## Education Policy

# Report Card on British Columbia's Secondary Schools 2018 

by Peter Cowley and Stephen Easton


# Report Card on British Columbia's Secondary Schools 2018 

By Peter Cowley and Stephen Easton

## Contents

Introduction / 3
Key academic indicators of school performance / 5
Other indicators of school performance / 9
Detailed school reports / 10
How does your school stack up? / 32
Appendix: Calculating the Overall rating out of 10 / 36

## About the Authors / 38

Publishing information / 39
Supporting the Fraser Institute / 40
Purpose, funding, \& independence / 40
About the Fraser Institute / 41
Editorial Board / 42

## Introduction

The Report Card on British Columbia's Secondary Schools collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties-parents, school administrators, teachers, students, and taxpayers-can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## The Report Card helps parents choose

Where parents can choose among several schools for their children, the Report Card provides a valuable tool for making a decision. Because it makes comparisons easy, the Report Card alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the Report Card, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the
web sites of the ministry of education, local school boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a detailed picture of each school that is not easily available elsewhere.

## The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the Report Card offers more than motivation; it also offers opportunity. The Report Card includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the Report Card as another source of opportunities for improvement.

## Some schools do better than others

To improve a school, one must believe that improvement is achievable. This Report Card provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account students' characteristics, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding
confirms the results of research carried out in other countries. ${ }^{1}$ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

## Comparisons are at the heart

of the improvement process
Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

## You can contribute to the Report Card's development

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms.

Please contact Peter Cowley, Director of School Performance Studies, at peter.cowley@fraserinstitute. org.

## Notes

1 See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Harvard University Press, 1979); Peter Mortimore et al., School Matters: The Junior Years (Open Books, 1988).

# Key academic indicators of school performance 

The foundation of the Report Card is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education, ${ }^{1}$ we rate each school on a scale from zero to 10 . We base our overall rating of each school's academic performance on seven indicators:
(1) the average exam mark in the grade- 12 language arts courses that include a mandatory provincial exam;
(2) the percentage of grade-12 language arts mandatory provincial examinations failed;
(3) the average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
(4) the average difference between male and female students in their exam mark in in the school's most popular grade-12 language arts course;
(5) the graduation rate;
(6) the delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

## 1 Average mandatory examination marks

This indicator (in the tables Average exam mark) is
the average mark achieved by a school's students on the grade- 12 final examinations in language arts. ${ }^{2}$ For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

## 2 Percentage of provincial examinations failed

For each school, this indicator (in the tables Percentage of exams failed) provides the rate of failure (as a percentage) in the grade-12 language arts mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

## 3 Difference between school mark and examination mark

For each school, this indicator (in the tables School vs exam mark difference) gives the average amount (for all grade-12 language arts courses with a mandatory provincial exam) by which the "school" mark-the assessment of each student's learning that is made by the school-exceeds the exam mark in that course. ${ }^{3}$

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## An indicator of consistency in teaching and assessment

## The Gender gap indicators

Research ${ }^{4}$ has shown systematic sex-based differences
in academic results in British Columbia's secondary schools. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." ${ }^{5}$ Further, " $[t]$ he differences described by each indicator vary from school to school over a considerable range of values." ${ }^{6}$

The Gender gap indicator measures the difference, if any, in that grade-12 language arts exam most written at the school. The indicator reports the size of the difference and the more successful sex.

## Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16 , for instance, they are at liberty to continue or end their educational program. ${ }^{7}$ Before grade 10 , they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the Overall rating out of 10 assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where
students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

## 1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition, ${ }^{8}$ we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10,11 , and 12 , a rate of successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students
from the school system.
The Delayed advancement rate indicator can now be calculated. The complement of the net dropout rates ( 1 - net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the Delayed advancement rate indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no Delayed advancement rate can be calculated. The relative weighting in the calculation of the Overall rating out of 10 that is given to this and the other indicators is explained in the Appendix.

## 2 Graduation rate

This indicator, related to the Delayed advancement rate, compares the number of students eligible to graduate who were enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for postsecondary education. Further, graduates from secondary school who decide to enter the work force immediately will likely find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely
from school to school throughout the province. While there are factors not related to education-emigration from the province, sickness, death, and the like-that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables Overall rating out of 10 ). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to others in the Report Card?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores- one for each indicator-for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10 . It is from this Overall rating out of 10 that the school's provincial rank is determined. For schools enrolling only one sex, there are, of course, no results for the Gender gap indicators. In these cases, the Overall rating is derived using the remaining five indicators. (See
the Appendix for an explanation of the calculation of the Overall rating out of 10 .)

Finally, note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## Notes

1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.

2 In the 2016/2017 school year, mandatory provincial examinations were administered in the following grade-12 subjects: Communications 12; English 12; English 12 First Peoples; and Français langue première 12.

3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's provincial examination and the mark provided by the school.

4 Peter Cowley and Stephen Easton, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Fraser Institute, 1999).

5 Cowley and Easton, Boys, Girls, and Grades,p. 7.

6 Cowley and Easton, Boys, Girls, and Grades,p. 17.

7 See School Act, BC, Part II, Section 3, Subsection 1 b .

8 Richard Marceau and Peter Cowley, Report Card on Quebec's Secondary Schools: 2001 Edition, Studies in Education Policy (Fraser Institute, 2001), pages 8-9.

## Other indicators of school performance

Since the inception of the Report Card, we have added other indicators that, while they are not used to derive the Overall rating out of 10 , add more information about a school's effectiveness.

## The Trend indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend mea-
surement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10 , the trend that is noted is real, that is, it did not happen just by chance.

## The Student characteristics indicators

For each public school, the Report Card notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

## Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the Report Card's findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card.

More information regarding schools may be found on the Ministry of Education's web site and on the web sites of local school districts and individual schools.

In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

## SCHOOL DISTRICT

School name [Affiliation] Location Gr 12 Enrollment: 110 - A

| B - ESL (\%): 2.5 Special | ds | ) 19.3 |  | Fren | ( |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| ( - on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 169/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| D - Average exam mark | 68.7 | 69.3 | 68.5 | 66.6 | 69.5 |  |
| E - Percentage of exams failed | 11.6 | 13.2 | 11.5 | 18.0 | 10.9 | - |
| F - School vs exam mark difference | 5.4 | 5.0 | 6.4 | 3.9 | 4.8 | - |
| G - English gender gap | F 5.7 | F 9.6 | F 3.0 | F 6.6 |  |  |
| H- Math gender gap | M 5.8 | F 5.8 | F 2.4 | F4.5 |  |  |
| I- Graduation rate | 94.2 | 91.7 | 93.5 | 89.5 |  |  |
| $J$ - Delayed advancement rate | 34.0 | 39.1 | 29.3 | 41.8 |  |  |
| K - $\mathbf{\text { Overall rating out of } 1 0}$ | 4.6 | 4.4 | 5.1 | 3.7 | 5.3 | - |

## A—Gr 12 Enrollment

The grade-12 enrollment in the fall of 2016. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

## B—ESL (\%); Special needs (\%); French Imm (\%)

 These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools wherethe student body has similar characteristics.
Please note that the "special needs (\%)" indicator in this edition includes the count of "gifted" students at the school.

## C (left)—Actual rating vs predicted based on average parental employment income

(This indicator could not be calculated for this edition.)

## C (right)—Academic ranking

The school's overall academic rank in the province for 2016/2017 and for the most recent five years. These
rankings show how the school has done academically compared to the other schools in the Report Card. A high ranking over five years indicates consistently strong results at the school.

## D-Average exam mark

The average provincial mark (\%) achieved by the school's students in all the grade-12 language arts courses in which a provincial examination is mandatory.

## E-Percentage of exams failed

The percentage of all the mandatory grade-12 provincial examinations written by students at the school that received a failing grade.

## F-School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which a provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

## G-Grade-12 language arts gender gap H-Math gender gap*

The difference (in percentage points) between boys' and girls' average exam marks in the most written grade 12 language arts exam. Where the difference favours girls, the value is preceded by an $\mathbf{F}$; where the difference favours boys, the value is preceded by an $\mathbf{M}$. An $\mathbf{E}$ means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.
*Please note: The Math gender gap indicator could not be calculated this year.

## I-Graduation rate

The percentage of eligible graduates enrolled in the fall who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

## J-Delayed advancement rate

The estimated percentage of the school's grade-10
students who will not complete grade 12 within three years. Low Delayed advancement rates indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

## K-Overall rating out of 10

The Overall rating out of 10 takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the Report Card?"

Note that the Overall rating out of 10, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least $90 \%$ sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, " $\mathrm{n} / \mathrm{a}$ " appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upwardpointing arrow is displayed.

## Other notes

## Note 1

The tables showing the detailed school results are organized by four geographic regions as follows: (1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British

Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent schools are listed alphabetically.

## Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this Report Card rated 253. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 . Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should not be construed as a judgement of the school's effectiveness.

## Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, " $\mathrm{n} / \mathrm{a}$ " appears in the tables.

## Note 4

The complete Report Card on British Columbia's Secondary Schools may be downloaded from the Fraser Institute's web site at <http://www. compareschoolrankings.org/>.

## Note 5

You can compare a school's results with the all-schools results shown below.

| Average values for all schools 2016/2017 |  |  | Gr 12 Enrollment: 185 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.2 Special Needs (\%): 12.1 French Immersion (\%): 5.2Average Parents' Income: $\$ \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.1 | 69.5 | 69.0 | 69.0 | 67. |  |
| Percentage of exams failed | 8.8 | 9.7 | 10.2 | 10.6 | 10.4 | $\nabla$ |
| School vs exam mark difference | 4.6 | 5.3 | 6.0 | 6.4 |  | $\nabla$ |
| English gender gap* | 5.0 | 5.0 | 4.9 | 4.9 | 3.2 |  |
| Math gender gap* | 2.9 | 2.9 | 2.8 | 2.9 | n/a | n/a |
| Graduation rate | 96.3 | 95.7 | 96.3 | 95.9 | 96.0 |  |
| Delayed advancement rate | 13.4 | 14.0 | 12.9 | 13.9 | 13.5 |  |
| Overall rating out of 10 | 6.0 | 6.0 | 6.0 | 6.0 |  |  |

* These results reflect the average size of the gender gaps. In 2016/2017, the Language arts gender gap favoured females at $85.7 \%$ of schools, males at $13.9 \%$ of schools, and was even at $0.4 \%$ schools.


## Note 6

If you have questions about the Report Card, please contact Peter Cowley, co-author of the Report Card, at peter.cowley@fraserinstitute.org.

List of cities and school districts

| City | School district |
| :--- | :--- |
|  |  |
| 100 Mile House | Cariboo-Chilcotin |
| Abbotsford | Abbotsford |
| Agassiz | Fraser-Cascade |
| Aldergrove | Langley |
| Armstrong | North Okanagan-Shuswap |
| Burnaby | Burnaby |
| Burns Lake | Nechako Lakes |
| Campbell River | Campbell River |
| Castlegar | Kootenay-Columbia |
| Chemainus | Cowichan Valley |
| Chetwynd | Peace River South |
| Chilliwack | Chilliwack |
| Comox | Comox Valley |
| Coquitlam | Coquitlam |
| Courtenay | Comox Valley |
| Cranbrook | Southeast Kootenay |
| Creston | Kootenay Lake |
| Dawson Creek | Peace River South |
| Delta | Delta |
| Duncan | Cowichan Valley |
| Enderby | North Okanagan-Shuswap |
| Fernie | Southeast Kootenay |
| Fort Langley | Langley |
| Fort Nelson | Fort Nelson |
| Fort St James | Nechako Lakes |
| Fort St John | Arrow Lakes |
| Gibsons | Peace River North |
| Golden | Sunshine Coast |
| Grand Forks | Vicola-Similkameen |
| Hazelton | Rocky Mountain |
| Hope | Boundary |
| Houston | Coast Mountains |
| Invermere | Fraser-Cascade |
| Kamloops | Bulkley Valley |
| Kelowna | Rocky Mountain |
| Keremeos | Kamloops/Thompson |
| Kimberley | Central Okanagan |
| Kitimat | Okanagan Similkameen |
| Ladysmith | Rocky Mountain |
| Lake Cowichan | Coast Mountains |
| Langley | Nanaimo-Ladysmith |
| Lillooet | Cowichan Valley |
| Lumby | Maple Ridge |
| Merritt | Mill Bay |
| Mission | Nakusp |


| City | School district |
| :--- | :--- |
|  |  |
| Nanaimo | Nanaimo-Ladysmith |
| Nelson | Kootenay Lake |
| New Westminster | New Westminster |
| North Saanich | Saanich |
| North Vancouver | North Vancouver |
| Oliver | Okanagan Similkameen |
| Osoyoos | Okanagan Similkameen |
| Parksville | Qualicum |
| Pemberton | Sea to Sky |
| Penticton | Okanagan Skaha |
| Pitt Meadows | Maple Ridge-Pitt Meadows |
| Port Alberni | Alberni |
| Port Coquitlam | Coquitlam |
| Port Hardy | Vancouver Island North |
| Port McNeill | Vancouver Island North |
| Port Moody | Coquitlam |
| Powell River | Powell River |
| Prince George | Prince George |
| Prince Rupert | Prince Rupert |
| Princeton | Nicola-Similkameen |
| Qualicum Beach | Qualicum |
| Quesnel | Quesnel |
| Revelstoke | Revelstoke |
| Richmond | Richmond |
| Saanichton | Saanich |
| Salmon Arm | North Okanagan-Shuswap |
| Salt Spring Island | Gulf Islands |
| Sechelt | Central Okanagan |
| Shawnigan Lake | Cowhine Coast |
| Smithers | Costral Vanananagan |
| Sooke | Bulkley Valley |
| South Slocan | Sooke |
| Sparwood | Kootenay Lake |
| Squamish | Southeast Kootenay |
| Summerland | Sea to Sky |
| Surrey | Okanagan Skaha |
| Terrace | Surrey |
| Trail | Coast Mountains |
| Vancouver | Kootenay-Columbia |
| Vanderhoof | Vancouver |
| Vernon | Nechako Lakes |
| Victoria | Vernon |
| West Kelowna | West Vancouver |
| Whistler | Williams Lake |

Index of school districts
School district Page
Abbotsford ..... 26
Alberni ..... 22
Arrow Lakes ..... 26
Boundary ..... 26
Bulkley Valley ..... 30
Burnaby ..... 15
Campbell River ..... 22
Cariboo-Chilcotin ..... 30
Central Okanagan ..... 26
Chilliwack ..... 27
Coast Mountains ..... 22
Comox Valley ..... 22
Coquitlam ..... 15
Cowichan Valley ..... 22
Delta ..... 16
Fort Nelson ..... 30
Fraser-Cascade. ..... 27
Gold Trail ..... 30
Greater Victoria ..... 23
Gulf Islands. ..... 23
Kamloops/Thompson ..... 30
Kootenay-Columbia ..... 27
Kootenay Lake ..... 27
Langley ..... 27
Maple Ridge-Pitt Meadows ..... 16
Mission ..... 28
Nanaimo-Ladysmith ..... 23
School districtNechako Lakes30
New Westminster ..... 17
Nicola-Similkameen ..... 28
North Okanagan-Shuswap. ..... 31
North Vancouver ..... 17
Okanagan Similkameen ..... 28
Okanagan Skaha ..... 28
Peace River North ..... 31
Peace River South ..... 31
Powell River .....  24
Prince George ..... 31
Prince Rupert ..... 24
Qualicum .....  24
Quesnel. ..... 31
Revelstoke ..... 31
Richmond .....  17
Rocky Mountain ..... 31
Saanich .....  24
Sea To Sky .....  24
Sooke ..... 24
Southeast Kootenay ..... 28
Sunshine Coast ..... 24
Surrey. .....  18
Vancouver ..... 19
Vancouver Island North ..... 24
Vernon ..... 29
West Vancouver ..... 21

## Lower Mainland

BURNABY

| Alpha [Public] Burnaby |  |  | Gr 12 Enrollment: 191 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.4 | needs (\%): | \%): 12.4 | French Imm (\%): 12.8 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 227/253 | 206/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend |
| Average exam mark | 68.3 | 69.0 | 68.3 | 67.6 | 65.1 |
| Percentage of exams failed | 12.6 | 9.8 | 11.5 | 11.7 | 16.2 |
| School vs exam mark difference | 6.8 | 7.6 | 6.4 | 8.8 | 11.1 |
| English gender gap | F5.8 | F 4.2 | F 6.7 | F4.3 | F6.8 |
| Math gender gap | F3.7 | M 4.4 | F 1.1 | F 0.4 | n/a n/a |
| Graduation rate | 92.7 | 92.4 | 94.8 | 91.4 | 87.7 |
| Delayed advancement rate | 31.8 | 24.3 | 15.0 | 13.6 | 17.7 - |
| Overall rating out of 10 | 4.3 | 5.0 | 5.5 | 5.3 | 3.6 |


| Burnaby Central [Public] Burnaby |  |  | Gr 12 Enrollment: 332 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.6 Special needs (\%): 6.1 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | Years |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 199/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.7 | 72.2 | 68.4 | 69.4 | 65.4 |  |
| Percentage of exams failed | 8.6 | 5.5 | 12.2 | 11.2 | 15.1 |  |
| School vs exam mark difference | 4.8 | 3.6 | 5.4 | 6.2 | 8.0 |  |
| English gender gap | F4.8 | F 5.0 | F6.9 | F 2.6 | F 0.6 |  |
| Math gender gap | F 1.0 | M 1.9 | F4.8 | F0.2 | n/a | n/a |
| Graduation rate | 94.7 | 93.6 | 96.3 | 91.2 | 86.9 |  |
| Delayed advancement rate | 9.9 | 13.2 | 14.2 | 13.6 | 18.5 | $\nabla$ |
| Overall rating out of 10 | 6.1 |  | 5.5 | 5.8 |  |  |


| Burnaby Mountain [Public] Burnaby |  |  | Gr 12 Enrollment: 276 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.1 \quad$ Special needs (\%): 12.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 77/253 |  | 2/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 72.4 | 71.9 | 70.7 | 71.3 | 70.8 |  |
| Percentage of exams failed | 7.7 | 8.9 | 9.7 | 8.8 | 6.8 |  |
| School vs exam mark difference | 4.4 | 5.1 | 7.2 | 8.1 | 6.4 |  |
| English gender gap | F3.1 | F5.8 | F 4.7 | F5.9 | F 0.6 |  |
| Math gender gap | F 0.6 | F3.2 | M 2.4 | F3.3 |  |  |
| Graduation rate | 97.2 | 94.0 | 96.3 | 91.3 | 92.3 |  |
| Delayed advancement rate | 10.3 | 15.8 | 11.9 | 15.9 | 16.9 |  |
| Overall rating out of 10 | 6.6 | 5.9 | 6.0 | 5.5 |  |  |


| Burnaby North [Public] Burnaby |  |  | Gr 12 Enrollment: 434 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.9 \quad$ Special needs (\%): 7.2 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 219/253 |  | 0/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 72.2 | 73.1 | 70.4 | 71.2 | 65.2 |  |
| Percentage of exams failed | 8.0 | 7.3 | 11.2 | 10.2 | 17.9 | $\nabla$ |
| School vs exam mark difference | 5.9 | 4.9 | 8.3 | 8.1 | 14.4 |  |
| English gender gap | F 3.8 | F4.3 | F3.1 | F 2.2 | F3.3 |  |
| Math gender gap | F 0.9 | M 2.0 | F 0.6 | F0.6 | n/a |  |
| Graduation rate | 97.3 | 94.2 | 95.6 | 94.0 | 90.7 |  |
| Delayed advancement rate | 10.7 | 14.6 | 10.6 | 9.9 | 15.2 |  |
| Overall rating out of 10 | 6.4 | 6.5 | 5.9 | 6.1 | 3.9 |  |


| Burnaby South [Public] Burnaby |  |  | Gr 12 Enrollment: 368 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.6 Special needs (\%): 7.4 |  |  | 7.4 French Imm (\%): 0.1 |  |  |  |
| Actual rating vs predicted based |  |  |  | 016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 210/253 |  | 6/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 |  | ren |
| rage exam mark | 68.8 | 69.5 | 67.7 | 67.7 | 64.5 |  |
| Percentage of exams failed | 11.9 | 11.9 | 13.6 | 12.0 | 5.2 |  |
| hool vs exam mark differe | 6.0 | 5.1 | 7.7 | 7.4 | 10. |  |
| glish gender gap | F 4.1 | F 5.3 | F 3.8 | F 2.9 | F1.7 |  |
| th gender gap | F 0.1 | M 3.5 |  | M 2.3 |  |  |
| aduation rate | 94.7 | 90.2 | 94.8 | 84.8 | 88.8 |  |
| Delayed advancement rate | 13.1 | 15.4 | 18.3 | 22.8 | 15.5 |  |
| verall rating out of 10 | 53 | 5.1 |  | 4.5 |  |  |


| Byme Creek [Public] Burnaby |  |  | Gr 12 Enrollment: 241 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.7 Special needs (\%): 12.9 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 237/253 |  | 8/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 65.7 | 64.7 | 63.4 | 61.8 | 62.1 |  |
| Percentage of exams failed | 15.6 | 18.3 | 19.6 | 21.4 | 18.3 |  |
| School vs exam mark difference | 6.7 | 8.1 | 7.7 | 9.3 | 9.0 |  |
| English gender gap | F3.9 | M 0.3 | F 2.8 | F 1.7 | F 2.0 |  |
| Math gender gap | F 0.5 | M 1.8 | F3.7 | M 3.1 | n/a |  |
| Graduation rate | 93.2 | 91.5 | 90.0 | 84.3 | 84.1 |  |
| Delayed advancement rate | 21.3 | 19.0 | 25.0 | 26.0 | 33.8 |  |
| Overall rating out of 10 | 4.2 | 4.1 |  | 2.6 | 2.9 |  |


| Cariboo Hill [Public] Burnaby |  |  | 12 Enrollment: 134 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.3 \quad$ Special needs (\%): 8.5 <br> Actual rating vs predicted based |  |  | French Imm (\%): 20.6 |  |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 159/253 |  | d |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| Average exam mark | 67.3 | 67.8 | 66.9 | 69. | 67.0 |  |
| Percentage of exams failed | 14.8 | 12.5 | 13.7 | 10.0 | 10.4 | - |
| hool vs exam mark differe | 5.0 | 5.3 | 5.7 | 4.8 | 7.3 | A |
| glish gender gap | F7.2 | F 4.5 | F 5.3 | F 6.3 | F 2.8 |  |
| ath gender gap | F 8.6 | F0.1 | F 0.4 | F 0.2 | n/a |  |
| raduation rate | 94.1 | 93.3 | 91.5 | 87.0 | 92.0 |  |
| Delayed advancement rate | 17.3 | 18.4 | 17.5 | 17.5 | 21.7 |  |
| Overall rating out of 10 | 4.1 |  | 5.2 | 5.6 |  |  |


| Carver Christian [Independent] Burnaby |  |  | Gr 12 Enrollment: 49 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.3Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 30/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 75.1 | 75.5 | 77.3 | 74.2 | 73.6 |  |
| Percentage of exams failed | 4.3 | 5.8 | 2.0 | 6.2 | 8.5 |  |
| School vs exam mark difference | 6.2 | 6.6 | 4.4 | 5.8 | 6.9 | A |
| English gender gap | F9.4 | F 0.6 | F4.3 | F 4.6 | F 2.9 |  |
| Math gender gap | F6.5 | F 1.1 |  | M 14.4 |  |  |
| Graduation rate | 97.1 | 100.0 | 100.0 | 100.0 | 97.9 |  |
| Delayed advancement rate | 4.4 | 5.0 | 0.0 | 2.1 | 0.6 |  |
| Overall rating out of 10 | 6.5 | 7.7 | 8.4 | 7.1 | 7.7 |  |


| Moscrop [Public] Burnaby |  |  | Gr 12 Enrollment: 256 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.4 \quad$ Special needs (\%): 7.0 |  |  | French Imm (\%): 25.1 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 77/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 73.3 | 73.6 | 74.2 | 73.6 | 72.2 | - |
| Percentage of exams failed | 6.9 | 6.8 | 6.0 | 6.5 | 7.3 |  |
| School vs exam mark difference | 3.6 | 3.4 | 4.1 | 3.5 | 7.8 |  |
| English gender gap | F 2.2 | F 10.6 | F 1.8 | F 2.0 | F 1.8 |  |
| Math gender gap | F3.7 | F 2.8 | M 2.8 | F 2.8 |  |  |
| Graduation rate | 97.5 | 93.5 | 96.8 | 91.7 | 92.9 |  |
| Delayed advancement rate | 14.2 | 19.5 | 16.3 | 14.1 | 13.3 |  |
| Overall rating out of 10 | 6.7 | 6.2 | 7.2 | 6.8 |  |  |


| St Thomas More [Independent] Burnaby |  |  | Gr 12 Enrollment: 126 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): : $0.0 \quad$ Special needs (\%): 4.7Actual rating vs predicted based |  |  | 7 French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 18/253 |  | 7/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 78.2 | 77.2 | 76.4 | 75.2 | 75.1 |  |
| Percentage of exams failed | 1.5 | 0.9 | 2.4 | 3.6 | 1.7 |  |
| School vs exam mark difference | 2.7 | 2.7 | 3.6 | 3.4 | 8.6 |  |
| English gender gap | F3.1 | F 5.3 | F 0.4 | F6.1 | F 2.5 |  |
| Math gender gap | F 2.9 | F4.2 | F 2.3 | F 2.7 | n/a |  |
| Graduation rate | 99.3 | 100.0 | 99.2 | 100.0 | 99.2 |  |
| Delayed advancement rate | 0.7 | 0.5 | 1.3 | 0.1 | 0.0 |  |
| Overall rating out of 10 | 8.5 | 8.4 | 8.6 | 8.2 | 8.6 |  |

## COQUITLAM

Archbishop Carney [Independent] Port Coquitlam Gr 12 Enrollment: 101 ESL (\%): $6.1 \quad$ Special needs (\%): $5.9 \quad$ French $\operatorname{Imm}(\%): 0.0$ \begin{tabular}{llll}
\& \multicolumn{2}{c}{ French $1 \mathrm{~mm}(\%): 0.0$} <br>
Actual rating vs predicted based \& 2016-17 \& Last 5 Years

 on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $77 / 253 \quad$ 28/246 Academic Performance $201320142015 \quad 2016 \quad 2017$ Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 76.3 & 75.7 & 73.6 & 73.9 & 70.2 & \boldsymbol{\nabla} \\ \text { Percentage of exams failed } & 3.5 & 2.1 & 4.6 & 5.7 & 10.2 & -\end{array}$ $\begin{array}{lrrrrr}\text { Percentage of exams failed } & 3.5 & 2.1 & 4.6 & 5.7 & 10.2\end{array}$ $\begin{array}{llllllll}\text { English gender gap } & \text { F5.5 } & \text { F5.9 } & \text { F6.3 } & \text { F2.1 } & \text { F5.4 } & - \\ & & \text { F5 } & \text { F. } & \text { F0. } & \text { F. } & \text { F }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & F 4.5 & \text { F1.6 } & \text { F0.6 M } 2.7 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & 100.0 & 100.0 & 100.0 & 96.7 & 100.0 & - \\ \text { Delayed advancement rate } & 0.0 & 0.0 & 0.0 & 2.9 & 0.0 & \end{array}$ 

Delayed advancement rate \& 0.0 \& 0.0 \& 0.0 \& 2.9 \& 0.0 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{7 . 9}$ \& $\mathbf{8 . 1}$ \& $\mathbf{8 . 0}$ \& $\mathbf{7 . 7}$ \& $\mathbf{6 . 8}$ \& -
\end{tabular}

| Centennial [Public] Coquitlam |  |  | Gr 12 Enrollment: 354 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.1 \quad$ Special needs (\%): 19.7Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 204/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | end |
| erage exam mark | 67.4 | 66.0 | 65.9 | 66.5 | 62.6 |  |
| arcentage of exams failed | 12.5 | 15.1 | 11.8 | 14.1 | 17.6 |  |
| hool vs exam mark difference | 7.2 | 7.2 | 6.5 | 6.4 | 11.6 |  |
| nglish gender gap | F 3.9 | F7.1 | F 4.0 | F 2.6 | F1.3 |  |
| ath gender gap | F3.0 | F4.9 | F 0.6 | F3.4 | n/a |  |
| aduation rate | 94.7 | 98.8 | 95.8 | 93.8 | 95.4 |  |
| elayed advancement rate | 6.2 | 5.7 | 7.9 | 18.0 | 14.3 |  |
| verall rating out of 10 | 5.1 | 5.2 | 5.8 | 5.3 | 4.6 |  |


| Dr. Charles Best [Public] Coquitlam |  |  | Gr 12 Enrollment: 354 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.7 \quad$ Special needs (\%): 18. Actual rating vs predicted based |  |  | 1 French Imm (\%): 42.9 |  |  |  |
|  |  |  |  | 2016-17 | Last | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 37/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.6 | 74.1 | 72.2 | 72.9 | 71.2 |  |
| Percentage of exams failed | 3.2 | 4.4 | 5.1 | 5.6 | 4.4 |  |
| School vs exam mark difference | 1.1 | 2.0 | 3.2 | 2.3 | 3.4 |  |
| English gender gap | F 4.9 | F. 4.0 | F. 4.5 | F5.2 | F5.1 |  |
| Math gender gap | F1.8 | F 0.1 | F 1.1 | F 2.7 | n/a |  |
| Graduation rate | 97.5 | 97.8 | 97.0 | 96.2 | 97.2 |  |
| Delayed advancement rate | 4.3 | 4.7 | 6.2 | 8.2 | 7.5 | $\nabla$ |
| Overall rating out of 10 | 7.9 | 7.9 | 7.4 | 7.4 |  |  |


| Gleneagle [Public] Coquitlam |  |  | Gr 12 Enrollment: 379 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.4 \quad$ Special needs (\%): 22.3 |  |  | 3 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\mathrm{S} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 |  | 5 Years |
|  |  |  | Rank: | 31/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 |  | rend |
| verage exam mark | 75.5 | 73.6 | 72.6 | 72.9 | 67.8 |  |
| arcentage of exams failed | 4.8 | 5.6 | 8.3 | 7.8 | 12.1 |  |
| chool vs exam mark differen | 2.2 | 4.0 | 3.4 | 4.8 | 11.0 |  |
| glish gender gap | F 2.8 | F4.9 | F4.2 | F 2.6 | F 1. |  |
| ath gender gap | F 1.7 | F4.3 | M 1.1 | F 5.1 | n/ |  |
| aduation rate | 97.0 | 96.9 | 92.3 | 93.9 | 95.3 |  |
| Delayed advancement rate | 6.1 | 6.7 | 9.9 | 10.4 | 7.9 |  |
| Overall rating out of 10 | 7.7 | 7.1 | 6.6 | 6.6 | 6.0 |  |


| Heritage Woods [Public] Port M |  |  | 12 Enrollment: 350 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.3 \quad$ Special needs (\%): 15.8 |  |  | 8 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 65/253 |  | 46 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | nd |
| Average exam mark | 75.0 | 74.5 | 74.0 | 73.8 | 69.0 |  |
| Percentage of exams failed | 3.8 | 3.6 | 3.8 | 4.8 | 9.4 |  |
| School vs exam mark difference | 2.5 | 3.2 | 4.6 | 5.2 | . 8 |  |
| English gender gap | F1.4 | F 2.9 | M 0.5 | F 2.7 | F 1. |  |
| ath gender gap | F 0.8 | F 1.2 | F 4.4 | F 2.3 | n/a |  |
| raduation rate | 96.9 | 97.8 | 97.6 | 96.8 | 98.2 |  |
| Delayed advancement rate | 5.6 | 7.0 | 6.7 | 4.8 | 4.7 |  |
| Overall rating out of 10 | 7.9 | 7.7 | 7.6 | 7.5 |  |  |


| Pinetree [Public] Coquitlam |  |  | Gr 12 Enrollment: 360 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.2 Special n | Special needs (\%): 12.5 |  | Rank: | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 | Last 5 | 5 Year |
|  |  |  | 149/253 |  | /246 |
| Academic Performance | 2013 | 2014 |  | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.8 | 74.4 | 73.6 | 73.5 | 67.7 | $\nabla$ |
| Percentage of exams failed | 6.4 | 6.8 | 7.5 | 7.6 | 12.6 |  |
| School vs exam mark difference | 2.8 | 2.3 | 3.9 | 3.6 | 10.6 |  |
| English gender gap | F5.2 | F3.9 | F5.5 | F3.1 | F 2.3 |  |
| Math gender gap | F 0.4 | M 0.2 | F 1.1 | F0.6 | n/a | n/a |
| Graduation rate | 97.1 | 95.6 | 96.6 | 95.1 | 95.1 |  |
| Delayed advancement rate | 9.5 | 12.6 | 15.2 | 11.5 | 13.4 |  |
| Overall rating out of 10 | 7.2 | 7.3 | 6.8 | 7.1 |  |  |


| Port Moody [Public] Port Moody |  |  | Gr 12 Enrollment: 333 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.9 Special needs (\%): 24.0 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 164/253 |  | 1/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 73.2 | 72.3 | 73.2 | 72.6 | 68.8 |  |
| Percentage of exams failed | 9.5 | 11.0 | 9.4 | 12.0 | 14.6 |  |
| School vs exam mark difference | 2.7 | 3.9 | 3.8 | 4.7 | 9.8 |  |
| English gender gap | F 7.5 | F 7.6 | F5.7 | F3.5 | F 1.0 | - |
| Math gender gap | F 5.9 | F5.4 | E | F 2.5 |  |  |
| Graduation rate | 94.3 | 96.2 | 95.8 | 93.9 | 90.4 |  |
| Delayed advancement rate | 12.7 | 11.5 | 4.8 | 12.0 | 13.3 |  |
| Overall rating out of 10 | 5.9 | 6.1 | 7.0 | 6.2 |  |  |


| erside [Public] Port Coquitlam |  |  | r 12 Enroll |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.1 Special needs (\%): 19.0 |  |  | $0 \quad$ French Imm (\%): 22.7 |  |  |  |
| ctual rating vs predicted based |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 87/253 |  | /246 |
| cademic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | - |
| erage exam mark | 70.0 | 69.6 | 68.2 | 68.1 | 64.8 |  |
| rrcentage of exams failed | 6.5 | 7.9 | 9.6 | 10.5 | 13.8 |  |
| hool vs exam mark differe | 2.8 | 2.7 | 3.6 | 4.9 | 9.5 |  |
| glish gender gap | F 5.8 | F6.4 | F6.0 | F4.8 | F4.2 |  |
| ath gender gap | M 1.1 | M 0.9 | F3.2 | F 2.1 |  |  |
| raduation rate | 99.1 | 96.4 | 97.3 | 95.9 | 94.3 |  |
| elayed advancement rate | 5.0 | 7.5 | 7.1 | 5.6 | 9.9 |  |
| Overall rating out of 10 | 6.9 |  |  |  |  |  |


| Terry Fox [Public] Port Coquitlam |  |  | Gr 12 Enrollment: 431 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.0 Special needs (\%): 20.7 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 187/253 |  | 5/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 68.2 | 67.7 | 67.9 | 65.5 | 64.4 |  |
| Percentage of exams failed | 8.9 | 11.0 | 9.6 | 14.3 | 14.5 |  |
| School vs exam mark difference | 4.0 | 5.4 | 5.8 | 6.0 | 8.6 |  |
| English gender gap | F 4.8 | F. 4.2 | F 4.1 | F 2.8 | F 2.4 |  |
| Math gender gap | F0.9 | F3.5 | M 1.1 | M 0.5 | n/a |  |
| Graduation rate | 96.7 | 96.1 | 97.8 | 91.8 | 92.7 |  |
| Delayed advancement rate | 10.2 | 11.3 | 10.3 | 19.6 | 15.6 |  |
| Overall rating out of 10 | 6.0 | 5.8 | 6.3 | 4.9 |  |  |

## DELTA

| Burnsview [Public] Delta |  |  | Gr 12 Enrollment: 175 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.4 \quad$ Special needs (\%): 14.0 <br> Actual rating vs predicted based |  |  |  |  |  |  |
|  |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  |  | Rank: | 46/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.4 | 70.0 | 68.1 | 68.3 | 69.4 |  |
| Percentage of exams failed | 6.1 | 7.4 | 9.5 | 9.9 | 6.4 |  |
| School vs exam mark difference | 2.2 | 3.4 | 3.7 | 3.1 | 8.6 |  |
| English gender gap | F5.3 | F 3.5 | F 2.4 | F6.6 | M 0.1 |  |
| Math gender gap | F 2.1 | F 0.3 | F 2.7 | F 0.7 |  |  |
| Graduation rate | 98.7 | 94.9 | 98.1 | 97.1 | 97.0 |  |
| Delayed advancement rate | 10.7 | 7.7 | 13.8 | 7.2 | 8.5 |  |
| Overall rating out of 10 | 6.9 | 6.7 | 6.5 | 6.7 |  |  |


| Delta [Public] Delta |  |  | Gr 12 Enrollment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.7 \quad$ Special n | Special needs (\%): 20.7 |  |  | French Imm (\%): 0.0 |  |  |
| ctual rating vs predicted based |  |  |  | 2016-17 |  | 5 Y |
| on parents' avg. inc. of \$ $\mathrm{n} /$ a |  |  | Rank: | 46/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | , |
| Average exam mark | 69.6 | 68.2 | 67.1 | 67.6 | 68.6 |  |
| Percentage of exams failed | 8.4 | 7.9 | 10.5 | 10.4 | 6.4 |  |
| School vs exam mark difference | 3.6 | 3.9 | 5.9 | 5.1 | 2.7 |  |
| English gender gap | F5.8 | F3.7 | F. 4.3 | F 2.0 | F 2.3 |  |
| Math gender gap | M 5.5 | M 1.2 | F 2.1 | F 0.3 | n/a |  |
| raduation rate | 98.3 | 93.7 | 96.8 | 96.3 | 97.5 |  |
| Delayed advancement rate | 8.7 | 11.2 | 12.6 | 8.0 | 12.5 |  |
| Overall rating out of 10 | 6.4 | 6.3 | 5.9 | 6.5 | 7.3 |  |


| Delview [Public] Delta |  |  | Gr 12 Enrollment: 148 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.3 \quad$ Specia | needs (\%) | 17 | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 65/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 67.8 | 64.7 | 65.0 | 65.3 | 66.3 |  |
| Percentage of exams failed | 10.3 | 13.1 | 12.0 | 16.0 | 6.5 |  |
| School vs exam mark difference | 3.4 | 5.0 | 5.7 | 6.1 | 5.9 |  |
| English gender gap | F 1.4 | F 6.7 | F7.4 | F 8.1 | F 1.0 |  |
| Math gender gap | M 2.3 | M 4.0 | F 1.6 | F5.9 | n/a |  |
| Graduation rate | 97.3 | 93.8 | 95.7 | 98.6 | 97.1 |  |
| Delayed advancement rate | 9.7 | 10.0 | 12.2 | 6.8 | 8.6 |  |
| Overall rating out of 10 |  |  | 5.3 | 5.2 |  |  |


| orth Delta [Public] Delt |  |  | Gr 12 Enrollment: 219 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special needs (\%): 12.5 |  |  | 5 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | 2016-17 |  | Last 5 Year |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 71/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 65.1 | 65.9 | 67.7 | 66.4 | 68.6 | A |
| Percentage of exams failed | 14.4 | 12.9 | 11.1 | 13.6 | 6.9 | A |
| School vs exam mark difference | 6.0 | 5.6 | 4.2 | 6.4 | 4.5 | A |
| English gender gap | F 0.5 | F4.2 | F 3.8 | F 6.9 | F 0.2 |  |
| Math gender gap | M 2.2 | M 0.2 | F 1.0 | F3.7 | n/a | n/a |
| Graduation rate | 97.5 | 95.0 | 96.0 | 96.7 | 94.2 |  |
| Delayed advancement rate | 18.0 | 16.7 | 13.3 | 9.1 | 16.5 |  |
| Overall rating out of 10 | 4.9 | 5.4 | 6.2 | 5.7 |  |  |


| Sands [Public] Deita |  |  | Gr 12 Enrollment: 143 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 Special | Special needs (\%): 15.9 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 159/253 |  | 1/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 67.6 | 66.2 | 66.7 | 67.5 | 63.5 |  |
| Percentage of exams failed | 9.9 | 12.3 | 9.7 | 9.5 | 14.8 |  |
| School vs exam mark difference | 1.4 | 3.6 | 4.6 | 3.9 | 10.0 |  |
| English gender gap | F 5.5 | F 2.7 | F 3.9 | F 5.1 | F 2.0 |  |
| Math gender gap | M 0.8 | F 4.9 | F 5.6 | F 2.7 | n/a | n/a |
| Graduation rate | 98.5 | 97.7 | 96.9 | 97.1 | 97.7 |  |
| Delayed advancement rate | 7.7 | 11.9 | 8.2 | 9.7 | 4.8 |  |
| Overall rating out of 10 | 6.6 | 5.7 | 6.1 | 6.4 | 5.5 |  |


| Seaquam [Public] Delta |  |  | Gr 12 Enrollment: 251 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 Special needs (\%): 11.3 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 19/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 71.5 | 70.3 | 70.6 | 70.4 | 73.5 |  |
| Percentage of exams failed | 7.8 | 8.9 | 8.1 | 7.5 | 3.4 | - |
| School vs exam mark difference | 3.3 | 2.9 | 5.2 | 6.0 | 4.9 |  |
| English gender gap | F7.1 | F 4.8 | F 5.3 | F3.0 | F 2.2 | - |
| Math gender gap | M 3.4 | M 2.2 | F 2.1 | F3.0 | n/a | n/a |
| Graduation rate | 95.9 | 94.5 | 97.5 | 97.7 | 98.7 | A |
| Delayed advancement rate | 9.5 | 14.7 | 10.9 | 10.4 | 3.5 | - |
| Overall rating out of 10 | 6.2 | 6.3 | 6.6 | 6.8 |  | A |


| South Delta [Public] Delta |  |  | Gr 12 Enrollment: 305 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.2 Special | Special needs (\%): 15.0 |  |  | French Imm (\%): 25.0 |  |  |
| Actual rating vs predicted based |  | Rank: |  | 2016-17 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 120/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.2 | 69.0 | 68.4 | 69.4 | 67.4 |  |
| Percentage of exams failed | 7.7 | 7.7 | 8.4 | 7.3 | 8.3 | - |
| School vs exam mark difference | 5.0 | 5.6 | 7.6 | 7.6 | 14.4 | $\nabla$ |
| English gender gap | F 4.5 | F6.0 | F 2.8 | F 0.7 | F3.2 |  |
| Math gender gap | F3.3 | M 3.7 | M 0.9 | F 0.4 | n/a | n/a |
| Graduation rate | 97.5 | 95.8 | 99.2 | 97.8 | 98.9 |  |
| Delayed advancement rate | 7.1 | 10.4 | 8.4 | 11.9 | 11.2 | $\nabla$ |
| Overall rating out of 10 | 6.4 | 6.1 | 6.5 | 6.8 | 6.1 |  |


| Southpointe [Independent] Delta |  |  | Gr 12 Enrollment: 45 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 2.6Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 57/253 |  | 7/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 79.9 | 79.6 | 79.0 | 82.1 | 71.3 |  |
| Percentage of exams failed | 1.7 | 1.4 | 0.4 | 0.0 | 6.1 |  |
| School vs exam mark difference | 1.3 | 4.4 | 4.3 | 1.3 | 13.8 |  |
| English gender gap | F 1.6 | F 0.6 | F 1.9 | M 2.0 | F 2.9 |  |
| Math gender gap | M 6.8 | M 1.7 | F 4.1 | M 1.6 | n/a |  |
| Graduation rate | 95.2 | 100.0 | 100.0 | 100.0 | 97.8 |  |
| Delayed advancement rate | 2.2 | 0.0 | 1.7 | 1.8 | 0.7 |  |
| Overall rating out of 10 | 8.3 | 8.8 | 8.8 | 9.7 |  |  |

MAPLE RIDGE-PITT MEADOWS

| Garibaldi [Public] Maple Ridge |  |  | Gr 12 Enrollment: 149 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 Special needs (\%): 15.4 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  | Rank: 210/253 |  |  |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 64.2 | 61.3 | 60.2 | 62.1 | 63.3 |  |
| Percentage of exams failed | 16.1 | 22.1 | 24.3 | 19.2 | 15.8 |  |
| School vs exam mark differen | 9.1 | 10.6 | 9.9 | 7.0 | 6.3 | - |
| English gender gap | F 4.5 | F 8.2 | F 10.2 | F 2.4 | F 0.1 |  |
| Math gender gap | F 2.1 | M 0.6 | F1.7 | F 1.7 |  | n/a |
| Graduation rate | 95.5 | 88.6 | 97.1 | 93.1 | 88.3 |  |
| Delayed advancement rate | 20.2 | 16.3 | 24.2 | 16.7 | 27.4 |  |
|  |  |  |  |  |  |  |


| Maple Ridge [Public] Maple Ridge |  |  | Gr 12 Enrollment: 213 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special n | needs (\%) | \%): 11.9 |  | French Imm (\%): 21.9 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 57/253 |  | 2/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 69.1 | 67.0 | 66.4 | 67.1 | 68.7 |  |
| Percentage of exams failed | 7.3 | 12.1 | 11.7 | 11.5 | 9.0 |  |
| School vs exam mark difference | 4.0 | 5.7 | 3.8 | 5.7 | 5.8 |  |
| English gender gap | F 1.7 | F7.5 | F9.7 | F 4.3 | M 0.2 |  |
| Math gender gap | M 2.6 | M 1.3 | M 0.7 | F 0.5 | n/a |  |
| Graduation rate | 96.9 | 95.7 | 98.6 | 96.6 | 95.7 |  |
| Delayed advancement rate | 14.5 | 12.9 | 10.6 | 12.1 | 6.2 |  |
| Overall rating out of 10 | 6.3 | 5.4 | 5.9 | 6.1 |  |  |


| Meadowridge [Independent] Maple Ridge | Gr 12 Enrollment: 34 |  |
| :--- | :--- | :--- |
| ESL (\%): 0.0 | Special needs (\%): 0.2 | French Imm (\%): 0.0 | Actual rating vs predicted based 2016-17 Last 5 Years | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | $16 / 253$ | $15 / 246$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend | Academic Performance $\begin{array}{rrrrrr}2013 & 2014 & 2015 & 2016 & 2017 & \text { Trend } \\ 82.7 & 81.5 & 78.9 & 80.0 & 76.9\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 82.5 & 81.9 & 80.0 & 76.9 & \text { V } \\ \text { Percentage of exams failed } & 0.6 & 0.0 & 1.3 & 0.9 & 0.0 & \mathbf{A}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.2 & 3.1 & 6.5 & 7.5 & 13.7 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F4.8 } & \text { F3.2 } & \text { F0.5 } & \text { F6.6 } & \text { F1.7 } & \end{array}$ $\begin{array}{llllllll}\text { Math gender gap } & \mathrm{F} 6.0 & \text { M 7.2 } & \text { M } 9.5 & \text { M } 3.2 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & & 00.0 & 0.0 & 0.0 & 3.9 & 0.0\end{array}$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Overall rating out of 10 | $\mathbf{9 . 1}$ | $\mathbf{8 . 9}$ | $\mathbf{8 . 4}$ | $\mathbf{8 . 2}$ | $\mathbf{8 . 8}$ | - |


| Pitt Meadows [Public] Pitt Meadows |  |  | Gr 12 Enrollment: 137 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.3 \quad$ Special needs (\%): 16.0Actual rating vs predicted based |  |  | 0 French Imm (\%): 12.6 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 21/253 |  | 3/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 67.0 | 62.9 | 65.1 | 63.8 | 69.7 |  |
| Percentage of exams failed | 12.7 | 17.9 | 16.0 | 18.4 | 2.7 |  |
| School vs exam mark difference | 7.4 | 7.5 | 7.9 | 9.3 | 3.3 |  |
| English gender gap | F3.1 | F 0.6 | F 4.0 | F 3.0 | M 0.1 |  |
| Math gender gap | M 4.0 | M 6.6 | M 4.8 | F 1.3 | n/a |  |
| Graduation rate | 98.7 | 93.9 | 98.2 | 96.3 | 97.2 |  |
| Delayed advancement rate | 6.2 | 15.1 | 13.3 | 24.7 | 7.6 |  |
| Overall rating out of 10 | 5.5 | 4.3 | 5.0 | 4.6 | 8.2 |  |


| Samuel Robertson Tech [Public] Maple Ridge Gr 12 Enrollment: 182 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.3 \quad$ Special needs (\%): 13.8 <br> Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 169/2 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 |  | ren |
| verage exam mark | 63.8 | 62.2 | 61.4 | 63. | 3.9 |  |
| rcentage of exams failed | 17.0 | 16.5 | 17.7 | 15.8 | 10.9 |  |
| chool vs exam mark difference | 8.7 | 1.4 | 12.9 | 10.4 | 15.9 |  |
| glish gender gap | F 7.3 | F 9.0 | F 6.1 | F 4.9 | F 0.6 |  |
| ath gender gap | M 1.4 | M 1.1 |  | F 0.9 | /a |  |
| duation rate | 96.7 | 96.2 | 93.4 | 94.8 | 96.3 |  |
| Delayed advancement rate | 9.6 | 6.9 | 18.4 | 14.4 | 10.0 |  |
| Overall rating out of 10 | 4.2 | 3.9 | 3.5 | 4.6 |  |  |


| Thomas Haney [Public] Maple Ridge |  |  | Gr 12 Enrollment: 264 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.0 Special needs (\%): 15.0 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 120/253 |  | 3/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 68.3 | 66.1 | 68.1 | 69.8 | 68.7 | - |
| Percentage of exams failed | 10.8 | 13.3 | 8.9 | 9.0 | 8.8 |  |
| School vs exam mark difference | 5.1 | 5.9 | 4.2 | 3.3 | 11.6 |  |
| English gender gap | F4.2 | F4.9 | F 2.4 | F 6.4 | F4.0 |  |
| Math gender gap | M 3.1 | M 3.3 | M 0.3 | M 0.8 | n/a | n/a |
| Graduation rate | 95.8 | 92.8 | 95.1 | 97.1 | 96.6 |  |
| Delayed advancement rate | 15.9 | 19.4 | 17.0 | 14.1 | 12.5 |  |
| Overall rating out of 10 | 5.5 |  | 6.3 | 6.8 |  |  |



| Carson Graham [Public] North Vancouver |  |  | Gr 12 Enrollment: 282 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 Special needs (\%): 15.4Actual rating vs predicted based |  |  | . French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 177/253 |  | 1/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 66.1 | 65.4 | 64.6 | 65.7 | 65.3 | A |
| Percentage of exams failed | 15.1 | 15.7 | 14.9 | 14.2 | 10.6 | - |
| School vs exam mark difference | 7.4 | 10.1 | 8.3 | 11.3 | 11.9 |  |
| English gender gap | F 8.0 | F5.9 | F7.3 | F3.7 | F3.3 | - |
| Math gender gap | F1.1 | M 0.7 | F 0.6 | M 5.7 | n/a | n/a |
| Graduation rate | 97.3 | 95.8 | 94.7 | 94.5 | 94.3 | $\nabla$ |
| Delayed advancement rate | 13.6 | 11.9 | 14.3 | 16.4 | 15.3 |  |
| Overall rating out of 10 | 4.5 | 4.7 | 4.8 | 4.6 | 5.2 |  |

## Handsworth [Public] North Vancouver Gr 12 Enrollment: 292

ESL (\%): : $4.0 \quad$ Special needs (\%): $10.5 \quad$ French Imm (\%): 22.4 $\begin{array}{lll}\text { Actual rating vs predicted based } \\ \text { on parents' avg. inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} & \text { Rank: } & 24 / 253 \\ 27 / 246\end{array}$ Academic Performance 20132014201520162017 Trend $\begin{array}{lrrrrrr}\text { Academe exam mark } & 75.8 & 74.3 & 74.1 & 75.3 & 72.9 & -\end{array}$ $\begin{array}{lrrrrrl}\text { Average exam mark } & 75.8 & 74.3 & 74.1 & 75.3 & 72.9 & \text { - } \\ \text { Percentage of exams failed } & 4.8 & 3.7 & 4.7 & 3.6 & 4.6 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 4.8 & 3.7 & 4.7 & 3.6 & 4.6 & \text { - } \\ \text { School vs exam mark difference } & 2.8 & 3.6 & 5.2 & 4.7 & 8.8 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.8 & 3.6 & 5.2 & 4.7 & 8.8 & \text { - } \\ \text { English gender gap } & \text { F3.2 } & \text { F4.0 } & \text { F2.3 } & \text { F5.9 } & \text { F0.4 } & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 0.8 & \text { M } 0.1 & \mathrm{~F} 2.5 & \mathrm{~F} 3.0 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 98.5 & 98.2 & 95.8 & 99.0 & 97.4 & -\end{array}$ | Delayed advancement rate | 6.6 | 3.4 | 9.0 | 4.8 | 4.9 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{7 . 8}$ | $\mathbf{7 . 9}$ | $\mathbf{7 . 3}$ | $\mathbf{7 . 9}$ | $\mathbf{8 . 0}$ | - |

## Seycove [Public] North Vancouver Gr 12 Enrollment: 145

| ESL (\%): 0.4 |  |  |  | ench Imm (\%): |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 77/253 | 65/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Tren |
| Average exam mark | 73.3 | 72.8 | 72.4 | 74.3 | 70.4 |
| Percentage of exams failed | 5.7 | 5.7 | 5.7 | 4.6 | 6.7 |
| School vs exam mark differen | 6.5 | 6.1 | 9.1 | 6.6 | 10.0 |
| English gender gap | F 4.7 | F3.2 | F 8.4 | F6.9 | F 3.6 |
| ath gender gap | M 2.1 | F3.2 | F 2.1 | F 2.5 | n/a |
| aduation rate | 98.0 | 97.0 | 98.5 | 97.9 | 96.5 |
| Delayed advancement rate | 6.1 | 8.6 | 3.6 | 6.5 |  |
| Overall rating out of 10 | 7.0 | 6.8 | 6.8 | 7.3 | 6.8 |


| Thomas Aquinas [Independent] North Vancouver Gr 12 Enrollment: 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special | neds |  |  |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | ast 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 37/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| Average exam mark | 75.9 | 76.4 | 74.2 | 75.6 | 71.5 |  |
| Percentage of exams failed | 5.1 | 2.9 | 4.5 | 4.9 | 7.9 |  |
| School vs exam mark difference | 1.8 | 2.0 | 3.7 | 3.1 | 8.9 |  |
| English gender gap | F 6.1 | F4.4 | F 4.2 | F3.3 | F 1.6 |  |
| Math gender gap | F 0.1 | F 0.7 | M 1.6 | F 1.7 |  |  |
| aduation rate | 98.3 | 100.0 | 98.1 | 98.2 | 98.4 |  |
| Delayed advancement rate | 2.5 | 0.0 | 0.0 | 1.2 |  |  |
| Overall rating out of 10 | 7.9 | 8.5 | 8.0 | 8.1 |  |  |


\section*{Sutherland [Public] North Vancouver Gr 12 Enrollment: 210} ESL (\%): $2.8 \quad$ Special needs (\%): $16.4 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2016-17 Last 5 Years on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 204/253 174/246 $\begin{array}{llllll}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 \text { Trend }\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 68.6 & 67.2 & 69.2 & 67.9 & 67.4 & \text { - } \\ \text { Percentage of exams failed } & 11.4 & 9.9 & 9.5 & 10.5 & 112 & \text { - }\end{array}$ | Percentage of exams failed | 11.4 | 9.9 | 9.5 | 10.5 | 11.2 | - |
| :--- | ---: | :--- | :--- | ---: | ---: | ---: | $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F } 4.6 & \text { F9.0 } & \text { F3.2 } & \text { F } 0.2 & \text { F5.6 } & -\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 0.2 & \text { F4.2 } & \text { M } 1.0 & \text { F } 0.4 & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 93.2 & 89.3 & 92.0 & 90.2 & 87.7 & -\end{array}$ | Graduation rate | 93.2 | 89.3 | 92.0 | 90.2 | 87.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 16.6 | 19.8 | 21.1 | 24.2 | 18.8 | - | Windsor [Public] North Vancouver Gr 12 Enrollment: 186


$\begin{array}{lrr}\text { Windsor [Public] } & \text { North Vancouver } & \text { Gr } 12 \text { Enrollment: } 186 \\ \text { ESL (\%): } 1.7 & \text { Special needs (\%): } 14.3 & \text { French Imm (\%): } 24.1\end{array}$ ctual rating vs predicted based 2016-17 Last 5 Year n parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 71/253 50/246 Academic Performance 20132014201520162017 Trend $\begin{array}{llllllll}\text { Average exam mark } & 73.1 & 73.6 & 72.1 & 72.0 & 68.6 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 6.8 & 4.6 & 6.9 & 6.9 & 6.0 & -\end{array}$ $\begin{array}{llllll}\text { School vs exam mark difference } & 2.7 & 3.0 & 4.3 & 3.9 & 11.3\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F5.9 } & \text { F5.9 } & \text { F4.4 } & \text { F1.1 } & \text { F1.6 } & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 2.0 & \text { F4.0 } & \text { F3.1 } & \text { F1.6 } & \text { n/a } & \text { n/a }\end{array}$ | Graduation rate | 98.1 | 96.6 | 94.7 | 97.3 | 96.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 9.0 | 8.7 | 10.3 | 3.7 | 4.0 | - | Dverall rating out of 10

A.R. MacNeill [Public] Richmond Gr 12 Enrollment: 140

| A.R. MacNeill [Public] Richmond | Gr 12 Enrollment: 140 |
| :--- | ---: | ---: |
| ESL (\%): $12.5 \quad$ Special needs (\%): 8.1 | French Imm (\%): 0.0 |
| Actual rating vs predicted based | $2016-17 \quad$ Last 5 Years | Actual rating vs predicted based 2016-17 Last 5 Years on parents' avg. inc. of \$n/a: $\mathrm{n} / \mathrm{a}$ Rank: 217/253 196/246 Academic Performance 20132014201520162017 Trend $\begin{array}{llllllll}\text { Average exam mark } & 69.2 & 69.5 & 67.5 & 68.2 & 63.1 & -\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 13.0 & 11.6 & 13.8 & 12.6 & 15.7 & \text { - }\end{array}$ | School vs exam mark difference | 5.9 | 5.1 | 7.5 | 5.4 | 14.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 5.9 & 5.1 & 7.5 & 5.4 & 14.2 & \text { - } \\ \text { English gender gap } & \text { F6.1 } & \text { F4.0 } & \text { M } 0.2 & \text { F2.5 } & \text { F0.6 } & & \end{array}$ $\begin{array}{llllllll}\text { nglish gender gap } & \text { F6.1 } & \text { F4.0 } & \text { M. } & 0.2 & \text { F } 2.5 & \text { F0.6 } & \text { - } \\ \text { Math gender gap } & \text { F5.3 } & \text { M } 0.1 & \text { F } 3.5 & \text { M } 0.8 & \text { n/a } & \text { n/a }\end{array}$ | Math gender gap | F 5.3 | M 0.1 | F 3.5 | M 0.8 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Graduation rate | 97.8 | 95.0 | 90.8 | 94.7 | 90.3 | - |
| Delayed advancement rate | 16.7 | 13.1 | 20.9 | 16.9 | 18.6 | - | | Delayed advancement rate | 16.7 | 13.1 | 20.9 | 16.9 | 18.6 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{4 . 8}$ | $\mathbf{5 . 7}$ | $\mathbf{4 . 4}$ | $\mathbf{5 . 6}$ | $\mathbf{4 . 0}$ | - |

## Cambie [Public] Richmond ESL (\%): $7.7 \quad$ Special needs (\%): 9.4 <br> (\%).

Gr 12 Enrollment: 13 2016-17 Last 5 Years $\begin{array}{lllllll}n \text { ncademic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 & \text { Trend }\end{array}$ $\begin{array}{lrrrrrr}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 & \text { Trend } \\ \text { Average exam mark } & 66.7 & 67.2 & 65.5 & 65.5 & 66.1 & \text { - }\end{array}$ $\begin{array}{lrlllrl}\text { Average exam mark } & 66.7 & 67.2 & 65.5 & 65.5 & 66.1 & \text { — } \\ \text { Percentage of exams failed } & 11.8 & 12.2 & 15.0 & 13.4 & 9.9 & \text { - }\end{array}$ $\begin{array}{lrrrrrl}\text { Percentage of exams failed } & 11.8 & 12.2 & 15.0 & 13.4 & 9.9 & \text { - } \\ \text { School vs exam mark difference } & 2.8 & 2.4 & 6.9 & 5.4 & 7.3 & \text { - }\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 2.8 & 2.4 & 6.9 & 5.4 & 7.3 & \text { - } \\ \text { English gender gap } & \text { F3.8 } & \text { F7.5 } & \text { F1.6 } & \text { F2.7 } & \text { F0.3 } & -\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { F3.8 } & \text { F7.5 } & \text { F } 1.6 & \text { F } 2.7 & \text { F0.3 } \\ & \text { F1.4 } & \text { F } 0.6 & \text { M } 2.8 & \text { M } 2.2 & \text { n/a } \\ \text { n/a }\end{array}$ | Graduation rate | 91.2 | 89.6 | 89.1 | 94.5 | 94.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 26.8 | 23.5 | 22.0 | 11.4 | 15.9 | $\mathbf{\Delta}$ |
| Overall rating out of 10 | $\mathbf{4 . 7}$ | $\mathbf{5 . 1}$ | $\mathbf{4 . 2}$ | $\mathbf{5 . 4}$ | $\mathbf{6 . 1}$ | - | Overall rating out of 10

$\begin{array}{cc}26.8 & 23.5 \\ 4.7 & \mathbf{5 . 1}\end{array}$


| Hugh McRoberts [Public] Richmon |  |  | Gr 12 Enrollment: 185 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 8.3 Special needs (\%): 5.1 |  |  | 1 French Imm (\%): 40.2 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 93/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| Average exam mark | 73.8 | 75.2 | 72.0 | 72.6 | 69.2 |  |
| Percentage of exams failed | 4.7 | 3.2 | 5.4 | 6.2 | 7.7 |  |
| School vs exam mark difference | 3.6 | 1.7 | 3.1 | 4.5 | 9.6 |  |
| English gender gap | F 2.6 | F4.3 | F6.4 | F 1.5 | F 5.3 |  |
| Math gender gap | F1.8 | M 1.3 | F 2.8 | F 1.6 | n/a | n/a |
| Graduation rate | 98.3 | 95.3 | 97.8 | 98.8 | 98.8 |  |
| Delayed advancement rate | 8.6 | 13.3 | 4.3 | 6.7 | 6.2 |  |
| Overall rating out of 10 | 7.3 |  | 7.2 | 7.5 |  |  |


| JN Burnett [Public] Richmond |  |  | Gr 12 Enrollment: 232 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 15.4 Special needs (\%): 5.5 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 109/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.4 | 75.8 | 74.9 | 75.1 | 70.6 |  |
| Percentage of exams failed | 6.5 | 4.6 | 7.0 | 7.1 | 11.4 |  |
| School vs exam mark difference | 2.4 | 2.1 | 2.0 | 2.5 | 9.7 |  |
| English gender gap | F 4.0 | F 2.9 | M 2.0 | M 0.1 | M 2.3 |  |
| Math gender gap | F4.1 | F 2.4 | M 0.5 | F 2.1 | n/a |  |
| Graduation rate | 96.8 | 97.7 | 92.1 | 97.5 | 96.7 |  |
| Delayed advancement rate | 12.6 | 17.0 | 18.5 | 11.8 | 14.3 |  |
| Overall rating out of 10 | 6.9 | 7.5 | 6.9 | 7.5 |  |  |

Matthew McNair [Public] Richmond Gr 12 Enrollment: 250 ESL (\%): $5.5 \quad$ Special needs (\%): $11.8 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2016-17 Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $226 / 253$ \& $212 / 246$ <br>
\hline Academic Performance \& 2013 \& 2014 \& 2015 \& 2016 \& 2017 Trend

 Academic Performance 20132014201520162017 Trend $\begin{array}{lllllll}\text { Average exam mark } & 68.4 & 66.6 & 66.0 & 65.0 & 63.8 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{llllllll}\text { Percentage of exams failed } & 11.1 & 14.1 & 15.5 & 16.3 & 19.4 & \boldsymbol{\nabla}\end{array}$ 

School vs exam mark difference \& 3.7 \& 4.2 \& 5.1 \& 3.8 \& 7.6 \& - <br>
\hline

 $\begin{array}{lllllll}\text { English gender gap } & \text { F2.7 } & \text { F7.1 } & \text { F5.0 } & \text { F3.0 } & \text { F5.3 } & -\end{array}$ $\begin{array}{lrlllll}\text { Math gender gap } & \text { M } 3.0 & \text { F2.5 M } & 1.0 & \text { M } 0.3 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ 

Graduation rate \& 92.6 \& 90.1 \& 90.2 \& 88.0 \& 91.9 \& - <br>
Delayed advancement rate \& 18.9 \& 25.9 \& 21.7 \& 21.2 \& 21.7 \& - <br>
\hline
\end{tabular} Overall rating out of 10

| R C Palmer [Public] Richmon |  |  | Gr 12 Enrollment: 118 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $12.1 \quad$ Special needs (\%): 7.0 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 52/253 |  | 6/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | ren |
| verage exam mark | 72.1 | 74.0 | 72.9 | 72.6 | 69.6 |  |
| Percentage of exams failed | 7.3 | 8.1 | 8.4 | 7.0 | 7.4 | A |
| School vs exam mark difference | 1.6 | 2.4 | 2.7 | 1.7 | 4.7 |  |
| English gender gap | F6.2 | F6.7 | F6.3 | F 1.3 | M 1.7 |  |
| Math gender gap | F6.3 | F 0.8 | F6.3 | F 8.5 |  |  |
| raduation rate | 99.3 | 93.5 | 96.2 | 96.4 | 98.9 |  |
| Delayed advancement rate | 19.5 | 19.2 | 20.3 | 12.5 | 16.5 |  |
| verall rating out of 10 | 6.4 | 6.5 | 6.3 | 7.0 | 7.2 |  |


| Richmond [Public] Richmond |  |  | Gr 12 Enrollment: 276 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 18.3 Special needs (\%): 5.1 |  |  | ench Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 216-17 |  | 5 Years |
|  |  |  | Rank: | 71/253 |  | 迷 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | rend |
| verage exam mark | 76.4 | 76.6 | 74.2 | 75.0 | 8.9 |  |
| arcentage of exams failed | 4.6 | 3.5 | 4.6 | 5.5 | 6.8 |  |
| chool vs exam mark differen | 1.9 | 2.8 | 3.0 | 4.9 | 12.7 | $\nabla$ |
| glish gender gap | F 5.4 | F 1.2 | F3.9 | F 1.3 | F0. |  |
| ath gender gap | F 2.3 | F 4.8 | M 2.4 | F 0.6 |  |  |
| raduation rate | 99.2 | 97.3 | 97.5 | 97.2 | 98.7 |  |
| Delayed advancement rate | 11.0 | 10.2 | 15.9 | 15.0 | 11.7 |  |
| Overall rating out of 10 | 7.6 |  | 7.4 | 7.3 |  |  |


| Richmond Christian [Independent] Richmond Gr 12 Enrollment: 61 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): :0.0 Special needs (\%): 7.3 <br> Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | French Imm (\%): 0.0 |  |  |
|  |  |  | 2016-17 |  | 5 Years |
|  |  |  | 7/253 |  | /246 |
| Academic Performance | 2013 | 2014 |  | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 81.5 | 79.3 |  | 80.0 | 80.8 | 80.5 |  |
| Percentage of exams failed | 1.9 | 2.3 | 3.7 | 0.8 | 0.0 | A |
| School vs exam mark difference | 1.3 | 1.3 | 2.7 | 1.7 | 1.3 |  |
| English gender gap | F4.8 | F3.6 | F7.0 | F7.3 | F 2.2 |  |
| Math gender gap | F1.0 | F 5.6 | F 1.1 | F 2.1 | n/a |  |
| Graduation rate | 100.0 | 97.2 | 100.0 | 100.0 | 98.3 |  |
| Delayed advancement rate | 0.0 | 1.7 | 0.0 | 0.5 | 4.2 |  |
| Overall rating out of 10 | 9.2 | 8.5 | 8.9 | 9.2 |  |  |


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.0 Special | needs (\%): 7.7 |  | ench Imm (\%). 338 |  |  |  |
| Actual rating vs predicted based |  |  | 2016-17 |  | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 87/253 |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.2 | 74.5 | 73.6 | 73.5 | 71.9 |  |
| Percentage of exams failed | 2.3 | 2.9 | 3.8 | 3.6 | 7.3 |  |
| School vs exam mark differen | 2.4 | 2.9 | 3.0 | 3.4 | 7.7 |  |
| English gender gap | F 7.3 | F6.4 | F 4.0 | F3.3 | F7.3 |  |
| ath gender gap | M 1.7 | F 1.7 | F 0.2 | M 0.4 | n/a |  |
| raduation rate | 96.5 | 95.3 | 96.3 | 95.9 | 96.7 |  |
| Delayed advancement rate | 10.1 | 9.1 | 9.9 | 13.3 | 7.4 |  |
| Overall rating out of 10 | 7.4 | 7.4 | 7.7 | 7.6 |  |  |



| Earl Marriott [Public] Surrey |  |  | Gr 12 Enrollment: 381 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.9 \quad$ Special needs (\%): 12.1 |  |  | 1 French Imm (\%): 25.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 52/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.9 | 70.4 | 70.3 | 70.6 | 71.1 | A |
| Percentage of exams failed | 7.0 | 7.5 | 7.2 | 7.5 | 5.6 | - |
| School vs exam mark difference | 4.2 | 4.7 | 4.5 | 6.0 | 6.7 |  |
| English gender gap | F 4.4 | F 6.6 | F3.5 | F6.1 | F 3.1 |  |
| Math gender gap | F1.2 | M 1.6 | F3.9 | F 0.5 |  |  |
| Graduation rate | 94.9 | 92.1 | 95.1 | 96.8 | 96.0 |  |
| Delayed advancement rate | 12.7 | 11.2 | 10.4 | 9.9 | 11.2 |  |
| Overall rating out of 10 | 6.4 |  | 6.6 | 6.8 |  |  |


| Elgin Park [Public] Surrey |  |  | Gr 12 Enrollment: 272 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 13.3 Special needs (\%): 9.9 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 |  | 5 Years |
|  |  |  | Rank: | 57/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 75.6 | 74.4 | 73.5 | 73.6 | 70. |  |
| Percentage of exams failed | 3.4 | 5.3 | 6.9 | 6.6 | 10.7 | $\nabla$ |
| School vs exam mark difference | 3.9 | 4.6 | 4.5 | 4.4 | 9.2 |  |
| English gender gap | F 5.3 | F 3.8 | F 2.4 | F4.3 | F 0.4 |  |
| Math gender gap | M 1.4 | F 1.2 | F 2.9 | M 0.7 | n/a | n/a |
| Graduation rate | 98.8 | 97.6 | 97.0 | 98.3 | 98.8 |  |
| Delayed advancement rate | 3.3 | 6.6 | 5.1 | 3.8 | 4.2 |  |
| Overall rating out of 10 | 7.7 | 7.4 | 7.2 | 7.5 | 7.1 |  |

## Enver Creek [Public] Surrey Gr 12 Enrollment: 252

| ESL (\%): 4.5 |  |  |  | French Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  | $\begin{aligned} & 2016-17 \\ & 182 / 253 \end{aligned}$ | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{d}$ |  |  | Rank: |  |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 69.5 | 68.2 | 68.8 | 67.5 | 64.8 |  |
| Percentage of exams failed | 9.1 | 10.8 | 10.4 | 12.7 | 12.4 |  |
| School vs exam mark difference | 4.5 | 6.2 | 4.3 | 5.1 | 8.9 |  |
| glish gender gap | F3.3 | F 5.7 | F 5.4 | F 5.1 | F6.5 |  |
| Math gender gap | F0.1 | F 1.5 | F5.2 | F4.2 | n/a |  |
| raduation rate | 95.6 | 95.6 | 97.1 | 97.4 | 95.3 |  |
| Delayed advancement rate | 8.4 | 9.4 | 9.1 | 6.4 | 10.2 |  |
| Overall rating out of 10 | 6.3 | 5.8 | 6.2 | 6.1 |  |  |


| Fleetwood Park [Public] Surrey |  |  | Gr 12 Enrollment: 277 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%) | eeds | 10.9 | 9 French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | 2016-17 |  | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 77/253 | 59/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend |
| Average exam mark | 72.7 | 72.1 | 71.0 | 70.3 | 69.6 |
| Percentage of exams failed | 5.3 | 6.3 | 7.9 | 10.3 | 7.0 |
| School vs exam mark difference | 1.7 | 2.3 | 2.8 | 4.8 | 5.4 |
| English gender gap | F 2.7 | F 6.1 | F 5.1 | F3.9 | F 2.9 |
| Math gender gap | F 1.4 | M 1.4 | F 1.6 | M 0.8 | $\mathrm{n} / \mathrm{a}$ n/a |
| Graduation rate | 97.2 | 97.4 | 96.8 | 94.6 |  |
| Delayed advancement rate | 5.5 | 5.8 | 8.4 | 8.3 | 10.2 |
| Overall rating out of 10 | 7.6 |  | 7.0 | 6.5 | . 8 |

Frank Hurt [Public] Surrey Gr 12 Enrollment: 258

ESL (\%): $10.8 \quad$ Special needs (\%): $17.5 \quad$ French $\operatorname{Imm}(\%): 0.0$ Actual rating vs predicted based $\quad$ 2016-17 Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $113 / 253$ \& $188 / 246$ <br>
\hline Arad \& 2013 \& 2015 \& 2016 \& 2017 \&

 Academic Performance $201320142015 \quad 2016 \quad 2017$ Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 65.6 & 66.2 & 65.9 & 65.3 & 66.8 \quad \text { A }\end{array}$ $\begin{array}{lrrrrrrr}\text { Percentage of exams failed } & 14.2 & 13.1 & 12.7 & 14.1 & 8.6 & \mathbf{A}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 5.3 & 5.1 & 5.7 & 5.2 & 4.6 & \mathbf{A}\end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F } 1.5 & \text { F 1.8 } & \text { F } 4.8 & \text { F } 4.4 & \text { M 1.1 } & \text { - } \\ & \text { M } 5.1 & \text { M } 2.1 & \text { M } 1.8 & \text { M } 5.6 & \text { n/a } & \text { n/a }\end{array}$ 

Math gender gap \& M 5.1 \& M 2.1 \& M 1.8 \& M 5.6 \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
Graduation rate \& 91.2 \& 87.7 \& 92.1 \& 91.7 \& 93.2 \& - <br>
Delayed advancement rate \& 15.8 \& 22.0 \& 21.9 \& 20.3 \& 19.7 \& - <br>
\hline

 

Delayed advancement rate \& 15.8 \& 22.0 \& 21.9 \& 20.3 \& 19.7 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{4 . 5}$ \& $\mathbf{4 . 8}$ \& $\mathbf{5 . 2}$ \& $\mathbf{4 . 9}$ \& $\mathbf{6 . 2}$ \& $\mathbf{A}$
\end{tabular}

| Fraser Heights [Public] Surrey |  |  | r 12 Enrollment: 307 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.8 Special needs (\%): 9.7 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 87/253 |  | 2/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 73.3 | 72.7 | 72.5 | 70.4 | 69.1 |  |
| Percentage of exams failed | 7.3 | 7.0 | 7.3 | 10.5 | 8.9 |  |
| chool vs exam mark difference | 4.2 | 5.3 | 4.7 | 6.5 | 9.4 |  |
| English gender gap | F 5.6 | F4.9 | F 3.5 | F5.2 | F 1.3 |  |
| Math gender gap | F 0.4 | M 2.6 | E | F3.6 |  |  |
| Graduation rate | 91.7 | 95.0 | 96.0 | 96.9 | 98.5 |  |
| Delayed advancement rate | 15.1 | 12.3 | 17.0 | 11.8 | 13.6 |  |
| Overall rating out of 10 | 6.1 |  | 6.9 | 6.2 |  |  |


| Guildford Park [Public] Surrey |  |  | Gr 12 Enrollment: 271 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 18.3 Special needs (\%): 19.8 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 149/253 |  | 4/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| verage exam mark | 66.6 | 64.6 | 66.1 | 64.2 | 64.6 |  |
| Percentage of exams failed | 12.0 | 16.4 | 13.3 | 15. | 9.5 |  |
| School vs exam mark difference | 4.1 | 5.1 | 3.8 | 6.6 | 7.1 |  |
| English gender gap | F 5.0 | F 8.3 | M 0.1 | F 2.0 | F 1.7 |  |
| Math gender gap | F 1.6 | M 3.6 | F 0.7 | F1.2 | n/a |  |
| Graduation rate | 92.9 | 93.8 | 98.2 | 97.3 | 94.8 |  |
| Delayed advancement rate | 15.2 | 25.3 | 16.6 | 19.6 | 20.2 |  |
| Overall rating out of 10 |  |  | 6.1 | 5.3 |  |  |

## Holy Cross [Independent] Surrey Gr 12 Enrollment: 168

ESL (\%): $0.0 \quad$ Special needs (\%): $6.9 \quad$ French $\operatorname{Imm}(\%): 0.0$ Actual rating vs predicted based Rank: 2016-17 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $30 / 253 \quad$ 34/246 Academic Performance 20132014201520162017 Trend \begin{tabular}{lllllll}
Average exam mark \& 72.7 \& 73.1 \& 74.1 \& 73.4 \& 71.2 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { Average exam mark } & 72.7 & 73.1 & 74.1 & 73.4 & 71.2 & \text { - } \\ \text { Percentage of exams failed } & 4.2 & 3.0 & 4.4 & 2.9 & 3.7 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 4.2 & 3.0 & 4.4 & 2.9 & 3.7 & \text { - } \\ \text { School vs exam mark difference } & 4.3 & 4.4 & 5.7 & 5.6 & 8.6 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.3 & 4.4 & 5.7 & 5.6 & 8.6 & - \\ \text { English gender gap } & \text { F } 6.4 & \text { F3.1 } & \text { F5.3 } & \text { F } 3.7 & \text { F } 4.2 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F6.4 } & \text { F3.1 } & \text { F5.3 } & \text { F3.7 } & \text { F4.2 } & \text { - } \\ \text { Math gender gap } & \text { F6.1 } & \text { M 1.1 } & \text { F4.3 } & \text { F2.8 } & \text { n/a } & \text { n/a }\end{array}$ 

Graduation rate \& 97.3 \& 98.7 \& 100.0 \& 97.8 \& 99.4 \& - <br>
Delayed advancement rate \& 4.7 \& 0.7 \& 0.5 \& 3.7 \& 1.0 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 8}$ \& $\mathbf{7 . 8}$ \& $\mathbf{7 . 7}$ \& $\mathbf{7 . 8}$ \& $\mathbf{7 . 7}$ \& -
\end{tabular}

## Johnston Heights [Public] Surrey <br> Gr 12 Enrollment: 297

| ESL (\%): 10.3 |  |  |  | nch Imm (\%): 0.0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 43/253 |  | 1/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | rend |
| Average exam mark | 68.5 | 67.9 | 69.1 | 67.9 | 69. | - |
| Percentage of exams failed | 12.7 | 12.4 | 10.4 | 13. | 6.7 | A |
| School vs exam mark differen | 5.6 | 5.2 | 4.4 | 6.7 | 4.5 |  |
| English gender gap | F3.7 | F1.9 | F 3.5 | F3.4 | F 0.7 |  |
| Math gender gap | F 1.0 | F 0.6 | M 1.2 | F3.1 | n/a | /a |
| raduation rate | 92.6 | 92.4 | 95.3 | 96.5 | 97.0 | A |
| Delayed advancement rate | 12.1 | 13.7 | 11.5 | 9.5 | 10.3 |  |
| Overall rating out of 10 | 5.2 | 5.8 | 6.3 | 5.9 |  |  |


| Kwantlen Park [Public] Surr |  |  | Gr 12 Enrollment: 248 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.2 Special needs (\%): 12.8 |  |  | French Imm (\%): 14.7 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 139/253 |  | 7/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 67.7 | 67.1 | 67.4 | 65.9 | 66.7 |  |
| Percentage of exams failed | 12.4 | 13.2 | 11.9 | 14.8 | 11.3 |  |
| School vs exam mark difference | 4.9 | 6.3 | 6.9 | 6.7 | 8.0 |  |
| English gender gap | F 3.3 | F9.4 | F 5.4 | F 2.3 | F 3.0 |  |
| Math gender gap | F1.2 | F3.2 | F 4.0 | F 2.0 | n/a | n/a |
| Graduation rate | 96.3 | 96.7 | 96.6 | 93.2 | 97.2 |  |
| Delayed advancement rate | 10.3 | 11.7 | 16.7 | 17.3 | 15.3 |  |
| Overall rating out of 10 | 5.5 |  |  | 5.2 |  |  |


| LA Matheson [Public] Surrey |  |  | Gr 12 Enrollment: 263 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 11.4 | need | 13.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  |  | Rank: | 217/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 63.9 | 61.5 | 62.2 | 61.4 | 62.4 |  |
| Percentage of exams failed | 18.7 | 24.0 | 20.1 | 22.6 | 16.3 |  |
| School vs exam mark difference | 7.0 | 7.8 | 8.5 | 10.3 | 15.4 | $\nabla$ |
| English gender gap | F6.5 | F3.7 | F 0.8 | F 4.5 | F 2.6 |  |
| Math gender gap | F 3.6 | M 0.6 | M 1.1 | F 0.8 | n/a |  |
| Graduation rate | 92.9 | 84.9 | 90.7 | 93.0 | 94.5 |  |
| Delayed advancement rate | 12.8 | 25.7 | 18.3 | 21.3 | 18.7 |  |
| Overall rating out of 10 | 3.4 | 2.6 | 3.8 | 3.3 |  |  |


| Lord Tweedsmuir [Public] Surrey | Gr 12 Enrollment: 405 |  |
| :--- | :---: | ---: | :--- |
| ESL (\%): 1.5 | Special needs (\%): 13.8 | French Imm (\%): 110 |


| ESL (\%): 1.5 | Special needs (\%): 13.8 | French Imm (\%): 11.0 |  |
| :--- | :---: | :---: | :---: |
| Actual rating vs predicted based |  | 2016-17 |  |
| Last 5 Years |  |  |  | Actual rating vs predicted based 2016-17 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $\quad 33 / 253 \quad 87 / 246$ Academic Performance 20132014201520162017 Trend $\begin{array}{llllllll}\text { Average exam mark } & 69.0 & 69.1 & 67.9 & 68.6 & 71.3 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 6.0 & 7.1 & 8.9 & 68.6 & 71.3 & \text { - } \\ \text { Percentage of exams failed } & 6.7 & 7.5 & 8.8 & 9.0 & 3.7 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.4 & 3.9 & 3.9 & 4.8 & 1.5 & - \\ \text { English gender gap } & \text { F3.5 } & \text { F } 6.5 & \text { F4.7 } & \text { F4.1 } & \text { F } 3.6 & -\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F1.1 } & \text { F1.5 F2.4 } & \text { F2.2 } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lcccccc}\text { Math gender gap } & \text { F1.1 } & \text { F1.5 } & \text { F2.4 } & \text { F } 2.2 & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 94.2 & 94.2 & 94.1 & 95.7 & 96.2 & \mathbf{\Delta}\end{array}$ | Delayed advancement rate | 9.4 | 12.4 | 17.1 | 13.4 | 16.5 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 6}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 1}$ | $\mathbf{6 . 4}$ | $\mathbf{7 . 6}$ | - |


| North Surrey [Public] Surrey |  |  | Gr 12 Enrollment: 271 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.7 \quad$ Special needs (\%): 14.0Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 104/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 71.4 | 71.4 | 71.0 | 69.1 | 68.4 |  |
| Percentage of exams failed | 6.1 | 6.7 | 6.1 | 9.5 | 10.7 |  |
| School vs exam mark difference | 2.3 | 3.9 | 5.0 | 4.4 | 4.8 |  |
| English gender gap | F5.4 | F5.0 | F 5.1 | F4.3 | F 2.7 | A |
| Math gender gap | F5.4 | F 2.8 | F 1.9 | M 1.6 | n/a |  |
| Graduation rate | 93.6 | 96.0 | 97.4 | 95.4 | 95.6 |  |
| Delayed advancement rate | 7.0 | 5.7 | 6.6 | 9.0 | 13.3 | $\nabla$ |
| Overall rating out of 10 | 6.3 | 6.8 | 7.0 | 6.5 |  |  |


| Pacific Academy [Independent] Surrey |  |  | 12 Enrollment: 119 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.6 \quad$ Special needs (\%): 7.6 |  |  | nch Imm (\%): |  |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ n / a$ : $n / a$ |  |  |  | 2016-17 |  | 5 Years |
|  |  |  | Rank: | 17/253 |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | Tren |
| verage exam mark | 76.0 | 77.3 | 74.3 | 74.4 | 77.3 |  |
| ercentage of exams failed | 3.0 | 1.6 | 3.5 | 2.7 | 3.3 |  |
| hool vs exam mark differen | 4.0 | 3.6 | 5.9 | 7.3 | 3.8 |  |
| glish gender gap | F 4.6 | F 1.8 | F 3.4 | F 1.9 | F6. |  |
| ath gender gap | M 0.3 | M 4.2 | F 2.2 | M 1.7 | n/a | n/a |
| raduation rate | 100.0 | 99.0 | 99.1 | 99.2 | 100.0 |  |
| Delayed advancement rate | 2.8 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| Overall rating out of 10 | 8.1 |  | 7.9 | 8.0 | 8.7 |  |


| Panorama Ridge [Public] Surrey |  |  | Gr 12 Enrollment: 325 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 6.2 Special needs (\%): 7.7 |  |  | French Imm (\%): 13.2 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 93/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 68.4 | 68.2 | 67.7 | 67.6 | 68.1 | - |
| Percentage of exams failed | 10.9 | 10.6 | 9.7 | 10.6 | 5.5 | A |
| School vs exam mark difference | 4.1 | 6.3 | 5.9 | 6.2 | 5.9 |  |
| English gender gap | F 2.7 | F 5.1 | F 6.7 | F 4.0 | F4.7 |  |
| Math gender gap | F 0.8 | F 4.0 | F 0.8 | M 1.0 | n/a | n/a |
| Graduation rate | 96.2 | 97.9 | 95.1 | 95.2 | 95.7 |  |
| Delayed advancement rate | 6.8 | 6.1 | 9.7 | 7.3 | 10.6 |  |
| Overall rating out of 10 | 6.0 | 5.9 | 5.9 | 6.1 | 6.6 |  |


| Margaret [Public] Surre |  |  | 12 Enrollment: 267 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 12.2 | eds (\%): |  |  | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 109/253 | 103/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend |
| Average exam mark | 68.5 | 68.7 | 69.5 | 66.6 | 65.8 |
| Percentage of exams failed | 10.5 | 9.3 | 8.3 | 11.6 | 9.4 |
| School vs exam mark differe | 3.8 | 2.8 | 2.0 | 3.9 | 9.2 |
| English gender gap | F3.9 | F 4.9 | F 2.5 | F4.3 | F 2.1 |
| Math gender gap | F3.4 | M 0.4 | M 1.6 | F3.4 | n/a n/a |
| Graduation rate | 93.8 | 93.4 | 96.4 | 98.3 | 99.1 - |
| Delayed advancement rate | 9.6 | 15.3 | 13.8 | 11.0 | 12.4 |
| Overall rating out of 10 | 5.7 | 6.2 |  | 6.2 | 6.3 |


| Queen Elizabeth [Public] Surrey |  |  | 12 Enrollment: 262 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 7.2 Special needs (\%): 11.7 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  | $\begin{array}{r} 2016-17 \\ \text { Rank: } \\ 227 / 253 \end{array}$ |  | Last 5 Year |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  |  |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | ren |
| Average exam mark | 65.5 | 64.2 | 64.0 | 64.0 | 61.7 |  |
| Percentage of exams failed | 15.2 | 17.2 | 18.5 | 17.2 | 18.7 |  |
| School vs exam mark differe | 4.6 | 6.1 | 7.2 | 6.2 | 7.3 |  |
| English gender gap | F 5.7 | F 6.0 | F 5.9 | F 5.4 | F 1.7 |  |
| ath gender gap | F 3.0 | F 2.6 | F 3.7 | E | n/a | /a |
| Graduation rate | 94.0 | 93.5 | 94.2 | 93.1 |  |  |
| Delayed advancement rate | 16.5 | 18.5 | 21.1 | 20.0 | 24.0 |  |
| Overall rating out of 10 | 4.3 | 4.3 | 4.1 | 4.5 |  |  |


| ht Christian [Independent] Surre |  |  | 12 En |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.8 \quad$ Special needs (\%): 4.0 <br> Actual rating vs predicted based |  |  |  | Fench Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  |  |
| parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | , | 24/253 |  | /246 |
| cademic Performance | 2013 | 2014 | 2015 | 2016 | 201 | ren |
| erage exam ma | 75.0 | 78.1 | 68.3 | 69.5 | 5.7 |  |
| -rcentage of exams fail | 2.7 | 1.9 | 13.7 | 8.6 | 8.5 |  |
| ool vs exam mark differe | 1.7 | 2.6 | 6.4 | 5.4 | 18.8 |  |
| glish gender gap | F 6.6 | F 0.1 | M 1.0 | F 8.5 | M 1.6 |  |
| ath gender gap | F3.2 | M 0.8 | M 3.2 | F 1.9 | n/a |  |
| raduation rate | 93.3 | 97.9 | 96.5 | 96.0 | 94.5 |  |
| Delayed advancement rate | 7.4 | 1.0 | 5.8 | 3.9 | 2.3 |  |
| Overall rating out of 10 | 7.2 | 8.6 | 5.8 |  |  |  |



| uthridge [Independent] Surrey |  |  | Gr 12 Enrollment: 7 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 4.3 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 | last 5 | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 1/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 |  |
| verage exam mark | 84.3 | 84.0 | 86.2 | 87.4 | 82.5 |  |
| arcentage of exams failed | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 |  |
| hool vs exam mark differe | 0.7 | 1.0 | 1.3 | 1.6 | 5.9 |  |
| glish gender gap | F6.5 | F 2.0 | F 7.9 | F 5.9 | F 1.5 |  |
| ath gender gap | F0.2 | F 0.2 | F3.5 | F 4.7 |  |  |
| duation rate | 100.0 | 100.0 | 98.6 | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 0.0 | 2.2 | 1.5 | 2.0 |  |
| Overall rating out of 10 | 9.7 | 9.8 | 9.6 | 9.9 |  |  |


\section*{Sullivan Heights [Public] Surrey Gr 12 Enrollment: 286} ESL (\%): $4.8 \quad$ Special needs (\%): $9.5 \quad$ French $1 \mathrm{~mm}(\%): 0.0$ Actual rating vs predicted based $\quad$ 2016-17 Last 5 Years Academic Performance 20132014201520162017 Trend $\begin{array}{llllll}\text { Average exam mark } & 68.8 & 67.1 & 68.4 & 67.3 & 68.1\end{array}$ | Percentage of exams failed | 10.1 | 12.5 | 8.3 | 12.1 | 8.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 12.5 |  |  |  |  |  | $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.2 & 2.7 & 4.0 & 3.4 & 4.1 & \mathbf{A}\end{array}$ | English gender gap | F7.3 | F 1.8 | F5.6 56.6 | F6.9 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllllll}\text { Math gender gap } & \text { F } 4.6 & \text { M 1.3 } & \text { M } 0.5 & \text { F3.2 } & \text { n/a } & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 92.2 & 91.8 & 96.5 & 95.9 & 91.9 & -\end{array}$ | Delayed advancement rate | 10.5 | 16.9 | 9.1 | 11.4 | 12.5 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |


| Surrey Christian [Independent] Surrey |  |  |  | Gr 12 Enrollment: 98 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.5 \quad$ Special needs (\%): 8.5 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n}$ |  |  | Rank: | 192/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 72.2 | 72.0 | 71.9 | 70.5 | 62. |  |
| Percentage of exams failed | 6.2 | 6.1 | 7.0 | 7.7 | 14.3 |  |
| School vs exam mark difference | 6.1 | 4.5 | 7.1 | 8.8 | 16.1 |  |
| English gender gap | F 8.2 | F 0.7 | F 6.8 | F1.2 | F3.3 |  |
| Math gender gap | M 5.4 | M 5.2 | F 2.8 | M 6.4 | n/a |  |
| raduation rate | 98.9 | 100.0 | 99.1 | 97.8 | 99.0 |  |
| Delayed advancement rate | 6.8 | 10.7 | 6.0 | 2.3 | 4.2 |  |
| Overall rating out of 10 | 6.5 | 7.2 | 6.7 | 6.4 |  |  |


| Tamanawis [Public] Surrey |  |  | Gr 12 Enrollment: 308 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.8 \quad$ Special needs (\%): 8.2 |  |  | 2 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' 2 g . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 | Last 5 | 5 Years |
|  |  |  | Rank: | 109/253 |  | 7/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 67.5 | 68.2 | 68.9 | 67.1 | 66.9 |  |
| Percentage of exams failed | 11.6 | 11.1 | 9.8 | 11.6 | 8.2 | - |
| School vs exam mark difference | 3.4 | 6.0 | 6.0 | 4.5 | 7.5 |  |
| English gender gap | F 2.6 | F3.8 | F3.2 | F 4.5 | F 2.7 | $\nabla$ |
| Math gender gap | M 0.2 | F1.7 | F3.1 | F 2.1 | n/a | $\mathrm{n} / \mathrm{a}$ |
| Graduation rate | 93.8 | 94.7 | 96.5 | 96.6 | 95.2 |  |
| Delayed advancement rate | 13.7 | 13.5 | 9.3 | 9.7 | 10.8 |  |
| Overall rating out of 10 | 5.6 | 5.7 | 6.2 | 6.2 | 6.3 |  |

Britannia [Public] Vancouver Gr 12 Enrollment: 141

ESL (\%): $2.1 \quad$ Special needs (\%): $26.5 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2016-17 Last 5 Year on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: 246/253 233/246 Academic Performance 20132014201520162017 Trend $\begin{array}{llllllll}\text { Average exam mark } & 65.2 & 65.1 & 61.1 & 62.8 & 62.5 & -\end{array}$ \begin{tabular}{lllllll}
Percentage of exams failed \& 15.5 \& 17.3 \& 23.8 \& 19.3 \& 18.9 \& - <br>
\hline

 $\begin{array}{llllllll}\text { School vs exam mark difference } & 3.2 & 4.1 & 10.6 & 8.2 & 12.3 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F0.9 F2.3 M 1.1 F3.0 M } 4.1\end{array}$ $\begin{array}{llllllll}\text { Math gender gap } & \text { F4.3 M } 3.2 & \text { E M } 5.5 & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F } 4.3 & \text { M 3.2 } & \text { E } & \text { M } 5.5 & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 91.4 & 92.3 & 92.3 & 96.5 & 85.1 & -\end{array}$ 

Delayed advancement rate \& 26.0 \& 24.3 \& 16.5 \& 21.7 \& 35.2 \& - <br>
\hline Overall rating out of 10 \& 4.4 \& $\mathbf{4 . 7}$ \& $\mathbf{3 . 6}$ \& $\mathbf{4 . 1}$ \& $\mathbf{2 . 4}$
\end{tabular}

| Crofton House [Independent] Vancouver |  |  | Gr 12 Enrollment: 92 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 3.5 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 1/253 |  | /24 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | ren |
| erage exam mark | 85.5 | 85.1 | 84.9 | 86.3 | 82.9 |  |
| Percentage of exams failed | 0.2 | 0.8 | 0.2 | 0.8 | 0.0 | - |
| School vs exam mark difference | 1.2 | 2.6 | 2.1 | 1.0 | 2.5 |  |
| English gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a | n/a |  |
| aduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 4.6 | 0.0 | 1.5 | 2.0 | 0.0 |  |
| Dverall rating out of 10 | 10.0 | 9.7 | 0.0 | 10.0 |  |  |

## David Thompson [Public] Vancouver Gr 12 Enrollment: 310

## SL (\%): $4.9 \quad$ Special needs (\%): 9.5

French Imm (\%): 0.0 Actual rating vs predicted based $\quad$ 2016-17 Last 5 Year on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 145/253 98/246 Academic Performance $20132014 \quad 2015 \quad 2016 \quad 2017$ Trend $\begin{array}{lrrrrrr}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 20.7 \\ \text { Average exam mark } & 70.6 & 72.0 & 71.2 & 70.7 & 66.7 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 70.6 & 72.0 & 71.2 & 70.7 & 66.7 & \text { - } \\ \text { Percentage of exams failed } & 8.4 & 8.1 & 7.3 & 7.3 & 10.2 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 8.4 & 8.1 & 7.3 & 7.3 & 10.2 & \text { - } \\ \text { School vs exam mark difference } & 1.8 & 1.8 & 4.6 & 3.5 & 10.2 & \text { - }\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 1.8 & 1.8 & 4.6 & 3.5 & 10.2 & \text { - } \\ \text { English gender gap } & \text { F4.6 } & \text { F1.7 } & \text { F3.2 } & \text { F1.3 } & \text { M } 1.2 & -\end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F4.6 F1.7 } & \text { F } 3.2 & \text { F } 1.3 & \text { M } 1.2 & \text { - } \\ \text { Math gender gap } & \text { M } 0.4 & \text { M } 0.7 & \text { F } 3.7 & \text { M } 2.3 & \text { n/a } & \text { n/a }\end{array}$ | Graduation rate | 92.7 | 93.9 | 94.7 | 95.5 | 93.8 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 19.4 | 15.1 | 17.2 | 17.9 | 14.9 | - | $\begin{array}{llllllll}\text { Overall rating out of } 10 & 6.0 & 6.9 & \mathbf{6 . 4} & \mathbf{6 . 9} & \mathbf{5 . 8} & \text { - }\end{array}$

| Eric Hamber [Public] Vancouver |  |  | 12 Enrollment: 350 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $3.2 \quad$ Special needs (\%): 15.1 |  |  |  | ench Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2016-1 |  |  |
|  |  |  | Rank: | 13/253 |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| Average exam mark | 73.9 | 73.3 | 74.3 | 73.7 | 70.1 |  |
| Percentage of exams failed | 6.4 | 6.0 | 3.8 | 5.9 | 10.3 |  |
| hool vs exam mark differen | 2.2 | 1.7 | 1.8 | 2.3 | 7.2 |  |
| glish gender gap | F 2.4 | F 2.4 | F7.2 | F 1. | F3.1 |  |
| ath gender gap | M 2.1 | M 1.0 | M 1.0 | F2. | n/a |  |
| aduation rate | 94.1 | 97.4 | 95.6 | 96. | 94.7 |  |
| Delayed advancement rate | 28.0 | 23.1 | 19.4 | 23.8 | 18.6 |  |
| Overall rating out of 10 | 6.5 | 7.3 | 7.4 | 7.3 |  |  |


| Gladstone [Public] Vancouver |  |  | Gr 12 Enrollment: 275 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.5 | need | 16.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |  |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 199/253 |  | 3/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 69.1 | 68.3 | 66.9 | 66.0 | 63.8 | $\nabla$ |
| Percentage of exams failed | 10.2 | 9.4 | 13.1 | 11.7 | 15.5 |  |
| School vs exam mark difference | 4.0 | 5.8 | 6.6 | 7.9 | 10.1 |  |
| English gender gap | F5.2 | F 6.6 | F 2.8 | F 3.0 | F 0.2 | - |
| Math gender gap | F 2.3 | F 2.8 | M 0.5 | M 0.7 | n/a |  |
| Graduation rate | 94.7 | 96.2 | 97.9 | 96.5 | 91.2 |  |
| Delayed advancement rate | 22.3 | 25.2 | 11.6 | 17.9 | 22.4 |  |
| Overall rating out of 10 | 5.5 | 5.5 | 6.0 | 5.6 | 4.7 |  |


| John Oliver [Public] Vancouver |  |  | Gr 12 Enrollment: 222 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 14.9 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 239/253 |  | 1246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | ren |
| Average exam mark | 65.6 | 65.9 | 67.1 | 64.0 | 60.2 |  |
| Percentage of exams failed | 12.9 | 13.6 | 9.6 | 16.0 | 20.6 |  |
| chool vs exam mark differen | 3.5 | 2.8 | 2.9 | 4.2 | 12. |  |
| English gender gap | F1.5 | F 0.3 | F4.2 | F 2.9 | F 2.0 |  |
| ath gender gap | F 2.0 | M 6.5 | M 3.1 | F4.9 |  | n/a |
| Graduation rate | 87.6 | 94.7 | 93.8 | 90.7 | 91.0 |  |
| Delayed advancement rate | 26.5 | 25.0 | 25.7 | 23.4 | 33.4 |  |
| Overall rating out of 10 | 4.4 | 5.2 | 5. | 4.6 | 2.7 |  |

Killarney [Public] Vancouver $\quad$ Gr 12 Enrollment: 434 $\begin{array}{lll}\text { ESL (\%): } 6.5 & \text { Special needs (\%): } 13.0 & \begin{array}{c}\text { French } \\ \text { Imm (\%): } \\ \text { 2016-17 }\end{array} \\ \text { Actual rating vs predicted based }\end{array}$ Actual rating vs predicted based 2016-17 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $177 / 253 \quad 163 / 246$ Academic Performance 20132014201520162017 Trend $\begin{array}{lllllll}\text { Average exam mark } & 71.3 & 69.4 & 69.2 & 69.2 & 67.8 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 9.2 & 10.0 & 9.1 & 9.8 & 10.6 & \text { - } \\ \text { Schel }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.0 & 5.1 & 4.7 & 4.5 & 8.3 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F4.3 } & \text { F7.8 } & \text { F5.1 } & \text { F } 2.8 & \text { F3.6 } & - \\ \text { Math }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F0.8 } & \text { F } 2.0 & \text { F } 2.2 & \text { M } 0.5 & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 92.8 & 88.9 & 94.1 & 95.3 & 93.5 & -\end{array}$ | Delayed advancement rate | 25.4 | 32.6 | 27.4 | 26.8 | 30.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 7}$ | 4.8 | $\mathbf{5 . 7}$ | $\mathbf{6 . 1}$ | $\mathbf{5 . 2}$ | - |

| King David [Independent] Vancouver |  |  | Gr 12 Enrollment: 48 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 19.2 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ |  |  | Rank: | 15/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| verage exam mark | 79.0 | 78.0 | 75.9 | 76.4 | 75.8 |  |
| Percentage of exams failed | 0.7 | 1.7 | 0.6 | 1.4 | 0.0 |  |
| chool vs exam mark difference | 3.5 | 3.2 | 4.3 | 4.8 | 7.7 |  |
| English gender gap | n/a | M 5.2 | F 2.2 | M 4.4 | M 0.9 |  |
| Math gender gap | n/a | M 8.5 | F 2.3 | M 0.1 |  |  |
| aduation rate | 95.5 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 9.3 | 0.0 | 0.5 | 1.7 | 3.4 |  |
| Dverall rating out of 10 | 8.1 |  | 8.5 | 8.6 |  |  |


| King George [Public] Vancouver |  |  | 12 Enrollment: 109 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.2 Special needs (\%): 11.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | $\begin{array}{ll}  & 2016-17 \\ \text { Rank: } \\ 120 / 253 \end{array}$ |  | Last 5 Year |  |
|  |  |  |  | 246 |
| Academic Performance | 2013 | 2014 |  |  | 2015 | 2016 | 201 | Tren |
| verage exam mark | 67.0 | 66.6 | 67.5 | 68.5 | 67.1 |  |
| Percentage of exams failed | 12.1 | 13.9 | 11.7 | 9.0 | 5.6 | A |
| hool vs exam mark differen | 5.7 | 7.7 | 5.0 | 5.2 | 7.5 |  |
| glish gender gap | F 3.0 | F 6.0 | F3.1 | F 0.7 | F0. |  |
| ath gender gap | M 8.3 | F 2.1 | F3.0 | F 0.9 | n/a | n/a |
| Graduation rate | 93.2 | 85.9 | 97.3 | 85.9 | 91.8 |  |
| Delayed advancement rate | 24.2 | 36.7 | 16.2 | 24.7 | 25.1 |  |
| Overall rating out of 10 | 4.2 | 3.4 | 6.0 | 5.4 | 6.1 |  |


| Kitsilano [Public] Vancouver |  |  | 12 Enr |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 Special needs (\%): 12.0 |  |  | French Imm (\%): 33.9 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  |  |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 77/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| Average exam mark | 74.4 | 73.9 | 71.1 | 71.9 | 71.8 |  |
| Prcentage of exams failed | 6.1 | 6.0 | 6.8 | 5.5 | 6.5 |  |
| hool vs exam mark differen | 1.3 | 1.4 | 3.1 | 3.5 | 9.1 | $\checkmark$ |
| glish gender gap | F1.9 | F5.2 | F6.5 | F5.2 | F3.6 |  |
| ath gender gap | F 2.0 | F 0.4 | F 3.9 | F 1.0 | n/a | n/a |
| aduation rate | 97.7 | 93.3 | 96.9 | 94.1 | 96.4 |  |
| Delayed advancement rate | 16.8 | 19.8 | 11.8 | 12.9 | 14.5 |  |
| Overall rating out of 10 | 7.4 |  | 6.8 | 7.1 |  |  |


| Little Flower [Independent] Vancouver |  |  | Gr 12 Enrollment: 95 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special | needs (\%) | (\%): 2.3 | 3 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 1/253 | 2/246 |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 84.5 | 85.1 | 86.7 | 85.8 |  | - |
| Percentage of exams failed | 1.5 | 0.2 | 0.6 | 0.0 | 0.0 |  |
| School vs exam mark difference | 2.0 | 0.9 | 0.9 | 1.6 |  | A |
| English gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a |  |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.0 | 1.0 | 0.7 | 0.0 |  |  |
| Overall rating out of 10 |  | 10.0 | 10.0 | 10.0 | 10.0 | - |
| Lord Byng [Public] Vancouver |  |  | Gr 12 Enrollment: 260 |  |  |  |
| ESL (\%): 7.6 | needs | . 0.6 | . 6 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2016-17 } \\ 23 / 253\end{array}$ |  | Last 5 Years17/246 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 78.6 | 80.2 | 79.5 | 78.9 | 77.6 |  |
| Percentage of exams failed | 2.2 | 2.0 | 1.7 | 1.8 | 4.8 |  |
| School vs exam mark difference | 1.8 | 1.6 | 2.4 | 2.8 | 6.0 |  |
| English gender gap | F 2.5 | F5.5 | F4.9 | F 4.7 | F 4.5 |  |
| Math gender gap | F1.0 | F 2.2 | F 2.8 | F 2.0 |  |  |
| Graduation rate | 99.6 | 98.0 | 98.7 | 99.2 |  |  |
| Delayed advancement rate | 10.9 | 9.5 | 2.9 | 5.8 |  |  |
| Overall rating out of 10 | 8.5 | 8.4 | 8.7 | 8.7 |  |  |
| Magee [Public] Vancouver |  |  | Gr 12 Enrollment: 238 |  |  |  |
| ESL (\%): $6.0 \quad$ Special n Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | needs | (\%): 9.6 | 6 French Imm (\%): 0.0 |  |  |  |
|  |  |  | Rank: $\begin{aligned} & \text { 2016-17 } \\ & 131 / 253\end{aligned}$ |  | Last 5 Years |  |
|  | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.9 | 75.2 | 74.4 | 73.7 | 68.5 |  |
| Percentage of exams failed | 4.2 | 4.8 | 5.6 | 5.0 | 13.4 | - |
| School vs exam mark difference | 3.1 | 2.9 | 3.9 | 4.7 | 13.0 |  |
| English gender gap | F4.3 | F7.0 | F 2.8 | F 1.7 | F 0.6 |  |
| Math gender gap | F 0.5 | F1.2 | M 2.2 | F 2.4 |  |  |
| Graduation rate | 95.8 | 96.5 | 98.6 | 96.1 | 97.2 |  |
| Delayed advancement rate | 11.0 | 6.4 | 11.8 | 13.9 | 7.7 |  |
| Overall rating out of 10 | 7.3 | 7.4 | 7.5 | 7.3 | 6.0 |  |


| Notre Dame [Independent] Vancouver |  |  | Gr 12 Enrollment: 145 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 5.1 |  |  | 5.1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 93/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.7 | 72.1 | 70.0 | 71.4 | 67.8 |  |
| Percentage of exams failed | 6.0 | 5.2 | 7.3 | 5.7 | 11.4 | - |
| School vs exam mark difference | 6.2 | 5.5 | 8.8 | 7.6 | 11.5 |  |
| English gender gap | F 2.6 | F 0.4 | F 5.4 | F5.2 | F 0.8 | - |
| Math gender gap | M 1.7 | F 0.8 | F4.8 | F 2.7 |  | n/a |
| Graduation rate | 97.9 | 99.2 | 100.0 | 100.0 | 99.3 |  |
| Delayed advancement rate | 1.1 | 4.0 | 2.5 | 2.3 | 3.0 |  |
| Overall rating out of 10 | 7.0 | 7.5 | 6.6 | 7.2 | 6.6 |  |


| int Grey [Public] Vanco |  |  | Gr 12 Enrol |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.7 Special needs (\%): 9.5 |  |  | nch Imm (\%): |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 |  | 5 Y |
|  |  |  | ank: | 93/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | Tren |
| verage exam mark | 75.4 | 77.1 | 75.0 | 74.3 | 70.9 |  |
| rcentage of exams failed | 5.9 | 3.4 | 5.8 | 5.0 | 9.6 |  |
| chool vs exam mark differen | 4.4 | 3.3 | 5.7 | 4.9 | 11.1 |  |
| glish gender gap | F 3.7 | F 2.4 | F5.2 | F 1.4 | F 1.9 |  |
| ath gender gap | F 0.3 | M 3.4 | F 1.0 | M 1.4 | n/a |  |
| raduation rate | 96.0 | 96.2 | 98.7 | 98.0 | 97.2 |  |
| Delayed advancement rate | 9.7 | 10.1 | 6.5 | 9.3 | 10.1 |  |
| Overall rating out of 10 | 7.0 |  | 7.4 | 7.6 |  |  |

## Prince Of Wales [Public] Vancouver Gr 12 Enrollment: 242

| ESL (\%): 9.8 | Special needs (\%): $11.5 \quad$French Imm (\%): 0.0 <br> 2016-17 | Last 5 Years |
| :--- | :--- | :--- | :--- | on parents' avg. inc. of $\$ n / a: n / a \quad$ Rank: 120/253 46/246 Academic Performance 20132014201520162017 Trend $\begin{array}{llllllll}\text { Average exam mark } & 77.0 & 77.0 & 77.1 & 75.6 & 67.5 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 3.6 & 4.6 & 3.4 & 4.5 & 16.9 & - \\ \text { Sch }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.7 & 4.7 & 4.2 & 5.4 & 12.7 & \text { - } \\ \text { English gender gap } & \text { F5.0 } & \text { F3.3 } & \text { F2.5 } & \text { F } 2.4 & \text { M } 0.1 & \text { A }\end{array}$ $\begin{array}{lllllrr}\text { English gender gap } & \text { F5.0 } & \text { F3.3 } & \text { F2.5 } & \text { F } 2.4 & \text { M } 0.1 & \text { A } \\ \text { Math gender gap } & \text { F3.7 } & \text { M } 0.2 & \text { F3.3 } & \text { F3.3 } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & 97.8 & 97.2 & 97.9 & 97.8 & 99.1 & \mathbf{\Delta} \\ \text { Delayed advancement rate } & 10.0 & 15.0 & 9.7 & 8.5 & 9.2 & \text { - }\end{array}$


| Sir Charles Tupper [Public] Vancouver |  |  | Gr 12 Enrollment: 210 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.4 | needs | ): 15.7 |  | French Imm (\%): 0.2 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 187/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Irend |
| Average exam mark | 68.1 | 67.1 | 66.9 | 67.5 | 65.0 |  |
| Percentage of exams failed | 11.1 | 10.9 | 10.2 | 9.8 | 14.6 |  |
| School vs exam mark difference | 10.3 | 8.1 | 7.3 | 6.6 | 10.3 | - |
| English gender gap | F 4.0 | F3.1 | F 4.7 | M 0.4 | M 0.1 |  |
| Math gender gap | M 0.1 | M 1.6 | M 6.7 | F 2.8 | n/a | n/a |
| Graduation rate | 98.8 | 96.1 | 97.0 | 96.0 | 96.8 |  |
| Delayed advancement rate | 20.6 | 28.6 | 23.5 | 21.7 | 29.9 |  |
| Overall rating out of 10 | 5.1 | 5.2 | 5.3 | 6.1 | 5.0 |  |


| Sir Winston Churchill [Public] Vancouver |  |  | Gr 12 Enrollment: 460 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 10.5 Special needs (\%): 8.0 |  |  | French Imm (\%): 25.6 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 33/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.2 | 75.0 | 75.1 | 73.7 | 72.5 |  |
| Percentage of exams failed | 6.2 | 6.2 | 4.9 | 5.8 | 5.2 | - |
| School vs exam mark difference | 2.8 | 2.5 | 3.2 | 3.9 | 8.3 |  |
| English gender gap | F 3.0 | F 5.7 | F 4.6 | F 2.0 | F 1.9 |  |
| Math gender gap | M 1.3 | M 0.7 | M 1.6 | F 1.7 | n/a |  |
| Graduation rate | 96.5 | 97.0 | 95.2 | 97.5 | 97.1 |  |
| Delayed advancement rate | 13.2 | 12.1 | 12.0 | 8.4 | 9.3 |  |
| Overall rating out of 10 | 7.1 | 7.3 | 7.4 | 7.6 |  |  |


| George's [Independent] Vancouver |  |  | r 12 Enrollment: 156 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 | needs ( | (\%): 4.4 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{d}$ |  |  | Rank: | 1/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| erage exam mark | 83.7 | 84.2 | 83.7 | 84.3 | 81.9 |  |
| ercentage of exams failed | 0.8 | 0.1 | 0.4 | 0.1 | 0.7 |  |
| ool vs exam mark differe | 2.7 | 2.7 | 26 | 3.3 | 4 |  |
| glish gender gap | n/a | n/a | n/a | n/a | / |  |
| th gender gap | n/a | n/a | n/a | n/a | n/a |  |
| duation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 0.8 | 0.0 | 0.0 | 1.4 | 1.1 |  |
| Overall rating out of 10 | 9.4 |  | 9.9 |  |  |  |


| St John's [Independent] Vancouver |  |  |  | Gr 12 Enrollment: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $5.9 \quad$ Special needs (\%): 7.7 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ d |  |  | Rank | 11/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| verage exam mark | 80.4 | 80.0 | 76.2 | 78.4 | 75.8 |  |
| Percentage of exams failed | 0.0 | 0.0 | 0.0 | 0.0 | 2.3 |  |
| School vs exam mark differenc | 0.5 | 0.0 | 2.4 | 0.8 | 3.3 |  |
| glish gender gap | M 6.8 | F 6.4 | M 3.2 | M 1.4 | M 0.4 | A |
| ath gender gap | F2.5 | F 0.9 | M 1.2 | M 6.4 |  |  |
| aduation rate | 100.0 | 100.0 | 97.6 | 100.0 | 100.0 |  |
| Delayed advancement rate | 3.1 | 3.1 | 0.0 | 0.3 |  |  |
| verall rating out of 10 | 8.9 | 9.1 | 8.7 | 9.1 |  |  |

## St Patrick's [Independent] Vancouver Gr 12 Enrollment: 102

ESL (\%): $0.0 \quad$ Special needs (\%): $10.1 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based $\quad$ 2016-17 Last 5 Year \begin{tabular}{lllllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $77 / 253$ \& $76 / 246$ <br>
\hline Academic Performance \& 2013 \& 2014 \& 2015 \& 2016 \& 2017 \& Trend

 $\begin{array}{llllllll}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 & \text { Trend }\end{array}$ $\begin{array}{llrrrrrr}\text { Average exam mark } & 71.1 & 70.4 & 70.7 & 70.2 & 68.3 & - \\ \text { Percentage }\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 7.3 & 5.2 & 5.2 & 7.1 & 6.0 & \text { - } \\ \text { School vs exam mark difference } & 8.3 & 8.4 & 8.9 & 10.0 & 17.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 8.3 & 8.4 & 8.9 & 10.0 & 17.5 & - \\ \text { English gender gap } & \text { F1.2 } & \text { F7.8 } & \text { F1.6 } & \text { F5.7 } & \text { F2.1 } & \text { - }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F3.1 M 3.4 M } 7.1 & \text { F2.9 } & \text { n/a } & \text { n/a }\end{array}$ 

Graduation rate \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& 100.0 \& - <br>
Delayed advancement rate \& 1.9 \& 0.0 \& 0.7 \& 2.1 \& 0.0 \& - <br>
\hline

 

\& 1.9 \& 0.0 \& 0.7 \& 2.1 \& 0.0 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{6 . 7}$ \& $\mathbf{6 . 6}$ \& $\mathbf{6 . 9}$ \& $\mathbf{6 . 7}$ \& $\mathbf{6 . 8}$ \& -
\end{tabular}




| University Hill [Public] Vancouver |  |  | Gr 12 Enrollment: 172 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $8.1 \quad$ Special needs (\%): 4.5 |  |  | 5 French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 | Last 5 | Years |
|  |  |  | Rank: | 20/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Irend |
| Average exam mark | 79.6 | 81.1 | 76.7 | 76.0 | 67.2 | $\nabla$ |
| Percentage of exams failed | 3.7 | 3.1 | 4.9 | 4.2 | 15.2 |  |
| School vs exam mark difference | 1.8 | 1.7 | 3.9 | 4.7 | 13.0 | $\nabla$ |
| English gender gap | F5.3 | F 5.5 | F 3.0 | F 0.9 | F 1.3 |  |
| Math gender gap | F 2.5 | F 0.8 | F 0.3 | M 1.6 |  | n/a |
| Graduation rate | 96.0 | 98.1 | 98.9 | 97.1 | 99.4 |  |
| Delayed advancement rate | 4.9 | 3.3 | 3.3 | 2.9 | 0.0 | A |
| Overall rating out of 10 | 7.9 | 8.6 | 8.1 | 8.0 |  |  |

Vancouver College [Independent] Vancouver Gr 12 Enrollment: 160 | ESL (\%): 0.0 | Special needs (\%): 8.7 | French Imm (\%): 0.0 |  |
| :--- | :---: | :---: | :---: |
| 2016-17 | Last 5 Years |  |  | Actual rating vs predicted based $\quad$ 2016-17 Last 5 Years

 Academic Performance $2013201420152016 \quad 2017$ Trend $\begin{array}{lllllllll}\text { Average exam mark } & 79.2 & 79.2 & 76.3 & 76.6 & 73.5 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 2.0 & 0.9 & 2.8 & 2.2 & 1.9 & \overline{ } \\ \text { School vs exam mark difference } & 2.3 & 2.9 & 4.2 & 4.6 & 8.6 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & n / a & n / a & n / a & n / a & n / a & n / a \\ \text { Math gender gap } & n / a & n / a & n / a & n / a & n / a & n / a\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 100.0 & 100.0 & 100.0 & 100.0 & 98.7 & - \\ \text { Delayed advancement rate } & 1.0 & 0.0 & 1.3 & 0.9 & 3.7 & \end{array}$ | Delayed advancement rate | 1.0 | 0.0 | 1.3 | 0.9 | 3.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{8 . 9}$ | $\mathbf{9 . 0}$ | $\mathbf{8 . 5}$ | $\mathbf{8 . 6}$ | $\mathbf{8 . 2}$ | - |

| Vancouver Technical [Public] Vancouver |  |  | Gr 12 Enrollment: 325 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.0 Special needs (\%): 11.5 |  |  | 5 French Imm (\%): 20.2 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 120/253 |  | 3/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Irend |
| Average exam mark | 70.6 | 69.8 | 69.0 | 69.3 | 67.5 |  |
| Percentage of exams failed | 8.1 | 10.0 | 9.2 | 8.5 | 9.3 |  |
| School vs exam mark difference | 4.4 | 4.3 | 5.6 | 5.7 | 9.7 |  |
| English gender gap | F5.5 | F 5.5 | F3.2 | F 3.5 | F 0.7 | A |
| Math gender gap | F 2.1 | F 1.1 | F 2.0 | M 0.7 | n/a |  |
| Graduation rate | 98.1 | 98.2 | 95.6 | 94.4 | 94.4 |  |
| Delayed advancement rate | 13.0 | 7.1 | 15.4 | 18.9 | 15.6 |  |
| Overall rating out of 10 | 6.3 | 6.5 | 6.1 | 6.3 |  |  |


| West Point Grey [Independent] Vancouver |  |  |  | Gr 12 Enrollment: 69 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.3 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ n / a$ : $n /$ |  |  | Rank: | 7/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | end |
| Average exam mark | 83.7 | 83.6 | 82.5 | 85.6 | 82.3 |  |
| Percentage of exams failed | 0.3 | 0.0 | 0.3 | 0.0 | 0.0 | - |
| School vs exam mark difference | 2.0 | 2.9 | 4.4 | 2.7 | 6.8 |  |
| English gender gap | F1.8 | F 0.2 | F3.2 | F 3.5 | F 2.5 | $\nabla$ |
| Math gender gap | M 1.1 | F 0.2 | F 1.3 | F 2.0 | n/a | -a |
| Graduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 1.0 | 0.0 | 0.2 | 0.1 | 0.8 |  |
| Overall rating out of 10 | 9.7 | 9.7 | 9.4 | 9.9 | 9.9 |  |


| Windermere [Public] Vancouver |  |  | 12 Enrollment: 246 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $9.6 \quad$ Special needs (\%): 8.6 Actual rating vs predicted based |  |  | ench Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ |  |  | Rank: | 164/253 |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | ren |
| verage exam mark | 68.1 | 67.6 | 68.0 | 69. | 66.5 |  |
| ercentage of exams failed | 10.0 | 9.8 | 11.1 | 11. | 10.7 |  |
| chool vs exam mark differe | 1.4 | 3.5 | 4.7 | 3.9 | 4.9 |  |
| glish gender gap | F 6.7 | F 3.3 | F4.6 | F5. | F 1.8 |  |
| ath gender gap | F 3.9 | M 0.1 | M 2.0 | M 2.6 | /a | n/a |
| raduation rate | 93.4 | 92.4 | 93.8 | 96.6 | 90.8 |  |
| Delayed advancement rate | 13.3 | 21.1 | 31.9 | 20.4 | 27.6 |  |
| Dverall rating out of 10 | 5.6 |  | 5.4 |  |  |  |



## Vancouver Island and the Coast

ALBERNI





| Highland [Public] Comox |  |  | Gr 12 Enrollment: 127 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.6 Special | Special needs (\%): 14.0 |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 71/253 |  | 2/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 69.6 | 68.0 | 68.4 | 68.7 | 68.5 |  |
| Percentage of exams failed | 7.9 | 9.6 | 9.1 | 12.5 | 14.8 |  |
| School vs exam mark difference | 4.8 | 5.7 | 6.9 | 8.4 | 7.2 |  |
| English gender gap | M 0.3 | F3.3 | F 5.0 | F 5.5 | M 0.1 |  |
| Math gender gap | M 3.2 | M 5.6 | M 1.8 | M 4.9 | n/a | n/a |
| Graduation rate | 93.7 | 95.4 | 95.4 | 98.6 | 92.0 |  |
| Delayed advancement rate | 7.7 | 8.0 | 24.0 | 10.4 | 16.6 |  |
| Overall rating out of 10 | 6.4 | 6.0 | 5.7 | 6.2 | 6.9 |  |


| Mark R. Isfeld [Public] Courtenay |  |  | Gr 12 Enrollment: 217 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.6 |  |  | 6 French Imm (\%): 41.9 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2016-17 } \\ 33 / 253\end{array}$ |  | $\begin{gathered} \text { Last } 5 \text { Years } \\ 28 / 246 \\ \hline \end{gathered}$ |  |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.0 | 72.9 | 72.6 | 70.8 | 71.0 |  |
| Percentage of exams failed | 3.1 | 4.1 | 4.5 | 6.7 | 6.7 | $\nabla$ |
| School vs exam mark difference | 2.3 | 2.9 | 2.9 | 4.1 | 3.9 |  |
| English gender gap | F3.0 | F 5.0 | F 1.2 | F 8.2 | M 0.2 | - |
| Math gender gap | F 0.6 | F 0.7 | M 1.5 | F 2.3 | n/a | n/a |
| Graduation rate | 98.7 | 98.9 | 99.3 | 98.9 | 98.4 |  |
| Delayed advancement rate | 7.2 | 3.5 | 10.4 | 6.1 | 19.6 |  |
| Overall rating out of 10 | 8.0 | 7.9 | 7.9 | 7.1 | 7.6 |  |

## COWICHAN VALLEY

| Brentwood College [Independent] Mill Bay Gr 12 Enrollment: 145 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | needs | ): 10.0 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 9/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 80.5 | 82.0 | 80.6 | 77.7 | 82.8 |  |
| Percentage of exams failed | 1.3 | 1.2 | 0.8 | 3.2 | 0.7 |  |
| School vs exam mark difference | 1.9 | 1.6 | 2.4 | 4.8 | 3.1 |  |
| English gender gap | F 0.9 | M 0.1 | F 3.9 | F 5.0 | F4.8 | $\nabla$ |
| Math gender gap | M 8.1 | M 8.0 | F 2.0 | M 0.6 |  |  |
| Graduation rate | 100.0 | 100.0 | 99.3 | 100.0 | 99.3 |  |
| Delayed advancement rate | 0.0 | 0.0 | 3.5 | 2.7 | 3.5 |  |
| Overall rating out of 10 | 8.9 | 9.1 | 9.2 | 8.6 |  |  |



| Frances Kelsey [Public] Mill Bay |  |  | Gr 12 Enrollment: 159 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.3 \quad$ Special needs (\%): 15.9Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 | Last | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} /$ |  |  | Rank: | 182/253 |  | 8/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 69.5 | 66.5 | 67.5 | 66.4 | 65.3 |  |
| Percentage of exams failed | 9.5 | 13.1 | 11.7 | 13.8 | 11.7 |  |
| School vs exam mark difference | 9.8 | 12.7 | 12.6 | 13.0 | 14.0 | - |
| English gender gap | F6.2 | F7.1 | F5.0 | F7.4 | F 4.1 |  |
| Math gender gap | M 3.9 | M 3.3 | F 0.4 | F9.0 | n/a |  |
| Graduation rate | 99.3 | 100.0 | 100.0 | 99.0 | 97.9 |  |
| Delayed advancement rate | 22.9 | 15.0 | 17.2 | 14.7 | 17.7 |  |
| Overall rating out of 10 | 5.3 | 4.9 | 5.4 | 4.6 | 5.1 |  |


| Lake Cowichan [Public] Lake Cowichan |  |  | Gr 12 Enrollment: 39 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.5 Special needs (\%): 16.7 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 155/253 |  | 7/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 68.5 | 66.4 | 65.5 | 64.5 | 66.5 |  |
| Percentage of exams failed | 9.2 | 7.6 | 6.5 | 13.9 | 11.4 |  |
| School vs exam mark difference | 3.0 | 2.9 | 3.7 | 3.8 | 6.9 |  |
| English gender gap | n/a | n/a | F3.6 | F 15.6 | F7.3 |  |
| Math gender gap | n/a | n/a | M 2.2 | M 1.7 | n/a |  |
| Graduation rate | 97.1 | 100.0 | 100.0 | 97.1 | 100.0 |  |
| Delayed advancement rate | 36.8 | 22.2 | 11.1 | 13.4 | 16.8 |  |
| Overall rating out of 10 | 5.7 |  | 6.8 | 5.2 |  |  |


| Queen Margaret's [Independent] Duncan |  |  |  | Gr 12 Enrollment: 24 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $11.3 \quad$ Special needs (\%): 4.5Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 169/253 |  | 8/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| Average exam mark | 79.8 | 80.2 | 73.6 | 72.8 | 62.0 |  |
| Percentage of exams failed | 2.7 | 1.3 | 6.9 | 4.2 | 18.2 |  |
| School vs exam mark difference | 1.7 | 1.5 | 4.0 | 4.4 | 9.3 |  |
| English gender gap | n/a | n/a | n/a | n/a | n/a |  |
| Math gender gap | n/a | n/a | n/a | n/a |  |  |
| Graduation rate | 92.3 | 100.0 | 100.0 | 96.8 | 100.0 |  |
| Delayed advancement rate | 9.4 | 2.7 | 16.4 | n/a |  |  |
| Overall rating out of 10 | 8.3 |  | 7.3 | 7.3 |  |  |



| [Public] Victori |  |  | Gr 12 Enroll |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.5 \quad$ Special needs (\%): 19.3 |  |  | 3 French Imm (\%): |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ / |  |  | Rank: | 169/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 |  |
| Average exam mark | 68.7 | 69.3 | 68.5 | 66.6 | 69.5 |  |
| Percentage of exams failed | 11.6 | 13.2 | 11.5 | 18.0 | 10. |  |
| chool vs exam mark difference | 5.4 | 5.0 | 6.4 | 3.9 | 4.8 | - |
| glish gender gap | F5.7 | F9.6 | F3.0 | F 6.6 | F0. |  |
| ath gender gap | M 5.8 | F 5.8 | F 2.4 | . 5 |  |  |
| raduation rate | 94.2 | 91.7 | 93.5 | 89.5 |  |  |
| Delayed advancement rate | 34.0 | 39.1 | 29.3 | 41.8 | 35.4 |  |
| Overall rating out of 10 | 4.6 | 4.4 | 5.1 | 3.7 |  |  |


| Glenlyon Norfolk [Independent] Victoria |  |  |  | Gr 12 Enrollment: 71 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.9 Special needs (\%): 10.2 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 14/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 82.2 | 81.0 | 80.3 | 78.6 | 79.4 |  |
| Percentage of exams failed | 0.3 | 0.8 | 1.3 | 2.4 | 3.0 | $\nabla$ |
| School vs exam mark difference | 0.9 | 2.6 | 2.5 | 3.0 | 6.0 |  |
| English gender gap | F 5.3 | F 3.0 | F 0.1 | F 1.9 | M 2.8 |  |
| Math gender gap | F 0.6 | M 6.0 | M 0.8 | M 1.6 | n/a | n/a |
| Graduation rate | 100.0 | 98.4 | 100.0 | 98.7 | 98.6 |  |
| Delayed advancement rate | 3.2 | 3.7 | 0.0 | 0.8 | 0.0 | - |
| Overall rating out of 10 | 9.4 | 8.7 | 9.5 | 8.9 | 9.2 |  |

## Lambrick Park [Public] Victoria Gr 12 Enrollment: 118

ESL (\%): $2.6 \quad$ Special needs (\%): $10.3 \quad$ French $\operatorname{mm}(\%): 0.0$ Actual rating vs predicted based $\quad$ 2016-17 Last 5 Years \begin{tabular}{lllllll}
\hline Academic Performance \& 2013 \& 2014 \& 2015 \& 2016 \& 2017 Trend

 $\begin{array}{lllllll}\text { Average exam mark } & 69.8 & 69.7 & 68.1 & 65.6 & 63.9 & \boldsymbol{V}\end{array}$ $\begin{array}{llrllll}\text { Percentage of exams failed } & 8.4 & 8.2 & 10.6 & 15.3 & 15.4 & \boldsymbol{\nabla}\end{array}$ 

School vs exam mark difference \& 4.7 \& 5.1 \& 8.4 \& 7.4 \& 11.9 \& - <br>
\hline

 $\begin{array}{llllllll}\text { Schoor vexam mark difference } & 4.7 & \text { 5.1 } & 8.4 & 7.4 & 11.9 & - \\ \text { English gender gap } & \text { F } 0.4 & \text { F } 3.8 & \text { F } 7.8 & \text { M } 0.1 & \text { F } 2.5 & -\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M 5.0 } & \text { M } 4.9 & \text { M } 2.2 & \text { F3.8 } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll} & 97.7 & 94.9 & 88.2 & 96.3 & 98.2 & - \\ \text { Delayed advancement rate } & 13.1 & 20.5 & 23.8 & 26.2 & 20.9\end{array}$ 

\hline Overall rating out of 10 \& 6.2 \& 5.8 \& 4.3 \& 4.7 \& 4.8 \& -
\end{tabular}

| Mount Douglas [Public] Victoria |  |  | Gr 12 Enrollment: 196 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 9.8 | eds |  |  | 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{h}$ |  |  | Rank: | 104/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 75.4 | 73.9 | 73.8 | 72.7 | 69 |  |
| Percentage of exams failed | 4.9 | 5.4 | 6.4 | 7.8 | 10.8 |  |
| School vs exam mark differen | 2.1 | 3.8 | 5.3 | 5.8 | 7.7 |  |
| English gender gap | F 7.0 | F6.5 | F 3.9 | F 4.4 | F 1. | A |
| Math gender gap | F 2.4 | F 2.0 | M 2.0 | F 1.8 | n/a | n/a |
| Graduation rate | 97.0 | 95.8 | 95.4 | 91.4 | 94.9 |  |
| Delayed advancement rate | 15.1 | 10.0 | 11.2 | 21.0 | 12.9 |  |
| Overall rating out of 10 | 7.3 | 7.1 | 7.0 | 6. |  |  |


| Oak Bay [Public] Victoria |  |  | Gr 12 Enrollment: 243 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.8 Special needs (\%): 10.6 |  |  | 6 French Imm (\%): 22.2 |  |  |  |
| Actual rating vs predicted basedon parents' avg . inc. of $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 |  | 5 Years |
|  |  |  | Rank: | 155/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | ren |
| Average exam mark | 74.9 | 74.0 | 72.4 | 71.3 | 68. |  |
| Percentage of exams failed | 4.6 | 3.7 | 7.0 | 8.0 | 13. |  |
| School vs exam mark difference | 1.8 | 2.6 | 4.0 | 6.6 | 8.8 | $\nabla$ |
| English gender gap | F 3.8 | F3.3 | F 1.8 | F 3.3 | M 1.8 |  |
| Math gender gap | F 1.1 | F 0.9 | M 1.6 | F 1.2 | n/a |  |
| Graduation rate | 95.5 | 93.5 | 95.8 | 95.1 | 91.7 |  |
| Delayed advancement rate | 15.1 | 11.8 | 13.3 | 5.9 | 11.3 |  |
| Overall rating out of 10 | 7.3 | 7.3 | 6.9 | 6.6 |  |  |


| Christian [Independent] Victor |  |  |  | Gr 12 Enrollment: 78 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.8Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | Year |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Ran | 169/25 |  | 7/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 |  | ren |
| 硣 | 75.1 | 74.8 | 71.8 | 71.6 |  |  |
| rcentage of exams failed | 5.0 | 3.7 | 6.8 | 8.6 | 13.2 |  |
| hool vs exam mark differen | 6.0 | 3.9 | 6.9 | 7. | 9.7 |  |
| English gender gap | F 2.8 | F 2.7 | M 1.2 | F 3.2 | M 6 |  |
| th gender gap | M 1.0 | M 1.7 | F 0.8 | F9. |  |  |
| aduation rate | 100.0 | 98.7 | 98.5 | 93.3 | 98.6 |  |
| Delayed advancement rate | 9.4 | 4.5 | 6.9 | 12.0 | 5.1 |  |
| Overall rating out of 10 |  |  |  |  |  |  |


| Reynolds [Public] Victoria |  |  | Gr 12 Enrollment: 252 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\text { ESL (\%): } 6.4 \quad \text { Special needs (\%): } 11.6$Actual rating vs predicted based |  |  | French Imm (\%): 27.3 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 131/253 |  | 4/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 71.4 | 71.9 | 68.5 | 69.0 | 67.0 |  |
| Percentage of exams failed | 8.6 | 7.1 | 10.7 | 11.2 | 11.0 |  |
| School vs exam mark difference | 7.2 | 6.5 | 8.5 | 8.3 | 9.5 |  |
| English gender gap | F6.0 | F 3.8 | F 5.4 | F4.4 | F 1.0 |  |
| Math gender gap | F2.1 | F 0.9 | M 0.1 | F2.7 | n/a | n/a |
| Graduation rate | 93.4 | 94.1 | 95.5 | 92.3 | 94.9 |  |
| Delayed advancement rate | 15.0 | 18.4 | 10.9 | 15.9 | 11.4 |  |
| Overall rating out of 10 | 5.5 | 6.2 | 5.7 | 5.3 |  |  |


| Royal Bay [Public] Victoria |  |  | Gr 12 Enrollment: 21 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):3.6 Special ne | needs (\%): 13.8 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted ba |  |  |  | 2016-17 | 5 |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 238/253 | n/a |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend |
| Average exam mark | n/a | n/a | n/a | 66.1 | 59.4 |
| Percentage of exams failed | n/a | n/a | n/a | 13.9 | 25.2 |
| School vs exam mark differe | n/a | n/a | /a | 8.5 | 14.7 |
| English gender gap | n/a | n/a | n/a | F 2.5 | F4.0 |
| Math gender gap | n/a | n/a | n/a | M 0.1 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ |
| Graduation rate | n/a | n/a | n/a | 90.9 | $94.1 \mathrm{n} / \mathrm{a}$ |
| Delayed advancement rate | n/a | n/a | n/a | 18.8 | $11.6 \mathrm{n} / \mathrm{a}$ |
| Overall rating out of 10 | n/a | n/a | n/a | 5.0 | 2.8 |


| Spectrum [Public] Victoria |  |  | Gr 12 Enrollment: 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.7 |  |  | French Imm (\%): |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 177/253 |  | 1246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 67.5 | 68.2 | 66.9 | 67.1 | 67.1 |  |
| Percentage of exams failed | 11.1 | 8.4 | 11.3 | 12.9 | 8.7 |  |
| School vs exam mark difference | 6.1 | 6.1 | 7.5 | 7.8 | 10.1 |  |
| English gender gap | F5.9 | F4.1 | F4.5 | F 2.5 | F5.2 |  |
| th gender gap | E | M 1.6 | M 0.3 | F 1.3 |  |  |
| raduation rate | 95.4 | 94.6 | 96.5 | 89.8 | 93.6 |  |
| Delayed advancement rate | 13.6 | 17.7 | 13.3 | 25.9 | 24.2 |  |
| verall rating out of 10 | 5.3 | 5.9 | 5.7 | 4.7 |  |  |


| St Andrew's [Independent] Vict |  |  | Gr 12 Enrollment: 63 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.9 |  |  |  | French Imm (\%): 0.3 |  |  |
| Actual rating vs predicted based on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 2016-17 |  | 5 Years |
|  |  |  | 204/253 |  | 246 |
| Academic Performance | 2013 | 2014 |  | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.9 | 74.7 | 72.5 | 74.2 | 64.8 |  |
| Percentage of exams failed | 3.7 | 3.9 | 5.8 | 5.1 | 16.1 | $\nabla$ |
| School vs exam mark difference | 2.5 | 2.1 | 4.3 | 4.0 | 13.3 |  |
| English gender gap | F 3.8 | F 1.6 | F 4.4 | F9.5 | F7.1 |  |
| Math gender gap | F5.5 | M 8.9 | F 1.5 | F 1.5 | n/a | n/a |
| Graduation rate | 98.5 | 94.9 | 98.8 | 89.8 | 96.7 |  |
| Delayed advancement rate | 7.9 | 9.3 | 1.6 | 5.9 | 4.0 |  |
| Overall rating out of 10 | 7.6 |  | 7.4 | 6.6 |  |  |


| St Margaret's [Independent] V |  |  |  | Gr 12 E |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $29.3 \quad$ Special needs (\%): 5.8 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 87/253 |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | rend |
| verage exam mark | 81.2 | /a | 72.4 | 75.5 | 66.6 |  |
| Prcentage of exams failed | 2.3 | /a | 2.5 | 3.9 | 10.0 |  |
| chool vs exam mark differe | 2.3 |  | 4.2 | 5.8 |  |  |
| glish gender gap | n/a | n/a | n/a | n/a | n/a |  |
| ath gender gap | n/a | /a | n/a | n/a |  |  |
| aduation rate | 100.0 | n/a | 100.0 | 100.0 |  |  |
| Delayed advancement rate | 6.3 | n/a | n/a | 0.0 |  |  |
| Overall rating out of 10 | 8.8 |  | 7.8 | 7.9 |  |  |


| St Michaels [Independent] Victoria |  |  | 12 Enr |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.6 \quad$ Special needs (\%): 8.1 Actual rating vs predicted based |  |  | nch Imm (\%): |  |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 19/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| verage exam mark | 82.9 | 83.1 | 79.2 | 79. |  |  |
| ercentage of exams failed | 1.1 | 1.2 | 2.7 | 1.6 | 4.0 |  |
| chool vs exam mark differe | 3.4 | 3.1 | 3.5 | 3.3 | 7.0 |  |
| glish gender gap | F 4.5 | F 1.9 | F 0.7 | F 4.7 | F 2.2 |  |
| ath gender gap | F 2.9 | M 5.0 | F 0.1 | F 1.5 | /a | n/a |
| duation rate | 100.0 | 100.0 | 99.4 | 100.0 | 99.3 |  |
| elayed advancement rate | 1.4 | 0.0 | 0.6 | 0.0 | 2.4 |  |
| verall rating out of 10 | 9.0 |  | 9.0 | 8.9 |  |  |



| Gulf Islands [Public] Salt Spring Island |  |  | r 12 Enr |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.0 \quad$ Special needs (\%): 13.0 |  |  | . French Imm (\%): |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  |  |
| n parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank. | 50/253 |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | rend |
| erage exam mark | 70.3 | 67.1 | 64.5 | 65.6 | 1.2 |  |
| rcentage of exams failed | 5.6 | 13.0 | 15.9 | 17. | 3.1 |  |
| hool vs exam mark difference | 6.7 | 9.1 | 11.2 | 11.1 | 8.3 |  |
| glish gender gap | F 4.9 | F 0.5 | F 2.5 | F 1.6 | F8. |  |
| ath gender gap | M 2.4 | M 0.1 | M 1.4 | M 3.9 |  |  |
| duation rate | 93.9 | 91.8 | 95.9 | 85.0 | 2.9 |  |
| Delayed advancement rate | 19.2 | 26.2 | 23.9 | 32.4 | 26.9 |  |
| Overall rating out of 10 | 5.8 | 4.9 | 4.3 |  |  |  |

## NANAIMO-LADYSMITH

| Cedar [Public] Nanaimo |  |  |  | Gr 12 Enrollment: 46 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $6.6 \quad$ Special needs (\%): 10.5Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |
|  |  |  |  | 2016-17 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 239/253 | n/a |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend |
| Average exam mark | 62.7 | 61.4 | n/a | n/a | $58.5 \mathrm{n} / \mathrm{a}$ |
| Percentage of exams failed | 16.6 | 21.7 | n/a | n/a | $17.5 \mathrm{n} / \mathrm{a}$ |
| School vs exam mark difference | 9.1 | 11.5 | n/a | n/a | $22.6 \mathrm{n} / \mathrm{a}$ |
| English gender gap | F6.5 | F 0.6 | n/a | n/a | M $2.6 \mathrm{n} / \mathrm{a}$ |
| Math gender gap | F 2.2 | M 5.9 | n/a | n/a | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ |
| Graduation rate | 95.8 | 93.5 | n/a | n/a | $97.2 \mathrm{n} / \mathrm{a}$ |
| Delayed advancement rate | 12.7 | 14.8 | n/a | n/a | 30.0 n/a |
| Overall rating out of 10 | 3.9 |  |  |  |  |




PRINCE RUPERT


Kwalkum [Public] Qualicum Beach Gr 12 Enrollment: 144 ESL (\%): $0.2 \quad$ Special needs (\%): $12.9 \quad$ French Imm (\%): 0.2 Actual rating vs predicted based 2016-17 Last 5 Years \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $149 / 253$ \& $144 / 246$ <br>
\hline Academic Performance \& 2013 \& 2014 \& 2015 \& 2016 \& 2017 Trend

 Academic Performance $\quad 2013 \quad 2014 \quad 2015 \quad 2016 \quad 2017$ Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 68.0 & 68.4 & 67.1 & 67.9 & 66.4 & \text { - } \\ \text { Percentage of exams failed } & 7.8 & 8.1 & 12.3 & 13.8 & 8.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.2 & 5.1 & 6.5 & 6.3 & 7.2 & \mathbf{A}\end{array}$ $\begin{array}{lllllllll}\text { English gender gap } & \text { F4.7 F10.7 F10.0 } & \text { F } 2.1 & \text { F4.2 } & \text { - }\end{array}$ $\begin{array}{llllllll}\text { Math gender gap } & \text { M } 1.0 & \text { F3.7 } & \text { F } 6.6 & \text { M } 4.7 & \text { n/a } & \mathrm{n} / \mathrm{a}\end{array}$ 

Graduation rate \& 92.7 \& 97.4 \& 100.0 \& 98.4 \& 95.5 \& - <br>
Delayed advancement rate \& 25.7 \& 13.3 \& 15.3 \& 8.2 \& 21.6 \& - <br>
\hline

 

Delayed advancement rate \& 25.7 \& 13.3 \& 15.3 \& 8.2 \& 21.6 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{5 . 2}$ \& $\mathbf{6 . 0}$ \& $\mathbf{5 . 4}$ \& $\mathbf{6 . 1}$ \& $\mathbf{5 . 7}$ \& -
\end{tabular} SAANICH

| Parkland [Public] North Saanich |  |  | Gr 12 Enrollment: 156 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.7 Special needs (\%): 15.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted base |  |  |  | 2016-17 |  | 5 |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  |  | Rank: | 219/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 T | Trend |
| Average exam mark | 70.3 | 68.2 | 66.7 | 67.3 | 65.1 |  |
| Percentage of exams failed | 6.9 | 9.6 | 13.8 | 13.8 | 16.7 | $\checkmark$ |
| School vs exam mark difference | 4.9 | 7.1 | 10.1 | 9.8 | 14.2 | $\nabla$ |
| English gender gap | F 10.2 | F1.0 | F 9.2 | M 1.7 | F 7.4 |  |
| Math gender gap | F 0.7 | F1.4 | F 4.3 | F 2.5 | n/a | n/a |
| Graduation rate | 96.2 | 94.3 | 95.5 | 93.1 | 96.3 |  |
| Delayed advancement rate | 10.8 | 19.0 | 16.8 | 23.9 | 17.3 |  |
| Overall rating out of 10 | 6.2 | 5.8 | 4.6 | 4.8 |  |  |


| Stelly's [Public] Saanichton |  | Gr 12 Enrollment: 219 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.8 \quad$ Special needs (\%): 11.1Actual rating vs predicted based |  | 1 French Imm (\%): 20.1 |  |  |  |
|  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  | Rank: | 169/253 |  | /246 |
| Academic Performance | 20132014 | 2015 | 2016 | 2017 |  |
| Average exam mark | 71.270 .9 | 69. | 69.2 | 67.1 |  |
| Percentage of exams failed | 7.37 .3 | 11.5 | 10. | 1.5 |  |
| chool vs exam mark differen | 4.85 .4 | 7.2 | 8.6 | 12.5 |  |
| English gender gap | F 2.7 F 10.8 | F 4.2 | F6.2 | F1. |  |
| Math gender gap | F3.0 F1.8 | M 3.8 | M 2.3 |  |  |
| Graduation rate | 93.593 .5 | 93.8 | 94.8 | 93.4 |  |
| Delayed advancement rate | $20.3 \quad 17.2$ | 20.0 | 20.7 | 22.9 |  |
| Overall rating out of 10 | 5.95 .9 | 5.3 |  |  |  |

## SEA TO SKY

| we Sound [Public] Squamish |  |  | Gr 12 Enrollment: 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.5 \quad$ Special needs (\%): 9.0 Actual rating vs predicted based |  |  | French Imm (\%): 1 |  |  |  |
|  |  |  |  | 2016-17 |  |  |
| parents' avg. inc. of \$ $\mathrm{n} / \mathrm{z}$ |  |  | Rank | 139/253 |  | /246 |
| cademic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | en |
| erage exam mark | 68.5 | 66.9 | 66.6 | 66.2 | 65.6 |  |
| rcentage of exams failed | 8.8 | 11.7 | 12.6 | 13.5 | 15.5 |  |
| hool vs exam mark differen | 6.1 | 6.7 | 8.4 | 8.5 | 9.4 |  |
| glish gender gap | F5.2 | F 5.9 | F 4.3 | F 5.3 | F 2.4 |  |
| th gender gap | F 0.2 | F3.6 | M 2.6 | F 0.7 | n/a | /a |
| duation rate | 99.4 | 97.6 | 98.8 | 97.2 | 99.4 |  |
| elayed advancement rate | 0.2 | 7.1 | 3.8 | 6.7 | 1.6 |  |
| verall rating out of 10 | 6.5 | 5.7 | 5.8 | 5.6 |  |  |


| Pemberton [Public] Pemberto |  |  | Gr 12 Enrollment: 63 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $11.4 \quad$ Special needs (\%): 17.6 |  |  | 6 French Imm (\%): 19.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 192/253 |  | 4/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 67.4 | 66.7 | 67.4 | 69.0 | 64. |  |
| Percentage of exams failed | 10.6 | 13.6 | 10.9 | 11.1 | 14.8 |  |
| School vs exam mark difference | 6.2 | 7.1 | 4.9 | 5.8 | 10.5 |  |
| English gender gap | F 8.5 | F 2.0 | F 12.5 | M 1.1 | F7.7 |  |
| Math gender gap | F 4.7 | M 4.7 | F 4.1 | F 1.7 | n/a |  |
| Graduation rate | 90.0 | 93.2 | 94.9 | 100.0 | 98.3 |  |
| Delayed advancement rate | 27.2 | 21.1 | 19.1 | 13.3 | 6.7 |  |
| Overall rating out of 10 | 4.2 |  |  |  |  |  |



| ESL (\%): 4.6 | Special needs (\%): 15.8 | French Imm (\%): 11.4 |
| :--- | :--- | :--- |
| Actual rating vs predicted based |  | $2016-17$ | Actual rating vs predicted based 2016-17 Last 5 Years | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: |  | $235 / 253$ | $220 / 246$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend | $\begin{array}{lllllll}\text { Average exam mark } & 66.2 & 64.5 & 63.9 & 63.4 & 59.9 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 12.1 & 16.4 & 15.3 & 18.3 & 24.2 & \boldsymbol{\nabla}\end{array}$ | School vs exam mark difference | 5.0 | 5.9 | 5.7 | 8.8 | 11.4 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lllllll}\text { English gender gap } & \text { F4.3 } & \text { F10.0 } & \text { F4.0 } & \text { F5.0 } & \text { F2.8 } & \text { - } \\ \text { Math gender gap } & \text { F0.3 } & \text { F3.1 } & \text { M } 2.5 & \text { M } 8.5 & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F } 0.3 & \text { F3.1 } & \text { M } 2.5 & \text { M } 8.5 & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 88.1 & 92.3 & 93.3 & 94.0 & 91.4 & -\end{array}$ | Delayed advancement rate | 29.9 | 18.0 | 24.5 | 25.8 | 26.9 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | 4.5 | 4.5 | 4.8 | 4.1 | $\mathbf{3 . 0}$ | - | SUNSHINE COAST


| Chatelech [Public] Sechelt |  |  | Gr 12 Enrollment: 100 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 3.2 Special needs (\%): 24.1 |  |  | 1 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 87/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | Tren |
| verage exam mark | 66.4 | 68.5 | 67.6 | 67.2 | 65.0 |  |
| arcentage of exams failed | 12.5 | 11.7 | 9.8 | 14.0 | 6.6 |  |
| hool vs exam mark difference | 7.1 | 4.2 | 4.5 | 5.4 | 8.6 |  |
| glish gender gap | F9.0 | F 4.4 | F5.2 | F 7.7 | F 1. |  |
| ath gender gap | M 2.0 | F3.3 | F3.5 | F 2.3 |  |  |
| raduation rate | 100.0 | 97.2 | 100.0 | 100.0 | 97.7 |  |
| Delayed advancement rate | 6.3 | 17.0 | 6.8 | 6.9 | 7.1 |  |
| Overall rating out of 10 | 5.1 | 5.8 | 6.5 | 6.0 |  |  |


| Elphinstone [Public] Gbsons |  |  | Gr 12 Enrollment: 93 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.2 Special | Special needs (\%): 16.2ted based |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{h}$ |  |  | Rank: | 37/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 T | Trend |
| Average exam mark | 70.1 | 69.3 | 71.0 | 70.3 | 68.5 |  |
| Percentage of exams failed | 5.7 | 7.4 | 4.8 | 6.4 | 4.4 | A |
| School vs exam mark difference | 4.0 | 4.9 | 4.0 | 5.8 | 8.1 |  |
| English gender gap | F7.7 | F6.0 | F 4.3 | F 4.1 | F1.8 | - |
| Math gender gap | F6.0 | M 1.2 | M 6.5 | F 1.3 | n/a |  |
| Graduation rate | 99.2 | 96.5 | 97.1 | 100.0 | 98.9 |  |
| Delayed advancement rate | 7.7 | 9.6 | 2.2 | 0.0 | 1.9 | A |
| Overall rating out of 10 | 6.5 | 6.4 | 7.1 | 7.6 |  | $\Delta$ |

## VANCOUVER ISLAND NORTH

| North Island [Public] Port McNeill |  |  | Gr 12 Enrollment: 54 |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $16.2 \quad$ Special needs (\%): 23.0Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |
|  |  |  | 2016-17 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} /$ |  | Rank: | 131/253 | 217/246 |
| Academic Performance | 2013 | 20142015 | 2016 | 2017 Trend |
| Average exam mark | 59.9 | 63.461 .3 | 60.4 | 63.4 |
| Percentage of exams failed | 21.4 | 13.619 .4 | 20.7 | 7.0 |
| School vs exam mark difference | 7.5 | $4.3 \quad 4.5$ | 5.5 | 6.9 |
| English gender gap | F 10.1 | F6.9 F4.7 | F 8.8 | M 1.2 |
| Math gender gap | M 3.1 | M 7.2 M 11.3 | F 8.3 | n/a n/a |
| Graduation rate | 95.6 | 98.596 .4 | 100.0 | 100.0 |
| Delayed advancement rate | 25.5 | 28.617 .9 | 30.9 | 30.0 |
| Overall rating out of 10 | 2.3 |  |  |  |

ESL (\%): $15.9 \quad$ Special needs (\%): $23.9 \quad$ French $\operatorname{Imm}(\%): 0.0$ Actual rating vs predicted based 2016-17 Last 5 Years $\begin{array}{lll}\begin{array}{ll}\text { Actual rating vs predicted based } \\ \text { on parents' avg. inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}\end{array} & \text { Rank: } & 244 / 253 \\ 240 / 246\end{array}$ | on parents avg. inc. of $\mathrm{s} \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | $244 / 253$ | $240 / 246$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend | $\begin{array}{lrrrrrr}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 & \text { Irend } \\ \text { Average exam mark } & 59.4 & 61.6 & 60.2 & 60.2 & 59.0 & -\end{array}$ $\begin{array}{lrrrrrl}\text { Percentage of exams failed } & 23.9 & 16.5 & 21.3 & 23.9 & 21.9 & - \\ \text { School vs exam mark difference } & 5.7 & 3.2 & 4.8 & 7.7 & 8.5 & \text { - }\end{array}$

$\begin{array}{lrlrrrr}\text { School vs exam mark difference } & 5.7 & 3.2 & 4.8 & 7.7 & 8.5 & - \\ \text { English gender gap } & \text { M 1.2 } & \text { n/a } & \text { F } 16.8 & \text { n/a } & \text { F } 9.5 & \mathrm{n} / \mathrm{a}\end{array}$
$\begin{array}{llllll}\text { English gender gap } & \text { M } 1.2 & \mathrm{n} / \mathrm{a} & \mathrm{F} 16.8 & \mathrm{n} / \mathrm{a} & \mathrm{F} 9.5 \\ \mathrm{n} / \mathrm{a}\end{array}$
$\begin{array}{llrrrrr}\text { Math gender gap } & \text { F10.1 } & \text { n/a } & \text { F1.9 } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 100.0 & 92.5 & 81.1 & 90.5 & 100.0 & -\end{array}$

| Graduation rate | $r r 0.0$ | 92.5 | 81.1 | 90.5 | 100.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 26.2 | 12.1 | 42.4 | 32.2 | 39.0 | - |
| Overall rating out of 10 | $\mathbf{3 . 5}$ | $\mathbf{5 . 0}$ | $\mathbf{1 . 7}$ | $\mathbf{2 . 7}$ | $\mathbf{2 . 5}$ | - |

## Fraser Valley and Southern British Columbia

ABBOTSFORD

| Abbotsford Christian [Independent] Abbotsford |  |  |  | Gr 12 Enrollment: 79 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.6 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 57/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 73.6 | 72.8 | 73.6 | 72.0 | 71.9 |  |
| Percentage of exams failed | 2.8 | 2.7 | 6.3 | 6.1 | 4.5 |  |
| School vs exam mark difference | 1.0 | 2.6 | 4.1 | 4.9 | 7.4 |  |
| English gender gap | F6.7 | F7.5 | F 8.7 | F9.9 | F 8.3 |  |
| Math gender gap | M 6.1 | F1.8 | F 1.4 | F9.4 |  |  |
| Graduation rate | 100.0 | 100.0 | 98.7 | 96.1 | 98.6 |  |
| Delayed advancement rate | 4.3 | 5.1 | 4.8 | 5.4 | 3.7 |  |
| Overall rating out of 10 | 7.7 | 7.8 | 7.3 | 6.4 |  |  |


| Abbotsford Collegiate [Public] Abbotsford |  |  | Gr 12 Enrollment: 280 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.5 Special needs (\%): 13.2 |  |  | 2 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 169/253 |  | 1/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 66.4 | 64.5 | 65.6 | 66.1 | 64.7 |  |
| Percentage of exams failed | 13.6 | 13.5 | 14.1 | 10.9 | 12.7 |  |
| School vs exam mark difference | 5.4 | 5.9 | 5.2 | 5.1 | 7.3 | - |
| English gender gap | F 4.1 | F6.4 | F 5.0 | F6.5 | F 2.2 |  |
| Math gender gap | F 2.3 | F1.1 | M 3.6 | F5.3 | n/a |  |
| Graduation rate | 95.3 | 94.8 | 95.0 | 94.6 | 94.9 |  |
| Delayed advancement rate | 14.2 | 13.8 | 12.6 | 19.6 | 18.8 |  |
| Overall rating out of 10 | 4.9 | 5.1 | 5.3 | 5.5 |  |  |


| Abbotsford Traditional [Public] Abbotsford Gr 12 Enrollment: 116 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.5 \quad$ Special needs (\%): 3.6 |  |  | Rank: | French Imm (\%): 0.0 |  |  |
|  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  |  | 93/253 |  | 2/246 |
| Academic Performance | 2013 | 2014 |  | 2015 | 2016 | 2017 | rend |
| Average exam mark | 69.2 | 68.7 | 69.1 | 67.7 | 67.8 |  |
| Percentage of exams failed | 7.8 | 6.9 | 4.5 | 9.2 | 6.8 |  |
| School vs exam mark difference | 7.4 | 6.9 | 8.3 | 10.0 | 9.0 |  |
| English gender gap | F 3.0 | F 3.2 | F6.9 | F 4.0 | F4.6 |  |
| Math gender gap | M 5.6 | F1.3 | M 0.6 | F 2.7 |  |  |
| Graduation rate | 91.9 | 96.9 | 97.1 | 97.3 | 98.1 |  |
| Delayed advancement rate | 8.5 | 4.1 | 6.5 | 6.8 | 6.0 |  |
| Overall rating out of 10 | 5.3 | 6.5 | 6.6 | 6.0 |  |  |


| Trub |  |  |  | Gr 12 Enro |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.2 \quad$ Special needs (\%): 19.7 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ / |  |  | Rank: | 139/253 |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 |  |
| erage exam mark | 67.5 | 66.3 | 67.5 | 68.1 | 5.4 |  |
| rcentage of exams failed | 11.5 | 11.3 | 7.9 | 6.2 | 8.2 |  |
| chool vs exam mark difference | 5.5 | 5.7 | 6.0 | 5.3 | 15.0 |  |
| glish gender gap | F5.8 | 5.0 | F3.6 | n/a | F1.3 |  |
| ath gender gap | M 4.8 | F 10.0 | F7.6 | n/a |  |  |
| duation rate | 97.3 | 93.6 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 25.9 | 19.9 | 14.5 | 7.4 | 18.9 |  |
| Overall rating out of 10 | 5.0 |  | 6.2 | 6.9 |  |  |


| ME [Independent] Abbotsford |  |  | Gr 12 Enrollment: 136 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.4 |  |  | 4 French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  |  | Rank | 30/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| reage exam mark | 74.2 | 75.0 | 73.8 | 74.3 | 73.2 |  |
| Percentage of exams failed | 3.1 | 2.2 | 4.1 | 3.6 | . 6 |  |
| chool vs exam mark differe | 4.3 | 4.1 | 6.2 | 5.4 | 7.2 |  |
| glish gender gap | F 7.1 | F 2.7 | F7.4 | F3.3 | F6.1 |  |
| th gender gap | F 1.1 | M 1.5 | F 5.6 | M 1.2 | n |  |
| aduation rate | 99.4 | 98.5 | 99.3 | 98.6 | 99.2 |  |
| Delayed advancement rate | 1.5 | 0.4 | 2.6 | 3.1 | 3.2 |  |
| verall rating out of 10 | 7.6 | 8. | 7.3 |  |  |  |


| Rick Hansen [Public] Abbotsford |  |  | Gr 12 Enrollment: 163 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 5.6 Special needs (\%): 12.4 |  |  | 4 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 204/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.2 | 67.5 | 69.6 | 64.7 | 62.8 |  |
| Percentage of exams failed | 7.7 | 11.9 | 6.2 | 14.9 | 14.6 |  |
| School vs exam mark difference | 4.9 | 8.5 | 5.7 | 8.0 | 12.3 |  |
| English gender gap | F4.3 | F 2.7 | F 5.3 | F 5.7 | F 5.5 | $\nabla$ |
| Math gender gap | F3.1 | F 0.9 | F1.3 | F 8.7 | n/a |  |
| Graduation rate | 93.5 | 91.0 | 95.1 | 96.9 | 97.2 |  |
| Delayed advancement rate | 12.9 | 16.1 | 14.6 | 12.4 | 12.3 |  |
| Overall rating out of 10 | 5.8 | 4.8 | 6.3 | 4.8 | 4.6 |  |


| Robert Bateman [Public] Abbotsford |  |  | 12 Enrollment: 236 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special needs (\%): 17.7 |  |  | 7 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted ba |  |  |  | 2016-17 |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 93/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| Average exam mark | 68.5 | 69.6 | 68.6 | 67.5 | 67.9 |  |
| Percentage of exams failed | 9.2 | 8.6 | 9.5 | 12.3 | 9.2 |  |
| hool vs exam mark differen | 4.5 | 3.8 | 5.9 | 6.9 | 5.5 |  |
| glish gender gap | F 8.8 | F5.2 | F 7.5 | F 1.7 | F 0.1 | - |
| ath gender gap | F 1.0 | M 0.8 | M 1.7 | F 0.1 |  |  |
| raduation rate | 93.8 | 94.9 | 94.5 | 93.1 | 96.2 |  |
| Delayed advancement rate | 11.8 | 20.0 | 19.6 | 20.1 | 19.1 |  |
| Overall rating out of 10 | 5.4 |  | 5.7 | 5.6 |  |  |


| St John Brebeuf [Independent] Abbotsford |  |  |  | Gr 12 Enrollment: 95 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.6 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 231/253 |  | 4/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 72.3 | 71.6 | 69.6 | 67.6 | 63. |  |
| Percentage of exams failed | 6.5 | 8.5 | 10.7 | 16.5 | 23. | $\nabla$ |
| School vs exam mark difference | 9.9 | 10.9 | 13.0 | 14.1 | 16.5 |  |
| English gender gap | M 1.1 | F 0.1 | F7.0 | F 14.7 | F7.8 | $\nabla$ |
| Math gender gap | M 5.3 | M 0.3 | F3.8 | M 0.5 |  |  |
| Graduation rate | 98.5 | 98.4 | 95.3 | 98.6 | 98.9 |  |
| Delayed advancement rate | 4.5 | 4.8 | 5.5 | 3.1 | 4.4 |  |
| Overall rating out of 10 | 6.1 |  | 5.0 | 4.1 |  |  |


| W J Mouat [Public] Abbotsford |  |  | Gr 12 Enrollment: 348 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.6 Special needs (\%): 10.5 |  |  | 5 French Imm (\%): 24.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{aligned} & \text { 2016-17 } \\ & 77 / 253\end{aligned}$ |  | Last 5 Years <br> 92/246 |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  |  |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.8 | 70.2 | 69.4 | 68.8 | 67.1 |  |
| Percentage of exams failed | 5.5 | 8.3 | 8.3 | 10.7 | 7.3 |  |
| School vs exam mark difference | 2.9 | 3.7 | 3.5 | 4.2 | 4.9 |  |
| English gender gap | F 2.2 | F 5.5 | F7.8 | F3.6 | F 2.6 |  |
| Math gender gap | F0.5 | F 1.0 | F 2.6 | F3.6 | n/a | a |
| Graduation rate | 97.6 | 93.8 | 95.3 | 93.9 | 97.8 |  |
| Delayed advancement rate | 10.2 | 16.3 | 12.6 | 15.7 | 11.8 |  |
| Overall rating out of 10 | 7.1 |  | 6.2 | 6.0 |  |  |


| Yale [Public] Abbotsford |  |  | Gr 12 Enrollment: 307 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 Special needs (\%): 11.9 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 104/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 72.8 | 70.7 | 70.8 | 71.3 | 68.7 |  |
| Percentage of exams failed | 3.6 | 5.3 | 5.9 | 7.2 | 9.0 | $\nabla$ |
| School vs exam mark difference | 6.0 | 7.4 | 7.0 | 7.3 | 8.6 | - |
| English gender gap | F6.4 | F4.2 | F 4.7 | F 4.7 | F3.0 |  |
| Math gender gap | M 4.1 | M 1.5 | F 2.2 | M 0.8 | n/a | n/a |
| Graduation rate | 98.6 | 98.2 | 96.8 | 97.6 | 97.0 |  |
| Delayed advancement rate | 7.3 | 9.2 | 12.3 | 11.0 | 13.9 | $\nabla$ |
| Overall rating out of 10 | 6.9 |  | 6.6 |  |  |  |

## ARROW LAKES

Nakusp [Public] Nakusp Gr 12 Enrollment: 38

ESL (\%): $0.0 \quad$ Special needs (\%): $11.8 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based $\quad$ 2016-17 Last 5 Years on parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 204/253 234/246 $\begin{array}{lllllll}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 & \text { Trend }\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 66.5 & 65.3 & 61.2 & 62.7 & 66.0 & \text { - } \\ \text { Percentage of exams failed } & 9.6 & 9.1 & 24.7 & 16.9 & 9.4 & \text { - }\end{array}$ $\begin{array}{lllllllll}\text { Percentage of exams failed } & & 9.6 & 9.1 & 24.7 & 16.9 & 9.4 & -\end{array}$ School vs exam mark difference | 6.8 | 9.1 | 13.2 | 12.4 | 14.4 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { English gender gap } & n / a & n / a & F 13.4 & n / a & F 10.2 & n / a\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { n/a } & \text { n/a } & \text { F1.5 } & \text { n/a } & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 97.4 & 90.0 & 89.5 & 87.0 & 97.0 & -\end{array}$ $\begin{array}{lrrrrrr} & 97.4 & 90.0 & 89.5 & 87.0 & 97.0 & - \\ \text { Delayed advancement rate } & 7.9 & 6.2 & 13.7 & 38.0 & 13.5 & - \\ & 5.1 & \mathbf{4 .} & \mathbf{2 . 4} & \mathbf{2 . 0} & \mathbf{4 . 6} & \end{array}$ $\begin{array}{lllllll}\text { Overall rating out of 10 } & 5.1 & 4.6 & 2.4 & 2.0 & 4.6 & -\end{array}$

## BOUNDARY



| George Elliot [Public] Winfield |  |  | Gr 12 Enrollment: 135 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.6 \quad$ Special needs (\%): 12.2Actual rating vs predicted based |  |  | 2 French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 43/253 |  | 6/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 69.6 | 67.0 | 67.8 | 67.0 | 66.7 |  |
| Percentage of exams failed | 5.9 | 9.9 | 7.9 | 8.0 | 6.0 |  |
| School vs exam mark difference | 4.8 | 5.9 | 7.6 | 8.9 | 6.4 |  |
| English gender gap | F 8.0 | F6.3 | F 0.5 | F 4.1 | F 1.2 |  |
| Math gender gap | M 3.4 | M 4.3 | F 2.9 | F 0.5 | n/a | n/a |
| Graduation rate | 99.3 | 97.0 | 98.6 | 99.2 | 99.2 |  |
| Delayed advancement rate | 1.9 | 9.2 | 1.7 | 10.1 | 3.6 |  |
| Overall rating out of 10 | 6.8 | 5.9 | 6.8 | 6.4 | 7.4 |  |


| Immaculata [Independent] Kelowna |  |  |  | Gr 12 Enrollment: 44 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.0 \quad$ Special needs (\%): 12.2Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 43/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 72.3 | 76.3 | 73.8 | 73.4 | 69.0 |  |
| Percentage of exams failed | 7.5 | 4.0 | 6.7 | 7.8 | 9.3 |  |
| School vs exam mark difference | 7.4 | 6.3 | 5.7 | 6.4 | 7.6 | A |
| English gender gap | F 0.9 | F 3.3 | F 2.2 | F 11.7 | F 0.7 |  |
| Math gender gap | M 1.1 | M 4.3 | M 6.3 | F6.2 | n/a |  |
| Graduation rate | 100.0 | 100.0 | 100.0 | 95.0 | 100.0 |  |
| Delayed advancement rate | 2.3 | 2.5 | 5.3 | 0.0 | 0.8 |  |
| Overall rating out of 10 | 7.1 | 7.8 | 7.2 | 6.4 | 7.4 |  |


| Kelowna [Public] Kelowna |  |  | Gr 12 Enrollment: 595 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.3 Special needs (\%): 8.3 |  |  | French Imm (\%): 19.2 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 2016-17 |  | 5 Years |
|  |  |  | 52/253 |  | 246 |
| Academic Performance | 2013 | 2014 |  | 2015 | 2016 | 2017 | n |
| Average exam mark | 72.6 | 70.2 | 69.8 | 70.1 | 69.2 |  |
| Percentage of exams failed | 3.6 | 6.9 | 7.1 | 7.1 | 6.5 |  |
| School vs exam mark difference | 3.7 | 5.7 | 7.1 | 6.7 | 7.7 |  |
| English gender gap | F 5.8 | F 8.0 | F 4.1 | F 5.3 | F4.4 |  |
| Math gender gap | F 0.4 | F 1.2 | F 0.5 | F 1.4 |  |  |
| Graduation rate | 99.5 | 97.3 | 97.9 | 98.5 | 99.0 |  |
| Delayed advancement rate | 3.0 | 4.6 | 5.6 | 3.1 | 1.4 |  |
| Overall rating out of 10 | 7.7 | 6.6 | 6.9 | 7.1 |  |  |


| (elowna Christian Independent] Kelowna |  |  |  | Gr 12 Enrollment: 57 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 3.6 |  |  |  | French Imm (\%): 0. |  |  |
| Actual rating vs predicted based |  |  |  | 2016-1 |  |  |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 57/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | ren |
| verage exam mark | 78.8 | 75.9 | 77.8 | 76.4 | 70.8 |  |
| Percentage of exams failed | 1.2 | 2.7 | 0.5 | 2.1 | 3.8 |  |
| hool vs exam mark differe | 2.7 | 4.3 | 4.0 | 6.3 |  |  |
| glish gender gap | F 3.1 | F 1.6 | F4.5 | F7.8 | F 3.2 |  |
| ath gender gap | M 2.5 | M 6.9 | M 7.3 | M 1.7 | n/a |  |
| Graduation rate | 100.0 | 100.0 | 97.7 | 100.0 | 100.0 |  |
| Delayed advancement rate | 6.6 | 1.2 | 2.7 | 5.7 | 3.1 |  |
| Overall rating out of 10 | 8.6 |  |  |  |  |  |


| Boucherie [Public] West Kelo |  |  | Gr 12 Enr |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.2 \quad$ Special needs (\%): 10.4 <br> Actual rating vs predicted based |  |  |  | m |  |  |
|  |  |  |  | 216-17 |  |  |
| on parents' avg. inc. |  |  | Rank: | 102/253 |  |  |
| cademic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | 龶 |
| 砤age exam m | 65.8 | 65.5 | 65.9 | 65. | 65.6 |  |
| rcentage of exams fail | 14.6 | 13.1 | 10.9 | 14.5 | 1.0 |  |
| ool vs exam mark differ | 9.9 | 9.2 | 9.5 | 10.0 | 76 |  |
| glish gender gap | F6.3 | F 6.6 | F 3.8 | F4.9 | F3.3 |  |
| th gender gap | F3.5 | F 1.9 | F2.9 | M 0.2 | /a |  |
| duation rate | 99.5 | 97.3 | 98.9 | 98.9 | 98.2 |  |
| layed advancement rate | 6.1 | 10.3 | 4.9 | 4.6 | 2.2 |  |
| verall rating out of 10 | 4.9 | 5.1 | 5.8 |  |  |  |


| Okanagan Mission [Public] Kelowna |  |  | Gr 12 Enrollment: 225 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.7 Special needs (\%): 10.1 |  |  | 1 French Imm (\%): 0.1 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{gathered}2016-17 \\ 24 / 253\end{gathered}$ |  | Last 5 Years$23 / 246$ |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 75.9 | 75.9 | 76.9 | 76.4 | 72.7 |  |
| Percentage of exams failed | 2.7 | 2.8 | 2.9 | 3.6 | 3.9 | - |
| School vs exam mark difference | 5.3 | 5.1 | 5.2 | 5.4 | 6.4 | - |
| English gender gap | F6.1 | F4.6 | F 5.3 | F3.3 | F4.9 | - |
| Math gender gap | F 0.6 | F 0.3 | F 0.4 | F0.9 | n/a | n/a |
| Graduation rate | 98.5 | 99.5 | 99.0 | 99.0 | 99.1 |  |
| Delayed advancement rate | 0.3 | 0.0 | 0.0 | 0.0 | 0.4 |  |
| Overall rating out of 10 | 7.9 | 8.1 | 8.4 | 8.3 | 8.0 |  |


| ESL (\%): 1.6 Special n | need | 2.9 |  |  | Imm (\%) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actual rating vs predicted based |  |  |  | 2016-17 | last |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 131/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | end |
| Average exam mark | 66.3 | 65.7 | 65.4 | 64.7 |  |  |
| Percentage of exams failed | 11.0 | 12.4 | 11.2 | 13.8 | 8.8 |  |
| School vs exam mark difference | 7.3 | 8.2 | 8.1 | 9.0 | 8.7 |  |
| English gender gap | F 5.1 | F 4.7 | F 5.4 | F 4.6 | F 4.3 |  |
| Math gender gap | M 0.5 | F 2.4 | M 1.4 | M 0.6 |  |  |
| Graduation rate | 97.7 | 98.1 | 97.7 | 97.7 | 96.2 |  |
| Delayed advancement rate | 7.0 | 5.5 | 6.0 | 9.3 | 10.4 |  |
| Overall rating out of 10 | 5.5 | 5.5 | 5.6 | 5.4 | 6.0 |  |
| CHILLIWACK |  |  |  |  |  |  |
| Chilliwack [Public] Chilliw |  |  |  | 12 En |  |  |
| ESL (\%): 0.8 Special n | need | 4 |  |  | m |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5rar |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 177/253 |  | 6/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Tren |
| Average exam mark | 65.4 | 63.6 | 64.0 | 63.6 | 67.0 |  |
| Percentage of exams failed | 11.1 | 14.9 | 13.4 | 15.1 | 7.2 |  |
| School vs exam mark difference | 4.3 | 6.3 | 7.8 | 7.3 | 8.5 |  |
| English gender gap | F 2.9 | F 9.4 | F 7.7 | F7.0 | F 5.5 |  |
| Math gender gap | F1.5 | F3.1 | F 0.2 | M 3.4 |  |  |
| Graduation rate | 91.9 | 84.5 | 86.7 | 91.0 | 91.1 |  |
| Delayed advancement rate | 19.2 | 30.4 | 27.3 | 27.4 | 22.6 |  |
| Overall rating out of 10 | 5.1 | 3.4 | 4.0 | 4.2 |  |  |



| Highroad [Independent] Chilliwac |  |  |  | Gr 12 Enrollment: 35 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 6.6 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 239/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 77.0 | 73.0 | 72.9 | 74.1 | 59 |  |
| Percentage of exams failed | 0.0 | 3.9 | 3.5 | 2.2 | 25.7 |  |
| School vs exam mark difference | 2.0 | 4.2 | 5.2 | 5.0 | 18.1 |  |
| English gender gap | n/a | n/a |  | F 10.6 | F 8.6 |  |
| Math gender gap | n/a | n/a | n/a | F 5.5 |  |  |
| raduation rate | 95.8 | 100.0 | 100.0 | 97.1 | 100.0 |  |
| Delayed advancement rate | 8.2 | 6.8 | 3.4 | 2.5 |  |  |
| verall rating out of 10 | 8.3 | 7.8 | 7.6 | 7.2 |  |  |

Sardis [Public] Chilliwack Gr 12 Enrollment: 428 $\begin{array}{llll}\text { ESL (\%): } 1.5 & \text { Special needs (\%): } 15.3 & \text { French Imm (\%): } 13.3 \\ \text { Actual rating vs predicted based } & \text { 2016-17 } & \text { Last 5 Years }\end{array}$ nk: 65/253 103/246 \begin{tabular}{lllllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: ~ \mathrm{n} / \mathrm{a}$ \& \& Rank: \& $65 / 253$ \& \multicolumn{1}{c}{$103 / 246$} <br>
\hline Academic Performance \& 2013 \& 2014 \& 2015 \& 2016 \& 2017 Trend

 $\begin{array}{llllllll} & 68.7 & 68.7 & 69.0 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & & 7.6 & 8.3 & 9.2 & 9.4 & 5.0\end{array}$ 

School vs exam mark difference \& 3.0 \& 4.7 \& 5.0 \& 6.4 \& 5.7 \& - <br>
\hline
\end{tabular} $\begin{array}{lllllll}\text { English gender gap } & \text { F6.1 F7.2 } & \text { F4.8 F1.7 F1.2 } & \text { A }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F } 0.5 & \text { M 1.4 } & \text { M } 2.4 & \text { M } 2.7 & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{llllll}\text { Graduation rate } & 93.8 & 93.2 & 94.1 & 94.8 & 94.5\end{array}$

| Overall rating out of 10 | $\mathbf{6 . 4}$ | $\mathbf{6 . 0}$ | $\mathbf{6 . 0}$ | $\mathbf{6 . 3}$ | $\mathbf{7 . 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

## FRASER-CASCADE




ESL (\%): $0.8 \quad$ Special needs (\%): $16.9 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2016-17 Last 5 Years on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $145 / 253 \quad 196 / 246$ $\begin{array}{lllll}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 \\ 2017 & \text { Trend }\end{array}$ $\begin{array}{lrrrrrr}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 & \text { Trend } \\ \text { Average exam mark } & 63.2 & 64.4 & 64.5 & 65.9 & 67.8 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 63.2 & 64.4 & 64.5 & 65.9 & 67.8 & \boldsymbol{A} \\ \text { Percentage of exams failed } & 11.6 & 12.1 & 14.6 & 13.4 & 15.4 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 11.6 & 12.1 & 14.6 & 13.4 & 15.4 & \boldsymbol{\gamma} \\ \text { School vs exam mark difference } & 2.0 & 2.8 & 2.5 & 2.7 & 1.7 & \boldsymbol{A}\end{array}$ $\begin{array}{lrrrrrrr}\text { School vs exam mark difference } & 2.0 & 2.8 & 2.5 & 2.7 & 1.7 & \text { D } \\ \text { English gender gap } & \text { F7.2 } & \text { F8.0 } & \text { F 10.5 } & \text { F7.7 } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F7.2 } & \text { F } 8.0 & \text { F 10.5 } & \text { F } 7.7 & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & \text { M } 11.7 & \text { F3.4 } & \text { F3.4 } & \text { F6.1 } & \text { n/a } & \text { n/a }\end{array}$ \begin{tabular}{lllllll}
Graduation rate \& 94.5 \& 98.0 \& 91.9 \& 95.7 \& 96.2 \& - <br>
Delayed advancement rate \& 35.4 \& 17.4 \& 24.6 \& 36.1 \& 37.9 \& - <br>
\hline

 

<br>
\hline Overall rating out of 10 \& 4.0 \& 5.5 \& 4.5 \& 4.8 \& 5.8 \& -
\end{tabular}

## KOOTENAY LAKE

| [ V Rogers [Public] Nelson |  |  | Gr 12 Enrollment: 177 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.6 |  |  |  | French Imm (\%): 16.6 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 93/253 |  | 2/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 73.0 | 71.9 | 70.1 | 71.6 | 72.5 |  |
| Percentage of exams failed | 2.6 | 5.6 | 7.3 | 5.8 | 5.1 |  |
| School vs exam mark difference | 2.7 | 3.5 | 5.2 | 4.2 | 5.2 |  |
| English gender gap | F 6.4 | F 8.4 | F5.9 | F 5.4 | F 6.3 |  |
| Math gender gap | M 2.8 | M 0.7 | F 0.8 | F0.5 | n/a |  |
| Graduation rate | 91.4 | 91.0 | 94.5 | 92.1 | 92.8 |  |
| Delayed advancement rate | 10.9 | 20.9 | 17.2 | 18.1 | 19.9 |  |
| Overall rating out of 10 | 6.8 | 6.3 | 6.3 | 6.6 | 6.6 |  |


| Mount Sentinel [Public] South Sloc |  |  | Gr 12 Enrollment: 56 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 8.0 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted basedon parents'avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 |  | 5 Years |
|  |  |  | Rank: | 242/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 69.5 | 67.2 | 65.2 | 65.3 |  |  |
| Percentage of exams failed | 6.0 | 9.9 | 13.0 | 9.8 | 18.0 |  |
| School vs exam mark difference | 7.8 | 8.5 | 10.6 | 9.3 | 19.3 |  |
| English gender gap | F4.4 | F 11.5 | F 8.6 | F 10.5 | F7.2 |  |
| Math gender gap | M 0.1 | F4.2 | F6.9 | F 6.3 | n/a | n/a |
| Graduation rate | 96.6 | 93.8 | 100.0 | 96.1 | 93.9 |  |
| Delayed advancement rate | 20.2 | 14.2 | 19.2 | 5.4 | 19.1 |  |
| Overall rating out of 10 | 5.9 |  |  | 5.0 |  |  |



| JLloyd Crowe [Public] Trail | Gr 12 Enrollment: 189 |
| :--- | ---: |
| ESL (\%): $0.4 \quad$ Special needs (\%): 9.9 | French Imm (\%): 0.0 |
| Actual rating vs predicted based | $2016-17 \quad$ Last 5 Years | Actual rating vs predicted based 2016-17 Last 5 Years on parents' avg. inc. of \$ n/a: n/a Rank: 37/253 92/246 Academic Performance 20132014201520162017 Trend $\begin{array}{lllllll}\text { Average exam mark } & 67.1 & 67.2 & 67.7 & 69.3 & 70.0 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 10.7 & 10.9 & 10.3 & 7.3 & 3.9 & \boldsymbol{\Delta}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 6.0 & 4.6 & 5.2 & 4.6 & 5.1 & \mathbf{A}\end{array}$ $\begin{array}{lrllllll}\text { English gender gap } & \text { F3.5 } & \text { F } 2.0 & \text { F } 4.2 & \text { F } 5.2 & \text { F } 0.9 & - \\ \text { Math gender gap } & \text { M3.4 } & \text { F5.6 } & \text { M1.6 } & \text { F2. } & \text { n/a } & \text { n/ }\end{array}$ $\begin{array}{lrrrrrrr}\text { Math gender gap } & \text { M } 3.4 & \text { F5.6 } & \text { M } 1.6 & \text { F } 2.7 & \text { n/a } & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 96.0 & 97.5 & 98.3 & 100.0 & 95.0 & -\end{array}$ | Delayed advancement rate | 12.5 | 10.4 | 6.4 | 6.1 | 10.7 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{5 . 5}$ | $\mathbf{6 . 0}$ | $\mathbf{6 . 6}$ | $\mathbf{7 . 1}$ | $\mathbf{7 . 5}$ | $\mathbf{A}$ |



| Brookswood [Public] Langley |  |  | Gr 12 Enrollment: 212 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 16.1 |  |  | French Imm (\%): 19.7 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 102/253 |  | 2/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 68.0 | 67.1 | 65.2 | 65.4 | 66.4 |  |
| Percentage of exams failed | 7.0 | 8.1 | 11.1 | 12.7 | 6.8 |  |
| School vs exam mark difference | 2.6 | 4.8 | 6.5 | 7.4 | 6.3 |  |
| English gender gap | F4.1 | F 3.4 | F 4.9 | F 4.4 | F 2.2 |  |
| Math gender gap | F1.6 | M 4.2 | F 2.3 | F 1.5 |  |  |
| Graduation rate | 95.4 | 95.5 | 98.9 | 96.6 | 94.5 |  |
| Delayed advancement rate | 10.7 | 8.3 | 10.9 | 9.5 | 10.2 |  |
| Overall rating out of 10 | 6.4 | 6.2 | 5.9 | 5.8 |  |  |


| Credo Christian [Independent] Langley |  |  | Gr 12 Enrollment: 62 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 5.7 |  |  | French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 |  |  |
|  |  |  | Rank: | 46/253 |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.5 | 74.4 | 76.0 | 74.5 | 6.2 |  |
| Percentage of exams failed | 2. | 0.5 | 3.9 | 1.2 | 3.4 |  |
| School vs exam mark differen | 2.9 | 5.1 | 3.7 | 5.8 | 9.9 |  |
| English gender gap | F 7.4 | F7.1 | F 8.2 | F3.1 | F 1.2 | - |
| ath gender gap | F3.1 | F6.8 | F6.6 | F8.1 |  |  |
| aduation rate | 100.0 | 100.0 | 100.0 | 100.0 | 98.4 |  |
| Delayed advancement rate | 0.0 | 1.3 | 2.2 | 0.0 |  |  |
| Overall rating out of 10 | 7.9 | 7.5 | 7.9 | 8.0 |  |  |


| DW Poppy [Public] Langley |  |  | Gr 12 Enrollment: 189 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 18.4 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 192/253 |  | 8/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 67.2 | 66.2 | 65.1 | 64.9 | 66.0 |  |
| Percentage of exams failed | 10.3 | 10.6 | 12.9 | 14.3 | 15.8 | $\nabla$ |
| School vs exam mark difference | 2.7 | 3.4 | 5.9 | 5.1 | 7.2 |  |
| English gender gap | F 3.6 | F5.2 | F 10.2 | F6.5 | F 0.9 |  |
| Math gender gap | M 4.6 | F5.1 | F 3.8 | F3.2 | n/a |  |
| Graduation rate | 95.5 | 94.4 | 88.7 | 90.4 | 91.6 |  |
| Delayed advancement rate | 15.6 | 10.5 | 21.5 | 12.1 | 23.7 |  |
| Overall rating out of 10 | 5.8 | 5.8 | 4.1 | 4.7 | 4.9 |  |


| Langley [Public] Langley |  |  | Gr 12 Enrollment: 215 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $4.3 \quad$ Special needs (\%): 12.7 Actual rating vs predicted based |  |  | $7 \quad$ French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  | Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 235/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 66.3 | 63.8 | 62.3 | 60.3 | 60.3 |  |
| Percentage of exams failed | 9.8 | 15.4 | 18.8 | 22.5 | 22.0 |  |
| School vs exam mark difference | 2.2 | 3.4 | 6.4 | 8.7 | 14. | $\nabla$ |
| English gender gap | F 3.3 | M 2.2 | F3.6 | F3.8 | F 2.8 | $\nabla$ |
| Math gender gap | M 0.8 | F 1.1 | M 6.0 | M 3.7 | n/a | n/a |
| Graduation rate | 95.8 | 94.2 | 95.7 | 94.5 | 95.4 |  |
| Delayed advancement rate | 28.3 | 25.4 | 27.0 | 24.1 | 24.6 |  |
| Overall rating out of 10 | 5.5 |  | 3.8 | 3.2 |  |  |


| Langley Christian [Independent] Langley |  |  | Gr 12 Enrollment: 78 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.1Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 57/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 73.4 | 74.3 | 71.8 | 71.6 | 70.2 |  |
| Percentage of exams failed | 7.9 | 2.1 | 7.1 | 5.7 | 6.8 |  |
| School vs exam mark difference | 2.0 | 3.2 | 4.1 | 6.6 | 6.2 |  |
| English gender gap | F7.0 | F 2.2 | F 2.8 | F 5.6 | F6.1 |  |
| Math gender gap | F6.3 | M 0.6 | F6.6 | F3.6 |  |  |
| Graduation rate | 98.0 | 100.0 | 100.0 | 97.2 | 98.7 |  |
| Delayed advancement rate | 11.2 | 7.0 | 3.3 | 3.1 |  |  |
| Overall rating out of 10 | 6.7 | 8.2 | 7.2 | 7.0 | 7.1 |  |

Langley Fine Arts [Public] Fort Langley Gr 12 Enrollment: 102

## Special needs (\%): 5.9

French Imm (\%): 0.0 Actual rating vs predicted based Rank: 120/253 56/246 Academic Performance $\begin{array}{lllll}2013 & 2014 & 2015 & 2016 & 2017 \\ 75 & 71 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & & 75.0 & 71.9 & 72.4 & 71.0 & 72.0\end{array}$ \begin{tabular}{lllllll}
Percentage of exams failed \& 4.2 \& 4.8 \& 3.7 \& 5.9 \& 10.2 \& - <br>
\hline

 $\begin{array}{llllllll}\text { School vs exam mark difference } & 1.8 & 4.4 & 4.4 & 6.4 & 10.2 & \boldsymbol{\nabla}\end{array}$ 

English gender gap \& F3.8 M 0.9 M 1.7 F \& 0.1 M 10.1 \& <br>
\hline

 $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { F7.3 } & \text { F0.6 } & \text { M } 2.7 & \text { F } 8.9 & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 95.4 & 94.8 & 94.8 & 98.9 & 99.0 & \mathbf{A} \\ \text { Delayed advancement rate } & 5.2 & 9.7 & 7.1 & 4.8 & 0.9 & -\end{array}$ 

Delayed advancement rate \& 5.2 \& 9.7 \& 7.1 \& 4.8 \& 0.9 \& - <br>
\hline Overall rating out of $\mathbf{1 0}$ \& $\mathbf{7 . 5}$ \& $\mathbf{7 . 1}$ \& $\mathbf{7 . 5}$ \& $\mathbf{7 . 1}$ \& $\mathbf{6 . 1}$ \& -
\end{tabular}

\section*{Langley Fundamental [Public] Langley Gr 12 Enrollment: 109} $\begin{array}{lccc}\text { ESL (\%): : } 0.4 & \text { Special needs (\%): } 10.7 & \text { French Imm (\%): } 0.0 \\ \text { 2016-17 } & \text { Last 5 Years }\end{array}$ on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $52 / 253 \quad 50 / 246$ Academic Performance 20132014201520162017 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 73.3 & 73.1 & 69.8 & 70.4 & 69.1 & \boldsymbol{V}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 4.0 & 4.1 & 7.3 & 8.0 & 9.0 & \boldsymbol{\nabla}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 2.4 & 2.6 & 5.3 & 5.9 & 5.8 & \text { - } \\ \text { English gender gap } & \text { F 5.9 } & \text { F } 6.8 & \text { F } 2.4 & \text { F } 10.0 & \text { M } 1.8 & -\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M } 2.8 & \text { F } 1.6 & \text { F } 0.7 & \text { M } 2.8 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrl}\text { Graduation rate } & 96.8 & 100.0 & 98.0 & 94.7 & 97.1 & \text { - } \\ \text { Delayed advancement rate } & 7.5 & 2.5 & 7.1 & 7.6 & 1.0 & -\end{array}$ | Delayed advancement rate | 7.5 | 2.5 | 7.1 | 7.6 | 1.0 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of $\mathbf{1 0}$ | $\mathbf{7 . 4}$ | $\mathbf{7 . 9}$ | $\mathbf{7 . 1}$ | $\mathbf{6 . 3}$ | $\mathbf{7 . 2}$ | - |


| R. E. Mountain [Public] Langley |  |  | Gr 12 Enrollment: 261 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.9 | eds |  |  | 0 |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{h}$ |  |  | Rank: | 182/253 | 98/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend |
| Average exam mark | 71.5 | 69.7 | 69.1 | 70.5 | 66.2 |
| Percentage of exams failed | 8.0 | 8.9 | 11.0 | 8.2 | 17.2 |
| School vs exam mark differen | 3.4 | 3.2 | 4.9 | 3.9 | 10.6 |
| English gender gap | F7.8 | F 1.8 | F7.2 | F7.8 | F 4.3 |
| Math gender gap | M 1.6 | F 2.4 | M 0.3 | F 5.0 | n/a n/a |
| Graduation rate | 97.0 | 99.0 | 96.6 | 98.3 | 98.0 |
| Delayed advancement rate | 3.7 | 0.0 | 4.4 | 7.4 | 10.8 |
| Overall rating out of 10 | 6.7 | 7.2 | 6.4 | 6.8 | 5.1 |

## Walnut Grove [Public] Langley Gr 12 Enrollment: 405

ESL (\%): $1.0 \quad$ Special needs (\%): $11.8 \quad$ French Imm (\%): 16.0 $\begin{array}{lll}\text { Sctual rating vs predicted based } & \text { Fench } & \text { 2016-17 } \\ \text { Last } 5 \text { Year }\end{array}$ \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $104 / 253$ \& $70 / 246$ <br>
\hline Academic Performance \& 2013 \& 2014 \& 2015 \& 2016 \& 2017

 Academic Performance 20132014201520162017 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 69.9 & 70.7 & 69.5 & 69.8 & 69.5 & \text { - } \\ \text { Percentage }\end{array}$ 

Percentage of exams failed \& 8.4 \& 6.1 \& 7.4 \& 8.0 \& 10.6 \& - <br>
\hline

 $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 3.1 & 2.7 & 4.0 & 3.7 & 6.9 & - \\ \text { English gender gap } & \text { F4.8 } & \text { F } 4.2 & \text { F } 6.1 & \text { F 5.2 } & \text { F4.1 } & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M } 0.2 & \text { F 2.4 } & \text { F } 2.2 & \text { F } 1.6 & \text { n/a } & \mathrm{n} / \mathrm{a} \\ \text { Graduation rate } & 96.4 & 97.4 & 97.9 & 96.7 & 96.1 & -\end{array}$ 

\& 96.4 \& 97.4 \& 97.9 \& 96.7 \& 96.1 \& - <br>
Delayed advancement rate \& 5.5 \& 8.9 \& 3.4 \& 6.6 \& 7.8 \& - <br>
\hline Overall rating out of 10 \& 6.7 \& 7.1 \& 6.9 \& 6.8 \& 6.4 \& -
\end{tabular} $\begin{array}{llllllll}\text { verall rating out of } 10 & 6.7 & 7.1 & 6.9 & 6.8 & 6.4 & -\end{array}$ MISSION


 Actual rating vs predicted based 2016-17 Last 5 Years n parents avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: 210/253 n/a Academic Performance 20132014201520162017 Trend

 $\begin{array}{lllllll}\text { Percentage of exams failed } & n / a & n / a & n / a & 14.9 & 11.6 & n / a\end{array}$ $\begin{array}{lllllll}\text { chool vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 4.5 & 8.6 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { English gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 6.3 & \mathrm{~F} 3.8 \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \text { M } 2.2 & \mathrm{n} / \mathrm{a} \\ \mathrm{n} & \mathrm{a}\end{array}$ | Graduation rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 89.5 | 91.9 | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 37.0 | 31.4 | $\mathrm{n} / \mathrm{a}$ | $\begin{array}{lllllll}\text { Overall rating out of } 10 & n / a & n / a & n / a & 4.2 & 4.4 & n / a\end{array}$

NICOLA-SIMILKAMEEN Gr 12 Enrollment: 107
Merritt Public]Merritt

| Merritt [Public] Merritt |  |  | 12 Enrollment: 107 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 17.2 |  |  |  | French Imm (\%): 7.7 |  |  |
|  |  |  |  | 2016-17 |  | 5 Y ars |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 244/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | Trend |
| verage exam mark | 62.6 | 59.8 | 61.4 | 60.5 | 6.5 |  |
| Percentage of exams failed | 18.2 | 24.9 | 18.6 | 21.5 | 32.1 |  |
| School vs exam mark difference | 6.1 | 8.5 | 8.4 | 9.3 | 14.0 |  |
| glish gender gap | F 12.2 | F 11.1 | F 5.6 | F 6.1 | F5.0 | A |
| ath gender gap | M 0.3 | M 5.3 | F 4.8 | F 2.9 | n/a |  |
| raduation rate | 93.2 | 82.0 | 90.9 | 92.4 | 94.1 |  |
| Delayed advancement rate | 31.8 | 30.8 | 12.2 | 23.1 | 20.4 |  |
| Overall rating out of 10 | 3.0 | 1.4 | 3.5 | 3.5 |  |  |

## Princeton [Public] Princeton Gr 12 Enrollment: 40

ESL (\%): $0.0 \quad$ Special needs (\%): $14.6 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2016-17 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $159 / 253 \quad$ 206/246 $\begin{array}{llllllll}A \text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 & \text { Trend }\end{array}$ $\begin{array}{lllllll}\text { Average exam mark } & 61.0 & 63.0 & 63.2 & 64.8 & 62.6 & -\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 20.5 & 16.8 & 14.3 & 12.8 & 10.0 & \boldsymbol{A}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 9.5 & 8.2 & 7.9 & 5.8 & 14.0 & -\end{array}$ $\begin{array}{llllllll}\text { English gender gap } & M 0.9 & \text { M } 2.4 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{F} 1.1 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \text { M } 10.1 & \text { M } 5.6 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & 97.6 & 100.0 & 100.0 & 91.4 & 100.0 & \text { - } \\ \text { Delayed advancement rate } & 3.0 & 24.3 & 0.0 & 11.6 & 17.9 & \text { - }\end{array}$ Overall rating out of 1

## OKANAGAN SIMILKAMEEN

| Osoyoos [Public] Osoyoos |  |  | Gr 12 Enrollment: 45 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.5 \quad$ Special needs (\%): 14.0 Actual rating vs predicted based |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 159/253 |  | 3/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 67.8 | 68.6 | 71.1 | 68.7 | 64.9 |  |
| Percentage of exams failed | 4.9 | 6.0 | 4.2 | 8.0 | 5.6 |  |
| School vs exam mark difference | 4.1 | 5.8 | 5.8 | 6.3 | 17.0 |  |
| English gender gap | F6.7 | F 10.4 | F 2.3 | n/a | M 3.6 | $\mathrm{n} / \mathrm{a}$ |
| Math gender gap | F 0.5 | F 5.4 | M 1.3 | n/a | n/a |  |
| Graduation rate | 93.6 | 100.0 | 100.0 | 94.7 | 97.3 |  |
| Delayed advancement rate | 22.6 | 2.6 | 5.7 | 11.3 | 16.0 |  |
| Overall rating out of 10 | 5.7 | 6.3 | 7.5 | 6.3 |  |  |


| Similkameen [Public] Keremeos |  |  |  | Gr 12 Enrollment: 42 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.9 | eds | 20.6 |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : n |  | Rank: |  | 224/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 69.2 | 69.1 | 67.8 | 67.7 | 62.1 |  |
| Percentage of exams failed | 10.4 | 7.8 | 9.7 | 7.8 | 17.9 |  |
| School vs exam mark difference | 3.6 | 2.8 | 9.7 | 4.8 | 14.1 |  |
| English gender gap | F 4.2 | F 8.6 | F 2.2 | F3.4 | F 8.3 |  |
| Math gender gap | M 1.7 | F5.4 | E | M 3.1 | n/a | n/a |
| Graduation rate | 93.8 | 93.5 | 93.8 | 97.7 | 100.0 | - |
| Delayed advancement rate | 21.1 | 22.9 | 23.2 | 29.1 | 13.1 |  |
| Overall rating out of 10 |  |  |  |  |  |  |


| Southern Okanagan [Public] Olive |  |  | Gr 12 Enrollment: 105 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special needs (\%): 14.3 |  |  | 3 French Imm (\%): 0.5 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ | f \$ $\mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  | Rank: | 20/253 |  | /246 |
| Academic Performance | nce 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 68.8 | 69.6 | 68.4 | 69.9 | 66.8 |  |
| Percentage of exams failed | failed 7.0 | 7.0 | 9.2 | 7.3 | 11.2 |  |
| hool vs exam mark difference | difference 1.7 | 1.9 | 4.1 | 1.9 | 6.4 |  |
| English gender gap | F6.6 | F3.5 | F 7.7 | F7.5 | F 2.4 |  |
| Math gender gap | F 2.1 | M 1.6 | F 4.8 | F 10.2 |  |  |
| Graduation rate | 98.8 | 97.4 | 97.6 | 96.0 | 96.5 |  |
| Delayed advancement rate | rate 19.5 | 18.5 | 15.6 | 11.2 | 11.7 | - |
| Overall rating out of 10 | f $10 \quad 6.5$ | 7.0 | 6.1 | 6.5 | 6.1 |  |
| KKANAGAN SKAHA | AHA |  |  |  |  |  |
| enticton [Public] Penticton | Penticton |  |  |  |  |  |


| Penticton [Public] Penticton | Gr $\mathbf{1 2}$ Enrollment: $\mathbf{3 2 8}$ |
| :--- | ---: |
| ESL (\%): $0.2 \quad$ Special needs (\%): 9.5 | French Imm (\%): 20.8 |
| Actual rating vs predicted based | $2016-17 \quad$ Last 5 Years | $\begin{array}{lll}\text { Actual rating vs predicted based } & \text { 2016-17 } & \text { Last } 5 \text { Years } \\ \text { on parents' avg. inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}\end{array} \quad$ Rank. $77 / 253 \quad 98 / 246$ | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ | Rank: | $77 / 253$ | $98 / 246$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend | $\begin{array}{lllllll}\text { Average exam mark } & 70.6 & 68.9 & 69.5 & 69.6 & 69.5 & \text { - }\end{array}$ $\begin{array}{lrrrrrr} & & 6.6 & 68.9 & 69.5 & 69.6 & 69.5\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 4.8 & 5.9 & 5.3 & 5.7 & 6.3 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F } 0.9 & \text { F7.8 F5.3 } & \text { F } 2.0 & \text { F } 1.6 & -\end{array}$ $\begin{array}{lrrrrrr}\text { Math gender gap } & \text { M 1.7 } & \text { F3.9 } & \text { M 1.3 } & \text { F1.2 } & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 97.8 & 97.6 & 96.9 & 98.8 & 95.5 & -\end{array}$ |  | 19.8 | 19.6 | 23.4 | 16.9 | 19.2 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 19.9 | 19.9 |  |  |  |  |
| Overall rating out of 10 | $\mathbf{6 . 5}$ | $\mathbf{5 . 7}$ | $\mathbf{6 . 3}$ | $\mathbf{6 . 7}$ | $\mathbf{6 . 8}$ | - |


| Princess Margaret [Public] Penticton |  |  | Gr 12 Enrollment: 125 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special needs (\%): 14.5 |  |  | $5 \quad$ French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} /$ |  |  | Rank: | 139/253 |  | /246 |
| cademic Performance | 2013 | 2014 | 2015 | 2016 | 201 |  |
| erage exam mark | 70.9 | 68.8 | 71.9 | 70.2 | 69. | A |
| Percentage of exams failed | 7.6 | 8.2 | 5.8 | 7.4 | 5.6 | - |
| chool vs exam mark difference | 4.0 | 5.2 | 3.8 | 4.8 | 7.9 |  |
| English gender gap | F5.3 | F 5.7 | F 8.0 | F6.5 | F 14.0 |  |
| ath gender gap | M 0.6 | F 1.1 | F 4.0 | M 1.2 | n/a | /a |
| raduation rate | 99.2 | 98.5 | 100.0 | 99.1 | 95.9 |  |
| Delayed advancement rate | 17.4 | 18.6 | 12.7 | 16.6 | 14.4 |  |
| verall rating out of 10 | 6.6 |  | 72 | 7.1 |  |  |


| Summerland [Public] Summerland |  |  |  | Gr 12 Enrollment: 92 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.5 \quad$ Special needs (\%): 13.1 |  |  |  | French Imm (\%): 21.3 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : |  |  | Rank: | 28/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | Trend |
| erage exam mark | 68.0 | 70.2 | 68.1 | 70.5 | 70.5 | A |
| rcentage of exams failed | 8.7 | 6.8 | 8.1 | 7.3 |  | - |
| hool vs exam mark difference | 5.0 | 6.3 | 7.1 | 5.9 | 5.3 |  |
| glish gender gap | F6.0 | F7.0 | F9.2 | F3.4 | F3. |  |
| ath gender gap | F 3.2 | M 0.2 | F 2.5 | E |  | n/a |
| raduation rate | 100.0 | 99.2 | 100.0 | 100.0 | 100.0 |  |
| Delayed advancement rate | 11.3 | 4.3 | 6.8 | 7.1 | 4.7 |  |
| Overall rating out of 10 | 6.3 | 6.9 | 6.4 | 7.4 |  |  |

## SOUTHEAST KOOTENAY



| Mount Baker [Public] Cranbrook |  |  | Gr 12 Enrollment: 292 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.2 Special n | needs | : 16.4 |  | French Imm (\%): 4.9 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 Years |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 93/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 66.7 | 66.1 | 66.9 | 66.4 | 66.2 | - |
| Percentage of exams failed | 10.3 | 11.3 | 8.9 | 10.6 | 9.6 |  |
| School vs exam mark difference | 4.2 | 4.5 | 4.4 | 5.1 | 8.0 |  |
| English gender gap | F 5.5 | F3.8 | F 4.2 | F7.0 | F 3.8 | - |
| Math gender gap | F 2.1 | F 1.3 | M 1.1 | F 0.1 | n/a | n/a |
| Graduation rate | 98.4 | 95.3 | 99.2 | 96.8 | 99.2 |  |
| Delayed advancement rate | 17.4 | 13.6 | 8.2 | 16.9 | 5.1 |  |
| Overall rating out of 10 | 5.8 | 5.8 | 6.8 | 6.1 | 6.6 |  |


| Sparwood [Public] Sparwood |  |  | Gr 12 Enrollment: 49 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.8 Special ne |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg . inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 248/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 63.3 | 61.1 | 61.6 | 66.0 | 57.0 |  |
| Percentage of exams failed | 13.9 | 16.8 | 16.8 | 9.1 | 29.7 |  |
| School vs exam mark difference | 5.9 | 8.8 | 8.4 | 4.4 | 18.5 |  |
| English gender gap | n/a | F1.1 | F 0.4 | F 2.8 | F6.4 |  |
| Math gender gap | n/a | M 7.6 | F 2.5 | M 2.4 | n/a |  |
| Graduation rate | 93.2 | 96.3 | 97.0 | 97.4 | 100.0 |  |
| Delayed advancement rate | 35.8 | 16.1 | 10.3 | 0.7 | 4.7 | - |
| Overall rating out of 10 | 3.4 | 4.0 | 4.7 | 6.7 | 2.1 |  |

## VERNON

| Charles Bloom [Public] Lumby |  |  | Gr 12 Enrollment: 55 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 0.0 Special needs (\%): 15.7 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 233/253 |  | 5/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 63.9 | 62.3 | 60.4 | 59.7 | 60.3 |  |
| Percentage of exams failed | 12.5 | 18.8 | 22.4 | 24.5 | 18.4 |  |
| School vs exam mark difference | 7.0 | 7.8 | 5.7 | 10.1 | 13.1 |  |
| English gender gap | F7.7 | F 7.7 | M 2.1 | F4.3 | M 0.6 |  |
| Math gender gap | F1.1 | F 1.8 | M 2.8 | M 3.4 | n/a |  |
| Graduation rate | 98.1 | 83.7 | 94.9 | 93.8 | 91.5 |  |
| Delayed advancement rate | 8.6 | 23.2 | 26.9 | 21.4 | 34.5 |  |
| Overall rating out of 10 | 5.1 | 2.9 | 3.7 | 3.2 |  |  |



| Kalamalka [Public] Vernon |  |  | Gr 12 Enrollment: 122 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 11.2 |  |  | . 2 French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 65/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 74.1 | 70.8 | 71.2 | 71.2 | 69.4 |  |
| Percentage of exams failed | 3.3 | 8.5 | 6.8 | 8.1 | 7.7 |  |
| School vs exam mark difference | 2.2 | 5.8 | 5.7 | 5.2 | 8.9 |  |
| English gender gap | F 8.5 | F 8.3 | F 2.9 | F 3.1 | M 1.2 | - |
| Math gender gap | F7.0 | F 2.3 | M 4.3 | F 0.9 | n/a |  |
| Graduation rate | 100.0 | 98.0 | 96.5 | 95.1 | 98.2 |  |
| Delayed advancement rate | 2.4 | 7.7 | 5.0 | 8.9 | 9.7 |  |
| verall rating out of 10 | 7.5 | 6.4 | 6.8 | 6.7 |  |  |




## Interior and Northern British Columbia

bulkiey valley

| Houston [Public] Houston |  |  | Gr 12 Enrollment: 45 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 13.4 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 | Last 5 | 5 Years |
|  |  |  | Rank: | 155/253 |  | 4/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 66.4 | 65.8 | 63.4 | 63.1 | 63.8 |  |
| Percentage of exams failed | 8.0 | 9.8 | 11.4 | 13.7 | 14.6 |  |
| School vs exam mark difference | 4.8 | 5.3 | 7.5 | 4.9 | 6.1 |  |
| English gender gap | F7.3 | F7.2 | F 4.8 | n/a | F 0.7 |  |
| Math gender gap | E | F 10.9 | M 3.4 | n/a | n/a | n/a |
| Graduation rate | 100.0 | 100.0 | 97.4 | 96.4 | 97.4 |  |
| Delayed advancement rate | 14.4 | 5.6 | 15.2 | 12.9 | 17.3 |  |
| Overall rating out of 10 | 6.0 | 5.8 | 5.5 | 5.8 |  |  |


| Smithers [Public] Smithers |  |  | Gr 12 Enrollment: 135 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.9 \quad$ Special needs (\%): 10.7Actual rating vs predicted based |  |  | 7 French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 87/253 |  | 4/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.0 | 69.3 | 67.0 | 68.0 | 65.6 |  |
| Percentage of exams failed | 7.8 | 7.7 | 12.6 | 11.0 | 15. | $\nabla$ |
| School vs exam mark difference | 4.9 | 4.6 | 7.8 | 6.0 | 11.7 |  |
| English gender gap | F9.6 | F 3.5 | F6.8 | F 1.6 | F 2.8 |  |
| Math gender gap | F1.7 | M 4.6 | M 0.3 | M 3.2 | n/a | n/a |
| Graduation rate | 99.2 | 100.0 | 98.6 | 97.9 | 98.1 |  |
| Delayed advancement rate | 17.6 | 21.9 | 24.1 | 27.3 | 21.1 |  |
| Overall rating out of 10 | 6.0 | 6.5 | 5.4 | 5.8 | 5.0 |  |

## CARIBOO-CHILCOTIN



| Peter Skene Ogden [Public] 100 Mile House Gr 12 Enrollment: 116 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.9 \quad$ Special needs (\%): 9.3Actual rating vs predicted based |  |  |  | French Imm (\%): 8.6 |  |  |
|  |  |  |  | 2016-17 | $\begin{gathered} \text { Last } 5 \text { Years } \\ 181 / 246 \\ \hline \end{gathered}$ |  |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: 149/253 |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 64.5 | 64.7 | 65.1 | 65.4 | 67.6 | A |
| Percentage of exams failed | 13.1 | 13.9 | 13.7 | 11.7 | 9.6 | A |
| School vs exam mark difference | 5.0 | 5.2 | 4.3 | 5.9 | 11.7 |  |
| English gender gap | F 13.0 | F11.2 | F 5.7 | F 6.7 | F 2.3 | A |
| Math gender gap | F 2.3 | M 2.9 | M 4.2 | F 1.7 | n/a | n/a |
| Graduation rate | 96.9 | 95.1 | 97.6 | 94.1 | 95.0 |  |
| Delayed advancement rate | 3.2 | 17.4 | 19.5 | 19.4 | 21.0 | $\nabla$ |
| Overall rating out of 10 | 4.9 |  | 5.3 | 5.3 | 5.7 |  |

## FORT NELSON

| Fort Nelson [Public] Fort Nelson |  |  | Gr 12 Enrollment: 56 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.2 Special needs (\%): 11.6 |  |  |  | ench Imm (\%): 0.0 |  |  |
| Actual rating vs predicted basedon parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 2016-17 |  | 5 |
|  |  |  | Rank: | 242/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 201 | Trend |
| Average exam mark | 61.6 | 62.7 | 62.6 | 60.7 | 57.4 |  |
| Percentage of exams failed | 22.4 | 19.6 | 15.0 | 18.0 | 25.0 |  |
| hool vs exam mark differen | 7.6 | 5.5 | 8.8 | 9.5 | 15.5 |  |
| English gender gap | F 2.0 | F 1.3 | F 4.5 | F4. | M 3.6 |  |
| ath gender gap | M 0.1 | M 2.9 | M 5.5 | F 1.1 | n/a |  |
| aduation rate | 100.0 | 98.3 | 98.1 | 97.8 | 95.7 |  |
| Delayed advancement rate | 15.3 | 24.0 | 18.8 | 17.4 | 12.4 |  |
| Overall rating out of 10 | 3.9 | 4.5 | 4.6 | 4.5 |  |  |

GOLD TRAIL
Fountainview [Independent] Lillooet Gr 12 Enrollment: 32

ESL (\%): $0.0 \quad$ Special needs (\%): $0.0 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2016-17 Last 5 Year $\begin{array}{lll}\text { on parents' avg. inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} & \text { Rank: } 120 / 253 & \mathrm{n} / \mathrm{a}\end{array}$ Academic Performance 20132014201520162017 Trend $\begin{array}{lllllll}\text { Average exam mark } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 77.1 & 76.3 & 72.9 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 2.0 & 2.3 & 9.7 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & 9.1 & 8.2 & 16.0 & \mathrm{n} / \mathrm{a}\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & n / a & n / a & n / a & n / a & F 4.4 & n / a\end{array}$ $\begin{array}{llllll}\text { Math gender gap } & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a} \\ \mathrm{n}\end{array}$ \begin{tabular}{lllrrrr}
Graduation rate \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& 100.0 \& 100.0 \& 96.8 \& $\mathrm{n} / \mathrm{a}$ <br>
Delayed advancement rate \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ \& $\mathrm{n} / \mathrm{a}$ <br>
\hline

 

Delayed advancement rate \& n/a \& n/a \& n/a \& n/a \& n/a \& n/a <br>
\hline Overall rating out of 10 \& n/a \& n/a \& 7.5 \& $\mathbf{7 . 8}$ \& $\mathbf{6 . 1}$ \& n/a
\end{tabular} KAMLOOPS/THOMPSON

| Kamloops Arts [Public] Kamloops |  |  |  | Gr 12 Enrollment: 37 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $1.1 \quad$ Special needs (\%): 15.2 |  |  |  | French Imm (\%): 0.0 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 155/253 |  | 3/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 71.5 | 68.7 | 68.6 | 70.0 | 65.6 |  |
| Percentage of exams failed | 6.6 | 7.3 | 6.7 | 8.5 | 8.6 |  |
| School vs exam mark difference | 4.5 | 6.1 | 7.2 | 8.3 | 16.3 | V |
| English gender gap | n/a | n/a | M 4.6 | n/a | M 2.1 |  |
| Math gender gap | n/a | n/a | M 3.9 | n/a | n/a |  |
| Graduation rate | 100.0 | 95.7 | 100.0 | 100.0 | 94.3 |  |
| Delayed advancement rate | 10.4 | 18.9 | 8.4 | 13.2 | 5.1 |  |
| Overall rating out of 10 | 6.8 | 6.0 | 6.9 | 6.4 | 5.6 |  |


| Norkam [Public] Kamloops |  |  | Gr 12 Enrollment: 244 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.4 \quad$ Special needs (\%): 16.5Actual rating vs predicted based |  |  | $5 \quad$ French Imm (\%): 0.1 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  | Rank: | 219/253 |  | 1/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 63.4 | 63.8 | 66.2 | 63.4 | 61.9 |  |
| Percentage of exams failed | 16.1 | 15.6 | 10.7 | 15.8 | 19.8 |  |
| School vs exam mark difference | 5.3 | 6.2 | 5.0 | 6.4 | 8.8 |  |
| English gender gap | F 6.9 | F4.8 | F 4.4 | F 4.8 | F6.5 |  |
| Math gender gap | F1.9 | M 2.9 | M 2.2 | M 1.3 | n/a |  |
| Graduation rate | 95.2 | 93.0 | 97.2 | 93.7 | 94.5 |  |
| Delayed advancement rate | 8.1 | 11.7 | 12.5 | 10.6 | 10.0 |  |
| Overall rating out of 10 | 4.4 |  | 5.9 | 5.0 |  |  |


| [ [Public] Kamloop |  | Gr 12 Enrollment: 165 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 10.5 |  | $5 \quad$ French Imm (\%): 0.1 |  |  |
| ing vs predicted bas |  |  | 216-17 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : |  | Rank: | 232/253 | 196/24 |
| Academic Performance | 20132014 | 2015 | 2016 | 2017 |
| verage exam mark | $69.8 \quad 67.6$ | 66.2 | 65.9 | 60.5 |
| ercentage of exams failed | 8.19 .9 | 11.9 | 13 | 2.1 |
| hool vs exam mark difference | 6.47 .7 | 9.8 | 11.1 | 18.2 |
| glish gender gap | F 8.4 F 13.5 | F7.2 | F 8.4 | F6.1 |
| Math gender gap | F1.9 F5.8 | F 1.0 | F 5.8 | n/a |
| raduation rate | 100.098 .4 | 95.6 | 93.1 | 96.7 |
| Delayed advancement rate | 10.74 .4 | 9.4 | 8.1 |  |
| Overall rating out of 10 | 6.25 .5 | 5.2 | 4.4 |  |


| South Kamloops [Public] Kamloops |  |  | Gr 12 Enrollment: 201 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 7.1 |  |  | French Imm (\%): 41.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: | 2016-17 |  | 5 Years |
| on parents' avg . inc. of $\$ \mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  | 65/253 |  | 7/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 69.0 | 69.4 | 69.2 | 70.2 | 69.8 | A |
| Percentage of exams failed | 9.8 | 7.5 | 6.3 | 6.4 | 5.3 | - |
| School vs exam mark difference | 5.3 | 5.1 | 6.6 | 6.8 | 7.7 |  |
| English gender gap | F 6.1 | F 5.9 | F7.8 | F 6.5 | F 4.0 |  |
| Math gender gap | F 1.9 | F 0.6 | F 1.7 | F6.2 | n/a |  |
| Graduation rate | 89.8 | 92.0 | 95.1 | 96.4 | 97.4 |  |
| Delayed advancement rate | 23.3 | 16.2 | 14.1 | 13.1 | 9.4 | A |
| Overall rating out of 10 | 4.8 |  | 6. | 6.3 |  |  |


| St Ann's [Independent] Kamloops |  |  |  | Gr 12 Enrollment: 41 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 2.7 Special needs (\%): 7.5 |  |  |  | French Imm (\%): 0.0 |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 24/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | rend |
| Average exam mark | 73.4 | 78.3 | 73.9 | 77.8 | 71.9 |  |
| Percentage of exams failed | 4.7 | 2.6 | 6.0 | 1.0 | 0.0 | A |
| School vs exam mark difference | 2.6 | 1.7 | 3.5 | 3.2 | 8.7 |  |
| English gender gap | F 3.0 | F 8.2 | F 2.8 | F4.3 | F 4.5 |  |
| Math gender gap | M 6.1 | F5.2 | F 12.5 | F4.1 | n/a |  |
| Graduation rate | 96.7 | 97.1 | 97.8 | 97.7 | 100.0 | - |
| Delayed advancement rate | 5.2 | 7.9 | 3.7 | 2.5 | 7.4 |  |
| Overall rating out of 10 | 7.1 | 7.8 | 7.0 | 8.5 | 8.0 |  |


| Valleyview [Public] Kamloops |  | Gr 12 Enrollment: 189 |  |
| :--- | :---: | :---: | :---: |
| ESL (\%): 0.0 | Special needs (\%): 10.0 | French Imm (\%): 0.0 |  |
| Actual rating vs predicted based | $2016-17$ |  | Last 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{n}$ | Rank: | $77 / 253$ | $127 / 246$ | on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $77 / 253 \quad 127 / 246$ Academic Performance 20132014201520162017 Trend $\begin{array}{lrrrrrr}\text { Average exam mark } & 69.5 & 66.5 & 67.1 & 65.6 & 66.5 & \text { - } \\ \text { Percentage of exams failed } & 7.6 & 9.0 & 9.9 & 11.5 & 5.6 & \text { - }\end{array}$ $\begin{array}{lllllll}\text { School vs exam mark difference } & 5.8 & 8.4 & 7.5 & 9.6 & 7.8 & \text { - }\end{array}$ | English gender gap | F9.3 | F5.1 | F 4.1 | F3.0 | F4.5 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllll}\text { English gender gap } & \text { M } 4.4 & \text { F } 0.3 & \text { M } 0.3 & \text { F } 1.4 & \text { n/a } & \text { n/a } \\ \text { Math gender gap } & & & \end{array}$ | Graduation rate | 93.3 | 93.2 | 96.8 | 99.4 | 97.1 | A |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Delayed advancement rate | 13.4 | 10.1 | 8.8 | 5.6 | 5.2 | $\mathbf{\Delta}$ | | Overall rating out of $\mathbf{1 0}$ | $\mathbf{5 . 6}$ | $\mathbf{5 . 5}$ | $\mathbf{6 . 2}$ | $\mathbf{6 . 1}$ | $\mathbf{6 . 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |



| Lakes District [Public] Burns Lake |  |  | Gr 12 Enrollment: 54 |  |
| :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $2.4 \quad$ Special needs (\%): 19.2 <br> Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |
|  |  |  | 2016-17 | Last 5 Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} /$ |  | Rank: | 204/253 | 209/246 |
| Academic Performance | 2013 | 20142015 | 2016 | 2017 Trend |
| Average exam mark | 64.3 | 65.863 .1 | 63.4 | 62.8 |
| Percentage of exams failed | 15.4 | 10.616 .4 | 15.5 | 21.4 |
| School vs exam mark difference |  | 6.98 .6 | 7.8 | 13.3 |
| English gender gap | F 12.8 | M 0.9 F4.3 | F 5.1 | M 3.1 |
| Math gender gap | F3.7 | M 7.2 M 12.3 | F 0.5 | $\mathrm{n} / \mathrm{a} \mathrm{n} / \mathrm{a}$ |
| Graduation rate | 97.8 | 98.4100 .0 | 87.7 | 98.1 |
| Delayed advancement rate | 9.8 | 9.612 .3 | 24.7 |  |
| Overall rating out of 10 | 4.1 | 5.64 .4 |  | 4.6 |



| nt Valley [Public] Armstrong |  |  | 12 Enrollment: 113 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 23.9 Actual rating vs predicted based |  |  | French Imm (\%): 0.0 |  |  |  |
|  |  |  |  | 016-17 |  |  |
| parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | , | 14/253 |  | 246 |
| cademic Performance | 2013 | 201 | 2015 | 2016 | 201 | rend |
| erage exam ma | 67.2 | 66.0 | 66.2 | 65. | 63.6 |  |
| arcentage of exams failed | 10.2 | 12.5 | 10.3 | 12. | 0.9 |  |
| chool vs exam mark differe | 5.1 | 5.9 | 5.7 | 4.7 | 9.8 |  |
| glish gender gap | F 5.7 | F9.9 | F5.1 | F 8.0 | F 4.9 |  |
| ath gender gap | M 1.1 | F 1.1 | F 8.2 | F 4.2 |  |  |
| duation rate | 95.0 | 95.0 | 93.0 | 89.1 | 90.8 |  |
| elayed advancement rate | 20.9 | 20.5 | 17.1 | 44.6 | 31.8 |  |
| Overall rating out of 10 | 5.3 |  | 5.2 |  |  |  |


| Imon Arm [Public] Salmon Arm |  |  | Gr 12 Enrollment: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.2 \quad$ Special needs (\%): 19.9 |  |  | $9 \quad$ French Imm (\%): 20.4 |  |  |  |
|  |  |  |  | 2016-17 |  |  |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 113/253 |  | 246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 68.7 | 65.8 | 66.1 | 65.5 | 67.3 |  |
| Percentage of exams failed | 9.3 | 12.2 | 10.9 | 12.3 | 6.4 |  |
| hool vs exam mark difference | 6.0 | 7.2 | 7.1 | 7.0 | 9.1 |  |
| glish gender gap | F5.2 | F7.2 | F 3.6 | F 4.6 | F 4.6 |  |
| ath gender gap | F 0.8 | F3.1 | F 0.4 | F1.2 |  |  |
| aduation rate | 97.2 | 94.6 | 96.1 | 97.0 | 96.4 |  |
| Delayed advancement rate | 6.1 | 14.5 | 12.0 | 12.6 | 12.8 |  |
| verall rating out of 10 | 6.1 | 5. | 5.8 | 5.9 |  |  |

## PEACE RIVER NORTH

## North Peace [Public] Fort St John

Gr 12 Enrollment: 354 SL(\%): $2.5 \quad$ Special needs (\%): 15.8 French Imm (\%): 4.2 Actual rating vs predicted based $\quad$ 2016-17 Last 5 Years $\begin{array}{lllll}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 \\ 2017 & \text { Trend }\end{array}$ $\begin{array}{llllllll}\text { Average exam mark } & 61.3 & 61.0 & 61.4 & 61.3 & 61.5 & \mathbf{A}\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 18.7 & 20.2 & 17.9 & 20.6 & 16.6 & \mathbf{\Delta}\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 7.7 & 8.1 & 8.7 & 10.6 & 13.2 & - \\ \text { English } & & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F 7.9.9 } & \text { F } 4.4 & \text { F } 3.3 & \text { F } 8.2 & \text { F } 3.0 & - \\ \text { Math gender gap } & \text { M } 5.9 & \text { F2.7 } & \text { M } 4.6 & \text { F0.5 } & \text { n/a } & \text { n/a }\end{array}$ | Graduation rate | 94.5 | 92.9 | 92.5 | 92.2 | 92.2 | $\mathbf{\nabla}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 29.7 | 41.9 | 33.5 | 32.0 | 23.4 | - |
| Dvall |  |  |  |  |  |  | Overall rating out of 10 $\begin{array}{rrrrrr}2.5 & \mathbf{2 . 9} & \mathbf{3 . 3} & \mathbf{3 . 0} & \mathbf{3 . 6} & \mathbf{\Delta}\end{array}$

## PEACE RIVER SOUTH

| Chetwynd [Public] Chetwynd |  |  | Gr 12 Enrollment: 60 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%):0.0 Special needs (\%): 8.5 |  |  |  | French Imm (\%): 3.8 |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 250/253 |  | 0/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 61.2 | 60.9 | 59.9 | 59.0 | 56.9 |  |
| Percentage of exams failed | 19.1 | 17.4 | 20.5 | 26.4 | 27.1 |  |
| School vs exam mark difference | 9.1 | 11.2 | 13.0 | 12.0 | 13.0 |  |
| English gender gap | F6.8 | F 8.7 | F 3.2 | F7.6 | F 3.8 |  |
| Math gender gap | F 0.7 | F3.7 | M 2.5 | M 0.9 | n/a |  |
| Graduation rate | 98.1 | 100.0 | 97.1 | 100.0 | 97.6 |  |
| Delayed advancement rate | 20.4 | 20.9 | 16.0 | 23.3 | 37.3 |  |
| Overall rating out of 10 |  |  | 3.5 | 2.9 |  |  |


| Dawson Creek [Public] Dawson Creek |  |  | Gr 12 Enrollment: 201 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 4.7 | needs ( | ): | French Imm (\%): 10.1 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2016-17 } \\ \text { 131/253 }\end{array}$ |  | Last 5 Years235/246 |  |
| on parents' avg. inc. of \$ $n / \mathrm{a}$ : $\mathrm{n} / \mathrm{a}$ |  |  |  |  |  |  |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 60.7 | 61.3 | 61.0 | 57.7 | 66.5 |  |
| Percentage of exams failed | 20.2 | 20.0 | 19.5 | 28.5 | 5.9 |  |
| School vs exam mark difference | 8.5 | 9.0 | 10.0 | 16.3 | 6.4 |  |
| English gender gap | F 4.8 | F7.0 | F7.3 | F 2.8 | M 2.5 |  |
| Math gender gap | M 2.8 | E | M 5.4 | F1.5 |  |  |
| Graduation rate | 98.7 | 99.3 | 97.2 | 94.5 | 94.7 |  |
| Delayed advancement rate | 29.1 | 32.9 | 32.8 | 27.3 | 27.0 |  |
|  |  |  |  |  |  |  | $\begin{array}{lllllll}\text { Overall rating out of } 10 & 3.1 & 3.8 & 3.2 & 1.9 & 6.0\end{array}$

PRINCE GEORGE

College Heights [Public] Prince George Gr 12 Enrollment: 170 ESL (\%): $2.0 \quad$ Special needs (\%): $10.2 \quad$ French $\operatorname{Imm}(\%): 0.0$ Actual rating vs predicted based $\quad 2016-17$ Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ Rank: 87/253 155/246 Academic Performance $\quad 2013 \quad 2014 \quad 2015 \quad 2016 \quad 2017$ Trend $\begin{array}{lllllllll}\text { Average exam mark } & & 68.2 & 66.8 & 67.7 & 65.9 & 69.8 & -\end{array}$ | Percentage of exams failed | 8.9 | 10.6 | 10.7 | 10.7 | 8.1 | - |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | $\begin{array}{lrrrrrr}\text { Chool vs exam mark difference } & 5.6 & 6.7 & 5.8 & 7.0 & 8.0 & - \\ & \text { F 5 } & \text { - } & \text { F7.6 } & \text { F5.8 } & \text { F3.0 } & \text { F } 2.5\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { F2.2 M } 2.0 & \text { F } 0.4 & \text { F2.1 } & \text { n/a } & \text { n/a }\end{array}$ $\begin{array}{lrrrrrr}\text { Graduation rate } & 93.3 & 93.3 & 96.1 & 92.1 & 95.8 & \text { - } \\ \text { Delayed advancement rate } & 23.7 & 24.6 & 19.7 & 17.3 & 9.5 & \mathbf{A}\end{array}$

D P Todd [Public] Prince George Gr 12 Enrollment: 136

$\begin{array}{lrr}\text { D P Todd [Public] Prince George } & \text { Gr } 12 \text { Enrollment: } 136 \\ \text { ESL (\%): } 0.2 & \text { Special needs (\%): } 13.5 & \text { French Imm (\%): } 0.0 \\ \text { Actual rating vs predicted based } & 2016-17 & \text { Last } 5 \text { Years }\end{array}$ nk: 169/253 181/246 | on parents' avg. inc. of S n/a: n/a | Rank: | 109/253 | $181 / 246$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 Trend | $\begin{array}{lrrrrrr}\text { Academic Performance } & 2013 & 2014 & 2015 & 2016 & 2017 & \text { Irend }\end{array}$ $\begin{array}{lrrrrrr}\text { Average exam mark } & 67.7 & 65.1 & 67.9 & 63.5 & 67.9 & \text { - } \\ \text { Percentage of exams failed } & 6.8 & 12.0 & 8.2 & 15.5 & 6.4 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { School vs exam mark difference } & 5.2 & 7.5 & 6.6 & 8.9 & 9.9 & -\end{array}$

 $\begin{array}{llllllll}\text { Math gender gap } & \text { M } 2.1 & \text { M } 0.2 & \text { M } 4.6 & \text { M } 0.4 & \mathrm{n} / \mathrm{a} & \text { n/a }\end{array}$ \begin{tabular}{lllllll}
Graduation rate \& 94.1 \& 93.1 \& 92.5 \& 93.3 \& 88.2 \& - <br>
Delayed advancement rate \& 12.0 \& 18.8 \& 25.2 \& 20.9 \& 24.7 \& - <br>
\hline

 

\hline Overall rating out of 10 \& 6.1 \& 4.8 \& 5.4 \& 4.2 \& 5.3 \& -
\end{tabular}

| Duchess Park [Public] Prince George |  |  | Gr 12 Enrollment: 178 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 9.1 |  |  | French Imm (\%): 27.7 |  |  |  |
| Actual rating vs predicted based |  |  |  | 2016-17 | Last 5 | Years |
| on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{d}$ |  |  | Rank: | 164/253 |  | 4/246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 70.4 | 68.2 | 69.0 | 69.0 | 67.0 |  |
| Percentage of exams failed | 5.9 | 9.0 | 8.3 | 8.2 | 9.7 |  |
| School vs exam mark difference | 1.8 | 3.7 | 3.0 | 4.7 | 4.0 |  |
| English gender gap | F4.3 | F 0.5 | F 8.0 | F7.0 | F 6.6 | - |
| Math gender gap | F3.7 | M 7.1 | M 4.1 | M 0.1 |  | n/a |
| Graduation rate | 91.7 | 90.2 | 92.7 | 94.7 | 93.5 |  |
| Delayed advancement rate | 27.3 | 23.5 | 20.2 | 17.7 | 24.6 |  |
| Overall rating out of 10 | 5.9 | 5.3 | 5.7 | 6.3 |  |  |

## Kelly Road [Public] Prince George Gr 12 Enrollment: 157

ESL (\%): $0.0 \quad$ Special needs (\%): $11.7 \quad$ French Imm (\%): 0.0 Actual rating vs predicted based 2016-17 Last 5 Years on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} \quad$ Rank: $182 / 253 \quad 220 / 246$ Academic Performance $201320142015 \quad 2016 \quad 2017$ Trend $\begin{array}{lllllll}\text { Average exam mark } & 64.1 & 63.7 & 64.8 & 63.0 & 65.9 & \text { - }\end{array}$ $\begin{array}{lllllrr}\text { Average exam mark } & 64.1 & 63.7 & 64.8 & 63.0 & 65.9 & \text { - } \\ \text { Percentage of exams failed } & 15.3 & 14.7 & 13.9 & 16.9 & 8.1 & \text { - }\end{array}$ $\begin{array}{lrrrrrr}\text { Percentage of exams failed } & 15.3 & 14.7 & 13.9 & 16.9 & 8.1 & - \\ \text { School vs exam mark difference } & 5.7 & 8.7 & 7.2 & 10.5 & 12.3 & -\end{array}$ $\begin{array}{lrrrrrrr}\text { Chool vs exam mark difference } & 5.7 & 8.7 & 7.2 & 10.5 & 12.3 & - \\ \text { English gender gap } & \text { F5.6 } & \text { F4.8 } & \text { F } 8.8 & \text { F } 6.8 & \text { F3.4 } & -\end{array}$ $\begin{array}{lrrrrrr}\text { English gender gap } & \text { F5.6 } & \text { F } 4.8 & \text { F } 8.8 & \text { F } 6.8 & \text { F } 3.4 & - \\ \text { Math gender gap } & \text { F5.2 } & \text { F1.3 } & \text { M } 0.9 & \text { M } 6.0 & \text { n/a } & \text { n/a }\end{array}$ | Graduation rate | 93.5 | 91.7 | 92.0 | 93.7 | 91.7 | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Delayed advancement rate | 17.2 | 28.4 | 23.2 | 15.9 | 19.9 | - | $\begin{array}{lrrrrccc}\text { Overall rating out of } 10 & \mathbf{3 . 9} & 4.0 & \mathbf{4 . 5} & \mathbf{3 . 7} & \mathbf{5 . 1} & \text { - }\end{array}$

| Prince George [Public] Prince George |  |  | 12 Enrollment: 254 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): 1.4 Special needs (\%): 13.9 |  |  | $9 \quad$ French Imm (\%): 0.0 |  |  |  |
| Actual rating vs predicted based |  |  | Rank: $\begin{array}{r}\text { 2016-17 } \\ 227 / 253\end{array}$ |  | Last 5 Years |  |
|  |  |  |  | d |
| Academic Performance | 2013 | 2014 |  |  | 2015 | 2016 | 201 | rend |
| verage exam mark | 67.4 | 64.9 | 66. | 65.2 | 62.3 |  |
| ercentage of exams failed | 8.4 | 12.3 | 10.1 | 12. | 7.7 |  |
| hool vs exam mark differen | 4.3 | 8.6 | 7.0 | 6.7 | 15.9 |  |
| English gender gap | F 5.9 | F 4.9 | F 8.4 | F7.7 | F 5. |  |
| ath gender gap | F3.1 | M 0.3 | F 2.6 | F 1.7 |  |  |
| aduation rate | 96.5 | 94.7 | 96.9 | 95.4 | 95.3 |  |
| Delayed advancement rate | 21.4 | 19.9 | 18.5 | 22.1 | 18.8 |  |
| Overall rating out of 10 | 5.6 |  | 5.4 | 5.2 |  |  |

QUESNEL


## REVELSTOKE

Revelstoke [Public] Revelstoke Gr 12 Enrollment: 74 ESL (\%): $0.8 \quad$ Special needs (\%): $25.6 \quad$ French Imm (\%): 0.0 $\begin{array}{lrl}\text { Actual rating vs predicted based } & \text { 2016-17 } & \text { Last } 5 \text { Years } \\ \text { on parents' avg inc. of } \$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a} & \text { Rank: } & 33 / 253 \\ 38 / 246\end{array}$ \begin{tabular}{llllll}
on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ \& Rank: \& $33 / 253$ \& $38 / 246$ <br>
\hline Academic Performance \& 2013 \& 2014 \& 2015 \& 2016 \& 2017 Trend

 

\hline Academic Performance \& 2013 \& 2014 \& 2015 \& 2016 \& 2017 Trend

 $\begin{array}{lrrrrr}\text { Average exam mark } & 72.6 & 72.4 & 73.4 & 71.5 & 67.1 \\ \text { —ercentage of exams failed } & 3.6 & 4.3 & 6.4 & 4.0 & 1.8\end{array}$ $\begin{array}{lllllll}\text { Percentage of exams failed } & 3.6 & 4.3 & 6.4 & 4.0 & 1.8 & \text { - } \\ \text { School vs exam mark difference } & 1.2 & 1.7 & 1.7 & 3.2 & 4.9 & \text { - }\end{array}$ $\begin{array}{llllllll}\text { English gender gap } & \text { F3.1 } & \text { F0.8 } & \text { F6.8 } & \text { F7.6 } & \text { F2.1 } & \text { - }\end{array}$ $\begin{array}{lrllllll}\text { Math gender gap } & \text { M } 8.7 & \text { F3.4 } & \text { M } 2.8 & \text { M } 1.5 & \mathrm{n} / \mathrm{a} & \mathrm{n} / \mathrm{a}\end{array}$ 

Graduation rate \& 98.8 \& 97.4 \& 98.6 \& 97.2 \& 100.0 \& - <br>
Delayed advancement rate \& 22.0 \& 15.7 \& 5.4 \& 3.1 \& 14.2 \& - <br>
\hline Overall rating out of 10 \& $\mathbf{7 . 1}$ \& $\mathbf{7 . 5}$ \& $\mathbf{7 . 7}$ \& $\mathbf{7 . 4}$ \& $\mathbf{7 . 6}$ \& -
\end{tabular} ROCKY rating out of 10

| David Thompson [Public] Invermere | Gr 12 Enrollment: 77 |
| :--- | ---: |
| ESL (\%): 1.0 | Special needs (\%): 10.3 | $\begin{array}{llll}\text { Special needs (\%): } 10.3 & \text { French } \\ \text { 2016-17 } & \text { Last } 5 \text { Years }\end{array}$ on parents' avg. inc. of \$ $\mathrm{n} / \mathrm{a}$ : $\mathrm{n} / \mathrm{a} \quad$ Rank: $46 / 253 \quad 121 / 246$ Academic Performance 20132014201520162017 Trend $\begin{array}{lllllllll}\text { Average exam mark } & 68.2 & 67.8 & 67.8 & 66.0 & 67.8 & -\end{array}$ $\begin{array}{lrrrrrrr}\text { Percentage of exams failed } & 8.4 & 10.6 & 10.3 & 14.4 & 4.1 & -\end{array}$ $\begin{array}{llrrrrrr}\text { School vs exam mark difference } & 5.6 & 4.8 & 5.3 & 8.3 & 6.5 & -\end{array}$ $\begin{array}{lllllll}\text { English gender gap } & \text { F8.5 } & \text { F5.7 } & \text { F5.4 } & \text { F } 6.5 & \text { M } 0.8 & - \\ \text { Math }\end{array}$ $\begin{array}{lllllll}\text { Math gender gap } & \text { M 0.1 } & \text { F6.0 } & \text { M } 0.8 & \text { F } 2.4 & \text { n/a } & \text { n/a } \\ \text { Graduation rate } & 100.0 & 92.2 & 98.7 & 98.5 & 96.9 & -\end{array}$ | Delayed advancement rate | 13.8 | 19.6 | 3.0 | 11.4 | 9.8 | - |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall rating out of 10 | $\mathbf{6 . 0}$ | $\mathbf{5 . 2}$ | $\mathbf{6 . 6}$ | $\mathbf{5 . 6}$ | $\mathbf{7 . 3}$ | - |


| Golden [Public] Golden |  |  | Gr 12 Enrollment: 56 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESL (\%): $0.0 \quad$ Special needs (\%): 11.7Actual rating vs predicted based |  |  | 7 French Imm (\%): 20.6 |  |  |  |
|  |  |  |  | 2016-17 |  | 5 Years |
| on parents' avg. inc. of $\$ \mathrm{n} / \mathrm{a}: \mathrm{n} / \mathrm{a}$ |  |  | Rank: | 93/253 |  | /246 |
| Academic Performance | 2013 | 2014 | 2015 | 2016 | 2017 | Trend |
| Average exam mark | 66.6 | 64.1 | 65.6 | 64.4 | 68.1 |  |
| Percentage of exams failed | 12.2 | 14.2 | 12.2 | 11.0 | 5.3 | - |
| School vs exam mark difference | 5.3 | 6.4 | 6.1 | 7.4 | 10.3 |  |
| English gender gap | F 2.7 | F 2.9 | F5.4 | F 5.1 | F 4.4 |  |
| Math gender gap | F 2.8 | M 3.6 | F7.2 | M 2.5 | n/a |  |
| Graduation rate | 100.0 | 96.0 | 93.7 | 98.0 | 100.0 |  |
| Delayed advancement rate | 14.5 | 22.4 | 17.1 | 2.5 | 15.4 |  |
| Overall rating out of 10 | 5.8 |  | 5.0 | 5.9 |  |  |



# How does your school stack up? 

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 253) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2016/2017. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available " $\mathrm{n} / \mathrm{a}$ " appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade 12 and schools that did not

| $\begin{array}{r} ---R a n k---- \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  | ---Rank---- |  |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016/ | 5 |  |  | $2016 /$ | 5 | 2016/ | 5 |  |  |  | 2016/ | 5 |
| 2017 | yrs Trend | School name | City | 2017 | yrs | 2017 |  | Trend | School name | City | 2017 | yrs |
| 1 | 1 - | York House | Vancouver | 10 | 10 | 18 | 17 | - | St Thomas More | Burnaby | 8.6 | 8.5 |
| 1 | 2 - | Crofton House | Vancouver | 10 | 9.9 | 19 | 14 | - | St Michaels | Victoria | 8.4 | 8.9 |
| 1 | 2 - | Little Flower | Vancouver | 10 | 9.9 | 19 | 65 | - | Seaquam | Delta | 8.4 | 6.9 |
| 1 | 4 - | Southridge | Surrey | 10 | 9.8 | 21 | 16 | V | Vancouver College | Vancouver | 8.2 | 8.6 |
| 1 | 4 - | St George's | Vancouver | 10 | 9.8 | 21 | 163 | - | Pitt Meadows | Pitt Meadows | 8.2 | 5.5 |
| 1 | 6 A | Collingwood | West Vancouver | 10 | 9.7 | 23 | 17 | - | Lord Byng | Vancouver | 8.1 | 8.5 |
| 7 | 6 - | West Point Grey | Vancouver | 9.9 | 9.7 | 24 | 23 | - | Okanagan Mission | Kelowna | 8 | 8.1 |
| 7 | 8 - | Richmond Christian | Richmond | 9.9 | 9.1 | 24 | 27 | - | Handsworth | North Vancouver | 8 | 7.8 |
| 9 | 8 - | Brentwood College | Mill Bay | 9.8 | 9.1 | 24 | 28 | - | St Ann's | Kamloops | 8 | 7.7 |
| 10 | 12 - | Mulgrave | West Vancouver | 9.7 | 9 | 24 | 133 | - | GW Graham | Chilliwack | 8 | 5.9 |
| 11 | 8 - | Shawnigan Lake | Shawnigan Lake | 9.3 | 9.1 | 28 | 59 | - | Summerland | Summerland | 7.9 | 7 |
| 11 | 12 - | St John's | Vancouver | 9.3 | 9 | 28 | 103 | - | Chemainus | Chemainus | 7.9 | 6.3 |
| 11 | 21 - | Stratford Hall | Vancouver | 9.3 | 8.3 | 30 | 28 | - | MEI | Abbotsford | 7.7 | 7.7 |
| 14 | 8 - | Glenlyon Norfolk | Victoria | 9.2 | 9.1 | 30 | 34 | - | Holy Cross | Surrey | 7.7 | 7.6 |
| 15 | 17 - | King David | Vancouver | 9.1 | 8.5 | 30 | 38 | - | Carver Christian | Burnaby | 7.7 | 7.5 |
| 16 | 15 - | Meadowridge | Maple Ridge | 8.8 | 8.7 | 33 | 28 | - | Mark R. Isfeld | Courtenay | 7.6 | 7.7 |
| 17 | 22 - | Pacific Academy | Surrey | 8.7 | 8.2 | 33 | 38 | - | Revelstoke | Revelstoke | 7.6 | 7.5 |

generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness..

> In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

| ---Rank---- |  |  | -Overall ratingLast |  |  | $\begin{array}{r} ---R a n k--- \\ \text { Last } \end{array}$ |  |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016/ | 5 |  |  | $2016 /$ | 5 | 2016/ | 5 |  |  |  | 2016/ | 5 |
| 2017 | yrs Trend | School name | City | 2017 | yrs | 2017 | yrs | Trend | School name | City | 2017 | yrs |
| 33 | 42 - | Sir Winston Churchill | Vancouver | 7.6 | 7.4 | 77 | 127 |  | Valleyview | Kamloops | 6.8 | 6 |
| 33 | 87 - | Lord Tweedsmuir | Surrey | 7.6 | 6.6 | 87 | 42 | - | Robert Alexander McMath | Richmond | 6.7 | 7.4 |
| 37 | 24 - | St Thomas Aquinas | North Vancouver | 7.5 | 8 | 87 | 92 | - | Fraser Heights | Surrey | 6.7 | 6.5 |
| 37 | 34 - | Dr. Charles Best | Coquitlam | 7.5 | 7.6 | 87 | 127 | A | Chatelech | Sechelt | 6.7 | 6 |
| 37 | 34 - | Rockridge | West Vancouver | 7.5 | 7.6 | 87 | 155 |  | College Heights | Prince George | 6.7 | 5.6 |
| 37 | 34 - | Semiahmoo | Surrey | 7.5 | 7.6 | 87 | 167 | - | Alberni District | Port Alberni | 6.7 | 5.4 |
| 37 | 59 - | Elphinstone | Gibsons | 7.5 | 7 | 87 | n/a | n/a | St Margaret's | Victoria | 6.7 | n/a |
| 37 | 92 - | $J$ Lloyd Crowe | Trail | 7.5 | 6.5 | 93 | 46 | - | Point Grey | Vancouver | 6.6 | 7.3 |
| 43 | $50-$ | Immaculata | Kelowna | 7.4 | 7.2 | 93 | 50 | - | Hugh McRoberts | Richmond | 6.6 | 7.2 |
| 43 | 76 - | George Elliot | Winfield | 7.4 | 6.7 | 93 | 59 | - | Notre Dame | Vancouver | 6.6 | 7 |
| 43 | 121 - | Johnston Heights | Surrey | 7.4 | 6.1 | 93 | 92 | - | LV Rogers | Nelson | 6.6 | 6.5 |
| 46 | 26 - | Sentinel | West Vancouver | 7.3 | 7.9 | 93 | 112 | - | Abbotsford Traditional | Abbotsford | 6.6 | 6.2 |
| 46 | 28 - | Credo Christian | Langley | 7.3 | 7.7 | 93 | 112 | - | Mount Baker | Cranbrook | 6.6 | 6.2 |
| 46 | 70 - | Burnsview | Delta | 7.3 | 6.8 | 93 | 121 | - | Panorama Ridge | Surrey | 6.6 | 6.1 |
| 46 | 92 - | Delta | Delta | 7.3 | 6.5 | 93 | 133 | - | Robert Bateman | Abbotsford | 6.6 | 5.9 |
| 46 | 112 A | Carihi | Campbell River | 7.3 | 6.2 | 93 | 144 | - | Golden | Golden | 6.6 | 5.7 |
| 46 | 121 - | David Thompson | Invermere | 7.3 | 6.1 | 102 | 112 | - | Brookswood | Langley | 6.5 | 6.2 |
| 52 | 50 - | Langley Fundamental | Langley | 7.2 | 7.2 | 102 | 155 | - | Mount Boucherie | West Kelowna | 6.5 | 5.6 |
| 52 | $50-$ | New Westminster | New Westminster | 7.2 | 7.2 | 104 | 70 | V | Mount Douglas | Victoria | 6.4 | 6.8 |
| 52 | 56 - | Kelowna | Kelowna | 7.2 | 7.1 | 104 | 70 |  | Walnut Grove | Langley | 6.4 | 6.8 |
| 52 | 76 - | R C Palmer | Richmond | 7.2 | 6.7 | 104 | 76 | - | Yale | Abbotsford | 6.4 | 6.7 |
| 52 | 87 - | Earl Marriott | Surrey | 7.2 | 6.6 | 104 | 87 | - | North Surrey | Surrey | 6.4 | 6.6 |
| 57 | 17 - | Southpointe | Delta | 7.1 | 8.5 | 104 | 144 | - | Nechako Valley | Vanderhoof | 6.4 | 5.7 |
| 57 | 24 V | Kelowna Christian | Kelowna | 7.1 | 8 | 109 | 59 | - | J N Burnett | Richmond | 6.3 | 7 |
| 57 | 42 - | Elgin Park | Surrey | 7.1 | 7.4 | 109 | 70 |  | Dover Bay | Nanaimo | 6.3 | 6.8 |
| 57 | 46 - | Abbotsford Christian | Abbotsford | 7.1 | 7.3 | 109 | 103 | - | Princess Margaret | Surrey | 6.3 | 6.3 |
| 57 | 50 - | Langley Christian | Langley | 7.1 | 7.2 | 109 | 127 | - | Tamanawis | Surrey | 6.3 | 6 |
| 57 | 76 - | Grand Forks | Grand Forks | 7.1 | 6.7 | 113 | 46 | V | Steveston-London | Richmond | 6.2 | 7.3 |
| 57 | 112 - | Maple Ridge | Maple Ridge | 7.1 | 6.2 | 113 | 65 | - | Eric Hamber | Vancouver | 6.2 | 6.9 |
| 57 | 133 - | Stanley Humphries | Castlegar | 7.1 | 5.9 | 113 | 76 | - | West Vancouver | West Vancouver | 6.2 | 6.7 |
| 65 | 38 V | Heritage Woods | Port Moody | 7 | 7.5 | 113 | 140 | - | Salmon Arm | Salmon Arm | 6.2 | 5.8 |
| 65 | 65 - | Kalamalka | Vernon | 7 | 6.9 | 113 | 155 | - | Agassiz | Agassiz | 6.2 | 5.6 |
| 65 | 103 - | Sardis | Chilliwack | 7 | 6.3 | 113 | 155 | - | Clayton Heights | Surrey | 6.2 | 5.6 |
| 65 | 127 - | South Kamloops | Kamloops | 7 | 6 | 113 | 188 | - | Frank Hurt | Surrey | 6.2 | 5.1 |
| 65 | 144 - | Delview | Delta | 7 | 5.7 | 120 | 28 | - | University Hill | Vancouver | 6.1 | 7.7 |
| 65 | n/a n/a | Aberdeen Hall | Kelowna | 7 | n/a | 120 | 46 | - | Prince Of Wales | Vancouver | 6.1 | 7.3 |
| 71 | 42 V | Richmond | Richmond | 6.9 | 7.4 | 120 | 56 | - | Langley Fine Arts | Fort Langley | 6.1 | 7.1 |
| 71 | 50 | Windsor | North Vancouver | 6.9 | 7.2 | 120 | 98 | - | South Delta | Delta | 6.1 | 6.4 |
| 71 | 103 | Vernon | Vernon | 6.9 | 6.3 | 120 | 98 | - | Southern Okanagan | Oliver | 6.1 | 6.4 |
| 71 | 112 - | Highland | Comox | 6.9 | 6.2 | 120 | 103 | - | Vancouver Technical | Vancouver | 6.1 | 6.3 |
| 71 | 127 - | Fernie | Fernie | 6.9 | 6 | 120 | 133 | - | Thomas Haney | Maple Ridge | 6.1 | 5.9 |
| 71 | 140 - | North Delta | Delta | 6.9 | 5.8 | 120 | 167 | - | Ladysmith | Ladysmith | 6.1 | 5.4 |
| 77 | 28 - | Archbishop Carney | Port Coquitlam | 6.8 | 7.7 | 120 | 188 | - | Cambie | Richmond | 6.1 | 5.1 |
| 77 | 59 V | Fleetwood Park | Surrey | 6.8 | 7 | 120 | 194 | - | King George | Vancouver | 6.1 | 5 |
| 77 | 59 | Kitsilano | Vancouver | 6.8 | 7 | 120 | n/a | n/a | Fountainview | Lillooet | 6.1 | n/a |
| 77 | 65 - | Seycove | North Vancouver | 6.8 | 6.9 | 131 | 56 | - | Magee | Vancouver | 6 | 7.1 |
| 77 | 76 - | Moscrop | Burnaby | 6.8 | 6.7 | 131 | 70 | $\nabla$ | Gleneagle | Coquitlam | 6 | 6.8 |
| 77 | 76 - | St Patrick's | Vancouver | 6.8 | 6.7 | 131 | 92 | - | Claremont | Victoria | 6 | 6.5 |
| 77 | 92 - | W J Mouat | Abbotsford | 6.8 | 6.5 | 131 | 144 | - | Reynolds | Victoria | 6 | 5.7 |
| 77 | 98 - | Penticton | Penticton | 6.8 | 6.4 | 131 | 155 | - | Rutland | Kelowna | 6 | 5.6 |
| 77 | 112 - | Burnaby Mountain | Burnaby | 6.8 | 6.2 | 131 | 217 | - | Charles Hays | Prince Rupert | 6 | 4.3 |


| ---Rank--- |  |  | -Overall ratingLast |  |  | ---Rank--- |  |  | -Overall rating- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 | 5 |  |  | $2016 /$ | 5 | 2016/ | 5 |  |  | 2016/ | 5 |
| 2017 | yrs Trend | School name | City | 2017 | yrs | 2017 | yrs Trend | School name | City | 2017 | yrs |
| 131 | 217 - | North Island | Port McNeill | 6 | 4.3 | 1871 | 144 - | Smithers | Smithers | 5 | 5.7 |
| 131 | 235 - | Dawson Creek | Dawson Creek | 6 | 3.6 | 187 | $155-$ | Terry Fox | Port Coquitlam | 5 | 5.6 |
| 139 | 87 - | Princess Margaret | Penticton | 5.9 | 6.6 | 187 | 174 - | Sir Charles Tupper | Vancouver | 5 | 5.3 |
| 139 | 133 | Howe Sound | Squamish | 5.9 | 5.9 | 1872 | 201 - | Ballenas | Parksville | 5 | 4.8 |
| 139 | 133 - | Sullivan Heights | Surrey | 5.9 | 5.9 | 192 | 103 - | Surrey Christian | Surrey | 4.9 | 6.3 |
| 139 | 144 | ASIA - Sumas Mountain | Abbotsford | 5.9 | 5.7 | 192 | 167 - | Templeton | Vancouver | 4.9 | 5.4 |
| 139 | 167 | Kwantlen Park | Surrey | 5.9 | 5.4 | 192 | 174 | Pemberton | Pemberton | 4.9 | 5.3 |
| 139 | 181 - | Caledonia | Terrace | 5.9 | 5.2 | 192 | 188 - | D W Poppy | Langley | 4.9 | 5.1 |
| 145 | 98 - | David Thompson | Vancouver | 5.8 | 6.4 | 192 | 201 - | Aldergrove Community | Aldergrove | 4.9 | 4.8 |
| 145 | 121 | Timberline | Campbell River | 5.8 | 6.1 | 192 | 229 - | Wellington | Nanaimo | 4.9 | 4 |
| 145 | 163 | A L Fortune | Enderby | 5.8 | 5.5 | 1981 | 181 - | Lambrick Park | Victoria | 4.8 | 5.2 |
| 145 | 196 - | Hope | Hope | 5.8 | 4.9 | 1991 | 140 - | Burnaby Central | Burnaby | 4.7 | 5.8 |
| 149 | 70 | Pinetree | Coquitlam | 5.7 | 6.8 | 199 | 163 | Gladstone | Vancouver | 4.7 | 5.5 |
| 149 | 76 | Whistler | Whistler | 5.7 | 6.7 | 199 | 174 | Hugh Boyd | Richmond | 4.7 | 5.3 |
| 149 | 144 | Kwalikum | Qualicum Beach | 5.7 | 5.7 | 1991 | 188 V | Georges P Vanier | Courtenay | 4.7 | 5.1 |
| 149 | 174 | Guildford Park | Surrey | 5.7 | 5.3 | 1992 | 209 | Prince Charles | Creston | 4.7 | 4.6 |
| 149 | 181 - | Peter Skene Ogden | 100 Mile House | 5.7 | 5.2 | 204 | 76 | St Andrew's | Victoria | 4.6 | 6.7 |
| 149 | 212 - | Mount Elizabeth | Kitimat | 5.7 | 4.5 | 204 | 174 | Rick Hansen | Abbotsford | 4.6 | 5.3 |
| 155 | 76 V | Oak Bay | Victoria | 5.6 | 6.7 | 2041 | 174 | Sutherland | North Vancouver | 4.6 | 5.3 |
| 155 | 103 | Kamloops Arts | Kamloops | 5.6 | 6.3 | 2041 | 181 | Centennial | Coquitlam | 4.6 | 5.2 |
| 155 | 127 | Lake Cowichan | Lake Cowichan | 5.6 | 6 | 204 | 209 | Lakes District | Burns Lake | 4.6 | 4.6 |
| 155 | 144 | Houston | Houston | 5.6 | 5.7 | 2042 | 234 - | Nakusp | Nakusp | 4.6 | 3.7 |
| 159 | 65 V | Selkirk | Kimberley | 5.5 | 6.9 | 210 | 196 | Burnaby South | Burnaby | 4.4 | 4.9 |
| 159 | 103 | Osoyoos | Osoyoos | 5.5 | 6.3 | 210 | 235 | Garibaldi | Maple Ridge | 4.4 | 3.6 |
| 159 | 121 | Sands | Delta | 5.5 | 6.1 | 210 | n/a n/a | Mission | Mission | 4.4 | n/a |
| 159 | 181 | Cariboo Hill | Burnaby | 5.5 | 5.2 | 213 | 220 - | Victoria High | Victoria | 4.2 | 4.2 |
| 159 | 206 - | Princeton | Princeton | 5.5 | 4.7 | 214 | 174 | Cowichan | Duncan | 4.1 | 5.3 |
| 164 | 121 - | Port Moody | Port Moody | 5.4 | 6.1 | 214 | 201 V | Pleasant Valley | Armstrong | 4.1 | 4.8 |
| 164 | 144 - | Clarence Fulton | Vernon | 5.4 | 5.7 | 214 | 226 - | Brooks | Powell River | 4.1 | 4.1 |
| 164 | 144 | Duchess Park | Prince George | 5.4 | 5.7 | 2171 | 196 - | A.R. MacNeill | Richmond | 4 | 4.9 |
| 164 | 144 | Windermere | Vancouver | 5.4 | 5.7 | 217 | 238 - | L A Matheson | Surrey | 4 | 3.4 |
| 164 | 155 | Nanaimo District | Nanaimo | 5.4 | 5.6 | 219 | 140 - | Burnaby North | Burnaby | 3.9 | 5.8 |
| 169 | 38 V | Queen Margaret's | Duncan | 5.3 | 7.5 | 219 | 188 V | Parkland | North Saanich | 3.9 | 5.1 |
| 169 | 87 V | Pacific Christian | Victoria | 5.3 | 6.6 | 219 | 201 | Norkam | Kamloops | 3.9 | 4.8 |
| 169 | 112 - | Argyle | North Vancouver | 5.3 | 6.2 | 219 | 206 V | Westview | Maple Ridge | 3.9 | 4.7 |
| 169 | 155 V | Stelly's | Saanichton | 5.3 | 5.6 | 219 | 220 | Correlieu | Quesnel | 3.9 | 4.2 |
| 169 | 181 - | Abbotsford Collegiate | Abbotsford | 5.3 | 5.2 | 224 | 103 V | Regent Christian | Surrey | 3.8 | 6.3 |
| 169 | 181 | D P Todd | Prince George | 5.3 | 5.2 | 224 | 167 | Similkameen | Keremeos | 3.8 | 5.4 |
| 169 | 209 - | Esquimalt | Victoria | 5.3 | 4.6 | 226 | 212 V | Matthew McNair | Richmond | 3.7 | 4.5 |
| 169 | 217 - | Samuel Robertson Tech | Maple Ridge | 5.3 | 4.3 | 227 | 196 - | Prince George | Prince George | 3.6 | 4.9 |
| 177 | 163 | Killarney | Vancouver | 5.2 | 5.5 | 227 | 206 - | Alpha | Burnaby | 3.6 | 4.7 |
| 177 | 167 - | Spectrum | Victoria | 5.2 | 5.4 | 227 | 220 | Queen Elizabeth | Surrey | 3.6 | 4.2 |
| 177 | 167 | WL Seaton | Vernon | 5.2 | 5.4 | 227 | 240 - | North Peace | Fort St John | 3.6 | 3.1 |
| 177 | 201 | Carson Graham | North Vancouver | 5.2 | 4.8 | 231 | 194 V | St John Brebeuf | Abbotsford | 3.5 | 5 |
| 177 | 216 | Chilliwack | Chilliwack | 5.2 | 4.4 | 2321 | 196 V | Sa-Hali | Kamloops | 3.3 | 4.9 |
| 182 | 98 - | R. E. Mountain | Langley | 5.1 | 6.4 | 233 | 232 - | Westsyde | Kamloops | 3.1 | 3.9 |
| 182 | 133 | Enver Creek | Surrey | 5.1 | 5.9 | 233 | 235 - | Charles Bloom | Lumby | 3.1 | 3.6 |
| 182 | 188 - | Frances Kelsey | Mill Bay | 5.1 | 5.1 | 235 | 220 - | Edward Milne | Sooke | 3 | 4.2 |
| 182 | 220 - | Kelly Road | Prince George | 5.1 | 4.2 | 235 | 226 V | Langley | Langley | 3 | 4.1 |
| 182 | n/a n/a | Lake City | Williams Lake | 5.1 | n/a | 2372 | 238 V | Byrne Creek | Burnaby | 2.9 | 3.4 |
| 187 | 112 V | Riverside | Port Coquitlam | 5 | 6.2 | 238 | n/a n/a | Royal Bay | Victoria | 2.8 | n/a |


| ----Ranl | Last | -Overall ratingLast |  |  | $\begin{array}{r} \text {---Rank--- } \\ \text { Last } \end{array}$ |  |  | -Overall ratingLast |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016/ | 5 |  | $2016 /$ | 5 | 2016/ | 5 |  |  | $2016 /$ | 5 |
| 2017 | yrs Trend School name | City | 2017 | yrs | 2017 | yrs Trend | School name | City | 2017 | yrs |
| 239 | 76 V Highroad | Chilliwack | 2.7 | 6.7 | 247 | 226 V | Belmont | Victoria | 2.3 | 4.1 |
| 239 | 212 - John Oliver | Vancouver | 2.7 | 4.5 | 248 | 220 - | Sparwood | Sparwood | 2.1 | 4.2 |
| 239 | n/a n/a Cedar | Nanaimo | 2.7 | n/a | 249 | 246 - | Hazelton | Hazelton | 2 | 1.2 |
| 242 | 212 V Mount Sentinel | South Slocan | 2.6 | 4.5 | 250 | 229 V | Gulf Islands | Salt Spring Island | 1.9 | 4 |
| 242 | 229 - Fort Nelson | Fort Nelson | 2.6 | 4 | 250 | 240 V | Chetwynd | Chetwynd | 1.9 | 3.1 |
| 244 | 240 - Port Hardy | Port Hardy | 2.5 | 3.1 | 252 | 245 - | John Barsby | Nanaimo | 1.3 | 1.9 |
| 244 | 244 - Merritt | Merritt | 2.5 | 2.8 | 253 | 243 - | Fort St James | Fort St James | 0.6 | 3 |
| 246 | 233 - Britannia | Vancouver |  | 3.8 |  |  |  |  |  |  |

## Appendix: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the Report Card?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10 .

1 The School vs exam mark difference for each course and the language arts Gender gap indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

$$
Z=(X-\mu) / \sigma
$$

where $X$ is the individual school's result, $\mu$ is the mean of the all-schools distribution of results, and $\sigma$ is the standard deviation of the same all-schools distribution.

3 With the exception of the Gender gap indicator (which uses the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were Average exam mark- $25 \%$, Percentage of exams failed-25\%, School vs exam mark difference-13\%, Language arts gender gap- $12 \%$, Graduation rate- $12.5 \%$, and Delayed advancement rate- $12.5 \%$. For schools for which there were no gendergap results because only boys or girls were enrolled, the School vs exam mark difference was weighted at $25 \%$. Where no Delayed advancement rate could be calculated, the Graduation rate was weighted at $25 \%$.

6 This summary standardized score was then standardized.
This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10 . This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10 . Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0 . Schools with scores below -3.29 are likely to be outliers-a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the
population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.
8 The resulting standardized scores were converted into Overall ratings according to the formula:

$$
O R=\mu+(\sigma * \text { StanScore }),
$$

where $O R$ is the resulting Overall rating, $\mu$ is the average calculated according to the formula:

$$
\mu=\left(O R_{\min }-10\left(Z_{\min } / Z_{\max }\right)\right) /\left(1-\left(Z_{\min } / Z_{\max }\right)\right)
$$

where $\sigma$ is the standard deviation calculated according to the formula:

$$
\sigma=(10-\mu) / Z_{\max ^{\prime}}
$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, $O R_{\text {min }}$ equals zero, $Z_{\text {min }}$ equals -3.29 ; and $Z_{\text {max }}$ equals 2.2.

9 Finally, the derived Overall rating is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the Overall rating out of 10 , based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

## About the Authors

## Peter Cowley

Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published The Parent's Guide, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's A Secondary Schools Report Card for British Columbia, the first of the Institute's continuing series of annual reports on school performance. This was followed by The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

## Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include Privatizing Prisons (editor, 1998), The Costs of Crime: Who Pays and How Much? 1998 Update (with Paul Brantingham, 1998), and Rating Global Economic Freedom (editor, 1992). A coauthor of A Secondary Schools Report Card for British Columbia (1998), Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools (1999) and the Report Card on Aboriginal Education in British Columbia (2004), he has continued to co-author the Report Cards of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy (Toronto: C.D. Howe Institute, 2002), pp. 60-79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, Restructuring Public Schooling (Berlin: SpringerVerlag, 1997) and Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the Vancouver Sun, the Globe and Mail, the National Post, the Ottawa Citizen, the Stirling chain and many other newspapers around the country.

## Publishing information

## Distribution

These publications are available from <http://www. fraserinstitute.org> in Portable Document Format (PDF) and can be read with Adobe Acrobat 7 or Adobe Reader ${ }^{\circ}$, versions 7 or later. Adobe Reader ${ }^{\circ}$ X , the most recent version, is available free of charge from Adobe Systems Inc. at <http://get.adobe.com/ reader/>. Readers who have trouble viewing or printing our PDF files using applications from other manufacturers (e.g., Apple's Preview) should use Reader ${ }^{\circ}$ or Acrobat ${ }^{\circ}$.

## Ordering publications

For information about ordering the printed publications of the Fraser Institute, please contact the publications coordinator:
\%/ via e-mail: sales@fraserinstitute.org
\% via telephone: 604.688 .022 I ext. 580
or, toll free, I.800.665.3558 ext. 580
\%/ via fax: 604.688.8539.

## Media

For media enquiries, please contact our
Communications Department:
\% via e-mail: communications@fraserinstitute.org
// via telephone: 604.714.4582
In Toronto, contact our media specialist:
// via telephone at 416.363 .6575 , ext. 238.

## Copyright

Copyright © 2018 by the Fraser Institute. All rights reserved. No part of this publication may be reproduced in any manner whatsoever without written permission except in the case of brief passages quoted in critical articles and reviews.

## ISSN / ISBN

\% 1707-2395 Studies in Education Policy
(English online edition)
\% 1492-1863 Studies in Education Policy (English print edition)

## Date of issue

2018

## Typsetting

Nick Murphy

## Cover design

Bill Ray

## Images for cover

\% Boys in school ©Steve Stone; iStock
\%/ Girl solving a math problem on blackboard ©Bart Coenders; iStock
// Attentive reading ©Grigory Bibikov; iStock
\%/ Library series ©Willie B. Thomas; iStock
\% 8-year old schoolgirl doing homework ©mamahoohooba; iStock
\%/ Student working in class ©Bonnie Jacobs; iStock

## Supporting the Fraser Institute

To learn how to support the Fraser Institute, please contact us
\% via post: Development Department, Fraser Institute
Fourth Floor, 1770 Burrard Street
Vancouver, British Columbia, V6J 3G7 Canada
\% via telephone from Canada, toll-free: 1.800 .665 .3558 ext. 548
\%/ via e-mail: development@fraserinstitute.org
/// or visit our webpage: [http://www.fraserinstitute.org/support-us/overview.aspx](http://www.fraserinstitute.org/support-us/overview.aspx).

## Purpose, funding, \& independence

The Fraser Institute provides a useful public service. We report objective information about the economic and social effects of current public policies, and we offer evidence-based research and education about policy options that can improve the quality of life.

The Institute is a non-profit organization. Our activities are funded by charitable donations, unrestricted grants, ticket sales, and sponsorships from events, the licensing of products for public distribution, and the sale of publications.

All research is subject to rigorous review by external experts, and is conducted and published separately from the Institute's Board of Directors and its donors.

The opinions expressed by the authors are those of the individuals themselves, and do not necessarily reflect those of the Institute, its Board of Directors, its donors and supporters, or its staff. This publication in no way implies that the Fraser Institute, its directors, or staff are in favour of, or oppose the passage of, any bill; or that they support or oppose any particular political party or candidate.

As a healthy part of public discussion among fellow citizens who desire to improve the lives of people through better public policy, the Institute welcomes evidence-focused scrutiny of the research we publish, including verification of data sources, replication of analytical methods, and intelligent debate about the practical effects of policy recommendations.

## About the Fraser Institute

Our mission is to improve the quality of life for Canadians, their families and future generations by studying, measuring and broadly communicating the effects of government policies, entrepreneurship and choice on their well-being.

Notre mission consiste à améliorer la qualité de vie des Canadiens et des générations à venir en étudiant, en mesurant et en diffusant les effets des politiques gouvernementales, de l'entrepreneuriat et des choix sur leur bien-être.

## Peer review—validating the accuracy of our research

The Fraser Institute maintains a rigorous peer review process for its research. New research, major research projects, and substantively modified research conducted by the Fraser Institute are reviewed by a minimum of one internal expert and two external experts. Reviewers are expected to have a recognized expertise in the topic area being addressed. Whenever possible, external review is a blind process.

Commentaries and conference papers are reviewed by internal experts. Updates to previously reviewed research or new editions of previously reviewed research are not reviewed unless the update includes substantive or material changes in the methodology.

The review process is overseen by the directors of the Institute's research departments who are responsible for ensuring all research published by the Institute passes through the appropriate peer review. If a dispute about the recommendations of the reviewers should arise during the Institute's peer review process, the Institute has an Editorial Advisory Board, a panel of scholars from Canada, the United States, and Europe to whom it can turn for help in resolving the dispute.

## Editorial Board

## Members

| Prof. Terry L. Anderson | Prof. Stephen Easton | Dr. Jerry Jordan |
| :--- | :--- | :--- |
| Prof. Robert Barro | Prof. J.C. Herbert Emery | Prof. Ross McKitrick |
| Prof. Jean-Pierre Centi | Prof. Jack L. Granatstein | Prof. Michael Parkin |
| Prof. John Chant | Prof. Herbert G. Grubel | Prof. Friedrich Schneider |
| Prof. Bev Dahlby | Prof. James Gwartney | Prof. Lawrence B. Smith |
| Prof. Erwin Diewert | Prof. Ronald W. Jones | Mr. Vito Tanzi |

## Past members

| Prof. Armen Alchian* | Prof. Friedrich A. Hayek* $\dagger$ | Prof. George Stigler* $\dagger$ |
| :--- | :--- | :--- |
| Prof. Michael Bliss* | Prof. H.G. Johnson* | Sir Alan Walters* |
| Prof. James M. Buchanan* $\dagger$ | Prof. F.G. Pennance* | Prof. Edwin G. West* |

* deceased; ${ }^{\dagger}$ Nobel Laureate

