

# Studies in Education Policy



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## Report Card on British Columbia's Secondary Schools 2013

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# Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the *Report Card's* indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## **The Report Card helps parents choose**

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school

boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

## **The Report Card facilitates school improvement**

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

### *Some schools do better than others*

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of

research carried out in other countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

### *Comparisons are at the heart of the improvement process*

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

### **You can contribute to the *Report Card's* development**

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley, Director of School Performance Studies, at [peter.cowley@fraserinstitute.org](mailto:peter.cowley@fraserinstitute.org).

### **Notes**

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,<sup>1</sup> we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- (1) the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
- (2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
- (3) average difference by which the school mark exceeds the examination mark in the courses considered in (1) and (2) above;
- (4) difference between male and female students in their exam mark in English 10 only;
- (5) difference between male and female students in their exam mark in Mathematics 10 only;
- (6) graduation rate;
- (7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

### 1 *Average mandatory examination marks*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam.<sup>2</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

### 2 *Percentage of provincial examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a fail-

ing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

### 3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-10, grade-11, and grade-12 courses with a mandatory provincial exam) by which the “school” mark—the assessment of each student’s learning that is made by the school—exceeds the exam mark in that course.<sup>3</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student’s understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students’ knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students’ understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student’s examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those

achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## **An indicator of consistency in teaching and assessment**

### *The Gender gap indicators*

Research<sup>4</sup> has shown systematic sex-based differences in academic results in British Columbia’s secondary schools. However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”<sup>5</sup> Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”<sup>6</sup>

The *Gender gap* indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

## **Two indicators of practical, well-informed counselling**

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.<sup>7</sup> Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore,

to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

### 1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,<sup>8</sup> we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of

successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates ( $1 - \text{net drop-out rate}$ ) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

### 2 *Graduation rate*

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immedi-

ately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## **In general, how is the school doing academically?**

### **The Overall rating out of 10**

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" sta-

tistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining seven indicators. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## **Notes**

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In 2011/2012 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: Mathematics 10, Apprenticeship and Workplace; BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 10 First Peoples; English 12; English 12 First Peoples; Français langue première 10; Français langue première 12; Foundations of Mathematics and Pre-calculus 10; Science 10; and Social Studies 11.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's pro-



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- vincial examination and a mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Fraser Institute, 1999).
  - 5 Cowley and Easton, *Boys, Girls, and Grades*, page 7.
  - 6 Cowley and Easton, *Boys, Girls, and Grades*, page 17.
  - 7 See *School Act*, BC, Part II, Section 3, Subsection 1b.
  - 8 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

# Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

## The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrollment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2006 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the *Report Card*. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the *Overall rating out of 10*. Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the *Overall rating*: the average parental income from wages, salaries, and unemployment. When a school had higher income parents, the *Overall rating* at the school was likely to be higher.<sup>1</sup>

As a measure of the success with which each school

took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted rating based on parents' avg. inc.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2011/2012 school year, School A achieved an *Overall rating* of 7.3 and yet, when the average parental income of the student body is taken into account, the school was expected to achieve a rating of only about 5.6. The difference of 1.7 is reported in the tables. On the other hand, the actual *Overall rating* of School B was 5.0, although its predicted rating was 5.9. The reported difference for School B is -0.9. This measurement suggests that School A is more successful than School B in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about 25% of the variation among BC schools in the overall rating is associated with average parental income. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless

of the family background of its students.

### **The *Student characteristics* indicators**

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a

school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

### **Notes**

- 1 Peter Cowley and Stephen Easton, *Third Annual Report Card on British Columbia's Secondary Schools*, Studies in Education Policy (Fraser Institute, 2000), pages 12, 119.

# Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found

on the Ministry of Education's web site at <http://www.gov.bc.ca/bced/> and on the web sites of local school districts and individual schools.

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**IMPORTANT** — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

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SCHOOL DISTRICT								
School name [Affiliation] City		Gr 12 Enrollment: 242						
B-	ESL (%): 0.5	Special needs (%): 9.5			French Imm (%): 23.8			- A
	Actual rating vs predicted based			2011-12	Last 5 Years			
C-	on parents' avg. inc. of \$70,300: -0.2			Rank:	148/284	101/260		
Academic Performance		2008	2009	2010	2011	2012	Trend	
D-	Average exam mark	68.2	67.3	67.4	67.3	66.7	—	} L
E-	Percentage of exams failed	8.5	8.4	7.9	9.6	11.0	▼	
F-	School vs exam mark difference	1.4	3.8	3.1	3.2	3.9	—	
G-	English gender gap	F 5.3	F 2.2	F 5.2	F 11.0	F 6.1	—	
H-	Math gender gap	M 3.1	M 2.0	M 1.3	M 0.8	F 1.4	▲	
I-	Graduation rate	97.0	96.9	98.8	97.5	95.9	—	
J-	Delayed advancement rate	6.1	7.3	5.7	9.1	12.6	▼	
K-	<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.5</b>	<b>6.6</b>	<b>6.4</b>	<b>5.9</b>	<b>▼</b>	

### A—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2011. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

### B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of

students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

### C (left)—Actual rating vs predicted based on average parental employment income

This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income in each stu-

dent's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

### *C (right)—Academic ranking*

The school's overall academic rank in the province for 2011/2012 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

### *D—Average exam mark*

The average provincial mark (%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which the provincial exam is mandatory.

### *E—Percentage of exams failed*

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

### *F—School vs exam mark difference*

The average difference (in percentage points) between the mark received at the school and the provincial examination mark in all the courses in which the provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

### *G—English 10 gender gap*

### *H—Math 10 gender gap*

The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Foundations of Math and Pre-calculus 10. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

### *I—Graduation rate*

The percentage of eligible graduates enrolled on

September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

### *J—Delayed advancement rate*

The estimated percentage of the school's grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

### *K—Overall rating out of 10*

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

### *L—Trends*

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

### Note 1

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically.

### Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 284. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.**

### Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a"

appears in the tables.

### Note 4

The complete *Report Card on British Columbia's Secondary Schools* may be downloaded from the Fraser Institute's web site at <<http://www.compareschoolrankings.org/>>.

### Note 5

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

### Note 6

You can compare a school's results with the all-schools results shown below.

Average values for all schools 2011/2012						Gr 12 Enrollment: 171
ESL (%):	3.4	Special Needs (%):	9.4	French Immersion (%):	16.4	
Average Parents' Income:	\$68,300					
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.7	68.6	69.0	68.6	68.9	—
Percentage of exams failed	9.1	8.7	8.1	10.2	10.1	—
School vs exam mark difference	4.1	4.4	4.3	4.9	4.7	▼
English gender gap	6.0	4.5	5.1	5.8	4.9	—
Math gender gap	3.3	2.6	2.7	2.8	2.8	—
Graduation rate	94.9	95.8	95.8	95.5	95.6	—
Delayed advancement rate	23.1	19.0	17.0	17.7	16.4	▲
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>n/a</b>

\* These results reflect the average size of the gender gaps. In 2011/2012, the English gender gap favoured females at 96.4% of schools, males at 2.8% of schools, and was even at 0.8% schools. The Math gender gap favoured females at 48.4% of schools, males at 49.6% of schools, and was even at 2.0% schools.

### Note 7

If you have questions about the *Report Card*, please contact Peter Cowley, co-author of the *Report Card*, at [peter.cowley@fraserinstitute.org](mailto:peter.cowley@fraserinstitute.org).

## List of cities and school districts

City	School district	City	School district
100 Mile House	Cariboo-Chilcotin	Midway	Boundary
Abbotsford	Abbotsford	Mill Bay	Cowichan Valley
Agassiz	Fraser-Cascade	Mission	Mission
Aldergrove	Langley	Nakusp	Arrow Lakes
Armstrong	North Okanagan-Shuswap	Nanaimo	Nanaimo-Ladysmith
Ashcroft	Gold Trail	Nelson	Kootenay Lake
Barriere	Kamloops/Thompson	New Aiyansh	Nisga'a
Burnaby	Burnaby	New Westminster	New Westminster
Burns Lake	Nechako Lakes	North Vancouver	North Vancouver
Campbell River	Campbell River	Oliver	Okanagan Similkameen
Castlegar	Kootenay-Columbia	Osoyoos	Okanagan Similkameen
Chase	Kamloops/Thompson	Parksville	Qualicum
Chemainus	Cowichan Valley	Pemberton	Sea to Sky
Chetwynd	Peace River South	Penticton	Okanagan Skaha
Chilliwack	Chilliwack	Pitt Meadows	Maple Ridge-Pitt Meadows
Clearwater	Kamloops/Thompson	Port Alberni	Alberni
Comox	Comox Valley	Port Coquitlam	Coquitlam
Coquitlam	Coquitlam	Port Hardy	Vancouver Island North
Courtenay	Comox Valley	Port McNeill	Vancouver Island North
Cranbrook	Southeast Kootenay	Port Moody	Coquitlam
Creston	Kootenay Lake	Powell River	Powell River
Dawson Creek	Peace River South	Prince George	Prince George
Delta	Delta	Prince Rupert	Prince Rupert
Duncan	Cowichan Valley	Princeton	Nicola-Similkameen
Elkford	Southeast Kootenay	Qualicum Beach	Qualicum
Enderby	North Okanagan-Shuswap	Queen Charlotte	Haida Gwaii/Queen Charlotte
Fernie	Southeast Kootenay	Quesnel	Quesnel
Fort Langley	Langley	Revelstoke	Revelstoke
Fort Nelson	Fort Nelson	Richmond	Richmond
Fort St James	Nechako Lakes	Rosland	Kootenay-Columbia
Fort St John	Peace River North	Saanichton	Saanich
Fraser Lake	Nechako Lakes	Salmon Arm	North Okanagan-Shuswap
Gibsons	Sunshine Coast	Salt Spring Island	Gulf Islands
Golden	Rocky Mountain	Sechelt	Sunshine Coast
Grand Forks	Boundary	Shawnigan Lake	Cowichan Valley
Hazelton	Coast Mountains	Sicamous	North Okanagan-Shuswap
Hope	Fraser-Cascade	Sidney	Saanich
Houston	Bulkley Valley	Smithers	Bulkley Valley
Invermere	Rocky Mountain	Sooke	Sooke
Kamloops	Kamloops/Thompson	South Slokan	Kootenay Lake
Kaslo	Kootenay Lake	Sparwood	Southeast Kootenay
Kelowna	Central Okanagan	Squamish	Sea to Sky
Keremeos	Okanagan Similkameen	Summerland	Okanagan Skaha
Kimberley	Rocky Mountain	Surrey	Surrey
Kitimat	Coast Mountains	Terrace	Coast Mountains
Ladysmith	Nanaimo-Ladysmith	Trail	Kootenay-Columbia
Lake Cowichan	Cowichan Valley	Tumbler Ridge	Peace River South
Langley	Langley	Ucluelet	Alberni
Lillooet	Gold Trail	Vancouver	Vancouver
Logan Lake	Kamloops/Thompson	Vanderhoof	Nechako Lakes
Lumby	Vernon	Vernon	Vernon
Lytton	Gold Trail	Victoria	Greater Victoria
Mackenzie	Prince George	West Kelowna	Central Okanagan
Madeira Park	Sunshine Coast	West Vancouver	West Vancouver
Maple Ridge	Maple Ridge-Pitt Meadows	Whistler	Sea to Sky
McBride	Prince George	Williams Lake	Cariboo-Chilcotin
Merritt	Nicola-Similkameen	Winfield	Central Okanagan

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# Lower Mainland

## BURNABY

Alpha [Public] Burnaby		Gr 12 Enrollment: 166				
ESL (%): 4.1	Special needs (%): 12.7	French Imm (%): 3.5		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 204/284		218/260		
on parents' avg. inc. of \$57,000: -0.5						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.4	63.7	64.1	64.3	66.9	—
Percentage of exams failed	14.2	17.6	15.4	15.9	13.6	—
School vs exam mark difference	4.6	6.3	6.9	8.1	5.5	—
English gender gap	F 4.9	F 3.0	F 1.7	F 4.6	F 5.5	—
Math gender gap	F 3.6	F 1.9	F 2.2	M 3.5	M 0.8	—
Graduation rate	94.7	96.2	91.0	95.9	94.9	—
Delayed advancement rate	29.8	22.8	20.9	14.4	24.5	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>4.3</b>	<b>4.3</b>	<b>4.8</b>	<b>5.2</b>	—

Burnaby Central [Public] Burnaby		Gr 12 Enrollment: 299				
ESL (%): 7.1	Special needs (%): 5.9	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 133/284		140/260		
on parents' avg. inc. of \$52,600: 0.5						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.4	67.5	69.2	68.1	68.9	—
Percentage of exams failed	8.4	11.4	9.1	12.2	10.0	—
School vs exam mark difference	3.3	5.4	4.6	6.0	4.4	—
English gender gap	F 6.8	F 7.2	F 4.0	F 2.8	F 3.7	—
Math gender gap	F 4.9	F 2.2	F 1.8	F 0.6	F 1.4	▲
Graduation rate	94.9	95.7	96.3	96.8	94.3	—
Delayed advancement rate	17.2	21.0	18.5	20.4	16.1	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>5.2</b>	<b>6.0</b>	<b>5.9</b>	<b>6.1</b>	—

Burnaby Mountain [Public] Burnaby		Gr 12 Enrollment: 253				
ESL (%): 6.4	Special needs (%): 9.3	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 83/284		80/260		
on parents' avg. inc. of \$57,800: 1.2						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.3	72.1	71.3	72.5	72.4	—
Percentage of exams failed	6.4	6.5	5.8	6.5	6.8	▲
School vs exam mark difference	2.4	2.4	1.8	3.7	2.9	—
English gender gap	F 6.1	F 2.1	F 4.7	F 7.1	F 2.6	—
Math gender gap	F 1.6	M 4.5	F 3.4	M 3.5	F 1.4	—
Graduation rate	97.8	93.8	96.7	97.0	93.7	—
Delayed advancement rate	14.3	24.1	17.6	18.1	14.8	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.6</b>	<b>6.7</b>	<b>6.7</b>	<b>6.9</b>	—

Burnaby North [Public] Burnaby		Gr 12 Enrollment: 526				
ESL (%): 7.4	Special needs (%): 5.4	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 107/284		96/260		
on parents' avg. inc. of \$53,400: 0.9						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.6	71.4	70.9	72.1	70.9	—
Percentage of exams failed	8.9	8.4	7.5	6.3	7.9	—
School vs exam mark difference	4.8	4.5	6.2	5.8	6.8	—
English gender gap	F 4.3	F 4.0	F 4.2	F 4.8	F 2.2	—
Math gender gap	F 2.4	M 2.1	F 1.7	F 2.2	F 0.7	—
Graduation rate	97.4	97.8	97.4	96.9	96.9	—
Delayed advancement rate	14.6	12.7	9.5	7.4	10.0	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.6</b>	<b>6.3</b>	<b>6.9</b>	<b>6.5</b>	—

Burnaby South [Public] Burnaby		Gr 12 Enrollment: 357				
ESL (%): 12.6	Special needs (%): 6.7	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 173/284		154/260		
on parents' avg. inc. of \$52,600: 0.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.1	69.8	69.7	69.8	68.1	—
Percentage of exams failed	7.6	9.7	9.4	10.3	12.7	—
School vs exam mark difference	5.1	5.7	5.9	6.1	7.3	—
English gender gap	F 6.6	F 4.0	F 10.0	F 9.5	F 4.7	—
Math gender gap	F 1.7	F 0.8	F 1.9	F 2.7	M 1.4	—
Graduation rate	95.6	92.9	93.9	92.0	98.7	—
Delayed advancement rate	22.1	19.3	16.3	21.5	14.9	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.7</b>	<b>5.4</b>	<b>5.4</b>	<b>5.6</b>	—

Byrne Creek [Public] Burnaby		Gr 12 Enrollment: 245				
ESL (%): 13.1	Special needs (%): 9.2	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 251/284		231/260		
on parents' avg. inc. of \$44,300: -1.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.2	65.7	66.1	63.9	65.3	—
Percentage of exams failed	13.0	13.6	12.4	16.9	15.5	—
School vs exam mark difference	6.2	6.1	5.6	8.1	7.1	—
English gender gap	F 5.5	F 4.3	F 6.4	F 4.0	F 4.3	—
Math gender gap	M 1.5	F 2.1	M 1.5	M 0.3	F 5.6	—
Graduation rate	91.5	97.4	94.8	91.2	92.6	—
Delayed advancement rate	49.4	35.8	33.6	37.3	25.9	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>4.7</b>	<b>4.6</b>	<b>4.0</b>	<b>4.3</b>	—

Cariboo Hill [Public] Burnaby		Gr 12 Enrollment: 167				
ESL (%): 4.1	Special needs (%): 8.8	French Imm (%): 15.8		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 204/284		168/260		
on parents' avg. inc. of \$58,700: -0.6						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.1	67.0	67.7	67.8	65.9	—
Percentage of exams failed	11.4	11.2	8.4	11.6	13.4	—
School vs exam mark difference	3.3	3.3	1.8	4.8	5.4	—
English gender gap	F 9.1	F 10.4	F 5.4	F 10.6	F 5.6	—
Math gender gap	F 2.9	F 1.0	F 3.0	F 3.8	M 3.4	—
Graduation rate	95.7	93.4	96.0	97.3	95.6	—
Delayed advancement rate	29.9	35.9	20.0	17.8	18.3	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>4.7</b>	<b>6.1</b>	<b>5.7</b>	<b>5.2</b>	—

Carver Christian [Independent] Burnaby		Gr 12 Enrollment: 50				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 103/284		106/260		
on parents' avg. inc. of \$56,400: 0.9						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.3	69.8	74.2	72.5	74.0	—
Percentage of exams failed	7.8	6.0	3.8	9.4	6.2	—
School vs exam mark difference	6.1	8.6	4.1	6.0	6.0	—
English gender gap	F 3.4	M 1.0	F 1.6	F 8.0	F 11.0	▼
Math gender gap	M 2.1	F 5.6	M 4.6	F 12.6	F 3.2	—
Graduation rate	96.3	96.2	100.0	88.9	98.0	—
Delayed advancement rate	1.6	12.2	0.9	15.6	8.5	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>5.8</b>	<b>7.6</b>	<b>5.3</b>	<b>6.6</b>	—

Deer Lake SDA [Independent] Burnaby		Gr 12 Enrollment: 19				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 213/284		n/a		
on parents' avg. inc. of \$53,600: -0.5						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	68.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	13.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	4.1	n/a
English gender gap	n/a	n/a	n/a	n/a	F 4.2	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 5.0	n/a
Graduation rate	n/a	n/a	n/a	n/a	89.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	22.5	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.1</b>	<b>n/a</b>

Moscrop [Public] Burnaby		Gr 12 Enrollment: 249				
ESL (%): 12.0	Special needs (%): 5.7	French Imm (%): 21.2		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 107/284		88/260		
on parents' avg. inc. of \$49,000: 1.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.2	69.9	69.9	71.0	71.7	—
Percentage of exams failed	4.4	7.5	6.4	8.0	6.9	—
School vs exam mark difference	2.2	4.3	4.8	5.3	4.3	—
English gender gap	F 2.1	F 1.3	F 4.5	F 5.0	F 7.7	▼
Math gender gap	F 3.7	M 2.2	M 0.8	F 1.9	F 1.6	—
Graduation rate	98.8	94.0	96.1	97.5	96.3	—
Delayed advancement rate	15.3	13.7	20.3	13.4	17.4	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>6.4</b>	<b>6.2</b>	<b>6.6</b>	<b>6.5</b>	—

St Thomas More [Independent] Burnaby		Gr 12 Enrollment: 123				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 21/284		16/260		
on parents' avg. inc. of \$67,100: 2.3						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	76.3	75.7	75.7	77.7	76.5	—
Percentage of exams failed	2.9	1.4	1.6	0.3	0.8	—
School vs exam mark difference	1.8	2.1	1.7	1.3	2.4	—
English gender gap	F 5.2	F 3.1	F 4.1	F 8.7	F 5.0	—
Math gender gap	F 2.9	F 1.3	F 0.7	F 1.3	F 3.6	—
Graduation rate	100.0	99.2	98.4	100.0	100.0	—
Delayed advancement rate	4.1	3.4	2.1	0.9	1.3	▲
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>8.6</b>	<b>8.3</b>	<b>8.8</b>	<b>8.3</b>	—

Archbishop Carney [Independent] Port Coquitlam		Gr 12 Enrollment: 128				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 26/284		23/260		
on parents' avg. inc. of \$76,500: 1.9						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.3	72.6	73.4	73.0	75.1	▲
Percentage of exams failed	4.5	4.0	3.8	5.2	3.7	—
School vs exam mark difference	2.7	2.2	2.6	3.0	2.5	—
English gender gap	F 5.4	F 5.6	F 2.7	F 6.6	F 3.7	—
Math gender gap	F 3.0	F 4.6	F 0.5	M 1.2	M 0.4	—
Graduation rate	100.0	99.3	100.0	100.0	99.2	—
Delayed advancement rate	2.2	1.6	0.9	1.1	1.4	—
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>7.8</b>	<b>8.0</b>	<b>7.9</b>	<b>8.2</b>	▲

Centennial [Public] Coquitlam		Gr 12 Enrollment: 368				
ESL (%): 9.1	Special needs (%): 12.6	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 204/284		168/260		
on parents' avg. inc. of \$64,700: -0.7						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.3	67.4	66.7	66.5	67.2	—
Percentage of exams failed	8.4	10.0	10.5	12.3	12.2	—
School vs exam mark difference	3.6	4.2	6.1	5.9	6.2	▼
English gender gap	F 4.3	F 1.8	F 6.1	F 8.2	F 5.8	—
Math gender gap	F 0.1	F 1.7	F 5.7	M 1.6	F 3.4	—
Graduation rate	93.6	93.7	94.7	93.9	93.7	—
Delayed advancement rate	26.0	20.9	20.6	15.5	21.3	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.7</b>	<b>4.9</b>	<b>5.3</b>	<b>5.2</b>	—

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Heritage Woods [Public] Port Moody		Gr 12 Enrollment: 319				
ESL (%): 6.9	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$94,700: 1.1		Rank: 29/284	32/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.6	72.0	72.6	73.8	75.1	▲
Percentage of exams failed	4.3	4.5	4.2	3.6	3.2	—
School vs exam mark difference	3.1	1.8	2.6	2.5	2.2	—
English gender gap	F 2.7	F 5.2	F 3.5	F 3.5	F 3.5	—
Math gender gap	F 1.9	F 1.2	F 1.5	M 3.3	M 1.6	—
Graduation rate	97.3	96.0	98.3	98.2	98.3	—
Delayed advancement rate	6.1	11.2	8.7	5.8	6.4	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.4</b>	<b>7.5</b>	<b>7.9</b>	<b>8.0</b>	<b>▲</b>

Pinetree [Public] Coquitlam		Gr 12 Enrollment: 387				
ESL (%): 12.6	Special needs (%): 7.1	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$53,600: 1.3		Rank: 83/284	74/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.2	72.5	73.1	72.6	73.4	—
Percentage of exams failed	4.8	6.9	4.7	7.0	6.8	—
School vs exam mark difference	1.1	3.3	2.0	3.1	3.0	—
English gender gap	F 5.2	F 3.8	F 4.8	F 4.2	F 3.2	—
Math gender gap	F 1.0	F 0.4	F 4.7	F 2.1	M 4.0	—
Graduation rate	93.8	94.8	94.8	95.7	94.8	—
Delayed advancement rate	24.6	18.1	14.5	15.2	13.2	▲
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>6.9</b>	<b>6.8</b>	<b>7.0</b>	<b>6.9</b>	<b>—</b>

Port Moody [Public] Port Moody		Gr 12 Enrollment: 293				
ESL (%): 7.9	Special needs (%): 8.3	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$66,100: 1.0		Rank: 74/284	80/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.6	72.5	72.8	72.6	73.5	—
Percentage of exams failed	8.9	7.6	6.5	8.3	8.3	▲
School vs exam mark difference	2.0	1.5	1.6	1.9	2.3	—
English gender gap	F 2.7	F 3.5	F 2.5	F 9.1	F 5.2	—
Math gender gap	F 3.4	F 1.8	F 0.6	F 2.9	F 1.2	—
Graduation rate	94.8	94.6	92.7	93.8	94.9	—
Delayed advancement rate	24.0	24.0	19.4	21.9	14.0	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.9</b>	<b>6.8</b>	<b>6.5</b>	<b>7.0</b>	<b>—</b>

Riverside [Public] Port Coquitlam		Gr 12 Enrollment: 305				
ESL (%): 3.1	Special needs (%): 13.5	French Imm (%): 15.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$73,800: 0.4		Rank: 103/284	106/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	67.0	67.7	67.2	68.8	—
Percentage of exams failed	8.5	8.6	7.3	10.4	8.3	—
School vs exam mark difference	2.0	2.9	3.5	4.3	3.8	▼
English gender gap	F 5.3	F 5.2	F 4.3	F 4.7	F 4.8	—
Math gender gap	F 3.8	F 3.7	M 1.9	F 1.1	F 1.8	—
Graduation rate	94.6	95.7	95.3	97.7	97.2	—
Delayed advancement rate	13.5	10.9	8.3	9.1	6.6	▲
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.1</b>	<b>6.2</b>	<b>6.4</b>	<b>6.6</b>	<b>—</b>

Terry Fox [Public] Port Coquitlam		Gr 12 Enrollment: 415				
ESL (%): 2.1	Special needs (%): 15.4	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$67,300: 0.1		Rank: 133/284	126/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	66.2	66.9	65.5	66.7	—
Percentage of exams failed	9.9	9.9	9.9	13.6	11.1	—
School vs exam mark difference	3.4	3.0	3.9	4.3	5.2	—
English gender gap	F 5.8	F 5.9	F 6.6	F 7.6	F 3.4	—
Math gender gap	F 1.5	M 0.5	F 0.9	F 0.4	F 0.9	—
Graduation rate	97.8	95.3	99.3	96.4	97.1	—
Delayed advancement rate	12.9	13.6	10.0	17.1	8.4	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.0</b>	<b>6.3</b>	<b>5.7</b>	<b>6.1</b>	<b>—</b>

**DELTA**

Burnsview [Public] Delta		Gr 12 Enrollment: 138				
ESL (%): 4.2	Special needs (%): 10.9	French Imm (%): 50.5				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$67,700: 0.1		Rank: 133/284	96/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	68.9	69.4	69.7	68.1	—
Percentage of exams failed	6.5	5.7	4.5	6.8	8.5	—
School vs exam mark difference	3.4	3.2	2.4	2.8	3.1	—
English gender gap	F 8.5	F 6.7	F 2.4	F 11.5	F 5.8	—
Math gender gap	F 1.1	F 2.0	F 0.9	F 4.0	F 4.3	—
Graduation rate	93.7	98.3	94.6	96.3	93.6	—
Delayed advancement rate	13.5	6.6	9.2	13.0	13.9	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.9</b>	<b>7.0</b>	<b>6.4</b>	<b>6.1</b>	<b>—</b>

Delta [Public] Delta		Gr 12 Enrollment: 290				
ESL (%): 1.4	Special needs (%): 18.5	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$81,200: 0.2		Rank: 98/284	61/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.9	70.2	71.1	69.3	67.5	—
Percentage of exams failed	5.7	5.6	3.2	8.5	9.7	—
School vs exam mark difference	1.2	1.7	2.1	2.3	4.4	▼
English gender gap	F 4.0	F 4.9	F 5.6	F 6.7	F 0.2	—
Math gender gap	F 1.0	F 0.6	F 0.8	M 0.2	M 0.7	—
Graduation rate	98.9	97.5	96.5	96.7	97.3	—
Delayed advancement rate	14.0	12.7	10.2	13.9	9.3	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.2</b>	<b>7.3</b>	<b>6.8</b>	<b>6.7</b>	<b>▼</b>

Delview [Public] Delta		Gr 12 Enrollment: 135				
ESL (%): 5.9	Special needs (%): 15.9	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$63,600: -0.6		Rank: 197/284	140/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.3	66.7	66.4	66.0	65.6	▼
Percentage of exams failed	7.9	8.8	10.4	13.8	13.2	—
School vs exam mark difference	2.3	3.5	2.9	4.1	3.7	—
English gender gap	F 5.8	F 7.8	F 2.7	F 2.8	F 0.8	—
Math gender gap	F 0.2	F 1.8	E M 0.2	M 5.5	—	—
Graduation rate	92.3	93.5	94.4	93.5	93.2	—
Delayed advancement rate	35.5	10.4	7.0	15.8	21.2	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.8</b>	<b>6.1</b>	<b>5.8</b>	<b>5.3</b>	<b>▼</b>

North Delta [Public] Delta		Gr 12 Enrollment: 263				
ESL (%): 3.3	Special needs (%): 10.7	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$52,700: -1.2		Rank: 245/284	225/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	65.5	64.8	63.2	64.2	—
Percentage of exams failed	11.5	11.8	12.5	17.1	16.0	▼
School vs exam mark difference	4.4	5.3	5.4	6.7	5.1	—
English gender gap	F 7.0	F 5.5	F 7.4	F 4.7	F 6.7	—
Math gender gap	F 2.5	F 1.6	M 0.2	M 1.2	F 3.5	—
Graduation rate	89.0	89.1	92.9	91.1	91.5	—
Delayed advancement rate	36.6	33.4	26.4	27.2	24.4	—
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>4.4</b>	<b>4.5</b>	<b>4.3</b>	<b>4.4</b>	<b>—</b>

Sands [Public] Delta		Gr 12 Enrollment: 143				
ESL (%): 2.4	Special needs (%): 15.7	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$68,700: -0.3		Rank: 155/284	119/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.9	66.4	68.5	66.1	66.9	—
Percentage of exams failed	12.2	11.9	6.8	10.0	11.4	—
School vs exam mark difference	2.4	3.8	2.9	4.8	3.8	—
English gender gap	F 7.8	F 4.8	F 4.9	F 7.6	F 9.2	—
Math gender gap	F 2.3	F 1.1	F 2.1	F 2.4	F 3.4	—
Graduation rate	94.2	95.9	98.6	99.4	96.9	—
Delayed advancement rate	16.1	5.9	6.5	5.2	11.4	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.0</b>	<b>6.8</b>	<b>6.4</b>	<b>5.8</b>	<b>—</b>

Seaquam [Public] Delta		Gr 12 Enrollment: 250				
ESL (%): 5.7	Special needs (%): 12.6	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$76,200: 0.4		Rank: 98/284	88/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.7	70.4	70.1	71.5	69.7	—
Percentage of exams failed	8.2	8.2	8.1	8.6	8.7	—
School vs exam mark difference	2.4	1.6	4.8	3.2	4.9	—
English gender gap	F 7.1	F 3.0	F 5.7	F 6.7	F 2.9	—
Math gender gap	F 0.3	M 1.4	M 2.0	F 1.8	M 1.1	—
Graduation rate	94.8	95.1	95.3	94.3	97.0	—
Delayed advancement rate	10.3	8.1	10.6	6.5	4.0	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.9</b>	<b>6.2</b>	<b>6.8</b>	<b>6.7</b>	<b>—</b>

South Delta [Public] Delta		Gr 12 Enrollment: 276				
ESL (%): 0.4	Special needs (%): 14.0	French Imm (%): 21.6				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$105,100: -0.7		Rank: 107/284	80/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.9	69.3	69.3	69.9	69.6	—
Percentage of exams failed	4.8	6.6	4.6	6.4	7.2	—
School vs exam mark difference	2.5	3.8	4.4	3.7	3.9	—
English gender gap	F 7.9	F 3.6	F 5.0	F 5.8	F 7.9	—
Math gender gap	F 5.0	F 3.4	F 1.6	M 1.2	F 3.5	—
Graduation rate	97.0	95.5	97.7	96.3	97.6	—
Delayed advancement rate	14.3	9.6	10.7	7.1	8.6	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.6</b>	<b>6.7</b>	<b>7.0</b>	<b>6.5</b>	<b>—</b>

Southpointe [Independent] Delta		Gr 12 Enrollment: 25				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12	Last 5 Years			
on parents' avg. inc. of \$88,600: 2.0		Rank: 11/284	11/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	78.8	80.9	82.9	77.6	78.2	—
Percentage of exams failed	1.1	1.2	1.6	1.7	2.1	—
School vs exam mark difference	2.0	0.8	2.0	2.3	1.9	—
English gender gap	M 3.6	M 2.3	n/a	n/a	F 2.1	n/a
Math gender gap	M 13.9	M 0.4	n/a	n/a	M 2.0	n/a
Graduation rate	100.0	100.0	97.0	100.0	100.0	—

Thomas Haney [Public] Maple Ridge		Gr 12 Enrollment: 175				
ESL (%): 0.8	Special needs (%): 10.9	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$72,800: -0.4		Rank: 155/284		140/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.1	68.2	68.7	67.5	68.3	—
Percentage of exams failed	8.2	10.2	6.7	11.7	10.2	—
School vs exam mark difference	3.6	5.5	5.4	7.5	5.6	—
English gender gap	F 5.5	F 1.5	F 4.2	F 6.6	F 7.7	—
Math gender gap	M 2.2	M 3.9	F 2.5	M 1.8	F 0.3	—
Graduation rate	95.9	97.0	92.6	94.0	94.4	—
Delayed advancement rate	26.9	18.2	23.5	15.7	19.1	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>5.9</b>	<b>5.7</b>	<b>5.4</b>	<b>5.8</b>	—

Westview [Public] Maple Ridge		Gr 12 Enrollment: 191				
ESL (%): 1.2	Special needs (%): 17.0	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$63,500: -0.2		Rank: 166/284		168/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.3	64.7	63.9	63.5	64.5	—
Percentage of exams failed	14.8	14.2	12.6	14.9	13.0	—
School vs exam mark difference	3.0	3.2	3.1	2.2	2.8	—
English gender gap	F 3.6	F 1.2	F 5.1	F 5.9	F 5.4	▼
Math gender gap	M 3.8	M 1.0	M 3.6	F 2.5	M 5.4	—
Graduation rate	96.2	97.1	94.9	98.0	97.7	—
Delayed advancement rate	31.6	25.9	24.9	22.5	17.7	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.5</b>	<b>4.9</b>	<b>5.6</b>	<b>5.7</b>	—

**NEW WESTMINSTER**

New Westminister [Public] New Westminister		Gr 12 Enrollment: 438				
ESL (%): 9.1	Special needs (%): 7.2	French Imm (%): 12.3				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$60,800: 1.4		Rank: 57/284		80/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.3	69.4	70.7	70.3	71.6	▲
Percentage of exams failed	8.9	7.8	7.1	8.7	7.3	▲
School vs exam mark difference	1.8	1.9	1.3	1.2	0.8	▲
English gender gap	F 5.9	F 4.5	F 5.1	F 4.1	F 5.3	—
Math gender gap	F 1.5	M 0.3	F 1.6	M 2.4	M 3.0	▼
Graduation rate	99.8	96.8	97.1	96.8	97.1	—
Delayed advancement rate	23.8	27.1	21.1	15.8	11.0	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.5</b>	<b>6.6</b>	<b>7.0</b>	<b>7.2</b>	▲

**NORTH VANCOUVER**

Argyle [Public] North Vancouver		Gr 12 Enrollment: 292				
ESL (%): 2.3	Special needs (%): 9.1	French Imm (%): 20.1				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$80,700: 0.6		Rank: 74/284		53/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.7	72.3	72.2	71.8	71.8	—
Percentage of exams failed	4.2	4.2	3.0	5.1	7.5	—
School vs exam mark difference	3.2	2.5	1.9	3.9	3.3	—
English gender gap	F 4.4	F 3.8	F 5.1	F 4.8	F 5.1	—
Math gender gap	F 2.0	F 5.3	F 4.9	F 2.6	M 0.4	—
Graduation rate	94.8	98.2	96.6	96.8	96.2	—
Delayed advancement rate	10.1	13.1	8.8	9.1	10.0	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.3</b>	<b>7.2</b>	<b>7.2</b>	<b>7.0</b>	▼

Carson Graham [Public] North Vancouver		Gr 12 Enrollment: 235				
ESL (%): 7.7	Special needs (%): 14.5	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$86,900: -1.4		Rank: 204/284		199/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	65.4	64.6	66.9	65.9	—
Percentage of exams failed	11.2	12.9	12.7	13.2	13.4	—
School vs exam mark difference	4.0	5.3	7.0	6.1	6.7	—
English gender gap	F 4.8	F 5.4	F 5.9	F 4.0	F 2.2	—
Math gender gap	F 3.7	F 3.7	F 4.3	M 0.6	F 3.5	—
Graduation rate	90.8	92.1	94.0	92.8	93.7	—
Delayed advancement rate	23.9	22.4	15.0	13.9	13.7	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>4.6</b>	<b>4.4</b>	<b>5.5</b>	<b>5.2</b>	—

Handsworth [Public] North Vancouver		Gr 12 Enrollment: 244				
ESL (%): 1.8	Special needs (%): 8.0	French Imm (%): 25.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$120,500: 0.2		Rank: 33/284		29/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.5	74.5	74.7	73.5	74.8	—
Percentage of exams failed	3.3	2.3	2.6	4.0	4.1	—
School vs exam mark difference	2.8	2.7	1.7	2.4	2.8	—
English gender gap	F 4.5	F 4.4	F 8.0	F 10.6	F 3.7	—
Math gender gap	F 2.1	F 2.8	F 4.1	F 5.4	M 0.9	—
Graduation rate	98.4	98.5	97.6	97.4	99.6	—
Delayed advancement rate	3.2	6.5	8.7	8.3	7.1	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>8.1</b>	<b>7.5</b>	<b>7.3</b>	<b>7.9</b>	—

Seycove [Public] North Vancouver		Gr 12 Enrollment: 143				
ESL (%): 0.1	Special needs (%): 11.6	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$111,200: -0.5		Rank: 83/284		53/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.1	71.3	71.1	72.0	71.4	—
Percentage of exams failed	6.6	4.8	4.8	6.4	—	—
School vs exam mark difference	3.3	3.2	3.4	4.5	5.9	▼
English gender gap	F 5.3	F 6.4	F 3.7	F 4.9	F 5.3	—
Math gender gap	M 4.3	M 2.2	F 2.7	M 1.8	F 1.9	▲
Graduation rate	97.2	99.2	96.6	96.9	98.5	—
Delayed advancement rate	10.9	10.9	6.6	11.6	2.7	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.3</b>	<b>7.1</b>	<b>7.2</b>	<b>6.9</b>	—

St Thomas Aquinas [Independent] North Vancouver		Gr 12 Enrollment: 104				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$94,400: 1.4		Rank: 21/284		19/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	76.4	74.1	76.1	74.4	76.4	—
Percentage of exams failed	1.7	3.3	2.3	3.5	3.9	—
School vs exam mark difference	1.0	2.6	0.9	2.0	2.5	—
English gender gap	F 3.5	F 0.6	F 5.4	F 3.3	F 4.5	—
Math gender gap	F 3.8	F 4.0	F 3.8	F 3.1	M 0.6	—
Graduation rate	100.0	100.0	98.2	99.1	100.0	—
Delayed advancement rate	2.6	6.3	5.9	7.4	1.1	—
<b>Overall rating out of 10</b>	<b>9.0</b>	<b>8.2</b>	<b>8.1</b>	<b>8.2</b>	<b>8.3</b>	—

Sutherland [Public] North Vancouver		Gr 12 Enrollment: 173				
ESL (%): 5.0	Special needs (%): 12.1	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$72,200: -1.2		Rank: 217/284		147/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.3	67.3	68.5	67.3	65.8	▼
Percentage of exams failed	7.1	11.8	7.6	10.4	15.5	—
School vs exam mark difference	2.1	1.9	2.4	4.0	5.3	▼
English gender gap	F 10.1	F 4.9	F 6.0	F 4.8	F 4.3	▲
Math gender gap	F 1.1	M 2.1	F 3.3	F 0.2	M 3.5	—
Graduation rate	91.3	90.6	91.6	94.8	92.5	—
Delayed advancement rate	23.5	23.4	14.2	18.5	18.3	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.4</b>	<b>5.8</b>	<b>6.2</b>	<b>5.0</b>	—

Windsor [Public] North Vancouver		Gr 12 Enrollment: 152				
ESL (%): 1.4	Special needs (%): 15.3	French Imm (%): 13.6				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$85,900: 0.8		Rank: 49/284		61/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.7	71.2	71.0	73.1	72.7	—
Percentage of exams failed	5.5	5.4	4.5	4.6	4.2	▲
School vs exam mark difference	3.8	2.2	4.3	1.1	2.6	—
English gender gap	F 5.1	F 6.7	F 6.9	F 6.4	F 3.6	—
Math gender gap	M 0.5	F 8.0	F 2.1	F 1.0	M 3.7	—
Graduation rate	97.4	91.8	97.3	95.1	95.7	—
Delayed advancement rate	16.3	13.0	5.8	10.1	8.0	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.4</b>	<b>6.9</b>	<b>7.6</b>	<b>7.4</b>	—

**RICHMOND**

A.R. MacNeill [Public] Richmond		Gr 12 Enrollment: 191				
ESL (%): 21.3	Special needs (%): 7.0	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$39,800: 0.2		Rank: 188/284		184/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	67.7	68.0	68.1	68.6	—
Percentage of exams failed	8.9	12.8	10.2	11.9	11.7	—
School vs exam mark difference	3.9	6.3	6.6	8.0	6.8	—
English gender gap	F 6.5	F 1.2	F 3.3	F 3.4	F 3.6	—
Math gender gap	M 1.7	M 1.2	M 0.9	M 2.2	F 4.1	—
Graduation rate	97.9	94.7	93.4	91.9	97.5	—
Delayed advancement rate	32.0	31.9	40.3	29.1	23.9	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.0</b>	<b>4.8</b>	<b>5.0</b>	<b>5.4</b>	—

Cambie [Public] Richmond		Gr 12 Enrollment: 171				
ESL (%): 10.7	Special needs (%): 7.9	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$49,700: -0.3		Rank: 204/284		184/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.0	66.8	65.2	66.2	66.5	—
Percentage of exams failed	10.1	9.7	11.7	11.1	11.9	—
School vs exam mark difference	2.7	2.7	2.8	2.3	3.6	—
English gender gap	F 5.9	F 3.9	F 4.4	F 4.9	F 6.5	—
Math gender gap	F 4.4	F 1.4	M 3.8	F 3.9	F 3.8	—
Graduation rate	97.3	96.9	89.8	93.2	96.1	—
Delayed advancement rate	28.7	40.7	32.8	32.2	28.4	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.5</b>	<b>4.5</b>	<b>5.4</b>	<b>5.2</b>	—

Hugh Boyd [Public] Richmond		Gr 12 Enrollment: 188				
ESL (%): 15.9	Special needs (%): 12.5	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$66,800: 0.0		Rank: 142/284		154/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.9	65.3	67.3	67.3	68.4	—
Percentage of exams failed	7.9	11.2	9.6	11.8	9.8	—
School vs exam mark difference	2.9	2.7	3.3	4.2	3.9	—
English gender gap	F 4.2	F 3.1	F 3.9	F 9.0	F 4.7	—
Math gender gap	M 0.3	F 1.4	F 3.6	F 0.1	M 2.7	—
Graduation rate	95.6	96.1</				

Richmond Christian [Independent] Richmond Gr 12 Enrollment: 72						
ESL (%): 0.0	Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$72,500: 2.4	Rank: 15/284		23/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	75.1	72.6	73.1	78.1	78.6	—
Percentage of exams failed	1.4	3.1	3.0	2.0	2.7	—
School vs exam mark difference	3.2	3.7	2.5	1.4	1.1	▲
English gender gap	F 2.5	F 4.6	F 0.5	F 3.6	F 1.5	—
Math gender gap	F 5.1	F 7.9	M 3.6	M 3.5	M 6.0	—
Graduation rate	100.0	94.7	100.0	97.7	100.0	—
Delayed advancement rate	8.3	13.1	4.4	4.7	0.0	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>6.8</b>	<b>7.8</b>	<b>8.6</b>	<b>8.6</b>	<b>—</b>

Robert Alexander McMath [Public] Richmond Gr 12 Enrollment: 236						
ESL (%): 5.0	Special needs (%): 5.7		French Imm (%): 24.5			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$73,000: 1.5	Rank: 37/284		49/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	70.5	70.9	70.8	73.1	73.6	▲
Percentage of exams failed	4.6	5.6	4.0	4.4	3.8	—
School vs exam mark difference	1.8	1.8	2.6	2.2	3.0	—
English gender gap	F 9.0	F 4.5	F 4.5	F 5.4	F 2.7	▲
Math gender gap	F 4.4	M 1.8	F 2.7	E	F 1.7	—
Graduation rate	98.8	96.3	95.1	96.3	98.1	—
Delayed advancement rate	14.5	17.3	9.5	13.0	9.5	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.0</b>	<b>6.9</b>	<b>7.6</b>	<b>7.7</b>	<b>—</b>

Steveston-London [Public] Richmond Gr 12 Enrollment: 262						
ESL (%): 15.9	Special needs (%): 5.0		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$76,000: 1.2	Rank: 44/284		61/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	72.9	73.4	73.4	73.7	75.7	—
Percentage of exams failed	5.4	5.4	5.4	5.4	4.0	—
School vs exam mark difference	2.0	1.7	2.0	2.5	1.6	—
English gender gap	F 4.1	F 3.8	F 4.0	F 1.3	F 2.9	—
Math gender gap	F 5.5	F 0.6	F 3.7	F 1.4	F 3.0	—
Graduation rate	97.3	91.1	97.4	93.1	96.8	—
Delayed advancement rate	26.1	20.2	24.6	14.6	17.3	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.9</b>	<b>6.7</b>	<b>7.3</b>	<b>7.5</b>	<b>—</b>

## SURREY

Clayton Heights [Public] Surrey Gr 12 Enrollment: 261						
ESL (%): 1.9	Special needs (%): 11.2		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$77,200: -0.8	Rank: 179/284		126/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	68.8	67.5	67.6	66.3	65.9	▼
Percentage of exams failed	5.6	8.9	8.9	11.7	13.3	▼
School vs exam mark difference	2.2	1.9	1.3	1.7	3.7	—
English gender gap	F 5.9	F 3.1	F 4.9	F 7.1	F 3.9	—
Math gender gap	F 2.9	F 0.1	F 2.8	M 4.0	M 4.0	—
Graduation rate	94.5	96.6	88.9	93.1	92.3	—
Delayed advancement rate	11.9	15.6	25.3	16.9	16.0	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.6</b>	<b>5.3</b>	<b>5.8</b>	<b>5.5</b>	<b>▼</b>

Earl Marriott [Public] Surrey Gr 12 Enrollment: 358						
ESL (%): 2.9	Special needs (%): 10.6		French Imm (%): 25.1			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$89,500: 0.3	Rank: 74/284		80/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	70.4	70.4	70.4	69.7	71.0	—
Percentage of exams failed	6.8	5.3	6.3	8.9	6.6	—
School vs exam mark difference	2.8	2.0	3.9	4.2	4.2	—
English gender gap	F 7.2	F 3.7	F 4.1	F 3.9	F 2.4	▲
Math gender gap	F 1.0	F 1.7	F 0.3	M 3.8	F 0.2	—
Graduation rate	96.6	95.0	93.9	92.8	96.6	—
Delayed advancement rate	8.6	11.8	23.2	21.1	12.3	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.1</b>	<b>6.4</b>	<b>6.2</b>	<b>7.0</b>	<b>—</b>

Elgin Park [Public] Surrey Gr 12 Enrollment: 239						
ESL (%): 9.6	Special needs (%): 5.8		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$119,300: -0.2	Rank: 44/284		41/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	72.8	73.6	74.1	72.4	74.5	—
Percentage of exams failed	5.4	3.1	5.0	6.6	4.5	—
School vs exam mark difference	3.0	3.0	1.8	3.5	3.3	—
English gender gap	F 4.1	F 5.0	F 6.0	F 7.6	F 5.3	—
Math gender gap	F 3.9	F 2.2	F 1.6	F 1.0	E	▲
Graduation rate	97.4	97.2	97.4	96.3	96.5	—
Delayed advancement rate	13.2	7.8	9.0	6.7	11.5	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.7</b>	<b>7.5</b>	<b>7.2</b>	<b>7.5</b>	<b>—</b>

Ever Creek [Public] Surrey Gr 12 Enrollment: 259						
ESL (%): 4.2	Special needs (%): 8.4		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$72,900: -0.6	Rank: 173/284		168/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	66.1	65.1	65.8	65.8	65.9	—
Percentage of exams failed	11.9	12.6	13.4	13.6	15.4	—
School vs exam mark difference	6.1	6.5	5.5	5.8	5.5	▲
English gender gap	F 6.0	F 4.6	F 4.2	F 6.0	F 3.9	—
Math gender gap	M 0.1	F 1.7	F 5.0	F 0.2	M 0.8	—
Graduation rate	97.2	96.4	95.9	95.3	96.4	—
Delayed advancement rate	6.3	10.9	12.5	9.4	7.8	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>5.2</b>	<b>4.9</b>	<b>5.7</b>	<b>5.6</b>	<b>—</b>

Fleetwood Park [Public] Surrey Gr 12 Enrollment: 276						
ESL (%): 9.1	Special needs (%): 9.3		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$67,400: 1.1	Rank: 66/284		53/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	70.8	69.8	71.7	70.0	71.7	—
Percentage of exams failed	5.3	5.3	4.4	7.5	6.6	—
School vs exam mark difference	1.2	1.5	0.7	1.7	1.5	—
English gender gap	F 6.5	F 1.3	F 3.2	F 3.7	F 3.8	—
Math gender gap	F 0.1	F 2.1	F 1.2	F 3.3	M 0.4	—
Graduation rate	97.5	94.9	94.5	92.8	92.5	▼
Delayed advancement rate	9.3	11.0	14.5	15.9	11.0	—
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>7.2</b>	<b>7.2</b>	<b>6.7</b>	<b>7.1</b>	<b>—</b>

Frank Hurt [Public] Surrey Gr 12 Enrollment: 243						
ESL (%): 6.5	Special needs (%): 13.1		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$57,800: -0.4	Rank: 197/284		164/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	67.4	65.4	65.8	64.7	65.8	—
Percentage of exams failed	7.7	11.9	10.9	14.6	12.6	—
School vs exam mark difference	2.4	3.0	3.3	4.9	5.0	▼
English gender gap	F 2.9	F 2.8	F 8.1	F 4.0	F 2.9	—
Math gender gap	M 2.2	F 0.3	F 3.9	M 2.8	M 1.9	—
Graduation rate	94.6	89.8	94.0	93.8	90.3	—
Delayed advancement rate	9.7	26.6	15.8	15.5	17.7	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>5.2</b>	<b>5.3</b>	<b>5.4</b>	<b>5.3</b>	<b>—</b>

Fraser Heights [Public] Surrey Gr 12 Enrollment: 335						
ESL (%): 10.6	Special needs (%): 6.6		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$75,100: 0.2	Rank: 107/284		74/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	72.6	72.5	72.6	72.6	72.6	▼
Percentage of exams failed	4.8	5.4	5.2	6.7	7.9	▼
School vs exam mark difference	2.5	4.1	3.5	4.4	4.3	—
English gender gap	F 5.0	F 6.5	F 2.5	F 2.8	F 3.8	—
Math gender gap	F 2.2	F 3.2	F 0.5	M 1.1	M 3.9	—
Graduation rate	97.5	97.1	95.7	97.4	95.1	—
Delayed advancement rate	11.7	18.4	17.4	11.9	17.5	—
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>6.7</b>	<b>6.9</b>	<b>7.2</b>	<b>6.5</b>	<b>—</b>

Guildford Park [Public] Surrey Gr 12 Enrollment: 261						
ESL (%): 16.7	Special needs (%): 15.6		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$40,100: 0.7	Rank: 148/284		147/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	66.5	67.0	67.1	67.1	67.2	▲
Percentage of exams failed	11.2	9.8	9.2	10.4	9.8	▲
School vs exam mark difference	3.1	2.2	3.1	3.0	2.2	—
English gender gap	F 4.8	F 3.0	F 6.2	F 5.8	F 4.0	—
Math gender gap	F 4.3	F 5.1	F 4.7	E	F 2.7	—
Graduation rate	95.4	95.1	96.4	94.2	92.0	—
Delayed advancement rate	32.6	27.7	21.6	16.7	23.4	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.6</b>	<b>5.5</b>	<b>6.2</b>	<b>5.9</b>	<b>—</b>

Holy Cross [Independent] Surrey Gr 12 Enrollment: 131						
ESL (%): 0.0	Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$70,200: 1.3	Rank: 49/284		41/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	72.5	71.5	70.8	72.0	72.5	—
Percentage of exams failed	2.1	4.7	4.3	5.1	4.8	—
School vs exam mark difference	2.3	3.5	3.9	3.9	4.1	—
English gender gap	F 3.4	F 0.1	F 5.1	F 6.5	F 4.6	—
Math gender gap	M 2.7	F 3.0	F 3.5	F 1.9	F 1.4	—
Graduation rate	100.0	97.9	99.4	91.8	96.9	—
Delayed advancement rate	0.8	2.7	2.4	10.5	2.7	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>7.7</b>	<b>7.3</b>	<b>6.8</b>	<b>7.4</b>	<b>—</b>

Johnston Heights [Public] Surrey Gr 12 Enrollment: 300						
ESL (%): 10.7	Special needs (%): 9.6		French Imm (%): 0.0			
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$53,600: -0.5	Rank: 213/284		140/260			
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	69.8	69.0	69.0	67.3	67.5	▼
Percentage of exams failed	7.1	9.4	9.3	14.0	17.1	▼
School vs exam mark difference	3.0	4.8	4.7	6.7	7.4	▼
English gender gap	F 2.1	F 3.0	F 5.4	F 3.9	F 2.5	—
Math gender gap	F 4.1	F 0.5	F 1.6	F 1.3	M 0.1	—
Graduation rate	97.4	97.7				

Panorama Ridge [Public] Surrey		Gr 12 Enrollment: 336				
ESL (%): 3.3	Special needs (%): 7.7	French Imm (%): 15.8				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$61,300: 0.7		Rank: 107/284		115/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.7	67.5	66.6	67.1	69.0	—
Percentage of exams failed	8.9	8.4	9.2	11.5	9.5	—
School vs exam mark difference	2.8	2.8	5.1	3.7	2.6	—
English gender gap	F 3.6	F 4.3	F 7.2	F 4.4	F 3.9	—
Math gender gap	F 0.4	F 3.4	F 3.7	F 0.9	F 0.3	—
Graduation rate	95.1	97.7	96.6	95.5	93.6	—
Delayed advancement rate	19.4	12.0	8.2	8.6	10.9	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.3</b>	<b>5.6</b>	<b>6.3</b>	<b>6.5</b>	—

Princess Margaret [Public] Surrey		Gr 12 Enrollment: 324				
ESL (%): 7.1	Special needs (%): 7.2	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$44,100: 0.0		Rank: 197/284		147/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.8	67.2	65.9	65.4	67.0	—
Percentage of exams failed	7.2	8.1	10.5	12.7	13.9	▼
School vs exam mark difference	4.1	4.5	5.0	5.4	4.2	—
English gender gap	F 1.5	F 5.3	F 5.0	F 4.6	F 6.6	—
Math gender gap	F 1.3	F 1.2	F 2.2	F 0.1	M 1.1	—
Graduation rate	95.7	96.5	96.5	92.4	90.8	▼
Delayed advancement rate	17.6	15.7	14.0	15.7	17.3	▼
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.0</b>	<b>5.5</b>	<b>5.4</b>	<b>5.3</b>	▼

Queen Elizabeth [Public] Surrey		Gr 12 Enrollment: 345				
ESL (%): 7.3	Special needs (%): 10.2	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$49,400: -1.0		Rank: 239/284		218/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.0	64.2	64.2	63.7	63.8	—
Percentage of exams failed	13.6	13.3	14.0	16.4	17.0	—
School vs exam mark difference	5.2	5.1	4.4	5.7	6.5	—
English gender gap	F 6.1	F 5.5	F 5.9	F 6.9	F 4.0	—
Math gender gap	F 3.2	F 1.3	M 0.8	F 1.5	M 2.1	—
Graduation rate	95.9	94.2	96.3	90.2	92.9	—
Delayed advancement rate	11.5	18.5	17.0	21.3	23.8	▼
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>4.8</b>	<b>5.0</b>	<b>4.5</b>	<b>4.5</b>	—

Regent Christian [Independent] Surrey		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$65,600: 2.0		Rank: 29/284		36/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.6	72.3	74.5	69.4	72.9	—
Percentage of exams failed	2.6	3.0	3.7	9.4	5.5	—
School vs exam mark difference	0.0	0.7	1.2	4.3	2.5	—
English gender gap	F 12.2	F 10.3	F 3.8	n/a	M 2.7	n/a
Math gender gap	F 4.3	F 5.4	F 7.8	n/a	M 0.9	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	19.4	10.0	13.8	2.3	0.0	▲
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.5</b>	<b>7.5</b>	<b>7.0</b>	<b>8.0</b>	—

Relevant [Independent] Surrey		Gr 12 Enrollment: 17				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$60,200: 2.9		Rank: 11/284		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	77.6	n/a	n/a	79.6	79.9	n/a
Percentage of exams failed	0.0	n/a	n/a	0.0	1.8	n/a
School vs exam mark difference	2.9	n/a	n/a	4.0	3.3	n/a
English gender gap	F 10.0	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 6.2	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	0.0	n/a	n/a	n/a	5.3	n/a
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>n/a</b>	<b>n/a</b>	<b>8.8</b>	<b>8.7</b>	<b>n/a</b>

Semiahmoo [Public] Surrey		Gr 12 Enrollment: 306				
ESL (%): 11.1	Special needs (%): 7.6	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$86,100: 0.4		Rank: 74/284		49/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.4	73.6	73.4	73.8	73.9	—
Percentage of exams failed	5.4	4.8	5.0	5.8	6.3	—
School vs exam mark difference	2.5	2.9	4.6	3.5	2.7	—
English gender gap	F 4.1	F 6.0	F 0.5	F 6.2	F 4.0	—
Math gender gap	M 2.0	M 1.8	M 3.6	F 5.1	M 0.6	—
Graduation rate	97.6	97.4	97.7	95.5	91.5	▼
Delayed advancement rate	17.2	13.8	9.1	7.2	13.5	—
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>7.3</b>	<b>7.2</b>	<b>7.1</b>	<b>7.0</b>	▼

Southridge [Independent] Surrey		Gr 12 Enrollment: 67				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$105,700: 2.4		Rank: 3/284		3/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	84.5	84.2	85.9	84.9	84.5	—
Percentage of exams failed	0.3	0.3	0.0	0.3	0.3	—
School vs exam mark difference	0.8	1.6	0.7	1.4	1.6	—
English gender gap	F 1.9	M 1.0	F 4.0	F 1.7	F 0.6	—
Math gender gap	M 2.1	M 4.1	F 0.2	M 6.0	M 3.1	—
Graduation rate	100.0	100.0	98.4	100.0	100.0	—
Delayed advancement rate	2.6	2.2	6.4	2.6	1.2	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>9.8</b>	<b>9.6</b>	<b>9.6</b>	<b>9.6</b>	▼

Sullivan Heights [Public] Surrey		Gr 12 Enrollment: 215				
ESL (%): 3.8	Special needs (%): 7.6	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$62,500: 0.3		Rank: 128/284		101/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.1	68.5	69.1	67.9	67.4	▼
Percentage of exams failed	7.2	6.6	6.5	10.3	11.2	▼
School vs exam mark difference	1.5	2.8	1.9	2.2	2.8	—
English gender gap	F 7.5	F 2.0	F 3.8	F 4.3	F 6.4	—
Math gender gap	F 6.1	F 0.6	F 1.7	M 0.7	F 0.8	—
Graduation rate	92.9	94.7	97.4	91.5	94.9	—
Delayed advancement rate	15.5	16.0	12.8	15.0	13.0	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.6</b>	<b>6.9</b>	<b>6.3</b>	<b>6.2</b>	—

Surrey Christian [Independent] Surrey		Gr 12 Enrollment: 69				
ESL (%): 2.3	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$70,200: 1.3		Rank: 49/284		77/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.8	69.4	69.3	70.3	72.2	—
Percentage of exams failed	7.2	8.9	5.8	5.9	5.3	—
School vs exam mark difference	7.1	6.7	5.9	5.9	4.7	▲
English gender gap	F 6.3	F 3.3	F 7.7	F 3.4	F 6.7	—
Math gender gap	F 1.8	F 2.2	F 2.0	F 1.5	F 2.0	—
Graduation rate	100.0	98.9	98.9	100.0	100.0	—
Delayed advancement rate	7.3	14.9	1.8	3.4	1.0	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.3</b>	<b>6.6</b>	<b>7.2</b>	<b>7.4</b>	▲

Tamanawis [Public] Surrey		Gr 12 Enrollment: 279				
ESL (%): 9.1	Special needs (%): 7.9	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$54,200: 0.1		Rank: 166/284		131/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.5	68.9	70.0	65.4	67.1	—
Percentage of exams failed	8.3	8.4	7.4	12.1	13.4	▼
School vs exam mark difference	5.2	3.7	4.0	5.3	4.1	—
English gender gap	F 3.2	F 6.4	F 2.3	F 4.2	F 6.0	—
Math gender gap	M 1.6	M 0.2	F 3.0	M 0.5	F 0.7	—
Graduation rate	96.2	93.0	96.4	91.7	95.6	—
Delayed advancement rate	9.4	15.0	17.7	15.2	15.6	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.0</b>	<b>6.3</b>	<b>5.4</b>	<b>5.7</b>	—

White Rock Christian [Independent] Surrey		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$103,200: -1.9		Rank: 197/284		74/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.5	71.5	71.8	72.8	70.4	—
Percentage of exams failed	0.6	3.7	1.2	1.7	4.4	—
School vs exam mark difference	3.2	7.1	6.2	5.7	10.8	—
English gender gap	F 1.9	M 6.3	F 8.1	F 9.5	n/a	n/a
Math gender gap	F 4.6	F 8.6	F 0.7	n/a	n/a	n/a
Graduation rate	100.0	96.9	100.0	97.5	96.4	—
Delayed advancement rate	0.0	0.3	7.3	1.3	8.3	—
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>6.9</b>	<b>6.7</b>	<b>7.4</b>	<b>5.3</b>	—

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Britannia [Public] Vancouver		Gr 12 Enrollment: 126				
ESL (%): 3.9	Special needs (%): 28.0	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$42,200: -1.7		Rank: 270/284		248/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.0	62.5	62.9	62.4	64.0	—
Percentage of exams failed	15.5	18.6	15.9	20.7	20.9	—
School vs exam mark difference	4.8	4.9	4.6	7.2	5.4	—
English gender gap	F 12.6	F 3.6	F 4.3	M 0.3	F 6.7	—
Math gender gap	F 1.0	M 0.3	F 4.6	M 2.6	F 2.1	—
Graduation rate	93.7	84.2	91.6	90.2	88.5	—
Delayed advancement rate	60.8	42.0	36.2	31.6	38.7	—
<b>Overall rating out of 10</b>	<b>4.2</b>	<b>3.0</b>	<b>3.6</b>	<b>3.9</b>	<b>3.5</b>	—

Century International [Independent] Vancouver		Gr 12 Enrollment: 45				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$61,000: -5.8		Rank: 282/284		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	51.9	46.8	n/a	48.5	n/a
Percentage of exams failed	n/a	44.6	56.1	n/a	50.6	n/a
School vs exam mark difference	n/a	15.8	25.0	n/a	20.8	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	77.8	n/a	91.7	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>

Crofton House [	
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Killarney [Public] Vancouver		Gr 12 Enrollment: 430				
ESL (%): 6.7	Special needs (%): 15.0	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$49,000: 0.1	Rank:	173/284	126/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.0	69.9	70.8	69.2	69.5	▼
Percentage of exams failed	7.9	8.0	6.3	10.8	9.8	—
School vs exam mark difference	1.6	2.8	2.1	3.7	3.9	▼
English gender gap	F 5.6	M 0.7	F 5.2	F 3.7	F 4.1	—
Math gender gap	M 1.7	M 0.7	M 0.7	F 1.9	F 1.9	—
Graduation rate	94.0	93.8	93.5	92.6	91.4	▼
Delayed advancement rate	25.3	35.7	24.7	27.0	29.6	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.1</b>	<b>6.2</b>	<b>5.9</b>	<b>5.6</b>	<b>▼</b>

King David [Independent] Vancouver		Gr 12 Enrollment: 41				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$87,700: 1.7	Rank:	18/284	28/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.5	72.9	76.9	77.6	75.3	—
Percentage of exams failed	8.5	3.7	1.6	2.0	0.7	▲
School vs exam mark difference	6.5	7.5	3.3	0.9	4.3	—
English gender gap	F 4.9	M 1.9	F 0.1	n/a	F 0.1	n/a
Math gender gap	M 5.0	M 7.3	M 0.8	n/a	F 1.5	n/a
Graduation rate	94.1	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	4.8	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>7.2</b>	<b>8.4</b>	<b>9.2</b>	<b>8.4</b>	<b>▲</b>

King George [Public] Vancouver		Gr 12 Enrollment: 108				
ESL (%): 7.8	Special needs (%): 12.6	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	217/284	222/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.9	65.1	66.5	66.9	66.5	—
Percentage of exams failed	11.7	13.2	10.3	9.8	14.1	—
School vs exam mark difference	4.8	5.9	4.0	6.2	4.8	—
English gender gap	F 4.4	F 3.2	F 7.8	F 10.1	F 8.2	▼
Math gender gap	F 3.6	F 6.5	F 2.1	M 5.4	M 1.6	—
Graduation rate	89.3	91.9	90.8	89.7	94.4	—
Delayed advancement rate	31.0	34.5	28.4	32.2	27.6	—
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>4.1</b>	<b>4.6</b>	<b>4.6</b>	<b>5.0</b>	<b>—</b>

Kitsilano [Public] Vancouver		Gr 12 Enrollment: 287				
ESL (%): 6.4	Special needs (%): 12.4	French Imm (%): 31.6				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$91,200: 0.3	Rank:	66/284	61/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.2	72.1	72.9	71.6	73.1	—
Percentage of exams failed	4.8	6.5	5.0	6.2	6.6	—
School vs exam mark difference	0.2	1.6	1.0	1.8	1.1	—
English gender gap	F 3.2	F 2.0	F 4.5	F 3.7	F 4.0	—
Math gender gap	F 2.5	F 4.7	F 2.4	F 0.6	F 1.6	—
Graduation rate	98.0	98.0	93.8	91.7	95.4	—
Delayed advancement rate	13.3	31.4	24.1	26.4	21.8	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>6.8</b>	<b>6.8</b>	<b>6.8</b>	<b>7.1</b>	<b>—</b>

Little Flower [Independent] Vancouver		Gr 12 Enrollment: 85				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$75,300: 3.0	Rank:	5/284	6/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	84.2	84.0	83.9	83.7	82.1	▼
Percentage of exams failed	0.4	0.2	0.5	0.4	1.1	—
School vs exam mark difference	3.4	3.7	0.9	2.1	2.2	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	3.3	3.4	1.7	1.1	—
<b>Overall rating out of 10</b>	<b>9.7</b>	<b>9.5</b>	<b>9.7</b>	<b>9.7</b>	<b>9.3</b>	<b>—</b>

Lord Byng [Public] Vancouver		Gr 12 Enrollment: 246				
ESL (%): 10.8	Special needs (%): 10.3	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$110,400: 0.9	Rank:	21/284	16/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	77.0	77.8	78.7	78.1	78.1	—
Percentage of exams failed	2.8	2.0	1.3	2.0	3.3	—
School vs exam mark difference	1.3	1.6	0.6	2.0	2.3	—
English gender gap	F 5.5	F 4.7	F 7.2	F 3.7	F 5.2	—
Math gender gap	F 1.7	F 4.7	F 4.6	M 1.0	M 0.7	—
Graduation rate	98.4	99.1	99.1	98.8	98.7	—
Delayed advancement rate	9.7	8.1	12.2	4.0	2.1	—
<b>Overall rating out of 10</b>	<b>8.7</b>	<b>8.5</b>	<b>8.1</b>	<b>8.7</b>	<b>8.3</b>	<b>—</b>

Magee [Public] Vancouver		Gr 12 Enrollment: 241				
ESL (%): 11.3	Special needs (%): 8.7	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$75,500: 1.2	Rank:	44/284	46/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	73.6	72.6	72.7	74.2	74.7	—
Percentage of exams failed	4.5	5.0	5.2	4.0	4.2	—
School vs exam mark difference	1.8	4.0	2.2	2.6	2.6	—
English gender gap	F 5.1	F 2.0	F 2.2	F 2.2	F 3.0	—
Math gender gap	F 1.8	M 0.6	F 5.3	F 3.2	F 2.8	—
Graduation rate	95.9	98.0	94.7	96.8	97.7	—
Delayed advancement rate	14.4	7.4	19.3	21.7	12.0	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.5</b>	<b>6.6</b>	<b>7.4</b>	<b>7.5</b>	<b>—</b>

Notre Dame [Independent] Vancouver		Gr 12 Enrollment: 103				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$56,000: 1.4	Rank:	66/284	88/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.3	66.7	68.4	70.0	71.0	—
Percentage of exams failed	6.9	6.5	5.3	7.8	5.4	—
School vs exam mark difference	5.4	7.5	6.6	4.4	5.6	—
English gender gap	F 4.7	F 4.7	F 4.5	F 10.1	F 7.5	—
Math gender gap	M 0.8	F 0.7	F 2.6	F 7.9	F 0.6	—
Graduation rate	98.1	100.0	99.0	97.8	100.0	—
Delayed advancement rate	6.7	2.6	3.4	2.1	3.5	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.3</b>	<b>6.7</b>	<b>6.5</b>	<b>7.1</b>	<b>—</b>

Point Grey [Public] Vancouver		Gr 12 Enrollment: 276				
ESL (%): 9.9	Special needs (%): 9.9	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$97,800: 0.3	Rank:	54/284	41/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.6	74.4	75.1	74.6	74.4	—
Percentage of exams failed	5.4	4.6	3.7	5.6	6.2	—
School vs exam mark difference	1.7	2.6	2.7	3.1	3.6	▼
English gender gap	F 7.7	F 3.2	F 1.3	F 3.3	F 4.1	—
Math gender gap	F 1.7	M 1.4	F 0.8	F 4.0	E	—
Graduation rate	97.3	95.0	96.5	98.2	96.4	—
Delayed advancement rate	11.9	18.4	16.8	18.1	10.1	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.4</b>	<b>7.5</b>	<b>7.4</b>	<b>7.3</b>	<b>—</b>

Prince Of Wales [Public] Vancouver		Gr 12 Enrollment: 251				
ESL (%): 16.6	Special needs (%): 9.2	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$82,400: 1.2	Rank:	37/284	23/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	75.7	77.2	76.9	76.7	76.4	—
Percentage of exams failed	2.9	3.5	2.8	2.7	3.2	—
School vs exam mark difference	3.1	3.5	4.0	4.2	4.3	—
English gender gap	F 3.2	F 2.7	F 5.2	F 1.9	F 3.4	—
Math gender gap	F 3.1	F 1.4	E	M 1.8	F 2.1	—
Graduation rate	98.3	98.0	97.4	97.7	97.0	—
Delayed advancement rate	17.9	8.9	9.9	8.3	10.1	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>8.1</b>	<b>7.8</b>	<b>8.1</b>	<b>7.7</b>	<b>—</b>

Sir Charles Tupper [Public] Vancouver		Gr 12 Enrollment: 199				
ESL (%): 13.4	Special needs (%): 15.5	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$46,800: -0.7	Rank:	236/284	218/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.2	66.1	67.8	66.1	65.8	—
Percentage of exams failed	14.8	10.1	9.2	13.3	14.0	—
School vs exam mark difference	6.3	6.7	5.0	7.9	7.2	—
English gender gap	F 4.6	F 2.9	F 4.3	F 3.3	F 6.2	—
Math gender gap	F 2.0	F 0.2	F 5.3	M 1.3	F 1.6	—
Graduation rate	91.2	92.4	92.5	93.6	96.2	—
Delayed advancement rate	36.8	42.6	33.2	37.3	29.6	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>4.7</b>	<b>4.8</b>	<b>4.8</b>	<b>4.7</b>	<b>—</b>

Sir Winston Churchill [Public] Vancouver		Gr 12 Enrollment: 459				
ESL (%): 8.2	Special needs (%): 6.6	French Imm (%): 20.3				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$50,700: 1.7	Rank:	57/284	61/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.4	71.9	72.8	71.9	72.9	—
Percentage of exams failed	7.7	7.7	6.3	8.6	7.4	—
School vs exam mark difference	2.4	3.1	1.9	4.1	3.1	—
English gender gap	F 5.8	F 3.9	F 1.3	F 1.5	F 2.6	—
Math gender gap	F 2.1	F 0.7	M 0.4	F 0.5	M 0.3	▲
Graduation rate	97.4	96.8	96.4	95.9	96.4	—
Delayed advancement rate	9.5	15.2	15.0	14.1	10.2	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.9</b>	<b>7.2</b>	<b>6.9</b>	<b>7.2</b>	<b>—</b>

St George's [Independent] Vancouver		Gr 12 Enrollment: 154				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	4/284	3/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	84.8	84.5	83.2	83.4	83.9	▼
Percentage of exams failed	0.4	0.1	0.5	0.3	0.4	—
School vs exam mark difference	1.6	2.9	1.4	2.5	2.1	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	99.3	100.0	99.3	—
Delayed advancement rate	0.0	0.0	0.0	0.0	1.2	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>9.9</b>	<b>9.5</b>	<b>9.6</b>	<b>9.5</b>	<b>▼</b>

St John's [Independent] Vancouver		Gr 12 Enrollment: 27				
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Vancouver College [Independent] Vancouver Gr 12 Enrollment: 158						
ESL (%): 0.0	Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$82,600: 2.1			Rank: 15/284	11/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	76.4	77.2	75.4	79.9	78.2	—
Percentage of exams failed	2.4	1.2	2.4	1.3	1.8	—
School vs exam mark difference	1.3	1.6	2.1	1.2	2.6	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	98.7	100.0	100.0	99.3	99.4	—
Delayed advancement rate	0.0	1.6	0.3	2.3	3.1	—
<b>Overall rating out of 10</b>	<b>9.1</b>	<b>9.2</b>	<b>8.4</b>	<b>9.4</b>	<b>8.6</b>	—

Vancouver Technical [Public] Vancouver Gr 12 Enrollment: 320						
ESL (%): 2.1	Special needs (%): 13.5		French Imm (%): 14.2			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$41,900: 0.4			Rank: 173/284	178/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.8	65.8	67.9	69.3	69.7	▲
Percentage of exams failed	13.3	12.6	8.3	9.0	8.3	▲
School vs exam mark difference	2.9	4.3	3.0	2.9	4.3	—
English gender gap	F 5.4	F 1.8	F 3.9	F 5.7	F 7.3	—
Math gender gap	F 1.1	M 0.6	M 0.9	F 1.5	F 6.8	—
Graduation rate	94.6	90.8	88.3	93.5	93.5	—
Delayed advancement rate	38.3	40.1	41.1	23.1	23.9	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>4.7</b>	<b>4.9</b>	<b>6.2</b>	<b>5.6</b>	—

West Point Grey [Independent] Vancouver Gr 12 Enrollment: 70						
ESL (%): 0.0	Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$119,100: 1.7			Rank: 5/284	3/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	84.0	82.5	84.4	83.1	83.6	—
Percentage of exams failed	0.0	0.0	0.0	0.3	0.3	—
School vs exam mark difference	0.3	1.6	1.0	2.2	2.4	▼
English gender gap	F 1.4	F 3.1	F 2.3	F 6.1	M 0.7	—
Math gender gap	F 1.5	F 0.9	M 0.4	F 1.2	M 5.1	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	0.9	0.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>9.8</b>	<b>9.8</b>	<b>9.4</b>	<b>9.3</b>	▼

Windermere [Public] Vancouver Gr 12 Enrollment: 236						
ESL (%): 9.0	Special needs (%): 12.2		French Imm (%): 0.0			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$44,700: 0.2			Rank: 179/284	154/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.4	66.6	66.8	67.8	67.6	—
Percentage of exams failed	9.0	8.6	9.4	10.0	10.9	—
School vs exam mark difference	1.6	3.4	2.4	2.7	1.5	—
English gender gap	F 3.3	F 6.8	F 2.5	F 8.3	F 8.0	—
Math gender gap	F 3.1	F 1.6	M 2.7	F 2.6	F 1.9	—
Graduation rate	92.1	93.7	91.2	93.2	92.9	—
Delayed advancement rate	18.5	23.3	22.7	34.1	31.1	▼
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>5.6</b>	<b>5.4</b>	<b>5.4</b>	<b>5.5</b>	—

York House [Independent] Vancouver Gr 12 Enrollment: 64						
ESL (%): 0.0	Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$118,000: 2.4			Rank: 1/284	1/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	85.7	85.2	87.1	85.7	86.7	—
Percentage of exams failed	0.0	0.0	0.0	0.0	0.0	—
School vs exam mark difference	0.4	1.9	0.0	0.9	1.7	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	2.3	0.0	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	—

**WEST VANCOUVER**

Collingwood [Independent] West Vancouver Gr 12 Enrollment: 91						
ESL (%): 0.0	Special needs (%): n/a		French Imm (%): n/a			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$150,700: 0.2			Rank: 10/284	9/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	79.1	81.7	80.3	80.5	81.4	—
Percentage of exams failed	1.6	0.2	1.1	0.6	0.6	—
School vs exam mark difference	2.7	1.8	1.4	1.8	3.0	—
English gender gap	F 4.7	F 0.7	F 4.5	F 4.5	F 5.3	—
Math gender gap	F 3.2	F 1.0	F 2.7	F 1.6	M 2.5	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	2.6	4.3	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>9.1</b>	<b>9.7</b>	<b>8.8</b>	<b>9.2</b>	<b>8.8</b>	—

Rockridge [Public] West Vancouver Gr 12 Enrollment: 151						
ESL (%): 5.7	Special needs (%): 12.4		French Imm (%): 0.0			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$219,800: -4.3			Rank: 107/284	32/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.3	73.9	74.7	74.9	72.2	—
Percentage of exams failed	2.3	3.7	2.6	4.5	6.6	▼
School vs exam mark difference	2.2	3.7	1.9	3.6	4.9	—
English gender gap	F 2.9	F 0.4	F 3.6	M 2.4	F 6.5	—
Math gender gap	M 4.0	F 2.9	F 2.1	M 2.0	M 4.0	—
Graduation rate	96.7	99.3	97.1	100.0	96.4	—
Delayed advancement rate	10.4	8.1	6.4	0.5	12.0	—
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>7.9</b>	<b>7.8</b>	<b>8.2</b>	<b>6.5</b>	—

Sentinel [Public] West Vancouver Gr 12 Enrollment: 220						
ESL (%): 6.4	Special needs (%): 3.9		French Imm (%): 22.9			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$128,000: 0.4			Rank: 21/284	22/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	74.0	74.8	76.3	76.9	77.0	▲
Percentage of exams failed	3.1	4.1	3.0	2.6	2.9	—
School vs exam mark difference	1.9	2.3	1.4	1.5	1.1	▲
English gender gap	F 5.5	F 5.0	F 3.9	F 5.7	F 3.7	—
Math gender gap	F 0.2	M 1.3	M 0.4	M 0.6	F 2.5	—
Graduation rate	98.0	96.9	98.9	97.9	97.2	—
Delayed advancement rate	5.9	10.6	8.1	5.7	2.5	—
<b>Overall rating out of 10</b>	<b>8.3</b>	<b>7.8</b>	<b>8.2</b>	<b>8.4</b>	<b>8.3</b>	—

West Vancouver [Public] West Vancouver Gr 12 Enrollment: 289						
ESL (%): 10.3	Special needs (%): 11.4		French Imm (%): 0.0			
Actual rating vs predicted based			2011-12	Last 5 Years		
on parents' avg. inc. of \$102,900: -0.9			Rank: 128/284	61/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.5	72.1	72.2	72.9	71.1	—
Percentage of exams failed	6.4	6.5	6.1	6.9	10.6	—
School vs exam mark difference	2.2	3.2	3.7	3.7	5.4	▼
English gender gap	F 5.7	F 2.9	F 3.0	F 4.3	F 5.9	—
Math gender gap	M 3.7	M 2.1	M 1.2	M 0.5	F 5.2	—
Graduation rate	98.7	99.3	95.7	98.1	96.5	—
Delayed advancement rate	6.4	8.8	11.5	7.0	5.2	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.3</b>	<b>6.9</b>	<b>7.3</b>	<b>6.2</b>	—

# Vancouver Island and the Coast

## ALBERNI

Alberni District [Public] Port Alberni		Gr 12 Enrollment: 275				
ESL (%): 4.2	Special needs (%): 13.4	French Imm (%): 4.9		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 197/284		231/260		
on parents' avg. inc. of \$51,700: -0.2						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.7	61.7	62.6	62.5	63.7	—
Percentage of exams failed	14.9	17.7	13.9	16.3	14.8	—
School vs exam mark difference	5.8	5.3	5.0	6.1	4.5	—
English gender gap	F 10.6	F 7.1	F 4.7	F 9.7	F 6.0	—
Math gender gap	F 5.0	M 0.8	M 3.1	F 0.7	M 2.7	—
Graduation rate	94.6	95.1	95.1	91.7	96.9	—
Delayed advancement rate	30.6	31.8	16.1	17.7	12.1	—
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>3.8</b>	<b>4.6</b>	<b>4.4</b>	<b>5.3</b>	<b>▲</b>

Ucluelet [Public] Ucluelet		Gr 12 Enrollment: 28				
ESL (%): 9.4	Special needs (%): 11.6	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 133/284		n/a		
on parents' avg. inc. of \$52,600: 0.5						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	n/a	n/a	n/a	66.7	n/a
Percentage of exams failed	13.3	n/a	n/a	n/a	10.4	n/a
School vs exam mark difference	2.9	n/a	n/a	n/a	2.8	n/a
English gender gap	F 17.8	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 15.5	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.9	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	13.6	n/a	n/a	n/a	19.9	n/a
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.1</b>	<b>n/a</b>

## CAMPBELL RIVER

Carihi [Public] Campbell River		Gr 12 Enrollment: 251				
ESL (%): 0.0	Special needs (%): 14.5	French Imm (%): 20.6		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 133/284		164/260		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	66.1	65.0	64.9	65.1	—
Percentage of exams failed	12.9	11.5	11.2	14.5	12.3	—
School vs exam mark difference	3.6	4.3	3.3	4.2	2.9	—
English gender gap	F 4.6	F 5.5	F 2.8	F 7.8	F 2.7	—
Math gender gap	M 0.6	F 2.9	F 4.0	F 1.4	M 1.6	—
Graduation rate	96.7	97.3	95.9	97.1	98.0	—
Delayed advancement rate	35.3	31.1	18.6	20.7	12.0	▲
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.2</b>	<b>5.5</b>	<b>5.4</b>	<b>6.1</b>	—

Timberline [Public] Campbell River		Gr 12 Enrollment: 223				
ESL (%): 0.5	Special needs (%): 12.1	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 128/284		184/260		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.4	64.3	65.1	64.7	67.3	▲
Percentage of exams failed	13.3	11.9	11.4	14.6	9.9	▲
School vs exam mark difference	5.8	7.2	5.3	5.0	3.1	▲
English gender gap	F 6.4	F 2.1	F 5.5	F 5.0	F 4.3	—
Math gender gap	F 0.3	F 0.5	M 3.9	F 1.8	F 2.6	—
Graduation rate	91.1	98.0	93.7	97.1	97.1	—
Delayed advancement rate	29.4	26.7	15.3	15.4	13.9	▲
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>5.0</b>	<b>4.9</b>	<b>5.5</b>	<b>6.2</b>	<b>▲</b>

## COAST MOUNTAINS

Caledonia [Public] Terrace		Gr 12 Enrollment: 288				
ESL (%): 0.0	Special needs (%): 18.2	French Imm (%): 2.3		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 239/284		207/260		
on parents' avg. inc. of \$58,200: -1.2						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.8	66.7	67.5	65.9	66.1	—
Percentage of exams failed	10.5	7.2	7.1	11.1	10.7	—
School vs exam mark difference	3.5	4.7	3.3	7.5	3.1	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.0	93.4	94.5	87.6	83.5	▼
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.5</b>	<b>5.6</b>	<b>3.8</b>	<b>4.5</b>	—

Hazelton [Public] Hazelton		Gr 12 Enrollment: 68				
ESL (%): 9.3	Special needs (%): 14.0	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 277/284		260/260		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	56.8	59.5	60.5	55.7	58.9	—
Percentage of exams failed	30.6	26.3	22.0	35.7	28.7	—
School vs exam mark difference	9.3	7.3	7.9	11.7	5.6	—
English gender gap	F 7.9	F 14.0	F 11.9	F 11.1	F 3.9	—
Math gender gap	F 7.4	F 4.8	M 0.5	F 1.6	F 0.2	▲
Graduation rate	86.0	85.5	81.0	86.0	80.0	—
Delayed advancement rate	29.2	49.3	46.8	35.4	30.1	—
<b>Overall rating out of 10</b>	<b>1.3</b>	<b>0.7</b>	<b>1.6</b>	<b>0.5</b>	<b>2.8</b>	—

Mount Elizabeth [Public] Kitimat		Gr 12 Enrollment: 115				
ESL (%): 1.1	Special needs (%): 13.0	French Imm (%): 5.3		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 166/284		222/260		
on parents' avg. inc. of \$89,300: -1.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	61.9	62.7	65.2	66.5	66.5	▲
Percentage of exams failed	18.7	17.5	13.5	11.6	11.7	▲
School vs exam mark difference	5.1	7.1	9.2	5.5	5.6	—
English gender gap	F 4.9	F 4.7	F 8.4	F 7.1	F 5.0	—
Math gender gap	M 0.3	M 1.1	F 4.1	M 1.2	M 2.5	—
Graduation rate	88.8	93.2	93.9	93.3	95.9	▲
Delayed advancement rate	27.3	21.1	27.5	14.6	17.1	—
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>4.0</b>	<b>4.0</b>	<b>5.6</b>	<b>5.7</b>	<b>▲</b>

## COMOX VALLEY

Georges P Vanier [Public] Courtenay		Gr 12 Enrollment: 364				
ESL (%): 0.0	Special needs (%): 13.2	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 179/284		168/260		
on parents' avg. inc. of \$50,500: 0.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	66.3	67.2	66.3	66.4	—
Percentage of exams failed	11.5	10.1	10.0	11.1	11.6	—
School vs exam mark difference	5.5	3.8	5.2	5.1	4.9	—
English gender gap	F 10.5	F 0.1	F 4.8	F 9.0	F 6.4	—
Math gender gap	F 0.7	F 1.4	F 0.9	F 0.3	M 2.1	—
Graduation rate	94.6	94.1	93.2	96.5	98.1	—
Delayed advancement rate	19.6	32.5	29.6	21.2	25.8	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.6</b>	<b>5.1</b>	<b>5.6</b>	<b>5.5</b>	—

Highland [Public] Comox		Gr 12 Enrollment: 169				
ESL (%): 0.3	Special needs (%): 15.2	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 57/284		88/260		
on parents' avg. inc. of \$62,600: 1.3						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.8	70.3	69.5	70.0	71.8	—
Percentage of exams failed	7.6	4.4	8.2	6.3	4.8	—
School vs exam mark difference	5.3	2.5	4.1	3.2	4.0	—
English gender gap	F 4.0	F 7.6	F 3.9	F 5.9	F 2.6	—
Math gender gap	M 1.1	F 5.8	M 2.9	M 4.5	M 4.4	—
Graduation rate	93.6	97.6	97.5	96.7	97.5	—
Delayed advancement rate	23.6	18.3	16.5	17.0	9.1	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.7</b>	<b>6.3</b>	<b>6.7</b>	<b>7.2</b>	—

Mark R. Isfeld [Public] Courtenay		Gr 12 Enrollment: 169				
ESL (%): 0.0	Special needs (%): 10.7	French Imm (%): 35.4		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 34/284		77/260		
on parents' avg. inc. of \$61,000: 2.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.7	66.6	69.9	71.1	72.7	▲
Percentage of exams failed	8.3	8.1	4.1	4.5	3.9	▲
School vs exam mark difference	3.4	2.7	2.3	2.9	1.4	▲
English gender gap	F 6.6	F 3.8	F 2.9	F 5.4	F 3.3	—
Math gender gap	F 4.1	F 0.2	M 2.0	F 3.6	M 2.4	—
Graduation rate	97.1	98.6	96.9	98.3	98.7	—
Delayed advancement rate	33.7	15.3	26.6	11.8	11.8	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.6</b>	<b>6.8</b>	<b>7.3</b>	<b>7.8</b>	<b>▲</b>

## COWICHAN VALLEY

Brentwood College [Independent] Mill Bay		Gr 12 Enrollment: 77				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 7/284		77/260		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	80.6	79.2	82.4	81.5	82.2	—
Percentage of exams failed	1.0	0.3	0.0	0.3	0.7	—
School vs exam mark difference	0.6	2.3	1.0	0.9	1.3	—
English gender gap	F 4.1	F 4.7	F 1.4	F 1.5	F 3.8	—
Math gender gap	M 9.6	M 4.6	F 0.7	M 1.4	F 4.1	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	2.5	4.3	1.5	0.0	0.0	▲
<b>Overall rating out of 10</b>	<b>9.3</b>	<b>8.9</b>	<b>9.5</b>	<b>9.6</b>	<b>9.2</b>	—

Chemainus [Public] Chemainus		Gr 12 Enrollment: 64				
ESL (%): 0.0	Special needs (%): 8.6	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 128/284		101/260		
on parents' avg. inc. of \$48,900: 0.8						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.8	69.3	69.8	70.3	68.6	—
Percentage of exams failed	5.1	6.1	9.5	5.9	8.2	—
School vs exam mark difference	3.2	3.0	3.2	1.7	3.9	—
English gender gap	F 5.8	F 4.1	F 2.7	F 7.2	F 8.3	—
Math gender gap	M 5.7	F 1.9	M 1.1	F 9.3	M 3.1	—
Graduation rate	95.1	93.8	96.6	91.1	96.7	—
Delayed advancement rate	9.9	6.5	20.1	25.4	15.7	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.8</b>	<b>6.6</b>	<b>6.0</b>	<b>6.2</b>	<b>▼</b>

Cowichan [Public] Duncan		Gr 12 Enrollment: 281				
ESL (%): 0.1	Special needs (%): 13.0	French Imm (%): 6.9		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 231/284		191/260		
on parents' avg. inc. of \$57,800: -0.9						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	66.3	65.2	63.1	64.2	—
Percentage of exams failed	10.2	9.1	11.6	16.8	16.0	—
School vs exam mark difference	4.4	5.7	5.2	7.2	7.3	▼
English gender gap	F 8.8	F 7.8	F 3.1	F 6.3	F 4.0	—
Math gender gap	F 0.8	F 2.5	F 2.2	F 4.5	M 2.7	—
Graduation rate	94.9	97.8	96.9	98.5	96.6	—
Delayed advancement rate	23.7					



Lake Cowichan [Public] Lake Cowichan		Gr 12 Enrollment: 38				
ESL (%): 0.0	Special needs (%): 19.6	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$39,100: 0.8		Rank:	148/284	191/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	60.8	62.1	64.8	64.6	67.1	▲
Percentage of exams failed	14.9	14.5	11.4	11.4	11.2	▲
School vs exam mark difference	5.7	5.2	3.5	3.9	2.7	▲
English gender gap	F 14.8	F 0.4	n/a	n/a	F 2.4	n/a
Math gender gap	F 5.2	M 4.5	n/a	n/a	M 7.8	n/a
Graduation rate	88.9	100.0	100.0	100.0	97.1	—
Delayed advancement rate	40.1	26.0	12.5	11.1	18.1	—
<b>Overall rating out of 10</b>	<b>3.2</b>	<b>4.8</b>	<b>5.9</b>	<b>6.3</b>	<b>5.9</b>	<b>▲</b>

Shawnigan Lake [Independent] Shawnigan Lake		Gr 12 Enrollment: 74				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	21/284	13/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	80.1	79.4	79.4	77.6	77.8	▼
Percentage of exams failed	1.3	1.0	0.0	1.5	1.7	—
School vs exam mark difference	2.5	2.9	3.6	3.1	3.5	—
English gender gap	F 2.8	F 4.5	F 5.7	F 5.9	F 7.9	▼
Math gender gap	F 1.8	F 0.8	F 2.2	M 0.8	F 0.6	—
Graduation rate	100.0	96.4	100.0	100.0	100.0	—
Delayed advancement rate	0.0	5.0	1.6	6.8	2.3	—
<b>Overall rating out of 10</b>	<b>9.3</b>	<b>8.8</b>	<b>8.6</b>	<b>8.4</b>	<b>8.3</b>	<b>▼</b>

**GREATER VICTORIA**

Belmont [Public] Victoria		Gr 12 Enrollment: 450				
ESL (%): 2.2	Special needs (%): 12.9	French Imm (%): 5.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$70,200: -1.6		Rank:	239/284	191/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	66.4	66.0	66.0	64.3	64.4	▼
Percentage of exams failed	9.6	9.0	8.9	15.0	14.2	▼
School vs exam mark difference	4.6	4.1	4.2	6.2	6.2	—
English gender gap	F 5.2	F 7.2	F 6.7	F 5.2	F 4.6	—
Math gender gap	F 1.3	F 2.7	M 0.7	M 4.0	M 1.3	—
Graduation rate	95.8	92.6	93.8	94.0	87.0	—
Delayed advancement rate	27.0	28.3	17.6	23.7	23.4	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.2</b>	<b>5.6</b>	<b>4.8</b>	<b>4.5</b>	<b>▼</b>

Claremont [Public] Victoria		Gr 12 Enrollment: 265				
ESL (%): 0.6	Special needs (%): 8.4	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$84,300: 0.5		Rank:	66/284	53/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	71.7	70.7	71.7	72.1	70.9	—
Percentage of exams failed	3.6	3.6	3.9	4.5	5.9	—
School vs exam mark difference	3.7	3.4	2.2	3.9	4.8	—
English gender gap	F 3.3	F 4.9	F 5.7	F 7.6	F 1.8	—
Math gender gap	M 0.3	F 2.6	F 3.0	F 1.5	M 1.2	—
Graduation rate	97.5	91.4	95.7	96.3	95.2	—
Delayed advancement rate	6.7	13.3	6.8	7.4	4.6	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>6.7</b>	<b>7.1</b>	<b>7.3</b>	<b>7.1</b>	<b>—</b>

Esquimalt [Public] Victoria		Gr 12 Enrollment: 133				
ESL (%): 2.6	Special needs (%): 17.8	French Imm (%): 18.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$62,400: -1.0		Rank:	227/284	222/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	68.2	67.9	67.7	67.4	68.9	—
Percentage of exams failed	11.4	11.5	13.0	16.3	12.6	—
School vs exam mark difference	3.6	4.7	3.2	3.8	4.2	—
English gender gap	F 11.4	F 3.4	F 5.5	F 3.6	F 8.5	—
Math gender gap	F 2.4	M 0.7	F 2.1	M 1.6	F 2.7	—
Graduation rate	87.3	93.1	87.5	89.9	92.0	—
Delayed advancement rate	56.3	50.0	50.9	52.7	42.5	—
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>4.9</b>	<b>4.1</b>	<b>4.6</b>	<b>4.9</b>	<b>—</b>

Lambrick Park [Public] Victoria		Gr 12 Enrollment: 178				
ESL (%): 1.2	Special needs (%): 10.5	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$70,700: 0.0		Rank:	133/284	106/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	68.5	69.4	71.3	69.3	70.1	—
Percentage of exams failed	8.1	5.5	6.4	9.0	8.2	—
School vs exam mark difference	2.2	4.2	0.9	3.8	3.9	—
English gender gap	F 5.8	F 3.2	F 5.2	F 6.4	F 7.6	▼
Math gender gap	F 3.8	M 0.6	F 2.1	M 1.8	M 0.8	—
Graduation rate	95.9	95.6	91.5	92.7	93.6	—
Delayed advancement rate	15.5	25.3	22.8	18.0	19.3	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.6</b>	<b>6.4</b>	<b>6.2</b>	<b>6.1</b>	<b>▼</b>

Mount Douglas [Public] Victoria		Gr 12 Enrollment: 294				
ESL (%): 15.2	Special needs (%): 7.4	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$69,300: 1.1		Rank:	57/284	88/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	73.1	72.4	72.7	73.8	73.7	—
Percentage of exams failed	6.9	6.8	6.4	7.1	5.3	▲
School vs exam mark difference	2.2	2.1	2.7	2.3	2.2	—
English gender gap	F 7.7	F 5.0	F 6.0	F 8.0	F 3.7	—
Math gender gap	F 2.5	F 5.0	F 1.9	F 0.9	F 1.7	—
Graduation rate	92.0	90.3	92.2	93.8	93.5	—
Delayed advancement rate	25.2	27.8	17.3	19.0	18.1	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.2</b>	<b>6.4</b>	<b>6.9</b>	<b>7.2</b>	<b>—</b>

Oak Bay [Public] Victoria		Gr 12 Enrollment: 252				
ESL (%): 3.0	Special needs (%): 10.7	French Imm (%): 15.4				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$77,600: 0.9		Rank:	57/284	61/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	71.8	72.0	73.8	73.9	73.8	—
Percentage of exams failed	5.3	5.4	4.5	3.2	4.2	—
School vs exam mark difference	2.6	3.3	1.9	2.2	2.5	—
English gender gap	F 3.2	F 4.2	F 6.2	F 9.4	F 4.9	—
Math gender gap	M 0.2	F 1.0	F 1.3	F 3.8	M 1.9	—
Graduation rate	95.8	94.5	94.7	91.5	93.6	—
Delayed advancement rate	16.4	26.3	20.6	17.8	12.7	—
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>6.7</b>	<b>7.0</b>	<b>6.9</b>	<b>7.2</b>	<b>—</b>

Pacific Christian [Independent] Victoria		Gr 12 Enrollment: 82				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$71,300: 1.4		Rank:	41/284	36/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	72.4	76.2	74.8	75.4	73.9	—
Percentage of exams failed	6.4	1.8	3.3	2.1	4.4	—
School vs exam mark difference	4.3	3.9	5.3	4.5	5.2	—
English gender gap	F 1.6	F 1.9	F 7.8	F 6.2	F 0.3	—
Math gender gap	F 5.9	F 3.6	F 7.4	F 3.0	F 1.3	—
Graduation rate	96.8	100.0	100.0	100.0	97.5	—
Delayed advancement rate	14.4	10.7	9.2	3.7	2.2	▲
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>8.3</b>	<b>7.0</b>	<b>8.0</b>	<b>7.6</b>	<b>—</b>

Reynolds [Public] Victoria		Gr 12 Enrollment: 283				
ESL (%): 3.4	Special needs (%): 11.6	French Imm (%): 28.3				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$64,100: -0.3		Rank:	173/284	154/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	69.2	68.3	67.7	68.5	71.1	—
Percentage of exams failed	8.5	10.0	9.1	11.3	7.6	—
School vs exam mark difference	3.9	3.6	8.3	6.6	7.5	—
English gender gap	F 7.0	F 5.4	F 7.1	F 9.1	F 7.3	▼
Math gender gap	F 2.4	F 2.7	F 2.1	F 2.1	F 0.4	—
Graduation rate	96.0	94.1	95.0	96.2	90.7	—
Delayed advancement rate	28.0	29.8	21.4	21.8	23.7	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.6</b>	<b>5.2</b>	<b>5.5</b>	<b>5.6</b>	<b>—</b>

Spectrum [Public] Victoria		Gr 12 Enrollment: 304				
ESL (%): 1.2	Special needs (%): 12.4	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$67,200: -0.2		Rank:	155/284	191/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	63.8	65.0	64.7	65.6	67.2	▲
Percentage of exams failed	15.9	11.4	12.9	13.7	11.3	—
School vs exam mark difference	5.9	4.5	5.9	7.8	6.0	—
English gender gap	F 4.7	F 4.5	F 7.2	F 7.3	F 4.5	—
Math gender gap	M 1.2	F 2.3	F 3.4	M 0.3	F 0.6	—
Graduation rate	95.3	96.6	95.2	95.2	95.0	—
Delayed advancement rate	28.1	26.1	25.1	10.3	10.2	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.3</b>	<b>4.6</b>	<b>5.3</b>	<b>5.8</b>	<b>—</b>

St Andrew's [Independent] Victoria		Gr 12 Enrollment: 73				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$70,100: 1.5		Rank:	41/284	46/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	70.0	72.0	72.7	72.6	74.1	—
Percentage of exams failed	7.3	5.7	2.8	5.1	3.1	▲
School vs exam mark difference	5.0	4.4	2.1	1.3	1.5	—
English gender gap	F 3.5	F 5.0	F 4.6	F 3.6	F 6.6	—
Math gender gap	F 2.4	M 0.4	F 6.7	M 6.3	F 0.8	—
Graduation rate	98.7	98.3	98.9	96.4	97.0	—
Delayed advancement rate	11.0	5.8	10.8	11.1	13.6	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.4</b>	<b>7.3</b>	<b>7.4</b>	<b>7.6</b>	<b>▲</b>

St Margaret's [Independent] Victoria		Gr 12 Enrollment: 24				
ESL (%): 5.3	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	11/284	n/a		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	81.5	80.3	n/a	n/a	78.5	n/a
Percentage of exams failed	1.6	2.1	n/a	n/a	3.1	n/a
School vs exam mark difference	0.8	1.6	n/a	n/a	2.1	

Dover Bay [Public] Nanaimo		Gr 12 Enrollment: 247				
ESL (%): 1.4	Special needs (%): 8.3	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$66,600: 1.0		Rank: 74/284		49/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.6	71.3	72.8	71.5	72.0	—
Percentage of exams failed	3.8	3.3	2.3	5.3	6.4	—
School vs exam mark difference	2.5	1.8	2.1	3.9	4.4	—
English gender gap	F 5.1	F 2.9	F 5.0	F 6.7	F 1.8	—
Math gender gap	F 0.7	F 1.6	F 3.0	F 1.4	M 3.9	—
Graduation rate	96.0	98.2	99.2	97.2	99.0	—
Delayed advancement rate	9.7	15.1	15.8	16.3	15.1	▼
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.6</b>	<b>7.5</b>	<b>7.0</b>	<b>7.0</b>	—

John Barsby [Public] Nanaimo		Gr 12 Enrollment: 96				
ESL (%): 0.0	Special needs (%): 14.7	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$41,500: -2.3		Rank: 276/284		253/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.5	61.2	61.9	61.2	60.9	—
Percentage of exams failed	16.7	16.0	16.0	19.9	21.1	—
School vs exam mark difference	4.3	5.8	4.3	5.7	7.3	—
English gender gap	F 3.2	F 8.8	F 7.2	F 2.5	F 5.4	—
Math gender gap	M 4.9	M 0.9	F 1.9	M 5.0	F 1.1	—
Graduation rate	92.8	86.3	89.2	86.7	87.2	—
Delayed advancement rate	34.2	53.3	40.6	43.9	46.0	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>2.5</b>	<b>3.3</b>	<b>3.3</b>	<b>2.9</b>	—

Ladysmith [Public] Ladysmith		Gr 12 Enrollment: 152				
ESL (%): 0.0	Special needs (%): 7.3	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$55,200: 0.3		Rank: 148/284		191/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.3	64.1	65.9	66.2	67.2	▲
Percentage of exams failed	8.9	10.1	8.6	9.7	9.2	—
School vs exam mark difference	4.9	5.3	5.7	5.6	4.3	—
English gender gap	F 5.1	F 6.4	F 2.5	F 8.8	F 7.1	—
Math gender gap	M 0.8	F 0.2	M 0.7	M 4.8	E	—
Graduation rate	92.8	92.0	97.5	88.5	96.1	—
Delayed advancement rate	36.2	38.4	35.8	36.8	20.3	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>4.4</b>	<b>5.4</b>	<b>4.6</b>	<b>5.9</b>	—

Nanaimo Christian [Independent] Nanaimo		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$59,500: 0.5		Rank: 123/284		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.7	71.1	n/a	67.8	71.4	n/a
Percentage of exams failed	4.9	3.4	n/a	8.9	6.9	n/a
School vs exam mark difference	2.5	2.4	n/a	4.0	5.6	n/a
English gender gap	F 6.3	n/a	n/a	F 5.9	n/a	n/a
Math gender gap	M 0.7	n/a	n/a	M 3.7	n/a	n/a
Graduation rate	95.2	100.0	n/a	96.3	96.9	n/a
Delayed advancement rate	0.0	0.0	n/a	20.6	12.4	n/a
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>8.1</b>	<b>n/a</b>	<b>6.1</b>	<b>6.3</b>	<b>n/a</b>

Nanaimo District [Public] Nanaimo		Gr 12 Enrollment: 193				
ESL (%): 0.0	Special needs (%): 8.0	French Imm (%): 27.2				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$55,000: 0.7		Rank: 123/284		168/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	68.4	68.2	68.5	70.3	▲
Percentage of exams failed	10.6	7.0	8.1	6.9	7.5	—
School vs exam mark difference	4.7	3.9	4.3	4.8	3.7	—
English gender gap	F 10.7	F 5.8	F 6.3	F 8.9	F 4.6	—
Math gender gap	F 5.2	F 5.6	F 2.2	M 4.5	M 2.6	—
Graduation rate	90.7	94.0	92.3	94.7	95.5	—
Delayed advancement rate	38.4	34.8	36.6	37.2	26.9	—
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>5.5</b>	<b>5.3</b>	<b>5.5</b>	<b>6.3</b>	▲

Wellington [Public] Nanaimo		Gr 12 Enrollment: 177				
ESL (%): 1.0	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$56,100: -0.5		Rank: 104/284		178/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	65.5	65.9	65.6	64.9	—
Percentage of exams failed	11.0	10.5	8.0	12.7	14.0	—
School vs exam mark difference	6.4	6.8	8.1	8.8	7.6	—
English gender gap	F 5.4	F 4.5	F 5.7	F 5.1	F 7.2	—
Math gender gap	M 0.7	F 1.6	F 4.9	M 1.5	M 0.6	—
Graduation rate	97.1	96.5	100.0	97.9	98.0	—
Delayed advancement rate	15.0	18.8	18.4	23.4	14.9	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.2</b>	<b>5.3</b>	<b>5.2</b>	<b>5.2</b>	—

Woodlands [Public] Nanaimo		Gr 12 Enrollment: 122				
ESL (%): 0.5	Special needs (%): 12.0	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$44,800: -0.4		Rank: 227/284		239/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	63.8	62.2	61.6	64.2	—
Percentage of exams failed	11.7	15.2	15.3	17.7	14.3	—
School vs exam mark difference	4.3	7.2	9.3	8.6	6.4	—
English gender gap	F 5.2	F 4.8	F 3.3	F 2.6	F 4.6	—
Math gender gap	M 1.2	F 9.8	M 1.3	F 0.1	M 0.1	—
Graduation rate	92.3	97.0	98.2	96.0	96.0	—
Delayed advancement rate	32.8	22.7	29.4	36.8	28.6	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>3.9</b>	<b>3.9</b>	<b>3.6</b>	<b>4.9</b>	—

Nisga'a [Public] New Aiyansh		Gr 12 Enrollment: 51				
ESL (%): 44.5	Special needs (%): 11.8	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$35,100: -5.0		Rank: 282/284		n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	47.7	46.2	n/a	44.4	48.3	n/a
Percentage of exams failed	55.6	54.1	n/a	61.5	50.9	n/a
School vs exam mark difference	9.3	9.9	n/a	8.0	6.7	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.0	61.9	n/a	66.7	50.0	n/a
Delayed advancement rate	71.6	67.4	n/a	69.7	73.9	n/a
<b>Overall rating out of 10</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>

Powell River		Gr 12 Enrollment: 283				
ESL (%): 0.1	Special needs (%): 18.2	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$57,700: -0.6		Rank: 213/284		207/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.2	67.1	65.3	65.0	65.0	—
Percentage of exams failed	12.0	8.4	11.0	13.0	13.8	—
School vs exam mark difference	2.3	2.6	5.0	4.3	4.4	—
English gender gap	F 8.6	F 7.2	F 10.4	F 10.3	F 3.2	—
Math gender gap	F 0.9	F 2.4	F 0.8	M 0.2	M 2.4	—
Graduation rate	89.2	88.8	92.7	93.9	95.3	—
Delayed advancement rate	32.0	30.9	30.4	34.2	34.4	▼
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.1</b>	<b>4.6</b>	<b>4.9</b>	<b>5.1</b>	—

Prince Rupert		Gr 12 Enrollment: 173				
ESL (%): 1.6	Special needs (%): 16.7	French Imm (%): 4.4				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$47,300: -1.3		Rank: 258/284		255/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.1	60.5	60.5	57.8	60.7	—
Percentage of exams failed	18.0	19.0	19.8	25.1	20.6	—
School vs exam mark difference	4.4	7.5	7.5	9.8	5.4	—
English gender gap	F 6.8	F 4.0	F 4.6	F 6.7	F 2.3	—
Math gender gap	M 8.8	F 1.3	F 4.1	M 6.1	M 0.1	—
Graduation rate	86.4	100.0	93.5	91.5	95.5	—
Delayed advancement rate	59.6	42.4	52.1	48.9	37.5	—
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>3.8</b>	<b>2.6</b>	<b>2.0</b>	<b>4.1</b>	—

Qualicum		Gr 12 Enrollment: 213				
ESL (%): 1.0	Special needs (%): 10.8	French Imm (%): 11.1				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$55,100: -0.6		Rank: 217/284		147/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.4	67.6	66.7	66.3	66.3	▼
Percentage of exams failed	8.5	7.5	7.4	11.8	10.5	—
School vs exam mark difference	4.8	4.5	6.6	6.7	7.2	▼
English gender gap	F 3.6	F 4.4	F 5.1	F 7.5	F 7.5	—
Math gender gap	F 3.7	M 2.8	F 2.6	F 2.1	F 2.1	▲
Graduation rate	96.2	96.1	98.7	93.7	92.1	—
Delayed advancement rate	9.8	10.5	7.0	20.1	22.2	▼
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.2</b>	<b>6.2</b>	<b>5.2</b>	<b>5.0</b>	▼

Kwailikum [Public] Qualicum Beach		Gr 12 Enrollment: 151				
ESL (%): 0.9	Special needs (%): 11.3	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$52,200: -0.2		Rank: 188/284		140/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.4	68.4	68.5	66.2	67.2	—
Percentage of exams failed	7.3	6.0	6.5	12.6	10.7	—
School vs exam mark difference	4.3	4.8	6.5	6.3	5.5	—
English gender gap	F 6.1	F 1.1	F 9.1	F 8.4	F 4.9	—
Math gender gap	F 0.4	M 1.6	M 7.3	F 1.0	M 6.1	—
Graduation rate	93.1	97.0	98.2	95.3	92.7	—
Delayed advancement rate	26.5	19.0	13.6	18.9	20.0	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.6</b>	<b>5.7</b>	<b>5.4</b>	<b>5.4</b>	▼

SAANICH		Gr 12 Enrollment: 161				
ESL (%): 0.0	Special needs (%): 12.8	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$86,400: -1.1		Rank: 179/284		96/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	69.5	69.6	70.8	69.9	69.0	—
Percentage of exams failed	7.0	5.8	3.1	6.0	8.9	—
School vs exam mark difference	3.6	3.7	3.4	4.5	6.3	—
English gender gap	F 7.0	F 6.2	F 6.4	F 7.1	F 8.7	—
Math gender gap	M 2.4	F 0.2	F 0.2	F 1.5	F 9.1	—
Graduation rate	98.5	97.0	95.4	97.0	94.4	—
Delayed advancement rate	13.3	19.0	11.7	16.2	11.9	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.7</b>	<b>7.0</b>	<b>6.7</b>	<b>5.5</b>	—

**SUNSHINE COAST**

<b>Chateleux [Public] Sechart</b>		<b>Gr 12 Enrollment: 86</b>				
ESL (%): 0.4	Special needs (%): 16.8	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$55,800: -0.7		2011-12		Last 5 Years		
Rank: 217/284		214/260				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.0	66.6	63.3	67.7	65.4	—
Percentage of exams failed	16.2	9.9	13.0	10.7	18.0	—
School vs exam mark difference	5.8	4.5	6.6	4.9	7.2	—
English gender gap	M 1.3	F 10.7	F 5.7	F 4.6	F 6.8	—
Math gender gap	M 8.6	F 4.6	M 5.8	M 1.2	M 3.6	—
Graduation rate	93.4	94.6	96.3	95.0	100.0	—
Delayed advancement rate	25.9	22.2	17.3	29.2	6.7	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>5.0</b>	<b>4.4</b>	<b>5.7</b>	<b>5.0</b>	<b>—</b>

<b>Elphinstone [Public] Gibsons</b>		<b>Gr 12 Enrollment: 98</b>				
ESL (%): 1.6	Special needs (%): 13.5	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$74,300: 0.9		2011-12		Last 5 Years		
Rank: 66/284		96/260				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	68.2	68.9	68.2	69.7	▲
Percentage of exams failed	9.5	6.6	6.4	6.5	6.4	▲
School vs exam mark difference	4.5	4.2	4.3	4.6	4.8	—
English gender gap	F 9.1	F 10.0	F 5.0	F 8.4	F 4.5	—
Math gender gap	M 4.2	F 0.6	M 0.1	F 3.4	M 0.7	—
Graduation rate	97.5	97.0	99.2	100.0	100.0	—
Delayed advancement rate	11.0	10.3	13.5	6.2	4.4	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.3</b>	<b>6.7</b>	<b>6.8</b>	<b>7.1</b>	<b>▲</b>

<b>Pender Harbour [Public] Madeira Park</b>		<b>Gr 12 Enrollment: 30</b>				
ESL (%): 0.0	Special needs (%): 25.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$63,100: -1.6		2011-12		Last 5 Years		
Rank: 251/284		239/260				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.5	64.8	62.0	61.8	65.1	—
Percentage of exams failed	13.1	12.0	23.4	22.3	13.9	—
School vs exam mark difference	4.1	7.1	9.4	8.3	6.1	—
English gender gap	F 3.8	F 11.3	F 12.2	n/a	n/a	n/a
Math gender gap	M 5.4	M 3.1	M 4.4	n/a	n/a	n/a
Graduation rate	96.6	93.1	100.0	88.2	90.0	—
Delayed advancement rate	11.5	1.6	13.2	n/a	29.3	n/a
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>4.6</b>	<b>3.9</b>	<b>2.6</b>	<b>4.3</b>	<b>—</b>

**VANCOUVER ISLAND NORTH**

<b>North Island [Public] Port McNeill</b>		<b>Gr 12 Enrollment: 49</b>				
ESL (%): 0.0	Special needs (%): 19.7	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$67,700: -2.1		2011-12		Last 5 Years		
Rank: 261/284		246/260				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.4	59.2	63.1	62.6	61.2	—
Percentage of exams failed	20.8	18.9	15.0	18.6	18.8	▲
School vs exam mark difference	7.1	8.8	7.3	7.3	8.0	—
English gender gap	F 16.7	F 9.2	F 10.7	F 5.5	F 4.7	▲
Math gender gap	M 1.0	M 0.4	F 4.9	F 3.5	M 0.7	—
Graduation rate	97.4	98.5	93.1	98.4	95.3	—
Delayed advancement rate	21.6	11.7	35.2	23.9	29.2	—
<b>Overall rating out of 10</b>	<b>3.7</b>	<b>3.6</b>	<b>3.2</b>	<b>4.6</b>	<b>3.9</b>	<b>—</b>

<b>Port Hardy [Public] Port Hardy</b>		<b>Gr 12 Enrollment: 45</b>				
ESL (%): 23.6	Special needs (%): 25.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$77,200: -3.1		2011-12		Last 5 Years		
Rank: 273/284		252/260				
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.3	61.2	61.4	60.5	59.9	—
Percentage of exams failed	22.8	19.3	19.1	22.0	24.6	—
School vs exam mark difference	8.6	3.4	6.9	6.6	6.0	—
English gender gap	F 5.5	F 5.3	F 10.0	F 16.1	F 10.5	▼
Math gender gap	M 0.8	F 1.5	F 2.5	M 0.8	M 1.8	—
Graduation rate	90.9	94.9	100.0	94.6	95.2	—
Delayed advancement rate	44.5	39.8	35.4	56.2	48.6	▼
<b>Overall rating out of 10</b>	<b>3.2</b>	<b>3.9</b>	<b>3.9</b>	<b>2.9</b>	<b>3.2</b>	<b>—</b>

# Fraser Valley and Southern British Columbia

## ABBOTSFORD

Abbotsford Christian [Independent] Abbotsford		Gr 12 Enrollment: 66			
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$76,500: 0.9		Rank: 57/284 23/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	74.7	74.1	74.0	72.5	70.2 ▼
Percentage of exams failed	1.5	0.3	1.4	3.6	5.0 ▼
School vs exam mark difference	2.0	0.6	0.7	0.6	3.7 —
English gender gap	F 1.8	F 5.7	F 4.3	F 4.0	F 2.1 —
Math gender gap	M 1.7	F 1.3	F 5.1	F 3.4	F 1.9 —
Graduation rate	100.0	100.0	97.7	100.0	98.5 —
Delayed advancement rate	14.7	8.8	7.4	6.4	6.3 ▲
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>8.5</b>	<b>7.8</b>	<b>8.0</b>	<b>7.2 ▼</b>

Abbotsford Collegiate [Public] Abbotsford		Gr 12 Enrollment: 235			
ESL (%): 3.8	Special needs (%): 13.3	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$57,400: -0.8		Rank: 227/284 248/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	61.4	60.4	60.3	63.0	63.1 —
Percentage of exams failed	18.5	20.5	21.0	17.7	16.7 —
School vs exam mark difference	7.8	10.9	9.3	8.7	7.1 —
English gender gap	F 8.1	F 8.1	F 4.6	F 8.4	F 2.7 —
Math gender gap	F 3.1	F 1.9	M 0.2	F 4.6	M 0.1 —
Graduation rate	94.1	95.7	93.9	94.5	95.9 —
Delayed advancement rate	32.9	25.8	22.4	26.7	18.6 —
<b>Overall rating out of 10</b>	<b>3.6</b>	<b>2.6</b>	<b>3.2</b>	<b>3.9</b>	<b>4.9 —</b>

Abbotsford Traditional [Public] Abbotsford		Gr 12 Enrollment: 132			
ESL (%): 0.6	Special needs (%): 3.5	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$65,200: -0.6		Rank: 188/284 147/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	69.9	67.3	68.5	68.3	67.1 ▼
Percentage of exams failed	8.1	9.6	7.9	6.5	10.2 —
School vs exam mark difference	4.9	6.6	7.5	8.5	8.5 ▼
English gender gap	F 4.3	F 2.0	F 5.4	F 6.8	F 4.5 —
Math gender gap	F 8.2	M 0.9	F 2.7	E	F 3.5 —
Graduation rate	91.7	90.3	94.5	94.7	93.1 —
Delayed advancement rate	5.5	13.2	9.4	6.9	6.0 —
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.5</b>	<b>5.7</b>	<b>6.0</b>	<b>5.4 —</b>

ASIA - Sumas Mountain [Public] Abbotsford		Gr 12 Enrollment: 26			
ESL (%): 1.1	Special needs (%): 15.1	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$70,900: -0.9		Rank: 204/284 n/a			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	67.1	65.6 n/a
Percentage of exams failed	n/a	n/a	n/a	11.8	14.2 n/a
School vs exam mark difference	n/a	n/a	n/a	4.3	5.0 n/a
English gender gap	n/a	n/a	n/a	F 9.4	F 2.6 n/a
Math gender gap	n/a	n/a	n/a	F 8.8	M 9.9 n/a
Graduation rate	n/a	n/a	n/a	92.1	100.0 n/a
Delayed advancement rate	n/a	n/a	n/a	15.6	13.5 n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.1</b>	<b>5.2 n/a</b>

Mannette Educational Institute [Independent] Abbotsford		Gr 12 Enrollment: 137			
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$77,200: 1.3		Rank: 41/284 23/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	73.2	72.2	73.6	73.9	73.7 —
Percentage of exams failed	2.2	3.4	2.9	2.2	3.1 —
School vs exam mark difference	2.9	4.2	2.2	3.8	4.3 —
English gender gap	F 1.5	F 2.4	F 2.5	F 6.8	F 3.1 —
Math gender gap	M 3.8	M 2.0	F 0.1	M 0.8	M 1.5 —
Graduation rate	100.0	100.0	99.4	100.0	96.9 —
Delayed advancement rate	8.2	0.0	1.4	3.0	5.6 —
<b>Overall rating out of 10</b>	<b>8.3</b>	<b>7.9</b>	<b>8.2</b>	<b>8.1</b>	<b>7.6 —</b>

Rick Hansen [Public] Abbotsford		Gr 12 Enrollment: 201			
ESL (%): 5.5	Special needs (%): 9.4	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$57,600: 0.5		Rank: 128/284 147/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	68.2	66.8	67.9	66.7	68.0 —
Percentage of exams failed	10.0	9.5	8.2	11.4	9.2 —
School vs exam mark difference	4.2	6.1	4.6	5.3	5.9 —
English gender gap	F 9.3	F 2.2	F 4.6	F 7.8	F 2.6 —
Math gender gap	F 7.1	F 3.1	M 2.6	F 4.4	F 0.1 —
Graduation rate	94.9	94.9	96.9	95.4	97.1 —
Delayed advancement rate	24.4	14.1	13.9	12.7	18.4 —
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.6</b>	<b>5.9</b>	<b>5.5</b>	<b>6.2 —</b>

Robert Bateman [Public] Abbotsford		Gr 12 Enrollment: 248			
ESL (%): 0.9	Special needs (%): 10.4	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$83,100: 0.1		Rank: 103/284 80/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	71.1	68.5	69.1	68.5	68.7 —
Percentage of exams failed	4.7	5.8	7.4	8.9	8.3 —
School vs exam mark difference	2.2	3.2	2.4	3.6	3.4 —
English gender gap	F 3.9	F 2.8	F 5.7	F 2.6	F 1.9 —
Math gender gap	F 1.1	M 0.8	F 1.4	M 4.8	M 1.9 —
Graduation rate	98.5	96.8	97.6	94.6	96.2 —
Delayed advancement rate	10.3	9.0	9.3	18.2	16.1 ▼
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>6.9</b>	<b>6.6</b>	<b>6.2</b>	<b>6.6 ▼</b>

St John Brebeuf [Independent] Abbotsford		Gr 12 Enrollment: 73			
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$78,800: 0.0		Rank: 117/284 115/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	69.6	68.0	69.8	70.6	72.1 —
Percentage of exams failed	8.3	7.1	5.3	7.5	5.7 ▲
School vs exam mark difference	7.9	9.3	8.4	10.7	11.0 —
English gender gap	F 2.4	F 4.1	F 5.3	F 1.9	M 3.3 —
Math gender gap	M 0.3	M 2.1	F 2.3	M 4.1	M 4.6 ▼
Graduation rate	97.7	98.3	98.2	98.0	100.0 ▲
Delayed advancement rate	10.1	16.2	4.7	10.5	4.3 —
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>5.7</b>	<b>6.4</b>	<b>6.1</b>	<b>6.4 —</b>

W J Mouat [Public] Abbotsford		Gr 12 Enrollment: 367			
ESL (%): 1.9	Special needs (%): 7.6	French Imm (%): 21.7			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$55,000: 0.9		Rank: 107/284 80/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	70.7	70.9	69.8	68.8	68.9 ▼
Percentage of exams failed	6.1	5.3	5.3	7.8	8.1 —
School vs exam mark difference	3.3	3.5	4.2	4.6	3.8 —
English gender gap	F 3.4	F 3.0	F 6.2	F 6.4	F 6.4 ▼
Math gender gap	M 3.2	F 2.0	F 3.1	F 0.7	M 0.3 —
Graduation rate	97.0	99.7	99.1	95.7	96.2 —
Delayed advancement rate	11.1	6.0	12.0	13.7	12.7 —
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.4</b>	<b>6.6</b>	<b>6.4</b>	<b>6.5 —</b>

Yale [Public] Abbotsford		Gr 12 Enrollment: 326			
ESL (%): 0.3	Special needs (%): 8.7	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$81,800: 0.3		Rank: 88/284 106/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	69.4	69.4	70.0	70.9	70.5 ▲
Percentage of exams failed	8.3	7.3	6.0	6.7	5.2 ▲
School vs exam mark difference	4.1	5.9	7.1	6.7	6.3 —
English gender gap	F 5.9	F 6.7	F 4.8	F 7.6	F 1.6 —
Math gender gap	M 2.1	F 3.6	F 1.6	M 2.5	M 1.4 —
Graduation rate	97.0	95.8	97.3	97.6	96.1 —
Delayed advancement rate	22.4	16.1	14.8	10.2	11.3 ▲
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.9</b>	<b>6.3</b>	<b>6.6</b>	<b>6.8 —</b>

## ARROW LAKES

Nakusp [Public] Nakusp		Gr 12 Enrollment: 44			
ESL (%): 0.0	Special needs (%): 10.4	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 204/284 207/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	67.4	66.6	66.6	65.3	65.7 ▼
Percentage of exams failed	7.7	11.7	11.8	13.3	14.5 —
School vs exam mark difference	5.9	8.2	7.4	6.3	4.3 —
English gender gap	M 6.1	F 12.2	F 10.7	F 12.4	F 10.3 ▲
Math gender gap	M 13.8	F 1.9	F 7.5	M 0.9	M 1.7 —
Graduation rate	93.0	95.2	100.0	97.4	94.6 —
Delayed advancement rate	32.9	37.4	12.9	4.8	15.4 —
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>4.1</b>	<b>5.1</b>	<b>5.6</b>	<b>5.2 —</b>

## BOUNDARY

Boundary Central [Public] Midway		Gr 12 Enrollment: 26			
ESL (%): 0.0	Special needs (%): 15.3	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$56,100: -0.6		Rank: 213/284 131/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	69.1	70.1	72.1	68.5	68.7 —
Percentage of exams failed	5.7	6.1	3.7	10.3	10.7 —
School vs exam mark difference	4.7	4.8	5.7	8.7	9.2 ▼
English gender gap	F 3.1	n/a	n/a	n/a	n/a n/a
Math gender gap	F 14.2	n/a	n/a	n/a	n/a n/a
Graduation rate	100.0	95.8	100.0	96.0	100.0 —
Delayed advancement rate	19.5	32.7	6.1	12.6	13.8 —
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.1</b>	<b>7.2</b>	<b>5.3</b>	<b>5.1 —</b>

Grand Forks [Public] Grand Forks		Gr 12 Enrollment: 96			
ESL (%): 0.0	Special needs (%): 7.9	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$53,100: 0.5		Rank: 133/284 191/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	65.0	64.9	65.8	65.9	68.4 ▲
Percentage of exams failed	14.0	13.6	12.1	13.0	8.3 ▲
School vs exam mark difference	8.7	9.0	7.1	6.3	3.9 ▲
English gender gap	F 9.6	F 5.7	F 3.5	F 7.6	F 9.4 —
Math gender gap	M 3.4	F 8.9	M 2.8	F 5.6	F 3.6 —
Graduation rate	97.9	96.7	98.9	96.9	96.6 —
Delayed advancement rate	22.1	13.6	5.2	12.4	13.0 —
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>4.2</b>	<b>5.6</b>	<b>5.4</b>	<b>6.1 ▲</b>

## CENTRAL OKANAGAN

George Elliot [Public] Winfield		Gr 12 Enrollment: 152			
ESL (%): 0.7	Special needs (%): 13.3	French Imm (%): 0.0			
Actual rating vs predicted based		2011-12 Last 5 Years			
on parents' avg. inc. of \$64,100: 1.2		Rank: 66/284 88/260			
Academic Performance					
2008	2009	2010	2011	2012	Trend
Average exam mark	68.4	68.0	67.0	68.5	70.9 —
Percentage of exams failed	7.9	6.5	8.0	7.2	6.0 —
School vs exam mark difference	5.9	5.3	6.2	6.0	4.1 —
English gender gap	F 10.8	F 3.1	F 1.6	F 2.5	F 4.9 —
Math gender					

Immaculata [Independent] Kelowna		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 74/284		32/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	72.8	75.7	74.2	74.7	72.2	—
Percentage of exams failed	2.1	3.6	2.2	2.8	7.0	—
School vs exam mark difference	1.0	3.0	5.2	6.5	8.3	▼
English gender gap	F 2.1	M 2.3	F 4.7	F 6.7	F 4.3	▼
Math gender gap	F 3.9	M 5.5	M 6.6	F 8.8	M 2.5	—
Graduation rate	98.5	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.3	0.8	3.4	0.9	0.0	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>8.2</b>	<b>7.4</b>	<b>7.3</b>	<b>7.0</b>	<b>▼</b>

Kelowna [Public] Kelowna		Gr 12 Enrollment: 554				
ESL (%): 0.5	Special needs (%): 7.3	French Imm (%): 15.9		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 54/284		61/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	70.9	70.4	69.7	70.7	70.9	—
Percentage of exams failed	5.2	5.3	4.7	5.1	4.9	—
School vs exam mark difference	2.6	3.3	2.9	3.3	3.8	—
English gender gap	F 4.0	F 4.7	F 6.7	F 7.8	F 4.5	—
Math gender gap	F 0.1	M 0.8	F 3.8	M 2.4	F 0.4	—
Graduation rate	95.7	95.8	95.9	97.7	97.9	—
Delayed advancement rate	9.4	11.4	11.5	6.7	7.7	—
<b>Overall rating out of 10</b>	<b>7.7</b>	<b>7.0</b>	<b>6.6</b>	<b>7.1</b>	<b>7.3</b>	<b>—</b>

Kelowna Christian [Independent] Kelowna		Gr 12 Enrollment: 67				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 18/284		16/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	75.0	74.9	78.3	76.2	77.7	—
Percentage of exams failed	1.6	0.9	0.0	2.4	1.8	—
School vs exam mark difference	3.9	1.7	0.1	1.8	1.6	—
English gender gap	F 8.4	F 7.3	F 11.3	F 0.2	F 3.1	—
Math gender gap	M 2.0	F 4.3	F 0.1	F 3.0	F 4.4	—
Graduation rate	100.0	100.0	100.0	98.6	98.5	—
Delayed advancement rate	0.7	1.1	0.4	3.1	0.2	—
<b>Overall rating out of 10</b>	<b>8.3</b>	<b>8.3</b>	<b>8.7</b>	<b>8.6</b>	<b>8.4</b>	<b>—</b>

Mount Boucherie [Public] West Kelowna		Gr 12 Enrollment: 454				
ESL (%): 0.2	Special needs (%): 9.6	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 142/284		154/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	65.1	64.9	65.6	65.8	67.1	▲
Percentage of exams failed	14.2	13.7	10.7	12.4	10.3	▲
School vs exam mark difference	7.6	7.5	6.4	7.2	6.3	▲
English gender gap	F 6.9	F 3.6	F 6.9	F 6.1	F 1.6	—
Math gender gap	F 2.1	F 2.3	F 2.5	F 0.4	M 5.7	—
Graduation rate	98.6	99.1	98.4	97.9	97.6	—
Delayed advancement rate	9.1	5.3	11.1	11.2	7.8	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.5</b>	<b>5.6</b>	<b>5.8</b>	<b>6.0</b>	<b>▲</b>

Okanagan Mission [Public] Kelowna		Gr 12 Enrollment: 201				
ESL (%): 0.8	Special needs (%): 6.0	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 17/284		20/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	76.0	75.1	76.6	74.3	77.7	—
Percentage of exams failed	2.0	1.8	1.1	3.6	2.1	—
School vs exam mark difference	3.1	2.9	1.7	3.9	2.8	—
English gender gap	F 7.4	F 4.0	F 5.3	F 3.5	F 5.4	—
Math gender gap	F 2.8	F 2.7	F 3.1	F 2.5	F 0.7	—
Graduation rate	100.0	99.4	99.5	100.0	99.5	—
Delayed advancement rate	5.3	4.6	0.0	4.5	1.1	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>8.3</b>	<b>8.4</b>	<b>8.0</b>	<b>8.5</b>	<b>—</b>

Rutland [Public] Kelowna		Gr 12 Enrollment: 445				
ESL (%): 1.0	Special needs (%): 12.1	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 155/284		154/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	64.9	65.3	66.8	65.7	66.5	▲
Percentage of exams failed	10.6	10.0	7.9	11.9	10.0	—
School vs exam mark difference	5.2	6.0	4.3	6.3	5.8	—
English gender gap	F 5.5	F 2.3	F 3.2	F 5.0	F 4.5	—
Math gender gap	M 0.9	M 1.3	F 0.6	F 0.3	M 2.7	—
Graduation rate	94.3	97.2	94.8	96.8	97.4	—
Delayed advancement rate	23.1	22.1	18.1	12.2	16.4	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.5</b>	<b>5.9</b>	<b>5.8</b>	<b>5.8</b>	<b>▲</b>

## CHILLIWACK

Chilliwack [Public] Chilliwack		Gr 12 Enrollment: 331				
ESL (%): 0.6	Special needs (%): 9.8	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 227/284		164/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	65.4	64.0	66.5	65.5	64.2	—
Percentage of exams failed	11.9	12.8	8.7	11.2	12.2	—
School vs exam mark difference	2.8	6.5	3.8	3.7	4.3	—
English gender gap	F 3.6	F 2.4	F 6.6	F 3.1	F 4.9	—
Math gender gap	M 1.8	M 2.3	M 3.6	M 2.9	M 5.7	▼
Graduation rate	96.7	94.5	95.6	93.6	90.6	—
Delayed advancement rate	14.9	8.6	10.7	11.2	25.1	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>5.1</b>	<b>5.8</b>	<b>5.9</b>	<b>4.9</b>	<b>—</b>

GW Graham [Public] Chilliwack		Gr 12 Enrollment: 180				
ESL (%): 0.1	Special needs (%): 10.7	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 236/284		n/a		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	n/a	66.3	67.5	67.3	64.7	n/a
Percentage of exams failed	n/a	8.3	7.2	10.3	14.1	n/a
School vs exam mark difference	n/a	3.2	3.0	4.2	5.2	n/a
English gender gap	n/a	F 0.7	F 2.7	F 3.0	F 1.3	n/a
Math gender gap	n/a	F 0.2	M 3.5	M 1.4	F 1.8	n/a
Graduation rate	n/a	95.7	91.1	86.3	85.0	n/a
Delayed advancement rate	n/a	21.2	18.7	22.7	28.6	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>6.3</b>	<b>5.9</b>	<b>5.4</b>	<b>4.7</b>	<b>n/a</b>

Highroad [Independent] Chilliwack		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 26/284		20/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	74.1	75.7	74.5	76.4	73.7	—
Percentage of exams failed	7.1	1.9	3.5	1.5	4.0	—
School vs exam mark difference	1.4	2.5	2.4	0.8	2.1	—
English gender gap	F 5.0	n/a	n/a	F 10.0	n/a	n/a
Math gender gap	F 0.7	n/a	n/a	M 1.5	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	1.2	7.9	0.0	10.5	0.0	—
<b>Overall rating out of 10</b>	<b>8.3</b>	<b>8.5</b>	<b>8.2</b>	<b>8.2</b>	<b>8.2</b>	<b>—</b>

Sardis [Public] Chilliwack		Gr 12 Enrollment: 467				
ESL (%): 1.4	Special needs (%): 8.1	French Imm (%): 11.5		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 117/284		106/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	67.9	68.2	67.9	68.3	69.0	▲
Percentage of exams failed	9.0	8.5	6.6	9.4	8.4	▲
School vs exam mark difference	2.7	3.0	3.1	3.3	2.7	—
English gender gap	F 4.7	F 6.2	F 3.7	F 4.7	F 2.9	—
Math gender gap	M 2.0	F 1.2	F 2.0	M 1.2	M 1.2	—
Graduation rate	96.5	95.5	95.7	92.6	92.8	▼
Delayed advancement rate	16.5	9.6	11.2	14.3	21.9	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.4</b>	<b>6.5</b>	<b>6.3</b>	<b>6.4</b>	<b>—</b>

Timothy Christian [Independent] Chilliwack		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 11/284		n/a		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	76.0	n/a	n/a	78.2	78.8	n/a
Percentage of exams failed	0.9	n/a	n/a	0.0	0.0	n/a
School vs exam mark difference	0.9	n/a	n/a	1.5	0.1	n/a
English gender gap	F 1.5	n/a	n/a	n/a	F 8.4	n/a
Math gender gap	F 0.7	n/a	n/a	n/a	F 3.0	n/a
Graduation rate	100.0	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	11.1	n/a	n/a	0.0	3.8	n/a
<b>Overall rating out of 10</b>	<b>9.2</b>	<b>n/a</b>	<b>n/a</b>	<b>9.3</b>	<b>8.7</b>	<b>n/a</b>

Unity Christian [Independent] Chilliwack		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 74/284		77/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	71.4	69.6	67.0	69.9	68.5	—
Percentage of exams failed	2.9	5.7	7.5	2.9	6.9	—
School vs exam mark difference	3.1	7.6	3.5	4.0	3.7	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.5	100.0	100.0	100.0	100.0	—
Delayed advancement rate	5.9	16.5	9.9	6.0	4.9	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>5.9</b>	<b>6.6</b>	<b>7.6</b>	<b>7.0</b>	<b>—</b>

## FRASER-CASCADE

Agassiz [Public] Agassiz		Gr 12 Enrollment: 57				
ESL (%): 1.1	Special needs (%): 15.0	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 251/284		207/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	65.2	64.0	65.5	62.8	62.9	—
Percentage of exams failed	10.1	11.3	8.2	16.4	17.3	—
School vs exam mark difference	5.5	5.7	6.2	6.7	5.6	—
English gender gap	F 5.0	M 5.3	M 8.6	F 3.4	F 13.3	—
Math gender gap	F 3.2	M 0.4	M 3.6	M 3.9	F 5.1	—
Graduation rate	88.9	90.2	98.5	92.6	95.9	—
Delayed advancement rate	21.7	11.2	4.0	14.1	12.2	—
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>5.0</b>	<b>5.8</b>	<b>4.6</b>	<b>4.3</b>	<b>—</b>

Hope [Public] Hope		Gr 12 Enrollment: 78				
ESL (%): 1.5	Special needs (%): 14.6	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 217/284		178/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011&lt;/</b>		

**KOOTENAY-COLUMBIA**

<b>J Lloyd Crowe [Public] Trail</b>		<b>Gr 12 Enrollment: 159</b>				
ESL (%): 0.4	Special needs (%): 9.5	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 107/284		80/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	69.2	69.2	68.4	67.8	68.1	▼
Percentage of exams failed	5.2	5.5	6.8	8.3	8.0	▼
School vs exam mark difference	2.5	3.9	3.9	5.2	4.7	▼
English gender gap	F 6.8	F 2.7	F 4.7	F 6.1	F 2.8	—
Math gender gap	F 2.9	F 0.9	F 0.2	M 0.7	M 3.8	—
Graduation rate	98.1	96.4	98.5	96.5	96.7	—
Delayed advancement rate	0.3	11.7	11.5	13.8	9.8	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>6.9</b>	<b>6.7</b>	<b>6.4</b>	<b>6.5</b>	<b>▼</b>

<b>Rosland [Public] Rosland</b>		<b>Gr 12 Enrollment: 43</b>				
ESL (%): 2.4	Special needs (%): 11.5	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 103/284		49/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	74.0	72.9	75.0	72.2	71.6	▼
Percentage of exams failed	3.7	4.3	3.1	6.1	5.6	—
School vs exam mark difference	2.1	1.5	1.8	1.8	1.1	—
English gender gap	F 10.2	F 11.0	F 5.0	F 0.9	F 10.9	—
Math gender gap	F 11.7	F 4.8	F 3.2	F 2.3	F 3.5	▲
Graduation rate	98.4	100.0	98.6	100.0	97.5	—
Delayed advancement rate	17.5	17.6	9.8	23.6	24.3	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.3</b>	<b>7.8</b>	<b>7.5</b>	<b>6.6</b>	<b>—</b>

<b>Stanley Humphries [Public] Castlegar</b>		<b>Gr 12 Enrollment: 142</b>				
ESL (%): 0.4	Special needs (%): 9.6	French Imm (%): 16.9		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 173/284		119/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	70.1	69.7	67.8	68.0	67.6	▼
Percentage of exams failed	5.1	6.1	7.9	8.6	10.3	▼
School vs exam mark difference	1.2	3.2	5.5	4.2	4.5	—
English gender gap	F 4.4	F 6.2	F 3.6	F 6.6	F 2.0	—
Math gender gap	F 1.4	F 1.7	F 5.7	F 0.3	M 6.4	—
Graduation rate	95.3	96.1	91.2	97.1	93.8	—
Delayed advancement rate	28.6	17.7	23.1	16.4	23.5	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.6</b>	<b>5.2</b>	<b>6.4</b>	<b>5.6</b>	<b>—</b>

**LANGLEY**

<b>Aldergrove Community [Public] Aldergrove</b>		<b>Gr 12 Enrollment: 159</b>				
ESL (%): 0.5	Special needs (%): 15.2	French Imm (%): 10.1		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 217/284		231/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	64.5	62.4	64.0	62.3	64.7	—
Percentage of exams failed	12.2	14.9	10.5	16.0	12.3	—
School vs exam mark difference	4.9	8.0	6.1	6.3	4.3	—
English gender gap	F 5.3	F 3.4	F 6.8	F 6.0	F 3.8	—
Math gender gap	F 1.0	M 2.1	F 0.1	M 3.6	F 2.4	—
Graduation rate	93.0	93.2	89.3	88.9	89.4	—
Delayed advancement rate	30.0	33.9	30.2	21.7	23.4	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>3.7</b>	<b>4.3</b>	<b>4.1</b>	<b>5.0</b>	<b>—</b>

<b>Brookwood [Public] Langley</b>		<b>Gr 12 Enrollment: 217</b>				
ESL (%): 0.3	Special needs (%): 12.0	French Imm (%): 15.9		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 123/284		106/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	67.5	68.4	67.4	67.7	67.3	—
Percentage of exams failed	8.4	7.3	6.4	8.0	8.6	—
School vs exam mark difference	3.2	3.5	2.8	2.7	1.4	▲
English gender gap	F 5.2	F 5.8	F 2.8	F 5.8	F 6.3	—
Math gender gap	E 3.0	F 0.6	F 1.0	F 2.5	F 3.8	▼
Graduation rate	94.3	97.1	94.5	94.1	93.8	—
Delayed advancement rate	25.6	23.3	21.6	15.5	11.6	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.4</b>	<b>6.3</b>	<b>6.4</b>	<b>6.3</b>	<b>—</b>

<b>Credo Christian [Independent] Langley</b>		<b>Gr 12 Enrollment: 56</b>				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 37/284		36/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	73.9	72.2	73.4	71.7	74.5	—
Percentage of exams failed	2.4	1.3	1.9	3.1	1.3	—
School vs exam mark difference	4.5	6.3	4.6	3.7	3.1	—
English gender gap	F 8.2	F 6.0	F 8.1	F 2.5	F 2.6	—
Math gender gap	F 2.1	F 2.5	F 10.4	F 0.8	F 9.5	—
Graduation rate	100.0	97.8	98.4	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.2	3.0	2.0	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>7.3</b>	<b>6.9</b>	<b>7.8</b>	<b>7.7</b>	<b>—</b>

<b>D W Poppy [Public] Langley</b>		<b>Gr 12 Enrollment: 178</b>				
ESL (%): 0.0	Special needs (%): 14.5	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 142/284		115/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	69.6	70.1	69.0	67.4	67.6	▼
Percentage of exams failed	5.3	5.8	5.3	8.8	9.3	▼
School vs exam mark difference	2.3	2.6	2.6	4.1	3.5	—
English gender gap	F 7.2	F 0.1	F 3.7	F 4.8	F 5.7	—
Math gender gap	M 0.1	M 3.0	F 1.3	M 3.0	M 2.9	—
Graduation rate	87.4	95.9	94.4	92.8	94.4	—
Delayed advancement rate	33.9	23.8	21.3	25.5	13.7	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.8</b>	<b>6.4</b>	<b>5.8</b>	<b>6.0</b>	<b>—</b>

<b>Langley [Public] Langley</b>		<b>Gr 12 Enrollment: 259</b>				
ESL (%): 5.9	Special needs (%): 17.1	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 239/284		199/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	67.3	66.6	64.7	63.3	63.4	▼
Percentage of exams failed	7.0	9.2	11.1	15.8	14.3	▼
School vs exam mark difference	1.9	1.5	2.2	3.3	2.6	—
English gender gap	F 6.6	F 4.4	F 4.7	F 5.0	F 6.6	—
Math gender gap	M 0.2	F 1.7	F 4.8	M 5.7	M 5.0	▼
Graduation rate	95.0	91.1	94.2	90.1	91.1	—
Delayed advancement rate	42.0	34.9	33.7	39.4	34.3	▼
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.4</b>	<b>4.8</b>	<b>4.2</b>	<b>4.5</b>	<b>▼</b>

<b>Langley Christian [Independent] Langley</b>		<b>Gr 12 Enrollment: 71</b>				
ESL (%): 0.1	Special needs (%): n/a	French Imm (%): n/a		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 66/284		46/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	70.6	70.9	71.4	71.6	71.8	▲
Percentage of exams failed	7.5	6.3	6.1	4.5	6.4	—
School vs exam mark difference	4.2	3.3	3.3	3.0	3.3	▲
English gender gap	F 6.2	F 1.6	F 2.1	F 2.8	F 5.5	—
Math gender gap	M 0.8	F 5.9	M 4.3	F 0.1	F 5.7	—
Graduation rate	98.5	100.0	97.2	100.0	98.6	—
Delayed advancement rate	4.1	0.0	2.1	0.0	3.6	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.5</b>	<b>7.2</b>	<b>8.0</b>	<b>7.1</b>	<b>—</b>

<b>Langley Fine Arts [Public] Fort Langley</b>		<b>Gr 12 Enrollment: 109</b>				
ESL (%): 1.5	Special needs (%): 6.8	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 44/284		32/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	73.4	71.8	73.2	72.9	72.2	—
Percentage of exams failed	3.8	4.4	3.4	3.9	5.6	—
School vs exam mark difference	1.6	2.6	2.2	3.0	3.2	▼
English gender gap	F 6.0	F 2.2	F 1.2	M 2.6	M 1.3	▲
Math gender gap	F 1.3	F 0.7	F 5.3	M 2.3	F 3.7	—
Graduation rate	97.7	97.1	97.2	100.0	98.2	—
Delayed advancement rate	8.6	19.3	4.0	1.5	2.9	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>7.4</b>	<b>7.6</b>	<b>8.0</b>	<b>7.5</b>	<b>—</b>

<b>Langley Fundamental [Public] Langley</b>		<b>Gr 12 Enrollment: 79</b>				
ESL (%): 0.0	Special needs (%): 7.4	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 34/284		41/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	72.0	72.7	72.7	73.3	73.3	—
Percentage of exams failed	8.6	5.7	3.0	5.1	2.3	▲
School vs exam mark difference	5.8	4.9	3.4	3.1	2.8	▲
English gender gap	F 8.4	F 5.2	M 1.0	F 3.1	F 3.8	—
Math gender gap	M 0.6	M 1.3	F 3.2	M 2.1	M 0.7	—
Graduation rate	98.2	100.0	96.2	97.8	97.6	—
Delayed advancement rate	10.7	8.7	8.7	4.9	8.2	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.5</b>	<b>7.4</b>	<b>7.8</b>	<b>7.8</b>	<b>▲</b>

<b>R. E. Mountain [Public] Langley</b>		<b>Gr 12 Enrollment: 172</b>				
ESL (%): 6.2	Special needs (%): 8.2	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 57/284		61/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	70.9	70.9	72.7	71.3	70.6	—
Percentage of exams failed	7.5	4.2	4.0	6.8	6.5	—
School vs exam mark difference	2.4	1.3	1.4	2.2	2.9	—
English gender gap	F 8.3	F 7.9	F 4.2	F 5.5	F 3.6	—
Math gender gap	F 7.3	F 1.6	F 0.5	M 3.6	F 3.9	—
Graduation rate	96.5	97.1	97.9	94.7	99.4	—
Delayed advancement rate	11.9	16.2	12.4	16.7	6.0	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>7.1</b>	<b>7.6</b>	<b>6.8</b>	<b>7.2</b>	<b>—</b>

<b>Walnut Grove [Public] Langley</b>		<b>Gr 12 Enrollment: 317</b>				
ESL (%): 1.6	Special needs (%): 10.6	French Imm (%): 13.5		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 88/284		53/260		
<b>Academic Performance</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>Trend</b>
Average exam mark	69.0	69.1	70.5	70.5	69.6	—
Percentage of exams failed	5.5	5.6	3.6	5.5	7.8	—
School vs exam mark difference	2.7	2.9	1.5	2.5	2.6	—
English gender gap	F 3.3	F 0.7	F 5.3	F 4.6	F 3.0	—
Math gender gap	F 1.0	F 1.1	M 0.7	F 0.1	M 2.7	—
Graduation rate	97.7	97.7	97.0	98.5	96.5	—
Delayed advancement rate	16.4	14.4	9.1	8.7	13.4	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.2</b>	<b>7.3</b>	<b>7.5</b>	<b>6.8</b>	<b>—</b>

**OKANAGAN SIMILKAMEEN**

Osoyoos [Public] Osoyoos		Gr 12 Enrollment: 63				
ESL (%): 0.7	Special needs (%): 8.8	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 148/284		131/260		
Parents' avg. inc. of \$45,600: 0.6						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	72.7	68.1	68.0	68.6	68.0	—
Percentage of exams failed	4.1	4.6	6.7	7.1	7.7	—
School vs exam mark difference	2.4	2.6	3.1	3.7	5.0	▼
English gender gap	F 9.0	F 0.3	F 2.6	F 6.7	F 1.9	—
Math gender gap	F 1.3	F 3.0	F 1.3	M 3.8	M 7.4	—
Graduation rate	97.8	81.8	95.3	92.9	97.9	—
Delayed advancement rate	34.2	51.2	29.2	22.1	21.9	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>5.1</b>	<b>5.8</b>	<b>6.0</b>	<b>5.9</b>	<b>—</b>

Similkameen [Public] Keremeos		Gr 12 Enrollment: 31				
ESL (%): 0.5	Special needs (%): 19.9	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 107/284		119/260		
Parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.1	68.2	66.8	68.4	67.7	—
Percentage of exams failed	7.9	7.3	8.1	8.1	11.4	—
School vs exam mark difference	3.3	0.7	3.0	2.1	2.3	—
English gender gap	F 11.5	F 4.7	F 12.5	n/a	n/a	n/a
Math gender gap	F 4.1	F 6.9	M 2.6	n/a	n/a	n/a
Graduation rate	97.6	97.5	100.0	97.4	100.0	—
Delayed advancement rate	33.4	28.4	29.3	33.3	21.8	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>6.2</b>	<b>5.7</b>	<b>6.6</b>	<b>6.5</b>	<b>—</b>

Southern Okanagan [Public] Oliver		Gr 12 Enrollment: 100				
ESL (%): 0.0	Special needs (%): 14.1	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 88/284		119/260		
Parents' avg. inc. of \$81,900: 0.3						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.6	66.2	69.6	67.3	69.3	—
Percentage of exams failed	10.4	8.9	6.7	11.9	8.1	▲
School vs exam mark difference	2.0	3.4	2.9	2.8	2.6	—
English gender gap	F 8.0	F 1.5	F 2.5	F 1.2	E	▲
Math gender gap	M 2.6	F 9.5	F 2.8	M 4.3	M 3.7	—
Graduation rate	97.8	94.2	95.3	96.0	97.6	—
Delayed advancement rate	29.9	19.8	23.3	9.0	22.2	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>5.3</b>	<b>6.3</b>	<b>6.5</b>	<b>6.8</b>	<b>—</b>

**OKANAGAN SKAHA**

Penticton [Public] Penticton		Gr 12 Enrollment: 302				
ESL (%): 0.9	Special needs (%): 13.5	French Imm (%): 18.6		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 98/284		101/260		
Parents' avg. inc. of \$74,100: 0.5						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	68.8	69.0	68.6	69.6	—
Percentage of exams failed	8.7	6.5	5.2	8.6	7.7	—
School vs exam mark difference	3.4	4.7	3.7	5.6	4.5	—
English gender gap	F 3.3	F 4.2	F 4.2	F 3.7	F 4.4	—
Math gender gap	M 2.6	M 0.9	F 0.3	M 1.6	F 0.6	—
Graduation rate	98.3	97.8	96.0	98.3	99.3	—
Delayed advancement rate	33.6	15.5	21.2	18.1	18.5	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.6</b>	<b>6.4</b>	<b>6.4</b>	<b>6.7</b>	<b>—</b>

Princess Margaret [Public] Penticton		Gr 12 Enrollment: 121				
ESL (%): 0.7	Special needs (%): 17.4	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 88/284		119/260		
Parents' avg. inc. of \$64,700: 0.9						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.9	69.6	68.1	69.7	71.2	—
Percentage of exams failed	9.3	5.5	7.7	7.4	7.0	—
School vs exam mark difference	5.2	5.5	5.2	4.3	3.0	▲
English gender gap	F 10.4	F 0.4	F 5.0	F 4.9	F 3.4	—
Math gender gap	F 0.7	M 4.9	F 4.7	M 3.8	M 3.7	—
Graduation rate	97.3	98.4	99.2	96.8	97.4	—
Delayed advancement rate	33.4	27.2	10.2	21.6	17.6	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.3</b>	<b>6.1</b>	<b>6.3</b>	<b>6.8</b>	<b>▲</b>

Summerland [Public] Summerland		Gr 12 Enrollment: 127				
ESL (%): 0.0	Special needs (%): 23.4	French Imm (%): 15.6		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 148/284		154/260		
Parents' avg. inc. of \$56,000: 0.2						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.8	67.3	68.3	67.1	68.9	▲
Percentage of exams failed	10.4	10.2	7.7	12.9	10.1	—
School vs exam mark difference	7.3	6.8	5.6	5.4	6.8	—
English gender gap	F 2.7	F 5.2	F 10.1	F 5.9	F 4.7	—
Math gender gap	M 1.6	M 4.2	F 0.3	F 8.2	F 2.4	—
Graduation rate	92.8	95.6	97.6	93.5	93.2	—
Delayed advancement rate	7.2	12.9	10.2	13.4	11.9	▼
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.4</b>	<b>6.0</b>	<b>5.3</b>	<b>5.9</b>	<b>—</b>

**SOUTHEAST KOOTENAY**

Elkford [Public] Elkford		Gr 12 Enrollment: 21				
ESL (%): 0.0	Special needs (%): 9.1	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 37/284		n/a		
Parents' avg. inc. of \$91,100: 0.9						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.9	70.8	n/a	n/a	71.1	n/a
Percentage of exams failed	6.9	4.9	n/a	n/a	4.5	n/a
School vs exam mark difference	4.7	2.2	n/a	n/a	1.0	n/a
English gender gap	F 6.0	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 12.8	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	8.3	1.1	n/a	n/a	25.6	n/a
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>7.6</b>	<b>n/a</b>	<b>n/a</b>	<b>7.7</b>	<b>n/a</b>

Ferne [Public] Ferne		Gr 12 Enrollment: 87				
ESL (%): 0.0	Special needs (%): 14.9	French Imm (%): 16.1		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 155/284		131/260		
Parents' avg. inc. of \$63,300: -0.1						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.9	67.7	67.6	68.3	67.0	—
Percentage of exams failed	7.5	6.1	4.8	7.1	6.4	—
School vs exam mark difference	6.3	6.1	4.4	6.1	4.4	▲
English gender gap	F 8.2	F 5.3	F 1.1	F 4.0	F 9.5	—
Math gender gap	F 3.5	F 8.1	M 3.6	M 5.3	M 3.4	—
Graduation rate	100.0	92.4	98.5	100.0	96.2	—
Delayed advancement rate	19.4	23.9	10.6	17.7	19.9	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>5.1</b>	<b>6.7</b>	<b>6.3</b>	<b>5.8</b>	<b>—</b>

Mount Baker [Public] Cranbrook		Gr 12 Enrollment: 312				
ESL (%): 0.2	Special needs (%): 9.1	French Imm (%): 3.3		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 133/284		147/260		
Parents' avg. inc. of \$72,300: -0.1						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.8	65.9	65.8	65.9	66.7	▲
Percentage of exams failed	9.7	10.4	9.4	10.4	11.2	—
School vs exam mark difference	2.8	4.2	2.7	4.1	3.4	—
English gender gap	F 3.9	F 6.0	F 6.4	F 7.0	F 6.0	—
Math gender gap	F 0.6	F 4.6	F 0.3	M 1.5	F 3.0	—
Graduation rate	95.5	94.4	92.8	97.5	98.5	—
Delayed advancement rate	14.7	18.7	19.8	25.3	16.9	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.3</b>	<b>5.5</b>	<b>5.8</b>	<b>6.1</b>	<b>—</b>

Sparwood [Public] Sparwood		Gr 12 Enrollment: 44				
ESL (%): 0.0	Special needs (%): 13.2	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 107/284		101/260		
Parents' avg. inc. of \$49,500: 1.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.8	67.1	66.9	64.4	64.1	▼
Percentage of exams failed	6.1	5.0	4.7	12.1	7.6	—
School vs exam mark difference	1.4	0.6	1.1	4.4	2.0	—
English gender gap	F 4.5	F 5.5	n/a	F 1.9	n/a	n/a
Math gender gap	M 2.8	F 3.8	n/a	M 4.4	n/a	n/a
Graduation rate	91.4	96.3	95.6	95.7	97.6	▲
Delayed advancement rate	11.9	21.2	7.8	23.0	15.4	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.5</b>	<b>7.0</b>	<b>5.5</b>	<b>6.5</b>	<b>—</b>

**VERNON**

Charles Bloom [Public] Lumby		Gr 12 Enrollment: 59				
ESL (%): 0.0	Special needs (%): 14.5	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 117/284		178/260		
Parents' avg. inc. of \$28,200: 1.6						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.6	63.3	66.7	65.3	67.1	—
Percentage of exams failed	12.8	13.3	8.2	10.3	7.4	—
School vs exam mark difference	5.3	8.7	8.5	8.4	6.6	—
English gender gap	F 4.6	F 8.7	F 5.0	F 4.1	F 1.7	—
Math gender gap	M 0.3	M 2.6	M 3.8	M 5.4	F 3.7	—
Graduation rate	96.0	96.4	95.2	98.3	100.0	—
Delayed advancement rate	10.1	9.9	16.7	11.8	5.6	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>4.2</b>	<b>5.2</b>	<b>5.5</b>	<b>6.4</b>	<b>—</b>

Clarence Fulton [Public] Vernon		Gr 12 Enrollment: 156				
ESL (%): 0.0	Special needs (%): 9.5	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 98/284		115/260		
Parents' avg. inc. of \$56,100: 1.0						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.9	67.2	67.7	66.8	68.3	▲
Percentage of exams failed	9.0	5.9	7.5	8.4	7.0	—
School vs exam mark difference	6.5	5.2	4.8	5.7	4.3	▲
English gender gap	F 3.8	F 6.9	F 6.3	F 4.2	F 7.0	—
Math gender gap	F 1.2	F 3.0	F 0.6	F 0.2	F 0.2	—
Graduation rate	98.8	98.0	98.1	99.4	98.6	—
Delayed advancement rate	8.6	13.3	10.7	12.5	8.9	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.1</b>	<b>6.2</b>	<b>6.5</b>	<b>6.7</b>	<b>▲</b>

Kalamalka [Public] Vernon		Gr 12 Enrollment: 139				
ESL (%): 0.0	Special needs (%): 8.4	French Imm (%): 0.0		2011-12 Last 5 Years		
Actual rating vs predicted based		Rank: 74/284		36/260		
Parents' avg. inc. of \$82,300: 0.5						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.2	71.5	73.4	72.4	72.1	—
Percentage of exams failed	5.7	4.2	2.2	4.7	5.4	—
School vs exam mark difference	2.3	3.0	3.4	3.0	4.5	—
English gender gap	F 10.1	F 2.5	F 6.4	F 4.5	F 7.4	—
Math gender gap	F 2.0	F 1.1	F 0.9	E	M 1.1	—
Graduation rate	99.2	100.0	98.5	97.3	97.1	—
Delayed advancement rate	2.6	9.4	6.2	1.6	6.4	—

# Interior and Northern British Columbia

## BULKLEY VALLEY

Houston [Public] Houston		Gr 12 Enrollment: 37				
ESL (%): 0.0	Special needs (%): 12.9	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 142/284 106/260				
on parents' avg. inc. of \$61,700: 0.1						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.3	69.6	67.1	63.8	65.9	▼
Percentage of exams failed	4.7	3.2	4.0	10.0	9.3	—
School vs exam mark difference	2.3	3.3	3.3	6.2	2.5	—
English gender gap	F 2.7	F 8.3	F 2.0	sn/a	F 5.2	n/a
Math gender gap	M 2.5	F 2.4	F 3.7	n/a	F 4.8	n/a
Graduation rate	96.8	100.0	95.1	100.0	100.0	—
Delayed advancement rate	27.9	18.9	29.8	15.0	33.0	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>6.9</b>	<b>6.1</b>	<b>5.6</b>	<b>6.0</b>	<b>▼</b>

Smithers [Public] Smithers		Gr 12 Enrollment: 170				
ESL (%): 0.0	Special needs (%): 9.1	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 88/284 106/260				
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.6	70.4	68.5	69.2	70.0	—
Percentage of exams failed	8.6	5.3	6.0	7.2	5.5	—
School vs exam mark difference	3.2	1.7	3.0	4.5	2.6	—
English gender gap	F 7.7	F 4.9	F 1.0	F 3.3	F 8.0	—
Math gender gap	F 3.8	M 2.8	F 4.5	M 4.4	F 1.0	—
Graduation rate	100.0	94.6	97.9	94.6	98.6	—
Delayed advancement rate	47.7	31.0	21.9	26.6	22.1	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.6</b>	<b>6.5</b>	<b>6.1</b>	<b>6.8</b>	<b>—</b>

## CARIBOO-CHILCOTIN

Columneetza [Public] Williams Lake		Gr 12 Enrollment: 142				
ESL (%): 6.0	Special needs (%): 5.6	French Imm (%): 5.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 245/284 248/260				
on parents' avg. inc. of \$71,000: -1.7						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.5	63.2	61.0	62.0	64.4	—
Percentage of exams failed	16.1	14.4	20.1	20.9	15.2	—
School vs exam mark difference	4.2	5.8	11.1	9.9	7.1	—
English gender gap	F 3.8	F 7.5	F 1.4	F 3.1	F 7.8	—
Math gender gap	M 2.0	F 0.7	M 2.0	M 6.2	M 1.3	—
Graduation rate	89.4	88.2	82.4	85.4	94.5	—
Delayed advancement rate	33.5	29.9	44.0	33.5	30.8	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>3.8</b>	<b>2.0</b>	<b>2.8</b>	<b>4.4</b>	<b>—</b>

Peter Skene Ogden [Public] 100 Mile House		Gr 12 Enrollment: 157				
ESL (%): 1.1	Special needs (%): 8.6	French Imm (%): 8.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 197/284 199/260				
on parents' avg. inc. of \$47,900: -0.1						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.5	64.3	64.6	63.1	64.9	—
Percentage of exams failed	16.7	13.3	11.6	15.7	15.6	—
School vs exam mark difference	4.4	3.4	2.8	5.3	4.3	—
English gender gap	F 9.4	F 9.8	F 10.1	F 6.0	F 8.1	—
Math gender gap	F 1.1	F 4.8	F 2.4	M 6.2	F 4.2	—
Graduation rate	93.3	98.4	95.9	97.2	96.8	—
Delayed advancement rate	24.0	12.4	17.4	16.2	9.4	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>5.1</b>	<b>5.2</b>	<b>5.0</b>	<b>5.3</b>	<b>—</b>

Williams Lake [Public] Williams Lake		Gr 12 Enrollment: 125				
ESL (%): 13.9	Special needs (%): 6.7	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 264/284 243/260				
on parents' avg. inc. of \$88,700: -2.9						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.3	66.3	66.2	64.5	64.6	▼
Percentage of exams failed	9.8	10.7	11.9	15.7	13.2	—
School vs exam mark difference	4.3	3.6	3.1	7.0	5.2	—
English gender gap	F 5.3	F 2.4	F 9.3	M 3.4	F 9.8	—
Math gender gap	F 0.1	M 0.2	F 7.6	M 6.6	F 3.5	—
Graduation rate	83.1	85.4	81.5	90.5	81.8	—
Delayed advancement rate	50.1	53.8	38.0	53.9	35.1	—
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>4.4</b>	<b>3.4</b>	<b>3.5</b>	<b>3.8</b>	<b>—</b>

## FORT NELSON

Fort Nelson [Public] Fort Nelson		Gr 12 Enrollment: 77				
ESL (%): 2.0	Special needs (%): 13.0	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 278/284 253/260				
on parents' avg. inc. of \$41,900: -2.5						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	58.6	62.1	62.4	61.2	60.0	—
Percentage of exams failed	22.9	15.6	13.6	21.6	25.3	—
School vs exam mark difference	6.2	8.9	5.0	6.9	10.2	—
English gender gap	F 7.3	F 2.7	F 4.1	F 1.9	F 13.0	—
Math gender gap	M 0.8	F 2.3	M 6.0	M 7.5	F 2.3	—
Graduation rate	97.0	95.5	91.0	93.4	95.5	—
Delayed advancement rate	47.1	39.8	36.6	34.2	18.1	—
<b>Overall rating out of 10</b>	<b>3.3</b>	<b>3.5</b>	<b>3.5</b>	<b>3.6</b>	<b>2.7</b>	<b>—</b>

## GOLD TRAIL

Ashcroft [Public] Ashcroft		Gr 12 Enrollment: 32				
ESL (%): 0.0	Special needs (%): 10.9	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 179/284 n/a				
on parents' avg. inc. of \$42,600: 0.2						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.4	63.1	63.9	n/a	65.3	n/a
Percentage of exams failed	13.0	11.7	9.4	n/a	8.7	n/a
School vs exam mark difference	6.3	7.2	7.1	n/a	5.2	n/a
English gender gap	F 12.5	F 6.8	n/a	n/a	F 5.0	n/a
Math gender gap	M 6.0	F 7.5	n/a	n/a	M 5.2	n/a
Graduation rate	100.0	94.6	96.8	n/a	96.9	n/a
Delayed advancement rate	18.4	31.5	23.6	n/a	23.2	n/a
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>4.2</b>	<b>4.3</b>	<b>n/a</b>	<b>5.5</b>	<b>n/a</b>

Kumsheen [Public] Lytton		Gr 12 Enrollment: 105				
ESL (%): 0.0	Special needs (%): 19.2	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 282/284 n/a				
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	51.2	n/a	n/a	n/a	47.6	n/a
Percentage of exams failed	45.5	n/a	n/a	n/a	57.6	n/a
School vs exam mark difference	12.5	n/a	n/a	n/a	15.9	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	90.9	n/a	n/a	n/a	60.0	n/a
Delayed advancement rate	62.9	n/a	n/a	n/a	27.4	n/a
<b>Overall rating out of 10</b>	<b>0.0</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>

Lillooet [Public] Lillooet		Gr 12 Enrollment: 60				
ESL (%): 0.8	Special needs (%): 14.5	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 264/284 259/260				
on parents' avg. inc. of \$41,500: -1.4						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	59.7	60.0	59.9	55.9	61.6	—
Percentage of exams failed	19.5	20.8	17.0	28.3	17.4	—
School vs exam mark difference	5.4	5.1	7.8	12.4	5.3	—
English gender gap	F 7.7	F 1.1	M 0.2	F 5.5	F 3.5	—
Math gender gap	F 9.5	M 4.8	M 1.1	F 5.8	F 0.5	—
Graduation rate	80.6	78.6	83.3	95.2	88.9	—
Delayed advancement rate	52.0	56.4	50.1	26.2	40.0	—
<b>Overall rating out of 10</b>	<b>2.1</b>	<b>1.9</b>	<b>2.2</b>	<b>1.8</b>	<b>3.8</b>	<b>—</b>

## KAMLOOPS/THOMPSON

Barriere [Public] Barriere		Gr 12 Enrollment: 31				
ESL (%): 0.0	Special needs (%): 15.3	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 217/284 239/260				
on parents' avg. inc. of \$36,900: -0.1						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.1	61.7	63.1	63.2	65.1	▲
Percentage of exams failed	15.6	11.6	14.3	15.9	12.7	—
School vs exam mark difference	7.4	8.4	7.9	6.7	5.4	▲
English gender gap	F 12.6	F 3.3	n/a	n/a	n/a	n/a
Math gender gap	F 10.6	F 5.5	n/a	n/a	n/a	n/a
Graduation rate	96.6	97.4	90.9	100.0	96.3	—
Delayed advancement rate	38.9	6.2	18.4	24.1	16.3	—
<b>Overall rating out of 10</b>	<b>3.3</b>	<b>4.7</b>	<b>3.6</b>	<b>5.0</b>	<b>5.0</b>	<b>—</b>

Beattie [Public] Kamloops		Gr 12 Enrollment: 25				
ESL (%): 1.8	Special needs (%): 14.6	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 123/284 n/a				
on parents' avg. inc. of \$68,300: 0.2						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	n/a	n/a	n/a	67.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	10.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.2	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	3.5	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.3</b>	<b>n/a</b>

Chase [Public] Chase		Gr 12 Enrollment: 51				
ESL (%): 0.0	Special needs (%): 6.0	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 279/284 258/260				
on parents' avg. inc. of \$57,600: -3.2						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.1	59.2	55.3	58.5	60.6	—
Percentage of exams failed	16.7	20.8	32.3	21.9	22.4	—
School vs exam mark difference	8.8	7.5	14.5	11.2	10.9	—
English gender gap	F 5.8	F 16.6	F 22.7	n/a	M 0.8	n/a
Math gender gap	F 0.3	F 0.9	F 8.8	n/a	M 2.8	n/a
Graduation rate	100.0	97.6	88.6	100.0	85.7	—
Delayed advancement rate	21.9	10.7	25.1	29.4	43.0	▼
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>3.3</b>	<b>0.0</b>	<b>2.6</b>	<b>2.5</b>	<b>—</b>

Clearwater [Public] Clearwater		Gr 12 Enrollment: 46				
ESL (%): 0.0	Special needs (%): 14.8	French Imm (%): 0.0			2011-12 Last 5 Years	
Actual rating vs predicted based		Rank: 231/284 231/260				
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	65.6	65.5	63.8	67.3	65.3	—
Percentage of exams failed	8.4	13.7	15.6	10.8	14.0	—
School vs exam mark difference	5.8	8.0	6.3	6.8	4.3	—
English gender gap	F 17.0	F 2.1	F 11.4	F 5.5	n/a	n/a
Math gender gap	M 2.2	M 8.7	M 7.6	E	n/a	n/a
Graduation rate	100.0	85.7	94.1	95.5	88.9	—
Delayed advancement rate	23.3	60.7	21.4	16.8	31.4	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>2.6</b>	<b>3.8</b>	<b>5.8</b>	<b>4.8</b>	<b>—</b>



Norkam [Public] Kamloops		Gr 12 Enrollment: 255				
ESL (%): 0.0	Special needs (%): 9.3	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$58,900: -0.8	Rank:	217/284	178/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.7	67.3	66.1	61.8	64.2	—
Percentage of exams failed	13.5	7.5	10.3	19.9	13.5	—
School vs exam mark difference	3.7	1.9	3.6	7.3	5.6	—
English gender gap	F 6.7	F 1.3	F 1.3	F 3.2	F 10.0	—
Math gender gap	F 3.2	F 0.4	F 6.8	F 0.7	F 0.9	—
Graduation rate	96.2	93.2	95.6	95.2	91.8	—
Delayed advancement rate	13.5	9.4	14.9	21.3	8.2	—
Overall rating out of 10	5.6	6.6	5.5	4.5	5.0	—

Sa-Hali [Public] Kamloops		Gr 12 Enrollment: 146				
ESL (%): 2.1	Special needs (%): 9.1	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$82,100: -0.2	Rank:	123/284	119/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.3	68.5	70.3	67.4	69.1	—
Percentage of exams failed	11.1	10.6	5.5	9.2	8.8	—
School vs exam mark difference	3.9	3.3	2.4	5.0	3.9	—
English gender gap	F 7.7	F 5.6	F 4.7	F 6.9	F 5.9	—
Math gender gap	F 3.5	F 3.9	F 1.6	M 2.8	F 0.2	—
Graduation rate	94.4	95.1	96.1	97.1	91.8	—
Delayed advancement rate	18.0	19.4	11.8	13.2	11.2	—
Overall rating out of 10	5.9	5.8	6.9	6.1	6.3	—

South Kamloops [Public] Kamloops		Gr 12 Enrollment: 287				
ESL (%): 0.0	Special needs (%): 6.4	French Imm (%): 22.3				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$81,000: -1.0	Rank:	179/284	126/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	68.9	68.9	68.4	69.1	—
Percentage of exams failed	6.4	6.4	7.1	10.1	9.3	▼
School vs exam mark difference	4.0	4.5	4.5	6.3	4.0	—
English gender gap	F 4.7	F 6.7	F 7.6	F 8.8	F 8.7	▼
Math gender gap	F 2.3	F 2.9	F 1.7	M 1.2	F 2.2	—
Graduation rate	97.1	95.0	96.0	92.2	89.2	▼
Delayed advancement rate	16.5	8.4	14.8	18.8	20.2	▼
Overall rating out of 10	6.9	6.4	6.1	5.5	5.5	▼

St Ann's [Independent] Kamloops		Gr 12 Enrollment: 50				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$74,400: 1.8	Rank:	29/284	29/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	71.5	72.7	71.3	72.5	72.8	—
Percentage of exams failed	4.3	4.1	1.2	4.6	2.3	—
School vs exam mark difference	3.1	2.5	3.0	3.5	2.7	—
English gender gap	F 1.0	F 4.7	F 1.8	F 7.0	F 2.8	—
Math gender gap	F 3.7	M 2.0	M 1.8	E M 1.4	▲	—
Graduation rate	100.0	100.0	100.0	98.0	100.0	—
Delayed advancement rate	9.1	15.6	2.5	6.0	0.0	—
Overall rating out of 10	8.0	7.6	7.9	7.5	8.0	—

Valleyview [Public] Kamloops		Gr 12 Enrollment: 152				
ESL (%): 0.0	Special needs (%): 7.7	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$75,700: -0.5	Rank:	155/284	131/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.5	68.3	66.5	69.7	70.6	—
Percentage of exams failed	7.2	6.8	9.2	6.1	6.1	—
School vs exam mark difference	4.4	4.5	4.4	4.6	5.0	—
English gender gap	F 6.3	F 7.3	E	F 3.2	F 7.0	—
Math gender gap	F 7.7	F 5.8	F 1.3	F 4.6	M 5.6	—
Graduation rate	97.1	94.4	93.2	95.0	89.8	—
Delayed advancement rate	11.9	17.0	23.8	23.8	19.3	—
Overall rating out of 10	6.3	5.8	5.7	6.4	5.8	—

Westsyde [Public] Kamloops		Gr 12 Enrollment: 132				
ESL (%): 0.0	Special needs (%): 10.8	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$63,800: -1.1	Rank:	231/284	207/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.2	64.7	64.5	62.7	63.9	▼
Percentage of exams failed	10.4	10.9	11.2	16.2	15.9	▼
School vs exam mark difference	4.8	4.8	4.9	7.5	6.7	—
English gender gap	F 9.1	F 6.1	F 5.7	F 8.4	F 4.7	—
Math gender gap	M 1.2	F 5.0	F 0.2	M 8.3	M 2.8	—
Graduation rate	95.1	95.7	93.4	90.7	93.3	—
Delayed advancement rate	8.5	6.6	21.2	18.2	11.6	—
Overall rating out of 10	6.0	5.4	5.0	3.9	4.8	—

## NECHAKO LAKES

Fort St James [Public] Fort St James		Gr 12 Enrollment: 31				
ESL (%): 13.5	Special needs (%): 10.3	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	267/284	247/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.6	62.9	62.0	62.6	62.7	—
Percentage of exams failed	18.9	15.7	19.9	14.6	18.0	—
School vs exam mark difference	9.1	7.8	3.8	7.9	6.9	—
English gender gap	M 2.5	E	F 3.9	n/a	F 4.8	n/a
Math gender gap	M 0.3	F 2.5	F 8.2	n/a	M 2.0	n/a
Graduation rate	97.9	100.0	92.1	87.2	84.0	▼
Delayed advancement rate	54.5	29.1	30.3	51.4	30.8	—
Overall rating out of 10	3.9	4.6	3.7	2.8	3.7	—

Fraser Lake [Public] Fraser Lake		Gr 12 Enrollment: 29				
ESL (%): 2.8	Special needs (%): 11.9	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	275/284	225/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.8	63.5	63.3	64.2	61.0	▼
Percentage of exams failed	11.7	12.2	15.1	15.8	20.4	▼
School vs exam mark difference	3.2	4.7	5.8	4.5	8.0	—
English gender gap	F 4.0	n/a	n/a	n/a	F 2.0	n/a
Math gender gap	M 5.0	n/a	n/a	n/a	M 9.3	n/a
Graduation rate	100.0	96.2	96.9	100.0	92.6	—
Delayed advancement rate	24.0	34.6	39.1	38.7	35.8	—
Overall rating out of 10	5.8	4.8	4.2	4.9	3.1	▼

Lakes District [Public] Burns Lake		Gr 12 Enrollment: 97				
ESL (%): 6.2	Special needs (%): 16.3	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$51,900: -1.1	Rank:	245/284	251/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.7	60.2	58.7	58.9	61.8	—
Percentage of exams failed	22.7	18.4	23.7	27.5	21.0	—
School vs exam mark difference	8.4	7.5	10.3	8.7	8.0	—
English gender gap	F 3.4	F 9.6	F 13.4	F 6.4	M 2.2	—
Math gender gap	M 2.1	F 1.6	F 1.4	M 1.0	M 4.0	—
Graduation rate	94.0	95.7	96.2	97.1	96.9	▲
Delayed advancement rate	42.6	0.0	14.1	21.1	11.6	—
Overall rating out of 10	3.4	3.9	2.9	3.0	4.4	—

Nechako Valley [Public] Vanderhoof		Gr 12 Enrollment: 127				
ESL (%): 0.0	Special needs (%): 7.8	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	267/284	243/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	62.4	62.5	63.9	63.9	63.4	▲
Percentage of exams failed	12.9	16.2	11.8	15.1	16.1	—
School vs exam mark difference	5.4	8.3	7.6	8.9	9.6	—
English gender gap	F 9.5	F 8.2	F 6.6	F 7.5	F 5.5	▲
Math gender gap	F 2.2	F 4.9	F 6.2	M 2.9	F 5.9	—
Graduation rate	96.0	98.2	97.2	94.7	98.1	—
Delayed advancement rate	42.4	32.3	20.9	27.0	43.5	—
Overall rating out of 10	4.6	3.5	4.5	4.2	3.7	—

## NORTH OKANAGAN-SHUSWAP

A L Fortune [Public] Enderby		Gr 12 Enrollment: 61				
ESL (%): 1.3	Special needs (%): 16.0	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$54,400: -1.3	Rank:	251/284	214/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.8	64.5	66.2	65.4	63.5	—
Percentage of exams failed	12.0	11.6	9.2	11.6	13.5	—
School vs exam mark difference	5.2	7.6	3.9	5.5	8.0	—
English gender gap	F 13.2	F 7.5	F 6.8	F 12.7	F 8.7	—
Math gender gap	F 3.2	F 4.0	M 9.0	M 4.8	M 1.4	—
Graduation rate	96.1	96.6	95.2	97.7	90.6	—
Delayed advancement rate	23.8	22.4	21.9	10.9	19.8	—
Overall rating out of 10	5.2	4.7	4.9	5.4	4.3	—

Eagle River [Public] Sicamous		Gr 12 Enrollment: 58				
ESL (%): 0.0	Special needs (%): 21.6	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	273/284	239/260			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	66.9	63.2	62.1	62.5	60.7	▼
Percentage of exams failed	14.1	11.4	11.9	15.1	22.0	—
School vs exam mark difference	2.2	4.4	3.2	2.9	4.6	—
English gender gap	F 14.7	F 5.7	n/a	F 3.1	F 9.7	n/a
Math gender gap	F 3.1	F 0.2	n/a	M 1.2	F 10.4	n/a
Graduation rate	92.0	88.1	100.0	83.3	94.7	—
Delayed advancement rate	38.8	49.1	28.9	46.9	30.8	—
Overall rating out of 10	5.0	4.1	5.5	3.7	3.2	—

King's Christian [Independent] Salmon Arm		Gr 12 Enrollment: 24				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$55,700: 1.2	Rank:	83/284	n/a			
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	n/a	70.7	72.0	71.4	73.2	n/a
Percentage of exams failed	n/a	4.4	1.4	3.4	3.2	n/a
School vs exam mark difference	n/a	8.7	8.5	7.7	6.5	n/a
English gender gap	n/a	M 1.5	n/a	F 1.4	n/a	n/a
Math gender gap	n/a	M 13.3	n/a	F 0.2	n/a	n/a
Graduation rate	n/a	93.8	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	10.0	0.0	6.7	5.6	n/a
Overall rating out of 10	n/a	5.5	6.4	7.3	6.9	n/a

Pleasant Valley [Public] Armstrong		Gr 12 Enrollment: 169				
ESL (%): 0.3	Special needs (%): 15.4	French Imm (%): 0.0				
Actual rating vs predicted based	2011-12		Last 5 Years			
on parents' avg. inc. of \$45,900: 0.3	Rank:	166/284	184/260			
Academic Performance	2008	2009				

<b>Tumbler Ridge [Public] Tumbler Ridge</b>		<b>Gr 12 Enrollment: 41</b>				
ESL (%): 2.1	Special needs (%): 8.8	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$90,100: -3.3		Rank:	271/284	n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.4	60.6	n/a	62.6	62.6	n/a
Percentage of exams failed	21.5	20.1	n/a	21.2	19.2	n/a
School vs exam mark difference	2.6	7.0	n/a	9.2	9.4	n/a
English gender gap	n/a	n/a	n/a	F 10.1	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 15.1	n/a	n/a
Graduation rate	87.5	100.0	n/a	100.0	96.9	n/a
Delayed advancement rate	47.3	35.7	n/a	41.1	22.1	n/a
<b>Overall rating out of 10</b>	<b>3.9</b>	<b>3.2</b>	<b>n/a</b>	<b>2.7</b>	<b>3.4</b>	<b>n/a</b>

**PRINCE GEORGE**

<b>Cedars Christian [Independent] Prince George Gr 12 Enrollment: 24</b>		<b>Gr 12 Enrollment: 24</b>				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$82,700: 0.3		Rank:	88/284	88/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	70.9	73.4	74.0	69.8	74.7	—
Percentage of exams failed	6.0	2.7	1.6	7.4	1.5	—
School vs exam mark difference	6.0	7.3	7.8	8.9	7.3	—
English gender gap	F 2.4	F 4.5	n/a	F 8.7	F 8.6	n/a
Math gender gap	F 1.8	F 12.1	n/a	F 4.4	F 4.1	n/a
Graduation rate	100.0	100.0	95.5	100.0	95.7	—
Delayed advancement rate	18.2	23.1	6.0	6.6	8.3	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.4</b>	<b>6.6</b>	<b>6.4</b>	<b>6.8</b>	<b>—</b>

<b>College Heights [Public] Prince George</b>		<b>Gr 12 Enrollment: 168</b>				
ESL (%): 3.0	Special needs (%): 8.7	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$87,800: -1.0		Rank:	166/284	168/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	60.4	66.7	66.1	64.0	65.2	—
Percentage of exams failed	14.3	8.0	7.4	12.9	11.0	—
School vs exam mark difference	7.3	4.2	4.0	6.5	4.1	—
English gender gap	F 5.6	F 7.3	F 2.4	F 4.0	F 2.4	—
Math gender gap	M 4.3	F 2.3	M 4.3	M 1.4	M 0.7	—
Graduation rate	97.8	96.2	95.6	93.7	96.2	—
Delayed advancement rate	21.7	18.6	20.2	35.0	33.2	▼
<b>Overall rating out of 10</b>	<b>5.2</b>	<b>5.8</b>	<b>5.8</b>	<b>4.8</b>	<b>5.7</b>	<b>—</b>

<b>D P Todd [Public] Prince George</b>		<b>Gr 12 Enrollment: 142</b>				
ESL (%): 0.0	Special needs (%): 7.6	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$70,200: 0.7		Rank:	88/284	96/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.5	69.8	69.5	66.8	67.6	—
Percentage of exams failed	6.5	4.9	5.5	8.6	6.7	—
School vs exam mark difference	3.7	4.0	4.8	6.4	2.4	—
English gender gap	F 1.9	F 3.2	F 5.9	F 7.1	F 7.9	▼
Math gender gap	M 2.3	F 2.4	M 1.2	M 4.0	E	—
Graduation rate	97.5	96.0	98.4	95.2	98.3	—
Delayed advancement rate	21.9	18.6	7.1	10.9	13.2	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.6</b>	<b>6.7</b>	<b>5.8</b>	<b>6.8</b>	<b>—</b>

<b>Duchess Park [Public] Prince George</b>		<b>Gr 12 Enrollment: 161</b>				
ESL (%): 0.0	Special needs (%): 8.4	French Imm (%): 19.7				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$64,700: -0.1		Rank:	155/284	140/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.9	68.9	68.8	69.0	68.0	—
Percentage of exams failed	6.2	7.6	7.4	6.8	9.7	—
School vs exam mark difference	2.8	2.8	3.2	3.3	2.6	—
English gender gap	F 7.0	F 4.7	F 9.4	F 6.2	F 9.8	—
Math gender gap	F 2.7	F 1.1	F 3.9	M 5.1	F 1.7	—
Graduation rate	92.2	90.7	91.8	96.8	94.5	—
Delayed advancement rate	33.7	35.1	22.7	27.8	24.5	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>5.7</b>	<b>5.4</b>	<b>6.2</b>	<b>5.8</b>	<b>—</b>

<b>Kelly Road [Public] Prince George</b>		<b>Gr 12 Enrollment: 203</b>				
ESL (%): 0.0	Special needs (%): 10.5	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$80,600: -0.9		Rank:	179/284	184/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.8	65.6	67.5	62.9	65.4	—
Percentage of exams failed	11.7	8.7	6.8	18.1	13.5	—
School vs exam mark difference	3.6	3.2	5.2	7.9	3.6	—
English gender gap	F 0.7	F 4.5	F 2.5	F 9.8	F 7.1	—
Math gender gap	M 3.2	M 1.8	F 4.8	F 0.1	M 2.1	—
Graduation rate	97.3	93.9	94.6	92.7	97.1	—
Delayed advancement rate	20.1	30.2	17.9	26.2	19.0	—
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>5.4</b>	<b>5.7</b>	<b>3.9</b>	<b>5.5</b>	<b>—</b>

<b>MacKenzie [Public] Mackenzie</b>		<b>Gr 12 Enrollment: 52</b>				
ESL (%): 0.0	Special needs (%): 9.3	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$80,100: -1.2		Rank:	204/284	199/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	63.4	64.4	62.2	62.9	61.8	—
Percentage of exams failed	11.3	10.3	14.8	15.7	13.7	—
School vs exam mark difference	4.2	3.6	4.6	4.4	4.9	—
English gender gap	F 4.1	F 1.8	n/a	F 0.7	F 2.9	n/a
Math gender gap	F 2.7	F 5.7	n/a	M 13.3	M 2.5	n/a
Graduation rate	94.1	95.5	96.8	97.9	100.0	▲
Delayed advancement rate	19.6	11.7	23.8	20.0	30.2	▼
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.5</b>	<b>4.5</b>	<b>4.9</b>	<b>5.2</b>	<b>—</b>

<b>McBride [Public] McBride</b>		<b>Gr 12 Enrollment: 28</b>				
ESL (%): 3.6	Special needs (%): 5.5	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$53,700: -0.2		Rank:	188/284	n/a		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.7	68.8	n/a	n/a	68.8	n/a
Percentage of exams failed	10.6	7.3	n/a	n/a	8.7	n/a
School vs exam mark difference	9.5	5.6	n/a	n/a	6.8	n/a
English gender gap	F 22.3	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 7.6	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	26.8	20.3	n/a	n/a	36.1	n/a
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>6.2</b>	<b>n/a</b>	<b>n/a</b>	<b>5.4</b>	<b>n/a</b>

<b>Prince George [Public] Prince George</b>		<b>Gr 12 Enrollment: 359</b>				
ESL (%): 1.2	Special needs (%): 10.6	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$65,400: -0.1		Rank:	148/284	214/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.2	64.0	64.3	65.7	66.7	▲
Percentage of exams failed	13.1	12.1	10.7	9.8	10.0	▲
School vs exam mark difference	7.6	6.7	6.2	4.7	4.3	▲
English gender gap	F 6.9	F 4.7	F 8.3	F 6.2	F 5.1	—
Math gender gap	F 3.2	M 3.3	F 3.2	M 1.2	M 0.9	—
Graduation rate	92.5	91.1	92.6	94.6	94.0	—
Delayed advancement rate	37.1	30.6	29.9	23.0	21.4	—
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>4.2</b>	<b>4.2</b>	<b>5.7</b>	<b>5.9</b>	<b>▲</b>

**QUESNEL**

<b>Correlieu [Public] Quesnel</b>		<b>Gr 12 Enrollment: 299</b>				
ESL (%): 0.9	Special needs (%): 10.5	French Imm (%): 2.2				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$65,600: -1.5		Rank:	239/284	218/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	64.6	65.1	64.1	62.4	63.8	—
Percentage of exams failed	10.5	11.1	13.8	16.5	15.2	—
School vs exam mark difference	4.9	3.8	5.8	9.0	7.0	—
English gender gap	F 7.9	F 9.5	F 4.5	F 10.7	F 9.2	—
Math gender gap	M 1.1	M 1.2	F 2.2	E	F 0.1	—
Graduation rate	97.2	96.1	94.7	98.0	94.4	—
Delayed advancement rate	40.0	37.7	18.1	15.3	25.5	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>4.8</b>	<b>4.8</b>	<b>4.5</b>	<b>4.5</b>	<b>▼</b>

**REVELSTOKE**

<b>Revelstoke [Public] Revelstoke</b>		<b>Gr 12 Enrollment: 89</b>				
ESL (%): 0.2	Special needs (%): 15.9	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	34/284	53/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	68.4	67.0	70.9	70.0	73.0	▲
Percentage of exams failed	5.3	5.6	3.5	6.9	1.8	—
School vs exam mark difference	3.1	3.8	0.7	3.1	0.6	—
English gender gap	F 5.4	F 2.5	F 2.6	F 0.9	F 5.9	—
Math gender gap	M 0.8	F 4.4	M 0.7	M 3.4	M 1.7	—
Graduation rate	96.7	96.7	98.8	100.0	98.8	—
Delayed advancement rate	9.9	22.7	19.6	21.2	16.8	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.3</b>	<b>7.5</b>	<b>7.2</b>	<b>7.8</b>	<b>—</b>

**ROCKY MOUNTAIN**

<b>David Thompson [Public] Invermere</b>		<b>Gr 12 Enrollment: 120</b>				
ESL (%): 0.6	Special needs (%): 10.8	French Imm (%): 0.0				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$53,800: 0.8		Rank:	117/284	131/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.1	65.4	67.0	67.1	68.2	—
Percentage of exams failed	10.2	11.3	8.3	9.5	8.7	▲
School vs exam mark difference	5.1	8.0	5.2	3.7	4.2	—
English gender gap	F 5.4	F 0.2	F 5.7	F 7.0	F 0.7	—
Math gender gap	M 0.7	M 6.9	M 0.4	M 0.4	F 6.3	—
Graduation rate	93.0	96.7	98.8	96.5	99.0	—
Delayed advancement rate	13.3	3.8	27.4	21.5	17.8	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.4</b>	<b>5.9</b>	<b>6.1</b>	<b>6.4</b>	<b>—</b>

<b>Golden [Public] Golden</b>		<b>Gr 12 Enrollment: 77</b>				
ESL (%): 0.0	Special needs (%): 8.8	French Imm (%): 21.7				
Actual rating vs predicted based		2011-12		Last 5 Years		
on parents' avg. inc. of \$56,900: -1.3		Rank:	245/284	184/260		
Academic Performance	2008	2009	2010	2011	2012	Trend
Average exam mark	67.7	66.3	65.0	65.5	66.8	—
Percentage of exams failed	7.4	8.9	10.5	13.6	13.1	—
School vs exam mark difference	4.2	7.4	6.9	6.9	8.5	—
English gender gap	F 7.1	F 0.7	F 2.7	F 5.6	F 11.8	—
Math gender gap	F 6.7	M 2.6	F 2.3	M 4.9	M 7.6	—
Graduation rate						

# How does your school stack up?

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 282) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2011/2012. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than fifteen regular day students were enrolled in grade 12 and schools that did

not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.**

**IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

Rank	Rank		School name	City	Overall rating	
	2011/2012	Last 5 years			2011/2012	Last 5 years
1	1	1	York House	Vancouver	10.0	10.0
1	2	2	Crofton House	Vancouver	10.0	9.8
3	3	3	Southridge	Surrey	9.6	9.7
4	3	3	St George's	Vancouver	9.5	9.7
5	3	3	West Point Grey	Vancouver	9.3	9.7
5	6	6	Little Flower	Vancouver	9.3	9.6
7	7	7	Brentwood College	Mill Bay	9.2	9.3
8	9	9	St Michaels	Victoria	9.1	9.1
9	7	7	Meadowridge	Maple Ridge	9.0	9.3
10	9	9	Collingwood	West Vancouver	8.8	9.1
11	11	11	Southpointe	Delta	8.7	8.9
11	n/a	n/a	Relevant	Surrey	8.7	n/a
11	n/a	n/a	St Margaret's	Victoria	8.7	n/a
11	n/a	n/a	Timothy Christian	Chilliwack	8.7	n/a
15	11	11	Vancouver College	Vancouver	8.6	8.9
15	23	23	Richmond Christian	Richmond	8.6	8.0
17	20	20	Okanagan Mission	Kelowna	8.5	8.3
18	13	13	University Hill	Vancouver	8.4	8.7
18	16	16	Kelowna Christian	Kelowna	8.4	8.5

Rank	Rank		School name	City	Overall rating	
	2011/2012	Last 5 years			2011/2012	Last 5 years
18	28	28	King David	Vancouver	8.4	7.9
21	13	13	Shawnigan Lake	Shawnigan Lake	8.3	8.7
21	16	16	Lord Byng	Vancouver	8.3	8.5
21	16	16	St Thomas More	Burnaby	8.3	8.5
21	19	19	St Thomas Aquinas	North Vancouver	8.3	8.4
21	22	22	Sentinel	West Vancouver	8.3	8.2
26	20	20	Highroad	Chilliwack	8.2	8.3
26	23	23	Archbishop Carney	Port Coquitlam	8.2	8.0
28	36	36	Dr. Charles Best	Coquitlam	8.1	7.6
29	15	15	Pacific Academy	Surrey	8.0	8.6
29	29	29	St Ann's	Kamloops	8.0	7.8
29	32	32	Heritage Woods	Port Moody	8.0	7.7
29	36	36	Regent Christian	Surrey	8.0	7.6
33	29	29	Handsworth	North Vancouver	7.9	7.8
34	41	41	Langley Fundamental	Langley	7.8	7.5
34	53	53	Revelstoke	Revelstoke	7.8	7.2
34	77	77	Mark R. Isfeld	Courtenay	7.8	6.9
37	23	23	Prince Of Wales	Vancouver	7.7	8.0
37	36	36	Credo Christian	Langley	7.7	7.6

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2011/2012	Last 5 years			2011/2012	Last 5 years	2011/2012	Last 5 years			2011/2012	Last 5 years
37	49	Robert Alexander McMath	Richmond	7.7	7.3	88	n/a	Kamloops Christian	Kamloops	6.8	n/a
37	n/a	Elkford	Elkford	7.7	n/a	98	53	L V Rogers	Nelson	6.7	7.2
41	23	Mennonite Educational Institute	Abbotsford	7.6	8.0	98	61	Delta	Delta	6.7	7.1
41	36	Pacific Christian	Victoria	7.6	7.6	98	88	Seaquam	Delta	6.7	6.7
41	46	St Andrew's	Victoria	7.6	7.4	98	101	Penticton	Penticton	6.7	6.5
44	32	Langley Fine Arts	Fort Langley	7.5	7.7	98	115	Clarence Fulton	Vernon	6.7	6.3
44	41	Elgin Park	Surrey	7.5	7.5	103	49	Rossland	Rossland	6.6	7.3
44	46	Magee	Vancouver	7.5	7.4	103	80	Robert Bateman	Abbotsford	6.6	6.8
44	61	Steveston-London	Richmond	7.5	7.1	103	106	Carver Christian	Burnaby	6.6	6.4
44	n/a	Vernon Christian	Vernon	7.5	n/a	103	106	Riverside	Port Coquitlam	6.6	6.4
49	41	Holy Cross	Surrey	7.4	7.5	107	32	Rockridge	West Vancouver	6.5	7.7
49	61	Gleneagle	Coquitlam	7.4	7.1	107	74	Fraser Heights	Surrey	6.5	7.0
49	61	Hugh McRoberts	Richmond	7.4	7.1	107	80	J Lloyd Crowe	Trail	6.5	6.8
49	61	Windsor	North Vancouver	7.4	7.1	107	80	South Delta	Delta	6.5	6.8
49	77	Surrey Christian	Surrey	7.4	6.9	107	80	W J Mouat	Abbotsford	6.5	6.8
54	41	Point Grey	Vancouver	7.3	7.5	107	88	Moscrop	Burnaby	6.5	6.7
54	61	Kelowna	Kelowna	7.3	7.1	107	96	Burnaby North	Burnaby	6.5	6.6
54	n/a	Heritage Christian	Kelowna	7.3	n/a	107	101	Sparwood	Sparwood	6.5	6.5
57	23	Abbotsford Christian	Abbotsford	7.2	8.0	107	115	Panorama Ridge	Surrey	6.5	6.3
57	53	J N Burnett	Richmond	7.2	7.2	107	119	Similkameen	Keremeos	6.5	6.2
57	61	Oak Bay	Victoria	7.2	7.1	117	106	Sardis	Chilliwack	6.4	6.4
57	61	R. E. Mountain	Langley	7.2	7.1	117	115	St John Brebeuf	Abbotsford	6.4	6.3
57	61	Richmond	Richmond	7.2	7.1	117	131	David Thompson	Invermere	6.4	6.0
57	61	Sir Winston Churchill	Vancouver	7.2	7.1	117	131	Salmon Arm	Salmon Arm	6.4	6.0
57	80	New Westminster	New Westminster	7.2	6.8	117	178	Charles Bloom	Lumby	6.4	5.4
57	88	Highland	Comox	7.2	6.7	117	191	Howe Sound	Squamish	6.4	5.2
57	88	Mount Douglas	Victoria	7.2	6.7	123	106	Brookswood	Langley	6.3	6.4
66	46	Langley Christian	Langley	7.1	7.4	123	119	Sa-Hali	Kamloops	6.3	6.2
66	53	Claremont	Victoria	7.1	7.2	123	168	Nanaimo District	Nanaimo	6.3	5.5
66	53	Fleetwood Park	Surrey	7.1	7.2	123	n/a	Beattie	Kamloops	6.3	n/a
66	61	Kitsilano	Vancouver	7.1	7.1	123	n/a	Nanaimo Christian	Nanaimo	6.3	n/a
66	61	St Patrick's	Vancouver	7.1	7.1	128	61	West Vancouver	West Vancouver	6.2	7.1
66	88	George Elliot	Winfield	7.1	6.7	128	101	Chemainus	Chemainus	6.2	6.5
66	88	Notre Dame	Vancouver	7.1	6.7	128	101	Sullivan Heights	Surrey	6.2	6.5
66	96	Elphinstone	Gibsons	7.1	6.6	128	147	Rick Hansen	Abbotsford	6.2	5.8
74	29	St John's	Vancouver	7.0	7.8	128	184	Timberline	Campbell River	6.2	5.3
74	32	Immaculata	Kelowna	7.0	7.7	133	96	Burnsview	Delta	6.1	6.6
74	36	Kalamalka	Vernon	7.0	7.6	133	106	Lambrick Park	Victoria	6.1	6.4
74	49	Dover Bay	Nanaimo	7.0	7.3	133	119	Lord Tweedsmuir	Surrey	6.1	6.2
74	49	Semiahmoo	Surrey	7.0	7.3	133	126	Terry Fox	Port Coquitlam	6.1	6.1
74	53	Argyle	North Vancouver	7.0	7.2	133	140	Burnaby Central	Burnaby	6.1	5.9
74	77	Unity Christian	Chilliwack	7.0	6.9	133	147	Mount Baker	Cranbrook	6.1	5.8
74	80	Earl Marriott	Surrey	7.0	6.8	133	164	Carihi	Campbell River	6.1	5.6
74	80	Port Moody	Port Moody	7.0	6.8	133	191	Grand Forks	Grand Forks	6.1	5.2
83	53	Seycove	North Vancouver	6.9	7.2	133	n/a	Ucluelet	Ucluelet	6.1	n/a
83	74	Pinetree	Coquitlam	6.9	7.0	142	106	Eric Hamber	Vancouver	6.0	6.4
83	80	Burnaby Mountain	Burnaby	6.9	6.8	142	106	Houston	Houston	6.0	6.4
83	140	Selkirk	Kimberley	6.9	5.9	142	115	D W Poppy	Langley	6.0	6.3
83	n/a	King's Christian	Salmon Arm	6.9	n/a	142	154	Hugh Boyd	Richmond	6.0	5.7
88	41	Whistler	Whistler	6.8	7.5	142	154	J V Humphries	Kaslo	6.0	5.7
88	53	Walnut Grove	Langley	6.8	7.2	142	154	Mount Boucherie	West Kelowna	6.0	5.7
88	88	Cedars Christian	Prince George	6.8	6.7	148	101	Maple Ridge	Maple Ridge	5.9	6.5
88	88	North Surrey	Surrey	6.8	6.7	148	131	Osoyoos	Osoyoos	5.9	6.0
88	96	D P Todd	Prince George	6.8	6.6	148	147	Guildford Park	Surrey	5.9	5.8
88	106	Smithers	Smithers	6.8	6.4	148	154	Summerland	Summerland	5.9	5.7
88	106	Yale	Abbotsford	6.8	6.4	148	191	Ladysmith	Ladysmith	5.9	5.2
88	119	Princess Margaret	Penticton	6.8	6.2	148	191	Lake Cowichan	Lake Cowichan	5.9	5.2
88	119	Southern Okanagan	Oliver	6.8	6.2	148	214	Prince George	Prince George	5.9	4.9

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2011/2012	Last 5 years			2011/2012	Last 5 years	2011/2012	Last 5 years			2011/2012	Last 5 years
155	119	Sands	Delta	5.8	6.2	213	131	Boundary Central	Midway	5.1	6.0
155	131	Fernie	Fernie	5.8	6.0	213	140	Johnston Heights	Surrey	5.1	5.9
155	131	Stelly's	Saanichton	5.8	6.0	213	207	Brooks	Powell River	5.1	5.0
155	131	Valleyview	Kamloops	5.8	6.0	213	n/a	Deer Lake SDA	Burnaby	5.1	n/a
155	140	Duchess Park	Prince George	5.8	5.9	217	147	Ballenas	Parksville	5.0	5.8
155	140	Thomas Haney	Maple Ridge	5.8	5.9	217	147	Sutherland	North Vancouver	5.0	5.8
155	154	Prince Charles	Creston	5.8	5.7	217	168	Pitt Meadows	Pitt Meadows	5.0	5.5
155	154	Rutland	Kelowna	5.8	5.7	217	178	Hope	Hope	5.0	5.4
155	164	Vernon	Vernon	5.8	5.6	217	178	Norkam	Kamloops	5.0	5.4
155	191	Spectrum	Victoria	5.8	5.2	217	207	John Oliver	Vancouver	5.0	5.0
155	199	W L Seaton	Vernon	5.8	5.1	217	214	Chatelech	Sechelt	5.0	4.9
166	126	R C Palmer	Richmond	5.7	6.1	217	222	King George	Vancouver	5.0	4.7
166	131	Tamanawis	Surrey	5.7	6.0	217	231	Aldergrove Community	Aldergrove	5.0	4.5
166	168	College Heights	Prince George	5.7	5.5	217	239	Barriere	Barriere	5.0	4.3
166	168	Westview	Maple Ridge	5.7	5.5	227	164	Chilliwack	Chilliwack	4.9	5.6
166	178	Heritage Park	Mission	5.7	5.4	227	222	Esquimalt	Victoria	4.9	4.7
166	184	Pleasant Valley	Armstrong	5.7	5.3	227	239	Woodlands	Nanaimo	4.9	4.3
166	222	Mount Elizabeth	Kitimat	5.7	4.7	227	248	Abbotsford Collegiate	Abbotsford	4.9	3.6
173	119	Stanley Humphries	Castlegar	5.6	6.2	231	154	Gulf Islands	Salt Spring Island	4.8	5.7
173	126	Killamey	Vancouver	5.6	6.1	231	191	Cowichan	Duncan	4.8	5.2
173	154	Burnaby South	Burnaby	5.6	5.7	231	207	Westsyde	Kamloops	4.8	5.0
173	154	Reynolds	Victoria	5.6	5.7	231	225	Edward Milne	Sooke	4.8	4.6
173	168	Enver Creek	Surrey	5.6	5.5	231	231	Clearwater	Clearwater	4.8	4.5
173	178	Vancouver Technical	Vancouver	5.6	5.4	236	191	Templeton	Vancouver	4.7	5.2
179	96	Parkland	Sidney	5.5	6.6	236	218	Sir Charles Tupper	Vancouver	4.7	4.8
179	126	Clayton Heights	Surrey	5.5	6.1	236	n/a	GW Graham	Chilliwack	4.7	n/a
179	126	South Kamloops	Kamloops	5.5	6.1	239	191	Belmont	Victoria	4.5	5.2
179	154	Windermere	Vancouver	5.5	5.7	239	199	Langley	Langley	4.5	5.1
179	168	Georges P Vanier	Courtenay	5.5	5.5	239	207	Caledonia	Terrace	4.5	5.0
179	184	Kelly Road	Prince George	5.5	5.3	239	218	Correlieu	Quesnel	4.5	4.8
179	199	Frances Kelsey	Mill Bay	5.5	5.1	239	218	Queen Elizabeth	Surrey	4.5	4.8
179	n/a	Ashcroft	Ashcroft	5.5	n/a	239	237	Victoria High	Victoria	4.5	4.4
179	n/a	Queen Charlotte	Queen Charlotte	5.5	n/a	245	184	Golden	Golden	4.4	5.3
188	131	David Thompson	Vancouver	5.4	6.0	245	184	Hatzic	Mission	4.4	5.3
188	140	Kwalikum	Qualicum Beach	5.4	5.9	245	225	North Delta	Delta	4.4	4.6
188	147	Abbotsford Traditional	Abbotsford	5.4	5.8	245	231	Garibaldi	Maple Ridge	4.4	4.5
188	168	Mount Sentinel	South Sloca	5.4	5.5	245	248	Columneetza	Williams Lake	4.4	3.6
188	184	A.R. MacNeill	Richmond	5.4	5.3	245	251	Lakes District	Burns Lake	4.4	3.5
188	199	Princeton	Princeton	5.4	5.1	251	199	Matthew McNair	Richmond	4.3	5.1
188	207	Gladstone	Vancouver	5.4	5.0	251	207	Agassiz	Agassiz	4.3	5.0
188	214	Kwantlen Park	Surrey	5.4	4.9	251	214	A L Fortune	Enderby	4.3	4.9
188	n/a	McBride	McBride	5.4	n/a	251	225	L A Matheson	Surrey	4.3	4.6
197	74	White Rock Christian	Surrey	5.3	7.0	251	231	Byrne Creek	Burnaby	4.3	4.5
197	140	Delview	Delta	5.3	5.9	251	239	Pender Harbour	Madeira Park	4.3	4.3
197	147	Princess Margaret	Surrey	5.3	5.8	257	231	South Peace	Dawson Creek	4.2	4.5
197	164	Frank Hurt	Surrey	5.3	5.6	258	255	Charles Hays	Prince Rupert	4.1	3.2
197	168	Pemberton	Pemberton	5.3	5.5	259	225	Mission	Mission	4.0	4.6
197	199	Peter Skene Ogden	100 Mile House	5.3	5.1	259	245	North Peace	Fort St John	4.0	4.0
197	231	Alberni District	Port Alberni	5.3	4.5	261	246	North Island	Port McNeill	3.9	3.8
204	168	Cariboo Hill	Burnaby	5.2	5.5	261	255	Cedar	Nanaimo	3.9	3.2
204	168	Centennial	Coquitlam	5.2	5.5	261	n/a	Duncan Christian	Duncan	3.9	n/a
204	178	Wellington	Nanaimo	5.2	5.4	264	243	Williams Lake	Williams Lake	3.8	4.1
204	184	Cambie	Richmond	5.2	5.3	264	259	Lillooet	Lillooet	3.8	2.4
204	199	Carson Graham	North Vancouver	5.2	5.1	264	n/a	Logan Lake	Logan Lake	3.8	n/a
204	199	MacKenzie	Mackenzie	5.2	5.1	267	225	Samuel Robertson Tech	Maple Ridge	3.7	4.6
204	207	Nakusp	Nakusp	5.2	5.0	267	243	Nechako Valley	Vanderhoof	3.7	4.1
204	218	Alpha	Burnaby	5.2	4.8	267	247	Fort St James	Fort St James	3.7	3.7
204	n/a	ASIA - Sumas Mountain	Abbotsford	5.2	n/a	270	248	Britannia	Vancouver	3.5	3.6

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2011/	Last 5			2011/	Last 5	2011/	Last 5			2011/	Last 5
2012	years			2012	years	2012	years			2012	years
271	237	Merritt	Merritt	3.4	4.4	278	253	Fort Nelson	Fort Nelson	2.7	3.3
271	n/a	Tumbler Ridge	Tumbler Ridge	3.4	n/a	279	258	Chase	Chase	2.5	2.6
273	239	Eagle River	Sicamous	3.2	4.3	280	257	Chetwynd	Chetwynd	1.7	2.8
273	252	Port Hardy	Port Hardy	3.2	3.4	281	n/a	St John's International	Vancouver	0.4	n/a
275	225	Fraser Lake	Fraser Lake	3.1	4.6	282	n/a	Century International	Vancouver	0.0	n/a
276	253	John Barsby	Nanaimo	2.9	3.3	282	n/a	Kumsheen	Lytton	0.0	n/a
277	260	Hazelton	Hazelton	2.8	1.4	282	n/a	Nisga'a	New Aiyansh	0.0	n/a

# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 The *School vs exam mark difference* for each course and the English 10 and Mathematics 10 *Gender gap* indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *English 10 gender gap*—6%, *Math 10 gender gap*—6%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Composite dropout rate* could be calculated, the *Graduation rate* was weighted at 25%.

6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and  $-3.29$  respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than,  $-3.29$  receive the lowest overall rating of 0. Schools with scores below  $-3.29$  are likely to be outliers—a statistical term used to

denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where  $OR$  is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals  $-3.29$ ; and  $Z_{\max}$  equals  $2.2$ .

- 9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.



## About the authors

### Peter Cowley

Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on secondary schools in British Columbia & Yukon, Alberta, Ontario, and Quebec; and *Report Cards* on elementary schools in British Columbia, Alberta, and Ontario. *The Report Card on Aboriginal Education in British Columbia* is published every second year. He continues his research on education and related issues for the Fraser Institute.

### Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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