

# Studies in Education Policy



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## Report Card on British Columbia's Elementary Schools 2014

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# Introduction

The *Report Card on British Columbia's Elementary Schools 2014* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

## **The Report Card helps parents choose**

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Web sites maintained by the British Columbia Ministry of Education and local school boards can provide useful information.<sup>1</sup> Parents who already have a child enrolled at the school can provide another point of view. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

## **The Report Card encourages schools to improve**

The act of publicly rating and ranking schools attracts attention, and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides one more incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

## *Some schools do better than others*

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family background, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries.<sup>2</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## *Comparisons are the key to improvement*

By comparing a school's latest results with those of

earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

Comparisons are the key to improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings. Comparisons among schools can be made

more easily by using the Institute's school rankings website, <<http://www.compareschoolrankings.org>>.

### **You can contribute to the development of the *Report Card***

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley at [peter.cowley@fraserinstitute.org](mailto:peter.cowley@fraserinstitute.org).

# Elementary schools included in this report

This edition of the *Report Card* includes two types of elementary schools. The majority of the schools (672 out of 982) enroll both grade-4 and grade-7 students. An additional 310 elementary schools that do not enroll grade-7 students (hereafter referred to as “Type-2 schools”) are also included. The students who attend these elementary schools generally move to a middle school or junior high school after completing the highest grade (usually grade 5 or grade 6) that the school offers.

The procedure for determining the indicator values, ratings, and rankings for the two types of schools is the same with one important exception. Because Type-2 schools have no grade-7 enrollment, they do not generate the grade-7 level provincewide test results that are used in seven of this *Report Card*’s ten academic indicators. However, students who were enrolled in Type-2 schools participate in the grade-7 test sittings—usually at a middle school—a year or two after they have left their elementary school. The Ministry of Education provides grade-7 level data required for the calculation of the indicators grouped by the school at which the students were enrolled in grade 4 rather than by the school at which the students had written the grade-7 tests. We are, therefore, able to attribute to each Type-2 school the grade-7 level test results of the students who attended grade 4 at the school.

We believe it is reasonable to make this attribution. In districts where Type-2 elementary schools operate, parents are able to compare academic performance at a combination of two schools—grades 1

though 5 at the elementary school and grades 6 and 7 at the middle school—with academic performance at Type-1 schools in the same and other districts.

Of course, the staff at Type-2 schools could argue that, since they cannot influence the effectiveness of learning outside their own school, they cannot be held responsible for the grade-7 results of their former students now attending a middle school. To some extent, this may be true. However, in many cases the Type-2 school has been responsible for the child’s academic development for five years and it is reasonable to assume that effective teaching during that period would benefit students as they move through their studies at middle school. Further, it is likely that the administrators in districts where middle schools are established have developed strong liaison programs to ensure that student progress continues uninterrupted by the transition from elementary to middle schools.

Further, we cannot be certain that all the grade-4 students at a Type-2 school moved to the same school for grade 7. In some cases, students will have two or more middle schools from which to choose. Some students may move to private schools offering a greater grade range. Still others may choose to attend a Type-1 school in a neighbouring district. However, there is no reason to believe that the ability to choose from a variety of grade-7 schools will effect a particular Type-2 school’s results systematically.

Readers reviewing the results for Type-2 schools should bear in mind that they reflect the combined effect of both the elementary school and the middle schools that its students subsequently attend.

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating* on ten indicators:

- (1) average Foundation Skills Assessments<sup>3</sup> (FSA) score in grade-4 reading;
- (2) average FSA score in grade-4 writing;
- (3) average FSA score in grade-4 numeracy;
- (4) average FSA score in grade-7 reading;
- (5) average FSA score in grade-7 writing;
- (6) average FSA score in grade-7 numeracy;
- (7) the difference between male and female students in their average FSA scores in grade-7 reading;
- (8) the difference between male and female students in their average FSA scores in grade-7 numeracy;
- (9) the percentage of the above tests written by the school's students that were judged to reflect performance below expectations;
- (10) the percentage of the tests that could have been written by students who were absent, exempted from writing the test or, for any other reason, did not provide a meaningful response to the test.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Indicators of effective teaching

### *Average FSA scores*

These indicators (in the tables, *Avg scores*) show how well each school's students performed compared to students in all other schools on the uniform FSA tests in reading, writing, and numeracy at the grade-4 and grade-7 levels.

Fundamental to the mission of elementary schools is teaching its students the basic skills of reading, writing, and mathematics. These skills are essential building blocks for life-long learning. The tests upon which the *Report Card* is based are designed to achieve a distribution of results reflecting the differences in students' mastery of the skills embodied in the curriculum. Differences among students in abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the FSA tests. There is also variation within schools in the results obtained in different skills areas and at different grade levels. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these three critical subject areas as indicators of effective teaching.

### *Percentage of FSA tests below expectations*

For each school, this indicator (in the tables, *Below expectations (%)*) measures the extent to which the school's students fail to meet the expected standard of performance on the FSA tests. It was derived by dividing the total number of all the tests in reading, writing and numeracy that were assigned the lowest achieve-

ment level—not yet meeting expectations—by the total number of such tests that were assigned any of the three achievement levels: not yet meeting expectations, meeting expectations, and exceeding expectations.

Since reading, writing, and mathematics are critical to students' further intellectual and personal development, students should, at the minimum, be able to demonstrate that they meet the expected level of achievement for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

## **How well do the teachers take student differences into account? The *Gender gap* indicators**

The *Gender gap* indicators (in the tables, *Gender gap*) use the grade-7 FSA results to determine how successful the school has been—compared to all the other schools—in narrowing the achievement gap between male and female students in reading and numeracy.<sup>4</sup> They are calculated by determining the absolute value of the difference in the average scores achieved by girls and boys on the grade-7 reading and numeracy tests. The differences in score units are reported as well as the favoured sex.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. However, the *Report Card* provides evidence that successful teachers overcome any such impediments. By comparing the results of male and female students in two subject areas—reading and numeracy—in which one group or the other has apparently enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

## **The *Tests not written* indicator**

The student participation indicator (in the tables, *Tests not written (%)*) was determined by first summing, for each of the six test sittings, the total num-

ber of tests that could have been written by students at the school but which, for whatever reason, were either not written or did not include a meaningful response. The six sums were then totaled. This result was then divided by the total number of tests that could have been completed if all students had fully participated in all of the tests that were administered at the school.

Schools that administer the FSA assessments are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if more of its students write the tests. The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

## **In general, how is the school doing, academically? The *Overall rating out of 10***

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables, *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. This overall rating of school performance answers the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the ten indicators, for each school year for which data were available, were first standardized. Standardization is a statistical procedure whereby sets of data with dif-

ferent characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared.

The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that

the school's provincial rank is determined.

For schools where only boys or girls were enrolled, there are, of course, no results for the Gender gap indicators. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating*.)



# Other indicators of school performance

The *Report Card* includes several other indicators that, while they are not used to derive the *Overall rating*, offer additional, useful information.

## Is the school improving academically? The *Trend* indicator

For all the indicators, the *Report Card* provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it is often difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data. To detect trends in the performance indicators more easily, we developed the *Trend* indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10, the trend that is noted is real; that is, it would not have happened just by chance.

## The socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into

account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite possibly adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrollment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2006 census data provided by Statistics Canada, we determined the average level of parental income from wages and salaries and from self-employment. We then used regression analysis to determine the relationship between parental income and variations in school performance as measured by the *Overall rating out of 10*. The analysis determined that, on average, when a school had more parents with higher incomes, the *Overall rating* at the school was likely to be higher.<sup>6</sup>

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted based on parents' avg. inc.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2012/2013 school year, School A achieved an *Overall rating* of 7.4 and yet, when the parental income of the student body was taken into account, the school was expected to achieve a rating of only about 6.2. The difference of 1.2 is reported in the tables. On the other hand, the

actual *Overall rating* of School B was 3.8, although its predicted rating was 6.1. The reported difference for School B is -2.3. This measurement suggests that School A is more successful than School B in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about 20% of the variation among BC elementary schools in the *Overall rating out of 10* is associated with the level of parental employment income. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator

should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

## **The student characteristics indicators**

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs or French Immersion programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators, along with the average parental employment income, can be used to identify schools with similar student body characteristics. The Institute's school ranking website, <<http://www.compareschoolrankings.org>> makes identifying and comparing these similar schools easier.

# Notes

- 1 See, for instance, the Ministry of Education at <http://www.bced.gov.bc.ca/reporting/> or the School District #36 (Surrey) at <http://www.sd36.bc.ca/>.
- 2 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 3 The Ministry of Education provides the average score received by the students at each school on tests in each subject, at each grade level, for each year. The Writing average scores are proportional scale scores derived by the transformation of raw test scores. The range of these proportional scale scores varies across years, grade levels, and subject areas but is usually fall between about 250 and about 800. The Reading and Numeracy scores are derived using scoring techniques associated with “Item Response Theory.” As a general rule, these scores ranged from zero to 1000.

The Ministry also assigns ranges of these scaled scores to three levels of achievement. The

levels are described as: not yet meeting expectations, meeting expectations, and exceeding expectations. The expectations reflect the expected learning outcomes—the skills that each student is expected to acquire—in the subject area and by the grade level when testing occurs.

All of the *Report Card's* indicators except *Below expectations (%)* and *Tests not written (%)* are calculated using average scaled scores. *Below expectations (%)* is calculated using the three levels of achievement.

- 4 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 5 For a discussion of the relationship between parents' level of income and the *Overall rating out of 10* see, for instance, Peter Cowley and Richard Marceau, *Report Card on Quebec's Secondary Schools: 2000 Edition*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000), page 16.

# Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. More information regarding schools may be found at <<http://www.compareschoolrankings.org>>; on the British Columbia Ministry of Education's web site at <<http://www.bced.gov.bc.ca/reporting/>> and

on the web sites of local school districts.

Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

**IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

DISTRICT NAME							
School name [Affiliation]		Gr 4 Enrollment: 24					— A
B —	ESL (%): 14.0	Special needs (%): 3.7		French Imm (%): 0.0			
	Actual rating vs predicted based		2012-13		Last 5 Years		
C —	on parents' avg. inc. of \$ n/a: n/a		Rank: 336/982		342/717		
Academic Performance		2009	2010	2011	2012	2013	Trend
D —	Gr 4 avg score: Reading	494	455	489	469	503	—
E —	Writing	593	515	496	471	603	—
F —	Numeracy	473	480	486	492	518	▲
G —	Gr 7 avg score: Reading	529	538	501	476	491	▼
H —	Writing	660	607	690	587	682	—
I —	Numeracy	519	526	532	497	540	—
J —	Gr 7 gender gap: Reading	F 88	F 16	F 43	M 30	M 31	—
K —	Numeracy	F 34	M 60	F 83	M 40	M 82	—
L —	Below expectations (%)	12.9	15.0	14.1	27.5	10.3	—
M —	Tests not written (%)	17.3	9.9	22.4	6.6	6.4	—
N —	<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.3</b>	<b>5.4</b>	<b>5.1</b>	<b>6.6</b>	—

### A — Grade-4 enrollment

The number of students enrolled in grade 4 as of September 30, 2012. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

### B — ESL (%); Special needs (%); French Immersion (%)

These statistics report the percentage of the students

for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

### C (left) — Actual rating vs predicted based on parents' average employment income

This statistic compares the school's actual *Overall*

*rating out of 10* with the rating that is predicted by the average parental employment income in each student's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

### ***C (right) — Rank***

The school's overall academic rank in the province for 2012/2013 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*.

### ***D through I — Gr 4 avg score and Gr 7 avg score***

The Average score indicators show how well each school's students performed on the uniform FSA tests in reading, writing, and numeracy at the grade-4 and grade-7 levels. The value for each of these indicators is the average scaled score awarded to students from the school who wrote the test.

### ***J and K — Gr 7 gender gap***

The gender gap scores report the difference (in the average scaled scores) between girls and boys on the grade-7 reading and numeracy tests. Where the difference favours the girls the value is preceded by an *F*. Where boys are favoured, the value is preceded by an *M*. An *E* means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

### ***L — Below expectations (%)***

The percentage of all the completed tests written by the school's students that did not meet provincial expectations. A low value for *Below expectations* indicates that the school ensures that most of its students are meeting or exceeding the expected level of performance for the grade.

### ***M — Tests not written (%)***

The percentage of the tests that could have been written by students but, for whatever reason, were not.

Participation in the Foundation Skills Assessments

is a valuable part of the province's grade-4 and grade-7 instructional program. A low *Tests not written* percentage shows that the school community understands the benefits of full participation in the Foundation Skills Assessment.

### ***N—Overall rating out of 10***

The *Overall rating out of 10* takes into account the ten indicators described in rows D through M above to answer the question, "In general, compared to other schools in the *Report Card*, how is the school doing academically?"

### ***O—Trends***

An upward pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before rating an indicator as improving or getting worse. A dash (—) indicates that there is no significant change; "n/a" indicates that there was insufficient data available with which to calculate a trend. The measurement of trends is based on the most recent five years of data.

## **Other notes**

### ***Note 1***

The tables showing the detailed school results are organized according to four geographic regions of the province as follows: the Lower Mainland, Vancouver Island and the Coast, the Fraser Valley and Southern British Columbia, and the Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically. To find a school's results, find its city or town in the *List of cities and school districts* and note the school district in which the city is located. Find that page upon which each school district's results begin by referring to the *Index of school districts*.

**Note 2**

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting FSA results, 982

are included in this *Report Card*. Excluded are schools at which fewer than 10 students were enrolled in grade 4. Also excluded are Type-1 schools at which fewer than 10 students were enrolled in grade 7 and Type-2 schools for which insufficient grade-7 data were available. (A description of Type-1 and Type-2 schools is provided in the section, "Elementary schools included in this report.") Finally, schools of both types that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10* for the school year 2012/2013 were excluded.

**The exclusion of a school from the *Report Card* should not be considered a judgment of the school's effectiveness.**

**Note 3**

Due to continuing improvements in methodology, some historical values for indicators and overall ratings may differ from those previously reported.

**Note 4**

For more information on these schools and to easily compare their results, please visit the Fraser Institute's school rankings web site at <<http://britishcolumbia.compareschoolrankings.org/elementary/default.aspx>>.

**Note 5**

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

**Note 6**

You can compare a school's results with the all-schools' average results in the table below.

Average values for all schools 2012/2013		Gr 4 enrollment: 40					
ESL (%): 14.7		Special Needs (%): 7.3		French Immersion (%): 9.0			
Parents' avg income: \$ n/a							
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	493	489	490	490	496	—
	Writing	563	569	583	582	584	▲
	Numeracy	490	486	493	496	490	—
Gr 7 avg score:	Reading	499	496	494	492	493	▼
	Writing	565	568	600	594	586	—
	Numeracy	485	482	482	476	481	—
Gender gap score:	Reading*	33.4	32.6	31.0	31.1	28.6	▲
	Numeracy*	29.4	25.4	26.7	27.9	28.9	—
Below expectations (%)		20.6	20.1	18.4	19.0	19.1	—
Tests not written-unexcused (%)		12.8	13.6	12.9	12.8	12.7	—
<b>Overall rating out of 10</b>		<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>n/a</b>

\* These results reflect the average size of the grade 7 gender gaps in 2012/2013. The Reading gender gap favoured females at 65.9% of schools, males at 33.0% of schools, and was even at 1.1% of schools. The Math gender gap favoured females at 42.1% of schools, males at 56.7% of schools, and was even at 1.2% schools.

**Note 7**

If you have questions about the *Report Card*, contact Peter Cowley at [peter.cowley@fraserinstitute.org](mailto:peter.cowley@fraserinstitute.org).

**List of cities and school districts**

<b>City</b>	<b>School district</b>	<b>City</b>	<b>School district</b>
100 Mile House	Cariboo-Chilcotin	Fernie	Southeast Kootenay
108 Mile Ranch	Cariboo-Chilcotin	Fort Langley	Langley
150 Mile House	Cariboo-Chilcotin	Fort Nelson	Fort Nelson
Abbotsford	Abbotsford	Fort St James	Nechako Lakes
Agassiz	Fraser-Cascade	Fort St John	Peace River North
Aldergrove	Langley	Fraser Lake	Nechako Lakes
Anmore	Coquitlam	Fruitvale	Kootenay-Columbia
Armstrong	North Okanagan-Shuswap	Garibaldi Highlands	Sea to Sky
Ashcroft	Gold Trail	Gibsons	Sunshine Coast
Baldonnel	Peace River North	Gold River	Vancouver Island West
Barriere	Kamloops/Thompson	Golden	Rocky Mountain
Bella Coola	Central Coast	Grand Forks	Boundary
Black Creek	Comox Valley	Grindrod	North Okanagan-Shuswap
Bowen Island	West Vancouver	Halfmoon Bay	Sunshine Coast
Bowser	Qualicum	Hazelton	Coast Mountains
Brackendale	Sea to Sky	Hope	Fraser-Cascade
Brentwood Bay	Saanich	Houston	Bulkley Valley
Burnaby	Burnaby	Invermere	Rocky Mountain
Burns Lake	Nechako Lakes	Jaffray	Southeast Kootenay
Campbell River	Campbell River	Kaleden	Okanagan Skaha
Canoe	North Okanagan-Shuswap	Kamloops	Kamloops/Thompson
Canyon	Kootenay Lake	Kelowna	Central Okanagan
Castlegar	Kootenay-Columbia	Kimberley	Rocky Mountain
Cawston	Okanagan Similkameen	Ladysmith	Nanaimo-Ladysmith
Celista	North Okanagan-Shuswap	Langley	Langley
Charlie Lake	Peace River North	Lantzville	Nanaimo-Ladysmith
Chase	Kamloops/Thompson	Lazo	Comox Valley
Chemainus	Cowichan Valley	Lillooet	Gold Trail
Chetwynd	Peace River South	Lister	Kootenay Lake
Chilliwack	Chilliwack	Logan Lake	Kamloops/Thompson
Christina Lake	Boundary	Lone Butte	Cariboo-Chilcotin
Clearwater	Kamloops/Thompson	Lower Nicola	Nicola-Similkameen
Cobble Hill	Cowichan Valley	Lumby	Vernon
Coldstream	Vernon	Mackenzie	Prince George
Comox	Comox Valley	Madeira Park	Sunshine Coast
Coquitlam	Coquitlam	Maple Ridge	Maple Ridge-Pitt Meadows
Courtenay	Comox Valley	Merritt	Nicola-Similkameen
Cowichan Bay	Cowichan Valley	Mill Bay	Cowichan Valley
Cranbrook	Southeast Kootenay	Mission	Mission
Creston	Kootenay Lake	Nakusp	Arrow Lakes
Crofton	Cowichan Valley	Nanaimo	Nanaimo-Ladysmith
Cultus Lake	Chilliwack	Nanoose Bay	Qualicum
Cumberland	Comox Valley	Nelson	Kootenay Lake
Dawson Creek	Peace River South	New Hazelton	Coast Mountains
Delta	Delta	New Westminster	New Westminster
Dewdney	Mission	North Saanich	Saanich
Duncan	Cowichan Valley	North Vancouver	North Vancouver
Edgewater	Rocky Mountain	Okanagan Falls	Okanagan Similkameen
Elkford	Southeast Kootenay	Oliver	Okanagan Similkameen
Enderby	North Okanagan-Shuswap	Osoyoos	Okanagan Similkameen
Erickson	Kootenay Lake	Oyama	Central Okanagan
Errington	Qualicum	Parksville	Qualicum

**List of cities and school districts**

<b>City</b>	<b>School district</b>	<b>City</b>	<b>School district</b>
Peachland	Central Okanagan	Sicamous	North Okanagan-Shuswap
Pemberton	Sea to Sky	Sidney	Saanich
Penticton	Okanagan Skaha	Skidegate	Haida Gwaii/Queen Charlotte
Pitt Meadows	Maple Ridge-Pitt Meadows	Smithers	Bulkley Valley
Port Alberni	Alberni	Sooke	Sooke
Port Coquitlam	Coquitlam	Sorrento	North Okanagan-Shuswap
Port Hardy	Vancouver Island North	Sparwood	Southeast Kootenay
Port McNeill	Vancouver Island North	Squamish	Sea to Sky
Port Moody	Coquitlam	Summerland	Okanagan Skaha
Powell River	Powell River	Surrey	Surrey
Prespatou	Peace River North	Tappen	North Okanagan-Shuswap
Prince George	Prince George	Taylor	Peace River North
Prince Rupert	Prince Rupert	Telkwa	Bulkley Valley
Princeton	Nicola-Similkameen	Terrace	Coast Mountains
Qualicum Beach	Qualicum	Trail	Kootenay-Columbia
Quathiaski Cove	Campbell River	Tumbler Ridge	Peace River South
Quesnel	Quesnel	Ucluelet	Alberni
Revelstoke	Revelstoke	Valemount	Prince George
Richmond	Richmond	Vancouver	Vancouver
Roberts Creek	Sunshine Coast	Vanderhoof	Nechako Lakes
Robson	Kootenay-Columbia	Vernon	Vernon
Rock Creek	Boundary	Victoria	Greater Victoria
Rosedale	Chilliwack	West Vancouver	West Vancouver
Rossland	Kootenay-Columbia	Westbank	Central Okanagan
Royston	Comox Valley	Whistler	Sea to Sky
Salmo	Kootenay Lake	White Rock	Surrey
Salmon Arm	North Okanagan-Shuswap	Williams Lake	Cariboo-Chilcotin
Salt Spring Island	Gulf Islands	Windermere	Rocky Mountain
Sechelt	Sunshine Coast	Winfield	Central Okanagan
Shawnigan Lake	Cowichan Valley		



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University Highlands [Public] Gr 4 Enrollment: 25
ESL (%): 31.2 Special needs (%): 7.9 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading n/a n/a n/a n/a 536 n/a

Baker Drive [Public] Gr 4 Enrollment: 29
ESL (%): 9.5 Special needs (%): 4.2 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 501 484 509 495 479 --

Cape Horn [Public] Gr 4 Enrollment: 31
ESL (%): 28.8 Special needs (%): 9.2 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 482 474 471 468 458 --

Windsor [Public] Gr 4 Enrollment: 24
ESL (%): 56.1 Special needs (%): 7.9 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 495 447 n/a 478 454 n/a

Birchland [Public] Gr 4 Enrollment: 39
ESL (%): 15.3 Special needs (%): 8.2 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading n/a 504 465 434 453 n/a

Castle Park [Public] Gr 4 Enrollment: 46
ESL (%): 8.7 Special needs (%): 6.6 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 519 515 508 490 517 --

COQUITLAM

Alderson [Public] Gr 4 Enrollment: 41
ESL (%): 49.5 Special needs (%): 5.6 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading n/a 429 n/a 384 444 n/a

Blakeburn [Public] Gr 4 Enrollment: 63
ESL (%): 22.1 Special needs (%): 5.5 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 502 433 479 490 466 --

Cedar Drive [Public] Gr 4 Enrollment: 38
ESL (%): 11.9 Special needs (%): 4.8 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 456 450 n/a 502 471 n/a

Anmore [Public] Gr 4 Enrollment: 35
ESL (%): 4.6 Special needs (%): 6.3 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 464 544 512 500 493 --

Bramblewood [Public] Gr 4 Enrollment: 63
ESL (%): 37.1 Special needs (%): 3.1 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 499 463 492 505 478 --

Central [Public] Gr 4 Enrollment: 35
ESL (%): 44.7 Special needs (%): 12.2 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 443 463 468 525 411 --

Aspenwood [Public] Gr 4 Enrollment: 84
ESL (%): 16.7 Special needs (%): 3.7 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 531 506 522 500 518 --

British Columbia Christian [Independent] Gr 4 Enrollment: 14
ESL (%): 5.7 Special needs (%): n/a French Imm (%): n/a
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading n/a n/a n/a n/a 487 n/a

Coquitlam River [Public] Gr 4 Enrollment: 37
ESL (%): 16.1 Special needs (%): 9.6 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend
Gr 4 avg score: Reading 479 498 487 480 480 --









Table for English Bluff [Public] Gr 4 Enrollment: 33. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Hellings [Public] Gr 4 Enrollment: 36. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for McCloskey [Public] Gr 4 Enrollment: 57. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Gibson [Public] Gr 4 Enrollment: 60. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Holly [Public] Gr 4 Enrollment: 57. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Neilson Grove [Public] Gr 4 Enrollment: 36. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Gray [Public] Gr 4 Enrollment: 50. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Immaculate Conception [Independent] Gr 4 Enrollment: 61. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Pebble Hill [Public] Gr 4 Enrollment: 18. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Hawthorne [Public] Gr 4 Enrollment: 58. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Jarvis [Public] Gr 4 Enrollment: 46. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Pinewood [Public] Gr 4 Enrollment: 35. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Heath [Public] Gr 4 Enrollment: 26. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Ladner [Public] Gr 4 Enrollment: 47. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.

Table for Port Guichon [Public] Gr 4 Enrollment: 32. Includes metrics for ESL, Special needs, French Imm, and Academic Performance (2009-2013) with trends.



















Table for Chantrell Creek [Public] Gr 4 Enrollment: 44. Includes metrics like ESL (20.2), Special needs (3.9), and Academic Performance from 2009 to 2013.

Table for Coverdale Traditional [Public] Gr 4 Enrollment: 46. Includes metrics like ESL (41.2), Special needs (6.7), and Academic Performance from 2009 to 2013.

Table for Creekside [Public] Gr 4 Enrollment: 50. Includes metrics like ESL (63.9), Special needs (10.1), and Academic Performance from 2009 to 2013.

Table for Chimney Hill [Public] Gr 4 Enrollment: 100. Includes metrics like ESL (37.3), Special needs (6.9), and Academic Performance from 2009 to 2013.

Table for Coast Meridian [Public] Gr 4 Enrollment: 53. Includes metrics like ESL (27.1), Special needs (6.0), and Academic Performance from 2009 to 2013.

Table for Crescent Park [Public] Gr 4 Enrollment: 38. Includes metrics like ESL (6.8), Special needs (7.1), and Academic Performance from 2009 to 2013.

Table for Cindrich [Public] Gr 4 Enrollment: 69. Includes metrics like ESL (56.8), Special needs (4.7), and Academic Performance from 2009 to 2013.

Table for Colebrook [Public] Gr 4 Enrollment: 23. Includes metrics like ESL (15.0), Special needs (3.2), and Academic Performance from 2009 to 2013.

Table for David Brankin [Public] Gr 4 Enrollment: 48. Includes metrics like ESL (38.8), Special needs (10.1), and Academic Performance from 2009 to 2013.

Table for Clayton [Public] Gr 4 Enrollment: 16. Includes metrics like ESL (17.3), Special needs (18.4), and Academic Performance from 2009 to 2013.

Table for Cougar Creek [Public] Gr 4 Enrollment: 52. Includes metrics like ESL (55.6), Special needs (4.6), and Academic Performance from 2009 to 2013.

Table for Diamond [Independent] Gr 4 Enrollment: 17. Includes metrics like ESL (0.0), Special needs (n/a), and Academic Performance from 2009 to 2013.

Table for Coverdale Catholic [Independent] Gr 4 Enrollment: 40. Includes metrics like ESL (0.0), Special needs (n/a), and Academic Performance from 2009 to 2013.

Table for Coyote Creek [Public] Gr 4 Enrollment: 57. Includes metrics like ESL (38.6), Special needs (8.1), and Academic Performance from 2009 to 2013.

Table for Dogwood [Public] Gr 4 Enrollment: 48. Includes metrics like ESL (33.0), Special needs (7.8), and Academic Performance from 2009 to 2013.























Table for St Francis Xavier (Independent) Gr 4 Enrollment: 48. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for St Mary's (Independent) Gr 4 Enrollment: 31. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for Tye (Public) Gr 4 Enrollment: 27. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for St George's (Independent) Gr 4 Enrollment: 42. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for St Patrick's (Independent) Gr 4 Enrollment: 33. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for University Hill (Public) Gr 4 Enrollment: 72. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for St John's (Independent) Gr 4 Enrollment: 42. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for Stratford Hall (Independent) Gr 4 Enrollment: 40. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for Vancouver Christian (Independent) Gr 4 Enrollment: 48. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for St Joseph's (Independent) Gr 4 Enrollment: 25. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for Tecumseh (Public) Gr 4 Enrollment: 72. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for Vancouver College (Independent) Gr 4 Enrollment: 30. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for St Jude's (Independent) Gr 4 Enrollment: 29. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for Trafalgar (Public) Gr 4 Enrollment: 63. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.

Table for Vancouver Hebrew Academy (Independent) Gr 4 Enrollment: 14. Includes ESL, Special needs, Academic Performance (2009-2013), and Overall rating out of 10.



Ridgeview [Public]		Gr 4 Enrollment: 58				
ESL (%): 18.8	Special needs (%): 4.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2012-13		Last 5 Years		
		Rank: 53/982		17/717		
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:						
Reading	560	588	583	553	530	—
Writing	804	712	776	764	808	—
Numeracy	559	558	588	577	552	—
Gr 7 avg score:						
Reading	582	561	580	566	555	—
Writing	791	739	775	765	789	—
Numeracy	548	552	579	597	592	▲
Gr 7 gender gap:						
Reading	F 12	F 55	F 16	F 48	M 28	—
Numeracy	M 29	F 19	M 5	F 32	M 38	—
Below expectations (%)	2.2	3.0	0.6	0.6	2.9	—
Tests not written (%)	3.4	5.7	7.1	6.0	9.5	▼
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>9.2</b>	<b>10.0</b>	<b>9.3</b>	<b>9.0</b>	<b>—</b>

West Bay [Public]		Gr 4 Enrollment: 58				
ESL (%): 4.5	Special needs (%): 2.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2012-13		Last 5 Years		
		Rank: 28/982		14/717		
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:						
Reading	553	554	582	546	565	—
Writing	783	687	758	787	821	—
Numeracy	560	542	586	595	589	▲
Gr 7 avg score:						
Reading	542	555	571	562	574	▲
Writing	730	713	757	782	781	—
Numeracy	545	569	583	579	571	—
Gr 7 gender gap:						
Reading	F 61	n/a	F 18	F 17	F 36	n/a
Numeracy	F 6	n/a	M 11	E	F 23	n/a
Below expectations (%)	1.6	4.2	0.7	2.2	1.6	—
Tests not written (%)	3.1	6.5	1.0	1.8	3.3	—
<b>Overall rating out of 10</b>	<b>9.4</b>	<b>9.4</b>	<b>10.0</b>	<b>10.0</b>	<b>9.6</b>	<b>—</b>

St Anthony's [Independent]		Gr 4 Enrollment: 30				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2012-13		Last 5 Years		
		Rank: 620/982		46/717		
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:						
Reading	516	537	495	512	539	—
Writing	806	739	677	799	726	—
Numeracy	586	502	634	604	245	—
Gr 7 avg score:						
Reading	577	595	565	553	470	▼
Writing	760	768	745	791	824	—
Numeracy	598	582	603	564	560	—
Gr 7 gender gap:						
Reading	M 44	F 57	n/a	F 2	M 38	n/a
Numeracy	M 32	E	n/a	F 18	M 103	n/a
Below expectations (%)	7.0	4.0	2.7	4.0	24.4	—
Tests not written (%)	6.5	0.6	0.0	1.7	5.7	—
<b>Overall rating out of 10</b>	<b>9.4</b>	<b>9.4</b>	<b>9.8</b>	<b>9.7</b>	<b>5.4</b>	<b>—</b>

Westcot [Public]		Gr 4 Enrollment: 43				
ESL (%): 19.2	Special needs (%): 6.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2012-13		Last 5 Years		
		Rank: 48/982		35/717		
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:						
Reading	541	551	554	546	562	—
Writing	764	639	746	770	781	—
Numeracy	581	583	595	544	552	—
Gr 7 avg score:						
Reading	541	548	577	533	564	—
Writing	750	740	744	743	781	—
Numeracy	534	526	564	554	563	—
Gr 7 gender gap:						
Reading	M 83	n/a	n/a	F 15	F 56	n/a
Numeracy	M 111	n/a	n/a	F 35	F 17	n/a
Below expectations (%)	4.3	4.5	1.2	8.0	2.5	—
Tests not written (%)	7.5	0.0	9.7	3.8	3.2	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>9.5</b>	<b>9.8</b>	<b>8.8</b>	<b>9.1</b>	<b>—</b>





**Penfield [Public] ††** Gr 4 Enrollment: 47  
ESL (%): 7.5 Special needs (%): 1.9 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 882/982 651/717

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 456 465 484 409 475 —  
Writing 465 621 531 556 529 —  
Numeracy 438 444 496 456 479 —  
Gr 7 avg score: Reading 484 483 451 444 425 ▼  
Writing 555 558 480 473 491 —  
Numeracy 471 452 431 408 410 ▼  
Gr 7 gender gap: Reading F 49 F 6 F 37 F 53 F 41 —  
Numeracy F 44 F 4 M 10 F 20 F 36 —  
Below expectations (%) 27.1 26.6 28.4 38.3 23.4 —  
Tests not written (%) 17.7 37.3 26.8 33.0 52.1 ▼  
Overall rating out of 10 4.4 5.3 4.4 2.9 3.8 —

**Pinecrest [Public] ††** Gr 4 Enrollment: 48  
ESL (%): 15.4 Special needs (%): 8.5 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 946/982 664/717

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 449 444 530 448 444 —  
Writing 527 587 555 482 522 —  
Numeracy 477 463 512 448 437 —  
Gr 7 avg score: Reading 472 522 443 445 399 —  
Writing 584 562 541 474 439 ▼  
Numeracy 450 486 414 398 397 —  
Gr 7 gender gap: Reading F 1 F 101 M 35 M 3 F 3 —  
Numeracy F 23 M 22 F 21 M 4 M 66 —  
Below expectations (%) 25.0 25.4 24.0 38.5 37.5 ▼  
Tests not written (%) 10.7 51.4 37.4 45.8 43.1 —  
Overall rating out of 10 5.5 4.2 4.6 3.2 2.6 ▼

**Quadra [Public] ††** Gr 4 Enrollment: 14  
ESL (%): 14.1 Special needs (%): 5.1 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 918/982 n/a

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading n/a n/a n/a n/a 402 n/a  
Writing n/a n/a n/a n/a 535 n/a  
Numeracy n/a n/a n/a n/a 356 n/a  
Gr 7 avg score: Reading n/a n/a n/a n/a 500 n/a  
Writing n/a n/a n/a n/a 475 n/a  
Numeracy n/a n/a n/a n/a 449 n/a  
Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a  
Numeracy n/a n/a n/a n/a n/a n/a  
Below expectations (%) n/a n/a n/a n/a 35.5 n/a  
Tests not written (%) n/a n/a n/a n/a 12.6 n/a  
Overall rating out of 10 n/a n/a n/a n/a 3.4 n/a

**Ripple Rock [Public] ††** Gr 4 Enrollment: 37  
ESL (%): 21.5 Special needs (%): 5.8 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 952/982 n/a

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading n/a n/a n/a n/a 421 n/a  
Writing n/a n/a n/a n/a 480 n/a  
Numeracy n/a n/a n/a n/a 450 n/a  
Gr 7 avg score: Reading n/a n/a n/a n/a 409 n/a  
Writing n/a n/a n/a n/a 421 n/a  
Numeracy n/a n/a n/a n/a 404 n/a  
Gr 7 gender gap: Reading n/a n/a n/a n/a F 36 n/a  
Numeracy n/a n/a n/a n/a F 7 n/a  
Below expectations (%) n/a n/a n/a n/a 44.9 n/a  
Tests not written (%) n/a n/a n/a n/a 40.4 n/a  
Overall rating out of 10 n/a n/a n/a n/a 2.3 n/a

**Sandowne [Public] ††** Gr 4 Enrollment: 36  
ESL (%): 8.8 Special needs (%): 5.3 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 809/982 639/717

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 446 519 480 458 463 —  
Writing 560 577 633 494 516 —  
Numeracy 480 480 439 472 399 —  
Gr 7 avg score: Reading 475 462 430 459 501 —  
Writing 563 503 461 523 545 —  
Numeracy 472 445 416 421 424 —  
Gr 7 gender gap: Reading M 87 F 5 F 2 F 5 M 3 —  
Numeracy M 88 M 30 F 11 M 108 F 26 —  
Below expectations (%) 24.2 25.1 34.7 32.8 34.1 —  
Tests not written (%) 16.9 26.3 23.2 16.7 19.9 —  
Overall rating out of 10 4.1 5.3 4.1 3.5 4.4 —

**Willow Point [Public] ††** Gr 4 Enrollment: 44  
ESL (%): 0.0 Special needs (%): 1.2 French Imm (%): 100.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 769/982 560/717

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 471 483 406 471 522 —  
Writing 527 529 495 500 576 —  
Numeracy 464 465 465 471 495 —  
Gr 7 avg score: Reading 483 478 493 481 459 —  
Writing 538 513 648 561 547 —  
Numeracy 449 414 461 440 433 —  
Gr 7 gender gap: Reading F 34 F 12 F 15 F 15 F 2 ▲  
Numeracy M 22 F 37 M 3 F 17 M 91 —  
Below expectations (%) 28.7 29.2 33.8 25.1 24.4 —  
Tests not written (%) 5.9 25.4 21.1 15.8 36.2 —  
Overall rating out of 10 5.1 4.6 4.9 5.2 4.6 —

**Bella Coola [Public] ††** Gr 4 Enrollment: 14  
ESL (%): 0.0 Special needs (%): 3.8 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 977/982 n/a

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading n/a n/a n/a n/a 429 n/a  
Writing n/a n/a n/a n/a 386 n/a  
Numeracy n/a n/a n/a n/a 417 n/a  
Gr 7 avg score: Reading n/a n/a n/a n/a 429 n/a  
Writing n/a n/a n/a n/a 367 n/a  
Numeracy n/a n/a n/a n/a 411 n/a  
Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a  
Numeracy n/a n/a n/a n/a n/a n/a  
Below expectations (%) n/a n/a n/a n/a 53.1 n/a  
Tests not written (%) n/a n/a n/a n/a 23.8 n/a  
Overall rating out of 10 n/a n/a n/a n/a 0.8 n/a

**Cassie Hall [Public] ††** Gr 4 Enrollment: 24  
ESL (%): 22.5 Special needs (%): 11.5 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 968/982 711/717

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 482 413 443 461 408 —  
Writing 549 419 290 430 385 —  
Numeracy 464 411 393 411 386 —  
Gr 7 avg score: Reading 465 474 440 429 418 ▼  
Writing 567 440 356 387 400 —  
Numeracy 397 418 383 372 395 —  
Gr 7 gender gap: Reading F 47 F 28 F 36 F 27 M 25 —  
Numeracy F 20 M 14 M 16 F 33 F 7 —  
Below expectations (%) 32.2 44.3 60.8 53.6 58.7 —  
Tests not written (%) 21.1 4.5 6.6 5.1 17.9 —  
Overall rating out of 10 4.3 3.3 1.1 2.1 1.6 —

**John Field [Public] ††** Gr 4 Enrollment: 21  
ESL (%): 36.6 Special needs (%): 8.4 French Imm (%): 38.9  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 979/982 n/a

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading n/a n/a n/a n/a 364 n/a  
Writing n/a n/a n/a n/a 349 n/a  
Numeracy n/a n/a n/a n/a 368 n/a  
Gr 7 avg score: Reading n/a n/a n/a n/a 433 n/a  
Writing n/a n/a n/a n/a 390 n/a  
Numeracy n/a n/a n/a n/a 373 n/a  
Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a  
Numeracy n/a n/a n/a n/a n/a n/a  
Below expectations (%) n/a n/a n/a n/a 63.6 n/a  
Tests not written (%) n/a n/a n/a n/a 5.7 n/a  
Overall rating out of 10 n/a n/a n/a n/a 0.0 n/a

**Mountainview [Public] ††** Gr 4 Enrollment: 24  
ESL (%): 0.0 Special needs (%): 0.7 French Imm (%): 100.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 318/982 n/a

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading n/a n/a n/a n/a 491 n/a  
Writing n/a n/a n/a n/a 531 n/a  
Numeracy n/a n/a n/a n/a 494 n/a  
Gr 7 avg score: Reading n/a n/a n/a n/a 524 n/a  
Writing n/a n/a n/a n/a 612 n/a  
Numeracy n/a n/a n/a n/a 503 n/a  
Gr 7 gender gap: Reading n/a n/a n/a n/a n/a n/a  
Numeracy n/a n/a n/a n/a n/a n/a  
Below expectations (%) n/a n/a n/a n/a 13.5 n/a  
Tests not written (%) n/a n/a n/a n/a 4.5 n/a  
Overall rating out of 10 n/a n/a n/a n/a 6.7 n/a

**New Hazelton [Public] ††** Gr 4 Enrollment: 23  
ESL (%): 10.7 Special needs (%): 7.9 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 952/982 n/a

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading n/a n/a 406 429 451 n/a  
Writing n/a n/a 391 417 477 n/a  
Numeracy n/a n/a 401 441 398 n/a  
Gr 7 avg score: Reading n/a n/a 461 459 391 n/a  
Writing n/a n/a 405 583 378 n/a  
Numeracy n/a n/a 424 406 386 n/a  
Gr 7 gender gap: Reading n/a n/a M 20 F 31 M 11 n/a  
Numeracy n/a n/a M 32 M 4 M 6 n/a  
Below expectations (%) n/a n/a 54.3 44.6 54.0 n/a  
Tests not written (%) n/a n/a 5.7 6.2 14.3 n/a  
Overall rating out of 10 n/a n/a 1.9 3.7 2.3 n/a

**Suwilaawks Community [Public] ††** Gr 4 Enrollment: 32  
ESL (%): 16.7 Special needs (%): 10.3 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 924/982 716/717

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 407 426 383 431 434 —  
Writing 517 421 257 344 447 —  
Numeracy 416 394 379 377 431 —  
Gr 7 avg score: Reading 399 440 454 405 446 —  
Writing 464 458 500 404 428 —  
Numeracy 409 403 417 368 386 —  
Gr 7 gender gap: Reading F 8 F 16 F 56 F 35 F 12 —  
Numeracy F 27 F 30 F 52 F 5 M 8 —  
Below expectations (%) 47.3 50.6 58.0 63.1 43.0 —  
Tests not written (%) 21.8 16.7 23.0 7.0 9.2 —  
Overall rating out of 10 2.5 2.5 0.7 1.2 3.3 —

**Thornhill [Public] ††** Gr 4 Enrollment: 44  
ESL (%): 3.1 Special needs (%): 14.5 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 830/982 n/a

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 440 472 509 n/a 467 n/a  
Writing 469 464 395 n/a 620 n/a  
Numeracy 383 398 427 n/a 392 n/a  
Gr 7 avg score: Reading 477 467 477 n/a 463 n/a  
Writing 630 438 399 n/a 419 n/a  
Numeracy 424 421 443 n/a 411 n/a  
Gr 7 gender gap: Reading F 6 F 12 F 17 n/a M 3 n/a  
Numeracy M 31 M 15 F 3 n/a M 22 n/a  
Below expectations (%) 34.7 45.1 40.8 n/a 36.8 n/a  
Tests not written (%) 7.7 9.4 13.8 n/a 14.3 n/a  
Overall rating out of 10 4.6 3.6 3.6 n/a 4.2 n/a

**Uplands [Public] ††** Gr 4 Enrollment: 36  
ESL (%): 3.9 Special needs (%): 11.0 French Imm (%): 0.0  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 809/982 n/a

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 473 494 486 n/a 441 n/a  
Writing 568 483 446 n/a 550 n/a  
Numeracy 431 438 451 n/a 410 n/a  
Gr 7 avg score: Reading 476 448 477 n/a 484 n/a  
Writing 567 513 497 n/a 497 n/a  
Numeracy 447 438 473 n/a 447 n/a  
Gr 7 gender gap: Reading F 33 M 32 M 1 n/a M 4 n/a  
Numeracy M 25 F 2 F 5 n/a M 26 n/a  
Below expectations (%) 29.0 30.1 27.1 n/a 34.2 n/a  
Tests not written (%) 10.2 12.1 35.6 n/a 15.6 n/a  
Overall rating out of 10 5.0 4.8 4.6 n/a 4.4 n/a

**Veritas [Independent]** Gr 4 Enrollment: 30  
ESL (%): 0.0 Special needs (%): n/a French Imm (%): n/a  
Actual rating vs predicted based 2012-13 Last 5 Years  
on parents' avg. inc. of \$ n/a: n/a Rank: 41/982 46/717

**Academic Performance** 2009 2010 2011 2012 2013 Trend  
Gr 4 avg score: Reading 530 543 565 586 562 —  
Writing 605 617 700 838 766 ▲  
Numeracy 494 474 532 597 523 —  
Gr 7 avg score: Reading 524 545 526 519 548 —  
Writing 679 723 750 649 734 —  
Numeracy 509 513 506 521 526 —  
Gr 7 gender gap: Reading F 12 n/a F 69 n/a n/a n/a  
Numeracy M 17 n/a M 10 n/a n/a n/a  
Below expectations (%) 7.5 10.2 6.3 4.3 4.6 —  
Tests not written (%) 3.9 2.0 0.0 4.2 1.3 —  
Overall rating out of 10 8.1 8.3 8.3 9.4 9.2 ▲







Happy Valley [Public] ++ Gr 4 Enrollment: 59
ESL (%): 2.9 Special needs (%): 5.5 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Lakewood [Public] ++ Gr 4 Enrollment: 60
ESL (%): 4.1 Special needs (%): 5.0 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Marigold [Public] ++ Gr 4 Enrollment: 40
ESL (%): 6.1 Special needs (%): 5.1 French Imm (%): 55.6
Academic Performance 2009 2010 2011 2012 2013 Trend

Hillcrest [Public] ++ Gr 4 Enrollment: 49
ESL (%): 20.1 Special needs (%): 3.6 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Lighthouse Christian Academy [Independent] Gr 4 Enrollment: 11
ESL (%): 0.0 Special needs (%): n/a French Imm (%): n/a
Academic Performance 2009 2010 2011 2012 2013 Trend

McKenzie [Public] ++ Gr 4 Enrollment: 29
ESL (%): 27.9 Special needs (%): 3.3 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

James Bay [Public] ++ Gr 4 Enrollment: 28
ESL (%): 15.5 Special needs (%): 8.8 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Lochside [Public] ++ Gr 4 Enrollment: 59
ESL (%): 13.2 Special needs (%): 6.6 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Millstream [Public] ++ Gr 4 Enrollment: 23
ESL (%): 7.3 Special needs (%): 8.3 French Imm (%): 10.7
Academic Performance 2009 2010 2011 2012 2013 Trend

Keating [Public] ++ Gr 4 Enrollment: 67
ESL (%): 3.6 Special needs (%): 4.8 French Imm (%): 65.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Macaulay [Public] ++ Gr 4 Enrollment: 74
ESL (%): 3.8 Special needs (%): 7.8 French Imm (%): 44.4
Academic Performance 2009 2010 2011 2012 2013 Trend

Northridge [Public] ++ Gr 4 Enrollment: 40
ESL (%): 16.7 Special needs (%): 8.4 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Lake Hill [Public] ++ Gr 4 Enrollment: 33
ESL (%): 15.1 Special needs (%): 12.7 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend

Margaret Jenkins [Public] ++ Gr 4 Enrollment: 78
ESL (%): 1.2 Special needs (%): 5.2 French Imm (%): 55.9
Academic Performance 2009 2010 2011 2012 2013 Trend

Oaklands [Public] ++ Gr 4 Enrollment: 71
ESL (%): 13.3 Special needs (%): 5.7 French Imm (%): 0.0
Academic Performance 2009 2010 2011 2012 2013 Trend













SAANICH

Table for Saanich district, including sub-tables for Brentwood [Public] and Gr 4 Enrollment: 55. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Garibaldi Highlands [Public] and Gr 4 Enrollment: 30. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Squamish [Public] and Gr 4 Enrollment: 33. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Deep Cove [Public] and Gr 4 Enrollment: 61. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Mamquam [Public] and Gr 4 Enrollment: 40. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Valleycliffe [Public] and Gr 4 Enrollment: 19. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Kelset [Public] and Gr 4 Enrollment: 63. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Myrtle Philip [Public] and Gr 4 Enrollment: 35. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for John Muir [Public] and Gr 4 Enrollment: 27. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Sidney [Public] and Gr 4 Enrollment: 50. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Signal Hill [Public] and Gr 4 Enrollment: 57. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Saanich district, including sub-tables for Poirier [Public] and Gr 4 Enrollment: 72. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

SEA TO SKY

Table for Sea to Sky district, including sub-tables for Brackendale [Public] and Gr 4 Enrollment: 38. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Sea to Sky district, including sub-tables for Spring Creek [Public] and Gr 4 Enrollment: 35. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.

Table for Sea to Sky district, including sub-tables for Sooke [Public] and Gr 4 Enrollment: 40. Columns include Academic Performance (2009-2013), Reading/Writing/Numeracy scores, and Overall rating out of 10.













North Glenmore [Public] ††		Gr 4 Enrollment: 55					
ESL (%): 1.4	Special needs (%): 4.4	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 769/982		383/717			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	530	534	503	489	504	▼
	Writing	605	492	571	574	667	—
	Numeracy	474	525	499	515	502	—
Gr 7 avg score:	Reading	503	494	430	467	419	—
	Writing	528	547	479	544	505	—
	Numeracy	474	472	399	441	415	—
Gr 7 gender gap:	Reading	F 3	F 13	M 17	F 31	M 55	▼
	Numeracy	M 41	M 5	F 36	F 4	M 69	—
Below expectations (%)		15.0	17.4	21.4	22.5	22.3	▼
Tests not written (%)		8.1	9.7	14.1	14.8	26.0	▼
<b>Overall rating out of 10</b>		<b>6.7</b>	<b>6.7</b>	<b>5.1</b>	<b>5.7</b>	<b>4.6</b>	<b>▼</b>

Peter Greer [Public]		Gr 4 Enrollment: 52					
ESL (%): 1.6	Special needs (%): 8.3	French Imm (%): 29.9					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 918/982		578/717			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	486	484	472	476	518	—
	Writing	548	505	590	455	601	—
	Numeracy	463	478	485	461	482	—
Gr 7 avg score:	Reading	511	492	448	426	425	▼
	Writing	574	515	566	475	401	▼
	Numeracy	501	443	427	396	368	▼
Gr 7 gender gap:	Reading	E 69	F 1	F 71	F 129	—	—
	Numeracy	M 6	M 1	M 16	F 26	F 23	▼
Below expectations (%)		13.2	18.5	17.5	32.8	24.8	—
Tests not written (%)		12.5	21.6	7.8	47.5	54.7	▼
<b>Overall rating out of 10</b>		<b>6.9</b>	<b>5.3</b>	<b>5.9</b>	<b>2.6</b>	<b>3.4</b>	<b>▼</b>

Shannon Lake [Public] ††		Gr 4 Enrollment: 81					
ESL (%): 0.8	Special needs (%): 5.9	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 410/982		289/717			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	511	523	504	501	504	—
	Writing	594	586	604	609	557	—
	Numeracy	532	574	534	547	488	—
Gr 7 avg score:	Reading	481	466	483	471	516	—
	Writing	569	493	570	536	571	—
	Numeracy	407	456	465	429	449	—
Gr 7 gender gap:	Reading	M 17	F 34	F 28	M 39	F 8	—
	Numeracy	M 69	F 7	M 36	M 41	F 12	—
Below expectations (%)		15.4	13.3	12.1	15.2	20.6	—
Tests not written (%)		2.2	12.8	8.0	4.7	7.1	—
<b>Overall rating out of 10</b>		<b>6.3</b>	<b>6.8</b>	<b>6.4</b>	<b>6.0</b>	<b>6.3</b>	<b>—</b>

Our Lady Of Lourdes [Independent] ††		Gr 4 Enrollment: 13					
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 1/982		n/a			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	n/a	n/a	n/a	n/a	602	n/a
	Writing	n/a	n/a	n/a	n/a	808	n/a
	Numeracy	n/a	n/a	n/a	n/a	615	n/a
Gr 7 avg score:	Reading	n/a	n/a	n/a	n/a	535	n/a
	Writing	n/a	n/a	n/a	n/a	750	n/a
	Numeracy	n/a	n/a	n/a	n/a	535	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	n/a	n/a	n/a	4.0	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	0.0	n/a
<b>Overall rating out of 10</b>		<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>10.0</b>	<b>n/a</b>

Quigley [Public] ††		Gr 4 Enrollment: 29					
ESL (%): 0.3	Special needs (%): 10.5	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 586/982		462/717			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	523	501	519	483	535	—
	Writing	519	502	673	577	545	—
	Numeracy	512	529	549	531	498	—
Gr 7 avg score:	Reading	462	454	487	473	454	—
	Writing	410	479	564	538	500	—
	Numeracy	430	418	446	424	473	—
Gr 7 gender gap:	Reading	F 64	M 5	M 50	F 31	M 31	—
	Numeracy	F 26	M 37	M 70	M 28	F 11	—
Below expectations (%)		29.6	23.0	11.6	17.5	24.5	—
Tests not written (%)		10.3	22.8	16.2	13.8	8.1	—
<b>Overall rating out of 10</b>		<b>4.5</b>	<b>5.2</b>	<b>6.0</b>	<b>5.7</b>	<b>5.5</b>	<b>—</b>

South Kelowna [Public] ††		Gr 4 Enrollment: 44					
ESL (%): 0.4	Special needs (%): 3.6	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 474/982		435/717			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	473	548	486	489	537	—
	Writing	546	511	591	619	590	—
	Numeracy	395	491	447	488	447	—
Gr 7 avg score:	Reading	498	494	462	500	504	—
	Writing	520	554	564	522	569	—
	Numeracy	452	443	434	418	429	▼
Gr 7 gender gap:	Reading	M 21	F 37	F 23	M 46	F 38	—
	Numeracy	M 16	M 1	F 19	M 35	F 6	—
Below expectations (%)		32.9	21.1	22.3	23.0	21.6	—
Tests not written (%)		11.5	11.5	10.9	12.9	8.2	—
<b>Overall rating out of 10</b>		<b>4.8</b>	<b>6.2</b>	<b>5.4</b>	<b>5.3</b>	<b>6.0</b>	<b>—</b>

Oyama [Public]		Gr 4 Enrollment: 22					
ESL (%): 0.7	Special needs (%): 5.6	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 809/982		n/a			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	n/a	494	490	n/a	440	n/a
	Writing	n/a	480	557	n/a	405	n/a
	Numeracy	n/a	478	520	n/a	475	n/a
Gr 7 avg score:	Reading	n/a	475	484	n/a	525	n/a
	Writing	n/a	607	511	n/a	675	n/a
	Numeracy	n/a	423	487	n/a	506	n/a
Gr 7 gender gap:	Reading	n/a	F 193	n/a	n/a	n/a	n/a
	Numeracy	n/a	F 4	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	22.1	20.2	n/a	24.8	n/a
Tests not written (%)		n/a	18.7	10.8	n/a	20.5	n/a
<b>Overall rating out of 10</b>		<b>n/a</b>	<b>4.1</b>	<b>5.6</b>	<b>n/a</b>	<b>4.4</b>	<b>n/a</b>

Raymer [Public] ††		Gr 4 Enrollment: 39					
ESL (%): 3.2	Special needs (%): 8.8	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 705/982		639/717			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	467	478	467	486	493	—
	Writing	467	429	532	497	519	—
	Numeracy	445	448	410	476	462	—
Gr 7 avg score:	Reading	448	484	454	487	495	—
	Writing	469	535	518	513	577	—
	Numeracy	408	443	419	420	410	—
Gr 7 gender gap:	Reading	F 20	F 73	F 57	F 75	M 48	—
	Numeracy	M 5	F 8	M 35	M 4	M 5	—
Below expectations (%)		37.6	31.5	31.6	22.5	27.5	—
Tests not written (%)		16.0	17.4	25.6	11.3	14.6	—
<b>Overall rating out of 10</b>		<b>3.9</b>	<b>4.2</b>	<b>3.4</b>	<b>4.9</b>	<b>5.0</b>	<b>—</b>

South Rutland [Public] ††		Gr 4 Enrollment: 31					
ESL (%): 2.1	Special needs (%): 7.7	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 849/982		590/717			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	474	442	434	486	487	—
	Writing	535	449	598	511	488	—
	Numeracy	493	471	444	458	416	—
Gr 7 avg score:	Reading	489	448	459	498	480	—
	Writing	513	518	454	557	490	—
	Numeracy	451	440	410	424	435	—
Gr 7 gender gap:	Reading	M 11	F 4	F 21	M 51	F 4	—
	Numeracy	M 33	M 12	F 35	F 13	M 42	—
Below expectations (%)		17.7	29.6	33.9	26.8	31.8	—
Tests not written (%)		5.8	19.2	13.0	24.1	29.0	▼
<b>Overall rating out of 10</b>		<b>6.0</b>	<b>4.6</b>	<b>3.9</b>	<b>4.7</b>	<b>4.1</b>	<b>—</b>

Peachland [Public] ††		Gr 4 Enrollment: 34					
ESL (%): 0.4	Special needs (%): 7.5	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 860/982		639/717			
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>	
Gr 4 avg score:	Reading	504	485	512	414	446	—
	Writing	561	504	574	497	477	—
	Numeracy	473	491	509	405	428	—
Gr 7 avg score:	Reading	491	438	451	457	471	—
	Writing	558	439	458	528	470	—
	Numeracy	465	398	417	408	409	—
Gr 7 gender gap:	Reading	M 34	F 31	M 68	M 69	M 9	—
	Numeracy	M 52	F 48	M 67	F 10	M 30	—
Below expectations (%)		16.8	30.3	20.9	39.2	34.9	—
Tests not written (%)		4.0	11.4	24.3	6.5	8.7	—
<b>Overall rating out of 10</b>		<b>6.0</b>	<b>4.0</b>	<b>4.2</b>	<b>3.3</b>	<b>4.0</b>	<b>—</b>

Rose Valley [Public] ††		Gr 4 Enrollment: 90				
ESL (%): 1.3	Special needs (%): 4.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 410/982		359/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>

Watson Road [Public] ††		Gr 4 Enrollment: 80				
ESL (%): 2.7	Special needs (%): 4.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 365/982	208/717			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 538	520	515	528	527	—
	Writing 595	531	659	584	605	—
	Numeracy 517	497	508	521	523	—
Gr 7 avg score:	Reading 527	516	451	477	472	—
	Writing 574	590	542	525	561	—
	Numeracy 492	488	430	450	445	—
Gr 7 gender gap:	Reading F 18	F 7	F 39	M 12	M 18	—
	Numeracy F 2	M 16	F 13	M 11	M 20	—
Below expectations (%)	9.3 10.6 17.6 14.0 16.0					—
Tests not written (%)	3.5 3.6 7.7 8.6 10.6					▼
Overall rating out of 10	8.0	7.3	6.1	6.7	6.5	—

**CHILLIWACK**

Bernard [Public] ††		Gr 4 Enrollment: 37				
ESL (%): 20.2	Special needs (%): 10.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 620/982	n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 507	407	n/a	487	506	n/a
	Writing 597	565	n/a	577	607	n/a
	Numeracy 509	404	n/a	462	481	n/a
Gr 7 avg score:	Reading 452	448	n/a	490	437	n/a
	Writing 471	491	n/a	517	569	n/a
	Numeracy 419	428	n/a	424	400	n/a
Gr 7 gender gap:	Reading F 55	F 82	n/a	F 26	F 7	n/a
	Numeracy F 31	F 37	n/a	M 4	M 24	n/a
Below expectations (%)	22.8 38.7 n/a 24.0 26.4 n/a					—
Tests not written (%)	52.9 43.4 n/a 6.2 15.4 n/a					—
Overall rating out of 10	4.2	2.3	n/a	5.6	5.4	n/a

Cheam [Public] ††		Gr 4 Enrollment: 19				
ESL (%): 2.7	Special needs (%): 8.8	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 220/982	n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 509	n/a	501	516	500	n/a
	Writing 698	n/a	657	779	637	n/a
	Numeracy 495	n/a	524	502	493	n/a
Gr 7 avg score:	Reading 510	n/a	516	510	520	n/a
	Writing 572	n/a	686	702	642	n/a
	Numeracy 521	n/a	488	476	529	n/a
Gr 7 gender gap:	Reading M 21	n/a	M 90	F 112	n/a	n/a
	Numeracy M 95	n/a	M 68	F 60	n/a	n/a
Below expectations (%)	11.6 n/a 12.9 12.3 14.5 n/a					—
Tests not written (%)	16.4 n/a 15.5 13.5 1.2 n/a					—
Overall rating out of 10	6.6	n/a	5.9	6.2	7.2	n/a

Chilliwack Central [Public] ††		Gr 4 Enrollment: 30				
ESL (%): 24.5	Special needs (%): 13.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 793/982	686/717			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 457	441	405	516	512	—
	Writing 546	499	561	580	540	—
	Numeracy 431	387	410	488	469	—
Gr 7 avg score:	Reading 429	460	460	433	436	—
	Writing 527	523	523	486	518	—
	Numeracy 425	396	393	384	375	▼
Gr 7 gender gap:	Reading F 50	F 63	M 9	n/a	F 55	n/a
	Numeracy M 32	M 66	M 4	n/a	F 1	n/a
Below expectations (%)	38.5 40.8 41.0 26.1 31.8					—
Tests not written (%)	27.8 25.8 15.2 16.7 13.0					▲
Overall rating out of 10	3.2	2.4	3.6	4.5	4.5	▲

Cultus Lake [Public] ††		Gr 4 Enrollment: 22				
ESL (%): 18.3	Special needs (%): 6.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 819/982	n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 440	n/a	n/a	474	464	n/a
	Writing 501	n/a	n/a	629	531	n/a
	Numeracy 446	n/a	n/a	476	438	n/a
Gr 7 avg score:	Reading 462	n/a	n/a	427	485	n/a
	Writing 496	n/a	n/a	509	544	n/a
	Numeracy 410	n/a	n/a	398	468	n/a
Gr 7 gender gap:	Reading M 13	n/a	n/a	n/a	n/a	n/a
	Numeracy M 86	n/a	n/a	n/a	n/a	n/a
Below expectations (%)	33.1 n/a n/a 29.7 30.4 n/a					—
Tests not written (%)	19.3 n/a n/a 17.8 12.8 n/a					—
Overall rating out of 10	3.5	n/a	n/a	4.1	4.3	n/a

East Chilliwack [Public] ††		Gr 4 Enrollment: 34				
ESL (%): 2.8	Special needs (%): 6.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 144/982	147/717			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 505	564	538	525	520	—
	Writing 659	713	675	695	623	—
	Numeracy 517	542	571	517	474	—
Gr 7 avg score:	Reading 452	507	521	531	515	—
	Writing 597	557	695	652	640	—
	Numeracy 473	477	504	485	511	▲
Gr 7 gender gap:	Reading F 30	F 70	F 32	F 18	n/a	n/a
	Numeracy F 29	F 27	M 19	F 92	n/a	n/a
Below expectations (%)	12.7 11.1 6.7 10.8 7.5					—
Tests not written (%)	12.6 15.1 10.4 18.4 1.7					—
Overall rating out of 10	6.7	7.1	8.1	6.8	7.7	—

Evans [Public] ††		Gr 4 Enrollment: 43				
ESL (%): 3.5	Special needs (%): 7.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 502/982	359/717			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 492	459	501	487	454	—
	Writing 581	599	617	623	611	—
	Numeracy 492	470	538	506	501	—
Gr 7 avg score:	Reading 446	486	446	466	467	—
	Writing 497	588	531	547	594	—
	Numeracy 427	466	406	456	473	—
Gr 7 gender gap:	Reading F 15	n/a	n/a	M 20	F 2	n/a
	Numeracy F 24	n/a	n/a	F 3	M 57	n/a
Below expectations (%)	26.6 19.4 16.4 21.0 19.3					—
Tests not written (%)	20.3 7.7 6.6 8.7 4.5					—
Overall rating out of 10	5.2	6.1	6.4	6.1	5.9	—

F G Leary [Public] ††		Gr 4 Enrollment: 45				
ESL (%): 1.5	Special needs (%): 6.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 620/982	435/717			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 503	522	534	494	471	—
	Writing 546	652	619	645	571	—
	Numeracy 557	511	537	462	453	▼
Gr 7 avg score:	Reading 457	470	462	447	483	—
	Writing 557	493	577	509	570	—
	Numeracy 452	417	415	418	431	—
Gr 7 gender gap:	Reading F 21	F 12	M 7	F 87	M 27	—
	Numeracy M 84	M 15	M 30	F 11	M 37	—
Below expectations (%)	16.8 23.7 18.8 26.0 19.8					—
Tests not written (%)	27.5 22.0 19.6 12.9 5.5					▲
Overall rating out of 10	5.5	6.0	6.2	4.6	5.4	—

Greendale [Public] ††		Gr 4 Enrollment: 22				
ESL (%): 2.5	Special needs (%): 9.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 302/982	n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading n/a	531	459	531	502	n/a
	Writing n/a	701	546	739	637	n/a
	Numeracy n/a	558	479	510	492	n/a
Gr 7 avg score:	Reading n/a	506	460	502	531	n/a
	Writing n/a	534	634	594	600	n/a
	Numeracy n/a	497	456	464	519	n/a
Gr 7 gender gap:	Reading n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)	n/a 12.6 21.7 17.5 13.5 n/a					—
Tests not written (%)	n/a 14.0 21.5 11.1 15.4 n/a					—
Overall rating out of 10	n/a	7.2	4.8	7.0	6.8	n/a

Highroad [Independent]		Gr 4 Enrollment: 31				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 103/982	70/717			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 569	547	572	540	549	—
	Writing 668	705	654	573	621	—
	Numeracy 541	554	561	539	557	—
Gr 7 avg score:	Reading 533	531	518	496	514	—
	Writing 639	695	635	596	627	—
	Numeracy 530	534	512	495	492	▼
Gr 7 gender gap:	Reading M 18	F 31	F 1	F 4	F 14	—
	Numeracy M 57	M 31	M 28	F 11	M 1	▲
Below expectations (%)	2.8 3.9 5.5 8.6 7.7					▲
Tests not written (%)	2.3 5.7 3.5 6.2 2.2					—
Overall rating out of 10	8.6	8.7	8.4	7.6	8.1	—

John Calvin [Independent]		Gr 4 Enrollment: 29				
ESL (%): 1.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 97/982	n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading n/a	544	548	531	518	n/a
	Writing n/a	618	702	606	669	n/a
	Numeracy n/a	564	564	530	523	n/a
Gr 7 avg score:	Reading n/a	516	543	510	525	n/a
	Writing n/a	655	666	573	546	n/a
	Numeracy n/a	487	529	493	523	n/a
Gr 7 gender gap:	Reading n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)	n/a 6.1 3.1 5.4 6.4 n/a					—
Tests not written (%)	n/a 1.7 0.0 2.3 0.0 n/a					—
Overall rating out of 10	n/a	8.6	9.3	7.9	8.2	n/a

Little Mountain [Public] ††		Gr 4 Enrollment: 47				
ESL (%): 2.0	Special needs (%): 5.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 620/982	462/717			
Academic Performance	2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading 570	485	494	514	504	—
	Writing 642	584	624	619	633	—
	Numeracy 531	518	483	461	460	▼
Gr 7 avg score:	Reading 430	454	436	460	458	▲
	Writing 571	439	614	506	515	—
	Numeracy 414	422	428	389	419	—
Gr 7 gender gap:	Reading M 21	F 11	F 125	M 1	F 34	—
	Numeracy F 13</					

Robertson Annex [Public] ††		Gr 4 Enrollment: 36				
ESL (%): 3.7	Special needs (%): 13.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 567/982		n/a		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 482	504	n/a	486	501	n/a
	Writing 560	583	n/a	675	638	n/a
	Numeracy 438	451	n/a	449	465	n/a
Gr 7 avg score:	Reading 392	470	n/a	441	483	n/a
	Writing 497	511	n/a	489	593	n/a
	Numeracy 430	423	n/a	404	438	n/a
Gr 7 gender gap:	Reading F 28	M 11	n/a	M 6	F 64	n/a
	Numeracy F 12	M 61	n/a	F 39	F 9	n/a
Below expectations (%)	30.8		20.5	n/a	28.2	23.1
Tests not written (%)	26.8		40.7	n/a	3.3	7.7
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>4.8</b>	<b>n/a</b>	<b>5.0</b>	<b>5.6</b>	<b>n/a</b>

Timothy Christian [Independent]		Gr 4 Enrollment: 27				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 23/982		n/a		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 499	555	n/a	557	567	n/a
	Writing 600	661	n/a	738	641	n/a
	Numeracy 528	589	n/a	574	611	n/a
Gr 7 avg score:	Reading 584	569	n/a	536	544	n/a
	Writing 684	614	n/a	654	740	n/a
	Numeracy 613	587	n/a	566	594	n/a
Gr 7 gender gap:	Reading F 57	F 15	n/a	M 15	n/a	n/a
	Numeracy F 28	F 17	n/a	M 7	n/a	n/a
Below expectations (%)	5.4		2.8	1.3	0.8	n/a
Tests not written (%)	0.0		4.1	n/a	1.9	4.3
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>9.4</b>	<b>n/a</b>	<b>9.3</b>	<b>9.7</b>	<b>n/a</b>

Watson [Public] ††		Gr 4 Enrollment: 47				
ESL (%): 10.7	Special needs (%): 8.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 721/982		590/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 518	442	454	473	470	—
	Writing 561	552	589	593	578	—
	Numeracy 440	435	465	452	444	—
Gr 7 avg score:	Reading 472	435	462	466	451	—
	Writing 518	461	607	584	492	—
	Numeracy 413	420	446	419	434	—
Gr 7 gender gap:	Reading F 11	F 58	F 22	F 21	F 18	—
	Numeracy F 25	M 13	M 5	F 5	F 5	▲
Below expectations (%)	28.3		35.0	21.1	28.1	29.5
Tests not written (%)	23.1		30.6	21.6	19.9	12.7
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>3.4</b>	<b>5.4</b>	<b>5.1</b>	<b>4.9</b>	<b>—</b>

Rosedale Traditional [Public]		Gr 4 Enrollment: 28				
ESL (%): 0.9	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 474/982		495/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 462	465	463	470	523	—
	Writing 580	588	594	577	597	—
	Numeracy 514	475	457	478	529	—
Gr 7 avg score:	Reading 477	458	512	506	489	—
	Writing 610	500	628	586	565	—
	Numeracy 476	411	508	443	475	—
Gr 7 gender gap:	Reading M 16	F 82	n/a	F 67	F 61	n/a
	Numeracy M 27	F 43	n/a	F 68	F 29	n/a
Below expectations (%)	16.1		34.9	22.2	20.9	17.7
Tests not written (%)	21.7		26.3	9.3	10.3	3.0
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>3.4</b>	<b>5.7</b>	<b>4.9</b>	<b>6.0</b>	<b>—</b>

Tyson [Public] ††		Gr 4 Enrollment: 35				
ESL (%): 0.7	Special needs (%): 8.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 674/982		462/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 498	497	518	507	494	—
	Writing 564	745	622	602	578	—
	Numeracy 508	451	500	496	454	—
Gr 7 avg score:	Reading 497	486	485	464	479	—
	Writing 534	520	602	569	552	—
	Numeracy 457	431	431	438	443	—
Gr 7 gender gap:	Reading F 22	F 122	F 45	F 13	M 20	—
	Numeracy M 52	F 80	F 12	M 31	M 70	—
Below expectations (%)	18.9		18.1	19.9	20.0	22.8
Tests not written (%)	41.8		14.2	11.2	6.1	3.8
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>4.7</b>	<b>6.0</b>	<b>6.0</b>	<b>5.2</b>	<b>—</b>

Yarrow [Public] ††		Gr 4 Enrollment: 38				
ESL (%): 5.0	Special needs (%): 4.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 336/982		192/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 513	545	571	554	519	—
	Writing 615	668	656	750	662	—
	Numeracy 500	559	609	634	556	—
Gr 7 avg score:	Reading 509	439	502	489	493	—
	Writing 557	568	629	564	634	—
	Numeracy 479	447	461	441	471	—
Gr 7 gender gap:	Reading F 15	F 64	F 59	F 8	M 57	—
	Numeracy F 12	F 40	M 7	M 57	M 56	—
Below expectations (%)	14.8		16.4	11.6	13.8	12.1
Tests not written (%)	20.5		9.0	4.0	11.3	3.5
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.3</b>	<b>7.7</b>	<b>7.5</b>	<b>6.6</b>	<b>—</b>

FRASER-CASCADE

Sardis [Public] ††		Gr 4 Enrollment: 68				
ESL (%): 10.6	Special needs (%): 5.6	French Imm (%): 12.3				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 586/982		328/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 498	515	518	504	476	—
	Writing 634	705	688	593	542	—
	Numeracy 521	508	507	471	456	▼
Gr 7 avg score:	Reading 492	490	493	439	504	—
	Writing 577	530	583	562	608	—
	Numeracy 444	435	451	443	488	▲
Gr 7 gender gap:	Reading F 15	F 4	F 36	F 34	F 24	—
	Numeracy M 10	M 30	F 2	F 18	M 55	—
Below expectations (%)	16.4		21.7	15.2	23.5	22.1
Tests not written (%)	27.9		6.1	10.1	12.9	5.3
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.5</b>	<b>6.8</b>	<b>5.3</b>	<b>5.5</b>	<b>—</b>

Unity Christian [Independent]		Gr 4 Enrollment: 12				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 41/982		n/a		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading n/a	563	523	501	582	n/a
	Writing n/a	675	675	568	618	n/a
	Numeracy n/a	584	574	545	585	n/a
Gr 7 avg score:	Reading n/a	496	533	499	569	n/a
	Writing n/a	565	696	617	636	n/a
	Numeracy n/a	441	511	474	546	n/a
Gr 7 gender gap:	Reading n/a	F 40	n/a	n/a	n/a	n/a
	Numeracy n/a	F 35	n/a	n/a	n/a	n/a
Below expectations (%)	n/a		16.8	3.3	9.2	4.3
Tests not written (%)	n/a		2.8	4.7	3.9	0.0
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>6.9</b>	<b>8.8</b>	<b>7.4</b>	<b>9.2</b>	<b>n/a</b>

Coquihalla [Public] ††		Gr 4 Enrollment: 47				
ESL (%): 11.3	Special needs (%): 9.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 849/982		678/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 516	461	462	464	469	—
	Writing 612	439	379	404	573	—
	Numeracy 577	463	475	434	456	—
Gr 7 avg score:	Reading 456	502	461	518	446	—
	Writing 475	544	476	589	531	—
	Numeracy 407	433	429	433	386	—
Gr 7 gender gap:	Reading F 36	F 25	F 72	F 1	F 23	—
	Numeracy F 40	M 1	M 16	F 13	F 41	—
Below expectations (%)	35.6		29.5	42.6	30.5	28.4
Tests not written (%)	43.4		54.7	50.3	43.8	35.8
<b>Overall rating out of 10</b>	<b>3.9</b>	<b>4.3</b>	<b>2.0</b>	<b>4.2</b>	<b>4.1</b>	<b>—</b>

St Mary's [Independent]		Gr 4 Enrollment: 18				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 41/982		n/a		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading n/a	494	542	439	498	n/a
	Writing n/a	650	659	546	716	n/a
	Numeracy n/a	510	530	401	532	n/a
Gr 7 avg score:	Reading n/a	507	524	479	541	n/a
	Writing n/a	647	645	668	923	n/a
	Numeracy n/a	500	478	508	572	n/a
Gr 7 gender gap:	Reading n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)	n/a		15.1	16.4	27.5	4.9
Tests not written (%)	n/a		2.3	10.6	2.9	2.9
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>7.6</b>	<b>7.1</b>	<b>5.3</b>	<b>9.2</b>	<b>n/a</b>

Unsworth [Public] ††		Gr 4 Enrollment: 65				
ESL (%): 1.1	Special needs (%): 3.8	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 336/982		249/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading 488	493	540	534	531	—
	Writing 576	614	643	658	693	▲
	Numeracy 480	506	545	542	526	—
Gr 7 avg score:	Reading 494	488	489	484	497	—
	Writing 491	514	690	586	556	—
	Numeracy 471	462	464	454	460	—
Gr 7 gender gap:	Reading M 10	F 49	M 4	M 25	F 34	—
	Numeracy M 19	F				

Blewett [Public] ††		Gr 4 Enrollment: 11					
ESL (%): 0.0		Special needs (%): 5.5		French Imm (%): 0.0			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 531/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	491	n/a	n/a	549	n/a
	Writing	n/a	611	n/a	n/a	733	n/a
	Numeracy	n/a	476	n/a	n/a	539	n/a
Gr 7 avg score:	Reading	n/a	500	n/a	n/a	506	n/a
	Writing	n/a	600	n/a	n/a	426	n/a
	Numeracy	n/a	436	n/a	n/a	455	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	28.3	n/a	n/a	24.4	n/a
Tests not written (%)		n/a	8.3	n/a	n/a	11.8	n/a
Overall rating out of 10		n/a	5.6	n/a	n/a	5.8	n/a

Mormon Hills [Independent]		Gr 4 Enrollment: 18					
ESL (%): 0.0		Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 133/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	450	n/a	n/a	506	n/a
	Writing	n/a	674	n/a	n/a	643	n/a
	Numeracy	n/a	490	n/a	n/a	521	n/a
Gr 7 avg score:	Reading	n/a	533	n/a	n/a	488	n/a
	Writing	n/a	794	n/a	n/a	778	n/a
	Numeracy	n/a	510	n/a	n/a	535	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	10.0	n/a	n/a	5.6	n/a
Tests not written (%)		n/a	2.4	n/a	n/a	14.3	n/a
Overall rating out of 10		n/a	8.2	n/a	n/a	7.8	n/a

South Nelson [Public] ††		Gr 4 Enrollment: 35					
ESL (%): 0.0		Special needs (%): 5.3		French Imm (%): 0.0			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 502/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	493	539	549	n/a	478	n/a
	Writing	537	726	672	n/a	519	n/a
	Numeracy	501	546	519	n/a	484	n/a
Gr 7 avg score:	Reading	451	525	504	n/a	512	n/a
	Writing	545	593	565	n/a	547	n/a
	Numeracy	436	454	418	n/a	453	n/a
Gr 7 gender gap:	Reading	F 67	F 14	n/a	n/a	F 14	n/a
	Numeracy	M 30	M 29	n/a	n/a	M 2	n/a
Below expectations (%)		21.5	11.8	18.6	n/a	24.3	n/a
Tests not written (%)		15.1	5.6	6.7	n/a	6.3	n/a
Overall rating out of 10		5.1	8.0	6.6	n/a	5.9	n/a

Canyon/Lister [Public]		Gr 4 Enrollment: 17					
ESL (%): 0.0		Special needs (%): 7.1		French Imm (%): 0.0			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 649/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	n/a	n/a	n/a	521	n/a
	Writing	n/a	n/a	n/a	n/a	471	n/a
	Numeracy	n/a	n/a	n/a	n/a	517	n/a
Gr 7 avg score:	Reading	n/a	n/a	n/a	n/a	443	n/a
	Writing	n/a	n/a	n/a	n/a	569	n/a
	Numeracy	n/a	n/a	n/a	n/a	401	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	n/a	n/a	n/a	22.1	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	9.5	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	5.3	n/a

Nelson Waldorf [Independent]		Gr 4 Enrollment: 19					
ESL (%): 0.0		Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 53/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	n/a	n/a	n/a	615	n/a
	Writing	n/a	n/a	n/a	n/a	757	n/a
	Numeracy	n/a	n/a	n/a	n/a	566	n/a
Gr 7 avg score:	Reading	n/a	n/a	n/a	n/a	563	n/a
	Writing	n/a	n/a	n/a	n/a	851	n/a
	Numeracy	n/a	n/a	n/a	n/a	521	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	n/a	n/a	n/a	2.6	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	27.8	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	9.0	n/a

St Joseph [Independent] ††		Gr 4 Enrollment: 20					
ESL (%): 0.0		Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 97/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	545	n/a	n/a	535	n/a
	Writing	n/a	704	n/a	n/a	809	n/a
	Numeracy	n/a	516	n/a	n/a	512	n/a
Gr 7 avg score:	Reading	n/a	584	n/a	n/a	542	n/a
	Writing	n/a	688	n/a	n/a	593	n/a
	Numeracy	n/a	488	n/a	n/a	502	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	6.5	n/a	n/a	9.0	n/a
Tests not written (%)		n/a	7.7	n/a	n/a	4.8	n/a
Overall rating out of 10		n/a	8.8	n/a	n/a	8.2	n/a

**KOOTENAY-COLUMBIA**

CHEK-ABC [Independent]		Gr 4 Enrollment: 18					
ESL (%): 0.0		Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 474/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	n/a	n/a	n/a	534	n/a
	Writing	n/a	n/a	n/a	n/a	615	n/a
	Numeracy	n/a	n/a	n/a	n/a	496	n/a
Gr 7 avg score:	Reading	n/a	n/a	n/a	n/a	498	n/a
	Writing	n/a	n/a	n/a	n/a	682	n/a
	Numeracy	n/a	n/a	n/a	n/a	491	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	n/a	n/a	n/a	18.7	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	28.6	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	6.0	n/a

Redfish [Public] ††		Gr 4 Enrollment: 18					
ESL (%): 2.2		Special needs (%): 4.3		French Imm (%): 0.0			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 163/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	n/a	n/a	n/a	579	n/a
	Writing	n/a	n/a	n/a	n/a	791	n/a
	Numeracy	n/a	n/a	n/a	n/a	618	n/a
Gr 7 avg score:	Reading	n/a	n/a	n/a	n/a	556	n/a
	Writing	n/a	n/a	n/a	n/a	520	n/a
	Numeracy	n/a	n/a	n/a	n/a	465	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	n/a	n/a	n/a	14.4	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	13.3	n/a
Overall rating out of 10		n/a	n/a	n/a	n/a	7.6	n/a

Fruitvale [Public]		Gr 4 Enrollment: 47					
ESL (%): 0.3		Special needs (%): 3.5		French Imm (%): 0.0			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 531/982		481/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	467	440	455	465	461	—
	Writing	491	530	533	571	511	—
	Numeracy	469	438	448	460	469	—
Gr 7 avg score:	Reading	486	474	508	478	472	—
	Writing	540	503	549	493	505	—
	Numeracy	465	485	532	485	530	—
Gr 7 gender gap:	Reading	F 46	F 50	F 17	M 2	F 30	—
	Numeracy	F 7	M 9	M 31	M 66	M 19	—
Below expectations (%)		26.5	26.8	15.0	17.4	13.6	▲
Tests not written (%)		17.2	17.0	5.3	27.2	11.7	—
Overall rating out of 10		5.1	4.8	6.0	5.0	5.8	—

Erickson [Public]		Gr 4 Enrollment: 18					
ESL (%): 1.2		Special needs (%): 8.3		French Imm (%): 0.0			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 689/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	448	n/a	n/a	n/a	477	n/a
	Writing	419	n/a	n/a	n/a	499	n/a
	Numeracy	446	n/a	n/a	n/a	480	n/a
Gr 7 avg score:	Reading	466	n/a	n/a	n/a	520	n/a
	Writing	496	n/a	n/a	n/a	571	n/a
	Numeracy	469	n/a	n/a	n/a	492	n/a
Gr 7 gender gap:	Reading	F 16	n/a	n/a	n/a	n/a	n/a
	Numeracy	M 51	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		36.4	n/a	n/a	n/a	15.1	n/a
Tests not written (%)		41.5	n/a	n/a	n/a	37.6	n/a
Overall rating out of 10		3.1	n/a	n/a	n/a	5.1	n/a

Rosemont [Public] ††		Gr 4 Enrollment: 15					
ESL (%): 1.0		Special needs (%): 5.8		French Imm (%): 0.0			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 908/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	458	500	n/a	425	n/a
	Writing	n/a	630	673	n/a	520	n/a
	Numeracy	n/a	482	551	n/a	433	n/a
Gr 7 avg score:	Reading	n/a	464	517	n/a	464	n/a
	Writing	n/a	496	500	n/a	389	n/a
	Numeracy	n/a	424	429	n/a	429	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	31.7	22.5	n/a	36.7	n/a
Tests not written (%)		n/a	4.8	2.6	n/a	3.9	n/a
Overall rating out of 10		n/a	4.9	6.2	n/a	3.5	n/a

Glenmerry [Public]		Gr 4 Enrollment: 30					
ESL (%): 0.3		Special needs (%): 8.1		French Imm (%): 0.0			
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 531/982		342/717			
Academic Performance		2009	2010	2011	2012	2013	T

Kinnaird [Public]		Gr 4 Enrollment: 50				
ESL (%): 0.3	Special needs (%): 8.5	French Imm (%): 0.0			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 474/982			n/a	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	488	465	492	n/a	482 n/a
	Writing	471	474	568	n/a	650 n/a
	Numeracy	469	431	487	n/a	508 n/a
Gr 7 avg score:	Reading	516	516	482	n/a	455 n/a
	Writing	568	532	577	n/a	546 n/a
	Numeracy	465	455	440	n/a	445 n/a
Gr 7 gender gap:	Reading	M 44	n/a	F 37	n/a	F 9 n/a
	Numeracy	M 35	n/a	F 45	n/a	M 20 n/a
Below expectations (%)		25.6	28.5	19.2	n/a	16.5 n/a
Tests not written (%)		25.1	25.8	32.5	n/a	32.5 n/a
<b>Overall rating out of 10</b>		<b>4.9</b>	<b>4.1</b>	<b>4.9</b>	<b>n/a</b>	<b>6.0</b> n/a

Maclean [Public] ††		Gr 4 Enrollment: 39				
ESL (%): 0.4	Special needs (%): 4.1	French Imm (%): 0.0			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 187/982			147/717	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	536	527	547	530	544 —
	Writing	631	589	667	575	611 —
	Numeracy	506	504	523	490	490 —
Gr 7 avg score:	Reading	510	545	534	566	526 —
	Writing	551	611	620	675	622 —
	Numeracy	516	526	521	526	535 ▲
Gr 7 gender gap:	Reading	F 54	M 8	n/a	M 48	n/a n/a
	Numeracy	F 147	F 13	n/a	M 6	n/a n/a
Below expectations (%)		13.7	5.2	5.1	7.9	5.3 —
Tests not written (%)		11.1	22.2	9.2	20.8	19.0 —
<b>Overall rating out of 10</b>		<b>5.6</b>	<b>7.8</b>	<b>8.2</b>	<b>7.3</b>	<b>7.4</b> —

Robson [Public]		Gr 4 Enrollment: 30				
ESL (%): 0.6	Special needs (%): 10.7	French Imm (%): 0.0			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 755/982			n/a	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	421	n/a	475	463	497 n/a
	Writing	510	n/a	564	492	737 n/a
	Numeracy	426	n/a	463	442	467 n/a
Gr 7 avg score:	Reading	437	n/a	415	456	462 n/a
	Writing	485	n/a	507	534	513 n/a
	Numeracy	376	n/a	394	384	407 n/a
Gr 7 gender gap:	Reading	F 36	n/a	F 48	F 44	M 24 n/a
	Numeracy	M 1	n/a	M 11	M 60	F 25 n/a
Below expectations (%)		41.0	n/a	33.3	37.4	25.3 n/a
Tests not written (%)		26.5	n/a	29.8	17.6	53.7 n/a
<b>Overall rating out of 10</b>		<b>3.0</b>	<b>n/a</b>	<b>3.4</b>	<b>3.2</b>	<b>4.7</b> n/a

St Michael's [Independent]		Gr 4 Enrollment: 10				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 133/982			93/717	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	512	488	526	506	513 —
	Writing	696	650	558	685	683 —
	Numeracy	512	508	516	484	543 —
Gr 7 avg score:	Reading	597	532	492	500	477 ▼
	Writing	648	674	583	666	733 —
	Numeracy	571	516	498	503	503 —
Gr 7 gender gap:	Reading	F 3	F 39	n/a	F 7	n/a n/a
	Numeracy	M 43	M 7	n/a	F 1	n/a n/a
Below expectations (%)		6.1	7.3	13.3	5.6	12.6 —
Tests not written (%)		3.9	8.7	5.4	2.0	0.0 —
<b>Overall rating out of 10</b>		<b>8.6</b>	<b>7.9</b>	<b>6.9</b>	<b>8.1</b>	<b>7.8</b> —

Twin Rivers [Public]		Gr 4 Enrollment: 47				
ESL (%): 1.5	Special needs (%): 9.0	French Imm (%): 22.4			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 755/982			560/717	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	499	513	489	491	454 —
	Writing	531	504	557	517	542 —
	Numeracy	468	470	461	484	414 —
Gr 7 avg score:	Reading	457	482	458	469	446 —
	Writing	502	514	485	527	519 —
	Numeracy	439	439	421	423	428 —
Gr 7 gender gap:	Reading	M 7	F 66	F 56	M 28	M 4 —
	Numeracy	F 14	F 43	F 2	F 2	M 11 —
Below expectations (%)		30.0	23.4	27.8	22.2	30.5 —
Tests not written (%)		11.2	16.9	6.0	14.3	10.7 —
<b>Overall rating out of 10</b>		<b>5.1</b>	<b>4.7</b>	<b>4.6</b>	<b>5.4</b>	<b>4.7</b> —

LANGLEY		Alex Hope [Public]				
ESL (%): 7.8	Special needs (%): 7.8	French Imm (%): 20.1			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 78/982			70/717	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	524	514	530	543	561 ▲
	Writing	620	642	654	739	658 —
	Numeracy	527	527	539	529	556 —
Gr 7 avg score:	Reading	534	546	532	530	544 —
	Writing	619	684	620	655	636 —
	Numeracy	541	561	554	556	544 —
Gr 7 gender gap:	Reading	M 17	M 8	F 30	F 26	F 16 —
	Numeracy	M 74	F 10	M 16	F 2	M 12 —
Below expectations (%)		8.2	6.6	7.3	6.3	3.7 —
Tests not written (%)		5.3	6.2	2.3	10.6	8.9 —
<b>Overall rating out of 10</b>		<b>7.6</b>	<b>8.8</b>	<b>8.1</b>	<b>8.5</b>	<b>8.5</b> —

Alice Brown [Public]		Gr 4 Enrollment: 32				
ESL (%): 1.3	Special needs (%): 9.3	French Imm (%): 0.0			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 243/982			495/717	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	470	437	480	474	519 —
	Writing	564	580	525	532	669 —
	Numeracy	462	426	488	468	473 —
Gr 7 avg score:	Reading	518	422	491	454	493 —
	Writing	504	439	537	511	603 —
	Numeracy	493	445	475	418	454 —
Gr 7 gender gap:	Reading	F 6	F 129	F 8	F 48	F 15 —
	Numeracy	M 41	M 46	M 8	M 17	M 11 —
Below expectations (%)		17.5	40.7	23.9	27.3	12.3 —
Tests not written (%)		7.0	10.2	18.2	7.2	4.4 —
<b>Overall rating out of 10</b>		<b>6.2</b>	<b>2.4</b>	<b>5.5</b>	<b>4.7</b>	<b>7.1</b> —

Belmont [Public]		Gr 4 Enrollment: 64				
ESL (%): 0.6	Special needs (%): 4.6	French Imm (%): 63.1			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 454/982			400/717	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	482	480	486	484	522 —
	Writing	439	545	525	513	521 —
	Numeracy	441	460	463	470	446 —
Gr 7 avg score:	Reading	521	539	479	472	490 —
	Writing	541	537	497	554	554 —
	Numeracy	491	468	476	450	473 —
Gr 7 gender gap:	Reading	M 20	F 6	F 15	F 7	F 7 —
	Numeracy	M 24	M 50	F 21	M 14	F 7 —
Below expectations (%)		24.9	21.6	21.7	23.6	19.5 —
Tests not written (%)		4.3	5.5	11.4	9.4	11.6 ▼
<b>Overall rating out of 10</b>		<b>5.7</b>	<b>5.9</b>	<b>5.3</b>	<b>5.5</b>	<b>6.1</b> —

Blacklock [Public] ††		Gr 4 Enrollment: 49				
ESL (%): 3.4	Special needs (%): 4.9	French Imm (%): 0.0			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 548/982			n/a	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	n/a	455	471	486	500 n/a
	Writing	n/a	577	583	584	602 n/a
	Numeracy	n/a	450	477	500	484 n/a
Gr 7 avg score:	Reading	n/a	498	459	440	457 n/a
	Writing	n/a	559	505	525	545 n/a
	Numeracy	n/a	464	441	452	413 n/a
Gr 7 gender gap:	Reading	n/a	F 28	M 4	M 5	F 1 n/a
	Numeracy	n/a	F 39	F 4	F 18	M 10 n/a
Below expectations (%)		n/a	26.8	23.1	24.1	25.0 n/a
Tests not written (%)		n/a	11.8	10.7	13.9	11.9 n/a
<b>Overall rating out of 10</b>		<b>n/a</b>	<b>5.2</b>	<b>5.5</b>	<b>5.5</b>	<b>5.7</b> n/a

Coghlan [Public]		Gr 4 Enrollment: 25				
ESL (%): 0.0	Special needs (%): 6.9	French Imm (%): 0.0			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 365/982			n/a	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	526	n/a	500	489	534 n/a
	Writing	590	n/a	530	672	577 n/a
	Numeracy	499	n/a	500	505	508 n/a
Gr 7 avg score:	Reading	466	n/a	444	504	536 n/a
	Writing	531	n/a	524	614	677 n/a
	Numeracy	485	n/a	488	543	490 n/a
Gr 7 gender gap:	Reading	F 75	n/a	n/a	n/a	F 89 n/a
	Numeracy	F 66	n/a	n/a	n/a	F 42 n/a
Below expectations (%)		15.8	n/a	18.4	11.1	12.6 n/a
Tests not written (%)		7.6	n/a	2.6	1.9	4.7 n/a
<b>Overall rating out of 10</b>		<b>5.8</b>	<b>n/a</b>	<b>6.0</b>	<b>7.7</b>	<b>6.5</b> n/a

Credo Christian [Independent]		Gr 4 Enrollment: 26				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 133/982			n/a	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	n/a	507	532	550	506 n/a
	Writing	n/a	563	642	711	603 n/a
	Numeracy	n/a	511	546	581	512 n/a
Gr 7 avg score:	Reading	n/a	538	606	544	539 n/a
	Writing	n/a	587	763	731	590 n/a
	Numeracy	n/a	526	582	580	554 n/a
Gr 7 gender gap:	Reading	n/a	F 53	n/a	n/a	n/a n/a
	Numeracy	n/a	F 43	n/a	n/a	n/a n/a
Below expectations (%)		n/a	12.2	2.6	1.6	10.0 n/a
Tests not written (%)		n/a	0.0	0.0	2.3	0.0 n/a
<b>Overall rating out of 10</b>		<b>n/a</b>	<b>6.9</b>	<b>9.8</b>	<b>9.8</b>	<b>7.8</b> n/a

Dorothy Peacock [Public]		Gr 4 Enrollment: 48				
ESL (%): 9.4	Special needs (%): 8.6	French Imm (%): 0.0			2012-13 Last 5 Years	
Actual rating vs predicted based		Rank: 264/982			249/717	
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score:	Reading	466	521	5		

Gordon Greenwood [Public]		Gr 4 Enrollment: 60					
ESL (%): 5.6	Special needs (%): 5.6	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 144/982		100/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	529	538	521	514	551	—
	Writing	593	625	636	592	631	—
	Numeracy	495	502	534	494	552	—
Gr 7 avg score:	Reading	508	535	532	534	523	—
	Writing	614	630	659	693	669	—
	Numeracy	523	533	517	540	540	—
Gr 7 gender gap:	Reading	M 3	F 38	M 11	F 23	F 62	—
	Numeracy	M 40	F 10	M 11	M 8	F 29	—
Below expectations (%)		14.5	9.2	7.4	11.3	4.5	—
Tests not written (%)		0.0	6.5	3.2	1.2	7.6	—
<b>Overall rating out of 10</b>		<b>7.4</b>	<b>8.0</b>	<b>8.2</b>	<b>7.9</b>	<b>7.7</b>	—

James Hill [Public] ††		Gr 4 Enrollment: 56					
ESL (%): 4.5	Special needs (%): 10.5	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 336/982		208/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	532	535	495	501	527	—
	Writing	602	592	536	604	598	—
	Numeracy	517	527	517	536	514	—
Gr 7 avg score:	Reading	571	496	503	477	476	▼
	Writing	695	534	556	552	545	—
	Numeracy	584	467	457	465	454	—
Gr 7 gender gap:	Reading	F 58	F 20	F 40	F 22	F 8	—
	Numeracy	F 7	E M 2	F 5	F 6	—	—
Below expectations (%)		7.1	14.3	16.1	19.1	19.1	▼
Tests not written (%)		8.2	7.5	6.7	7.3	8.6	—
<b>Overall rating out of 10</b>		<b>8.1</b>	<b>7.2</b>	<b>6.3</b>	<b>6.5</b>	<b>6.6</b>	—

James Kennedy [Public]		Gr 4 Enrollment: 84					
ESL (%): 3.5	Special needs (%): 4.6	French Imm (%): 54.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 187/982		173/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	474	524	518	497	509	—
	Writing	558	585	591	580	570	—
	Numeracy	487	496	508	511	511	▲
Gr 7 avg score:	Reading	519	516	517	494	540	—
	Writing	571	617	647	599	648	—
	Numeracy	495	486	492	482	498	—
Gr 7 gender gap:	Reading	F 21	F 7	F 27	M 2	F 12	—
	Numeracy	M 1	M 4	M 19	M 49	M 14	—
Below expectations (%)		17.5	13.6	13.6	11.6	13.0	—
Tests not written (%)		2.7	5.8	1.2	0.7	1.4	—
<b>Overall rating out of 10</b>		<b>6.8</b>	<b>7.5</b>	<b>7.1</b>	<b>6.9</b>	<b>7.4</b>	—

Langley Christian [Independent]		Gr 4 Enrollment: 73					
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 163/982		112/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	539	521	517	521	519	▼
	Writing	747	667	599	618	669	—
	Numeracy	560	522	543	538	501	▼
Gr 7 avg score:	Reading	534	518	504	541	504	—
	Writing	550	570	693	664	644	—
	Numeracy	480	516	506	508	479	—
Gr 7 gender gap:	Reading	F 17	F 36	F 22	F 35	F 6	—
	Numeracy	M 24	F 26	M 22	F 4	M 2	▲
Below expectations (%)		11.5	10.8	9.2	7.1	11.9	—
Tests not written (%)		1.9	7.1	5.1	6.2	6.9	▼
<b>Overall rating out of 10</b>		<b>8.0</b>	<b>7.4</b>	<b>7.6</b>	<b>8.0</b>	<b>7.6</b>	—

Langley Fine Arts [Public]		Gr 4 Enrollment: 60					
ESL (%): 1.3	Special needs (%): 4.4	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 243/982		400/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	487	465	528	513	538	—
	Writing	575	613	585	606	583	—
	Numeracy	448	467	484	500	490	▲
Gr 7 avg score:	Reading	479	458	535	518	512	—
	Writing	547	427	586	584	639	—
	Numeracy	466	425	467	470	463	—
Gr 7 gender gap:	Reading	F 99	F 5	F 41	M 39	F 13	—
	Numeracy	F 43	F 9	F 38	M 57	F 6	—
Below expectations (%)		24.6	29.9	13.6	16.7	14.9	—
Tests not written (%)		11.2	33.1	6.2	21.3	5.9	—
<b>Overall rating out of 10</b>		<b>4.6</b>	<b>4.6</b>	<b>6.5</b>	<b>5.8</b>	<b>7.1</b>	▲

Langley Fundamental [Public] ††		Gr 4 Enrollment: 90					
ESL (%): 0.8	Special needs (%): 4.0	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 163/982		100/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	566	523	542	519	558	—
	Writing	660	605	598	688	647	—
	Numeracy	578	548	571	546	543	▼
Gr 7 avg score:	Reading	533	518	520	506	505	▼
	Writing	564	563	595	590	616	—
	Numeracy	520	500	518	496	523	—
Gr 7 gender gap:	Reading	M 3	F 20	F 3	F 32	F 6	—
	Numeracy	M 8	M 22	M 49	M 28	M 61	—
Below expectations (%)		8.3	9.1	9.4	11.8	8.9	—
Tests not written (%)		3.0	4.1	5.1	0.6	3.9	—
<b>Overall rating out of 10</b>		<b>8.8</b>	<b>7.6</b>	<b>7.5</b>	<b>7.4</b>	<b>7.6</b>	—

Langley Meadows [Public]		Gr 4 Enrollment: 72					
ESL (%): 9.8	Special needs (%): 5.8	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 365/982		238/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	526	485	473	490	537	—
	Writing	625	592	541	602	585	—
	Numeracy	522	478	482	505	516	—
Gr 7 avg score:	Reading	551	527	473	511	489	—
	Writing	620	601	569	624	537	—
	Numeracy	538	515	468	479	465	▼
Gr 7 gender gap:	Reading	F 27	F 28	F 30	F 22	F 15	—
	Numeracy	F 8	F 33	F 6	M 14	M 17	—
Below expectations (%)		10.4	14.5	20.6	15.0	15.9	—
Tests not written (%)		10.3	24.7	5.9	10.9	14.9	—
<b>Overall rating out of 10</b>		<b>8.0</b>	<b>6.4</b>	<b>5.8</b>	<b>6.8</b>	<b>6.5</b>	—

Lynn Fripps [Public]		Gr 4 Enrollment: 33					
ESL (%): 17.6	Special needs (%): 4.2	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 318/982		n/a			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	n/a	n/a	n/a	n/a	508	n/a
	Writing	n/a	n/a	n/a	n/a	557	n/a
	Numeracy	n/a	n/a	n/a	n/a	480	n/a
Gr 7 avg score:	Reading	n/a	n/a	n/a	n/a	476	n/a
	Writing	n/a	n/a	n/a	n/a	645	n/a
	Numeracy	n/a	n/a	n/a	n/a	505	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	M 13	n/a
	Numeracy	n/a	n/a	n/a	n/a	F 31	n/a
Below expectations (%)		n/a	n/a	n/a	n/a	15.2	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	4.9	n/a
<b>Overall rating out of 10</b>		<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.7</b>	<b>n/a</b>

North Otter [Public]		Gr 4 Enrollment: 29					
ESL (%): 2.8	Special needs (%): 9.6	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 649/982		421/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	465	465	463	533	460	—
	Writing	535	535	561	598	559	—
	Numeracy	457	423	471	509	448	—
Gr 7 avg score:	Reading	527	504	467	479	487	—
	Writing	512	541	516	555	539	—
	Numeracy	487	468	453	459	492	—
Gr 7 gender gap:	Reading	F 22	F 32	F 1	F 14	F 19	—
	Numeracy	M 35	M 50	M 25	M 23	M 19	—
Below expectations (%)		24.1	20.6	27.9	16.4	25.7	—
Tests not written (%)		3.9	16.7	6.9	8.5	11.1	—
<b>Overall rating out of 10</b>		<b>5.7</b>	<b>5.2</b>	<b>5.1</b>	<b>6.5</b>	<b>5.3</b>	—

Parkside Centennial [Public] ††		Gr 4 Enrollment: 70					
ESL (%): 12.6	Special needs (%): 6.5	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 689/982		495/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	489	470	463	457	447	▼
	Writing	547	523	479	528	506	—
	Numeracy	480	451	437	443	440	—
Gr 7 avg score:	Reading	497	494	458	461	505	—
	Writing	488	536	533	534	546	—
	Numeracy	474	474	447	446	477	—
Gr 7 gender gap:	Reading	F 22	F 24	M 1	M 9	F 36	—
	Numeracy	F 11	M 14	M 32	F 9	M 9	—
Below expectations (%)		23.0	23.1	31.4	30.4	25.3	—
Tests not written (%)		9.8	9.7	10.5	7.6	9.2	—
<b>Overall rating out of 10</b>		<b>5.8</b>	<b>5.6</b>	<b>4.4</b>	<b>4.9</b>	<b>5.1</b>	—

Peterson Road [Public]		Gr 4 Enrollment: 40					
ESL (%): 0.7	Special needs (%): 9.8	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 410/982		274/717			
Academic Performance		2009	2010	2011	2012	2013	Trend
Gr 4 avg score:	Reading	474	455	544	522	526	—
	Writing	553	516	639	525	577	—
	Numeracy	452	459	555	529	501	—
Gr 7 avg score:	Reading	529	480	522	472	475	—
	Writing						

Simonds [Public] ††		Gr 4 Enrollment: 29				
ESL (%): 5.0	Special needs (%): 10.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 548/982		n/a		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	n/a	461	456	496	496	n/a
Writing	n/a	485	591	570	556	n/a
Numeracy	n/a	418	452	466	488	n/a
Gr 7 avg score: Reading	n/a	479	443	470	487	n/a
Writing	n/a	471	542	569	530	n/a
Numeracy	n/a	437	422	434	424	n/a
Gr 7 gender gap: Reading	n/a	F 14	F 10	F 25	F 14	n/a
Numeracy	n/a	F 11	M 1	M 39	M 6	n/a
Below expectations (%)	n/a	38.5	25.3	21.6	22.7	n/a
Tests not written (%)	n/a	11.1	12.1	12.3	13.8	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>4.2</b>	<b>5.2</b>	<b>5.4</b>	<b>5.7</b>	<b>n/a</b>

Willoughby [Public]		Gr 4 Enrollment: 63				
ESL (%): 13.8	Special needs (%): 9.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 548/982		328/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	475	487	516	517	508	—
Writing	541	563	606	616	566	—
Numeracy	525	461	502	494	481	—
Gr 7 avg score: Reading	465	474	495	515	427	—
Writing	531	550	589	600	540	—
Numeracy	497	491	518	493	477	—
Gr 7 gender gap: Reading	F 21	F 50	F 16	F 5	M 19	—
Numeracy	M 12	F 33	F 32	F 20	M 1	—
Below expectations (%)	23.6	20.5	16.2	13.3	22.4	—
Tests not written (%)	4.7	17.2	11.9	12.2	17.2	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.4</b>	<b>6.5</b>	<b>7.1</b>	<b>5.7</b>	<b>—</b>

Dewdney [Public] ††		Gr 4 Enrollment: 17				
ESL (%): 13.0	Special needs (%): 7.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 860/982		n/a		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	484	n/a	n/a	n/a	518	n/a
Writing	505	n/a	n/a	n/a	552	n/a
Numeracy	474	n/a	n/a	n/a	450	n/a
Gr 7 avg score: Reading	458	n/a	n/a	n/a	464	n/a
Writing	555	n/a	n/a	n/a	577	n/a
Numeracy	448	n/a	n/a	n/a	439	n/a
Gr 7 gender gap: Reading	F 69	n/a	n/a	n/a	n/a	n/a
Numeracy	F 4	n/a	n/a	n/a	n/a	n/a
Below expectations (%)	33.3	n/a	n/a	n/a	28.8	n/a
Tests not written (%)	2.0	n/a	n/a	n/a	34.2	n/a
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>4.0</b>	<b>n/a</b>

St Catherines [Independent]		Gr 4 Enrollment: 25				
ESL (%): 0.4	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 85/982		67/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	513	552	552	532	507	—
Writing	617	553	626	667	676	—
Numeracy	552	597	540	570	520	—
Gr 7 avg score: Reading	517	600	525	517	528	—
Writing	650	721	672	594	837	—
Numeracy	536	593	534	490	502	—
Gr 7 gender gap: Reading	F 51	n/a	M 6	F 6	F 11	n/a
Numeracy	F 9	n/a	M 74	F 1	M 8	n/a
Below expectations (%)	7.2	4.3	5.7	6.7	9.0	—
Tests not written (%)	1.6	6.1	3.6	1.6	0.0	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>9.5</b>	<b>7.8</b>	<b>8.4</b>	<b>8.4</b>	<b>—</b>

Wix-Brown [Public]		Gr 4 Enrollment: 21				
ESL (%): 11.9	Special needs (%): 18.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 944/982		435/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	528	470	468	455	466	—
Writing	583	505	517	500	480	▼
Numeracy	503	463	467	428	439	▼
Gr 7 avg score: Reading	521	517	498	499	437	▼
Writing	533	608	549	519	368	▼
Numeracy	525	555	469	460	438	▼
Gr 7 gender gap: Reading	F 41	E	M 9	F 10	n/a	n/a
Numeracy	M 53	M 5	M 17	M 24	n/a	n/a
Below expectations (%)	7.5	18.7	16.0	24.6	41.1	▼
Tests not written (%)	9.0	20.2	12.7	5.3	13.2	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.7</b>	<b>5.9</b>	<b>5.4</b>	<b>2.7</b>	<b>▼</b>

Edwin S Richards [Public] ††		Gr 4 Enrollment: 32				
ESL (%): 0.5	Special needs (%): 7.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 908/982		435/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	497	452	457	443	455	—
Writing	654	530	575	550	552	—
Numeracy	506	468	538	482	464	—
Gr 7 avg score: Reading	529	477	485	485	444	▼
Writing	570	631	570	486	508	—
Numeracy	513	469	494	428	445	—
Gr 7 gender gap: Reading	F 14	F 18	n/a	F 80	M 49	n/a
Numeracy	F 13	M 17	n/a	F 68	M 99	n/a
Below expectations (%)	8.6	17.4	17.1	26.1	31.0	—
Tests not written (%)	4.6	5.8	12.8	18.2	10.7	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>6.3</b>	<b>6.0</b>	<b>3.7</b>	<b>3.5</b>	<b>▼</b>

## MISSION

Topham [Public]		Gr 4 Enrollment: 48				
ESL (%): 3.7	Special needs (%): 7.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 144/982		137/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	485	518	507	518	518	—
Writing	617	632	559	649	672	—
Numeracy	551	513	540	521	503	▼
Gr 7 avg score: Reading	519	501	507	515	539	—
Writing	720	685	626	687	578	▼
Numeracy	555	481	516	537	534	—
Gr 7 gender gap: Reading	F 52	F 56	M 48	F 6	F 8	▲
Numeracy	F 6	F 35	M 45	F 41	F 21	—
Below expectations (%)	9.7	14.0	13.0	4.6	9.7	—
Tests not written (%)	10.5	5.8	5.7	7.7	3.6	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>6.9</b>	<b>6.5</b>	<b>8.0</b>	<b>7.7</b>	<b>—</b>

Albert McMahon [Public] ††		Gr 4 Enrollment: 49				
ESL (%): 10.0	Special needs (%): 8.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 705/982		435/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	485	450	479	471	468	—
Writing	628	474	539	573	530	—
Numeracy	480	450	474	452	453	—
Gr 7 avg score: Reading	499	485	480	473	472	▼
Writing	607	541	644	521	519	—
Numeracy	468	467	431	428	424	▼
Gr 7 gender gap: Reading	F 28	F 34	F 27	F 15	F 8	▲
Numeracy	M 39	F 1	F 42	M 10	M 11	—
Below expectations (%)	14.7	27.8	26.2	23.4	30.2	—
Tests not written (%)	5.0	5.4	6.3	12.1	10.0	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.3</b>	<b>5.2</b>	<b>5.4</b>	<b>5.0</b>	<b>—</b>

Hatzic [Public] ††		Gr 4 Enrollment: 48				
ESL (%): 7.1	Special needs (%): 5.8	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 502/982		342/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	473	470	478	505	513	▲
Writing	576	523	573	550	612	—
Numeracy	473	467	508	488	482	—
Gr 7 avg score: Reading	532	511	481	457	478	▼
Writing	586	549	642	493	575	—
Numeracy	499	452	462	415	430	—
Gr 7 gender gap: Reading	F 36	F 27	F 58	F 48	F 31	—
Numeracy	F 13	F 46	F 34	F 52	F 25	—
Below expectations (%)	17.9	13.8	16.0	20.0	21.3	—
Tests not written (%)	2.8	0.0	11.7	12.2	7.9	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.4</b>	<b>5.7</b>	<b>5.0</b>	<b>5.9</b>	<b>—</b>

Uplands [Public] ††		Gr 4 Enrollment: 31				
ESL (%): 0.0	Special needs (%): 8.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 531/982		n/a		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	n/a	n/a	n/a	500	500	n/a
Writing	n/a	n/a	n/a	591	596	n/a
Numeracy	n/a	n/a	n/a	488	441	n/a
Gr 7 avg score: Reading	n/a	n/a	n/a	502	506	n/a
Writing	n/a	n/a	n/a	566	551	n/a
Numeracy	n/a	n/a	n/a	474	465	n/a
Gr 7 gender gap: Reading	n/a	n/a	n/a	F 69	n/a	n/a
Numeracy	n/a	n/a	n/a	M 25	n/a	n/a
Below expectations (%)	n/a	n/a	n/a	16.7	18.8	n/a
Tests not written (%)	n/a	n/a	n/a	9.7	12.7	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.8</b>	<b>5.8</b>	<b>n/a</b>

Cherry Hill [Public] ††		Gr 4 Enrollment: 46				
ESL (%): 9.6	Special needs (%): 10.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 769/982		605/717		
<b>Academic Performance</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Trend</b>
Gr 4 avg score: Reading	465	444	457	426	466	—
Writing	506	477	498	477	501	—
Numeracy	493	427	445	442	415	—
Gr 7 avg score: Reading	484	468	482	445	465	—
Writing	576	495	543	464	527	—
Numeracy	501	434	474	451	485	—
Gr 7 gender gap: Reading	F 15	F 30	F 7	F 69	F 27	—
Numeracy	M 6					

Silverdale [Public] ††		Gr 4 Enrollment: 19					
ESL (%): 0.8	Special needs (%): 3.4	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	769/982	n/a			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	486	466	n/a	447	483	n/a
	Writing	514	539	n/a	484	565	n/a
	Numeracy	455	448	n/a	446	483	n/a
Gr 7 avg score:	Reading	464	496	n/a	435	445	n/a
	Writing	478	593	n/a	492	496	n/a
	Numeracy	423	405	n/a	419	437	n/a
Gr 7 gender gap:	Reading	F 30	F 3	n/a	F 52	F 57	n/a
	Numeracy	F 1	M 16	n/a	M 65	F 37	n/a
Below expectations (%)		31.5	26.1	n/a	35.5	26.0	n/a
Tests not written (%)		4.7	6.8	n/a	12.7	8.9	n/a
<b>Overall rating out of 10</b>		<b>4.9</b>	<b>5.7</b>	<b>n/a</b>	<b>3.0</b>	<b>4.6</b>	<b>n/a</b>

Valley Christian [Independent]		Gr 4 Enrollment: 15					
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	896/982	n/a			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	n/a	n/a	n/a	n/a	359	n/a
	Writing	n/a	n/a	n/a	n/a	450	n/a
	Numeracy	n/a	n/a	n/a	n/a	394	n/a
Gr 7 avg score:	Reading	n/a	n/a	n/a	n/a	521	n/a
	Writing	n/a	n/a	n/a	n/a	540	n/a
	Numeracy	n/a	n/a	n/a	n/a	535	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	n/a	n/a	n/a	32.0	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	7.4	n/a
<b>Overall rating out of 10</b>		<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>3.7</b>	<b>n/a</b>

West Heights [Public] ††		Gr 4 Enrollment: 33					
ESL (%): 14.0	Special needs (%): 11.2	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	918/982	702/717			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	446	432	447	413	480	—
	Writing	509	449	515	489	581	—
	Numeracy	422	452	446	423	476	—
Gr 7 avg score:	Reading	439	448	422	434	438	—
	Writing	507	497	490	475	505	—
	Numeracy	450	436	412	388	439	—
Gr 7 gender gap:	Reading	M 15	F 31	F 27	n/a	M 56	n/a
	Numeracy	M 70	F 29	F 66	n/a	M 134	n/a
Below expectations (%)		36.4	37.2	38.5	41.3	24.8	—
Tests not written (%)		17.9	7.9	12.3	16.0	26.6	—
<b>Overall rating out of 10</b>		<b>3.4</b>	<b>3.8</b>	<b>3.0</b>	<b>2.2</b>	<b>3.4</b>	—

Windebank [Public] ††		Gr 4 Enrollment: 44					
ESL (%): 7.2	Special needs (%): 7.2	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	755/982	514/717			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	466	470	459	478	478	—
	Writing	460	456	648	496	574	—
	Numeracy	452	450	481	465	433	—
Gr 7 avg score:	Reading	492	509	476	459	469	—
	Writing	496	579	616	519	512	—
	Numeracy	431	493	479	418	452	—
Gr 7 gender gap:	Reading	F 37	F 30	M 16	F 62	F 31	—
	Numeracy	M 24	F 25	M 3	F 15	M 37	—
Below expectations (%)		33.1	24.1	18.4	26.1	28.3	—
Tests not written (%)		14.6	3.9	9.2	15.4	11.4	—
<b>Overall rating out of 10</b>		<b>4.3</b>	<b>5.7</b>	<b>6.4</b>	<b>4.4</b>	<b>4.7</b>	—

**NICOLA-SIMILKAMEEN**

Collettville [Public]		Gr 4 Enrollment: 17					
ESL (%): 0.0	Special needs (%): 5.3	French Imm (%): 100.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	830/982	n/a			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	n/a	n/a	n/a	n/a	499	n/a
	Writing	n/a	n/a	n/a	n/a	354	n/a
	Numeracy	n/a	n/a	n/a	n/a	467	n/a
Gr 7 avg score:	Reading	n/a	n/a	n/a	n/a	485	n/a
	Writing	n/a	n/a	n/a	n/a	538	n/a
	Numeracy	n/a	n/a	n/a	n/a	453	n/a
Gr 7 gender gap:	Reading	n/a	n/a	n/a	n/a	n/a	n/a
	Numeracy	n/a	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		n/a	n/a	n/a	n/a	31.8	n/a
Tests not written (%)		n/a	n/a	n/a	n/a	5.6	n/a
<b>Overall rating out of 10</b>		<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>4.2</b>	<b>n/a</b>

Diamond Vale [Public]		Gr 4 Enrollment: 26					
ESL (%): 18.0	Special needs (%): 6.5	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	705/982	692/717			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	485	427	431	435	456	—
	Writing	515	523	449	414	437	▼
	Numeracy	455	396	415	414	438	—
Gr 7 avg score:	Reading	451	428	422	467	456	—
	Writing	436	532	449	471	563	—
	Numeracy	381	403	393	421	525	▲
Gr 7 gender gap:	Reading	M 1	n/a	n/a	F 13	F 9	n/a
	Numeracy	F 6	n/a	n/a	M 61	M 7	n/a
Below expectations (%)		39.6	39.3	48.2	48.6	31.5	—
Tests not written (%)		5.9	9.1	5.6	7.7	4.7	—
<b>Overall rating out of 10</b>		<b>4.3</b>	<b>3.2</b>	<b>1.9</b>	<b>2.5</b>	<b>5.0</b>	—

Merritt Bench [Public]		Gr 4 Enrollment: 15					
ESL (%): 0.0	Special needs (%): 7.6	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	454/982	n/a			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	511	n/a	533	541	516	n/a
	Writing	630	n/a	667	583	521	n/a
	Numeracy	531	n/a	553	574	509	n/a
Gr 7 avg score:	Reading	518	n/a	521	481	516	n/a
	Writing	559	n/a	483	570	481	n/a
	Numeracy	497	n/a	441	460	459	n/a
Gr 7 gender gap:	Reading	F 84	n/a	n/a	n/a	n/a	n/a
	Numeracy	F 63	n/a	n/a	n/a	n/a	n/a
Below expectations (%)		15.9	n/a	22.2	15.7	21.2	n/a
Tests not written (%)		2.3	n/a	2.7	7.7	0.0	n/a
<b>Overall rating out of 10</b>		<b>6.3</b>	<b>n/a</b>	<b>6.6</b>	<b>6.8</b>	<b>6.1</b>	<b>n/a</b>

Merritt Central [Public]		Gr 4 Enrollment: 26					
ESL (%): 11.2	Special needs (%): 13.2	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	962/982	710/717			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	474	448	432	430	418	▼
	Writing	524	523	453	419	388	▼
	Numeracy	443	436	434	444	383	—
Gr 7 avg score:	Reading	440	436	404	455	406	—
	Writing	426	455	452	479	519	—
	Numeracy	397	418	366	405	396	—
Gr 7 gender gap:	Reading	M 30	M 15	M 6	F 36	n/a	n/a
	Numeracy	M 1	M 67	F 35	F 49	n/a	n/a
Below expectations (%)		43.3	41.6	50.8	43.7	51.5	—
Tests not written (%)		7.6	12.0	11.9	5.9	0.0	—
<b>Overall rating out of 10</b>		<b>3.7</b>	<b>3.1</b>	<b>2.2</b>	<b>2.8</b>	<b>1.9</b>	▼

Nicola Canford [Public]		Gr 4 Enrollment: 26					
ESL (%): 14.6	Special needs (%): 12.8	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	918/982	696/717			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	431	448	490	432	446	—
	Writing	468	500	566	432	422	—
	Numeracy	435	436	545	477	477	—
Gr 7 avg score:	Reading	439	432	382	447	443	—
	Writing	451	452	377	499	407	—
	Numeracy	366	395	344	386	413	—
Gr 7 gender gap:	Reading	M 17	F 11	n/a	F 32	n/a	n/a
	Numeracy	M 24	M 28	n/a	F 28	n/a	n/a
Below expectations (%)		49.1	38.8	38.9	40.0	37.0	—
Tests not written (%)		5.4	8.3	5.3	14.9	4.3	—
<b>Overall rating out of 10</b>		<b>2.8</b>	<b>3.7</b>	<b>3.2</b>	<b>3.2</b>	<b>3.4</b>	—

Vermilion Forks [Public]		Gr 4 Enrollment: 15					
ESL (%): 2.1	Special needs (%): 20.2	French Imm (%): 0.0					
Actual rating vs predicted based		2012-13	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	548/982	578/717			
<b>Academic Performance</b>							
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013	Trend
	Reading	453	445	481	473	534	▲
	Writing	574	509	486	443	596	—
	Numeracy	423	417	501	483	507	▲
Gr 7 avg score:	Reading	481	466	508	487	469	—
	Writing	451	458	507	472	493	—
	Numeracy	431	427	433	469	486	▲
Gr 7 gender gap:	Reading	F 3	M 5	M 30	F 18	M 10	—
	Numeracy	E	M 54	M 77	M 10	M 89	—
Below expectations (%)		35.4	39.1	19.7	25.9	13.0	▲
Tests not written (%)		3.6	10.2	19.8	10.1	10.9	—
<b>Overall rating out of 10</b>		<b>4.9</b>	<b>3.6</b>	<b>4.5</b>	<b>5.1</b>	<b>5.7</b>	—

**OKANAGAN SIMILKAMEEN**

Cawston [Public] ††		Gr 4 Enrollment: 43				
ESL (%): 11.3	Special needs (%): 9.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	302/982	359/717		
<b>Academic Performance</b>						
Gr 4 avg score:	Reading	2009	2010	2011	2012	2013



OKANAGAN SAKHA

Table with 2 columns: Carmi [Public] and Gr 4 Enrollment: 29. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Parkway [Public] and Gr 4 Enrollment: 47. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Wiltse [Public] and Gr 4 Enrollment: 49. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Columbia [Public] and Gr 4 Enrollment: 55. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Queens Park [Public] and Gr 4 Enrollment: 39. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

SOUTHEAST KOOTENAY

Table with 2 columns: Amy Woodland [Public] and Gr 4 Enrollment: 28. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Giant's Head [Public] and Gr 4 Enrollment: 53. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Trout Creek [Public] and Gr 4 Enrollment: 36. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Fernie Academy [Independent] and Gr 4 Enrollment: 30. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Holly Cross [Independent] and Gr 4 Enrollment: 17. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Uplands [Public] and Gr 4 Enrollment: 30. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Frank J Mitchell [Public] and Gr 4 Enrollment: 34. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Kaleden [Public] and Gr 4 Enrollment: 16. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: West Bench [Public] and Gr 4 Enrollment: 22. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.

Table with 2 columns: Gordon Terrace [Public] and Gr 4 Enrollment: 42. Rows include ESL (%), Special needs (%), French Imm (%), Actual rating vs predicted based, Academic Performance (2009-2013), and Overall rating out of 10.



























# How does your school stack up?

## Important Notes to the Rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 979) according to their academic performance as measured by the Overall rating (shown on the right hand side of the table) for the school year 2012/2013. Each school's five-year average ranking and Overall rating are also listed. The higher the Overall school rating (out of 10), the higher the rank awarded to the school. Where schools tied in the Overall rating, they were awarded the same rank. Where fewer than five years of data were available "n/a" appears in the table.

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting FSA results, 982 are included in this Report Card. Included are schools that enrolled at least 10 students in both grade 4

and grade 7. Also included are eligible schools (noted in this table with a double dagger) whose students advanced to a middle school after grade 5 or grade 6 (see Key academic indicators of school performance section in the text). Excluded are those schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall school rating for the school year 2012/2013.

**The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.**

**IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

---Rank---			School name	City	-Overall rating-	
2012/2013	Last 5 yrs	Trend			2012/2013	Last 5 yrs
1	1	—	Crofton House	Vancouver	10.0	10.0
1	1	▼	Southridge	Surrey	10.0	10.0
1	1	—	St George's	Vancouver	10.0	10.0
1	1	—	St Michaels ††	Victoria	10.0	10.0
1	1	—	Vancouver College	Vancouver	10.0	10.0
1	1	▼	West Point Grey	Vancouver	10.0	10.0
1	1	▼	York House	Vancouver	10.0	10.0
1	10	—	Holy Cross	Burnaby	10.0	9.8
1	10	—	Mulgrave	West Vancouver	10.0	9.8
1	21	—	St Pius X	North Vancouver	10.0	9.4
1	30	—	Our Lady Of Mercy	Burnaby	10.0	9.2
1	32	—	St Ann's	Kamloops	10.0	9.1
1	35	▲	Iqra Islamic	Surrey	10.0	9.0
1	42	▲	Our Lady Of Sorrows	Vancouver	10.0	8.9
1	n/a	n/a	Aberdeen Hall			
			Preparatory School ††	Kelowna	10.0	n/a
1	n/a	n/a	Cedardale	West Vancouver	10.0	n/a

---Rank---			School name	City	-Overall rating-	
2012/2013	Last 5 yrs	Trend			2012/2013	Last 5 yrs
1	n/a	n/a	Diamond	Surrey	10.0	n/a
1	n/a	n/a	Holy Cross	Penticton	10.0	n/a
1	n/a	n/a	L'École Francaise			
			Int'l de Vancouver ††	North Vancouver	10.0	n/a
1	n/a	n/a	Our Lady Of Lourdes ††	Westbank	10.0	n/a
21	10	—	Collingwood	West Vancouver	9.9	9.8
22	n/a	n/a	Vancouver Hebrew Academy	Vancouver	9.8	n/a
23	10	—	Meadowridge	Maple Ridge	9.7	9.8
23	21	—	Glenlyon Norfolk	Victoria	9.7	9.4
23	53	—	Bradner	Abbotsford	9.7	8.6
23	n/a	n/a	St Margaret's	Victoria	9.7	n/a
23	n/a	n/a	Timothy Christian	Chilliwack	9.7	n/a
28	8	—	St Paul's	Richmond	9.6	9.9
28	14	—	West Bay	West Vancouver	9.6	9.7
28	n/a	n/a	Christ Church Cathedral	Victoria	9.6	n/a
31	26	—	St Edmund's	North Vancouver	9.5	9.3
31	100	—	St Francis of Assisi	Vancouver	9.5	7.8

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2012/	Last			2012/	Last			2012/	Last			2012/	Last	
2013	5	Trend	School name	2013	5	Trend	School name	2013	5	Trend	School name	2013	5	
	Yrs		City		Yrs		City		Yrs		City		Yrs	
31	n/a	n/a	J S Clark ††	Fort Nelson	9.5	n/a		92	70	—	St Patrick's	Victoria	8.3	8.3
34	30	—	St Francis Xavier	Vancouver	9.4	9.2		92	77	—	Vancouver Christian	Vancouver	8.3	8.2
34	n/a	n/a	Chartwell	West Vancouver	9.4	n/a		92	82	—	Bowen Island	Bowen Island	8.3	8.1
36	8	—	Corpus Christi	Vancouver	9.3	9.9		92	n/a	n/a	Maple Ridge Christian	Maple Ridge	8.3	n/a
36	15	—	St Augustine's	Vancouver	9.3	9.6		92	n/a	n/a	Queen Margaret's	Duncan	8.3	n/a
36	17	—	Star Of The Sea	Surrey	9.3	9.5		97	53	—	Archibald Blair	Richmond	8.2	8.6
36	26	—	Our Lady Of Good Counsel	Surrey	9.3	9.3		97	59	▼	St Jude's	Vancouver	8.2	8.5
36	35	—	Caulfeild	West Vancouver	9.3	9.0		97	88	—	G W Carlson ††	Fort Nelson	8.2	8.0
41	17	—	St Michaels	Burnaby	9.2	9.5		97	147	—	McGowan Park	Kamloops	8.2	7.3
41	32	—	St Joseph The Worker	Richmond	9.2	9.1		97	n/a	n/a	John Calvin	Chilliwack	8.2	n/a
41	35	—	St Andrew's	Victoria	9.2	9.0		97	n/a	n/a	St Joseph ††	Nelson	8.2	n/a
41	46	▲	Veritas	Terrace	9.2	8.7		103	35	—	Pauline Johnson	West Vancouver	8.1	9.0
41	n/a	n/a	Aspengrove	Lantzville	9.2	n/a		103	53	—	St James	Abbotsford	8.1	8.6
41	n/a	n/a	St Mary's	Chilliwack	9.2	n/a		103	70	—	Highroad	Chilliwack	8.1	8.3
41	n/a	n/a	Unity Christian	Chilliwack	9.2	n/a		103	100	—	St Joseph	Kelowna	8.1	7.8
48	21	—	Irwin Park	West Vancouver	9.1	9.4		103	118	—	Matsqui ††	Abbotsford	8.1	7.6
48	21	—	John Knox Christian	Burnaby	9.1	9.4		103	n/a	n/a	Christian Home E-School (DL)	Grindrod	8.1	n/a
48	26	—	Stratford Hall	Vancouver	9.1	9.3		103	n/a	n/a	Rosemary Heights	Surrey	8.1	n/a
48	35	—	Westcot	West Vancouver	9.1	9.0		103	n/a	n/a	Vernon Christian	Vernon	8.1	n/a
48	n/a	n/a	St John's	Vancouver	9.1	n/a		111	59	—	Dasmesh Punjabi	Abbotsford	8.0	8.5
53	17	—	Ridgeview	West Vancouver	9.0	9.5		111	88	—	John G Diefenbaker	Richmond	8.0	8.0
53	32	—	Holy Trinity	North Vancouver	9.0	9.1		111	118	—	Pacific Christian	Victoria	8.0	7.6
53	35	—	Khalsa (Surrey)	Surrey	9.0	9.0		111	147	▲	Aspenwood ††	Port Moody	8.0	7.3
53	46	—	Mennonite Educational Institute	Abbotsford	9.0	8.7		111	162	▲	Herbert Spencer ††	New Westminster	8.0	7.2
53	59	—	Gleneagles	West Vancouver	9.0	8.5		111	173	▲	Gilpin	Burnaby	8.0	7.1
53	77	—	Our Lady Of Fatima	Coquitlam	9.0	8.2		111	192	▲	Lloyd George	Kamloops	8.0	7.0
53	n/a	n/a	Nelson Waldorf	Nelson	9.0	n/a		111	304	—	Kidston	Coldstream	8.0	6.3
53	n/a	n/a	Selkirk Montessori	Victoria	9.0	n/a		111	n/a	n/a	Fraser Valley Adventist	Aldergrove	8.0	n/a
61	17	▼	Vancouver Talmud Torah	Vancouver	8.9	9.5		111	n/a	n/a	Rose-Des-Vents ††	Vancouver	8.0	n/a
61	26	—	Halfmoon Bay	Halfmoon Bay	8.9	9.3		121	59	—	Spul'ukwuks	Richmond	7.9	8.5
61	46	—	Auguston Traditional ††	Abbotsford	8.9	8.7		121	67	—	Mount Cheam Christian	Chilliwack	7.9	8.4
61	59	—	Our Lady Of Perpetual Help	Vancouver	8.9	8.5		121	70	—	C M Finch ††	Fort St John	7.9	8.3
61	n/a	n/a	Ebenezer	Smithers	8.9	n/a		121	77	—	Canyon Heights	North Vancouver	7.9	8.2
61	n/a	n/a	Mt Lehman	Abbotsford	8.9	n/a		121	88	—	Buckingham	Burnaby	7.9	8.0
61	n/a	n/a	Traditional Learning Academy	Coquitlam	8.9	n/a		121	100	—	Muheim Memorial	Smithers	7.9	7.8
68	43	—	St Helen's	Burnaby	8.8	8.8		121	100	—	W D Ferris	Richmond	7.9	7.8
69	15	—	Richmond Christian	Richmond	8.7	9.6		121	118	—	Manoah Steves	Richmond	7.9	7.6
69	21	—	Southpointe	Delta	8.7	9.4		121	127	—	Willows ††	Victoria	7.9	7.5
69	77	—	Cloverdale Catholic	Surrey	8.7	8.2		121	n/a	n/a	ASCEND Online	Kamloops	7.9	n/a
69	82	—	Kelowna Christian	Kelowna	8.7	8.1		121	n/a	n/a	Maple Lane	Richmond	7.9	n/a
69	n/a	n/a	Fernie Academy	Fernie	8.7	n/a		121	n/a	n/a	St Patrick's	Maple Ridge	7.9	n/a
74	43	—	King Traditional ††	Abbotsford	8.6	8.8		133	88	—	John T Errington	Richmond	7.8	8.0
74	53	—	Hope Lutheran	Port Coquitlam	8.6	8.6		133	93	—	St Michael's	Trail	7.8	7.9
74	59	—	Highlands	North Vancouver	8.6	8.5		133	100	—	King's Christian	Salmon Arm	7.8	7.8
74	59	—	Jessie Wowk	Richmond	8.6	8.5		133	100	—	Regent Christian	Surrey	7.8	7.8
78	46	—	Immaculate Conception	Delta	8.5	8.7		133	100	—	Seaforth	Burnaby	7.8	7.8
78	46	—	Pacific Academy	Surrey	8.5	8.7		133	118	—	Coldstream	Coldstream	7.8	7.6
78	46	—	Sacred Heart	Delta	8.5	8.7		133	118	—	Spring Creek	Whistler	7.8	7.6
78	53	—	Lions Gate Christian	North Vancouver	8.5	8.6		133	147	—	Crescent Park	Surrey	7.8	7.3
78	70	—	Alex Hope	Langley	8.5	8.3		133	162	—	Beirsto	Vernon	7.8	7.2
78	82	▲	St Joseph's	Victoria	8.5	8.1		133	n/a	n/a	Credo Christian	Langley	7.8	n/a
78	n/a	n/a	Sunrise Waldorf	Duncan	8.5	n/a		133	n/a	n/a	Mormon Hills	Lister	7.8	n/a
85	35	—	Queen Of All Saints	Coquitlam	8.4	9.0		144	43	—	St Joseph's	Smithers	7.7	8.8
85	53	—	Hollyburn	West Vancouver	8.4	8.6		144	82	▼	Chantrell Creek	Surrey	7.7	8.1
85	59	—	Our Lady Of The Assumption	Port Coquitlam	8.4	8.5		144	93	—	Walter Lee	Richmond	7.7	7.9
85	67	—	St Catherines	Langley	8.4	8.4		144	100	—	Gordon Greenwood	Langley	7.7	7.8
85	118	—	Anne McClymont	Kelowna	8.4	7.6		144	100	—	Morgan	Surrey	7.7	7.8
85	127	—	Sandy Hill ††	Abbotsford	8.4	7.5		144	112	—	Twain Sullivan	Houston	7.7	7.7
85	n/a	n/a	Surrey Muslim	Surrey	8.4	n/a		144	112	—	Upper Sumas	Abbotsford	7.7	7.7





---Rank---				-Overall rating-				---Rank---				-Overall rating-		
2012/	Last			2012/	Last			2012/	Last			2012/	Last	
2013	5	Trend	School name	2013	5	Trend	School name	2013	5	Trend	School name	2013	5	
	Yrs		City		Yrs		City		Yrs		City		Yrs	
264	147	—	Walton ††	Coquitlam	7.0	7.3		318	342	—	Douglas Road	Burnaby	6.7	6.0
264	192	—	Uplands ††	Penticton	7.0	7.0		318	383	—	Miller Park ††	Coquitlam	6.7	5.8
264	208	—	Cliff Drive	Delta	7.0	6.9		318	421	—	St Andrew's	Vancouver	6.7	5.6
264	224	—	Dr Thomas A Swift ††	Abbotsford	7.0	6.8		318	421	—	Sunnyside	Surrey	6.7	5.6
264	249	—	Dorothy Peacock	Langley	7.0	6.6		318	462	▲	Harwood	Vernon	6.7	5.4
264	274	—	Gilmore	Burnaby	7.0	6.5		318	n/a	n/a	Brantford	Burnaby	6.7	n/a
264	289	—	B X	Vernon	7.0	6.4		318	n/a	n/a	Edgewater ††	Edgewater	6.7	n/a
264	421	—	Walnut Park	Smithers	7.0	5.6		318	n/a	n/a	Kiti K'shan ††	Terrace	6.7	n/a
264	n/a	n/a	Donald E McKay	Richmond	7.0	n/a		318	n/a	n/a	Lynn Fripps	Langley	6.7	n/a
264	n/a	n/a	Neilson Grove	Delta	7.0	n/a		336	137	—	Queen Mary	Vancouver	6.6	7.4
264	n/a	n/a	Okanagan Falls ††	Okanagan Falls	7.0	n/a		336	162	▼	John A. Hutton	Grand Forks	6.6	7.2
264	n/a	n/a	Regent Christian Online Academy	Victoria	7.0	n/a		336	192	—	Yarrow ††	Chilliwack	6.6	7.0
280	88	—	St Francis de Sales	Burnaby	6.9	8.0		336	208	—	James Hill ††	Langley	6.6	6.9
280	127	—	Juniper Ridge	Kamloops	6.9	7.5		336	208	—	Our Lady Of Perpetual Help	Kamloops	6.6	6.9
280	137	—	Montecito	Burnaby	6.9	7.4		336	224	—	Capilano	North Vancouver	6.6	6.8
280	137	—	Westwind	Richmond	6.9	7.4		336	238	—	Elsie Roy	Vancouver	6.6	6.7
280	147	—	Davidson Road	Winfield	6.9	7.3		336	249	—	Carnarvon	Vancouver	6.6	6.6
280	173	—	Dr F D Sinclair	Surrey	6.9	7.1		336	249	—	Harry Sayers ††	Abbotsford	6.6	6.6
280	192	—	Lord Kitchener	Vancouver	6.9	7.0		336	249	—	Unsworth ††	Chilliwack	6.6	6.6
280	208	—	Queen Elizabeth	Vancouver	6.9	6.9		336	274	—	Dufferin	Kamloops	6.6	6.5
280	238	—	Ray Shepherd	Surrey	6.9	6.7		336	274	—	Hamilton	Richmond	6.6	6.5
280	238	—	Strawberry Vale ††	Victoria	6.9	6.7		336	289	—	Kanaka Creek	Maple Ridge	6.6	6.4
280	289	—	Hume ††	Nelson	6.9	6.4		336	317	—	Glenayre ††	Port Moody	6.6	6.2
280	304	—	Glenmore ††	Kelowna	6.9	6.3		336	317	—	McLeod Road	Surrey	6.6	6.2
280	317	—	Van Bien	Prince George	6.9	6.2		336	317	—	Sidney ††	Sidney	6.6	6.2
280	359	▲	Beattie	Kamloops	6.9	5.9		336	342	—	McGirr	Nanaimo	6.6	6.0
280	359	—	Queensbury	North Vancouver	6.9	5.9		336	342	—	Parkcrest	Burnaby	6.6	6.0
280	400	—	Frank Ross	Dawson Creek	6.9	5.7		336	359	—	Peace Arch	White Rock	6.6	5.9
280	462	▲	Gray	Delta	6.9	5.4		336	359	—	Westmount	Kamloops	6.6	5.9
280	n/a	n/a	BC Muslim	Richmond	6.9	n/a		336	383	—	Mundy Road ††	Coquitlam	6.6	5.8
280	n/a	n/a	Kamloops Christian	Kamloops	6.9	n/a		336	383	—	Rayleigh ††	Kamloops	6.6	5.8
280	n/a	n/a	Lac des Bois	Prince George	6.9	n/a		336	421	▲	Cape Horn ††	Coquitlam	6.6	5.6
280	n/a	n/a	Port Guichon	Delta	6.9	n/a		336	435	—	General Gordon	Vancouver	6.6	5.5
280	n/a	n/a	Ross	Abbotsford	6.9	n/a		336	n/a	n/a	Frank J Mitchell ††	Sparwood	6.6	n/a
302	137	—	Cordova Bay ††	Victoria	6.8	7.4		336	n/a	n/a	Lighthouse Christian Academy	Victoria	6.6	n/a
302	208	—	Aberdeen	Kamloops	6.8	6.9		336	n/a	n/a	Nakusp	Nakusp	6.6	n/a
302	224	—	Maple Grove	Vancouver	6.8	6.8		336	n/a	n/a	Pinewood	Delta	6.6	n/a
302	274	▲	Mountainview Montessori	Surrey	6.8	6.5		336	n/a	n/a	Tomsett	Richmond	6.6	n/a
302	304	—	Cascade Heights	Burnaby	6.8	6.3		365	162	▼	Henry Anderson	Richmond	6.5	7.2
302	304	—	Charlie Lake ††	Charlie Lake	6.8	6.3		365	162	—	Nelson	Burnaby	6.5	7.2
302	304	—	Osoyoos	Osoyoos	6.8	6.3		365	208	—	Watson Road ††	Kelowna	6.5	6.9
302	317	—	Dave Kandal ††	Abbotsford	6.8	6.2		365	224	—	Eagle Ridge ††	Coquitlam	6.5	6.8
302	328	—	Cambridge	Surrey	6.8	6.1		365	238	—	Langley Meadows	Langley	6.5	6.7
302	342	▲	Braefoot ††	Victoria	6.8	6.0		365	238	—	Northridge ††	Victoria	6.5	6.7
302	342	—	Eastview	North Vancouver	6.8	6.0		365	238	—	South Meridian	Surrey	6.5	6.7
302	359	▲	Cawston ††	Cawston	6.8	5.9		365	249	—	Cameron	Burnaby	6.5	6.6
302	n/a	n/a	Greendale ††	Chilliwack	6.8	n/a		365	249	—	Dr Roberta Bondar ††	Abbotsford	6.5	6.6
302	n/a	n/a	Lynn Valley	North Vancouver	6.8	n/a		365	249	—	Oliver	Oliver	6.5	6.6
302	n/a	n/a	Mill Bay ††	Mill Bay	6.8	n/a		365	249	—	Quilchena	Vancouver	6.5	6.6
302	n/a	n/a	Pauline Haarer	Nanaimo	6.8	n/a		365	274	—	Capitol Hill	Burnaby	6.5	6.5
318	127	—	Campbell River Christian	Campbell River	6.7	7.5		365	274	—	Columbia ††	Penticton	6.5	6.5
318	127	—	St Mary's	Vancouver	6.7	7.5		365	304	—	Holly	Delta	6.5	6.3
318	137	—	R C MacDonald ††	Coquitlam	6.7	7.4		365	359	—	Nestor ††	Coquitlam	6.5	5.9
318	162	—	Alfred B Dixon	Richmond	6.7	7.2		365	400	—	Chalmers	Delta	6.5	5.7
318	192	—	Andre Piolat	North Vancouver	6.7	7.0		365	462	—	Surrey Centre	Surrey	6.5	5.4
318	192	—	Kingswood	Richmond	6.7	7.0		365	462	—	Vanway	Prince George	6.5	5.4
318	192	—	South Sa-Hali	Kamloops	6.7	7.0		365	n/a	n/a	Boundary	North Vancouver	6.5	n/a
318	249	—	Richard McBride ††	New Westminster	6.7	6.6		365	n/a	n/a	British Columbia Christian	Port Coquitlam	6.5	n/a
318	249	—	Sir Wilfred Grenfell	Vancouver	6.7	6.6		365	n/a	n/a	Coghlan	Aldergrove	6.5	n/a

---Rank---					-Overall rating-		---Rank---					-Overall rating-	
Last					Last		Last			Last		Last	
2012/	5	Trend	School name	City	2012/	5	2012/	5	Trend	School name	City	2012/	5
2013	yrs				2013	yrs	2013	yrs				2013	yrs
365	n/a	n/a	Rosser	Burnaby	6.5	n/a	435	359	▲	Marigold ††	Victoria	6.2	5.9
365	n/a	n/a	Sir Wm Van Horne	Vancouver	6.5	n/a	435	359	—	Noel Booth	Langley	6.2	5.9
388	192	▼	William Cook	Richmond	6.4	7.0	435	383	▲	Mile 108	108 Mile Ranch	6.2	5.8
388	208	—	Summit	Kamloops	6.4	6.9	435	400	—	Brentwood ††	Brentwood Bay	6.2	5.7
388	224	—	Chaffey-Burke	Burnaby	6.4	6.8	435	400	—	Latimer Road	Surrey	6.2	5.7
388	224	—	Dorothea Walker	Kelowna	6.4	6.8	435	400	—	Upper Lynn	North Vancouver	6.2	5.7
388	238	—	Cleveland	North Vancouver	6.4	6.7	435	481	—	A H P Matthew	Surrey	6.2	5.3
388	238	—	White Rock	White Rock	6.4	6.7	435	560	—	Beaverly	Prince George	6.2	4.9
388	249	—	Blakeburn ††	Port Coquitlam	6.4	6.6	435	n/a	n/a	John Robson	New Westminster	6.2	n/a
388	249	—	Dr George M Weir	Vancouver	6.4	6.6	454	147	—	Blueridge	North Vancouver	6.1	7.3
388	249	—	Heritage Mountain ††	Port Moody	6.4	6.6	454	208	—	St Joseph's	Vancouver	6.1	6.9
388	274	—	Casorso ††	Kelowna	6.4	6.5	454	224	▼	Grief Point	Powell River	6.1	6.8
388	289	—	Kathleen McNeely	Richmond	6.4	6.4	454	224	—	University Hill	Vancouver	6.1	6.8
388	383	—	Captain James Cook	Vancouver	6.4	5.8	454	289	▼	James Gilmore	Richmond	6.1	6.4
388	400	▲	Gibsons	Gibsons	6.4	5.7	454	304	—	Sunshine Hills	Delta	6.1	6.3
388	400	—	John Norquay	Vancouver	6.4	5.7	454	317	—	Clearbrook ††	Abbotsford	6.1	6.2
388	514	▲	Hillview	Vernon	6.4	5.1	454	328	—	Chilcotin Road	Williams Lake	6.1	6.1
388	605	—	Gordon Terrace ††	Cranbrook	6.4	4.6	454	400	—	Belmont	Langley	6.1	5.7
388	626	—	Westwood ††	Port Coquitlam	6.4	4.4	454	400	—	J.W. Sexsmith	Vancouver	6.1	5.7
388	n/a	n/a	Bothwell	Surrey	6.4	n/a	454	400	—	Second Street	Burnaby	6.1	5.7
388	n/a	n/a	Hazelgrove	Surrey	6.4	n/a	454	421	—	Mary Hill ††	Port Coquitlam	6.1	5.6
388	n/a	n/a	Kaleden ††	Kaleden	6.4	n/a	454	435	—	Prince Charles ††	Abbotsford	6.1	5.5
388	n/a	n/a	Ucluelet	Ucluelet	6.4	n/a	454	462	—	Edith McDermott	Pitt Meadows	6.1	5.4
388	n/a	n/a	Valemount	Valemount	6.4	n/a	454	495	—	J Alfred Laird	Invermere	6.1	5.2
410	147	—	Cedars Christian	Prince George	6.3	7.3	454	495	—	McKenzie ††	Victoria	6.1	5.2
410	192	—	White Rock Christian	Surrey	6.3	7.0	454	n/a	n/a	Connaught Heights	New Westminster	6.1	n/a
410	208	—	General Currie	Richmond	6.3	6.9	454	n/a	n/a	Cougar Creek	Surrey	6.1	n/a
410	249	—	Jackson ††	Abbotsford	6.3	6.6	454	n/a	n/a	Merritt Bench	Merritt	6.1	n/a
410	249	—	Lakeview	Burnaby	6.3	6.6	454	n/a	n/a	Silver Star	Vernon	6.1	n/a
410	274	▼	Keating ††	Victoria	6.3	6.5	474	208	—	Trafalgar	Vancouver	6.0	6.9
410	274	—	Peterson Road	Langley	6.3	6.5	474	238	▼	Larson	North Vancouver	6.0	6.7
410	289	—	Shannon Lake ††	Westbank	6.3	6.4	474	249	—	Assumption	Powell River	6.0	6.6
410	304	—	Margaret Jenkins ††	Victoria	6.3	6.3	474	249	—	Sir Matthew Begbie	Vancouver	6.0	6.6
410	342	—	Lady Grey	Golden	6.3	6.0	474	289	—	Coquitlam River ††	Port Coquitlam	6.0	6.4
410	359	—	Rose Valley ††	Kelowna	6.3	5.9	474	304	—	Dogwood	Surrey	6.0	6.3
410	359	—	Sunrise Ridge	Surrey	6.3	5.9	474	317	—	Brooksbank	North Vancouver	6.0	6.2
410	383	—	False Creek	Vancouver	6.3	5.8	474	328	—	English Bluff	Delta	6.0	6.1
410	421	—	Coyote Creek	Surrey	6.3	5.6	474	342	—	Twelfth Avenue	Burnaby	6.0	6.0
410	435	—	Queen Elizabeth ††	New Westminster	6.3	5.5	474	359	—	Duncan ††	Duncan	6.0	5.9
410	495	—	Barriere	Barriere	6.3	5.2	474	383	—	Centennial Park ††	Abbotsford	6.0	5.8
410	495	—	Parksville ††	Parksville	6.3	5.2	474	400	—	Dr D. A. Perley	Grand Forks	6.0	5.7
410	514	—	Hart Highlands	Prince George	6.3	5.1	474	435	—	South Kelowna ††	Kelowna	6.0	5.5
410	578	—	Devon Gardens	Delta	6.3	4.8	474	462	▲	Edgehill	Powell River	6.0	5.4
410	605	—	Dr H N MacCorkindale	Vancouver	6.3	4.6	474	481	—	Lord Baden-Powell ††	Coquitlam	6.0	5.3
410	n/a	n/a	Clayton	Surrey	6.3	n/a	474	495	—	Rosedale Traditional	Rosedale	6.0	5.2
410	n/a	n/a	General Wolfe	Vancouver	6.3	n/a	474	495	—	Strathcona ††	Chilliwack	6.0	5.2
410	n/a	n/a	Southlands	Vancouver	6.3	n/a	474	514	▲	Cataline	Williams Lake	6.0	5.1
410	n/a	n/a	St James	Vernon	6.3	n/a	474	514	—	Tillicum ††	Victoria	6.0	5.1
410	n/a	n/a	Windermere	Windermere	6.3	n/a	474	590	—	Cinnabar Valley	Nanaimo	6.0	4.7
435	173	—	Garibaldi Highlands	Garibaldi Highlands	6.2	7.1	474	n/a	n/a	Arrow Heights	Revelstoke	6.0	n/a
435	192	—	Torquay ††	Victoria	6.2	7.0	474	n/a	n/a	CHEK-ABC	Nelson	6.0	n/a
435	224	—	Bramblewood ††	Coquitlam	6.2	6.8	474	n/a	n/a	Cilaire	Nanaimo	6.0	n/a
435	224	▼	Surrey Christian	Surrey	6.2	6.8	474	n/a	n/a	Kelset ††	North Saanich	6.0	n/a
435	249	—	Doncaster ††	Victoria	6.2	6.6	474	n/a	n/a	Kinnaird	Castlegar	6.0	n/a
435	249	—	Fraser Wood	Surrey	6.2	6.6	474	n/a	n/a	Lavington	Vernon	6.0	n/a
435	274	▼	Southridge	Prince George	6.2	6.5	474	n/a	n/a	Stuart Wood	Kamloops	6.0	n/a
435	304	—	Central - Arts ††	Fort St John	6.2	6.3	474	n/a	n/a	University Highlands	Burnaby	6.0	n/a
435	342	—	Baker Drive ††	Coquitlam	6.2	6.0	502	82	—	Immaculate Conception	Vancouver	5.9	8.1
435	342	—	Irvine ††	Port Coquitlam	6.2	6.0	502	147	▼	Panorama Heights ††	Coquitlam	5.9	7.3

---Rank---				---Overall rating---				---Rank---				---Overall rating---	
2012/	Last			2012/	Last	2012/	Last	2012/	Last	2012/	Last	2012/	Last
2013	5	Trend	School name	2013	5	2013	5	2013	5	2013	5	2013	5
			City										
502	162	▼	Columbia Park	Revelstoke	5.9	7.2	548	605	—	Glenview	Prince George	5.7	4.6
502	192	▼	Chimney Hill	Surrey	5.9	7.0	548	n/a	n/a	Blacklock ††	Langley	5.7	n/a
502	238	—	Cougar Canyon	Delta	5.9	6.7	548	n/a	n/a	Simonds ††	Langley	5.7	n/a
502	274	▼	Robert L. Clemitson	Kamloops	5.9	6.5	548	n/a	n/a	Woodward Hill	Surrey	5.7	n/a
502	289	—	Salt Spring ††	Salt Spring Island	5.9	6.4	567	289	—	Alwin Holland ††	Fort St John	5.6	6.4
502	304	▼	Hampton Park ††	Coquitlam	5.9	6.3	567	289	—	Queen Of Angels	Duncan	5.6	6.4
502	317	—	Eagle View ††	Victoria	5.9	6.2	567	328	—	Foothills	Prince George	5.6	6.1
502	317	—	Lochdale	Burnaby	5.9	6.2	567	342	—	Ten Broeck ††	Abbotsford	5.6	6.0
502	342	—	Hatzic ††	Mission	5.9	6.0	567	400	—	Oaklands ††	Victoria	5.6	5.7
502	342	—	Heath	Delta	5.9	6.0	567	421	—	Gill ††	Port Alberni	5.6	5.6
502	359	—	Colebrook	Surrey	5.9	5.9	567	435	—	Hellings	Delta	5.6	5.5
502	359	—	Evans ††	Chilliwack	5.9	5.9	567	435	—	Kilmer ††	Port Coquitlam	5.6	5.5
502	435	—	Lord Tweedsmuir	New Westminster	5.9	5.5	567	481	—	George Pringle ††	Westbank	5.6	5.3
502	435	—	Nootka	Vancouver	5.9	5.5	567	514	—	Jarvis	Delta	5.6	5.1
502	435	—	Shortreed ††	Aldergrove	5.9	5.5	567	514	—	Robert Ogilvie ††	Fort St John	5.6	5.1
502	514	—	Puntledge Park	Courtenay	5.9	5.1	567	541	—	Terry Fox ††	Abbotsford	5.6	5.0
502	514	—	Vedder ††	Chilliwack	5.9	5.1	567	578	—	Highglen Montessori	Prince George	5.6	4.8
502	590	—	G T Cunningham	Vancouver	5.9	4.7	567	n/a	n/a	Baker	Quesnel	5.6	n/a
502	664	—	Chief Maquinna	Vancouver	5.9	4.0	567	n/a	n/a	Christian Life	Fort St John	5.6	n/a
502	n/a	n/a	Aspen Park	Comox	5.9	n/a	567	n/a	n/a	Deer Lake SDA	Burnaby	5.6	n/a
502	n/a	n/a	Blundell	Richmond	5.9	n/a	567	n/a	n/a	Kelly Creek	Powell River	5.6	n/a
502	n/a	n/a	Hillside ††	Mission	5.9	n/a	567	n/a	n/a	Moody ††	Port Moody	5.6	n/a
502	n/a	n/a	Hyland	Surrey	5.9	n/a	567	n/a	n/a	Robertson Annex ††	Chilliwack	5.6	n/a
502	n/a	n/a	Porter Street ††	Coquitlam	5.9	n/a	586	304	—	Dallas	Kamloops	5.5	6.3
502	n/a	n/a	South Nelson ††	Nelson	5.9	n/a	586	328	—	Sardis ††	Chilliwack	5.5	6.1
502	n/a	n/a	Telkwa	Telkwa	5.9	n/a	586	328	—	South Park	Delta	5.5	6.1
502	n/a	n/a	Windsor	Burnaby	5.9	n/a	586	342	—	Annieville	Delta	5.5	6.0
531	249	▼	Randerson Ridge	Nanaimo	5.8	6.6	586	359	▼	Dormick Park ††	Abbotsford	5.5	5.9
531	289	—	Nanaimo Christian	Nanaimo	5.8	6.4	586	359	—	Kitchener	Burnaby	5.5	5.9
531	317	—	Prospect Lake ††	Victoria	5.8	6.2	586	359	—	Ross Road	North Vancouver	5.5	5.9
531	342	—	Glenmerry	Trail	5.8	6.0	586	359	—	Sherwood Park	North Vancouver	5.5	5.9
531	359	—	Fulford ††	Salt Spring Island	5.8	5.9	586	383	—	Maple Green	Surrey	5.5	5.8
531	383	—	Pleasantville ††	Port Moody	5.8	5.8	586	400	—	Armstrong	Burnaby	5.5	5.7
531	400	—	Pitt Meadows	Pitt Meadows	5.8	5.7	586	400	—	Brookside	Surrey	5.5	5.7
531	435	—	Albion	Maple Ridge	5.8	5.5	586	400	—	Helen Gorman ††	Westbank	5.5	5.7
531	435	—	Discovery ††	Shawnigan Lake	5.8	5.5	586	435	—	Martha Currie	Surrey	5.5	5.5
531	481	—	Fruitvale	Fruitvale	5.8	5.3	586	462	—	James Ardiel	Surrey	5.5	5.4
531	541	▲	Cloverdale ††	Victoria	5.8	5.0	586	462	—	Quigley ††	Kelowna	5.5	5.4
531	541	—	Green Timbers	Surrey	5.8	5.0	586	462	—	Rochester ††	Coquitlam	5.5	5.4
531	n/a	n/a	Blewett ††	Nelson	5.8	n/a	586	462	—	Surrey Traditional	Surrey	5.5	5.4
531	n/a	n/a	H T Thrift	Surrey	5.8	n/a	586	481	—	David Thompson	Kamloops	5.5	5.3
531	n/a	n/a	North Shuswap ††	Celista	5.8	n/a	586	481	—	Godson ††	Abbotsford	5.5	5.3
531	n/a	n/a	South Park ††	Victoria	5.8	n/a	586	495	▲	Giant's Head ††	Summerland	5.5	5.2
531	n/a	n/a	Uplands ††	Langley	5.8	n/a	586	495	—	Nanoose Bay ††	Nanoose Bay	5.5	5.2
548	328	—	Coast Meridian	Surrey	5.7	6.1	586	514	—	Winchelsea ††	Parksville	5.5	5.1
548	328	—	Valley View	Courtenay	5.7	6.1	586	560	▲	Quadra ††	Victoria	5.5	4.9
548	328	—	Willoughby	Langley	5.7	6.1	586	578	▲	Queens Park ††	Penticton	5.5	4.8
548	383	—	Bastion ††	Salmon Arm	5.7	5.8	586	590	▲	Georges Vanier	Surrey	5.5	4.7
548	383	—	Tecumseh	Vancouver	5.7	5.8	586	605	—	Harry Hooge	Maple Ridge	5.5	4.6
548	435	—	Arthur Stevenson	Kamloops	5.7	5.5	586	639	▲	Steeple ††	Cranbrook	5.5	4.3
548	435	—	Brooke	Delta	5.7	5.5	586	651	—	Morley	Burnaby	5.5	4.2
548	435	—	Wood ††	Port Alberni	5.7	5.5	586	658	▲	Lord Roberts	Vancouver	5.5	4.1
548	495	—	Hawthorne	Delta	5.7	5.2	586	n/a	n/a	Colwood ††	Victoria	5.5	n/a
548	514	—	Departure Bay	Nanaimo	5.7	5.1	586	n/a	n/a	Heritage Christian	Kelowna	5.5	n/a
548	541	▲	Ellendale	Surrey	5.7	5.0	586	n/a	n/a	Lake Hill ††	Victoria	5.5	n/a
548	578	—	M B Sanford	Surrey	5.7	4.8	586	n/a	n/a	Leigh ††	Coquitlam	5.5	n/a
548	578	—	Royal Heights	Surrey	5.7	4.8	586	n/a	n/a	Lynnmour	North Vancouver	5.5	n/a
548	578	—	Vermilion Forks	Princeton	5.7	4.8	620	46	—	St Anthony's	West Vancouver	5.4	8.7
548	590	—	Lord Selkirk	Vancouver	5.7	4.7	620	304	▼	William Watson	Surrey	5.4	6.3

---Rank---			---Overall rating---		---Rank---			---Overall rating---					
2012/	Last		2012/	Last	2012/	Last	2012/	Last	2012/				
2013	5	Trend	2013	5	2013	5	2013	5	2013				
School name			City		School name			City					
620	317	▼	Lord Byng	Richmond	5.4	6.2	674	541	—	Horse Lake	Lone Butte	5.2	5.0
620	359	—	Roy Stibbs ††	Coquitlam	5.4	5.9	674	626	▲	Walter Moberly	Vancouver	5.2	4.4
620	383	—	Golden Ears	Maple Ridge	5.4	5.8	674	639	—	Kennedy Trail	Surrey	5.2	4.3
620	383	—	Harold Bishop	Surrey	5.4	5.8	674	n/a	n/a	Blue Mountain	Maple Ridge	5.2	n/a
620	383	▼	Hillcrest	Surrey	5.4	5.8	674	n/a	n/a	Douglas Park ††	Langley	5.2	n/a
620	400	—	Crofton	Crofton	5.4	5.7	674	n/a	n/a	Maranatha Christian ††	Williams Lake	5.2	n/a
620	421	—	Duncan Cran ††	Fort St John	5.4	5.6	674	n/a	n/a	Sacred Heart ††	Prince George	5.2	n/a
620	435	—	F G Leary ††	Chilliwack	5.4	5.5	674	n/a	n/a	Tumbler Ridge ††	Tumbler Ridge	5.2	n/a
620	435	—	Gibson	Delta	5.4	5.5	689	359	▼	A S Matheson ††	Kelowna	5.1	5.9
620	435	—	John MacLure ††	Abbotsford	5.4	5.5	689	421	—	Mitchell	Richmond	5.1	5.6
620	462	—	Little Mountain ††	Chilliwack	5.4	5.4	689	435	—	Prespatou	Prespatou	5.1	5.5
620	481	—	Renfrew	Vancouver	5.4	5.3	689	495	—	Parkside Centennial ††	Aldergrove	5.1	5.2
620	514	—	Frank J. Ney	Nanaimo	5.4	5.1	689	514	—	Riverdale	Surrey	5.1	5.1
620	514	—	Pacific Heights	Surrey	5.4	5.1	689	541	—	Jessie Lee	Surrey	5.1	5.0
620	578	—	Quarterway	Nanaimo	5.4	4.8	689	605	—	Hudson Road ††	Kelowna	5.1	4.6
620	605	▲	Strawberry Hill	Surrey	5.4	4.6	689	626	—	Cedar Hills	Surrey	5.1	4.4
620	658	—	Beaver Creek	Surrey	5.4	4.1	689	n/a	n/a	Edgewood	Prince George	5.1	n/a
620	658	—	Old Yale Road	Surrey	5.4	4.1	689	n/a	n/a	Erickson	Erickson	5.1	n/a
620	678	▲	Ellison	Vernon	5.4	3.7	689	n/a	n/a	General Brock	Vancouver	5.1	n/a
620	n/a	n/a	Begbie View	Revelstoke	5.4	n/a	689	n/a	n/a	Hammond	Maple Ridge	5.1	n/a
620	n/a	n/a	Bernard ††	Chilliwack	5.4	n/a	689	n/a	n/a	Jaffray	Jaffray	5.1	n/a
620	n/a	n/a	Heather Park	Prince George	5.4	n/a	689	n/a	n/a	Pacifique ††	Sechelt	5.1	n/a
620	n/a	n/a	Henry Hudson	Vancouver	5.4	n/a	689	n/a	n/a	Sangster ††	Victoria	5.1	n/a
620	n/a	n/a	Hillcrest ††	Victoria	5.4	n/a	689	n/a	n/a	Sir Alexander MacKenzie	Vancouver	5.1	n/a
620	n/a	n/a	Isabella Dicken ††	Fernie	5.4	n/a	705	249	—	William Bridge	Richmond	5.0	6.6
620	n/a	n/a	North Canoe ††	Canoe	5.4	n/a	705	359	—	Mountview	Williams Lake	5.0	5.9
620	n/a	n/a	Westview	North Vancouver	5.4	n/a	705	435	—	Albert McMahon ††	Mission	5.0	5.5
649	328	—	Cloverdale Traditional	Surrey	5.3	6.1	705	462	—	Huband Park	Courtenay	5.0	5.4
649	328	—	Robert J Tait	Richmond	5.3	6.1	705	481	—	Uplands Park	Nanaimo	5.0	5.3
649	342	—	Arrowview ††	Qualicum Beach	5.3	6.0	705	560	—	Kay Bingham ††	Kamloops	5.0	4.9
649	400	—	Confederation Park	Burnaby	5.3	5.7	705	560	—	Lord Kelvin	New Westminster	5.0	4.9
649	421	—	North Otter	Aldergrove	5.3	5.6	705	590	—	Airport	Lazo	5.0	4.7
649	462	—	North Ridge	Surrey	5.3	5.4	705	605	—	Malaspina	Prince George	5.0	4.6
649	481	—	View Royal ††	Victoria	5.3	5.3	705	639	—	Raymer ††	Kelowna	5.0	4.3
649	495	—	Gabrielle-Roy	Surrey	5.3	5.2	705	692	—	Diamond Vale	Merritt	5.0	3.4
649	514	—	J W Inglis ††	Lumby	5.3	5.1	705	n/a	n/a	Adams Road	Surrey	5.0	n/a
649	541	—	Blue Jay ††	Abbotsford	5.3	5.0	705	n/a	n/a	Carlin	Tappen	5.0	n/a
649	541	—	Cobble Hill ††	Cobble Hill	5.3	5.0	705	n/a	n/a	Forest Grove	Burnaby	5.0	n/a
649	541	—	Martha Jane Norris	Surrey	5.3	5.0	705	n/a	n/a	Queeneesh	Courtenay	5.0	n/a
649	541	—	Parkway ††	Penticton	5.3	5.0	705	n/a	n/a	Silverthorne	Houston	5.0	n/a
649	541	—	Sir Guy Carleton	Vancouver	5.3	5.0	721	400	—	Cedar Grove	Gibsons	4.9	5.7
649	541	—	Squamish	Squamish	5.3	5.0	721	421	—	Waverley	Vancouver	4.9	5.6
649	560	—	Glen ††	Coquitlam	5.3	4.9	721	481	—	Rocky Mountain ††	Elkford	4.9	5.3
649	560	—	Hazel Trembath ††	Port Coquitlam	5.3	4.9	721	495	—	Marion Schilling	Kamloops	4.9	5.2
649	560	—	Springvalley ††	Kelowna	5.3	4.9	721	514	—	Glenrosa ††	Westbank	4.9	5.1
649	626	▲	Janice Churchill	Surrey	5.3	4.4	721	541	—	Christine Morrison ††	Mission	4.9	5.0
649	626	—	Ladysmith	Ladysmith	5.3	4.4	721	590	—	Watson ††	Chilliwack	4.9	4.7
649	639	—	Alex Aitken ††	Duncan	5.3	4.3	721	618	—	Mary Jane Shannon	Surrey	4.9	4.5
649	n/a	n/a	Canyon/Lister	Canyon	5.3	n/a	721	626	—	Maquinna ††	Port Alberni	4.9	4.4
649	n/a	n/a	Kinnikinnick	Sechelt	5.3	n/a	721	n/a	n/a	Alderson ††	Coquitlam	4.9	n/a
649	n/a	n/a	Sir Sandford Fleming	Vancouver	5.3	n/a	721	n/a	n/a	Deux Mondes Elementary ††	Campbell River	4.9	n/a
649	n/a	n/a	West Boundary	Rock Creek	5.3	n/a	721	n/a	n/a	Graham Bruce	Vancouver	4.9	n/a
674	435	—	Woodland Park	Surrey	5.2	5.5	721	n/a	n/a	Lakewood ††	Victoria	4.9	n/a
674	462	—	Don Christian	Surrey	5.2	5.4	721	n/a	n/a	Pinewood	Prince George	4.9	n/a
674	462	—	Seaview ††	Port Moody	5.2	5.4	721	n/a	n/a	Willway ††	Victoria	4.9	n/a
674	462	—	Serpentine Heights	Surrey	5.2	5.4	736	328	—	David Lloyd George	Vancouver	4.8	6.1
674	462	—	Tyson ††	Chilliwack	5.2	5.4	736	342	▼	Parkland ††	Coquitlam	4.8	6.0
674	495	—	Black Mountain ††	Kelowna	5.2	5.2	736	383	▼	Mamquam	Garibaldi Highlands	4.8	5.8
674	514	—	John Howitt ††	Port Alberni	5.2	5.1	736	400	—	Ellison ††	Kelowna	4.8	5.7

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2012/	Last			2012/	Last			2012/	Last			2012/	Last	
2013	5	Trend	School name	2013	5	Trend	School name	2013	5	Trend	School name	2013	5	
			City				City				City			
736	421	—	Stoney Creek	Burnaby	4.8	5.6		793	618	—	Miracle Beach	Black Creek	4.5	4.5
736	462	—	Panorama Park	Surrey	4.8	5.4		793	626	—	Alberni ††	Port Alberni	4.5	4.4
736	481	—	100 Mile House	100 Mile House	4.8	5.3		793	651	—	Hastings	Vancouver	4.5	4.2
736	495	—	Rutherford	Nanaimo	4.8	5.2		793	664	—	Newton	Surrey	4.5	4.0
736	514	—	Eric Langton	Maple Ridge	4.8	5.1		793	686	▲	Chilliwack Central ††	Chilliwack	4.5	3.6
736	514	—	Sir James Douglas	Vancouver	4.8	5.1		793	n/a	n/a	Arthur Hatton ††	Kamloops	4.5	n/a
736	514	—	Westerman	Surrey	4.8	5.1		793	n/a	n/a	Bowser ††	Bowser	4.5	n/a
736	541	—	Carmi ††	Penticton	4.8	5.0		793	n/a	n/a	Buckhorn	Prince George	4.5	n/a
736	618	—	Spruceland	Prince George	4.8	4.5		793	n/a	n/a	Eagle View	Port Hardy	4.5	n/a
736	702	—	Queen Mary	North Vancouver	4.8	3.2		793	n/a	n/a	James Thomson	Powell River	4.5	n/a
736	n/a	n/a	Alouette	Maple Ridge	4.8	n/a		809	435	—	Highlands ††	Cranbrook	4.4	5.5
736	n/a	n/a	Fernwood ††	Salt Spring Island	4.8	n/a		809	626	—	Holly	Surrey	4.4	4.4
736	n/a	n/a	John Paul II ††	Port Alberni	4.8	n/a		809	639	—	Pearson Road ††	Kelowna	4.4	4.3
736	n/a	n/a	Logan Lake ††	Logan Lake	4.8	n/a		809	639	—	Sandowne ††	Campbell River	4.4	4.3
736	n/a	n/a	Maywood	Burnaby	4.8	n/a		809	692	—	Forsyth Road	Surrey	4.4	3.4
755	289	—	Sir Charles Kingsford-Smith	Vancouver	4.7	6.4		809	n/a	n/a	David Livingstone	Vancouver	4.4	n/a
755	481	▼	William F Davidson	Surrey	4.7	5.3		809	n/a	n/a	Hans Helgesen ††	Victoria	4.4	n/a
755	514	—	Windebank ††	Mission	4.7	5.1		809	n/a	n/a	Oyama	Oyama	4.4	n/a
755	560	—	David Cameron ††	Victoria	4.7	4.9		809	n/a	n/a	Pinewood ††	Cranbrook	4.4	n/a
755	560	—	Hillcrest ††	Salmon Arm	4.7	4.9		809	n/a	n/a	Uplands ††	Terrace	4.4	n/a
755	560	—	Twin Rivers	Castlegar	4.7	4.9		819	495	—	Ridgeway	North Vancouver	4.3	5.2
755	590	—	Bankhead ††	Kelowna	4.7	4.7		819	560	—	Sir Richard McBride	Vancouver	4.3	4.9
755	590	—	Nesika	Williams Lake	4.7	4.7		819	590	—	Chemainus	Chemainus	4.3	4.7
755	618	—	Kootenay Orchards ††	Cranbrook	4.7	4.5		819	605	—	Sunset	Port McNeill	4.3	4.6
755	639	—	Chief Tomat ††	Westbank	4.7	4.3		819	706	▲	Betty Huff	Surrey	4.3	3.1
755	651	—	Highland Park	Pitt Meadows	4.7	4.2		819	n/a	n/a	Cultus Lake ††	Cultus Lake	4.3	n/a
755	676	▲	Bert Edwards ††	Kamloops	4.7	3.8		819	n/a	n/a	Glendale	Williams Lake	4.3	n/a
755	n/a	n/a	Birchland ††	Port Coquitlam	4.7	n/a		819	n/a	n/a	Glenwood	Maple Ridge	4.3	n/a
755	n/a	n/a	Robson	Robson	4.7	n/a		819	n/a	n/a	Madeira Park ††	Madeira Park	4.3	n/a
769	383	▼	North Glenmore ††	Kelowna	4.6	5.8		819	n/a	n/a	Peden Hill	Prince George	4.3	n/a
769	462	—	Wishart ††	Victoria	4.6	5.4		819	n/a	n/a	Savory ††	Victoria	4.3	n/a
769	495	—	Brackendale	Brackendale	4.6	5.2		830	514	▼	Evelyn Dickson	Vanderhoof	4.2	5.1
769	495	—	Qualicum Beach ††	Qualicum Beach	4.6	5.2		830	514	—	Haldane	Chase	4.2	5.1
769	541	—	George Greenaway	Surrey	4.6	5.0		830	514	▼	Ladner	Delta	4.2	5.1
769	541	—	Henry Bose	Surrey	4.6	5.0		830	560	—	Cayoosh	Lillooet	4.2	4.9
769	560	▼	Roberts Creek	Roberts Creek	4.6	4.9		830	590	—	Mountain View	Nanaimo	4.2	4.7
769	560	—	Willow Point ††	Campbell River	4.6	4.9		830	605	—	Stride Avenue	Burnaby	4.2	4.6
769	578	—	Kirkbride	Surrey	4.6	4.8		830	664	▲	Cindrich	Surrey	4.2	4.0
769	590	—	Laura Secord	Vancouver	4.6	4.7		830	664	—	Eighth Avenue ††	Port Alberni	4.2	4.0
769	605	—	Cherry Hill ††	Mission	4.6	4.6		830	671	—	Yennadon	Maple Ridge	4.2	3.9
769	618	—	T M Roberts ††	Cranbrook	4.6	4.5		830	686	—	Lena Shaw	Surrey	4.2	3.6
769	626	—	Blackburn	Prince George	4.6	4.4		830	692	—	Poirier ††	Sooke	4.2	3.4
769	639	—	T E Scott	Surrey	4.6	4.3		830	702	—	Conrad ††	Prince Rupert	4.2	3.2
769	651	—	Forest Park	Nanaimo	4.6	4.2		830	n/a	n/a	Cedar Drive ††	Port Coquitlam	4.2	n/a
769	658	—	Alexander Robinson	Maple Ridge	4.6	4.1		830	n/a	n/a	Colletville	Merritt	4.2	n/a
769	678	—	K B Woodward	Surrey	4.6	3.7		830	n/a	n/a	Crystal View ††	Victoria	4.2	n/a
769	678	—	Kent ††	Agassiz	4.6	3.7		830	n/a	n/a	Davis Road	Ladysmith	4.2	n/a
769	678	▲	Little Prairie	Chetwynd	4.6	3.7		830	n/a	n/a	Sinkutview	Vanderhoof	4.2	n/a
769	n/a	n/a	Anne Hebert ††	Vancouver	4.6	n/a		830	n/a	n/a	Sowchea	Fort St James	4.2	n/a
769	n/a	n/a	Duncan Christian	Duncan	4.6	n/a		830	n/a	n/a	Thornhill ††	Terrace	4.2	n/a
769	n/a	n/a	Ocean Grove ††	Campbell River	4.6	n/a		849	481	—	Sk'aadgaa Naay	Skidegate	4.1	5.3
769	n/a	n/a	Royston ††	Royston	4.6	n/a		849	541	▼	James Park ††	Port Coquitlam	4.1	5.0
769	n/a	n/a	Silverdale ††	Mission	4.6	n/a		849	560	—	Raft River	Clearwater	4.1	4.9
793	421	▼	R M Grauer	Richmond	4.5	5.6		849	590	▼	Armstrong ††	Armstrong	4.1	4.7
793	495	—	McKim	Kimberley	4.5	5.2		849	590	—	South Rutland ††	Kelowna	4.1	4.7
793	514	—	Simon Cunningham	Surrey	4.5	5.1		849	639	—	Rock City	Nanaimo	4.1	4.3
793	541	▼	North Cedar	Nanaimo	4.5	5.0		849	678	—	Alexis Park	Vernon	4.1	3.7
793	578	▼	Rutland ††	Kelowna	4.5	4.8		849	678	—	Coquihalla ††	Hope	4.1	3.7
793	605	—	Heritage	Prince George	4.5	4.6		849	686	—	Courtenay ††	Courtenay	4.1	3.6

---Rank---					-Overall rating-		---Rank---					-Overall rating-		
Last					Last		Last					Last		
2012/	5		School name		City	2012/	5			2012/	5			
2013	yrs	Trend				2013	yrs			2013	yrs			
849	n/a	n/a	Emily Carr		Vancouver	4.1	n/a			908	n/a	n/a	Taylor ††	
849	n/a	n/a	Lord Tennyson		Vancouver	4.1	n/a			918	578	▼	Peter Greer	
860	514	—	Sorrento ††		Sorrento	4.0	5.1			918	696	—	Nicola Canford	
860	590	—	Crescent Park		Dawson Creek	4.0	4.7			918	702	—	West Heights ††	
860	605	—	Mission Hill		Vernon	4.0	4.6			918	706	—	Maple Ridge	
860	626	▼	Macaulay ††		Victoria	4.0	4.4			918	n/a	n/a	Carson	
860	639	—	Peachland ††		Peachland	4.0	4.3			918	n/a	n/a	Quadra ††	
860	671	—	Pineridge ††		Prince Rupert	4.0	3.9			924	676	—	Prince Charles	
860	n/a	n/a	Dewdney ††		Dewdney	4.0	n/a			924	678	—	A E Perry ††	
860	n/a	n/a	Happy Valley ††		Victoria	4.0	n/a			924	690	—	Arden ††	
860	n/a	n/a	McCammon Traditional ††		Chilliwack	4.0	n/a			924	716	—	Suwilaawks Community ††	
860	n/a	n/a	Pierre Elliott Trudeau		Vancouver	4.0	n/a			928	560	▼	Seaview	
860	n/a	n/a	Tansor ††		Duncan	4.0	n/a			928	671	—	Davie Jones	
871	421	▼	Seymour Heights		North Vancouver	3.9	5.6			928	696	—	Lax Kxeen ††	
871	435	—	Okanagan Landing		Vernon	3.9	5.5			931	n/a	n/a	Ashcroft	
871	481	▼	Ranch Park ††		Coquitlam	3.9	5.3			931	n/a	n/a	Grassy Plains	
871	541	▼	Creekside		Surrey	3.9	5.0			933	n/a	n/a	Ray Watkins	
871	578	—	McCloskey		Delta	3.9	4.8			933	n/a	n/a	Ron Brent	
871	578	—	Richardson		Delta	3.9	4.8			933	n/a	n/a	Whonnock	
871	639	—	Central ††		Port Coquitlam	3.9	4.3			936	618	▼	Alexander ††	
871	639	—	Parkcrest ††		Kamloops	3.9	4.3			936	696	—	Lord Strathcona	
871	671	—	Bear Creek		Surrey	3.9	3.9			936	n/a	n/a	Florence Nightingale	
871	692	—	Senator Reid		Surrey	3.9	3.4			936	n/a	n/a	George M Murray ††	
871	n/a	n/a	James Bay ††		Victoria	3.9	n/a			940	n/a	n/a	Parkview	
882	435	—	Inman		Burnaby	3.8	5.5			940	n/a	n/a	Pebble Hill	
882	514	—	Bonaccord		Surrey	3.8	5.1			940	n/a	n/a	Victoria West ††	
882	514	—	Thomas Kidd		Richmond	3.8	5.1			940	n/a	n/a	Windrem	
882	618	—	Amy Woodland ††		Cranbrook	3.8	4.5			944	435	▼	Wix-Brown	
882	626	—	Signal Hill		Pemberton	3.8	4.4			944	709	—	Hjorth Road	
882	651	—	Penfield ††		Campbell River	3.8	4.2			946	664	▼	Pincrest ††	
882	658	—	Drinkwater ††		Duncan	3.8	4.1			946	n/a	n/a	Henderson	
882	664	—	Canalta		Dawson Creek	3.8	4.0			948	713	—	Georgia Avenue	
882	664	—	Pionniers		Port Coquitlam	3.8	4.0			949	618	—	Highland Park ††	
882	696	—	Fairview		Nanaimo	3.8	3.3			949	626	▼	South Broadview ††	
882	706	—	W E Kinvig		Surrey	3.8	3.1			949	n/a	n/a	Salmo ††	
882	n/a	n/a	Franco-Nord		Prince George	3.8	n/a			952	n/a	n/a	Grandview	
882	n/a	n/a	Millstream ††		Victoria	3.8	n/a			952	n/a	n/a	New Hazelton	
882	n/a	n/a	Morfee		Mackenzie	3.8	n/a			952	n/a	n/a	Ranchero	
896	560	▼	Belgo ††		Kelowna	3.7	4.9			952	n/a	n/a	Ripple Rock ††	
896	590	—	W L McLeod		Vanderhoof	3.7	4.7			956	n/a	n/a	John Muir ††	
896	605	—	David Brankin		Surrey	3.7	4.6			956	n/a	n/a	Quinson	
896	651	—	JT Brown		Surrey	3.7	4.2			958	696	—	Mission Central ††	
896	651	—	Laity View		Maple Ridge	3.7	4.2			958	n/a	n/a	Brechin	
896	686	—	M.V. Beattie		Enderby	3.7	3.6			958	n/a	n/a	Sooke ††	
896	n/a	n/a	Nicomekl ††		Langley	3.7	n/a			961	n/a	n/a	Roosevelt Park ††	
896	n/a	n/a	Valley Christian		Mission	3.7	n/a			962	710	▼	Merritt Central	
904	560	—	150 Mile		150 Mile House	3.6	4.9			962	717	—	William Konkin	
904	671	—	Adam Robertson		Creston	3.6	3.9			962	n/a	n/a	Bayview	
904	690	—	Cumberland ††		Cumberland	3.6	3.5			965	714	—	George Jay ††	
904	696	—	Ruth King ††		Victoria	3.6	3.3			965	n/a	n/a	Bouchie Lake	
908	435	▼	Edwin S Richards ††		Mission	3.5	5.5			967	n/a	n/a	Fraser Lake	
908	626	—	Coal Tyee		Nanaimo	3.5	4.4			968	711	—	Cassie Hall ††	
908	658	—	Georgia Park ††		Campbell River	3.5	4.1			968	711	—	Park Avenue	
908	678	—	Errington ††		Errington	3.5	3.7			968	n/a	n/a	Norgate	
908	n/a	n/a	Bridgeview		Surrey	3.5	n/a			971	n/a	n/a	Alexander ††	
908	n/a	n/a	Chase River		Nanaimo	3.5	n/a			972	n/a	n/a	Aboriginal Choice	
908	n/a	n/a	Harwin		Prince George	3.5	n/a			973	702	▼	Westwood	
908	n/a	n/a	Notre Dame		Dawson Creek	3.5	n/a			974	715	—	Khowhemun ††	
908	n/a	n/a	Rosemont ††		Nelson	3.5	n/a			975	n/a	n/a	John Henderson	



# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the data received from the ministry of education into the *Overall rating*.

- 1 Subject by subject, the average scaled Foundation Skills Assessments (FSA) test scores for each school were standardized by calculating  $Z$ , which is defined by:

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 2 These six standardized scores were then combined and re-standardized.
- 3 The gender gap scores in grade-7 reading and grade-7 numeracy were each determined by calculating the absolute value of the difference between the average score for girls and the average score for boys. The results for each subject were then standardized as were the *Below Expectations* and *Tests not written* values.
- 4 The five resulting standardized scores were then combined to produce a weighted average summary standardized score for the school. The weights used in making this calculation were: average scores for the six tests combined—45%; gender-gap scores for each of the grade-7 reading and grade-7 numeracy tests—10%; tests not written—10%; and, percentage of tests below expectations—25%.

For schools for which there were no gender-gap results, the combined average scores for the six tests was given a weight of 45%; tests not written was weighted at 20%; and the percentage of tests below expectations was weighted at 35%.

- 5 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 6 The allowable maximum and minimum standardized scores were set at 2.2 and  $-3.29$  respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than,  $-3.29$  receive the lowest overall rating of 0. Schools with scores below  $-3.29$  are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.



7 The resulting standardized scores were converted into overall ratings according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where  $OR$  is the resulting Overall rating,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and  $StanScore$  is the standardized score calculated in (4) above and adjusted as required for minimum and maximum values as noted in (6) above. As noted in (6) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals  $-3.29$ ; and  $Z_{\max}$  equals  $2.2$ .

8 Finally, the derived overall rating is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but to an extent less than the average, it will show a decline in its rating.

## About the authors

### Peter Cowley

Peter Cowley is the Vice President, Strategic Initiatives and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta and Ontario. He continues his research on education and related issues for the Fraser Institute.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the Report Cards of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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