



Report Card on British Columbia's Secondary Schools 2020

Joel Emes and Peter Cowley

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By Joel Emes and Peter Cowley

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Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the *Report Card's* indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school

boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account students' characteristics, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other

countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the *Report Card's* development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Joel Emes at joel.emes@fraserinstitute.org.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,¹ we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on six indicators:

- (1) the average exam mark in the grade-12 language arts courses that include a mandatory provincial exam;
- (2) the percentage of grade-12 language arts mandatory provincial examinations failed;
- (3) the average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
- (4) the average difference between male and female students in their exam mark in the school's most popular grade-12 language arts course;
- (5) the graduation rate;
- (6) the delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average mandatory examination marks

This indicator (in the tables *Average exam mark*) is

the average mark achieved by a school's students on the grade-12 final examinations in language arts.² For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-12 language arts mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-12 language arts courses with a mandatory provincial exam) by which the “school” mark—the assessment of each student’s learning that is made by the school—exceeds the exam mark in that course.³

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student’s understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students’ knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students’ understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student’s examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indicator of consistency in teaching and assessment

The Gender gap indicator

Research⁴ has shown systematic sex-based differences

in academic results in British Columbia’s secondary schools. However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”⁵ Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”⁶

The *Gender gap* indicator measures the difference, if any, in that grade-12 language arts exam most written at the school. The indicator reports the size of the difference and the more successful sex.

Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.⁷ Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school’s responsibility for counselling may be lighter; where

students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,⁸ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that led to the disappearance of students from

the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates ($1 - \text{net drop-out rate}$) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

2 *Graduation rate*

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate who were enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will likely find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While

there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce six standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools enrolling only one sex, there are, of course, no results for the *Gender gap* indicator. In these cases and when we are unable to calculate a delayed advancement rate, the *Overall rating* is derived using the remaining indica-

tors. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In the 2018/2019 school year, mandatory provincial examinations were administered in the following grade-12 subjects: Communications 12; English 12; English 12 First Peoples; and Français langue première 12.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's provincial examination and the mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, p. 7.
- 6 Cowley and Easton, *Boys, Girls, and Grades*, p. 17.
- 7 See *School Act*, BC, Part II, Section 3, Sub-section 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend mea-

surement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The *Student characteristics* indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs (excluding gifted). As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found on the Ministry of Education's [web site](#) and on the web sites of local school districts and individual schools.

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

SCHOOL DISTRICT

School Location	Affiliation					
	Gr 12 Enrollment: 134					
B—ESL (%): 6.9	Special needs (%): 8.2	French Imm (%): 18.7				
Actual rating vs predicted based		2018-19	Last 5 Years			
C—on parents' avg. inc. of \$ n/a: n/a	Rank:	27/252	125/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
D—Average exam mark	66.9	69.4	67	74.3	72.3	▲
E—Percentage of exams failed	13.7	10.0	10.4	3.1	4.2	▲
F—School vs exam mark difference	5.7	4.8	7.3	0.0	0.0	▲
G—English gender gap	F 5.3	F 6.3	F 2.8	F 5.5	M 0.8	—
H—Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
I—Graduation rate	91.5	87.0	92.0	82.5	99.0	—
J—Delayed advancement rate	17.5	17.5	21.7	28.2	12.9	—
K—Overall rating out of 10	5.2	5.6	5.5	5.9	8.1	▲

A—Gr 12 Enrollment

The grade-12 enrollment in the fall of 2018. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs (excluding gifted); and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be

used to find other schools where the student body has similar characteristics.

C (left)—Actual rating vs predicted based on average parental employment income

(This indicator could not be calculated for this edition.)

C (right)—Academic ranking

The school's overall academic rank in the province for 2018/2019 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the *Report Card*. A

high ranking over five years indicates consistently strong results at the school.

D—Average exam mark

The average provincial mark (%) achieved by the school's students in all the grade-12 language arts courses in which a provincial examination is mandatory.

E—Percentage of exams failed

The percentage of all the mandatory grade-12 provincial examinations written by students at the school that received a failing grade.

F—School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which a provincial exam is mandatory. A large difference usually indicates that the school has been “inflating” grades.

G—Grade-12 language arts gender gap

*H—Math gender gap**

The difference (in percentage points) between boys' and girls' average exam marks in the most written grade 12 language arts exam. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

*Please note: The Math gender gap indicator could not be calculated this year.

I—Graduation rate

The percentage of eligible graduates enrolled in the fall who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

J—Delayed advancement rate

The estimated percentage of the school's grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that

the school's students are likely to complete the last three grades of secondary school in the normal time.

K—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, “In general, how is the school doing in academics compared to other schools in the *Report Card*?”

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the Gender gap indicator, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within

each school district, both public and independent schools are listed alphabetically.

Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 252. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 4

The complete *Report Card on British Columbia's*

Secondary Schools may be downloaded from the Fraser Institute's web site at <<http://www.compareschoolrankings.org/>>.

Note 5

You can compare a school's results with the all-schools results shown below.

Note 6

If you have questions about the *Report Card*, please

Average values for all schools, 2018/19 **Gr 12 enrolment: 187**
 ESL (%): 3.3 Special Needs (%): 11.7 French Imm (%): 5.4
 Parents' avg income: \$ n/a

Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.0	69.0	67.6	69.8	69.1	—
Percentage of exams failed	10.2	10.6	10.4	8.6	7.9	▲
School vs exam mark difference	6.0	6.4	9.1	7.1	7.8	—
English gender gap	4.9	4.9	3.2	3.7	3.0	▲
Math gender gap	2.8	2.9	n/a	n/a	n/a	n/a
Graduation rate	96.3	95.9	96.0	96.1	97.1	—
Delayed advancement rate	12.9	13.9	13.5	12.8	11.3	—
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gap in 2018/2019. The Language Arts gender gap favoured females at 83.3% of schools, males at 15.5% of schools, and was even at 1.2% of schools.

contact Joel Emes, co-author of the *Report Card*, at joel.emes@fraserinstitute.org.

List of cities and school districts

City	School district	City	School district
100 Mile House	Cariboo-Chilcotin	Mill Bay	Cowichan Valley
Abbotsford	Abbotsford	Mission	Mission
Agassiz	Fraser-Cascade	Nanaimo	Nanaimo-Ladysmith
Aldergrove	Langley	Nelson	Kootenay Lake
Armstrong	North Okanagan-Shuswap	New Westminster	New Westminster
Burnaby	Burnaby	North Saanich	Saanich
Burns Lake	Nechako Lakes	North Vancouver	North Vancouver
Campbell River	Campbell River	Oliver	Okanagan Similkameen
Castlegar	Kootenay-Columbia	Parksville	Qualicum
Chemainus	Cowichan Valley	Pemberton	Sea to Sky
Chetwynd	Peace River South	Penticton	Okanagan Skaha
Chilliwack	Chilliwack	Pitt Meadows	Maple Ridge-Pitt Meadows
Clearwater	Kamloops/Thompson	Port Alberni	Alberni
Comox	Comox Valley	Port Coquitlam	Coquitlam
Coquitlam	Coquitlam	Port Hardy	Vancouver Island North
Courtenay	Comox Valley	Port McNeill	Vancouver Island North
Cranbrook	Southeast Kootenay	Port Moody	Coquitlam
Creston	Kootenay Lake	Powell River	Powell River
Dawson Creek	Peace River South	Prince George	Prince George
Delta	Delta	Prince Rupert	Prince Rupert
Duncan	Cowichan Valley	Qualicum Beach	Qualicum
Elkford	Southeast Kootenay	Quesnel	Quesnel
Fernie	Southeast Kootenay	Revelstoke	Revelstoke
Fort Langley	Langley	Richmond	Richmond
Fort Nelson	Fort Nelson	Saanichton	Saanich
Fort St James	Nechako Lakes	Salmon Arm	North Okanagan-Shuswap
Fort St John	Peace River North	Salt Spring Island	Gulf Islands
Fraser Lake	Nechako Lakes	Sechelt	Sunshine Coast
Gibsons	Sunshine Coast	Shawnigan Lake	Cowichan Valley
Golden	Rocky Mountain	Smithers	Bulkley Valley
Grand Forks	Boundary	Sooke	Sooke
Hazelton	Coast Mountains	South Slokan	Kootenay Lake
Hope	Fraser-Cascade	Sparwood	Southeast Kootenay
Houston	Bulkley Valley	Squamish	Sea to Sky
Invermere	Rocky Mountain	Summerland	Okanagan Skaha
Kamloops	Kamloops/Thompson	Surrey	Surrey
Kelowna	Central Okanagan	Terrace	Coast Mountains
Keremeos	Okanagan Similkameen	Trail	Kootenay-Columbia
Kimberley	Rocky Mountain	Vancouver	Vancouver
Kitimat	Coast Mountains	Vanderhoof	Nechako Lakes
Ladysmith	Nanaimo-Ladysmith	Vernon	Vernon
Lake Cowichan	Cowichan Valley	Victoria	Greater Victoria
Langley	Langley	West Kelowna	Central Okanagan
Lumby	Vernon	West Vancouver	West Vancouver
Mackenzie	Prince George	Whistler	Sea to Sky
Maple Ridge	Maple Ridge-Pitt Meadows	Williams Lake	Cariboo-Chilcotin
Merritt	Nicola-Similkameen	Winfield	Central Okanagan

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Sooke	24
Southeast Kootenay	27
Sunshine Coast	24
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Lower Mainland

BURNABY

Alpha Burnaby	Public					
	Gr 12 enrolment: 252					
ESL (%): 4.7	Special needs (%): 10.7	French Imm (%): 12.5				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 173/252	184/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.3	67.6	65.1	68.7	68.6	—
Percentage of exams failed	11.5	11.7	16.2	10.0	13.4	—
School vs exam mark difference	6.4	8.8	11.1	7.7	9.2	—
English gender gap	F 6.7	F 4.3	F 6.8	F 5.4	F 0.7	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.8	91.4	87.7	95.6	97.2	—
Delayed advancement rate	15.0	13.6	17.7	10.2	6.7	—
Overall rating out of 10	5.5	5.3	3.6	5.4	5.2	—

Burnaby Central Burnaby	Public					
	Gr 12 enrolment: 318					
ESL (%): 3.7	Special needs (%): 8.1	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 95/252	141/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.4	69.4	65.4	69.9	70.5	—
Percentage of exams failed	12.2	11.2	15.1	8.7	7.4	—
School vs exam mark difference	5.4	6.2	8.0	4.9	6.4	—
English gender gap	F 6.9	F 2.6	F 0.6	F 0.8	F 2.8	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.3	91.2	86.9	94.0	97.2	—
Delayed advancement rate	14.2	13.6	18.5	11.7	9.7	—
Overall rating out of 10	5.5	5.8	4.7	6.4	6.5	—

Burnaby Mountain Burnaby	Public					
	Gr 12 enrolment: 341					
ESL (%): 2.6	Special needs (%): 11.2	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 98/252	116/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.7	71.3	70.8	72.4	71.1	—
Percentage of exams failed	9.7	8.8	6.8	8.4	8.2	—
School vs exam mark difference	7.2	8.1	6.4	5.0	8.1	—
English gender gap	F 4.7	F 5.9	F 0.6	F 5.0	F 2.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.3	91.3	92.3	91.5	98.6	—
Delayed advancement rate	11.9	15.9	16.9	15.6	10.5	—
Overall rating out of 10	6.0	5.5	6.8	5.8	6.4	—

Burnaby North Burnaby	Public					
	Gr 12 enrolment: 378					
ESL (%): 5.8	Special needs (%): 7.5	French Imm (%): 0.4				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 181/252	176/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.4	71.2	65.2	69.4	68.7	—
Percentage of exams failed	11.2	10.2	17.9	11.7	10.1	—
School vs exam mark difference	8.3	8.1	14.4	9.0	8.9	—
English gender gap	F 3.1	F 2.2	F 3.3	F 3.4	M 1.7	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.6	94.0	90.7	92.0	96.6	—
Delayed advancement rate	10.6	9.9	15.2	12.6	17.2	▼
Overall rating out of 10	5.9	6.1	3.9	5.0	5.1	—

Burnaby South Burnaby	Public					
	Gr 12 enrolment: 362					
ESL (%): 9.7	Special needs (%): 8.7	French Imm (%): 0.1				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 152/252	190/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.7	67.7	64.5	65.2	68.9	—
Percentage of exams failed	13.6	12.0	15.2	15.8	9.0	—
School vs exam mark difference	7.7	7.4	10.9	9.5	6.2	—
English gender gap	F 3.8	F 2.9	F 1.7	F 1.1	F 2.3	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.8	84.8	88.8	90.5	95.1	—
Delayed advancement rate	18.3	22.8	15.5	13.8	15.4	—
Overall rating out of 10	5.2	4.5	4.4	4.3	5.5	—

Byrne Creek Burnaby	Public					
	Gr 12 enrolment: 268					
ESL (%): 11.8	Special needs (%): 11.4	French Imm (%): 0.3				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 238/252	230/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	63.4	61.8	62.1	64.4	64.5	—
Percentage of exams failed	19.6	21.4	18.3	15.8	15.5	—
School vs exam mark difference	7.7	9.3	9.0	9.6	8.1	—
English gender gap	F 2.8	F 1.7	F 2.0	F 1.8	M 1.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.0	84.3	84.1	93.1	93.5	—
Delayed advancement rate	25.0	26.0	33.8	26.2	29.4	—
Overall rating out of 10	3.4	2.6	2.9	4.1	3.4	—

Cariboo Hill Burnaby	Public					
	Gr 12 enrolment: 134					
ESL (%): 6.9	Special needs (%): 8.2	French Imm (%): 18.7				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 27/252	116/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.9	69.4	67.0	74.3	72.3	▲
Percentage of exams failed	13.7	10.0	10.4	3.1	4.2	▲
School vs exam mark difference	5.7	4.8	7.3	0.0	0.0	—
English gender gap	F 5.3	F 6.3	F 2.8	F 5.5	M 0.8	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	91.5	87.0	92.0	82.5	99.0	—
Delayed advancement rate	17.5	17.5	21.7	28.2	12.9	—
Overall rating out of 10	5.2	5.6	5.5	5.9	8.1	▲

Moscrop Burnaby	Public					
	Gr 12 enrolment: 321					
ESL (%): 5.1	Special needs (%): 6.0	French Imm (%): 23.0				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 41/252	54/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	74.2	73.6	72.2	71.9	73.0	—
Percentage of exams failed	6.0	6.5	7.3	8.5	2.8	—
School vs exam mark difference	4.1	3.5	7.8	5.2	4.5	—
English gender gap	F 1.8	F 2.0	F 1.8	M 0.5	F 0.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.8	91.7	92.9	96.1	96.0	—
Delayed advancement rate	16.3	14.1	13.3	13.1	9.4	▲
Overall rating out of 10	7.2	6.8	6.8	6.6	7.6	—

St Thomas More Burnaby	Independent					
	Gr 12 enrolment: 123					
ESL (%): 0.0	Special needs (%): 6.5	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 23/252	20/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	76.4	75.2	75.1	76.4	75.9	—
Percentage of exams failed	2.4	3.6	1.7	0.0	1.7	—
School vs exam mark difference	3.6	3.4	8.6	7.1	8.0	▼
English gender gap	F 0.4	F 6.1	F 2.5	F 2.5	F 2.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.2	100.0	99.2	100.0	100.0	—
Delayed advancement rate	1.3	0.1	0.0	0.0	0.0	—
Overall rating out of 10	8.6	8.2	8.6	8.5	8.3	—

COQUITLAM

Archbishop Carney Port Coquitlam	Independent					
	Gr 12 enrolment: 113					
ESL (%): 5.2	Special needs (%): 4.9	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 27/252	28/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.6	73.9	70.2	72.4	72.7	—
Percentage of exams failed	4.6	5.7	10.2	2.7	2.5	—
School vs exam mark difference	3.5	4.0	9.4	6.2	5.3	—
English gender gap	F 6.3	F 2.1	F 5.4	M 4.0	F 3.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	96.7	100.0	100.0	100.0	—
Delayed advancement rate	0.0	2.9	0.0	0.0	0.0	—
Overall rating out of 10	8.0	7.7	6.8	7.6	8.1	—

British Columbia Christian Port Coquitlam	Independent					
	Gr 12 enrolment: 38					
ESL (%): 0.6	Special needs (%): 8.7	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 201/252	n/a/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.5	70.3	n/a	n/a	73.0	n/a
Percentage of exams failed	9.5	11.2	n/a	n/a	5.9	n/a
School vs exam mark difference	5.4	6.8	n/a	n/a	5.1	n/a
English gender gap	F 2.7	n/a	n/a	n/a	F 12.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	92.3	n/a	n/a	93.9	n/a
Delayed advancement rate	11.4	31.5	n/a	n/a	20.9	n/a
Overall rating out of 10	6.2	5.0	n/a	n/a	4.7	n/a

Centennial Coquitlam	Public					
	Gr 12 enrolment: 309					
ESL (%): 5.6	Special needs (%): 11.1	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 160/252	171/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.9	66.5	62.6	68.0	66.5	—
Percentage of exams failed	11.8	14.1	17.6	15.0	10.6	—
School vs exam mark difference	6.5	6.4	11.6	8.9	10.5	▼
English gender gap	F 4.0	F 2.6	F 1.3	F 0.9	F 0.5	▲
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.8	93.8	95.4	98.7	96.1	—
Delayed advancement rate	7.9	18.0	14.3	12.0	7.5	—
Overall rating out of 10	5.8	5.3	4.6	5.6	5.4	—

Dr. Charles Best Coquitlam	Public					
	Gr 12 enrolment: 382					
ESL (%): 1.6	Special needs (%): 8.0	French Imm (%): 44.1				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 20/252	24/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.2	72.9	71.2	76.3	74.4	▲
Percentage of exams failed	5.1	5.6	4.4	2.0	2.4	▲
School vs exam mark difference	3.2	2.3	3.4	0.2	0.8	▲
English gender gap	F 4.5	F 5.2	F 5.1	F 3.6	F 2.1	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.0	96.2	97.2	98.2	97.6	—
Delayed advancement rate						

Pinetree Coquitlam		Public Gr 12 enrolment: 433				
ESL (%): 6.7	Special needs (%): 6.6	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 201/252		131/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.6	73.5	67.7	69.3	67.2	▼
Percentage of exams failed	7.5	7.6	12.6	10.8	12.4	▼
School vs exam mark difference	3.9	3.6	10.6	10.7	11.6	▼
English gender gap	F 5.5	F 3.1	F 2.3	F 1.1	M 0.3	▲
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.6	95.1	95.1	93.5	96.4	—
Delayed advancement rate	15.2	11.5	13.4	11.7	15.5	—
Overall rating out of 10	6.8	7.1	5.7	5.3	4.7	▼

Port Moody Port Moody		Public Gr 12 enrolment: 328				
ESL (%): 5.5	Special needs (%): 10.9	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 214/252		155/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.2	72.6	68.8	73.3	69.3	—
Percentage of exams failed	9.4	12.0	14.6	15.0	14.1	▼
School vs exam mark difference	3.8	4.7	9.8	5.0	10.3	—
English gender gap	F 5.7	F 3.5	F 1.0	F 6.0	F 2.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.8	93.9	94.3	91.1	94.9	—
Delayed advancement rate	4.8	12.0	13.3	14.0	10.3	—
Overall rating out of 10	7.0	6.2	5.4	5.0	4.4	▼

Riverside Port Coquitlam		Public Gr 12 enrolment: 381				
ESL (%): 3.3	Special needs (%): 13.7	French Imm (%): 24.3				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 152/252		150/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.2	68.1	64.8	67.2	69.1	—
Percentage of exams failed	9.6	10.5	13.8	14.9	8.7	—
School vs exam mark difference	3.6	4.9	9.5	9.4	8.5	▼
English gender gap	F 6.0	F 4.8	F 4.2	F 0.5	F 3.6	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.3	95.9	94.3	98.1	95.4	—
Delayed advancement rate	7.1	5.6	9.9	8.8	6.5	—
Overall rating out of 10	6.4	6.2	5.0	5.3	5.5	—

Terry Fox Port Coquitlam		Public Gr 12 enrolment: 457				
ESL (%): 2.0	Special needs (%): 14.8	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 107/252		190/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.9	65.5	64.4	62.3	64.5	—
Percentage of exams failed	9.6	14.3	14.5	20.0	12.0	—
School vs exam mark difference	5.8	6.0	8.6	11.3	10.1	—
English gender gap	F 4.1	F 2.8	F 2.4	F 4.3	F 2.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.8	91.8	92.7	94.6	95.4	—
Delayed advancement rate	10.3	19.6	15.6	16.2	12.2	—
Overall rating out of 10	6.3	4.9	5.0	3.2	4.6	—

DELTA

Burnsview Delta		Public Gr 12 enrolment: 143				
ESL (%): 5.9	Special needs (%): 10.1	French Imm (%): 41.7				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 98/252		94/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.1	68.3	69.4	66.0	68.5	—
Percentage of exams failed	9.5	9.9	6.4	12.7	7.2	—
School vs exam mark difference	3.7	3.1	8.6	11.7	7.9	—
English gender gap	F 2.4	F 6.6	M 0.1	F 7.3	F 3.6	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.1	97.1	97.0	97.3	98.5	—
Delayed advancement rate	13.8	7.2	8.5	6.4	5.0	—
Overall rating out of 10	6.5	6.7	7.3	4.9	6.4	—

Delta Delta		Public Gr 12 enrolment: 245				
ESL (%): 1.1	Special needs (%): 21.3	French Imm (%): 0.3				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 107/252		94/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.1	67.6	68.6	65.9	66.1	—
Percentage of exams failed	10.5	10.4	6.4	10.1	7.6	—
School vs exam mark difference	5.9	5.1	2.7	5.7	5.7	—
English gender gap	F 4.3	F 2.0	F 2.3	F 1.7	F 1.3	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.8	96.3	97.5	96.2	97.6	—
Delayed advancement rate	12.6	8.0	12.5	13.5	7.7	—
Overall rating out of 10	5.9	6.5	7.3	5.9	6.3	—

Delview Delta		Public Gr 12 enrolment: 133				
ESL (%): 3.9	Special needs (%): 17.9	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 82/252		108/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.0	65.3	66.3	72.5	66.5	—
Percentage of exams failed	12.0	16.0	6.5	5.9	7.6	—
School vs exam mark difference	5.7	6.1	5.9	1.6	7.2	—
English gender gap	F 7.4	F 8.1	F 1.0	F 5.9	F 5.8	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.7	98.6	97.1	93.6	100.0	—
Delayed advancement rate	12.2	6.8	8.7	14.1	1.1	—
Overall rating out of 10	5.3	5.2	7.0	6.7	6.7	—

North Delta Delta		Public Gr 12 enrolment: 225				
ESL (%): 6.5	Special needs (%): 12.5	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 191/252		131/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.7	66.4	68.6	67.6	65.2	—
Percentage of exams failed	11.1	13.6	6.9	9.8	11.7	—
School vs exam mark difference	4.2	6.4	4.5	6.4	7.9	—
English gender gap	F 3.8	F 6.9	F 0.2	F 6.7	F 5.0	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.0	96.7	94.2	97.1	94.8	—
Delayed advancement rate	13.3	9.1	16.5	8.3	12.4	—
Overall rating out of 10	6.2	5.7	6.9	5.8	4.9	—

Sands Delta		Public Gr 12 enrolment: 141				
ESL (%): 2.2	Special needs (%): 16.9	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 122/252		141/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.7	67.5	63.5	67.2	67.6	—
Percentage of exams failed	9.7	9.5	14.8	12.7	5.0	—
School vs exam mark difference	4.6	3.9	10.0	10.6	8.6	—
English gender gap	F 3.9	F 5.1	F 2.0	F 5.8	F 3.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.9	97.1	97.7	99.3	95.6	—
Delayed advancement rate	8.2	9.7	4.8	11.4	4.8	—
Overall rating out of 10	6.1	6.4	5.5	5.1	6.0	—

Seaquam Delta		Public Gr 12 enrolment: 311				
ESL (%): 1.4	Special needs (%): 11.2	French Imm (%): 0.1				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 107/252		45/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.6	70.4	73.5	73.5	69.9	—
Percentage of exams failed	8.1	7.5	3.4	2.9	7.9	—
School vs exam mark difference	5.2	6.0	4.9	6.4	8.6	—
English gender gap	F 5.3	F 3.0	F 2.2	F 6.1	F 3.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.5	97.7	98.7	99.0	98.0	—
Delayed advancement rate	10.9	10.4	3.5	3.9	7.2	—
Overall rating out of 10	6.6	6.8	8.4	7.3	6.3	—

South Delta Delta		Public Gr 12 enrolment: 307				
ESL (%): 1.1	Special needs (%): 15.4	French Imm (%): 24.6				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 181/252		131/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.4	69.4	67.4	67.3	67.0	—
Percentage of exams failed	8.4	7.3	8.3	11.0	7.6	—
School vs exam mark difference	7.6	7.6	14.4	14.5	13.8	▼
English gender gap	F 2.8	F 0.7	F 3.2	F 2.5	F 2.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.2	97.8	98.9	97.9	97.7	—
Delayed advancement rate	8.4	11.9	11.2	16.3	15.2	▼
Overall rating out of 10	6.5	6.8	6.1	5.1	5.1	▼

Southpointe Delta		Independent Gr 12 enrolment: 38				
ESL (%): 0.0	Special needs (%): 2.3	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 12/252		20/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	79.0	82.1	71.3	75.0	78.0	—
Percentage of exams failed	0.4	0.0	6.1	3.2	0.0	—
School vs exam mark difference	4.3	1.3	13.8	10.4	8.8	—
English gender gap	F 1.9	M 2.0	F 2.9	F 3.8	M 0.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	97.8	100.0	100.0	—
Delayed advancement rate	1.7	1.8	0.7	0.0	0.0	▲
Overall rating out of 10	8.8	9.7	7.1	7.5	9.1	—

MAPLE RIDGE-PITT MEADOWS

Garibaldi Maple Ridge		Public Gr 12 enrolment: 140				
ESL (%): 0.6	Special needs (%): 14.1	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 225/252		229/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	60.2	62.1	63.3	60.3	62.8	—
Percentage of exams failed	24.3	19.2	15.8	26.7	25.8	—
School vs exam mark difference	9.9	7.0	6.3	12.2	14.0	—
English gender gap	F 10.2	F 2.4	F 0.1	F 3.8	F 3.1	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.1	93.1	88.3	91.7	96.9	—
Delayed advancement rate	24.2	16.7	27.4	18.4	7.3	—
Overall rating out of 10	2.8	4.3	4.4	1.8	4.1	—

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Westview Maple Ridge		Public Gr 12 enrolment: 123				
ESL (%): 2.6	Special needs (%): 20.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		239/252		221/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.7	61.8	62.8	62.1	64.0	—
Percentage of exams failed	14.9	16.8	14.9	15.6	13.9	▼
School vs exam mark difference	5.3	7.8	10.7	11.7	9.9	—
English gender gap	F 0.3	M 4.6	F 3.9	F 5.6	F 1.6	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.4	90.8	92.0	98.2	94.1	—
Delayed advancement rate	18.7	25.8	26.8	15.3	23.8	—
Overall rating out of 10	5.2	3.6	3.9	3.6	3.3	—

NEW WESTMINSTER

New Westminster New Westminster		Public Gr 12 enrolment: 530				
ESL (%): 7.5	Special needs (%): 7.5	French Imm (%): 15.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		82/252		62/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.9	70.6	69.7	70.0	69.2	—
Percentage of exams failed	8.1	9.7	8.7	9.7	7.1	—
School vs exam mark difference	1.7	2.1	3.7	2.7	4.9	▼
English gender gap	F 5.5	F 3.8	F 2.5	F 3.6	M 0.1	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.0	97.7	97.6	95.5	95.3	▼
Delayed advancement rate	2.7	5.5	9.4	13.8	10.7	▼
Overall rating out of 10	7.4	7.0	7.2	6.2	6.7	—

NORTH VANCOUVER

Argyle North Vancouver		Public Gr 12 enrolment: 275				
ESL (%): 1.9	Special needs (%): 13.1	French Imm (%): 23.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		98/252		116/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.1	71.3	69.3	71.1	69.5	—
Percentage of exams failed	9.5	6.6	8.4	7.9	4.5	—
School vs exam mark difference	4.8	3.0	11.7	8.7	10.8	—
English gender gap	F 5.6	F 6.8	F 7.7	F 6.6	F 1.8	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	93.7	95.9	94.0	94.9	97.8	—
Delayed advancement rate	12.3	13.0	16.0	9.5	6.0	—
Overall rating out of 10	6.1	6.9	5.3	5.8	6.4	—

Carson Graham North Vancouver		Public Gr 12 enrolment: 299				
ESL (%): 3.5	Special needs (%): 12.4	French Imm (%): 0.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		98/252		176/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.6	65.7	65.3	68.0	70.2	▲
Percentage of exams failed	14.9	14.2	10.6	11.2	5.7	—
School vs exam mark difference	8.3	11.3	11.9	12.0	9.6	—
English gender gap	F 7.3	F 3.7	F 3.3	F 2.8	F 1.5	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.7	94.5	94.3	94.1	98.8	—
Delayed advancement rate	14.3	16.4	15.3	12.7	10.9	—
Overall rating out of 10	4.8	4.6	5.2	4.8	6.4	—

Handsworth North Vancouver		Public Gr 12 enrolment: 288				
ESL (%): 3.4	Special needs (%): 7.9	French Imm (%): 23.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		50/252		31/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	74.1	75.3	72.9	73.0	72.5	—
Percentage of exams failed	4.7	3.6	4.6	6.5	4.6	—
School vs exam mark difference	5.2	4.7	8.8	6.8	6.9	—
English gender gap	F 2.3	F 5.9	F 0.4	F 4.1	F 2.5	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.8	99.0	97.4	97.7	98.9	—
Delayed advancement rate	9.0	4.8	4.9	5.8	2.4	—
Overall rating out of 10	7.3	7.9	8.0	6.8	7.3	—

Seayco North Vancouver		Public Gr 12 enrolment: 113				
ESL (%): 0.2	Special needs (%): 12.9	French Imm (%): 0.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		107/252		54/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.4	74.3	70.4	76.1	71.7	—
Percentage of exams failed	5.7	4.6	6.7	4.1	4.7	—
School vs exam mark difference	9.1	6.6	10.0	6.9	8.6	—
English gender gap	F 8.4	F 6.9	F 3.6	F 1.4	F 4.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.5	97.9	96.5	97.0	95.3	▼
Delayed advancement rate	3.6	6.5	8.6	7.8	2.9	—
Overall rating out of 10	6.8	7.3	6.8	7.6	6.3	—

St Thomas Aquinas North Vancouver		Independent Gr 12 enrolment: 133				
ESL (%): 0.0	Special needs (%): 9.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		31/252		28/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	74.2	75.6	71.5	73.6	75.9	—
Percentage of exams failed	4.5	4.9	7.9	8.8	5.4	▼
School vs exam mark difference	3.7	3.1	8.9	5.5	5.5	—
English gender gap	F 4.2	F 3.3	F 1.6	F 7.8	M 2.3	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.1	98.2	98.4	96.5	99.2	—
Delayed advancement rate	0.0	1.2	0.0	1.3	0.7	—
Overall rating out of 10	8.0	8.1	7.5	6.3	8.0	—

Sutherland North Vancouver		Public Gr 12 enrolment: 155				
ESL (%): 2.0	Special needs (%): 12.3	French Imm (%): 2.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		191/252		168/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.2	67.9	67.4	70.2	67.4	—
Percentage of exams failed	9.5	10.5	11.2	10.8	9.6	▼
School vs exam mark difference	4.3	5.1	9.0	4.8	9.6	—
English gender gap	F 3.2	F 0.2	F 5.6	F 0.5	F 4.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	92.0	90.3	87.7	91.8	97.7	—
Delayed advancement rate	21.1	24.2	18.8	16.7	11.9	▲
Overall rating out of 10	5.9	5.6	4.6	6.0	4.9	—

Windsor North Vancouver		Public Gr 12 enrolment: 194				
ESL (%): 1.0	Special needs (%): 11.5	French Imm (%): 22.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		72/252		62/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.1	72.0	68.6	68.4	70.7	—
Percentage of exams failed	6.9	6.9	6.0	9.5	6.7	▼
School vs exam mark difference	4.3	3.9	11.3	9.4	8.1	—
English gender gap	F 4.4	F 1.1	F 1.6	M 1.6	F 2.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.7	97.3	96.8	96.8	100.0	▲
Delayed advancement rate	10.3	3.7	4.0	6.1	3.7	—
Overall rating out of 10	6.9	7.7	6.9	6.0	6.8	—

RICHMOND

A.R. MacNeill Richmond		Public Gr 12 enrolment: 163				
ESL (%): 12.2	Special needs (%): 10.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		218/252		204/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.5	68.2	63.1	64.5	66.1	—
Percentage of exams failed	13.8	12.6	15.7	12.2	11.0	—
School vs exam mark difference	7.5	5.4	14.2	13.4	7.1	—
English gender gap	M 0.2	F 2.5	F 0.6	F 1.1	F 0.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.8	94.7	90.3	93.2	91.0	—
Delayed advancement rate	20.9	16.9	18.6	13.1	16.0	—
Overall rating out of 10	4.4	5.6	4.0	4.3	4.3	—

Cambie Richmond		Public Gr 12 enrolment: 122				
ESL (%): 9.0	Special needs (%): 11.4	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		89/252		182/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.5	65.5	66.1	63.4	67.8	—
Percentage of exams failed	15.0	13.4	9.9	17.6	4.4	—
School vs exam mark difference	6.9	5.4	7.3	9.1	5.3	—
English gender gap	F 1.6	F 2.7	F 0.3	F 6.7	F 1.3	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	89.1	94.5	94.8	89.3	96.3	—
Delayed advancement rate	22.0	11.4	15.9	16.0	11.8	—
Overall rating out of 10	4.2	5.4	6.1	3.2	6.6	—

Hugh Boyd Richmond		Public Gr 12 enrolment: 157				
ESL (%): 10.2	Special needs (%): 17.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		225/252		187/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.0	69.1	65.1	67.7	67.2	—
Percentage of exams failed	10.9	10.1	16.8	6.7	12.7	—
School vs exam mark difference	3.9	3.5	8.0	7.3	12.7	▼
English gender gap	F 4.3	F 4.5	M 0.1	F 8.1	F 3.0	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	93.3	91.5	91.4	91.2	94.3	—
Delayed advancement rate	21.4	22.9	24.0	23.9	16.5	—
Overall rating out of 10	5.5	5.7	4.7	4.7	4.1	▼

Hugh McRoberts Richmond		Public Gr 12 enrolment: 190				
ESL (%): 7.3	Special needs (%): 6.2	French Imm (%): 40.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		27/252		40/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.0	72.6	69.2	72.3	73.3	—
Percentage of exams failed	5.4	6.2	7.7	4.8	2.4	—
School vs exam mark difference	3.1	4.5	9.6	7.8	1.6	—
English gender gap	F 6.4	F 1.5	F 5.3	F 4.3	F 1.7	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.8	98.8	98.8	97.6	98.9	—
Delayed advancement rate	4.3	6.7	6.2	7.4	7.6	▼
Overall rating out of 10	7.2	7.5	6.6	6.7	8.1	—

J N Burnett Richmond		Public Gr 12 enrolment: 227				
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Robert Alexander McMath Richmond		Public Gr 12 enrolment: 250				
ESL (%): 3.3	Special needs (%): 6.0	French Imm (%): 35.7				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	36/252	36/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.6	73.5	71.9	70.5	72.1	—
Percentage of exams failed	3.8	3.6	7.3	4.8	2.6	—
School vs exam mark difference	3.0	3.4	7.7	5.9	5.1	—
English gender gap	F 4.0	F 3.3	F 7.3	F 6.5	F 0.1	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.3	95.9	96.7	97.6	98.7	▲
Delayed advancement rate	9.9	13.3	7.4	4.7	6.9	—
Overall rating out of 10	7.7	7.6	6.7	6.5	7.8	—

Fleetwood Park Surrey		Public Gr 12 enrolment: 304				
ESL (%): 9.1	Special needs (%): 9.3	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	63/252	69/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.0	70.3	69.6	70.7	70.3	—
Percentage of exams failed	7.9	10.3	7.0	10.5	5.2	—
School vs exam mark difference	2.8	4.8	5.4	5.2	5.7	—
English gender gap	F 5.1	F 3.9	F 2.9	F 2.1	F 1.4	▲
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.8	94.6	94.6	97.5	96.8	—
Delayed advancement rate	8.4	8.3	10.2	5.9	8.9	—
Overall rating out of 10	7.0	6.5	6.8	6.6	7.0	—

Khalsa (Surrey) Surrey		Independent Gr 12 enrolment: 55				
ESL (%): 0.0	Special needs (%): 0.6	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	214/252	n/a/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	n/a	68.9	n/a	66.1	67.2	n/a
Percentage of exams failed	n/a	3.9	n/a	7.3	10.0	n/a
School vs exam mark difference	n/a	4.7	n/a	14.9	15.9	n/a
English gender gap	n/a	M 2.4	n/a	M 2.1	F 3.4	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	n/a	100.0	98.1	n/a
Delayed advancement rate	n/a	21.4	n/a	4.4	11.5	n/a
Overall rating out of 10	n/a	6.9	n/a	5.7	4.4	n/a

Steveston-London Richmond		Public Gr 12 enrolment: 281				
ESL (%): 12.5	Special needs (%): 5.3	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	115/252	94/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	74.5	74.3	68.9	71.5	71.2	—
Percentage of exams failed	5.7	7.5	11.5	16.1	8.1	—
School vs exam mark difference	3.2	4.2	10.8	8.9	10.6	▼
English gender gap	F 2.1	F 3.4	M 0.5	F 2.0	F 1.3	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.8	96.2	96.0	93.5	96.6	—
Delayed advancement rate	10.8	11.1	11.7	13.8	5.9	—
Overall rating out of 10	7.6	7.0	6.2	5.0	6.2	—

Frank Hurt Surrey		Public Gr 12 enrolment: 274				
ESL (%): 21.0	Special needs (%): 12.9	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	173/252	163/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.9	65.3	66.8	68.7	65.2	—
Percentage of exams failed	12.7	14.1	8.6	10.4	12.4	—
School vs exam mark difference	5.7	5.2	4.6	1.8	5.1	—
English gender gap	F 4.8	F 4.4	M 1.1	E	F 1.0	▲
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	92.1	91.7	93.2	91.6	94.2	—
Delayed advancement rate	21.9	20.3	19.7	26.0	20.6	—
Overall rating out of 10	5.2	4.9	6.2	6.2	5.2	—

Kwantlen Park Surrey		Public Gr 12 enrolment: 273				
ESL (%): 11.3	Special needs (%): 10.8	French Imm (%): 17.5				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	239/252	176/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.4	65.9	66.7	70.5	66.3	—
Percentage of exams failed	11.9	14.8	11.3	6.8	12.3	—
School vs exam mark difference	6.9	6.7	8.0	4.2	6.7	▲
English gender gap	F 5.4	F 2.3	F 3.0	F 3.3	F 6.7	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.6	93.2	97.2	94.6	89.4	—
Delayed advancement rate	16.7	17.3	15.3	19.0	21.1	—
Overall rating out of 10	5.4	5.2	5.9	6.3	3.3	—

SURREY

Clayton Heights Surrey		Public Gr 12 enrolment: 278				
ESL (%): 5.0	Special needs (%): 13.9	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	160/252	155/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.9	66.2	67.9	68.1	67.3	—
Percentage of exams failed	11.1	11.8	8.2	11.3	10.1	—
School vs exam mark difference	3.6	4.7	4.4	4.1	5.9	—
English gender gap	F 6.9	F 6.3	F 3.7	F 5.9	F 2.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	93.3	91.4	93.2	94.9	95.8	—
Delayed advancement rate	18.5	12.5	15.4	12.9	11.0	—
Overall rating out of 10	5.5	5.4	6.2	5.5	5.4	—

Fraser Heights Surrey		Public Gr 12 enrolment: 294				
ESL (%): 6.5	Special needs (%): 9.0	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	58/252	69/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.5	70.4	69.1	72.4	72.0	—
Percentage of exams failed	7.3	10.5	8.9	9.3	6.6	—
School vs exam mark difference	4.7	6.5	9.4	5.5	7.7	—
English gender gap	F 3.5	F 5.2	F 1.3	F 0.2	M 0.1	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.0	96.9	98.5	97.9	97.4	—
Delayed advancement rate	17.0	11.8	13.6	6.4	7.4	▲
Overall rating out of 10	6.9	6.2	6.7	7.2	7.1	—

L A Matheson Surrey		Public Gr 12 enrolment: 233				
ESL (%): 10.9	Special needs (%): 13.7	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	235/252	216/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	62.2	61.4	62.4	65.6	62.6	—
Percentage of exams failed	20.1	22.6	16.3	11.9	14.2	—
School vs exam mark difference	8.5	10.3	15.4	5.6	10.9	—
English gender gap	F 0.8	F 4.5	F 2.6	F 1.6	F 2.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.7	93.0	94.5	94.2	91.7	—
Delayed advancement rate	18.3	21.3	18.7	12.5	23.0	—
Overall rating out of 10	3.8	3.3	4.0	5.7	3.5	—

Earl Marriott Surrey		Public Gr 12 enrolment: 317				
ESL (%): 3.1	Special needs (%): 11.3	French Imm (%): 23.5				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	131/252	75/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.3	70.6	71.1	73.1	68.4	—
Percentage of exams failed	7.2	7.5	5.6	6.5	8.4	—
School vs exam mark difference	4.5	6.0	6.7	5.1	7.5	—
English gender gap	F 3.5	F 6.1	F 3.1	F 3.6	F 3.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.1	96.8	96.0	96.0	98.3	—
Delayed advancement rate	10.4	9.9	11.2	9.1	7.8	—
Overall rating out of 10	6.6	6.8	7.2	6.9	5.9	—

Guildford Park Surrey		Public Gr 12 enrolment: 288				
ESL (%): 21.1	Special needs (%): 17.6	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	191/252	155/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.1	64.2	64.6	66.2	64.4	—
Percentage of exams failed	13.3	15.7	9.5	9.3	12.9	—
School vs exam mark difference	3.8	6.6	7.1	4.0	5.6	—
English gender gap	M 0.1	F 2.0	F 1.7	F 1.4	F 3.7	▼
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.2	97.3	94.8	97.8	94.0	—
Delayed advancement rate	16.6	19.6	20.2	25.1	17.8	—
Overall rating out of 10	6.1	5.3	5.7	6.0	4.9	—

Lord Tweedsmuir Surrey		Public Gr 12 enrolment: 395				
ESL (%): 1.8	Special needs (%): 14.5	French Imm (%): 2.8				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	89/252	62/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.9	68.6	71.3	72.6	69.9	—
Percentage of exams failed	8.8	9.0	3.7	4.2	3.6	—
School vs exam mark difference	3.9	4.8	1.5	4.5	5.6	—
English gender gap	F 4.7	F 4.1	F 3.6	F 2.4	F 2.6	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.1	95.7	96.2	98.7	95.2	—
Delayed advancement rate	17.1	13.4	16.5	5.8	11.7	—
Overall rating out of 10	6.1	6.4	7.6	7.7	6.6	—

Elgin Park Surrey		Public Gr 12 enrolment: 261				
ESL (%): 9.5	Special needs (%): 12.0	French Imm (%): 0.0				
Actual rating vs predicted based		2018-19		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	82/252	54/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.5	73.6	70.2	70.3	71.0	▼
Percentage of exams failed	6.9	6.6	10.7	8.5	6.9	▼
School vs exam mark difference	4.5	4.4	9.2	8.8	9.9	▼
English gender gap	F 2.4	F 4.3	F 0.4	F 0.1	E	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.0	98.3	98.8	96.6	98.7	—
Delayed advancement rate	5.1	3.8	4.2	4.4	5.8	—
Overall rating out of 10	7.2	7.5	7.1	6.5	6.7	—

Holy Cross Surrey		Independent Gr 12 enrolment: 164				
ESL (%): 0.0	Special needs (%): 8.2	French Imm (%): 0.0				

Panorama Ridge Surrey		Public Gr 12 enrolment: 304				
ESL (%): 5.3	Special needs (%): 8.1	French Imm (%): 12.6		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 119/252		108/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.7	67.6	68.1	68.9	68.2	—
Percentage of exams failed	9.7	10.6	5.5	7.8	8.1	—
School vs exam mark difference	5.9	6.2	5.9	3.5	4.3	▲
English gender gap	F 6.7	F 4.0	F 4.7	F 4.8	F 4.6	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.1	95.2	95.7	96.2	97.2	▲
Delayed advancement rate	9.7	7.3	10.6	9.9	6.7	—
Overall rating out of 10	5.9	6.1	6.6	6.3	6.1	—

Princess Margaret Surrey		Public Gr 12 enrolment: 278				
ESL (%): 17.9	Special needs (%): 10.4	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 203/252		150/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.5	66.6	65.8	65.5	65.5	▼
Percentage of exams failed	8.3	11.6	9.4	12.3	10.9	▼
School vs exam mark difference	2.0	3.9	9.2	5.3	6.1	—
English gender gap	F 2.5	F 4.3	F 2.1	F 2.6	F 3.7	▼
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.4	98.3	99.1	95.0	91.9	—
Delayed advancement rate	13.8	11.0	12.4	16.9	18.0	—
Overall rating out of 10	6.9	6.2	6.3	5.1	4.2	▼

Queen Elizabeth Surrey		Public Gr 12 enrolment: 288				
ESL (%): 6.1	Special needs (%): 10.2	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 244/252		225/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.0	64.0	61.7	64.3	63.9	—
Percentage of exams failed	18.5	17.2	18.7	17.6	18.9	—
School vs exam mark difference	7.2	6.2	7.3	6.9	9.2	—
English gender gap	F 5.9	F 5.4	F 1.7	F 7.8	F 8.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.2	93.1	87.4	89.8	91.9	—
Delayed advancement rate	21.1	20.0	24.0	20.7	23.9	—
Overall rating out of 10	4.1	4.5	3.6	3.1	2.6	▼

Regent Christian Surrey		Independent Gr 12 enrolment: 54				
ESL (%): 0.3	Special needs (%): 5.0	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 167/252		176/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.3	69.5	59.7	65.1	68.9	—
Percentage of exams failed	13.7	8.6	18.5	11.5	13.7	—
School vs exam mark difference	6.4	5.4	18.8	14.0	9.6	—
English gender gap	M 1.0	F 8.5	M 1.6	M 2.4	M 0.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.5	96.0	94.5	100.0	96.2	—
Delayed advancement rate	5.8	3.9	2.3	0.0	2.5	—
Overall rating out of 10	5.8	6.1	3.8	5.2	5.3	—

Semiahmoo Surrey		Public Gr 12 enrolment: 353				
ESL (%): 10.8	Special needs (%): 8.6	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 55/252		28/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	74.6	75.5	72.1	76.1	74.1	—
Percentage of exams failed	5.2	5.2	7.8	4.9	4.7	—
School vs exam mark difference	3.0	3.0	7.1	4.1	8.5	▼
English gender gap	F 3.2	F 3.5	F 3.5	F 1.3	F 2.1	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.1	97.7	99.1	96.9	98.5	—
Delayed advancement rate	4.6	5.8	4.1	5.9	7.1	—
Overall rating out of 10	7.8	7.9	7.5	7.8	7.2	—

Southridge Surrey		Independent Gr 12 enrolment: 70				
ESL (%): 0.0	Special needs (%): 6.2	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 1/252		4/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	86.2	87.4	82.5	85.1	85.4	—
Percentage of exams failed	0.3	0.0	0.0	0.0	0.0	—
School vs exam mark difference	1.3	1.6	5.9	4.5	4.2	—
English gender gap	F 7.9	F 5.9	F 1.5	F 5.9	F 4.7	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.6	100.0	100.0	100.0	100.0	—
Delayed advancement rate	2.2	1.5	2.0	1.9	0.0	—
Overall rating out of 10	9.6	9.9	10.0	9.3	10.0	—

Sullivan Heights Surrey		Public Gr 12 enrolment: 329				
ESL (%): 7.1	Special needs (%): 9.0	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 152/252		116/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.4	67.3	68.1	70.3	68.4	—
Percentage of exams failed	8.3	12.1	8.2	4.2	7.5	—
School vs exam mark difference	4.0	3.4	4.1	5.1	5.7	—
English gender gap	F 5.6	F 6.6	F 6.9	F 3.8	F 3.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.5	95.9	91.9	95.6	95.4	—
Delayed advancement rate	9.1	11.4	12.5	12.0	11.3	▼
Overall rating out of 10	6.6	5.9	5.9	6.5	5.5	—

Surrey Christian Surrey		Independent Gr 12 enrolment: 107				
ESL (%): 1.9	Special needs (%): 8.7	French Imm (%): 0.1		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 98/252		116/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.9	70.5	62.4	71.0	70.7	—
Percentage of exams failed	7.0	7.7	14.3	6.7	7.7	—
School vs exam mark difference	7.1	8.8	16.1	8.9	11.9	—
English gender gap	F 6.8	F 1.2	F 3.3	F 4.4	F 1.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.1	97.8	99.0	100.0	100.0	—
Delayed advancement rate	6.0	2.3	4.2	12.6	4.9	—
Overall rating out of 10	6.7	6.4	4.9	6.3	6.4	—

Tamanawis Surrey		Public Gr 12 enrolment: 304				
ESL (%): 9.9	Special needs (%): 8.2	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 167/252		126/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.9	67.1	66.9	69.1	66.7	—
Percentage of exams failed	9.8	11.6	8.2	6.3	9.2	—
School vs exam mark difference	6.0	4.5	7.5	1.7	6.2	—
English gender gap	F 3.2	F 4.5	F 2.7	F 5.9	F 3.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.5	96.6	95.2	95.7	95.7	▼
Delayed advancement rate	9.3	9.7	10.8	15.2	11.3	—
Overall rating out of 10	6.2	6.2	6.3	6.2	5.3	—

VANCOUVER

Britannia Vancouver		Public Gr 12 enrolment: 164				
ESL (%): 1.6	Special needs (%): 29.1	French Imm (%): 0.2		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 209/252		223/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	61.1	62.8	62.5	67.0	66.4	▲
Percentage of exams failed	23.8	19.3	18.9	13.0	13.2	▲
School vs exam mark difference	10.6	8.2	12.3	14.9	11.5	—
English gender gap	M 1.1	F 3.0	M 4.1	F 2.2	M 1.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	92.3	96.5	85.1	92.9	96.7	—
Delayed advancement rate	16.5	21.7	35.2	14.4	26.8	—
Overall rating out of 10	3.6	4.1	2.4	4.5	4.5	—

Crofton House Vancouver		Independent Gr 12 enrolment: 98				
ESL (%): 0.0	Special needs (%): 4.9	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 1/252		1/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	84.9	86.3	82.9	84.3	82.6	—
Percentage of exams failed	0.2	0.8	0.0	0.0	0.0	—
School vs exam mark difference	2.1	1.0	2.5	2.6	3.2	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	99.0	100.0	—
Delayed advancement rate	1.5	2.0	0.0	1.7	0.6	—
Overall rating out of 10	10.0	10.0	10.0	9.9	10.0	—

David Thompson Vancouver		Public Gr 12 enrolment: 270				
ESL (%): 8.4	Special needs (%): 8.8	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 58/252		108/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.2	70.7	66.7	67.8	70.0	—
Percentage of exams failed	7.3	7.3	10.2	7.9	5.6	—
School vs exam mark difference	4.6	3.5	10.2	6.4	4.9	—
English gender gap	F 3.2	F 1.3	M 1.2	F 5.3	F 0.7	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.7	95.5	93.8	90.9	96.4	—
Delayed advancement rate	17.2	17.9	14.9	20.2	12.6	—
Overall rating out of 10	6.4	6.9	5.8	5.0	7.1	—

Eric Hamber Vancouver		Public Gr 12 enrolment: 329				
ESL (%): 3.7	Special needs (%): 13.0	French Imm (%): 0.1		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 72/252		62/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	74.3	73.7	70.1	73.7	73.2	—
Percentage of exams failed	3.8	5.9	10.3	5.7	3.6	—
School vs exam mark difference	1.8	2.3	7.2	2.6	6.0	—
English gender gap	F 7.2	F 1.4	F 3.1	F 2.2	F 1.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.6	96.4	94.7	93.4	95.3	▼
Delayed advancement rate	19.4	23.8	18.6	18.4	19.6	—
Overall rating out of 10	7.4	7.3	6.2	6.8	6.8	—

Gladstone Vancouver		Public Gr 12 enrolment: 186				
ESL (%): 4.6	Special needs (%): 14.7	French Imm (%): 0.0		2018-19 Last 5 Years		
Actual rating vs predicted based		Rank: 185/252		176/236		
Academic Performance	2015	2016	2017	2018	2019	

Kitsilano Vancouver		Public Gr 12 enrolment: 256				
ESL (%): 1.5	Special needs (%): 13.6	French Imm (%): 37.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		89/252	69/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.1	71.9	71.8	72.3	71.5	—
Percentage of exams failed	6.8	5.5	6.5	5.1	3.8	—
School vs exam mark difference	3.1	3.5	9.1	7.9	10.0	▼
English gender gap	F 6.5	F 5.2	F 3.6	F 2.3	M 1.2	▲
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.9	94.1	96.4	96.8	97.2	—
Delayed advancement rate	11.8	12.9	14.5	13.3	13.1	▼
Overall rating out of 10	6.8	7.1	6.8	6.7	6.6	—

Little Flower Vancouver		Independent Gr 12 enrolment: 95				
ESL (%): 0.0	Special needs (%): 1.5	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		1/252	1/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	86.7	85.8	87.6	86.7	85.0	—
Percentage of exams failed	0.6	0.0	0.0	0.0	0.0	—
School vs exam mark difference	0.9	1.6	0.9	1.7	4.4	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	98.9	100.0	—
Delayed advancement rate	0.7	0.0	1.1	1.0	0.0	—
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	—

Lord Byng Vancouver		Public Gr 12 enrolment: 235				
ESL (%): 5.1	Special needs (%): 8.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		21/252	22/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	79.5	78.9	77.6	74.3	75.8	—
Percentage of exams failed	1.7	1.8	4.8	6.3	1.7	—
School vs exam mark difference	2.4	2.8	6.0	8.8	9.1	▼
English gender gap	F 4.9	F 4.7	F 4.5	F 3.6	F 1.8	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.7	99.2	95.5	98.2	100.0	—
Delayed advancement rate	2.9	5.8	7.0	1.6	0.8	—
Overall rating out of 10	8.7	8.7	8.1	7.1	8.4	—

Magee Vancouver		Public Gr 12 enrolment: 258				
ESL (%): 5.4	Special needs (%): 9.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		55/252	75/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	74.4	73.7	68.5	69.1	72.6	—
Percentage of exams failed	5.6	5.0	13.4	9.8	3.4	—
School vs exam mark difference	3.9	4.7	13.0	12.0	9.1	—
English gender gap	F 2.8	F 1.7	F 0.6	F 4.2	M 0.5	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.6	96.1	97.2	98.4	97.8	—
Delayed advancement rate	11.8	13.9	7.7	5.0	8.4	—
Overall rating out of 10	7.5	7.3	6.0	5.6	7.2	—

Notre Dame Vancouver		Independent Gr 12 enrolment: 129				
ESL (%): 0.0	Special needs (%): 4.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		47/252	45/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.0	71.4	67.8	72.7	72.7	—
Percentage of exams failed	7.3	5.7	11.4	1.4	1.6	—
School vs exam mark difference	8.8	7.6	11.5	2.7	6.1	▲
English gender gap	F 5.4	F 5.2	F 0.8	F 4.1	F 7.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	99.3	99.3	100.0	—
Delayed advancement rate	2.5	2.3	3.0	2.2	0.0	—
Overall rating out of 10	6.6	7.2	6.6	7.9	7.4	—

Point Grey Vancouver		Public Gr 12 enrolment: 187				
ESL (%): 3.7	Special needs (%): 11.4	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		47/252	45/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	75.0	74.3	70.9	70.9	73.3	—
Percentage of exams failed	5.8	5.0	9.6	8.1	3.4	—
School vs exam mark difference	5.7	4.9	11.1	12.6	10.6	—
English gender gap	F 5.2	F 1.4	F 1.9	F 2.2	M 0.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.7	98.0	97.2	99.1	98.8	—
Delayed advancement rate	6.5	9.3	10.1	3.5	6.3	—
Overall rating out of 10	7.4	7.6	6.6	6.3	7.4	—

Prince Of Wales Vancouver		Public Gr 12 enrolment: 216				
ESL (%): 4.8	Special needs (%): 10.5	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		107/252	75/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	77.1	75.6	67.5	70.2	70.2	▼
Percentage of exams failed	3.4	4.5	16.9	10.4	8.3	—
School vs exam mark difference	4.2	5.4	12.7	9.5	8.8	—
English gender gap	F 2.5	F 2.4	M 0.1	F 1.8	M 1.6	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.9	97.8	99.1	93.8	98.0	—
Delayed advancement rate	9.7	8.5	9.2	10.6	1.5	—
Overall rating out of 10	7.9	7.5	6.1	5.5	6.3	▼

Sir Charles Tupper Vancouver		Public Gr 12 enrolment: 242				
ESL (%): 8.9	Special needs (%): 17.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		160/252	176/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.9	67.5	65.0	64.8	67.2	—
Percentage of exams failed	10.2	9.8	14.6	10.3	8.3	—
School vs exam mark difference	7.3	6.6	10.3	12.5	8.5	—
English gender gap	F 4.7	M 0.4	M 0.1	F 1.8	M 0.6	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.0	96.0	96.8	92.5	93.1	▼
Delayed advancement rate	23.5	21.7	29.9	24.9	21.3	—
Overall rating out of 10	5.3	6.1	5.0	4.3	5.4	—

Sir Winston Churchill Vancouver		Public Gr 12 enrolment: 402				
ESL (%): 6.1	Special needs (%): 6.6	French Imm (%): 26.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		131/252	45/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	75.1	73.7	72.5	72.3	70.5	▼
Percentage of exams failed	4.9	5.8	12.2	4.9	6.1	—
School vs exam mark difference	3.2	3.9	8.3	7.8	9.2	▼
English gender gap	F 4.6	F 2.0	F 1.9	M 0.5	F 2.8	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.2	97.5	97.1	96.5	96.4	—
Delayed advancement rate	12.0	8.4	9.3	11.0	11.2	—
Overall rating out of 10	7.4	7.6	7.6	7.0	5.9	▼

St George's Vancouver		Independent Gr 12 enrolment: 162				
ESL (%): 0.0	Special needs (%): 3.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		8/252	6/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	83.7	84.3	81.9	81.8	80.6	▼
Percentage of exams failed	0.4	0.1	0.7	0.0	0.0	—
School vs exam mark difference	2.6	3.3	4.3	4.6	6.2	▼
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	1.4	1.1	0.2	1.3	—
Overall rating out of 10	9.9	9.9	10.0	9.4	9.4	—

St John's Vancouver		Independent Gr 12 enrolment: 47				
ESL (%): 0.0	Special needs (%): 7.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		17/252	11/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	76.2	78.4	75.8	79.4	74.4	—
Percentage of exams failed	0.0	0.0	2.3	0.0	4.3	—
School vs exam mark difference	2.4	0.8	3.3	0.0	0.0	—
English gender gap	M 3.2	M 1.4	M 0.4	M 0.2	F 2.0	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.6	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	2.6	2.7	0.0	—
Overall rating out of 10	8.7	9.1	9.3	9.6	8.6	—

St Patrick's Vancouver		Independent Gr 12 enrolment: 101				
ESL (%): 0.0	Special needs (%): 14.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		167/252	116/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.7	70.2	68.3	67.5	66.7	▼
Percentage of exams failed	5.2	7.1	6.0	9.9	10.4	▼
School vs exam mark difference	8.9	10.0	17.5	17.5	10.9	—
English gender gap	F 1.6	F 5.7	F 2.1	F 6.9	F 3.5	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.7	2.1	0.0	4.3	2.2	—
Overall rating out of 10	6.9	6.7	6.8	4.8	5.3	▼

Stratford Hall Vancouver		Independent Gr 12 enrolment: 40				
ESL (%): 0.0	Special needs (%): 3.0	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		14/252	13/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	76.3	81.3	78.8	79.2	77.7	—
Percentage of exams failed	4.3	0.6	0.0	2.4	0.0	—
School vs exam mark difference	8.0	5.6	11.2	9.9	11.0	—
English gender gap	F 4.2	F 5.6	F 1.6	M 0.9	F 1.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	5.0	0.7	0.0	0.0	0.2	—
Overall rating out of 10	8.0	9.0	9.3	8.5	8.7	—

Templeton Vancouver		Public Gr 12 enrolment: 158				
ESL (%): 3.3	Special needs (%): 16.8	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank:		167/252	155/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.6					

WEST VANCOUVER

Westside Preparatory Vancouver		Independent Gr 12 enrolment: 31				
ESL (%): 0.0	Special needs (%): 5.0	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 209/252 n/a/236				
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.6	74.9	n/a	n/a	69.1	n/a
Percentage of exams failed	7.0	2.7	n/a	n/a	3.3	n/a
School vs exam mark difference	6.2	7.1	n/a	n/a	9.9	n/a
English gender gap	n/a	n/a	n/a	n/a	M 1.8	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	92.9	n/a	n/a	90.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	7.2	6.5	n/a	n/a	4.5	n/a

Collingwood West Vancouver		Independent Gr 12 enrolment: 110				
ESL (%): 0.0	Special needs (%): 8.7	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 10/252 7/236				
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	82.4	83.3	81.6	81.9	80.2	—
Percentage of exams failed	1.0	0.2	0.0	0.0	0.0	—
School vs exam mark difference	1.5	1.8	4.9	5.2	8.5	▼
English gender gap	M 1.1	F 5.3	F 0.2	F 4.8	F 1.7	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	1.4	0.9	—
Overall rating out of 10	9.8	9.8	10.0	9.0	9.2	—

Sentinel West Vancouver		Public Gr 12 enrolment: 293				
ESL (%): 3.8	Special needs (%): 4.3	French Imm (%): 26.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 33/252 25/236				
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	76.3	76.2	70.9	74.7	73.6	—
Percentage of exams failed	3.6	3.6	9.2	5.4	3.5	—
School vs exam mark difference	2.7	2.7	8.8	6.3	8.1	▼
English gender gap	F 3.4	F 3.2	E	F 5.7	F 1.0	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.6	97.3	96.9	97.2	100.0	—
Delayed advancement rate	6.0	5.5	4.8	5.4	2.4	—
Overall rating out of 10	8.2	8.0	7.3	6.9	7.9	—

Windermere Vancouver		Public Gr 12 enrolment: 250				
ESL (%): 11.3	Special needs (%): 11.8	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 140/252 155/236				
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.0	69.0	66.5	67.7	69.1	—
Percentage of exams failed	11.1	11.1	10.7	5.9	3.6	▲
School vs exam mark difference	4.7	3.9	4.9	6.4	2.6	—
English gender gap	F 4.6	F 5.1	F 1.8	F 1.2	M 1.8	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	93.8	96.6	90.8	88.8	92.1	—
Delayed advancement rate	31.9	20.4	27.6	25.0	26.9	—
Overall rating out of 10	5.4	6.1	5.4	5.2	5.8	—

Mulgrove West Vancouver		Independent Gr 12 enrolment: 82				
ESL (%): 0.0	Special needs (%): 0.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 10/252 10/236				
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	79.1	78.3	78.2	83.8	81.2	▲
Percentage of exams failed	1.7	2.5	0.0	1.3	2.4	—
School vs exam mark difference	4.2	4.9	4.6	1.2	8.4	—
English gender gap	M 0.1	n/a	F 1.6	F 0.6	F 0.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	2.1	0.0	0.0	0.0	—
Overall rating out of 10	9.1	8.7	9.7	9.9	9.2	—

West Vancouver West Vancouver		Public Gr 12 enrolment: 299				
ESL (%): 7.4	Special needs (%): 9.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 72/252 86/236				
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	70.8	71.3	67.2	70.2	69.2	—
Percentage of exams failed	9.9	8.4	12.1	10.2	7.4	—
School vs exam mark difference	4.7	5.4	13.0	9.1	9.2	—
English gender gap	F 4.7	F 1.5	F 1.8	F 1.1	F 0.3	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.3	98.2	99.2	98.6	98.3	—
Delayed advancement rate	8.5	8.9	3.2	0.9	4.3	—
Overall rating out of 10	6.4	6.8	6.2	6.5	6.8	—

York House Vancouver		Independent Gr 12 enrolment: 67				
ESL (%): 0.0	Special needs (%): 6.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 7/252 3/236				
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	86.6	86.2	87.2	86.3	83.4	—
Percentage of exams failed	0.0	0.6	0.0	0.0	0.0	—
School vs exam mark difference	2.8	2.0	3.1	4.4	7.6	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	3.1	1.5	0.6	1.6	0.0	—
Overall rating out of 10	10.0	10.0	10.0	9.9	9.6	—

Rockridge West Vancouver		Public Gr 12 enrolment: 170				
ESL (%): 2.4	Special needs (%): 14.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 50/252 31/236				
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	73.2	73.5	70.1	72.1	72.9	—
Percentage of exams failed	5.2	5.0	6.3	7.7	5.5	—
School vs exam mark difference	2.7	2.2	3.2	1.9	3.2	—
English gender gap	F 4.7	F 4.5	F 3.5	F 5.8	F 4.7	▼
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.4	97.3	97.6	98.6	97.0	—
Delayed advancement rate	4.4	7.4	6.9	4.3	5.7	—
Overall rating out of 10	7.8	7.7	7.5	7.0	7.3	▼

Vancouver Island and the Coast

ALBERNI

Alberni District Port Alberni	Public Gr 12 enrolment: 211					
ESL (%): 0.9	Special needs (%): 16.6		French Imm (%): 11.1			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 131/252		141/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.6	64.0	66.6	69.0	65.0	—
Percentage of exams failed	11.5	14.4	7.0	6.3	9.3	—
School vs exam mark difference	6.6	7.8	5.9	1.5	5.3	—
English gender gap	F 5.3	F 8.0	F 1.6	F 2.5	M 1.0	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.3	93.7	96.9	94.4	96.1	—
Delayed advancement rate	10.1	19.3	12.7	16.7	5.5	—
Overall rating out of 10	5.6	4.4	6.7	6.5	5.9	—

CAMPBELL RIVER

Carihi Campbell River	Public Gr 12 enrolment: 194					
ESL (%): 0.6	Special needs (%): 15.4		French Imm (%): 26.0			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 17/252		40/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.2	66.9	69.2	72.9	73.4	▲
Percentage of exams failed	10.7	12.8	5.8	3.5	1.7	▲
School vs exam mark difference	4.0	4.5	4.0	0.0	0.8	▲
English gender gap	F 2.7	F 2.5	F 3.2	F 1.2	M 0.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.4	97.8	98.3	97.7	99.4	—
Delayed advancement rate	11.0	15.7	12.3	20.6	11.8	—
Overall rating out of 10	6.5	6.0	7.3	7.6	8.6	▲

Timberline Campbell River	Public Gr 12 enrolment: 185					
ESL (%): 0.0	Special needs (%): 14.8		French Imm (%): 0.0			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 122/252		131/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.5	67.2	65.0	68.9	70.1	—
Percentage of exams failed	8.4	15.0	12.3	7.6	5.6	—
School vs exam mark difference	4.7	5.6	11.0	9.2	6.7	—
English gender gap	F 6.1	F 6.1	F 1.7	F 6.0	F 3.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	98.0	98.2	99.3	98.0	—
Delayed advancement rate	8.5	14.3	9.7	11.9	16.6	—
Overall rating out of 10	6.6	5.5	5.8	5.8	6.0	—

COAST MOUNTAINS

Caledonia Terrace	Public Gr 12 enrolment: 156					
ESL (%): 0.0	Special needs (%): 16.2		French Imm (%): 7.1			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 145/252		126/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.1	68.3	69.7	72.5	70.1	▲
Percentage of exams failed	12.2	9.3	7.3	2.7	6.8	—
School vs exam mark difference	2.7	3.8	1.3	1.1	1.9	—
English gender gap	F 4.0	F 6.7	F 6.3	F 3.6	F 4.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.1	91.7	91.9	94.3	90.4	—
Delayed advancement rate	17.7	10.9	28.5	17.9	23.8	—
Overall rating out of 10	5.5	5.9	5.9	7.1	5.7	—

Hazelton Hazelton	Public Gr 12 enrolment: 75					
ESL (%): 8.7	Special needs (%): 23.8		French Imm (%): 3.7			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 250/252		236/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	56.5	50.2	56.8	51.6	54.2	—
Percentage of exams failed	33.7	48.7	26.5	34.3	38.6	—
School vs exam mark difference	10.3	13.6	14.7	14.6	22.5	—
English gender gap	F 3.5	F 0.7	F 4.6	F 6.7	M 1.2	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	91.2	91.7	100.0	79.5	86.7	—
Delayed advancement rate	32.0	40.1	35.1	47.6	53.9	▼
Overall rating out of 10	1.4	0.0	2.0	0.0	0.0	—

Mount Elizabeth Kitimat	Public Gr 12 enrolment: 73					
ESL (%): 0.0	Special needs (%): 17.5		French Imm (%): 8.0			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 248/252		199/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.5	66.7	64.5	68.6	65.8	—
Percentage of exams failed	14.0	13.1	13.3	6.7	14.3	—
School vs exam mark difference	7.5	10.3	13.5	8.1	11.9	—
English gender gap	F 0.1	F 5.6	F 1.6	F 4.2	F 10.5	▼
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	92.8	93.2	96.2	96.5	92.7	—
Delayed advancement rate	16.7	13.3	4.1	14.9	31.8	—
Overall rating out of 10	5.3	4.9	5.7	5.7	1.7	—

COMOX VALLEY

Georges P Vanier Courtenay	Public Gr 12 enrolment: 233					
ESL (%): 0.0	Special needs (%): 14.6		French Imm (%): 0.0			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 98/252		168/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.0	64.4	62.8	69.1	66.5	—
Percentage of exams failed	13.3	14.2	16.9	8.2	8.2	—
School vs exam mark difference	7.4	8.5	11.7	6.6	7.3	—
English gender gap	F 2.8	F 4.2	F 2.6	F 6.8	F 0.1	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	93.0	97.9	97.2	99.1	99.0	—
Delayed advancement rate	23.2	15.9	13.2	13.2	10.5	▲
Overall rating out of 10	4.8	5.1	4.7	5.9	6.4	▲

Highland Comox	Public Gr 12 enrolment: 126					
ESL (%): 1.0	Special needs (%): 15.8		French Imm (%): 0.0			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 82/252		94/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	68.4	68.7	68.5	71.2	71.6	▲
Percentage of exams failed	9.1	12.5	14.8	9.2	7.8	—
School vs exam mark difference	6.9	8.4	7.2	4.6	2.8	▲
English gender gap	F 5.0	F 5.5	M 0.1	F 2.0	F 2.4	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.4	98.6	92.0	98.2	94.8	—
Delayed advancement rate	24.0	10.4	16.6	14.4	9.6	—
Overall rating out of 10	5.7	6.2	6.9	6.6	6.7	—

Mark R. Isfeld Courtenay	Public Gr 12 enrolment: 224					
ESL (%): 0.6	Special needs (%): 9.0		French Imm (%): 42.7			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 95/252		40/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	72.6	70.8	71.0	71.2	71.7	—
Percentage of exams failed	4.5	6.7	6.7	7.6	6.6	▼
School vs exam mark difference	2.9	4.1	3.9	5.4	6.8	—
English gender gap	F 1.2	F 8.2	M 0.2	F 1.8	F 2.9	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.3	98.9	98.4	98.8	98.0	▼
Delayed advancement rate	10.4	6.1	19.6	11.6	15.3	—
Overall rating out of 10	7.9	7.1	7.6	6.8	6.5	▼

COWICHAN VALLEY

Brentwood College Mill Bay	Independent Gr 12 enrolment: 154					
ESL (%): 0.0	Special needs (%): 5.6		French Imm (%): 0.0			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 6/252		8/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	80.6	77.7	82.8	84.4	80.8	—
Percentage of exams failed	0.8	3.2	0.7	0.0	0.7	—
School vs exam mark difference	2.4	4.8	3.1	0.0	2.7	—
English gender gap	F 3.9	F 5.0	F 4.8	F 2.1	F 0.6	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	99.3	100.0	99.3	100.0	100.0	—
Delayed advancement rate	3.5	2.7	3.5	3.5	4.0	—
Overall rating out of 10	9.2	8.6	9.8	10.0	9.8	—

Chemainus Chemainus	Public Gr 12 enrolment: 44					
ESL (%): 0.0	Special needs (%): 14.1		French Imm (%): 8.0			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 230/252		116/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	69.4	66.0	73.7	69.2	63.3	—
Percentage of exams failed	6.4	12.9	4.3	10.2	13.3	—
School vs exam mark difference	2.3	5.2	2.0	1.7	11.2	—
English gender gap	F 5.8	F 5.3	F 3.9	F 3.4	F 2.6	▲
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.9	95.8	97.6	100.0	100.0	▲
Delayed advancement rate	11.4	22.0	17.3	16.9	17.0	—
Overall rating out of 10	6.6	5.6	7.9	6.5	4.0	—

Cowichan Duncan	Public Gr 12 enrolment: 286					
ESL (%): 0.8	Special needs (%): 13.0		French Imm (%): 14.3			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 214/252		190/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	64.9	65.0	62.6	65.3	63.7	▼
Percentage of exams failed	13.7	14.7	18.3	13.1	14.2	—
School vs exam mark difference	7.3	6.9	10.6	8.7	12.0	—
English gender gap	F 5.8	F 7.8	F 7.2	F 5.0	F 2.8	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.4	98.2	97.1	96.4	99.2	—
Delayed advancement rate	9.0	9.6	12.5	11.9	9.0	—
Overall rating out of 10	5.5	5.3	4.1	4.6	4.4	—

Frances Kelsey Mill Bay	Public Gr 12 enrolment: 180					
ESL (%): 1.1	Special needs (%): 14.1		French Imm (%): 0.0			
Actual rating vs predicted based	2018-19		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank: 148/252		171/236			
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.5	66.4	65.3	70.3	67.5	—
Percentage of exams failed	11.7	13.8	11.7	5.6	5.1	▲
School vs exam mark difference	12.6	13.0	14.0	9.0	10.3	▲

KOOTENAY-COLUMBIA

Table for Kelowna Christian Kelowna (Independent, Gr 12 enrolment: 37) with columns for Academic Performance (2015-2019) and overall rating.

Table for Sardis Chilliwack (Public, Gr 12 enrolment: 410) with columns for Academic Performance (2015-2019) and overall rating.

Table for J Lloyd Crowe Trail (Public, Gr 12 enrolment: 172) with columns for Academic Performance (2015-2019) and overall rating.

Table for Mount Boucherie West Kelowna (Public, Gr 12 enrolment: 416) with columns for Academic Performance (2015-2019) and overall rating.

Table for Agassiz Agassiz (Public, Gr 12 enrolment: 53) with columns for Academic Performance (2015-2019) and overall rating.

Table for Stanley Humphries Castlegar (Public, Gr 12 enrolment: 110) with columns for Academic Performance (2015-2019) and overall rating.

Table for Okanagan Mission Kelowna (Public, Gr 12 enrolment: 253) with columns for Academic Performance (2015-2019) and overall rating.

Table for Hope Hope (Public, Gr 12 enrolment: 62) with columns for Academic Performance (2015-2019) and overall rating.

Table for Aldergrove Aldergrove (Public, Gr 12 enrolment: 158) with columns for Academic Performance (2015-2019) and overall rating.

Table for Rutland Kelowna (Public, Gr 12 enrolment: 390) with columns for Academic Performance (2015-2019) and overall rating.

Table for Kootenay Lake L.V Rogers Nelson (Public, Gr 12 enrolment: 156) with columns for Academic Performance (2015-2019) and overall rating.

Table for Brookwood Langley (Public, Gr 12 enrolment: 214) with columns for Academic Performance (2015-2019) and overall rating.

CHILLIWACK

Table for Chilliwack Chilliwack (Public, Gr 12 enrolment: 391) with columns for Academic Performance (2015-2019) and overall rating.

Table for Mount Sentinel South Slokan (Public, Gr 12 enrolment: 41) with columns for Academic Performance (2015-2019) and overall rating.

Table for Credo Christian Langley (Independent, Gr 12 enrolment: 61) with columns for Academic Performance (2015-2019) and overall rating.

Table for GW Graham Chilliwack (Public, Gr 12 enrolment: 228) with columns for Academic Performance (2015-2019) and overall rating.

Table for Prince Charles Creston (Public, Gr 12 enrolment: 96) with columns for Academic Performance (2015-2019) and overall rating.

Table for D W Poppy Langley (Public, Gr 12 enrolment: 204) with columns for Academic Performance (2015-2019) and overall rating.

VERNON

Clarence Fulton Vernon		Public Gr 12 enrolment: 137				
ESL (%): 0.0	Special needs (%): 11.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 115/252		131/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	65.3	65.0	64.2	69.5	66.2	—
Percentage of exams failed	14.0	10.6	11.5	8.1	6.4	▲
School vs exam mark difference	5.8	6.7	7.6	3.1	7.2	—
English gender gap	F 9.2	F 2.7	F 5.9	M 3.1	F 1.0	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.4	97.3	98.5	98.3	97.2	—
Delayed advancement rate	6.4	10.0	14.6	3.4	14.0	—
Overall rating out of 10	5.2	5.8	5.4	7.0	6.2	—

Vernon Vernon		Public Gr 12 enrolment: 194				
ESL (%): 0.5	Special needs (%): 8.4	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 131/252		86/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	67.5	69.2	69.6	71.3	69.1	—
Percentage of exams failed	10.8	8.7	5.3	7.1	6.1	—
School vs exam mark difference	7.7	5.6	8.0	2.5	4.4	▲
English gender gap	F 6.6	F 6.5	F 3.8	F 3.4	F 5.7	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.8	97.8	97.8	100.0	95.0	—
Delayed advancement rate	4.3	10.1	15.0	8.0	11.2	—
Overall rating out of 10	5.9	6.5	6.9	7.3	5.9	—

Kalamalka Vernon		Public Gr 12 enrolment: 112				
ESL (%): 0.0	Special needs (%): 9.8	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 70/252		69/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	71.2	71.2	69.4	71.7	70.2	—
Percentage of exams failed	6.8	8.1	7.7	5.2	2.7	—
School vs exam mark difference	5.7	5.2	8.9	7.7	8.1	—
English gender gap	F 2.9	F 3.1	M 1.2	M 6.8	F 3.1	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.5	95.1	98.2	100.0	100.0	▲
Delayed advancement rate	5.0	8.9	9.7	5.6	17.7	—
Overall rating out of 10	6.8	6.7	7.0	6.6	6.9	—

W.I. Seaton Vernon		Public Gr 12 enrolment: 165				
ESL (%): 0.8	Special needs (%): 9.2	French Imm (%): 45.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank: 72/252		150/236		
Academic Performance	2015	2016	2017	2018	2019	Trend
Average exam mark	66.6	67.1	67.9	70.3	71.9	▲
Percentage of exams failed	12.8	12.2	11.5	8.6	4.6	▲
School vs exam mark difference	6.9	6.7	6.6	3.8	5.9	▲
English gender gap	F 7.2	F 5.1	F 7.2	F 7.7	F 3.0	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.4	96.6	94.8	98.5	98.6	—
Delayed advancement rate	16.2	14.0	23.4	18.9	20.5	—
Overall rating out of 10	5.2	5.6	5.2	5.9	6.8	▲

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 250) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2018/2019. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade 12 and schools that did not

generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	-Overall rating-	
2018/2019	Last 5 yrs	Trend			2018/2019	Last 5 yrs
1	1	—	Crofton House	Vancouver	10.0	10.0
1	1	—	Little Flower	Vancouver	10.0	10.0
1	4	—	Southridge	Surrey	10.0	9.8
1	4	▲	West Point Grey	Vancouver	10.0	9.8
5	9	—	Richmond Christian	Richmond	9.9	9.4
6	8	—	Brentwood College	Mill Bay	9.8	9.5
7	3	—	York House	Vancouver	9.6	9.9
8	6	—	St George's	Vancouver	9.4	9.7
8	15	—	Meadowridge	Maple Ridge	9.4	8.6
10	7	—	Collingwood	West Vancouver	9.2	9.6
10	10	—	Mulgrave	West Vancouver	9.2	9.3
12	20	—	Southpointe	Delta	9.1	8.4
13	15	—	Vancouver College	Vancouver	8.9	8.6
14	13	—	King David	Vancouver	8.7	8.7
14	13	—	Stratford Hall	Vancouver	8.7	8.7
14	15	—	Pacific Academy	Surrey	8.7	8.6
17	11	—	St John's	Vancouver	8.6	9.1
17	40	▲	Carihi	Campbell River	8.6	7.2

---Rank---			School name	City	-Overall rating-	
2018/2019	Last 5 yrs	Trend			2018/2019	Last 5 yrs
17	n/a	n/a	Dasmesh Punjabi	Abbotsford	8.6	n/a
20	24	▲	Dr. Charles Best	Coquitlam	8.5	7.9
21	11	—	Glenlyon Norfolk	Victoria	8.4	9.1
21	22	—	Lord Byng	Vancouver	8.4	8.2
23	20	—	St Thomas More	Burnaby	8.3	8.4
23	n/a	n/a	Nanaimo Christian	Nanaimo	8.3	n/a
25	33	▲	Grand Forks	Grand Forks	8.2	7.4
25	45	—	Abbotsford Christian	Abbotsford	8.2	7.1
27	19	▼	St Michaels	Victoria	8.1	8.5
27	28	—	Archbishop Carney	Port Coquitlam	8.1	7.6
27	40	—	Hugh McRoberts	Richmond	8.1	7.2
27	116	▲	Cariboo Hill	Burnaby	8.1	6.1
31	28	—	St Thomas Aquinas	North Vancouver	8.0	7.6
31	36	▲	J Lloyd Crowe	Trail	8.0	7.3
33	25	—	Aberdeen Hall	Kelowna	7.9	7.7
33	25	—	Sentinel	West Vancouver	7.9	7.7
33	62	—	Immaculata	Kelowna	7.9	6.9
36	33	—	Langley Fundamental	Langley	7.8	7.4

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2018/	Last		School name	City	2018/	Last		2018/	Last		School name	City	2018/	Last
2019	5	Trend			2019	5		2019	5	Trend			2019	5
36	36	—	Robert Alexander McMath	Richmond	7.8	7.3		89	163	▲	North Island	Port McNeill	6.6	5.5
36	69	▲	South Kamloops	Kamloops	7.8	6.8		89	182	—	Cambie	Richmond	6.6	5.1
39	25	—	Revelstoke	Revelstoke	7.7	7.7		89	184	—	Prince Charles	Creston	6.6	5.0
39	126	—	Pemberton	Pemberton	7.7	6.0		95	40	▼	Mark R. Isfeld	Courtenay	6.5	7.2
41	33	—	Heritage Woods	Port Moody	7.6	7.4		95	86	—	Valleyview	Kamloops	6.5	6.5
41	40	—	Elphinstone	Gibsons	7.6	7.2		95	141	—	Burnaby Central	Burnaby	6.5	5.8
41	45	—	Walnut Grove	Langley	7.6	7.1		98	45	—	Summerland	Summerland	6.4	7.1
41	54	—	Moscrop	Burnaby	7.6	7.0		98	94	—	Burnsview	Delta	6.4	6.4
45	23	▼	Okanagan Mission	Kelowna	7.5	8.0		98	116	—	Argyle	North Vancouver	6.4	6.1
45	54	▲	R C Palmer	Richmond	7.5	7.0		98	116	—	Burnaby Mountain	Burnaby	6.4	6.1
47	15	▼	Shawnigan Lake	Shawnigan Lake	7.4	8.6		98	116	—	Nechako Valley	Vanderhoof	6.4	6.1
47	45	—	Notre Dame	Vancouver	7.4	7.1		98	116	—	Surrey Christian	Surrey	6.4	6.1
47	45	—	Point Grey	Vancouver	7.4	7.1		98	168	▲	Georges P Vanier	Courtenay	6.4	5.4
50	31	—	Handsworth	North Vancouver	7.3	7.5		98	176	—	Carson Graham	North Vancouver	6.4	5.2
50	31	▼	Rockridge	West Vancouver	7.3	7.5		98	190	▲	Dawson Creek	Dawson Creek	6.4	4.8
50	81	—	Claremont	Victoria	7.3	6.6		107	45	—	Seaquam	Delta	6.3	7.1
50	94	▲	Robert Bateman	Abbotsford	7.3	6.4		107	54	—	Seycove	North Vancouver	6.3	7.0
50	141	—	Nanaimo District	Nanaimo	7.3	5.8		107	75	▼	Prince Of Wales	Vancouver	6.3	6.7
55	28	—	Semiahmoo	Surrey	7.2	7.6		107	86	—	L V Rogers	Nelson	6.3	6.5
55	75	—	Magee	Vancouver	7.2	6.7		107	94	—	Delta	Delta	6.3	6.4
55	131	—	Kwalikum	Qualicum Beach	7.2	5.9		107	94	—	Selkirk	Kimberley	6.3	6.4
58	54	—	George Elliot	Winfield	7.1	7.0		107	150	▲	Stelly's	Saanichton	6.3	5.7
58	62	—	Langley Christian	Langley	7.1	6.9		107	155	—	Templeton	Vancouver	6.3	5.6
58	69	—	Fraser Heights	Surrey	7.1	6.8		115	86	—	Penticton	Penticton	6.2	6.5
58	108	—	David Thompson	Vancouver	7.1	6.2		115	94	—	Steveston-London	Richmond	6.2	6.4
58	108	▲	Howe Sound	Squamish	7.1	6.2		115	131	—	Brookswood	Langley	6.2	5.9
63	36	▼	Credo Christian	Langley	7.0	7.3		115	131	—	Clarence Fulton	Vernon	6.2	5.9
63	45	—	Kelowna	Kelowna	7.0	7.1		119	40	▼	St Margaret's	Victoria	6.1	7.2
63	62	—	Whistler	Whistler	7.0	6.9		119	108	—	Panorama Ridge	Surrey	6.1	6.2
63	69	—	Fleetwood Park	Surrey	7.0	6.8		119	141	—	Rutland	Kelowna	6.1	5.8
63	75	—	Johnston Heights	Surrey	7.0	6.7		122	45	—	MEI	Abbotsford	6.0	7.1
63	81	—	Dover Bay	Nanaimo	7.0	6.6		122	69	—	GW Graham	Chilliwack	6.0	6.8
63	108	—	College Heights	Prince George	7.0	6.2		122	94	—	Agassiz	Agassiz	6.0	6.4
70	54	—	Langley Fine Arts	Fort Langley	6.9	7.0		122	103	—	Thomas Haney	Maple Ridge	6.0	6.3
70	69	—	Kalamalka	Vernon	6.9	6.8		122	116	—	R. E. Mountain	Langley	6.0	6.1
72	36	—	Holy Cross	Surrey	6.8	7.3		122	131	—	Timberline	Campbell River	6.0	5.9
72	62	—	Eric Hamber	Vancouver	6.8	6.9		122	141	—	Sands	Delta	6.0	5.8
72	62	—	Windsor	North Vancouver	6.8	6.9		122	184	▲	Samuel Robertson	Maple Ridge	6.0	5.0
72	75	—	Sardis	Chilliwack	6.8	6.7		122	n/a	n/a	Houston	Houston	6.0	n/a
72	81	—	Yale	Abbotsford	6.8	6.6		131	45	▼	Sir Winston Churchill	Vancouver	5.9	7.1
72	86	—	West Vancouver	West Vancouver	6.8	6.5		131	75	—	Earl Marriott	Surrey	5.9	6.7
72	103	▲	Mount Boucherie	West Kelowna	6.8	6.3		131	75	▼	Richmond	Richmond	5.9	6.7
72	103	▲	Salmon Arm	Salmon Arm	6.8	6.3		131	81	—	David Thompson	Invermere	5.9	6.6
72	131	▲	Hope	Hope	6.8	5.9		131	86	—	Vernon	Vernon	5.9	6.5
72	150	▲	W L Seaton	Vernon	6.8	5.7		131	103	▼	North Surrey	Surrey	5.9	6.3
82	54	—	Elgin Park	Surrey	6.7	7.0		131	126	—	Pitt Meadows	Pitt Meadows	5.9	6.0
82	62	—	New Westminster	New Westminster	6.7	6.9		131	141	—	Alberni District	Port Alberni	5.9	5.8
82	81	—	Mount Baker	Cranbrook	6.7	6.6		131	190	—	Parkland	North Saanich	5.9	4.8
82	94	—	Highland	Comox	6.7	6.4		140	108	—	Chatelech	Sechelt	5.8	6.2
82	103	—	Oak Bay	Victoria	6.7	6.3		140	131	—	Vancouver Technical	Vancouver	5.8	5.9
82	108	—	Delview	Delta	6.7	6.2		140	155	—	Windermere	Vancouver	5.8	5.6
82	171	▲	Charles Hays	Prince Rupert	6.7	5.3		140	168	—	Rick Hansen	Abbotsford	5.8	5.4
89	62	—	Lord Tweedsmuir	Surrey	6.6	6.9		140	204	▲	Lake City	Williams Lake	5.8	4.5
89	69	—	Kitsilano	Vancouver	6.6	6.8		145	126	—	Caledonia	Terrace	5.7	6.0
89	94	—	Maple Ridge	Maple Ridge	6.6	6.4		145	131	—	St Andrew's	Victoria	5.7	5.9

---Rank---					-Overall rating-		---Rank---					-Overall rating-			
2018/	5	Last	School name		City	2018/	5	Last	2018/	5	Last	2018/	5		
2019	yrs	Trend				2019	yrs		2019	yrs		2019	yrs		
145	163	—	Golden		Golden	5.7	5.5		191	n/a	n/a	Sparwood	Sparwood	4.9	n/a
148	126	—	Duchess Park		Prince George	5.6	6.0		201	131	▼	Pinetree	Coquitlam	4.7	5.9
148	141	—	Southern Okanagan		Oliver	5.6	5.8		201	155	—	King George	Vancouver	4.7	5.6
148	171	—	Frances Kelsey		Mill Bay	5.6	5.3		201	211	—	Wellington	Nanaimo	4.7	4.2
148	216	—	Charles Bloom		Lumby	5.6	4.1		201	216	—	St John Brebeuf	Abbotsford	4.7	4.1
152	86	—	Princess Margaret		Penticton	5.5	6.5		201	n/a	n/a	British Columbia Christian	Port Coquitlam	4.7	n/a
152	116	—	Sullivan Heights		Surrey	5.5	6.1		201	n/a	n/a	Cedar	Nanaimo	4.7	n/a
152	141	—	Enver Creek		Surrey	5.5	5.8		207	190	—	Terry Fox	Port Coquitlam	4.6	4.8
152	150	—	Riverside		Port Coquitlam	5.5	5.7		207	n/a	n/a	Elkford	Elkford	4.6	n/a
152	155	—	Smithers		Smithers	5.5	5.6		209	171	▼	Killarney	Vancouver	4.5	5.3
152	171	—	Similkameen		Keremeos	5.5	5.3		209	190	—	Ladysmith	Ladysmith	4.5	4.8
152	190	—	Burnaby South		Burnaby	5.5	4.8		209	221	—	Brooks	Powell River	4.5	3.9
152	190	—	Correlieu		Quesnel	5.5	4.8		209	223	—	Britannia	Vancouver	4.5	3.8
160	108	—	Abbotsford Traditional		Abbotsford	5.4	6.2		209	n/a	n/a	Westside Preparatory	Vancouver	4.5	n/a
160	141	—	Stanley Humphries		Castlegar	5.4	5.8		214	155	▼	Port Moody	Port Moody	4.4	5.6
160	155	—	Clayton Heights		Surrey	5.4	5.6		214	190	—	Cowichan	Duncan	4.4	4.8
160	163	—	Abbotsford		Abbotsford	5.4	5.5		214	n/a	n/a	Clearwater	Clearwater	4.4	n/a
160	171	—	Centennial		Coquitlam	5.4	5.3		214	n/a	n/a	Khalsa (Surrey)	Surrey	4.4	n/a
160	176	—	Sir Charles Tupper		Vancouver	5.4	5.2		218	150	—	Pacific Christian	Victoria	4.3	5.7
160	204	—	Matthew McNair		Richmond	5.4	4.5		218	204	—	A.R. MacNeill	Richmond	4.3	4.5
167	54	▼	Kelowna Christian		Kelowna	5.3	7.0		218	204	—	Kelly Road	Prince George	4.3	4.5
167	86	—	J N Burnett		Richmond	5.3	6.5		218	211	—	Westsyde	Kamloops	4.3	4.2
167	86	▼	University Hill		Vancouver	5.3	6.5		218	225	—	Gulf Islands	Salt Spring Island	4.3	3.6
167	116	▼	St Patrick's		Vancouver	5.3	6.1		223	150	▼	Princess Margaret	Surrey	4.2	5.7
167	126	—	Tamanawis		Surrey	5.3	6.0		223	199	—	Mount Sentinel	South Slokan	4.2	4.7
167	176	—	Regent Christian		Surrey	5.3	5.2		225	187	▼	Hugh Boyd	Richmond	4.1	4.9
173	54	—	St Ann's		Kamloops	5.2	7.0		225	190	—	Norkam	Kamloops	4.1	4.8
173	94	—	Fernie		Fernie	5.2	6.4		225	210	—	Aldergrove	Aldergrove	4.1	4.3
173	141	▼	Gleneagle		Coquitlam	5.2	5.8		225	220	—	Victoria High	Victoria	4.1	4.0
173	163	—	Frank Hurt		Surrey	5.2	5.5		225	229	—	Garibaldi	Maple Ridge	4.1	3.5
173	163	—	Reynolds		Victoria	5.2	5.5		230	116	—	Chemainus	Chemainus	4.0	6.1
173	182	—	Spectrum		Victoria	5.2	5.1		230	211	—	Edward Milne	Sooke	4.0	4.2
173	184	—	Alpha		Burnaby	5.2	5.0		230	225	—	Belmont	Victoria	4.0	3.6
173	199	—	John Oliver		Vancouver	5.2	4.7		230	n/a	n/a	Royal Bay	Victoria	4.0	n/a
181	131	▼	South Delta		Delta	5.1	5.9		234	211	—	Esquimalt	Victoria	3.8	4.2
181	176	—	Burnaby North		Burnaby	5.1	5.2		235	204	—	D P Todd	Prince George	3.5	4.5
181	190	—	Lakes District		Burns Lake	5.1	4.8		235	216	—	L A Matheson	Surrey	3.5	4.1
181	202	—	D W Poppy		Langley	5.1	4.6		235	231	—	North Peace	Fort St John	3.5	3.1
185	176	—	Gladstone		Vancouver	5.0	5.2		238	230	—	Byrne Creek	Burnaby	3.4	3.3
185	187	—	Prince George		Prince George	5.0	4.9		239	176	—	Kwantlen Park	Surrey	3.3	5.2
185	202	—	Chilliwack		Chilliwack	5.0	4.6		239	216	—	Sa-Hali	Kamloops	3.3	4.1
185	204	—	Pleasant Valley		Armstrong	5.0	4.5		239	221	—	Westview	Maple Ridge	3.3	3.9
185	211	—	Fort Nelson		Fort Nelson	5.0	4.2		242	n/a	n/a	MacKenzie	Mackenzie	3.2	n/a
185	n/a	n/a	Mission		Mission	5.0	n/a		243	232	▼	Langley	Langley	2.8	3.0
191	108	—	W J Mouat		Abbotsford	4.9	6.2		244	225	▼	Queen Elizabeth	Surrey	2.6	3.6
191	116	▼	Mount Douglas		Victoria	4.9	6.1		245	n/a	n/a	Lake Cowichan	Lake Cowichan	2.3	n/a
191	131	—	North Delta		Delta	4.9	5.9		246	n/a	n/a	Fraser Lake	Fraser Lake	2.1	n/a
191	155	—	Guildford Park		Surrey	4.9	5.6		247	225	▼	Lambrick Park	Victoria	1.9	3.6
191	155	—	Peter Skene Ogden		100 Mile House	4.9	5.6		248	199	—	Mount Elizabeth	Kitimat	1.7	4.7
191	168	—	Sutherland		North Vancouver	4.9	5.4		249	235	—	Port Hardy	Port Hardy	0.7	1.5
191	187	—	Ballenas		Parksville	4.9	4.9		250	234	—	Chetwynd	Chetwynd	0.0	2
191	223	—	Merritt		Merritt	4.9	3.8		250	236	—	Hazelton	Hazelton	0.0	0.7
191	233	▲	John Barsby		Nanaimo	4.9	2.6		250	n/a	n/a	Fort St James	Fort St James	0.0	n/a

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 The *School vs exam mark difference* for each course and the language arts *Gender gap* indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

3 With the exception of the *Gender gap* indicator (which uses the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The six standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *Language arts gender gap*—12%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Delayed advancement rate* could be calculated, the *Graduation rate* was weighted at 25%.

6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

- 9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

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Joel Emes is President of Abacus Economics and a Fraser Institute Senior Fellow who rejoined the Institute after a stint as a senior advisor to British Columbia's provincial government. He previously served as a senior analyst, then as acting executive director, at the BC Progress Board. Prior to that, Joel was a senior research economist at the Fraser Institute where he initiated and led several flagship projects in the areas of tax freedom and government performance, spending, debt, and unfunded liabilities. Joel holds a B.A. and an M.A. in economics from Simon Fraser University.

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