 | 12.2 | 12.1 | 12.3 |  |
| School vs exam mark difference | 4.1 | 4.4 | 3.9 | 4.0 | 3.9 |  |
| Language Arts gender gap | F 1.4 | F 1.4 | n/a | n/a | n/a |  |
| Math gender gap | M 3.7 | M 5.1 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.1 | 3.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 87.8 | 83.3 | 88.8 | 90.9 | 85.4 |  |
| Delayed advancement rate | 12.4 | 17.8 | 12.8 | 12.0 | 13.0 |  |
| Overall rating out of 10 | 7.3 | 6.8 | 7.3 | 7.4 |  |  |

Rocky View Schools Online [Public] Airdrie Gr 12 Enrollment: 207 ESL (\%): $0.0 \quad$ Special needs (\%): $0.0 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based $\qquad$ 2014-15 Last 5 Year on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ $\qquad$ Rank: 268/307 n/a Academic Performance 20112012201320142015 Trend Average exam mark $\quad \begin{array}{llllll}\mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 65.3 & 60.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 14.9 & 24.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 7.9 & 11.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap $\begin{array}{lllllll}\text { Courses taken per student } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { lin. } & 71.9 & \mathrm{n} / \mathrm{a} \\ \text { layed advancement rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 33.7 & 42.1 & \mathrm{n}\end{array}$ | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 33.7 | 42.1 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathbf{a}$ | $\mathbf{6 . 2}$ | $\mathbf{4 . 2}$ | $\mathrm{n} / \mathrm{a}$ |

| Martin De Porres [Separate] Airdrie |  |  | 12 Enroll |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.6 Special ne | eeds (\%) |  | t. French (\%): |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 106 / 307 & 63 / 246 \end{array} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 012 | 2013 | 2014 | 2015 | Trend |
| rage exam ma | 65.7 | 68.7 | 69.4 | 66.2 | 65.0 |  |
| rcentage of exams failed | 12.7 |  | 3.9 | 12. | 15.0 |  |
| hool vs exam mark difference | 5.5 | 4.9 | 3.7 | 6.3 | 6.8 |  |
| anguage Arts gender gap |  | M 0.1 | n/a | n/a | n/a |  |
| ath gender gap | M 4.6 M | 25.3 | n/a | n/a | n/a |  |
| urses taken per student | 3.5 | 3.5 | n/a | n/a | n/a |  |
| iploma completion rate | 93.5 | 87.8 | 76.8 | 89.1 | 92.0 |  |
| Delayed advancement rate | 4.1 | 15.3 | 25.8 | 16.9 | 13.2 |  |
| Overall rating out of 10 | 7.0 |  | 7.4 |  |  |  |


| W. G. Murdoch [Public] Crossfield |  |  | Gr 12 Enrollment: 34 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 18.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rl}\text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 86 / 307 & 100 / 246\end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 58.6 | 60.6 | 65.8 | 67.6 | 64.8 | - |
| Percentage of exams failed | 23.5 | 19.8 | 8.1 | 9.7 | 13.2 |  |
| School vs exam mark differen | 14.1 | 8.8 | 4.4 | 7.1 | 8.6 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.5 | 3.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 93.1 | 81.5 | 87.5 | 93.9 | 90.9 |  |
| Delayed advancement rate | 9.3 | 24.9 | 25.2 | 4.7 | 8.7 |  |
| Overall rating out of 10 |  |  |  |  |  |  | ATHABASCA/SMOKY LAKE AREA

Ashmont [Public] Ashmont
ESL (\%): $0.0 \quad$ Special needs (\%): 20.8

Gr 12 Enrollment: 34 Actual rating vs predicted based Alt. French (\%): 0.0 2014-15 Last 5 Year |  | Rank: 301/307 $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | Ácademic Performance $\begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 56.3 & \mathrm{n} / \mathrm{a} & 48.6 & 52.3 & 49.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 30.0 & \mathrm{n} / \mathrm{a} & 56.5 & 39.0 & 47.7 & \mathrm{n} / \mathrm{a}\end{array}$ School vs exam mark difference $\begin{array}{lllllll}7.7 & \mathrm{n} / \mathrm{a} & 22.6 & 14.7 & 16.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap

Courses taken per student
Diploma completion rate
$\begin{array}{lllllll} & & 26.2 & \mathrm{n} / \mathrm{a} & 77.3 & 69.7 & 74.2 \\ \mathrm{n} / \mathrm{a} \\ \text { Delayed advancement rate } & 46.9 & \mathrm{n} / \mathrm{a} & 33.8 & 49.7 & 50.4 & \mathrm{n} / \mathrm{a}\end{array}$
$\begin{array}{lrrrrrr}\text { Overall rating out of 10 } & \mathbf{2 . 9} & \mathbf{n} / \mathrm{a} & \mathbf{0 . 0} & \mathbf{1 . 2} & \mathbf{0 . 9} & \mathbf{n} / \mathrm{a}\end{array}$

## Boyle [Public] Boyle

Gr 12 Enrollment: 21

## SL (\%): $2.3 \quad$ Special needs (\%): 17.6

Alt. French (\%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 272/307 232/246 Academic Performance $\begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Trend cademic Performance $\quad 20112012201320142015$ Trend Average exam mark ercentage of exams failed \begin{tabular}{llllllll}
chool vs exam mark difference \& 9.7 \& 13.0 \& 12.7 \& 13.3 \& 7.4 \& - <br>
\hline

 $\begin{array}{llllll}\text { anguage Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap Ourses taken per student Diploma completion rate Delayed advancement rate 

Diploma completion rate \& 69.2 \& 90.0 <br>
Delayed advancement rate \& 41.0 \& 20.5 <br>
\hline Overall rating out of 10 \& $\mathbf{4 . 1}$ \& $\mathbf{4 . 5}$
\end{tabular}

| Edwin Parr [Public] Athabasca |  |  | Gr 12 Enrollment: 117 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 11.4 |  |  | Alt. French (\%): 5.8 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{rc}  & \begin{array}{ll} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 224 / 307 & 183 / 246 \end{array} \\ \hline \end{array}$ |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 60.6 | 62.6 | 66.4 | 62.4 | 61.7 |  |
| Percentage of exams failed | 23.9 | 22.7 | 14.4 | 21.9 | 23.1 |  |
| School vs exam mark differen | 10.1 | 7.7 | 7.1 | 8.7 | 8.1 |  |
| Language Arts gender gap | M 0.8 | M 4.7 | n/a | n/a | n/a | n/a |
| Math gender gap | M 3.0 | M 7.4 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.5 | 3.3 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 71.2 | 77.5 | 81.0 | 80.9 | 76.7 |  |
| Delayed advancement rate | 28.3 | 30.7 | 23.2 | 23.3 | 24.0 |  |
| Overall rating out of 10 | 4.9 | 4.7 | 6.3 | 5.5 |  |  |

H. A. Kostash [Public] Smoky Lake 12 Enrollment: 31 $\begin{array}{llr}\text { ESL (\%): } \mathrm{n} / \mathrm{a} & \text { Special needs (\%): } 13.4 & \text { Alt. French (\%): } 0.0 \\ \text { Actual rating vs predicted based } & \text { 2014-15 Last 5 Years }\end{array}$ on parents' avg. inc. of \$n/a: n/a Rank: 235/307 196/246 Academic Performance 20112012201320142015 Trend \begin{tabular}{llllllll}
Average exam mark \& 61.1 \& 58.2 \& 59.1 \& 63.1 \& 57.1 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Percentage of exams failed } & 20.5 & 23.0 & 30.6 & 20.2 & 27.3\end{array}$ 

School vs exam mark difference \& 13.4 \& 13.6 \& 11.7 \& 13.2 \& 11.5 \& - <br>
\hline
\end{tabular} $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 3.9 & 3.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrrl}\text { Diploma completion rate } & 95.0 & 81.8 & 87.5 & 91.7 & 96.6 & \text { - } \\ \text { Delayed advancement rate } & 7.5 & 19.8 & 17.8 & 8.6 & 14.3 & \text { - } \\ \text { Overall rating out of } 10 & \mathbf{5 . 4} & \mathbf{4 3} & \mathbf{4 . 7} & \mathbf{5 . 8} & \mathbf{5 . 1} & \end{array}$ Overall rating out of 10

JA Williams [Public] Lac La Biche Gr 12 Enrollment: 125



| Roland Michener [Public] Slave La |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 15.1 |  |  | It. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  $\left.\begin{array}{ll}\text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 279 / 307 & 229 / 246 \\ \hline\end{array}\right)$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.5 | 56.5 | 57.2 | 55.9 | 58.3 |  |
| Percentage of exams failed | 15.1 | 29.6 | 33.2 | 31.6 | 29.4 |  |
| hool vs exam mark differenc | ce 11.2 | 1.5 | 8.5 | 10.9 | 8.3 |  |
| anguage Arts gender gap | F11.0 | M 3.8 | n/a | n/a | n/a |  |
| ath gender gap | M 14.3 | M 4.9 | /a | n/a | n/a |  |
| urses taken per student | 3.6 | 3.5 | n/a | n/a | n/a |  |
| ploma completion rate | 83.0 | 76.1 | 74.7 | 69.1 | 69.9 |  |
| Delayed advancement rate | 12.3 | 23.8 | 30.6 | 43.3 | 38.6 |  |
| verall rating out of 10 | 4.9 | 3.9 | 4.0 | 3.4 |  |  |


| Thorhild Central [Public] Thorhild |  |  | Gr 12 Enrollment: 30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 24.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  |  | Rank: | 140/307 |  | 2/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 55.4 | 58.4 | 63.8 | 58.6 | 66.0 |  |
| Percentage of exams failed | 35.7 | 25.4 | 11.5 | 27.7 | 17.0 |  |
| School vs exam mark difference | 14.6 | 6.6 | 7.5 | 8.3 | 6.4 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Courses taken per student | 3.3 | 3.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 75.9 | 78.6 | 89.2 | 91.7 | 82.1 |  |
| Delayed advancement rate | 21.2 | 22.4 | 21.4 | 29.4 | 28.0 | $\nabla$ |
| Overall rating out of 10 | 3.2 |  | 6.5 | 5.2 |  |  |

banff AREA

| anf [Public] Banf |  |  | Gr 12 Enrollment: 57 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank | 24/3 |  | 58/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tre |
| Average exam mark | 65.1 | 61.3 | 63.5 | 64.6 | 63.6 |  |
| Percentage of exams failed | 13.2 | 20.8 | 15.8 | 13.9 | 20.9 |  |
| School vs exam mark difference | 9.0 | 9.9 | 6.0 | 8.5 | 11.0 |  |
| Language Arts gender gap | F 2.0 | F 2.1 | n/a | n/a | n/a | n/a |
| Math gender gap | M 1.0 | F4.2 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.1 | 4.0 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 85.7 | 84.3 | 76.4 | 83.3 | 84.2 |  |
| Delayed advancement rate | 11.2 | 20.7 | 37.6 | 40.1 | 41.0 | $\nabla$ |
| Overall rating out of 10 | 7.0 | 5.6 | 5. | 5 |  |  |


| Canmore Collegiate [Public] Canmore |  |  | Gr 12 Enrollment: 115 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.1 | needs (\%) | 15.3 | Alt. French (\%): 10.7 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ n / a$ : $n / a$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 71.1 | 68.1 | 69.8 | 71.3 | 66.2 |  |
| Percentage of exams failed | 9.4 | 10.3 | 11.0 | 6.9 | 14.5 |  |
| School vs exam mark difference | 3.6 | 5.7 | 3.5 | 3.6 | 6.8 |  |
| Language Arts gender gap | F 4.4 | F 3.3 | n/a | n/a | n/a | n/a |
| Math gender gap | F6.1 | M 3.7 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.9 | 3.9 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 81.0 | 82.8 | 78.0 | 75.5 | 84.8 |  |
| Delayed advancement rate | 22.9 | 24.6 | 31.9 | 42.6 | 36.5 | $\nabla$ |
| Overall rating out of 10 | 7.1 | 6.8 | 7.2 | 7.3 | 6.3 |  |

## Our Lady of the Snows [Separate] Canmore Gr 12 Enrollment: 13

## ESL (\%): 22.5 special needs (\%): 7.9

Alt. French (\%): 0.0 Actual rating vs predicted based g. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Academic Performance $2011201220132014 \quad 2015$ Trend $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 78.7 & 71.3 & 75.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 5.1 & 4.3 & 7.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 3.8 & 10.2 & 4.5 & \mathrm{n} / \mathrm{a}\end{array}$ Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate $\begin{array}{lllllll}\text { Delayed advancement rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 64.7 & 83.3 & 76.9 & \mathrm{n} / \mathrm{a} \\ \text { D/a } & \mathrm{n} / \mathrm{a} & 40.7 & 14.6 & 20.2 & \mathrm{n}\end{array}$ | Overall rating out of $\mathbf{1 0}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 40.7 | 14.6 | 20.2 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{n} / \mathrm{a}$ | $\mathbf{7 . 7}$ | $\mathbf{7 . 4}$ | $\mathbf{8 . 0}$ | $\mathrm{n} / \mathrm{a}$ |  |  |

BARRHEAD/WESTLOCK AREA

| berta Distance Learming Centre [Public] Barrhead Gr 12 Enrollment: 2650 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | ds | \%): $\mathrm{n} / \mathrm{a}$ |  | Alt. French (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
|  |  |  | 85/ |  | a |
| Academic Performance | 2011 | 2012 |  | 2013 | 2014 | 2015 | Tren |
| Average exam mark | n/a | n/a | 61.8 | 66.3 | 67.1 |  |
| Percentage of exams failed | n/a | n/a | 23.5 | 16.9 | 13.3 | n/a |
| School vs exam mark differen | n/a | n/a | 11.0 | 9.0 | 7.4 | /a |
| Language Arts gender gap | n/a | n/a | n/a | n/a | /a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | n/a | /a |
| Diploma completion rate | n/a | n/a | 8.4 | 20.2 | 6.5 | /a |
| Delayed advancement rate | n/a | n/a | n/a | 98.9 | 85.0 |  |
| Overall rating out of 10 | n/a |  | 12 | 3.2 | 3.3 |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Barrhead [Public] Barrhead |  | Alt. French (\%): 0. |  |  |  |
|  |  | $\begin{array}{rr} \text { 2014-15 } & \text { Last } 5 \text { Year } \\ \text { Rank: } 173 / 307 & 135 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |
| Academic Performance | 2011201 | 2013 | 2014 | 01 |  |
| Aerage exam mark | 66.364 .0 |  |  |  |  |
| -rcentage of exams fail | 13.0 | 13.8 | 5.9 | 6.6 |  |
| hool vs exam mark differe | 8.4 | . | 1.1 | 10.8 |  |
| gguage Arts gender gap | M 1.2 M 0.7 | n/a | n/a |  |  |
| th gender gap | 2.3 M 16.6 | n/a | n/d | /a |  |
| urses taken per student | 4.13 .7 | n/a | n/a |  |  |
| loma completion | 90.983 .8 | 84.3 | 86. | 0. |  |
| Delayed advancement rate | 13.318 .2 | 19.9 | 25.1 | 17.3 |  |
| ing out of 10 |  |  |  |  |  |

## Morinville [Separate] Morinville

Gr 12 Enrollment: 124 ESL (\%): 1.5 Special needs (\%): 20.8 Alt. French (\%): 6.5 Actual rating vs predicted based on parents' avg. inc. of $\$ n / a$ : $n$ Academic Performance 2011 Rank: 127/307 68/246 $\begin{array}{lllllll}\text { Average exam mark } & 2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ Average exam mark $\begin{array}{llllll}67.7 & 64.4 & 65.5 & 69.1 & 64.4\end{array}$ Percentage of exams failed School vs exam mark difference Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate Overall rating out of 10 2014-15 Last 5 Years


| Richard F Staples [Public] Westloc |  |  | 12 Enro |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): 1.3 Special needs (\%): 14.6 |  |  | Alt. French (\%): 5.8 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years <br> Rank: $146 / 307$ $165 / 246$ |  |  |  |
| on parents' avg inc of 5 n a |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Aerage exam mark | 63.7 | 59.5 | 64.5 | 65. | 65. |  |
| Percentage of exams failed | 19.2 | 24.9 | 15. | 13. | 14.5 |  |
| chool vs exam mark differe | e 8.9 | 9.2 | 6.7 | 7.3 |  |  |
| guage Arts gender gap | M 3.8 | M 1.1 | n/a | n/a | /a |  |
| th gender gap | F 2.2 | M 8.1 | n/a | n/a | / |  |
| urses taken per student | 3.6 | 3.4 | n/a | n/a | n/a |  |
| loma completion ra | 78.5 | 65.9 | 77.8 | 80.2 | 77.0 |  |
| elayed advancement rate | 27.6 | 37.5 | 30.5 | 27.2 | 26.7 |  |
| verall rating out of 10 | 5.6 | 4.0 | 5.9 | 6.5 |  |  |


\section*{St. Mary [Separate] Westlock Gr 12 Enrollment: 16 <br> ESL (\%): n/a Special needs (\%): 5 Alt. French (\%): 0.} Actual rating vs predicted based $\qquad$ 2014-15 Last 5 Year | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 248/307 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | Äcademic Performance $\begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 57.0 & 52.9 & 66.7 & \mathrm{n} / \mathrm{a} & 62.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 41.0 & 40.0 & 11.5 & \mathrm{n} / \mathrm{a} & 17.5 & \mathrm{n} / \mathrm{a}\end{array}$ Shool vs exam mark difference $\begin{array}{lllll}10.9 & 12.4 & 3.5 & \mathrm{n} / \mathrm{a} & 15.4 \\ \mathrm{n} / \mathrm{a}\end{array}$ anguage Arts gender gap $\quad n / a \quad n / a \quad n / a \quad n / a \quad n / a \quad n / a$ $\begin{array}{lllllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { n/a } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Courses taken per student } & 4.9 & 4.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ | Diploma completion rate | 81.3 | 87.5 | 66.7 | $\mathrm{n} / \mathrm{a}$ | 78.6 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 31.3 | 27.3 | 45.7 | $\mathrm{n} / \mathrm{a}$ | 21.5 | $\mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | $\mathbf{4 . 8}$ | $\mathbf{3 . 8}$ | $\mathbf{6 . 0}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{4 . 8}$ | $\mathrm{n} / \mathrm{a}$ |


| Overall rating out of 10 | 4.8 | 3.8 | 6.0 | $\mathrm{n} / \mathrm{a}$ | 4.8 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| urgeon [Public] Nama |  |  | Gr 12 Enrollment: 236 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 15.9 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } & 154 / 307 \\ 126 / 246 \end{array} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| erage exam mark | 63.8 | 65.2 | 66.0 | 64.6 | 63.8 |  |
| Percentage of exams failed | 17.6 | 14.4 | 14.7 | 15.6 | 18.4 |  |
| School vs exam mark difference | 5.9 | 6.5 | 5.4 | 5.9 | 6.6 |  |
| Language Arts gender gap | F 0.7 | F 2.7 | n/a | n/a | n/a |  |
| Math gender gap | M 1.7 | F 1.2 | n/a | n/a | n/a |  |
| Courses taken per student | 3.1 | 3.4 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 77.7 | 85.4 | 82.0 | 84.1 | 84.4 |  |
| Delayed advancement rate | 35.5 | 24.2 | 19.8 | 16.8 | 15.0 | A |
| Overall rating out of 10 | 5.4 |  | 6.7 | 6.5 |  |  |


| Vista-Virtual [Public] Barrhead |  |  | Gr 12 Enrollment: 1440 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special needs (\%): 3.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc} \text { 2014-15 } & \text { Last 5 Years } \\ \text { Rank: } 224 / 307 & \text { n/a } \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | n/a | 66.3 | 68.0 |  |
| Percentage of exams failed | n/a | n/a | n/a | 15.8 | 13.2 | n/a |
| School vs exam mark differen | n/a | n/a | n/a | 11. | 9.7 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | n/a | n/a |
| Diploma completion rate | n/a | n/a | n/a | 60.0 | 42.2 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 40.7 | 21.2 | n/a |
| Overall rating out of 10 |  |  |  |  |  |  |

BROOKS AREA
Bassano [Public] Bassano Gr 12 Enrollment: 30

ESL (\%): $4.9 \quad$ Special needs (\%): $11.1 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2014-15 Last 5 Year on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 218/307 120/246 Academic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & 62.5 & 66.9 & 61.9 & 64.0 & 60.0 & -\end{array}$ $\begin{array}{lllllllll}\text { Percentage of exams failed } & 15.5 & 9.6 & 15.9 & 15.2 & 26.0 & -\end{array}$ \begin{tabular}{llllllll}
School vs exam mark difference \& 6.0 \& 3.3 \& 8.1 \& 5.6 \& 13.2 \& - <br>
\hline

 $\begin{array}{lllllll}\text { anguage Arts gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ Math gender gap Courses taken per student $\quad 3.4$ 

Diploma completion rate \& 100.0 \& 80.0 \& 80.0 \& 92.9 \& 92.6 \& - <br>
Delayed advancement rate \& 9.5 \& 21.6 \& 15.7 \& 3.6 \& 8.4 \& - <br>
\hline

 

\hline Overall rating out of 10 \& $\mathbf{6 . 5}$ \& $\mathbf{7 . 0}$ \& $\mathbf{5 . 6}$ \& $\mathbf{7 . 0}$ \& $\mathbf{5 . 3}$
\end{tabular}

| Duchess [Public] Duchess |  |  | Gr 12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 11.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a |  |  | $\begin{array}{r} 2014-15 \\ \text { Rank: } 272 / 307 \end{array}$ |  | Last 5 Years |  |
|  |  |  |  | 46 |
| Academic Performance | 2011 | 2012 |  |  | 2013 | 2014 | 2015 | Tr |
| Average exam mark | 59.9 | 54.6 | 63.7 | 57.0 | 57.9 |  |
| Percentage of exams failed | 28.6 | 41.4 | 17.9 | 28.8 | 27.2 |  |
| School vs exam mark difference | 12.9 | 13.7 | 12.6 | 16.1 | 16.6 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.6 | 3.2 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 77.1 | 85.0 | 90.0 | 96.8 | 87.5 |  |
| Delayed advancement rate | 23.1 | 21.4 | 9.9 | 6.9 | 21.7 |  |
| Overall rating out of 10 | 4.4 | 2.6 | 6.0 | 4.5 |  |  |


| Rosemary [Public] Rosemary | Gr $\mathbf{1 2}$ Enrollment: 24 |  |
| :--- | :--- | ---: |
| ESL (\%):5.6 | Special needs (\%): 10.7 | Alt. French (\%):00 |

ESL (\%): $5.6 \quad$ Special needs (\%): $10.7 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2014-15 Last 5 Years on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: 106/307 108/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllll}\text { Average exam mark } & 60.9 & 69.6 & 66.7 & 63.8 & 65.3\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 60.9 & 69.6 & 66.7 & 63.8 & 65.3 \\ \text { Percentage of exams failed } & 27.7 & 10.0 & 8.4 & 7.7 & 9.5\end{array}$ \begin{tabular}{lllllll}
School vs exam mark difference \& 13.2 \& 10.3 \& 10.3 \& 12.4 \& 11.0 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ Math gender gap $\begin{array}{llllll}\text { Courses taken per student } & 3.7 & 4.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrl}\text { Diploma completion rate } & 87.5 & 100.0 & 100.0 & 81.3 & 95.8 & - \\ \text { Delayed advancement rate } & 10.8 & 6.5 & 5.0 & 18.1 & 3.8 & -\end{array}$ 

Delayed advancement rate \& 10.8 \& 6.5 \& 5.0 \& 18.1 \& 3.8 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{4 . 8}$ \& $\mathbf{7 . 3}$ \& $\mathbf{7 . 2}$ \& $\mathbf{5 . 8}$ \& $\mathbf{6 . 7}$ \& -
\end{tabular}

| St. Joseph's [Separate] Brooks |  |  | Gr 12 Enrollment: 74 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $49.1 \quad$ Special needs (\%): 12.4Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 2014-15 | 5 | 5 Years |
|  |  |  |  | 189/3 |  | 246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| verage exam mark | 4.2 | 68.3 | 66.7 | 61.3 | 63.5 |  |
| arcentage of exams failed | 16.5 | 10.7 | 10.7 | 18.3 | 20.0 |  |
| School vs exam mark difference | 10.8 | 5.6 | 6.7 | 9.8 | 9.5 |  |
| nguage Arts gender gap | M 2.8 | n/a | n/a | n/a | n/a |  |
| ath gender gap | M 1.6 | n/a | n/a | n/a | n/a | n/a |
| ourses taken per student | 3.9 | 4.4 | n/a | n/a | n/a | n/a |
| ploma completion rate | 92.5 | 87.9 | 92.2 | 79.2 | 87.1 |  |
| Delayed advancement rate | 12.9 | 26.3 | 15.3 | 26.8 | 16.2 |  |
|  |  |  |  |  |  |  |

## CALGARY

| Bearspaw Christian [Private] Calgary |  |  | Gr 12 Enrollment: 34 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 L |  |  |  |
| on parents'avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 7/307 |  | 8/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 73.0 | 70.7 | 69.5 | 73.3 | 73.6 |  |
| Percentage of exams failed | 5.7 | 7.0 | 9.6 | 2.5 | 4.3 |  |
| School vs exam mark difference | 6.0 | 5.9 | 5.5 | 5.2 | 4.0 | A |
| Language Arts gender gap | n/a | F3.4 | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | F 2.1 | n/a | n/a | n/a | n/a |
| Courses taken per student | 5.0 | 5.0 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 88.5 | 100.0 | 83.3 | 100.0 | 100.0 |  |
| Delayed advancement rate | 7.9 | 3.0 | 15.5 | 0.0 | 0.0 |  |
| Overall rating out of 10 | 8.8 | 8.9 | 7.2 | 9.0 | 9.1 |  |


| Bishop Carroll [Separate] Calgary |  |  | 12 Enrollment: 400 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.0 \quad$ Special needs (\%): 11.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: 24/307 |  | Last 5 Years |  |
|  |  |  |  | 3/246 |
| cademic Performance | 2011 | 2012 |  |  | 2013 | 2014 | 2015 | Tren |
| verage exam mark | 70.5 | 73.8 | 73.2 | 72.2 | 73.8 |  |
| arcentage of exams failed | 9.8 | 5.3 | 6.9 | 7.3 | 6.2 |  |
| hool vs exam mark difference |  | 4.4 | 4.6 | 5.6 | 6.1 |  |
| anguage Arts gender gap | F 2.4 | F4.2 | n/a | n/a | n/a |  |
| ath gender gap | M 1.5 | M 5.6 | n/a | n/a | n/a | /a |
| urses taken per student | 3.4 | 3.3 | n/a | n/a | n/a | d |
| ploma completion rate | 68.7 | 78.9 | 78.3 | 77.3 | 86.7 | A |
| Delayed advancement rate | 28.3 | 20.2 | 20.7 | 27.2 | 18.6 |  |
| Overall rating out of 10 | 6.5 | 7.3 | 7.7 | 7.5 |  |  |


| Bishop Grandin [Separate] Calgary |  |  | Gr 12 Enrollment: 470 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 24.7 Special needs (\%): 15.6 |  |  | Alt. French (\%): 8.7 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 118 / 307 & 92 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 66.5 | 66.2 | 67.7 | 64.6 | 66.1 |  |
| Percentage of exams failed | 13.0 | 13.6 | 12.0 | 14.5 | 12.4 |  |
| School vs exam mark difference | e 6.6 | 6.7 | 6.0 | 8.4 | 5.7 |  |
| Language Arts gender gap | F 2.7 | F 0.8 | n/a | n/a | n/a | n/a |
| Math gender gap | M 1.0 | F 0.2 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.0 | 4.0 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 80.4 | 83.4 | 79.3 | 80.5 | 82.8 |  |
| Delayed advancement rate | 22.5 | 16.4 | 20.2 | 24.3 | 23.0 |  |
| Overall rating out of 10 | 6.7 |  | 6.7 | 6.1 |  |  |


| Bishop McNally [Separate] Ca |  |  | Gr 12 Enrollment: 383 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 11.5 |  |  | Alt. French (\%): 4 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \begin{array}{ll} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 245 / 307 & 228 / 246 \\ \hline \end{array}{ }^{2} 5 \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| verage exam mark | 56.5 | 56. | 58.1 | 59.5 | 60.4 |  |
| ercentage of exams failed | 33.2 | 35. | 29.5 | 27.0 | 24.8 |  |
| chool vs exam mark differe | 10 | 10.8 | 8.3 | 9.5 | 8.0 |  |
| nguage Arts gender gap | F 1.3 | F 0.8 | n/a | /a | n/a | a |
| ath gender gap | M 0.7 | F 0.2 | n/a | n/a | n/a |  |
| ourses taken per student | 3.3 | 3.7 | n/a | n/a | n/a | /a |
| ploma completion rate | 65.3 | 71.4 | 67.7 | 78.7 | 77.4 | A |
| Delayed advancement rate | 34.5 | 28.9 | 30.2 | 29.7 | 26.7 | A |
| Overall rating out of 10 | 3.6 | 3.6 | 3.7 | 4.5 |  | A |

## Bishop 0'Byme [Separate] Calgary

Gr 12 Enrollment: 537
Alt. French (\%): 0.0
Actual rating vs predicted based 2014-15 Last 5 Years on parents' avg. inc. of \$n/a: n/a Rank: 77/307 57/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 66.5 & 67.4 & 67.3 & 66.7 & 67.2 & -\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 14.1 & 13.2 & 13.4 & 14.0 & 14.5\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 5.5 & 4.1 & 5.2 & 4.6 & 5.6\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F } 1.4 & \text { F } 1.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \overline{\mathrm{n} / \mathrm{a}}\end{array}$ Math gender gap
Courses taken per studen
oursmaken per student

| Delayed advancement rate | 17.4 | 83.3 | 83.7 | 88.3 | 88.5 | A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Overall rating out of 10 | $\mathbf{7 . 0}$ | $\mathbf{7 . 3}$ | $\mathbf{6 . 9}$ | $\mathbf{7 . 2}$ | $\mathbf{7 . 0}$ | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

## Bowness [Public] Calgary

Gr 12 Enrollment: 221

ESL (\%): 7. Actual rating vs predispecial needs (\%): 28.6 on parents'avg inc of $\$ n$ as \begin{tabular}{lll}
\hline Academic Performance 2011 \& Rank: 140/307 100/246

 Academic Performance 20112012201320142015 Trend Percentage of exams failed $\begin{array}{lllllll}\text { School vs exam mark difference } & 14.0 & 12.3 & 11.4 & 15.3 & 15.3 & 14.2\end{array}$ $\begin{array}{lrrrrrr}\text { Language Arts gender gap } & \mathrm{F} 1.5 & \mathrm{~F} 1.8 & 2.8 & 4.7 & 4.6 & - \\ \text { La } & \text { n } & \text { nata } & \text { na } & \end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F } 1.5 & \text { F1.8 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { F3.1 } & \text { F3.5 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.8 & 3.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 77.0 & 77.1 & 71.9 & 71.5 & 72.8 & - \\ \text { De } & \end{array}$ 

Delayed advancement rate \& 23.9 \& 24.0 \& 30.4 \& 29.9 \& 25.2 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 6}$ \& $\mathbf{6 . 6}$ \& $\mathbf{6 . 8}$ \& $\mathbf{6 . 3}$ \& $\mathbf{6 . 4}$ \& -
\end{tabular}

| Calgary Academy [Private] Calgary |  |  | r 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 99.8 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | , |
| Average exam mark | 63.0 | 64.4 | 63.1 | 62.5 | 62.7 |  |
| Percentage of exams failed | 14.6 | 16. | 14.3 | 16.8 | 6.9 |  |
| School vs exam mark differen | 8.6 | 10.5 | 9.8 | 9.0 | 10.3 |  |
| Language Arts gender gap | F 2.7 | M 4.1 | n/a | n/a | n/a |  |
| Math gender gap | M 3.5 | M 2.2 | n/a | n/a | n/a |  |
| Courses taken per student | 3.3 | 2.1 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 98.3 | 100.0 | 98.5 | 98.6 | 100.0 |  |
| Delayed advancement rate | 3.3 | 2.8 | 0.9 | 0.4 | 0.0 | A |
|  |  |  |  |  |  |  |

Calgary Academy Collegiate [Private] Calgary Gr 12 Enrollment: 12 ESL (\%): $0.0 \quad$ Special needs (\%): $0.0 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ Rank: 77/307 n/a Acarerformance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 71.0 & 67.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 4.7 & 12.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 7.4 & 10.1 & \mathrm{n} / \mathrm{a}\end{array}$ Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate
Delayed advancement rate
Overall rating out of 10

## Centennial [Public] Calgary ESL (\%): $10.3 \quad$ Special needs (\%): 20.0

Gr 12 Enrollment: 598 Actual rating vs predicted based parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 53/307 $30 / 246$ Academic Performance $2011201220132014 \quad 2015$ Trend $\begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ $\begin{array}{lrrrrrl}\text { Average exam mark } & 69.2 & 69.5 & 71.0 & 72.3 & 69.8 & \text { - } \\ \text { Percentage of exams failed } & 9.6 & 8.9 & 7.8 & 6.1 & 8.9 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 9.6 & 8.9 & 7.8 & 6.1 & 8.9 & \text { - } \\ \text { School vs exam mark difference } & 2.9 & 3.0 & 2.4 & 1.3 & 2.7 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.9 & 3.0 & 2.4 & 1.3 & 2.7 & - \\ \text { Language Arts gender gap } & \mathrm{F} 1.6 & \mathrm{~F} 0.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Language Arts gender gap } & \text { F1.6 } & \text { F } 0.4 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { F0.5 } & \mathrm{M} 0.5 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.8 & 3.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 77.0 & 77.9 & 77.3 & 82.2 & 75.0 & -\end{array}$ | Delayed advancement rate | 22.4 | 21.2 | 24.3 | 19.0 | 23.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Overall rating out of 10 | $\mathbf{7 . 3}$ | $\mathbf{7 . 4}$ | $\mathbf{7 . 6}$ | $\mathbf{8 . 4}$ | $\mathbf{7 . 4}$ | - |

| Central Memorial [Public] Calgary |  |  | Gr 12 Enrollment: 395 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.0 \quad$ Special needs (\%): 27.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rr} \text { 2014-15 } & \text { Last } 5 \text { Year } \\ \text { Rank: } 127 / 307 & 120 / 246 \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 64.2 | 66.9 | 67.0 | 65.7 | 67.1 |  |
| Percentage of exams failed | 16.7 | 12.9 | 13.0 | 15.3 | 13.1 |  |
| School vs exam mark differenc | 6.8 | 6.8 | 5.7 | 6.3 | 6.1 |  |
| Language Arts gender gap | F 2.6 | F3.0 | n/a | n/a | n/a | n/a |
| Math gender gap | M 1.9 | F 2.2 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.7 | 3.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 75.5 | 74.7 | 74.9 | 77.4 | 75.3 |  |
| Delayed advancement rate | 26.4 | 25.7 | 24.8 | 23.3 | 23.4 | A |
| all |  |  |  |  |  |  |

## Chestermere [Public] Calgary <br> Gr 12 Enrollment: 229

ESL (\%): $17.9 \quad$ Special needs (\%): 18.4 ctual rating vs predicted based on parents' avg. inc. of $\$ n / a: n / a$ $\qquad$ 2014-15 Last 5 Year Academic Performance $20112012 \quad 20132014 \quad 2015$ Trend $\begin{array}{lllllllll}\text { Average exam mark } & & 61.4 & 63.9 & 63.2 & 62.9 & 63.5 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 23.4 & 18.6 & 17.3 & 19.2 & 19.5 & - \\ \text { Sid }\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 6.8 & 6.7 & 6.4 & 6.0 & 5.5 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 0.1 & M & 4.9 & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 2.8 & \text { M } 5.4 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.9 & 4.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ | Diploma completion rate | 85.0 | 86.3 | 91.2 | 86.3 | 90.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 15.7 | 13.6 | 7.9 | 11.7 | 10.0 | - |
| Owall |  |  |  |  |  |  | $\begin{array}{llllll}\text { Overall rating out of } 10 & 6.1 & \mathbf{6 . 2} & \mathbf{6 . 6} & \mathbf{6 . 3} & \mathbf{6 . 6}\end{array}$

Chinook Winds Adventist [Private] Calgary Gr 12 Enrollment: 15

## ESL (\%): $24.5 \quad$ Special needs (\%): 10.6

Alt. French (\%): 0.0 Actual rating vs predicted based Alt. French (\%): 0.0

## ESL (\%): 0.0 <br> special needs (\%): 15

Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ \begin{tabular}{lllllll}
\hline Academic Performance \& 2011 \& 2012 \& 2013 \& 2014 \& 2015 \& Trend

 Average exam mark $\quad \begin{array}{lllll}69.8 & 715 & 712 & 69.4 & 685\end{array}$ Average exam mark $\begin{array}{rr}69.8 & 71.5 \\ 10.1 & 8.0\end{array}$ Schol us oxam mark differ $\begin{array}{lllllll}\text { School vs exam mark difference } & 5.6 & 6.6 & 6.2 & 5.6 & 7.9 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 1.0 & \text { F7.1 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 5.9 & \text { M } 3.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Courses taken per student } & 4.3 & 4.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ 

Diploma completion rate \& 91.9 \& 95.5 \& 100.0 \& 97.0 \& 100.0 \& - <br>
Delayed advancement rate \& 5.0 \& 4.4 \& 3.5 \& 3.1 \& 4.4 \& - <br>
\hline
\end{tabular}


CBe-Learn [Public] Calgary
Gr 12 Enrollment: 1095


Alt. French (\%): 0.0 2014-15 Last 5 Years parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : n $\qquad$ Rank: 240/307 $\mathrm{n} / \mathrm{a}$ Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & 61.5 & 62.7 & 62.6 & 62.7 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 26.5 & 22.0 & 22.4 & 22.7 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 6.6 & 5.8 & 8.6 & 7.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \text { M } 2.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \text { M } 6.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llrrrrr}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & 3.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & 59.6 & 62.6 & 60.5 & 64.9 & \mathrm{n} / \mathrm{a}\end{array}$ | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 31.8 | 53.3 | 38.7 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | $\mathbf{3 . 9}$ | 4.7 | $\mathbf{4 . 5}$ | $\mathbf{5 . 0}$ | $\mathrm{n} / \mathrm{a}$ |

| Crescent Heights [Public] Calgary |  |  | Gr 12 Enrollment: 602 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 13.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \begin{aligned} & \text { 2014-15 } \text { Last } 5 \text { Years } \\ & \text { Rank: } \\ & \hline \end{aligned} 27 / 307 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 64.6 | 65.0 | 66.9 | 68.2 | 67.0 |  |
| Percentage of exams failed | 17.9 | 17.1 | 13.8 | 14.1 | 16.0 |  |
| School vs exam mark difference | e 5.5 | 6.2 | 2.9 | 4.3 | 4.7 |  |
| Language Arts gender gap | M 1.9 | F 1.5 | n/a | n/a | n/a | n/a |
| Math gender gap | M 6.3 | M 1.0 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.8 | 4.0 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 67.6 | 74.2 | 80.6 | 75.1 | 77.0 |  |
| Delayed advancement rate | 32.6 | 23.6 | 17.9 | 23.3 | 20.8 |  |
| rall |  |  |  |  |  |  |


\section*{Dr. E. P. Scarlett [Public] Calgary Gr 12 Enrollment: 581} $\begin{array}{lrr}\text { ESL (\%): } 11.4 & \text { Special needs (\%): } 14.2 & \text { Alt. French (\%): } 18.0 \\ \text { Actual rating vs predicted based } & \text { 2014-15 Last } 5 \text { Years }\end{array}$ on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 32/307 20/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 69.3 & 70.3 & 70.9 & 72.0 & 71.7 & \mathbf{\Delta}\end{array}$ $\begin{array}{llrrrrr}\text { Percentage of exams failed } & 10.9 & 8.8 & 8.4 & 7.4 & 7.8\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.7 & 5.8 & 4.8 & 4.6 & 4.8 & \text { A } \\ \text { Language Arts gender gap } & \mathrm{F} 1.5 & \mathrm{~F} 2.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Language Arts gender gap } & \text { F1.5 } & \text { F 2.1 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { M } 0.7 & \text { F1.7 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrl}\text { Math gender gap } & & 4.5 & 4.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ | Diploma completion rate | 87.5 | 87.2 | 83.8 | 87.7 | 85.7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 12.0 | 12.0 | 16.2 | 12.1 | 12.7 |
| Ovall |  |  |  |  |  | | Delayed advancement rate | 12.0 | 12.0 | 16.2 | 12.1 | 12.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{7 . 8}$ | $\mathbf{8 . 0}$ | $\mathbf{7 . 6}$ | $\mathbf{8 . 1}$ | $\mathbf{7 . 9}$ | - |


| Edge [Private] Calgary |  |  | Gr 12 Enrollment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{r} \text { 2014-14 } \\ \text { Rank: } 49 / 307 \end{array}$ |  | 5 Last 5 Years |  |
|  |  |  |  | 0/246 |
| Academic Performance | 2011 | 2012 |  |  | 2013 | 2014 | 2015 | Tren |
| verage exam mark | 64.3 | 65.3 | 72.1 | 70.0 | 69.5 |  |
| Percentage of exams failed | 19.4 | 14.0 | 5.0 | 9.0 | 10.5 |  |
| School vs exam mark differen |  | 9.4 | 4.8 | 8.3 | 8.5 |  |
| Language Arts gender gap | F 10.2 | F 1.2 | n/a | n/a | n/a |  |
| Math gender gap | F9.5 | F 0.5 | n/a | n/a | n/a |  |
| Courses taken per student | 5.1 | 5.1 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 91.1 | 87.8 | 92.3 | 98.2 | 98.1 |  |
| Delayed advancement rate | 12.6 | 10.8 | 8.4 | 5.8 | 5.9 | A |
| Overall rating out of 10 | 6.9 | 7.5 | 8.2 | 7.9 |  |  |


| Ernest Manning [Public] Calgary |  |  | 12 Enrollment: 52 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 14.9 Special needs (\%): 15.0 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 67.6 | 68.3 | 71.6 | 72.2 | 2. |  |
| Percentage of exams failed | 12.1 | 12.3 | 9.2 | 7.9 | 7.9 |  |
| chool vs exam mark differen | 4.0 | 4.6 | 3.5 | 3.6 |  |  |
| anguage Arts gender gap | F 2.6 | F 0.5 | n/a | n/a | 1/a |  |
| Math gender gap | F3.2 | M 3.1 | n/a | n/a | /a |  |
| Courses taken per student | 3.3 | 3.6 | n/a | n/a | n/a |  |
| ploma completion rate | 52.3 | 66.3 | 71.3 | 76.2 | 77.4 | A |
| Delayed advancement rate | 45.8 | 35.3 | 30.8 | 27.2 | 21.7 | A |
| verall rating out of 10 | 5.4 | 63 | 7.2 |  |  |  |


| Lacombe [Separate] Calga |  |  | Gr 12 Enrollment: 252 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 53.7 Special needs (\%): 11.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ n / \mathrm{a}: n / \mathrm{a}$ |  |  |  | 2014-1 |  | 5 Years |
|  |  |  | Rank: | 24/3 |  | 246 |
| Academic Performance | 2011 | 2012 | 2013 | 201 | 2015 | Trend |
| Average exam mark | 58.6 | 59.5 | 58.8 | 60.5 | 62.4 |  |
| Percentage of exams failed | 29.6 | 27.7 | 30.5 | 27.0 | 21.9 |  |
| School vs exam mark difference | 7.3 | 8.5 | 7.0 | 7.3 | 5.1 |  |
| Language Arts gender gap | M 1.5 | M 0.8 | n/a | n/a | n/a |  |
| Math gender gap | M 2.4 | F3.4 | n/a | n/a | n/a |  |
| Courses taken per student | 3.5 | 3.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 76.0 | 76.3 | 63.0 | 75.7 | 70.9 |  |
| Delayed advancement rate | 28.4 | 25.5 | 37.2 | 30.3 | 33.7 |  |
| Overall rating out of 10 | 4.6 | 4.7 | 3.5 | 4.8 |  |  |


| Foothills Academy [Private] Calgary |  |  | Gr 12 Enrollment: 33 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 100.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ $n / a$ : $n /$ |  |  | Rank: | : 53/307 |  | 7/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 64.7 | 68.7 | 67.0 | 63.6 | 65.5 |  |
| Percentage of exams failed | 8.9 | 12.6 | 4.9 | 19.3 | 10.7 |  |
| School vs exam mark difference | 8.6 | 5.7 | 2.2 | 8.3 | 6.1 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.9 | 2.5 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 100.0 | 95.8 | 82.4 | 95.2 | 96.7 |  |
| Delayed advancement rate | 0.0 | 6.4 | 24.6 | 0.0 | 0.0 |  |
| 0verall rating out of 10 | 7.2 |  | 7.4 | 7.0 |  |  |

Forest Lawn [Public] Calgary
ESL (\%): 21.3
Gr 12 Enrollment: 566

Actual rating vs predicted based 2014-15 Last 5 Years $\begin{array}{llllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Average \begin{tabular}{lllll}
\& 011 \& 60.2 \& 617 \& 59.5 <br>
\hline

 $\begin{array}{lllllll}\text { Percentage of exams failed } & 60.2 & 61.7 & 59.5 & 59.6 & 59.3 & \text { - } \\ 25.9 & 22.6 & 27.5 & 26.7 & 26.8 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & 4.0 & 6.3 & 5.5 & 6.6 & 5.4 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 3.3 & \text { M } 0.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & M & \text { M.0.0 } & \text { 6.4 } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 2.8 & 3.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Diploma completion rate } & 51.2 & 52.4 & 56.5 & 43.9 & 46.4 & - \\ \text { Delayed advancement rate } & 46.9 & 47.3 & 43.4 & 60.2 & 52.7 & -\end{array}$ 

Delayed advancement rate \& 46.9 \& 47.3 \& 43.4 \& 60.2 \& 52.7 \& - <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{3 . 7}$ \& $\mathbf{3 . 9}$ \& $\mathbf{3 . 7}$ \& $\mathbf{3 . 3}$ \& $\mathbf{3 . 5}$ \& -
\end{tabular}

Foundations for the Future (FFCA) [Charter] Calgary Gr 12 Enrollment: 136
ESL (\%): $32.2 \quad$ Special needs (\%): 0.0 Alt. French (\%): 0.0 Actual rating vs predicted based $\qquad$ 2014-15 Last 5 Years on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: 21/307 16/246 Academic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & 64.2 & 68.4 & 70.7 & 70.6 & 69.8\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 18.9 & 14.1 & 8.4 & 8.5 & 9.5\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.8 & 5.3 & 4.4 & 3.6 & 2.7 & \text { A }\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 3.1 & \text { F2.3 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { M } 1.0 & \text { M } 3.7 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$

 | Diploma completion rate | 95.6 | 95.5 | 96.7 | 92.4 | 95.6 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 5.7 | 4.5 | 5.2 | 8.0 | 7.1 | - |
| Overall rating out of 10 | $\mathbf{7 . 7}$ | $\mathbf{8 . 3}$ | $\mathbf{8 . 2}$ | $\mathbf{8 . 3}$ | $\mathbf{8 . 2}$ | - | Overall rating out of 10

## Henry Wise Wood [Public] Calgary

Gr 12 Enrollment: 354

ESL (\%): 14.0

Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: $49 / 307$ Last 5 Years Academic Performance $\quad \begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ $\begin{array}{llrrrrr}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend } \\ \text { Average exam mark } & 73.0 & 74.0 & 72.5 & 74.1 & 74.8 & \end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 8.5 & 7.0 & 8.8 & 7.2 & 8.6\end{array}$ \begin{tabular}{lllllll}
School vs exam mark difference \& 3.4 \& 2.9 \& 3.7 \& 2.8 \& 2.1 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F } 4.0 & \text { F } 1.0 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { F0.7 } & \text { F0.5 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ 

Courses taken per student \& 4.1 \& 4.1 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
Diploma completion rate \& 73.6 \& 75.1 \& 79.7 \& 72.3 \& 67.9 \& - <br>
\hline

 

Delayed advancement rate \& 28.9 \& 26.7 \& 24.3 \& 30.4 \& 34.5 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{7 . 4}$ \& $\mathbf{7 . 9}$ \& $\mathbf{7 . 6}$ \& $\mathbf{7 . 8}$ \& $\mathbf{7 . 5}$ \& -
\end{tabular}

| Heritage Christian [Public] Calgary |  |  | Gr 12 Enrollment: 42 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 13.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: $24 / 3014$ |  | 5 Last 5 Year |  |
|  |  |  |  | 0/246 |
| Academic Performance | 2011 | 2012 |  |  | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 67.9 | 72.3 | 71.1 | 66.6 | 70.6 |  |
| Percentage of exams failed | 13.8 | 2.3 | 5.1 | 12.6 | 7.3 |  |
| School vs exam mark difference | 9.8 | 6.9 | 5.3 | 7.2 | 6.0 |  |
| Language Arts gender gap | n/a | M 2.8 | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | F 1.9 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.5 | 4.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 90.0 | 90.5 | 87.5 | 100.0 | 97.6 |  |
| Delayed advancement rate | 10.6 | 6.0 | 9.2 | 0.3 | 3.1 |  |
| Overall rating out of 10 |  |  |  |  |  |  |


| James Fowler [Public] Calgary |  |  | Gr 12 Enrollment: 524 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 29.8 Special needs (\%): 18.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{cc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 281 / 307 & 237 / 246 \\ \hline \end{array}{ }^{2} 5 \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 58.4 | 61.2 | 61.5 | 60.4 | 60.1 |  |
| Percentage of exams failed | 30.1 | 24.4 | 23.7 | 26.0 | 26.8 |  |
| School vs exam mark difference | 6.6 | 6.6 | 5.8 | 7.3 | 7.7 |  |
| Language Arts gender gap | F 2.3 | F 0.1 | n/a | n/a | n/a | n/a |
| Math gender gap | F3.9 | F1.9 | n/a | n/a | n/a | n/a |
| Courses taken per student | 2.7 | 2.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 45.5 | 47.2 | 56.1 | 50.7 | 51.6 | - |
| Delayed advancement rate | 51.9 | 54.0 | 47.0 | 52.1 | 48.2 |  |
| Overall rating out of 10 | 2.9 | 3.5 | 4.2 | 3.8 | 3.7 |  |

## John G Diefenbaker [Public] Calgary

## special needs (\%): 13

 Actual rating vs predicted based Acarents avg. inc. of \$n/a: n/a Rank: 77/307 51/246 Academic Performance 20112012201320142015 Trend Percentage of exams failed School vs exam mark difference Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate Overall rating out of 10| La Rose Sauvage [Francophone] Calgary |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 42.3 |  |  |  | Alt. French (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 268 / 307 & \mathrm{n} / \mathrm{a} \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 62.2 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 26.1 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 8.6 | /a |
| Language Arts gender gap | n/a | n/a | n/a | n/a | /a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Courses taken per student | n/a | n/a | n/a | n/a | n/a | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 54.5 | /a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 47.7 | n/a |
| Dverall rating out of 10 | n/a | / |  |  |  |  |

Lester B. Pearson [Public] Calgary Gr 12 Enrollment: 565
ESL (\%): $24.6 \quad$ Special needs (\%): 13.6 Actual rating vs predicted based

\section*{n/a} 2014-15 Last 5 Years on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 259/307 183/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 61.6 & 63.6 & 63.2 & 63.1 & 60.7 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 25.8 & 21.4 & 19.5 & 21.8 & 27.0 & -\end{array}$ | School vs exam mark difference | 7.1 | 6.7 | 6.3 | 7.8 | 8.8 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { anguage Arts gender gap } & \mathrm{F} 0.8 & \mathrm{M} 0.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 1.9 & \text { M } 4.3 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 4.0 & 4.0 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ | Courses taken per student | 4.0 | 4.0 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Diploma completion rate | 70.0 | 67.9 | 78.2 | 77.5 | 70.4 | - |
| Delayed advancement rate | 28.9 | 31.1 | 22.0 | 19.9 | 27.5 | - | | Delayed advancement rate | 28.9 | 31.1 | 22.0 | 19.9 | 27.5 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 4}$ | $\mathbf{5 . 4}$ | $\mathbf{5 . 7}$ | $\mathbf{5 . 6}$ | $\mathbf{4 . 5}$ |


| Lord Beaverbrook [Public] Calgary |  |  | Gr 12 Enrollment: 562 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.1 \quad$ Special needs (\%): 23.9 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years <br> Rank: $127 / 307$ $120 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| ademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| verage exam mark | 64.4 | 63.8 | 65.6 | 66.0 | 66.8 | - |
| Percentage of exams failed | 15.1 | 15.8 | 13.5 | 13.6 | 11.7 | A |
| chool vs exam mark differenc |  | 6.0 | 3.4 | 3.2 | 4.5 |  |
| Language Arts gender gap | F1.7 | F3.6 | n/a | n/a | n/a | n/a |
| Math gender gap | F 2.3 | F2.3 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.5 | 3.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 75.3 | 75.0 | 75.2 | 77.5 | 71.4 |  |
| Delayed advancement rate | 24.7 | 24.6 | 26.6 | 23.2 | 26.5 |  |
| verall rating out of 10 | 6.1 |  | 6.5 |  |  |  |

## Master's College [Public] Calgary Gr 12 Enrollment: 31

Gr 12 Enrollment: 45
Alt. French (\%): 0.0
77/307 51/246
ESL (\%): $22.3 \quad$ Special needs (\%): 14.5
Gr 12 Enrollment: 44 2014-15 Last 5 Year parents avg. inc. of \$ n/a: n/a Rank: 101/307 100/246 Academic Performance $2011201220132014 \quad 2015$ Trend Average exam Parm Percentage of exams failed $\begin{array}{lllll} & 3.5 & 65.1 & 63.1 \\ & 7.7 & 15.0 & 20.5\end{array}$ $\begin{array}{llllrrr}\text { School vs exam mark difference } & 7.5 & 6.0 & 6.8 & 5.5 & 5.1\end{array}$ $\begin{array}{lllllll}\text { anguage Arts gender gap } & \text { F3.1 M } & 0.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { M } 1.8 & \text { M } 1.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.9 & 4.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$

| Notre Dame [Separate] Calgary |  |  | Gr 12 Enrollment: 44 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 22.3 Special needs (\%): 14.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{rc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 101 / 307 & 100 / 246 \\ \hline \end{array}$ |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| erage exam ma | 63.5 | 65. | 63 | 65.7 | 65.3 |  |
| Percentage of exams failed | 18.7 | 15.0 | 20.5 | 15.4 | 15.2 |  |
| hool vs exam mark differen | 7.5 | 6.0 | 6.8 | 5.5 | 5.1 |  |
| nguage Arts gender ga | F3.1 | M 0.1 | n/a | n/a | n/a |  |
| ath gender gap | M 1.8 | M 1.8 | n/a | n/a | /a |  |
| Courses taken per student | 3.9 | 4.0 | n/a | n/a | n/a |  |
| Diploma completion rate | 81.4 | 86.1 | 80.3 | 86.3 | 85.2 |  |
| Delayed advancement rate | 19.3 | 13.5 | 18.9 | 13.8 | 17.6 |  |
| Overall rating out of 10 | 6.2 | 6.9 | 5.7 | 6.9 |  |  |

ESL (\%): 0.0 Special ne Actual rating vs predicted based n parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: $63 / 307 \quad 43 / 246$ Academic Performance $2011 \quad 2012 \quad 2013 \quad 2014 \quad 2015$ Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 66.0 & 67.5 & 68.3 & 67.7 & 67.2 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 18.1 & 10.8 & 9.1 & 15.1 & 15.7\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 9.9 & 10.3 & 11.8 & 13.2 & 9.0 & - \\ \text { language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{F} 2.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { n/a } & \text { F } 2.6 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { n/a } & \text { M } 2.4 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { lourses taken per student } & 5.1 & 4.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ \begin{tabular}{lrrrrrr}
Diploma completion rate \& 100.0 \& 96.6 \& 96.8 \& 96.4 \& 100.0 \& - <br>
Delayed advancement rate \& 3.3 \& 0.0 \& 0.4 \& 0.0 \& 0.0 \& - <br>
\hline

 

Delayed advancement rate \& 3.3 \& 0.0 \& 0.4 \& 0.0 \& 0.0 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{7 . 7}$ \& $\mathbf{8 . 0}$ \& $\mathbf{7 . 2}$ \& $\mathbf{6 . 8}$ \& $\mathbf{7 . 2}$ \& -
\end{tabular}

National Sport [Public] Calgary Gr 12 Enrollment: 44


Alt. French (\%): 0.0 2014-15 Last 5 Years Actual rating vs predicted based Rank: 106/307 30/246 $\begin{array}{llllll}\text { cademic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Trend $\begin{array}{lrrrrrrr}\text { Average exam mark } & & 71.9 & 72.8 & 73.4 & 71.6 & 70.0\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 5.7 & 8.0 & 5.6 & 8.0 & 9.8\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 6.8 & 8.6 & 6.0 & 7.6 & 8.7\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F2.7 } & \mathrm{F} 6.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M 2.2 } & \text { F2.2 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.7 & 4.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 88.9 & 80.0 & 75.0 & 82.1 & 73.2 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Delayed advancement rate } & 8.8 & 16.7 & 23.6 & 13.9 & 21.6\end{array}$ | Overall rating out of 10 | 8.4 | 7.9 | 7.6 | 7.6 | 6.7 |
| :--- | :--- | :--- | :--- | :--- | :--- |

| Queen Elizabeth [Public] Calgary |  |  | Gr 12 Enrollment: 173 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 19.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2014-1 } \\ \text { 60/30 }\end{array}$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  |  |  |  |  | 8/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 70.7 | 72.6 | 73.1 | 72.4 | 73.1 |  |
| Percentage of exams failed | 10.5 | 11.3 | 11.0 | 11.2 | 10.6 |  |
| School vs exam mark difference | 4.3 | 5.0 | 3.1 | 5.9 | 5.4 |  |
| Language Arts gender gap | M 2.0 | F2.0 | n/a | n/a | n/a | n/a |
| Math gender gap | M 6.7 | F4.5 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.3 | 4.2 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 80.4 | 66.8 | 76.4 | 80.4 | 76.6 |  |
| Delayed advancement rate | 20.9 | 33.1 | 26.6 | 24.8 | 27.4 |  |
| Overall rating out of 10 | 7.5 | 7.0 | 7.5 | 7.4 |  |  |


| Robert Thirsk [Public] Calgary |  |  | Gr 12 Enrollment: 341 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 18.5 |  |  | . French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 224 / 307 & \text { n/a } \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 63. |  |
| arcentage of exams failed | n/a | n/a | n/a | n/a | 20. | /a |
| hool vs exam mark differen | n/a | n/a | n/a | n/a | 11. | /a |
| nguage Arts gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| ath gender gap | n/a | /a | n/a | n/a | n/a | /a |
| urses taken per student | n/a | n/a | n/a | n/a | n/a |  |
| ploma completion rate | n/a | n/a | n/a | n/a | 75.4 | a |
| delayed advancement rate | n/a | n/a | n/a | n/a | 20.9 | n/a |
| verall rating out of 10 |  | n/a |  |  |  |  |


| Rundle College [Private] Calgary |  |  | Gr 12 Enrollment: 73 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years |  |  |  |
|  |  |  | Rank: | 1/307 |  | 3/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 81.4 | 78.5 | 81.6 | 79.3 | 82.5 |  |
| Percentage of exams failed | 0.8 | 1.7 | 1.1 | 1.2 | 1.5 | $\nabla$ |
| School vs exam mark difference | 2.3 | 4.0 | 3.0 | 4.4 | 3.0 |  |
| Language Arts gender gap | F3.9 | F 1.1 | n/a | n/a | n/a | n/a |
| Math gender gap | F 1.8 | F 1.9 | n/a | n/a | n/a | n/a |
| Courses taken per student | 5.1 | 5.2 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 96.1 | 100.0 | 97.2 | 100.0 | 100.0 |  |
| Delayed advancement rate | 3.8 | 0.0 | 1.3 | 0.4 | 2.1 |  |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 9.7 |  |  |


| Rundle College Academy [Private] Calgary |  |  |  | Gr 12 Enrollment: 32 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 100.0 |  |  |  | Alt. French (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2014-15 La |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: 49/307 |  |  | 5/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Iren |
| verage exam mark | 65.4 | 70.4 | 66.1 | 67.2 | 68.1 |  |
| Percentage of exams failed | 16.2 | 6.8 | 9.4 | 9.9 | 8.1 |  |
| School vs exam mark differen | 8.3 | 6.2 | 7.2 | 7.5 | 10.9 |  |
| Language Arts gender gap | F 2.1 | n/ | /a | n/a | n/a | /a |
| Math gender gap | F6.0 | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 4.7 | 5.1 | n/a | n/a | n/a | /a |
| Diploma completion rate | 100.0 | 100.0 | 100.0 | 97.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 4.2 | 0.0 | 3.0 | 0.0 |  |
| rall rating out of 10 | 7.5 | 8.8 | 7.6 |  |  |  |


| Sainte Marguerite Bourgeoys [Francophone] Calgary |  |  |  | Gr 12 Enrollment: 15 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 27.0 Special needs (\%): 8.1 |  |  |  | Alt. French (\%): 0.0 |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2014-15 | Last 5 Years |  |
|  |  |  | 99/30 |  | /a |
| cademic Performance | 2011 | 2012 |  | 2013 | 2014 | 2015 | Tre |
| erage exam mark | n/a | n/a | n/a | n/a | 54.0 |  |
| arcentage of exams failed | n/a | n/a | n/d | n/a | 44. |  |
| chool vs exam mark differen | n/a | n/a | n/a | n/a | 19. |  |
| anguage Arts gender gap | n/a | n/a | n/a | /a | n/a |  |
| ath gender gap | n/a | n/a | n/a | n/a | n/a |  |
| urses taken per student | n/a | n/a | n/a | n/a | /a | /a |
| ploma completion rate | n/a | n/a | n/a | n/a | 60.0 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 44.7 |  |
| Overall rating out of 10 |  |  | n/a |  |  |  |


| Sir Winston Churchill [Public] Calgary |  |  | Gr 12 Enrollment: 720 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank:2014-15 Last 5 Years <br> R $6 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 74.9 | 77.2 | 75.3 | 74.3 | 75.4 |  |
| Percentage of exams failed | 6.8 | 4.7 | 6.7 | 7.8 | 7.8 |  |
| School vs exam mark difference | e 1.2 | 0.8 | 1.3 | 3.0 | 3.1 | $\nabla$ |
| Language Arts gender gap | M 0.1 | F 1.8 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Math gender gap | F 2.3 | M 3.6 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.6 | 4.7 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 85.0 | 87.2 | 86.0 | 85.6 | 86.6 |  |
| Delayed advancement rate | 14.1 | 11.8 | 13.2 | 13.1 | 11.1 |  |
| Overall rating out of 10 | 8.9 |  | 8.7 | 8.5 |  |  |


| Springbank [Public] Calgary |  |  | Gr 12 Enrollment: 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): 2.8 Special needs (\%): 9.4 |  |  | Alt. French (\%): 13.6 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{r} \text { 2014-1 } \\ \text { Rank: } 21 / 307 \end{array}$ |  | Last 5 Years |  |
|  |  |  |  | 0/246 |
| Academic Performance | 2011 | 2012 |  |  | 2013 | 2014 | 2015 | Tr |
| Average exam mark | 72.9 | 73.2 | 70.2 | 71.9 | 72.2 |  |
| Percentage of exams failed | 6.0 | 5.1 | 9.2 | 7.5 | 7.0 |  |
| School vs exam mark difference | e 3.2 | 3.6 | 5.2 | 6.4 | 7.5 | $\checkmark$ |
| Language Arts gender gap | E | F 1.5 | n/a | n/a | n/a |  |
| Math gender gap | M 5.8 | F 2.2 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.8 | 5.0 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 95.2 | 93.6 | 93.3 | 89.8 | 97.7 |  |
| Delayed advancement rate | 7.2 | 7.5 | 14.0 | 12.2 | 1.9 |  |
| Overall rating out of 10 | 8.9 | 9.2 | 7.8 | 8.0 |  |  |


| St. Francis [Separate] Calgary |  |  | Gr 12 Enrollment: 463 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 15.2 | needs (\%) | \%): 12.6 | Alt. French (\%): 9.1 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\left.\begin{array}{rl}\text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 72 / 307 & 36 / 246\end{array}\right]$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 67.1 | 68.3 | 69.1 | 69.6 | 68.6 |  |
| Percentage of exams failed | 13.6 | 11.3 | 9.9 | 9.7 | 11.9 |  |
| School vs exam mark difference | 5.8 | 5.3 | 4.7 | 5.8 | 6.3 |  |
| Language Arts gender gap | F 2.1 | F 2.3 | n/a | n/a | n/a | n/a |
| Math gender gap | M 0.9 | M 1.1 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.4 | 4.5 | n/a | n/a | n/a | /a |
| Diploma completion rate | 88.8 | 90.3 | 88.6 | 90.2 | 88.4 |  |
| Delayed advancement rate | 10.8 | 8.2 | 11.1 | 11.6 | 15.4 |  |
| Overall rating out of 10 | 7.5 | 7.9 | 7.5 | 7.6 | 7.1 |  |

## St. Mary's [Separate] Calgary Gr 12 Enrollment: 247

## Special needs (\%): 8.7

Alt. French (\%): 15.6 Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a Rank: 245/307 150/246 Academic Performance 20112012201320142015 Trend Average exam mark
Percentage of exams failed $\begin{array}{llll}\text { School vs exam mark diffed } & 15.7 & 16.3\end{array}$
 Mavge Arts gender gap M Courses taken per student Diploma completion rate Delayed advancement rate Overall rating out of $10 \quad 6.6$


## Western Canada [Public] Calgary

Gr 12 Enrollment: 604

## (\%). 1.5 <br> <br> special needs (\%): 8.5

 <br> <br> special needs (\%): 8.5}Alt. French (\%): 23.9 on parents' $\quad$ Rank: 9/307 Lat $6 / 246$ Academic Performance 20112012201320142015 Trend $\begin{array}{llllll}\text { Average exam mark } & 74.2 & 75.0 & 75.8 & 75.1 & 75.9\end{array}$ Average exam mark $\begin{array}{lll}74.2 \quad 75.0 & 75 \\ 7 .\end{array}$ Percentage of exams failed $\begin{array}{lllllll}\text { School vs exam mark difference } & 3.8 & 3.3 & 2.6 & 2.1 & 2.3 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F3.2 } & \text { F0.6 } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M 1.2 } & \text { M } 1.1 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 5.0 & 5.0 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ \begin{tabular}{lllllll}
Diploma completion rate \& 87.2 \& 87.4 \& 83.3 \& 82.8 \& 85.5 \& - <br>
\hline

 

Delayed advancement rate \& 11.1 \& 12.8 \& 17.1 \& 16.0 \& 12.1 \& - <br>
\hline Owerall rating out of 10 \& $\mathbf{8 . 9}$ \& $\mathbf{9 . 1}$ \& $\mathbf{8 . 5}$ \& $\mathbf{8 . 6}$ \& $\mathbf{8 . 7}$ \& -
\end{tabular}

| Westmount [Charter] Calgary |  |  | Gr 12 Enrollment: 79 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 24.6 Special needs (\%): 12.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years |  |  |  |
|  |  |  | Rank: | 9/307 |  | 9/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 71.9 | 74.1 | 76.2 | 75.9 | 78.5 | - |
| Percentage of exams failed | 10.8 | 5.5 | 4.0 | 6.9 | 3.9 |  |
| School vs exam mark difference | 8.4 | 8.0 | 6.0 | 9.0 | 7.2 |  |
| Language Arts gender gap | M 2.5 | M 4.3 | n/a | n/a | n/a | n/a |
| Math gender gap | M 5.2 | M 7.9 | n/a | n/a | n/a | n/a |
| Courses taken per student | 5.0 | 5.1 | n/a | n/a | n/a | /a |
| Diploma completion rate | 87.0 | 96.2 | 88.6 | 93.0 | 88.6 |  |
| Delayed advancement rate | 12.4 | 4.9 | 10.5 | 9.0 | 10.3 |  |
| Overall rating out of 10 | 8. | 8.9 | 8.5 | 8.3 | 8.7 |  |

William Aberhart [Public] Calgary
Gr 12 Enrollment: 416
ESL (\%): $6.7 \quad$ Special needs (\%): 14.3
12 Enrollment: 416 Actual rating vs predicted based

2014-15 Last 5 Year n parents' avg. inc. of \$n/a: n 2013 20/30 16/246 Academic Performance 20112012201320142015 Trend \begin{tabular}{lllllllll}
Average exam mark \& 71.0 \& 72.5 \& 70.9 \& 71.5 \& 72.2 \& - <br>
\hline

 

Percentage of exams failed \& 7.9 \& 7.2 \& 8.2 \& 7.6 \& 6.9 \& <br>
\& \& \& \& \& \& <br>
\hline

 

School vs exam mark difference \& 3.6 \& 2.9 \& 4.4 \& 4.2 \& 3.6 \& - <br>
\hline

 $\begin{array}{lllllll}\text { anguage Arts gender gap } & \mathrm{F} 4.5 & \mathrm{~F} 2.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 0.6 & \text { M } 1.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.8 & 4.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 80.8 & 83.8 & 85.3 & 85.5 & 82.8 & -\end{array}$ 

Delayed advancement rate \& 17.4 \& 14.5 \& 13.7 \& 13.4 \& 13.9 \& - <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{8 . 1}$ \& $\mathbf{8 . 7}$ \& $\mathbf{7 . 7}$ \& $\mathbf{8 . 0}$ \& $\mathbf{8 . 0}$ \& -
\end{tabular}

## CAMROSE AREA

Bawlf [Public] Bawlf
ESL (\%): $0.0 \quad$ Special needs (\%): 12.3

Gr 12 Enrollment: 33
Alt. French (\%): 0.0
ctual rating vs predicted based

on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $32 / 307 \quad 20 / 246$ Academic Performance $\begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ $\begin{array}{lllllll}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ $\begin{array}{lrrrrr}\text { Average exam mark } & 70.8 & 70.1 & 68.1 & 65.5 & 68.8 \\ \text { Percentage of exams failed } & 6.5 & 9.1 & 9.2 & 15.8 & 10.0\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 6.5 & 9.1 & 9.2 & 15.8 & 10.0 & - \\ \text { School vs exam mark difference } & 4.1 & 3.9 & 7.1 & 11.1 & 6.6 & -\end{array}$ $\begin{array}{lllllll} & \text { School vs exam mark difference } & 4 . a & \text { n. } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} \\ \text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 4.5 & 3.7 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{llllllll}\text { Diploma completion rate } & 96.0 & 96.8 & 100.0 & 100.0 & 100.0 & & \end{array}$ | Delayed advancement rate | 7.2 | 9.7 | 7.4 | 0.0 | 4.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{8 . 7}$ | $\mathbf{8 . 2}$ | $\mathbf{7 . 9}$ | $\mathbf{6 . 8}$ | $\mathbf{7 . 9}$ | - |



| Daysland [Public] Daysland |  |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 13.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ n / \mathrm{a}: n / \mathrm{a}$ |  |  |  | 2014-15 |  |  |
|  |  |  | Rank: | 161/307 |  | 246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Average exam mark | 65.3 | 60.7 | 63.1 | 62.3 | 63.9 |  |
| Percentage of exams failed | 14.5 | 23.6 | 18.3 | 19.1 | 16.1 |  |
| School vs exam mark difference | 7.4 | 8.8 | 8.9 | 8.0 | 10.3 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Math gender gap | n/a | n/a | n/a | n/a | n/ | n/a |
| Courses taken per student | 4.3 | 3.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 92.6 | 72.7 | 78.6 | 89.7 | 87.5 |  |
| Delayed advancement rate | 5.4 | 35.2 | 18.7 | 16.7 | 19.1 |  |
| Overall rating out of 10 | 7.3 | 4.7 | 5.6 | 6.3 |  |  |


| Hay Lakes [Public] Hay Lakes |  |  | Gr 12 Enrollment: 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $n / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 272 / 307 & 143 / 246 \\ \hline \end{array}{ }^{2} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 62.0 | 68.8 | 63.5 | 72.7 | 57.7 |  |
| Percentage of exams failed | 13.5 | 9.8 | 19.6 | 0.0 | 25.6 |  |
| School vs exam mark difference | e 6.1 | 9.5 | 10.4 | 8.0 | 13.7 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.9 | 4.2 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 61.1 | 70.8 | 80.8 | 100.0 | 81.8 |  |
| Delayed advancement rate | 39.0 | 30.4 | 21.2 | 1.8 | 15.2 | - |
|  |  |  |  |  |  |  |


| New Norway [Public] New Norwa |  |  | r 12 Enrollment: 15 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.4 | eeds | 9 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tr |
| Average exam mark | 65.3 | 65.6 | 70.4 | 59.0 | 64.9 |  |
| Percentage of exams failed | 9.8 | 11.5 | 9.7 | 25.6 | 15.4 |  |
| School vs exam mark difference | e 4.9 | 6.7 | 3.1 | 8.4 | 11.4 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.6 | 3.9 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 91.7 | 86.7 | 90.9 | 95.5 | 92.9 |  |
| Delayed advancement rate | 18.1 | 21.8 | 17.0 | 7.7 | 11.9 |  |
| Overall rating out of 10 |  | 6.9 | 8.0 | 5 |  |  |

Our Lady of Mount Pleasant [Separate] Camrose Gr 12 Enrollment: 40 ESL (\%): $5.4 \quad$ Special needs (\%): $7.5 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2014-15 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 218/307 202/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 56.4 & 61.3 & 64.6 & 56.1 & 62.0 & -\end{array}$ \begin{tabular}{lrrrrrrr}
Percentage of exams failed \& 22.2 \& 21.1 \& 8.8 \& 35.3 \& 19.7 \& - <br>
\hline

 School vs exam mark difference 11.41012 .7 

10.8 \& 15.2 \& 12.0 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 3.6 & 3.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ 

Diploma completion rate \& 80.0 \& 96.2 \& 90.9 \& 72.7 \& 87.2 \& - <br>
Delayed advancement rate \& 25.9 \& 6.0 \& 9.0 \& 26.3 \& 15.5 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{4 . 6}$ \& $\mathbf{5 . 5}$ \& $\mathbf{6 . 5}$ \& $\mathbf{3 . 1}$ \& $\mathbf{5 . 3}$ \&

 

\& <br>
\hline Overall rating out of 10 \& 4.6 \& $\mathbf{5 . 5}$ \& $\mathbf{6 . 5}$ \& $\mathbf{3 . 1}$ \& $\mathbf{5 . 3}$ \& -
\end{tabular}



## COCHRANE/BRAGG CREEK AREA



| ne [Public] Cochr |  |  | Gr 12 Enrollment: 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 16.8 |  |  | Alt. French (\%): 16.9 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years |  |  |  |
|  |  |  | Ran | 77/3 |  | 6/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tre |
| Average exam mark | 70.3 | 68.5 | 70.6 | 67.5 | 67.9 |  |
| Percentage of exams failed | 9.9 | 11.3 | 8.0 | 13.8 | 11.8 |  |
| School vs exam mark difference | 6.0 | 6.8 | 4.9 | 8.2 | 8.3 |  |
| Language Arts gender gap | F3.7 | 1.2 | n/a | n/a | n/a |  |
| Math gender gap | M 4.3 | M 0.5 | n/a | n/a | n/a | /a |
| Courses taken per student | 4.6 | 4.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 87.8 | 89.0 | 88.1 | 84.6 | 90.6 |  |
| Delayed advancement rate | 10.3 | 12.0 | 18.2 | 14.0 | 10.3 |  |
| Overall rating out of 10 | 7.9 | 7.9 | 7.8 |  |  |  |


| St. Timothy [Separate] Cochrane |  |  | Gr 12 Enrollment: 40 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.7 Special needs (\%): 20.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | 2014-15 |  | Last 5 Years |  |
|  |  |  | Ran | 8/307 |  | /246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| erage exam mark | 70.3 | 66.7 | 69.5 | 68.6 | 72.5 |  |
| Percentage of exams failed | 5.7 | 12.3 | 5.8 | 10.8 | 6.2 |  |
| School vs exam mark differe | 4.4 | 4.7 | 3.6 | 3.5 | 2.5 |  |
| anguage Arts gender gap | M 5.1 | F 0.8 | n/a | n/a | n/a |  |
| ath gender gap | M 9.2 | M 2.7 | n/a | n/a | n/a | /a |
| Courses taken per student | 4.0 | 3.4 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 97.7 | 87.1 | 96.9 | 89.5 | 100.0 |  |
| Delayed advancement rate | 6.4 | 16.9 | 3.4 | 8.2 | 10.4 |  |
| Overall rating out of 10 | 7.7 | 6.9 | 8.5 | 7.9 | 8.9 |  |

DRUMHELLER/THREE HILLS AREA

|  |  |  | rr 12 Enrollment: 96 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 13.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Las |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ |  |  |  | 287/307 |  | 246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 58.5 | 59.8 | 62.0 | 59.5 | 58.1 |  |
| Percentage of exams failed | 33.7 | 25.3 | 29.1 | 28.4 | 32.3 |  |
| School vs exam mark differe | 10.3 | 11.5 | 10.3 | 9.5 | 9.1 |  |
| Language Arts gender gap | F 2.9 | F3.2 | n/a | n/a | n/a |  |
| Math gender gap | F5.3 | M 5.1 | n/a | n/a | n/a |  |
| Courses taken per student | 3.6 | 3.8 | n/a | n/a | n/a |  |
| Diploma completion rate | 65.9 | 81.9 | 54.2 | 71.6 | 60.2 |  |
| Delayed advancement rate | 36.8 | 27.7 | 46.7 | 35.9 | 46.0 |  |


| J. C. Charyk Hanna [Public] Hanna |  |  | Gr 12 Enrollment: 33 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{rc}  & \text { 2014-15 } \\ \text { Rast } 5 \text { Years } \\ \text { Rank: } 189 / 307 & 204 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.3 | 62.8 | 58.4 | 62.4 | 63.2 |  |
| Percentage of exams failed | 24.8 | 21.7 | 30.7 | 15.6 | 21.8 |  |
| School vs exam mark difference | 10.0 | 11.4 | 14.7 | 9.5 | 7.6 |  |
| Language Arts gender gap |  | F 10.7 | n/a | n/a | n/a | n/a |
| Math gender gap |  | F 17.9 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.3 | 3.7 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 75.6 | 69.8 | 88.4 | 83.7 | 81.8 |  |
| Delayed advancement rate | 27.5 | 35.0 | 20.7 | 18.6 | 18.2 |  |
| Overall rating out of 10 | 4.4 |  | 4.3 | 6.0 | 5.7 | - |

## Morrin [Public] Morrin

Gr 12 Enrollment: 16

\section*{Special needs (\%): 7.8} Actual rating vs predicted based | on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: $182 / 307 \mathrm{n} / \mathrm{a}$ |  |  |
| :--- | :--- | :--- | :--- |
| Acal | 2012 | 2013 | 2014 |
| 2015 | Trend |  |  | $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 63.1 & \mathrm{n} / \mathrm{a} & 62.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 63.1 & \mathrm{n} / \mathrm{a} & 62.9 & \mathrm{n} / \mathrm{a} \\ \text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 17.8 & \mathrm{n} / \mathrm{a} & 19.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 17.8 & \mathrm{n} / \mathrm{a} & 19.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 7.0 & \mathrm{n} / \mathrm{a} & 13.0 & \mathrm{n} / \mathrm{a} \\ \text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate $\begin{array}{lllrlll}\text { Overall rating out of } \mathbf{1 0} & \text { n/a } & \mathrm{n} / \mathrm{a} & 12.1 & \mathrm{n} / \mathrm{a} & 6.3 & \mathrm{n} / \mathrm{a} \\ \mathbf{n} / \mathrm{a} & \mathbf{6 . 4} & \mathrm{n} / \mathrm{a} & \mathbf{5 . 8} & \text { n/a }\end{array}$


| Prairie Christian [Public] Three Hills |  |  | (12 Enrollment: 27 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| cial needs (\%): 5.0 |  |  | ench |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \text { 2014-15 } \\ \text { Last } 5 \text { Years } \\ \text { Rank: } & 248 / 307 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 201 | Trend |
| verage exam mark | 59.3 | 61.5 | 69.7 | 59.3 | 59.3 |  |
| rcentage of exams failed | 30.6 | 24.9 | 10.0 | 27. | 28.1 |  |
| hool vs exam mark differen | - 15.9 | 12.3 | 8.8 | 10.1 | . 5 | - |
| nguage Arts gender gap | F6.2 | F 8.2 | n/a | n/a | n/a |  |
| Math gender gap | M 8.5 | F5.9 | n/a | n/a | n/a |  |
| urses taken per student | 3.8 | 4.1 | n/a | n/a | n/a | /a |
| oloma completion rate | 88.6 | 91.5 | 90.9 | 95.2 | 85.2 |  |
| Delayed advancement rate | 12.4 | 16.0 | 10.1 | 15.0 | 22.2 |  |



| St. Anthony's [Separate] Drumheller |  |  | r 12 Enrollment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| St. Anthony S (\%): $11.0 \quad$ Special needs (\%): 8.7 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{cc}  & 2014-15 \\ \text { Last } 5 \text { Years } \\ \text { Rank: } 224 / 307 & 183 / 246 \end{array}$ |  |  |  |
| parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| 俍 | 62.6 | 63.5 | 55.1 | 58.6 | 58.9 |  |
| arcentage of exams failed | 22. | 16. | 7.0 | 29.6 | 24. |  |
| hool vs exam mark difference | 15.7 | 11.0 | 15.0 | 16. | 11. |  |
| anguage Arts gend | F3.8 | F6.1 | n/a | n/a | n/a |  |
| Math gender gap | F11.8 | F 4.3 | n/a | n/a | n/a |  |
| urses taken per studen | 4.5 | 4.4 | n/a | n/a | n/a |  |
| eloma completion rate | 88.2 | 100.0 | 92.9 | 88.9 | 90.5 |  |
| Delayed advancement rate | 6.7 | 3.6 | 5.9 | 13.8 | 12.7 |  |
| Overall rating out of 10 | 5.9 | 6.8 | 4.3 | 4.3 |  |  |


| Three Hills [Public] Three Hills |  |  | Gr 12 Enrollment: 39 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years <br> Rank: $118 / 307$ $80 / 246$ |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 66.3 | 66.4 | 65.3 | 63.5 | 66.4 |  |
| Percentage of exams failed | 16.2 | 14.7 | 17.7 | 20.7 | 15.0 |  |
| School vs exam mark difference | 6.0 | 6.5 | 6.6 | 6.7 | 6.7 |  |
| Language Arts gender gap | M 1.1 | F. 4 | n/a | n/a | n/a | n/a |
| Math gender gap | M 6.0 | F3.3 | n/a | n/a | n/a | /a |
| Courses taken per student | 4.4 | 4.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 84.0 | 92.9 | 81.6 | 89.2 | 81.1 |  |
| Delayed advancement rate | 10.4 | 0.9 | 10.7 | 5.2 | 11.3 |  |
| verall rating out of 10 | 7 | 7.6 | 6.1 | 6.4 |  |  |

Trochu Valley [Public] Trochu Gr 12 Enrollment: 26 ESL (\%): $12.3 \quad$ Special needs (\%): $9.3 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2014-15 Last 5 Year n parents' avg. inc. of \$ n/a: n/a Rank: 201/307 n/a Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & 55.2 & 53.6 & 59.1 & 60.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 36.8 & 38.4 & 28.1 & 23.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { chool vs exam mark difference } & \mathrm{n} / \mathrm{a} & 12.7 & 11.8 & 15.2 & 11.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{F} 6.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} \mathrm{M} 10.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llrrrrr}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & 4.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & 94.6 & 53.8 & 86.7 & 92.3 & \mathrm{n} / \mathrm{a}\end{array}$ | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | 2.5 | 43.0 | 17.7 | 7.7 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | 4.7 | $\mathbf{2 . 0}$ | $\mathbf{4 . 3}$ | $\mathbf{5 . 5}$ | $\mathrm{n} / \mathrm{a}$ |

## EDMONTON

| Amiskwaciy [Public] Edmonton |  |
| :---: | :---: |
| ESL (\%): 0.0 | Special needs (\%): 99.3 |

Alt. French (\%): 0.0
Actual rating vs predicted based

n parents' avg. inc. of \$n/a: n/a Rank: 305/307 n/a cademic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 45.0 & 43.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 64.8 & 75.0 & \mathrm{n} / \mathrm{a}\end{array}$ School vs exam mark difference $\mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad 18.3 \mathrm{17.0} \mathrm{n} / \mathrm{a}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap $\begin{array}{lllllll}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ | Diploma completion rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 20.9 | 47.1 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 82.2 | 77.0 | $\mathrm{n} / \mathrm{a}$ | $\begin{array}{lllllll}\text { Overall rating out of } 10 & \text { n/a } & \text { n/a } & \text { n/a } & 0.0 & 0.0 & \text { n/a }\end{array}$

Archbishop MacDonald [Separate] EdmontonGr 12 Enrollment: 258 ESL (\%): $2.3 \quad$ Special needs (\%): non Special ne Actual rating vs predicted based \begin{tabular}{llll}
\& \& Rank: 14/307 11/246 <br>
\hline

 2012012201320142015 Trend $\begin{array}{lllllllll}\text { Average exam mark } & 72.2 & 67.9 & 70.6 & 70.9 & 71.7 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 7.5 & 13.4 & 9.3 & 11.8 & 8.2 & \text { - } \\ \text { School vs exam mark difference } & 7.0 & 11.2 & 6.7 & 4.7 & 5.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 7.0 & 11.2 & 6.7 & 4.7 & 5.5 & - \\ \text { Language Arts gender gap } & \text { F } 0.4 & \mathrm{~F} 0.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M 5.4 M } 7.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 5.2 & 5.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 97.6 & 98.7 & 95.3 & 95.9 & 98.8 & - \\ \text { De }\end{array}$ 

Delayed advancement rate \& 0.8 \& 0.3 \& 3.5 \& 2.5 \& 0.6 \& - <br>
\hline Verall rating out of $\mathbf{1 0}$ \& $\mathbf{9 . 1}$ \& $\mathbf{8 . 0}$ \& $\mathbf{8 . 0}$ \& $\mathbf{8 . 2}$ \& $\mathbf{8 . 4}$ \& -
\end{tabular}

Archbishop Oscar Romero [Separate] Edmonton Gr 12 Enrollment: 163 2014-15 Last 5 Years $\begin{array}{ll}\text { n parents avg. inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} & \text { Rank: 161/307 } \\ 126 / 246\end{array}$ |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 63.6 | 62.5 | 63.5 | 61.6 | 62.6 | - | Average exam mark Prcentan mark ormance $\begin{array}{lllll}\text { Percentage of exams failed } & & 63.6 & 62.5 & 63.5\end{array}$ $\begin{array}{lllllll}\text { school vs exam mark difference } & 4.9 & 17.4 & 18.0 & 21.9 & 17.9\end{array}$ $\begin{array}{lrrrrrr}\text { anguage Arts gender gap } & \mathrm{F} 0.2 & \mathrm{~F} .4 & 6.6 & 7.7 & 9.7 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { anguage Arts gender gap } & \text { F0.2 } & \text { F } 0.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M 5.4 } & \text { M 7.3 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.7 & 3.6 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr} & & 3.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 84.2 & 87.2 & 85.2 & 93.1 & 90.7 & - \\ \text { Delayed advancement rate } & 14.1 & 14.1 & 16.2 & 7.4 & 7.9 & -\end{array}$

| Argyll Home School [Public] Edmonton |  |  | 12 Enrollment: 303 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.0 Special needs (\%): 10.7 |  |  | It. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 284 / 307 & \mathrm{n} / \mathrm{a} \\ \hline \end{array} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| verage exam mark | n/a | 61. | 2.5 | 62.3 | 62.2 |  |
| rcentage of exams failed | n/a | 27. | 24.1 | 18.9 | 21. |  |
| ool vs exam mark differen | n/a | 11.2 | 8.0 | 7.8 | 7.7 | /a |
| nguage Arts gend | n/a | n/a | n/a | n/a | /a |  |
| ath gender gap | n/a | n/a | n/a | n/a | n/a |  |
| ourses taken per student | n/a | 2.5 | n/a | n/a | n/a |  |
| oloma completion rate | n/a | 36.8 | 38.2 | 27.2 | 36. |  |
| elayed advancement rate | n/a | 60.2 | 57.0 | 80.1 | 68.4 |  |
| verall rating out of 10 | n/a |  |  |  |  |  |

Austin 0'Brien [Separate] Edmonton Gr 12 Enrollment: 266

ESL (\%): $6.7 \quad$ Special needs (\%): $11.1 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2014-15 Last 5 Years on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: 118/307 80/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 66.8 & 65.3 & 65.6 & 64.4 & 64.9 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 10.5 & 14.2 & 14.3 & 17.4 & 15.3 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 4.5 & 6.5 & 4.8 & 6.3 & 5.0 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F0.7 } & \text { F1.1 } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllllll}\text { Math gender gap } & \text { M } 0.8 & \text { M } 4.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.3 & 3.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 86.1 & 87.6 & 83.3 & 84.0 & 87.8 & -\end{array}$ | Delayed advancement rate | 14.2 | 15.4 | 18.8 | 17.8 | 31.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{7 . 6}$ | $\mathbf{6 . 6}$ | $\mathbf{6 . 7}$ | $\mathbf{6 . 4}$ | $\mathbf{6 . 6}$ | - |

| Braemar [Public] Edmo |  |  | Gr 12 Enrollment: 127 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 100.0 |  |  | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 303 / 307 & 246 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| erage exam mark | 57.3 | 57. | 57.0 | 53.9 | 55.8 |  |
| arcentage of exams failed | 26.0 | 24. | 28.6 | 39.7 | 38.0 |  |
| hool vs exam mark difference | 8.0 | 7.4 | 10.4 | 13.8 | 11.6 |  |
| nguage Arts gender gap | n/a | n/a | n/a | n/a | n/a |  |
| ath gender gap | n/a | n/a | /a | n/a | n/a | /a |
| ourses taken per student | 0.7 | 1.0 | n/a | n/a | n/a | /a |
| ploma completion rate | 10.9 | 18.6 | 15.5 | 20.5 | 4.5 | A |
| Delayed advancement rate | 86.0 | 88.0 | 85.2 | n/a | n/a | n/a |
| Overall rating out of 10 | 0.0 | 0.1 | 0.4 | 0.0 |  |  |

Cardinal Collins [Separate] Edmonton Gr 12 Enrollment: 302

ESL (\%): $14.6 \quad$ Special needs (\%): 7.0 12 Enrollment: 302 Actual rating vs predicted based Alt. French (\%): 0.0 2014-15 Last 5 Years \begin{tabular}{llllll}
Academic Performance \& 2011 \& 2012 \& Rank: $302 / 307$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline

 $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 56.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 33.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 12.6 & \mathrm{n} / \mathrm{a} \\ \text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap Courses taken per student Diploma completion rate Delayed advancemente 

Overall rating out of 10 \& n/a \& n/a \& n/a \& n/a \& n/a \& n/a <br>
\hline
\end{tabular}

| Eastglen [Public] Edmont |  |  | Gr 12 Enrollment: 261 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 15.4 Special needs (\%): 11.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\left.\begin{array}{ll}\text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 297 / 307 & 245 / 246 \\ \hline\end{array}\right)$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.0 | 58.5 | 53.8 | 57.9 | 56.5 |  |
| Percentage of exams failed | 25.7 | 30.0 | 38.8 | 27.1 | 34.3 |  |
| School vs exam mark difference | 6.7 | 8.0 | 8.4 | 8.5 | 9.3 |  |
| Language Arts gender gap | F 0.9 | M 1.2 | n/a | n/a | n/a | n/a |
| Math gender gap | F 0.8 | F 6.7 | n/a | n/a | 1/a | n/a |
| Courses taken per student | 2.6 | 2.5 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 51.6 | 47.1 | 35.4 | 55.0 | 45.1 |  |
| Delayed advancement rate | 52.1 | 59.1 | 67.4 | 55.3 | 63.7 |  |
| Overall rating out of 10 | 3.3 | 1.9 | 1.0 | 3.2 | 2.0 |  |


| Edmonton Academy [Private] Edmonton |  |  |  | Gr 12 Enrollment: 14 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 100.0 |  |  |  | Alt. French (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2014-15 Last 5 Years |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: 276/307 |  |  | n/a |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | n/a | 56.6 | 57.6 | $\mathrm{n} / \mathrm{a}$ |
| Percentage of exams failed | n/a | n/a | n/a | 29.6 | 28.3 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | 13.9 | 14.1 | n/a |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | n/a | n/a |
| Diploma completion rate | n/a | n/a | n/a | 53.3 | 81.8 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | 52.9 | n/a |  |
| Overall rating out of 10 | n/a |  | n/a |  |  |  |


| Edmonton Christian [Public] Edmonton |  |  | 12 Enrollment: 92 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 6.1 |  |  | . French (\%): |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 201 / 307 & 86 / 246 \\ \hline \end{array}{ }^{2} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 67.2 | 68.7 | 67.5 | 65.1 | 60.9 |  |
| Percentage of exams failed | 14.3 | 15.1 | 11.3 | 19.4 | 26.2 |  |
| School vs exam mark difference | 7.8 | 6.9 | 8.1 | 8.7 | 10.0 |  |
| nguage Arts gender gap | F5.7 | F 5.4 | n/a | n/a | n/a | n/a |
| Math gender gap | F 0.3 | M 5.0 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.6 | 4.7 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 93.7 | 78.8 | 92.4 | 84.9 | 90.1 |  |
| Delayed advancement rate | 3.7 | 19.0 | 7.5 | 14.6 | 9.2 |  |
| verall rating out of 10 |  |  |  |  |  |  |

## Edmonton Islamic [Private] Edmonton <br> Gr 12 Enrollment: 11

ESL (\%): $39.1 \quad$ Special needs (\%): 19.2 Actual rating vs predicted based
on parents avg.inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ $\qquad$ Academic Performance 20112012201320142015 Trend Average exam mark $\quad$ n/a $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad 68.2 \begin{array}{llll}71.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 14.6 & 9.2 & \mathrm{n} / \mathrm{a}\end{array}$ School vs exam mark difference $n$ n/a $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} 11.4 \quad 9.0 \mathrm{n} / \mathrm{a}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ Math gender gap
Courses taken per student Diploma completion rate
Delayed advancement rate

|  | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 19.9 | 44.8 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Overall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 6.4 | $\mathbf{5} .6$ | $\mathrm{n} / \mathrm{a}$ |

## Gabrielle-Roy [Francophone] Edmonton Gr 12 Emvollment

ESL (\%): 10.7
Special needs (\%): 12.

Gr 12 Enrollment: 29 Actual rating vs predicted based Rank: 248/307 Last Years Academic Performance 20112012201320142015 Trend Average exam mark $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 62.9 & 58.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 15.7 & 30.6 & \mathrm{n} / \mathrm{a} \\ \text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 13.0 & 16.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 13.0 & 16.1 & \mathrm{n} / \mathrm{a} \\ \text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate |  | n/a | n/a | n/a | 13.2 | 15.7 | $n / a$ |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| Overall rating out of 10 | n/a | n/a | n/a | 5.2 | 4.8 | $n / a$ |

## Headway [Private] Edmonton <br> Gr 12 Enrollment: 12

## ESL (\%): $24.6 \quad$ Special needs (\%): 0.0

 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 201/307 Academic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 24.2 & 36.8 & 30.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 14.0 & 12.7 & 7.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate $\frac{\text { Delayed advancement rate }}{\text { Overall rating out of } 10}$

## Holy Trinity [Separate] Edmonton

Gr 12 Enrollment: 250

Average exam mark

\section*{s failed} $\begin{array}{llllll}63.3 & 65.7 & 64.8 & 65.4 & 64.4 & \\ 17.2 & 12.7 & 1.7 & \end{array}$ Percentage of exams failed | School vs exam mark difference | 6.4 | 4.3 | 5.7 | 5.4 | 6.1 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F } 0.1 & F 0.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 5.5 & \text { F5.1 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Coursestaken per student }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.2 & 4.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 80.5 & 82.3 & 85.5 & 84.8 & 84.7 & - \\ \text { D }\end{array}$ $\frac{\text { Delayed advancement rate }}{\text { Overall rating out of } 10}$


| H Picard [Separate] Edmonton |  |  | -12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.1 Special needs (\%): 7.0 |  |  | t. French (\%): 100.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank:2014-15 Last 5 Years <br> $28 / 246$  |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| 俍rage exam mark | 64.2 | 67.7 | 68.1 | 67.1 | 69.7 |  |
| ercentage of exams failed | 16.6 | 12.3 | 9.6 | 11.6 | 9.1 |  |
| School vs exam mark difference | ce 9.5 | 6.5 | 7.4 | 8.3 | 8.9 |  |
| nguage Arts gender gap | M 3.0 | F 7.1 | n/a | n/a | /a |  |
| ath gender gap | M 11.1 | F 2.6 | n/a | n/a | n/a |  |
| urses taken per studen | 5.1 | 5.5 | n/a | n/a | n/a | /a |
| ploma completion rate | 100.0 | 100.0 | 96.0 | 100.0 | 97.1 |  |
| Delayed advancement rate | 0.0 | 0.0 | 2.5 | 0.0 | 2.2 |  |
| Overall rating out of 10 | 7.3 | 8.5 | 7.6 | 7.4 | 7.6 |  |

JPercy Page [Public] Edmonton Gr 12 Enrollment: 432

ESL (\%): $32.6 \quad$ Special needs (\%): 12.7 Actual rating vs predicted based 2014-15 Last 5 Years n parents avg. inc. of \$ n/a: n/a Rank: 293/307 244/246 Academic Performance $2011201220132014 \quad 2015$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 57.9 & 57.1 & 58.2 & 57.0 & 58.4 & -\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 30.6 & 32.7 & 33.6 & 33.1 & 32.4 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.8 & 9.3 & 9.0 & 9.5 & 9.3 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 0.9 & \mathrm{~F} 2.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M6.4 } & \text { F } 2.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.3 & 3.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 53.8 & 53.3 & 43.5 & 51.8 & 48.7 & - \\ \text { Delayed advancement rate } & 47.1 & 48.1 & 57.7 & 55.8 & 51.9 & -\end{array}$ | Delayed advancement rate | 47.1 | 48.1 | 57.7 | 55.8 | 51.9 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{3 . 6}$ | $\mathbf{2 . 8}$ | $\mathbf{2 . 3}$ | $\mathbf{2 . 7}$ | $\mathbf{2 . 7}$ | - |

\section*{Jasper Place [Public] Edmonton <br> Gr 12 Enrollment: 793 <br> ESL (\%): $12.2 \quad$ Special needs (\%): 9.3 <br> Actual rating vs predicted based <br> n parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 195/307 2014-15 Last 5 Years $\begin{array}{llllll}A \text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 62.5 & 63.3 & 63.6 & 63.8 & 64.4 & \boldsymbol{\Delta}\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 22.1 & 20.5 & 22.2 & 20.6 & 20.3 & \text { - } \\ & \end{array}$ $\begin{array}{llrrrrrr}\text { School vs exam mark difference } & 8.8 & 8.9 & 7.8 & 7.7 & 5.9 & \mathbf{A}\end{array}$ $\begin{array}{lrrrrrr}\text { Language Arts gender gap } & \text { F3.2 } & \text { F } 1.3 & \text { n/a } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Math gender gap } & \text { M } 1.0 & \text { M } 2.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 1.0 & \text { M } 2.7 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.8 & 3.7 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Diploma completion rate } & 72.3 & 69.0 & 69.9 & 73.1 & 72.1 & -\end{array}$ |  |  | 28.7 | 32.9 | 33.7 | 32.0 | 31.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Delayed advancement rate | 28.4 | $\mathbf{5 . 0}$ | $\mathbf{5 . 4}$ | $\mathbf{5 . 6}$ | - |  |  |}

Learning Store on Whyte [Public] Edmonton Gr 12 Enrollment: 348 ESL (\%): $0.0 \quad$ Special needs (\%): Special ne Actual rating vs predicted based Alt. French (\%): 0.0
2014-15 Last 5 Year on parents' avg. inc. of \$n/a: n/a $\quad$ Rank: 189/307 n/a cademic Performance $\begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Trend Average exam mark $\quad$ n/a $\quad$ n/a $\quad$ n/a 71.9637 .7 n/a $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 12.5 & 17.2 & \mathrm{n} / \mathrm{a} \\ & \mathrm{l}\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 4.8 & 6.5 \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a \\ \text { Math gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ Math gender gap

Courses taken per student Diploma completion rate | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 56.7 | 66.7 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 42.0 | $\mathrm{n} / \mathrm{a}$ |  | Overall rating out of $10 \quad$ n/a $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$

## Lillian Osborne [Public] Edmonton

Gr 12 Enrollment: 366

SL (\%): $19.8 \quad$ Special needs (\%): 4.7 ctual rating vs predicted based $n$ parents' avg. inc. of $\$ n / a: n / a$ \begin{tabular}{ll}
2014-15 Last 5 Year <br>
\hline cademic Performance $\quad 2011$ \& Rank: $77 / 307$

 $\begin{array}{llllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & \text { n/a } & 65.4 & 67.7 & 68.0 & 69.6 & \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 17.4 & 15.6 & 14.8 & 13.7 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llrrrrr}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 9.1 & 7.8 & 8.2 & 8.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{F} 3.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \text { M } 3.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} \\ & \mathrm{n} & \mathrm{a}\end{array}$ $\begin{array}{llrrrrr}\text { Courses taken per student } & \text { n/a } & 4.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & 91.8 & 81.0 & 84.8 & 88.2 & \mathrm{n} / \mathrm{a}\end{array}$ 

Delayed advancement rate \& $\mathrm{n} / \mathrm{a}$ \& 7.7 \& 21.7 \& 16.8 \& 11.2 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Overall rating out of 10 \& $\mathrm{n} / \mathrm{a}$ \& 7.2 \& 6.4 \& 6.7 \& 7.0 \& $\mathrm{n} / \mathrm{a}$
\end{tabular}

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Overall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | 7.2 | 6.4 | $\mathbf{6 . 7}$ | $\mathbf{7 . 0}$ | $\mathrm{n} / \mathrm{a}$ |


| aurent [Separate] Edmonton |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 4.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years <br> Rank:  <br> $118 / 307$ $86 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| erage exam mark | 63.5 | 65.3 | 7.6 | 66.8 | 67.7 | - |
| ercentage of exams failed | 22.4 | 17.4 | 14.0 | 15.0 | 15.0 |  |
| ool vs exam mark differe | 8.3 | 6.8 | 6.5 | . 0 | 8.3 |  |
| nguage Arts gender gap | F 5.6 | F6.7 | n/a | n/a | n/a |  |
| ath gender gap | M 3.5 | F 8.2 | n/a | n/a | n/a | /a |
| Courses taken per student | 4.3 | 4.6 | n/a | n/a | n/a | n/a |
| ploma completion rate | 82.6 | 91.2 | 88.6 | 90.5 | 89.0 |  |
| Delayed advancement rate | 17.8 | 11.4 | 12.4 | 14.4 | 20.1 |  |
| Overall rating out of 10 | 6. |  | 71 |  |  |  |



| McNally [Public] Edmonton |  |  | Gr 12 Enrollment: 302 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.8 Special needs (\%): 8.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : |  |  | Rank: |  |  | /246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tre |
| verage exam mark | 61.3 | 63.7 | 64.4 | 60.9 | 61.0 |  |
| Percentage of exams failed | 24.5 | 19.7 | 19.1 | 23.9 | 24.4 |  |
| hool vs exam mark differen | 11.1 | 8.5 | 7.1 | 10.3 | 9.9 |  |
| Language Arts gender gap | F 0.9 | F 3.4 | n/a | n/a | n/a |  |
| Math gender gap | M 2.2 | F 0.1 | n/a | n/a | n/a |  |
| Courses taken per student | 4.6 | 4.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 75.0 | 77.8 | 77.4 | 76.1 | 70.4 |  |
| Delayed advancement rate | 23.7 | 23.1 | 25.9 | 31.1 | 33.7 | $\nabla$ |
| Overall rating out of 10 | 5.9 | 6.3 | 5.8 |  |  |  |


| Millwoods Christian [Public] Edmonton |  |  | Gr 12 Enrollment: 79 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $14.9 \quad$ Special needs (\%): 6.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $n / \mathrm{a}$ |  |  | $\begin{array}{cc}  & \text { 2014-15 } \\ \text { Last } 5 \text { Years } \\ \text { Rank: } 42 / 307 & 28 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 69.8 | 68.0 | 69.4 | 68.4 | 69.1 |  |
| Percentage of exams failed | 12.3 | 10.0 | 13.8 | 8.9 | 10.3 |  |
| School vs exam mark difference | 3.7 | 4.5 | 4.2 | 3.7 | 3.1 |  |
| Language Arts gender gap | M 1.4 | M 0.7 | n/a | n/a | n/a | n/a |
| Math gender gap | M 6.2 | M 4.6 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.5 | 4.7 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 82.6 | 86.3 | 88.9 | 86.3 | 85.9 |  |
| Delayed advancement rate | 14.1 | 15.2 | 15.4 | 11.4 | 15.5 |  |
| Overall rating out of 10 | 7.7 | 8.0 | 7.4 | 7.7 | 7.6 |  |


| Mother Margaret Mary [Separate] Edmonton Gr 12 Enrollment: 66 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.2 \quad$ Special ne Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | needs | 7.3 |  | Alt. French (\%): 0.0 |  |  |
|  |  |  | $\begin{array}{r} \text { 2014-1 } \\ \text { Rank: } 86 / 307 \end{array}$ |  | 5 Last 5 Years |  |
|  |  |  |  |  |  | n/a |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 67.3 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 15.3 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 8.6 | n/a |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | n/a | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 92.3 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 6.6 | n/a |
| Overall rating out of 10 |  |  |  |  |  |  |


| Old Scona [Public] Edmonton |  |  | 2 Enrollment: 89 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.1 \quad$ Special needs (\%): 0.0 <br> Actual rating vs predicted based <br> on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 2014 |  |  |
|  |  |  | Ra | 1/307 |  | 1/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| erage exam mark | 85.6 | 87.0 | 85.8 | 85.3 | 84.6 |  |
| rcentage of exams failed | 0.3 | 0.2 | 0.3 | 0.7 | 1.4 |  |
| hool vs exam mark difference | 0.4 | 1.5 | 0.8 | 1.4 | 2.0 |  |
| guage Arts gender g | F 1.3 | F 0.4 | n/a | n/a | n/a |  |
| Math gender gap | M 6.6 | M 2.7 | /a | n/a | n/a | n/a |
| Courses taken per student | 5.8 | 5.9 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 98.1 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 0.0 | 1.9 | 1.2 | 0.0 |  |
| Overall rating out of 10 | 10.0 | 10.0 | 10.0 | 10.0 |  |  |

Queen Elizabeth [Public] Edmonton
ESL (\%): 31.5 Special needs (\%): 11.8
Gr 12 Enrollment: 497
Actual rating vs predicted based

2014-15 Last 5 Years \begin{tabular}{llll}
Academic Performance \& 2011 \& 2012 \& Rank: 296/307 <br>
2013 \& $2014 / 246$ <br>
\hline

 Average Performance $\begin{array}{rlll}2011 & 2012 & 20132014 & 2015 \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 58.9 & 62.2 & 60.4 & 60.4 & 57.8 & - \\ \text { Percentage of exams failed } & 28.1 & 24.0 & 25.5 & 27.0 & 32.7 & \end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 28.1 & 24.0 & 25.5 & 27.0 & 32.7\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 8.9 & 8.4 & 7.5 & 9.3 & 11.5 & - \\ \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { M } 4.9 \text { M } 10.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 2.8 & 3.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ 

Diploma completion rate \& 49.9 \& 50.8 \& 47.2 \& 47.3 \& 46.0 \& - <br>
Delayed advancement rate \& 53.2 \& 50.3 \& 56.4 \& 62.1 \& 61.6 \& - <br>
\hline

 

\hline Overall rating out of 10 \& 3.0 \& 3.5 \& 3.2 \& 3.1 \& 2.1 \& -
\end{tabular}

## Ross Sheppard [Public] Edmonton

Gr 12 Enrollment: 557
ESL (\%): $16.4 \quad$ Special needs (\%): 7.0
Alt. French (\%): 5.6
Actual rating vs predicted based
2014-15 Last 5 Years
on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 173/307 120/246

Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 67.6 & 66.1 & 68.1 & 67.4 & 67.9 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 13.2 & 16.2 & 14.9 & 15.5 & 15.3\end{array}$ | School vs exam mark difference | 5.8 | 5.9 | 4.7 | 6.1 | 6.5 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F } 1.0 & \text { F } 2.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap

Courses taken per student
$\begin{array}{lrrrrrr}\text { Diploma completion rate } & 74.3 & 74.1 & 69.6 & 71.6 & 67.4 & - \\ \text { Delayed advancement rate } & 25.8 & 25.6 & 31.4 & 33.4 & 35.2 & \end{array}$

| Delayed advancement rate | 25.8 | 25.6 | 31.4 | 33.4 | 35.2 | $\boldsymbol{\nabla}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 4}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 2}$ | $\mathbf{5 . 9}$ | $\boldsymbol{\nabla}$ |


| ancis Xavier [Separate] Edmonton |  |  | Gr 12 Enrollment: 313 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| :9.9 Special needs (\%): 2.5 |  |  | French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 201 | 2013 | 2014 | 2015 |  |
| erage exam mark | 4.3 | 65.5 | 65.0 | 63.9 | 5.8 |  |
| rcentage of exams failed | 18.2 | 14.7 | 16.3 | 17.6 | 15.5 |  |
| hool vs exam mark difference | 5.9 | 4.9 | 6.4 | 6.7 | 5.0 |  |
| nguage Arts gender gap | F3. | n/a | n/a | n/a |  |  |
| ath gender gap | M 1.5 | n/a | /a | n/a | n/a |  |
| ourses taken per student | 4.3 | 4.4 | n/a | n/a | n/a |  |
| 㖪oma completion rate | 89.8 | 88.3 | 88.8 | 87.0 | 87.2 |  |
| elayed advancement rate | 9.3 | 13.8 | 11.3 | 19.0 | 25.2 |  |
| Dverall rating out of 10 | 7.0 |  | 6.7 |  |  |  |


| Edm |  |  | 12 En |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 4.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years <br> Rank: 42/307 36/246 |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| 硣 | 67.8 | 69.7 | 69. | 69.3 | 70.8 |  |
| Percentage of exams failed | 14.0 | 11. | 12.5 | 13.0 | 10.9 |  |
| School vs exam mark differen | 6.2 | 4.9 | 4.6 | 5.4 | 4.8 |  |
| Language Arts gender gap | F 2.4 | F 2.1 | n/d | n/a | n/a | n/a |
| Math gender gap | M 2.5 | M 2.0 | n/a | n/a | n/ |  |
| Courses taken per student | 4.7 | 4.7 | n/a | n/a | n/a | a |
| Diploma completion rate | 81.9 | 82.1 | 85.0 | 85.8 | 87.3 |  |
| Delayed advancement rate | 16.2 | 17.0 | 14.9 | 15.8 | 13.0 | A |


| Tempo [Private] Edmonton |  |  | Gr 12 Enrollment: 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $n / 2$ |  |  | Rank | 4/307 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | 82.4 | 80.1 | 80.7 | n/a |
| Percentage of exams failed | n/a | n/a | 0.9 | 0.0 | 0.0 | n/a |
| School vs exam mark difference | n/a | n/a | 6.2 | 4.7 | 3.8 | $\mathrm{n} / \mathrm{a}$ |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Courses taken per student | n/a | n/a | n/a | n/a | n/a | n/a |
| Diploma completion rate | n/a | n/a | 100.0 | 100.0 | 100.0 | n/a |
| Delayed advancement rate | n/a | n/a | 0.0 | 0.0 | 5.7 | n/a |
| Overall rating out of 10 | n/a |  | 9.8 | 9.8 |  |  |

## Victoria [Public] Edmonton

Gr 12 Enrollment: 252

\section*{ESL (\%): 5.9} special needs (\%): 6.3 nual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 265/307 Last 5 Years | Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 |
| :--- | :--- | :--- | :--- | :--- | :--- | Avergic Performance 20112012201320142015 Trend $\begin{array}{llllll}\text { Average exam mark } & 61.6 & 62.6 & 61.5 & 63.9 & 60.4\end{array}$ $\begin{array}{lrrrrrl}\text { Percentage of exams failed } & 23.6 & 21.9 & 23.2 & 19.3 & 25.4 & \\ \text { School vs exam mark difference } & 10.1 & 8.8 & 9.2 & 8.5 & 10.8 & \end{array}$ | School vexam mark difference | 8.8 | 9.8 | 9.2 | 8.5 | 10.8 | - |
| :--- | :--- | ---: | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 1.6 & \text { F3.9 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { M } 8.9 & \text { F1.1 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 8.9 & \text { F } 1.1 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.4 & 3.3 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 68.5 & 68.6 & 72.5 & 75.9 & 72.5 & \mathbf{\Delta} \\ \text { Delayed advancement rate } & 30.6 & 34.7 & 36.3 & 28.7 & 32.1 & -\end{array}$


| Vimy Ridge [Public] Edmonton |  |  | Gr 12 Enrollment: 70 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 5.4 |  |  | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 118 / 307 & 92 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 62.2 | 65.4 | 66.0 | 66.3 | 67.1 | - |
| Percentage of exams failed | 20.9 | 11.9 | 12.3 | 14.9 | 14.9 |  |
| School vs exam mark difference |  | 5.0 | 5.6 | 5.5 | 6.4 |  |
| Language Arts gender gap | F5.2 | F5.3 | n/a | $\mathrm{n} / \mathrm{a}$ | /a | n/a |
| Math gender gap | F 10.5 | F 2.5 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.5 | 4.3 | n/a | n/a | n/a | /a |
| Diploma completion rate | 83.0 | 77.5 | 84.7 | 83.9 | 83.6 |  |
| Delayed advancement rate | 24.3 | 29.6 | 17.4 | 22.9 | 32.0 |  |
| Overall rating out of 10 | 5.9 | 6.7 | 7.0 | 6.9 | 6.6 |  |

W P Wagner [Public] Edmonton
Gr 12 Enrollment: 475

ESL (\%): $10.4 \quad$ Special needs (\%): 9.9 Alt. French (\%): 0.0 Actual rating vs predicted based sed 2014-15 Last 5 Year on parents' avg. inc. of \$ n/a: n/a Rank: 165/307 108/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 65.0 & 63.9 & 64.5 & 66.2 & 64.8 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 15.4 & 17.2 & 17.4 & 14.7 & 17.5 & \end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & 7.4 & 6.5 & 6.0 & 6.5 & 8.1 & \text { - }\end{array}$ $\begin{array}{llllll}\text { Language Arts gender gap } & \text { F1.5 M } 1.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M 3.2 } & \text { M5.3 } & \text { n/a } & \text { n/a } & \text { n/a } & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.2 & 4.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 80.4 & 85.4 & 81.7 & 79.3 & 83.1 & -\end{array}$ | Delayed advancement rate | 18.7 | 13.5 | 17.1 | 22.7 | 17.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 7}$ | $\mathbf{6 . 6}$ | $\mathbf{6 . 3}$ | $\mathbf{6 . 5}$ | $\mathbf{6 . 0}$ | $\nabla$ |

## EDSON/WHITECOURT AREA

## Fox Creek [Public] Fox Creek

Gr 12 Enrollment: 26 Actual rating vs predicted based Rank: 298/307 Last 5 Yea Academic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & 60.5 & \mathrm{n} / \mathrm{a} & 55.0 & 58.2 & 53.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 23.4 & \mathrm{n} / \mathrm{a} & 31.6 & 27.9 & 50.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 9.0 & \mathrm{n} / \mathrm{a} & 8.1 & 9.1 & 19.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 9.0 & \mathrm{n} / \mathrm{a} & 8.1 & 9.1 & 19.9 & \mathrm{n} / \mathrm{a} \\ \text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllll}\text { Courses taken per student } & 3.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array} \mathrm{n} / \mathrm{a}$ $\begin{array}{llllllll}\text { Diploma completion rate } & 73.1 & \mathrm{n} / \mathrm{a} & 81.0 & 73.3 & 83.3 & \mathrm{n} / \mathrm{a}\end{array}$ | Delayed advancement rate | 33.4 | n/a | 23.1 | 37.9 | 28.3 | n/a |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 4.7 | n/a | $\mathbf{3 . 7}$ | $\mathbf{4 . 1}$ | $\mathbf{1 . 9}$ | n/a |

HPIItop [Public] Whitecourt Gr 12 Enrollment: 144

 Actual rating us predictecial ned ctual rati n/a 2014-15 Last 5 Years $\begin{array}{llllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 60.4 & 58.6 & 61.6 & 61.3 & 61.0 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 23.3 & 26.9 & 21.5 & 21.0 & 21.6 & -\end{array}$ $\begin{array}{lrrrrrl}\text { School vs exam mark difference } & 6.2 & 10.4 & 8.5 & 8.4 & 8.1 & - \\ \text { language Arts gender gap } & \mathrm{F} 0.8 & \mathrm{M} & 1.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F } 0.8 & \text { M } 1.3 & \text { n/a } & \text { n/a } & n / a & n / a \\ & \text { M } 0.4 & \text { M } 4.4 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } & \text { n.4 } & \text { M } 4.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 3.4 & 3.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 76.2 & 80.2 & 83.9 & 90.1 & 84.7 & \mathbf{A}\end{array}$ | Diploma completion rate | 76.2 | 80.2 | 83.9 | 90.1 | 84.7 | $\mathbf{A}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 28.5 | 20.8 | 23.1 | 21.8 | 19.2 | $\mathbf{\Delta}$ | Overall rating out of $10 \quad 5.3 \quad 4.6 \quad 5$

## Holy Redeemer [Separate] Edson

Gr 12 Enrollment: 43
ESL (\%): $4.2 \quad$ Special needs (\%): $12.1 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2014-15 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $154 / 307 \quad 143 / 246$ $\begin{array}{llllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 61.2 & 68.1 & 66.2 & 66.6 & 63.1 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 22.5 & 10.7 & 10.6 & 18.9 & 20.2 & - \\ & & \end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 10.5 & 7.9 & 8.2 & 9.0 & 8.5\end{array} \quad-$ $\begin{array}{lllllll}\text { Language Arts gender gap } & M 1.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap
ourses taken per student
Diploma completion rate
Delayed advancement rate
Overall rating out of 10

| Mayerthorpe [Public] Mayerthorp |  |  | Gr 12 Enrollment: 66 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 15.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 235 / 307 & 170 / 246 \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | rend |
| verage exam mark | 61.0 | 64.4 | 60.0 | 61.6 | 59.7 |  |
| rcentage of exams failed | 24.2 | 20.5 | 30.4 | 17.9 | 23.5 |  |
| chool vs exam mark differen | 8.0 | 7.9 | 9.1 | 6.3 | 10.1 |  |
| anguage Arts gender gap | n/a | F 1.8 | n/a | n/a | n/a |  |
| ath gender gap | n/a | F 3.7 | n/a | n/a | n/a |  |
| urses taken per student | 3.8 | 3.7 | n/a | n/a | n/a |  |
| ploma completion rate | 94.1 | 88.5 | 82.9 | 88.9 | 87.3 |  |
| Delayed advancement rate | 5.9 | 18.3 | 17.4 | 24.9 | 23.3 |  |
| Overall rating out of 10 | 5.8 |  | 4.9 |  |  |  |



| St. Joseph [Separate] Whitecourt | Gr $\mathbf{1 2}$ Enrollment: 51 |  |
| :--- | :--- | :--- |
| ESL (\%): 7.3 | Special needs (\%): 10.2 | Alt. French (\%): 10 |


| SSL (\%): 7.3 | Special needs (\%): 10.2 | Alt. French (\%): 10.0 |
| :--- | :--- | :--- |
| Actual rating vs predicted based | $2014-15$ | last 5 Years | Actual rating vs predicted based 2014-15 Last 5 Years on parents' avg. inc. of \$n/a: n/a Rank: 173/307 108/246 Academic Performance 20112012201320142015 Trend | Average exam mark | 62.0 | 71.5 | 64.9 | 68.2 | 63.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 18.1 & 5.4 & 16.6 & 6.7 & 15.5 & - \\ \text { Snd }\end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & 9.6 & 6.4 & 11.3 & 9.4 & 10.8 & - \\ \text { Language Arts gender gap } & \text { M } 2.1 & \text { M } 0.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Language Arts gender gap } & \text { M } 2.1 & \text { M } 0.1 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { M } 12.3 & \text { F3.7 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 12.3 & \text { S. } & \text { n.a } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 3.4 & 3.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllllll}\text { Diploma completion rate } & & 93.6 & 76.3 & 91.3 & 87.9 & 87.5 & -\end{array}$ | Delayed advancement rate | 1.4 | 19.1 | 6.5 | 24.9 | 17.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 6}$ | $\mathbf{7 . 1}$ | $\mathbf{6 . 3}$ | $\mathbf{7 . 1}$ | $\mathbf{5 . 9}$ | - |

## FORT MACLEOD AREA

| F. P. Walshe [Public] Fort Macleod |  |  | Gr 12 Enrollment: 53 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.8 Special needs (\%): 13.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank:2014-15 Last 5 Years <br> 1807 $126 / 246$ |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 65.4 | 64.1 | 65.8 | 66.2 | 63.4 |  |
| Percentage of exams failed | 14.0 | 13.2 | 13.8 | 9.8 | 18.5 |  |
| School vs exam mark difference | 7.5 | 8.4 | 7.7 | 7.7 | 8.8 |  |
| Language Arts gender gap | n/a | F7.1 | n/a | n/a | n/a | n/a |
| Math gender gap |  | F 11.8 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.4 | 3.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 78.3 | 87.0 | 88.4 | 84.4 | 90.4 |  |
| Delayed advancement rate | 17.9 | 12.4 | 12.6 | 37.1 | 30.4 |  |
| Overall rating out of 10 | 6.1 | 6.0 | 6.6 |  | 5.8 |  |


| Livingstone [Public] Lundbreck |  |  | Gr 12 Enrollment: 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special ne | needs | 12.0 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc}  & \left.\begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 118 / 307 & 57 / 246 \\ \hline \end{array} . \begin{array}{l} \end{array}\right) \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 69.1 | 63.7 | 67.2 | 66.7 | 63.9 |  |
| Percentage of exams failed | 4.3 | 15.2 | 13.1 | 11.3 | 10.2 |  |
| School vs exam mark difference | e 4.0 | 8.5 | 2.1 | 6.7 | 2.4 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Courses taken per student | 4.3 | 3.9 | n/a | n/a | n/a | /a |
| Diploma completion rate | 91.7 | 73.9 | 75.0 | 88.9 | 75.0 |  |
| Delayed advancement rate | 14.8 | 19.3 | 18.1 | 19.2 | 25.0 | - |
| Overall rating out of 10 | 8.4 | 5.9 | 7.2 | 7.3 |  |  |


| Harton Pubic |  |  | E.rolm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 13.7 <br> Actual rating vs predicted based <br> on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
|  |  |  |  | 014-15 |  | 5 Years |
|  |  |  | Rank. | 60/307 |  | 246 |
| Academic Performance | 2011 | 2012 | 201 | 201 | 2015 | Trend |
| erage exam mark | 63.2 | 62.6 | 66.4 | 61.5 | 67.7 |  |
| Percentage of exams failed | 16.3 | 21. | 11. | 22. | 2.6 |  |
| chool vs exam mark differen | 4.7 | 7.2 | 6.6 | 7.2 | 5.9 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 3.3 | 3.6 | n/a | n/a | , | n/a |
| iploma completion rate | 83.0 | 84.2 | 88.5 | 77.1 | 92.0 |  |
| Delayed advancement rate | 18.9 | 13.9 | 22.6 | 31.0 | 8.2 |  |
| Overall rating out of 10 | 6.2 | 5.6 | 6.8 | 5.1 |  |  |


| St. Michael's [Separate] Pincher Creek |  |  | Gr 12 Enrollment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.4 \quad$ Special needs (\%): 18.9 |  |  | Alt. French (\%): 21.7 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2014-1 | 15 Last | 5 Years |
|  |  |  | Rank: | 240/30 |  | 5/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 68.2 | 70.9 | 69.8 | 62.8 | 66.0 |  |
| Percentage of exams failed | 15.1 | 6.7 | 9.4 | 19.1 | 19.5 |  |
| School vs exam mark difference | 7.3 | 4.2 | 6.1 | 10.8 | 11.8 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.2 | 3.5 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 66.7 | 78.6 | 62.5 | 85.7 | 75.0 |  |
| Delayed advancement rate | 51.7 | 20.6 | 35.5 | 13.7 | 55.9 |  |
| Overall rating out of 10 | 6.1 |  | 6.2 | 5.8 |  |  |

FORT MCMURRAY AREA

|  | ESL (\%): 7.2 Special needs (\%): | (\%): 19.3 |  | Alt. French (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  | 2014-15 Las |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: 201/307 |  |  | 8/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| verage exam mark | 60.8 | 63.9 | 63.1 | 63.9 | 61.7 |  |
| Percentage of exams failed | 23.1 | 16.6 | 18.5 | 16.0 | 20.7 |  |
| hool vs exam mark differen | 9.7 | 5.9 | 6.0 | 5.1 | 6.9 |  |
| Language Arts gender gap | M 1.8 | F 0.1 | n/a | n/a | n/a |  |
| Math gender gap | M 5.0 | F 6.8 | n/a | n/a | /a | /a |
| Courses taken per student | 3.5 | 3.5 | n/a | n/a | n/a |  |
| iploma completion rate | 84.5 | 77.3 | 87.4 | 86.1 | 82.5 |  |
| Delayed advancement rate | 13.0 | 25.7 | 14.0 | 23.9 | 21.5 |  |

Fort McMurray [Public] Fort McMurray Gr 12 Enrollment: 104

## ESL (\%): $20.7 \quad$ Special needs (\%): 22.5

Actual rating vs predicted based $\qquad$
Alt. French (\%): 0.0

\section*{n/a <br> on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : n} Academic Performance $20112012 \quad 2013$ 217/246 Average exam mark $\quad \begin{array}{lllll}61.3 & 61.0 & 59.3 & 644 & 2015\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 18.0 & 20.8 & 24.5 & 64.0 & 60.5\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 6.5 & 5.3 & 6.6 & 4.0 & 7.4\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 1.0 & \text { M } 0.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \mathrm{F} 6.6 & \text { M } 2.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ | Courses taken per student | 2.6 | 2.4 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Diploma completion rate | 63.2 | 69.6 | 66.4 | 61.8 | 57.6 |  | | Diploma completion rate | 63.2 | 69.6 | 66.4 | 61.8 | 57.6 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 33.1 | 29.2 | 35.2 | 50.5 | 28.7 | - |
| Overall rating out of 10 | $\mathbf{4 . 3}$ | $\mathbf{4 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{5 . 4}$ | $\mathbf{4 3}$ |  |

Overall rating out of 10

## Frank Spragins [Public] Fort McMurray

Gr 12 Enrollment: 156 ESL(\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 20.0 Actual rating vs predicted based Rank: 305/307 n/a Academic Performance 20112012201320142015 Trend Average exam mark
 $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 59.0 & 53.7 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 19.3 & 19.3 \\ \mathrm{n} & \mathrm{n} / \mathrm{a}\end{array}$ Language Arts gender gape Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate $\begin{array}{llllrrr}\text { Overall rating out of } \mathbf{1 0} & \text { n/a } & \text { n/a } & \text { n/a } & 81.3 & 72.9 & \text { n/a } \\ \text { n/a } & \text { n/a } & \mathbf{0 . 5} & \mathbf{0 . 0} & \text { n/a }\end{array}$

## Holy Trinity [Separate] Fort McMurray

## ESL (\%): 10.9

 Special needs (\%): 10.6Gr 12 Enrollment: 182 $\begin{array}{lr}\text { Att. French(\%).7.4 } \\ \text { Actual rating vs predicted based } & \text { 2014-15 Last } 5 \text { Years } \\ \text { on parents' avg, inc of } 5 \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} & \text { Rank: } 189 / 307 \\ \mathrm{n} / \mathrm{a}\end{array}$ |  | Rank: 189/307 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | Average exam mark 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & 61.8 & 62.5 & 64.0 & 62.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 18.9 & 21.8 & 17.0 & 21.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 7.3 & 8.7 & 7.5 & 8.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a \\ \text { Math }\end{array}$ Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate Overall rating out of $10 \quad \mathrm{n} / \mathrm{a}$

## Westwood [Public] Fort McMurray

Gr 12 Enrollment: 259

\section*{ESL (\%): $9.6 \quad$ Special needs (\%): 13.7} Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 173/307 108/246 Average exam mark $\quad \begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 16.8 & 14.0 & 19.3 & 21.6 & 24.8 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & 6.9 & 7.0 & 7.8 & 7.8 & 7.8 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & M 0.2 & M 0.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrlllll}\text { Math gender gap } & \text { M } 9.9 & \text { M } 1.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.0 & 4.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 82.1 & 88.3 & 87.2 & 89.0 & 89.3 & - \\ \text { Delayd advancement rate } & 10.1 & 7.2 & 12.5 & 20.8 & 4.6 & \end{array}$ | Delayed advancement rate | 10.1 | 7.2 | 12.5 | 20.8 | 4.6 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 5}$ | $\mathbf{7 . 3}$ | $\mathbf{6 . 3}$ | $\mathbf{6 . 0}$ | $\mathbf{5 . 9}$ | - |

## GRANDE PRAIRIE AREA

| Beaverlodge [Public] Beaverlodge |  | Gr 12 Enrollme |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 4.2 |  | Alt. French (\%): |  |  |  |
| ing vs predicted based |  | 2014-15 |  |  |  |
| parents' avg. inc. of \$ $n$ / |  |  | 281/3 |  | 7/246 |
| cademic Performance | 20112012 | 2013 | 2014 | 2015 | re |
| 砳age exam mark | 59.461 .3 | 62.8 | 62.9 | 58.6 |  |
| ercentage of exams failed | $24.2 \quad 20.7$ | 19.0 | 18.8 | 29.4 |  |
| hool vs exam mark differen | 10.0 | 8.4 | 8.7 | 13.3 |  |
| anguage Arts gend | M 1.5 M 0.4 | n/a | n/a | n/a |  |
| ath gender gap | F3.9 M 15.5 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |  |
| urses taken per studen | $2.9 \quad 3.2$ | n/a | n/a | , | /a |
| ploma completion rate | 77.085 .1 | 79.4 | 72.5 | 74.8 |  |
| Delayed advancement rate | $34.0 \quad 31.4$ | 28.7 | 33.2 | 32.3 |  |
| Overall rating out of 10 | 4.24 .5 | 5.4 | 5.4 | 3.7 |  |


$\begin{array}{lll}\text { EW Pratt [Public] High Prairie } & \text { Gr } 12 \text { Enrollment: } 84 \\ \text { ESL (\%): } \mathrm{n} / \mathrm{a} & \text { Special needs (\%): } 25 & \end{array}$
ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $25.5 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based

\section*{n/a} Rank: 295/307 $241 / 246$ | Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Average exam mark } & 60.6 & 61.6 & 58.3 & 56.3 & 56.7 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 20.2 & 24.0 & 28.2 & 28.8 & 30.9 & \nabla\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 4.2 & 6.7 & 7.8 & 10.2 & 6.3 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ $\begin{array}{lrrrrr}\text { Courses taken per student } & 1.9 & 2.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 63.6 & 52.2 & 42.3 & 42.7 & 37.9\end{array}$ | Delayed advancement rate | 37.4 | 52.8 | 58.8 | 66.2 | 63.3 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{4 . 0}$ | $\mathbf{3 . 5}$ | $\mathbf{2 . 9}$ | $\mathbf{2 . 5}$ | $\mathbf{2 . 4}$ |


\section*{Grande Prairie [Public] Grande Prairie Gr 12 Enrollment: 380 <br> SSL (\%): $6.8 \quad$ Special needs (\%): 11.8 <br> Alt. French (\%): 0. Actual rating vs predicted based $\begin{array}{ll} & \text { Rank: 259/307 parents avg. inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \\ 232 / 246\end{array}$ Academic Performance $\begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ | verage exam mark | 58.7 | 57.1 | 58.7 | 60.2 | 61.8 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 28.9 & 30.3 & 27.3 & 23.8 & 23.1 & - \\ \text { School vs exam mark difference } & 9.2 & 12.2 & 8.4 & 7.0 & 7.9 & \end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & 9.2 & 12.2 & 8.4 & 7.0 & 7.9 & - \\ \text { Language Arts gender gap } & \text { M 1.9 } & \text { F } 1.5 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F3.0 } & \text { M } 3.5 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 2.9 & 3.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 62.3 & 66.7 & 70.2 & 64.7 & 67.1 & - \\ & & \text { ( }\end{array}$ |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 45.7 | 46.5 | 36.1 | 44.3 | 42.2 | - |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{3 . 5}$ | $\mathbf{3 . 1}$ | $\mathbf{4 . 1}$ | $\mathbf{4 . 4}$ | $\mathbf{4 . 5}$ | $\mathbf{A}$ |}



## Peace Wapiti Academy [Public] Grande Prairie Gr 12 Enrollment: 145

 ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $6.9 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based
## ed

 2014-15 Last 5 Years on parents' avg. inc. of \$n/a: $n / a \quad$ Rank: $173 / 307 \quad 211 / 246$ Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 56.8 & 58.6 & 59.7 & 61.7 & 64.8 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 29.3 & 28.0 & 25.7 & 22.9 & 14.2 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 10.7 & 8.9 & 9.5 & 8.5 & 8.8 & \boldsymbol{A}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & F 3.3 & M & 0.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap| Courses taken per student | M 3.9 M 0.5 | n |
| :--- | ---: | ---: | ---: | ---: |
| 3.5 | 3.3 | n | $\begin{array}{lrrrrr}\text { Diploma completion rate } & 67.2 & 74.4 & 72.9 & 81.2 & 81.9 \\ \text { Delayed advancement rate } & 34.0 & 31.2 & 30.8 & 34.1 & 28.6\end{array}$ |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{3 . 9}$ | $\mathbf{4 . 4}$ | $\mathbf{4 . 3}$ | $\mathbf{5 . 3}$ | $\mathbf{5 . 9}$ |



| Spirit River [Public] Spirit River |  |  | Gr 12 Enrollment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 11.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years <br> Rank: $268 / 307$ $213 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 58.6 | 63.7 | 57.5 | 55.6 | 57.5 |  |
| Percentage of exams failed | 22.6 | 16.8 | 29.1 | 34.4 | 27.0 |  |
| School vs exam mark difference | 5.8 | 8.5 | 12.7 | 11.7 | 13.1 | $\nabla$ |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.6 | 4.2 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 86.0 | 94.1 | 76.9 | 77.4 | 87.0 |  |
| Delayed advancement rate | 29.4 | 11.3 | 32.3 | 38.8 | 26.8 |  |
| Overall rating out of 10 | 5.5 | 6.7 | 3.7 | 3.4 |  |  |


| St. Andrew's [Separate] High Prairie |  |  | Gr 12 Enrollment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 19.1 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \text { 2014-15 } \\ \text { Rast } 5 \text { Years } \\ \text { Rank: } 224 / 307 & 232 / 246 \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.0 | 62.6 | 54.5 | 55.0 | 60.1 |  |
| Percentage of exams failed | 26.5 | 22.9 | 32.7 | 36.9 | 22.5 |  |
| School vs exam mark difference | 8.2 | 7.1 | 13.3 | 14.8 | 8.9 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.5 | 2.9 | n/a | n/a | n/a | , |
| Diploma completion rate | 92.9 | 84.0 | 68.8 | 73.3 | 95.0 |  |
| Delayed advancement rate | 17.7 | 42.2 | 66.1 | 56.3 | 38.6 |  |
| Overall rating out of 10 | 5.2 | 4.6 | 2.0 | 2.4 | 5.2 |  |



\section*{St. Mary's [Separate] Sexsmith Gr 12 Enrollment: 10} ESL (\%): n/a Special needs (\%): $16.0 \quad$ Alt. French (\%): 0.0 $\begin{array}{lrl}\text { Actual rating vs predicted based } & \text { 2014-15 } & \text { Last } 5 \text { Year } \\ \text { on parents' avg, inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} & \text { Rank: } 304 / 307 & \mathrm{n} / \mathrm{a}\end{array}$ | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: 304/307 $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | $\begin{array}{lllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 \\ 2015 & \text { Trend }\end{array}$ Average exam mark $\quad$ n/a $\quad$ n/a $\quad$ n/a $\quad$ n/a 45.5 n/a $\begin{array}{lllllll}\text { Percentage of exams failed } & n / a & n / a & n / a & n / a & 59.0 & n / a\end{array}$ School vs exam mark difference $n$ n/a $\quad \mathrm{n} / \mathrm{a}$ n/a $\quad \mathrm{n} / \mathrm{a} 33.8 \mathrm{n} / \mathrm{a}$ Language Arts gender gap Math gender gap

Courses taken per student Diploma completion rate
Delayed advancement rate
Overall rating out of 10

## high level/fort vermilion area

## $\begin{array}{llr}\text { High Level [Public] High Level } & \text { Gr } 12 \text { Enrollment: } 53 \\ \text { ESL (\%): } 4.8 & \text { Special needs (\%): } 19.9 & \text { Alt. French (\%): } 0.0\end{array}$

2014-15 Last 5 Years on parents' avg. inc. of \$n/a: $n / a \quad$ Rank: 279/307 $240 / 246$ Academic Performance 20112012201320142015 Trend $\begin{array}{lrrrrrr}\text { Academic Performance } & 20.8 & 55.1 & 58.0 & 58.6 & 62.6 & \text { - } \\ \text { Average exam mark } & 62.8 & & \end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 62.8 & 55.1 & 58.0 & 58.6 & 62.6 & \end{array}$ \begin{tabular}{lrrllll}
Percentage of exams failed \& 21.4 \& 32.1 \& 29.3 \& 25.3 \& 21.4 \& - <br>
School vs exam mark difference \& 9.6 \& 14.9 \& 11.6 \& 15.8 \& 12.3 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F6.7 } & \text { F5.4 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { F5.8 } & \text { F7.1 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \mathrm{F} 5.8 & \mathrm{~F} 7.1 & \text { n/a } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 3.4 & 2.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ 

Courses taken per student \& 3.4 \& 2.6 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{d}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
Diploma completion rate \& 73.0 \& 66.1 \& 66.7 \& 77.0 \& 62.7 \& - <br>
Delayed advancement rate \& 33.2 \& 47.0 \& 38.9 \& 18.4 \& 43.0 \& - <br>
\hline
\end{tabular}

| ete [Public] La Crete |  |  | Gr 12 Enrollment: 71 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 10.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg.inc. of $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years <br> Rank: $106 / 307$ $158 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | rend |
| Average exam mark | 61.2 | 62.4 | 63.3 | 61.8 | 63.0 |  |
| Percentage of exams failed | 23.0 | 21. | 15.9 | 18.6 | 12.0 | A |
| School vs exam mark difference | 8.1 | 5.7 | 6.6 | 8.4 | 6.6 |  |
| Language Arts gender gap | F 0.6 | n/ | n/a | n/a | n/a |  |
| Math gender gap | F 13.4 | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 3.3 | 3.3 | n/a | n/a | /a | n/a |
| Diploma completion rate | 96.4 | 82.5 | 91.1 | 86.7 | 92.8 |  |
| Delayed advancement rate | 10.1 | 37.9 | 32.6 | 28.6 | 9.2 |  |
| Overall rating out of 10 | 5.3 | 5.1 | 6.1 | 5.7 |  |  |


| Paul Rowe [Public] Manning |  |  | Gr 12 Enrollment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0. |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 240/3072014-15 Last 5 Years <br> 204/246  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 58.4 | 59.7 | 62.2 | 60.7 | 58.9 |  |
| Percentage of exams failed | 25.5 | 22.7 | 18.9 | 20.5 | 30.1 |  |
| chool vs exam mark differen | 12.4 | 11.0 | 8.8 | 8.2 | 9.8 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| ath gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 3.5 | 3.3 | n/a | n/a | n/a |  |
| ploma completion rate | 68.0 | 81.6 | 81.3 | 84.8 | 88.9 | A |
| Delayed advancement rate | 27.2 | 23.4 | 20.7 | 23.5 | 13.7 | A |
| verall rating out of 10 |  | 4.3 | 5.5 | 5.6 | 5.0 |  |

## HIGH RIVER AREA

\section*{County Central [Public] Vulcan <br> ds (\%): 15.0 <br> Gr 12 Enrollment: 40 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Rank: 154/307 68/246 Academic Performance 20112012201320142015 Trend Average exam mark <br> Percentage of exams failed <br> | School vs exam mark difference | 5.9 | 10.2 | 8.3 | 20.0 | 11.1 | 15.4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lllllll}\text { School vs exam mark difference } & 8.2 & 8.3 & 9.5 & 7.4 & 9.6 & - \\ \text { Language Arts gender gap } & \text { M } 5.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap M 13.9 Courses taken per student Diploma completion rate | Delayed advancement rate | 8.3 | 13.4 |
| :--- | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{8 . 0}$ | $\mathbf{7 . 4}$ |}



| J. T. Foster [Public] Nanton |  |  | Gr 12 Enrollment: 27 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.0 \quad$ Special needs (\%): 13.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 201 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank | 86/307 |  | 5/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
|  | 61.2 | 61.9 | 60.7 | 62.3 | 65.5 | - |
| Prcentage of exams failed | 18.3 | 18.5 | 21.5 | 13.9 | 9.8 |  |
| hool vs exam mark differen | 8.0 | 9.6 | 9.0 | 6.9 | 3.3 |  |
| nguage Arts gender gap | n/a | n/a | n/a | n/a | /a |  |
| ath gender gap | n/a | n/a | n/a | n/a | n/a |  |
| urses taken per student | 3.6 | 3.6 | n/a | n/a | n/a | /a |
| iploma completion rate | 76.0 | 92.7 | 92.3 | 90.3 | 88.5 |  |
| Delayed advancement rate | 27.3 | 16.0 | 9.3 | 20.3 | 39.4 |  |
| Overall rating out of 10 |  | 5.6 | 6.0 |  |  |  |

## Notre Dame Collegiate [Separate] High River Gr 12 Enrollment: 35

 ESL (\%): $27.7 \quad$ Special needs (\%): 14.2Alt. French (\%): 0.0 Actual rating vs predicted based on parents avg. inc. of $\$ n / a: n / a \quad$ Rank: 101/307 51/246 Academic Performance 20112012201320142015 Trend Average exam mark

$\qquad$ Percentage of exams failed | Schol ys mailed | 11.2 | 9.9 | 8.3 | 9.5 | 14.2 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrrr}\text { L anguage Arts gender gap } & \mathrm{M} 3.1 & \mathrm{M} 0.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap $\quad$ M 3.1 M 0.8 n/a $\quad$ n/a $\quad n / a \quad n / a$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 11.9 & \text { F } 4.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 4.0 & 3.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 90.7 & 81.8 & 87.2 & 95.6 & 84.8 & - \\ \text { Di }\end{array}$ | Delayed advancement rate | 6.9 | 20.6 | 13.2 | 6.9 | 12.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 9}$ | $\mathbf{7 . 3}$ | $\mathbf{7 . 5}$ | $\mathbf{7 . 7}$ | $\mathbf{6 . 8}$ | - |

JASPER/HINTON AREA

| Gerard Redmond [Separate] Hinto |  |  | r 12 Enrollment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 11.5 |  |  | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \begin{array}{rl} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } \\ 140 / 307 & 135 / 246 \end{array} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tred |
| Average exam mark | 57.4 | 62.4 | 66.8 | 64.4 | 63.0 |  |
| Percentage of exams failed | 31.5 | 14.6 | 19.2 | 17.2 | 16.3 |  |
| School vs exam mark difference | 8.8 | 6.9 | 6.9 | 6.2 | 5.0 | A |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Courses taken per student | 4.1 | 4.5 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 78.9 | 85.7 | 71.4 | 83.3 | 82.6 |  |
| Delayed advancement rate | 31.1 | 16.1 | 35.5 | 20.1 | 15.9 |  |
| Overall rating out of 10 | 4.9 | 7.0 | 5.8 | 6.5 | 6.4 |  |

Grande Cache [Public] Grande Cache Gr 12 Enrollment: 31 ESL (\%): $2.8 \quad$ Special needs (\%): $8.9 \quad$ Alt. French (\%): 0.0 ctual rating vs predicted based 2014-15 Last 5 Year on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ $\qquad$ ank: 272/307 226/246 Academic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & 58.5 & 58.1 & 55.2 & 60.2 & 57.7 & -\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 26.5 & 29.1 & 29.9 & 21.3 & 26.9\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 10.5 & 11.2 & 15.5 & 12.2 & 14.8 & \text { - }\end{array}$ $\begin{array}{llllll}\text { anguage Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array} \mathrm{n} / \mathrm{a}$ Math gender gap
$\begin{array}{lllllll}\text { Courses taken per student } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ 3.1 & 3.3 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$

| Diploma completion rate | 85.5 | 88.1 | 78.0 | 81.3 | 82.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Delayed advancement rate | 20.0 | 21.4 | 23.4 | 32.2 | 15.7 | - |
| Dverall rating out of 10 | $\mathbf{4 . 6}$ | $\mathbf{4 . 1}$ | $\mathbf{3 . 3}$ | $\mathbf{4 . 8}$ | $\mathbf{4 1 1}$ | - | |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 4.6 | 4.1 | $\mathbf{3 . 3}$ | $\mathbf{4 . 8}$ | $\mathbf{4 .}$ |

## Harry Collinge [Public] Hinton ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 9.7

Gr 12 Enrollment: 89

## Actual rating vs predicted based

n parents' avg. inc. of $\$ n / a$ : $n / a$ Rank: 211/307 213/246 cademic Performance $\quad \begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ verage exam Performa ercentage of mark $\begin{array}{lll}56.0 & 59.6 & 59.2\end{array}$ $\begin{array}{llll}\text { Percentage of exams failed } & 33.7 & 29.6 & 28.4\end{array}$ School vs exam mark difference $14.0 \quad 11.5$ $\begin{array}{llllllll}\text { anguage Arts gender gap } & \text { F0.1 } & \text { F4.1 } & 9.6 & 8.3 & 7.2 & \mathbf{A}\end{array}$ $\begin{array}{lrrrrrr}\text { Carn gender gap } & \text { F5.7 } & \text { F2.4 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.5 & 3.5 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ Diploma completion rate Delayed advancement rate | Overall rating out of 10 | 4.2 | 4.4 | 4.6 | 4.7 | $\mathbf{4 . 7}$ | $\mathbf{5 . 4}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{\Delta}$ |  |  |  |  |  |  |

| Jasper [Public] Jasper |  |  | Gr 12 Enrollment: 31 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.3 |  |  | Alt. French (\%): 37.4 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Year <br> Rank: $140 / 307$ $86 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 66.5 | 67.5 | 67.7 | 66.7 | 66.7 |  |
| Percentage of exams failed | 12.3 | 9.4 | 11.6 | 12.1 | 13.2 |  |
| School vs exam mark difference | e 7.7 | 5.1 | 8.3 | 9.4 | 10.6 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.4 | 3.9 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 81.6 | 87.0 | 84.4 | 87.2 | 85.7 |  |
| Delayed advancement rate | 21.7 | 27.7 | 21.7 | 20.0 | 19.6 |  |
| verall rati |  |  |  |  |  |  |

LACOMBE/PONOKA AREA
Central Alberta Christian [Private] Lacombe Gr 12 Enrollment: 27 ESL (\%): n/a Special needs (\%): $0.0 \quad$ Alt. French (\%): 0.0 ctual rating vs predicted based

\section*{sed} parents' avg. inc. of $\$ n / a: n / a$ Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 59.7 & 66.8 & 65.0 & 66.4 & 68.2 & -\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 25.9 & 9.9 & 12.8 & 10.4 & 13.1 & -\end{array}$ School vs exam mark difference 12.0 $\begin{array}{lllllll}\text { anguage Arts gender gap } & \text { M 3.0 } & \mathrm{F} 8.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 6.8 & \text { M } 8.1 & \text { n/a } & \text { n/a } & \text { n/a } & \mathrm{n} / \mathrm{a} \\ \text { Curses taken per student } & 4.2 & 4.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.2 & 4.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 96.1 & 91.2 & 100.0 & 100.0 & 88.9 & -\end{array}$ | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Overall rating out of 10 | $\mathbf{5 . 9}$ | $\mathbf{7 . 3}$ | $\mathbf{7 . 0}$ | $\mathbf{7 . 5}$ | $\mathbf{6 . 7}$ | - |



| Lacombe [Public] Lacombe |  |  | Gr 12 Enrollment: 267 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.7 Special needs (\%): 9.5 |  |  | Alt. French (\%): 7.5 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 201 / 307 & 150 / 246 \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| erage exam mark | 63.4 | 64.8 | 63.1 | 64.1 | 62.0 |  |
| Percentage of exams failed | 17.6 | 16.1 | 21.4 | 17.1 | 18.4 |  |
| chool vs exam mark differenc | 7.2 | 5.6 | 8.5 | 6.4 | 8.2 |  |
| Language Arts gender gap | E | M 0.6 | n/a | n/a | n/a | n/a |
| Math gender gap | M 2.5 | M 4.2 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.6 | 3.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 81.5 | 78.0 | 82.9 | 82.5 | 78.0 |  |
| Delayed advancement rate | 22.0 | 26.0 | 20.2 | 22.3 | 22.4 |  |
| Overall rating out of 10 | 6.1 | 6.0 | 5.5 | 6.3 |  |  |


| Parkview Adventist [Private] Lacombe |  |  | Gr 12 Enrollment: 37 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 0.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\left.\begin{array}{rl}\text { 2014-15 } & \text { Last 5 Years } \\ \text { Rank: } 127 / 307 & 86 / 246\end{array}\right)$. |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 66.5 | 62.9 | 68.0 | 61.4 | 63.9 |  |
| Percentage of exams failed | 16.0 | 20.5 | 11.6 | 20.1 | 16.7 |  |
| School vs exam mark difference | 6.2 | 7.7 | 5.6 | 7.1 | 7.9 |  |
| Language Arts gender gap | M 1.2 | F7.8 | n/a | n/a | a |  |
| Math gender gap | F4.1 | F 1.3 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.5 | 4.5 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 96.8 | 81.6 | 81.1 | 89.3 | 91.9 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a | n/a |
| rall |  |  |  |  |  |  |


| Ponoka [Public] Ponoka |  |  | 12 Enrollment: 125 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 13.7 |  |  | It. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \text { 2014-15 Last } 5 \text { Years } \\ \text { Rank: } 265 / 307 & 202 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 201 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 61.6 | 61.6 | 60.8 | 62.5 | 59. |  |
| Percentage of exams failed | 20.8 | 21.3 | 23.2 | 18.1 | 23.5 |  |
| chool vs exam mark difference | ce 9.8 | 9.0 | 9.5 | 8.4 | 10.7 |  |
| anguage Arts gender gap | M 5.4 | M 4.5 | n/a | n/a | n/a |  |
| Math gender gap | M 13.1 | M 2.0 | n/a | n/a | n/a | /a |
| Courses taken per student | 3.8 | 3.9 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 81.4 | 81.1 | 74.3 | 69.5 | 77.9 |  |
| Delayed advancement rate | 22.1 | 18.0 | 33.5 | 38.4 | 40.3 |  |
| Overall rating out of 10 | 5.1 | 5.7 | 4.7 | 5 |  |  |


| Rimbey [Public] Rimbey |  |  | Gr 12 Enrollment: 43 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.6 Special needs (\%): 12.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ n / \mathrm{a}: n / \mathrm{a}$ |  |  | 2014-15 Last 5 Years <br> Rank: $127 / 307$ $100 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 63.0 | 63.9 | 62.9 | 64.0 | 64.3 |  |
| Percentage of exams failed | 15.0 | 16.5 | 18.1 | 12.9 | 12.2 |  |
| School vs exam mark difference | 9.1 | 6.8 | 8.8 | 9.4 | 9.6 |  |
| Language Arts gender gap | F 0.7 | F 2.5 | n/a | n/a | n/a | n/a |
| Math gender gap | M 4.9 | F 0.1 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.2 | 3.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 95.5 | 78.3 | 89.1 | 89.1 | 90.5 |  |
| Delayed advancement rate | 1.2 | 18.7 | 7.2 | 12.8 | 7.8 |  |
| Overall rating out of 10 | 7.1 | 6.3 | 6.2 | 6.5 |  |  |



| Calmar [Public] Calmar |  |  | Gr 12 Enrollment: 27 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ | needs (\%) | 10.3 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2014-15 | Last | 5 Years |
|  |  |  | Rank: | 224/307 |  | 6/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 63.0 | 63.3 | 62.7 | 65.7 | 59.9 |  |
| Percentage of exams failed | 20.4 | 13.7 | 18.9 | 15.1 | 23.7 |  |
| School vs exam mark difference | e 7.2 | 5.1 | 4.6 | 4.2 | 11.0 |  |
| Language Arts gender gap | n/a | M 1.6 | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a |
| Math gender gap | n/a | F 2.5 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.3 | 3.9 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 93.9 | 82.2 | 84.8 | 71.4 | 88.9 |  |
| Delayed advancement rate | 4.3 | 13.4 | 32.9 | 46.7 | 17.5 |  |
| Overall rating out of 10 | 7.0 |  |  |  |  |  |


| rist The King [Separate] Leduc |  |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.1 |  |  | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 63 / 307 & 30 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 69.3 | 65.8 | 71.0 | 68.2 | 68.1 |  |
| Percentage of exams failed | 5.0 | 15.6 | 6.6 | 11.4 | 15.3 |  |
| School vs exam mark difference | ce 1.4 | 2.4 | 2.3 | 3.0 | 4.9 | V |
| Language Arts gender gap | M 2.7 | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | M 15.5 | n/a | n/a | n/a | /a | n/a |
| Courses taken per student | 4.1 | 3.4 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 95.7 | 71.4 | 93.3 | 92.1 | 91.7 |  |
| Delayed advancement rate | 6.0 | 25.7 | 13.5 | 15.9 | 17.6 |  |
| verall rating out of 10 |  |  |  |  |  |  |


| hn Maland [Public] Devon |  |  | Gr 12 Enrollment: 93 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 11.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years  <br> Rank: $161 / 307$ $126 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 65.6 | 63.6 | 62.8 | 65.0 | 65.6 |  |
| Percentage of exams failed | 15.3 | 17.9 | 22.2 | 16.3 | 18.8 |  |
| School vs exam mark difference | 5.7 | 6.9 | 7.2 | 6.9 | 10.8 |  |
| Language Arts gender gap | M 1.7 | M 3.9 | n/a | n/a | n/a | n/a |
| Math gender gap | F7.7 | M 2.7 | n/a | n/a | n/a | /a |
| Courses taken per student | 3.9 | 3.5 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 89.0 | 81.6 | 86.5 | 87.0 | 84.0 |  |
| Delayed advancement rate | 19.9 | 22.5 | 14.6 | 23.8 | 23.6 |  |
| Overall rating out of 10 | 6.7 | 5.7 | 6.0 | 6.6 |  |  |

## Leduc [Public] Leduc

ESL (\%): $1.5 \quad$ Special needs (\%): 6.1
Gr 12 Enrollment: 278

Alt. French (\%): 2.8 on parents' avg inc of $5 n / a: n / a \quad$ Rank: 106/307 108/246 Academic Performance 20112012201320142015 Trend Average exam mark Average exam mark $\begin{array}{lllll}66.2 & 64.9 & 63.9 & 68.1 & 67.3 \\ 12.9 & 14.9 & 17.2 & 11.1 & 12.6\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 12.9 & 14.9 & 17.2 & 11.1 & 12.6 & - \\ \text { Schol ve }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.0 & 4.2 & 5.1 & 3.5 & 4.2 & - \\ \text { Language Arts gender gap } & \text { F3.1 } & \text { F3.9 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F } 2.0 & \text { M } 1.3 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.5 & 3.5 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ \begin{tabular}{lllllll}
Diploma completion rate \& 76.2 \& 77.9 \& 71.7 \& 71.6 \& 74.3 \& - <br>
Delayed advancement rate \& 28.1 \& 24.3 \& 29.4 \& 38.5 \& 28.5 \& - <br>
\hline Overall rating

 

<br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{6 . 3}$ \& $\mathbf{6 . 1}$ \& $\mathbf{5 . 8}$ \& $\mathbf{6 . 9}$ \& $\mathbf{6 . 7}$ \& -
\end{tabular}

| by [Public] Thorsby |  |  | 12 Enrolment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 8.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{rc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 146 / 307 & 204 / 246 \\ \hline \end{array}{ }^{2} 5 \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | ren |
| verage exam mark | 58.3 | 63.8 | 57.9 | 57.5 | 62.4 |  |
| Percentage of exams failed | 26.6 | 16.9 | 26.9 | 28.4 | 13.8 |  |
| hool vs exam mark differe | 14.6 | 7.4 | 16.8 | 10.0 | 7.3 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 3.6 | 3.5 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 79.3 | 88.0 | 91.7 | 75.0 | 95.2 |  |
| Delayed advancement rate | 21.9 | 12.8 | 22.8 | 27.4 | 17.3 |  |

## LETHBRIDGE AREA

## Cardston [Public] Cardston

ESL (\%): $0.0 \quad$ Special needs (\%): 15.3
Actual rating vs predicted based
on parents avg. inc. of $\$ n /$ a: $n$

|  |  | Rank: 235/307 $204 / 246$ |
| :--- | :--- | :--- | :--- | :--- | Average exam mark $\quad \begin{array}{lllllll} & 63.0 & 61.3 & 60.8 & 61.6 & 615 & \end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 22.8 & 21.7 & 24.7 & 24.2 & 22.4\end{array}$ School vs exam mark difference $\begin{array}{llllll}10.4 & 10.5 & 13.5 & 10.1 & 10.2\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F6.4 } & \text { M } 1.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap Courses taken per student Diploma completion rate

Delayed advancement rate
Overall rating out of 10

## Catholic Central [Separate] Lethbridge

\section*{ESL (\%): 8.0} Special needs (\%): 21.3 Actual rating vs predicted based |  | Rank: $173 / 307$ | $108 / 246$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Acaremic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Academic Performance 20112012201320142015 Trend Average exam mark 65.2

15.0 \begin{tabular}{lllllll}
Schel \& 15.0 \& 18.1 \& 12.1 \& 16.7 \& 15.7 \& - <br>
\hline

 

School vs exam mark difference \& 7.9 \& 9.1 \& 7.9 \& 9.3 \& 10.6 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F3.2 } & \text { F } 1.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F3.0 } & \text { M } 1.1 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.8 & 4.1 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ Diploma completion rate Delayed advancement rate 

\& 15.0 <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{6 . 5}$
\end{tabular}

Gr 12 Enrollment: 240
Alt. French (\%): 8.1
Gr 12 Enrollment: 98
Alt French (\%): 0.0
2014-15 last 5 Years
Kate Andrews [Public] Coaldale
Gr 12 Enrollment: 75

ESL (\%): $2.1 \quad$ Special needs (\%): 17.8 Actual rating vs predicted based n parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 86/307 2014-15 Last 5 Year $\begin{array}{llllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 69.2 & 69.8 & 66.7 & 67.6 & 68.0 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Average exam mark } & 69.2 & 69.8 & 66.7 & 67.6 & 68.0 & = \\ \text { Percentage of exams failed } & 7.3 & 9.2 & 13.3 & 11.2 & 8.8 & =\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 7.3 & 9.2 & 1.3 & 11.2 & 8.8 & \\ \text { School vs exam mark difference } & 4.8 & 5.7 & 7.8 & 7.4 & 8.7 & \mathbf{V}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F3.2 } & \text { M } 2.1 & \mathrm{n} / \mathrm{a} & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 2.2 & \mathrm{~F} 2.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.7 & 3.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 86.5 & 81.9 & 85.2 & 89.9 & 84.9 & -\end{array}$ | Delayed advancement rate | 14.1 | 16.1 | 13.6 | 13.0 | 17.4 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllll}\text { Overall rating out of } 10 & 7.4 & 7.2 & 6.7 & 7.2 & 6.9\end{array}$

Lethbridge Collegiate [Public] Lethbridge Gr 12 Enrollment: 210 ESL (\%): 8.5 special needs (\%): 18.8

Alt. French (\%): 15.
Actual rating vs predicted based 2014-15 Last 5 Years on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 218/307 150/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll} & 66.2 & 65.9 & 65.1 & 65.8 & 63.8 & \boldsymbol{F}\end{array}$ Percentage of exams failed $\begin{array}{llllllll}\text { Chool vs exam mark difference } & 6.6 & 7.2 & 8.2 & 7.7 & 9.1 & -\end{array}$ $\begin{array}{lllllll}\text { anguage Arts gender gap } & \text { M } 0.2 & \mathrm{~F} 0.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 8.7 & \text { M } 0.2 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrrr}\text { Courses taken per student } & 3.9 & 3.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 80.2 & 71.6 & 72.5 & 75.5 & 71.9 & -\end{array}$

| Chinook [Public] Lethbridge |  |  | Gr 12 Enrollment: 191 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 18.2 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \text { 2014-15 } \\ \text { Last } 5 \text { Years } \\ \text { Rank: } 173 / 307 & 180 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.5 | 62.1 | 63.7 | 63.1 | 65.2 | A |
| Percentage of exams failed | 24.1 | 21.1 | 20.9 | 20.0 | 16.6 | A |
| School vs exam mark difference | (11.5 | 9.5 | 7.2 | 8.3 | 8.2 | - |
| Language Arts gender gap | F4.7 | F 4.6 | n/a | n/a | n/a | n/a |
| Math gender gap | M 0.8 | F 0.1 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.5 | 3.7 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 71.4 | 77.6 | 81.1 | 76.5 | 78.5 |  |
| Delayed advancement rate | 33.0 | 25.5 | 21.9 | 23.5 | 24.6 |  |
| Overall rating out of 10 | 4.6 | 5.3 | 5.7 | 5.5 |  |  |

Coalhurst [Public] Coalhurst Gr 12 Enrollment: 31

## SL (\%): $5.8 \quad$ Special needs (\%): 18.8

 Alt. French (\%): 0. Actual rating vs predicted based$\qquad$ 2014-15 Last 5 Year n parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 224/307 86/246 cademic Performance 20112012201320142015 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 72.7 & 67.8 & 68.7 & 66.9 & 60.3\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.5 & 8.0 & 7.9 & 10.7 & 14.6\end{array}$ $\begin{array}{lllllll}\text { anguage Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap
$\begin{array}{lrrrrr}\text { Courses taken per student } & 4.0 & 4.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array} \mathrm{n} / \mathrm{a}$ $\begin{array}{llllll}\text { Diploma completion rate } & 80.0 & 91.7 & 86.7 & 75.0 & 93.1 \\ \text { Delayed advancement rate } & 15.7 & 10.4 & 14.8 & 26.5 & 15.2\end{array}$

## Erle Rivers [Public] Milk River ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 13.5

## Gr 12 Enrollment: 2

Alt. French (\%): 0.0
Actual rating vs predicted based

n parents' avg. inc. of \$n/a: n/a Rank: 211/307 n/a cademic Performance $2011201220132014 \quad 2015$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 63.2 & 62.0 & \mathrm{n} / \mathrm{a} & 58.2 & 59.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 22.1 & 18.1 & \mathrm{n} / \mathrm{a} & 28.5 & 26.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 8.0 & 9.7 & \mathrm{n} / \mathrm{a} & 13.5 & 9.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math Ourses taken per student $\quad 4.3$ n/a $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$ \begin{tabular}{lrrrrrr}
Diploma completion rate \& 94.1 \& 83.3 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
Delayed advancement rate \& 16.6 \& 265 \& $\mathrm{n} / \mathrm{a}$ \& 97.2 \& 92.6 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline

 

Delayed advancement rate \& 16.6 \& 26.5 \& $\mathrm{n} / \mathrm{a}$ \& 6.3 \& 3.2 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 7}$ \& $\mathbf{5 . 5}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathbf{5 . 3}$ \& $\mathbf{5 . 4}$ \& $\mathbf{n} / \mathrm{a}$
\end{tabular}

## Immanuel Christian [Public] Lethbridge

Gr 12 Enrollment: 45 Actual rating vs predicted based 2014-15 Last 5 Years on parents' avg. inc. of \$n/a: n/a Rank: 60/307 20/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llrrrrrr}\text { Average exam mark } & 69.9 & 68.8 & 72.7 & 73.8 & 68.1 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Percentage of exams failed } & 69.9 & 68.8 & 72.7 & 73.8 & 68.1 & \text { - } \\ & 9.6 & 9.2 & 8.6 & 5.0 & 8.9 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 7.9 & 6.9 & 9.3 & 4.9 & 9.9 & -\end{array}$ $\begin{array}{lrlllll}\text { Language Arts gender gap } & \text { M } 2.0 & \text { F } 0.7 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { M } 10.8 & \mathrm{~F} 4.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} & \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.4 & 4.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 91.7 & 90.9 & 100.0 & 89.5 & 95.6 & -\end{array}$ | Delayed advancement rate | 15.9 | 13.3 | 0.0 | 8.1 | 5.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lrrrrrr}\text { Delayed advancement rate rating out of 10 } & \mathbf{7 . 5} & \mathbf{8 . 2} & \mathbf{8 . 1} & \mathbf{8 . 5} & \mathbf{7 . 3} & \text { - }\end{array}$

Winston Churchill [Public] Lethbridge Gr 12 Enrollment: 268 $\begin{array}{llr}\text { ESL (\%): 14.4 } & \text { Special needs (\%): } 19.3 & \text { Alt. French (\%): } 0.0 \\ \text { Actual rating vs predicted based } & \text { 2014-15 Last 5 Years }\end{array}$ $\begin{array}{lll}\text { on parents' avg. inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} & \text { Rank: } 182 / 307 & 150 / 246\end{array}$ Academic Performance $2011201220132014 \quad 2015$ Trend \begin{tabular}{lllllllll}
Average exam mark \& 63.6 \& 66.3 \& 67.1 \& 64.3 \& 65.5 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Percentage of exams failed } & 18.5 & 12.4 & 11.6 & 13.5 & 13.5 & \text { - } \\ \text { Sill }\end{array}$ $\begin{array}{llrrrrr}\text { School vs exam mark difference } & 6.0 & 4.3 & 3.9 & 6.8 & 6.1 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 5.2 & \text { M } 3.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F } 0.1 & \text { F 1.2 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.7 & 3.6 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.7 & 3.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 81.1 & 70.6 & 71.9 & 64.3 & 67.6 & -\end{array}$ 

Delayed advancement rate \& 22.7 \& 35.8 \& 34.9 \& 39.7 \& 35.4 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 9}$ \& $\mathbf{6 . 1}$ \& $\mathbf{6 . 4}$ \& $\mathbf{5 . 5}$ \& $\mathbf{5 . 8}$ \& -
\end{tabular} Overall rating out o

## OKOTOKS AREA

| Alberta Fine Arts [Public] Okotoks |  |  | Gr 12 Enrollment: 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special ne Actual rating vs predicted based on parents' avg. inc. of $\$ n / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Special needs (\%): 13.1 |  | Alt. French (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |
|  |  |  |  | 2014- |  |  |
|  |  |  | Ra | 14/3 |  | /a |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tre |
| erage exam mark | , | 66.3 | n/a | n/a | 71.3 |  |
| rcentage of exams failed | n/a | 11. | n/a | /a | 9.0 |  |
| chool vs exam mark differen | n/a | 4.7 |  | /a | . |  |
| nguage Arts gender gap | n/a | n/a | n/a | n/a | n/a |  |
| ath gender gap | n/a | n/a | n/a | n/a | n/a |  |
| urses taken per student | n/a | 3.4 | n/a | /a | n/a | /a |
| ploma completion rate | n/a | 100.0 | n/a | n/a | 100.0 | /a |
| elayed advancement rate | n/a | 3.7 | n/a | n/a | 0.0 |  |
| verall rating out of 10 | n/a |  |  |  |  |  |


| Foothils [Public] Okotoks |  |  | Gr 12 Enrollment: 304 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 14.7 |  |  | Alt. French (\%): 7.4 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 La |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ |  |  |  | 101/307 |  | 2/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| erage exam mark | 65.6 | 65.2 | 66.1 | 64.7 | 65.4 |  |
| Percentage of exams failed | 14.0 | 15.9 | 13.8 | 15.0 | 13.9 |  |
| School vs exam mark differen | 6.9 | 6.4 | 4.6 | 4.8 | 6.4 |  |
| Language Arts gender gap | F 0.7 | F 2.5 | n/a | n/a | n/a | /a |
| Math gender gap | M 0.3 | M 0.4 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.6 | 3.5 | n/a | n/a | n/a |  |
| Diploma completion rate | 82.1 | 78.9 | 87.5 | 87.3 | 87.6 |  |
| Delayed advancement rate | 20.6 | 22.9 | 13.7 | 14.8 | 14.3 |  |


| Holy Trinity Academy [Separate] Okotoks |  |  | Gr 12 Enrollment: 248 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ESL (\%): } 1.2 \text { Special needs (\%): } 8.1 \\ & \text { Actual rating vs predicted based } \\ & \text { on parents' avg. inc. of } \$ \mathrm{n} / \mathrm{a} \text { : } \mathrm{n} / \mathrm{a} \end{aligned}$ |  |  | Alt. French (\%): 4.5 |  |  |  |
|  |  |  |  | 2014-15 | 5 Last | 5 Years |
|  |  |  | Rank: | 32/307 |  | 4/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 69.0 | 69.2 | 70.8 | 69.5 | 69.4 |  |
| Percentage of exams failed | 7.7 | 7.6 | 5.6 | 8.6 | 6.9 |  |
| School vs exam mark difference | 6.4 | 5.9 | 7.0 | 7.6 | 8.6 | $\nabla$ |
| Language Arts gender gap | F5.9 | M 0.2 | n/a | n/a | n/a | n/a |
| Math gender gap | F 0.6 | E | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.5 | 4.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 94.7 | 98.5 | 98.7 | 97.1 | 98.0 |  |
| Delayed advancement rate | 2.9 | 1.4 | 0.0 | 1.0 | 0.0 |  |
| Overall rating out of 10 | 8.1 |  | 8.3 | 7.9 |  |  |

## Learning@HOME [Separate] Okotoks

Gr 12 Enrollment: 156

ESL (\%): 0.0 Special needs (\%): $\mathrm{n} / \mathrm{a}$ Acual rating vs predicted based n parents' avg. inc. of \$ n/a: n/a Academic Performance $20112012 \quad 201320142015$ Trend $\begin{array}{lllllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & 70.6 & 71.4 & 718 & 70.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 10.5 & 6.7 & 7.3 & 8.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 3.6 & 3.1 & 2.4 & 3.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llrllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 3.6 & 3.1 & 2.4 & 3.8 & \mathrm{n} / \mathrm{a} \\ \text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{F} 4.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap $\begin{array}{llrrrrr}\text { Courses taken per student } & \mathrm{n} / \mathrm{a} & 3.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & \mathrm{n} / \mathrm{a} & 79.2 & 75.0 & 69.6 & 75.8 & \mathrm{n} / \mathrm{a}\end{array}$ | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | 19.4 | 24.4 | 41.0 | 25.3 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{6 . 5}$ | $\mathbf{7 . 7}$ | $\mathbf{7 . 6}$ | $\mathbf{7 . 6}$ | $\mathrm{n} / \mathrm{a}$ |

| Oflfields [Public] Black Diamond |  |  | Gr 12 Enrollment: 65 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL |  |  | ch |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years <br> Rank: 201/307 170/246 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| verage exam mark | 64.8 | 64.6 | 63.5 | 60.1 | 63.0 |  |
| rcentage of exams failed | 13.4 | 14.5 | 19.1 | 27.9 | 18.3 |  |
| chool vs exam mark difference | 9.7 | 7.7 | 8.8 | 12.5 | 10.4 |  |
| anguage Arts gender gap | n/a | M 5.6 | n/a | n/a | n/a | /a |
| Math gender gap | n/a | M 3.7 | n/a | n/a | /a | n/a |
| Courses taken per student | 3.6 | 3.2 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 78.2 | 80.0 | 86.7 | 89.4 | 81.3 |  |
| Delayed advancement rate | 23.8 | 22.3 | 18.9 | 16.5 | 24.5 |  |



## OLDS/DIDSBURY AREA

| wden Grandview [Public] Bowden |  |  | 12 Enrollm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| : $5.2 \quad$ Special needs (\%): 10.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \text { 2014-15 } \\ \text { Rast } 5 \text { Years } \\ \text { Rank: } 154 / 307 & 158 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| erage exam mark | 62.6 | 65. | 61.9 | 65.6 | 63.4 |  |
| rcentage of exams failed | 21.0 | 13. | 25.0 | 8.6 | 19.5 |  |
| hool vs exam mark differen | 9.7 | 6.2 |  | 6.8 | 7.4 |  |
| nguage Arts gend | n/a | n/a | n/a | n/a | /a |  |
| ath gender gap | n/a | n/a | n/a | n/a | /a |  |
| ourses taken per studen | 3.9 | 3.2 | n/a | n/a | n/a |  |
| ploma completion rate | 88.9 | 59.3 | 81.8 | 87.5 | 95.7 |  |
| elayed advancement rate | 30.4 | 50.3 | 20.7 | 19.5 | 18.2 |  |
| rating out of 10 | 5.5 |  | 5.4 |  |  |  |


| Cremona [Public] Cremona |  |  | Gr 12 Enrollment: 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 10.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years <br> Rank: $146 / 307$ $108 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 62.9 | 59.2 | 69.1 | 67.0 | 62.4 |  |
| Percentage of exams failed | 16.8 | 20.0 | 5.6 | 10.0 | 19.7 |  |
| School vs exam mark differen | 7.3 | 7.4 | 3.5 | 5.6 | 5.7 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.5 | 2.5 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 82.1 | 86.7 | 92.3 | 91.7 | 100.0 | - |
| Delayed advancement rate | 32.2 | 13.7 | 19.4 | 26.0 | 12.5 |  |
| verall rating out of 10 | 5.7 | 4.8 | 7.9 | 7.2 |  |  |

Didsbury [Public] Didsbury Gr 12 Enrollment: 52
ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $17.5 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based

\section*{sed} Rank: 2014-15 Last 5 Yea | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: ~ \mathrm{n} / \mathrm{a}$ | Rank: $32 / 307$ | $43 / 246$ |
| :--- | :--- | :--- | :--- | Academic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & 63.4 & 65.6 & 66.6 & 68.7 & 68.5 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 15.7 & 12.4 & 11.0 & 9.8 & 9.8 & \mathbf{\Delta}\end{array}$ | school vs exam mark difference | 8.0 | 3.0 | 5.0 | 4.0 | 3.8 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { anguage Arts gender gap } & \mathrm{F} 0.4 & \mathrm{~F} 4.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & M 0.5 & M 0.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.6 & 4.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 84.8 & 88.7 & 91.7 & 96.2 & 95.9 & \mathbf{\Delta}\end{array}$ | Delayed advancement rate | 16.7 | 16.9 | 10.3 | 10.2 | 12.8 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 3}$ | $\mathbf{7 . 3}$ | $\mathbf{7 . 4}$ | $\mathbf{7 . 9}$ | $\mathbf{7 . 9}$ |

## Innisfail [Public] Innisfail ESL (\%): $4.5 \quad$ Special needs (\%): 11.8 SL(\%). 4.5 vpecial

Gr 12 Enrollment: 8 on parents' avg. inc. of $\$ n / a: n / a$ 2 $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ 2014-15 Last 5 Yea cademic Performance $\begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 61.2 & 61.1 & 60.4 & 60.7 & 64.0 & -\end{array}$ \begin{tabular}{lllllll}
Percentage of exams failed \& 20.6 \& 21.9 \& 23.8 \& 25.6 \& 11.3 \& - <br>
\hline

 

School vs exam mark difference \& 10.2 \& 8.8 \& 10.3 \& 12.4 \& 6.1 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Lchool vs exam mark difference } & 0.2 & 8.8 & 1.3 & 12.4 & \text { n } \\ \text { Language Arts gender gap } & \text { M 1.6 } & \text { F } 1.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { F1.0 } & \text { F6.5 } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.5 & 3.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 77.3 & 81.7 & 82.4 & 90.6 & 96.5 & \text { A }\end{array}$ 

Delayed advancement rate \& 25.9 \& 24.7 \& 22.0 \& 14.4 \& 3.6 \& $\boldsymbol{\Delta}$ <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 3}$ \& $\mathbf{5 . 1}$ \& $\mathbf{4 . 9}$ \& $\mathbf{5 . 3}$ \& $\mathbf{7 . 0}$ \& -
\end{tabular}

## Northstar [Public] Didsbury Gr 12 Enrollment: 55

ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): $4.5 \quad$ Alt. French (\%): 0.0 ctual rating vs predicted based n parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 165/307 $\mathrm{n} / \mathrm{a}$ $\begin{array}{llllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015 \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 60.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 69.5 & 72.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllrl}\text { Average exam mark } & 60.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 69.5 & 72.6 & \mathrm{n} / \mathrm{a} \\ \text { Percentage of exams failed } & 20.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 17.7 & 7.3 & \mathrm{n} / \mathrm{a}\end{array}$
 $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a \\ & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ Math gender gap
ourses taken per student Diploma completion rate Delayed advancement rate $\begin{array}{lrrrrrr} & & \text { verall rating out of 10 } & 32.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 37.7 \\ 31.6 & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathbf{5 . 1} & 6.0 & \mathrm{n} / \mathrm{a}\end{array}$

| ds [Public] Old |  |  | Gr 12 Enrollment: 131 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 13.1 |  |  | Alt. French (\%): 3.5 |  |  |  |
| Actual rating vs predicted base |  |  | 2014-15 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Ra | 11/307 |  | 1/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tre |
| Average exam mark | 71.8 | 72.9 | 70.4 | 71.1 | 71.3 |  |
| Percentage of exams failed | 3.1 | 4.5 | 4.5 | 2.9 | 2.4 |  |
| School vs exam mark differenc | e 2.5 | 1.0 | 3.1 | 2.5 | 2.2 |  |
| Language Arts gender gap | M 1.0 | M 1.4 | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |  |
| Math gender gap | M 0.1 | E | n/a | n/a | n/a | /a |
| Courses taken per student | 3.8 | 3.7 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 90.4 | 88.0 | 95.1 | 90.1 | 94.5 |  |
| Delayed advancement rate | 17.8 | 21.4 | 10.3 | 25.3 | 17.3 |  |
| Overall rating out of 10 |  |  | 8.5 | 8.3 | 8.6 |  |


| Olds Koinonia [Public] Olds |  |  | Gr 12 Enrollment: 19 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.5 \quad$ Special needs (\%): 7.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n / |  |  | Rank: | 11/3 |  | 246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tr |
| Average exam mark | 67.1 | 67.3 | 68.4 | 65.2 | 71.6 |  |
| Percentage of exams failed | 18.6 | 10.9 | 10.1 | 8.1 | 6.0 | - |
| chool vs exam mark differen | 8.9 | 6.6 | 7.8 | 7.6 | 1.2 |  |
| Language Arts gender gap | n/a | M 5.5 | n/a | n/a | n/a |  |
| Math gender gap | n/a | M 7.2 | n/a | n/a | n/a |  |
| Courses taken per student | 4.3 | 4.1 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 100.0 | 91.7 | 95.7 | 100.0 | 94.7 |  |
| Delayed advancement rate | 3.7 | 28.0 | 13.0 | 16.3 | 16.6 |  |
| Dverall rating out of 10 | 7.2 |  | 7.4 |  |  |  |



| Georges P Vanier [Public] Donnelly |  |  | Gr 12 Enrollment: 79 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.6 Special needs (\%): 20.1 |  |  | Alt. French (\%): 27.4 |  |  |  |
| Actual rating vs predicted basedon parents' avg . inc. of $\$ n / \mathrm{a}$ : $n / \mathrm{a}$ |  |  | $\begin{array}{lc} 2014-15 & \text { Last } 5 \text { Years } \\ \text { Rank: } 201 / 307 & 170 / 246 \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.7 | 64.2 | 66.7 | 65.1 | 62.9 |  |
| Percentage of exams failed | 24.2 | 11.1 | 12.3 | 15.5 | 22.5 |  |
| School vs exam mark difference | 9.4 | 6.8 | 5.3 | 8.5 | 10.5 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.6 | 3.1 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 69.2 | 66.0 | 86.4 | 81.7 | 89.1 | A |
| Delayed advancement rate | 34.3 | 29.2 | 21.6 | 39.4 | 18.5 |  |
| Overall rating out of 10 | 4.4 |  | 7.0 | 5.7 |  |  |


| Glenmary [Separate] Peace River |  |  | Gr 12 Enrollment: 78 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 22.0 |  |  | Alt. French (\%): 17.5 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{rc}\text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 165 / 307 & 135 / 246\end{array}$ |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 62.5 | 62.7 | 64.5 | 64.2 | 62.3 |  |
| Percentage of exams failed | 18.1 | 17.6 | 14.4 | 16.5 | 19.1 |  |
| chool vs exam mark differen | 8.0 | 7.0 | 5.1 | 5.6 | 7.8 |  |
| Language Arts gender gap | F 4.6 | F 4.6 | n/a | n/a | n/a |  |
| Math gender gap | M 1.6 | M 1.7 | n/a | n/a | /a | n/a |
| Courses taken per student | 3.7 | 3.8 | n/a | n/a | n/a |  |
| Diploma completion rate | 78.5 | 85.1 | 87.3 | 78.8 | 88.6 |  |
| Delayed advancement rate | 23.0 | 14.8 | 17.8 | 30.2 | 13.0 |  |
| verall rating out of 10 | 5.6 | 6.0 | 6.7 |  |  |  |


| Grimshaw [Public] Grimshaw |  |  | Gr 12 Enrollment: 38 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ Special needs (\%): 9.7 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2014 |  |  |
|  |  |  | Ran | 218/307 |  | 246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 55.0 | 58. | 59.2 | 60.3 | 60.7 | - |
| Percentage of exams failed | 33.6 | 28.9 | 23.1 | 20.0 | 25.5 |  |
| hool vs exam mark differen | 13.9 | 12. | 5.1 | 9.0 | 6.2 |  |
| anguage Arts gender gap | n/a | n/a | n/a | n/a | n/a |  |
| ath gender gap | n/a | /a | n/a | n/a | n/a | n/a |
| ourses taken per student | 3.3 | 3.1 | n/a | n/a | n/a |  |
| Diploma completion rate | 77.8 | 70.3 | 66.7 | 73.1 | 85.3 |  |
| Delayed advancement rate | 24.8 | 41.5 | 49.4 | 39.5 | 33.2 |  |
| verall rating out of 10 | 3.5 | 3.0 | 4.5 | 4.9 |  |  |



| St. Thomas More [Separate] Fairview |  |  | Gr 12 Enrollment: 13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.9 Special ne | needs | ):3.3 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \left.\begin{array}{rl} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 300 / 307 & 241 / 246 \\ \hline \end{array}\right) \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 62.5 | 54.1 | 54.1 | 58.3 | 50.5 |  |
| Percentage of exams failed | 32.1 | 40.9 | 34.8 | 29.7 | 46.0 |  |
| School vs exam mark differenc | 14.5 | 19.8 | 17.6 | 19.5 | 29.6 |  |
| Language Arts gender gap | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.7 | 4.0 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 85.7 | 90.0 | 87.5 | 78.9 | 92.3 |  |
| Delayed advancement rate | 11.8 | 17.7 | 25.6 | 23.8 | 15.0 |  |
| Overall rating out of 10 | 5.4 | 2.3 | 3.1 | 3.3 |  |  |

## PICTURE BUTTE AREA

| Crowsnest [Public] Coleman |  |  | Gr 12 Enrollment: 47 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ S $\quad$ Special needs (\%): 11.0 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years |  |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : n |  |  | Rank: | 53/307 |  | 6/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 66.8 | 61.6 | 65.2 | 66.8 | 67.4 |  |
| Percentage of exams failed | 11.3 | 20.3 | 15.5 | 10.1 | 14.9 |  |
| School vs exam mark difference | 4.8 | 6.6 | 4.7 | 4.4 | 5.6 |  |
| Language Arts gender gap | M 1.9 | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | M 5.2 | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.9 | 2.8 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 78.9 | 83.0 | 87.0 | 89.2 | 93.3 | A |
| Delayed advancement rate | 25.4 | 26.1 | 11.9 | 7.1 | 9.4 | A |
| Overall rating out of 10 | 6.8 | 4.8 | 7.0 | 7.5 | 7.4 |  |

## Hope Christian [Private] Champion

Gr 12 Enrollment: 34 ESL (\%): $0.0 \quad$ Special needs (\%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a_Rank. 259/307 Last 5 Years Academic Performance 20112012201320142015 Trend Average exam mark $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad 54.2 \quad 66.5 \mathrm{n} / \mathrm{a}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 28.1 & 15.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 26.7 & 15.4 \\ \mathrm{n} / \mathrm{a}\end{array}$ Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate |  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 43.6 | 31.7 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{0 . 4}$ | $\mathbf{4 . 5}$ | $\mathrm{n} / \mathrm{a}$ |



| w Creek [Public] Claresholm |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 11.6 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc} \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 86 / 307 & 150 / 246 \\ \hline \end{array} \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 |  | 2013 | 2014 | 2015 | Tre |
| , | 2 | 63 | 63.0 | 67. | 69 |  |
| rcentage of exams failed | . | 16. | 8.8 | 14.7 | . 0 |  |
| hool vs exam mark differe | 8.6 |  | 9.0 |  |  |  |
| nguage Arts gender gap | M 2.5 | n/a | n/a | n/d |  |  |
| ath gender gap | M 1.3 | n/a | n/a | n/a | n/a |  |
| urses taken per stude | 3.2 | 3.6 | n/a | n/a | n/a |  |
| ploma completion rate | 73.2 | 77.0 | 73.9 | 78.4 | 86.2 |  |
| elayed advancement rate | 27.9 | 22.8 | 28.7 | 24.2 | 44.3 |  |
| Overall rating out of 10 |  | 5.7 | 53 |  |  |  |

## RED DEER

## Hunting Hills [Public] Red Deer

ESL(\%): 3.9

Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: $63 / 307$ Last 5 Years Academic Performance 20112012201320142015 57/246 $\begin{array}{rrrrr}2011 & 2012 & 2013 & 2014 & 2015 \\ 69.4 & 69.5 & 68.4 & 67.6 & 680\end{array}$ Average exam mark Percentage of exams failed School vs exam mark differe $\begin{array}{lllllll}\text { Scenguge Arts gender gap } & \mathrm{F} 0.5 & \mathrm{M} 1.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{F} 0.5 & \mathrm{M} 1.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} \\ & \mathrm{M} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.7 & 4.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ & 76.7\end{array}$ | Diploma completion rate | 76.7 | 82.1 | 83.1 | 76.5 | 84.3 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 25.1 | 22.5 | 20.6 | 32.5 | 23.2 | - |

| inonia Christian [Private] Red Deer |  |  | Gr 12 Enrollment: 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 28.0 | eeds (\%) | 25 | Alt French (\%): 0 |  |  |  |
| Actual rating vs predict |  |  |  |  |  |  |
| on parents' avg. inc. of |  |  |  | 287/30 |  | /a |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 201 | Tren |
| 䂭e exam mark | n/a | 58.9 | 62.3 | 53.6 | 61. |  |
| ercentage of exams failed | n/a | 31.9 | 26 | 40.6 | 31. |  |
| oool vs exam mark differen | n/a | 13.1 | 14. | 19.6 | 18.5 |  |
| nguage Arts gend | n/a | n/a | n/a | n/a | n/a |  |
| ath gender gap | n/a | n/a | n/a | n/a | /a |  |
| urses taken per student | n/a | . 1 | n/a | n/a | n/a |  |
| ploma completion rate | n/a | 87.5 | 77.3 | 66.7 | 81.8 |  |
| Delayed advancement rate | n/a | 30.9 | 38.6 | 36.1 | 22.3 |  |
| verall rating out of 10 |  |  |  |  |  |  |

Lindsay Thurber [Public] Red Deer Gr 12 Enrollment: 417 ESL (\%): $5.8 \quad$ Special needs (\%): $10.2 \quad$ Alt. French (\%): 12.5 Actual rating vs predicted based 2014-15 Last 5 Year on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 201/307 183/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 62.6 & 62.2 & 63.2 & 63.2 & 64.6 & -\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 20.1 & 20.8 & 20.9 & 20.0 & 18.0\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 7.8 & 7.3 & 7.2 & 7.3 & 7.3 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { language Arts gender gap } & \text { F } 1.5 & \mathrm{~F} 0.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 1.1 & \text { F1.3 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.6 & 3.4 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ \begin{tabular}{lrrrrrrl}
Diploma completion rate \& 75.8 \& 69.5 \& 69.3 \& 74.7 \& 69.2 \& - <br>
Delayed advancement rate \& 30.6 \& 34.6 \& 36.7 \& 41.2 \& 34.7 \& - <br>
\hline

 

\hline Overall rating out of 10 \& 5.5 \& $\mathbf{5 . 0}$ \& $\mathbf{5 . 0}$ \& $\mathbf{5 . 4}$ \& $\mathbf{5 . 5}$
\end{tabular}

| otre Dame [Separate] Red Deer |  |  | Gr 12 Enrollment: 3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 6.4 |  |  | Alt. French (\%): 9.3 |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 63.9 | 64.6 | 64.8 | 64.2 | 65.4 |  |
| rrentage of exams failed | 17.3 | 16.4 | 15.8 | 17.0 | 17.0 |  |
| hool vs exam mark difference | 8.9 | 7.2 | 7.6 | 8.1 | 8.2 |  |
| nguage Arts gender gap | F 0.4 | F 1.3 | n/a | n/a | n/a |  |
| Math gender gap | M 1.5 | F6.3 | n/a | n/a | n/a |  |
| Courses taken per student | 4.0 | 3.8 | n/a | n/a | n/a |  |
| ploma completion rate | 84.8 | 86.4 | 89.7 | 87.3 | 86.2 |  |
| Delayed advancement rate | 13.3 | 14.2 | 11.4 | 36.6 | 23.7 |  |
| Overall rating out of 10 | 6.5 | 63 | 65 | 5 |  |  |

St. Gabriel Cyber [Separate] Red Deer Gr 12 Enrollment: 288

## SL (\%): 2.0

Special nee
ted based
ctual rating vs predicted based
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ $\begin{array}{llllll} & & \text { Rank: } 285 / 307 & \text { n/a } \\ \text { cademic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ 1 2013 2015 Tren $\begin{array}{lllllll} & \text { n/a } & \text { n/a } & 55.2 & 53.8 & 56.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 39.2 & 42.6 & 33.7 & \mathrm{n} / \mathrm{a}\end{array}$ School vs exam mark difference $n$ n/a $\quad \mathrm{n} / \mathrm{a} 1 \begin{array}{lllll}17.9 & 17.4 & 16.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a \\ \text { Math gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ Math gender gap

Ourses taken per student Diploma completion rate | Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- |
| Dverall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |

ROCKY MOUNTAIN HOUSE AREA
Bentley [Public] Bentley
ESL (\%): $10.0 \quad$ Special needs (\%): 15.3
ESL (\%): $10.0 \quad$ Special needs (\%): 15.3
Actual rating vs predicted based

Gr 12 Enrollment: 17 Actual rating vs predicted based | Actual rating vs predicted based |  | Rank: 218/307 |
| :--- | :--- | :--- |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | 192/246 |  |

$\qquad$ A14 Academic Performance $\begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ $\begin{array}{lllllllll}\text { Average exam mark } & 61.1 & 64.9 & 57.6 & 61.0 & 62.1 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 28.6 & 9.0 & 26.6 & 22.1 & 19.7\end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & 6.1 & 8.6 & 10.8 & 12.8 & 11.2 & \boldsymbol{\nabla}\end{array}$ Language Arts gender gap Math gender gap
Courses taken per student
Diploma completion rate
Delayed advancement rate

| Overall rating out of 10 | 4.0 | 7.0 |
| :--- | ---: | ---: | ---: | ---: |

## Caroline [Public] Caroline ESL (\%): $n / a \quad$ Special <br> Actual rating vs predicted based

## Gr 12 Enrollment: 30

n parents' avg inc of $s n / a$ : $n$ $\begin{array}{lll}\text { cademic Performance } & \text { Rank: 248/307 } 20112012 & 201246\end{array}$ Academic Performance $\quad \begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Trend $\begin{array}{lllllll}\text { verage exam mark } & 57.0 & 55.6 & 59.8 & 55.5 & 59.0\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & \left.\begin{array}{llllll}34.1 & 37.6 & 24.4 & 33.0 & 23.8 & \text { I }\end{array}\right]=11.0\end{array}$ \begin{tabular}{lllllll}
School vs exam mark difference \& 13.9 \& 9.8 \& 13.3 \& 11.7 \& 11.9 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate Overall rating out of 10 

\& 23.1 \& 27.5 <br>
\hline Overall rating out of $\mathbf{1 0}$ \& 4.3 \& 4.3
\end{tabular}

| avid Thompson [Public] Condor |  |  | Gr 12 Enrollment: 35 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 10.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 Last 5 Years |  |  |  |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 259/3 |  | 9/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 62.4 | 58.7 | 55.5 | 56.7 | 58.5 |  |
| Percentage of exams failed | 18.2 | 28.9 | 31.9 | 35.2 | 24.7 |  |
| School vs exam mark difference | ce 12.6 | 14.5 | 12.9 | 12.4 | 8.7 |  |
| Language Arts gender gap | n/a | M 3.7 | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | M 5.5 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.1 | 4.2 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 53.6 | 82.9 | 86.2 | 70.7 | 66.7 |  |
| Delayed advancement rate | 51.0 | 26.5 | 25.9 | 32.3 | 32.4 |  |
| Overall rating out of 10 | 3.8 | 4.5 | 3.8 | 3.5 |  |  |


| [Ekville [Public] Eckville |  |  | Gr 12 Enrollment: 22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): $\mathrm{n} / \mathrm{a}$ |  |  | t. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.5 | 58.3 | 57.6 | 61.9 | 64.2 |  |
| rcentage of exams failed | 19.5 | 8.0 | 30.1 | 18. | 14.3 |  |
| hool vs exam mark difference | 12.2 | 12.0 | 13.3 | 11.1 | 10.0 |  |
| nguage Arts gender gap | n/a | n/a | n/a | /a | n/a |  |
| ath gender gap | n/a | n/a | n/a | n/a | n/a | /a |
| ourses taken per student | 4.4 | 3.7 | n/a | /a | /a | n/a |
| iploma completion rate | 100.0 | 100.0 | 85.0 | 96.0 | 90.0 |  |
| Delayed advancement rate | 4.3 | 2.4 | 12.6 | 5.2 | 5.8 |  |
| Overall rating out of 10 | 6.4 |  | 4.4 |  |  |  |


| Cody [Public] Sylvan Lake |  |  | Gr 12 Enrollment: 169 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.4 Special needs (\%): 10.8 |  |  | t. French (\%): 0.9 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ n / a: n / a$ |  |  | Rank:2014-15 Last 5 Years <br> 1407 $158 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| verage exam mark | 61.5 | 60.7 | 60.4 | 62.7 | 64.0 |  |
| rcentage of exams failed | 21.5 | 22.9 | 3.6 | 18.2 | 16.9 |  |
| hool vs exam mark difference | 8.1 | 8.5 | 10.1 | 8.5 | 6.4 |  |
| nguage Arts gender | F1.2 | F 1.0 | n/a | n/a | n/a |  |
| ath gender gap | F 0.4 | E | n/a | n/a | n/a |  |
| ourses taken per student | 3.7 | 3.7 | n/a | n/a | n/a | n/a |
| iploma completion rate | 78.3 | 88.7 | 87.6 | 89. | 89.6 |  |
| Delayed advancement rate | 29.7 | 25.9 | 14.4 | 18.5 | 16.4 | A |
| verall rating out of 10 | 5.7 |  | 5.4 |  |  |  |


| St. Dominic [Separate] Rocky Mountain HouseGr 12 Enrollment: 27 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.8 | needs (\%) | 2 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: 86/307 |  |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  | a |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.4 | 63.6 | 63.3 | n/a | 64.9 | /a |
| Percentage of exams failed | 19.4 | 15.9 | 20.3 | n/a | 7.5 |  |
| School vs exam mark differen | 10.2 | 7.7 | 9.4 | n/a | 6.8 |  |
| Language Arts gender gap | F 5.5 | F 12.2 | n/a | n/a | n/a | n/a |
| Math gender gap | F 4.6 | F5.7 | n/a | n/a | n/a | /a |
| Courses taken per student | 3.8 | 3.7 | n/a | n/a | n/a |  |
| Diploma completion rate | 88.4 | 81.8 | 83.3 | n/a | 88.5 | , |
| Delayed advancement rate | 12.4 | 15.0 | 15.5 | n/a | 10.2 |  |
| Overall rating out of 10 | 5.6 | 5.5 | 5.7 |  |  |  |


| Will Sinclair [Public] Rocky Mountain House Gr 12 Enrollment: 113 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 | needs (\%): 9.5 |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | 2014-15 Last 5 Years <br> Rank: $195 / 307$ $150 / 246$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 61.3 | 63.6 | 66.0 | 65.4 | 61.8 |  |
| Percentage of exams failed | 23.6 | 16.3 | 15.0 | 15.8 | 21.9 |  |
| School vs exam mark difference | e 7.3 | 5.1 | 5.6 | 5.1 | 7.5 |  |
| Language Arts gender gap | F 4.4 | F3.2 | n/a | n/a | n/a | n/a |
| Math gender gap | M 2.7 | F 2.7 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.4 | 3.3 | n/a | n/a | n/a | /a |
| Diploma completion rate | 82.4 | 79.6 | 79.7 | 83.2 | 79.3 |  |
| Delayed advancement rate | 28.4 | 24.2 | 27.9 | 26.3 | 23.9 |  |
| Overall rating out of 10 | 5.2 | 5.8 | 6.4 | 6.7 | 5.6 |  |

## SHERWOOD PARK AREA

Archbishop Jordan [Separate] Sherwood ParkGr 12 Enrollment: 271 $\begin{array}{lcr}\text { ESL (\%): } 3.1 \quad \text { Special needs (\%): } 10.4 & \text { Alt. French (\%): } 16.4 \\ \text { Actual rating vs predicted based } & \text { 2014-15 Last } 5 \text { Years }\end{array}$ on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $72 / 307 \quad 36 / 246$ Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 67.4 & 68.1 & 69.0 & 68.9 & 67.8 & \end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 67.4 & 68.1 & 69.0 & 68.9 & 67.8 \\ \text { Percentage of exams failed } & 12.0 & 10.0 & 9.5 & 8.5 & 11.1\end{array}$ \begin{tabular}{lrrrrrr}
School vs exam mark difference \& 5.3 \& 5.5 \& 5.9 \& 5.2 \& 6.5 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F3.8 } & \text { F4.3 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { F2.4 } & \text { F1.9 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F } 2.4 & \mathrm{~F} 1.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 4.5 & 4.6 & \mathrm{n} / \mathrm{a} & \text { n/a } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ 

Courses taken per student \& 4.5 \& 4.6 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
Diploma completion rate \& 88.9 \& 89.8 \& 91.3 \& 85.8 \& 85.5 \& - <br>
Delayed advancement rate \& 12.7 \& 13.1 \& 10.4 \& 16.9 \& 13.3 \& - <br>
\hline
\end{tabular} $\begin{array}{lllllll}\text { Overall rating out of 10 } & 7.6 & 7.8 & 7.6 & 7.6 & 7.1 & -\end{array}$

| v Facey [Public] Sherwood Park |  |  | 12 Enrollment: 372 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 9.4 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{lc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 42 / 307 & 43 / 246 \end{array} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 65.4 | 66.1 | 68.6 | 68.1 | 68.1 |  |
| Percentage of exams failed | 15.3 | 12.9 | 10.6 | 10.9 | 9.9 | - |
| School vs exam mark differen | 5.5 | 5.0 | 3.2 | 3.6 | 3.9 |  |
| Language Arts gender gap | F 4.4 | F 0.7 | n/a | n/a | n/a | n/a |
| Math gender gap | F 0.8 | F 1.2 | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.1 | 4.2 | n/a | n/a | n/a | /a |
| Diploma completion rate | 85.3 | 83.9 | 85.7 | 81.0 | 87.3 |  |
| Delayed advancement rate | 14.1 | 16.6 | 17.7 | 21.2 | 14.0 |  |
| Overall rating out of 10 | 7.0 | 7.3 | 7.6 | 7.4 |  |  |


| New Sarepta [Public] New Sarepta |  |  | (12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 20.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 118 / 307 & \mathrm{n} / \mathrm{a} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| verage exam mark | 64.3 | 62.0 | n/a | 65.9 | 64.4 |  |
| ercentage of exams failed | 13.1 | 19. | /d | 19.0 | 16.3 |  |
| hool vs exam mark differen | 5.8 | 7.4 | n/a | 8.0 | 10.9 |  |
| nguage Arts gender ga | n/a | n/a | n/a | n/a | /a |  |
| ath gender gap | n/a | n/a | n/a | n/ |  |  |
| urses taken per studen | 3.4 | 3.5 | n/a | n/a | /a |  |
| ploma completion rate | 93.9 | 88.6 | n/a | 96.3 | 95.8 |  |
| Delayed advancement rate | 3.8 | 18.9 | n/a | 10.6 | 6.4 |  |
| Overall rating out of 10 |  | 5.7 | na |  |  |  |

## Salisbury [Public] Sherwood Park

Gr 12 Enrollment: 339
Special needs (\%): 10.1

Alt. French (\%): 0.0 Actual rating vs predicted based $\quad$ 2014-15 Last 5 Years Academic Performance 20112012201320142015 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 62.9 & 63.1 & 63.2 & 63.8 & 64.6\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 20.6 & 18.5 & 19.8 & 18.4 & 16.4 & \boldsymbol{\Delta}\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 5.5 & 5.8 & 5.9 & 5.7 & 5.9 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F } 4.3 & \text { F } 2.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F } 2.3 & \text { M } 2.6 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 3.9 & 3.9 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ \begin{tabular}{lllllll}
Diploma completion rate \& 78.5 \& 77.4 \& 77.6 \& 82.3 \& 75.2 \& - <br>
Delayed advancement rate \& 24.3 \& 22.6 \& 25.3 \& 24.0 \& 27.1 \& - <br>
\hline

 

\& \& \& <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{5 . 9}$ \& $\mathbf{5 . 9}$ \& $\mathbf{5 . 7}$ \& $\mathbf{6 . 2}$ \& $\mathbf{6 . 0}$ \& -
\end{tabular}

Strathcona Christian [Public] Sherwood Park Gr 12 Enrollment: 83

\section*{ESL (\%): $n / a$} Special needs (\%): 4.1 Actual rating vs predicted based 2014-15 Last 5 Years |  | Rank: $14 / 307$ | $14 / 246$ |
| :--- | :--- | :--- | AcmicPerformance 20112012201320142015 Trend | Average exam mark | 70.0 | 69.1 | 69.9 | 65.5 | 71.2 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllll}\text { Percentage of exams failed } & 11.0 & 10.7 & 10.0 & 13.1 & 7.4\end{array}$ School vs exam mark difference Language Arts gender gap Math gender gap $\begin{array}{llllll}\text { Courses taken per student } & \text { F1.5 } & \text { F } 2.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ Diploma completion rant Delayed advancement rate Overall rating out of 10

Gr 12 Enrollment: 24

## Tofield [Public] Tofield

ESL (\%): 0.0 Special needs (\%): 20.1 Actual rating vs predicted based on parents avg. inc. of \$ n/a: n/a Rank: 53/307 100/246 Academic Performance 20112012201320142015 Trend Average exam mark $\quad \begin{array}{llllll}66.7 & 59.2 & 64.6 & 64.3 & 65.8\end{array}$ $\begin{array}{llllll}\text { Percentage of exams failed } & 10.7 & 22.4 & 13.2 & 17.4 & 14.4\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 7.3 & 11.1 & 6.6 & 6.6 & 5.4 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & M 6.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \mathrm{F} 7.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.7 & 4.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 81.3 & 97.1 & 89.7 & 89.5 & 100.0 & \text { - } \\ \text { Delayed advancement rate } & 26.3 & 8.1 & 23.5 & 21.3 & 7.5 & \text { - }\end{array}$

## Overall rating out of 1

## ST. ALBERT/STONY PLAIN AREA

## Alexandre-Taché [Francophone] St. Albert Gr 12 Enrollment: 21

 ESL (\%): 19.0 special needs (\%): 14.8Alt. French (\%): 0.0 on parents' Ravg: 127/307 n/a Academic Performance 20112012201320142015 Trend Percentage of exams faile failed $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a}$
 Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate $\begin{array}{ll}\text { Overall rating out of } 10 & \mathrm{n} / \mathrm{a}\end{array}$

| Bellerose [Public] St. Albert |  |  | Gr 12 Enrollment: 373 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 14.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } & 201 / 307 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 59.9 | 60.8 | 64.5 | 63.1 | 63.5 |  |
| Percentage of exams failed | 23.8 | 23.8 | 18.0 | 18.7 | 20.5 |  |
| School vs exam mark difference | 9.2 | 8.5 | 6.6 | 8.2 | 8.9 |  |
| Language Arts gender gap | M 0.3 | F1.5 | n/a | n/a | n/a | n/a |
| Math gender gap | M 4.6 | M 3.8 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.5 | 3.8 | n/a | n/a | n/a | /a |
| Diploma completion rate | 75.7 | 72.4 | 74.1 | 79.6 | 80.0 |  |
| Delayed advancement rate | 24.2 | 28.4 | 28.6 | 27.7 | 22.8 |  |
| Overall rating out of 10 |  | 5.0 | 5.7 | 5.6 |  |  |


| Grand Trunk [Public] Evansburg |  |  | Gr 12 Enrollment: 28 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ n / a: n / a$ |  |  | $\begin{array}{rc}  & 2014-15 \\ \text { Last } 5 \text { Years } \\ \text { Rank: } 294 / 307 & 232 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 61.0 | 60.8 | 55.1 | 54.4 | 55.6 |  |
| Percentage of exams failed | 15.6 | 26.9 | 33.0 | 35.0 | 32.9 |  |
| School vs exam mark differen | 10.3 | 9.6 | 16.5 | 15.3 | 19.3 |  |
| Language Arts gender gap | F5.4 | n/a | n/a | n/a | n/a | /a |
| Math gender gap | F 2.6 | n/a | n/a | n/a | n/a |  |
| Courses taken per student | 3.8 | 3.4 | n/a | n/a | n/a |  |
| Diploma completion rate | 82.9 | 84.6 | 76.9 | 85.2 | 85.7 |  |
| Delayed advancement rate | 19.5 | 20.6 | 24.2 | 17.3 | 19.2 |  |
| verall rating out of 10 | 5.6 | 4.6 | 3.0 | 3.5 |  |  |

$\begin{array}{llr}\text { Living Waters [Private] Spruce Grove } & \text { Gr } 12 \text { Enrollment: } 11 \\ \text { ESL (\%): } 0.0 \quad \text { Special needs (\%): } 5.9 \quad \text { Alt. French (\%): } 0.0\end{array}$

\section*{L(\%):0.0 <br> Special needs (\%): 5.9} ctual rating vs predicted based $\quad$ Rank: $86 / 307$ Academic Performance 20112012201320142015 Trend Average exam mark $\quad \begin{array}{lllllll}\text { n/a } & \text { n/a } & 66.5 & 61.9 & 68.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 16.0 & 13.5 & 14.3 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 9.2 & 16.5 & 9.4 \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { anguage Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap $\begin{array}{llllll}\text { Oourses taken per student } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} & \mathrm{n} / \mathrm{a}\end{array}$ | Diploma completion rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 95.0 | 100.0 | 90.9 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 5.0 | 7.7 | 9.1 | $\mathrm{n} / \mathrm{a}$ | Overall rating out of $10 \begin{array}{lllllll} & n / a & n / a & 7.1 & 5.9 & 6.9 & n / a\end{array}$

 $\begin{array}{lllllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ cademic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { verage exam mark } & 64.9 & 65.2 & 64.3 & 64.5 & 65.6 & -\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 15.1 & 14.6 & 15.7 & 15.2 & 13.1 & - \\ \text { - } & & \end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.0 & 5.3 & 6.6 & 5.9 & 5.2 & - \\ \text { Language Arts gender gap } & \text { M } 1.0 & \mathrm{~F} 3.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 2.5 & \text { M } 1.9 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.7 & 3.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 86.4 & 85.5 & 86.1 & 88.9 & 85.8 & -\end{array}$ | Delayed advancement rate | 16.0 | 15.3 | 14.9 | 13.3 | 22.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 6.6 | 6.5 | 6.4 | 6.7 | 6.7 | - |



Alt. French (\%): 0.0 Actual rating vs predicted based based 2014-15 Last 5 Year on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 63/307 48/246 Academic Performance $2011201220132014 \quad 2015$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 67.9 & 66.1 & 70.3 & 64.7 & 66.6 & -\end{array}$ \begin{tabular}{llllllll}
Percentage of exams failed \& 11.7 \& 12.4 \& 9.0 \& 15.1 \& 11.6 \& - <br>
\hline

 $\begin{array}{lllllll}\text { School vs exam mark difference } & 2.8 & 3.3 & 2.5 & 3.3 & 4.7 & -\end{array}$ $\begin{array}{lllllll}\text { anguage Arts gender gap } & M 1.9 & \text { M } 0.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 8.0 & \text { M } 8.1 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.5 & 3.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 86.4 & 93.2 & 88.3 & 78.3 & 85.6 & -\end{array}$ 

Delayed advancement rate \& 19.8 \& 4.2 \& 12.0 \& 29.2 \& 19.3 \& - <br>
\hline
\end{tabular} $\begin{array}{llllll}\text { Overall rating out of } 10 & 6.9 & 7.4 & \mathbf{8 . 2} & 6.7 & 7.2\end{array}$

| Paul Kane [Public] St. Albert |  |  | Gr 12 Enrollment: 3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.7 Special needs (\%): 8.6 |  |  | Alt. French (\%): 28.8 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ n / a: n / a$ |  |  |  | 201 |  |  |
|  |  |  |  | 18/ |  | 246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 201 | T |
| Average exam mark | 64.5 | 66.0 | 65.9 | 69.0 | 66.6 |  |
| Percentage of exams failed | 17.1 | 13.5 | 15.0 | 11.1 | 13.1 |  |
| hool vs exam mark differen | 6.5 | 5.8 | 5.2 | 4.6 | 5.5 |  |
| anguage Arts gender gap | F 2.8 | F3.5 | n/a | n/a | n/a |  |
| Math gender gap | F 1.5 | M 3.6 | n/a | n/a | n/a |  |
| Courses taken per student | 4.4 | 4.5 | n/a | n/a | n/a |  |
| Diploma completion rate | 84.1 | 85.5 | 83.0 | 84.0 | 79.3 |  |
| Delayed advancement rate | 16.5 | 17.1 | 18.8 | 20.7 | 19.2 |  |
| verall rating out of 10 | 6.8 | 7.1 | 6.6 |  |  |  |


| Spruce Grove [Public] Spruce Grove |  |  | 12 Enrollment: 29 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 11.7 |  |  | Alt. French (\%): 10.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: $77 / 307$ |  | 5 Last 5 Years |  |
|  |  |  |  | 246 |
| Academic Performance | 2011 | 2012 |  |  | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 64.9 | 66.0 | 66.8 | 66.9 | 67.3 | - |
| Percentage of exams failed | 16.2 | 13.9 | 11.8 | 11.4 | 11.0 | - |
| School vs exam mark difference | 5.8 | 6.1 | 5.8 | 6.3 | 6.9 |  |
| Language Arts gender gap | F 2.3 | F 1.7 | n/a | n/a | n/a | n/a |
| Math gender gap | M 2.5 | M 1.9 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.7 | 3.9 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 85.0 | 83.0 | 87.1 | 84.2 | 88.0 |  |
| Delayed advancement rate | 19.6 | 19.1 | 14.7 | 28.8 | 18.1 |  |
| verall rating out of 10 |  | 6.6 |  |  |  |  |


| St. Albert [Separate] St. Alber |  |  | 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.5 \quad$ Special needs (\%): 19.2Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): $\mathrm{n} / \mathrm{a}$ |  |  |  |
|  |  |  | $\begin{array}{r} \text { 2014-19 } \\ \text { Rank: } 86 / 307 \\ \hline \end{array}$ |  | $\begin{array}{cc} 5 & \text { Last } 5 \text { Years } \\ 7 & 48 / 246 \\ \hline \end{array}$ |  |
|  |  |  |  |  |  |  |
| Academic Performance | 011 | 2012 | 2013 | 2014 | 2015 |  |
| erage exam mark | 68.2 | 66.8 | 68.9 | 68.5 | 7.5 |  |
| rcentage of exams failed | 11.8 | 12.9 | 11. | 9.8 | 9.8 |  |
| chool vs exam mark difference | 6.4 | 5.7 | 6.0 | 5.1 | 6.1 |  |
| guage Arts gender | F6.0 | F 2.5 | n/a | n/a | /a |  |
| ath gender gap | M 3.4 | M 0.7 | n/a | n/a | n/a |  |
| ourses taken per student | 4.4 | 4.2 | n/a | n/a | n/a |  |
| oloma completion rate | 86.4 | 89.3 | 90.1 | 90.9 | 81.2 |  |
| elayed advancement rate | 14.4 | 13.2 | 13.3 | 12.9 | 19.8 |  |
| verall rating out of 10 | 7.2 |  | 7.5 |  |  |  |


| St. Peter the Apostle [Separate] Spruce GroveGr 12 Enrollment: 134 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.9 | eds | \%): 9.4 | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2014-1 | 15 Last | 5 Years |
|  |  |  | Rank: | 63/307 |  | n/a |
| Academic Performance 2 | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | 67.7 | 69.1 | 65.6 | n/a |
| Percentage of exams failed | n/a | n/a | 13.5 | 10.2 | 15.8 | n/a |
| School vs exam mark difference | n/a | n/a | 3.6 | 3.0 | 5.1 | n/a |
| Language Arts gender gap | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | n/a | n/a | n/a |
| Diploma completion rate | n/a | n/a | 89.1 | 90.9 | 92.1 | n/a |
| Delayed advancement rate | n/a | n/a | 9.4 | 11.4 | 5.1 | n/a |
| Overall rating out of 10 | n/a | n/a | 7.7 |  |  |  |


| Ste Marguerite d'Youville [Separate] St. AlbertGr 12 Enrollment: 13 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): n/a Special needs (\%): Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Alt. French (\%): 100.0 |  |  |  |
|  |  |  | Rank: $14 / 307$ |  | $\begin{array}{cc} 5 & \text { Last } 5 \text { Years } \\ 7 & \mathrm{n} / \mathrm{a} \\ \hline \end{array}$ |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 68.3 | 75.8 | 72.4 | n/a | 70.3 | n/a |
| Percentage of exams failed | 4.9 | 1.3 | 4.5 | n/a | . 7 |  |
| School vs exam mark difference | e 6.6 | 4.2 | 6.2 | n/a | 4.8 | n/a |
| Language Arts gender gap | F5.2 | F 1.7 | n/a | n/a | n/a | n/a |
| Math gender gap | M 0.4 | M 13.4 | n/a | n/a | n/ | /a |
| Courses taken per student | 5.6 | 6.3 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 100.0 | 100.0 | 100.0 | n/a | 100.0 | n/a |
| Delayed advancement rate | 4.3 | n/a | 3.3 | n/a | n/a | n/a |
|  |  |  |  |  |  |  | ST. PAUL/BONNYVILLE AREA

Assumption [Separate] Cold Lake Gr 12 Enrollment: 92

ESL (\%): $1.4 \quad$ Special needs (\%): $12.6 \quad$ Alt. French (\%): 25.7 Actual rating vs predicted based $\quad$ 2014-15 Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: ~$ \& $\mathrm{n} / \mathrm{a}$ \& Rank: $154 / 307$ \& $68 / 246$ <br>
\hline Academic Performance \& 2011 \& 2012 \& 2013 \& 2014 \& 2015

 

\hline Academic Performance \& 2011 \& 2012 \& 2013 \& 2014 \& 2015 \& Trend

 $\begin{array}{lllllll}\text { Average exam mark } & 65.1 & 64.4 & 66.8 & 66.2 & 63.4 & \overline{ } \\ \text { Percentage of exams failed } & 13.7 & 14.6 & 15.9 & 13.1 & 18.3 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrr}\text { School vs exam mark difference } & 7.2 & 7.0 & 7.0 & 4.9 & 8.6\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & M 3.0 & M 2.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 7.1 & \mathrm{~F} 0.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.8 & 4.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / a \\ \text { Diploma completion rate } & 85.1 & 89.4 & 93.8 & 89.3 & 91.9 & -\end{array}$ 

Delayed advancement rate \& 16.7 \& 23.4 \& 12.3 \& 20.2 \& 16.2 \& - <br>
\hline Overall rating out of 10 \& 7.2 \& 7.1 \& 7.0 \& 7.1 \& 6.2 \&

 

\hline Overall rating out of 10 \& 7.2 \& 7.1 \& 7.0 \& 7.1 \& 6.2
\end{tabular}

| Bonnyville [Public] Bonnyville |  |  | Gr 12 Enrollment: 105 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 11.4 |  |  | It. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ n / \mathrm{a}$ : $n / \mathrm{a}$ |  |  | $\begin{array}{rc}  & \begin{array}{rl} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 189 / 307 & 196 / 246 \\ \hline \end{array}{ }^{2} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| verage exam mark | 58.3 | 57.0 | 62.6 | 63.5 | 61.5 |  |
| rcentage of exams failed | 30.7 | 34.2 | 18.9 | 22.3 | 21.2 |  |
| hool vs exam mark difference |  | 8.2 | 6.2 | 4.0 | 7.5 |  |
| nguage Arts gender gap | M 5.5 | M 7.7 | n/a | n/a | n/a |  |
| ath gender gap | F 2.6 | F 2.1 | n/a | n/a | n/a | n/a |
| ourses taken per student | 3.5 | 3.4 | n/a | n/a | /a | /a |
| iploma completion rate | 75.8 | 66.3 | 83.5 | 79.2 | 85.6 |  |
| Delayed advancement rate | 21.3 | 33.9 | 17.1 | 25.6 | 18.8 |  |
| Overall rating out of 10 | 4.3 |  | 6.1 |  |  |  |


| ld Lake [Public] Cold |  |  | 12 Enrollment: 158 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 14.4 |  |  | French (\%): |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc}\text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 86 / 307 & 108 / 246\end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
|  | 65.1 | 66.9 | 67.4 | 66. | 66. |  |
| rcentage of exams failed | 15.2 | 13. | 10.9 | 10.3 | 11.8 |  |
| hool vs exam mark differen | 4.4 | 5.1 | 4.0 | 3.3 | 3.8 |  |
| nguage Arts gender gap | F 2.4 | F4.8 | n/a | n/a | n/a |  |
| ath gender gap | F 2.8 | M 2.1 | n/a | n/a | n/a |  |
| Courses taken per student | 3.6 | 3.5 | n/a | n/a | /a |  |
| ploma completion rate | 70.7 | 64.4 | 69.2 | 80.7 | 81.8 |  |
| Delayed advancement rate | 38.2 | 35.6 | 32.7 | 33.8 | 27.6 | - |
| verall rating out of 10 | 5.9 | 5.8 |  |  |  |  |


| Beaux-Lacs [Francophone] Bo |  |  |  | Gr 12 Enrollment: 12 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 7.3 |  |  | Alt. French (\%): 0.0 |  |  |  |
| ed |  |  |  | 201 |  | 5 Years |
| parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | : 86/307 |  | n/a |
| ademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
|  | n/a | n/a | n/a | n/a | 63.6 |  |
| centage of exams faile |  |  |  |  | 14.3 |  |
| ool vs exam mark difference | n/a | n/a | n/a | n/a | 10.5 |  |
| guage Arts gend | n/2 |  |  | n/a |  |  |
| th gender gap | n/a | n/a | n/a | n/a | n/a |  |
| urses taken per student | n/a | n/a | n/a | n/a | n/a |  |
| ploma completion rate | n/a |  | n/a | n/a | 91.7 |  |
| elayed advancement rate | n/a | n/a | n/a | n/a | 11.7 |  |
| Overall rating out of 10 |  |  |  |  |  |  |

## F GMHIIer [Public] Elk Point

\section*{EL(\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 8.1} on parents' avg. inc. of \$ n/a: n/a Rank: 24/307 30/246 Academic Performance 20112012201320142015 Trend | Average exam mark | 65.9 | 66.9 | 65.7 | 65.9 | 69.3 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrrr}\text { Percentage of exams failed } & 8.9 & 11.4 & 11.0 & 14.9 & 6.2 & - \\ \text { Scl }\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 2.3 & 3.8 & 3.8 & 4.8 & 3.1 & - \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.4 & 3.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 100.0 & 100.0 & 96.7 & 85.0 & 92.9 & \boldsymbol{\nabla} \\ \text { Delayed advancement rate } & 4.6 & 3.1 & 8.1 & 19.9 & 19.0 & \boldsymbol{\nabla}\end{array}$ | Overall rating out of 10 | $\mathbf{7 . 7}$ | $\mathbf{7 . 6}$ | $\mathbf{7 . 6}$ | $\mathbf{6 . 8}$ | $\mathbf{8 . 1}$ | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |



| Mallaig [Public] Mallaig |  |  | Gr 12 Enrollment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 24.6 |  |  | Alt. French (\%): 22.4 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: 38/307 192/246 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 57.8 | 59. | 61.1 | 59.0 | 66. |  |
| Percentage of exams failed | 38.6 | 25. | 22.8 | 25.8 | 10. |  |
| hool vs exam mark differe | 24.1 | 18.0 | 4.5 | 12. | 6.5 |  |
| nguage Arts gender gap | n/a | n/a | n/a | n/a | n/a |  |
| ath gender gap | n/a | n/a | n/a | n/a | n/a |  |
| ourses taken per student | 4.6 | 4.1 | n/a | n/a | n/a |  |
| iploma completion rate | 90.5 | 93.3 | 85.7 | 95.7 | 100.0 |  |
| Delayed advancement rate | 13.1 | 7.1 | 12.1 | 1.4 | 6.4 |  |
| verall rating out of 10 | 3.5 |  | 5.0 | 5.4 |  |  |

## Notre Dame [Separate] Bonnyville

 Special needs (\%): 11.9 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Rank: 86/307 150/246 Academic Performance 20112012201320142015 Trend $\begin{array}{llllllll}\text { Average exam mark } & 61.0 & 63.7 & 60.0 & 61.9 & 67.2 & -\end{array}$ $\begin{array}{lllllllll}\text { Percentage of exams failed } & 23.1 & 15.6 & 28.1 & 23.7 & 10.8 & & -\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 23.1 & 15.6 & 28.1 & 23.7 & 10.8 & \text { - } \\ \text { School vs exam mark difference } & 9.1 & 7.5 & 9.1 & 7.9 & 7.9 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 5.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 5.7 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { M } 9.4 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.3 & 4.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 86.2 & 88.4 & 75.0 & 83.6 & 87.3 & -\end{array}$ Overall rating out of 10 18.75.7

Gr 12 Enrollment: 58
Alt. French (\%): 7.1 2014-15 Last 5 Years
Gr 12 Enrollment: 31 Alt. French (\%).0.0

## SL (\%): $2.1 \quad$ Special needs (\%): 11.0

Gr 12 Enrollment: 26 Actual rating vs predicted based n parents' avg. inc. of \$ n/a: n/a Rank: 165/307 $63 / 246$ cademic Performance 20112012201320142015 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 70.3 & 64.0 & 69.0 & 72.7 & 64.6 & \text { - }\end{array}$ $\begin{array}{llllrll}\text { Percentage of exams failed } & 10.3 & 17.1 & 10.1 & 6.5 & 14.4 & - \\ & & & \end{array}$ $\begin{array}{lllllll}\text { chool vs exam mark difference } & 11.3 & 10.3 & 7.8 & 6.2 & 14.4 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.3 & 3.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 91.7 & 100.0 & 94.4 & 96.0 & 96.2 & -\end{array}$


\section*{Delburne Centralized [Public] Delburne Gr 12 Enrollment: 33 SL (\%): n/a Special needs (\%):7.6} Actual rating vs predicted based ctual rating vs predr on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $72 / 307 \quad 196 / 246$ $\begin{array}{lllllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ $\begin{array}{lrrrrrrr}\text { Average exam mark } & 55.2 & 60.4 & 59.8 & 57.2 & 64.8 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 55.2 & 60.4 & 59.8 & 57.2 & 64.8 & \\ \text { Percentage of exams failed } & 30.9 & 22.7 & 26.1 & 29.1 & 14.7 & =\end{array}$ School vs exam mark difference $13.4114 .1 \quad 10.6 \quad 13.7$ $\begin{array}{lllllll}\text { Language Arts gender gap } & F 3.6 & n / a & n / a & n / a & n / a & n / a\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \mathrm{F} 12.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.4 & 4.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 86.2 & 91.7 & 86.0 & 87.5 & 90.6 & - \\ \text { Delayed advancement rate } & 20.1 & 19.2 & 9.1 & 6.8 & 2.3 & \text { - }\end{array}$ | Delayed advancement rate | 20.1 | 19.2 | 9.1 | 6.8 | 2.3 | $\mathbf{A}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{3 . 8}$ | $\mathbf{5 . 1}$ | $\mathbf{4 . 8}$ | $\mathbf{4 . 5}$ | $\mathbf{7 . 1}$ | - |


| Forestburg [Public] Forestburg |  |  | Gr 12 Enrollment: 24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 7.5 |  |  | It. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc} \begin{array}{rl} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 248 / 307 & \mathrm{n} / \mathrm{a} \\ \hline \end{array} \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| verage exam mark | 64.2 | 66.1 | 60.0 | n/a | 59.7 |  |
| Percentage of exams failed | 17.2 | 20.4 | 23.9 | n/a | 20. |  |
| chool vs exam mark difference |  | 10.4 | 11.3 | n/a | 9.8 | /a |
| Language Arts gender gap | F 0.3 | n/a | n/a | n/a | n/a |  |
| Math gender gap | F4.1 | n/a | n/a | n/a | n/a | /a |
| ourses taken per student | 4.4 | 3.5 | n/a | n/a | n/a | /a |
| iploma completion rate | 95.7 | 72.2 | 72.7 | n/a | 79.2 | /a |
| Delayed advancement rate | 8.3 | 26.7 | 40.0 | n/a | 31.8 | n/a |
| Overall rating out of 10 |  |  | 4.0 |  |  |  |




| St. Gabriel the Archangel [Separate] Chestermere Gr 12 Enrollment: 55 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.7 | needs (\%) | 12 |  | Alt. French (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 014-1 | 5 Last | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  |  |  |  | 246 |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| verage exam mark | 60.9 | 62.8 | 66.4 | 64.1 | 65.6 |  |
| ercentage of exams failed | 24.8 | 18.8 | 8.8 | 13.7 | 15.3 |  |
| hool vs exam mark difference | 8.9 | 7.4 | 5.1 | 5.6 | 5.9 | A |
| nguage Arts gender gap | F9.4 | F5. | n/a | n/a | n/a | n/a |
| ath gender gap | F3.5 | F3.8 | a | n/a | n/a | n/a |
| ourses taken per student | 4.0 | 4.7 | n/a | n/a | n/a | n/a |
| ploma completion rate | 85.0 | 93.3 | 88.1 | 88.6 | 90.9 |  |
| elayed advancement rate | 15.4 | 7.6 | 12.8 | 8.8 | 9.6 |  |
| Overall rating out of 10 | 5.4 |  | 7.1 |  |  |  |


| Standard [Public] Standard |  |  | Gr 12 Enrollment: 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 19.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{r} \text { 2014-15 } \\ \text { Rank: } 292 / 307 \\ \hline \end{array}$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  |  |  |  | 4/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 50.3 | 59.3 | 62.0 | 61.9 | 55.8 |  |
| Percentage of exams failed | 45.4 | 28.4 | 23.9 | 25.9 | 43.8 |  |
| chool vs exam mark differen | 17.9 | 11.9 | 9.1 | 10.9 | 13. |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | a |
| Courses taken per student | 4.0 | 4.4 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 80.0 | 94.7 | 85.7 | 86.7 | 81.3 |  |
| Delayed advancement rate | 36.9 | 3.2 | 27.9 | 22.1 | 34.7 |  |
| Overall rating out of 10 | 2.4 | 5.4 | 5.4 |  |  |  |

## Strathmore [Public] Strathmore <br> Gr 12 Enrollment: 253

 ESL (\%): $8.5 \quad$ Special needs (\%): $19.1 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based 2014-15 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $165 / 307 \quad 158 / 246$ $\begin{array}{llllll}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 63.2 & 61.5 & 63.5 & 62.3 & 63.5 & - \\ \text { Percentage of exams failed } & 19.5 & 22.5 & 17.8 & 20.0 & 18.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Percentage of exams failed } & 19.5 & 22.5 & 17.8 & 20.0 & 18.5 & - \\ \text { School vs exam mark difference } & 6.1 & 7.4 & 5.1 & 6.7 & 6.9 & -\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \text { F1. } & \text { F..4 } & \text { n.1 } & \text { 2.7 } & \text { n/a } & \\ \text { Language Arts gender gap } & \text { F1.6 } & \text { F5.8 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F } 0.9 & \text { F1.1 } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.4 & 3.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n}\end{array}$ $\begin{array}{lllllll}\text { Diploma completion rate } & & \text { 1.4.4 } & 81.1 & 80.2 & 80.4 & 80.7 \\ \text { Delayed advancement rate } & 24.9 & 18.0 & 24.7 & 19.8 & 17.9\end{array}$ Overall rating out of 1
## TABER/MEDICINE HAT AREA

Arden T. Litt Centre [Public] Grassy Lake Gr 12 Enrollment: 16

| ESL (\%): $\mathrm{n} / \mathrm{a}$ | Special needs (\%): $\mathrm{n} / \mathrm{a}$ | Alt. French (\%): 0.0 |
| :--- | ---: | ---: |
| Actual rating vs predicted based | 2014-15 Last 5 Years |  | on parents' avg. inc. of \$n/a: $n / a \quad$ Rank: 21/307 Last 5 Yea Academic Performance $2011201220132014 \quad 2015$ Trend $\begin{array}{llllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 66.2 \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 66.2 & \mathrm{n} / \mathrm{a} \\ \text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 11.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 11.5 & \mathrm{n} / \mathrm{a} \\ \text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 5.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap Courses taken per student Diploma completion Delayed advanceion rate | Overall rating out of 10 | n/a | n/a | n/a | n/a | 1.3 | n/a |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | n/a | n/a | n/a | $\mathbf{8 . 2}$ | n/a |  |


| rescent Heights Priblic Medicine Hat |  |  | Gr 12 Enrolmment: 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 16.1 |  |  | Alt. French (\%): |  |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{rc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 264 / 307 & 176 / 246 \\ \hline \end{array} \\ \hline \end{array}$ |  |  |  |
| on parents'avg inc of $\$ \mathrm{n}$ /a |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| erage exam mark | 63.4 | 65. | 62.4 | 59.7 | 58.8 |  |
| Percentage of exams failed | 18.8 | 16. | 21.1 | 26.8 | 27.8 |  |
| School vs exam mark differen | 6.6 | 6.6 | 8.2 | 9.7 | 10. |  |
| Language Arts gender gap | F 3.3 | F 4.4 | n/a | n/a | n/a |  |
| Math gender gap | M 0.8 | F 1.0 | n/a | n/a | n/a |  |
| Courses taken per student | 3.9 | 3.9 | n/a | n/a | n/a |  |
| ploma completion rate | 85.1 | 81.5 | 86.6 | 77.0 | 77.4 |  |
| elayed advancement rate | 18.7 | 21.2 | 14.4 | 33.9 | 29.8 |  |

## Eagle Butte [Public] Dunmore

Gr 12 Enrollment: 136

\section*{Sl(a):} pecial needs (\%): 13.8 Actual rating vs predicted based 2014-15 Last 5 Years on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 86/307 57/246 Academic Performance 20112012201320142015 Trend $\begin{array}{lllllllll}\text { Average exam mark } & 64.0 & 63.9 & 65.8 & 67.5 & 65.6 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 17.3 & 13.7 & 11.5 & 10.3 & 12.6\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 8.5 & 8.3 & 6.9 & 6.5 & 9.4 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & F 2.3 & \text { M } 2.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.9 & 3.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ | Diploma completion rate | 90.7 | 96.5 | 92.2 | 96.1 | 93.9 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 4.5 | 0.0 | 2.0 | 1.9 | 4.7 | - |
| Overall rating out of 10 | 6.7 | 6.9 | 7.2 | 7.7 | 6.9 | - | | Overall rating out of 10 | 6.7 | 6.9 | 7.2 | 7.7 | 6.9 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Foremost [Public] Foremost

ESL (\%): 9.6 Special needs (\%): 13.6

Gr 12 Enrollment: 23 Actual rating vs predicted based Rank: 101/307 Last Academic Performance $20112012 \quad 20132014 \quad 2015$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 61.2 & \mathrm{n} / \mathrm{a} & 65.1 & 65.8 & 625 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 20.0 & \mathrm{n} / \mathrm{a} & 14.8 & 15.9 & 21.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 11.0 & \mathrm{n} / \mathrm{a} & 12.3 & 8.6 & 7.4 \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vexam mark difference } & 11.0 & \mathrm{n} / \mathrm{a} & 12.3 & 8.6 & 7.4 & \mathrm{n} / \mathrm{a} \\ \text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap $\begin{array}{lrlrrrr}\text { Courses taken per student } & 3.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 90.0 & \mathrm{n} / \mathrm{a} & 94.4 & 80.0 & 100.0 & \mathrm{n} / \mathrm{a}\end{array}$ | Delayed advancement rate | 9.1 | $\mathrm{n} / \mathrm{a}$ | 3.6 | 18.0 | 0.0 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 9}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{6 . 7}$ | $\mathbf{6 . 7}$ | $\mathbf{6 . 8}$ | $\mathrm{n} / \mathrm{a}$ |

| Horizon MAP [Public] Vauxhall |  |  | Gr 12 Enrollment: 27 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 8.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{rc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 53 / 307 & \mathrm{n} / \mathrm{a} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 72.3 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 0.0 |  |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 4.8 | n/a |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | /a | n/a | n/a | n/a | n/a |
| Courses taken per student | n/a | n/a | n/a | /a | n/a | n/a |
| Diploma completion rate | n/a | n/a | n/a | n/a | 61.5 | n/a |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 41.2 | $\mathrm{n} / \mathrm{a}$ |
| verall rating out of 10 | n/a |  |  | n/a |  |  |

## McCoy [Separate] Medicine Hat ESL (\%): $1.3 \quad$ Special needs (\%): 16.7

Gr 12 Enrollment: 169 Alt. French (\%): 2.5 Actual rating vs predicted based on parents avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 63/307 63/246 Academic Performance 20112012201320142015 Trend \begin{tabular}{llllllll}
Average exam mark \& 66.0 \& 69.3 \& 67.3 \& 65.6 \& 67.3 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 13.5 & 7.5 & 11.5 & 17.2 & 12.1 & - \\ \text { Scheol }\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F } 6.3 & \text { M } 2.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F } 1.5 & \text { M } 1.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ 

Courses taken per student \& 3.8 \& 3.9 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
Diploma completion rate \& 91.2 \& 86.8 \& 87.3 \& 85.6 \& 89.7 \& - <br>
\hline

 

Diploma completion rate \& 91.2 \& 86.8 \& 87.3 \& 85.6 \& 89.7 \& - <br>
Delayed advancement rate \& 14.3 \& 19.1 \& 16.8 \& 21.6 \& 13.0 \& - <br>
\hline
\end{tabular} Overall rating out of 10

## Medicine Hat [Public] Medicine Hat

Gr 12 Enrollment: 367

\section*{ESL (\%): 4.3} special needs (\%): 18.0 Actual rating vs predicted based on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: $195 / 307$ Last 5 Years | Academic Performance | 20112012 | 2013 | Rank: $195 / 307$ | $143 / 246$ |
| :--- | :--- | :--- | :--- | :--- | 218201220132014 Trend Percentage of exams failed $\begin{array}{lllllllll}\text { Schol vs oxamms dailed } & 15.4 & 15.4 & 15.1 & 13.2 & 17.7 & & -\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 4.8 & 5.3 & 6.3 & 7.1 & 8.4 & \mathbf{V}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { F0.5 } & \mathrm{F} 1.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F1.2 } & \text { M } 1.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 3.5 & 3.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Diploma completion rate Delayed advancement rate Overall rating out of 10

## Senator Gershaw [Public] Bow ISIand Special needs (\%): 10.1

ctual rating vs predicted based on parents' avg. inc. of $\$ n / a$ : $n / a$ cademic Perfo. of $\mathrm{S} \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ R: 127/307 68/246 Academic Performance $20112012 \quad 20132014 \quad 2015$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 70.4 & 65.4 & 68.9 & 67.9 & 66.6 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 5.2 & 16.1 & 12.3 & 10.6 & 9.4 & -\end{array}$ $\begin{array}{lrlllll}\text { School vs exam mark difference } & 9.3 & 9.4 & 8.9 & 9.0 & 9.6 & - \\ \text { Language Arts gender gap } & \mathrm{F} 0.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F } 1.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.3 & 3.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ 90.0 & 81.8 & 96.3 & 92.6 & 83.3 & -\end{array}$ | Diploma completion rate | 90.0 | 81.8 | 96.3 | 92.6 | 83.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 9.4 | 24.5 | 18.4 | 13.3 | 16.7 | - |
| Onerll rating out of 10 | $\mathbf{8} .0$ | 5.7 | $\mathbf{7 . 2}$ | $\mathbf{7 . 2}$ | $\mathbf{6 . 5}$ |  |



ESL (\%): $19.6 \quad$ Special needs (\%): $20.0 \quad$ Alt. French (\%): 0.0 Actual rating vs predicted based
$\qquad$ 2014-15 Last 5 Year on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 38/307 170/246 Academic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & 60.3 & 64.2 & 58.7 & 65.6 & 68.9 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 25.9 & 18.5 & 24.7 & 15.3 & 1.3 & - \\ & 2.2 & & \end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 12.2 & 9.9 & 12.3 & 7.5 & 5.7 & \text { A }\end{array}$ $\begin{array}{lllllll}\text { anguage Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ Math gender gap

| Courses taken per student | 3.1 | 3.6 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Diploma completion rate | 88.5 | 89.3 | 81.5 | 89.3 | 88.5 | - |
|  | 25.0 | 16.7 | 41.4 | 19.5 | 16.7 |  |


| Delayed advancement rate | 25.0 | 16.7 | 41.4 | 19.5 | 16.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 4.2 | $\mathbf{5 . 7}$ | $\mathbf{3 . 8}$ | $\mathbf{6 . 5}$ | $\mathbf{7 . 7}$ | - |

## Vauxhall [Public] Vauxhall ESL (\%): $10.1 \quad$ Special needs (\%): 11.6

Gr 12 Enrollment: 48 Atual rating vs predicted based on parents' avg. inc. of $\$ n / a$ : $n / a$ Rank: 24/307 Last 5 Yea cademic Performance $\quad \begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015\end{array}$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 68.7 & 69.5 & 74.3 & 74.7 & 71.5 & -\end{array}$

 $\begin{array}{lllllll}\text { School vs exam mark difference } & 5.4 & 5.7 & 3.6 & 5.8 & 4.6 & -\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M 5.0 } & \text { F3.9 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { M 3.2 } & \text { F5.9 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M 3.2 } & \text { F5.9 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 4.6 & 3.9 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.6 & 3.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 96.4 & 91.1 & 94.5 & 94.3 & 89.4 & -\end{array}$ | Delayed advancement rate | 2.7 | 17.9 | 11.6 | 11.3 | 19.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{8 . 3}$ | $\mathbf{7 . 5}$ | $\mathbf{8 . 9}$ | $\mathbf{8 . 8}$ | $\mathbf{8 . 1}$ | - |

## W. R. Myers [Public] Taber Gr 12 Enrollment: 99



Alt French (\%): 0.0 Actual rating vs predicted based n parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $32 / 307 \quad 25 / 246$ $\begin{array}{lllllll}A c a d e m i c ~ P e r f o r m a n c e ~ & 2011 & 2012 & 2013 & 2014 & 2015 \text { Trend }\end{array}$ $\begin{array}{lrrrrrrr}\text { Academic Performance } & 2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend } \\ \text { Average exam mark } & 69.7 & 69.6 & 68.6 & 68.1 & 68.6 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 6.4 & 6.3 & 7.3 & 8.2 & 9.2\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.5 & 1.2 & 2.2 & 2.4 & 2.7 & - \\ \text { Language Arts gender gap } & \text { M } 2.7 & \text { F 4.3 } & \text { n/a } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { M } 2.7 & \text { F } 4.3 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { M6.0 } & \text { F3.5 } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 6.0 & \mathrm{~F} 3.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 3.7 & 3.4 & \mathrm{n} / \mathrm{a} & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Diploma completion rate } & 84.4 & 83.6 & 94.9 & 93.3 & 89.9 & -\end{array}$ \begin{tabular}{lrrrrrrr}
Diploma completion rate \& 84.4 \& 83.6 \& 94.9 \& 93.3 \& 89.9 \& - <br>
Delayed advancement rate \& 12.2 \& 17.7 \& 2.0 \& 9.1 \& 4.7 \& - <br>
\hline

 

\hline Overall rating out of 10 \& 7.4 \& 7.3 \& 8.5 \& 8.1 \& 7.9
\end{tabular}

## VEGREVILLE/FORT SASKATCHEWAN AREA

## Ardrossan [Public] Ardrossan Gr 12 Enrollment: 140

 ESL (\%): n/a Special needs (\%): $8.5 \quad$ Alt. French (\%): 24.5 ctual rating vs predicted based
## n/a

$\qquad$ 2014-15 Last 5 Year on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 28/307 25/246 Academic Performance $\begin{array}{llllll}2011 & 2012 & 2013 & 2014 & 2015 & \text { Trend }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & 67.6 & 69.7 & 67.5 & 69.9 & 70.8 & \text { - }\end{array}$ $\begin{array}{lllllllll}\text { Percentage of exams failed } & 10.0 & 7.8 & 9.9 & 7.5 & 7.4 & -\end{array}$ | School vs exam mark difference | 5.0 | 5.6 | 6.3 | 3.7 | 5.6 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lllllll}\text { Language Arts gender gap } & \text { E } & \text { F } 1.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F7.2 } & \text { F } 1.8 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Courses taken per student } & 4.1 & 4.4 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 85.4 & 93.5 & 88.8 & 92.3 & 93.4 & - \\ \text { Delayed advancement rate } & 15.4 & 6.0 & 10.4 & 10.3 & 4.4 & -\end{array}$ | Delayed advancement rate | 15.4 | 6.0 | 10.4 | 10.3 | 4.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{7 . 3}$ | $\mathbf{8 . 1}$ | $\mathbf{7 . 3}$ | $\mathbf{8 . 1}$ | $\mathbf{8 . 0}$ | - |


| t Saskatchewan [Public] Fort Saskatchewan Gr 12 Enrollment: 138 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.7 \quad$ Special nee Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | t. French (\%): 0.0 |  |  |  |
|  |  |  | $\begin{array}{rc} \text { 2014-15 } & \text { Last 5 Years } \\ \text { Rank: } 182 / 307 & 176 / 246 \\ \hline \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| erage exam mark | 61.2 | 62. | 61. | 63.2 | 63.4 |  |
| rcentage of exams failed | 23.2 | 17.1 | 22.5 | 18.0 | 13.9 |  |
| hool vs exam mark differen | 7.5 | 6.3 | 7.1 | 7.9 | 7.5 |  |
| nguage Arts gender gap | F 2.4 | M 1.3 | n/a | n/a | n/a |  |
| ath gender gap | M 0.8 | M 2.0 | n/a | /a | n/a |  |
| urses taken per student | 3.5 | 3.6 | n/a | n/a | n/a |  |
| ploma completion rate | 71.2 | 76.6 | 79.5 | 79.0 | 75.0 |  |
| elayed advancement rate | 31.3 | 27.5 | 27.7 | 24.1 | 25.4 | A |
| verall rating out of 10 | 5.0 |  | 5.4 |  |  |  |



| Redwater [Public] Redwater |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $\mathrm{n} / \mathrm{a} \quad$ Special needs (\%): 24.8 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{cc}  & \begin{array}{cc} \text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } & 106 / 307 \\ 68 / 246 \end{array} \end{array}$ |  |  |  |
|  |  |  |  |  |  |  |
| cademic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tre |
| erage exam mark | 67.8 | 62.5 | 66.0 | 70.8 | 65.1 |  |
| ercentage of exams failed | 12.6 | 22.1 | 12.7 | 5.5 | 14.7 |  |
| hool vs exam mark differen | 6.6 | 7.8 | 6.7 | 4.2 | 7.9 |  |
| Language Arts gender gap | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | //a |
| Courses taken per student | 3.6 | 3.7 | n/a | n/a | n/a | n/a |
| ploma completion rate | 82.9 | 90.6 | 90.5 | 89.3 | 88.2 |  |
| Delayed advancement rate | 21.4 | 18.0 | 9.9 | 26.8 | 7.7 |  |
| Overall rating out of 10 | 6.6 | 5.9 | 7.2 |  |  |  |


| ry's [Separate] Vegreville |  |  | 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| :3.3 Special needs (\%): 11.3 |  |  | . French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | $\left.\begin{array}{ll}\text { 2014-15 } & \text { Last } 5 \text { Years } \\ \text { Rank: } 127 / 307 & 126 / 246 \\ \hline\end{array}\right)$ |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| erage exam mark | 8.4 | 60.7 | 66.4 | 63.6 | 67.0 |  |
| rcentage of exams failed | 26.1 | 31.2 | 17.5 | 20.4 | 17. |  |
| hool vs exam mark difference | 11.7 | 9.8 | 7.2 | 8.6 | 9.4 |  |
| nguage Arts gender gap | F 3.4 | M 0.6 | n/a | n/a | n/a |  |
| Math gender gap | F 1.3 | M 9.1 | n/a | n/a | n/a |  |
| Courses taken per student | 4.4 | 4.8 | n/a | n/a | n/a | n/a |
| ploma completion rate | 77.2 | 88.6 | 92.0 | 83.3 | 83.9 |  |
| Delayed advancement rate | 26.5 | 18.0 | 8.6 | 28.7 | 14.4 |  |
| verall rating out of 10 | 5.4 | 5.9 | 7.1 |  |  |  |


| Two Hills [Public] Two Hills |  |  | Gr 12 Enrollment: 15 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.7 Special needs (\%): 21.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2014 | 5 Last |  |
|  |  |  | Ran | 127/3 |  | /24 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Tren |
| Average exam mark | 62.0 | 64.2 | 74.8 | 64.6 | 68. |  |
| Percentage of exams failed | 19.7 | 20.0 | 6.0 | 18.8 | 16.7 |  |
| School vs exam mark differen | 9.1 | 9.6 | 9.4 | 12.2 | 12.0 |  |
| Language Arts gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a | n/a |
| Courses taken per student | 4.1 | 4.1 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 89.5 | 86.7 | 45.0 | 91.7 | 92.9 |  |
| Delayed advancement rate | 10.5 | 17.9 | 50.8 | 25.0 | 8.3 |  |
| Dverall rating out of 10 | 6.2 | 5.9 | 5.7 | 5.7 |  |  |


| Vegreville [Public] Vegreville |  |  | Gr 12 Enrollment: 80 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.9 \quad$ Special needs (\%): 8.5 |  |  | Alt. French (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2014-15 |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  |  | Rank: | : 72/307 |  | 2/246 |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend |
| Average exam mark | 66.9 | 65.6 | 64.9 | 65.8 | 67.8 |  |
| Percentage of exams failed | 12.2 | 16.7 | 17.2 | 15.6 | 9.8 |  |
| School vs exam mark difference | e 6.3 | 6.5 | 5.9 | 5.3 | 4.5 | A |
| Language Arts gender gap | F 3.8 | F 0.7 | n/a | n/a | n/a | n/a |
| Math gender gap | M 0.6 | F 3.8 | n/a | n/a | n/a | n/a |
| Courses taken per student | 3.7 | 3.6 | n/a | n/a | n/a | n/a |
| Diploma completion rate | 75.7 | 80.0 | 81.4 | 67.1 | 78.9 |  |
| Delayed advancement rate | 19.8 | 17.9 | 15.5 | 35.9 | 22.6 |  |
| Overall rating out of 10 | 6.6 | 6.4 | 6.6 | 6.2 | 7.1 |  |

## WAINWRIGHT/VERMILION AREA

Blessed Sacrament [Separate] Wainwrigh
Actual rating vs predicted based Alt. French (\%): 0.0

2014-15 Last 5 Years \begin{tabular}{lll}
on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: 268/307 \& $165 / 246$ <br>
\hline

 

\hline Academic Performance \& 2011 \& 2012 \& 2013 \& 2014 \& 2015 \& Trend

 $\begin{array}{llllllll}\text { Average exam mark } & 63.5 & 62.8 & 61.5 & 63.9 & 58.5 & - \\ \text { Prcenta }\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 16.9 & 19.8 & 23.4 & 18.1 & 35.6 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 12.6 & 11.7 & 13.0 & 10.9 & 12.2 & - \\ \text { Language Arts gender gap } & \mathrm{F} 6.0 & \mathrm{~F} 8.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{F} 8.5 \mathrm{M} 11.1 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.3 & 4.9 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 90.6 & 100.0 & 88.9 & 94.1 & 82.1 & - \\ \text { Delayed advancement rate } & 4.9 & 9.5 & 3.9 & 0.2 & 11.6 & -\end{array}$ 

Delayed advancement rate \& 4.9 \& 9.5 \& 3.9 \& 0.2 \& 11.6 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 1}$ \& $\mathbf{6 . 4}$ \& $\mathbf{5 . 4}$ \& $\mathbf{6 . 3}$ \& $\mathbf{4 . 2}$ \& -
\end{tabular}

Central High Sedgewick [Public] Sedgewick Gr 12 Enrollment: 45 ESL (\%): $10.4 \quad$ Special needs (\%): 16.0 Alt. French (\%): 0.0 Actual rating vs predicted based $\qquad$ 2014-15 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{d}: \mathrm{n} / \mathrm{a} \quad$ Rank: 154/307 143/246 Academic Performance 20112012201320142015 Trend $\begin{array}{lllllllll}\text { Average exam mark } & 65.9 & 63.3 & 64.7 & 63.6 & 64.7\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 9.2 & 14.8 & 15.9 & 17.1 & 13.6\end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & 5.7 & 7.8 & 7.7 & 9.5 & 6.4 & -\end{array}$ Language Arts gender gap Math gender gap

Courses taken per stud $\begin{array}{lrrrrrr}\text { Diploma completion rate } & 75.5 & 3.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ | Diploma completion rate | 75.6 | 75.0 | 84.6 | 63.8 | 79.1 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 25.7 | 25.4 | 13.7 | 36.8 | 31.7 | - |
| Overall rating out of 10 | 6.6 | $\mathbf{5 . 5}$ | 6.5 | $\mathbf{5 . 3}$ | $\mathbf{6 . 2}$ |  | Overall rating out of 10

## E. H. Walter [Public] Paradise Valle

Gr 12 Enrollment: 10

ESL (\%): 0.0

## special needs (\%): 10.3

Alt. French (\%): 0.0 Actual rating vs predicted based | on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | $14 / 307$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2011 | 2012 | 2013 | 2014 | 2015 | Trend | Average exam mark

rk Average exam mark $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad 51.8 \mathrm{n} / \mathrm{a} 71.4 \mathrm{n} / \mathrm{a}$ $\begin{array}{llllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 37.5 & \mathrm{n} / \mathrm{a} & 5.9 \\ \mathrm{n}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 25.1 & \mathrm{n} / \mathrm{a} & 8.9 & \mathrm{n} / \mathrm{a}\end{array}$ Language Arts gender gap Math gender gap Courses taken per student Diploma completion rate Delayed advancement rate |  | n/a | $\mathrm{n} / \mathrm{a}$ | 12.7 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | ---: | :--- | :--- | :--- |
| Overall rating out of $\mathbf{1 0}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{2 . 8}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{8 . 4}$ | $\mathrm{n} / \mathrm{a}$ |

Hughenden [Public] Hughenden

## ESL (\%): 0.0

 spted based Actual rating vs predicted based Alt. French (\%): 0.02014-15 Last 5 Year \begin{tabular}{lllll}
\hline Academic Performance \& 2011 \& 2012 \& Rank: $53 / 307$ \& $100 / 246$ <br>
\hline

 An (remance 20112012201320142015 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 66.6 & 61.9 & 65.0 & 63.2 & 67.3 & - \\ \text { Percentage of exams failed } & 13.2 & 20.2 & 9.2 & 23.3 & 10.1 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 13.2 & 20.2 & 9.2 & 23.3 & 10.1 & - \\ \text { School vs exam mark difference } & 8.4 & 8.9 & 9.1 & 14.7 & 9.6 & -\end{array}$ Language Arts gender gap Math gender gap $\begin{array}{lllllll}\text { Courses taken per student } & 4.0 & 3.4 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ & 4 . a & n / a & n / a\end{array}$ 

Diploma completion rate \& 100.0 \& 96.8 \& 92.6 \& 100.0 \& 100.0 \& - <br>
Delayed advancement rate \& 0.0 \& 3.2 \& 16.5 \& 0.0 \& 0.0 \& - <br>
\hline

 

\hline Overall rating out of 10 \& 7.2 \& 5.3 \& 6.5 \& 6.1 \& 7.4 \& -
\end{tabular}



Marwayne Jubilee [Public] Marwayne

SL (\%):n/a $\quad$ Special needs (\%):10.6 SL (\%): n/a Actual rating vs predicted based on parents' avg. inc. of $\$ n / a$ : $n / a$ cademic Performance 20112012 Rank: 182/307 $\quad$ n/a Average exal $\begin{array}{lllll}2011 & 2012 & 2013 & 2014 & 2015 \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Aerage exam mark } & 64.4 & 63.9 & 62.8 & \mathrm{n} / \mathrm{a} & 63.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 11.8 & 25.7 & 17.7 & \mathrm{n} / \mathrm{a} & 19.4 & \mathrm{n} / \mathrm{a} \\ \text { School vs exam mark difference } & 5.9 & 10.2 & 9.0 & \mathrm{n} / \mathrm{a} & 15.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { anguage Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ Math gender gap \begin{tabular}{lrrrrrr}
Courses taken per student \& 3.4 \& 4.6 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
Diploma completion rate \& 90.9 \& 94.4 \& 91.7 \& $\mathrm{n} / \mathrm{a}$ \& $100 . \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
$\mathrm{n} / \mathrm{a}$ <br>
Delayed advancement rate \& 21.9 \& 13.8 \& 17.4 \& $\mathrm{n} / \mathrm{a}$ \& 11.1 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Dvall

 

Delayed advancement rate \& 21.9 \& 13.8 \& 17.4 \& $\mathrm{n} / \mathrm{a}$ \& 11.1 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 5}$ \& $\mathbf{6 . 2}$ \& $\mathbf{6 . 5}$ \& $\mathbf{n} / \mathbf{a}$ \& $\mathbf{5 . 8}$ \& $\mathbf{n} / \mathbf{a}$
\end{tabular}




St. Thomas Aquinas [Separate] Provost Gr 12 Enrollment: 25

## SL (\%): $4.2 \quad$ Special needs (\%): 4.9

## Actual rating vs predicted based

 $\begin{array}{lll}\text { n parents' avg. inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} & R \\ 2011 & 2012 & 2013\end{array}$ cademic Performance 20112012 Rank: 19/307 n/a 2015 Trend $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & 67.2 & 62.1 & 72.2 & 69.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llrrrrr}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 14.0 & 15.2 & 3.3 & 6.4 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 4.8 & 9.7 & 5.7 & 5.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ Math gender gapourses taken per student Diploma completion rate Delayed advancement rate Overall rating out of $10 \quad \mathrm{n} / \mathrm{a}$

VSking [Public] Viking
Gr 12 Enrollment: 30
 ctual rating vs predicted based based

$\mathrm{n} / \mathrm{a}$ on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 2014-15 Last 5 Years cademic Performance $2011 \quad 2012$ Rank: 224/307 2013 68/246 20112012201320142015 Trend $\begin{array}{lllllll} & 71.6 & 66.1 & 65.1 & 66.4 & 59.8 & \boldsymbol{\nabla} \\ \text { Percentage of exams failed } & 12.8 & 12.2 & 15.4 & 10.7 & 26.0 & -\end{array}$ | School vs exam mark difference | 4.7 | 9.9 | 10.6 | 8.5 | 12.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lllllll}\text { Language Arts gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Courses taken per student } & 4.0 & 4.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Diploma completion rate } & 100.0 & 96.8 & 100.0 & 96.3 & 93.1 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { Delayed advancement rate } & 0.0 & 1.2 & 0.0 & 19.3 & 6.7\end{array}$ Overall rating out of 10

WETASKIWIN/DRAYTON VALLEY AREA


| Buck Mountain [Public] Buck Lake | Gr 12 Enrollment: 18 |
| :--- | ---: | ---: |
| ESL (\%): 0.0 | Special needs (\%): $13.9 \quad$ Alt. French (\%): 0.0 | Actual rating vs predicted based $\quad$ Alt. French 2014-15 Last 5 Years on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: 218/307 n/a Academic Performance 20112012201320142015 Trend $\begin{array}{lllllll}\text { Average exam mark } & 60.4 & \mathrm{n} / \mathrm{a} & 59.1 & 67.5 & 60.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllrrr}\text { Percentage of exams failed } & 24.1 & \mathrm{n} / \mathrm{a} & 24.5 & 9.1 & 16.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 12.6 & \mathrm{n} / \mathrm{a} & 9.0 & 9.8 & 7.8 \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Language Arts gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Courses taken per student } & 4.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Diploma completion rate } & 87.0 & \mathrm{n} / \mathrm{a} & 81.3 & 66.7 & 77.8 & \mathrm{n} / \mathrm{a} \\ \text { Delayed advancement rate } & 28.2 & \mathrm{n} / \mathrm{a} & 23.1 & 37.9 & 25.1 & \mathrm{n} / \mathrm{a}\end{array}$ | Delayed advancement rate | 28.2 | $\mathrm{n} / \mathrm{a}$ | 23.1 | 37.9 | 25.1 | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 5.3 | $\mathrm{n} / \mathrm{a}$ | 5.1 | 5.7 | $\mathbf{5 . 3}$ | $\mathrm{n} / \mathrm{a}$ |







# How does your school stack up? 

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 305) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2014/2015. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, " $\mathrm{n} / \mathrm{a}$ " appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 students were enrolled in grade12 and schools that did not generate a sufficiently large set of student data to enable the calculation of

| ---Rank--- |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Last |  |  | City |  | Last |
| 2014/ | 5 |  |  | 2014/ | 5 |
| 2015 | yrs Trend | School name |  | 2015 | yrs |
| 1 | 1 - | Old Scona | Edmonton | 10.0 | 10.0 |
| 1 | 1 - | Webber | Calgary | 10.0 | 10.0 |
| 1 | 3 - | Rundle College | Calgary | 10.0 | 9.9 |
| 4 | 4 - | West Island College | Calgary | 9.8 | 9.6 |
| 4 | n/a n/a | Tempo | Edmonton | 9.8 | n/a |
| 6 | 5 - | Strathcona-Tweedsmuir | Okotoks | 9.2 | 9.1 |
| 7 | 8 - | Bearspaw Christian | Calgary | 9.1 | 8.6 |
| 8 | 18 - | St. Timothy | Cochrane | 8.9 | 8.0 |
| 9 | 6 - | Western Canada | Calgary | 8.7 | 8.8 |
| 9 | 9 - | Westmount | Calgary | 8.7 | 8.5 |
| 11 | 11 - | Olds | Olds | 8.6 | 8.3 |
| 11 | 36 - | Olds Koinonia | Olds | 8.6 | 7.5 |
| 13 | 6 - | Sir Winston Churchill | Calgary | 8.5 | 8.8 |
| 14 | 11 - | Archbishop MacDonald | Edmonton | 8.4 | 8.3 |
| 14 | 14 - | Strathcona Christian | Sherwood Park | 8.4 | 8.2 |
| 14 | n/a n/a | Alberta Fine Arts | Okotoks | 8.4 | n/a |
| 14 | n/a n/a | E. H. Walter | Paradise Valley | 8.4 | n/a |

an Overall rating out of 10 . Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results-rather than just a school's rank in the most recent year-readers can get a better idea of how the school is likely to perform in the future

| ---Rank--- |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Last |  |  |  | Last |  |
| 2014/ | 5 |  |  | 2014/ | 5 |
| 2015 | yrs Trend | School name | City | 2015 | yrs |
| 14 | n/a n/a | Ste Marguerite d'Youville | St. Albert | 8.4 | n/a |
| 19 | 51 - | Consort | Consort | 8.3 | 7.2 |
| 19 | n/a n/a | St. Thomas Aquinas | Provost | 8.3 | n/a |
| 21 | 10 - | Springbank | Calgary | 8.2 | 8.4 |
| 21 | 16 - | Foundations for the Future (FFCA) | Calgary | 8.2 | 8.1 |
| 21 | n/a n/a | Arden T. Litt Centre | Grassy Lake | 8.2 | n/a |
| 24 | 11 - | Vauxhall | Vauxhall | 8.1 | 8.3 |
| 24 | $20-$ | Heritage Christian | Calgary | 8.1 | 7.9 |
| 24 | 30 - | F G Miller | Elk Point | 8.1 | 7.6 |
| 24 | 43 - | Bishop Carroll | Calgary | 8.1 | 7.4 |
| 28 | 16 - | William Aberhart | Calgary | 8.0 | 8.1 |
| 28 | 25 - | Ardrossan | Ardrossan | 8.0 | 7.8 |
| 28 | 92 - | St. Paul | St. Paul | 8.0 | 6.6 |
| 28 | n/a n/a | Our Lady of the Snows | Canmore | 8.0 | n/a |
| 32 | 14 - | Holy Trinity Academy | Okotoks | 7.9 | 8.2 |
| 32 | $20-$ | Bawlf | Bawlf | 7.9 | 7.9 |
| 32 | 20 - | Dr. E. P. Scarlett | Calgary | 7.9 | 7.9 |


| ---Rank--- |  |  | -Overall ratingLast |  |  | $\begin{array}{r} \text {---Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014/ | 5 |  |  | 2014/ | 5 | 2014/ | 5 |  |  | 2014/ | 5 |
| 2015 | yrs Trend | School name | City | 2015 | yrs | 2015 | yrs Trend | School name | City | 2015 | yrs |
| 32 | 25 - | W. R. Myers | Taber | 7.9 | 7.8 | 86 | 150 A | Willow Creek | Claresholm | 6.9 | 5.9 |
| 32 | 43 - | Didsbury | Didsbury | 7.9 | 7.4 | 86 | n/a n/a | Calgary Islamic | Calgary | 6.9 | n/a |
| 37 | 20 - | Beaumont | Beaumont | 7.8 | 7.9 | 86 | n/a n/a | des Beaux-Lacs | Bonnyville | 6.9 | n/a |
| 38 | 68 - | Ernest Manning | Calgary | 7.7 | 6.9 | 86 | n/a n/a | Living Waters | Spruce Grove | 6.9 | n/a |
| 38 | 135 - | Holy Trinity Academy | Drayton Valley | 7.7 | 6.1 | 86 | n/a n/a | Maurice-Lavallee | Edmonton | 6.9 | n/a |
| 38 | 170 - | St. Mary's | Taber | 7.7 | 5.6 | 86 | n/a n/a | Mother Margaret Mary | Edmonton | 6.9 | n/a |
| 38 | 192 - | Mallaig | Mallaig | 7.7 | 5.2 | 86 | n/a n/a | St. Dominic | Rocky Mounta | ouse6.9 | n/a |
| 42 | 18 - | Calgary Christian | Calgary | 7.6 | 8.0 | 101 | 51 - | Notre Dame Collegiate | High River | 6.8 | 7.2 |
| 42 | 28 - | J H Picard | Edmonton | 7.6 | 7.7 | 101 | 92 - | Foothills | Okotoks | 6.8 | 6.6 |
| 42 | 28 | Millwoods Christian | Edmonton | 7.6 | 7.7 | 101 | 92 - | St. Gabriel the Archangel | Chestermere | 6.8 | 6.6 |
| 42 | 36 | Strathcona | Edmonton | 7.6 | 7.5 | 101 | 100 - | Notre Dame | Calgary | 6.8 | 6.5 |
| 42 | 43 - | Bev Facey | Sherwood Park | 7.6 | 7.4 | 101 | n/a n/a | Foremost | Foremost | 6.8 | n/a |
| 42 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Airdrie Koinonia Christian | Airdrie | 7.6 | n/a | 106 | 30 V | National Sport | Calgary | 6.7 | 7.6 |
| 42 | n/a n/a | Learning@HOME | Okotoks | 7.6 | n/a | 106 | 36 | Picture Butte | Picture Butte | 6.7 | 7.5 |
| 49 | 25 - | Rundle College Academy | Calgary | 7.5 | 7.8 | 106 | 63 - | Bow Valley | Cochrane | 6.7 | 7.0 |
| 49 | 30 - | Edge | Calgary | 7.5 | 7.6 | 106 | 63 - | St. Martin De Porres | Airdrie | 6.7 | 7.0 |
| 49 | 30 - | Henry Wise Wood | Calgary | 7.5 | 7.6 | 106 | 68 - | Central Alberta Christian | Lacombe | 6.7 | 6.9 |
| 49 | 51 - | Magrath | Magrath | 7.5 | 7.2 | 106 | 68 | Redwater | Redwater | 6.7 | 6.9 |
| 53 | 30 - | Centennial | Calgary | 7.4 | 7.6 | 106 | 80 - | St. Francis Xavier | Edmonton | 6.7 | 6.8 |
| 53 | 43 | South Central | Oyen | 7.4 | 7.4 | 106 | 92 - | Memorial | Stony Plain | 6.7 | 6.6 |
| 53 | 57 - | Foothills Academy | Calgary | 7.4 | 7.1 | 106 | 108 | Leduc | Leduc | 6.7 | 6.4 |
| 53 | 86 | Crowsnest | Coleman | 7.4 | 6.7 | 106 | 108 - | Rosemary | Rosemary | 6.7 | 6.4 |
| 53 | 100 - | Hughenden | Hughenden | 7.4 | 6.5 | 106 | 120 - | Wetaskiwin | Wetaskiwin | 6.7 | 6.3 |
| 53 | 100 - | Tofield | Tofield | 7.4 | 6.5 | 106 | 158 - | La Crete | La Crete | 6.7 | 5.8 |
| 53 | n/a n/a | Horizon MAP | Vauxhall | 7.4 | n/a | 118 | 57 - | Livingstone | Lundbreck | 6.6 | 7.1 |
| 60 | 20 - | Immanuel Christian | Lethbridge | 7.3 | 7.9 | 118 | 68 - | Paul Kane | St. Albert | 6.6 | 6.9 |
| 60 | 48 - | Queen Elizabeth | Calgary | 7.3 | 7.3 | 118 | 80 | Austin $0^{\prime}$ Brien | Edmonton | 6.6 | 6.8 |
| 60 | 126 - | Matthew Halton | Pincher Creek | 7.3 | 6.2 | 118 | $80-$ | Three Hills | Three Hills | 6.6 | 6.8 |
| 63 | 30 - | Christ The King | Leduc | 7.2 | 7.6 | 118 | 86 | Louis St. Laurent | Edmonton | 6.6 | 6.7 |
| 63 | 43 - | Master's College | Calgary | 7.2 | 7.4 | 118 | 92 - | Bishop Grandin | Calgary | 6.6 | 6.6 |
| 63 | 48 - | Onoway | Onoway | 7.2 | 7.3 | 118 | 92 | Vimy Ridge | Edmonton | 6.6 | 6.6 |
| 63 | 51 - | George McDougall | Airdrie | 7.2 | 7.2 | 118 | 108 - | Chestermere | Calgary | 6.6 | 6.4 |
| 63 | 57 - | Hunting Hills | Red Deer | 7.2 | 7.1 | 118 | n/a n/a | New Sarepta | New Sarepta | 6.6 | n/a |
| 63 | 63 - | Holy Cross | Strathmore | 7.2 | 7.0 | 127 | 68 V | Highwood | High River | 6.5 | 6.9 |
| 63 | 63 - | McCoy | Medicine Hat | 7.2 | 7.0 | 127 | 68 | Morinville | Morinville | 6.5 | 6.9 |
| 63 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | St. Jerome's | Vermilion | 7.2 | n/a | 127 | 68 - | Senator Gershaw | Bow Island | 6.5 | 6.9 |
| 63 | n/a n/a | St. Peter the Apostle | Spruce Grove | 7.2 | n/a | 127 | 80 | Sundre | Sundre | 6.5 | 6.8 |
| 72 | 36 - | Archbishop Jordan | Sherwood Park | 7.1 | 7.5 | 127 | 86 - | Parkview Adventist | Lacombe | 6.5 | 6.7 |
| 72 | 36 | St. Francis | Calgary | 7.1 | 7.5 | 127 | 100 | J. R. Robson | Vermilion | 6.5 | 6.5 |
| 72 | 92 - | Vegreville | Vegreville | 7.1 | 6.6 | 127 | 100 - | Rimbey | Rimbey | 6.5 | 6.5 |
| 72 | 196 - | Delburne Centralized | Delburne | 7.1 | 5.1 | 127 | 108 - | Crescent Heights | Calgary | 6.5 | 6.4 |
| 72 | n/a n/a | Stirling | Stirling | 7.1 | n/a | 127 | 120 - | Central Memorial | Calgary | 6.5 | 6.3 |
| 77 | 36 V | Cochrane | Cochrane | 7.0 | 7.5 | 127 | 120 - | Lord Beaverbrook | Calgary | 6.5 | 6.3 |
| 77 | 36 V | Harry Ainlay | Edmonton | 7.0 | 7.5 | 127 | 126 - | St. Mary's | Vegreville | 6.5 | 6.2 |
| 77 | 51 V | John G Diefenbaker | Calgary | 7.0 | 7.2 | 127 | 143 - | Two Hills | Two Hills | 6.5 | 6.0 |
| 77 | 57 - | Bishop 0'Byrne | Calgary | 7.0 | 7.1 | 127 | n/a n/a | Alexandre-Taché | St. Albert | 6.5 | n/a |
| 77 | 80 - | Spruce Grove | Spruce Grove | 7.0 | 6.8 | 140 | 86 - | Jasper | Jasper | 6.4 | 6.7 |
| 77 | 176 - | Innisfail | Innisfail | 7.0 | 5.5 | 140 | 92 - | Holy Trinity | Edmonton | 6.4 | 6.6 |
| 77 | 204 - | Sexsmith | Sexsmith | 7.0 | 4.9 | 140 | 100 | Bowness | Calgary | 6.4 | 6.5 |
| 77 | n/a n/a | Calgary Academy Collegiate | Calgary | 7.0 | $\mathrm{n} / \mathrm{a}$ | 140 | 135 | Gerard Redmond | Hinton | 6.4 | 6.1 |
| 77 | n/a n/a | Lillian Osborne | Edmonton | 7.0 | n/a | 140 | 158 - | H. J. Cody | Sylvan Lake | 6.4 | 5.8 |
| 86 | 48 - | St. Albert | St. Albert | 6.9 | 7.3 | 140 | 192 - | Thorhild Central | Thorhild | 6.4 | 5.2 |
| 86 | 51 - | Hugh Sutherland | Carstairs | 6.9 | 7.2 | 146 | 68 - | Acme | Acme | 6.3 | 6.9 |
| 86 | 57 - | Eagle Butte | Dunmore | 6.9 | 7.1 | 146 | 68 - | Canmore Collegiate | Canmore | 6.3 | 6.9 |
| 86 | 57 | Kate Andrews | Coaldale | 6.9 | 7.1 | 146 | 80 - | New Norway | New Norway | 6.3 | 6.8 |
| 86 | 100 - | W. G. Murdoch | Crossfield | 6.9 | 6.5 | 146 | 108 - | Cremona | Cremona | 6.3 | 6.4 |
| 86 | 108 A | Cold Lake | Cold Lake | 6.9 | 6.4 | 146 | 126 - | Calgary Academy | Calgary | 6.3 | 6.2 |
| 86 | 135 A | J. T. Foster | Nanton | 6.9 | 6.1 | 146 | 165 - | Eckville | Eckville | 6.3 | 5.7 |
| 86 | 150 - | Notre Dame | Bonnyville | 6.9 | 5.9 | 146 | 165 - | Richard F Staples | Westlock | 6.3 | 5.7 |


|  |  |  |  |  |  | ---Ran | Last |  |  | rall rat | ingLast |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014/ | 碞 |  |  | 2014/ | 5 | 2014/ | 5 |  |  | 2014/ | 5 |
| 2015 | yrs Trend | School name | City | 2015 | yrs | 2015 | yrs Trend | School name | City | 2015 | yrs |
| 146 | 204 - | Thorsby | Thorsby | 6.3 | 4.9 | 211 | 165 - | Fairview | Fairview | 5.4 | 5.7 |
| 154 | 68 - | Assumption | Cold Lake | 6.2 | 6.9 | 211 | $183-$ | M. E. LaZerte | Edmonton | 5.4 | 5.3 |
| 154 | 68 V | County Central | Vulcan | 6.2 | 6.9 | 211 | 213 - | Harry Collinge | Hinton | 5.4 | 4.7 |
| 154 | 126 - | Sturgeon | Namao | 6.2 | 6.2 | 211 | 213 - | Pigeon Lake | Falun | 5.4 | 4.7 |
| 154 | 135 | Provost | Provost | 6.2 | 6.1 | 211 | n/a n/a | Erle Rivers | Milk River | 5.4 | n/a |
| 154 | 143 - | Central High Sedgewick | Sedgewick | 6.2 | 6.0 | 211 | n/a n/a | Warner | Warner | 5.4 | n/a |
| 154 | 143 | Holy Redeemer | Edson | 6.2 | 6.0 | 218 | 120 | Bassano | Bassano | 5.3 | 6.3 |
| 154 | 158 | Bowden Grandview | Bowden | 6.2 | 5.8 | 218 | 150 - | Lethbridge Collegiate | Lethbridge | 5.3 | 5.9 |
| 161 | 120 | Notre Dame | Red Deer | 6.1 | 6.3 | 218 | 192 - | Bentley | Bentley | 5.3 | 5.2 |
| 161 | 126 | Archbishop Oscar Romero | Edmonton | 6.1 | 6.2 | 218 | 202 - | Our Lady of Mount Pleasant | Camrose | 5.3 | 5.0 |
| 161 | 126 | John Maland | Devon | 6.1 | 6.2 | 218 | 226 - | Grimshaw | Grimshaw | 5.3 | 4.2 |
| 161 | 143 - | Daysland | Daysland | 6.1 | 6.0 | 218 | n/a n/a | Buck Mountain | Buck Lake | 5.3 | n/a |
| 165 | 63 | Coronation | Coronation | 6.0 | 7.0 | 224 | 68 V | Viking | Viking | 5.2 | 6.9 |
| 165 | 100 - | Raymond | Raymond | 6.0 | 6.5 | 224 | 86 V | Coalhurst | Coalhurst | 5.2 | 6.7 |
| 165 | 108 | Bert Church | Airdrie | 6.0 | 6.4 | 224 | 126 V | Calmar | Calmar | 5.2 | 6.2 |
| 165 | 108 V | W P Wagner | Edmonton | 6.0 | 6.4 | 224 | 135 | Gus Wetter | Castor | 5.2 | 6.1 |
| 165 | 135 | Glenmary | Peace River | 6.0 | 6.1 | 224 | 158 | Banff | Banff | 5.2 | 5.8 |
| 165 | $150-$ | Salisbury | Sherwood Park | 6.0 | 5.9 | 224 | 183 | Edwin Parr | Athabasca | 5.2 | 5.3 |
| 165 | 158 | Strathmore | Strathmore | 6.0 | 5.8 | 224 | 183 - | St. Anthony's | Drumheller | 5.2 | 5.3 |
| 165 | n/a n/a | Northstar | Didsbury | 6.0 | n/a | 224 | 217 | Father Lacombe | Calgary | 5.2 | 4.6 |
| 173 | 108 | Catholic Central | Lethbridge | 5.9 | 6.4 | 224 | 232 | St. Andrew's | High Prairie | 5.2 | 3.9 |
| 173 | 108 | St. Joseph | Whitecourt | 5.9 | 6.4 | 224 | n/a n/a | Robert Thirsk | Calgary | 5.2 | n/a |
| 173 | 108 | Westwood | Fort McMurray | 5.9 | 6.4 | 224 | n/a n/a | Vista-Virtual | Barrhead | 5.2 | n/a |
| 173 | 120 V | Ross Sheppard | Edmonton | 5.9 | 6.3 | 235 | 170 - | Mayerthorpe | Mayerthorpe | 5.1 | 5.6 |
| 173 | 126 V | Archbishop 0'Leary | Edmonton | 5.9 | 6.2 | 235 | 196 | H. A. Kostash | Smoky Lake | 5.1 | 5.1 |
| 173 | 135 | Barrhead | Barrhead | 5.9 | 6.1 | 235 | 204 | Cardston | Cardston | 5.1 | 4.9 |
| 173 | 170 - | Frank Maddock | Drayton Valley | 5.9 | 5.6 | 235 | 204 - | St. Joseph | Grande Prairie | 5.1 | 4.9 |
| 173 | 180 - | Chinook | Lethbridge | 5.9 | 5.4 | 235 | n/a n/a | Breton | Breton | 5.1 | n/a |
| 173 | 211 A | Peace Wapiti Academy | Grande Prairie | 5.9 | 4.8 | 240 | 135 | St. Michael's | Pincher Creek | 5.0 | 6.1 |
| 182 | 126 | F. P. Walshe | Fort Macleod | 5.8 | 6.2 | 240 | 165 - | St. Augustine | Ponoka | 5.0 | 5.7 |
| 182 | 143 | Parkland | Edson | 5.8 | 6.0 | 240 | 204 | Paul Rowe | Manning | 5.0 | 4.9 |
| 182 | 150 | Winston Churchill | Lethbridge | 5.8 | 5.9 | 240 | 213 - | Hillside | Valleyview | 5.0 | 4.7 |
| 182 | 176 - | Fort Saskatchewan | Fort Saskatchewan | 5.8 | 5.5 | 240 | n/a n/a | CBe-Learn | Calgary | 5.0 | n/a |
| 182 | 196 - | Kitscoty | Kitscoty | 5.8 | 5.1 | 245 | 150 V | St. Mary's | Calgary | 4.9 | 5.9 |
| 182 | n/a n/a | Marwayne Jubilee | Marwayne | 5.8 | $\mathrm{n} / \mathrm{a}$ | 245 | 228 - | Bishop McNally | Calgary | 4.9 | 4.1 |
| 182 | n/a n/a | Morrin | Morrin | 5.8 | n/a | 245 | n/a n/a | Charles Spencer | Grande Prairie | 4.9 | n/a |
| 189 | 108 | St. Joseph's | Brooks | 5.7 | 6.4 | 248 | 180 | Prairie Christian | Three Hills | 4.8 | 5.4 |
| 189 | 196 | Bonnyville | Bonnyville | 5.7 | 5.1 | 248 | 192 - | Wainwright | Wainwright | 4.8 | 5.2 |
| 189 | 204 - | J. C. Charyk Hanna | Hanna | 5.7 | 4.9 | 248 | 217 - | Warburg | Warburg | 4.8 | 4.6 |
| 189 | n/a n/a | Chinook Winds Adventist | Calgary | 5.7 | n/a | 248 | 222 - | Caroline | Caroline | 4.8 | 4.4 |
| 189 | n/a n/a | Holy Trinity | Fort McMurray | 5.7 | n/a | 248 | n/a n/a | Forestburg | Forestburg | 4.8 | n/a |
| 189 | n/a n/a | Learning Store on Whyte | Edmonton | 5.7 | n/a | 248 | n/a n/a | Gabrielle-Roy | Edmonton | 4.8 | n/a |
| 195 | 143 | Medicine Hat | Medicine Hat | 5.6 | 6.0 | 248 | n/a n/a | St. Mary | Westlock | 4.8 | n/a |
| 195 | 150 | Will Sinclair | Rocky Mountain Hou | use5.6 | 5.9 | 255 | 183 V | John Paul II | Fort Saskatchewan | 4.7 | 5.3 |
| 195 | 183 - | Jasper Place | Edmonton | 5.6 | 5.3 | 256 | 196 - | William E Hay | Stettler | 4.6 | 5.1 |
| 195 | 183 | Peace River | Peace River | 5.6 | 5.3 | 256 | 222 - | Brooks | Brooks | 4.6 | 4.4 |
| 195 | 204 - | Lamont | Lamont | 5.6 | 4.9 | 256 | 229 - | J A Williams | Lac La Biche | 4.6 | 4.0 |
| 195 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Edmonton Islamic | Edmonton | 5.6 | n/a | 259 | 176 | McNally | Edmonton | 4.5 | 5.5 |
| 201 | 86 V | Edmonton Christian | Edmonton | 5.5 | 6.7 | 259 | 183 | Lester B. Pearson | Calgary | 4.5 | 5.3 |
| 201 | 150 | Lacombe | Lacombe | 5.5 | 5.9 | 259 | 229 - | David Thompson | Condor | 4.5 | 4.0 |
| 201 | 158 | Father Patrick Mercredi | Fort McMurray | 5.5 | 5.8 | 259 | 232 - | Grande Prairie | Grande Prairie | 4.5 | 3.9 |
| 201 | 170 | Georges P Vanier | Donnelly | 5.5 | 5.6 | 259 | n/a n/a | Hope Christian | Champion | 4.5 | n/a |
| 201 | 170 - | Oilfields | Black Diamond | 5.5 | 5.6 | 264 | 176 | Crescent Heights | Medicine Hat | 4.4 | 5.5 |
| 201 | 180 | Bellerose | St. Albert | 5.5 | 5.4 | 265 | 202 - | Ponoka | Ponoka | 4.3 | 5.0 |
| 201 | 183 - | Hilltop | Whitecourt | 5.5 | 5.3 | 265 | 211 - | Victoria | Edmonton | 4.3 | 4.8 |
| 201 | 183 | Lindsay Thurber | Red Deer | 5.5 | 5.3 | 265 | 217 - | Fort McMurray | Fort McMurray | 4.3 | 4.6 |
| 201 | n/a n/a | Headway | Edmonton | 5.5 | n/a | 268 | 165 - | Blessed Sacrament | Wainwright | 4.2 | 5.7 |
| 201 | n/a n/a | Trochu Valley | Trochu | 5.5 | n/a | 268 | 213 - | Spirit River | Spirit River | 4.2 | 4.7 |
| 211 | 158 - | Camrose | Camrose | 5.4 | 5.8 | 268 | n/a n/a | La Rose Sauvage | Calgary | 4.2 | n/a |


| ---Rank--- |  |  |  | -Overall ratingLast | ---Rank--- |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014/ | 5 |  |  | 2014/ 5 | 2014/ | 5 |  |  | 2014/ | 5 |
| 2015 | yrs Trend | School name | City | 2015 yrs | 2015 | yrs Trend | School name | City | 2015 | yrs |
| 268 | n/a n/a | Rocky View Schools Online | Airdrie | $4.2 \mathrm{n} / \mathrm{a}$ | 290 | 217 - | Glendon | Glendon | 3.0 | 4.6 |
| 272 | 143 - | Hay Lakes | Hay Lakes | $\begin{array}{ll}4.1 & 6.0\end{array}$ | 290 | n/a n/a | Airdrie Learning Connection | Airdrie | 3.0 | n/a |
| 272 | 224 - | Duchess | Duchess | 4.14 .3 | 292 | 224 - | Standard | Standard | 2.8 | 4.3 |
| 272 | 226 - | Grande Cache | Grande Cache | 4.14 .2 | 293 | 244 - | J Percy Page | Edmonton | 2.7 | 2.8 |
| 272 | 232 - | Boyle | Boyle | 4.13 .9 | 294 | 232 V | Grand Trunk | Evansburg | 2.6 | 3.9 |
| 276 | 196 - | Beiseker | Beiseker | $4.0 \quad 5.1$ | 295 | 241 V | EW Pratt | High Prairie | 2.4 | 3.1 |
| 276 | 237 - | Plamondon | Plamondon | 4.03 .6 | 296 | 243 - | Queen Elizabeth | Edmonton | 2.1 | 3.0 |
| 276 | n/a n/a | Edmonton Academy | Edmonton | 4.0 n/a | 297 | 245 - | Eastglen | Edmonton | 2.0 | 2.3 |
| 279 | 229 - | Roland Michener | Slave Lake | 3.94 .0 | 298 | n/a n/a | Fox Creek | Fox Creek | 1.9 | n/a |
| 279 | 240 - | High Level | High Level | 3.93 .5 | 299 | n/a n/a | Sainte Marguerite Bourgeoys | Calgary | 1.8 | n/a |
| 281 | 217 - | Beaverlodge | Beaverlodge | 3.74 .6 | 300 | 241 - | St. Thomas More | Fairview | 1.3 | 3.1 |
| 281 | 237 - | James Fowler | Calgary | 3.73 .6 | 301 | n/a n/a | Ashmont | Ashmont | 0.9 | n/a |
| 283 | 237 - | Forest Lawn | Calgary | $3.5 \quad 3.6$ | 302 | n/a n/a | Cardinal Collins | Edmonton | 0.8 | n/a |
| 284 | n/a n/a | Argyll Home School | Edmonton | 3.4 n/a | 303 | 246 - | Braemar | Edmonton | 0.2 | 0.1 |
| 285 | n/a n/a | Alberta Distance Learning Centre | Barrhead | $3.3 \mathrm{n} / \mathrm{a}$ | 304 | n/a n/a | St. Mary's | Sexsmith | 0.1 | n/a |
| 285 | n/a n/a | St. Gabriel Cyber | Red Deer | 3.3 n/a | 305 | n/a n/a | Amiskwaciy | Edmonton | 0.0 | n/a |
| 287 | 236 - | Drumheller | Drumheller | 3.23 .8 | 305 | n/a n/a | Frank Spragins | Fort McMurray | 0.0 | n/a |
| 287 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ | Koinonia Christian | Red Deer | $3.2 \mathrm{n} / \mathrm{a}$ | 305 | n/a n/a | St. John Bosco | Grande Prairie | 0.0 | n/a |
| 289 | 170 V | Ryley | Ryley | 3.15 |  |  |  |  |  |  |

## Appendix: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing, academically compared with other schools in the Report Card?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10 .

1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating $Z$, which is defined by:

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.
2. The School vs exam mark difference for each course was calculated using the raw data and then standardized as described in step 1 above.

3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.

4 These weighted average results were then re-standardized.

5 The Gender gap indicators were calculated using the raw data and then standardized as described in step 1 above.

6 The Courses taken per student, Diploma completion rate, and Delayed advancement rate indicators were calculated using the raw data and then standardized as described in step 1 above.

7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were Average exam mark-20\%, Percentage of exams failed-20\%, School vs exam mark-10\%, English 30-1 gender gap-5\%, Pure Math 30 gender gap-5\%, Courses taken per student-20\%, Diploma completion rate- $10 \%$, and Delayed advancement rate- $10 \%$. In instances when fewer than two Gender gap indicators could be calculated, Gender gap results did not contribute to the Overall rating. In such instances, the School vs exam mark difference was weighted at 20\%. Similarly, when the Delayed advancement rate could not be calculated, the Diploma completion rate was weighted at $20 \%$.

8 This summary standardized score was re-standardized.

This standardized score was converted into an Overall rating between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 received the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
O R=\mu+(\sigma \text { * StanScore }),
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right),
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\max }
$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above, $O R_{\text {min }}$ equals zero, $Z_{\text {min }}$ equals -3.29 ; and $Z_{\max }$ equals 2.2.

11 Finally, the derived Overall rating is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its Overall rating, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

## About the Authors

## Peter Cowley

Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec. He continues his research on school performance issues for the Fraser Institute.

## Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A coauthor of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia (2004), he has continued to co-author the Report Cards of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy (Toronto: C.D. Howe Institute, 2002), pp. 60-79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, Restructuring Public Schooling (Berlin: SpringerVerlag, 1997) and Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the Vancouver Sun, the Globe and Mail, the National Post, the Ottawa Citizen, the Stirling chain and many other newspapers around the country.

## Publishing information

## Distribution

These publications are available from <http://www. fraserinstitute.org> in Portable Document Format (PDF) and can be read with Adobe Acrobat 7 or Adobe Reader ${ }^{\circ}$, versions 7 or later. Adobe Reader ${ }^{\circ}$ X , the most recent version, is available free of charge from Adobe Systems Inc. at <http://get.adobe.com/ reader/>. Readers who have trouble viewing or printing our PDF files using applications from other manufacturers (e.g., Apple's Preview) should use Reader ${ }^{\circ}$ or Acrobat ${ }^{\circ}$.

## Ordering publications

For information about ordering the printed publications of the Fraser Institute, please contact the publications coordinator:
\% via e-mail: sales@fraserinstitute.org
// via telephone: 604.688.022I ext. 580 or, toll free, i.800.665.3558 ext. 580
// via fax: 604.688.8539.

## Media

For media enquiries, please contact our Communications Department:
\% via e-mail: communications@fraserinstitute.org
\%/I via telephone: 604.714.4582
In Toronto, contact our media specialist:
\%/I via telephone at 416.363.6575, ext. 238.

## Copyright

Copyright © 2016 by the Fraser Institute. All rights reserved. No part of this publication may be reproduced in any manner whatsoever without written permission except in the case of brief passages quoted in critical articles and reviews.

## ISSN / ISBN

\%/ 1707-2395 Studies in Education Policy
(English online edition)
\%/I 1492-I863 Studies in Education Policy (English print edition)

## Date of issue

July 2016

## Typsetting <br> Nick Murphy

## Cover design

Bill Ray

## Images for cover

\% Boys in school ©Steve Stone; iStock
\%/ Girl solving a math problem on blackboard © Bart Coenders; iStock
\%/ Attentive reading ©Grigory Bibikov; iStock
\% Library series ©Willie B. Thomas; iStock
\%/ 8-year old schoolgirl doing homework ©mamahoohooba; iStock
\%/ Student working in class ©Bonnie Jacobs; iStock

## Supporting the Fraser Institute

To learn how to support the Fraser Institute, please contact us
// via post: Development Department, Fraser Institute
Fourth Floor, 1770 Burrard Street
Vancouver, British Columbia, V6J 3G7 Canada
\%// via telephone from Canada, toll-free: 1.800 .665 .3558 ext. 548
\%/ via e-mail: development@fraserinstitute.org
/// or visit our webpage: [http://www.fraserinstitute.org/support-us/overview.aspx](http://www.fraserinstitute.org/support-us/overview.aspx).

## Purpose, funding, \& independence

The Fraser Institute provides a useful public service. We report objective information about the economic and social effects of current public policies, and we offer evidence-based research and education about policy options that can improve the quality of life.

The Institute is a non-profit organization. Our activities are funded by charitable donations, unrestricted grants, ticket sales, and sponsorships from events, the licensing of products for public distribution, and the sale of publications.

All research is subject to rigorous review by external experts, and is conducted and published separately from the Institute's Board of Directors and its donors.

The opinions expressed by the authors are those of the individuals themselves, and do not necessarily reflect those of the Institute, its Board of Directors, its donors and supporters, or its staff. This publication in no way implies that the Fraser Institute, its directors, or staff are in favour of, or oppose the passage of, any bill; or that they support or oppose any particular political party or candidate.

As a healthy part of public discussion among fellow citizens who desire to improve the lives of people through better public policy, the Institute welcomes evidence-focused scrutiny of the research we publish, including verification of data sources, replication of analytical methods, and intelligent debate about the practical effects of policy recommendations.

## About the Fraser Institute

Our mission is to improve the quality of life for Canadians, their families and future generations by studying, measuring and broadly communicating the effects of government policies, entrepreneurship and choice on their well-being.

Notre mission consiste à améliorer la qualité de vie des Canadiens et des générations à venir en étudiant, en mesurant et en diffusant les effets des politiques gouvernementales, de l'entrepreneuriat et des choix sur leur bien-être.

## Peer review—validating the accuracy of our research

The Fraser Institute maintains a rigorous peer review process for its research. New research, major research projects, and substantively modified research conducted by the Fraser Institute are reviewed by a minimum of one internal expert and two external experts. Reviewers are expected to have a recognized expertise in the topic area being addressed. Whenever possible, external review is a blind process.

Commentaries and conference papers are reviewed by internal experts. Updates to previously reviewed research or new editions of previously reviewed research are not reviewed unless the update includes substantive or material changes in the methodology.

The review process is overseen by the directors of the Institute's research departments who are responsible for ensuring all research published by the Institute passes through the appropriate peer review. If a dispute about the recommendations of the reviewers should arise during the Institute's peer review process, the Institute has an Editorial Advisory Board, a panel of scholars from Canada, the United States, and Europe to whom it can turn for help in resolving the dispute.

## Editorial Board

## Members

| Prof. Terry L. Anderson | Prof. Stephen Easton | Dr. Jerry Jordan |
| :--- | :--- | :--- |
| Prof. Robert Barro | Prof. J.C. Herbert Emery | Prof. Ross McKitrick |
| Prof. Michael Bliss | Prof. Jack L. Granatstein | Prof. Michael Parkin |
| Prof. Jean-Pierre Centi | Prof. Herbert G. Grubel | Prof. Friedrich Schneider |
| Prof. John Chant | Prof. James Gwartney | Prof. Lawrence B. Smith |
| Prof. Bev Dahlby | Prof. Ronald W. Jones | Mr. Vito Tanzi |
| Prof. Erwin Diewert |  |  |
| Past members |  |  |
| Prof. Armen Alchian* | Prof. H.G. Johnson* | Sir Alan Walters* |
| Prof. James M. Buchanan* $\dagger$ | Prof. F.G. Pennance* | Prof. Edwin G. West* |
| Prof. Friedrich A. Hayek* $\dagger$ | Prof. George Stigler* $\dagger$ |  |

