

Studies in Education Policy



August 2016

Report Card on British Columbia's Secondary Schools 2016

by Peter Cowley and Stephen Easton



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Introduction

The *Report Card on British Columbia's Secondary Schools* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the *Report Card's* indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the

web sites of the ministry of education, local school boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The *Report Card* facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account students' characteristics, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding

confirms the results of research carried out in other countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the *Report Card's* development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms.

Please contact Peter Cowley, Director of School Performance Studies, at peter.cowley@fraserinstitute.org.

Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979); Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,¹ we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- (1) the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
- (2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
- (3) average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
- (4) average difference between male and female students in their exam mark in English 10;
- (5) average difference between male and female students in their exam mark in Mathematics 10;
- (6) graduation rate;
- (7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average mandatory examination marks

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam.² For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a fail-

ing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-10, grade-11, and grade-12 courses with a mandatory provincial exam) by which the “school” mark—the assessment of each student’s learning that is made by the school—exceeds the exam mark in that course.³

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student’s understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students’ knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students’ understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student’s examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its

students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indicator of consistency in teaching and assessment

The Gender gap indicators

Research⁴ has shown systematic sex-based differences in academic results in British Columbia’s secondary schools. However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”⁵ Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”⁶

The *Gender gap* indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.⁷ Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for

advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,⁸ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the

number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates ($1 - \text{net drop-out rate}$) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

2 *Graduation rate*

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immedi-

ately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

In general, how is the school doing academically?

The *Overall rating out of 10*

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing, academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical

properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools enrolling only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining seven indicators. (See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In the 2014/2015 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 10 First Peoples; English 12; English 12 First Peoples; Français langue première 10; Français langue première 12; Math 10, Apprenticeship and Workplace; Math 10, Foundations of Mathematics and Pre-calculus 10; Science 10; and Social Studies 11.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's pro-

- vincial examination and the mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, Public Policy Sources 22 (Fraser Institute, 1999).
 - 5 Cowley and Easton, *Boys, Girls, and Grades*, p. 7.
 - 6 Cowley and Easton, *Boys, Girls, and Grades*, p. 17.
 - 7 See *School Act*, BC, Part II, Section 3, Subsection 1b.
 - 8 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend mea-

surement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The *Student characteristics* indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found on the Ministry of Education's [web site](#) and on the web sites of local school districts and individual schools.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

SCHOOL DISTRICT							
School name [Affiliation] Location			Gr 12 Enrollment: 182				
B—ESL (%): 0.0			Special needs (%): 6.6		French Imm (%): 16.8		
Actual rating vs predicted based			2014-15		Last 5 Years		
C—on parents' avg. inc. of \$ n/a: n/a			Rank: 129/294		88/262		
Academic Performance		2011	2012	2013	2014	2015	Trend
D—Average exam mark		71.6	72.0	73.0	71.9	70.1	▼
E—Percentage of exams failed		3.4	4.6	2.6	5.6	7.3	—
F—School vs exam mark difference		3.9	4.2	2.7	3.5	5.2	—
G—English gender gap	F 7.3	F 3.0	F 6.4	F 8.4	F 5.9	—	—
H—Math gender gap	M 3.8	M 4.0	M 2.8	M 0.7	F 0.8	▲	—
I—Graduation rate		97.5	92.9	91.4	91.0	94.5	—
J—Delayed advancement rate		20.6	16.4	10.9	20.9	17.2	—
K—Overall rating out of 10		7.0	6.7	6.8	6.3	6.3	▼

A—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2014. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of

students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

C (left)—Actual rating vs predicted based on average parental employment income
(This indicator could not be calculated for this edition.)

C (right)—Academic ranking

The school's overall academic rank in the province for 2014/2015 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

D—Average exam mark

The average provincial mark (%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which the provincial examination is mandatory.

E—Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade-12 provincial examinations written by students at the school that received a failing grade.

F—School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which the provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

G—English 10 gender gap**H—Math 10 gender gap**

The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Foundations of Math and Pre-calculus 10. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

I—Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

J—Delayed advancement rate

The estimated percentage of the school's grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

K—Overall rating out of 10

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes**Note 1**

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast,

(3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically.

Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 294. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 4

The complete *Report Card on British Columbia's*

Secondary Schools may be downloaded from the Fraser Institute's web site at <<http://www.compareschoolrankings.org/>>.

Note 5

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

Note 6

You can compare a school's results with the all-schools results shown below.

Average values for all schools 2014/2015				Gr 12 Enrollment: 166		
ESL (%): 2.9		Special Needs (%): 10.4		French Immersion (%): 4.3		
Average Parents' Income: \$n/a						
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.6	68.9	70.1	69.5	69.0	—
Percentage of exams failed	10.2	10.1	8.8	9.7	10.2	—
School vs exam mark difference	4.9	4.7	4.6	5.3	6.0	—
English gender gap*	5.8	4.9	5.0	5.0	4.9	—
Math gender gap*	2.8	2.8	2.9	2.9	2.8	—
Graduation rate	95.5	95.6	96.3	95.7	96.3	—
Delayed advancement rate	17.7	16.4	13.4	14.0	12.9	▲
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps. In 2014/2015, the English gender gap favoured females at 94.4% of schools and males at 5.6% of schools. The Math gender gap favoured females at 52.4% of schools, males at 45.2% of schools, and was even at 2.4% schools.

Note 7

If you have questions about the *Report Card*, please contact Peter Cowley, co-author of the *Report Card*, at peter.cowley@fraserinstitute.org.

List of cities and school districts

City	School district
100 Mile House	Cariboo-Chilcotin
Abbotsford	Abbotsford
Agassiz	Fraser-Cascade
Aldergrove	Langley
Armstrong	North Okanagan-Shuswap
Ashcroft	Gold Trail
Barriere	Kamloops/Thompson
Burnaby	Burnaby
Burns Lake	Nechako Lakes
Campbell River	Campbell River
Castlegar	Kootenay-Columbia
Chase	Kamloops/Thompson
Chemainus	Cowichan Valley
Chetwynd	Peace River South
Chilliwack	Chilliwack
Clearwater	Kamloops/Thompson
Comox	Comox Valley
Coquitlam	Coquitlam
Courtenay	Comox Valley
Cranbrook	Southeast Kootenay
Creston	Kootenay Lake
Dawson Creek	Peace River South
Delta	Delta
Duncan	Cowichan Valley
Enderby	North Okanagan-Shuswap
Fernie	Southeast Kootenay
Fort Langley	Langley
Fort Nelson	Fort Nelson
Fort St James	Nechako Lakes
Fort St John	Peace River North
Fraser Lake	Nechako Lakes
Gibsons	Sunshine Coast
Golden	Rocky Mountain
Grand Forks	Boundary
Hazelton	Coast Mountains
Hope	Fraser-Cascade
Houston	Bulkley Valley
Invermere	Rocky Mountain
Kamloops	Kamloops/Thompson
Kaslo	Kootenay Lake
Kelowna	Central Okanagan
Keremeos	Okanagan Similkameen
Kimberley	Rocky Mountain
Kitimat	Coast Mountains
Ladysmith	Nanaimo-Ladysmith
Lake Cowichan	Cowichan Valley
Langley	Langley
Lillooet	Gold Trail
Lumby	Vernon
Mackenzie	Prince George
Madeira Park	Sunshine Coast
Maple Ridge	Maple Ridge-Pitt Meadows
McBride	Prince George
Merritt	Nicola-Similkameen
Midway	Boundary

City	School district
Mill Bay	Cowichan Valley
Mission	Mission
Nakusp	Arrow Lakes
Nanaimo	Nanaimo-Ladysmith
Nelson	Kootenay Lake
New Westminster	New Westminster
North Vancouver	North Vancouver
Oliver	Okanagan Similkameen
Osoyoos	Okanagan Similkameen
Parksville	Qualicum
Pemberton	Sea to Sky
Penticton	Okanagan Skaha
Pitt Meadows	Maple Ridge-Pitt Meadows
Port Alberni	Alberni
Port Coquitlam	Coquitlam
Port Hardy	Vancouver Island North
Port McNeill	Vancouver Island North
Port Moody	Coquitlam
Powell River	Powell River
Prespatou	Peace River North
Prince George	Prince George
Prince Rupert	Prince Rupert
Princeton	Nicola-Similkameen
Qualicum Beach	Qualicum
Queen Charlotte	Haida Gwaii/Queen Charlotte
Quesnel	Quesnel
Revelstoke	Revelstoke
Richmond	Richmond
Saanichton	Saanich
Salmon Arm	North Okanagan-Shuswap
Salt Spring Island	Gulf Islands
Sechelt	Sunshine Coast
Shawnigan Lake	Cowichan Valley
Sicamous	North Okanagan-Shuswap
Sidney	Saanich
Smithers	Bulkley Valley
Sooke	Sooke
South Slokan	Kootenay Lake
Sparwood	Southeast Kootenay
Squamish	Sea to Sky
Summerland	Okanagan Skaha
Surrey	Surrey
Terrace	Coast Mountains
Trail	Kootenay-Columbia
Ucluelet	Alberni
Vancouver	Vancouver
Vanderhoof	Nechako Lakes
Vernon	Vernon
Victoria	Greater Victoria
West Kelowna	Central Okanagan
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Winfield	Central Okanagan

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Lower Mainland

BURNABY

Alpha [Public] Burnaby		Gr 12 Enrollment: 206				
ESL (%): 1.5	Special needs (%): 11.5	French Imm (%): 10.8		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 183/294		196/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.3	66.9	68.3	69.0	68.3	▲
Percentage of exams failed	15.9	13.6	12.6	9.8	11.5	▲
School vs exam mark difference	8.1	5.5	6.8	7.6	6.4	—
English gender gap	F 4.6	F 5.5	F 5.8	F 4.2	F 6.7	—
Math gender gap	M 3.5	M 0.8	F 3.7	M 4.4	F 1.1	—
Graduation rate	95.9	94.9	92.7	92.4	94.8	—
Delayed advancement rate	14.4	24.5	31.8	24.3	15.0	—
Overall rating out of 10	4.8	5.2	4.3	5.0	5.5	—

Burnaby Central [Public] Burnaby		Gr 12 Enrollment: 289				
ESL (%): 3.2	Special needs (%): 5.3	French Imm (%): 0.1		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 183/294		120/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.1	68.9	70.7	72.2	68.4	—
Percentage of exams failed	12.2	10.0	8.6	5.5	12.2	—
School vs exam mark difference	6.0	4.4	4.8	3.6	5.4	—
English gender gap	F 2.8	F 3.7	F 4.8	F 5.0	F 6.9	▼
Math gender gap	F 0.6	F 1.4	F 1.0	M 1.9	F 4.8	▼
Graduation rate	96.8	94.3	94.7	93.6	96.3	—
Delayed advancement rate	20.4	16.1	9.9	13.2	14.2	—
Overall rating out of 10	5.9	6.1	6.1	6.7	5.5	—

Burnaby Mountain [Public] Burnaby		Gr 12 Enrollment: 315				
ESL (%): 4.8	Special needs (%): 11.0	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 153/294		103/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.5	72.4	72.4	71.9	70.7	▼
Percentage of exams failed	6.5	6.8	7.7	8.9	9.7	—
School vs exam mark difference	3.7	2.9	4.4	5.1	7.2	—
English gender gap	F 1.1	F 2.6	F 3.1	F 5.8	F 4.7	—
Math gender gap	M 3.5	F 1.4	F 0.6	F 3.2	M 2.4	—
Graduation rate	97.0	93.7	97.2	94.0	96.3	—
Delayed advancement rate	18.1	14.8	10.3	15.8	11.9	—
Overall rating out of 10	6.7	6.9	6.6	5.9	6.0	▼

Burnaby North [Public] Burnaby		Gr 12 Enrollment: 434				
ESL (%): 4.5	Special needs (%): 5.4	French Imm (%): 0.4		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 157/294		103/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.1	70.9	72.2	73.1	70.4	—
Percentage of exams failed	6.3	7.9	8.0	7.3	11.2	—
School vs exam mark difference	5.8	6.8	5.9	4.9	8.3	—
English gender gap	F 4.8	F 2.2	F 3.8	F 4.3	F 3.1	—
Math gender gap	F 2.2	F 0.7	F 0.9	M 2.0	F 0.6	—
Graduation rate	96.9	96.9	97.3	94.2	95.6	▼
Delayed advancement rate	7.4	10.0	10.7	14.6	10.6	—
Overall rating out of 10	6.9	6.5	6.4	6.5	5.9	▼

Burnaby South [Public] Burnaby		Gr 12 Enrollment: 366				
ESL (%): 8.9	Special needs (%): 7.7	French Imm (%): 0.1		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 212/294		179/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.8	68.1	68.8	69.5	67.7	—
Percentage of exams failed	10.3	12.7	11.9	11.9	13.6	—
School vs exam mark difference	6.1	7.3	6.0	5.1	7.7	—
English gender gap	F 9.5	F 4.7	F 4.1	F 5.3	F 3.8	—
Math gender gap	F 2.7	M 1.4	F 0.1	M 3.5	E	—
Graduation rate	92.0	98.7	94.7	90.2	94.8	—
Delayed advancement rate	21.5	14.9	13.1	15.4	18.3	—
Overall rating out of 10	5.4	5.6	5.3	5.1	5.2	—

Byrne Creek [Public] Burnaby		Gr 12 Enrollment: 294				
ESL (%): 10.5	Special needs (%): 11.1	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 276/294		241/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.9	65.3	65.7	64.7	63.4	—
Percentage of exams failed	16.9	15.5	15.6	18.3	19.6	▼
School vs exam mark difference	8.1	7.1	6.7	8.1	7.7	—
English gender gap	F 4.0	F 4.3	F 3.9	M 0.3	F 2.8	—
Math gender gap	M 0.3	F 5.6	F 0.5	M 1.8	F 3.7	—
Graduation rate	91.2	92.6	93.2	91.5	90.0	—
Delayed advancement rate	37.3	25.9	21.3	19.0	25.0	—
Overall rating out of 10	4.0	4.3	4.2	4.1	3.4	—

Cariboo Hill [Public] Burnaby		Gr 12 Enrollment: 146				
ESL (%): 4.4	Special needs (%): 7.9	French Imm (%): 18.3		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 212/294		189/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.8	65.9	67.3	67.8	66.9	—
Percentage of exams failed	11.6	13.4	14.8	12.5	13.7	—
School vs exam mark difference	4.8	5.4	5.0	5.3	5.7	—
English gender gap	F 10.6	F 5.6	F 7.2	F 4.5	F 5.3	—
Math gender gap	F 3.8	M 3.4	F 8.6	F 0.1	F 0.4	—
Graduation rate	97.3	95.6	94.1	93.3	91.5	▼
Delayed advancement rate	17.8	18.3	17.3	18.4	17.5	▼
Overall rating out of 10	5.7	5.2	4.1	5.4	5.2	—

Carver Christian [Independent] Burnaby		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special needs (%): 9.2	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 23/294		74/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.5	74.0	75.1	75.5	77.3	▲
Percentage of exams failed	9.4	6.2	4.3	5.8	2.0	▲
School vs exam mark difference	6.0	6.0	6.2	6.6	4.4	—
English gender gap	F 8.0	F 11.0	F 9.4	F 0.6	F 4.3	—
Math gender gap	F 12.6	F 3.2	F 6.5	F 1.1	F 4.3	—
Graduation rate	88.9	98.0	97.1	100.0	100.0	▲
Delayed advancement rate	15.6	8.5	4.4	5.0	0.0	▲
Overall rating out of 10	5.3	6.6	6.5	7.7	8.4	▲

Deer Lake SDA [Independent] Burnaby		Gr 12 Enrollment: 31				
ESL (%): 3.2	Special needs (%): 3.2	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 28/294		n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	68.6	69.3	75.2	76.2	n/a
Percentage of exams failed	n/a	13.7	8.4	3.4	2.4	n/a
School vs exam mark difference	n/a	4.1	6.0	4.0	3.2	n/a
English gender gap	n/a	F 4.2	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 5.0	n/a	n/a	n/a	n/a
Graduation rate	n/a	89.5	95.2	100.0	100.0	n/a
Delayed advancement rate	n/a	22.5	12.1	4.2	14.3	n/a
Overall rating out of 10	n/a	5.1	5.6	8.1	8.1	n/a

Moscrop [Public] Burnaby		Gr 12 Enrollment: 297				
ESL (%): 8.7	Special needs (%): 5.7	French Imm (%): 24.4		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 65/294		88/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.0	71.7	73.3	73.6	74.2	▲
Percentage of exams failed	8.0	6.9	6.9	6.8	6.0	—
School vs exam mark difference	5.3	4.3	3.6	3.4	4.1	▲
English gender gap	F 5.0	F 7.7	F 2.2	F 10.6	F 1.8	—
Math gender gap	F 1.9	F 1.6	F 3.7	F 2.8	M 2.8	—
Graduation rate	97.5	96.3	97.5	93.5	96.8	—
Delayed advancement rate	13.4	17.4	14.2	19.5	16.3	▼
Overall rating out of 10	6.6	6.5	6.7	6.2	7.2	—

St Thomas More [Independent] Burnaby		Gr 12 Enrollment: 129				
ESL (%): 0.0	Special needs (%): 3.7	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 19/294		16/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	77.7	76.5	78.2	77.2	76.4	—
Percentage of exams failed	0.3	0.8	1.5	0.9	2.4	—
School vs exam mark difference	1.3	2.4	2.7	2.7	3.6	—
English gender gap	F 8.7	F 5.0	F 3.1	F 5.3	F 0.4	▲
Math gender gap	F 1.3	F 3.6	F 2.9	F 4.2	F 2.3	—
Graduation rate	100.0	100.0	99.3	100.0	99.2	—
Delayed advancement rate	0.9	1.3	0.7	0.5	1.3	▼
Overall rating out of 10	8.8	8.3	8.5	8.4	8.6	—

COQUITLAM

Archbishop Carney [Independent] Port Coquitlam		Gr 12 Enrollment: 103				
ESL (%): 0.0	Special needs (%): 4.2	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 30/294		26/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.0	75.1	76.3	75.7	73.6	—
Percentage of exams failed	5.2	3.7	3.5	2.1	4.6	—
School vs exam mark difference	3.0	2.5	3.5	4.4	3.5	—
English gender gap	F 6.6	F 3.7	F 5.5	F 5.9	F 6.3	—
Math gender gap	M 1.2	M 0.4	F 4.5	F 1.6	F 0.6	—
Graduation rate	100.0	99.2	100.0	100.0	100.0	—
Delayed advancement rate	1.1	1.4	0.0	0.0	0.0	—
Overall rating out of 10	7.9	8.2	7.9	8.1	8.0	—

British Columbia Christian [Independent] Port Coquitlam		Gr 12 Enrollment: 15				
ESL (%): 2.4	Special needs (%): 6.1	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 136/294		n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	66.0	n/a	70.5	n/a
Percentage of exams failed	n/a	n/a	12.9	n/a	9.5	n/a
School vs exam mark difference	n/a	n/a	3.6	n/a	5.4	n/a
English gender gap	n/a	n/a	n/a	n/a	F 2.7	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 12.1	n/a
Graduation rate	n/a	n/a	100.0	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	11.4	n/a
Overall rating out of 10	n/a	n/a	6.2	n/a	6.2	n/a

Centennial [Public] Coquitlam		Gr 12 Enrollment: 327					
ESL (%): 8.9	Special needs (%): 14.0	French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2014-15	Last 5 Years		
				165/294	179/262		
Academic Performance		2011	2012	2013	2014	2015	Trend
Average exam mark		66.5	67.2	67.4	66.0	65.9	▼
Percentage of exams failed		12.3	12.2	12.5	15.1	11.8	—
School vs exam mark difference		5.9	6.2	7.2	7.2	6.5	—
English gender gap		F 8.2	F 5.8	F 3.9	F 7.1	F 4.0	—
Math gender gap		M 1.6	F 3.4	F 3.0	F 4.9	F 0.6	—
Graduation rate		93.9	93.7	94.7	98.8	95.8	—
Delayed advancement rate		15.5	21.3	6.2	5.7	7.9	—
Overall rating out of 10		5.3	5.2	5.1	5.2	5.8	—

Gleneagle [Public] Coquitlam		Gr 12 Enrollment: 324				
ESL (%): 3.4	Special needs (%): 9.6	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		61/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.4	74.0	75.5	73.6	72.6	—
Percentage of exams failed	8.4	5.1	4.8	5.6	8.3	—
School vs exam mark difference	4.8	3.5	2.2	4.0	3.4	—
English gender gap	F 4.4	F 2.6	F 2.8	F 4.9	F 4.2	—
Math gender gap	F 3.3	F 0.3	F 1.7	F 4.3	M 1.1	—
Graduation rate	95.1	95.4	97.0	96.9	92.3	—
Delayed advancement rate	15.2	14.1	6.1	6.7	9.9	—
Overall rating out of 10	6.5	7.4	7.7	7.1	6.6	—

Heritage Woods [Public] Port Moody		Gr 12 Enrollment: 357				
ESL (%): 6.3	Special needs (%): 9.6	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 45/294		28/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.8	75.1	75.0	74.5	74.0	—
Percentage of exams failed	3.6	3.2	3.8	3.6	3.8	—
School vs exam mark difference	2.5	2.2	2.5	3.2	4.6	▼
English gender gap	F 3.5	F 3.5	F 1.4	F 2.9	M 0.5	—
Math gender gap	M 3.3	M 1.6	F 0.8	F 1.2	F 4.4	—
Graduation rate	98.2	98.3	96.9	97.8	97.6	—
Delayed advancement rate	5.8	6.4	5.6	7.0	6.7	▼
Overall rating out of 10	7.9	8.0	7.9	7.7	7.6	▼

Pinetree [Public] Coquitlam		Gr 12 Enrollment: 390				
ESL (%): 7.3	Special needs (%): 7.2	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 96/294		68/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.6	73.4	74.8	74.4	73.6	—
Percentage of exams failed	7.0	6.8	6.4	6.8	7.5	—
School vs exam mark difference	3.1	3.0	2.8	2.3	3.9	—
English gender gap	F 4.2	F 3.2	F 5.2	F 3.9	F 5.5	—
Math gender gap	F 2.1	M 4.0	F 0.4	M 0.2	F 1.1	—
Graduation rate	95.7	94.8	97.1	95.6	96.6	—
Delayed advancement rate	15.2	13.2	9.5	12.6	15.2	—
Overall rating out of 10	7.0	6.9	7.2	7.3	6.8	—

Port Moody [Public] Port Moody		Gr 12 Enrollment: 320				
ESL (%): 5.0	Special needs (%): 9.4	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 79/294		97/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.6	73.5	73.2	72.3	73.2	—
Percentage of exams failed	8.3	8.3	9.5	11.0	9.4	—
School vs exam mark difference	1.9	2.3	2.7	3.9	3.8	—
English gender gap	F 9.1	F 5.2	F 7.5	F 7.6	F 5.7	—
Math gender gap	F 2.9	F 1.2	F 5.9	F 5.4	E	—
Graduation rate	93.8	94.9	94.3	96.2	95.8	—
Delayed advancement rate	21.9	14.0	12.7	11.5	4.8	▲
Overall rating out of 10	6.5	7.0	5.9	6.1	7.0	—

Riverside [Public] Port Coquitlam		Gr 12 Enrollment: 336				
ESL (%): 3.8	Special needs (%): 15.4	French Imm (%): 19.2				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 123/294		88/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.2	68.8	70.0	69.6	68.2	—
Percentage of exams failed	10.4	8.3	6.5	7.9	9.6	—
School vs exam mark difference	4.3	3.8	2.8	2.7	3.6	▲
English gender gap	F 4.7	F 4.8	F 5.8	F 6.4	F 6.0	▼
Math gender gap	F 1.1	F 1.8	M 1.1	M 0.9	F 3.2	—
Graduation rate	97.7	97.2	99.1	96.4	97.3	—
Delayed advancement rate	9.1	6.6	5.0	7.5	7.1	—
Overall rating out of 10	6.4	6.6	6.9	6.6	6.4	—

Terry Fox [Public] Port Coquitlam		Gr 12 Enrollment: 440				
ESL (%): 3.8	Special needs (%): 16.7	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 129/294		130/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.5	66.7	68.2	67.7	67.9	▲
Percentage of exams failed	13.6	11.1	8.9	11.0	9.6	—
School vs exam mark difference	4.3	5.2	4.0	5.4	5.8	—
English gender gap	F 7.6	F 3.4	F 4.8	F 4.2	F 4.1	—
Math gender gap	F 0.4	F 0.9	F 0.9	F 3.5	M 1.1	—
Graduation rate	96.4	97.1	96.7	96.1	97.8	—
Delayed advancement rate	17.1	8.4	10.2	11.3	10.3	—
Overall rating out of 10	5.7	6.1	6.0	5.8	6.3	—

DELTA

Burnsview [Public] Delta		Gr 12 Enrollment: 124				
ESL (%): 2.3	Special needs (%): 10.3	French Imm (%): 49.9				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 118/294		97/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.7	68.1	70.4	70.0	68.1	—
Percentage of exams failed	6.8	8.5	6.1	7.4	9.5	—
School vs exam mark difference	2.8	3.1	2.2	3.4	3.7	—
English gender gap	F 11.5	F 5.8	F 5.3	F 3.5	F 2.4	▲
Math gender gap	F 4.0	F 4.3	F 2.1	F 0.3	F 2.7	—
Graduation rate	96.3	93.6	98.7	94.9	98.1	—
Delayed advancement rate	13.0	13.9	10.7	7.7	13.8	—
Overall rating out of 10	6.4	6.1	6.9	6.7	6.5	—

Delta [Public] Delta		Gr 12 Enrollment: 258				
ESL (%): 1.8	Special needs (%): 21.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 157/294		103/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.3	67.5	69.6	68.2	67.1	▼
Percentage of exams failed	8.5	9.7	8.4	7.9	10.5	—
School vs exam mark difference	2.3	4.4	3.6	3.9	5.9	—
English gender gap	F 6.7	F 0.2	F 5.8	F 3.7	F 4.3	—
Math gender gap	M 0.2	M 0.7	M 5.5	M 1.2	F 2.1	—
Graduation rate	96.7	97.3	98.3	93.7	96.8	—
Delayed advancement rate	13.9	9.3	8.7	11.2	12.6	—
Overall rating out of 10	6.8	6.7	6.4	6.3	5.9	▼

Delview [Public] Delta		Gr 12 Enrollment: 167				
ESL (%): 3.7	Special needs (%): 17.8	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 203/294		164/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.0	65.6	67.8	64.7	65.0	—
Percentage of exams failed	13.8	13.2	10.3	13.1	12.0	—
School vs exam mark difference	4.1	3.7	3.4	5.0	5.7	—
English gender gap	F 2.8	F 0.8	F 1.4	F 6.7	F 7.4	▼
Math gender gap	M 0.2	M 5.5	M 2.3	M 4.0	F 1.6	—
Graduation rate	93.5	93.2	97.3	93.8	95.7	—
Delayed advancement rate	15.8	21.2	9.7	10.0	12.2	—
Overall rating out of 10	5.8	5.3	6.0	5.0	5.3	—

North Delta [Public] Delta		Gr 12 Enrollment: 235				
ESL (%): 4.1	Special needs (%): 14.1	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 136/294		196/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.2	64.2	65.1	65.9	67.7	▲
Percentage of exams failed	17.1	16.0	14.4	12.9	11.1	▲
School vs exam mark difference	6.7	5.1	6.0	5.6	4.2	▲
English gender gap	F 4.7	F 6.7	F 0.5	F 4.2	F 3.8	—
Math gender gap	M 1.2	F 3.5	M 2.2	M 0.2	F 1.0	—
Graduation rate	91.1	91.5	97.5	95.0	96.0	—
Delayed advancement rate	27.2	24.4	18.0	16.7	13.3	▲
Overall rating out of 10	4.3	4.4	4.9	5.4	6.2	▲

Sands [Public] Delta		Gr 12 Enrollment: 151				
ESL (%): 2.2	Special needs (%): 16.1	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 145/294		120/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.1	66.9	67.6	66.2	66.7	—
Percentage of exams failed	10.0	11.4	9.9	12.3	9.7	—
School vs exam mark difference	4.8	3.8	1.4	3.6	4.6	—
English gender gap	F 7.6	F 9.2	F 5.5	F 2.7	F 3.9	—
Math gender gap	F 2.4	F 3.4	M 0.8	F 4.9	F 6.9	—
Graduation rate	99.4	96.9	98.5	97.7	96.9	—
Delayed advancement rate	5.2	11.4	7.7	11.9	8.2	—
Overall rating out of 10	6.4	5.8	6.6	5.7	6.1	—

Seaquam [Public] Delta		Gr 12 Enrollment: 264				
ESL (%): 3.4	Special needs (%): 10.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		97/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.5	69.7	71.5	70.3	70.6	—
Percentage of exams failed	8.6	8.7	7.8	8.9	8.1	—
School vs exam mark difference	3.2	4.9	3.3	2.9	5.2	—
English gender gap	F 6.7	F 2.9	F 7.1	F 4.8	F 5.3	—
Math gender gap	F 1.8	M 1.1	M 3.4	M 2.2	F 2.1	—
Graduation rate	94.3	97.0	95.9	94.5	97.5	—
Delayed advancement rate	6.5	4.9	9.5	14.7	10.9	▼
Overall rating out of 10	6.8	6.7	6.2	6.3	6.6	—

South Delta [Public] Delta		Gr 12 Enrollment: 278				
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Pitt Meadows [Public] Pitt Meadows		Gr 12 Enrollment: 189				
ESL (%): 0.3	Special needs (%): 11.3	French Imm (%): 11.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 223/294		Last 5 Years 196/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.5	65.4	67.0	62.9	65.1	—
Percentage of exams failed	13.4	15.5	12.7	17.9	16.0	—
School vs exam mark difference	6.8	7.6	7.4	7.5	7.9	—
English gender gap	F 6.4	F 5.6	F 3.1	F 0.6	F 4.0	—
Math gender gap	M 2.5	M 4.0	M 4.0	M 6.6	M 4.8	—
Graduation rate	98.3	98.4	98.7	93.9	98.2	—
Delayed advancement rate	16.4	14.7	6.2	15.1	13.3	—
Overall rating out of 10	5.4	5.0	5.5	4.3	5.0	—

Samuel Robertson Tech [Public] Maple Ridge		Gr 12 Enrollment: 207				
ESL (%): 0.1	Special needs (%): 13.0	French Imm (%): 0.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 273/294		Last 5 Years 246/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.7	62.2	63.8	62.2	61.4	▼
Percentage of exams failed	17.8	18.4	17.0	16.5	17.7	—
School vs exam mark difference	10.2	10.5	8.7	11.4	12.9	—
English gender gap	F 5.5	F 7.0	F 7.3	F 9.0	F 6.1	—
Math gender gap	F 1.4	F 4.1	M 1.4	M 1.1	E	—
Graduation rate	90.2	94.9	96.7	96.2	93.4	—
Delayed advancement rate	25.7	20.8	9.6	6.9	18.4	—
Overall rating out of 10	3.7	3.7	4.2	3.9	3.5	—

Thomas Haney [Public] Maple Ridge		Gr 12 Enrollment: 195				
ESL (%): 0.5	Special needs (%): 11.6	French Imm (%): 0.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 129/294		Last 5 Years 156/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.5	68.3	68.3	66.1	68.1	—
Percentage of exams failed	11.7	10.2	10.8	13.3	8.9	—
School vs exam mark difference	7.5	5.6	5.1	5.9	4.2	▲
English gender gap	F 6.6	F 7.7	F 4.2	F 4.9	F 2.4	—
Math gender gap	M 1.8	F 0.3	M 3.1	M 3.3	M 0.3	—
Graduation rate	94.0	94.4	95.8	92.8	95.1	—
Delayed advancement rate	15.7	19.1	15.9	19.4	17.0	▼
Overall rating out of 10	5.4	5.8	5.5	4.9	6.3	—

Westview [Public] Maple Ridge		Gr 12 Enrollment: 147				
ESL (%): 0.5	Special needs (%): 15.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 212/294		Last 5 Years 174/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.5	64.5	65.4	63.3	64.7	—
Percentage of exams failed	14.9	13.0	12.0	16.2	14.9	—
School vs exam mark difference	2.2	2.8	2.9	5.3	5.3	▼
English gender gap	F 5.9	F 5.4	F 3.8	F 6.3	F 0.3	—
Math gender gap	F 2.5	M 5.4	M 1.1	M 2.2	M 3.9	—
Graduation rate	98.0	97.7	98.0	95.3	97.4	—
Delayed advancement rate	22.5	17.7	15.9	22.5	18.7	—
Overall rating out of 10	5.6	5.7	5.9	4.7	5.2	—

NEW WESTMINSTER

New Westminister [Public] New Westminister		Gr 12 Enrollment: 488				
ESL (%): 7.2	Special needs (%): 8.5	French Imm (%): 13.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 52/294		Last 5 Years 58/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.3	71.6	71.9	71.3	70.9	—
Percentage of exams failed	8.7	7.3	6.3	8.0	8.1	—
School vs exam mark difference	1.2	0.8	1.4	2.0	1.7	—
English gender gap	F 4.1	F 5.3	F 4.0	F 7.7	F 5.5	—
Math gender gap	M 2.4	M 3.0	F 1.7	F 2.4	F 0.6	—
Graduation rate	96.8	97.1	98.4	97.2	98.0	—
Delayed advancement rate	15.8	11.0	8.5	7.3	2.7	▲
Overall rating out of 10	7.0	7.2	7.3	6.9	7.4	—

NORTH VANCOUVER

Argyle [Public] North Vancouver		Gr 12 Enrollment: 313				
ESL (%): 2.2	Special needs (%): 9.6	French Imm (%): 19.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 145/294		Last 5 Years 88/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.8	71.8	71.8	70.8	69.1	▼
Percentage of exams failed	5.1	7.5	9.0	6.6	9.5	—
School vs exam mark difference	3.9	3.3	4.3	4.3	4.8	—
English gender gap	F 4.8	F 5.1	F 5.0	F 3.5	F 5.6	—
Math gender gap	F 2.6	M 0.4	F 1.5	F 3.0	M 0.9	—
Graduation rate	96.8	96.2	95.4	96.0	93.7	▼
Delayed advancement rate	9.1	10.0	12.4	13.6	12.3	▼
Overall rating out of 10	7.2	7.0	6.3	6.6	6.1	▼

Bowdell High [Independent] North Vancouver		Gr 12 Enrollment: 102				
ESL (%): 0.0	Special needs (%): 0.0	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 203/294		Last 5 Years n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	63.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	13.5	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.0	n/a
English gender gap	n/a	n/a	n/a	n/a	F 2.4	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 1.6	n/a
Graduation rate	n/a	n/a	n/a	n/a	98.6	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	5.3	n/a

Carson Graham [Public] North Vancouver		Gr 12 Enrollment: 233				
ESL (%): 3.5	Special needs (%): 14.9	French Imm (%): 0.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 232/294		Last 5 Years 208/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.9	65.9	66.1	65.4	64.6	▼
Percentage of exams failed	13.2	13.4	15.1	15.7	14.9	—
School vs exam mark difference	6.1	6.7	7.4	10.1	8.3	—
English gender gap	F 4.0	F 2.2	F 8.0	F 5.9	F 7.3	—
Math gender gap	M 0.6	F 3.5	F 1.1	M 0.7	F 0.6	—
Graduation rate	92.8	93.7	97.3	95.8	94.7	—
Delayed advancement rate	13.9	13.7	13.6	11.9	14.3	—
Overall rating out of 10	5.5	5.2	4.5	4.7	4.8	—

Handsworth [Public] North Vancouver		Gr 12 Enrollment: 294				
ESL (%): 3.4	Special needs (%): 7.9	French Imm (%): 24.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 60/294		Last 5 Years 35/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.5	74.8	75.8	74.3	74.1	—
Percentage of exams failed	4.0	4.1	4.8	3.7	4.7	—
School vs exam mark difference	2.4	2.8	2.8	3.6	5.2	▼
English gender gap	F 10.6	F 3.7	F 3.2	F 4.0	F 2.3	—
Math gender gap	F 5.4	M 0.9	M 0.8	M 0.1	F 2.5	—
Graduation rate	97.4	99.6	98.5	98.2	95.8	—
Delayed advancement rate	8.3	7.1	6.6	3.4	9.0	—
Overall rating out of 10	7.3	7.9	7.8	7.9	7.3	—

Lions Gate Christian [Independent] North Vancouver		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special needs (%): 10.5	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 96/294		Last 5 Years n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	73.0	73.5	70.7	n/a
Percentage of exams failed	n/a	n/a	11.9	7.0	8.6	n/a
School vs exam mark difference	n/a	n/a	3.1	3.5	6.5	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	22.0	0.0	2.3	n/a
Overall rating out of 10	n/a	n/a	6.7	7.8	6.8	n/a

Seycove [Public] North Vancouver		Gr 12 Enrollment: 158				
ESL (%): 0.0	Special needs (%): 11.8	French Imm (%): 0.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 96/294		Last 5 Years 74/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.0	71.4	73.3	72.8	72.4	—
Percentage of exams failed	4.8	6.4	5.7	5.7	5.7	—
School vs exam mark difference	4.5	5.9	6.5	6.1	9.1	—
English gender gap	F 4.9	F 5.3	F 4.7	F 3.2	F 8.4	—
Math gender gap	M 1.8	F 1.9	M 2.1	F 3.2	F 2.1	—
Graduation rate	96.9	98.5	98.0	97.0	98.5	—
Delayed advancement rate	11.6	2.7	6.1	8.6	3.6	—
Overall rating out of 10	7.2	6.9	7.0	6.8	6.8	▼

St Thomas Aquinas [Independent] North Vancouver		Gr 12 Enrollment: 113				
ESL (%): 0.0	Special needs (%): 7.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 30/294		Last 5 Years 21/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	74.4	76.4	75.9	76.4	74.2	—
Percentage of exams failed	3.5	3.9	5.1	2.9	4.5	—
School vs exam mark difference	2.0	2.5	1.8	2.0	3.7	—
English gender gap	F 3.3	F 4.5	F 6.1	F 4.4	F 4.2	—
Math gender gap	F 3.1	M 0.6	F 0.1	F 0.7	M 1.6	—
Graduation rate	99.1	100.0	98.3	100.0	98.1	—
Delayed advancement rate	7.4	1.1	2.5	0.0	0.0	—
Overall rating out of 10	8.2	8.3	7.9	8.5	8.0	—

Sutherland [Public] North Vancouver		Gr 12 Enrollment: 230				
ESL (%): 2.7	Special needs (%): 11.2	French Imm (%): 1.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 157/294		Last 5 Years 164/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.3	65.8	68.6	67.2	69.2	—
Percentage of exams failed	10.4	15.5	11.4	9.9	9.5	—
School vs exam mark difference	4.0	5.3	3.4	4.9	4.3	—
English gender gap	F 4.8	F 4.3	F 4.6	F 9.0	F 3.2	—
Math gender gap	F 0.2	M 3.5	M 0.2	F 4.2	M 1.0	—
Graduation rate	94.8	92.5	93.2	89.3	92.0	▼
Delayed advancement rate	18.5	18.3	16.6	19.8	21.1	▼
Overall rating out of 10	6.2	5.0	5.5	4.8	5.9	—

Windsor [Public] North Vancouver				Gr 12 Enrollment: 185		
ESL (%): 2.3	Special needs (%): 14.7		French Imm (%): 22.1			
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a			Rank: 86/294	2014-15	Last 5 Years	
			52/262			
Academic Performance	2011	2012	2013	2014	2015 Trend	
Average exam mark	73.1	72.7	73.1	73.6	72.1 —	
Percentage of exams failed	4.6	4.2	6.8	4.6	6.3 —	
School vs exam mark difference	1.1	2.6	2.7	3.0	4.3 —	
English gender gap	F 6.4	F 3.6	F 5.9	F 5.9	F 4.4 —	
Math gender gap	F 1.0	M 3.7	M 2.0	F 4.0	F 3.1 —	
Graduation rate	95.1	95.7	98.1	96.6	94.7 —	
Delayed advancement rate	10.1	8.0	9.0	8.7	10.3 ▼	
Overall rating out of 10	7.6	7.4	7.2	7.3	6.9 ▼	

J N Burnett [Public] Richmond		Gr 12 Enrollment: 301				
ESL (%): 21.4	Special needs (%): 4.2	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 86/294		58/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.1	75.0	74.4	75.8	74.9	—
Percentage of exams failed	5.2	5.9	6.5	4.6	7.0	—
School vs exam mark difference	3.4	2.4	2.4	2.1	2.0	▲
English gender gap	F 2.2	F 3.9	F 4.0	F 2.9	M 2.0	—
Math gender gap	F 0.1	F 0.3	F 4.1	F 2.4	M 0.5	—
Graduation rate	96.1	94.0	96.8	97.7	92.1	—
Delayed advancement rate	18.2	14.8	12.6	17.0	18.5	—
Overall rating out of 10	7.3	7.2	6.9	7.5	6.9	—

Matthew McNair [Public] Richmond		Gr 12 Enrollment: 258				
ESL (%): 6.4	Special needs (%): 12.3	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 242/294		218/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.8	65.5	68.4	66.6	66.0	—
Percentage of exams failed	12.4	16.6	11.1	14.1	15.5	—
School vs exam mark difference	4.9	5.6	3.7	4.2	5.1	—
English gender gap	F 10.3	F 4.9	F 2.7	F 7.1	F 5.0	—
Math gender gap	M 3.5	E	M 3.0	F 2.5	M 1.0	—
Graduation rate	92.1	87.9	92.6	90.1	90.2	—
Delayed advancement rate	19.1	32.6	18.9	25.9	21.7	—
Overall rating out of 10	5.0	4.3	5.2	4.5	4.4	—

R C Palmer [Public] Richmond		Gr 12 Enrollment: 141				
ESL (%): 13.3	Special needs (%): 6.1	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 129/294		111/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.5	71.1	72.1	74.0	72.9	—
Percentage of exams failed	5.3	8.4	7.3	8.1	8.4	—
School vs exam mark difference	3.0	3.0	1.6	2.4	2.7	▲
English gender gap	F 8.5	F 9.6	F 6.2	F 6.7	F 6.3	—
Math gender gap	F 3.0	F 8.3	F 6.3	F 0.8	F 6.3	—
Graduation rate	95.0	98.2	99.3	93.5	96.2	—
Delayed advancement rate	35.5	25.9	19.5	19.2	20.3	—
Overall rating out of 10	6.3	5.7	6.4	6.5	6.3	—

Richmond [Public] Richmond		Gr 12 Enrollment: 346				
ESL (%): 19.1	Special needs (%): 4.6	French Imm (%): 0.2				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 52/294		46/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	74.8	75.1	76.4	76.6	74.2	—
Percentage of exams failed	5.1	6.4	4.6	3.5	4.6	—
School vs exam mark difference	2.8	2.3	1.9	2.8	3.0	—
English gender gap	F 3.2	F 3.6	F 5.4	F 1.2	F 3.9	—
Math gender gap	F 3.6	F 1.9	F 2.3	F 4.8	M 2.4	—
Graduation rate	96.9	96.5	99.2	97.3	97.5	—
Delayed advancement rate	24.2	19.1	11.0	10.2	15.9	—
Overall rating out of 10	7.2	7.2	7.6	7.7	7.4	—

Richmond Christian [Independent] Richmond		Gr 12 Enrollment: 67				
ESL (%): 0.0	Special needs (%): 5.5	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 15/294		13/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	78.1	78.6	81.5	79.3	80.0	—
Percentage of exams failed	2.0	2.7	1.9	2.3	3.7	—
School vs exam mark difference	1.4	1.1	1.3	1.3	2.7	—
English gender gap	F 3.6	F 1.5	F 4.8	F 3.6	F 7.0	—
Math gender gap	M 3.5	M 6.0	F 1.0	F 5.6	F 1.1	—
Graduation rate	97.7	100.0	100.0	97.2	100.0	—
Delayed advancement rate	4.7	0.0	0.0	1.7	0.0	—
Overall rating out of 10	8.6	8.6	9.2	8.5	8.9	—

Robert Alexander McMath [Public] Richmond		Gr 12 Enrollment: 259				
ESL (%): 3.4	Special needs (%): 7.4	French Imm (%): 29.2				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 40/294		35/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.1	73.6	74.2	74.5	73.6	—
Percentage of exams failed	4.4	3.8	2.3	2.9	3.8	—
School vs exam mark difference	2.2	3.0	2.4	2.9	3.0	—
English gender gap	F 5.4	F 2.7	F 7.3	F 6.4	F 4.0	—
Math gender gap	E	F 1.7	M 1.7	F 1.7	F 0.2	—
Graduation rate	96.3	98.1	96.5	95.3	96.3	—
Delayed advancement rate	13.0	9.5	10.1	9.1	9.9	—
Overall rating out of 10	7.6	7.7	7.4	7.4	7.7	—

Steveston-London [Public] Richmond		Gr 12 Enrollment: 278				
ESL (%): 15.5	Special needs (%): 5.2	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 45/294		35/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.7	75.7	76.8	76.4	74.5	—
Percentage of exams failed	5.4	4.0	3.3	4.9	5.7	—
School vs exam mark difference	2.5	1.6	1.5	1.6	3.2	—
English gender gap	F 1.3	F 2.9	F 1.4	F 4.3	F 2.1	—
Math gender gap	F 1.4	F 3.0	F 1.7	F 3.5	F 1.6	—
Graduation rate	93.1	96.8	96.3	97.3	97.8	▲
Delayed advancement rate	14.6	17.3	8.1	11.9	10.8	—
Overall rating out of 10	7.3	7.5	8.0	7.6	7.6	—

SURREY

Clayton Heights [Public] Surrey		Gr 12 Enrollment: 246				
ESL (%): 2.7	Special needs (%): 11.7	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 183/294		156/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.3	65.9	68.3	66.3	66.9	—
Percentage of exams failed	11.7	13.3	9.1	12.1	11.1	—
School vs exam mark difference	1.7	3.7	3.7	4.7	3.6	—
English gender gap	F 7.1	F 3.9	F 3.7	F 7.4	F 6.9	—
Math gender gap	M 4.0	M 4.0	M 4.7	F 1.0	F 2.6	—
Graduation rate	93.1	92.3	96.5	88.2	93.3	—
Delayed advancement rate	16.9	16.0	7.6	15.2	18.5	—
Overall rating out of 10	5.8	5.5	6.1	5.0	5.5	—

Earl Marriot [Public] Surrey		Gr 12 Enrollment: 415				
ESL (%): 3.2	Special needs (%): 11.0	French Imm (%): 24.4				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		97/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.7	71.0	70.9	70.4	70.3	—
Percentage of exams failed	8.9	6.6	7.0	7.5	7.2	—
School vs exam mark difference	4.2	4.2	4.2	4.7	4.5	—
English gender gap	F 3.9	F 2.4	F 4.4	F 6.6	F 3.5	—
Math gender gap	M 3.8	F 0.2	F 1.2	M 1.6	F 3.9	—
Graduation rate	92.8	96.6	94.9	92.1	95.1	—
Delayed advancement rate	21.1	12.3	12.7	11.2	10.4	—
Overall rating out of 10	6.2	7.0	6.4	6.2	6.6	—

Elgin Park [Public] Surrey		Gr 12 Enrollment: 276				
ESL (%): 11.7	Special needs (%): 6.4	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/294		46/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.4	74.5	75.6	74.4	73.5	—
Percentage of exams failed	6.6	4.5	3.4	5.3	6.9	—
School vs exam mark difference	3.5	3.3	3.9	4.6	4.5	—
English gender gap	F 7.6	F 5.3	F 5.3	F 3.8	F 2.4	▲
Math gender gap	F 1.0	E	M 1.4	F 1.2	F 2.9	—
Graduation rate	96.3	96.5	98.8	97.6	97.0	—
Delayed advancement rate	6.7	11.5	3.3	6.6	5.1	—
Overall rating out of 10	7.2	7.5	7.7	7.4	7.2	—

Enver Creek [Public] Surrey		Gr 12 Enrollment: 254				
ESL (%): 3.8	Special needs (%): 9.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 136/294		138/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.8	65.9	69.5	68.2	68.8	▲
Percentage of exams failed	13.6	15.4	9.1	10.8	10.4	—
School vs exam mark difference	5.8	5.5	4.5	6.2	4.3	—
English gender gap	F 6.0	F 3.9	F 3.3	F 5.7	F 5.4	—
Math gender gap	F 0.2	M 0.8	F 0.1	F 1.5	F 5.2	—
Graduation rate	95.3	96.4	95.6	95.6	97.1	—
Delayed advancement rate	9.4	7.8	8.4	9.4	9.1	▼
Overall rating out of 10	5.7	5.6	6.3	5.8	6.2	—

Fleetwood Park [Public] Surrey		Gr 12 Enrollment: 282				
ESL (%): 8.6	Special needs (%): 9.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 79/294		61/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.0	71.7	72.7	72.1	71.0	—
Percentage of exams failed	7.5	6.6	5.3	6.3	7.9	—
School vs exam mark difference	1.7	1.5	1.7	2.3	2.8	▼
English gender gap	F 3.7	F 3.8	F 2.7	F 6.1	F 5.1	—
Math gender gap	F 3.3	M 0.4	F 1.4	M 1.4	F 1.6	—
Graduation rate	92.8	92.5	97.2	97.4	96.8	—
Delayed advancement rate	15.9	11.0	5.5	5.8	8.4	—
Overall rating out of 10	6.7	7.1	7.6	7.2	7.0	—

Frank Hurt [Public] Surrey		Gr 12 Enrollment: 265				
ESL (%): 8.2		Special needs (%): 17.5		French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a		Rank:		2014/15		Last 5 Years
				212/294		196/262
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		64.7	65.8	65.6	66.2	65.9 —
Percentage of exams failed		14.6	12.6	14.2	13.1	12.7 —
School vs exam mark difference		4.9	5.0	5.3	5.1	5.7 —
English gender gap		F 4.0	F 2.9	F 1.5	F 1.8	F 4.8 —
Math gender gap		M 2.8	M 1.9	M 5.1	M 2.1	M 1.8 —
Graduation rate		93.8	90.3	91.2	87.7	92.1 —
Delayed advancement rate		15.5	17.7	15.8	22.0	21.9 ▼
Overall rating out of 10		5.4	5.3	4.5	4.8	5.2 —

LA Matheson [Public] Survey		Gr 12 Enrollment: 279				
ESL (%): 8.3	Special needs (%): 12.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 263/294		Last 5 Years 247/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.7	63.3	63.9	61.5	62.2	▼
Percentage of exams failed	16.9	18.5	18.7	24.0	20.1	—
School vs exam mark difference	5.0	6.0	7.0	7.8	8.5	▼
English gender gap	F 7.8	F 6.4	F 6.5	F 3.7	F 0.8	▲
Math gender gap	F 4.4	M 2.7	F 3.6	M 0.6	M 1.1	▲
Graduation rate	86.8	90.2	92.9	84.9	90.7	—
Delayed advancement rate	18.1	11.3	12.8	25.7	18.3	—
Overall rating out of 10	4.2	4.3	3.4	2.6	3.8	—

Lord Tweedsmuir [Public] Survey		Gr 12 Enrollment: 359				
ESL (%): 2.0	Special needs (%): 13.1	French Imm (%): 13.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 145/294		Last 5 Years 111/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.7	67.5	69.0	69.1	67.9	▲
Percentage of exams failed	9.0	8.8	6.7	7.5	8.8	—
School vs exam mark difference	3.8	2.9	2.4	3.9	3.9	—
English gender gap	F 4.5	F 5.9	F 3.5	F 6.5	F 4.7	—
Math gender gap	F 1.3	F 0.3	F 1.1	F 1.5	F 2.4	—
Graduation rate	91.9	91.8	94.2	94.2	94.1	—
Delayed advancement rate	17.1	17.2	9.4	12.4	17.1	—
Overall rating out of 10	6.0	6.1	6.6	6.2	6.1	—

North Surrey [Public] Survey		Gr 12 Enrollment: 288				
ESL (%): 5.2	Special needs (%): 11.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 79/294		Last 5 Years 83/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.6	70.9	71.4	71.4	71.0	—
Percentage of exams failed	8.7	7.7	6.1	6.7	6.1	—
School vs exam mark difference	3.9	2.6	2.3	3.9	5.0	—
English gender gap	F 4.0	F 6.3	F 5.4	F 5.0	F 5.1	—
Math gender gap	M 2.0	F 1.5	F 5.4	F 2.8	F 1.9	—
Graduation rate	95.3	96.3	93.6	96.0	97.4	—
Delayed advancement rate	10.0	11.7	7.0	5.7	6.6	—
Overall rating out of 10	6.6	6.8	6.3	6.8	7.0	—

Pacific Academy [Independent] Survey		Gr 12 Enrollment: 115				
ESL (%): 1.4	Special needs (%): 8.3	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 33/294		Last 5 Years 21/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	76.8	76.5	76.0	77.3	74.3	—
Percentage of exams failed	1.5	2.5	3.0	1.6	3.5	—
School vs exam mark difference	2.2	4.2	4.0	3.6	5.9	—
English gender gap	F 5.5	F 6.7	F 4.6	F 1.8	F 3.4	—
Math gender gap	F 3.7	F 1.6	M 0.0	M 4.2	F 2.2	—
Graduation rate	100.0	100.0	100.0	99.0	99.1	—
Delayed advancement rate	1.1	1.9	2.8	0.0	0.0	—
Overall rating out of 10	8.5	8.0	8.1	8.4	7.9	—

Panorama Ridge [Public] Survey		Gr 12 Enrollment: 308				
ESL (%): 6.1	Special needs (%): 7.5	French Imm (%): 14.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 157/294		Last 5 Years 120/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.1	69.0	68.4	68.2	67.7	—
Percentage of exams failed	11.5	9.5	10.9	10.6	9.7	—
School vs exam mark difference	3.7	2.6	4.1	6.3	5.9	—
English gender gap	F 4.4	F 3.9	F 2.7	F 5.1	F 6.7	—
Math gender gap	F 0.9	F 0.3	F 0.8	F 4.0	F 0.8	—
Graduation rate	95.5	93.6	96.2	97.9	95.1	—
Delayed advancement rate	8.6	10.9	6.8	6.1	9.7	—
Overall rating out of 10	6.3	6.5	6.0	5.9	5.9	—

Princess Margaret [Public] Survey		Gr 12 Enrollment: 278				
ESL (%): 12.6	Special needs (%): 9.4	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 86/294		Last 5 Years 138/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.4	67.0	68.5	68.7	69.5	▲
Percentage of exams failed	12.7	13.9	10.5	9.3	8.3	▲
School vs exam mark difference	5.4	4.0	3.8	2.8	2.0	▲
English gender gap	F 4.6	F 6.6	F 3.9	F 4.9	F 2.5	—
Math gender gap	F 0.1	M 1.1	F 3.4	M 0.4	M 1.6	—
Graduation rate	92.4	90.8	93.8	93.4	96.4	—
Delayed advancement rate	15.7	17.3	9.6	15.3	13.8	—
Overall rating out of 10	5.4	5.3	5.7	6.2	6.9	▲

Queen Elizabeth [Public] Survey		Gr 12 Enrollment: 267				
ESL (%): 5.8	Special needs (%): 11.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 254/294		Last 5 Years 235/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.7	63.8	65.5	64.2	64.0	—
Percentage of exams failed	16.4	17.0	15.2	17.2	18.5	▼
School vs exam mark difference	5.7	6.5	4.6	6.1	7.2	—
English gender gap	F 6.9	F 4.0	F 5.7	F 6.0	F 5.9	—
Math gender gap	F 1.5	M 2.1	F 3.0	F 2.6	F 3.7	▼
Graduation rate	90.2	92.9	94.0	93.5	94.2	—
Delayed advancement rate	21.3	23.8	16.5	18.5	21.1	—
Overall rating out of 10	4.5	4.5	4.3	4.3	4.1	▼

Regent Christian [Independent] Survey		Gr 12 Enrollment: 58				
ESL (%): 0.0	Special needs (%): 2.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 165/294		Last 5 Years 52/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.4	72.9	75.0	78.1	68.3	—
Percentage of exams failed	9.4	5.5	2.7	1.9	13.7	—
School vs exam mark difference	4.3	2.5	1.7	2.6	6.4	—
English gender gap	n/a	M 2.7	F 6.6	F 0.1	M 1.0	n/a
Math gender gap	n/a	M 0.9	F 3.2	M 0.8	M 3.2	n/a
Graduation rate	100.0	100.0	93.3	97.9	96.5	—
Delayed advancement rate	2.3	0.0	7.4	1.0	5.8	—
Overall rating out of 10	7.0	8.0	7.2	8.6	5.8	—

Relevant [Independent] Survey		Gr 12 Enrollment: 17				
ESL (%): 0.0	Special needs (%): 0.0	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 7/294		Last 5 Years 8/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	79.6	79.9	80.7	82.4	83.2	▲
Percentage of exams failed	0.0	1.8	2.1	0.0	0.9	—
School vs exam mark difference	4.0	3.3	0.9	2.6	0.7	▲
English gender gap	n/a	n/a	n/a	n/a	F 1.4	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 7.7	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	n/a	5.3	0.0	0.0	0.0	n/a
Overall rating out of 10	8.8	8.7	9.4	9.4	9.5	▲

Semiahmoo [Public] Survey		Gr 12 Enrollment: 333				
ESL (%): 15.5	Special needs (%): 8.0	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 37/294		Last 5 Years 52/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.8	73.9	75.8	76.5	74.6	—
Percentage of exams failed	5.8	6.3	4.5	3.9	5.2	—
School vs exam mark difference	3.5	2.7	1.3	1.9	3.0	—
English gender gap	F 6.2	F 4.0	F 5.3	F 7.9	F 3.2	—
Math gender gap	F 5.1	M 0.6	F 4.0	F 3.2	F 0.1	—
Graduation rate	95.5	91.5	94.5	96.7	97.1	—
Delayed advancement rate	7.2	13.5	10.9	7.3	4.6	—
Overall rating out of 10	7.1	7.0	7.2	7.6	7.8	▲

Southridge [Independent] Survey		Gr 12 Enrollment: 70				
ESL (%): 0.0	Special needs (%): 4.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 6/294		Last 5 Years 3/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	84.9	84.5	84.3	84.0	86.2	—
Percentage of exams failed	0.3	0.3	0.0	0.0	0.3	▲
School vs exam mark difference	1.4	1.6	0.7	1.0	1.3	▲
English gender gap	F 1.7	F 0.6	F 6.5	F 2.0	F 7.9	—
Math gender gap	M 6.0	M 3.1	F 0.2	F 0.2	F 3.5	—
Graduation rate	100.0	100.0	100.0	100.0	98.6	—
Delayed advancement rate	2.6	1.2	0.0	0.0	2.2	—
Overall rating out of 10	9.6	9.6	9.7	9.8	9.6	—

Sullivan Heights [Public] Survey		Gr 12 Enrollment: 279				
ESL (%): 5.6	Special needs (%): 9.3	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		Last 5 Years 130/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.9	67.4	68.8	67.1	68.4	—
Percentage of exams failed	10.3	11.2	10.1	12.5	8.3	—
School vs exam mark difference	2.2	2.8	3.2	2.7	4.0	—
English gender gap	F 4.3	F 6.4	F 7.3	F 1.8	F 5.6	—
Math gender gap	M 0.7	F 0.8	F 4.6	M 1.3	M 0.5	—
Graduation rate	91.5	94.9	92.2	91.8	96.5	—
Delayed advancement rate	15.0	13.0	10.5	16.9	9.1	—
Overall rating out of 10	6.3	6.2	5.3	5.7	6.6	—

Surrey Christian [Independent] Survey		Gr 12 Enrollment: 115				
ESL (%): 5.0	Special needs (%): 6.8	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 105/294		Last 5 Years 68/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.3	72.2	72.2	72.0	71.9	—
Percentage of exams failed	5.9	5.3	6.2	6.1	7.0	—
School vs exam mark difference	5.9	4.7	6.1	4.5	7.1	—
English gender gap	F 3.4	F 6.7	F 8.2	F 0.7	F 6.8	—
Math gender gap	F 1.5	F 2.0	M 5.4	M 5.2	F 2.8	—
Graduation rate	100.0	100.0	98.9	100.0	99.1	—
Delayed advancement rate	3.4	1.0	6.8	10.7	6.0	—
Overall rating out of 10	7.2	7.4	6.5	7.2	6.7	—

Tamanawis [Public] Survey				Gr 12 Enrollment: 333		
ESL (%): 8.5		Special needs (%): 6.9		French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 136/294		Last 5 Years 151/262
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.4	67.1	67.5	68.2	68.9	▲
Percentage of exams failed	12.1	13.4	11.6	11.1	9.8	▲
School vs exam mark difference	5.3	4.1	3.4	6.0	6.0	—
English gender gap	F 4.2	F 6.0	F 2.6	F 3.8	F 3.2	—
Math gender gap	M 0.5	F 0.7	M 0.2	F 1.7	F 3.1	—
Graduation rate	91.7	95.6	93.8	94.7	96.5	—
Delayed advancement rate	15.2	15.6	13.7	13.5	9.3	—
Overall rating out of 10	5.4	5.7	5.6	5.7	6.2	▲

Eric Hamber [Public] Vancouver		Gr 12 Enrollment: 369				
ESL (%): 4.7	Special needs (%): 11.2	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 52/294		88/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.4	71.5	73.9	73.3	74.3	▲
Percentage of exams failed	7.4	9.7	6.4	6.0	3.8	—
School vs exam mark difference	2.8	4.2	2.2	1.7	1.8	—
English gender gap	F 6.4	F 3.5	F 2.4	F 2.4	F 7.2	—
Math gender gap	F 2.7	M 3.8	M 2.1	M 1.0	M 1.0	▲
Graduation rate	92.2	96.7	94.1	97.4	95.6	—
Delayed advancement rate	40.1	30.3	28.0	23.1	19.4	▲
Overall rating out of 10	5.9	6.0	6.5	7.3	7.4	▲

Gladstone [Public] Vancouver		Gr 12 Enrollment: 230				
ESL (%): 2.7	Special needs (%): 16.1	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 153/294		174/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.0	67.7	69.1	68.3	66.9	—
Percentage of exams failed	14.4	10.5	10.2	9.4	13.1	—
School vs exam mark difference	6.5	6.3	4.0	5.8	6.6	—
English gender gap	F 5.1	F 4.0	F 5.2	F 6.6	F 2.8	—
Math gender gap	M 0.3	M 5.6	F 2.3	F 2.8	M 0.5	—
Graduation rate	91.7	98.0	94.7	96.2	97.9	—
Delayed advancement rate	29.2	25.7	22.3	25.2	11.6	—
Overall rating out of 10	4.8	5.4	5.5	5.5	6.0	▲

John Oliver [Public] Vancouver		Gr 12 Enrollment: 247				
ESL (%): 12.1	Special needs (%): 15.8	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 165/294		189/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.2	64.3	65.6	65.9	67.1	▲
Percentage of exams failed	15.4	14.8	12.9	13.6	9.6	—
School vs exam mark difference	2.3	3.5	3.5	2.8	2.9	—
English gender gap	F 3.8	F 4.4	F 1.5	F 0.3	F 4.2	—
Math gender gap	F 3.8	M 1.7	F 2.0	M 6.5	M 3.1	—
Graduation rate	92.8	96.3	87.6	94.7	93.8	—
Delayed advancement rate	36.0	33.9	26.5	25.0	25.7	—
Overall rating out of 10	4.9	5.0	4.4	5.2	5.8	—

Killarney [Public] Vancouver		Gr 12 Enrollment: 469				
ESL (%): 6.2	Special needs (%): 14.4	French Imm (%): 0.1				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 173/294		164/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.2	69.5	71.3	69.4	69.2	—
Percentage of exams failed	10.8	9.8	9.2	10.0	9.1	—
School vs exam mark difference	3.7	3.9	3.0	5.1	4.7	—
English gender gap	F 3.7	F 4.1	F 4.3	F 7.8	F 5.1	—
Math gender gap	F 1.9	F 1.9	F 0.8	F 2.0	F 2.2	—
Graduation rate	92.6	91.4	92.8	88.9	94.1	—
Delayed advancement rate	27.0	29.6	25.4	32.6	27.4	▼
Overall rating out of 10	5.9	5.6	5.7	4.8	5.7	—

King David [Independent] Vancouver		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special needs (%): 21.0	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 20/294		16/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	77.6	75.3	79.0	78.0	75.9	—
Percentage of exams failed	2.0	0.7	0.7	1.7	0.6	—
School vs exam mark difference	0.9	4.3	3.5	3.2	4.3	—
English gender gap	n/a	F 0.1	n/a	M 5.2	F 2.2	n/a
Math gender gap	n/a	F 1.5	n/a	M 8.5	F 2.3	n/a
Graduation rate	100.0	100.0	95.5	100.0	100.0	—
Delayed advancement rate	0.0	0.0	9.3	0.0	0.5	—
Overall rating out of 10	9.2	8.4	8.1	8.1	8.5	—

King George [Public] Vancouver		Gr 12 Enrollment: 87				
ESL (%): 6.7	Special needs (%): 10.3	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 153/294		226/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.9	66.5	67.0	66.6	67.5	—
Percentage of exams failed	9.8	14.1	12.1	13.9	11.7	—
School vs exam mark difference	6.2	4.8	5.7	7.7	5.0	—
English gender gap	F 10.1	F 8.2	F 3.0	F 6.0	F 3.1	—
Math gender gap	M 5.4	M 1.6	M 8.3	F 2.1	F 3.0	—
Graduation rate	89.7	94.4	93.2	85.9	97.3	—
Delayed advancement rate	32.2	27.6	24.2	36.7	16.2	—
Overall rating out of 10	4.6	5.0	4.2	3.4	6.0	—

Kitsilano [Public] Vancouver		Gr 12 Enrollment: 287				
ESL (%): 2.6	Special needs (%): 10.5	French Imm (%): 33.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 96/294		68/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.6	73.1	74.4	73.9	71.1	—
Percentage of exams failed	6.2	6.6	6.1	6.0	6.8	—
School vs exam mark difference	1.8	1.1	1.3	1.4	3.1	—
English gender gap	F 3.7	F 4.0	F 1.9	F 5.2	F 6.5	—
Math gender gap	F 0.6	F 1.6	F 2.0	F 0.4	F 3.9	—
Graduation rate	91.7	95.4	97.7	93.3	96.9	—
Delayed advancement rate	26.4	21.8	16.8	19.8	11.8	—
Overall rating out of 10	6.8	7.1	7.4	7.0	6.8	—

Little Flower [Independent] Vancouver		Gr 12 Enrollment: 94				
ESL (%): 0.0	Special needs (%): 1.5	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 1/294		3/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	83.7	82.1	84.5	85.1	86.7	—
Percentage of exams failed	0.4	1.1	1.5	0.2	0.6	—
School vs exam mark difference	2.1	2.2	2.0	0.9	0.9	▲
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	1.7	1.0	1.0	0.0	0.7	▼
Overall rating out of 10	9.7	9.3	9.7	10.0	10.0	▲

Lord Byng [Public] Vancouver		Gr 12 Enrollment: 245				
ESL (%): 11.8	Special needs (%): 9.7	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 17/294		16/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	78.1	78.1	78.6	80.2	79.5	—
Percentage of exams failed	2.0	3.3	2.2	2.0	1.7	—
School vs exam mark difference	2.0	2.3	1.8	1.6	2.4	—
English gender gap	F 3.7	F 5.2	F 2.5	F 5.5	F 4.9	—
Math gender gap	M 1.0	M 0.7	F 1.0	F 2.2	F 2.8	▼
Graduation rate	98.8	98.7	99.6	98.0	98.7	—
Delayed advancement rate	4.0	2.1	10.9	9.5	2.9	—
Overall rating out of 10	8.7	8.3	8.5	8.4	8.7	—

Magee [Public] Vancouver		Gr 12 Enrollment: 255				
ESL (%): 6.2	Special needs (%): 8.5	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 48/294		46/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	74.2	74.7	74.9	75.2	74.4	—
Percentage of exams failed	4.0	4.2	4.2	4.8	5.6	▼
School vs exam mark difference	2.6	2.6	3.1	2.9	3.9	—
English gender gap	F 2.2	F 3.0	F 4.3	F 7.0	F 2.8	—
Math gender gap	F 3.2	F 2.8	F 0.5	F 1.2	M 2.2	—
Graduation rate	96.8	97.7	95.8	96.5	98.6	—
Delayed advancement rate	21.7	12.0	11.0	6.4	11.8	—
Overall rating out of 10	7.4	7.5	7.3	7.4	7.5	—

Notre Dame [Independent] Vancouver		Gr 12 Enrollment: 120				
ESL (%): 0.0	Special needs (%): 5.8	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		74/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.0	71.0	70.7	72.1	70.0	—
Percentage of exams failed	7.8	5.4	6.0	5.2	7.3	—
School vs exam mark difference	4.4	5.6	6.2	5.5	8.8	—
English gender gap	F 10.1	F 7.5	F 2.6	F 0.4	F 5.4	—
Math gender gap	F 7.9	F 0.6	M 1.7	F 0.8	F 4.8	—
Graduation rate	97.8	100.0	97.9	99.2	100.0	—
Delayed advancement rate	2.1	3.5	1.1	4.0	2.5	—
Overall rating out of 10	6.5	7.1	7.0	7.5	6.6	—

Pattison [Independent] Vancouver		Gr 12 Enrollment: 31				
ESL (%): 0.0	Special needs (%): 0.0	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 292/294		n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	57.4	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	26.1	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	6.4	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	84.4	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	0.5	n/a

Point Grey [Public] Vancouver			Gr 12 Enrollment: 258		
ESL (%): 5.2		Special needs (%): 9.0		French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a		Rank: 52/294		2014-15 Last 5 Years	
		2012/2014		46/262	
Academic Performance		2011	2012	2013	2015 Trend
Average exam mark		74.6	74.4	75.4	77.1 75.0 —
Percentage of exams failed		5.6	6.2	5.9	3.4 5.8 —
School vs exam mark difference		3.1	3.6	4.4	3.3 5.7 —
English gender gap		F 3.3	F 4.1	F 3.7	F 2.4 F 5.2 —
Math gender gap		F 4.0	E	F 0.3	M 3.4 F 1.0 —
Graduation rate		98.2	96.4	96.0	96.2 98.7 —
Delayed advancement rate		18.1	10.1	9.7	10.1 6.5 —
Overall rating out of 10		7.4	7.3	7.0	7.7 7.4 —

St John's International [Independent] Vancouver Gr 12 Enrollment: 71							
ESL (%): 0.0	Special needs (%): 0.0		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 293/294		n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	n/a	58.0	55.4	54.0	54.9	n/a	
Percentage of exams failed	n/a	26.8	37.0	37.4	37.3	n/a	
School vs exam mark difference	n/a	12.0	11.1	13.2	9.8	n/a	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	n/a	100.0	75.0	90.0	86.7	n/a	
Delayed advancement rate	n/a	65.1	99.8	n/a	89.5	n/a	
Overall rating out of 10	n/a	0.4	0.0	0.0	0.0	n/a	

St Patrick's [Independent] Vancouver Gr 12 Enrollment: 100							
ESL (%): 0.0	Special needs (%): 8.0		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 86/294		78/262				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	71.3	71.9	71.1	70.4	70.7	—	
Percentage of exams failed	6.2	5.0	7.3	5.2	5.2	—	
School vs exam mark difference	7.2	6.2	8.3	8.4	8.9	—	
English gender gap	F 2.3	F 1.6	F 1.2	F 7.8	F 1.6	—	
Math gender gap	M 8.1	F 6.5	F 3.1	M 3.4	M 7.1	—	
Graduation rate	100.0	100.0	100.0	100.0	100.0	—	
Delayed advancement rate	0.0	0.0	1.9	0.0	0.7	—	
Overall rating out of 10	6.9	7.1	6.7	6.6	6.9	—	

Stratford Hall [Independent] Vancouver Gr 12 Enrollment: 35							
ESL (%): 0.0	Special needs (%): 1.6		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 30/294		n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	n/a	n/a	76.7	76.8	76.3	n/a	
Percentage of exams failed	n/a	n/a	1.5	2.6	4.3	n/a	
School vs exam mark difference	n/a	n/a	7.3	13.5	8.0	n/a	
English gender gap	n/a	n/a	F 1.3	F 1.8	F 4.2	n/a	
Math gender gap	n/a	n/a	M 2.4	F 4.5	M 0.9	n/a	
Graduation rate	n/a	n/a	100.0	100.0	100.0	n/a	
Delayed advancement rate	n/a	n/a	2.9	0.0	5.0	n/a	
Overall rating out of 10	n/a	n/a	8.0	7.3	8.0	n/a	

Templeton [Public] Vancouver Gr 12 Enrollment: 152							
ESL (%): 2.6	Special needs (%): 17.5		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 173/294		179/262				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	67.4	66.4	69.5	69.6	69.6	▲	
Percentage of exams failed	12.0	14.3	10.0	10.0	8.0	—	
School vs exam mark difference	5.8	6.7	3.0	3.2	3.8	▲	
English gender gap	F 4.9	F 5.4	F 6.2	F 8.4	F 5.0	—	
Math gender gap	M 3.7	F 6.6	F 5.0	F 4.6	F 4.2	—	
Graduation rate	94.4	97.8	96.5	94.9	90.6	—	
Delayed advancement rate	19.5	29.8	20.3	30.0	20.4	—	
Overall rating out of 10	5.5	4.7	5.5	5.3	5.7	—	

University Hill [Public] Vancouver Gr 12 Enrollment: 205							
ESL (%): 15.6	Special needs (%): 6.0		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 28/294		19/262				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	78.2	79.8	79.6	81.1	76.7	—	
Percentage of exams failed	3.1	2.4	3.7	3.1	4.9	—	
School vs exam mark difference	1.8	2.2	1.8	1.7	3.9	—	
English gender gap	F 0.2	M 1.0	F 5.3	F 5.5	F 3.0	—	
Math gender gap	F 1.2	F 4.9	F 2.5	F 0.8	F 0.3	—	
Graduation rate	98.9	96.7	96.0	98.1	98.9	—	
Delayed advancement rate	4.3	4.0	4.9	3.3	3.3	—	
Overall rating out of 10	8.8	8.4	7.9	8.6	8.1	—	

Vancouver College [Independent] Vancouver Gr 12 Enrollment: 162							
ESL (%): 0.0	Special needs (%): 6.8		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 20/294		11/262				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	79.9	78.2	79.2	79.2	76.3	▼	
Percentage of exams failed	1.3	1.8	2.0	0.9	2.8	—	
School vs exam mark difference	1.2	2.6	2.3	2.9	4.2	▼	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	99.3	99.4	100.0	100.0	100.0	—	
Delayed advancement rate	2.3	3.1	1.0	0.0	1.3	—	
Overall rating out of 10	9.4	8.6	8.9	9.0	8.5	—	

Vancouver Technical [Public] Vancouver Gr 12 Enrollment: 339							
ESL (%): 1.3	Special needs (%): 12.9		French Imm (%): 10.8				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 145/294		120/262				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	69.3	69.7	70.6	69.8	69.0	▼	
Percentage of exams failed	9.0	8.3	8.1	10.0	9.2	—	
School vs exam mark difference	2.9	4.3	4.4	4.3	5.6	—	
English gender gap	F 5.7	F 7.3	F 5.5	F 5.5	F 3.2	—	
Math gender gap	F 1.5	F 6.8	F 2.1	F 1.1	F 2.0	—	
Graduation rate	93.5	93.5	98.1	98.2	95.6	—	
Delayed advancement rate	23.1	23.9	13.0	7.1	15.4	—	
Overall rating out of 10	6.2	5.6	6.3	6.5	6.1	—	

West Point Grey [Independent] Vancouver Gr 12 Enrollment: 70							
ESL (%): 0.0	Special needs (%): 6.3		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 9/294		6/262				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	83.1	83.6	83.7	83.6	82.5	—	
Percentage of exams failed	0.3	0.3	0.3	0.0	0.3	▲	
School vs exam mark difference	2.2	2.4	2.0	2.9	4.4	▼	
English gender gap	F 6.1	M 0.7	F 1.8	F 0.2	F 3.2	—	
Math gender gap	F 1.2	M 5.1	M 1.1	F 0.2	F 1.3	—	
Graduation rate	100.0	100.0	100.0	100.0	100.0	—	
Delayed advancement rate	0.9	0.0	1.0	0.0	0.2	—	
Overall rating out of 10	9.4	9.3	9.7	9.7	9.4	—	

Westside Preparatory [Independent] Vancouver Gr 12 Enrollment: 11							
ESL (%): 1.5	Special needs (%): 0.7		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 65/294		n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	n/a	n/a	n/a	n/a	72.6	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	7.0	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	6.2	n/a	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	7.2	n/a	

Windermere [Public] Vancouver Gr 12 Enrollment: 250							
ESL (%): 7.1	Special needs (%): 10.1		French Imm (%): 0.0				
Actual rating vs predicted based	2014-15		Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 191/294		164/262				
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	67.8	67.6	68.1	67.6	68.0	—	
Percentage of exams failed	10.0	10.9	10.0	9.8	11.1	—	
School vs exam mark difference	2.7	1.5	1.4	3.5	4.7	—	
English gender gap	F 8.3	F 8.0	F 6.7	F 3.3	F 4.6	▲	
Math gender gap	F 2.6	F 1.9	F 3.9	M 0.1	M 2.0	—	
Graduation rate	93.2	92.9	93.4	92.4	93.8	—	
Delayed advancement rate	34.1	31.1	13.3	21.1	31.9	—	
Overall rating out of 10	5.4	5.5	5.6	5.8	5.4	—	

York House [Independent] Vancouver				Gr 12 Enrollment: 64			
ESL (%): 0.0	Special needs (%): 8.9			French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 1/294			2014-15 Last 5 Years 1/262			
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	85.7	86.7	87.8	86.1	86.6	—	
Percentage of exams failed	0.0	0.0	0.3	0.0	0.0	▲	
School vs exam mark difference	0.9	1.7	0.6	1.8	2.8	—	
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	100.0	100.0	100.0	100.0	100.0	—	
Delayed advancement rate	0.0	0.0	2.3	0.0	3.1	—	
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	—	

Vancouver Island and the Coast

ALBERNI

Alberni District [Public] Port Alberni		Gr 12 Enrollment: 288				
ESL (%): 1.4	Special needs (%): 14.2	French Imm (%): 11.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 180/294		189/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.5	63.7	65.2	64.6	65.6	▲
Percentage of exams failed	16.3	14.8	14.1	13.1	11.5	—
School vs exam mark difference	6.1	4.5	4.5	5.4	6.6	—
English gender gap	F 9.7	F 6.0	F 3.0	F 1.7	F 5.3	—
Math gender gap	F 0.7	M 2.7	M 2.7	F 1.4	M 1.7	—
Graduation rate	91.7	96.9	92.9	96.7	96.3	—
Delayed advancement rate	17.7	12.1	11.2	25.1	10.1	—
Overall rating out of 10	4.4	5.3	5.0	5.1	5.6	—

Ucluelet [Public] Ucluelet		Gr 12 Enrollment: 38				
ESL (%): 2.0	Special needs (%): 15.9	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 229/294		n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	66.7	72.1	68.8	65.0	n/a
Percentage of exams failed	n/a	10.4	6.8	10.3	15.4	n/a
School vs exam mark difference	n/a	2.8	1.2	5.8	8.5	n/a
English gender gap	n/a	n/a	F 8.9	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 2.6	n/a	n/a	n/a
Graduation rate	n/a	100.0	93.9	96.3	100.0	n/a
Delayed advancement rate	n/a	19.9	26.8	9.8	11.3	n/a
Overall rating out of 10	n/a	6.1	6.1	5.5	4.9	n/a

CAMPBELL RIVER

Carihi [Public] Campbell River		Gr 12 Enrollment: 199				
ESL (%): 0.0	Special needs (%): 14.2	French Imm (%): 26.7		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 118/294		138/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.9	65.1	68.2	66.3	67.2	—
Percentage of exams failed	14.5	12.3	9.7	12.7	10.7	▼
School vs exam mark difference	4.2	2.9	2.3	4.7	4.0	—
English gender gap	F 7.8	F 2.7	F 6.0	F 5.3	F 2.7	—
Math gender gap	F 1.4	M 1.6	F 3.8	M 0.3	F 0.7	—
Graduation rate	97.1	98.0	95.3	98.3	99.4	—
Delayed advancement rate	20.7	12.0	20.0	17.2	11.0	—
Overall rating out of 10	5.4	6.1	5.6	5.7	6.5	—

Timberline [Public] Campbell River		Gr 12 Enrollment: 196				
ESL (%): 0.1	Special needs (%): 11.5	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		111/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.7	67.3	69.1	68.1	67.5	—
Percentage of exams failed	14.6	9.9	6.7	9.6	8.4	—
School vs exam mark difference	5.0	3.1	1.8	3.0	4.7	—
English gender gap	F 5.0	F 4.3	F 7.5	F 7.8	F 6.1	—
Math gender gap	F 1.8	F 2.6	F 2.2	M 1.2	M 3.0	—
Graduation rate	97.1	97.1	98.2	98.0	100.0	▲
Delayed advancement rate	15.4	13.9	16.3	16.5	8.5	—
Overall rating out of 10	5.5	6.2	6.4	6.2	6.6	▲

COAST MOUNTAINS

Caledonia [Public] Terrace		Gr 12 Enrollment: 198				
ESL (%): 0.8	Special needs (%): 21.0	French Imm (%): 5.6		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 183/294		231/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.9	66.1	66.7	66.1	66.1	—
Percentage of exams failed	11.1	10.7	11.5	12.9	12.2	—
School vs exam mark difference	7.5	3.1	3.3	4.8	2.7	—
English gender gap	n/a	n/a	F 4.7	F 6.9	F 4.0	n/a
Math gender gap	n/a	n/a	F 6.3	F 1.8	F 2.4	n/a
Graduation rate	87.6	83.5	87.1	87.6	90.1	—
Delayed advancement rate	n/a	n/a	36.4	14.4	17.7	n/a
Overall rating out of 10	3.8	4.5	3.9	4.9	5.5	▲

Hazelton [Public] Hazelton		Gr 12 Enrollment: 44				
ESL (%): 5.3	Special needs (%): 15.9	French Imm (%): 3.2		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 290/294		262/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	55.7	58.9	56.8	56.7	56.5	—
Percentage of exams failed	35.7	28.7	30.3	31.4	33.7	—
School vs exam mark difference	11.7	5.6	6.6	10.8	10.3	—
English gender gap	F 11.1	F 3.9	F 1.8	F 1.9	F 3.5	—
Math gender gap	F 1.6	F 0.2	M 2.1	M 12.3	M 4.1	—
Graduation rate	86.0	80.0	84.8	91.5	91.2	—
Delayed advancement rate	35.4	30.1	26.2	27.5	32.0	—
Overall rating out of 10	0.5	2.8	1.0	1.4	1.4	—

Mount Elizabeth [Public] Kitimat		Gr 12 Enrollment: 99				
ESL (%): 2.9	Special needs (%): 12.7	French Imm (%): 7.4		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 203/294		218/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.5	66.5	65.0	62.9	65.5	—
Percentage of exams failed	11.6	11.7	16.0	18.4	14.0	—
School vs exam mark difference	5.5	5.6	5.9	9.0	7.5	—
English gender gap	F 7.1	F 5.0	F 6.5	F 6.1	F 0.1	—
Math gender gap	M 1.2	M 2.5	F 2.4	M 0.9	F 0.1	—
Graduation rate	93.3	95.9	86.5	86.3	92.8	—
Delayed advancement rate	14.6	17.1	23.1	23.1	16.7	—
Overall rating out of 10	5.6	5.7	3.5	3.2	5.3	—

COMOX VALLEY

Georges P Vanier [Public] Courtenay		Gr 12 Enrollment: 281				
ESL (%): 0.4	Special needs (%): 17.0	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 232/294		179/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.3	66.4	67.0	66.3	64.0	—
Percentage of exams failed	11.1	11.6	10.3	9.4	13.3	—
School vs exam mark difference	5.1	4.9	3.9	6.0	7.4	—
English gender gap	F 9.0	F 6.4	F 5.2	F 5.9	F 2.8	▲
Math gender gap	F 0.3	M 2.1	M 3.3	M 1.6	M 1.7	—
Graduation rate	96.5	98.1	96.0	94.4	93.0	▼
Delayed advancement rate	21.2	25.8	19.8	23.7	23.2	▼
Overall rating out of 10	5.6	5.5	5.5	5.3	4.8	▼

Highland [Public] Comox		Gr 12 Enrollment: 136				
ESL (%): 0.6	Special needs (%): 17.5	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 173/294		103/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.0	71.8	69.6	68.0	68.4	—
Percentage of exams failed	6.3	4.8	7.9	9.6	9.1	—
School vs exam mark difference	3.2	4.0	4.8	5.7	6.9	▼
English gender gap	F 5.9	F 2.6	M 0.3	F 3.3	F 5.0	—
Math gender gap	M 4.5	M 4.4	M 3.2	M 5.6	M 1.8	—
Graduation rate	96.7	97.5	93.7	95.4	95.4	—
Delayed advancement rate	17.0	9.1	7.7	8.0	24.0	—
Overall rating out of 10	6.7	7.2	6.4	6.0	5.7	▼

Mark R. Isfeld [Public] Courtenay		Gr 12 Enrollment: 180				
ESL (%): 0.2	Special needs (%): 11.9	French Imm (%): 46.2		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 33/294		28/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.1	72.7	74.0	72.9	72.6	—
Percentage of exams failed	4.5	3.9	3.1	4.1	4.5	—
School vs exam mark difference	2.9	1.4	2.3	2.9	2.9	—
English gender gap	F 5.4	F 3.3	F 3.0	F 5.0	F 1.2	—
Math gender gap	F 3.6	M 2.4	F 0.6	F 0.7	M 1.5	—
Graduation rate	98.3	98.7	98.7	98.9	99.3	—
Delayed advancement rate	11.8	11.8	7.2	3.5	10.4	—
Overall rating out of 10	7.3	7.8	8.0	7.9	7.9	—

COWICHAN VALLEY

Brentwood College [Independent] Mill Bay		Gr 12 Enrollment: 154				
ESL (%): 0.0	Special needs (%): 0.0	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 11/294		8/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	81.5	82.2	80.5	82.0	80.6	—
Percentage of exams failed	0.3	0.7	1.3	1.2	0.8	—
School vs exam mark difference	0.9	1.3	1.9	1.6	2.4	—
English gender gap	F 1.5	F 3.8	F 0.9	M 0.1	F 3.9	—
Math gender gap	M 1.4	F 4.1	M 8.1	M 8.0	F 2.0	—
Graduation rate	100.0	100.0	100.0	100.0	99.3	—
Delayed advancement rate	0.0	0.0	0.0	0.0	3.5	▼
Overall rating out of 10	9.6	9.2	8.9	9.1	9.2	—

Chemainus [Public] Chemainus		Gr 12 Enrollment: 43				
ESL (%): 0.0	Special needs (%): 11.9	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		120/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.3	68.6	69.5	66.9	69.4	—
Percentage of exams failed	5.9	8.2	11.3	16.4	6.4	—
School vs exam mark difference	1.7	3.9	3.3	4.0	2.3	—
English gender gap	F 7.2	F 8.3	F 2.0	M 0.1	F 5.8	—
Math gender gap	F 9.3	M 3.1	M 8.3	F 1.3	M 8.1	—
Graduation rate	91.1	96.7	97.9	89.8	96.9	—
Delayed advancement rate	25.4	15.7	2.5	19.4	11.4	—
Overall rating out of 10	6.0	6.2	6.3	5.3	6.6	—

Cowichan [Public] Duncan		Gr 12 Enrollment: 313				
ESL (%): 0.4	Special needs (%): 12.5	French Imm (%): 13.6		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 183/294		179/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.1	64.2	66.2	65.9	64.9	—
Percentage of exams failed	16.8	16.0	13.4	13.2	13.7	▲
School vs exam mark difference	7.2	7.3	5.6	4.8	7.3	—
English gender gap	F 6.3	F 4.0	F 1.9	F 3.2	F 5.8	—
Math gender gap	F 4.5	M 2.7	M 3.1	M 3.2	F 1.8	▲
Graduation rate	98.5	96.6	99.2	96.8	98.4	—
Delayed advancement rate	22.1	22.3	9.9	11.9	9.0	▲

Frances Kelsey [Public] Mill Bay		Gr 12 Enrollment: 175				
ESL (%): 0.0	Special needs (%): 9.3	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 191/294		2014-15 Last 5 Years 179/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.1	70.3	69.5	66.5	67.5	—
Percentage of exams failed	9.3	6.8	9.5	13.1	11.7	—
School vs exam mark difference	10.5	9.8	9.8	12.7	12.6	—
English gender gap	F 7.6	F 6.5	F 6.2	F 7.1	F 5.0	—
Math gender gap	M 3.7	M 1.0	M 3.9	M 3.3	F 0.4	—
Graduation rate	98.4	99.5	99.3	100.0	100.0	▲
Delayed advancement rate	28.6	43.6	22.9	15.0	17.2	—
Overall rating out of 10	5.3	5.5	5.3	4.9	5.4	—

Lake Cowichan [Public] Lake Cowichan		Gr 12 Enrollment: 41				
ESL (%): 0.0	Special needs (%): 14.0	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 96/294		2014-15 Last 5 Years 108/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.6	67.1	68.5	66.4	65.5	—
Percentage of exams failed	11.4	11.2	9.2	7.6	6.5	▲
School vs exam mark difference	3.9	2.7	3.0	2.9	3.7	—
English gender gap	n/a	F 2.4	n/a	n/a	F 3.6	n/a
Math gender gap	n/a	M 7.8	n/a	n/a	M 2.2	n/a
Graduation rate	100.0	97.1	97.1	100.0	100.0	—
Delayed advancement rate	11.1	18.1	36.8	22.2	11.1	—
Overall rating out of 10	6.3	5.9	5.7	6.8	6.8	—

Queen Margaret's [Independent] Duncan		Gr 12 Enrollment: 30				
ESL (%): 17.7	Special needs (%): 5.1	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 60/294		2014-15 Last 5 Years n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	79.8	80.2	73.6	n/a
Percentage of exams failed	n/a	n/a	2.7	1.3	6.9	n/a
School vs exam mark difference	n/a	n/a	1.7	1.5	4.0	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	92.3	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	9.4	2.7	16.4	n/a
Overall rating out of 10	n/a	n/a	8.3	9.4	7.3	n/a

Shawnigan Lake [Independent] Shawnigan Lake		Gr 12 Enrollment: 129				
ESL (%): 0.0	Special needs (%): 14.4	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 9/294		2014-15 Last 5 Years 13/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	77.6	77.8	80.3	78.3	78.7	—
Percentage of exams failed	1.5	1.7	0.3	1.6	1.0	—
School vs exam mark difference	3.1	3.5	1.0	1.4	0.6	▲
English gender gap	F 5.9	F 7.9	M 1.5	F 3.6	F 1.3	—
Math gender gap	M 0.8	F 0.6	M 3.6	F 4.1	F 1.6	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	6.8	2.3	0.9	0.0	0.0	▲
Overall rating out of 10	8.4	8.3	9.2	8.7	9.4	—

GREATER VICTORIA

Belmont [Public] Victoria		Gr 12 Enrollment: 454				
ESL (%): 4.5	Special needs (%): 11.2	French Imm (%): 10.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 237/294		2014-15 Last 5 Years 218/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.3	64.4	66.7	65.9	64.4	—
Percentage of exams failed	15.0	14.2	12.7	11.8	14.1	—
School vs exam mark difference	6.2	6.2	5.0	7.0	9.5	—
English gender gap	F 5.2	F 4.6	F 7.7	F 5.2	F 2.4	—
Math gender gap	M 4.0	M 1.3	M 0.9	M 1.2	M 3.4	—
Graduation rate	94.0	87.0	91.2	90.1	93.1	—
Delayed advancement rate	23.7	23.4	14.2	13.0	15.0	—
Overall rating out of 10	4.8	4.5	4.8	4.9	4.6	—

Claremont [Public] Victoria		Gr 12 Enrollment: 288				
ESL (%): 0.0	Special needs (%): 7.6	French Imm (%): 0.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 145/294		2014-15 Last 5 Years 78/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.1	70.9	73.1	72.4	71.2	—
Percentage of exams failed	4.5	5.9	4.6	5.1	6.5	—
School vs exam mark difference	3.9	4.8	5.0	5.6	6.9	▼
English gender gap	F 7.6	F 1.8	F 3.2	F 5.9	F 3.3	—
Math gender gap	F 1.5	M 1.2	M 1.3	M 0.5	M 1.0	—
Graduation rate	96.3	95.2	97.1	88.2	89.8	▼
Delayed advancement rate	7.4	4.6	3.0	15.6	13.8	—
Overall rating out of 10	7.3	7.1	7.3	6.2	6.1	▼

Esquimalt [Public] Victoria		Gr 12 Enrollment: 130				
ESL (%): 2.4	Special needs (%): 17.3	French Imm (%): 16.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 221/294		2014-15 Last 5 Years 218/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.4	68.9	68.7	69.3	68.5	—
Percentage of exams failed	16.3	12.6	11.6	13.2	11.5	—
School vs exam mark difference	3.8	4.2	5.4	5.0	6.4	—
English gender gap	F 3.6	F 8.5	F 5.7	F 9.6	F 3.0	—
Math gender gap	M 1.6	F 2.7	M 5.8	F 5.8	F 2.4	—
Graduation rate	89.9	92.0	94.2	91.7	93.5	—
Delayed advancement rate	52.7	42.5	34.0	39.1	29.3	▲
Overall rating out of 10	4.6	4.9	4.6	4.4	5.1	—

Glenlyon Norfolk [Independent] Victoria		Gr 12 Enrollment: 79				
ESL (%): 4.4	Special needs (%): 9.5	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 7/294		2014-15 Last 5 Years n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	81.9	n/a	82.2	81.0	80.3	n/a
Percentage of exams failed	0.0	n/a	0.3	0.8	1.3	n/a
School vs exam mark difference	0.5	n/a	0.9	2.6	2.5	n/a
English gender gap	M 0.5	n/a	F 5.3	F 3.0	F 0.1	n/a
Math gender gap	M 1.7	n/a	F 0.6	M 6.0	M 0.8	n/a
Graduation rate	100.0	n/a	100.0	98.4	100.0	n/a
Delayed advancement rate	0.0	n/a	3.2	3.7	0.0	n/a
Overall rating out of 10	9.7	n/a	9.4	8.7	9.5	n/a

Lambri Park [Public] Victoria		Gr 12 Enrollment: 166				
ESL (%): 2.1	Special needs (%): 11.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 245/294		2014-15 Last 5 Years 151/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.3	70.1	69.8	69.7	68.1	▼
Percentage of exams failed	9.0	8.2	8.4	8.2	10.6	—
School vs exam mark difference	3.8	3.9	4.7	5.1	8.4	▼
English gender gap	F 6.4	F 7.6	F 0.4	F 3.8	F 7.8	—
Math gender gap	M 1.8	M 0.8	M 5.0	M 4.9	M 2.2	—
Graduation rate	92.7	93.6	97.7	94.9	88.2	—
Delayed advancement rate	18.0	19.3	13.1	20.5	23.8	▼
Overall rating out of 10	6.2	6.1	6.2	5.8	4.3	—

Lighthouse Christian [Independent] Victoria		Gr 12 Enrollment: 13				
ESL (%): 0.0	Special needs (%): 5.7	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 86/294		2014-15 Last 5 Years n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	70.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	5.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.4	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	8.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.9	n/a

Mount Douglas [Public] Victoria		Gr 12 Enrollment: 237				
ESL (%): 13.6	Special needs (%): 8.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 79/294		2014-15 Last 5 Years 61/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.8	73.7	75.4	73.9	73.8	—
Percentage of exams failed	7.1	5.3	4.9	5.4	6.4	—
School vs exam mark difference	2.3	2.2	2.1	3.8	5.3	▼
English gender gap	F 8.0	F 3.7	F 7.0	F 6.5	F 3.9	—
Math gender gap	F 0.9	F 1.7	F 2.4	F 2.0	M 2.0	—
Graduation rate	93.8	93.5	97.0	95.8	95.4	—
Delayed advancement rate	19.0	18.1	15.1	10.0	11.2	—
Overall rating out of 10	6.9	7.2	7.3	7.1	7.0	—

Oak Bay [Public] Victoria		Gr 12 Enrollment: 267				
ESL (%): 3.3	Special needs (%): 8.9	French Imm (%): 20.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 86/294		2014-15 Last 5 Years 61/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	73.9	73.8	74.9	74.0	72.4	—
Percentage of exams failed	3.2	4.2	4.6	3.7	7.0	—
School vs exam mark difference	2.2	2.5	1.8	2.6	4.0	—
English gender gap	F 9.4	F 4.9	F 3.8	F 3.3	F 1.8	▲
Math gender gap	F 3.8	M 1.9	F 1.1	F 0.9	M 1.6	—
Graduation rate	91.5	93.6	95.5	93.5	95.8	—
Delayed advancement rate	17.8	12.7	15.1	11.8	13.3	—
Overall rating out of 10	6.9	7.2	7.3	7.3	6.9	—

Pacific Christian [Independent] Victoria		Gr 12 Enrollment: 77				
ESL (%): 0.0	Special needs (%): 9.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 79/294		2014-15 Last 5 Years 35/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	75.4	73.9	75.1	74.8	71.8	▼
Percentage of exams failed	2.1	4.4	5.0	3.7	6.8	▼
School vs exam mark difference	4.5	5.2	6.0	3.9	6.9	—
English gender gap	F 6.2	F 0.3	F 2.8	F 2.7	M 1.2	—
Math gender gap	F 3.0	F 1.3	M 1.0	M 1.7	F 0.8	—
Graduation rate	100.0	97.5	100.0	98.7	98.5	—
Delayed advancement rate	3.7	2.2	9.4	4.5	6.9	—
Overall rating out of 10	8.0	7.6	7.4	7.8	7.0	—

Reynolds [Public] Victoria		Gr 12 Enrollment: 252				
ESL (%): 5.2		Special needs (%): 10.1		French Imm (%): 28.3		
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a		Rank: 173/294		2014-15 Last 5 Years 151/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		68.5	71.1	71.4	71.9	68.5 —
Percentage of exams failed		11.3	7.6	8.6	7.1	10.7 —
School vs exam mark difference		6.6	7.5	7.2	6.5	8.5 —
English gender gap		F 9.1	F 7.3	F 6.0	F 3.8	F 5.4 ▲
Math gender gap		F 2.1	F 0.4	F 2.1	F 0.9	M 0.1 —
Graduation rate		96.2	90.7	93.4	94.1	95.5 —
Delayed advancement rate		21.8	23.7	15.0	18.4	10.9 —
Overall rating out of 10		5.5	5.6	5.5	6.2	5.7 —

Victoria High [Public] Victoria		Gr 12 Enrollment: 159				
ESL (%): 5.5	Special needs (%): 14.5	French Imm (%): 12.4				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 268/294		235/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.8	64.3	66.1	66.6	64.4	—
Percentage of exams failed	12.3	14.8	12.9	13.1	16.7	—
School vs exam mark difference	3.5	4.9	5.3	4.8	8.9	—
English gender gap	F 8.8	F 4.3	F 2.3	F 5.6	F 4.7	—
Math gender gap	M 6.7	M 6.5	M 4.4	M 6.4	M 8.4	—
Graduation rate	91.5	92.9	93.9	94.9	94.7	—
Delayed advancement rate	54.3	33.7	35.2	34.8	33.2	—
Overall rating out of 10	4.3	4.5	4.3	4.7	3.7	—

GULF ISLANDS

Gulf Islands [Public] Salt Spring Island		Gr 12 Enrollment: 161				
ESL (%): 0.5	Special needs (%): 11.6	French Imm (%): 7.7				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 245/294		196/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.0	68.6	70.3	67.1	64.5	—
Percentage of exams failed	11.6	9.1	5.6	13.0	15.9	—
School vs exam mark difference	8.2	8.2	6.7	9.1	11.2	—
English gender gap	F 8.4	F 0.7	F 4.9	F 0.5	F 2.5	—
Math gender gap	F 1.5	M 5.2	M 2.4	M 0.1	M 1.4	—
Graduation rate	93.2	84.8	93.9	91.8	95.9	—
Delayed advancement rate	20.3	30.2	19.2	26.2	23.9	—
Overall rating out of 10	5.2	4.8	5.8	4.9	4.3	—

HAIDA GWAI/QUEEN CHARLOTTE

Queen Charlotte [Public] Queen Charlotte		Gr 12 Enrollment: 24				
ESL (%): 2.2	Special needs (%): 14.8	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 180/294		88/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.4	67.4	70.3	66.7	65.0	—
Percentage of exams failed	6.9	6.9	6.7	7.4	22.9	—
School vs exam mark difference	2.0	4.2	2.4	4.0	4.6	—
English gender gap	n/a	F 15.2	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 0.8	n/a	n/a	n/a	n/a
Graduation rate	100.0	94.7	100.0	100.0	100.0	—
Delayed advancement rate	32.0	21.6	3.4	11.7	5.5	▲
Overall rating out of 10	7.1	5.5	7.5	7.1	5.6	—

NANAIMO-LADYSMITH

Dover Bay [Public] Nanaimo		Gr 12 Enrollment: 254				
ESL (%): 2.0	Special needs (%): 8.0	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		68/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.5	72.0	72.9	71.3	70.7	▼
Percentage of exams failed	5.3	6.4	4.7	6.7	7.5	—
School vs exam mark difference	3.9	4.4	3.3	4.7	3.9	—
English gender gap	F 6.7	F 1.8	F 4.8	F 0.8	F 5.7	—
Math gender gap	F 1.4	M 3.9	F 2.9	M 1.1	M 2.7	—
Graduation rate	97.2	99.0	99.5	97.1	97.1	—
Delayed advancement rate	16.3	15.1	9.3	12.0	17.5	—
Overall rating out of 10	7.0	7.0	7.3	7.0	6.6	—

John Barsby [Public] Nanaimo		Gr 12 Enrollment: 162				
ESL (%): 1.2	Special needs (%): 16.3	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 287/294		260/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.2	60.9	60.9	59.7	59.0	▼
Percentage of exams failed	19.9	21.1	24.0	21.3	23.4	—
School vs exam mark difference	5.7	7.3	9.6	9.7	10.5	—
English gender gap	F 2.5	F 5.4	F 3.6	F 9.1	F 8.3	▼
Math gender gap	M 5.0	F 1.1	M 2.8	M 0.5	M 2.6	—
Graduation rate	86.7	87.2	91.6	93.9	90.5	—
Delayed advancement rate	43.9	46.0	34.3	27.2	35.2	—
Overall rating out of 10	3.3	2.9	2.1	2.9	1.9	—

Ladysmith [Public] Ladysmith		Gr 12 Enrollment: 176				
ESL (%): 1.1	Special needs (%): 8.6	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 212/294		174/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.2	67.2	69.1	66.8	65.4	—
Percentage of exams failed	9.7	9.2	8.1	12.6	11.1	—
School vs exam mark difference	5.6	4.3	3.7	5.1	7.6	—
English gender gap	F 8.8	F 7.1	F 4.5	F 12.8	F 6.4	—
Math gender gap	M 4.8	E	M 7.8	F 5.4	M 2.6	—
Graduation rate	88.5	96.1	100.0	98.8	97.3	—
Delayed advancement rate	36.8	20.3	6.7	20.0	19.2	—
Overall rating out of 10	4.6	5.9	6.5	5.0	5.2	—

Malaspina International [Independent] Nanaimo		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special needs (%): 1.5	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 136/294		n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	66.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	10.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	3.2	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	93.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	6.2	n/a

Nanaimo Christian [Independent] Nanaimo		Gr 12 Enrollment: 21				
ESL (%): 0.0	Special needs (%): 10.5	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 203/294		120/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.8	71.4	69.1	70.0	67.3	—
Percentage of exams failed	8.9	6.9	6.3	8.8	13.4	—
School vs exam mark difference	4.0	5.6	6.2	4.7	8.9	—
English gender gap	F 5.9	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 3.7	n/a	n/a	n/a	n/a	n/a
Graduation rate	96.3	96.9	100.0	100.0	100.0	▲
Delayed advancement rate	20.6	12.4	8.1	13.4	9.4	—
Overall rating out of 10	6.1	6.3	6.3	6.4	5.3	—

Nanaimo District [Public] Nanaimo		Gr 12 Enrollment: 176				
ESL (%): 0.0	Special needs (%): 8.4	French Imm (%): 33.8				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 203/294		144/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.5	70.3	70.2	68.7	68.2	—
Percentage of exams failed	6.9	7.5	8.1	9.5	8.9	—
School vs exam mark difference	4.8	3.7	2.3	7.0	7.1	—
English gender gap	F 8.9	F 4.6	F 4.4	F 5.0	F 3.6	—
Math gender gap	M 4.5	M 2.6	M 1.6	M 1.0	M 4.2	—
Graduation rate	94.7	95.5	97.5	96.6	94.6	—
Delayed advancement rate	37.2	26.9	26.9	19.0	31.7	—
Overall rating out of 10	5.5	6.3	6.2	5.8	5.3	—

Wellington [Public] Nanaimo		Gr 12 Enrollment: 155				
ESL (%): 1.1	Special needs (%): 11.0	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 250/294		226/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.6	64.9	65.7	63.9	64.0	▼
Percentage of exams failed	12.7	14.0	12.1	17.3	18.1	—
School vs exam mark difference	8.8	7.6	8.9	10.5	11.7	—
English gender gap	F 5.1	F 7.2	F 5.1	F 5.7	F 7.8	—
Math gender gap	M 1.5	M 0.6	M 6.9	M 3.6	F 1.2	—
Graduation rate	97.9	98.0	98.1	96.2	97.9	—
Delayed advancement rate	23.4	14.9	18.6	12.9	10.2	—
Overall rating out of 10	5.2	5.2	4.3	4.1	4.2	▼

Woodlands [Public] Nanaimo		Gr 12 Enrollment: 135				
ESL (%): 0.0	Special needs (%): 11.9	French Imm (%): 0.2				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 263/294		244/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.6	64.2	64.7	63.3	62.8	—
Percentage of exams failed	17.7	14.3	15.5	18.5	16.5	—
School vs exam mark difference	8.6	6.4	8.2	10.5	10.5	—
English gender gap	F 2.6	F 4.6	F 4.2	F 5.0	F 4.2	—
Math gender gap	F 0.1	M 0.1	M 4.5	F 6.1	M 4.0	—
Graduation rate	89.8	96.0	94.7	95.8	96.1	—
Delayed advancement rate	36.8	28.6	22.3	28.3	24.4	—
Overall rating out of 10	3.6	4.9	3.9	3.3	3.8	—

POWELL RIVER

Brooks [Public] Powell River		Gr 12 Enrollment: 236				
ESL (%): 0.1	Special needs (%): 14.3	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 260/294		218/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.0	65.0	66.5	66.7	64.8	—
Percentage of exams failed	13.0	13.8	10.9	10.3	15.6	—
School vs exam mark difference	4.3	4.4	2.9	5.1	4.1	—
English gender gap	F 10.3	F 3.2	F 8.1	F 10.5	F 12.9	—
Math gender gap	M 0.2	M 2.4	M 1.8	F 0.2	M 0.2	—
Graduation rate	93.9	95.3	95.4	94.5	93.4	—
Delayed advancement rate	34.2	34.4	37.3	40.2	41.1	▼
Overall rating out of 10	4.9	5.1	4.7	4.8	3.9	—

PRINCE RUPERT

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Pemberton [Public] Pemberton		Gr 12 Enrollment: 58				
ESL (%): 9.6	Special needs (%): 19.6	French Imm (%): 10.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 191/294		2014-15 Last 5 Years 189/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.6	66.5	67.4	66.7	67.4	—
Percentage of exams failed	13.0	12.5	10.6	13.6	10.9	—
School vs exam mark difference	4.6	5.8	6.2	7.1	4.9	—
English gender gap	F 2.0	F 5.5	F 8.5	F 2.0	F 12.5	—
Math gender gap	M 4.5	M 5.5	F 4.7	M 4.7	F 4.1	—
Graduation rate	92.7	100.0	90.0	93.2	94.9	—
Delayed advancement rate	26.1	29.4	27.2	21.1	19.1	—
Overall rating out of 10	5.4	5.3	4.2	5.1	5.4	—

Whistler [Public] Whistler		Gr 12 Enrollment: 78				
ESL (%): 4.3	Special needs (%): 13.0	French Imm (%): 12.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 118/294		2014-15 Last 5 Years 68/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	74.0	71.3	72.9	73.4	73.4	—
Percentage of exams failed	1.5	5.7	2.6	4.1	5.2	—
School vs exam mark difference	4.0	6.8	5.8	4.1	7.2	—
English gender gap	F 8.6	E	F 1.7	F 13.4	F 12.2	—
Math gender gap	F 3.8	M 4.4	M 5.0	F 8.2	F 2.1	—
Graduation rate	100.0	96.7	97.8	98.6	95.8	—
Delayed advancement rate	8.7	3.7	10.8	7.8	7.8	—
Overall rating out of 10	7.7	6.8	7.2	6.7	6.5	▼

SOOKE

Edward Milne [Public] Sooke		Gr 12 Enrollment: 166				
ESL (%): 5.8	Special needs (%): 13.6	French Imm (%): 13.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 232/294		2014-15 Last 5 Years 212/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.3	64.1	66.2	64.5	63.9	—
Percentage of exams failed	12.2	15.5	12.1	16.4	15.3	—
School vs exam mark difference	4.4	5.1	5.0	5.9	5.7	—
English gender gap	F 3.4	F 4.9	F 4.3	F 10.0	F 4.0	—
Math gender gap	M 2.9	F 0.8	F 0.3	F 3.1	M 2.5	—
Graduation rate	93.9	89.6	88.1	92.3	93.3	—
Delayed advancement rate	43.3	25.9	29.9	18.0	24.5	—
Overall rating out of 10	5.2	4.8	4.5	4.5	4.8	—

SUNSHINE COAST

Chateleux [Public] Sechelt		Gr 12 Enrollment: 83				
ESL (%): 3.5	Special needs (%): 22.8	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 118/294		2014-15 Last 5 Years 156/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.7	65.4	66.4	68.5	67.6	—
Percentage of exams failed	10.7	18.0	12.5	11.7	9.8	—
School vs exam mark difference	4.9	7.2	7.1	4.2	4.5	—
English gender gap	F 4.6	F 6.8	F 9.0	F 4.4	F 5.2	—
Math gender gap	M 1.2	M 3.6	M 2.0	F 3.3	F 3.5	—
Graduation rate	95.0	100.0	100.0	97.2	100.0	—
Delayed advancement rate	29.2	6.7	6.3	17.0	6.8	—
Overall rating out of 10	5.7	5.0	5.1	5.8	6.5	—

Elphinstone [Public] Gibsons		Gr 12 Enrollment: 109				
ESL (%): 3.1	Special needs (%): 18.7	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 76/294		2014-15 Last 5 Years 78/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.2	69.7	70.1	69.3	71.0	—
Percentage of exams failed	6.5	6.4	5.7	7.4	4.8	—
School vs exam mark difference	4.6	4.8	4.0	4.9	4.0	—
English gender gap	F 8.4	F 4.5	F 7.7	F 6.0	F 4.3	—
Math gender gap	F 3.4	M 0.7	F 6.0	M 1.2	M 6.5	—
Graduation rate	100.0	100.0	99.2	96.5	97.1	▼
Delayed advancement rate	6.2	4.4	7.7	9.6	2.2	—
Overall rating out of 10	6.8	7.1	6.5	6.4	7.1	—

Pender Harbour [Public] Madeira Park		Gr 12 Enrollment: 26				
ESL (%): 1.1	Special needs (%): 27.7	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 287/294		2014-15 Last 5 Years n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.8	65.1	66.4	n/a	63.1	n/a
Percentage of exams failed	22.3	13.9	12.7	n/a	15.6	n/a
School vs exam mark difference	8.3	6.1	8.9	n/a	19.5	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	88.2	90.0	87.5	n/a	100.0	n/a
Delayed advancement rate	n/a	29.3	5.9	n/a	11.3	n/a
Overall rating out of 10	2.6	4.3	3.4	n/a	1.9	n/a

VANCOUVER ISLAND NORTH

North Island [Public] Port McNeill		Gr 12 Enrollment: 29				
ESL (%): 10.6	Special needs (%): 22.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 245/294		2014-15 Last 5 Years 241/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.6	61.2	59.9	63.4	61.3	—
Percentage of exams failed	18.6	18.8	21.4	13.6	19.4	—
School vs exam mark difference	7.3	8.0	7.5	4.3	4.5	▲
English gender gap	F 5.5	F 4.7	F 10.1	F 6.9	F 4.7	—
Math gender gap	F 3.5	M 0.7	M 3.1	M 7.2	M 11.3	▼
Graduation rate	98.4	95.3	95.6	98.5	96.4	—
Delayed advancement rate	23.9	29.2	25.5	28.6	17.9	—
Overall rating out of 10	4.6	3.9	2.3	5.0	4.3	—

Port Hardy [Public] Port Hardy		Gr 12 Enrollment: 49				
ESL (%): 17.8	Special needs (%): 21.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 289/294		2014-15 Last 5 Years 256/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	60.5	59.9	59.4	61.6	60.2	—
Percentage of exams failed	22.0	24.6	23.9	16.5	21.3	—
School vs exam mark difference	6.6	6.0	5.7	3.2	4.8	▲
English gender gap	F 16.1	F 10.5	M 1.2	n/a	F 16.8	n/a
Math gender gap	M 0.8	M 1.8	F 10.1	n/a	F 1.9	n/a
Graduation rate	94.6	95.2	100.0	92.5	81.1	—
Delayed advancement rate	56.2	48.6	26.2	12.1	42.4	—
Overall rating out of 10	2.9	3.2	3.5	5.0	1.7	—

Fraser Valley and Southern British Columbia

ABBOTSFORD

Abbotsford Christian [Independent] Abbotsford		Gr 12 Enrollment: 84				
ESL (%): 0.0	Special needs (%): 7.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 60/294		2014-15 Last 5 Years		35/262
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.5	70.2	73.6	72.8	73.6	—
Percentage of exams failed	3.6	5.0	2.8	2.7	6.3	—
School vs exam mark difference	0.6	3.7	1.0	2.6	4.1	—
English gender gap	F 4.0	F 2.1	F 6.7	F 7.5	F 8.7	▼
Math gender gap	F 3.4	F 1.9	M 6.1	F 1.8	F 1.4	—
Graduation rate	100.0	98.5	100.0	100.0	98.7	—
Delayed advancement rate	6.4	6.3	4.3	5.1	4.8	▼
Overall rating out of 10	8.0	7.2	7.7	7.8	7.3	—

Abbotsford Collegiate [Public] Abbotsford		Gr 12 Enrollment: 247				
ESL (%): 2.3	Special needs (%): 12.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 203/294 212/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.0	63.1	66.4	64.5	65.6	▲
Percentage of exams failed	17.7	16.7	13.6	13.5	14.1	▲
School vs exam mark difference	8.7	7.1	5.4	5.9	5.2	▲
English gender gap	F 8.4	F 2.7	F 4.1	F 6.4	F 5.0	—
Math gender gap	F 4.6	M 0.1	F 2.3	F 1.1	M 3.6	—
Graduation rate	94.5	95.9	95.3	94.8	95.0	—
Delayed advancement rate	26.7	18.6	14.2	13.8	12.6	▲
Overall rating out of 10	3.9	4.9	4.9	5.1	5.3	▲

Abbotsford Traditional [Public] Abbotsford		Gr 12 Enrollment: 107				
ESL (%): 0.6	Special needs (%): 3.5	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294 130/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.3	67.1	69.2	68.7	69.1	—
Percentage of exams failed	6.5	10.2	7.8	6.9	4.5	—
School vs exam mark difference	8.5	8.5	7.4	6.9	8.3	▲
English gender gap	F 6.8	F 4.5	F 3.0	F 3.2	F 6.9	—
Math gender gap	E	F 3.5	M 5.6	F 1.3	M 0.6	—
Graduation rate	94.7	93.1	91.9	96.9	97.1	—
Delayed advancement rate	6.9	6.0	8.5	4.1	6.5	—
Overall rating out of 10	6.0	5.4	5.3	6.5	6.6	—

ASIA - Sumas Mountain [Public] Abbotsford		Gr 12 Enrollment: 30				
ESL (%): 1.9	Special needs (%): 20.5	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 136/294 187/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.1	65.6	67.5	66.3	67.5	—
Percentage of exams failed	11.8	14.2	11.5	11.3	7.9	—
School vs exam mark difference	4.3	5.0	5.5	5.7	6.0	—
English gender gap	F 9.4	F 2.6	F 5.8	F 5.0	F 3.6	—
Math gender gap	F 8.8	M 9.9	M 4.8	F 10.0	F 7.6	—
Graduation rate	92.1	100.0	97.3	93.6	100.0	—
Delayed advancement rate	15.6	13.5	25.9	19.9	14.5	—
Overall rating out of 10	5.1	5.2	5.0	4.7	6.2	—

Dasmesh Punjabi [Independent] Abbotsford		Gr 12 Enrollment: 18				
ESL (%): 0.0	Special needs (%): 0.0	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2014-15	Last 5 Years	
				40/294	n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	74.6	74.3	74.6	n/a
Percentage of exams failed	n/a	n/a	5.3	1.5	4.0	n/a
School vs exam mark difference	n/a	n/a	9.1	4.4	6.5	n/a
English gender gap	n/a	n/a	F 1.9	F 6.3	n/a	n/a
Math gender gap	n/a	n/a	F 3.3	F 1.8	n/a	n/a
Graduation rate	n/a	n/a	90.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	10.0	5.9	0.0	n/a
Overall rating out of 10	n/a	n/a	5.9	7.9	7.7	n/a

MEI [Independent] Abbotsford			Gr 12 Enrollment: 152			
ESL (%): 0.0		Special needs (%): 5.6		French Imm (%): 0.0		
Actual rating vs predicted based				2014-15 Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 60/294		33/262		
Academic Performance						
	2011	2012	2013	2014	2015	Trend
Average exam mark	73.9	73.7	74.2	75.0	73.8	—
Percentage of exams failed	2.2	3.1	3.1	2.2	4.1	—
School vs exam mark difference	3.8	4.3	4.3	4.1	6.2	—
English gender gap	F 6.8	F 3.1	F 7.1	F 2.7	F 7.4	—
Math gender gap	M 0.8	M 1.5	F 1.1	M 1.5	F 5.6	—
Graduation rate	100.0	96.9	99.4	98.5	99.3	—
Delayed advancement rate	3.0	5.6	1.5	0.4	2.6	—
Overall rating out of 10	8.1	7.6	7.6	8.1	7.3	—

Rick Hansen [Public] Abbotsford			Gr 12 Enrollment: 208			
ESL (%): 4.7		Special needs (%): 9.7		French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 129/294		2014-15 Last 5 Years 151/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.7	68.0	70.2	67.5	69.6	—
Percentage of exams failed	11.4	9.2	7.7	11.9	6.2	—
School vs exam mark difference	5.3	5.9	4.9	8.5	5.7	—
English gender gap	F 7.8	F 2.6	F 4.3	F 2.7	F 5.3	—
Math gender gap	F 4.4	F 0.1	F 3.1	F 0.9	F 1.3	—
Graduation rate	95.4	97.1	93.5	91.0	95.1	—
Delayed advancement rate	12.7	18.4	12.9	16.1	14.6	—
Overall rating out of 10	5.5	6.2	5.8	4.8	6.3	—

Robert Bateman [Public] Abbotsford			Gr 12 Enrollment: 262			
ESL (%): 0.5	Special needs (%): 13.1		French Imm (%): 0.0			
Actual rating vs predicted based			2014-15 Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a			Rank: 173/294 130/262			
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.5	68.7	68.5	69.6	68.6	—
Percentage of exams failed	8.9	8.3	9.2	8.6	9.5	—
School vs exam mark difference	3.6	3.4	4.5	3.8	5.9	—
English gender gap	F 2.6	F 1.9	F 8.8	F 5.2	F 7.5	—
Math gender gap	M 4.8	M 1.9	F 1.0	M 0.8	M 1.7	—
Graduation rate	94.6	96.2	93.8	94.9	94.5	—
Delayed advancement rate	18.2	16.1	11.8	20.0	19.6	—
Overall rating out of 10	6.2	6.6	5.4	6.1	5.7	—

St John Brebeuf [Independent] Abbotsford			Gr 12 Enrollment: 88			
ESL (%): 0.0		Special needs (%): 6.9		French Imm (%): 0.0		
Actual rating vs predicted based				2014-15 Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank:		223/294 130/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.6	72.1	72.3	71.6	69.6	—
Percentage of exams failed	7.5	5.7	6.5	8.5	10.7	▼
School vs exam mark difference	10.7	11.0	9.9	10.9	13.0	—
English gender gap	F 1.9	M 3.3	M 1.1	F 0.1	F 7.0	—
Math gender gap	M 4.1	M 4.6	M 5.3	M 0.3	F 3.8	—
Graduation rate	98.0	100.0	98.5	98.4	95.3	—
Delayed advancement rate	10.5	4.3	4.5	4.8	5.5	—
Overall rating out of 10	6.1	6.4	6.1	6.4	5.0	—

WJ Mouat [Public] Abbotsford			Gr 12 Enrollment: 366			
ESL (%): 3.3		Special needs (%): 8.9		French Imm (%): 24.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2014-15		Last 5 Years
				136/294		97/262
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.8	68.9	70.8	70.2	69.4	—
Percentage of exams failed	7.8	8.1	5.5	8.3	8.3	—
School vs exam mark difference	4.6	3.8	2.9	3.7	3.5	▲
English gender gap	F 6.4	F 6.4	F 2.2	F 5.5	F 7.8	—
Math gender gap	F 0.7	M 0.3	F 0.5	F 1.0	F 2.6	—
Graduation rate	95.7	96.2	97.6	93.8	95.3	—
Delayed advancement rate	13.7	12.7	10.2	16.3	12.6	—
Overall rating out of 10	6.4	6.5	7.1	6.2	6.2	—

Yale [Public] Abbotsford		Gr 12 Enrollment: 316				
ESL (%): 0.2	Special needs (%): 10.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294		2014-15 Last 5 Years		
				83/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.9	70.5	72.8	70.7	70.8	—
Percentage of exams failed	6.7	5.2	3.6	5.3	5.9	—
School vs exam mark difference	6.7	6.3	6.0	7.4	7.0	—
English gender gap	F 7.6	F 1.6	F 6.4	F 4.2	F 4.7	—
Math gender gap	M 2.5	M 1.4	M 4.1	M 1.5	F 2.2	—
Graduation rate	97.6	96.1	98.6	98.2	96.8	—
Delayed advancement rate	10.2	11.3	7.3	9.2	12.3	—
Overall rating out of 10	6.6	6.8	6.9	6.7	6.6	—

ARROW LAKES

Nakusp [Public] Nakusp		Gr 12 Enrollment: 21				
ESL (%): 0.0	Special needs (%): 13.3	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 283/294 226/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.3	65.7	66.5	65.3	61.2	▼
Percentage of exams failed	13.3	14.5	9.6	9.1	24.7	—
School vs exam mark difference	6.3	4.3	6.8	9.1	13.2	—
English gender gap	F 12.4	F 10.3	n/a	n/a	F 13.4	n/a
Math gender gap	M 0.9	M 1.7	n/a	n/a	F 1.5	n/a
Graduation rate	97.4	94.6	97.4	90.0	89.5	▼
Delayed advancement rate	4.8	15.4	7.9	6.2	13.7	—
Overall rating out of 10	5.6	5.2	5.1	4.6	2.4	▼

BOUNDARY

Boundary Central [Public] Midway		Gr 12 Enrollment: 18				
ESL (%): 0.0	Special needs (%): 9.9	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
		Rank: 221/294 189/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.5	68.7	69.6	68.5	66.5	▼
Percentage of exams failed	10.3	10.7	6.8	12.7	8.7	—
School vs exam mark difference	8.7	9.2	7.9	9.3	9.2	—
English gender gap	n/a	n/a	n/a	F 9.2	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 0.3	n/a	n/a
Graduation rate	96.0	100.0	100.0	95.5	94.4	—
Delayed advancement rate	12.6	13.8	20.0	15.8	1.8	—
Overall rating out of 10	5.3	5.1	5.1	4.8	5.1	—

Grand Forks [Public] Grand Forks		Gr 12 Enrollment: 65				
ESL (%): 0.0	Special needs (%): 10.6	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 96/294		2014-15 Last 5 Years 111/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.9	68.4	69.2	69.6	68.7	▲
Percentage of exams failed	13.0	8.3	7.9	6.3	7.1	▲
School vs exam mark difference	6.3	3.9	3.7	4.2	3.2	▲
English gender gap	F 7.6	F 9.4	F 4.0	F 6.5	F 7.3	—
Math gender gap	F 5.6	F 3.6	F 10.7	E 7.7	—	—
Graduation rate	96.9	96.6	93.2	94.3	98.4	—
Delayed advancement rate	12.4	13.0	9.0	5.5	5.4	—
Overall rating out of 10	5.4	6.1	5.8	6.7	6.8	▲

George Elliot [Public] Winfield		Gr 12 Enrollment: 149				
ESL (%): 0.6	Special needs (%): 9.1	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 96/294		83/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.5	70.9	69.6	67.0	67.8	—
Percentage of exams failed	7.2	6.0	5.9	9.9	7.9	—
School vs exam mark difference	6.0	4.1	4.8	5.9	7.6	—
English gender gap	F 2.5	F 4.9	F 8.0	F 6.3	F 0.5	—
Math gender gap	M 1.7	F 7.0	M 3.4	M 4.3	F 2.9	—
Graduation rate	99.3	100.0	99.3	97.0	98.6	—
Delayed advancement rate	7.4	3.1	1.9	9.2	1.7	—
Overall rating out of 10	6.9	7.1	6.8	5.9	6.8	—

Heritage Christian [Independent] Kelowna		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special needs (%): 7.0	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/294		46/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.1	74.9	75.5	74.0	71.0	—
Percentage of exams failed	9.5	3.8	4.1	4.2	7.3	—
School vs exam mark difference	3.3	3.6	1.5	2.8	3.2	—
English gender gap	n/a	n/a	n/a	n/a	n/a	—
Math gender gap	n/a	n/a	n/a	n/a	n/a	—
Graduation rate	93.8	96.4	100.0	100.0	95.8	—
Delayed advancement rate	18.5	17.4	3.2	15.4	9.4	—
Overall rating out of 10	6.6	7.3	8.5	7.6	7.2	—

Immaculata [Independent] Kelowna		Gr 12 Enrollment: 44				
ESL (%): 2.5	Special needs (%): 10.3	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/294		52/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	74.7	72.2	72.3	76.3	73.8	—
Percentage of exams failed	2.8	7.0	7.5	4.0	6.7	—
School vs exam mark difference	6.5	8.3	7.4	6.3	5.7	—
English gender gap	F 6.7	F 4.3	F 0.9	F 3.3	F 2.2	—
Math gender gap	F 8.8	M 2.5	M 1.1	M 4.3	M 6.3	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.9	0.0	2.3	2.5	5.3	▼
Overall rating out of 10	7.3	7.0	7.1	7.8	7.2	—

Kelowna [Public] Kelowna		Gr 12 Enrollment: 603				
ESL (%): 0.5	Special needs (%): 7.3	French Imm (%): 18.6				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 86/294		61/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.7	70.9	72.6	70.2	69.8	—
Percentage of exams failed	5.1	4.9	3.6	6.9	7.1	—
School vs exam mark difference	3.3	3.8	3.7	5.7	7.1	▼
English gender gap	F 7.8	F 4.5	F 5.8	F 8.0	F 4.1	—
Math gender gap	M 2.4	F 0.4	F 0.4	F 1.2	F 0.5	—
Graduation rate	97.7	97.9	99.5	97.3	97.9	—
Delayed advancement rate	6.7	7.7	3.0	4.6	5.6	—
Overall rating out of 10	7.1	7.3	7.7	6.6	6.9	—

Kelowna Christian [Independent] Kelowna		Gr 12 Enrollment: 46				
ESL (%): 0.0	Special needs (%): 3.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 26/294		19/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	76.2	77.7	78.8	75.9	77.8	—
Percentage of exams failed	2.4	1.8	1.2	2.7	0.5	—
School vs exam mark difference	1.8	1.6	2.7	4.3	4.0	▼
English gender gap	F 0.2	F 3.1	F 3.1	F 1.6	F 4.5	—
Math gender gap	F 3.0	F 4.4	M 2.5	M 6.9	M 7.3	—
Graduation rate	98.6	98.5	100.0	100.0	97.7	—
Delayed advancement rate	3.1	0.2	6.6	1.2	2.7	—
Overall rating out of 10	8.6	8.4	8.6	8.0	8.2	—

Mount Boucherie [Public] West Kelowna		Gr 12 Enrollment: 476				
ESL (%): 0.1	Special needs (%): 9.6	French Imm (%): 0.1				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 165/294		164/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.8	67.1	65.8	65.5	65.9	—
Percentage of exams failed	12.4	10.3	14.6	13.1	10.9	—
School vs exam mark difference	7.2	6.3	9.9	9.2	9.5	—
English gender gap	F 6.1	F 1.6	F 6.3	F 6.6	F 3.8	—
Math gender gap	F 0.4	M 5.7	F 3.5	F 1.9	F 2.9	—
Graduation rate	97.9	97.6	99.5	97.3	98.9	—
Delayed advancement rate	11.2	7.8	6.1	10.3	4.9	—
Overall rating out of 10	5.8	6.0	4.9	5.1	5.8	—

Okanagan Mission [Public] Kelowna		Gr 12 Enrollment: 204				
ESL (%): 0.6	Special needs (%): 7.6	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 23/294		21/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	74.3	77.7	75.9	75.9	76.9	—
Percentage of exams failed	3.6	2.1	2.7	2.8	2.9	▲
School vs exam mark difference	3.9	2.8	5.3	5.1	5.2	—
English gender gap	F 3.5	F 5.4	F 6.1	F 4.6	F 5.3	—
Math gender gap	F 2.5	F 0.7	F 0.6	F 0.3	F 0.4	—
Graduation rate	100.0	99.8	98.5	99.5	99.0	—
Delayed advancement rate	4.5	1.1	0.3	0.0	0.0	—
Overall rating out of 10	8.0	8.5	7.9	8.1	8.4	—

Rutland [Public] Kelowna		Gr 12 Enrollment: 414				
ESL (%): 1.3	Special needs (%): 12.8	French Imm (%): 0.2				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 180/294		156/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.7	66.5	66.3	65.7	65.4	—
Percentage of exams failed	11.9	10.0	11.0	12.4	11.2	—
School vs exam mark difference	6.3	5.8	7.3	8.2	8.1	—
English gender gap	F 5.0	F 4.5	F 5.1	F 4.7	F 5.4	▼
Math gender gap	F 0.3	M 2.7	M 0.5	F 2.4	M 1.4	—
Graduation rate	96.8	97.4	97.7	98.1	97.7	—
Delayed advancement rate	12.2	16.4	7.0	5.5	6.0	—
Overall rating out of 10	5.8	5.8	5.5	5.5	5.6	—

CHILLIWACK

Chilliwack [Public] Chilliwack		Gr 12 Enrollment: 342				
ESL (%): 0.7	Special needs (%): 17.2	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 259/294		218/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.5	64.2	65.4	63.6	64.0	—
Percentage of exams failed	11.2	12.2	11.1	14.9	13.4	—
School vs exam mark difference	3.7	4.3	4.3	6.3	7.8	▼
English gender gap	F 3.1	F 4.9	F 2.9	F 9.4	F 7.7	—
Math gender gap	M 2.9	M 5.7	F 1.5	F 3.1	F 0.2	—
Graduation rate	93.6	90.6	91.9	84.5	86.7	▼
Delayed advancement rate	11.2	25.1	19.2	30.4	27.3	▼
Overall rating out of 10	5.9	4.9	5.1	3.4	4.0	▼

GW Graham [Public] Chilliwack		Gr 12 Enrollment: 158				
ESL (%): 0.0	Special needs (%): 11.2	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 191/294		196/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.3	64.7	65.6	65.6	68.3	—
Percentage of exams failed	10.3	14.1	13.6	13.3	6.8	—
School vs exam mark difference	4.2	5.2	3.9	4.9	6.1	—
English gender gap	F 3.0	F 1.3	F 9.7	F 2.8	F 3.7	—
Math gender gap	M 1.4	F 1.8	F 3.2	M 4.8	M 3.3	—
Graduation rate	86.3	85.0	92.7	89.9	87.9	—
Delayed advancement rate	22.7	28.6	22.9	17.7	27.4	—
Overall rating out of 10	5.4	4.7	4.4	5.0	5.4	—

Highroad [Independent] Chilliwack		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special needs (%): 6.3	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 45/294		26/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	76.4	73.7	77.0	73.0	72.9	—
Percentage of exams failed	1.5	4.0	0.0	3.9	3.5	—
School vs exam mark difference	0.8	2.1	2.0	4.2	5.2	▼
English gender gap	F 10.0	n/a	n/a	n/a	n/a	n/a
Math gender gap	M 1.5	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	95.8	100.0	100.0	—
Delayed advancement rate	10.5	0.0	8.2	6.8	3.4	—
Overall rating out of 10	8.2	8.2	8.3	7.8	7.6	▼

Mount Cheam Christian [Independent] Chilliwack		Gr 12 Enrollment: 23				
ESL (%): 0.0	Special needs (%): 1.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15		Last 5 Years		
on parents' avg. inc. of \$ n/a: n/a		Rank: 60/294		n/a		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.8	n/a	75.6	74.1	70.2	n/a
Percentage of exams failed	3.4	n/a	0.9	3.5	2.8	n/a
School vs exam mark difference	2.8	n/a	2.8	4.4	6.2	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	94.7	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	18.1	n/a	14.7	3.4	4.5	n/a
Overall rating out of 10	7.1	n/a	7.9	7.8	7.3	n/a

Sardis [Public] Chilliwack				Gr 12 Enrollment: 449			
ESL (%): 2.4		Special needs (%): 11.5		French Imm (%): 12.6			
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a				2014-15		Last 5 Years	
				Rank:	153/294	111/262	
Academic Performance	2011	2012	2013	2014	2015	Trend	
Average exam mark	68.3	69.0	70.6	69.4	68.4	—	
Percentage of exams failed	9.4	8.4	7.6	8.3	9.2	—	
School vs exam mark difference	3.3	2.7	7.0	4.7	5.0	—	
English gender gap	F 4.7	F 2.9	F 6.1	F 7.2	F 4.8	—	
Math gender gap	M 1.2	M 1.2	F 0.5	M 1.4	M 1.4	—	
Graduation rate	92.6	92.8	93.8	93.2	94.1	—	
Delayed advancement rate	14.3	21.9	12.8	15.9	16.4	—	
Overall rating out of 10	6.3	6.4	6.4	6.0	6.0	—	

L V Rogers [Public] Nelson		Gr 12 Enrollment: 182				
ESL (%): 0.0	Special needs (%): 6.6	French Imm (%): 16.8				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 129/294 88/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.6	72.0	73.0	71.9	70.1	▼
Percentage of exams failed	3.4	4.6	2.6	5.6	7.3	—
School vs exam mark difference	3.9	4.2	2.7	3.5	5.2	—
English gender gap	F 7.3	F 2.0	F 6.4	F 8.4	F 5.9	—
Math gender gap	M 3.8	M 4.0	M 2.8	M 0.7	F 0.8	▲
Graduation rate	97.5	92.9	91.4	91.0	94.5	—
Delayed advancement rate	20.6	16.4	10.9	20.9	17.2	—
Overall rating out of 10	7.0	6.7	6.8	6.3	6.3	▼

Mount Sentinel [Public] South Slokan		Gr 12 Enrollment: 62				
ESL (%): 0.0	Special needs (%): 10.2	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 250/294 196/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.3	65.3	69.5	67.2	65.2	—
Percentage of exams failed	14.9	10.5	6.0	9.9	13.0	—
School vs exam mark difference	8.2	7.1	7.8	8.5	10.6	—
English gender gap	F 14.4	F 3.0	F 4.4	F 11.5	F 8.6	—
Math gender gap	M 2.4	M 1.9	M 0.1	F 4.2	F 6.9	—
Graduation rate	100.0	95.1	96.6	93.8	100.0	—
Delayed advancement rate	25.9	17.5	20.2	14.2	19.2	—
Overall rating out of 10	4.7	5.4	5.9	4.6	4.2	—

Prince Charles [Public] Creston		Gr 12 Enrollment: 104				
ESL (%): 0.0	Special needs (%): 10.1	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 260/294 212/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.9	66.4	67.8	64.8	65.8	—
Percentage of exams failed	9.6	8.5	8.6	14.4	13.8	▼
School vs exam mark difference	6.6	5.3	4.2	7.9	7.0	—
English gender gap	F 6.6	F 6.9	F 7.7	F 11.9	F 9.9	▼
Math gender gap	M 6.6	F 3.2	F 2.8	F 2.2	M 3.9	—
Graduation rate	94.9	100.0	94.9	95.7	91.2	—
Delayed advancement rate	27.3	21.9	22.4	23.9	36.5	—
Overall rating out of 10	5.1	5.8	5.2	4.2	3.9	▼

KOOTENAY-COLUMBIA

J Lloyd Crowe [Public] Trail		Gr 12 Enrollment: 184				
ESL (%): 1.3	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 106/294 111/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.8	68.1	67.1	67.2	67.7	—
Percentage of exams failed	8.3	8.0	10.7	10.9	10.3	—
School vs exam mark difference	5.2	4.7	6.0	4.6	5.2	—
English gender gap	F 6.1	F 2.8	F 3.5	F 2.0	F 4.2	—
Math gender gap	M 0.7	M 3.8	M 3.4	F 5.6	M 1.6	—
Graduation rate	96.5	96.7	96.0	97.5	98.3	—
Delayed advancement rate	13.8	9.8	12.5	10.4	6.4	—
Overall rating out of 10	6.4	6.5	5.5	6.0	6.6	—

Stanley Humphries [Public] Castlegar		Gr 12 Enrollment: 115				
ESL (%): 0.3	Special needs (%): 10.8	French Imm (%): 18.5				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 191/294 156/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.0	67.6	67.5	66.7	65.8	▼
Percentage of exams failed	8.6	10.3	9.6	12.1	11.8	—
School vs exam mark difference	4.2	4.5	4.4	5.5	8.2	▼
English gender gap	F 6.6	F 2.0	F 5.6	F 7.5	F 8.2	—
Math gender gap	F 0.3	M 6.4	F 5.5	M 1.2	M 1.7	—
Graduation rate	97.1	93.8	92.2	97.1	97.9	—
Delayed advancement rate	16.4	23.5	16.6	13.6	11.1	—
Overall rating out of 10	6.4	5.6	5.1	5.7	5.4	—

LANGLEY

Aldergrove Community [Public] Aldergrove		Gr 12 Enrollment: 149				
ESL (%): 0.2	Special needs (%): 13.4	French Imm (%): 13.6				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 245/294 212/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.3	64.7	67.0	65.9	65.4	—
Percentage of exams failed	16.0	12.3	8.4	10.4	13.1	—
School vs exam mark difference	6.3	4.3	3.5	4.1	6.0	—
English gender gap	F 6.0	F 3.8	F 3.4	F 3.7	F 5.5	—
Math gender gap	M 3.6	F 2.4	M 2.5	M 2.0	F 4.7	—
Graduation rate	88.9	89.4	91.3	90.9	90.8	—
Delayed advancement rate	21.7	23.4	20.4	26.4	25.6	▼
Overall rating out of 10	4.1	5.0	5.3	5.1	4.3	—

Brookwood [Public] Langley		Gr 12 Enrollment: 197				
ESL (%): 0.0	Special needs (%): 15.0	French Imm (%): 18.3				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 157/294 111/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.7	67.3	68.0	67.1	65.2	▼
Percentage of exams failed	8.0	8.6	7.0	8.1	11.1	—
School vs exam mark difference	2.7	1.4	2.6	4.8	6.5	▼
English gender gap	F 5.8	F 6.3	F 4.1	F 3.4	F 4.9	—
Math gender gap	F 2.5	F 3.8	F 1.6	M 4.2	F 2.3	—
Graduation rate	94.1	93.8	95.4	95.5	98.9	▲
Delayed advancement rate	15.5	11.6	10.7	8.3	10.9	—
Overall rating out of 10	6.4	6.3	6.4	6.2	5.9	▼

Credo Christian [Independent] Langley		Gr 12 Enrollment: 60				
ESL (%): 0.0	Special needs (%): 4.2	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 33/294 28/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.7	74.5	74.5	74.4	76.0	—
Percentage of exams failed	3.1	1.3	2.1	0.5	3.9	—
School vs exam mark difference	3.7	3.1	2.9	5.1	3.7	—
English gender gap	F 2.5	F 2.6	F 7.4	F 7.1	F 8.2	▼
Math gender gap	F 0.8	F 9.5	F 3.1	F 6.8	F 6.6	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	3.0	2.0	0.0	1.3	2.2	—
Overall rating out of 10	7.8	7.7	7.9	7.5	7.9	—

D W Poppy [Public] Langley		Gr 12 Enrollment: 177				
ESL (%): 0.0	Special needs (%): 17.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 254/294 164/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.4	67.6	67.2	66.2	65.1	▼
Percentage of exams failed	8.8	9.3	10.3	10.6	12.9	—
School vs exam mark difference	4.1	3.5	2.7	3.4	5.9	—
English gender gap	F 4.8	F 5.7	F 3.6	F 5.2	F 10.2	—
Math gender gap	M 3.0	M 2.9	M 4.6	F 5.1	F 3.8	—
Graduation rate	92.8	94.4	95.5	94.4	88.7	—
Delayed advancement rate	25.5	13.7	15.6	10.5	21.5	—
Overall rating out of 10	5.8	6.0	5.8	5.8	4.1	—

Fraser Valley Adventist [Independent] Aldergrove		Gr 12 Enrollment: 18				
ESL (%): 0.0	Special needs (%): 4.0	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 254/294 n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	67.6	68.5	66.5	n/a
Percentage of exams failed	n/a	n/a	10.6	6.1	15.1	n/a
School vs exam mark difference	n/a	n/a	6.4	9.7	6.3	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	100.0	93.8	83.3	n/a
Delayed advancement rate	n/a	n/a	12.5	22.2	12.7	n/a
Overall rating out of 10	n/a	n/a	5.2	4.5	4.1	n/a

Langley [Public] Langley		Gr 12 Enrollment: 196				
ESL (%): 3.6	Special needs (%): 16.9	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 263/294 226/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.3	63.4	66.3	63.8	62.3	—
Percentage of exams failed	15.8	14.3	9.8	15.4	18.8	—
School vs exam mark difference	3.3	2.6	2.2	3.4	6.4	—
English gender gap	F 5.0	F 6.6	F 3.3	M 2.2	F 3.6	—
Math gender gap	M 5.7	M 5.0	M 0.8	F 1.1	M 6.0	—
Graduation rate	90.1	91.1	95.8	94.2	95.7	▲
Delayed advancement rate	39.4	34.3	28.3	25.4	27.0	—
Overall rating out of 10	4.2	4.5	5.5	5.0	3.8	—

Langley Christian [Independent] Langley		Gr 12 Enrollment: 63				
ESL (%): 0.0	Special needs (%): 6.4	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 65/294 46/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.6	71.8	73.4	74.3	71.8	—
Percentage of exams failed	4.5	6.4	7.9	2.1	7.1	—
School vs exam mark difference	3.0	3.3	2.0	3.2	4.1	—
English gender gap	F 2.8	F 5.5	F 7.0	F 2.2	F 2.8	—
Math gender gap	F 0.1	F 5.7	F 6.3	M 0.6	F 6.6	—
Graduation rate	100.0	98.6	98.0	100.0	100.0	—
Delayed advancement rate	0.0	3.6	11.2	7.0	3.3	—
Overall rating out of 10	8.0	7.1	6.7	8.2	7.2	—

Langley Fine Arts [Public] Fort Langley		Gr 12 Enrollment: 100				
ESL (%): 1.3	Special needs (%): 8.8	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				

Mission [Public] Mission		Gr 12 Enrollment: 166				
ESL (%): 3.5	Special needs (%): 11.7	French Imm (%): 12.4		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 232/294		233/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		60.5	61.8	64.5	65.0	64.9 ▲
Percentage of exams failed		22.7	19.9	13.6	13.3	15.0 ▲
School vs exam mark difference		8.1	6.7	4.8	3.7	4.7 ▲
English gender gap		F 7.8	F 4.8	F 6.2	F 8.8	F 5.0 —
Math gender gap		M 0.6	M 5.2	M 4.8	F 1.7	M 3.5 —
Graduation rate		93.8	93.5	94.9	93.4	93.7 ▼
Delayed advancement rate		21.0	16.6	11.8	18.8	25.4 —
Overall rating out of 10		3.5	4.0	4.8	5.1	4.8 ▲

NICOLA-SIMILKAMEEN

Merritt [Public] Merritt		Gr 12 Enrollment: 114				
ESL (%): 0.0	Special needs (%): 17.8	French Imm (%): 4.1		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 273/294		256/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		63.1	59.8	62.6	59.8	61.4 —
Percentage of exams failed		16.3	26.9	18.2	24.9	18.6 —
School vs exam mark difference		5.3	7.8	6.1	8.5	8.4 —
English gender gap		F 5.0	F 1.7	F 12.2	F 11.1	F 5.6 —
Math gender gap		F 1.7	F 1.9	M 0.3	M 5.3	F 4.8 —
Graduation rate		95.9	97.3	93.2	82.0	90.9 —
Delayed advancement rate		18.5	27.5	31.8	30.8	12.2 —
Overall rating out of 10		5.0	3.4	3.0	1.4	3.5 —

Princeton [Public] Princeton		Gr 12 Enrollment: 36				
ESL (%): 0.0	Special needs (%): 12.7	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 223/294		226/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		63.1	64.1	61.0	63.0	63.2 —
Percentage of exams failed		12.0	11.8	20.5	16.8	14.3 —
School vs exam mark difference		5.6	4.6	9.5	8.2	7.9 —
English gender gap		F 6.9	n/a	M 0.9	M 2.4	n/a n/a
Math gender gap		M 2.8	n/a	M 10.1	M 5.6	n/a n/a
Graduation rate		92.3	97.7	97.6	100.0	100.0 ▲
Delayed advancement rate		18.7	11.4	3.0	24.3	0.0 —
Overall rating out of 10		4.9	5.4	3.4	4.1	5.0 —

OKANAGAN SIMILKAMEEN

Osoyoos [Public] Osoyoos		Gr 12 Enrollment: 49				
ESL (%): 1.8	Special needs (%): 7.0	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 48/294		108/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		68.6	68.0	67.8	68.6	71.1 —
Percentage of exams failed		7.1	7.7	4.9	6.0	4.2 —
School vs exam mark difference		3.7	5.0	4.1	5.8	5.8 —
English gender gap		F 6.7	F 1.9	F 6.7	F 10.4	F 2.3 —
Math gender gap		M 3.8	M 7.4	F 0.5	F 5.4	M 1.3 —
Graduation rate		92.9	97.9	93.6	100.0	100.0 —
Delayed advancement rate		22.1	21.9	22.6	2.6	5.7 —
Overall rating out of 10		6.0	5.9	5.7	6.3	7.5 —

Similkameen [Public] Keremeos		Gr 12 Enrollment: 38				
ESL (%): 0.0	Special needs (%): 19.4	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 191/294		130/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		68.4	67.7	69.2	69.1	67.8 —
Percentage of exams failed		8.1	11.4	10.4	7.8	9.7 —
School vs exam mark difference		2.1	2.3	3.6	2.8	9.7 —
English gender gap		n/a	n/a	F 4.2	F 8.6	F 2.2 n/a
Math gender gap		n/a	n/a	M 1.7	F 5.4	E n/a
Graduation rate		97.4	100.0	93.8	93.5	93.8 —
Delayed advancement rate		33.3	21.8	21.1	22.9	23.2 —
Overall rating out of 10		6.6	6.5	5.6	5.8	5.4 ▼

Southern Okanagan [Public] Oliver		Gr 12 Enrollment: 101				
ESL (%): 0.0	Special needs (%): 11.5	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 145/294		88/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		67.3	69.3	68.8	69.6	68.4 —
Percentage of exams failed		11.9	8.1	7.0	7.0	9.2 —
School vs exam mark difference		2.8	2.6	1.7	1.9	4.1 —
English gender gap		F 1.2	E	F 6.6	F 3.5	F 7.7 ▼
Math gender gap		M 4.3	M 3.7	F 2.1	M 1.6	F 4.8 —
Graduation rate		96.0	97.6	98.8	97.4	97.6 —
Delayed advancement rate		9.0	22.2	19.5	18.5	15.6 —
Overall rating out of 10		6.5	6.8	6.5	7.0	6.1 —

OKANAGAN SKAHA

Penticton [Public] Penticton		Gr 12 Enrollment: 317				
ESL (%): 0.3	Special needs (%): 12.2	French Imm (%): 18.4		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 129/294		108/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		68.6	69.6	70.6	68.9	69.5 —
Percentage of exams failed		8.6	7.7	6.5	9.3	7.0 —
School vs exam mark difference		5.6	4.5	4.8	5.9	5.3 —
English gender gap		F 3.7	F 4.4	F 0.9	F 7.8	F 5.3 —
Math gender gap		M 1.6	F 0.6	M 1.7	F 3.9	M 1.3 —
Graduation rate		98.3	99.3	97.8	97.6	96.9 ▼
Delayed advancement rate		18.1	18.5	19.9	19.6	23.4 ▼
Overall rating out of 10		6.4	6.7	6.5	5.7	6.3 —

Princess Margaret [Public] Penticton		Gr 12 Enrollment: 113				
ESL (%): 1.6	Special needs (%): 14.7	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 65/294		88/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		69.7	71.2	70.9	68.8	71.9 —
Percentage of exams failed		7.4	7.0	7.6	8.2	5.8 —
School vs exam mark difference		4.3	3.0	4.0	5.2	3.8 —
English gender gap		F 4.9	F 3.4	F 5.3	F 5.7	F 8.0 ▼
Math gender gap		M 3.8	M 3.7	M 0.6	F 1.1	F 4.0 —
Graduation rate		96.8	97.4	99.2	98.5	100.0 ▲
Delayed advancement rate		21.6	17.6	17.4	18.6	12.7 —
Overall rating out of 10		6.3	6.8	6.6	6.3	7.2 —

Summerland [Public] Summerland		Gr 12 Enrollment: 91				
ESL (%): 0.0	Special needs (%): 15.2	French Imm (%): 18.4		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 123/294		111/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		67.1	68.9	68.0	70.2	68.1 —
Percentage of exams failed		12.9	10.1	8.7	6.8	8.1 ▲
School vs exam mark difference		5.4	6.8	5.0	6.3	7.1 —
English gender gap		F 5.9	F 4.7	F 6.0	F 7.0	F 9.2 ▼
Math gender gap		F 8.2	F 2.4	F 3.2	M 0.2	F 2.5 —
Graduation rate		93.5	93.2	100.0	99.2	100.0 ▲
Delayed advancement rate		13.4	11.9	11.3	4.3	6.8 —
Overall rating out of 10		5.3	5.9	6.3	6.9	6.4 ▲

SOUTHEAST KOOTENAY

Fernie [Public] Fernie		Gr 12 Enrollment: 57				
ESL (%): 0.7	Special needs (%): 14.7	French Imm (%): 22.3		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 136/294		138/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		68.3	67.0	68.3	66.4	66.5 ▼
Percentage of exams failed		7.1	6.4	7.0	7.3	9.0 —
School vs exam mark difference		6.1	4.4	3.0	4.6	2.9 —
English gender gap		F 4.0	F 9.5	F 13.4	F 0.7	F 4.7 —
Math gender gap		M 5.3	M 3.4	M 0.2	F 8.5	M 4.0 —
Graduation rate		100.0	96.2	92.7	94.8	98.1 —
Delayed advancement rate		17.7	19.9	15.0	14.0	20.0 —
Overall rating out of 10		6.3	5.8	5.4	5.8	6.2 —

Mount Baker [Public] Cranbrook		Gr 12 Enrollment: 303				
ESL (%): 0.0	Special needs (%): 12.6	French Imm (%): 5.7		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 96/294		120/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		65.9	66.7	66.7	66.1	66.9 —
Percentage of exams failed		10.4	11.2	10.3	11.3	8.9 —
School vs exam mark difference		4.1	3.4	4.2	4.5	4.4 —
English gender gap		F 7.0	F 6.0	F 5.5	F 3.8	F 4.2 ▲
Math gender gap		M 1.5	F 3.0	F 2.1	F 1.3	M 1.1 —
Graduation rate		97.5	98.5	98.4	95.3	99.2 —
Delayed advancement rate		25.3	16.9	17.4	13.6	8.2 ▲
Overall rating out of 10		5.8	6.1	5.8	5.8	6.8 —

Sparwood [Public] Sparwood		Gr 12 Enrollment: 38				
ESL (%): 0.0	Special needs (%): 12.4	French Imm (%): 0.0		2014-15 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 236/294		212/262		
Academic Performance		2011	2012	2013	2014	2015 Trend
Average exam mark		64.4	64.1	63.3	61.1	61.6 ▼
Percentage of exams failed		12.1	7.6	13.9	16.8	16.8 —
School vs exam mark difference		4.4	2.0	5.9	8.8	8.4 —
English gender gap		F 1.9	n/a	n/a	F 1.1	F 0.4 n/a
Math gender gap		M 4.4	n/a	n/a	M 7.6	F 2.5 n/a
Graduation rate		95.7	97.6	93.2	96.3	97.0 —
Delayed advancement rate		23.0	15.4	35.8	16.1	10.3 —
Overall rating out of 10		5.5	6.5	3.4	4.0	4.7 —

VERNON

Charles Bloom [Public] Lumby				Gr 12 Enrollment: 63		
ESL (%): 0.0		Special needs (%): 8.7		French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 268/294		2014-15 Last 5 Years 218/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.3	67.1	63.9	62.3	60.4	▼
Percentage of exams failed	10.3	7.4	12.5	18.8	22.4	▼
School vs exam mark difference	8.4	6.6	7.0	7.8	5.7	▲
English gender gap	F 4.1	F 1.7	F 7.7	F 7.7	M 2.1	—
Math gender gap	M 5.4	F 3.7	F 1.1	F 1.8	M 2.8	—
Graduation rate	98.3	100.0	98.1	83.7	94.9	—
Delayed advancement rate	11.8	5.6	8.6	23.2	26.9	—
Overall rating out of 10	5.5	6.4	5.1	2.9	3.7	▼

Interior and Northern British Columbia

BULKLEY VALLEY

Houston [Public] Houston		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): 9.8	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 183/294 144/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.8	65.9	66.4	65.8	63.4	—
Percentage of exams failed	10.0	9.3	8.0	9.8	11.4	—
School vs exam mark difference	6.2	2.5	4.8	5.3	7.5	—
English gender gap	n/a	F 5.2	F 7.3	F 7.2	F 4.8	n/a
Math gender gap	n/a	F 4.8	E	F 10.9	M 3.4	n/a
Graduation rate	100.0	100.0	100.0	100.0	97.4	—
Delayed advancement rate	15.0	33.0	14.4	5.6	15.2	—
Overall rating out of 10	5.6	6.0	6.0	5.8	5.5	—

Smithers [Public] Smithers		Gr 12 Enrollment: 161				
ESL (%): 0.7	Special needs (%): 11.4	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 191/294 111/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.2	70.0	70.0	69.3	67.0	—
Percentage of exams failed	7.2	5.5	7.8	7.7	12.6	—
School vs exam mark difference	4.5	2.6	4.9	4.6	7.8	—
English gender gap	F 3.3	F 8.0	F 9.6	F 3.5	F 6.8	—
Math gender gap	M 4.4	F 1.0	F 1.7	M 4.6	M 0.3	—
Graduation rate	94.6	98.6	99.2	100.0	98.6	—
Delayed advancement rate	26.6	22.1	17.6	21.9	24.1	—
Overall rating out of 10	6.1	6.8	6.0	6.5	5.4	—

CARIBOO-CHILCOTIN

Lake City [Public] Williams Lake		Gr 12 Enrollment: 250				
ESL (%): 7.2	Special needs (%): 7.0	French Imm (%): 2.9				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 282/294 n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	63.8	60.8	n/a
Percentage of exams failed	n/a	n/a	n/a	17.3	23.6	n/a
School vs exam mark difference	n/a	n/a	n/a	6.6	9.2	n/a
English gender gap	n/a	n/a	n/a	M 2.1	F 5.9	n/a
Math gender gap	n/a	n/a	n/a	M 1.4	M 6.3	n/a
Graduation rate	n/a	n/a	n/a	93.1	88.2	n/a
Delayed advancement rate	n/a	n/a	n/a	17.9	25.0	n/a
Overall rating out of 10	n/a	n/a	n/a	4.6	2.5	n/a

Peter Skene Ogden [Public] 100 Mile House		Gr 12 Enrollment: 106				
ESL (%): 3.2	Special needs (%): 8.5	French Imm (%): 7.8				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 203/294 196/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.1	64.9	64.5	64.7	65.1	—
Percentage of exams failed	15.7	15.6	13.1	13.9	13.7	—
School vs exam mark difference	5.3	4.3	5.0	5.2	4.3	—
English gender gap	F 6.0	F 8.1	F 13.0	F 11.2	F 5.7	—
Math gender gap	M 6.2	F 4.2	F 2.3	M 2.9	M 4.2	—
Graduation rate	97.2	96.8	96.9	95.1	97.6	—
Delayed advancement rate	16.2	9.4	3.2	17.4	19.5	—
Overall rating out of 10	5.0	5.3	4.9	4.6	5.3	—

FORT NELSON

Fort Nelson [Public] Fort Nelson		Gr 12 Enrollment: 73				
ESL (%): 7.0	Special needs (%): 11.7	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 237/294 244/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.2	60.0	61.6	62.7	62.6	—
Percentage of exams failed	21.6	25.3	22.4	19.6	15.0	—
School vs exam mark difference	6.9	10.2	7.6	5.5	8.8	—
English gender gap	F 1.9	F 13.0	F 2.0	F 1.3	F 4.5	—
Math gender gap	M 7.5	F 2.3	M 0.1	M 2.9	M 5.5	—
Graduation rate	93.4	95.5	100.0	98.3	98.1	—
Delayed advancement rate	34.2	18.1	15.3	24.0	18.8	—
Overall rating out of 10	3.6	2.7	3.9	4.5	4.6	—

GOLD TRAIL

Ashcroft [Public] Ashcroft		Gr 12 Enrollment: 28				
ESL (%): 0.0	Special needs (%): 15.6	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 279/294 n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	65.3	61.8	62.0	61.8	n/a
Percentage of exams failed	n/a	8.7	18.5	15.5	17.8	n/a
School vs exam mark difference	n/a	5.2	8.4	7.6	7.6	n/a
English gender gap	n/a	F 5.0	n/a	n/a	n/a	n/a
Math gender gap	n/a	M 5.2	n/a	n/a	n/a	n/a
Graduation rate	n/a	96.9	96.4	85.0	84.6	n/a
Delayed advancement rate	n/a	23.2	12.7	49.7	28.6	n/a
Overall rating out of 10	n/a	5.5	3.1	2.1	3.1	n/a

Fountainview [Independent] Lillooet		Gr 12 Enrollment: 26				
ESL (%): 0.0	Special needs (%): 0.0	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 48/294 n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	n/a	n/a	n/a	77.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	2.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	9.1	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	7.5	n/a

Lillooet [Public] Lillooet		Gr 12 Enrollment: 52				
ESL (%): 0.5	Special needs (%): 17.1	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 283/294 261/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	55.9	61.6	61.3	57.1	62.7	—
Percentage of exams failed	28.3	17.4	19.7	32.3	19.0	—
School vs exam mark difference	12.4	5.3	8.0	10.4	11.4	—
English gender gap	F 5.5	F 3.5	F 4.3	n/a	F 11.1	n/a
Math gender gap	F 5.8	F 0.5	F 5.2	n/a	F 4.5	n/a
Graduation rate	95.2	88.9	93.5	97.4	89.7	—
Delayed advancement rate	26.2	40.0	24.3	24.5	28.9	—
Overall rating out of 10	1.8	3.8	2.5	1.2	2.4	—

KAMLOOPS/THOMPSON

Barriere [Public] Barriere		Gr 12 Enrollment: 30				
ESL (%): 0.0	Special needs (%): 16.6	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 291/294 253/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.2	65.1	63.0	62.2	57.4	▼
Percentage of exams failed	15.9	12.7	14.6	20.5	27.1	▼
School vs exam mark difference	6.7	5.4	10.4	9.5	9.8	—
English gender gap	n/a	n/a	n/a	F 3.4	n/a	n/a
Math gender gap	n/a	n/a	n/a	F 8.3	n/a	n/a
Graduation rate	100.0	96.3	92.9	90.9	82.1	▼
Delayed advancement rate	24.1	16.3	25.9	18.3	21.1	—
Overall rating out of 10	5.0	5.0	2.9	3.0	1.0	▼

Beattie [Public] Kamloops		Gr 12 Enrollment: 32				
ESL (%): 3.1	Special needs (%): 12.5	French Imm (%): 0.6				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 86/294 n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	67.0	71.5	68.7	68.6	n/a
Percentage of exams failed	n/a	10.9	6.6	7.3	6.7	n/a
School vs exam mark difference	n/a	5.2	4.5	6.1	7.2	n/a
English gender gap	n/a	n/a	n/a	n/a	M 4.6	n/a
Math gender gap	n/a	n/a	n/a	n/a	M 3.9	n/a
Graduation rate	n/a	100.0	100.0	95.7	100.0	n/a
Delayed advancement rate	n/a	3.5	10.4	18.9	8.4	n/a
Overall rating out of 10	n/a	6.3	6.8	6.0	6.9	n/a

Chase [Public] Chase		Gr 12 Enrollment: 50				
ESL (%): 0.0	Special needs (%): 10.8	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 270/294 253/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.5	60.6	65.9	64.8	60.3	—
Percentage of exams failed	21.9	22.4	14.0	16.2	26.8	—
School vs exam mark difference	11.2	10.9	8.3	6.8	9.3	▲
English gender gap	n/a	M 0.8	F 2.8	F 6.2	n/a	n/a
Math gender gap	n/a	M 2.8	M 12.4	M 11.1	n/a	n/a
Graduation rate	100.0	85.7	100.0	92.5	97.6	—
Delayed advancement rate	29.4	43.0	25.4	12.2	0.0	▲
Overall rating out of 10	2.6	2.5	4.2	4.2	3.6	—

Clearwater [Public] Clearwater		Gr 12 Enrollment: 48				
ESL (%): 0.0	Special needs (%): 16.0	French Imm (%): 0.0				
Actual rating vs predicted based		2014-15 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 250/294 218/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.3	65.3	62.9	66.6	63.7	—
Percentage of exams failed	10.8	14.0	15.1	10.9	14.6	—
School vs exam mark difference	6.8	4.3	6.1	8.6	8.1	—
English gender gap	F 5.5	n/a	F 8.8	F 6.3	n/a	n/a
Math gender gap	E	n/a	M 3.7	E	n/a	n/a
Graduation rate	95.5	88.9	91.5	100.0	89.6	—
Delayed advancement rate	16.8	31.4	18.6	26.7	14.4	—
Overall rating out of 10	5.8	4.8	3.5	5.4	4.2	—

Kamloops Christian [Independent] Kamloops		Gr 12 Enrollment: 17				
ESL (%): 0.0	Special needs (%): 10.2	French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2014-15 Last 5 Years				
	Rank:	76/294			n/a	
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	71.3	72.1	n/a	71.6	n/a
Percentage of exams failed	n/a	4.7	1.2	n/a	2.5	n/a
School vs exam mark difference	n/a	5.1	3.0	n/a	7.3	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	94.4	94.7	n/a	100.0	n/a
Delayed advancement rate	n/a	4.0	0.0	n/a	4.7	n/a
Overall rating out of 10	n/a	6.8	7.4	n/a	7.1	n/a

South Kamloops [Public] Kamloops		Gr 12 Enrollment: 254				
ESL (%): 0.1	Special needs (%): 6.3	French Imm (%): 31.4		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 145/294		156/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	68.4	69.1	69.0	69.4	69.2	—
Percentage of exams failed	10.1	9.3	9.8	7.5	6.3	—
School vs exam mark difference	6.3	4.0	5.3	5.1	6.6	—
English gender gap	F 8.8	F 8.7	F 6.1	F 5.9	F 7.8	—
Math gender gap	M 1.2	F 2.2	F 1.9	F 0.6	F 1.7	—
Graduation rate	92.2	89.2	89.8	92.0	95.1	—
Delayed advancement rate	18.8	20.2	23.3	16.2	14.1	—
Overall rating out of 10	5.5	5.5	4.8	5.9	6.1	—

St Ann's [Independent] Kamloops		Gr 12 Enrollment: 48				
ESL (%): 2.3	Special needs (%): 5.6	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 79/294		41/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	72.5	72.8	73.4	78.3	73.9	—
Percentage of exams failed	4.6	2.3	4.7	2.6	6.0	—
School vs exam mark difference	3.5	2.7	2.6	1.7	3.5	—
English gender gap	F 7.0	F 2.8	F 3.0	F 8.2	F 2.8	—
Math gender gap	E	M 1.4	M 6.1	F 5.2	F 12.5	▼
Graduation rate	98.0	100.0	96.7	97.1	97.8	—
Delayed advancement rate	6.0	0.0	5.2	7.9	3.7	—
Overall rating out of 10	7.5	8.0	7.1	7.8	7.0	—

Valleyview [Public] Kamloops		Gr 12 Enrollment: 180				
ESL (%): 0.0	Special needs (%): 7.6	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 136/294		138/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.7	70.6	69.5	66.5	67.1	▼
Percentage of exams failed	6.1	6.1	7.6	9.0	9.9	—
School vs exam mark difference	4.6	5.0	5.8	8.4	7.5	—
English gender gap	F 3.2	F 7.0	F 9.3	F 5.1	F 4.1	—
Math gender gap	F 4.6	M 5.6	M 4.4	F 0.3	M 0.3	▲
Graduation rate	95.0	89.8	93.3	93.2	96.8	—
Delayed advancement rate	23.8	19.3	13.4	10.1	8.8	▲
Overall rating out of 10	6.4	5.8	5.6	5.5	6.2	—

Westside [Public] Kamloops		Gr 12 Enrollment: 125				
ESL (%): 0.0	Special needs (%): 11.1	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 223/294		240/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.7	63.9	63.9	63.4	63.6	—
Percentage of exams failed	16.2	15.9	16.3	17.5	13.4	—
School vs exam mark difference	7.5	6.7	7.5	9.7	9.2	—
English gender gap	F 8.4	F 4.7	F 6.1	F 1.9	F 2.3	▲
Math gender gap	M 8.3	M 2.8	F 4.9	M 1.7	F 2.9	—
Graduation rate	90.7	93.3	89.9	90.8	95.5	—
Delayed advancement rate	18.2	11.6	14.3	20.4	14.0	—
Overall rating out of 10	3.9	4.8	3.5	3.8	5.0	—

NECHAKO LAKES

Fort St James [Public] Fort St James		Gr 12 Enrollment: 27				
ESL (%): 15.6	Special needs (%): 16.6	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 263/294		253/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.6	62.7	64.8	62.9	65.8	—
Percentage of exams failed	14.6	18.0	14.5	17.2	16.8	—
School vs exam mark difference	7.9	6.9	9.5	10.7	10.3	—
English gender gap	n/a	F 4.8	F 15.2	E	F 15.1	n/a
Math gender gap	n/a	M 2.0	F 5.8	M 9.8	M 1.3	n/a
Graduation rate	87.2	84.0	92.6	94.7	92.9	—
Delayed advancement rate	51.4	30.8	13.5	23.2	8.7	▲
Overall rating out of 10	2.8	3.7	2.9	3.7	3.8	—

Fraser Lake [Public] Fraser Lake		Gr 12 Enrollment: 28				
ESL (%): 0.0	Special needs (%): 16.7	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 285/294		249/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.2	61.0	63.2	62.2	60.5	—
Percentage of exams failed	15.8	20.4	13.1	17.5	24.0	—
School vs exam mark difference	4.5	8.0	9.8	9.4	12.1	▼
English gender gap	n/a	F 2.0	F 6.8	n/a	n/a	n/a
Math gender gap	n/a	M 9.3	F 6.5	n/a	n/a	n/a
Graduation rate	100.0	92.6	100.0	100.0	93.3	—
Delayed advancement rate	38.7	35.8	21.4	16.4	13.2	▲
Overall rating out of 10	4.9	3.1	3.9	3.9	2.3	—

Lakes District [Public] Burns Lake		Gr 12 Enrollment: 57				
ESL (%): 3.6	Special needs (%): 14.0	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 242/294		235/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	58.9	61.8	64.3	65.8	63.1	▲
Percentage of exams failed	27.5	21.0	15.4	10.6	16.4	—
School vs exam mark difference	8.7	8.0	6.8	6.9	8.6	▲
English gender gap	F 6.4	M 2.2	F 12.8	M 0.9	F 4.3	—
Math gender gap	M 1.0	M 4.0	F 3.7	M 7.2	M 12.3	▼
Graduation rate	97.1	96.9	97.8	98.4	100.0	—
Delayed advancement rate	21.1	11.6	9.8	9.6	12.3	—
Overall rating out of 10	3.0	4.4	4.1	5.6	4.4	—

Nechako Valley [Public] Vanderhoof		Gr 12 Enrollment: 90				
ESL (%): 0.0	Special needs (%): 10.5	French Imm (%): 5.1		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 165/294		196/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	63.9	63.4	66.6	67.1	66.8	▲
Percentage of exams failed	15.1	16.1	10.0	10.7	11.1	▲
School vs exam mark difference	8.9	9.6	7.2	6.8	8.7	—
English gender gap	F 7.5	F 5.5	F 7.6	F 3.4	F 1.1	—
Math gender gap	M 2.9	F 5.9	M 4.7	F 3.4	M 5.8	—
Graduation rate	94.7	98.1	98.5	96.8	97.6	—
Delayed advancement rate	27.0	43.5	4.7	3.1	9.1	—
Overall rating out of 10	4.2	3.7	5.3	6.0	5.8	▲

NORTH OKANAGAN-SHUSWAP

A L Fortune [Public] Enderby		Gr 12 Enrollment: 59				
ESL (%): 0.0	Special needs (%): 15.3	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 123/294		174/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.4	63.5	63.7	67.0	65.3	—
Percentage of exams failed	11.6	13.5	15.3	10.1	11.4	—
School vs exam mark difference	5.5	8.0	8.9	2.7	3.9	—
English gender gap	F 12.7	F 8.7	F 4.7	n/a	n/a	n/a
Math gender gap	M 4.8	M 1.4	M 2.1	n/a	n/a	n/a
Graduation rate	97.7	90.6	100.0	97.5	100.0	—
Delayed advancement rate	10.9	19.8	12.0	22.2	13.9	—
Overall rating out of 10	5.4	4.3	4.9	6.0	6.4	—

Eagle River [Public] Sicamous		Gr 12 Enrollment: 32				
ESL (%): 1.6	Special needs (%): 22.8	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 270/294		235/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.5	60.7	63.7	62.8	62.5	—
Percentage of exams failed	15.1	22.0	13.0	13.7	21.2	—
School vs exam mark difference	2.9	4.6	2.4	3.3	7.0	—
English gender gap	F 3.1	F 9.7	n/a	n/a	n/a	n/a
Math gender gap	M 1.2	F 10.4	n/a	n/a	n/a	n/a
Graduation rate	83.3	94.7	96.0	100.0	95.5	—
Delayed advancement rate	46.9	30.8	22.8	17.6	27.6	—
Overall rating out of 10	3.7	3.2	5.2	5.6	3.6	—

King's Christian [Independent] Salmon Arm		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special needs (%): 4.7	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 65/294		83/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	71.4	73.2	72.4	69.1	73.1	—
Percentage of exams failed	3.4	3.2	4.1	2.4	4.2	—
School vs exam mark difference	7.7	6.5	9.4	9.9	8.6	—
English gender gap	F 1.4	n/a	n/a	n/a	n/a	n/a
Math gender gap	F 0.2	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	6.7	5.6	10.0	0.0	2.8	—
Overall rating out of 10	7.3	6.9	5.8	6.1	7.2	—

Pleasant Valley [Public] Armstrong		Gr 12 Enrollment: 154				
ESL (%): 0.0	Special needs (%): 15.8	French Imm (%): 0.0		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 212/294		187/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.2	66.0	67.2	66.0	66.2	—
Percentage of exams failed	15.6	11.6	10.2	12.5	10.3	▲
School vs exam mark difference	7.5	5.4	5.1	5.9	5.7	—
English gender gap	F 6.8	F 7.5	F 5.7	F 9.9	F 5.1	—
Math gender gap	F 2.0	F 2.1	M 1.1	F 1.1	F 8.2	—
Graduation rate	91.7	98.6	95.0	95.0	93.0	—
Delayed advancement rate	18.5	14.0	20.9	20.5	17.1	—
Overall rating out of 10	4.6	5.7	5.3	5.1	5.2	—

Salmon Arm [Public] Salmon Arm		Gr 12 Enrollment: 272				
ESL (%): 0.6	Special needs (%): 12.7	French Imm (%): 20.7		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 165/294		144/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.9	67.5	68.7	65.8	66.1	—
Percentage of exams failed	9.0	10.1	9.3	12.2	10.9	—
School vs exam mark difference	6.2	5.2	6.0	7.2	7.1	—
English gender gap	F 7.7	F 3.9	F 5.2	F 7.2	F 3.6	—
Math gender gap	M 3.0	F 0.5	F 0.8	F 3.1	F 0.4	—
Graduation rate	96.2	98.4	97.2	94.6	96.1	—
Delayed advancement rate	15.4	7.8	6.1	14.5	12.0	—
Overall rating out of 10	5.7	6.4	6.1	5.1	5.8	—

PEACE RIVER NORTH

North Peace [Public] Fort St John		Gr 12 Enrollment: 374				
ESL (%): 1.0	Special needs (%): 14.8	French Imm (%): 3.8		2014-15	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 277/294		256/262		
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	61.9	63.3	61.3	61.0	61.4	—
Percentage of exams failed	18.7	15.4	18.7	20.2	17.9	—
School vs exam mark difference	6.3	7.0	7.7	8.1	8.7	—</

College Heights [Public] Prince George		Gr 12 Enrollment: 176				
ESL (%): 1.5	Special needs (%): 10.0	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 165/294	179/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	64.0	65.2	68.2	66.8	67.7	▲
Percentage of exams failed	12.9	11.0	8.9	10.6	10.7	—
School vs exam mark difference	6.5	4.1	5.6	6.7	5.8	—
English gender gap	F 4.0	F 2.4	F 5.9	F 7.6	F 5.8	—
Math gender gap	M 1.4	M 0.7	F 2.2	M 2.0	F 0.4	—
Graduation rate	93.7	96.2	93.3	93.3	96.1	—
Delayed advancement rate	35.0	33.2	23.7	24.6	19.7	▲
Overall rating out of 10	4.8	5.7	5.2	5.0	5.8	—

D P Todd [Public] Prince George		Gr 12 Enrollment: 151				
ESL (%): 0.0	Special needs (%): 11.8	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 191/294	144/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	66.8	67.6	67.7	65.1	67.9	—
Percentage of exams failed	8.6	6.7	6.8	12.0	8.2	—
School vs exam mark difference	6.4	2.4	5.2	7.5	6.6	—
English gender gap	F 7.1	F 7.9	F 1.0	F 7.2	F 2.7	—
Math gender gap	M 4.0	E	M 2.1	M 0.2	M 4.6	—
Graduation rate	95.2	98.3	94.1	93.1	92.5	▼
Delayed advancement rate	10.9	13.2	12.0	18.8	25.2	▼
Overall rating out of 10	5.8	6.8	6.1	4.8	5.4	—

Duchess Park [Public] Prince George		Gr 12 Enrollment: 180				
ESL (%): 0.0	Special needs (%): 9.6	French Imm (%): 25.8				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 173/294	144/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.0	68.0	70.4	68.2	69.0	—
Percentage of exams failed	6.8	9.7	5.9	9.0	8.3	—
School vs exam mark difference	3.3	2.6	1.8	3.7	3.0	—
English gender gap	F 6.2	F 9.8	F 4.3	F 0.5	F 8.0	—
Math gender gap	M 5.1	F 1.7	F 3.7	M 7.1	M 4.1	—
Graduation rate	96.8	94.5	91.7	90.2	92.7	▼
Delayed advancement rate	27.8	24.5	27.3	23.5	20.2	—
Overall rating out of 10	6.2	5.8	5.9	5.3	5.7	—

Kelly Road [Public] Prince George		Gr 12 Enrollment: 157				
ESL (%): 0.0	Special needs (%): 13.3	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 240/294	233/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.9	65.4	64.1	63.7	64.8	—
Percentage of exams failed	18.1	13.5	15.3	14.7	13.9	—
School vs exam mark difference	7.9	3.6	5.7	8.7	7.2	—
English gender gap	F 9.8	F 7.1	F 5.6	F 4.8	F 8.8	—
Math gender gap	F 0.1	M 2.1	F 5.2	F 1.3	M 0.9	—
Graduation rate	92.7	97.1	93.5	91.7	92.0	—
Delayed advancement rate	26.2	19.0	17.2	28.4	23.2	—
Overall rating out of 10	3.9	5.5	3.9	4.0	4.5	—

MacKenzie [Public] Mackenzie		Gr 12 Enrollment: 49				
ESL (%): 0.0	Special needs (%): 15.0	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 286/294	249/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.9	61.8	63.0	59.4	58.8	▼
Percentage of exams failed	15.7	13.7	12.1	22.7	21.5	▼
School vs exam mark difference	4.4	4.9	6.2	10.0	12.8	▼
English gender gap	F 0.7	F 2.9	F 3.2	n/a	F 12.3	n/a
Math gender gap	M 13.3	M 2.5	F 7.1	n/a	F 3.6	n/a
Graduation rate	97.9	100.0	91.9	94.3	94.7	—
Delayed advancement rate	20.0	30.2	25.7	26.9	27.9	▼
Overall rating out of 10	4.9	5.2	3.7	2.3	2.1	▼

McBride [Public] McBride		Gr 12 Enrollment: 16				
ESL (%): 0.0	Special needs (%): 7.5	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 263/294	n/a				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	n/a	68.8	n/a	68.3	65.7	n/a
Percentage of exams failed	n/a	8.7	n/a	6.8	13.8	n/a
School vs exam mark difference	n/a	6.8	n/a	8.0	11.3	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	100.0	n/a	94.7	93.3	n/a
Delayed advancement rate	n/a	36.1	n/a	28.6	11.6	n/a
Overall rating out of 10	n/a	5.4	n/a	5.0	3.8	n/a

Prince George [Public] Prince George		Gr 12 Enrollment: 247				
ESL (%): 0.0	Special needs (%): 12.9	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 191/294	164/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.7	66.7	67.4	64.9	66.1	—
Percentage of exams failed	9.8	10.0	8.4	12.3	10.1	—
School vs exam mark difference	4.7	4.3	4.3	8.6	7.0	—
English gender gap	F 6.2	F 5.1	F 5.9	F 4.9	F 8.4	—
Math gender gap	M 1.2	M 0.9	F 3.1	M 0.3	F 2.6	—
Graduation rate	94.6	94.0	96.5	94.7	96.9	—
Delayed advancement rate	23.0	21.4	21.4	19.9	18.5	—
Overall rating out of 10	5.7	5.9	5.6	4.8	5.4	—

QUESNEL

Correlieu [Public] Quesnel		Gr 12 Enrollment: 272				
ESL (%): 0.0	Special needs (%): 14.0	French Imm (%): 5.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 229/294	235/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	62.4	63.8	63.4	62.0	63.6	—
Percentage of exams failed	16.5	15.2	15.7	18.5	13.7	—
School vs exam mark difference	9.0	7.0	8.6	8.8	7.5	—
English gender gap	F 10.7	F 9.2	F 7.1	F 6.0	F 8.4	—
Math gender gap	E	F 0.1	E	F 3.1	F 2.7	—
Graduation rate	98.0	94.4	96.9	92.0	96.2	—
Delayed advancement rate	15.3	25.5	17.7	22.4	11.3	—
Overall rating out of 10	4.5	4.5	4.1	3.5	4.9	—

REVELSTOKE

Revelstoke [Public] Revelstoke		Gr 12 Enrollment: 76				
ESL (%): 0.5	Special needs (%): 16.9	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 40/294	41/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	70.0	73.0	72.6	72.4	73.4	—
Percentage of exams failed	6.9	1.8	3.6	4.3	6.4	—
School vs exam mark difference	3.1	0.6	1.2	1.7	1.7	—
English gender gap	F 0.9	F 5.9	F 3.1	F 0.8	F 6.8	—
Math gender gap	M 3.4	M 1.7	M 8.7	F 3.4	M 2.8	—
Graduation rate	100.0	98.8	98.8	97.4	98.6	—
Delayed advancement rate	21.2	16.8	22.0	15.7	5.4	—
Overall rating out of 10	7.2	7.8	7.1	7.5	7.7	—

ROCKY MOUNTAIN

David Thompson [Public] Invermere		Gr 12 Enrollment: 83				
ESL (%): 0.0	Special needs (%): 9.7	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 106/294	120/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	67.1	68.2	68.2	67.8	67.8	—
Percentage of exams failed	9.5	8.7	8.4	10.6	10.3	—
School vs exam mark difference	3.7	4.2	5.6	4.8	5.3	—
English gender gap	F 7.0	F 0.7	F 8.5	F 5.7	F 5.4	—
Math gender gap	M 0.4	F 6.3	M 0.1	F 6.0	M 0.8	—
Graduation rate	96.5	99.0	100.0	92.2	98.7	—
Delayed advancement rate	21.5	17.8	13.8	19.6	3.0	—
Overall rating out of 10	6.1	6.4	6.0	5.2	6.6	—

Golden [Public] Golden		Gr 12 Enrollment: 82				
ESL (%): 0.6	Special needs (%): 10.2	French Imm (%): 17.7				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 223/294	196/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	65.5	66.8	66.6	64.1	65.6	—
Percentage of exams failed	13.6	13.1	12.2	14.2	12.2	▲
School vs exam mark difference	6.9	8.5	5.3	6.4	6.1	—
English gender gap	F 5.6	F 11.8	F 2.7	F 2.9	F 5.4	—
Math gender gap	M 4.9	M 7.6	F 2.8	M 3.6	F 7.2	—
Graduation rate	98.5	97.0	100.0	96.0	93.7	—
Delayed advancement rate	21.5	20.5	14.5	22.4	17.1	—
Overall rating out of 10	5.0	4.4	5.8	5.0	5.0	—

Selkirk [Public] Kimberley		Gr 12 Enrollment: 87				
ESL (%): 0.0	Special needs (%): 10.4	French Imm (%): 0.0				
Actual rating vs predicted based	2014-15	Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a	Rank: 65/294	61/262				
Academic Performance	2011	2012	2013	2014	2015	Trend
Average exam mark	69.4	69.3	70.5	70.3	72.0	—
Percentage of exams failed	6.1	6.9	4.3	8.6	4.2	—
School vs exam mark difference	3.6	2.8	2.7	3.3	2.6	▲
English gender gap	F 5.4	F 0.1	F 3.4	F 6.4	F 7.7	—
Math gender gap	M 5.9	M 7.7	F 1.1	F 1.7	F 8.8	—
Graduation rate	96.9	98.6	100.0	100.0	98.6	—
Delayed advancement rate	9.4	5.8	3.3	0.0	6.5	—
Overall rating out of 10	6.7	6.9	7.6	7.2	7.2	—

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 293) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2014/2015. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade 12 and schools that did not

generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			Last	Trend	School name	City	--Overall rating--	
2014/	5	2015					2014/	Last
2015	yrs						2015	yrs
1	1	—			York House	Vancouver	10.0	10.0
1	2	—			Crofton House	Vancouver	10.0	9.9
1	3	▲			Little Flower	Vancouver	10.0	9.7
4	5	—			St George's	Vancouver	9.9	9.6
5	7	▲			Collingwood	West Vancouver	9.8	9.3
6	3	—			Southridge	Surrey	9.6	9.7
7	8	▲			Relevant	Surrey	9.5	9.2
7	n/a	n/a			Glenlyon Norfolk	Victoria	9.5	n/a
9	6	—			West Point Grey	Vancouver	9.4	9.5
9	13	—			Shawnigan Lake	Shawnigan Lake	9.4	8.8
11	8	—			Brentwood College	Mill Bay	9.2	9.2
12	n/a	n/a			Mulgrave	West Vancouver	9.1	n/a
13	10	—			St Michaels	Victoria	9.0	9.0
13	n/a	n/a			Timothy Christian	Chilliwack	9.0	n/a
15	13	—			Richmond Christian	Richmond	8.9	8.8
16	15	—			Southpointe	Delta	8.8	8.6
17	16	—			Lord Byng	Vancouver	8.7	8.5
17	21	—			St John's	Vancouver	8.7	8.2
19	16	—			St Thomas More	Burnaby	8.6	8.5

---Rank---			Last	Trend	School name	City	--Overall rating--	
2014/	5	2015					2014/	Last
2015	yrs						2015	yrs
20	11	—			Vancouver College	Vancouver	8.5	8.9
20	16	—			King David	Vancouver	8.5	8.5
20	28	—			Vernon Christian	Vernon	8.5	7.8
23	11	▼			Meadowridge	Maple Ridge	8.4	8.9
23	21	—			Okanagan Mission	Kelowna	8.4	8.2
23	74	▲			Carver Christian	Burnaby	8.4	6.9
26	19	—			Kelowna Christian	Kelowna	8.2	8.4
26	21	—			Sentinel	West Vancouver	8.2	8.2
28	19	—			University Hill	Vancouver	8.1	8.4
28	n/a	n/a			Deer Lake SDA	Burnaby	8.1	n/a
30	21	—			St Thomas Aquinas	North Vancouver	8.0	8.2
30	26	—			Archbishop Carney	Port Coquitlam	8.0	8.0
30	n/a	n/a			Stratford Hall	Vancouver	8.0	n/a
33	21	—			Pacific Academy	Surrey	7.9	8.2
33	28	—			Credo Christian	Langley	7.9	7.8
33	28	—			Mark R. Isfeld	Courtenay	7.9	7.8
33	33	—			Prince Of Wales	Vancouver	7.9	7.7
37	41	—			Rockridge	West Vancouver	7.8	7.5
37	52	▲			Semiahmoo	Surrey	7.8	7.3

---Rank---				---Overall rating---		---Rank---				---Overall rating---			
Last			School name	City	Last		School name	City	Last				
2014/	5				2014/	5			2014/	5			
2015	yrs	Trend			2015	yrs			2015	yrs			
37	n/a	n/a	St Margaret's	Victoria	7.8	n/a	96	68	—	Pinetree	Coquitlam	6.8	7.0
40	35	—	Robert Alexander McMath	Richmond	7.7	7.6	96	74	▼	Seycove	North Vancouver	6.8	6.9
40	41	—	Revelstoke	Revelstoke	7.7	7.5	96	83	—	George Elliot	Winfield	6.8	6.7
40	52	—	Holy Cross	Surrey	7.7	7.3	96	108	—	Lake Cowichan	Lake Cowichan	6.8	6.3
40	n/a	n/a	Aberdeen Hall Senior	Kelowna	7.7	n/a	96	111	▲	Grand Forks	Grand Forks	6.8	6.2
40	n/a	n/a	Dasmesh Punjabi	Abbotsford	7.7	n/a	96	120	—	Mount Baker	Cranbrook	6.8	6.1
45	26	▼	Highroad	Chilliwack	7.6	8.0	96	n/a	n/a	Lions Gate Christian	North Vancouver	6.8	n/a
45	28	▼	Heritage Woods	Port Moody	7.6	7.8	105	68	—	Surrey Christian	Surrey	6.7	7.0
45	35	—	Steveston-London	Richmond	7.6	7.6	106	61	—	Gleneagle	Coquitlam	6.6	7.1
48	41	—	Langley Fine Arts	Fort Langley	7.5	7.5	106	68	—	Dover Bay	Nanaimo	6.6	7.0
48	46	—	Magee	Vancouver	7.5	7.4	106	74	—	Notre Dame	Vancouver	6.6	6.9
48	108	—	Osoyoos	Osoyoos	7.5	6.3	106	83	—	Yale	Abbotsford	6.6	6.7
48	n/a	n/a	Fountainview	Lillooet	7.5	n/a	106	97	—	Earl Marriott	Surrey	6.6	6.5
52	28	—	Dr. Charles Best	Coquitlam	7.4	7.8	106	97	—	Seaquam	Delta	6.6	6.5
52	41	—	St Andrew's	Victoria	7.4	7.5	106	111	—	J Lloyd Crowe	Trail	6.6	6.2
52	46	—	Point Grey	Vancouver	7.4	7.4	106	111	▲	Timberline	Campbell River	6.6	6.2
52	46	—	Richmond	Richmond	7.4	7.4	106	120	—	Chemainus	Chemainus	6.6	6.1
52	58	—	New Westminster	New Westminster	7.4	7.2	106	120	—	David Thompson	Invermere	6.6	6.1
52	58	▲	Sir Winston Churchill	Vancouver	7.4	7.2	106	130	—	Abbotsford Traditional	Abbotsford	6.6	6.0
52	78	—	White Rock Christian	Surrey	7.4	6.8	106	130	—	Sullivan Heights	Surrey	6.6	6.0
52	88	▲	Eric Hamber	Vancouver	7.4	6.6	118	68	▼	Whistler	Whistler	6.5	7.0
60	33	—	MEI	Abbotsford	7.3	7.7	118	97	—	Burnsview	Delta	6.5	6.5
60	35	—	Abbotsford Christian	Abbotsford	7.3	7.6	118	97	—	South Delta	Delta	6.5	6.5
60	35	—	Handsworth	North Vancouver	7.3	7.6	118	138	—	Carihi	Campbell River	6.5	5.9
60	n/a	n/a	Mount Cheam Christian	Chilliwack	7.3	n/a	118	156	—	Chatelech	Sechelt	6.5	5.6
60	n/a	n/a	Queen Margaret's	Duncan	7.3	n/a	123	74	—	R. E. Mountain	Langley	6.4	6.9
65	46	—	Elgin Park	Surrey	7.2	7.4	123	78	—	West Vancouver	West Vancouver	6.4	6.8
65	46	—	Heritage Christian	Kelowna	7.2	7.4	123	88	—	Riverside	Port Coquitlam	6.4	6.6
65	46	—	Langley Christian	Langley	7.2	7.4	123	111	▲	Summerland	Summerland	6.4	6.2
65	52	—	Hugh McRoberts	Richmond	7.2	7.3	123	120	—	David Thompson	Vancouver	6.4	6.1
65	52	—	Immaculata	Kelowna	7.2	7.3	123	174	—	A L Fortune	Enderby	6.4	5.4
65	61	—	Selkirk	Kimberley	7.2	7.1	129	88	▼	L V Rogers	Nelson	6.3	6.6
65	83	—	Cedars Christian	Prince George	7.2	6.7	129	108	—	Penticton	Penticton	6.3	6.3
65	83	—	King's Christian	Salmon Arm	7.2	6.7	129	111	—	R C Palmer	Richmond	6.3	6.2
65	88	—	Moscrop	Burnaby	7.2	6.6	129	130	—	Terry Fox	Port Coquitlam	6.3	6.0
65	88	—	Princess Margaret	Penticton	7.2	6.6	129	151	—	Rick Hansen	Abbotsford	6.3	5.7
65	n/a	n/a	Westside Preparatory	Vancouver	7.2	n/a	129	156	—	Johnston Heights	Surrey	6.3	5.6
76	35	—	Langley Fundamental	Langley	7.1	7.6	129	156	—	Thomas Haney	Maple Ridge	6.3	5.6
76	78	—	Elphinstone	Gibsons	7.1	6.8	136	97	—	W J Mouat	Abbotsford	6.2	6.5
76	n/a	n/a	Kamloops Christian	Kamloops	7.1	n/a	136	138	—	Enver Creek	Surrey	6.2	5.9
79	35	—	Pacific Christian	Victoria	7.0	7.6	136	138	—	Fernie	Fernie	6.2	5.9
79	41	—	St Ann's	Kamloops	7.0	7.5	136	138	—	Valleyview	Kamloops	6.2	5.9
79	61	—	Fleetwood Park	Surrey	7.0	7.1	136	151	▲	Tamanawis	Surrey	6.2	5.7
79	61	—	Mount Douglas	Victoria	7.0	7.1	136	187	—	ASIA - Sumas Mountain	Abbotsford	6.2	5.2
79	83	—	North Surrey	Surrey	7.0	6.7	136	196	▲	North Delta	Delta	6.2	5.0
79	97	—	Port Moody	Port Moody	7.0	6.5	136	n/a	n/a	British Columbia Christian	Port Coquitlam	6.2	n/a
79	n/a	n/a	Maple Ridge Christian	Maple Ridge	7.0	n/a	136	n/a	n/a	Malaspina International	Nanaimo	6.2	n/a
86	52	▼	Windsor	North Vancouver	6.9	7.3	145	78	▼	Claremont	Victoria	6.1	6.8
86	58	—	J N Burnett	Richmond	6.9	7.2	145	88	▼	Argyle	North Vancouver	6.1	6.6
86	61	—	Kelowna	Kelowna	6.9	7.1	145	88	—	Southern Okanagan	Oliver	6.1	6.6
86	61	—	Oak Bay	Victoria	6.9	7.1	145	111	—	Lord Tweedsmuir	Surrey	6.1	6.2
86	68	—	Walnut Grove	Langley	6.9	7.0	145	120	—	Sands	Delta	6.1	6.1
86	78	—	St Patrick's	Vancouver	6.9	6.8	145	120	—	Vancouver Technical	Vancouver	6.1	6.1
86	88	—	Fraser Heights	Surrey	6.9	6.6	145	156	—	South Kamloops	Kamloops	6.1	5.6
86	138	▲	Princess Margaret	Surrey	6.9	5.9	145	164	—	Guildford Park	Surrey	6.1	5.5
86	n/a	n/a	Beattie	Kamloops	6.9	n/a	153	103	▼	Burnaby Mountain	Burnaby	6.0	6.4
86	n/a	n/a	Lighthouse Christian	Victoria	6.9	n/a	153	111	—	Sardis	Chilliwack	6.0	6.2
96	61	—	Kalamalka	Vernon	6.8	7.1	153	174	▲	Gladstone	Vancouver	6.0	5.4
96	68	—	Kitsilano	Vancouver	6.8	7.0	153	226	—	King George	Vancouver	6.0	4.6

---Rank---				---Overall rating---		---Rank---				---Overall rating---			
Last			School name	City	Last		School name	City	Last				
2014/ 2015	5 yrs	Trend			2014/ 2015	5 yrs			2014/ 2015	5 yrs	Trend		
157	103	▼	Burnaby North	Burnaby	5.9	6.4	212	174	—	Westview	Maple Ridge	5.2	5.4
157	103	▼	Delta	Delta	5.9	6.4	212	179	—	Burnaby South	Burnaby	5.2	5.3
157	111	▼	Brookwood	Langley	5.9	6.2	212	187	—	Pleasant Valley	Armstrong	5.2	5.2
157	120	—	Panorama Ridge	Surrey	5.9	6.1	212	189	—	Cariboo Hill	Burnaby	5.2	5.1
157	130	—	Maple Ridge	Maple Ridge	5.9	6.0	212	196	—	Frank Hurt	Surrey	5.2	5.0
157	130	—	Vernon	Vernon	5.9	6.0	221	189	—	Boundary Central	Midway	5.1	5.1
157	164	—	Sutherland	North Vancouver	5.9	5.5	221	218	—	Esquimalt	Victoria	5.1	4.7
157	208	—	Norkam	Kamloops	5.9	4.9	223	130	—	St John Brebeuf	Abbotsford	5.0	6.0
165	52	—	Regent Christian	Surrey	5.8	7.3	223	196	—	Golden	Golden	5.0	5.0
165	144	—	Howe Sound	Squamish	5.8	5.8	223	196	—	Pitt Meadows	Pitt Meadows	5.0	5.0
165	144	—	Salmon Arm	Salmon Arm	5.8	5.8	223	226	—	Princeton	Princeton	5.0	4.6
165	164	—	Mount Boucherie	West Kelowna	5.8	5.5	223	240	—	Westsyde	Kamloops	5.0	4.2
165	179	—	Centennial	Coquitlam	5.8	5.3	223	n/a	n/a	Dwight International	Shawnigan Lake	5.0	n/a
165	179	—	College Heights	Prince George	5.8	5.3	229	103	▼	Unity Christian	Chilliwack	4.9	6.4
165	189	—	John Oliver	Vancouver	5.8	5.1	229	235	—	Correlieu	Quesnel	4.9	4.3
165	196	▲	Nechako Valley	Vanderhoof	5.8	5.0	229	n/a	n/a	Ucluelet	Ucluelet	4.9	n/a
173	103	▼	Highland	Comox	5.7	6.4	232	179	▼	Georges P Vanier	Courtenay	4.8	5.3
173	130	—	Robert Bateman	Abbotsford	5.7	6.0	232	208	—	Carson Graham	North Vancouver	4.8	4.9
173	144	—	Duchess Park	Prince George	5.7	5.8	232	212	—	Edward Milne	Sooke	4.8	4.8
173	151	—	Reynolds	Victoria	5.7	5.7	232	233	▲	Mission	Mission	4.8	4.4
173	156	—	Spectrum	Victoria	5.7	5.6	236	212	—	Sparwood	Sparwood	4.7	4.8
173	164	—	Killarney	Vancouver	5.7	5.5	237	144	—	Parkland	Sidney	4.6	5.8
173	179	—	Templeton	Vancouver	5.7	5.3	237	218	—	Belmont	Victoria	4.6	4.7
180	88	—	Queen Charlotte	Queen Charlotte	5.6	6.6	237	244	—	Fort Nelson	Fort Nelson	4.6	3.9
180	156	—	Rutland	Kelowna	5.6	5.6	240	208	—	Hope	Hope	4.5	4.9
180	189	—	Alberni District	Port Alberni	5.6	5.1	240	233	—	Kelly Road	Prince George	4.5	4.4
183	120	—	Burnaby Central	Burnaby	5.5	6.1	242	189	—	A.R. MacNeill	Richmond	4.4	5.1
183	144	—	Houston	Houston	5.5	5.8	242	218	—	Matthew McNair	Richmond	4.4	4.7
183	156	—	Clayton Heights	Surrey	5.5	5.6	242	235	—	Lakes District	Burns Lake	4.4	4.3
183	174	—	Hugh Boyd	Richmond	5.5	5.4	245	151	—	Lambrick Park	Victoria	4.3	5.7
183	179	▲	Cowichan	Duncan	5.5	5.3	245	196	—	Gulf Islands	Salt Spring Island	4.3	5.0
183	196	—	Agassiz	Agassiz	5.5	5.0	245	212	—	Aldergrove Community	Aldergrove	4.3	4.8
183	196	—	Alpha	Burnaby	5.5	5.0	245	212	—	Ballenas	Parksville	4.3	4.8
183	231	▲	Caledonia	Terrace	5.5	4.5	245	241	—	North Island	Port McNeill	4.3	4.0
191	111	—	Smithers	Smithers	5.4	6.2	250	196	—	Mount Sentinel	South Slokan	4.2	5.0
191	130	▼	Similkameen	Keremeos	5.4	6.0	250	208	▼	Cambie	Richmond	4.2	4.9
191	144	—	D P Todd	Prince George	5.4	5.8	250	218	—	Clearwater	Clearwater	4.2	4.7
191	156	—	Stanley Humphries	Castlegar	5.4	5.6	250	226	▼	Wellington	Nanaimo	4.2	4.6
191	164	—	Kwalikum	Qualicum Beach	5.4	5.5	254	164	—	D W Poppy	Langley	4.1	5.5
191	164	—	Prince George	Prince George	5.4	5.5	254	231	—	Hatzic	Mission	4.1	4.5
191	164	—	Windermere	Vancouver	5.4	5.5	254	235	▼	Queen Elizabeth	Surrey	4.1	4.3
191	179	—	Frances Kelsey	Mill Bay	5.4	5.3	254	n/a	n/a	Duncan Christian	Duncan	4.1	n/a
191	179	—	Heritage Park	Mission	5.4	5.3	254	n/a	n/a	Fraser Valley Adventist	Aldergrove	4.1	n/a
191	189	—	Kwantlen Park	Surrey	5.4	5.1	259	218	▼	Chilliwack	Chilliwack	4.0	4.7
191	189	—	Pemberton	Pemberton	5.4	5.1	260	212	▼	Prince Charles	Creston	3.9	4.8
191	196	—	GW Graham	Chilliwack	5.4	5.0	260	218	—	Brooks	Powell River	3.9	4.7
203	120	—	Nanaimo Christian	Nanaimo	5.3	6.1	260	251	—	Charles Hays	Prince Rupert	3.9	3.5
203	144	—	Nanaimo District	Nanaimo	5.3	5.8	263	226	—	Langley	Langley	3.8	4.6
203	151	—	Stelly's	Saanichton	5.3	5.7	263	244	—	Woodlands	Nanaimo	3.8	3.9
203	164	—	Delview	Delta	5.3	5.5	263	247	—	L A Matheson	Surrey	3.8	3.7
203	196	—	Peter Skene Ogden	100 Mile House	5.3	5.0	263	253	—	Fort St James	Fort St James	3.8	3.4
203	196	▲	Sir Charles Tupper	Vancouver	5.3	5.0	263	n/a	n/a	McBride	McBride	3.8	n/a
203	212	▲	Abbotsford Collegiate	Abbotsford	5.3	4.8	268	218	—	Charles Bloom	Lumby	3.7	4.7
203	218	—	Mount Elizabeth	Kitimat	5.3	4.7	268	235	—	Victoria High	Victoria	3.7	4.3
203	n/a	n/a	Bodwell High	North Vancouver	5.3	n/a	270	235	—	Eagle River	Sicamous	3.6	4.3
212	120	▼	Clarence Fulton	Vernon	5.2	6.1	270	241	—	Britannia	Vancouver	3.6	4.0
212	138	▼	Sa-Hali	Kamloops	5.2	5.9	270	253	—	Chase	Chase	3.6	3.4
212	164	—	W L Seaton	Vernon	5.2	5.5	273	246	—	Samuel Robertson Tech	Maple Ridge	3.5	3.8
212	174	—	Ladysmith	Ladysmith	5.2	5.4	273	256	—	Merritt	Merritt	3.5	3.3

---Rank---					---Overall rating---		---Rank---					---Overall rating---		
Last					Last		Last					Last		
2014/	5				2014/	5	2014/	5			2014/	5		
2015	2015	yr	Trend	School name	2015	2015	2015	2015	yr	Trend	School name	2015	2015	
				City							City			
273	259	▲		Chetwynd	Chetwynd	3.5	2.8	285	249	—	Fraser Lake	Fraser Lake	2.3	3.6
276	241	—		Byrne Creek	Burnaby	3.4	4.0	286	249	▼	Mackenzie	Mackenzie	2.1	3.6
277	256	—		North Peace	Fort St John	3.3	3.3	287	260	—	John Barsby	Nanaimo	1.9	2.6
278	247	—		South Peace	Dawson Creek	3.2	3.7	287	n/a	n/a	Pender Harbour	Madeira Park	1.9	n/a
279	n/a	n/a		Ashcroft	Ashcroft	3.1	n/a	289	256	—	Port Hardy	Port Hardy	1.7	3.3
280	251	▼		Garibaldi	Maple Ridge	2.8	3.5	290	262	—	Hazelton	Hazelton	1.4	1.4
280	n/a	n/a		J V Humphries	Kaslo	2.8	n/a	291	253	▼	Barriere	Barriere	1.0	3.4
282	n/a	n/a		Lake City	Williams Lake	2.5	n/a	292	n/a	n/a	Pattison	Vancouver	0.5	n/a
283	226	▼		Nakusp	Nakusp	2.4	4.6	293	n/a	n/a	Prespatou	Prespatou	0.0	n/a
283	261	—		Lillooet	Lillooet	2.4	2.3	293	n/a	n/a	St John's International	Vancouver	0.0	n/a

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared to other schools in the [Report Card](#)?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The *School vs exam mark difference* for each course and the English and Mathematics *Gender gap* indicators were calculated using the raw data.

- 2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- 5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *English gender gap*—6%, *Math gender gap*—6%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Delayed advancement rate* could be calculated, the *Graduation rate* was weighted at 25%.
- 6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 7 The maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, –3.29 receive the lowest overall rating of 0. Schools with scores below –3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where *OR* is the resulting *Overall rating*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max},$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

- 9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the Authors

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Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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ISSN / ISBN

- ✎ 1707–2395 Studies in Education Policy
(English online edition)
- ✎ 1492–1863 Studies in Education Policy
(English print edition)

Date of issue

August 2016

Typesetting

Nick Murphy

Cover design

Bill Ray

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