Studies in Education Policy



Report Card on British Columbia's Secondary Schools 2019

by Peter Cowley and Angela MacLeod













Report Card on British Columbia's Secondary Schools 2019

By Peter Cowley and Angela MacLeod

Contents

```
Introduction / 3

Key academic indicators of school performance / 5

Other indicators of school performance / 9

Detailed school reports / 10

How does your school stack up? / 31

Appendix: Calculating the Overall rating out of 10 / 34
```

About the Authors / 36

Publishing information / 37

Supporting the Fraser Institute / 38

Purpose, funding, & independence / 38

About the Fraser Institute / 39

Editorial Board / 40

Introduction

The Report Card on British Columbia's Secondary Schools collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the Report Card's indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school

boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account students' characteristics, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in other

countries.¹ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

Comparisons are at the heart of the improvement process

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the Report Card's development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Angela MacLeod at angela.macleod@fraserinstitute.org.

Notes

See, for instance, Michael Rutter et al., Fifteen
Thousand Hours: Secondary Schools and Their
Effects on Children (Harvard University Press,
1979); Peter Mortimore et al., School Matters: The
Junior Years (Open Books, 1988).

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,¹ we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on seven indicators:

- the average exam mark in the grade-12 language arts courses that include a mandatory provincial exam;
- (2) the percentage of grade-12 language arts mandatory provincial examinations failed;
- (3) the average difference between the school mark and the examination mark in the courses considered in (1) and (2) above;
- (4) the average difference between male and female students in their exam mark in in the school's most popular grade-12 language arts course;
- (5) the graduation rate;
- (6) the delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

Three indicators of effective teaching

1 Average mandatory examination marks
This indicator (in the tables Average exam mark) is

the average mark achieved by a school's students on the grade-12 final examinations in language arts.² For each school, the indicator is the average of the mean scores achieved by the school's students in each of these mandatory examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and workhabits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

2 Percentage of provincial examinations failed

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-12 language arts mandatory provincial examinations. It was derived by dividing the sum, for each school, of all the mandatory provincial examinations written where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

3 Difference between school mark and examination mark

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all grade-12 language arts courses with a mandatory provincial exam) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.³

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student's understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each course that includes a mandatory provincial examination, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students' knowledge of the material contained in the course. If the marks assigned by the school are a reasonably accurate reflection of students' understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

An indicator of consistency in teaching and assessment

The Gender gap indicators

Research⁴ has shown systematic sex-based differences

in academic results in British Columbia's secondary schools. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success." Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values." 6

The *Gender gap* indicator measures the difference, if any, in that grade-12 language arts exam most written at the school. The indicator reports the size of the difference and the more successful sex.

Two indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program. Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final two indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where

students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

Of the decisions that senior students must make, perhaps the most important is the decision to remain in school, do the work, and graduate with their class. Effective counselling will encourage students to make appropriate choices.

1 Delayed advancement rate

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their graduation program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the Report Card on Quebec's Secondary Schools, 2001 Edition,8 we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either graduate in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the grade-8 dropout rate at the school to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of the "involuntary" drop-out rate caused by events such as emigration or death that lead to the disappearance of students

from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates (1 – net drop-out rate) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

2 Graduation rate

This indicator, related to the *Delayed advancement rate*, compares the number of students eligible to graduate who were enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will likely find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely

from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to others in the *Report Card*?"

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce seven standardized scores— one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools enrolling only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining five indicators. (See

the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

Notes

- 1 The data from which these indicators are derived is provided by British Columbia's Ministry of Education.
- 2 In the 2017/2018 school year, mandatory provincial examinations were administered in the following grade-12 subjects: Communications 12; English 12; English 12 First Peoples; and Français langue première 12.
- 3 A student's final mark for all courses that include a mandatory provincial examination is derived from both the mark received on the course's provincial examination and the mark provided by the school.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls,* and Grades: Academic Gender Balance in British Columbia's Secondary Schools, Public Policy Sources 22 (Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, p. 7.
- 6 Cowley and Easton, *Boys, Girls, and Grades*, p. 17.
- 7 See *School Act*, BC, Part II, Section 3, Subsection 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card* on *Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Fraser Institute, 2001), pages 8–9.

Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

The *Trend* indicator

Is the school improving academically? For most schools, the Report Card includes five years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences.

To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

The Student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

Detailed school reports

How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found on the Ministry of Education's web site and on the web sites of local school districts and individual schools.

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

SCHOOL DISTRICT

	School name [Affiliation] Lo	catior		Gr	12 Enr	ollmer	nt: 110	– A
В –	ESL (%): 5.2 Special	needs	(%): 9.0)	French I	mm (%	6): 20.0	
	Actual rating vs predicted based				2017-18	Last	5 Years	
(–	on parents' avg. inc. of \$ n/a: n/a	a		Rank: '	136/251	16	0/240	_
		2014	2015	2016	2017	2018	Trend	
D —	Average exam mark	67.8	66.9	69.4	67.0	74.3	_	٦
E —	Percentage of exams failed	12.5	13.7	10.0	10.4	3.1		
F –	School vs exam mark difference	5.3	5.7	4.8	7.3	0.0		
G –	English gender gap	F 4.5	F 5.3	F 6.3	F 2.8	F 5.5	_	
H –	Math gender gap	F 0.1	F 0.4	F 0.2	n/a	n/a	n/a	
I –	Graduation rate	93.3	91.5	87.0	92.0	82.5	_	
J —	Delayed advancement rate	18.4	17.5	17.5	21.7	28.2		
K –	Overall rating out of 10	5.4	5.2	5.6	5.5	5.9	_	

A—Gr 12 Enrollment

The grade-12 enrollment in the fall of 2017. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

Please note that the "special needs (%)" indicator in this edition includes the count of "gifted" students at the school.

C (left)—Actual rating vs predicted based on average parental employment income (This indicator could not be calculated for this edition.)

C (right)—Academic ranking

The school's overall academic rank in the province for 2017/2018 and for the most recent five years. These

rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

D—Average exam mark

The average provincial mark (%) achieved by the school's students in all the grade-12 language arts courses in which a provincial examination is mandatory.

E—Percentage of exams failed

The percentage of all the mandatory grade-12 provincial examinations written by students at the school that received a failing grade.

F—School vs exam mark difference

The average difference (in percentage points) between the mark awarded by the school and the provincial examination mark in all the courses in which a provincial exam is mandatory. A large difference usually indicates that the school has been "inflating" grades.

G—Grade-12 language arts gender gap H—Math gender gap*

The difference (in percentage points) between boys' and girls' average exam marks in the most written grade 12 language arts exam. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

*Please note: The Math gender gap indicator could not be calculated this year.

I—*Graduation rate*

The percentage of eligible graduates enrolled in the fall who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

J—Delayed advancement rate

The estimated percentage of the school's grade-10

students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

K—*Overall rating out of 10*

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics compared to other schools in the *Report Card*?"

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve at a greater rate than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

L—Trends

An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, "n/a" appears in the column. Note that for the two Gender gap indicators, Percentage of exams failed, School vs exam mark difference and Delayed advancement rate a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, decreasing Percentage of exams failed indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

The tables showing the detailed school results are organized by four geographic regions as follows:

(1) Lower Mainland, (2) Vancouver Island and the Coast, (3) Fraser Valley and Southern British Columbia and (4) Interior and Northern British

Columbia. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent schools are listed alphabetically.

Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of all the schools for which any mandatory provincial examination results were reported, this *Report Card* rated 251. Excluded are schools at which fewer than 10 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: distributed learning schools, centres for adult education and continuing education and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should not be construed as a judgement of the school's effectiveness.

Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

Note 4

The complete *Report Card on British Columbia's Secondary Schools* may be downloaded from the Fraser Institute's web site at http://www.compareschoolrankings.org/>.

Note 5

You can compare a school's results with the all-schools results shown below.

Average values for all school	ls 201	7/2018	Gr	12 Enr	ollmer	nt: 189
ESL (%): 3.6 Special	Needs (%): 11.	1 Fren	ch Imm	ersion (%): 5.3
Average Parents' Income: \$n/a						
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.5	69.0	69.0	67.6	69.8	
Percentage of exams failed	9.7	10.2	10.6	10.4	8.6	
School vs exam mark difference	5.3	6.0	6.4	9.1	7.1	_
English gender gap*	5.0	4.9	4.9	3.2	3.7	
Math gender gap*	2.9	2.8	2.9	n/a	n/a	n/a
Graduation rate	95.7	96.3	95.9	96.0	96.1	_
Delayed advancement rate	14.0	12.9	13.9	13.5	12.8	_
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

^{*} These results reflect the average size of the gender gaps. In 2017/2018, the English gender gap favoured females at 88.9% of schools, males at 10.7% of schools, and was even at 0.4% schools.

Note 6

If you have questions about the *Report Card*, please contact Angela MacLeod, co-author of the *Report Card*, at angela.macleod@fraserinstitute.org.

List of cities and school districts

City

•	
100 Mile House	Cariboo-Chilcotin
Abbotsford	Abbotsford
Agassiz	Fraser-Cascade
Aldergrove	Langley
Armstrong	North Okanagan-Shuswap
Burnaby	Burnaby
Burns Lake	Nechako Lakes
Campbell River	Campbell River
Castlegar	Kootenay-Columbia

School district

Chemainus Cowichan Valley Chetwynd **Peace River South** Chilliwack Chilliwack Comox Valley Comox Coquitlam Coquitlam Courtenay Comox Valley Cranbrook Southeast Kootenay Creston Kootenay Lake **Dawson Creek Peace River South**

Delta Delta

Duncan Cowichan Valley

Enderby North Okanagan-Shuswap Fernie Southeast Kootenay

Fort Langley
Fort Nelson
Fort St James
Fort St John
Gibsons
Golden
Grand Forks
Boundary
Hazelton
Fort Langley
Fort Nelson
Fort Nelson
Fort Nelson
Fort Nelson
Fort St John
Peace River North
Sunshine Coast
Boundary
Coast Mountains

Hazelton Coast Mountains
Hope Fraser-Cascade
Houston Bulkley Valley
Invermere Rocky Mountain
Kamloops Kamloops/Thompson
Kelowna Central Okanagan
Keremeos Okanagan Similkameen

Kimberley Rocky Mountain
Kitimat Coast Mountains
Ladysmith Nanaimo-Ladysmith
Lake Cowichan Cowichan Valley

Langley

Lillooet

Lumby Vernon
Maple Ridge Maple Ridge-Pitt Meadows
Merritt Nicola-Similkameen
Mill Bay Cowichan Valley
Mission Mission
Nakusp Arrow Lakes

Langley Gold Trail

City School district

Nanaimo Nanaimo-Ladysmith
Nelson Kootenay Lake
New Westminster New Westminster
North Saanich Saanich

North Vancouver
Oliver
Osoyoos
Okanagan Similkameen
Okanagan Similkameen

Parksville Qualicum
Pemberton Sea to Sky
Penticton Okanagan Skaha

Pitt Meadows Maple Ridge-Pitt Meadows

Port Alberni Alberni Port Coquitlam Coquitlam

Port Hardy Vancouver Island North
Port McNeill Vancouver Island North

Port Moody
Powell River
Prince George
Prince Rupert
Princeton

Coquitlam
Powell River
Prowell River
Prince George
Prince George
Prince Rupert
Nicola-Similkameen

Qualicum BeachQualicumQuesnelQuesnelRevelstokeRevelstokeRichmondRichmondSaanichtonSaanich

Salmon Arm North Okanagan-Shuswap

Salt Spring Island
Sechelt
Shawnigan Lake
Smithers
Sooke
Sooke
South Slocan
Salf Islands
Sunshine Coast
Cowichan Valley
Bulkley Valley
Sooke
Sooke

South Slocan Kootenay Lake Sparwood Southeast Kootenay

Squamish Sea to Sky
Summerland Okanagan Skaha
Surrey Surrey

Terrace Coast Mountains
Trail Kootenay-Columbia

Vancouver Vancouver Vanderhoof Nechako Lakes Vernon Vernon Victoria **Greater Victoria** West Kelowna Central Okanagan West Vancouver West Vancouver Whistler Sea to Sky Williams Lake Cariboo-Chilcotin

Central Okanagan

Winfield

School districts	Page
Abbotsford	25
Alberni	22
Boundary	25
Bulkley Valley	29
Burnaby	15
Campbell River	22
Cariboo-Chilcotin	29
Central Okanagan	25
Chilliwack	26
Coast Mountains	22
Comox Valley	22
Coquitlam	15
Cowichan Valley	22
Delta	16
Fort Nelson	29
Fraser-Cascade	26
Gold Trail	29
Greater Victoria	23
Gulf Islands	23
Kamloops/Thompson	29
Kootenay-Columbia	26
Kootenay Lake	26
Langley	26
Maple Ridge-Pitt Meadows	16
Mission	27
Nanaimo-Ladysmith	23
Nachalia Lalias	20

School district	Pag
New Westminster	17
Nicola-Similkameen	27
North Okanagan-Shuswap	30
North Vancouver	17
Okanagan Similkameen	27
Okanagan Skaha	27
Peace River North	30
Peace River South	30
Powell River	24
Prince George	30
Prince Rupert	24
Qualicum	24
Quesnel	30
Revelstoke	30
Richmond	17
Rocky Mountain	30
Saanich	24
Sea To Sky	24
Sooke	24
Southeast Kootenay	27
Sunshine Coast	24
Surrey	18
Vancouver	19
Vancouver Island North	24
Vernon	28
West Vancouver	21

Lower Mainland

BURNABY

Alpha [Public] Burnaby			G	r 12 Enr	ollmer	it: 241
ESL (%): 2.5 Speci	al needs (%): 11.0	0	French	lmm (%	5): 13.6
Actual rating vs predicted ba	sed			2017-18	Last	5 Year
on parents' avg. inc. of \$ n/a:	n/a		Rank:	167/251	18	8/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.0	68.3	67.6	65.1	68.7	_
Percentage of exams failed	9.8	11.5	11.7	16.2	10.0	_
School vs exam mark differer	nce 7.6	6.4	8.8	11.1	7.7	_
English gender gap	F 4.2	F 6.7	F 4.3	F 6.8	F 5.4	_
Math gender gap	M 4.4	F 1.1	F 0.4	n/a	n/a	n/a
Graduation rate	92.4	94.8	91.4	87.7	95.6	_
Delayed advancement rate	24.3	15.0	13.6	17.7	10.2	_
Overall rating out of 10	5.0	5.5	5.3	3.6	5.4	_

Burnaby Central [Public] B	urnaby		G	r 12 Enr	ollmer	nt: 323
ESL (%): 5.5 Specia	l needs	(%): 7.1		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	99/251	14	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.2	68.4	69.4	65.4	69.9	_
Percentage of exams failed	5.5	12.2	11.2	15.1	8.7	_
School vs exam mark difference	e 3.6	5.4	6.2	8.0	4.9	_
English gender gap	F 5.0	F 6.9	F 2.6	F 0.6	F 0.8	_
Math gender gap	M 1.9	F 4.8	F 0.2	n/a	n/a	n/a
Graduation rate	93.6	96.3	91.2	86.9	94.0	_
Delayed advancement rate	13.2	14.2	13.6	18.5	11.7	_
Overall rating out of 10	6.7	5.5	5.8	47	6.4	

Burnaby Mountain [Public]	Burna	by	Gı	12 Enr	ollmer	nt: 313
ESL (%): 3.2 Special	needs (%): 10.:	5	French	lmm (%): 0.3
Actual rating vs predicted base	d `			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n,	/a		Rank:	143/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.9	70.7	71.3	70.8	72.4	_
Percentage of exams failed	8.9	9.7	8.8	6.8	8.4	_
School vs exam mark difference	5.1	7.2	8.1	6.4	5.0	_
English gender gap	F 5.8	F 4.7	F 5.9	F 0.6	F 5.0	_
Math gender gap	F 3.2	M 2.4	F 3.3	n/a	n/a	n/a
Graduation rate	94.0	96.3	91.3	92.3	91.5	_
Delayed advancement rate	15.8	11.9	15.9	16.9	15.6	_
Overall rating out of 10	5.9	6.0	5.5	6.8	5.8	_

Burnaby North [Public] Bu	rnaby		Gr	12 Enr	ollmer	nt: 454
ESL (%): 6.2 Specia	I needs	(%): 7.1		French	lmm (%): 0.2
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	189/251	16	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.1	70.4	71.2	65.2	69.4	\blacksquare
Percentage of exams failed	7.3	11.2	10.2	17.9	11.7	\blacksquare
School vs exam mark difference	e 4.9	8.3	8.1	14.4	9.0	_
English gender gap	F 4.3	F 3.1	F 2.2	F 3.3	F 3.4	_
Math gender gap	M 2.0	F 0.6	F 0.6	n/a	n/a	n/a
Graduation rate	94.2	95.6	94.0	90.7	92.0	_
Delayed advancement rate	14.6	10.6	9.9	15.2	12.6	_
Overall rating out of 10	6.5	5.9	6.1	3.9	5.0	_

Purnahy Couth [Dublic] Purn	a a bay		G	v 13 Env	allmar	+. 26
ESL (%): 7.3 Special	needs	(%): 8.4	ļ	French	ı Imm (%): 0.
Actual rating vs predicted based	1			2017-18	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	218/251	20	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.5	67.7	67.7	64.5	65.2	\blacksquare
Percentage of exams failed	11.9	13.6	12.0	15.2	15.8	_
School vs exam mark difference	5.1	7.7	7.4	10.9	9.5	_
English gender gap	F 5.3	F 3.8	F 2.9	F 1.7	F 1.1	
Math gender gap	M 3.5	E	M 2.3	n/a	n/a	n/a
Graduation rate	90.2	94.8	84.8	88.8	90.5	_
Delayed advancement rate	15.4	18.3	22.8	15.5	13.8	_
Overall rating out of 10	5.1	5.2	4.5	4.4	4.3	•
	ESL (%): 7.3 Special Actual rating vs predicted basec on parents' avg. inc. of \$ n/a: n/Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference English gender gap Math gender gap Graduation rate Delayed advancement rate	Actual rating vs predicted based on parents' avy, inc. of 5 n/a: n/a Academic Performance devarage exam mark 69.5 Percentage of exams failed 5.0 English gender gap F.3.3 Math gender gap M.3.5 Graduation rate 90.2 Delayed advancement rate 15.4	ESL (%): 7.3 Special needs (%): 84 Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Academic Performance Average exam mark Percentage of exams failed 11.9 13.6 5chool vs exam mark difference 5.1 7.7 English gender gap M3.5 E Graduation rate Delayed advancement rate 15.4 18.3	State	ESL (%): 7.3 Special needs (%): 8.4 U French Actual rating vs predicted based on parents' avg. inc. of \$ n/s. n/s \$ Academic Performance 2014 2015 2016 2017 - 180 no parents' avg. inc. of \$ n/s. n/s \$ Academic Performance 2014 2015 2016 2017 401	ESL (%): 7.3 Special needs (%): 8.4 French Imm (Actual rating vs predicted based on parents' avg. inc. of \$\(\text{s} \) / n. 2017-18 Last

Byrne Creek [Public] Burna	aby		G	r 12 Enr	ollmer	nt: 260
ESL (%): 11.9 Specia	l needs (%): 11.	7	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a		Rank:	226/251	23	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.7	63.4	61.8	62.1	64.4	_
Percentage of exams failed	18.3	19.6	21.4	18.3	15.8	_
School vs exam mark differen	ce 8.1	7.7	9.3	9.0	9.6	_
English gender gap	M 0.3	F 2.8	F 1.7	F 2.0	F 1.8	_
Math gender gap	M 1.8	F 3.7	M 3.1	n/a	n/a	n/a
Graduation rate	91.5	90.0	84.3	84.1	93.1	_
Delayed advancement rate	19.0	25.0	26.0	33.8	26.2	_
Overall rating out of 10	4.1	3.4	2.6	2.9	4.1	_

Cariboo Hill [Public] Burna	by		G	r 12 Enr	ollmer	it: 123
ESL (%): 5.2 Specia	I needs	(%): 9.0)	French	lmm (9	6): 20.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	136/251	16	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.8	66.9	69.4	67.0	74.3	_
Percentage of exams failed	12.5	13.7	10.0	10.4	3.1	
School vs exam mark difference	e 5.3	5.7	4.8	7.3	0.0	
English gender gap	F 4.5	F 5.3	F 6.3	F 2.8	F 5.5	_
Math gender gap	F 0.1	F 0.4	F 0.2	n/a	n/a	n/a
Graduation rate	93.3	91.5	87.0	92.0	82.5	_
Delayed advancement rate	18.4	17.5	17.5	21.7	28.2	\blacksquare
Overall rating out of 10	5.4	5.2	5.6	5.5	5.9	_

Carver Christian [Independ	lent] Bı	ırnaby	' '	Gr 12 Er	rollme	nt: 53
ESL (%): 0.0 Specia	l needs	(%): 9.5	5	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	22/251	25	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.5	77.3	74.2	73.6	76.3	_
Percentage of exams failed	5.8	2.0	6.2	8.5	3.9	_
School vs exam mark difference	e 6.6	4.4	5.8	6.9	1.9	
English gender gap	F 0.6	F 4.3	F 4.6	F 2.9	F 3.7	_
Math gender gap	F 1.1	F 4.3	M 14.4	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	97.9	100.0	_
Delayed advancement rate	5.0	0.0	2.1	0.6	2.0	_
Overall rating out of 10	7.7	8.4	7.1	7.7	8.2	

Moscrop [Public] Burnaby					nt: 307
ial needs	(%): 5.8	3	French	lmm (%	6): 23.8
			2017-18	Last	5 Years
n/a		Rank:	87/251	75	/240
2014	2015	2016	2017	2018	Trend
73.6	74.2	73.6	72.2	71.9	_
6.8	6.0	6.5	7.3	8.5	_
nce 3.4	4.1	3.5	7.8	5.2	_
F 10.6	F 1.8	F 2.0	F 1.8	M 0.5	_
F 2.8	M 2.8	F 2.8	n/a	n/a	n/a
93.5	96.8	91.7	92.9	96.1	_
19.5	16.3	14.1	13.3	13.1	
6.2	7.2	6.8	6.8	6.6	_
	73.6 6.8 6.8 6.8 70.6 72.8 93.5 19.5	ial needs (%): 5.8 sed **r/a **2014 2015 **73.6 74.2 6.8 6.0 nce 3.4 4.1 F 10.6 F 1.8 F 2.8 M 2.8 93.5 96.8 19.5 16.3	ial needs (%): 5.8 sed	ial needs (%): 5.8 French sed 2017-281 **rab	ial needs (%): 5.8 French Imm (%) sed 2017-18 last 'n 2014 2015 2016 2017 2018 73.6 74.2 73.6 72.2 71.9 6.8 6.0 6.5 7.3 8.5 rnce 3.4 4.1 3.5 7.8 5.2 F10.6 F1.8 F2.0 F1.8 M0.5 F2.8 M2.8 F2.8 n/4 n/4 93.5 96.8 91.7 92.9 96.1 19.5 16.3 14.1 13.3 13.1

St Thomas More [Independ	dent] Bu	ırnaby	Gı	r 12 Enr	ollmer	nt: 135
ESL (%): 0.0 Specia	al needs	(%): 5.9	ı	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	18/251	17	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	77.2	76.4	75.2	75.1	76.4	_
Percentage of exams failed	0.9	2.4	3.6	1.7	0.0	_
School vs exam mark differen	ce 2.7	3.6	3.4	8.6	7.1	\blacksquare
English gender gap	F 5.3	F 0.4	F 6.1	F 2.5	F 2.5	_
Math gender gap	F 4.2	F 2.3	F 2.7	n/a	n/a	n/a
Graduation rate	100.0	99.2	100.0	99.2	100.0	_
Delayed advancement rate	0.5	1.3	0.1	0.0	0.0	_
Overall rating out of 10	8.4	8.6	8.2	8.6	8.5	_

COQUITLAM

Archbishop Carney [Independ	lent] Po	rt Coqui	tlam	Gr 12 En	rollme	nt: 117
ESL (%): 4.6 Specia	l needs	(%): 5.0	1	French	lmm (%): 0.0
Actual rating vs predicted base			2017-18	Last	5 Years	
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	36/251	30)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.7	73.6	73.9	70.2	72.4	\blacksquare
Percentage of exams failed	2.1	4.6	5.7	10.2	2.7	_
School vs exam mark difference	e 4.4	3.5	4.0	9.4	6.2	_
English gender gap	F 5.9	F 6.3	F 2.1	F 5.4	M 4.0	_
Math gender gap	F 1.6	F 0.6	M 2.7	n/a	n/a	n/a
Graduation rate	100.0	100.0	96.7	100.0	100.0	_
Delayed advancement rate	0.0	0.0	2.9	0.0	0.0	_
Overall rating out of 10	8.1	8.0	7.7	6.8	7.6	_

Centennial [Public] Coquit	am		G	r 12 Enr	ollmer	ıt: 337
ESL (%): 5.1 Special	ESL (%): 5.1 Special needs (%): 12.8			French	lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	158/251	17	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.0	65.9	66.5	62.6	68.0	_
Percentage of exams failed	15.1	11.8	14.1	17.6	15.0	_
School vs exam mark difference	e 7.2	6.5	6.4	11.6	8.9	_
English gender gap	F 7.1	F 4.0	F 2.6	F 1.3	F 0.9	
Math gender gap	F 4.9	F 0.6	F 3.4	n/a	n/a	n/a
Graduation rate	98.8	95.8	93.8	95.4	98.7	_
Delayed advancement rate	5.7	7.9	18.0	14.3	12.0	_
Overall rating out of 10	5.2	5.8	5.3	4.6	5.6	

Dr. Charles Best [Public] Coquitlam Gr					ollmer	nt: 359
ESL (%): 1.6 Specia	l needs	(%): 7.8	;	French	lmm (%	6): 42.6
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	18/251	26	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.1	72.2	72.9	71.2	76.3	_
Percentage of exams failed	4.4	5.1	5.6	4.4	2.0	_
School vs exam mark difference	e 2.0	3.2	2.3	3.4	0.2	_
English gender gap	F 4.0	F 4.5	F 5.2	F 5.1	F 3.6	_
Math gender gap	F 0.1	F 1.1	F 2.7	n/a	n/a	n/a
Graduation rate	97.8	97.0	96.2	97.2	98.2	_
Delayed advancement rate	4.7	6.2	8.2	7.5	3.2	_
Overall rating out of 10	7.9	7.4	7.4	7.5	8.5	

Gleneagle [Public] Coquitlam				Gr 12 Enrollment: 414				
ESL (%): 2.9 Specia	ESL (%): 2.9 Special needs (%): 8.8				French Imm (%): 0.0			
Actual rating vs predicted base	d			2017-18 Last 5 Years				
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	198/251	11.	3/240		
Academic Performance	2014	2015	2016	2017	2018	Trend		
Average exam mark	73.6	72.6	72.9	67.8	68.2	\blacksquare		
Percentage of exams failed	5.6	8.3	7.8	12.1	15.3	\blacksquare		
School vs exam mark differenc	e 4.0	3.4	4.8	11.0	9.5	\blacksquare		
English gender gap	F 4.9	F 4.2	F 2.6	F 1.5	F 2.8	_		
Math gender gap	F 4.3	M 1.1	F 5.1	n/a	n/a	n/a		
Graduation rate	96.9	92.3	93.9	95.3	94.0	_		
Delayed advancement rate	6.7	9.9	10.4	7.9	5.8	_		
Overall rating out of 10	7.1	6.6	6.6	6.0	4.8	•		

Heritage Woods [Public] Po	rt Moo	dy	G	r 12 Enr	ollmer	ıt: 355
ESL (%): 5.1 Special	needs (%): 10.:	5	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	47/251	40)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.5	74.0	73.8	69.0	72.7	_
Percentage of exams failed	3.6	3.8	4.8	9.4	5.9	\blacksquare
School vs exam mark difference	e 3.2	4.6	5.2	8.8	5.3	_
English gender gap	F 2.9	M 0.5	F 2.7	F 1.1	F 2.6	_
Math gender gap	F 1.2	F 4.4	F 2.3	n/a	n/a	n/a
Graduation rate	97.8	97.6	96.8	98.2	98.6	_
Delayed advancement rate	7.0	6.7	4.8	4.7	0.3	
Overall rating out of 10	77	7.6	7.5	7.0	7.2	

Pinetree [Public] Coquitlan	Gr	12 Enr	ollmer	nt: 484		
ESL (%): 7.7 Special	needs	(%): 6.9		French	ı lmm (%): 0.0
Actual rating vs predicted base	d		1	2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: 1	171/251	95	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.4	73.6	73.5	67.7	69.3	\blacksquare
Percentage of exams failed	6.8	7.5	7.6	12.6	10.8	•
School vs exam mark difference	e 2.3	3.9	3.6	10.6	10.7	\blacksquare
English gender gap	F 3.9	F 5.5	F 3.1	F 2.3	F 1.1	_
Math gender gap	M 0.2	F 1.1	F 0.6	n/a	n/a	n/a
Graduation rate	95.6	96.6	95.1	95.1	93.5	\blacksquare
Delayed advancement rate	12.6	15.2	11.5	13.4	11.7	_
Overall rating out of 10	7.3	6.8	7.1	5.7	5.3	•

Port Moody [Public] Port N	loody		G	12 Enr	ollmer	ıt: 314
ESL (%): 5.0 Specia	l needs	(%): 9.2		French	lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	189/251	13	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.3	73.2	72.6	68.8	73.3	_
Percentage of exams failed	11.0	9.4	12.0	14.6	15.0	\blacksquare
School vs exam mark difference	e 3.9	3.8	4.7	9.8	5.0	_
English gender gap	F 7.6	F 5.7	F 3.5	F 1.0	F 6.0	_
Math gender gap	F 5.4	E	F 2.5	n/a	n/a	n/a
Graduation rate	96.2	95.8	93.9	90.4	91.1	\blacksquare
Delayed advancement rate	11.5	4.8	12.0	13.3	14.0	_
Overall rating out of 10	6.1	7.0	6.2	5.4	5.0	_

Riverside [Public] Port Coo	uitlam		Gr	12 Enr	ollmer	nt: 390
ESL (%): 3.7 Specia	l needs (%): 13.3	3	French	lmm (9	6): 24.4
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	F	Rank:	171/251	13	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.6	68.2	68.1	64.8	67.2	\blacksquare
Percentage of exams failed	7.9	9.6	10.5	13.8	14.9	•
School vs exam mark difference	ce 2.7	3.6	4.9	9.5	9.4	•
English gender gap	F 6.4	F 6.0	F 4.8	F 4.2	F 0.5	_
Math gender gap	M 0.9	F 3.2	F 2.1	n/a	n/a	n/a
Graduation rate	96.4	97.3	95.9	94.3	98.1	_
Delayed advancement rate	7.5	7.1	5.6	9.9	8.8	_
Overall rating out of 10	6.6	6.4	6.2	5.0	5.3	•

Terry Fox [Public] Port Coq	uitlam		G	r 12 Enr	ollmer	ıt: 452
ESL (%): 2.4 Specia	Special needs (%): 15.8				ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	238/251	18	8/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.7	67.9	65.5	64.4	62.3	\blacksquare
Percentage of exams failed	11.0	9.6	14.3	14.5	20.0	•
School vs exam mark differen	ce 5.4	5.8	6.0	8.6	11.3	_
English gender gap	F 4.2	F 4.1	F 2.8	F 2.4	F 4.3	_
Math gender gap	F 3.5	M 1.1	M 0.5	n/a	n/a	n/a
Graduation rate	96.1	97.8	91.8	92.7	94.6	_
Delayed advancement rate	11.3	10.3	19.6	15.6	16.2	_
Overall rating out of 10	5.8	6.3	4.9	5.0	3.2	_

DELTA

PLLIA						
Burnsview [Public] Delta			G	r 12 Enr	ollmer	nt: 158
ESL (%): 3.7 Special	needs (%): 11.	5	French	lmm (%	6): 43.0
Actual rating vs predicted base				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	194/251	95	7240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.0	68.1	68.3	69.4	66.0	_
Percentage of exams failed	7.4	9.5	9.9	6.4	12.7	_
School vs exam mark difference	3.4	3.7	3.1	8.6	11.7	_
English gender gap	F 3.5	F 2.4	F 6.6	M 0.1	F 7.3	_
Math gender gap	F 0.3	F 2.7	F 0.7	n/a	n/a	n/a
Graduation rate	94.9	98.1	97.1	97.0	97.3	_
Delayed advancement rate	7.7	13.8	7.2	8.5	6.4	_
Overall rating out of 10	6.7	6.5	6.7	7.3	4.9	_

Delta [Public] Delta			G	r 12 Enr	ollmer	ıt: 22
ESL (%): 1.3 Special r	needs (%): 19.	4	French	ılmm (%): 0.
Actual rating vs predicted based	1			2017-18	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	a		Rank:	136/251	9	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	67.1	67.6	68.6	65.9	_
Percentage of exams failed	7.9	10.5	10.4	6.4	10.1	_
School vs exam mark difference	3.9	5.9	5.1	2.7	5.7	_
English gender gap	F 3.7	F 4.3	F 2.0	F 2.3	F 1.7	_
Math gender gap	M 1.2	F 2.1	F 0.3	n/a	n/a	n/a
Graduation rate	93.7	96.8	96.3	97.5	96.2	_
Delayed advancement rate	11.2	12.6	8.0	12.5	13.5	_
Overall rating out of 10	6.3	5.9	6.5	7.3	5.9	_

Delview [Public] Delta			G	r 12 Enr	ollmer	nt: 121
ESL (%): 3.2 Special	needs (%): 17.	3	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	79/251	14	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.7	65.0	65.3	66.3	72.5	A
Percentage of exams failed	13.1	12.0	16.0	6.5	5.9	_
School vs exam mark difference	5.0	5.7	6.1	5.9	1.6	A
English gender gap	F 6.7	F 7.4	F 8.1	F 1.0	F 5.9	_
Math gender gap	M 4.0	F 1.6	F 5.9	n/a	n/a	n/a
Graduation rate	93.8	95.7	98.6	97.1	93.6	_
Delayed advancement rate	10.0	12.2	6.8	8.6	14.1	_
Overall rating out of 10	5.0	5.3	5.2	7.0	6.7	_

North Delta [Public] Delta			G	r 12 Enr	ollmer	t• 778
ESL (%): 6.8 Special			Imm (
Actual rating vs predicted base	ď			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	143/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	67.7	66.4	68.6	67.6	_
Percentage of exams failed	12.9	11.1	13.6	6.9	9.8	_
School vs exam mark difference	e 5.6	4.2	6.4	4.5	6.4	_
English gender gap	F 4.2	F 3.8	F 6.9	F 0.2	F 6.7	_
Math gender gap	M 0.2	F 1.0	F 3.7	n/a	n/a	n/a
Graduation rate	95.0	96.0	96.7	94.2	97.1	_
Delayed advancement rate	16.7	13.3	9.1	16.5	8.3	_
Overall rating out of 10	5.4	6.2	5.7	6.9	5.8	

Sands [Public] Delta			G	r 12 Enr	ollmer	nt: 157
ESL (%): 2.1 Special	needs (%): 15.0	5	French	lmm (%): 0.0
Actual rating vs predicted based	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	-	Rank:	180/251	14	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.2	66.7	67.5	63.5	67.2	_
Percentage of exams failed	12.3	9.7	9.5	14.8	12.7	_
School vs exam mark difference	3.6	4.6	3.9	10.0	10.6	•
English gender gap	F 2.7	F 3.9	F 5.1	F 2.0	F 5.8	_
Math gender gap	F 4.9	F 5.6	F 2.7	n/a	n/a	n/a
Graduation rate	97.7	96.9	97.1	97.7	99.3	_
Delayed advancement rate	11.9	8.2	9.7	4.8	11.4	_
Overall rating out of 10	5.7	6.1	6.4	5.5	5.1	_

Seaquam [Public] Delta			Gı	r 12 Enr	ollmer	nt: 316
ESL (%): 1.0 Specia	l needs	(%): 9.9	1	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	47/251	48	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.3	70.6	70.4	73.5	73.5	_
Percentage of exams failed	8.9	8.1	7.5	3.4	2.9	
School vs exam mark difference	e 2.9	5.2	6.0	4.9	6.4	_
English gender gap	F 4.8	F 5.3	F 3.0	F 2.2	F 6.1	_
Math gender gap	M 2.2	F 2.1	F 3.0	n/a	n/a	n/a
Graduation rate	94.5	97.5	97.7	98.7	99.0	
Delayed advancement rate	14.7	10.9	10.4	3.5	3.9	A
Overall rating out of 10	6.3	6.6	6.8	8.4	7.3	

South Delta [Public] Delta			G	r 12 Enr	ollmer	nt: 281
ESL (%): 1.0 Special	needs (%): 14.	7	French	lmm (%	6): 23.7
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	180/251	12	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.0	68.4	69.4	67.4	67.3	_
Percentage of exams failed	7.7	8.4	7.3	8.3	11.0	_
School vs exam mark difference	e 5.6	7.6	7.6	14.4	14.5	\blacksquare
English gender gap	F 6.0	F 2.8	F 0.7	F 3.2	F 2.5	_
Math gender gap	M 3.7	M 0.9	F 0.4	n/a	n/a	n/a
Graduation rate	95.8	99.2	97.8	98.9	97.9	_
Delayed advancement rate	10.4	8.4	11.9	11.2	16.3	•
Overall rating out of 10	6.1	6.5	6.8	6.1	5.1	

Southpointe [Independent]	Delta			Gr 12 En	rollme	ent: 45
ESL (%): 0.0 Special r	needs	(%): 1.8	}	French	ılmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	44/251	20	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	79.6	79.0	82.1	71.3	75.0	_
Percentage of exams failed	1.4	0.4	0.0	6.1	3.2	_
School vs exam mark difference	4.4	4.3	1.3	13.8	10.4	_
English gender gap	F 0.6	F 1.9	M 2.0	F 2.9	F 3.8	\blacksquare
Math gender gap	M 1.7	F 4.1	M 1.6	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	97.8	100.0	_
Delayed advancement rate	0.0	1.7	1.8	0.7	0.0	_
Overall rating out of 10	8.8	8.8	9.7	7.1	7.5	_

MAPLE RIDGE-PITT MEADOWS

Garibaldi [Public] Maple Ric	12 Enr	ollmer	nt: 128			
ESL (%): 0.4 Special	needs (%): 14.	5	French	lmm (%): 0.0
Actual rating vs predicted bases		2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	Rank: 2	245/251	23	4/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.3	60.2	62.1	63.3	60.3	_
Percentage of exams failed	22.1	24.3	19.2	15.8	26.7	_
School vs exam mark difference	10.6	9.9	7.0	6.3	12.2	_
English gender gap	F 8.2	F 10.2	F 2.4	F 0.1	F 3.8	_
Math gender gap	M 0.6	F 1.7	F 1.7	n/a	n/a	n/a
Graduation rate	88.6	97.1	93.1	88.3	91.7	_
Delayed advancement rate	16.3	24.2	16.7	27.4	18.4	_
Overall rating out of 10	2.8	2.8	4.3	4.4	1.8	_

Maple Ridge [Public] Mapl	e Ridge		Gı	12 Enr	ollmer	nt: 262
ESL (%): 0.9 Specia	l needs	(%): 8.9)	French	lmm (%	6): 22.8
Actual rating vs predicted base		2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a Rank:				125/251	12	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.0	66.4	67.1	68.7	67.7	_
Percentage of exams failed	12.1	11.7	11.5	9.0	10.0	_
School vs exam mark difference	e 5.7	3.8	5.7	5.8	7.6	_
English gender gap	F 7.5	F 9.7	F 4.3	M 0.2	F 1.2	
Math gender gap	M 1.3	M 0.7	F 0.5	n/a	n/a	n/a
Graduation rate	95.7	98.6	96.6	95.7	96.9	_
Delayed advancement rate	12.9	10.6	12.1	6.2	5.9	
Overall rating out of 10	5.4	5.9	6.1	7.1	6.1	_

Meadowridge [Independe	nt] Map	le Ridç	je (Gr 12 En	rollme	ent: 47
ESL (%): 0.0 Specia)	French	lmm (%): 0.0		
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: 1	n/a		Rank:	21/251	17	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	81.5	78.9	80.0	76.9	79.6	_
Percentage of exams failed	0.0	1.3	0.9	0.0	0.0	_
School vs exam mark differen	ce 3.1	6.5	7.5	13.7	12.4	•
English gender gap	F 3.2	F 0.5	F 6.6	F 1.7	F 4.2	_
Math gender gap	M 7.2	M 9.5	M 3.2	n/a	n/a	n/a
Graduation rate	100.0	100.0	97.7	100.0	100.0	_
Delayed advancement rate	0.0	0.0	3.9	0.0	0.5	_
Overall rating out of 10	8.9	8.4	8.2	8.8	8.3	_

Pitt Meadows [Public] Pitt	: Meado	WS	Gı	12 Enr	ollmer	nt: 132
ESL (%): 0.5 Specia	l needs (%): 15.0	0	French	lmm (%	6): 13.1
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	117/251	15	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.9	65.1	63.8	69.7	66.9	_
Percentage of exams failed	17.9	16.0	18.4	2.7	10.6	_
School vs exam mark differen	ce 7.5	7.9	9.3	3.3	7.4	_
English gender gap	F 0.6	F 4.0	F 3.0	M 0.1	F 1.3	_
Math gender gap	M 6.6	M 4.8	F 1.3	n/a	n/a	n/a
Graduation rate	93.9	98.2	96.3	97.2	97.0	_
Delayed advancement rate	15.1	13.3	24.7	7.6	6.2	_
Overall rating out of 10	4.3	5.0	4.6	8.2	6.2	_

Samuel Robertson [Public	:] Maple	Ridge	G	r 12 Enr	ollmer	it: 183
ESL (%): 0.1 Specia	l needs (%): 13.	9	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	150/251	20	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.2	61.4	63.4	63.9	65.6	
Percentage of exams failed	16.5	17.7	15.8	10.9	9.3	
School vs exam mark differen	ce 11.4	12.9	10.4	15.9	9.2	
English gender gap	F 9.0	F 6.1	F 4.9	F 0.6	F 2.5	
Math gender gap	M 1.1	E	F 0.9	n/a	n/a	n/a
Graduation rate	96.2	93.4	94.8	96.3	96.8	_
Delayed advancement rate	6.9	18.4	14.4	10.0	7.5	_
Overall rating out of 10	3.9	3.5	4.6	5.3	5.7	A

Thomas Haney [Public]	Maple Rid	ge	Gr	12 Enr	ollmer	ıt: 208
ESL (%): 1.2 Sp	ecial needs (%): 13.	6	French	lmm (%): 0.1
Actual rating vs predicted	based			2017-18	Last	5 Years
on parents' avg. inc. of \$ n.	/a: n/a	- 1	Rank:	117/251	12	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.1	68.1	69.8	68.7	68.9	_
Percentage of exams failed	13.3	8.9	9.0	8.8	6.1	_
School vs exam mark diffe	rence 5.9	4.2	3.3	11.6	10.0	_
English gender gap	F 4.9	F 2.4	F 6.4	F 4.0	F 2.0	_
Math gender gap	M 3.3	M 0.3	M 0.8	n/a	n/a	n/a
Graduation rate	92.8	95.1	97.1	96.6	96.4	_
Delayed advancement rate		17.0	14.1	12.5	11.2	
Overall rating out of 10	10	6.2	6.8	6.1	6.2	

Westview [Public] Maple R	idge		Gr	12 Enr	ollmer	nt: 127
ESL (%): 2.1 Special	needs (%): 19.0	0	French	ı lmm (%): 0.0
Actual rating vs predicted based 2017-18 Last 5 Years						
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: 2	234/251	21	8/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.3	64.7	61.8	62.8	62.1	_
Percentage of exams failed	16.2	14.9	16.8	14.9	15.6	_
School vs exam mark difference	e 5.3	5.3	7.8	10.7	11.7	\blacksquare
English gender gap	F 6.3	F 0.3	M 4.6	F 3.9	F 5.6	_
Math gender gap	M 2.2	M 3.9	M 7.5	n/a	n/a	n/a
Graduation rate	95.3	97.4	90.8	92.0	98.2	_
Delayed advancement rate	22.5	18.7	25.8	26.8	15.3	_
Overall rating out of 10	4.7	5.2	3.6	3.9	3.6	

NEW WESTMINSTER

New Westminster [Public] N	lew W	estmin:	ster Gr	12 Enr	ollmer	nt: 514
ESL (%): 6.8 Special	needs	(%): 7.3		French I	mm (%	6): 15.1
Actual rating vs predicted base	d		1	2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	F	Rank: 1	117/251	63	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.3	70.9	70.6	69.7	70.0	_
Percentage of exams failed	8.0	8.1	9.7	8.7	9.7	_
School vs exam mark difference	2.0	1.7	2.1	3.7	2.7	_
English gender gap	F 7.7	F 5.5	F 3.8	F 2.5	F 3.6	_
Math gender gap	F 2.4	F 0.6	F 2.7	n/a	n/a	n/a
Graduation rate	97.2	98.0	97.7	97.6	95.5	_
Delayed advancement rate	7.3	2.7	5.5	9.4	13.8	_
Overall rating out of 10	6.9	7.4	7.0	7.2	6.2	

NORTH VANCOUVER

Argyle [Public] North Vanco	uver		G	r 12 Enr	ollmer	nt: 273
ESL (%): 2.1 Special	needs (%): 13.:	5	French	lmm (%	6): 21.5
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	143/251	12	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.8	69.1	71.3	69.3	71.1	_
Percentage of exams failed	6.6	9.5	6.6	8.4	7.9	_
School vs exam mark difference	4.3	4.8	3.0	11.7	8.7	_
English gender gap	F 3.5	F 5.6	F 6.8	F 7.7	F 6.6	•
Math gender gap	F 3.0	M 0.9	F 3.4	n/a	n/a	n/a
Graduation rate	96.0	93.7	95.9	94.0	94.9	_
Delayed advancement rate	13.6	12.3	13.0	16.0	9.5	_
Overall rating out of 10	6.6	6.1	6.9	5.3	5.8	_

Carson Graham [Public] No	rth Van	couve	G G	12 Enr	ollmer	nt: 313
ESL (%): 2.5 Special	needs (%): 13.4	4	French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	198/251	19	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.4	64.6	65.7	65.3	68.0	A
Percentage of exams failed	15.7	14.9	14.2	10.6	11.2	_
School vs exam mark difference	e 10.1	8.3	11.3	11.9	12.0	_
English gender gap	F 5.9	F 7.3	F 3.7	F 3.3	F 2.8	_
Math gender gap	M 0.7	F 0.6	M 5.7	n/a	n/a	n/a
Graduation rate	95.8	94.7	94.5	94.3	94.1	•
Delayed advancement rate	11.9	14.3	16.4	15.3	12.7	_
Overall rating out of 10	4.7	4.8	4.6	5.2	4.8	_

Handsworth [Public] North	Vanco	uver	Gı	12 Enr	ollmer	it: 326
ESL (%): 3.3 Special	needs	(%): 7.9)	French	lmm (%	6): 21.8
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	70/251	30)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.3	74.1	75.3	72.9	73.0	_
Percentage of exams failed	3.7	4.7	3.6	4.6	6.5	_
School vs exam mark difference	3.6	5.2	4.7	8.8	6.8	_
English gender gap	F 4.0	F 2.3	F 5.9	F 0.4	F 4.1	_
Math gender gap	M 0.1	F 2.5	F 3.0	n/a	n/a	n/a
Graduation rate	98.2	95.8	99.0	97.4	97.7	_
Delayed advancement rate	3.4	9.0	4.8	4.9	5.8	_
Overall rating out of 10	7.9	7.3	7.9	8.0	6.8	

			_			
Seycove [Public] North Van	couver		G	r 12 Enr	ollmer	ıt: 123
ESL (%): 0.2 Special	needs (%): 12.	8	French	lmm (%): 1.1
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	36/251	48	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.8	72.4	74.3	70.4	76.1	_
Percentage of exams failed	5.7	5.7	4.6	6.7	4.1	_
School vs exam mark difference	e 6.1	9.1	6.6	10.0	6.9	_
English gender gap	F 3.2	F 8.4	F 6.9	F 3.6	F 1.4	_
Math gender gap	F 3.2	F 2.1	F 2.5	n/a	n/a	n/a
Graduation rate	97.0	98.5	97.9	96.5	97.0	_
Delayed advancement rate	8.6	3.6	6.5	8.6	7.8	_
Overall rating out of 10	6.8	6.8	7.3	6.8	7.6	_

St Thomas Aquinas [Independe	nt] No	rth Vanc	ouver	Gr 12 Er	ırollme	nt: 113
ESL (%): 0.0 Special	needs	(%): 6.7	,	French	ı lmm (%): 0.0
Actual rating vs predicted based	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	F	Rank:	106/251	26	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	76.4	74.2	75.6	71.5	73.6	•
Percentage of exams failed	2.9	4.5	4.9	7.9	8.8	\blacksquare
School vs exam mark difference	2.0	3.7	3.1	8.9	5.5	_
English gender gap	F 4.4	F 4.2	F 3.3	F 1.6	F 7.8	_
Math gender gap	F 0.7	M 1.6	F 1.7	n/a	n/a	n/a
Graduation rate	100.0	98.1	98.2	98.4	96.5	_
Delayed advancement rate	0.0	0.0	1.2	0.0	1.3	_
Overall rating out of 10	8.5	8.0	8.1	7.5	6.3	_

Sutherland [Public] North \	/ancou	ver	G	r 12 Enr	ollmer	ıt: 192
ESL (%): 2.6 Special	needs (%): 13.	9	French	ı lmm (%): 2.6
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	130/251	17	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.2	69.2	67.9	67.4	70.2	_
Percentage of exams failed	9.9	9.5	10.5	11.2	10.8	_
School vs exam mark difference	e 4.9	4.3	5.1	9.0	4.8	_
English gender gap	F 9.0	F 3.2	F 0.2	F 5.6	F 0.5	_
Math gender gap	F 4.2	M 1.0	F 0.4	n/a	n/a	n/a
Graduation rate	89.3	92.0	90.2	87.7	91.8	_
Delayed advancement rate	19.8	21.1	24.2	18.8	16.7	_
Overall rating out of 10	4 8	5.9	5.6	46	6.0	

Windsor [Public] North Van	couver		G	r 12 Enr	ollmer	nt: 196
ESL (%): 0.6 Special	needs (%): 12.4	4	French	lmm (9	6): 22.6
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	130/251	56	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.6	72.1	72.0	68.6	68.4	\blacksquare
Percentage of exams failed	4.6	6.9	6.9	6.0	9.5	_
School vs exam mark difference	a 3.0	4.3	3.9	11.3	9.4	\blacksquare
English gender gap	F 5.9	F 4.4	F 1.1	F 1.6	M 1.6	_
Math gender gap	F 4.0	F 3.1	F 1.6	n/a	n/a	n/a
Graduation rate	96.6	94.7	97.3	96.8	96.8	_
Delayed advancement rate	8.7	10.3	3.7	4.0	6.1	_
Overall rating out of 10	7.3	6.9	7.7	6.9	6.0	_

RICHMOND

A.R. MacNeill [Public] Rich	G	r 12 Enr	ollmer	ıt: 168		
ESL (%): 11.0 Specia	I needs	(%): 8.4	ļ	French	ı lmm (%): 0.0
Actual rating vs predicted base				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	218/251	19	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.5	67.5	68.2	63.1	64.5	\blacksquare
Percentage of exams failed	11.6	13.8	12.6	15.7	12.2	_
School vs exam mark difference	e 5.1	7.5	5.4	14.2	13.4	_
English gender gap	F 4.0	M 0.2	F 2.5	F 0.6	F 1.1	_
Math gender gap	M 0.1	F 3.5	M 0.8	n/a	n/a	n/a
Graduation rate	95.0	90.8	94.7	90.3	93.2	_
Delayed advancement rate	13.1	20.9	16.9	18.6	13.1	_
Overall rating out of 10	5.7	4.4	5.6	4.0	4.3	_

Cambie [Public] Richmond			G	r 12 Enr	ollmer	nt: 120
ESL (%): 9.9 Special r	needs (%): 10.	1	French	lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	238/251	19	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.2	65.5	65.5	66.1	63.4	_
Percentage of exams failed	12.2	15.0	13.4	9.9	17.6	_
School vs exam mark difference	2.4	6.9	5.4	7.3	9.1	_
English gender gap	F 7.5	F 1.6	F 2.7	F 0.3	F 6.7	_
Math gender gap	F 0.6	M 2.8	M 2.2	n/a	n/a	n/a
Graduation rate	89.6	89.1	94.5	94.8	89.3	_
Delayed advancement rate	23.5	22.0	11.4	15.9	16.0	_
Overall rating out of 10	5.1	4.2	5.4	6.1	3.2	_

Hugh Boyd [Public] Richm	ond		G	r 12 Enr	ollmer	nt: 143
ESL (%): 9.1 Specia	al needs (%): 12.8	3	French	lmm (%): 0.2
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	-	Rank:	203/251	17	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.8	69.0	69.1	65.1	67.7	_
Percentage of exams failed	9.2	10.9	10.1	16.8	6.7	_
School vs exam mark differen	ce 2.1	3.9	3.5	8.0	7.3	•
English gender gap	F 9.1	F 4.3	F 4.5	M 0.1	F 8.1	_
Math gender gap	F 3.7	F 2.4	F 1.6	n/a	n/a	n/a
Graduation rate	92.0	93.3	91.5	91.4	91.2	_
Delayed advancement rate	25.2	21.4	22.9	24.0	23.9	_
Overall rating out of 10	5.4	5.5	5.7	4.7	4.7	_

Hugh McRoberts [Public] Richmond				r 12 Enr	ollmer	nt: 182
ESL (%): 7.3 Specia	I needs	(%): 4.4		French	lmm (%	6): 43.3
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	79/251	48	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.2	72.0	72.6	69.2	72.3	_
Percentage of exams failed	3.2	5.4	6.2	7.7	4.8	_
School vs exam mark difference	e 1.7	3.1	4.5	9.6	7.8	\blacksquare
English gender gap	F 4.3	F 6.4	F 1.5	F 5.3	F 4.3	_
Math gender gap	M 1.3	F 2.8	F 1.6	n/a	n/a	n/a
Graduation rate	95.3	97.8	98.8	98.8	97.6	_
Delayed advancement rate	13.3	4.3	6.7	6.2	7.4	_
Overall rating out of 10	7.6	7.2	7.5	6.6	6.7	_

J N Burnett [Public] Richmond				r 12 Enr	ollmer	nt: 277
ESL (%): 11.6 Specia	l needs	(%): 5.4	ļ	French	n lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	87/251	56	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.8	74.9	75.1	70.6	72.6	•
Percentage of exams failed	4.6	7.0	7.1	11.4	7.5	_
School vs exam mark difference	e 2.1	2.0	2.5	9.7	7.0	•
English gender gap	F 2.9	M 2.0	M 0.1	M 2.3	F 0.3	_
Math gender gap	F 2.4	M 0.5	F 2.1	n/a	n/a	n/a
Graduation rate	97.7	92.1	97.5	96.7	94.8	_
Delayed advancement rate	17.0	18.5	11.8	14.3	15.7	_
Overall rating out of 10	7.5	6.9	7.5	6.3	6.6	

			_			
Matthew McNair [Public] R	Matthew McNair [Public] Richmond					nt: 224
ESL (%): 6.8 Special	SL (%): 6.8 Special needs (%): 9.4					%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	215/251	21	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.6	66.0	65.0	63.8	65.7	\blacksquare
Percentage of exams failed	14.1	15.5	16.3	19.4	15.2	\blacksquare
School vs exam mark difference	e 4.2	5.1	3.8	7.6	3.9	_
English gender gap	F 7.1	F 5.0	F 3.0	F 5.3	F 4.8	_
Math gender gap	F 2.5	M 1.0	M 0.3	n/a	n/a	n/a
Graduation rate	90.1	90.2	88.0	91.9	92.0	_
Delayed advancement rate	25.9	21.7	21.2	21.7	13.2	
Overall rating out of 10	4.5	4.4	4.6	3.7	4.4	_

R C Palmer [Public] Richmor	G	r 12 Enr	ollmer	nt: 131		
ESL (%): 13.1 Special	needs	(%): 7.5	i	French	ı lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	54/251	69	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.0	72.9	72.6	69.6	72.4	\blacksquare
Percentage of exams failed	8.1	8.4	7.0	7.4	4.9	
School vs exam mark difference	2.4	2.7	1.7	4.7	1.0	_
English gender gap	F 6.7	F 6.3	F 1.3	M 1.7	F 1.6	_
Math gender gap	F 0.8	F 6.3	F 8.5	n/a	n/a	n/a
Graduation rate	93.5	96.2	96.4	98.9	96.2	_
Delayed advancement rate	19.2	20.3	12.5	16.5	13.7	_
Overall rating out of 10	6.5	6.3	7.0	7.2	7.2	A

Richmond [Public] Richmo	Richmond [Public] Richmond					ıt: 296
ESL (%): 18.2 Speci	al needs	(%): 4.0		French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	143/251	56	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	76.6	74.2	75.0	68.9	71.9	\blacksquare
Percentage of exams failed	3.5	4.6	5.5	6.8	8.1	\blacksquare
School vs exam mark differen	ce 2.8	3.0	4.9	12.7	9.6	\blacksquare
English gender gap	F 1.2	F 3.9	F 1.3	F 0.1	F 5.4	_
Math gender gap	F 4.8	M 2.4	F 0.6	n/a	n/a	n/a
Graduation rate	97.3	97.5	97.2	98.7	98.3	_
Delayed advancement rate	10.2	15.9	15.0	11.7	16.2	
Overall rating out of 10	7.7	7.4	7.3	6.9	5.8	•

Dishmand Christian [Index	and an	l Diebe	nond (- 12 F-	wa Il wa c	
Richmond Christian [Inder	al needs					%): 0.0
Actual rating vs predicted bas		(/0). 3.3		2017-18		5 Years
on parents' avg. inc. of \$ n/a: 1		- 1	Rank:	11/251	9	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	79.3	80.0	80.8	80.5	80.9	_
Percentage of exams failed	2.3	3.7	0.8	0.0	1.5	_
School vs exam mark differen	ce 1.3	2.7	1.7	1.3	3.5	_
English gender gap	F 3.6	F 7.0	F 7.3	F 2.2	F 1.1	_
Math gender gap	F 5.6	F 1.1	F 2.1	n/a	n/a	n/a
Graduation rate	97.2	100.0	100.0	98.3	100.0	_
Delayed advancement rate	1.7	0.0	0.5	4.2	1.1	_
Overall rating out of 10	8.5	8.9	9.2	9.9	9.3	_

F 5.7 F 1.5

95.6 9.4

F5.4 F5.1 F6.5 F5.2 F4.2 n/a 97.1 97.4 95.3 9.1 6.4 10.2

English gender gap Math gender gap

Delayed advancement rate
Overall rating out of 10

Graduation rate

n/a n/a 96.7 — 6.2 —

English gender gap Math gender gap

Graduation rate

Delayed advancement rate Overall rating out of 10

Dalame Manager des Mallach (D. 11: 10: 1	Floring Deal (Deal) 16	VI-1- (C) II-1
Robert Alexander McMath [Public] RichmondGr 12 Enrollment: 267	Fleetwood Park [Public] Surrey Gr 12 Enrollment: 265	Khalsa (Surrey) [Independent] Surrey Gr 12 Enrollment: 30
SSL (%): 3.7 Special needs (%): 6.3 French Imm (%): 36.0 Actual rating vs predicted based 2017-18 Last 5 Years	ESL (%): 7.2 Special needs (%): 9.8 French Imm (%): 0.0 Actual rating vs predicted based 2017-18 Last 5 Years	ESL (%): 100.0 Special needs (%): 1.2 French Imm (%): 0.1 Actual rating vs predicted based 2017-18 Last 5 Year
on parents' avg. inc. of \$ n/a: n/a Rank: 93/251 44/240	on parents' avg. inc. of \$ n/a: n/a Rank: 87/251 69/240	on parents' avg. inc. of \$ n/a: n/a Rank: 150/251 n/a
cademic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend
verage exam mark 74.5 73.6 73.5 71.9 70.5 —	Average exam mark 72.1 71.0 70.3 69.6 70.7 —	Average exam mark n/a n/a 68.9 n/a 66.1 n/a
ercentage of exams failed 2.9 3.8 3.6 7.3 4.8	Percentage of exams failed 6.3 7.9 10.3 7.0 10.5 —	Percentage of exams failed n/a n/a 3.9 n/a 7.3 n/a
chool vs exam mark difference 2.9 3.0 3.4 7.7 5.9 —	School vs exam mark difference 2.3 2.8 4.8 5.4 5.2 —	School vs exam mark difference n/a n/a 4.7 n/a 14.9 n/a
nglish gender gap F 6.4 F 4.0 F 3.3 F 7.3 F 6.5 —	English gender gap F 6.1 F 5.1 F 3.9 F 2.9 F 2.1 A	English gender gap n/a n/a M 2.4 n/a M 2.1 n/a
Math gender gap F 1.7 F 0.2 M 0.4 n/a n/a n/a Graduation rate 95.3 96.3 95.9 96.7 97.6 ▲	Math gender gap M 1.4 F 1.6 M 0.8 n/a n/a n/a Graduation rate 97.4 96.8 94.6 94.6 97.5 —	Math gender gap n/a n/a M 2.7 n/a n/a n/a Graduation rate n/a n/a 100.0 n/a 100.0 n/a
Delayed advancement rate 9.1 9.9 13.3 7.4 4.7 —	Delayed advancement rate 5.8 8.4 8.3 10.2 5.9 —	Delayed advancement rate n/a n/a 21.4 n/a 4.4 n/a
Overall rating out of 10 7.4 7.7 7.6 6.7 6.5 ▼	Overall rating out of 10 7.2 7.0 6.5 6.8 6.6 —	Overall rating out of 10 n/a n/a 6.9 n/a 5.7 n/a
Steveston-London [Public] Richmond Gr 12 Enrollment: 295	Frank Hurt [Public] Surrey Gr 12 Enrollment: 237	Kwantlen Park [Public] Surrey Gr 12 Enrollment: 298
ISL (%): 12.5 Special needs (%): 4.7 French Imm (%): 0.0	ESL (%): 14.6 Special needs (%): 13.8 French Imm (%): 0.0	ESL (%): 9.3 Special needs (%): 11.2 French Imm (%): 16.6
ctual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Year
n parents' avg. inc. of \$ n/a: n/a Rank: 189/251 75/240	on parents' avg. inc. of \$ n/a: n/a Rank: 117/251 160/240	on parents' avg. inc. of \$ n/a: n/a Rank: 106/251 154/240
cademic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend
verage exam mark 76.4 74.5 74.3 68.9 71.5 V	Average exam mark 66.2 65.9 65.3 66.8 68.7 A	Average exam mark 67.1 67.4 65.9 66.7 70.5
ercentage of exams failed 4.9 5.7 7.5 11.5 16.1	Percentage of exams failed 13.1 12.7 14.1 8.6 10.4	Percentage of exams failed 13.2 11.9 14.8 11.3 6.8
chool vs exam mark difference 1.6 3.2 4.2 10.8 8.9 ▼ nglish gender gap F 4.3 F 2.1 F 3.4 M 0.5 F 2.0 —	School vs exam mark difference 5.1 5.7 5.2 4.6 1.8 A English gender gap F 1.8 F 4.8 F 4.4 M 1.1 E —	School vs exam mark difference 6.3 6.9 6.7 8.0 4.2 English gender gap F 9.4 F 5.4 F 2.3 F 3.0 F 3.3 —
ngiisn gender gap F 4.3 F 2.1 F 3.4 M 0.5 F 2.0 — Nath gender gap F 3.5 F 1.6 F 3.4 n/a n/a n/a	Math gender gap M 2.1 M 1.8 M 5.6 n/a n/a n/a	Math gender gap F3.2 F4.0 F2.0 n/a n/a n/a
raduation rate 97.3 97.8 96.2 96.0 93.5 \blacktriangledown	Graduation rate 87.7 92.1 91.7 93.2 91.6 —	Graduation rate 96.7 96.6 93.2 97.2 94.6 —
relayed advancement rate 11.9 10.8 11.1 11.7 13.8 —	Delayed advancement rate 22.0 21.9 20.3 19.7 26.0 —	Delayed advancement rate 11.7 16.7 17.3 15.3 19.0 —
verall rating out of 10 7.6 7.6 7.0 6.2 5.0 ▼	Overall rating out of 10 4.8 5.2 4.9 6.2 6.2 🛦	Overall rating out of 10 5.1 5.4 5.2 5.9 6.3 A
URREY	Fue can Hainber (Dublis) Comman	LA Madhasan Dublid Comos
Clayton Heights [Public] Surrey Gr 12 Enrollment: 266	Fraser Heights [Public] Surrey Gr 12 Enrollment: 323 ESL (%): 6.2 Special needs (%): 7.7 French Imm (%): 0.0	L A Matheson [Public] Surrey Gr 12 Enrollment: 230 ESL (%): 9.6 Special needs (%): 13.5 French Imm (%): 0.0
SL (%): 4.3 Special needs (%): 13.3 French Imm (%): 0.0 ctual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Year
n parents' avg. inc. of \$ n/a: n/a Rank: 163/251 160/240	on parents' avg. inc. of \$ n/a: n/a Rank: 54/251 75/240	on parents' avg. inc. of \$ n/a: n/a Rank: 150/251 225/240
cademic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend
verage exam mark 66.3 66.9 66.2 67.9 68.1 —	Average exam mark 72.7 72.5 70.4 69.1 72.4 —	Average exam mark 61.5 62.2 61.4 62.4 65.6 A
ercentage of exams failed 12.1 11.1 11.8 8.2 11.3 —	Percentage of exams failed 7.0 7.3 10.5 8.9 9.3 —	Percentage of exams failed 24.0 20.1 22.6 16.3 11.9 A
chool vs exam mark difference 4.7 3.6 4.7 4.4 4.1 —	School vs exam mark difference 5.3 4.7 6.5 9.4 5.5 —	School vs exam mark difference 7.8 8.5 10.3 15.4 5.6 —
nglish gender gap F 7.4 F 6.9 F 6.3 F 3.7 F 5.9 —	English gender gap F 4.9 F 3.5 F 5.2 F 1.3 F 0.2 —	English gender gap F 3.7 F 0.8 F 4.5 F 2.6 F 1.6 —
lath gender gap F 1.0 F 2.6 M 2.0 n/a n/a n/a	Math gender gap M 2.6 E F 3.6 n/a n/a n/a	Math gender gap M 0.6 M 1.1 F 0.8 n/a n/a n/a
raduation rate 88.2 93.3 91.4 93.2 94.9 A	Graduation rate 95.0 96.0 96.9 98.5 97.9 ▲ Delayed advancement rate 12.3 17.0 11.8 13.6 6.4 —	Graduation rate 84.9 90.7 93.0 94.5 94.2 ▲ Delayed advancement rate 25.7 18.3 21.3 18.7 12.5 ▲
lelayed advancement rate	Delayed advancement rate 12.3 17.0 11.8 13.6 6.4 — Overall rating out of 10 6.5 6.9 6.2 6.7 7.2 —	Delayed advancement rate 25.7 18.3 21.3 18.7 12.5 A Overall rating out of 10 2.6 3.8 3.3 4.0 5.7 A
Earl Marriott [Public] Surrey Gr 12 Enrollment: 368	Guildford Park [Public] Surrey Gr 12 Enrollment: 319	Lord Tweedsmuir [Public] Surrey Gr 12 Enrollment: 383
ESL (%): 2.9 Special needs (%): 10.7 French lmm (%): 22.0	ESL (%): 20.6 Special needs (%): 18.4 French lmm (%): 0.0	ESL (%): 1.8 Special needs (%): 12.4 French Imm (%): 11.9
actual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Years
n parents' avg. inc. of \$ n/a: n/a Rank: 66/251 75/240	on parents' avg. inc. of \$ n/a: n/a Rank: 130/251 160/240	on parents' avg. inc. of \$ n/a: n/a Rank: 32/251 69/240
cademic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend
verage exam mark 70.4 70.3 70.6 71.1 73.1 A ercentage of exams failed 7.5 7.2 7.5 5.6 6.5 —	Average exam mark 64.6 66.1 64.2 64.6 66.2 — Percentage of exams failed 16.4 13.3 15.7 9.5 9.3 A	Average exam mark 69.1 67.9 68.6 71.3 72.6 A Percentage of exams failed 7.5 8.8 9.0 3.7 4.2 —
ercentage of exams failed 7.5 7.2 7.5 5.6 6.5 — chool vs exam mark difference 4.7 4.5 6.0 6.7 5.1 —	Percentage of exams failed 16.4 13.3 15.7 9.5 9.3	Percentage of exams failed 7.5 8.8 9.0 3.7 4.2 — School vs exam mark difference 3.9 3.9 4.8 1.5 4.5 —
nglish gender gap F 6.6 F 3.5 F 6.1 F 3.1 F 3.6 —	English gender gap F 8.3 M 0.1 F 2.0 F 1.7 F 1.4 —	English gender gap F 6.5 F 4.7 F 4.1 F 3.6 F 2.4 —
lath gender gap M 1.6 F 3.9 F 0.5 n/a n/a n/a	Math gender gap M 3.6 F 0.7 F 1.2 n/a n/a n/a	Math gender gap F 1.5 F 2.4 F 2.2 n/a n/a n/a
raduation rate 92.1 95.1 96.8 96.0 96.0 —	Graduation rate 93.8 98.2 97.3 94.8 97.8 —	Graduation rate 94.2 94.1 95.7 96.2 98.7 ▲
elayed advancement rate 11.2 10.4 9.9 11.2 9.1 —	Delayed advancement rate 25.3 16.6 19.6 20.2 25.1 —	Delayed advancement rate 12.4 17.1 13.4 16.5 5.8 —
verall rating out of 10 6.2 6.6 6.8 7.2 6.9 🛦	Overall rating out of 10 4.3 6.1 5.3 5.7 6.0 —	Overall rating out of 10 6.2 6.1 6.4 7.6 7.7
lgin Park [Public] Surrey Gr 12 Enrollment: 275	Holy Cross [Independent] Surrey Gr 12 Enrollment: 141	North Surrey [Public] Surrey Gr 12 Enrollment: 26:
SL (%): 8.6 Special needs (%): 9.8 French Imm (%): 0.0	ESL (%): 0.0 Special needs (%): 6.9 French Imm (%): 0.0	ESL (%): 6.5 Special needs (%): 12.4 French Imm (%): 0.0
ctual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Year
n parents' avg. inc. of \$ n/a: n/a Rank: 93/251 48/240	on parents' avg. inc. of \$ n/a: n/a Rank: 99/251 33/240	on parents' avg. inc. of \$ n/a: n/a Rank: 136/251 88/240
cademic Performance 2014 2015 2016 2017 2018 Trend verage exam mark 74.4 73.5 73.6 70.2 70.3 ▼	Academic Performance 2014 2015 2016 2017 2018 Trend Average exam mark 73.1 74.1 73.4 71.2 69.6 —	Academic Performance 2014 2015 2016 2017 2018 Trend Average exam mark 71.4 71.0 69.1 68.4 68.9 —
ercentage of exams failed 5.3 6.9 6.6 10.7 8.5	Percentage of exams failed 3.0 4.4 2.9 3.7 2.9 —	Percentage of exams failed 6.7 6.1 9.5 10.7 9.9
chool vs exam mark difference 4.6 4.5 4.4 9.2 8.8 —	School vs exam mark difference 4.4 5.7 5.6 8.6 10.7 —	School vs exam mark difference 3.9 5.0 4.4 4.8 5.5 —
nglish gender gap F 3.8 F 2.4 F 4.3 F 0.4 F 0.1 —	English gender gap F3.1 F5.3 F3.7 F4.2 F7.0 ▼	English gender gap F 5.0 F 5.1 F 4.3 F 2.7 F 2.0 A
lath gender gap F 1.2 F 2.9 M 0.7 n/a n/a n/a	Math gender gap M 1.1 F 4.3 F 2.8 n/a n/a n/a	Math gender gap F 2.8 F 1.9 M 1.6 n/a n/a n/a
raduation rate 97.6 97.0 98.3 98.8 96.6 —	Graduation rate 98.7 100.0 97.8 99.4 99.3 —	Graduation rate 96.0 97.4 95.4 95.6 94.6 ▼
delayed advancement rate 6.6 5.1 3.8 4.2 4.4 —	Delayed advancement rate 0.7 0.5 3.7 1.0 2.8 — Overall rating out of 10 7.8 7.7 7.8 7.7 6.4 —	Delayed advancement rate 5.7 6.6 9.0 13.3 15.0 ▼ Overall rating out of 10 6.8 7.0 6.5 6.4 5.9 ▼
inver Creek [Public] Surrey Gr 12 Enrollment: 261 SL (%): 4.9 Special needs (%): 9.6 French Imm (%): 0.0	Johnston Heights [Public] SurreyGr 12 Enrollment: 309ESL (%): 11.2Special needs (%): 12.8French Imm (%): 0.0	Pacific Academy [Independent] Surrey ESL (%): 1.4 Special needs (%): 7.1 French Imm (%): 0.
ctual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Years	Actual rating vs predicted based 2017-18 Last 5 Year
n parents' avg. inc. of \$ n/a: n/a Rank: 130/251 144/240	on parents' avg. inc. of \$ n/a: n/a Rank: 79/251 95/240	on parents' avg. inc. of \$ n/a: n/a Rank: 7/251 17/240
cademic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Trend	Academic Performance 2014 2015 2016 2017 2018 Tren
CO 2 CO 2 CT CAO CC 2		
	Average exam mark 67.9 69.1 67.9 69.1 71.6 A	Average exam mark 77.3 74.3 74.4 77.3 81.6 — Percentage of exams failed 1.6 3.5 2.7 3.3 0.0 —
ercentage of exams failed 10.8 10.4 12.7 12.4 9.8 —	Percentage of exams failed 12.4 10.4 13.4 6.7 10.5 —	Percentage of exams failed 1.6 3.5 2.7 3.3 0.0 —
		Percentage of exams failed 1.6 3.5 2.7 3.3 0.0 —

English gender gap Math gender gap

Delayed advancement rate

Overall rating out of 10

Graduation rate

... 5.3 2.7 5.3 0.0 — e
8 3.6 5.9 7.3 3.8 2.7 — e
F1.8 F3.4 F1.9 F6.4 F0.4 — M4.2 F2.2 M1.7 n/a n/a n/a
99.0 99.1 99.2 100.0 100.0 —
0.0 0.0 0.0 0.0 0.0 —
8.4 7.9 8.0 8.7 9.7 —

12.4 10.4 13.4 6.7 10.5 — 5 5.2 4.4 6.7 4.5 2.9 — 6 1.9 F1.0 F3.5 F3.4 F0.7 F1.0 — 7 F0.6 M1.2 F3.1 n/a n/a n/a n/a 92.4 95.3 96.5 97.0 94.8 — 13.7 11.5 9.5 10.3 13.6 — 5.8 6.3 5.9 7.4 6.7 —

Panorama Ridge [Public] Surrey G					ollmer	nt: 341
ESL (%): 5.3 Special	needs	(%): 7.6	,	French	lmm (%	6): 13.6
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	106/251	11	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	67.7	67.6	68.1	68.9	_
Percentage of exams failed	10.6	9.7	10.6	5.5	7.8	_
School vs exam mark difference	6.3	5.9	6.2	5.9	3.5	
English gender gap	F 5.1	F 6.7	F 4.0	F 4.7	F 4.8	_
Math gender gap	F 4.0	F 0.8	M 1.0	n/a	n/a	n/a
Graduation rate	97.9	95.1	95.2	95.7	96.2	_
Delayed advancement rate	6.1	9.7	7.3	10.6	9.9	_
Overall rating out of 10	5.9	5.9	6.1	6.6	6.3	A

] Surrey		G	r 12 Enr	ollmer	ıt: 281
al needs (%): 10.	9	French	lmm (%): 0.0
sed			2017-18	Last	5 Years
n/a		Rank:	180/251	12	0/240
2014	2015	2016	2017	2018	Trend
68.7	69.5	66.6	65.8	65.5	\blacksquare
9.3	8.3	11.6	9.4	12.3	_
ce 2.8	2.0	3.9	9.2	5.3	_
F 4.9	F 2.5	F 4.3	F 2.1	F 2.6	_
M 0.4	M 1.6	F 3.4	n/a	n/a	n/a
93.4	96.4	98.3	99.1	95.0	_
15.3	13.8	11.0	12.4	16.9	_
6.2	6.9	6.2	6.3	5.1	_
	eed n/a 2014 68.7 9.3 ce 2.8 F 4.9 M 0.4 93.4 15.3	al needs (%): 10. sed n/a 2014 2015 68.7 69.5 9.3 8.3 see 2.8 2.0 F.4.9 F.2.5 M.0.4 M.1.6 93.4 96.4 15.3 13.8	al needs (%): 10.9 sed notate of the property	al needs (%): 10.9 Frenched 2017-18 notated (%): 10.9 Frenched 2017-18 notated (%): 10.9 Frenched (%): 10.9	al needs (%): 10.9 French Imm (2017-18 Last 2014 2015 2016 2017 2018 68.7 69.5 66.6 65.8 65.5 68.7 69.5 66.6 65.8 65.5 68.2 8 2.0 3.9 9.2 5.3 68.9 F4.9 F2.5 F4.3 F2.1 F2.6 M.0.4 M.1.6 F3.4 n/a n/a 93.4 96.4 98.3 99.1 95.0 15.3 13.8 11.0 12.4 16.9

			_			
Queen Elizabeth [Public] So	urrey		Gr	12 Enr	ollmer	ıt: 272
ESL (%): 5.4 Special	needs (%): 10.:	5	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: 2	240/251	22	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.2	64.0	64.0	61.7	64.3	\blacksquare
Percentage of exams failed	17.2	18.5	17.2	18.7	17.6	_
School vs exam mark difference	e 6.1	7.2	6.2	7.3	6.9	_
English gender gap	F 6.0	F 5.9	F 5.4	F 1.7	F 7.8	_
Math gender gap	F 2.6	F 3.7	E	n/a	n/a	n/a
Graduation rate	93.5	94.2	93.1	87.4	89.8	_
Delayed advancement rate	18.5	21.1	20.0	24.0	20.7	_
Overall rating out of 10	4.3	4.1	4.5	3.6	3.1	_

Regent Christian [Indepen	dent] S	urrey	(ir 12 En	rollme	ent: 47
ESL (%): 0.5 Specia	l needs	(%): 4.8		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	175/251	13	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	78.1	68.3	69.5	59.7	65.1	\blacksquare
Percentage of exams failed	1.9	13.7	8.6	18.5	11.5	_
School vs exam mark difference	e 2.6	6.4	5.4	18.8	14.0	\blacksquare
English gender gap	F 0.1	M 1.0	F 8.5	M 1.6	M 2.4	_
Math gender gap	M 0.8	M 3.2	F 1.9	n/a	n/a	n/a
Graduation rate	97.9	96.5	96.0	94.5	100.0	_
Delayed advancement rate	1.0	5.8	3.9	2.3	0.0	_
Overall rating out of 10	8.6	5.8	6.1	3.8	5.2	_

Semiahmoo [Public] Surrey	1		G	r 12 Enr	ollmer	nt: 384
ESL (%): 10.6 Special	l needs	(%): 9.1		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	30/251	26	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	76.5	74.6	75.5	72.1	76.1	_
Percentage of exams failed	3.9	5.2	5.2	7.8	4.9	_
School vs exam mark difference	e 1.9	3.0	3.0	7.1	4.1	\blacksquare
English gender gap	F 7.9	F 3.2	F 3.5	F 3.5	F 1.3	_
Math gender gap	F 3.2	F 0.1	F 2.3	n/a	n/a	n/a
Graduation rate	96.7	97.1	97.7	99.1	96.9	_
Delayed advancement rate	7.3	4.6	5.8	4.1	5.9	_
Overall rating out of 10	7.6	7.8	7.9	7.5	7.8	_

Southridge [Independent	t] Surrey		(ir 12 En	rollme	ent: 68
ESL (%): 0.0 Spec	ial needs	(%): 5.0)	French	lmm (%): 0.0
Actual rating vs predicted ba	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	11/251	6	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	84.0	86.2	87.4	82.5	85.1	_
Percentage of exams failed	0.0	0.3	0.0	0.0	0.0	_
School vs exam mark differer	nce 1.0	1.3	1.6	5.9	4.5	\blacksquare
English gender gap	F 2.0	F 7.9	F 5.9	F 1.5	F 5.9	_
Math gender gap	F 0.2	F 3.5	F 4.7	n/a	n/a	n/a
Graduation rate	100.0	98.6	100.0	100.0	100.0	_
Delayed advancement rate	0.0	2.2	1.5	2.0	1.9	_
Overall rating out of 10	9.8	9.6	9.9	10.0	9.3	_

Sullivan Heights [Public] S	urrey		G	r 12 Enr	ollmer	nt: 300
ESL (%): 5.5 Specia	al needs	(%): 8.7	,	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	93/251	12	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.1	68.4	67.3	68.1	70.3	_
Percentage of exams failed	12.5	8.3	12.1	8.2	4.2	_
School vs exam mark differen	ce 2.7	4.0	3.4	4.1	5.1	_
English gender gap	F 1.8	F 5.6	F 6.6	F 6.9	F 3.8	_
Math gender gap	M 1.3	M 0.5	F 3.2	n/a	n/a	n/a
Graduation rate	91.8	96.5	95.9	91.9	95.6	_
Delayed advancement rate	16.9	9.1	11.4	12.5	12.0	_
Overall rating out of 10	5.7	6.6	5.9	5.9	6.5	_

Surrey Christian [Independe	ent] Su	irrey		Gr 12 En	rollme	ent: 67
ESL (%): 1.3 Special	needs	(%): 8.8	3	French	lmm (%): 0.0
Actual rating vs predicted based	1			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	-	Rank:	106/251	10	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.0	71.9	70.5	62.4	71.0	_
Percentage of exams failed	6.1	7.0	7.7	14.3	6.7	_
School vs exam mark difference	4.5	7.1	8.8	16.1	8.9	_
English gender gap	F 0.7	F 6.8	F 1.2	F 3.3	F 4.4	_
Math gender gap	M 5.2	F 2.8	M 6.4	n/a	n/a	n/a
Graduation rate	100.0	99.1	97.8	99.0	100.0	_
Delayed advancement rate	10.7	6.0	2.3	4.2	12.6	_
Overall rating out of 10	7.2	6.7	6.4	4.9	6.3	_

Tamanawis [Public] Surrey			G	r 12 Enr	ollmer	nt: 273
ESL (%): 9.4 Specia	ESL (%): 9.4 Special needs (%): 8.2			French	ı lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	-	Rank:	117/251	12	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	68.9	67.1	66.9	69.1	_
Percentage of exams failed	11.1	9.8	11.6	8.2	6.3	
School vs exam mark difference	e 6.0	6.0	4.5	7.5	1.7	
English gender gap	F 3.8	F 3.2	F 4.5	F 2.7	F 5.9	•
Math gender gap	F 1.7	F 3.1	F 2.1	n/a	n/a	n/a
Graduation rate	94.7	96.5	96.6	95.2	95.7	_
Delayed advancement rate	13.5	9.3	9.7	10.8	15.2	_
Overall rating out of 10	5.7	6.2	6.2	6.3	6.2	_

VANCOUVER

Britannia [Public] Vancou	12 Enr	ollmer	it: 117			
ESL (%): 1.0 Specia	ıl needs (%): 26.	2	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	212/251	22	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.1	61.1	62.8	62.5	67.0	_
Percentage of exams failed	17.3	23.8	19.3	18.9	13.0	_
School vs exam mark differen	ce 4.1	10.6	8.2	12.3	14.9	_
English gender gap	F 2.3	M 1.1	F 3.0	M 4.1	F 2.2	_
Math gender gap	M 3.2	E	M 5.5	n/a	n/a	n/a
Graduation rate	92.3	92.3	96.5	85.1	92.9	_
Delayed advancement rate	24.3	16.5	21.7	35.2	14.4	_
Overall rating out of 10	4.7	3.6	4.1	2.4	4.5	_

Crofton House [Independer	ıt] Van	couver	G	r 12 Enr	ollmer	nt: 102
ESL (%): 0.0 Special	needs	(%): 3.4	ļ	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	3/251	3	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	85.1	84.9	86.3	82.9	84.3	_
Percentage of exams failed	0.8	0.2	0.8	0.0	0.0	_
School vs exam mark difference	2.6	2.1	1.0	2.5	2.6	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	99.0	_
Delayed advancement rate	0.0	1.5	2.0	0.0	1.7	_
Overall rating out of 10	9.7	10.0	10.0	10.0	9.9	_

David Thompson [Public]	Vancouv	er	G	r 12 Enr	ollmer	nt: 327
ESL (%): 6.1 Spec	ial needs	(%): 8.7	,	French	ı Imm (%): 0.0
Actual rating vs predicted ba	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	189/251	11	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.0	71.2	70.7	66.7	67.8	\blacksquare
Percentage of exams failed	8.1	7.3	7.3	10.2	7.9	_
School vs exam mark differen	nce 1.8	4.6	3.5	10.2	6.4	_
English gender gap	F 1.7	F 3.2	F 1.3	M 1.2	F 5.3	_
Math gender gap	M 0.7	F 3.7	M 2.3	n/a	n/a	n/a
Graduation rate	93.9	94.7	95.5	93.8	90.9	_
Delayed advancement rate	15.1	17.2	17.9	14.9	20.2	_
Overall rating out of 10	6.9	6.4	6.9	5.8	5.0	_

Eric Hamber [Public] Vanco	uver		G	r 12 Enr	ollmer	nt: 383
ESL (%): 3.1 Special	needs (%): 12.4	4	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	70/251	56	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.3	74.3	73.7	70.1	73.7	_
Percentage of exams failed	6.0	3.8	5.9	10.3	5.7	_
School vs exam mark difference	e 1.7	1.8	2.3	7.2	2.6	_
English gender gap	F 2.4	F 7.2	F 1.4	F 3.1	F 2.2	_
Math gender gap	M 1.0	M 1.0	F 2.1	n/a	n/a	n/a
Graduation rate	97.4	95.6	96.4	94.7	93.4	\blacksquare
Delayed advancement rate	23.1	19.4	23.8	18.6	18.4	_
Overall rating out of 10	7.3	7.4	7.3	6.2	6.8	_

Gladstone [Public] Vancouver G				r 12 Enr	ollmer	nt: 238
ESL (%): 4.5 Special	needs (%): 14.	4	French	lmm (%): 0.0
Actual rating vs predicted base		2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	203/251	17	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.3	66.9	66.0	63.8	64.4	\blacksquare
Percentage of exams failed	9.4	13.1	11.7	15.5	15.1	\blacksquare
School vs exam mark difference	5.8	6.6	7.9	10.1	10.9	_
English gender gap	F 6.6	F 2.8	F 3.0	F 0.2	F 1.2	_
Math gender gap	F 2.8	M 0.5	M 0.7	n/a	n/a	n/a
Graduation rate	96.2	97.9	96.5	91.2	90.9	\blacksquare
Delayed advancement rate	25.2	11.6	17.9	22.4	17.6	_
Overall rating out of 10	5.5	6.0	5.6	4.7	4.7	•

John Oliver [Public] Vanco	uver		Gı	12 Enr	ollmer	nt: 223
ESL (%): 18.0 Specia	l needs (%): 14.0	5	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	180/251	20	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	67.1	64.0	60.2	65.8	_
Percentage of exams failed	13.6	9.6	16.0	20.6	9.7	_
School vs exam mark differen	ce 2.8	2.9	4.2	12.1	6.3	_
English gender gap	F 0.3	F 4.2	F 2.9	F 2.0	M 0.1	_
Math gender gap	M 6.5	M 3.1	F 4.9	n/a	n/a	n/a
Graduation rate	94.7	93.8	90.7	91.0	94.8	_
Delayed advancement rate	25.0	25.7	23.4	33.4	34.1	\blacksquare
Overall rating out of 10	5.2	5.8	4.6	2.7	5.1	_

Killarney [Public] Vancouver G					ollmer	nt: 459
ESL (%): 6.3 Special	needs (%): 14.	1	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	189/251	17	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.4	69.2	69.2	67.8	68.4	_
Percentage of exams failed	10.0	9.1	9.8	10.6	10.1	_
School vs exam mark difference	e 5.1	4.7	4.5	8.3	7.9	_
English gender gap	F 7.8	F 5.1	F 2.8	F 3.6	M 1.2	_
Math gender gap	F 2.0	F 2.2	M 0.5	n/a	n/a	n/a
Graduation rate	88.9	94.1	95.3	93.5	93.0	_
Delayed advancement rate	32.6	27.4	26.8	30.0	30.4	_
Overall rating out of 10	4.8	5.7	6.1	5.2	5.0	_

King David [Independent] \	Gr 12 En	ırolime	ent: 46			
ESL (%): 0.0 Special	needs (%): 16.	7	French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	15/251	15	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	78.0	75.9	76.4	75.8	75.8	_
Percentage of exams failed	1.7	0.6	1.4	0.0	0.0	
School vs exam mark difference	3.2	4.3	4.8	7.7	4.7	_
English gender gap	M 5.2	F 2.2	M 4.4	M 0.9	M 0.6	_
Math gender gap	M 8.5	F 2.3	M 0.1	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.5	1.7	3.4	4.0	\blacksquare
Overall rating out of 10	8.1	8.5	8.6	9.1	8.7	_

King George [Public] Vanco	uver		Gr	12 Enr	ollmer	nt: 102
ESL (%): 8.0 Special	: 8.0 Special needs (%): 11.1				lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	150/251	17	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.6	67.5	68.5	67.1	68.6	_
Percentage of exams failed	13.9	11.7	9.0	5.6	10.0	_
School vs exam mark difference	e 7.7	5.0	5.2	7.5	5.0	_
English gender gap	F 6.0	F 3.1	F 0.7	F 0.9	F 1.3	_
Math gender gap	F 2.1	F 3.0	F 0.9	n/a	n/a	n/a
Graduation rate	85.9	97.3	85.9	91.8	96.4	_
Delayed advancement rate	36.7	16.2	24.7	25.1	21.9	_
Overall rating out of 10	2.4	4.0	E 1	6 1	E 7	

	Rank: 2016 71.9 5.5	2017-18 79/251 2017 71.8 6.5		5 Years /240		
2015 71.1 6.8	Rank: 2016 71.9 5.5	79/251 2017 71.8 6.5	63 2018 72.3	/240 Trend		
2015 71.1 6.8	2016 71.9 5.5	2017 71.8 6.5	2018 72.3	Trend		
71.1 6.8	71.9 5.5	71.8 6.5	72.3	_		
6.8	5.5	6.5		_		
			5.1	_		
3.1	2.5					
	3.5	9.1	7.9	•		
F 6.5	F 5.2	F 3.6	F 2.3	_		
F 3.9	F 1.0	n/a	n/a	n/a		
96.9	94.1	96.4	96.8	_		
11.8	12.9	14.5	13.3	_		
6.8	7.1	6.8	6.7	_		
ouver	(ir 12 Er	ırollme	nt: 96		
ESL (%): 0.0 Special needs (%): 1.9			French Imm (%): 0.0			
	6.8 ouver	6.8 7.1 Duver (%): 1.9	6.8 7.1 6.8 Duver Gr 12 Er (%): 1.9 French	6.8 7.1 6.8 6.7 ouver Gr 12 Enrollme		

Little Flower [Independent] Vanco	ouver	(Gr 12 Er	ırollme	nt: 96
ESL (%): 0.0 Special	ESL (%): 0.0 Special needs (%): 1.9			French	ı lmm (%): 0.0
Actual rating vs predicted bases	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	1/251	1	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	85.1	86.7	85.8	87.6	86.7	_
Percentage of exams failed	0.2	0.6	0.0	0.0	0.0	_
School vs exam mark difference	0.9	0.9	1.6	0.9	1.7	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	98.9	_
Delayed advancement rate	1.0	0.7	0.0	1.1	1.0	_
Overall rating out of 10	10.0	10.0	10.0	10.0	10.0	_

Lord Byng [Public] Vancouv	er		G	r 12 Enr	ollmer	nt+ 283
	needs	(04)-0.7				%): 0.0
Actual rating vs predicted base		(70). 5.2		2017-18		5 Years
on parents' avg. inc. of \$ n/a: n			Rank:	59/251		2/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	80.2	79.5	78.9	77.6	74.3	_
Percentage of exams failed	2.0	1.7	1.8	4.8	6.3	_
School vs exam mark difference	e 1.6	2.4	2.8	6.0	8.8	\blacksquare
English gender gap	F 5.5	F 4.9	F 4.7	F 4.5	F 3.6	_
Math gender gap	F 2.2	F 2.8	F 2.0	n/a	n/a	n/a
Graduation rate	98.0	98.7	99.2	95.5	98.2	_
Delayed advancement rate	9.5	2.9	5.8	7.0	1.6	_
Overall rating out of 10	8.4	8.7	8.7	8.1	7.1	_

Magee [Public] Vancouver			Gr	12 Enr	ollmer	nt: 274
ESL (%): 6.4 Specia	needs	(%): 9.0)	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: '	158/251	69	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.2	74.4	73.7	68.5	69.1	•
Percentage of exams failed	4.8	5.6	5.0	13.4	9.8	_
School vs exam mark difference	e 2.9	3.9	4.7	13.0	12.0	•
English gender gap	F 7.0	F 2.8	F 1.7	F 0.6	F 4.2	_
Math gender gap	F 1.2	M 2.2	F 2.4	n/a	n/a	n/a
Graduation rate	96.5	98.6	96.1	97.2	98.4	_
Delayed advancement rate	6.4	11.8	13.9	7.7	5.0	_
Overall rating out of 10	7.4	7.5	7.3	6.0	5.6	•

Notre Dame [Independent	G	12 Enr	ollmer	nt: 145		
ESL (%): 0.0 Specia	l needs	(%): 5.3		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank:	26/251		1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.1	70.0	71.4	67.8	72.7	_
Percentage of exams failed	5.2	7.3	5.7	11.4	1.4	_
School vs exam mark difference	e 5.5	8.8	7.6	11.5	2.7	_
English gender gap	F 0.4	F 5.4	F 5.2	F 0.8	F 4.1	_
Math gender gap	F 0.8	F 4.8	F 2.7	n/a	n/a	n/a
Graduation rate	99.2	100.0	100.0	99.3	99.3	_
Delayed advancement rate	4.0	2.5	2.3	3.0	2.2	A
Overall rating out of 10	7.5	6.6	7.2	6.6	7.9	

Point Grey [Public] Vancou	ıver		G	12 Enr	ollmer	nt: 230
ESL (%): 4.7 Speci	al needs	(%): 8.9)	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	106/251	48	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	77.1	75.0	74.3	70.9	70.9	\blacksquare
Percentage of exams failed	3.4	5.8	5.0	9.6	8.1	\blacksquare
School vs exam mark differen	ce 3.3	5.7	4.9	11.1	12.6	\blacksquare
English gender gap	F 2.4	F 5.2	F 1.4	F 1.9	F 2.2	_
Math gender gap	M 3.4	F 1.0	M 1.4	n/a	n/a	n/a
Graduation rate	96.2	98.7	98.0	97.2	99.1	_
Delayed advancement rate	10.1	6.5	9.3	10.1	3.5	_
Overall rating out of 10	7.7	7.4	7.6	6.6	6.3	•

Prince Of Wales [Public] Va	ncouve	r	Gı	12 Enr	ollmer	nt: 226
ESL (%): 8.3 Special needs (%): 10.4				French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	163/251	63	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	77.0	77.1	75.6	67.5	70.2	•
Percentage of exams failed	4.6	3.4	4.5	16.9	10.4	_
School vs exam mark differen	ce 4.7	4.2	5.4	12.7	9.5	_
English gender gap	F 3.3	F 2.5	F 2.4	M 0.1	F 1.8	_
Math gender gap	M 0.2	F 3.3	F 3.3	n/a	n/a	n/a
Graduation rate	97.2	97.9	97.8	99.1	93.8	_
Delayed advancement rate	15.0	9.7	8.5	9.2	10.6	_
Overall rating out of 10	7.4	7.9	7.5	6.1	5.5	•

Sir Charles Tupper [Public]	Vancou	iver	G	r 12 Enr	ollmer	ıt: 212
ESL (%): 8.6 Specia	l needs (%): 16.	5	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	218/251	17	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.1	66.9	67.5	65.0	64.8	_
Percentage of exams failed	10.9	10.2	9.8	14.6	10.3	_
School vs exam mark differen	ce 8.1	7.3	6.6	10.3	12.5	_
English gender gap	F 3.1	F 4.7	M 0.4	M 0.1	F 1.8	_
Math gender gap	M 1.6	M 6.7	F 2.8	n/a	n/a	n/a
Graduation rate	96.1	97.0	96.0	96.8	92.5	_
Delayed advancement rate	28.6	23.5	21.7	29.9	24.9	_
Overall rating out of 10	5.2	5.3	6.1	5.0	4.3	

Sir Winston Churchill [Pub	lic] Van	couver	G	r 12 Enr	ollmer	nt: 465
ESL (%): 9.5 Special needs (%): 6.0 French Imm (%): 26.0					6): 26.6	
Actual rating vs predicted base		2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a: r	n/a	-	Rank:	62/251	40	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.0	75.1	73.7	72.5	72.3	_
Percentage of exams failed	6.2	4.9	5.8	5.2	4.9	_
School vs exam mark differen	ce 2.5	3.2	3.9	8.3	7.8	\blacksquare
English gender gap	F 5.7	F 4.6	F 2.0	F 1.9	M 0.5	
Math gender gap	M 0.7	M 1.6	F 1.7	n/a	n/a	n/a
Graduation rate	97.0	95.2	97.5	97.1	96.5	_
Delayed advancement rate	12.1	12.0	8.4	9.3	11.0	_
Overall rating out of 10	7.3	7.4	7.6	7.6	7.0	_

St George's [Independent] V	ancou	ver	G	r 12 Enr	ollmer	nt: 156
ESL (%): 0.0 Special i					lmm (
Actual rating vs predicted based		(/0):		2017-18		5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	9/251		/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	84.2	83.7	84.3	81.9	81.8	_
Percentage of exams failed	0.1	0.4	0.1	0.7	0.0	_
School vs exam mark difference	2.7	2.6	3.3	4.3	4.6	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	1.4	1.1	0.2	_
Overall rating out of 10	9.6	9.9	9.9	10.0	9.4	_

St John's [Independent] Var	(Gr 12 En	rollme	nt: 46		
ESL (%): 1.3 Special	needs	(%): 5.4	ļ	French	lmm (%): 0.0
Actual rating vs predicted based	ł			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	8/251	9	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	80.0	76.2	78.4	75.8	79.4	_
Percentage of exams failed	0.0	0.0	0.0	2.3	0.0	_
School vs exam mark difference	0.0	2.4	0.8	3.3	0.0	_
English gender gap	F 6.4	M 3.2	M 1.4	M 0.4	M 0.2	
Math gender gap	F 0.9	M 1.2	M 6.4	n/a	n/a	n/a
Graduation rate	100.0	97.6	100.0	100.0	100.0	_
Delayed advancement rate	3.1	0.0	0.3	2.6	2.7	_
Overall rating out of 10	9.1	8.7	9.1	9.3	9.6	_

St Patrick's [Independent]	Vancou	ver	Gr	12 Enr	ollmer	nt: 103
ESL (%): 0.0 Specia	I needs (%): 11.	8	French	lmm (%): 0.0
Actual rating vs predicted bas	ed		- 2	2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank: 1	198/251	95	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.4	70.7	70.2	68.3	67.5	_
Percentage of exams failed	5.2	5.2	7.1	6.0	9.9	_
School vs exam mark differen	ce 8.4	8.9	10.0	17.5	17.5	\blacksquare
English gender gap	F 7.8	F 1.6	F 5.7	F 2.1	F 6.9	_
Math gender gap	M 3.4	M 7.1	F 2.9	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.7	2.1	0.0	4.3	_
Overall rating out of 10	6.6	6.9	6.7	6.8	4.8	_

Stratford Hall [Independer	nt] Vand	couver	-	Gr 12 En	rollme	ent: 41
ESL (%): 0.0 Specia	I needs	(%): 1.9	1	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a	- 1	Rank:	18/251	20)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	76.8	76.3	81.3	78.8	79.2	_
Percentage of exams failed	2.6	4.3	0.6	0.0	2.4	_
School vs exam mark difference	e 13.5	8.0	5.6	11.2	9.9	_
English gender gap	F 1.8	F 4.2	F 5.6	F 1.6	M 0.9	_
Math gender gap	F 4.5	M 0.9	F 0.9	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	5.0	0.7	0.0	0.0	_
Overall rating out of 10	7.3	8.0	9.0	9.3	8.5	_

Templeton [Public] Vancouv	Gr	12 Enr	ollmer	nt: 166		
ESL (%): 2.1 Special needs (%): 16.9					ı lmm (%): 0.0
Actual rating vs predicted based	1		- 2	2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank: 1	158/251	17	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.6	69.6	68.1	66.2	67.5	•
Percentage of exams failed	10.0	8.0	11.1	14.3	7.3	_
School vs exam mark difference	3.2	3.8	2.5	6.8	5.3	_
English gender gap	F 8.4	F 5.0	F 2.1	F 5.8	F 1.2	_
Math gender gap	F 4.6	F 4.2	F 4.4	n/a	n/a	n/a
Graduation rate	94.9	90.6	91.2	93.6	91.9	_
Delayed advancement rate	30.0	20.4	24.6	17.6	22.2	_
Overall rating out of 10	5.3	5.7	5.6	4.9	5.6	_

Hariana ita Hill IBakii AVaa			_	42 F	- II	4. 201
University Hill [Public] Vano				r 12 Enr		
ESL (%): 8.7 Special	needs	(%): 4.6	,	French	ı lmm (%): 0.0
Actual rating vs predicted based	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	175/251	44	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	81.1	76.7	76.0	67.2	68.6	\blacksquare
Percentage of exams failed	3.1	4.9	4.2	15.2	10.3	•
School vs exam mark difference	1.7	3.9	4.7	13.0	11.8	•
English gender gap	F 5.5	F 3.0	F 0.9	F 1.3	F 1.9	_
Math gender gap	F 0.8	F 0.3	M 1.6	n/a	n/a	n/a
Graduation rate	98.1	98.9	97.1	99.4	96.7	_
Delayed advancement rate	3.3	3.3	2.9	0.0	16.5	_
Overall rating out of 10	8.6	8.1	8.0	6.1	5.2	_

Vancouver College [Indepe	ndent]	Vanco	uver Gı	12 Enr	ollmer	ıt: 156
ESL (%): 0.0 Special	needs	(%): 7.0)	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	15/251		5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	79.2	76.3	76.6	73.5	77.5	_
Percentage of exams failed	0.9	2.8	2.2	1.9	0.6	_
School vs exam mark difference	2.9	4.2	4.6	8.6	4.9	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	98.7	99.4	_
Delayed advancement rate	0.0	1.3	0.9	3.7	1.3	_
Overall rating out of 10	9.0	8.5	8.6	8.2	8.7	_

Vancouver Technical [Public] Vanc	ouver	G	r 12 Enr	ollmer	it: 334
ESL (%): 3.0 Special r	needs (%): 11.	.6	French	lmm (%	5): 20.8
Actual rating vs predicted based	l			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	180/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.8	69.0	69.3	67.5	68.5	_
Percentage of exams failed	10.0	9.2	8.5	9.3	7.9	_
School vs exam mark difference	4.3	5.6	5.7	9.7	9.0	\blacksquare
English gender gap	F 5.5	F 3.2	F 3.5	F 0.7	F 2.7	_
Math gender gap	F 1.1	F 2.0	M 0.7	n/a	n/a	n/a
Graduation rate	98.2	95.6	94.4	94.4	92.2	\blacksquare
Delayed advancement rate	7.1	15.4	18.9	15.6	21.7	\blacksquare
Overall rating out of 10	6.5	6.1	6.3	6.1	5.1	•

West Point Grey [Independ	lent] Va	ncouv	er (Gr 12 En	rollme	ent: 77
ESL (%): 0.0 Specia	l needs	(%): 9.5	;	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	3/251	4	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	83.6	82.5	85.6	82.3	85.5	A
Percentage of exams failed	0.0	0.3	0.0	0.0	0.0	_
School vs exam mark difference	ce 2.9	4.4	2.7	6.8	4.1	_
English gender gap	F 0.2	F 3.2	F 3.5	F 2.5	F 1.9	_
Math gender gap	F 0.2	F 1.3	F 2.0	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.2	0.1	0.8	1.3	_
Overall rating out of 10	9.7	9.4	9.9	9.9	9.9	_

Windermere [Public] Vanc	ouver		G	r 12 Enr	ollmer	ıt: 235
ESL (%): 7.9 Specia	l needs (%): 10.	1	French	Imm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	175/251	15	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.6	68.0	69.0	66.5	67.7	_
Percentage of exams failed	9.8	11.1	11.1	10.7	5.9	_
School vs exam mark difference	e 3.5	4.7	3.9	4.9	6.4	_
English gender gap	F 3.3	F 4.6	F 5.1	F 1.8	F 1.2	_
Math gender gap	M 0.1	M 2.0	M 2.6	n/a	n/a	n/a
Graduation rate	92.4	93.8	96.6	90.8	88.8	_
Delayed advancement rate	21.1	31.9	20.4	27.6	25.0	_
Overall rating out of 10	5.8	5.4	6.1	5.4	5.2	_

York House [Independent]	Vancou	ver		Gr 12 Er	ırollme	ent: 61
ESL (%): 0.0 Specia	O Special needs (%): 4.2				ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	3/251	1	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	86.1	86.6	86.2	87.2	86.3	_
Percentage of exams failed	0.0	0.0	0.6	0.0	0.0	_
School vs exam mark differen	ce 1.8	2.8	2.0	3.1	4.4	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	3.1	1.5	0.6	1.6	_
Overall rating out of 10	10.0	10.0	10.0	10.0	9.9	_

WEST VANCOUVER

Collingwood [Independent	t] West	Vancou	ıver G	r 12 Enr	ollmer	nt: 114
ESL (%): 0.0 Specia	l needs	(%): 9.5		French	lmm (%): 0.0
Actual rating vs predicted base				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	13/251	7	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	82.4	82.4	83.3	81.6	81.9	_
Percentage of exams failed	1.1	1.0	0.2	0.0	0.0	_
School vs exam mark difference	e 1.6	1.5	1.8	4.9	5.2	\blacksquare
English gender gap	F 0.7	M 1.1	F 5.3	F 0.2	F 4.8	_
Math gender gap	M 0.4	M 0.9	F 0.2	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	0.0	0.0	1.4	_
Overall rating out of 10	9.6	9.8	9.8	10.0	9.0	_

		. 1/			. 40 5		
nt: 235	Mulgrave [Independent] We	est Var	icouve	r (ir 12 Er	ırolime	ent: 80
%): 0.0	ESL (%): 0.0 Special	needs	(%): 0.2		Frencl	h Imm (%): 0.0
5 Years	Actual rating vs predicted based	d			2017-18	3 Last	5 Years
4/240	on parents' avg. inc. of \$ n/a: n/	a		Rank:	3/251	9	/240
Trend	Academic Performance	2014	2015	2016	2017	2018	Trend
_	Average exam mark	80.1	79.1	78.3	78.2	83.8	_
_	Percentage of exams failed	1.0	1.7	2.5	0.0	1.3	_
_	School vs exam mark difference	3.9	4.2	4.9	4.6	1.2	
_	English gender gap	F 3.3	M 0.1	n/a	F 1.6	F 0.6	n/a
n/a	Math gender gap	M 1.7	M 1.3	n/a	n/a	n/a	n/a
_	Graduation rate	98.6	100.0	100.0	100.0	100.0	_
_	Delayed advancement rate	0.5	0.0	2.1	0.0	0.0	_
_	Overall rating out of 10	8.7	9.1	8.7	9.7	9.9	A

Rockridge [Public] West Var	icouve	r	G	r 12 Enr	ollmer	nt: 211
ESL (%): 2.3 Special i	needs (%): 12.	9	French	ı lmm (%): 0.0
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	62/251	33	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.7	73.2	73.5	70.1	72.1	\blacksquare
Percentage of exams failed	4.1	5.2	5.0	6.3	7.7	\blacksquare
School vs exam mark difference	3.2	2.7	2.2	3.2	1.9	_
English gender gap	F 6.9	F 4.7	F 4.5	F 3.5	F 5.8	_
Math gender gap	F 2.7	M 0.1	F 1.2	n/a	n/a	n/a
Graduation rate	98.4	99.4	97.3	97.6	98.6	_
Delayed advancement rate	7.4	4.4	7.4	6.9	4.3	_
Overall rating out of 10	7.6	7.8	7.7	7.5	7.0	

14	Sentinel [Public] West Vanc	ouver		G	r 12 Enr	ollmer	nt: 266
0.0	ESL (%): 5.3 Special	needs	(%): 4.2		French	mm (9	6): 31.2
ears	Actual rating vs predicted base	d			2017-18	Last	5 Years
)	on parents' avg. inc. of \$ n/a: n/	'a	-	Rank:	66/251	26	5/240
nd	Academic Performance	2014	2015	2016	2017	2018	Trend
_	Average exam mark	76.5	76.3	76.2	70.9	74.7	_
_	Percentage of exams failed	4.0	3.6	3.6	9.2	5.4	_
7	School vs exam mark difference	2.8	2.7	2.7	8.8	6.3	_
_	English gender gap	F 2.7	F 3.4	F 3.2	E	F 5.7	_
'a	Math gender gap	M 1.4	F 1.4	F 4.5	n/a	n/a	n/a
_	Graduation rate	99.0	98.6	97.3	96.9	97.2	•
	Delayed advancement rate	3.8	6.0	5.5	4.8	5.4	_
_	Overall rating out of 10	8.1	8.2	8.0	7.3	6.9	_

West Vancouver [Public] We	est Van	couver	G	r 12 Enr	ollmer	nt: 301
ESL (%): 7.0 Special	l needs	(%): 9.3		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	93/251	80)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.0	70.8	71.3	67.2	70.2	•
Percentage of exams failed	7.1	9.9	8.4	12.1	10.2	_
School vs exam mark difference	e 3.6	4.7	5.4	13.0	9.1	\blacksquare
English gender gap	F 4.8	F 4.7	F 1.5	F 1.8	F 1.1	_
Math gender gap	F 5.7	F 2.1	M 4.3	n/a	n/a	n/a
Graduation rate	97.5	97.3	98.2	99.2	98.6	_
Delayed advancement rate	3.5	8.5	8.9	3.2	0.9	_
Overall rating out of 10	6.9	6.4	6.8	6.2	6.5	_

Vancouver Island and the Coast

ALBERNI

Alberni District [Public] Por	t Alber	ni	G	r 12 Enr	ollmer	nt: 213
ESL (%): 1.1 Special	needs (%): 15.0	0	French I	imm (%	6): 11.4
Actual rating vs predicted based	ď			2017-18	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	93/251	15	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.6	65.6	64.0	66.6	69.0	
Percentage of exams failed	13.1	11.5	14.4	7.0	6.3	
School vs exam mark difference	5.4	6.6	7.8	5.9	1.5	_
English gender gap	F 1.7	F 5.3	F 8.0	F 1.6	F 2.5	_
Math gender gap	F 1.4	M 1.7	M 5.3	n/a	n/a	n/a
Graduation rate	96.7	96.3	93.7	96.9	94.4	_
Delayed advancement rate	25.1	10.1	19.3	12.7	16.7	_
Overall rating out of 10	5.1	5.6	4.4	6.7	6.5	_

CAMPBELL RIVER

Carihi [Public] Campbell R	iver		G	r 12 Enr	ollmer	nt: 209
ESL (%): 0.7 Specia	l needs (%): 14.	1	French	lmm (%	6): 27.5
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	36/251	80)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.3	67.2	66.9	69.2	72.9	
Percentage of exams failed	12.7	10.7	12.8	5.8	3.5	
School vs exam mark differen	ce 4.7	4.0	4.5	4.0	0.0	
English gender gap	F 5.3	F 2.7	F 2.5	F 3.2	F 1.2	_
Math gender gap	M 0.3	F 0.7	M 2.3	n/a	n/a	n/a
Graduation rate	98.3	99.4	97.8	98.3	97.7	_
Delayed advancement rate	17.2	11.0	15.7	12.3	20.6	_
Overall rating out of 10	5.7	6.5	6.0	7.3	7.6	A

Timberline [Public] Campbe	ell Rive	er	G	r 12 Enr	ollmer	nt: 170
ESL (%): 0.1 Special	needs (%): 13.	6	French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	143/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.1	67.5	67.2	65.0	68.9	_
Percentage of exams failed	9.6	8.4	15.0	12.3	7.6	_
School vs exam mark difference	3.0	4.7	5.6	11.0	9.2	•
English gender gap	F 7.8	F 6.1	F 6.1	F 1.7	F 6.0	_
Math gender gap	M 1.2	M 3.0	M 2.5	n/a	n/a	n/a
Graduation rate	98.0	100.0	98.0	98.2	99.3	_
Delayed advancement rate	16.5	8.5	14.3	9.7	11.9	_
Overall rating out of 10	6.2	6.6	5.5	5.8	5.8	_

COAST MOUNTAINS

Caledonia [Public] Terrace			G	r 12 Enr	ollmer	nt: 167
ESL (%): 0.0 Specia	l needs (%): 16.0	0	French	lmm (%): 6.1
Actual rating vs predicted base				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	59/251	13	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.1	66.1	68.3	69.7	72.5	A
Percentage of exams failed	12.9	12.2	9.3	7.3	2.7	A
School vs exam mark difference	e 4.8	2.7	3.8	1.3	1.1	_
English gender gap	F 6.9	F 4.0	F 6.7	F 6.3	F 3.6	_
Math gender gap	F 1.8	F 2.4	M 5.9	n/a	n/a	n/a
Graduation rate	87.6	90.1	91.7	91.9	94.3	
Delayed advancement rate	14.4	17.7	10.9	28.5	17.9	_
Overall rating out of 10	4.9	5.5	5.9	5.9	7.1	A

Hazelton [Public] Hazelto	on		(ir 12 En	ırollme	ent: 62
ESL (%): 10.0 Spec	ial needs (%): 21.	7	French	lmm (%): 2.2
Actual rating vs predicted ba	ased			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a		Rank:	248/251	24	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	56.7	56.5	50.2	56.8	51.6	_
Percentage of exams failed	31.4	33.7	48.7	26.5	34.3	_
School vs exam mark differe	nce 10.8	10.3	13.6	14.7	14.6	_
English gender gap	F 1.9	F 3.5	F 0.7	F 4.6	F 6.7	_
Math gender gap	M 12.3	M 4.1	F 2.4	n/a	n/a	n/a
Graduation rate	91.5	91.2	91.7	100.0	79.5	_
Delayed advancement rate	27.5	32.0	40.1	35.1	47.6	\blacksquare
Overall rating out of 10	1.4	1.4	0.0	2.0	0.0	_

Mount Elizabeth [Public] K	itimat		(ir 12 En	rollme	ent: 75
ESL (%): 0.0 Special	needs (%): 17.	1	French	ı lmm (%): 7.5
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	150/251	18	8/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.9	65.5	66.7	64.5	68.6	_
Percentage of exams failed	18.4	14.0	13.1	13.3	6.7	A
School vs exam mark difference	e 9.0	7.5	10.3	13.5	8.1	_
English gender gap	F 6.1	F 0.1	F 5.6	F 1.6	F 4.2	_
Math gender gap	M 0.9	F 0.1	M 3.8	n/a	n/a	n/a
Graduation rate	86.3	92.8	93.2	96.2	96.5	A
Delayed advancement rate	23.1	16.7	13.3	4.1	14.9	_
Overall rating out of 10	3.2	5.3	4.9	5.7	5.7	A

COMOX VALLEY

Georges P Vanier [Public] Co	ourten	ay	G	r 12 Enr	ollmer	nt: 280
ESL (%): 0.1 Special	needs (%): 16.	0	French	ı lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	136/251	17	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.3	64.0	64.4	62.8	69.1	_
Percentage of exams failed	9.4	13.3	14.2	16.9	8.2	_
School vs exam mark difference	6.0	7.4	8.5	11.7	6.6	_
English gender gap	F 5.9	F 2.8	F 4.2	F 2.6	F 6.8	_
Math gender gap	M 1.6	M 1.7	M 2.0	n/a	n/a	n/a
Graduation rate	94.4	93.0	97.9	97.2	99.1	
Delayed advancement rate	23.7	23.2	15.9	13.2	13.2	
Overall rating out of 10	5.3	4.8	5.1	4.7	5.9	

Highland [Public] Comox			G	r 12 Enr	ollmer	ıt: 122
ESL (%): 0.6 Special	%): 13.	5	French	ı lmm (%): 0.2	
Actual rating vs predicted base	ed .			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	87/251	10	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.0	68.4	68.7	68.5	71.2	
Percentage of exams failed	9.6	9.1	12.5	14.8	9.2	_
School vs exam mark difference	e 5.7	6.9	8.4	7.2	4.6	_
English gender gap	F 3.3	F 5.0	F 5.5	M 0.1	F 2.0	_
Math gender gap	M 5.6	M 1.8	M 4.9	n/a	n/a	n/a
Graduation rate	95.4	95.4	98.6	92.0	98.2	_
Delayed advancement rate	8.0	24.0	10.4	16.6	14.4	_
Overall rating out of 10	6.0	5.7	6.2	6.9	6.6	

Mark R. Isfeld [Public] Court	tenay		G	r 12 Enr	ollmer	nt: 191
ESL (%): 0.7 Special r	needs (%): 10.2	2	French	mm (%	6): 43.3
Actual rating vs predicted based	1			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	-	Rank:	70/251	33	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.9	72.6	70.8	71.0	71.2	_
Percentage of exams failed	4.1	4.5	6.7	6.7	7.6	\blacksquare
School vs exam mark difference	2.9	2.9	4.1	3.9	5.4	_
English gender gap	F 5.0	F 1.2	F 8.2	M 0.2	F 1.8	_
Math gender gap	F 0.7	M 1.5	F 2.3	n/a	n/a	n/a
Graduation rate	98.9	99.3	98.9	98.4	98.8	\blacksquare
Delayed advancement rate	3.5	10.4	6.1	19.6	11.6	_
Overall rating out of 10	7.9	7.9	7.1	7.6	6.8	_

COWICHAN VALLEY

Brentwood College [Inde	pendent	Mill B	ay Gi	12 Enr	ollmer	it: 165
ESL (%): 0.0 Spec	ial needs	(%): 9.1		French	lmm (%): 0.0
Actual rating vs predicted ba			2017-18	Last	5 Years	
on parents' avg. inc. of \$ n/a:	- 1	Rank:	1/251	8	/240	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	82.0	80.6	77.7	82.8	84.4	_
Percentage of exams failed	1.2	0.8	3.2	0.7	0.0	_
School vs exam mark differe	nce 1.6	2.4	4.8	3.1	0.0	_
English gender gap	M 0.1	F 3.9	F 5.0	F 4.8	F 2.1	_
Math gender gap	M 8.0	F 2.0	M 0.6	n/a	n/a	n/a
Graduation rate	100.0	99.3	100.0	99.3	100.0	_
Delayed advancement rate	0.0	3.5	2.7	3.5	3.5	_
Overall rating out of 10	9.1	9.2	8.6	9.8	10.0	_

Chemainus [Public] Chema	ainus		(Gr 12 En	rollme	ent: 53
ESL (%): 0.0 Specia	l needs (%): 11.	1	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	93/251	95	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.9	69.4	66.0	73.7	69.2	_
Percentage of exams failed	16.4	6.4	12.9	4.3	10.2	_
School vs exam mark differen	ce 4.0	2.3	5.2	2.0	1.7	_
English gender gap	M 0.1	F 5.8	F 5.3	F 3.9	F 3.4	_
Math gender gap	F 1.3	M 8.1	F 1.6	n/a	n/a	n/a
Graduation rate	89.8	96.9	95.8	97.6	100.0	
Delayed advancement rate	19.4	11.4	22.0	17.3	16.9	_
Overall rating out of 10	5.3	6.6	5.6	7.9	6.5	_

Cowichan [Public] Duncan			G	r 12 Enr	ollmer	ıt: 269
ESL (%): 0.9 Specia	I needs (%): 13.	7	French	lmm (%	6): 16.3
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	206/251	18	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	64.9	65.0	62.6	65.3	•
Percentage of exams failed	13.2	13.7	14.7	18.3	13.1	•
School vs exam mark differen	ce 4.8	7.3	6.9	10.6	8.7	_
English gender gap	F 3.2	F 5.8	F 7.8	F 7.2	F 5.0	_
Math gender gap	M 3.2	F 1.8	F 2.3	n/a	n/a	n/a
Graduation rate	96.8	98.4	98.2	97.1	96.4	_
Delayed advancement rate	11.9	9.0	9.6	12.5	11.9	_
Overall rating out of 10	5.8	5.5	5.3	4.1	4.6	•

Duncan Christian [Independ	lent] [)uncan	(Gr 12 En	rollme	ent: 42
ESL (%): 0.0 Special	needs	(%): 8.9		French	lmm (%): 0.0
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	247/251		n/a
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.2	64.8	62.9	n/a	59.9	n/a
Percentage of exams failed	14.0	17.6	20.4	n/a	25.7	n/a
School vs exam mark difference	7.1	9.4	12.2	n/a	25.0	n/a
English gender gap	n/a	M 3.8	n/a	n/a	F 3.7	n/a
Math gender gap	n/a	F 4.4	n/a	n/a	n/a	n/a
Graduation rate	95.0	94.4	91.7	n/a	97.2	n/a
Delayed advancement rate	40.9	13.2	36.5	n/a	18.8	n/a
Overall rating out of 10	3.9	4.1	2.4	n/a	1.1	n/a

Frances Kelsey [Public] N	lill Bay		Gı	12 Enr	ollmer	nt: 201
	ial needs (%): 14.	6	French	lmm (%): 0.0
Actual rating vs predicted ba				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a		Rank:	158/251	18	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.5	67.5	66.4	65.3	70.3	_
Percentage of exams failed	13.1	11.7	13.8	11.7	5.6	_
School vs exam mark differe	nce 12.7	12.6	13.0	14.0	9.0	
English gender gap	F 7.1	F 5.0	F 7.4	F 4.1	F 9.1	_
Math gender gap	M 3.3	F 0.4	F 9.0	n/a	n/a	n/a
Graduation rate	100.0	100.0	99.0	97.9	98.2	•
Delayed advancement rate	15.0	17.2	14.7	17.7	19.0	_
Overall rating out of 10	4.9	5.4	4.6	5.1	5.6	_

Queen Margaret's [Indepen	dent]	Duncar	1	Gr 12 En	ırollme	nt: 39
ESL (%): 9.5 Special	needs	(%): 6.2	!	French	ı lmm (%): 0.0
Actual rating vs predicted bases	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	47/251	43	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	80.2	73.6	72.8	62.0	70.4	_
Percentage of exams failed	1.3	6.9	4.2	18.2	6.8	_
School vs exam mark difference	1.5	4.0	4.4	9.3	4.1	_
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	96.8	100.0	100.0	_
Delayed advancement rate	2.7	16.4	n/a	n/a	10.7	n/a
Overell retire and of 10	0.4	7.2	7.2	F 2	7.3	

Shawnigan Lake [Independen	t] Shav	vnigan	Lake	Gr 12 En	rollme	nt: 130
ESL (%): 0.0 Special	needs	(%): 6.6		French	lmm (%): 0.2
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	23/251	13	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	78.3	78.7	78.4	76.1	77.2	_
Percentage of exams failed	1.6	1.0	1.1	0.0	1.6	_
School vs exam mark difference	1.4	0.6	1.7	5.6	4.0	_
English gender gap	F 3.6	F 1.3	F 9.3	F 2.1	F 7.7	_
Math gender gap	F 4.1	F 1.6	F 0.2	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	0.0	0.0	0.0	_
Overall rating out of 10	8.7	9.4	8.9	9.3	8.1	_

GREATER VICTORIA

Belmont [Public] Victoria			G	r 12 Enr	ollmer	nt: 377
ESL (%): 5.8 Special	needs (%): 14.	5	French	lmm (%	6): 14.3
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	236/251	22	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	64.4	63.0	59.0	63.9	_
Percentage of exams failed	11.8	14.1	19.0	21.3	14.9	•
School vs exam mark difference	7.0	9.5	10.9	19.1	13.4	_
English gender gap	F 5.2	F 2.4	F 6.2	F 1.3	F 4.4	_
Math gender gap	M 1.2	M 3.4	F 2.9	n/a	n/a	n/a
Graduation rate	90.1	93.1	94.0	90.7	92.1	_
Delayed advancement rate	13.0	15.0	16.8	28.8	24.0	•
Overall rating out of 10	4.9	4.6	3.9	2.3	3.3	•

Claremont [Public] Victoria	ı		G	r 12 Enr	ollmer	nt: 276
ESL (%): 1.5 Special	needs (%): 11.	1	French	ı lmm (%): 0.1
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	99/251	95	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.4	71.2	72.1	68.7	71.6	_
Percentage of exams failed	5.1	6.5	5.8	8.1	7.4	•
School vs exam mark difference	e 5.6	6.9	6.3	11.0	5.9	_
English gender gap	F 5.9	F 3.3	F 4.7	F 3.8	F 6.1	_
Math gender gap	M 0.5	M 1.0	F 0.4	n/a	n/a	n/a
Graduation rate	88.2	89.8	96.5	95.3	96.9	
Delayed advancement rate	15.6	13.8	9.3	12.9	5.6	_
Overall rating out of 10	6.2	6.1	7.1	6.0	6.4	_

Esquimalt [Public] Victoria			Gr	12 Enr	ollmer	nt: 171
ESL (%): 3.3 Special	needs (%): 17.	4	French	lmm (9	6): 17.8
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: 2	241/251	21	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.3	68.5	66.6	69.5	65.4	_
Percentage of exams failed	13.2	11.5	18.0	10.9	16.5	_
School vs exam mark difference	e 5.0	6.4	3.9	4.8	10.8	_
English gender gap	F 9.6	F 3.0	F 6.6	F 0.1	F 4.3	_
Math gender gap	F 5.8	F 2.4	F 4.5	n/a	n/a	n/a
Graduation rate	91.7	93.5	89.5	86.1	90.7	_
Delayed advancement rate	39.1	29.3	41.8	35.4	49.8	_
Overall rating out of 10	4.4	5.1	3.7	5.3	3.0	_

Glenlyon Norfolk [Indeper	ıdent] V	'ictoria	(Gr 12 En	ırollme	nt: 70
ESL (%): 4.0 Specia	al needs	(%): 7.2	!	French	ı lmm (%): 0.0
Actual rating vs predicted bas				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	9/251		2/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	81.0	80.3	78.6	79.4	83.3	_
Percentage of exams failed	0.8	1.3	2.4	3.0	1.5	_
School vs exam mark difference	ce 2.6	2.5	3.0	6.0	3.8	_
English gender gap	F 3.0	F 0.1	F 1.9	M 2.8	F 2.8	_
Math gender gap	M 6.0	M 0.8	M 1.6	n/a	n/a	n/a
Graduation rate	98.4	100.0	98.7	98.6	100.0	_
Delayed advancement rate	3.7	0.0	0.8	0.0	0.0	_
Overall rating out of 10	8.7	9.5	8.9	9.2	9.4	_

Lambrick Park [Public] Vic	toria		Gı	12 Enr	ollmer	nt: 142
	l needs (%)· 12				%): 0.0
Actual rating vs predicted bas		/0j. 12.		2017-18		5 Years
on parents' avg. inc. of \$ n/a:				242/251		1/240
Academic Performance	2014	2015	2016		2018	
Average exam mark	69.7	68.1	65.6	63.9	61.3	▼
Percentage of exams failed	8.2	10.6	15.3	15.4	24.0	\blacksquare
School vs exam mark differen	ce 5.1	8.4	7.4	11.9	16.3	\blacksquare
English gender gap	F 3.8	F 7.8	M 0.1	F 2.5	M 4.6	_
Math gender gap	M 4.9	M 2.2	F 3.8	n/a	n/a	n/a
Graduation rate	94.9	88.2	96.3	98.2	95.6	_
Delayed advancement rate	20.5	23.8	26.2	20.9	23.7	_
Overall rating out of 10	5.8	4.3	4.7	4.8	2.4	_

Mount Douglas [Public] Vic	toria		G	r 12 Enr	ollmer	nt: 235
ESL (%): 6.2 Specia	needs	(%): 9.4	ļ	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	130/251	88	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.9	73.8	72.7	69.1	68.3	\blacksquare
Percentage of exams failed	5.4	6.4	7.8	10.8	12.0	\blacksquare
School vs exam mark difference	e 3.8	5.3	5.8	7.7	9.8	•
English gender gap	F 6.5	F 3.9	F 4.4	F 1.1	F 0.6	
Math gender gap	F 2.0	M 2.0	F 1.8	n/a	n/a	n/a
Graduation rate	95.8	95.4	91.4	94.9	97.9	_
Delayed advancement rate	10.0	11.2	21.0	12.9	6.0	_
Overall rating out of 10	7.1	7.0	6.1	6.4	6.0	•

Oak Bay [Public] Victoria			G	r 12 Enr	ollmer	nt: 291
ESL (%): 4.5 Special i	needs (%): 10.2	2	French	lmm (%	6): 23.1
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a Rank: 150/251 95						/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.0	72.4	71.3	68.0	69.9	\blacksquare
Percentage of exams failed	3.7	7.0	8.0	13.1	12.7	\blacksquare
School vs exam mark difference	2.6	4.0	6.6	8.8	9.7	\blacksquare
English gender gap	F 3.3	F 1.8	F 3.3	M 1.8	F 1.5	_
Math gender gap	F 0.9	M 1.6	F 1.2	n/a	n/a	n/a
Graduation rate	93.5	95.8	95.1	91.7	95.3	_
Delayed advancement rate	11.8	13.3	5.9	11.3	8.4	_
Overall rating out of 10	7.3	6.9	6.6	5.6	5.7	•

Pacific Christian [Independ	lent] Vi	ctoria	-	Gr 12 En	rollme	ent: 99
ESL (%): 0.2 Specia	I needs	(%): 9.7	7	French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	99/251	9	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.8	71.8	71.6	63.9	71.3	_
Percentage of exams failed	3.7	6.8	8.6	13.2	10.6	\blacksquare
School vs exam mark difference	e 3.9	6.9	7.1	9.7	6.5	_
English gender gap	F 2.7	M 1.2	F 3.2	M 6.1	M 0.8	_
Math gender gap	M 1.7	F 0.8	F 9.7	n/a	n/a	n/a
Graduation rate	98.7	98.5	93.3	98.6	98.9	_
Delayed advancement rate	4.5	6.9	12.0	5.1	12.1	_
Overall rating out of 10	7.8	7.0	5.7	5.3	6.4	_

Reynolds [Public] Victoria			G	r 12 Enr	ollmer	nt: 283
ESL (%): 8.3 Special	needs (%): 11.	1	French	lmm (%	6): 26.2
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	163/251	15	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.9	68.5	69.0	67.0	69.0	_
Percentage of exams failed	7.1	10.7	11.2	11.0	10.2	_
School vs exam mark difference	6.5	8.5	8.3	9.5	9.8	_
English gender gap	F 3.8	F 5.4	F 4.4	F 1.0	F 0.5	_
Math gender gap	F 0.9	M 0.1	F 2.7	n/a	n/a	n/a
Graduation rate	94.1	95.5	92.3	94.9	92.4	_
Delayed advancement rate	18.4	10.9	15.9	11.4	18.9	_
Overall rating out of 10	6.2	5.7	5.3	6.0	5.5	_

Royal Bay [Public] Victoria			G	r 12 Enr	ollmer	nt: 237
ESL (%): 2.3 Special n	eeds (%): 13.2	2	French	lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	ì		Rank:	232/251		n/a
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	n/a	66.1	59.4	64.3	n/a
Percentage of exams failed	n/a	n/a	13.9	25.2	14.6	n/a
School vs exam mark difference	n/a	n/a	8.5	14.7	11.6	n/a
English gender gap	n/a	n/a	F 2.5	F 4.0	F 5.5	n/a
Math gender gap	n/a	n/a	M 0.1	n/a	n/a	n/a
Graduation rate	n/a	n/a	90.9	94.1	93.7	n/a
Delayed advancement rate	n/a	n/a	18.8	11.6	13.6	n/a
Overall rating out of 10	n/a	n/a	5.0	2.8	3.7	n/a

Spectrum [Public] Victoria	a		G	12 Enr	ollmer	nt: 314
ESL (%): 2.1 Speci	al needs (%): 13.	1	French	ı lmm (%): 0.0
Actual rating vs predicted ba	sed			2017-18	Last	5 Year
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	206/251	17	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	66.9	67.1	67.1	67.1	_
Percentage of exams failed	8.4	11.3	12.9	8.7	13.9	_
School vs exam mark differer	nce 6.1	7.5	7.8	10.1	11.9	_
English gender gap	F 4.1	F 4.5	F 2.5	F 5.2	M 1.4	_
Math gender gap	M 1.6	M 0.3	F 1.3	n/a	n/a	n/a
Graduation rate	94.6	96.5	89.8	93.6	93.8	_
Delayed advancement rate	17.7	13.3	25.9	24.2	24.9	\blacksquare
Overall rating out of 10	5.9	5.7	4.7	5.2	4.6	\blacksquare

St Andrew's [Independent] Victoria Gr 12 Enrollment: 62									
ESL (%): 0.0 Special	needs	(%): 9.7	,	French	lmm (%): 0.0			
Actual rating vs predicted base	d			2017-18	Last	5 Years			
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	175/251	11	3/240			
Academic Performance	2014	2015	2016	2017	2018	Trend			
Average exam mark	74.7	72.5	74.2	64.8	70.2	_			
Percentage of exams failed	3.9	5.8	5.1	16.1	8.7	_			
School vs exam mark difference	e 2.1	4.3	4.0	13.3	10.8	\blacksquare			
English gender gap	F 1.6	F 4.4	F 9.5	F 7.1	F 9.4	\blacksquare			
Math gender gap	M 8.9	F 1.5	F 1.5	n/a	n/a	n/a			
Graduation rate	94.9	98.8	89.8	96.7	96.8	_			
Delayed advancement rate	9.3	1.6	5.9	4.0	4.0	_			
Overall rating out of 10	7.3	7.4	6.6	4.6	5.2	_			

St Margaret's [Independent] Victoria Gr 12 Enrollment: 40								
ESL (%): 32.1 Special I	needs	(%): 4.7		French	ı lmm (%): 0.0		
Actual rating vs predicted based				2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a	1		Rank:	47/251		n/a		
Academic Performance	2014	2015	2016	2017	2018	Trend		
Average exam mark	n/a	72.4	75.5	66.6	71.5	n/a		
Percentage of exams failed	n/a	2.5	3.9	10.0	0.0	n/a		
School vs exam mark difference	n/a	4.2	5.8	5.2	5.4	n/a		
English gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a		
Graduation rate	n/a	100.0	100.0	100.0	94.9	n/a		
Delayed advancement rate	n/a	n/a	0.0	16.2	n/a	n/a		
Overall rating out of 10	n/a	7.8	7.9	6.7	7.3	n/a		

			_			
St Michaels [Independent	Victori	a	G	r 12 Enr	olimer	nt: 154
ESL (%): 6.1 Specia	al needs	(%): 5.0		French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	26/251	14	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	83.1	79.2	79.3	74.3	78.1	•
Percentage of exams failed	1.2	2.7	1.6	4.0	3.2	_
School vs exam mark differen	ce 3.1	3.5	3.3	7.0	6.9	_
English gender gap	F 1.9	F 0.7	F 4.7	F 2.2	F 6.8	•
Math gender gap	M 5.0	F 0.1	F 1.5	n/a	n/a	n/a
Graduation rate	100.0	99.4	100.0	99.3	100.0	_
Delayed advancement rate	0.0	0.6	0.0	2.4	0.0	_
Overall rating out of 10	9.1	9.0	8.9	8.4	7.9	_

Victoria High [Public] Victo	ria		Gı	12 Enr	ollmer	nt: 193
ESL (%): 10.6 Special	needs (%): 15.0	0	French	lmm (%	6): 13.2
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	/a		Rank: 1	232/251	22	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.6	64.4	64.7	63.4	64.5	\blacksquare
Percentage of exams failed	13.1	16.7	16.5	20.8	18.9	\blacksquare
School vs exam mark difference	e 4.8	8.9	7.6	11.1	8.9	_
English gender gap	F 5.6	F 4.7	F 5.4	8.0 M	F 0.7	
Math gender gap	M 6.4	M 8.4	M 2.1	n/a	n/a	n/a
Graduation rate	94.9	94.7	93.1	92.8	89.3	•
Delayed advancement rate	34.8	33.2	29.8	24.1	35.3	_
Overall rating out of 10	4.7	3.7	4.3	4.2	3.7	_

GULF ISLANDS

Gulf Islands [Public] Salt Sp	ring Is	land	G	r 12 Enr	ollmer	nt: 140
ESL (%): 1.3 Special r	needs (%): 13.	3	French	lmm (%): 7.3
Actual rating vs predicted based	1			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	223/251	23	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.1	64.5	65.6	61.2	69.0	_
Percentage of exams failed	13.0	15.9	17.0	23.1	10.0	_
School vs exam mark difference	9.1	11.2	11.1	18.3	10.9	_
English gender gap	F 0.5	F 2.5	F 1.6	F 8.1	F 7.6	\blacksquare
Math gender gap	M 0.1	M 1.4	M 3.9	n/a	n/a	n/a
Graduation rate	91.8	95.9	85.0	92.9	92.8	_
Delayed advancement rate	26.2	23.9	32.4	26.9	22.5	_
Overall rating out of 10	4.9	4.3	3.3	1.9	4.2	_

NANAIMO-LADYSMITH

Dover Bay [Public] Nanaim	10		G	r 12 Enr	ollmer	nt: 292
ESL (%): 3.4 Specia	al needs	(%): 6.4		French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	99/251	80)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.3	70.7	71.3	67.9	70.4	_
Percentage of exams failed	6.7	7.5	6.8	8.0	9.8	_
School vs exam mark differen	ce 4.7	3.9	4.6	6.8	4.4	_
English gender gap	F 0.8	F 5.7	F 5.2	F 1.8	F 1.1	_
Math gender gap	M 1.1	M 2.7	E	n/a	n/a	n/a
Graduation rate	97.1	97.1	94.8	95.2	95.8	_
Delayed advancement rate	12.0	17.5	17.5	20.5	13.4	_
Overall rating out of 10	7.0	6.6	6.7	6.3	6.4	_

John Barsby [Public] Nanaimo Gr 12 Enrollment: 131									
ESL (%): 3.7 Special		%): 13.:				%): 0.0			
Actual rating vs predicted base	d .			2017-18	Last	5 Years			
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	231/251	23	9/240			
Academic Performance	2014	2015	2016	2017	2018	Trend			
Average exam mark	59.7	59.0	58.3	57.5	63.2	_			
Percentage of exams failed	21.3	23.4	25.7	23.1	13.9	_			
School vs exam mark difference	9.7	10.5	11.8	15.5	14.3	_			
English gender gap	F 9.1	F 8.3	F 7.8	F 3.5	F 1.8	A			
Math gender gap	M 0.5	M 2.6	M 1.2	n/a	n/a	n/a			
Graduation rate	93.9	90.5	88.3	85.9	96.8	_			
Delayed advancement rate	27.2	35.2	49.5	37.9	35.0	_			
Overall rating out of 10	2 9	1 9	1 2	13	3.8				

Ladysmith [Public] Ladys	mith		Gı	12 Enr	ollmer	nt: 114
ESL (%): 0.8 Spec	ial needs	(%): 9.2		French	lmm (%): 4.1
Actual rating vs predicted ba	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	228/251	19	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.8	65.4	62.4	66.1	64.4	_
Percentage of exams failed	12.6	11.1	18.5	7.1	20.6	_
School vs exam mark differer	nce 5.1	7.6	9.6	8.3	10.8	_
English gender gap	F 12.8	F 6.4	F 6.0	F 3.5	F 4.8	_
Math gender gap	F 5.4	M 2.6	F 4.0	n/a	n/a	n/a
Graduation rate	98.8	97.3	97.4	95.8	96.7	_
Delayed advancement rate	20.0	19.2	18.7	12.3	11.8	
Overall rating out of 10	5.0	5.2	4.1	6.1	4.0	_

Nanaimo District [Public] N	lanaim	0	Gr	12 Enr	ollmer	nt: 240
ESL (%): 1.7 Specia	I needs	(%): 6.8	}	French	lmm (9	6): 24.9
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	F	Rank:	171/251	16	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.7	68.2	67.2	67.7	70.3	_
Percentage of exams failed	9.5	8.9	13.2	10.6	8.5	_
School vs exam mark difference	e 7.0	7.1	7.4	6.3	3.2	
English gender gap	F 5.0	F 3.6	F 5.7	F 0.5	F 5.1	_
Math gender gap	M 1.0	M 4.2	F 0.5	n/a	n/a	n/a
Graduation rate	96.6	94.6	96.6	89.8	89.9	•
Delayed advancement rate	19.0	31.7	22.0	29.5	28.1	_
Overall rating out of 10	5.8	5.3	5.5	5.4	5.3	_

Wellington [Public] Nanaim	10		Gr	12 Enr	ollmer	nt: 155
ESL (%): 2.0 Special	needs	(%): 8.6		French	ı lmm (%): 0.0
Actual rating vs predicted based 2017-18 Last 5 Ye						
on parents' avg. inc. of \$ n/a: n/	Rank: 2	206/251	22	1/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.9	64.0	60.6	64.5	63.6	_
Percentage of exams failed	17.3	18.1	24.0	12.3	11.8	_
School vs exam mark difference	10.5	11.7	12.6	10.3	5.8	A
English gender gap	F 5.7	F 7.8	F 7.9	F 1.9	F 1.7	_
Math gender gap	M 3.6	F 1.2	F 3.5	n/a	n/a	n/a
Graduation rate	96.2	97.9	94.3	94.4	91.7	\blacksquare
Delayed advancement rate	12.9	10.2	28.5	27.3	26.2	\blacksquare
Overall rating out of 10	4.1	4.2	2.6	4.9	4.6	_

POWELL RIVER

Brooks [Public] Powell Ri	G	r 12 Enr	ollmer	ıt: 177		
ESL (%): 0.0 Speci	al needs (%): 17.	0	French	lmm (%): 0.0
Actual rating vs predicted ba	sed			2017-18		5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	230/251	22	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.7	64.8	63.4	63.8	65.8	_
Percentage of exams failed	10.3	15.6	18.5	13.4	13.1	_
School vs exam mark differen	nce 5.1	4.1	7.2	7.1	5.6	_
English gender gap	F 10.5	F 12.9	F 6.8	F 2.6	F 0.6	
Math gender gap	F 0.2	M 0.2	M 3.3	n/a	n/a	n/a
Graduation rate	94.5	93.4	90.9	91.5	83.7	•
Delayed advancement rate	40.2	41.1	50.8	40.1	36.9	_
Overall rating out of 10	4.8	3.9	3.0	4.1	3.9	_

PRINCE RUPERT

Charles Hays [Public] Prince	Rupei	rt	G	r 12 Enr	ollmer	nt: 152
ESL (%): 1.4 Special	needs (%): 12.8	8	French	lmm (%): 5.6
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	167/251	20	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.2	64.5	63.5	66.4	67.8	
Percentage of exams failed	20.7	16.8	15.7	10.0	8.7	
School vs exam mark difference	5.5	4.1	5.1	2.3	1.9	
English gender gap	F 2.7	F 5.1	F 5.6	F 0.8	F 6.2	_
Math gender gap	F 2.6	M 3.9	M 4.3	n/a	n/a	n/a
Graduation rate	94.2	91.3	93.5	90.7	91.2	_
Delayed advancement rate	39.9	43.1	36.1	35.0	35.9	_
Overall rating out of 10	3.7	3.9	4.4	6.0	5.4	

QUALICUM

CONFICOM								
Ballenas [Public] Parksville Gr 12 Enrollment: 185								
ESL (%): 1.2 Special n	3	French	mm (%	6): 10.2				
Actual rating vs predicted based				2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a: n/a	3	F	Rank:	180/251	18	5/240		
Academic Performance	2014	2015	2016	2017	2018	Trend		
Average exam mark	68.3	65.4	66.4	64.4	66.4	\blacksquare		
Percentage of exams failed	9.9	13.0	12.7	11.7	11.8	_		
School vs exam mark difference	6.8	9.2	8.4	12.8	10.3	_		
English gender gap	F 5.3	F 6.4	F 9.8	F 2.0	F 3.6	_		
Math gender gap	F 0.9	M 3.1	F 5.2	n/a	n/a	n/a		
Graduation rate	97.6	93.8	97.2	95.7	96.7	_		
Delayed advancement rate	14.3	32.9	15.6	22.1	12.0	_		
Overall rating out of 10	6.0	4.3	5.2	5.0	5.1			

		_				
Kwalikum [Public] Qualicu	ım Beac	h	G	r 12 Enr	ollmer	ıt: 142
ESL (%): 0.3 Specia	al needs (%): 13.	5	French	ı lmm (%): 0.0
Actual rating vs predicted bas	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	194/251	15	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.4	67.1	67.9	66.4	65.8	_
Percentage of exams failed	8.1	12.3	13.8	8.5	15.2	_
School vs exam mark differen	ce 5.1	6.5	6.3	7.2	9.1	_
English gender gap	F 10.7	F 10.0	F 2.1	F 4.2	F 2.9	_
Math gender gap	F 3.7	F 6.6	M 4.7	n/a	n/a	n/a
Graduation rate	97.4	100.0	98.4	95.5	97.3	_
Delayed advancement rate	13.3	15.3	8.2	21.6	19.2	_
Overall rating out of 10	6.0	5.4	6.1	5.7	4.9	_

SAANICH

Parkland [Public] North Saa	ınich		G	r 12 Enr	ollmer	nt: 146
ESL (%): 3.1 Special	needs (%): 14.	7	French	ı lmm (%): 0.2
Actual rating vs predicted bases	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	203/251	19	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	66.7	67.3	65.1	65.0	\blacksquare
Percentage of exams failed	9.6	13.8	13.8	16.7	10.3	_
School vs exam mark difference	7.1	10.1	9.8	14.2	9.7	_
English gender gap	F 1.0	F 9.2	M 1.7	F 7.4	F 3.5	_
Math gender gap	F 1.4	F 4.3	F 2.5	n/a	n/a	n/a
Graduation rate	94.3	95.5	93.1	96.3	92.4	_
Delayed advancement rate	19.0	16.8	23.9	17.3	17.5	_
Overall rating out of 10	5.8	4.6	4.8	3.9	4.7	_

Stelly's [Public] Saanichto	n	Gr 12 Enrollment: 196					
ESL (%): 1.4 Specia	l needs (%): 11.	8	French	mm (%	6): 20.6	
Actual rating vs predicted bas	ed			2017-18	Last	5 Years	
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	130/251	15	4/240	
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	70.9	69.6	69.2	67.1	69.0	•	
Percentage of exams failed	7.3	11.5	10.4	11.5	9.3	_	
School vs exam mark differen	ce 5.4	7.2	8.6	12.5	10.2	\blacksquare	
English gender gap	F 10.8	F 4.2	F 6.2	F 1.6	F 2.7	_	
Math gender gap	F 1.8	M 3.8	M 2.3	n/a	n/a	n/a	
Graduation rate	93.5	93.8	94.8	93.4	97.2	_	
Delayed advancement rate	17.2	20.0	20.7	22.9	9.5	_	
Overall rating out of 10	5.0	5.3	5.4	5.3	6.0		

SEA TO SKY

Howe Sound [Public] Squan	nish		G	r 12 Enr	ollmer	nt: 178
ESL (%): 0.3 Special	needs	(%): 8.7	,	French	lmm (9	6): 14.7
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	70/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.9	66.6	66.2	65.6	71.6	_
Percentage of exams failed	11.7	12.6	13.5	15.5	11.1	_
School vs exam mark difference	6.7	8.4	8.5	9.4	2.3	_
English gender gap	F 5.9	F 4.3	F 5.3	F 2.4	F 4.8	_
Math gender gap	F 3.6	M 2.6	F 0.7	n/a	n/a	n/a
Graduation rate	97.6	98.8	97.2	99.4	96.7	_
Delayed advancement rate	7.1	3.8	6.7	1.6	3.0	_
Overall rating out of 10	5.7	5.8	5.6	5.9	6.8	_

Pemberton [Public] Pembe	rton		- 1	Gr 12 En	rollme	nt: 53
ESL (%): 14.1 Special	needs ((%): 16.	9	French	mm (%	6): 25.4
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	198/251	16	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.7	67.4	69.0	64.3	68.9	_
Percentage of exams failed	13.6	10.9	11.1	14.8	10.9	_
School vs exam mark difference	e 7.1	4.9	5.8	10.5	9.4	_
English gender gap	F 2.0	F 12.5	M 1.1	F 7.7	M 2.4	_
Math gender gap	M 4.7	F 4.1	F 1.7	n/a	n/a	n/a
Graduation rate	93.2	94.9	100.0	98.3	89.7	_
Delayed advancement rate	21.1	19.1	13.3	6.7	29.4	_
Overall rating out of 10	5.1	5.4	7.1	4.9	4.8	

Whistler [Public] Whistler Gr 12 Enrollment: 69									
ESL (%): 5.6 Specia	al needs	(%): 9.1		French	lmm (%	6): 22.9			
Actual rating vs predicted base	ed			2017-18	Last	5 Years			
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	36/251	69	9/240			
Academic Performance	2014	2015	2016	2017	2018	Trend			
Average exam mark	73.4	73.4	75.1	65.0	73.8	_			
Percentage of exams failed	4.1	5.2	4.7	7.7	2.9	_			
School vs exam mark differen	ce 4.1	7.2	6.1	21.4	8.6	_			
English gender gap	F 13.4	F 12.2	F 9.5	F 3.1	F 2.3				
Math gender gap	F 8.2	F 2.1	F 4.9	n/a	n/a	n/a			
Graduation rate	98.6	95.8	100.0	100.0	100.0	_			
Delayed advancement rate	7.8	7.8	0.0	0.4	4.6	_			
Overall rating out of 10	6.7	6.5	7.5	5.7	7.6	_			

SOOKE

Edward Milne [Public] So	oke		G	r 12 Enr	ollmer	nt: 166
ESL (%): 6.1 Specia	al needs (%): 16.	1	French	lmm (9	6): 10.7
Actual rating vs predicted bas	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	180/251	21	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.5	63.9	63.4	59.9	65.1	_
Percentage of exams failed	16.4	15.3	18.3	24.2	15.3	_
School vs exam mark differer	nce 5.9	5.7	8.8	11.4	6.8	_
English gender gap	F 10.0	F 4.0	F 5.0	F 2.8	F 1.9	_
Math gender gap	F 3.1	M 2.5	M 8.5	n/a	n/a	n/a
Graduation rate	92.3	93.3	94.0	91.4	97.7	_
Delayed advancement rate	18.0	24.5	25.8	26.9	21.5	_
Overall rating out of 10	4.5	4.8	4.1	3.0	5.1	_

SUNSHINE COAST

			_			
Chatelech [Public] Sechelt			G	r 12 Enr	ollmer	ıt: 103
ESL (%): 2.1 Special r	needs (%): 25.	2	French	lmm (%): 0.0
Actual rating vs predicted based	1			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	125/251	11	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.5	67.6	67.2	65.0	69.5	_
Percentage of exams failed	11.7	9.8	14.0	6.6	4.7	_
School vs exam mark difference	4.2	4.5	5.4	8.6	10.2	\blacksquare
English gender gap	F 4.4	F 5.2	F 7.7	F 1.0	F 3.6	_
Math gender gap	F 3.3	F 3.5	F 2.3	n/a	n/a	n/a
Graduation rate	97.2	100.0	100.0	97.7	98.8	_
Delayed advancement rate	17.0	6.8	6.9	7.1	17.4	_
Overall rating out of 10	5.8	6.5	6.0	6.7	6.1	_

Elphinstone [Public] Gibso	ns		(ir 12 En	rollme	ent: 99
ESL (%): 2.2 Specia	l needs (%): 16.	7	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	125/251	63	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.3	71.0	70.3	68.5	67.8	_
Percentage of exams failed	7.4	4.8	6.4	4.4	11.8	_
School vs exam mark differen	ce 4.9	4.0	5.8	8.1	7.8	_
English gender gap	F 6.0	F 4.3	F 4.1	F 1.8	F 1.3	
Math gender gap	M 1.2	M 6.5	F 1.3	n/a	n/a	n/a
Graduation rate	96.5	97.1	100.0	98.9	98.9	_
Delayed advancement rate	9.6	2.2	0.0	1.9	5.3	_
Overall rating out of 10	6.4	7.1	7.6	7.5	6.1	

VANCOUVER ISLAND NORTH

North Island [Public] Port M	cNeil			Gr 12 Er	ırollme	ent: 54
ESL (%): 11.3 Special r	needs	(%): 22	.7	French	ı lmm (%): 0.0
Actual rating vs predicted based	1			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	70/251	17	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.4	61.3	60.4	63.4	68.8	_
Percentage of exams failed	13.6	19.4	20.7	7.0	3.6	_
School vs exam mark difference	4.3	4.5	5.5	6.9	4.8	_
English gender gap	F 6.9	F 4.7	F 8.8	M 1.2	F 1.4	_
Math gender gap	M 7.2	M 11.3	F 8.3	n/a	n/a	n/a
Graduation rate	98.5	96.4	100.0	100.0	97.8	_
Delayed advancement rate	28.6	17.9	30.9	30.0	30.3	_
Overall rating out of 10	5.0	4.3	3.9	6.0	6.8	_

Port Hardy [Public] Port Hai	rdy			Gr 12 Er	irollme	ent: 41
ESL (%): 16.8 Special r	needs (%): 24.	5	French	ı lmm (%): 0.0
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	248/251	23	8/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.6	60.2	60.2	59.0	61.0	\blacksquare
Percentage of exams failed	16.5	21.3	23.9	21.9	25.0	\blacksquare
School vs exam mark difference	3.2	4.8	7.7	8.5	9.1	\blacksquare
English gender gap	n/a	F 16.8	n/a	F 9.5	F 15.9	n/a
Math gender gap	n/a	F 1.9	n/a	n/a	n/a	n/a
Graduation rate	92.5	81.1	90.5	100.0	90.6	_
Delayed advancement rate	12.1	42.4	32.2	39.0	44.0	_
Overall rating out of 10	5.0	1.7	2.7	2.5	0.0	•

Fraser Valley and Southern British Columbia

ABBOTSFORD

Abbotsford [Public] Abbots	ford		G	r 12 Enr	ollmer	nt: 280
ESL (%): 3.1 Special	needs (%): 12.4	4	French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	136/251	17	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.5	65.6	66.1	64.7	66.4	_
Percentage of exams failed	13.5	14.1	10.9	12.7	10.6	_
School vs exam mark difference	e 5.9	5.2	5.1	7.3	7.0	_
English gender gap	F 6.4	F 5.0	F 6.5	F 2.2	F 1.8	_
Math gender gap	F 1.1	M 3.6	F 5.3	n/a	n/a	n/a
Graduation rate	94.8	95.0	94.6	94.9	97.1	_
Delayed advancement rate	13.8	12.6	19.6	18.8	14.4	_
Overall rating out of 10	5.1	5.3	5.5	5.3	5.9	A

Abbotsford Christian [Indep	endent] Abbot	sford	Gr 12 Er	rollm	ent: 81
ESL (%): 0.0 Special	needs (%): 10.	1	French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n		Rank:	106/251	56	5/240	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	72.8	73.6	72.0	71.9	70.0	_
Percentage of exams failed	2.7	6.3	6.1	4.5	5.5	_
School vs exam mark difference	e 2.6	4.1	4.9	7.4	6.1	\blacksquare
English gender gap	F 7.5	F 8.7	F 9.9	F 8.3	F 6.4	_
Math gender gap	F 1.8	F 1.4	F 9.4	n/a	n/a	n/a
Graduation rate	100.0	98.7	96.1	98.6	97.3	_
Delayed advancement rate	5.1	4.8	5.4	3.7	4.8	_
Overall rating out of 10	7.8	7.3	6.4	7.1	6.3	_

Abbotsford Traditional [Pu	blic] Ab	botsfo	rd Gr	12 Enr	ollmer	nt: 119
ESL (%): 2.1 Special	needs	(%): 4.9)	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank: 1	106/251	95	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.7	69.1	67.7	67.8	69.3	_
Percentage of exams failed	6.9	4.5	9.2	6.8	5.7	_
School vs exam mark difference	e 6.9	8.3	10.0	9.0	6.7	_
English gender gap	F 3.2	F 6.9	F 4.0	F 4.6	F 2.5	_
Math gender gap	F 1.3	M 0.6	F 2.7	n/a	n/a	n/a
Graduation rate	96.9	97.1	97.3	98.1	92.3	_
Delayed advancement rate	4.1	6.5	6.8	6.0	8.9	_
Overall rating out of 10	6.5	6.6	6.0	6.6	6.3	_

Dasmesh Punjabi [Indeper	ndent] /	Abbots	ford	Gr 12 Er	ırollme	ent: 33
ESL (%): 0.0 Specia	I needs	(%): 0.8	}	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	32/251		n/a
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.3	74.6	73.6	n/a	75.5	n/a
Percentage of exams failed	1.5	4.0	2.7	n/a	3.1	n/a
School vs exam mark difference	e 4.4	6.5	3.6	n/a	1.5	n/a
English gender gap	F 6.3	n/a	F 8.5	n/a	F 8.9	n/a
Math gender gap	F 1.8	n/a	F 19.5	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	n/a	100.0	n/a
Delayed advancement rate	5.9	0.0	4.3	n/a	0.0	n/a
Overall rating out of 10	7.9	7.7	7.0	n/a	7.7	n/a

MEI [Independent] Abbotsfo	ord		G	r 12 Enr	ollmer	ıt: 14
ESL (%): 0.0 Special	needs ((%): 7.3	3	French	ı lmm (%): 0.
Actual rating vs predicted based				2017-18	Last	5 Year
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	87/251	33	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.0	73.8	74.3	73.2	70.7	_
Percentage of exams failed	2.2	4.1	3.6	4.6	7.9	_
School vs exam mark difference	4.1	6.2	5.4	7.2	7.6	_
English gender gap	F 2.7	F 7.4	F 3.3	F 6.1	F 2.4	_
Math gender gap	M 1.5	F 5.6	M 1.2	n/a	n/a	n/a
Graduation rate	98.5	99.3	98.6	99.2	97.8	_
Delayed advancement rate	0.4	2.6	3.1	3.2	7.1	\blacksquare
Overall rating out of 10	8.1	7.3	8.0	7.7	6.6	_

Rick Hansen [Public] Abbot	sford		G	r 12 Enr	ollmer	nt: 144
ESL (%): 5.3 Special	needs (%): 13.	0	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	150/251	17	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.5	69.6	64.7	62.8	66.6	_
Percentage of exams failed	11.9	6.2	14.9	14.6	8.0	_
School vs exam mark difference	8.5	5.7	8.0	12.3	9.6	_
English gender gap	F 2.7	F 5.3	F 5.7	F 5.5	F 5.4	•
Math gender gap	F 0.9	F 1.3	F 8.7	n/a	n/a	n/a
Graduation rate	91.0	95.1	96.9	97.2	97.6	
Delayed advancement rate	16.1	14.6	12.4	12.3	11.1	
Overall rating out of 10	4.8	6.3	4.8	4.6	5.7	_

Special reads Special reads (%): 16.5 Special reads (%): 16.5							
Actual rating vs predicted based on parents' avg. inc. of 5 n/as: n/a Academic Performance Average exam mark Percentage of exams failed School vs exam mark difference 18.8 6 9.5 12.3 9.2 10.6 — School vs exam mark difference 18.8 6 9.5 12.3 9.2 10.6 — School vs exam mark difference 18.8 7.5 6.9 6.9 5.5 3.8 — English gender gap 18.2 7.5 17.7 F0.1 F0.7 — Math gender gap 18.3 94.9 94.5 93.1 96.2 97.4 — Delayed advancement rate 20.0 19.6 20.1 19.1 9.5 —	Robert Bateman [Public] Ab	botsfo	ord	G	r 12 Enr	ollmer	nt: 276
on parents' avg, inc. of 5 n/a: n/a Rank: 66/251 113/240 Academic Performance 2014 2015 2016 2017 2018 Tren Average exam mark 69.6 68.6 67.5 67.9 69.3 — Percentage of exams failed 8.6 9.5 12.3 9.2 10.6 — School vs exam mark difference 3.8 5.9 6.9 5.5 3.8 — English gender gap F.2. F.7.5 F.1.7 F0.1 F0.7 — Math gender gap M.0.8 M.1.7 F0.1 9.4 n/a n/a n/a raduation rate 94.9 94.5 93.1 96.2 97.4 — Delayed advancement rate 20.0 19.6 20.1 19.1 9.5 —	ESL (%): 0.4 Special r	needs (%): 16.	5	French	ı lmm (%): 0.0
Academic Performance 2014 2015 2016 2017 2018 Trem Average exam mark 69.6 68.6 67.5 67.9 69.3 — Percentage of exams failed 8.6 9.5 12.3 9.2 10.6 9.5 3.8 — English gender gap F5.2 F7.5 F1.7 F0.1 F0.7 — Math gender gap M0.8 M1.7 F0.1 n/a n/a n/a Graduation rate 94.9 94.5 93.1 96.2 97.4 — Delayed advancement rate 20.0 19.6 20.1 19.1 9.5 —	Actual rating vs predicted based	ł			2017-18	Last	5 Years
Average exam mark 69.6 68.6 67.5 67.9 69.3	on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	66/251	11	3/240
Percentage of exams failed 8.6 9.5 12.3 9.2 10.6	Academic Performance	2014	2015	2016	2017	2018	Trend
School vs exam mark difference 3.8 5.9 6.9 5.5 3.8 — English gender gap F.5.2 F.7.5 F1.7 F0.1 F0.7 — Math gender gap M.0.8 M.1.7 F0.1 n/a n/a n/a n/a n/a n/a n/a p/a 1 Belayed 94.9 94.5 93.1 96.2 97.4 97.4 97.4 97.4 97.4 97.5 97.4 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4 97.5 97.4	Average exam mark	69.6	68.6	67.5	67.9	69.3	_
English gender gap F5.2 F7.5 F1.7 F0.1 F0.7 F0.7 Math gender gap M0.8 M1.7 F0.1 n/a n/a n/a n/a Graduation rate 94.9 94.5 93.1 96.2 97.4 - Delayed advancement rate 20.0 19.6 20.1 19.1 9.5 -	Percentage of exams failed	8.6	9.5	12.3	9.2	10.6	_
Math gender gap M 0.8 M 1.7 F 0.1 n/a n/a n/a n/a n/a n/a n/a percentation Graduation rate 94.9 94.5 93.1 96.2 97.4 — Delayed advancement rate 20.0 19.6 20.1 19.1 9.5 —	School vs exam mark difference	3.8	5.9	6.9	5.5	3.8	_
Graduation rate 94.9 94.5 93.1 96.2 97.4 — Delayed advancement rate 20.0 19.6 20.1 19.1 9.5 —	English gender gap	F 5.2	F 7.5	F 1.7	F 0.1	F 0.7	_
Delayed advancement rate 20.0 19.6 20.1 19.1 9.5 —	Math gender gap	8.0 M	M 1.7	F 0.1	n/a	n/a	n/a
	Graduation rate	94.9	94.5	93.1	96.2	97.4	_
Overall rating out of 10 6.1 5.7 5.6 6.6 6.9 —	Delayed advancement rate	20.0	19.6	20.1	19.1	9.5	_
	Overall rating out of 10	6.1	5.7	5.6	6.6	6.9	_

St John Brebeuf [Indepen	ıdent] Al	obotsfo	ord (Gr 12 En	rollme	ent: 96
ESL (%): 0.0 Spec	ial needs	(%): 9.6	5	French	lmm (%): 0.0
Actual rating vs predicted ba	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	236/251	20	6/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.6	69.6	67.6	63.8	67.3	\blacksquare
Percentage of exams failed	8.5	10.7	16.5	23.7	19.4	\blacksquare
School vs exam mark differer	nce 10.9	13.0	14.1	16.5	13.0	_
English gender gap	F 0.1	F 7.0	F 14.7	F 7.8	F 8.6	_
Math gender gap	M 0.3	F 3.8	M 0.5	n/a	n/a	n/a
Graduation rate	98.4	95.3	98.6	98.9	94.6	_
Delayed advancement rate	4.8	5.5	3.1	4.4	5.8	_
Overall rating out of 10	6.4	5.0	4.1	3.5	3.3	•

W J Mouat [Public] Abbotsfo	rd		G	r 12 Enr	ollmer	nt: 345
ESL (%): 3.2 Special n	eeds (%): 10.	2	French	lmm (%	6): 25.8
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	1		Rank:	54/251	88	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.2	69.4	68.8	67.1	70.7	_
Percentage of exams failed	8.3	8.3	10.7	7.3	5.5	_
School vs exam mark difference	3.7	3.5	4.2	4.9	1.4	
English gender gap	F 5.5	F 7.8	F 3.6	F 2.6	F 2.4	_
Math gender gap	F 1.0	F 2.6	F 3.6	n/a	n/a	n/a
Graduation rate	93.8	95.3	93.9	97.8	96.6	_
Delayed advancement rate	16.3	12.6	15.7	11.8	10.0	
Overall rating out of 10	6.2	6.2	6.0	6.8	7.2	_

Yale [Public] Abbotsford			G	r 12 Enr	ollmer	ıt: 361
ESL (%): 0.7 Specia	l needs (%): 12.	0	French	Imm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	99/251	80)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.7	70.8	71.3	68.7	71.0	_
Percentage of exams failed	5.3	5.9	7.2	9.0	6.5	_
School vs exam mark difference	ce 7.4	7.0	7.3	8.6	8.2	_
English gender gap	F 4.2	F 4.7	F 4.7	F 3.0	F 6.2	_
Math gender gap	M 1.5	F 2.2	M 0.8	n/a	n/a	n/a
Graduation rate	98.2	96.8	97.6	97.0	98.8	_
Delayed advancement rate	9.2	12.3	11.0	13.9	7.9	_
Overall rating out of 10	6.7	6.6	6.8	6.4	6.4	_

BOUNDARY

Grand Forks [Public] Grand	Forks			Gr 12 Er	rollme	ent: 73
ESL (%): 0.0 Special	needs (%): 14.	8	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	32/251	48	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.6	68.7	71.8	69.8	73.6	
Percentage of exams failed	6.3	7.1	3.7	3.8	4.4	_
School vs exam mark difference	e 4.2	3.2	2.0	4.2	2.7	_
English gender gap	F 6.5	F 7.3	F 11.6	F 8.0	F 4.8	_
Math gender gap	E	F 7.7	F 9.3	n/a	n/a	n/a
Graduation rate	94.3	98.4	96.6	98.1	100.0	
Delayed advancement rate	5.5	5.4	3.3	6.7	6.7	_
Overall rating out of 10	6.7	6.8	7.3	7.1	7.7	A

CENTRAL OKANAGAN

Aberdeen Hall [Independe	ent] Kelo	owna	(Gr 12 En	rollme	ent: 51
ESL (%): 0.3 Specia	al needs	(%): 8.0		French	lmm (%): 0.0
Actual rating vs predicted bas				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a	-	Rank:	26/251	24	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	79.9	75.6	78.8	73.0	75.3	_
Percentage of exams failed	1.8	3.9	2.0	5.3	2.0	_
School vs exam mark differen	ce 3.5	7.5	6.0	9.3	5.5	_
English gender gap	M 5.6	F 6.7	F 8.7	F 10.8	F 5.2	_
Math gender gap	F 3.2	F 2.1	F 5.7	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	100.0	100.0	_
Delayed advancement rate	0.0	0.0	4.0	0.9	0.8	_
Overall rating out of 10	8.6	7.7	8.1	7.0	7.9	_

George Elliot [Public] Winf	ield		G	r 12 Enr	ollmer	nt: 125
ESL (%): 0.2 Specia	l needs (%): 12.	8	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: i	n/a		Rank:	47/251	69	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.0	67.8	67.0	66.7	71.8	_
Percentage of exams failed	9.9	7.9	8.0	6.0	7.4	
School vs exam mark different	ce 5.9	7.6	8.9	6.4	3.2	_
English gender gap	F 6.3	F 0.5	F 4.1	F 1.2	F 4.0	_
Math gender gap	M 4.3	F 2.9	F 0.5	n/a	n/a	n/a
Graduation rate	97.0	98.6	99.2	99.2	98.2	_
Delayed advancement rate	9.2	1.7	10.1	3.6	4.3	_
Overall rating out of 10	5.9	6.8	6.4	7.4	7.3	_

Heritage Christian [Indepen	dent]	Kelow	na	Gr 12 En	rollme	ent: 45
ESL (%): 0.0 Special	needs	(%): 8.3		French	Imm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	47/251		n/a
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.0	71.0	75.1	n/a	72.7	n/a
Percentage of exams failed	4.2	7.3	3.1	n/a	0.0	n/a
School vs exam mark difference	2.8	3.2	7.4	n/a	11.1	n/a
English gender gap	n/a	n/a	F 7.0	n/a	F 1.8	n/a
Math gender gap	n/a	n/a	F 4.0	n/a	n/a	n/a
Graduation rate	100.0	95.8	100.0	n/a	97.5	n/a
Delayed advancement rate	15.4	9.4	11.0	n/a	10.5	n/a
Overall rating out of 10	7.6	7.2	7.2	n/a	7.3	n/a

Immaculata [Independen	it] Kelow	na	(Gr 12 En	rollme	ent: 39
ESL (%): 1.6 Speci	al needs (%): 10.	2	French	ı lmm (%): 0.0
Actual rating vs predicted ba	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a			Rank:	143/251	63	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	76.3	73.8	73.4	69.0	68.1	\blacksquare
Percentage of exams failed	4.0	6.7	7.8	9.3	12.8	\blacksquare
School vs exam mark differer	rce 6.3	5.7	6.4	7.6	1.3	
English gender gap	F 3.3	F 2.2	F 11.7	F 0.7	F 3.7	_
Math gender gap	M 4.3	M 6.3	F 6.2	n/a	n/a	n/a
Graduation rate	100.0	100.0	95.0	100.0	97.3	_
Delayed advancement rate	2.5	5.3	0.0	0.8	6.6	_
Overall rating out of 10	7.8	7.2	6.4	7.4	5.8	

Kelowna [Public] Kelowna Gr 12 Enrollment: 571									
ESL (%): 1.3 Special	needs	(%): 9.1		French	lmm (%	6): 20.6			
Actual rating vs predicted base	d			2017-18	Last	5 Years			
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	54/251		5/240			
Academic Performance	2014	2015	2016	2017	2018	Trend			
Average exam mark	70.2	69.8	70.1	69.2	71.2	A			
Percentage of exams failed	6.9	7.1	7.1	6.5	5.4	_			
School vs exam mark difference	5.7	7.1	6.7	7.7	5.3				
English gender gap	F 8.0	F 4.1	F 5.3	F 4.4	F 3.5	_			
Math gender gap	F 1.2	F 0.5	F 1.4	n/a	n/a	n/a			
Graduation rate	97.3	97.9	98.5	99.0	98.6	_			
Delayed advancement rate	4.6	5.6	3.1	1.4	2.1	_			
Overall rating out of 10	6.6	6.9	7.1	7.2	7.2	A			

Kelowna Christian [Indepo	endent]	Kelow	na (Gr 12 En	rollme	ent: 65
ESL (%): 0.0 Specia	al needs	(%): 4.7	'	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	106/251	33	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.9	77.8	76.4	70.8	73.0	_
Percentage of exams failed	2.7	0.5	2.1	3.8	4.8	_
School vs exam mark differen	ce 4.3	4.0	6.3	17.1	13.6	\blacksquare
English gender gap	F 1.6	F 4.5	F 7.8	F 3.2	F 5.9	_
Math gender gap	M 6.9	M 7.3	M 1.7	n/a	n/a	n/a
Graduation rate	100.0	97.7	100.0	100.0	98.4	_
Delayed advancement rate	1.2	2.7	5.7	3.1	5.1	_
Overall rating out of 10	8.0	8.2	8.0	7.1	6.3	•

Mount Boucherie [Public] V	Vest Ke	lowna	G	r 12 Enr	ollmer	nt: 393
ESL (%): 0.4 Special	needs (%): 11	2	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	70/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.5	65.9	65.3	65.6	70.0	
Percentage of exams failed	13.1	10.9	14.5	11.0	6.7	_
School vs exam mark difference	e 9.2	9.5	10.0	7.6	4.8	
English gender gap	F 6.6	F 3.8	F 4.9	F 3.3	F 3.8	_
Math gender gap	F 1.9	F 2.9	M 0.2	n/a	n/a	n/a
Graduation rate	97.3	98.9	98.9	98.2	97.6	_
Delayed advancement rate	10.3	4.9	4.6	2.2	4.7	_
Overall rating out of 10	5.1	5.8	5.7	6.5	6.8	A

Okanagan Mission [Public]	Kelowi	na	Gı	12 Enr	ollmer	nt: 216
ESL (%): 0.4 Specia	l needs	(%): 8.9		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	26/251		3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	75.9	76.9	76.4	72.7	75.5	_
Percentage of exams failed	2.8	2.9	3.6	3.9	3.6	_
School vs exam mark difference	e 5.1	5.2	5.4	6.4	2.8	A
English gender gap	F 4.6	F 5.3	F 3.3	F 4.9	F 5.5	_
Math gender gap	F 0.3	F 0.4	F 0.9	n/a	n/a	n/a
Graduation rate	99.5	99.0	99.0	99.1	99.5	_
Delayed advancement rate	0.0	0.0	0.0	0.4	0.3	_
Overall rating out of 10	8.1	8.4	8.3	8.0	7.9	_

Rutland [Public] Kelowna			G	r 12 Enr	ollmer	ıt: 399
ESL (%): 2.2 Special	needs (%): 12.	9	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a	- 1	Rank:	150/251	15	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.7	65.4	64.7	66.2	66.7	_
Percentage of exams failed	12.4	11.2	13.8	8.8	9.4	_
School vs exam mark difference	8.2	8.1	9.0	8.7	8.8	_
English gender gap	F 4.7	F 5.4	F 4.6	F 4.3	F 4.3	_
Math gender gap	F 2.4	M 1.4	M 0.6	n/a	n/a	n/a
Graduation rate	98.1	97.7	97.7	96.2	97.9	_
Delayed advancement rate	5.5	6.0	9.3	10.4	9.7	\blacksquare
Overall rating out of 10	5.5	5.6	5.4	6.0	5.7	

CHILLIWACK

Chilliwack [Public] Chilliwa	ck		Gı	12 Enr	ollmer	nt: 365
ESL (%): 1.0 Special	needs (%): 15.	9	French	ılmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank: 3	206/251	21	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.6	64.0	63.6	67.0	67.5	
Percentage of exams failed	14.9	13.4	15.1	7.2	10.1	_
School vs exam mark difference	6.3	7.8	7.3	8.5	5.4	
English gender gap	F 9.4	F 7.7	F 7.0	F 5.5	F 5.1	
Math gender gap	F 3.1	F 0.2	M 3.4	n/a	n/a	n/a
Graduation rate	84.5	86.7	91.0	91.1	89.7	_
Delayed advancement rate	30.4	27.3	27.4	22.6	26.9	_
Overall rating out of 10	3.4	4.0	4.2	5.2	4.6	A

GW Graham [Public] Chilliv	vack		G	r 12 Enr	ollmer	nt: 158
ESL (%): 0.0 Special	needs (%): 12.	2	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	24/251	80)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.6	68.3	68.7	71.3	72.7	
Percentage of exams failed	13.3	6.8	7.1	3.0	1.9	
School vs exam mark difference	e 4.9	6.1	6.0	1.6	2.2	_
English gender gap	F 2.8	F 3.7	F 0.6	F 2.5	M 1.4	_
Math gender gap	M 4.8	M 3.3	F 4.4	n/a	n/a	n/a
Graduation rate	89.9	87.9	94.0	96.7	96.6	
Delayed advancement rate	17.7	27.4	12.6	10.1	7.7	_
Overall rating out of 10	5.0	5.4	6.5	8.0	8.0	_

Highroad [Independent] Ch	illiwac	k		Gr 12 En	rollme	ent: 38
ESL (%): 0.0 Special	needs	(%): 6.5	5	French	lmm (%): 0.0
Actual rating vs predicted based	1			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	218/251	13	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.0	72.9	74.1	59.7	65.0	\blacksquare
Percentage of exams failed	3.9	3.5	2.2	25.7	11.4	_
School vs exam mark difference	4.2	5.2	5.0	18.1	16.5	\blacksquare
English gender gap	n/a	n/a	F 10.6	F 8.6	F 8.3	n/a
Math gender gap	n/a	n/a	F 5.5	n/a	n/a	n/a
Graduation rate	100.0	100.0	97.1	100.0	100.0	_
Delayed advancement rate	6.8	3.4	2.5	1.2	1.3	
Overall rating out of 10	7.8	7.6	7.2	2.7	4.3	_

Sardis [Public] Chilliwack			G	r 12 Enr	ollmai	nt · 437
	noode (0/). 11		French		
		70). 11.				
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	44/251	80	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.4	68.4	68.7	69.0	70.7	
Percentage of exams failed	8.3	9.2	9.4	5.0	4.0	
School vs exam mark difference	e 4.7	5.0	6.4	5.7	3.5	_
English gender gap	F 7.2	F 4.8	F 1.7	F 1.2	M 0.8	
Math gender gap	M 1.4	M 2.4	M 2.7	n/a	n/a	n/a
Graduation rate	93.2	94.1	94.8	94.5	97.5	
Delayed advancement rate	15.9	16.4	15.0	14.3	8.8	_
Overall rating out of 10	6.0	6.0	6.3	7.0	7.5	_

FRASER-CASCADE

Agassiz [Public] Agassiz				Gr 12 En	rollme	nt: 37
ESL (%): 1.4 Specia	al needs (%): 12.	7	French	lmm (%): 0.0
Actual rating vs predicted bas	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	17/251	11.	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.4	63.6	64.8	69.8	72.1	
Percentage of exams failed	17.0	17.4	10.9	6.3	0.0	
School vs exam mark differer	nce 6.8	6.4	6.3	1.5	0.0	
English gender gap	F 2.7	F 3.2	F 7.0	F 2.9	M 1.4	_
Math gender gap	M 11.2	F 2.0	F 2.4	n/a	n/a	n/a
Graduation rate	95.1	100.0	100.0	89.4	100.0	_
Delayed advancement rate	3.6	10.1	15.8	27.6	9.4	_
Overall rating out of 10	4.6	5.5	5.9	6.2	8.6	_

Hope [Public] Hope				Gr 12 En	rollme	ent: 50
ESL (%): 1.1 Specia	l needs (%): 13.	4	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	36/251	15	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.4	64.5	65.9	67.8	68.7	_
Percentage of exams failed	12.1	14.6	13.4	15.4	2.7	_
School vs exam mark difference	ce 2.8	2.5	2.7	1.7	0.0	
English gender gap	F 8.0	F 10.5	F 7.7	n/a	F 2.7	n/a
Math gender gap	F 3.4	F 3.4	F 6.1	n/a	n/a	n/a
Graduation rate	98.0	91.9	95.7	96.2	100.0	_
Delayed advancement rate	17.4	24.6	36.1	37.9	5.4	
Overall rating out of 10	5.5	4.5	4.8	5.8	7.6	_

KOOTENAY LAKE

L V Rogers [Public] Nelson			G	r 12 Enr	ollmer	it: 201
ESL (%): 0.1 Special	needs	(%): 9.5	5	French	lmm (%	6): 16.8
Actual rating vs predicted bases	d			2017-18	Last	5 Year
on parents' avg. inc. of \$ n/a: n/	'a		Rank:	70/251	88	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.9	70.1	71.6	72.5	72.6	_
Percentage of exams failed	5.6	7.3	5.8	5.1	6.3	_
School vs exam mark difference	3.5	5.2	4.2	5.2	5.9	_
English gender gap	F 8.4	F 5.9	F 5.4	F 6.3	F 2.7	_
Math gender gap	M 0.7	F 0.8	F 0.5	n/a	n/a	n/a
Graduation rate	91.0	94.5	92.1	92.8	96.1	_
Delayed advancement rate	20.9	17.2	18.1	19.9	18.4	_
Overall rating out of 10	6.3	6.3	6.6	6.6	6.8	_

Mount Sentinel [Public] So	outh Slo	can	(Gr 12 En	rollme	ent: 54
ESL (%): 0.0 Specia	al needs	(%): 8.4	ļ	French	ı lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	46/251	19	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.2	65.2	65.3	61.1	72.7	_
Percentage of exams failed	9.9	13.0	9.8	18.0	1.9	_
School vs exam mark differen	ce 8.5	10.6	9.3	19.3	8.9	_
English gender gap	F 11.5	F 8.6	F 10.5	F 7.2	F 2.1	_
Math gender gap	F 4.2	F 6.9	F 6.3	n/a	n/a	n/a
Graduation rate	93.8	100.0	96.1	93.9	100.0	_
Delayed advancement rate	14.2	19.2	5.4	19.1	9.8	_
Overall rating out of 10	46	4.2	5.0	2.6	7.4	

Prince Charles [Public] Cro	eston		G	r 12 Enr	ollmer	nt: 108
ESL (%): 0.0 Speci-	al needs (%): 13.	8	French	lmm (%): 0.0
Actual rating vs predicted ba	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	212/251	20	6/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.8	65.8	68.4	63.6	67.4	_
Percentage of exams failed	14.4	13.8	9.5	13.5	9.1	_
School vs exam mark differer	rce 7.9	7.0	6.4	13.6	11.5	_
English gender gap	F 11.9	F 9.9	F 11.4	F 4.2	F 7.1	_
Math gender gap	F 2.2	M 3.9	F 2.1	n/a	n/a	n/a
Graduation rate	95.7	91.2	91.7	98.8	97.8	_
Delayed advancement rate	23.9	36.5	30.7	18.7	25.7	_
Overall rating out of 10	4.2	3.9	5.1	4.7	4.5	_

KOOTENAY-COLUMBIA

J Lloyd Crowe [Public] Trail	J Lloyd Crowe [Public] Trail					nt: 154
ESL (%): 0.1 Special						%): 2.6
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	54/251	63	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.2	67.7	69.3	70.0	73.1	A
Percentage of exams failed	10.9	10.3	7.3	3.9	4.6	
School vs exam mark difference	e 4.6	5.2	4.6	5.1	3.1	
English gender gap	F 2.0	F 4.2	F 5.2	F 0.9	F 3.2	_
Math gender gap	F 5.6	M 1.6	F 2.7	n/a	n/a	n/a
Graduation rate	97.5	98.3	100.0	95.0	96.5	_
Delayed advancement rate	10.4	6.4	6.1	10.7	10.5	_
Overall rating out of 10	6.0	6.6	7.1	7.5	7.2	_

Stanley Humphries [Pub	lic] Castle	gar	G	12 Enr	ollmen	it: 114
ESL (%): 0.2 Spec	ial needs (%): 12.:	3	French I	mm (%	5): 17.8
Actual rating vs predicted ba	ased			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a	: n/a	- 1	Rank:	175/251	13	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.7	65.8	66.8	68.6	68.2	_
Percentage of exams failed	12.1	11.8	11.6	3.8	11.3	_
School vs exam mark differe	nce 5.5	8.2	8.0	6.3	10.0	_
English gender gap	F 7.5	F 8.2	F 5.2	F 2.5	F 1.5	
Math gender gap	M 1.2	M 1.7	M 0.4	n/a	n/a	n/a
Graduation rate	97.1	97.9	99.1	96.3	94.1	_
Delayed advancement rate	13.6	11.1	15.2	13.5	12.2	_
Overall rating out of 10	5.7	5.4	6.0	7.1	5.2	_

LANGLEY

Aldergrove [Public] Alderg	rove		G	r 12 Enr	ollmer	nt: 178
ESL (%): 1.0 Specia	l needs (%): 14.	4	French	lmm (%): 2.5
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a	- 1	Rank:	234/251	20	6/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.9	65.4	64.3	65.5	62.5	_
Percentage of exams failed	10.4	13.1	15.2	9.7	19.6	_
School vs exam mark differen	ce 4.1	6.0	6.5	2.7	2.9	_
English gender gap	F 3.7	F 5.5	F 6.1	F 5.9	F 3.4	_
Math gender gap	M 2.0	F 4.7	F 5.6	n/a	n/a	n/a
Graduation rate	90.9	90.8	93.7	88.1	88.0	_
Delayed advancement rate	26.4	25.6	16.5	24.0	20.1	_
Overall rating out of 10	5.1	4.3	4.6	4.9	3.6	_

Brookswood [Public] Langl	ley		G	r 12 Enr	ollmer	nt: 216
ESL (%): 0.0 Special	needs (%): 14.	7	French	lmm (%	6): 20.1
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	171/251	13	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.1	65.2	65.4	66.4	65.4	_
Percentage of exams failed	8.1	11.1	12.7	6.8	9.1	_
School vs exam mark difference	e 4.8	6.5	7.4	6.3	9.4	_
English gender gap	F 3.4	F 4.9	F 4.4	F 2.2	F 1.4	_
Math gender gap	M 4.2	F 2.3	F 1.5	n/a	n/a	n/a
Graduation rate	95.5	98.9	96.6	94.5	96.2	_
Delayed advancement rate	8.3	10.9	9.5	10.2	16.7	_
Overall rating out of 10	6.2	5.0	5.0	6.5	5.2	

Credo Christian [Independe	nt] Laı	ngley	(Gr 12 En	rollme	ent: 55
ESL (%): 0.0 Special	needs	(%): 5.3		French	lmm (%): 0.0
Actual rating vs predicted based	ł			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank:	106/251	40)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.4	76.0	74.5	66.2	67.8	\blacksquare
Percentage of exams failed	0.5	3.9	1.2	3.4	3.6	_
School vs exam mark difference	5.1	3.7	5.8	9.9	8.1	_
English gender gap	F 7.1	F 8.2	F 3.1	F 1.2	F 4.6	_
Math gender gap	F 6.8	F 6.6	F 8.1	n/a	n/a	n/a
Graduation rate	100.0	100.0	100.0	98.4	96.4	\blacksquare
Delayed advancement rate	1.3	2.2	0.0	1.3	1.5	_
Overall rating out of 10	7.5	7.9	8.0	7.3	6.3	_

D W Poppy [Public] Langley			Gr	12 Enr	ollmei	nt: 149
ESL (%): 0.0 Special i	needs (%): 18.	9	French	ı lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a	- 1	Rank: 2	223/251	20	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.2	65.1	64.9	66.0	65.6	_
Percentage of exams failed	10.6	12.9	14.3	15.8	16.3	•
School vs exam mark difference	3.4	5.9	5.1	7.2	8.6	_
English gender gap	F 5.2	F 10.2	F 6.5	F 0.9	F 4.7	_
Math gender gap	F 5.1	F 3.8	F 3.2	n/a	n/a	n/a
Graduation rate	94.4	88.7	90.4	91.6	94.0	_
Delayed advancement rate	10.5	21.5	12.1	23.7	14.6	_
Overall rating out of 10	5.8	4.1	4.7	4.9	4.2	_

Langley [Public] Langley			G	12 Enr	ollmer	nt: 253
ESL (%): 4.1 Special	needs (%): 13.	9	French	lmm (%): 0.0
Actual rating vs predicted base		2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a: n	/a		Rank:	243/251	23	2/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.8	62.3	60.3	60.3	61.8	\blacksquare
Percentage of exams failed	15.4	18.8	22.5	22.0	22.1	\blacksquare
School vs exam mark difference	e 3.4	6.4	8.7	14.4	16.6	\blacksquare
English gender gap	M 2.2	F 3.6	F 3.8	F 2.8	F 1.3	_
Math gender gap	F 1.1	M 6.0	M 3.7	n/a	n/a	n/a
Graduation rate	94.2	95.7	94.5	95.4	91.1	_
Delayed advancement rate	25.4	27.0	24.1	24.6	27.1	_
Overall rating out of 10	5.0	3.8	3.2	3.0	2.3	•

Langley Christian [Indeper	dent] l	Langley	, (ir 12 En	rollme	ent: 74
ESL (%): 0.0 Specia	needs	(%): 7.4		French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	136/251	48	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	74.3	71.8	71.6	70.2	68.0	\blacksquare
Percentage of exams failed	2.1	7.1	5.7	6.8	11.4	\blacksquare
School vs exam mark difference	e 3.2	4.1	6.6	6.2	8.4	_
English gender gap	F 2.2	F 2.8	F 5.6	F 6.1	F 0.1	_
Math gender gap	M 0.6	F 6.6	F 3.6	n/a	n/a	n/a
Graduation rate	100.0	100.0	97.2	98.7	98.6	_
Delayed advancement rate	7.0	3.3	3.1	2.1	8.7	
Overall rating out of 10	8.2	7.2	7.0	7.1	5.9	•

Langley Fine Arts [Public]	Fort Lar	ngley	G	12 Enr	ollmer	nt: 116
ESL (%): 1.2 Spec	ial needs	(%): 5.4		French	ı lmm (%): 0.3
Actual rating vs predicted ba	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	36/251	48	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	71.9	72.4	71.0	72.0	74.6	_
Percentage of exams failed	4.8	3.7	5.9	10.2	5.4	_
School vs exam mark differer	nce 4.4	4.4	6.4	10.2	5.4	_
English gender gap	M 0.9	M 1.7	F 0.1	M 10.1	M 0.8	_
Math gender gap	F 0.6	M 2.7	F 8.9	n/a	n/a	n/a
Graduation rate	94.8	94.8	98.9	99.0	98.2	_
Delayed advancement rate	9.7	7.1	4.8	0.9	4.9	_
Overall rating out of 10	7.1	7.5	7.1	6.1	7.6	_

Langley Fundamental [Pu	blic] Lar	ıgley	Gı	12 Enr	ollmer	ıt: 108
ESL (%): 0.0 Specia	I needs (%): 10.	4	French	lmm (%): 0.0
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	14/251	33	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	73.1	69.8	70.4	69.1	78.3	_
Percentage of exams failed	4.1	7.3	8.0	9.0	1.0	_
School vs exam mark differen	ce 2.6	5.3	5.9	5.8	0.0	_
English gender gap	F 6.8	F 2.4	F 10.0	M 1.8	F 2.7	_
Math gender gap	F 1.6	F 0.7	M 2.8	n/a	n/a	n/a
Graduation rate	100.0	98.0	94.7	97.1	97.1	_
Delayed advancement rate	2.5	7.1	7.6	1.0	3.3	_
Overall rating out of 10	7.9	7.1	6.3	7.2	8.8	_

R. E. Mountain [Public] Lan	gley		G	r 12 Enr	ollmer	nt: 311
ESL (%): 3.4 Special	needs	(%): 9.5		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	99/251	9	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.7	69.1	70.5	66.2	70.0	_
Percentage of exams failed	8.9	11.0	8.2	17.2	8.6	_
School vs exam mark difference	3.2	4.9	3.9	10.6	8.0	_
English gender gap	F 1.8	F 7.2	F 7.8	F 4.3	F 3.6	_
Math gender gap	F 2.4	M 0.3	F 5.0	n/a	n/a	n/a
Graduation rate	99.0	96.6	98.3	98.0	98.3	_
Delayed advancement rate	0.0	4.4	7.4	10.8	7.5	\blacksquare
Overall rating out of 10	7.2	6.4	6.8	5.1	6.4	_

Walnut Grove [Public] Lang	ley		G	r 12 Enr	ollmer	nt: 348
ESL (%): 1.2 Special	ESL (%): 1.2 Special needs (%): 10.8					
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	32/251	56	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.7	69.5	69.8	69.5	73.1	_
Percentage of exams failed	6.1	7.4	8.0	10.6	4.5	_
School vs exam mark difference	e 2.7	4.0	3.7	6.9	0.0	_
English gender gap	F 4.2	F 6.1	F 5.2	F 4.1	F 3.3	_
Math gender gap	F 2.4	F 2.2	F 1.6	n/a	n/a	n/a
Graduation rate	97.4	97.9	96.7	96.1	96.6	\blacksquare
Delayed advancement rate	8.9	3.4	6.6	7.8	5.1	_
Overall rating out of 10	7.1	6.9	6.8	6.4	7.7	

MISSION

Mission [Public] Mission			G	r 12 Enr	ollmer	it: 360
ESL (%): 3.5 Special r	needs (%): 13.	0	French	lmm (%): 4.2
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	194/251		n/a
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	n/a	n/a	64.1	64.3	65.7	n/a
Percentage of exams failed	n/a	n/a	14.9	11.6	12.2	n/a
School vs exam mark difference	n/a	n/a	4.5	8.6	8.4	n/a
English gender gap	n/a	n/a	F 6.3	F 3.8	F 1.3	n/a
Math gender gap	n/a	n/a	M 2.2	n/a	n/a	n/a
Graduation rate	n/a	n/a	89.5	91.9	91.9	n/a
Delayed advancement rate	n/a	n/a	37.0	31.4	20.8	n/a
Overall rating out of 10	n/a	n/a	4.2	4.4	4.9	n/a

NICOLA-SIMILKAMEEN

Merritt [Public] Merritt			G	r 12 Enr	ollmer	nt: 103
ESL (%): 1.1 Specia	al needs (%): 15.3	3	French	lmm (%): 6.5
Actual rating vs predicted bas		2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a:	-	Rank:	206/251	23	5/240	
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	59.8	61.4	60.5	56.5	64.0	_
Percentage of exams failed	24.9	18.6	21.5	32.1	11.2	_
School vs exam mark differen	ce 8.5	8.4	9.3	14.0	11.9	_
English gender gap	F 11.1	F 5.6	F 6.1	F 5.0	F 3.2	_
Math gender gap	M 5.3	F 4.8	F 2.9	n/a	n/a	n/a
Graduation rate	82.0	90.9	92.4	94.1	99.0	
Delayed advancement rate	30.8	12.2	23.1	20.4	16.5	_
Overall rating out of 10	1.4	3.5	3.5	2.5	4.6	

OKANAGAN SIMILKAMEEN

Osoyoos [Public] Osoyoos				Gr 12 En	rollme	ent: 34
ESL (%): 1.0 Speci	al needs (%): 14.	4	French	lmm (%): 0.0
Actual rating vs predicted ba	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	125/251	10	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.6	71.1	68.7	64.9	69.7	_
Percentage of exams failed	6.0	4.2	8.0	5.6	2.9	_
School vs exam mark differen	nce 5.8	5.8	6.3	17.0	6.2	_
English gender gap	F 10.4	F 2.3	n/a	M 3.6	F 4.6	n/a
Math gender gap	F 5.4	M 1.3	n/a	n/a	n/a	n/a
Graduation rate	100.0	100.0	94.7	97.3	93.5	\blacksquare
Delayed advancement rate	2.6	5.7	11.3	16.0	16.3	\blacksquare
Overall rating out of 10	6.3	7.5	6.3	5.5	6.1	_

Similkameen [Public] Keren	neos		(Gr 12 En	rollme	nt: 48
ESL (%): 1.2 Special r	needs (%): 22.	1	French	lmm (%): 0.0
Actual rating vs predicted based	1			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	167/251	17	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.1	67.8	67.7	62.1	70.8	_
Percentage of exams failed	7.8	9.7	7.8	17.9	8.3	_
School vs exam mark difference	2.8	9.7	4.8	14.1	9.5	_
English gender gap	F 8.6	F 2.2	F 3.4	F 8.3	M 2.7	_
Math gender gap	F 5.4	E	M 3.1	n/a	n/a	n/a
Graduation rate	93.5	93.8	97.7	100.0	94.7	_
Delayed advancement rate	22.9	23.2	29.1	13.1	23.6	_
Overall rating out of 10	5.8	5.4	6.2	3.8	5.4	

Southern Okanagan [Publ	ic] Olive	r		Gr 12 En	rollme	ent: 86
ESL (%): 0.0 Specia	l needs (%): 17.	0	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank:	212/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.6	68.4	69.9	66.8	67.0	_
Percentage of exams failed	7.0	9.2	7.3	11.2	9.8	•
School vs exam mark differen	ce 1.9	4.1	1.9	6.4	1.9	_
English gender gap	F 3.5	F 7.7	F 7.5	F 2.4	F 10.9	_
Math gender gap	M 1.6	F 4.8	F 10.2	n/a	n/a	n/a
Graduation rate	97.4	97.6	96.0	96.5	93.7	•
Delayed advancement rate	18.5	15.6	11.2	11.7	20.4	_
Overall rating out of 10	7.0	6.1	6.5	6.1	4.5	_

OKANAGAN SKAHA

Penticton [Public] Pentictor	n		G	r 12 Enr	ollmer	ıt: 299
ESL (%): 0.3 Special	needs	(%): 8.7		French	lmm (%	6): 19.1
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	79/251	95	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.9	69.5	69.6	69.5	72.3	
Percentage of exams failed	9.3	7.0	9.1	6.9	6.1	_
School vs exam mark difference	5.9	5.3	5.7	6.3	3.0	
English gender gap	F 7.8	F 5.3	F 2.0	F 1.6	F 2.9	_
Math gender gap	F 3.9	M 1.3	F 1.2	n/a	n/a	n/a
Graduation rate	97.6	96.9	98.8	95.5	95.1	_
Delayed advancement rate	19.6	23.4	16.9	19.2	21.4	_
Overall rating out of 10	5.7	6.3	6.7	6.8	6.7	

Princess Margaret [Public]	Pentic	ton	G	r 12 Enr	ollmer	nt: 102
ESL (%): 0.2 Special	needs (%): 13.	8	French	ı lmm (%): 1.9
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	79/251	80)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.8	71.9	70.2	69.6	68.1	_
Percentage of exams failed	8.2	5.8	7.4	5.6	9.4	_
School vs exam mark difference	e 5.2	3.8	4.8	7.9	6.4	_
English gender gap	F 5.7	F 8.0	F 6.5	F 14.0	F 0.7	_
Math gender gap	F 1.1	F 4.0	M 1.2	n/a	n/a	n/a
Graduation rate	98.5	100.0	99.1	95.9	95.8	\blacksquare
Delayed advancement rate	18.6	12.7	16.6	14.4	13.0	_
Overall rating out of 10	63	7.2	7.1	5 9	6.7	_

Summerland [Public] Sum	ımerlanı	d	G	r 12 Enr	ollmer	nt: 103
ESL (%): 0.2 Specia	al needs (%): 12.:	7	French	lmm (%	6): 21.2
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank:	36/251	44	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.2	68.1	70.5	70.5	71.9	_
Percentage of exams failed	6.8	8.1	7.3	4.3	5.0	_
School vs exam mark differen	ce 6.3	7.1	5.9	5.3	7.5	_
English gender gap	F 7.0	F 9.2	F 3.4	F 3.0	M 2.1	_
Math gender gap	M 0.2	F 2.5	E	n/a	n/a	n/a
Graduation rate	99.2	100.0	100.0	100.0	100.0	_
Delayed advancement rate	4.3	6.8	7.1	4.7	1.1	_
Overall rating out of 10	6.9	6.4	7.4	7.9	7.6	_

SOUTHEAST KOOTENAY

Fernie [Public] Fernie				Gr 12 En	rollme	ent: 64
ESL (%): 3.4 Special	needs (%): 10.	5	French	lmm (%	6): 25.8
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	'a	- 1	Rank:	30/251	88	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.4	66.5	67.6	67.3	70.9	
Percentage of exams failed	7.3	9.0	8.9	3.4	4.4	_
School vs exam mark difference	4.6	2.9	7.1	7.7	0.7	_
English gender gap	F 0.7	F 4.7	F 7.3	F 1.9	F 1.1	_
Math gender gap	F 8.5	M 4.0	M 6.5	n/a	n/a	n/a
Graduation rate	94.8	98.1	100.0	96.5	100.0	_
Delayed advancement rate	14.0	20.0	20.7	13.5	11.6	_
Overall rating out of 10	5.8	6.2	5.8	6.9	7.8	A

Mount Baker [Public] Cranb	rook		G	r 12 Enr	ollmei	nt: 263
ESL (%): 0.2 Special r	needs (%): 14.	6	French	ı lmm (%): 5.2
Actual rating vs predicted based	1			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	79/251	9	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.1	66.9	66.4	66.2	68.0	
Percentage of exams failed	11.3	8.9	10.6	9.6	8.7	_
School vs exam mark difference	4.5	4.4	5.1	8.0	5.7	_
English gender gap	F 3.8	F 4.2	F 7.0	F 3.8	F 4.0	_
Math gender gap	F 1.3	M 1.1	F 0.1	n/a	n/a	n/a
Graduation rate	95.3	99.2	96.8	99.2	97.8	_
Delayed advancement rate	13.6	8.2	16.9	5.1	9.7	_
Overall rating out of 10	5.0	6.8	6.1	6.6	6.7	

VERNON

TEITHOR						
Charles Bloom [Public] Lumb	у		(ir 12 Er	ırollme	nt: 43
ESL (%): 0.3 Special n	3	French	ı lmm (%): 0.0		
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	3		Rank:	180/251		1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.3	60.4	59.7	60.3	64.3	_
Percentage of exams failed	18.8	22.4	24.5	18.4	13.2	_
School vs exam mark difference	7.8	5.7	10.1	13.1	5.8	_
English gender gap	F 7.7	M 2.1	F 4.3	M 0.6	F 1.0	_
Math gender gap	F 1.8	M 2.8	M 3.4	n/a	n/a	n/a
Graduation rate	83.7	94.9	93.8	91.5	97.4	_
Delayed advancement rate	23.2	26.9	21.4	34.5	12.7	_
Overall rating out of 10	2.9	3.7	3.2	3.1	5.1	_

Clarence Fulton [Public] Ve	rnon		G	r 12 Enr	ollmer	nt: 149
ESL (%): 0.2 Special	needs (%): 11.	0	French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	62/251	14	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.4	65.3	65.0	64.2	69.5	_
Percentage of exams failed	11.8	14.0	10.6	11.5	8.1	_
School vs exam mark difference	e 7.3	5.8	6.7	7.6	3.1	
English gender gap	F 5.6	F 9.2	F 2.7	F 5.9	M 3.1	_
Math gender gap	M 3.2	F 3.5	F 3.3	n/a	n/a	n/a
Graduation rate	99.3	98.4	97.3	98.5	98.3	_
Delayed advancement rate	2.9	6.4	10.0	14.6	3.4	_
Overall rating out of 10	5.7	5.2	5.8	5.4	7.0	_

Kalamalka [Public] Vernon				Gr 12 En	rollme	ent: 89
ESL (%): 0.0 Special r	needs	(%): 8.3	1	French	lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	1		Rank:	87/251	75	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.8	71.2	71.2	69.4	71.7	_
Percentage of exams failed	8.5	6.8	8.1	7.7	5.2	_
School vs exam mark difference	5.8	5.7	5.2	8.9	7.7	_
English gender gap	F 8.3	F 2.9	F 3.1	M 1.2	M 6.8	_
Math gender gap	F 2.3	M 4.3	F 0.9	n/a	n/a	n/a
Graduation rate	98.0	96.5	95.1	98.2	100.0	_
Delayed advancement rate	7.7	5.0	8.9	9.7	5.6	_
Overall rating out of 10	6.4	6.8	6.7	7.0	6.6	_

Vern	on [Public] Vernon			G	r 12 Enr	ollmer	nt: 200
ESL (9	6): 0.0 Specia	l needs	(%): 8.6	,	French	ı lmm (%): 0.0
Actua	rating vs predicted base	d			2017-18	Last	5 Years
on par	rents' avg. inc. of \$ n/a: n	/a		Rank:	47/251	88	3/240
Acade	emic Performance	2014	2015	2016	2017	2018	Trend
Avera	ge exam mark	68.5	67.5	69.2	69.6	71.3	
Percer	ntage of exams failed	9.8	10.8	8.7	5.3	7.1	_
Schoo	l vs exam mark differenc	e 6.8	7.7	5.6	8.0	2.5	
Englis	h gender gap	F 5.2	F 6.6	F 6.5	F 3.8	F 3.4	_
Math	gender gap	M 2.7	F 3.8	F 1.1	n/a	n/a	n/a
Gradu	ation rate	97.1	98.8	97.8	97.8	100.0	_
Delaye	ed advancement rate	5.7	4.3	10.1	15.0	8.0	_
0vera	all rating out of 10	6.0	5.9	6.5	6.9	7.3	A

W L Seaton [Public] Verno	n		G	r 12 Enr	ollmer	nt: 146
ESL (%): 1.5 Speci	al needs	(%): 8.1		French	lmm (%	6): 47.6
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	-	Rank:	136/251		0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.3	66.6	67.1	67.9	70.3	
Percentage of exams failed	12.1	12.8	12.2	11.5	8.6	_
School vs exam mark differen	ce 6.5	6.9	6.7	6.6	3.8	
English gender gap	F 5.2	F 7.2	F 5.1	F 7.2	F 7.7	_
Math gender gap	M 3.0	M 4.5	F 4.3	n/a	n/a	n/a
Graduation rate	99.2	98.4	96.6	94.8	98.5	_
Delayed advancement rate	23.6	16.2	14.0	23.4	18.9	_
Overall rating out of 10	5.5	5.2	5.6	5.2	5 9	_

Interior and Northern British Columbia

BULKLEY VALLEY

Smithers [Public] Smithers	i		Gı	12 Enr	ollmer	nt: 142
ESL (%): 0.6 Special	needs (%): 12.	3	French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	-	Rank:	125/251	14	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.3	67.0	68.0	65.6	69.5	_
Percentage of exams failed	7.7	12.6	11.0	15.1	9.8	_
School vs exam mark difference	e 4.6	7.8	6.0	11.7	5.3	_
English gender gap	F 3.5	F 6.8	F 1.6	F 2.8	F 2.3	_
Math gender gap	M 4.6	M 0.3	M 3.2	n/a	n/a	n/a
Graduation rate	100.0	98.6	97.9	98.1	97.4	•
Delayed advancement rate	21.9	24.1	27.3	21.1	14.5	_
Overall rating out of 10	6.5	5.4	5.8	5.0	6.1	_

CARIBOO-CHILCOTIN

Lake City [Public] Williams	Lake		Gı	12 Enr	ollmer	nt: 225
ESL (%): 7.3 Specia	l needs	(%): 8.9)	French	lmm (%): 3.3
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a		Rank:	158/251	21	8/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.8	60.8	60.8	63.7	68.1	_
Percentage of exams failed	17.3	23.6	24.5	14.4	7.8	_
School vs exam mark difference	e 6.6	9.2	8.4	5.3	1.0	
English gender gap	M 2.1	F 5.9	F 6.8	M 0.6	F 5.7	_
Math gender gap	M 1.4	M 6.3	F 1.9	n/a	n/a	n/a
Graduation rate	93.1	88.2	90.7	87.2	89.1	_
Delayed advancement rate	17.9	25.0	16.9	23.6	22.0	_
Overall rating out of 10	4.6	2.5	3.4	5.1	5.6	_

Peter Skene Ogden [Public	[] 100 M	ile Hou	ise G	r 12 Enr	ollmer	it: 104
ESL (%): 3.1 Specia	l needs (%): 11.0	0	French	lmm (%): 8.0
Actual rating vs predicted bas		2017-18	Last	5 Years		
on parents' avg. inc. of \$ n/a: i	n/a	- 1	Rank:	70/251	16	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.7	65.1	65.4	67.6	72.0	
Percentage of exams failed	13.9	13.7	11.7	9.6	4.7	A
School vs exam mark differen	ce 5.2	4.3	5.9	11.7	2.5	_
English gender gap	F 11.2	F 5.7	F 6.7	F 2.3	F 3.9	_
Math gender gap	M 2.9	M 4.2	F 1.7	n/a	n/a	n/a
Graduation rate	95.1	97.6	94.1	95.0	96.3	_
Delayed advancement rate	17.4	19.5	19.4	21.0	24.6	•
Overall rating out of 10	4.6	5.3	5.3	5.7	6.8	

FORT NELSON

Fort Nelson [Public] Fort I	(ir 12 En	rollme	ent: 54		
ESL (%): 2.8 Specia	al needs (%): 14.	5	French	lmm (%): 0.0
Actual rating vs predicted bas	sed		1	2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank: 2	215/251	22	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.7	62.6	60.7	57.4	63.0	_
Percentage of exams failed	19.6	15.0	18.0	25.0	18.5	_
School vs exam mark differen	ice 5.5	8.8	9.5	15.5	10.2	_
English gender gap	F 1.3	F 4.5	F 4.0	M 3.6	M 0.2	_
Math gender gap	M 2.9	M 5.5	F 1.1	n/a	n/a	n/a
Graduation rate	98.3	98.1	97.8	95.7	95.8	\blacksquare
Delayed advancement rate	24.0	18.8	17.4	12.4	31.3	_
Overall rating out of 10	4.5	4.6	4.5	2.6	4.4	_

GOLD TRAIL

GOLD HIMIL							
Fountainview [Independent] Lillooet Gr 12 Enrollment: 30							
ESL (%): 0.0 Special needs (%): 0.0				French	ı lmm (%): 0.0	
Actual rating vs predicted based				2017-18	Last	5 Years	
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	106/251		n/a	
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	n/a	77.1	76.3	72.9	71.2	n/a	
Percentage of exams failed	n/a	2.0	2.3	9.7	3.3	n/a	
School vs exam mark difference	n/a	9.1	8.2	16.0	14.9	n/a	
English gender gap	n/a	n/a	n/a	F 4.4	F 6.5	n/a	
Math gender gap	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation rate	n/a	100.0	100.0	96.8	100.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	
Overall rating out of 10	n/a	7.5	7.8	6.1	6.3	n/a	

Lillooet [Public] Lillooet			(är 12 En	ırollme	ent: 35
ESL (%): 0.0 Special n	eeds (%): 14.	2	French	ı lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	l	- 1	Rank:	248/251		n/a
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	57.1	62.7	62.0	n/a	58.9	n/a
Percentage of exams failed	32.3	19.0	21.9	n/a	23.5	n/a
School vs exam mark difference	10.4	11.4	13.6	n/a	9.9	n/a
English gender gap	n/a	F 11.1	n/a	n/a	F 11.0	n/a
Math gender gap	n/a	F 4.5	n/a	n/a	n/a	n/a
Graduation rate	97.4	89.7	92.6	n/a	79.3	n/a
Delayed advancement rate	24.5	28.9	6.2	n/a	46.8	n/a
Overall rating out of 10	1.2	2.4	2.4	n/a	0.0	n/a

KAMLOOPS/THOMPSON

Chase [Public] Chase			(Gr 12 En	rollme	ent: 42
ESL (%): 0.0 Spec	cial needs	(%): 8.7	'	French	lmm (%): 0.0
Actual rating vs predicted ba	ised			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	: n/a	- 1	Rank:	248/251		n/a
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.8	60.3	59.4	n/a	59.8	n/a
Percentage of exams failed	16.2	26.8	22.9	n/a	16.2	n/a
School vs exam mark differe	nce 6.8	9.3	12.5	n/a	20.1	n/a
English gender gap	F 6.2	n/a	n/a	n/a	F 10.8	n/a
Math gender gap	M 10.1	n/a	n/a	n/a	n/a	n/a
Graduation rate	92.5	97.6	88.2	n/a	81.8	n/a
Delayed advancement rate	12.2	0.0	45.4	n/a	37.1	n/a
Overall rating out of 10	4.2	3.6	1.4	n/a	0.0	n/a

Norkam [Public] Kamloops			G	12 Enr	ollmer	nt: 251
ESL (%): 0.7 Specia	needs (%): 14.	7	French	ı lmm (%): 0.3
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	180/251	19	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.8	66.2	63.4	61.9	64.2	_
Percentage of exams failed	15.6	10.7	15.8	19.8	13.3	_
School vs exam mark difference	e 6.2	5.0	6.4	8.8	7.3	_
English gender gap	F 4.8	F 4.4	F 4.8	F 6.5	F 3.5	_
Math gender gap	M 2.9	M 2.2	M 1.3	n/a	n/a	n/a
Graduation rate	93.0	97.2	93.7	94.5	96.0	_
Delayed advancement rate	11.7	12.5	10.6	10.0	7.1	
Overall rating out of 10	4.6	5.9	5.0	3.9	5.1	

Sa-Hali [Public] Kamloop	S		Gı	12 Enr	ollmer	ıt: 166
ESL (%): 0.0 Spec	ial needs	(%): 8.6	i	French	lmm (%): 0.3
Actual rating vs predicted ba				2017-18		5 Years
on parents' avg. inc. of \$ n/a:	n/a	-	Rank: 2	223/251	20	6/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.6	66.2	65.9	60.5	68.4	_
Percentage of exams failed	9.9	11.9	13.2	20.1	12.5	_
School vs exam mark differer	nce 7.7	9.8	11.1	18.2	12.5	_
English gender gap	F 13.5	F 7.2	F 8.4	F 6.1	F 5.7	_
Math gender gap	F 5.8	F 1.0	F 5.8	n/a	n/a	n/a
Graduation rate	98.4	95.6	93.1	96.7	91.0	_
Delayed advancement rate	4.4	9.4	8.1	7.7	11.2	_
Overall rating out of 10	5.5	5.2	4.4	3.3	4.2	•

South Kamloops [Public] Ka	mloop	S	G	r 12 Enr	ollmer	ıt: 202
ESL (%): 0.0 Special	needs	(%): 7.8	3	French	lmm (%	6): 43.0
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	79/251	95	/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	69.4	69.2	70.2	69.8	71.3	
Percentage of exams failed	7.5	6.3	6.4	5.3	6.2	_
School vs exam mark difference	5.1	6.6	6.8	7.7	4.8	_
English gender gap	F 5.9	F 7.8	F 6.5	F 4.0	F 6.6	_
Math gender gap	F 0.6	F 1.7	F 6.2	n/a	n/a	n/a
Graduation rate	92.0	95.1	96.4	97.4	98.0	
Delayed advancement rate	16.2	14.1	13.1	9.4	5.2	
Overall rating out of 10	5.9	6.1	6.3	7.0	6.7	A

St Ann's [Independent] Kam	rollme	ent: 45				
ESL (%): 4.5 Special	needs	(%): 6.9		French	lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	- 1	Rank:	117/251	33	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	78.3	73.9	77.8	71.9	68.7	_
Percentage of exams failed	2.6	6.0	1.0	0.0	4.9	_
School vs exam mark difference	1.7	3.5	3.2	8.7	10.2	\blacksquare
English gender gap	F 8.2	F 2.8	F 4.3	F 4.5	F 2.6	_
Math gender gap	F 5.2	F 12.5	F 4.1	n/a	n/a	n/a
Graduation rate	97.1	97.8	97.7	100.0	97.6	_
Delayed advancement rate	7.9	3.7	2.5	7.4	9.6	_
Overall rating out of 10	7.8	7.0	8.5	8.0	6.2	_

Valleyview [Public] Kamloo	ps		G	r 12 Enr	ollmer	ıt: 173
ESL (%): 0.9 Specia	l needs	(%): 9.4		French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	62/251	10	9/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.5	67.1	65.6	66.5	71.2	A
Percentage of exams failed	9.0	9.9	11.5	5.6	3.5	A
School vs exam mark difference	e 8.4	7.5	9.6	7.8	7.5	_
English gender gap	F 5.1	F 4.1	F 3.0	F 4.5	F 2.5	_
Math gender gap	F 0.3	M 0.3	F 1.4	n/a	n/a	n/a
Graduation rate	93.2	96.8	99.4	97.1	97.0	_
Delayed advancement rate	10.1	8.8	5.6	5.2	7.6	_
Overall rating out of 10	5.5	6.2	6.1	6.8	7.0	_

Westsyde [Public] Kamloo	os		Gı	12 Enr	ollmer	nt: 117
ESL (%): 0.0 Special	needs (%): 11.	5	French	Imm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	ı/a		Rank: 3	215/251	22	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.4	63.6	62.5	58.8	65.0	_
Percentage of exams failed	17.5	13.4	17.8	22.1	14.0	_
School vs exam mark difference	e 9.7	9.2	10.6	14.3	11.4	_
English gender gap	F 1.9	F 2.3	F 7.3	F 5.5	F 2.6	_
Math gender gap	M 1.7	F 2.9	F 1.8	n/a	n/a	n/a
Graduation rate	90.8	95.5	94.1	95.8	95.3	_
Delayed advancement rate	20.4	14.0	8.8	8.6	8.9	
Overall rating out of 10	2 0	5.0	4.2	2 1	1 1	

NECHAKO LAKES

Fraser Lake [Public] Fraser L	Fraser Lake [Public] Fraser Lake					ent: 37
ESL (%): 0.0 Special r	needs (%): 18.	2	French	lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	206/251		n/a
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.2	60.5	59.2	n/a	62.2	n/a
Percentage of exams failed	17.5	24.0	25.9	n/a	18.9	n/a
School vs exam mark difference	9.4	12.1	11.4	n/a	10.4	n/a
English gender gap	n/a	n/a	F 6.6	n/a	n/a	n/a
Math gender gap	n/a	n/a	F 10.9	n/a	n/a	n/a
Graduation rate	100.0	93.3	94.4	n/a	97.2	n/a
Delayed advancement rate	16.4	13.2	7.9	n/a	5.9	n/a
Overall rating out of 10	3.9	2.3	2.8	n/a	4.6	n/a

Lakes District [Public] Burn	s Lake		(Gr 12 En	rollme	ent: 77
ESL (%): 2.3 Special	needs	(%): 19.	8	French	lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank:	143/251	19	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.8	63.1	63.4	62.8	64.7	_
Percentage of exams failed	10.6	16.4	15.5	21.4	7.7	_
School vs exam mark difference	e 6.9	8.6	7.8	13.3	11.8	_
English gender gap	M 0.9	F 4.3	F 5.1	M 3.1	M 2.8	_
Math gender gap	M 7.2	M 12.3	F 0.5	n/a	n/a	n/a
Graduation rate	98.4	100.0	87.7	98.1	98.5	_
Delayed advancement rate	9.6	12.3	24.7	1.5	6.9	_
Overall rating out of 10	5.6	4.4	4.1	4.6	5.8	_

Nechako Valley [Public] Van	derho	of	(Gr 12 En	rollme	nt: 70
ESL (%): 0.0 Special r	needs (%): 15.	7	French	lmm (%): 4.6
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a		Rank:	66/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.1	66.8	65.6	67.0	71.7	_
Percentage of exams failed	10.7	11.1	13.2	12.6	1.6	_
School vs exam mark difference	6.8	8.7	8.4	8.1	5.7	
English gender gap	F 3.4	F 1.1	F 11.5	F 1.9	F 7.0	_
Math gender gap	F 3.4	M 5.8	F 0.7	n/a	n/a	n/a
Graduation rate	96.8	97.6	96.2	98.0	98.4	_
Delayed advancement rate	3.1	9.1	8.3	3.3	7.8	_
Overall rating out of 10	6.0	5.8	5.1	6.4	6.9	_

NORTH OKANAGAN-SHUSWAP

A L Fortune [Public] Enderby	A L Fortune [Public] Enderby					
ESL (%): 0.3 Special	needs (%): 20.	8	French	lmm (%): 0.0
Actual rating vs predicted based					Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	198/251	16	0/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.0	65.3	64.2	62.5	67.2	_
Percentage of exams failed	10.1	11.4	12.8	6.1	7.5	_
School vs exam mark difference	2.7	3.9	4.8	12.1	6.0	_
English gender gap	n/a	n/a	F 1.9	F 1.5	F 5.3	n/a
Math gender gap	n/a	n/a	F 7.0	n/a	n/a	n/a
Graduation rate	97.5	100.0	88.5	96.8	95.2	_
Delayed advancement rate	22.2	13.9	34.2	14.3	32.6	_
Overall rating out of 10	6.0	6.4	4.4	5.8	4.8	_

Pleasant Valley [Public] Art	mstron	g	Gr	12 Enr	ollmer	nt: 118
ESL (%): 0.0 Special	needs (%): 21.	4	French	ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a		Rank: 2	228/251	20	6/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.0	66.2	65.5	63.6	63.4	•
Percentage of exams failed	12.5	10.3	12.7	10.9	14.5	_
School vs exam mark difference	e 5.9	5.7	4.7	9.8	8.4	_
English gender gap	F 9.9	F 5.1	F 8.0	F 4.9	F 4.7	_
Math gender gap	F 1.1	F 8.2	F 4.2	n/a	n/a	n/a
Graduation rate	95.0	93.0	89.1	90.8	94.6	_
Delayed advancement rate	20.5	17.1	44.6	31.8	19.3	_
Overall rating out of 10	5.1	5.2	4.1	4.1	4.0	•

Salmon Arm [Public] Salmo	n Arm		G	12 Enr	ollmer	nt: 254
ESL (%): 0.7 Special	needs (%): 16.	5	French	lmm (%	6): 20.2
Actual rating vs predicted based 2017-18 Last 5 Yea						
on parents' avg. inc. of \$ n/a: n/	Rank:	70/251	12	7/240		
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.8	66.1	65.5	67.3	69.0	
Percentage of exams failed	12.2	10.9	12.3	6.4	4.4	
School vs exam mark difference	7.2	7.1	7.0	9.1	5.0	A
English gender gap	F 7.2	F 3.6	F 4.6	F 4.6	F 0.6	_
Math gender gap	F 3.1	F 0.4	F 1.2	n/a	n/a	n/a
Graduation rate	94.6	96.1	97.0	96.4	95.4	_
Delayed advancement rate	14.5	12.0	12.6	12.8	n/a	n/a
Overall rating out of 10	5.1	5.8	5.9	6.2	6.8	A

PEACE RIVER NORTH

North Peace [Public] Fort St	John		G	r 12 Enr	ollmer	nt: 405
ESL (%): 2.4 Special r	needs (%): 15.	0	French	ılmm (%): 4.8
Actual rating vs predicted based	i			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	a		Rank:	244/251	23	6/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.0	61.4	61.3	61.5	62.6	_
Percentage of exams failed	20.2	17.9	20.6	16.6	16.3	_
School vs exam mark difference	8.1	8.7	10.6	13.2	13.7	_
English gender gap	F 4.4	F 3.3	F 8.2	F 3.0	F 9.3	_
Math gender gap	F 2.7	M 4.6	F 0.5	n/a	n/a	n/a
Graduation rate	92.9	92.5	92.2	92.2	90.0	•
Delayed advancement rate	41.9	33.5	32.0	23.4	26.5	
Overall rating out of 10	2.9	3.3	3.0	3.6	2.2	

PEACE RIVER SOUTH

Chetwynd [Public] Chetwy	nd		(Gr 12 En	rollme	ent: 54
ESL (%): 0.4 Specia	I needs	(%): 9.1		French	lmm (%): 4.3
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n	/a	- 1	Rank:	246/251	23	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	60.9	59.9	59.0	56.9	59.2	\blacksquare
Percentage of exams failed	17.4	20.5	26.4	27.1	19.5	_
School vs exam mark difference	e 11.2	13.0	12.0	13.0	16.8	_
English gender gap	F 8.7	F 3.2	F 7.6	F 3.8	F 11.5	_
Math gender gap	F 3.7	M 2.5	M 0.9	n/a	n/a	n/a
Graduation rate	100.0	97.1	100.0	97.6	97.8	_
Delayed advancement rate	20.9	16.0	23.3	37.3	13.5	_
Overall rating out of 10	3.6	3.5	2.9	1.9	1.7	•

Dawson Creek [Public] Daw	son Cre	eek	G	r 12 Enr	ollmer	ıt: 204
ESL (%): 5.2 Special	needs (%): 14.	1	French	lmm (%): 8.8
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n,	/a	- 1	Rank:	106/251	21	8/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	61.3	61.0	57.7	66.5	67.6	_
Percentage of exams failed	20.0	19.5	28.5	5.9	7.5	_
School vs exam mark difference	9.0	10.0	16.3	6.4	3.6	_
English gender gap	F 7.0	F 7.3	F 2.8	M 2.5	F 5.6	_
Math gender gap	E	M 5.4	F 1.5	n/a	n/a	n/a
Graduation rate	99.3	97.2	94.5	94.7	98.6	_
Delayed advancement rate	32.9	32.8	27.3	27.0	16.3	A
Overall rating out of 10	3.8	3.2	1.9	6.0	6.3	_

PRINCE GEORGE

College Heights [Public] Pr	rince Ge	orge	Gı	12 Enr	ollmer	nt: 188
ESL (%): 1.7 Specia	l needs	(%): 9.9)	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	117/251	14	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	66.8	67.7	65.9	69.8	69.6	_
Percentage of exams failed	10.6	10.7	10.7	8.1	5.1	
School vs exam mark difference	ce 6.7	5.8	7.0	8.0	5.9	
English gender gap	F 7.6	F 5.8	F 3.0	F 2.5	F 6.8	_
Math gender gap	M 2.0	F 0.4	F 2.1	n/a	n/a	n/a
Graduation rate	93.3	96.1	92.1	95.8	97.6	_
Delayed advancement rate	24.6	19.7	17.3	9.5	13.8	
Overall rating out of 10	5.0	5.8	5.5	6.7	6.2	_

D P Todd [Public] Prince Ge	eorge		Gr	12 Enr	ollmer	nt: 120
ESL (%): 0.9 Special needs (%): 15.5				French	ı lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	n/a		Rank: 2	218/251	19	5/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	65.1	67.9	63.5	67.9	68.4	_
Percentage of exams failed	12.0	8.2	15.5	6.4	6.6	_
School vs exam mark differen	ce 7.5	6.6	8.9	9.9	6.7	_
English gender gap	F 7.2	F 2.7	F 8.3	F 2.4	F 9.1	_
Math gender gap	M 0.2	M 4.6	M 0.4	n/a	n/a	n/a
Graduation rate	93.1	92.5	93.3	88.2	87.4	\blacksquare
Delayed advancement rate	18.8	25.2	20.9	24.7	29.3	_
Overall rating out of 10	4.8	5.4	4.2	5.3	4.3	_

Duchess Park [Public] Prir	eco Goor	~ 0	6.	12 Enr	allmar	+. 100
		_				
ESL (%): 0.0 Specia	al needs (%): 10.	0	French	lmm (%	6): 27.9
Actual rating vs predicted bas	sed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a	- 1	Rank:	59/251	12	7/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	68.2	69.0	69.0	67.0	71.2	_
Percentage of exams failed	9.0	8.3	8.2	9.7	4.6	
School vs exam mark differen	nce 3.7	3.0	4.7	4.0	2.2	_
English gender gap	F 0.5	F 8.0	F 7.0	F 6.6	F 2.1	_
Math gender gap	M 7.1	M 4.1	M 0.1	n/a	n/a	n/a
Graduation rate	90.2	92.7	94.7	93.5	95.7	
Delayed advancement rate	23.5	20.2	17.7	24.6	18.4	_
Overall rating out of 10	5.3	5.7	6.3	5.4	7.1	_

Kelly Road [Public] Prince Ge	orge		G	r 12 Enr	ollmer	nt: 141
ESL (%): 0.0 Special n	eeds (%): 11.	1	French	lmm (%): 0.0
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	1		Rank:	194/251	21	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	63.7	64.8	63.0	65.9	67.8	_
Percentage of exams failed	14.7	13.9	16.9	8.1	7.7	_
School vs exam mark difference	8.7	7.2	10.5	12.3	15.1	_
English gender gap	F 4.8	F 8.8	F 6.8	F 3.4	M 2.3	_
Math gender gap	F 1.3	M 0.9	M 6.0	n/a	n/a	n/a
Graduation rate	91.7	92.0	93.7	91.7	93.2	_
Delayed advancement rate	28.4	23.2	15.9	19.9	24.8	_
Overall rating out of 10	4.0	4.5	3.7	5.1	4.9	_

Prince George [Public] Prin	ice Geoi	rge	G	r 12 Enr	ollmer	nt: 228
ESL (%): 2.7 Special	needs (%): 14.	4	French	lmm (%): 0.0
Actual rating vs predicted base	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	167/251	19	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.9	66.1	65.2	62.3	68.4	_
Percentage of exams failed	12.3	10.1	12.3	17.7	7.8	_
School vs exam mark difference	e 8.6	7.0	6.7	15.9	7.9	_
English gender gap	F 4.9	F 8.4	F 7.7	F 5.3	F 1.4	_
Math gender gap	M 0.3	F 2.6	F 1.7	n/a	n/a	n/a
Graduation rate	94.7	96.9	95.4	95.3	93.8	_
Delayed advancement rate	19.9	18.5	22.1	18.8	26.9	_
Overall rating out of 10	4.8	5.4	5.2	3.6	5.4	_

QUESNEL

Correlieu [Public] Quesnel			Gı	12 Enr	ollmer	nt: 210
ESL (%): 0.0 Special r	needs (%): 12.9	9	French	ı lmm (%): 5.2
Actual rating vs predicted based				2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/a	a	-	Rank:	163/251	21	1/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	62.0	63.6	61.8	62.2	67.0	_
Percentage of exams failed	18.5	13.7	17.9	16.4	9.4	_
School vs exam mark difference	8.8	7.5	8.3	10.2	2.1	
English gender gap	F 6.0	F 8.4	F 5.3	F 5.1	F 3.9	_
Math gender gap	F 3.1	F 2.7	F 0.3	n/a	n/a	n/a
Graduation rate	92.0	96.2	94.4	93.3	94.1	_
Delayed advancement rate	22.4	11.3	17.2	18.2	27.0	_
Overall rating out of 10	3.5	4.9	4.4	3.9	5.5	_

REVELSTOKE

MEAFFAIGHT							
Revelstoke [Public] Revelst	Revelstoke [Public] Revelstoke (ırollme	ent: 81	
ESL (%): 1.6 Special	Special needs (%): 18.4			French Imm (%): 0.0			
Actual rating vs predicted base				2017-18	Last	5 Years	
on parents' avg. inc. of \$ n/a: n	/a		Rank:	24/251)/240	
Academic Performance	2014	2015	2016	2017	2018	Trend	
Average exam mark	72.4	73.4	71.5	67.1	74.2	_	
Percentage of exams failed	4.3	6.4	4.0	1.8	0.0		
School vs exam mark difference	e 1.7	1.7	3.2	4.9	1.2	_	
English gender gap	F 0.8	F 6.8	F 7.6	F 2.1	F 6.1	_	
Math gender gap	F 3.4	M 2.8	M 1.5	n/a	n/a	n/a	
Graduation rate	97.4	98.6	97.2	100.0	100.0	_	
Delayed advancement rate	15.7	5.4	3.1	14.2	13.5	_	
Overall rating out of 10	7.5	7.7	7.4	7.6	8.0		

ROCKY MOUNTAIN

David Thompson [Public] In	verme	re	(Gr 12 En	ırollme	nt: 79
ESL (%): 1.7 Special	SL (%): 1.7 Special needs (%): 8.3				ı lmm (%): 0.0
Actual rating vs predicted base	d			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: n/	/a		Rank:	36/251	88	3/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	67.8	67.8	66.0	67.8	72.4	_
Percentage of exams failed	10.6	10.3	14.4	4.1	0.0	
School vs exam mark difference	4.8	5.3	8.3	6.5	5.9	_
English gender gap	F 5.7	F 5.4	F 6.5	M 0.8	F 3.2	_
Math gender gap	F 6.0	M 0.8	F 2.4	n/a	n/a	n/a
Graduation rate	92.2	98.7	98.5	96.9	98.6	_
Delayed advancement rate	19.6	3.0	11.4	9.8	7.8	_
Overall rating out of 10	5.2	6.6	5.6	7.3	7.6	_

Golden [Public] Golden			(ir 12 En	rollme	ent: 46
ESL (%): 1.0 Specia	l needs (%): 11.	7	French I	mm (%	6): 19.7
Actual rating vs predicted bas	ed			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a:	n/a		Rank: 1	226/251	17	4/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	64.1	65.6	64.4	68.1	64.6	_
Percentage of exams failed	14.2	12.2	11.0	5.3	14.7	_
School vs exam mark differen	ce 6.4	6.1	7.4	10.3	7.2	_
English gender gap	F 2.9	F 5.4	F 5.1	F 4.4	F 9.6	\blacksquare
Math gender gap	M 3.6	F 7.2	M 2.5	n/a	n/a	n/a
Graduation rate	96.0	93.7	98.0	100.0	97.6	_
Delayed advancement rate	22.4	17.1	2.5	15.4	7.7	_
Overall rating out of 10	5.0	5.0	5.0	6.6	41	

Selkirk [Public] Kimberley			(Gr 12 En	rollme	ent: 78
ESL (%): 0.0 Specia	ESL (%): 0.0 Special needs (%): 11.1			French	lmm (%): 0.0
Actual rating vs predicted base	ed .			2017-18	Last	5 Years
on parents' avg. inc. of \$ n/a: r	ı/a	- 1	Rank:	117/251	80)/240
Academic Performance	2014	2015	2016	2017	2018	Trend
Average exam mark	70.3	72.0	70.5	66.3	70.9	_
Percentage of exams failed	8.6	4.2	7.7	10.3	7.0	_
School vs exam mark difference	e 3.3	2.6	4.3	9.2	8.4	•
English gender gap	F 6.4	F 7.7	F 6.6	F 7.4	F 6.5	_
Math gender gap	F 1.7	F 8.8	F 7.0	n/a	n/a	n/a
Graduation rate	100.0	98.6	96.5	96.4	98.7	_
Delayed advancement rate	0.0	6.5	5.3	7.2	4.7	_
Overall rating out of 10	7.2	7.2	6.8	5.5	6.2	_

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 248) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2017/2018. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 10 regular day students were enrolled in grade 12 and schools that did not

generate a sufficiently large set of student data to enable the calculation of an Overall rating out of ten. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness..

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results rather than just a school's rank in the most recent year readers can get a better idea of how the school is likely to perform in the future.

Raı				-	Overall rat		
					2017/	Last 5	
	, -		Cehaol nama				
2010	o yis ilellu		3CHOOL Hame	City	2010	yrs	
1	1 -	_	Little Flower	Vancouver	10.0	10.0	
1	8 -	_	Brentwood College	Mill Bay	10.0	9.3	
3	1 -	_	York House	Vancouver	9.9	10.0	
3	3 -	_	Crofton House	Vancouver	9.9	9.9	
3	4 —		West Point Grey	Vancouver	9.9	9.8	
3	9 4		Mulgrave	West Vancouve	r 9.9	9.2	
7	17 -	_	Pacific Academy	Surrey	9.7	8.5	
8	9 -	_	St John's	Vancouver	9.6	9.2	
9	4 -	_	St George's	Vancouver	9.4	9.8	
9	12 -	_	Glenlyon Norfolk	Victoria	9.4	9.1	
11	6 -	_	Southridge	Surrey	9.3	9.7	
11	9 -	_	Richmond Christian	Richmond	9.3	9.2	
13	7 -	_	Collingwood	West Vancouve	r 9.0	9.6	
14	33 -	_	Langley Fundamental	Langley	8.8	7.5	
15	15 -	_	King David	Vancouver	8.7	8.6	
15	15 -	_	Vancouver College	Vancouver	8.7	8.6	
17	113	A	Agassiz	Agassiz	8.6	6.2	
18	17 -	_	St Thomas More	Burnaby	8.5	8.5	
	2017/ 2018 1 1 3 3 3 7 8 9 9 11 11 13 14 15 15	2018 yrs Ti 1 1 - 1 8 - 3 1 - 3 3 4 - 3 9 7 17 - 8 9 - 9 12 - 11 6 - 11 9 - 13 7 - 14 33 - 15 15 - 17 113 .	Last 5 yrs Trend 1 1 — 1 8 — 3 1 — 3 3 — 3 4 — 3 9 ▲ 7 17 — 8 9 — 9 12 — 11 6 — 11 9 — 11 9 — 11 9 — 11 33 — 15 15 — 15 15 — 17 113 ▲	Last 2017/ 5 2018 yrs Trend School name 1	Last 2017/ 5 2018 yrs Trend School name City 1	Last 2017/ 5 yrs Trend School name City 2017/ 2018 1 1 — Little Flower Vancouver 10.0 1 8 — Brentwood College Mill Bay 10.0 3 1 — York House Vancouver 9.9 3 3 — Crofton House Vancouver 9.9 3 4 — West Point Grey Vancouver 9.9 3 9 ▲ Mulgrave West Vancouver 9.9 7 17 — Pacific Academy Surrey 9.7 8 9 — St John's Vancouver 9.6 9 4 — St George's Vancouver 9.4 9 12 — Glenlyon Norfolk Victoria 9.4 11 6 — Southridge Surrey 9.3 11 9 — Richmond Christian Richmond 9.3 11 9 — Richmond Christian Richmond 9.3 13 7 — Collingwood West Vancouver 9.0 14 33 — Langley Fundamental Langley 8.8 15 15 — King David Vancouver 8.7 15 15 — Vancouver College Vancouver 8.7 17 113	

Rank						-Overall rating-		
Last 2017/ 5					2017/	Last 5		
	2018			School name	City	2018	yrs	
	18	20	_	Stratford Hall	Vancouver	8.5	8.4	
	18	26	_	Dr. Charles Best	Coquitlam	8.5	7.7	
	21	17	_	Meadowridge	Maple Ridge	8.3	8.5	
	22	25	_	Carver Christian	Burnaby	8.2	7.8	
	23	13	_	Shawnigan Lake	Shawnigan La	ke 8.1	8.9	
	24	30	_	Revelstoke	Revelstoke	8.0	7.6	
	24	80		GW Graham	Chilliwack	8.0	6.6	
	26	14	•	St Michaels	Victoria	7.9	8.7	
	26	23	_	Okanagan Mission	Kelowna	7.9	8.1	
	26	24	_	Aberdeen Hall	Kelowna	7.9	7.9	
	26	44	_	Notre Dame	Vancouver	7.9	7.2	
	30	26	_	Semiahmoo	Surrey	7.8	7.7	
	30	88		Fernie	Fernie	7.8	6.5	
	32	48		Grand Forks	Grand Forks	7.7	7.1	
	32	56	—	Walnut Grove	Langley	7.7	7.0	
	32	69		Lord Tweedsmuir	Surrey	7.7	6.8	
	32	n/a	n/a	Dasmesh Punjabi	Abbotsford	7.7	n/a	
	36	30	_	Archbishop Carney	Port Coquitlan	n 7.6	7.6	

36 44 36 48 36 48 36 86 36 87 36 87 36 87 36 87 36 87 44 20 44 80 47 47 47 48 47 47 47 48 47 69 54 66 54 66 54 75 54 88	144		School name Summerland Langley Fine Arts Seycove Whistler Carihi David Thompson Hope Southpointe Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer Fraser Heights	City Summerland Fort Langley North Vancouver Whistler Campbell River Invermere Hope Delta Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail Richmond	7.6 7.6 7.6 7.6 7.6 7.6 7.6 7.5 7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.2 7.2	7.2 7.1 7.1 6.8 6.6 6.5 5.6 8.4 6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a n/a 7.0	2017/ 2018 87 93 93 93 93 93 99 99 99 99 99 99 99 106 106	109 44 48 80 95 120 151 33 80 80 95	— ▼ — — — — — — — — — — — — —	Highland Robert Alexander McMath Elgin Park West Vancouver Chemainus Sullivan Heights Alberni District Holy Cross Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central St Thomas Aquinas	City Comox Richmond Surrey West Vancouver Chemainus Surrey Port Alberni Surrey Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	2017/ 2018 6.6 6.5 6.5 6.5 6.5 6.5 6.4 6.4 6.4 6.4 6.4 6.4	975 6.3 7.2 7.1 6.6 6.4 6.1 5.7 7.5 6.6 6.4 6.4 6.4 5.8 7.7
36 48 36 69 36 80 36 154 44 20 44 80 47 43 47 48 47 17 54 56 54 69 54 75 54 88 59 22	18		Langley Fine Arts Seycove Whistler Carihi David Thompson Hope Southpointe Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Fort Langley North Vancouver Whistler Campbell River Invermere Hope Delta Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.6 7.6 7.6 7.6 7.6 7.5 7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3	7.1 7.1 6.8 6.6 6.5 5.6 8.4 6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a	93 93 93 93 93 93 99 99 99 99 99 99	44 48 80 95 120 151 33 80 80 95 95 95 144 26	▼	Robert Alexander McMath Elgin Park West Vancouver Chemainus Sullivan Heights Alberni District Holy Cross Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	Richmond Surrey West Vancouver Chemainus Surrey Port Alberni Surrey Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.5 6.5 6.5 6.5 6.5 6.4 6.4 6.4 6.4 6.4 6.4	7.2 7.1 6.6 6.4 6.1 5.7 7.5 6.6 6.4 6.4 6.4 5.8 7.7
36 48 36 69 36 88 36 154 44 20 44 80 47 40 47 48 47 48 47 n/2 54 69 54 69 54 75 54 88 59 22	18 59 60 88 88 64 20 60 95 10 13 18 69 88 76 66 63 63 69 75 88	▲	Seycove Whistler Carihi David Thompson Hope Southpointe Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	North Vancouver Whistler Campbell River Invermere Hope Delta Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.6 7.6 7.6 7.5 7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3	7.1 6.8 6.6 6.5 5.6 8.4 6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a	93 93 93 93 93 99 99 99 99 99 99 106 106	44 48 80 95 120 151 33 80 80 95 95 95 144 26		Robert Alexander McMath Elgin Park West Vancouver Chemainus Sullivan Heights Alberni District Holy Cross Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	Surrey West Vancouver Chemainus Surrey Port Alberni Surrey Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.5 6.5 6.5 6.5 6.4 6.4 6.4 6.4 6.4 6.4 6.4	7.2 7.1 6.6 6.4 6.1 5.7 7.5 6.6 6.4 6.4 6.4 5.8 7.7
36 69 36 88 36 154 44 20 44 80 47 40 47 48 47 48 47 69 47 1/2 54 56 54 69 54 75 54 88 59 22	59 50 54 50 50 50 50 50 50 50 50 50 50	▲	Seycove Whistler Carihi David Thompson Hope Southpointe Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Whistler Campbell River Invermere Hope Delta Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.6 7.6 7.6 7.5 7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3	6.8 6.6 6.5 5.6 8.4 6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a	93 93 93 99 99 99 99 99 99 106 106	80 95 120 151 33 80 80 95 95 95 144 26	— — — — — — —	West Vancouver Chemainus Sullivan Heights Alberni District Holy Cross Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	West Vancouver Chemainus Surrey Port Alberni Surrey Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.5 6.5 6.5 6.4 6.4 6.4 6.4 6.4 6.4 6.4	6.6 6.4 6.1 5.7 7.5 6.6 6.4 6.4 6.4 5.8 7.7
36 88 36 154 44 20 44 80 46 195 47 40 47 48 47 48 47 1/2 47 1/2 54 56 54 69 54 75 54 88 59 22	300 388 364 360 360 360 360 360 360 360 360	▲	Carihi David Thompson Hope Southpointe Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Campbell River Invermere Hope Delta Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.6 7.6 7.5 7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3	6.6 6.5 5.6 8.4 6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a	93 93 99 99 99 99 99 99 106 106	95 120 151 33 80 80 95 95 95 144 26	— — — — — — — —	Chemainus Sullivan Heights Alberni District Holy Cross Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	Chemainus Surrey Port Alberni Surrey Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.5 6.5 6.4 6.4 6.4 6.4 6.4 6.4 6.4	6.4 6.1 5.7 7.5 6.6 6.4 6.4 6.4 5.8 7.7
36 88 36 154 44 20 44 80 46 195 47 40 47 43 47 48 47 69 47 88 47 n/a 54 56 54 69 54 75 54 88 59 22	888 544 200 95 100 13 148 569 566 53 569 75 588	▲	David Thompson Hope Southpointe Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Invermere Hope Delta Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.6 7.6 7.5 7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3	6.5 5.6 8.4 6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a	93 99 99 99 99 99 99 99 106 106	120 151 33 80 80 95 95 95 144 26	— ▼ — — — —	Sullivan Heights Alberni District Holy Cross Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	Surrey Port Alberni Surrey Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.5 6.5 6.4 6.4 6.4 6.4 6.4 6.4 6.4	6.1 5.7 7.5 6.6 6.4 6.4 6.4 5.8 7.7
44 20 44 80 46 195 47 40 47 48 47 48 47 88 47 n/a 54 56 54 65 54 65 54 88 59 22	64 - 20 - 680 - 695 - 69		Hope Southpointe Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Hope Delta Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.6 7.5 7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3	5.6 8.4 6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a n/a	93 99 99 99 99 99 99 99 106 106	33 80 80 95 95 95 144 26	— ▼ — — —	Alberni District Holy Cross Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	Port Alberni Surrey Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.5 6.4 6.4 6.4 6.4 6.4 6.4 6.3	5.7 7.5 6.6 6.6 6.4 6.4 6.4 5.8 7.7
44 20 44 80 46 195 47 40 47 48 47 48 47 1/2 47 1/2 54 56 54 69 54 75 54 88 59 22	20 30 30 30 30 31 31 31 31 31 31 31 31 31 31		Southpointe Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Delta Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.5 7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.3	8.4 6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a	99 99 99 99 99 99 99 106	33 80 80 95 95 95 95 144 26	▼ - - - - -	Holy Cross Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	Surrey Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.4 6.4 6.4 6.4 6.4 6.4 6.3	7.5 6.6 6.6 6.4 6.4 5.8 7.7
44 80 46 195 47 40 47 48 47 65 47 88 47 n/a 54 56 54 65 54 65 54 88 59 22	30 35 36 37 38 38 38 38 38 38 38	▲	Sardis Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Chilliwack South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.5 7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.3	6.6 4.8 7.4 7.3 7.1 6.8 6.5 n/a n/a	99 99 99 99 99 99 106 106	80 80 95 95 95 144 26	▼ - - - - -	Dover Bay Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	Nanaimo Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.4 6.4 6.4 6.4 6.4 6.3	6.6 6.6 6.4 6.4 6.4 5.8
46 195 47 40 47 48 47 48 47 88 47 n/a 47 n/a 54 56 54 69 54 75 54 88 59 22	95 10 13 18 69 88 74 16 66 63 63		Mount Sentinel Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	South Slocan Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.4 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.2	4.8 7.4 7.3 7.1 6.8 6.5 n/a n/a	99 99 99 99 99 106 106	80 95 95 95 144 26		Yale Claremont Pacific Christian R. E. Mountain Burnaby Central	Abbotsford Victoria Victoria Langley Burnaby North Vancouver	6.4 6.4 6.4 6.4 6.4	6.6 6.4 6.4 6.4 5.8 7.7
47 40 47 48 47 69 47 88 47 n/a 47 n/a 54 56 54 63 54 69 54 88 59 22	10 13 18 59 88 7a 1 76 66 53 69		Heritage Woods Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Port Moody Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.2	7.4 7.3 7.1 6.8 6.5 n/a n/a	99 99 99 99 106 106	95 95 95 144 26	_ _ _ _	Claremont Pacific Christian R. E. Mountain Burnaby Central	Victoria Victoria Langley Burnaby North Vancouver	6.4 6.4 6.4 6.4	6.4 6.4 6.4 5.8 7.7
47 43 47 48 47 69 47 88 47 n/a 47 n/a 54 56 54 63 54 69 54 88 59 22	13	n/a n/a	Queen Margaret's Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Duncan Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.3 7.3 7.3 7.3 7.3 7.3 7.2	7.3 7.1 6.8 6.5 n/a n/a	99 99 99 106 106	95 95 144 26	_ _ _ _	Pacific Christian R. E. Mountain Burnaby Central	Victoria Langley Burnaby North Vancouver	6.4 6.4 6.3	6.4 6.4 5.8 7.7
47 48 47 69 47 88 47 n/a 47 n/a 54 56 54 69 54 69 54 88 59 22	18 59 88 74 1 75 66 75	n/a n/a A	Seaquam George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Delta Winfield Vernon Kelowna Victoria Kelowna Trail	7.3 7.3 7.3 7.3 7.3 7.2	7.1 6.8 6.5 n/a n/a	99 99 106 106	95 144 26	_ _ ▼	R. E. Mountain Burnaby Central	Langley Burnaby North Vancouver	6.4 6.4 6.3	6.4 5.8 7.7
47 69 47 88 47 n/a 47 n/a 54 56 54 69 54 75 54 88 59 22	59 38 /a 1 /a 1 56 53 59 75	n/a n/a 	George Elliot Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Winfield Vernon Kelowna Victoria Kelowna Trail	7.3 7.3 7.3 7.3 7.2	6.8 6.5 n/a n/a	99 106 106	144 26	<u> </u>	Burnaby Central	Burnaby North Vancouver	6.4	5.8 7.7
47 88 47 n/a 47 n/a 54 56 54 69 54 75 54 88 59 22	38 /a 1 /a 1 / 66 / 63 / 75 / 38 / 6	n/a n/a A A	Vernon Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Vernon Kelowna Victoria Kelowna Trail	7.3 7.3 7.3 7.2	6.5 n/a n/a	106 106	26	▼		North Vancouver	6.3	7.7
47 n/a 47 n/a 54 56 54 63 54 69 54 75 54 88 59 22	/a 1 /a 1 66 63 69 75	n/a n/a 	Heritage Christian St Margaret's Kelowna J Lloyd Crowe R C Palmer	Kelowna Victoria Kelowna Trail	7.3 7.3 7.2	n/a n/a	106			St Thomas Aquinas			
47 n/a 54 56 54 63 54 69 54 75 54 88 59 22	/a 1 56 53 59 75	n/a 	St Margaret's Kelowna J Lloyd Crowe R C Palmer	Victoria Kelowna Trail	7.3 7.2	n/a		33	_		1/ 1		
54 56 54 63 54 69 54 75 54 88 59 22	56 53 59 75	A A C	Kelowna J Lloyd Crowe R C Palmer	Kelowna Trail	7.2		106		\blacksquare	Kelowna Christian	Kelowna	6.3	7.5
54 63 54 69 54 75 54 88 59 22	53 59 75 -	▲ ▲	J Lloyd Crowe R C Palmer	Trail		7.0		40	_	Credo Christian	Langley	6.3	7.4
54 69 54 75 54 88 59 22	59 75 - 38 -	_	R C Palmer		7.2	7.0	106	48	\blacksquare	Point Grey	Vancouver	6.3	7.1
54 75 54 88 59 22	75 - 38 -	_		Richmond	1.2	6.9	106	56	_	Abbotsford Christian	Abbotsford	6.3	7.0
54 88 59 22	38 -		Fraser Heights	mannonu	7.2	6.8	106	95	_	Abbotsford Traditional	Abbotsford	6.3	6.4
59 22			riasci ricigiio	Surrey	7.2	6.7	106	109	_	Surrey Christian	Surrey	6.3	6.3
	22 -		W J Mouat	Abbotsford	7.2	6.5	106	113		Panorama Ridge	Surrey	6.3	6.2
59 127		_	Lord Byng	Vancouver	7.1	8.2	106	154		Kwantlen Park	Surrey	6.3	5.6
	27 -	_	Duchess Park	Prince George	7.1	6.0	106	218	_	Dawson Creek	Dawson Creek	6.3	4.2
59 137	37		Caledonia	Terrace	7.1	5.9	106	n/a	n/a	Fountainview	Lillooet	6.3	n/a
62 33	33 -	_	Rockridge	West Vancouver	7.0	7.5	117	33	_	St Ann's	Kamloops	6.2	7.5
62 40	10 -	—	Sir Winston Churchill	Vancouver	7.0	7.4	117	63	_	New Westminster	New Westminster	6.2	6.9
62 109)9		Valleyview	Kamloops	7.0	6.3	117	80	_	Selkirk	Kimberley	6.2	6.6
62 144	14 -	_	Clarence Fulton	Vernon	7.0	5.8	117	120	_	Tamanawis	Surrey	6.2	6.1
66 26	26	lacktriangle	Sentinel	West Vancouver	6.9	7.7	117	120	_	Thomas Haney	Maple Ridge	6.2	6.1
66 75	75		Earl Marriott	Surrey	6.9	6.7	117	144	_	College Heights	Prince George	6.2	5.8
66 113		—	Robert Bateman	Abbotsford	6.9	6.2	117	151	—	Pitt Meadows	Pitt Meadows	6.2	5.7
66 127	27 -		Nechako Valley	Vanderhoof	6.9	6.0	117	160		Frank Hurt	Surrey	6.2	5.5
70 30	30 -	—	Handsworth	North Vancouver	6.8	7.6	125	63	_	Elphinstone	Gibsons	6.1	6.9
70 33	33 -	—	Mark R. Isfeld	Courtenay	6.8	7.5	125	109	_	Osoyoos	Osoyoos	6.1	6.3
70 56	6	_	Eric Hamber	Vancouver	6.8	7.0	125	113	_	Chatelech	Sechelt	6.1	6.2
70 88	38		L V Rogers	Nelson	6.8	6.5	125	120	_	Maple Ridge	Maple Ridge	6.1	6.1
70 127		—	Howe Sound	Squamish	6.8	6.0	125	144	_	Smithers	Smithers	6.1	5.8
70 127	27		Mount Boucherie	West Kelowna	6.8	6.0	130	56	_	Windsor	North Vancouver	6.0	7.0
70 127	27		Salmon Arm	Salmon Arm	6.8	6.0	130	88	\blacksquare	Mount Douglas	Victoria	6.0	6.5
70 160	50		Peter Skene Ogden	100 Mile House	6.8	5.5	130	144	_	Enver Creek	Surrey	6.0	5.8
70 179	79 .	_		Port McNeill	6.8	5.2	130	154	_	Stelly's	Saanichton	6.0	5.6
79 48	18	—	Hugh McRoberts	Richmond	6.7	7.1	130	160	_	Guildford Park	Surrey	6.0	5.5
79 63	53 ·	—	Kitsilano	Vancouver	6.7	6.9	130	170	_	Sutherland	North Vancouver	6.0	5.4
79 80	30 -	_	Princess Margaret	Penticton	6.7	6.6	136	48	\blacksquare	Langley Christian	Langley	5.9	7.1
79 95	95 -	—	Johnston Heights	Surrey	6.7	6.4	136	88	\blacksquare	North Surrey	Surrey	5.9	6.5
79 95	95 -	—	Mount Baker	Cranbrook	6.7	6.4	136	95	_	Delta	Delta	5.9	6.4
			Penticton	Penticton	6.7	6.4	136	160		Cariboo Hill	Burnaby	5.9	5.5
79 95				Kamloops	6.7	6.4	136	160		W L Seaton	Vernon	5.9	5.5
79 144		A	Delview	Delta	6.7	5.8	136	170		Abbotsford	Abbotsford	5.9	5.4
87 33	33 .	_	MEI	Abbotsford	6.6	7.5	136	179	_	Georges P Vanier	Courtenay	5.9	5.2
87 56	6		J N Burnett	Richmond	6.6	7.0	143	56	•	Richmond	Richmond	5.8	7.0
87 69	59 .	—	Fleetwood Park	Surrey	6.6	6.8	143	63	_	Immaculata	Kelowna	5.8	6.9
87 75	75 -	_	Kalamalka	Vernon	6.6	6.7	143	120	_	Argyle	North Vancouver	5.8	6.1
87 75	75 .	_	Moscrop	Burnaby	6.6	6.7	143	127	_	Burnaby Mountain	Burnaby	5.8	6.0

Ra	nk Last			-0v	erall rat	ting– Last	Ra	nk Last			-0v	erall rat	ing– Last
2017/	5				2017/	5	2017/	5				2017/	5
2018	yrs	Trend	School name	City	2018	yrs	2018	yrs	Trend	School name	City	2018	yrs
143	127	_	North Delta	Delta	5.8	6.0	198	160	_	A L Fortune	Enderby	4.8	5.5
143	127	_	Timberline	Campbell River	5.8	6.0	198	160	_	Pemberton	Pemberton	4.8	5.5
143	191	_	Lakes District	Burns Lake	5.8	4.9	198	195	_	Carson Graham	North Vancouver	4.8	4.8
150	95	\blacksquare	Oak Bay	Victoria	5.7	6.4	203	174		Gladstone	Vancouver	4.7	5.3
150	154	_	Rutland	Kelowna	5.7	5.6	203	179	_	Hugh Boyd	Richmond	4.7	5.2
150	174	_	King George	Vancouver	5.7	5.3	203	195	_	Parkland	North Saanich	4.7	4.8
150	179	_	Rick Hansen	Abbotsford	5.7	5.2	206	179		Spectrum	Victoria	4.6	5.2
150	188		Mount Elizabeth	Kitimat	5.7	5.0	206	185		Cowichan	Duncan	4.6	5.1
150	205		Samuel Robertson	Maple Ridge	5.7	4.6	206	214		Chilliwack	Chilliwack	4.6	4.3
150	225		L A Matheson	Surrey	5.7	3.9	206	221	_	Wellington	Nanaimo	4.6	4.1
150		n/a	Khalsa (Surrey)	Surrey	5.7	n/a	206	235		Merritt	Merritt	4.6	3.1
158	69	\blacksquare	Magee	Vancouver	5.6	6.8	206		n/a	Fraser Lake	Fraser Lake	4.6	n/a
158	170	_	Templeton	Vancouver	5.6	5.4	212	127	\blacksquare	Southern Okanagan	Oliver	4.5	6.0
158	174		Centennial	Coquitlam	5.6	5.3	212	206	_	Prince Charles	Creston	4.5	4.5
158	185		Frances Kelsey	Mill Bay	5.6	5.1	212	225	_	Britannia	Vancouver	4.5	3.9
158	218		Lake City	Williams Lake	5.6	4.2	215	214		Matthew McNair	Richmond	4.4	4.3
163	63	lacktriangle	Prince Of Wales	Vancouver	5.5	6.9	215	221	_	Fort Nelson	Fort Nelson	4.4	4.1
163	151		Reynolds	Victoria	5.5	5.7	215	221		Westsyde	Kamloops	4.4	4.1
163	160		Clayton Heights	Surrey	5.5	5.5	218	137	lacktriangle	Highroad	Chilliwack	4.3	5.9
163 167	211 174		Correlieu Similkameen	Quesnel Keremeos	5.5	5.3	218 218	179 195	_	Sir Charles Tupper A.R. MacNeill	Vancouver Richmond	4.3 4.3	5.2 4.8
167	188	_	Alpha	Burnaby	5.4	5.0	218	195		D P Todd	Prince George	4.3	4.8
167	191		Prince George	Prince George	5.4	4.9	218		▼	Burnaby South	Burnaby	4.3	4.6
167	201	_	Charles Hays	Prince George Prince Rupert	5.4	4.7	223	201		D W Poppy	Langley	4.2	4.7
171	95	-	Pinetree	Coquitlam	5.3	6.4	223	206	\blacksquare	Sa-Hali	Kamloops	4.2	4.5
171	137		Brookswood	Langley	5.3	5.9	223	230	_	Gulf Islands	Salt Spring Island		3.7
171		\blacksquare	Riverside	Port Coquitlam	5.3	5.9	226	174		Golden	Golden	4.1	5.3
171	160		Nanaimo District	Nanaimo	5.3	5.5	226	233		Byrne Creek	Burnaby	4.1	3.4
175	44	V	University Hill	Vancouver	5.2	7.2	228			Ladysmith	Ladysmith	4.0	4.9
175	113	▼	St Andrew's	Victoria	5.2	6.2	228	206	\blacksquare	Pleasant Valley	Armstrong	4.0	4.5
175	137		Regent Christian	Surrey	5.2	5.9	230	225	_	Brooks	Powell River	3.9	3.9
175	137		Stanley Humphries	Castlegar	5.2	5.9	231	239	_	John Barsby	Nanaimo	3.8	2.2
175	154		Windermere	Vancouver	5.2	5.6	232	221	_	Victoria High	Victoria	3.7	4.1
180	120	_	Princess Margaret	Surrey	5.1	6.1	232		n/a	Royal Bay	Victoria	3.7	n/a
180	120	_	South Delta	Delta	5.1	6.1	234	206	_	Aldergrove	Aldergrove	3.6	4.5
180	127	\blacksquare	Vancouver Technical	Vancouver	5.1	6.0	234	218	_	Westview	Maple Ridge	3.6	4.2
180	144	_	Sands	Delta	5.1	5.8	236	206	•	St John Brebeuf	Abbotsford	3.3	4.5
180	185	_	Ballenas	Parksville	5.1	5.1	236	229	\blacksquare	Belmont	Victoria	3.3	3.8
180	191	_	Norkam	Kamloops	5.1	4.9	238	188	•	Terry Fox	Port Coquitlam	3.2	5.0
180	201	_	John Oliver	Vancouver	5.1	4.7	238	195	_	Cambie	Richmond	3.2	4.8
180	214	_	Edward Milne	Sooke	5.1	4.3	240	225	_	Queen Elizabeth	Surrey	3.1	3.9
180	231	_	Charles Bloom	Lumby	5.1	3.6	241	214	_	Esquimalt	Victoria	3.0	4.3
189	75	\blacksquare	Steveston-London	Richmond	5.0	6.7	242	211		Lambrick Park	Victoria	2.4	4.4
189	113		David Thompson	Vancouver	5.0	6.2	243	232		Langley	Langley	2.3	3.5
189	137		Port Moody	Port Moody	5.0	5.9	244	236		North Peace	Fort St John	2.2	3.0
189	160		Burnaby North	Burnaby	5.0	5.5	245	234		Garibaldi	Maple Ridge	1.8	3.2
189	170		Killarney	Vancouver	5.0	5.4	246	237	•	Chetwynd	Chetwynd	1.7	2.7
194		_	Burnsview	Delta	4.9	6.4	247		n/a	Duncan Christian	Duncan	1.1	n/a
194	154		Kwalikum	Qualicum Beach	4.9	5.6	248	238		Port Hardy	Port Hardy	0.0	2.4
194	211		Kelly Road	Prince George	4.9	4.4	248	240		Hazelton	Hazelton	0.0	1.0
194		n/a	Mission	Mission	4.9	n/a	248		n/a	Chase	Chase	0.0	n/a
198		_	St Patrick's	Vancouver	4.8	6.4	248	n/a	n/a	Lillooet	Lillooet	0.0	n/a
198	113	•	Gleneagle	Coquitlam	4.8	6.2	I						

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, "In general, how is the school doing, academically compared to other schools in the *Report Card*?" The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 The *School vs exam mark difference* for each course and the language arts *Gender gap* indicators were calculated using the raw data.
- 2 Course by course, all the results were then converted into standardized or "Z" scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- With the exception of the *Gender gap* indicator (which uses the results from a single course), the course-bycourse standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.
- 4 These weighted average results were then re-standardized.
- The seven standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark*—25%, *Percentage of exams failed*—25%, *School vs exam mark difference*—13%, *Language arts gender gap*—12%, *Graduation rate*—12.5%, and *Delayed advancement rate*—12.5%. For schools for which there were no gendergap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 25%. Where no *Delayed advancement rate* could be calculated, the *Graduation rate* was weighted at 25%.
- 6 This summary standardized score was then standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, –3.29 receive the lowest overall rating of 0. Schools with scores below –3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the

population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where OR is the resulting Overall rating, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\text{max}'}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the Authors

Peter Cowley

Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools*, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

Angela MacLeod

Angela MacLeod is a Senior Policy Analyst at the Fraser Institute, conducting research for the Barbara Mitchell Centre for Improvement in Education, and the Centre for School Performance Studies. After completing a Bachelor of Business Administration from Acadia University, she spent time working in banking and management before pursuing a Master of Public Policy from the University of Calgary. The focus of her graduate studies was social and economic policy, and her final paper, *Noble Frustrations: The Many Practical Problems with Municipal Poverty Initiatives*, was subsequently published by the Manning Foundation. She was formerly the executive director of a school-choice advocacy organization and is passionate about improving K-12 education across the country. She is the co-author of numerous education policy studies including *Where Our Students Are Educated: Measuring Student Enrolment in Canada, 2017 and Comparing the Family Income of Students in Alberta's Independent and Public Schools*.

Publishing information

Distribution

These publications are available from http://www.fraserinstitute.org in Portable Document Format (PDF) and can be read with Adobe Acrobat® 7 or Adobe Reader®, versions 7 or later. Adobe Reader® X, the most recent version, is available free of charge from Adobe Systems Inc. at http://get.adobe.com/reader/. Readers who have trouble viewing or printing our PDF files using applications from other manufacturers (e.g., Apple's Preview) should use Reader® or Acrobat®.

Ordering publications

For information about ordering the printed publications of the Fraser Institute, please contact the publications coordinator:

- w via e-mail: sales@fraserinstitute.org
- wia telephone: 604.688.0221 ext. 580 or, toll free, 1.800.665.3558 ext. 580
- w via fax: 604.688.8539.

Media

For media enquiries, please contact our Communications Department:

- wia e-mail: communications@fraserinstitute.org
- w via telephone: 604.714.4582

In Toronto, contact our media specialist:

w via telephone at 416.363.6575, ext. 238.

Copyright

Copyright © 2019 by the Fraser Institute. All rights reserved. No part of this publication may be reproduced in any manner whatsoever without written permission except in the case of brief passages quoted in critical articles and reviews.

ISSN / ISBN

- 1707–2395 Studies in Education Policy (English online edition)
- 1492–1863 Studies in Education Policy (English print edition)

Date of issue

2019

Typsetting

Nick Murphy

Cover design

Bill Ray

Images for cover

- M Boys in school ©Steve Stone; iStock
- Girl solving a math problem on blackboardBart Coenders; iStock
- M Attentive reading ©Grigory Bibikov; iStock
- M Library series ©Willie B. Thomas; iStock
- 8-year old schoolgirl doing homework©mamahoohooba; iStock
- % Student working in class ©Bonnie Jacobs; iStock

Supporting the Fraser Institute

To learn how to support the Fraser Institute, please contact us

- wia post: Development Department, Fraser Institute Fourth Floor, 1770 Burrard Street Vancouver, British Columbia, V6J 3G7 Canada
- wia telephone from Canada, toll-free: 1.800.665.3558 ext. 548
- wia e-mail: development@fraserinstitute.org
- w or visit our webpage: http://www.fraserinstitute.org/support-us/overview.aspx>.

Purpose, funding, & independence

The Fraser Institute provides a useful public service. We report objective information about the economic and social effects of current public policies, and we offer evidence-based research and education about policy options that can improve the quality of life.

The Institute is a non-profit organization. Our activities are funded by charitable donations, unrestricted grants, ticket sales, and sponsorships from events, the licensing of products for public distribution, and the sale of publications.

All research is subject to rigorous review by external experts, and is conducted and published separately from the Institute's Board of Directors and its donors.

The opinions expressed by the authors are those of the individuals themselves, and do not necessarily reflect those of the Institute, its Board of Directors, its donors and supporters, or its staff. This publication in no way implies that the Fraser Institute, its directors, or staff are in favour of, or oppose the passage of, any bill; or that they support or oppose any particular political party or candidate.

As a healthy part of public discussion among fellow citizens who desire to improve the lives of people through better public policy, the Institute welcomes evidence-focused scrutiny of the research we publish, including verification of data sources, replication of analytical methods, and intelligent debate about the practical effects of policy recommendations.

About the Fraser Institute

Our mission is to improve the quality of life for Canadians, their families and future generations by studying, measuring and broadly communicating the effects of government policies, entrepreneurship and choice on their well-being.

Notre mission consiste à améliorer la qualité de vie des Canadiens et des générations à venir en étudiant, en mesurant et en diffusant les effets des politiques gouvernementales, de l'entrepreneuriat et des choix sur leur bien-être.

Peer review—validating the accuracy of our research

The Fraser Institute maintains a rigorous peer review process for its research. New research, major research projects, and substantively modified research conducted by the Fraser Institute are reviewed by a minimum of one internal expert and two external experts. Reviewers are expected to have a recognized expertise in the topic area being addressed. Whenever possible, external review is a blind process.

Commentaries and conference papers are reviewed by internal experts. Updates to previously reviewed research or new editions of previously reviewed research are not reviewed unless the update includes substantive or material changes in the methodology.

The review process is overseen by the directors of the Institute's research departments who are responsible for ensuring all research published by the Institute passes through the appropriate peer review. If a dispute about the recommendations of the reviewers should arise during the Institute's peer review process, the Institute has an Editorial Advisory Board, a panel of scholars from Canada, the United States, and Europe to whom it can turn for help in resolving the dispute.

Editorial Board

Members

Prof. Terry L. Anderson Prof. Stephen Easton Dr. Jerry Jordan Prof. Robert Barro Prof. J.C. Herbert Emery Prof. Ross McKitrick Prof. Jean-Pierre Centi Prof. Jack L. Granatstein Prof. Michael Parkin Prof. John Chant Prof. Herbert G. Grubel Prof. Friedrich Schneider Prof. Bev Dahlby Prof. Lawrence B. Smith Prof. James Gwartney Prof. Erwin Diewert Mr. Vito Tanzi Prof. Ronald W. Jones

Past members

Prof. Armen Alchian* Prof. Friedrich A. Hayek*† Prof. George Stigler*†

Prof. Michael Bliss* Prof. H.G. Johnson* Sir Alan Walters*

Prof. James M. Buchanan*† Prof. F.G. Pennance* Prof. Edwin G. West*

^{*} deceased; † Nobel Laureate