# Studies in Education Policy



## Report Card on British Columbia's Secondary Schools 2018

by Peter Cowley and Stephen Easton













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## Introduction

The Report Card on British Columbia's Secondary Schools collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the

web sites of the ministry of education, local school boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

## The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

#### Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account students' characteristics, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding

confirms the results of research carried out in other countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

#### You can contribute to the Report Card's development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms.

Please contact Peter Cowley, Director of School Performance Studies, at <a href="mailto:peter.cowley@fraserinstitute.org">peter.cowley@fraserinstitute.org</a>.

#### **Notes**

See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Harvard University Press, 1979); Peter Mortimore et al., School Matters: The Junior Years (Open Books, 1988).

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,<sup>1</sup> we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- the average exam mark in the grade-12 language arts courses that include a mandatory provincial exam;
- (2) the percentage of grade-12 language arts mandatory provincial examinations failed;
- (3) the average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
- (4) the average difference between male and female students in their exam mark in in the school's most popular grade-12 language arts course;
- (5) the graduation rate;
- (6) the delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

#### Three indicators of effective teaching

1 Average mandatory examination marks
This indicator (in the tables Average exam mark) is

the average mark achieved by a school's students on the grade-12 final examinations in language arts.<sup>2</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-12 language arts mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

#### 3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-12 language arts courses with a mandatory provincial exam) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.<sup>3</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indicator of consistency in teaching and assessment

#### The Gender gap indicators

Research<sup>4</sup> has shown systematic sex-based differences

in academic results in British Columbia's secondary schools. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values." 6

The *Gender gap* indicator measures the difference, if any, in that grade-12 language arts exam most written at the school. The indicator reports the size of the difference and the more successful sex.

## Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program. Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where

students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

#### 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition,8 we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students

from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates (1 – net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

#### 2 Graduation rate

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate who were enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will likely find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely

from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores— one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools enrolling only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining five indicators. (See

the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

#### **Notes**

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In the 2016/2017 school year, mandatory provincial examinations were administered in the following grade-12 subjects: Communications 12; English 12; English 12 First Peoples; and Français langue première 12.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's provincial examination and the mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls,* and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, p. 7.
- 6 Cowley and Easton, Boys, Girls, and Grades, p. 17.
- 7 See *School Act*, BC, Part II, Section 3, Subsection 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card* on *Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

# Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

#### The *Trend* indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

## The Student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

## **Detailed school reports**

#### How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found on the Ministry of Education's web site and on the web sites of local school districts and individual schools.

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

#### SCHOOL DISTRICT

	School name [Affiliation] Lo	cation		Gı	r 12 Enr	ollmer	nt: 110	— A
В –	ESL (%): 2.5 Special r	needs (	%): 19.3	3	French	lmm (%	6): 19.1	
	Actual rating vs predicted based				2016-17	Last	5 Years	
C –	on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	169/253	20	9/246	
	Academic Performance	2013	2014	2015	2016	2017	Trend	
D –	Average exam mark	68.7	69.3	68.5	66.6	69.5	_	٦
E –	Percentage of exams failed	11.6	13.2	11.5	18.0	10.9	_	
F –	School vs exam mark difference	5.4	5.0	6.4	3.9	4.8		
G –	English gender gap	F 5.7	F 9.6	F 3.0	F 6.6	F 0.1	_	1.
H –		M 5.8	F 5.8	F 2.4	F 4.5	n/a	n/a	L.
I –	Graduation rate	94.2	91.7	93.5	89.5	86.1		
J –	Delayed advancement rate	34.0	39.1	29.3	41.8	35.4	_	
K –	Overall rating out of 10	4.6	4.4	5.1	3.7	5.3	_	

#### A—Gr 12 Enrollment

The grade-12 enrollment in the fall of 2016. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

#### B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

Please note that the "special needs (%)" indicator in this edition includes the count of "gifted" students at the school.

C (left)—Actual rating vs predicted based on average parental employment income (This indicator could not be calculated for this edition.)

#### C (right)—Academic ranking

The school's overall academic rank in the province for 2016/2017 and for the most recent five years. These

rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

#### D—Average exam mark

The average provincial mark (%) achieved by the school's students in all the grade-12 language arts courses in which a provincial examination is mandatory.

#### E—Percentage of exams failed

The percentage of all the mandatory grade-12 provincial examinations written by students at the school that received a failing grade.

#### F—School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which a provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

#### G—Grade-12 language arts gender gap H—Math gender gap\*

The difference (in percentage points) between boys' and girls' average exam marks in the most written grade 12 language arts exam. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

\*Please note: The Math gender gap indicator could not be calculated this year.

#### *I*—*Graduation rate*

The percentage of eligible graduates enrolled in the fall who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

#### J—Delayed advancement rate

The estimated percentage of the school's grade-10

students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

#### *K*—*Overall rating out of 10*

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

#### L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

#### Other notes

#### Note 1

The tables showing the detailed school results are organized by four geographic regions as follows:

(1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British

Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent schools are listed alphabetically.

#### Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 253. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

#### Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

#### Note 4

The complete *Report Card on British Columbia's Secondary Schools* may be downloaded from the Fraser Institute's web site at <a href="http://www.compareschoolrankings.org/">http://www.compareschoolrankings.org/</a>>.

#### Note 5

You can compare a school's results with the all-schools results shown below.

Average values for all schools 2016/2017 Gr 12 Enrollment: 18								
ESL (%): 3.2	Special Needs	(%): 12.	1 Frenc	:h Imme	ersion (9	%): 5.2		
Average Parents' Incom	e: \$n/a							
<b>Academic Performar</b>	rce 2013	2014	2015	2016	2017	Trend		
Average exam mark	70.1	69.5	69.0	69.0	67.6			
Percentage of exams fa	iled 8.8	9.7	10.2	10.6	10.4			
School vs exam mark d	ifference 4.6	5.3	6.0	6.4	9.1	$\blacksquare$		
English gender gap*	5.0	5.0	4.9	4.9	3.2	_		
Math gender gap*	2.9	2.9	2.8	2.9	n/a	n/a		
Graduation rate	96.3	95.7	96.3	95.9	96.0	_		
Delayed advancement	rate 13.4	14.0	12.9	13.9	13.5	_		
Overall rating out of	10 6.0	6.0	6.0	6.0	6.0	n/a		

<sup>\*</sup> These results reflect the average size of the gender gaps. In 2016/2017, the Language arts gender gap favoured females at 85.7% of schools, males at 13.9% of schools, and was even at 0.4% schools.

#### Note 6

If you have questions about the *Report Card*, please contact Peter Cowley, co-author of the *Report Card*, at peter.cowley@fraserinstitute.org.

#### List of cities and school districts

City

•	
100 Mile House	Cariboo-Chilcotin
Abbotsford	Abbotsford
Agassiz	Fraser-Cascade
Aldergrove	Langley
Armstrong	North Okanagan-Shuswap
Burnaby	Burnaby
Burns Lake	Nechako Lakes
Campbell River	Campbell River
Castlegar	Kootenay-Columbia

**School district** 

Chemainus Cowichan Valley Chetwynd **Peace River South** Chilliwack Chilliwack Comox Valley Comox Coquitlam Coquitlam Courtenay Comox Valley Cranbrook Southeast Kootenay Creston Kootenay Lake **Dawson Creek Peace River South** 

Delta Delta

Duncan Cowichan Valley

Enderby North Okanagan-Shuswap Fernie Southeast Kootenay

Fort Langley
Fort Nelson
Fort St James
Fort St John
Gibsons
Golden
Grand Forks
Boundary
Hazelton
Fort Langley
Fort Nelson
Fort Nelson
Fort Nelson
Fort Nelson
Fort St John
Peace River North
Sunshine Coast
Boundary
Coast Mountains

Hazelton Coast Mountains
Hope Fraser-Cascade
Houston Bulkley Valley
Invermere Rocky Mountain
Kamloops Kamloops/Thompson
Kelowna Central Okanagan
Keremeos Okanagan Similkameen

Kimberley Rocky Mountain
Kitimat Coast Mountains
Ladysmith Nanaimo-Ladysmith
Lake Cowichan Cowichan Valley

Langley

Lillooet

Lumby Vernon
Maple Ridge Maple Ridge-Pitt Meadows
Merritt Nicola-Similkameen
Mill Bay Cowichan Valley
Mission Mission
Nakusp Arrow Lakes

Langley Gold Trail

#### City School district

Nanaimo Nanaimo-Ladysmith
Nelson Kootenay Lake
New Westminster New Westminster
North Saanich Saanich

North Vancouver
Oliver
Osoyoos
Okanagan Similkameen
Okanagan Similkameen

Parksville Qualicum
Pemberton Sea to Sky
Penticton Okanagan Skaha

Pitt Meadows Maple Ridge-Pitt Meadows

Port Alberni Alberni Port Coquitlam Coquitlam

Port Hardy Vancouver Island North
Port McNeill Vancouver Island North

Port Moody
Powell River
Prince George
Prince Rupert
Princeton

Coquitlam
Powell River
Prowell River
Prince George
Prince George
Prince Rupert
Nicola-Similkameen

Qualicum BeachQualicumQuesnelQuesnelRevelstokeRevelstokeRichmondRichmondSaanichtonSaanich

Salmon Arm North Okanagan-Shuswap

Salt Spring Island
Sechelt
Shawnigan Lake
Smithers
Sooke
Sooke
South Slocan
Salf Islands
Sunshine Coast
Cowichan Valley
Bulkley Valley
Sooke
Sooke

South Slocan Kootenay Lake Sparwood Southeast Kootenay

Squamish Sea to Sky
Summerland Okanagan Skaha
Surrey Surrey

Terrace Coast Mountains
Trail Kootenay-Columbia

Vancouver Vancouver Vanderhoof Nechako Lakes Vernon Vernon Victoria **Greater Victoria** West Kelowna Central Okanagan West Vancouver West Vancouver Whistler Sea to Sky Williams Lake Cariboo-Chilcotin

Central Okanagan

Winfield

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Arrow Lakes	Nicola-Similkameen
Boundary	North Okanagan-Shuswap
Bulkley Valley	North Vancouver
Burnaby	Okanagan Similkameen
Campbell River	Okanagan Skaha
Cariboo-Chilcotin	Peace River North
Central Okanagan	Peace River South
Chilliwack	Powell River
Coast Mountains	Prince George
Comox Valley	Prince Rupert
Coquitlam	Qualicum
Cowichan Valley	Quesnel31
Delta	Revelstoke
Fort Nelson	Richmond
Fraser-Cascade	Rocky Mountain
Gold Trail	Saanich
Greater Victoria	Sea To Sky
Gulf Islands	Sooke
Kamloops/Thompson30	Southeast Kootenay
Kootenay-Columbia	Sunshine Coast
Kootenay Lake	Surrey
Langley	Vancouver
Maple Ridge-Pitt Meadows	Vancouver Island North
Mission	Vernon
Nanaimo-Ladysmith	West Vancouver

## **Lower Mainland**

#### **BURNABY**

Alpha [Public] Burnaby			G	r 12 Enr	ollmer	nt: 191
ESL (%): 3.4 Special	needs (	%): 12.	4	French	lmm (%	6): 12.8
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	227/253	20	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.3	69.0	68.3	67.6	65.1	_
Percentage of exams failed	12.6	9.8	11.5	11.7	16.2	_
School vs exam mark difference	6.8	7.6	6.4	8.8	11.1	_
English gender gap	F 5.8	F 4.2	F 6.7	F 4.3	F 6.8	_
Math gender gap	F 3.7	M 4.4	F 1.1	F 0.4	n/a	n/a
Graduation rate	92.7	92.4	94.8	91.4	87.7	_
Delayed advancement rate	31.8	24.3	15.0	13.6	17.7	
Overall rating out of 10	4.3	5.0	5.5	5.3	3.6	_

			_			
Burnaby Central [Public] Bu	rnaby		G	r 12 Enr	ollmer	ıt: 332
ESL (%): 3.6 Special	needs	(%): 6.1		French	ılmm (	%): 0.0
Actual rating vs predicted based	i			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	199/253	14	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.7	72.2	68.4	69.4	65.4	_
Percentage of exams failed	8.6	5.5	12.2	11.2	15.1	_
School vs exam mark difference	4.8	3.6	5.4	6.2	8.0	_
English gender gap	F 4.8	F 5.0	F 6.9	F 2.6	F 0.6	_
Math gender gap	F 1.0	M 1.9	F 4.8	F 0.2	n/a	n/a
Graduation rate	94.7	93.6	96.3	91.2	86.9	_
Delayed advancement rate	9.9	13.2	14.2	13.6	18.5	$\blacksquare$
Overall rating out of 10	6.1	6.7	5.5	5.8	4.7	_

<b>Burnaby Mountain [Public]</b>	Burna	by	G	r 12 Enr	ollmer	nt: 276
ESL (%): 4.1 Special	needs (	%): 12.	1	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	77/253	11	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.4	71.9	70.7	71.3	70.8	_
Percentage of exams failed	7.7	8.9	9.7	8.8	6.8	_
School vs exam mark difference	4.4	5.1	7.2	8.1	6.4	_
English gender gap	F 3.1	F 5.8	F 4.7	F 5.9	F 0.6	_
Math gender gap	F 0.6	F 3.2	M 2.4	F 3.3	n/a	n/a
Graduation rate	97.2	94.0	96.3	91.3	92.3	•
Delayed advancement rate	10.3	15.8	11.9	15.9	16.9	_
Overall rating out of 10	6.6	5.9	6.0	5.5	6.8	_

Burnaby North [Public] Bur	naby		Gr	12 Enr	ollmer	nt: 434
ESL (%): 4.9 Special	l needs	(%): 7.2		French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank: 2	219/253	14	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.2	73.1	70.4	71.2	65.2	_
Percentage of exams failed	8.0	7.3	11.2	10.2	17.9	•
School vs exam mark difference	e 5.9	4.9	8.3	8.1	14.4	_
English gender gap	F 3.8	F 4.3	F 3.1	F 2.2	F 3.3	_
Math gender gap	F 0.9	M 2.0	F 0.6	F 0.6	n/a	n/a
Graduation rate	97.3	94.2	95.6	94.0	90.7	$\blacksquare$
Delayed advancement rate	10.7	14.6	10.6	9.9	15.2	_
Overall rating out of 10	6.4	6.5	5.9	6.1	3.9	_

Burnaby South [Public] Burn	naby		G	r 12 Enr	ollmer	nt: 368
ESL (%): 9.6 Special	needs	(%): 7.4	1	French	lmm (	%): 0.
Actual rating vs predicted based				2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	210/253	19	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.8	69.5	67.7	67.7	64.5	_
Percentage of exams failed	11.9	11.9	13.6	12.0	15.2	_
School vs exam mark difference	6.0	5.1	7.7	7.4	10.9	_
English gender gap	F 4.1	F 5.3	F 3.8	F 2.9	F 1.7	_
Math gender gap	F 0.1	M 3.5	E	M 2.3	n/a	n/a
Graduation rate	94.7	90.2	94.8	84.8	88.8	_
Delayed advancement rate	13.1	15.4	18.3	22.8	15.5	_
Overall rating out of 10	5.3	5.1	5.2	4.5	4.4	•

Byrne Creek [Public] Burna	by		Gr	12 Enr	ollmer	nt: 241
ESL (%): 10.7 Special	needs (	%): 12.9	9	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	F	Rank: 2	237/253		8/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.7	64.7	63.4	61.8	62.1	_
Percentage of exams failed	15.6	18.3	19.6	21.4	18.3	_
School vs exam mark difference	6.7	8.1	7.7	9.3	9.0	_
English gender gap	F 3.9	M 0.3	F 2.8	F 1.7	F 2.0	_
Math gender gap	F 0.5	M 1.8	F 3.7	M 3.1	n/a	n/a
Graduation rate	93.2	91.5	90.0	84.3	84.1	•
Delayed advancement rate	21.3	19.0	25.0	26.0	33.8	•
Overall rating out of 10	4.2	4.1	3.4	2.6	2.9	•

Cariboo Hill [Public] Burna			۲.	12 Enr	. II a.	4. 124
Cariboo Hili [Public] Burna	IDY		u	12 ENT	ollmei	11: 134
ESL (%): 3.3 Specia	al needs	(%): 8.5		French	mm (9	6): 20.6
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	159/253	18	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.3	67.8	66.9	69.4	67.0	_
Percentage of exams failed	14.8	12.5	13.7	10.0	10.4	
School vs exam mark differen	ce 5.0	5.3	5.7	4.8	7.3	
English gender gap	F 7.2	F 4.5	F 5.3	F 6.3	F 2.8	_
Math gender gap	F 8.6	F 0.1	F 0.4	F 0.2	n/a	n/a
Graduation rate	94.1	93.3	91.5	87.0	92.0	_
Delayed advancement rate	17.3	18.4	17.5	17.5	21.7	_
Overall rating out of 10	4.1	5.4	5.2	5.6	5.5	_

Carver Christian [Independe	ent] Bı	ırnaby	(	Gr 12 En	rollme	nt: 49
ESL (%): 0.0 Special	needs	(%): 9.3		French	ı lmm (	%): 0.0
Actual rating vs predicted based	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	30/253	38	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.1	75.5	77.3	74.2	73.6	_
Percentage of exams failed	4.3	5.8	2.0	6.2	8.5	_
School vs exam mark difference	6.2	6.6	4.4	5.8	6.9	
English gender gap	F 9.4	F 0.6	F 4.3	F 4.6	F 2.9	_
Math gender gap	F 6.5	F 1.1	F 4.3	M 14.4	n/a	n/a
Graduation rate	97.1	100.0	100.0	100.0	97.9	_
Delayed advancement rate	4.4	5.0	0.0	2.1	0.6	
Overall rating out of 10	6.5	7.7	8.4	7.1	7.7	

Moscrop [Public] Burnaby			G	r 12 Enr	ollmer	nt: 256
ESL (%): 6.4 Special	needs	(%): 7.0	)	French	lmm (%	6): 25.1
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	77/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.3	73.6	74.2	73.6	72.2	
Percentage of exams failed	6.9	6.8	6.0	6.5	7.3	_
School vs exam mark difference	3.6	3.4	4.1	3.5	7.8	_
English gender gap	F 2.2	F 10.6	F 1.8	F 2.0	F 1.8	_
Math gender gap	F 3.7	F 2.8	M 2.8	F 2.8	n/a	n/a
Graduation rate	97.5	93.5	96.8	91.7	92.9	_
Delayed advancement rate	14.2	19.5	16.3	14.1	13.3	_
Overall rating out of 10	6.7	6.2	7.2	6.8	6.8	_

4 m 4 m		_	_			
St Thomas More [Independ	ent] Bu	urnaby	Gi	12 Enr	ollmer	ıt: 126
ESL (%): 0.0 Specia	l needs	(%): 4.7	'	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	18/253	17	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	78.2	77.2	76.4	75.2	75.1	_
Percentage of exams failed	1.5	0.9	2.4	3.6	1.7	_
School vs exam mark difference	e 2.7	2.7	3.6	3.4	8.6	_
English gender gap	F 3.1	F 5.3	F 0.4	F 6.1	F 2.5	_
Math gender gap	F 2.9	F 4.2	F 2.3	F 2.7	n/a	n/a
Graduation rate	99.3	100.0	99.2	100.0	99.2	_
Delayed advancement rate	0.7	0.5	1.3	0.1	0.0	_
Overall rating out of 10	8.5	8.4	8.6	8.2	8.6	_

#### COQUITLAM

Archbishop Carney [Independ	ent] Por	t Coqui	tlam	Gr 12 Er	rollme	nt: 101
ESL (%): 6.1 Specia	I needs	(%): 5.9	1	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	-	Rank:	77/253	28	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	76.3	75.7	73.6	73.9	70.2	$\blacksquare$
Percentage of exams failed	3.5	2.1	4.6	5.7	10.2	_
School vs exam mark difference	e 3.5	4.4	3.5	4.0	9.4	_
English gender gap	F 5.5	F 5.9	F 6.3	F 2.1	F 5.4	_
Math gender gap	F 4.5	F 1.6	F 0.6	M 2.7	n/a	n/a
Graduation rate	100.0	100.0	100.0	96.7	100.0	_
Delayed advancement rate	0.0	0.0	0.0	2.9	0.0	_
Overall rating out of 10	7.9	8.1	8.0	7.7	6.8	_

Centennial [Public] Coquit	am		G	r 12 Enr	ollmer	nt: 354
	ESL (%): 6.1 Special needs (%): 19.7					%): 0.0
Actual rating vs predicted base	d .			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	204/253	18	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.4	66.0	65.9	66.5	62.6	_
Percentage of exams failed	12.5	15.1	11.8	14.1	17.6	_
School vs exam mark difference	e 7.2	7.2	6.5	6.4	11.6	_
English gender gap	F 3.9	F 7.1	F 4.0	F 2.6	F 1.3	_
Math gender gap	F 3.0	F 4.9	F 0.6	F 3.4	n/a	n/a
Graduation rate	94.7	98.8	95.8	93.8	95.4	_
Delayed advancement rate	6.2	5.7	7.9	18.0	14.3	•
Overall rating out of 10	5.1	5.2	5.8	5.3	4.6	_

Dr. Charles Best [Public] Co	quitlan	n	G	r 12 Enr	ollmer	nt: 354
ESL (%): 1.7 Special	needs (	%): 18.	1	French	lmm (%	6): 42.9
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	/a	- 1	Rank:	37/253	34	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.6	74.1	72.2	72.9	71.2	_
Percentage of exams failed	3.2	4.4	5.1	5.6	4.4	_
School vs exam mark difference	e 1.1	2.0	3.2	2.3	3.4	_
English gender gap	F 4.9	F 4.0	F 4.5	F 5.2	F 5.1	_
Math gender gap	F 1.8	F 0.1	F 1.1	F 2.7	n/a	n/a
Graduation rate	97.5	97.8	97.0	96.2	97.2	_
Delayed advancement rate	4.3	4.7	6.2	8.2	7.5	$\blacksquare$
Overall rating out of 10	7.9	7.9	7.4	7.4	7.5	_

Gleneagle [Public] Coquitla	m		G	r 12 Enr	ollmer	nt: 379
ESL (%): 3.4 Special	needs (	%): 22.	3	French	ılmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a a		Rank:	131/253	70	)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.5	73.6	72.6	72.9	67.8	$\blacksquare$
Percentage of exams failed	4.8	5.6	8.3	7.8	12.1	$\blacksquare$
School vs exam mark difference	2.2	4.0	3.4	4.8	11.0	_
English gender gap	F 2.8	F 4.9	F 4.2	F 2.6	F 1.5	_
Math gender gap	F 1.7	F 4.3	M 1.1	F 5.1	n/a	n/a
Graduation rate	97.0	96.9	92.3	93.9	95.3	_
Delayed advancement rate	6.1	6.7	9.9	10.4	7.9	_
Overall rating out of 10	7.7	7.1	6.6	6.6	6.0	•

Heritage Woods [Public] Po	rt Moo	dy	G	r 12 Enr	ollmer	nt: 350
ESL (%): 6.3 Special	needs (	%): 15.	В	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	65/253	38	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.0	74.5	74.0	73.8	69.0	_
Percentage of exams failed	3.8	3.6	3.8	4.8	9.4	_
School vs exam mark difference	e 2.5	3.2	4.6	5.2	8.8	•
English gender gap	F 1.4	F 2.9	M 0.5	F 2.7	F 1.1	_
Math gender gap	F 0.8	F 1.2	F 4.4	F 2.3	n/a	n/a
Graduation rate	96.9	97.8	97.6	96.8	98.2	_
Delayed advancement rate	5.6	7.0	6.7	4.8	4.7	_
Overall rating out of 10	7.9	7.7	7.6	7.5	7.0	•

Pinetree [Public] Coquitlam	Gr	12 Enr	ollmer	nt: 360		
ESL (%): 8.2 Special i	needs (	%): 12.	5	French	ı lmm (	%): 0.0
Actual rating vs predicted based	i		1	2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a			149/253		)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.8	74.4	73.6	73.5	67.7	$\blacksquare$
Percentage of exams failed	6.4	6.8	7.5	7.6	12.6	_
School vs exam mark difference	2.8	2.3	3.9	3.6	10.6	_
English gender gap	F 5.2	F 3.9	F 5.5	F 3.1	F 2.3	_
Math gender gap	F 0.4	M 0.2	F 1.1	F 0.6	n/a	n/a
Graduation rate	97.1	95.6	96.6	95.1	95.1	•
Delayed advancement rate	9.5	12.6	15.2	11.5	13.4	_
Overall rating out of 10	7.2	7.3	6.8	7.1	5.7	_

Port Moody [Public] Port M	oody		G	r 12 Enr	ollmer	nt: 333
ESL (%): 4.9 Special	needs (	%): 24.0	0	French	ılmm (	%): 0.0
Actual rating vs predicted base	·d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	164/253	12	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.2	72.3	73.2	72.6	68.8	_
Percentage of exams failed	9.5	11.0	9.4	12.0	14.6	_
School vs exam mark difference	e 2.7	3.9	3.8	4.7	9.8	_
English gender gap	F 7.5	F 7.6	F 5.7	F 3.5	F 1.0	
Math gender gap	F 5.9	F 5.4	E	F 2.5	n/a	n/a
Graduation rate	94.3	96.2	95.8	93.9	90.4	_
Delayed advancement rate	12.7	11.5	4.8	12.0	13.3	_
Overall rating out of 10	5.9	6.1	7.0	6.2	5.4	_

Riverside [Public] Port Coqu	uitlam		G	r 12 Enr	ollmer	nt: 395
ESL (%): 4.1 Special	needs (	%): 19.	0	French I	mm (%	6): 22.7
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	187/253	11	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.0	69.6	68.2	68.1	64.8	•
Percentage of exams failed	6.5	7.9	9.6	10.5	13.8	•
School vs exam mark difference	2.8	2.7	3.6	4.9	9.5	_
English gender gap	F 5.8	F 6.4	F 6.0	F 4.8	F 4.2	_
Math gender gap	M 1.1	M 0.9	F 3.2	F 2.1	n/a	n/a
Graduation rate	99.1	96.4	97.3	95.9	94.3	•
Delayed advancement rate	5.0	7.5	7.1	5.6	9.9	_
Overall rating out of 10	6.9	6.6	6.4	6.2	5.0	•

Terry Fox [Public] Port Coqu	ıitlam		Gr	12 Enr	ollmer	nt: 431
ESL (%): 3.0 Special	needs (	%): 20.	7	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	187/253	15	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.2	67.7	67.9	65.5	64.4	_
Percentage of exams failed	8.9	11.0	9.6	14.3	14.5	_
School vs exam mark difference	e 4.0	5.4	5.8	6.0	8.6	_
English gender gap	F 4.8	F 4.2	F 4.1	F 2.8	F 2.4	_
Math gender gap	F 0.9	F 3.5	M 1.1	M 0.5	n/a	n/a
Graduation rate	96.7	96.1	97.8	91.8	92.7	_
Delayed advancement rate	10.2	11.3	10.3	19.6	15.6	_
Overall rating out of 10	6.0	5.8	6.3	4.9	5.0	_

#### DELTA

Burnsview [Public] Delta			G	r 12 Enr	ollmer	nt: 175
ESL (%): 3.4 Special	needs (	%): 14.	0	French	lmm (%	6): 42.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	46/253	70	)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.4	70.0	68.1	68.3	69.4	_
Percentage of exams failed	6.1	7.4	9.5	9.9	6.4	_
School vs exam mark difference	e 2.2	3.4	3.7	3.1	8.6	_
English gender gap	F 5.3	F 3.5	F 2.4	F 6.6	M 0.1	_
Math gender gap	F 2.1	F 0.3	F 2.7	F 0.7	n/a	n/a
Graduation rate	98.7	94.9	98.1	97.1	97.0	_
Delayed advancement rate	10.7	7.7	13.8	7.2	8.5	_
Overall rating out of 10	6.9	6.7	6.5	6.7	7.3	_

Delta [Public] Delta			G	r 12 Enr	ollmer	nt: 26
ESL (%): 1.7 Special r	needs (	%): 20	.7	French	ı lmm (	%): 0.
Actual rating vs predicted based	1			2016-17	Last	5 Yea
on parents' avg. inc. of \$ n/a: n/	a		Rank:	46/253	92	2/246
Academic Performance	2013	2014	2015	2016	2017	Tren
Average exam mark	69.6	68.2	67.1	67.6	68.6	_
Percentage of exams failed	8.4	7.9	10.5	10.4	6.4	_
School vs exam mark difference	3.6	3.9	5.9	5.1	2.7	_
English gender gap	F 5.8	F 3.7	F 4.3	F 2.0	F 2.3	_
Math gender gap	M 5.5	M 1.2	F 2.1	F 0.3	n/a	n/a
Graduation rate	98.3	93.7	96.8		97.5	_
Delayed advancement rate	8.7	11.2	12.6		12.5	_
Overall rating out of 10	6.4	6.3	5.9	6.5	7.3	_

Delview [Public] Delta			G	r 12 Enr	ollmer	ıt: 148
ESL (%): 4.3 Special	l needs (	%): 17.	2	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	' Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	65/253	14	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.8	64.7	65.0	65.3	66.3	_
Percentage of exams failed	10.3	13.1	12.0	16.0	6.5	_
School vs exam mark difference	ce 3.4	5.0	5.7	6.1	5.9	_
English gender gap	F 1.4	F 6.7	F 7.4	F 8.1	F 1.0	_
Math gender gap	M 2.3	M 4.0	F 1.6	F 5.9	n/a	n/a
Graduation rate	97.3	93.8	95.7	98.6	97.1	_
Delayed advancement rate	9.7	10.0	12.2	6.8	8.6	_
Overall rating out of 10	6.0	5.0	5.3	5.2	7.0	_

North Delta [Public] Delta			G	r 12 Enr	ollmer	it: 219
ESL (%): 5.7 Specia	l needs (	%): 12.	5	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	71/253	14	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.1	65.9	67.7	66.4	68.6	<b>A</b>
Percentage of exams failed	14.4	12.9	11.1	13.6	6.9	<b>A</b>
School vs exam mark difference	e 6.0	5.6	4.2	6.4	4.5	<b>A</b>
English gender gap	F 0.5	F 4.2	F 3.8	F 6.9	F 0.2	_
Math gender gap	M 2.2	M 0.2	F 1.0	F 3.7	n/a	n/a
Graduation rate	97.5	95.0	96.0	96.7	94.2	_
Delayed advancement rate	18.0	16.7	13.3	9.1	16.5	_
Overall rating out of 10	4.9	5.4	6.2	5.7	6.9	

Sands [Public] Delta			G	r 12 Enr	ollmer	nt: 143
ESL (%): 2.2 Specia	l needs (	%): 15.9	9	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	-	Rank:	159/253	12	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.6	66.2	66.7	67.5	63.5	_
Percentage of exams failed	9.9	12.3	9.7	9.5	14.8	_
School vs exam mark difference	ce 1.4	3.6	4.6	3.9	10.0	_
English gender gap	F 5.5	F 2.7	F 3.9	F 5.1	F 2.0	_
Math gender gap	M 0.8	F 4.9	F 5.6	F 2.7	n/a	n/a
Graduation rate	98.5	97.7	96.9	97.1	97.7	_
Delayed advancement rate	7.7	11.9	8.2	9.7	4.8	_
Overall rating out of 10	6.6	5.7	6.1	6.4	5.5	_

Seaquam [Public] Delta			G	r 12 Enr	ollmer	nt: 251
ESL (%): 1.3 Special	needs (	%): 11.	3	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	19/253	6.	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.5	70.3	70.6	70.4	73.5	_
Percentage of exams failed	7.8	8.9	8.1	7.5	3.4	
School vs exam mark difference	e 3.3	2.9	5.2	6.0	4.9	_
English gender gap	F 7.1	F 4.8	F 5.3	F 3.0	F 2.2	
Math gender gap	M 3.4	M 2.2	F 2.1	F 3.0	n/a	n/a
Graduation rate	95.9	94.5	97.5	97.7	98.7	
Delayed advancement rate	9.5	14.7	10.9	10.4	3.5	_
Overall rating out of 10	6.2	6.3	6.6	6.8	8.4	<b>A</b>

South Delta [Public] Delta			G	r 12 Enr	ollmer	nt: 305
ESL (%): 1.2 Special I	needs (	%): 15.0	)	French I	mm (%	6): 25.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	120/253	98	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.2	69.0	68.4	69.4	67.4	_
Percentage of exams failed	7.7	7.7	8.4	7.3	8.3	_
School vs exam mark difference	5.0	5.6	7.6	7.6	14.4	•
English gender gap	F 4.5	F 6.0	F 2.8	F 0.7	F 3.2	_
Math gender gap	F 3.3	M 3.7	M 0.9	F 0.4	n/a	n/a
Graduation rate	97.5	95.8	99.2	97.8	98.9	_
Delayed advancement rate	7.1	10.4	8.4	11.9	11.2	•
Overall rating out of 10	6.4	6.1	6.5	6.8	6.1	

Southpointe [Independen	t] Delta		(	Gr 12 En	rollme	ent: 45
ESL (%): 0.0 Specia	l needs	(%): 2.6				%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	57/253	17	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	79.9	79.6	79.0	82.1	71.3	_
Percentage of exams failed	1.7	1.4	0.4	0.0	6.1	_
School vs exam mark difference	e 1.3	4.4	4.3	1.3	13.8	_
English gender gap	F 1.6	F 0.6	F 1.9	M 2.0	F 2.9	•
Math gender gap	M 6.8	M 1.7	F 4.1	M 1.6	n/a	n/a
Graduation rate	95.2	100.0	100.0	100.0	97.8	_
Delayed advancement rate	2.2	0.0	1.7	1.8	0.7	_
Overall rating out of 10	8.3	8.8	8.8	9.7	7.1	_

#### MAPLE RIDGE-PITT MEADOWS

Garibaldi [Public] Maple Rid	Gı	12 Enr	ollmer	it: 149		
ESL (%): 0.7 Special r	eeds (	%): 15.	4	French	lmm (	%): 0.0
Actual rating vs predicted based		2016-17		5 Years		
on parents' avg. inc. of \$ n/a: n/a	a		Rank: 2	210/253	23.	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.2	61.3	60.2	62.1	63.3	_
Percentage of exams failed	16.1	22.1	24.3	19.2	15.8	_
School vs exam mark difference	9.1	10.6	9.9	7.0	6.3	
English gender gap	F 4.5	F 8.2	F 10.2	F 2.4	F 0.1	_
Math gender gap	F 2.1	M 0.6	F 1.7	F 1.7	n/a	n/a
Graduation rate	95.5	88.6	97.1	93.1	88.3	_
Delayed advancement rate	20.2	16.3	24.2	16.7	27.4	_
Overall rating out of 10	3.7	2.8	2.8	4.3	4.4	

Manda Diday (Dublish Mand	- Distant		_	42 F	. II	4 242
Maple Ridge [Public] Mapl	e Klage	!	6	r 12 Enr		
ESL (%): 0.9 Specia	l needs (	%): 11.9	9	French	lmm (%	6): 21.9
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	57/253	11	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.1	67.0	66.4	67.1	68.7	_
Percentage of exams failed	7.3	12.1	11.7	11.5	9.0	_
School vs exam mark differen	ce 4.0	5.7	3.8	5.7	5.8	_
English gender gap	F 1.7	F 7.5	F 9.7	F 4.3	M 0.2	_
Math gender gap	M 2.6	M 1.3	M 0.7	F 0.5	n/a	n/a
Graduation rate	96.9	95.7	98.6	96.6	95.7	_
Delayed advancement rate	14.5	12.9	10.6	12.1	6.2	
Overall rating out of 10	6.3	5.4	5.9	6.1	7.1	_

Meadowridge [Independe	nt] Map	ıle Ridç	je (	Gr 12 Er	rollme	nt: 34
ESL (%): 0.0 Specia	al needs	(%): 0.2	!	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a	- 1	Rank:	16/253	15	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	82.7	81.5	78.9	80.0	76.9	$\blacksquare$
Percentage of exams failed	0.6	0.0	1.3	0.9	0.0	
School vs exam mark differen	ce 2.2	3.1	6.5	7.5	13.7	•
English gender gap	F 4.8	F 3.2	F 0.5	F 6.6	F 1.7	_
Math gender gap	F 6.0	M 7.2	M 9.5	M 3.2	n/a	n/a
Graduation rate	100.0	100.0	100.0	97.7	100.0	_
Delayed advancement rate	0.0	0.0	0.0	3.9	0.0	_
Overall rating out of 10	9.1	8.9	8.4	8.2	8.8	_

Pitt Meadows [Public] Pitt	: Meado	WS	G	r 12 Enr	ollmer	nt: 137
ESL (%): 1.3 Specia	l needs (	%): 16.	0	French	Imm (%	6): 12.6
Actual rating vs predicted bas				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	21/253		3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.0	62.9	65.1	63.8	69.7	_
Percentage of exams failed	12.7	17.9	16.0	18.4	2.7	_
School vs exam mark differen	ce 7.4	7.5	7.9	9.3	3.3	_
English gender gap	F 3.1	F 0.6	F 4.0	F 3.0	M 0.1	_
Math gender gap	M 4.0	M 6.6	M 4.8	F 1.3	n/a	n/a
Graduation rate	98.7	93.9	98.2	96.3	97.2	_
Delayed advancement rate	6.2	15.1	13.3	24.7	7.6	_
Overall rating out of 10	5.5	4.3	5.0	4.6	8.2	_

Samuel Robertson Tech [I	Public] M	laple R	idge G	r 12 Enr	ollmer	ıt: 182
ESL (%): 0.3 Specia	al needs (	%): 13.	8	French	lmm (	%): 0.0
Actual rating vs predicted bas	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	169/253	21	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.8	62.2	61.4	63.4	63.9	_
Percentage of exams failed	17.0	16.5	17.7	15.8	10.9	<b>A</b>
School vs exam mark differer	rce 8.7	11.4	12.9	10.4	15.9	_
English gender gap	F 7.3	F 9.0	F 6.1	F 4.9	F 0.6	<b>A</b>
Math gender gap	M 1.4	M 1.1	E	F 0.9	n/a	n/a
Graduation rate	96.7	96.2	93.4	94.8	96.3	_
Delayed advancement rate	9.6	6.9	18.4	14.4	10.0	_
Overall rating out of 10	4.2	3.9	3.5	4.6	5.3	_

Thomas Haney [Public] Ma	ple Rid	ge	Gr	12 Enr	ollmer	nt: 264
ESL (%): 1.0 Specia	l needs (	%): 15.	0	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	120/253	13	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.3	66.1	68.1	69.8	68.7	<b>A</b>
Percentage of exams failed	10.8	13.3	8.9	9.0	8.8	_
School vs exam mark difference	ce 5.1	5.9	4.2	3.3	11.6	_
English gender gap	F 4.2	F 4.9	F 2.4	F 6.4	F 4.0	_
Math gender gap	M 3.1	M 3.3	M 0.3	M 0.8	n/a	n/a
Graduation rate	95.8	92.8	95.1	97.1	96.6	_
Delayed advancement rate	15.9	19.4	17.0	14.1	12.5	_
Overall rating out of 10	5.5	40	6.2	6.8	6.1	

Westview [Public] Maple Ric	dge		Gı	12 Enr	ollmer	nt: 133
ESL (%): 0.8 Special needs (%): 18.0 French Imm (%): 0.						
Actual rating vs predicted based		2016-17	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	a	F		219/253		6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.4	63.3	64.7	61.8	62.8	_
Percentage of exams failed	12.0	16.2	14.9	16.8	14.9	_
School vs exam mark difference	2.9	5.3	5.3	7.8	10.7	$\blacksquare$
English gender gap	F 3.8	F 6.3	F 0.3	M 4.6	F 3.9	_
Math gender gap	M 1.1	M 2.2	M 3.9	M 7.5	n/a	n/a
Graduation rate	98.0	95.3	97.4	90.8	92.0	$\blacksquare$
Delayed advancement rate	15.9	22.5	18.7	25.8	26.8	$\blacksquare$
Overall rating out of 10	5.9	4.7	5.2	3.6	3.9	_

#### NEW WESTMINSTER

New Westminster [Public]	New We	estmin	ster G	r 12 Enr	ollmer	ıt: 453
ESL (%): 4.8 Speci	al needs	(%): 7.5		French	lmm (%	6): 14.3
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	52/253	50	)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.9	71.3	70.9	70.6	69.7	_
Percentage of exams failed	6.3	8.0	8.1	9.7	8.7	_
School vs exam mark differen	ce 1.4	2.0	1.7	2.1	3.7	_
English gender gap	F 4.0	F 7.7	F 5.5	F 3.8	F 2.5	_
Math gender gap	F 1.7	F 2.4	F 0.6	F 2.7	n/a	n/a
Graduation rate	98.4	97.2	98.0	97.7	97.6	_
Delayed advancement rate	8.5	7.3	2.7	5.5	9.4	_
Overall rating out of 10	7.3	6.9	7.4	7.0	7.2	_

#### NORTH VANCOUVER

Argyle [Public] North Vanc	ouver		G	r 12 Enr	ollmer	nt: 282
ESL (%): 1.9 Special	needs (	%): 14.4	4	French	lmm (%	6): 20.7
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	169/253	11	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.8	70.8	69.1	71.3	69.3	_
Percentage of exams failed	9.0	6.6	9.5	6.6	8.4	_
School vs exam mark difference	e 4.3	4.3	4.8	3.0	11.7	_
English gender gap	F 5.0	F 3.5	F 5.6	F 6.8	F 7.7	•
Math gender gap	F 1.5	F 3.0	M 0.9	F 3.4	n/a	n/a
Graduation rate	95.4	96.0	93.7	95.9	94.0	_
Delayed advancement rate	12.4	13.6	12.3	13.0	16.0	_
Overall rating out of 10	6.3	6.6	6.1	6.9	5.3	_

Carson Graham [Public] Nor	th Van	couve	r G	r 12 Enr	ollmer	it: 282
ESL (%): 2.2 Special needs (%): 15.4 French Imm (%):						%): 0.0
Actual rating vs predicted based	i			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	177/253	20	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.1	65.4	64.6	65.7	65.3	<b>A</b>
Percentage of exams failed	15.1	15.7	14.9	14.2	10.6	<b>A</b>
School vs exam mark difference	7.4	10.1	8.3	11.3	11.9	_
English gender gap	F 8.0	F 5.9	F 7.3	F 3.7	F 3.3	_
Math gender gap	F 1.1	M 0.7	F 0.6	M 5.7	n/a	n/a
Graduation rate	97.3	95.8	94.7	94.5	94.3	$\blacksquare$
Delayed advancement rate	13.6	11.9	14.3	16.4	15.3	_
Overall rating out of 10	4.5	4.7	4.8	4.6	5.2	_

Handsworth [Public] North	Vanco	uver	G	r 12 Enr	ollmer	nt: 292
ESL (%): 4.0 Special	needs (	%): 10.	5	French	lmm (9	6): 22.4
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	24/253	27	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.8	74.3	74.1	75.3	72.9	_
Percentage of exams failed	4.8	3.7	4.7	3.6	4.6	_
School vs exam mark difference	e 2.8	3.6	5.2	4.7	8.8	_
English gender gap	F 3.2	F 4.0	F 2.3	F 5.9	F 0.4	_
Math gender gap	M 0.8	M 0.1	F 2.5	F 3.0	n/a	n/a
Graduation rate	98.5	98.2	95.8	99.0	97.4	_
Delayed advancement rate	6.6	3.4	9.0	4.8	4.9	_
Overall rating out of 10	7.8	7.9	7.3	7.9	8.0	_

Percentage of exams failed 5.7 5.7 5.7 4.6 6.7 — School vs exam mark difference 6.5 6.1 9.1 6.6 10.0 — English gender gap F4.7 F3.2 F8.4 F6.9 F3.6 — Math gender gap M 2.1 F3.2 F2.1 F2.5 n/a n/. Graduation rate 98.0 97.0 98.5 97.9 96.5 —							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a  Academic Performance  Average exam mark  Percentage of exams failed  School vs exam mark difference English gender gap  Math gender gap  Math gender gap  Berus Park  Math Gerus Park	Seycove [Public] North Vanc	ouver		G	r 12 Enr	ollmer	nt: 14!
Rank: 77/253   65/244	ESL (%): 0.4 Special r	needs (	%): 14.	.4	French	ı lmm (	%): 0.0
Academic Performance         2013         2014         2015         2016         2017 Tree           Average exam mark         5.7         3.3         72.8         72.4         74.3         70.4         —           Percentage of exams failed         5.7         5.7         5.7         4.6         0.7         —           School vs exam mark difference         6.5         6.1         9.1         6.6         10.0         —           English gender gap         F4.7         F3.2         F2.4         F6.9         F3.6         —           Math gender gap         M2.1         F3.2         F2.1         F2.5         70.a         n/a         n/a           Graduation rate         98.0         97.0         98.5         97.9         96.5         —           Delayed advancement rate         6.1         8.6         3.6         6.5         8.6         —					2016-17	Last	5 Year
Average exam mark   73.3   72.8   72.4   74.3   70.4	on parents' avg. inc. of \$ n/a: n/	a		Rank:	77/253	6.5	5/246
Percentage of exams failed   5.7   5.7   5.7   4.6   6.7	Academic Performance	2013	2014	2015	2016	2017	Trend
School vs exam mark difference         6.5         6.1         9.1         6.6         10.0         —           English gender gap         F4.7         F3.2         F8.4         F6.9         F3.6         —           Math gender gap         Math gender gap         F2.1         F2.1         F2.5         n/a         n/b           Graduation rate         98.0         97.0         98.5         97.9         96.5         9.0           Delayed advancement rate         6.1         8.6         3.6         6.5         8.6         —	Average exam mark	73.3	72.8	72.4	74.3	70.4	_
English gender gap         F4.7         F3.2         F8.4         F6.9         F3.6         —           Math gender gap         M2.1         F3.2         F2.1         F2.5         n/a         n//         n/a         n//         n/a         n//         n/a         n/a         n/         n/a         <	Percentage of exams failed	5.7	5.7	5.7	4.6	6.7	_
Math gender gap         M 2.1         F 3.2         F 2.1         F 2.5         n/a         n/c           Graduation rate         98.0         97.0         98.5         97.9         96.5         —           Delayed advancement rate         6.1         8.6         3.6         6.5         8.6         —	School vs exam mark difference	6.5	6.1	9.1	6.6	10.0	_
Graduation rate 98.0 97.0 98.5 97.9 96.5 — Delayed advancement rate 6.1 8.6 3.6 6.5 8.6 —	English gender gap	F 4.7	F 3.2	F 8.4	F 6.9	F 3.6	_
Delayed advancement rate 6.1 8.6 3.6 6.5 8.6 —	Math gender gap	M 2.1	F 3.2	F 2.1	F 2.5	n/a	n/a
	Graduation rate	98.0	97.0	98.5	97.9	96.5	_
Overall rating out of 10 7.0 6.8 6.8 7.3 6.8 —	Delayed advancement rate	6.1	8.6	3.6	6.5	8.6	_
	Overall rating out of 10	7.0	6.8	6.8	7.3	6.8	_

St Thomas Aquinas [Independ	ent] Noi	rth Vand	ouver	Gr 12 Er	nrollme	nt: 122
ESL (%): 0.0 Specia	l needs	(%): 8.3	1	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	37/253	24	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.9	76.4	74.2	75.6	71.5	_
Percentage of exams failed	5.1	2.9	4.5	4.9	7.9	_
School vs exam mark difference	e 1.8	2.0	3.7	3.1	8.9	_
English gender gap	F 6.1	F 4.4	F 4.2	F 3.3	F 1.6	
Math gender gap	F 0.1	F 0.7	M 1.6	F 1.7	n/a	n/a
Graduation rate	98.3	100.0	98.1	98.2	98.4	_
Delayed advancement rate	2.5	0.0	0.0	1.2	0.0	_
Overall rating out of 10	7.9	8.5	8.0	8.1	7.5	_

Sutherland [Public] North	ı Vancou	ver	Gı	r 12 Enr	ollmer	nt: 210
ESL (%): 2.8 Speci	al needs (	%): 16.	4	French	lmm (	%): 0.0
Actual rating vs predicted ba	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	204/253	17	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.6	67.2	69.2	67.9	67.4	_
Percentage of exams failed	11.4	9.9	9.5	10.5	11.2	_
School vs exam mark differer	nce 3.4	4.9	4.3	5.1	9.0	_
English gender gap	F 4.6	F 9.0	F 3.2	F 0.2	F 5.6	_
Math gender gap	M 0.2	F 4.2	M 1.0	F 0.4	n/a	n/a
Graduation rate	93.2	89.3	92.0	90.2	87.7	_
Delayed advancement rate	16.6	19.8	21.1	24.2	18.8	_
Overall rating out of 10	5.5	4.8	5.9	5.6	4.6	_

Windsor [Public] North Van	couver		G	r 12 Enr	ollmer	ıt: 186
ESL (%): 1.7 Special	needs (	%): 14.	3	French	lmm (9	6): 24.1
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	71/253	50	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.1	73.6	72.1	72.0	68.6	_
Percentage of exams failed	6.8	4.6	6.9	6.9	6.0	_
School vs exam mark difference	e 2.7	3.0	4.3	3.9	11.3	_
English gender gap	F 5.9	F 5.9	F 4.4	F 1.1	F 1.6	_
Math gender gap	M 2.0	F 4.0	F 3.1	F 1.6	n/a	n/a
Graduation rate	98.1	96.6	94.7	97.3	96.8	_
Delayed advancement rate	9.0	8.7	10.3	3.7	4.0	_
Overall rating out of 10	7.2	7.3	6.9	7.7	6.9	_

#### RICHMOND

A.R. MacNeill [Public] Richr	G	r 12 Enr	ollmer	nt: 140		
ESL (%): 12.5 Special	needs	(%): 8.1		French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	217/253	19	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.2	69.5	67.5	68.2	63.1	_
Percentage of exams failed	13.0	11.6	13.8	12.6	15.7	_
School vs exam mark difference	5.9	5.1	7.5	5.4	14.2	_
English gender gap	F 6.1	F 4.0	M 0.2	F 2.5	F 0.6	_
Math gender gap	F 5.3	M 0.1	F 3.5	8.0 M	n/a	n/a
Graduation rate	97.8	95.0	90.8	94.7	90.3	_
Delayed advancement rate	16.7	13.1	20.9	16.9	18.6	_
Overall rating out of 10	4.8	5.7	4.4	5.6	4.0	

Cambie [Public] Richmond	Cambie [Public] Richmond					nt: 139
ESL (%): 7.7 Special	needs	(%): 9.4		French	lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	120/253	18	8/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.7	67.2	65.5	65.5	66.1	_
Percentage of exams failed	11.8	12.2	15.0	13.4	9.9	_
School vs exam mark difference	2.8	2.4	6.9	5.4	7.3	_
English gender gap	F 3.8	F 7.5	F 1.6	F 2.7	F 0.3	_
Math gender gap	F 1.4	F 0.6	M 2.8	M 2.2	n/a	n/a
Graduation rate	91.2	89.6	89.1	94.5	94.8	_
Delayed advancement rate	26.8	23.5	22.0	11.4	15.9	
Overall rating out of 10	4.7	5.1	4.2	5.4	6.1	

Hugh Boyd [Public] Richmon	nd		G	r 12 Enr	ollmer	nt: 157
ESL (%): 9.0 Special r	needs (	%): 13.0	0	French	lmm (	%): 0.1
Actual rating vs predicted based	1			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	-	Rank:	199/253	17	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.2	69.8	69.0	69.1	65.1	_
Percentage of exams failed	11.1	9.2	10.9	10.1	16.8	_
School vs exam mark difference	2.6	2.1	3.9	3.5	8.0	_
English gender gap	F 9.3	F 9.1	F 4.3	F 4.5	M 0.1	
Math gender gap	F 1.2	F 3.7	F 2.4	F 1.6	n/a	n/a
Graduation rate	95.6	92.0	93.3	91.5	91.4	$\blacksquare$
Delayed advancement rate	29.2	25.2	21.4	22.9	24.0	_
Overall rating out of 10	5.2	5.4	5.5	5.7	4.7	_

Hugh McRoberts [Public] Richmond Gr 12 Enrollment: 18							
ESL (%): 8.3 Special	ESL (%): 8.3 Special needs (%): 5.1				lmm (%	6): 40.2	
Actual rating vs predicted based				2016-17	Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	93/253	50	)/246	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Average exam mark	73.8	75.2	72.0	72.6	69.2	_	
Percentage of exams failed	4.7	3.2	5.4	6.2	7.7	_	
School vs exam mark difference	3.6	1.7	3.1	4.5	9.6	_	
English gender gap	F 2.6	F 4.3	F 6.4	F 1.5	F 5.3	_	
Math gender gap	F 1.8	M 1.3	F 2.8	F 1.6	n/a	n/a	
Graduation rate	98.3	95.3	97.8	98.8	98.8	_	
Delayed advancement rate	8.6	13.3	4.3	6.7	6.2	_	
Overall rating out of 10	7.3	7.6	7.2	7.5	6.6	_	

J N Burnett [Public] Richmo	G	r 12 Enr	ollmer	nt: 232		
ESL (%): 15.4 Special	needs	(%): 5.5	;	French	lmm (	%): 0.0
Actual rating vs predicted base	2016-17	Last 5 Years				
on parents' avg. inc. of \$ n/a: n	Rank:	109/253	59	9/246		
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.4	75.8	74.9	75.1	70.6	_
Percentage of exams failed	6.5	4.6	7.0	7.1	11.4	_
School vs exam mark difference	2.4	2.1	2.0	2.5	9.7	_
English gender gap	F 4.0	F 2.9	M 2.0	M 0.1	M 2.3	_
Math gender gap	F 4.1	F 2.4	M 0.5	F 2.1	n/a	n/a
Graduation rate	96.8	97.7	92.1	97.5	96.7	_
Delayed advancement rate	12.6	17.0	18.5	11.8	14.3	_
Overall rating out of 10	6.9	7.5	6.9	7.5	6.3	_

Matthew McNair [Public] I	Richmor	ıd	G	r 12 Enr	ollmer	nt: 250
ESL (%): 5.5 Specia	I needs (	%): 11.	8	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	226/253	21	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.4	66.6	66.0	65.0	63.8	$\blacksquare$
Percentage of exams failed	11.1	14.1	15.5	16.3	19.4	$\blacksquare$
School vs exam mark differen	ce 3.7	4.2	5.1	3.8	7.6	_
English gender gap	F 2.7	F 7.1	F 5.0	F 3.0	F 5.3	_
Math gender gap	M 3.0	F 2.5	M 1.0	M 0.3	n/a	n/a
Graduation rate	92.6	90.1	90.2	88.0	91.9	_
Delayed advancement rate	18.9	25.9	21.7	21.2	21.7	_
Overall rating out of 10	5.2	4.5	4.4	4.6	3.7	_

R C Palmer [Public] Richmond G				r 12 Enr	ollmer	nt: 118
ESL (%): 12.1 Specia	ESL (%): 12.1 Special needs (%): 7.0					%): 0.0
Actual rating vs predicted base			2016-17	Last	5 Years	
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	52/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.1	74.0	72.9	72.6	69.6	_
Percentage of exams failed	7.3	8.1	8.4	7.0	7.4	
School vs exam mark difference	e 1.6	2.4	2.7	1.7	4.7	_
English gender gap	F 6.2	F 6.7	F 6.3	F 1.3	M 1.7	_
Math gender gap	F 6.3	F 0.8	F 6.3	F 8.5	n/a	n/a
Graduation rate	99.3	93.5	96.2	96.4	98.9	_
Delayed advancement rate	19.5	19.2	20.3	12.5	16.5	_
Overall rating out of 10	6.4	6.5	6.3	7.0	7.2	<b>A</b>

Richmond [Public] Richmo	ichmond [Public] Richmond					ıt: 276
ESL (%): 18.3 Speci	al needs	(%): 5.1		French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	71/253	42	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	76.4	76.6	74.2	75.0	68.9	$\blacksquare$
Percentage of exams failed	4.6	3.5	4.6	5.5	6.8	_
School vs exam mark differen	ce 1.9	2.8	3.0	4.9	12.7	$\blacksquare$
English gender gap	F 5.4	F 1.2	F 3.9	F 1.3	F 0.1	_
Math gender gap	F 2.3	F 4.8	M 2.4	F 0.6	n/a	n/a
Graduation rate	99.2	97.3	97.5	97.2	98.7	_
Delayed advancement rate	11.0	10.2	15.9	15.0	11.7	
Overall rating out of 10	7.6	7.7	7.4	7.3	6.9	•

Richmond Christian [Inde	pendent	t] Richr	nond (	Gr 12 Er	ırolime	ent: 61
ESL (%): 0.0 Specia	al needs	(%): 7.3		French	h Imm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	' Last	5 Year
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	7/253	8	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	81.5	79.3	80.0	80.8	80.5	_
Percentage of exams failed	1.9	2.3	3.7	0.8	0.0	
School vs exam mark differen	ce 1.3	1.3	2.7	1.7	1.3	_
English gender gap	F 4.8	F 3.6	F 7.0	F 7.3	F 2.2	_
Math gender gap	F 1.0	F 5.6	F 1.1	F 2.1	n/a	n/a
Graduation rate	100.0	97.2	100.0	100.0	98.3	_
Delayed advancement rate	0.0	1.7	0.0	0.5	4.2	_
Overall rating out of 10	9.2	8.5	8.9	9.2	9.9	_

Robert Alexander McMath   Public   RichmondGr   12 Enrollment: 263	Fleetwood Park [Rublic] Surrey  ESL (%): 9.4 Special needs (%): 10.9 French Imm (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$\sigma_{2}\$.r/a    Nacademic Performance	State   Park   Park   Public   Surrey   Special needs (%): 12.8   French   Imm (%): 14.7
Steveston-London [Public] Richmort   Gr 12 Enrollment: 296	Frank Hurt   Public   Surrey   Septe   Internation   Int	ESL (%): 11.4 Special needs (%): 13.0 French Imm (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/s. n la Sank: 2177253 2388/246  Academic Performance Average exam mark 6159 615. 62.2 61.4 62.4 — Percentage of exams failed 18.7 24.0 20.1 22.6 16.3 — School vs exam mark difference 7.0 7.8 8.5 10.3 15.4 ▼ English gender gap F3.6 M0.6 M1.1 F0.8 7.0 and n/a Graduation rate 92.9 84.9 90.7 93.0 94.5 — Delayed advancement rate 12.8 25.7 18.3 21.3 18.7 — Overall rating out of 10 3.4 2.6 3.8 3.3 4.0 —
Clayton Heights   Public  Surrey	Fraser Heights   Public   Surrey   Ser   12 Enrollment: 307	St. (%): 1.5   Special needs (%): 13.8   French   Imm (%): 11.0
Earl Marriott [Public] Surrey   Special   needs (%): 12.1   French   Imm (%): 25.0	State   Comparisor   Compari	Strict   Control   Cont
ESL (%): 2.9 Special needs (%): 12.1 French lmm (%): 25.0 Actual rating vs predicted based on parents' avg. inc. of \$5 n/a: n/a  Academic Performance 2013 2014 2015 2016 2017 Trend Average exam mark 70,9 70,4 70,3 70,6 71.1 ← Percentage of exams failed 7.0 7.5 7.2 7.5 5.6 ← School vs exam mark difference 4.2 4.7 4.5 6.0 6.7 ← English gender gap F1.4 16.6 F3.5 F6.1 F3.1 ← Math gender gap F1.2 11.2 11.2 10.4 9.9 11.2 ← Delayed advancement rate 12.7 11.2 10.4 9.9 11.2 ←	SEL (%): 18.3   Special needs (%): 19.8   French Imm (%): 0.0	ESL (%): 6.7 Special needs (%): 14.0 French Imm (%): 0.0 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a

Princess Margaret [Public]	Surrey		G	r 12 Enr	ollmer	nt: 267
ESL (%): 12.2 Special	needs (	%): 10.:	7	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	109/253	10	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.5	68.7	69.5	66.6	65.8	_
Percentage of exams failed	10.5	9.3	8.3	11.6	9.4	_
School vs exam mark difference	3.8	2.8	2.0	3.9	9.2	_
English gender gap	F 3.9	F 4.9	F 2.5	F 4.3	F 2.1	_
Math gender gap	F 3.4	M 0.4	M 1.6	F 3.4	n/a	n/a
Graduation rate	93.8	93.4	96.4	98.3	99.1	
Delayed advancement rate	9.6	15.3	13.8	11.0	12.4	_
Overall rating out of 10	5.7	6.2	6.9	6.2	6.3	

Queen Elizabeth [Public] S	Surrey		G	r 12 Enr	ollmer	ıt: 262
ESL (%): 7.2 Specia	al needs (	%): 11.	7	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	227/253	22	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.5	64.2	64.0	64.0	61.7	_
Percentage of exams failed	15.2	17.2	18.5	17.2	18.7	_
School vs exam mark differen	ce 4.6	6.1	7.2	6.2	7.3	_
English gender gap	F 5.7	F 6.0	F 5.9	F 5.4	F 1.7	_
Math gender gap	F 3.0	F 2.6	F 3.7	E	n/a	n/a
Graduation rate	94.0	93.5	94.2	93.1	87.4	_
Delayed advancement rate	16.5	18.5	21.1	20.0	24.0	$\blacksquare$
Overall rating out of 10	4.3	4.3	4.1	4.5	3.6	_

Regent Christian [Independ	Gr 12 En	rollme	nt: 57			
ESL (%): 0.8 Special	needs	(%): 4.0	)	French	lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	224/253	10	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.0	78.1	68.3	69.5	59.7	$\blacksquare$
Percentage of exams failed	2.7	1.9	13.7	8.6	18.5	$\blacksquare$
School vs exam mark difference	1.7	2.6	6.4	5.4	18.8	•
English gender gap	F 6.6	F 0.1	M 1.0	F 8.5	M 1.6	_
Math gender gap	F 3.2	M 0.8	M 3.2	F 1.9	n/a	n/a
Graduation rate	93.3	97.9	96.5	96.0	94.5	_
Delayed advancement rate	7.4	1.0	5.8	3.9	2.3	_
Overall rating out of 10	7.2	8.6	5.8	6.1	3.8	•

Semiahmoo [Public] Surre	у		Gr	12 Enr	ollmer	nt: 352
ESL (%): 8.6 Special	needs (	%): 12.	3	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	37/253	34	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.8	76.5	74.6	75.5	72.1	_
Percentage of exams failed	4.5	3.9	5.2	5.2	7.8	_
School vs exam mark difference	e 1.3	1.9	3.0	3.0	7.1	•
English gender gap	F 5.3	F 7.9	F 3.2	F 3.5	F 3.5	_
Math gender gap	F 4.0	F 3.2	F 0.1	F 2.3	n/a	n/a
Graduation rate	94.5	96.7	97.1	97.7	99.1	<b>A</b>
Delayed advancement rate	10.9	7.3	4.6	5.8	4.1	
Overall rating out of 10	7.2	7.6	7.8	7.9	7.5	_

Southridge [Independent]	Surrey		(	ir 12 Er	rollme	ent: 72
ESL (%): 0.0 Specia	al needs	(%): 4.3		French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	1/253	4	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	84.3	84.0	86.2	87.4	82.5	_
Percentage of exams failed	0.0	0.0	0.3	0.0	0.0	
School vs exam mark differen	ce 0.7	1.0	1.3	1.6	5.9	_
English gender gap	F 6.5	F 2.0	F 7.9	F 5.9	F 1.5	_
Math gender gap	F 0.2	F 0.2	F 3.5	F 4.7	n/a	n/a
Graduation rate	100.0	100.0	98.6	100.0	100.0	_
Delayed advancement rate	0.0	0.0	2.2	1.5	2.0	_
Overall rating out of 10	9.7	9.8	9.6	9.9	10.0	_

Sullivan Heights [Public] Su	rrey		G	r 12 Enr	ollmer	ıt: 286
ESL (%): 4.8 Special	needs	(%): 9.5		French	lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	139/253	13	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.8	67.1	68.4	67.3	68.1	_
Percentage of exams failed	10.1	12.5	8.3	12.1	8.2	_
School vs exam mark difference	3.2	2.7	4.0	3.4	4.1	
English gender gap	F 7.3	F 1.8	F 5.6	F 6.6	F 6.9	_
Math gender gap	F 4.6	M 1.3	M 0.5	F 3.2	n/a	n/a
Graduation rate	92.2	91.8	96.5	95.9	91.9	_
Delayed advancement rate	10.5	16.9	9.1	11.4	12.5	_
Overall rating out of 10	5.3	5.7	6.6	5.9	5.9	_

Surrey Christian [Independ	lent] Sı	ırrey	(	Gr 12 En	rollme	nt: 98
	l needs					%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	192/253	10	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.2	72.0	71.9	70.5	62.4	_
Percentage of exams failed	6.2	6.1	7.0	7.7	14.3	•
School vs exam mark difference	e 6.1	4.5	7.1	8.8	16.1	_
English gender gap	F 8.2	F 0.7	F 6.8	F 1.2	F 3.3	_
Math gender gap	M 5.4	M 5.2	F 2.8	M 6.4	n/a	n/a
Graduation rate	98.9	100.0	99.1	97.8	99.0	_
Delayed advancement rate	6.8	10.7	6.0	2.3	4.2	_
Overall rating out of 10	6.5	7.2	6.7	6.4	4.9	_

Tamanawis [Public] Surrey			G	r 12 Enr	ollmer	nt: 308
ESL (%): 8.8 Special	ESL (%): 8.8 Special needs (%): 8.2				ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	109/253	12	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.5	68.2	68.9	67.1	66.9	_
Percentage of exams failed	11.6	11.1	9.8	11.6	8.2	<b>A</b>
School vs exam mark difference	e 3.4	6.0	6.0	4.5	7.5	_
English gender gap	F 2.6	F 3.8	F 3.2	F 4.5	F 2.7	$\blacksquare$
Math gender gap	M 0.2	F 1.7	F 3.1	F 2.1	n/a	n/a
Graduation rate	93.8	94.7	96.5	96.6	95.2	_
Delayed advancement rate	13.7	13.5	9.3	9.7	10.8	_
Overall rating out of 10	5.6	5.7	6.2	6.2	6.3	<b>A</b>

#### VANCOUVER

Britannia [Public] Vancouve	r		G	r 12 Enr	ollmer	nt: 141
ESL (%): 2.1 Special needs (%): 26.5				French	ı lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	3		Rank:	246/253	23	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.2	65.1	61.1	62.8	62.5	_
Percentage of exams failed	15.5	17.3	23.8	19.3	18.9	_
School vs exam mark difference	3.2	4.1	10.6	8.2	12.3	_
English gender gap	F 0.9	F 2.3	M 1.1	F 3.0	M 4.1	$\blacksquare$
Math gender gap	F 4.3	M 3.2	E	M 5.5	n/a	n/a
Graduation rate	91.4	92.3	92.3	96.5	85.1	_
Delayed advancement rate	26.0	24.3	16.5	21.7	35.2	_
Overall rating out of 10	4.4	4.7	3.6	4.1	2.4	_

Crofton House [Independen	t] Van	couver	' 1	Gr 12 En	rollme	ent: 92
ESL (%): 0.0 Special	needs (	(%): 3.5	;	French	ı lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	1/253	2	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	85.5	85.1	84.9	86.3	82.9	_
Percentage of exams failed	0.2	0.8	0.2	0.8	0.0	
School vs exam mark difference	1.2	2.6	2.1	1.0	2.5	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	4.6	0.0	1.5	2.0	0.0	_
Overall rating out of 10	10.0	9.7	10.0	10.0	10.0	<b>A</b>

David Thompson [Public] Va	ancouv	er	G	r 12 Enr	ollmer	nt: 310
ESL (%): 4.9 Special	needs	(%): 9.5	;	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	145/253	98	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.6	72.0	71.2	70.7	66.7	_
Percentage of exams failed	8.4	8.1	7.3	7.3	10.2	_
School vs exam mark difference	e 1.8	1.8	4.6	3.5	10.2	_
English gender gap	F 4.6	F 1.7	F 3.2	F 1.3	M 1.2	_
Math gender gap	M 0.4	M 0.7	F 3.7	M 2.3	n/a	n/a
Graduation rate	92.7	93.9	94.7	95.5	93.8	_
Delayed advancement rate	19.4	15.1	17.2	17.9	14.9	_
Overall rating out of 10	6.0	6.9	6.4	6.9	5.8	_

couver		Gr	12 Enr	ollmei	nt: 350
al needs (	%): 15.	1	French	lmm (	%): 0.0
sed		- 2	2016-17	Last	5 Years
n/a	- 1	Rank: 1	113/253	6.5	5/246
2013	2014	2015	2016	2017	Trend
73.9	73.3	74.3	73.7	70.1	_
6.4	6.0	3.8	5.9	10.3	_
nce 2.2	1.7	1.8	2.3	7.2	_
F 2.4	F 2.4	F 7.2	F 1.4	F 3.1	_
M 2.1	M 1.0	M 1.0	F 2.1	n/a	n/a
94.1	97.4	95.6	96.4	94.7	_
28.0	23.1	19.4	23.8	18.6	_
6.5	7.3	7.4	7.3	6.2	_
	73.9 6.4 nce 2.2 F 2.4 M 2.1 94.1 28.0	al needs (%): 15. sed n/a  2013 2014 73.9 73.3 6.4 6.0 nce 2.2 1.7 F 2.4 F 2.4 M 2.1 M 1.0 94.1 97.4 28.0 23.1	al needs (%): 15.1 sed sed	al needs (%): 15.1 French sed 2016-17 (	al needs (%): 15.1 French Imm ( seed 2016-17 last)  2018-18 Il3/253 66  2013 2014 2015 2016 2017  73.9 73.3 74.3 73.7 70.1  6.4 6.0 3.8 5.9 10.3  nce 2.2 1.7 1.8 2.3 7.2  F 2.4 F 2.4 F 7.2 F 1.4 F 3.1  M 2.1 M 1.0 M 1.0 F 2.1 n/a  94.1 97.4 95.6 96.4 94.7  28.0 23.1 19.4 23.8 18.6

Gladstone [Public] Vancouv	er		Gı	12 Enr	ollmer	nt: 275
ESL (%): 4.5 Special r	needs (	%): 16.0	)	French	ı lmm (	%): 0.0
Actual rating vs predicted based	i			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	199/253	16	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.1	68.3	66.9	66.0	63.8	$\blacksquare$
Percentage of exams failed	10.2	9.4	13.1	11.7	15.5	_
School vs exam mark difference	4.0	5.8	6.6	7.9	10.1	_
English gender gap	F 5.2	F 6.6	F 2.8	F 3.0	F 0.2	
Math gender gap	F 2.3	F 2.8	M 0.5	M 0.7	n/a	n/a
Graduation rate	94.7	96.2	97.9	96.5	91.2	_
Delayed advancement rate	22.3	25.2	11.6	17.9	22.4	_
Overall rating out of 10	5.5	5.5	6.0	5.6	4.7	_

John Oliver [Public] Vancou	ver		G	r 12 Enr	ollmer	nt: 222
ESL (%): 14.9 Special	ESL (%): 14.9 Special needs (%): 15.5				lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	239/253	21	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.6	65.9	67.1	64.0	60.2	_
Percentage of exams failed	12.9	13.6	9.6	16.0	20.6	_
School vs exam mark difference	e 3.5	2.8	2.9	4.2	12.1	_
English gender gap	F 1.5	F 0.3	F 4.2	F 2.9	F 2.0	_
Math gender gap	F 2.0	M 6.5	M 3.1	F 4.9	n/a	n/a
Graduation rate	87.6	94.7	93.8	90.7	91.0	_
Delayed advancement rate	26.5	25.0	25.7	23.4	33.4	_
Overall rating out of 10	4.4	5.2	5.8	4.6	2.7	_

Killarney [Public] Vancouve	er e		Gı	12 Enr	ollmer	nt: 434
ESL (%): 6.5 Special	ESL (%): 6.5 Special needs (%): 13.0				lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	177/253	16	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.3	69.4	69.2	69.2	67.8	_
Percentage of exams failed	9.2	10.0	9.1	9.8	10.6	_
School vs exam mark difference	e 3.0	5.1	4.7	4.5	8.3	_
English gender gap	F 4.3	F 7.8	F 5.1	F 2.8	F 3.6	_
Math gender gap	F 0.8	F 2.0	F 2.2	M 0.5	n/a	n/a
Graduation rate	92.8	88.9	94.1	95.3	93.5	_
Delayed advancement rate	25.4	32.6	27.4	26.8	30.0	_
Overall rating out of 10	5.7	4.8	5.7	6.1	5.2	_

King David [Independent] V	ancou	ver		Gr 12 En	ırollme	ent: 48
ESL (%): 0.0 Special I	needs (	%): 19	2	French	lmm (	%): 0.0
Actual rating vs predicted based	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	15/253	17	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	79.0	78.0	75.9	76.4	75.8	_
Percentage of exams failed	0.7	1.7	0.6	1.4	0.0	_
School vs exam mark difference	3.5	3.2	4.3	4.8	7.7	_
English gender gap	n/a	M 5.2	F 2.2	M 4.4	M 0.9	n/a
Math gender gap	n/a	M 8.5	F 2.3	M 0.1	n/a	n/a
Graduation rate	95.5	100.0	100.0	100.0	100.0	_
Delayed advancement rate	9.3	0.0	0.5	1.7	3.4	_
Overall rating out of 10	8.1	8.1	8.5	8.6	9.1	_

King George [Public] Vancouver Gr 12 E						it: 109
ESL (%): 9.2 Speci	al needs (	%): 11.	1	French	Imm (	%): 0.0
Actual rating vs predicted ba				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	: n/a		Rank:	120/253	19	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.0	66.6	67.5	68.5	67.1	<b>A</b>
Percentage of exams failed	12.1	13.9	11.7	9.0	5.6	<b>A</b>
School vs exam mark differe	nce 5.7	7.7	5.0	5.2	7.5	_
English gender gap	F 3.0	F 6.0	F 3.1	F 0.7	F 0.9	_
Math gender gap	M 8.3	F 2.1	F 3.0	F 0.9	n/a	n/a
Graduation rate	93.2	85.9	97.3	85.9	91.8	_
Delayed advancement rate	24.2	36.7	16.2	24.7	25.1	
Overall rating out of 10	4.2	3.4	6.0	5.4	6.1	_

Kitsilano [Public] Vancouv	er		G	r 12 Enr	ollmer	nt: 282
ESL (%): 2.0 Special	needs (	%): 12.	0	French	lmm (%	6): 33.9
Actual rating vs predicted base	ed			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	77/253	59	9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.4	73.9	71.1	71.9	71.8	_
Percentage of exams failed	6.1	6.0	6.8	5.5	6.5	_
School vs exam mark difference	e 1.3	1.4	3.1	3.5	9.1	$\blacksquare$
English gender gap	F 1.9	F 5.2	F 6.5	F 5.2	F 3.6	_
Math gender gap	F 2.0	F 0.4	F 3.9	F 1.0	n/a	n/a
Graduation rate	97.7	93.3	96.9	94.1	96.4	_
Delayed advancement rate	16.8	19.8	11.8	12.9	14.5	_
Overall rating out of 10	7.4	7.0	6.8	7 1	6.8	

Little Flower [Independent] Vancouver Gr 12 Enrollment: 95									
ESL (%): 0.0 Special needs (%): 2.3 French Imm (%): 0.0									
Actual rating vs predicted based				2016-17		5 Years			
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	1/253		/246			
Academic Performance	2013	2014	2015	2016	2017	Trend			
Average exam mark	84.5	85.1	86.7	85.8	87.6	<b>A</b>			
Percentage of exams failed	1.5	0.2	0.6	0.0	0.0				
School vs exam mark difference	2.0	0.9	0.9	1.6	0.9	<b>A</b>			
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a			
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a			
Graduation rate	100.0	100.0	100.0	100.0	100.0	_			
Delayed advancement rate	0.0	1.0	0.7	0.0	1.1	_			
Overall rating out of 10	9.7	10.0	10.0	10.0	10.0	_			
Lord Byng [Public] Vancouv	er		Gı	12 Enr	ollmer	it: 260			
ESL (%): 7.6 Special	needs (	%): 10.	6	French	ı lmm (	%): 0.0			
Actual rating vs predicted based 2016-17 Last 5 Years									

ver		G	r 12 Enr	ollmer	nt: 260
l needs (	%): 10.	6	French	ı lmm (	%): 0.0
ed			2016-17	Last	5 Years
n/a		Rank:	23/253	17	7/246
2013	2014	2015	2016	2017	Trend
78.6	80.2	79.5	78.9	77.6	_
2.2	2.0	1.7	1.8	4.8	_
ce 1.8	1.6	2.4	2.8	6.0	_
F 2.5	F 5.5	F 4.9	F 4.7	F 4.5	_
F 1.0	F 2.2	F 2.8	F 2.0	n/a	n/a
99.6	98.0	98.7	99.2	95.5	_
10.9	9.5	2.9	5.8	7.0	_
8.5	8.4	8.7	8.7	8.1	_
	I needs (ed n/a   2013   78.6   2.2   2.5   F 1.0   99.6   10.9	I needs (%): 10. ed h/a  2013 2014 78.6 80.2 2.2 2.0 ce 1.8 1.0 F 2.5 F 5.5 F 1.0 F 2.2 99.6 98.0 10.9 9.5	I needs (%): 10.6 ed not	Ineeds (%): 10.6   Frenched	Reds

Magee [Public] Vancouver			Gr	12 Enr	ollmer	nt: 238
ESL (%): 6.0 Specia	I needs	(%): 9.6	i	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	131/253	56	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.9	75.2	74.4	73.7	68.5	_
Percentage of exams failed	4.2	4.8	5.6	5.0	13.4	_
School vs exam mark difference	e 3.1	2.9	3.9	4.7	13.0	_
English gender gap	F 4.3	F 7.0	F 2.8	F 1.7	F 0.6	_
Math gender gap	F 0.5	F 1.2	M 2.2	F 2.4	n/a	n/a
Graduation rate	95.8	96.5	98.6	96.1	97.2	_
Delayed advancement rate	11.0	6.4	11.8	13.9	7.7	_
Overall rating out of 10	7.3	7.4	7.5	7.3	6.0	_

Notre Dame [Independent	t] Vanco	uver	Gı	12 Enr	ollmer	nt: 145
ESL (%): 0.0 Specia	al needs	(%): 5.1		French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	93/253		9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.7	72.1	70.0	71.4	67.8	_
Percentage of exams failed	6.0	5.2	7.3	5.7	11.4	_
School vs exam mark differen	ce 6.2	5.5	8.8	7.6	11.5	_
English gender gap	F 2.6	F 0.4	F 5.4	F 5.2	F 0.8	_
Math gender gap	M 1.7	F 0.8	F 4.8	F 2.7	n/a	n/a
Graduation rate	97.9	99.2	100.0	100.0	99.3	_
Delayed advancement rate	1.1	4.0	2.5	2.3	3.0	_
Overall rating out of 10	7.0	7.5	6.6	7.2	6.6	_

Point Grey [Public] Vancouv	er		G	r 12 Enr	ollmer	nt: 240
ESL (%): 2.7 Special	needs	(%): 9.5	5	French	ı lmm (	%): 0.0
Actual rating vs predicted based	ł			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	93/253	46	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.4	77.1	75.0	74.3	70.9	_
Percentage of exams failed	5.9	3.4	5.8	5.0	9.6	_
School vs exam mark difference	4.4	3.3	5.7	4.9	11.1	_
English gender gap	F 3.7	F 2.4	F 5.2	F 1.4	F 1.9	_
Math gender gap	F 0.3	M 3.4	F 1.0	M 1.4	n/a	n/a
Graduation rate	96.0	96.2	98.7	98.0	97.2	_
Delayed advancement rate	9.7	10.1	6.5	9.3	10.1	_
Overall rating out of 10	7.0	7.7	7.4	7.6	6.6	_

Percentage of exams failed 3.6 4.6 3.4 4.5 16.9 — School vs exam mark difference 7.7 4.7 4.2 5.4 12.7 — English gender gap 7.8 W0.2 F3.3 F3.3 N/an Graduation rate 97.8 97.2 97.9 97.8 99.1							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a  Academic Performance  Average exam mark  Percentage of exams failed  School vs exam mark difference  English gender gap  Math gender gap  Graduation rate  Possible 100 150 97 97.8 99.1 ■  Belayed advancement rate  Delayed advancement rate  Delayed advancement rate  2016-17 Lost 5 Yz  2016-17 Lost 5 Yz  2016-17 Tee  2017-18 2015 Tee  2018-2015 17 Tee  2018-2015 Tee  20	Prince Of Wales [Public] Van	icouve	r	G	r 12 Enr	ollmei	nt: 242
on parents' avg. inc. of \$ n/a: n/a         Rank:         120/253         46/24           Academic Performance Average exam mark verage exam mark verage scam mark of School vs exam mark difference and pender gap (F.5.0 F.3.3 F.2.5 F.2.4 M.0.1 M.3 pender gap (F.3.0 F.3.3 F.2.5 F.2.4 M.0.1 M.3 pender gap (F.3.0 F.3.3 F.	ESL (%): 9.8 Special r	needs (	%): 11.	.5	French	lmm (	%): 0.0
Academic Performance         2013         2014         2015         2016         2017         Tre           Average exam mark         7.0         7.70         7.71         7.50         67.5         —           Percentage of exams failed         3.6         4.6         3.4         4.5         16.9         —           School vs exam mark difference         3.7         4.7         4.2         5.4         12.7         —           English gender gap         F3.0         F5.0         F3.3         F2.5         F2.4         M0.1         4           Math gender gap         F3.7         M0.2         F3.3         F3.3         70.a         n/a         n/a           Graduation rate         97.8         97.2         97.9         97.8         99.1         4           Delayed advancement rate         10.0         15.0         9.7         8.5         9.2         —	Actual rating vs predicted based	i			2016-17	Last	5 Year
Average exam mark         77.0         77.0         77.1         75.6         67.5         -           Percentage of exams failed School vs exam mark difference English gender gap         3.7         4.2         4.2         4.5         16.9         -           English gender gap         F5.0         F3.3         F2.5         F2.4         M2.1         Math gender gap         F3.7         M0.2         F3.3         F3.3         N3.1         Math gender gap         M3.7         W2.2         97.9         97.8         99.1         M2.2         M3.2         M3.3         M3.3         M3.1         M4.2         M3.3         M3.2         M3.3         M3.2         M3.3         M3.3		a		Rank:	120/253	46	5/246
Percentage of exams failed     3.6     4.6     3.4     4.5     16.9       School vs exam mark difference     3.7     4.7     4.2     5.4     12.7     -       English gender gap     F3.0     F3.3     F2.5     F2.4     M0.1     A       Math gender gap     F3.7     M0.2     F3.3     F3.3     n/a     n/     a/       Graduation rate     97.8     97.2     97.9     97.8     99.1     99.1     B       Delayed advancement rate     10.0     15.0     9.7     8.5     9.2     —	Academic Performance	2013	2014	2015	2016	2017	Trend
School vs exam mark difference         3.7         4.7         4.2         5.4         12.7	Average exam mark	77.0	77.0	77.1	75.6	67.5	_
English gender gap         F.5.0         F.3.3         F.2.5         F.2.4         M.0.1         Amount of a part of a	Percentage of exams failed	3.6	4.6	3.4	4.5	16.9	_
Math gender gap       F3.7       M 0.2       F3.3       F3.3       n/a	School vs exam mark difference	3.7	4.7	4.2	5.4	12.7	_
Graduation rate 97.8 97.2 97.9 97.8 99.1 Delayed advancement rate 10.0 15.0 9.7 8.5 9.2 —	English gender gap	F 5.0	F 3.3	F 2.5	F 2.4	M 0.1	
Delayed advancement rate 10.0 15.0 9.7 8.5 9.2 —	Math gender gap	F 3.7	M 0.2	F 3.3	F 3.3	n/a	n/a
	Graduation rate	97.8	97.2	97.9	97.8	99.1	
Overall rating out of 10 7.4 7.4 7.9 7.5 6.1 —	Delayed advancement rate	10.0	15.0	9.7	8.5	9.2	_
	Overall rating out of 10	7.4	7.4	7.9	7.5	6.1	_

Sir Charles Tupper [Public	:] Vancou	ver	Gı	r 12 Enr	ollmer	nt: 210
ESL (%): 10.4 Specia	al needs (	%): 15.	7	French	lmm (	%): 0.2
Actual rating vs predicted bas	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	187/253	17	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.1	67.1	66.9	67.5	65.0	_
Percentage of exams failed	11.1	10.9	10.2	9.8	14.6	_
School vs exam mark differer	nce 10.3	8.1	7.3	6.6	10.3	
English gender gap	F 4.0	F 3.1	F 4.7	M 0.4	M 0.1	_
Math gender gap	M 0.1	M 1.6	M 6.7	F 2.8	n/a	n/a
Graduation rate	98.8	96.1	97.0	96.0	96.8	_
Delayed advancement rate	20.6	28.6	23.5	21.7	29.9	_
Overall rating out of 10	5.1	5.2	5.3	6.1	5.0	_

Sir Winston Churchill [Publi	c] Van	couver	G	r 12 Enr	ollmer	it: 460
ESL (%): 10.5 Special	needs	(%): 8.0	)	French	mm (%	): 25.6
Actual rating vs predicted based	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	33/253	42	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.2	75.0	75.1	73.7	72.5	_
Percentage of exams failed	6.2	6.2	4.9	5.8	5.2	
School vs exam mark difference	2.8	2.5	3.2	3.9	8.3	_
English gender gap	F 3.0	F 5.7	F 4.6	F 2.0	F 1.9	_
Math gender gap	M 1.3	M 0.7	M 1.6	F 1.7	n/a	n/a
Graduation rate	96.5	97.0	95.2	97.5	97.1	_
Delayed advancement rate	13.2	12.1	12.0	8.4	9.3	
Overall rating out of 10	7.1	7.3	7.4	7.6	7.6	_

St George's [Independent]	Vancou	ver	Gı	12 Enr	ollmer	nt: 156
ESL (%): 0.0 Special	needs	(%): 4.4		French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	1/253	4	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	83.7	84.2	83.7	84.3	81.9	
Percentage of exams failed	0.8	0.1	0.4	0.1	0.7	
School vs exam mark difference	2.7	2.7	2.6	3.3	4.3	<b>A</b>
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.8	0.0	0.0	1.4	1.1	_
Overall rating out of 10	9.4	9.6	9.9	9.9	10.0	_

St John's [Independent] Vancouver					ırollme	ent: 44
ESL (%): 5.9 Specia	al needs	(%): 7.7	_	French	ı lmm (	%): 0.0
Actual rating vs predicted bas				2016-17	' Last	5 Years
on parents' avg. inc. of \$ n/a:		Rank:	11/253	12	2/246	
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	80.4	80.0	76.2	78.4	75.8	_
Percentage of exams failed	0.0	0.0	0.0	0.0	2.3	_
School vs exam mark differen	ce 0.5	0.0	2.4	0.8	3.3	_
English gender gap	M 6.8	F 6.4	M 3.2	M 1.4	M 0.4	
Math gender gap	F 2.5	F 0.9	M 1.2	M 6.4	n/a	n/a
Graduation rate	100.0	100.0	97.6	100.0	100.0	_
Delayed advancement rate	3.1	3.1	0.0	0.3	2.6	_
Overall rating out of 10	8.9	9.1	8.7	9.1	9.3	_

St Patrick's [Independent]	Vancou	ver	G	12 Enr	ollmer	ıt: 102
ESL (%): 0.0 Special	needs (	%): 10.	1	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	77/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.1	70.4	70.7	70.2	68.3	_
Percentage of exams failed	7.3	5.2	5.2	7.1	6.0	_
School vs exam mark difference	e 8.3	8.4	8.9	10.0	17.5	_
English gender gap	F 1.2	F 7.8	F 1.6	F 5.7	F 2.1	_
Math gender gap	F 3.1	M 3.4	M 7.1	F 2.9	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	1.9	0.0	0.7	2.1	0.0	
Overall rating out of 10	6.7	6.6	6.9	6.7	6.8	_

Stratford Hall [Independent	t] Vano	ouver	(	Gr 12 En	rollme	ent: 32
ESL (%): 0.0 Special	needs	(%): 3.9	)	French	ı lmm (	%): 0.0
Actual rating vs predicted based	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	11/253	21	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	76.7	76.8	76.3	81.3	78.8	
Percentage of exams failed	1.5	2.6	4.3	0.6	0.0	_
School vs exam mark difference	7.3	13.5	8.0	5.6	11.2	_
English gender gap	F 1.3	F 1.8	F 4.2	F 5.6	F 1.6	_
Math gender gap	M 2.4	F 4.5	M 0.9	F 0.9	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	2.9	0.0	5.0	0.7	0.0	_
Overall rating out of 10	8.0	7.3	8.0	9.0	9.3	<b>A</b>

Templeton [Public] Vancou	ver		G	r 12 Enr	ollmer	nt: 148
ESL (%): 3.4 Special	needs (	%): 19.	5	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n		Rank:	192/253	16	7/246	
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.5	69.6	69.6	68.1	66.2	_
Percentage of exams failed	10.0	10.0	8.0	11.1	14.3	_
School vs exam mark difference	e 3.0	3.2	3.8	2.5	6.8	_
English gender gap	F 6.2	F 8.4	F 5.0	F 2.1	F 5.8	_
Math gender gap	F 5.0	F 4.6	F 4.2	F 4.4	n/a	n/a
Graduation rate	96.5	94.9	90.6	91.2	93.6	_
Delayed advancement rate	20.3	30.0	20.4	24.6	17.6	_
Overall rating out of 10	5.5	5.3	5.7	5.6	4.9	_

University Hill [Public] Vand	Gr	Gr 12 Enrollment: 172					
ESL (%): 8.1 Special	needs	(%): 4.5		French	ı lmm (	%): 0.0	
Actual rating vs predicted base		2016-17		5 Years			
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank: 1	120/253	28	3/246	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Average exam mark	79.6	81.1	76.7	76.0	67.2	•	
Percentage of exams failed	3.7	3.1	4.9	4.2	15.2	_	
School vs exam mark difference	e 1.8	1.7	3.9	4.7	13.0	•	
English gender gap	F 5.3	F 5.5	F 3.0	F 0.9	F 1.3	_	
Math gender gap	F 2.5	F 0.8	F 0.3	M 1.6	n/a	n/a	
Graduation rate	96.0	98.1	98.9	97.1	99.4	_	
Delayed advancement rate	4.9	3.3	3.3	2.9	0.0	<b>A</b>	
Overall rating out of 10	7.9	8.6	8.1	8.0	6.1	_	

Vancouver College [Indeper	ndent]	Vanco	uver G	r 12 Enr	ollmer	nt: 160
ESL (%): 0.0 Special	needs	(%): 8.7	'	French	ı lmm (	%): 0.0
Actual rating vs predicted based	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a Rank:					16	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	79.2	79.2	76.3	76.6	73.5	$\blacksquare$
Percentage of exams failed	2.0	0.9	2.8	2.2	1.9	_
School vs exam mark difference	2.3	2.9	4.2	4.6	8.6	•
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	98.7	_
Delayed advancement rate	1.0	0.0	1.3	0.9	3.7	_
Overall rating out of 10	8.9	9.0	8.5	8.6	8.2	_

Vancouver Technical [Publ	ic] Vanc	ouver	Gr	12 Enr	ollmer	ıt: 325
ESL (%): 2.0 Special	needs (	%): 11.	5	French	lmm (%	5): 20.2
Actual rating vs predicted base	ed		1	2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank: 1	120/253		3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.6	69.8	69.0	69.3	67.5	_
Percentage of exams failed	8.1	10.0	9.2	8.5	9.3	_
School vs exam mark difference	e 4.4	4.3	5.6	5.7	9.7	_
English gender gap	F 5.5	F 5.5	F 3.2	F 3.5	F 0.7	
Math gender gap	F 2.1	F 1.1	F 2.0	M 0.7	n/a	n/a
Graduation rate	98.1	98.2	95.6	94.4	94.4	$\blacksquare$
Delayed advancement rate	13.0	7.1	15.4	18.9	15.6	_
Overall rating out of 10	6.3	6.5	6.1	6.3	6.1	_

West Point Grey [Indeper	ndent] Va	ncouv	er '	Gr 12 En	ırollme	ent: 69
ESL (%): 0.0 Speci	al needs (	%): 10.	3	French	lmm (	%): 0.0
Actual rating vs predicted ba				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	: n/a		Rank:	7/253	6	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	83.7	83.6	82.5	85.6	82.3	_
Percentage of exams failed	0.3	0.0	0.3	0.0	0.0	
School vs exam mark differer	nce 2.0	2.9	4.4	2.7	6.8	_
English gender gap	F 1.8	F 0.2	F 3.2	F 3.5	F 2.5	$\blacksquare$
Math gender gap	M 1.1	F 0.2	F 1.3	F 2.0	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	1.0	0.0	0.2	0.1	0.8	
Overall rating out of 10	9.7	9.7	9.4	9.9	9.9	_

Windermere [Public] Vanc	ouver		Gı	r 12 Enr	ollmen	ıt: 246
ESL (%): 9.6 Specia	al needs	(%): 8.6	,	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	164/253	14	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.1	67.6	68.0	69.0	66.5	_
Percentage of exams failed	10.0	9.8	11.1	11.1	10.7	_
School vs exam mark differen	ce 1.4	3.5	4.7	3.9	4.9	_
English gender gap	F 6.7	F 3.3	F 4.6	F 5.1	F 1.8	_
Math gender gap	F 3.9	M 0.1	M 2.0	M 2.6	n/a	n/a
Graduation rate	93.4	92.4	93.8	96.6	90.8	_
Delayed advancement rate	13.3	21.1	31.9	20.4	27.6	_
Overall rating out of 10	5.6	5.8	5.4	6.1	5.4	_

York House [Independent] Vancouver Gr 12 Enrollment: 63										
ESL (%): 0.0 Special r	)	French	ı lmm (	%): 0.0						
Actual rating vs predicted based				2016-17	Last	5 Years				
on parents' avg. inc. of \$ n/a: n/	a	F	Rank:	1/253	1	/246				
Academic Performance	2013	2014	2015	2016	2017	Trend				
Average exam mark	87.8	86.1	86.6	86.2	87.2	_				
Percentage of exams failed	0.3	0.0	0.0	0.6	0.0	<b>A</b>				
School vs exam mark difference	0.6	1.8	2.8	2.0	3.1	_				
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a				
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a				
Graduation rate	100.0	100.0	100.0	100.0	100.0	_				
Delayed advancement rate	2.3	0.0	3.1	1.5	0.6	_				
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0					

#### WEST VANCOUVER

Collingwood [Independent	t] West '	Vancou	ıver Gr	r 12 Enr	ollmer	nt: 120
ESL (%): 0.0 Specia	l needs	(%): 2.8	}	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed		1	2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	1/253	6	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	81.8	82.4	82.4	83.3	81.6	
Percentage of exams failed	2.1	1.1	1.0	0.2	0.0	
School vs exam mark difference	e 1.4	1.6	1.5	1.8	4.9	_
English gender gap	F 2.4	F 0.7	M 1.1	F 5.3	F 0.2	_
Math gender gap	M 1.5	M 0.4	M 0.9	F 0.2	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	0.0	0.0	0.0	_
Overall rating out of 10	9.3	9.6	9.8	9.8	10.0	<b>A</b>

Mulgrave [Independent] W	lest Var	ıcouve	r (	ir 12 En	rollme	ent: 70
ESL (%): 0.0 Specia	l needs	(%): 0.3	3	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	10/253	12	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	80.2	80.1	79.1	78.3	78.2	_
Percentage of exams failed	0.4	1.0	1.7	2.5	0.0	_
School vs exam mark difference	e 4.8	3.9	4.2	4.9	4.6	
English gender gap	F 2.0	F 3.3	M 0.1	n/a	F 1.6	n/a
Math gender gap	F 4.9	M 1.7	M 1.3	n/a	n/a	n/a
Graduation rate	100.0	98.6	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.5	0.0	2.1	0.0	_
Overall rating out of 10	8.7	8.7	9.1	8.7	9.7	_

Rockridge [Public] West V	ancouve	r	G	r 12 Enr	ollmer	nt: 172
ESL (%): 2.0 Specia	al needs (	%): 12.	2	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	37/253	34	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.1	75.7	73.2	73.5	70.1	_
Percentage of exams failed	5.4	4.1	5.2	5.0	6.3	_
School vs exam mark differen	ce 3.6	3.2	2.7	2.2	3.2	
English gender gap	F 5.0	F 6.9	F 4.7	F 4.5	F 3.5	_
Math gender gap	F 1.8	F 2.7	M 0.1	F 1.2	n/a	n/a
Graduation rate	100.0	98.4	99.4	97.3	97.6	$\blacksquare$
Delayed advancement rate	2.9	7.4	4.4	7.4	6.9	_
Overall rating out of 10	7.5	7.6	7.8	7.7	7.5	_

Sentinel [Public] West Vanc	nuver		6	r 12 Enr	ollmar	at: 267
ESL (%): 7.8 Special		(n/ ). F 3		French		
		(%): 5.3				
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	46/253	26	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	76.2	76.5	76.3	76.2	70.9	_
Percentage of exams failed	4.4	4.0	3.6	3.6	9.2	_
School vs exam mark difference	1.9	2.8	2.7	2.7	8.8	_
English gender gap	F 3.1	F 2.7	F 3.4	F 3.2	E	_
Math gender gap	F 2.2	M 1.4	F 1.4	F 4.5	n/a	n/a
Graduation rate	96.6	99.0	98.6	97.3	96.9	_
Delayed advancement rate	3.0	3.8	6.0	5.5	4.8	_
Overall rating out of 10	7.9	8.1	8.2	8.0	7.3	_

West Vancouver [Public] W	est Van	couver	Gr	12 Enr	ollmer	nt: 272
ESL (%): 7.8 Specia	l needs	(%): 9.4		French	lmm (	%): 0.0
Actual rating vs predicted base	d		- 2	2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: 1	113/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.5	73.0	70.8	71.3	67.2	•
Percentage of exams failed	7.1	7.1	9.9	8.4	12.1	_
School vs exam mark difference	e 3.4	3.6	4.7	5.4	13.0	_
English gender gap	F 5.9	F 4.8	F 4.7	F 1.5	F 1.8	_
Math gender gap	F 1.5	F 5.7	F 2.1	M 4.3	n/a	n/a
Graduation rate	98.9	97.5	97.3	98.2	99.2	_
Delayed advancement rate	7.2	3.5	8.5	8.9	3.2	_
Overall rating out of 10	7.0	6.9	6.4	6.8	6.2	_

## **Vancouver Island and the Coast**

#### ALBERNI

Alberni District [Public] Po	rt Albei	ni	G	r 12 Enr	ollmer	nt: 220
ESL (%): 1.1 Specia	I needs (	%): 15.0	0	French	lmm (%	6): 12.6
Actual rating vs predicted base	ed			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	87/253	16	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.2	64.6	65.6	64.0	66.6	_
Percentage of exams failed	14.1	13.1	11.5	14.4	7.0	
School vs exam mark difference	ce 4.5	5.4	6.6	7.8	5.9	_
English gender gap	F 3.0	F 1.7	F 5.3	F 8.0	F 1.6	_
Math gender gap	M 2.7	F 1.4	M 1.7	M 5.3	n/a	n/a
Graduation rate	92.9	96.7	96.3	93.7	96.9	_
Delayed advancement rate	11.2	25.1	10.1	19.3	12.7	_
Overall rating out of 10	5.0	5.1	5.6	4.4	6.7	_

#### CAMPBELL RIVER

CAMI DEFE KIATK						
Carihi [Public] Campbell Riv	Gı	12 Enr	ollmer	t: 225		
ESL (%): 0.0 Special needs (%): 16.0					lmm (%	6): 24.7
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	46/253	11	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.2	66.3	67.2	66.9	69.2	_
Percentage of exams failed	9.7	12.7	10.7	12.8	5.8	_
School vs exam mark difference	2.3	4.7	4.0	4.5	4.0	_
English gender gap	F 6.0	F 5.3	F 2.7	F 2.5	F 3.2	_
Math gender gap	F 3.8	M 0.3	F 0.7	M 2.3	n/a	n/a
Graduation rate	95.3	98.3	99.4	97.8	98.3	_
Delayed advancement rate	20.0	17.2	11.0	15.7	12.3	_
Overall rating out of 10	5.6	5.7	6.5	6.0	7.3	<b>A</b>

Timberline [Public] Campbe	II Rive	r	G	r 12 Enr	ollmer	nt: 180
ESL (%): 0.4 Special r	needs (	%): 13.	7	French	lmm (	%): 0.0
Actual rating vs predicted based	i			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	145/253	12	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.1	68.1	67.5	67.2	65.0	•
Percentage of exams failed	6.7	9.6	8.4	15.0	12.3	_
School vs exam mark difference	1.8	3.0	4.7	5.6	11.0	•
English gender gap	F 7.5	F 7.8	F 6.1	F 6.1	F 1.7	
Math gender gap	F 2.2	M 1.2	M 3.0	M 2.5	n/a	n/a
Graduation rate	98.2	98.0	100.0	98.0	98.2	_
Delayed advancement rate	16.3	16.5	8.5	14.3	9.7	_
Overall rating out of 10	6.4	6.2	6.6	5.5	5.8	

#### **COAST MOUNTAINS**

Caledonia [Public] Terrace	Gr	12 Enr	ollmer	nt: 167		
ESL (%): 0.7 Specia	al needs (	%): 19.	1	French	ı lmm (	%): 5.1
Actual rating vs predicted bas	ed		1	2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank: 1	139/253	18	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.7	66.1	66.1	68.3	69.7	
Percentage of exams failed	11.5	12.9	12.2	9.3	7.3	
School vs exam mark differen	ce 3.3	4.8	2.7	3.8	1.3	
English gender gap	F 4.7	F 6.9	F 4.0	F 6.7	F 6.3	_
Math gender gap	F 6.3	F 1.8	F 2.4	M 5.9	n/a	n/a
Graduation rate	87.1	87.6	90.1	91.7	91.9	
Delayed advancement rate	36.4	14.4	17.7	10.9	28.5	_
Overall rating out of 10	3.9	4.9	5.5	5.9	5.9	<b>A</b>

Hazelton [Public] Hazelton				Gr 12 En	rollme	ent: 40
ESL (%): 0.0 Special r	needs	(%): 18	.6	French	lmm (	%): 2.7
Actual rating vs predicted based	ı			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	249/253	24	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	56.8	56.7	56.5	50.2	56.8	_
Percentage of exams failed	30.3	31.4	33.7	48.7	26.5	_
School vs exam mark difference	6.6	10.8	10.3	13.6	14.7	_
English gender gap	F 1.8	F 1.9	F 3.5	F 0.7	F 4.6	_
Math gender gap	M 2.1	M 12.3	M 4.1	F 2.4	n/a	n/a
Graduation rate	84.8	91.5	91.2	91.7	100.0	
Delayed advancement rate	26.2	27.5	32.0	40.1	35.1	$\blacksquare$
Overall rating out of 10	1.0	1.4	1.4	0.0	2.0	_

Mount Elizabeth [Public] Ki	timat		(	ir 12 En	rollme	ent: 90
ESL (%): 0.2 Special i	needs (	%): 15.3	3	French	lmm (	%): 9.0
Actual rating vs predicted based	i			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	F	Rank:	149/253	21	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.0	62.9	65.5	66.7	64.5	
Percentage of exams failed	16.0	18.4	14.0	13.1	13.3	
School vs exam mark difference	5.9	9.0	7.5	10.3	13.5	_
English gender gap	F 6.5	F 6.1	F 0.1	F 5.6	F 1.6	_
Math gender gap	F 2.4	M 0.9	F 0.1	M 3.8	n/a	n/a
Graduation rate	86.5	86.3	92.8	93.2	96.2	
Delayed advancement rate	23.1	23.1	16.7	13.3	4.1	
Overall rating out of 10	3.5	3.2	5.3	4.9	5.7	

#### **COMOX VALLEY**

COMON TALLET								
Georges P Vanier [Public] Courtenay Gr 12 Enrollment: 268								
ESL (%): 0.0 Special r	needs (	%): 15.	9	French	lmm (	%): 0.0		
Actual rating vs predicted based	i			2016-17	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	199/253	18	8/246		
Academic Performance	2013	2014	2015	2016	2017	Trend		
Average exam mark	67.0	66.3	64.0	64.4	62.8	$\blacksquare$		
Percentage of exams failed	10.3	9.4	13.3	14.2	16.9	$\blacksquare$		
School vs exam mark difference	3.9	6.0	7.4	8.5	11.7	$\blacksquare$		
English gender gap	F 5.2	F 5.9	F 2.8	F 4.2	F 2.6	_		
Math gender gap	M 3.3	M 1.6	M 1.7	M 2.0	n/a	n/a		
Graduation rate	96.0	94.4	93.0	97.9	97.2	_		
Delayed advancement rate	19.8	23.7	23.2	15.9	13.2	_		
Overall rating out of 10	5.5	5.3	4.8	5.1	4.7	•		

Highland [Public] Comox			G	r 12 Enr	ollmer	nt: 127
ESL (%): 0.6 Specia	l needs (	%): 14.	0	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	71/253	11	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.6	68.0	68.4	68.7	68.5	_
Percentage of exams failed	7.9	9.6	9.1	12.5	14.8	_
School vs exam mark difference	e 4.8	5.7	6.9	8.4	7.2	_
English gender gap	M 0.3	F 3.3	F 5.0	F 5.5	M 0.1	_
Math gender gap	M 3.2	M 5.6	M 1.8	M 4.9	n/a	n/a
Graduation rate	93.7	95.4	95.4	98.6	92.0	_
Delayed advancement rate	7.7	8.0	24.0	10.4	16.6	_
Overall rating out of 10	6.4	6.0	5.7	6.2	6.9	_

Mark R. Isfeld [Public] Cou	ırtenay		G	r 12 Enr	ollmer	nt: 217
ESL (%): 0.0 Specia	I needs (	%): 10.	5	French	Imm (9	6): 41.9
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	33/253		3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.0	72.9	72.6	70.8	71.0	_
Percentage of exams failed	3.1	4.1	4.5	6.7	6.7	$\blacksquare$
School vs exam mark differen	ce 2.3	2.9	2.9	4.1	3.9	_
English gender gap	F 3.0	F 5.0	F 1.2	F 8.2	M 0.2	_
Math gender gap	F 0.6	F 0.7	M 1.5	F 2.3	n/a	n/a
Graduation rate	98.7	98.9	99.3	98.9	98.4	_
Delayed advancement rate	7.2	3.5	10.4	6.1	19.6	_
Overall rating out of 10	8.0	7.9	7.9	7.1	7.6	_

#### **COWICHAN VALLEY**

	Brentwood College [Indepe	endent	Mill B	ay Gi	12 Enr	ollmer	nt: 145
	ESL (%): 0.0 Special	needs (	%): 10.	0	French	lmm (	%): 0.0
Actual rating vs predicted based					2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a Rank:				9/253	8	/246	
	Academic Performance	2013	2014	2015	2016	2017	Trend
	Average exam mark	80.5	82.0	80.6	77.7	82.8	_
	Percentage of exams failed	1.3	1.2	0.8	3.2	0.7	_
	School vs exam mark difference	1.9	1.6	2.4	4.8	3.1	_
	English gender gap	F 0.9	M 0.1	F 3.9	F 5.0	F 4.8	$\blacksquare$
	Math gender gap	M 8.1	M 8.0	F 2.0	M 0.6	n/a	n/a
	Graduation rate	100.0	100.0	99.3	100.0	99.3	_
	Delayed advancement rate	0.0	0.0	3.5	2.7	3.5	_
	Overall rating out of 10	8.9	9.1	9.2	8.6	9.8	_

Chemainus [Public] Chema	inus		(	Gr 12 En	ırollme	ent: 45
ESL (%): 0.7 Special	needs (	%): 13.8	8	French	n Imm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	-	Rank:	28/253	10	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.5	66.9	69.4	66.0	73.7	_
Percentage of exams failed	11.3	16.4	6.4	12.9	4.3	_
School vs exam mark difference	e 3.3	4.0	2.3	5.2	2.0	_
English gender gap	F 2.0	M 0.1	F 5.8	F 5.3	F 3.9	_
Math gender gap	M 8.3	F 1.3	M 8.1	F 1.6	n/a	n/a
Graduation rate	97.9	89.8	96.9	95.8	97.6	_
Delayed advancement rate	2.5	19.4	11.4	22.0	17.3	_
Overall rating out of 10	6.3	5.3	6.6	5.6	7.9	_

Cowichan [Public] Duncan			G	r 12 Enr	ollmer	ıt: 299
ESL (%): 0.8 Specia	I needs (	%): 15.	5	French	lmm (9	6): 15.9
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	214/253	17	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.2	65.9	64.9	65.0	62.6	_
Percentage of exams failed	13.4	13.2	13.7	14.7	18.3	_
School vs exam mark differen	ce 5.6	4.8	7.3	6.9	10.6	_
English gender gap	F 1.9	F 3.2	F 5.8	F 7.8	F 7.2	$\blacksquare$
Math gender gap	M 3.1	M 3.2	F 1.8	F 2.3	n/a	n/a
Graduation rate	99.2	96.8	98.4	98.2	97.1	_
Delayed advancement rate	9.9	11.9	9.0	9.6	12.5	_
Overall rating out of 10	5.7	5.8	5.5	5.3	4.1	•

Frances Kelsey [Public] Mi	II Bay		G	r 12 Enr	ollmer	nt: 159
ESL (%): 0.3 Specia	l needs (	%): 15.	9	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	182/253	18	8/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.5	66.5	67.5	66.4	65.3	_
Percentage of exams failed	9.5	13.1	11.7	13.8	11.7	_
School vs exam mark differen	ce 9.8	12.7	12.6	13.0	14.0	_
English gender gap	F 6.2	F 7.1	F 5.0	F 7.4	F 4.1	_
Math gender gap	M 3.9	M 3.3	F 0.4	F 9.0	n/a	n/a
Graduation rate	99.3	100.0	100.0	99.0	97.9	_
Delayed advancement rate	22.9	15.0	17.2	14.7	17.7	_
Overall rating out of 10	5.3	4.9	5.4	4.6	5.1	_

Lake Cowichan [Public] Lake	Cowi	chan		Gr 12 En	rollme	nt: 39
ESL (%): 0.5 Special n	eeds (	%): 16.	7	French	lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				155/253		7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.5	66.4	65.5	64.5	66.5	_
Percentage of exams failed	9.2	7.6	6.5	13.9	11.4	_
School vs exam mark difference	3.0	2.9	3.7	3.8	6.9	_
English gender gap	n/a	n/a	F 3.6	F 15.6	F 7.3	n/a
Math gender gap	n/a	n/a	M 2.2	M 1.7	n/a	n/a
Graduation rate	97.1	100.0	100.0	97.1	100.0	_
Delayed advancement rate	36.8	22.2	11.1	13.4	16.8	_
Overall rating out of 10	5.7	6.8	6.8	5.2	5.6	_

Queen Margaret's [Indepen	dent]	Duncar	1	Gr 12 En	rollme	ent: 24
ESL (%): 11.3 Special	needs	(%): 4.5	;	French	lmm (	%): 0.0
Actual rating vs predicted based	i			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	169/253	38	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	79.8	80.2	73.6	72.8	62.0	$\blacksquare$
Percentage of exams failed	2.7	1.3	6.9	4.2	18.2	$\blacksquare$
School vs exam mark difference	1.7	1.5	4.0	4.4	9.3	$\blacksquare$
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	92.3	100.0	100.0	96.8	100.0	_
Delayed advancement rate	9.4	2.7	16.4	n/a	n/a	n/a
Overall rating out of 10	8.3	9.4	7.3	7.3	5.3	•

Shawnigan Lake [Independer	nt] Shaw	nigan L	ake	Gr 12 Er	rollme	nt: 132
ESL (%): 0.0 Specia	l needs	(%): 8.4	ļ	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	Rank:	11/253	8	/246		
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	80.3	78.3	78.7	78.4	76.1	_
Percentage of exams failed	0.3	1.6	1.0	1.1	0.0	_
School vs exam mark difference	e 1.0	1.4	0.6	1.7	5.6	_
English gender gap	M 1.5	F 3.6	F 1.3	F 9.3	F 2.1	_
Math gender gap	M 3.6	F 4.1	F 1.6	F 0.2	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.9	0.0	0.0	0.0	0.0	
Overall rating out of 10	9.2	8.7	9.4	8.9	9.3	

#### GREATER VICTORIA

Belmont [Public] Victoria			G	r 12 Enr	ollmer	nt: 339
ESL (%): 3.7 Special	needs (	%): 15	2	French	lmm (%	6): 13.3
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	247/253	22	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.7	65.9	64.4	63.0	59.0	$\blacksquare$
Percentage of exams failed	12.7	11.8	14.1	19.0	21.3	$\blacksquare$
School vs exam mark difference	e 5.0	7.0	9.5	10.9	19.1	$\blacksquare$
English gender gap	F 7.7	F 5.2	F 2.4	F 6.2	F 1.3	_
Math gender gap	M 0.9	M 1.2	M 3.4	F 2.9	n/a	n/a
Graduation rate	91.2	90.1	93.1	94.0	90.7	_
Delayed advancement rate	14.2	13.0	15.0	16.8	28.8	_
Overall rating out of 10	4.8	4.9	4.6	3.9	2.3	•

Claremont [Public] Victoria	ı		G	r 12 Enr	ollmer	nt: 297
ESL (%): 1.6 Specia	I needs	(%): 9.9	)	French	ılmm (	%): 0.1
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	131/253	92	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.1	72.4	71.2	72.1	68.7	_
Percentage of exams failed	4.6	5.1	6.5	5.8	8.1	_
School vs exam mark difference	e 5.0	5.6	6.9	6.3	11.0	_
English gender gap	F 3.2	F 5.9	F 3.3	F 4.7	F 3.8	_
Math gender gap	M 1.3	M 0.5	M 1.0	F 0.4	n/a	n/a
Graduation rate	97.1	88.2	89.8	96.5	95.3	_
Delayed advancement rate	3.0	15.6	13.8	9.3	12.9	_
Overall rating out of 10	7.3	6.2	6.1	7.1	6.0	_

Esquimalt [Public] Victoria			G	r 12 Enr	ollmer	nt: 110
ESL (%): 2.5 Special	needs (	%): 19.	3	French	mm (%	6): 19.1
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	'a	- 1	Rank:	169/253	20	9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.7	69.3	68.5	66.6	69.5	_
Percentage of exams failed	11.6	13.2	11.5	18.0	10.9	_
School vs exam mark difference	5.4	5.0	6.4	3.9	4.8	<b>A</b>
English gender gap	F 5.7	F 9.6	F 3.0	F 6.6	F 0.1	_
Math gender gap	M 5.8	F 5.8	F 2.4	F 4.5	n/a	n/a
Graduation rate	94.2	91.7	93.5	89.5	86.1	•
Delayed advancement rate	34.0	39.1	29.3	41.8	35.4	_
Overall rating out of 10	4.6	4.4	5.1	3.7	5.3	_

Glenlyon Norfolk [Indeper	ndent] V	ictoria	- 1	Gr 12 En	ırollme	ent: 71
ESL (%): 5.9 Specia	l needs (	%): 10.	2	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	14/253	8	/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	82.2	81.0	80.3	78.6	79.4	_
Percentage of exams failed	0.3	0.8	1.3	2.4	3.0	•
School vs exam mark differen	ce 0.9	2.6	2.5	3.0	6.0	_
English gender gap	F 5.3	F 3.0	F 0.1	F 1.9	M 2.8	_
Math gender gap	F 0.6	M 6.0	M 0.8	M 1.6	n/a	n/a
Graduation rate	100.0	98.4	100.0	98.7	98.6	_
Delayed advancement rate	3.2	3.7	0.0	0.8	0.0	<b>A</b>
Overall rating out of 10	9.4	8.7	9.5	8.9	9.2	_

Lambrick Park [Public] Vic	toria		Gr	12 Enr	ollmer	nt: 118
ESL (%): 2.6 Specia	l needs (	%): 10.				%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	198/253	18	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.8	69.7	68.1	65.6	63.9	$\blacksquare$
Percentage of exams failed	8.4	8.2	10.6	15.3	15.4	$\blacksquare$
School vs exam mark differen	ce 4.7	5.1	8.4	7.4	11.9	_
English gender gap	F 0.4	F 3.8	F 7.8	M 0.1	F 2.5	_
Math gender gap	M 5.0	M 4.9	M 2.2	F 3.8	n/a	n/a
Graduation rate	97.7	94.9	88.2	96.3	98.2	_
Delayed advancement rate	13.1	20.5	23.8	26.2	20.9	_
Overall rating out of 10	6.2	5.8	4.3	4.7	4.8	_

Mount Douglas [Public] Vic	toria		G	r 12 Enr	ollmer	nt: 196
ESL (%): 9.8 Special	needs (	%): 12.	4	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	104/253	70	)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.4	73.9	73.8	72.7	69.1	$\blacksquare$
Percentage of exams failed	4.9	5.4	6.4	7.8	10.8	$\blacksquare$
School vs exam mark difference	2.1	3.8	5.3	5.8	7.7	$\blacksquare$
English gender gap	F 7.0	F 6.5	F 3.9	F 4.4	F 1.1	
Math gender gap	F 2.4	F 2.0	M 2.0	F 1.8	n/a	n/a
Graduation rate	97.0	95.8	95.4	91.4	94.9	_
Delayed advancement rate	15.1	10.0	11.2	21.0	12.9	_
Overall rating out of 10	7.3	7.1	7.0	6.1	6.4	•

Oak Bay [Public] Victoria			G	r 12 Enr	ollmer	nt: 243
ESL (%): 3.8 Special	needs (	%): 10.	б	French	mm (%	6): 22.2
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	155/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.9	74.0	72.4	71.3	68.0	•
Percentage of exams failed	4.6	3.7	7.0	8.0	13.1	•
School vs exam mark difference	1.8	2.6	4.0	6.6	8.8	•
English gender gap	F 3.8	F 3.3	F 1.8	F 3.3	M 1.8	_
Math gender gap	F 1.1	F 0.9	M 1.6	F 1.2	n/a	n/a
Graduation rate	95.5	93.5	95.8	95.1	91.7	_
Delayed advancement rate	15.1	11.8	13.3	5.9	11.3	_
Overall rating out of 10	7.3	7.3	6.9	6.6	5.6	_

Pacific Christian [Independ	lent] Vi	ctoria		Gr 12 En	rollme	ent: 78
ESL (%): 0.0 Specia	I needs	(%): 8.8	3	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	169/253	87	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.1	74.8	71.8	71.6	63.9	•
Percentage of exams failed	5.0	3.7	6.8	8.6	13.2	•
School vs exam mark difference	e 6.0	3.9	6.9	7.1	9.7	_
English gender gap	F 2.8	F 2.7	M 1.2	F 3.2	M 6.1	_
Math gender gap	M 1.0	M 1.7	F 0.8	F 9.7	n/a	n/a
Graduation rate	100.0	98.7	98.5	93.3	98.6	_
Delayed advancement rate	9.4	4.5	6.9	12.0	5.1	_
Overall rating out of 10	7.4	7.8	7.0	5.7	5.3	_

Reynolds [Public] Victoria			G	r 12 Enr	ollmer	nt: 252
ESL (%): 6.4 Special	needs (	%): 11.	6	French	lmm (9	6): 27.3
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	131/253	14	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.4	71.9	68.5	69.0	67.0	_
Percentage of exams failed	8.6	7.1	10.7	11.2	11.0	_
School vs exam mark difference	e 7.2	6.5	8.5	8.3	9.5	_
English gender gap	F 6.0	F 3.8	F 5.4	F 4.4	F 1.0	_
Math gender gap	F 2.1	F 0.9	M 0.1	F 2.7	n/a	n/a
Graduation rate	93.4	94.1	95.5	92.3	94.9	_
Delayed advancement rate	15.0	18.4	10.9	15.9	11.4	_
Overall rating out of 10	5.5	6.2	5.7	5.3	6.0	_

Royal Bay [Public] Victoria			G	r 12 Enr	ollmeı	nt: 212
ESL (%): 3.6 Special I	needs (	%): 13.8	3	French	lmm (	%): 0.0
Actual rating vs predicted based	1			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	238/253		n/a
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	n/a	66.1	59.4	n/a
Percentage of exams failed	n/a	n/a	n/a	13.9	25.2	n/a
School vs exam mark difference	n/a	n/a	n/a	8.5	14.7	n/a
English gender gap	n/a	n/a	n/a	F 2.5	F 4.0	n/a
Math gender gap	n/a	n/a	n/a	M 0.1	n/a	n/a
Graduation rate	n/a	n/a	n/a	90.9	94.1	n/a
Delayed advancement rate	n/a	n/a	n/a	18.8	11.6	n/a
Overall rating out of 10	n/a	n/a	n/a	5.0	2.8	n/a

Spectrum [Public] Victoria			Gı	12 Enr	ollmer	nt: 285
ESL (%): 1.7 Special	needs (	%): 13.3	3	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	F	Rank:	177/253	16	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.5	68.2	66.9	67.1	67.1	_
Percentage of exams failed	11.1	8.4	11.3	12.9	8.7	_
School vs exam mark difference	e 6.1	6.1	7.5	7.8	10.1	_
English gender gap	F 5.9	F 4.1	F 4.5	F 2.5	F 5.2	_
Math gender gap	E	M 1.6	M 0.3	F 1.3	n/a	n/a
Graduation rate	95.4	94.6	96.5	89.8	93.6	_
Delayed advancement rate	13.6	17.7	13.3	25.9	24.2	•
Overall rating out of 10	5.3	5.9	5.7	4.7	5.2	_

St Andrew's [Independent]	Victori	ia		Gr 12 En	rollme	ent: 63
ESL (%): 0.0 Special	needs	(%): 9.9		French	lmm (	%): 0.3
Actual rating vs predicted based	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	204/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.9	74.7	72.5	74.2	64.8	_
Percentage of exams failed	3.7	3.9	5.8	5.1	16.1	$\blacksquare$
School vs exam mark difference	2.5	2.1	4.3	4.0	13.3	_
English gender gap	F 3.8	F 1.6	F 4.4	F 9.5	F 7.1	$\blacksquare$
Math gender gap	F 5.5	M 8.9	F 1.5	F 1.5	n/a	n/a
Graduation rate	98.5	94.9	98.8	89.8	96.7	_
Delayed advancement rate	7.9	9.3	1.6	5.9	4.0	_
Overall rating out of 10	7.6	7.3	7.4	6.6	4.6	_

St Margaret's [Independen	t] Victo	ria	(	Gr 12 Er	rollme	ent: 44
ESL (%): 29.3 Specia	l needs	(%): 5.8		French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	87/253		n/a
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	81.2	n/a	72.4	75.5	66.6	n/a
Percentage of exams failed	2.3	n/a	2.5	3.9	10.0	n/a
School vs exam mark difference	e 2.3	n/a	4.2	5.8	5.2	n/a
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	6.3	n/a	n/a	0.0	16.2	n/a
Overall rating out of 10	8.8	n/a	7.8	7.9	6.7	n/a

St Michaels [Independent]	Victori	a	G	12 Enr	ollmer	nt: 149
ESL (%): 6.6 Specia	al needs	(%): 8.1		French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a	- 1	Rank:	19/253	14	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	82.9	83.1	79.2	79.3	74.3	•
Percentage of exams failed	1.1	1.2	2.7	1.6	4.0	_
School vs exam mark differen	ce 3.4	3.1	3.5	3.3	7.0	_
English gender gap	F 4.5	F 1.9	F 0.7	F 4.7	F 2.2	_
Math gender gap	F 2.9	M 5.0	F 0.1	F 1.5	n/a	n/a
Graduation rate	100.0	100.0	99.4	100.0	99.3	_
Delayed advancement rate	1.4	0.0	0.6	0.0	2.4	_
Overall rating out of 10	9.0	9.1	9.0	8.9	8.4	_

Victoria High [Public] Victo	oria		Gr	12 Enr	ollmer	nt: 188
ESL (%): 7.2 Specia	l needs (	%): 15.	6	French	lmm (%	6): 15.3
Actual rating vs predicted base	ed		1	2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank: 2	213/253	22	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.1	66.6	64.4	64.7	63.4	_
Percentage of exams failed	12.9	13.1	16.7	16.5	20.8	_
School vs exam mark difference	e 5.3	4.8	8.9	7.6	11.1	_
English gender gap	F 2.3	F 5.6	F 4.7	F 5.4	M 0.8	_
Math gender gap	M 4.4	M 6.4	M 8.4	M 2.1	n/a	n/a
Graduation rate	93.9	94.9	94.7	93.1	92.8	_
Delayed advancement rate	35.2	34.8	33.2	29.8	24.1	
Overall rating out of 10	4.3	4.7	3.7	4.3	4.2	_

#### **GULF ISLANDS**

Gulf Islands [Public] Salt	Spring Is	land	Gı	12 Enr	ollmer	ıt: 160
ESL (%): 2.0 Spec	ial needs (	%): 13.	)	French	lmm (%	6): 11.4
Actual rating vs predicted ba	ased			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a	- 1	Rank: 2	250/253	22	9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.3	67.1	64.5	65.6	61.2	$\blacksquare$
Percentage of exams failed	5.6	13.0	15.9	17.0	23.1	$\blacksquare$
School vs exam mark differe	nce 6.7	9.1	11.2	11.1	18.3	$\blacksquare$
English gender gap	F 4.9	F 0.5	F 2.5	F 1.6	F 8.1	_
Math gender gap	M 2.4	M 0.1	M 1.4	M 3.9	n/a	n/a
Graduation rate	93.9	91.8	95.9	85.0	92.9	_
Delayed advancement rate	19.2	26.2	23.9	32.4	26.9	_
Overall rating out of 10	5.8	4.9	4.3	3.3	1.9	•

#### NANAIMO-LADYSMITH

Cedar [Public] Nanaimo				Gr 12 En	rollme	ent: 46
ESL (%): 6.6 Specia	l needs (	%): 10.	5	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a:	n/a		Rank:	239/253		n/a
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	62.7	61.4	n/a	n/a	58.5	n/a
Percentage of exams failed	16.6	21.7	n/a	n/a	17.5	n/a
School vs exam mark differen	ce 9.1	11.5	n/a	n/a	22.6	n/a
English gender gap	F 6.5	F 0.6	n/a	n/a	M 2.6	n/a
Math gender gap	F 2.2	M 5.9	n/a	n/a	n/a	n/a
Graduation rate	95.8	93.5	n/a	n/a	97.2	n/a
Delayed advancement rate	12.7	14.8	n/a	n/a	30.0	n/a
Overall rating out of 10	3.9	3.0	n/a	n/a	2.7	n/a

Dover Bay [Public] Nanaim	0		G	r 12 Enr	ollmer	nt: 272
ESL (%): 3.0 Specia	I needs	(%): 7.7	'	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	109/253	70	)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.9	71.3	70.7	71.3	67.9	_
Percentage of exams failed	4.7	6.7	7.5	6.8	8.0	_
School vs exam mark difference	e 3.3	4.7	3.9	4.6	6.8	_
English gender gap	F 4.8	F 0.8	F 5.7	F 5.2	F 1.8	_
Math gender gap	F 2.9	M 1.1	M 2.7	E	n/a	n/a
Graduation rate	99.5	97.1	97.1	94.8	95.2	•
Delayed advancement rate	9.3	12.0	17.5	17.5	20.5	•
Overall rating out of 10	7.3	7.0	6.6	6.7	6.3	•

John Barsby [Public] Nana	imo		Gı	12 Enr	ollmer	nt: 103
ESL (%): 2.0 Specia	l needs (	%): 14.	3	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank: 1	252/253	24	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.9	59.7	59.0	58.3	57.5	$\blacksquare$
Percentage of exams failed	24.0	21.3	23.4	25.7	23.1	_
School vs exam mark difference	e 9.6	9.7	10.5	11.8	15.5	_
English gender gap	F 3.6	F 9.1	F 8.3	F 7.8	F 3.5	_
Math gender gap	M 2.8	M 0.5	M 2.6	M 1.2	n/a	n/a
Graduation rate	91.6	93.9	90.5	88.3	85.9	$\blacksquare$
Delayed advancement rate	34.3	27.2	35.2	49.5	37.9	_
Overall rating out of 10	2.1	2.9	1.9	1.2	1.3	_

Ladysmith [Public] Ladysm	ith		G	r 12 Enr	ollmer	nt: 126
ESL (%): 1.0 Special	needs (	(%): 10.	6	French	ı lmm (	%): 1.9
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	120/253	16	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.1	66.8	65.4	62.4	66.1	_
Percentage of exams failed	8.1	12.6	11.1	18.5	7.1	_
School vs exam mark difference	e 3.7	5.1	7.6	9.6	8.3	_
English gender gap	F 4.5	F 12.8	F 6.4	F 6.0	F 3.5	_
Math gender gap	M 7.8	F 5.4	M 2.6	F 4.0	n/a	n/a
Graduation rate	100.0	98.8	97.3	97.4	95.8	•
Delayed advancement rate	6.7	20.0	19.2	18.7	12.3	_
Overall rating out of 10	6.5	5.0	5.2	4.1	6.1	_

Nanaimo District [Public] N	lanaim	0	G	r 12 Enr	ollmer	nt: 250
ESL (%): 0.9 Specia	l needs	(%): 6.6		French	mm (%	6): 25.8
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	164/253	15	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.2	68.7	68.2	67.2	67.7	_
Percentage of exams failed	8.1	9.5	8.9	13.2	10.6	_
School vs exam mark difference	e 2.3	7.0	7.1	7.4	6.3	_
English gender gap	F 4.4	F 5.0	F 3.6	F 5.7	F 0.5	_
Math gender gap	M 1.6	M 1.0	M 4.2	F 0.5	n/a	n/a
Graduation rate	97.5	96.6	94.6	96.6	89.8	_
Delayed advancement rate	26.9	19.0	31.7	22.0	29.5	_
Overall rating out of 10	6.2	5.8	5.3	5.5	5.4	_

Wellington [Public] Nana		G	r 12 Enr	ollmer	ıt: 248	
ESL (%): 1.3 Spec	cial needs	(%): 9.4	ļ	French	lmm (	%): 0.0
Actual rating vs predicted ba	ised			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a		Rank:	192/253	22	9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.7	63.9	64.0	60.6	64.5	_
Percentage of exams failed	12.1	17.3	18.1	24.0	12.3	_
School vs exam mark differe	nce 8.9	10.5	11.7	12.6	10.3	_
English gender gap	F 5.1	F 5.7	F 7.8	F 7.9	F 1.9	_
Math gender gap	M 6.9	M 3.6	F 1.2	F 3.5	n/a	n/a
Graduation rate	98.1	96.2	97.9	94.3	94.4	$\blacksquare$
Delayed advancement rate	18.6	12.9	10.2	28.5	27.3	_
Overall rating out of 10	4.3	4.1	4.2	2.6	4.9	_

#### **POWELL RIVER**

Brooks [Public] Powell Riv	er		G	r 12 Enr	ollmer	ıt: 136
ESL (%): 0.0 Specia	I needs (	%): 17.	0	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a:	n/a		Rank:	214/253	22	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.5	66.7	64.8	63.4	63.8	_
Percentage of exams failed	10.9	10.3	15.6	18.5	13.4	_
School vs exam mark differen	ce 2.9	5.1	4.1	7.2	7.1	_
English gender gap	F 8.1	F 10.5	F 12.9	F 6.8	F 2.6	_
Math gender gap	M 1.8	F 0.2	M 0.2	M 3.3	n/a	n/a
Graduation rate	95.4	94.5	93.4	90.9	91.5	$\blacksquare$
Delayed advancement rate	37.3	40.2	41.1	50.8	40.1	_
Overall rating out of 10	4.7	4.8	3.9	3.0	4.1	_

#### PRINCE RUPERT

Charles Hays [Public] Princ	G	12 Enr	ollmer	nt: 158		
ESL (%): 0.3 Specia	l needs (	%): 13.8	8	French	lmm (	%): 5.1
Actual rating vs predicted base				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	F	Rank:	131/253	21	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.6	62.2	64.5	63.5	66.4	<b>A</b>
Percentage of exams failed	18.3	20.7	16.8	15.7	10.0	<b>A</b>
School vs exam mark difference	te 3.9	5.5	4.1	5.1	2.3	_
English gender gap	F 4.3	F 2.7	F 5.1	F 5.6	F 0.8	_
Math gender gap	F 1.1	F 2.6	M 3.9	M 4.3	n/a	n/a
Graduation rate	94.0	94.2	91.3	93.5	90.7	_
Delayed advancement rate	39.9	39.9	43.1	36.1	35.0	_
Overall rating out of 10	3.7	3.7	3.9	4.4	6.0	<b>A</b>

#### QUALICUM

•••••						
Ballenas [Public] Parksvill	e		G	r 12 Enr	ollmer	nt: 182
ESL (%): 1.3 Specia	l needs (	%): 14.:	5	French	mm (9	6): 10.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	187/253	20	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.3	68.3	65.4	66.4	64.4	_
Percentage of exams failed	13.2	9.9	13.0	12.7	11.7	_
School vs exam mark difference	ce 7.0	6.8	9.2	8.4	12.8	_
English gender gap	F 8.4	F 5.3	F 6.4	F 9.8	F 2.0	_
Math gender gap	M 0.5	F 0.9	M 3.1	F 5.2	n/a	n/a
Graduation rate	88.1	97.6	93.8	97.2	95.7	_
Delayed advancement rate	28.2	14.3	32.9	15.6	22.1	_
Overall rating out of 10	3.7	6.0	4.3	5.2	5.0	_

Kwalikum [Public] Qualicu	m Beac	h	G	r 12 Enr	ollmer	nt: 144
ESL (%): 0.2 Special	needs (	%): 12.	9	French	lmm (	%): 0.2
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	149/253	14	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.0	68.4	67.1	67.9	66.4	_
Percentage of exams failed	7.8	8.1	12.3	13.8	8.5	_
School vs exam mark difference	e 6.2	5.1	6.5	6.3	7.2	
English gender gap	F 4.7	F 10.7	F 10.0	F 2.1	F 4.2	_
Math gender gap	M 1.0	F 3.7	F 6.6	M 4.7	n/a	n/a
Graduation rate	92.7	97.4	100.0	98.4	95.5	_
Delayed advancement rate	25.7	13.3	15.3	8.2	21.6	_
Overall rating out of 10	5.2	6.0	5.4	6.1	5.7	_

#### SAANICH

Parkland [Public] North S	Gı	12 Enr	ollmer	ıt: 156		
ESL (%): 2.7 Speci	al needs (	%): 15.	1	French	lmm (	%): 0.0
Actual rating vs predicted ba	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	F	Rank: :	219/253		8/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.3	68.2	66.7	67.3	65.1	$\blacksquare$
Percentage of exams failed	6.9	9.6	13.8	13.8	16.7	$\blacksquare$
School vs exam mark differer	nce 4.9	7.1	10.1	9.8	14.2	•
English gender gap	F 10.2	F 1.0	F 9.2	M 1.7	F 7.4	_
Math gender gap	F 0.7	F 1.4	F 4.3	F 2.5	n/a	n/a
Graduation rate	96.2	94.3	95.5	93.1	96.3	_
Delayed advancement rate	10.8	19.0	16.8	23.9	17.3	_
Overall rating out of 10	6.2	5.8	4.6	4.8	3.9	_

Stelly's [Public] Saanichton			G	r 12 Enr	ollmer	nt: 219
ESL (%): 0.8 Special r	needs (	%): 11.	1	French	mm (%	6): 20.1
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	1	Rank:	169/253	15	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.2	70.9	69.6	69.2	67.1	$\blacksquare$
Percentage of exams failed	7.3	7.3	11.5	10.4	11.5	_
School vs exam mark difference	4.8	5.4	7.2	8.6	12.5	$\blacksquare$
English gender gap	F 2.7	F 10.8	F 4.2	F 6.2	F 1.6	_
Math gender gap	F 3.0	F 1.8	M 3.8	M 2.3	n/a	n/a
Graduation rate	93.5	93.5	93.8	94.8	93.4	_
Delayed advancement rate	20.3	17.2	20.0	20.7	22.9	_
Overall rating out of 10	5.9	5.9	5.3	5.4	5.3	•

#### SEA TO SKY

Howe Sound [Public] Squar	nish		Gr	12 Enr	ollmer	nt: 165
ESL (%): 0.5 Special	needs	(%): 9.0	)	French	lmm (9	6): 14.4
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	139/253	13	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.5	66.9	66.6	66.2	65.6	_
Percentage of exams failed	8.8	11.7	12.6	13.5	15.5	$\blacksquare$
School vs exam mark difference	6.1	6.7	8.4	8.5	9.4	_
English gender gap	F 5.2	F 5.9	F 4.3	F 5.3	F 2.4	_
Math gender gap	F 0.2	F 3.6	M 2.6	F 0.7	n/a	n/a
Graduation rate	99.4	97.6	98.8	97.2	99.4	_
Delayed advancement rate	0.2	7.1	3.8	6.7	1.6	_
Overall rating out of 10	6.5	5.7	5.8	5.6	5.9	_

Pemberton [Public] Pembe	rton		-	Gr 12 En	rollme	ent: 63
ESL (%): 11.4 Special	needs (	%): 17.	6	French	lmm (%	6): 19.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	192/253	17	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.4	66.7	67.4	69.0	64.3	_
Percentage of exams failed	10.6	13.6	10.9	11.1	14.8	_
School vs exam mark difference	e 6.2	7.1	4.9	5.8	10.5	_
English gender gap	F 8.5	F 2.0	F 12.5	M 1.1	F 7.7	_
Math gender gap	F 4.7	M 4.7	F 4.1	F 1.7	n/a	n/a
Graduation rate	90.0	93.2	94.9	100.0	98.3	<b>A</b>
Delayed advancement rate	27.2	21.1	19.1	13.3	6.7	
Overall rating out of 10	4.2	5.1	5.4	7.1	4.9	_

Whistler [Public] Whistler			(	ir 12 En	rollme	ent: 56
ESL (%): 5.4 Specia	l needs	(%): 9.2	2	French	lmm (%	6): 18.3
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	149/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.9	73.4	73.4	75.1	65.0	_
Percentage of exams failed	2.6	4.1	5.2	4.7	7.7	$\blacksquare$
School vs exam mark difference	e 5.8	4.1	7.2	6.1	21.4	_
English gender gap	F 1.7	F 13.4	F 12.2	F 9.5	F 3.1	_
Math gender gap	M 5.0	F 8.2	F 2.1	F 4.9	n/a	n/a
Graduation rate	97.8	98.6	95.8	100.0	100.0	_
Delayed advancement rate	10.8	7.8	7.8	0.0	0.4	
Overall rating out of 10	7.2	6.7	6.5	7.5	5.7	_

#### SOOKE

Edward Milne [Public] Sook	e		G	r 12 Enr	ollmer	ıt: 207
ESL (%): 4.6 Special r	needs (	%): 15.	8	French	lmm (%	6): 11.4
Actual rating vs predicted based	1			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	235/253	22	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.2	64.5	63.9	63.4	59.9	•
Percentage of exams failed	12.1	16.4	15.3	18.3	24.2	•
School vs exam mark difference	5.0	5.9	5.7	8.8	11.4	_
English gender gap	F 4.3	F 10.0	F 4.0	F 5.0	F 2.8	_
Math gender gap	F 0.3	F 3.1	M 2.5	M 8.5	n/a	n/a
Graduation rate	88.1	92.3	93.3	94.0	91.4	_
Delayed advancement rate	29.9	18.0	24.5	25.8	26.9	_
Overall rating out of 10	45	45	4.8	41	3.0	_

#### SUNSHINE COAST

Chatelech [Public] Sechelt			G	r 12 Enr	ollmer	nt: 100
ESL (%): 3.2 Specia	l needs (	%): 24.	1	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a		Rank:	87/253	12	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.4	68.5	67.6	67.2	65.0	_
Percentage of exams failed	12.5	11.7	9.8	14.0	6.6	_
School vs exam mark differen	ce 7.1	4.2	4.5	5.4	8.6	_
English gender gap	F 9.0	F 4.4	F 5.2	F 7.7	F 1.0	_
Math gender gap	M 2.0	F 3.3	F 3.5	F 2.3	n/a	n/a
Graduation rate	100.0	97.2	100.0	100.0	97.7	_
Delayed advancement rate	6.3	17.0	6.8	6.9	7.1	_
Overall rating out of 10	5.1	5.8	6.5	6.0	6.7	_

Elphinstone [Public] Gibson	S		(	Gr 12 Er	rollme	ent: 93
ESL (%): 2.2 Special	needs (	%): 16.2	2	French	ı lmm (	%): 0.0
Actual rating vs predicted based	1			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	37/253	59	9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.1	69.3	71.0	70.3	68.5	_
Percentage of exams failed	5.7	7.4	4.8	6.4	4.4	
School vs exam mark difference	4.0	4.9	4.0	5.8	8.1	_
English gender gap	F 7.7	F 6.0	F 4.3	F 4.1	F 1.8	
Math gender gap	F 6.0	M 1.2	M 6.5	F 1.3	n/a	n/a
Graduation rate	99.2	96.5	97.1	100.0	98.9	_
Delayed advancement rate	7.7	9.6	2.2	0.0	1.9	<b>A</b>
Overall rating out of 10	6.5	6.4	7.1	7.6	7.5	<b>A</b>

#### VANCOUVER ISLAND NORTH

North Island [Public] Port I	McNeill			Gr 12 En	rollme	ent: 54
ESL (%): 16.2 Special	needs (	%): 23.	.0	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	131/253	21	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.9	63.4	61.3	60.4	63.4	_
Percentage of exams failed	21.4	13.6	19.4	20.7	7.0	_
School vs exam mark difference	e 7.5	4.3	4.5	5.5	6.9	_
English gender gap	F 10.1	F 6.9	F 4.7	F 8.8	M 1.2	_
Math gender gap	M 3.1	M 7.2	M 11.3	F 8.3	n/a	n/a
Graduation rate	95.6	98.5	96.4	100.0	100.0	_
Delayed advancement rate	25.5	28.6	17.9	30.9	30.0	_
Overall rating out of 10	2.3	5.0	43	3 9	6.0	_

Port Hardy [Public] Port H	lardy		-	Gr 12 En	rollme	ent: 43
ESL (%): 15.9 Specia	al needs (	%): 23.	9	French	lmm (	%): 0.0
Actual rating vs predicted bas	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	244/253	24	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	59.4	61.6	60.2	60.2	59.0	_
Percentage of exams failed	23.9	16.5	21.3	23.9	21.9	_
School vs exam mark differen	ice 5.7	3.2	4.8	7.7	8.5	_
English gender gap	M 1.2	n/a	F 16.8	n/a	F 9.5	n/a
Math gender gap	F 10.1	n/a	F 1.9	n/a	n/a	n/a
Graduation rate	100.0	92.5	81.1	90.5	100.0	_
Delayed advancement rate	26.2	12.1	42.4	32.2	39.0	_
Overall rating out of 10	3.5	5.0	1.7	2.7	2.5	_

## Fraser Valley and Southern British Columbia

#### **ABBOTSFORD**

Abbotsford Christian [Indepe	endent1	Abbots	ford	Gr 12 E	nrollm	ent: 79
	needs				lmm (	
Actual rating vs predicted base		(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		2016-17		5 Year
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	57/253	46	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.6	72.8	73.6	72.0	71.9	_
Percentage of exams failed	2.8	2.7	6.3	6.1	4.5	_
School vs exam mark difference	e 1.0	2.6	4.1	4.9	7.4	$\blacksquare$
English gender gap	F 6.7	F 7.5	F 8.7	F 9.9	F 8.3	$\blacksquare$
Math gender gap	M 6.1	F 1.8	F 1.4	F 9.4	n/a	n/a
Graduation rate	100.0	100.0	98.7	96.1	98.6	_
Delayed advancement rate	4.3	5.1	4.8	5.4	3.7	_
Overall rating out of 10	7.7	7.8	7.3	6.4	7.1	_

Abbotsford Collegiate [Pul	olic] Abl	otsfor	d Gı	12 Enr	ollmer	nt: 280
ESL (%): 2.5 Special	needs (	%): 13	2	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	169/253	18	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.4	64.5	65.6	66.1	64.7	_
Percentage of exams failed	13.6	13.5	14.1	10.9	12.7	_
School vs exam mark difference	e 5.4	5.9	5.2	5.1	7.3	
English gender gap	F 4.1	F 6.4	F 5.0	F 6.5	F 2.2	_
Math gender gap	F 2.3	F 1.1	M 3.6	F 5.3	n/a	n/a
Graduation rate	95.3	94.8	95.0	94.6	94.9	_
Delayed advancement rate	14.2	13.8	12.6	19.6	18.8	_
Overall rating out of 10	4.9	5.1	5.3	5.5	5.3	_

Abbotsford Traditional [Pu	blic] Ab	botsfo	rd G	r 12 Enr	ollmer	nt: 116
ESL (%): 1.5 Specia	l needs	(%): 3.6	;	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	93/253	11	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.2	68.7	69.1	67.7	67.8	_
Percentage of exams failed	7.8	6.9	4.5	9.2	6.8	_
School vs exam mark difference	e 7.4	6.9	8.3	10.0	9.0	_
English gender gap	F 3.0	F 3.2	F 6.9	F 4.0	F 4.6	_
Math gender gap	M 5.6	F 1.3	M 0.6	F 2.7	n/a	n/a
Graduation rate	91.9	96.9	97.1	97.3	98.1	
Delayed advancement rate	8.5	4.1	6.5	6.8	6.0	_
Overall rating out of 10	5.3	6.5	6.6	6.0	6.6	_

ASIA - Sumas Mountain [P	ublic] A	bbotsfo	ord (	ir 12 En	rollme	ent: 58
ESL (%): 1.2 Specia	l needs (	(%): 19.	7	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	139/253	14	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.5	66.3	67.5	68.1	65.4	_
Percentage of exams failed	11.5	11.3	7.9	6.2	8.2	_
School vs exam mark differen	ce 5.5	5.7	6.0	5.3	15.0	_
English gender gap	F 5.8	F 5.0	F 3.6	n/a	F 1.3	n/a
Math gender gap	M 4.8	F 10.0	F 7.6	n/a	n/a	n/a
Graduation rate	97.3	93.6	100.0	100.0	100.0	_
Delayed advancement rate	25.9	19.9	14.5	7.4	18.9	_
Overall rating out of 10	5.0	4.7	6.2	6.9	5.9	_

MEI [Independent] Abbots	ord		G	12 Enr	ollmer	nt: 136
	needs	(%).74			ı lmm (	
Actual rating vs predicted base		(,,,,,,,,		2016-17		5 Year:
on parents' avg. inc. of \$ n/a: n			Rank:	30/253	28	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.2	75.0	73.8	74.3	73.2	
Percentage of exams failed	3.1	2.2	4.1	3.6	4.6	_
School vs exam mark difference	e 4.3	4.1	6.2	5.4	7.2	_
English gender gap	F 7.1	F 2.7	F 7.4	F 3.3	F 6.1	_
Math gender gap	F 1.1	M 1.5	F 5.6	M 1.2	n/a	n/a
Graduation rate	99.4	98.5	99.3	98.6	99.2	_
Delayed advancement rate	1.5	0.4	2.6	3.1	3.2	_
Overall rating out of 10	7.6	8.1	7.3	8.0	7.7	_

Rick Hansen [Public] Abbot	sford		Gı	12 Enr	ollmer	nt: 163
ESL (%): 5.6 Special	needs (	%): 12. <sup>4</sup>	4	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n	/a		Rank:	204/253	17	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.2	67.5	69.6	64.7	62.8	_
Percentage of exams failed	7.7	11.9	6.2	14.9	14.6	_
School vs exam mark difference	e 4.9	8.5	5.7	8.0	12.3	_
English gender gap	F 4.3	F 2.7	F 5.3	F 5.7	F 5.5	$\blacksquare$
Math gender gap	F 3.1	F 0.9	F 1.3	F 8.7	n/a	n/a
Graduation rate	93.5	91.0	95.1	96.9	97.2	
Delayed advancement rate	12.9	16.1	14.6	12.4	12.3	_
Overall rating out of 10	5.8	4.8	6.3	4.8	4.6	_

botsf	ord	G	r 12 Enr	ollmer	ıt: 236
needs (	%): 17.	7	French	ı lmm (	%): 0.0
d			2016-17	Last	5 Years
a		Rank:	93/253	13	3/246
2013	2014	2015	2016	2017	Trend
68.5	69.6	68.6	67.5	67.9	_
9.2	8.6	9.5	12.3	9.2	_
4.5	3.8	5.9	6.9	5.5	_
F 8.8	F 5.2	F 7.5	F 1.7	F 0.1	
F 1.0	M 0.8	M 1.7	F 0.1	n/a	n/a
93.8	94.9	94.5	93.1	96.2	_
11.8	20.0	19.6	20.1	19.1	_
5.4	6.1	5.7	5.6	6.6	_
	needs (d) (d) (d) (d) (e) (e) (e) (e) (e) (e) (e) (e) (e) (e	d a 2014 68.5 69.6 9.2 8.6 4.5 3.8 F 8.8 F 5.2 F 1.0 M 0.8 93.8 94.9 11.8 20.0	needs (%): 17.7 3 Rank: 2013 2014 2015 69.6 68.6 9.2 8.6 9.5 4.45 3.8 5.9 F.8.8 F.5.2 F.7.5 F.10 M.0.8 M.1.7 93.8 94.9 94.5 11.8 20.0 19.6	neds (%): 17.7   French 2016-17 a 2013 2014 2015 2016 68.5 69.6 68.6 67.5 9.2 8.6 9.5 12.3 4.45 3.8 5.9 6.9 1.48 81.7 F0.1 9.38 94.9 94.5 93.1 11.8 20.0 19.6 2016	needs (%): 17.7         French Imm (           f         Rank:         92016-17         2015         2016         2017         2018         2010         2017         2016         2017         2016         2017         2016         2017         2016         2017         2018         2019         2018         2019         2018         2019         2

St John Brebeuf [Indeper	ıdent] Al	obotsfo	ord (	är 12 En	rollme	ent: 95
ESL (%): 0.0 Spec	ial needs	(%): 8.6	;	French	lmm (	%): 0.0
Actual rating vs predicted ba	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	231/253	19	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.3	71.6	69.6	67.6	63.8	$\blacksquare$
Percentage of exams failed	6.5	8.5	10.7	16.5	23.7	$\blacksquare$
School vs exam mark differen	nce 9.9	10.9	13.0	14.1	16.5	_
English gender gap	M 1.1	F 0.1	F 7.0	F 14.7	F 7.8	$\blacksquare$
Math gender gap	M 5.3	M 0.3	F 3.8	M 0.5	n/a	n/a
Graduation rate	98.5	98.4	95.3	98.6	98.9	_
Delayed advancement rate	4.5	4.8	5.5	3.1	4.4	_
Overall rating out of 10	6.1	6.4	5.0	4.1	3.5	•

W J Mouat [Public] Abbotsfo	rd		G	r 12 Enr	ollmer	nt: 348
ESL (%): 2.6 Special r	needs (	%): 10.:	5	French	lmm (%	6): 24.0
Actual rating vs predicted based	1			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	77/253	92	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.8	70.2	69.4	68.8	67.1	$\blacksquare$
Percentage of exams failed	5.5	8.3	8.3	10.7	7.3	_
School vs exam mark difference	2.9	3.7	3.5	4.2	4.9	_
English gender gap	F 2.2	F 5.5	F 7.8	F 3.6	F 2.6	_
Math gender gap	F 0.5	F 1.0	F 2.6	F 3.6	n/a	n/a
Graduation rate	97.6	93.8	95.3	93.9	97.8	_
Delayed advancement rate	10.2	16.3	12.6	15.7	11.8	_
Overall rating out of 10	7.1	6.2	6.2	6.0	6.8	_

Yale [Public] Abbotsford			Gı	12 Enr	ollmer	nt: 307
ESL (%): 0.7 Specia	l needs (	%): 11.9	9	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	104/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.8	70.7	70.8	71.3	68.7	_
Percentage of exams failed	3.6	5.3	5.9	7.2	9.0	$\blacksquare$
School vs exam mark differen	ce 6.0	7.4	7.0	7.3	8.6	
English gender gap	F 6.4	F 4.2	F 4.7	F 4.7	F 3.0	_
Math gender gap	M 4.1	M 1.5	F 2.2	M 0.8	n/a	n/a
Graduation rate	98.6	98.2	96.8	97.6	97.0	_
Delayed advancement rate	7.3	9.2	12.3	11.0	13.9	$\blacksquare$
Overall rating out of 10	6.9	6.7	6.6	6.8	6.4	_

#### **ARROW LAKES**

Nakusp [Public] Nakusp				Gr 12 En	rollme	ent: 38
ESL (%): 0.0 Special r	needs (	%): 11.	8	French	lmm (	%): 0.0
Actual rating vs predicted based	1			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	204/253	23	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.5	65.3	61.2	62.7	66.0	_
Percentage of exams failed	9.6	9.1	24.7	16.9	9.4	_
School vs exam mark difference	6.8	9.1	13.2	12.4	14.4	_
English gender gap	n/a	n/a	F 13.4	n/a	F 10.2	n/a
Math gender gap	n/a	n/a	F 1.5	n/a	n/a	n/a
Graduation rate	97.4	90.0	89.5	87.0	97.0	_
Delayed advancement rate	7.9	6.2	13.7	38.0	13.5	_
Overall rating out of 10	5.1	4.6	2.4	2.0	4.6	_

#### **BOUNDARY**

Grand Forks [Public] Gran	Grand Forks [Public] Grand Forks					
ESL (%): 0.0 Specia	al needs (	%): 13.	2	French	lmm (	%): 0.0
Actual rating vs predicted bas				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	57/253		5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.2	69.6	68.7	71.8	69.8	
Percentage of exams failed	7.9	6.3	7.1	3.7	3.8	
School vs exam mark differen	ice 3.7	4.2	3.2	2.0	4.2	
English gender gap	F 4.0	F 6.5	F 7.3	F 11.6	F 8.0	•
Math gender gap	F 10.7	E	F 7.7	F 9.3	n/a	n/a
Graduation rate	93.2	94.3	98.4	96.6	98.1	
Delayed advancement rate	9.0	5.5	5.4	3.3	6.7	_
Overall rating out of 10	5.8	6.7	6.8	7.3	7.1	_

#### **CENTRAL OKANAGAN**

Aberdeen Hall [Independen	t] Kelo	owna		Gr 12 En	rollme	ent: 38
ESL (%): 0.0 Special	needs	(%): 6.8	8	French	ı lmm (	%): 0.0
Actual rating vs predicted based	ł			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	65/253		n/a
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	79.9	75.6	78.8	73.0	n/a
Percentage of exams failed	n/a	1.8	3.9	2.0	5.3	n/a
School vs exam mark difference	n/a	3.5	7.5	6.0	9.3	n/a
English gender gap	n/a	M 5.6	F 6.7	F 8.7	F 10.8	n/a
Math gender gap	n/a	F 3.2	F 2.1	F 5.7	n/a	n/a
Graduation rate	n/a	100.0	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	0.0	0.0	4.0	0.9	n/a
Overall rating out of 10	n/a	8.6	7.7	8.1	7.0	n/a

George Elliot [Public] Win	r 12 Enr	ollmer	nt: 135			
ESL (%): 0.6 Specia	al needs (	%): 12.2	2	French	ı lmm (	%): 0.0
Actual rating vs predicted bas				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	43/253	76	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.6	67.0	67.8	67.0	66.7	_
Percentage of exams failed	5.9	9.9	7.9	8.0	6.0	_
School vs exam mark differen	ce 4.8	5.9	7.6	8.9	6.4	_
English gender gap	F 8.0	F 6.3	F 0.5	F 4.1	F 1.2	_
Math gender gap	M 3.4	M 4.3	F 2.9	F 0.5	n/a	n/a
Graduation rate	99.3	97.0	98.6	99.2	99.2	_
Delayed advancement rate	1.9	9.2	1.7	10.1	3.6	_
Overall rating out of 10	6.8	5.9	6.8	6.4	7.4	_

Immaculata [Independent	t] Kelow	na	(	Gr 12 Er	ırollme	ent: 44
ESL (%): 2.0 Specia	l needs (	%): 12.	2	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	43/253	50	)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.3	76.3	73.8	73.4	69.0	_
Percentage of exams failed	7.5	4.0	6.7	7.8	9.3	_
School vs exam mark differen	ce 7.4	6.3	5.7	6.4	7.6	
English gender gap	F 0.9	F 3.3	F 2.2	F 11.7	F 0.7	_
Math gender gap	M 1.1	M 4.3	M 6.3	F 6.2	n/a	n/a
Graduation rate	100.0	100.0	100.0	95.0	100.0	_
Delayed advancement rate	2.3	2.5	5.3	0.0	0.8	_
Overall rating out of 10	7.1	7.0	7.2	6.4	7.4	

Kelowna [Public] Kelowna			G	r 12 Enr	ollmer	nt: 595
ESL (%): 1.3 Specia	l needs	(%): 8.3		French	lmm (%	6): 19.2
Actual rating vs predicted base	d			2016-17	' Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	52/253	56	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.6	70.2	69.8	70.1	69.2	_
Percentage of exams failed	3.6	6.9	7.1	7.1	6.5	_
School vs exam mark difference	e 3.7	5.7	7.1	6.7	7.7	_
English gender gap	F 5.8	F 8.0	F 4.1	F 5.3	F 4.4	_
Math gender gap	F 0.4	F 1.2	F 0.5	F 1.4	n/a	n/a
Graduation rate	99.5	97.3	97.9	98.5	99.0	_
Delayed advancement rate	3.0	4.6	5.6	3.1	1.4	_
Overall rating out of 10	7.7	6.6	6.9	7.1	7.2	

Kelowna Christian [Indepe	ndentl	Kelow	na	Gr 12 Er	rollma	nt· 57
ESL (%): 0.0 Specia	l needs	(%): 3.6	)	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	57/253	24	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	78.8	75.9	77.8	76.4	70.8	_
Percentage of exams failed	1.2	2.7	0.5	2.1	3.8	_
School vs exam mark difference	e 2.7	4.3	4.0	6.3	17.1	$\blacksquare$
English gender gap	F 3.1	F 1.6	F 4.5	F 7.8	F 3.2	_
Math gender gap	M 2.5	M 6.9	M 7.3	M 1.7	n/a	n/a
Graduation rate	100.0	100.0	97.7	100.0	100.0	_
Delayed advancement rate	6.6	1.2	2.7	5.7	3.1	_
Overall rating out of 10	8.6	8.0	8.2	8.0	7.1	•

Mount Boucherie [Public] \	Nest Ke	lowna	G	12 Enr	ollmer	nt: 402
ESL (%): 0.2 Special	needs (	%): 10.	4	French	ı lmm (	%): 0.0
Actual rating vs predicted base				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	102/253	15	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.8	65.5	65.9	65.3	65.6	
Percentage of exams failed	14.6	13.1	10.9	14.5	11.0	_
School vs exam mark difference	e 9.9	9.2	9.5	10.0	7.6	
English gender gap	F 6.3	F 6.6	F 3.8	F 4.9	F 3.3	_
Math gender gap	F 3.5	F 1.9	F 2.9	M 0.2	n/a	n/a
Graduation rate	99.5	97.3	98.9	98.9	98.2	_
Delayed advancement rate	6.1	10.3	4.9	4.6	2.2	_
Overall rating out of 10	4.9	5.1	5.8	5.7	6.5	_

Okanagan Mission [Public]	Kelowi	na	G	r 12 Enr	ollmer	nt: 225
ESL (%): 0.7 Special	needs (	%): 10.	1	French	ı lmm (	%): 0.1
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	24/253	23	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.9	75.9	76.9	76.4	72.7	_
Percentage of exams failed	2.7	2.8	2.9	3.6	3.9	_
School vs exam mark difference	e 5.3	5.1	5.2	5.4	6.4	<b>A</b>
English gender gap	F 6.1	F 4.6	F 5.3	F 3.3	F 4.9	_
Math gender gap	F 0.6	F 0.3	F 0.4	F 0.9	n/a	n/a
Graduation rate	98.5	99.5	99.0	99.0	99.1	_
Delayed advancement rate	0.3	0.0	0.0	0.0	0.4	_
Overall rating out of 10	7.9	8.1	8.4	8.3	8.0	_

Rutland [Public] Kelowna	G	r 12 Enr	ollmer	nt: 341		
ESL (%): 1.6 Specia	l needs (	%): 12.9	9	French	ı lmm (	%): 0.0
Actual rating vs predicted bas				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	-	Rank:	131/253	15	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.3	65.7	65.4	64.7	66.2	_
Percentage of exams failed	11.0	12.4	11.2	13.8	8.8	_
School vs exam mark differen	ce 7.3	8.2	8.1	9.0	8.7	_
English gender gap	F 5.1	F 4.7	F 5.4	F 4.6	F 4.3	_
Math gender gap	M 0.5	F 2.4	M 1.4	M 0.6	n/a	n/a
Graduation rate	97.7	98.1	97.7	97.7	96.2	_
Delayed advancement rate	7.0	5.5	6.0	9.3	10.4	
Overall rating out of 10	5.5	5.5	5.6	5.4	6.0	_

#### CHILLIWACK

Chilliwack [Public] Chilliwa	ck		Gı	12 Enr	ollmer	nt: 344
ESL (%): 0.8 Special	needs (	%): 17.	4	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	177/253	21	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.4	63.6	64.0	63.6	67.0	_
Percentage of exams failed	11.1	14.9	13.4	15.1	7.2	_
School vs exam mark difference	4.3	6.3	7.8	7.3	8.5	_
English gender gap	F 2.9	F 9.4	F 7.7	F 7.0	F 5.5	_
Math gender gap	F 1.5	F 3.1	F 0.2	M 3.4	n/a	n/a
Graduation rate	91.9	84.5	86.7	91.0	91.1	_
Delayed advancement rate	19.2	30.4	27.3	27.4	22.6	_
Overall rating out of 10	5.1	3.4	4.0	4.2	5.2	_

GW Graham [Public] Chilliw	ack		G	r 12 Enr	ollmer	nt: 176
ESL (%): 0.0 Special r	needs (	%): 12.	8	French	ı lmm (	%): 0.0
Actual rating vs predicted based	1			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	24/253	13	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.6	65.6	68.3	68.7	71.3	
Percentage of exams failed	13.6	13.3	6.8	7.1	3.0	
School vs exam mark difference	3.9	4.9	6.1	6.0	1.6	_
English gender gap	F 9.7	F 2.8	F 3.7	F 0.6	F 2.5	_
Math gender gap	F 3.2	M 4.8	M 3.3	F 4.4	n/a	n/a
Graduation rate	92.7	89.9	87.9	94.0	96.7	_
Delayed advancement rate	22.9	17.7	27.4	12.6	10.1	_
Overall rating out of 10	4.4	5.0	5.4	6.5	8.0	

Highroad [Independent] Chilliwack Gr 12 Enrollment: 35									
ESL (%): 0.0 Special	needs	(%): 6.6	,	French	lmm (	%): 0.0			
Actual rating vs predicted based	ł			2016-17	Last	5 Years			
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	239/253	76	5/246			
Academic Performance	2013	2014	2015	2016	2017	Trend			
Average exam mark	77.0	73.0	72.9	74.1	59.7	•			
Percentage of exams failed	0.0	3.9	3.5	2.2	25.7	_			
School vs exam mark difference	2.0	4.2	5.2	5.0	18.1	_			
English gender gap	n/a	n/a	n/a	F 10.6	F 8.6	n/a			
Math gender gap	n/a	n/a	n/a	F 5.5	n/a	n/a			
Graduation rate	95.8	100.0	100.0	97.1	100.0	_			
Delayed advancement rate	8.2	6.8	3.4	2.5	1.2				
Overall rating out of 10	8.3	7.8	7.6	7.2	2.7	•			

Sardis [Public] Chilliwack			G	r 12 Enr	ollmer	nt: 428
ESL (%): 1.5 Special r	needs (	%): 15.	3	French	lmm (9	6): 13.3
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	65/253	10	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.6	69.4	68.4	68.7	69.0	_
Percentage of exams failed	7.6	8.3	9.2	9.4	5.0	_
School vs exam mark difference	3.0	4.7	5.0	6.4	5.7	_
English gender gap	F 6.1	F 7.2	F 4.8	F 1.7	F 1.2	<b>A</b>
Math gender gap	F 0.5	M 1.4	M 2.4	M 2.7	n/a	n/a
Graduation rate	93.8	93.2	94.1	94.8	94.5	<b>A</b>
Delayed advancement rate	12.8	15.9	16.4	15.0	14.3	_
Overall rating out of 10	6.4	6.0	6.0	6.3	7.0	_

#### FRASER-CASCADE

Agassiz [Public] Agassiz		Gr 12 Enrollment: 52				
ESL (%): 0.7 Special r	needs	(%): 11.	.0	French	lmm (	%): 0.0
Actual rating vs predicted based	i			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	113/253	15	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	65.0	63.4	63.6	64.8	69.8	
Percentage of exams failed	8.7	17.0	17.4	10.9	6.3	_
School vs exam mark difference	4.3	6.8	6.4	6.3	1.5	_
English gender gap	F 2.5	F 2.7	F 3.2	F 7.0	F 2.9	_
Math gender gap	M 8.1	M 11.2	F 2.0	F 2.4	n/a	n/a
Graduation rate	100.0	95.1	100.0	100.0	89.4	_
Delayed advancement rate	9.2	3.6	10.1	15.8	27.6	•
Overall rating out of 10	5.8	4.6	5.5	5.9	6.2	

Hope [Public] Hope				Gr 12 En	rollme	ent: 56
ESL (%): 0.8 Spec	ial needs (	%): 16.	9	French	lmm (	%): 0.0
Actual rating vs predicted ba				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a		Rank:	145/253	19	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.2	64.4	64.5	65.9	67.8	
Percentage of exams failed	11.6	12.1	14.6	13.4	15.4	$\blacksquare$
School vs exam mark differe	nce 2.0	2.8	2.5	2.7	1.7	
English gender gap	F 7.2	F 8.0	F 10.5	F 7.7	n/a	n/a
Math gender gap	M 11.7	F 3.4	F 3.4	F 6.1	n/a	n/a
Graduation rate	94.5	98.0	91.9	95.7	96.2	_
Delayed advancement rate	35.4	17.4	24.6	36.1	37.9	
Overall rating out of 10	4.0	5.5	4.5	4.8	5.8	_

#### **KOOTENAY LAKE**

L V Rogers [Public] Nelson			G	r 12 Enr	ollmer	it: 177
ESL (%): 0.0 Special	needs	(%): 8.6	5	French	lmm (%	6): 16.6
Actual rating vs predicted based	d			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	93/253	92	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.0	71.9	70.1	71.6	72.5	_
Percentage of exams failed	2.6	5.6	7.3	5.8	5.1	_
School vs exam mark difference	2.7	3.5	5.2	4.2	5.2	_
English gender gap	F 6.4	F 8.4	F 5.9	F 5.4	F 6.3	_
Math gender gap	M 2.8	M 0.7	F 0.8	F 0.5	n/a	n/a
Graduation rate	91.4	91.0	94.5	92.1	92.8	_
Delayed advancement rate	10.9	20.9	17.2	18.1	19.9	_
Overall rating out of 10	6.8	6.3	6.3	6.6	6.6	_

Mount Sentinel [Public] So	uth Slo	can		Gr 12 En	rollme	ent: 56
ESL (%): 0.0 Special	needs	(%): 8.0	)	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	242/253	21	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.5	67.2	65.2	65.3	61.1	•
Percentage of exams failed	6.0	9.9	13.0	9.8	18.0	_
School vs exam mark difference	e 7.8	8.5	10.6	9.3	19.3	_
English gender gap	F 4.4	F 11.5	F 8.6	F 10.5	F 7.2	_
Math gender gap	M 0.1	F 4.2	F 6.9	F 6.3	n/a	n/a
Graduation rate	96.6	93.8	100.0	96.1	93.9	_
Delayed advancement rate	20.2	14.2	19.2	5.4	19.1	_
Overall rating out of 10	5.9	4.6	4.2	5.0	2.6	_

Prince Charles [Public] Crest	ton		Gı	r 12 Enr	ollmer	nt: 107
ESL (%): 0.0 Special	needs (	%): 12.	2	French	lmm (	%): 0.0
Actual rating vs predicted based	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	199/253	20	9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.8	64.8	65.8	68.4	63.6	_
Percentage of exams failed	8.6	14.4	13.8	9.5	13.5	_
School vs exam mark difference	4.2	7.9	7.0	6.4	13.6	_
English gender gap	F 7.7	F 11.9	F 9.9	F 11.4	F 4.2	_
Math gender gap	F 2.8	F 2.2	M 3.9	F 2.1	n/a	n/a
Graduation rate	94.9	95.7	91.2	91.7	98.8	_
Delayed advancement rate	22.4	23.9	36.5	30.7	18.7	_
Overall rating out of 10	5.2	4.2	3.9	5.1	4.7	_

#### KOOTENAY-COLUMBIA

J Lloyd Crowe [Public] Trai	Lloyd Crowe [Public] Trail					ıt: 189
ESL (%): 0.4 Speci	al needs	(%): 9.9	)	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	-	Rank:	37/253		2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.1	67.2	67.7	69.3	70.0	
Percentage of exams failed	10.7	10.9	10.3	7.3	3.9	
School vs exam mark differen	ce 6.0	4.6	5.2	4.6	5.1	
English gender gap	F 3.5	F 2.0	F 4.2	F 5.2	F 0.9	_
Math gender gap	M 3.4	F 5.6	M 1.6	F 2.7	n/a	n/a
Graduation rate	96.0	97.5	98.3	100.0	95.0	_
Delayed advancement rate	12.5	10.4	6.4	6.1	10.7	_
Overall rating out of 10	5.5	6.0	6.6	7.1	7.5	<b>A</b>

Stanley Humphries [Public	c] Castle	gar		Gr 12 Er	ırollme	ent: 92
ESL (%): 0.2 Specia	I needs (	%): 11.	5	French	lmm (%	6): 19.5
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	57/253	13	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.5	66.7	65.8	66.8	68.6	_
Percentage of exams failed	9.6	12.1	11.8	11.6	3.8	_
School vs exam mark differen	ce 4.4	5.5	8.2	8.0	6.3	_
English gender gap	F 5.6	F 7.5	F 8.2	F 5.2	F 2.5	_
Math gender gap	F 5.5	M 1.2	M 1.7	M 0.4	n/a	n/a
Graduation rate	92.2	97.1	97.9	99.1	96.3	_
Delayed advancement rate	16.6	13.6	11.1	15.2	13.5	_
Overall rating out of 10	5.1	5.7	5.4	6.0	7.1	_

#### LANGLEY

Aldergrove Community [	Public] Al	dergro	ve Gı	12 Enr	ollmer	ıt: 162
ESL (%): 1.1 Speci	ial needs (	%): 13.8	3	French	lmm (	%): 8.9
Actual rating vs predicted ba	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a	-	Rank:	192/253	20	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.0	65.9	65.4	64.3	65.5	_
Percentage of exams failed	8.4	10.4	13.1	15.2	9.7	_
School vs exam mark differe	nce 3.5	4.1	6.0	6.5	2.7	_
English gender gap	F 3.4	F 3.7	F 5.5	F 6.1	F 5.9	$\blacksquare$
Math gender gap	M 2.5	M 2.0	F 4.7	F 5.6	n/a	n/a
Graduation rate	91.3	90.9	90.8	93.7	88.1	_
Delayed advancement rate	20.4	26.4	25.6	16.5	24.0	_
Overall rating out of 10	5.3	5.1	4.3	4.6	4.9	

Brookswood [Public] Langle	ey .		G	r 12 Enr	ollmer	nt: 212
ESL (%): 0.0 Special	needs (	%): 16.	1	French	lmm (%	6): 19.7
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	102/253	11	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.0	67.1	65.2	65.4	66.4	_
Percentage of exams failed	7.0	8.1	11.1	12.7	6.8	_
School vs exam mark difference	2.6	4.8	6.5	7.4	6.3	_
English gender gap	F 4.1	F 3.4	F 4.9	F 4.4	F 2.2	_
Math gender gap	F 1.6	M 4.2	F 2.3	F 1.5	n/a	n/a
Graduation rate	95.4	95.5	98.9	96.6	94.5	_
Delayed advancement rate	10.7	8.3	10.9	9.5	10.2	_
Overall rating out of 10	6.4	6.2	5.0	5.0	6.5	

Credo Christian [Independent] Langley Gr 12 Enrollment: 62							
ESL (%): 0.0 Special	needs	(%): 5.7		French	ı lmm (	%): 0.0	
Actual rating vs predicted base	d			2016-17	Last	5 Years	
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	46/253	28	3/246	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Average exam mark	74.5	74.4	76.0	74.5	66.2	_	
Percentage of exams failed	2.1	0.5	3.9	1.2	3.4	_	
School vs exam mark difference	2.9	5.1	3.7	5.8	9.9	_	
English gender gap	F 7.4	F 7.1	F 8.2	F 3.1	F 1.2	<b>A</b>	
Math gender gap	F 3.1	F 6.8	F 6.6	F 8.1	n/a	n/a	
Graduation rate	100.0	100.0	100.0	100.0	98.4	_	
Delayed advancement rate	0.0	1.3	2.2	0.0	1.3	_	
Overall rating out of 10	7.9	7.5	7.9	8.0	7.3		

D W Poppy [Public] Langley			G	r 12 Enr	ollmer	nt: 189
ESL (%): 0.0 Special r	needs (	%): 18.	4	French	lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	192/253	18	8/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.2	66.2	65.1	64.9	66.0	_
Percentage of exams failed	10.3	10.6	12.9	14.3	15.8	$\blacksquare$
School vs exam mark difference	2.7	3.4	5.9	5.1	7.2	_
English gender gap	F 3.6	F 5.2	F 10.2	F 6.5	F 0.9	_
Math gender gap	M 4.6	F 5.1	F 3.8	F 3.2	n/a	n/a
Graduation rate	95.5	94.4	88.7	90.4	91.6	_
Delayed advancement rate	15.6	10.5	21.5	12.1	23.7	_
Overall rating out of 10	5.8	5.8	4.1	4.7	4.9	_

Langley [Public] Langley	G	r 12 Enr	ollmer	nt: 215		
ESL (%): 4.3 Special	needs (	%): 12.	7	French	lmm (	%): 0.0
Actual rating vs predicted bases				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	235/253	22	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.3	63.8	62.3	60.3	60.3	$\blacksquare$
Percentage of exams failed	9.8	15.4	18.8	22.5	22.0	•
School vs exam mark difference	2.2	3.4	6.4	8.7	14.4	•
English gender gap	F 3.3	M 2.2	F 3.6	F 3.8	F 2.8	•
Math gender gap	M 0.8	F 1.1	M 6.0	M 3.7	n/a	n/a
Graduation rate	95.8	94.2	95.7	94.5	95.4	_
Delayed advancement rate	28.3	25.4	27.0	24.1	24.6	_
Overall rating out of 10	5.5	5.0	3.8	3.2	3.0	•

Langley Christian [Indepen	dent] l	Langle	y 1	Gr 12 Er	rollme	ent: 78
ESL (%): 0.0 Special	needs	(%): 7.1		French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	57/253		)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.4	74.3	71.8	71.6	70.2	_
Percentage of exams failed	7.9	2.1	7.1	5.7	6.8	_
School vs exam mark difference	e 2.0	3.2	4.1	6.6	6.2	_
English gender gap	F 7.0	F 2.2	F 2.8	F 5.6	F 6.1	_
Math gender gap	F 6.3	M 0.6	F 6.6	F 3.6	n/a	n/a
Graduation rate	98.0	100.0	100.0	97.2	98.7	_
Delayed advancement rate	11.2	7.0	3.3	3.1	2.1	
Overall rating out of 10	6.7	8.2	7.2	7.0	7.1	_

Langley Fine Arts [Public] I	ort Lar	ngley	G	12 Eni	rollmer	nt: 102
ESL (%): 1.7 Specia	I needs	(%): 5.9	)	Frenc	h Imm (	%): 0.0
Actual rating vs predicted base	d			2016-17	7 Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	120/253	56	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	75.0	71.9	72.4	71.0	72.0	_
Percentage of exams failed	4.2	4.8	3.7	5.9	10.2	_
School vs exam mark difference	e 1.8	4.4	4.4	6.4	10.2	$\blacksquare$
English gender gap	F 3.8	M 0.9	M 1.7	F 0.1	M 10.1	_
Math gender gap	F 7.3	F 0.6	M 2.7	F 8.9	n/a	n/a
Graduation rate	95.4	94.8	94.8	98.9	99.0	
Delayed advancement rate	5.2	9.7	7.1	4.8	0.9	_
Overall rating out of 10	7.5	7.1	7.5	7.1	6.1	_

Langley Fundamental [Pub	lic] Lar	igley	Gı	r 12 Enr	ollmer	nt: 109
ESL (%): 0.4 Special	needs (	%): 10.:	7	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	52/253	50	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.3	73.1	69.8	70.4	69.1	$\blacksquare$
Percentage of exams failed	4.0	4.1	7.3	8.0	9.0	$\blacksquare$
School vs exam mark difference	e 2.4	2.6	5.3	5.9	5.8	_
English gender gap	F 5.9	F 6.8	F 2.4	F 10.0	M 1.8	_
Math gender gap	M 2.8	F 1.6	F 0.7	M 2.8	n/a	n/a
Graduation rate	96.8	100.0	98.0	94.7	97.1	_
Delayed advancement rate	7.5	2.5	7.1	7.6	1.0	_
Overall rating out of 10	7.4	7.9	7.1	6.3	7.2	_

R. E. Mountain [Public] Lan	igley		G	r 12 Enr	ollmer	nt: 261
ESL (%): 2.9 Special	needs (	%): 11.	4	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	182/253	98	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.5	69.7	69.1	70.5	66.2	_
Percentage of exams failed	8.0	8.9	11.0	8.2	17.2	_
School vs exam mark difference	e 3.4	3.2	4.9	3.9	10.6	_
English gender gap	F 7.8	F 1.8	F 7.2	F 7.8	F 4.3	_
Math gender gap	M 1.6	F 2.4	M 0.3	F 5.0	n/a	n/a
Graduation rate	97.0	99.0	96.6	98.3	98.0	_
Delayed advancement rate	3.7	0.0	4.4	7.4	10.8	$\blacksquare$
Overall rating out of 10	6.7	7.2	6.4	6.8	5.1	_

Walnut Grove [Public] Lan	gley		G	12 Enr	ollmer	it: 405
ESL (%): 1.0 Specia	l needs (	%): 11.	8	French	mm (%	6): 16.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	104/253	70	)/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.9	70.7	69.5	69.8	69.5	_
Percentage of exams failed	8.4	6.1	7.4	8.0	10.6	_
School vs exam mark difference	ce 3.1	2.7	4.0	3.7	6.9	_
English gender gap	F 4.8	F 4.2	F 6.1	F 5.2	F 4.1	_
Math gender gap	M 0.2	F 2.4	F 2.2	F 1.6	n/a	n/a
Graduation rate	96.4	97.4	97.9	96.7	96.1	_
Delayed advancement rate	5.5	8.9	3.4	6.6	7.8	_
Overall rating out of 10	6.7	7.1	6.9	6.8	6.4	_

#### MISSION

Mission [Public] Mission			Gr	12 Enr	ollmer	nt: 375
ESL (%): 2.2 Special r	needs (	%): 12.9	9	French	ı lmm (	%): 4.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	-	Rank: 2	210/253		n/a
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	n/a	64.1	64.3	n/a
Percentage of exams failed	n/a	n/a	n/a	14.9	11.6	n/a
School vs exam mark difference	n/a	n/a	n/a	4.5	8.6	n/a
English gender gap	n/a	n/a	n/a	F 6.3	F 3.8	n/a
Math gender gap	n/a	n/a	n/a	M 2.2	n/a	n/a
Graduation rate	n/a	n/a	n/a	89.5	91.9	n/a
Delayed advancement rate	n/a	n/a	n/a	37.0	31.4	n/a
Overall rating out of 10	n/a	n/a	n/a	4.2	4.4	n/a

#### NICOLA-SIMILKAMEEN

Merritt [Public] Merritt							
ESL (%): 0.0 Specia	ıl needs (	%): 17.	2	French	ı lmm (	%): 7.7	
Actual rating vs predicted bas				2016-17	Last	5 Years	
on parents' avg. inc. of \$ n/a:	n/a		Rank:	244/253	24	4/246	
Academic Performance	2013	2014	2015	2016	2017	Trend	
Average exam mark	62.6	59.8	61.4	60.5	56.5	_	
Percentage of exams failed	18.2	24.9	18.6	21.5	32.1	_	
School vs exam mark differen	ce 6.1	8.5	8.4	9.3	14.0	_	
English gender gap	F 12.2	F 11.1	F 5.6	F 6.1	F 5.0		
Math gender gap	M 0.3	M 5.3	F 4.8	F 2.9	n/a	n/a	
Graduation rate	93.2	82.0	90.9	92.4	94.1	_	
Delayed advancement rate	31.8	30.8	12.2	23.1	20.4	_	
Overall rating out of 10	3.0	1.4	3.5	3.5	2.5		

Princeton [Public] Princet	ton			Gr 12 En	rollme	ent: 40
ESL (%): 0.0 Speci	al needs (	%): 14.	б	French	lmm (	%): 0.0
Actual rating vs predicted ba	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	159/253	20	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	61.0	63.0	63.2	64.8	62.6	_
Percentage of exams failed	20.5	16.8	14.3	12.8	10.0	
School vs exam mark differen	nce 9.5	8.2	7.9	5.8	14.0	_
English gender gap	M 0.9	M 2.4	n/a	n/a	F 1.1	n/a
Math gender gap	M 10.1	M 5.6	n/a	n/a	n/a	n/a
Graduation rate	97.6	100.0	100.0	91.4	100.0	_
Delayed advancement rate	3.0	24.3	0.0	11.6	17.9	_
Overall rating out of 10	3.4	4.1	5.0	5.3	5.5	_

#### OKANAGAN SIMILKAMEEN

Osoyoos [Public] Osoyoos			(	Gr 12 En	ırollme	ent: 45
ESL (%): 0.5 Special r	needs (	%): 14.	0	French	ı lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	159/253	10	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.8	68.6	71.1	68.7	64.9	_
Percentage of exams failed	4.9	6.0	4.2	8.0	5.6	_
School vs exam mark difference	4.1	5.8	5.8	6.3	17.0	_
English gender gap	F 6.7	F 10.4	F 2.3	n/a	M 3.6	n/a
Math gender gap	F 0.5	F 5.4	M 1.3	n/a	n/a	n/a
Graduation rate	93.6	100.0	100.0	94.7	97.3	_
Delayed advancement rate	22.6	2.6	5.7	11.3	16.0	_
Overall rating out of 10	5.7	6.3	7.5	6.3	5.5	_

Similkameen [Public] Kere	emeos		(	Gr 12 En	ırollme	ent: 42
ESL (%): 0.9 Specia	l needs (	%): 20.0	5	French	ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	224/253	16	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.2	69.1	67.8	67.7	62.1	_
Percentage of exams failed	10.4	7.8	9.7	7.8	17.9	_
School vs exam mark differen	ce 3.6	2.8	9.7	4.8	14.1	_
English gender gap	F 4.2	F 8.6	F 2.2	F 3.4	F 8.3	_
Math gender gap	M 1.7	F 5.4	E	M 3.1	n/a	n/a
Graduation rate	93.8	93.5	93.8	97.7	100.0	<b>A</b>
Delayed advancement rate	21.1	22.9	23.2	29.1	13.1	_
Overall rating out of 10	5.6	5.0	5.4	6.2	2 0	

Southern Okanagan [Publi	c] Olive	r	Gı	12 Enr	ollmer	ıt: 105
ESL (%): 0.2 Special	needs (	%): 14.3	3	French	lmm (	%): 0.5
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	120/253	98	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.8	69.6	68.4	69.9	66.8	_
Percentage of exams failed	7.0	7.0	9.2	7.3	11.2	_
School vs exam mark difference	e 1.7	1.9	4.1	1.9	6.4	_
English gender gap	F 6.6	F 3.5	F 7.7	F 7.5	F 2.4	_
Math gender gap	F 2.1	M 1.6	F 4.8	F 10.2	n/a	n/a
Graduation rate	98.8	97.4	97.6	96.0	96.5	•
Delayed advancement rate	19.5	18.5	15.6	11.2	11.7	
Overall rating out of 10	6.5	7.0	6.1	6.5	6.1	_

#### OKANAGAN SKAHA

Penticton [Public] Penticto	n		G	r 12 Enr	ollmer	nt: 328
ESL (%): 0.2 Specia	l needs	(%): 9.5	;	French	lmm (9	6): 20.8
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	77/253	98	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.6	68.9	69.5	69.6	69.5	_
Percentage of exams failed	6.5	9.3	7.0	9.1	6.9	_
School vs exam mark difference	e 4.8	5.9	5.3	5.7	6.3	
English gender gap	F 0.9	F 7.8	F 5.3	F 2.0	F 1.6	_
Math gender gap	M 1.7	F 3.9	M 1.3	F 1.2	n/a	n/a
Graduation rate	97.8	97.6	96.9	98.8	95.5	_
Delayed advancement rate	19.9	19.6	23.4	16.9	19.2	_
Overall rating out of 10	6.5	5.7	6.3	6.7	6.8	_

Princess Margaret [Public	Pentic	ton	Gı	12 Enr	ollmer	nt: 125
ESL (%): 0.2 Specia	l needs (	%): 14.	5	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	139/253	87	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.9	68.8	71.9	70.2	69.6	
Percentage of exams failed	7.6	8.2	5.8	7.4	5.6	
School vs exam mark differen	ce 4.0	5.2	3.8	4.8	7.9	_
English gender gap	F 5.3	F 5.7	F 8.0	F 6.5	F 14.0	_
Math gender gap	M 0.6	F 1.1	F 4.0	M 1.2	n/a	n/a
Graduation rate	99.2	98.5	100.0	99.1	95.9	_
Delayed advancement rate	17.4	18.6	12.7	16.6	14.4	_
Overall rating out of 10	6.6	63	7.2	7.1	5.0	

Summerland [Public] Sum	merlan	d		Gr 12 En	ırolime	ent: 92
ESL (%): 0.5 Specia	l needs (	%): 13.	1	French	lmm (%	6): 21.3
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	28/253	59	9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.0	70.2	68.1	70.5	70.5	
Percentage of exams failed	8.7	6.8	8.1	7.3	4.3	
School vs exam mark difference	e 5.0	6.3	7.1	5.9	5.3	_
English gender gap	F 6.0	F 7.0	F 9.2	F 3.4	F 3.0	_
Math gender gap	F 3.2	M 0.2	F 2.5	E	n/a	n/a
Graduation rate	100.0	99.2	100.0	100.0	100.0	_
Delayed advancement rate	11.3	4.3	6.8	7.1	4.7	_
Overall rating out of 10	6.3	6.9	6.4	7.4	7.9	_

#### SOUTHEAST KOOTENAY

Fernie [Public] Fernie			(	Gr 12 En	ırollme	nt: 66
ESL (%): 2.9 Speci	al needs (	%): 12.	4	French	lmm (%	6): 24.2
Actual rating vs predicted ba	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	71/253	12	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.3	66.4	66.5	67.6	67.3	_
Percentage of exams failed	7.0	7.3	9.0	8.9	3.4	_
School vs exam mark differen	nce 3.0	4.6	2.9	7.1	7.7	_
English gender gap	F 13.4	F 0.7	F 4.7	F 7.3	F 1.9	_
Math gender gap	M 0.2	F 8.5	M 4.0	M 6.5	n/a	n/a
Graduation rate	92.7	94.8	98.1	100.0	96.5	_
Delayed advancement rate	15.0	14.0	20.0	20.7	13.5	_
Overall rating out of 10	5.4	5.8	6.2	5.8	6.9	<b>A</b>

	Mount Baker [Public] Cranb	Gr 12 Enrollment: 292								
ESL (%): 0.2 Special needs (%): 16.4					5.4 French Imm (%): 4.9					
	Actual rating vs predicted based				2016-17	Last	5 Years			
	on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	93/253	11	2/246			
	Academic Performance	2013	2014	2015	2016	2017	Trend			
	Average exam mark	66.7	66.1	66.9	66.4	66.2				
	Percentage of exams failed	10.3	11.3	8.9	10.6	9.6	_			
	School vs exam mark difference	4.2	4.5	4.4	5.1	8.0	_			
	English gender gap	F 5.5	F 3.8	F 4.2	F 7.0	F 3.8	_			
	Math gender gap	F 2.1	F 1.3	M 1.1	F 0.1	n/a	n/a			
	Graduation rate	98.4	95.3	99.2	96.8	99.2	_			
	Delayed advancement rate	17.4	13.6	8.2	16.9	5.1	_			
	Overall rating out of 10	5.8	5.8	6.8	6.1	6.6	_			

Sparwood [Public] Sparwo	od		(	ir 12 En	rollme	ent: 49
ESL (%): 0.8 Specia	l needs (	%): 15.	3	French	lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	248/253	22	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.3	61.1	61.6	66.0	57.0	_
Percentage of exams failed	13.9	16.8	16.8	9.1	29.7	_
School vs exam mark difference	ce 5.9	8.8	8.4	4.4	18.5	_
English gender gap	n/a	F 1.1	F 0.4	F 2.8	F 6.4	n/a
Math gender gap	n/a	M 7.6	F 2.5	M 2.4	n/a	n/a
Graduation rate	93.2	96.3	97.0	97.4	100.0	<b>A</b>
Delayed advancement rate	35.8	16.1	10.3	0.7	4.7	<b>A</b>
Overall rating out of 10	3.4	4.0	4.7	6.7	2.1	_

#### VERNON

Charles Bloom [Public] Lum	Gr 12 En	rollme	ent: 55			
ESL (%): 0.0 Special needs (%): 15.7					lmm (	%): 0.0
Actual rating vs predicted based	Actual rating vs predicted based					5 Years
on parents' avg. inc. of \$ n/a: n/a Rank:					23	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.9	62.3	60.4	59.7	60.3	_
Percentage of exams failed	12.5	18.8	22.4	24.5	18.4	_
School vs exam mark difference	7.0	7.8	5.7	10.1	13.1	_
English gender gap	F 7.7	F 7.7	M 2.1	F 4.3	M 0.6	
Math gender gap	F 1.1	F 1.8	M 2.8	M 3.4	n/a	n/a
Graduation rate	98.1	83.7	94.9	93.8	91.5	_
Delayed advancement rate	8.6	23.2	26.9	21.4	34.5	•
Overall rating out of 10	5.1	2.9	3.7	3.2	3.1	_

Clarence Fulton [Public] Ve	G	Gr 12 Enrollment: 153					
ESL (%): 0.0 Special	5	French	lmm (	%): 0.0			
Actual rating vs predicted base	d			2016-17	Last	5 Years	
on parents' avg. inc. of \$ n/a: n	Rank:	164/253	14	4/246			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Average exam mark	67.0	65.4	65.3	65.0	64.2	_	
Percentage of exams failed	8.6	11.8	14.0	10.6	11.5	_	
School vs exam mark difference	e 6.0	7.3	5.8	6.7	7.6	<b>A</b>	
English gender gap	F 0.4	F 5.6	F 9.2	F 2.7	F 5.9	_	
Math gender gap	M 4.7	M 3.2	F 3.5	F 3.3	n/a	n/a	
Graduation rate	100.0	99.3	98.4	97.3	98.5	_	
Delayed advancement rate	2.2	2.9	6.4	10.0	14.6	•	
Overall rating out of 10	6.4	5.7	5.2	5.8	5.4		

Kalamalka [Public] Vernoi	n		G	r 12 Enr	ollmer	nt: 122
ESL (%): 0.0 Specia	l needs (	%): 11.	2	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	65/253	6.5	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	74.1	70.8	71.2	71.2	69.4	_
Percentage of exams failed	3.3	8.5	6.8	8.1	7.7	_
School vs exam mark differen	ce 2.2	5.8	5.7	5.2	8.9	_
English gender gap	F 8.5	F 8.3	F 2.9	F 3.1	M 1.2	<b>A</b>
Math gender gap	F 7.0	F 2.3	M 4.3	F 0.9	n/a	n/a
Graduation rate	100.0	98.0	96.5	95.1	98.2	_
Delayed advancement rate	2.4	7.7	5.0	8.9	9.7	$\blacksquare$
Overall rating out of 10	7.5	6.4	6.8	6.7	7.0	

Vernon [Public] Vernon			G	r 12 Enr	ollmer	nt: 205
ESL (%): 0.7 Specia	I needs	(%): 9.0	)	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	71/253	10	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.8	68.5	67.5	69.2	69.6	
Percentage of exams failed	9.9	9.8	10.8	8.7	5.3	
School vs exam mark difference	e 5.2	6.8	7.7	5.6	8.0	_
English gender gap	F 4.7	F 5.2	F 6.6	F 6.5	F 3.8	_
Math gender gap	M 2.9	M 2.7	F 3.8	F 1.1	n/a	n/a
Graduation rate	97.8	97.1	98.8	97.8	97.8	_
Delayed advancement rate	3.2	5.7	4.3	10.1	15.0	•
Overall rating out of 10	6.2	6.0	5.9	6.5	6.9	_

W L Seaton [Public] Vernon			G	r 12 Enr	ollmer	nt: 145
ESL (%): 1.2 Special	needs	(%): 8.6	i	French	lmm (%	6): 45.7
Actual rating vs predicted base				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	177/253	16	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.1	67.3	66.6	67.1	67.9	_
Percentage of exams failed	13.1	12.1	12.8	12.2	11.5	
School vs exam mark difference	e 4.7	6.5	6.9	6.7	6.6	_
English gender gap	F 5.8	F 5.2	F 7.2	F 5.1	F 7.2	_
Math gender gap	F 1.5	M 3.0	M 4.5	F 4.3	n/a	n/a
Graduation rate	98.6	99.2	98.4	96.6	94.8	•
Delayed advancement rate	19.5	23.6	16.2	14.0	23.4	_
Overall rating out of 10	5.4	5.5	5.2	5.6	5.2	_

## **Interior and Northern British Columbia**

#### **BULKLEY VALLEY**

DVINION VALUE						
Houston [Public] Houston	(	ir 12 En	rollme	ent: 45		
ESL (%): 0.0 Special r	SL (%): 0.0 Special needs (%): 13.4				ılmm (	%): 0.0
Actual rating vs predicted based		2016-17	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a	F	Rank:	155/253	14	4/246	
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.4	65.8	63.4	63.1	63.8	_
Percentage of exams failed	8.0	9.8	11.4	13.7	14.6	_
School vs exam mark difference	4.8	5.3	7.5	4.9	6.1	_
English gender gap	F 7.3	F 7.2	F 4.8	n/a	F 0.7	n/a
Math gender gap	Ε	F 10.9	M 3.4	n/a	n/a	n/a
Graduation rate	100.0	100.0	97.4	96.4	97.4	_
Delayed advancement rate	14.4	5.6	15.2	12.9	17.3	_
Overall rating out of 10	6.0	5.8	5.5	5.8	5.6	_

Smithers [Public] Smithers			Gr	12 Enr	ollmer	nt: 135
ESL (%): 0.9 Special r	needs (	%): 10.	7	French	lmm (	%): 0.0
Actual rating vs predicted based	ı			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	Rank: 1	187/253		4/246		
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.0	69.3	67.0	68.0	65.6	_
Percentage of exams failed	7.8	7.7	12.6	11.0	15.1	•
School vs exam mark difference	4.9	4.6	7.8	6.0	11.7	_
English gender gap	F 9.6	F 3.5	F 6.8	F 1.6	F 2.8	_
Math gender gap	F 1.7	M 4.6	M 0.3	M 3.2	n/a	n/a
Graduation rate	99.2	100.0	98.6	97.9	98.1	_
Delayed advancement rate	17.6	21.9	24.1	27.3	21.1	_
Overall rating out of 10	6.0	6.5	5.4	5.8	5.0	

#### CARIBOO-CHILCOTIN

Lake City [Public] Williams I	.ake		G	r 12 Enr	ollmer	nt: 235
ESL (%): 8.1 Special	needs	(%): 8.3	3	French	lmm (	%): 3.2
Actual rating vs predicted based	i			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	182/253		n/a
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	63.8	60.8	60.8	63.7	n/a
Percentage of exams failed	n/a	17.3	23.6	24.5	14.4	n/a
School vs exam mark difference	n/a	6.6	9.2	8.4	5.3	n/a
English gender gap	n/a	M 2.1	F 5.9	F 6.8	M 0.6	n/a
Math gender gap	n/a	M 1.4	M 6.3	F 1.9	n/a	n/a
Graduation rate	n/a	93.1	88.2	90.7	87.2	n/a
Delayed advancement rate	n/a	17.9	25.0	16.9	23.6	n/a
Overall rating out of 10	n/a	4.6	2.5	3.4	5.1	n/a

Peter Skene Ogden [Publ	ic] 100 M	lile Hou	ıse Gı	12 Enr	ollmer	ıt: 116
ESL (%): 2.9 Spec	ial needs	(%): 9.3		French	ılmm (	%): 8.6
Actual rating vs predicted ba				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a		Rank:	149/253	18	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.5	64.7	65.1	65.4	67.6	
Percentage of exams failed	13.1	13.9	13.7	11.7	9.6	
School vs exam mark differe	nce 5.0	5.2	4.3	5.9	11.7	_
English gender gap	F 13.0	F 11.2	F 5.7	F 6.7	F 2.3	
Math gender gap	F 2.3	M 2.9	M 4.2	F 1.7	n/a	n/a
Graduation rate	96.9	95.1	97.6	94.1	95.0	_
Delayed advancement rate	3.2	17.4	19.5	19.4	21.0	$\blacksquare$
Overall rating out of 10	4.9	4.6	5.3	5.3	5.7	<b>A</b>

#### **FORT NELSON**

Fort Nelson [Public] Fort Ne	Fort Nelson [Public] Fort Nelson						
ESL (%): 4.2 Special	needs (	%): 11.	6	French	lmm (	%): 0.0	
Actual rating vs predicted base	d			2016-17	Last 5 Year		
on parents' avg. inc. of \$ n/a: n/	- 1	Rank:	242/253	229/246			
Academic Performance	2013	2014	2015	2016	2017	Trend	
Average exam mark	61.6	62.7	62.6	60.7	57.4	_	
Percentage of exams failed	22.4	19.6	15.0	18.0	25.0	_	
School vs exam mark difference	7.6	5.5	8.8	9.5	15.5	_	
English gender gap	F 2.0	F 1.3	F 4.5	F 4.0	M 3.6	$\blacksquare$	
Math gender gap	M 0.1	M 2.9	M 5.5	F 1.1	n/a	n/a	
Graduation rate	100.0	98.3	98.1	97.8	95.7	$\blacksquare$	
Delayed advancement rate	15.3	24.0	18.8	17.4	12.4	_	
Overall rating out of 10	3.9	4.5	4.6	4.5	2.6	_	

#### **GOLD TRAIL**

Farmtainnian (Indonendan	of Little			'- 13 F-	walles.	
Fountainview [Independen	t] LIIIO	oet		ir 12 En		
ESL (%): 0.0 Special	needs	(%): 0.0		French	ı lmm (	%): 0.0
Actual rating vs predicted based	i			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	Rank: 120/253				n/a	
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	n/a	n/a	77.1	76.3	72.9	n/a
Percentage of exams failed	n/a	n/a	2.0	2.3	9.7	n/a
School vs exam mark difference	n/a	n/a	9.1	8.2	16.0	n/a
English gender gap	n/a	n/a	n/a	n/a	F 4.4	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	n/a	n/a	100.0	100.0	96.8	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	n/a	n/a	7.5	7.8	6.1	n/a

#### KAMLOOPS/THOMPSON

Kamloops Arts [Public] Kam	loops		(	Gr 12 En	rollme	ent: 37
ESL (%): 1.1 Special needs (%): 15.2					lmm (	%): 0.0
Actual rating vs predicted based					Last	5 Years
on parents' avg. inc. of \$ n/a: n/a		Rank:	155/253	10	3/246	
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	71.5	68.7	68.6	70.0	65.6	_
Percentage of exams failed	6.6	7.3	6.7	8.5	8.6	
School vs exam mark difference	4.5	6.1	7.2	8.3	16.3	$\blacksquare$
English gender gap	n/a	n/a	M 4.6	n/a	M 2.1	n/a
Math gender gap	n/a	n/a	M 3.9	n/a	n/a	n/a
Graduation rate	100.0	95.7	100.0	100.0	94.3	_
Delayed advancement rate	10.4	18.9	8.4	13.2	5.1	_
Overall rating out of 10	6.8	6.0	6.9	6.4	5.6	

Norkam [Public] Kamloop	S		Gr	12 Enr	ollmer	ıt: 244
ESL (%): 0.4 Specia	al needs (	%): 16.	5	French	lmm (	%): 0.1
Actual rating vs predicted bas	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank: 2	219/253	20	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.4	63.8	66.2	63.4	61.9	_
Percentage of exams failed	16.1	15.6	10.7	15.8	19.8	_
School vs exam mark differen	ce 5.3	6.2	5.0	6.4	8.8	_
English gender gap	F 6.9	F 4.8	F 4.4	F 4.8	F 6.5	_
Math gender gap	F 1.9	M 2.9	M 2.2	M 1.3	n/a	n/a
Graduation rate	95.2	93.0	97.2	93.7	94.5	_
Delayed advancement rate	8.1	11.7	12.5	10.6	10.0	_
Overall rating out of 10	4.4	4.6	5.9	5.0	3.9	_

Sa-Hali [Public] Kamloops	G	r 12 Enr	ollmer	nt: 165		
ESL (%): 0.0 Specia	al needs (	%): 10.	5	French	lmm (	%): 0.1
Actual rating vs predicted ba	sed			2016-17		5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	232/253	19	6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.8	67.6	66.2	65.9	60.5	$\blacksquare$
Percentage of exams failed	8.1	9.9	11.9	13.2	20.1	$\blacksquare$
School vs exam mark differer	rce 6.4	7.7	9.8	11.1	18.2	$\blacksquare$
English gender gap	F 8.4	F 13.5	F 7.2	F 8.4	F 6.1	_
Math gender gap	F 1.9	F 5.8	F 1.0	F 5.8	n/a	n/a
Graduation rate	100.0	98.4	95.6	93.1	96.7	_
Delayed advancement rate	10.7	4.4	9.4	8.1	7.7	_
Overall rating out of 10	6.2	5.5	5.2	4.4	3.3	•

South Kamloops [Public] Ka	amloop	S	G	r 12 Enr	ollmer	nt: 201
ESL (%): 0.0 Special	l needs	(%): 7.1		French	lmm (9	6): 41.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	65/253	12	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.0	69.4	69.2	70.2	69.8	
Percentage of exams failed	9.8	7.5	6.3	6.4	5.3	
School vs exam mark difference	e 5.3	5.1	6.6	6.8	7.7	_
English gender gap	F 6.1	F 5.9	F 7.8	F 6.5	F 4.0	_
Math gender gap	F 1.9	F 0.6	F 1.7	F 6.2	n/a	n/a
Graduation rate	89.8	92.0	95.1	96.4	97.4	
Delayed advancement rate	23.3	16.2	14.1	13.1	9.4	<b>A</b>
Overall rating out of 10	4.8	5.9	6.1	6.3	7.0	_

St Ann's [Independent] Kar	Gr 12 En	ırollme	ent: 41			
ESL (%): 2.7 Specia	l needs	(%): 7.5	5	French	ı lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	24/253	28	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	73.4	78.3	73.9	77.8	71.9	_
Percentage of exams failed	4.7	2.6	6.0	1.0	0.0	
School vs exam mark difference	e 2.6	1.7	3.5	3.2	8.7	_
English gender gap	F 3.0	F 8.2	F 2.8	F 4.3	F 4.5	_
Math gender gap	M 6.1	F 5.2	F 12.5	F 4.1	n/a	n/a
Graduation rate	96.7	97.1	97.8	97.7	100.0	<b>A</b>
Delayed advancement rate	5.2	7.9	3.7	2.5	7.4	_
Overall rating out of 10	7.1	7.8	7.0	8.5	8.0	

Valleyview [Public] Kamlo	ops		Gı	12 Enr	ollmer	ıt: 189
ESL (%): 0.0 Specia	l needs (	%): 10.	)	French	ı lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	77/253	12	7/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	69.5	66.5	67.1	65.6	66.5	_
Percentage of exams failed	7.6	9.0	9.9	11.5	5.6	_
School vs exam mark differen	ce 5.8	8.4	7.5	9.6	7.8	_
English gender gap	F 9.3	F 5.1	F 4.1	F 3.0	F 4.5	_
Math gender gap	M 4.4	F 0.3	M 0.3	F 1.4	n/a	n/a
Graduation rate	93.3	93.2	96.8	99.4	97.1	
Delayed advancement rate	13.4	10.1	8.8	5.6	5.2	
Overall rating out of 10	5.6	5.5	6.2	6.1	6.8	<b>A</b>

Westsyde [Public] Kamloop	s		G	r 12 Enr	ollmer	nt: 13!
ESL (%): 0.0 Special	needs (	%): 10.:	3	French	Imm (	%): 0.0
Actual rating vs predicted base	ď			2016-17	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	233/253	23.	2/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.9	63.4	63.6	62.5	58.8	_
Percentage of exams failed	16.3	17.5	13.4	17.8	22.1	_
School vs exam mark difference	7.5	9.7	9.2	10.6	14.3	_
English gender gap	F 6.1	F 1.9	F 2.3	F 7.3	F 5.5	_
Math gender gap	F 4.9	M 1.7	F 2.9	F 1.8	n/a	n/a
Graduation rate	89.9	90.8	95.5	94.1	95.8	
Delayed advancement rate	14.3	20.4	14.0	8.8	8.6	_
Overall rating out of 10	3.5	3.8	5.0	4.2	3 1	

#### **NECHAKO LAKES**

Fort St James [Public] For	Fort St James [Public] Fort St James					
ESL (%): 0.0 Speci	ial needs (	%): 30.0	)	French	ı lmm (	%): 0.0
Actual rating vs predicted ba			2	016-17	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a	-	Rank: 2	53/253	24	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.8	62.9	65.8	61.5	60.5	_
Percentage of exams failed	14.5	17.2	16.8	20.1	25.8	_
School vs exam mark differe	nce 9.5	10.7	10.3	12.5	16.8	_
English gender gap	F 15.2	E	F 15.1	F 8.6	F 10.7	_
Math gender gap	F 5.8	M 9.8	M 1.3	F 0.7	n/a	n/a
Graduation rate	92.6	94.7	92.9	100.0	92.9	_
Delayed advancement rate	13.5	23.2	8.7	0.0	45.2	_
Overall rating out of 10	2.9	3.7	3.8	4.2	0.6	_

Lakes District [Public] Bur	rns Lake		-	Gr 12 En	rollme	ent: 54
ESL (%): 2.4 Specia	al needs (	%): 19.	2	French	lmm (	%): 0.0
Actual rating vs predicted bas	sed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	204/253	20	9/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.3	65.8	63.1	63.4	62.8	_
Percentage of exams failed	15.4	10.6	16.4	15.5	21.4	_
School vs exam mark differen	rce 6.8	6.9	8.6	7.8	13.3	_
English gender gap	F 12.8	M 0.9	F 4.3	F 5.1	M 3.1	_
Math gender gap	F 3.7	M 7.2	M 12.3	F 0.5	n/a	n/a
Graduation rate	97.8	98.4	100.0	87.7	98.1	_
Delayed advancement rate	9.8	9.6	12.3	24.7	1.5	_
Overall rating out of 10	4.1	5.6	4.4	4.1	4.6	_

Nechako Valley [Public] Van	derho	of	(	Gr 12 En	rollme	ent: 97
ESL (%): 0.0 Special	needs (	%): 14.0	0	French	lmm (	%): 3.9
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	104/253	14	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.6	67.1	66.8	65.6	67.0	_
Percentage of exams failed	10.0	10.7	11.1	13.2	12.6	_
School vs exam mark difference	7.2	6.8	8.7	8.4	8.1	_
English gender gap	F 7.6	F 3.4	F 1.1	F 11.5	F 1.9	_
Math gender gap	M 4.7	F 3.4	M 5.8	F 0.7	n/a	n/a
Graduation rate	98.5	96.8	97.6	96.2	98.0	_
Delayed advancement rate	4.7	3.1	9.1	8.3	3.3	_
Overall rating out of 10	5.3	6.0	5.8	5.1	6.4	_

#### **NORTH OKANAGAN-SHUSWAP**

A L Fortune [Public] Ender	A L Fortune [Public] Enderby					
ESL (%): 0.0 Specia	l needs (	%): 20.	6	French	lmm (	%): 0.0
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	145/253	16	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.7	67.0	65.3	64.2	62.5	_
Percentage of exams failed	15.3	10.1	11.4	12.8	6.1	
School vs exam mark differen	ce 8.9	2.7	3.9	4.8	12.1	_
English gender gap	F 4.7	n/a	n/a	F 1.9	F 1.5	n/a
Math gender gap	M 2.1	n/a	n/a	F 7.0	n/a	n/a
Graduation rate	100.0	97.5	100.0	88.5	96.8	_
Delayed advancement rate	12.0	22.2	13.9	34.2	14.3	_
Overall rating out of 10	4.9	6.0	6.4	4.4	5.8	_

Pleasant Valley [Public] Arn	nstron	g	G	r 12 Enr	ollmer	it: 113
ESL (%): 0.0 Special	needs (	%): 23.	9	French	lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a				214/253	20	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.2	66.0	66.2	65.5	63.6	_
Percentage of exams failed	10.2	12.5	10.3	12.7	10.9	_
School vs exam mark difference	5.1	5.9	5.7	4.7	9.8	_
English gender gap	F 5.7	F 9.9	F 5.1	F 8.0	F 4.9	_
Math gender gap	M 1.1	F 1.1	F 8.2	F 4.2	n/a	n/a
Graduation rate	95.0	95.0	93.0	89.1	90.8	$\blacksquare$
Delayed advancement rate	20.9	20.5	17.1	44.6	31.8	_
Overall rating out of 10	5.3	5.1	5.2	4.1	4.1	_

Salmon Arm [Public] Salmo	n Arm		Gr	12 Enr	ollmer	nt: 270
ESL (%): 0.2 Special	needs (	%): 19.9	9	French	lmm (%	6): 20.4
Actual rating vs predicted base	2	2016-17	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	Rank: 1	113/253	14	0/246		
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.7	65.8	66.1	65.5	67.3	_
Percentage of exams failed	9.3	12.2	10.9	12.3	6.4	_
School vs exam mark difference	6.0	7.2	7.1	7.0	9.1	<b>A</b>
English gender gap	F 5.2	F 7.2	F 3.6	F 4.6	F 4.6	_
Math gender gap	F 0.8	F 3.1	F 0.4	F 1.2	n/a	n/a
Graduation rate	97.2	94.6	96.1	97.0	96.4	_
Delayed advancement rate	6.1	14.5	12.0	12.6	12.8	_
Overall rating out of 10	6.1	5.1	5.8	5.9	6.2	_

#### PEACE RIVER NORTH

I LACE RIVER NORTH								
North Peace [Public] Fort St	G	r 12 Enr	ollmer	nt: 354				
ESL (%): 2.5 Special needs (%): 15.8					Imm (	%): 4.2		
Actual rating vs predicted base				2016-17	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	'a	-	Rank:	227/253	24	0/246		
Academic Performance	2013	2014	2015	2016	2017	Trend		
Average exam mark	61.3	61.0	61.4	61.3	61.5			
Percentage of exams failed	18.7	20.2	17.9	20.6	16.6			
School vs exam mark difference	7.7	8.1	8.7	10.6	13.2	_		
English gender gap	F 7.9	F 4.4	F 3.3	F 8.2	F 3.0	_		
Math gender gap	M 5.9	F 2.7	M 4.6	F 0.5	n/a	n/a		
Graduation rate	94.5	92.9	92.5	92.2	92.2	$\blacksquare$		
Delayed advancement rate	29.7	41.9	33.5	32.0	23.4	_		
Overall rating out of 10	2.5	2.9	3.3	3.0	3.6	_		

#### PEACE RIVER SOUTH

ıd		(	Gr 12 En	rollme	ent: 60
needs	(%): 8.5	;	French	lmm (	%): 3.8
d			2016-17	Last	5 Years
'a		Rank:	250/253	24	0/246
2013	2014	2015	2016	2017	Trend
61.2	60.9	59.9	59.0	56.9	_
19.1	17.4	20.5	26.4	27.1	_
9.1	11.2	13.0	12.0	13.0	_
F 6.8	F 8.7	F 3.2	F 7.6	F 3.8	_
F 0.7	F 3.7	M 2.5	M 0.9	n/a	n/a
98.1	100.0	97.1	100.0	97.6	_
20.4	20.9	16.0	23.3	37.3	_
3.4	3.6	3.5	2.9	1.9	•
	2013 61.2 19.1 9.1 F 6.8 F 0.7 98.1 20.4	needs (%): 8.5 d a 2013 2014 61.2 60.9 19.1 17.4 9.9.1 11.2 F 6.8 F 8.7 F 0.7 F 3.7 98.1 100.0 20.4 20.9	needs (%): 8.5 needs (%): 8.5 2013 2014 2015 61.2 60.9 59.9 19.1 17.4 20.3 9.1 11.2 13.0 F.6.8 F.8.7 F.3.2 F.0.7 F.3.7 M.2.5 9.1 100.0 97.1 20.4 20.9 16.0	neds (%): 8.5 French 1 2016-17 2013 2014 2015 2016 61.2 60.9 59.9 59.0 19.1 17.4 20.5 26.4 19.9 11.2 13.0 12.0 16.6 F8.7 F3.2 F7.6 F0.7 F3.7 M2.5 M0.9 98.1 100.0 97.1 100.0 20.4 20.9 16.0 23.3	needs (%): 8.5 French lmm ( 1 2016-17 Lax 2018 Rank: 250/253 244 2013 2014 2015 2016 2017 61.2 60.9 59.9 59.0 56.9 19.1 17.4 20.5 26.4 27.1 17.9 11.12 13.0 12.0 13.0 17.6 8 F8.7 F3.2 F7.6 F3.8 17.7 F3.7 M.2.5 M0.9 n/3 20.4 20.9 16.0 23.3 37.3

Dawson Creek [Public] Daw	son Cre	eek	G	r 12 Enr	ollmer	nt: 201
ESL (%): 4.7 Special	needs (	%): 13.	1	French	mm (9	6): 10.1
Actual rating vs predicted bases	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	F	Rank:	131/253	23	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	60.7	61.3	61.0	57.7	66.5	_
Percentage of exams failed	20.2	20.0	19.5	28.5	5.9	_
School vs exam mark difference	8.5	9.0	10.0	16.3	6.4	_
English gender gap	F 4.8	F 7.0	F 7.3	F 2.8	M 2.5	_
Math gender gap	M 2.8	Е	M 5.4	F 1.5	n/a	n/a
Graduation rate	98.7	99.3	97.2	94.5	94.7	•
Delayed advancement rate	29.1	32.9	32.8	27.3	27.0	_
Overall rating out of 10	3.1	3.8	3.2	1.9	6.0	

#### PRINCE GEORGE

College Heights [Public] Pri	ince Ge	orge	G	r 12 Enr	ollmer	nt: 170
ESL (%): 2.0 Special	needs (	%): 10	2	French	ı lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	87/253	15	5/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.2	66.8	67.7	65.9	69.8	_
Percentage of exams failed	8.9	10.6	10.7	10.7	8.1	_
School vs exam mark difference	5.6	6.7	5.8	7.0	8.0	_
English gender gap	F 5.9	F 7.6	F 5.8	F 3.0	F 2.5	_
Math gender gap	F 2.2	M 2.0	F 0.4	F 2.1	n/a	n/a
Graduation rate	93.3	93.3	96.1	92.1	95.8	_
Delayed advancement rate	23.7	24.6	19.7	17.3	9.5	
Overall rating out of 10	5.2	5.0	5.8	5.5	6.7	<b>A</b>

D P Todd [Public] Prince George G				r 12 Enr	ollmer	nt: 136
ESL (%): 0.2 Special needs (%): 13.5				French	ı lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	169/253	18	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.7	65.1	67.9	63.5	67.9	_
Percentage of exams failed	6.8	12.0	8.2	15.5	6.4	_
School vs exam mark difference	e 5.2	7.5	6.6	8.9	9.9	_
English gender gap	F 1.0	F 7.2	F 2.7	F 8.3	F 2.4	_
Math gender gap	M 2.1	M 0.2	M 4.6	M 0.4	n/a	n/a
Graduation rate	94.1	93.1	92.5	93.3	88.2	_
Delayed advancement rate	12.0	18.8	25.2	20.9	24.7	_
Overall rating out of 10	6.1	4.8	5.4	4.2	5.3	_

Duchess Park [Public] Princ	e Geor	ge	G	r 12 Enr	ollmer	ıt: 178
ESL (%): 0.0 Special	needs	(%): 9.1		French	mm (%	6): 27.7
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	164/253	14	4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.4	68.2	69.0	69.0	67.0	_
Percentage of exams failed	5.9	9.0	8.3	8.2	9.7	_
School vs exam mark difference	e 1.8	3.7	3.0	4.7	4.0	_
English gender gap	F 4.3	F 0.5	F 8.0	F 7.0	F 6.6	_
Math gender gap	F 3.7	M 7.1	M 4.1	M 0.1	n/a	n/a
Graduation rate	91.7	90.2	92.7	94.7	93.5	
Delayed advancement rate	27.3	23.5	20.2	17.7	24.6	_
Overall rating out of 10	5.0	5.2	5.7	6.2	5.4	

Kelly Road [Public] Prince	Kelly Road [Public] Prince George					
ESL (%): 0.0 Specia	l needs (	%): 11.	7	French	lmm (	%): 0.0
Actual rating vs predicted bas				2016-17		5 Years
on parents' avg. inc. of \$ n/a: i	n/a		Rank:	182/253		0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	64.1	63.7	64.8	63.0	65.9	_
Percentage of exams failed	15.3	14.7	13.9	16.9	8.1	_
School vs exam mark differen	ce 5.7	8.7	7.2	10.5	12.3	_
English gender gap	F 5.6	F 4.8	F 8.8	F 6.8	F 3.4	_
Math gender gap	F 5.2	F 1.3	M 0.9	M 6.0	n/a	n/a
Graduation rate	93.5	91.7	92.0	93.7	91.7	_
Delayed advancement rate	17.2	28.4	23.2	15.9	19.9	_
Overall rating out of 10	3.9	4.0	4.5	3.7	5.1	_

Prince George [Public] Prince	ce Geo	rge	Gı	r 12 Enr	ollmer	nt: 254
ESL (%): 1.4 Special	needs (	%): 13.9	9	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	227/253		6/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	67.4	64.9	66.1	65.2	62.3	_
Percentage of exams failed	8.4	12.3	10.1	12.3	17.7	_
School vs exam mark difference	4.3	8.6	7.0	6.7	15.9	_
English gender gap	F 5.9	F 4.9	F 8.4	F 7.7	F 5.3	_
Math gender gap	F 3.1	M 0.3	F 2.6	F 1.7	n/a	n/a
Graduation rate	96.5	94.7	96.9	95.4	95.3	_
Delayed advancement rate	21.4	19.9	18.5	22.1	18.8	_
Overall rating out of 10	5.6	4.8	5.4	5.2	3.6	_

#### QUESNEL

Correlieu [Public] Quesnel	Gr	12 Enr	ollmer	nt: 268		
ESL (%): 0.0 Special r	5	French	ı lmm (	%): 4.1		
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	F	Rank: 2	219/253	22	0/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	63.4	62.0	63.6	61.8	62.2	_
Percentage of exams failed	15.7	18.5	13.7	17.9	16.4	_
School vs exam mark difference	8.6	8.8	7.5	8.3	10.2	<b>A</b>
English gender gap	F 7.1	F 6.0	F 8.4	F 5.3	F 5.1	_
Math gender gap	E	F 3.1	F 2.7	F 0.3	n/a	n/a
Graduation rate	96.9	92.0	96.2	94.4	93.3	_
Delayed advancement rate	17.7	22.4	11.3	17.2	18.2	_
Overall rating out of 10	4.1	3.5	4.9	4.4	3.9	_

#### REVELSTOKE

Revelstoke [Public] Revels	toke		(	Gr 12 Er	ırollme	ent: 74
ESL (%): 0.8 Special needs (%): 25.6					ı lmm (	%): 0.0
Actual rating vs predicted based				2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	33/253	38	3/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	72.6	72.4	73.4	71.5	67.1	_
Percentage of exams failed	3.6	4.3	6.4	4.0	1.8	_
School vs exam mark differen	ce 1.2	1.7	1.7	3.2	4.9	_
English gender gap	F 3.1	F 0.8	F 6.8	F 7.6	F 2.1	_
Math gender gap	M 8.7	F 3.4	M 2.8	M 1.5	n/a	n/a
Graduation rate	98.8	97.4	98.6	97.2	100.0	_
Delayed advancement rate	22.0	15.7	5.4	3.1	14.2	_
Overall rating out of 10	7.1	7.5	7.7	7.4	7.6	_

#### **ROCKY MOUNTAIN**

David Thompson [Public] I	nverme	re	-	Gr 12 En	ırollme	ent: 77
ESL (%): 1.0 Specia	ESL (%): 1.0 Special needs (%): 10.3				ı lmm (	%): 0.0
Actual rating vs predicted base	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	46/253	12	1/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	68.2	67.8	67.8	66.0	67.8	_
Percentage of exams failed	8.4	10.6	10.3	14.4	4.1	_
School vs exam mark differen	ce 5.6	4.8	5.3	8.3	6.5	_
English gender gap	F 8.5	F 5.7	F 5.4	F 6.5	M 0.8	_
Math gender gap	M 0.1	F 6.0	M 0.8	F 2.4	n/a	n/a
Graduation rate	100.0	92.2	98.7	98.5	96.9	_
Delayed advancement rate	13.8	19.6	3.0	11.4	9.8	_
Overall rating out of 10	6.0	5.2	6.6	5.6	7.3	_

Golden [Public] Golden			(	Gr 12 Er	ırollme	ent: 56
ESL (%): 0.0 Specia	Special needs (%): 11.7			French	lmm (%	6): 20.6
Actual rating vs predicted bas	ed			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	93/253		4/246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	66.6	64.1	65.6	64.4	68.1	_
Percentage of exams failed	12.2	14.2	12.2	11.0	5.3	
School vs exam mark differen	ce 5.3	6.4	6.1	7.4	10.3	_
English gender gap	F 2.7	F 2.9	F 5.4	F 5.1	F 4.4	•
Math gender gap	F 2.8	M 3.6	F 7.2	M 2.5	n/a	n/a
Graduation rate	100.0	96.0	93.7	98.0	100.0	_
Delayed advancement rate	14.5	22.4	17.1	2.5	15.4	_
Overall rating out of 10	5.0	5.0	5.0	5.0	6.6	

Selkirk [Public] Kimberley			(	Gr 12 En	rollme	ent: 68
ESL (%): 0.0 Special	needs (	%): 11.4	4	French	lmm (	%): 0.0
Actual rating vs predicted base	d			2016-17	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	159/253	65	7246
Academic Performance	2013	2014	2015	2016	2017	Trend
Average exam mark	70.5	70.3	72.0	70.5	66.3	_
Percentage of exams failed	4.3	8.6	4.2	7.7	10.3	_
School vs exam mark difference	e 2.7	3.3	2.6	4.3	9.2	_
English gender gap	F 3.4	F 6.4	F 7.7	F 6.6	F 7.4	$\blacksquare$
Math gender gap	F 1.1	F 1.7	F 8.8	F 7.0	n/a	n/a
Graduation rate	100.0	100.0	98.6	96.5	96.4	$\blacksquare$
Delayed advancement rate	3.3	0.0	6.5	5.3	7.2	_
Overall rating out of 10	7.6	7.2	7.2	6.8	5.5	_

## How does your school stack up?

#### Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 253) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2016/2017. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade 12 and schools that did not

generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness..

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

Rank Last				-(	–Overall rating– Last			
2016/ 2017	5	rend	School name	City	2016/ 2017	5 yrs		
1	1	_	York House	Vancouver	10	10		
1	2		Crofton House	Vancouver	10	9.9		
1	2		Little Flower	Vancouver	10	9.9		
1	4	_	Southridge	Surrey	10	9.8		
1	4		St George's	Vancouver	10	9.8		
1	6		Collingwood	West Vancouver	10	9.7		
7	6	_	West Point Grey	Vancouver	9.9	9.7		
7	8	_	Richmond Christian	Richmond	9.9	9.1		
9	8	_	Brentwood College	Mill Bay	9.8	9.1		
10	12	_	Mulgrave	West Vancouver	9.7	9		
11	8	_	Shawnigan Lake	Shawnigan Lake	9.3	9.1		
11	12	_	St John's	Vancouver	9.3	9		
11	21		Stratford Hall	Vancouver	9.3	8.3		
14	8		Glenlyon Norfolk	Victoria	9.2	9.1		
15	17	<b>A</b>	King David	Vancouver	9.1	8.5		
16	15	_	Meadowridge	Maple Ridge	8.8	8.7		
17	22	_	Pacific Academy	Surrey	8.7	8.2		

Rank Last				-	–Overall rating– Las			
	2016/ 2017	5 yrs	Trend	School name	City	2016/ 2017	5 yrs	
	18	17	_	St Thomas More	Burnaby	8.6	8.5	
	19	14	_	St Michaels	Victoria	8.4	8.9	
	19	65		Seaquam	Delta	8.4	6.9	
	21	16	•	Vancouver College	Vancouver	8.2	8.6	
	21	163	_	Pitt Meadows	Pitt Meadows	8.2	5.5	
	23	17	_	Lord Byng	Vancouver	8.1	8.5	
	24	23	_	Okanagan Mission	Kelowna	8	8.1	
	24	27	_	Handsworth	North Vancouve	er 8	7.8	
	24	28	_	St Ann's	Kamloops	8	7.7	
	24	133		GW Graham	Chilliwack	8	5.9	
	28	59		Summerland	Summerland	7.9	7	
	28	103	_	Chemainus	Chemainus	7.9	6.3	
	30	28	_	MEI	Abbotsford	7.7	7.7	
	30	34	_	Holy Cross	Surrey	7.7	7.6	
	30	38	_	Carver Christian	Burnaby	7.7	7.5	
	33	28	_	Mark R. Isfeld	Courtenay	7.6	7.7	
	33	38	_	Revelstoke	Revelstoke	7.6	7.5	

Rai	Last			- <b>0</b> v	erall rat	Last	Rai	Last			-	Overall ra	Last
2016/ 2017	5 yrs	Trend	School name	City	2016/ 2017	5 yrs	2016/ 2017	5 yrs	Trend	School name	City	2016/ 2017	
33	42	<b>A</b>	Sir Winston Churchill	Vancouver	7.6	7.4	77	127	<b>A</b>	Valleyview	Kamloops	6.8	6
33	87	_	Lord Tweedsmuir	Surrey	7.6	6.6	87	42	_	Robert Alexander McMath	Richmond	6.7	7.4
37	24	_	St Thomas Aquinas	North Vancouver	7.5	8	87	92	_	Fraser Heights	Surrey	6.7	6.5
37	34	_	Dr. Charles Best	Coquitlam	7.5	7.6	87	127		Chatelech	Sechelt	6.7	6
37	34	_	Rockridge	West Vancouver	7.5	7.6	87	155		College Heights	Prince George	6.7	5.6
37	34	_	Semiahmoo	Surrey	7.5	7.6	87	167	_	Alberni District	Port Alberni	6.7	5.4
37	59		Elphinstone	Gibsons	7.5	7	87	n/a	n/a	St Margaret's	Victoria	6.7	n/a
37	92		J Lloyd Crowe	Trail	7.5	6.5	93	46	_	Point Grey	Vancouver	6.6	7.3
43	50	_	Immaculata	Kelowna	7.4	7.2	93	50	_	Hugh McRoberts	Richmond	6.6	7.2
43	76	_	George Elliot	Winfield	7.4	6.7	93	59	_	Notre Dame	Vancouver	6.6	7
43	121		Johnston Heights	Surrey	7.4	6.1	93	92	_	L V Rogers	Nelson	6.6	6.5
46	26	_		West Vancouver	7.3	7.9	93	112	_	Abbotsford Traditional	Abbotsford	6.6	6.2
46	28	_	Credo Christian	Langley	7.3	7.7	93	112	_	Mount Baker	Cranbrook	6.6	6.2
46	70	_	Burnsview	Delta	7.3	6.8	93	121	_	Panorama Ridge	Surrey	6.6	6.1
46	92	_	Delta	Delta	7.3	6.5	93	133	_	Robert Bateman	Abbotsford	6.6	5.9
46	112		Carihi	Campbell River	7.3	6.2	93	144	_	Golden	Golden	6.6	5.7
46	121	_	David Thompson	Invermere	7.3	6.1	102	112	_	Brookswood	Langley	6.5	6.2
52	50	_	Langley Fundamental	Langley	7.2	7.2	102	155		Mount Boucherie	West Kelowna	6.5	5.6
52	50	_	New Westminster	New Westminster	7.2	7.2	104	70	<b>V</b>	Mount Douglas	Victoria	6.4	6.8
52	56	_	Kelowna	Kelowna	7.2	7.1	104	70	_	Walnut Grove	Langley	6.4	6.8
52	76		R C Palmer	Richmond	7.2	6.7	104	76	_	Yale	Abbotsford	6.4	6.7
52	87		Earl Marriott	Surrey	7.2	6.6	104	87	_	North Surrey	Surrey	6.4	6.6
57	17	_	Southpointe	Delta	7.1	8.5	104	144	_	Nechako Valley	Vanderhoof	6.4	5.7
57	24	$\blacksquare$	Kelowna Christian	Kelowna	7.1	8	109	59	_	J N Burnett	Richmond	6.3	7
57	42	_	Elgin Park	Surrey	7.1	7.4	109	70	$\blacksquare$	Dover Bay	Nanaimo	6.3	6.8
57	46	_	Abbotsford Christian	Abbotsford	7.1	7.3	109	103	_	Princess Margaret	Surrey	6.3	6.3
57	50	_	Langley Christian	Langley	7.1	7.2	109	127		Tamanawis	Surrey	6.3	6
57	76		Grand Forks	Grand Forks	7.1	6.7	113	46	<b>V</b>	Steveston-London	Richmond	6.2	7.3
57	112	_	Maple Ridge	Maple Ridge	7.1	6.2	113	65	_	Eric Hamber	Vancouver	6.2	6.9
57	133		Stanley Humphries	Castlegar	7.1	5.9	113	76	_	West Vancouver	West Vancouve	r 6.2	6.7
65	38	•	Heritage Woods	Port Moody	7	7.5	113	140	_	Salmon Arm	Salmon Arm	6.2	5.8
65	65	_	Kalamalka	Vernon	7	6.9	113	155	_	Agassiz	Agassiz	6.2	5.6
65	103	_	Sardis	Chilliwack	7	6.3	113	155	_	Clayton Heights	Surrey	6.2	5.6
65	127		South Kamloops	Kamloops	7	6	113	188		Frank Hurt	Surrey	6.2	5.1
65	144	_	Delview	Delta	7	5.7	120	28	_	University Hill	Vancouver	6.1	7.7
65	n/a	n/a	Aberdeen Hall	Kelowna	7	n/a	120	46	_	Prince Of Wales	Vancouver	6.1	7.3
71	42	•	Richmond	Richmond	6.9	7.4	120	56	_	Langley Fine Arts	Fort Langley	6.1	7.1
71	50	_	Windsor	North Vancouver	6.9	7.2	120	98	_	South Delta	Delta	6.1	6.4
71	103	_	Vernon	Vernon	6.9	6.3	120	98	_	Southern Okanagan	Oliver	6.1	6.4
71	112	_	Highland	Comox	6.9	6.2	120	103	_	Vancouver Technical	Vancouver	6.1	6.3
71	127		Fernie	Fernie	6.9	6	120	133	_	Thomas Haney	Maple Ridge	6.1	5.9
71	140		North Delta	Delta	6.9	5.8	120	167	_	Ladysmith	Ladysmith	6.1	5.4
77	28	_	Archbishop Carney	Port Coquitlam	6.8	7.7	120	188	_	Cambie	Richmond	6.1	5.1
77	59	$\blacksquare$	Fleetwood Park	Surrey	6.8	7	120	194		King George	Vancouver	6.1	5
77	59	_	Kitsilano	Vancouver	6.8	7	120	n/a	n/a	Fountainview	Lillooet	6.1	n/a
77	65	_	Seycove	North Vancouver	6.8	6.9	131	56	_	Magee	Vancouver	6	7.1
77	76	_	Moscrop	Burnaby	6.8	6.7	131	70	$\blacksquare$	Gleneagle	Coquitlam	6	6.8
77	76	_	St Patrick's	Vancouver	6.8	6.7	131	92	_	Claremont	Victoria	6	6.5
77	92	_	W J Mouat	Abbotsford	6.8	6.5	131	144	_	Reynolds	Victoria	6	5.7
77	98	_	Penticton	Penticton	6.8	6.4	131	155		Rutland	Kelowna	6	5.6
		_	Burnaby Mountain	Burnaby	6.8	6.2	131	217		Charles Hays	Prince Rupert	6	4.3

Ra	nk Last			-0v	erall rat	ing– Last	Rai	nk Last			-	Overall rat	ting– Last
2016/ 2017	5 yrs	Trend	School name	City	2016/ 2017	5 yrs	2016/ 2017	5 yrs	Trend	I School name	City	2016/ 2017	5 yrs
131	217	_	North Island	Port McNeill	6	4.3	187	144	_	Smithers	Smithers	5	5.7
131	235	_	Dawson Creek	Dawson Creek	6	3.6	187	155	_	Terry Fox	Port Coquitlam	5	5.6
139	87	_	Princess Margaret	Penticton	5.9	6.6	187	174	_	Sir Charles Tupper	Vancouver	5	5.3
139	133	_	Howe Sound	Squamish	5.9	5.9	187	201	_	Ballenas	Parksville	5	4.8
139	133	_	Sullivan Heights	Surrey	5.9	5.9	192	103	_	Surrey Christian	Surrey	4.9	6.3
139	144	_	ASIA - Sumas Mountain	Abbotsford	5.9	5.7	192	167	_	Templeton	Vancouver	4.9	5.4
139	167	_	Kwantlen Park	Surrey	5.9	5.4	192	174	_	Pemberton	Pemberton	4.9	5.3
139	181		Caledonia	Terrace	5.9	5.2	192	188	_	D W Poppy	Langley	4.9	5.1
145	98	_	David Thompson	Vancouver	5.8	6.4	192	201	_	Aldergrove Community	Aldergrove	4.9	4.8
145	121	_	Timberline	Campbell River	5.8	6.1	192	229	_	Wellington	Nanaimo	4.9	4
145	163	_	A L Fortune	Enderby	5.8	5.5	198	181	_	Lambrick Park	Victoria	4.8	5.2
145	196	_	Норе	Hope	5.8	4.9	199	140	_	Burnaby Central	Burnaby	4.7	5.8
149	70	_	Pinetree	Coquitlam	5.7	6.8	199	163	_	Gladstone	Vancouver	4.7	5.5
149	76	_	Whistler	Whistler	5.7	6.7	199	174	_	Hugh Boyd	Richmond	4.7	5.3
149	144	_	Kwalikum	Qualicum Beach	5.7	5.7	199	188	$\blacksquare$	Georges P Vanier	Courtenay	4.7	5.1
149	174	_	Guildford Park	Surrey	5.7	5.3	199	209	_	Prince Charles	Creston	4.7	4.6
149	181		Peter Skene Ogden	100 Mile House	5.7	5.2	204	76	•	St Andrew's	Victoria	4.6	6.7
149	212		Mount Elizabeth	Kitimat	5.7	4.5	204	174	_	Rick Hansen	Abbotsford	4.6	5.3
155	76	<b>V</b>	Oak Bay	Victoria	5.6	6.7	204	174	_	Sutherland	North Vancouve	r 4.6	5.3
155	103	_	Kamloops Arts	Kamloops	5.6	6.3	204	181	_	Centennial	Coquitlam	4.6	5.2
155	127	_	Lake Cowichan	Lake Cowichan	5.6	6	204	209	_	Lakes District	Burns Lake	4.6	4.6
155	144	_	Houston	Houston	5.6	5.7	204	234	_	Nakusp	Nakusp	4.6	3.7
159	65	<b>V</b>	Selkirk	Kimberley	5.5	6.9	210	196	_	Burnaby South	Burnaby	4.4	4.9
159	103	_	Osoyoos	Osoyoos	5.5	6.3	210	235	_	Garibaldi	Maple Ridge	4.4	3.6
159	121	_	Sands	Delta	5.5	6.1	210	n/a	n/a	Mission	Mission	4.4	n/a
159	181	_	Cariboo Hill	Burnaby	5.5	5.2	213	220		Victoria High	Victoria	4.2	4.2
159	206		Princeton	Princeton	5.5	4.7	214	174	•	Cowichan	Duncan	4.1	5.3
164	121	_	Port Moody	Port Moody	5.4	6.1	214	201	$\blacksquare$	Pleasant Valley	Armstrong	4.1	4.8
164	144	_	Clarence Fulton	Vernon	5.4	5.7	214	226	_	Brooks	Powell River	4.1	4.1
164	144	_	Duchess Park	Prince George	5.4	5.7	217	196	_	A.R. MacNeill	Richmond	4	4.9
164	144	_	Windermere	Vancouver	5.4	5.7	217	238	_	L A Matheson	Surrey	4	3.4
164	155	_	Nanaimo District	Nanaimo	5.4	5.6	219	140	_	Burnaby North	Burnaby	3.9	5.8
169	38	<b>V</b>	Queen Margaret's	Duncan	5.3	7.5	219	188	$\blacksquare$	Parkland	North Saanich	3.9	5.1
169	87	$\blacksquare$	Pacific Christian	Victoria	5.3	6.6	219	201	_	Norkam	Kamloops	3.9	4.8
169	112	_	Argyle	North Vancouver	5.3	6.2	219	206		Westview	Maple Ridge	3.9	4.7
169	155		Stelly's	Saanichton	5.3	5.6	219	220		Correlieu	Quesnel	3.9	4.2
169	181		Abbotsford Collegiate	Abbotsford	5.3	5.2	224	103		Regent Christian	Surrey	3.8	6.3
169	181	_	D P Todd	Prince George	5.3	5.2	224		_	Similkameen	Keremeos	3.8	5.4
169	209	_	Esquimalt	Victoria	5.3	4.6	226	212	•	Matthew McNair	Richmond	3.7	4.5
169	217	_	Samuel Robertson Tech	Maple Ridge	5.3	4.3	227	196	_	Prince George	Prince George	3.6	4.9
177	163	_	Killarney	Vancouver	5.2	5.5	227	206	_	Alpha	Burnaby	3.6	4.7
177	167		Spectrum	Victoria	5.2	5.4	227	220		Queen Elizabeth	Surrey	3.6	4.2
177	167		W L Seaton	Vernon	5.2	5.4	227	240		North Peace	Fort St John	3.6	3.1
177	201		Carson Graham	North Vancouver	5.2	4.8	231	194		St John Brebeuf	Abbotsford	3.5	5
177	216		Chilliwack	Chilliwack	5.2	4.4	232	196		Sa-Hali	Kamloops	3.3	4.9
182		_	R. E. Mountain	Langley	5.1	6.4	233	232		Westsyde	Kamloops	3.1	3.9
182	133		Enver Creek	Surrey	5.1	5.9	233	235		Charles Bloom	Lumby	3.1	3.6
182	188		Frances Kelsey	Mill Bay	5.1	5.1	235	220		Edward Milne	Sooke	3	4.2
182	220		Kelly Road	Prince George	5.1	4.2	235	226		Langley	Langley	3	4.1
182	n/a		Lake City	Williams Lake	5.1	n/a	237	238		Byrne Creek	Burnaby	2.9	3.4
187	112	<b>V</b>	Riverside	Port Coquitlam	5	6.2	238		n/a	Royal Bay	Victoria	2.8	n/a
				•									

Rar 2016/ 2017	nk Last 5 yrs 1	<b>Trend</b>	School name	City	-Overall rat 2016/ 2017	ing– Last 5 yrs
239	76	▼	Highroad	Chilliwack	2.7	6.7
239	212	_	John Oliver	Vancouver	2.7	4.5
239	n/a	n/a	Cedar	Nanaimo	2.7	n/a
242	212	▼	Mount Sentinel	South Slocan	2.6	4.5
242	229	_	Fort Nelson	Fort Nelson	2.6	4
244	240	_	Port Hardy	Port Hardy	2.5	3.1
244	244	_	Merritt	Merritt	2.5	2.8
246	233	▼	Britannia	Vancouver	2.4	3.8

Ran 2016/	ık Last 5		-01	verall rat 2016/	ing– Last 5
2017	yrs Trend	School name	City	2017	yrs
247	226	Belmont	Victoria	2.3	4.1
248	220 —	Sparwood	Sparwood	2.1	4.2
249	246 —	Hazelton	Hazelton	2	1.2
250	229 🔻	Gulf Islands	Salt Spring Island	1.9	4
250	240 ▼	Chetwynd	Chetwynd	1.9	3.1
252	245 —	John Barsby	Nanaimo	1.3	1.9
253	243 —	Fort St James	Fort St James	0.6	3

# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The *School vs exam mark difference* for each course and the language arts *Gender gap* indicators were calculated using the raw data.
- 2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- With the exception of the *Gender gap* indicator (which uses the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *Language arts gender gap*—12%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gendergap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Delayed advancement rate* could be calculated, the *Graduation rate* was weighted at 25%.
- 6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, –3.29 receive the lowest overall rating of 0. Schools with scores below –3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting Overall rating,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\text{max}'}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals -3.29; and  $Z_{\max}$  equals 2.2.

9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

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Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A coauthor of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the Stirling chain and many other newspapers around the country.

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