# Education Policy 

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# Report Card on British Columbia's Secondary Schools 2017 

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## Introduction

The Report Card on British Columbia's Secondary Schools collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties-parents, school administrators, teachers, students, and taxpayers-can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the
web sites of the ministry of education, local school boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a detailed picture of each school that is not easily available elsewhere.

## The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the Report Card offers more than motivation; it also offers opportunity. The Report Card includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of opportunities for improvement.

## Some schools do better than others

To improve a school, one must believe that improvement is achievable. This Report Card provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account students' characteristics, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding
confirms the results of research carried out in other countries. ${ }^{1}$ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart

of the improvement process
Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

## You can contribute to the Report Card's development

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms.

Please contact Peter Cowley, Director of School Performance Studies, at peter.cowley@fraserinstitute. org.

## Notes

1 See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Harvard University Press, 1979); Peter Mortimore et al., School Matters: The Junior Years (Open Books, 1988).

# Key academic indicators of school performance 


#### Abstract

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education, ${ }^{1}$ we rate each school on a scale from zero to 10 . We base our overall rating of each school's academic performance on seven indicators:


(1) the average exam mark in the grade-10, grade-11, and grade-12 courses that include a mandatory provincial exam;
(2) percentage of grade-10, grade-11, and grade-12 mandatory provincial examinations failed;
(3) average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
(4) average difference between male and female students in their exam mark in English 10;
(5) average difference between male and female students in their exam mark in Mathematics 10;
(6) graduation rate;
(7) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

1 Average mandatory examination marks
This indicator (in the tables Average exam mark) is the average percentage achieved by a school's students on the grade-10, grade-11, and grade-12 final examinations in all of the courses that include a mandatory provincial exam. ${ }^{2}$ For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables Percentage of exams failed) provides the rate of failure (as a percentage) in the grade-10, grade-11, and grade-12 mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a fail-
ing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables School vs exam mark difference) gives the average amount (for all grade-10, grade-11, and grade-12 courses with a mandatory provincial exam) by which the "school" mark-the assessment of each student's learning that is made by the school-exceeds the exam mark in that course. ${ }^{3}$

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its
students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indicator of consistency in teaching and assessment

## The Gender gap indicators

Research ${ }^{4}$ has shown systematic sex-based differences in academic results in British Columbia's secondary schools. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." ${ }^{5}$ Further, " $[t]$ he differences described by each indicator vary from school to school over a considerable range of values." ${ }^{6}$

The Gender gap indicators measure the difference, if any, in the average exam marks in Mathematics 10 and English 10 for boys and girls. The indicator reports the size of the difference and the more successful sex.

## Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16 , for instance, they are at liberty to continue or end their educational program. ${ }^{7}$ Before grade 10 , they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for
advising students and their parents about educational choices.

The final two indicators used in the calculation of the Overall rating out of 10 assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

## 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition, ${ }^{8}$ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10,11 , and 12 , a rate of successful transition is determined by first summing the
number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade- 8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade- 8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The Delayed advancement rate indicator can now be calculated. The complement of the net dropout rates ( 1 - net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the Delayed advancement rate indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade- 8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no Delayed advancement rate can be calculated. The relative weighting in the calculation of the Overall rating out of 10 that is given to this and the other indicators is explained in the Appendix.

## 2 Graduation rate

This indicator, related to the Delayed advancement rate, compares the number of students eligible to graduate who were enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for postsecondary education. Further, graduates from secondary school who decide to enter the work force
immediately will likely find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to educationemigration from the province, sickness, death, and the like-that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10 ). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to others in the Report Card?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical
properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores - one for each indicator-for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10 . It is from this Overall rating out of 10 that the school's provincial rank is determined. For schools enrolling only one sex, there are, of course, no results for the Gender gap indicators. In these cases, the Overall rating is derived using the remaining five indicators. (See the Appendix for an explanation of the calculation of the Overall rating out of 10 .)

Finally, note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Notes

1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.

2 In the 2015/2016 school year, mandatory provincial examinations were administered in the following grade-10, grade-11, and grade-12 subjects: BC First Nations Studies 12; Civic Studies 11; Communications 12; English 10; English 10 First Peoples; English 12; English 12 First Peoples; Français langue première 10; Français langue première 12; Math 10, Apprenticeship and Workplace; Math 10, Foundations of Mathematics and Pre-calculus 10; Science 10; and Social Studies 11.

3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's pro-
vincial examination and the mark provided by the school.

4 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Fraser Institute, 1999).

5 Cowley and Easton, Boys, Girls, and Grades,p. 7.

6 Cowley and Easton, Boys, Girls, and Grades,p. 17.

7 See School Act, BC, Part II, Section 3, Subsection 1 b .

8 Richard Marceau and Peter Cowley, Report Card on Quebec's Secondary Schools: 2001 Edition, Studies in Education Policy (Fraser Institute, 2001), pages 8-9.

## Other indicators of school performance

Since the inception of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10 , add more information about a school's effectiveness.

## The Trend indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend mea-
surement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10 , the trend that is noted is real, that is, it did not happen just by chance.

## The Student characteristics indicators

For each public school, the Report Card notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

## Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card.

More information regarding schools may be found on the Ministry of Education's web site and on the web sites of local school districts and individual schools.

In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

SCHOOL DISTRICT

## School name [Affiliation] Location



## A-Gr 12 Enrollment

The grade-12 enrollment on September 30, 2015. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (\%); Special needs (\%); French Imm (\%) These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of
students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

PLEASE NOTE THAT, BECAUSE OF DELAYS IN RECEIVING THIS YEAR'S DATA FOR THE "Special needs (\%)" INDICATOR, IN THIS EDITION THE DATA FOR THAT INDICATOR REFER TO THE 2014/2015 SCHOOL YEAR.

## C (left)—Actual rating vs predicted based on average parental employment income

(This indicator could not be calculated for this edition.)

## C (right)—Academic ranking

The school's overall academic rank in the province for 2015/2016 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the Report Card. A high ranking over five years indicates consistently strong results at the school.

## D-Average exam mark

The average provincial mark (\%) achieved by the school's students in all the grade-10, grade-11, and grade-12 courses in which a provincial examination is mandatory.

## E-Percentage of exams failed

The percentage of all the mandatory grade-10, grade-11, and grade- 12 provincial examinations written by students at the school that received a failing grade.

## F-School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which a provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

## G-English 10 gender gap

H-Math 10 gender gap
The difference (in percentage points) between boys' and girls' average exam marks in English 10 and Foundations of Math and Pre-calculus 10. Where the difference favours girls, the value is preceded by an $\mathbf{F}$; where the difference favours boys, the value is preceded by an $\mathbf{M}$. An $\mathbf{E}$ means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

## 1-Graduation rate

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

## J-Delayed advancement rate

The estimated percentage of the school's grade-10 students who will not complete grade 12 within three years. Low Delayed advancement rates indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

## K—Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the Report Card?"

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## L-Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least $90 \%$ sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, " $\mathrm{n} / \mathrm{a}$ " appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

## Note 1

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent schools are listed alphabetically.

## Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this Report Card rated 293. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should not be construed as a judgement of the school's effectiveness.

## Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $\mathrm{n} / \mathrm{a}$ " appears in the tables.

## Note 4

The complete Report Card on British Columbia's Secondary Schools may be downloaded from the Fraser Institute's web site at <http://www. compareschoolrankings.org/>.

## Note 5

Due to continuing improvements in methodology, some historical values for indicators and overall ratings may differ from those previously reported.

## Note 6

You can compare a school's results with the all-schools results shown below.

| Average values for all schools 2015/2016 |  |  | Gr 12 Enrollment: 164 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.6 \quad$ Special Needs (\%): 10.6 Average Parents'Income: $\$ \mathrm{n} / \mathrm{a}$ |  |  | French Immersion (\%): 4.4 |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 201 | 201 | end |
| Average exam mark | 68.9 | 70.1 | 69.5 | 69.0 | 69.0 |  |
| Percentage of exams failed | 10.1 | 8.8 | 9.7 | 10.2 | 10.6 |  |
| School vs exam mark differen | 4.7 | 4.6 | 5.3 | 6.0 | 6.4 | $\nabla$ |
| English gender gap* | 4.9 | 5.0 | 5.0 | 4.9 | 4.9 |  |
| Math gender gap* | 2.8 | 2.9 | 2.9 | 2.8 | 2.9 |  |
| Graduation rate | 95.6 | 96.3 | 95.7 | 96.3 | 95.9 |  |
| Delayed advancement rate | 16.4 | 13.4 | 14.0 | 12.9 | 13.9 |  |
| Overall rating out of 10 | 6.0 | 6.0 | 6.0 |  |  |  |

* These results reflect the average size of the gender gaps. In 2015/2016, the English gender gap favoured females at $95.9 \%$ of schools and males at $4.1 \%$ of schools. The Math gender gap favoured females at 66.1\% of schools, males at $32.7 \%$ of schools, and was even at $1.2 \%$ schools.


## Note 7

If you have questions about the Report Card, please contact Peter Cowley, co-author of the Report Card, at peter.cowley@fraserinstitute.org.

List of cities and school districts
City School district

100 Mile H
Abbotsford
Agassiz
Aldergrove
Armstrong
Ashcroft
Barriere
Burnaby
Burns Lake
Campbell River
Castlegar
Chase
Chemainus
Chetwynd
Chilliwack
Clearwater
Comox
Coquitlam
Courtenay
Cranbrook
Creston
Dawson Creek
Delta
Duncan
Elkford
Enderby
Fernie
Fort Langley
Fort Nelson
Fort St James
Fort St John
Fraser Lake
Gibsons
Gold River
Golden
Grand Forks
Hazelton
Hope
Houston
Invermere
Kamloops
Kelowna
Keremeos
Kimberley
Kitimat
Ladysmith
Lake Cowichan
Langley
Lillooet
Lumby
Mackenzie
Maple Ridge
Masset
McBride
Merritt

School district
Cariboo-Chilcotin
Abbotsford
Fraser-Cascade
Langley
North Okanagan-Shuswap
Gold Trail
Kamloops/Thompson
Burnaby
Nechako Lakes
Campbell River
Kootenay-Columbia
Kamloops/Thompson
Cowichan Valley
Peace River South
Chilliwack
Kamloops/Thompson
Comox Valley
Coquitlam
Comox Valley
Southeast Kootenay
Kootenay Lake
Peace River South
Delta
Cowichan Valley
Southeast Kootenay
North Okanagan-Shuswap
Southeast Kootenay
Langley
Fort Nelson
Nechako Lakes
Peace River North
Nechako Lakes
Sunshine Coast
Vancouver Island West
Rocky Mountain
Boundary
Coast Mountains
Fraser-Cascade
Bulkley Valley
Rocky Mountain
Kamloops/Thompson
Central Okanagan
Okanagan Similkameen
Rocky Mountain
Coast Mountains
Nanaimo-Ladysmith
Cowichan Valley
Langley
Gold Trail
Vernon
Prince George
Maple Ridge-Pitt Meadows
Haida Gwaii/Queen Charlotte
Prince George
Nicola-Similkameen

| City | School district |
| :---: | :---: |
| Midway | Boundary |
| Mill Bay | Cowichan Valley |
| Mission | Mission |
| Nakusp | Arrow Lakes |
| Nanaimo | Nanaimo-Ladysmith |
| Nelson | Kootenay Lake |
| New Westminster | New Westminster |
| North Saanich | Saanich |
| North Vancouver | North Vancouver |
| Oliver | Okanagan Similkameen |
| Osoyoos | Okanagan Similkameen |
| Parksville | Qualicum |
| Pemberton | Sea to Sky |
| Penticton | Okanagan Skaha |
| Pitt Meadows | Maple Ridge-Pitt Meadows |
| Port Alberni | Alberni |
| Port Coquitlam | Coquitlam |
| Port Hardy | Vancouver Island North |
| Port McNeill | Vancouver Island North |
| Port Moody | Coquitlam |
| Powell River | Powell River |
| Prince George | Prince George |
| Prince Rupert | Prince Rupert |
| Princeton | Nicola-Similkameen |
| Qualicum Beach | Qualicum |
| Queen Charlotte | Haida Gwaii/Queen Charlotte |
| Quesnel | Quesnel |
| Revelstoke | Revelstoke |
| Richmond | Richmond |
| Saanichton | Saanich |
| Salmon Arm | North Okanagan-Shuswap |
| Salt Spring Island | Gulf Islands |
| Sechelt | Sunshine Coast |
| Shawnigan Lake | Cowichan Valley |
| Sicamous | North Okanagan-Shuswap |
| Smithers | Bulkley Valley |
| Sooke | Sooke |
| South Slocan | Kootenay Lake |
| Sparwood | Southeast Kootenay |
| Squamish | Sea to Sky |
| Summerland | Okanagan Skaha |
| Surrey | Surrey |
| Terrace | Coast Mountains |
| Trail | Kootenay-Columbia |
| Tumbler Ridge | Peace River South |
| Ucluelet | Alberni |
| Vancouver | Vancouver |
| Vanderhoof | Nechako Lakes |
| Vernon | Vernon |
| Victoria | Greater Victoria |
| West Kelowna | Central Okanagan |
| West Vancouver | West Vancouver |
| Whistler | Sea to Sky |
| Williams Lake | Cariboo-Chilcotin |
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## Lower Mainland

BURNABY

| Alpha [Public] Burnaby |  |  | Gr 12 Enrollment: 211 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 Specia |  |  | French Imm (\%): 11.5 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 198/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 66.9 | 68.3 | 69.0 | 68.3 | 67.6 |  |
| Percentage of exams failed | 13.6 | 12.6 | 9.8 | 11.5 | 11.7 |  |
| School vs exam mark difference | 5.5 | 6.8 | 7.6 | 6.4 | 8.8 |  |
| English gender gap | F 5.5 | F5.8 | F4.2 | F6.7 | F 4.3 |  |
| Math gender gap | M 0.8 | F3.7 | M 4.4 | F1.1 | F 0.4 |  |
| Graduation rate | 94.9 | 92.7 | 92.4 | 94.8 | 91.4 |  |
| Delayed advancement rate | 24.5 | 31.8 | 24.3 | 15.0 | 13.6 |  |
| Overall rating out of 10 | 5.2 | 4.3 | 5.0 | 5.5 |  |  |


| Burnaby Central [Public] Burnaby |  |  | Gr 12 Enrollment: 303 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.0 \quad$ Special needs (\%): 5.3Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 167/293 |  | 8/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 68.9 | 70.7 | 72.2 | 68.4 | 69.4 |  |
| Percentage of exams failed | 10.0 | 8.6 | 5.5 | 12.2 | 11.2 |  |
| School vs exam mark difference | 4.4 | 4.8 | 3.6 | 5.4 | 6.2 | - |
| English gender gap | F3.7 | F4.8 | F 5.0 | F6.9 | F 2.6 | - |
| Math gender gap | F1.4 | F1.0 | M 1.9 | F 4.8 | F 0.2 | - |
| Graduation rate | 94.3 | 94.7 | 93.6 | 96.3 | 91.2 |  |
| Delayed advancement rate | 16.1 | 9.9 | 13.2 | 14.2 | 13.6 |  |
| Overall rating out of 10 | 6.1 | 6.1 | 6.7 | 5.5 | 5.8 |  |


| Burnaby Mountain [Public] Burnaby |  |  | Gr 12 Enrollment: 262 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.5 \quad$ Special needs (\%): 11.0Actual rating vs predicted based |  |  | . French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 188/293 |  | 6/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 72.4 | 72.4 | 71.9 | 70.7 | 71.3 |  |
| Percentage of exams failed | 6.8 | 7.7 | 8.9 | 9.7 | 8.8 | - |
| School vs exam mark difference | 2.9 | 4.4 | 5.1 | 7.2 | 8.1 | $\nabla$ |
| English gender gap | F 2.6 | F 3.1 | F5.8 | F 4.7 | F5.9 | $\nabla$ |
| Math gender gap | F 1.4 | F 0.6 | F3.2 | M 2.4 | F3.3 |  |
| Graduation rate | 93.7 | 97.2 | 94.0 | 96.3 | 91.3 |  |
| Delayed advancement rate | 14.8 | 10.3 | 15.8 | 11.9 | 15.9 |  |
| Overall rating out of 10 | 6.9 | 6.6 | 5.9 | 6.0 | 5.5 |  |


| Burnaby North [Public] Burnaby |  |  | Gr 12 Enrollment: 439 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.4 \quad$ Special needs (\%): 5.4 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 25-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank. | 42/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| erage exam mar | 70.9 | 72.2 | 73.1 | 70.4 | 71.2 |  |
| ercentage of exams failed | 7.9 | 8.0 | 7.3 | 11.2 | 0.2 |  |
| hool vs exam mark difference | 6.8 | 5.9 | 4.9 | 8.3 | 8.1 |  |
| glish gender gap | F 2.2 | F3.8 | F4.3 | F3.1 | F 2.2 |  |
| ath gender gap | F 0.7 | F 0.9 | M 2.0 | F 0.6 | F 0.6 |  |
| duation rate | 96.9 | 97.3 | 94.2 | 95.6 | 94.0 |  |
| Delayed advancement rate | 10.0 | 10.7 | 14.6 | 10.6 |  |  |
| Overall rating out of 10 | 6.5 | 6.4 | 6.5 | 5.9 |  |  |


| Burnaby South [Public] Burnaby |  |  | 12 Enrollment: 3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.6 Special needs (\%): 7.7 |  |  | 7 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 15-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank | 3/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | - |
| rage exam mark | 68.1 | 68.8 | 69.5 | 67.7 | 7.7 |  |
| Percentage of exams failed | 12.7 | 11.9 | 11.9 | 13.6 | 2.0 |  |
| hool vs exam mark differen | 7.3 | 6.0 | 5.1 | 7.7 | 7.4 |  |
| nglish gender gap | F4.7 | F4.1 | F5.3 | F 3.8 | F 2.9 |  |
| Math gender gap | M 1.4 | F 0.1 | M 3.5 | E | M 2.3 |  |
| aduation rate | 98.7 | 94.7 | 90.2 | 94.8 | 84.8 |  |
| Delayed advancement rate | 14.9 | 13.1 | 15.4 | 18.3 | 22.8 |  |
| verall rating out of 10 | 5.6 | 53 |  | 5.2 |  |  |


| Byme Creek [Public] Burnaby |  |  | Gr 12 Enrollment: 279 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.5 Special needs (\%): 11.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | Years |
|  |  |  | Rank: | 280/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 65.3 | 65.7 | 64.7 | 63.4 | 61.8 |  |
| Percentage of exams failed | 15.5 | 15.6 | 18.3 | 19.6 | 21.4 |  |
| School vs exam mark difference | 7.1 | 6.7 | 8.1 | 7.7 | 9.3 |  |
| English gender gap | F4.3 | F3.9 | M 0.3 | F 2.8 | F 1.7 |  |
| Math gender gap | F5.6 | F 0.5 | M 1.8 | F3.7 | M 3.1 |  |
| Graduation rate | 92.6 | 93.2 | 91.5 | 90.0 | 84.3 | $\nabla$ |
| Delayed advancement rate | 25.9 | 21.3 | 19.0 | 25.0 | 26.0 |  |
| Overall rating out of 10 | 4.3 | 4.2 | 4.1 | 3.4 | 2.6 |  |


| Cariboo HPIII[Public] Burnaby |  |  | Gr 12 Enrollment: 137 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.6 \quad$ Special needs (\%): 7.9 <br> Actual rating vs predicted based |  |  | French Imm (\%): 21.3 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 177/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 | Tr |
| verage exam mark | 65.9 | 67.3 | 67.8 | 66.9 | 69. | - |
| ercentage of exams failed | 13.4 | 14.8 | 12.5 | 13. | 10. |  |
| hool vs exam mark difference | 5.4 | 5.0 | 5.3 | 5.7 | 4.8 | - |
| English gender gap | F 5.6 | F7.2 | F4.5 | F5.3 | F6.3 |  |
| Math gender gap | M 3.4 | F 8.6 | F 0.1 | F 0.4 | F0. |  |
| raduation rate | 95.6 | 94.1 | 93.3 | 91.5 | 87.0 |  |
| Delayed advancement rate | 18.3 | 17.3 | 18.4 | 17.5 | 17.5 |  |
| Overall rating out of 10 | 5.2 |  | 5.4 |  |  |  |


| Carver Christian [Independent] Burnaby |  |  | Gr 12 Enrollment: 40 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.2Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 71/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 74.0 | 75.1 | 75.5 | 77.3 | 74.2 |  |
| Percentage of exams failed | 6.2 | 4.3 | 5.8 | 2.0 | 6.2 |  |
| School vs exam mark difference |  | 6.2 | 6.6 | 4.4 | 5.8 |  |
| English gender gap | F 11.0 | F 9.4 | F 0.6 | F 4.3 | F4.6 |  |
| Math gender gap | F3.2 | F6.5 | F1.1 | F 4.3 | M 14.4 |  |
| Graduation rate | 98.0 | 97.1 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 8.5 | 4.4 | 5.0 | 0.0 | 2.1 |  |
| Overall rating out of 10 | 6.6 | 6.5 | 7.7 | 8.4 |  |  |


| Deer Lake SDA [Independent] Burnaby |  |  | Gr 12 Enrollment: 18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.0 \quad$ Special needs (\%): 3.2 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 11/293 |  | 6/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 68.6 | 69.3 | 75.2 | 76.2 | 79.2 | A |
| Percentage of exams failed | 13.7 | 8.4 | 3.4 | 2.4 | 2.5 | A |
| School vs exam mark difference | 4.1 | 6.0 | 4.0 | 3.2 | 2.8 |  |
| English gender gap | F4.2 | n/a | n/a | n/a | n/2 | n/a |
| Math gender gap | M 5.0 | n/a | n/a | n/a | n/a |  |
| Graduation rate | 89.5 | 95.2 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | 22.5 | 12.1 | 4.2 | 14.3 | 0.0 |  |
| Overall rating out of 10 | 5.1 | 5.6 | 8.1 | 8.1 | 9.2 |  |


| Moscrop [Public] Burnaby |  |  | Gr 12 Enrollment: 288 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.7 Special needs (\%): 5.7 |  |  | French Imm (\%): 25.5 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 91/293 |  | 7264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | end |
| Average exam mark | 71.7 | 73.3 | 73.6 | 74.2 | 73.6 | A |
| Percentage of exams failed | 6.9 | 6.9 | 6.8 | 6.0 | 6.5 |  |
| School vs exam mark difference | 4.3 | 3.6 | 3.4 | 4.1 | 3.5 | A |
| English gender gap | F7.7 | F 2.2 | F 10.6 | F 1.8 | F 2.0 |  |
| Math gender gap | F1.6 | F3.7 | F 2.8 | M 2.8 | F 2.8 |  |
| Graduation rate | 96.3 | 97.5 | 93.5 | 96.8 | 91.7 |  |
| Delayed advancement rate | 17.4 | 14.2 | 19.5 | 16.3 | 14.1 |  |
| Overall rating out of 10 | 6.5 | 6.7 | 6.2 | 7.2 | 6.8 |  |


| St Thomas More [Independent] Burnaby |  |  | Gr 12 Enrollment: 136 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 3.7 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |  |
|  |  |  | Actual rating vs predicted based | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 26/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 76.5 | 78.2 | 77.2 | 76.4 | 75.2 |  |
| Percentage of exams failed | 0.8 | 1.5 | 0.9 | 2.4 | 3.6 |  |
| School vs exam mark difference | 2.4 | 2.7 | 2.7 | 3.6 | 3.4 |  |
| English gender gap | F 5.0 | F3.1 | F 5.3 | F 0.4 | F6.1 |  |
| Math gender gap | F3.6 | F 2.9 | F4.2 | F 2.3 | F 2.7 |  |
| Graduation rate | 100.0 | 99.3 | 100.0 | 99.2 | 100.0 |  |
| Delayed advancement rate | 1.3 | 0.7 | 0.5 | 1.3 | 0.1 |  |
| Overall rating out of 10 | 8.3 | 8.5 | 8.4 | 8.6 | 8.2 |  |
| COQUITLAM |  |  |  |  |  |  |
| Archbishop Carney [Independent] Port Coquitlam Gr 12 Enrollment: 123 |  |  |  |  |  |  |
| ESL (\%): $0.0 \quad$ Special needs (\%): 4.2Actual rating vs predicted based |  |  |  | French | Imm | (\%): 0.0 |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} /$ |  |  | Rank: | 43/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 75.1 | 76.3 | 75.7 | 73.6 | 73.9 | $\nabla$ |
| Percentage of exams failed | 3.7 | 3.5 | 2.1 | 4.6 | 5.7 |  |
| School vs exam mark difference | 2.5 | 3.5 | 4.4 | 3.5 | 4.0 |  |
| English gender gap | F 3.7 | F 5.5 | F 5.9 | F 6.3 | F 2.1 |  |
| Math gender gap | M 0.4 | F4.5 | F 1.6 | F 0.6 | M 2.7 |  |
| Graduation rate | 99.2 | 100.0 | 100.0 | 100.0 | 96.7 |  |
| Delayed advancement rate | 1.4 | 0.0 | 0.0 | 0.0 | 2.9 |  |
| Overall rating out of 10 | 8.2 | 7.9 | 8.1 | 8.0 | 7.7 |  |


| British Columbia Christian [Independent] Port Coquitlam Gr 12 Enrollment: 17 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.2 | needs | (\%): 6.1 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: 2 | 214/293 |  | $\mathrm{n} / \mathrm{a}$ |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | n/a | 66.0 | n/a | 70.5 | 70.3 |  |
| Percentage of exams failed | n/a | 12.9 | n/a | 9.5 | 11.2 |  |
| School vs exam mark difference | n/a | 3.6 | n/a | 5.4 | 6.8 |  |
| English gender gap | n/a | n/a | n/a | F 2.7 | n/a |  |
| Math gender gap | n/a | n/a |  | M 12.1 | n/a |  |
| Graduation rate | n/a | 100.0 | n/a | 100.0 | 92.3 |  |
| Delayed advancement rate | n/a | n/a | n/a | 11.4 | 31.5 |  |
| Overall rating out of 10 | n/a |  | n/a |  |  |  |


| Centennial [Public] Coquitlam |  |  | Gr 12 Enrollment: 316 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $18.0 \quad$ Special needs (\%): 14.0 <br> Actual rating vs predicted based |  |  | $0 \quad$ French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 198/293 |  | 1/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 67.2 | 67.4 | 66.0 | 65.9 | 66.5 |  |
| Percentage of exams failed | 12.2 | 12.5 | 15.1 | 11.8 | 14.1 |  |
| School vs exam mark difference | 6.2 | 7.2 | 7.2 | 6.5 | 6.4 |  |
| English gender gap | F 5.8 | F3.9 | F 7.1 | F 4.0 | F 2.6 |  |
| Math gender gap | F 3.4 | F3.0 | F 4.9 | F 0.6 | F 3.4 |  |
| Graduation rate | 93.7 | 94.7 | 98.8 | 95.8 | 93.8 |  |
| Delayed advancement rate | 21.3 | 6.2 | 5.7 | 7.9 | 18.0 |  |
| Overall rating out of 10 | 5.2 | 5.1 | 5.2 | 5.8 |  |  |


| Dr. Charles Best [Public] Coquitlam |  |  | Tr 12 Enrollme |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):3.7 Special needs (\%): 9.0 |  |  | . French Imm (\%): 3 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: | 2015-16 |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  |  | 58/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 73.7 | 74.6 | 74. | 72.2 | 72.9 |  |
| Percentage of exams failed | 3.8 | 3.2 | 4.4 | 5.1 | 5.6 |  |
| hool vs exam mark differen | 0.9 | 1.1 | 2.0 | 3.2 | 2.3 |  |
| glish gender gap | F 1.8 | F. 4.9 | F 4.0 | F 4.5 | F5.2 |  |
| ath gender gap | F 3.4 | F1.8 | F 0.1 | F 1.1 | F 2.7 |  |
| aduation rate | 98.7 | 97.5 | 97.8 | 97.0 |  |  |
| Delayed advancement rate | 4.3 | 4.3 | 4.7 | 6.2 | 8.2 |  |
| Overall rating out of 10 | 8.1 |  | 7.9 | 7.4 |  |  |



| Pinetree [Public] Coquitlam |  |  | Gr 12 Enrollment: 415 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 17.5 Special needs (\%): 7.2 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 71/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 73.4 | 74.8 | 74.4 | 73.6 | 73.5 |  |
| Percentage of exams failed | 6.8 | 6.4 | 6.8 | 7.5 | 7.6 |  |
| School vs exam mark difference | 3.0 | 2.8 | 2.3 | 3.9 | 3.6 |  |
| English gender gap | F3.2 | F 5.2 | F3.9 | F 5.5 | F3.1 |  |
| Math gender gap | M 4.0 | F 0.4 | M 0.2 | F 1.1 | F 0.6 |  |
| Graduation rate | 94.8 | 97.1 | 95.6 | 96.6 | 95.1 |  |
| Delayed advancement rate | 13.2 | 9.5 | 12.6 | 15.2 | 11.5 |  |
| 0verall rating out of 10 | 6.9 | 7.2 | 7.3 | 6.8 |  |  |


| rt Moody [Public] Port Moody |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.6 Special needs (\%): 9.4 |  |  | 4 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 135/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 73.5 | 73.2 | 72.3 | 73.2 | 72.6 |  |
| Percentage of exams failed | 8.3 | 9.5 | 11.0 | 9. | 12.0 |  |
| hool vs exam mark differen | 2.3 | 2.7 | 3.9 | 3.8 | 4.7 |  |
| English gender gap | F5.2 | F7.5 | F7.6 | F 5.7 | F3.5 |  |
| ath gender gap | F 1.2 | F5.9 | F 5.4 | E | F 2.5 |  |
| raduation rate | 94.9 | 94.3 | 96.2 | 95.8 | 93.9 |  |
| Delayed advancement rate | 14.0 | 12.7 | 11.5 | 4.8 | 12.0 |  |
| Overall rating out of 10 | 7.0 | 5.9 | 6.1 | 7.0 |  |  |


| Riverside [Public] Port Coquitlam |  |  | Gr 12 Enrollment: 347 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 14.6 Special needs (\%): 15.4 |  |  |  | French Imm (\%): 20.2 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 135/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 68.8 | 70.0 | 69.6 | 68.2 | 68.1 |  |
| Percentage of exams failed | 8.3 | 6.5 | 7.9 | 9.6 | 10.5 | $\nabla$ |
| School vs exam mark difference | 3.8 | 2.8 | 2.7 | 3.6 | 4.9 |  |
| English gender gap | F 4.8 | F 5.8 | F 6.4 | F6.0 | F. 4.8 |  |
| Math gender gap | F 1.8 | M 1.1 | M 0.9 | F3.2 | F 2.1 |  |
| Graduation rate | 97.2 | 99.1 | 96.4 | 97.3 | 95.9 |  |
| Delayed advancement rate | 6.6 | 5.0 | 7.5 | 7.1 | 5.6 |  |
| Overall rating out of 10 | 6.6 | 6.9 | 6.6 | 6.4 | 6.2 |  |


| Terry Fox [Public] Port Coquitlam |  |  | Gr 12 Enrollment: 403 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.8 | eeds (\%) | 6.7 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Yea |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{h}$ |  |  | Rank: | 219/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Tren |
| Average exam mark | 66.7 | 68.2 | 67.7 | 67.9 | 65.5 |  |
| Percentage of exams failed | 11.1 | 8.9 | 11.0 | 9.6 | 14.3 |  |
| School vs exam mark difference | 5.2 | 4.0 | 5.4 | 5.8 | 6.0 |  |
| English gender gap | F 3.4 | F4.8 | F4.2 | F 4.1 | F 2.8 |  |
| Math gender gap | F 0.9 | F 0.9 | F 3.5 | M 1.1 | M 0.5 |  |
| Graduation rate | 97.1 | 96.7 | 96.1 | 97.8 | 91.8 |  |
| Delayed advancement rate | 8.4 | 10.2 | 11.3 | 10.3 | 19.6 | $\nabla$ |
| Overall rating out of 10 | 6.1 | 6.0 | 5.8 | 6.3 | 4.9 |  |
|  |  |  |  |  |  |  |

Burnsview [Public] Delta Gr 12 Enrollment: 146

ESL (\%): $1.6 \quad$ Special needs (\%): $10.3 \quad$ French Imm (\%): 48.5 Actual rating vs predicted based 2015-16 Last 5 Year on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 101/293 $90 / 264$ \begin{tabular}{llllll}
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 <br>
\hline

 $\begin{array}{lrrrrrr}\text { Average exam mark } & 68.1 & 70.4 & 70.0 & 68.1 & 68.3 & \text { - } \\ \text { Percentage of exams failed } & 8.5 & 6.1 & 7.4 & 0.5 & 9.9 & \text { - }\end{array}$ 

Percentage of exams failed \& 8.5 \& 6.1 \& 7.4 \& 9.5 \& 9.9 \& - <br>
O \& \& <br>
\hline

 $\begin{array}{lrrrrrrr}\text { Chool vs exam mark difference } & 3.1 & 2.2 & 3.4 & 3.7 & \text { 3.1 } & - \\ \text { nglish gender gap } & \text { F5.8 } & \text { F5.3 } & \text { F3.5 } & \text { F2.4 } & \text { F6.6 } & \end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F4.3 } & \text { F2.1 } & \text { F0.3 } & \text { F2.7 } & \text { F0.7 } & \text { - } \\ \text { Graduation rate } & 93.6 & 98.7 & 94.9 & 98.1 & 97.1 & \text { - }\end{array}$ 

Graduation rate \& 93.6 \& 98.7 \& 94.9 \& 98.1 \& 97.1 \& - <br>
Delayed advancement rate \& 13.9 \& 10.7 \& 7.7 \& 13.8 \& 7.2 \& - <br>
\hline Ovall rating out of 10 \& 6.1 \& 6.9 \& 6.7 \& 6.5 \& 6.7 \& -

 Delta [Public] Delta Gr 12 Enrollment: 252 ESL (\%): $1.7 \quad$ Special needs (\%): $21.9 \quad$ French Imm (\%): 0.0 Actual rating vs predicted base k: 113/293 103/264 

on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& \& Rank: \& $113 / 293$ \& $103 / 264$ <br>
\hline cademic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 \& Trend

 $\begin{array}{llllllll}\text { verage exam mark } & & 67.5 & 69.6 & 68.2 & 67.1 & 67.6 & -\end{array}$ $\begin{array}{llrrrrrl}\text { Percentage of exams failed } & 9.7 & 8.4 & 7.9 & 10.5 & 10.4 & -\end{array}$ 

School vs exam mark difference \& 4.4 \& 3.6 \& 3.9 \& 5.9 \& 5.1 \& - <br>
\hline

 $\begin{array}{llllllll}\text { English gender gap } & \text { F } 0.2 & \text { F5.8 } & \text { F3.7 } & \text { F4.3 } & \text { F2.0 } & - \\ & \text { M0.7 } & \text { M5.5 } & \text { M } 12 & \text { F2. } & \text { F0.3 }\end{array}$ 

Math gender gap \& M 0.7 \& M 5.5 \& M 1.2 \& F 2.1 \& F 0.3 \& - <br>
\hline
\end{tabular} $\begin{array}{lrrrrrr}\text { Graduation rate } & 97.3 & 98.3 & 93.7 & 96.8 & 96.3 & \text { - } \\ \text { Delayed advancement rate } & 9.3 & 8.7 & 11.2 & 12.6 & 8.0 & -\end{array}$

| Overall rating out of 10 | 6.7 | $\mathbf{6 . 4}$ | $\mathbf{6 . 3}$ | $\mathbf{5 . 9}$ | $\mathbf{6 . 5}$ | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Delview [Public] Delta |  |  | Gr 12 Enrollment: 161 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.1 \quad$ Special needs (\%): 17.8Actual rating vs predicted based |  |  | 8 French Imm (\%): 0.0 |  |  |  |
|  |  |  | Rank: 205/293 |  | $\begin{aligned} & \text { Last } 5 \text { Years } \\ & 172 / 264 \end{aligned}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  |  |  |  |  |  |
| cademic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | en |
| verage exam mark | 65.6 | 67.8 | 64.7 | 65.0 | 65.3 |  |
| Percentage of exams failed | 13.2 | 10.3 | 13.1 | 12.0 | 16.0 |  |
| School vs exam mark difference | 3.7 | 3.4 | 5.0 | 5.7 | 6.1 |  |
| nglish gender gap | F 0.8 | F 1.4 | F 6.7 | F7.4 | F 8. |  |
| ath gender gap | M 5.5 | M 2.3 | M 4.0 | F 1.6 | F5.9 |  |
| aduation rate | 93.2 | 97.3 | 93.8 | 95.7 | 98.6 |  |
| Delayed advancement rate | 21.2 | 9.7 | 10.0 | 12.2 | 6.8 |  |
| verall rating out of 10 | 5.3 | 6.0 | 5.0 | 5.3 |  |  |


| North Delta [Public] Delta |  |  | Gr 12 Enrollment: 270 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.3 Special | Special needs (\%): 14.1 |  |  | French Imm (\%) |  |  |
| Actual rating vs predicted based |  | Rank: 173/293 |  |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  |  |  |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 64.2 | 65.1 | 65.9 | 67.7 | 66.4 | A |
| Percentage of exams failed | 16.0 | 14.4 | 12.9 | 11.1 | 13.6 | A |
| School vs exam mark difference | 5.1 | 6.0 | 5.6 | 4.2 | 6.4 |  |
| English gender gap | F 6.7 | F 0.5 | F4.2 | F3.8 | F6.9 |  |
| Math gender gap | F 3.5 | M 2.2 | M 0.2 | F 1.0 | F 3.7 |  |
| Graduation rate | 91.5 | 97.5 | 95.0 | 96.0 | 96.7 |  |
| Delayed advancement rate | 24.4 | 18.0 | 16.7 | 13.3 | 9.1 |  |
| Overall rating out of 10 | 4.4 | 4.9 | 5.4 | 6.2 | 5.7 |  |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Sands [Public] Delta} \& \multicolumn{4}{|r|}{12 Enrollment: 159} <br>
\hline \multicolumn{3}{|l|}{ESL (\%): $1.8 \quad$ Special needs (\%): 16.1} \& \multicolumn{2}{|l|}{\multirow[t]{3}{*}{French

Rank:
2015-16
$120 / 293$}} \& \& <br>
\hline Actual rating vs predicted based \& d \& \& \& \& \& 5 Years <br>
\hline on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ \& \& \& \& \& \& dras <br>
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 \& end <br>
\hline verage exam mark \& 66.9 \& 67.6 \& 66.2 \& 66.7 \& 67.5 \& <br>
\hline rcentage of exams failed \& 11.4 \& 9.9 \& 12.3 \& 9.7 \& 9.5 \& <br>
\hline hool vs exam mark difference \& 3.8 \& 1.4 \& 3.6 \& 4.6 \& 3.9 \& <br>
\hline glish gender gap \& F9.2 \& F5.5 \& F 2.7 \& F3.9 \& F 5.1 \& <br>
\hline ath gender gap \& F3.4 \& M 0.8 \& F 4.9 \& F5.6 \& F 2.7 \& <br>
\hline aduation rate \& 96.9 \& 98.5 \& 97.7 \& 96.9 \& 97.1 \& <br>
\hline Delayed advancement rate \& 11.4 \& 7.7 \& 11.9 \& 8.2 \& 9.7 \& <br>
\hline Overall rating out of 10 \& 5.8 \& 6.6 \& 5.7 \& 6.1 \& 6.4 \& <br>
\hline
\end{tabular}

| Seaquam [Public] Delta |  |  | Gr 12 Enrollment: 289 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.0 Special needs (\%): 10.9 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |  |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 91/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 69.7 | 71.5 | 70.3 | 70.6 | 70.4 |  |
| Percentage of exams failed | 8.7 | 7.8 | 8.9 | 8.1 | 7.5 | A |
| School vs exam mark difference | 4.9 | 3.3 | 2.9 | 5.2 | 6.0 |  |
| English gender gap | F 2.9 | F 7.1 | F4.8 | F 5.3 | F 3.0 | - |
| Math gender gap | M 1.1 | M 3.4 | M 2.2 | F 2.1 | F3.0 |  |
| Graduation rate | 97.0 | 95.9 | 94.5 | 97.5 | 97.7 |  |
| Delayed advancement rate | 4.9 | 9.5 | 14.7 | 10.9 | 10.4 |  |


| South Delta [Public] Deita |  |  | Gr 12 Enrollment: 257 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special needs (\%): 13.6 |  |  | French Imm (\%): 23.5 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 91/293 |  | Ten |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 69.6 | 70.2 | 69.0 | 68.4 | 69.4 |  |
| Percentage of exams failed | 7.2 | 7.7 | 7.7 | 8.4 | 7.3 |  |
| School vs exam mark difference | 3.9 | 5.0 | 5.6 | 7.6 | 7.6 | $\nabla$ |
| English gender gap | F7.9 | F 4.5 | F 6.0 | F 2.8 | F 0.7 | - |
| Math gender gap | F 3.5 | F3.3 | M 3.7 | M 0.9 | F 0.4 | A |
| Graduation rate | 97.6 | 97.5 | 95.8 | 99.2 | 97.8 |  |
| Delayed advancement rate | 8.6 | 7.1 | 10.4 | 8.4 | 11.9 | $\nabla$ |
| Overall rating out of 10 | 6.5 | 6.4 | 6.1 | 6.5 |  |  |


| Southpointe [Independent] Deita | Gr $\mathbf{1 2}$ Enrollment: 39 |  |
| :--- | :---: | ---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 3.2 | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based | 2015-16 | Last 5 Years | Rank: $9 / 203$ Last 5 Years | Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Average exam mark } & 78.2 & 79.9 & 79.6 & 79.0 & 82.1 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 2.1 & 1.7 & 1.4 & 0.4 & 0.0 & \mathbf{\Delta}\end{array}$ | School vs exam mark difference | 1.9 | 1.3 | 4.4 | 4.3 | 1.3 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { English gender gap } & \text { F2.1 F1.6 F0.6 F1.9 M2.0 - }\end{array}$ | Math gender gap | M 2.0 | M 6.8 | M 1.7 | F 4.1 | M 1.6 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllll}\text { Graduation rate } & 100.0 & 95.2 & 100.0 & 100.0 & 100.0\end{array}$ | Delayed advancement rate | 1.9 | 2.2 | 0.0 | 1.7 | 1.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{8 . 7}$ | $\mathbf{8 . 3}$ | $\mathbf{8 . 8}$ | $\mathbf{8 . 8}$ | $\mathbf{9 . 7}$ | - |

## MAPLE RIDGE-PITT MEADOWS

Garibaldi [Public] Maple Ridge Gr 12 Enrollment: 165

## Special needs (\%): 12.4

Actual rating vs predicted based

French Imm (\%): 0.0 on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $246 / 293 \quad 250 / 264$ Academic Performance 20122013201420152016 Trend $\begin{array}{lllllll}\text { Average exam mark } & 62.3 & 64.2 & 61.3 & 60.2 & 62.1 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 18.1 & 16.1 & 22.1 & 24.3 & 19.2 & - \\ \text { School vs exam mark difference } & 70 & 9.1 & 10.6 & 9.9 & 7.0 & -\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 7.0 & 9.1 & 10.6 & 9.9 & 7.0 & - \\ \text { English gender gap } & \text { F } 4.8 & \text { F } 4.5 & \text { F } 8.2 & \text { F } 10.2 & \text { F } 2.4 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F } 4.8 & \text { F } 4.5 & \text { F } 8.2 & \text { F } 10.2 & \text { F } 2.4 & \text { - } \\ \text { Math gender gap } & \text { F1.5 } & \text { F2.1 } & \text { M } 0.6 & \text { F1.7 } & \text { F1.7 } & \text { - } \\ \text { Graduation rate } & 93.3 & 95.5 & 88.6 & 97.1 & 93.1 & \end{array}$ $\begin{array}{llllll}\text { Graduation rate } & 93.3 & 95.5 & 88.6 & 97.1 & 93.1 \\ \text { Delayed advancement rate } & 17.0 & 20.2 & 16.3 & 24.2 & 16.7\end{array}$ | Overall rating out of 10 | $\mathbf{4 . 4}$ | $\mathbf{3 . 7}$ | $\mathbf{2 . 8}$ | $\mathbf{2 . 8}$ | $\mathbf{4 . 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |

| Maple Ridge [Public] Maple Ridge |  |  | Gr 12 Enrollment: 235 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special needs (\%): 9.9Actual rating vs predicted based |  |  | French Imm (\%): 22.2 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 142/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 |  |
| verage exam mark | 66.7 | 69.1 | 67.0 | 66.4 | 67.1 |  |
| rcentage of exams failed | 11.0 | 7.3 | 12.1 | 11. | 11.5 |  |
| chool vs exam mark difference | 3.9 | 4.0 | 5.7 | 3.8 | 5.7 |  |
| glish gender gap | F6.1 | F 1.7 | F7.5 | F9.7 | F4. |  |
| ath gender gap | F 1.4 | M 2.6 | M 1.3 | M 0.7 | F 0.5 |  |
| raduation rate | 95.9 | 96.9 | 95.7 | 98.6 | 96.6 |  |
| Delayed advancement rate | 12.6 | 14.5 | 12.9 | 10.6 | 12.1 |  |
| 0verall rating out of 10 | 5.9 |  | 5.4 | 5.9 |  |  |


| Maple Ridge Christian [Independent] Maple Ridge Gr 12 Enrollment: 23 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.6 | needs (\%): 5.3 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  | 5 Years |
|  |  |  | Rank: | 177/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | n/a | 67.2 | 69.9 | 70.7 | 69.7 |  |
| Percentage of exams failed | n/a | 8.5 | 6.9 | 4.4 | 6.3 |  |
| School vs exam mark difference | n/a | 7.2 | 4.6 | 6.6 | 10.3 |  |
| English gender gap | n/a | n/a | F 1.5 | n/a |  |  |
| Math gender gap | n/a | n/a | F9.2 | n/a |  |  |
| Graduation rate | n/a | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | 4.8 | n/a | n/a | 16.9 |  |
| Overall rating out of 10 | n/a |  | 6.7 | 7.0 |  |  |


| Meadowridge [Independent] Maple Ridge |  |  |  | Gr 12 En | rollm | t: 46 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special | needs (\%) | (\%): 0.2 |  | French | Imm (\%): | (\%): 0.0 |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: |  | 26/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 82.7 | 82.7 | 81.5 | 78.9 |  |  |
| Percentage of exams failed | 0.0 | 0.6 | 0.0 | 1.3 | 0.9 | A |
| School vs exam mark difference | 3.2 | 2.2 | 3.1 | 6.5 | 7.5 |  |
| English gender gap | F1.5 | F4.8 | F3.2 | F 0.5 | F6.6 |  |
| Math gender gap | F 6.4 | F 6.0 | M 7.2 | M 9.5 | M 3.2 |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 97.7 |  |
| Delayed advancement rate | 0.0 | 0.0 | 0.0 | 0.0 | 3.9 |  |
| Overall rating out of 10 |  | 9.1 | 8.9 | 8.4 | 8.2 |  |
| Pitt Meadows [Public] Pitt Meadows |  |  | Gr 12 Enrollment: 138 |  |  |  |
| ESL (\%): 0.9 Special n | needs (\%): 11.3 |  |  | French Imm (\%): 10.0 |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2015-16 } \\ 229 / 293\end{array}$ |  | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 65.4 | 67.0 | 62.9 | 65.1 | 63.8 |  |
| Percentage of exams failed | 15.5 | 12.7 | 17.9 | 16.0 | 18.4 | - |
| School vs exam mark difference | 7.6 | 7.4 | 7.5 | 7.9 | 9.3 |  |
| English gender gap | F 5.6 | F3.1 | F 0.6 | F 4.0 | F 3.0 | - |
| Math gender gap | M 4.0 | M 4.0 | M 6.6 | M 4.8 | F 1.3 | - |
| Graduation rate | 98.4 | 98.7 | 93.9 | 98.2 | 96.3 |  |
| Delayed advancement rate | 14.7 | 6.2 | 15.1 | 13.3 | 24.7 |  |
| Overall rating out of 10 | 5.0 | 5.5 | 4.3 | 5.0 | 4.6 |  |


| Samuel Robertson Tech [Public] Maple Ridge Gr 12 Enrollment: 178 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.5 \quad$ Special needs (\%): 13.0Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 229/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 62.2 | 63.8 | 62.2 | 61.4 | 63.4 |  |
| Percentage of exams failed | 18.4 | 17.0 | 16.5 | 17.7 | 15.8 |  |
| School vs exam mark difference | 10.5 | 8.7 | 11.4 | 12.9 | 10.4 |  |
| English gender gap | F7.0 | F7.3 | F 9.0 | F6.1 | F. 4.9 |  |
| Math gender gap | F4.1 | M 1.4 | M 1.1 | E | F 0.9 | - |
| Graduation rate | 94.9 | 96.7 | 96.2 | 93.4 | 94.8 |  |
| Delayed advancement rate | 20.8 | 9.6 | 6.9 | 18.4 | 14.4 |  |
| 0verall rating out of 10 | 3.7 | 4.2 | 3.9 | 3.5 | 4.6 |  |


| c mape |  |  | Gr 12 Enrollment: 205 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.3 \quad$ Special needs (\%): 11.6 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{d}$ |  |  | Rank: | 91/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| verage exam mark | 68.3 | 68.3 | 66.1 | 68.1 | 9.8 |  |
| rcentage of exams failed | 10.2 | 10.8 | 13.3 | 8.9 | 9.0 |  |
| chool vs exam mark differen | 5.6 | 5.1 | 5.9 | 4.2 | 3.3 | - |
| glish gender gap | F7.7 | F4.2 | F4.9 | F 2.4 | F6. |  |
| ath gender gap | F 0.3 | M 3.1 | M 3.3 | M 0.3 | M 0.8 |  |
| aduation rate | 94.4 | 95.8 | 92.8 | 95.1 | 97.1 |  |
| Delayed advancement rate | 19.1 | 15.9 | 19.4 | 17.0 | 14.1 |  |
| Overall rating out of 10 | 5.8 | 5.5 | 4.9 | 6.3 |  |  |

Westview [Public] Maple Ridge Gr 12 Enrollment 170

## ESL (\%): $0.7 \quad$ Special needs (\%): 15.

Gr 12 Enrollment: 170 French 1 mm (\%):0.0 on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $266 / 293$ 205/264 | Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend |
| :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Average exam mark } & 64.5 & 65.4 & 63.3 & 64.7 & 61.8 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 64.5 & 65.4 & 63.3 & 64.7 & 16.8 \\ \text { Percentage of exams failed } & 13.0 & 12.0 & 16.2 & 14.9 & 16.8\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 13.0 & 12.0 & 16.2 & 14.9 & 16.8 & \text { V } \\ \text { School vs exam mark difference } & 2.8 & 2.9 & 5.3 & 5.3 & 7.8 & \text { V }\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F5.4 } & \text { F3.8 } & \text { F6.3 F0.3 M } 4.6 & -\end{array}$ $\begin{array}{lrrrrrrr}\text { Math gender gap } & \text { M } 5.4 & \text { M 1.1 } & \text { M } 2.2 & \text { M } 3.9 & \text { M } 7.5 & - \\ \text { Graduation rate } & 97.7 & 98.0 & 95.3 & 97.4 & 90.8 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Delayed advancement rate } & 17.7 & 15.9 & 22.5 & 18.7 & 25.8 & \mathbf{V}\end{array}$

INSTER

| ESL (\%): $6.1 \quad$ Special needs (\%): 8.5Actual rating vs predicted based |  |  |  | French Imm (\%): 13.3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 81/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 71.6 | 71.9 | 71.3 | 70.9 | 70.6 | $\nabla$ |
| Percentage of exams failed | 7.3 | 6.3 | 8.0 | 8.1 | 9.7 | $\nabla$ |
| School vs exam mark difference | 0.8 | 1.4 | 2.0 | 1.7 | 2.1 |  |
| English gender gap | F 5.3 | F4.0 | F7.7 | F 5.5 | F3.8 | - |
| Math gender gap | M 3.0 | F 1.7 | F 2.4 | F0.6 | F 2.7 |  |
| Graduation rate | 97.1 | 98.4 | 97.2 | 98.0 | 97.7 | - |
| Delayed advancement rate | 11.0 | 8.5 | 7.3 | 2.7 | 5.5 | A |
| Overall rating out of 10 | 7.2 | 7.3 | 6.9 | 7.4 | 7.0 |  |

north vancouver


| Carson Graham [Public] North Vancouver |  |  | Gr 12 Enrollment: 249 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.2 | eeds (\%): | : 14.9 |  | French Imm (\%): 0.1 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 229/293 |  | 4/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 65.9 | 66.1 | 65.4 | 64.6 | 65.7 |  |
| Percentage of exams failed | 13.4 | 15.1 | 15.7 | 14.9 | 14.2 |  |
| School vs exam mark difference | 6.7 | 7.4 | 10.1 | 8.3 | 11.3 |  |
| English gender gap | F 2.2 | F 8.0 | F5.9 | F7.3 | F3.7 |  |
| Math gender gap | F3.5 | F 1.1 | M 0.7 | F 0.6 | M 5.7 |  |
| Graduation rate | 93.7 | 97.3 | 95.8 | 94.7 | 94.5 |  |
| Delayed advancement rate | 13.7 | 13.6 | 11.9 | 14.3 | 16.4 | $\nabla$ |
| Overall rating out of 10 | 5.2 | 4.5 | 4.7 | 4.8 | 4.6 |  |

Handsworth [Public] North Vancouver Gr 12 Enrollment: 331 ESL (\%): $4.0 \quad$ Special needs (\%): $7.9 \quad$ French Imm (\%): 22.7 Actual rating vs predicted based 2015-16 Last 5 Year \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $36 / 293$ \& $28 / 264$ <br>
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 Trend

 

\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 Trend

 $\begin{array}{lrrrrrr}\text { Average exam mark } & 74.8 & 75.8 & 74.3 & 74.1 & 75.3 & \text { - } \\ \text { Percentage of exams failed } & 4.1 & 4.8 & 3.7 & 4.7 & 3.6 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 4.1 & 4.8 & 3.7 & 4.7 & 3.6 & - \\ \text { School vs exam mark difference } & 2.8 & 2.8 & 3.6 & 5.2 & 4.7 & \text { - }\end{array}$ $\begin{array}{lrrrrrrr} & & 3.8 & 2.8 & 3.6 & 5.2 & 4.7 & \text { - } \\ \text { English gender gap } & \text { F3.7 } & \text { F } 3.2 & \text { F } 4.0 & \text { F2.3 } & \text { F5.9 } & \text { - }\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F3.7 } & \text { F3.2 } & \text { F4.0 } & \text { F } 2.3 & \text { F5.9 } & \text { - } \\ \text { Math gender gap } & \text { M } 0.9 & \text { M } 0.8 & \text { M } 0.1 & \text { F2.5 } & \text { F3.0 } & \text { - }\end{array}$ 

Graduation rate \& 99.6 \& 98.5 \& 98.2 \& 95.8 \& 99.0 \& - <br>
Delayed advancement rate \& 7.1 \& 6.6 \& 3.4 \& 9.0 \& 4.8 \& - <br>
\hline O \& \&

 

\hline Overall rating out of 10 \& 7.9 \& 7.8 \& 7.9 \& 7.3 \& 7.9 \& -
\end{tabular}

| Lions Gate Christian [Independent] North Vancouver |  |  |  | , |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.5Actual rating vs predicted based |  |  |  | French Imm (\%): 0. |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank | 39/293 |  | n/a |
| cademic Performance | 2012 | 2013 | 2014 | 2015 |  | Tren |
| verage exam mak | n/a | 73.0 | 73.5 | 70.7 |  |  |
| Percentage of exams failed | n/a | 11.9 | 7.0 | . 6 |  |  |
| School vs exam mark differe | n/a | 3.1 | 3.5 | 6.5 |  |  |
| English gender gap | n/a | n/a | n/a | n/a |  |  |
| Math gender gap | n/a | n/a | n/a | n/a |  |  |
| duation rate | /a | 100.0 | 100.0 | 100.0 | 95.8 |  |
| Delayed advancement rate | n/a | 22.0 | 0.0 | 2.3 |  |  |
| vall rating out of 10 |  |  | 7.8 | 6.8 |  |  |

## Seycove [Public] North Vancouver Gr 12 Enrollment: 128

## ESL (\%): $0.0 \quad$ Special needs (\%): 11.8

French Imm (\%): 0.0 Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $\quad 61 / 293 \quad 71 / 264$ Academic Performance $2012 \quad 2013 \quad 2014 \quad 2015 \quad 2016$ Trend $\begin{array}{lrlllll}\text { Average exam mark } & 71.4 & 73.3 & 72.8 & 72.4 & 74.3 & \Delta\end{array}$ $\begin{array}{lrrrrrr} & 71.4 & 73.3 & 72.8 & 72.4 & 74.3 & \text { - } \\ \text { Percentage of exams failed } & 6.4 & 5.7 & 5.7 & 5.7 & 4.6 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 6.4 & 5.7 & 5.7 & 5.7 & 4.6 & - \\ \text { School vs exam mark difference } & 5.9 & 6.5 & 6.1 & 9.1 & 6.6 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 5.9 & 6.5 & 6.1 & 9.1 & 6.6 & \text { - } \\ \text { English gender gap } & \text { F5.3 } & \text { F4.7 } & \text { F3.2 } & \text { F8.4 } & \text { F6.9 } & \text { - }\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F5.3 } & \text { F } 4.7 & \text { F } 3.2 & \text { F } 8.4 & \text { F } 6.9 & - \\ \text { Math gender gap } & \text { F1.9 } & \text { M } 2.1 & \text { F } 3.2 & \text { F2.1 } & \text { F2.5 } & \text { - } \\ \text { Graduation }\end{array}$ | Graduation rate | 98.5 | 98.0 | 97.0 | 98.5 | 97.9 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Delayed advancement rate | 2.7 | 6.1 | 8.6 | 3.6 | 6.5 | - |
| Overall rating out of 10 | $\mathbf{6 . 9}$ | $\mathbf{7 . 0}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 8}$ | $\mathbf{7 . 3}$ | - |

| St Thomas Aquinas [Independent] North Vancouver Gr 12 Enrollment: 111 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs | (\%): 7.1 |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 28/293 | 20/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend |
| Average exam mark | 76.4 | 75.9 | 76.4 | 74.2 | 75.6 |
| Percentage of exams failed | 3.9 | 5.1 | 2.9 | 4.5 | 4.9 |
| School vs exam mark difference | 2.5 | 1.8 | 2.0 | 3.7 | 3.1 |
| English gender gap | F 4.5 | F6.1 | F 4.4 | F4.2 | F 3.3 |
| Math gender gap | M 0.6 | F 0.1 | F 0.7 | M 1.6 | F1.7 |
| Graduation rate | 100.0 | 98.3 | 100.0 | 98.1 | 98.2 |
| Delayed advancement rate | 1.1 | 2.5 | 0.0 | 0.0 |  |
| Overall rating out of 10 | 8.3 | 7.9 | 8.5 | 8.0 | 8.1 |


| Sutherland [Public] North Vancouver |  |  | Gr 12 Enrollment: 191 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.7 | needs (\%): 11.2 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 177/293 |  | 2/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 65.8 | 68.6 | 67.2 | 69.2 | 67.9 |  |
| Percentage of exams failed | 15.5 | 11.4 | 9.9 | 9.5 | 10.5 | A |
| School vs exam mark difference | 5.3 | 3.4 | 4.9 | 4.3 | 5.1 |  |
| English gender gap | F 4.3 | F4.6 | F9.0 | F 3.2 | F 0.2 |  |
| Math gender gap | M 3.5 | M 0.2 | F 4.2 | M 1.0 | F 0.4 |  |
| Graduation rate | 92.5 | 93.2 | 89.3 | 92.0 | 90.2 |  |
| Delayed advancement rate | 18.3 | 16.6 | 19.8 | 21.1 | 24.2 | $\nabla$ |
| Overall rating out of 10 | 5.0 | 5.5 | 4.8 | 5.9 |  |  |


| Windsor [Public] North Vancouver |  |  | Gr 12 Enrollment: 189 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.6 Special needs (\%): 14.7 |  |  | 7 French Imm (\%): 22.7 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 2015-16 |  | 5 Years |
|  |  |  | 43/293 |  | /264 |
| Academic Performance | nce 2012 | 2013 |  | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 72.7 | 73.1 | 73.6 | 72.1 | 72.0 |  |
| Percentage of exams failed | failed 4.2 | 6.8 | 4.6 | 6.9 | 6.9 |  |
| School vs exam mark difference | difference 2.6 | 2.7 | 3.0 | 4.3 | 3.9 |  |
| English gender gap | F3.6 | F 5.9 | F5.9 | F 4.4 | F 1.1 |  |
| Math gender gap | M 3.7 | M 2.0 | F4.0 | F3.1 | F1.6 |  |
| Graduation rate | 95.7 | 98.1 | 96.6 | 94.7 | 97.3 |  |
| Delayed advancement rate | rate $\quad 8.0$ | 9.0 | 8.7 | 10.3 | 3.7 |  |
| Overall rating out of 10 | f $10 \quad 7.4$ | 7.2 | 7.3 | 6.9 | 7.7 |  |
| RICHMOND |  |  |  |  |  |  |
| R. MacNeill [Public] | ic |  |  |  |  |  |

 $\begin{array}{lll}\text { Actual rating vs predicted based } & \text { 2015-16 } & \text { Last } 5 \text { Years }\end{array}$ on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $177 / 293 \quad 188 / 264$ $\begin{array}{llllll}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 \text { Trend }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & 68.6 & 69.2 & 69.5 & 67.5 & 68.2 & - \\ \text { Prated } & & 11.7 & 13.0 & 11.6 & 13.8 & 12.6 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 11.7 & 13.0 & 11.6 & 13.8 & 12.6 & - \\ \text { Sc }\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 6.8 & 5.9 & 5.1 & 7.5 & 5.4 & -\end{array}$ \begin{tabular}{llllllll}
English gender gap \& F3.6 F6.1 \& F4.0 M 0.2 \& F 2.5 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Math gender gap } & \text { F4.1 } & \text { F5.3 M } 0.1 & \text { F3.5 M } 0.8 & - \\ & 07.5 & 07.8 & 05.0 & 00.8 & 94.7\end{array}$ 

Graduation rate \& 97.5 \& 97.8 \& 95.0 \& 90.8 \& 94.7 \& - <br>
Delayed advancement rate \& 23.9 \& 16.7 \& 13.1 \& 20.9 \& 16.9 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 4}$ \& $\mathbf{4 . 8}$ \& $\mathbf{5 . 7}$ \& $\mathbf{4 . 4}$ \& $\mathbf{5 . 6}$

 

Overall rating out of 10 \& 5.4 \& 4.8 \& 5.7 \& 4.4 \& 5.6 \& - <br>
\hline
\end{tabular}

| Cambie [Public] Richmond |  |  | Gr 12 Enrollment: 148 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.6 \quad$ Special $n$ <br> Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} /$ |  |  | Rank: | 193/293 |  | 9/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 66.5 | 66.7 | 67.2 | 65.5 | 65.5 |  |
| Percentage of exams failed | 11.9 | 11.8 | 12.2 | 15.0 | 13.4 | - |
| School vs exam mark difference | 3.6 | 2.8 | 2.4 | 6.9 | 5.4 |  |
| English gender gap | F6.5 | F 3.8 | F7.5 | F 1.6 | F 2.7 | - |
| Math gender gap | F3.8 | F 1.4 | F 0.6 | M 2.8 | M 2.2 | - |
| Graduation rate | 96.1 | 91.2 | 89.6 | 89.1 | 94.5 |  |
| Delayed advancement rate | 28.4 | 26.8 | 23.5 | 22.0 | 11.4 |  |
| Overall rating out of 10 | 5.2 | 4.7 | 5.1 | 4.2 | 5.4 |  |


| Hugh Boyd [Public] Richmond |  |  | Gr 12 Enrollment: 185 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.8 Special needs (\%): 11.6 |  |  | French Imm (\%): 0.1 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $n / a$ : $n / a$ |  |  | Rank: | 173/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 68.4 | 69.2 | 69.8 | 69.0 | 69.1 |  |
| Percentage of exams failed | 9.8 | 11.1 | 9.2 | 10.9 | 10.1 |  |
| School vs exam mark difference | 3.9 | 2.6 | 2.1 | 3.9 | 3.5 |  |
| English gender gap | F4.7 | F9.3 | F9.1 | F 4.3 | F 4.5 |  |
| Math gender gap | M 2.7 | F1.2 | F3.7 | F 2.4 | F 1.6 |  |
| Graduation rate | 97.2 | 95.6 | 92.0 | 93.3 | 91.5 | $\nabla$ |
| Delayed advancement rate | 20.6 | 29.2 | 25.2 | 21.4 | 22.9 |  |
| Overall rating out of 10 | 6.0 | 5.2 | 5.4 | 5.5 | 5.7 |  |


| Hugh McRoberts [Public] Richmond |  |  | Gr 12 Enrollment: 197 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.9 Special needs (\%): 3.7 |  |  | French Imm (\%): 41.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 50/293 |  | 4/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 73.6 | 73.8 | 75.2 | 72.0 | 72.6 |  |
| Percentage of exams failed | 5.1 | 4.7 | 3.2 | 5.4 | 6.2 |  |
| School vs exam mark difference | 4.3 | 3.6 | 1.7 | 3.1 | 4.5 |  |
| English gender gap | F 4.0 | F 2.6 | F 4.3 | F 6.4 | F1.5 |  |
| Math gender gap | M 0.6 | F1.8 | M 1.3 | F 2.8 | F 1.6 |  |
| Graduation rate | 98.5 | 98.3 | 95.3 | 97.8 | 98.8 |  |
| Delayed advancement rate | 8.8 | 8.6 | 13.3 | 4.3 | 6.7 |  |
| Overall rating out of 10 | 7.4 | 7.3 | 7.6 | 7.2 |  |  |


| N Burnett [Public] Richmon |  |  | Gr 12 Enrollment: 295 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 4.2 |  |  | 2 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  | Years |
|  |  |  | Rank: | 50/293 |  | 析 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 75.0 | 74.4 | 75.8 | 74.9 | 75.1 |  |
| Percentage of exams failed | 5.9 | 6.5 | 4.6 | 7.0 | 7.1 |  |
| School vs exam mark difference | 2.4 | 2.4 | 2.1 | 2.0 | 2.5 | - |
| English gender gap | F 3.9 | F4.0 | F 2.9 | M 2.0 | M 0.1 | - |
| Math gender gap | F 0.3 | F4.1 | F 2.4 | M 0.5 | F 2.1 |  |
| Graduation rate | 94.0 | 96.8 | 97.7 | 92.1 | 97.5 |  |
| Delayed advancement rate | 14.8 | 12.6 | 17.0 | 18.5 | 11.8 |  |
| Overall rating out of 10 | 7.2 | 6.9 | 7.5 | 6.9 |  |  |


| Matthew McNair [Public] Richmon |  |  | Gr 12 Enrollment: 255 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.1 Special needs (\%): 12.3 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents'avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank | 229/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| erage exam mark | 65.5 | 68.4 | 66.6 | 66.0 | 65.0 |  |
| Percentage of exams failed | 16.6 | 11.1 | 14.1 | 15.5 | 16.3 |  |
| hool vs exam mark differe | 5.6 | 3.7 | 4.2 | 5.1 | 3.8 | - |
| nglish gender gap | F 4.9 | F 2.7 | F7.1 | F 5.0 | F3.0 |  |
| ath gender gap | E | M 3.0 | F 2.5 | M 1.0 | M 0.3 |  |
| aduation rate | 87.9 | 92.6 | 90.1 | 90.2 | 88.0 |  |
| Delayed advancement rate | 32.6 | 18.9 | 25.9 | 21.7 | 21.2 |  |
| - 1 lating out of 10 | 43 | 5.2 |  | 4, |  |  |


| R C Palmer [Public] Richmond |  |  | Gr 12 Enrollment: 138 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $12.8 \quad$ Special needs (\%): 6.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 81/293 |  | 3/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 71.1 | 72.1 | 74.0 | 72.9 | 72.6 | - |
| Percentage of exams failed | 8.4 | 7.3 | 8.1 | 8.4 | 7.0 |  |
| School vs exam mark difference | 3.0 | 1.6 | 2.4 | 2.7 | 1.7 | A |
| English gender gap | F9.6 | F6.2 | F6.7 | F6.3 | F 1.3 | - |
| Math gender gap | F8.3 | F6.3 | F 0.8 | F6.3 | F 8.5 |  |
| Graduation rate | 98.2 | 99.3 | 93.5 | 96.2 | 96.4 |  |
| Delayed advancement rate | 25.9 | 19.5 | 19.2 | 20.3 | 12.5 |  |
| Overall rating out of 10 | 5.7 | 6.4 | 6.5 | 6.3 | 7.0 |  |


| Richmond [Public] Richmond |  |  | Gr 12 Enrollment: 269 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 20.8 Special needs (\%): 4.6 |  |  | 6 French Imm (\%): 0.1 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} /$ a |  |  | Rank: | 61/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| verage exam mark | 75.1 | 76.4 | 76.6 | 74.2 | 75.0 |  |
| Percentage of exams failed | 6.4 | 4.6 | 3.5 | 4.6 | 5.5 |  |
| School vs exam mark difference | 2.3 | 1.9 | 2.8 | 3.0 | 4.9 |  |
| glish gender gap | F3.6 | F 5.4 | F 1.2 | F 3.9 | F1.3 |  |
| Math gender gap | F 1.9 | F 2.3 | F4.8 | M 2.4 | F 0.6 |  |
| aduation rate | 96.5 | 99.2 | 97.3 | 97.5 | 97.2 |  |
| Delayed advancement rate | 19.1 | 11.0 | 10.2 | 15.9 | 15.0 |  |
| Overall rating out of 10 | 7.2 | 7.6 | 7.7 | 7.4 | 7.3 |  |



## Robert Alexander McMath [Public] RichmondGr 12 Enrollment: 260

| ESL (\%): 4.0 |  |  |  | French Imm (\%): 32.9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |  |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 46/293 |  | 64 |
| Academic Performance | 2012 | 20 | 2014 | 2015 | 2016 | end |
| Average exam mark | 73.6 | 74.2 | 74.5 | 73.6 | 73.5 |  |
| Percentage of exams failed | 3.8 | 2.3 | 2.9 | 3.8 | 3.6 |  |
| School vs exam mark difference | 3.0 | 2.4 | 2.9 | 3.0 | 3.4 | A |
| English gender gap | F 2.7 | F7.3 | F 6.4 | F. 40 | F3.3 |  |
| Math gender gap | F 1.7 | M 1.7 | F 1.7 | F 0.2 | M 0.4 |  |
| Graduation rate | 98.1 | 96.5 | 95.3 | 96.3 | 95.9 |  |
| Delayed advancement rate | 9.5 | 10.1 | 9.1 | 9.9 | 13.3 |  |
| Overall rating out of 10 | 7.7 | 7.4 | 7.4 | 7.7 | 7.6 |  |


| Steveston-London [Public] Richmond |  |  | 12 En |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.7 Special needs (\%): 5.2 |  |  | French Imm (\%) |  |  |  |
| Atual rating vs predicted based |  |  |  | 2015-16 81/293 |  |  |
| cademic Performance | 2012 | 2013 | 201 | 2015 | 2016 |  |
| Average exam mark | 75.7 | 76.8 | 76.4 | 74.5 | 74. |  |
| Percentage of exams failed | 4.0 | 3.3 | 4.9 | 5.7 | 7.5 |  |
| School vs exam mark differen | 1.6 | 1.5 | 1.6 | 3.2 | 4.2 |  |
| English gender gap | F 2.9 | F 1.4 | F4.3 | F 2.1 | 3.4 |  |
| ath gender gap | F 3.0 | F 1.7 | F3.5 | F 1.6 | F3.4 |  |
| raduation rate | 96.8 | 96.3 | 97.3 | 97.8 | 96.2 |  |
| Delayed advancement rate | 17.3 | 8.1 | 11.9 | 10.8 | 11.1 |  |
| Overall rating out of 10 | 7.5 | 8.0 | 7.6 | 7.6 |  |  |

## SURREY

Clayton Heights [Public] Surrey Gr 12 Enrollment: 288 ESL (\%): $3.5 \quad$ Special needs (\%): $11.7 \quad$ French $\operatorname{Imm}(\%): 0.0$ Actual rating vs predicted

2015-16 Last 5 Year on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $193 / 293 \quad 165 / 264$ Academic Performance $2012201320142015 \quad 2016$ Trend $\begin{array}{lrrrrrl}\text { Average exam mark } & 65.9 & 68.3 & 66.3 & 66.9 & 66.2 & \text { - } \\ \text { Percentage of exams failed } & 13.3 & 9.1 & 12.1 & 11.1 & 11.8 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { chool vs exam mark difference } & 3.7 & 3.7 & 4.7 & 3.6 & 4.7 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { English gender gap } & \text { F3.9 } & \text { F3.7 } & \text { F7.4 } & \text { F6.9 } & \text { F6.3 } & - \\ & M 6.0 & \end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M 4.0 } & \text { M 4.7 } & \text { F } 1.0 & \text { F2.6 } & \text { M } 2.0 & - \\ \text { Craduation rate } & 92.3 & 96.5 & 88.2 & 93.3 & 91.4 & -\end{array}$ | Graduation rate | 92.3 | 96.5 | 88.2 | 93.3 | 91.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 16.0 | 7.6 | 15.2 | 18.5 | 12.5 | - |

Earl Marriott [Public] Surrey Gr 12 Enrollment: 428

ESL (\%): $2.5 \quad$ Special needs (\%): $11.0 \quad$ French Imm (\%): 25.2 Actual rating vs predicted based 2015-16 Last 5 Years Rank: 91/293 90/264 Academic Performance 20122013201420152016 Trend $\begin{array}{lllllll}\text { Average exam mark } & & 71.0 & 70.9 & 70.4 & 70.3 & 70.6\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 6.6 & 7.0 & 7.5 & 7.2 & 7.5 & -\end{array}$ | School vs exam mark difference | 4.2 | 4.2 | 4.7 | 4.5 | 6.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lllllll}\text { English gender gap } & \text { F } 2.4 & \text { F4.4 } & \text { F } 6.6 & \text { F3.5 } & \text { F6.1 } & -\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F0.2 } & \text { F1.2 } & \text { M } 1.6 & \text { F3.9 } & \text { F0.5 } \\ \text { Graduation rate } & 96.6 & 94.9 & 92.1 & 95.1 & 96.8\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & 96.6 & 94.9 & 92.1 & 95.1 & 96.8 & - \\ \text { Delayed advancement rate } & 12.3 & 12.7 & 11.2 & 10.4 & 9.9 & -\end{array}$ Overall rating out of 1

| Elgin Park [Public] Surrey |  |  | Gr 12 Enrollment: 300 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $11.5 \quad$ Special needs (\%): 6.4 <br> Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 50/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 74.5 | 75.6 | 74.4 | 73.5 | 73.6 |  |
| Percentage of exams failed | 4.5 | 3.4 | 5.3 | 6.9 | 6.6 |  |
| School vs exam mark difference | 3.3 | 3.9 | 4.6 | 4.5 | 4.4 |  |
| nglish gender gap | F 5.3 | F5.3 | F 3.8 | F 2.4 | F4.3 |  |
| ath gender gap | E | M 1.4 | F 1.2 | F 2.9 | M 0.7 |  |
| aduation rate | 96.5 | 98.8 | 97.6 | 97.0 | 98.3 |  |
| Delayed advancement rate | 11.5 | 3.3 | 6.6 | 5.1 | 3.8 |  |
| verall rating out of 10 | 7.5 | 7.7 | 7.4 | 7.2 | 7. |  |


| Enver Creek [Public] Surrey |  |  | Gr 12 Enrollment: 287 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.9 Special needs (\%): 9.9 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 142/293 |  | 26 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Tren |
| Average exam mark | 65.9 | 69.5 | 68.2 | 68.8 | 7.5 |  |
| Percentage of exams failed | 15.4 | 9.1 | 10.8 | 10. | 12.7 |  |
| School vs exam mark difference | 5.5 | 4.5 | 6.2 | 4.3 | 5.1 |  |
| English gender gap | F3.9 | F3.3 | F 5.7 | F5.4 | F 5.1 |  |
| Math gender gap | M 0.8 | F 0.1 | F 1.5 | F5.2 | F 4.2 | $\nabla$ |
| Graduation rate | 96.4 | 95.6 | 95.6 | 97.1 | 97.4 |  |
| Delayed advancement rate | 7.8 | 8.4 | 9.4 | 9.1 |  |  |
| Overall rating out of 10 | 5.6 | 6.3 | 5.8 | 6.2 |  |  |


| Fleetwood Park [Public] Surrey |  |  | 12 Enrollment: 268 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.5 Special needs (\%): 9.9 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 113/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 71.7 | 72.7 | 72.1 | 71.0 | 70.3 |  |
| Percentage of exams failed | 6.6 | 5.3 | 6.3 | 7.9 | 10.3 |  |
| hool vs exam mark differe | 1.5 | 1.7 | 2.3 | 2.8 | 4.8 |  |
| glish gender gap | F3.8 | F 2.7 | F6.1 | F5.1 | F 3.9 |  |
| ath gender gap | M 0.4 | F1.4 | M 1.4 | F 1.6 | M 0.8 |  |
| aduation rate | 92.5 | 97.2 | 97.4 | 96.8 | 94.6 |  |
| Delayed advancement rate | 11.0 | 5.5 | 5.8 | 8.4 | 8.3 |  |
| Overall rating out of 10 | 7.1 |  | 7.2 |  |  |  |


| Frank Hurt [Public] Surrey |  |  | Gr 12 Enrollment: 250 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.6 Special needs (\%): 17.5 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2015-16 } \\ \text { 219/293 }\end{array}$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 65.8 | 65.6 | 66.2 | 65.9 | 65.3 |  |
| Percentage of exams failed | 12.6 | 14.2 | 13.1 | 12.7 | 14.1 |  |
| School vs exam mark difference | 5.0 | 5.3 | 5.1 | 5.7 | 5.2 | - |
| English gender gap | F 2.9 | F 1.5 | F 1.8 | F 4.8 | F4. |  |
| Math gender gap | M 1.9 | M 5.1 | M 2.1 | M 1.8 | M 5.6 |  |
| Graduation rate | 90.3 | 91.2 | 87.7 | 92.1 | 91.7 |  |
| Delayed advancement rate | 17.7 | 15.8 | 22.0 | 21.9 | 20.3 |  |
| Overall rating out of 10 | 5.3 |  | 4.8 | 5.2 |  |  |


| Fraser Heights [Public] Surrey |  |  | Gr 12 Enrollment: 298 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.3 Special needs (\%): 7.4 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{h}$ |  |  | Rank: | 135/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 72.6 | 73.3 | 72.7 | 72.5 | 70.4 |  |
| Percentage of exams failed | 7.9 | 7.3 | 7.0 | 7.3 | 10.5 |  |
| School vs exam mark difference | 4.3 | 4.2 | 5.3 | 4.7 | 6.5 |  |
| English gender gap | F3.8 | F 5.6 | F 4.9 | F 3.5 | F5.2 |  |
| Math gender gap | M 3.9 | F 0.4 | M 2.6 | E | F 3.6 |  |
| Graduation rate | 95.1 | 91.7 | 95.0 | 96.0 | 96.9 |  |
| Delayed advancement rate | 17.5 | 15.1 | 12.3 | 17.0 | 11.8 |  |
| Overall rating out of 10 | 6.5 | 6.1 | 6.5 | 6.9 | 6.2 |  |


| Guildford Park [Public] Surrey | Gr 12 Enrollment: 301 |
| :--- | :--- |
| ESL (\%): $17.4 \quad$ Special needs (\%): $19.8 \quad$ French Imm (\%): 0.0 |  |

ESL (\%): $17.4 \quad$ Special needs (\%): $19.8 \quad$ French $\operatorname{Imm}(\%): 0.0$

2015-16 Actual rating vs predicted based 2015-16 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: $198 / 293 \quad 181 / 264$ $\begin{array}{llllll}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 \text { Trend }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & 67.2 & 66.6 & 64.6 & 66.1 & 64.2 & -\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 9.8 & 12.0 & 16.4 & 13.3 & 15.7 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.2 & 4.1 & 5.1 & 3.8 & 6.6 & - \\ & \text { L }\end{array}$ $\begin{array}{llllllll}\text { English gender gap } & \text { F4.0 } & \text { F5.0 } & \text { F } 8.3 & \text { M } 0.1 & \text { F } 2.0 & - \\ & F 2.7 & \text { - } 1.6 & \text { M } 3.6 & \text { F0.7 } & \text { F } 1.2 & \end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F2.7 } & \text { F1.6 M 3.6 F0.7 } & \text { F1.2 } & - \\ \text { Graduation rate } & 92.0 & 92.9 & 93.8 & 98.2 & 97.3\end{array}$ |  | 23.4 | 15.2 | 25.3 | 16.6 | 19.6 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 23.9 |  |  |  |  |  |

| Holy Cross [Independent] Surrey |  |  | Gr 12 Enrollment: 142 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 4.9 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 39/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 72.5 | 72.7 | 73.1 | 74.1 | 73.4 |  |
| Percentage of exams failed | 4.8 | 4.2 | 3.0 | 4.4 | 2.9 | A |
| School vs exam mark difference | 4.1 | 4.3 | 4.4 | 5.7 | 5.6 |  |
| English gender gap | F 4.6 | F6.4 | F3.1 | F5.3 | F 3.7 |  |
| Math gender gap | F 1.4 | F6.1 | M 1.1 | F 4.3 | F2.8 |  |
| Graduation rate | 96.9 | 97.3 | 98.7 | 100.0 | 97.8 |  |
| Delayed advancement rate | 2.7 | 4.7 | 0.7 | 0.5 | 3.7 |  |
| Overall rating out of 10 | 7.4 | 6.8 | 7.8 | 7.7 | 7.8 |  |


| Johnston Heights [Public] Surrey |  |  | Gr 12 Enrollment: 291 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.9 Special needs (\%): 12.0 |  |  | $0 \quad$ French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 61/293 |  | 264 |
| cademic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| verage exam mark | 67.5 | 68.5 | 67.9 | 69. | 7.9 |  |
| rcentage of exams failed | 17.1 | 12.7 | 12.4 | 10.4 | 13.4 | A |
| hool vs exam mark difference | 7.4 | 5.6 | 5.2 | 4.4 | 6.7 |  |
| glish gender gap | F 2.5 | F 3.7 | F 1.9 | F 3.5 | F 3.4 |  |
| ath gender gap | M 0.1 | F 1.0 | F0.6 | M 1.2 | F3. |  |
| raduation rate | 92.8 | 92.6 | 92.4 | 95.3 | 96.5 |  |
| Delayed advancement rate | 12.4 | 12.1 | 13.7 | 11.5 | 9.5 |  |
| Overall rating out of 10 | 5.1 | 5.2 | 5.8 | 6.3 |  |  |


| Khalsa (Surrey) [Independent] Surrey |  |  | Gr 12 Enrollment: 16 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $100.0 \quad$ Special needs (\%): 0.4Actual rating vs predicted based |  |  | 4 French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 86/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a | 68.9 | n/a |
| Percentage of exams failed | n/a | n/a | n/a | n/a |  | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 4.7 | n/a |
| English gender gap | n/a | n/a | n/a | n/a | M 2.4 |  |
| Math gender gap | n/a | n/a | n/a | n/a | M 2.7 |  |
| Graduation rate | n/a | n/a | n/a | n/a | 100.0 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a | 21.4 |  |
| Overall rating out of 10 | n/a |  |  |  |  |  |



| North Surrey [Public] Surrey |  |  | Gr 12 Enrollment: 335 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.0 \quad$ Special needs (\%): 11.6 |  |  | $6 \quad$ French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 113/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 70.9 | 71.4 | 71.4 | 71.0 | 69.1 |  |
| Percentage of exams failed | 7.7 | 6.1 | 6.7 | 6.1 | 9.5 |  |
| School vs exam mark difference | 2.6 | 2.3 | 3.9 | 5.0 | 4.4 |  |
| English gender gap | F6.3 | F5.4 | F 5.0 | F 5.1 | F4.3 | A |
| Math gender gap | F 1.5 | F5.4 | F 2.8 | F 1.9 | M 1.6 |  |
| Graduation rate | 96.3 | 93.6 | 96.0 | 97.4 | 95.4 |  |
| Delayed advancement rate | 11.7 | 7.0 | 5.7 | 6.6 | 9.0 |  |
| Overall rating out of 10 | 6.8 | 6.3 | 6.8 | 7.0 | 6.5 |  |


| Pacific Academy [Independent] Surrey |  |  | Gr 12 Enrollment: 121 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 Special needs (\%): 8.3 |  |  | 3 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 30/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | nd |
| Average exam mark | 76.5 | 76.0 | 77.3 | 74.3 | 74.4 |  |
| Percentage of exams failed | 2.5 | 3.0 | 1.6 | 3.5 | 2.7 |  |
| School vs exam mark difference | 4.2 | 4.0 | 3.6 | 5.9 | 7.3 |  |
| English gender gap | F 6.7 | F 4.6 | F 1.8 | F 3.4 | F1.9 | - |
| Math gender gap | F 1.6 | M 0.3 | M 4.2 | F 2.2 | M 1.7 |  |
| Graduation rate | 100.0 | 100.0 | 99.0 | 99.1 | 99.2 |  |
| Delayed advancement rate | 1.9 | 2.8 | 0.0 | 0.0 | 0.0 |  |
| Overall rating out of 10 | 8.0 |  | 8.4 | 7.9 | 8.0 |  |

## Panorama Ridge [Public] Surrey Gr 12 Enrollment: 313

ESL (\%): $4.8 \quad$ Special needs (\%): $7.5 \quad$ French Imm (\%): 13.3 on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $142 / 293$ 120/264 \begin{tabular}{llllll}
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 Trend

 $\begin{array}{lllllll}\text { Average exam mark } & 69.0 & 68.4 & 68.2 & 67.7 & 67.6 & -\end{array}$ $\begin{array}{lllllllll}\text { Avercentage of exams failed } & 9.5 & 10.9 & 10.6 & 9.7 & 10.6 & -\end{array}$ 

School vs exam mark difference \& 2.6 \& 4.1 \& 6.3 \& 5.9 \& 6.2 \& - <br>
\hline

 $\begin{array}{lllllll}\text { English gender gap } & \text { F3.9 } & \text { F2.7 } & \text { F5.1 } & \text { F6.7 F4.0 } & - \\ & \text { F } 3.3 & \text { F0. } & \text { F4 } & \text { F0.8 } & \text { M } 10\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F } 0.3 & \text { F } 0.8 & \text { F } 4.0 & \text { F } 0.8 & \text { M } 1.0 & - \\ \text { Graduation rate } & 93.6 & 96.2 & 97.9 & 95.1 & 95.2 & -\end{array}$ 

Delayed advancement rate \& 10.9 \& 6.8 \& 6.1 \& 9.7 \& 7.3 \& - <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{6 . 5}$ \& $\mathbf{6 . 0}$ \& $\mathbf{5 . 9}$ \& $\mathbf{5 . 9}$ \& $\mathbf{6 . 1}$ \& -
\end{tabular}

| incess Margaret [Public] Surrey |  |  | Gr 12 Enrollment: 283 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.1 | eeds (\%) |  |  | 0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{h}$ |  |  | Rank: | 135/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 67.0 | 68.5 | 68.7 | 69.5 | 66.6 |  |
| Percentage of exams failed | 13.9 | 10.5 | 9.3 | 8.3 | 11.6 |  |
| School vs exam mark differenc | 4.2 | 3.8 | 2.8 | 2.0 | 3.9 |  |
| English gender gap | F6.6 | F3.9 | F4.9 | F 2.5 | F 4.3 |  |
| Math gender gap | M 1.1 | F3.4 | M 0.4 | M 1.6 | F3.4 |  |
| Graduation rate | 90.8 | 93.8 | 93.4 | 96.4 | 98.3 | - |
| Delayed advancement rate | 17.3 | 9.6 | 15.3 | 13.8 | 11.0 |  |
| Overall rating out of 10 | 5.3 | 5.7 | 6.2 | 6.9 |  |  |


| Queen Elizabeth [Public] Surrey |  |  | Gr 12 Enrollment: 259 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.8 Special needs (\%): 11.9 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 236/293 |  | 0/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 63.8 | 65.5 | 64.2 | 64.0 | 64.0 |  |
| Percentage of exams failed | 17.0 | 15.2 | 17.2 | 18.5 | 17.2 |  |
| School vs exam mark difference | e 6.5 | 4.6 | 6.1 | 7.2 | 6.2 |  |
| English gender gap | F 4.0 | F 5.7 | F 6.0 | F 5.9 | F 5.4 |  |
| Math gender gap | M 2.1 | F3.0 | F 2.6 | F3.7 | E |  |
| Graduation rate | 92.9 | 94.0 | 93.5 | 94.2 | 93.1 |  |
| Delayed advancement rate | 23.8 | 16.5 | 18.5 | 21.1 | 20.0 |  |
| Overall rating out of 10 | 4.5 | 4.3 | 4.3 | 4.1 | 4.5 |  |

Regent Christian [Independent] Surrey Gr $\mathbf{1 2}$ Enrollment: 51 ESL (\%): $0.0 \quad$ Special needs (\%): $2.2 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $142 / 293$ 60/264 Academic Performance 20122013201420152016 Trend \begin{tabular}{lllllll}
Average exam mark \& 72.9 \& 75.0 \& 78.1 \& 68.3 \& 69.5 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 5.5 & 2.7 & 1.9 & 13.7 & 8.6 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.5 & 1.7 & 2.6 & 6.4 & 5.4 & -\end{array}$ 

English gender gap \& M 2.7 \& F6.6 F 0.1 \& M 1.0 \& F 8.5 \& - <br>
\hline

 $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 0.9 & \text { F3.2 } & \text { M } 0.8 & \text { M } 3.2 & \text { F } 1.9 & - \\ \text { Graduation rate } & 100.0 & 93.3 & 9.9 & 96.5 & 960 & -\end{array}$ 

Graduation rate \& 100.0 \& 93.3 \& 97.9 \& 96.5 \& 96.0 \& - <br>
Delayed advancement rate \& 0.0 \& 7.4 \& 1.0 \& 5.8 \& 3.9 \& - <br>
\hline

 

\hline Overall rating out of 10 \& 8.0 \& 7.2 \& 8.6 \& 5.8 \& 6.1 \& -
\end{tabular}

| Relevant [Independent] Surrey |  |  | Gr 12 Enrollment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 0.0 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Y -ars |
| on parents' avg. inc. of \$ n / |  |  | Rank: | 1/293 |  | 8/26 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Tren |
| erage exam mark | 79.9 | 80.7 | 82.4 | 83.2 | 83.1 | - |
| Percentage of exams failed | 1.8 | 2.1 | 0.0 | 0.9 | 0.0 | - |
| School vs exam mark difference | 3.3 | 0.9 | 2.6 | 0.7 | 1.7 |  |
| English gender gap | n/d | n/a | n/a | F 1.4 |  |  |
| Math gender gap | n/a | n/a | n/a | M 7.7 | d |  |
| aduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 5.3 | 0.0 | 0.0 | 0.0 | 3.0 |  |
| Dverall rating out of 10 | 8.7 | 9.4 | 9.4 | 9.5 |  |  |


| Semiahmoo [Public] Surrey |  |  | Gr 12 Enrollment: 326 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 15.3 Special needs (\%): 8.0 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  |  |
|  |  |  | Rank: | 36/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| Average exam mark | 73.9 | 75.8 | 76.5 | 74.6 | 75.5 |  |
| Percentage of exams failed | 6.3 | 4.5 | 3.9 | 5.2 | 5.2 |  |
| School vs exam mark differenc | 2.7 | 1.3 | 1.9 | 3.0 | 3.0 |  |
| English gender gap | F 4.0 | F 5.3 | F7.9 | F3.2 | F 3.5 |  |
| Math gender gap | M 0.6 | F 4.0 | F3.2 | F 0.1 | F 2.3 |  |
| Graduation rate | 91.5 | 94.5 | 96.7 | 97.1 | 97.7 |  |
| Delayed advancement rate | 13.5 | 10.9 | 7.3 | 4.6 |  |  |
| Overall rating out of 10 | 7.0 | 7.2 | 7.6 | 7.8 |  |  |


| Southridge [Independent] Surrey |  |  | Gr 12 Enrollment: 72 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 4.1 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 5/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| Average exam mark | 84.5 | 84.3 | 84.0 | 86.2 | 87.4 |  |
| Percentage of exams failed | 0.3 | 0.0 | 0.0 | 0.3 | 0.0 | - |
| School vs exam mark difference | 1.6 | 0.7 | 1.0 | 1.3 | 1.6 | - |
| English gender gap | F 0.6 | F6.5 | F 2.0 | F7.9 | F5.9 |  |
| Math gender gap | M 3.1 | F0.2 | F 0.2 | F3.5 | F 4.7 |  |
| raduation rate | 100.0 | 100.0 | 100.0 | 98.6 | 100.0 |  |
| Delayed advancement rate | 1.2 | 0.0 | 0.0 | 2.2 | 1.5 |  |
| verall rating out of 10 | 9.6 |  | 9.8 |  |  |  |


| Sullivan Heights [Public] Surre |  |  | 12 Enrollment: 267 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.5 Special needs (\%): 9.3 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2015-16 } \\ 161 / 293\end{array}$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 67.4 | 68.8 | 67.1 | 68.4 | 67.3 |  |
| Percentage of exams failed | 11.2 | 10.1 | 12.5 | 8.3 | 12.1 |  |
| School vs exam mark difference | 2.8 | 3.2 | 2.7 | 4.0 | 3.4 |  |
| English gender gap | F6.4 | F 7.3 | F 1.8 | F 5.6 | F6.6 |  |
| Math gender gap | F 0.8 | F4.6 | M 1.3 | M 0.5 | F3.2 |  |
| Graduation rate | 94.9 | 92.2 | 91.8 | 96.5 | 95.9 |  |
| Delayed advancement rate | 13.0 | 10.5 | 16.9 | 9.1 | 11.4 |  |
| Overall rating out of 10 | 6.2 | 5.3 | 5.7 | 6.6 |  |  |


| Surrey Christian [Independent] Surrey |  |  |  | Gr 12 Enrollment: 94 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 Special needs (\%): 6.8 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 120/293 |  | 1/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 72.2 | 72.2 | 72.0 | 71.9 | 70.5 | $\nabla$ |
| Percentage of exams failed | 5.3 | 6.2 | 6.1 | 7.0 | 7.7 | $\nabla$ |
| School vs exam mark difference | 4.7 | 6.1 | 4.5 | 7.1 | 8.8 |  |
| English gender gap | F 6.7 | F 8.2 | F 0.7 | F 6.8 | F 1.2 |  |
| Math gender gap | F 2.0 | M 5.4 | M 5.2 | F 2.8 | M 6.4 |  |
| Graduation rate | 100.0 | 98.9 | 100.0 | 99.1 | 97.8 |  |
| Delayed advancement rate | 1.0 | 6.8 | 10.7 | 6.0 | 2.3 |  |
| Overall rating out of 10 | 7.4 |  | 7.2 | 6.7 |  |  |



| White Rock Christian [Independent] Surrey |  |  |  | Gr 12 Enrollment: 28 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 5.1Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 39/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 70.4 | 71.8 | 74.8 | 75.2 | 75.5 | A |
| Percentage of exams failed | 4.4 | 4.2 | 1.6 | 3.4 | 2.3 |  |
| School vs exam mark difference | 10.8 | 5.5 | 5.3 | 6.8 | 4.1 | - |
| English gender gap | n/a | F3.7 | F7.4 | n/a |  |  |
| Math gender gap | n/a | M 3.6 | F3.7 | n/a | M 5.0 |  |
| Graduation rate | 96.4 | 100.0 | 92.6 | 100.0 | 100.0 |  |
| Delayed advancement rate | 8.3 | 0.0 | 10.3 | 5.8 | 5.8 |  |
| Overall rating out of 10 | 5.3 |  | 6.8 | 7.4 |  | A |
| VANCOUVER |  |  |  |  |  |  |
| Britannia [Public] Vancouver |  |  |  | 12 Enro | ollment | t: 134 |


| Britannia [Public] Vancouver |  |  | Gr 12 Enrollment: 134 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): 24.4 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 254/293 |  | 8/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 64.0 | 65.2 | 65.1 | 61.1 | 62.8 |  |
| Percentage of exams failed | 20.9 | 15.5 | 17.3 | 23.8 | 19.3 |  |
| School vs exam mark difference | 5.4 | 3.2 | 4.1 | 10.6 | 8.2 |  |
| English gender gap | F6.7 | F 0.9 | F 2.3 | M 1.1 | F3.0 |  |
| Math gender gap | F 2.1 | F4.3 | M 3.2 | E | M 5.5 |  |
| Graduation rate | 88.5 | 91.4 | 92.3 | 92.3 | 96.5 | A |
| Delayed advancement rate | 38.7 | 26.0 | 24.3 | 16.5 | 21.7 | - |
| Overall rating out of 10 | 3.5 | 4.4 | 4.7 | 3.6 |  |  |


| Crofton House [Independent] Vancouver |  |  | Gr 12 Enrollment: 104 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 3.0 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 1/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Irend |
| Average exam mark | 85.6 | 85.5 | 85.1 | 84.9 | 86.3 |  |
| Percentage of exams failed | 0.2 | 0.2 | 0.8 | 0.2 | 0.8 |  |
| School vs exam mark difference | 1.1 | 1.2 | 2.6 | 2.1 | 1.0 |  |
| English gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 4.6 | 0.0 | 1.5 | 2.0 |  |
| Overall rating out of 10 | 10.0 |  | 9.7 | 10.0 | 10.0 |  |



| er [Public] Vanc |  |  | Gr 12 Enrollment: 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $13.2 \quad$ Special needs (\%): 15.8 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 229/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| erage exam mark | 64.3 | 65.6 | 65.9 | 67.1 | 64.0 |  |
| arcentage of exams failed | 14.8 | 12.9 | 13.6 | 9.6 | 16.0 |  |
| hool vs exam mark difference | 3.5 | 3.5 | 2.8 | 2.9 | 4.2 |  |
| glish gender gap | F 4.4 | F 1.5 | F 0.3 | F 4.2 | F2. |  |
| ath gender gap | M 1.7 | F 2.0 | M 6.5 | M 3.1 | F 4.9 |  |
| raduation rate | 96.3 | 87.6 | 94.7 | 93.8 | 90.7 |  |
| Delayed advancement rate | 33.9 | 26.5 | 25.0 | 25.7 | 23.4 |  |
| Overall rating out of 10 | 5.0 | 4.4 | 5.2 | 5.8 |  |  |


| Kilarney [Public] Vancouver |  |  | Gr 12 Enro |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.0 \quad$ Special needs (\%): 14.4 |  |  |  | French Imm (\%): |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank | 142/293 |  | 6/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | en |
| erage exam mark | 69.5 | 71.3 | 69.4 | 69.2 | 69.2 |  |
| Percentage of exams failed | 9.8 | 9.2 | 10.0 | 9.1 | 9.8 |  |
| School vs exam mark differen | 3.9 | 3.0 | 5.1 | 4.7 | 4.5 |  |
| English gender gap | F4.1 | F4.3 | F7.8 | F 5.1 | F 2.8 |  |
| ath gender gap | F1.9 | F 0.8 | F 2.0 | F 2.2 | M 0.5 |  |
| der | 91.4 | 92.8 | 88.9 | 94.1 | 95.3 |  |
| Delayed advancement rate | 29.6 | 25.4 | 32.6 | 27.4 | 26.8 |  |
| verall rating out of 10 | 5.6 | 5.7 | 48 | 5.7 |  |  |

## King David [Independent] Vancouver Gr 12 Enrollment: 35

## ESL (\%): $0.0 \quad$ Special needs (\%): 21.0

French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Years Academic Performance 20122013201420152016 Trend $\begin{array}{llllllll}\text { Average exam mark } & 75.3 & 79.0 & 78.0 & 75.9 & 76.4 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 0.7 & 0.7 & 1.7 & 0.6 & 1.4 & -\end{array}$ \begin{tabular}{lllllll}
School vs exam mark difference \& 4.3 \& 3.5 \& 3.2 \& 4.3 \& 4.8 \& - <br>
\hline

 $\begin{array}{lllllll}\text { English gender gap } & F 0.1 & \mathrm{n} / \mathrm{a} & \text { M 5.2 } & \mathrm{F} 2.2 & \text { M } 4.4 \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F } 1.5 & \text { n/a } & \text { M } 8.5 & \text { F } 2.3 & \text { M } 0.1 & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 100.0 & 95.5 & 100.0 & 100.0 & 100.0 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & 100.0 & 95.5 & 100.0 & 100.0 & 100.0 & - \\ \text { Delayed advancement rate } & 0.0 & 9.3 & 0.0 & 0.5 & 1.7 & \end{array}$ 

\& 0.0 \& 9.3 \& 0.0 \& 0.5 \& 1.7 \& - <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{8 . 4}$ \& $\mathbf{8 . 1}$ \& $\mathbf{8 . 1}$ \& $\mathbf{8 . 5}$ \& $\mathbf{8 . 6}$ \& -
\end{tabular}



| Kitsilano [Public] Vancouver |  |  | Gr 12 Enrollment: 286 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.6 Special needs (\%): 10.5 |  |  | $5 \quad$ French Imm (\%): 33.9 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 71/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 73.1 | 74.4 | 73.9 | 71.1 | 71.9 |  |
| Percentage of exams failed | 6.6 | 6.1 | 6.0 | 6.8 | 5.5 | - |
| School vs exam mark difference | 1.1 | 1.3 | 1.4 | 3.1 | 3.5 | $\nabla$ |
| English gender gap | F 4.0 | F1.9 | F 5.2 | F6.5 | F5.2 |  |
| Math gender gap | F 1.6 | F 2.0 | F 0.4 | F 3.9 | F 1.0 |  |
| Graduation rate | 95.4 | 97.7 | 93.3 | 96.9 | 94.1 |  |
| Delayed advancement rate | 21.8 | 16.8 | 19.8 | 11.8 | 12.9 |  |
| Overall rating out of 10 | 7.1 | 7.4 | 7.0 | 6.8 | 7.1 |  |

Little Flower [Independent] Vancouver Gr 12 Enrollment: 96 \begin{tabular}{lcc}
ESL (\%): 0.0 \& Special needs (\%): 1.5 \& \multicolumn{2}{c}{ French $\operatorname{Imm}(\%): 0.0$} <br>
Actual rating vs predicted based \& 2015-16 \& Last 5 Years

 on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $1 / 293 \quad 3 / 264$ Academic Performance 20122013201420152016 Trend $\begin{array}{lrrrrrrr}\text { Average exam mark } & 82.1 & 84.5 & 85.1 & 86.7 & 85.8 & \boldsymbol{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 1.1 & 1.5 & 0.2 & 0.6 & 0.0 & \boldsymbol{\Delta}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 2.2 & 2.0 & 0.9 & 0.9 & 1.6 & \mathbf{A}\end{array}$ English gender gap $\quad n / a \quad n / a \quad n / a \quad n / a \quad n / a \quad n / a$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & -\end{array}$ 

\& 1.1 \& 0.0 \& 1.0 \& 0.7 \& 0.0 \& - <br>
\hline
\end{tabular}

| Lord Byng [Public] Vancouver |  |  | Gr 12 Enrollment: 273 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.1 Special needs (\%): 9.7 |  |  | 7 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  |  | 19/293 |  | 1264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| erage exam mark | 78.1 | 78.6 | 80.2 | 79.5 | 78.9 |  |
| arcentage of exams failed | 3.3 | 2.2 | 2.0 | 1.7 | 1.8 | - |
| hool vs exam mark differen | 2.3 | 1.8 | 1.6 | 2.4 | 2.8 |  |
| glish gender gap | F 5.2 | F 2.5 | F 5.5 | F 4.9 | F 4.7 |  |
| ath gender gap | M 0.7 | F 1.0 | F 2.2 | F 2.8 | F 2.0 | $\nabla$ |
| raduation rate | 98.7 | 99.6 | 98.0 | 98.7 | 99.2 |  |
| Delayed advancement rate | 2.1 | 10.9 | 9.5 | 2.9 | 5.8 |  |
| Overall rating out of 10 | 8.3 | 8.5 | 8.4 | 8.7 |  |  |

## Magee [Public] Vancouver Gr 12 Enrollment: 257

| ESL (\%): 4.6 | Special needs (\%): 8.5 | French $\operatorname{Imm}$ (\%): 0.0 |  |
| :--- | :---: | ---: | :--- |
| 2015-16 | Last 5 Years |  |  | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $\quad 61 / 293 \quad 44 / 264$ Academic Performance 20122013201420152016 Trend | Average exam mark | 74.7 | 74.9 | 75.2 | 74.4 | 73.7 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lrrrrrr}\text { Average exam mark } & 74.7 & 74.9 & 75.2 & 74.4 & 73.7 & \text { - } \\ \text { Percentage of exams failed } & 4.2 & 4.2 & 4.8 & 5.6 & 5.0 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 4.2 & 4.2 & 4.8 & 5.6 & 5.0 & - \\ \text { School vs exam mark difference } & 2.6 & 3.1 & 2.9 & 3.9 & 4.7 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.6 & 3.1 & 2.9 & 3.9 & 4.7 & - \\ \text { English gender gap } & \text { F 3.0 } & \text { F4.3 } & \text { F7.0 } & \text { F2.8 } & \text { F1.7 } & \end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F 3.0 } & \text { F } 4.3 & \text { F7.0 } & \text { F } 2.8 & \text { F } 1.7 & \text { - } \\ \text { Math gender gap } & \text { F2.8 } & \text { F0.5 } & \text { F1.2 } & \text { M } 2.2 & \text { F } 2.4 & \text { - }\end{array}$ | Graduation rate | 97.7 | 95.8 | 96.5 | 98.6 | 96.1 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Delayed advancement rate | 12.0 | 11.0 | 6.4 | 11.8 | 13.9 | - |
| Overall rating out of 10 | $\mathbf{7 . 5}$ | $\mathbf{7 . 3}$ | $\mathbf{7 . 4}$ | $\mathbf{7 . 5}$ | $\mathbf{7 . 3}$ | - |


| Notre Dame [Independent] Vancouv |  |  | 12 Enrollment: 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 5.8 |  |  | ench Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-1 |  |  |
|  |  |  | Rank: | 67/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | en |
| verage exam mark | 71.0 | 70.7 | 72.1 | 70.0 | 71.4 |  |
| rrcentage of exams failed | 5.4 | 6.0 | 5.2 | 7.3 | 5.7 |  |
| chool vs exam mark differen | 5.6 | 6.2 | 5.5 | 8.8 | 7.6 |  |
| glish gender gap | F7.5 | F 2.6 | F 0.4 | F 5.4 | F 5.2 |  |
| ath gender gap | F 0.6 | M 1.7 | F0.8 | F 4.8 | F 2.7 |  |
| aduation rate | 100.0 | 97.9 | 99.2 | 100.0 | 100.0 |  |
| Delayed advancement rate | 3.5 | 1.1 | 4.0 | 2.5 | 2.3 |  |
| verall rating out of 10 | 7.1 |  | 7.5 | 6.6 |  |  |


| Point Grey [Public] Vancouver |  |  | Gr 12 Enrollment: 220 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.1 Special needs (\%): 9.0 |  |  | Rank: | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  | 5 Years |
|  |  |  | 46/293 |  | /264 |
| Academic Performance | 2012 | 2013 |  | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 74.4 | 75.4 | 77.1 | 75.0 | 74.3 |  |
| Percentage of exams failed | 6.2 | 5.9 | 3.4 | 5.8 | 5.0 |  |
| School vs exam mark difference | 3.6 | 4.4 | 3.3 | 5.7 | 4.9 |  |
| English gender gap | F4.1 | F3.7 | F 2.4 | F 5.2 | F 1.4 |  |
| Math gender gap | E | F 0.3 | M 3.4 | F 1.0 | M 1.4 |  |
| Graduation rate | 96.4 | 96.0 | 96.2 | 98.7 | 98.0 |  |
| Delayed advancement rate | 10.1 | 9.7 | 10.1 | 6.5 | 9.3 |  |
| Overall rating out of 10 | 7.3 | 7.0 | 7.7 | 7.4 | 7.6 |  |


| Prince Of Wales [Public] Vancouver |  |  | Gr 12 Enrollment: 248 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.2 Special needs (\%): 10.2 |  |  | 2 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 50/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 76.4 | 77.0 | 77.0 | 77.1 | 75.6 |  |
| Percentage of exams failed | 3.2 | 3.6 | 4.6 | 3.4 | 4.5 |  |
| School vs exam mark difference | 4.3 | 3.7 | 4.7 | 4.2 | 5.4 |  |
| English gender gap | F 3.4 | F 5.0 | F 3.3 | F 2.5 | F 2.4 |  |
| Math gender gap | F 2.1 | F 3.7 | M 0.2 | F3.3 | F 3.3 |  |
| Graduation rate | 97.0 | 97.8 | 97.2 | 97.9 | 97.8 | - |
| Delayed advancement rate | 10.1 | 10.0 | 15.0 | 9.7 | 8.5 |  |
| Overall rating out of 10 | 7.7 | 7.4 | 7.4 | 7.9 | 7.5 |  |


\section*{Sir Charles Tupper [Public] Vancouver <br> Gr 12 Enrollment: 224} ESL (\%): $8.5 \quad$ Special needs (\%): $16.5 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Years | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | $142 / 293$ | $181 / 264$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Academic Performance 20122013201420152016 Trend $\begin{array}{lllllll}\text { Average exam mark } & 65.8 & 68.1 & 67.1 & 66.9 & 67.5 & \text { A }\end{array}$ $\begin{array}{lrrrrrrr}\text { Percentage of exams failed } & 14.0 & 11.1 & 10.9 & 10.2 & 9.8 & \text { A } \\ \text { School vs exam mark difference } & 7.2 & 10.3 & 8.1 & 7.3 & 6.6 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { English gender gap } & \text { F6.2 } & \text { F4.0 } & \text { F3.1 } & \text { F4.7 M } 0.4 & -\end{array}$ $\begin{array}{llllllll}\text { Math gender gap } & \text { F1.6 M 0.1 M 1.6 M } 6.7 & \text { F2.8 } & -\end{array}$ $\begin{array}{lllllll}\text { Graduation rate } & 96.2 & 98.8 & 96.1 & 97.0 & 96.0 & - \\ \text { Delayed advancement rate } & 29.6 & 20.6 & 28.6 & 23.5 & 21.7 & \end{array}$ | Delayed advancement rate | 29.6 | 20.6 | 28.6 | 23.5 | 21.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 4.7 | $\mathbf{5 . 1}$ | $\mathbf{5 . 2}$ | $\mathbf{5 . 3}$ | $\mathbf{6 . 1}$ | $\mathbf{A}$ |



| St George's [Independent] Vancouver |  |  | Gr 12 Enrollment: 164 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 3.8 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 5/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 83.9 | 83.7 | 84.2 | 83.7 | 84.3 |  |
| Percentage of exams failed | 0.4 | 0.8 | 0.1 | 0.4 | 0.1 | - |
| School vs exam mark difference | 2.1 | 2.7 | 2.7 | 2.6 | 3.3 |  |
| English gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Graduation rate | 99.3 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 1.2 | 0.8 | 0.0 | 0.0 | 1.4 |  |
| Overall rating out of 10 | 9.5 | 9.4 | 9.6 | 9.9 |  |  |


| St John's [Independent] Vancouve |  |  |  | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.4 \quad$ Special needs (\%): 3.8 |  |  |  | French Imm (\%): |  |  |
|  |  |  |  | 2015-16 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 13/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| erage exam mark | 76.2 | 80.4 | 80.0 | 76.2 | 78.4 |  |
| rcentage of exams failed | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| hool vs exam mark differen | 9.6 | 0.5 | 0.0 | 2.4 | 0.8 |  |
| glish gender gap | F7.3 | M 6.8 | F 6.4 | M 3.2 | M 1.4 |  |
| ath gender gap | F5.3 | F 2.5 | F 0.9 | M 1.2 | M 6.4 |  |
| raduation rate | 100.0 | 100.0 | 100.0 | 97.6 | 100.0 |  |
| Delayed advancement rate | 7.0 | 3.1 | 3.1 | 0.0 | 0.3 | A |
| verall rating out of 10 | 7.0 |  | 9.1 | 8.7 |  |  |



| University Hill [Public] Vancouver |  |  | Gr 12 Enrollment: 155 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $12.9 \quad$ Special needs (\%): 6.0 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank | 30/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | re |
| erage exam mar | 79.8 | 79.6 | 81.1 | 76.7 | 76.0 |  |
| Percentage of exams failed | 2.4 | 3.7 | 3.1 | 4.9 | 4.2 |  |
| School vs exam mark differenc | 2.2 | 1.8 | 1.7 | 3.9 | 4.7 |  |
| glish gender gap | M 1.0 | F5.3 | F 5.5 | F3.0 | F 0.9 |  |
| ath gender gap | F 4.9 | F 2.5 | F 0.8 | F 0.3 | M 1.6 |  |
| aduation rate | 96.7 | 96.0 | 98.1 | 98.9 | 97.1 |  |
| Delayed advancement rate | 4.0 | 4.9 | 3.3 | 3.3 | 2.9 |  |
| Dverall rating out of 10 | 8.4 | 7. | 8.6 | 8.1 |  |  |


| ESL (\%): $0.0 \quad$ Special needs (\%): 6.8Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 21/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 78.2 | 79.2 | 79.2 | 76.3 | 76.6 | $\nabla$ |
| Percentage of exams failed | 1.8 | 2.0 | 0.9 | 2.8 | 2.2 |  |
| School vs exam mark difference | 2.6 | 2.3 | 2.9 | 4.2 | 4.6 |  |
| English gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Graduation rate | 99.4 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 3.1 | 1.0 | 0.0 | 1.3 | 0.9 |  |
| Overall rating out of 10 | 8.6 | 8.9 | 9.0 | 8.5 |  |  |



West Point Grey [Independent] Vancouver Gr 12 Enrollment: 75

| West Point Grey (independent Vancouver | Special needs (\%): 6.3 | French Imm (\%): 0.0 |
| :--- | ---: | ---: |
| ESL (\%): 0.0 | 2015-16 | Last 5 Years | $\begin{array}{llcc}\text { Actual rating vs predicted based } & & \text { 2015-16 } & \text { Last } 5 \text { Year } \\ \text { on parents' avg. inc. of } \$ n / \mathrm{a}: \mathrm{n} / \mathrm{a} & \text { Rank: } & 5 / 293 & 6 / 264\end{array}$ | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | $5 / 293$ | $6 / 264$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend | $\begin{array}{lrrrrrr}\text { Average exam mark } & 83.6 & 83.7 & 83.6 & 82.5 & 85.6 & \text { - } \\ \text { Percentage of exams failed } & 0.3 & 0.3 & 0.0 & 0.3 & 0.0 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 0.3 & 0.3 & 0.0 & 0.3 & 0.0 & \mathbf{A} \\ & 2.4 & 2.0 & 2.9 & 4.4 & 2.7 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { nglish gender gap } & \text { M } 0.7 & \text { F } 1.8 & \text { F } 0.2 & \text { F3.2 } & \text { F3.5 } & \overline{\boldsymbol{\nabla}}\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 5.1 & \text { M } 1.1 & \text { F } 0.2 & \text { F } 1.3 & \text { F } 2.0 & - \\ \text { Graduation rate } & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & -\end{array}$ $\begin{array}{lrrrrrr} & 0.0 & 1.0 & 0.0 & 0.2 & 0.1 & - \\ \text { Delayed advancement rate } & 0.0 & & \end{array}$

Westside Preparatory [Independent] Vancouver Gr 12 Enrollment: 13 Westside Preparatory [Independent Vancouver Gr 12 Enrolment: 13

ESL (\%): $0.0 \quad$ Special needs (\%): $0.7 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based kank: 113/293 n/a \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $113 / 293$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 Trend

 $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 72.6 & 74.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 7.0 & 2.7 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { chool vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 6.2 & 7.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Craduation rate } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 100.0 & 929 & \mathrm{n} / \mathrm{a}\end{array}$ 

\& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& 00.0 \& 92.9 \& $\mathrm{n} / \mathrm{a}$ <br>
Delayed advancement rate \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Overall rating out of 10 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& 7.2 \& 6.5 \& $\mathrm{n} / \mathrm{a}$
\end{tabular}

| Windermere [Public] Vancouver |  |  | Gr 12 Enrollment: 218 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.1 Special needs (\%): 10.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 215-16 |  |  |
|  |  |  | Rank: | 142/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | T |
| verage exam mark | 67.6 | 68.1 | 67.6 | 68.0 | 69.0 | A |
| rcentage of exams failed | 10.9 | 10.0 | 9.8 | 11.1 | 11. |  |
| hool vs exam mark difference | 1.5 | 1.4 | 3.5 | 4.7 | 3.9 |  |
| glish gender gap | F 8.0 | F 6.7 | F3.3 | F4.6 | F 5.1 |  |
| ath gender gap | F1.9 | F 3.9 | M 0.1 | M 2.0 | M 2.6 |  |
| aduation rate | 92.9 | 93.4 | 92.4 | 93.8 | 96.6 |  |
| Delayed advancement rate | 31.1 | 13.3 | 21.1 | 31.9 | 20.4 |  |
| Overall rating out of 10 | 5.5 | 5.6 | 5.8 | 5.4 |  |  |


| York House [Independent] Vancouver |  |  | Gr 12 Enrollment: 62 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.9 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 1/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| verage exam mark | 86.7 | 87.8 | 86.1 | 86.6 | 86.2 |  |
| rcentage of exams failed | 0.0 | 0.3 | 0.0 | 0.0 | 0.6 |  |
| hool vs exam mark differen | 1.7 | 0.6 | 1.8 | 2.8 | 2.0 |  |
| glish gender gap | n/a | n/a | n/a | n/a |  |  |
| ath gender gap | n/a | n/a | n/a | n/a | n/a |  |
| raduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 2.3 | 0.0 | 3.1 | 1.5 |  |
| Overall rating out of 10 | 10.0 |  | 10.0 | 10.0 |  |  |

WEST VANCOUVER

Collingwood [Independent] West Vancouver Gr 12 Enrollment: 119 ESL (\%): $0.0 \quad$ Special needs (\%): $0.3 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Years \begin{tabular}{llll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $8 / 293$ \& $7 / 264$ <br>
\hline

 

\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016

 Academic Performance $\begin{array}{rlllll}2012 & 2013 & 2014 & 2015 & 2016 \text { Trend }\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 81.4 & 81.8 & 82.4 & 82.4 & 83.3 & \boldsymbol{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 0.6 & 2.1 & 1.1 & 1.0 & 0.2 & \text { A } \\ \text { School vs exam mark difference } & 3.0 & 1.4 & 1.6 & 1.5 & 1.8 & \text { A }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.0 & 1.4 & 1.6 & 1.5 & 1.8 & \text { A } \\ & F 5.3 & \text { F2.4 } & \text { F0.7 M1.1 } & \text { F5.3 } & \end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F5.3 } & \text { F } 2.4 & \text { F } 0.7 & \text { M } 1.1 & \text { F5.3 } & - \\ \text { Math }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 2.5 & \text { M 1.5 } & \text { M } 0.4 & \text { M } 0.9 & \text { F } 0.2 & \text { - } \\ \text { Graduation rate } & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & \text { - } \\ \text { Delayed advancement rate } & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & \text { - }\end{array}$ 

Delayed advancement rate \& 0.0 \& 0.0 \& 0.0 \& 0.0 \& 0.0 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{8 . 8}$ \& $\mathbf{9 . 3}$ \& $\mathbf{9 . 6}$ \& $\mathbf{9 . 8}$ \& $\mathbf{9 . 8}$ \& $\mathbf{A}$
\end{tabular}

| Mulgrave [Independent] West Vancouver |  |  |  | Gr 12 Enrollment: 62 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 0.0 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ n / a$ : $n /$ |  |  | Rank: | 19/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 | rend |
| verage exam mark | n/a | 80.2 | 80.1 | 79.1 | 78.3 |  |
| rrcentage of exams failed | n/a | 0.4 | 1.0 | 1.7 |  | n/a |
| hool vs exam mark differen | n/ | 4.8 | 3.9 | 4.2 | 4.9 |  |
| glish gender gap | n/a | F 2.0 | F3.3 | M 0.1 |  |  |
| ath gender gap | n/a | F4.9 | M 1.7 | M 1.3 |  |  |
| aduation rate | n/a | 100.0 | 98.6 | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | 0.0 | 0.5 | 0.0 |  |  |
| Overall rating out of 10 | n/a |  | 8.7 | 9.1 |  |  |

Rockridge [Public] West Vancouver Gr 12 Enrollment: 189 $\begin{array}{lccc}\text { ESL (\%): } 2.6 & \text { Special needs (\%): } 10.6 & \begin{array}{c}\text { French } \\ \text { Imm (\%): } \\ \text { 20.0 } \\ \text { Actual rating vs predicted based }\end{array} & \text { Last 5 Years }\end{array}$ on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $43 / 293$ 44/264 Academic Performance $2012 \quad 2013 \quad 20142015 \quad 2016$ Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 72.2 & 75.1 & 75.7 & 73.2 & 73.5 & - \\ \text { Percentage of exams failed } & 6.6 & 5.4 & 4.1 & 5.2 & 5.0 & -\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 4.9 & 3.6 & 3.2 & 2.7 & 2.2 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F6.5 F5.0 } & \text { F6.9 F4.7 } & \text { F4.5 }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 4.0 & \text { F1.8 } & \text { F2.7 } & \text { M } 0.1 & \text { F1.2 } & \text { - } \\ \text { Graduation rate } & 96.4 & 100.0 & 98.4 & 99.4 & 97.3 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & 96.4 & 100.0 & 98.4 & 99.4 & 97.3 & - \\ \text { Delayed advancement rate } & 12.0 & 2.9 & 7.4 & 4.4 & 7.4 & - \\ \end{array}$ Sentine [Public] West Vancouver Gr 12 Enrollment: 232

| ESL (\%): 6.8 | Special needs (\%): 4.5 | French Imm (\%): 27.7 |  |
| :--- | :---: | :---: | :---: |
| Actual rating vs predicted based | 2015-16 | Last 5 Years |  | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $30 / 293$ 24/264 Academic Performance 20122013201420152016 Trend | Average exam mark | 77.0 | 76.2 | 76.5 | 76.3 | 76.2 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllllll}\text { Percentage of exams failed } & 2.9 & 4.4 & 4.0 & 3.6 & 3.6 & -\end{array}$ | School vs exam mark difference | 1.1 | 1.9 | 2.8 | 2.7 | 2.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{llllllll}\text { English gender gap } & \text { F3.7 } & \text { F3.1 } & \text { F2.7 } & \text { F3.4 } & \text { F3.2 } & \text { - } \\ \text { Math gender gap } & \text { F2.5 } & \text { F2.2 } & \text { M 1.4 } & \text { F1.4 } & \text { F4.5 } & \text { - }\end{array}$ | Math gender gap | F2.5 | F 2.2 | M 1.4 | F1.4 | F4.5 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 97.2 | 96.6 | 99.0 | 98.6 | 97.3 | - |
| Delayed advancement rate | 2.5 | 3.0 | 3.8 | 6.0 | 5.5 | - |
| Overall rating out of 10 | $\mathbf{8 . 3}$ | $\mathbf{7 . 9}$ | $\mathbf{8 . 1}$ | $\mathbf{8 . 2}$ | $\mathbf{8 . 0}$ | - | | Overall rating out of 10 | 8.3 | 7.9 | 8.1 | 8.2 | 8.0 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| West Vancouver [Public] West Vancouver |  |  | Gr 12 Enrollment: 309 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $7.9 \quad$ Special needs (\%): 9.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  | 5 Years |
|  |  |  | Rank: | 91/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 71.1 | 74.5 | 73.0 | 70.8 | 71.3 |  |
| Percentage of exams failed | 10.6 | 7.1 | 7.1 | 9.9 | 8.4 |  |
| School vs exam mark difference | 5.4 | 3.4 | 3.6 | 4.7 | 5.4 |  |
| English gender gap | F5.9 | F5.9 | F. 4.8 | F 4.7 | F1.5 | - |
| Math gender gap | F5.2 | F 1.5 | F 5.7 | F 2.1 | M 4.3 |  |
| Graduation rate | 96.5 | 98.9 | 97.5 | 97.3 | 98.2 |  |
| Delayed advancement rate | 5.2 | 7.2 | 3.5 | 8.5 | 8.9 |  |
| Overall rating out of 10 | 6.2 | 7.0 | 6.9 | 6.4 | 6.8 |  |

## Vancouver Island and the Coast

ALBERNI

| Alberni District [Public] Port Alberni |  |  | Gr 12 Enrollment: 216 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.5 \quad$ Special needs (\%): 14.2Actual rating vs predicted based |  |  |  | French Imm (\%): 11.2 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 241/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 63.7 | 65.2 | 64.6 | 65.6 | 64.0 |  |
| Percentage of exams failed | 14.8 | 14.1 | 13.1 | 11.5 | 14.4 |  |
| School vs exam mark difference | 4.5 | 4.5 | 5.4 | 6.6 | 7.8 | $\nabla$ |
| English gender gap | F6.0 | F 3.0 | F 1.7 | F5.3 | F 8.0 |  |
| Math gender gap | M 2.7 | M 2.7 | F 1.4 | M 1.7 | M 5.3 |  |
| Graduation rate | 96.9 | 92.9 | 96.7 | 96.3 | 93.7 |  |
| Delayed advancement rate | 12.1 | 11.2 | 25.1 | 10.1 | 19.3 |  |
| Overall rating out of 10 | 5.3 | 5.0 | 5.1 | 5.6 |  |  |


| Ucluelet [Public] Ucluelet |  | Gr 12 Enrolment: 26 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.4 \quad$ Special |  | ench Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  | Rank: 214/293 |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 165 / 264 \end{gathered}$ |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |
| Academic Performance | 20122013 | 2014 | 2015 | 2016 Trend |
| erage exam ma | 6.772 .1 | 68.8 | 65.0 | $61.7-$ |
| rcentage of exams failed | 10.46 .8 | 10.3 | 15.4 | 18.0 |
| hool vs exam mark differe | 2.81 .2 | 5.8 | 8.5 |  |
| glish gender gap | n/a F8.9 | n/a | n/a | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ |
| th gender gap | n/a F2.6 | n/a | n/a |  |
| duation rate | 100.093 .9 | 96.3 | 100.0 | 100.0 |
| Delayed advancement rate | 19.926 .8 | 9.8 | 11.3 | 32.0 |
| Overall rating out of 10 | 6.16 .1 | . 5 | 4.9 | 5.0 |
| CAMPBELL RIVER |  |  |  |  |
| Campbell River Christian [Independent] Campbell River Gr 12 Enrollment: 14 |  |  |  |  |
| ESL (\%): $1.2 \quad$ Special $n$ Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | needs (\%): 9.7 |  |  |  |
|  |  |  | 2015-1 | Last 5 |
|  |  | Rank: | 50/293 | n/a |
| ademic Performance | 20122013 | 2014 | 2015 | 2016 Trend |
| erage exam mark | n/a 76.2 | 76.5 | n/a | 74.1 n/a |
| Percentage of exams failed | n/a 2.7 | 2.4 | n/a |  |
| School vs exam mark difference | n/a 6.1 | 6.3 | n/a |  |
| English gender gap | n/a n/a | n/a | n/a |  |
| Math gender gap | n/a n/a | n/a | n/a |  |
| Graduation rate | n/a 100.0 | 100.0 | n/a |  |
| Delayed advancement rate | n/a 4.3 | 0.0 | n/a | $12.2 \mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | n/a 7.5 |  |  | $7.5 \mathrm{n} / \mathrm{a}$ |


| Carihi [Public] Campbell River |  |  | r 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1 Special needs (\%): 14.2 |  |  | French Imm (\%): 24.9 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 154/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Tren |
| verage exam mark | 65.1 | 68.2 | 66.3 | 67.2 | 66.9 |  |
| ercentage of exams failed | 12.3 | 9.7 | 12.7 | 10.7 | 12.8 |  |
| chool vs exam mark differen | 2.9 | 2.3 | 4.7 | 4.0 | 4.5 |  |
| glish gender gap | F 2.7 | F 6.0 | F5.3 | F 2.7 | F 2.5 |  |
| ath gender gap | M 1.6 | F3.8 | M 0.3 | F 0.7 | M 2.3 |  |
| raduation rate | 98.0 | 95.3 | 98.3 | 99.4 | 97.8 |  |
| Delayed advancement rate | 12.0 | 20.0 | 17.2 | 11.0 | 15.7 |  |
| Dverall rating out of 10 | 6.1 |  | 57 | 6.5 |  |  |


| Timberline [Public] Campbell River |  |  | Gr 12 Enrollment: 172 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 188/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 67.3 | 69.1 | 68.1 | 67.5 | 67.2 |  |
| Percentage of exams failed | 9.9 | 6.7 | 9.6 | 8.4 | 15.0 |  |
| School vs exam mark difference | 3.1 | 1.8 | 3.0 | 4.7 | 5.6 |  |
| English gender gap | F4.3 | F7.5 | F7.8 | F6.1 | F 6.1 | - |
| Math gender gap | F2.6 | F 2.2 | M 1.2 | M 3.0 | M 2.5 |  |
| Graduation rate | 97.1 | 98.2 | 98.0 | 100.0 | 98.0 |  |
| Delayed advancement rate | 13.9 | 16.3 | 16.5 | 8.5 | 14.3 |  |
| Overall rating out of 10 | 6.2 | 6.4 | 6.2 | 6.6 | 5.5 |  |

COAST MOUNTAINS


| Hazelton [Public] Hazelton |  |  | Gr 12 Enrollment: 75 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 15.9 |  |  | French Imm (\%): 2.6 |  |  |
|  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  | Rank: | 293/293 |  | 26 |
| Academic Performance | 2012 | 20132014 | 2015 | 2016 | Trend |
| Average exam mark | 58.9 | 56.856 .7 | 56. | 50.2 |  |
| Percentage of exams failed | 28.7 | $30.3 \quad 31.4$ | 33. | 48.7 |  |
| chool vs exam mark differen | 5.6 | 6.610 .8 | 10.3 | 13.6 | $\checkmark$ |
| English gender gap | F3.9 | F1.8 F1.9 | F 3.5 | F0. |  |
| Math gender gap | F0.2 | M 2.1 M 12.3 | M 4.1 | F 2.4 |  |
| aduation rate | 80.0 | 84.891 .5 | 91.2 | 91.7 |  |
| Delayed advancement rate | 30.1 | $26.2 \quad 27.5$ | 32.0 |  |  |
| Overall rating out of 10 |  |  |  |  |  |


| Mount Elizabeth [Public] Kitimat |  |  | Gr 12 Enrollment: 91 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 12.7 |  |  | French Imm (\%): 5.9 |  |  |
| Actual rating vs predicted based |  |  | 2015-16 |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | 219/293 |  |  |
| Academic Performance | 2012 | 20132014 | 2015 | 2016 | rend |
| erage exam mark | 66.5 | 65.062 .9 | 65.5 |  |  |
| rrcentage of exams failed | 11.7 | 16.018 .4 | 14.0 | 13.1 |  |
| chool vs exam mark differen | 5.6 | $5.9 \quad 9.0$ | 7.5 | 10.3 |  |
| glish gender gap | F 5.0 | F6.5 F6.1 | F 0.1 | F 5.6 |  |
| ath gender gap | M 2.5 | F 2.4 M 0.9 | F 0.1 | M 3.8 |  |
| raduation rate | 95.9 | 86.586 .3 | 92.8 |  |  |
| Delayed advancement rate | 17.1 | $23.1 \quad 23.1$ | 16.7 | 13.3 |  |
| Overall rating out of 10 | 5.7 | 3.53 .2 | 5. | 4.9 |  |
| COMOX VALLEY |  |  |  |  |  |
| Georges P Vanier [Public] Courtenay |  |  | 12 Enrollment: 276 |  |  |
| ESL (\%): $0.4 \quad$ Special needs (\%): 17.0 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  | Rank: | 210/293 |  |  |
| cademic Performance | 2012 | 20132014 | 2015 | 2016 | end |
| Average exam mark | 66.4 | 67.066 .3 | 64.0 |  |  |
| Percentage of exams failed | 11.6 | $10.3 \quad 9.4$ | 13.3 | 14.2 |  |
| School vs exam mark difference | 4.9 | $3.9 \quad 6.0$ | 7.4 | 8.5 |  |
| English gender gap | F 6.4 | F5.2 F5.9 | F 2.8 | F4.2 |  |
| Math gender gap | M 2.1 | M 3.3 M 1.6 | M 1.7 | M 2.0 |  |
| aduation rate | 98.1 | 96.094 .4 | 93 | 97.9 |  |
| Delayed advancement rate | 25.8 | $19.8 \quad 23.7$ | 23.2 | 15.9 |  |
| Dverall rating out of 10 | 5.5 | $5.5 \quad 5.3$ | 4.8 |  |  |


| Highland [Public] Comox |  |  | Gr 12 Enrollment: 151 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.1 Special needs (\%): 17.5 |  |  | . 5 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2015-16 } \\ \text { 135/293 }\end{array}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 109 / 264 \\ \hline \end{gathered}$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 71.8 | 69.6 | 68.0 | 68.4 | 68.7 |  |
| Percentage of exams failed | 4.8 | 7.9 | 9.6 | 9.1 | 12.5 |  |
| School vs exam mark differen | 4.0 | 4.8 | 5.7 | 6.9 | 8.4 | $\nabla$ |
| English gender gap | F 2.6 | M 0.3 | F3.3 | F 5.0 | F 5.5 |  |
| Math gender gap | M 4.4 | M 3.2 | M 5.6 | M 1.8 | M 4.9 |  |
| Graduation rate | 97.5 | 93.7 | 95.4 | 95.4 | 98.6 |  |
| Delayed advancement rate | 9.1 | 7.7 | 8.0 | 24.0 | 10.4 |  |
| prall rating out of 10 |  |  |  |  |  |  |



| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Trend |  |  |  |  |  |

Average exam mark $\quad$ n/a n/a $\quad$ n/a $\quad \mathrm{n} / \mathrm{a} 67.6 \mathrm{n} / \mathrm{a}$
Percentage of exams failed $\quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad \mathrm{n} / \mathrm{a} \quad 6.3 \mathrm{n} / \mathrm{a}$

| School vs exam mark difference | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 8.6 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| English gender gap | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | n/a |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |  |  |


| Graduation rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 100.0 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | ---: | :--- |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |

## Overall rating out of 10

## COWICHAN VALLEY

## Brentwood College [Independent] Mill Bay Gr 12 Enrollment: 146

French Imm (\%): 0.0

| Actual rating vs predicted based | 2015-16 |
| :--- | :--- |
| Last 5 Yea |  |
| 21/293 parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: |
| 21/264 |  |

Academic Performance $2012201320142015 \quad 2016$ Trend

| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Irend |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Average exam mark | 82.2 | 80.5 | 82.0 | 80.6 | 77.7 | - |


|  | 20.2 | 80.5 | 82.0 | 80.6 | 77.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Percentage of exams failed | 0.7 | 1.3 | 1.2 | 0.8 | 3.2 | - | $\begin{array}{lllllll}\text { Percentage of exams failed } & 0.7 & 1.3 & 1.2 & 0.8 & 3.2 & \text { - } \\ \text { School vs exam mark difference } & 1.3 & 1.9 & 1.6 & 2.4 & 4.8 & \text { - }\end{array}$


| School vs exam mark difference | 1.3 | 1.9 | 1.6 | 2.4 | 4.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| English gender gap | F3.8 | F0.9 M 0.1 | F3.9 | F5.0 | - |  |


| English gender gap | F3.8 | F 0.9 | M 0.1 | F3.9 | F5.0 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Math gender gap | F4.1 | M 8.1 | M 8.0 | F2.0 | M 0.6 | - |


|  | 0.0 | 0.0 | 0.0 | 3.5 | 2.7 | $\boldsymbol{\nabla}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 0.0 |  |  |  |  |  |
| Overall rating out of 10 | $\mathbf{9 . 2}$ | $\mathbf{8 . 9}$ | $\mathbf{9 . 1}$ | $\mathbf{9 . 2}$ | $\mathbf{8 . 6}$ | - |


| Chemainus [Public] Chemainus |  |  |  | Gr 12 Enrollment: 59 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 11.9 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 177/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| verage exam mark | 68.6 | 69.5 | 66.9 | 69.4 | 66.0 |  |
| arcentage of exams failed | 8.2 | 11.3 | 16.4 | 6.4 | 12.9 |  |
| hool vs exam mark differen | 3.9 | 3.3 | 4.0 | 2.3 | 5.2 |  |
| glish gender gap | F 8.3 | F 2.0 | M 0.1 | F5.8 | F 5.3 |  |
| ath gender gap | M 3.1 | M 8.3 | F1.3 | M 8.1 | F 1.6 |  |
| aduation rate | 96.7 | 97.9 | 89.8 | 96.9 | 95.8 |  |
| elayed advancement rate | 15.7 | 2.5 | 19.4 | 11.4 | 22.0 |  |
| Overall rating out of 10 | 6.2 |  | 5.3 |  |  |  |


| Cowichan [Public] Duncan |  |  | Gr 12 Enrollment: 252 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special needs (\%): 12.5 |  |  | 5 French Imm (\%): 14.4 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 198/293 |  | 2/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 64.2 | 66.2 | 65.9 | 64.9 | 65.0 |  |
| Percentage of exams failed | 16.0 | 13.4 | 13.2 | 13.7 | 14.7 |  |
| School vs exam mark difference | 7.3 | 5.6 | 4.8 | 7.3 | 6.9 |  |
| English gender gap | F 4.0 | F 1.9 | F3.2 | F 5.8 | F7.8 |  |
| Math gender gap | M 2.7 | M 3.1 | M 3.2 | F 1.8 | F 2.3 |  |
| Graduation rate | 96.6 | 99.2 | 96.8 | 98.4 | 98.2 |  |
| Delayed advancement rate | 22.3 | 9.9 | 11.9 | 9.0 | 9.6 |  |
| Overall rating out of 10 | 4.8 | 5.7 | 5.8 | 5.5 | 5.3 |  |


| Duncan Christian [Independent] Duncan |  |  | Gr 12 Enrollment: 34 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 6.9 |  |  | Rank: | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ n / a$ : $n / a$ |  |  |  | 2015-16 |  | 5 Years |
|  |  |  | 283/293 |  | /264 |
| Academic Performance | 2012 | 2013 |  | 2014 | 2015 | 2016 | rend |
| Average exam mark | 64.8 | 66.3 | 63.2 | 64.8 | 62.9 |  |
| Percentage of exams failed | 19.2 | 10.5 | 14.0 | 17.6 | 20.4 |  |
| School vs exam mark difference | 6.3 | 5.5 | 7.1 | 9.4 | 12.2 | $\checkmark$ |
| English gender gap | n/a | n/a | n/a | M 3.8 |  |  |
| Math gender gap | n/a | n/a | n/a | F 4.4 | n/a | n/a |
| Graduation rate | 94.1 | 100.0 | 95.0 | 94.4 | 91.7 |  |
| Delayed advancement rate | 30.0 | 14.6 | 40.9 | 13.2 | 36.5 |  |
| Overall rating out of 10 | 3.9 | 5.2 | 3.9 | 4.1 |  |  |


| Frances Kelsey [Public] MHIII Bay |  |  | Gr 12 Enrollment: 208 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.3 |  |  | $3 \quad$ French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | Years |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 229/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Irend |
| Average exam mark | 70.3 | 69.5 | 66.5 | 67.5 | 66.4 |  |
| Percentage of exams failed | 6.8 | 9.5 | 13.1 | 11.7 | 13.8 |  |
| School vs exam mark difference | 9.8 | 9.8 | 12.7 | 12.6 | 13.0 |  |
| English gender gap | F 6.5 | F6.2 | F7.1 | F 5.0 | F7.4 |  |
| Math gender gap | M 1.0 | M 3.9 | M 3.3 | F 0.4 | F 9.0 |  |
| Graduation rate | 99.5 | 99.3 | 100.0 | 100.0 | 99.0 |  |
| Delayed advancement rate | 43.6 | 22.9 | 15.0 | 17.2 | 14.7 | - |
| Overall rating out of 10 | 5.5 | 5.3 | 4.9 | 5.4 | 4.6 |  |


| Lake Cowichan [Public] Lake Cowichan |  |  | Gr 12 Enrollment: 39 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 14.0Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{h}$ |  |  | Rank: | 205/293 |  | 0/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 67.1 | 68.5 | 66.4 | 65.5 | 64.5 | $\nabla$ |
| Percentage of exams failed | 11.2 | 9.2 | 7.6 | 6.5 | 13.9 |  |
| School vs exam mark difference | 2.7 | 3.0 | 2.9 | 3.7 | 3.8 |  |
| English gender gap | F 2.4 | n/a | n/a | F3.6 | F 15.6 | $\mathrm{n} / \mathrm{a}$ |
| Math gender gap | M 7.8 | n/a | n/a | M 2.2 | M 1.7 |  |
| Graduation rate | 97.1 | 97.1 | 100.0 | 100.0 | 97.1 |  |
| Delayed advancement rate | 18.1 | 36.8 | 22.2 | 11.1 | 13.4 |  |
| 0verall rating out of 10 | 5.9 | 5.7 | 6.8 | 6.8 | 5.2 |  |


| Queen Margaret's [Independent] Duncan |  |  | Gr 12 Enrollment: 34 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $13.0 \quad$ Special needs (\%): 5.1 <br> Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 61/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | n/a | 79.8 | 80.2 | 73.6 | 72.8 | $\mathrm{n} / \mathrm{a}$ |
| Percentage of exams failed | n/a | 2.7 | 1.3 | 6.9 | 4.2 |  |
| School vs exam mark difference | n/a | 1.7 | 1.5 | 4.0 | 4.4 |  |
| English gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a |  |  |
| Graduation rate | n/a | 92.3 | 100.0 | 100.0 | 96.8 |  |
| Delayed advancement rate | n/a | 9.4 | 2.7 | 16.4 |  |  |
| Overall rating out of 10 | n/a | 8.3 | 9.4 | 7.3 |  |  |

## Shawnigan Lake [Independent] Shawnigan Lake Gr 12 Enrollment: 134

 on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $15 / 293 \quad 11 / 264$ $\begin{array}{lllll}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 \\ 2016 & \text { Trend }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & 77.8 & 80.3 & 78.3 & 78.7 & 78.4 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 1.7 & 0.3 & 1.6 & 1.0 & 1.1 & - \\ \text { Schell }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.5 & 1.0 & 1.4 & 0.6 & 1.7 & \mathbf{A} \\ \text { English gender gap } & \text { F } 7.9 & \text { M } 1.5 & \text { F3.6 } & \text { F } 1.3 & \text { F } 9.3 & \end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F7.9 M 1.5 } & \text { F3.6 } & \text { F } 1.3 & \text { F } 9.3 & \text { - } \\ \text { Math gender gap } & \text { F0.6 M 3.6 } & \text { F4.1 } & \text { F1.6 } & \text { F } 0.2 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & - \\ \text { Delayed advancement rate } & 2.3 & 0.9 & 0.0 & 0.0 & 0.0\end{array}$ | Delayed advancement rate | 2.3 | 0.9 | 0.0 | 0.0 | 0.0 | $\mathbf{A}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Overall rating out of 10 | $\mathbf{8 . 3}$ | $\mathbf{9 . 2}$ | $\mathbf{8 . 7}$ | $\mathbf{9 . 4}$ | $\mathbf{8 . 9}$ | - |

## GREATER VICTORIA

| BeImont [Public] Victoria |  |  | Gr 12 Enrollment: 280 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.0 Special needs (\%): 11.2 |  |  |  | French Imm (\%): 14.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 260/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 64.4 | 66.7 | 65.9 | 64.4 | 63.0 |  |
| Percentage of exams failed | 14.2 | 12.7 | 11.8 | 14.1 | 19.0 |  |
| School vs exam mark difference | 6.2 | 5.0 | 7.0 | 9.5 | 10.9 | $\nabla$ |
| English gender gap | F4.6 | F 7.7 | F 5.2 | F 2.4 | F6.2 |  |
| Math gender gap | M 1.3 | M 0.9 | M 1.2 | M 3.4 | F 2.9 |  |
| Graduation rate | 87.0 | 91.2 | 90.1 | 193.1 | 94.0 | - |
| Delayed advancement rate | 23.4 | 14.2 | 13.0 | 15.0 | 16.8 |  |
| Overall rating out of 10 | 4.5 | 4.8 | 4.9 | 4.6 | 3.9 |  |


| Claremont [Public] Victoria |  |  | 12 Enrollment: 297 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0 Special needs (\%): 7.6 |  |  | French Imm (\%): 0.1 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  |  |
|  |  |  | Rank: | 71/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 70.9 | 73.1 | 72.4 | 71.2 | 72.1 |  |
| Percentage of exams failed | 5.9 | 4.6 | 5.1 | 6.5 | 5.8 |  |
| School vs exam mark differen | 4.8 | 5.0 | 5.6 | 6.9 | 6.3 |  |
| English gender gap | F 1.8 | F3.2 | F 5.9 | F3.3 | F 4.7 |  |
| Math gender gap | M 1.2 | M 1.3 | M 0.5 | M 1.0 | F 0.4 |  |
| Graduation rate | 95.2 | 97.1 | 88.2 | 89.8 | 96.5 |  |
| Delayed advancement rate | 4.6 | 3.0 | 15.6 | 13.8 | 9.3 |  |
| Overall rating out of 10 | 7.1 | 7.3 | 6. | 6. |  |  |


| [Esquimalt [Public] Victoria |  |  | Gr 12 Enrollment: 114 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.0 Special needs (\%): 17.3 |  |  | 3 French Imm (\%): 18.2 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 264/293 |  | 3/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 68.9 | 68.7 | 69.3 | 68.5 | 66.6 |  |
| Percentage of exams failed | 12.6 | 11.6 | 13.2 | 11.5 | 18.0 | $\nabla$ |
| School vs exam mark difference | 4.2 | 5.4 | 5.0 | 6.4 | 3.9 |  |
| English gender gap | F 8.5 | F 5.7 | F9.6 | F 3.0 | F6.6 | - |
| Math gender gap | F 2.7 | M 5.8 | F 5.8 | F 2.4 | F4.5 |  |
| Graduation rate | 92.0 | 94.2 | 91.7 | 93.5 | 89.5 |  |
| Delayed advancement rate | 42.5 | 34.0 | 39.1 | 29.3 | 41.8 |  |
| Overall rating out of 10 | 4.9 | 4.6 | 4.4 | 5.1 | 3.7 |  |


| Glenlyon Norfolk [Independent] Victoria |  |  | Gr 12 Enrollment: 75 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.9 \quad$ Special needs (\%): 9.5 Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 15/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | n/a | 82.2 | 81.0 | 80.3 | 78.6 | n/a |
| Percentage of exams failed | n/a | 0.3 | 0.8 | 1.3 |  | n/a |
| School vs exam mark difference | n/a | 0.9 | 2.6 | 2.5 | 3.0 | n/a |
| English gender gap | n/a | F5.3 | F 3.0 | F 0.1 | F 1.9 |  |
| Math gender gap | n/a | F 0.6 | M 6.0 | M 0.8 | M 1.6 | n/a |
| Graduation rate | n/a | 100.0 | 98.4 | 100.0 | 98.7 | n/a |
| Delayed advancement rate | n/a | 3.2 | 3.7 | 0.0 |  | n/a |
| Overall rating out of 10 | n/a | 9.4 | 8.7 | 9.5 |  | n/a |


| Lambrick Park [Public] Victoria |  |  | Gr 12 Enrollment: 117 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.6 \quad$ Special needs (\%): 11.2 |  |  | 2 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 26/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 70.1 | 69.8 | 69.7 | 68.1 | 65.6 | $\checkmark$ |
| Percentage of exams failed | 8.2 | 8.4 | 8.2 | 10.6 | 15.3 |  |
| School vs exam mark difference | 3.9 | 4.7 | 5.1 | 8.4 | 7.4 |  |
| English gender gap | F7.6 | F 0.4 | F3.8 | F7.8 | M 0.1 |  |
| Math gender gap | M 0.8 | M 5.0 | M 4.9 | M 2.2 | F 3.8 |  |
| Graduation rate | 93.6 | 97.7 | 94.9 | 88.2 | 96.3 |  |
| Delayed advancement rate | 19.3 | 13.1 | 20.5 | 23.8 | 26.2 |  |
| Overall rating out of 10 | 6.1 |  | 5.8 | 4.3 | 4.7 |  |

## Mount Douglas [Public] Victoria Gr 12 Enrollment: 231

ESL (\%): $12.4 \quad$ Special needs (\%): $8.2 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Years on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $142 / 293 \quad 72 / 264$ $\begin{array}{llllll}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 \\ \text { Trend }\end{array}$ $\begin{array}{lrrrrrr}\text { Academic Performance } & 2012 & 203 & 2014 & 2015 & 2016 & \text { rend } \\ \text { Average exam mark } & 73.7 & 75.4 & 73.9 & 73.8 & 72.7 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 73.7 & 75.4 & 73.9 & 73.8 & 72.7 & = \\ \text { Percentage of exams failed } & 5.3 & 4.9 & 5.4 & 6.4 & 7.8 & \boldsymbol{V}\end{array}$ $\begin{array}{lllllll} & \text { Percentage of exams failed } & 5.3 & 4.9 & 5.4 & 6.4 & 7.8 \\ \text { School vs exam mark difference } & 2.2 & 2.1 & 3.8 & 5.3 & 5.8 & V\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.2 & 2.1 & 3.8 & 5.3 & 5.8 & \boldsymbol{\nabla} \\ \text { English gender gap } & \text { F3.7 } & \text { F7.0 } & \text { F } 6.5 & \text { F3.9 } & \text { F4.4 } & \end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F3.7 } & \text { F7.0 } & \text { F6.5 } & \text { F3.9 } & \text { F } 4.4 & - \\ \text { Math gender gap } & \text { F1.7 } & \text { F2.4 } & \text { F2.0 } & \text { M } 2.0 & \text { F1.8 } & -\end{array}$ | Graduation rate | 93.5 | 97.0 | 95.8 | 95.4 | 91.4 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 18.1 | 15.1 | 10.0 | 11.2 | 21.0 | - |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{7 . 2}$ | $\mathbf{7 . 3}$ | $\mathbf{7 . 1}$ | $\mathbf{7 . 0}$ | $\mathbf{6 . 1}$ |  | $\begin{array}{llllllll}\text { Overall rating out of } 10 & \mathbf{7 . 2} & \mathbf{7 . 3} & \mathbf{7 . 1} & \mathbf{7 . 0} & \mathbf{6 . 1} & \nabla\end{array}$

## Oak Bay [Public] Victoria Gr 12 Enrollment: 278



| Pacific Christian [Independent] Victoria |  |  | Gr 12 Enrollment: 111 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.6 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 2015-16 |  | 5 Years |
|  |  |  | 173/293 |  | /264 |
| Academic Performance | 2012 | 2013 |  | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 73.9 | 75.1 | 74.8 | 71.8 | 71.6 |  |
| Percentage of exams failed | 4.4 | 5.0 | 3.7 | 6.8 | 8.6 | $\nabla$ |
| School vs exam mark difference | 5.2 | 6.0 | 3.9 | 6.9 | 7.1 |  |
| English gender gap | F 0.3 | F 2.8 | F 2.7 | M 1.2 | F3.2 |  |
| Math gender gap | F1.3 | M 1.0 | M 1.7 | F 0.8 | F9.7 |  |
| Graduation rate | 97.5 | 100.0 | 98.7 | 98.5 | 93.3 |  |
| Delayed advancement rate | 2.2 | 9.4 | 4.5 | 6.9 | 12.0 |  |
| Overall rating out of 10 | 7.6 |  | 7.8 | 7.0 | 5.7 |  |


| Pacific School of Innovation and Inquiry [ndependent] Victoria Gr 12 Enrollment: 10 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special ne | eeds (\%) | \%): 23.0 |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 248/293 | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend |
| Average exam mark | n/a | n/a | n/a | n/a | $65.0 \mathrm{n} / \mathrm{a}$ |
| Percentage of exams failed | n/a | n/a | n/a | n/a | $17.3 \mathrm{n} / \mathrm{a}$ |
| School vs exam mark difference | n/a | n/a | n/a | n/a | $15.3 \mathrm{n} / \mathrm{a}$ |
| English gender gap | n/a | n/a | n/a | n/a | n/a n/a |
| Math gender gap | n/a | n/a | n/a | n/a | n/a n/a |
| Graduation rate | n/a | n/a | n/a | n/a | $100.0 \mathrm{n} / \mathrm{a}$ |
| Delayed advancement rate | n/a | n/a | n/a | n/a | n/a n/a |
| Overall rating out of 10 |  |  | n/a | n/a | $4.2 \mathrm{n} / \mathrm{a}$ |


| Reynolds [Public] Victoria |  |  | Gr 12 Enrollment: 265 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.2 \quad$ Special needs (\%): 10.1Actual rating vs predicted based |  |  | 1 French Imm (\%): 27.6 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} /$ |  |  | Rank: | 198/293 |  | 0/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 71.1 | 71.4 | 71.9 | 68.5 | 69.0 |  |
| Percentage of exams failed | 7.6 | 8.6 | 7.1 | 10.7 | 11.2 |  |
| School vs exam mark difference | 7.5 | 7.2 | 6.5 | 8.5 | 8.3 |  |
| English gender gap | F 7.3 | F6.0 | F 3.8 | F5.4 | F. 4.4 |  |
| Math gender gap | F 0.4 | F 2.1 | F 0.9 | M 0.1 | F 2.7 |  |
| Graduation rate | 90.7 | 93.4 | 94.1 | 95.5 | 92.3 |  |
| Delayed advancement rate | 23.7 | 15.0 | 18.4 | 10.9 | 15.9 |  |
| Overall rating out of 10 | 5.6 | 5.5 | 6.2 | 5.7 | 5.3 |  |


| Royal Bay [Public] Victoria |  |  | Gr 12 Enrollment: 207 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.9 \quad$ Special needs (\%): 0.0Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 214/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | n/a | n/a | n/a | n/a |  |  |
| Percentage of exams failed | n/a | n/a | n/a | n/a | 13.9 | n/a |
| School vs exam mark difference | n/a | n/a | n/a | n/a | 8.5 |  |
| English gender gap | n/a | n/a | n/a | n/a | F 2.5 |  |
| Math gender gap | n/a | n/a | n/a | n/a | M 0.1 |  |
| Graduation rate | n/a | n/a | n/a | n/a | 90.9 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a |  |  |
| Overall rating out of 10 |  |  | n/a |  |  |  |


| Spectrum [Public] Victoria |  |  | Gr 12 Enrollment: 262 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.5 Special needs (\%): 12.2 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  | 5 Years |
|  |  |  | Rank: | 226/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 67.2 | 67.5 | 68.2 | 66.9 | 67.1 |  |
| Percentage of exams failed | 11.3 | 11.1 | 8.4 | 11.3 | 12.9 |  |
| School vs exam mark difference | 6.0 | 6.1 | 6.1 | 7.5 | 7.8 |  |
| English gender gap | F4.5 | F5.9 | F4.1 | F 4.5 | F 2.5 |  |
| Math gender gap | F 0.6 | E | M 1.6 | M 0.3 | F1.3 |  |
| Graduation rate | 95.0 | 95.4 | 94.6 | 96.5 | 89.8 |  |
| Delayed advancement rate | 10.2 | 13.6 | 17.7 | 13.3 | 25.9 | $\nabla$ |
| Overall rating out of 10 | 5.8 | 5.3 | 5.9 | 5.7 | 4.7 |  |


| St Andrew's [Independent] Victoria |  |  |  | Gr 12 Enrollment: 62 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.8 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ n / a$ : $n / a$ |  |  | Rank: | 108/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 74.1 | 74.9 | 74.7 | 72.5 | 74.2 |  |
| Percentage of exams failed | 3.1 | 3.7 | 3.9 | 5.8 | 5.1 | $\nabla$ |
| School vs exam mark difference | 1.5 | 2.5 | 2.1 | 4.3 | 4.0 |  |
| English gender gap | F6.6 | F3.8 | F 1.6 | F 4.4 | F 9.5 |  |
| Math gender gap | F 0.8 | F5.5 | M 8.9 | F 1.5 | F 1.5 |  |
| Graduation rate | 97.0 | 98.5 | 94.9 | 98.8 | 89.8 |  |
| Delayed advancement rate | 13.6 | 7.9 | 9.3 | 1.6 | 5.9 |  |
| Overall rating out of 10 | 7.6 |  | 7.3 | 7.4 |  |  |


| St Margaret's [Independent] Victoria |  |  |  | Gr 12 En | rollmen | t: 34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 24.4 Special | needs (\%) | (\%): 5.0 |  | French | Imm (\%) | ):0.0 |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 36/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 78.5 | 81.2 | n/a | 72.4 |  |  |
| Percentage of exams failed | 3.1 | 2.3 | n/a | 2.5 |  |  |
| School vs exam mark difference | 2.1 | 2.3 | n/a | 4.2 |  |  |
| English gender gap | n/a | n/a | n/a | n/a |  |  |
| Math gender gap | n/a | n/a | n/a | n/a |  |  |
| Graduation rate | 100.0 | 100.0 | n/a | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 6.3 | n/a | n/a |  |  |
| Overall rating out of 10 |  | 8.8 | n/a | 7.8 |  |  |
| St Michaels [Independent] Victoria |  |  | Gr 12 Enroliment: 152 |  |  |  |
| ESL (\%): 7.2 Special | needs (\%) | (\%): 6.4 |  | French | Imm (\%) | \%): 0.0 |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 15/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 T | Trend |
| Average exam mark | 82.5 | 82.9 | 83.1 | 79.2 | 79.3 | $\nabla$ |
| Percentage of exams failed | 0.4 | 1.1 | 1.2 | 2.7 | 1.6 |  |
| School vs exam mark difference | 3.7 | 3.4 | 3.1 | 3.5 | 3.3 | A |
| English gender gap | F 0.1 | F 4.5 | F1.9 | F 0.7 | F 4.7 |  |
| Math gender gap | F 2.9 | F 2.9 | M 5.0 | F 0.1 | F 1.5 | - |
| Graduation rate | 100.0 | 100.0 | 100.0 | 99.4 | 100.0 |  |
| Delayed advancement rate | 1.4 | 1.4 | 0.0 | 0.6 | 0.0 |  |
| Overall rating out of 10 | 9.1 | 9.0 | 9.1 | 9.0 | 8.9 |  |


| Victoria High [Public] Victoria |  |  | Gr 12 Enrollment: 177 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.2 \quad$ Special needs (\%): 14.5 Actual rating vs predicted based |  |  | $5 \quad$ French Imm (\%): 14.7 |  |  |  |
|  |  |  |  | 2015-16 | Last 5 | Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 246/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 64.3 | 66.1 | 66.6 | 64.4 | 64.7 |  |
| Percentage of exams failed | 14.8 | 12.9 | 13.1 | 16.7 | 16.5 |  |
| School vs exam mark difference | 4.9 | 5.3 | 4.8 | 8.9 | 7.6 |  |
| English gender gap | F 4.3 | F 2.3 | F 5.6 | F 4.7 | F 5.4 |  |
| Math gender gap | M 6.5 | M 4.4 | M 6.4 | M 8.4 | M 2.1 |  |
| Graduation rate | 92.9 | 93.9 | 94.9 | 94.7 | 93.1 |  |
| Delayed advancement rate | 33.7 | 35.2 | 34.8 | 33.2 | 29.8 |  |
| Overall rating out of 10 | 4.5 | 4.3 | 4.7 | 3.7 |  |  |

## GULF ISLANDS

Gulf Islands [Public] Salt Spring Island Gr 12 Enrollment: 165 ESL (\%): 1.8 Actual rating vs predicted based on parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ Rank: 269/293 220/264 Academic Performance 20122013201420152016 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 68.6 & 70.3 & 67.1 & 64.5 & 65.6 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllrlll}\text { Percentage of exams failed } & 9.1 & 5.6 & 13.0 & 15.9 & 17.0 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 8.2 & 6.7 & 9.1 & 11.2 & 11.1 & - \\ \text { English gender gap } & \mathrm{F} 0.7 & \mathrm{~F} 4.9 & \mathrm{~F} 0.5 & \mathrm{~F} 2.5 & \mathrm{~F} 1.6 & -\end{array}$ $\begin{array}{lrrrrrrr}\text { English gender gap } & \text { F } 0.2 & \text { F.9.9 } & \text { F } 0.5 & \text { F } 2.5 & \text { F } 1.6 & - \\ \text { Math gender gap } & \text { M } 5.2 & \text { M } 2.4 & \text { M } 0.1 & \text { M } 1.4 & \text { M } 3.9 & -\end{array}$ $\begin{array}{lllllll}\text { Graduation rate } & 84.8 & 93.9 & 91.8 & 95.9 & 85.0 & -\end{array}$ | Delayed advancement rate | 30.2 | 19.2 | 26.2 | 23.9 | 32.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{4 . 8}$ | $\mathbf{5 . 8}$ | $\mathbf{4 . 9}$ | 4.3 | $\mathbf{3 . 3}$ | - |

## HAIDA GWAII/QUEEN CHARLOTTE

| George M Dawson [Public] Masset |  |  |  | Gr 12 Enrollm |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $9.6 \quad$ Special needs (\%): 24.0Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | + 5 Years |
| $n$ parents' avg. inc. of $\$ n /$ |  |  | Rank: | 275/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 |  |
| erage exam mark | n/a | n/a | 55.3 | n/a |  |  |
| rcentage of exams failed | n/a | n/a | 34.7 | n/a |  |  |
| chool vs exam mark differen | n/a | /a | 10.8 | n/a |  | $4 \mathrm{n} / \mathrm{a}$ |
| glish gender gap | n/a | n/a | n/a | n/a |  |  |
| ath gender gap | n/a | n/a | n/a | n/a |  |  |
| duation rate | n/a | n/a | 81.0 | n/a |  |  |
| Delayed advancement rate | n/a | n/a | 43.0 | n/a |  |  |
| Overall rating out of 10 | n/a |  |  |  |  |  |

## Queen Charlotte [Public] Queen Charlotte ESL (\%): 07

## Gr 12 Enrollment: 32

 Actual rating vs predicted based 2015-16 Last 5 Years 2015-16 Last 5 Years Academic Performance 20122013201420152016 Trend $\begin{array}{lrrrrrr}\text { Avademic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 & \text { Trend } \\ \text { Average exam mark } & 67.4 & 70.3 & 66.7 & 65.0 & 63.5 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 4.2 & 2.4 & 4.0 & 4.6 & 6.8 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \mathrm{F} 15.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 0.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 94.7 & 100.0 & 100.0 & 100.0 & 91.3 & -\end{array}$ | Delayed advancement rate |  | 21.6 | 3.4 | 11.7 | 5.5 | 21.7 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllllll}\text { Overall rating out of } 10 & \mathbf{5 . 5} & \mathbf{7 . 5} & \mathbf{7 . 1} & \mathbf{5 . 6} & \mathbf{4 . 5} & -\end{array}$

## NANAIMO-LADYSMITH

| Dover Bay [Public] Nanaimo |  |  | Gr 12 Enrollment: 257 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.3 Special needs (\%): 8.0 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  | 5 Years |
|  |  |  | Rank: | 101/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 72.0 | 72.9 | 71.3 | 70.7 | 71. |  |
| Percentage of exams failed | 6.4 | 4.7 | 6.7 | 7.5 | 6.8 |  |
| School vs exam mark difference | 4.4 | 3.3 | 4.7 | 3.9 | 4.6 |  |
| English gender gap | F 1.8 | F 4.8 | F 0.8 | F 5.7 | F5.2 |  |
| Math gender gap | M 3.9 | F2.9 | M 1.1 | M 2.7 |  | A |
| Graduation rate | 99.0 | 99.5 | 97.1 | 97.1 | 94.8 |  |
| Delayed advancement rate | 15.1 | 9.3 | 12.0 | 17.5 | 17.5 |  |
| Overall rating out of 10 | 7.0 | 7.3 | 7.0 | 6.6 |  |  |


| John Barsby [Public] Nanaimo |  |  | r 12 Enrollment: 159 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.7 \quad$ Special needs (\%): 16.3 |  |  | 3 French Imm (\%): 0.0 |  |  |  |
| ting vs predicted based |  |  |  | 15-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 291/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| verage exam mark | 60.9 | 60.9 | 59.7 | 59.0 | 58.3 |  |
| Percentage of exams failed | 21.1 | 24.0 | 21.3 | 23. | 25.7 |  |
| School vs exam mark difference | 7.3 | 9.6 | 9.7 | 10.5 | 11.8 |  |
| English gender gap | F 5.4 | F 3.6 | F 9.1 | F 8.3 | F7.8 |  |
| ath gender gap | F 1.1 | M 2.8 | M 0.5 | M 2.6 | M 1.2 |  |
| aduation rate | 87.2 | 91.6 | 93.9 | 90.5 | 88.3 |  |
| Delayed advancement rate | 46.0 | 34.3 | 27.2 | 35.2 | 49.5 |  |
| Overall rating out of 10 | 2.9 | 2.1 | 2 | 1.9 |  |  |

Ladysmith [Public] Ladysmith Gr 12 Enrollment: 150

ESL (\%): $1.0 \quad$ Special needs (\%): $8.6 \quad$ French Imm (\%): 0.0 ctual rating vs predicted based 2015-16 Last 5 Year on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: 254/293 181/264 Academic Performance 20122013201420152016 Trend $\begin{array}{lllllll}\text { Average exam mark } & 67.2 & 69.1 & 66.8 & 65.4 & 62.4 & \boldsymbol{\nabla}\end{array}$ \begin{tabular}{lllllll}
Percentage of exams failed \& 9.2 \& 8.1 \& 12.6 \& 11.1 \& 18.5 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.3 & 3.7 & 5.1 & 7.6 & 9.6 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F7.1 } & \text { F4.5 F12.8 F6.4 F6.0 } & \text { - }\end{array}$ $\begin{array}{lrlllll}\text { Math gender gap } & \text { E M 7.8 } & \text { F5.4 M } 2.6 & \text { F4.0 } & -\end{array}$ 

\& \& 90.1 \& 100.0 \& 98.8 \& 97.3 \& 97.4 <br>
Delayed advancement rate \& 20.3 \& 6.7 \& 20.0 \& 19.2 \& 18.7 \& - <br>
\hline
\end{tabular} verall rating out of 10

| anaimo Christian [Independent] Nanaimo |  |  |  | Gr 12 Enrollment: 25 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.5 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 287/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 | - |
| erage exam mark | 71.4 | 69.1 | 70.0 | 67.3 | 59 |  |
| Percentage of exams failed | 6.9 | 6.3 | 8.8 | 13.4 | 28 |  |
| School vs exam mark difference | 5.6 | 6.2 | 4.7 | 8.9 | 15.0 |  |
| English gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |  |
| raduation rate | 96.9 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 12.4 | 8.1 | 13.4 | 9.4 | 15.0 |  |
| verall rating out of 10 | 6.3 | 6.3 | 6.4 | 5. | 1.9 |  |

## Nanaimo District [Public] Nanaimo Gr 12 Enrollment: 18

ESL (\%): $0.0 \quad$ Special needs (\%): 8.4

French Imm (\%): 34.4 Actual rating vs predicted based $\quad$ Rank. $188 / 293 \quad$ Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $188 / 293$ \& $144 / 264$ <br>
\hline call \& 2012 \& 2013 \& 2014 \& 2015 \& 2016

 Academic Performance $\begin{array}{rrrrrr}2012 & 2013 & 2014 & 2015 & 2016 & \text { Trend } \\ 70.3 & 70.2 & 68.7 & 68.2 & 67.2 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrl}\text { Average exam mark } & 70.3 & 70.2 & 68.7 & 68.2 & 67.2 & \boldsymbol{\nabla} \\ \text { Percentage of exams failed } & 7.5 & 8.1 & 9.5 & 8.9 & 13.2 & \text { - }\end{array}$ 

Percentage of exams failed \& \& 7.5 \& 8.1 \& 9.5 \& 8.9 <br>
\hline

 $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.7 & 2.3 & 7.0 & 7.1 & 7.4 & - \\ \text { English gender gap } & \text { F } 4.6 & \text { F4.4 } & \text { F5.0 } & \text { F3.6 } & \text { F5.7 } & -\end{array}$ $\begin{array}{lrrrrrrl}\text { English gender gap } & \text { F } 4.6 & \text { F } 4.4 & \text { F } 5.0 & \text { F } 3.6 & \text { F5.7 } & - \\ \text { Math gender gap } & \text { M } 2.6 & \text { M } 1.6 & \text { M } 1.0 & \text { M } 4.2 & \text { F0.5 } & -\end{array}$ 

Graduation rate \& 95.5 \& 97.5 \& 96.6 \& 94.6 \& 96.6 \& - <br>
Delayed advancement rate \& 26.9 \& 26.9 \& 19.0 \& 31.7 \& 22.0 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 3}$ \& $\mathbf{6 . 2}$ \& $\mathbf{5 . 8}$ \& $\mathbf{5 . 3}$ \& $\mathbf{5 . 5}$ \& $\mathbf{Z}$
\end{tabular} Overall rating out of 10 $\begin{array}{cccc}6.3 & 6.2 & 5.8\end{array}$

Wellington [Public] Nanaimo
Gr 12 Enrollment: 15
SL (\%):0.9 Special
2015-16 Last 5 Years Rank: 280/293 238/264 cademic Performance $2012201320142015 \quad 2016$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 64.9 & 65.7 & 63.9 & 64.0 & 60.6\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 14.0 & 12.1 & 17.3 & 18.1 & 24.0\end{array}$ $\begin{array}{lllllllll}\text { School vs exam mark difference } & 7.6 & 8.9 & 10.5 & 11.7 & 12.6 & \boldsymbol{\nabla}\end{array}$

 $\begin{array}{lrrrrr}\text { Math gender gap } & \text { M } 0.6 & \text { M } 6.9 & \text { M } 3.6 & \text { F } 1.2 & \text { F } 3.5\end{array}$ $\begin{array}{lllllll}\text { Graduation rate } & 98.0 & 98.1 & 96.2 & 97.9 & 94.3 & - \\ \text { Delayed advancement rate } & 14.9 & 18.6 & 12.9 & 10.2 & 28.5 & -\end{array}$ | Delayed advancement rate | 14.9 | 18.6 | 12.9 | 10.2 | 28.5 |
| :--- | ---: | ---: | ---: | :---: | :---: |
| Dverall rating out of 10 | $\mathbf{5 . 2}$ | $\mathbf{4 . 3}$ | $\mathbf{4 . 1}$ | $\mathbf{4 . 2}$ | $\mathbf{2 . 6}$ |





| Pemberton [Public] Pemberton |  |  | Gr 12 Enrollment: 54 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $13.5 \quad$ Special needs (\%): 19.6 <br> Actual rating vs predicted based |  |  |  | French Imm (\%): 12.8 |  |  |
|  |  |  |  | 2015-16 |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 71/293 |  | 2/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 66.5 | 67.4 | 66.7 | 67.4 | 69.0 |  |
| Percentage of exams failed | 12.5 | 10.6 | 13.6 | 10.9 | 11.1 | A |
| School vs exam mark difference | 5.8 | 6.2 | 7.1 | 4.9 | 5.8 |  |
| English gender gap | F5.5 | F 8.5 | F 2.0 | F 12.5 | M 1.1 |  |
| Math gender gap | M 5.5 | F 4.7 | M 4.7 | F4.1 | F 1.7 | A |
| Graduation rate | 100.0 | 90.0 | 93.2 | 94.9 | 100.0 |  |
| Delayed advancement rate | 29.4 | 27.2 | 21.1 | 19.1 | 13.3 | A |
| Overall rating out of 10 | 5.3 | 4.2 | 5.1 | 5.4 |  |  |


| Whistler [Public] Whistler |  |  | Gr 12 Enrollment: 84 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.0 \quad$ Special needs (\%): 13.0Actual rating vs predicted based |  |  | French Imm (\%): 18.6 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 50/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 71.3 | 72.9 | 73.4 | 73.4 | 75.1 | - |
| Percentage of exams failed | 5.7 | 2.6 | 4.1 | 5.2 | 4.7 |  |
| School vs exam mark difference | 6.8 | 5.8 | 4.1 | 7.2 | 6.1 |  |
| English gender gap | E | F 1.7 | F 13.4 | F 12.2 | F9.5 |  |
| Math gender gap | M 4.4 | M 5.0 | F 8.2 | F 2.1 | F 4.9 |  |
| Graduation rate | 96.7 | 97.8 | 98.6 | 95.8 | 100.0 |  |
| Delayed advancement rate | 3.7 | 10.8 | 7.8 | 7.8 | 0.0 |  |
| Overall rating out of 10 | 6.8 | 7.2 | 6.7 | 6.5 | 7.5 |  |

SOOKE

| Edward Miline [Public] Sooke |  |  | Gr 12 Enrollment: 161 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.5 |  |  |  | 3.2 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 254/293 |  | 3/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 64.1 | 66.2 | 64.5 | 63.9 | 63.4 |  |
| Percentage of exams failed | 15.5 | 12.1 | 16.4 | 15.3 | 18.3 |  |
| School vs exam mark differen | 5.1 | 5.0 | 5.9 | 5.7 | 8.8 |  |
| English gender gap | F 4.9 | F4.3 | F 10.0 | F 4.0 | F 5.0 |  |
| Math gender gap | F 0.8 | F 0.3 | F 3.1 | M 2.5 | M 8.5 | $\nabla$ |
| Graduation rate | 89.6 | 88.1 | 92.3 | 93.3 | 94.0 |  |
| Delayed advancement rate | 25.9 | 29.9 | 18.0 | 24.5 | 25.8 |  |
| Overall rating out of 10 | 4.8 | 4.5 | 4.5 | 4.8 | 4. |  |

## SUNSHINE COAST

| Chatelech [Public] Sechelt | Gr $\mathbf{1 2}$ Enrollment: 103 |
| :--- | ---: |
| ESL (\%): 3.1 | Special needs (\%): 22.8 |
| French Imm (\%): 0.0 |  |

Actual rating vs predicted based $\quad$ 2015-16 Last 5 Years on parents' avg. inc. of \$n/a: $\mathrm{n} / \mathrm{a}$ Rank: 154/293 150/264 Academic Performance $2012201320142015 \quad 2016$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 65.4 & 66.4 & 68.5 & 67.6 & 67.2 & \boldsymbol{A}\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 18.0 & 12.5 & 11.7 & 9.8 & 14.0 & - \\ \text { School vs exam mark difference } & 7.2 & 7.1 & 4.2 & 4.5 & 5.4 & \text { - }\end{array}$


| Math gender gap | M 3.6 | M 2.0 | F 3.3 | F3.5 | F2.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 100.0 | 100.0 | 97.2 | 100.0 | 100.0 | - |
| Delayed advancement rate | 6.7 | 6.3 | 17.0 | 6.8 | 6.9 | - |


| Delayed advancement rate | 6.7 | 6.3 | 17.0 | 6.8 | 6.9 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 0}$ | $\mathbf{5 . 1}$ | $\mathbf{5 . 8}$ | $\mathbf{6 . 5}$ | $\mathbf{6 . 0}$ | $\mathbf{4}$ |


| Elphinstone [Public] Gibsons |  |  |  | Gr 12 Enrollment: 97 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.3 \quad$ Special needs (\%): 18.7Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  |  | Rank: | 46/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 69.7 | 70.1 | 69.3 | 71.0 | 70.3 |  |
| Percentage of exams failed | 6.4 | 5.7 | 7.4 | 4.8 | 6.4 |  |
| School vs exam mark difference | 4.8 | 4.0 | 4.9 | 4.0 | 5.8 |  |
| English gender gap | F 4.5 | F7.7 | F6.0 | F 4.3 | F. 4.1 |  |
| Math gender gap | M 0.7 | F 6.0 | M 1.2 | M 6.5 | F 1.3 |  |
| Graduation rate | 100.0 | 99.2 | 96.5 | 97.1 | 100.0 |  |
| Delayed advancement rate | 4.4 | 7.7 | 9.6 | 2.2 | 0.0 |  |
| Overall rating out of 10 | 7.1 | 6.5 | 6.4 | 7.1 | 7.6 |  |

## VANCOUVER ISLAND NORTH

North Island [Public] Port McNeill Gr 12 Enrollment: 60

ESL (\%): $14.8 \quad$ Special needs (\%): $22.6 \quad$ French $\operatorname{Imm}(\%): 0.0$ Actual rating vs predicted based 2015-16 Last 5 Years on parents avg. inc. of \$ n/a: n/a Rank: 260/293 245/264 Academic Performance 20122013201420152016 Trend $\begin{array}{lllllll}\text { Average exam mark } & 61.2 & 59.9 & 63.4 & 61.3 & 60.4 & -\end{array}$ \begin{tabular}{llllllll}
Percentage of exams failed \& 18.8 \& 21.4 \& 13.6 \& 19.4 \& 20.7 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 18.8 & 21.4 & 13.6 & 19.4 & 20.7 & \text { - } \\ \text { School vs exam mark difference } & 8.0 & 7.5 & 4.3 & 4.5 & 5.5 & \mathbf{A}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 8.0 & 7.5 & 4.3 & 4.5 & 5.5 & \mathbf{A} \\ \text { English gender gap } & \text { F4.7 } & \text { F } 10.1 & \text { F } 6.9 & \text { F } 4.7 & \text { F } 8.8 & \text { - }\end{array}$ $\begin{array}{lrrrrrrr}\text { English gender gap } & \text { F4.7 F10.1 } & \text { F6.9 } & \text { F4.7 } & \text { F8.8 } & - \\ \text { Math gender gap } & \text { M } 0.7 & \text { M 3.1 } & \text { M 7.2 M 11.3 } & \text { F } 8.3 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrllllll}\text { Math gender gap } & \text { M } 0.7 & \text { M 3.1 } & \text { M 7.2 M 11.3 } & \text { F8.3 } & \boldsymbol{V} \\ \text { Graduation rate } & 95.3 & 95.6 & 98.5 & 96.4 & 100.0 & -\end{array}$ 

Delayed advancement rate \& 29.2 \& 25.5 \& 28.6 \& 17.9 \& 30.9 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{3 . 9}$ \& $\mathbf{2 . 3}$ \& $\mathbf{5 . 0}$ \& $\mathbf{4 . 3}$ \& $\mathbf{3 . 9}$ \& -
\end{tabular}



## Fraser Valley and Southern British Columbia

ABBOTSFORD

| botsford Christian [Independent] Abbotsford Gr 12 Enrollment: 8 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $L$ (\%): $0.0 \quad$ Special n |  | 7.9 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Ran | 120/293 |  | 2 |
| cademic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| erage exam mark | 70.2 | 73.6 | 72.8 | 73.6 | 72.0 |  |
| ercentage of exams failed | 5.0 | 2.8 | 2.7 | 6.3 | . 1 |  |
| hool vs exam mark differe | 3.7 | 1.0 | 2.6 | 4.1 | 4.9 |  |
| lish gender gap | F 2.1 | 6.7 | F7. | F8. | F9.9 |  |
| ath gender gap | F 1.9 | M 6.1 | F 1.8 | F1.4 | 9.4 |  |
| raduation rate | 98.5 | 100.0 | 100.0 | 98.7 | 96.1 |  |
| elayed advancement rate | 6.3 | 4.3 | 5.1 | 4.8 | 5.4 |  |
| Overall rating out of 10 | 7.2 |  | 7. | 7.3 |  |  |


| Abbotsford Collegiate [Public] Abbotsford |  |  | d Gr 12 Enro |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 | needs (\%): | \%): 12.9 |  |  |  |  |
| Actual rating vs predicted based |  |  |  | 015-1 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank | 188/293 |  | /26 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Tr |
| rage exam mark | 63.1 | 66.4 | 64.5 | 65.6 | 66.1 | A |
| Percentage of exams failed | 16.7 | 13.6 | 13.5 | 14.1 | 10.9 | - |
| School vs exam mark difference | 7.1 | 5.4 | 5.9 | 5.2 | 5.1 | A |
| nglish gender gap | F 2.7 | F4.1 | F6.4 | F 5.0 | F6.5 |  |
| Math gender gap | M 0.1 | F2.3 | F 1.1 | M 3.6 | 5.3 |  |
| raduation rate | 95.9 | 95.3 | 94.8 | 95.0 | 4.6 |  |
| Delayed advancement rate | 18.6 | 14.2 | 13.8 | 12.6 | 19.6 |  |
| verall rating out of 10 | 4.9 | 4.9 | 5.1 | 5.3 | 5.5 |  |


| botsford Traditional [Public] Abbotsford Gr 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.0 \quad$ Special needs (\%): 3.5 Actual rating vs predicted based |  |  |  | ench Imm (\%): 0.0 |  |  |
|  |  |  |  | 215-16 |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: |  | 154/293 |  | 264 |
| cademic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| rage exam ma | 67.1 | 69.2 | 68.7 | 69.1 | 67.7 |  |
| rcentage of exams failed | 10.2 | 7.8 | 6.9 | 4.5 | 9.2 |  |
| hool vs exam mark differe | 8.5 | 7.4 | 6.9 | 8.3 | 0.0 |  |
| glish gender gap | F 4.5 | F3.0 | F3.2 | F 6.9 | F4.0 |  |
| th gender gap | F3.5 | M 5.6 | F 1.3 | M 0.6 | 2.7 |  |
| 隹ion | 93.1 | 91.9 | 96.9 | 97.1 | 97.3 |  |
| elayed advancement rate | 6.0 | 8.5 | 4.1 | 6.5 | 6.8 |  |
| vell rating out of 10 | 5.4 | 5.3 | 6.5 | 66 |  |  |


| , |  |  |  | Gr 12 Enrollm |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 Special needs (\%): 20.5 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ |  |  | Rank: | 86/293 |  |  |
| cademic Performance | 2012 | 2013 | 2014 | 2015 | 201 |  |
| rage exam ma | 65.6 | 67.5 | 66.3 | 67.5 | 68.1 |  |
| rcentage of exams failed | 14.2 | 15 | 11.3 | 7.9 |  |  |
| chool vs exam mark difference | 5.0 | 5.5 | 5.7 | 6.0 | 5.3 |  |
| glish gender gap | F 2.6 | 5.8 | F5.0 | F 3.6 | n/a |  |
| h | M 9.9 | M 4.8 | F 10.0 | F7.6 | n/a |  |
| duation rate | 100.0 | 97.3 | 93.6 | 100.0 | 100.0 |  |
| elayed advancement rate | 13.5 | 25.9 | 19.9 | 14.5 | 7.4 |  |
| Overall rating out of 10 | 5.2 | 5.0 | 4.7 | 6.2 | 6.9 |  |


| esh Punjabi [Independent] Abbotsford Gr 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs | (\%): 0.0 |  | ench 1 mm |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Y |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 81/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 |  | Tren |
| verage exam mark | H/ | 74.6 | 74.3 | 74.6 |  |  |
| arcentage of exams fail | n/a | 5.3 | 1.5 | 4.0 |  |  |
| hool vs exam mark differ | n/a | 9.1 | 4.4 | 6.5 |  |  |
| glish gender gap | n/a | F 1.9 | F6.3 | n/a |  |  |
| ath gender gap | n/a | 3.3 | 1.8 | n/a | F 19. |  |
| duation rate | n/a | 90.0 | 100.0 | 100.0 |  |  |
| elayed advancement rate | n/a | 10.0 | 5.9 | 0.0 |  |  |
| Overall rating out of 10 | n/a |  | 7.9 |  |  |  |


| MEI [Independent] Abbotsford |  |  | Gr 12 Enrollment: 147 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):0.0 Special needs (\%): 5.6 |  |  | 6 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 30/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 73.7 | 74.2 | 75.0 | 73.8 | 74.3 |  |
| Percentage of exams failed | 3.1 | 3.1 | 2.2 | 4.1 | 3.6 |  |
| School vs exam mark difference | 4.3 | 4.3 | 4.1 | 6.2 | 5.4 |  |
| English gender gap | F3.1 | F7.1 | F 2.7 | F7.4 | F3.3 |  |
| Math gender gap | M 1.5 | F1.1 | M 1.5 | F5.6 | M 1.2 |  |
| Graduation rate | 96.9 | 99.4 | 98.5 | 99.3 | 98.6 |  |
| Delayed advancement rate | 5.6 | 1.5 | 0.4 | 2.6 | 3.1 |  |
| Overall rating out of 10 | 7.6 | 7.6 | 8.1 | 7.3 | 8.0 |  |


| Rick Hansen [Public] Abbotsford |  |  | Gr 12 Enrollment: 174 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):5.9 Special needs (\%): 9.7 |  |  | rench Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 223/293 |  | 26 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 | - |
| Average exam mark | 68.0 | 70.2 | 67.5 | 69.6 | 6.7 |  |
| rcentage of exams failed | 9.2 | 7.7 | 11.9 | 6.2 | 14.9 |  |
| hool vs exam mark differen | 5.9 | 4.9 | 8.5 | 5.7 | 8.0 |  |
| English gender gap | F2.6 | F4.3 | F 2.7 | F5.3 | F5.7 | $\nabla$ |
| Math gender gap | F0.1 | F3.1 | F 0.9 | F 1.3 | F 8.7 |  |
| aduation rate | 97.1 | 93.5 | 91.0 | 95.1 | 96.9 |  |
| Delayed advancement rate | 18.4 | 12.9 | 16.1 | 14.6 | 12.4 |  |
| Overall rating out of 10 | 6.2 |  | 4.8 |  |  |  |


| Robert Bateman [Public] Abbotsford |  |  | Gr 12 Enrollment: 270 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 Special needs (\%): 13.1Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 177/293 |  | 7/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 68.7 | 68.5 | 69.6 | 68.6 | 67.5 |  |
| Percentage of exams failed | 8.3 | 9.2 | 8.6 | 9.5 | 12.3 |  |
| School vs exam mark difference | 3.4 | 4.5 | 3.8 | 5.9 | 6.9 |  |
| English gender gap | F1.9 | F 8.8 | F 5.2 | F7.5 | F 1.7 |  |
| Math gender gap | M 1.9 | F 1.0 | M 0.8 | M 1.7 | F 0.1 | - |
| Graduation rate | 96.2 | 93.8 | 94.9 | 94.5 | 93.1 | - |
| Delayed advancement rate | 16.1 | 11.8 | 20.0 | 19.6 | 20.1 | $\nabla$ |
| Overall rating out of 10 | 6.6 | 5.4 | 6.1 | 5.7 | 5.6 |  |

## St John Brebeuf [Independent] Abbotsford Gr 12 Enrollment: 72

ESL (\%): $0.0 \quad$ Special needs (\%): $6.9 \quad$ French Imm (\%): 0.0

Actual rating vs predicted based 2015-16 Last 5 Years on parents' avg. inc. of $\$ n / a: n / a \quad$ Rank: 254/293 156/264 Academic Performance 20122013201420152016 Trend $\begin{array}{lllllll}\text { Average exam mark } & 72.1 & 72.3 & 71.6 & 69.6 & 67.6 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark failed } & 5.7 & 6.5 & 8.5 & 10.7 & 16.5 & \boldsymbol{\nabla}\end{array}$ \begin{tabular}{lrrrrrr}
School vs exam mark difference \& 11.0 \& 9.9 \& 10.9 \& 13.0 \& 14.1 \& - <br>
\hline

 $\begin{array}{lllllllll}\text { School vs exam mark difference } & 11.0 & 9.9 & 10.9 & 13.0 & 14.1 & - \\ \text { English gender gap } & \text { M 3.3 M 1.1 } & \text { F0.1 } & \text { F7.0 } & \text { F14.7 } & \end{array}$ $\begin{array}{llllllll}\text { English gender gap } & \text { M } 3.3 & \text { M } 1.1 & \text { F } 0.1 & \text { F7.0 F14.7 } & \text { - } \\ \text { Math gender gap } & \text { M } 4.6 & \text { M } 5.3 & \text { M } 0.3 & \text { F3.8 } & \text { M } 0.5 & -\end{array}$ 

Graduation rate \& 100.0 \& 98.5 \& 98.4 \& 95.3 \& 98.6 \& - <br>
Delayed advancement rate \& 4.3 \& 4.5 \& 4.8 \& 5.5 \& 3.1 \& - <br>
\hline

 

Delayed advancement rate \& 4.3 \& 4.5 \& 4.8 \& 5.5 \& 3.1 \& $\overline{ }$ <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 4}$ \& $\mathbf{6 . 1}$ \& $\mathbf{6 . 4}$ \& $\mathbf{5 . 0}$ \& $\mathbf{4 . 1}$ \& $\boldsymbol{\nabla}$
\end{tabular}

| W J Mouat [Public] Abbot |  |  | Gr 12 Enrollment: 369 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.8 \quad$ Special needs (\%): 8.9 |  |  | French Imm (\%): 24.2 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 54/293 |  | 64 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 68.9 | 70.8 | 70.2 | 69.4 | 68. |  |
| Percentage of exams failed | 8.1 | 5.5 | 8.3 | 8.3 | 10.7 | $\nabla$ |
| School vs exam mark difference | 3.8 | 2.9 | 3.7 | 3.5 | 4.2 |  |
| English gender gap | F6.4 | F 2.2 | F 5.5 | F7.8 | F3.6 |  |
| Math gender gap | M 0.3 | F 0.5 | F 1.0 | F 2.6 | F3.6 | $\nabla$ |
| raduation rate | 96.2 | 97.6 | 93.8 | 95.3 | 93.9 |  |
| Delayed advancement rate | 12.7 | 10.2 | 16.3 | 12.6 | 15.7 |  |
| Overall rating out of 10 | 6.5 | 7.1 | 6.2 | 6.2 | 6.0 |  |



| Grand Forks [Public] Grand Forks |  |  | Gr 12 Enrollment: 60 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.6 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 61/293 |  | 6/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 68.4 | 69.2 | 69.6 | 68.7 | 71.8 | - |
| Percentage of exams failed | 8.3 | 7.9 | 6.3 | 7.1 | 3.7 | A |
| School vs exam mark difference | 3.9 | 3.7 | 4.2 | 3.2 | 2.0 | - |
| English gender gap | F9.4 | F 4.0 | F 6.5 | F7.3 | F 11.6 |  |
| Math gender gap | F3.6 | F 10.7 | E | F7.7 | F9.3 |  |
| Graduation rate | 96.6 | 93.2 | 94.3 | 98.4 | 96.6 |  |
| Delayed advancement rate | 13.0 | 9.0 | 5.5 | 5.4 | 3.3 | A |
| Overall rating out of 10 | 6.1 | 5.8 | 6.7 | 6.8 |  |  |

## central okanagan

Aberdeen Hall Senior [Independent] Kelowna Gr 12 Enrollment: 31
SLL (\%): $0.0 \quad$ Special needs (\%): $7.5 \quad$ French Imm (\%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years
on parents' avg, inc, of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 28/293 n/a Academic Performance $2012201320142015 \quad 2016$ Trend $\begin{array}{llllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 79.9 & 75.6 & 78.8 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 1.8 & 3.9 & 2.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 3.5 & 7.5 & 6.0 & \mathrm{n} / \mathrm{a}\end{array}$

| English gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | M 5.6 | F6.7 | F 8.7 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | n/a | n/a | F3.2 | F 2.1 | F 5.7 | n/a |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Graduation rate | n/a | n/a | 100.0 | 100.0 | 100.0 | n/a |


| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 0.0 | 0.0 | 4.0 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Overall rating out of 10 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{8 . 6}$ | $\mathbf{7 . 7}$ | $\mathbf{8 . 1}$ | $\mathrm{n} / \mathbf{a}$ |



| Immaculata [Independent] Kelowna |  |  | Gr 12 Enrollment: 43 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 Special needs (\%): 10.3 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 120/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 72.2 | 72.3 | 76.3 | 73.8 | 73.4 |  |
| Percentage of exams failed | 7.0 | 7.5 | 4.0 | 6.7 | 7.8 |  |
| School vs exam mark difference | 8.3 | 7.4 | 6.3 | 5.7 | 6.4 | - |
| English gender gap | F4.3 | F 0.9 | F 3.3 | F 2.2 | F11.7 |  |
| Math gender gap | M 2.5 | M 1.1 | M 4.3 | M 6.3 | F6.2 | $\nabla$ |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 95.0 |  |
| Delayed advancement rate | 0.0 | 2.3 | 2.5 | 5.3 | 0.0 |  |
| Overall rating out of 10 | 7.0 | 7.1 | 7.8 | 7.2 |  |  |


| Kelowna [Public] Kelowna |  |  | Gr 12 Enrollment: 560 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.9 Special needs (\%): 7.3 |  |  | 3 French Imm (\%): 18.6 |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 2015-16 |  | 5 Years |
|  |  |  | 71/293 |  | /264 |
| Academic Performance | 2012 | 2013 |  | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 70.9 | 72.6 | 70.2 | 69.8 | 70.1 |  |
| Percentage of exams failed | 4.9 | 3.6 | 6.9 | 7.1 | 7.1 | - |
| School vs exam mark difference | 3.8 | 3.7 | 5.7 | 7.1 | 6.7 |  |
| English gender gap | F 4.5 | F 5.8 | F 8.0 | F 4.1 | F5.3 | - |
| Math gender gap | F 0.4 | F 0.4 | F1.2 | F 0.5 | F 1.4 |  |
| Graduation rate | 97.9 | 99.5 | 97.3 | 97.9 | 98.5 |  |
| Delayed advancement rate | 7.7 | 3.0 | 4.6 | 5.6 | 3.1 |  |
| Overall rating out of 10 | 7.3 | 7.7 | 6.6 | 6.9 | 7.1 |  |


| Kelowna Christian [Independent] Kelowna |  |  |  | Gr 12 Enrollment: 36 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 3.9 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Year |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 30/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 | ren |
| Average exam mark | 77.7 | 78.8 | 75.9 | 77.8 | 76.4 |  |
| Percentage of exams failed | 1.8 | 1.2 | 2.7 | 0.5 | 2.1 |  |
| chool vs exam mark differen | 1.6 | 2.7 | 4.3 | 4.0 | 6.3 |  |
| glish gender gap | F 3.1 | F3.1 | F 1.6 | F 4.5 | F7.8 |  |
| ath gender gap | F 4.4 | M 2.5 | M 6.9 | M 7.3 | M 1.7 |  |
| raduation rate | 98.5 | 100.0 | 100.0 | 97.7 | 100.0 |  |
| Delayed advancement rate | 0.2 | 6.6 | 1.2 | 2.7 | 5.7 |  |
| Overall rating out of 10 | 8.4 |  | 8.0 | 8.2 |  |  |

## Mount Boucherie [Public]West Kelowna Gr 12 Enrollment: 400

ESL (\%): $0.2 \quad$ Special needs (\%): $9.6 \quad$ French $\operatorname{Imm}$ (\%): 0.0 Actual rating vs predicted based $\quad$ 2015-16 Last 5 Years Academic Performance 20122013201420152016 Trend $\begin{array}{llllllll}\text { Average exam mark } & 67.1 & 65.8 & 65.5 & 65.9 & 65.3 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 10.3 & 14.6 & 13.1 & 10.9 & 14.5 & -\end{array}$ \begin{tabular}{lllllll}
School vs exam mark difference \& 6.3 \& 9.9 \& 9.2 \& 9.5 \& 10.0 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F } 1.6 & \text { F6.3 } & \text { F6.6 F3.8 } 4.9\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M 5.7 } & \text { F3.5 } & \text { F1.9 } & \text { F2.9 } & \text { M } 0.2 & \text { - } \\ \text { Graduation rate } & 97.6 & 99.5 & 97.3 & 98.9 & 98.9 & \text { - }\end{array}$ 

Delayed advancement rate \& 7.8 \& 6.1 \& 10.3 \& 4.9 \& 4.6 \& - <br>
\hline
\end{tabular}

| Okanagan Mission [Public] Kelowna |  |  | Gr 12 Enrollment: 199 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 Special | needs | \%): 7.6 |  |  | Imm (\%) |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Y |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 25/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 77.7 | 75.9 | 75.9 | 76.9 | 76.4 |  |
| Percentage of exams failed | 2.1 | 2.7 | 2.8 | 2.9 | 3.6 |  |
| School vs exam mark difference | 2.8 | 5.3 | 5.1 | 5.2 | 5.4 |  |
| English gender gap | F 5.4 | F6.1 | F 4.6 | F 5.3 | F3.3 |  |
| Math gender gap | F 0.7 | F0.6 | F0.3 | F 0.4 | F 0.9 |  |
| Graduation rate | 99.5 | 98.5 | 99.5 | 99.0 | 99.0 |  |
| Delayed advancement rate | 1.1 | 0.3 | 0.0 | 0.0 | 0.0 |  |
| Overall rating out of 10 | 8.5 | 7.9 | 8.1 | 8.4 |  |  |


\section*{Rutland [Public] Kelowna Gr 12 Enrollment: 368} ESL (\%): $1.7 \quad$ Special needs (\%): $12.8 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Years |  | Rn parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | 193/293 |
| :--- | :--- | :--- | :--- | Academic Performance $2012201320142015 \quad 2016$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 66.5 & 66.3 & 65.7 & 65.4 & 64.7 & \boldsymbol{\nabla} \\ \text { Percentage of exams failed } & 10.0 & 11.0 & 12.4 & 11.2 & 13.8 & -\end{array}$ | School vs exam mark difference | 5.8 | 7.3 | 8.2 | 8.1 | 9.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | | English gender gap | F 4.5 | F5.1 | F 4.7 | F 5.4 | F 4.6 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lrrrrrl}\text { Math gender gap } & \text { M 2.7 } & \text { M } 0.5 & \text { F } 2.4 & \text { M } 1.4 & \text { M } 0.6 & - \\ \text { Graduation rate } & 97.4 & 97.7 & 98.1 & 97.7 & 97.7 & -\end{array}$ | Delayed advancement rate | 16.4 | 7.0 | 5.5 | 6.0 | 9.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 8}$ | $\mathbf{5 . 5}$ | $\mathbf{5 . 5}$ | $\mathbf{5 . 6}$ | $\mathbf{5 . 4}$ | - | CHILLIWACK

Chilliwack [Public] Chilliwack Gr 12 Enrollment: 339 ESL (\%): $0.8 \quad$ Special needs (\%): $17.2 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Years n parents' avg. inc. of \$n/a: n/a Rank: 248/293 230/264 Academic Performance $2012201320142015 \quad 2016$ Trend $\begin{array}{llllllll}\text { Average exam mark } & 64.2 & 65.4 & 63.6 & 64.0 & 63.6 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 12.2 & 11.1 & 14.9 & 13.4 & 15.1 & - \\ \text { - }\end{array}$ \begin{tabular}{lrrrrrr}
School vs exam mark difference \& 4.3 \& 4.3 \& 6.3 \& 7.8 \& 7.3 \& - <br>
\hline

 $\begin{array}{lllllll}\text { English gender gap } & \text { F4.9 F2.9 } & \text { F9.4 F7.7 F7. } & \text { - }\end{array}$ $\begin{array}{llllllll}\text { Math gender gap } & \text { M } 5.7 & \text { F } 1.5 & \text { F3.1 } & \text { F } 0.2 & \text { M } 3.4 & - \\ & 90.6 & 01.9 & 8.5 & 86.7 & \end{array}$ 

Graduation rate \& 90.6 \& 91.9 \& 84.5 \& 86.7 \& 91.0 \& - <br>
Delayed advancement rate \& 25.1 \& 19.2 \& 30.4 \& 27.3 \& 27.4 \& - <br>
\hline
\end{tabular}

| Overall rating out of 10 | 4.9 | 5.1 | 3.4 | 4.0 | 4.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |


| GW Graham [Public] Chilliwack |  |  | Gr 12 Enrollment: 137 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 11.2Actual rating vs predicted based |  |  | 2 French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 113/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 64.7 | 65.6 | 65.6 | 68.3 | 68.7 | A |
| Percentage of exams failed | 14.1 | 13.6 | 13.3 | 6.8 | 7.1 | - |
| School vs exam mark difference | 5.2 | 3.9 | 4.9 | 6.1 | 6.0 |  |
| English gender gap | F1.3 | F9.7 | F 2.8 | F3.7 | F 0.6 |  |
| Math gender gap | F1.8 | F3.2 | M 4.8 | M 3.3 | F 4.4 |  |
| Graduation rate | 85.0 | 92.7 | 89.9 | 87.9 | 94.0 |  |
| Delayed advancement rate | 28.6 | 22.9 | 17.7 | 27.4 | 12.6 |  |
| Overall rating out of 10 | 4.7 | 4.4 | 5.0 | 5.4 | 6.5 | - |

Highroad [Independent] Chilliwack Gr 12 Enrollment: 34
ESL (\%): $0.0 \quad$ Special needs (\%): 6.3
French Imm (\%): 0.0
Actual rating vs predicted based 2015-16 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $67 / 293 \quad 28 / 264$ Academic Performance 20122013201420152016 Trend $\begin{array}{lrrrrrr}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 & \text { Irend } \\ \text { Average exam mark } & 73.7 & 77.0 & 73.0 & 72.9 & 74.1 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 73.7 & 77.0 & 73.0 & 72.9 & 74.1 & \text { — } \\ \text { Percentage of exams failed } & 4.0 & 0.0 & 3.9 & 3.5 & 2.2 & \text { — }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 4.0 & 0.0 & 3.9 & 3.5 & 2.2 & \overline{ } \\ \text { School vs exam mark difference } & 2.1 & 2.0 & 4.2 & 5.2 & 5.0 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 2.1 & 2.0 & 4.2 & 5.2 & 5.0 & \text { V/ } \\ \text { English gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 10.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { F10.6 } & \text { n/a } \\ \text { Math gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { F5.5 } & \text { n/a } \\ \text { Graduation rate } & 100.0 & 95.8 & 100.0 & 100.0 & 97.1 & -\end{array}$ $\begin{array}{lrrrrr}\text { Graduation rate } & 100.0 & 95.8 & 100.0 & 100.0 & 97.1\end{array}$ $\begin{array}{lllllll} & & & \\ \text { Overall rating out of 10 } & \mathbf{8 . 2} & \mathbf{8 . 3} & \mathbf{7 . 8} & \mathbf{7 . 6} & \mathbf{7 . 2} & \bar{\nabla}\end{array}$


| ount Sentinel [Public] South Sloca |  |  | Gr 12 Enrollment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs (\%): 10.2 |  | 2 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | Year |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 214/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | en |
| Average exam mark | 65.3 | 69.5 | 67.2 | 65.2 | 65.3 |  |
| Percentage of exams failed | 10.5 | 6.0 | 9.9 | 13.0 | 9.8 |  |
| School vs exam mark difference | 7.1 | 7.8 | 8.5 | 10.6 | 9.3 |  |
| English gender gap | F 3.0 | F 4.4 | F 11.5 | F 8.6 | F 10.5 | $\nabla$ |
| Math gender gap | M 1.9 | M 0.1 | F4.2 | F6.9 | F6.3 | $\nabla$ |
| Graduation rate | 95.1 | 96.6 | 93.8 | 100.0 | 96.1 |  |
| Delayed advancement rate | 17.5 | 20.2 | 14.2 | 19.2 | 5.4 |  |
| Overall rating out of 10 |  |  |  |  |  |  |



| Stanley Humphries [Public] Castlegar |  |  | Gr 12 Enrollment: 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.3 Special needs (\%): 10.8Actual rating vs predicted based |  |  |  | French Imm (\%): 18.3 |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 154/293 |  | 26 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 |  |  |
| verage exam mark | 67.6 | 67.5 | 66.7 | 65.8 | 66.8 |  |
| arcentage of exams failed | 10.3 | 9.6 | 12. | 11. | 11.6 |  |
| chool vs exam mark difference | 4.5 | 4.4 | 5.5 | 8.2 | . 0 |  |
| glish gender gap | F 2.0 | F5.6 | F7.5 | F 8.2 | F5.2 |  |
| th gender gap | M 6.4 | F5.5 | M 1.2 | M 1.7 | M 0.4 | A |
| raduation rate | 93.8 | 92.2 | 97.1 | 97.9 | 99.1 |  |
| Delayed advancement rate | 23.5 | 16.6 | 13.6 | 11.1 | 15.2 |  |
| Overall rating out of 10 | 5.6 |  |  |  |  |  |

## LANGLEY

| Aldergrove Community [Public] Aldergrove Gr 12 Enrollm |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 13.4 |  |  |  | French Imm (\%): |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ |  |  | Rank: | 229/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 |  |
| erage exam mark | 64.7 | 67.0 | 65.9 | 65.4 | 64.3 |  |
| rcentage of exams failed | 12.3 | 8.4 | 10.4 | 13. | 15.2 |  |
| ool vs exam mark differen | 4.3 | 3.5 | 4.1 | 6.0 | 6.5 |  |
| glish gender gap | F 3.8 | F 3.4 | F 3.7 | F5. | F6.1 |  |
| th gender gap | F 2.4 | M 2.5 | M 2.0 | 4. | 5. |  |
| duation rate | 89.4 | 91.3 | 90.9 | 90. | 93.7 |  |
| Delayed advancement rate | 23.4 | 20.4 | 26.4 | 25.6 | 16.5 |  |
| Overall rating out of 10 | 5.0 | 5.3 | 5.1 | 4.3 |  |  |

## Brookswood [Public] Langley Gr 12 Enrollment: 189

ESL (\%): 0.0 Special needs (\%): 15.0 French Imm (\%): 18.7 Actual rating vs predicted based 2015-16 Last 5 Years Academic Performance 20122013201420152016 Trend $\begin{array}{lrrrrr}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 \\ \text { Average exam mark } & 67.3 & 68.0 & 67.1 & 65.2 & 65.4\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 67.3 & 68.0 & 67.1 & 65.2 & 65.4 & \boldsymbol{V} \\ \text { Percentage of exams failed } & 8.6 & 7.0 & 8.1 & 11.1 & 12.7 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 1.4 & 2.6 & 4.8 & 6.5 & 7.4 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F6.3 } & \text { F4.1 } & \text { F3.4 } & \text { F4.9 } & \text { F4.4 } \\ \text { Math gender gap } & \text { F3.8 } & \text { F1.6 } & \text { M } 4.2 & \text { F2.3 } & \text { F1.5 }\end{array}$ | Graduation rate | 93.8 | 95.4 | 95.5 | 98.9 | 96.6 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { Overall rating out of 10 } & \mathbf{6 . 3} & \mathbf{6 . 4} & \mathbf{6 . 2} & \mathbf{5 . 9} & \mathbf{5 . 5}\end{array}$

| Credo Christian [Independent] Langle |  |  |  | Gr 12 Enrollment: 42 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 4.2 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2015-16 |  |  |
|  |  |  | Rank: | 30/293 |  | 64 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| verage exam mark | 74.5 | 74.5 | 74.4 | 76.0 | 74.5 |  |
| Percentage of exams failed | 1.3 | 2.1 | 0.5 | 3.9 | 1.2 |  |
| hool vs exam mark differen | 3.1 | 2.9 | 5.1 | 3.7 | 5.8 |  |
| English gender gap | F 2.6 | F 7.4 | F7.1 | F 8.2 | F 3.1 |  |
| Math gender gap | F9.5 | F3.1 | F 6.8 | F6.6 | F8.1 |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 2.0 | 0.0 | 1.3 | 2.2 | 0.0 |  |
| Overall rating out of 10 | 77 | 7. |  | 7.9 |  |  |


| DW Poppy [Public] Langley |  |  | Gr 12 Enrollment: 149 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 17.9 |  |  | $9 \quad$ French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 226/293 |  | 1/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 67.6 | 67.2 | 66.2 | 65.1 | 64.9 |  |
| Percentage of exams failed | 9.3 | 10.3 | 10.6 | 12.9 | 14.3 |  |
| School vs exam mark difference | 3.5 | 2.7 | 3.4 | 5.9 | 5.1 |  |
| English gender gap | F5.7 | F 3.6 | F 5.2 | F 10.2 | F6.5 |  |
| Math gender gap | M 2.9 | M 4.6 | F 5.1 | F 3.8 | F3.2 |  |
| Graduation rate | 94.4 | 95.5 | 94.4 | 88.7 | 90.4 | $\nabla$ |
| Delayed advancement rate | 13.7 | 15.6 | 10.5 | 21.5 | 12.1 |  |
| 0verall rating out of 10 | 6.0 | 5.8 | 5.8 | 4.1 | 4.7 |  |

Fraser Valley Adventist [Independent] Aldergrove Gr 12 Enrollment: 17 ESL (\%): $8.7 \quad$ Special needs (\%): $4.0 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Yea \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $219 / 293$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 <br>
Trend

 $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & 67.6 & 68.5 & 66.5 & 67.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & 10.6 & 6.1 & 15.1 & 15.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & 6.4 & 9.7 & 6.3 & 11.2 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { English gender gap } & n / a & n / a & n / a & n / a & n / a\end{array} n / a$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ 

Graduation rate \& $\mathrm{n} / \mathrm{a}$ \& 100.0 \& 93.8 \& 83.3 \& 100.0 \& $\mathrm{n} / \mathrm{a}$ <br>
Delayed advancement rate \& $\mathrm{n} / \mathrm{a}$ \& 12.5 \& 22.2 \& 12.7 \& 4.7 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline
\end{tabular} $\begin{array}{lllllll}\text { Overall rating out of } 10 & \mathrm{n} / \mathrm{a} & 5.2 & 4.5 & 4.1 & 4.9 & \mathrm{n} / \mathrm{a}\end{array}$

| Langley [Public] Langley |  |  | Gr 12 Enrollment: 262 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.9 \quad$ Special n <br> Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} /$ |  |  | Rank: | 271/293 |  | 8/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 63.4 | 66.3 | 63.8 | 62.3 | 60. | $\nabla$ |
| Percentage of exams failed | 14.3 | 9.8 | 15.4 | 18.8 | 22.5 | V |
| School vs exam mark difference | 2.6 | 2.2 | 3.4 | 6.4 | 8.7 | $\nabla$ |
| English gender gap | F 6.6 | F3.3 | M 2.2 | F3.6 | F3.8 |  |
| Math gender gap | M 5.0 | M 0.8 | F1.1 | M 6.0 | M 3.7 |  |
| Graduation rate | 91.1 | 95.8 | 94.2 | 95.7 | 94.5 |  |
| Delayed advancement rate | 34.3 | 28.3 | 25.4 | 27.0 | 24.1 |  |
| Overall rating out of 10 | 4.5 | 5.5 | 5.0 | 3.8 | 3.2 |  |


| Langley Christian [Independent] Langley |  |  |  | Gr 12 Enrollment: 72 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 6.4 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank | 81/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | end |
| verage exam mark | 71.8 | 73.4 | 74.3 | 71.8 | 71.6 |  |
| ercentage of exams failed | 6.4 | 7.9 | 2.1 | 7.1 | 5.7 |  |
| hool vs exam mark difference | 3.3 | 2.0 | 3.2 | 4.1 | 6.6 |  |
| glish gender gap | F5.5 | F7.0 | F 2.2 | F 2.8 | F5.6 |  |
| ath gender gap | F5.7 | F6.3 | M 0.6 | F6.6 | F3.6 |  |
| raduation rate | 98.6 | 98.0 | 100.0 | 100.0 | 97.2 |  |
| Delayed advancement rate | 3.6 | 11.2 | 7.0 | 3.3 | 3.1 |  |
| verall rating out of 10 | 7.1 | 6.7 | 8.2 | 7.2 |  |  |


| Langley Fine Arts [Public] Fort Langley |  |  | Gr 12 Enrollment: 100 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.0 \quad$ Special needs (\%): 8.8 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2015-1 |  | 5 Years |
|  |  |  | Rank: | 1/293 |  | /264 |
| cademic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| erage exam mark | 72.2 | 75.0 | 71.9 | 72.4 | 71.0 |  |
| rcentage of exams failed | 5.6 | 4.2 | 4.8 | 3.7 | 5.9 |  |
| hool vs exam mark difference | 3.2 | 1.8 | 4.4 | 4.4 | 6.4 |  |
| glish gender gap | M 1.3 | F 3.8 | M 0.9 | M 1.7 | F 0.1 |  |
| ath gender gap | F3.7 | F7.3 | F 0.6 | M 2.7 | F 8.9 |  |
| aduation rate | 98.2 | 95.4 | 94.8 | 94.8 | 98.9 |  |
| Delayed advancement rate | 2.9 | 5.2 | 9.7 | 7.1 | 4.8 |  |
| Overall rating out of 10 | 7.5 |  | 7.1 |  |  |  |


| Langley Fundamental [Public] Langle |  |  |  | Gr 12 Enrollment: 99 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.4 \quad$ Special needs (\%): 8.6 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 128/293 |  | 64 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 73.3 | 73.3 | 73.1 | 69.8 | 70.4 |  |
| Percentage of exams failed | 2.3 | 4.0 | 4.1 | 7.3 | 8.0 |  |
| chool vs exam mark differen | 2.8 | 2.4 | 2.6 | 5.3 | 5.9 |  |
| English gender gap | F 3.8 | F 5.9 | F6.8 | F 2.4 | F 10.0 |  |
| Math gender gap | M 0.7 | M 2.8 | F1.6 | F 0.7 | M 2.8 |  |
| Graduation rate | 97.6 | 96.8 | 100.0 | 98.0 | 94.7 |  |
| Delayed advancement rate | 8.2 | 7.5 | 2.5 | 7.1 | 7.6 |  |
| Overall rating out of 10 | 7.8 | 7. |  | 71 |  |  |


| R. E. Mountain [Public] Langley |  |  | Gr 12 Enrollment: 244 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 Special needs (\%): 10.4 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{h}$ |  |  | Rank: | 91/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 70.6 | 71.5 | 69.7 | 69.1 | 70.5 |  |
| Percentage of exams failed | 6.5 | 8.0 | 8.9 | 11.0 | 8.2 |  |
| School vs exam mark difference | 2.9 | 3.4 | 3.2 | 4.9 | 3.9 |  |
| English gender gap | F 3.6 | F 7.8 | F 1.8 | F7.2 | F7.8 |  |
| Math gender gap | F3.9 | M 1.6 | F 2.4 | M 0.3 | F5.0 |  |
| Graduation rate | 99.4 | 97.0 | 99.0 | 96.6 | 98.3 |  |
| Delayed advancement rate | 6.0 | 3.7 | 0.0 | 4.4 | 7.4 |  |
| Overall rating out of 10 | 7.2 | 6.7 | 7.2 | 6.4 | 6.8 |  |


| Walnut Grove [Public] Langley | Gr 12 Enrollment: 350 |  |
| :--- | :---: | :--- |
| ESL (\%): $1.1 \quad$ Special needs (\%): 9.8 | French Imm (\%): 13.8 |  |
| Actual rating vs predicted based | 2015-16 | Last 5 Years | Actual rating vs predicted based $\quad$ 2015-16 Last 5 Years | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | $91 / 293$ | $72 / 264$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend | $\begin{array}{lllllllll}\text { Average exam mark } & & 69.6 & 69.9 & 70.7 & 69.5 & 69.8\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 7.8 & 8.4 & 6.1 & 7.4 & 8.0 & -\end{array}$ $\begin{array}{lllllllll}\text { School vs exam mark difference } & 2.6 & 3.1 & 2.7 & 4.0 & 3.7 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F3.0 } & \text { F4.8 F4.2 } & \text { F6.1 } & \text { F5.2 } & -\end{array}$ $\begin{array}{lrrrrrl}\text { Math gender gap } & \text { M 2.7 } & \text { M } 0.2 & \text { F } 2.4 & \text { F } 2.2 & \text { F1.6 - } \\ \text { Graduation rate } & 96.5 & 96.4 & 97.4 & 97.9 & 967 & \text { - }\end{array}$ | Graduation rate | 96.5 | 96.4 | 97.4 | 97.9 | 96.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Delayed advancement rate | 13.4 | 5.5 | 8.9 | 3.4 | 6.6 | - | | Overall rating out of 10 | 6.8 | 6.7 | 7.1 | 6.9 | 6.8 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MISSION |  |  |  |  |  |  |


| Mission [Public] | Mission |
| :--- | ---: |
| ESL | Gr 12 Enrollment: 357 |
| Special needs (\%): $2.0 \quad 0.0$ | French Imm (\%): 3.3 |
| Actual rating vs predicted based | 2015-16 $\quad$ Last 5 Year |

Actual rating vs predicted based 2015-16 Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& \multicolumn{1}{c}{ Rank: } \& $248 / 293$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016

 $\begin{array}{llllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 64.1 \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 14.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 4.5 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { F } 6.3 & \text { n/a } \\ \text { Math gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { M } 2.2 & \text { n/a }\end{array}$ 

Graduation rate \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& 89.5 \& $\mathrm{n} / \mathrm{a}$ <br>
Delayed advancement rate \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& 37.0 \& $\mathrm{n} / \mathrm{a}$ <br>
\hline

 

\hline Overall rating out of 10 \& $n / a$ \& $n / a$ \& $n / a$ \& $n / a$ \& 4.2
\end{tabular} $\mathrm{n} / \mathrm{a}$

## NICOLA-SIMILKAMEEN

| Merritt [Public] Merritt |  |  | Gr 12 Enrollment: 13 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special n | Special needs (\%): 17.8 |  | . 8 French Imm (\%): 5.8 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 267/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 59.8 | 62.6 | 59.8 | 61.4 | 60.5 |  |
| Percentage of exams failed | 26.9 | 18.2 | 24.9 | 18.6 | 21.5 |  |
| School vs exam mark difference | 7.8 | 6.1 | 8.5 | 8.4 | 9.3 |  |
| English gender gap | F 1.7 | F 12.2 | F 11.1 | F 5.6 | F6.1 |  |
| Math gender gap | F1.9 | M 0.3 | M 5.3 | F4.8 | F 2.9 |  |
| Graduation rate | 97.3 | 93.2 | 82.0 | 90.9 | 92.4 |  |
| Delayed advancement rate | 27.5 | 31.8 | 30.8 | 12.2 | 23.1 |  |
| Overall rating out of 10 |  |  |  |  |  |  |


| Princeton [Public] Princeton |  |  | Gr 12 Enrollment: 40 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 12.7 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: | 98/293 |  | /264 |
| cademic Performance | 20122013 | 2014 | 2015 | 201 | Tren |
| verage exam mark | 64.161 .0 | 63.0 | 63.2 | 64.8 |  |
| rcentage of exams failed | 11.820 .5 | 16.8 | 14.3 | 12.8 |  |
| hool vs exam mark differen | 4.69 .5 | 8.2 | 7.9 | . 8 |  |
| glish gender gap | n/a M 0.9 | M 2.4 | n/a |  |  |
| ath gender gap | n/a M 10.1 | M 5.6 | n/a |  |  |
| aduation rate | 97.797 .6 | 100.0 | 100.0 | 91.4 |  |
| Delayed advancement rate | $11.4 \quad 3.0$ | 24.3 | 0.0 | 11.6 |  |
| Overall rating out of 10 | 5.43 .4 | 4.1 | 5.0 |  |  |



| Southern Okanagan [Public] Oliver |  |  | Gr 12 Enrollment: 88 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 11.5Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 113/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 69.3 | 68.8 | 69.6 | 68.4 | 69.9 |  |
| Percentage of exams failed | 8.1 | 7.0 | 7.0 | 9.2 | 7.3 |  |
| School vs exam mark difference | 2.6 | 1.7 | 1.9 | 4.1 | 1.9 |  |
| English gender gap | E | F 6.6 | F 3.5 | F7.7 | F7.5 |  |
| Math gender gap | M 3.7 | F 2.1 | M 1.6 | F4.8 | F 10.2 |  |
| Graduation rate | 97.6 | 98.8 | 97.4 | 97.6 | 96.0 |  |
| Delayed advancement rate | 22.2 | 19.5 | 18.5 | 15.6 | 11.2 | A |
| Overall rating out of 10 | 6.8 | 6.5 | 7.0 | 6.1 |  |  |


| Penticton [Public] Penticton |  |  | Gr 12 Enrollment: 294 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.5 \quad$ Special needs (\%): 12.2 Actual rating vs predicted based |  |  |  | French Imm (\%): 19.7 |  |  |
|  |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 101/293 |  | 3/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 69.6 | 70.6 | 68.9 | 69.5 | 69.6 |  |
| Percentage of exams failed | 7.7 | 6.5 | 9.3 | 7.0 | 9.1 | - |
| School vs exam mark difference | 4.5 | 4.8 | 5.9 | 5.3 | 5.7 |  |
| English gender gap | F 4.4 | F 0.9 | F 7.8 | F 5.3 | F 2.0 |  |
| Math gender gap | F 0.6 | M 1.7 | F3.9 | M 1.3 | F 1.2 |  |
| Graduation rate | 99.3 | 97.8 | 97.6 | 96.9 | 98.8 |  |
| Delayed advancement rate | 18.5 | 19.9 | 19.6 | 23.4 | 16.9 |  |
| Overall rating out of 10 | 6.7 | 6.5 | 5.7 | 6.3 | 6.7 |  |


| Princess Margaret [Public] Penticton |  |  | Gr 12 Enrollment: 122 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0 Special needs (\%): 14.7 |  |  | 7 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 71/293 |  | 1/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 71.2 | 70.9 | 68.8 | 71.9 | 70.2 |  |
| Percentage of exams failed | 7.0 | 7.6 | 8.2 | 5.8 | 7.4 |  |
| School vs exam mark difference | 3.0 | 4.0 | 5.2 | 3.8 | 4.8 |  |
| English gender gap | F 3.4 | F 5.3 | F 5.7 | F 8.0 | F6.5 | V |
| Math gender gap | M 3.7 | M 0.6 | F 1.1 | F4.0 | M 1.2 |  |
| Graduation rate | 97.4 | 99.2 | 98.5 | 100.0 | 99.1 |  |
| Delayed advancement rate | 17.6 | 17.4 | 18.6 | 12.7 | 16.6 |  |
| Overall rating out of 10 | 6.8 | 6.6 | 6.3 | 7.2 |  |  |


| Summeriand [Public] Summeriand |  |  | Gr 12 Enrollment: 101 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): 15.2 |  |  | 2 French Imm (\%): 21.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 58/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 68.9 | 68.0 | 70.2 | 68.1 | 70.5 |  |
| Percentage of exams failed | 10.1 | 8.7 | 6.8 | 8.1 | 7.3 | - |
| School vs exam mark difference | 6.8 | 5.0 | 6.3 | 7.1 | 5.9 |  |
| English gender gap | F 4.7 | F6.0 | F7.0 | F9.2 | F 3.4 |  |
| Math gender gap | F 2.4 | F3.2 | M 0.2 | F 2.5 |  |  |
| Graduation rate | 93.2 | 100.0 | 99.2 | 100.0 | 100.0 |  |
| Delayed advancement rate | 11.9 | 11.3 | 4.3 | 6.8 | 7.1 |  |
| Overall rating out of 10 | 5.9 | 6.3 | 6.9 | 6.4 |  |  |

SOUTHEAST KOOTENAY

| Elkford [Public] Elkford |  |  |  | Gr 12 Enrollment: 29 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 |  |  |  | 0.0 |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 154/293 | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend |
| Average exam mark | 71.1 | 74.0 | 72.6 | n/a | $67.5 \mathrm{n} / \mathrm{a}$ |
| Percentage of exams failed | 4.5 | 1.7 | 0.8 | n/a | $8.5 \mathrm{n} / \mathrm{a}$ |
| School vs exam mark difference | 1.0 | 0.3 | 1.0 | n/a | $5.7 \mathrm{n} / \mathrm{d}$ |
| English gender gap | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ |
| Math gender gap | n/a | n/a | n/a | n/a | n/a n/a |
| Graduation rate | 100.0 | 100.0 | 100.0 | n/a | $95.2 \mathrm{n} / \mathrm{a}$ |
| Delayed advancement rate | 25.6 | 31.0 | 15.2 | n/a | $15.9 \mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | 7.7 | 8.2 | 8.4 | n/a | 6.0 n/a |


| Fernie [Public] Fernie |  |  |  | Gr 12 Enrollment: 58 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 Special needs (\%): 14.7 |  |  |  | French Imm (\%): 22.7 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 167/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 67.0 | 68.3 | 66.4 | 66.5 | 67.6 |  |
| Percentage of exams failed | 6.4 | 7.0 | 7.3 | 9.0 | 8.9 |  |
| School vs exam mark difference | 4.4 | 3.0 | 4.6 | 2.9 | 7.1 |  |
| English gender gap | F9.5 | F 13.4 | F 0.7 | F 4.7 | F7.3 |  |
| Math gender gap | M 3.4 | M 0.2 | F 8.5 | M 4.0 | M 6.5 |  |
| Graduation rate | 96.2 | 92.7 | 94.8 | 98.1 | 100.0 |  |
| Delayed advancement rate | 19.9 | 15.0 | 14.0 | 20.0 | 20.7 |  |
| Overall rating out of 10 | 5.8 | 5.4 | 5.8 | 6.2 | 5.8 |  |


| Mount Baker [Public] Cranbrook |  |  | 12 Enrollment: 276 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.1 \quad$ Special needs (\%): 12.6 <br> Actual rating vs predicted based |  |  |  | ench Imm (\%): 5.1 |  |  |
|  |  |  |  | 2015-16 |  | 退: |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 42/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Tren |
| verage exam mark | 66.7 | 66.7 | 66.1 | 66.9 | 66.4 |  |
| Prcentage of exams failed | 11.2 | 10.3 | 11.3 | 8.9 | 10.6 |  |
| hool vs exam mark differen | 3.4 | 4.2 | 4.5 | 4.4 | 5.1 |  |
| glish gender gap | F 6.0 | F 5.5 | F 3.8 | F 4.2 | F 7. |  |
| ath gender gap | F 3.0 | F 2.1 | F 1.3 | M 1.1 | F 0.1 | A |
| aduation rate | 98.5 | 98.4 | 95.3 | 99.2 | 96.8 |  |
| Delayed advancement rate | 16.9 | 17.4 | 13.6 | 8.2 | 16.9 |  |
| Overall rating out of 10 | 6.1 |  | 5.8 | 6.8 |  |  |


| Sparwood [Public] Sparwood |  |  | Gr 12 Enrollment: 41 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 12.4Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 101/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 64.1 | 63.3 | 61.1 | 61.6 | 66.0 | - |
| Percentage of exams failed | 7.6 | 13.9 | 16.8 | 16.8 | 9.1 |  |
| School vs exam mark difference | 2.0 | 5.9 | 8.8 | 8.4 | 4.4 | - |
| English gender gap | n/a | n/a | F 1.1 | F 0.4 | F 2.8 | $\mathrm{n} / \mathrm{a}$ |
| Math gender gap | n/a | n/a | M 7.6 | F2.5 | M 2.4 | n/a |
| Graduation rate | 97.6 | 93.2 | 96.3 | 97.0 | 97.4 |  |
| Delayed advancement rate | 15.4 | 35.8 | 16.1 | 10.3 | 0.7 |  |
| Overall rating out of 10 | 6.5 | 3.4 | 4.0 | 4.7 | 6.7 |  |
| VERNON |  |  |  |  |  |  |

## Charles Bloom [Public] Lumby

## Gr 12 Enrollment: 55



French $1 \mathrm{~mm}(\%): 0.0$ Actual rating vs predicted based 271/293 230/264 \begin{tabular}{llllllll}
\& \& Rank: \& $271 / 293$ \& $230 / 264$ <br>
\hline cademic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 Trend

 $\begin{array}{lrrrrrr}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 & \text { rend } \\ \text { Average exam mark } & 67.1 & 63.9 & 62.3 & 60.4 & 59.7 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 7.4 & 12.5 & 18.8 & 22.4 & 24.5 & \boldsymbol{\nabla}\end{array}$ 

School vs exam mark difference \& 6.6 \& 7.0 \& 7.8 \& 5.7 \& 10.1 \& - <br>
\hline

 $\begin{array}{llllllll}\text { English gender gap } & \text { F1.7 } & \text { F7.7 } & \text { F7.7 M } 2.1 & \text { F4.3 } & - \\ & \text { F3.7 } & \text { F1.1 } & \text { F1.8 } & \text { M } 2.8 & \text { M } 3.4\end{array}$ $\begin{array}{lrrrrrl}\text { Math gender gap } & \text { F3.7 } & \text { F } 1.1 & \text { F1.8 } & \text { M } 2.8 & \text { M } 3.4 & \text { - } \\ \text { Graduation rate } & 100.0 & 98.1 & 83.7 & 94.9 & 93.8 & \text { - } \\ \text { Delayed advancement rate } & 5.6 & 8.6 & 23.2 & 26.9 & 21.4 & \boldsymbol{\nabla}\end{array}$ 

\& 6.6 \& $\mathbf{5 . 6}$ \& 23.2 \& 26.9 \& 21.4 <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 4}$ \& $\mathbf{5 . 1}$ \& $\mathbf{2 . 9}$ \& $\mathbf{3 . 7}$ \& $\mathbf{3 . 2}$
\end{tabular}

| Clarence Fulton [Public] Vernon |  |  | Gr 12 Enrollment: 123 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 10.0 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 167/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 68.3 | 67.0 | 65.4 | 65.3 | 65. | $\nabla$ |
| Percentage of exams failed | 7.0 | 8.6 | 11.8 | 14.0 | 10.6 |  |
| School vs exam mark difference | 4.3 | 6.0 | 7.3 | 5.8 | 6.7 |  |
| English gender gap | F7.0 | F 0.4 | F5.6 | F9.2 | F 2.7 |  |
| Math gender gap | F 0.2 | M 4.7 | M 3.2 | F 3.5 | F3.3 |  |
| Graduation rate | 98.6 | 100.0 | 99.3 | 98.4 | 97.3 |  |
| Delayed advancement rate | 8.9 | 2.2 | 2.9 | 6.4 | 10.0 |  |
| Overall rating out of 10 | 6.7 | 6.4 | 5.7 | 5.2 | 5.8 |  |


| Kalamalka [Public] Vernon |  |  | Gr 12 Enrollment: 128 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.1 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | ears |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 101/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 72.1 | 74.1 | 70.8 | 71.2 | 71.2 |  |
| Percentage of exams failed | 5.4 | 3.3 | 8.5 | 6.8 | 8.1 |  |
| chool vs exam mark difference | 4.5 | 2.2 | 5.8 | 5.7 | 5.2 |  |
| English gender gap | F7.4 | F 8.5 | F 8.3 | F 2.9 | F3.1 | A |
| Math gender gap | M 1.1 | F7.0 | F 2.3 | M 4.3 | F 0.9 |  |
| Graduation rate | 97.1 | 100.0 | 98.0 | 96.5 | 95.1 |  |
| Delayed advancement rate | 6.4 | 2.4 | 7.7 | 5.0 | 8.9 |  |
| Overall rating out of 10 | 7.0 | 7.5 | 6.4 | 6.8 | 6.7 |  |


| Vernon [Public] Vernon |  |  | Gr 12 Enrollment: 188 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 Special needs (\%): 9.9 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 113/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 67.4 | 68.8 | 68.5 | 67.5 | 69.2 |  |
| Percentage of exams failed | 9.6 | 9.9 | 9.8 | 10.8 | 8.7 |  |
| School vs exam mark difference | 6.9 | 5.2 | 6.8 | 7.7 | 5.6 |  |
| English gender gap | F4.8 | F 4.7 | F 5.2 | F6.6 | F6.5 | $\nabla$ |
| Math gender gap | M 3.1 | M 2.9 | M 2.7 | F3.8 | F 1.1 |  |
| Graduation rate | 96.1 | 97.8 | 97.1 | 98.8 | 97.8 | - |
| Delayed advancement rate | 9.6 | 3.2 | 5.7 | 4.3 | 10.1 |  |
| Overall rating out of 10 | 5.8 | 6.2 | 6.0 | 5.9 | 6.5 |  |

 $\begin{array}{llll}\text { Actual rating vs predicted based } & & \text { 2015-16 } & \text { Last 5 Years } \\ \text { 2ank: } & 18 / 293 & 26 / 264\end{array}$ \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& \multicolumn{2}{c}{ Rank: } \& $18 / 293$ \& $26 / 264$ <br>
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 Trend

 $\begin{array}{llllllll}\text { Average exam mark } & & 70.9 & 70.6 & 74.7 & 75.3 & 75.8 & \mathbf{A}\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & \begin{array}{lllll}7.8 & 2.9 & 2.1 & 3.5 & 0.9\end{array} & \mathbf{\Delta}\end{array}$ 

School vs exam mark difference \& 3.6 \& 4.0 \& 5.3 \& 3.3 \& 3.8 \& - <br>
\hline

 $\begin{array}{lrlllll}\text { English gender gap } & \mathrm{F} 2.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 2.6 & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 100.0 & 100.0 & 100.0 & 100.0 & 100.0 & -\end{array}$ 

Graduation rate \& 0.0 \& 0.0 \& 0.0 \& 2.8 \& 0.6 \& - <br>
\hline Delayed advancement rate \& 0.0 \& 0.0 \& 7.8 \& 8.5 \& 8.8 \&
\end{tabular}

| W L Seaton [Public] Vernon |  |  | Gr 12 Enrollment: 143 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 Special needs (\%): 7.9 |  |  | French Imm (\%): 45.5 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 177/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 67.8 | 67.1 | 67.3 | 66.6 | 67.1 |  |
| Percentage of exams failed | 12.0 | 13.1 | 12.1 | 12.8 | 12.2 |  |
| School vs exam mark difference | 5.3 | 4.7 | 6.5 | 6.9 | 6.7 |  |
| English gender gap | F2.6 | F 5.8 | F 5.2 | F7.2 | F 5.1 |  |
| Math gender gap | F 0.4 | F1.5 | M 3.0 | M 4.5 | F 4.3 | $\nabla$ |
| Graduation rate | 95.5 | 98.6 | 99.2 | 98.4 | 96.6 |  |
| Delayed advancement rate | 23.3 | 19.5 | 23.6 | 16.2 | 14.0 |  |
| Overall rating out of 10 | 5.8 | 5.4 | 5.5 | 5.2 |  |  |

## Interior and Northern British Columbia

BULKLEY VALLEY



| er Skene Ogden [Public] 100 Mile House Gr 12 En |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.2 \quad$ Special needs (\%): 8.5 |  |  |  | French Imm (\%): 8.6 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} /$ d |  |  | Rank: | 198/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 201 | ren |
| erage exam mar | 64.9 | 64.5 | 64.7 | 65.1 | 65.4 |  |
| rrcentage of exams failed | 15.6 | 13. | 13.9 | 13.7 | . 7 |  |
| , | 4.3 | 5.0 | 5.2 | 4.3 | 5.9 |  |
| glish gender gap | F 8.1 | F 13.0 | F11.2 | F 5.7 | F 6.7 |  |
| ath gender gap | F4.2 | F 2.3 | M 2.9 | M 4.2 | F 1.7 |  |
| raduation rate | 96.8 | 96.9 | 95.1 | 97.6 | 4.1 |  |
| Delayed advancement rate | 9.4 | 3.2 | 17.4 | 19.5 | 19.4 |  |
| Overall rating out of 10 | 5.3 |  |  | 5.3 |  |  |

FORT NELSON

 Actual rating vs predicted based $\quad$ Rank: $\begin{aligned} & \text { 2015-16 } \\ & 236 / 293 \\ & \text { Last } 5 \text { Years }\end{aligned}$ \begin{tabular}{lllllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& \multicolumn{2}{c}{ Rank: } \& $236 / 293$ \& $240 / 264$ <br>
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 Trend

 $\begin{array}{lllllll}\text { verame exam mark } & 60.0 & 61.6 & 62.7 & 62.6 & 60.7\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 25.3 & 22.4 & 19.6 & 15.0 & 18.0 & \text { A }\end{array}$ 

School vs exam mark difference \& 10.2 \& 7.6 \& 5.5 \& 8.8 \& 9.5 \& - <br>
\hline
\end{tabular} $\begin{array}{lcccccc}\text { English gender gap } & \text { F13.0 } & \text { F2.0 } & \text { F } 1.3 & \text { F } 4.5 & \text { F4.0 } & \text { - } \\ & \text { F23.3 } & \text { M } 0.1 & \text { M2.9 } & \text { M } 5.5 & \text { F1.1 }\end{array}$

 | Delayed advancement rate | 18.1 | 15.3 | 24.0 | 18.8 | 17.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{2 . 7}$ | $\mathbf{3 . 9}$ | $\mathbf{4 . 5}$ | $\mathbf{4 . 6}$ | $\mathbf{4 . 5}$ | $\mathbf{A}$ |

## GOLD TRAIL

| Desert Sands [Public] Ashcroft |  |  |  | Gr 12 Enrollment: 24 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.5 \quad$ Special needs (\%): 0.0 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 280/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| verage exam mark | 65.3 | 61.8 | 62.0 | 61.8 | 63.9 |  |
| rcentage of exams failed | 8.7 | 18.5 | 15.5 | 17.8 | . 6 |  |
| hool vs exam mark difference | 5.2 | 8.4 | 7.6 | 7.6 | 8.7 |  |
| glish gender gap | F5.0 | n/a | n/a | n/a | n/a |  |
| ath gender gap | M 5.2 | n/a | n/a | n/a | n/a |  |
| raduation rate | 96.9 | 96.4 | 85.0 | 84.6 | 81.3 |  |
| Delayed advancement rate | 23.2 | 12.7 | 49.7 | 28.6 | 48.7 |  |
| Overall rating out of 10 | 5.5 | 3.1 | 2.1 | 3.1 |  |  |


| Fountainview [Independent] Lillooet |  |  | Gr 12 Enrollment: 34 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 0.0Actual rating vs predicted based |  |  | $0 \quad$ French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 39/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| verage exam mark | n/a | n/a | n/a | 77.1 |  |  |
| Percentage of exams failed | n/a |  | $\mathrm{n} / \mathrm{a}$ | 2.0 |  |  |
| School vs exam mark difference | n/a | n/a | n/a | 9.1 |  |  |
| English gender gap | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |  |  |
| Math gender gap | n/a | n/a | /a | n/a |  |  |
| aduation rate | n/a | n/a | n/a | 100.0 | 100.0 |  |
| Delayed advancement rate | n/a | n/a | n/a | n/a |  |  |
| Overall rating out of 10 | n/a |  | n/a | 7.5 |  |  |


| Lillooet [Public] Lillooet |  |  | Gr 12 Enrollment: 38 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special n | Special needs (\%): 17.1 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 283/293 |  | 2/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 61.6 | 61.3 | 57.1 | 62.7 | 62.0 |  |
| Percentage of exams failed | 17.4 | 19.7 | 32.3 | 19.0 | 21.9 |  |
| School vs exam mark differen | 5.3 | 8.0 | 10.4 | 11.4 | 13.6 |  |
| English gender gap | F3.5 | F4.3 | n/a | F11.1 | n/a |  |
| Math gender gap | F 0.5 | F 5.2 | n/a | F4.5 | n/a |  |
| Graduation rate | 88.9 | 93.5 | 97.4 | 89.7 | 92.6 |  |
| Delayed advancement rate | 40.0 | 24.3 | 24.5 | 28.9 | 6.2 |  |
| Overall rating out of 10 | 3.8 | 2.5 |  | 2.4 |  |  |

## KAMLOOPS/THOMPSON

| Barriere [Public] Barriere |  |  | Gr 12 En |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Specia |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Year |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | ank: | 89/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| verage exam mark | 65.1 | 63.0 | 62.2 | 57. | 59.7 |  |
| rcentage of exams failed | 12.7 | 14.6 | 20.5 | 27.1 | 21.2 |  |
| chool vs exam mark difference | 5.4 | 10.4 | 9.5 | 9.8 | 12.9 |  |
| glish gender gap | $\mathrm{n} / \mathrm{a}$ | n/a | F 3.4 | n/a |  |  |
| ath gender gap | n/a | n/a | F 8.3 | n/a |  |  |
| aduation rate | 96.3 | 92.9 | 90.9 | 82.1 | 92.3 |  |
| Delayed advancement rate | 16.3 | 25.9 | 18.3 | 21.1 | 23.6 |  |
| Overall rating out of 10 | 5.0 |  | 3.0 |  |  |  |



| Clearwater [Public] Clearwater |  |  | Gr 12 Enrollment: 38 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 16.0 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 285/293 |  | 26 |
| cademic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
|  | 65.3 | 62.9 | 66.6 | 63.7 | 60.4 |  |
| ercentage of exams failed | 14.0 | 15.1 | 10.9 | 14.6 | 23.5 |  |
| hool vs exam mark difference | 4.3 | 6.1 | 8.6 | 8.1 | 12.8 | $\nabla$ |
| English gender gap | n/a | F 8.8 | F6.3 | n/a |  | n/a |
| Math gender gap | n/a | M 3.7 | E | n/a |  |  |
| raduation rate | 88.9 | 91.5 | 100.0 | 89.6 | 96.0 |  |
| Delayed advancement rate | 31.4 | 18.6 | 26.7 | 14.4 | 30.9 |  |
| Overall rating out of 10 | 4.8 | 3.5 | 5.4 | 4.2 |  |  |


| Norkam [Public] Kamloops |  |  | Gr 12 Enrollment: 272 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 16.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 214/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 64.2 | 63.4 | 63.8 | 66.2 | 63.4 |  |
| Percentage of exams failed | 13.5 | 16.1 | 15.6 | 10.7 | 15.8 |  |
| School vs exam mark difference | 5.6 | 5.3 | 6.2 | 5.0 | 6.4 |  |
| English gender gap | F 10.0 | F 6.9 | F4.8 | F 4.4 | F 4.8 | - |
| Math gender gap | F 0.9 | F 1.9 | M 2.9 | M 2.2 | M 1.3 |  |
| Graduation rate | 91.8 | 95.2 | 93.0 | 97.2 | 93.7 |  |
| Delayed advancement rate | 8.2 | 8.1 | 11.7 | 12.5 | 10.6 |  |
| Overall rating out of 10 | 5.0 | 4.4 | 4.6 | 5.9 | 5.0 |  |


| Sa-Hali [Public] Kamloops |  |  | Gr 12 Enrollment: 165 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 241/293 | 165/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend |
| Average exam mark | 69.1 | 69.8 | 67.6 | 66.2 | 65.9 |
| Percentage of exams failed | 8.8 | 8.1 | 9.9 | 11.9 | 13.2 |
| School vs exam mark difference | 3.9 | 6.4 | 7.7 | 9.8 | 11.1 |
| English gender gap | F 5.9 | F 8.4 | F 13.5 | F7.2 | F 8.4 |
| Math gender gap | F 0.2 | F1.9 | F 5.8 | F 1.0 | F 5.8 |
| Graduation rate | 91.8 | 100.0 | 98.4 | 95.6 | 93.1 |
| Delayed advancement rate | 11.2 | 10.7 | 4.4 | 9.4 |  |
| Overall rating out of 10 | 6.3 | 6.2 | 5.5 | 5.2 | 4.4 |


| South Kamloops [Public] Kamloop |  |  | Gr 12 Enrollment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs | (\%) 6.3 | French Imm (\%): 38.5 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 128/293 |  | /26 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | en |
| Average exam mark | 69.1 | 69.0 | 69.4 | 69.2 | 70.2 |  |
| Percentage of exams failed | 9.3 | 9.8 | 7.5 | 6.3 | 6.4 | - |
| hool vs exam mark differe | 4.0 | 5.3 | 5.1 | 6.6 | 6.8 |  |
| glish gender gap | F 8.7 | F6.1 | F5.9 | F7.8 | F6.5 |  |
| ath gender gap | F 2.2 | F1.9 | F 0.6 | F1. | F6. |  |
| aduation rate | 89.2 | 89.8 | 92.0 | 95.1 | 96.4 |  |
| Delayed advancement rate | 20.2 | 23.3 | 16.2 | 14.1 | 13.1 |  |
| verall rating out of 10 | 5.5 | 4.8 | 5.9 | 6. |  |  |


| St Ann's [Independent] Kamloops |  |  |  | Gr 12 Enrollment: 43 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.4 \quad$ Special needs (\%): 5.6 Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 24/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 72.8 | 73.4 | 78.3 | 73.9 | 77.8 |  |
| Percentage of exams failed | 2.3 | 4.7 | 2.6 | 6.0 | 1.0 |  |
| School vs exam mark difference | 2.7 | 2.6 | 1.7 | 3.5 | 3.2 |  |
| glish gender gap | F 2.8 | F 3.0 | F 8.2 | F 2.8 | F 4.3 |  |
| ath gender gap | M 1.4 | M 6.1 | F5.2 | F 12.5 | F4. |  |
| aduation rate | 100.0 | 96.7 | 97.1 | 97.8 | 97.7 |  |
| Delayed advancement rate | 0.0 | 5.2 | 7.9 | 3.7 | 2.5 |  |
| Overall rating out of 10 | 8.0 | 7.1 | 7.8 | 7.0 |  |  |


| Valleyview [Public] Kamloops |  |  | Gr 12 Enrollment: 188 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 142/293 |  | 4/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 70.6 | 69.5 | 66.5 | 67.1 | 65.6 | $\nabla$ |
| Percentage of exams failed | 6.1 | 7.6 | 9.0 | 9.9 | 11.5 | $\nabla$ |
| School vs exam mark difference | 5.0 | 5.8 | 8.4 | 7.5 | 9.6 |  |
| English gender gap | F7.0 | F9.3 | F 5.1 | F 4.1 | F 3.0 | A |
| Math gender gap | M 5.6 | M 4.4 | F 0.3 | M 0.3 | F 1.4 | A |
| Graduation rate | 89.8 | 93.3 | 93.2 | 96.8 | 99.4 | A |
| Delayed advancement rate | 19.3 | 13.4 | 10.1 | 8.8 | 5.6 | - |
| Overall rating out of 10 | 5.8 | 5.6 | 5.5 | 6.2 | 6.1 |  |


| Westsyde [Public] Kamloops |  |  | Gr 12 Enrollment: 145 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 11.1 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 215-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ |  |  | Rank: | 248/293 |  |  |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| verage exam mark | 63.9 | 63.9 | 63.4 | 63.6 | 62.5 |  |
| Percentage of exams failed | 15.9 | 16.3 | 17.5 | 13.4 | 7.8 |  |
| chool vs exam mark difference | 6.7 | 7.5 | 9.7 | 9.2 | 10.6 |  |
| glish gender gap | F 4.7 | F6.1 | F 1.9 | F 2.3 | F7.3 |  |
| ath gender gap | M 2.8 | F4.9 | M 1.7 | F 2.9 | F 1.8 |  |
| aduation rate | 93.3 | 89.9 | 90.8 | 95.5 | 94.1 |  |
| Delayed advancement rate | 11.6 | 14.3 | 20.4 | 14.0 | 8.8 |  |
| Overall rating out of 10 | 4.8 | 3.5 | 3.8 | 5.0 | 4.2 |  |

## NECHAKO LAKES

| [Publi] Fort |  |  |  | Gr 12 Enrollm |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $19.8 \quad$ Special needs (\%): 16.6 |  |  |  | French Imm (\%): |  |  |
|  |  |  |  | 2015-16 |  |  |
| n parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 248/293 |  | 26 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| Average exam mark | 62.7 | 64.8 | 62.9 | 65.8 | 61.5 |  |
| ercentage of exams failed | 18.0 | 14.5 | 17.2 | 16.8 | 20.1 |  |
| chool vs exam mark differen | 6.9 | 9.5 | 10.7 | 10.3 | 2.5 |  |
| glish gender gap | F 4.8 | F 15.2 |  | F 15.1 | F 8.6 |  |
| ath gender gap | M 2.0 | F 5.8 | M 9.8 | M 1.3 | 0.7 |  |
| duation rate | 84.0 | 92.6 | 94.7 | 92.9 | 100.0 | A |
| Delayed advancement rate | 30.8 | 13.5 | 23.2 | 8.7 |  |  |
| Overall rating out of 10 | 3.7 |  | 3.7 | 3.8 |  |  |

## Fraser Lake [Public] Fraser Lake Gr 12 Enrollment: 35

ESL (\%): $0.0 \quad$ Special needs (\%): 16.7

French Imm (\%): 0.0 Actual rating vs predicted based 2015-16 Last 5 Years \begin{tabular}{lllll}
Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 <br>
\hline

 $\begin{array}{lrrrrrr}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 & \text { Irend } \\ \text { Average exam mark } & 61.0 & 63.2 & 62.2 & 60.5 & 59.2 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 20.4 & 13.1 & 17.5 & 24.0 & 25.9 & -\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 8.0 & 9.8 & 9.4 & 12.1 & 11.4 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & F 2.0 & F 6.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 6.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 9.3 & \text { F } 6.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 10.9 & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 92.6 & 100.0 & 100.0 & 93.3 & 94.4 & -\end{array}$ 

Delayed advancement rate \& 35.8 \& 21.4 \& 16.4 \& 13.2 \& 7.9 \& $\boldsymbol{A}$ <br>
\hline Overall rating out of 10 \& $\mathbf{3 . 1}$ \& $\mathbf{3 . 9}$ \& $\mathbf{3 . 9}$ \& $\mathbf{2 . 3}$ \& $\mathbf{2 . 8}$ \& -
\end{tabular}

Lakes District [Public] Burns Lake
Gr 12 Enrollment: 72

\section*{SL (\%): $2.4 \quad$ Special needs (\%): 14.0} French Imm (\%): 0.0 Actual rating vs predicted based | Actual rating vs predicted based |  | 2015-16 | Last 5 Year |
| :--- | ---: | ---: | ---: |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | $254 / 293$ | $223 / 264$ |
| Acad | 2013 | 2014 | 2015 | Academic Performance $2012201320142015 \quad 2016$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 61.8 & 64.3 & 65.8 & 63.1 & 63.4 & - \\ \text { Percentage of exams failed } & 21.0 & 15.4 & 10.6 & 16.4 & 15.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 21.0 & 15.4 & 10.6 & 16.4 & 15.5 & - \\ \text { School vs exam mark difference } & 8.0 & 6.8 & 6.9 & 8.6 & 7.8 & \text { - }\end{array}$ $\begin{array}{lllllllll}\text { English gender gap } & \text { M 2.2 } & \text { F12.8 M } 0.9 & \text { F4.3 } 4.3 & \text { F5.1 } & - \\ & & & & \end{array}$ $\begin{array}{lrlllll}\text { Math gender gap } & \text { M 4.0 } & \text { F3.7 } & \text { M 7.2 M } 12.3 & \text { F0.5 } & \text { - } \\ \text { Graduation rate } & 96.9 & 97.8 & 98.4 & 100.0 & 87.7 & \text { - }\end{array}$ | Delayed advancement rate | 11.6 | 9.8 | 9.6 | 12.3 | 24.7 | $\boldsymbol{\nabla}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Nechako Valley [Public] Vanderhoof Gr 12 Enrollment: 116

ESL (\%): $0.2 \quad$ Special needs (\%): $10.5 \quad$ French Imm (\%): 3.8 \begin{tabular}{lccc}
ESL (\%): 0.2 \& Special needs (\%): 10.5 \& \multicolumn{2}{c}{ French $\operatorname{Imm}(\%): 3.8$} <br>
Actual rating vs predicted based \& 2015-16 \& Last 5 Years

 Actual rating vs predicted based k: 210/293 $\begin{array}{rr}\text { Last 5 } \\ \text { 2015 } \\ \text { 2015 }\end{array}$ 

on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& \multicolumn{2}{c}{ Rank: } \& $210 / 293$ \& $188 / 264$ <br>
\hline Academic Performance \& 2012 \& 2013 \& 2014 \& 2015 \& 2016 \& Trend

 $\begin{array}{lrrrrrr}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 & \text { Trend } \\ 63.4 & 66.6 & 67.1 & 66.8 & 65.6 & -\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 63.4 & 66.6 & 67.1 & 66.8 & 65.6 & \text { - } \\ \text { Percentage of exams failed } & 16.1 & 10.0 & 10.7 & 11.1 & 13.2 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 9.6 & 7.2 & 6.8 & 8.7 & 8.4 & - \\ & 55 & \text { - } 7.6 & \mathrm{~F} 3.4 & \mathrm{~F} 11 & \mathrm{~F} 115 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F5.5 F7.6 } & \text { F3.4 F } 1.1 & \text { F11.5 } & - \\ & \text { F5. } & \text { M } 4.7 & \text { F3.4 M } 5.8 & \text { F0.7 }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F F5.9 } & \text { M 4.7 } & \text { F3.4 } & \text { M } 5.8 & \text { F } 0.7 & - \\ \text { Graduation rate } & 98.1 & 98.5 & 96.8 & 97.6 & 96.2 & \boldsymbol{\nabla}\end{array}$ 

Delayed advancement rate \& 43.5 \& 4.7 \& 3.1 \& 9.1 \& 8.3 \& - <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{3 . 7}$ \& $\mathbf{5 . 3}$ \& $\mathbf{6 . 0}$ \& $\mathbf{5 . 8}$ \& $\mathbf{5 . 1}$ \& -
\end{tabular} NORTH OKANAGAN-SHUSWAP

A L Fortune [Public] Enderby Gr 12 Enrollment: 38

ESL (\%): $0.0 \quad$ Special needs (\%): $15.3 \quad$ French Imm (\%): 0.4 Actual rating vs predicted based 2015-16 Last 5 Years n parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 241/293 $\quad$ 188/264 Academic Performance 20122013201420152016 Trend $\begin{array}{lllllll}\text { Average exam mark } & 63.5 & 63.7 & 67.0 & 65.3 & 64.2 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 13.5 & 15.3 & 10.1 & 11.4 & 12.8 & - \\ & \text { - }\end{array}$ \begin{tabular}{lrrrrrr}
School vs exam mark difference \& 8.0 \& 8.9 \& 2.7 \& 3.9 \& 4.8 \& - <br>
\hline

 $\begin{array}{lllllll}\text { English gender gap } & \text { F8.7 } & \text { F4.7 } & \text { n/a } & \text { n/a } & \text { F1.9 } & \text { n/a }\end{array}$ $\begin{array}{lrlrrrr}\text { Math gender gap } & \text { M } 1.4 & \text { M } 2.1 & \text { n/a } & \text { n/a } & \text { F7.0 } & \text { n/a } \\ \text { Graduation rate } & 90.6 & 100.0 & 975 & 100.0 & 88.5 & -\end{array}$ 

Graduation rate \& 90.6 \& 100.0 \& 97.5 \& 100.0 \& 88.5 \& - <br>
Delayed advancement rate \& 19.8 \& 12.0 \& 22.2 \& 13.9 \& 34.2 \& - <br>
\hline

 

\hline Overall rating out of 10 \& 4.3 \& 4.9 \& 6.0 \& 6.4 \& 4.4
\end{tabular}

| gle River [Public] Sicamo |  |  | Gr 12 Enrollment: 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 22.8 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 236/293 |  | 26 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| Average exam mark | 60.7 | 63.7 | 62.8 | 62.5 | 61.3 |  |
| Percentage of exams failed | 22.0 | 13.0 | 13.7 | 21.2 | 15 |  |
| School vs exam mark difference | 4.6 | 2.4 | 3.3 | 7.0 | 3.7 |  |
| English gender gap | F 9.7 | n/a | n/a | n/a |  |  |
| Math gender gap | F 10.4 | n/a | n/a | n/a |  |  |
| raduation rate | 94.7 | 96.0 | 100.0 | 95.5 | 93.8 |  |
| Delayed advancement rate | 30.8 | 22.8 | 17.6 | 27.6 | 46.6 |  |
| Overall rating out of 10 | 3.2 |  | 5.6 | 3.6 |  |  |


\section*{King's Christian [Independent] Salmon Arm Gr 12 Enrollment: 15} ESL (\%): $0.0 \quad$ Special needs (\%): $4.7 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based $\quad$ 2015-16 Last 5 Years | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | $120 / 293$ | $96 / 264$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Acad | 2012 | 2013 | 2014 | 2015 | 2016 Trend | $\begin{array}{lllllll}\text { Academic Performance } & 2012 & 2013 & 2014 & 2015 & 2016 & \text { Trend }\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 73.2 & 72.4 & 69.1 & 73.1 & 71.9 & \text { — } \\ \text { Percentage of exams failed } & 3.2 & 4.1 & 2.4 & 4.2 & 7.9 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 3.2 & 4.1 & 2.4 & 4.2 & 7.9 & - \\ \text { School vs exam mark difference } & 6.5 & 9.4 & 9.9 & 8.6 & 9.0 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 6.5 & 9.4 & 9.9 & 8.6 & 9.0 & - \\ \text { English gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a } & \text { n/a }\end{array}$ | Math gender gap | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Delayed advancement rate | 5.6 | 10.7 | 0.0 | 2.8 | 0.0 | - | | Delayed advancement rate | 5.6 | 10.7 | 0.0 | 2.8 | 0.0 | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall rating out of 10 | $\mathbf{6 . 9}$ | $\mathbf{5 . 8}$ | $\mathbf{6 . 1}$ | $\mathbf{7 . 2}$ | $\mathbf{6 . 4}$ | - |




| Chetwynd [Public] Chetwynd | Gr 12 Enrollment: 55 |
| :--- | ---: |
| ESL (\%): $0.7 \quad$ Special needs (\%): 11.0 | French Imm (\%): 3.7 | Actual rating vs predicted based $\quad$ 2015-16 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: $275 / 293 \quad 258 / 264$ Academic Performance 20122013201420152016 Trend | Average exam mark | 60.1 | 61.2 | 60.9 | 59.9 | 59.0 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | | Percentage of exams failed | 23.9 | 19.1 | 17.4 | 20.5 | 26.4 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llrrrrr}\text { School vs exam mark difference } & 11.2 & 9.1 & 11.2 & 13.0 & 12.0 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F7.7 } & \text { F6.8 } & \text { F8.7 } & \text { F3.2 } & \text { F7.6 } & -\end{array}$ $\begin{array}{llllllll}\text { Math gender gap } & \text { F13.3 } & \text { F } 0.7 & \text { F3.7 M } 2.5 & \text { M } 0.9 & -\end{array}$ $\begin{array}{lllllll}\text { Graduation rate } & 91.3 & 98.1 & 100.0 & 97.1 & 100.0\end{array}$ | Delayed advancement rate | 34.8 | 20.4 | 20.9 | 16.0 | 23.3 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{1 . 7}$ | $\mathbf{3 . 4}$ | $\mathbf{3 . 6}$ | $\mathbf{3 . 5}$ | $\mathbf{2 . 9}$ | - |


| South Peace [Public] Dawson Cree |  |  | 12 Enrollment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.7 \quad$ Special needs (\%): 9.8 Actual rating vs predicted based |  |  | ench Imm (\%): 9.3 |  |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 87/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | end |
| verage exam mark | 61.7 | 60.7 | 61.3 | 61.0 | 57. |  |
| Prcentage of exams failed | 16.6 | 20.2 | 20.0 | 19. | 8.5 |  |
| hool vs exam mark differe | 4.6 | 8.5 | 9.0 | 10 | 16.3 |  |
| glish gender gap | F7.8 | F4.8 | F7.0 | F7.3 | F 2.8 |  |
| ath gender gap | M 2.4 | M 2.8 |  | M 5.4 | F 1.5 |  |
| raduation rate | 98.0 | 98.7 | 99.3 | 97.2 | 94.5 |  |
| elayed advancement rate | 43.5 | 29.1 | 32.9 | 32.8 | 27.3 |  |
| verall rating out of 10 | 4.2 |  | 3.8 | 3.2 |  |  |


| Tumbler Ridge [Public] Tumbler Ridge |  |  | Gr 12 Enrollment: 25 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.5 \quad$ Special needs (\%): 11.2 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 278/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | d |
| Average exam mark | 62.6 | 58.1 | 58.8 | n/a |  |  |
| Percentage of exams failed | 19.2 | 25.7 | 28.5 | n/a |  |  |
| School vs exam mark difference | 9.4 | 11.6 | 10.7 | n/a |  |  |
| English gender gap | n/a | F4.3 | n/a | n/a | n/a |  |
| Math gender gap | n/a | F 2.3 | n/a | n/a |  |  |
| Graduation rate | 96.9 | 91.9 | 100.0 | n/a | 100.0 |  |
| Delayed advancement rate | 22.1 | 7.8 | 21.8 | n/a |  |  |
| Overall rating out of 10 | 3.4 | 2.1 | 2.1 | n/a |  |  |
| PRINCE GEORGE |  |  |  |  |  |  |
| Cedars Christian [Independent] Prince George Gr 12 Enrollment: 33 |  |  |  |  |  |  |
| ESL (\%): $0.0 \quad$ Special n Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | (\%): 8.1 |  | French | Imm (\%): | (\%): 0.0 |
|  |  |  |  | 2015-16 |  | 5 Years |
|  |  |  | Rank: | 86/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 74.7 | 74.5 | 74.9 | 75.2 | 75.1 |  |
| Percentage of exams failed | 1.5 | 1.9 | 1.3 | 2.0 | 3.6 |  |
| School vs exam mark difference | 7.3 | 8.2 | 11.0 | 8.3 | 10.6 |  |
| English gender gap | F 8.6 | F9.5 | n/a | n/a |  |  |
| Math gender gap | F 4.1 | M 1.4 | n/a | n/a |  |  |
| Graduation rate | 95.7 | 96.8 | 97.9 | 100.0 | 100.0 | - |
| Delayed advancement rate | 8.3 | 18.1 | 2.1 | 10.3 | 3.0 |  |
| Overall rating out of 10 | 6.8 | 6.4 | 6.5 | 7.2 |  |  |


| College Heights [Public] Prince George |  |  | Gr 12 Enrollment: 189 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.8 \quad$ Special needs (\%): 10.0 |  |  | . French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 188/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 65.2 | 68.2 | 66.8 | 67.7 | 65.9 |  |
| Percentage of exams failed | 11.0 | 8.9 | 10.6 | 10.7 | 10.7 |  |
| School vs exam mark difference | 4.1 | 5.6 | 6.7 | 5.8 | 7.0 |  |
| English gender gap | F 2.4 | F5.9 | F7.6 | F5.8 | F 3.0 |  |
| Math gender gap | M 0.7 | F 2.2 | M 2.0 | F 0.4 | F 2.1 |  |
| Graduation rate | 96.2 | 93.3 | 93.3 | 96.1 | 92.1 | - |
| Delayed advancement rate | 33.2 | 23.7 | 24.6 | 19.7 | 17.3 | A |
| Overall rating out of 10 | 5.7 | 5.2 | 5.0 | 5.8 |  |  |


| D P Todd [Public] Prince George |  |  | Gr 12 Enrollment: 130 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs | : 11.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 248/293 |  | 65/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | rend |
| Average exam mark | 67.6 | 67.7 | 65.1 | 67.9 | 63.5 |  |
| Percentage of exams failed | 6.7 | 6.8 | 12.0 | 8.2 | 15.5 |  |
| School vs exam mark difference | 2.4 | 5.2 | 7.5 | 6.6 | 8.9 |  |
| English gender gap | F7.9 | F 1.0 | F7.2 | F 2.7 | F 8.3 |  |
| Math gender gap | E | M 2.1 | M 0.2 | M 4.6 | M 0.4 |  |
| Graduation rate | 98.3 | 94.1 | 93.1 | 92.5 | 93.3 |  |
| Delayed advancement rate | 13.2 | 12.0 | 18.8 | 25.2 | 20.9 |  |
| Overall rating out of 10 | 6.8 | 6.1 | 4.8 | 5.4 | 4.2 |  |


| Duchess Park [Public] Prince George |  |  | Gr 12 Enrollment: 159 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.6 |  |  | French Imm (\%): 26.3 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 128/293 |  | 4/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 68.0 | 70.4 | 68.2 | 69.0 | 69.0 |  |
| Percentage of exams failed | 9.7 | 5.9 | 9.0 | 8.3 | 8.2 |  |
| School vs exam mark difference | 2.6 | 1.8 | 3.7 | 3.0 | 4.7 |  |
| English gender gap | F9.8 | F4.3 | F 0.5 | F 8.0 | F7.0 |  |
| Math gender gap | F 1.7 | F3.7 | M 7.1 | M 4.1 | M 0.1 |  |
| Graduation rate | 94.5 | 91.7 | 90.2 | 92.7 | 94.7 |  |
| Delayed advancement rate | 24.5 | 27.3 | 23.5 | 20.2 | 17.7 |  |
| Overall rating out of 10 | 5.8 |  | 5.3 | 5.7 |  |  |


| Kelly Road [Public] Prince George |  |  | Gr 12 Enrollment: 170 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.3 \quad$ Special needs (\%): 13.3Actual rating vs predicted based |  |  | $3 \quad$ French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 264/293 |  | 0/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | end |
| Average exam mark | 65.4 | 64.1 | 63.7 | 64.8 | 63.0 |  |
| Percentage of exams failed | 13.5 | 15.3 | 14.7 | 13.9 | 16. |  |
| School vs exam mark difference | 3.6 | 5.7 | 8.7 | 7.2 | 10.5 |  |
| English gender gap | F7.1 | F5.6 | F. 4.8 | F 8.8 | F6.8 |  |
| Math gender gap | M 2.1 | F 5.2 | F 1.3 | M 0.9 | M 6.0 |  |
| Graduation rate | 97.1 | 93.5 | 91.7 | 92.0 | 93.7 |  |
| Delayed advancement rate | 19.0 | 17.2 | 28.4 | 23.2 | 15.9 |  |
| Overall rating out of 10 | 5.5 | 3.9 | 4.0 | 4.5 | 3.7 |  |


| MacKenzie [Public] Mackenzie |  |  |  | Gr 12 Enrollment: 36 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs | 15.0 |  | 0.0 |  |
| Actual rating vs predicted based |  |  |  | 2015-16 | Last 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{h}$ |  |  | Rank: | 292/293 | 260/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend |
| Average exam mark | 61.8 | 63.0 | 59.4 | 58.8 | 58.0 |
| Percentage of exams failed | 13.7 | 12.1 | 22.7 | 21.5 | 29.1 |
| School vs exam mark difference | 4.9 | 6.2 | 10.0 | 12.8 | 13.3 |
| English gender gap | F 2.9 | F3.2 | n/a | F 12.3 | $\mathrm{n} / \mathrm{a}$ n/a |
| Math gender gap | M 2.5 | F7.1 | n/a | F 3.6 | n/a n/a |
| Graduation rate | 100.0 | 91.9 | 94.3 | 94.7 | 89.3 |
| Delayed advancement rate | 30.2 | 25.7 | 26.9 | 27.9 | 32.3 V |
| Overall rating out of 10 | 5.2 | 3.7 | 2.3 | 2.1 | 0.3 V |


| McBride [Public] McBride |  |  |  | Gr 12 Enrollment: 20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 7.5 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} /$ |  |  | Rank: | 154/293 |  | n/a |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | ren |
| Average exam mark | 68.8 | n/a | 68.3 | 65.7 | 69.6 | n/a |
| Percentage of exams failed | 8.7 | n/a | 6.8 | 13.8 | 5.9 |  |
| School vs exam mark difference | 6.8 | n/a | 8.0 | 11.3 | 8.1 |  |
| English gender gap | n/a | n/a | n/a | n/a |  |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Graduation rate | 100.0 | n/a | 94.7 | 93.3 | 100.0 |  |
| Delayed advancement rate | 36.1 | n/a | 28.6 | 11.6 | 25.3 |  |
| Overall rating out of 10 | 5.4 |  | 5.0 | 3.8 |  |  |


| Prince George [Public] Prince George | Gr $\mathbf{1 2}$ Enrollment: 246 |  |
| :--- | ---: | ---: | ---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 12.9 | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based | $2015-16$ | Last 5 Years | Actual rating vs predicted based 2015-16 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 205/293 172/264 Academic Performance 20122013201420152016 Trend $\begin{array}{llllllll}\text { Average exam mark } & 66.7 & 67.4 & 64.9 & 66.1 & 65.2 & -\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 10.0 & 8.4 & 12.3 & 10.1 & 12.3 & -\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.3 & 4.3 & 8.6 & 7.0 & 6.7 & -\end{array}$ $\begin{array}{llllllll}\text { English gender gap } & \text { F5.1 } & \text { F5.9 } & \text { F4.9 } & \text { F8.4 } & \text { F7.7 }\end{array}$ $\begin{array}{llllllll}\text { Math gender gap } & \text { M } 0.9 & \text { F3.1 M } 0.3 & \text { F } 2.6 & \text { F1.7 } & -\end{array}$ Gelayed advancement rate | Overall rating out of 10 | $\mathbf{5 . 9}$ | $\mathbf{5 . 6}$ | $\mathbf{4 . 9}$ | $\mathbf{5 . 4}$ | $\mathbf{5 . 4}$ | $\mathbf{5 . 2}$ | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | QUESNEL


| Correlieu [Public] Quesnel |  |  | Gr 12 Enrollment: 255 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 14.0 |  |  | $0 \quad$ French Imm (\%): 4.4 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2015-16 } \\ \text { 241/293 }\end{array}$ |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  | 0/264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 63.8 | 63.4 | 62.0 | 63.6 | 61.8 |  |
| Percentage of exams failed | 15.2 | 15.7 | 18.5 | 13.7 | 17.9 |  |
| School vs exam mark difference | 7.0 | 8.6 | 8.8 | 7.5 | 8.3 |  |
| English gender gap | F9.2 | F7.1 | F 6.0 | F 8.4 | F5.3 |  |
| Math gender gap | F 0.1 | E | F3.1 | F 2.7 | F 0.3 |  |
| Graduation rate | 94.4 | 96.9 | 92.0 | 96.2 | 94.4 |  |
| Delayed advancement rate | 25.5 | 17.7 | 22.4 | 11.3 | 17.2 |  |
| Overall rating out of 10 | 4.5 | 4.1 | 3.5 | 4.9 | 4.4 |  |

REVELSTOKE
Revelstoke [Public] Revelstoke Gr 12 Enrollment: 82

| ESL (\%): 0.5 | Special needs (\%): 16.9 | French Imm (\%): 0.0 |  |
| :--- | :---: | :---: | :---: |
| 20ctual rating vs predicted based |  | 2015-16 | Last 5 Years |

Actual rating vs predicted based $\quad$ 2015-16 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $58 / 293 \quad$ 39/264 Academic Performance $\begin{array}{llllll}2012 & 2013 & 2014 & 2015 & 2016 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 73.0 & 72.6 & 72.4 & 73.4 & 71.5 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 1.8 & 3.6 & 4.3 & 6.4 & 4.0 & - \\ \text { School vs exam mark difference } & 0.6 & 1.2 & 1.7 & 1.7 & 3.2 & \text { - }\end{array}$

| English gender gap | F5.9 | F3.1 | F0.8 | F6.8 | F7.6 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |


| Math gender gap | M 1.7 | M 8.7 | F3.4 | M 2.8 | M 1.5 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 98.8 | 98.8 | 97.4 | 98.6 | 97.2 | - |


| Delayed advancement rate | 16.8 | 22.0 | 15.7 | 5.4 | 3.1 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{7 . 8}$ | $\mathbf{7 . 1}$ | $\mathbf{7 . 5}$ | $\mathbf{7 . 7}$ | $\mathbf{7 . 4}$ | - |

## ROCKY MOUNTAIN

David Thompson [Public] Invermere Gr 12 Enrollment: 77
ESL (\%): $0.0 \quad$ Special needs (\%): $9.7 \quad$ French Imm (\%): 0.0

| Actual rating vs predicted based | French |
| :--- | :--- | :--- |
| 2015-16 | Last 5 Years |


| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | $177 / 293$ | $128 / 264$ |
| :--- | :--- | :--- | :--- |
| Acad | 2013 | 2014 | 2015 |
| 2016 | Trend |  |  |


| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 Trend |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Average exam mark | 68.2 | 68.2 | 67.8 | 67.8 | 66.0 | $\bar{Z}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Percentage of exams failed | 8.7 | 8.4 | 10.6 | 10.3 | 14.4 | $\boldsymbol{\nabla}$ |


| School vs exam mark difference | 4.2 | 5.6 | 4.8 | 5.3 | 8.3 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| English gender gap | F0.7 | F8.5 F5.7 F5.4 | F6.5 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Math gender gap | F6.3 M 0.1 F6.0 M 0.8 F2.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Graduation rate | 99.0 | 100.0 | 92.2 | 98.7 | 98.5 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Delayed advancement rate | 17.8 | 13.8 | 19.6 | 3.0 | 11.4 | - |


| Overall rating out of 10 | 6.4 | 6.0 | 5.2 | 6.6 | 5.6 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Golden [Public] Golden |  |  |  | Gr 12 Enrollment: 56 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 10.2 |  |  |  | French Imm (\%): 18.1 |  |  |
| Actual rating vs predicted based |  |  |  | 2015-16 |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 161/293 |  | 264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | drend |
| erage exam mark | 66.8 | 66.6 | 64.1 | 65.6 | 64.4 |  |
| arcentage of exams failed | 13.1 | 12.2 | 14.2 | 12.2 | 1.0 |  |
| hool vs exam mark difference | 8.5 | 5.3 | 6.4 | 6. | 7.4 |  |
| glish gender gap | F 11.8 | F 2.7 | F2.9 | F 5.4 | F 5. |  |
| ath gender gap | M 7.6 | F 2.8 | M 3.6 | F7.2 | M 2.5 |  |
| raduation rate | 97.0 | 100.0 | 96.0 | 93.7 | 98.0 |  |
| Delayed advancement rate | 20.5 | 14.5 | 22.4 | 17.1 | 2.5 |  |
| Overall rating out of 10 | 4.4 |  | 5. | 5.0 |  |  |


| Selkirk [Public] Kimberley |  |  | Gr 12 Enrollment: 100 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.4 |  |  | $4 \quad$ French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2015-16 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 91/293 |  | /264 |
| Academic Performance | 2012 | 2013 | 2014 | 2015 | 2016 | Trend |
| Average exam mark | 69.3 | 70.5 | 70.3 | 72.0 | 70.5 |  |
| Percentage of exams failed | 6.9 | 4.3 | 8.6 | 4.2 | 7.7 |  |
| School vs exam mark difference | 2.8 | 2.7 | 3.3 | 2.6 | 4.3 |  |
| English gender gap | F 0.1 | F3.4 | F6.4 | F7.7 | F 6.6 | $\checkmark$ |
| Math gender gap | M 7.7 | F 1.1 | F1.7 | F 8.8 | F 7.0 |  |
| raduation rate | 98.6 | 100.0 | 100.0 | 98.6 | 96.5 |  |
| Delayed advancement rate | 5.8 | 3.3 | 0.0 | 6.5 | 5.3 |  |
| Overall rating out of 10 | 6.9 | 7.6 | 7.2 | 7.2 |  |  |

# How does your school stack up? 

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 293) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2015/2016. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available " $\mathrm{n} / \mathrm{a}$ " appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade 12 and schools that did not
generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education, and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

| $\begin{array}{r} \text {---Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 2015/ | 5 |  | City | 2015/ | 5 |
| 2016 | yrs Trend | School name |  | 2016 | yrs |
| 1 | 1 - | York House | Vancouver | 10.0 | 10.0 |
| 1 | 2 - | Crofton House | Vancouver | 10.0 | 9.9 |
| 1 | 3 - | Little Flower | Vancouver | 10.0 | 9.8 |
| 1 | 8 A | Relevant | Surrey | 10.0 | 9.4 |
| 5 | 4 - | Southridge | Surrey | 9.9 | 9.7 |
| 5 | 4 - | St George's | Vancouver | 9.9 | 9.7 |
| 5 | 6 - | West Point Grey | Vancouver | 9.9 | 9.6 |
| 8 | 7 வ | Collingwood | West Vancouver | 9.8 | 9.5 |
| 9 | 11 - | Southpointe | Delta | 9.7 | 8.9 |
| 10 | n/a n/a | Timothy Christian | Chilliwack | 9.4 | n/a |
| 11 | 11 - | Richmond Christian | Richmond | 9.2 | 8.9 |
| 11 | 56 - | Deer Lake SDA | Burnaby | 9.2 | 7.2 |
| 13 | 16 - | St John's | Vancouver | 9.1 | 8.6 |
| 14 | n/a n/a | Stratford Hall | Vancouver | 9.0 | n/a |
| 15 | 9 - | St Michaels | Victoria | 8.9 | 9.0 |
| 15 | 11 - | Shawnigan Lake | Shawnigan Lake | 8.9 | 8.9 |
| 15 | n/a n/a | Glenlyon Norfolk | Victoria | 8.9 | n/a |
| 18 | 26 A | Vernon Christian | Vernon | 8.8 | 8.0 |
| 19 | 17 ( | Lord Byng | Vancouver | 8.7 | 8.5 |


| ---Rank--- |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Last |  |  | Last |  |  |
| 2015/ | 5 |  |  | 2015/ | 5 |
| 2016 | yrs Trend | School name | City | 2016 | yrs |
| 19 | n/a n/a | Mulgrave | West Vancouver | 8.7 | n/a |
| 21 | 9 - | Brentwood College | Mill Bay | 8.6 | 9.0 |
| 21 | 14 - | Vancouver College | Vancouver | 8.6 | 8.7 |
| 21 | 19 - | King David | Vancouver | 8.6 | 8.3 |
| 24 | 31 - | St Ann's | Kamloops | 8.5 | 7.7 |
| 25 | $20-$ | Okanagan Mission | Kelowna | 8.3 | 8.2 |
| 26 | 14 V | Meadowridge | Maple Ridge | 8.2 | 8.7 |
| 26 | 18 | St Thomas More | Burnaby | 8.2 | 8.4 |
| 28 | $20-$ | St Thomas Aquinas | North Vancouver | 8.1 | 8.2 |
| 28 | n/a n/a | Aberdeen Hall Senior | Kelowna | 8.1 | n/a |
| 30 | $20-$ | Kelowna Christian | Kelowna | 8.0 | 8.2 |
| 30 | 20 - | University Hill | Vancouver | 8.0 | 8.2 |
| 30 | 24 - | Pacific Academy | Surrey | 8.0 | 8.1 |
| 30 | 24 - | Sentinel | West Vancouver | 8.0 | 8.1 |
| 30 | 28 - | Credo Christian | Langley | 8.0 | 7.8 |
| 30 | 31 - | MEI | Abbotsford | 8.0 | 7.7 |
| 36 | 28 - | Handsworth | North Vancouver | 7.9 | 7.8 |
| 36 | 39 - | Semiahmoo | Surrey | 7.9 | 7.5 |
| 36 | n/a n/a | St Margaret's | Victoria | 7.9 | $\mathrm{n} / \mathrm{a}$ |


| ---Rank---- |  |  | -Overall ratingLast |  |  | $\begin{array}{r} \text {---Rank--- } \\ \text { Last } \end{array}$ |  |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015/ | 5 |  |  | 2015/ | 5 | 2015/ | 5 |  |  |  | 2015/ | 5 |
| 2016 | yrs Trend | School name | City | 2016 | yrs | 2016 | yrs Tr | Trend | School name | City | 2016 | yrs |
| 39 | 39 - | Holy Cross | Surrey | 7.8 | 7.5 | 91 | 96 | - | Seaquam | Delta | 6.8 | 6.5 |
| 39 | 72 - | White Rock Christian | Surrey | 7.8 | 6.9 | 91 | 96 | - | South Delta | Delta | 6.8 | 6.5 |
| 39 | n/a n/a | Fountainview | Lillooet | 7.8 | n/a | 91 | 137 | - | Thomas Haney | Maple Ridge | 6.8 | 5.9 |
| 39 | n/a n/a | Lions Gate Christian | North Vancouver | 7.8 | n/a | 101 | 72 | - | Dover Bay | Nanaimo | 6.7 | 6.9 |
| 43 | 26 - | Archbishop Carney | Port Coquitlam | 7.7 | 8.0 | 101 | 72 | - | Kalamalka | Vernon | 6.7 | 6.9 |
| 43 | 44 - | Rockridge | West Vancouver | 7.7 | 7.4 | 101 | 81 | - | St Patrick's | Vancouver | 6.7 | 6.8 |
| 43 | 49 - | Windsor | North Vancouver | 7.7 | 7.3 | 101 | 90 | - | Burnsview | Delta | 6.7 | 6.6 |
| 46 | 36 - | Robert Alexander McMath | Richmond | 7.6 | 7.6 | 101 | 103 | - | Penticton | Penticton | 6.7 | 6.4 |
| 46 | 44 - | Point Grey | Vancouver | 7.6 | 7.4 | 101 | 109 | - | Unity Christian | Chilliwack | 6.7 | 6.3 |
| 46 | 49 - | Sir Winston Churchill | Vancouver | 7.6 | 7.3 | 101 | 196 | - | Sparwood | Sparwood | 6.7 | 5.1 |
| 46 | 72 - | Elphinstone | Gibsons | 7.6 | 6.9 | 108 | 49 | V | St Andrew's | Victoria | 6.6 | 7.3 |
| 50 | 31 V | Heritage Woods | Port Moody | 7.5 | 7.7 | 108 | 60 | $\nabla$ | Gleneagle | Coquitlam | 6.6 | 7.1 |
| 50 | 36 - | Prince Of Wales | Vancouver | 7.5 | 7.6 | 108 |  | $\nabla$ | Oak Bay | Victoria | 6.6 | 7.1 |
| 50 | 39 - | Elgin Park | Surrey | 7.5 | 7.5 | 108 |  | - | LV Rogers | Nelson | 6.6 | 6.5 |
| 50 | 44 - | Hugh McRoberts | Richmond | 7.5 | 7.4 | 108 | n/a | n/a | Phil \& Jennie Gaglardi Academy | Comox | 6.6 | n/a |
| 50 | 56 - | J N Burnett | Richmond | 7.5 | 7.2 | 113 | 60 | - | Fleetwood Park | Surrey | 6.5 | 7.1 |
| 50 | 72 - | Whistler | Whistler | 7.5 | 6.9 | 113 | 87 | - | North Surrey | Surrey | 6.5 | 6.7 |
| 50 | n/a n/a | Campbell River Christian | Campbell River | 7.5 | n/a | 113 | 90 | - | Southern Okanagan | Oliver | 6.5 | 6.6 |
| 50 | n/a n/a | Inquiry Hub | Coquitlam | 7.5 | n/a | 113 | 103 | - | Delta | Delta | 6.5 | 6.4 |
| 58 | 31 V | Dr. Charles Best | Coquitlam | 7.4 | 7.7 | 113 | 120 | - | Vernon | Vernon | 6.5 | 6.1 |
| 58 | 39 - | Revelstoke | Revelstoke | 7.4 | 7.5 | 113 | 188 | - | G W Graham | Chilliwack | 6.5 | 5.2 |
| 58 | 90 - | Summerland | Summerland | 7.4 | 6.6 | 113 | n/a | n/a | Westside Preparatory | Vancouver | 6.5 | n/a |
| 61 | 44 - | Magee | Vancouver | 7.3 | 7.4 | 120 | 49 | - | Abbotsford Christian | Abbotsford | 6.4 | 7.3 |
| 61 | 44 - | Richmond | Richmond | 7.3 | 7.4 | 120 | 60 | - | Immaculata | Kelowna | 6.4 | 7.1 |
| 61 | 71 - | Seycove | North Vancouver | 7.3 | 7.0 | 120 | 81 | - | Surrey Christian | Surrey | 6.4 | 6.8 |
| 61 | 72 - | Eric Hamber | Vancouver | 7.3 | 6.9 | 120 | 90 | - | George Elliot | Winfield | 6.4 | 6.6 |
| 61 | 96 - | Grand Forks | Grand Forks | 7.3 | 6.5 | 120 | 96 | - | Beattie | Kamloops | 6.4 | 6.5 |
| 61 | n/a n/a | Queen Margaret's | Duncan | 7.3 | n/a | 120 | 96 | - | King's Christian | Salmon Arm | 6.4 | 6.5 |
| 67 | 28 V | Highroad | Chilliwack | 7.2 | 7.8 | 120 | 109 | - | Lord Tweedsmuir | Surrey | 6.4 | 6.3 |
| 67 | 36 - | Heritage Christian | Kelowna | 7.2 | 7.6 | 120 | 120 | - | Sands | Delta | 6.4 | 6.1 |
| 67 | 60 - | Notre Dame | Vancouver | 7.2 | 7.1 | 128 | 49 | V | Langley Fundamental | Langley | 6.3 | 7.3 |
| 67 | n/a n/a | Bulkley Valley Christian | Smithers | 7.2 | n/a | 128 | 109 | - | Osoyoos | Osoyoos | 6.3 | 6.3 |
| 71 | 31 | Mark R. Isfeld | Courtenay | 7.1 | 7.7 | 128 | 116 | - | Sardis | Chilliwack | 6.3 | 6.2 |
| 71 | 49 - | Carver Christian | Burnaby | 7.1 | 7.3 | 128 | 116 | - | Vancouver Technical | Vancouver | 6.3 | 6.2 |
| 71 | 49 - | Langley Fine Arts | Fort Langley | 7.1 | 7.3 | 128 | 144 | - | Duchess Park | Prince George | 6.3 | 5.8 |
| 71 | 60 - | Kelowna | Kelowna | 7.1 | 7.1 | 128 | 150 | - | South Kamloops | Kamloops | 6.3 | 5.7 |
| 71 | 60 | Kitsilano | Vancouver | 7.1 | 7.1 | 128 | n/a | n/a | Mount Cheam Christian | Chilliwack | 6.3 | n/a |
| 71 | $60-$ | Pinetree | Coquitlam | 7.1 | 7.1 | 135 | 96 | - | Riverside | Port Coquitlam | 6.2 | 6.5 |
| 71 | 81 | Claremont | Victoria | 7.1 | 6.8 | 135 | 103 | - | Fraser Heights | Surrey | 6.2 | 6.4 |
| 71 | 81 - | Princess Margaret | Penticton | 7.1 | 6.8 | 135 | 103 | - | Port Moody | Port Moody | 6.2 | 6.4 |
| 71 | 109 - | $J$ Lloyd Crowe | Trail | 7.1 | 6.3 | 135 | 109 | - | Highland | Comox | 6.2 | 6.3 |
| 71 | 172 - | Pemberton | Pemberton | 7.1 | 5.4 | 135 | 120 | - | Princess Margaret | Surrey | 6.2 | 6.1 |
| 81 | 39 - | Steveston-London | Richmond | 7.0 | 7.5 | 135 | 137 | - | Similkameen | Keremeos | 6.2 | 5.9 |
| 81 | 56 - | Langley Christian | Langley | 7.0 | 7.2 | 135 | 137 | - | Tamanawis | Surrey | 6.2 | 5.9 |
| 81 | 56 - | New Westminster | New Westminster | 7.0 | 7.2 | 142 | 60 | - | Regent Christian | Surrey | 6.1 | 7.1 |
| 81 | 103 - | RCPalmer | Richmond | 7.0 | 6.4 | 142 | 72 | V | Mount Douglas | Victoria | 6.1 | 6.9 |
| 81 | n/a n/a | Dasmesh Punjabi | Abbotsford | 7.0 | n/a | 142 | 109 | - | Burnaby North | Burnaby | 6.1 | 6.3 |
| 86 | 81 - | Cedars Christian | Prince George | 6.9 | 6.8 | 142 | 120 | - | Mount Baker | Cranbrook | 6.1 | 6.1 |
| 86 | $90-$ | Argyle | North Vancouver | 6.9 | 6.6 | 142 | 120 | - | Panorama Ridge | Surrey | 6.1 | 6.1 |
| 86 | 109 - | David Thompson | Vancouver | 6.9 | 6.3 | 142 | 128 | - | Enver Creek | Surrey | 6.1 | 6.0 |
| 86 | 156 - | ASIA - Sumas Mountain | Abbotsford | 6.9 | 5.6 | 142 | 137 | - | Maple Ridge | Maple Ridge | 6.1 | 5.9 |
| 86 | n/a n/a | Khalsa (Surrey) | Surrey | 6.9 | n/a | 142 | 144 | - | Valleyview | Kamloops | 6.1 | 5.8 |
| 91 | 60 | Selkirk | Kimberley | 6.8 | 7.1 | 142 | 150 | - | Windermere | Vancouver | 6.1 | 5.7 |
| 91 | 72 - | R. E. Mountain | Langley | 6.8 | 6.9 | 142 | 156 | - | Killarney | Vancouver | 6.1 | 5.6 |
| 91 | 72 | Walnut Grove | Langley | 6.8 | 6.9 | 142 | 156 | - | Kwalikum | Qualicum Beach | 6.1 | 5.6 |
| 91 | 81 - | Yale | Abbotsford | 6.8 | 6.8 | 142 | 181 | - | Sir Charles Tupper | Vancouver | 6.1 | 5.3 |
| 91 | 87 - | Moscrop | Burnaby | 6.8 | 6.7 | 154 | 103 | - | W J Mouat | Abbotsford | 6.0 | 6.4 |
| 91 | 87 - | West Vancouver | West Vancouver | 6.8 | 6.7 | 154 | 128 | - | Abbotsford Traditional | Abbotsford | 6.0 | 6.0 |
| 91 | 90 - | Earl Marriott | Surrey | 6.8 | 6.6 | 154 | 128 | - | Carihi | Campbell River | 6.0 | 6.0 |


| ---Rank--- |  |  | -Overall ratingLast |  |  | $\begin{gathered} --- \text { Rank---- } \\ \text { Last } \end{gathered}$ |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015/ | 5 |  |  | 2015/ | 5 | 2015/ | 5 |  |  | 2015/ | 5 |
| 2016 | yrs Trend | School name | City | 2016 | yrs | 2016 | yrs Trend | School name | City | 2016 | yrs |
| 154 | 150 - | Chatelech | Sechelt | 6.0 | 5.7 | 214 | 205 - | Norkam | Kamloops | 5.0 | 5.0 |
| 154 | 156 - | Stanley Humphries | Castlegar | 6.0 | 5.6 | 214 | n/a n/a | British Columbia Christian | Port Coquitlam | 5.0 | n/a |
| 154 | n/a n/a | Elkford | Elkford | 6.0 | n/a | 214 | n/a n/a | Royal Bay | Victoria | 5.0 | n/a |
| 154 | n/a n/a | McBride | McBride | 6.0 | n/a | 219 | 144 - | Terry Fox | Port Coquitlam | 4.9 | 5.8 |
| 161 | 137 | Salmon Arm | Salmon Arm | 5.9 | 5.9 | 219 | 209 | Frank Hurt | Surrey | 4.9 | 4.9 |
| 161 | 137 - | Sullivan Heights | Surrey | 5.9 | 5.9 | 219 | 223 - | Mount Elizabeth | Kitimat | 4.9 | 4.5 |
| 161 | 150 - | Johnston Heights | Surrey | 5.9 | 5.7 | 219 | n/a n/a | Fraser Valley Adventist | Aldergrove | 4.9 | n/a |
| 161 | 188 - | Agassiz | Agassiz | 5.9 | 5.2 | 223 | 156 - | Rick Hansen | Abbotsford | 4.8 | 5.6 |
| 161 | 188 | Golden | Golden | 5.9 | 5.2 | 223 | 172 - | Parkland | North Saanich | 4.8 | 5.4 |
| 161 | 209 - | Caledonia | Terrace | 5.9 | 4.9 | 223 | 214 - | Hope | Hope | 4.8 | 4.8 |
| 167 | 120 V | Brookswood | Langley | 5.8 | 6.1 | 226 | 165 - | Spectrum | Victoria | 4.7 | 5.5 |
| 167 | 120 | Smithers | Smithers | 5.8 | 6.1 | 226 | 172 V | Lambrick Park | Victoria | 4.7 | 5.4 |
| 167 | 128 - | Burnaby Central | Burnaby | 5.8 | 6.0 | 226 | 181 V | DW Poppy | Langley | 4.7 | 5.3 |
| 167 | 128 V | Clarence Fulton | Vernon | 5.8 | 6.0 | 229 | 196 - | Frances Kelsey | Mill Bay | 4.6 | 5.1 |
| 167 | 144 | Fernie | Fernie | 5.8 | 5.8 | 229 | 205 - | John Oliver | Vancouver | 4.6 | 5.0 |
| 167 | 144 | Houston | Houston | 5.8 | 5.8 | 229 | 209 - | Aldergrove Community | Aldergrove | 4.6 | 4.9 |
| 173 | 60 V | Pacific Christian | Victoria | 5.7 | 7.1 | 229 | 209 - | Pitt Meadows | Pitt Meadows | 4.6 | 4.9 |
| 173 | 156 | Hugh Boyd | Richmond | 5.7 | 5.6 | 229 | 214 - | Carson Graham | North Vancouver | 4.6 | 4.8 |
| 173 | 165 - | Mount Boucherie | West Kelowna | 5.7 | 5.5 | 229 | 220 - | Matthew McNair | Richmond | 4.6 | 4.6 |
| 173 | 181 - | North Delta | Delta | 5.7 | 5.3 | 229 | 240 - | Samuel Robertson Tech | Maple Ridge | 4.6 | 4.0 |
| 177 | 128 | Chemainus | Chemainus | 5.6 | 6.0 | 236 | 128 - | Queen Charlotte | Queen Charlotte | 4.5 | 6.0 |
| 177 | 128 - | David Thompson | Invermere | 5.6 | 6.0 | 236 | 196 V | Burnaby South | Burnaby | 4.5 | 5.1 |
| 177 | 128 V | Howe Sound | Squamish | 5.6 | 6.0 | 236 | 228 - | Eagle River | Sicamous | 4.5 | 4.4 |
| 177 | 137 | Robert Bateman | Abbotsford | 5.6 | 5.9 | 236 | 230 - | Queen Elizabeth | Surrey | 4.5 | 4.3 |
| 177 | 156 | Gladstone | Vancouver | 5.6 | 5.6 | 236 | 240 - | Fort Nelson | Fort Nelson | 4.5 | 4.0 |
| 177 | 165 | WL Seaton | Vernon | 5.6 | 5.5 | 241 | 165 V | Sa-Hali | Kamloops | 4.4 | 5.5 |
| 177 | 172 | Sutherland | North Vancouver | 5.6 | 5.4 | 241 | 188 - | A L Fortune | Enderby | 4.4 | 5.2 |
| 177 | 172 - | Templeton | Vancouver | 5.6 | 5.4 | 241 | 196 | Alberni District | Port Alberni | 4.4 | 5.1 |
| 177 | 188 - | A.R. MacNeill | Richmond | 5.6 | 5.2 | 241 | 230 - | Correlieu | Quesnel | 4.4 | 4.3 |
| 177 | 196 | Cariboo Hill | Burnaby | 5.6 | 5.1 | 241 | 240 - | Charles Hays | Prince Rupert | 4.4 | 4.0 |
| 177 | n/a n/a | Maple Ridge Christian | Maple Ridge | 5.6 | n/a | 246 | 230 - | Victoria High | Victoria | 4.3 | 4.3 |
| 188 | 116 V | Burnaby Mountain | Burnaby | 5.5 | 6.2 | 246 | 250 | Garibaldi | Maple Ridge | 4.3 | 3.6 |
| 188 | 116 - | Timberline | Campbell River | 5.5 | 6.2 | 248 | 165 V | D P Todd | Prince George | 4.2 | 5.5 |
| 188 | 144 V | Nanaimo District | Nanaimo | 5.5 | 5.8 | 248 | 230 | Chilliwack | Chilliwack | 4.2 | 4.3 |
| 188 | 172 - | College Heights | Prince George | 5.5 | 5.4 | 248 | 230 - | Westsyde | Kamloops | 4.2 | 4.3 |
| 188 | 196 - | Abbotsford Collegiate | Abbotsford | 5.5 | 5.1 | 248 | 248 - | Fort St James | Fort St James | 4.2 | 3.7 |
| 193 | 150 - | Stelly's | Saanichton | 5.4 | 5.7 | 248 | n/a n/a | Mission | Mission | 4.2 | n/a |
| 193 | 156 | Rutland | Kelowna | 5.4 | 5.6 | 248 | n/a n/a | Pacific School of Innovation |  |  |  |
| 193 | 165 - | Clayton Heights | Surrey | 5.4 | 5.5 |  |  | and Inquiry | Victoria | 4.2 | n/a |
| 193 | 209 | Cambie | Richmond | 5.4 | 4.9 | 254 | 156 V | St John Brebeuf | Abbotsford | 4.1 | 5.6 |
| 193 | 214 - | King George | Vancouver | 5.4 | 4.8 | 254 | 181 V | Ladysmith | Ladysmith | 4.1 | 5.3 |
| 198 | 150 - | Reynolds | Victoria | 5.3 | 5.7 | 254 | 196 V | Pleasant Valley | Armstrong | 4.1 | 5.1 |
| 198 | 172 | Cowichan | Duncan | 5.3 | 5.4 | 254 | 223 | Edward Milne | Sooke | 4.1 | 4.5 |
| 198 | 181 | Centennial | Coquitlam | 5.3 | 5.3 | 254 | 223 | Lakes District | Burns Lake | 4.1 | 4.5 |
| 198 | 181 | Guildford Park | Surrey | 5.3 | 5.3 | 254 | 238 - | Britannia | Vancouver | 4.1 | 4.1 |
| 198 | 196 - | Alpha | Burnaby | 5.3 | 5.1 | 260 | 214 - | Boundary Central | Midway | 3.9 | 4.8 |
| 198 | 196 - | Peter Skene Ogden | 100 Mile House | 5.3 | 5.1 | 260 | 223 - | Belmont | Victoria | 3.9 | 4.5 |
| 198 | 220 - | Princeton | Princeton | 5.3 | 4.6 | 260 | 240 - | Woodlands | Nanaimo | 3.9 | 4.0 |
| 205 | 120 - | Lake Cowichan | Lake Cowichan | 5.2 | 6.1 | 260 | 245 - | North Island | Port McNeill | 3.9 | 3.9 |
| 205 | 172 | Delview | Delta | 5.2 | 5.4 | 264 | 223 - | Esquimalt | Victoria | 3.7 | 4.5 |
| 205 | 172 - | Prince George | Prince George | 5.2 | 5.4 | 264 | 230 - | Kelly Road | Prince George | 3.7 | 4.3 |
| 205 | 181 | Kwantlen Park | Surrey | 5.2 | 5.3 | 266 | 205 V | Westview | Maple Ridge | 3.6 | 5.0 |
| 205 | 214 - | Ballenas | Parksville | 5.2 | 4.8 | 267 | $258-$ | Merritt | Merritt | 3.5 | 3.0 |
| 210 | 188 - | Georges P Vanier | Courtenay | 5.1 | 5.2 | 268 | n/a n/a | Lake City | Williams Lake | 3.4 | n/a |
| 210 | 188 - | Nechako Valley | Vanderhoof | 5.1 | 5.2 | 269 | 220 - | Gulf Islands | Salt Spring Island | 3.3 | 4.6 |
| 210 | 214 - | Prince Charles | Creston | 5.1 | 4.8 | 269 | 251 - | L A Matheson | Surrey | 3.3 | 3.5 |
| 210 | n/a n/a | Gold River | Gold River | 5.1 | n/a | 271 | 228 - | Langley | Langley | 3.2 | 4.4 |
| 214 | 165 V | Ucluelet | Ucluelet | 5.0 | 5.5 | 271 | 230 V | Charles Bloom | Lumby | 3.2 | 4.3 |
| 214 | 205 - | Mount Sentinel | South Slocan | 5.0 | 5.0 | 273 | 230 V | Brooks | Powell River | 3.0 | 4.3 |


| $\begin{gathered} ---R a n k--- \\ \text { Last } \end{gathered}$ |  |  | -Overall ratingLast |  |  | $\begin{gathered} --- \text { Rank--- } \\ \text { Last } \end{gathered}$ |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015/ | 5 |  |  | 2015/ | 5 | 2015/ | 5 |  |  | 2015/ | 5 |
| 2016 | yrs Trend | School name | City | 2016 | yrs | 2016 | yrs Trend | School name | City | 2016 | yrs |
| 273 | 257 - | North Peace | Fort St John | 3.0 | 3.1 | 283 | 262 - | Lillooet | Lillooet | 2.4 | 2.5 |
| 275 | 258 - | Chetwynd | Chetwynd | 2.9 | 3.0 | 285 | 240 - | Clearwater | Clearwater | 2.2 | 4.0 |
| 275 | n/a n/a | George M Dawson | Masset | 2.9 | n/a | 286 | 245 V | Nakusp | Nakusp | 2.0 | 3.9 |
| 277 | $253-$ | Fraser Lake | Fraser Lake | 2.8 | 3.2 | 287 | 188 - | Nanaimo Christian | Nanaimo | 1.9 | 5.2 |
| 278 | 253 - | Port Hardy | Port Hardy | 2.7 | 3.2 | 287 | 253 - | South Peace | Dawson Creek | 1.9 | 3.2 |
| 278 | n/a n/a | Tumbler Ridge | Tumbler Ridge | 2.7 | n/a | 289 | 260 V | Barriere | Barriere | 1.7 | 2.7 |
| 280 | 238 V | Wellington | Nanaimo | 2.6 | 4.1 | 290 | 253 - | Chase | Chase | 1.4 | 3.2 |
| 280 | 248 V | Byrne Creek | Burnaby | 2.6 | 3.7 | 291 | 263 - | John Barsby | Nanaimo | 1.2 | 2.2 |
| 280 | 252 - | Desert Sands | Ashcroft | 2.6 | 3.3 | 292 | 260 V | MacKenzie | Mackenzie | 0.3 | 2.7 |
| 283 | 245 - | Duncan Christian | Duncan | 2.4 | 3.9 | 293 | 264 V | Hazelton | Hazelton | 0.0 | 1.3 |

## Appendix: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the Report Card?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10 .

1 The School vs exam mark difference for each course and the English and Mathematics Gender gap indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.

3 With the exception of the Gender gap indicators (these use the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were Average exam mark-25\%, Percentage of exams failed-25\%, School vs exam mark difference-13\%, English gender gap-6\%, Math gender gap- $6 \%$, Graduation rate- $12.5 \%$, and Delayed advancement rate- $12.5 \%$. For schools for which there were no gender-gap results because only boys or girls were enrolled, the School vs exam mark difference was weighted at $25 \%$. Where no Delayed advancement rate could be calculated, the Graduation rate was weighted at $25 \%$.

6 This summary standardized score was then standardized.
This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers-a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the
population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.
8 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
O R=\mu+\left(\sigma^{*} \text { StanScore }\right),
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right)
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\max ^{\prime}}
$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, $O R_{\text {min }}$ equals zero, $Z_{\text {min }}$ equals -3.29 ; and $Z_{\text {max }}$ equals 2.2.

9 Finally, the derived Overall rating is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## About the Authors

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Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

## Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A coauthor of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia (2004), he has continued to co-author the Report Cards of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy (Toronto: C.D. Howe Institute, 2002), pp. 60-79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, Restructuring Public Schooling (Berlin: SpringerVerlag, 1997) and Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the Vancouver Sun, the Globe and Mail, the National Post, the Ottawa Citizen, the Stirling chain and many other newspapers around the country.

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