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## Report Card on British Columbia's Secondary Schools 2013

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## Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the *Report Card*'s indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

#### The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

## The *Report Card* facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

#### Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

## You can contribute to the *Report Card's* development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley, Director of School Performance Studies, at peter.cowley@fraserinstitute.org.

#### Notes

 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,<sup>1</sup> we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
- (2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
- (3) average difference by which the school mark exceeds the examination mark in the courses considered in (1) and (2) above;
- (4) difference between male and female students in their exam mark in English 10 only;
- (5) difference between male and female students in their exam mark in Mathematics 10 only;
- (6) graduation rate;
- (7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

#### 1 Average mandatory examination marks

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam.<sup>2</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage* of exams failed) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a fail-

ing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

#### 3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs* exam mark difference) gives the average amount (for all grade-10, grade-11, and grade-12 courses with a mandatory provincial exam) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.<sup>3</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those

achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

#### An indicator of consistency in teaching and assessment

#### The Gender gap indicators

Research<sup>4</sup> has shown systematic sex-based differences in academic results in British Columbia's secondary schools. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."<sup>5</sup> Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."<sup>6</sup>

The *Gender gap* indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

## Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.<sup>7</sup> Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

#### 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition,<sup>8</sup> we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of

successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates (1 – net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

#### 2 Graduation rate

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores— one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining seven indicators. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

#### Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In 2011/2012 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: Mathematics 10, Apprenticeship and Workplace; BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 10 First Peoples; English 12; English 12 First Peoples; Français langue première 10; Français langue première 12; Foundations of Mathematics and Pre-calculus 10; Science 10; and Social Studies 11.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's pro-

vincial examination and a mark provided by the school.

- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, page 7.

- 6 Cowley and Easton, *Boys, Girls, and Grades*, page 17.
- 7 See *School Act*, BC, Part II, Section 3, Subsection 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card* on Quebec's Secondary Schools: 2001 Edition, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

## Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

#### The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrollment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2006 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the Report Card. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the Overall rating out of 10. Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the Overall rating: the average parental income from wages, salaries, and unemployment. When a school had higher income parents, the Overall rating at the school was likely to be higher.<sup>1</sup>

As a measure of the success with which each school

took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted rating based on parents' avg. inc.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2011/2012 school year, School A achieved an *Overall rating* of 7.3 and yet, when the average parental income of the student body is taken into account, the school was expected to achieve a rating of only about 5.6. The difference of 1.7 is reported in the tables. On the other hand, the actual *Overall rating* of School B was 5.0, although its predicted rating was 5.9. The reported difference for School B is -0.9. This measurement suggests that School A is more successful than School B in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about 25% of the variation among BC schools in the overall rating is associated with average parental income. Clearly, many other factors-including good teaching, counselling, and school administrationcontribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

## The Student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a

school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

#### Notes

 Peter Cowley and Stephen Easton, *Third Annual Report Card on British Columbia's Secondary Schools*, Studies in Education Policy (Fraser Institute, 2000), pages 12, 119.

## **Detailed school reports**

#### How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found

on the Ministry of Education's web site at <<u>http://www.gov.bc.ca/bced/></u> and on the web sites of local school districts and individual schools.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

	SCHOOL DISTRICT							
	School name [Affiliation] Cit	ty		G	r 12 Enr	ollmer	nt: 242	- A
B –	ESL (%): 0.5 Special	needs	(%): 9.5		French	mm (%	6): 23.8	
	Actual rating vs predicted based				2011-12	Last	5 Years	
( –	on parents' avg. inc. of \$70,300:	-0.2		Rank:	148/284	10	1/260	_
_		2008	2009	2010	2011	2012	Trend	
D –	Average exam mark	68.2	67.3	67.4	67.3	66.7		٦
E –	Percentage of exams failed	8.5	8.4	7.9	9.6	11.0		
F –	School vs exam mark difference	1.4	3.8	3.1	3.2	3.9		
G –	English gender gap	F 5.3	F 2.2	F 5.2	F 11.0	F 6.1		
Н —		M 3.1	M 2.0	M 1.3	M 0.8	F 1.4		F L
–	Graduation rate	97.0	96.9	98.8	97.5	95.9		
	Delayed advancement rate	6.1	7.3	5.7	9.1	12.6		
К —	Overall rating out of 10	7.1	6.5	6.6	6.4	5.9		

#### A—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2011. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

#### B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

## *C* (left)—Actual rating vs predicted based on average parental employment income

This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income in each stu-

dent's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

#### C (right)—Academic ranking

The school's overall academic rank in the province for 2011/2012 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

#### *D*—*Average* exam mark

The average provincial mark (%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which the provincial exam is mandatory.

#### E—Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

#### F—School vs exam mark difference

The average difference (in percentage points) between the mark received at the school and the provincial examination mark in all the courses in which the provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

#### G—English 10 gender gap H—Math 10 gender gap

The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Foundations of Math and Pre-calculus 10. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

#### I—Graduation rate

The percentage of eligible graduates enrolled on

September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

#### J—Delayed advancement rate

The estimated percentage of the school's grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

#### K—Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

#### L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

#### **Other notes**

#### Note 1

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically.

#### Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 284. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

#### Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

#### Note 4

The complete *Report Card on British Columbia's Secondary Schools* may be downloaded from the Fraser Institute's web site at <<u>http://www.</u> compareschoolrankings.org/>.

#### Note 5

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

#### Note 6

You can compare a school's results with the all-schools results shown below.

Average values for all schoo	ls 201	1/2012	Gr	12 Enr	ollmer	nt: 171	
ESL (%): 3.4 Special Need		9.4	French	n Immer	sion (%	): 16.4	
Average Parents' Income: \$68,300							
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	68.7	68.6	69.0	68.6	68.9	—	
Percentage of exams failed	9.1	8.7	8.1	10.2	10.1	_	
School vs exam mark difference	4.1	4.4	4.3	4.9	4.7		
English gender gap	6.0	4.5	5.1	5.8	4.9	_	
Math gender gap	3.3	2.6	2.7	2.8	2.8	—	
Graduation rate	94.9	95.8	95.8	95.5	95.6	_	
Delayed advancement rate	23.1	19.0	17.0	17.7	16.4		
Overall rating out of 10	6.2	6.0	6.0	6.0	6.0	n/a	

\* These results reflect the average size of the gender gaps. In 2011/2012, the English gender gap favoured females at 96.4% of schools, males at 2.8% of schools, and was even at 0.8% schools. The Math gender gap favoured females at 48.4% of schools, males at 49.6% of schools, and was even at 2.0% schools.

#### Note 7

If you have questions about the *Report Card*, please contact Peter Cowley, co-author of the *Report Card*, at peter.cowley@fraserinstitute.org.

#### List of cities and school districts City School district

100 Mile House Abbotsford Agassiz Aldergrove Armstrong Ashcroft Barriere **Burnaby Burns Lake Campbell River** Castlegar Chase Chemainus Chetwynd Chilliwack Clearwater Comox Coquitlam Courtenay Cranbrook Creston Dawson Creek Delta Duncan Elkford Enderby Fernie Fort Langley Fort Nelson Fort St James Fort St John Fraser Lake Gibsons Golden Grand Forks Hazelton Hope Houston Invermere Kamloops Kaslo Kelowna Keremeos Kimberley Kitimat Ladysmith Lake Cowichan Langley Lillooet Logan Lake Lumby Lytton Mackenzie Madeira Park Maple Ridge **McBride** Merritt

Cariboo-Chilcotin Abbotsford Fraser-Cascade Langley North Okanagan-Shuswap Gold Trail Kamloops/Thompson **Burnaby** Nechako Lakes **Campbell River** Kootenay-Columbia Kamloops/Thompson **Cowichan Valley** Peace River South Chilliwack Kamloops/Thompson **Comox Valley** Coquitlam **Comox Valley** Southeast Kootenay Kootenay Lake Peace River South Delta **Cowichan Valley** Southeast Kootenay North Okanagan-Shuswap Southeast Kootenay Langley Fort Nelson Nechako Lakes Peace River North Nechako Lakes Sunshine Coast **Rocky Mountain** Boundary **Coast Mountains** Fraser-Cascade **Bulkley Valley Rocky Mountain** Kamloops/Thompson Kootenay Lake Central Okanagan Okanagan Similkameen **Rocky Mountain Coast Mountains** Nanaimo-Ladysmith **Cowichan Valley** Langley Gold Trail Kamloops/Thompson Vernon Gold Trail Prince George Sunshine Coast Maple Ridge-Pitt Meadows Prince George Nicola-Similkameen

City Midway Mill Bay Mission Nakusp Nanaimo Nelson New Aiyansh **New Westminster** North Vancouver Oliver Osoyoos Parksville Pemberton Penticton **Pitt Meadows** Port Alberni Port Coquitlam Port Hardy Port McNeill Port Moody **Powell River** Prince George **Prince Rupert** Princeton Qualicum Beach **Queen Charlotte** Quesnel Revelstoke Richmond Rossland Saanichton Salmon Arm Salt Spring Island Sechelt Shawnigan Lake Sicamous Sidney Smithers Sooke South Slocan Sparwood Squamish Summerland Surrey Terrace Trail **Tumbler Ridge** Ucluelet Vancouver Vanderhoof Vernon Victoria West Kelowna West Vancouver Whistler Williams Lake Winfield

**School district** Boundary **Cowichan Valley** Mission Arrow Lakes Nanaimo-Ladysmith Kootenay Lake Nisga'a **New Westminster** North Vancouver Okanagan Similkameen Okanagan Similkameen Qualicum Sea to Sky Okanagan Skaha Maple Ridge-Pitt Meadows Alberni Coquitlam Vancouver Island North Vancouver Island North Coquitlam **Powell River** Prince George **Prince Rupert** Nicola-Similkameen Qualicum Haida Gwaii/Queen Charlotte Quesnel Revelstoke Richmond Kootenay-Columbia Saanich North Okanagan-Shuswap **Gulf Islands** Sunshine Coast **Cowichan Valley** North Okanagan-Shuswap Saanich **Bulkley Valley** Sooke Kootenay Lake Southeast Kootenay Sea to Sky Okanagan Skaha Surrey **Coast Mountains** Kootenay-Columbia Peace River South Alberni Vancouver Nechako Lakes Vernon Greater Victoria Central Okanagan West Vancouver Sea to Sky Cariboo-Chilcotin

Central Okanagan

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## **Lower Mainland**

#### BURNABY

Alpha [Public] Burnaby			G	r 12 Enr	ollmer	nt: 166
ESL (%): 4.1 Special	needs (	%): 12.	7	French	Imm (	%): 3.5
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$57,000	-0.5		Rank:	204/284	21	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.4	63.7	64.1	64.3	66.9	_
Percentage of exams failed	14.2	17.6	15.4	15.9	13.6	_
School vs exam mark difference	4.6	6.3	6.9	8.1	5.5	_
English gender gap	F 4.9	F 3.0	F 1.7	F 4.6	F 5.5	_
Math gender gap	F 3.6	F 1.9	F 2.2	M 3.5	M 0.8	_
Graduation rate	94.7	96.2	91.0	95.9	94.9	_
Delayed advancement rate	29.8	22.8	20.9	14.4	24.5	_
Overall rating out of 10	5.3	4.3	4.3	4.8	5.2	_

Burnaby Central [Public] Bu	ırnabv		G	r 12 Enr	ollmer	t: 299
· · · ·		(%): 5.9			Imm (	
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$52,600	: 0.5	1	Rank:	133/284	14	0/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.4	67.5	69.2	68.1	68.9	_
Percentage of exams failed	8.4	11.4	9.1	12.2	10.0	_
School vs exam mark difference	3.3	5.4	4.6	6.0	4.4	
English gender gap	F 6.8	F 7.2	F 4.0	F 2.8	F 3.7	
Math gender gap	F 4.9	F 2.2	F 1.8	F 0.6	F 1.4	
Graduation rate	94.9	95.7	96.3	96.8	94.3	
Delayed advancement rate	17.2	21.0	18.5	20.4	16.1	
Overall rating out of 10	6.3	5.2	6.0	5.9	6.1	_

Duran has Marrie to the Hall of	D	h			- 11	4. 353
Burnaby Mountain [Public]				r 12 Enr		
ESL (%): 6.4 Special	needs	(%): 9.3	3	French	ı Imm (	%): 0.0
Actual rating vs predicted based	d			2011-12	Last	5 Years
on parents' avg. inc. of \$57,800	: 1.2		Rank:	83/284	80	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.3	72.1	71.3	72.5	72.4	_
Percentage of exams failed	6.4	6.5	5.8	6.5	6.8	
School vs exam mark difference	2.4	2.4	1.8	3.7	2.9	
English gender gap	F 6.1	F 2.1	F 4.7	F 7.1	F 2.6	
Math gender gap	F 1.6	M 4.5	F 3.4	M 3.5	F 1.4	_
Graduation rate	97.8	93.8	96.7	97.0	93.7	_
Delayed advancement rate	14.3	24.1	17.6	18.1	14.8	_
Overall rating out of 10	7.1	6.6	6.7	6.7	6.9	_

Burnaby North [Public] Burn	ıabv		G	12 Enr	ollmer	t: 526
ESL (%): 7.4 Special		(%): 5.4				%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$53,400:	0.9		Rank:	107/284	96	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.6	71.4	70.9	72.1	70.9	_
Percentage of exams failed	8.9	8.4	7.5	6.3	7.9	_
School vs exam mark difference	4.8	4.5	6.2	5.8	6.8	_
English gender gap	F 4.3	F 4.0	F 4.2	F 4.8	F 2.2	_
Math gender gap	F 2.4	M 2.1	F 1.7	F 2.2	F 0.7	_
Graduation rate	97.4	97.8	97.4	96.9	96.9	_
Delayed advancement rate	14.6	12.7	9.5	7.4	10.0	_
Overall rating out of 10	6.7	6.6	6.3	6.9	6.5	_

Burnaby South [Public] Bur	naby		Gi	r 12 Enr	ollmer	nt: 357
ESL (%): 12.6 Special	needs	(%): 6.7	1	French	Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$52,600	: 0.0		Rank: 🗌	173/284	15	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.1	69.8	69.7	69.8	68.1	—
Percentage of exams failed	7.6	9.7	9.4	10.3	12.7	_
School vs exam mark difference	5.1	5.7	5.9	6.1	7.3	_
English gender gap	F 6.6	F 4.0	F 10.0	F 9.5	F 4.7	_
Math gender gap	F 1.7	F 0.8	F 1.9	F 2.7	M 1.4	_
Graduation rate	95.6	92.9	93.9	92.0	98.7	_
Delayed advancement rate	22.1	19.3	16.3	21.5	14.9	_
Overall rating out of 10	6.4	5.7	5.4	5.4	5.6	_

Byrne Creek [Public] Burna	ıby		G	r 12 Enr	ollmer	nt: 245
ESL (%): 13.1 Specia	l needs	(%): 9.2		French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$44,30	0: -1.0		Rank:	251/284	23	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.2	65.7	66.1	63.9	65.3	_
Percentage of exams failed	13.0	13.6	12.4	16.9	15.5	_
School vs exam mark difference	e 6.2	6.1	5.6	8.1	7.1	_
English gender gap	F 5.5	F 4.3	F 6.4	F 4.0	F 4.3	_
Math gender gap	M 1.5	F 2.1	M 1.5	M 0.3	F 5.6	_
Graduation rate	91.5	97.4	94.8	91.2	92.6	_
Delayed advancement rate	49.4	35.8	33.6	37.3	25.9	_
Overall rating out of 10	4.7	4.7	4.6	4.0	4.3	_

Cariboo Hill [Public] Burnab		G	r 12 Enr	ollmer	nt: 167	
ESL (%): 4.1 Special	needs	(%): 8.8	;	French	lmm (%	6): 15.8
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$58,700:	-0.6	F	Rank:	204/284	16	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.1	67.0	67.7	67.8	65.9	—
Percentage of exams failed	11.4	11.2	8.4	11.6	13.4	—
School vs exam mark difference	3.3	3.3	1.8	4.8	5.4	_
English gender gap	F 9.1	F 10.4	F 5.4	F 10.6	F 5.6	_
Math gender gap	F 2.9	F 1.0	F 3.0	F 3.8	M 3.4	_
Graduation rate	95.7	93.4	96.0	97.3	95.6	_
Delayed advancement rate	29.9	35.9	20.0	17.8	18.3	_
Overall rating out of 10	5.7	4.7	6.1	5.7	5.2	_

Carver Christian [Indepen	dent] Bu	ırnaby	(	Gr 12 En	rollme	nt: 50
ESL (%): 0.0 Specia	al needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$56,40	0: 0.9	F	Rank:	103/284	10	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.3	69.8	74.2	72.5	74.0	—
Percentage of exams failed	7.8	6.0	3.8	9.4	6.2	_
School vs exam mark differen	ce 6.1	8.6	4.1	6.0	6.0	_
English gender gap	F 3.4	M 1.0	F 1.6	F 8.0	F 11.0	•
Math gender gap	M 2.1	F 5.6	M 4.6	F 12.6	F 3.2	_
Graduation rate	96.3	96.2	100.0	88.9	98.0	_
Delayed advancement rate	1.6	12.2	0.9	15.6	8.5	_
Overall rating out of 10	6.8	5.8	7.6	5.3	6.6	_

Deer Lake SDA [Independen	(	ir 12 En	rollme	ent: 19		
ESL (%): 0.0 Special I	needs (	%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$53,600:	-0.5	ł	Rank: 2	213/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	68.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	13.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.1	n/a
English gender gap	n/a	n/a	n/a	n/a	F 4.2	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 5.0	n/a
Graduation rate	n/a	n/a	n/a	n/a	89.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	22.5	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.1	n/a

Moscrop [Public] Burnaby				Gr 12 Enrollment: 249				
ESL (%): 12.0 Special	needs	(%): 5.7		French	lmm (9	6): 21.2		
Actual rating vs predicted based				2011-12	Last	5 Years		
on parents' avg. inc. of \$49,000:	1.0	F	Rank:	107/284	88	3/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	72.2	69.9	69.9	71.0	71.7	_		
Percentage of exams failed	4.4	7.5	6.4	8.0	6.9	_		
School vs exam mark difference	2.2	4.3	4.8	5.3	4.3	_		
English gender gap	F 2.1	F 1.3	F 4.5	F 5.0	F 7.7	•		
Math gender gap	F 3.7	M 2.2	M 0.8	F 1.9	F 1.6	_		
Graduation rate	98.8	94.0	96.1	97.5	96.3	_		
Delayed advancement rate	15.3	13.7	20.3	13.4	17.4	_		
Overall rating out of 10	7.8	6.4	6.2	6.6	6.5	_		

St Thomas More [Independe	ent] Bu	irnaby	G	r 12 Enr	ollmen	nt: 123
ESL (%): 0.0 Special				French	Imm (9	%): n/a
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$67,100:	2.3		Rank:	21/284	16	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	76.3	75.7	75.7	77.7	76.5	_
Percentage of exams failed	2.9	1.4	1.6	0.3	0.8	_
School vs exam mark difference	1.8	2.1	1.7	1.3	2.4	_
English gender gap	F 5.2	F 3.1	F 4.1	F 8.7	F 5.0	
Math gender gap	F 2.9	F 1.3	F 0.7	F 1.3	F 3.6	_
Graduation rate	100.0	99.2	98.4	100.0	100.0	_
Delayed advancement rate	4.1	3.4	2.1	0.9	1.3	
Overall rating out of 10	8.6	8.6	8.3	8.8	8.3	—
COQUITLAM						
Archbishop Carney [Independe	ent] Po	rt Coqui	tlam	Gr 12 Er	rollme	nt: 128
ESL (%): 0.0 Special	needs (	%): n/a	1	French	Imm (S	%): n/a
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$76,500:	1.9	1	Rank:	26/284	23	8/260
Academic Performance	2008	2009	2010	2011	2012	Trond

Actual fatility vs predicted based	1			2011-12	LdSL	2 tears
on parents' avg. inc. of \$76,500:	1.9		Rank:	26/284	23	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.3	72.6	73.4	73.0	75.1	
Percentage of exams failed	4.5	4.0	3.8	5.2	3.7	_
School vs exam mark difference	2.7	2.2	2.6	3.0	2.5	_
English gender gap	F 5.4	F 5.6	F 2.7	F 6.6	F 3.7	_
Math gender gap	F 3.0	F 4.6	F 0.5	M 1.2	M 0.4	_
Graduation rate	100.0	99.3	100.0	100.0	99.2	_
Delayed advancement rate	2.2	1.6	0.9	1.1	1.4	_
Overall rating out of 10	8.0	7.8	8.0	7.9	8.2	
-						

Centennial [Public] Coquit	am		G	r 12 Enr	ollmer	nt: 368
ESL (%): 9.1 Special	needs (	%): 12.0	6	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$64,700	): -0.7	I	Rank:	204/284	16	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.3	67.4	66.7	66.5	67.2	_
Percentage of exams failed	8.4	10.0	10.5	12.3	12.2	_
School vs exam mark difference	e 3.6	4.2	6.1	5.9	6.2	▼
English gender gap	F 4.3	F 1.8	F 6.1	F 8.2	F 5.8	
Math gender gap	F 0.1	F 1.7	F 5.7	M 1.6	F 3.4	
Graduation rate	93.6	93.7	94.7	93.9	93.7	
Delayed advancement rate	26.0	20.9	20.6	15.5	21.3	
Overall rating out of 10	6.4	5.7	4.9	5.3	5.2	_

Dr. Charles Best [Public] Co	quitlar	n	G	r 12 Enr	ollmer	nt: 330
ESL (%): 1.8 Specia	l needs	(%): 9.4	ł	French	lmm (%	b): 32.6
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$74,600	): 1.8		Rank:	28/284	36	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.2	71.3	70.9	71.8	73.7	
Percentage of exams failed	5.6	4.6	4.5	5.5	3.8	
School vs exam mark difference	e 1.6	1.5	1.9	1.2	0.9	_
English gender gap	F 3.6	F 1.9	F 3.5	F 6.3	F 1.8	_
Math gender gap	M 0.6	M 0.8	E	M 0.1	F 3.4	
Graduation rate	94.8	95.2	95.5	97.0	98.7	
Delayed advancement rate	13.6	10.7	13.0	4.1	4.3	
Overall rating out of 10	7.5	7.5	7.1	7.7	8.1	—

Gleneagle [Public] Coquitl	am		G	r 12 Enr	ollmer	nt: 317
ESL (%): 6.2 Specia	al needs	(%): 9.1		French	n Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$66,70	0: 1.4		Rank:	49/284	61	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.0	71.7	72.9	71.4	74.0	_
Percentage of exams failed	6.3	6.4	4.4	8.4	5.1	_
School vs exam mark different	ce 2.6	2.9	1.8	4.8	3.5	
English gender gap	F 5.9	F 2.6	F 2.8	F 4.4	F 2.6	
Math gender gap	F 1.8	M 0.6	F 2.2	F 3.3	F 0.3	
Graduation rate	94.0	95.7	95.7	95.1	95.4	
Delayed advancement rate	20.3	11.6	16.0	15.2	14.1	
Overall rating out of 10	7.1	7.1	7.2	6.5	7.4	—

Heritage Woods [Public] Por	G	r 12 Enr	olimer	t: 319		
ESL (%): 6.9 Special needs (%): 10.4					ı Imm (	
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$94,700:	1.1		Rank:	29/284	32	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.6	72.0	72.6	73.8	75.1	<b>A</b>
Percentage of exams failed	4.3	4.5	4.2	3.6	3.2	_
School vs exam mark difference	3.1	1.8	2.6	2.5	2.2	_
English gender gap	F 2.7	F 5.2	F 3.5	F 3.5	F 3.5	_
Math gender gap	F 1.9	F 1.2	F 1.5	M 3.3	M 1.6	_
Graduation rate	97.3	96.0	98.3	98.2	98.3	
Delayed advancement rate	6.1	11.2	8.7	5.8	6.4	_
Overall rating out of 10	7.8	7.4	7.5	7.9	8.0	

Pinetree [Public] Coquitlan	n		G	r 12 Enr	ollmer	nt: 387
ESL (%): 12.6 Special	needs	(%): 7.1		French	n Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$53,600	: 1.3	1	Rank:	83/284	74	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.2	72.5	73.1	72.6	73.4	
Percentage of exams failed	4.8	6.9	4.7	7.0	6.8	_
School vs exam mark difference	e 1.1	3.3	2.0	3.1	3.0	_
English gender gap	F 5.2	F 3.8	F 4.8	F 4.2	F 3.2	_
Math gender gap	F 1.0	F 0.4	F 4.7	F 2.1	M 4.0	_
Graduation rate	93.8	94.8	94.8	95.7	94.8	_
Delayed advancement rate	24.6	18.1	14.5	15.2	13.2	
Overall rating out of 10	7.6	6.9	6.8	7.0	6.9	_

Port Moody [Public] Port Mo	ody		G	r 12 Enr	ollmer	it: 293
ESL (%): 7.9 Special	needs	(%): 8.3		French	ı lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$66,100:	1.0	F	Rank:	74/284	80	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.6	72.5	72.8	72.6	73.5	_
Percentage of exams failed	8.9	7.6	6.5	8.3	8.3	<b>A</b>
School vs exam mark difference	2.0	1.5	1.6	1.9	2.3	_
English gender gap	F 2.7	F 3.5	F 2.5	F 9.1	F 5.2	_
Math gender gap	F 3.4	F 1.8	F 0.6	F 2.9	F 1.2	_
Graduation rate	94.8	94.6	92.7	93.8	94.9	
Delayed advancement rate	24.0	24.0	19.4	21.9	14.0	_
Overall rating out of 10	6.8	6.9	6.8	6.5	7.0	_

Riverside [Public] Port Coqu	itlam		Gr	12 Enr	ollmer	nt: 305
ESL (%): 3.1 Special r	ieeds (	%): 13.	5	French	lmm (%	5): 15.0
Actual rating vs predicted based			1	2011-12	Last	5 Years
on parents' avg. inc. of \$73,800:	0.4		Rank: 1	103/284		6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	67.0	67.7	67.2	68.8	_
Percentage of exams failed	8.5	8.6	7.3	10.4	8.3	_
School vs exam mark difference	2.0	2.9	3.5	4.3	3.8	•
English gender gap	F 5.3	F 5.2	F 4.3	F 4.7	F 4.8	_
Math gender gap	F 3.8	F 3.7	M 1.9	F 1.1	F 1.8	_
Graduation rate	94.6	95.7	95.3	97.7	97.2	_
Delayed advancement rate	13.5	10.9	8.3	9.1	6.6	
Overall rating out of 10	6.6	6.1	6.2	6.4	6.6	_

Terry Fox [Public] Port Coquitlam G				12 Enr	ollmer	it: 415
ESL (%): 2.1 Special	needs (	%): 15.4	4	French	n Imm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$67,300	: 0.1	1	Rank:	133/284	12	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	66.2	66.9	65.5	66.7	_
Percentage of exams failed	9.9	9.9	9.9	13.6	11.1	_
School vs exam mark difference	3.4	3.0	3.9	4.3	5.2	_
English gender gap	F 5.8	F 5.9	F 6.6	F 7.6	F 3.4	_
Math gender gap	F 1.5	M 0.5	F 0.9	F 0.4	F 0.9	_
Graduation rate	97.8	95.3	99.3	96.4	97.1	_
Delayed advancement rate	12.9	13.6	10.0	17.1	8.4	_
Overall rating out of 10	6.4	6.0	6.3	5.7	6.1	_

#### DELTA

Burnsview [Public] Delta			Gi	12 Enr	ollmer	nt: 138
ESL (%): 4.2 Special r	needs (	%): 10.9	)	French	lmm (%	6): 50.5
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$67,700: 0.1 Ra				133/284	- 96	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	68.9	69.4	69.7	68.1	_
Percentage of exams failed	6.5	5.7	4.5	6.8	8.5	—
School vs exam mark difference	3.4	3.2	2.4	2.8	3.1	—
English gender gap	F 8.5	F 6.7	F 2.4	F 11.5	F 5.8	—
Math gender gap	F 1.1	F 2.0	F 0.9	F 4.0	F 4.3	—
Graduation rate	93.7	98.3	94.6	96.3	93.6	
Delayed advancement rate	13.5	6.6	9.2	13.0	13.9	_
Overall rating out of 10	6.6	6.9	7.0	6.4	6.1	_

Delta [Public] Delta			G	r 12 Enr	ollmer	nt: 290	
	l needs (	%): 18.		French Imm (%): 0.0			
Actual rating vs predicted base				2011-12	Last	5 Years	
on parents' avg. inc. of \$81,20	0: 0.2		Rank:	98/284	61	/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	68.9	70.2	71.1	69.3	67.5	_	
Percentage of exams failed	5.7	5.6	3.2	8.5	9.7		
School vs exam mark different	ce 1.2	1.7	2.1	2.3	4.4	•	
English gender gap	F 4.0	F 4.9	F 5.6	F 6.7	F 0.2		
Math gender gap	F 1.0	F 0.6	F 0.8	M 0.2	M 0.7		
Graduation rate	98.9	97.5	96.5	96.7	97.3	_	
Delayed advancement rate	14.0	12.7	10.2	13.9	9.3	_	
Overall rating out of 10	7.6	7.2	7.3	6.8	6.7	•	

Delview [Public] Delta			Gr	12 Enr	ollmer	nt: 135
ESL (%): 5.9 Special	needs (	%): 15.9	9	French	n Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$63,600	): -0.6	F	Rank: 1	197/284	14	0/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.3	66.7	66.4	66.0	65.6	•
Percentage of exams failed	7.9	8.8	10.4	13.8	13.2	•
School vs exam mark difference	e 2.3	3.5	2.9	4.1	3.7	_
English gender gap	F 5.8	F 7.8	F 2.7	F 2.8	F 0.8	_
Math gender gap	F 0.2	F 1.8	E	M 0.2	M 5.5	_
Graduation rate	92.3	93.5	94.4	93.5	93.2	_
Delayed advancement rate	35.5	10.4	7.0	15.8	21.2	_
Overall rating out of 10	6.6	5.8	6.1	5.8	5.3	▼

North Delta [Public] Delta				r 12 Enr	ollmer	nt: 263
ESL (%): 3.3 Special	needs (	%): 10.	7	French	Imm (	%): 0.0
Actual rating vs predicted base	Actual rating vs predicted based					5 Years
on parents' avg. inc. of \$52,700	): -1.2		Rank:	245/284	22	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	65.5	64.8	63.2	64.2	▼
Percentage of exams failed	11.5	11.8	12.5	17.1	16.0	▼
School vs exam mark difference	e 4.4	5.3	5.4	6.7	5.1	_
English gender gap	F 7.0	F 5.5	F 7.4	F 4.7	F 6.7	_
Math gender gap	F 2.5	F 1.6	M 0.2	M 1.2	F 3.5	_
Graduation rate	89.0	89.1	92.9	91.1	91.5	_
Delayed advancement rate	36.6	33.4	26.4	27.2	24.4	_
Overall rating out of 10	5.2	4.4	4.5	4.3	4.4	_

Sands [Public] Delta			G	r 12 Enro	ollmer	nt: 143
ESL (%): 2.4 Special	needs (	%): 15.3	7	French	lmm (	%): 0.0
Actual rating vs predicted base	Actual rating vs predicted based				Last	5 Years
on parents' avg. inc. of \$68,70	0: -0.3	F	Rank:	155/284	11	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.9	66.4	68.5	66.1	66.9	_
Percentage of exams failed	12.2	11.9	6.8	10.0	11.4	_
School vs exam mark difference	e 2.4	3.8	2.9	4.8	3.8	_
English gender gap	F 7.8	F 4.8	F 4.9	F 7.6	F 9.2	_
Math gender gap	F 2.3	F 1.1	F 2.1	F 2.4	F 3.4	_
Graduation rate	94.2	95.9	98.6	99.4	96.9	_
Delayed advancement rate	16.1	5.9	6.5	5.2	11.4	
Overall rating out of 10	6.1	6.0	6.8	6.4	5.8	_

Seaquam [Public] Delta G					ollmer	it: 250
ESL (%): 5.7 Special n	ieeds (	%): 12.0	5	French	n Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$76,200:	0.4		Rank:	98/284		/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.7	70.4	70.1	71.5	69.7	—
Percentage of exams failed	8.2	8.2	8.1	8.6	8.7	_
School vs exam mark difference	2.4	1.6	4.8	3.2	4.9	_
English gender gap	F 7.1	F 3.0	F 5.7	F 6.7	F 2.9	_
Math gender gap	F 0.3	M 1.4	M 2.0	F 1.8	M 1.1	_
Graduation rate	94.8	95.1	95.3	94.3	97.0	_
Delayed advancement rate	10.3	8.1	10.6	6.5	4.9	_
Overall rating out of 10	7.0	6.9	6.2	6.8	6.7	_

South Delta [Public] Delta				r 12 Enr	ollmer	nt: 276
ESL (%): 0.4 Special	needs (	%): 14.0	)	French	mm (%	6): 21.6
Actual rating vs predicted base				2011-12	Last	5 Years
on parents' avg. inc. of \$105,1	00: -0.7	I	Rank:	107/284	80	)/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.9	69.3	69.3	69.9	69.6	_
Percentage of exams failed	4.8	6.6	4.6	6.4	7.2	_
School vs exam mark difference	e 2.5	3.8	4.4	3.7	3.9	_
English gender gap	F 7.9	F 3.6	F 5.0	F 5.8	F 7.9	_
Math gender gap	F 5.0	F 3.4	F 1.6	M 1.2	F 3.5	_
Graduation rate	97.0	95.5	97.7	96.3	97.6	_
Delayed advancement rate	14.3	9.6	10.7	7.1	8.6	—
Overall rating out of 10	7.3	6.6	6.7	7.0	6.5	_

Southpointe [Independe	nt] Delta		(	Gr 12 En	rollme	ent: 25
ESL (%): 0.0 Spec	ial needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted ba	sed			2011-12	Last	5 Years
on parents' avg. inc. of \$88,6	00: 2.0	I	Rank:	11/284	1	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	78.8	80.9	82.9	77.6	78.2	—
Percentage of exams failed	1.1	1.2	1.6	1.7	2.1	—
School vs exam mark differen	nce 2.0	0.8	2.0	2.3	1.9	—
English gender gap	M 3.6	M 2.3	n/a	n/a	F 2.1	n/a
Math gender gap	M 13.9	M 0.4	n/a	n/a	M 2.0	n/a
Graduation rate	100.0	100.0	97.0	100.0	100.0	
Delayed advancement rate	5.3	0.0	2.2	13.6	1.9	_
Overall rating out of 10	8.6	9.7	8.9	8.6	8.7	_

#### **MAPLE RIDGE-PITT MEADOWS**

Garibaldi [Public] Maple Ridge				r 12 Enr	ollmer	it: 183
ESL (%): 0.1 Special r	needs (	%): 12.	8	French	ı Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$73,000:	-1.8		Rank:	245/284	23	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.5	63.4	63.1	61.3	62.3	•
Percentage of exams failed	10.9	15.1	10.6	21.2	18.1	—
School vs exam mark difference	4.8	6.4	5.1	8.3	7.0	—
English gender gap	F 1.7	F 7.7	F 4.6	F 7.5	F 4.8	_
Math gender gap	F 1.2	F 0.3	F 1.2	M 8.0	F 1.5	_
Graduation rate	88.5	88.7	95.8	96.6	93.3	_
Delayed advancement rate	25.1	26.5	15.0	9.8	17.0	_
Overall rating out of 10	5.4	3.7	5.2	3.9	4.4	_

Maple Ridge [Public] Maple	e Ridge	!	G	r 12 Enr	ollmer	nt: 242
ESL (%): 0.5 Specia	l needs	(%): 9.5	;	French I	lmm (%	6): 23.8
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$70,300	): -0.2		Rank:	148/284	10	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	67.3	67.4	67.3	66.7	_
Percentage of exams failed	8.5	8.4	7.9	9.6	11.0	▼
School vs exam mark difference	e 1.4	3.8	3.1	3.2	3.9	_
English gender gap	F 5.3	F 2.2	F 5.2	F 11.0	F 6.1	_
Math gender gap	M 3.1	M 2.0	M 1.3	M 0.8	F 1.4	
Graduation rate	97.0	96.9	98.8	97.5	95.9	
Delayed advancement rate	6.1	7.3	5.7	9.1	12.6	▼
Overall rating out of 10	7.1	6.5	6.6	6.4	5.9	

Meadowridge [Independer	nt] Map	le Ridg	je i	Gr 12 En	rollme	ent: 30
ESL (%): 0.0 Specia	l needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$86,200	): 2.4	I	Rank:	9/284	7	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	81.9	81.8	82.4	83.6	82.7	_
Percentage of exams failed	0.6	0.0	0.0	0.0	0.0	_
School vs exam mark difference	e 1.9	1.7	0.6	3.2	3.2	_
English gender gap	F 9.7	M 6.0	F 7.9	F 4.8	F 1.5	
Math gender gap	M 0.1	F 1.6	M 2.8	M 1.9	F 6.4	▼
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	3.8	5.1	0.0	
Overall rating out of 10	9.5	9.5	9.0	9.3	9.0	_

Pitt Meadows [Public] Pitt /	Neado	WS	G	r 12 Enr	ollmer	nt: 198
ESL (%): 0.0 Special	needs (	%): 12.	8	French I	lmm (%	6): 12.3
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$70,300	-1.1		Rank:	217/284	16	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.5	66.3	65.8	65.5	65.4	▼
Percentage of exams failed	9.9	12.5	11.0	13.4	15.5	▼
School vs exam mark difference	5.2	5.3	6.0	6.8	7.6	▼
English gender gap	F 3.5	F 1.6	F 8.7	F 6.4	F 5.6	_
Math gender gap	F 3.7	F 0.1	F 4.7	M 2.5	M 4.0	_
Graduation rate	96.6	94.4	98.7	98.3	98.4	_
Delayed advancement rate	24.2	20.2	11.1	16.4	14.7	_
Overall rating out of 10	6.2	5.5	5.3	5.4	5.0	

Samuel Robertson Tech [Pu	blic] M	laple R	idge G	r 12 Enr	ollmer	nt: 214
ESL (%): 0.9 Special	needs (	%): 14.	2	French	ı lmm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$79,600	-2.7		Rank:	267/284	22	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.6	64.9	62.9	62.7	62.2	▼
Percentage of exams failed	11.7	14.1	12.1	17.8	18.4	▼
School vs exam mark difference	5.6	6.0	7.7	10.2	10.5	▼
English gender gap	F 4.5	F 5.2	F 7.4	F 5.5	F 7.0	_
Math gender gap	F 2.3	F 5.3	M 1.5	F 1.4	F 4.1	_
Graduation rate	97.2	94.3	97.2	90.2	94.9	_
Delayed advancement rate	14.7	14.2	11.5	25.7	20.8	_
Overall rating out of 10	5.8	4.7	4.9	3.7	3.7	

Thomas Haney [Public] Map	le Rid	ge	G	r 12 Enr	ollmer	nt: 175
ESL (%): 0.8 Special	needs (	%): 10.	9	French	n Imm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$72,800	-0.4	1	Rank:	155/284	. 14	0/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.1	68.2	68.7	67.5	68.3	_
Percentage of exams failed	8.2	10.2	6.7	11.7	10.2	_
School vs exam mark difference	3.6	5.5	5.4	7.5	5.6	_
English gender gap	F 5.5	F 1.5	F 4.2	F 6.6	F 7.7	
Math gender gap	M 2.2	M 3.9	F 2.5	M 1.8	F 0.3	_
Graduation rate	95.9	97.0	93.5	94.0	94.4	_
Delayed advancement rate	26.9	18.2	23.5	15.7	19.1	_
Overall rating out of 10	6.5	5.9	5.7	5.4	5.8	_

Westview [Public] Maple R	idge		Gr	Gr 12 Enrollment: 191				
ESL (%): 1.2 Special needs (%): 17.0			0	French	n Imm (	%): 0.0		
Actual rating vs predicted based			1	2011-12	Last	5 Years		
on parents' avg. inc. of \$63,500	): -0.2	1	Rank: '	66/284	16	8/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	64.3	64.7	63.9	63.5	64.5	_		
Percentage of exams failed	14.8	14.2	12.6	14.9	13.0	_		
School vs exam mark difference	e 3.0	3.2	3.1	2.2	2.8	_		
English gender gap	F 3.6	F 1.2	F 5.1	F 5.9	F 5.4	•		
Math gender gap	M 3.8	M 1.0	M 3.6	F 2.5	M 5.4	_		
Graduation rate	96.2	97.1	94.9	98.0	97.7	_		
Delayed advancement rate	31.6	25.9	24.9	22.5	17.7	_		
Overall rating out of 10	5.6	5.5	4.9	5.6	5.7	_		
NEW WESTMINSTER								

NEW WESTMINSTER						
New Westminster [Public] N	ew We	estmin	ster G	r 12 Enr	ollmer	nt: 438
ESL (%): 9.1 Special	needs	(%): 7.2		French	lmm (%	6): 12.3
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$60,800:	1.4		Rank:	57/284	80	)/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.3	69.4	70.7	70.3	71.6	
Percentage of exams failed	8.9	7.8	7.1	8.7	7.3	
School vs exam mark difference	1.8	1.9	1.3	1.2	0.8	
English gender gap	F 5.9	F 4.5	F 5.1	F 4.1	F 5.3	_
Math gender gap	F 1.5	M 0.3	F 1.6	M 2.4	M 3.0	•
Graduation rate	99.8	96.8	97.1	96.8	97.1	_
Delayed advancement rate	23.8	27.1	21.1	15.8	11.0	—
Overall rating out of 10	6.9	6.5	6.6	7.0	7.2	

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NORTH VANCOUVER						
Argyle [Public] North Vanco	uver		G	r 12 Enr	ollmer	it: 292
ESL (%): 2.3 Special		(%): 9.1		French	lmm (%	b): 20.1
Actual rating vs predicted based 2011-12 Last					5 Years	
on parents' avg. inc. of \$80,700: 0.6 Rank: 74/284 53/260						/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.7	72.3	72.2	71.8	71.8	_
Percentage of exams failed	4.2	4.2	3.0	5.1	7.5	_
School vs exam mark difference	3.2	2.5	1.9	3.9	3.3	_
English gender gap	F 4.4	F 3.8	F 5.1	F 4.8	F 5.1	
Math gender gap	F 2.0	F 5.3	F 4.9	F 2.6	M 0.4	
Graduation rate	94.8	98.2	96.6	96.8	96.2	_
Delayed advancement rate	10.1	13.1	8.8	9.1	10.0	_
Overall rating out of 10	7.5	7.3	7.2	7.2	7.0	▼

Carson Graham [Public] Nor	th Van	couve	r G	r 12 Enr	ollmer	nt: 235
ESL (%): 7.7 Special I	needs (	%): 14.	5	French	lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$86,900:	-1.4		Rank:	204/284	19	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	65.4	64.6	66.9	65.9	—
Percentage of exams failed	11.2	12.9	12.7	13.2	13.4	_
School vs exam mark difference	4.0	5.3	7.0	6.1	6.7	_
English gender gap	F 4.8	F 5.4	F 5.9	F 4.0	F 2.2	_
Math gender gap	F 3.7	F 3.7	F 4.3	M 0.6	F 3.5	
Graduation rate	90.8	92.1	94.0	92.8	93.7	_
Delayed advancement rate	23.9	22.4	15.0	13.9	13.7	_
Overall rating out of 10	5.6	4.6	4.4	5.5	5.2	_

Handsworth [Public] North	Vanco	uver	G	r 12 Enr	ollmer	nt: 244
ESL (%): 1.8 Special	needs	(%): 8.0		French	lmm (%	6): 25.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$120,500	0: 0.2		Rank:	33/284	29	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.5	74.5	74.7	73.5	74.8	_
Percentage of exams failed	3.3	2.3	2.6	4.0	4.1	_
School vs exam mark difference	2.8	2.7	1.7	2.4	2.8	_
English gender gap	F 4.5	F 4.4	F 8.0	F 10.6	F 3.7	_
Math gender gap	F 2.1	F 2.8	F 4.1	F 5.4	M 0.9	_
Graduation rate	98.4	98.5	97.6	97.4	99.6	_
Delayed advancement rate	3.2	6.5	8.7	8.3	7.1	_
Overall rating out of 10	8.1	8.1	7.5	7.3	7.9	_

Seycove [Public] North Van	couver		G	r 12 Enr	ollmer	nt: 143
ESL (%): 0.1 Special	needs (	%): 11.	6	French	n Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$111,20	0: -0.5	1	Rank:	83/284	53	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.1	71.3	71.1	72.0	71.4	_
Percentage of exams failed	6.6	4.8	4.8	4.8	6.4	_
School vs exam mark difference	e 3.3	3.2	3.4	4.5	5.9	•
English gender gap	F 5.3	F 6.4	F 3.7	F 4.9	F 5.3	_
Math gender gap	M 4.3	M 2.2	F 2.7	M 1.8	F 1.9	
Graduation rate	97.2	99.2	96.6	96.9	98.5	_
Delayed advancement rate	10.9	10.9	6.6	11.6	2.7	_
Overall rating out of 10	7.4	7.3	7.1	7.2	6.9	_

St Thomas Aquinas [Independ	ent] Nor	th Vanc	ouver	Gr 12 Ei	nrollme	nt: 104
ESL (%): 0.0 Specia	l needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$94,40	): 1.4		Rank:	21/284	19	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	76.4	74.1	76.1	74.4	76.4	_
Percentage of exams failed	1.7	3.3	2.3	3.5	3.9	_
School vs exam mark difference	e 1.0	2.6	0.9	2.0	2.5	_
English gender gap	F 3.5	F 0.6	F 5.4	F 3.3	F 4.5	_
Math gender gap	F 3.8	F 4.0	F 3.8	F 3.1	M 0.6	_
Graduation rate	100.0	100.0	98.2	99.1	100.0	_
Delayed advancement rate	2.6	6.3	5.9	7.4	1.1	_
Overall rating out of 10	9.0	8.2	8.1	8.2	8.3	_

Sutherland [Public] North Vancouver Gr					ollmer	nt: 173
ESL (%): 5.0 Specia	al needs (	%): 12.	1	French	Imm (	%): 0.0
Actual rating vs predicted bas	Actual rating vs predicted based					5 Years
on parents' avg. inc. of \$72,20	00: -1.2		Rank:	217/284	14	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.3	67.3	68.5	67.3	65.8	•
Percentage of exams failed	7.1	11.8	7.6	10.4	15.5	_
School vs exam mark differer	ice 2.1	1.9	2.4	4.0	5.3	•
English gender gap	F 10.1	F 4.9	F 6.0	F 4.8	F 4.3	
Math gender gap	F 1.1	M 2.1	F 3.3	F 0.2	M 3.5	_
Graduation rate	91.3	90.6	91.6	94.8	92.5	_
Delayed advancement rate	23.5	23.4	14.2	18.5	18.3	
Overall rating out of 10	6.4	5.4	5.8	6.2	5.0	_

Windsor [Public] North Va	ncouver		G	r 12 Enr	ollmer	ıt: 152
ESL (%): 1.4 Specia	ıl needs (	%): 15.	3	French	lmm (9	6): 13.6
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$85,90	0: 0.8		Rank:	49/284	6	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.7	71.2	71.0	73.1	72.7	—
Percentage of exams failed	5.5	5.4	4.5	4.6	4.2	
School vs exam mark differen	ce 3.8	2.2	4.3	1.1	2.6	—
English gender gap	F 5.1	F 6.7	F 6.9	F 6.4	F 3.6	—
Math gender gap	M 0.5	F 8.0	F 2.1	F 1.0	M 3.7	—
Graduation rate	97.4	91.8	97.3	95.1	95.7	_
Delayed advancement rate	16.3	13.0	5.8	10.1	8.0	—
Overall rating out of 10	7.3	6.4	6.9	7.6	7.4	_
RICHMOND						

A.R. MacNeill [Public] Rich	A.R. MacNeill [Public] Richmond					nt: 191
ESL (%): 21.3 Specia	al needs	(%): 7.0	)	French	Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$39,80	0: 0.2		Rank:	188/284		4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	67.7	68.0	68.1	68.6	—
Percentage of exams failed	8.9	12.8	10.2	11.9	11.7	—
School vs exam mark differen	ce 3.9	6.3	6.6	8.0	6.8	—
English gender gap	F 6.5	F 1.2	F 3.3	F 3.4	F 3.6	_
Math gender gap	M 1.7	M 1.2	M 0.9	M 2.2	F 4.1	_
Graduation rate	97.9	94.7	93.4	91.9	97.5	_
Delayed advancement rate	32.0	31.9	40.3	29.1	23.9	_
Overall rating out of 10	6.4	5.0	4.8	5.0	5.4	_

Cambie [Public] Richmond	Cambie [Public] Richmond					nt: 171
ESL (%): 10.7 Special	needs	(%): 7.9	)	French	Imm (	%): 0.0
Actual rating vs predicted base				2011-12	Last	5 Years
on parents' avg. inc. of \$49,700	: -0.3	I	Rank:	204/284	18	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.0	66.8	65.2	66.2	66.5	_
Percentage of exams failed	10.1	9.7	11.7	11.1	11.9	_
School vs exam mark difference	2.7	2.7	2.8	2.3	3.6	_
English gender gap	F 5.9	F 3.9	F 4.4	F 4.9	F 6.5	_
Math gender gap	F 4.4	F 1.4	M 3.8	F 3.9	F 3.8	_
Graduation rate	97.3	96.9	89.8	93.2	96.1	_
Delayed advancement rate	28.7	40.7	32.8	32.2	28.4	—
Overall rating out of 10	6.1	5.5	4.5	5.4	5.2	_

Hugh Boyd [Public] Richm	ond		G	r 12 Enr	ollmer	nt: 188
ESL (%): 15.9 Specia	I needs (	%): 12.	5	French	ı Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$66,80	0: 0.0	I	Rank:	142/284	15	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.9	65.3	67.3	67.3	68.4	_
Percentage of exams failed	7.9	11.2	9.6	11.8	9.8	_
School vs exam mark differen	ce 2.9	2.7	3.3	4.2	3.9	_
English gender gap	F 4.2	F 3.1	F 3.9	F 9.0	F 4.7	_
Math gender gap	M 0.3	F 1.4	F 3.6	F 0.1	M 2.7	
Graduation rate	95.6	96.1	92.8	89.8	97.2	
Delayed advancement rate	23.5	27.3	25.2	31.2	20.6	
Overall rating out of 10	6.6	5.5	5.3	5.0	6.0	_

Hugh McRoberts [Public] Ri	chmor	ıd	G	r 12 Enr	ollmei	nt: 211
ESL (%): 10.8 Special	needs	(%): 4.3		French	lmm (9	6): 41.7
Actual rating vs predicted base	Actual rating vs predicted based					5 Years
on parents' avg. inc. of \$56,400	: 1.7	I	Rank:	49/284	6	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.5	72.2	72.6	72.2	73.6	
Percentage of exams failed	5.7	5.1	3.5	4.9	5.1	
School vs exam mark difference	3.9	5.0	4.2	3.5	4.3	_
English gender gap	F 4.8	F 2.2	F 5.1	F 7.0	F 4.0	_
Math gender gap	F 3.0	F 0.3	F 5.5	F 6.0	M 0.6	_
Graduation rate	98.3	95.3	99.1	97.9	98.5	_
Delayed advancement rate	11.4	17.3	9.8	15.0	8.8	
Overall rating out of 10	7.3	6.9	7.0	7.0	7.4	_

J N Burnett [Public] Richmo	nd		G	r 12 Enr	ollmer	nt: 266
ESL (%): 22.7 Special	needs	(%): 4.1		French	ı Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$55,200	: 1.6	I	Rank:	57/284	53	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.6	70.8	74.3	73.1	75.0	_
Percentage of exams failed	3.8	6.3	5.1	5.2	5.9	_
School vs exam mark difference	2 1.4	2.5	1.9	3.4	2.4	_
English gender gap	F 2.6	M 0.5	M 0.4	F 2.2	F 3.9	_
Math gender gap	F 3.3	F 3.1	F 3.8	F 0.1	F 0.3	_
Graduation rate	95.9	96.6	95.9	96.1	94.0	_
Delayed advancement rate	24.3	19.8	15.0	18.2	14.8	_
Overall rating out of 10	7.6	6.9	7.2	7.3	7.2	_

Matthew McNair [Public]	Richmor	d	G	r 12 Enr	ollmer	nt: 236
ESL (%): 9.1 Spec	ial needs	(%): 7.2		French	ı Imm (	%): 0.0
Actual rating vs predicted ba	sed			2011-12	Last	5 Years
on parents' avg. inc. of \$68,0	00: -1.7	1	Rank:	251/284	19	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.7	67.2	66.6	66.8	65.5	—
Percentage of exams failed	11.6	10.5	8.4	12.4	16.6	—
School vs exam mark differen	nce 3.3	3.8	3.3	4.9	5.6	•
English gender gap	F 8.6	M 0.1	F 5.7	F 10.3	F 4.9	_
Math gender gap	M 0.8	M 4.8	M 2.0	M 3.5	E	_
Graduation rate	94.2	93.6	94.2	92.1	87.9	•
Delayed advancement rate	24.7	29.1	27.9	19.1	32.6	_
Overall rating out of 10	5.7	5.3	5.4	5.0	4.3	▼

R C Palmer [Public] Richmo	ond		G	r 12 Enr	ollmei	nt: 160
ESL (%): 23.6 Specia	l needs	(%): 4.2		French	ı Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$43,300	D: 0.4	I	Rank:	166/284	12	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.8	68.6	70.6	71.5	71.1	_
Percentage of exams failed	7.4	10.0	6.2	5.3	8.4	_
School vs exam mark difference	e 1.1	2.3	2.8	3.0	3.0	_
English gender gap	F 3.6	F 3.3	F 4.8	F 8.5	F 9.6	▼
Math gender gap	M 1.1	F 0.9	F 4.6	F 3.0	F 8.3	▼
Graduation rate	94.7	95.3	92.3	95.0	98.2	_
Delayed advancement rate	37.8	34.1	29.3	35.5	25.9	_
Overall rating out of 10	6.9	5.9	5.7	6.3	5.7	_

Richmond [Public] Richmon	nd		G	r 12 Enr	ollmer	nt: 333
ESL (%): 23.9 Specia	needs	(%): 4.8		French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$43,000	: 1.9	I	Rank:	57/284	61	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.8	73.5	73.3	74.8	75.1	—
Percentage of exams failed	5.4	6.6	4.6	5.1	6.4	—
School vs exam mark difference	e 1.3	3.3	4.1	2.8	2.3	_
English gender gap	F 5.9	F 4.2	F 2.2	F 3.2	F 3.6	_
Math gender gap	M 1.6	F 6.4	F 1.3	F 3.6	F 1.9	_
Graduation rate	98.1	96.7	97.2	96.9	96.5	
Delayed advancement rate	22.9	22.6	23.3	24.2	19.1	
Overall rating out of 10	7.7	6.6	6.9	7.2	7.2	—

Richmond Christian [Indepe	ndent	l Richr	nond	Gr 12 En	rollme	nt: 72
ESL (%): 0.0 Special		-			Imm (	
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$72,500:	2.4		Rank:	15/284	23	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	75.1	72.6	73.1	78.1	78.6	_
Percentage of exams failed	1.4	3.1	3.0	2.0	2.7	_
School vs exam mark difference	3.2	3.7	2.5	1.4	1.1	
English gender gap	F 2.5	F 4.6	F 0.5	F 3.6	F 1.5	_
Math gender gap	F 5.1	F 7.9	M 3.6	M 3.5	M 6.0	_
Graduation rate	100.0	94.7	100.0	97.7	100.0	_
Delayed advancement rate	8.3	13.1	4.4	4.7	0.0	_
Overall rating out of 10	8.4	6.8	7.8	8.6	8.6	_

Robert Alexander McMath	[Public	] Richn	iondG	r 12 Enr	ollmer	ıt: 236
ESL (%): 5.0 Specia	l needs	(%): 5.7		French	lmm (%	6): 24.5
Actual rating vs predicted base				2011-12	Last	5 Years
on parents' avg. inc. of \$73,000	): 1.5	1	Rank:	37/284	49	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.5	70.9	70.8	73.1	73.6	
Percentage of exams failed	4.6	5.6	4.0	4.4	3.8	_
School vs exam mark difference	e 1.8	1.8	2.6	2.2	3.0	_
English gender gap	F 9.0	F 4.5	F 4.5	F 5.4	F 2.7	
Math gender gap	F 4.4	M 1.8	F 2.7	E	F 1.7	_
Graduation rate	98.8	96.3	95.1	96.3	98.1	_
Delayed advancement rate	14.5	17.3	9.5	13.0	9.5	_
Overall rating out of 10	7.3	7.0	6.9	7.6	7.7	_

Steveston-London [Public]	Richmo	ond	G	r 12 Enr	ollmer	it: 262
ESL (%): 15.9 Special	needs	(%): 5.0		French	ı Imm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$76,000:	: 1.2	F	Rank:	44/284	61	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.9	73.4	73.4	73.7	75.7	—
Percentage of exams failed	5.4	5.4	5.4	5.4	4.0	_
School vs exam mark difference	2.0	1.7	2.0	2.5	1.6	_
English gender gap	F 4.1	F 3.8	F 4.0	F 1.3	F 2.9	_
Math gender gap	F 5.5	F 0.6	F 3.7	F 1.4	F 3.0	
Graduation rate	97.3	91.1	97.4	93.1	96.8	
Delayed advancement rate	26.1	20.2	24.6	14.6	17.3	_
Overall rating out of 10	7.3	6.9	6.7	7.3	7.5	_

SURREY						
<b>Clayton Heights [Public] Su</b>	rrey		G	r 12 Enr	ollmer	it: 261
ESL (%): 1.9 Special I	needs (	%): 11.	2	French	lmm (	%): 0.0
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$77,200:	-0.8	1	Rank:	179/284	12	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.8	67.5	67.6	66.3	65.9	•
Percentage of exams failed	5.6	8.9	8.9	11.7	13.3	•
School vs exam mark difference	2.2	1.9	1.3	1.7	3.7	_
English gender gap	F 5.9	F 3.1	F 4.9	F 7.1	F 3.9	
Math gender gap	F 2.9	F 0.1	F 2.8	M 4.0	M 4.0	
Graduation rate	94.5	96.6	88.9	93.1	92.3	
Delayed advancement rate	11.9	15.6	25.3	16.9	16.0	
Overall rating out of 10	7.1	6.6	5.3	5.8	5.5	▼

Earl Marriott [Public] Surrey	G	12 Enr	ollmer	t: 358		
ESL (%): 2.9 Special needs (%): 10.6					lmm (%	
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$89,500:	0.3		Rank:	74/284	80	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.4	70.4	70.4	69.7	71.0	_
Percentage of exams failed	6.8	5.3	6.3	8.9	6.6	_
School vs exam mark difference	2.8	2.0	3.9	4.2	4.2	_
English gender gap	F 7.2	F 3.7	F 4.1	F 3.9	F 2.4	<b>A</b>
Math gender gap	F 1.0	F 1.7	F 0.3	M 3.8	F 0.2	_
Graduation rate	96.6	95.0	93.9	92.8	96.6	
Delayed advancement rate	8.6	11.8	23.2	21.1	12.3	_
Overall rating out of 10	7.3	7.1	6.4	6.2	7.0	_

Elgin Park [Public] Surrey			G	r 12 Enr	ollmer	nt: 239
ESL (%): 9.6 Special	French	n Imm (	%): 0.0			
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$119,30	0: -0.2		Rank:	44/284	41	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.8	73.6	74.1	72.4	74.5	_
Percentage of exams failed	5.4	3.1	5.0	6.6	4.5	_
School vs exam mark difference	3.0	3.0	1.8	3.5	3.3	_
English gender gap	F 4.1	F 5.0	F 6.0	F 7.6	F 5.3	
Math gender gap	F 3.9	F 2.2	F 1.6	F 1.0	E	
Graduation rate	97.4	97.2	97.4	96.3	96.5	▼
Delayed advancement rate	13.2	7.8	9.0	6.7	11.5	_
Overall rating out of 10	7.6	7.7	7.5	7.2	7.5	_

Enver Creek [Public] Surre	y		G	r 12 Enr	ollmer	nt: 259
ESL (%): 4.2 Specia	al needs	(%): 8.4		French	n Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$72,90	0: -0.6		Rank:	173/284	16	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	65.1	65.8	65.8	65.9	—
Percentage of exams failed	11.9	12.6	13.4	13.6	15.4	—
School vs exam mark difference	ce 6.1	6.5	5.5	5.8	5.5	
English gender gap	F 6.0	F 4.6	F 4.2	F 6.0	F 3.9	_
Math gender gap	M 0.1	F 1.7	F 5.0	F 0.2	M 0.8	_
Graduation rate	97.2	96.4	95.9	95.3	96.4	_
Delayed advancement rate	6.3	10.9	12.5	9.4	7.8	_
Overall rating out of 10	5.9	5.2	4.9	5.7	5.6	_

Fleetwood Park [Public] Sur	rey		G	r 12 Enr	ollmer	ıt: 276
ESL (%): 9.1 Special	needs	(%): 9.3		French	n Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$67,400:	1.1		Rank:	66/284		/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.8	69.8	71.7	70.0	71.7	_
Percentage of exams failed	5.3	5.3	4.4	7.5	6.6	_
School vs exam mark difference	1.2	1.5	0.7	1.7	1.5	_
English gender gap	F 6.5	F 1.3	F 3.2	F 3.7	F 3.8	_
Math gender gap	F 0.1	F 2.1	F 1.2	F 3.3	M 0.4	_
Graduation rate	97.5	94.9	94.5	92.8	92.5	▼
Delayed advancement rate	9.3	11.0	14.5	15.9	11.0	_
Overall rating out of 10	7.7	7.2	7.2	6.7	7.1	_

Frank Hurt [Public] Surrey				r 12 Enr	ollmer	nt: 243
ESL (%): 6.5 Specia	l needs (	%): 13.	1	French	lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$57,80	0: -0.4	I	Rank:	197/284	16	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.4	65.4	65.8	64.7	65.8	_
Percentage of exams failed	7.7	11.9	10.9	14.6	12.6	_
School vs exam mark differen	ce 2.4	3.0	3.3	4.9	5.0	▼
English gender gap	F 2.9	F 2.8	F 8.1	F 4.0	F 2.9	_
Math gender gap	M 2.2	F 0.3	F 3.9	M 2.8	M 1.9	_
Graduation rate	94.6	89.8	94.0	93.8	90.3	_
Delayed advancement rate	9.7	26.6	15.8	15.5	17.7	—
Overall rating out of 10	6.9	5.2	5.3	5.4	5.3	_

Fraser Heights [Public] Sur	rey		G	r 12 Enr	ollmer	nt: 335
ESL (%): 10.6 Specia	l needs	(%): 6.6	;	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$75,100	: 0.2		Rank:	107/284	74	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.6	72.5	72.6	72.6	72.6	•
Percentage of exams failed	4.8	5.4	5.2	6.7	7.9	•
School vs exam mark difference	e 2.5	4.1	3.5	4.4	4.3	
English gender gap	F 5.0	F 6.5	F 2.5	F 2.8	F 3.8	_
Math gender gap	F 2.2	F 3.2	F 0.5	M 1.1	M 3.9	
Graduation rate	97.5	97.1	95.7	97.4	95.1	
Delayed advancement rate	11.7	18.4	17.4	11.9	17.5	_
Overall rating out of 10	7.7	6.7	6.9	7.2	6.5	_

Guildford Park [Public] Surr	G	r 12 Enr	ollmer	nt: 261		
ESL (%): 16.7 Special	needs (	%): 15.0	5	French	n Imm (	%): 0.0
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$40,100	0.7	F	Rank:	148/284	14	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	67.0	67.1	67.1	67.2	<b>A</b>
Percentage of exams failed	11.2	9.8	9.2	10.4	9.8	<b>A</b>
School vs exam mark difference	3.1	2.2	3.1	3.0	2.2	_
English gender gap	F 4.8	F 3.0	F 6.2	F 5.8	F 4.0	_
Math gender gap	F 4.3	F 5.1	F 4.7	E	F 2.7	_
Graduation rate	95.4	95.1	96.4	94.2	92.0	_
Delayed advancement rate	32.6	27.7	21.6	16.7	23.4	_
Overall rating out of 10	5.7	5.6	5.5	6.2	5.9	_

ent: 239	Holy Cross [Independent] S	urrey		G	r 12 Enr	ollmer	it: 131
n (%): 0.0	ESL (%): 0.0 Special	needs (	(%): n/a	1	French	Imm (	%): n/a
ast 5 Years	Actual rating vs predicted base				2011-12	Last	5 Years
41/260	on parents' avg. inc. of \$70,200	: 1.3	I	Rank:	49/284	41	/260
2 Trend	Academic Performance	2008	2009	2010	2011	2012	Trend
.5 —	Average exam mark	72.5	71.5	70.8	72.0	72.5	_
.5 —	Percentage of exams failed	2.1	4.7	4.3	5.1	4.8	_
.3 —	School vs exam mark difference	e 2.3	3.5	3.9	3.9	4.1	_
.3 —	English gender gap	F 3.4	F 0.1	F 5.1	F 6.5	F 4.6	_
E 🔺	Math gender gap	M 2.7	F 3.0	F 3.5	F 1.9	F 1.4	_
.5 🔻	Graduation rate	100.0	97.9	99.4	91.8	96.9	_
.5 —	Delayed advancement rate	0.8	2.7	2.4	10.5	2.7	—
5 —	Overall rating out of 10	8.4	7.7	7.3	6.8	7.4	_

Johnston Heights [Public] S	urrey		6	r 12 Enr	ollmer	nt: 300
ESL (%): 10.7 Special	needs	(%): 9.0	<u>5</u>	French	ı Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$53,600:	-0.5		Rank:	213/284	14	0/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.8	69.0	69.0	67.3	67.5	▼
Percentage of exams failed	7.1	9.4	9.3	14.0	17.1	▼
School vs exam mark difference	3.0	4.8	4.7	6.7	7.4	▼
English gender gap	F 2.1	F 3.0	F 5.4	F 3.9	F 2.5	_
Math gender gap	F 4.1	F 0.5	F 1.6	F 1.3	M 0.1	_
Graduation rate	97.4	97.7	96.0	93.1	92.8	▼
Delayed advancement rate	18.6	16.8	15.0	12.7	12.4	_
Overall rating out of 10	7.0	6.3	5.9	5.4	5.1	

Kwantlen Park [Public] Sur	rey		G	r 12 Enr	ollmei	nt: 264
ESL (%): 5.2 Specia	l needs	(%): 9.6	i	French I	lmm (9	6): 10.9
Actual rating vs predicted based 2011-12 Last						5 Years
on parents' avg. inc. of \$47,400	0:0.0		Rank:	188/284	21	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.6	65.0	65.6	64.2	66.0	_
Percentage of exams failed	11.2	13.3	12.4	16.8	13.8	_
School vs exam mark difference	e 4.2	4.2	4.0	8.1	4.9	_
English gender gap	F 2.0	F 1.9	F 3.2	F 5.4	F 3.1	_
Math gender gap	M 4.5	M 4.9	F 1.2	F 3.8	M 1.1	_
Graduation rate	91.8	95.9	91.0	87.8	91.8	_
Delayed advancement rate	27.3	29.7	30.3	26.8	17.3	_
Overall rating out of 10	5.5	4.9	4.6	4.0	5.4	_

L A Matheson [Public] Surr	ey		G	r 12 Enr	ollmer	nt: 245
ESL (%): 9.1 Special	needs (	%): 11.	9	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$53,200	): -1.3	I	Rank:	251/284	22	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.0	65.1	65.0	63.7	63.3	_
Percentage of exams failed	15.1	11.7	12.3	16.9	18.5	_
School vs exam mark difference	e 5.1	3.7	3.8	5.0	6.0	_
English gender gap	F 2.9	F 3.4	F 6.0	F 7.8	F 6.4	▼
Math gender gap	F 3.4	F 2.5	F 4.9	F 4.4	M 2.7	_
Graduation rate	92.9	90.5	92.8	86.8	90.2	_
Delayed advancement rate	20.5	20.7	17.1	18.1	11.3	—
Overall rating out of 10	5.0	4.9	4.7	4.2	4.3	▼

Lord Tweedsmuir [Public] S	urrey		G	r 12 Enr	ollmer	nt: 315
ESL (%): 1.9 Special	needs (	%): 12.8	8	French I	mm (%	6): 10.5
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$76,400	: -0.2	I	Rank:	133/284	11	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.7	66.7	67.9	66.7	67.5	_
Percentage of exams failed	8.7	7.9	6.9	9.0	8.8	
School vs exam mark difference	e 3.3	2.9	3.0	3.8	2.9	_
English gender gap	F 6.2	F 0.5	F 5.0	F 4.5	F 5.9	_
Math gender gap	M 1.2	M 0.5	F 0.7	F 1.3	F 0.3	_
Graduation rate	96.7	93.9	94.3	91.9	91.8	▼
Delayed advancement rate	16.1	17.7	11.2	17.1	17.2	_
Overall rating out of 10	6.3	6.2	6.3	6.0	6.1	_

North Surrey [Public] Surre	ey 🛛		G	r 12 Enr	ollmer	nt: 289
ESL (%): 4.2 Special	needs (	%): 11.	4	French	ı Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$68,400	D: 0.7		Rank:	88/284	88	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.5	69.2	70.5	68.6	70.9	_
Percentage of exams failed	6.3	6.7	5.8	8.7	7.7	_
School vs exam mark difference	e 2.0	2.1	2.4	3.9	2.6	_
English gender gap	F 4.5	F 5.7	F 4.9	F 4.0	F 6.3	_
Math gender gap	M 0.3	F 6.0	F 3.1	M 2.0	F 1.5	_
Graduation rate	98.0	94.9	97.0	95.3	96.3	_
Delayed advancement rate	16.5	16.0	15.0	10.0	11.7	
Overall rating out of 10	7.3	6.2	6.6	6.6	6.8	_

Pacific Academy [Independ	ent] Sı	irrey	G	r 12 Enr	ollmer	nt: 106
ESL (%): 0.2 Special	needs	%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$78,200	: 1.6		Rank:	29/284	15	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	78.4	74.6	76.6	76.8	76.5	_
Percentage of exams failed	0.2	2.6	1.0	1.5	2.5	_
School vs exam mark difference	0.8	1.6	2.1	2.2	4.2	•
English gender gap	F 5.8	F 1.9	F 4.1	F 5.5	F 6.7	
Math gender gap	F 3.2	M 0.8	F 1.4	F 3.7	F 1.6	
Graduation rate	100.0	100.0	100.0	100.0	100.0	
Delayed advancement rate	3.4	2.4	1.6	1.1	1.9	
Overall rating out of 10	9.2	8.7	8.5	8.5	8.0	

D D'I (D I !! ) (				43.5		1 224
Panorama Ridge [Public] Su	rrey		G	12 Enr	olimer	it: 336
ESL (%): 3.3 Special	needs	(%): 7.7		French	lmm (%	6): 15.8
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$61,300:	0.7	1	Rank:	107/284	11	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.7	67.5	66.6	67.1	69.0	—
Percentage of exams failed	8.9	8.4	9.2	11.5	9.5	—
School vs exam mark difference	2.8	2.8	5.1	3.7	2.6	—
English gender gap	F 3.6	F 4.3	F 7.2	F 4.4	F 3.9	—
Math gender gap	F 0.4	F 3.4	F 3.7	F 0.9	F 0.3	
Graduation rate	95.1	97.7	96.6	95.5	93.6	_
Delayed advancement rate	19.4	12.0	8.2	8.6	10.9	_
Overall rating out of 10	6.7	6.3	5.6	6.3	6.5	_

Princess Margaret [Public]	Surrey		G	r 12 Enr	ollmer	nt: 324
ESL (%): 7.1 Special	needs	(%): 7.2		French	lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$44,100	: 0.0		Rank:	197/284	14	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.8	67.2	65.9	65.4	67.0	_
Percentage of exams failed	7.2	8.1	10.5	12.7	13.9	•
School vs exam mark difference	4.1	4.5	5.0	5.4	4.2	_
English gender gap	F 1.5	F 5.3	F 5.0	F 4.6	F 6.6	_
Math gender gap	F 1.3	F 1.2	F 2.2	F 0.1	M 1.1	_
Graduation rate	95.7	96.5	96.5	92.4	90.8	•
Delayed advancement rate	17.6	15.7	14.0	15.7	17.3	•
Overall rating out of 10	6.6	6.0	5.5	5.4	5.3	•

Queen Elizabeth [Public] Su	Gi	12 Enr	ollmer	nt: 345		
ESL (%): 7.3 Special n	eeds (	%): 10.	2	French	ı lmm (	%): 0.0
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$49,400:	-1.0		Rank: 1	239/284	21	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.0	64.2	64.2	63.7	63.8	_
Percentage of exams failed	13.6	13.3	14.0	16.4	17.0	_
School vs exam mark difference	5.2	5.1	4.4	5.7	6.5	_
English gender gap	F 6.1	F 5.5	F 5.9	F 6.9	F 4.0	_
Math gender gap	F 3.2	F 1.3	M 0.8	F 1.5	M 2.1	_
Graduation rate	95.9	94.2	96.3	90.2	92.9	
Delayed advancement rate	11.5	18.5	17.0	21.3	23.8	▼
Overall rating out of 10	5.1	4.8	5.0	4.5	4.5	_

Regent Christian [Indepe	Gr 12 En	rollme	ent: 42			
ESL (%): 0.0 Special needs (%): n/a				French	ı lmm (	%): n/a
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$65,60	0: 2.0	I	Rank:	29/284	36	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.6	72.3	74.5	69.4	72.9	_
Percentage of exams failed	2.6	3.0	3.7	9.4	5.5	_
School vs exam mark differen	ce 0.0	0.7	1.2	4.3	2.5	
English gender gap	F 12.2	F 10.3	F 3.8	n/a	M 2.7	n/a
Math gender gap	F 4.3	F 5.4	F 7.8	n/a	M 0.9	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	19.4	10.0	13.8	2.3	0.0	<b>A</b>
Overall rating out of 10	7.9	7.5	7.5	7.0	8.0	_

Relevant [Independent] S	(	ir 12 Er	rollme	ent: 17		
ESL (%): 0.0 Special needs (%): n/a					Imm (	%): n/a
Actual rating vs predicted based					Last	5 Years
on parents' avg. inc. of \$60,200: 2.9				11/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	77.6	n/a	n/a	79.6	79.9	n/a
Percentage of exams failed	0.0	n/a	n/a	0.0	1.8	n/a
School vs exam mark differen	ce 2.9	n/a	n/a	4.0	3.3	n/a
English gender gap	F 10.0	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 6.2	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	0.0	n/a	n/a	n/a	5.3	n/a
Overall rating out of 10	8.6	n/a	n/a	8.8	8.7	n/a

Semiahmoo [Public] Surrey	/		G	r 12 Enr	ollmer	it: 306
ESL (%): 11.1 Specia	l needs	(%): 7.6	,	French	n Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$86,100	): 0.4		Rank:	74/284	49	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.4	73.6	73.4	73.8	73.9	_
Percentage of exams failed	5.4	4.8	5.0	5.8	6.3	_
School vs exam mark difference	e 2.5	2.9	4.6	3.5	2.7	_
English gender gap	F 4.1	F 6.0	F 0.5	F 6.2	F 4.0	_
Math gender gap	M 2.0	M 1.8	M 3.6	F 5.1	M 0.6	_
Graduation rate	97.6	97.4	97.7	95.5	91.5	▼
Delayed advancement rate	17.2	13.8	9.1	7.2	13.5	_
Overall rating out of 10	7.7	7.3	7.2	7.1	7.0	▼

Southridge [Independent]	outhridge [Independent] Surrey						
ESL (%): 0.0 Special needs (%): n/a				French	ı Imm (	%): n/a	
Actual rating vs predicted based				2011-12	Last	5 Years	
on parents' avg. inc. of \$105,7	00: 2.4		Rank:	3/284	3	/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	84.5	84.2	85.9	84.9	84.5	_	
Percentage of exams failed	0.3	0.3	0.0	0.3	0.3	_	
School vs exam mark differen	ce 0.8	1.6	0.7	1.4	1.6	_	
English gender gap	F 1.9	M 1.0	F 4.0	F 1.7	F 0.6	_	
Math gender gap	M 2.1	M 4.1	F 0.2	M 6.0	M 3.1	_	
Graduation rate	100.0	100.0	98.4	100.0	100.0	_	
Delayed advancement rate	2.6	2.2	6.4	2.6	1.2	_	
Overall rating out of 10	10.0	9.8	9.6	9.6	9.6	•	

Sullivan Heights [Public] Su	rrey		Gr	12 Enr	ollmer	nt: 215
ESL (%): 3.8 Special	needs	(%): 7.6		French	ı lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$62,500: 0.3 R				128/284	10	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.1	68.5	69.1	67.9	67.4	▼
Percentage of exams failed	7.2	6.6	6.5	10.3	11.2	▼
School vs exam mark difference	1.5	2.8	1.9	2.2	2.8	_
English gender gap	F 7.5	F 2.0	F 3.8	F 4.3	F 6.4	_
Math gender gap	F 6.1	F 0.6	F 1.7	M 0.7	F 0.8	_
Graduation rate	92.9	94.7	97.4	91.5	94.9	_
Delayed advancement rate	15.5	16.0	12.8	15.0	13.0	_
Overall rating out of 10	6.7	6.6	6.9	6.3	6.2	_

Surrey Christian [Independent] Surrey					rollme	ent: 69
ESL (%): 2.3 Speci	ESL (%): 2.3 Special needs (%): n/a				Imm (	%): n/a
Actual rating vs predicted bas		2011-12	Last	5 Years		
on parents' avg. inc. of \$70,20	00: 1.3		Rank:	49/284		7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.8	69.4	69.3	70.3	72.2	_
Percentage of exams failed	7.2	8.9	5.8	5.9	5.3	_
School vs exam mark differen	nce 7.1	6.7	5.9	5.9	4.7	
English gender gap	F 6.3	F 3.3	F 7.7	F 3.4	F 6.7	_
Math gender gap	F 1.8	F 2.2	F 2.0	F 1.5	F 2.0	_
Graduation rate	100.0	98.9	98.9	100.0	100.0	_
Delayed advancement rate	7.3	14.9	1.8	3.4	1.0	_
Overall rating out of 10	6.8	6.3	6.6	7.2	7.4	

Tamanawis [Public] Surrey	1		G	r 12 Enr	ollmer	nt: 279
ESL (%): 9.1 Specia	l needs	(%): 7.9	)	French	ı lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$54,20	0:0.1	F	Rank:	166/284	13	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.5	68.9	70.0	65.4	67.1	_
Percentage of exams failed	8.3	8.4	7.4	12.1	13.4	•
School vs exam mark difference	e 5.2	3.7	4.0	5.3	4.1	
English gender gap	F 3.2	F 6.4	F 2.3	F 4.2	F 6.0	
Math gender gap	M 1.6	M 0.2	F 3.0	M 0.5	F 0.7	
Graduation rate	96.2	93.0	96.4	91.7	95.6	
Delayed advancement rate	9.4	15.0	17.7	15.2	15.6	
Overall rating out of 10	6.7	6.0	6.3	5.4	5.7	_

White Rock Christian [Independent] Surrey Gr 12 Enrollment: 29							
ESL (%): 0.0 Special needs (%): n/a				French Imm (%): n/a			
Actual rating vs predicted bas	ed			2011-12	Last	5 Years	
on parents' avg. inc. of \$103,2	00: -1.9	F	Rank:	197/284	74	l/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	74.5	71.5	71.8	72.8	70.4	_	
Percentage of exams failed	0.6	3.7	1.2	1.7	4.4	_	
School vs exam mark differen	ce 3.2	7.1	6.2	5.7	10.8	_	
English gender gap	F 1.9	M 6.3	F 8.1	F 9.5	n/a	n/a	
Math gender gap	F 4.6	E	F 8.6	F 0.7	n/a	n/a	
Graduation rate	100.0	96.9	100.0	97.5	96.4	_	
Delayed advancement rate	0.0	0.3	7.3	1.3	8.3	_	
Overall rating out of 10	8.6	6.9	6.7	7.4	5.3	_	

#### VANCOUVER

Britannia [Public] Vancouver				Gr 12 Enrollment: 126			
ial needs (	%): 28.0	)	French	Imm (	%): 0.0		
sed			2011-12	Last	5 Years		
00: -1.7	I	Rank:	270/284	24	8/260		
2008	2009	2010	2011	2012	Trend		
64.0	62.5	62.9	62.4	64.0	_		
15.5	18.6	15.9	20.7	20.9	_		
nce 4.8	4.9	4.6	7.2	5.4	_		
F 12.6	F 3.6	F 4.3	M 0.3	F 6.7	_		
F 1.0	M 0.3	F 4.6	M 2.6	F 2.1	_		
93.7	84.2	91.6	90.2	88.5	_		
60.8	42.0	36.2	31.6	38.7	_		
4.2	3.0	3.6	3.9	3.5	_		
	ial needs ( sed 00: -1.7 2008 64.0 15.5 nce 4.8 F 12.6 F 12.6 F 1.0 93.7 60.8	ial needs (%): 28.0 sed 00: -1.7 F 2008 2009 64.0 62.5 15.5 18.6 nce 4.8 4.9 F 12.6 F 3.6 F 1.0 M 0.3 93.7 84.2 60.8 42.0	al needs (%): 28.0 sed 00:-1.7 Rank: 2008 2009 2010 64.0 62.5 62.9 15.5 18.6 15.9 nce 4.8 4.9 4.6 F12.6 F3.6 F4.3 F1.0 M 0.3 F4.6 93.7 84.2 91.6 6.0.8 42.0 36.2	ial needs (%): 28.0 French sed 2011-12 200: -1.7 Rank: 270/284 2009 2019 2010 2011 64.0 62.5 62.9 62.4 15.5 18.6 15.9 20.7 ncc 4.8 49 4.6 7.2 F12.6 F3.6 F4.3 M0.3 F1.0 M0.3 F4.6 M2.6 93.7 84.2 91.6 90.2 6.0.8 42.0 36.2 31.6	Ial needs (%): 28.0         French Imm (*           sed         2011-12         Last           00: -1.7         Rank: 270/284         24           2008         2009         2010         2011         2012           64.0         62.5         62.9         62.4         64.0           15.5         18.6         15.9         2.7         2.8           ref. 4.8         4.9         4.6         7.2         5.4           F12.6         F3.6         F4.3         M 0.3         F6.7           F1.0         0.3         F4.6         0.26         F2.1           93.7         84.2         91.6         90.2         85.5           60.8         42.0         36.2         31.6         38.7		

Century International [Independent] Vancouver Gr 12 Enrollment: 45								
ESL (%): 0.0 Special	1	French	Imm (	%): n/a				
Actual rating vs predicted based	Actual rating vs predicted based					5 Years		
on parents' avg. inc. of \$61,000:	-5.8		Rank:	282/284		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	n/a	51.9	46.8	n/a	48.5	n/a		
Percentage of exams failed	n/a	44.6	56.1	n/a	50.6	n/a		
School vs exam mark difference	n/a	15.8	25.0	n/a	20.8	n/a		
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Graduation rate	n/a	100.0	77.8	n/a	91.7	n/a		
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a		
Overall rating out of 10	n/a	0.0	0.0	n/a	0.0	n/a		

<b>Crofton House [Independen</b>	t] Van	couver		Gr 12 En	rollme	ent: 82
ESL (%): 0.0 Special	needs (	(%): n/a	1	French	lmm (	%): n/a
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$118,100	): 2.4	1	Rank:	1/284	2	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	84.5	83.1	85.5	85.1	85.6	_
Percentage of exams failed	0.0	0.0	0.7	0.2	0.2	_
School vs exam mark difference	2.8	3.1	2.2	2.1	1.1	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.1	0.0	0.0	0.0	0.0	_
Overall rating out of 10	9.9	9.7	9.6	9.9	10.0	

David Thompson [Public] Va	G	r 12 Enr	ollmer	nt: 335		
ESL (%): 10.8 Special	needs (	%): 10.4	4	French	lmm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$40,900	0.2	I	Rank:	188/284	13	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.9	69.1	67.8	67.4	68.0	_
Percentage of exams failed	10.6	9.0	9.3	13.5	12.0	_
School vs exam mark difference	2.7	2.9	2.2	3.3	2.9	_
English gender gap	F 3.5	F 2.6	F 1.7	F 4.7	F 6.0	_
Math gender gap	F 3.1	M 0.6	F 0.4	F 3.0	F 3.6	_
Graduation rate	95.5	99.3	97.5	94.4	91.9	_
Delayed advancement rate	31.1	15.6	17.3	20.8	25.7	_
Overall rating out of 10	6.1	6.7	6.3	5.7	5.4	_

Eric Hamber [Public] Vanco	ouver		G	r 12 Enr	ollmer	nt: 339
ESL (%): 8.7 Specia	l needs (	%): 10.9	9	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$57,00	0: 0.3	1	Rank:	142/284	10	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.0	72.0	72.8	71.4	71.5	_
Percentage of exams failed	5.1	5.4	5.0	7.4	9.7	•
School vs exam mark difference	e 1.0	1.7	1.2	2.8	4.2	•
English gender gap	F 3.1	F 3.5	F 1.6	F 6.4	F 3.5	_
Math gender gap	F 2.4	F 1.4	F 1.9	F 2.7	M 3.8	•
Graduation rate	91.4	89.2	93.1	92.2	96.7	_
Delayed advancement rate	28.1	34.1	35.5	40.1	30.3	_
Overall rating out of 10	7.2	6.4	6.5	5.9	6.0	▼

Gladstone [Public] Vancouv	er		G	r 12 Enr	ollmei	nt: 259
ESL (%): 5.2 Special	needs (	%): 15.	8	French	ı Imm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$40,600	0.2		Rank:	188/284	20	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.5	65.4	66.4	66.0	67.7	—
Percentage of exams failed	10.7	12.7	10.3	14.4	10.5	—
School vs exam mark difference	5.1	5.8	5.4	6.5	6.3	—
English gender gap	F 9.5	F 8.7	F 5.2	F 5.1	F 4.0	
Math gender gap	F 7.7	F 1.0	F 4.6	M 0.3	M 5.6	—
Graduation rate	93.3	94.8	94.8	91.7	98.0	—
Delayed advancement rate	33.4	26.7	20.5	29.2	25.7	—
Overall rating out of 10	5.2	4.6	5.0	4.8	5.4	_

John Oliver [Public] Vancou	ver		G	r 12 Enr	ollmer	nt: 238
ESL (%): 12.1 Special	needs (	%): 19.4	4	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$45,900	: -0.4	I	Rank:	217/284	20	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.9	68.1	64.3	64.2	64.3	_
Percentage of exams failed	11.6	11.2	12.1	15.4	14.8	▼
School vs exam mark difference	e 1.6	2.2	4.0	2.3	3.5	_
English gender gap	F 4.4	F 7.3	F 3.8	F 3.8	F 4.4	_
Math gender gap	M 0.8	M 3.4	F 3.5	F 3.8	M 1.7	
Graduation rate	91.6	93.7	92.7	92.8	96.3	
Delayed advancement rate	49.8	36.5	38.2	36.0	33.9	
Overall rating out of 10	5.5	5.1	4.5	4.9	5.0	_

1/11		12 5	- 11	4. 430		
Killarney [Public] Vancouver				r 12 Enr	olimer	it: 430
ESL (%): 6.7 Special needs (%): 15.0			0	French	ı Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$49,000	: 0.1	1	Rank:	173/284	12	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.0	69.9	70.8	69.2	69.5	▼
Percentage of exams failed	7.9	8.0	6.3	10.8	9.8	
School vs exam mark difference	1.6	2.8	2.1	3.7	3.9	▼
English gender gap	F 5.6	M 0.7	F 5.2	F 3.7	F 4.1	_
Math gender gap	M 1.7	M 0.7	M 0.7	F 1.9	F 1.9	_
Graduation rate	94.0	93.8	93.5	92.6	91.4	▼
Delayed advancement rate	25.3	35.7	24.7	27.0	29.6	_
Overall rating out of 10	6.9	6.1	6.2	5.9	5.6	

King David [Independent]	Vancou	ver	(	Gr 12 En	rollme	ent: 41
ESL (%): 0.0 Special	needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$87,700	: 1.7	1	Rank:	18/284	28	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.5	72.9	76.9	77.6	75.3	_
Percentage of exams failed	8.5	3.7	1.6	2.0	0.7	
School vs exam mark difference	e 6.5	7.5	3.3	0.9	4.3	_
English gender gap	F 4.9	M 1.9	F 0.1	n/a	F 0.1	n/a
Math gender gap	M 5.0	M 7.3	M 0.8	n/a	F 1.5	n/a
Graduation rate	94.1	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	4.8	0.0	0.0	_
Overall rating out of 10	6.5	7.2	8.4	9.2	8.4	

King George [Public] Vancou	Gi	12 Enr	ollmer	nt: 108		
ESL (%): 7.8 Special needs (%): 12.6			5	French	ı lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	F	Rank: 1	217/284	22	2/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.9	65.1	66.5	66.9	66.5	_
Percentage of exams failed	11.7	13.2	10.3	9.8	14.1	_
School vs exam mark difference	4.8	5.9	4.0	6.2	4.8	_
English gender gap	F 4.4	F 3.2	F 7.8	F 10.1	F 8.2	•
Math gender gap	F 3.6	F 6.5	F 2.1	M 5.4	M 1.6	_
Graduation rate	89.3	91.9	90.8	89.7	94.4	_
Delayed advancement rate	31.0	34.5	28.4	32.2	27.6	_
Overall rating out of 10	5.2	4.1	4.6	4.6	5.0	_

Kitsilano [Public] Vancouver	G	r 12 Enr	ollmer	nt: 287		
ESL (%): 6.4 Special r	needs (	%): 12.4	1	French	lmm (%	6): 31.6
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$91,200:	0.3	F	Rank:	66/284		1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.2	72.1	72.9	71.6	73.1	_
Percentage of exams failed	4.8	6.5	5.0	6.2	6.6	_
School vs exam mark difference	0.2	1.6	1.0	1.8	1.1	_
English gender gap	F 3.2	F 2.0	F 4.5	F 3.7	F 4.0	_
Math gender gap	F 2.5	F 4.7	F 2.4	F 0.6	F 1.6	
Graduation rate	95.0	98.0	93.8	91.7	95.4	_
Delayed advancement rate	13.3	31.4	24.1	26.4	21.8	_
Overall rating out of 10	7.9	6.8	6.8	6.8	7.1	_

Little Flower [Independent] Vancouver Gr 12 Enrollment: 85								
ESL (%): 0.0 Special	needs (	[%): n/a	1	French	Imm (	%): n/a		
Actual rating vs predicted based				2011-12	Last	5 Years		
on parents' avg. inc. of \$75,300:	3.0		Rank:	5/284		/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	84.2	84.0	83.9	83.7	82.1	•		
Percentage of exams failed	0.4	0.2	0.5	0.4	1.1	_		
School vs exam mark difference	3.4	3.7	0.9	2.1	2.2	_		
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Graduation rate	100.0	100.0	100.0	100.0	100.0	_		
Delayed advancement rate	0.0	3.3	3.4	1.7	1.1	_		
Overall rating out of 10	9.7	9.5	9.7	9.7	9.3	_		

Lord Byng [Public] Vancouv	Gi	12 Enr	ollmer	nt: 246		
ESL (%): 10.8 Special	3	French	n Imm (	%): 0.0		
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$110,40	0: 0.9		Rank:	21/284	16	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	77.0	77.8	78.7	78.1	78.1	_
Percentage of exams failed	2.8	2.0	1.3	2.0	3.3	_
School vs exam mark difference	1.3	1.6	0.6	2.0	2.3	_
English gender gap	F 5.5	F 4.7	F 7.2	F 3.7	F 5.2	_
Math gender gap	F 1.7	F 4.7	F 4.6	M 1.0	M 0.7	
Graduation rate	98.4	99.1	99.1	98.8	98.7	
Delayed advancement rate	9.7	8.1	12.2	4.0	2.1	_
Overall rating out of 10	8.7	8.5	8.1	8.7	8.3	_

Magee [Public] Vancouver			G	r 12 Enr	ollmer	nt: 241
ESL (%): 11.3 Specia	l needs	(%): 8.7		French	ı Imm (	%): 0.0
Actual rating vs predicted base				2011-12	Last	5 Years
on parents' avg. inc. of \$75,50	0: 1.2		Rank:	44/284	46	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.6	72.6	72.7	74.2	74.7	—
Percentage of exams failed	4.5	5.0	5.2	4.0	4.2	—
School vs exam mark difference	e 1.8	4.0	2.2	2.6	2.6	
English gender gap	F 5.1	F 2.0	F 2.2	F 2.2	F 3.0	
Math gender gap	F 1.8	M 0.6	F 5.3	F 3.2	F 2.8	
Graduation rate	95.9	98.0	94.7	96.8	97.7	_
Delayed advancement rate	14.4	7.4	19.3	21.7	12.0	_
Overall rating out of 10	7.8	7.5	6.6	7.4	7.5	_

Notre Dame [Independent]	Vanco	uver	G	r 12 Enr	ollmer	it: 103
ESL (%): 0.0 Special	needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$56,000:	1.4	F	Rank:	66/284	88	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.3	66.7	68.4	70.0	71.0	_
Percentage of exams failed	6.9	6.5	5.3	7.8	5.4	_
School vs exam mark difference	5.4	7.5	6.6	4.4	5.6	_
English gender gap	F 4.7	F 4.7	F 4.5	F 10.1	F 7.5	_
Math gender gap	M 0.8	F 0.7	F 2.6	F 7.9	F 0.6	_
Graduation rate	98.1	100.0	99.0	97.8	100.0	_
Delayed advancement rate	6.7	2.6	3.4	2.1	3.5	_
Overall rating out of 10	7.0	6.3	6.7	6.5	7.1	_

Point Grey [Public] Vancouver				Gr 12 Enrollment: 276				
ESL (%): 9.9 Special	needs	(%): 9.9		French	n Imm (	%): 0.0		
Actual rating vs predicted based	ł			2011-12	Last	5 Years		
on parents' avg. inc. of \$97,800:	0.3	I	Rank:	54/284	41	/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	74.6	74.4	75.1	74.6	74.4	_		
Percentage of exams failed	5.4	4.6	3.7	5.6	6.2	_		
School vs exam mark difference	1.7	2.6	2.7	3.1	3.6	•		
English gender gap	F 7.7	F 3.2	F 1.3	F 3.3	F 4.1	_		
Math gender gap	F 1.7	M 1.4	F 0.8	F 4.0	E	_		
Graduation rate	97.3	95.0	96.5	98.2	96.4	_		
Delayed advancement rate	11.9	18.4	16.8	18.1	10.1			
Overall rating out of 10	7.8	7.4	7.5	7.4	7.3	_		

Prince Of Wales [Public] Va	ancouve	r	G	r 12 Enr	ollmer	nt: 251
ESL (%): 16.6 Specia	al needs	(%): 9.2		French	n Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$82,40	0: 1.2	I	Rank:	37/284	23	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	75.7	77.2	76.9	76.7	76.4	_
Percentage of exams failed	2.9	3.5	2.8	2.7	3.2	_
School vs exam mark different	ce 3.1	3.5	4.0	4.2	4.3	_
English gender gap	F 3.2	F 2.7	F 5.2	F 1.9	F 3.4	_
Math gender gap	F 3.1	F 1.4	E	M 1.8	F 2.1	_
Graduation rate	98.3	98.0	97.4	97.7	97.0	_
Delayed advancement rate	17.9	8.9	9.9	8.3	10.1	_
Overall rating out of 10	8.1	8.1	7.8	8.1	7.7	_

Sir Charles Tupper [Public] V	Gr	12 Enr	ollmen	it: 199		
ESL (%): 13.4 Special n	ieeds (	%): 15.	5	French	Imm (	%): 0.0
Actual rating vs predicted based			2	2011-12	Last	5 Years
on parents' avg. inc. of \$46,800:	-0.7	I	Rank: 2	236/284	21	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.2	66.1	67.8	66.1	65.8	—
Percentage of exams failed	14.8	10.1	9.2	13.3	14.0	—
School vs exam mark difference	6.3	6.7	5.0	7.9	7.2	—
English gender gap	F 4.6	F 2.9	F 4.3	F 3.3	F 6.2	_
Math gender gap	F 2.0	F 0.2	F 5.3	M 1.3	F 1.6	_
Graduation rate	91.2	92.4	92.5	93.6	96.2	_
Delayed advancement rate	36.8	42.6	33.2	37.3	29.6	
Overall rating out of 10	4.8	4.7	4.8	4.8	4.7	_

Sir Winston Churchill [Public] Vancouver Gr 12 Enrollment: 459								
ESL (%): 8.2 Specia	l needs	(%): 6.6	j i	French	mm (%	6): 20.3		
Actual rating vs predicted base		2011-12	Last	5 Years				
on parents' avg. inc. of \$50,700	): 1.7		Rank:	57/284	61	/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	71.4	71.9	72.8	71.9	72.9	_		
Percentage of exams failed	7.7	7.7	6.3	8.6	7.4	_		
School vs exam mark difference	e 2.4	3.1	1.9	4.1	3.1	_		
English gender gap	F 5.8	F 3.9	F 1.3	F 1.5	F 2.6	_		
Math gender gap	F 2.1	F 0.7	M 0.4	F 0.5	M 0.3			
Graduation rate	97.4	96.8	96.4	95.9	96.4	▼		
Delayed advancement rate	9.5	15.2	15.0	14.1	10.2	—		
Overall rating out of 10	7.3	6.9	7.2	6.9	7.2	-		

St George's [Independent] \	/ancou	ver	G	r 12 Enr	ollmer	nt: 154
ESL (%): 0.0 Special	needs (	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	4/284		/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	84.8	84.5	83.2	83.4	83.9	▼
Percentage of exams failed	0.4	0.1	0.5	0.3	0.4	_
School vs exam mark difference	1.6	2.9	1.4	2.5	2.1	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	99.3	100.0	99.3	_
Delayed advancement rate	0.0	0.0	0.0	0.0	1.2	_
Overall rating out of 10	10.0	9.9	9.5	9.6	9.5	▼

St John's [Independent] V	/ancouve	r		Gr 12 En	rollme	ent: 27
ESL (%): 0.0 Spec	ial needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted ba	sed			2011-12	Last	5 Years
on parents' avg. inc. of \$110,	700: -0.4	I	Rank:	74/284	29	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.2	75.7	73.1	75.2	76.2	_
Percentage of exams failed	1.2	0.6	4.5	0.6	1.1	_
School vs exam mark differen	nce 2.4	2.5	2.1	6.6	9.6	•
English gender gap	F 1.0	n/a	n/a	n/a	F 7.3	n/a
Math gender gap	M 11.6	n/a	n/a	n/a	F 5.3	n/a
Graduation rate	100.0	100.0	100.0	94.1	100.0	_
Delayed advancement rate	0.0	14.1	2.7	5.3	7.0	_
Overall rating out of 10	8.3	8.6	7.9	7.2	7.0	V

St John's International [Indepe	iver	Gr 12 Enroliment: 17				
ESL (%): 0.0 Special	needs (	%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted based			2011-12	Last	5 Years	
on parents' avg. inc. of \$62,800:	-5.5		Rank:	281/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	58.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	26.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	12.0	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	65.1	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.4	n/a

St Patrick's [Independent]	Vancou	ver	(	Gr 12 En	rollme	ent: 97
ESL (%): 0.0 Special	needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$60,400	: 1.3	I	Rank:	66/284	61	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.8	70.1	70.2	71.3	71.9	_
Percentage of exams failed	5.1	5.6	4.9	6.2	5.0	_
School vs exam mark difference	e 5.4	5.5	5.4	7.2	6.2	_
English gender gap	F 4.9	F 4.7	F 7.5	F 2.3	F 1.6	_
Math gender gap	M 3.1	F 1.5	F 2.4	M 8.1	F 6.5	▼
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.4	0.0	0.6	0.0	0.0	
Overall rating out of 10	7.4	7.2	7.0	6.9	7.1	_

Templeton [Public] Vancouv	er		G	r 12 Enr	ollmer	nt: 234
ESL (%): 3.0 Special r	needs (	%): 16.	7	French	ı Imm (	%): 0.0
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$43,700:	-0.6		Rank:	236/284	19	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.8	67.3	67.5	67.4	66.4	▼
Percentage of exams failed	10.8	12.0	10.4	12.0	14.3	_
School vs exam mark difference	2.5	3.0	3.0	5.8	6.7	•
English gender gap	F 7.7	F 7.6	F 4.7	F 4.9	F 5.4	_
Math gender gap	F 8.2	F 2.7	F 5.6	M 3.7	F 6.6	_
Graduation rate	92.9	94.0	93.9	94.4	97.8	_
Delayed advancement rate	35.7	27.9	32.2	19.5	29.8	_
Overall rating out of 10	5.6	5.2	5.0	5.5	4.7	_

University Hill [Public] Vanc	ouver		(	Gr 12 En	rollme	ent: 97
ESL (%): 22.6 Special	needs	(%): 6.8		French	ı lmm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$52,100	2.9	I	Rank:	18/284	13	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	80.1	77.7	79.4	78.2	79.8	_
Percentage of exams failed	2.2	4.0	1.9	3.1	2.4	_
School vs exam mark difference	1.0	2.7	1.0	1.8	2.2	_
English gender gap	F 1.6	M 0.6	F 3.2	F 0.2	M 1.0	
Math gender gap	F 3.1	M 2.2	F 1.0	F 1.2	F 4.9	
Graduation rate	95.3	97.3	99.0	98.9	96.7	
Delayed advancement rate	2.1	0.0	0.6	4.3	4.0	
Overall rating out of 10	9.1	8.4	8.8	8.8	8.4	_

Vancouver College [Indepen	dent]	Vanco	uver G	r 12 Fnr	olimen	t: 158	
ESL (%): 0.0 Special				French Imm (%): n/a			
Actual rating vs predicted based				2011-12	Last	5 Years	
on parents' avg. inc. of \$82,600:	2.1	1	Rank:	15/284	11	/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	76.4	77.2	75.4	79.9	78.2	_	
Percentage of exams failed	2.4	1.2	2.4	1.3	1.8	_	
School vs exam mark difference	1.3	1.6	2.1	1.2	2.6		
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	98.7	100.0	100.0	99.3	99.4	_	
Delayed advancement rate	0.0	1.6	0.3	2.3	3.1		
Overall rating out of 10	9.1	9.2	8.4	9.4	8.6	_	
-							

Vancouver Technical [Public	c] Vanc	ouver	G	r 12 Enr	ollmer	ıt: 320
ESL (%): 2.1 Special	needs (	%): 13.	5	French	lmm (%	6): 14.2
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$41,900	: 0.4	1	Rank:	173/284	17	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.8	65.8	67.9	69.3	69.7	
Percentage of exams failed	13.3	12.6	8.3	9.0	8.3	
School vs exam mark difference	2.9	4.3	3.0	2.9	4.3	_
English gender gap	F 5.4	F 1.8	F 3.9	F 5.7	F 7.3	_
Math gender gap	F 1.1	M 0.6	M 0.9	F 1.5	F 6.8	_
Graduation rate	94.6	90.8	88.3	93.5	93.5	
Delayed advancement rate	38.3	40.1	41.1	23.1	23.9	—
Overall rating out of 10	5.5	4.7	4.9	6.2	5.6	_

West Point Grey [Independ	lent] Va	ncouve	er (	Gr 12 Er	irolime	ent: 70
ESL (%): 0.0 Specia	I needs (	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$119,10	00: 1.7		Rank:	5/284	3	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	84.0	82.5	84.4	83.1	83.6	_
Percentage of exams failed	0.0	0.0	0.0	0.3	0.3	
School vs exam mark difference	e 0.3	1.6	1.0	2.2	2.4	•
English gender gap	F 1.4	F 3.1	F 2.3	F 6.1	M 0.7	
Math gender gap	F 1.5	F 0.9	M 0.4	F 1.2	M 5.1	
Graduation rate	100.0	100.0	100.0	100.0	100.0	
Delayed advancement rate	0.0	0.0	0.0	0.9	0.0	
Overall rating out of 10	10.0	9.8	9.8	9.4	9.3	
2						

Windermere [Public] Vanco	uver		G	r 12 Enr	ollmer	nt: 236
ESL (%): 9.0 Special	needs (	%): 12.	2	French	ו Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$44,700	: 0.2	I	Rank:	179/284	15	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.4	66.6	66.8	67.8	67.6	_
Percentage of exams failed	9.0	8.6	9.4	10.0	10.9	_
School vs exam mark difference	e 1.6	3.4	2.4	2.7	1.5	
English gender gap	F 3.3	F 6.8	F 2.5	F 8.3	F 8.0	_
Math gender gap	F 3.1	F 1.6	M 2.7	F 2.6	F 1.9	_
Graduation rate	92.1	93.7	91.2	93.2	92.9	_
Delayed advancement rate	18.5	23.3	22.7	34.1	31.1	▼
Overall rating out of 10	6.5	5.6	5.4	5.4	5.5	_

York House [Independent] V	(	är 12 En	rollme	ent: 64		
ESL (%): 0.0 Special needs (%): n/a				French	ı Imm ( <sup>o</sup>	%): n/a
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$118,000	): 2.4	F	Rank:	1/284	1	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	85.7	85.2	87.1	85.7	86.7	_
Percentage of exams failed	0.0	0.0	0.0	0.0	0.0	—
School vs exam mark difference	0.4	1.9	0.0	0.9	1.7	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	2.3	0.0	0.0	0.0	0.0	_
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	_

#### WEST VANCOUVER

Collingwood [Independen	t] West	Vancou	iver 🛛	Gr 12 En	rollme	ent: 91
ESL (%): 0.0 Specia	1	French	Imm (	%): n/a		
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$150,7	00: 0.2	I	Rank:	10/284	9	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	79.1	81.7	80.3	80.5	81.4	—
Percentage of exams failed	1.6	0.2	1.1	0.6	0.6	—
School vs exam mark different	ce 2.7	1.8	1.4	1.8	3.0	—
English gender gap	F 4.7	F 0.7	F 4.5	F 4.5	F 5.3	—
Math gender gap	F 3.2	F 1.0	F 2.7	F 1.6	M 2.5	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	2.6	4.3	0.0	0.0	—
Overall rating out of 10	9.1	9.7	8.8	9.2	8.8	_

Rockridge [Public] West Va	ncouve	r	G	r 12 Enr	ollmer	nt: 151
ESL (%): 5.7 Special	needs (	%): 12.4	4	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$219,80	0: -4.3		Rank:	107/284	32	2/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.3	73.9	74.7	74.9	72.2	—
Percentage of exams failed	2.3	3.7	2.6	4.5	6.6	•
School vs exam mark difference	2.2	3.7	1.9	3.6	4.9	—
English gender gap	F 2.9	F 0.4	F 3.6	M 2.4	F 6.5	—
Math gender gap	M 4.0	F 2.9	F 2.1	M 2.0	M 4.0	—
Graduation rate	96.7	99.3	97.1	100.0	96.4	_
Delayed advancement rate	10.4	8.1	6.4	0.5	12.0	_
Overall rating out of 10	8.2	7.9	7.8	8.2	6.5	_

Sentinel [Public] West Van	couver		G	r 12 Enr	ollmer	nt: 220
ESL (%): 6.4 Specia	l needs	(%): 3.9	)	French	lmm (%	6): 22.9
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$128,0	00: 0.4		Rank:	21/284	22	2/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.0	74.8	76.3	76.9	77.0	
Percentage of exams failed	3.1	4.1	3.0	2.6	2.9	—
School vs exam mark difference	e 1.9	2.3	1.4	1.5	1.1	
English gender gap	F 5.5	F 5.0	F 3.9	F 5.7	F 3.7	_
Math gender gap	F 0.2	M 1.3	M 0.4	M 0.6	F 2.5	_
Graduation rate	98.0	96.9	98.9	97.9	97.2	_
Delayed advancement rate	5.9	10.6	8.1	5.7	2.5	_
Overall rating out of 10	8.3	7.8	8.2	8.4	8.3	_

West Vancouver [Public] West Vancouver Gr 12 Enrollmen						
ESL (%): 10.3 Specia	al needs (	%): 11.4	4	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$102,9	900: -0.9	I	Rank:	128/284	61	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.5	72.1	72.2	72.9	71.1	—
Percentage of exams failed	6.4	6.5	6.1	6.9	10.6	—
School vs exam mark differen	ce 2.2	3.2	3.7	3.7	5.4	•
English gender gap	F 5.7	F 2.9	F 3.0	F 4.3	F 5.9	—
Math gender gap	M 3.7	M 2.1	M 1.2	M 0.5	F 5.2	—
Graduation rate	98.7	99.3	95.7	98.1	96.5	—
Delayed advancement rate	6.4	8.8	11.5	7.0	5.2	_
Overall rating out of 10	7.6	7.3	6.9	7.3	6.2	—

## **Vancouver Island and the Coast**

#### ALBERNI

Alberni District [Public] Port Alberni Gr 12 Enrollment: 275							
ESL (%): 4.2 Special needs (%): 13.4				French Imm (%): 4.9			
Actual rating vs predicted bas	ed			2011-12	Last	5 Years	
on parents' avg. inc. of \$51,70	0: -0.2		Rank:	197/284	23	1/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	62.7	61.7	62.6	62.5	63.7	_	
Percentage of exams failed	14.9	17.7	13.9	16.3	14.8	_	
School vs exam mark differen	ce 5.8	5.3	5.0	6.1	4.5	_	
English gender gap	F 10.6	F 7.1	F 4.7	F 9.7	F 6.0	_	
Math gender gap	F 5.0	M 0.8	M 3.1	F 0.7	M 2.7	_	
Graduation rate	94.6	95.1	95.1	91.7	96.9	_	
Delayed advancement rate	30.6	31.8	16.1	17.7	12.1	_	
Overall rating out of 10	4.3	3.8	4.6	4.4	5.3		

Ucluelet [Public] Ucluelet			(	ir 12 En	rollme	ent: 28
ESL (%): 9.4 Special needs (%): 11.6				French	ı Imm (	%): 0.0
Actual rating vs predicted bas	ed		2	2011-12	Last	5 Years
on parents' avg. inc. of \$52,60	0:0.5	1	Rank: 1	133/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	n/a	n/a	n/a	66.7	n/a
Percentage of exams failed	13.3	n/a	n/a	n/a	10.4	n/a
School vs exam mark differen	ce 2.9	n/a	n/a	n/a	2.8	n/a
English gender gap	F 17.8	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 15.5	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.9	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	13.6	n/a	n/a	n/a	19.9	n/a
Overall rating out of 10	4.6	n/a	n/a	n/a	6.1	n/a

CAMPBELL RIVER								
Carihi [Public] Campbell Ri	ver		G	r 12 Enr	ollmer	nt: 251		
ESL (%): 0.0 Special	needs (	%): 14.	5	French I	mm (%	6): 20.6		
Actual rating vs predicted base				2011-12	Last	5 Years		
on parents' avg. inc. of \$ n/a: n	/a		Rank:	133/284	16	4/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	66.1	66.1	65.0	64.9	65.1	_		
Percentage of exams failed	12.9	11.5	11.2	14.5	12.3	_		
School vs exam mark difference	e 3.6	4.3	3.3	4.2	2.9	—		
English gender gap	F 4.6	F 5.5	F 2.8	F 7.8	F 2.7	—		
Math gender gap	M 0.6	F 2.9	F 4.0	F 1.4	M 1.6	—		
Graduation rate	96.7	97.3	95.9	97.1	98.0	—		
Delayed advancement rate	35.3	31.1	18.6	20.7	12.0			
Overall rating out of 10	5.8	5.2	5.5	5.4	6.1	_		

Timberline [Public] Campbe	Gr	12 Enr	ollmer	nt: 223		
ESL (%): 0.5 Special needs (%): 12.1				French	n Imm (	%): 0.0
Actual rating vs predicted based			1	2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank: 1	128/284	18	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.4	64.3	65.1	64.7	67.3	
Percentage of exams failed	13.3	11.9	11.4	14.6	9.9	
School vs exam mark difference	5.8	7.2	5.3	5.0	3.1	
English gender gap	F 6.4	F 2.1	F 5.5	F 5.0	F 4.3	_
Math gender gap	F 0.3	F 0.5	M 3.9	F 1.8	F 2.6	_
Graduation rate	91.1	98.0	93.7	97.1	97.1	
Delayed advancement rate	29.4	26.7	15.3	15.4	13.9	
Overall rating out of 10	4.8	5.0	4.9	5.5	6.2	

#### **COAST MOUNTAINS**

Caledonia [Public] Terrace	Gr	12 Enr	ollmer	nt: 288		
ESL (%): 0.0 Special needs (%): 18.2				French	n Imm (	%): 2.3
Actual rating vs predicted based	2	2011-12	Last	5 Years		
on parents' avg. inc. of \$58,200:	-1.2	1	Rank: 2	239/284	20	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.8	66.7	67.5	65.9	66.1	—
Percentage of exams failed	10.5	7.2	7.1	11.1	10.7	—
School vs exam mark difference	3.5	4.7	3.3	7.5	3.1	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.0	93.4	94.5	87.6	83.5	▼
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	5.6	5.5	5.6	3.8	4.5	_

Hazelton [Public] Hazelton			1	Gr 12 En	rollme	ent: 68
ESL (%): 9.3 Special r	ESL (%): 9.3 Special needs (%): 14.0				ı lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	277/284	26	0/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	56.8	59.5	60.5	55.7	58.9	_
Percentage of exams failed	30.6	26.3	22.0	35.7	28.7	_
School vs exam mark difference	9.3	7.3	7.9	11.7	5.6	_
English gender gap	F 7.9	F 14.0	F 11.9	F 11.1	F 3.9	_
Math gender gap	F 7.4	F 4.8	M 0.5	F 1.6	F 0.2	
Graduation rate	86.0	85.5	81.0	86.0	80.0	_
Delayed advancement rate	29.2	49.3	46.8	35.4	30.1	_
Overall rating out of 10	1.3	0.7	1.6	0.5	2.8	_

Mount Elizabeth [Public] Kitimat				r 12 Enr	ollmer	nt: 115
ESL (%): 1.1 Specia	l needs (	%): 13.	0	French	Imm (	%): 5.3
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$89,30	0: -1.0		Rank:	166/284	22	2/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	61.9	62.7	65.2	66.5	66.5	
Percentage of exams failed	18.7	17.5	13.5	11.6	11.7	
School vs exam mark differen	ce 5.1	7.1	9.2	5.5	5.6	_
English gender gap	F 4.9	F 4.7	F 8.4	F 7.1	F 5.0	_
Math gender gap	M 0.3	M 1.1	F 4.1	M 1.2	M 2.5	_
Graduation rate	88.8	93.2	93.9	93.3	95.9	
Delayed advancement rate	27.3	21.1	27.5	14.6	17.1	_
Overall rating out of 10	4.1	4.0	4.0	5.6	5.7	

#### **COMOX VALLEY**

Georges P Vanier [Public] Courtenay				r 12 Enr	ollmer	nt: 364
ESL (%): 0.0 Specia	al needs (	%): 13.2	2	French	Imm (	%): 0.0
Actual rating vs predicted bas	sed			2011-12	Last	5 Years
on parents' avg. inc. of \$50,50	0.0 :00	F	Rank:	179/284	16	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	66.3	67.2	66.3	66.4	_
Percentage of exams failed	11.5	10.1	10.0	11.1	11.6	_
School vs exam mark differer	nce 5.5	3.8	5.2	5.1	4.9	_
English gender gap	F 10.5	F 0.1	F 4.8	F 9.0	F 6.4	_
Math gender gap	F 0.7	F 1.4	F 0.9	F 0.3	M 2.1	_
Graduation rate	94.6	94.1	93.2	96.5	98.1	_
Delayed advancement rate	19.6	32.5	29.6	21.2	25.8	_
Overall rating out of 10	5.5	5.6	5.1	5.6	5.5	_

Highland [Public] Comox				r 12 Enr	ollmer	nt: 169
ESL (%): 0.3 Special	needs (	%): 15.	2	French	n Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$62,600	): 1.3		Rank:	57/284	88	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.8	70.3	69.5	70.0	71.8	_
Percentage of exams failed	7.6	4.4	8.2	6.3	4.8	_
School vs exam mark difference	e 5.3	2.5	4.1	3.2	4.0	_
English gender gap	F 4.0	F 7.6	F 3.9	F 5.9	F 2.6	_
Math gender gap	M 1.1	F 5.8	M 2.9	M 4.5	M 4.4	_
Graduation rate	93.6	97.6	97.5	96.7	97.5	_
Delayed advancement rate	23.6	18.3	16.5	17.0	9.1	_
Overall rating out of 10	6.6	6.7	6.3	6.7	7.2	_

Mark R. Isfeld [Public] Courtenay G				r 12 Enr	ollmer	nt: 169
ESL (%): 0.0 Special	needs (	%): 10.	7	French	mm (%	6): 35.4
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$61,000	: 2.0		Rank:	34/284	77	//260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.7	66.6	69.9	71.1	72.7	
Percentage of exams failed	8.3	8.1	4.1	4.5	3.9	
School vs exam mark difference	e 3.4	2.7	2.3	2.9	1.4	
English gender gap	F 6.6	F 3.8	F 2.9	F 5.4	F 3.3	_
Math gender gap	F 4.1	F 0.2	M 2.0	F 3.6	M 2.4	_
Graduation rate	97.1	98.6	96.9	98.3	98.7	_
Delayed advancement rate	33.7	15.3	26.6	11.8	11.8	_
Overall rating out of 10	6.1	6.6	6.8	7.3	7.8	

#### **COWICHAN VALLEY**

CONTRIBUTION DALEET						
Brentwood College [Indepe	ndent	] Mill B	ay	Gr 12 En	rollme	ent: 77
ESL (%): 0.0 Special		(%): n/a	I	French	Imm (	%): n/a
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	а	I	Rank:	7/284	7	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	80.6	79.2	82.4	81.5	82.2	_
Percentage of exams failed	1.0	0.3	0.0	0.3	0.7	_
School vs exam mark difference	0.6	2.3	1.0	0.9	1.3	_
English gender gap	F 4.1	F 4.7	F 1.4	F 1.5	F 3.8	_
Math gender gap	M 9.6	M 4.6	F 0.7	M 1.4	F 4.1	_
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	2.5	4.3	1.5	0.0	0.0	
Overall rating out of 10	9.3	8.9	9.5	9.6	9.2	—

Chemainus [Public] Chema	inus			Gr 12 En	rollme	ent: 64
ESL (%): 0.0 Specia	l needs	(%): 8.6	j	French	Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$48,90	0: 0.8		Rank:	128/284	10	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.8	69.3	69.8	70.3	68.6	_
Percentage of exams failed	5.1	6.1	9.5	5.9	8.2	_
School vs exam mark difference	e 3.2	3.0	3.2	1.7	3.9	_
English gender gap	F 5.8	F 4.1	F 2.7	F 7.2	F 8.3	_
Math gender gap	M 5.7	F 1.9	M 1.1	F 9.3	M 3.1	_
Graduation rate	95.1	93.8	96.6	91.1	96.7	_
Delayed advancement rate	9.9	6.5	20.1	25.4	15.7	_
Overall rating out of 10	7.0	6.8	6.6	6.0	6.2	

Cowichan [Public] Duncan			G	r 12 Enr	ollmer	nt: 281
ESL (%): 0.1 Special	needs (	%): 13.0	0	French	ı Imm (	%): 6.9
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$57,800	: -0.9	1	Rank:	231/284	19	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	66.3	65.2	63.1	64.2	_
Percentage of exams failed	10.2	9.1	11.6	16.8	16.0	_
School vs exam mark difference	4.4	5.7	5.2	7.2	7.3	▼
English gender gap	F 8.8	F 7.8	F 3.1	F 6.3	F 4.0	_
Math gender gap	F 0.8	F 2.5	F 2.2	F 4.5	M 2.7	_
Graduation rate	94.9	97.8	96.9	98.5	96.6	_
Delayed advancement rate	23.7	12.6	13.3	22.1	22.3	_
Overall rating out of 10	5.7	5.6	5.5	4.6	4.8	▼

Duncan Christian [Independ	dent] [	Duncan		Gr 12 En	rollme	ent: 21
ESL (%): 0.0 Special	needs	(%): n/a	1	French	lmm (	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$59,900	: -1.9	I	Rank:	261/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.9	69.9	71.5	n/a	64.8	n/a
Percentage of exams failed	5.0	8.3	4.4	n/a	19.2	n/a
School vs exam mark difference	4.5	4.5	3.7	n/a	6.3	n/a
English gender gap	F 2.3	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 2.7	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.0	100.0	100.0	n/a	94.1	n/a
Delayed advancement rate	25.0	n/a	17.7	n/a	30.0	n/a
Overall rating out of 10	6.7	6.6	7.0	n/a	3.9	n/a

Frances Kelsey [Public] Mill	Bay		Gi	r 12 Enr	ollmer	nt: 218
ESL (%): 0.0 Special	needs (	%): 10.0	)	French	ı Imm (	%): 0.0
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$69,900	on parents' avg. inc. of \$69,900: -0.6 Rank:					9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.1	68.6	68.0	69.1	70.3	—
Percentage of exams failed	6.4	8.1	9.1	9.3	6.8	_
School vs exam mark difference	11.0	12.0	11.0	10.5	9.8	
English gender gap	F 9.8	F 6.1	F 8.0	F 7.6	F 6.5	_
Math gender gap	F 0.1	F 4.9	F 4.0	M 3.7	M 1.0	
Graduation rate	99.6	98.6	100.0	98.4	99.5	_
Delayed advancement rate	35.6	32.0	44.8	28.6	43.6	_
Overall rating out of 10	5.6	4.7	4.6	5.3	5.5	_

Laber Considerer (Deck Roll 1	h. C	-h				
Lake Cowichan [Public] La	ike Cowi	cnan	L L	ir 12 Er	irolime	ent: 38
ESL (%): 0.0 Specia	al needs (	%): 19.	6	French	ו Imm (	%): 0.0
Actual rating vs predicted bas	ed		1	2011-12	Last	5 Years
on parents' avg. inc. of \$39,10	0: 0.8	1	Rank: 1	148/284	19	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.8	62.1	64.8	64.6	67.1	
Percentage of exams failed	14.9	14.5	11.4	11.4	11.2	
School vs exam mark differen	ce 5.7	5.2	3.5	3.9	2.7	
English gender gap	F 14.8	F 0.4	n/a	n/a	F 2.4	n/a
Math gender gap	F 5.2	M 4.5	n/a	n/a	M 7.8	n/a
Graduation rate	88.9	100.0	100.0	100.0	97.1	_
Delayed advancement rate	40.1	26.0	12.5	11.1	18.1	_
Overall rating out of 10	3.2	4.8	5.9	6.3	5.9	

Shawnigan Lake [Independe	nt] Shaw	nigan L	ake	Gr 12 E	inrollm	ent: 74
ESL (%): 0.0 Specia	al needs (	[%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: I	n/a	1	Rank:	21/284	13	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	80.1	79.4	79.4	77.6	77.8	•
Percentage of exams failed	1.3	1.0	0.0	1.5	1.7	
School vs exam mark differen	ce 2.5	2.9	3.6	3.1	3.5	
English gender gap	F 2.8	F 4.5	F 5.7	F 5.9	F 7.9	•
Math gender gap	F 1.8	F 0.8	F 2.2	M 0.8	F 0.6	
Graduation rate	100.0	96.4	100.0	100.0	100.0	
Delayed advancement rate	0.0	5.0	1.6	6.8	2.3	
Overall rating out of 10	9.3	8.8	8.6	8.4	8.3	
CREATER VICTORIA						

GREATER VICTORIA							
Belmont [Public] Victoria			G	r 12 Enr	ollmer	it: 450	
ESL (%): 2.2 Special r	ESL (%): 2.2 Special needs (%): 12.9			French Imm (%): 5.0			
Actual rating vs predicted based				2011-12	Last	5 Years	
on parents' avg. inc. of \$70,200:	-1.6		Rank:	239/284	19	1/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	66.4	66.0	66.0	64.3	64.4	•	
Percentage of exams failed	9.6	9.0	8.9	15.0	14.2	•	
School vs exam mark difference	4.6	4.1	4.2	6.2	6.2	_	
English gender gap	F 5.2	F 7.2	F 6.7	F 5.2	F 4.6	_	
Math gender gap	F 1.3	F 2.7	M 0.7	M 4.0	M 1.3	_	
Graduation rate	95.8	92.6	93.8	94.0	87.0		
Delayed advancement rate	27.0	28.3	17.6	23.7	23.4		
Overall rating out of 10	6.0	5.2	5.6	4.8	4.5	▼	

Claremont [Public] Victoria	Claremont [Public] Victoria					
ESL (%): 0.6 Special	ESL (%): 0.6 Special needs (%): 8.4				n Imm (	%): 0.0
Actual rating vs predicted base				2011-12	Last	5 Years
on parents' avg. inc. of \$84,300	: 0.5		Rank:	66/284	53	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.7	70.7	71.7	72.1	70.9	_
Percentage of exams failed	3.6	3.6	3.9	4.5	5.9	_
School vs exam mark difference	3.7	3.4	2.2	3.9	4.8	_
English gender gap	F 3.3	F 4.9	F 5.7	F 7.6	F 1.8	_
Math gender gap	M 0.3	F 2.6	F 3.0	F 1.5	M 1.2	_
Graduation rate	97.5	91.4	95.7	96.3	95.2	
Delayed advancement rate	6.7	13.3	6.8	7.4	4.6	_
Overall rating out of 10	7.9	6.7	7.1	7.3	7.1	_

Esquimalt [Public] Victoria Gr 12 Enrollment: 133								
ESL (%): 2.6 Speci	al needs (	%): 17.	В	French	lmm (%	): 18.0		
Actual rating vs predicted ba	sed		1	2011-12	Last	5 Years		
on parents' avg. inc. of \$62,4	00: -1.0		Rank: 2	227/284		2/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	68.2	67.9	67.7	67.4	68.9	_		
Percentage of exams failed	11.4	11.5	13.0	16.3	12.6	_		
School vs exam mark differer	nce 3.6	4.7	3.2	3.8	4.2	_		
English gender gap	F 11.4	F 3.4	F 5.5	F 3.6	F 8.5	_		
Math gender gap	F 2.4	M 0.7	F 2.1	M 1.6	F 2.7			
Graduation rate	87.3	93.1	87.5	89.9	92.0			
Delayed advancement rate	56.3	50.0	50.9	52.7	42.5	_		
Overall rating out of 10	4.9	4.9	4.1	4.6	4.9	_		

Lambrick Park [Public] Victo	ria		Gr	12 Enr	ollmer	nt: 178
ESL (%): 1.2 Special r	5	French	n Imm (	%): 0.0		
Actual rating vs predicted based			1	2011-12	Last	5 Years
on parents' avg. inc. of \$70,700:	0.0		Rank: 1	133/284	10	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	69.4	71.3	69.3	70.1	—
Percentage of exams failed	8.1	5.5	6.4	9.0	8.2	_
School vs exam mark difference	2.2	4.2	0.9	3.8	3.9	_
English gender gap	F 5.8	F 3.2	F 5.2	F 6.4	F 7.6	▼
Math gender gap	F 3.8	M 0.6	F 2.1	M 1.8	M 0.8	_
Graduation rate	95.9	95.6	91.5	92.7	93.6	
Delayed advancement rate	15.5	25.3	22.8	18.0	19.3	
Overall rating out of 10	6.7	6.6	6.4	6.2	6.1	▼

Mount Douglas [Public] Vic	toria		G	r 12 Enr	ollmer	nt: 294
ESL (%): 15.2 Special needs (%): 7.4				French	n Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$69,300	): 1.1		Rank:	57/284	88	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.1	72.4	72.7	73.8	73.7	_
Percentage of exams failed	6.9	6.8	6.4	7.1	5.3	
School vs exam mark difference	e 2.2	2.1	2.7	2.3	2.2	_
English gender gap	F 7.7	F 5.0	F 6.0	F 8.0	F 3.7	_
Math gender gap	F 2.5	F 5.0	F 1.9	F 0.9	F 1.7	_
Graduation rate	92.0	90.3	92.2	93.8	93.5	—
Delayed advancement rate	25.2	27.8	17.3	19.0	18.1	_
Overall rating out of 10	7.0	6.2	6.4	6.9	7.2	_

Oak Bay [Public] Victoria			G	r 12 Enr	ollmer	it: 252
ESL (%): 3.0 Specia	l needs (	%): 10.3	7	French	lmm (%	6): 15.4
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$77,60	0: 0.9	ł	Rank:	57/284	61	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.8	72.0	73.8	73.9	73.8	_
Percentage of exams failed	5.3	5.4	4.5	3.2	4.2	_
School vs exam mark differen	ce 2.6	3.3	1.9	2.2	2.5	_
English gender gap	F 3.2	F 4.2	F 6.2	F 9.4	F 4.9	_
Math gender gap	M 0.2	F 1.0	F 1.3	F 3.8	M 1.9	_
Graduation rate	95.8	94.5	94.7	91.5	93.6	_
Delayed advancement rate	16.4	26.3	20.6	17.8	12.7	_
Overall rating out of 10	7.7	6.7	7.0	6.9	7.2	_

Pacific Christian [Independ	ent] Vi	ctoria	(	Gr 12 En	rollme	ent: 82
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): n/a					%): n/a
Actual rating vs predicted based 2011-12 Last						5 Years
on parents' avg. inc. of \$71,300	: 1.4		Rank:	41/284	36	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.4	76.2	74.8	75.4	73.9	_
Percentage of exams failed	6.4	1.8	3.3	2.1	4.4	_
School vs exam mark difference	4.3	3.9	5.3	4.5	5.2	_
English gender gap	F 1.6	F 1.9	F 7.8	F 6.2	F 0.3	_
Math gender gap	F 5.9	F 3.6	F 7.4	F 3.0	F 1.3	_
Graduation rate	96.8	100.0	100.0	100.0	97.5	_
Delayed advancement rate	14.4	10.7	9.2	3.7	2.2	
Overall rating out of 10	7.3	8.3	7.0	8.0	7.6	_

Reynolds [Public] Victoria			G	r 12 Enr	ollmer	nt: 248
ESL (%): 3.4 Special	needs (	%): 11.0	5	French	lmm (9	6): 28.3
Actual rating vs predicted base		2011-12	Last	5 Years		
on parents' avg. inc. of \$64,100	: -0.3	ł	Rank:	173/284	15	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.2	68.3	67.7	68.5	71.1	_
Percentage of exams failed	8.5	10.0	9.1	11.3	7.6	_
School vs exam mark difference	3.9	3.6	8.3	6.6	7.5	_
English gender gap	F 7.0	F 5.4	F 7.1	F 9.1	F 7.3	•
Math gender gap	F 2.4	F 2.7	F 2.1	F 2.1	F 0.4	_
Graduation rate	96.0	94.1	95.0	96.2	90.7	
Delayed advancement rate	28.0	29.8	21.4	21.8	23.7	
Overall rating out of 10	6.4	5.6	5.2	5.5	5.6	_

Spectrum [Public] Victoria			Gr	12 Enr	ollmer	nt: 304
ESL (%): 1.2 Specia	l needs (	%): 12.4	4	French	n Imm (	%): 0.0
Actual rating vs predicted base	2	2011-12	Last	5 Years		
	on parents' avg. inc. of \$67,200: -0.2 Ra					1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.8	65.0	64.7	65.6	67.2	
Percentage of exams failed	15.9	11.4	12.9	13.7	11.3	_
School vs exam mark different	te 5.9	4.5	5.9	7.8	6.0	_
English gender gap	F 4.7	F 4.5	F 7.2	F 7.3	F 4.5	_
Math gender gap	M 1.2	F 2.3	F 3.4	M 0.3	F 0.6	_
Graduation rate	95.3	96.6	95.2	95.2	95.0	_
Delayed advancement rate	28.1	26.1	25.1	10.3	10.2	_
Overall rating out of 10	5.0	5.3	4.6	5.3	5.8	_

178	St Andrew's [Independent]	/ictori	a	(	Gr 12 En	rollme	nt: 73
0.0	ESL (%): 0.0 Special	needs	%): n/a	1	French	Imm (	%): n/a
ears	Actual rating vs predicted based				2011-12	Last	5 Years
60	on parents' avg. inc. of \$70,100:	1.5		Rank:	41/284	46	/260
nd	Academic Performance	2008	2009	2010	2011	2012	Trend
_	Average exam mark	70.0	72.0	72.7	72.6	74.1	_
_	Percentage of exams failed	7.3	5.7	2.8	5.1	3.1	
_	School vs exam mark difference	5.0	4.4	2.1	1.3	1.5	
	English gender gap	F 3.5	F 5.0	F 4.6	F 3.6	F 6.6	_
_	Math gender gap	F 2.4	M 0.4	F 6.7	M 6.3	F 0.8	_
_	Graduation rate	98.7	98.3	98.9	96.4	97.0	_
_	Delayed advancement rate	11.0	5.8	10.8	11.1	13.6	_
	Overall rating out of 10	7.2	7.4	7.3	7.4	7.6	

St Margaret's [Independent	] Victo	oria		Gr 12 En	rollme	ent: 24	
ESL (%): 5.3 Special	needs	(%): n/a	1	French	Imm (	%): n/a	
Actual rating vs predicted based				2011-12 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a Rank:				11/284	11/284 n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	81.5	80.3	n/a	n/a	78.5	n/a	
Percentage of exams failed	1.6	2.1	n/a	n/a	3.1	n/a	
School vs exam mark difference	0.8	1.6	n/a	n/a	2.1	n/a	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	100.0	100.0	n/a	n/a	100.0	n/a	
Delayed advancement rate	10.6	10.6	n/a	n/a	0.0	n/a	
Overall rating out of 10	9.6	9.4	n/a	n/a	8.7	n/a	

St Michaels [Independent]	Victori	a	G	r 12 Enr	ollmer	nt: 110
ESL (%): 2.2 Specia	l needs	(%): n/a	I	French	Imm (	%): n/a
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	I	Rank:	8/284	9	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	82.9	82.4	81.2	81.6	82.5	_
Percentage of exams failed	1.4	1.3	0.8	0.2	0.4	
School vs exam mark difference	e 2.7	3.1	5.0	4.6	3.7	_
English gender gap	F 5.3	F 2.1	F 2.9	F 2.5	F 0.1	
Math gender gap	F 5.7	M 0.7	F 0.6	F 2.1	F 2.9	_
Graduation rate	100.0	99.2	99.0	100.0	100.0	_
Delayed advancement rate	0.0	1.2	0.0	0.0	1.4	_
Overall rating out of 10	9.3	9.5	8.7	9.0	9.1	_

Victoria High [Public] Victor	G	Gr 12 Enrollment: 220				
ESL (%): 5.3 Special r	needs (	%): 14.	б	French	ı lmm (	%): 8.1
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$52,100:	-1.0		Rank:	239/284		7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.7	65.1	65.8	65.8	64.3	—
Percentage of exams failed	12.4	13.6	10.1	12.3	14.8	—
School vs exam mark difference	4.3	4.2	3.8	3.5	4.9	—
English gender gap	F 6.8	F 3.6	F 5.8	F 8.8	F 4.3	—
Math gender gap	F 5.3	M 1.9	F 0.7	M 6.7	M 6.5	—
Graduation rate	92.7	91.9	89.1	91.5	92.9	_
Delayed advancement rate	59.7	59.9	45.8	54.3	33.7	_
Overall rating out of 10	4.8	4.1	4.5	4.3	4.5	_
GULF ISLANDS						
Gulf Islands [Public] Salt Spi	ring Is	land	G	r 12 Enr	ollmen	it: 109
ESL (%): 0.0 Special r	needs (	%): 12.	6	French I	lmm (%	5): 13.8
Actual rating vs predicted based	1			2011-12	Last	5 Years
	0.0		D	221/204	10	1/2/0

ESL (%): 0.0 Special	needs (	%): 12.0	5	French I	.mm (%	b): 13.8
Actual rating vs predicted based	d			2011-12	Last	5 Years
on parents' avg. inc. of \$57,800	: -0.9	1	Rank:	231/284	15	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.7	68.8	67.7	68.0	68.6	_
Percentage of exams failed	6.2	7.4	9.7	11.6	9.1	_
School vs exam mark difference	4.0	6.3	7.7	8.2	8.2	▼
English gender gap	F 9.9	F 5.3	M 1.3	F 8.4	F 0.7	_
Math gender gap	F 3.5	M 4.2	M 1.2	F 1.5	M 5.2	_
Graduation rate	96.2	94.4	96.3	93.2	84.8	▼
Delayed advancement rate	15.4	15.7	11.5	20.3	30.2	▼
Overall rating out of 10	6.8	5.9	5.9	5.2	4.8	

#### HAIDA GWAII/QUEEN CHARLOTTE

Queen Charlotte [Public] Qu	een Cl	harlott	e	Gr 12 En	rollme	ent: 26
ESL (%): 1.3 Special n	eeds (	%): 18.0	6	French	ı Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$45,700:	0.2	1	Rank:	179/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.4	73.3	n/a	68.4	67.4	n/a
Percentage of exams failed	11.1	4.0	n/a	6.9	6.9	n/a
School vs exam mark difference	2.1	0.1	n/a	2.0	4.2	n/a
English gender gap	n/a	n/a	n/a	n/a	F 15.2	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 0.8	n/a
Graduation rate	94.7	100.0	n/a	100.0	94.7	n/a
Delayed advancement rate	26.8	28.9	n/a	32.0	21.6	n/a
Overall rating out of 10	6.5	8.2	n/a	7.1	5.5	n/a

#### NANAIMO-LADYSMITH

Cedar [Public] Nanaimo	(	Gr 12 En	rollme	ent: 87		
ESL (%): 0.0 Special	needs	(%): 9.7		French	ı Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$51,600:	-1.6	1	Rank:	261/284	25	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	57.4	59.5	61.9	60.0	62.1	
Percentage of exams failed	29.0	19.1	13.7	23.0	18.0	_
School vs exam mark difference	12.5	12.8	10.3	12.7	8.5	_
English gender gap	F 5.6	F 8.4	F 1.2	F 1.9	F 6.5	
Math gender gap	F 0.4	M 1.9	F 2.4	M 1.9	F 5.6	▼
Graduation rate	98.6	97.2	97.2	98.5	97.1	_
Delayed advancement rate	21.3	23.7	26.7	19.3	21.0	_
Overall rating out of 10	2.0	2.6	4.1	3.6	3.9	

Dover Bay [Public] Nanaimo	1		G	r 12 Enr	ollmer	nt: 247
ESL (%): 1.4 Special	needs	(%): 8.3		French	ı lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$66,600:	1.0	F	Rank:	74/284	49	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.6	71.3	72.8	71.5	72.0	_
Percentage of exams failed	3.8	3.3	2.3	5.3	6.4	_
School vs exam mark difference	2.5	1.8	2.1	3.9	4.4	_
English gender gap	F 5.1	F 2.9	F 5.0	F 6.7	F 1.8	_
Math gender gap	F 0.7	F 1.6	F 3.0	F 1.4	M 3.9	_
Graduation rate	96.0	98.2	99.2	97.2	99.0	_
Delayed advancement rate	9.7	15.1	15.8	16.3	15.1	•
Overall rating out of 10	7.6	7.6	7.5	7.0	7.0	_

John Barsby [Public] Nana	imo			Gr 12 En	rollme	ent: 96
ESL (%): 0.0 Specia	I needs (	%): 14.	7	French	Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$41,50	0: -2.3		Rank:	276/284	25	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.5	61.2	61.9	61.2	60.9	_
Percentage of exams failed	16.7	16.0	16.0	19.9	21.1	_
School vs exam mark differen	ce 4.3	5.8	4.3	5.7	7.3	_
English gender gap	F 3.2	F 8.8	F 7.2	F 2.5	F 5.4	
Math gender gap	M 4.9	M 0.9	F 1.9	M 5.0	F 1.1	
Graduation rate	92.8	86.3	89.2	86.7	87.2	
Delayed advancement rate	34.2	53.3	40.6	43.9	46.0	_
Overall rating out of 10	4.5	2.5	3.3	3.3	2.9	—

Ladysmith [Public] Ladysmith Gr 12 Enrollment:								
, , ,		(%): 7.3			n Imm (			
Actual rating vs predicted base				2011-12	Last	5 Years		
on parents' avg. inc. of \$55,200	: 0.3		Rank:	148/284	19	1/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	65.3	64.1	65.9	66.2	67.2			
Percentage of exams failed	8.9	10.1	8.6	9.7	9.2	_		
School vs exam mark difference	e 4.9	5.3	5.7	5.6	4.3	_		
English gender gap	F 5.1	F 6.4	F 2.5	F 8.8	F 7.1	_		
Math gender gap	M 0.8	F 0.2	M 0.7	M 4.8	E	_		
Graduation rate	92.8	92.0	97.5	88.5	96.1	_		
Delayed advancement rate	36.2	38.4	35.8	36.8	20.3	_		
Overall rating out of 10	5.5	4.4	5.4	4.6	5.9	_		

Nanaimo Christian [Indepe	ndent]	Nanai	mo (	ir 12 En	rollme	ent: 35
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): n/a					%): n/a
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$59,500:	0.5		Rank:	123/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.7	71.1	n/a	67.8	71.4	n/a
Percentage of exams failed	4.9	3.4	n/a	8.9	6.9	n/a
School vs exam mark difference	2.5	2.4	n/a	4.0	5.6	n/a
English gender gap	F 6.3	n/a	n/a	F 5.9	n/a	n/a
Math gender gap	M 0.7	n/a	n/a	M 3.7	n/a	n/a
Graduation rate	95.2	100.0	n/a	96.3	96.9	n/a
Delayed advancement rate	0.0	0.0	n/a	20.6	12.4	n/a
Overall rating out of 10	7.6	8.1	n/a	6.1	6.3	n/a

Nanaimo District [Public]	Nanaim	0	Gr	12 Enr	ollmer	it: 193
ESL (%): 0.0 Speci	al needs	(%): 8.0	)	French	lmm (%	b): 27.2
Actual rating vs predicted bas	sed		2	2011-12	Last	5 Years
on parents' avg. inc. of \$55,00	00: 0.7	1	Rank: 1	123/284	16	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	68.4	68.2	68.5	70.3	<b>A</b>
Percentage of exams failed	10.6	7.0	8.1	6.9	7.5	_
School vs exam mark differen	ice 4.7	3.9	4.3	4.8	3.7	
English gender gap	F 10.7	F 5.8	F 6.3	F 8.9	F 4.6	_
Math gender gap	F 5.2	F 5.6	F 2.2	M 4.5	M 2.6	_
Graduation rate	90.7	94.0	92.3	94.7	95.5	_
Delayed advancement rate	38.4	34.8	36.6	37.2	26.9	_
Overall rating out of 10	4.9	5.5	5.3	5.5	6.3	

Wellington [Public] Nanai	no		Gi	12 Enr	ollmer	nt: 177
ESL (%): 1.0 Specia	l needs (	%): 10.4	4	French	n Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$56,10	0: -0.5		Rank: 1	204/284	17	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	65.5	65.9	65.6	64.9	_
Percentage of exams failed	11.0	10.5	8.0	12.7	14.0	_
School vs exam mark difference	te 6.4	6.8	8.1	8.8	7.6	
English gender gap	F 5.4	F 4.5	F 5.7	F 5.1	F 7.2	_
Math gender gap	M 0.7	F 1.6	F 4.9	M 1.5	M 0.6	_
Graduation rate	97.1	96.5	100.0	97.9	98.0	_
Delayed advancement rate	15.0	18.8	18.4	23.4	14.9	_
Overall rating out of 10	6.0	5.2	5.3	5.2	5.2	_

Woodlands [Public] Nanai	mo		Gr	12 Enr	ollmen	t: 122
	l needs (	%): 12.			n Imm (9	
Actual rating vs predicted base		/0/1121		2011-12		5 Years
on parents' avg. inc. of \$44,80				227/284		9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	63.8	62.2	61.6	64.2	—
Percentage of exams failed	11.7	15.2	15.3	17.7	14.3	-
School vs exam mark differen		7.2	9.3	8.6	6.4	—
English gender gap	F 5.2	F 4.8	F 3.3	F 2.6	F 4.6	_
Math gender gap Graduation rate	M 1.2 92.3	F 9.8 97.0	M 1.3 93.9	F 0.1 89.8	M 0.1 96.0	_
Delayed advancement rate	32.8	22.7	29.4	36.8	28.6	
Overall rating out of 10	5.4	3.9	3.9	3.6	4.9	_
2						
NISGA'A						
Nisga'a [Public] New Aiyan				ir 12 En		
	l needs (	%): 11.			n Imm (9	%): 0.0 5 Years
Actual rating vs predicted base on parents' avg. inc. of \$35,10				2011-12 282/284		1/a
Academic Performance	2008	2009	2010	202/204 2011	2012	
Average exam mark	47.7	46.2	n/a	44.4	48.3	n/a
Percentage of exams failed	55.6	54.1	n/a	61.5	50.9	n/a
School vs exam mark differend		9.9	n/a	8.0	6.7	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	
Graduation rate	90.0	61.9	n/a		50.0	
Delayed advancement rate	71.6	67.4	n/a		73.9	
Overall rating out of 10	0.0	0.0	n/a	0.0	0.0	n/a
POWELL RIVER						
Brooks [Public] Powell Riv	er		Gr	12 Enr	oll <u>me</u> n	t: 283
	l needs (	%): 18.			n Imm (9	
Actual rating vs predicted bas				2011-12		5 Years
on parents' avg. inc. of \$57,70			Rank: 2	213/284		7/260
Academic Performance	2008			2011		Trend
Average exam mark	66.2	67.1	65.3	65.0	65.0	-
Percentage of exams failed	12.0	8.4	11.0	13.0	13.8	_
School vs exam mark differend	ce 2.3 F 8.6	2.6	5.0 F 10.4	4.3	4.4	_
English gender gap Math gender gap	F 0.0 F 0.9	F 7.2 F 2.4		M 0.2	F 3.2 M 2.4	_
Graduation rate	89.2	88.8	92.7	93.9	95.3	_
			12.1	,,,,		_
		30.9	30.4	34.2	34.4	•
Delayed advancement rate Overall rating out of 10	32.0 5.5	30.9 5.1	30.4 4.6	34.2 4.9	34.4 5.1	_
Overall rating out of 10						-
Overall rating out of 10 PRINCE RUPERT	5.5	5.1	4.6	4.9	5.1	-
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Princ	5.5 Te Ruper	5.1 rt	4.6 Gr	4.9 12 Enr	5.1 ollmen	
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Prince ESL (%): 1.6 Specia	5.5 e Ruper needs (	5.1 rt	<b>4.6</b> Gr 7	4.9 12 Enr French	5.1 olimen	%): 4.4
Overall rating out of 10 PRINCE RUPERT Charles Hays (20blid) Princ ESL (%): 1.6 Specia Actual rating vs predicted bass	<b>5.5</b> Te Ruper I needs ( ed	<b>5.1</b> rt %): 16.	<b>4.6</b> Gr	<b>4.9</b> <b>12 Enr</b> French 2011-12	5.1 olimen Imm ( <sup>9</sup> Last	%): 4.4 5 Years
Overall rating out of 10 PRINCE RUPERT Charles Hays (2016) Prince ESL (%): 1.6 Specia Actual rating vs predicted bass on parents' avg. inc. of \$47,30	<b>5.5</b> Te Ruper I needs ( ed 0: -1.3	<b>5.1</b> nt %): 16.	<b>4.6</b> Gr 7 Rank: 2	<b>4.9</b> <b>12 Enr</b> French 2011-12 258/284	5.1 olimen i Imm (9 Last 25	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Prince ESL (%): 1.6 Specia Actual rating vs predicted bas on parents' avg. inc. of \$47,30 Academic Performance	<b>5.5</b> The Ruper I needs ( ed 0: -1.3 <b>2008</b>	<b>5.1</b> rt %): 16. <sup>-</sup> <b>2009</b>	<b>4.6</b> Gr	4.9 12 Enr French 2011-12 258/284 2011	5.1 olimen Imm ( <sup>9</sup> Last	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Princ ESL (%): 1.6 Specia Actual rating vs predicted bas on parents' avg. inc. of \$47,30 Academic Performance Average exam mark	<b>5.5</b> Te Ruper I needs ( ed 0: -1.3	<b>5.1</b> nt %): 16.	<b>4.6</b> Gr 7 Rank: 2 <b>2010</b>	<b>4.9</b> <b>12 Enr</b> French 2011-12 258/284	5.1 olimen i Imm (9 Last 259 2012	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Prince ESL (%): 1.6 Specia Actual rating vs predicted bas on parents' avg. inc. of \$47,30 Academic Performance	<b>5.5</b> <b>te Rupe</b> I needs ( ed 0: -1.3 <b>2008</b> 62.1 18.0	<b>5.1</b> <b>rt</b> %): 16. <b>2009</b> 60.5	4.6 Gt 7 Rank: 2 60.5	4.9 French 2011-12 258/284 2011 57.8	5.1 olimen Last 25: 2012 60.7	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT Charles Hays [Public] Print ESL (%): 1.6 Specia Actual rating vs predicted bass on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed	<b>5.5</b> <b>te Rupe</b> I needs ( ed 0: -1.3 <b>2008</b> 62.1 18.0 te 4.4 F 6.8	<b>5.1</b> %): 16. <b>2009</b> 60.5 19.0	<b>4.6</b> Gr 7 Rank: 2010 60.5 19.8	4.9 <b>12 Enr</b> French 2011-12 258/284 <b>2011</b> 57.8 25.1	<b>5.1</b> <b>olimen</b> Imm (9 Last <b>2012</b> 60.7 20.6 5.4 F 2.3	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Princ ESL (%): 1.6 Specia Actual rating vs predicted basis on parents' avg. inc. of \$47.30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different	<b>5.5</b> <b>te Rupe</b> I needs ( ed 0: -1.3 <b>2008</b> 62.1 18.0 ce 4.4	<b>5.1</b> %): 16. %): 16. % % % % % % % % % % % % % % % % % % %	<b>4.6</b> 7 <b>2010</b> 60.5 19.8 7.5 F 4.6 F 4.1	4.9 <b>12 Enr</b> French 2011-12 258/284 <b>2011</b> 57.8 25.1 9.8	<b>5.1</b> <b>ollmen</b> Last <b>2012</b> 60.7 20.6 5.4	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Print Specia Actual rating vs predicted bass on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gender gap Graduation rate	<b>5.5</b> <b>C Ruper</b> I needs ( ed 0: -1.3 <b>2008</b> 62.1 18.0 ce 4.4 F 6.8 M 8.8 86.4	<b>5.1</b> %): 16. <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0	<b>4.6</b> 7 <b>2010</b> 60.5 19.8 7.5 F 4.6 F 4.1 93.5	4.9 French 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5	5.1 olimen (% Last 25: 2012 60.7 20.6 5.4 F 2.3 M 0.1 95.5	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT (Inarles Itays (Public) Print ESL (%): 1.6 Actual rating vs predicted bass on parents' avg. inc. of \$47.30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gender gap Graduation rate Delayed advancement rate	<b>5.5</b> I needs ( ed 0: -1.3 <b>2008</b> 62.1 18.0 ce 4.4 F 6.8 M 8.8 86.4 59.6	<b>5.1</b> <b>*</b> %): 16. %): 16. <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0 42.4	4.6 7 7 2010 60.5 19.8 7.5 F 4.6 F 4.1 93.5 52.1	4.9 French 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5 48.9	5.1 olimen (% Last 2012 60.7 20.6 5.4 F 2.3 M 0.1 95.5 37.5	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Print Specia Actual rating vs predicted bass on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gender gap Graduation rate	<b>5.5</b> <b>C Ruper</b> I needs ( ed 0: -1.3 <b>2008</b> 62.1 18.0 ce 4.4 F 6.8 M 8.8 86.4	<b>5.1</b> %): 16. <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0	<b>4.6</b> 7 <b>2010</b> 60.5 19.8 7.5 F 4.6 F 4.1 93.5	4.9 French 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5	5.1 olimen (% Last 25: 2012 60.7 20.6 5.4 F 2.3 M 0.1 95.5	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT (Inarles Itays (Public) Print ESL (%): 1.6 Actual rating vs predicted bass on parents' avg. inc. of \$47.30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gender gap Graduation rate Delayed advancement rate	<b>5.5</b> I needs ( ed 0: -1.3 <b>2008</b> 62.1 18.0 ce 4.4 F 6.8 M 8.8 86.4 59.6	<b>5.1</b> <b>*</b> %): 16. %): 16. <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0 42.4	4.6 7 7 2010 60.5 19.8 7.5 F 4.6 F 4.1 93.5 52.1	4.9 French 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5 48.9	5.1 olimen (% Last 2012 60.7 20.6 5.4 F 2.3 M 0.1 95.5 37.5	%): 4.4 5 Years 5/260
Overall rating out of 10 PRINCE RUPERT (Instress Hays (PUblic) Print ESL (%): 1.6 Actual rating vs predicted bass on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gender gap Math gender gap Graduation rate Delayed advancement rate Overall rating out of 10 QUALICUM	<b>5.5</b> I needs ( ed 0: -1.3 <b>2008</b> 62.1 18.0 ce 4.4 F 6.8 M 8.8 86.4 59.6 <b>3.4</b>	<b>5.1</b> <b>*</b> %): 16. %): 16. <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0 42.4	4.6 7 2010 60.5 19.8 7.5 F 4.6 F 4.1 93.5 52.1 2.6	4.9 French 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5 48.9 2.0	5.1 olimen lmm (9 Last 2012 60.7 20.6 5.4 F 2.3 M 0.1 95.5 37.5 4.1	%): 4.4 5 Years 5/260 Trend 
Overall rating out of 10 PRINCE RUPERT Charles Hays [Public] Print ESL (%): 1.6 Specia Actual rating vs predicted bass on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gender gap M	5.5 te Ruper I needs ( ed 0: -1.3 2008 62.1 18.0 te 4.4 F 6.8 M 8.8 86.4 59.6 3.4 e	<b>5.1</b> %): 16. <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0 42.4 <b>3.8</b>	4.6 Gr 7 2010 60.5 19.8 7.5 F 4.6 F 4.1 93.5 52.1 2.6 Gr	4.9 Frenct 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5 48.9 2.0	5.1 olimen last 255 2012 60.7 20.6 5.4 F 2.3 M 0.1 95.5 37.5 4.1 olimen	%): 4.4 5 Years 5/260 Trend 
Overall rating out of 10 PRINCE RUPERT (Instruction of the structure) Sector of the structure) Sector of the structure of the structure (%): 1.6 Sector of the structure) Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gender gap	5.5 te Ruper I needs ( ed 0: -1.3 2008 62.1 18.0 ce 4.4 F 6.8 M 8.8 86.4 59.6 3.4 e I needs ( ed 18.0 19.0 19.0 19.0 19.0 10.0 10.0 18.0 19.0 19.0 19.0 19.0 10.0	<b>5.1</b> %): 16. <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0 42.4 <b>3.8</b>	4.6 (f) 7 2010 60.5 19.8 7.5 F 4.6 F 4.1 93.5 52.1 2.6 (f) 8	4.9 French 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5 48.9 2.0	5.1 olimen h mm (° Last 2012 20	%): 4.4 5 Years 5/260 <b>Trend</b>     <b>t: 213</b> .): 11.1 5 Years
Overall rating out of 10 PRINCE RUPERT Charles Hays [Pri)bild Print ESL (%): 1.6 Specia Actual rating vs predicted bas on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Graduation rate Delayed advancement rate Delayed advancement rate Delayed advancement rate Delayed Irating out of 10 QUALICUM Eslic (%): 1.0 Specia	5.5 te Ruper I needs ( ed 0: -1.3 2008 62.1 18.0 ce 4.4 F 6.8 M 8.8 86.4 59.6 3.4 e I needs ( ed 18.0 19.0 19.0 19.0 19.0 10.0 10.0 18.0 19.0 19.0 19.0 19.0 10.0	<b>5.1</b> <b>1t</b> <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0 42.4 <b>3.8</b> %): 10.4	4.6 G1 7 2010 60.5 19.8 7.5 19.8 7.5 19.8 7.5 52.1 2.6 G1 8 8 8 8	4.9 Frenct 2011-12 258/284 <b>2011</b> 57.8 25.1 9.8 F 6.7 M 6.1 91.5 48.9 <b>2.0</b> <b>12 Enr</b> French	5.1 olimen h mm (° Last 2012 20	%): 4.4 5 Years 5/260 Trend     t: 213 .): 11.1
Overall rating out of 10 PRINCE RUPERT Charles Hays [Priblid] Print ESL (%): 1.6 Specia Actual rating vs predicted bass on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Graduation rate Delayed advancement rate Delayed rating vs redicted bass on parents' avg. inc. of \$55, 10 Academic Performance	5.5 e RUper I needs ( ed 0: -1.3 2008 62.1 1 7 6.8 86.4 59.6 3.4 e I needs ( I needs ( 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>5.1</b> <b>2009</b> 60.5 19.0 7.5 F 4.0 42.4 <b>3.8</b> %): 10	4.6 G1 7 7 2010 60.5 19.8 7.5 19.8 7.5 19.8 7.5 52.1 2.6 G1 8 8 Rank: 2010 201	4.9 French 2011-12 258/284 <b>2011</b> 57.8 25.1 9.8 F 6.7 M 6.1 91.5 <b>48.9</b> <b>2.0</b> <b>12 Enr</b> French 2011-12 217/284 <b>2011</b>	5.1 olimen (% Last 2012 60.7 20.6 5.4 F 2.3 M 0.1 95.5 37.5 4.1 olimen (% Last 2.25 2012 60.7 20.6 5.4 H 10 95.5 37.5 4.1 olimen (% 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5	%): 4.4, 5 Years 5/260 <b>Trend</b>         
Overall rating out of 10 PRINCE RUPERT CIDITESIEVS (2010)[21] Print ESL (%): 1.6 Specia Actual rating vs predicted bas on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gender gap Graduation rate Delayed advancement rate Overall rating out of 10 QUALICUM Estl (%): 1.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$55,10 Accual rating vs predicted bas	5.5 (a) Rupped I needs ( ed 0: -1.3 2008 62.1 18.0 62.1 19.0 62.0 6	<b>5.1</b> <b>t</b> <b>%</b> ): 16. <b>2009</b> 60.5 19.0 7.5 F 4.0 F 1.3 100.0 42.4 <b>3.8</b> <b>%</b> ): 10. <b>2009</b> 67.6	4.6 (1) 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8	4.9 French 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5 48.9 2.0 12 Enr French 2011 12 For French 2011 12 For 6.3	5.1 olimen (% Last 2012 60.7 20.6 5.4 F 2.3 M 0.1 95.5 37.5 4.1 olimen (% Last 4.1 olimen (%) Last 4.1 olimen (% Last 4.1 olimen (%) Last 4.1 olimen (%) L	%): 4.4, 5 Years 5/260 <b>Trend</b>         
Overall rating out of 10 PRINCE RUPERT Gnarles Hays [Public] Print ESL (%): 1.6 Actual rating vs predicted bass on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Math gen	5.5 (e Ruper I needs ( ded 0: -1.3 2008 62.1 18.0 ce 4.4 59.6 3.4 86.4 59.6 3.4 18.0 ce 4.1 18.0 ce 4.1 18.0 3.4 59.6 3.4 2008 6.7 1.3 2008 6.2 1.3 2008 6.4 3.4 2008 6.4 3.4 2008 6.4 3.4 2008 6.4 3.4 2008 6.4 3.4 2008 6.7 1.3 2008 6.4 3.4 2008 6.7 1.3 2008 6.7 1.3 2008 6.7 1.3 2008 6.7 1.3 2008 6.7 1.3 1.4 2008 6.7 1.4 2.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1	<b>5.1</b> <b>1</b> <b>2009</b> 60.5 19.00 F 1.3 100.0 42.4 <b>3.8</b> %): 10. <b>2009</b> 67.6 7.5	4.6 (1) 7 7 7 7 7 7 7 7 7 7 7 7 7	4.9 Frenct 2011-12 258/284 <b>2011</b> 9.8 F 6.7 9.8 F 6.7 9.8 F 6.7 9.5 48.9 <b>2.0</b> <b>12 Enr</b> French 2011-12 <b>2</b> 7/284 <b>2011</b> 66.3 11.8	5.1 olifinen i Imm (° Last 25: 2012 20.6 5.4 F 2.3 M 0.1 95.5 37.5 4.1 olifinen (% Last 4.1 0.1 0.6 0.7 20.6 5.4 4.1 0.5 6.3 4.1 0.5 6.3 4.1 0.5 6.3 4.1 0.5 6.3 4.1 0.5 6.3 4.1 0.5 6.3 1.1 0.5 6.3 1.1 0.5 6.3 1.1 0.5 6.3 1.1 0.5 6.3 1.1 0.5 6.3 1.1 0.5 6.3 1.1 0.5 6.3 1.1 0.5 6.3 1.1 0.5 0.5 1.1 0.5 0.5 1.1 0.5 0.5 1.1 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5	%): 4.4 5 Years 5/260 <b>Trend</b>         
Overall rating out of 10 PRINCE RUPERT Charles Hays [Public] Print ESL (%): 1.6 Specia Actual rating vs prediced bass on parents' avg. inc. of \$47,30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different Delayed advancement rate Delayed advancement rate Actual rating vs redicted bass on parents' avg. inc. of \$55,10 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different	5.5 (e Rupper I needs ( d 0: -1.3 2008 62.1 18.0 62.1 64.1 64.1 64.1 65.6 66.2 67.4 8.5 67.4 8.5 7 8.5 8.5 8.5 8.5 8.5 8.5 8.5 8.5	5.1 (1) (2009 60.5 19.0 7.5 F 4.0 F 1.3 100.0 42.4 3.8 (%): 10. (%): 10.	4.6 (f) 7 7 7 8 8 7.5 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	4.9 Frenct 2011-12 258/284 2011 57.8 25.1 9.8 F 6.7 M 6.1 91.5 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0	5.1 olimen (* Last 25:2 2012 20.6 5.4 F 2.3 M 0.1 95.5 4.1 olimen (% Last 14:2 2012 66.3 10.5 7.2	%): 4.4, 5 Years 5/260 <b>Trend</b>         
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Overall rating out of 10 PRINCE RUPERT Charles Hays [Pti)[16] Print ESL (%): 1.6 Actual rating vs prediced bas on parents' avg. inc. of \$47,30 Actademic Performance Average exam mark Percentage of exams failed School vs exam mark different English gender gap Graduation rate Delayed advancement rate Overall rating vs predicted bas on parents' avg. inc. of \$55,10 Actademic Performance Average exam mark Bellenass [2016] Percentage of exams failed School vs exam mark Bellenass [2016] Percentage Constraint and the percentage of exams failed School vs exam mark Bellenas [2016] Percentage Average exam mark Bellenass [2016] Percentage of exams failed School vs exam mark Bellenass [2016] Percentage of exams failed School vs exam mark Bellenass [2016] Percentage of exams failed School vs exam mark Belayed advancement rate Delayed advancement ra	5.5 (c) (R) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	5.1 2009 60.5 19.0 7.5 F 4.0 7.5 F 4.0 42.4 3.8 %): 10.0 42.4 3.8 %): 10.0 42.4 3.8 %): 10.5 6.2 6.2 %): 10.5 6.2 %): 10.5 %): 10.5 %	4.6 (f) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c	4.9 12 Ent French 2011-12 258/284 25.1 9.8 F 6.7 M 6.1 9.8 F 6.7 M 6.1 11.5 2011 5.2 Hore F 7.8 2011 12.5 2011 13.5 2011 15.2 10.1 10.1 10.1 10.1 10.2 10.1 10.2 10.1 10.2 10.1 10.2 10.5	5.1 0IIImen 0 Imm (% 255 2012 60.7 20.6 5.4 F 2.3 M 0.1 195.5 37.5 4.1 0IIImen (% Last 7.2 6.7 4.1 0IIMen (% Last 7.2 6.7 4.1 0IIMen (% Last 7.2 6.7 4.1 0IIMen (% Last 7.2 6.7 4.1 0IIMen (% Last 145.5 7.2 6.7 4.1 0IIMen (% Last 145.5 7.2 6.7 1.5 5.5 4.1 0IIMen (% Last 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5	%): 4.4 5 Years 5/260 Trend 
Overall rating out of 10 PRINCE RUPERT Charles Hays (Public) Print ESL (%): 1.6 Actual rating vs prediced bas on parents' avg. inc. of \$47,30 Actual rating vs prediced pas Actual rating vs prediced pas the second	5.5 (c)	5.1 2009 60.5 19.0 7.5 F.4.4 7.5 6.2 7.5 6.2 7.5 6.4 6.2 7.5 6.2 7.5 6.4 6.4 6.2 6.2 6.4 6.2 6.2 6.4 6.2 6.2 6.4 6.2 6.2 6.2 6.4 6.4 6.2 6.2 6.4 6.2 6.4 6.2 6.2 6.4 6.4 6.2 6.2 6.4 6.4 6.4 6.4 6.4 6.4 6.4 6.4	4.6 (1) (1) (2) (2) (2) (2) (2) (2) (2) (2	4.9 12 Ent French 2011-12 258/284 25.1 9.8 9.5 12.58/284 9.5 9.5 9.5 9.5 9.5 9.5 9.5 9.5	5.1 ollmen lmm (° Last 25: 2012 2012 2012 2012 2017 20.6 5.4 1.4 2012 66.3 7.2 66.3 7.2 6.7 4.1 0llmen (% 2012 6.7 20.6 5.4 4.1 0llmen (% 20.5 20.7 20.6 20.7 20.7 20.6 20.7 2	%): 4.4 5 Years 5/260 Trend 
Overall rating out of 10 PRINCE RUPERT CINICESUPERT CINICESUPERT CINICESUPERT SEL (%): 1.6 Specia Actual rating vs predicted bas on parents' avg. inc. of \$47.30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different Folgish gender gap Graduation rate Delayed advancement rate Overall rating vs predicted bas on parents' avg. inc. of \$55.10 Actual rating vs predicted bas on parents' avg. inc. of \$55.20 Actual rating out of 10 Everality out of 10 Coreality of 10 Coreal	5.5 (c)	5.1 1 2009 60.5 19.00 F 1.3 100.00 F 1.3 <b>3.8</b> <b>3.8</b> <b>5.6</b> <b>5.6</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b> <b>5.7</b>	4.6 4.6 4.6 4.6 4.7 4.6 4.7 5.1 4.7 5.2 4.7 5.2 5.2 1.7 5.2 5.5 5.5 5.5 5.5 5.5 5.5 5.5	4.9 Frendt 2011-12 258/284 2011-12 258/284 25.1 9.8 25.7 M 6.1 9.8 2.0 12 Ent French 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 2015-12 201	5.1 ollmen imm (° Last 25: 2012 2012 2012 2017 2016 5.4 F2.3 M 0.1 95.5 4.1 0llmen (% 2017 20.6 5.4 4.1 2017 2016 2017 2	%): 4.4 5 Years 5/260 Trend 
Overall rating out of 10 PRINCE RUPERT Charles Hays [PUblic] Print ESL (%): 1.6 Actual rating vs prediced bas on parents' avg. inc. of \$47,30 Actual rating vs prediced bas chool vs exam mark different Delayed advancement rate Delayed advancement	5.5 (c)	5.1 () () () () () () () () () ()	4.6 (f) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c	4.9 12 Ent French 258/284 25.1 9.8 F 6.7 M 6.1 9.8 F 6.7 M 6.1 12 Entr F 7.5 F 2.1 9.7 20.1 5.2 H F 7.1 9.7 20.1 F 7.2 11.8 F 6.7 F 7.5 F 2.1 9.7 20.1 F 7.2 12.8 M F 7.1 F 7.5 F 2.1 9.7 20.1 F 7.2 12.8 F 6.7 F 7.5 F 2.1 9.7 F 7.5 F 2.1 9.7 F 7.5 F 2.1 9.7 F 7.5 F 2.1 F 7.7 F 7.5 F 7.7 F 7.7 F 7.5 F 7.7 F 7.5 F 7.7 F 7.5 F 7.7 F 7.	5.1 0IIIntern 0 Imm (% 2552 2012 66.7 20.6 6.7 4.1 0IIIntern 1.4 2012 66.3 3.7.5 3.7.5 4.1 0IIIntern 1.4 2.2 5.0 0IIIntern 0.1 2.2 5.0 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0	%): 4.4 5 Years 5/260 Trend 
Overall rating out of 10 PRINCE RUPERT CINICESUPERT CINICESUPERT CINICESUPERT SEL (%): 1.6 Specia Actual rating vs predicted bas on parents' avg. inc. of \$47.30 Academic Performance Average exam mark Percentage of exams failed School vs exam mark different Folgish gender gap Graduation rate Delayed advancement rate Overall rating vs predicted bas on parents' avg. inc. of \$55.10 Actual rating vs predicted bas on parents' avg. inc. of \$55.20 Actual rating out of 10 Everality out of 10 Coreality of 10 Coreal	5.5 (c)	5.1 1 2009 60.5 19.00 F 1.3 100.00 F 1.3 5 F 1.3 100.00 F 1.3 5 F 1.4 10.5 F 6.2 <b>2009</b> 6.2 6.2 6.2 6.2 6.2 6.2 6.2 6.2	4.6 4.6 4.6 4.6 4.7 4.6 4.7 5.1 4.7 5.2 4.7 5.2 5.2 1.7 5.2 5.5 5.5 5.5 5.5 5.5 5.5 5.5	4.9 Frendt 2011-12 258/284 2011-12 258/284 25.1 9.8 25.7 M 6.1 9.8 2.0 12 Ent French 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 217/284 2011-12 2015-12 201	5.1 ollmen imm (° Last 25: 2012 2012 2012 2017 2016 5.4 F2.3 M 0.1 95.5 4.1 0llmen (% 2017 20.6 5.4 4.1 2017 2016 2017 2	%): 4.4 5 Years 5/260 Trend 

#### SAANICH

Parkland [Public] Sidney			G	r 12 Enr	ollmei	nt: 161
ESL (%): 0.0 Specia	al needs (	%): 12.	8	French	ı Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$86,40	0: -1.1		Rank:	179/284		5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.5	69.6	70.8	69.9	69.0	_
Percentage of exams failed	7.0	5.8	3.1	6.0	8.9	_
School vs exam mark differen	ce 3.6	3.7	3.4	4.5	6.3	_
English gender gap	F 7.0	F 6.2	F 6.4	F 7.1	F 8.7	_
Math gender gap	M 2.4	F 0.2	F 0.2	F 1.5	F 9.1	_
Graduation rate	98.5	97.0	95.4	97.0	94.4	_
Delayed advancement rate	13.3	19.0	11.7	16.2	11.9	_
Overall rating out of 10	7.0	6.7	7.0	6.7	5.5	_

Stelly's [Public] Saanichtor	1		G	r 12 Enr	ollmer	nt: 227
ESL (%): 0.0 Special	needs (	%): 13.0	6	French	lmm (%	6): 23.5
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$79,700	0: -0.6	1	Rank:	155/284	13	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.6	69.8	69.1	69.5	70.0	—
Percentage of exams failed	7.0	6.7	7.0	7.6	7.6	—
School vs exam mark difference	e 4.3	3.2	4.7	3.8	3.8	—
English gender gap	F 8.0	F 6.6	F 8.8	F 7.7	F 3.6	—
Math gender gap	F 1.6	M 0.5	F 1.1	F 3.3	F 3.2	—
Graduation rate	91.5	94.2	95.0	89.9	85.7	▼
Delayed advancement rate	23.3	32.8	24.8	23.9	24.8	—
Overall rating out of 10	6.4	6.2	5.8	5.8	5.8	
SEA TO SKY				43.5		

Howe Sound [Public] Squan	nish		G	r 12 Enr	ollmer	nt: 215
ESL (%): 3.0 Special	needs (	%): 12.3	7	French	lmm (%	6): 10.8
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$45,000	1.1	I	Rank:	117/284	19	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.9	64.9	65.0	64.6	69.3	—
Percentage of exams failed	14.9	9.8	10.3	12.6	8.7	—
School vs exam mark difference	4.2	4.1	4.4	8.1	5.1	—
English gender gap	F 7.0	F 1.1	F 5.2	F 9.2	F 4.2	—
Math gender gap	F 5.7	M 0.2	F 2.1	F 2.5	M 2.8	_
Graduation rate	96.5	96.3	93.2	90.7	96.6	_
Delayed advancement rate	30.5	33.5	20.5	17.9	7.8	_
Overall rating out of 10	4.9	5.5	5.0	4.4	6.4	_

Pemberton [Public] Pembe	rton		(	Gr 12 En	rollme	ent: 70
ESL (%): 33.2 Special	needs (	%): 27.	5	French	ı Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$32,200	): 0.4		Rank:	197/284	16	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	68.3	66.2	65.6	66.5	_
Percentage of exams failed	11.5	7.3	9.0	13.0	12.5	_
School vs exam mark difference	e 4.8	2.8	4.0	4.6	5.8	_
English gender gap	F 7.0	M 0.7	F 6.2	F 2.0	F 5.5	_
Math gender gap	M 4.5	M 1.7	M 5.3	M 4.5	M 5.5	_
Graduation rate	90.2	100.0	97.9	92.7	100.0	_
Delayed advancement rate	41.9	48.7	32.7	26.1	29.4	_
Overall rating out of 10	5.2	6.3	5.3	5.4	5.3	—

Whistler [Public] Whistler				Gr 12 En	rollme	ent: 61
ESL (%): 0.0 Special	needs (	%): 11.	б	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$56,700	): 1.1		Rank:	88/284	41	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.9	73.1	72.0	74.0	71.3	_
Percentage of exams failed	1.5	2.0	3.1	1.5	5.7	_
School vs exam mark difference	e 2.8	3.5	5.3	4.0	6.8	_
English gender gap	F 6.2	M 0.6	F 6.2	F 8.6	E	_
Math gender gap	F 4.9	M 0.3	F 1.5	F 3.8	M 4.4	_
Graduation rate	100.0	97.9	98.6	100.0	96.7	_
Delayed advancement rate	17.2	27.2	6.8	8.7	3.7	_
Overall rating out of 10	8.0	7.6	7.2	7.7	6.8	_

#### SOOKE

Edward Milne [Public] Sool	ke		G	r 12 Enr	ollmei	nt: 155
ESL (%): 3.0 Special	needs (	%): 13.	7	French	lmm (9	6): 12.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$49,900	0: -0.7	I	Rank:	231/284	22	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.4	62.4	62.9	65.3	64.1	—
Percentage of exams failed	18.6	18.0	17.0	12.2	15.5	—
School vs exam mark difference	e 5.5	4.3	3.7	4.4	5.1	—
English gender gap	F 7.6	F 5.9	F 7.2	F 3.4	F 4.9	—
Math gender gap	F 0.4	F 2.2	M 0.6	M 2.9	F 0.8	—
Graduation rate	92.2	89.7	96.8	93.9	89.6	—
Delayed advancement rate	41.4	25.5	30.3	43.3	25.9	—
Overall rating out of 10	4.3	3.9	4.7	5.2	4.8	_

#### SUNSHINE COAST

Chatelech [Public] Sechelt	t			ir 12 Er	irollme	ent: 86
ESL (%): 0.4 Specia	al needs (	%): 16.	В	French	n Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$55,80	0: -0.7		Rank: 1	217/284		4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.0	66.6	63.3	67.7	65.4	_
Percentage of exams failed	16.2	9.9	13.0	10.7	18.0	_
School vs exam mark differen	ce 5.8	4.5	6.6	4.9	7.2	_
English gender gap	M 1.3	F 10.7	F 5.7	F 4.6	F 6.8	_
Math gender gap	M 8.6	F 4.6	M 5.8	M 1.2	M 3.6	_
Graduation rate	93.4	94.6	96.3	95.0	100.0	_
Delayed advancement rate	25.9	22.2	17.3	29.2	6.7	_
Overall rating out of 10	4.5	5.0	4.4	5.7	5.0	_

Elphinstone [Public] Gibso	ns		(	Gr 12 En	rollme	ent: 98
ESL (%): 1.6 Specia	needs (	(%): 13.	5	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$74,30	0: 0.9	1	Rank:	66/284	96	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	68.2	68.9	68.2	69.7	
Percentage of exams failed	9.5	6.6	6.4	6.5	6.4	
School vs exam mark difference	te 4.5	4.2	4.3	4.6	4.8	—
English gender gap	F 9.1	F 10.0	F 5.0	F 8.4	F 4.5	_
Math gender gap	M 4.2	F 0.6	M 0.1	F 3.4	M 0.7	_
Graduation rate	97.5	97.0	99.2	100.0	100.0	_
Delayed advancement rate	11.0	10.3	13.5	6.2	4.4	_
Overall rating out of 10	6.0	6.3	6.7	6.8	7.1	

		-				
Pender Harbour [Public] N				Gr 12 En		
	ıl needs (	%): 25.				%): 0.0
Actual rating vs predicted bas				2011-12	Last	5 Years
on parents' avg. inc. of \$63,10			Rank:	251/284	23	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	64.8	62.0	61.8	65.1	_
Percentage of exams failed	13.1	12.0	23.4	22.3	13.9	_
School vs exam mark differen	ce 4.1	7.1	9.4	8.3	6.1	_
English gender gap	F 3.8	F 11.3	F 12.2	n/a	n/a	n/a
Math gender gap	M 5.4	M 3.1	M 4.4	n/a	n/a	n/a
Graduation rate	96.6	93.1	100.0	88.2	90.0	_
Delayed advancement rate	11.5	1.6	13.2	n/a	29.3	n/a
Overall rating out of 10	6.2	4.6	3.9	2.6	4.3	_
VANCOUVER ISLAND	NORT	H				
North Island [Public] Port	Mallaill			· 13 F.		
North Island [Fublic] Fort	mcneill			ar iz en	rollme	nt: 49
	needs (					ent: 49 %): 0.0
ESL (%): 0.0 Specia	ıl needs (		7		Imm (	
ESL (%): 0.0 Specia Actual rating vs predicted bas	al needs ( ied	%): 19.	7	French	Imm ( Last	%): 0.0
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70	al needs ( ied	%): 19.	7	French 2011-12	Imm ( Last	%): 0.0 5 Years 6/260
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70 Academic Performance	il needs ( ed 10: -2.1	%): 19.	7 Rank:	French 2011-12 261/284	ı Imm ( Last 24	%): 0.0 5 Years 6/260
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70 Academic Performance Average exam mark	al needs ( ed 10: -2.1 <b>2008</b>	%): 19. <b>2009</b>	7 Rank: <b>2010</b>	French 2011-12 261/284 <b>2011</b>	1 Imm ( Last 24 <b>2012</b> 61.2	%): 0.0 5 Years 6/260
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70 Academic Performance Average exam mark Percentage of exams failed	al needs ( ed <u>10: -2.1</u> <b>2008</b> 60.4 20.8	%): 19. <b>2009</b> 59.2	7 Rank: <b>2010</b> 63.1	French 2011-12 261/284 <b>2011</b> 62.6	Last 24 2012 61.2 18.8	%): 0.0 5 Years 6/260 Trend
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70 Academic Performance Average exam mark Percentage of exams failed	al needs ( ed <u>10: -2.1</u> <b>2008</b> 60.4 20.8	%): 19. <b>2009</b> 59.2 18.9 8.8	7 Rank: 2010 63.1 15.0	French 2011-12 261/284 2011 62.6 18.6 7.3	Last 24 2012 61.2 18.8	%): 0.0 5 Years 6/260 Trend
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70 Academic Performance Average exam mark Percentage of exams failed School vs exam mark differen	nl needs ( ed 00: -2.1 2008 60.4 20.8 ce 7.1	%): 19. <b>2009</b> 59.2 18.9 8.8	7 Rank: 2010 63.1 15.0 7.3	French 2011-12 261/284 2011 62.6 18.6 7.3	Last 24 2012 61.2 18.8 8.0	%): 0.0 5 Years 6/260 Trend
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70 <b>Academic Performance</b> Average exam mark Percentage of exams failed School vs exam mark differen English gender gap Math gender gap	ed 00: -2.1 2008 60.4 20.8 ce 7.1 F 16.7	%): 19. <b>2009</b> 59.2 18.9 8.8 F 9.2	7 Rank: 2010 63.1 15.0 7.3 F 10.7	French 2011-12 261/284 2011 62.6 18.6 7.3 F 5.5 F 3.5	Last 24 2012 61.2 18.8 8.0 F 4.7	%): 0.0 5 Years 6/260 Trend
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70 <b>Academic Performance</b> Average exam mark Percentage of exams failed School vs exam mark differen English gender gap Math gender gap	ed 00: -2.1 <b>2008</b> 60.4 20.8 ce 7.1 F 16.7 M 1.0	%): 19. <b>2009</b> 59.2 18.9 8.8 F 9.2 M 0.4 98.5	7 <b>2010</b> 63.1 15.0 7.3 F 10.7 F 4.9 93.1	French 2011-12 261/284 <b>2011</b> 62.6 18.6 7.3 F 5.5 F 3.5 98.4	Last 24 2012 61.2 18.8 8.0 F 4.7 M 0.7	%): 0.0 5 Years 6/260 Trend
ESL (%): 0.0 Specia Actual rating vs predicted bas on parents' avg. inc. of \$67,70 <b>Academic Performance</b> Average exam mark Percentage of exams failed School vs exam mark differen English gender gap Math gender gap Graduation rate	ed 10: -2.1 2008 60.4 20.8 ce 7.1 F 16.7 M 1.0 97.4	%): 19. <b>2009</b> 59.2 18.9 8.8 F 9.2 M 0.4 98.5	7 <b>2010</b> 63.1 15.0 7.3 F 10.7 F 4.9 93.1	French 2011-12 261/284 <b>2011</b> 62.6 18.6 7.3 F 5.5 F 3.5 98.4	Last 24 2012 61.2 18.8 8.0 F 4.7 M 0.7 95.3	%): 0.0 5 Years 6/260 Trend

Port Hardy [Public] Port Ha	rdy		(	Gr 12 En	rollme	ent: 45
ESL (%): 23.6 Special	needs (	%): 25.	9	French	ı Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$77,200	: -3.1		Rank:	273/284		2/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.3	61.2	61.4	60.5	59.9	_
Percentage of exams failed	22.8	19.3	19.1	22.0	24.6	_
School vs exam mark difference	e 8.6	3.4	6.9	6.6	6.0	_
English gender gap	F 5.5	F 5.3	F 10.0	F 16.1	F 10.5	•
Math gender gap	M 0.8	F 1.5	F 2.5	M 0.8	M 1.8	
Graduation rate	90.9	94.9	100.0	94.6	95.2	
Delayed advancement rate	44.5	39.8	35.4	56.2	48.6	•
Overall rating out of 10	3.2	3.9	3.9	2.9	3.2	_

## **Fraser Valley and Southern British Columbia**

#### ABBOTSFORD

Abbotsford Christian [Indepen	ident] A	bbotsfo	ord	Gr 12 E	nrollm	ent: 66
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): n/a					%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$76,500	: 0.9		Rank:	57/284	23	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.7	74.1	74.0	72.5	70.2	▼
Percentage of exams failed	1.5	0.3	1.4	3.6	5.0	▼
School vs exam mark difference	2.0	0.6	0.7	0.6	3.7	_
English gender gap	F 1.8	F 5.7	F 4.3	F 4.0	F 2.1	_
Math gender gap	M 1.7	F 1.3	F 5.1	F 3.4	F 1.9	_
Graduation rate	100.0	100.0	97.7	100.0	98.5	_
Delayed advancement rate	14.7	8.8	7.4	6.4	6.3	
Overall rating out of 10	8.6	8.5	7.8	8.0	7.2	

Abbotsford Collegiate [Publ	ic] Abl	otefor	d G	r 17 Enr	ollmor	t. 235		
Abbotsford Collegiate [Public] Abbotsford Gr 12 Enrollment: 235 ESL (%): 3.8 Special needs (%): 13.3 French Imm (%): 0.0								
		70]. 13.						
Actual rating vs predicted based				2011-12		5 Years		
on parents' avg. inc. of \$57,400:	-0.8		Rank:	227/284	- 24	8/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	61.4	60.4	60.3	63.0	63.1	_		
Percentage of exams failed	18.5	20.5	21.0	17.7	16.7			
School vs exam mark difference	7.8	10.9	9.3	8.7	7.1	_		
English gender gap	F 8.1	F 8.1	F 4.6	F 8.4	F 2.7	_		
Math gender gap	F 3.1	F 1.9	M 0.2	F 4.6	M 0.1	_		
Graduation rate	94.1	95.7	93.9	94.5	95.9			
Delayed advancement rate	32.9	25.8	22.4	26.7	18.6			
Overall rating out of 10	3.6	2.6	3.2	3.9	4.9	_		

All states of The distance I (Dal	R-1 AL	h		. 13 5	- 11	4 433
Abbotsford Traditional [Pub		DOTSTO	ra G	r 12 Enr	olimer	it: 132
ESL (%): 0.6 Special	needs	(%): 3.5		French	ı Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$65,200:	-0.6	1	Rank:	188/284	14	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.9	67.3	68.5	68.3	67.1	▼
Percentage of exams failed	8.1	9.6	7.9	6.5	10.2	
School vs exam mark difference	4.9	6.6	7.5	8.5	8.5	▼
English gender gap	F 4.3	F 2.0	F 5.4	F 6.8	F 4.5	_
Math gender gap	F 8.2	M 0.9	F 2.7	E	F 3.5	_
Graduation rate	91.7	90.3	94.5	94.7	93.1	_
Delayed advancement rate	5.5	13.2	9.4	6.9	6.0	_
Overall rating out of 10	6.6	5.5	5.7	6.0	5.4	_

ASIA - Sumas Mountain [Pub	olic] Al	botsfo	ord (	ir 12 Er	irollme	ent: 26
ESL (%): 1.1 Special needs (%): 15.1					n Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$70,900:	-0.9		Rank: 1	204/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	67.1	65.6	n/a
Percentage of exams failed	n/a	n/a	n/a	11.8	14.2	n/a
School vs exam mark difference	n/a	n/a	n/a	4.3	5.0	n/a
English gender gap	n/a	n/a	n/a	F 9.4	F 2.6	n/a
Math gender gap	n/a	n/a	n/a	F 8.8	M 9.9	n/a
Graduation rate	n/a	n/a	n/a	92.1	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	15.6	13.5	n/a
Overall rating out of 10	n/a	n/a	n/a	5.1	5.2	n/a

Mennonite Educational Institute	[Indeper	ident] Al	botsfor	d Gr 12	Enrollme	ent: 137
ESL (%): 0.0 Special needs (%): n/a					Imm (9	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$77,200	1	Rank:	41/284	23	/260	
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.2	72.2	73.6	73.9	73.7	_
Percentage of exams failed	2.2	3.4	2.9	2.2	3.1	—
School vs exam mark difference	e 2.9	4.2	2.2	3.8	4.3	_
English gender gap	F 1.5	F 2.4	F 2.5	F 6.8	F 3.1	_
Math gender gap	M 3.8	M 2.0	F 0.1	M 0.8	M 1.5	_
Graduation rate	100.0	100.0	99.4	100.0	96.9	_
Delayed advancement rate	8.2	0.0	1.4	3.0	5.6	_
Overall rating out of 10	8.3	7.9	8.2	8.1	7.6	_

Rick Hansen [Public] Abbots	lick Hansen [Public] Abbotsford					nt: 201
ESL (%): 5.5 Special r	needs	(%): 9.4		French	ı lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$57,600:	0.5		Rank:	128/284	14	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	66.8	67.9	66.7	68.0	_
Percentage of exams failed	10.0	9.5	8.2	11.4	9.2	_
School vs exam mark difference	4.2	6.1	4.6	5.3	5.9	_
English gender gap	F 9.3	F 2.2	F 4.6	F 7.8	F 2.6	_
Math gender gap	F 7.1	F 3.1	M 2.6	F 4.4	F 0.1	_
Graduation rate	94.9	94.9	96.9	95.4	97.1	
Delayed advancement rate	24.4	14.1	13.9	12.7	18.4	
Overall rating out of 10	5.6	5.6	5.9	5.5	6.2	_

Robert Bateman [Public] Ab	G	r 12 Enr	ollmer	nt: 248		
ESL (%): 0.9 Special n	needs (	%): 10.4	4	French	Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$83,100:	0.1		Rank:	103/284	80	)/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.1	68.5	69.1	68.5	68.7	_
Percentage of exams failed	4.7	5.8	7.4	8.9	8.3	_
School vs exam mark difference	2.2	3.2	2.4	3.6	3.4	_
English gender gap	F 3.9	F 2.8	F 5.7	F 2.6	F 1.9	_
Math gender gap	F 1.1	M 0.8	F 1.4	M 4.8	M 1.9	_
Graduation rate	98.5	96.8	97.6	94.6	96.2	_
Delayed advancement rate	10.3	9.0	9.3	18.2	16.1	▼
Overall rating out of 10	7.8	6.9	6.6	6.2	6.6	

St John Brebeuf [Independ	lent] Ab	botsfo	rd	Gr 12 En	rollme	ent: 73
ESL (%): 0.0 Specia	l needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$78,800	0:0.0	1	Rank:	117/284	11	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.6	68.0	69.8	70.6	72.1	_
Percentage of exams failed	8.3	7.1	5.3	7.5	5.7	
School vs exam mark difference	e 7.9	9.3	8.4	10.7	11.0	
English gender gap	F 2.4	F 4.1	F 5.3	F 1.9	M 3.3	
Math gender gap	M 0.3	M 2.1	F 2.3	M 4.1	M 4.6	▼
Graduation rate	97.7	98.3	98.2	98.0	100.0	
Delayed advancement rate	10.1	16.2	4.7	10.5	4.3	
Overall rating out of 10	6.7	5.7	6.4	6.1	6.4	_

W J Mouat [Public] Abbotsfo	G	r 12 Enr	ollmer	nt: 367		
ESL (%): 1.9 Special	needs	(%): 7.6		French	lmm (%	6): 21.7
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$55,000:	0.9	I	Rank:	107/284	80	)/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.7	70.9	69.8	68.8	68.9	•
Percentage of exams failed	6.1	5.3	5.3	7.8	8.1	_
School vs exam mark difference	3.3	3.5	4.2	4.6	3.8	_
English gender gap	F 3.4	F 3.0	F 6.2	F 6.4	F 6.4	▼
Math gender gap	M 3.2	F 2.0	F 3.1	F 0.7	M 0.3	_
Graduation rate	97.0	99.7	99.1	95.7	96.2	_
Delayed advancement rate	11.1	6.0	12.0	13.7	12.7	_
Overall rating out of 10	7.3	7.4	6.6	6.4	6.5	_

137	Yale [Public] Abbotsford			G	r 12 Enr	ollmer	nt: 326
n/a	ESL (%): 0.3 Special	needs	(%): 8.7	7	French	n Imm (	%): 0.0
'ears	Actual rating vs predicted based	ł			2011-12	Last	5 Years
50	on parents' avg. inc. of \$81,800	0.3		Rank:	88/284	10	6/260
end	Academic Performance	2008	2009	2010	2011	2012	Trend
_	Average exam mark	69.4	69.4	70.0	70.9	70.5	
_	Percentage of exams failed	8.3	7.3	6.0	6.7	5.2	<b>A</b>
_	School vs exam mark difference	4.1	5.9	7.1	6.7	6.3	_
_	English gender gap	F 5.9	F 6.7	F 4.8	F 7.6	F 1.6	_
_	Math gender gap	M 2.1	F 3.6	F 1.6	M 2.5	M 1.4	
_	Graduation rate	97.0	95.8	97.3	97.6	96.1	_
	Delayed advancement rate	22.4	16.1	14.8	10.2	11.3	
_	Overall rating out of 10	6.6	5.9	6.3	6.6	6.8	—

#### **ARROW LAKES**

Nakusp [Public] Nakusp				Gr 12 En	rollme	ent: 44
ESL (%): 0.0 Specia	I needs (	%): 10.	4	French	ı Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	204/284	20	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.4	66.6	66.6	65.3	65.7	•
Percentage of exams failed	7.7	11.7	11.8	13.3	14.5	
School vs exam mark differen	ce 5.9	8.2	7.4	6.3	4.3	
English gender gap	M 6.1	F 12.2	F 10.7	F 12.4	F 10.3	
Math gender gap	M 13.8	F 1.9	F 7.5	M 0.9	M 1.7	
Graduation rate	93.0	95.2	100.0	97.4	94.6	
Delayed advancement rate	32.9	37.4	12.9	4.8	15.4	
Overall rating out of 10	5.2	4.1	5.1	5.6	5.2	—
BOUNDARY						

Boundary Central [Public]	Midway	1		Gr 12 En	rollme	ent: 26
ESL (%): 0.0 Specia	I needs (	%): 15.3	3	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$56,10	0: -0.6	1	Rank:	213/284	13	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.1	70.1	72.1	68.5	68.7	_
Percentage of exams failed	5.7	6.1	3.7	10.3	10.7	_
School vs exam mark differen	ce 4.7	4.8	5.7	8.7	9.2	▼
English gender gap	F 3.1	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 14.2	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	95.8	100.0	96.0	100.0	_
Delayed advancement rate	19.5	32.7	6.1	12.6	13.8	_
Overall rating out of 10	6.5	6.1	7.2	5.3	5.1	_

Grand Forks [Public] Grand	l Forks		(	Gr 12 En	rollme	ent: 96
ESL (%): 0.0 Specia	al needs	(%): 7.9	)	French	ı Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$53,10	0: 0.5	1	Rank: `	133/284	19	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.0	64.9	65.8	65.9	68.4	
Percentage of exams failed	14.0	13.6	12.1	13.0	8.3	
School vs exam mark different	ce 8.7	9.0	7.1	6.3	3.9	
English gender gap	F 9.6	F 5.7	F 3.5	F 7.6	F 9.4	
Math gender gap	M 3.4	F 8.9	M 2.8	F 5.6	F 3.6	
Graduation rate	97.9	96.7	98.9	96.9	96.6	
Delayed advancement rate	22.1	13.6	5.2	12.4	13.0	_
Overall rating out of 10	4.7	4.2	5.6	5.4	6.1	

#### CENTRAL OKANAGAN

George Elliot [Public] Win	field		G	r 12 Enr	ollmer	nt: 152
ESL (%): 0.7 Specia	al needs (	%): 13.	3	French	n Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$64,10	0: 1.2		Rank:	66/284	88	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.4	68.0	67.0	68.5	70.9	_
Percentage of exams failed	7.9	6.5	8.0	7.2	6.0	_
School vs exam mark differen	ce 5.9	5.3	6.2	6.0	4.1	_
English gender gap	F 10.8	F 3.1	F 1.6	F 2.5	F 4.9	
Math gender gap	F 7.5	F 1.0	M 1.2	M 1.7	F 7.0	
Graduation rate	98.0	97.6	97.9	99.3	100.0	
Delayed advancement rate	10.0	8.2	5.2	7.4	3.1	
Overall rating out of 10	6.1	6.8	6.6	6.9	7.1	

Heritage Christian [Indeper	ndent]	Kelow	na 🛛	Gr 12 En	rollme	ent: 32
ESL (%): 0.0 Special	needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$60,600	: 1.5	I	Rank:	54/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.3	69.6	n/a	72.1	74.9	n/a
Percentage of exams failed	6.3	7.1	n/a	9.5	3.8	n/a
School vs exam mark difference	4.3	8.7	n/a	3.3	3.6	n/a
English gender gap	F 7.8	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 1.4	n/a	n/a	n/a	n/a	n/a
Graduation rate	78.6	95.8	n/a	93.8	96.4	n/a
Delayed advancement rate	14.3	2.9	n/a	18.5	17.4	n/a
Overall rating out of 10	6.1	5.4	n/a	6.6	7.3	n/a

Immaculata [Independent]	Kelow	na		Gr 12 En	rollme	nt: 42
ESL (%): 0.0 Special	needs (	[%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$91,400:	0.2		Rank:	74/284		/260
Academic Performance	2008	2009	2010		2012	Trend
Average exam mark	72.8	75.7	74.2	74.7	72.2	_
Percentage of exams failed	2.1	3.6	2.2	2.8	7.0	_
School vs exam mark difference	1.0	3.0	5.2	6.5	8.3	•
English gender gap	F 2.1	M 2.3	F 4.7	F 6.7	F 4.3	•
Math gender gap	F 3.9	M 5.5	M 6.6	F 8.8	M 2.5	_
Graduation rate	98.5	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.3	0.8	3.4	0.9	0.0	_
Overall rating out of 10	8.4	8.2	7.4	7.3	7.0	

Kelowna [Public] Kelowna			G	r 12 Enr	ollmer	nt: 554
ESL (%): 0.5 Special	needs	(%): 7.3		French	lmm (%	6): 15.9
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$79,800	: 0.9	1	Rank:	54/284	61	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.9	70.4	69.7	70.7	70.9	_
Percentage of exams failed	5.2	5.3	4.7	5.1	4.9	_
School vs exam mark difference	2.6	3.3	2.9	3.3	3.8	_
English gender gap	F 4.0	F 4.7	F 6.7	F 7.8	F 4.5	_
Math gender gap	F 0.1	M 0.8	F 3.8	M 2.4	F 0.4	_
Graduation rate	95.7	95.8	95.9	97.7	97.9	_
Delayed advancement rate	9.4	11.4	11.5	6.7	7.7	—
Overall rating out of 10	7.7	7.0	6.6	7.1	7.3	_

Kelowna Christian [Indepen	ndont]	Kelow	na (	Gr 12 En	rollme	nt: 67
ESL (%): 0.0 Special		(%): II/ d			Imm (	
Actual rating vs predicted base				2011-12	Last	5 Years
on parents' avg. inc. of \$89,700	: 1.7		Rank:	18/284	16	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	75.0	74.9	78.3	76.2	77.7	_
Percentage of exams failed	1.6	0.9	0.0	2.4	1.8	_
School vs exam mark difference	3.9	1.7	0.1	1.8	1.6	_
English gender gap	F 8.4	F 7.3	F 11.3	F 0.2	F 3.1	_
Math gender gap	M 2.0	F 4.3	F 0.1	F 3.0	F 4.4	_
Graduation rate	100.0	100.0	100.0	98.6	98.5	_
Delayed advancement rate	0.7	1.1	0.4	3.1	0.2	—
Overall rating out of 10	8.3	8.3	8.7	8.6	8.4	_

Mount Boucherie [Public] W	est Ke	lowna	G	r 12 Enr	ollmer	nt: 454
ESL (%): 0.2 Special	needs	(%): 9.6		French	n Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$61,500:	0.2	1	Rank:	142/284	15	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.1	64.9	65.6	65.8	67.1	<b>A</b>
Percentage of exams failed	14.2	13.7	10.7	12.4	10.3	
School vs exam mark difference	7.6	7.5	6.4	7.2	6.3	
English gender gap	F 6.9	F 3.6	F 6.9	F 6.1	F 1.6	
Math gender gap	F 2.1	F 2.3	F 2.5	F 0.4	M 5.7	_
Graduation rate	98.6	99.1	98.4	97.9	97.6	_
Delayed advancement rate	9.1	5.3	11.1	11.2	7.8	_
Overall rating out of 10	5.6	5.5	5.6	5.8	6.0	

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Okanagan Mission [Public]	Kelowi	na	G	12 Enr	olimer	it: 201
ESL (%): 0.8 Special	needs	(%): 6.0		French	n Imm (	%): 0.0
Actual rating vs predicted based	d			2011-12	Last	5 Years
on parents' avg. inc. of \$111,00	0: 1.1	1	Rank:	17/284	20	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	76.0	75.1	76.6	74.3	77.7	_
Percentage of exams failed	2.0	1.8	1.1	3.6	2.1	_
School vs exam mark difference	3.1	2.9	1.7	3.9	2.8	_
English gender gap	F 7.4	F 4.0	F 5.3	F 3.5	F 5.4	_
Math gender gap	F 2.8	F 2.7	F 3.1	F 2.5	F 0.7	_
Graduation rate	100.0	99.4	99.5	100.0	99.5	_
Delayed advancement rate	5.3	4.6	0.0	4.5	1.1	_
Overall rating out of 10	8.4	8.3	8.4	8.0	8.5	_

Rutland [Public] Kelowna			Gr	12 Enr	ollmer	nt: 445
ESL (%): 1.0 Special	1	French	h Imm (	%): 0.0		
Actual rating vs predicted base	d		2	2011-12	Last	5 Years
on parents' avg. inc. of \$53,500	: 0.2		Rank: 1	155/284	15	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.9	65.3	66.8	65.7	66.5	
Percentage of exams failed	10.6	10.0	7.9	11.9	10.0	_
School vs exam mark difference	e 5.2	6.0	4.3	6.3	5.8	_
English gender gap	F 5.5	F 2.3	F 3.2	F 5.0	F 4.5	_
Math gender gap	M 0.9	M 1.3	F 0.6	F 0.3	M 2.7	_
Graduation rate	94.3	97.2	94.8	96.8	97.4	
Delayed advancement rate	23.1	22.1	18.1	12.2	16.4	_
Overall rating out of 10	5.7	5.5	5.9	5.8	5.8	

#### CHILLIWACK

CHIEFIMACU						
Chilliwack [Public] Chilliwa	ack		G	r 12 Enr	ollmer	nt: 331
ESL (%): 0.6 Specia	l needs	(%): 9.8	;	French	Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$68,200	0: -1.2		Rank:	227/284	16	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.4	64.0	66.5	65.5	64.2	_
Percentage of exams failed	11.9	12.8	8.7	11.2	12.2	_
School vs exam mark difference	e 2.8	6.5	3.8	3.7	4.3	_
English gender gap	F 3.6	F 2.4	F 6.6	F 3.1	F 4.9	_
Math gender gap	M 1.8	M 2.3	M 3.6	M 2.9	M 5.7	•
Graduation rate	96.7	94.5	95.6	93.6	90.6	•
Delayed advancement rate	14.9	8.6	10.7	11.2	25.1	_
Overall rating out of 10	6.3	5.1	5.8	5.9	4.9	_

GW Graham [Public] Chilliwa	ack		Gr	12 Enr	ollmer	nt: 180
ESL (%): 0.1 Special r	needs (	%): 10.	7	French	ו lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$67,500: -1.3				236/284	ŀ	n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	66.3	67.5	67.3	64.7	n/a
Percentage of exams failed	n/a	8.3	7.2	10.3	14.1	n/a
School vs exam mark difference	n/a	3.2	3.0	4.2	5.2	n/a
English gender gap	n/a	F 0.7	F 2.7	F 3.0	F 1.3	n/a
Math gender gap	n/a	F 0.2	M 3.5	M 1.4	F 1.8	n/a
Graduation rate	n/a	95.7	91.1	86.3	85.0	n/a
Delayed advancement rate	n/a	21.2	18.7	22.7	28.6	n/a
Overall rating out of 10	n/a	6.3	5.9	5.4	4.7	n/a

Highroad [Independent] C	(	Gr 12 En	rollme	nt: 29		
ESL (%): 0.0 Special needs (%): n/a			1	French	Imm (	%): n/a
Actual rating vs predicted base		2011-12	Last	5 Years		
on parents' avg. inc. of \$68,300	): 2.1		Rank:	26/284	20	)/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.1	75.7	74.5	76.4	73.7	_
Percentage of exams failed	7.1	1.9	3.5	1.5	4.0	_
School vs exam mark difference	e 1.4	2.5	2.4	0.8	2.1	_
English gender gap	F 5.0	n/a	n/a	F 10.0	n/a	n/a
Math gender gap	F 0.7	n/a	n/a	M 1.5	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	1.2	7.9	0.0	10.5	0.0	—
Overall rating out of 10	8.3	8.5	8.2	8.2	8.2	_

Sardis [Public] Chilliwack			G	r 12 Enr	ollmer	nt: 467
ESL (%): 1.4 Special I	needs	(%): 8.1		French	mm (%	6): 11.5
Actual rating vs predicted based	Actual rating vs predicted based					5 Years
on parents' avg. inc. of \$69,400:	0.3		Rank:	117/284	10	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.9	68.2	67.9	68.3	69.0	
Percentage of exams failed	9.0	8.5	6.6	9.4	8.4	
School vs exam mark difference	2.7	3.0	3.1	3.3	2.7	_
English gender gap	F 4.7	F 6.2	F 3.7	F 4.7	F 2.9	_
Math gender gap	M 2.0	F 1.2	F 2.0	M 1.2	M 1.2	_
Graduation rate	96.5	95.5	95.7	92.6	92.8	▼
Delayed advancement rate	16.5	9.6	11.2	14.3	21.9	_
Overall rating out of 10	6.6	6.4	6.5	6.3	6.4	_

Timothy Christian [Independent] Chilliwack Gr 12 Enrollment: 20						
ESL (%): 0.0 Special	French	Imm (	%): n/a			
Actual rating vs predicted base		2011-12 Last 5 Years				
on parents' avg. inc. of \$132,90	0: 0.6		Rank:	11/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	76.0	n/a	n/a	78.2	78.8	n/a
Percentage of exams failed	0.9	n/a	n/a	0.0	0.0	n/a
School vs exam mark difference	0.9	n/a	n/a	1.5	0.1	n/a
English gender gap	F 1.5	n/a	n/a	n/a	F 8.4	n/a
Math gender gap	F 0.7	n/a	n/a	n/a	F 3.0	n/a
Graduation rate	100.0	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	11.1	n/a	n/a	0.0	3.8	n/a
Overall rating out of 10	9.2	n/a	n/a	9.3	8.7	n/a

Unity Christian [Independent] Chilliwack Gr 12 Enrollment: 27						
ESL (%): 0.0 Special	needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted based	Last	5 Years				
on parents' avg. inc. of \$99,500:	0.0		Rank:	74/284	77	//260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.4	69.6	67.0	69.9	68.5	_
Percentage of exams failed	2.9	5.7	7.5	2.9	6.9	_
School vs exam mark difference	3.1	7.6	3.5	4.0	3.7	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.5	100.0	100.0	100.0	100.0	_
Delayed advancement rate	5.9	16.5	9.9	6.0	4.9	_
Overall rating out of 10	7.5	5.9	6.6	7.6	7.0	_

#### FRASER-CASCADE

Agassiz [Public] Agassiz				Gr 12 En	rollme	ent: 57
ESL (%): 1.1 Special r	needs (	%): 15.	0	French	ı Imm (	%): 0.0
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$58,200:	-1.4		Rank:	251/284	20	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.2	64.0	65.5	62.8	62.9	_
Percentage of exams failed	10.1	11.3	8.2	16.4	17.3	_
School vs exam mark difference	5.5	5.7	6.2	6.7	5.6	_
English gender gap	F 5.0	M 5.3	M 8.6	F 3.4	F 13.3	_
Math gender gap	F 3.2	M 0.4	M 3.6	M 3.9	F 5.1	_
Graduation rate	88.9	90.2	98.5	92.6	95.9	_
Delayed advancement rate	21.7	11.2	4.0	14.1	12.2	_
Overall rating out of 10	5.2	5.0	5.8	4.6	4.3	_

Hope [Public] Hope Gr 12 Enrollment: 78							
ESL (%): 1.5 Specia	al needs (	%): 14.0	5	French	ı lmm (	%): 0.0	
Actual rating vs predicted bas				2011-12		5 Years	
on parents' avg. inc. of \$51,70		I	Rank: 1	217/284	17	8/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	65.0	65.7	66.1	65.4	64.4	_	
Percentage of exams failed	11.1	8.9	7.0	11.8	14.6		
School vs exam mark differen	ce 2.0	2.9	1.6	1.9	2.3		
English gender gap	F 7.4	F 2.5	F 2.1	F 16.0	F 8.7		
Math gender gap	M 1.3	M 1.5	F 3.9	M 2.1	F 4.2		
Graduation rate	83.3	96.8	90.4	96.9	95.0		
Delayed advancement rate	47.7	29.9	28.0	31.9	26.6		
Overall rating out of 10	5.0	5.8	5.6	5.4	5.0	_	
KOOTENAY LAKE							
KUUTENAT LAKE							
JV Humphries [Public] Ka	slo		(	ir 12 En	rollme	nt: 26	
J V Humphries [Public] Ka	slo al needs	(%): 6.3			rollme Imm (		
J V Humphries [Public] Ka	al needs	(%): 6.3			ı lmm (		
J V Humphries [Public] Ka ESL (%): 3.4 Speci	al needs ied			French	ı lmm ( Last	%): 0.0	
JV Humphries [Public] Ka ESL (%): 3.4 Speci Actual rating vs predicted bas	al needs ied			French 2011-12	ı Imm ( Last 15	%): 0.0 5 Years	
JV Humphries [Public] Ka ESL (%): 3.4 Speci Actual rating vs predicted bas on parents' avg. inc. of \$ n/a:	al needs ied n/a	· ·	Rank:	French 2011-12 142/284	ı Imm ( Last 15	%): 0.0 5 Years 4/260	
IV Humphries [Public] Ka           ESL (%): 3.4         Speci           Actual rating vs predicted bas         on parents' avg. inc. of \$ n/a:           Academic Performance         Speci	al needs ied n/a <b>2008</b>	2009	Rank: 2010	French 2011-12 142/284 <b>2011</b>	Imm ( Last 15 <b>2012</b>	%): 0.0 5 Years 4/260	
IV Humphries [Public] Ka ESL (%): 3.4 Speci Actual rating vs predicted bas on parents' avg. inc. of \$ n/a: Academic Performance Average exam mark	al needs ied n/a <b>2008</b> 68.1 11.7	<b>2009</b> 68.4	Rank: 2010 68.4	French 2011-12 142/284 2011 71.3 7.3	Last 15 2012 70.6	%): 0.0 5 Years 4/260	
JV Humphries [Public] Ka ESL (%): 3.4 Speci Actual rating vs predicted bas on parents' avg. inc. of \$ n/a: Academic Performance Average exam mark Percentage of exams failed	al needs ied n/a <b>2008</b> 68.1 11.7	<b>2009</b> 68.4 7.3	Rank: 2010 68.4 11.1	French 2011-12 142/284 <b>2011</b> 71.3 7.3 5.8	Last 15 2012 70.6 4.9	%): 0.0 5 Years 4/260 Trend	
<b>JV Humphries (Public) Ka</b> ESL (%): 3.4 Speci Actual rating vs predicted bas on parents <sup>2</sup> avg.inc. of \$ n/a: <b>Academic Performance</b> Average exam mark Percentage of exams failed School vs exam mark differen	al needs ed n/a <b>2008</b> 68.1 11.7 ce 5.7	<b>2009</b> 68.4 7.3 9.1	Rank: 2010 68.4 11.1 7.6	French 2011-12 142/284 2011 71.3 7.3 5.8 n/a	Last 15 2012 70.6 4.9 8.0	%): 0.0 5 Years 4/260 Trend	
UV Humphrites [Public] Ka ESL (%): 3.4 Speci Actual rating vs predicted bas on parents' avg. inc. of \$ n/a: Academic Performance Average exam mark Percentage of exams failed School vs exam mark differen English gender gap	al needs ed n/a <b>2008</b> 68.1 11.7 ce 5.7 F 6.7	<b>2009</b> 68.4 7.3 9.1 n/a	Rank: 2010 68.4 11.1 7.6 n/a	French 2011-12 142/284 2011 71.3 7.3 5.8 n/a	Last 15 2012 70.6 4.9 8.0 n/a	%): 0.0 5 Years 4/260 Trend   n/a	
JV Humphries (Public) Ka ESL (%): 3.4 Speci Actual rating vs predicted bas on parents' avg. inc. of \$ n/a: Academic Performance Average exam mark Percentage of exams failed Percentage of exams failed School vs exam mark differen English gender gap	al needs eed <b>2008</b> 68.1 11.7 ce 5.7 F 6.7 M 6.7	2009 68.4 7.3 9.1 n/a n/a	Rank: 2010 68.4 11.1 7.6 n/a n/a	French 2011-12 142/284 2011 71.3 7.3 5.8 n/a n/a n/a	Last 15 <b>2012</b> 70.6 4.9 8.0 n/a n/a	%): 0.0 5 Years 4/260 <b>Trend</b>  n/a  n/a 	
UV Humphries [Public] Ka ESL (%): 3.4 Speci Actual rating vs predicted bas on parent5 avg. inc. of 5 n/a: Academic Performance Average exam mark Percentage of exams failed School vs exam mark differen English gender gap Math gender gap Graduation rate	al needs eed n/a 2008 68.1 11.7 ce 5.7 F 6.7 M 6.7 100.0	<b>2009</b> 68.4 7.3 9.1 n/a 95.5	Rank: 2010 68.4 11.1 7.6 n/a n/a 100.0	French 2011-12 142/284 <b>2011</b> 71.3 7.3 5.8 n/a n/a 100.0	Last 15 2012 70.6 4.9 8.0 n/a 100.0	%): 0.0 5 Years 4/260 <b>Trend</b>  n/a  n/a 	

L V Rogers [Public] Nelson			G	r 12 Enr	ollmer	nt: 185
ESL (%): 0.0 Special	needs	(%): 6.0	)	French	lmm (%	6): 17.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$54,900	: 1.1		Rank:	98/284	53	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.2	70.7	72.1	71.6	72.0	_
Percentage of exams failed	3.3	4.9	3.0	3.4	4.6	_
School vs exam mark difference	3.2	4.2	2.2	3.9	4.2	_
English gender gap	F 5.3	F 5.6	F 6.4	F 7.3	F 3.0	_
Math gender gap	F 1.3	F 2.0	M 0.6	M 3.8	M 4.0	_
Graduation rate	99.0	98.5	99.4	97.5	92.9	_
Delayed advancement rate	7.5	10.6	7.2	20.6	16.4	
Overall rating out of 10	7.8	7.0	7.7	7.0	6.7	_

Mount Sentinel [Public] Se	outh Slo	can	(	Gr 12 En	rollme	ent: 67
ESL (%): 0.0 Specia	l needs (	%): 10.	4	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$43,30	0: 0.1		Rank:	188/284	16	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.7	69.4	66.8	65.3	65.3	▼
Percentage of exams failed	6.7	4.0	9.5	14.9	10.5	_
School vs exam mark differen	ce 5.8	6.4	7.3	8.2	7.1	_
English gender gap	M 3.6	F 8.3	F 7.4	F 14.4	F 3.0	_
Math gender gap	M 10.9	F 1.2	F 2.6	M 2.4	M 1.9	_
Graduation rate	96.9	100.0	91.9	100.0	95.1	_
Delayed advancement rate	35.2	13.9	20.2	25.9	17.5	_
Overall rating out of 10	5.8	6.6	4.8	4.7	5.4	_

Prince Charles [Public] Cres	ton		G	12 Enr	ollmer	nt: 113
ESL (%): 0.4 Special	needs	(%): 9.6		French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	I	Rank:	155/284	15	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	67.1	66.4	65.9	66.4	_
Percentage of exams failed	11.9	8.9	8.6	9.6	8.5	
School vs exam mark difference	3.2	3.0	3.8	6.6	5.3	_
English gender gap	F 9.3	F 2.7	F 6.0	F 6.6	F 6.9	_
Math gender gap	M 0.5	M 2.3	F 3.4	M 6.6	F 3.2	
Graduation rate	97.6	96.7	94.1	94.9	100.0	
Delayed advancement rate	25.0	16.8	19.3	27.3	21.9	_
Overall rating out of 10	5.9	6.1	5.5	5.1	5.8	—

#### Report Card on British Columbia's Secondary Schools 2013

#### **KOOTENAY-COLUMBIA**

J Lloyd Crowe [Public] Trail			G	r 12 Enr	ollmer	nt: 159
ESL (%): 0.4 Special	needs	(%): 9.5		French	ı Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$67,800:	0.5	F	Rank:	107/284	80	)/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.2	69.2	68.4	67.8	68.1	▼
Percentage of exams failed	5.2	5.5	6.8	8.3	8.0	▼
School vs exam mark difference	2.5	3.9	3.9	5.2	4.7	▼
English gender gap	F 6.8	F 2.7	F 4.7	F 6.1	F 2.8	_
Math gender gap	F 2.9	F 0.9	F 0.2	M 0.7	M 3.8	_
Graduation rate	98.1	96.4	98.1	96.5	96.7	_
Delayed advancement rate	0.3	11.7	11.5	13.8	9.8	_
Overall rating out of 10	7.4	6.9	6.7	6.4	6.5	

Rossland [Public] Rosslan	Rossland [Public] Rossland					ent: 43
ESL (%): 2.4 Specia	ESL (%): 2.4 Special needs (%): 11.5			French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$42,30	0: 1.4		Rank:	103/284	49	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.0	72.9	75.0	72.2	71.6	▼
Percentage of exams failed	3.7	4.3	3.1	6.1	5.6	_
School vs exam mark differen	ce 2.1	1.5	1.8	1.8	1.1	_
English gender gap	F 10.2	F 11.0	F 5.0	F 0.9	F 10.9	_
Math gender gap	F 11.7	F 4.8	F 3.2	F 2.3	F 3.5	
Graduation rate	98.4	100.0	98.6	100.0	97.5	_
Delayed advancement rate	17.5	17.6	9.8	23.6	24.3	_
Overall rating out of 10	7.3	7.3	7.8	7.5	6.6	_

Stanley Humphries [Public] Castlegar				r 12 Enr	ollmer	nt: 142
ESL (%): 0.4 Special	needs	(%): 9.6		French	lmm (%	6): 16.9
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$58,200:	-0.1		Rank:	173/284	11	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.1	69.7	67.8	68.0	67.6	▼
Percentage of exams failed	5.1	6.1	7.9	8.6	10.3	▼
School vs exam mark difference	1.2	3.2	5.5	4.2	4.5	_
English gender gap	F 4.4	F 6.2	F 3.6	F 6.6	F 2.0	
Math gender gap	F 1.4	F 1.7	F 5.7	F 0.3	M 6.4	_
Graduation rate	95.3	96.1	91.2	97.1	93.8	_
Delayed advancement rate	28.6	17.7	23.1	16.4	23.5	_
Overall rating out of 10	7.2	6.6	5.2	6.4	5.6	—

LANGLEY						
Aldergrove Community [Pul	blic] Al	dergro	ve G	r 12 Enr	ollmer	it: 159
ESL (%): 0.5 Special	needs (	%): 15.	2	French	mm (%	5): 10.1
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$67,500	: -1.0	1	Rank:	217/284	23	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.5	62.4	64.0	62.3	64.7	_
Percentage of exams failed	12.2	14.9	10.5	16.0	12.3	_
School vs exam mark difference	4.9	8.0	6.1	6.3	4.3	_
English gender gap	F 5.3	F 3.4	F 6.8	F 6.0	F 3.8	_
Math gender gap	F 1.0	M 2.1	F 0.1	M 3.6	F 2.4	_
Graduation rate	93.0	93.2	89.3	88.9	89.4	_
Delayed advancement rate	30.0	33.9	30.2	21.7	23.4	_
Overall rating out of 10	5.3	3.7	4.3	4.1	5.0	_

Brookswood [Public] Langley			G	r 12 Enr	ollmer	nt: 217
ESL (%): 0.3 Special r	needs (	%): 12.	)	French I	mm (%	5): 15.9
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$76,600:	0.0	1	Rank:	123/284	10	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.5	68.4	67.4	67.7	67.3	
Percentage of exams failed	8.4	7.3	6.4	8.0	8.6	_
School vs exam mark difference	3.2	3.5	2.8	2.7	1.4	
English gender gap	F 5.2	F 5.8	F 2.8	F 5.8	F 6.3	_
Math gender gap	E	F 0.6	F 1.0	F 2.5	F 3.8	•
Graduation rate	94.3	97.1	94.5	94.1	93.8	_
Delayed advancement rate	25.6	23.3	21.6	15.5	11.6	
Overall rating out of 10	6.5	6.4	6.3	6.4	6.3	_

Credo Christian [Independent] Langley Gr 12 Enrollment: 56							
ESL (%): 0.0 Special needs (%): n/a				French	lmm (	%): n/a	
Actual rating vs predicted base	d			2011-12	Last	5 Years	
on parents' avg. inc. of \$76,200	: 1.4		Rank:	37/284	36	5/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	73.9	72.2	73.4	71.7	74.5	_	
Percentage of exams failed	2.4	1.3	1.9	3.1	1.3	_	
School vs exam mark difference	4.5	6.3	4.6	3.7	3.1	_	
English gender gap	F 8.2	F 6.0	F 8.1	F 2.5	F 2.6	_	
Math gender gap	F 2.1	F 2.5	F 10.4	F 0.8	F 9.5	_	
Graduation rate	100.0	97.8	98.4	100.0	100.0	_	
Delayed advancement rate	0.0	0.0	0.2	3.0	2.0	_	
Overall rating out of 10	8.1	7.3	6.9	7.8	7.7	_	

D W Poppy [Public] Langle	y		G	r 12 Enr	ollmer	nt: 178
ESL (%): 0.0 Special needs (%): 14.5			5	French	n Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$126,9	00: -1.9	1	Rank:	142/284	11	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.6	70.1	69.0	67.4	67.6	▼
Percentage of exams failed	5.3	5.8	5.3	8.8	9.3	•
School vs exam mark differen	ce 2.3	2.6	2.6	4.1	3.5	—
English gender gap	F 7.2	F 0.1	F 3.7	F 4.8	F 5.7	—
Math gender gap	M 0.1	M 3.0	F 1.3	M 3.0	M 2.9	
Graduation rate	87.4	95.9	94.4	92.8	94.4	_
Delayed advancement rate	33.9	23.8	21.3	25.5	13.7	_
Overall rating out of 10	6.5	6.8	6.4	5.8	6.0	_

Langley [Public] Langley				Gr 12 Enrollment: 259				
ESL (%): 5.9 Special	needs (	%): 17.	1	French	ו lmm (	%): 0.0		
Actual rating vs predicted base	ed			2011-12	Last	5 Years		
on parents' avg. inc. of \$68,90	0: -1.6		Rank: 1	239/284	19	9/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	67.3	66.6	64.7	63.3	63.4	•		
Percentage of exams failed	7.0	9.2	11.1	15.8	14.3	▼		
School vs exam mark difference	e 1.9	1.5	2.2	3.3	2.6	_		
English gender gap	F 6.6	F 4.4	F 4.7	F 5.0	F 6.6	_		
Math gender gap	M 0.2	F 1.7	F 4.8	M 5.7	M 5.0	▼		
Graduation rate	95.0	91.1	94.2	90.1	91.1	_		
Delayed advancement rate	42.0	34.9	33.7	39.4	34.3	▼		
Overall rating out of 10	6.4	5.4	4.8	4.2	4.5	▼		

Langley Christian [Independent] Langley Gr 12 Enrollment: 71							
ESL (%): 0.1 Specia	1	French	Imm (	%): n/a			
Actual rating vs predicted based 2011-12 Last 5						5 Years	
on parents' avg. inc. of \$95,10	0: 0.2		Rank:	66/284	46	5/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	70.6	70.9	71.4	71.6	71.8		
Percentage of exams failed	7.5	6.3	6.1	4.5	6.4	_	
School vs exam mark difference	ce 4.2	3.3	3.3	3.0	3.3		
English gender gap	F 6.2	F 1.6	F 2.1	F 2.8	F 5.5	_	
Math gender gap	M 0.8	F 5.9	M 4.3	F 0.1	F 5.7	_	
Graduation rate	98.5	100.0	97.2	100.0	98.6	_	
Delayed advancement rate	4.1	0.0	2.1	0.0	3.6	_	
Overall rating out of 10	7.3	7.5	7.2	8.0	7.1	_	

Langley Fine Arts [Public] F	ort Lar	ngley	G	r 12 Enr	ollmer	nt: 109
ESL (%): 1.5 Special	needs	(%): 6.8	;	French	n Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$126,00	0: -0.4		Rank:	44/284	32	2/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.4	71.8	73.2	72.9	72.2	—
Percentage of exams failed	3.8	4.4	3.4	3.9	5.6	_
School vs exam mark difference	e 1.6	2.6	2.2	3.0	3.2	•
English gender gap	F 6.0	F 2.2	F 1.2	M 2.6	M 1.3	
Math gender gap	F 1.3	F 0.7	F 5.3	M 2.3	F 3.7	_
Graduation rate	97.7	97.1	97.2	100.0	98.2	_
Delayed advancement rate	8.6	19.3	4.0	1.5	2.9	_
Overall rating out of 10	8.1	7.4	7.6	8.0	7.5	_

Langley Fundamental [Pub	lic] Lar	ngley		Gr 12 En	rollme	nt: 79
ESL (%): 0.0 Special	needs	(%): 7.4	ł	French	Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$88,100	: 1.1		Rank:	34/284	41	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.0	72.7	72.7	73.3	73.3	_
Percentage of exams failed	8.6	5.7	3.0	5.1	2.3	
School vs exam mark difference	2 5.8	4.9	3.4	3.1	2.8	
English gender gap	F 8.4	F 5.2	M 1.0	F 3.1	F 3.8	_
Math gender gap	M 0.6	M 1.3	F 3.2	M 2.1	M 0.7	_
Graduation rate	98.2	100.0	96.2	97.8	97.6	_
Delayed advancement rate	10.7	8.7	8.7	4.9	8.2	_
Overall rating out of 10	7.1	7.5	7.4	7.8	7.8	

R. E. Mountain [Public] Langley				r 12 Enr	ollmer	nt: 172
ESL (%): 6.2 Special	needs	(%): 8.2		French	Imm (	%): 0.0
Actual rating vs predicted based 2011-12 Last 5 Years						5 Years
on parents' avg. inc. of \$67,700:	: 1.2	I	Rank:	57/284	61	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.9	70.9	72.7	71.3	70.6	_
Percentage of exams failed	7.5	4.2	4.0	6.8	6.5	_
School vs exam mark difference	2.4	1.3	1.4	2.2	2.9	_
English gender gap	F 8.3	F 7.9	F 4.2	F 5.5	F 3.6	_
Math gender gap	F 7.3	F 1.6	F 0.5	M 3.6	F 3.9	_
Graduation rate	96.5	97.1	97.9	94.7	99.4	_
Delayed advancement rate	11.9	16.2	12.4	16.7	6.0	—
Overall rating out of 10	7.0	7.1	7.6	6.8	7.2	_

	_			40 F		
Walnut Grove [Public] Lang	ley		G	r 12 Enr	olimer	it: 317
ESL (%): 1.6 Special r	needs (	%): 10.0	6	French	lmm (%	5): 13.5
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$92,100:	0.0	1	Rank:	88/284	53	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.0	69.1	70.5	70.5	69.6	_
Percentage of exams failed	5.5	5.6	3.6	5.5	7.8	_
School vs exam mark difference	2.7	2.9	1.5	2.5	2.6	_
English gender gap	F 3.3	F 0.7	F 5.3	F 4.6	F 3.0	
Math gender gap	F 1.0	F 1.1	M 0.7	F 0.1	M 2.7	
Graduation rate	97.7	97.7	97.0	98.5	96.5	
Delayed advancement rate	16.4	14.4	9.1	8.7	13.4	_
Overall rating out of 10	7.4	7.2	7.3	7.5	6.8	—
MISSION						

# MISSION Gr 12 Enrollment: 131 Hatzi (2 Public) Mission Gr 12 Enrollment: 131 ESL (%): 0.0 Special needs (%): 14.1 French Imm (%): 0.0 Actual rating vs predicted based 2011-12 Last 5 Years on parents' avg. inc. of \$61,100: -1.4 Rank: 245/284 184/260 Academic Performance 2008 2009 2010 2011 2012 Trend Average exam mark 66.2 66.8 66.2 64.0 ✓ Percentage of exams failed 12.7 10.4 8.7 16.4 16.9 — School vs exam mark difference 3.0 3.7 5.3 — English gender gap F 3.8 M.10 F 1.0 M.19 F 2.1 — Graduation rate 96.2 93.1 90.8 92.0 91.1 — Delayed advancement rate 25.2 13.1 12.4 20.1 24.3 — </tabu/>>

Heritage Park [Public] Missi	ion		G	r 12 Enr	ollmer	nt: 121
ESL (%): 0.0 Special	needs (	%): 12.	2	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$64,900	: -0.3		Rank:	166/284	17	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.0	64.8	64.6	65.6	66.0	
Percentage of exams failed	15.7	12.6	11.4	12.8	11.2	
School vs exam mark difference	5.3	4.6	4.2	4.8	2.2	
English gender gap	F 6.3	F 5.2	F 5.8	F 9.7	F 1.5	_
Math gender gap	F 0.1	F 0.3	M 4.5	E	M 4.8	_
Graduation rate	98.4	98.6	94.9	97.6	90.6	_
Delayed advancement rate	17.1	28.1	13.8	17.6	18.4	—
Overall rating out of 10	5.3	5.4	5.2	5.6	5.7	

Mission [Public] Mission			G	r 12 Enr	ollmer	nt: 184
ESL (%): 2.9 Special	needs (	%): 12.	5	French	lmm (%	6): 13.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$53,400	: -1.6		Rank:	259/284	22	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	64.4	64.2	60.5	61.8	•
Percentage of exams failed	13.3	12.5	12.9	22.7	19.9	_
School vs exam mark difference	e 3.8	3.4	5.3	8.1	6.7	•
English gender gap	F 6.8	F 3.2	F 7.9	F 7.8	F 4.8	
Math gender gap	F 2.9	M 0.7	M 0.9	M 0.6	M 5.2	
Graduation rate	94.9	92.8	93.2	93.8	93.5	
Delayed advancement rate	11.3	16.1	15.8	21.0	16.6	•
Overall rating out of 10	5.6	5.4	4.6	3.5	4.0	▼

#### NICOLA-SIMILKAMEEN

Merritt [Public] Merritt			G	r 12 Enr	ollmer	nt: 140
ESL (%): 0.0 Special r	ieeds (	%): 16.4	4	French	ı Imm (	%): 6.2
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$51,000:	-2.1	I	Rank:	271/284	23	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.9	63.4	64.1	63.1	59.8	_
Percentage of exams failed	15.3	13.5	13.2	16.3	26.9	_
School vs exam mark difference	4.1	4.2	4.4	5.3	7.8	_
English gender gap	F 7.9	F 6.2	F 1.5	F 5.0	F 1.7	_
Math gender gap	F 4.6	M 0.1	M 1.8	F 1.7	F 1.9	_
Graduation rate	86.0	89.6	93.4	95.9	97.3	
Delayed advancement rate	31.3	22.7	32.9	18.5	27.5	_
Overall rating out of 10	4.2	4.4	4.8	5.0	3.4	_

Princeton [Public] Princeton	n		(	Gr 12 En	rollme	ent: 49
ESL (%): 0.0 Special	needs (	%): 11.4	4	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	I	Rank:	188/284	19	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.0	62.6	67.0	63.1	64.1	_
Percentage of exams failed	14.2	15.6	5.3	12.0	11.8	_
School vs exam mark difference	7.1	6.9	4.4	5.6	4.6	
English gender gap	F 4.6	n/a	F 4.5	F 6.9	n/a	n/a
Math gender gap	F 7.0	n/a	M 0.3	M 2.8	n/a	n/a
Graduation rate	100.0	90.6	97.1	92.3	97.7	_
Delayed advancement rate	13.8	10.1	12.9	18.7	11.4	_
Overall rating out of 10	5.3	3.8	6.3	4.9	5.4	_

#### OKANAGAN SIMILKAMEEN

•						
Osoyoos [Public] Osoyoos			(	ir 12 En	rollme	ent: 63
ESL (%): 0.7 Special	needs	(%): 8.8		French	ı Imm (	%): 0.0
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$45,600:	0.6	F	Rank:	148/284	13	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.7	68.1	68.0	68.6	68.0	—
Percentage of exams failed	4.1	4.6	6.7	7.1	7.7	—
School vs exam mark difference	2.4	2.6	3.1	3.7	5.0	•
English gender gap	F 9.0	F 0.3	F 2.6	F 6.7	F 1.9	_
Math gender gap	F 1.3	F 3.0	F 1.3	M 3.8	M 7.4	_
Graduation rate	97.8	81.8	95.3	92.9	97.9	_
Delayed advancement rate	34.2	51.2	29.2	22.1	21.9	_
Overall rating out of 10	7.3	5.1	5.8	6.0	5.9	_

Similkameen [Public] Ker	emeos			Gr 12 En	rollme	ent: 31
ESL (%): 0.5 Specia	al needs (	%): 19.	9	French	ı Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	107/284	11	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	68.2	66.8	68.4	67.7	_
Percentage of exams failed	7.9	7.3	8.1	8.1	11.4	_
School vs exam mark differen	ce 3.3	0.7	3.0	2.1	2.3	_
English gender gap	F 11.5	F 4.7	F 12.5	n/a	n/a	n/a
Math gender gap	F 4.1	F 6.9	M 2.6	n/a	n/a	n/a
Graduation rate	97.6	97.5	100.0	97.4	100.0	_
Delayed advancement rate	33.4	28.4	29.3	33.3	21.8	_
Overall rating out of 10	5.9	6.2	5.7	6.6	6.5	_

Southern Okanagan [Public	1 Olivo	*	6	r 12 Enr	ollmor	t• 100
ESL (%): 0.0 Special r	-				n Imm (	
Actual rating vs predicted based		70]. 14.		2011-12		5 Years
on parents' avg. inc. of \$81,900:			Rank:	88/284		9/260
	2008	2009	2010		2012	
Average exam mark	67.6	66.2	69.6	67.3	69.3	_
Percentage of exams failed	10.4	8.9	6.7	11.9	8.1	
School vs exam mark difference	2.0	3.4	2.9	2.8	2.6	_
English gender gap	F 8.0	F 1.5	F 2.5	F 1.2	E	<b>A</b>
	M 2.6	F 9.5	F 2.8	M 4.3	M 3.7	_
Graduation rate	97.8	94.2	95.3	96.0	97.6	_
Delayed advancement rate	29.9	19.8	23.3	9.0	22.2	_
Overall rating out of 10	6.3	5.3	6.3	6.5	6.8	—

OKANAGAN SKAHA						
Penticton [Public] Penticto	n		G	r 12 Enr	ollmer	nt: 302
ESL (%): 0.9 Special	needs (	%): 13.	5	French	lmm (%	6): 18.6
Actual rating vs predicted base				2011-12	Last	5 Years
on parents' avg. inc. of \$74,100	): 0.5	I	Rank:	98/284	10	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	68.8	69.0	68.6	69.6	—
Percentage of exams failed	8.7	6.5	5.2	8.6	7.7	_
School vs exam mark difference	e 3.4	4.7	3.7	5.6	4.5	_
English gender gap	F 3.3	F 4.2	F 4.2	F 3.7	F 4.4	_
Math gender gap	M 2.6	M 0.9	F 0.3	M 1.6	F 0.6	_
Graduation rate	98.3	97.8	96.0	98.3	99.3	_
Delayed advancement rate	33.6	15.5	21.2	18.1	18.5	_
Overall rating out of 10	6.5	6.6	6.4	6.4	6.7	_

Princess Margaret [Public]	Dontict	0.0	6	r 12 Enr	مالسمه	+. 171
	l needs (	%): 17.				%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$64,70	0: 0.9		Rank:	88/284	11	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.9	69.6	68.1	69.7	71.2	—
Percentage of exams failed	9.3	5.5	7.7	7.4	7.0	—
School vs exam mark differen	ce 5.2	5.5	5.2	4.3	3.0	
English gender gap	F 10.4	F 0.4	F 5.0	F 4.9	F 3.4	
Math gender gap	F 0.7	M 4.9	F 4.7	M 3.8	M 3.7	_
Graduation rate	97.3	98.4	99.2	96.8	97.4	_
Delayed advancement rate	33.4	27.2	10.2	21.6	17.6	_
Overall rating out of 10	5.7	6.3	6.1	6.3	6.8	

Summerland [Public] Sum	nerlan	d	G	r 12 Enr	ollmer	it: 127
ESL (%): 0.0 Special	needs (	%): 23.	4	French I	mm (%	5): 15.6
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$56,000	): 0.2		Rank:	148/284		4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	67.3	68.3	67.1	68.9	
Percentage of exams failed	10.4	10.2	7.7	12.9	10.1	—
School vs exam mark difference	e 7.3	6.8	5.6	5.4	6.8	_
English gender gap	F 2.7	F 5.2	F 10.1	F 5.9	F 4.7	_
Math gender gap	M 1.6	M 4.2	F 0.3	F 8.2	F 2.4	_
Graduation rate	92.8	95.6	97.6	93.5	93.2	
Delayed advancement rate	7.2	12.9	10.2	13.4	11.9	▼
Overall rating out of 10	6.0	5.4	6.0	5.3	5.9	_

#### SOUTHEAST KOOTENAY

Elkford [Public] Elkford				Gr 12 En	rollme	ent: 21
ESL (%): 0.0 Spec	ial needs	(%): 9.1		French	ı lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$91,1	00: 0.9	F	Rank:	37/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.9	70.8	n/a	n/a	71.1	n/a
Percentage of exams failed	6.9	4.9	n/a	n/a	4.5	n/a
School vs exam mark differer	nce 4.7	2.2	n/a	n/a	1.0	n/a
English gender gap	F 6.0	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 12.8	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	8.3	1.1	n/a	n/a	25.6	n/a
Overall rating out of 10	5.7	7.6	n/a	n/a	7.7	n/a

Fernie [Public] Fernie			(	ir 12 En	rollme	ent: 87
ESL (%): 0.0 Specia	l needs (	%): 14.	9	French	lmm (%	b): 16.1
Actual rating vs predicted bas	Actual rating vs predicted based					5 Years
on parents' avg. inc. of \$63,30	0: -0.1		Rank:	155/284	13	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.9	67.7	67.6	68.3	67.0	_
Percentage of exams failed	7.5	6.1	4.8	7.1	6.4	_
School vs exam mark differen	ce 6.3	6.1	4.4	6.1	4.4	
English gender gap	F 8.2	F 5.3	F 1.1	F 4.0	F 9.5	_
Math gender gap	F 3.5	F 8.1	M 3.6	M 5.3	M 3.4	_
Graduation rate	100.0	92.4	98.5	100.0	96.2	_
Delayed advancement rate	19.4	23.9	10.6	17.7	19.9	_
Overall rating out of 10	6.2	5.1	6.7	6.3	5.8	_

Mount Baker [Public] Cranb	Mount Baker [Public] Cranbrook				ollmer	nt: 312
ESL (%): 0.2 Special	needs	(%): 9.1		French	Imm (	%): 3.3
Actual rating vs predicted based 2					Last	5 Years
on parents' avg. inc. of \$72,300	: -0.1	I	Rank:	133/284	14	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.8	65.9	65.8	65.9	66.7	
Percentage of exams failed	9.7	10.4	9.4	10.4	11.2	_
School vs exam mark difference	2.8	4.2	2.7	4.1	3.4	_
English gender gap	F 3.9	F 6.0	F 6.4	F 7.0	F 6.0	_
Math gender gap	F 0.6	F 4.6	F 0.3	M 1.5	F 3.0	_
Graduation rate	95.5	94.4	92.8	97.5	98.5	_
Delayed advancement rate	14.7	18.7	19.8	25.3	16.9	
Overall rating out of 10	6.4	5.3	5.5	5.8	6.1	_

Sparwood [Public] Sparwo	bod			Gr 12 En	rollme	ent: 44
ESL (%): 0.0 Specia	l needs (	%): 13.	2	French	Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$49,50	0: 1.0		Rank:	107/284	10	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.8	67.1	66.9	64.4	64.1	▼
Percentage of exams failed	6.1	5.0	4.7	12.1	7.6	—
School vs exam mark differen	ce 1.4	0.6	1.1	4.4	2.0	_
English gender gap	F 4.5	F 5.5	n/a	F 1.9	n/a	n/a
Math gender gap	M 2.8	F 3.8	n/a	M 4.4	n/a	n/a
Graduation rate	91.4	96.3	95.6	95.7	97.6	
Delayed advancement rate	11.9	21.2	7.8	23.0	15.4	—
Overall rating out of 10	6.8	6.5	7.0	5.5	6.5	_
VERNON						

Charles Bloom [Public] Lur	nby		(	Gr 12 En	rollme	ent: 59
ESL (%): 0.0 Special	l needs (	%): 14.	5	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$28,20	0: 1.6		Rank:	117/284	17	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.6	63.3	66.7	65.3	67.1	_
Percentage of exams failed	12.8	13.3	8.2	10.3	7.4	_
School vs exam mark difference	ce 5.3	8.7	8.5	8.4	6.6	_
English gender gap	F 4.6	F 8.7	F 5.0	F 4.1	F 1.7	
Math gender gap	M 0.3	M 2.6	M 3.8	M 5.4	F 3.7	_
Graduation rate	96.0	96.4	95.2	98.3	100.0	_
Delayed advancement rate	10.1	9.9	16.7	11.8	5.6	
Overall rating out of 10	5.8	4.2	5.2	5.5	6.4	_

<b>Clarence Fulton [Public] Veri</b>	larence Fulton [Public] Vernon					nt: 156
ESL (%): 0.0 Special I	needs	(%): 9.5		French	Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$56,100:	1.0		Rank:	98/284	11	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.9	67.2	67.7	66.8	68.3	
Percentage of exams failed	9.0	5.9	7.5	8.4	7.0	_
School vs exam mark difference	6.5	5.2	4.8	5.7	4.3	
English gender gap	F 3.8	F 6.9	F 6.3	F 4.2	F 7.0	_
Math gender gap	F 1.2	F 3.0	F 0.6	F 0.2	F 0.2	_
Graduation rate	98.8	98.0	98.1	99.4	98.6	_
Delayed advancement rate	8.6	13.3	10.7	12.5	8.9	_
Overall rating out of 10	6.1	6.1	6.2	6.5	6.7	

Kalamalka [Public] Vernor	۱		G	r 12 Enr	ollmer	nt: 139	
ESL (%): 0.0 Specia	al needs	(%): 8.4		French	ı Imm (	%): 0.0	
Actual rating vs predicted bas				2011-12 Last 5 Years			
on parents' avg. inc. of \$82,30	0: 0.5		Rank:	74/284		5/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	71.2	71.5	73.4	72.4	72.1	_	
Percentage of exams failed	5.7	4.2	2.2	4.7	5.4	_	
School vs exam mark differen	ce 2.3	3.0	3.4	3.0	4.5	_	
English gender gap	F 10.1	F 2.5	F 6.4	F 4.5	F 7.4	_	
Math gender gap	F 2.0	F 1.1	F 0.9	E	M 1.1	_	
Graduation rate	99.2	100.0	98.5	97.3	97.1	_	
Delayed advancement rate	2.6	9.4	6.2	1.6	6.4	_	
Overall rating out of 10	7.6	7.8	7.6	7.8	7.0	_	

Vernon [Public] Vernon			G	r 12 Enr	ollmer	nt: 193
ESL (%): 0.0 Special	needs	(%): 8.2		French	ı lmm (	%): 0.0
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$60,900:	0.0	1	Rank:	155/284	16	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.4	67.1	67.5	66.9	67.4	_
Percentage of exams failed	9.3	8.7	8.5	10.7	9.6	_
School vs exam mark difference	7.2	6.6	5.2	6.8	6.9	_
English gender gap	F 4.4	F 6.5	F 2.4	F 4.4	F 4.8	_
Math gender gap	F 4.7	F 5.7	M 4.1	F 2.8	M 3.1	_
Graduation rate	95.7	93.1	96.2	98.4	96.1	_
Delayed advancement rate	13.6	12.8	21.8	12.4	9.6	
Overall rating out of 10	5.6	5.1	5.6	6.0	5.8	_

Vernon Christian [Independent] Vernon Gr 12 Enrollment: 21								
ESL (%): 0.0 Special	needs	(%): n/a	1	French	Imm (	%): n/a		
Actual rating vs predicted base		2011-12	Last	5 Years				
on parents' avg. inc. of \$64,100	: 1.6		Rank:	44/284		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	69.3	n/a	72.7	71.8	70.9	n/a		
Percentage of exams failed	6.7	n/a	2.7	8.0	7.8	n/a		
School vs exam mark difference	4.3	n/a	4.1	3.0	3.6	n/a		
English gender gap	F 6.9	n/a	F 0.4	n/a	F 2.0	n/a		
Math gender gap	F 0.8	n/a	F 2.8	n/a	M 2.6	n/a		
Graduation rate	100.0	n/a	100.0	100.0	100.0	n/a		
Delayed advancement rate	1.9	n/a	0.0	0.5	0.0	n/a		
Overall rating out of 10	7.4	n/a	7.8	7.6	7.5	n/a		

W L Seaton [Public] Vernon			G	r 12 Enr	ollmei	nt: 149
ESL (%): 0.5 Special	needs	(%): 5.4	ļ	French	lmm (9	6): 40.2
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$57,700	: 0.1	I	Rank:	155/284	19	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.6	65.7	66.6	66.7	67.8	
Percentage of exams failed	15.6	10.7	9.0	13.5	12.0	
School vs exam mark difference	e 6.3	5.3	5.1	5.8	5.3	
English gender gap	F 6.3	F 1.0	F 2.0	F 7.4	F 2.6	_
Math gender gap	F 5.6	M 3.8	M 1.3	F 3.0	F 0.4	
Graduation rate	98.3	92.1	88.5	97.3	95.5	_
Delayed advancement rate	37.2	34.7	24.8	23.9	23.3	_
Overall rating out of 10	4.7	4.8	5.0	5.4	5.8	

## **Interior and Northern British Columbia**

#### **BULKLEY VALLEY**

Houston [Public] Houston			(	ir 12 En	rollme	ent: 37
ESL (%): 0.0 Special	needs (	%): 12.	9	French	ı Imm (	%): 0.0
Actual rating vs predicted based 2011-12 Last 5 Years						
on parents' avg. inc. of \$61,700	: 0.1		Rank:	142/284	10	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.3	69.6	67.1	63.8	65.9	▼
Percentage of exams failed	4.7	3.2	4.0	10.0	9.3	—
School vs exam mark difference	2.3	3.3	3.3	6.2	2.5	—
English gender gap	F 2.7	F 8.3	F 2.0	sn/a	F 5.2	n/a
Math gender gap	M 2.5	F 2.4	F 3.7	n/a	F 4.8	n/a
Graduation rate	96.8	100.0	95.1	100.0	100.0	—
Delayed advancement rate	27.9	18.9	29.8	15.0	33.0	—
Overall rating out of 10	7.3	6.9	6.1	5.6	6.0	

Smithers [Public] Smithers			G	r 12 Enr	ollmer	nt: 170
ESL (%): 0.0 Special	needs	(%): 9.1				%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	а		Rank:	88/284	10	6/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.6	70.4	68.5	69.2	70.0	_
Percentage of exams failed	8.6	5.3	6.0	7.2	5.5	_
School vs exam mark difference	3.2	1.7	3.0	4.5	2.6	
English gender gap	F 7.7	F 4.9	F 1.0	F 3.3	F 8.0	
Math gender gap	F 3.8	M 2.8	F 4.5	M 4.4	F 1.0	_
Graduation rate	100.0	94.6	97.9	94.6	98.6	
Delayed advancement rate	47.7	31.0	21.9	26.6	22.1	_
Overall rating out of 10	6.2	6.6	6.5	6.1	6.8	_

CARIBOO-CHILCOTIN						
Columneetza [Public] Willi	ams La	ke	G	r 12 Enr	ollmer	it: 142
ESL (%): 6.0 Specia	l needs	(%): 5.6	i	French	lmm (	%): 5.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$71,00	0: -1.7	1	Rank:	245/284	24	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.5	63.2	61.0	62.0	64.4	_
Percentage of exams failed	16.1	14.4	20.1	20.9	15.2	_
School vs exam mark difference	te 4.2	5.8	11.1	9.9	7.1	_
English gender gap	F 3.8	F 7.5	F 1.4	F 3.1	F 7.8	_
Math gender gap	M 2.0	F 0.7	M 2.0	M 6.2	M 1.3	_
Graduation rate	89.4	88.2	82.4	85.4	94.5	_
Delayed advancement rate	33.5	29.9	44.0	33.5	30.8	_
Overall rating out of 10	4.8	3.8	2.0	2.8	4.4	_

Peter Skene Ogden [Public]	100 M	ile Hou	ıse Gr	12 Enr	ollmer	it: 157
ESL (%): 1.1 Special	needs	(%): 8.6	5	French	n Imm (	%): 8.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$47,900:	-0.1		Rank: 1	197/284	19	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.5	64.3	64.6	63.1	64.9	_
Percentage of exams failed	16.7	13.3	11.6	15.7	15.6	_
School vs exam mark difference	4.4	3.4	2.8	5.3	4.3	_
English gender gap	F 9.4	F 9.8	F 10.1	F 6.0	F 8.1	_
Math gender gap	F 1.1	F 4.8	F 2.4	M 6.2	F 4.2	_
Graduation rate	93.3	98.4	95.9	97.2	96.8	
Delayed advancement rate	24.0	12.4	17.4	16.2	9.4	_
Overall rating out of 10	4.7	5.1	5.2	5.0	5.3	_

Williams Lake [Dublid] Willi		ke	<i>c</i>	- 13 Fm-		4. 135
Williams Lake [Public] Willi				r 12 Enr		
ESL (%): 13.9 Special	needs	(%): 6.7	7	French	Imm (	%): 0.0
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$88,700	: -2.9		Rank:	264/284	24	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.3	66.3	66.2	64.5	64.6	•
Percentage of exams failed	9.8	10.7	11.9	15.7	13.2	
School vs exam mark difference	4.3	3.6	3.1	7.0	5.2	
English gender gap	F 5.3	F 2.4	F 9.3	M 3.4	F 9.8	
Math gender gap	F 0.1	M 0.2	F 7.6	M 6.6	F 3.5	
Graduation rate	83.1	85.4	81.5	90.5	81.8	
Delayed advancement rate	50.1	53.8	38.0	53.9	35.1	
Overall rating out of 10	5.2	4.4	3.4	3.5	3.8	_

#### FORT NELSON

Fort Nelson [Public] Fort N	elson		(	ir 12 Er	rollme	ent: 77
ESL (%): 2.0 Specia	l needs (	%): 13.	0	French	ı Imm (	%): 0.0
Actual rating vs predicted based 2011-12 Last 5 Years						
on parents' avg. inc. of \$41,90	0: -2.5		Rank: 2	278/284	25	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	58.6	62.1	62.4	61.2	60.0	—
Percentage of exams failed	22.9	15.6	13.6	21.6	25.3	—
School vs exam mark differen	ce 6.2	8.9	5.0	6.9	10.2	_
English gender gap	F 7.3	F 2.7	F 4.1	F 1.9	F 13.0	
Math gender gap	M 0.8	F 2.3	M 6.0	M 7.5	F 2.3	_
Graduation rate	97.0	95.5	91.0	93.4	95.5	—
Delayed advancement rate	47.1	39.8	36.6	34.2	18.1	_
Overall rating out of 10	3.3	3.5	3.5	3.6	2.7	—

#### GOLD TRAIL

Ashcroft [Public] Ashcroft				ir 12 En	rollme	nt: 32	
ESL (%): 0.0 Special needs (%): 10.9				French Imm (%): 0.0			
Actual rating vs predicted based				2011-12	Last	5 Years	
on parents' avg. inc. of \$42,60	00: 0.2	ł	Rank: '	179/284		n/a	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	62.4	63.1	63.9	n/a	65.3	n/a	
Percentage of exams failed	13.0	11.7	9.4	n/a	8.7	n/a	
School vs exam mark differer	ice 6.3	7.2	7.1	n/a	5.2	n/a	
English gender gap	F 12.5	F 6.8	n/a	n/a	F 5.0	n/a	
Math gender gap	M 6.0	F 7.5	n/a	n/a	M 5.2	n/a	
Graduation rate	100.0	94.6	96.8	n/a	96.9	n/a	
Delayed advancement rate	18.4	31.5	23.6	n/a	23.2	n/a	
Overall rating out of 10	4.8	4.2	4.3	n/a	5.5	n/a	

Kumsheen [Public] Lytton				Gr 12 En	rollme	ent: 15
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): 19.2				ı lmm (	%): 0.0
Actual rating vs predicted base	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	I	Rank:	282/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	51.2	n/a	n/a	n/a	47.6	n/a
Percentage of exams failed	45.5	n/a	n/a	n/a	57.6	n/a
School vs exam mark difference	12.5	n/a	n/a	n/a	15.9	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.9	n/a	n/a	n/a	60.0	n/a
Delayed advancement rate	62.9	n/a	n/a	n/a	27.4	n/a
Overall rating out of 10	0.0	n/a	n/a	n/a	0.0	n/a

Lillooet [Public] Lillooet		Gr 12 En	rollme	ent: 60		
ESL (%): 0.8 Special n	eeds (	%): 14.	5	French	lmm (	%): 0.0
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$41,500:	-1.4	ł	Rank:	264/284	25	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	59.7	60.0	59.9	55.9	61.6	_
Percentage of exams failed	19.5	20.8	17.0	28.3	17.4	
School vs exam mark difference	5.4	5.1	7.8	12.4	5.3	
English gender gap	F 7.7	F 1.1	M 0.2	F 5.5	F 3.5	_
Math gender gap	F 9.5	M 4.8	M 1.1	F 5.8	F 0.5	_
Graduation rate	80.6	78.6	83.3	95.2	88.9	_
Delayed advancement rate	52.0	56.4	50.1	26.2	40.0	_
Overall rating out of 10	2.1	1.9	2.2	1.8	3.8	—

#### KAMLOOPS/THOMPSON

Barriere [Public] Barriere				ir 12 En	rollme	ent: 31
ESL (%): 0.0 Specia	al needs (	%): 15.3	3	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$36,90	0: -0.1	F	Rank: 1	217/284	23	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.1	61.7	63.1	63.2	65.1	
Percentage of exams failed	15.6	11.6	14.3	15.9	12.7	_
School vs exam mark differen	ce 7.4	8.4	7.9	6.7	5.4	
English gender gap	F 12.6	F 3.3	n/a	n/a	n/a	n/a
Math gender gap	F 10.6	F 5.5	n/a	n/a	n/a	n/a
Graduation rate	96.6	97.4	90.9	100.0	96.3	_
Delayed advancement rate	38.9	6.2	18.4	24.1	16.3	_
Overall rating out of 10	3.3	4.7	3.6	5.0	5.0	_

Beattie [Public] Kamloops			(	ir 12 En	rollme	ent: 25
ESL (%): 1.8 Special r	ieeds (	%): 14.0	6	French	ı lmm (	%): 0.0
Actual rating vs predicted based		2011-12	Last	5 Years		
on parents' avg. inc. of \$68,300: 0.2 Rank				123/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	67.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	10.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.2	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	3.5	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.3	n/a

Chase [Public] Chase				Gr 12 En	rollme	ent: 51
ESL (%): 0.0 Special	needs	(%): 6.0	)	French	ı Imm (	%): 0.0
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$57,600	-3.2		Rank:	279/284	25	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.1	59.2	55.3	58.5	60.6	_
Percentage of exams failed	16.7	20.8	32.3	21.9	22.4	_
School vs exam mark difference	8.8	7.5	14.5	11.2	10.9	_
English gender gap	F 5.8	F 16.6	F 22.7	n/a	M 0.8	n/a
Math gender gap	F 0.3	F 0.9	F 8.8	n/a	M 2.8	n/a
Graduation rate	100.0	97.6	88.6	100.0	85.7	_
Delayed advancement rate	21.9	10.7	25.1	29.4	43.0	▼
Overall rating out of 10	4.6	3.3	0.0	2.6	2.5	_

Clearwater [Public] Clearv	vater			Gr 12 En	rollme	ent: 46
ESL (%): 0.0 Specia	l needs (	%): 14.	8	French	ı Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: I	n/a		Rank:	231/284	23	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.6	65.5	63.8	67.3	65.3	_
Percentage of exams failed	8.4	13.7	15.6	10.8	14.0	_
School vs exam mark differen	ce 5.8	8.0	6.3	6.8	4.3	_
English gender gap	F 17.0	F 2.1	F 11.4	F 5.5	n/a	n/a
Math gender gap	M 2.2	M 8.7	M 7.6	E	n/a	n/a
Graduation rate	100.0	85.7	94.1	95.5	88.9	_
Delayed advancement rate	23.3	60.7	21.4	16.8	31.4	_
Overall rating out of 10	5.4	2.6	3.8	5.8	4.8	_

Kamloops Christian [Indepe	endent	] Kaml	oops	Gr 12 En	rollme	ent: 17
ESL (%): 0.0 Special	needs	(%): n/a		French	Imm (	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$66,300	: 0.8	I	Rank:	88/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.4	67.3	n/a	n/a	71.3	n/a
Percentage of exams failed	3.6	6.9	n/a	n/a	4.7	n/a
School vs exam mark difference	6.4	7.3	n/a	n/a	5.1	n/a
English gender gap	F 2.2	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 3.1	n/a	n/a	n/a	n/a	n/a
Graduation rate	77.8	100.0	n/a	n/a	94.4	n/a
Delayed advancement rate	36.8	0.0	n/a	n/a	4.0	n/a
Overall rating out of 10	5.7	5.9	n/a	n/a	6.8	n/a

Logan Lake [Public] Logan L	.ake			Gr 12 En	rollme	ent: 20
ESL (%): 0.0 Special I	needs (	%): 10.	5	French	Imm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$53,800:	-1.8		Rank:	264/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.0	n/a	59.9	n/a	60.1	n/a
Percentage of exams failed	11.1	n/a	20.0	n/a	19.5	n/a
School vs exam mark difference	6.5	n/a	11.0	n/a	6.9	n/a
English gender gap	F 3.9	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 5.2	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.0	n/a	96.4	n/a	94.7	n/a
Delayed advancement rate	15.0	n/a	18.6	n/a	18.9	n/a
Overall rating out of 10	5.9	n/a	2.7	n/a	3.8	n/a

Norkam [Public] Kamloops			6	r 12 Enr	olimer	t. 255
ESL (%): 0.0 Special	needs	(%): 9.3			Imm (	
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$58,900	: -0.8		Rank:	217/284	17	8/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	67.3	66.1	61.8	64.2	_
Percentage of exams failed	13.5	7.5	10.3	19.9	13.5	_
School vs exam mark difference	3.7	1.9	3.6	7.3	5.6	
English gender gap	F 6.7	F 1.3	F 1.3	F 3.2	F 10.0	
Math gender gap	F 3.2	F 0.4	F 6.8	F 0.7	F 0.9	
Graduation rate	96.2	93.2	95.6	95.2	91.8	_
Delayed advancement rate	13.5	9.4	14.9	21.3	8.2	_
Overall rating out of 10	5.6	6.6	5.5	4.5	5.0	_

Sa-Hali [Public] Kamloops			G	r 12 Enr	ollmer	nt: 146
ESL (%): 2.1 Special	needs	(%): 9.1		French	ı Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$82,100	: -0.2	1	Rank:	123/284	11	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.3	68.5	70.3	67.4	69.1	_
Percentage of exams failed	11.1	10.6	5.5	9.2	8.8	_
School vs exam mark difference	e 3.9	3.3	2.4	5.0	3.9	_
English gender gap	F 7.7	F 5.6	F 4.7	F 6.9	F 5.9	_
Math gender gap	F 3.5	F 3.9	F 1.6	M 2.8	F 0.2	_
Graduation rate	94.4	95.1	96.1	97.1	91.8	_
Delayed advancement rate	18.0	19.4	11.8	13.2	11.2	_
Overall rating out of 10	5.9	5.8	6.9	6.1	6.3	_

South Kamloops [Public] Kamloops Gr 12 Enrollment: 287								
ESL (%): 0.0 Special needs (%): 6.4				French	lmm (%	6): 22.3		
Actual rating vs predicted based			1	2011-12	Last	5 Years		
on parents' avg. inc. of \$81,000:	-1.0	F	Rank: ´	179/284		6/260		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	68.5	68.9	68.9	68.4	69.1	_		
Percentage of exams failed	6.4	6.4	7.1	10.1	9.3	▼		
School vs exam mark difference	4.0	4.5	4.5	6.3	4.0	_		
English gender gap	F 4.7	F 6.7	F 7.6	F 8.8	F 8.7	▼		
Math gender gap	F 2.3	F 2.9	F 1.7	M 1.2	F 2.2	_		
Graduation rate	97.1	95.0	96.0	92.2	89.2	▼		
Delayed advancement rate	16.5	8.4	14.8	18.8	20.2	▼		
Overall rating out of 10	6.9	6.4	6.1	5.5	5.5	▼		

St Ann's [Independent] Kam	loons			Gr 12 En	rollma	nti EQ
	b): 0.0 Special needs (%): n/a				lmm (	
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$74,400:	1.8	1	Rank:	29/284	29	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.5	72.7	71.3	72.5	72.8	_
Percentage of exams failed	4.3	4.1	1.2	4.6	2.3	_
School vs exam mark difference	3.1	2.5	3.0	3.5	2.7	_
English gender gap	F 1.0	F 4.7	F 1.8	F 7.0	F 2.8	_
Math gender gap	F 3.7	M 2.0	M 1.8	E	M 1.4	<b>A</b>
Graduation rate	100.0	100.0	100.0	98.0	100.0	_
Delayed advancement rate	9.1	15.6	2.5	6.0	0.0	_
Overall rating out of 10	8.0	7.6	7.9	7.5	8.0	_

Valleyview [Public] Kamloo	Gr	12 Enr	ollmer	it: 152		
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): 7.7				n Imm (	%): 0.0
Actual rating vs predicted based			1	2011-12	Last	5 Years
on parents' avg. inc. of \$75,700:	-0.5		Rank: 1	155/284		1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.5	68.3	66.5	69.7	70.6	_
Percentage of exams failed	7.2	6.8	9.2	6.1	6.1	_
School vs exam mark difference	4.4	4.5	4.4	4.6	5.0	_
English gender gap	F 6.3	F 7.3	E	F 3.2	F 7.0	_
Math gender gap	F 7.7	F 5.8	F 1.3	F 4.6	M 5.6	_
Graduation rate	97.1	94.4	93.2	95.0	89.8	_
Delayed advancement rate	11.9	17.0	23.8	23.8	19.3	_
Overall rating out of 10	6.3	5.8	5.7	6.4	5.8	_

Westsyde [Public] Kamloop	Gr	12 Enr	ollmer	it: 132		
ESL (%): 0.0 Special	needs (	%): 10.8	8	French	n Imm (	%): 0.0
Actual rating vs predicted based	2	2011-12	Last	5 Years		
on parents' avg. inc. of \$63,800	: -1.1		Rank: 2	231/284	20	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.2	64.7	64.5	62.7	63.9	▼
Percentage of exams failed	10.4	10.9	11.2	16.2	15.9	▼
School vs exam mark difference	4.8	4.8	4.9	7.5	6.7	
English gender gap	F 9.1	F 6.1	F 5.7	F 8.4	F 4.7	_
Math gender gap	M 1.2	F 5.0	F 0.2	M 8.3	M 2.8	_
Graduation rate	95.1	95.7	93.4	90.7	93.3	_
Delayed advancement rate	8.5	6.6	21.2	18.2	11.6	_
Overall rating out of 10	6.0	5.4	5.0	3.9	4.8	_

#### NECHAKO LAKES

Fort St James [Public] Fort St James         Gr 12 Enrollment 3           ESL (%): 13.5         Special needs (%): 10.3         French Imm (%): 0.           Actual rating vs predicted based         2011-12         Last S Yea           an parents' avg. inc. of \$ n/a: n/a         Rank:         267/284         247/260           Academic Performance         2008         2009         2010         2011         2012         Trench           Average exam mark         62.6         62.9         62.0         62.6         62.7         —           Percentage of exams failed         18.9         15.7         19.9         14.6         18.0							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a         Z011-12         Last 5 Yea Z47/Z60           Academic Performance         2008         2009         2010         2011           Average exam mark         62.6         62.9         62.0         62.6         62.7           Percentage of exams failed         18.9         15.7         19.9         14.6         18.0           School vs exam mark difference         9.1         7.8         3.8         7.9         6.9           English gender gap         M.2.5         E         F.3.9         n/a         F.4.8         n/a           Graduation rate         97.9         100.0         92.1         87.2         84.0         ▼           Delayed advancement rate         54.5         29.1         30.3         51.4         30.8         ▼	Fort St James [Public] Fort	St Jam	es	. (	ir 12 En	irollme	ent: 31
on parents'ávg. inc. of \$ n/a: n/a Rank: 267/284 247/260 Academic Performance 2008 2009 2010 2011 2012 Trend Average exam mark 62.6 62.7 0.2 62.0 62.7 - Percentage of exams failed 18.9 15.7 19.9 14.6 18.0 - English gender gap M2.5 F 8.2 n/a F4.8 n/a Math gender gap M0.3 F2.5 F8.2 n/a M2.0 n/a Graduation rate 97.9 100.0 92.1 87.2 84.0 ▼ Delayed advancement rate 54.5 29.1 30.3 51.4 30.8 −	ESL (%): 13.5 Specia	l needs (	%): 10.	3	French	ı Imm (	%): 0.0
Academic Performance         2008         2009         2010         2012         Trend           Average exam mark         62.6         62.9         62.0         62.6         62.7         —           Percentage of exams failed         18.9         15.7         19.9         14.6         18.0         —           School vs exam mark difference         9.1         7.8         3.8         7.9         6.9         —           English gender gap         M 2.5         E         F3.9         n/a         F4.8         n/a           Math gender gap         M 0.3         F 2.5         F 8.2         n/a         M 2.0         n/a           Graduation rate         97.9         100.0         92.1         87.4         3.8         7.9         €4.9         M	Actual rating vs predicted based 2011-12 Last 5 Yea					5 Years	
Average exam mark         62.6         62.9         62.0         62.6         62.7         —           Percentage of exams failed         18.9         15.7         19.9         14.6         18.0         —           School vs exam mark difference         9.1         7.8         3.8         7.9         6.9         —           English gender gap         M2.5         E         F3.9         n/a         F4.8         n/a           Math gender gap         M0.3         F2.5         F8.2         n/a         M2.0         n/a           Graduation rate         97.9         100.0         92.1         87.2         84.0         ▼           Delayed advancement rate         54.5         29.1         30.3         51.4         30.8         ~	on parents' avg. inc. of \$ n/a: r	n/a		Rank: 2	267/284	24	7/260
Percentage of exams failed         18.9         15.7         19.9         14.6         18.0         —           School vs exam mark difference         9.1         7.8         3.8         7.9         6.9         —           English gender gap         M 2.5         E         F 3.9         n/a         F 4.8         n/a           Math gender gap         M 0.3         F 2.5         F 8.2         n/a         M 2.0         n/a           Graduation rate         97.9         10.0         92.1         87.2         & 4.0         ▼           Delayed advancement rate         54.5         29.1         30.3         51.4         30.8         ▼	Academic Performance	2008	2009	2010	2011	2012	Trend
School vs exam mark difference         9.1         7.8         3.8         7.9         6.9         —           English gender gap         M2.5         E         F3.9         n/a         F4.8         n/a           Math gender gap         M0.3         F2.5         F8.2         n/a         M2.0         n/a           Graduation rate         97.9         10.0         92.1         87.2         & 4.0         ▼           Delayed advancement rate         54.5         29.1         30.3         51.4         30.8         ▼	Average exam mark	62.6	62.9	62.0	62.6	62.7	_
English gender gap         M 2.5         E         F 3.9         n/a         F 4.8         n/a           Math gender gap         M 0.3         F 2.5         F 8.2         n/a         M 4.0         n/a           Graduation rate         97.9         100.0         92.1         87.2         84.0         ▼           Delayed advancement rate         54.5         29.1         30.3         51.4         30.8         ▼	Percentage of exams failed	18.9	15.7	19.9	14.6	18.0	_
Math gender gap         M 0.3         F 2.5         F 8.2         n/a         M 2.0         n/a           Graduation rate         97.9         100.0         92.1         87.2         84.0         ▼           Delayed advancement rate         54.5         29.1         30.3         51.4         30.8         —	School vs exam mark difference	ce 9.1	7.8	3.8	7.9	6.9	_
Graduation rate 97.9 100.0 92.1 87.2 84.0 ▼ Delayed advancement rate 54.5 29.1 30.3 51.4 30.8 —	English gender gap	M 2.5	E	F 3.9	n/a	F 4.8	n/a
Delayed advancement rate 54.5 29.1 30.3 51.4 30.8	Math gender gap	M 0.3	F 2.5	F 8.2	n/a	M 2.0	n/a
	Graduation rate	97.9	100.0	92.1	87.2	84.0	•
Overall rating out of 10 3.9 4.6 3.7 2.8 3.7 —	Delayed advancement rate	54.5	29.1	30.3	51.4	30.8	—
	Overall rating out of 10	3.9	4.6	3.7	2.8	3.7	_

Fraser Lake [Public] Fraser L	.ake		(	ir 12 Er	rollme	ent: 29
ESL (%): 2.8 Special r	needs (	%): 11.9	9	French	ו lmm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	а	F	Rank: 2	275/284	22	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.8	63.5	63.3	64.2	61.0	•
Percentage of exams failed	11.7	12.2	15.1	15.8	20.4	•
School vs exam mark difference	3.2	4.7	5.8	4.5	8.0	_
English gender gap	F 4.0	n/a	n/a	n/a	F 2.0	n/a
Math gender gap	M 5.0	n/a	n/a	n/a	M 9.3	n/a
Graduation rate	100.0	96.2	96.9	100.0	92.6	
Delayed advancement rate	24.0	34.6	39.1	38.7	35.8	_
Overall rating out of 10	5.8	4.8	4.2	4.9	3.1	▼

Lakes District [Public] Burns Lake				Gr 12 En	rollme	ent: 97
ESL (%): 6.2 Speci	al needs (	%): 16.	3	French	Imm (	%): 0.0
Actual rating vs predicted ba	sed			2011-12	Last	5 Years
on parents' avg. inc. of \$51,9	00: -1.1		Rank:	245/284	25	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.7	60.2	58.7	58.9	61.8	_
Percentage of exams failed	22.7	18.4	23.7	27.5	21.0	_
School vs exam mark differen	nce 8.4	7.5	10.3	8.7	8.0	_
English gender gap	F 3.4	F 9.6	F 13.4	F 6.4	M 2.2	_
Math gender gap	M 2.1	F 1.6	F 1.4	M 1.0	M 4.0	_
Graduation rate	94.0	95.7	96.2	97.1	96.9	
Delayed advancement rate	42.6	0.0	14.1	21.1	11.6	_
Overall rating out of 10	3.4	3.9	2.9	3.0	4.4	_

Nechako Valley [Public] Va	nderho	of	G	r 12 Enr	ollmer	nt: 127
ESL (%): 0.0 Specia	l needs	(%): 7.8	;	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	F	Rank:	267/284	24	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.4	62.5	63.9	63.9	63.4	
Percentage of exams failed	12.9	16.2	11.8	15.1	16.1	_
School vs exam mark difference	e 5.4	8.3	7.6	8.9	9.6	_
English gender gap	F 9.5	F 8.2	F 6.6	F 7.5	F 5.5	
Math gender gap	F 2.2	F 4.9	F 6.2	M 2.9	F 5.9	
Graduation rate	96.0	98.2	97.2	94.7	98.1	
Delayed advancement rate	42.4	32.3	20.9	27.0	43.5	
Overall rating out of 10	4.6	3.5	4.5	4.2	3.7	_

#### NORTH OKANAGAN-SHUSWAP

A L Fortune [Public] Ender	(	Gr 12 Enrollment: 61				
ESL (%): 1.3 Specia	ıl needs (	%): 16.0	0	French	Imm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$54,40	0: -1.3	I	Rank: 1	251/284	21	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.8	64.5	66.2	65.4	63.5	_
Percentage of exams failed	12.0	11.6	9.2	11.6	13.5	_
School vs exam mark differen	ce 5.2	7.6	3.9	5.5	8.0	_
English gender gap	F 13.2	F 7.5	F 6.8	F 12.7	F 8.7	_
Math gender gap	F 3.2	F 4.0	M 9.0	M 4.8	M 1.4	
Graduation rate	96.1	96.6	95.2	97.7	90.6	_
Delayed advancement rate	23.8	22.4	21.9	10.9	19.8	_
Overall rating out of 10	5.2	4.7	4.9	5.4	4.3	_

Eagle River [Public] Sican	nous		(	Gr 12 En	rollme	nt: 58
ESL (%): 0.0 Speci	ial needs (	%): 21.	б	French	ı lmm (	%): 0.0
Actual rating vs predicted ba	sed			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	273/284	23	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.9	63.2	62.1	62.5	60.7	•
Percentage of exams failed	14.1	11.4	11.9	15.1	22.0	_
School vs exam mark differe	nce 2.2	4.4	3.2	2.9	4.6	_
English gender gap	F 14.7	F 5.7	n/a	F 3.1	F 9.7	n/a
Math gender gap	F 3.1	F 0.2	n/a	M 1.2	F 10.4	n/a
Graduation rate	92.0	88.1	100.0	83.3	94.7	_
Delayed advancement rate	38.8	49.1	28.9	46.9	30.8	
Overall rating out of 10	5.0	4.1	5.5	3.7	3.2	_

King's Christian [Independe	nt] Sa	lmon A	rm (	Gr 12 En	rollme	ent: 24
ESL (%): 0.0 Special	needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted based	1			2011-12	Last	5 Years
on parents' avg. inc. of \$55,700:	1.2		Rank:	83/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	70.7	72.0	71.4	73.2	n/a
Percentage of exams failed	n/a	4.4	1.4	3.4	3.2	n/a
School vs exam mark difference	n/a	8.7	8.5	7.7	6.5	n/a
English gender gap	n/a	M 1.5	n/a	F 1.4	n/a	n/a
Math gender gap	n/a	M 13.3	n/a	F 0.2	n/a	n/a
Graduation rate	n/a	93.8	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	10.0	0.0	6.7	5.6	n/a
Overall rating out of 10	n/a	5.5	6.4	7.3	6.9	n/a

Pleasant Valley [Public] A	rmstron	g	G	r 12 Enr	ollmer	nt: 169
ESL (%): 0.3 Specia	I needs (	%): 15.4	4	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$45,90	0:0.3	I	Rank:	166/284	18	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.8	66.0	67.5	64.2	66.0	_
Percentage of exams failed	13.0	10.4	9.3	15.6	11.6	_
School vs exam mark differen	ce 5.1	6.2	5.1	7.5	5.4	_
English gender gap	F 11.1	F 3.4	F 7.1	F 6.8	F 7.5	_
Math gender gap	F 2.3	F 1.7	F 1.6	F 2.0	F 2.1	_
Graduation rate	91.6	97.1	93.4	91.7	98.6	_
Delayed advancement rate	32.9	18.7	11.1	18.5	14.0	_
Overall rating out of 10	5.0	5.6	5.6	4.6	5.7	_

Salmon Arm [Public] Salmon Arm Gr 12 Enrollment: 336						it: 336
ESL (%): 0.6 Special	needs (	%): 14.4	4	French	lmm (%	5): 13.4
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$52,500	): 0.8	I	Rank:	117/284	13	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.6	67.1	67.3	66.9	67.5	—
Percentage of exams failed	9.8	7.0	7.3	9.0	10.1	—
School vs exam mark difference	e 4.0	4.3	5.7	6.2	5.2	_
English gender gap	F 5.6	F 0.9	F 6.5	F 7.7	F 3.9	_
Math gender gap	F 0.6	M 4.3	F 5.5	M 3.0	F 0.5	_
Graduation rate	96.5	97.8	95.4	96.2	98.4	_
Delayed advancement rate	16.0	17.5	19.4	15.4	7.8	—
Overall rating out of 10	6.3	6.3	5.5	5.7	6.4	_
PEACE RIVER NORTH						

North Peace [Public] Fort	St John		G	r 12 Enr	ollmei	nt: 327
ESL (%): 1.4 Specia	l needs (	%): 12.	5	French	ı Imm (	%): 4.7
Actual rating vs predicted bas	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$69,10	0: -2.1	1	Rank:	259/284	24	5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.6	61.9	63.2	61.9	63.3	_
Percentage of exams failed	11.7	16.3	15.0	18.7	15.4	_
School vs exam mark differen	ce 3.9	5.5	6.5	6.3	7.0	▼
English gender gap	F 8.3	F 9.2	F 7.7	F 7.4	F 9.0	_
Math gender gap	M 4.5	F 1.0	F 0.7	M 0.6	M 1.6	_
Graduation rate	95.0	93.4	92.8	93.7	95.9	_
Delayed advancement rate	30.8	46.2	40.4	43.7	41.9	_
Overall rating out of 10	5.1	3.4	3.7	3.8	4.0	_

#### PEACE RIVER SOUTH

Chetwynd [Public] Chetw	ynd		(	Gr 12 En	rollme	ent: 69
ESL (%): 0.3 Spec	ial needs	(%): 5.7	7	French	ı Imm (	%): 0.0
Actual rating vs predicted ba	sed			2011-12	Last	5 Years
on parents' avg. inc. of \$79,8	00: -4.7		Rank:	280/284	25	7/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.2	61.6	60.6	60.1	60.1	•
Percentage of exams failed	14.8	23.7	23.3	25.5	23.9	—
School vs exam mark differen	nce 9.5	8.7	11.1	9.3	11.2	—
English gender gap	F 10.2	F 6.0	F 0.4	F 10.4	F 7.7	—
Math gender gap	F 7.6	F 0.1	M 1.2	F 19.1	F 13.3	—
Graduation rate	100.0	98.2	93.8	96.7	91.3	—
Delayed advancement rate	41.3	29.4	39.8	32.5	34.8	—
Overall rating out of 10	4.3	3.3	2.9	2.0	1.7	

South Peace [Public] Daws	on Cree	k	G	r 12 Enr	ollmei	nt: 234
ESL (%): 0.9 Special	needs (	%): 10.	1	French	ı Imm (	%): 8.9
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$74,100	): -2.0		Rank:	257/284	23	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.9	65.1	64.3	61.8	61.7	•
Percentage of exams failed	11.6	12.2	12.6	16.0	16.6	•
School vs exam mark difference	e 4.7	5.4	6.6	6.5	4.6	—
English gender gap	F 7.0	M 2.4	F 4.0	F 4.3	F 7.8	_
Math gender gap	M 2.5	M 5.3	M 7.5	M 1.2	M 2.4	—
Graduation rate	95.1	94.4	97.3	91.4	98.0	—
Delayed advancement rate	50.6	26.5	37.3	33.8	43.5	—
Overall rating out of 10	5.0	4.8	4.4	4.3	4.2	▼

Tumbler Ridge [Public] Tum	bler R	idge	(	Gr 12 En	rollme	ent: 41
ESL (%): 2.1 Special	ESL (%): 2.1 Special needs (%): 8.8			French	ı Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$90,100:	-3.3		Rank:	271/284		n/a
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.4	60.6	n/a	62.6	62.6	n/a
Percentage of exams failed	21.5	20.1	n/a	21.2	19.2	n/a
School vs exam mark difference	2.6	7.0	n/a	9.2	9.4	n/a
English gender gap	n/a	n/a	n/a	F 10.1	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 15.1	n/a	n/a
Graduation rate	87.5	100.0	n/a	100.0	96.9	n/a
Delayed advancement rate	47.3	35.7	n/a	41.1	22.1	n/a
Overall rating out of 10	3.9	3.2	n/a	2.7	3.4	n/a

#### PRINCE GEORGE

Cedars Christian [Independ	lent] P	rince G	eorge	Gr 12 En	rollme	ent: 24
ESL (%): 0.0 Special	l needs	(%): n/a	1	French	Imm (	%): n/a
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$82,700	): 0.3		Rank:	88/284	88	3/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.9	73.4	74.0	69.8	74.7	—
Percentage of exams failed	6.0	2.7	1.6	7.4	1.5	—
School vs exam mark difference	e 6.0	7.3	7.8	8.9	7.3	_
English gender gap	F 2.4	F 4.5	n/a	F 8.7	F 8.6	n/a
Math gender gap	F 1.8	F 12.1	n/a	F 4.4	F 4.1	n/a
Graduation rate	100.0	100.0	95.5	100.0	95.7	_
Delayed advancement rate	18.2	23.1	6.0	6.6	8.3	—
Overall rating out of 10	7.1	6.4	6.6	6.4	6.8	_

College Heights [Public] Prince George Gr 12 Enrollment: 168							
ESL (%): 3.0 Special	needs	(%): 8.7		French	ı Imm (	%): 0.0	
Actual rating vs predicted based				2011-12	Last	5 Years	
on parents' avg. inc. of \$87,800:	-1.0		Rank:	166/284	16	8/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	63.8	66.7	66.1	64.0	65.2	_	
Percentage of exams failed	14.3	8.0	7.4	12.9	11.0	_	
School vs exam mark difference	7.3	4.2	4.0	6.5	4.1	_	
English gender gap	F 5.6	F 7.3	F 2.4	F 4.0	F 2.4	_	
Math gender gap	M 4.3	F 2.3	M 4.3	M 1.4	M 0.7	_	
Graduation rate	97.8	96.2	95.6	93.7	96.2	_	
Delayed advancement rate	21.7	18.6	20.2	35.0	33.2	▼	
Overall rating out of 10	5.2	5.8	5.8	4.8	5.7	_	

D P Todd [Public] Prince Ge	orge		G	r 12 Enr	ollmer	nt: 142
ESL (%): 0.0 Special needs (%): 7.6					ı Imm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$70,200	: 0.7		Rank:	88/284		5/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	69.8	69.5	66.8	67.6	_
Percentage of exams failed	6.5	4.9	5.5	8.6	6.7	_
School vs exam mark difference	e 3.7	4.0	4.8	6.4	2.4	_
English gender gap	F 1.9	F 3.2	F 5.9	F 7.1	F 7.9	▼
Math gender gap	M 2.3	F 2.4	M 1.2	M 4.0	E	—
Graduation rate	97.5	96.0	98.4	95.2	98.3	—
Delayed advancement rate	21.9	18.6	7.1	10.9	13.2	—
Overall rating out of 10	6.9	6.6	6.7	5.8	6.8	_

Duchess Park [Public] Prince George Gr 12 Enrollment: 161							
ESL (%): 0.0 Special	needs	(%): 8.4		French	lmm (%	6): 19.7	
Actual rating vs predicted based				2011-12	Last	5 Years	
on parents' avg. inc. of \$64,700:	-0.1	1	Rank:	155/284	14	0/260	
Academic Performance	2008	2009	2010	2011	2012	Trend	
Average exam mark	67.9	68.9	68.8	69.0	68.0	_	
Percentage of exams failed	6.2	7.6	7.4	6.8	9.7	_	
School vs exam mark difference	2.8	2.8	3.2	3.3	2.6	_	
English gender gap	F 7.0	F 4.7	F 9.4	F 6.2	F 9.8	_	
Math gender gap	F 2.7	F 1.1	F 3.9	M 5.1	F 1.7	_	
Graduation rate	92.2	90.7	91.8	96.8	94.5	_	
Delayed advancement rate	33.7	35.1	22.7	27.8	24.5	_	
Overall rating out of 10	6.2	5.7	5.4	6.2	5.8	_	

Kelly Road [Public] Prince G	eorae		G	r 12 Enr	ollmer	nt: 203
	Special needs (%): 10.5					%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$80,600:	-0.9	ł	Rank:	179/284	18	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.8	65.6	67.5	62.9	65.4	
Percentage of exams failed	11.7	8.7	6.8	18.1	13.5	
School vs exam mark difference	3.6	3.2	5.2	7.9	3.6	—
English gender gap	F 0.7	F 4.5	F 2.5	F 9.8	F 7.1	—
Math gender gap	M 3.2	M 1.8	F 4.8	F 0.1	M 2.1	—
Graduation rate	97.3	93.9	94.6	92.7	97.1	—
Delayed advancement rate	20.1	30.2	17.9	26.2	19.0	—
Overall rating out of 10	5.9	5.4	5.7	3.9	5.5	_

MacKenzie [Public] Macken	(	ir 12 En	rollme	ent: 52		
ESL (%): 0.0 Special needs (%): 9.3				French	n Imm (	%): 0.0
Actual rating vs predicted based				2011-12	Last	5 Years
on parents' avg. inc. of \$80,100	): -1.2	F	Rank: 2	204/284	19	9/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.4	64.4	62.2	62.9	61.8	_
Percentage of exams failed	11.3	10.3	14.8	15.7	13.7	_
School vs exam mark difference	e 4.2	3.6	4.6	4.4	4.9	_
English gender gap	F 4.1	F 1.8	n/a	F 0.7	F 2.9	n/a
Math gender gap	F 2.7	F 5.7	n/a	M 13.3	M 2.5	n/a
Graduation rate	94.1	95.5	96.8	97.9	100.0	
Delayed advancement rate	19.6	11.7	23.8	20.0	30.2	•
Overall rating out of 10	5.6	5.5	4.5	4.9	5.2	_

McBride [Public] McBride				Gr 12 Enrollment: 28				
ESL (%): 3.6 Spec	ial needs	(%): 5.5		French	n Imm (	%): 0.0		
Actual rating vs predicted based				2011-12	Last	5 Years		
on parents' avg. inc. of \$53,70	00: -0.2	I	Rank: 1	188/284		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend		
Average exam mark	68.7	68.8	n/a	n/a	68.8	n/a		
Percentage of exams failed	10.6	7.3	n/a	n/a	8.7	n/a		
School vs exam mark differer	ice 9.5	5.6	n/a	n/a	6.8	n/a		
English gender gap	F 22.3	n/a	n/a	n/a	n/a	n/a		
Math gender gap	F 7.6	n/a	n/a	n/a	n/a	n/a		
Graduation rate	100.0	100.0	n/a	n/a	100.0	n/a		
Delayed advancement rate	26.8	20.3	n/a	n/a	36.1	n/a		
Overall rating out of 10	4.5	6.2	n/a	n/a	5.4	n/a		

Prince George [Public] Prince	e Geo	rge	G	r 12 Enr	ollmer	nt: 359
ESL (%): 1.2 Special	needs (	%): 10.	б	French	Imm (	%): 0.0
Actual rating vs predicted based	ł			2011-12	Last	5 Years
on parents' avg. inc. of \$65,400:	-0.1		Rank:	148/284	21	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.2	64.0	64.3	65.7	66.7	
Percentage of exams failed	13.1	12.1	10.7	9.8	10.0	
School vs exam mark difference	7.6	6.7	6.2	4.7	4.3	
English gender gap	F 6.9	F 4.7	F 8.3	F 6.2	F 5.1	_
Math gender gap	F 3.2	M 3.3	F 3.2	M 1.2	M 0.9	_
Graduation rate	92.5	91.1	92.6	94.6	94.0	_
Delayed advancement rate	37.1	30.6	29.9	23.0	21.4	
Overall rating out of 10	4.3	4.2	4.2	5.7	5.9	

# Correlieu [Public] Quesnel Gr 12 EnrolIment: 299 ESL (%): 0.9 Special needs (%): 10.5 French Imm (%): 2.2 Actual rating vs predicted based 2011-12 Last 5 Years on parents' avg, inc. of 56,500: -1.5 Rank: 239/284 218/260 Academic Performance 2008 2009 2010 2011 2012 Trend Average exam mark 64.6 65.1 64.1 62.4 63.8 Percentage of exams failed 10.5 11.1 13.8 16.5 15.2 School vs exam mark difference 4.9 3.8 5.8 9.0 7.0 English gender gap F1.9 F.9.5 F4.5 F10.7 F.9.2 Math gender gap M.1.1 M.1.2 F2.2 E F0.1 Graduation rate 7.2 96.1 94.7 98.0 94.4 Delayed advancement rate 40.0 37.7 18.1 15.3 25.5 Overall rating out of 10 5.5<

QUESNEL

#### REVELSTOKE

Revelstoke [Public] Revels	toke		(	Gr 12 En	rollme	nt: 89
ESL (%): 0.2 Specia	l needs (	%): 15.9	9	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	1	Rank:	34/284	53	/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.4	67.0	70.9	70.0	73.0	
Percentage of exams failed	5.3	5.6	3.5	6.9	1.8	
School vs exam mark differen	ce 3.1	3.8	0.7	3.1	0.6	
English gender gap	F 5.4	F 2.5	F 2.6	F 0.9	F 5.9	
Math gender gap	M 0.8	F 4.4	M 0.7	M 3.4	M 1.7	
Graduation rate	96.7	96.7	98.8	100.0	98.8	
Delayed advancement rate	9.9	22.7	19.6	21.2	16.8	_
Overall rating out of 10	7.2	6.3	7.5	7.2	7.8	_

#### **ROCKY MOUNTAIN**

David Thompson [Public] In	verme	re	G	r 12 Enr	ollmer	nt: 120
ESL (%): 0.6 Special	needs (	%): 10.	8	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$53,800	: 0.8		Rank:	117/284	13	1/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.1	65.4	67.0	67.1	68.2	_
Percentage of exams failed	10.2	11.3	8.3	9.5	8.7	
School vs exam mark difference	2 5.1	8.0	5.2	3.7	4.2	_
English gender gap	F 5.4	F 0.2	F 5.7	F 7.0	F 0.7	_
Math gender gap	M 0.7	M 6.9	M 0.4	M 0.4	F 6.3	_
Graduation rate	93.0	96.7	98.8	96.5	99.0	_
Delayed advancement rate	13.3	3.8	27.4	21.5	17.8	_
Overall rating out of 10	6.0	5.4	5.9	6.1	6.4	_

Golden [Public] Golden			(	Gr 12 En	rollme	ent: 77
ESL (%): 0.0 Special	needs	(%): 8.8		French	lmm (%	6): 21.7
Actual rating vs predicted base	d			2011-12	Last	5 Years
on parents' avg. inc. of \$56,900	: -1.3	I	Rank:	245/284	18	4/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.7	66.3	65.0	65.5	66.8	_
Percentage of exams failed	7.4	8.9	10.5	13.6	13.1	_
School vs exam mark difference	e 4.2	7.4	6.9	6.9	8.5	_
English gender gap	F 7.1	F 0.7	F 2.7	F 5.6	F 11.8	_
Math gender gap	F 6.7	M 2.6	F 2.3	M 4.9	M 7.6	_
Graduation rate	100.0	98.6	95.5	98.5	97.0	_
Delayed advancement rate	12.2	14.6	20.9	21.5	20.5	$\mathbf{v}$
Overall rating out of 10	6.5	5.8	4.9	5.0	4.4	

Selkirk [Public] Kimberley			(	Gr 12 En	rollme	ent: 74
ESL (%): 0.8 Special	needs (	%): 10.	3	French	ı Imm (	%): 0.0
Actual rating vs predicted base	ed			2011-12	Last	5 Years
on parents' avg. inc. of \$54,600	D: 1.3		Rank:	83/284	14	0/260
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.6	67.0	67.7	69.4	69.3	
Percentage of exams failed	11.6	6.5	7.3	6.1	6.9	
School vs exam mark difference	e 8.4	6.0	6.6	3.6	2.8	
English gender gap	F 8.4	F 9.8	F 7.4	F 5.4	F 0.1	
Math gender gap	M 2.7	M 2.4	M 3.4	M 5.9	M 7.7	▼
Graduation rate	91.0	93.6	97.4	96.9	98.6	
Delayed advancement rate	25.2	13.1	19.9	9.4	5.8	_
Overall rating out of 10	4.7	5.4	5.7	6.7	6.9	

## How does your school stack up?

#### Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 282) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2011/2012. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than fifteen regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

Rank				<b>Overal</b>	
2011/		Cabaal name	City		Last 5
2012	years	School name	City	2012	years
1	1	York House	Vancouver	10.0	10.0
1	2	Crofton House	Vancouver	10.0	9.8
3	3	Southridge	Surrey	9.6	9.7
4	3	St George's	Vancouver	9.5	9.7
5	3	West Point Grey	Vancouver	9.3	9.7
5	6	Little Flower	Vancouver	9.3	9.6
7	7	Brentwood College	Mill Bay	9.2	9.3
8	9	St Michaels	Victoria	9.1	9.1
9	7	Meadowridge	Maple Ridge	9.0	9.3
10	9	Collingwood	West Vancouver	8.8	9.1
11	11	Southpointe	Delta	8.7	8.9
11	n/a	Relevant	Surrey	8.7	n/a
11	n/a	St Margaret's	Victoria	8.7	n/a
11	n/a	Timothy Christian	Chilliwack	8.7	n/a
15	11	Vancouver College	Vancouver	8.6	8.9
15	23	<b>Richmond Christian</b>	Richmond	8.6	8.0
17	20	Okanagan Mission	Kelowna	8.5	8.3
18	13	University Hill	Vancouver	8.4	8.7
18	16	Kelowna Christian	Kelowna	8.4	8.5

Ra	ank			<b>Overal</b>	rating
2011/	Last 5			2011/	Last 5
2012	years	School name	City	2012	years
18	28	King David	Vancouver	8.4	7.9
21	13	Shawnigan Lake	Shawnigan Lake	8.3	8.7
21	16	Lord Byng	Vancouver	8.3	8.5
21	16	St Thomas More	Burnaby	8.3	8.5
21	19	St Thomas Aquinas	North Vancouver	8.3	8.4
21	22	Sentinel	West Vancouver	8.3	8.2
26	20	Highroad	Chilliwack	8.2	8.3
26	23	Archbishop Carney	Port Coquitlam	8.2	8.0
28	36	Dr. Charles Best	Coquitlam	8.1	7.6
29	15	Pacific Academy	Surrey	8.0	8.6
29	29	St Ann's	Kamloops	8.0	7.8
29	32	Heritage Woods	Port Moody	8.0	7.7
29	36	Regent Christian	Surrey	8.0	7.6
33	29	Handsworth	North Vancouver	7.9	7.8
34	41	Langley Fundamental	Langley	7.8	7.5
34	53	Revelstoke	Revelstoke	7.8	7.2
34	77	Mark R. Isfeld	Courtenay	7.8	6.9
37	23	Prince Of Wales	Vancouver	7.7	8.0
37	36	Credo Christian	Langley	7.7	7.6

	ank Last 5				rating Last 5		ank Last 5			0verall 2011/	rating Last 5
2012	years	School name	City	2012	years	2012	years	School name	City	2012	years
37	49	Robert Alexander McMath	Richmond	7.7	7.3	88	n/a	Kamloops Christian	Kamloops	6.8	n/a
37	n/a	Elkford	Elkford	7.7	n/a	98	53	L V Rogers	Nelson	6.7	7.2
41	23	Mennonite Educational Institute	Abbotsford	7.6	8.0	98	61	Delta	Delta	6.7	7.1
41	36	Pacific Christian	Victoria	7.6	7.6	98	88	Seaquam	Delta	6.7	6.7
41	46	St Andrew's	Victoria	7.6	7.4	98	101	Penticton	Penticton	6.7	6.5
44	32	Langley Fine Arts	Fort Langley	7.5	7.7	98	115	Clarence Fulton	Vernon	6.7	6.3
44	41	Elgin Park	Surrey	7.5	7.5	103	49	Rossland	Rossland	6.6	7.3
44	46	Magee	Vancouver	7.5	7.4	103	80	Robert Bateman	Abbotsford	6.6	6.8
44	61	Steveston-London	Richmond	7.5	7.1	103	106	Carver Christian	Burnaby	6.6	6.4
44	n/a	Vernon Christian	Vernon	7.5	n/a	103	106	Riverside	Port Coquitlam	6.6	6.4
49	41	Holy Cross	Surrey	7.4	7.5	107	32	Rockridge	West Vancouver	6.5	7.7
49	61	Gleneagle	Coquitlam	7.4	7.1	107	74	Fraser Heights	Surrey	6.5	7.0
49	61	Hugh McRoberts	Richmond	7.4	7.1	107	80	J Lloyd Crowe	Trail	6.5	6.8
49	61	Windsor	North Vancouver	7.4	7.1	107	80	South Delta	Delta	6.5	6.8
49	77	Surrey Christian	Surrey	7.4	6.9	107	80	W J Mouat	Abbotsford	6.5	6.8
54	41	Point Grey	Vancouver	7.3	7.5	107	88	Moscrop	Burnaby	6.5	6.7
54	61	Kelowna	Kelowna	7.3	7.1	107	96	Burnaby North	Burnaby	6.5	6.6
54	n/a	Heritage Christian	Kelowna	7.3	n/a	107	101	Sparwood	Sparwood	6.5	6.5
57	23	Abbotsford Christian	Abbotsford	7.2	8.0	107	115	Panorama Ridge	Surrey	6.5	6.3
57	53	J N Burnett	Richmond	7.2	7.2	107	119	Similkameen	Keremeos	6.5	6.2
57	61	Oak Bay	Victoria	7.2	7.1	117	106	Sardis	Chilliwack	6.4	6.4
57	61	R. E. Mountain	Langley	7.2	7.1	117	115	St John Brebeuf	Abbotsford	6.4	6.3
57	61	Richmond	Richmond	7.2	7.1	117	131	David Thompson	Invermere	6.4	6.0
57	61	Sir Winston Churchill	Vancouver	7.2	7.1	117	131	Salmon Arm	Salmon Arm	6.4	6.
57	80	New Westminster	New Westminster		6.8	117	178	Charles Bloom		6.4	5.
57 57	88			7.2	0.0 6.7	117	178	Howe Sound	Lumby	6.4	5.4 5.1
57 57	00 88	Highland Mount Douglas	Comox		6.7 6.7	123	191	Brookswood	Squamish	6.3	 6.4
		Mount Douglas	Victoria	7.2	7.4				Langley		
66	46	Langley Christian	Langley			123	119	Sa-Hali Nanajina District	Kamloops	6.3	6.2 5.5
66	53	Claremont	Victoria	7.1	7.2	123	168	Nanaimo District	Nanaimo	6.3	
66	53	Fleetwood Park	Surrey	7.1	7.2	123	n/a	Beattie	Kamloops	6.3	n/a
66	61	Kitsilano Ct. Dataial/a	Vancouver	7.1	7.1	123	n/a	Nanaimo Christian	Nanaimo	6.3	n/a
66	61	St Patrick's	Vancouver	7.1	7.1	128	61	West Vancouver	West Vancouver	6.2	7.
66	88	George Elliot	Winfield	7.1	6.7	128	101	Chemainus Cullium Haishta	Chemainus	6.2	6.
66	88	Notre Dame	Vancouver	7.1	6.7	128	101	Sullivan Heights	Surrey	6.2	6.
66	96	Elphinstone	Gibsons	7.1	6.6	128	147	Rick Hansen	Abbotsford	6.2	5.8
74	29	St John's	Vancouver	7.0	7.8	128	184	Timberline	Campbell River	6.2	5.3
74	32	Immaculata	Kelowna	7.0	7.7	133	96	Burnsview	Delta	6.1	6.
74	36	Kalamalka	Vernon	7.0	7.6	133	106	Lambrick Park	Victoria	6.1	6.4
74	49	Dover Bay	Nanaimo	7.0	7.3	133	119	Lord Tweedsmuir	Surrey	6.1	6.
74	49	Semiahmoo	Surrey	7.0	7.3	133	126	Terry Fox	Port Coquitlam	6.1	6.
74	53	Argyle	North Vancouver	7.0	7.2	133	140	Burnaby Central	Burnaby	6.1	5.9
74	77	Unity Christian	Chilliwack	7.0	6.9	133	147	Mount Baker	Cranbrook	6.1	5.
74	80	Earl Marriott	Surrey	7.0	6.8	133	164	Carihi	Campbell River	6.1	5.
74	80	Port Moody	Port Moody	7.0	6.8	133	191	Grand Forks	Grand Forks	6.1	5.
83	53	Seycove	North Vancouver	6.9	7.2	133	n/a	Ucluelet	Ucluelet	6.1	n/
83	74	Pinetree	Coquitlam	6.9	7.0	142	106	Eric Hamber	Vancouver	6.0	6.
83	80	Burnaby Mountain	Burnaby	6.9	6.8	142	106	Houston	Houston	6.0	6.
83	140	Selkirk	Kimberley	6.9	5.9	142	115	D W Poppy	Langley	6.0	6.
83	n/a	King's Christian	Salmon Arm	6.9	n/a	142	154	Hugh Boyd	Richmond	6.0	5.
88	41	Whistler	Whistler	6.8	7.5	142	154	J V Humphries	Kaslo	6.0	5.
88	53	Walnut Grove	Langley	6.8	7.2	142	154	Mount Boucherie	West Kelowna	6.0	5.
88	88	Cedars Christian	Prince George	6.8	6.7	148	101	Maple Ridge	Maple Ridge	5.9	6.
88	88	North Surrey	Surrey	6.8	6.7	148	131	Osoyoos	Osoyoos	5.9	6.
88	96	D P Todd	Prince George	6.8	6.6	148	147	Guildford Park	Surrey	5.9	5.
88	106	Smithers	Smithers	6.8	6.4	148	154	Summerland	Summerland	5.9	5.
88	106	Yale	Abbotsford	6.8	6.4	148	191	Ladysmith	Ladysmith	5.9	5.
88	119	Princess Margaret	Penticton	6.8	6.2	148	191	Lake Cowichan	Lake Cowichan	5.9	5.
88	119	Southern Okanagan	Oliver	6.8	6.2	148	214	Prince George	Prince George	5.9	4.9

Ra 2011/	ank Last 5			Overall 2011/	rating Last 5	Ra 2011/	nk Last 5			Overall 2011/	rating Last 5
2012	years	School name	City	2012	years	2012	years	School name	City	2012	years
155	119	Sands	Delta	5.8	6.2	213	131	Boundary Central	Midway	5.1	6.0
155	131	Fernie	Fernie	5.8	6.0	213	140	Johnston Heights	Surrey	5.1	5.9
155	131	Stelly's	Saanichton	5.8	6.0	213	207	Brooks	Powell River	5.1	5.0
155	131	Valleyview	Kamloops	5.8	6.0	213	n/a	Deer Lake SDA	Burnaby	5.1	n/a
155	140	Duchess Park	Prince George	5.8	5.9	217	147	Ballenas	Parksville	5.0	5.8
155	140	Thomas Haney	Maple Ridge	5.8	5.9	217	147	Sutherland	North Vancouver		5.8
155	154	Prince Charles	Creston	5.8	5.7	217	168	Pitt Meadows	Pitt Meadows	5.0	5.5
155	154	Rutland	Kelowna	5.8	5.7	217	178	Норе	Норе	5.0	5.4
155	164	Vernon	Vernon	5.8	5.6	217	178	Norkam	Kamloops	5.0	5.4
155	191	Spectrum	Victoria	5.8	5.2	217	207	John Oliver	Vancouver	5.0	5.0
155	199	W L Seaton	Vernon	5.8	5.1	217	214	Chatelech King Commo	Sechelt	5.0	4.9
166	126	R C Palmer	Richmond	5.7	6.1	217	222	King George	Vancouver	5.0	4.7
166 166	131 168	Tamanawis College Heights	Surrey Prince George	5.7 5.7	6.0 5.5	217 217	231 239	Aldergrove Community Barriere	Aldergrove Barriere	5.0 5.0	4.5 4.3
166	168	Westview	Maple Ridge	5.7	5.5	217	164	Chilliwack	Chilliwack	4.9	5.6
166	178	Heritage Park	Mission	5.7	5.4	227	222	Esquimalt	Victoria	4.9	4.7
166	184	Pleasant Valley	Armstrong	5.7	5.3	227	239	Woodlands	Nanaimo	4.9	4.3
166	222	Mount Elizabeth	Kitimat	5.7	4.7	227	248	Abbotsford Collegiate	Abbotsford	4.9	3.6
173	119	Stanley Humphries	Castlegar	5.6	6.2	231	154	Gulf Islands	Salt Spring Island		5.7
173	126	Killarney	Vancouver	5.6	6.1	231	191	Cowichan	Duncan	4.8	5.2
173	154	Burnaby South	Burnaby	5.6	5.7	231	207	Westsyde	Kamloops	4.8	5.0
173	154	Reynolds	Victoria	5.6	5.7	231	225	Edward Milne	Sooke	4.8	4.6
173	168	Enver Creek	Surrey	5.6	5.5	231	231	Clearwater	Clearwater	4.8	4.5
173	178	Vancouver Technical	Vancouver	5.6	5.4	236	191	Templeton	Vancouver	4.7	5.2
179	96	Parkland	Sidney	5.5	6.6	236	218	Sir Charles Tupper	Vancouver	4.7	4.8
179	126	Clayton Heights	Surrey	5.5	6.1	236	n/a	GW Graham	Chilliwack	4.7	n/a
179	126	South Kamloops	Kamloops	5.5	6.1	239	191	Belmont	Victoria	4.5	5.2
179	154	Windermere	Vancouver	5.5	5.7	239	199	Langley	Langley	4.5	5.1
179	168	Georges P Vanier	Courtenay	5.5	5.5	239	207	Caledonia	Terrace	4.5	5.0
179 179	184 199	Kelly Road Frances Kelsey	Prince George	5.5 5.5	5.3 5.1	239 239	218 218	Correlieu Queen Elizabeth	Quesnel	4.5 4.5	4.8 4.8
179	n/a	Ashcroft	Mill Bay Ashcroft	5.5 5.5	n/a	239	210	Victoria High	Surrey Victoria	4.5 4.5	4.0 4.4
179	n/a	Queen Charlotte	Queen Charlotte		n/a	239	184	Golden	Golden	4.4	5.3
188	131	David Thompson	Vancouver	5.4	6.0	245	184	Hatzic	Mission	4.4	5.3
188	140	Kwalikum	Qualicum Beach	5.4	5.9	245	225	North Delta	Delta	4.4	4.6
188	147	Abbotsford Traditional	Abbotsford	5.4	5.8	245	231	Garibaldi	Maple Ridge	4.4	4.5
188	168	Mount Sentinel	South Slocan	5.4	5.5	245	248	Columneetza	Williams Lake	4.4	3.6
188	184	A.R. MacNeill	Richmond	5.4	5.3	245	251	Lakes District	Burns Lake	4.4	3.5
188	199	Princeton	Princeton	5.4	5.1	251	199	Matthew McNair	Richmond	4.3	5.1
188	207	Gladstone	Vancouver	5.4	5.0	251	207	Agassiz	Agassiz	4.3	5.0
188	214	Kwantlen Park	Surrey	5.4	4.9	251	214	A L Fortune	Enderby	4.3	4.9
188	n/a	McBride	McBride	5.4	n/a	251	225	L A Matheson	Surrey	4.3	4.6
197	74	White Rock Christian	Surrey	5.3	7.0	251	231	Byrne Creek	Burnaby	4.3	4.5
197	140	Delview	Delta	5.3	5.9	251	239	Pender Harbour	Madeira Park	4.3	4.3
197	147	Princess Margaret	Surrey	5.3	5.8	257	231	South Peace	Dawson Creek	4.2	4.5
197	164	Frank Hurt	Surrey	5.3	5.6	258	255	Charles Hays	Prince Rupert	4.1	3.2
197	168	Pemberton	Pemberton	5.3	5.5	259	225	Mission	Mission	4.0	4.6
197 107	199	Peter Skene Ogden	100 Mile House	5.3	5.1	259	245	North Peace	Fort St John	4.0	4.0
197 204	231 168	Alberni District Cariboo Hill	Port Alberni Burnaby	5.3 5.2	4.5	261 261	246 255	North Island Cedar	Port McNeill Nanaimo	3.9 3.9	3.8 3.2
204 204	168	Centennial	Coquitlam	5.2 5.2	5.5 5.5	261	255 n/a	Cedar Duncan Christian	Duncan	3.9 3.9	3.2 n/a
204	178	Wellington	Nanaimo	5.2	5.5 5.4	264	243	Williams Lake	Williams Lake	3.9	4.1
204	184	Cambie	Richmond	5.2	5.3	264	259	Lillooet	Lillooet	3.8	2.4
204	199	Carson Graham	North Vancouver		5.1	264	n/a	Logan Lake	Logan Lake	3.8	n/a
204	199	MacKenzie	Mackenzie	5.2	5.1	267	225	Samuel Robertson Tech	Maple Ridge	3.7	4.6
204	207	Nakusp	Nakusp	5.2	5.0	267	243	Nechako Valley	Vanderhoof	3.7	4.1
	218	Alpha	Burnaby	5.2	4.8	267	247	Fort St James	Fort St James	3.7	3.7
204	210										

Ra	ank			<b>Overal</b>	rating	Ra	ank			Overall	rating
2011/	Last 5			2011/	Last 5	2011/	Last 5			2011/	Last 5
2012	years	School name	City	2012	years	2012	years	School name	City	2012	years
271	237	Merritt	Merritt	3.4	4.4	278	253	Fort Nelson	Fort Nelson	2.7	3.3
271	n/a	Tumbler Ridge	Tumbler Ridge	3.4	n/a	279	258	Chase	Chase	2.5	2.6
273	239	Eagle River	Sicamous	3.2	4.3	280	257	Chetwynd	Chetwynd	1.7	2.8
273	252	Port Hardy	Port Hardy	3.2	3.4	281	n/a	St John's International	Vancouver	0.4	n/a
275	225	Fraser Lake	Fraser Lake	3.1	4.6	282	n/a	Century International	Vancouver	0.0	n/a
276	253	John Barsby	Nanaimo	2.9	3.3	282	n/a	Kumsheen	Lytton	0.0	n/a
277	260	Hazelton	Hazelton	2.8	1.4	282	n/a	Nisga'a	New Aiyansh	0.0	n/a

# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The *School vs exam mark difference* for each course and the English 10 and Mathematics 10 *Gender gap* indicators were calculated using the raw data.
- 2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

 $Z = (X - \mu) / \sigma$ 

where X is the individual school's result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- 5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *English 10 gender gap*—6%, *Math 10 gender gap*—6%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Composite dropout rate* could be calculated, the *Graduation rate* was weighted at 25%.
- 6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to

denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

 $OR = \mu + (\sigma * \text{StanScore}),$ 

where *OR* is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$u = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

 $\sigma = (10 - \mu) / Z_{max'}$ 

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{min}$  equals zero,  $Z_{min}$  equals -3.29; and  $Z_{max}$  equals 2.2.

9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

### About the authors

#### **Peter Cowley**

Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on secondary schools in British Columbia & Yukon, Alberta, Ontario, and Quebec; and Report Cards on elementary schools in British Columbia, Alberta, and Ontario. The Report Card on Aboriginal Education in British Columbia is published every second year. He continues his research on education and related issues for the Fraser Institute.

#### Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A co-author of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia (2004), he has continued to co-author the Report Cards of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy (Toronto: C.D. Howe Institute, 2002), pp. 60-79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, Restructuring Public Schooling (Berlin: Springer-Verlag, 1997) and Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the Vancouver Sun, the Globe and Mail, the National Post, the Ottawa Citizen, the Stirling chain and many other newspapers around the country.

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