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Report Card on British Columbia's Secondary Schools 2014

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Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the *Report Card's* indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school

boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of

research carried out in other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the *Report Card's* development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Peter Cowley, Director of School Performance Studies, at peter.cowley@fraserinstitute.org.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,¹ we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- (1) the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
- (2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
- (3) average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
- (4) average difference between male and female students in their exam mark in English 10;
- (5) average difference between male and female students in their exam mark in Mathematics 10;
- (6) graduation rate;
- (7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 *Average mandatory examination marks*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam.² For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 *Percentage of provincial examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a

failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-10, grade-11, and grade-12 courses with a mandatory provincial exam) by which the “school” mark—the assessment of each student’s learning that is made by the school—exceeds the exam mark in that course.³

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student’s understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students’ knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students’ understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student’s examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those

achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indicator of consistency in teaching and assessment

The Gender gap indicators

Research⁴ has shown systematic sex-based differences in academic results in British Columbia’s secondary schools. However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”⁵ Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”⁶

The *Gender gap* indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.⁷ Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the

schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,⁸ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing

the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates ($1 - \text{net drop-out rate}$) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

2 *Graduation rate*

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities

than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

In general, how is the school doing academically?

The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" sta-

tistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining seven indicators. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In the 2012/2013 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: Apprenticeship and Workplace; Mathematics 10; BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 10 First Peoples; English 12; English 12 First Peoples; Français langue première 10; Français langue première 12; Foundations of Mathematics and Pre-calculus 10; Science 10; and Social Studies 11.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's

-
- provincial examination and the mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, page 7.
- 6 Cowley and Easton, *Boys, Girls, and Grades*, page 17.
- 7 See *School Act*, BC, Part II, Section 3, Subsection 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

The Socioeconomic indicator

(Note: Certain data required to produce this indicator were not available for the 2012/2013 school year. The indicator will be included in the next edition of this report card.)

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrollment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2006 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the *Report Card*. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the *Overall rating out of 10*. Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with

the *Overall rating*: the average parental income from wages, salaries, and unemployment. When a school had higher income parents, the *Overall rating* at the school was likely to be higher.¹

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted rating based on parents' avg. inc.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2011/2012 school year, School A achieved an *Overall rating* of 7.3 and yet, when the average parental income of the student body is taken into account, the school was expected to achieve a rating of only about 5.6. The difference of 1.7 is reported in the tables. On the other hand, the actual *Overall rating* of School B was 5.0, although its predicted rating was 5.9. The reported difference for School B is -0.9. This measurement suggests that School A is more successful than School B in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about 25% of the variation among BC schools in the overall rating is associated with average parental income. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school

enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

The *Student characteristics indicators*

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL

programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 Peter Cowley and Stephen Easton, *Third Annual Report Card on British Columbia's Secondary Schools*, Studies in Education Policy (Fraser Institute, 2000), pages 12, 119.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found

on the Ministry of Education's web site at <http://www.gov.bc.ca/bced/> and on the web sites of local school districts and individual schools.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

SCHOOL DISTRICT							
School name [Public] Location	Gr 12 Enrollment: 33						
B—	ESL (%): 0.0	Special needs (%): 18.2		French Imm (%): 0.0		— A	
	Actual rating vs predicted based			2012-13	Last 5 Years		
C—	on parents' avg. inc. of \$ n/a: n/a		Rank: 169/293		146/262		
Academic Performance		2009	2010	2011	2012	2013	Trend
D—	Average exam mark	62.1	64.8	64.6	67.1	68.5	▲
E—	Percentage of exams failed	14.5	11.4	11.4	11.2	9.2	▲
F—	School vs exam mark difference	5.2	3.5	3.9	2.7	3.0	▲
G—	English gender gap	F 0.4	n/a	n/a	F 2.4	n/a	n/a
H—	Math gender gap	M 4.5	n/a	n/a	M 7.8	n/a	n/a
I—	Graduation rate	100.0	100.0	100.0	97.1	97.1	▼
J—	Delayed advancement rate	26.0	12.5	11.1	18.1	36.8	—
K—	Overall rating out of 10	4.8	5.9	6.3	5.9	5.7	—

A—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2012. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of

students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

C (left)—Actual rating vs predicted based on average parental employment income

(Note: Certain data required to produce this indicator were not available for the 2012/2013 school year. The indicator will be included in the next edition of

this report card.)

This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income in each student's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

C (right)—Academic ranking

The school's overall academic rank in the province for 2012/2013 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

D—Average exam mark

The average provincial mark (%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which the provincial exam is mandatory.

E—Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

F—School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which the provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

G—English 10 gender gap

H—Math 10 gender gap

The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Foundations of Math and Pre-calculus 10. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

I—Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

J—Delayed advancement rate

The estimated percentage of the school's grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

K—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically.

Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 293. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school

was not in operation during a specific year, "n/a" appears in the tables.

Note 4

The complete *Report Card on British Columbia's Secondary Schools* may be downloaded from the Fraser Institute's web site at <<http://www.compareschoolrankings.org/>>.

Note 5

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

Note 6

You can compare a school's results with the all-schools results shown below.

Average values for all schools 2012/2013		Gr 12 Enrollment: 162				
ESL (%): 3.1	Special Needs (%): 9.3	French Immersion (%): 17.8				
Average Parents' Income: \$n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.6	69.0	68.6	68.9	70.1	—
Percentage of exams failed	8.7	8.1	10.2	10.1	8.8	—
School vs exam mark difference	4.4	4.3	4.9	4.7	4.6	—
English gender gap*	4.5	5.1	5.8	4.9	5.0	—
Math gender gap*	2.6	2.7	2.8	2.8	2.9	▼
Graduation rate	95.8	95.8	95.5	95.6	96.3	—
Delayed advancement rate	19.0	17.0	17.7	16.4	13.4	▲
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps. In 2012/2013, the English gender gap favoured females at 97.6% of schools and males at 2.4% of schools. The Math gender gap favoured females at 55.5% of schools, males at 43.3% of schools, and was even at 1.2% schools.

Note 7

If you have questions about the *Report Card*, please contact Peter Cowley, co-author of the *Report Card*, at peter.cowley@fraserinstitute.org.

List of cities and school districts

City	School district	City	School district
100 Mile House	Cariboo-Chilcotin	Mill Bay	Cowichan Valley
Abbotsford	Abbotsford	Mission	Mission
Agassiz	Fraser-Cascade	Nakusp	Arrow Lakes
Aldergrove	Langley	Nanaimo	Nanaimo-Ladysmith
Armstrong	North Okanagan-Shuswap	Nelson	Kootenay Lake
Ashcroft	Gold Trail	New Westminster	New Westminster
Barriere	Kamloops/Thompson	North Vancouver	North Vancouver
Burnaby	Burnaby	Oliver	Okanagan Similkameen
Burns Lake	Nechako Lakes	Osoyoos	Okanagan Similkameen
Campbell River	Campbell River	Parksville	Qualicum
Castlegar	Kootenay-Columbia	Pemberton	Sea to Sky
Chase	Kamloops/Thompson	Penticton	Okanagan Skaha
Chemainus	Cowichan Valley	Pitt Meadows	Maple Ridge-Pitt Meadows
Chetwynd	Peace River South	Port Alberni	Alberni
Chilliwack	Chilliwack	Port Coquitlam	Coquitlam
Clearwater	Kamloops/Thompson	Port Hardy	Vancouver Island North
Comox	Comox Valley	Port McNeill	Vancouver Island North
Coquitlam	Coquitlam	Port Moody	Coquitlam
Courtenay	Comox Valley	Powell River	Powell River
Cranbrook	Southeast Kootenay	Prespatou	Peace River North
Creston	Kootenay Lake	Prince George	Prince George
Dawson Creek	Peace River South	Prince Rupert	Prince Rupert
Delta	Delta	Princeton	Nicola-Similkameen
Duncan	Cowichan Valley	Qualicum Beach	Qualicum
Elkford	Southeast Kootenay	Queen Charlotte	Haida Gwaii/Queen Charlotte
Enderby	North Okanagan-Shuswap	Quesnel	Quesnel
Fernie	Southeast Kootenay	Revelstoke	Revelstoke
Fort Langley	Langley	Richmond	Richmond
Fort Nelson	Fort Nelson	Rossland	Kootenay-Columbia
Fort St James	Nechako Lakes	Saanichton	Saanich
Fort St John	Peace River North	Salmon Arm	North Okanagan-Shuswap
Fraser Lake	Nechako Lakes	Salt Spring Island	Gulf Islands
Gibsons	Sunshine Coast	Sechelt	Sunshine Coast
Golden	Rocky Mountain	Shawnigan Lake	Cowichan Valley
Grand Forks	Boundary	Sicamous	North Okanagan-Shuswap
Hazelton	Coast Mountains	Sidney	Saanich
Hope	Fraser-Cascade	Smithers	Bulkley Valley
Houston	Bulkley Valley	Sooke	Sooke
Invermere	Rocky Mountain	South Slovan	Kootenay Lake
Kamloops	Kamloops/Thompson	Sparwood	Southeast Kootenay
Kaslo	Kootenay Lake	Squamish	Sea to Sky
Kelowna	Central Okanagan	Summerland	Okanagan Skaha
Keremeos	Okanagan Similkameen	Surrey	Surrey
Kimberley	Rocky Mountain	Terrace	Coast Mountains
Kitimat	Coast Mountains	Trail	Kootenay-Columbia
Ladysmith	Nanaimo-Ladysmith	Tumbler Ridge	Peace River South
Lake Cowichan	Cowichan Valley	Ucluelet	Alberni
Langley	Langley	Vancouver	Vancouver
Lillooet	Gold Trail	Vanderhoof	Nechako Lakes
Logan Lake	Kamloops/Thompson	Vernon	Vernon
Lumby	Vernon	Victoria	Greater Victoria
Mackenzie	Prince George	West Kelowna	Central Okanagan
Madeira Park	Sunshine Coast	West Vancouver	West Vancouver
Maple Ridge	Maple Ridge-Pitt Meadows	Whistler	Sea to Sky
Merritt	Nicola-Similkameen	Williams Lake	Cariboo-Chilcotin
Midway	Boundary	Winfield	Central Okanagan

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Lower Mainland

BURNABY

Alpha [Public] Burnaby		Gr 12 Enrollment: 134				
ESL (%): 4.8	Special needs (%): 11.3	French Imm (%): 5.6		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 245/293		220/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	63.7	64.1	64.3	66.9	68.3	▲
Percentage of exams failed	17.6	15.4	15.9	13.6	12.6	▲
School vs exam mark difference	6.3	6.9	8.1	5.5	6.8	—
English gender gap	F 3.0	F 1.7	F 4.6	F 5.5	F 5.8	—
Math gender gap	F 1.9	F 2.2	M 3.5	M 0.8	F 3.7	—
Graduation rate	96.2	91.0	95.9	94.9	92.7	—
Delayed advancement rate	22.8	20.9	14.4	24.5	31.8	—
Overall rating out of 10	4.3	4.3	4.8	5.2	4.3	—

Burnaby Central [Public] Burnaby		Gr 12 Enrollment: 246				
ESL (%): 6.0	Special needs (%): 5.4	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 140/293		131/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.5	69.2	68.1	68.9	70.7	—
Percentage of exams failed	11.4	9.1	12.2	10.0	8.6	▲
School vs exam mark difference	5.4	4.6	6.0	4.4	4.8	—
English gender gap	F 7.2	F 4.0	F 2.8	F 3.7	F 4.8	—
Math gender gap	F 2.2	F 1.8	F 0.6	F 1.4	F 1.0	▲
Graduation rate	95.7	96.3	96.8	94.3	94.7	—
Delayed advancement rate	21.0	18.5	20.4	16.1	9.9	—
Overall rating out of 10	5.2	6.0	5.9	6.1	6.1	▲

Burnaby Mountain [Public] Burnaby		Gr 12 Enrollment: 236				
ESL (%): 7.0	Special needs (%): 10.6	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 102/293		81/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.1	71.3	72.5	72.4	72.4	—
Percentage of exams failed	6.5	5.8	6.5	6.8	7.7	—
School vs exam mark difference	2.4	1.8	3.7	2.9	4.4	—
English gender gap	F 2.1	F 4.7	F 7.1	F 2.6	F 3.1	—
Math gender gap	M 4.5	F 3.4	M 3.5	F 1.4	F 0.6	▲
Graduation rate	93.8	96.7	97.0	93.7	97.2	—
Delayed advancement rate	24.1	17.6	18.1	14.8	10.3	▲
Overall rating out of 10	6.6	6.7	6.7	6.9	6.6	—

Burnaby North [Public] Burnaby		Gr 12 Enrollment: 487				
ESL (%): 5.8	Special needs (%): 5.9	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 114/293		93/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	71.4	70.9	72.1	70.9	72.2	—
Percentage of exams failed	8.4	7.5	6.3	7.9	8.0	—
School vs exam mark difference	4.5	6.2	5.8	6.8	5.9	—
English gender gap	F 4.0	F 4.2	F 4.8	F 2.2	F 3.8	—
Math gender gap	M 2.1	F 1.7	F 2.2	F 0.7	F 0.9	—
Graduation rate	97.8	97.4	96.9	96.9	97.3	▼
Delayed advancement rate	12.7	9.5	7.4	10.0	10.7	—
Overall rating out of 10	6.6	6.3	6.9	6.5	6.4	—

Burnaby South [Public] Burnaby		Gr 12 Enrollment: 350				
ESL (%): 9.4	Special needs (%): 6.9	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 196/293		163/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.8	69.7	69.8	68.1	68.8	▼
Percentage of exams failed	9.7	9.4	10.3	12.7	11.9	—
School vs exam mark difference	5.7	5.9	6.1	7.3	6.0	—
English gender gap	F 4.0	F 10.0	F 9.5	F 4.7	F 4.1	—
Math gender gap	F 0.8	F 1.9	F 2.7	M 1.4	F 0.1	—
Graduation rate	92.9	93.9	92.0	98.7	94.7	—
Delayed advancement rate	19.3	16.3	21.5	14.9	13.1	—
Overall rating out of 10	5.7	5.4	5.4	5.6	5.3	—

Byrne Creek [Public] Burnaby		Gr 12 Enrollment: 257				
ESL (%): 12.5	Special needs (%): 10.3	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 250/293		232/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.7	66.1	63.9	65.3	65.7	—
Percentage of exams failed	13.6	12.4	16.9	15.5	15.6	—
School vs exam mark difference	6.1	5.6	8.1	7.1	6.7	—
English gender gap	F 4.3	F 6.4	F 4.0	F 4.3	F 3.9	—
Math gender gap	F 2.1	M 1.5	M 0.3	F 5.6	F 0.5	—
Graduation rate	97.4	94.8	91.2	92.6	93.2	—
Delayed advancement rate	35.8	33.6	37.3	25.9	21.3	—
Overall rating out of 10	4.7	4.6	4.0	4.3	4.2	—

Cariboo Hill [Public] Burnaby		Gr 12 Enrollment: 161				
ESL (%): 3.5	Special needs (%): 10.1	French Imm (%): 17.6		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 255/293		186/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.0	67.7	67.8	65.9	67.3	—
Percentage of exams failed	11.2	8.4	11.6	13.4	14.8	—
School vs exam mark difference	3.3	1.8	4.8	5.4	5.0	—
English gender gap	F 10.4	F 5.4	F 10.6	F 5.6	F 7.2	—
Math gender gap	F 1.0	F 3.0	F 3.8	M 3.4	F 8.6	▼
Graduation rate	93.4	96.0	97.3	95.6	94.1	—
Delayed advancement rate	35.9	20.0	17.8	18.3	17.3	—
Overall rating out of 10	4.7	6.1	5.7	5.2	4.1	—

Carver Christian [Independent] Burnaby		Gr 12 Enrollment: 36				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 106/293		100/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.8	74.2	72.5	74.0	75.1	—
Percentage of exams failed	6.0	3.8	9.4	6.2	4.3	—
School vs exam mark difference	8.6	4.1	6.0	6.0	6.2	—
English gender gap	M 1.0	F 1.6	F 8.0	F 11.0	F 9.4	▼
Math gender gap	F 5.6	M 4.6	F 12.6	F 3.2	F 6.5	—
Graduation rate	96.2	100.0	88.9	98.0	97.1	—
Delayed advancement rate	12.2	0.9	15.6	8.5	4.4	—
Overall rating out of 10	5.8	7.6	5.3	6.6	6.5	—

Deer Lake SDA [Independent] Burnaby		Gr 12 Enrollment: 21				
ESL (%): 1.5	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 175/293		n/a		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	n/a	68.6	69.3	n/a
Percentage of exams failed	n/a	n/a	n/a	13.7	8.4	n/a
School vs exam mark difference	n/a	n/a	n/a	4.1	6.0	n/a
English gender gap	n/a	n/a	n/a	F 4.2	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 5.0	n/a	n/a
Graduation rate	n/a	n/a	n/a	89.5	95.2	n/a
Delayed advancement rate	n/a	n/a	n/a	22.5	12.1	n/a
Overall rating out of 10	n/a	n/a	n/a	5.1	5.6	n/a

Moscrop [Public] Burnaby		Gr 12 Enrollment: 314				
ESL (%): 11.7	Special needs (%): 4.7	French Imm (%): 22.7		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 95/293		93/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.9	69.9	71.0	71.7	73.3	▲
Percentage of exams failed	7.5	6.4	8.0	6.9	6.9	—
School vs exam mark difference	4.3	4.8	5.3	4.3	3.6	—
English gender gap	F 1.3	F 4.5	F 5.0	F 7.7	F 2.2	—
Math gender gap	M 2.2	M 0.8	F 1.9	F 1.6	F 3.7	—
Graduation rate	94.0	96.1	97.5	96.3	97.5	—
Delayed advancement rate	13.7	20.3	13.4	17.4	14.2	—
Overall rating out of 10	6.4	6.2	6.6	6.5	6.7	—

St Thomas More [Independent] Burnaby		Gr 12 Enrollment: 142				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 21/293		14/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	75.7	75.7	77.7	76.5	78.2	—
Percentage of exams failed	1.4	1.6	0.3	0.8	1.5	—
School vs exam mark difference	2.1	1.7	1.3	2.4	2.7	—
English gender gap	F 3.1	F 4.1	F 8.7	F 5.0	F 3.1	—
Math gender gap	F 1.3	F 0.7	F 1.3	F 3.6	F 2.9	—
Graduation rate	99.2	98.4	100.0	100.0	99.3	—
Delayed advancement rate	3.4	2.1	0.9	1.3	0.7	—
Overall rating out of 10	8.6	8.3	8.8	8.3	8.5	—

Archbishop Carney [Independent] Port Coquitlam		Gr 12 Enrollment: 124				
ESL (%): 3.6	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 34/293		25/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.6	73.4	73.0	75.1	76.3	▲
Percentage of exams failed	4.0	3.8	5.2	3.7	3.5	—
School vs exam mark difference	2.2	2.6	3.0	2.5	3.5	—
English gender gap	F 5.6	F 2.7	F 6.6	F 3.7	F 5.5	—
Math gender gap	F 4.6	F 0.5	M 1.2	M 0.4	F 4.5	—
Graduation rate	99.3	100.0	100.0	99.2	100.0	—
Delayed advancement rate	1.6	0.9	1.1	1.4	0.0	—
Overall rating out of 10	7.8	8.0	7.9	8.2	7.9	—

British Columbia Christian [Independent] Port Coquitlam		Gr 12 Enrollment: 15				
ESL (%): 5.7	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 133/293		n/a		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	n/a	n/a	66.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	12.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	3.6	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.2	n/a

Centennial [Public] Coquitlam		Gr 12 Enrollment: 311				
ESL (%): 10.9	Special needs (%): 13.9	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 213/293				

Gleneagle [Public] Coquitlam		Gr 12 Enrollment: 278				
ESL (%): 3.8	Special needs (%): 9.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	44/293	52/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	71.7	72.9	71.4	74.0	75.5	—
Percentage of exams failed	6.4	4.4	8.4	5.1	4.8	—
School vs exam mark difference	2.9	1.8	4.8	3.5	2.2	—
English gender gap	F 2.6	F 2.8	F 4.4	F 2.6	F 2.8	—
Math gender gap	M 0.6	F 2.2	F 3.3	F 0.3	F 1.7	—
Graduation rate	95.7	95.7	95.1	95.4	97.0	—
Delayed advancement rate	11.6	16.0	15.2	14.1	6.1	—
Overall rating out of 10	7.1	7.2	6.5	7.4	7.7	—

Heritage Woods [Public] Port Moody		Gr 12 Enrollment: 302				
ESL (%): 7.3	Special needs (%): 10.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	34/293	30/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.0	72.6	73.8	75.1	75.0	—
Percentage of exams failed	4.5	4.2	3.6	3.2	3.8	—
School vs exam mark difference	1.8	2.6	2.5	2.2	2.5	—
English gender gap	F 5.2	F 3.5	F 3.5	F 3.5	F 1.4	▲
Math gender gap	F 1.2	F 1.5	M 3.3	M 1.6	F 0.8	—
Graduation rate	96.0	98.3	98.2	98.3	96.9	—
Delayed advancement rate	11.2	8.7	5.8	6.4	5.6	—
Overall rating out of 10	7.4	7.5	7.9	8.0	7.9	▲

Pinetree [Public] Coquitlam		Gr 12 Enrollment: 378				
ESL (%): 13.2	Special needs (%): 7.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	72/293	68/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.5	73.1	72.6	73.4	74.8	—
Percentage of exams failed	6.9	4.7	7.0	6.8	6.4	—
School vs exam mark difference	3.3	2.0	3.1	3.0	2.8	—
English gender gap	F 3.8	F 4.8	F 4.2	F 3.2	F 5.2	—
Math gender gap	F 0.4	F 4.7	F 2.1	M 4.0	F 0.4	—
Graduation rate	94.8	94.8	95.7	94.8	97.1	—
Delayed advancement rate	18.1	14.5	15.2	13.2	9.5	▲
Overall rating out of 10	6.9	6.8	7.0	6.9	7.2	—

Port Moody [Public] Port Moody		Gr 12 Enrollment: 294				
ESL (%): 7.8	Special needs (%): 8.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	155/293	88/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.5	72.8	72.6	73.5	73.2	—
Percentage of exams failed	7.6	6.5	8.3	8.3	9.5	—
School vs exam mark difference	1.5	1.6	1.9	2.3	2.7	—
English gender gap	F 3.5	F 2.5	F 9.1	F 5.2	F 7.5	—
Math gender gap	F 1.8	F 0.6	F 2.9	F 1.2	F 5.9	—
Graduation rate	94.6	92.7	93.8	94.9	94.3	—
Delayed advancement rate	24.0	19.4	21.9	14.0	12.7	—
Overall rating out of 10	6.9	6.8	6.5	7.0	5.9	—

Riverside [Public] Port Coquitlam		Gr 12 Enrollment: 353				
ESL (%): 4.3	Special needs (%): 14.3	French Imm (%): 16.6				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	87/293	100/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.0	67.7	67.2	68.8	70.0	▲
Percentage of exams failed	8.6	7.3	10.4	8.3	6.5	▲
School vs exam mark difference	2.9	3.5	4.3	3.8	2.8	—
English gender gap	F 5.2	F 4.3	F 4.7	F 4.8	F 5.8	—
Math gender gap	F 3.7	M 1.9	F 1.1	F 1.8	M 1.1	▲
Graduation rate	95.7	95.3	97.7	97.2	99.1	▲
Delayed advancement rate	10.9	8.3	9.1	6.6	5.0	▲
Overall rating out of 10	6.1	6.2	6.4	6.6	6.9	▲

Terry Fox [Public] Port Coquitlam		Gr 12 Enrollment: 409				
ESL (%): 3.0	Special needs (%): 17.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	147/293	126/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.2	66.9	65.5	66.7	68.2	—
Percentage of exams failed	9.9	9.9	13.6	11.1	8.9	—
School vs exam mark difference	3.0	3.9	4.3	5.2	4.0	—
English gender gap	F 5.9	F 6.6	F 7.6	F 3.4	F 4.8	—
Math gender gap	M 0.5	F 0.9	F 0.4	F 0.9	F 0.9	—
Graduation rate	95.3	99.3	96.4	97.1	96.7	—
Delayed advancement rate	13.6	10.0	17.1	8.4	10.2	—
Overall rating out of 10	6.0	6.3	5.7	6.1	6.0	—

DELTA

Burnsview [Public] Delta		Gr 12 Enrollment: 165				
ESL (%): 2.6	Special needs (%): 10.5	French Imm (%): 54.1				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	87/293	81/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.9	69.4	69.7	68.1	70.4	—
Percentage of exams failed	5.7	4.5	6.8	8.5	6.1	—
School vs exam mark difference	3.2	2.4	2.8	3.1	2.2	—
English gender gap	F 6.7	F 2.4	F 1.5	F 5.8	F 5.3	—
Math gender gap	F 2.0	F 0.9	F 4.0	F 4.3	F 2.1	—
Graduation rate	98.3	94.6	96.3	93.6	98.7	—
Delayed advancement rate	6.6	9.2	13.0	13.9	10.7	▼
Overall rating out of 10	6.9	7.0	6.4	6.1	6.9	—

Delta [Public] Delta		Gr 12 Enrollment: 266				
ESL (%): 1.3	Special needs (%): 19.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	114/293	74/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.2	71.1	69.3	67.5	69.6	—
Percentage of exams failed	5.6	3.2	8.5	9.7	8.4	—
School vs exam mark difference	1.7	2.1	2.3	4.4	3.6	—
English gender gap	F 4.9	F 5.6	F 6.7	F 0.2	F 5.8	—
Math gender gap	F 0.6	F 0.8	M 0.2	M 0.7	M 5.5	—
Graduation rate	97.5	96.5	96.7	97.3	98.3	—
Delayed advancement rate	12.7	10.2	13.9	9.3	8.7	—
Overall rating out of 10	7.2	7.3	6.8	6.7	6.4	▼

Delview [Public] Delta		Gr 12 Enrollment: 154				
ESL (%): 5.0	Special needs (%): 15.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	147/293	137/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.7	66.4	66.0	65.6	67.8	—
Percentage of exams failed	8.8	10.4	13.8	13.2	10.3	—
School vs exam mark difference	3.5	2.9	4.1	3.7	3.4	—
English gender gap	F 7.8	F 2.7	F 2.8	F 0.8	F 1.4	▲
Math gender gap	F 1.8	E	M 0.2	M 5.5	M 2.3	—
Graduation rate	93.5	94.4	93.5	93.2	97.3	—
Delayed advancement rate	10.4	7.0	15.8	21.2	9.7	—
Overall rating out of 10	5.8	6.1	5.8	5.3	6.0	—

North Delta [Public] Delta		Gr 12 Enrollment: 298				
ESL (%): 4.6	Special needs (%): 13.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	224/293	226/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.5	64.8	63.2	64.2	65.1	▼
Percentage of exams failed	11.8	12.5	17.1	16.0	14.4	—
School vs exam mark difference	5.3	5.4	6.7	5.1	6.0	—
English gender gap	F 5.5	F 7.4	F 4.7	F 6.7	F 0.5	—
Math gender gap	F 1.6	M 0.2	M 1.2	F 3.5	M 2.2	—
Graduation rate	89.1	92.9	91.1	91.5	97.5	▲
Delayed advancement rate	33.4	26.4	27.2	24.4	18.0	▲
Overall rating out of 10	4.4	4.5	4.3	4.4	4.9	—

Sands [Public] Delta		Gr 12 Enrollment: 145				
ESL (%): 3.9	Special needs (%): 15.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	102/293	112/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.4	68.5	66.1	66.9	67.6	—
Percentage of exams failed	11.9	6.8	10.0	11.4	9.9	—
School vs exam mark difference	3.8	2.9	4.8	3.8	1.4	—
English gender gap	F 4.8	F 4.9	F 7.6	F 9.2	F 5.5	—
Math gender gap	F 1.1	F 2.1	F 2.4	F 3.4	M 0.8	—
Graduation rate	95.9	98.6	99.4	96.9	98.5	—
Delayed advancement rate	5.9	6.5	5.2	11.4	7.7	—
Overall rating out of 10	6.0	6.8	6.4	5.8	6.6	—

Seaquam [Public] Delta		Gr 12 Enrollment: 243				
ESL (%): 2.9	Special needs (%): 13.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	133/293	88/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.4	70.1	71.5	69.7	71.5	—
Percentage of exams failed	8.2	8.1	8.6	8.7	7.8	—
School vs exam mark difference	1.6	4.8	3.2	4.9	3.3	—
English gender gap	F 3.0	F 5.7	F 6.7	F 2.9	F 7.1	—
Math gender gap	M 1.4	M 2.0	F 1.8	M 1.1	M 3.4	—
Graduation rate	95.1	95.3	94.3	97.0	95.9	—
Delayed advancement rate	8.1	10.6	6.5	4.9	9.5	—
Overall rating out of 10	6.9	6.2	6.8	6.7	6.2	—

South Delta [Public] Delta		Gr 12 Enrollment: 260				
ESL (%): 0.4	Special needs (%): 12.8	French Imm (%): 25.6				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	114/293	88/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.3	69.3	69.9	69.6	70.2	—
Percentage of exams failed	6.6	4.6	6.4	7.2	7.7	—
School vs exam mark difference	3.8	4.4	3.7	3.9	5.0	—
English gender gap	F 3.6	F 5.0	F 5.8	F 7.9	F 4.5	—
Math gender gap	F 3.4	F 1.6	M 1.2	F 3.5	F 3.3	—
Graduation rate	95.5	97.7	96.3	97.6	97.5	—
Delayed advancement rate	9.6	10.7	7.1	8.6	7.1	—
Overall rating out of 10	6.6	6.7	7.0	6.5	6.4	—

Southpointe [Independent] Delta		Gr 12 Enrollment: 21				
ESL (%):						

Pitt Meadows [Public] Pitt Meadows		Gr 12 Enrollment: 160				
ESL (%): 0.0	Special needs (%): 11.9	French Imm (%): 12.7				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 182/293		179/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.3	65.8	65.5	65.4	67.0	—
Percentage of exams failed	12.5	11.0	13.4	15.5	12.7	—
School vs exam mark difference	5.3	6.0	6.8	7.6	7.4	▼
English gender gap	F 1.6	F 8.7	F 6.4	F 5.6	F 3.1	—
Math gender gap	F 0.1	F 4.7	M 2.5	M 4.0	M 4.0	—
Graduation rate	94.4	98.7	98.3	98.4	98.7	—
Delayed advancement rate	20.2	11.1	16.4	14.7	6.2	—
Overall rating out of 10	5.5	5.3	5.4	5.0	5.5	—

Samuel Robertson Tech [Public] Maple Ridge		Gr 12 Enrollment: 208				
ESL (%): 0.0	Special needs (%): 12.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 250/293		236/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.9	62.9	62.7	62.2	63.8	—
Percentage of exams failed	14.1	12.1	17.8	18.4	17.0	▼
School vs exam mark difference	6.0	7.7	10.2	10.5	8.7	—
English gender gap	F 5.2	F 7.4	F 5.5	F 7.0	F 7.3	—
Math gender gap	F 5.3	M 1.5	F 1.4	F 4.1	M 1.4	—
Graduation rate	94.3	97.2	90.2	94.9	96.7	—
Delayed advancement rate	14.2	11.5	25.7	20.8	9.6	—
Overall rating out of 10	4.7	4.9	3.7	3.7	4.2	—

Thomas Haney [Public] Maple Ridge		Gr 12 Enrollment: 154				
ESL (%): 0.6	Special needs (%): 12.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 182/293		146/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.2	68.7	67.5	68.3	68.3	—
Percentage of exams failed	10.2	6.7	11.7	10.2	10.8	—
School vs exam mark difference	5.5	5.4	7.5	5.6	5.1	—
English gender gap	F 1.5	F 4.2	F 6.6	F 7.7	F 4.2	—
Math gender gap	M 3.9	F 2.5	M 1.8	F 0.3	M 3.1	—
Graduation rate	97.0	93.5	94.0	94.4	95.8	—
Delayed advancement rate	18.2	23.5	15.7	19.1	15.9	—
Overall rating out of 10	5.9	5.7	5.4	5.8	5.5	—

Westview [Public] Maple Ridge		Gr 12 Enrollment: 175				
ESL (%): 1.2	Special needs (%): 17.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 155/293		163/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.7	63.9	63.5	64.5	65.4	—
Percentage of exams failed	14.2	12.6	14.9	13.0	12.0	▲
School vs exam mark difference	3.2	3.1	2.2	2.8	2.9	—
English gender gap	F 1.2	F 5.1	F 5.9	F 5.4	F 3.8	—
Math gender gap	M 1.0	M 3.6	F 2.5	M 5.4	M 1.1	—
Graduation rate	97.1	94.9	98.0	97.7	98.0	—
Delayed advancement rate	25.9	24.9	22.5	17.7	15.9	—
Overall rating out of 10	5.5	4.9	5.6	5.7	5.9	—

NEW WESTMINSTER

New Westminster [Public] New Westminster		Gr 12 Enrollment: 424				
ESL (%): 9.4	Special needs (%): 8.3	French Imm (%): 14.4				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/293		74/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.4	70.7	70.3	71.6	71.9	—
Percentage of exams failed	7.8	7.1	8.7	7.3	6.3	▲
School vs exam mark difference	1.9	1.3	1.2	0.8	1.4	—
English gender gap	F 4.5	F 5.1	F 4.1	F 5.3	F 4.0	—
Math gender gap	M 0.3	F 1.6	M 2.4	M 3.0	F 1.7	—
Graduation rate	96.8	97.1	96.8	97.1	98.4	—
Delayed advancement rate	27.1	21.1	15.8	11.0	8.5	▲
Overall rating out of 10	6.5	6.6	7.0	7.2	7.3	▲

NORTH VANCOUVER

Aryle [Public] North Vancouver		Gr 12 Enrollment: 314				
ESL (%): 2.3	Special needs (%): 10.6	French Imm (%): 16.9				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 125/293		68/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.3	72.2	71.8	71.8	71.8	—
Percentage of exams failed	4.2	3.0	5.1	7.5	9.0	▼
School vs exam mark difference	2.5	1.9	3.9	3.3	4.3	▼
English gender gap	F 3.8	F 5.1	F 4.8	F 5.1	F 5.0	—
Math gender gap	F 5.3	F 4.9	F 2.6	M 0.4	F 1.5	▲
Graduation rate	98.2	96.6	96.8	96.2	95.4	▲
Delayed advancement rate	13.1	8.8	9.1	10.0	12.4	—
Overall rating out of 10	7.3	7.2	7.2	7.0	6.3	▼

Carson Graham [Public] North Vancouver		Gr 12 Enrollment: 252				
ESL (%): 3.5	Special needs (%): 16.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 236/293		213/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.4	64.6	66.9	65.9	66.1	—
Percentage of exams failed	12.9	12.7	13.2	13.4	15.1	—
School vs exam mark difference	5.3	7.0	6.1	6.7	7.4	—
English gender gap	F 5.4	F 5.9	F 4.0	F 2.2	F 8.0	—
Math gender gap	F 3.7	F 4.3	M 0.6	F 3.5	F 1.1	—
Graduation rate	92.1	94.0	92.8	93.7	97.3	▲
Delayed advancement rate	22.4	15.0	13.9	13.7	13.6	—
Overall rating out of 10	4.6	4.4	5.5	5.2	4.5	—

Handsworth [Public] North Vancouver		Gr 12 Enrollment: 275				
ESL (%): 2.8	Special needs (%): 9.0	French Imm (%): 24.6				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 43/293		30/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	74.5	74.7	73.5	74.8	75.8	—
Percentage of exams failed	2.3	2.6	4.0	4.1	4.8	▼
School vs exam mark difference	2.7	1.7	2.4	2.8	2.8	—
English gender gap	F 4.4	F 8.0	F 10.6	F 3.7	F 3.2	—
Math gender gap	F 2.8	F 4.1	F 5.4	M 0.9	M 0.8	—
Graduation rate	98.5	97.6	97.4	99.6	98.5	—
Delayed advancement rate	6.5	8.7	8.3	7.1	6.6	—
Overall rating out of 10	8.1	7.5	7.3	7.9	7.8	—

Lions Gate Christian [Independent] North Vancouver		Gr 12 Enrollment: 11				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 95/293		n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	n/a	n/a	73.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	11.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	3.1	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	22.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.7	n/a

Seycove [Public] North Vancouver		Gr 12 Enrollment: 159				
ESL (%): 0.0	Special needs (%): 13.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 83/293		58/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	71.3	71.1	72.0	71.4	73.3	—
Percentage of exams failed	4.8	4.8	4.8	6.4	5.7	—
School vs exam mark difference	3.2	3.4	4.5	5.9	6.5	▼
English gender gap	F 6.4	F 3.7	F 4.9	F 5.3	F 4.7	—
Math gender gap	M 2.2	F 2.7	M 1.8	F 1.9	M 2.1	—
Graduation rate	99.2	96.6	96.9	98.5	98.0	—
Delayed advancement rate	10.9	6.6	11.6	2.7	6.1	—
Overall rating out of 10	7.3	7.1	7.2	6.9	7.0	▼

St Thomas Aquinas [Independent] North Vancouver		Gr 12 Enrollment: 121				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 34/293		23/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	74.1	76.1	74.4	76.4	75.9	—
Percentage of exams failed	3.3	2.3	3.5	3.9	5.1	—
School vs exam mark difference	2.6	0.9	2.0	2.5	1.8	—
English gender gap	F 0.6	F 5.4	F 3.3	F 4.5	F 6.1	—
Math gender gap	F 4.0	F 3.8	F 3.1	M 0.6	F 0.1	▲
Graduation rate	100.0	98.2	99.1	100.0	98.3	—
Delayed advancement rate	6.3	5.9	7.4	1.1	2.5	—
Overall rating out of 10	8.2	8.1	8.2	8.3	7.9	—

Sutherland [Public] North Vancouver		Gr 12 Enrollment: 210				
ESL (%): 4.6	Special needs (%): 12.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 182/293		155/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.3	68.5	67.3	65.8	68.6	—
Percentage of exams failed	11.8	7.6	10.4	15.5	11.4	—
School vs exam mark difference	1.9	2.4	4.0	5.3	3.4	—
English gender gap	F 4.9	F 6.0	F 4.8	F 4.3	F 4.6	—
Math gender gap	M 2.1	F 3.3	F 0.2	M 3.5	M 0.2	—
Graduation rate	90.6	91.6	94.8	92.5	93.2	—
Delayed advancement rate	23.4	14.2	18.5	18.3	16.6	—
Overall rating out of 10	5.4	5.8	6.2	5.0	5.5	—

Windsor [Public] North Vancouver		Gr 12 Enrollment: 120				
ESL (%): 1.4	Special needs (%): 15.4	French Imm (%): 17.8				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 72/293		58/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	71.2	71.0	73.1	72.7	73.1	—
Percentage of exams failed	5.4	4.5	4.6	4.2	6.8	—
School vs exam mark difference	2.2	4.3	1.1	2.6	2.7	—
English gender gap	F 6.7	F 6.9	F 6.4	F 3.6	F 5.9	—
Math gender gap	F 8.0	F 2.1	F 1.0	M 3.7	M 2.0	—
Graduation rate	91.8	93.8	95.1	97.7	98.1	—
Delayed advancement rate	13.0	5.8	10.1	8.0	9.0	—
Overall rating out of 10	6.4	6.9	7.6	7.4	7.2	—

Matthew McNair [Public] Richmond		Gr 12 Enrollment: 204				
ESL (%): 8.3	Special needs (%): 11.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 204/293		202/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.2	66.6	66.8	65.5	68.4	—
Percentage of exams failed	10.5	8.4	12.4	16.6	11.1	—
School vs exam mark difference	3.8	3.3	4.9	5.6	3.7	—
English gender gap	M 0.1	F 5.7	F 10.3	F 4.9	F 2.7	—
Math gender gap	M 4.8	M 2.0	M 3.5	E	M 3.0	—
Graduation rate	93.6	94.2	93.1	87.9	92.6	—
Delayed advancement rate	29.1	27.9	19.1	32.6	18.9	—
Overall rating out of 10	5.3	5.4	5.0	4.3	5.2	—

R C Palmer [Public] Richmond		Gr 12 Enrollment: 193				
ESL (%): 23.1	Special needs (%): 4.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 114/293		126/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.6	70.6	71.5	71.1	72.1	—
Percentage of exams failed	10.0	6.2	5.3	8.4	7.3	—
School vs exam mark difference	2.3	2.8	3.0	3.0	1.6	—
English gender gap	F 3.3	F 4.8	F 8.5	F 9.6	F 6.2	—
Math gender gap	F 0.9	F 4.6	F 3.0	F 8.3	F 6.3	—
Graduation rate	95.3	92.3	95.0	98.2	99.3	—
Delayed advancement rate	34.1	29.3	35.5	25.9	19.5	—
Overall rating out of 10	5.9	5.7	6.3	5.7	6.4	—

Richmond [Public] Richmond		Gr 12 Enrollment: 313				
ESL (%): 21.8	Special needs (%): 3.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 48/293		58/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	73.5	73.3	74.8	75.1	76.4	—
Percentage of exams failed	6.6	4.6	5.1	6.4	4.6	—
School vs exam mark difference	3.3	4.1	2.8	2.3	1.9	▲
English gender gap	F 4.2	F 2.2	F 3.2	F 3.6	F 5.4	—
Math gender gap	F 6.4	F 1.3	F 3.6	F 1.9	F 2.3	—
Graduation rate	96.7	97.2	96.9	96.5	99.2	—
Delayed advancement rate	22.6	23.3	24.2	19.1	11.0	—
Overall rating out of 10	6.6	6.9	7.2	7.2	7.6	▲

Richmond Christian [Independent] Richmond		Gr 12 Enrollment: 53				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 10/293		21/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.6	73.1	78.1	78.6	81.5	▲
Percentage of exams failed	3.1	3.0	2.0	2.7	1.9	—
School vs exam mark difference	3.7	2.5	1.4	1.1	1.3	▲
English gender gap	F 4.6	F 0.5	F 3.6	F 1.5	F 4.8	—
Math gender gap	F 7.9	M 3.6	M 3.5	M 6.0	F 1.0	—
Graduation rate	94.7	100.0	97.7	100.0	100.0	—
Delayed advancement rate	13.1	4.4	4.7	0.0	0.0	▲
Overall rating out of 10	6.8	7.8	8.6	8.6	9.2	▲

Robert Alexander McMath [Public] Richmond		Gr 12 Enrollment: 257				
ESL (%): 4.9	Special needs (%): 5.1	French Imm (%): 26.6				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 59/293		44/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.9	70.8	73.1	73.6	74.2	—
Percentage of exams failed	5.6	4.0	4.4	3.8	2.3	▲
School vs exam mark difference	1.8	2.6	2.2	3.0	2.4	—
English gender gap	F 4.5	F 4.5	F 5.4	F 2.7	F 7.3	—
Math gender gap	M 1.8	F 2.7	E	F 1.7	M 1.7	—
Graduation rate	96.3	95.1	96.3	98.1	96.5	—
Delayed advancement rate	17.3	9.5	13.0	9.5	10.1	—
Overall rating out of 10	7.0	6.9	7.6	7.7	7.4	—

Stevenson-London [Public] Richmond		Gr 12 Enrollment: 263				
ESL (%): 16.3	Special needs (%): 4.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 31/293		44/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	73.4	73.4	73.7	75.7	76.8	—
Percentage of exams failed	5.4	5.4	5.4	4.0	3.3	▲
School vs exam mark difference	1.7	2.0	2.5	1.6	1.5	—
English gender gap	F 3.8	F 4.0	F 1.3	F 2.9	F 1.4	—
Math gender gap	F 0.6	F 3.7	F 1.4	F 3.0	F 1.7	—
Graduation rate	91.1	97.4	93.1	96.8	96.3	—
Delayed advancement rate	20.2	24.6	14.6	17.3	8.1	—
Overall rating out of 10	6.9	6.7	7.3	7.5	8.0	▲

SURREY

Clayton Heights [Public] Surrey		Gr 12 Enrollment: 253				
ESL (%): 1.5	Special needs (%): 11.8	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 140/293		131/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.5	67.6	66.3	65.9	68.3	—
Percentage of exams failed	8.9	8.9	11.7	13.3	9.1	—
School vs exam mark difference	1.9	1.3	1.7	3.7	3.7	—
English gender gap	F 3.1	F 4.9	F 7.1	F 3.9	F 3.7	—
Math gender gap	F 0.1	F 2.8	M 4.0	M 4.0	M 4.7	▼
Graduation rate	96.6	88.9	93.1	92.3	96.5	—
Delayed advancement rate	15.6	25.3	16.9	16.0	7.6	—
Overall rating out of 10	6.6	5.3	5.8	5.5	6.1	—

Earl Marriot [Public] Surrey		Gr 12 Enrollment: 371				
ESL (%): 3.2	Special needs (%): 11.0	French Imm (%): 26.4				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 114/293		88/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.4	70.4	69.7	71.0	70.9	—
Percentage of exams failed	5.3	6.3	8.9	6.6	7.0	—
School vs exam mark difference	2.0	3.9	4.2	4.2	4.2	—
English gender gap	F 3.7	F 4.1	F 3.9	F 2.4	F 4.4	—
Math gender gap	F 1.7	F 0.3	M 3.8	F 0.2	F 1.2	—
Graduation rate	95.0	93.9	92.8	96.6	94.9	—
Delayed advancement rate	11.8	23.2	21.1	12.3	12.7	—
Overall rating out of 10	7.1	6.4	6.2	7.0	6.4	—

Elgin Park [Public] Surrey		Gr 12 Enrollment: 257				
ESL (%): 13.3	Special needs (%): 5.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 44/293		38/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	73.6	74.1	72.4	74.5	75.6	—
Percentage of exams failed	3.1	5.0	6.6	4.5	3.4	—
School vs exam mark difference	3.0	1.8	3.5	3.3	3.9	—
English gender gap	F 5.0	F 6.0	F 7.6	F 5.3	F 5.3	—
Math gender gap	F 2.2	F 1.6	F 1.7	E	M 1.4	—
Graduation rate	97.2	97.4	96.3	96.5	98.8	—
Delayed advancement rate	7.8	9.0	6.7	11.5	3.3	—
Overall rating out of 10	7.7	7.5	7.2	7.5	7.7	—

Enver Creek [Public] Surrey		Gr 12 Enrollment: 309				
ESL (%): 4.6	Special needs (%): 8.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 125/293		163/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.1	65.8	65.8	65.9	69.5	▲
Percentage of exams failed	12.6	13.4	13.6	15.4	9.1	—
School vs exam mark difference	6.5	5.5	5.8	5.5	4.5	▲
English gender gap	F 4.6	F 4.2	F 6.0	F 3.9	F 3.3	—
Math gender gap	F 1.7	F 5.0	F 0.2	M 0.8	F 0.1	—
Graduation rate	96.4	95.9	95.3	96.4	95.6	—
Delayed advancement rate	10.9	12.5	9.4	7.8	8.4	—
Overall rating out of 10	5.2	4.9	5.7	5.6	6.3	▲

Fleetwood Park [Public] Surrey		Gr 12 Enrollment: 272				
ESL (%): 10.3	Special needs (%): 10.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 48/293		52/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.8	71.7	70.0	71.7	72.7	—
Percentage of exams failed	5.3	4.4	7.5	6.6	5.3	—
School vs exam mark difference	1.5	0.7	1.7	1.5	1.7	—
English gender gap	F 1.3	F 3.2	F 3.7	F 3.8	F 2.7	—
Math gender gap	F 2.1	F 1.2	F 3.3	M 0.4	F 1.4	—
Graduation rate	94.9	94.5	92.8	92.5	97.2	—
Delayed advancement rate	11.0	14.5	15.9	10.1	5.5	—
Overall rating out of 10	7.2	7.2	6.7	7.1	7.6	—

Frank Hurt [Public] Surrey		Gr 12 Enrollment: 255				
ESL (%): 6.2	Special needs (%): 15.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 236/293		194/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.4	65.8	64.7	65.8	65.6	—
Percentage of exams failed	11.9	10.9	14.6	12.6	14.2	—
School vs exam mark difference	3.0	3.3	4.9	5.0	5.3	▼
English gender gap	F 2.8	F 8.1	F 4.0	F 2.9	F 1.5	—
Math gender gap	F 0.3	F 3.9	M 2.8	M 1.9	M 5.1	—
Graduation rate	89.8	94.0	93.8	90.3	91.2	—
Delayed advancement rate	26.6	15.8	15.5	17.7	15.8	—
Overall rating out of 10	5.2	5.3	5.4	5.3	4.5	—

Fraser Heights [Public] Surrey		Gr 12 Enrollment: 320				
ESL (%): 6.9	Special needs (%): 6.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 140/293		81/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.5	72.6	72.6	72.6	73.3	▼
Percentage of exams failed	5.4	5.2	6.7	7.9	7.3	▼
School vs exam mark difference	4.1	3.5	4.4	4.3	4.2	—
English gender gap	F 6.5	F 2.5	F 2.8	F 3.8	F 5.6	—
Math gender gap	F 3.2	F 0.5	M 1.1	M 3.9	F 0.4	—
Graduation rate	97.1	95.7	97.4	95.1	91.7	—
Delayed advancement rate	18.4	17.4	11.9	17.5	15.1	—
Overall rating out of 10	6.7	6.9	7.2	6.5	6.1	—

Lord Tweedsmuir [Public] Survey		Gr 12 Enrollment: 375				
ESL (%): 1.4	Special needs (%): 13.3	French Imm (%): 11.6				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 102/293		120/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.7	67.9	66.7	67.5	69.0	—
Percentage of exams failed	7.9	6.9	9.0	8.8	6.7	▲
School vs exam mark difference	2.9	3.0	3.8	2.9	2.4	—
English gender gap	F 0.5	F 5.0	F 4.5	F 5.9	F 3.5	—
Math gender gap	M 0.5	F 0.7	F 1.3	F 0.3	F 1.1	—
Graduation rate	93.9	94.3	91.9	91.8	94.2	—
Delayed advancement rate	17.7	11.2	17.1	17.2	9.4	—
Overall rating out of 10	6.2	6.3	6.0	6.1	6.6	—

North Surrey [Public] Survey		Gr 12 Enrollment: 326				
ESL (%): 3.9	Special needs (%): 11.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 125/293		93/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.2	70.5	68.6	70.9	71.4	—
Percentage of exams failed	6.7	5.8	8.7	7.7	6.1	—
School vs exam mark difference	2.1	2.4	3.9	2.6	2.3	—
English gender gap	F 5.7	F 4.9	F 4.0	F 6.3	F 5.4	—
Math gender gap	F 6.0	F 3.1	M 2.0	F 1.5	F 5.4	—
Graduation rate	94.9	97.0	95.3	96.3	93.6	—
Delayed advancement rate	16.0	15.0	10.0	11.7	7.0	—
Overall rating out of 10	6.2	6.6	6.6	6.8	6.3	—

Pacific Academy [Independent] Survey		Gr 12 Enrollment: 106				
ESL (%): 3.3	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 29/293		17/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	74.6	76.6	76.8	76.5	76.0	—
Percentage of exams failed	2.6	1.0	1.5	2.5	3.0	—
School vs exam mark difference	1.6	2.1	2.2	4.2	4.0	▼
English gender gap	F 1.9	F 4.1	F 5.5	F 6.7	F 4.6	—
Math gender gap	M 0.8	F 1.4	F 3.7	F 1.6	M 0.3	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	2.4	1.6	1.1	1.9	2.8	—
Overall rating out of 10	8.7	8.5	8.5	8.0	8.1	▼

Panorama Ridge [Public] Survey		Gr 12 Enrollment: 303				
ESL (%): 4.3	Special needs (%): 7.8	French Imm (%): 14.7				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 147/293		122/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.5	66.6	67.1	69.0	68.4	—
Percentage of exams failed	8.4	9.2	11.5	9.5	10.9	—
School vs exam mark difference	2.8	5.1	3.7	2.6	4.1	—
English gender gap	F 4.3	F 7.2	F 4.4	F 3.9	F 2.7	—
Math gender gap	F 3.4	F 3.7	F 0.9	F 0.3	F 0.8	▲
Graduation rate	97.7	96.6	95.5	93.6	96.2	—
Delayed advancement rate	12.0	8.2	8.6	10.9	6.8	—
Overall rating out of 10	6.3	5.6	6.3	6.5	6.0	—

Princess Margaret [Public] Survey		Gr 12 Enrollment: 308				
ESL (%): 9.4	Special needs (%): 8.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 169/293		155/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.2	65.9	65.4	67.0	68.5	—
Percentage of exams failed	8.1	10.5	12.7	13.9	10.5	—
School vs exam mark difference	4.5	5.0	5.4	4.2	3.8	—
English gender gap	F 5.3	F 5.0	F 4.6	F 6.6	F 3.9	—
Math gender gap	F 1.2	F 2.2	F 0.1	M 1.1	F 3.4	—
Graduation rate	96.5	96.5	92.4	90.8	93.8	▼
Delayed advancement rate	15.7	14.0	15.7	17.3	9.6	—
Overall rating out of 10	6.0	5.5	5.4	5.3	5.7	—

Queen Elizabeth [Public] Survey		Gr 12 Enrollment: 294				
ESL (%): 5.5	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 245/293		220/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.2	64.2	63.7	63.8	65.5	—
Percentage of exams failed	13.3	14.0	16.4	17.0	15.2	—
School vs exam mark difference	5.1	4.4	5.7	6.5	4.6	—
English gender gap	F 5.5	F 5.9	F 6.9	F 4.0	F 5.7	—
Math gender gap	F 1.3	M 0.8	F 1.5	M 2.1	F 3.0	▼
Graduation rate	94.2	96.3	90.2	92.9	94.0	—
Delayed advancement rate	18.5	17.0	21.3	23.8	16.5	—
Overall rating out of 10	4.8	5.0	4.5	4.5	4.3	▼

Regent Christian [Independent] Survey		Gr 12 Enrollment: 31				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 72/293		42/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.3	74.5	69.4	72.9	75.0	—
Percentage of exams failed	3.0	3.7	9.4	5.5	2.7	—
School vs exam mark difference	0.7	1.2	4.3	2.5	1.7	—
English gender gap	F 10.3	F 3.8	n/a	M 2.7	F 6.6	n/a
Math gender gap	F 5.4	F 7.8	n/a	M 0.9	F 3.2	n/a
Graduation rate	100.0	100.0	100.0	100.0	93.3	—
Delayed advancement rate	10.0	13.8	2.3	0.0	7.4	—
Overall rating out of 10	7.5	7.5	7.0	8.0	7.2	—

Relevant [Independent] Survey		Gr 12 Enrollment: 18				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 6/293		n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	79.6	79.9	80.7	n/a
Percentage of exams failed	n/a	n/a	0.0	1.8	2.1	n/a
School vs exam mark difference	n/a	n/a	4.0	3.3	0.9	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	5.3	0.0	n/a
Overall rating out of 10	n/a	n/a	8.8	8.7	9.4	n/a

Semiahmoo [Public] Survey		Gr 12 Enrollment: 331				
ESL (%): 10.9	Special needs (%): 8.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 72/293		52/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	73.6	73.4	73.8	73.9	75.8	—
Percentage of exams failed	4.8	5.0	5.8	6.3	4.5	—
School vs exam mark difference	2.9	4.6	3.5	2.7	1.3	—
English gender gap	F 6.0	F 0.5	F 6.2	F 4.0	F 5.3	—
Math gender gap	M 1.8	M 3.6	F 5.1	M 0.6	F 4.0	—
Graduation rate	97.4	97.7	95.5	91.5	94.5	▼
Delayed advancement rate	13.8	9.1	7.2	13.5	10.9	—
Overall rating out of 10	7.3	7.2	7.1	7.0	7.2	—

Southridge [Independent] Survey		Gr 12 Enrollment: 65				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 3/293		3/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	84.2	85.9	84.9	84.5	84.3	—
Percentage of exams failed	0.3	0.0	0.3	0.3	0.0	—
School vs exam mark difference	1.6	0.7	1.4	1.6	0.7	—
English gender gap	M 1.0	F 4.0	F 1.7	F 0.6	F 6.5	—
Math gender gap	M 4.1	F 0.2	M 6.0	M 3.1	F 0.2	—
Graduation rate	100.0	98.4	100.0	100.0	100.0	—
Delayed advancement rate	2.2	6.4	2.6	1.2	0.0	—
Overall rating out of 10	9.8	9.6	9.6	9.6	9.7	—

Sullivan Heights [Public] Survey		Gr 12 Enrollment: 206				
ESL (%): 4.6	Special needs (%): 8.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 196/293		112/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.5	69.1	67.9	67.4	68.8	▼
Percentage of exams failed	6.6	6.5	10.3	11.2	10.1	▼
School vs exam mark difference	2.8	1.9	2.2	2.8	3.2	—
English gender gap	F 2.0	F 3.8	F 4.3	F 6.4	F 7.3	—
Math gender gap	F 0.6	F 1.7	M 0.7	F 0.8	F 4.6	—
Graduation rate	94.7	97.4	91.5	94.9	92.2	—
Delayed advancement rate	16.0	12.8	15.0	13.0	10.5	—
Overall rating out of 10	6.6	6.9	6.3	6.2	5.3	▼

Surrey Christian [Independent] Survey		Gr 12 Enrollment: 97				
ESL (%): 2.3	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/293		77/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.4	69.3	70.3	72.2	72.2	—
Percentage of exams failed	8.9	5.8	5.9	5.3	6.2	▲
School vs exam mark difference	6.7	5.9	5.9	4.7	6.1	—
English gender gap	F 3.3	F 7.7	F 3.4	F 6.7	F 8.2	—
Math gender gap	F 2.2	F 2.0	F 1.5	F 2.0	M 5.4	—
Graduation rate	98.9	98.9	100.0	100.0	98.9	—
Delayed advancement rate	14.9	1.8	3.4	1.0	6.8	—
Overall rating out of 10	6.3	6.6	7.2	7.4	6.5	—

Tamanawis [Public] Survey		Gr 12 Enrollment: 304				
ESL (%): 7.9	Special needs (%): 7.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 175/293		137/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.9	70.0	65.4	67.1	67.5	—
Percentage of exams failed	8.4	7.4	12.1	13.4	11.6	▼
School vs exam mark difference	3.7	4.0	5.3	4.1	3.4	—
English gender gap	F 6.4	F 2.3	F 4.2	F 6.0	F 2.6	—
Math gender gap	M 0.2	F 3.0	M 0.5	F 0.7	M 0.2	—
Graduation rate	93.0	96.4	91.7	95.6	93.8	—
Delayed advancement rate	15.0	17.7	15.2	15.6	13.7	—
Overall rating out of 10	6.0	6.3	5.4	5.7	5.6	—

White Rock Christian [Independent] Survey		Gr 12 Enrollment: 38				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%):				

Gladstone [Public] Vancouver		Gr 12 Enrollment: 279				
ESL (%): 5.6	Special needs (%): 16.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 182/293	194/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.4	66.4	66.0	67.7	69.1	▲
Percentage of exams failed	12.7	10.3	14.4	10.5	10.2	▲
School vs exam mark difference	5.8	5.4	6.5	6.3	4.0	—
English gender gap	F 8.7	F 5.2	F 5.1	F 4.0	F 5.2	—
Math gender gap	F 1.0	F 4.6	M 0.3	M 5.6	F 2.3	—
Graduation rate	94.8	94.8	91.7	98.0	94.7	—
Delayed advancement rate	26.7	20.5	29.2	25.7	22.3	—
Overall rating out of 10	4.6	5.0	4.8	5.4	5.5	▲

John Oliver [Public] Vancouver		Gr 12 Enrollment: 206				
ESL (%): 14.6	Special needs (%): 15.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 240/293	213/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.1	64.3	64.2	64.3	65.6	—
Percentage of exams failed	11.2	12.1	15.4	14.8	12.9	—
School vs exam mark difference	2.2	4.0	2.3	3.5	3.5	—
English gender gap	F 7.3	F 3.8	F 3.8	F 4.4	F 1.5	▲
Math gender gap	M 3.4	F 3.5	F 3.8	M 1.7	F 2.0	▲
Graduation rate	93.7	92.7	92.8	96.3	87.6	—
Delayed advancement rate	36.5	38.2	36.0	33.9	26.5	—
Overall rating out of 10	5.1	4.5	4.9	5.0	4.4	—

Killarney [Public] Vancouver		Gr 12 Enrollment: 464				
ESL (%): 6.6	Special needs (%): 13.8	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 169/293	131/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.9	70.8	69.2	69.5	71.3	—
Percentage of exams failed	8.0	6.3	10.8	9.8	9.2	—
School vs exam mark difference	2.8	2.1	3.7	3.9	3.0	—
English gender gap	M 0.7	F 5.2	F 3.7	F 4.1	F 4.3	—
Math gender gap	M 0.7	M 0.7	F 1.9	F 1.9	F 0.8	—
Graduation rate	93.8	93.5	92.6	91.4	92.8	▼
Delayed advancement rate	35.7	24.7	27.0	29.6	25.4	—
Overall rating out of 10	6.1	6.2	5.9	5.6	5.7	▼

King David [Independent] Vancouver		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 29/293	19/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.9	76.9	77.6	75.3	79.0	—
Percentage of exams failed	3.7	1.6	2.0	0.7	0.7	▲
School vs exam mark difference	7.5	3.3	0.9	4.3	3.5	—
English gender gap	M 1.9	F 0.1	n/a	F 0.1	n/a	n/a
Math gender gap	M 7.3	M 0.8	n/a	F 1.5	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	95.5	—
Delayed advancement rate	0.0	4.8	0.0	0.0	9.3	—
Overall rating out of 10	7.2	8.4	9.2	8.4	8.1	—

King George [Public] Vancouver		Gr 12 Enrollment: 134				
ESL (%): 7.2	Special needs (%): 11.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 250/293	226/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.1	66.5	66.9	66.5	67.0	—
Percentage of exams failed	13.2	10.3	9.8	14.1	12.1	—
School vs exam mark difference	5.9	4.0	6.2	4.8	5.7	—
English gender gap	F 3.2	F 7.8	F 10.1	F 8.2	F 3.0	—
Math gender gap	M 6.5	F 2.1	M 5.4	M 1.6	M 8.3	—
Graduation rate	91.9	90.8	89.7	94.4	93.2	—
Delayed advancement rate	34.5	28.4	32.2	27.6	24.2	—
Overall rating out of 10	4.1	4.6	4.6	5.0	4.2	—

Kitsilano [Public] Vancouver		Gr 12 Enrollment: 286				
ESL (%): 3.9	Special needs (%): 12.0	French Imm (%): 34.5				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 59/293	68/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.1	72.9	71.6	73.1	74.4	—
Percentage of exams failed	6.5	5.0	6.2	6.6	6.1	—
School vs exam mark difference	1.6	1.0	1.8	1.1	1.3	—
English gender gap	F 2.0	F 4.5	F 3.7	F 4.0	F 1.9	—
Math gender gap	F 4.7	F 2.4	F 0.6	F 1.6	F 2.0	—
Graduation rate	98.0	93.8	91.7	95.4	97.7	—
Delayed advancement rate	31.4	24.1	26.4	21.8	16.8	▲
Overall rating out of 10	6.8	6.8	6.8	7.1	7.4	▲

Little Flower [Independent] Vancouver		Gr 12 Enrollment: 94				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 3/293	4/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	84.0	83.9	83.7	82.1	84.5	—
Percentage of exams failed	0.2	0.5	0.4	1.1	1.5	—
School vs exam mark difference	3.7	0.9	2.1	2.2	2.0	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	3.3	3.4	1.7	1.1	0.0	—
Overall rating out of 10	9.5	9.7	9.7	9.3	9.7	—

Lord Byng [Public] Vancouver		Gr 12 Enrollment: 259				
ESL (%): 10.6	Special needs (%): 11.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 21/293	17/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	77.8	78.7	78.1	78.1	78.6	—
Percentage of exams failed	2.0	1.3	2.0	3.3	2.2	—
School vs exam mark difference	1.6	0.6	2.0	2.3	1.8	—
English gender gap	F 4.7	F 7.2	F 3.7	F 5.2	F 2.5	—
Math gender gap	F 4.7	F 4.6	M 1.0	M 0.7	F 1.0	▲
Graduation rate	99.1	99.1	98.8	98.7	99.6	—
Delayed advancement rate	8.1	12.2	4.0	2.1	10.9	—
Overall rating out of 10	8.5	8.1	8.7	8.3	8.5	—

Magee [Public] Vancouver		Gr 12 Enrollment: 241				
ESL (%): 6.2	Special needs (%): 8.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/293	44/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.6	72.7	74.2	74.7	74.9	—
Percentage of exams failed	5.0	5.2	4.0	4.2	4.2	—
School vs exam mark difference	4.0	2.2	2.6	2.6	3.1	—
English gender gap	F 2.0	F 2.2	F 2.2	F 3.0	F 4.3	—
Math gender gap	M 0.6	F 5.3	F 3.2	F 2.8	F 0.5	—
Graduation rate	98.0	94.7	96.8	97.7	95.8	—
Delayed advancement rate	7.4	19.3	21.7	12.0	11.0	—
Overall rating out of 10	7.5	6.6	7.4	7.5	7.3	—

Notre Dame [Independent] Vancouver		Gr 12 Enrollment: 96				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 83/293	81/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.7	68.4	70.0	71.0	70.7	—
Percentage of exams failed	6.5	5.3	7.8	5.4	6.0	—
School vs exam mark difference	7.5	6.6	4.4	5.6	6.2	—
English gender gap	F 4.7	F 4.5	F 1.1	F 7.5	F 2.6	—
Math gender gap	F 0.7	F 2.6	F 7.9	F 0.6	M 1.7	—
Graduation rate	100.0	99.0	97.8	100.0	97.9	—
Delayed advancement rate	2.6	3.4	2.1	3.5	1.1	—
Overall rating out of 10	6.3	6.7	6.5	7.1	7.0	▲

Point Grey [Public] Vancouver		Gr 12 Enrollment: 250				
ESL (%): 10.2	Special needs (%): 9.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 83/293	44/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	74.4	75.1	74.6	74.4	75.4	▼
Percentage of exams failed	4.6	3.7	5.6	6.2	5.9	▼
School vs exam mark difference	2.6	2.7	3.1	3.6	4.4	▼
English gender gap	F 3.2	F 1.3	F 3.3	F 4.1	F 3.7	—
Math gender gap	M 1.4	F 0.8	F 4.0	E	F 0.3	—
Graduation rate	95.0	96.5	98.2	96.4	96.0	—
Delayed advancement rate	18.4	16.8	18.1	10.1	9.7	—
Overall rating out of 10	7.4	7.5	7.4	7.3	7.0	▼

Prince Of Wales [Public] Vancouver		Gr 12 Enrollment: 241				
ESL (%): 15.7	Special needs (%): 10.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 59/293	28/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	77.2	76.9	76.7	76.4	77.0	—
Percentage of exams failed	3.5	2.8	2.7	3.2	3.6	—
School vs exam mark difference	3.5	4.0	4.2	4.3	3.7	—
English gender gap	F 2.7	F 5.2	F 1.9	F 3.4	F 5.0	—
Math gender gap	F 1.4	E	M 1.8	F 2.1	F 3.7	—
Graduation rate	98.0	97.4	97.7	97.0	97.8	—
Delayed advancement rate	8.9	9.9	8.3	10.1	10.0	▼
Overall rating out of 10	8.1	7.8	8.1	7.7	7.4	▼

Sir Charles Tupper [Public] Vancouver		Gr 12 Enrollment: 216				
ESL (%): 11.0	Special needs (%): 14.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 213/293	213/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.1	67.8	66.1	65.8	68.1	—
Percentage of exams failed	10.1	9.2	13.3	14.0	11.1	—
School vs exam mark difference	6.7	5.0	7.9	7.2	10.3	—
English gender gap	F 2.9	F 4.3	F 3.3	F 6.2	F 4.0	—
Math gender gap	F 0.2	F 5.3	M 1.3	F 1.6	M 0.1	—
Graduation rate	92.4	92.5	93.6	96.2	98.8	▲
Delayed advancement rate	42.6	33.2	37.3	29.6	20.6	▲
Overall rating out of 10	4.7	4.8	4.8	4.7	5.1	—

Sir Winston Churchill [Public] Vancouver		Gr 12 Enrollment: 456				
ESL (%): 8.8	Special needs (%): 7.2</					

Stratford Hall [Independent] Vancouver		Gr 12 Enrollment: 14				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 31/293 n/a				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	n/a	n/a	76.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	1.5	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.3	n/a
English gender gap	n/a	n/a	n/a	n/a	F 1.3	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 2.4	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	2.9	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	8.0	n/a

Templeton [Public] Vancouver		Gr 12 Enrollment: 201				
ESL (%): 3.2	Special needs (%): 14.4	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 182/293 186/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.3	67.5	67.4	66.4	69.5	—
Percentage of exams failed	12.0	10.4	12.0	14.3	10.0	—
School vs exam mark difference	3.0	3.0	5.8	6.7	3.0	—
English gender gap	F 7.6	F 4.7	F 4.9	F 5.4	F 6.2	—
Math gender gap	F 2.7	F 5.6	M 3.7	F 6.6	F 5.0	—
Graduation rate	94.0	93.9	94.4	97.8	96.5	—
Delayed advancement rate	27.9	32.2	19.5	29.8	20.3	—
Overall rating out of 10	5.2	5.0	5.5	4.7	5.5	—

University Hill [Public] Vancouver		Gr 12 Enrollment: 110				
ESL (%): 21.3	Special needs (%): 8.0	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 34/293 14/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	77.7	79.4	78.2	79.8	79.6	—
Percentage of exams failed	4.0	1.9	3.1	2.4	3.7	—
School vs exam mark difference	2.7	1.0	1.8	2.2	1.8	—
English gender gap	M 0.6	F 3.2	F 0.2	M 1.0	F 5.3	—
Math gender gap	M 2.2	F 1.0	F 1.2	F 4.9	F 2.5	—
Graduation rate	97.3	99.0	98.9	96.7	96.0	—
Delayed advancement rate	0.0	0.6	4.3	4.0	4.9	▼
Overall rating out of 10	8.4	8.8	8.8	8.4	7.9	—

Vancouver College [Independent] Vancouver		Gr 12 Enrollment: 160				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 15/293 11/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	77.2	75.4	79.9	78.2	79.2	—
Percentage of exams failed	1.2	2.4	1.3	1.8	2.0	—
School vs exam mark difference	1.6	2.1	1.2	2.6	2.3	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	99.3	99.4	100.0	—
Delayed advancement rate	1.6	0.3	2.3	3.1	1.0	—
Overall rating out of 10	9.2	8.4	9.4	8.6	8.9	—

Vancouver Technical [Public] Vancouver		Gr 12 Enrollment: 301				
ESL (%): 1.2	Special needs (%): 12.0	French Imm (%): 14.7		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 125/293 163/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.8	67.9	69.3	69.7	70.6	▲
Percentage of exams failed	12.6	8.3	9.0	8.3	8.1	▲
School vs exam mark difference	4.3	3.0	2.9	4.3	4.4	—
English gender gap	F 1.8	F 3.9	F 5.7	F 7.3	F 5.5	▼
Math gender gap	M 0.6	M 0.9	F 1.5	F 6.8	F 2.1	—
Graduation rate	90.8	88.3	93.5	93.5	98.1	▲
Delayed advancement rate	40.1	41.1	23.1	23.9	13.0	▲
Overall rating out of 10	4.7	4.9	6.2	5.6	6.3	▲

West Point Grey [Independent] Vancouver		Gr 12 Enrollment: 71				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 3/293 4/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	82.5	84.4	83.1	83.6	83.7	—
Percentage of exams failed	0.0	0.0	0.3	0.3	0.3	—
School vs exam mark difference	1.6	1.0	2.2	2.4	2.0	▼
English gender gap	F 3.1	F 2.3	F 6.1	M 0.7	F 1.8	—
Math gender gap	F 0.9	M 0.4	F 1.2	M 5.1	M 1.1	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.9	0.0	1.0	—
Overall rating out of 10	9.8	9.8	9.4	9.3	9.7	—

Windermere [Public] Vancouver		Gr 12 Enrollment: 234				
ESL (%): 8.8	Special needs (%): 10.6	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 175/293 163/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.6	66.8	67.8	67.6	68.1	—
Percentage of exams failed	8.6	9.4	10.0	10.9	10.0	—
School vs exam mark difference	3.4	2.4	2.7	1.5	1.4	▲
English gender gap	F 6.8	F 2.5	F 8.3	F 8.0	F 6.7	—
Math gender gap	F 1.6	M 2.7	F 2.6	F 1.9	F 3.9	—
Graduation rate	93.7	91.2	93.2	92.9	93.4	—
Delayed advancement rate	23.3	22.7	34.1	31.1	13.3	—
Overall rating out of 10	5.6	5.4	5.4	5.5	5.6	—

York House [Independent] Vancouver		Gr 12 Enrollment: 60				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 1/293 1/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	85.2	87.1	85.7	86.7	87.8	—
Percentage of exams failed	0.0	0.0	0.0	0.0	0.3	—
School vs exam mark difference	1.9	0.0	0.9	1.7	0.6	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	0.0	2.3	—
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	—

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Collingwood [Independent] West Vancouver		Gr 12 Enrollment: 98				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 9/293 7/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	81.7	80.3	80.5	81.4	81.8	—
Percentage of exams failed	0.2	1.1	0.6	0.6	2.1	—
School vs exam mark difference	1.8	1.4	1.8	3.0	1.4	—
English gender gap	F 0.7	F 4.5	F 4.5	F 5.3	F 2.4	—
Math gender gap	F 1.0	F 2.7	F 1.6	M 2.5	M 1.5	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	2.6	4.3	0.0	0.0	0.0	—
Overall rating out of 10	9.7	8.8	9.2	8.8	9.3	—

Mulgrave [Independent] West Vancouver		Gr 12 Enrollment: 58				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 19/293 n/a				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	77.9	n/a	n/a	80.2	n/a
Percentage of exams failed	n/a	0.0	n/a	n/a	0.4	n/a
School vs exam mark difference	n/a	0.0	n/a	n/a	4.8	n/a
English gender gap	n/a	F 6.4	n/a	n/a	F 2.0	n/a
Math gender gap	n/a	F 2.2	n/a	n/a	F 4.9	n/a
Graduation rate	n/a	100.0	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	0.0	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	8.8	n/a	n/a	8.7	n/a

Rockridge [Public] West Vancouver		Gr 12 Enrollment: 162				
ESL (%): 4.9	Special needs (%): 13.5	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 53/293 34/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	73.9	74.7	74.9	72.2	75.1	—
Percentage of exams failed	3.7	2.6	4.5	6.6	5.4	▼
School vs exam mark difference	3.7	1.9	3.6	4.9	3.6	—
English gender gap	F 0.4	F 3.6	M 2.4	F 6.5	F 5.0	—
Math gender gap	F 2.9	F 2.1	M 2.0	M 4.0	F 1.8	—
Graduation rate	99.3	97.1	100.0	96.4	100.0	—
Delayed advancement rate	8.1	6.4	0.5	12.0	2.9	—
Overall rating out of 10	7.9	7.8	8.2	6.5	7.5	—

Sentinel [Public] West Vancouver		Gr 12 Enrollment: 213				
ESL (%): 5.9	Special needs (%): 5.2	French Imm (%): 24.8		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 34/293 23/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	74.8	76.3	76.9	77.0	76.2	—
Percentage of exams failed	4.1	3.0	2.6	2.9	4.4	—
School vs exam mark difference	2.3	1.4	1.5	1.1	1.9	—
English gender gap	F 5.0	F 3.9	F 5.7	F 3.7	F 3.1	▲
Math gender gap	M 1.3	M 0.4	M 0.6	F 2.5	F 2.2	—
Graduation rate	96.9	98.9	97.9	97.2	96.6	—
Delayed advancement rate	10.6	8.1	5.7	2.5	3.0	▲
Overall rating out of 10	7.8	8.2	8.4	8.3	7.9	—

West Vancouver [Public] West Vancouver		Gr 12 Enrollment: 300				
ESL (%): 11.3	Special needs (%): 11.8	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 83/293 74/262				
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.1	72.2	72.9	71.1	74.5	—
Percentage of exams failed	6.5	6.1	6.9	10.6	7.1	—
School vs exam mark difference	3.2	3.7	3.7	5.4	3.4	—
English gender gap	F 2.9	F 3.0	F 4.3	F 5.9	F 5.9	▼
Math gender gap	M 2.1	M 1.2	M 0.5	F 5.2	F 1.5	—
Graduation rate	99.3	95.7	98.1	96.5	98.9	—
Delayed advancement rate	8.8	11.5	7.0	5.2	7.2	—
Overall rating out of 10	7.3	6.9	7.3	6.2	7.0	—

Vancouver Island and the Coast

ALBERNI

Alberni District [Public] Port Alberni		Gr 12 Enrollment: 268				
ESL (%): 3.0	Special needs (%): 13.3	2012-13		French Imm (%): 7.3		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	222/293	220/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	61.7	62.6	62.5	63.7	65.2	▲
Percentage of exams failed	17.7	13.9	16.3	14.8	14.1	▲
School vs exam mark difference	5.3	5.0	6.1	4.5	4.5	—
English gender gap	F 7.1	F 4.7	F 9.7	F 6.0	F 3.0	—
Math gender gap	M 0.8	M 3.1	F 0.7	M 2.7	M 2.7	—
Graduation rate	95.1	95.1	91.7	96.9	92.9	—
Delayed advancement rate	31.8	16.1	17.7	12.1	11.2	—
Overall rating out of 10	3.8	4.6	4.4	5.3	5.0	▲

Ucluelet [Public] Ucluelet		Gr 12 Enrollment: 38				
ESL (%): 4.5	Special needs (%): 10.9	2012-13		French Imm (%): 0.0		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	140/293	n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	n/a	66.7	72.1	n/a
Percentage of exams failed	n/a	n/a	n/a	10.4	6.8	n/a
School vs exam mark difference	n/a	n/a	n/a	2.8	1.2	n/a
English gender gap	n/a	n/a	n/a	n/a	F 8.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 2.6	n/a
Graduation rate	n/a	n/a	n/a	100.0	93.9	n/a
Delayed advancement rate	n/a	n/a	n/a	19.9	26.8	n/a
Overall rating out of 10	n/a	n/a	n/a	6.1	6.1	n/a

CAMPBELL RIVER

Campbell River Christian [Independent] Campbell River		Gr 12 Enrollment: 23				
ESL (%): 0.0	Special needs (%): n/a	2012-13		French Imm (%): n/a		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	53/293	n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.2	n/a	n/a	n/a	76.2	n/a
Percentage of exams failed	4.3	n/a	n/a	n/a	2.7	n/a
School vs exam mark difference	5.0	n/a	n/a	n/a	6.1	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	0.0	n/a	n/a	n/a	4.3	n/a
Overall rating out of 10	7.5	n/a	n/a	n/a	7.5	n/a

Carihi [Public] Campbell River		Gr 12 Enrollment: 233				
ESL (%): 0.3	Special needs (%): 13.5	2012-13		French Imm (%): 26.6		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	175/293	155/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.1	65.0	64.9	65.1	68.2	—
Percentage of exams failed	11.5	11.2	14.5	12.3	9.7	—
School vs exam mark difference	4.3	3.3	4.2	2.9	2.3	▲
English gender gap	F 5.5	F 2.8	F 7.8	F 2.7	F 6.0	—
Math gender gap	F 2.9	F 4.0	F 1.4	M 1.6	F 3.8	—
Graduation rate	97.3	95.9	97.1	98.0	95.3	—
Delayed advancement rate	31.1	18.6	20.7	12.0	20.0	—
Overall rating out of 10	5.2	5.5	5.4	6.1	5.6	—

Timberline [Public] Campbell River		Gr 12 Enrollment: 222				
ESL (%): 0.6	Special needs (%): 11.8	2012-13		French Imm (%): 0.0		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	114/293	155/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.3	65.1	64.7	67.3	69.1	▲
Percentage of exams failed	11.9	11.4	14.6	9.9	6.7	▲
School vs exam mark difference	7.2	5.3	5.0	3.1	1.8	▲
English gender gap	F 2.1	F 5.5	F 5.0	F 4.3	F 7.5	—
Math gender gap	F 0.5	M 3.9	F 1.8	F 2.6	F 2.2	—
Graduation rate	98.0	93.7	97.1	97.1	98.2	—
Delayed advancement rate	26.7	15.3	15.4	13.9	16.3	—
Overall rating out of 10	5.0	4.9	5.5	6.2	6.4	▲

COAST MOUNTAINS

Caledonia [Public] Terrace		Gr 12 Enrollment: 232				
ESL (%): 0.1	Special needs (%): 18.5	2012-13		French Imm (%): 4.6		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	259/293	219/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.7	67.5	65.9	66.1	66.7	▼
Percentage of exams failed	7.2	7.1	11.1	10.7	11.5	▼
School vs exam mark difference	4.7	3.3	7.5	3.1	3.3	—
English gender gap	n/a	n/a	n/a	n/a	F 4.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 6.3	n/a
Graduation rate	93.4	94.5	87.6	83.5	87.1	▼
Delayed advancement rate	n/a	n/a	n/a	n/a	36.4	n/a
Overall rating out of 10	5.5	5.6	3.8	4.5	3.9	—

Hazelton [Public] Hazelton		Gr 12 Enrollment: 53				
ESL (%): 7.2	Special needs (%): 14.1	2012-13		French Imm (%): 6.6		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	291/293	262/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	59.5	60.5	55.7	58.9	56.8	—
Percentage of exams failed	26.3	22.0	35.7	28.7	30.3	—
School vs exam mark difference	7.3	7.9	11.7	5.6	6.6	—
English gender gap	F 14.0	F 11.9	F 11.1	F 3.9	F 1.8	▲
Math gender gap	F 4.8	M 0.5	F 1.6	F 0.2	M 2.1	—
Graduation rate	85.5	81.0	86.0	80.0	84.8	—
Delayed advancement rate	49.3	46.8	35.4	30.1	26.2	▲
Overall rating out of 10	0.7	1.6	0.5	2.8	1.0	—

Mount Elizabeth [Public] Kitimat		Gr 12 Enrollment: 106				
ESL (%): 1.3	Special needs (%): 13.0	2012-13		French Imm (%): 5.6		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	270/293	220/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	62.7	65.2	66.5	66.5	65.0	—
Percentage of exams failed	17.5	13.5	11.6	11.7	16.0	—
School vs exam mark difference	7.1	9.2	5.5	5.6	5.9	—
English gender gap	F 4.7	F 8.4	F 7.1	F 5.0	F 6.5	—
Math gender gap	M 1.1	F 4.1	M 1.2	M 2.5	F 2.4	—
Graduation rate	93.2	93.9	93.3	95.9	86.5	—
Delayed advancement rate	21.1	27.5	14.6	17.1	23.1	—
Overall rating out of 10	4.0	4.0	5.6	5.7	3.5	—

COMOX VALLEY

Georges P Vanier [Public] Courtenay		Gr 12 Enrollment: 293				
ESL (%): 0.3	Special needs (%): 15.7	2012-13		French Imm (%): 0.0		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	182/293	163/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.3	67.2	66.3	66.4	67.0	—
Percentage of exams failed	10.1	10.0	11.1	11.6	10.3	—
School vs exam mark difference	3.8	5.2	5.1	4.9	3.9	—
English gender gap	F 0.1	F 4.8	F 9.0	F 6.4	F 5.2	—
Math gender gap	F 1.4	F 0.9	F 0.3	M 2.1	M 3.3	—
Graduation rate	94.1	93.2	96.5	98.1	96.0	—
Delayed advancement rate	32.5	29.6	21.2	25.8	19.8	—
Overall rating out of 10	5.6	5.1	5.6	5.5	5.5	—

Highland [Public] Comox		Gr 12 Enrollment: 121				
ESL (%): 0.0	Special needs (%): 15.9	2012-13		French Imm (%): 0.0		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	114/293	81/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.3	69.5	70.0	71.8	69.6	—
Percentage of exams failed	4.4	8.2	6.3	4.8	7.9	—
School vs exam mark difference	2.5	4.1	3.2	4.0	4.8	—
English gender gap	F 7.6	F 3.9	F 5.9	F 2.6	M 0.3	▲
Math gender gap	F 5.8	M 2.9	M 4.5	M 4.4	M 3.2	—
Graduation rate	97.6	97.5	96.7	97.5	93.7	—
Delayed advancement rate	18.3	16.5	17.0	9.1	7.7	▲
Overall rating out of 10	6.7	6.3	6.7	7.2	6.4	—

Mark R. Isfeld [Public] Courtenay		Gr 12 Enrollment: 171				
ESL (%): 0.1	Special needs (%): 11.1	2012-13		French Imm (%): 39.8		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	31/293	44/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.6	69.9	71.1	72.7	74.0	▲
Percentage of exams failed	8.1	4.1	4.5	3.9	3.1	▲
School vs exam mark difference	2.7	2.3	2.9	1.4	2.3	—
English gender gap	F 3.8	F 2.9	F 5.4	F 3.3	F 3.0	—
Math gender gap	F 0.2	M 2.0	F 3.6	M 2.4	F 0.6	—
Graduation rate	98.6	96.9	98.3	98.7	98.7	—
Delayed advancement rate	15.3	26.6	11.8	11.8	7.2	—
Overall rating out of 10	6.6	6.8	7.3	7.8	8.0	▲

COWICHAN VALLEY

Brentwood College [Independent] Mill Bay		Gr 12 Enrollment: 72				
ESL (%): 0.0	Special needs (%): n/a	2012-13		French Imm (%): n/a		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	15/293	7/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	79.2	82.4	81.5	82.2	80.5	—
Percentage of exams failed	0.3	0.0	0.3	0.7	1.3	—
School vs exam mark difference	2.3	1.0	0.9	1.3	1.9	—
English gender gap	F 4.7	F 1.4	F 1.5	F 3.8	F 0.9	—
Math gender gap	M 4.6	F 0.7	M 1.4	F 4.1	M 8.1	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	4.3	1.5	0.0	0.0	0.0	—
Overall rating out of 10	8.9	9.5	9.6	9.2	8.9	—

Chemainus [Public] Chemainus		Gr 12 Enrollment: 55				
ESL (%): 0.0	Special needs (%): 10.1	2012-13		French Imm (%): 0.0		
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:	125/293	100/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.3	69.8	70.3	68.6	69.5	—
Percentage of exams failed	6.1	9.5	5.9	8.2	11.3	—
School vs exam mark difference	3.0	3.2	1.7	3.9	3.3	—
English gender gap	F 4.1	F 2.7	F 7.2	F 8.3	F 2.0	—
Math gender gap	F 1.9	M 1.1	F 9.3	M 3.1	M 8.3	

Frances Kelsey [Public] Mill Bay		Gr 12 Enrollment: 183				
ESL (%): 0.0	Special needs (%): 10.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 196/293		194/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.6	68.0	69.1	70.3	69.5	—
Percentage of exams failed	8.1	9.1	9.3	6.8	9.5	—
School vs exam mark difference	12.0	11.0	10.5	9.8	9.8	▲
English gender gap	F 6.1	F 8.0	F 7.6	F 6.5	F 6.2	—
Math gender gap	F 4.9	F 4.0	M 3.7	M 1.0	M 3.9	—
Graduation rate	98.6	100.0	98.4	99.5	99.3	—
Delayed advancement rate	32.0	44.8	28.6	43.6	22.9	—
Overall rating out of 10	4.7	4.6	5.3	5.5	5.3	—

Lake Cowichan [Public] Lake Cowichan		Gr 12 Enrollment: 333				
ESL (%): 0.0	Special needs (%): 18.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 169/293		146/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	62.1	64.8	64.6	67.1	68.5	▲
Percentage of exams failed	14.5	11.4	11.4	11.2	9.2	▲
School vs exam mark difference	5.2	3.5	3.9	2.7	3.0	▲
English gender gap	F 0.4	n/a	n/a	F 2.4	n/a	n/a
Math gender gap	M 4.5	n/a	n/a	M 7.8	n/a	n/a
Graduation rate	100.0	100.0	100.0	97.1	97.1	▼
Delayed advancement rate	26.0	12.5	11.1	18.1	36.8	—
Overall rating out of 10	4.8	5.9	6.3	5.9	5.7	—

Queen Margaret's [Independent] Duncan		Gr 12 Enrollment: 13				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 24/293		n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	n/a	n/a	79.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	2.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	1.7	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	92.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	9.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	8.3	n/a

Shawnigan Lake [Independent] Shawnigan Lake		Gr 12 Enrollment: 60				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 10/293		13/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	79.4	79.4	77.6	77.8	80.3	—
Percentage of exams failed	1.0	0.0	1.5	1.7	0.3	—
School vs exam mark difference	2.9	3.6	3.1	3.5	1.0	—
English gender gap	F 4.5	F 5.7	F 5.9	F 7.9	M 1.5	—
Math gender gap	F 0.8	F 2.2	M 0.8	F 0.6	M 3.6	—
Graduation rate	96.4	100.0	100.0	100.0	100.0	—
Delayed advancement rate	5.0	1.6	6.8	2.3	0.9	—
Overall rating out of 10	8.8	8.6	8.4	8.3	9.2	—

GREATER VICTORIA

Belmont [Public] Victoria		Gr 12 Enrollment: 443				
ESL (%): 1.3	Special needs (%): 12.8	French Imm (%): 9.4				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 229/293		202/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.0	66.0	64.3	64.4	66.7	—
Percentage of exams failed	9.0	8.9	15.0	14.2	12.7	▼
School vs exam mark difference	4.1	4.2	6.2	6.2	5.0	—
English gender gap	F 7.2	F 6.7	F 5.2	F 4.6	F 7.7	—
Math gender gap	F 2.7	M 0.7	M 4.0	M 1.3	M 0.9	—
Graduation rate	92.6	93.8	94.0	87.0	91.2	—
Delayed advancement rate	28.3	17.6	23.7	23.4	14.2	—
Overall rating out of 10	5.2	5.6	4.8	4.5	4.8	—

Claremont [Public] Victoria		Gr 12 Enrollment: 258				
ESL (%): 0.1	Special needs (%): 9.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/293		58/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.7	71.7	72.1	70.9	73.1	—
Percentage of exams failed	3.6	3.9	4.5	5.9	4.6	—
School vs exam mark difference	3.4	2.2	3.9	4.8	5.0	▼
English gender gap	F 4.9	F 5.7	F 7.6	F 1.8	F 3.2	—
Math gender gap	F 2.6	F 3.0	F 1.5	M 1.2	M 1.3	▲
Graduation rate	91.4	95.7	96.3	95.2	97.1	—
Delayed advancement rate	13.3	6.8	7.4	4.6	3.0	▲
Overall rating out of 10	6.7	7.1	7.3	7.1	7.3	—

Esquimalt [Public] Victoria		Gr 12 Enrollment: 139				
ESL (%): 4.0	Special needs (%): 18.7	French Imm (%): 19.7				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 235/293		220/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.9	67.7	67.4	68.9	68.7	—
Percentage of exams failed	11.5	13.0	16.3	12.6	11.6	—
School vs exam mark difference	4.7	3.2	3.8	4.2	5.4	—
English gender gap	F 3.4	F 5.5	F 3.6	F 8.5	F 5.7	—
Math gender gap	M 0.7	F 2.1	M 1.6	F 2.7	M 5.8	▼
Graduation rate	93.1	87.5	89.9	92.0	94.2	—
Delayed advancement rate	50.0	50.9	52.7	42.5	34.0	—
Overall rating out of 10	4.9	4.1	4.6	4.9	4.6	—

Glenlyon Norfolk [Independent] Victoria		Gr 12 Enrollment: 53				
ESL (%): 1.7	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 6/293		n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	78.7	79.6	81.9	n/a	82.2	n/a
Percentage of exams failed	1.4	1.1	0.0	n/a	0.3	n/a
School vs exam mark difference	1.8	1.6	0.5	n/a	0.9	n/a
English gender gap	F 8.1	F 8.5	M 0.5	n/a	F 5.3	n/a
Math gender gap	F 4.0	M 1.1	M 1.7	n/a	F 0.6	n/a
Graduation rate	100.0	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	4.1	0.0	0.0	n/a	3.2	n/a
Overall rating out of 10	8.7	8.8	9.7	n/a	9.4	n/a

Lambrick Park [Public] Victoria		Gr 12 Enrollment: 147				
ESL (%): 2.1	Special needs (%): 11.3	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 133/293		112/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.4	71.3	69.3	70.1	69.8	—
Percentage of exams failed	5.5	6.4	9.0	8.2	8.4	▼
School vs exam mark difference	4.2	0.9	3.8	3.9	4.7	—
English gender gap	F 3.2	F 5.2	F 6.4	F 7.6	F 0.4	—
Math gender gap	M 0.6	F 2.1	M 1.8	M 0.8	M 5.0	—
Graduation rate	95.6	91.5	92.7	93.6	97.7	—
Delayed advancement rate	25.3	22.8	18.0	19.3	13.1	▲
Overall rating out of 10	6.6	6.4	6.2	6.1	6.2	▼

Mount Douglas [Public] Victoria		Gr 12 Enrollment: 225				
ESL (%): 16.1	Special needs (%): 8.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/293		77/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.4	72.7	73.8	73.7	75.4	▲
Percentage of exams failed	6.8	6.4	7.1	5.3	4.9	▲
School vs exam mark difference	2.1	2.7	2.3	2.2	2.1	—
English gender gap	F 5.0	F 6.0	F 8.0	F 3.7	F 7.0	—
Math gender gap	F 5.0	F 1.9	F 0.9	F 1.7	F 2.4	—
Graduation rate	90.3	92.2	93.8	93.5	97.0	▲
Delayed advancement rate	27.8	17.3	19.0	18.1	15.1	—
Overall rating out of 10	6.2	6.4	6.9	7.2	7.3	▲

Oak Bay [Public] Victoria		Gr 12 Enrollment: 244				
ESL (%): 6.1	Special needs (%): 10.5	French Imm (%): 18.2				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/293		68/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.0	73.8	73.9	73.8	74.9	—
Percentage of exams failed	5.4	4.5	3.2	4.2	4.6	—
School vs exam mark difference	3.3	1.9	2.2	2.5	1.8	—
English gender gap	F 4.2	F 6.2	F 9.4	F 4.9	F 3.8	—
Math gender gap	F 1.0	F 1.3	F 3.8	M 1.9	F 1.1	—
Graduation rate	94.5	94.7	91.5	93.6	95.5	—
Delayed advancement rate	26.3	20.6	17.8	12.7	15.1	—
Overall rating out of 10	6.7	7.0	6.9	7.2	7.3	▲

Pacific Christian [Independent] Victoria		Gr 12 Enrollment: 75				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 59/293		30/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	76.2	74.8	75.4	73.9	75.1	▼
Percentage of exams failed	1.8	3.3	2.1	4.4	5.0	—
School vs exam mark difference	3.9	5.3	4.5	5.2	6.0	—
English gender gap	F 1.9	F 7.8	F 6.2	F 0.3	F 2.8	—
Math gender gap	F 3.6	F 7.4	F 3.0	F 1.3	M 1.0	—
Graduation rate	100.0	100.0	100.0	97.5	100.0	—
Delayed advancement rate	10.7	9.2	3.7	2.2	9.4	—
Overall rating out of 10	8.3	7.0	8.0	7.6	7.4	—

Reynolds [Public] Victoria		Gr 12 Enrollment: 241				
ESL (%): 4.4	Special needs (%): 11.8	French Imm (%): 28.7				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 182/293		163/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.3	67.7	68.5	71.1	71.4	—
Percentage of exams failed	10.0	9.1	11.3	7.6	8.6	—
School vs exam mark difference	3.6	8.3	6.6	7.5	7.2	—
English gender gap	F 5.4	F 7.1	F 9.1	F 7.3	F 6.0	—
Math gender gap	F 2.7	F 2.1	F 2.1	F 0.4	F 2.1	—
Graduation rate	94.1	95.0	96.2	90.7	93.4	—
Delayed advancement rate	29.8	21.4	21.8	23.7	15.0	—
Overall rating out of 10	5.6	5.2	5.5	5.6	5.5	—

Spectrum [Public] Victoria		Gr 12 Enrollment: 346				
ESL (%): 1.4						

GULF ISLANDS

Gulf Islands (Public) Salt Spring Island		Gr 12 Enrollment: 137				
ESL (%): 0.0	Special needs (%): 14.0	French Imm (%): 11.9				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 161/293		163/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.8	67.7	68.0	68.6	70.3	—
Percentage of exams failed	7.4	9.7	11.6	9.1	5.6	—
School vs exam mark difference	6.3	7.7	8.2	8.2	6.7	—
English gender gap	F 5.3	M 1.3	F 8.4	F 0.7	F 4.9	—
Math gender gap	M 4.2	M 1.2	F 1.5	M 5.2	M 2.4	—
Graduation rate	94.4	96.3	93.2	84.8	93.9	—
Delayed advancement rate	15.7	11.5	20.3	30.2	19.2	—
Overall rating out of 10	5.9	5.9	5.2	4.8	5.8	—

HAIDA GWAI/QUEEN CHARLOTTE

Queen Charlotte (Public) Queen Charlotte		Gr 12 Enrollment: 30				
ESL (%): 0.7	Special needs (%): 17.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 53/293		n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	73.3	n/a	68.4	67.4	70.3	n/a
Percentage of exams failed	4.0	n/a	6.9	6.9	6.7	n/a
School vs exam mark difference	0.1	n/a	2.0	4.2	2.4	n/a
English gender gap	n/a	n/a	n/a	F 15.2	n/a	n/a
Math gender gap	n/a	n/a	n/a	M 0.8	n/a	n/a
Graduation rate	100.0	n/a	100.0	94.7	100.0	n/a
Delayed advancement rate	28.9	n/a	32.0	21.6	3.4	n/a
Overall rating out of 10	8.2	n/a	7.1	5.5	7.5	n/a

NANAIMO-LADYSMITH

Cedar (Public) Nanaimo		Gr 12 Enrollment: 84				
ESL (%): 0.4	Special needs (%): 9.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 259/293		250/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	59.5	61.9	60.0	62.1	62.7	—
Percentage of exams failed	19.1	13.7	23.0	18.0	16.6	—
School vs exam mark difference	12.8	10.3	12.7	8.5	9.1	—
English gender gap	F 8.4	F 1.2	F 1.9	F 6.5	F 6.5	—
Math gender gap	M 1.9	F 2.4	M 1.9	F 5.6	F 2.2	—
Graduation rate	97.2	97.2	98.5	97.1	95.8	—
Delayed advancement rate	23.7	26.7	19.3	21.0	12.7	—
Overall rating out of 10	2.6	4.1	3.6	3.9	3.9	—

Dover Bay (Public) Nanaimo		Gr 12 Enrollment: 233				
ESL (%): 2.2	Special needs (%): 9.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/293		44/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	71.3	72.8	71.5	72.0	72.9	—
Percentage of exams failed	3.3	2.3	5.3	6.4	4.7	—
School vs exam mark difference	1.8	2.1	3.9	4.4	3.3	—
English gender gap	F 2.9	F 5.0	F 6.7	F 1.8	F 4.8	—
Math gender gap	F 1.6	F 3.0	F 1.4	M 3.9	F 2.9	—
Graduation rate	98.2	99.2	97.2	99.0	99.5	—
Delayed advancement rate	15.1	15.8	16.3	15.1	9.3	—
Overall rating out of 10	7.6	7.5	7.0	7.0	7.3	—

John Barsby (Public) Nanaimo		Gr 12 Enrollment: 119				
ESL (%): 1.4	Special needs (%): 16.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 288/293		258/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	61.2	61.9	61.2	60.9	60.9	—
Percentage of exams failed	16.0	16.0	19.9	21.1	24.0	—
School vs exam mark difference	5.8	4.3	5.7	7.3	9.6	—
English gender gap	F 8.8	F 7.2	F 2.5	F 5.4	F 3.6	—
Math gender gap	M 0.9	F 1.9	M 5.0	F 1.1	M 2.8	—
Graduation rate	86.3	89.2	86.7	87.2	91.6	▲
Delayed advancement rate	53.3	40.6	43.9	46.0	34.3	—
Overall rating out of 10	2.5	3.3	3.3	2.9	2.1	—

Ladysmith (Public) Ladysmith		Gr 12 Enrollment: 108				
ESL (%): 0.7	Special needs (%): 7.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/293		174/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.1	65.9	66.2	67.2	69.1	▲
Percentage of exams failed	10.1	8.6	9.7	9.2	8.1	▲
School vs exam mark difference	5.3	5.7	5.6	4.3	3.7	▲
English gender gap	F 6.4	F 2.5	F 8.8	F 7.1	F 4.5	—
Math gender gap	F 0.2	M 0.7	M 4.8	E	M 7.8	—
Graduation rate	92.0	97.5	88.5	96.1	100.0	—
Delayed advancement rate	38.4	35.8	36.8	20.3	6.7	▲
Overall rating out of 10	4.4	5.4	4.6	5.9	6.5	▲

Nanaimo Christian (Independent) Nanaimo		Gr 12 Enrollment: 16				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 125/293		n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	71.1	n/a	67.8	71.4	69.1	n/a
Percentage of exams failed	3.4	n/a	8.9	6.9	6.3	n/a
School vs exam mark difference	2.4	n/a	4.0	5.6	6.2	n/a
English gender gap	n/a	n/a	F 5.9	n/a	n/a	n/a
Math gender gap	n/a	n/a	M 3.7	n/a	n/a	n/a
Graduation rate	100.0	n/a	96.3	96.9	100.0	n/a
Delayed advancement rate	0.0	n/a	20.6	12.4	8.1	n/a
Overall rating out of 10	8.1	n/a	6.1	6.3	6.3	n/a

Nanaimo District (Public) Nanaimo		Gr 12 Enrollment: 164				
ESL (%): 0.0	Special needs (%): 8.5	French Imm (%): 33.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 133/293		137/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.4	68.2	68.5	70.3	70.2	—
Percentage of exams failed	7.0	8.1	6.9	7.5	8.1	—
School vs exam mark difference	3.9	4.3	4.8	3.7	2.3	—
English gender gap	F 5.8	F 6.3	F 8.9	F 4.6	F 4.4	—
Math gender gap	F 5.6	F 2.2	M 4.5	M 2.6	M 1.6	—
Graduation rate	94.0	92.3	94.7	95.5	97.5	—
Delayed advancement rate	34.8	36.6	37.2	26.9	26.9	—
Overall rating out of 10	5.5	5.3	5.5	6.3	6.2	▲

Wellington (Public) Nanaimo		Gr 12 Enrollment: 169				
ESL (%): 0.7	Special needs (%): 11.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 245/293		202/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.5	65.9	65.6	64.9	65.7	—
Percentage of exams failed	10.5	8.0	12.7	14.0	12.1	—
School vs exam mark difference	6.8	8.1	8.8	7.6	8.9	—
English gender gap	F 4.5	F 5.7	F 5.1	F 7.2	F 5.1	—
Math gender gap	F 1.6	F 4.9	M 1.5	M 0.6	M 6.9	—
Graduation rate	96.5	100.0	97.9	98.0	98.1	—
Delayed advancement rate	18.8	18.4	23.4	14.9	18.6	—
Overall rating out of 10	5.2	5.3	5.2	5.2	4.3	—

Woodlands (Public) Nanaimo		Gr 12 Enrollment: 127				
ESL (%): 1.3	Special needs (%): 12.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 259/293		244/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	63.8	62.2	61.6	64.2	64.7	—
Percentage of exams failed	15.2	15.3	17.7	14.3	15.5	—
School vs exam mark difference	7.2	9.3	8.6	6.4	8.2	—
English gender gap	F 4.8	F 3.3	F 2.6	F 4.6	F 4.2	—
Math gender gap	F 9.8	M 1.3	F 0.1	M 0.1	M 4.5	—
Graduation rate	97.0	93.9	89.8	96.0	94.7	—
Delayed advancement rate	22.7	29.4	36.8	28.6	22.3	—
Overall rating out of 10	3.9	3.9	3.6	4.9	3.9	—

POWELL RIVER

Brooks (Public) Powell River		Gr 12 Enrollment: 250				
ESL (%): 0.1	Special needs (%): 18.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 233/293		208/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.1	65.3	65.0	65.0	66.5	—
Percentage of exams failed	8.4	11.0	13.0	13.8	10.9	—
School vs exam mark difference	2.6	5.0	4.3	4.4	2.9	—
English gender gap	F 7.2	F 10.4	F 10.3	F 3.2	F 1.8	—
Math gender gap	F 2.4	F 0.8	M 0.2	M 2.4	M 1.8	—
Graduation rate	88.8	92.7	93.9	95.3	95.4	▲
Delayed advancement rate	30.9	30.4	34.2	34.4	37.3	▲
Overall rating out of 10	5.1	4.6	4.9	5.1	4.7	—

PRINCE RUPERT

Charles Hays (Public) Prince Rupert		Gr 12 Enrollment: 179				
ESL (%): 1.8	Special needs (%): 17.5	French Imm (%): 4.4				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 266/293		257/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	60.5	60.5	57.8	60.7	63.6	—
Percentage of exams failed	19.0	19.8	25.1	20.6	18.3	—
School vs exam mark difference	7.5	7.5	9.8	5.4	3.9	—
English gender gap	F 4.0	F 4.6	F 6.7	F 2.3	F 4.3	—
Math gender gap	F 1.3	F 4.1	M 6.1	M 0.1	F 1.1	—
Graduation rate	100.0	93.5	91.5	95.5	94.0	—
Delayed advancement rate	42.4	52.1	48.9	37.5	39.9	—
Overall rating out of 10	3.8	2.6	2.0	4.1	3.7	—

QUALICUM

Ballenas (Public) Parksville		Gr 12 Enrollment: 182				
ESL (%): 0.9	Special needs (%): 12.7	French Imm (%): 12.7				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 266/293		179/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.6	66.7	66.3	66.3	66.3	▼
Percentage of exams failed	7.5	7.4	11.8	10.5	13.2	▼
School vs exam mark difference	4.5	6.6	6.7	7.2	7.0	▼
English gender gap	F 4.4	F 5.1	F 7.5	F 7.5	F 8.4	▼
Math gender gap	M 2.8	F 2.6	F 2.1	F 2.1	M 0.5	▲
Graduation rate	96.1	98.7	93.7	92.		

Whistler [Public] Whistler		Gr 12 Enrollment: 51				
ESL (%): 1.5	Special needs (%): 13.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	72/293	44/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	73.1	72.0	74.0	71.3	72.9	—
Percentage of exams failed	2.0	3.1	1.5	5.7	2.6	—
School vs exam mark difference	3.5	5.3	4.0	6.8	5.8	—
English gender gap	M 0.6	F 6.2	F 8.6	E	F 1.7	—
Math gender gap	M 0.3	F 1.5	F 3.8	M 4.4	M 5.0	▼
Graduation rate	97.9	98.6	100.0	96.7	97.8	—
Delayed advancement rate	27.2	6.8	8.7	3.7	10.8	—
Overall rating out of 10	7.6	7.2	7.7	6.8	7.2	—

SOOKE

Edward Milne [Public] Sooke		Gr 12 Enrollment: 139				
ESL (%): 3.5	Special needs (%): 16.1	French Imm (%): 13.7				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	236/293	220/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	62.4	62.9	65.3	64.1	66.2	—
Percentage of exams failed	18.0	17.0	12.2	15.5	12.1	—
School vs exam mark difference	4.3	3.7	4.4	5.1	5.0	—
English gender gap	F 5.9	F 7.2	F 3.4	F 4.9	F 4.3	—
Math gender gap	F 2.2	M 0.6	M 2.9	F 0.8	F 0.3	—
Graduation rate	89.7	96.8	93.9	89.6	88.1	—
Delayed advancement rate	25.5	30.3	43.3	25.9	29.9	—
Overall rating out of 10	3.9	4.7	5.2	4.8	4.5	—

SUNSHINE COAST

Chatelech [Public] Sechelt		Gr 12 Enrollment: 103				
ESL (%): 0.9	Special needs (%): 18.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	213/293	202/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.6	63.3	67.7	65.4	66.4	—
Percentage of exams failed	9.9	13.0	10.7	18.0	12.5	—
School vs exam mark difference	4.5	6.6	4.9	7.2	7.1	—
English gender gap	F 10.7	F 5.7	F 4.6	F 6.8	F 9.0	—
Math gender gap	F 4.6	M 5.8	M 1.2	M 3.6	M 2.0	—
Graduation rate	94.6	96.3	95.0	100.0	100.0	▲
Delayed advancement rate	22.2	17.3	29.2	6.7	6.3	—
Overall rating out of 10	5.0	4.4	5.7	5.0	5.1	—

Elphinstone [Public] Gibsons		Gr 12 Enrollment: 131				
ESL (%): 1.2	Special needs (%): 14.9	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	106/293	81/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.2	68.9	68.2	69.7	70.1	—
Percentage of exams failed	6.6	6.4	6.5	6.4	5.7	—
School vs exam mark difference	4.2	4.3	4.6	4.8	4.0	—
English gender gap	F 10.0	F 5.0	F 8.4	F 4.5	F 7.7	—
Math gender gap	F 0.6	M 0.1	F 3.4	M 0.7	F 6.0	—
Graduation rate	97.0	99.2	100.0	100.0	99.2	—
Delayed advancement rate	10.3	13.5	6.2	4.4	7.7	—
Overall rating out of 10	6.3	6.7	6.8	7.1	6.5	—

Pender Harbour [Public] Madeira Park		Gr 12 Enrollment: 16				
ESL (%): 0.0	Special needs (%): 24.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	274/293	247/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.8	62.0	61.8	65.1	66.4	—
Percentage of exams failed	12.0	23.4	22.3	13.9	12.7	—
School vs exam mark difference	7.1	9.4	8.3	6.1	8.9	—
English gender gap	F 11.3	F 12.2	n/a	n/a	n/a	n/a
Math gender gap	M 3.1	M 4.4	n/a	n/a	n/a	n/a
Graduation rate	93.1	100.0	88.2	90.0	87.5	—
Delayed advancement rate	1.6	13.2	n/a	29.3	5.9	n/a
Overall rating out of 10	4.6	3.9	2.6	4.3	3.4	—

VANCOUVER ISLAND NORTH

North Island [Public] Port McNeill		Gr 12 Enrollment: 51				
ESL (%): 0.0	Special needs (%): 21.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	287/293	251/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	59.2	63.1	62.6	61.2	59.9	—
Percentage of exams failed	18.9	15.0	18.6	18.8	21.4	—
School vs exam mark difference	8.8	7.3	7.3	8.0	7.5	—
English gender gap	F 9.2	F 10.7	F 5.5	F 4.7	F 10.1	—
Math gender gap	M 0.4	F 4.9	F 3.5	M 0.7	M 3.1	—
Graduation rate	98.5	93.1	98.4	95.3	95.6	—
Delayed advancement rate	11.7	35.2	23.9	29.2	25.5	—
Overall rating out of 10	3.6	3.2	4.6	3.9	2.3	—

Port Hardy [Public] Port Hardy		Gr 12 Enrollment: 37				
ESL (%): 22.3	Special needs (%): 23.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank:	270/293	251/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	61.2	61.4	60.5	59.9	59.4	—
Percentage of exams failed	19.3	19.1	22.0	24.6	23.9	—
School vs exam mark difference	3.4	6.9	6.6	6.0	5.7	—
English gender gap	F 5.3	F 10.0	F 16.1	F 10.5	M 1.2	—
Math gender gap	F 1.5	F 2.5	M 0.8	M 1.8	F 10.1	—
Graduation rate	94.9	100.0	94.6	95.2	100.0	—
Delayed advancement rate	39.8	35.4	56.2	48.6	26.2	—
Overall rating out of 10	3.9	3.9	2.9	3.2	3.5	—

Fraser Valley and Southern British Columbia

ABBOTSFORD

Abbotsford Christian [Independent] Abbotsford		Gr 12 Enrollment: 88				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 44/293		28/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	74.1	74.0	72.5	70.2	73.6	—
Percentage of exams failed	0.3	1.4	3.6	5.0	2.8	—
School vs exam mark difference	0.6	0.7	0.6	3.7	1.0	—
English gender gap	F 5.7	F 4.3	F 4.0	F 2.1	F 6.7	—
Math gender gap	F 1.3	F 5.1	F 3.4	F 1.9	M 6.1	—
Graduation rate	100.0	97.7	100.0	98.5	100.0	—
Delayed advancement rate	8.8	7.4	6.4	6.3	4.3	—
Overall rating out of 10	8.5	7.8	8.0	7.2	7.7	—

Abbotsford Collegiate [Public] Abbotsford		Gr 12 Enrollment: 227				
ESL (%): 3.0	Special needs (%): 12.4	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 224/293		245/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	60.4	60.3	63.0	63.1	66.4	▲
Percentage of exams failed	20.5	21.0	17.7	16.7	13.6	▲
School vs exam mark difference	10.9	9.3	8.7	7.1	5.4	▲
English gender gap	F 8.1	F 4.6	F 8.4	F 2.7	F 4.1	—
Math gender gap	F 1.9	M 0.2	F 4.6	M 0.1	F 2.3	—
Graduation rate	95.7	93.9	94.5	95.9	95.3	—
Delayed advancement rate	25.8	22.4	26.7	18.6	14.2	—
Overall rating out of 10	2.6	3.2	3.9	4.9	4.9	▲

Abbotsford Traditional [Public] Abbotsford		Gr 12 Enrollment: 113				
ESL (%): 0.6	Special needs (%): 4.7	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 196/293		155/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.3	68.5	68.3	67.1	69.2	—
Percentage of exams failed	9.6	7.9	6.5	10.2	7.8	—
School vs exam mark difference	6.6	7.5	8.5	8.5	7.4	—
English gender gap	F 2.0	F 5.4	F 6.8	F 4.5	F 3.0	—
Math gender gap	M 0.9	F 2.7	E	F 3.5	M 5.6	—
Graduation rate	90.3	94.5	94.7	93.1	91.9	—
Delayed advancement rate	13.2	9.4	6.9	6.0	8.5	—
Overall rating out of 10	5.5	5.7	6.0	5.4	5.3	—

ASIA - Sumas Mountain [Public] Abbotsford		Gr 12 Enrollment: 45				
ESL (%): 1.0	Special needs (%): 17.2	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 222/293		n/a		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	67.1	65.6	67.5	n/a
Percentage of exams failed	n/a	n/a	11.8	14.2	11.5	n/a
School vs exam mark difference	n/a	n/a	4.3	5.0	5.5	n/a
English gender gap	n/a	n/a	F 9.4	F 2.6	F 5.8	n/a
Math gender gap	n/a	n/a	F 8.8	M 9.9	M 4.8	n/a
Graduation rate	n/a	n/a	92.1	100.0	97.3	n/a
Delayed advancement rate	n/a	n/a	15.6	13.5	25.9	n/a
Overall rating out of 10	n/a	n/a	5.1	5.2	5.0	n/a

Dasmeh Punjabi [Independent] Abbotsford		Gr 12 Enrollment: 10				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 155/293		n/a		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	n/a	n/a	74.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	5.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	9.1	n/a
English gender gap	n/a	n/a	n/a	n/a	F 1.9	n/a
Math gender gap	n/a	n/a	n/a	n/a	F 3.3	n/a
Graduation rate	n/a	n/a	n/a	n/a	90.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	10.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.9	n/a

Mennonite Educational Institute [Independent] Abbotsford		Gr 12 Enrollment: 157				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 48/293		26/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.2	73.6	73.9	73.7	74.2	—
Percentage of exams failed	3.4	2.9	2.2	3.1	3.1	—
School vs exam mark difference	4.2	2.2	3.8	4.3	4.3	—
English gender gap	F 2.4	F 2.5	F 6.8	F 3.1	F 7.1	—
Math gender gap	M 2.0	F 0.1	M 0.8	M 1.5	F 1.1	—
Graduation rate	100.0	99.4	100.0	96.9	99.4	—
Delayed advancement rate	0.0	1.4	3.0	5.6	1.5	—
Overall rating out of 10	7.9	8.2	8.1	7.6	7.6	—

Rick Hansen [Public] Abbotsford		Gr 12 Enrollment: 188				
ESL (%): 6.0	Special needs (%): 9.6	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 161/293		137/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.8	67.9	66.7	68.0	70.2	▲
Percentage of exams failed	9.5	8.2	11.4	9.2	7.7	▲
School vs exam mark difference	6.1	4.6	5.3	5.9	4.9	—
English gender gap	F 2.2	F 4.6	F 7.8	F 2.6	F 4.3	—
Math gender gap	F 3.1	M 2.6	F 4.4	F 0.1	F 3.1	—
Graduation rate	94.9	96.9	95.4	97.1	93.5	—
Delayed advancement rate	14.1	13.9	12.7	18.4	12.9	—
Overall rating out of 10	5.6	5.9	5.5	6.2	5.8	—

Robert Bateman [Public] Abbotsford		Gr 12 Enrollment: 249				
ESL (%): 0.6	Special needs (%): 10.6	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 193/293		112/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.5	69.1	68.5	68.7	68.5	—
Percentage of exams failed	5.8	7.4	8.9	8.3	9.2	—
School vs exam mark difference	3.2	2.4	3.6	3.4	4.5	—
English gender gap	F 2.8	F 5.7	F 2.6	F 1.9	F 4.8	—
Math gender gap	M 0.8	F 1.4	M 4.8	M 1.9	F 1.0	—
Graduation rate	96.8	97.6	94.6	96.2	93.8	—
Delayed advancement rate	9.0	9.3	18.2	16.1	11.8	—
Overall rating out of 10	6.9	6.6	6.2	6.6	5.4	▼

St John Brebeuf [Independent] Abbotsford		Gr 12 Enrollment: 66				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 140/293		122/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.0	69.8	70.6	72.1	72.3	—
Percentage of exams failed	7.1	5.3	7.5	5.7	6.5	—
School vs exam mark difference	9.3	8.4	10.7	11.0	9.9	—
English gender gap	F 4.1	F 5.3	F 1.9	M 3.3	M 1.1	—
Math gender gap	M 2.1	F 2.3	M 4.1	M 4.6	M 5.3	▼
Graduation rate	98.3	98.2	98.0	100.0	98.5	—
Delayed advancement rate	16.2	4.7	10.5	4.3	4.5	—
Overall rating out of 10	5.7	6.4	6.1	6.4	6.1	—

WJ Moutat [Public] Abbotsford		Gr 12 Enrollment: 351				
ESL (%): 2.7	Special needs (%): 7.4	French Imm (%): 22.9		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 78/293		77/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.9	69.8	68.8	68.9	70.8	—
Percentage of exams failed	5.3	5.3	7.8	8.1	5.5	—
School vs exam mark difference	3.5	4.2	4.6	3.8	2.9	—
English gender gap	F 3.0	F 6.2	F 6.4	F 6.4	F 2.2	—
Math gender gap	F 2.0	F 3.1	F 0.7	M 0.3	F 0.5	—
Graduation rate	99.7	99.1	95.7	96.2	97.6	—
Delayed advancement rate	6.0	12.0	13.7	12.7	10.2	—
Overall rating out of 10	7.4	6.6	6.4	6.5	7.1	—

Yale [Public] Abbotsford		Gr 12 Enrollment: 293				
ESL (%): 0.5	Special needs (%): 9.9	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 87/293		93/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.4	70.0	70.9	70.5	72.8	▲
Percentage of exams failed	7.3	6.0	6.7	5.2	3.6	▲
School vs exam mark difference	5.9	7.1	6.7	6.3	6.0	—
English gender gap	F 6.7	F 4.8	F 7.6	F 1.6	F 6.4	—
Math gender gap	F 3.6	F 1.6	M 2.5	M 1.4	M 4.1	—
Graduation rate	95.8	97.3	97.6	96.1	98.6	—
Delayed advancement rate	16.1	14.8	10.2	11.3	7.3	—
Overall rating out of 10	5.9	6.3	6.6	6.8	6.9	▲

ARROW LAKES

Nakusp [Public] Nakusp		Gr 12 Enrollment: 43				
ESL (%): 0.0	Special needs (%): 10.3	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 213/293		202/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.6	66.6	65.3	65.7	66.5	▼
Percentage of exams failed	11.7	11.8	13.3	14.5	9.6	—
School vs exam mark difference	8.2	7.4	6.3	4.3	6.8	—
English gender gap	F 12.2	F 10.7	F 12.4	F 10.3	n/a	n/a
Math gender gap	F 1.9	F 7.5	M 0.9	M 1.7	n/a	n/a
Graduation rate	95.2	100.0	97.4	94.6	97.4	—
Delayed advancement rate	37.4	12.9	4.8	15.4	7.9	—
Overall rating out of 10	4.1	5.1	5.6	5.2	5.1	—

BOUNDARY

Boundary Central [Public] Midway		Gr 12 Enrollment: 31				
ESL (%): 0.0	Special needs (%): 13.7	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based		Rank: 213/293		137/262		
on parents' avg. inc. of \$ n/a: n/a						
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.1	72.1	68.5	68.7	69.6	▼
Percentage of exams failed	6.1	3.7	10.3	10.7	6.8	—
School vs exam mark difference	4.8	5.7	8.7	9.2	7.9	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.8	100.0	96.0	100.0	100.0	—
Delayed advancement rate	32.7	6.1	12.6	13.8	20.0	—
Overall rating out of 10	6.1	7.2	5.3	5.1	5.1	—

Grand Forks [Public] Grand Forks		Gr 12 Enrollment: 79				
ESL (%): 0.0						

Heritage Christian [Independent] Kelowna		Gr 12 Enrollment: 15				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 21/293		n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.6	n/a	72.1	74.9	75.5	n/a
Percentage of exams failed	7.1	n/a	9.5	3.8	4.1	n/a
School vs exam mark difference	8.7	n/a	3.3	3.6	1.5	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.8	n/a	93.8	96.4	100.0	n/a
Delayed advancement rate	2.9	n/a	18.5	17.4	3.2	n/a
Overall rating out of 10	5.4	n/a	6.6	7.3	8.5	n/a

Rutland [Public] Kelowna		Gr 12 Enrollment: 423				
ESL (%): 1.2	Special needs (%): 13.6	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 182/293		146/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.3	66.8	65.7	66.5	66.3	—
Percentage of exams failed	10.0	7.9	11.9	10.0	11.0	—
School vs exam mark difference	6.0	4.3	6.3	5.8	7.3	—
English gender gap	F 2.3	F 3.2	F 5.0	F 4.5	F 5.1	▼
Math gender gap	M 1.3	F 0.6	F 0.3	M 2.7	M 0.5	—
Graduation rate	97.2	94.8	96.8	97.4	97.7	—
Delayed advancement rate	22.1	18.1	12.2	16.4	7.0	—
Overall rating out of 10	5.5	5.9	5.8	5.8	5.5	—

Timothy Christian [Independent] Chilliwack		Gr 12 Enrollment: 25				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 13/293		n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	78.2	78.8	81.6	n/a
Percentage of exams failed	n/a	n/a	0.0	0.0	0.0	n/a
School vs exam mark difference	n/a	n/a	1.5	0.1	1.6	n/a
English gender gap	n/a	n/a	n/a	F 8.4	F 1.4	n/a
Math gender gap	n/a	n/a	n/a	F 3.0	M 1.7	n/a
Graduation rate	n/a	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	0.0	3.8	17.0	n/a
Overall rating out of 10	n/a	n/a	9.3	8.7	9.0	n/a

Immaculata [Independent] Kelowna		Gr 12 Enrollment: 51				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 78/293		42/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	75.7	74.2	74.7	72.2	72.3	▼
Percentage of exams failed	3.6	2.2	2.8	7.0	7.5	▼
School vs exam mark difference	3.0	5.2	6.5	8.3	7.4	▼
English gender gap	M 2.3	F 4.7	F 6.7	F 4.3	F 0.9	—
Math gender gap	M 5.5	M 6.6	F 8.8	M 2.5	M 1.1	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.8	3.4	0.9	0.0	2.3	—
Overall rating out of 10	8.2	7.4	7.3	7.0	7.1	▼

Chilliwack [Public] Chilliwack		Gr 12 Enrollment: 330				
ESL (%): 0.0	Special needs (%): 10.0	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 213/293		174/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.0	66.5	65.5	64.2	65.4	—
Percentage of exams failed	12.8	8.7	11.2	12.2	11.1	—
School vs exam mark difference	6.5	3.8	3.7	4.3	4.3	—
English gender gap	F 2.4	F 6.6	F 3.1	F 4.9	F 2.9	—
Math gender gap	M 2.3	M 3.6	M 2.9	M 5.7	F 1.5	—
Graduation rate	94.5	95.6	93.6	90.6	91.9	▼
Delayed advancement rate	8.6	10.7	11.2	25.1	19.2	▼
Overall rating out of 10	5.1	5.8	5.9	4.9	5.1	—

Unity Christian [Independent] Chilliwack		Gr 12 Enrollment: 33				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 147/293		88/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.6	67.0	69.9	68.5	68.1	—
Percentage of exams failed	5.7	7.5	2.9	6.9	7.7	—
School vs exam mark difference	7.6	3.5	4.0	3.7	5.0	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	96.8	—
Delayed advancement rate	16.5	9.9	6.0	4.9	3.1	▲
Overall rating out of 10	5.9	6.6	7.6	7.0	6.0	—

FRASER-CASCADE

Agassiz [Public] Agassiz		Gr 12 Enrollment: 55				
ESL (%): 0.6	Special needs (%): 14.3	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 161/293		194/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.0	65.5	62.8	62.9	65.0	—
Percentage of exams failed	11.3	8.2	16.4	17.3	8.7	—
School vs exam mark difference	5.7	6.2	6.7	5.6	4.3	—
English gender gap	M 5.3	M 8.6	F 3.4	F 13.3	F 2.5	—
Math gender gap	M 0.4	M 3.6	M 3.9	F 5.1	M 8.1	▼
Graduation rate	90.2	98.5	92.6	95.9	100.0	—
Delayed advancement rate	11.2	4.0	14.1	12.2	9.2	—
Overall rating out of 10	5.0	5.8	4.6	4.3	5.8	—

Kelowna [Public] Kelowna		Gr 12 Enrollment: 586				
ESL (%): 0.5	Special needs (%): 7.2	French Imm (%): 18.6		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 44/293		58/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.4	69.7	70.7	70.9	72.6	—
Percentage of exams failed	5.3	4.7	5.1	4.9	3.6	▲
School vs exam mark difference	3.3	2.9	3.3	3.8	3.7	—
English gender gap	F 4.7	F 6.7	F 7.8	F 4.5	F 5.8	—
Math gender gap	M 0.8	F 3.8	M 2.4	F 0.4	F 0.4	—
Graduation rate	95.8	95.9	97.7	97.9	99.5	▲
Delayed advancement rate	11.4	11.5	6.7	7.7	3.0	▲
Overall rating out of 10	7.0	6.6	7.1	7.3	7.7	—

GW Graham [Public] Chilliwack		Gr 12 Enrollment: 140				
ESL (%): 0.2	Special needs (%): 9.4	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 240/293		179/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.3	67.5	67.3	64.7	65.6	—
Percentage of exams failed	8.3	7.2	10.3	14.1	13.6	▼
School vs exam mark difference	3.2	3.0	4.2	5.2	3.9	—
English gender gap	F 0.7	F 2.7	F 3.0	F 1.3	F 9.7	—
Math gender gap	F 0.2	M 3.5	M 1.4	F 1.8	F 3.2	—
Graduation rate	95.7	91.1	86.3	85.0	92.7	—
Delayed advancement rate	21.2	18.7	22.7	28.6	22.9	▼
Overall rating out of 10	6.3	5.9	5.4	4.7	4.4	—

Hope [Public] Hope		Gr 12 Enrollment: 73				
ESL (%): 1.2	Special needs (%): 15.3	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 258/293		186/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.7	66.1	65.4	64.4	63.2	—
Percentage of exams failed	8.9	7.0	11.8	14.6	11.6	—
School vs exam mark difference	2.9	1.6	1.9	2.3	2.0	—
English gender gap	F 2.5	F 2.1	F 16.0	F 8.7	F 7.2	—
Math gender gap	M 1.5	F 3.9	M 2.1	F 4.2	M 11.7	—
Graduation rate	96.8	90.4	96.9	95.0	94.5	—
Delayed advancement rate	29.9	28.0	31.9	26.6	35.4	—
Overall rating out of 10	5.8	5.6	5.4	5.0	4.0	▼

KOOTENAY LAKE

JV Humphries [Public] Kaslo		Gr 12 Enrollment: 23				
ESL (%): 2.6	Special needs (%): 7.0	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 279/293		194/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.4	68.4	71.3	70.6	66.0	—
Percentage of exams failed	7.3	11.1	7.3	4.9	10.7	—
School vs exam mark difference	9.1	7.6	5.8	8.0	12.9	—
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	95.5	100.0	100.0	100.0	100.0	—
Delayed advancement rate	23.5	14.9	5.3	13.9	26.3	—
Overall rating out of 10	4.6	5.1	6.8	6.0	3.2	—

Mount Boucherie [Public] West Kelowna		Gr 12 Enrollment: 457				
ESL (%): 0.1	Special needs (%): 10.2	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 224/293		155/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.9	65.6	65.8	67.1	65.8	—
Percentage of exams failed	13.7	10.7	12.4	10.3	14.6	—
School vs exam mark difference	7.5	6.4	7.2	6.3	9.9	—
English gender gap	F 3.6	F 6.9	F 6.1	F 1.6	F 6.3	—
Math gender gap	F 2.3	F 2.5	F 0.4	M 5.7	F 3.5	—
Graduation rate	99.1	98.4	97.9	97.6	99.5	—
Delayed advancement rate	5.3	11.1	11.2	7.8	6.1	—
Overall rating out of 10	5.5	5.6	5.8	6.0	4.9	—

Mount Cheam Christian [Independent] Chilliwack		Gr 12 Enrollment: 17				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 34/293		n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	71.0	n/a	71.8	n/a	75.6	n/a
Percentage of exams failed	0.0	n/a	4.3	n/a	0.9	n/a
School vs exam mark difference	2.5	n/a	2.8	n/a	2.8	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	n/a	94.7	n/a	100.0	n/a
Delayed advancement rate	0.0	n/a	18.1	n/a	14.7	n/a
Overall rating out of 10	8.3	n/a	7.1	n/a	7.9	n/a

Okanagan Mission [Public] Kelowna		Gr 12 Enrollment: 197				
ESL (%): 0.6	Special needs (%): 6.5	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 34/293		21/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	75.1	76.6	74.3	77.7	75.9	—
Percentage of exams failed	1.8	1.1	3.6	2.1	2.7	—
School vs exam mark difference	2.9	1.7	3.9	2.8	5.3	—
English gender gap	F 4.0	F 5.3	F 3.5	F 5.4	F 6.1	—
Math gender gap	F 2.7	F 3.1	F 2.5	F 0.7	F 0.6	▲
Graduation rate	99.4	99.5	100.0	99.5	98.5	—
Delayed advancement rate	4.6	0.0	4.5	1.1	0.3	—
Overall rating out of 10	8.3	8.4	8.0	8.5	7.9	—

Sardis [Public] Chilliwack		Gr 12 Enrollment: 447				
ESL (%): 1.7	Special needs (%): 7.9	French Imm (%): 13.4		2012-13 Last 5 Years		
Actual rating vs predicted based	Rank: 114/293		100/262			
Academic Performance	2009					

Mount Sentinel [Public] South Slokan		Gr 12 Enrollment: 65				
ESL (%): 0.0	Special needs (%): 11.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 155/293	163/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	69.4	66.8	65.3	65.3	69.5	▲
Percentage of exams failed	4.0	9.5	14.9	10.5	6.0	—
School vs exam mark difference	6.4	7.3	8.2	7.1	7.8	—
English gender gap	F 8.3	F 7.4	F 14.4	F 3.0	F 4.4	—
Math gender gap	F 1.2	F 2.6	M 2.4	M 1.9	M 0.1	—
Graduation rate	100.0	91.9	100.0	95.1	96.6	—
Delayed advancement rate	13.9	20.2	25.9	17.5	20.2	—
Overall rating out of 10	6.6	4.8	4.7	5.4	5.9	—

Prince Charles [Public] Creston		Gr 12 Enrollment: 111				
ESL (%): 0.4	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 204/293	163/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	67.1	66.4	65.9	66.4	67.8	—
Percentage of exams failed	8.9	8.6	9.6	8.5	8.6	—
School vs exam mark difference	3.0	3.8	6.6	5.3	4.2	—
English gender gap	F 2.7	F 6.0	F 6.6	F 6.9	F 7.7	▼
Math gender gap	M 2.3	F 3.4	M 6.6	F 3.2	F 2.8	—
Graduation rate	96.7	94.1	94.9	100.0	94.9	—
Delayed advancement rate	16.8	19.3	27.3	21.9	22.4	▼
Overall rating out of 10	6.1	5.5	5.1	5.8	5.2	—

KOOTENAY-COLUMBIA

J Lloyd Crowe [Public] Trail		Gr 12 Enrollment: 169				
ESL (%): 0.4	Special needs (%): 9.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 182/293	100/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	69.2	68.4	67.8	68.1	67.1	▼
Percentage of exams failed	5.5	6.8	8.3	8.0	10.7	▼
School vs exam mark difference	3.9	3.9	5.2	4.7	6.0	▼
English gender gap	F 2.7	F 4.7	F 6.1	F 2.8	F 3.5	—
Math gender gap	F 0.9	F 0.2	M 0.7	M 3.8	M 3.4	—
Graduation rate	96.4	98.1	96.5	96.7	96.0	—
Delayed advancement rate	11.7	11.5	13.8	9.8	12.5	—
Overall rating out of 10	6.9	6.7	6.4	6.5	5.5	▼

Rosland [Public] Rosland		Gr 12 Enrollment: 42				
ESL (%): 2.8	Special needs (%): 11.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 95/293	52/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	72.9	75.0	72.2	71.6	70.1	▼
Percentage of exams failed	4.3	3.1	6.1	5.6	5.4	—
School vs exam mark difference	1.5	1.8	1.8	1.1	3.2	—
English gender gap	F 11.0	F 5.0	F 0.9	F 10.9	F 2.9	—
Math gender gap	F 4.8	F 3.2	F 2.3	F 3.5	M 3.3	—
Graduation rate	100.0	98.6	100.0	97.5	97.5	—
Delayed advancement rate	17.6	9.8	23.6	24.3	7.2	—
Overall rating out of 10	7.3	7.8	7.5	6.6	6.7	—

Stanley Humphries [Public] Castlegar		Gr 12 Enrollment: 110				
ESL (%): 0.2	Special needs (%): 10.0	French Imm (%): 18.5				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 213/293	137/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	69.7	67.8	68.0	67.6	67.5	▼
Percentage of exams failed	6.1	7.9	8.6	10.3	9.6	—
School vs exam mark difference	3.2	5.5	4.2	4.5	4.4	—
English gender gap	F 6.2	F 3.6	F 6.6	F 2.0	F 5.6	—
Math gender gap	F 1.7	F 5.7	F 0.3	M 6.4	F 5.5	—
Graduation rate	96.1	91.2	97.1	93.8	92.2	—
Delayed advancement rate	17.7	23.1	16.4	23.5	16.6	—
Overall rating out of 10	6.6	5.2	6.4	5.6	5.1	—

LANGLEY

Aldergrove Community [Public] Aldergrove		Gr 12 Enrollment: 156				
ESL (%): 0.5	Special needs (%): 16.6	French Imm (%): 10.3				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 196/293	226/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	62.4	64.0	62.3	64.7	67.0	▲
Percentage of exams failed	14.9	10.5	16.0	12.3	8.4	—
School vs exam mark difference	8.0	6.1	6.3	4.3	3.5	▲
English gender gap	F 3.4	F 6.8	F 6.0	F 3.8	F 3.4	—
Math gender gap	F 1.7	F 0.1	M 3.6	F 2.4	M 2.5	—
Graduation rate	93.2	89.3	88.9	89.4	91.3	—
Delayed advancement rate	33.9	30.2	21.7	23.4	20.4	—
Overall rating out of 10	3.7	4.3	4.1	5.0	5.3	▲

Brookswood [Public] Langley		Gr 12 Enrollment: 206				
ESL (%): 0.1	Special needs (%): 13.3	French Imm (%): 17.4				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 114/293	100/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	68.4	67.4	67.7	67.3	68.3	▼
Percentage of exams failed	7.3	6.4	8.0	8.6	7.0	—
School vs exam mark difference	3.5	2.8	2.7	1.4	2.6	—
English gender gap	F 5.8	F 2.8	F 5.8	F 6.3	F 4.1	—
Math gender gap	F 0.6	F 1.0	F 2.5	F 3.8	F 1.6	—
Graduation rate	97.1	94.5	94.1	93.8	95.4	—
Delayed advancement rate	23.3	21.6	15.5	11.6	10.7	▲
Overall rating out of 10	6.4	6.3	6.4	6.3	6.4	—

Credo Christian [Independent] Langley		Gr 12 Enrollment: 32				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 34/293	38/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	72.2	73.4	71.7	74.5	74.5	—
Percentage of exams failed	1.3	1.9	3.1	1.3	2.1	—
School vs exam mark difference	6.3	4.6	3.7	3.1	2.9	▲
English gender gap	F 6.0	F 8.1	F 2.5	F 2.6	F 7.4	—
Math gender gap	F 2.5	F 10.4	F 0.8	F 9.5	F 3.1	—
Graduation rate	97.8	98.4	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.2	3.0	2.0	0.0	—
Overall rating out of 10	7.3	6.9	7.8	7.7	7.9	—

D W Poppy [Public] Langley		Gr 12 Enrollment: 133				
ESL (%): 0.0	Special needs (%): 15.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 161/293	120/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	70.1	69.0	67.4	67.6	67.2	—
Percentage of exams failed	5.8	5.3	8.8	9.3	10.3	▼
School vs exam mark difference	2.6	2.6	4.1	3.5	2.7	—
English gender gap	F 0.1	F 3.7	F 4.8	F 5.7	F 3.6	—
Math gender gap	M 3.0	F 1.3	M 3.0	M 2.9	M 4.6	—
Graduation rate	95.9	94.4	92.8	94.4	95.5	—
Delayed advancement rate	23.8	21.3	25.5	13.7	15.6	—
Overall rating out of 10	6.8	6.4	5.8	6.0	5.8	▼

Fraser Valley Adventist [Independent] Aldergrove		Gr 12 Enrollment: 16				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 204/293	n/a			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	63.6	n/a	n/a	n/a	67.6	n/a
Percentage of exams failed	18.2	n/a	n/a	n/a	10.6	n/a
School vs exam mark difference	8.2	n/a	n/a	n/a	6.4	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	92.6	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	10.2	n/a	n/a	n/a	12.5	n/a
Overall rating out of 10	3.2	n/a	n/a	n/a	5.2	n/a

Langley [Public] Langley		Gr 12 Enrollment: 222				
ESL (%): 6.7	Special needs (%): 17.8	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 182/293	208/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	66.6	64.7	63.3	63.4	66.3	—
Percentage of exams failed	9.2	11.1	15.8	14.3	9.8	—
School vs exam mark difference	1.5	2.2	3.3	2.6	2.2	—
English gender gap	F 4.4	F 4.7	F 5.0	F 6.6	F 3.3	—
Math gender gap	F 1.7	F 4.8	M 5.7	M 5.0	M 0.8	—
Graduation rate	91.1	94.2	90.1	91.1	95.8	—
Delayed advancement rate	34.9	33.7	39.4	34.3	28.3	—
Overall rating out of 10	5.4	4.8	4.2	4.5	5.5	—

Langley Christian [Independent] Langley		Gr 12 Enrollment: 53				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 95/293	44/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	70.9	71.4	71.6	71.8	73.4	▲
Percentage of exams failed	6.3	6.1	4.5	6.4	7.9	—
School vs exam mark difference	3.3	3.3	3.0	3.3	2.0	—
English gender gap	F 1.6	F 2.1	F 2.8	F 5.5	F 7.0	▼
Math gender gap	F 5.9	M 4.3	F 0.1	F 5.7	F 6.3	—
Graduation rate	100.0	97.2	100.0	98.6	98.0	—
Delayed advancement rate	0.0	2.1	0.0	3.6	11.2	▼
Overall rating out of 10	7.5	7.2	8.0	7.1	6.7	—

Langley Fine Arts [Public] Fort Langley		Gr 12 Enrollment: 90				
ESL (%): 1.5	Special needs (%): 8.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 53/293	34/262			
Academic Performance						
2009	2010	2011	2012	2013	Trend	
Average exam mark	71.8	73.2	72.9	72.2	75.0	—
Percentage of exams failed	4.4	3.4	3.9	5.6	4.2	—
School vs exam mark difference	2.6	2.2	3.0	3.2	1.8	—
English gender gap	F 2.2	F 1.2	M 2.6	M 1.3	F 3.8	—
Math gender gap	F 0.7	F 5.3	M 2.3	F 3.7	F 7.3	—
Graduation rate	97.1	97.2	100.0	98.2	95.4	—

Mission [Public] Mission		Gr 12 Enrollment: 151				
ESL (%): 2.8	Special needs (%): 13.0	French Imm (%): 12.5				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 229/293		226/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.4	64.2	60.5	61.8	64.5	—
Percentage of exams failed	12.5	12.9	22.7	19.9	13.6	—
School vs exam mark difference	3.4	5.3	8.1	6.7	4.8	—
English gender gap	F 3.2	F 7.9	F 7.8	F 4.8	F 6.2	—
Math gender gap	M 0.7	M 0.9	M 0.6	M 5.2	M 4.8	—
Graduation rate	92.8	93.2	96.3	93.5	94.9	▲
Delayed advancement rate	16.1	15.8	21.0	16.6	11.8	—
Overall rating out of 10	5.4	4.6	3.5	4.0	4.8	—

NICOLA-SIMILKAMEEN

Merritt [Public] Merritt		Gr 12 Enrollment: 139				
ESL (%): 0.0	Special needs (%): 18.1	French Imm (%): 5.4				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 282/293		242/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	63.4	64.1	63.1	59.8	62.6	—
Percentage of exams failed	13.5	13.2	16.3	26.9	18.2	—
School vs exam mark difference	4.2	4.4	5.3	7.8	6.1	—
English gender gap	F 6.2	F 1.5	F 5.0	F 1.7	F 12.2	—
Math gender gap	M 0.1	M 1.8	F 1.7	F 1.9	M 0.3	—
Graduation rate	89.6	93.4	95.9	97.3	93.2	—
Delayed advancement rate	22.7	32.9	18.5	27.5	31.8	—
Overall rating out of 10	4.4	4.8	5.0	3.4	3.0	—

Princeton [Public] Princeton		Gr 12 Enrollment: 42				
ESL (%): 0.5	Special needs (%): 11.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 274/293		213/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	62.6	67.0	63.1	64.1	61.0	—
Percentage of exams failed	15.6	5.3	12.0	11.8	20.5	—
School vs exam mark difference	6.9	4.4	5.6	4.6	9.5	—
English gender gap	n/a	F 4.5	F 6.9	n/a	M 0.9	n/a
Math gender gap	n/a	M 0.3	M 2.8	n/a	M 10.1	n/a
Graduation rate	90.6	97.1	92.3	97.7	97.6	—
Delayed advancement rate	10.1	12.9	18.7	11.4	3.0	—
Overall rating out of 10	3.8	6.3	4.9	5.4	3.4	—

OKANAGAN SIMILKAMEEN

Osoyoos [Public] Osoyoos		Gr 12 Enrollment: 65				
ESL (%): 1.1	Special needs (%): 9.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 169/293		146/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.1	68.0	68.6	68.0	67.8	—
Percentage of exams failed	4.6	6.7	7.1	7.7	4.9	—
School vs exam mark difference	2.6	3.1	3.7	5.0	4.1	▼
English gender gap	F 0.3	F 2.6	F 6.7	F 1.9	F 6.7	—
Math gender gap	F 3.0	F 1.3	M 3.8	M 7.4	F 0.5	—
Graduation rate	81.8	95.3	92.9	97.9	93.6	—
Delayed advancement rate	51.2	29.2	22.1	21.9	22.6	—
Overall rating out of 10	5.1	5.8	6.0	5.9	5.7	—

Similkameen [Public] Keremeos		Gr 12 Enrollment: 37				
ESL (%): 0.8	Special needs (%): 18.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 175/293		122/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.2	66.8	68.4	67.7	69.2	—
Percentage of exams failed	7.3	8.1	8.1	11.4	10.4	▼
School vs exam mark difference	0.7	3.0	2.1	2.3	3.6	—
English gender gap	F 4.7	F 12.5	n/a	n/a	F 4.2	n/a
Math gender gap	F 6.9	M 2.6	n/a	n/a	M 1.7	n/a
Graduation rate	97.5	100.0	97.4	100.0	93.8	—
Delayed advancement rate	28.4	29.3	33.3	21.8	21.1	—
Overall rating out of 10	6.2	5.7	6.6	6.5	5.6	—

Southern Okanagan [Public] Oliver		Gr 12 Enrollment: 100				
ESL (%): 0.0	Special needs (%): 13.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/293		112/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.2	69.6	67.3	69.3	68.8	—
Percentage of exams failed	8.9	6.7	11.9	8.1	7.0	▲
School vs exam mark difference	3.4	2.9	2.8	2.6	1.7	▲
English gender gap	F 1.5	F 2.5	F 1.2	E	F 6.6	—
Math gender gap	F 9.5	F 2.8	M 4.3	M 3.7	F 2.1	—
Graduation rate	94.2	95.3	96.0	97.6	98.8	▲
Delayed advancement rate	19.8	23.3	9.0	22.2	19.5	—
Overall rating out of 10	5.3	6.3	6.5	6.8	6.5	▲

OKANAGAN SKAHA

Penticon [Public] Penticon		Gr 12 Enrollment: 316				
ESL (%): 0.6	Special needs (%): 14.6	French Imm (%): 17.7				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/293		93/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.8	69.0	68.6	69.6	70.6	—
Percentage of exams failed	6.5	5.2	8.6	7.7	6.5	—
School vs exam mark difference	4.7	3.7	5.6	4.5	4.8	—
English gender gap	F 4.2	F 4.2	F 3.7	F 4.4	F 0.9	—
Math gender gap	M 0.9	F 0.3	M 1.6	F 0.6	M 1.7	—
Graduation rate	97.8	96.0	98.3	99.3	97.8	—
Delayed advancement rate	15.5	21.2	18.1	18.5	19.9	—
Overall rating out of 10	6.6	6.4	6.4	6.7	6.5	—

Princess Margaret [Public] Penticon		Gr 12 Enrollment: 134				
ESL (%): 0.7	Special needs (%): 17.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 102/293		100/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.6	68.1	69.7	71.2	70.9	—
Percentage of exams failed	5.5	7.7	7.4	7.0	7.6	—
School vs exam mark difference	5.5	5.2	4.3	3.0	4.0	▲
English gender gap	F 0.4	F 5.0	F 4.9	F 3.4	F 5.3	—
Math gender gap	M 4.9	F 4.7	M 3.8	M 3.7	M 0.6	▲
Graduation rate	98.4	99.2	96.8	97.4	99.2	—
Delayed advancement rate	27.2	10.2	21.6	17.6	17.4	—
Overall rating out of 10	6.3	6.1	6.3	6.8	6.6	—

Summerland [Public] Summerland		Gr 12 Enrollment: 114				
ESL (%): 0.0	Special needs (%): 20.4	French Imm (%): 15.8				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 125/293		137/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.3	68.3	67.1	68.9	68.0	—
Percentage of exams failed	10.2	7.7	12.9	10.1	8.7	—
School vs exam mark difference	6.8	5.6	5.4	6.8	5.0	—
English gender gap	F 5.2	F 10.1	F 5.9	F 4.7	F 6.0	—
Math gender gap	M 4.2	F 0.3	F 8.2	F 2.4	F 3.2	—
Graduation rate	95.6	97.6	93.5	93.2	100.0	—
Delayed advancement rate	12.9	10.2	13.4	11.9	11.3	—
Overall rating out of 10	5.4	6.0	5.3	5.9	6.3	—

SOUTHEAST KOOTENAY

Elkford [Public] Elkford		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special needs (%): 8.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 28/293		n/a		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.8	n/a	n/a	71.1	74.0	n/a
Percentage of exams failed	4.9	n/a	n/a	4.5	1.7	n/a
School vs exam mark difference	2.2	n/a	n/a	1.0	0.3	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	1.1	n/a	n/a	25.6	31.0	n/a
Overall rating out of 10	7.6	n/a	n/a	7.7	8.2	n/a

Fernie [Public] Fernie		Gr 12 Enrollment: 59				
ESL (%): 0.0	Special needs (%): 15.1	French Imm (%): 19.4				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 193/293		131/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.7	67.6	68.3	67.0	68.3	—
Percentage of exams failed	6.1	4.8	7.1	6.4	7.0	—
School vs exam mark difference	6.1	4.4	6.1	4.4	3.0	▲
English gender gap	F 5.3	F 1.1	F 4.0	F 9.5	F 13.4	—
Math gender gap	F 8.1	M 3.6	M 5.3	M 3.4	M 0.2	▲
Graduation rate	92.4	98.5	100.0	96.2	92.7	—
Delayed advancement rate	23.9	10.6	17.7	19.9	15.0	—
Overall rating out of 10	5.1	6.7	6.3	5.8	5.4	—

Mount Baker [Public] Cranbrook		Gr 12 Enrollment: 292				
ESL (%): 0.2	Special needs (%): 11.4	French Imm (%): 6.4				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 161/293		146/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.9	65.8	65.9	66.7	66.7	—
Percentage of exams failed	10.4	9.4	10.4	11.2	10.3	▲
School vs exam mark difference	4.2	2.7	4.1	3.4	4.2	—
English gender gap	F 6.0	F 6.4	F 7.0	F 6.0	F 5.5	▲
Math gender gap	F 4.6	F 0.3	M 1.5	F 3.0	F 2.1	—
Graduation rate	94.4	92.8	97.5	98.5	98.4	—
Delayed advancement rate	18.7	19.8	25.3	16.9	17.4	—
Overall rating out of 10	5.3	5.5	6.8	6.1	5.8	—

Sparwood [Public] Sparwood		Gr 12 Enrollment: 52				
ESL (%): 0.0	Special needs (%): 12.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 274/293		137/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.1	66.9	64.4	64.1	63.3	▼
Percentage of exams failed	5.0	4.7	12.1	7.6	13.9	—
School vs exam mark difference	0.6	1.1	4.4	2.0	5.9	—
English gender gap	F 5.5	n/a	F 1.9	n/a	n/a	n/a
Math gender gap	F 3.8	n/a	M 4.4	n/a	n/a	n/a
Graduation rate	96.3	95.6	95.7	97.6	93.2	—
Delayed advancement rate	21.2	7.8	23.0	15.4		

W L Seaton [Public] Vernon		Gr 12 Enrollment: 139				
ESL (%): 0.5	Special needs (%): 5.4	French Imm (%): 45.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 193/293	2012-13	Last 5 Years			
			179/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.7	66.6	66.7	67.8	67.1	—
Percentage of exams failed	10.7	9.0	13.5	12.0	13.1	—
School vs exam mark difference	5.3	5.1	5.8	5.3	4.7	▲
English gender gap	F 1.0	F 2.0	F 7.4	F 2.6	F 5.8	—
Math gender gap	M 3.8	M 1.3	F 3.0	F 0.4	F 1.5	—
Graduation rate	92.1	88.5	97.3	95.5	98.6	—
Delayed advancement rate	34.7	24.8	23.9	23.3	19.5	—
Overall rating out of 10	4.8	5.0	5.4	5.8	5.4	—

Interior and Northern British Columbia

BULKLEY VALLEY

Bulkley Valley Christian [Independent] Smithers Gr 12 Enrollment: 28						
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 24/293			
on parents' avg. inc. of \$ n/a: n/a			n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	71.5	n/a	n/a	n/a	77.0	n/a
Percentage of exams failed	2.8	n/a	n/a	n/a	0.8	n/a
School vs exam mark difference	3.7	n/a	n/a	n/a	2.9	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	19.0	n/a
Overall rating out of 10	7.8	n/a	n/a	n/a	8.3	n/a

Houston [Public] Houston Gr 12 Enrollment: 31						
ESL (%): 0.0	Special needs (%): 11.4	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 147/293			
on parents' avg. inc. of \$ n/a: n/a			122/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.6	67.1	63.8	65.9	66.4	—
Percentage of exams failed	3.2	4.0	10.0	9.3	8.0	▼
School vs exam mark difference	3.3	3.3	6.2	2.5	4.8	—
English gender gap	F 8.3	F 2.0	n/a	F 5.2	F 7.3	n/a
Math gender gap	F 2.4	F 3.7	n/a	F 4.8	E	n/a
Graduation rate	100.0	95.1	100.0	100.0	100.0	—
Delayed advancement rate	18.9	29.8	15.0	33.0	14.4	—
Overall rating out of 10	6.9	6.1	5.6	6.0	6.0	—

Smithers [Public] Smithers Gr 12 Enrollment: 160						
ESL (%): 0.0	Special needs (%): 9.6	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 147/293			
on parents' avg. inc. of \$ n/a: n/a			100/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.4	68.5	69.2	70.0	70.0	—
Percentage of exams failed	5.3	6.0	7.2	5.5	7.8	—
School vs exam mark difference	1.7	3.0	4.5	2.6	4.9	—
English gender gap	F 4.9	F 1.0	F 3.3	F 8.0	F 9.6	—
Math gender gap	M 2.8	F 4.5	M 4.4	F 1.0	F 1.7	—
Graduation rate	94.6	97.9	94.6	98.6	99.2	—
Delayed advancement rate	31.0	21.9	26.6	22.1	17.6	—
Overall rating out of 10	6.6	6.5	6.1	6.8	6.0	—

CARIBOO-CHILCOTIN

Columneetza [Public] Williams Lake Gr 12 Enrollment: 137						
ESL (%): 5.5	Special needs (%): 5.6	French Imm (%): 4.8		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 240/293			
on parents' avg. inc. of \$ n/a: n/a			251/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	63.2	61.0	62.0	64.4	63.9	—
Percentage of exams failed	14.4	20.1	20.9	15.2	15.5	—
School vs exam mark difference	5.8	11.1	9.9	7.1	6.5	—
English gender gap	F 7.5	F 1.4	F 3.1	F 7.8	F 4.0	—
Math gender gap	F 0.7	M 2.0	M 6.2	M 1.3	M 0.9	—
Graduation rate	88.2	82.4	85.4	94.5	96.1	—
Delayed advancement rate	29.9	44.0	33.5	30.8	21.8	—
Overall rating out of 10	3.8	2.0	2.8	4.4	4.4	—

Peter Skene Ogden [Public] 100 Mile House Gr 12 Enrollment: 148						
ESL (%): 1.3	Special needs (%): 8.8	French Imm (%): 7.8		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 224/293			
on parents' avg. inc. of \$ n/a: n/a			194/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.3	64.6	63.1	64.9	64.5	—
Percentage of exams failed	13.3	11.6	15.7	15.6	13.1	—
School vs exam mark difference	3.4	2.8	5.3	4.3	5.0	—
English gender gap	F 9.8	F 10.1	F 6.0	F 8.1	F 13.0	—
Math gender gap	F 4.8	F 2.4	M 6.2	F 4.2	F 2.3	—
Graduation rate	98.4	95.9	97.2	96.8	96.9	—
Delayed advancement rate	12.4	17.4	16.2	9.4	3.2	—
Overall rating out of 10	5.1	5.2	5.0	5.3	4.9	—

Williams Lake [Public] Williams Lake Gr 12 Enrollment: 92						
ESL (%): 14.3	Special needs (%): 7.0	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 236/293			
on parents' avg. inc. of \$ n/a: n/a			245/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.3	66.2	64.5	64.6	66.5	—
Percentage of exams failed	10.7	11.9	15.7	13.2	12.0	—
School vs exam mark difference	3.6	3.1	7.0	5.2	3.8	—
English gender gap	F 2.4	F 9.3	M 3.4	F 9.8	F 7.1	—
Math gender gap	M 0.2	F 7.6	M 6.6	F 3.5	F 0.7	—
Graduation rate	85.4	81.5	90.5	81.8	91.2	—
Delayed advancement rate	53.8	38.0	53.9	35.1	30.7	—
Overall rating out of 10	4.4	3.4	3.5	3.8	4.5	—

FORT NELSON

Fort Nelson [Public] Fort Nelson Gr 12 Enrollment: 88						
ESL (%): 2.3	Special needs (%): 13.0	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 259/293			
on parents' avg. inc. of \$ n/a: n/a			256/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	62.1	62.4	61.2	60.0	61.6	—
Percentage of exams failed	15.6	13.6	21.6	25.3	22.4	▼
School vs exam mark difference	8.9	5.0	6.9	10.2	7.6	—
English gender gap	F 2.7	F 4.1	F 1.9	F 13.0	F 2.0	—
Math gender gap	F 2.3	M 6.0	M 7.5	F 2.3	M 0.1	—
Graduation rate	95.5	91.0	93.4	95.5	100.0	—
Delayed advancement rate	39.8	36.6	34.2	18.1	15.3	▲
Overall rating out of 10	3.5	3.5	3.6	2.7	3.9	—

GOLD TRAIL

Ashcroft [Public] Ashcroft Gr 12 Enrollment: 34						
ESL (%): 0.7	Special needs (%): 13.6	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 280/293			
on parents' avg. inc. of \$ n/a: n/a			n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	63.1	63.9	n/a	65.3	61.8	n/a
Percentage of exams failed	11.7	9.4	n/a	8.7	18.5	n/a
School vs exam mark difference	7.2	7.1	n/a	5.2	8.4	n/a
English gender gap	F 6.8	n/a	n/a	F 5.0	n/a	n/a
Math gender gap	F 7.5	n/a	n/a	M 5.2	n/a	n/a
Graduation rate	94.6	96.8	n/a	96.9	96.4	n/a
Delayed advancement rate	31.5	23.6	n/a	23.2	12.7	n/a
Overall rating out of 10	4.2	4.3	n/a	5.5	3.1	n/a

Lillooet [Public] Lillooet Gr 12 Enrollment: 36						
ESL (%): 0.4	Special needs (%): 13.3	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 285/293			
on parents' avg. inc. of \$ n/a: n/a			261/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	60.0	59.9	55.9	61.6	61.3	—
Percentage of exams failed	20.8	17.0	28.3	17.4	19.7	—
School vs exam mark difference	5.1	7.8	12.4	5.3	8.0	—
English gender gap	F 1.1	M 0.2	F 5.5	F 3.5	F 4.3	—
Math gender gap	M 4.8	M 1.1	F 5.8	F 0.5	F 5.2	—
Graduation rate	78.6	83.3	95.2	88.9	93.5	—
Delayed advancement rate	56.4	50.1	26.2	40.0	24.3	—
Overall rating out of 10	1.9	2.2	1.8	3.8	2.5	—

KAMLOOPS/THOMPSON

Barriere [Public] Barriere Gr 12 Enrollment: 31						
ESL (%): 0.0	Special needs (%): 17.9	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 283/293			
on parents' avg. inc. of \$ n/a: n/a			236/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	61.7	63.1	63.2	65.1	63.0	—
Percentage of exams failed	11.6	14.3	15.9	12.7	14.6	—
School vs exam mark difference	8.4	7.9	6.7	5.4	10.4	—
English gender gap	F 3.3	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 5.5	n/a	n/a	n/a	n/a	n/a
Graduation rate	97.4	90.9	100.0	96.3	92.9	—
Delayed advancement rate	6.2	18.4	24.1	16.3	25.9	▼
Overall rating out of 10	4.7	3.6	5.0	5.0	2.9	—

Beattie [Public] Kamloops Gr 12 Enrollment: 42						
ESL (%): 2.1	Special needs (%): 12.5	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 91/293			
on parents' avg. inc. of \$ n/a: n/a			n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	n/a	n/a	n/a	67.0	71.5	n/a
Percentage of exams failed	n/a	n/a	n/a	10.9	6.6	n/a
School vs exam mark difference	n/a	n/a	n/a	5.2	4.5	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	3.5	10.4	n/a
Overall rating out of 10	n/a	n/a	n/a	6.3	6.8	n/a

Chase [Public] Chase Gr 12 Enrollment: 43						
ESL (%): 0.0	Special needs (%): 7.5	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 250/293			
on parents' avg. inc. of \$ n/a: n/a			260/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	59.2	55.3	58.5	60.6	65.9	—
Percentage of exams failed	20.8	32.3	21.9	22.4	14.0	—
School vs exam mark difference	7.5	14.5	11.2	10.9	8.3	—
English gender gap	F 16.6	F 22.7	n/a	M 0.8	F 2.8	n/a
Math gender gap	F 0.9	F 8.8	n/a	M 2.8	M 12.4	n/a
Graduation rate	97.6	88.6	100.0	85.7	100.0	—
Delayed advancement rate	10.7	25.1	29.4	43.0	25.4	—
Overall rating out of 10	3.3	0.0	2.6	2.5	4.2	—

Clearwater [Public] Clearwater Gr 12 Enrollment: 43						
ESL (%): 0.0	Special needs (%): 12.2	French Imm (%): 0.0		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 270/293			
on parents' avg. inc. of \$ n/a: n/a			242/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.5	63.8	67.3	65.3	62.9	—
Percentage of exams failed	13.7	15.6	10.8	14.0	15.1	—
School vs exam mark difference	8.0	6.3	6.8	4.3	6.1	—
English gender gap	F 2.1	F 11.4	F 5.5	n/a	F 8.8	n/a
Math gender gap	M 8.7	M 7.6	E	n/a	M 3.7	n/a
Graduation rate	85.7	94.1	95.5	88.9	91.5	—
Delayed advancement rate	60.7	21.4	16.8	31.4	18.6	—
Overall rating out of 10	2.6	3.8	5.8	4.8	3.5	—

Kamloops Christian [Independent] Kamloops Gr 12 Enrollment: 19						
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a		2012-13 Last 5 Years		
Actual rating vs predicted based			Rank: 59/293			
on parents' avg. inc. of \$ n/a: n/a			n/a			

Norkam [Public] Kamloops		Gr 12 Enrollment: 264				
ESL (%): 0.0	Special needs (%): 10.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 240/293		186/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.3	66.1	61.8	64.2	63.4	▼
Percentage of exams failed	7.5	10.3	19.9	13.5	16.1	—
School vs exam mark difference	1.9	3.6	7.3	5.6	5.3	—
English gender gap	F 1.3	F 1.3	F 3.2	F 10.0	F 6.9	—
Math gender gap	F 0.4	F 6.8	F 0.7	F 0.9	F 1.9	—
Graduation rate	93.2	95.6	95.2	91.8	95.2	—
Delayed advancement rate	9.4	14.9	21.3	8.2	8.1	—
Overall rating out of 10	6.6	5.5	4.5	5.0	4.4	▼

Sa-Hali [Public] Kamloops		Gr 12 Enrollment: 138				
ESL (%): 1.6	Special needs (%): 10.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 133/293		112/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.5	70.3	67.4	69.1	69.8	—
Percentage of exams failed	10.6	5.5	9.2	8.8	8.1	—
School vs exam mark difference	3.3	2.4	5.0	3.9	6.4	—
English gender gap	F 5.6	F 4.7	F 6.9	F 5.9	F 8.4	—
Math gender gap	F 3.9	F 1.6	M 2.8	F 0.2	F 1.9	—
Graduation rate	95.1	96.1	97.1	91.8	100.0	—
Delayed advancement rate	19.4	11.8	13.2	11.2	10.7	—
Overall rating out of 10	5.8	6.9	6.1	6.3	6.2	—

South Kamloops [Public] Kamloops		Gr 12 Enrollment: 291				
ESL (%): 0.0	Special needs (%): 5.9	French Imm (%): 25.1				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 229/293		146/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.9	68.9	68.4	69.1	69.0	—
Percentage of exams failed	6.4	7.1	10.1	9.3	9.8	▼
School vs exam mark difference	4.5	4.5	6.3	4.0	5.3	—
English gender gap	F 6.7	F 7.6	F 8.8	F 8.7	F 6.1	—
Math gender gap	F 2.9	F 1.7	M 1.2	F 2.2	F 1.9	—
Graduation rate	95.0	96.0	92.2	89.2	89.8	▼
Delayed advancement rate	8.4	14.8	18.8	20.2	23.3	▼
Overall rating out of 10	6.4	6.1	5.5	5.5	4.8	▼

St Ann's [Independent] Kamloops		Gr 12 Enrollment: 31				
ESL (%): 0.7	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 78/293		34/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	72.7	71.3	72.5	72.8	73.4	—
Percentage of exams failed	4.1	1.2	4.6	2.3	4.7	—
School vs exam mark difference	2.5	3.0	3.5	2.7	2.6	—
English gender gap	F 4.7	F 1.8	F 7.0	F 2.8	F 3.0	—
Math gender gap	M 2.0	M 1.8	E	M 1.4	M 6.1	—
Graduation rate	100.0	100.0	98.0	100.0	96.7	▼
Delayed advancement rate	15.6	2.5	6.0	0.0	5.2	—
Overall rating out of 10	7.6	7.9	7.5	8.0	7.1	—

Valleyview [Public] Kamloops		Gr 12 Enrollment: 122				
ESL (%): 0.0	Special needs (%): 8.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 175/293		131/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.3	66.5	69.7	70.6	69.5	—
Percentage of exams failed	6.8	9.2	6.1	6.1	7.6	—
School vs exam mark difference	4.5	4.4	4.6	5.0	5.8	—
English gender gap	F 7.3	E	F 3.2	F 7.0	F 9.3	—
Math gender gap	F 5.8	F 1.3	F 4.6	M 5.6	M 4.4	—
Graduation rate	94.4	93.2	95.0	89.8	93.3	—
Delayed advancement rate	17.0	23.8	23.8	19.3	13.4	—
Overall rating out of 10	5.8	5.7	6.4	5.8	5.6	—

Westside [Public] Kamloops		Gr 12 Enrollment: 145				
ESL (%): 0.0	Special needs (%): 11.8	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 270/293		226/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.7	64.5	62.7	63.9	63.9	▼
Percentage of exams failed	10.9	11.2	16.2	15.9	16.3	▼
School vs exam mark difference	4.8	4.9	7.5	6.7	7.5	▼
English gender gap	F 6.1	F 5.7	F 8.4	F 4.7	F 6.1	—
Math gender gap	F 5.0	F 0.2	M 8.3	M 2.8	F 4.9	—
Graduation rate	95.7	93.4	90.7	93.3	89.9	—
Delayed advancement rate	6.6	21.2	18.2	11.6	14.3	—
Overall rating out of 10	5.4	5.0	3.9	4.8	3.5	▼

NECHAKO LAKES

Fort St James [Public] Fort St James		Gr 12 Enrollment: 27				
ESL (%): 11.0	Special needs (%): 14.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 283/293		251/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	62.9	62.0	62.6	62.7	64.8	—
Percentage of exams failed	15.7	19.9	14.6	18.0	14.5	—
School vs exam mark difference	7.8	3.8	7.9	6.9	9.5	—
English gender gap	E	F 3.9	n/a	F 4.8	F 15.2	n/a
Math gender gap	F 2.5	F 8.2	n/a	M 2.0	F 5.8	n/a
Graduation rate	100.0	92.1	87.2	84.0	92.6	—
Delayed advancement rate	29.1	30.3	51.4	30.8	13.5	—
Overall rating out of 10	4.6	3.7	2.8	3.7	2.9	—

Fraser Lake [Public] Fraser Lake		Gr 12 Enrollment: 31				
ESL (%): 1.9	Special needs (%): 14.4	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 259/293		236/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	63.5	63.3	64.2	61.0	63.2	—
Percentage of exams failed	12.2	15.1	15.8	20.4	13.1	—
School vs exam mark difference	4.7	5.8	4.5	8.0	9.8	—
English gender gap	n/a	n/a	n/a	F 2.0	F 6.8	n/a
Math gender gap	n/a	n/a	n/a	M 9.3	F 6.5	n/a
Graduation rate	96.2	96.9	100.0	92.6	100.0	—
Delayed advancement rate	34.6	39.1	38.7	35.8	21.4	—
Overall rating out of 10	4.8	4.2	4.9	3.1	3.9	—

Lakes District [Public] Burns Lake		Gr 12 Enrollment: 57				
ESL (%): 5.5	Special needs (%): 13.8	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 255/293		248/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	60.2	58.7	58.9	61.8	64.3	—
Percentage of exams failed	18.4	23.7	27.5	21.0	15.4	—
School vs exam mark difference	7.5	10.3	8.7	8.0	6.8	—
English gender gap	F 9.6	F 13.4	F 6.4	M 2.2	F 12.8	—
Math gender gap	F 1.6	F 1.4	M 1.0	M 4.0	F 3.7	—
Graduation rate	95.7	96.2	97.1	96.9	97.8	▲
Delayed advancement rate	0.0	14.1	21.1	11.6	9.8	—
Overall rating out of 10	3.9	2.9	3.0	4.4	4.1	—

Nechako Valley [Public] Vanderhoof		Gr 12 Enrollment: 69				
ESL (%): 0.0	Special needs (%): 7.6	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 196/293		236/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	62.5	63.9	63.9	63.4	66.6	▲
Percentage of exams failed	16.2	11.8	15.1	16.1	10.0	▲
School vs exam mark difference	8.3	7.6	8.9	9.6	7.2	—
English gender gap	F 8.2	F 6.6	F 7.5	F 5.5	F 7.6	—
Math gender gap	F 4.9	F 6.2	M 2.9	F 5.9	M 4.7	—
Graduation rate	98.2	97.2	94.7	98.1	98.5	—
Delayed advancement rate	32.3	20.9	27.0	43.5	4.7	—
Overall rating out of 10	3.5	4.5	4.2	3.7	5.3	—

NORTH OKANAGAN-SHUSWAP

A L Fortune [Public] Enderby		Gr 12 Enrollment: 67				
ESL (%): 0.0	Special needs (%): 19.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 224/293		213/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.5	66.2	65.4	63.5	63.7	—
Percentage of exams failed	11.6	9.2	11.6	13.5	15.3	—
School vs exam mark difference	7.6	3.9	5.5	8.0	8.9	—
English gender gap	F 7.5	F 6.8	F 12.7	F 8.7	F 4.7	—
Math gender gap	F 4.0	M 9.0	M 4.8	M 1.4	M 2.1	—
Graduation rate	96.6	95.2	97.9	90.6	100.0	—
Delayed advancement rate	22.4	21.9	10.7	19.8	12.0	—
Overall rating out of 10	4.7	4.9	5.4	4.3	4.9	—

Eagle River [Public] Sicamous		Gr 12 Enrollment: 40				
ESL (%): 0.0	Special needs (%): 20.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 204/293		233/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	63.2	62.1	62.5	60.7	63.7	—
Percentage of exams failed	11.4	11.9	15.1	22.0	13.0	—
School vs exam mark difference	4.4	3.2	2.9	4.6	2.4	—
English gender gap	F 5.7	n/a	F 3.1	F 9.7	n/a	n/a
Math gender gap	F 0.2	n/a	M 1.2	F 10.4	n/a	n/a
Graduation rate	88.1	100.0	83.3	94.7	96.0	—
Delayed advancement rate	49.1	28.9	46.9	30.8	22.8	—
Overall rating out of 10	4.1	5.5	3.7	3.2	5.2	—

King's Christian [Independent] Salmon Arm		Gr 12 Enrollment: 21				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 161/293		100/262		
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	70.7	72.0	71.4	73.2	72.4	—
Percentage of exams failed	4.4	1.4	3.4	3.2	4.1	—
School vs exam mark difference	8.7	8.5	7.7	6.5	9.4	—
English gender gap	M 1.5	n/a	F 1.4	n/a	n/a	n/a
Math gender gap	M 13.3	n/a	F 0.2	n/a	n/a	n/a
Graduation rate	93.8	100.0	100.0	100.0	100.0	—
Delayed advancement rate	10.0	0.0	6.7	5.6	10.7	—
Overall rating out of 10	5.5	6.4	7.3	6.9	5.8	—

South Peace [Public] Dawson Creek		Gr 12 Enrollment: 231				
ESL (%): 0.7	Special needs (%): 9.5	French Imm (%): 8.5				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 280/293	236/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.1	64.3	61.8	61.7	60.7	▼
Percentage of exams failed	12.2	12.6	16.0	16.6	20.2	▼
School vs exam mark difference	5.4	6.6	6.5	4.6	8.5	—
English gender gap	M 2.4	F 4.0	F 4.3	F 7.8	F 4.8	—
Math gender gap	M 5.3	M 7.5	M 1.2	M 2.4	M 2.8	—
Graduation rate	94.4	97.3	91.4	98.0	98.7	—
Delayed advancement rate	26.5	37.3	33.8	43.5	29.1	—
Overall rating out of 10	4.8	4.4	4.3	4.2	3.1	▼

Tumbler Ridge [Public] Tumbler Ridge		Gr 12 Enrollment: 42				
ESL (%): 1.0	Special needs (%): 10.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 288/293	n/a			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	60.6	n/a	62.6	62.6	58.1	n/a
Percentage of exams failed	20.1	n/a	21.2	19.2	25.7	n/a
School vs exam mark difference	7.0	n/a	9.2	9.4	11.6	n/a
English gender gap	n/a	n/a	F 10.1	n/a	F 4.3	n/a
Math gender gap	n/a	n/a	M 15.1	n/a	F 2.3	n/a
Graduation rate	100.0	n/a	100.0	96.9	91.9	n/a
Delayed advancement rate	35.7	n/a	41.1	22.1	7.8	n/a
Overall rating out of 10	3.2	n/a	2.7	3.4	2.1	n/a

PRINCE GEORGE

Cedars Christian [Independent] Prince George		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): n/a	French Imm (%): n/a				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 114/293	93/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	73.4	74.0	69.8	74.7	74.5	—
Percentage of exams failed	2.7	1.6	7.4	1.5	1.9	—
School vs exam mark difference	7.3	7.8	8.9	7.3	8.2	—
English gender gap	F 4.5	n/a	F 8.7	F 8.6	F 9.5	n/a
Math gender gap	F 12.1	n/a	F 4.4	F 4.1	M 1.4	n/a
Graduation rate	100.0	95.5	100.0	95.7	96.8	—
Delayed advancement rate	23.1	6.0	6.6	8.3	18.1	—
Overall rating out of 10	6.4	6.6	6.4	6.8	6.4	—

College Heights [Public] Prince George		Gr 12 Enrollment: 180				
ESL (%): 2.6	Special needs (%): 8.1	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 140/293	163/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.7	66.1	64.0	65.2	68.2	—
Percentage of exams failed	8.0	7.4	12.9	11.0	8.9	—
School vs exam mark difference	4.2	4.0	6.5	4.1	5.6	—
English gender gap	F 7.3	F 2.4	F 4.0	F 2.4	F 5.9	—
Math gender gap	F 2.3	M 4.3	M 1.4	M 0.7	F 2.2	—
Graduation rate	96.2	95.6	93.7	96.2	93.3	—
Delayed advancement rate	18.6	20.2	35.0	33.2	23.7	—
Overall rating out of 10	5.8	5.8	4.8	5.7	5.2	—

D P Todd [Public] Prince George		Gr 12 Enrollment: 155				
ESL (%): 0.0	Special needs (%): 7.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 140/293	100/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	69.8	69.5	66.8	67.6	67.7	▼
Percentage of exams failed	4.9	5.5	8.6	6.7	6.8	—
School vs exam mark difference	4.0	4.8	6.4	2.4	5.2	—
English gender gap	F 3.2	F 5.9	F 7.1	F 7.9	F 1.0	—
Math gender gap	F 2.4	M 1.2	M 4.0	E	M 2.1	—
Graduation rate	96.0	98.4	95.2	98.3	94.1	—
Delayed advancement rate	18.6	7.1	10.9	13.2	12.0	—
Overall rating out of 10	6.6	6.7	5.8	6.8	6.1	—

Duchess Park [Public] Prince George		Gr 12 Enrollment: 153				
ESL (%): 0.0	Special needs (%): 9.7	French Imm (%): 20.9				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 155/293	137/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	68.9	68.8	69.0	68.0	70.4	—
Percentage of exams failed	7.6	7.4	6.8	9.7	5.9	—
School vs exam mark difference	2.8	3.2	3.3	2.6	1.8	—
English gender gap	F 4.7	F 9.4	F 6.2	F 9.8	F 4.3	—
Math gender gap	F 1.1	F 3.9	M 5.1	F 1.7	F 3.7	—
Graduation rate	90.7	91.8	96.8	94.5	91.7	—
Delayed advancement rate	35.1	22.7	27.8	24.5	27.3	—
Overall rating out of 10	5.7	5.4	6.2	5.8	5.9	—

Kelly Road [Public] Prince George		Gr 12 Enrollment: 178				
ESL (%): 0.0	Special needs (%): 11.7	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 259/293	208/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.6	67.5	62.9	65.4	64.1	—
Percentage of exams failed	8.7	6.8	18.1	13.5	15.3	—
School vs exam mark difference	3.2	5.2	7.9	3.6	5.7	—
English gender gap	F 4.5	F 2.5	F 9.8	F 7.1	F 5.6	—
Math gender gap	M 1.8	F 4.8	F 0.1	M 2.1	F 5.2	—
Graduation rate	93.9	94.6	92.7	97.1	93.5	—
Delayed advancement rate	30.2	17.9	26.2	19.0	17.2	—
Overall rating out of 10	5.4	5.7	3.9	5.5	3.9	—

MacKenzie [Public] Mackenzie		Gr 12 Enrollment: 49				
ESL (%): 0.0	Special needs (%): 9.0	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 266/293	213/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.4	62.2	62.9	61.8	63.0	—
Percentage of exams failed	10.3	14.8	15.7	13.7	12.1	—
School vs exam mark difference	3.6	4.6	4.4	4.9	6.2	—
English gender gap	F 1.8	n/a	F 0.7	F 2.9	F 3.2	n/a
Math gender gap	F 5.7	n/a	M 13.3	M 2.5	F 7.1	n/a
Graduation rate	95.5	96.8	97.9	100.0	91.9	—
Delayed advancement rate	11.7	23.8	20.0	30.2	25.7	▼
Overall rating out of 10	5.5	4.5	4.9	5.2	3.7	—

Prince George [Public] Prince George		Gr 12 Enrollment: 287				
ESL (%): 0.8	Special needs (%): 11.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 175/293	194/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	64.0	64.3	65.7	66.7	67.4	▲
Percentage of exams failed	12.1	10.7	9.8	10.0	8.4	▲
School vs exam mark difference	6.7	6.2	4.7	4.3	4.3	▲
English gender gap	F 4.7	F 8.3	F 6.2	F 5.1	F 5.9	—
Math gender gap	M 3.3	F 3.2	M 1.2	M 0.9	F 3.1	—
Graduation rate	91.1	92.6	94.6	94.0	96.5	▲
Delayed advancement rate	30.6	29.9	23.0	21.4	21.4	—
Overall rating out of 10	4.2	4.2	5.7	5.9	5.6	▲

QUESNEL

Correlieu [Public] Quesnel		Gr 12 Enrollment: 292				
ESL (%): 0.9	Special needs (%): 12.6	French Imm (%): 3.8				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 255/293	226/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.1	64.1	62.4	63.8	63.4	▼
Percentage of exams failed	11.1	13.8	16.5	15.2	15.7	—
School vs exam mark difference	3.8	5.8	9.0	7.0	8.6	—
English gender gap	F 9.5	F 4.5	F 10.7	F 9.2	F 7.1	—
Math gender gap	M 1.2	F 2.2	E	F 0.1	E	▲
Graduation rate	96.1	94.7	98.0	94.4	96.9	—
Delayed advancement rate	37.7	18.1	15.3	25.5	17.7	—
Overall rating out of 10	4.8	4.8	4.5	4.5	4.1	▼

REVELSTOKE

Revelstoke [Public] Revelstoke		Gr 12 Enrollment: 91				
ESL (%): 0.7	Special needs (%): 18.2	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 78/293	52/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	67.0	70.9	70.0	73.0	72.6	▲
Percentage of exams failed	5.6	3.5	6.9	1.8	3.6	—
School vs exam mark difference	3.8	0.7	3.1	0.6	1.2	—
English gender gap	F 2.5	F 2.6	F 0.9	F 5.9	F 3.1	—
Math gender gap	F 4.4	M 0.7	M 3.4	M 1.7	M 8.7	—
Graduation rate	96.7	98.8	100.0	98.8	98.8	—
Delayed advancement rate	22.7	19.6	21.2	16.8	22.0	—
Overall rating out of 10	6.3	7.5	7.2	7.8	7.1	—

ROCKY MOUNTAIN

David Thompson [Public] Invermere		Gr 12 Enrollment: 83				
ESL (%): 0.5	Special needs (%): 10.5	French Imm (%): 0.0				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 147/293	126/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	65.4	67.0	67.1	68.2	68.2	—
Percentage of exams failed	11.3	8.3	9.5	8.7	8.4	—
School vs exam mark difference	8.0	5.2	3.7	4.2	5.6	—
English gender gap	F 0.2	F 5.7	F 7.0	F 0.7	F 8.5	—
Math gender gap	M 6.9	M 0.4	M 0.4	F 6.3	M 0.1	—
Graduation rate	96.7	98.8	96.5	99.0	100.0	—
Delayed advancement rate	3.8	27.4	21.5	17.8	13.8	—
Overall rating out of 10	5.4	5.9	6.1	6.4	6.0	—

Golden [Public] Golden		Gr 12 Enrollment: 67				
ESL (%): 0.3	Special needs (%): 9.9	French Imm (%): 19.6				
Actual rating vs predicted based		2012-13	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a		Rank: 161/293	186/262			
Academic Performance	2009	2010	2011	2012	2013	Trend
Average exam mark	66.3	65.0	65.5	66.8	66.6	—
Percentage of exams failed	8.9	10.5	13.6	13.1	12.2	—
School vs exam mark difference	7.4	6.9	6.9	8.5	5.	

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 293) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2012/2013. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than ten students were enrolled in grade 12 and schools that did not gener-

ate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	-Overall rating-	
2012/2013	Last 5 yrs	Trend			2012/2013	Last 5 yrs
1	1	—	York House	Vancouver	10.0	10.0
1	2	▲	Crofton House	Vancouver	10.0	9.8
3	3	—	Southridge	Surrey	9.7	9.7
3	4	—	Little Flower	Vancouver	9.7	9.6
3	4	—	West Point Grey	Vancouver	9.7	9.6
6	4	—	St George's	Vancouver	9.4	9.6
6	n/a	n/a	Glenlyon Norfolk	Victoria	9.4	n/a
6	n/a	n/a	Relevant	Surrey	9.4	n/a
9	7	—	Collingwood	West Vancouver	9.3	9.2
10	13	—	Shawnigan Lake	Shawnigan Lake	9.2	8.7
10	21	▲	Richmond Christian	Richmond	9.2	8.2
12	7	—	Meadowridge	Maple Ridge	9.1	9.2
13	10	—	St Michaels	Victoria	9.0	9.1
13	n/a	n/a	Timothy Christian	Chilliwack	9.0	n/a
15	7	—	Brentwood College	Mill Bay	8.9	9.2
15	11	—	Vancouver College	Vancouver	8.9	8.9
15	26	—	St John's	Vancouver	8.9	7.9
18	n/a	n/a	St Margaret's	Victoria	8.8	n/a
19	n/a	n/a	Mulgrave	West Vancouver	8.7	n/a

---Rank---			School name	City	-Overall rating-	
2012/2013	Last 5 yrs	Trend			2012/2013	Last 5 yrs
20	14	—	Kelowna Christian	Kelowna	8.6	8.5
21	14	—	St Thomas More	Burnaby	8.5	8.5
21	17	—	Lord Byng	Vancouver	8.5	8.4
21	n/a	n/a	Heritage Christian	Kelowna	8.5	n/a
24	12	▼	Southpointe	Delta	8.3	8.8
24	19	—	Highroad	Chilliwack	8.3	8.3
24	n/a	n/a	Bulkley Valley Christian	Smithers	8.3	n/a
24	n/a	n/a	Queen Margaret's	Duncan	8.3	n/a
28	n/a	n/a	Elkford	Elkford	8.2	n/a
29	17	▼	Pacific Academy	Surrey	8.1	8.4
29	19	—	King David	Vancouver	8.1	8.3
31	44	▲	Mark R. Isfeld	Courtenay	8.0	7.3
31	44	▲	Steveston-London	Richmond	8.0	7.3
31	n/a	n/a	Stratford Hall	Vancouver	8.0	n/a
34	14	—	University Hill	Vancouver	7.9	8.5
34	21	—	Okanagan Mission	Kelowna	7.9	8.2
34	23	—	Sentinel	West Vancouver	7.9	8.1
34	23	—	St Thomas Aquinas	North Vancouver	7.9	8.1
34	25	—	Archbishop Carney	Port Coquitlam	7.9	8.0

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2012/	Last			2012/	Last			2012/	Last			2012/	Last	
2013	5	Trend	School name	2013	5	Trend	City	2013	5	Trend	School name	2013	5	
34	30	—	Dr. Charles Best	Coquitlam	7.9	7.7		95	58	—	Walnut Grove	Langley	6.7	7.1
34	30	▲	Heritage Woods	Port Moody	7.9	7.7		95	68	—	St Patrick's	Vancouver	6.7	7.0
34	38	—	Credo Christian	Langley	7.9	7.5		95	93	—	Moscrop	Burnaby	6.7	6.5
34	n/a	n/a	Mount Cheam Christian	Chilliwack	7.9	n/a		95	n/a	n/a	Lions Gate Christian	North Vancouver	6.7	n/a
43	30	—	Handsworth	North Vancouver	7.8	7.7		102	81	—	Burnaby Mountain	Burnaby	6.6	6.7
44	28	—	Abbotsford Christian	Abbotsford	7.7	7.8		102	100	—	Princess Margaret	Penticton	6.6	6.4
44	38	—	Elgin Park	Surrey	7.7	7.5		102	112	—	Sands	Delta	6.6	6.3
44	52	—	Gleneagle	Coquitlam	7.7	7.2		102	120	—	Lord Tweedsmuir	Surrey	6.6	6.2
44	58	—	Kelowna	Kelowna	7.7	7.1		106	77	—	Surrey Christian	Surrey	6.5	6.8
48	26	—	Mennonite Educational Institute	Abbotsford	7.6	7.9		106	81	—	Elphinstone	Gibsons	6.5	6.7
48	38	▲	St Andrew's	Victoria	7.6	7.5		106	93	—	Penticton	Penticton	6.5	6.5
48	52	—	Fleetwood Park	Surrey	7.6	7.2		106	100	—	Carver Christian	Burnaby	6.5	6.4
48	58	▲	Richmond	Richmond	7.6	7.1		106	112	—	Eric Hamber	Vancouver	6.5	6.3
48	93	▲	Selkirk	Kimberley	7.6	6.5		106	112	▲	Southern Okanagan	Oliver	6.5	6.3
53	34	—	Langley Fine Arts	Fort Langley	7.5	7.6		106	155	—	Howe Sound	Squamish	6.5	5.6
53	34	—	Rockridge	West Vancouver	7.5	7.6		106	174	▲	Ladysmith	Ladysmith	6.5	5.4
53	38	—	Kalamalka	Vernon	7.5	7.5		114	74	▼	Delta	Delta	6.4	6.9
53	n/a	n/a	Campbell River Christian	Campbell River	7.5	n/a		114	81	—	Highland	Comox	6.4	6.7
53	n/a	n/a	Queen Charlotte	Queen Charlotte	7.5	n/a		114	88	—	Earl Marriott	Surrey	6.4	6.6
53	n/a	n/a	Vernon Christian	Vernon	7.5	n/a		114	88	—	South Delta	Delta	6.4	6.6
59	28	—	Prince Of Wales	Vancouver	7.4	7.8		114	93	—	Burnaby North	Burnaby	6.4	6.5
59	30	—	Pacific Christian	Victoria	7.4	7.7		114	93	—	Cedars Christian	Prince George	6.4	6.5
59	34	—	Langley Fundamental	Langley	7.4	7.6		114	100	—	Brookswood	Langley	6.4	6.4
59	44	—	Robert Alexander McMath	Richmond	7.4	7.3		114	100	—	Clarence Fulton	Vernon	6.4	6.4
59	68	▲	Kitsilano	Vancouver	7.4	7.0		114	100	—	Sardis	Chilliwack	6.4	6.4
59	n/a	n/a	Kamloops Christian	Kamloops	7.4	n/a		114	126	—	R C Palmer	Richmond	6.4	6.0
65	44	—	Dover Bay	Nanaimo	7.3	7.3		114	155	▲	Timberline	Campbell River	6.4	5.6
65	44	—	Magee	Vancouver	7.3	7.3		125	68	▼	Argyle	North Vancouver	6.3	7.0
65	58	—	Claremont	Victoria	7.3	7.1		125	93	—	North Surrey	Surrey	6.3	6.5
65	58	▲	Hugh McRoberts	Richmond	7.3	7.1		125	100	—	Chemainus	Chemainus	6.3	6.4
65	68	▲	Oak Bay	Victoria	7.3	7.0		125	112	—	Maple Ridge	Maple Ridge	6.3	6.3
65	74	▲	New Westminster	New Westminster	7.3	6.9		125	137	—	Summerland	Summerland	6.3	5.8
65	77	▲	Mount Douglas	Victoria	7.3	6.8		125	163	▲	Enver Creek	Surrey	6.3	5.5
72	42	—	Regent Christian	Surrey	7.2	7.4		125	163	▲	Vancouver Technical	Vancouver	6.3	5.5
72	44	—	Whistler	Whistler	7.2	7.3		125	n/a	n/a	Nanaimo Christian	Nanaimo	6.3	n/a
72	52	—	Semiahmoo	Surrey	7.2	7.2		133	88	—	Seaquam	Delta	6.2	6.6
72	58	—	Windsor	North Vancouver	7.2	7.1		133	100	—	Parkland	Sidney	6.2	6.4
72	68	—	Pinetree	Coquitlam	7.2	7.0		133	112	▼	Lambrick Park	Victoria	6.2	6.3
72	81	—	White Rock Christian	Surrey	7.2	6.7		133	112	—	Sa-Hali	Kamloops	6.2	6.3
78	34	—	St Ann's	Kamloops	7.1	7.6		133	137	▲	Nanaimo District	Nanaimo	6.2	5.8
78	42	▼	Immaculata	Kelowna	7.1	7.4		133	146	▲	Vernon	Vernon	6.2	5.7
78	52	—	Revelstoke	Revelstoke	7.1	7.2		133	n/a	n/a	British Columbia Christian	Port Coquitlam	6.2	n/a
78	58	—	Sir Winston Churchill	Vancouver	7.1	7.1		140	81	—	Fraser Heights	Surrey	6.1	6.7
78	77	—	W J Mouat	Abbotsford	7.1	6.8		140	100	—	D P Todd	Prince George	6.1	6.4
83	44	▼	Point Grey	Vancouver	7.0	7.3		140	122	—	St John Brebeuf	Abbotsford	6.1	6.1
83	58	▼	Seycove	North Vancouver	7.0	7.1		140	126	—	Salmon Arm	Salmon Arm	6.1	6.0
83	74	—	West Vancouver	West Vancouver	7.0	6.9		140	131	▲	Burnaby Central	Burnaby	6.1	5.9
83	81	▲	Notre Dame	Vancouver	7.0	6.7		140	131	—	Clayton Heights	Surrey	6.1	5.9
87	58	—	J N Burnett	Richmond	6.9	7.1		140	n/a	n/a	Ucluelet	Ucluelet	6.1	n/a
87	81	—	Burnsview	Delta	6.9	6.7		147	88	—	Unity Christian	Chilliwack	6.0	6.6
87	93	▲	Yale	Abbotsford	6.9	6.5		147	100	—	Smithers	Smithers	6.0	6.4
87	100	▲	Riverside	Port Coquitlam	6.9	6.4		147	122	—	Houston	Houston	6.0	6.1
91	52	—	Holy Cross	Surrey	6.8	7.2		147	122	—	Panorama Ridge	Surrey	6.0	6.1
91	68	—	L V Rogers	Nelson	6.8	7.0		147	126	—	David Thompson	Invermere	6.0	6.0
91	77	—	George Elliot	Winfield	6.8	6.8		147	126	—	David Thompson	Vancouver	6.0	6.0
91	n/a	n/a	Beattie	Kamloops	6.8	n/a		147	126	—	Terry Fox	Port Coquitlam	6.0	6.0
95	44	—	Langley Christian	Langley	6.7	7.3		147	137	—	Delview	Delta	6.0	5.8
95	52	—	Rossland	Rossland	6.7	7.2		155	88	—	Port Moody	Port Moody	5.9	6.6
95	58	—	R. E. Mountain	Langley	6.7	7.1		155	131	—	Stelly's	Saanichton	5.9	5.9

---Rank---				-Overall rating-				---Rank---				-Overall rating-		
2012/	Last			2012/	Last	2012/	Last	2012/	Last			2012/	Last	
2013	5	Trend	School name	2013	5	2013	5	2013	5	Trend	School name	2013	5	
			City								City			
155	137	—	Duchess Park	Prince George	5.9	5.8		213	174	—	Chilliwack	Chilliwack	5.1	5.4
155	163	—	Mount Sentinel	South Sloca	5.9	5.5		213	179	—	Charles Bloom	Lumby	5.1	5.3
155	163	—	Westview	Maple Ridge	5.9	5.5		213	186	—	Centennial	Coquitlam	5.1	5.2
155	n/a	n/a	Dasmesh Punjabi	Abbotsford	5.9	n/a		213	202	—	Chatelech	Sechelt	5.1	5.0
161	100	—	King's Christian	Salmon Arm	5.8	6.4		213	202	—	Nakusp	Nakusp	5.1	5.0
161	120	▼	D W Poppy	Langley	5.8	6.2		213	213	—	Sir Charles Tupper	Vancouver	5.1	4.8
161	137	—	Rick Hansen	Abbotsford	5.8	5.8		222	220	▲	Alberni District	Port Alberni	5.0	4.6
161	146	—	Mount Baker	Cranbrook	5.8	5.7		222	n/a	n/a	ASIA - Sumas Mountain	Abbotsford	5.0	n/a
161	163	—	Gulf Islands	Salt Spring Island	5.8	5.5		224	155	—	Mount Boucherie	West Kelowna	4.9	5.6
161	174	—	Grand Forks	Grand Forks	5.8	5.4		224	194	—	Peter Skene Ogden	100 Mile House	4.9	5.1
161	186	—	Golden	Golden	5.8	5.2		224	213	—	A L Fortune	Enderby	4.9	4.8
161	194	—	Agassiz	Agassiz	5.8	5.1		224	226	—	North Delta	Delta	4.9	4.5
169	131	▼	Killarney	Vancouver	5.7	5.9		224	245	▲	Abbotsford Collegiate	Abbotsford	4.9	3.9
169	146	—	Lake Cowichan	Lake Cowichan	5.7	5.7		229	146	▼	South Kamloops	Kamloops	4.8	5.7
169	146	—	Osoyoos	Osoyoos	5.7	5.7		229	202	—	A.R. MacNeill	Richmond	4.8	5.0
169	155	—	Princess Margaret	Surrey	5.7	5.6		229	202	—	Belmont	Victoria	4.8	5.0
169	186	—	Cowichan	Duncan	5.7	5.2		229	226	—	Mission	Mission	4.8	4.5
169	n/a	n/a	Maple Ridge Christian	Maple Ridge	5.7	n/a		233	194	—	Cambie	Richmond	4.7	5.1
175	122	—	Similkameen	Keremeos	5.6	6.1		233	208	—	Brooks	Powell River	4.7	4.9
175	131	—	Valleyview	Kamloops	5.6	5.9		235	220	—	Esquimalt	Victoria	4.6	4.6
175	137	—	Tamanawis	Surrey	5.6	5.8		236	194	—	Frank Hurt	Surrey	4.5	5.1
175	155	—	Carihi	Campbell River	5.6	5.6		236	213	—	Carson Graham	North Vancouver	4.5	4.8
175	163	—	Windermere	Vancouver	5.6	5.5		236	220	—	Edward Milne	Sooke	4.5	4.6
175	194	▲	Prince George	Prince George	5.6	5.1		236	245	—	Williams Lake	Williams Lake	4.5	3.9
175	n/a	n/a	Deer Lake SDA	Burnaby	5.6	n/a		240	179	▼	GW Graham	Chilliwack	4.4	5.3
182	100	▼	J Lloyd Crowe	Trail	5.5	6.4		240	186	▼	Norkam	Kamloops	4.4	5.2
182	146	—	Rutland	Kelowna	5.5	5.7		240	213	—	John Oliver	Vancouver	4.4	4.8
182	146	—	Thomas Haney	Maple Ridge	5.5	5.7		240	248	▲	Britannia	Vancouver	4.4	3.7
182	155	—	Sutherland	North Vancouver	5.5	5.6		240	251	—	Columnetza	Williams Lake	4.4	3.5
182	163	—	Georges P Vanier	Courtenay	5.5	5.5		245	186	—	Heritage Park	Mission	4.3	5.2
182	163	—	Reynolds	Victoria	5.5	5.5		245	202	—	Wellington	Nanaimo	4.3	5.0
182	179	—	Pitt Meadows	Pitt Meadows	5.5	5.3		245	220	—	Alpha	Burnaby	4.3	4.6
182	186	—	Templeton	Vancouver	5.5	5.2		245	220	▼	Queen Elizabeth	Surrey	4.3	4.6
182	194	▲	Gladstone	Vancouver	5.5	5.1		245	233	—	Victoria High	Victoria	4.3	4.3
182	208	—	Kwantlen Park	Surrey	5.5	4.9		250	179	▼	Pemberton	Pemberton	4.2	5.3
182	208	—	Langley	Langley	5.5	4.9		250	226	—	King George	Vancouver	4.2	4.5
193	112	▼	Robert Bateman	Abbotsford	5.4	6.3		250	232	—	Byrne Creek	Burnaby	4.2	4.4
193	131	—	Fernie	Fernie	5.4	5.9		250	236	—	Samuel Robertson Tech	Maple Ridge	4.2	4.2
193	179	—	W L Seaton	Vernon	5.4	5.3		250	260	—	Chase	Chase	4.2	2.5
196	112	▼	Sullivan Heights	Surrey	5.3	6.3		255	186	—	Cariboo Hill	Burnaby	4.1	5.2
196	155	—	Abbotsford Traditional	Abbotsford	5.3	5.6		255	226	▼	Correliou	Quesnel	4.1	4.5
196	163	—	Burnaby South	Burnaby	5.3	5.5		255	248	—	Lakes District	Burns Lake	4.1	3.7
196	174	—	Pleasant Valley	Armstrong	5.3	5.4		258	186	▼	Hope	Hope	4.0	5.2
196	179	—	Spectrum	Victoria	5.3	5.3		259	208	—	Kelly Road	Prince George	3.9	4.9
196	194	—	Frances Kelsey	Mill Bay	5.3	5.1		259	219	—	Caledonia	Terrace	3.9	4.7
196	226	▲	Aldergrove Community	Aldergrove	5.3	4.5		259	236	—	Fraser Lake	Fraser Lake	3.9	4.2
196	236	—	Nechako Valley	Vanderhoof	5.3	4.2		259	244	—	Woodlands	Nanaimo	3.9	4.0
204	146	▼	Kwalikum	Qualicum Beach	5.2	5.7		259	250	—	Cedar	Nanaimo	3.9	3.6
204	155	▼	Johnston Heights	Surrey	5.2	5.6		259	256	—	Fort Nelson	Fort Nelson	3.9	3.4
204	163	—	College Heights	Prince George	5.2	5.5		265	208	▼	Hatzic	Mission	3.8	4.9
204	163	—	Prince Charles	Creston	5.2	5.5		266	179	▼	Ballenas	Parksville	3.7	5.3
204	174	—	Hugh Boyd	Richmond	5.2	5.4		266	213	—	MacKenzie	Mackenzie	3.7	4.8
204	202	—	Matthew McNair	Richmond	5.2	5.0		266	236	—	Garibaldi	Maple Ridge	3.7	4.2
204	233	—	Eagle River	Sicamous	5.2	4.3		266	257	—	Charles Hays	Prince Rupert	3.7	3.2
204	n/a	n/a	Duncan Christian	Duncan	5.2	n/a		270	220	—	Mount Elizabeth	Kitimat	3.5	4.6
204	n/a	n/a	Fraser Valley Adventist	Aldergrove	5.2	n/a		270	226	▼	Westsyde	Kamloops	3.5	4.5
213	137	—	Boundary Central	Midway	5.1	5.8		270	242	—	Clearwater	Clearwater	3.5	4.1
213	137	—	Stanley Humphries	Castlegar	5.1	5.8		270	251	—	Port Hardy	Port Hardy	3.5	3.5
213	146	—	Guildford Park	Surrey	5.1	5.7		274	137	—	Sparwood	Sparwood	3.4	5.8

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared to other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 The *School vs exam mark difference* for each course and the English and Mathematics *Gender gap* indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *English gender gap*—6%, *Math gender gap*—6%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Delayed advancement rate* could be calculated, the *Graduation rate* was weighted at 25%.

6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

- 9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

Peter Cowley

Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario. He continues his research on education and related issues for the Fraser Institute.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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