

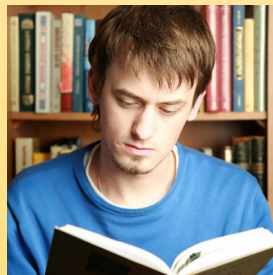
# Studies in Education Policy



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## Report Card on Ontario's Secondary Schools 2017

by Peter Cowley and Stephen Easton



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# Introduction

The *Report Card on Ontario's Secondary Schools 2017* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

## The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's [Education Quality and Accountability Office \(EQAO\)](#),<sup>1</sup> the provincial ministry of education, and local school boards may also provide useful information.<sup>2</sup> Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed

picture of each school that is not easily available elsewhere.

## The *Report Card* facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

## Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.<sup>3</sup> Indeed, it

will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

## **Comparisons are at the heart of the improvement process**

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

## **You can contribute to the development of the *Report Card***

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at [peter.cowley@fraserinstitute.org](mailto:peter.cowley@fraserinstitute.org).

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on seven indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).<sup>4</sup> They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of [Ontario Secondary School Literacy Tests](#) (OSSLT) written by first-time eligible students that were successfully completed.
- (4) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed.
- (5) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests).
- (6) the difference between male and female students in their average levels of achievement on the most commonly written grade-9 EQAO assessment in mathematics; and,
- (7) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we

can assess not only each school's performance in any given year but also its improvement or deterioration over time.

## Indicators of effective teaching

### *Average results on grade-9 mathematics tests*

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet

met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

### *Percentage of OSSLTs successfully completed*

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)—FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)—PE*.

### *Percentage of grade-9 mathematics and OSSLT tests below standard*

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

## **How well do the teachers take student differences into account?** **The Gender gap indicators**

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.<sup>5</sup> These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

## **In general, how is the school doing, academically?** **The Overall rating out of 10**

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance,

we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be

combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

# Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about the school's effectiveness.

## The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the *OSSLT* is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

## The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

## The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.



# Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the EQAO's web site at <http://www.eqao.com/>, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, or the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

# Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at <http://ontario.compareschoolrankings.org>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

## Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

**IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

<b>A – GEOGRAPHICAL AREA</b>							
B –	<b>School name [Affiliation] Location</b>					<b>OSSLT count: 452</b>	
C –	ESL (%): 1.8					Special needs (%): 30.8	
D –	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 135/740	Last 5 Years 123/623
	<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>Trend</b>
E –	Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.0	3.0	—
F –	Avg. level Gr 9 Math (Appld)	2.6	2.5	2.6	2.6	2.5	▼
G –	OSSLT passed (%)—FTE	86.4	87.6	88.0	83.8	85.2	—
H –	OSSLT passed (%)—PE	48.6	67.8	67.6	87.9	76.9	▲
I –	Tests below standard (%)	17.5	16.6	14.9	15.4	14.1	▲
J –	Gender gap (level)—Math	M 0.1	F 0.1	E	E	M 0.1	—
K –	Gender gap OSSLT	F 7.3	F 10.2	F 8.2	F 12.6	F 13.2	▼
L –	Gr 9 tests not written (%)	2.6	2.0	0.5	0.3	3.1	—
M –	<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.5</b>	<b>7.6</b>	<b>7.4</b>	<b>7.5</b>	<b>—</b>

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name, its affiliation—public, Catholic, or private—and the city in which the school is located.

B (right) — The number of students at the school who were eligible to write the [Ontario Secondary School Literacy Test](#).

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use these statistics to identify schools at which the students share some personal characteristics.

D (left) — Actual rating versus predicted based on parents' average employment income. This statistic is not available this year.

D (right) — The school's overall academic rank in the province for 2015/2016 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Appld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3

(grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the most frequently written grade-9 mathematics test and the OSSLT. Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

**Important note:** Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

**Important note:** The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard* (%) indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

### Note 1

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2015/2016, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. **The exclusion of a school from the *Report Card* is not a judgement of the school's effectiveness.**

### Note 2

The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry

of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

### Note 3

In accordance with its regulations regarding the privacy of personal information, where the school average result on a test related to fewer than 10 students, for privacy reasons, the EQAO provided no data.

### Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

### Note 5

If you have questions about the *Report Card*, contact co-author, Peter Cowley, at [peter.cowley@fraserinstitute.org](mailto:peter.cowley@fraserinstitute.org).

### Note 6

You can compare a school's results with these all-schools average results in the table below.

Average values for all schools 2015/2016					OSSLT count: 251	
ESL (%): 8.5			Special Needs (%): 26.6			
Parents' avg income: \$ n/a						
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Appld)	2.3	2.3	2.4	2.4	2.3	—
OSSLT passed (%)—FTE	80.6	80.2	80.4	80.3	78.7	—
OSSLT passed (%)—PE	51.5	53.4	52.4	53.1	52.2	—
Tests below standard (%)	26.4	26.9	26.0	26.2	27.2	—
Gender gap (level)—Math*	0.1	0.1	0.1	0.1	0.1	—
Gender gap (% passed)—OSSLT*	8.6	9.0	9.6	9.2	8.7	—
Gr 9 tests not written (%)	2.0	2.0	1.7	1.8	1.6	▲
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

\* These results reflect the average size of the gender gaps in 2015/2016. The Gr 10 OSSLT gender gap favoured females at 85.9% of schools, males at 13.6% of schools, and was even at 0.5% of schools. The Gr 9 Math gender gap favoured males at 39.5% of schools, females at 28.6% of schools, and was even at 31.9% of schools.

**List of cities and geographical areas**

<b>City</b>	<b>Geographical area</b>	<b>City</b>	<b>Geographical area</b>
Acton	Halton Area	Delhi	Grand Erie Area
Ajax	Durham Area	Desbarats	Algoma Area
Alexandria	Upper Canada Area	Dorchester	Thames Valley Area
Alliston	Simcoe County Area	Douglas	Renfrew County Area
Almonte	Upper Canada Area	Dresden	Lambton Kent Area
Amherstburg	Greater Essex Area	Dryden	Kenora Area
Ancaster	Hamilton-Wentworth Area	Dundas	Hamilton-Wentworth Area
Angus	Simcoe County Area	Dunnville	Grand Erie Area
Arnprior	Renfrew County Area	Dunrobin	Ottawa
Arva	Thames Valley Area	Elgin	Upper Canada Area
Athens	Upper Canada Area	Elliot Lake	Algoma Area
Atikokan	Kenora Area	Elmira	Waterloo Area
Aurora	York Area	Elmvale	Simcoe County Area
Avonmore	Upper Canada Area	Embrun	Upper Canada Area
Aylmer	Thames Valley Area	Englehart	Ontario North East Area
Baden	Waterloo Area	Erin	Upper Grand Area
Bancroft	Hastings-Limestone Area	Espanola	Rainbow Area
Barrie	Barrie	Essex	Greater Essex Area
Barry's Bay	Renfrew County Area	Exeter	Avon Maitland Area
Beamsville	Niagara Area	Fergus	Upper Grand Area
Belle River	Greater Essex Area	Flesherton	Bluewater Area
Belleville	Hastings-Limestone Area	Fonthill	Niagara Area
Blenheim	Lambton Kent Area	Forest	Lambton Kent Area
Blind River	Algoma Area	Fort Erie	Niagara Area
Bolton	Peel Area	Fort Frances	Kenora Area
Bowmanville	Kawartha Pine Ridge Area	Gananoque	Upper Canada Area
Bracebridge	Trillium Lakelands Area	Georgetown	Halton Area
Bradford	Simcoe County Area	Geraldton	Superior-Greenstone Area
Brampton	Peel Area	Glencoe	Thames Valley Area
Brantford	Brantford	Gloucester	Ottawa
Brighton	Kawartha Pine Ridge Area	Goderich	Avon Maitland Area
Brockville	Upper Canada Area	Grimsby	Niagara Area
Burlington	Halton Area	Guelph	Upper Grand Area
Caledon	Peel Area	Hagersville	Grand Erie Area
Caledon East	Peel Area	Hamilton	Hamilton-Wentworth Area
Caledonia	Grand Erie Area	Hammond	Upper Canada Area
Cambridge	Waterloo Area	Hanmer	Rainbow Area
Campbellford	Kawartha Pine Ridge Area	Hanover	Bluewater Area
Cannington	Durham Area	Harrow	Greater Essex Area
Carleton Place	Upper Canada Area	Hawkesbury	Upper Canada Area
Casselman	Upper Canada Area	Hearst	Ontario North East Area
Cayuga	Grand Erie Area	Ignace	Kenora Area
Chatham	Lambton Kent Area	Ingersoll	Thames Valley Area
Chelmsford	Rainbow Area	Ingleside	Upper Canada Area
Chesley	Bluewater Area	Innisfil	Simcoe County Area
Chesterville	Upper Canada Area	Iroquois	Upper Canada Area
Clinton	Avon Maitland Area	Iroquois Falls	Ontario North East Area
Cobourg	Kawartha Pine Ridge Area	Kanata	Ottawa
Cochrane	Ontario North East Area	Kapuskasing	Ontario North East Area
Collingwood	Simcoe County Area	Kashechewan	Ontario North East Area
Cornwall	Upper Canada Area	Kemptville	Upper Canada Area
Courtice	Kawartha Pine Ridge Area	Kenora	Kenora Area
Deep River	Renfrew County Area	Keswick	York Area

**List of cities and geographical areas**

<b>City</b>	<b>Geographical area</b>	<b>City</b>	<b>Geographical area</b>
Kincardine	Bluewater Area	Penetanguishene	Simcoe County Area
King City	York Area	Perth	Upper Canada Area
Kingston	Kingston	Petawawa	Renfrew County Area
Kingsville	Greater Essex Area	Peterborough	Kawartha Pine Ridge Area
Kirkland Lake	Ontario North East Area	Petrolia	Lambton Kent Area
Kitchener	Kitchener	Pickering	Durham Area
Lakefield	Kawartha Pine Ridge Area	Picton	Hastings-Limestone Area
Langton	Grand Erie Area	Plantagenet	Upper Canada Area
LaSalle	Greater Essex Area	Port Colborne	Niagara Area
Leamington	Greater Essex Area	Port Elgin	Bluewater Area
Lindsay	Kawartha Pine Ridge Area	Port Hope	Kawartha Pine Ridge Area
Listowel	Avon Maitland Area	Port Perry	Durham Area
Lively	Rainbow Area	Prescott	Upper Canada Area
London	London	Rainy River	Kenora Area
Madoc	Hastings-Limestone Area	Red Lake	Kenora Area
Manitouwadge	Superior-Greenstone Area	Red Rock	Lakehead Area
Manotick	Ottawa	Renfrew	Renfrew County Area
Maple	York Area	Richmond	Ottawa
Marathon	Superior-Greenstone Area	Richmond Hill	York Area
Markham	York Area	Ridgetown	Lambton Kent Area
Mattawa	Near North Area	Ridgeway	Niagara Area
M'Chigeeng	Rainbow Area	Rockland	Upper Canada Area
Meaford	Bluewater Area	Russell	Upper Canada Area
Metcalfe	Ottawa	Sandy Lake	Kenora Area
Midland	Simcoe County Area	Sarnia	Lambton Kent Area
Milton	Halton Area	Sault Ste. Marie	Algoma Area
Mississauga	Mississauga	Sharbot Lake	Hastings-Limestone Area
Mitchell	Avon Maitland Area	Shelburne	Upper Grand Area
Moose Factory	Ontario North East Area	Simcoe	Grand Erie Area
Moosonee	Ontario North East Area	Sioux Lookout	Kenora Area
Mount Forest	Upper Grand Area	Smiths Falls	Upper Canada Area
Napanee	Hastings-Limestone Area	Smithville	Niagara Area
Nepean	Ottawa	South Porcupine	Ontario North East Area
New Liskeard	Ontario North East Area	South River	Near North Area
Newcastle	Kawartha Pine Ridge Area	St Catharines	St Catharines
Newmarket	York Area	St Marys	Avon Maitland Area
Niagara Falls	Niagara Area	St Thomas	Thames Valley Area
North Bay	Near North Area	Stayner	Simcoe County Area
Norwood	Kawartha Pine Ridge Area	Stittsville	Ottawa
Oakville	Halton Area	Stoney Creek	Hamilton-Wentworth Area
Odessa	Hastings-Limestone Area	Stouffville	York Area
Orangeville	Upper Grand Area	Stratford	Avon Maitland Area
Orillia	Simcoe County Area	Strathroy	Thames Valley Area
Orléans	Ottawa	Sturgeon Falls	Near North Area
Oshawa	Durham Area	Sudbury	Rainbow Area
Ottawa	Ottawa	Sutton West	York Area
Owen Sound	Bluewater Area	Sydenham	Hastings-Limestone Area
Pain Court	Lambton Kent Area	Tecumseh	Greater Essex Area
Palmerston	Upper Grand Area	Terrace Bay	Superior-Greenstone Area
Paris	Grand Erie Area	Thornhill	York Area
Parkhill	Thames Valley Area	Thorold	Niagara Area
Parry Sound	Near North Area	Thunder Bay	Lakehead Area
Pembroke	Renfrew County Area	Tilbury	Lambton Kent Area

**List of cities and geographical areas**

<b>City</b>	<b>Geographical area</b>	<b>City</b>	<b>Geographical area</b>
Tillsonburg	Thames Valley Area	Waterloo	Waterloo Area
Timmins	Ontario North East Area	Wawa	Algoma Area
Toronto	Toronto	Welland	Niagara Area
Tottenham	Simcoe County Area	West Lorne	Thames Valley Area
Trenton	Hastings-Limestone Area	Whitby	Durham Area
Unionville	York Area	Warton	Bluewater Area
Uxbridge	Durham Area	Wikwemikong	Rainbow Area
Val Caron	Rainbow Area	Williamstown	Upper Canada Area
Vankleek Hill	Upper Canada Area	Windsor	Greater Essex Area
Walkerton	Bluewater Area	Wingham	Avon Maitland Area
Wallaceburg	Lambton Kent Area	Woodbridge	York Area
Waterdown	Hamilton-Wentworth Area	Woodstock	Thames Valley Area
Waterford	Grand Erie Area		

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# Greater Toronto area

## DURHAM AREA

Ajax [Public] Ajax		OSSLT count: 353				
ESL (%): 2.3		Special needs (%): 23.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 509/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.6	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.2	1.8	1.8	n/a	1.9	n/a
OSSLT passed (%)—FTE	83.0	81.1	80.5	n/a	76.7	n/a
OSSLT passed (%)—PE	50.0	51.3	49.3	n/a	49.0	n/a
Tests below standard (%)	26.0	31.9	34.4	n/a	31.2	n/a
Gender gap (level)—Math	E	M 0.1	M 0.1	n/a	F 0.2	n/a
Gender gap OSSLT	F 4.6	F 8.4	F 5.2	n/a	F 14.1	n/a
Gr 9 tests not written (%)	1.4	0.7	1.5	n/a	0.0	n/a
Overall rating out of 10	6.1	5.5	5.0	n/a	5.4	n/a

Brooklin [Public] Whitby		OSSLT count: 230				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 222/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.2	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	88.5	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	17.7	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	E	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 12.6	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.3	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	7.0	n/a

G L Roberts [Public] Oshawa		OSSLT count: 98				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 624/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.4	n/a	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.1	n/a	2.3	n/a
OSSLT passed (%)—FTE	52.2	54.5	58.5	n/a	60.0	n/a
OSSLT passed (%)—PE	46.2	20.0	n/a	n/a	n/a	n/a
Tests below standard (%)	47.4	48.0	47.6	n/a	46.0	n/a
Gender gap (level)—Math	n/a	E	F 0.3	n/a	M 0.1	n/a
Gender gap OSSLT	n/a	M 0.6	F 26.5	n/a	F 1.9	n/a
Gr 9 tests not written (%)	4.3	3.7	0.0	n/a	1.1	n/a
Overall rating out of 10	2.9	3.8	2.6	n/a	4.3	n/a

All Saints [Catholic] Whitby		OSSLT count: 261				
ESL (%): 5.4		Special needs (%): 20.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 222/740 193/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.3	2.0	2.4	—
OSSLT passed (%)—FTE	92.2	92.4	89.1	86.4	91.1	—
OSSLT passed (%)—PE	54.5	54.2	45.2	63.2	58.6	—
Tests below standard (%)	17.8	18.6	18.2	21.4	20.5	—
Gender gap (level)—Math	M 0.1	E	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 4.6	M 3.6	F 4.4	F 6.1	F 6.1	—
Gr 9 tests not written (%)	0.0	1.0	0.8	0.9	0.0	—
Overall rating out of 10	7.1	6.8	7.0	6.6	7.0	—

Donald A. Wilson [Public] Whitby		OSSLT count: 238				
ESL (%): 3.4		Special needs (%): 17.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 201/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.3	n/a	3.0	n/a
OSSLT passed (%)—FTE	88.1	86.1	88.7	n/a	86.5	n/a
OSSLT passed (%)—PE	57.9	65.4	71.4	n/a	72.7	n/a
Tests below standard (%)	17.0	17.5	16.7	n/a	18.0	n/a
Gender gap (level)—Math	E	E	E	n/a	E	n/a
Gender gap OSSLT	F 3.1	F 12.1	F 4.6	n/a	M 0.7	n/a
Gr 9 tests not written (%)	0.3	0.0	0.0	n/a	0.0	n/a
Overall rating out of 10	7.3	7.0	7.3	n/a	7.1	n/a

Henry Street [Public] Whitby		OSSLT count: 247				
ESL (%): 4.5		Special needs (%): 32.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 302/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.7	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.0	n/a	3.0	n/a
OSSLT passed (%)—FTE	76.7	82.1	79.5	n/a	79.2	n/a
OSSLT passed (%)—PE	53.1	45.5	34.1	n/a	40.0	n/a
Tests below standard (%)	34.1	27.7	33.8	n/a	23.7	n/a
Gender gap (level)—Math	M 0.1	E	M 0.2	n/a	E	n/a
Gender gap OSSLT	F 21.3	F 15.5	F 21.2	n/a	F 10.1	n/a
Gr 9 tests not written (%)	4.2	0.5	1.6	n/a	0.6	n/a
Overall rating out of 10	4.5	5.9	4.8	n/a	6.6	n/a

Anderson [Public] Whitby		OSSLT count: 262				
ESL (%): 1.1		Special needs (%): 28.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 462/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.8	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.3	n/a	2.1	n/a
OSSLT passed (%)—FTE	83.7	73.4	83.5	n/a	80.4	n/a
OSSLT passed (%)—PE	55.0	64.3	73.3	n/a	42.9	n/a
Tests below standard (%)	26.3	27.8	22.5	n/a	27.8	n/a
Gender gap (level)—Math	F 0.2	E	F 0.1	n/a	M 0.3	n/a
Gender gap OSSLT	F 16.3	F 18.9	F 6.2	n/a	F 4.6	n/a
Gr 9 tests not written (%)	1.3	1.7	1.7	n/a	0.5	n/a
Overall rating out of 10	5.8	5.7	6.3	n/a	5.7	n/a

Dunbarton [Public] Pickering		OSSLT count: 455				
ESL (%): 1.3		Special needs (%): 23.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 358/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	n/a	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.4	n/a	2.3	n/a
OSSLT passed (%)—FTE	84.4	85.8	82.1	n/a	83.6	n/a
OSSLT passed (%)—PE	n/a	62.5	n/a	n/a	65.0	n/a
Tests below standard (%)	26.3	23.3	23.9	n/a	22.7	n/a
Gender gap (level)—Math	F 0.1	E	E	n/a	E	n/a
Gender gap OSSLT	F 5.6	F 12.5	F 17.0	n/a	F 4.5	n/a
Gr 9 tests not written (%)	2.1	0.0	0.3	n/a	0.3	n/a
Overall rating out of 10	5.4	6.0	5.7	n/a	6.3	n/a

J Clarke Richardson [Public] Ajax		OSSLT count: 494				
ESL (%): 1.4		Special needs (%): 19.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 259/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.9	n/a	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.7	n/a	2.5	n/a
OSSLT passed (%)—FTE	80.3	79.2	81.6	n/a	79.6	n/a
OSSLT passed (%)—PE	50.0	41.2	n/a	n/a	40.0	n/a
Tests below standard (%)	26.7	22.2	21.4	n/a	22.4	n/a
Gender gap (level)—Math	M 0.1	M 0.1	E	n/a	M 0.1	n/a
Gender gap OSSLT	F 9.0	F 5.8	F 5.6	n/a	F 12.8	n/a
Gr 9 tests not written (%)	0.5	0.3	0.0	n/a	1.3	n/a
Overall rating out of 10	5.8	6.5	6.6	n/a	6.8	n/a

Archbishop Denis O'Connor [Catholic] Ajax		OSSLT count: 242				
ESL (%): 5.4		Special needs (%): 29.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 479/740 441/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.8	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.8	2.2	2.4	2.2	—
OSSLT passed (%)—FTE	79.1	77.9	72.0	72.3	75.8	—
OSSLT passed (%)—PE	46.2	44.7	64.9	71.9	64.3	▲
Tests below standard (%)	30.5	28.6	30.1	33.3	30.6	—
Gender gap (level)—Math	E	M 0.2	M 0.2	E	M 0.1	—
Gender gap OSSLT	F 5.8	F 11.2	F 22.2	F 5.6	F 13.0	—
Gr 9 tests not written (%)	1.4	0.6	1.0	1.7	0.0	—
Overall rating out of 10	5.5	5.6	5.1	4.9	5.6	—

Eastdale [Public] Oshawa		OSSLT count: 337				
ESL (%): 0.0		Special needs (%): 35.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 447/740 260/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.5	n/a	2.2	n/a
Avg. level Gr 9 Math (Apld)	2.0	1.8	2.2	n/a	2.0	n/a
OSSLT passed (%)—FTE	78.9	81.9	75.3	n/a	75.1	n/a
OSSLT passed (%)—PE	55.3	38.2	33.3	n/a	55.4	n/a
Tests below standard (%)	34.9	39.4	36.4	n/a	44.1	n/a
Gender gap (level)—Math	M 0.3	F 0.1	M 0.2	n/a	F 0.1	n/a
Gender gap OSSLT	F 2.0	F 8.7	F 16.9	n/a	F 9.4	n/a
Gr 9 tests not written (%)	3.8	1.5	3.6	n/a	3.6	n/a
Overall rating out of 10	5.0	4.9	4.3	n/a	4.2	n/a

Maxwell Heights [Public] Oshawa				OSSLT count: 459		
ESL (%): 3.1				Special needs (%): 20.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
				Rank:	222/2740	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.4	n/a	2.7	n/a
OSSLT passed (%)—FTE	80.2	77.7	83.7	n/a	80.1	n/a
OSSLT passed (%)—PE	50.0	55.2	46.7	n/a	59.1	n/a
Tests below standard (%)	30.2	28.2	24.4	n/a	19.3	n/a
Gender gap (level)—Math	M 0.1	M 0.1	E	n/a	E	n/a
Gender gap OSSLT	F 3.5	F 13.8	F 13.2	n/a	F 4.3	n/a
Gr 9 tests not written (%)	0.7	0.3	0.0	n/a	0.5	n/a
Overall rating out of 10	5.5	5.7	6.1	n/a	7.0	n/a

Bishop Paul Francis Reding [Catholic] Milton				OSSLT count: 357	
ESL (%): 7.0		Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a		Special needs (%): 14.0 2015-16 Last 5 Years	
		Rank:	57/740	44/623	
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.0
Avg. level Gr 9 Math (Ap/d)	2.6	2.7	3.0	2.8	2.8
OSSLT passed (%)—FTE	92.0	88.3	93.3	91.2	93.5
OSSLT passed (%)—PE	60.0	64.3	59.5	61.8	66.7
Tests below standard (%)	15.0	14.5	8.8	11.7	12.5
Gender gap (level)—Math	M 0.2	E	F	F 0.1	E
Gender gap OSSLT	F 2.0	F 5.7	F 1.7	F 0.2	F 7.9
Gr 9 tests not written (%)	0.2	0.9	0.0	0.0	1.1
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.8</b>	<b>8.5</b>	<b>8.2</b>	<b>8.1</b>

Burlington Central [Public] Burlington							OSSLT count: 174
ESL (%): 21.3			Special needs (%): 20.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	201/740	212/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.1	2.8	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.8	2.5	2.6	—	
OSSLT passed (%)—FTE	85.6	81.3	83.1	80.3	86.0	—	
OSSLT passed (%)—PE	69.7	62.5	41.7	50.0	52.0	—	
Tests below standard (%)	16.5	23.0	21.3	23.7	19.9	—	
Gender gap (level)—Math	E	F 0.1	M 0.1	F 0.2	M 0.1	—	
Gender gap OSSLT	F 11.5	F 15.9	F 5.8	F 18.4	F 16.6	—	
Gr 9 tests not written (%)	0.0	0.6	0.7	0.9	0.0	—	
Overall rating out of 10	7.8	6.7	6.4	6.1	7.1	—	

Christ the King [Catholic] Georgetown							OSSLT count: 415
ESL (%): 2.2			Special needs (%): 23.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	151/740	70/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	2.9	—	
Avg. level Gr 9 Math (Apld)	3.0	3.0	2.7	3.0	2.9	—	
OSSLT passed (%)—FTE	86.8	92.2	91.0	92.6	87.3	—	
OSSLT passed (%)—PE	53.4	54.2	67.3	73.8	52.1	—	
Tests below standard (%)	16.6	13.4	15.3	11.8	17.4	—	
Gender gap (level)—Math	E	F 0.1	E	M 0.2	F 0.1	—	
Gender gap OSSLT	F 3.9	F 3.9	F 5.1	F 4.1	F 5.2	—	
Gr 9 tests not written (%)	0.5	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	7.6	8.0	7.7	8.2	7.4	—	

Corpus Christi [Catholic] Burlington							OSSLT count: 240
ESL (%): 1.7			Special needs (%): 15.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	72/740	54/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.7	2.7	3.0	3.1	2.5	—	
OSSLT passed (%)—FTE	89.9	90.0	95.0	93.9	93.1	—	
OSSLT passed (%)—PE	n/a	78.3	50.0	69.2	64.3	n/a	
Tests below standard (%)	10.7	13.5	10.3	11.1	11.1	—	
Gender gap (level)—Math	F 0.1	E	E	M 0.1	M 0.1	—	
Gender gap OSSLT	F 8.6	F 5.9	F 6.7	F 2.5	F 10.6	—	
Gr 9 tests not written (%)	0.8	0.0	0.4	0.0	0.8	—	
Overall rating out of 10	8.1	7.8	8.1	8.1	7.9	—	

Craig Kielburger [Public] Milton							OSSLT count: 439
ESL (%): 19.6			Special needs (%): 28.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	187/740	n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	3.1	3.1	3.2	3.0	n/a	
Avg. level Gr 9 Math (Apld)	n/a	2.4	2.6	2.6	2.6	n/a	
OSSLT passed (%)—FTE	n/a	76.7	83.3	82.4	78.8	n/a	
OSSLT passed (%)—PE	n/a	78.9	53.8	61.3	56.1	n/a	
Tests below standard (%)	n/a	20.6	18.4	17.1	20.9	n/a	
Gender gap (level)—Math	n/a	E	E	M 0.1	E	n/a	
Gender gap OSSLT	n/a	F 4.7	F 8.6	F 12.5	F 2.7	n/a	
Gr 9 tests not written (%)	n/a	0.0	0.0	0.0	0.3	n/a	
Overall rating out of 10	n/a	6.9	7.2	7.4	7.2	n/a	

Dr. Frank J. Hayden [Public] Burlington							OSSLT count: 408
ESL (%): 7.8			Special needs (%): 17.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	201/740	n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.0	3.0	2.9	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.7	2.2	2.5	n/a	
OSSLT passed (%)—FTE	n/a	n/a	87.7	87.5	86.2	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	87.0	66.7	n/a	
Tests below standard (%)	n/a	n/a	n/a	13.1	15.2	16.3	n/a
Gender gap (level)—Math	n/a	n/a	E	E	E	n/a	
Gender gap OSSLT	n/a	n/a	F 9.6	F 11.9	F 12.1	n/a	
Gr 9 tests not written (%)	n/a	n/a	1.7	1.5	1.2	n/a	
Overall rating out of 10	n/a	n/a	7.3	7.3	7.1	n/a	

Gaétan Gervais [Public] Oakville							OSSLT count: 13
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	164/740	n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.6	2.6	2.8	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	n/a	n/a	100.0	100.0	100.0	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	n/a	30.2	9.1	9.1	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	0.0	n/a	
Overall rating out of 10	n/a	n/a	3.9	7.5	7.3	n/a	

Garth Webb [Public] Oakville							OSSLT count: 295
ESL (%): 21.7			Special needs (%): 16.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	65/740	n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	3.1	3.0	2.9	3.0	n/a	
Avg. level Gr 9 Math (Apld)	n/a	2.6	2.4	2.9	2.7	n/a	
OSSLT passed (%)—FTE	n/a	91.3	92.8	92.1	89.6	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	84.8	61.8	n/a	
Tests below standard (%)	n/a	9.2	9.6	11.1	11.8	n/a	
Gender gap (level)—Math	n/a	M 0.1	E	E	E	n/a	
Gender gap OSSLT	n/a	F 5.9	F 1.6	F 4.5	F 6.5	n/a	
Gr 9 tests not written (%)	n/a	2.0	1.3	0.0	0.6	n/a	
Overall rating out of 10	n/a	8.1	7.9	8.1	8.0	n/a	

Georgetown [Public] Georgetown							OSSLT count: 452
ESL (%): 1.8			Special needs (%): 30.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	135/740	123/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.6	2.6	2.5	▼	
OSSLT passed (%)—FTE	86.4	87.6	88.0	83.8	85.2	—	
OSSLT passed (%)—PE	48.6	67.8	67.6	87.9	76.9	▲	
Tests below standard (%)	17.5	16.6	14.9	15.4	14.1	▲	
Gender gap (level)—Math	M 0.1	F 0.1	E	E	M 0.1	—	
Gender gap OSSLT	F 7.3	F 10.2	F 8.2	F 12.6	F 13.2	▼	
Gr 9 tests not written (%)	2.6	2.0	0.5	0.3	3.1	—	
Overall rating out of 10	7.2	7.5	7.6	7.4	7.5	—	

Holy Trinity [Catholic] Oakville							OSSLT count: 312
ESL (%): 6.7			Special needs (%): 20.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	164/740	134/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.4	2.8	2.5	—	
OSSLT passed (%)—FTE	89.3	88.5	87.1	87.9	86.5	—	
OSSLT passed (%)—PE	71.9	73.5	42.5	73.5	70.4	—	
Tests below standard (%)	13.2	15.3	18.8	16.8	15.7	—	
Gender gap (level)—Math	M 0.1	E	E	E	F 0.2	—	
Gender gap OSSLT	F 13.8	F 4.6	F 7.0	F 4.2	F 1.3	▲	
Gr 9 tests not written (%)	0.7	0.6	2.0	0.4	0.0	—	
Overall rating out of 10	7.7	7.5	6.8	7.3	7.3	—	

Iroquois Ridge [Public] Oakville							OSSLT count: 383
ESL (%): 14.9			Special needs (%): 13.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	167/740	16/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.2	3.2	3.2	—	
Avg. level Gr 9 Math (Apld)	n/a	2.5	2.5	2.6	2.6	n/a	
OSSLT passed (%)—FTE	92.2	95.2	95.6	93.0	94.4	—	
OSSLT passed (%)—PE	75.9	95.2	88.5	78.8	66.7	—	
Tests below standard (%)	8.2	5.8	6.5	7.7	6.9	—	
Gender gap (level)—Math	E	M 0.1	M 0.1	E	E	—	
Gender gap OSSLT	F 5.1	F 4.5	F 2.1	F 3.8	F 2.4	—	
Gr 9 tests not written (%)	0.0	0.0	0.3	0.3	0.3	—	
Overall rating out of 10	8.4	9.0	8.6	8.9	8.8	—	

Jean Vanier [Catholic] Milton							OSSLT count: 371
ESL (%): 2.2			Special needs (%): 16.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	201/740	n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.9	2.8	3.0	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.4	2.9	2.6	n/a	
OSSLT passed (%)—FTE	n/a	n/a	85.3	83.2	84.6	n/a	
OSSLT passed (%)—PE	n/a	n/a	61.7	57.9	50.9	n/a	
Tests below standard (%)	n/a	n/a	20.4	20.0	19.4	n/a	
Gender gap (level)—Math	n/a	n/a	F 0.1	M 0.1	F 0.1	n/a	
Gender gap OSSLT	n/a	n/a	F 11.9	F 9.7	F 10.2	n/a	
Gr 9 tests not written (%)	n/a	n/a	1.0	1.2	0.9	n/a	
Overall rating out of 10	n/a	n/a	6.8	6.6	7.1	n/a	

Lester B Pearson [Public] Burlington							OSSLT count: 90
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years				
			Rank:	187/740	90/623		

Sainte-Trinité [Catholic] Oakville							OSSLT count: 61
ESL (%): 0.0		Special needs (%): 18.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	135/740	n/a			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.9	3.1	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	3.0	n/a	
OSSLT passed (%) - FTE	n/a	n/a	n/a	96.3	91.7	n/a	
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	n/a	n/a	10.0	7.1	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	M 0.1	M 0.1	n/a	
Gender gap OSSLT	n/a	n/a	n/a	F 9.1	F 16.7	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	7.3	7.5	n/a	

St Ignatius of Loyola [Catholic] Oakville							OSSLT count: 292
ESL (%): 8.2		Special needs (%): 20.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	65/740	79/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.8	2.4	2.1	2.3	2.3	—	
OSSLT passed (%) - FTE	91.9	93.8	89.5	92.6	92.6	—	
OSSLT passed (%) - PE	66.7	60.5	51.2	50.0	59.3	—	
Tests below standard (%)	11.7	13.8	19.9	14.0	12.6	—	
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	M 0.1	M 0.1	—	
Gender gap OSSLT	F 6.7	F 3.4	F 10.9	M 3.2	F 0.9	—	
Gr 9 tests not written (%)	1.0	0.0	0.0	0.0	1.7	—	
Overall rating out of 10	8.1	7.7	6.8	7.9	8.0	—	

St Thomas Aquinas [Catholic] Oakville							OSSLT count: 390
ESL (%): 6.4		Special needs (%): 14.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	118/740	79/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	2.9	3.1	—	
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.4	2.3	2.1	▼	
OSSLT passed (%) - FTE	91.5	96.0	94.0	87.8	88.5	—	
OSSLT passed (%) - PE	48.1	55.6	65.7	82.9	49.2	—	
Tests below standard (%)	15.7	10.9	13.8	18.1	17.4	—	
Gender gap (level)-Math	F 0.1	E	E	M 0.1	E	—	
Gender gap OSSLT	F 0.1	F 2.0	F 1.3	F 8.9	F 3.4	—	
Gr 9 tests not written (%)	1.4	2.6	0.0	1.3	2.6	—	
Overall rating out of 10	7.8	8.3	7.8	7.1	7.6	—	

Thomas A Blakelock [Public] Oakville							OSSLT count: 262
ESL (%): 12.6		Special needs (%): 14.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	272/740	61/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.8	2.7	2.8	2.5	2.5	▼	
OSSLT passed (%) - FTE	92.7	89.6	92.7	86.9	90.5	—	
OSSLT passed (%) - PE	67.6	78.6	63.4	72.0	53.6	—	
Tests below standard (%)	11.3	10.2	11.6	13.8	13.7	—	
Gender gap (level)-Math	M 0.1	E	M 0.1	F 0.1	E	—	
Gender gap OSSLT	F 3.1	F 12.5	F 3.4	F 9.8	F 5.2	—	
Gr 9 tests not written (%)	0.8	0.4	0.0	1.3	2.6	—	
Overall rating out of 10	8.2	7.9	7.9	7.5	7.9	—	

White Oaks [Public] Oakville							OSSLT count: 515
ESL (%): 11.8		Special needs (%): 20.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	30/740	35/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.2	3.2	3.2	—	
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.1	2.6	2.6	—	
OSSLT passed (%) - FTE	89.0	94.3	92.8	89.5	93.9	—	
OSSLT passed (%) - PE	60.0	55.6	65.3	71.3	57.8	—	
Tests below standard (%)	14.8	12.4	11.3	12.0	10.0	▲	
Gender gap (level)-Math	E	M 0.1	E	M 0.1	E	—	
Gender gap OSSLT	F 2.2	F 1.4	F 9.0	F 8.1	F 4.8	—	
Gr 9 tests not written (%)	0.6	0.5	0.3	0.5	0.5	—	
Overall rating out of 10	8.0	8.3	8.2	8.3	8.5	▲	

## MISSISSAUGA

Al-Risala [Private] Mississauga							OSSLT count: 11
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	222/740	n/a			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.3	2.4	3.0	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%) - FTE	n/a	n/a	79.2	76.5	70.0	n/a	
OSSLT passed (%) - PE	n/a	n/a	53.8	90.0	n/a	n/a	
Tests below standard (%)	n/a	n/a	41.3	26.2	13.6	n/a	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	n/a	n/a	0.0	6.3	0.0	n/a	
Overall rating out of 10	n/a	n/a	3.2	5.5	7.0	n/a	

Applewood Heights [Public] Mississauga							OSSLT count: 292
ESL (%): 13.4		Special needs (%): 12.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	396/740	317/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	n/a	2.6	n/a	
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.8	n/a	2.4	n/a	
OSSLT passed (%) - FTE	85.1	86.9	88.9	n/a	83.0	n/a	
OSSLT passed (%) - PE	40.4	45.7	58.0	n/a	62.5	n/a	
Tests below standard (%)	23.4	22.6	20.3	n/a	25.1	n/a	
Gender gap (level)-Math	F 0.2	F 0.1	E	n/a	F 0.3	n/a	
Gender gap OSSLT	F 4.1	F 4.2	F 1.0	n/a	F 14.1	n/a	
Gr 9 tests not written (%)	0.4	1.3	1.8	n/a	1.4	n/a	
Overall rating out of 10	6.6	6.7	6.7	n/a	5.7	n/a	

Ascension of Our Lord [Catholic] Mississauga							OSSLT count: 257
ESL (%): 31.9		Special needs (%): 24.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	396/740	317/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.8	2.4	2.6	2.1	2.4	—	
OSSLT passed (%) - FTE	78.1	81.1	82.4	75.1	64.6	—	
OSSLT passed (%) - PE	72.7	39.3	50.0	51.3	54.2	—	
Tests below standard (%)	28.8	25.1	20.7	30.0	30.3	—	
Gender gap (level)-Math	E	E	F 0.1	F 0.1	F 0.1	—	
Gender gap OSSLT	M 7.3	F 5.2	F 5.1	F 12.7	M 1.1	—	
Gr 9 tests not written (%)	0.5	0.6	0.6	0.7	0.0	—	
Overall rating out of 10	5.9	6.6	6.9	5.5	6.0	—	

Cawthra Park [Public] Mississauga							OSSLT count: 343
ESL (%): 0.9		Special needs (%): 17.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	118/740	n/a			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	n/a	3.0	n/a	
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.5	n/a	2.5	n/a	
OSSLT passed (%) - FTE	93.1	95.6	96.7	n/a	92.2	n/a	
OSSLT passed (%) - PE	61.9	56.5	73.9	n/a	66.7	n/a	
Tests below standard (%)	11.9	8.9	8.7	n/a	14.0	n/a	
Gender gap (level)-Math	F 0.1	F 0.1	E	n/a	F 0.1	n/a	
Gender gap OSSLT	F 5.2	F 8.4	F 4.1	n/a	F 12.9	n/a	
Gr 9 tests not written (%)	0.9	0.9	0.8	n/a	0.8	n/a	
Overall rating out of 10	8.0	8.3	8.4	n/a	7.6	n/a	

Clarkson [Public] Mississauga							OSSLT count: 204
ESL (%): 21.1		Special needs (%): 19.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	334/740	n/a			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.8	n/a	2.9	n/a	
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.2	n/a	2.3	n/a	
OSSLT passed (%) - FTE	83.4	89.3	86.7	n/a	83.2	n/a	
OSSLT passed (%) - PE	59.1	56.6	64.4	n/a	78.9	n/a	
Tests below standard (%)	19.3	20.2	25.4	n/a	20.9	n/a	
Gender gap (level)-Math	F 0.1	E	F 0.2	n/a	F 0.3	n/a	
Gender gap OSSLT	F 14.9	F 13.2	F 3.6	n/a	F 15.8	n/a	
Gr 9 tests not written (%)	0.5	0.5	1.0	n/a	1.9	n/a	
Overall rating out of 10	6.8	7.1	6.3	n/a	6.4	n/a	

Erindale [Public] Mississauga							OSSLT count: 223
ESL (%): 20.2		Special needs (%): 25.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	509/740	n/a			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	n/a	2.5	n/a	
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5	n/a	2.1	n/a	
OSSLT passed (%) - FTE	75.2	80.2	84.8	n/a	81.4	n/a	
OSSLT passed (%) - PE	58.7	65.3	63.2	n/a	54.3	n/a	
Tests below standard (%)	25.8	22.8	23.1	n/a	34.9	n/a	
Gender gap (level)-Math	M 0.2	M 0.1	M 0.2	n/a	E	n/a	
Gender gap OSSLT	F 0.1	F 18.7	F 1.8	n/a	F 5.9	n/a	
Gr 9 tests not written (%)	0.9	2.2	1.5	n/a	3.4	n/a	
Overall rating out of 10	6.0	6.8	6.6	n/a	5.4	n/a	

Father Michael Goetz [Catholic] Mississauga						OSSLT count: 416
ESL (%): 22.8						Special needs (%): 12.7
Actual rating vs predicted based on parents' Avg. inc. of \$ n/a: n/a		Rank:				2015-16 Last 5 Years
		334/740		212/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Ap/d)	2.6	2.3	2.5	2.7	2.3	—
OSSLT passed (%)—FTE	85.9	82.4	84.9	83.3	84.3	—
OSSLT passed (%)—PE	57.5	72.1	62.5	58.7	54.8	—
Tests below standard (%)	20.0	21.6	21.2	21.1	26.6	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	M 0.2	E	—
Gender gap (OSSLT)	F 2.3	F 7.6	F 8.3	F 11.2	M 7.1	—
Gr 9 tests not written (%)	0.0	0.9	0.6	0.7	0.0	—
Overall rating out of 10	7.1	6.9	7.0	6.8	6.4	▼



Lincoln M Alexander [Public] Mississauga		OSSLT count: 404				
ESL (%): 22.0		Special needs (%): 24.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 677/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.9	n/a	2.6	n/a
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.1	n/a	1.9	n/a
OSSLT passed (%) - FTE	66.7	61.4	71.6	n/a	59.4	n/a
OSSLT passed (%) - PE	42.4	38.8	31.2	n/a	33.0	n/a
Tests below standard (%)	40.3	45.1	41.6	n/a	47.4	n/a
Gender gap (level)-Math	M 0.1	M 0.1	E	n/a	F 0.2	n/a
Gender gap OSSLT	F 6.0	F 16.5	F 8.9	n/a	F 15.5	n/a
Gr 9 tests not written (%)	4.4	2.6	1.7	n/a	2.1	n/a
Overall rating out of 10	4.4	3.9	4.7	n/a	3.5	n/a

Lorne Park [Public] Mississauga		OSSLT count: 262				
ESL (%): 0.8		Special needs (%): 11.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 88/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	n/a	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.4	n/a	2.2	n/a
OSSLT passed (%) - FTE	95.1	92.5	94.0	n/a	92.8	n/a
OSSLT passed (%) - PE	n/a	86.7	78.9	n/a	66.7	n/a
Tests below standard (%)	8.6	10.8	12.3	n/a	12.0	n/a
Gender gap (level)-Math	E	F 0.1	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 2.2	F 12.2	F 1.2	n/a	M 4.6	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	n/a	0.8	n/a
Overall rating out of 10	8.4	7.7	7.7	n/a	7.8	n/a

Loyola [Catholic] Mississauga		OSSLT count: 320				
ESL (%): 12.8		Special needs (%): 19.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 222/740 134/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.9	2.5	2.4	—
OSSLT passed (%) - FTE	87.3	86.8	83.8	90.7	85.1	—
OSSLT passed (%) - PE	70.3	59.5	76.5	77.3	62.5	—
Tests below standard (%)	16.0	17.2	15.6	16.1	19.6	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 0.6	F 4.7	F 12.5	F 7.0	F 10.7	—
Gr 9 tests not written (%)	1.0	0.9	0.4	0.0	0.0	▲
Overall rating out of 10	7.6	7.2	7.1	7.5	7.0	—

Meadowvale [Public] Mississauga		OSSLT count: 352				
ESL (%): 11.9		Special needs (%): 13.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 222/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.7	n/a	2.4	n/a
OSSLT passed (%) - FTE	81.9	83.7	81.7	n/a	82.4	n/a
OSSLT passed (%) - PE	62.9	64.8	60.7	n/a	45.3	n/a
Tests below standard (%)	22.4	20.5	21.2	n/a	23.2	n/a
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	n/a	M 0.1	n/a
Gender gap OSSLT	F 10.6	F 6.8	F 10.5	n/a	F 12.9	n/a
Gr 9 tests not written (%)	1.8	1.4	0.9	n/a	1.7	n/a
Overall rating out of 10	6.6	6.8	6.6	n/a	6.4	n/a

Mississauga [Public] Mississauga		OSSLT count: 426				
ESL (%): 27.5		Special needs (%): 12.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 222/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	n/a	2.8	n/a
OSSLT passed (%) - FTE	85.8	88.8	86.0	n/a	83.8	n/a
OSSLT passed (%) - PE	51.6	48.7	58.1	n/a	51.6	n/a
Tests below standard (%)	18.4	19.2	19.6	n/a	21.5	n/a
Gender gap (level)-Math	E	M 0.1	M 0.1	n/a	F 0.1	n/a
Gender gap OSSLT	F 2.5	F 1.2	F 9.2	n/a	F 9.4	n/a
Gr 9 tests not written (%)	1.2	1.0	0.0	n/a	1.1	n/a
Overall rating out of 10	7.4	7.3	6.9	n/a	7.0	n/a

Our Lady of Mount Carmel [Catholic] Mississauga		OSSLT count: 463				
ESL (%): 10.4		Special needs (%): 20.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 72/740 70/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	3.0	3.1	2.8	—
OSSLT passed (%) - FTE	91.3	91.1	92.9	90.6	93.1	—
OSSLT passed (%) - PE	61.9	64.0	59.1	54.5	40.7	▼
Tests below standard (%)	15.4	14.1	13.1	12.1	14.2	—
Gender gap (level)-Math	M 0.1	E	E	E	M 0.1	—
Gender gap OSSLT	F 6.3	M 1.2	F 8.5	F 3.9	F 2.7	—
Gr 9 tests not written (%)	1.0	0.7	0.8	0.5	0.6	—
Overall rating out of 10	7.6	7.7	7.7	8.1	7.9	—

Philip Pocock [Catholic] Mississauga		OSSLT count: 318				
ESL (%): 20.1		Special needs (%): 21.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 201/740 123/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.9	2.5	2.6	2.5	—
OSSLT passed (%) - FTE	81.6	84.9	87.7	90.6	82.3	—
OSSLT passed (%) - PE	47.8	65.5	70.3	61.5	59.5	—
Tests below standard (%)	20.4	15.2	14.7	14.1	20.2	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 8.1	F 5.4	F 13.8	F 7.7	F 1.3	—
Gr 9 tests not written (%)	2.0	1.9	0.4	1.7	0.5	—
Overall rating out of 10	7.0	7.6	7.6	7.9	7.1	—

Port Credit [Public] Mississauga		OSSLT count: 320				
ESL (%): 25.0		Special needs (%): 18.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 50/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	n/a	3.1	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.5	n/a	2.7	n/a
OSSLT passed (%) - FTE	92.5	91.9	94.7	n/a	90.9	n/a
OSSLT passed (%) - PE	52.0	58.0	68.3	n/a	51.9	n/a
Tests below standard (%)	17.1	14.3	11.3	n/a	13.7	n/a
Gender gap (level)-Math	E	M 0.2	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 7.0	F 5.2	F 3.6	n/a	F 2.8	n/a
Gr 9 tests not written (%)	0.3	1.3	0.4	n/a	0.6	n/a
Overall rating out of 10	7.7	7.9	8.1	n/a	8.2	n/a

Rick Hansen [Public] Mississauga		OSSLT count: 463				
ESL (%): 17.1		Special needs (%): 8.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 222/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.6	n/a	2.3	n/a
OSSLT passed (%) - FTE	89.7	90.1	89.0	n/a	87.7	n/a
OSSLT passed (%) - PE	59.2	74.1	58.4	n/a	61.8	n/a
Tests below standard (%)	20.4	17.0	15.9	n/a	21.1	n/a
Gender gap (level)-Math	M 0.1	E	E	n/a	M 0.1	n/a
Gender gap OSSLT	F 3.1	F 3.2	F 3.4	n/a	F 4.9	n/a
Gr 9 tests not written (%)	0.2	0.7	0.2	n/a	0.5	n/a
Overall rating out of 10	7.0	7.3	7.5	n/a	7.0	n/a

Sainte-Famille [Catholic] Mississauga		OSSLT count: 129				
ESL (%): 0.0		Special needs (%): 17.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 104/740 134/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	3.1	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.8	2.6	2.2	—
OSSLT passed (%) - FTE	94.0	91.6	91.3	96.2	97.3	—
OSSLT passed (%) - PE	79.3	86.7	83.3	n/a	100.0	n/a
Tests below standard (%)	21.4	18.9	8.9	9.9	9.0	▲
Gender gap (level)-Math	F 0.2	M 0.1	E	E	F 0.1	—
Gender gap OSSLT	F 5.2	F 3.9	F 2.6	F 2.5	F 1.8	▲
Gr 9 tests not written (%)	0.0	0.7	0.0	0.0	0.0	—
Overall rating out of 10	6.7	6.6	7.9	7.7	7.7	—

St Aloysius Gonzaga [Catholic] Mississauga		OSSLT count: 452				
ESL (%): 5.3		Special needs (%): 20.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 35/740 23/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.1	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.9	2.9	2.7	—
OSSLT passed (%) - FTE	96.3	95.0	95.0	95.0	93.4	—
OSSLT passed (%) - PE	63.4	43.2	45.9	48.6	63.6	—
Tests below standard (%)	9.3	11.0	9.6	8.8	10.0	—
Gender gap (level)-Math	E	F 0.1	E	E	E	—
Gender gap OSSLT	F 6.0	F 3.1	F 6.8	F 4.7	F 7.8	—
Gr 9 tests not written (%)	0.3	0.0	0.7	0.0	1.2	—
Overall rating out of 10	8.7	8.1	8.3	8.8	8.4	—

St Francis Xavier [Catholic] Mississauga				OSSLT count: 593		
ESL (%): 17.4				Special needs (%): 11.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
				Rank: 135/740 70/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.7	2.3	2.4	—
OSSLT passed (%) -FTE	91.7	87.6	90.5	89.6	86.1	—
OSSLT passed (%) -PE	108.0	57.9	56.3	63.9	51.9	—
Tests below standard (%)	12.5	14.1	13.7	14.3	17.1	—
Gender gap (level)-Math		E	E	M	M	1
Gender gap OSSLT	F.7.4	F.5.0	F.6.1	F.6.6	F.8.3	—
Gr 9 tests not written (%)	0.6	0.2	0.0	0.8	0.2	—
Overall rating out of 10	8.3	7.7	7.8	7.9	7.5	▼

Streetsville [Public] Mississauga		OSSLT count: 236				
ESL (%): 0.0		Special needs (%): 10.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 222/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.3	n/a	2.3	n/a
OSSLT passed (%) - FTE	66.9	94.7	94.0	n/a	88.3	n/a
OSSLT passed (%) - PE	88.7	88.2	83.3	n/a	88.9	n/a
Tests below standard (%)	18.7	12.4	16.5	n/a	16.1	n/a
Gender gap (level)-Math	F 0.2	E	M 0.1	n/a	F 0.2	n/a
Gender gap OSSLT	F 14.5	F 5.3	F 5.8	n/a	F 14.9	n/a
Gr 9 tests not written (%)	1.4	0.0	0.4	n/a	1.4	n/a
Overall rating out of 10	6.8	7.7	7.2	n/a	7.0	n/a

The Woodlands [Public] Mississauga		OSSLT count: 322				
ESL (%): 21.1		Special needs (%): 9.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 30/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.2	n/a	3.1	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	n/a	2.4	n/a
OSSLT passed (%) - FTE	93.4	92.3	91.2	n/a	98.9	n/a
OSSLT passed (%) - PE	43.3	77.4	77.3	n/a	78.0	n/a
Tests below standard (%)	17.5	13.0	13.3	n/a	10.2	n/a
Gender gap (level)-Math	E	F 0.1	F 0.1	n/a	M 0.2	n/a
Gender gap OSSLT	M 1.4	F 0.4	F 6.8	n/a	M 2.8	n/a
Gr 9 tests not written (%)	1.1	1.1	2.4	n/a	0.5	n/a
Overall rating out of 10	7.9	8.3	7.9	n/a	8.5	n/a

Thomas L. Kennedy [Public] Mississauga		OSSLT count: 244				
ESL (%): 38.1		Special needs (%): 19.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 562/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.7	n/a	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.0	1.9	n/a	1.7	n/a
OSSLT passed (%) - FTE	65.1	72.0	81.9	n/a	74.6	n/a
OSSLT passed (%) - PE	51.8	67.6	58.3	n/a	53.3	n/a
Tests below standard (%)	42.9	34.8	34.0	n/a	38.9	n/a
Gender gap (level)-Math	F 0.1	M 0.1	E	n/a	E	n/a
Gender gap OSSLT	M 0.8	F 8.7	F 16.8	n/a	F 13.3	n/a
Gr 9 tests not written (%)	3.5	2.0	2.4	n/a	0.0	n/a
Overall rating out of 10	4.4	5.5	5.4	n/a	5.0	n/a

West Credit [Public] Mississauga		OSSLT count: 204				
ESL (%): 0.0		Special needs (%): 96.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 735/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	3.0	1.7	n/a	1.4	n/a
OSSLT passed (%) - FTE	n/a	12.0	16.3	n/a	12.2	n/a
OSSLT passed (%) - PE	n/a	5.9	11.6	n/a	10.0	n/a
Tests below standard (%)	n/a	81.1	83.8	n/a	88.5	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	0.0	n/a	0.0	n/a
Overall rating out of 10	n/a	0.0	0.0	n/a	0.0	n/a

## PEEL AREA

Bramalea [Public] Brampton		OSSLT count: 383				
ESL (%): 24.8		Special needs (%): 14.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 624/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	n/a	2.6	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.5	1.9	n/a	2.0	n/a
OSSLT passed (%) - FTE	66.8	76.9	78.5	n/a	68.3	n/a
OSSLT passed (%) - PE	39.8	46.3	44.0	n/a	30.6	n/a
Tests below standard (%)	33.3	33.7	35.5	n/a	44.9	n/a
Gender gap (level)-Math	E	M 0.1	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 15.0	F 13.5	F 11.4	n/a	F 4.5	n/a
Gr 9 tests not written (%)	6.0	2.4	1.2	n/a	0.6	n/a
Overall rating out of 10	4.9	5.6	4.9	n/a	4.3	n/a

Brampton Centennial [Public] Brampton		OSSLT count: 417				
ESL (%): 9.4		Special needs (%): 12.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 318/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.6	n/a	2.5	n/a
OSSLT passed (%) - FTE	76.0	84.6	85.8	n/a	80.0	n/a
OSSLT passed (%) - PE	52.2	68.7	50.0	n/a	54.9	n/a
Tests below standard (%)	27.1	18.7	21.9	n/a	24.5	n/a
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 1.1	F 11.1	F 0.3	n/a	F 11.9	n/a
Gr 9 tests not written (%)	0.4	1.7	1.3	n/a	1.5	n/a
Overall rating out of 10	6.3	7.3	6.9	n/a	6.5	n/a

Cardinal Ambrozic [Catholic] Brampton		OSSLT count: 425				
ESL (%): 7.5		Special needs (%): 16.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 243/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.5	2.4	2.4	▼
OSSLT passed (%) - FTE	90.2	86.3	84.8	83.4	82.7	—
OSSLT passed (%) - PE	36.7	42.9	69.2	52.9	65.5	—
Tests below standard (%)	16.6	18.4	20.1	23.0	20.1	—
Gender gap (level)-Math	M 0.1	E	M 0.1	E	E	—
Gender gap OSSLT	F 7.3	F 0.1	F 0.9	F 5.3	F 6.9	—
Gr 9 tests not written (%)	0.7	0.4	1.7	0.0	0.0	—
Overall rating out of 10	7.4	7.3	6.6	6.3	6.9	—

Cardinal Leger [Catholic] Brampton		OSSLT count: 382				
ESL (%): 8.9		Special needs (%): 26.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 243/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.7	2.8	2.6	—
OSSLT passed (%) - FTE	83.4	77.5	80.4	75.7	77.0	—
OSSLT passed (%) - PE	42.6	51.5	57.9	31.0	43.8	—
Tests below standard (%)	23.2	23.5	21.1	25.3	23.3	—
Gender gap (level)-Math	F 0.2	F 0.1	E	M 0.2	F 0.1	—
Gender gap OSSLT	F 13.6	F 15.7	F 17.6	F 16.9	F 0.6	—
Gr 9 tests not written (%)	0.7	1.5	0.8	0.0	0.4	—
Overall rating out of 10	6.5	6.3	6.7	5.9	6.9	—

Castlebrooke [Public] Brampton		OSSLT count: 652				
ESL (%): 14.9		Special needs (%): 13.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 447/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.1	1.9	n/a	1.7	n/a
OSSLT passed (%) - FTE	n/a	79.3	80.3	n/a	77.6	n/a
OSSLT passed (%) - PE	n/a	n/a	53.7	n/a	47.3	n/a
Tests below standard (%)	n/a	24.2	27.1	n/a	27.4	n/a
Gender gap (level)-Math	n/a	E	E	n/a	E	n/a
Gender gap OSSLT	n/a	F 12.0	F 6.1	n/a	F 14.0	n/a
Gr 9 tests not written (%)	n/a	0.4	1.8	n/a	0.7	n/a
Overall rating out of 10	n/a	6.0	5.9	n/a	5.8	n/a

Central Peel [Public] Brampton		OSSLT count: 415				
ESL (%): 18.6		Special needs (%): 10.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 385/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.5	3.0	n/a	3.2	n/a
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.2	n/a	2.3	n/a
OSSLT passed (%) - FTE	73.9	75.1	72.8	n/a	72.4	n/a
OSSLT passed (%) - PE	39.1	42.9	46.0	n/a	39.4	n/a
Tests below standard (%)	41.9	41.2	33.2	n/a	31.2	n/a
Gender gap (level)-Math	F 0.3	M 0.2	M 0.1	n/a	M 0.1	n/a
Gender gap OSSLT	M 11.4	M 1.5	M 5.2	n/a	F 13.1	n/a
Gr 9 tests not written (%)	2.5	3.7	2.1	n/a	2.1	n/a
Overall rating out of 10	4.6	4.6	5.7	n/a	6.1	n/a

Chinguacousy [Public] Brampton		OSSLT count: 263				
ESL (%): 15.6		Special needs (%): 14.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 302/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	3.0	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.0	1.9	2.3	n/a	2.3	n/a
OSSLT passed (%) - FTE	73.7	74.0	84.1	n/a	79.0	n/a
OSSLT passed (%) - PE	43.5	61.2	52.9	n/a	57.6	n/a
Tests below standard (%)	35.7	26.7	20.1	n/a	21.3	n/a
Gender gap (level)-Math	M 0.1	E	M 0.2	n/a	E	n/a
Gender gap OSSLT	F 9.5	M 6.0	F 1.1	n/a	F 4.0	n/a
Gr 9 tests not written (%)	0.8	3.4	2.9	n/a	1.7	n/a
Overall rating out of 10	4.4	6.3	6.7	n/a	6.6	n/a

David Suzuki [Public] Brampton		OSSLT count: 462				
ESL (%): 18.8		Special needs (%): 13.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 358/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.1	n/a	2.3	n/a
OSSLT passed (%) - FTE	73.4	81.9	80.8	n/a	77.2	n/a
OSSLT passed (%) - PE	n/a	42.2	71.2	n/a	48.6	n/a
Tests below standard (%)	31.5	28.7	28.7	n/a	26.3	n/a
Gender gap (level)-Math	M 0.1	E	E	n/a	F 0.1	n/a
Gender gap OSSLT	M 0.1	F 3.7	F 9.2	n/a	F 8.6	n/a
Gr 9 tests not written (%)	0.4	1.0	0.2	n/a	1.2	n/a
Overall rating out of 10	5.2	5.9	5.6	n/a	6.3	n/a

Fletcher's Meadow [Public] Brampton		OSSLT count: 474				
ESL (%): 9.9		Special needs (%): 15.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 530/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.8	n/a	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.4	n/a	2.1	n/a
OSSLT passed (%) - FTE	79.0	84.0	81.4	n/a	74.6	n/a
OSSLT passed (%) - PE	63.9	61.1	58.6	n/a	64.7	n/a
Tests below standard (%)	25.8	25.1	26.9	n/a	32.2	n/a

Louise Arbour [Public] Brampton						
OSSLT count: 465						
ESL (%): 21.7	Special needs (%): 13.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 358/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.0	2.1	1.9	n/a	2.6	n/a
OSSLT passed (%) -FTE	76.8	78.9	80.9	n/a	81.4	n/a
OSSLT passed (%) -PE	52.8	55.7	48.9	n/a	40.5	n/a
Tests below standard (%)	30.0	29.1	28.4	n/a	24.9	n/a
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 11.9	F 11.1	M 0.9	n/a	F 12.1	n/a
Gr 9 tests not written (%)	1.0	0.5	0.3	n/a	0.8	n/a
Overall rating out of 10	5.2	5.2	5.7	n/a	6.3	n/a

Mayfield [Public] Caledon						
OSSLT count: 500						
ESL (%): 0.6	Special needs (%): 15.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 243/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.6	n/a	2.3	n/a
OSSLT passed (%) -FTE	91.5	94.7	92.1	n/a	89.2	n/a
OSSLT passed (%) -PE	56.9	65.8	71.4	n/a	63.3	n/a
Tests below standard (%)	15.2	12.2	13.5	n/a	19.2	n/a
Gender gap (level)-Math	M 0.1	E	E	n/a	E	n/a
Gender gap OSSLT	F 11.7	F 4.7	F 3.7	n/a	F 8.2	n/a
Gr 9 tests not written (%)	1.3	0.7	0.9	n/a	0.4	n/a
Overall rating out of 10	7.4	7.8	7.5	n/a	6.9	n/a

North Park [Public] Brampton						
OSSLT count: 371						
ESL (%): 3.0	Special needs (%): 14.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 243/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.3	1.9	n/a	2.0	n/a
OSSLT passed (%) -FTE	83.9	88.2	88.7	n/a	86.7	n/a
OSSLT passed (%) -PE	54.5	70.8	58.8	n/a	38.5	n/a
Tests below standard (%)	18.7	17.4	19.2	n/a	21.2	n/a
Gender gap (level)-Math	E	E	M 0.2	n/a	E	n/a
Gender gap OSSLT	F 10.6	F 4.8	M 0.1	n/a	F 2.4	n/a
Gr 9 tests not written (%)	1.3	0.6	1.4	n/a	0.9	n/a
Overall rating out of 10	7.0	7.2	6.9	n/a	6.9	n/a

Notre Dame [Catholic] Brampton						
OSSLT count: 494						
ESL (%): 9.9	Special needs (%): 17.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 259/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.5	2.2	2.0	2.5	—
OSSLT passed (%) -FTE	82.9	85.9	85.9	86.0	80.2	—
OSSLT passed (%) -PE	50.0	64.4	58.1	55.2	40.9	—
Tests below standard (%)	26.5	21.8	22.0	25.1	23.3	—
Gender gap (level)-Math	E	E	E	M 0.1	E	—
Gender gap OSSLT	F 3.8	F 9.0	F 8.4	F 2.0	F 0.7	—
Gr 9 tests not written (%)	0.6	0.3	0.6	0.6	0.6	—
Overall rating out of 10	6.1	6.7	6.7	6.4	6.8	—

Robert F Hall [Catholic] Caledon East						
OSSLT count: 195						
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 318/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.4	2.6	2.3	—
OSSLT passed (%) -FTE	81.4	88.2	88.4	85.6	83.5	—
OSSLT passed (%) -PE	n/a	n/a	62.5	n/a	n/a	n/a
Tests below standard (%)	21.7	19.4	17.2	20.7	20.2	—
Gender gap (level)-Math	E	E	M 0.1	F 0.1	M 0.1	▼
Gender gap OSSLT	F 7.8	F 2.0	F 5.9	F 11.5	F 10.3	—
Gr 9 tests not written (%)	1.4	0.5	0.6	1.6	2.4	—
Overall rating out of 10	6.2	7.0	6.9	6.4	6.5	—

Sandalwood Heights [Public] Brampton						
OSSLT count: 394						
ESL (%): 31.7	Special needs (%): 14.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 493/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.4	n/a	1.8	n/a
OSSLT passed (%) -FTE	77.6	79.5	82.8	n/a	74.4	n/a
OSSLT passed (%) -PE	43.6	47.8	45.1	n/a	53.6	n/a
Tests below standard (%)	28.0	22.7	24.5	n/a	32.4	n/a
Gender gap (level)-Math	E	E	E	n/a	E	n/a
Gender gap OSSLT	F 6.4	F 5.0	F 1.2	n/a	F 5.5	n/a
Gr 9 tests not written (%)	2.6	1.3	0.9	n/a	2.0	n/a
Overall rating out of 10	6.0	6.7	6.5	n/a	5.5	n/a

St Edmund Campion [Catholic] Brampton						
OSSLT count: 600						
ESL (%): 6.8	Special needs (%): 21.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 302/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	3.0	3.0	▼
Avg. level Gr 9 Math (Apld)	2.9	2.6	3.1	3.1	2.5	—
OSSLT passed (%) -FTE	82.4	84.4	83.4	79.1	79.3	—
OSSLT passed (%) -PE	50.0	51.4	52.1	45.6	54.0	—
Tests below standard (%)	17.3	18.6	16.1	19.0	24.0	▼
Gender gap (level)-Math	M 0.1	M 0.1	E	E	F 0.1	—
Gender gap OSSLT	F 3.8	F 4.4	F 11.3	F 6.6	M 0.2	—
Gr 9 tests not written (%)	0.8	0.5	0.8	0.7	0.7	—
Overall rating out of 10	7.6	7.4	7.6	7.1	6.6	▼

St Augustine [Catholic] Brampton						
OSSLT count: 352						
ESL (%): 9.1	Special needs (%): 25.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 447/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.6	2.5	2.2	▼
OSSLT passed (%) -FTE	80.7	82.3	81.5	76.2	75.3	—
OSSLT passed (%) -PE	34.5	32.4	48.4	41.7	35.3	—
Tests below standard (%)	23.9	26.0	23.3	28.2	31.3	—
Gender gap (level)-Math	E	F 0.1	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 11.6	F 0.7	F 7.6	F 0.7	F 1.7	—
Gr 9 tests not written (%)	0.0	0.8	1.2	2.1	0.8	—
Overall rating out of 10	6.4	6.6	6.6	5.9	5.8	—

St Marguerite d'Youville [Catholic] Brampton						
OSSLT count: 486						
ESL (%): 4.1	Special needs (%): 19.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 371/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.3	2.8	2.5	—
OSSLT passed (%) -FTE	82.2	84.5	80.0	80.5	81.5	—
OSSLT passed (%) -PE	45.8	51.6	56.4	42.4	77.3	—
Tests below standard (%)	21.8	25.3	26.1	22.3	25.2	—
Gender gap (level)-Math	M 0.1	E	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 8.8	F 5.1	F 14.2	F 8.4	F 13.7	—
Gr 9 tests not written (%)	0.0	0.6	0.8	0.9	0.3	—
Overall rating out of 10	6.6	6.5	5.8	6.5	6.2	—

St Thomas Aquinas [Catholic] Brampton						
OSSLT count: 640						
ESL (%): 5.9	Special needs (%): 16.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 396/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.6	2.5	2.6	—
OSSLT passed (%) -FTE	83.2	83.0	83.8	82.1	74.6	—
OSSLT passed (%) -PE	45.5	55.8	71.2	46.4	45.7	—
Tests below standard (%)	24.4	24.3	22.4	23.6	27.6	—
Gender gap (level)-Math	E	M 0.1	M 0.2	E	M 0.1	—
Gender gap OSSLT	F 14.1	F 11.0	F 10.2	F 8.3	F 8.9	▲
Gr 9 tests not written (%)	0.4	1.5	0.2	1.3	1.6	—
Overall rating out of 10	6.5	6.4	6.4	6.4	6.0	—

St. Michael [Catholic] Bolton						
OSSLT count: 354						
ESL (%): 2.5	Special needs (%): 23.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 164/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.9	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	3.0	3.3	2.9	—
OSSLT passed (%) -FTE	81.2	81.6	84.9	83.7	78.9	—
OSSLT passed (%) -PE	n/a	83.3	90.0	54.5	73.3	n/a
Tests below standard (%)	17.6	19.5	13.6	12.6	16.9	—
Gender gap (level)-Math	M 0.1	E	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 11.3	F 9.8	F 7.6	F 16.5	F 9.5	—
Gr 9 tests not written (%)	1.1	0.0	0.0	0.4	0.0	—
Overall rating out of 10	7.0	6.8	7.4	7.7	7.3	—

St. Roch [Catholic] Brampton						
OSSLT count: 459						
ESL (%): 7.2	Special needs (%): 16.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 259/740					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.8	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.7	2.8	2.5	2.4	—
OSSLT passed (%) -FTE	83.7	86.9	84.6	81.1	81.1	—
OSSLT passed (%) -PE	50.0	62.0	61.9	44.4	78.6	—
Tests below standard (%)	26.2	17.6	22.7	22.5	21.4	—
Gender gap (level)-Math	F 0.1	E	M 0.1	M 0.1	F 0.2	—
Gender gap OSSLT	F 5.6	F 4.1	F 8.2	F 10.2	F 2.5	—
Gr 9 tests not written (%)	0.9	0.3	0.9	0.6	0.3	—
Overall rating out of 10	6.1	7.5	6.7	6.5	6.8	—

The Humberview [Public] Bolton				
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Bendale [Public] Toronto		OSSLT count: 223				
ESL (%): 0.4		Special needs (%): 87.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 735/740 623/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	1.3	1.2	1.4	1.3	1.0	—
OSSLT passed (%)—FTE	13.0	9.5	4.3	8.5	16.4	—
OSSLT passed (%)—PE	17.7	8.3	6.1	12.5	9.7	—
Tests below standard (%)	84.7	90.5	92.6	87.8	87.0	—
Gender gap (level)—Math	n/a	M 0.1	n/a	M 0.3	M 0.4	n/a
Gender gap OSSLT	n/a	M 7.6	n/a	M 5.1	F 17.0	n/a
Gr 9 tests not written (%)	13.0	22.0	9.3	9.3	16.0	—
Overall rating out of 10	0.0	0.0	0.0	0.0	0.0	—

Brebeuf [Catholic] Toronto		OSSLT count: 350				
ESL (%): 34.6		Special needs (%): 16.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 530/740 409/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.5	2.7	2.3	—
OSSLT passed (%)—FTE	78.0	75.5	80.8	77.9	75.7	—
OSSLT passed (%)—PE	36.1	35.0	53.3	37.0	23.6	—
Tests below standard (%)	31.4	25.7	23.2	27.3	32.5	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	3.4	0.4	1.1	0.8	1.3	—
Overall rating out of 10	4.9	5.8	6.5	5.5	5.2	—

Central Commerce [Public] Toronto		OSSLT count: 163				
ESL (%): 49.1		Special needs (%): 22.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 692/740 587/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.4	2.0	2.3	2.3	—
Avg. level Gr 9 Math (Apld)	n/a	2.3	1.6	2.1	2.1	n/a
OSSLT passed (%)—FTE	42.1	75.0	55.6	60.0	57.5	—
OSSLT passed (%)—PE	52.2	42.3	54.0	34.8	42.6	—
Tests below standard (%)	43.5	47.3	54.8	52.9	52.2	▼
Gender gap (level)—Math	n/a	F 0.8	F 0.1	M 0.5	M 0.2	n/a
Gender gap OSSLT	n/a	F 20.3	F 14.9	F 4.2	F 23.8	n/a
Gr 9 tests not written (%)	0.0	2.3	10.0	5.7	2.3	—
Overall rating out of 10	4.5	3.7	3.2	3.0	3.1	▼

Birchmount Park [Public] Toronto		OSSLT count: 290				
ESL (%): 7.6		Special needs (%): 34.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 647/740 547/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.6	2.2	2.5	—
Avg. level Gr 9 Math (Apld)	2.1	1.9	2.1	1.9	1.9	—
OSSLT passed (%)—FTE	71.8	74.6	71.9	77.3	64.2	—
OSSLT passed (%)—PE	45.8	30.9	40.8	50.8	51.1	—
Tests below standard (%)	38.4	42.4	39.2	43.5	44.3	—
Gender gap (level)—Math	M 0.3	M 0.2	M 0.1	F 0.2	M 0.1	—
Gender gap OSSLT	F 5.6	F 7.3	F 15.2	F 7.4	F 1.1	—
Gr 9 tests not written (%)	2.0	6.9	4.5	7.8	8.0	▼
Overall rating out of 10	4.4	4.3	4.3	3.7	4.0	—

C.W. Jefferys [Public] Toronto		OSSLT count: 257				
ESL (%): 14.0		Special needs (%): 19.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 572/740 563/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.4	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	1.8	1.7	2.1	2.6	—
OSSLT passed (%)—FTE	63.4	62.3	71.0	72.7	64.0	—
OSSLT passed (%)—PE	30.6	35.9	n/a	37.5	21.7	n/a
Tests below standard (%)	43.7	41.5	42.0	32.9	34.1	▲
Gender gap (level)—Math	M 0.2	M 0.2	M 0.1	E	F 0.2	—
Gender gap OSSLT	F 5.4	F 15.4	F 13.5	F 17.9	F 9.7	—
Gr 9 tests not written (%)	2.5	0.0	2.6	2.0	3.2	—
Overall rating out of 10	3.0	3.7	3.1	5.0	4.9	▲

Chaminade [Catholic] Toronto		OSSLT count: 259				
ESL (%): 7.3		Special needs (%): 23.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 243/740 282/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.5	2.4	2.3	—
OSSLT passed (%)—FTE	83.7	81.5	87.2	75.9	89.5	—
OSSLT passed (%)—PE	55.0	60.6	40.0	54.5	42.9	—
Tests below standard (%)	23.5	22.6	19.6	30.0	24.4	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	2.2	0.0	0.0	1.0	1.2	—
Overall rating out of 10	6.4	6.6	7.0	5.3	6.9	—

Bishop Allen [Catholic] Toronto		OSSLT count: 390				
ESL (%): 3.6		Special needs (%): 13.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 88/740 44/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.9	2.3	2.4	—
OSSLT passed (%)—FTE	92.7	95.1	94.1	96.0	94.6	—
OSSLT passed (%)—PE	75.0	56.1	74.1	81.0	80.0	—
Tests below standard (%)	11.9	10.6	10.5	8.4	11.7	—
Gender gap (level)—Math	E	F 0.1	F 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 5.6	F 5.1	F 1.6	F 4.3	M 0.1	—
Gr 9 tests not written (%)	1.1	1.1	0.8	0.8	0.5	—
Overall rating out of 10	8.1	8.0	8.0	8.6	7.8	—

Cardinal Carter Academy for the Arts [Catholic] Toronto		OSSLT count: 181				
ESL (%): 5.0		Special needs (%): 9.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 30/740 10/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.1	3.1	3.0	▼
Avg. level Gr 9 Math (Apld)	n/a	2.6	3.5	n/a	3.0	n/a
OSSLT passed (%)—FTE	99.4	98.9	99.4	94.7	98.8	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	70.6	n/a
Tests below standard (%)	1.6	3.9	2.3	7.7	6.8	—
Gender gap (level)—Math	E	E	F 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	M 0.9	F 1.5	F 2.1	F 4.0	F 1.1	—
Gr 9 tests not written (%)	0.0	0.0	1.1	1.2	0.6	—
Overall rating out of 10	9.5	8.9	8.9	8.4	8.5	▼

City School [Public] Toronto		OSSLT count: 20				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 712/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	89.5	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	38.6	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	7.4	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	2.3	n/a

Bishop Marrocco/Thomas Merton [Catholic] Toronto		OSSLT count: 328				
ESL (%): 22.3		Special needs (%): 33.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 530/740 563/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.5	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	1.7	1.6	2.1	2.1	2.0	—
OSSLT passed (%)—FTE	65.8	62.6	65.1	65.9	70.9	—
OSSLT passed (%)—PE	40.6	50.0	41.7	31.0	42.6	—
Tests below standard (%)	44.7	52.9	47.2	40.3	42.0	▲
Gender gap (level)—Math	M 0.1	M 0.2	F 0.2	M 0.2	F 0.1	—
Gender gap OSSLT	F 9.9	M 4.8	F 19.9	F 13.0	F 0.5	—
Gr 9 tests not written (%)	4.5	2.3	1.3	1.2	1.5	—
Overall rating out of 10	3.5	3.1	3.5	4.3	5.2	▲

Cardinal Newman [Catholic] Toronto		OSSLT count: 401				
ESL (%): 21.4		Special needs (%): 18.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 699/740 582/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.5	2.0	2.4	—
OSSLT passed (%)—FTE	83.7	78.9	82.1	86.9	76.5	—
OSSLT passed (%)—PE	66.7	53.2	71.4	48.6	29.2	—
Tests below standard (%)	22.3	30.3	21.3	26.9	30.2	—
Gender gap (level)—Math	E	F 0.1	E	E	E	—
Gender gap OSSLT	F 5.9	F 15.4	F 6.9	M 0.7	F 9.7	—
Gr 9 tests not written (%)	0.0	1.0	1.9	0.3	1.6	—
Overall rating out of 10	6.7	5.4	6.6	6.2	5.7	—

Collège français [Public] Toronto		OSSLT count: 40				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 493/740 463/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.6	2.3	2.2	2.8	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	91.8	92.3	96.1	85.3	90.0	—
OSSLT passed (%)—PE	n/a	62.5	n/a	83.3	n/a	n/a
Tests below standard (%)	20.4	21.5	20.7	31.9	17.1	—
Gender gap (level)—Math	M 0.3	F 0.3	M 0.1	M 0.3	E	—
Gender gap OSSLT	F 5.7	M 2.4	F 6.9	F 33.3	F 19.4	—
Gr 9 tests not written (%)	0.0	0.0	0.0	2.5	0.0	—
Overall rating out of 10	5.4	5.9	5.0	3.9	5.5	—

Blessed Mother Teresa [Catholic] Toronto				OSSLT count: 207		
ESL (%): 20.8				Special needs (%): 24.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
Rank:				517/740	541/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.6	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	1.8	1.9	1.7	2.2	2.5	—
OSSLT passed (%)—FTE	68.0	64.3	73.6	84.9	78.9	▲
OSSLT passed (%)—PE	43.8	24.2	38.3	25.0	33.3	—
Tests below standard (%)	43.6	49.4	43.1	39.4	34.8	▲
Gender gap (level)—Math	F 0.1	M 0.1	M 0.3	E 0.1		
Gender gap OSSLT	M 1.5	F 4.9	F 2.5	M 4.2	F 5.0	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	
Overall rating out of 10	3.8	3.2	4.1	5.0	5.3	▲



David and Mary Thomson [Public] Toronto		OSSLT count: 359				
ESL (%): 14.5		Special needs (%): 20.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.5	2.5	2.5	—
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.0	1.8	1.6	▼
OSSLT passed (%)—FTE	66.1	66.2	67.1	70.6	71.4	▲
OSSLT passed (%)—PE	36.8	37.3	37.6	32.5	40.5	—
Tests below standard (%)	45.5	45.4	45.6	45.4	44.1	—
Gender gap (level)—Math	M 0.1	M 0.3	M 0.3	M 0.1	M 0.2	—
Gender gap OSSLT	F 4.2	M 7.7	F 5.6	M 1.3	M 3.2	—
Gr 9 tests not written (%)	2.3	2.5	1.9	3.5	8.9	▼
Overall rating out of 10	3.7	4.0	3.5	3.7	4.0	—

Delphi Alternative [Public] Toronto		OSSLT count: 32				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	3.0	3.1	2.6	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	—
OSSLT passed (%)—FTE	96.7	95.7	96.0	90.0	86.7	▼
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	—
Tests below standard (%)	8.5	21.4	8.2	7.5	17.8	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	—
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	8.2	5.8	8.1	8.3	6.4	—

Don Mills [Public] Toronto		OSSLT count: 369				
ESL (%): 17.9		Special needs (%): 15.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.2	2.4	2.2	—
OSSLT passed (%)—FTE	91.4	90.6	90.2	83.0	86.7	—
OSSLT passed (%)—PE	56.1	43.5	65.1	53.3	56.5	—
Tests below standard (%)	14.9	19.6	18.1	20.5	20.8	▼
Gender gap (level)—Math	E M 0.1	M 0.2	M 0.2	E	E	—
Gender gap OSSLT	M 0.2	F 9.7	F 0.7	F 0.6	F 6.8	—
Gr 9 tests not written (%)	0.5	0.4	2.0	0.0	0.0	—
Overall rating out of 10	8.3	7.2	7.5	7.1	7.1	—

Downsview [Public] Toronto		OSSLT count: 256				
ESL (%): 39.8		Special needs (%): 35.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.2	2.3	2.0	2.7	—
Avg. level Gr 9 Math (Apld)	1.6	1.4	2.0	1.3	1.7	—
OSSLT passed (%)—FTE	48.6	44.0	46.1	56.2	39.2	—
OSSLT passed (%)—PE	50.9	43.4	36.1	29.6	25.0	▼
Tests below standard (%)	57.9	62.4	55.8	63.4	63.3	—
Gender gap (level)—Math	F 0.4	M 0.2	F 0.3	E	F 0.1	▲
Gender gap OSSLT	F 2.7	F 13.3	M 0.9	F 5.8	F 3.9	—
Gr 9 tests not written (%)	8.1	7.6	11.4	8.8	2.9	—
Overall rating out of 10	1.6	1.4	2.2	1.4	2.3	—

Dr Norman Bethune [Public] Toronto		OSSLT count: 373				
ESL (%): 28.2		Special needs (%): 9.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.9	2.8	3.0	3.0	2.6	—
OSSLT passed (%)—FTE	90.5	90.2	90.4	86.6	88.2	—
OSSLT passed (%)—PE	31.5	46.5	50.0	26.9	32.4	—
Tests below standard (%)	14.4	12.7	15.5	16.5	15.2	—
Gender gap (level)—Math	F 0.1	E	M 0.1	F 0.1	E	—
Gender gap OSSLT	F 8.7	M 4.7	F 6.0	F 6.5	F 7.9	—
Gr 9 tests not written (%)	0.7	0.0	0.5	1.7	1.9	▼
Overall rating out of 10	7.9	8.1	7.8	7.8	7.7	—

Earl Haig [Public] Toronto		OSSLT count: 698				
ESL (%): 30.7		Special needs (%): 6.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.2	3.1	3.2	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	3.0	3.0	2.9	▲
OSSLT passed (%)—FTE	90.0	93.1	95.1	93.1	91.9	—
OSSLT passed (%)—PE	62.1	68.1	71.9	68.9	68.3	—
Tests below standard (%)	14.5	10.9	9.7	9.6	10.5	—
Gender gap (level)—Math	F 0.1	F 0.1	M 0.1	E	E	▲
Gender gap OSSLT	F 8.7	F 2.2	F 4.5	F 4.6	M 2.6	—
Gr 9 tests not written (%)	1.3	0.2	0.0	0.0	0.5	—
Overall rating out of 10	7.9	8.6	8.5	8.6	8.7	▲

East York [Public] Toronto		OSSLT count: 354				
ESL (%): 14.4		Special needs (%): 27.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.3	2.7	2.5	2.7	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.0	2.2	2.0	—
OSSLT passed (%)—FTE	70.4	69.6	71.3	70.8	71.7	▲
OSSLT passed (%)—PE	45.7	39.4	56.2	44.7	47.6	—
Tests below standard (%)	37.2	44.6	36.5	40.0	38.2	—
Gender gap (level)—Math	E	F 0.1	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 8.7	F 7.8	F 6.8	F 12.6	F 7.4	—
Gr 9 tests not written (%)	4.8	4.2	5.1	4.5	3.2	—
Overall rating out of 10	4.7	3.8	4.9	4.4	5.0	—

Emery [Public] Toronto		OSSLT count: 301				
ESL (%): 30.2		Special needs (%): 27.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.3	2.2	2.0	1.7	▼
Avg. level Gr 9 Math (Apld)	2.1	1.8	2.2	1.3	1.0	▼
OSSLT passed (%)—FTE	72.7	72.8	68.4	67.1	64.6	—
OSSLT passed (%)—PE	41.7	41.3	35.7	40.4	31.8	—
Tests below standard (%)	36.8	49.1	49.6	53.3	63.9	▼
Gender gap (level)—Math	E	F 0.1	F 0.2	F 0.1	E	—
Gender gap OSSLT	F 15.9	F 6.7	F 9.5	F 12.4	F 19.4	—
Gr 9 tests not written (%)	2.5	2.9	5.7	6.3	5.8	▼
Overall rating out of 10	5.0	3.6	2.9	2.3	1.4	▼

Étienne-Brûlé [Public] Toronto		OSSLT count: 67				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.0	3.2	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.6	2.6	2.9	—
OSSLT passed (%)—FTE	87.2	87.9	89.9	90.3	96.8	—
OSSLT passed (%)—PE	86.7	73.1	62.5	n/a	n/a	n/a
Tests below standard (%)	12.6	14.6	16.7	12.9	8.1	—
Gender gap (level)—Math	E	M 0.2	F 0.2	M 0.2	F 0.1	—
Gender gap OSSLT	F 1.3	F 8.0	F 20.3	F 4.0	F 5.9	—
Gr 9 tests not written (%)	0.0	1.1	1.4	1.6	0.0	—
Overall rating out of 10	8.2	7.3	6.7	7.4	7.8	—

Etobicoke [Public] Toronto		OSSLT count: 334				
ESL (%): 3.9		Special needs (%): 20.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.6	2.8	2.4	2.4	2.3	—
OSSLT passed (%)—FTE	84.6	84.6	86.1	83.2	86.6	—
OSSLT passed (%)—PE	49.2	42.9	56.8	44.2	50.0	—
Tests below standard (%)	19.1	17.6	17.6	17.5	16.9	—
Gender gap (level)—Math	E	F 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 10.6	M 1.5	M 0.4	F 16.0	F 5.9	—
Gr 9 tests not written (%)	1.5	0.5	1.9	1.4	3.1	—
Overall rating out of 10	7.4	7.7	7.6	7.4	7.8	—

Etobicoke School of the Arts [Public] Toronto		OSSLT count: 257				
ESL (%): 0.0		Special needs (%): 18.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	3.0	2.7	2.2	3.1	2.9	—
OSSLT passed (%)—FTE	95.8	97.3	97.5	97.0	96.6	—
OSSLT passed (%)—PE	n/a	78.6	91.7	80.0	75.0	n/a
Tests below standard (%)	5.7	6.6	7.0	7.4	8.2	—
Gender gap (level)—Math	E	E	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 2.7	F 5.5	F 3.0	F 3.1	F 2.0	—
Gr 9 tests not written (%)	0.0	0.8	0.4	0.4	0.0	—
Overall rating out of 10	8.7	8.4	8.2	8.6	8.3	—

Father Henry Carr [Catholic] Toronto		OSSLT count: 395				
ESL (%): 39.7		Special needs (%): 14.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.3	2.5	2.4	—
Avg. level Gr 9 Math (Apld)	1.9	2.0	1.8	2.0	2.2	—
OSSLT passed (%)—FTE	80.0	81.5	80.4	66.3	60.8	▼
OSSLT passed (%)—PE	23.3	20.9	18.1	18.5	29.5	—
Tests below standard (%)	47.8	47.4	51.6	54.8	53.3	—
Gender gap (level)—Math	M 0.1	F 0.2	F 0.1	M 0.4	E	—
Gender gap OSSLT	F 7.1	F 2.1	F 13.9	F 7.5	M 1.1	—
Gr 9 tests not written (%)	3.7	1.5	1.3	2.5	0.0	—
Overall rating out of 10	4.0	4.3	3.1	2.7	3.6	—

Father John Redmond [Catholic] Toronto				OSSLT count: 316		
ESL (%): 18.4				Special needs (%): 21.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 2015-16 Last 5 Years		
				72/740 54/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.7	2.5	2.8	—
OSSLT passed (%)—FTE	94.2	97.0	96.4	95.6	96.2	▲
OSSLT passed (%)—PPE	n/a	61.1	62.0	45.7	52.9	n/a
Tests below standard (%)	14.8	10.9	12.4	14.1	13.8	—
Gender gap (level)—Math	E	E	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 5.2	F 2.4	F 2.6	M 1.6	F 4.0	—
Gr 9 results not written (%)	0.0	1.1	1.2	0.4	0.0	—
Overall rating out of 10	7.7	8.2	7.9	8.1	7.9	—

Heydon Park [Public] Toronto						
OSSLT count: 66						
ESL (%): 0.0			Special needs (%): 95.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	735/740	n/a	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.5	n/a	1.9	n/a
OSSLT passed (%) - FTE	n/a	n/a	16.7	n/a	15.4	n/a
OSSLT passed (%) - PE	n/a	n/a	10.0	n/a	3.3	n/a
Tests below standard (%)	n/a	n/a	76.0	n/a	85.2	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	n/a	8.3	n/a
Overall rating out of 10	n/a	n/a	0.0	n/a	0.0	n/a

Humberside [Public] Toronto						
OSSLT count: 304						
ESL (%): 0.0			Special needs (%): 8.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	577/740	44/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.0	2.4	2.1	—
OSSLT passed (%) - FTE	95.0	95.6	97.6	93.1	95.3	—
OSSLT passed (%) - PE	88.9	78.6	76.2	91.9	75.0	—
Tests below standard (%)	11.1	8.4	9.7	9.2	11.2	—
Gender gap (level)-Math	F 0.1	M 0.2	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 1.4	F 4.4	M 1.8	F 8.8	F 0.1	—
Gr 9 tests not written (%)	0.9	1.9	1.2	0.7	1.6	—
Overall rating out of 10	8.0	8.2	8.1	8.3	8.1	—

James Cardinal McGuigan [Catholic] Toronto						
OSSLT count: 347						
ESL (%): 36.0			Special needs (%): 25.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	562/740	524/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	1.9	2.2	2.3	2.4	2.3	▲
OSSLT passed (%) - FTE	59.8	56.6	61.1	70.3	58.7	—
OSSLT passed (%) - PE	37.3	39.0	36.0	33.9	26.7	▼
Tests below standard (%)	48.7	50.5	44.5	42.0	44.5	—
Gender gap (level)-Math	E	M 0.3	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 13.3	F 9.1	F 4.2	F 0.2	F 8.3	—
Gr 9 tests not written (%)	0.9	1.1	0.0	1.0	1.0	—
Overall rating out of 10	3.8	4.0	4.5	5.3	5.0	▲

Jarvis [Public] Toronto						
OSSLT count: 263						
ESL (%): 15.6			Special needs (%): 11.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	572/740	493/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.5	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	1.9	1.9	1.3	1.7	1.8	—
OSSLT passed (%) - FTE	77.8	76.4	81.9	74.7	78.1	—
OSSLT passed (%) - PE	46.8	59.6	63.2	56.6	46.3	—
Tests below standard (%)	36.5	31.1	35.3	32.5	34.4	—
Gender gap (level)-Math	E	M 0.1	F 0.1	F 0.2	M 0.2	▼
Gender gap OSSLT	F 9.2	F 3.3	F 10.4	F 0.3	F 7.5	—
Gr 9 tests not written (%)	2.7	0.0	1.5	0.6	0.6	—
Overall rating out of 10	4.7	5.5	4.6	5.0	4.9	—

Jean Vanier [Catholic] Toronto						
OSSLT count: 403						
ESL (%): 46.4			Special needs (%): 16.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	493/740	375/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.8	2.8	▼
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.1	2.3	2.1	—
OSSLT passed (%) - FTE	81.4	75.6	78.5	74.7	78.8	—
OSSLT passed (%) - PE	45.8	46.6	52.1	49.3	47.9	—
Tests below standard (%)	29.6	33.5	32.1	31.6	35.9	—
Gender gap (level)-Math	M 0.1	M 0.2	E	F 0.2	M 0.2	—
Gender gap OSSLT	F 6.4	F 4.1	F 2.3	F 2.0	F 4.4	—
Gr 9 tests not written (%)	2.2	3.2	1.7	2.4	2.3	—
Overall rating out of 10	6.4	5.6	6.1	5.5	5.5	—

John Polanyi [Public] Toronto						
OSSLT count: 394						
ESL (%): 42.9			Special needs (%): 18.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	591/740	547/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.6	2.4	2.6	—
Avg. level Gr 9 Math (Apld)	1.8	1.9	2.5	1.7	1.5	—
OSSLT passed (%) - FTE	48.4	67.1	93.3	73.8	75.3	—
OSSLT passed (%) - PE	40.5	62.5	59.2	55.6	47.3	—
Tests below standard (%)	54.2	60.9	32.8	43.0	42.9	—
Gender gap (level)-Math	M 0.2	M 0.3	M 0.7	M 0.7	M 0.1	—
Gender gap OSSLT	F 3.1	F 2.7	F 26.9	M 13.2	F 5.6	—
Gr 9 tests not written (%)	9.8	17.2	15.2	14.5	8.4	—
Overall rating out of 10	2.5	4.3	5.4	3.7	4.7	—

Kipling [Public] Toronto						
OSSLT count: 203						
ESL (%): 29.1			Special needs (%): 18.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	702/740	608/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.4	2.4	2.4	▼
Avg. level Gr 9 Math (Apld)	1.4	1.4	1.3	1.5	1.4	—
OSSLT passed (%) - FTE	66.7	63.6	45.1	56.5	53.6	—
OSSLT passed (%) - PE	26.4	34.8	38.1	32.9	46.4	▲
Tests below standard (%)	55.3	56.9	62.0	60.7	56.6	—
Gender gap (level)-Math	M 0.2	M 0.2	M 0.2	M 0.3	E	—
Gender gap OSSLT	F 3.4	E	F 8.0	M 4.8	F 23.6	—
Gr 9 tests not written (%)	8.9	5.8	7.9	5.4	3.3	—
Overall rating out of 10	2.4	3.0	1.7	2.1	2.8	—

Lakeshore [Public] Toronto						
OSSLT count: 237						
ESL (%): 12.7			Special needs (%): 41.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	653/740	587/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.5	2.4	2.4	2.6	—
Avg. level Gr 9 Math (Apld)	1.9	1.6	1.6	2.2	1.6	—
OSSLT passed (%) - FTE	64.3	69.5	68.3	62.0	66.4	—
OSSLT passed (%) - PE	37.9	37.7	51.5	33.9	47.8	—
Tests below standard (%)	49.9	48.2	48.3	48.8	46.1	—
Gender gap (level)-Math	F 0.1	M 0.2	F 0.1	F 0.1	E	—
Gender gap OSSLT	F 13.0	F 5.3	M 3.8	F 7.2	F 5.6	—
Gr 9 tests not written (%)	5.9	3.5	9.0	7.1	1.2	—
Overall rating out of 10	3.0	3.5	3.7	3.2	3.9	—

L'Amoreaux [Public] Toronto						
OSSLT count: 299						
ESL (%): 45.2			Special needs (%): 20.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	420/740	317/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.1	2.1	—
OSSLT passed (%) - FTE	83.9	80.0	83.3	74.2	74.0	—
OSSLT passed (%) - PE	42.2	51.0	42.6	48.9	57.3	—
Tests below standard (%)	29.6	28.5	31.4	34.7	33.1	—
Gender gap (level)-Math	E	F 0.1	M 0.1	E	M 0.3	—
Gender gap OSSLT	M 3.1	F 14.8	F 9.5	F 13.4	F 11.2	—
Gr 9 tests not written (%)	2.7	5.7	3.2	1.6	6.5	—
Overall rating out of 10	6.6	6.6	6.4	5.6	5.9	▼

Lawrence Park [Public] Toronto						
OSSLT count: 345						
ESL (%): 0.6			Special needs (%): 12.2			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	207/740	23/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.7	2.8	n/a	n/a
OSSLT passed (%) - FTE	96.8	97.5	97.4	97.2	96.8	—
OSSLT passed (%) - PE	75.0	55.6	58.3	66.7	89.5	—
Tests below standard (%)	8.2	7.2	6.5	8.6	5.1	—
Gender gap (level)-Math	F 0.1	E	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 2.2	E	M 0.9	F 2.7	F 3.8	—
Gr 9 tests not written (%)	0.0	1.5	0.6	2.7	0.7	—
Overall rating out of 10	8.4	8.5	8.5	8.4	8.7	—

Leaside [Public] Toronto						
OSSLT count: 275						
ESL (%): 0.0			Special needs (%): 10.9			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	277/740	54/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	n/a	2.5	2.8	n/a	n/a	n/a
OSSLT passed (%) - FTE	95.4	94.6	94.3	97.5	98.3	—
OSSLT passed (%) - PE	84.2	94.1	85.7	92.3	93.5	—
Tests below standard (%)	8.0	11.2	10.2	11.1	6.7	—
Gender gap (level)-Math	E	M 0.1	M 0.1	E	E	—
Gender gap OSSLT	F 4.4	F 5.7	F 5.3	F 5.1	M 1.2	—
Gr 9 tests not written (%)	0.4	0.0	0.4	0.0	0.4	—

Martingrove [Public] Toronto		OSSLT count: 416				
ESL (%): 10.1		Special needs (%): 15.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 164/740 153/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.0	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.3	2.5	2.1	—
OSSLT passed (%)—FTE	87.8	88.3	86.8	84.0	87.5	—
OSSLT passed (%)—PE	48.0	41.5	60.5	36.6	50.0	—
Tests below standard (%)	19.2	17.6	19.3	18.8	18.6	—
Gender gap (level)—Math	F 0.2	F 0.1	M 0.3	E	M 0.1	—
Gender gap OSSLT	F 9.1	F 6.1	F 5.7	F 7.7	F 9.3	—
Gr 9 tests not written (%)	2.4	2.5	0.3	0.3	0.4	▲
Overall rating out of 10	6.9	7.4	6.9	7.3	7.3	—

Mary Ward [Catholic] Toronto		OSSLT count: 324				
ESL (%): 19.8		Special needs (%): 12.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 118/740 104/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	1.9	2.3	2.4	2.4	—
OSSLT passed (%)—FTE	95.2	91.8	91.6	89.8	92.7	—
OSSLT passed (%)—PE	62.5	64.5	67.5	53.7	59.1	—
Tests below standard (%)	14.8	14.7	16.9	16.6	17.5	—
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	E	E	▲
Gender gap OSSLT	F 2.0	M 0.1	F 10.3	F 11.8	M 1.0	—
Gr 9 tests not written (%)	0.3	1.3	2.3	6.3	1.1	—
Overall rating out of 10	7.9	7.7	7.0	7.4	7.6	—

Michael Power/St Joseph [Catholic] Toronto		OSSLT count: 605				
ESL (%): 15.9		Special needs (%): 20.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 164/740 167/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	1.9	1.7	2.3	2.8	2.6	▲
OSSLT passed (%)—FTE	88.5	88.9	87.9	89.9	88.7	—
OSSLT passed (%)—PE	41.8	49.4	53.1	51.3	49.5	—
Tests below standard (%)	20.4	20.3	20.7	15.5	18.4	—
Gender gap (level)—Math	E	E	E	E	E	—
Gender gap OSSLT	F 7.8	F 3.7	F 1.8	F 4.3	F 8.8	—
Gr 9 tests not written (%)	0.8	0.8	1.4	0.6	0.8	—
Overall rating out of 10	6.9	6.9	6.8	7.8	7.3	—

Monarch Park [Public] Toronto		OSSLT count: 305				
ESL (%): 19.7		Special needs (%): 28.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 334/740 317/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.8	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.6	3.0	1.9	—
OSSLT passed (%)—FTE	85.1	81.9	83.6	83.7	81.7	—
OSSLT passed (%)—PE	39.6	40.9	47.6	56.2	50.7	▲
Tests below standard (%)	30.8	27.8	26.3	22.9	25.8	—
Gender gap (level)—Math	F 0.3	E	F 0.2	M 0.1	F 0.2	—
Gender gap OSSLT	F 2.8	F 3.7	F 7.9	F 15.0	F 9.6	▼
Gr 9 tests not written (%)	2.6	5.0	4.4	2.8	2.9	—
Overall rating out of 10	5.9	6.3	6.0	6.6	6.4	—

Monseigneur-de-Charbonnel [Catholic] Toronto		OSSLT count: 75				
ESL (%): 0.0		Special needs (%): 37.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 259/740 212/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.6	2.6	1.9	—
OSSLT passed (%)—FTE	82.1	88.9	89.2	81.3	94.6	—
OSSLT passed (%)—PE	83.3	78.6	62.5	61.5	66.7	▼
Tests below standard (%)	19.9	15.2	16.3	20.3	16.7	—
Gender gap (level)—Math	E	F 0.1	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 8.7	F 3.4	F 8.6	F 1.6	F 9.1	—
Gr 9 tests not written (%)	4.1	2.8	0.0	0.0	0.0	▲
Overall rating out of 10	6.7	7.1	7.0	6.2	6.8	—

Monsignor Percy Johnson [Catholic] Toronto		OSSLT count: 377				
ESL (%): 11.1		Special needs (%): 30.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 509/740 501/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.5	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.2	1.9	2.5	—
OSSLT passed (%)—FTE	73.4	74.1	77.3	73.8	75.6	—
OSSLT passed (%)—PE	43.6	25.6	36.4	33.3	29.6	—
Tests below standard (%)	34.3	39.4	37.1	42.9	36.9	—
Gender gap (level)—Math	E	M 0.2	E	M 0.5	M 0.1	—
Gender gap OSSLT	F 13.1	F 8.5	F 4.6	M 5.8	F 1.7	▲
Gr 9 tests not written (%)	0.0	0.0	0.0	0.5	0.0	—
Overall rating out of 10	5.1	4.6	5.2	3.7	5.4	—

Neil McNeil [Catholic] Toronto		OSSLT count: 258				
ESL (%): 17.4		Special needs (%): 22.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 164/740 79/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.0	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	3.6	3.4	2.9	2.4	2.8	▼
OSSLT passed (%)—FTE	81.6	81.2	87.9	88.9	80.4	—
OSSLT passed (%)—PE	40.7	56.5	56.8	63.0	37.5	—
Tests below standard (%)	14.0	18.0	15.1	15.5	19.3	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.5	0.5	0.0	0.5	0.0	—
Overall rating out of 10	8.1	7.4	7.7	7.8	7.3	—

Newtonbrook [Public] Toronto		OSSLT count: 395				
ESL (%): 57.5		Special needs (%): 10.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 544/740 463/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.6	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.4	2.2	2.3	—
OSSLT passed (%)—FTE	74.5	75.5	69.8	71.3	66.4	—
OSSLT passed (%)—PE	52.1	39.5	45.6	38.8	45.1	—
Tests below standard (%)	30.7	36.7	37.5	38.1	40.7	—
Gender gap (level)—Math	M 0.2	E	F 0.1	E	E	—
Gender gap OSSLT	F 10.5	F 12.1	F 12.4	F 13.3	F 12.6	▼
Gr 9 tests not written (%)	3.0	3.1	2.3	4.9	1.3	—
Overall rating out of 10	5.6	5.2	4.8	4.6	5.1	—

NILE Academy [Private] Toronto		OSSLT count: 21				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 602/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	0.8	n/a	n/a	n/a	3.2	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	33.3	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—PE	20.6	n/a	n/a	n/a	19.0	n/a
Tests below standard (%)	77.7	n/a	n/a	n/a	50.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	4.0	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	0.0	n/a	n/a	n/a	4.6	n/a

North Albion [Public] Toronto		OSSLT count: 480				
ESL (%): 16.9		Special needs (%): 24.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 572/740 563/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	1.7	1.9	2.0	1.5	1.6	—
OSSLT passed (%)—FTE	65.2	61.7	61.5	69.1	71.2	▲
OSSLT passed (%)—PE	25.2	36.5	36.4	31.4	41.1	—
Tests below standard (%)	47.4	44.9	45.3	48.6	40.5	—
Gender gap (level)—Math	F 0.2	M 0.4	F 0.1	M 0.2	E	—
Gender gap OSSLT	F 15.6	F 16.4	F 6.1	F 6.9	F 7.5	—
Gr 9 tests not written (%)	8.0	7.7	4.8	7.0	8.8	—
Overall rating out of 10	3.1	3.8	4.0	3.5	4.9	—

North Toronto [Public] Toronto		OSSLT count: 322				
ESL (%): 2.5		Special needs (%): 16.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 35/740 23/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.4	2.2	1.9	—
OSSLT passed (%)—FTE	97.4	97.0	97.7	94.9	97.2	—
OSSLT passed (%)—PE	77.3	88.9	84.2	95.0	87.9	—
Tests below standard (%)	6.8	7.1	10.0	7.0	8.7	—
Gender gap (level)—Math	E	E	F 0.1	E	E	—
Gender gap OSSLT	F 1.1	F 1.7	F 0.2	F 4.2	F 1.2	—
Gr 9 tests not written (%)	1.8	1.2	0.0	0.0	0.3	—
Overall rating out of 10	8.8	8.6	8.1	8.8	8.4	—

Northern [Public] Toronto		OSSLT count: 567				
ESL (%): 1.9		Special needs (%): 29.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 135/740 123/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.4	2.1	2.2	—
OSSLT passed (%)—FTE	92.4	88.4	90.9	90.6	91.1	—
OSSLT passed (%)—PE	63.2	54.5	42.6	53.8	52.9	—
Tests below standard (%)	17.3	15.8	15.6	16.7	16.9	—
Gender gap (level)—Math	E	E	F 0.1	F 0.2	E	—
Gender gap OSSLT	F 4.2	F 3.5	F 6.3	F 2.9	F 2.3	—
Gr 9 tests not written (%)	2.1	1.1	1.1	1.0	1.7	—
Overall rating out of 10	7.5	7.4	7.5	7.3	7.5	—

Northview Heights [Public] Toronto		OSSLT count: 611				
ESL (%): 32.1		Special needs (%): 18.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 135/740 193/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.4	2.2	2.5	—



Richview [Public] Toronto		OSSLT count: 234				
ESL (%): 0.4		Special needs (%): 9.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 72/740 44/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	2.5	2.4	3.0	2.5	n/a
OSSLT passed (%)—FTE	93.7	94.0	95.7	93.8	95.8	—
OSSLT passed (%)—PE	n/a	93.8	n/a	78.6	84.6	n/a
Tests below standard (%)	8.9	8.8	8.5	9.1	11.6	—
Gender gap (level)—Math	M 0.1	E	F 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 0.9	F 1.8	F 1.0	F 3.8	F 0.8	—
Gr 9 tests not written (%)	0.5	0.0	0.0	0.0	0.4	—
Overall rating out of 10	8.0	8.2	8.1	8.2	7.9	—

Riverdale [Public] Toronto		OSSLT count: 349				
ESL (%): 4.9		Special needs (%): 23.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 201/740 153/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.4	2.2	2.1	▼
OSSLT passed (%)—FTE	87.0	89.2	85.1	84.7	83.0	—
OSSLT passed (%)—PE	54.5	51.2	56.7	66.7	63.6	—
Tests below standard (%)	16.7	15.2	17.2	21.1	19.6	—
Gender gap (level)—Math	M 0.1	E	E	F 0.1	F 0.1	—
Gender gap OSSLT	F 11.3	F 2.0	F 11.3	F 7.4	F 3.8	—
Gr 9 tests not written (%)	0.9	0.7	1.0	0.3	0.3	—
Overall rating out of 10	7.3	7.8	7.1	6.7	7.1	—

Rosedale Heights School of the Arts [Public] Toronto		OSSLT count: 244				
ESL (%): 0.4		Special needs (%): 17.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 201/740 90/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.9	3.1	2.3	2.7	2.2	—
OSSLT passed (%)—FTE	94.9	97.9	98.3	93.7	96.8	—
OSSLT passed (%)—PE	76.0	79.2	n/a	100.0	84.2	n/a
Tests below standard (%)	10.3	13.7	13.7	13.1	16.2	—
Gender gap (level)—Math	E	E	E	E	F 0.1	—
Gender gap OSSLT	F 1.7	M 0.4	F 2.0	F 5.2	F 5.7	—
Gr 9 tests not written (%)	1.7	2.1	0.9	0.9	0.4	▲
Overall rating out of 10	8.2	7.4	7.5	7.7	7.1	—

Runnymede [Public] Toronto		OSSLT count: 259				
ESL (%): 1.9		Special needs (%): 26.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 615/740 571/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.7	2.3	2.7	—
Avg. level Gr 9 Math (Apld)	2.1	1.3	1.9	1.4	2.0	—
OSSLT passed (%)—FTE	69.5	71.7	65.5	70.5	63.3	—
OSSLT passed (%)—PE	44.4	34.3	52.0	47.1	50.0	—
Tests below standard (%)	37.6	44.1	39.1	45.7	36.9	—
Gender gap (level)—Math	M 0.1	E	M 0.2	M 0.3	M 0.2	▼
Gender gap OSSLT	F 17.7	M 2.9	F 13.2	F 10.7	M 13.5	—
Gr 9 tests not written (%)	1.1	1.8	2.9	2.8	1.4	—
Overall rating out of 10	4.1	3.6	4.0	2.9	4.4	—

Saint-Frère-André [Catholic] Toronto		OSSLT count: 13				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 420/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.8	3.3	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.7	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	n/a	100.0	85.2	84.6	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	13.7	13.2	15.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	8.3	0.0	n/a
Overall rating out of 10	n/a	n/a	7.3	6.6	5.9	n/a

Scarlett Heights Entrepreneurial [Public] Toronto		OSSLT count: 92				
ESL (%): 6.5		Special needs (%): 22.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 726/740 608/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	1.9	1.9	2.3	2.2	—
Avg. level Gr 9 Math (Apld)	2.0	2.0	1.4	1.1	1.4	—
OSSLT passed (%)—FTE	76.1	62.1	49.0	76.5	50.0	—
OSSLT passed (%)—PE	40.4	51.5	50.0	44.1	27.8	—
Tests below standard (%)	42.9	47.6	57.3	50.0	57.6	—
Gender gap (level)—Math	E	E	F 0.2	M 0.2	M 0.1	—
Gender gap OSSLT	F 11.7	F 29.8	F 6.0	F 18.5	F 25.3	—
Gr 9 tests not written (%)	12.5	0.0	2.0	1.4	5.6	—
Overall rating out of 10	4.1	2.5	1.3	2.7	1.4	—

Senator O'Connor [Catholic] Toronto		OSSLT count: 375				
ESL (%): 22.4		Special needs (%): 13.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 302/740 212/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.4	2.5	2.1	—
OSSLT passed (%)—FTE	86.3	84.4	88.9	83.6	85.6	—
OSSLT passed (%)—PE	71.4	62.3	50.0	55.8	59.0	—
Tests below standard (%)	20.9	21.9	21.0	22.3	24.1	▼
Gender gap (level)—Math	E	E	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	M 0.5	F 5.4	F 10.4	F 13.4	F 5.5	—
Gr 9 tests not written (%)	3.1	3.4	0.7	0.0	1.4	—
Overall rating out of 10	7.0	6.8	6.8	6.6	6.6	▼

Silverthorn [Public] Toronto		OSSLT count: 301				
ESL (%): 11.3		Special needs (%): 19.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 462/740 335/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	1.8	2.1	2.0	2.3	2.0	—
OSSLT passed (%)—FTE	80.5	85.4	86.1	82.0	79.6	—
OSSLT passed (%)—PE	39.1	39.1	52.4	48.9	39.6	—
Tests below standard (%)	27.5	26.8	22.9	24.8	28.2	—
Gender gap (level)—Math	F 0.1	M 0.1	E	E	F 0.1	—
Gender gap OSSLT	M 1.3	F 8.8	F 2.4	F 8.0	F 15.0	—
Gr 9 tests not written (%)	1.3	0.9	1.1	0.0	1.5	—
Overall rating out of 10	5.8	6.1	6.7	6.3	5.7	—

Sir John A Macdonald [Public] Toronto		OSSLT count: 337				
ESL (%): 19.0		Special needs (%): 18.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 201/740 167/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.0	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.7	2.3	2.0	—
OSSLT passed (%)—FTE	84.8	83.3	88.1	86.4	84.6	—
OSSLT passed (%)—PE	53.0	50.9	64.6	58.0	53.2	—
Tests below standard (%)	20.6	19.2	17.2	20.8	20.1	—
Gender gap (level)—Math	M 0.2	E	E	F 0.1	F 0.1	—
Gender gap OSSLT	F 0.2	F 2.2	F 8.6	F 5.2	M 3.0	—
Gr 9 tests not written (%)	1.3	0.9	0.5	1.5	1.5	—
Overall rating out of 10	6.9	7.2	7.4	6.8	7.1	—

Sir Oliver Mowat [Public] Toronto		OSSLT count: 319				
ESL (%): 0.6		Special needs (%): 24.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 479/740 282/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	1.8	2.0	1.7	▼
OSSLT passed (%)—FTE	88.1	87.9	89.4	79.9	81.7	—
OSSLT passed (%)—PE	65.5	56.3	55.6	70.0	52.8	—
Tests below standard (%)	20.1	19.3	22.6	24.3	28.6	▼
Gender gap (level)—Math	F 0.1	E	M 0.1	E	E	—
Gender gap OSSLT	F 14.4	F 9.7	M 1.0	F 6.4	F 12.0	—
Gr 9 tests not written (%)	1.4	1.5	1.6	1.1	1.1	—
Overall rating out of 10	6.8	7.0	6.6	6.2	5.6	▼

Sir Wilfrid Laurier [Public] Toronto		OSSLT count: 486				
ESL (%): 5.1		Special needs (%): 21.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 572/740 479/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	1.8	1.8	1.7	1.6	1.6	—
OSSLT passed (%)—FTE	77.6	76.7	72.3	80.7	69.9	—
OSSLT passed (%)—PE	40.4	40.8	31.4	46.9	41.0	—
Tests below standard (%)	32.8	34.3	39.5	33.3	37.2	—
Gender gap (level)—Math	E	F 0.1	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 9.4	F 7.8	F 11.7	F 3.6	F 7.5	—
Gr 9 tests not written (%)	5.1	2.8	3.5	3.9	4.2	—
Overall rating out of 10	5.3	5.1	4.1	5.5	4.9	—

St Basil The Great [Catholic] Toronto		OSSLT count: 427				
ESL (%): 12.4		Special needs (%): 26.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 479/740 463/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	1.9	1.9	2.0	2.0	2.1	—
OSSLT passed (%)—FTE	75.6	72.1	75.3	71.8	68.3	—
OSSLT passed (%)—PE	50.8	36.5	59.1	46.2	50.7	—
Tests below standard (%)	34.2	36.0	36.1	38.9	33.9	—
Gender gap (level)—Math	E	E	M 0.1	F 0.2	E	—
Gender gap OSSLT	F 4.1	F 10.6	F 11.6	F 6.2	F 9.7	—
Gr 9 tests not written (%)	1.7	2.1	1.6	2.6	1.2	—
Overall rating out of 10	5.3	5.0	5.2	4.3	5.6	—

St Joseph's [Catholic] Toronto			OSSLT count: 277			
ESL (%): 27.1			Special needs (%): 13.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
		Rank:	72/740	90/623		
Academic Performance			2012	2013	2015	2016 Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apd)	2.4	2.2	2.4	1.9	2.6	—
OSSLT passed (%) -FTE	89.5	86.4	94.7	93.0	88.5	—
OSSLT passed (%) -PE	59.5	65.5	60.3	55.2	66.7	—
Tests below standard (%)	19.4	19.6	15.5	18.1	16.9	▲
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.9	1.9	0.0	1.0	0.0	—
Overall rating out of 10	7.4	7.1	7.9	7.7	7.9	—

Thistletown [Public] Toronto							OSSLT count: 263
ESL (%): 8.4		Special needs (%): 31.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 692/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.7	2.8	2.4	—	
Avg. level Gr 9 Math (Appld)	2.2	1.7	1.8	1.9	1.5	—	
OSSLT passed (%)—FTE	75.5	89.5	86.4	76.8	61.5	—	
OSSLT passed (%)—PE	55.0	51.3	55.6	59.6	45.6	—	
Tests below standard (%)	35.2	39.9	33.1	35.3	50.2	—	
Gender gap (level)—Math	M 0.2	E	E	E	F 0.2	—	
Gender gap OSSLT	F 8.0	M 12.6	M 7.0	F 1.8	F 16.9	—	
Gr 9 tests not written (%)	0.0	2.0	4.5	4.5	0.8	—	
Overall rating out of 10	5.2	5.2	5.8	5.6	3.1	—	

Toronto Ouest [Public] Toronto							OSSLT count: 33
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 692/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	2.3	3.2	3.2	2.8	n/a	
Avg. level Gr 9 Math (Appld)	n/a	n/a	1.8	n/a	1.5	n/a	
OSSLT passed (%)—FTE	n/a	77.8	95.0	91.7	87.5	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	n/a	33.3	16.9	4.3	25.4	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	F 0.2	F 0.2	n/a	
Gender gap OSSLT	n/a	n/a	n/a	F 1.4	M 5.2	n/a	
Gr 9 tests not written (%)	n/a	6.9	0.0	0.0	0.0	n/a	
Overall rating out of 10	n/a	1.8	7.1	8.1	4.9	n/a	

Ursula Franklin [Public] Toronto							OSSLT count: 137
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 121/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.1	—	
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	98.6	97.7	99.1	100.0	99.3	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	5.0	4.8	3.9	3.1	3.6	—	
Gender gap (level)—Math	M 0.1	M 0.1	E	M 0.1	E	—	
Gender gap OSSLT	F 0.1	F 5.7	F 1.6	E	M 1.6	—	
Gr 9 tests not written (%)	2.8	0.9	0.9	0.7	0.0	▲	
Overall rating out of 10	8.7	8.6	8.6	9.0	8.9	—	

Vaughan Road [Public] Toronto							OSSLT count: 96
ESL (%): 18.8		Special needs (%): 19.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 493/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.6	2.8	—	
Avg. level Gr 9 Math (Appld)	1.2	1.1	1.8	0.8	1.4	—	
OSSLT passed (%)—FTE	82.7	78.3	79.4	71.8	84.9	—	
OSSLT passed (%)—PE	47.3	36.1	45.2	48.6	28.6	—	
Tests below standard (%)	38.9	39.1	35.4	39.0	34.1	—	
Gender gap (level)—Math	F 0.3	F 0.1	F 0.1	F 0.2	E	—	
Gender gap OSSLT	F 3.2	F 16.8	M 4.2	F 14.3	M 3.6	—	
Gr 9 tests not written (%)	16.5	17.0	6.6	7.0	6.8	▲	
Overall rating out of 10	4.5	4.4	5.2	4.0	5.5	—	

Victoria Park [Public] Toronto							OSSLT count: 458
ESL (%): 17.9		Special needs (%): 17.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 151/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.2	3.2	3.3	—	
Avg. level Gr 9 Math (Appld)	2.3	2.0	2.3	2.0	2.1	—	
OSSLT passed (%)—FTE	88.7	86.9	85.5	88.3	84.1	—	
OSSLT passed (%)—PE	40.8	48.4	56.0	39.0	50.8	—	
Tests below standard (%)	16.5	21.2	18.7	19.9	20.4	—	
Gender gap (level)—Math	E	M 0.1	M 0.2	F 0.1	F 0.2	—	
Gender gap OSSLT	F 4.7	F 10.3	F 8.7	F 7.1	F 5.7	—	
Gr 9 tests not written (%)	1.3	2.0	1.9	0.3	0.8	—	
Overall rating out of 10	7.9	7.2	7.3	7.4	7.4	—	

W A Porter [Public] Toronto							OSSLT count: 399
ESL (%): 4.3		Special needs (%): 14.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 164/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.1	—	
Avg. level Gr 9 Math (Appld)	1.9	2.6	2.3	1.9	2.1	—	
OSSLT passed (%)—FTE	87.7	87.9	86.7	88.6	85.2	—	
OSSLT passed (%)—PE	54.8	73.3	54.5	50.0	60.0	—	
Tests below standard (%)	17.6	12.6	17.5	14.6	16.5	—	
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	E	M 0.1	—	
Gender gap OSSLT	M 1.6	F 2.6	F 2.4	F 4.3	F 5.7	▼	
Gr 9 tests not written (%)	0.3	0.7	0.0	0.3	1.0	—	
Overall rating out of 10	7.3	7.9	7.2	7.7	7.3	—	

West Hill [Public] Toronto							OSSLT count: 266
ESL (%): 15.8		Special needs (%): 25.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 660/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.4	2.6	2.5	2.2	2.2	—	
Avg. level Gr 9 Math (Appld)	1.9	2.1	1.9	1.7	1.8	—	
OSSLT passed (%)—FTE	70.9	68.1	78.3	72.9	75.6	—	
OSSLT passed (%)—PE	41.8	53.4	41.3	42.2	41.8	—	
Tests below standard (%)	44.6	42.7	40.9	49.9	45.5	—	
Gender gap (level)—Math	M 0.1	E	M 0.2	M 0.3	M 0.4	▼	
Gender gap OSSLT	F 3.8	F 8.0	F 11.4	F 13.3	F 0.6	—	
Gr 9 tests not written (%)	8.6	6.2	5.9	3.1	4.6	—	
Overall rating out of 10	3.7	4.5	4.5	2.8	3.8	—	

West Humber [Public] Toronto							OSSLT count: 341
ESL (%): 7.3		Special needs (%): 28.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 358/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	2.9	—	
Avg. level Gr 9 Math (Appld)	2.0	2.0	2.5	2.5	2.5	▲	
OSSLT passed (%)—FTE	72.1	63.6	73.1	72.8	75.8	—	
OSSLT passed (%)—PE	48.8	40.2	41.9	57.4	50.0	—	
Tests below standard (%)	37.5	42.8	34.3	28.8	27.4	▲	
Gender gap (level)—Math	M 0.1	M 0.2	E	E	M 0.1	—	
Gender gap OSSLT	M 6.8	F 1.2	F 2.9	F 11.1	F 9.3	—	
Gr 9 tests not written (%)	0.4	1.8	0.0	0.0	0.9	—	
Overall rating out of 10	4.6	4.4	5.4	5.8	6.3	▲	

Western [Public] Toronto							OSSLT count: 422
ESL (%): 14.9		Special needs (%): 32.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 591/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.9	2.9	2.7	—	
Avg. level Gr 9 Math (Appld)	1.9	1.9	2.3	2.0	1.9	—	
OSSLT passed (%)—FTE	66.2	68.1	74.1	65.4	72.6	—	
OSSLT passed (%)—PE	31.6	29.8	43.2	31.8	39.2	—	
Tests below standard (%)	47.5	40.3	35.0	39.8	39.1	—	
Gender gap (level)—Math	M 0.1	M 0.2	M 0.1	M 0.1	F 0.2	—	
Gender gap OSSLT	F 16.4	F 9.9	F 6.2	M 3.9	F 0.5	▲	
Gr 9 tests not written (%)	5.7	8.1	3.0	3.9	7.3	—	
Overall rating out of 10	3.3	4.3	5.5	4.4	4.7	—	

Weston [Public] Toronto							OSSLT count: 359
ESL (%): 14.2		Special needs (%): 27.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 692/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.6	2.3	2.4	—	
Avg. level Gr 9 Math (Appld)	1.2	1.4	1.6	1.4	1.4	—	
OSSLT passed (%)—FTE	71.9	72.7	74.8	65.0	69.5	—	
OSSLT passed (%)—PE	24.7	35.8	36.2	29.6	30.9	—	
Tests below standard (%)	45.8	42.0	38.3	52.1	46.7	—	
Gender gap (level)—Math	M 0.2	M 0.1	M 0.2	M 0.1	M 0.3	—	
Gender gap OSSLT	F 9.8	F 14.1	F 9.9	F 17.3	F 11.1	—	
Gr 9 tests not written (%)	3.9	6.0	4.2	1.9	0.0	—	
Overall rating out of 10	2.8	3.9	4.2	2.0	3.1	—	

Westview Centennial [Public] Toronto							OSSLT count: 472
ESL (%): 15.9		Special needs (%): 33.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 733/740					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.3	2.7	2.4	1.9	—	
Avg. level Gr 9 Math (Appld)	1.6	1.4	1.8	1.8	0.7	—	
OSSLT passed (%)—FTE	61.0	50.7	58.7	58.3	45.9	—	
OSSLT passed (%)—PE	31.7	21.7	26.7	24.7	21.8	—	
Tests below standard (%)	53.3	61.7	53.8	57.0	62.2	—	
Gender gap (level)—Math	F 0.4	F 0.2	M 0.4	E	F 0.1	—	
Gender gap OSSLT	F 0.4	F 20.8	F 3.5	F 3.2	F 2.4	—	
Gr 9 tests not written (%)	10.9	15.9	12.7	8.3	16.2	—	
Overall rating out of 10	2.5	1.4	2.8	2.5	0.2	—	

Wexford Collegiate School for the Arts [Public] Toronto							OSSLT count: 324
ESL (%): 5.2		Special needs (%): 25.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 517/740					
		2015-16 Last 5 Years					
		517/740 375/623					
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.5	2.7	—	
Avg. level Gr 9 Math (Appld)	2.2	2.3	2.3	2.6	2.1	—	
OSSLT passed (%)—FTE	86.7	81.1	84.7	83.9	78.0	—	
OSSLT passed (%)—PE	51.7	44.4	40.3	52.4	54.5	—	
Tests below standard (%)	26.4	28.2	28.2	29.6	31.0	▼	
Gender gap (level)—Math	E	F 0.1	E	F 0.2	F 0.2	▼	
Gender gap OSSLT	F 8.1	F 6.0	F 17.4	F 16.6	F 19.1	▼	
Gr 9 tests not written (%)	1.6	1.3	1.7	1.9	0.7	—	
Overall rating out of 10	6.3	5.9	5.8	5.6	5.3	▼	

Bayview [Public] Richmond Hill		OSSLT count: 574				
ESL (%): 32.8		Special needs (%): 8.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 4/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.5	3.5	3.5	3.4	3.3	—
Avg. level Gr 9 Math (Apld)	2.5	2.9	2.7	2.6	2.6	—
OSSLT passed (%)—FTE	95.1	95.6	95.6	91.6	92.4	▼
OSSLT passed (%)—PE	55.3	70.0	73.8	66.3	60.3	—
Tests below standard (%)	8.9	6.9	6.6	10.0	10.7	—
Gender gap (level)—Math	F 0.1	F 0.2	F 0.1	E	E	—
Gender gap OSSLT	F 5.3	F 6.5	F 5.7	F 7.7	F 4.0	—
Gr 9 tests not written (%)	0.4	0.4	0.2	0.0	1.1	—
Overall rating out of 10	9.1	9.2	9.2	8.9	8.8	—

Bill Crothers [Public] Unionville		OSSLT count: 389				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 37/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.8	2.3	3.2	2.8	3.2	—
OSSLT passed (%)—FTE	96.2	93.1	94.1	94.5	93.8	—
OSSLT passed (%)—PE	n/a	n/a	n/a	90.9	n/a	n/a
Tests below standard (%)	6.8	9.8	7.7	10.8	7.3	—
Gender gap (level)—Math	M 0.1	E	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 2.1	F 4.0	F 3.3	M 0.3	F 2.9	—
Gr 9 tests not written (%)	0.0	0.0	1.2	0.9	1.0	▼
Overall rating out of 10	8.6	8.1	8.1	7.9	8.3	—

Bur Oak [Public] Markham		OSSLT count: 460				
ESL (%): 15.9		Special needs (%): 11.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 10/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.8	3.3	3.0	3.1	2.8	—
OSSLT passed (%)—FTE	91.8	91.6	95.0	92.9	93.5	—
OSSLT passed (%)—PE	71.0	61.3	60.0	64.0	63.9	—
Tests below standard (%)	10.0	9.8	9.0	8.2	8.8	—
Gender gap (level)—Math	F 0.1	E	E	E	F 0.1	—
Gender gap OSSLT	F 6.5	M 1.7	F 3.6	M 1.7	F 5.8	—
Gr 9 tests not written (%)	0.7	0.3	0.2	0.2	0.0	▲
Overall rating out of 10	8.6	8.9	8.9	9.0	8.7	—

Cardinal Carter [Catholic] Aurora		OSSLT count: 441				
ESL (%): 0.2		Special needs (%): 17.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 134/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	1.9	2.2	2.4	—
OSSLT passed (%)—FTE	91.5	92.0	91.4	91.6	85.9	—
OSSLT passed (%)—PE	68.8	71.4	77.8	59.1	60.7	—
Tests below standard (%)	14.4	14.4	18.3	15.6	16.9	—
Gender gap (level)—Math	M 0.1	F 0.1	F 0.1	E	E	▲
Gender gap OSSLT	F 2.5	F 6.0	F 12.9	F 9.8	F 9.1	—
Gr 9 tests not written (%)	0.8	1.0	0.3	0.0	0.0	—
Overall rating out of 10	7.8	7.4	6.8	7.5	7.2	—

Dr G W Williams [Public] Aurora		OSSLT count: 224				
ESL (%): 6.7		Special needs (%): 31.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 193/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.3	2.3	2.3	—
OSSLT passed (%)—FTE	83.3	86.7	89.7	83.7	88.3	—
OSSLT passed (%)—PE	50.9	62.9	46.7	65.5	70.0	—
Tests below standard (%)	28.9	18.4	19.9	21.4	16.1	—
Gender gap (level)—Math	M 0.1	F 0.1	M 0.1	F 0.2	E	—
Gender gap OSSLT	F 14.3	F 2.2	F 3.9	F 10.1	F 15.9	—
Gr 9 tests not written (%)	2.2	0.9	3.3	1.7	0.0	—
Overall rating out of 10	5.6	7.4	7.1	7.0	7.6	—

Dr John M Denison [Public] Newmarket		OSSLT count: 251				
ESL (%): 6.0		Special needs (%): 26.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 282/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.8	▼
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.5	2.5	2.3	—
OSSLT passed (%)—FTE	85.4	83.1	78.6	88.1	80.2	—
OSSLT passed (%)—PE	56.5	58.8	60.0	61.8	56.5	—
Tests below standard (%)	25.6	23.1	26.0	22.2	28.5	—
Gender gap (level)—Math	M 0.3	M 0.1	M 0.1	F 0.1	E	▲
Gender gap OSSLT	F 9.7	F 2.1	F 9.4	F 6.7	F 9.2	—
Gr 9 tests not written (%)	0.5	0.0	0.5	0.0	0.0	—
Overall rating out of 10	6.3	6.6	6.1	6.8	6.0	—

Emily Carr [Public] Woodbridge		OSSLT count: 425				
ESL (%): 4.7		Special needs (%): 18.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 134/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.5	2.7	—
OSSLT passed (%)—FTE	89.2	86.7	90.1	84.3	85.4	—
OSSLT passed (%)—PE	48.9	61.5	50.0	50.0	57.1	—
Tests below standard (%)	16.1	14.6	15.4	19.9	18.7	▼
Gender gap (level)—Math	E	F 0.2	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 8.8	F 7.6	F 10.5	F 8.1	F 5.9	—
Gr 9 tests not written (%)	0.0	0.6	0.0	0.3	0.2	—
Overall rating out of 10	7.6	7.4	7.4	6.8	7.1	▼

Everest [Private] Thornhill		OSSLT count: 33				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.2	2.5	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	77.8	89.7	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	35.5	24.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	13.3	8.7	n/a
Overall rating out of 10	n/a	n/a	n/a	2.9	5.5	n/a

Father Bressani [Catholic] Woodbridge		OSSLT count: 300				
ESL (%): 0.0		Special needs (%): 17.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 260/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.2	2.0	2.4	2.3	2.1	—
OSSLT passed (%)—FTE	87.2	85.9	85.8	82.0	86.7	—
OSSLT passed (%)—PE	65.1	57.1	47.6	62.5	55.6	—
Tests below standard (%)	21.3	20.9	20.8	21.4	25.6	▼
Gender gap (level)—Math	M 0.2	E	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 3.9	F 9.9	F 5.3	F 12.1	M 3.0	—
Gr 9 tests not written (%)	0.0	0.7	0.0	0.0	0.0	—
Overall rating out of 10	6.8	6.7	6.7	6.5	6.0	▼

Father Michael McGivney [Catholic] Markham		OSSLT count: 331				
ESL (%): 13.6		Special needs (%): 11.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 134/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.3	2.2	2.0	—
OSSLT passed (%)—FTE	89.5	92.2	89.2	89.3	88.2	—
OSSLT passed (%)—PE	53.6	78.4	56.8	57.1	56.3	—
Tests below standard (%)	16.1	14.3	16.4	16.9	20.2	▼
Gender gap (level)—Math	M 0.1	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	M 1.3	F 11.0	F 3.1	F 7.1	F 1.5	—
Gr 9 tests not written (%)	0.0	0.0	0.4	0.4	2.4	—
Overall rating out of 10	7.5	7.7	7.1	7.2	6.9	▼

Holy Cross [Catholic] Woodbridge		OSSLT count: 281				
ESL (%): 0.0		Special needs (%): 25.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 335/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	1.8	2.3	2.2	2.6	2.5	▲
OSSLT passed (%)—FTE	80.8	85.5	83.9	79.7	77.9	—
OSSLT passed (%)—PE	51.5	78.3	62.5	78.6	47.1	—
Tests below standard (%)	24.6	21.5	24.2	23.1	27.8	—
Gender gap (level)—Math	F 0.1	F 0.3	M 0.2	E	F 0.3	—
Gender gap OSSLT	F 8.7	F 8.8	F 10.7	F 10.1	F 5.1	—
Gr 9 tests not written (%)	0.4	1.3	1.8	1.0	0.0	—
Overall rating out of 10	6.0	6.5	6.0	6.5	5.7	—

Huron Heights [Public] Newmarket		OSSLT count: 380				
ESL (%): 1.3		Special needs (%): 40.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 371/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.3	2.2	2.2	—
OSSLT passed (%)—FTE	80.8	81.1	78.8	87.1	82.9	—
OSSLT passed (%)—PE	40.4	48.7	47.6	56.6	45.2	—
Tests below standard (%)	27.2	33.1	31.1	24.3	28.6	—
Gender gap (level)—Math	M 0.2	F 0.2	F 0.1	E	F 0.1	▲
Gender gap OSSLT	F 13.3	F 12.9	F 21.3	F 9.1	F 4.7	—
Gr 9 tests not written (%)	2.8	2.6	3.4	1.8	1.7	—
Overall rating out of 10	5.8	5.2	5.2	6.6	6.2	—

Jean Vanier [Catholic] Richmond Hill				OSSLT count: 248		
ESL (%): 28.2				Special needs (%): 21.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
			Rank:	279/740	153/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.0	▲
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.7	2.1	2.3	▲
OSSLT passed (%) -FTE	88.8	90.7	87.7	84.3	81.1	▼
OSSLT passed (%) -PE	69.6	69.4	52.8	50.9	50.0	▼
Tests below standard (%)	17.2	15.1	15.3	23.3	22.9	—
Gender gap (level)-Math	F 0.1	F 0.1	E	F 0.2	F 0.1	—
Gender gap OSSLT	F 9.8	F 3.1	F 2.3	F 2.0	F 12.5	—
Gr 9 tests not written (%)	1.1	0.8	1.2	0.6	1.3	—
Overall rating out of 10	7.4	7.7	7.6	6.8	6.7	—



Markville [Public] Markham							
OSSLT count: 372							
ESL (%): 18.8		Special needs (%): 12.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 6/740		Last 5 Years 10/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.4	3.3	3.3		
Avg. level Gr 9 Math (Apld)	2.8	2.7	2.7	2.7	2.7		
OSSLT passed (%) - FTE	86.3	97.0	95.6	93.5	96.2		
OSSLT passed (%) - PE	38.5	72.7	80.3	54.9	55.4		
Tests below standard (%)	15.1	6.0	8.0	11.8	9.0		
Gender gap (level)-Math	E	E	E	E	E		
Gender gap OSSLT	F 6.1	M 0.1	F 3.2	F 1.9	M 1.9		
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0		
Overall rating out of 10		7.9	9.0	9.2	8.7	9.0	—

Middlefield [Public] Markham							
OSSLT count: 341							
ESL (%): 14.7		Special needs (%): 14.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 6/740		Last 5 Years 20/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.2	3.3	3.2		
Avg. level Gr 9 Math (Apld)	2.7	2.9	3.0	3.1	3.0		
OSSLT passed (%) - FTE	89.8	91.8	89.3	93.6	88.0		
OSSLT passed (%) - PE	59.6	51.4	80.0	57.9	63.4		
Tests below standard (%)	12.3	12.2	9.8	8.5	12.2		
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	E		
Gender gap OSSLT	F 3.0	M 0.3	M 1.2	F 3.2	M 0.1		
Gr 9 tests not written (%)	0.0	0.0	0.0	1.3	0.3		
Overall rating out of 10		8.4	8.2	8.5	9.1	8.6	—

Milliken Mills [Public] Unionville							
OSSLT count: 330							
ESL (%): 43.3		Special needs (%): 18.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 123/623		Last 5 Years 123/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.2	3.1	3.1		
Avg. level Gr 9 Math (Apld)	2.8	2.9	2.8	2.5	2.6		
OSSLT passed (%) - FTE	88.8	93.4	86.4	86.3	84.4		
OSSLT passed (%) - PE	37.7	40.0	46.3	46.0	31.7		
Tests below standard (%)	20.5	19.4	18.4	20.0	23.8		
Gender gap (level)-Math	E	E	E	E	E		
Gender gap OSSLT	F 4.8	F 2.7	F 15.9	F 9.4	F 11.2		
Gr 9 tests not written (%)	0.4	0.4	0.8	0.0	0.5		
Overall rating out of 10		7.5	7.8	7.5	7.3	7.1	—

Newmarket [Public] Newmarket							
OSSLT count: 353							
ESL (%): 2.5		Special needs (%): 18.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 57/740		Last 5 Years 54/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.1	3.1		
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.4	2.6	2.6		
OSSLT passed (%) - FTE	90.1	94.7	94.6	93.5	94.1		
OSSLT passed (%) - PE	65.6	65.6	61.9	63.2	66.7		
Tests below standard (%)	11.9	10.0	11.1	12.1	10.1		
Gender gap (level)-Math	F 0.1	M 0.1	E	E	M 0.2		
Gender gap OSSLT	F 9.8	F 4.1	F 1.2	F 5.8	F 2.7		
Gr 9 tests not written (%)	0.3	0.4	0.0	0.0	0.0		
Overall rating out of 10		7.8	8.2	7.9	8.1	8.1	—

Norval-Morrisseau [Public] Richmond Hill							
OSSLT count: 17							
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 187/740		Last 5 Years n/a			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.9	n/a	3.0		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a		
OSSLT passed (%) - FTE	n/a	n/a	90.0	n/a	94.1		
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	n/a	n/a	18.2	n/a	9.5		
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a		
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a		
Gr 9 tests not written (%)	n/a	n/a	0.0	n/a	0.0		
Overall rating out of 10		n/a	n/a	6.1	n/a	7.2	n/a

Our Lady of the Lake [Catholic] Keswick							
OSSLT count: 122							
ESL (%): 0.0		Special needs (%): 32.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 591/740		Last 5 Years 441/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.8	2.8		
Avg. level Gr 9 Math (Apld)	2.2	1.7	2.1	1.8	1.9		
OSSLT passed (%) - FTE	84.9	84.5	80.2	78.5	72.0		
OSSLT passed (%) - PE	54.2	84.6	63.2	60.0	43.8		
Tests below standard (%)	28.5	26.1	33.0	30.2	37.2		
Gender gap (level)-Math	F 0.2	E	M 0.5	F 0.3	E		
Gender gap OSSLT	F 1.0	F 21.7	F 22.3	M 0.2	F 35.0		
Gr 9 tests not written (%)	0.0	0.0	0.0	1.1	0.0		
Overall rating out of 10		5.7	5.7	4.8	5.5	4.7	—

Pierre Elliott Trudeau [Public] Markham							
OSSLT count: 616							
ESL (%): 19.0		Special needs (%): 10.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 3/740		Last 5 Years 4/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.2	3.3	3.3		
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.8	2.4	2.9		
OSSLT passed (%) - FTE	94.1	95.4	95.0	93.4	96.6		
OSSLT passed (%) - PE	75.8	75.9	84.2	64.2	67.2		
Tests below standard (%)	7.3	6.5	6.6	7.9	7.2		
Gender gap (level)-Math	M 0.1	E	E	M 0.1	E		
Gender gap OSSLT	F 4.9	F 1.7	F 2.7	F 4.3	M 0.2		
Gr 9 tests not written (%)	0.0	0.0	0.0	0.4	1.3		
Overall rating out of 10		9.0	9.1	8.9	9.0	9.2	—

Renaissance [Catholic] Aurora							
OSSLT count: 99							
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 118/740		Last 5 Years 104/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	3.2	3.2		
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.8	2.5	2.6		
OSSLT passed (%) - FTE	89.2	95.8	95.8	92.2	92.9		
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	12.2	10.3	8.8	7.4	10.4		
Gender gap (level)-Math	M 0.1	E	F 0.1	M 0.1	F 0.1		
Gender gap OSSLT	F 17.1	F 1.6	F 8.7	F 17.0	F 4.3		
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.8		
Overall rating out of 10		6.9	7.6	7.7	7.7	7.6	—

Richmond Green [Public] Richmond Hill							
OSSLT count: 345							
ESL (%): 26.7		Special needs (%): 15.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 35/740		Last 5 Years 44/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.2	3.1	3.1		
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.5	2.4	2.7		
OSSLT passed (%) - FTE	88.1	93.1	94.1	90.2	94.5		
OSSLT passed (%) - PE	64.4	69.5	67.6	70.8	65.9		
Tests below standard (%)	16.9	13.2	10.8	11.5	10.4		
Gender gap (level)-Math	F 0.1	E	E	F 0.1	F 0.2		
Gender gap OSSLT	F 9.2	M 2.4	F 4.4	F 0.2	F 3.6		
Gr 9 tests not written (%)	0.0	1.4	0.4	0.8	1.1		
Overall rating out of 10		7.5	8.2	8.3	8.1	8.4	—

Richmond Hill [Public] Richmond Hill				OSSLT count: 481					
ESL (%): 26.0				Special needs (%): 10.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 2015-16 127/740		Last 5 Years 106/623			
Academic Performance				2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)				3.3	3.3	3.3	3.2	3.3	—
Avg. level Gr 9 Math (Apld)				2.4	2.2	2.6	2.6	2.7	—
OSSLT passed (%) -FTE				96.7	94.2	95.4	94.1	94.0	—
OSSLT passed (%) -PE				73.3	92.6	76.2	62.3	56.8	—
Tests below standard (%)				7.5	8.0	7.4	9.4	8.7	—
Gender gap (level)-Math				E	M 0.1	M 0.1	E	E	—
Gender gap (OSSLT)				M 0.4	F 5.4	F 1.4	F 5.0	F 4.7	—
Gr 9 tests not written (%)				2.2	0.3	0.5	1.8	0.2	—
Overall rating out of 10				9.1	8.6	8.9	8.7	8.9	—

St Therese of Lisieux [Catholic] Richmond Hill OSSLT count: 476						
ESL (%): 0.0		Special needs (%): 11.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 6/740		Last 5 Years 4/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.4	3.3	3.3	3.3	—
Avg. level Gr 9 Math (Apld)	2.8	3.1	3.3	2.9	3.0	—
OSSLT passed (%)—FTE	95.0	93.3	93.0	92.3	92.3	—
OSSLT passed (%)—PE	76.2	90.9	81.3	66.7	70.0	—
Tests below standard (%)	6.8	5.5	5.6	7.2	7.0	—
Gender gap (level)—Math	F 0.1	E	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 3.4	F 7.4	F 7.1	F 4.3	F 4.6	—
Gr 9 tests not written (%)	0.0	0.8	1.2	0.2	1.0	—
Overall rating out of 10	9.0	9.2	8.9	8.9	9.0	—

St. Brother André [Catholic] Markham OSSLT count: 458						
ESL (%): 0.0		Special needs (%): 17.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 135/740		Last 5 Years 104/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.7	2.6	2.5	▼
OSSLT passed (%)—FTE	89.2	89.4	84.5	89.8	90.4	—
OSSLT passed (%)—PE	55.2	58.1	72.2	75.0	72.7	▲
Tests below standard (%)	13.7	17.6	19.2	13.6	16.0	—
Gender gap (level)—Math	E	M 0.1	E	F 0.1	F 0.1	—
Gender gap OSSLT	F 7.4	F 4.7	F 0.6	F 1.7	F 0.8	▲
Gr 9 tests not written (%)	0.9	0.6	1.7	0.5	0.0	—
Overall rating out of 10	7.8	7.2	7.0	7.9	7.5	—

Stephen Lewis [Public] Thornhill OSSLT count: 361						
ESL (%): 16.1		Special needs (%): 29.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 72/740		Last 5 Years 90/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.4	2.7	2.6	—
OSSLT passed (%)—FTE	86.5	92.4	89.9	88.5	91.0	—
OSSLT passed (%)—PE	63.2	58.9	56.3	60.5	54.5	—
Tests below standard (%)	17.6	15.9	14.8	14.5	13.8	▲
Gender gap (level)—Math	E	F 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 9.5	F 4.0	F 4.4	F 6.2	F 6.1	—
Gr 9 tests not written (%)	1.8	1.1	0.6	0.3	0.6	—
Overall rating out of 10	7.2	7.7	7.6	7.8	7.9	▲

Stouffville District [Public] Stouffville OSSLT count: 324						
ESL (%): 2.5		Special needs (%): 22.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 222/740		Last 5 Years 180/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.9	2.7	2.6	—
OSSLT passed (%)—FTE	83.2	83.4	87.4	89.3	83.5	—
OSSLT passed (%)—PE	55.3	52.8	58.7	57.1	72.0	—
Tests below standard (%)	21.4	20.2	14.8	15.7	17.9	—
Gender gap (level)—Math	M 0.1	F 0.1	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 12.1	F 7.4	F 9.7	F 9.0	F 7.8	—
Gr 9 tests not written (%)	0.4	1.4	0.4	1.9	0.4	—
Overall rating out of 10	6.4	7.0	7.3	7.4	7.0	—

Sutton [Public] Sutton West OSSLT count: 194						
ESL (%): 0.5		Special needs (%): 36.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 677/740		Last 5 Years 596/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	1.9	2.4	2.3	2.5	2.6	▲
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.4	2.1	2.0	—
OSSLT passed (%)—FTE	67.1	61.5	68.4	58.0	58.9	—
OSSLT passed (%)—PE	51.5	48.1	55.0	31.3	36.4	—
Tests below standard (%)	47.4	48.5	40.9	48.1	50.4	—
Gender gap (level)—Math	M 0.2	M 0.5	M 0.5	M 0.5	M 0.2	—
Gender gap OSSLT	F 15.4	F 4.2	F 14.8	F 1.1	F 15.8	—
Gr 9 tests not written (%)	2.6	3.1	0.0	0.9	1.8	—
Overall rating out of 10	2.6	2.9	3.6	2.6	3.5	—

Thornhill [Public] Thornhill OSSLT count: 335						
ESL (%): 31.3		Special needs (%): 13.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 35/740		Last 5 Years 44/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.1	3.3	3.3	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.4	2.9	3.0	—
OSSLT passed (%)—FTE	85.7	93.6	89.2	88.7	90.3	—
OSSLT passed (%)—PE	58.3	66.2	69.4	54.8	57.1	—
Tests below standard (%)	14.6	13.3	15.8	11.5	13.3	—
Gender gap (level)—Math	M 0.1	E	F 0.1	E	E	—
Gender gap OSSLT	M 2.1	F 2.8	F 7.0	F 7.5	F 3.7	—
Gr 9 tests not written (%)	1.6	0.5	0.9	1.3	1.3	—
Overall rating out of 10	7.9	8.3	7.6	8.4	8.4	—

Thornlea [Public] Thornhill OSSLT count: 200						
ESL (%): 19.5		Special needs (%): 20.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 42/740		Last 5 Years 104/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	3.0	3.1	▲
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.4	2.7	2.8	▲
OSSLT passed (%)—FTE	90.6	94.4	86.2	91.7	91.8	—
OSSLT passed (%)—PE	46.5	65.2	67.6	58.6	60.9	—
Tests below standard (%)	22.7	18.0	18.8	16.9	10.7	—
Gender gap (level)—Math	F 0.2	M 0.4	E	E	F 0.1	—
Gender gap OSSLT	F 1.9	F 7.2	M 2.0	M 1.1	F 10.0	—
Gr 9 tests not written (%)	0.0	0.8	2.0	0.0	1.3	—
Overall rating out of 10	6.9	7.3	7.6	7.5	8.3	▲

Tommy Douglas [Public] Woodbridge OSSLT count: 285						
ESL (%): 4.9		Special needs (%): 16.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 104/740		Last 5 Years n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	3.1	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.6	2.8	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	86.4	87.1	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	48.4	n/a
Tests below standard (%)	n/a	n/a	n/a	15.1	16.8	n/a
Gender gap (level)—Math	n/a	n/a	n/a	M 0.1	F 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	M 1.4	F 0.2	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.4	0.7	n/a
Overall rating out of 10	n/a	n/a	n/a	7.7	7.7	n/a

Unionville [Public] Unionville OSSLT count: 439						
ESL (%): 36.7		Special needs (%): 7.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 20/740		Last 5 Years 4/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.8	3.0	3.2	2.9	3.4	—
OSSLT passed (%)—FTE	94.6	96.2	97.9	96.4	93.0	—
OSSLT passed (%)—PE	61.6	88.1	62.9	56.2	57.1	—
Tests below standard (%)	8.8	5.2	8.9	9.8	8.8	—
Gender gap (level)—Math	F 0.1	E	E	M 0.1	E	—
Gender gap OSSLT	F 0.4	M 1.5	F 1.3	M 0.6	F 4.1	—
Gr 9 tests not written (%)	0.9	0.9	0.3	1.1	0.3	—
Overall rating out of 10	8.8	9.5	8.9	9.0	8.7	—

Vaughan [Public] Thornhill OSSLT count: 311						
ESL (%): 25.7		Special needs (%): 16.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 151/740		Last 5 Years 104/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	1.8	2.1	2.6	2.4	1.8	—
OSSLT passed (%)—FTE	90.1	87.9	91.3	92.0	89.5	—
OSSLT passed (%)—PE	34.1	54.1	53.2	67.9	61.0	▲
Tests below standard (%)	19.4	18.2	13.5	14.5	16.6	—
Gender gap (level)—Math	E	E	E	E	E	—
Gender gap OSSLT	F 7.5	F 6.4	F 4.2	F 7.4	F 2.9	—
Gr 9 tests not written (%)	1.2	0.0	0.0	1.5	1.5	—
Overall rating out of 10	7.0	7.3	7.9	7.8	7.4	—

Westmount [Public] Thornhill OSSLT count: 328						
ESL (%): 6.7		Special needs (%): 29.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 72/740		Last 5 Years 193/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.9	2.9	2.4	—
OSSLT passed (%)—FTE	93.7	89.5	94.1	91.2	90.3	—
OSSLT passed (%)—PE	75.7	68.4	83.3	62.1	45.5	—
Tests below standard (%)	11.6	12.3	7.4	12.6	13.0	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	F 0.1	E	—
Gender gap OSSLT	F 4.8	F 5.2	F 0.5	F 9.9	F 3.2	—
Gr 9 tests not written (%)	1.0	0.0	1.1	0.7	1.0	—
Overall rating out of 10	8.3	7.8	8.6	8.0	7.9	—

Woodbridge [Public] Woodbridge OSSLT count: 163						
ESL (%): 14.1		Special needs (%): 23.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 279/740		Last 5 Years 193/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.9	2.2	2.2	—
OSSLT passed (%)—FTE	80.3	87.2	86.6	89.7	84.3	—
OSSLT passed (%)—PE	57.1	64.6	51.1	59.5	43.5	—
Tests below standard (%)	23.1	19.0	19.2	23.1	21.7	—
Gender gap (level)—Math	M 0.1	M 0.1	E	F 0.1	F 0.1	—
Gender gap OSSLT	F 2.8	F 4.1	F 6.0	F 5.0	F 12.8	▲
Gr 9 tests not written (%)	1.4	0.9	0.4	0.8	0.0	—
Overall rating out of 10	6.6	7.2	7.0	7.0	6.7	—



# Southwestern Ontario

## AVON MAITLAND AREA

Central Huron [Public] Clinton		OSSLT count: 162				
ESL (%): 0.6		Special needs (%): 26.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 562/740 375/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.6	2.4	2.3	▼
OSSLT passed (%)—FTE	82.9	72.3	74.1	80.6	71.6	—
OSSLT passed (%)—PE	62.5	44.4	n/a	40.0	60.0	n/a
Tests below standard (%)	21.8	33.1	26.1	27.9	32.7	—
Gender gap (level)—Math	M 0.1	M 0.1	E	M 0.1	F 0.4	—
Gender gap OSSLT	F 1.9	F 3.2	F 2.4	F 3.4	F 10.1	—
Gr 9 tests not written (%)	0.0	0.0	0.9	1.8	1.3	▼
Overall rating out of 10	6.9	5.5	5.4	6.1	5.0	—

F E Madill [Public] Wingham		OSSLT count: 225				
ESL (%): 0.0		Special needs (%): 35.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 602/740 454/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.9	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.8	2.6	2.3	—
OSSLT passed (%)—FTE	77.1	71.1	75.0	70.7	66.7	—
OSSLT passed (%)—PE	66.7	48.6	44.2	40.0	31.4	▼
Tests below standard (%)	32.1	36.0	24.9	32.7	38.5	—
Gender gap (level)—Math	F 0.1	M 0.2	M 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 10.0	F 16.6	F 2.0	F 15.8	F 16.1	—
Gr 9 tests not written (%)	1.4	1.4	2.1	1.4	4.4	—
Overall rating out of 10	5.4	4.8	6.3	5.1	4.6	—

Goderich District [Public] Goderich		OSSLT count: 127				
ESL (%): 1.6		Special needs (%): 27.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 447/740 394/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.8	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.7	2.5	2.7	—
OSSLT passed (%)—FTE	72.7	78.2	85.7	81.5	77.1	—
OSSLT passed (%)—PE	46.2	66.7	60.0	45.5	36.4	—
Tests below standard (%)	38.7	25.9	20.1	25.1	28.2	—
Gender gap (level)—Math	F 0.2	F 0.1	M 0.1	M 0.3	E	—
Gender gap OSSLT	F 9.0	F 27.5	F 4.6	F 7.0	F 11.6	—
Gr 9 tests not written (%)	1.9	0.0	0.0	0.0	3.6	—
Overall rating out of 10	4.1	5.8	6.7	5.9	5.8	—

Listowel [Public] Listowel		OSSLT count: 245				
ESL (%): 0.4		Special needs (%): 26.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 385/740 260/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.8	2.8	▼
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.7	2.5	2.6	—
OSSLT passed (%)—FTE	79.8	88.2	88.2	85.1	78.8	—
OSSLT passed (%)—PE	66.7	41.7	52.3	41.7	45.2	—
Tests below standard (%)	26.3	22.6	23.1	26.4	29.3	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.3	M 0.1	M 0.2	—
Gender gap OSSLT	F 20.5	F 5.5	F 8.8	F 7.6	F 10.4	—
Gr 9 tests not written (%)	0.0	0.0	2.8	1.8	1.2	—
Overall rating out of 10	6.2	7.1	6.8	6.4	6.1	—

Mitchell [Public] Mitchell		OSSLT count: 69				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 371/740 350/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.6	2.5	2.1	—
OSSLT passed (%)—FTE	81.8	72.5	78.9	65.5	82.3	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	19.5	29.5	23.8	29.7	27.5	—
Gender gap (level)—Math	M 0.2	M 0.2	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 14.3	F 6.3	F 8.3	F 36.9	F 12.8	—
Gr 9 tests not written (%)	0.0	1.4	0.0	0.0	0.0	—
Overall rating out of 10	6.6	5.8	6.5	4.8	6.2	—

South Huron [Public] Exeter		OSSLT count: 88				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 201/740 167/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.6	2.9	2.9	—
OSSLT passed (%)—FTE	87.2	80.6	88.0	86.0	79.7	—
OSSLT passed (%)—PE	38.9	38.5	28.0	36.8	n/a	n/a
Tests below standard (%)	18.0	23.8	21.7	18.6	17.8	—
Gender gap (level)—Math	E	F 0.1	E	M 0.2	M 0.1	—
Gender gap OSSLT	F 6.2	F 17.3	F 7.5	M 11.1	F 21.1	—
Gr 9 tests not written (%)	0.8	0.9	4.7	2.6	1.4	—
Overall rating out of 10	7.6	6.3	7.2	7.3	7.1	—

St Anne's [Catholic] Clinton		OSSLT count: 164				
ESL (%): 0.6		Special needs (%): 31.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 462/740 243/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.4	2.4	2.5	—
OSSLT passed (%)—FTE	86.1	84.6	78.9	89.7	79.4	—
OSSLT passed (%)—PE	n/a	55.0	n/a	78.6	61.5	n/a
Tests below standard (%)	18.7	19.3	23.3	15.9	24.6	—
Gender gap (level)—Math	M 0.4	E	M 0.1	F 0.2	F 0.2	—
Gender gap OSSLT	M 5.5	F 8.2	F 12.1	F 2.0	F 20.4	—
Gr 9 tests not written (%)	0.0	0.7	0.0	0.8	1.4	—
Overall rating out of 10	6.6	7.1	5.9	7.5	5.7	—

St Marys [Public] St Marys		OSSLT count: 95				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 447/740 260/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	3.0	2.5	2.9	2.3	—
OSSLT passed (%)—FTE	78.8	82.8	78.8	74.7	75.3	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	16.4	13.5	22.9	22.2	27.8	—
Gender gap (level)—Math	F 0.1	E	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 11.4	F 5.4	F 21.3	F 11.1	F 18.9	—
Gr 9 tests not written (%)	1.1	1.1	0.0	1.2	1.3	—
Overall rating out of 10	6.8	7.7	6.0	6.4	5.8	—

St Michael [Catholic] Stratford		OSSLT count: 240				
ESL (%): 0.0		Special needs (%): 24.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 396/740 282/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.3	2.6	2.4	—
OSSLT passed (%)—FTE	79.3	89.7	83.4	82.3	79.8	—
OSSLT passed (%)—PE	61.8	58.3	76.5	60.0	38.5	—
Tests below standard (%)	22.1	17.3	20.3	20.6	25.8	—
Gender gap (level)—Math	M 0.1	F 0.2	M 0.2	M 0.2	E	—
Gender gap OSSLT	F 21.1	F 5.8	F 16.1	F 13.5	F 10.1	—
Gr 9 tests not written (%)	1.8	0.5	1.0	0.0	1.1	—
Overall rating out of 10	6.3	7.1	6.4	6.3	6.0	—

Stratford Central [Public] Stratford		OSSLT count: 187				
ESL (%): 1.1		Special needs (%): 14.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 118/740 54/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.3	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	3.0	2.6	2.4	—
OSSLT passed (%)—FTE	91.1	88.5	89.4	86.3	83.6	▼
OSSLT passed (%)—PE	n/a	33.3	n/a	60.0	90.0	n/a
Tests below standard (%)	11.6	13.3	8.6	16.9	15.1	—
Gender gap (level)—Math	M 0.1	E	E	E	M 0.1	—
Gender gap OSSLT	F 6.6	F 6.1	F 6.4	F 16.4	F 12.8	—
Gr 9 tests not written (%)	0.6	0.5	1.2	0.6	0.5	—
Overall rating out of 10	8.3	8.2	8.5	7.4	7.6	—

Stratford Northwestern [Public] Stratford		OSSLT count: 296				
ESL (%): 0.0		Special needs (%): 34.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 630/740 463/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	3.0	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.7	2.4	2.3	—
OSSLT passed (%)—FTE	68.4	75.2	73.2	70.7	58.5	—
OSSLT passed (%)—PE	63.2	69.6	40.7	35.6	31.3	▼
Tests below standard (%)	32.9	28.6	25.9	35.2	43.2	—
Gender gap (level)—Math	E	M 0.1	E	M 0.3	M 0.1	—
Gender gap OSSLT	F 7.4	F 11.5	F 10.9	F 12.6	M 2.5	—
Gr 9 tests not written (%)	0.6	0.5	0.6	0.0	0.6	—
Overall rating out of 10	4.9	5.6	6.1	4.8	4.2	—

## BRANTFORD

Assumption [Catholic] Brantford		OSSLT count: 404					
ESL (%): 0.0		Special needs (%): 24.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years					
		Rank:	259/740	228/623			
Academic Performance		2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.9	2.9	▼
Avg. level Gr 9 Math (Apd)	2.7	2.4	2.7	2.8	2.8	2.5	—
OSSLT passed (%)—FTE	77.8	86.1	77.2	84.0	82.1	—	—
OSSLT passed (%)—PE	47.8	48.9	60.0	45.8	46.3	—	—
Tests below standard (%)	24.1	23.8	22.9	21.7	23.1	—	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	M 0.1	E	—	—
Gender gap OSSLT	M 4.2	F 1.1	F 2.3	F 1.0	F 5.9	—	—
Gr 9 tests not written (%)	1.6	1.3	0.7	1.0	1.2	—	—
Overall rating out of 10	6.6	6.8	6.6	6.8	6.8	—	—

St John's [Catholic] Brantford							OSSLT count: 323
ESL (%): 2.8		Special needs (%): 18.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 259/740		Last 5 Years 180/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.6	2.5	2.4	▼	
OSSLT passed (%)—FTE	86.3	88.9	86.2	86.0	84.5	—	
OSSLT passed (%)—PE	63.3	58.2	59.0	53.5	56.4	—	
Tests below standard (%)	16.4	20.0	21.1	21.8	22.4	▼	
Gender gap (level)—Math	F 0.1	F 0.1	E	M 0.1	F 0.1	—	
Gender gap OSSLT	F 9.8	M 4.3	F 9.9	F 9.9	M 0.3	—	
Gr 9 tests not written (%)	1.9	1.2	0.0	0.4	2.0	—	
Overall rating out of 10	7.4	7.2	6.8	6.8	6.8	▼	

**GRAND ERIE AREA**

Cayuga [Public] Cayuga							OSSLT count: 174
ESL (%): 0.0		Special needs (%): 41.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 371/740		Last 5 Years 394/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.7	2.7	2.6	—	
Avg. level Gr 9 Math (Apld)	2.3	1.8	1.7	2.2	2.2	—	
OSSLT passed (%)—FTE	75.2	70.8	74.8	72.5	72.4	—	
OSSLT passed (%)—PE	38.1	63.6	71.4	50.0	52.0	—	
Tests below standard (%)	36.6	38.3	35.4	33.8	37.4	—	
Gender gap (level)—Math	F 0.2	F 0.1	M 0.2	M 0.2	E	—	
Gender gap OSSLT	F 6.9	F 16.5	F 23.1	F 21.1	M 3.0	—	
Gr 9 tests not written (%)	0.9	0.8	1.7	1.1	1.0	—	
Overall rating out of 10	4.6	4.4	4.7	4.7	5.1	▲	

Delhi [Public] Delhi							OSSLT count: 161
ESL (%): 0.0		Special needs (%): 22.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 371/740		Last 5 Years 394/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	3.1	—	
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.3	2.7	2.4	—	
OSSLT passed (%)—FTE	75.5	66.7	73.6	74.8	68.0	—	
OSSLT passed (%)—PE	n/a	54.5	39.3	50.0	41.7	n/a	
Tests below standard (%)	26.6	26.7	33.6	28.5	26.1	—	
Gender gap (level)—Math	M 0.1	M 0.2	E	M 0.3	E	—	
Gender gap OSSLT	F 19.1	F 30.6	F 20.3	F 27.8	F 12.3	—	
Gr 9 tests not written (%)	3.3	0.8	1.7	1.0	0.9	—	
Overall rating out of 10	6.1	5.5	5.1	5.5	6.2	—	

Dunnville [Public] Dunnville							OSSLT count: 160
ESL (%): 1.9		Special needs (%): 35.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 653/740		Last 5 Years 563/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.3	2.7	2.3	2.8	2.4	—	
Avg. level Gr 9 Math (Apld)	1.8	2.0	2.0	2.4	2.2	▲	
OSSLT passed (%)—FTE	79.6	68.1	59.6	74.1	69.8	—	
OSSLT passed (%)—PE	38.2	42.9	38.9	36.6	24.2	—	
Tests below standard (%)	48.2	43.2	49.1	36.9	43.7	—	
Gender gap (level)—Math	M 0.1	M 0.1	M 0.6	M 0.2	M 0.3	—	
Gender gap OSSLT	F 14.3	F 29.3	F 27.3	M 0.5	F 8.9	—	
Gr 9 tests not written (%)	0.0	3.7	2.4	2.3	2.2	—	
Overall rating out of 10	4.1	4.0	2.3	5.1	3.9	—	

Hagersville [Public] Hagersville							OSSLT count: 182
ESL (%): 0.0		Special needs (%): 46.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 671/740		Last 5 Years 557/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.6	2.8	—	
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.1	2.2	1.4	—	
OSSLT passed (%)—FTE	72.5	65.9	65.6	54.1	54.2	▼	
OSSLT passed (%)—PE	40.0	53.3	31.8	36.0	31.8	—	
Tests below standard (%)	37.2	37.4	41.4	50.0	46.3	—	
Gender gap (level)—Math	n/a	M 0.1	M 0.1	M 0.6	F 0.1	n/a	
Gender gap OSSLT	n/a	F 17.0	M 3.9	F 32.4	F 2.2	n/a	
Gr 9 tests not written (%)	0.0	1.7	14.3	1.6	6.7	—	
Overall rating out of 10	4.8	4.7	4.7	2.2	3.6	—	

Holy Trinity [Catholic] Simcoe							OSSLT count: 200
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 65/740		Last 5 Years 104/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.7	2.9	2.8	▲	
OSSLT passed (%)—FTE	84.6	86.9	85.9	87.0	89.0	—	
OSSLT passed (%)—PE	62.5	76.9	n/a	69.2	n/a	n/a	
Tests below standard (%)	21.9	17.4	15.2	14.8	13.4	—	
Gender gap (level)—Math	M 0.2	M 0.1	M 0.1	M 0.1	M 0.1	—	
Gender gap OSSLT	F 13.6	F 5.3	F 0.8	F 2.5	F 5.6	—	
Gr 9 tests not written (%)	0.0	0.9	1.0	1.0	0.4	—	
Overall rating out of 10	6.7	7.3	7.7	7.8	8.0	▲	

McKinnon Park [Public] Caledonia							OSSLT count: 223
ESL (%): 0.0		Special needs (%): 25.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 479/740		Last 5 Years 493/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.7	2.5	2.7	—	
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.0	2.3	2.4	—	
OSSLT passed (%)—FTE	70.9	73.4	74.4	75.7	71.0	—	
OSSLT passed (%)—PE	51.4	32.3	46.2	50.0	54.3	—	
Tests below standard (%)	35.3	40.9	34.0	32.5	32.2	▲	
Gender gap (level)—Math	M 0.1	F 0.1	M 0.2	M 0.2	E	—	
Gender gap OSSLT	F 14.5	F 25.8	F 19.6	F 8.2	F 3.3	—	
Gr 9 tests not written (%)	0.5	0.6	0.0	0.6	3.0	—	
Overall rating out of 10	4.7	4.1	4.9	5.0	5.6	—	

Paris [Public] Paris							OSSLT count: 258
ESL (%): 0.0		Special needs (%): 16.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 396/740		Last 5 Years 365/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	1.9	2.7	2.7	2.3	2.7	—	
OSSLT passed (%)—FTE	77.5	75.3	81.1	70.5	76.1	—	
OSSLT passed (%)—PE	50.0	44.1	44.8	58.3	60.0	—	
Tests below standard (%)	30.7	26.3	22.8	27.7	25.1	—	
Gender gap (level)—Math	E	F 0.1	M 0.1	E	F 0.1	—	
Gender gap OSSLT	F 13.4	F 20.2	M 7.6	F 8.2	F 23.0	—	
Gr 9 tests not written (%)	3.8	1.6	1.7	1.0	0.0	▲	
Overall rating out of 10	5.4	6.2	6.4	5.6	6.0	—	

Simcoe [Public] Simcoe							OSSLT count: 224
ESL (%): 0.0		Special needs (%): 27.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/740		Last 5 Years 317/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.4	2.3	2.6	—	
OSSLT passed (%)—FTE	75.5	79.6	81.0	82.5	73.3	—	
OSSLT passed (%)—PE	38.0	53.2	33.3	58.8	60.0	—	
Tests below standard (%)	31.0	25.9	22.6	25.0	28.9	—	
Gender gap (level)—Math	M 0.1	E	M 0.1	F 0.1	F 0.2	▼	
Gender gap OSSLT	M 10.1	F 14.8	F 16.1	F 11.8	F 5.8	—	
Gr 9 tests not written (%)	2.2	1.2	0.6	2.0	2.5	—	
Overall rating out of 10	5.7	6.3	6.5	6.4	5.9	—	

Valley Heights [Public] Langton							OSSLT count: 199
ESL (%): 31.2		Special needs (%): 29.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 530/740		Last 5 Years 524/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	3.0	2.8	—	
Avg. level Gr 9 Math (Apld)	2.7	2.3	2.6	2.5	2.5	—	
OSSLT passed (%)—FTE	68.6	63.4	49.6	71.4	67.7	—	
OSSLT passed (%)—PE	48.1	34.3	31.3	35.5	40.0	—	
Tests below standard (%)	33.0	42.0	48.3	35.9	36.8	—	
Gender gap (level)—Math	E	M 0.2	M 0.3	M 0.2	F 0.2	—	
Gender gap OSSLT	F 8.3	F 20.9	F 20.3	F 26.3	F 13.5	—	
Gr 9 tests not written (%)	2.1	3.7	3.0	9.7	8.0	▼	
Overall rating out of 10	5.4	4.1	2.7	5.0	5.2	—	

Waterford [Public] Waterford							OSSLT count: 86
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 665/740		Last 5 Years 557/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.7	2.6	2.4	▼	
Avg. level Gr 9 Math (Apld)	2.0	1.6	1.9	2.3	1.9	—	
OSSLT passed (%)—FTE	77.5	68.8	68.0	60.7	67.9	—	
OSSLT passed (%)—PE	60.0	66.7	46.2	n/a	n/a	n/a	
Tests below standard (%)	32.4	39.2	42.5	38.5	41.2	▼	
Gender gap (level)—Math	M 0.2	M 0.2	F 0.8	F 0.1	M 0.1	—	
Gender gap OSSLT	F 23.8	F 10.2	F 26.3	F 15.9	F 18.4	—	
Gr 9 tests not written (%)	3.2	1.4	4.9	8.6	4.5	—	
Overall rating out of 10	4.9	4.3	3.5	3.4	3.7	▼	

**GREATER ESSEX AREA**

Assumption [Catholic] Windsor				OSSLT count: 234			
ESL (%): 6.4				Special needs (%): 24.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years			
				Rank: 279/740	243/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.1	3.2	3.1	—	
Avg. level Gr 9 Math (Apd)	2.3	2.2	2.1	2.3	2.0	—	
OSSLT passed (%)—FTE	76.4	91.0	87.2	88.5	84.1	—	
OSSLT passed (%)—PE	62.5	51.5	51.7	29.9	29.6	▼	
Tests below standard (%)	27.4	25.5	19.6	23.6	24.5	—	
Gender gap (level)—Math	F 0.1	E	E	F 0.1	M 0.2	▼	
Gender gap OSSLT	F 2.0	F 4.4	F 11.1	M 0.3	M 6.2	▲	
Gr 9 tests not written (%)	2.6	1.5	0.0	0.0	0.0	▲	
Overall rating out of 10	5.7	6.6	7.1	7.1	6.7	—	

General Amherst [Public] Amherstburg OSSLT count: 200						
ESL (%): 0.5		Special needs (%): 19.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 104/740		Last 5 Years 104/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.8	2.7	3.0	2.8	3.1	—
OSSLT passed (%)—FTE	81.3	85.8	83.6	83.9	82.9	—
OSSLT passed (%)—PE	72.0	81.8	n/a	n/a	30.0	n/a
Tests below standard (%)	20.3	14.4	14.9	14.8	14.9	—
Gender gap (level)—Math	M 0.2	F 0.1	M 0.1	M 0.2	F 0.1	—
Gender gap OSSLT	F 15.0	F 5.9	F 1.8	F 8.8	M 2.7	—
Gr 9 tests not written (%)	1.1	1.1	0.6	0.7	2.6	—
Overall rating out of 10	6.7	7.9	7.5	7.6	7.7	—

Harrow [Public] Harrow OSSLT count: 55						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 279/740		Last 5 Years 317/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	n/a	3.0	2.3	2.3	2.5	n/a
OSSLT passed (%)—FTE	76.9	75.9	88.5	81.0	80.0	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	18.8	16.2	19.6	29.8	19.6	—
Gender gap (level)—Math	F 0.4	E	E	F 0.2	F 0.1	—
Gender gap OSSLT	M 17.6	F 18.0	F 13.9	F 9.0	M 14.7	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.6	6.6	6.8	5.5	6.7	—

Holy Names [Catholic] Windsor OSSLT count: 393						
ESL (%): 1.3		Special needs (%): 18.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 164/740		Last 5 Years 153/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.5	2.3	2.3	▼
OSSLT passed (%)—FTE	88.4	91.5	91.8	86.2	86.4	—
OSSLT passed (%)—PE	46.9	62.5	49.0	40.0	56.1	—
Tests below standard (%)	19.8	18.0	16.0	24.0	20.2	—
Gender gap (level)—Math	E	F 0.1	E	E	E	—
Gender gap OSSLT	F 6.4	F 2.6	F 2.5	F 6.7	F 5.0	—
Gr 9 tests not written (%)	0.4	0.3	0.3	1.0	0.7	—
Overall rating out of 10	7.2	7.3	7.7	6.6	7.3	—

Hon W C Kennedy [Public] Windsor OSSLT count: 280						
ESL (%): 0.0		Special needs (%): 17.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 602/740		Last 5 Years 535/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.5	2.7	2.6	2.7	▲
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.1	2.1	2.1	—
OSSLT passed (%)—FTE	79.0	70.4	73.2	64.2	69.1	—
OSSLT passed (%)—PE	65.6	40.4	61.5	42.6	33.3	—
Tests below standard (%)	33.1	42.3	35.5	41.3	39.0	—
Gender gap (level)—Math	M 0.4	M 0.2	E	M 0.2	M 0.1	—
Gender gap OSSLT	F 7.4	F 1.9	M 7.7	F 5.8	F 6.8	—
Gr 9 tests not written (%)	3.7	1.0	1.3	7.0	8.3	—
Overall rating out of 10	4.6	4.0	4.9	3.8	4.6	—

John L Forster [Public] Windsor OSSLT count: 286						
ESL (%): 44.4		Special needs (%): 32.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 697/740		Last 5 Years 619/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.4	2.4	2.6	—
Avg. level Gr 9 Math (Apld)	1.7	2.1	1.9	1.9	1.9	—
OSSLT passed (%)—FTE	46.3	41.0	39.3	34.0	47.6	—
OSSLT passed (%)—PE	17.0	8.8	18.2	7.4	21.4	—
Tests below standard (%)	66.9	71.0	63.2	77.4	64.2	—
Gender gap (level)—Math	n/a	E	M 0.6	M 0.9	M 0.3	n/a
Gender gap OSSLT	n/a	F 3.8	F 12.8	M 6.4	F 1.5	n/a
Gr 9 tests not written (%)	5.1	1.7	7.1	9.1	2.7	—
Overall rating out of 10	0.4	1.8	0.7	0.0	3.0	—

Kingsville [Public] Kingsville OSSLT count: 148						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 302/740		Last 5 Years 167/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.9	2.9	2.9	2.5	2.7	—
OSSLT passed (%)—FTE	89.6	86.5	87.1	81.2	84.1	—
OSSLT passed (%)—PE	n/a	n/a	70.0	n/a	n/a	n/a
Tests below standard (%)	12.0	12.5	15.3	25.4	20.0	—
Gender gap (level)—Math	E	E	F 0.2	M 0.3	M 0.4	▼
Gender gap OSSLT	F 1.9	F 18.6	F 8.0	F 12.5	F 9.5	—
Gr 9 tests not written (%)	1.6	2.0	1.9	1.4	0.7	—
Overall rating out of 10	8.1	7.6	7.3	6.0	6.6	▼

Leamington [Public] Leamington OSSLT count: 364						
ESL (%): 5.8		Special needs (%): 12.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 222/740		Last 5 Years 299/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.9	2.6	2.5	2.8	2.7	—
OSSLT passed (%)—FTE	79.5	71.0	76.6	76.0	80.6	—
OSSLT passed (%)—PE	44.1	45.5	55.6	21.4	43.8	—
Tests below standard (%)	22.0	31.4	25.2	23.1	22.4	—
Gender gap (level)—Math	M 0.2	M 0.3	M 0.2	F 0.4	M 0.1	—
Gender gap OSSLT	F 3.9	F 6.7	F 11.3	F 13.7	F 11.1	▼
Gr 9 tests not written (%)	0.5	1.4	2.5	5.6	2.1	—
Overall rating out of 10	7.1	5.4	6.2	5.9	7.0	—

L'Essor [Catholic] Tecumseh OSSLT count: 190						
ESL (%): 0.0		Special needs (%): 34.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/740		Last 5 Years 350/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.5	1.9	2.3	—
OSSLT passed (%)—FTE	85.9	85.1	87.6	89.8	88.3	—
OSSLT passed (%)—PE	54.5	61.5	63.0	54.2	75.9	—
Tests below standard (%)	22.9	20.6	19.4	22.4	19.1	—
Gender gap (level)—Math	M 0.1	M 0.2	M 0.1	F 0.1	F 0.2	—
Gender gap OSSLT	F 16.3	F 12.4	F 9.1	F 4.6	F 1.0	▲
Gr 9 tests not written (%)	0.0	0.0	0.5	0.0	1.9	—
Overall rating out of 10	6.3	5.5	6.6	5.9	5.9	—

Michel-Gratton [Public] Windsor OSSLT count: 28						
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 318/740		Last 5 Years n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	3.1	n/a	2.6	3.1	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	71.4	n/a	n/a	85.7	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	75.0	n/a	n/a
Tests below standard (%)	n/a	15.4	n/a	27.6	15.2	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	4.2	n/a	5.7	5.8	n/a

Riverside [Public] Windsor OSSLT count: 245						
ESL (%): 1.2		Special needs (%): 16.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 318/740		Last 5 Years 409/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.0	2.3	2.4	2.3	—
OSSLT passed (%)—FTE	72.1	79.5	78.5	75.3	85.7	—
OSSLT passed (%)—PE	n/a	n/a	n/a	40.9	46.5	n/a
Tests below standard (%)	29.3	31.1	28.7	33.3	25.9	—
Gender gap (level)—Math	E	E	E	M 0.2	M 0.1	—
Gender gap OSSLT	F 10.5	F 4.9	F 3.3	F 15.3	F 4.1	—
Gr 9 tests not written (%)	2.8	5.0	2.7	1.6	1.9	—
Overall rating out of 10	5.2	5.4	5.8	4.9	6.5	—

Sandwich [Public] LaSalle OSSLT count: 281						
ESL (%): 0.0		Special needs (%): 13.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 222/740		Last 5 Years 180/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.7	2.8	2.9	▲
OSSLT passed (%)—FTE	83.8	92.7	89.9	88.2	83.5	—
OSSLT passed (%)—PE	47.4	50.0	54.5	64.0	60.0	▲
Tests below standard (%)	23.0	17.0	18.0	16.4	19.2	—
Gender gap (level)—Math	M 0.1	F 0.1	E	M 0.1	F 0.2	—
Gender gap OSSLT	F 10.1	F 0.9	F 13.1	F 5.2	M 2.0	—
Gr 9 tests not written (%)	0.4	0.4	0.9	0.4	0.0	—
Overall rating out of 10	6.4	7.3	6.9	7.5	7.0	—

St Anne [Catholic] Tecumseh OSSLT count: 364						
ESL (%): 0.0		Special needs (%): 17.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 57/740		Last 5 Years 61/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.9	2.9	2.6	2.6	—
OSSLT passed (%)—FTE	90.5	87.3	93.5	87.0	94.2	—
OSSLT passed (%)—PE	64.2	62.1	57.1	59.1	72.7	—
Tests below standard (%)	15.8	13.6	10.9	15.0	12.2	—
Gender gap (level)—Math	E	M 0.2	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 4.3	F 8.5	F 0.5	F 1.7	F 6.8	—
Gr 9 tests not written (%)	0.6	0.0	0.0	0.3	0.7	—
Overall rating out of 10	7.8	7.8	8.3	7.5	8.1	—

St Joseph's [Catholic] Windsor				OSSLT count: 275		
ESL (%): 2.9		Special needs (%): 24.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		2015-16 Last 5 Years		
		2017/740		228/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.9	2.9	▲
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.2	2.6	2.3	—
OSSLT passed (%)—FTE	86.0	89.2	87.7	87.7	86.9	—
OSSLT passed (%)—PE	59.1	43.8	33.3	41.7	59.2	—
Tests below standard (%)	26.6	21.9	26.1	20.9	21.9	—
Gender gap (level)—Math	M 0.1	F 0.1	F 0.1	E F 0.1		—
Gender gap OSSLT	M 2.5	F 2.1	F 2.9	F 4.9	F 4.3	▼
Gr 9 tests not written (%)	1.7	0.9	2.1	0.0	1.3	—
Overall rating out of 10	6.2	6.9	6.2	7.1	7.1	—

Western [Public] Amherstburg							OSSLT count: 136
ESL (%): 0.0			Special needs (%): 99.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 735/740		Last 5 Years 621/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a	
Avg. level Gr 9 Math (Apld)	2.5	1.9	1.5	2.0	1.6	—	
OSSLT passed (%)—FTE	50.0	16.2	17.9	21.7	7.5	—	
OSSLT passed (%)—PE	n/a	15.9	6.7	18.2	11.1	n/a	
Tests below standard (%)	48.4	80.3	84.0	78.2	90.6	▼	
Gender gap (level)—Math	n/a	n/a	n/a	M 0.6	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	M 4.6	n/a	n/a	
Gr 9 tests not written (%)	6.3	0.0	0.0	2.9	0.0	—	
Overall rating out of 10	3.2	0.0	0.0	0.0	0.0	▼	

**HAMILTON-WENTWORTH AREA**

Ancaster [Public] Ancaster							OSSLT count: 354
ESL (%): 2.3			Special needs (%): 18.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 187/740		Last 5 Years 180/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	3.0	3.1	3.0	2.9	—	
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.1	2.0	2.2	—	
OSSLT passed (%)—FTE	87.7	90.9	86.2	84.5	88.2	—	
OSSLT passed (%)—PE	82.4	52.9	50.0	50.0	58.3	—	
Tests below standard (%)	19.6	18.2	17.9	20.5	17.8	—	
Gender gap (level)—Math	E	F 0.1	E	F 0.1	M 0.1	—	
Gender gap OSSLT	F 4.5	F 4.4	F 6.6	M 0.1	F 8.3	—	
Gr 9 tests not written (%)	1.9	0.3	2.4	1.1	3.1	—	
Overall rating out of 10	6.7	7.2	7.1	6.8	7.2	—	

Barton [Public] Hamilton							OSSLT count: 265
ESL (%): 17.7			Special needs (%): 29.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 615/740		Last 5 Years 582/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.5	2.7	2.9	—	
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.3	2.1	2.3	—	
OSSLT passed (%)—FTE	67.7	69.7	66.1	50.8	55.6	—	
OSSLT passed (%)—PE	36.5	29.6	28.3	27.4	29.2	—	
Tests below standard (%)	44.3	42.0	46.0	56.2	46.3	—	
Gender gap (level)—Math	M 0.2	M 0.1	M 0.6	F 0.3	M 0.1	—	
Gender gap OSSLT	F 14.4	F 3.6	F 24.4	F 15.8	F 5.8	—	
Gr 9 tests not written (%)	7.2	7.1	7.8	7.9	4.1	—	
Overall rating out of 10	3.9	4.3	3.4	2.2	4.4	—	

Bishop Ryan [Catholic] Hamilton							OSSLT count: 537
ESL (%): 6.7			Special needs (%): 25.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 334/740		Last 5 Years 317/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.8	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.0	2.3	2.3	—	
OSSLT passed (%)—FTE	79.7	84.1	83.2	82.7	80.8	—	
OSSLT passed (%)—PE	31.3	50.6	45.0	45.2	40.4	—	
Tests below standard (%)	27.2	25.0	27.4	24.6	26.7	—	
Gender gap (level)—Math	M 0.1	E	M 0.1	M 0.1	F 0.1	—	
Gender gap OSSLT	F 5.0	F 6.1	F 12.6	F 12.8	F 7.9	—	
Gr 9 tests not written (%)	1.8	1.4	0.8	2.0	1.9	—	
Overall rating out of 10	6.0	6.7	5.8	6.2	6.4	—	

Bishop Tonnos [Catholic] Ancaster							OSSLT count: 334
ESL (%): 4.2			Special needs (%): 25.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 118/740		Last 5 Years 212/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	3.1	3.1	▲	
Avg. level Gr 9 Math (Apld)	2.1	2.5	2.3	2.6	2.9	—	
OSSLT passed (%)—FTE	80.7	82.9	84.0	86.8	83.5	▲	
OSSLT passed (%)—PE	47.1	51.5	43.8	65.1	64.4	—	
Tests below standard (%)	25.7	23.0	20.2	15.7	16.5	▲	
Gender gap (level)—Math	M 0.2	E	E	M 0.1	E	—	
Gender gap OSSLT	F 16.8	F 15.9	F 4.9	F 14.5	F 4.4	—	
Gr 9 tests not written (%)	0.0	1.6	1.7	0.0	1.9	—	
Overall rating out of 10	5.7	6.3	7.0	7.6	7.6	▲	

Cardinal Newman [Catholic] Stoney Creek							OSSLT count: 384
ESL (%): 6.3			Special needs (%): 20.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 151/740		Last 5 Years 180/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.5	2.6	2.7	—	
OSSLT passed (%)—FTE	84.5	84.1	89.0	81.8	84.9	—	
OSSLT passed (%)—PE	51.9	54.8	59.4	61.9	61.6	▲	
Tests below standard (%)	20.1	21.0	18.9	21.7	18.6	—	
Gender gap (level)—Math	F 0.1	M 0.1	E	M 0.3	F 0.1	—	
Gender gap OSSLT	F 12.5	F 4.1	F 4.3	F 8.7	F 3.7	—	
Gr 9 tests not written (%)	0.0	0.3	0.8	1.4	0.8	▼	
Overall rating out of 10	7.0	6.7	7.3	6.4	7.4	—	

Cathedral [Catholic] Hamilton							OSSLT count: 479
ESL (%): 19.4			Special needs (%): 25.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 660/740		Last 5 Years 571/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.8	2.8	2.6	▼	
Avg. level Gr 9 Math (Apld)	2.0	1.9	2.0	1.9	2.1	—	
OSSLT passed (%)—FTE	68.8	60.8	65.9	62.3	65.1	—	
OSSLT passed (%)—PE	38.0	24.2	27.2	34.7	32.7	—	
Tests below standard (%)	44.8	52.3	47.5	42.8	46.8	—	
Gender gap (level)—Math	E	E	F 0.1	E	M 0.3	—	
Gender gap OSSLT	F 12.7	F 8.2	F 22.1	F 11.9	F 14.8	—	
Gr 9 tests not written (%)	6.0	4.3	4.2	3.7	0.8	—	
Overall rating out of 10	4.3	3.6	3.7	3.7	3.8	—	

Delta [Public] Hamilton							OSSLT count: 299
ESL (%): 0.7			Special needs (%): 39.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 642/740		Last 5 Years 596/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.4	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.2	2.1	1.8	1.9	2.0	—	
OSSLT passed (%)—FTE	54.4	56.1	58.9	49.6	53.8	—	
OSSLT passed (%)—PE	33.9	23.0	32.3	33.9	42.1	—	
Tests below standard (%)	49.3	55.3	54.1	50.7	46.3	—	
Gender gap (level)—Math	M 0.1	M 0.4	M 0.4	M 0.3	F 0.1	—	
Gender gap OSSLT	F 17.3	F 1.9	F 3.8	F 10.6	F 15.6	—	
Gr 9 tests not written (%)	0.0	2.6	3.4	4.4	5.1	—	
Overall rating out of 10	2.9	2.7	2.4	2.8	4.1	—	

Georges-P-Vanier [Public] Hamilton							OSSLT count: 22
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 318/740		Last 5 Years 365/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.4	3.0	3.0	2.7	—	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	88.0	88.9	84.4	90.0	100.0	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	80.0	n/a	n/a	
Tests below standard (%)	18.6	34.1	11.8	9.8	12.2	—	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	3.7	0.0	0.0	0.0	—	
Overall rating out of 10	6.0	3.2	6.4	7.6	6.5	—	

Glendale [Public] Hamilton							OSSLT count: 309
ESL (%): 17.5			Special needs (%): 22.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 530/740		Last 5 Years 563/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.4	2.7	2.7	2.7	—	
Avg. level Gr 9 Math (Apld)	1.9	1.5	2.0	2.2	2.2	—	
OSSLT passed (%)—FTE	70.8	68.5	63.5	66.1	77.0	—	
OSSLT passed (%)—PE	35.5	30.1	36.7	23.9	30.2	—	
Tests below standard (%)	41.8	49.7	43.1	38.8	36.3	—	
Gender gap (level)—Math	M 0.2	F 0.1	M 0.1	M 0.1	F 0.1	▲	
Gender gap OSSLT	F 9.0	F 23.9	F 26.3	F 17.7	F 15.0	—	
Gr 9 tests not written (%)	3.2	1.0	3.1	1.9	2.1	—	
Overall rating out of 10	3.9	2.9	3.7	4.0	5.2	—	

Highland [Public] Dundas							OSSLT count: 294
ESL (%): 1.0			Special needs (%): 24.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 334/740		Last 5 Years 228/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	2.9	—	
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.4	2.1	2.0	▼	
OSSLT passed (%)—FTE	86.3	78.9	88.9	85.5	83.6	—	
OSSLT passed (%)—PE	n/a	n/a	64.7	44.4	35.3	n/a	
Tests below standard (%)	16.7	21.1	17.4	19.5	22.8	—	
Gender gap (level)—Math	M 0.3	M 0.1	M 0.1	E	M 0.1	—	
Gender gap OSSLT	F 8.8	F 14.3	M 1.6	F 12.5	F 10.1	—	
Gr 9 tests not written (%)	1.1	1.8	1.1	1.4	4.1	—	
Overall rating out of 10	6.8	6.2	7.0	6.9	6.4	—	

Mère-Teresa [Catholic] Hamilton							OSSLT count: 41
ESL (%): 0.0			Special needs (%): 39.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 517/740		Last 5 Years 299/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	3.3	2.8	—	
Avg. level Gr 9 Math (Apld)	3.0	2.8	2.8	n/a	2.6	n/a	
OSSLT passed (%)—FTE	91.0	82.8	91.7	87.0	80.0	—	
OSSLT passed (%)—PE	46.7	54.5	40.0	50.0	50.0	—	</



St Jean de Brebeuf [Catholic] Hamilton		OSSLT count: 532				
ESL (%): 14.5		Special needs (%): 18.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/740 365/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.2	2.4	—
OSSLT passed (%)—FTE	81.8	82.4	81.9	78.4	77.3	—
OSSLT passed (%)—PE	36.0	40.2	31.1	39.4	36.6	—
Tests below standard (%)	28.1	25.4	28.6	33.7	31.1	—
Gender gap (level)—Math	M 0.1	E	M 0.1	M 0.3	E	—
Gender gap OSSLT	F 1.7	F 8.2	F 8.6	F 15.7	F 0.3	—
Gr 9 tests not written (%)	0.5	1.1	1.8	3.0	10.6	▼
Overall rating out of 10	6.3	6.4	5.9	5.1	5.9	—

St Mary's [Catholic] Hamilton		OSSLT count: 309				
ESL (%): 5.5		Special needs (%): 24.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 135/740 167/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.5	2.3	2.5	—
OSSLT passed (%)—FTE	88.8	87.3	87.0	87.6	88.8	—
OSSLT passed (%)—PE	41.7	54.3	44.1	58.8	48.1	—
Tests below standard (%)	21.3	20.1	20.5	18.5	16.5	▲
Gender gap (level)—Math	E	E	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 2.7	F 7.6	F 10.0	F 0.1	F 3.6	—
Gr 9 tests not written (%)	0.4	2.2	0.0	0.0	1.2	—
Overall rating out of 10	7.0	6.9	6.7	7.3	7.5	—

St Thomas More [Catholic] Hamilton		OSSLT count: 583				
ESL (%): 18.9		Special needs (%): 15.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 462/740 394/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.2	2.3	2.5	—
OSSLT passed (%)—FTE	81.1	76.6	82.9	79.1	80.5	—
OSSLT passed (%)—PE	46.9	43.5	37.5	50.6	36.5	—
Tests below standard (%)	29.0	32.9	27.2	28.7	29.3	—
Gender gap (level)—Math	E	E	E	E	F 0.1	▼
Gender gap OSSLT	F 9.9	F 11.9	F 10.7	F 12.2	F 14.3	—
Gr 9 tests not written (%)	0.7	0.9	1.3	1.5	0.4	—
Overall rating out of 10	6.1	5.3	5.9	5.7	5.7	—

Waterdown [Public] Waterdown		OSSLT count: 376				
ESL (%): 0.3		Special needs (%): 23.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 104/740 134/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.7	2.7	2.7	—
OSSLT passed (%)—FTE	85.1	87.3	82.8	83.2	85.3	—
OSSLT passed (%)—PE	47.4	75.8	45.5	46.8	48.9	—
Tests below standard (%)	17.7	14.4	18.8	20.7	16.9	—
Gender gap (level)—Math	F 0.1	E	E	M 0.1	E	—
Gender gap OSSLT	F 10.5	F 9.7	F 12.1	F 7.3	M 1.4	▲
Gr 9 tests not written (%)	2.3	0.0	0.0	0.0	0.7	—
Overall rating out of 10	7.3	7.6	7.0	7.0	7.7	—

Westdale [Public] Hamilton		OSSLT count: 382				
ESL (%): 2.1		Special needs (%): 25.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 187/740 180/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	1.8	2.2	2.7	2.4	—
OSSLT passed (%)—FTE	89.7	89.7	86.3	87.4	87.5	—
OSSLT passed (%)—PE	65.8	60.9	65.6	62.5	62.5	—
Tests below standard (%)	18.6	16.5	16.0	16.4	17.5	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	F 0.1	E	—
Gender gap OSSLT	F 7.4	F 8.6	F 9.4	F 5.8	F 1.0	—
Gr 9 tests not written (%)	1.8	2.5	1.1	3.9	4.3	▼
Overall rating out of 10	6.8	7.1	7.0	7.1	7.2	▲

Westmount [Public] Hamilton		OSSLT count: 346				
ESL (%): 0.0		Special needs (%): 17.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 187/740 134/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.1	2.5	2.3	2.5	—
OSSLT passed (%)—FTE	94.6	90.1	91.1	87.9	90.5	—
OSSLT passed (%)—PE	64.3	70.8	59.5	62.9	55.6	▼
Tests below standard (%)	13.0	15.3	14.9	15.4	16.2	—
Gender gap (level)—Math	F 0.1	F 0.1	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 8.7	F 7.6	F 1.4	F 6.5	F 8.5	—
Gr 9 tests not written (%)	0.8	0.0	0.4	0.8	0.0	—
Overall rating out of 10	7.8	7.2	7.3	7.2	7.2	—

## KITCHENER

Cameron Heights [Public] Kitchener		OSSLT count: 557				
ESL (%): 2.3		Special needs (%): 23.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 447/740 282/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.0	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.0	1.8	1.4	▼
OSSLT passed (%)—FTE	87.8	86.8	84.2	85.6	85.3	—
OSSLT passed (%)—PE	67.3	75.7	71.1	60.0	71.8	—
Tests below standard (%)	20.3	22.2	19.8	24.6	26.2	—
Gender gap (level)—Math	E	E	E	M 0.2	—	—
Gender gap OSSLT	F 6.4	F 4.3	F 10.4	F 8.2	F 8.3	—
Gr 9 tests not written (%)	2.8	2.2	0.7	2.0	2.3	—
Overall rating out of 10	6.9	6.5	6.8	6.2	5.8	▼

Eastwood [Public] Kitchener		OSSLT count: 535				
ESL (%): 34.0		Special needs (%): 16.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 572/740 524/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.6	2.5	2.5	▼
Avg. level Gr 9 Math (Apld)	1.8	1.9	1.8	1.8	1.7	—
OSSLT passed (%)—FTE	74.5	75.0	78.6	70.1	82.9	—
OSSLT passed (%)—PE	23.0	39.4	51.9	29.4	46.6	—
Tests below standard (%)	39.6	36.7	36.1	43.5	37.7	—
Gender gap (level)—Math	F 0.1	M 0.1	E	E	E	▲
Gender gap OSSLT	F 17.8	F 18.0	F 3.7	F 6.5	F 14.6	—
Gr 9 tests not written (%)	6.3	7.8	3.5	5.0	3.6	—
Overall rating out of 10	4.1	4.8	5.0	3.5	4.9	—

Forest Heights [Public] Kitchener		OSSLT count: 366				
ESL (%): 22.7		Special needs (%): 20.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/740 441/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.7	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	1.7	2.2	2.0	1.8	2.0	—
OSSLT passed (%)—FTE	78.6	79.0	85.2	85.5	71.5	—
OSSLT passed (%)—PE	39.4	47.5	48.4	43.8	32.8	—
Tests below standard (%)	34.2	28.2	30.8	33.0	37.0	—
Gender gap (level)—Math	M 0.1	E	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 13.7	F 2.0	F 7.6	F 10.2	F 8.2	—
Gr 9 tests not written (%)	3.7	2.6	4.7	5.1	0.8	—
Overall rating out of 10	4.7	6.1	5.7	5.3	4.8	—

Grand River [Public] Kitchener		OSSLT count: 385				
ESL (%): 1.6		Special needs (%): 34.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/740 317/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.8	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.5	2.6	2.4	—
OSSLT passed (%)—FTE	78.2	78.2	81.0	77.7	73.7	—
OSSLT passed (%)—PE	39.0	60.6	45.0	42.3	58.7	—
Tests below standard (%)	24.3	21.1	24.6	24.1	26.9	—
Gender gap (level)—Math	F 0.1	E	M 0.1	E	M 0.2	—
Gender gap OSSLT	F 23.7	F 11.4	F 12.0	F 2.3	F 10.9	—
Gr 9 tests not written (%)	1.0	1.9	5.6	4.4	4.2	—
Overall rating out of 10	6.1	6.7	6.0	6.4	5.9	—

Huron Heights [Public] Kitchener		OSSLT count: 385				
ESL (%): 1.6		Special needs (%): 24.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 396/740 317/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.5	2.2	2.3	—
OSSLT passed (%)—FTE	86.6	84.2	85.3	80.6	76.4	▼
OSSLT passed (%)—PE	60.9	51.4	65.1	66.7	55.9	—
Tests below standard (%)	23.3	24.2	22.9	25.9	27.7	—
Gender gap (level)—Math	M 0.1	M 0.1	E	E	E	▲
Gender gap OSSLT	F 4.4	F 4.8	F 6.7	F 12.4	F 10.1	▼
Gr 9 tests not written (%)	3.5	2.6	2.0	0.7	0.8	▲
Overall rating out of 10	6.6	6.1	6.6	5.9	6.0	—

Kitchener Waterloo [Public] Kitchener		OSSLT count: 406				
ESL (%): 1.0		Special needs (%): 38.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 279/740 350/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.3	2.4	2.3	—
OSSLT passed (%)—FTE	72.0	75.2	77.4	81.5	80.1	▲
OSSLT passed (%)—PE	32.6	46.2	41.2	49.0	46.2	—
Tests below standard (%)	27.8	27.9	25.3	22.7	22.3	▲
Gender gap (level)—Math	E	E	F 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 21.6	F 13.6	F 16.8	F 6.4	F 5.8	▲
Gr 9 tests not written (%)	9.6	2.4	4.3	2.3	4.5	—
Overall rating out of 10	5.4	5.7	5.8	6.3	6.7	▲

Resurrection [Catholic] Kitchener				OSSLT count: 343					
ESL (%): 1.7				Special needs (%): 36.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 135/740 134/623					
Academic Performance				2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)				3.0	2.8	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apd)				2.3	2.5	3.1	3.0	3.1	▲
OSSLT passed (%)—FTE				88.1	82.2	86.5	87.8	84.5	—
OSSLT passed (%)—PPE				45.3	70.0	69.0	66.7	45.7	—
Tests below standard (%)				22.1	21.6	13.8	13.4	16.8	—
Gender gap (level)—Math				E	E	E	F 0.1	E	—
Gender gap OSSLT				F 6.0	F 2.3	F 8.5	F 2.8	F 3.4	—
Gr 9 tests not written (%)				1.9	2.0	1.9	3.2	1.8	—
Overall rating out of 10				6.9	6.5	7.7	8.0	7.5	—

Lambton Central [Public] Petrolia				OSSLT count: 229		
ESL (%): 0.9				Special needs (%): 21.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
Rank:				334/740	299/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.6	2.7	2.3	—
OSSLT passed (%)—FTE	83.3	81.4	71.4	84.2	79.9	—
OSSLT passed (%)—PE	57.6	71.9	44.9	65.6	56.8	—
Tests below standard (%)	23.3	21.1	30.5	24.0	26.1	—
Gender gap (level)—Math	M 0.1	M 0.2	F 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 10.1	F 18.8	F 13.5	F 8.8	F 11.3	—
Gr 9 tests not written (%)	0.9	1.5	0.9	1.8	0.9	—
Overall rating out of 10	6.5	6.8	5.2	6.4	6.4	—

Lambton Kent [Public] Dresden				OSSLT count: 101		
ESL (%): 3.0				Special needs (%): 29.7		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
Rank: 462/740				375/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.3	2.1	2.2	—
OSSLT passed (%)—FTE	85.7	79.4	72.2	73.1	72.0	▼
OSSLT passed (%)—PE	57.9	n/a	40.0	n/a	43.8	n/a
Tests below standard (%)	22.0	32.4	33.6	30.1	30.3	—
Gender gap (level)—Math	M 0.1	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 1.4	F 2.3	F 0.3	F 15.5	F 18.9	▼
Gr 9 tests not written (%)	4.1	0.0	1.5	2.6	0.0	—
Overall rating out of 10	7.1	5.4	5.1	5.6	5.7	—

North Lambton [Public] Forest				OSSLT count: 174					
ESL (%): 2.3				Special needs (%): 19.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 462/740 441/623					
Academic Performance				2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)				2.5	2.8	3.0	3.0	2.7	—
Avg. level Gr 9 Math (Appld)				2.0	2.2	2.3	2.2	2.4	▲
OSSLT passed (%)—FTE				71.3	67.7	78.8	84.1	76.7	—
OSSLT passed (%)—PE				42.9	64.9	41.7	46.9	43.8	—
Tests below standard (%)				40.7	36.2	28.9	25.0	33.1	—
Gender gap (level)—Math				M 0.3	M 0.4	F 0.1	E	M 0.1	▲
Gender gap OSSLT				F 8.3	F 10.4	M 7.4	M 2.8	M 1.6	—
Gr 9 tests not written (%)				2.0	0.8	4.2	3.4	1.8	—
Overall rating out of 10				3.7	4.7	6.0	6.6	5.7	—

Northern [Public] Sarnia				OSSLT count: 289		
ESL (%): 3.8				Special needs (%): 17.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
				Rank:	135/740	134/623
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.6	1.9	2.4	—
OSSLT passed (%)—FTE	90.1	89.5	82.9	90.2	86.1	—
OSSLT passed (%)—PE	73.5	67.6	60.0	71.1	68.2	—
Tests below standard (%)	16.8	18.4	16.2	21.4	16.6	—
Gender gap (level)—Math	M 0.1	F 0.1	M 0.1	M 0.1	E	▲
Gender gap OSSLT	F 7.6	F 1.9	F 12.5	F 6.1	F 0.8	—
Gr 9 tests not written (%)	0.7	2.9	1.8	2.0	1.7	—
Overall rating out of 10	7.6	7.1	7.2	7.1	7.5	—

Pain Court [Catholic] Pain Court			OSSLT count: 78			
ESL (%): 0.0			Special needs (%): 50.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
Rank:			710/740		394/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.8	2.9	2.1	▼
Avg. level Gr 9 Math (Appld)	n/a	n/a	2.3	1.7	2.4	n/a
OSSLT passed (%)—FTE	92.1	86.0	97.1	92.7	80.4	—
OSSLT passed (%)—PE	n/a	n/a	54.5	n/a	33.3	n/a
Tests below standard (%)	6.8	9.1	30.9	24.6	43.0	▼
Gender gap (level)—Math	M 0.5	E	F 0.2	F 0.1	M 0.1	—
Gender gap OSSLT	M 15.0	F 5.1	F 5.9	M 0.8	F 25.9	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	1.7	—
Overall rating out of 10	7.7	6.5	5.8	6.3	2.4	▼

Ridgetown [Public] Ridgetown				OSSLT count: 42		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
Rank:				630/740	479/623	Trend
Academic Performance	2012	2013	2014	2015	2016	2017
Avg. level Gr 9 Math (Acad)	2.5	2.9	2.7	3.0	2.5	—
Avg. level Gr 9 Math (Appld)	2.3	2.3	2.4	2.7	1.6	—
OSSLT passed (%)—FTE	75.4	75.4	72.0	76.6	79.5	—
OSSLT passed (%)—PE	n/a	53.8	15.4	25.0	n/a	n/a
Tests below standard (%)	35.8	30.2	35.5	27.2	36.9	—
Gender gap (level)—Math	n/a	E	M 0.1	E	M 0.4	n/a
Gender gap OSSLT	n/a	F 20.2	F 5.8	F 11.5	F 5.1	n/a
Gr 9 tests not written (%)	1.7	1.7	2.1	4.3	4.3	▼
Overall rating out of 10	4.2	5.7	4.6	6.2	4.2	—

Saint-François-Xavier [Catholic] Sarnia				OSSLT count: 30		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
Rank: 630/740				463/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	3.0	2.4	2.9	—
Avg. level Gr 9 Math (Appld)	n/a	2.4	2.6	n/a	n/a	n/a
OSSLT passed (%)—FTE	77.8	84.6	84.2	91.3	76.7	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	22.2	26.5	19.2	24.4	17.4	—
Gender gap (level)—Math	n/a	n/a	n/a	M 0.2	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 16.7	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	4.7	5.1	6.4	4.9	4.2	—

Sarnia [Public] Sarnia		OSSLT count: 158					
ESL (%): 0.0		Special needs (%): 27.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 591/740 463/623					
Academic Performance		2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)		2.8	2.7	2.5	2.6	2.6	—
Avg. level Gr 9 Math (Apld)		1.9	2.4	2.2	2.1	1.9	—
OSSLT passed (%)—FTE		80.3	75.8	77.8	78.4	68.7	—
OSSLT passed (%)—PE		54.9	52.3	53.8	40.9	53.8	—
Tests below standard (%)		31.3	32.8	35.7	41.6	39.5	▼
Gender gap (level)—Math		M 0.2	M 0.2	M 0.2	M 0.1	E	▲
Gender gap OSSLT		M 2.2	F 9.3	F 4.3	F 11.2	F 8.0	—
Gr 9 tests not written (%)		3.4	4.5	0.9	0.0	0.7	▲
Overall rating out of 10		5.7	5.5	4.8	4.6	4.7	▼

St Clair [Public] Sarnia				OSSLT count: 184		
ESL (%): 1.1				Special needs (%): 26.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
				Rank:	591/740	433/623
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.9	2.6	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.2	2.3	2.4	2.1	—
OSSLT passed (%)—FTE	73.4	80.4	82.6	74.3	64.6	—
OSSLT passed (%)—PE	47.7	44.1	43.6	57.1	40.0	—
Tests below standard (%)	31.9	32.9	31.5	33.3	40.1	—
Gender gap (level)—Math	M 0.1	E	M 0.2	E	M 0.2	—
Gender gap OSSLT	F 8.1	F 7.4	F 2.5	F 11.2	F 18.1	—
Gr 9 tests not written (%)	3.6	2.1	2.6	1.6	4.2	—
Overall rating out of 10	5.4	5.7	6.1	5.2	4.7	—

St Patrick's [Catholic] Sarnia				OSSLT count: 270		
ESL (%) : n/a				Special needs (%) : n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a : n/a				2015-16 Last 5 Years		
Rank: 396/740 228/623						
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.6	2.3	2.3	—
OSSLT passed (%)—FTE	87.8	80.5	86.1	89.1	79.8	—
OSSLT passed (%)—PE	n/a	n/a	100.0	76.9	n/a	n/a
Tests below standard (%)	19.6	26.3	19.1	19.6	28.2	—
Gender gap (level)—Math	M 0.1	M 0.1	E	E	E	▲
Gender gap OSSLT	M 6.7	F 4.4	F 7.2	F 2.7	F 5.9	—
Gr 9 tests not written (%)	0.9	1.2	1.0	0.4	0.6	—
Overall rating out of 10	7.1	6.0	7.0	7.2	6.0	—

Tilbury [Public] Tilbury			OSSLT count: 156			
ESL (%): 10.3			Special needs (%): 29.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	562/740	463/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.7	2.4	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.6	2.4	2.4	—
OSSLT passed (%)—FTE	88.3	82.3	82.1	75.6	72.9	▼
OSSLT passed (%)—PE	n/a	46.7	50.0	36.0	38.7	n/a
Tests below standard (%)	28.5	32.9	35.7	38.9	39.5	—
Gender gap (level)—Math	E	M 0.2	E	M 0.1	F 0.4	—
Gender gap OSSLT	F 23.3	F 0.2	F 15.3	F 14.2	M 1.3	—
Gr 9 tests not written (%)	3.1	0.0	1.6	0.0	0.0	—
Overall rating out of 10	5.4	5.5	5.1	4.7	5.0	—

Ursuline (The Pines) [Catholic] Chatham				OSSLT count: 268		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
Rank: 385/740 260/623						
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Appld)	2.4	2.4	2.3	2.3	2.2	▼
OSSLT passed (%)—FTE	83.5	83.6	87.1	85.2	79.0	—
OSSLT passed (%)—PE	67.5	48.8	71.4	64.3	n/a	n/a
Tests below standard (%)	22.8	22.7	21.7	21.7	26.7	—
Gender gap (level)—Math	M 0.2	M 0.2	E	E	E	▲
Gender gap OSSLT	F 6.1	F 3.1	F 12.7	F 4.2	F 5.4	—
Gr 9 tests not written (%)	0.3	0.3	0.6	0.0	1.2	—
Overall rating out of 10	6.4	6.6	6.5	6.8	6.1	—

Wallaceburg [Public] Wallaceburg			OSSLT count: 262			
ESL (%): 0.4			Special needs (%): 40.1			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
		Rank:	615/740	524/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.6	2.8	2.6	—
Avg. level Gr 9 Math (Appld)	2.4	2.3	2.4	2.6	2.5	▲
OSSLT passed (%)—FTE	76.5	69.2	69.3	64.9	67.4	—
OSSLT passed (%)—PE	34.4	22.8	26.7	27.3	37.3	—
Tests below standard (%)	34.5	42.2	43.2	40.4	39.5	—
Gender gap (level)—Math	M 0.1	E	F 0.2	E	M 0.2	—
Gender gap OSSLT	F 5.1	F 8.9	F 22.7	F 4.1	F 26.5	—
Gr 9 tests not written (%)	3.9	5.4	6.4	3.0	2.5	—
Overall rating out of 10	5.6	4.3	3.9	4.5	4.4	—

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A B Lucas [Public] London			OSSLT count: 378			
ESL (%): 18.8			Special needs (%): 11.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 164/740		2015-16 Last 5 Years 134/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apd)	2.4	2.2	2.1	2.1	2.3	—
OSSLT passed (%)—FTE	88.3	89.3	91.7	92.4	88.9	—
OSSLT passed (%)—PE	60.0	70.7	60.8	70.0	58.7	—
Tests below standard (%)	16.4	16.7	17.3	16.7	18.2	—
Gender gap (level)—Math	M 0.1	E	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 3.5	F 10.2	F 5.2	M 0.3	F 1.9	—
Gr 9 tests not written (%)	2.4	1.8	0.8	3.2	1.4	—
Overall rating out of 10	7.3	7.2	7.2	7.4	7.3	—

John Paul II [Catholic] London						
OSSLT count: 201						
ESL (%): 3.0	Special needs (%): 19.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 544/740 535/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.6	2.4	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.1	2.1	2.4	—
OSSLT passed (%)—FTE	68.5	70.8	73.9	67.8	62.6	—
OSSLT passed (%)—PE	37.6	44.4	49.3	44.8	45.3	—
Tests below standard (%)	44.1	37.0	36.5	45.5	39.9	—
Gender gap (level)—Math	E	M 0.1	M 0.2	M 0.3	E	—
Gender gap OSSLT	F 14.6	F 28.0	F 8.5	F 9.2	F 9.2	—
Gr 9 tests not written (%)	2.6	2.1	0.6	3.4	2.0	—
Overall rating out of 10	3.7	4.6	4.8	3.6	5.1	—

London Central [Public] London						
OSSLT count: 249						
ESL (%): 4.8	Special needs (%): 6.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 6/740 2/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.2	3.2	3.1	▼
Avg. level Gr 9 Math (Apld)	2.3	n/a	2.5	n/a	2.7	n/a
OSSLT passed (%)—FTE	99.6	98.8	97.4	98.1	97.0	—
OSSLT passed (%)—PE	n/a	91.7	n/a	100.0	91.7	n/a
Tests below standard (%)	2.5	1.4	4.7	3.3	4.4	—
Gender gap (level)—Math	E	M 0.1	E	F 0.1	E	—
Gender gap OSSLT	F 1.1	F 2.6	M 1.1	F 2.5	F 3.2	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.9	0.0	—
Overall rating out of 10	9.6	9.4	8.9	9.3	9.0	—

London South [Public] London						
OSSLT count: 219						
ESL (%): 3.2	Special needs (%): 20.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 335/740 365/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.3	2.3	2.0	▼
OSSLT passed (%)—FTE	79.0	75.7	80.9	76.4	84.0	—
OSSLT passed (%)—PE	49.3	42.6	52.6	56.8	42.4	—
Tests below standard (%)	28.9	28.6	27.5	30.8	25.0	—
Gender gap (level)—Math	F 0.1	F 0.1	E	E	M 0.2	—
Gender gap OSSLT	F 12.5	F 8.2	F 19.9	F 16.0	F 14.3	—
Gr 9 tests not written (%)	0.5	1.2	1.9	7.4	10.3	▼
Overall rating out of 10	5.8	6.0	5.7	5.5	6.4	—

Monseigneur-Bruyère [Catholic] London						
OSSLT count: 75						
ESL (%): 0.0	Special needs (%): 40.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 462/740 409/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.9	2.7	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	2.4	2.5	n/a	n/a	n/a
OSSLT passed (%)—FTE	80.8	96.4	78.9	85.4	86.3	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	58.3	n/a
Tests below standard (%)	24.3	19.4	19.8	21.3	17.8	—
Gender gap (level)—Math	n/a	n/a	M 0.1	M 0.1	M 0.2	n/a
Gender gap OSSLT	n/a	n/a	F 23.2	F 16.4	F 3.4	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	2.4	2.6	▼
Overall rating out of 10	4.8	6.8	5.5	5.3	5.7	—

Montcalm [Public] London						
OSSLT count: 350						
ESL (%): 28.3	Special needs (%): 23.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 715/740 601/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.4	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.0	1.9	2.0	—
OSSLT passed (%)—FTE	63.6	65.0	54.4	58.5	41.4	▼
OSSLT passed (%)—PE	34.3	19.1	28.3	24.4	19.8	—
Tests below standard (%)	50.2	54.0	57.5	57.2	60.3	▼
Gender gap (level)—Math	F 0.1	F 0.1	M 0.3	E	M 0.2	—
Gender gap OSSLT	F 3.0	F 15.4	F 26.8	M 2.0	F 11.3	—
Gr 9 tests not written (%)	7.9	1.9	2.2	6.3	6.2	—
Overall rating out of 10	3.4	3.4	2.2	3.0	2.2	—

Mother Teresa [Catholic] London						
OSSLT count: 219						
ESL (%): 2.3	Special needs (%): 12.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 243/740 260/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.6	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.8	2.4	2.4	—
OSSLT passed (%)—FTE	84.5	88.9	84.6	91.2	80.7	—
OSSLT passed (%)—PE	71.8	57.1	40.5	66.7	62.5	—
Tests below standard (%)	20.7	18.5	22.7	24.7	19.1	—
Gender gap (level)—Math	M 0.3	M 0.1	M 0.1	M 0.2	F 0.1	—
Gender gap OSSLT	F 14.0	M 0.4	F 11.2	F 5.0	F 9.6	—
Gr 9 tests not written (%)	1.0	0.0	0.0	1.0	0.0	—
Overall rating out of 10	6.3	7.1	6.2	6.0	6.9	—

Oakridge [Public] London						
OSSLT count: 266						
ESL (%): 7.1	Special needs (%): 10.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 72/740 79/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.8	2.3	2.7	2.8	2.4	—
OSSLT passed (%)—FTE	91.2	94.5	96.6	94.4	92.4	—
OSSLT passed (%)—PE	81.0	74.2	81.5	85.0	82.1	—
Tests below standard (%)	13.4	10.8	13.3	15.7	11.5	—
Gender gap (level)—Math	E	M 0.1	E	M 0.2	M 0.1	—
Gender gap OSSLT	F 5.2	F 1.5	F 1.5	F 4.2	F 7.0	—
Gr 9 tests not written (%)	0.0	1.0	0.0	2.0	1.3	—
Overall rating out of 10	7.9	8.0	7.6	7.2	7.9	—

Regina Mundi [Catholic] London						
OSSLT count: 220						
ESL (%): 0.0	Special needs (%): 21.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 653/740 524/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.6	2.6	2.4	▼
Avg. level Gr 9 Math (Apld)	2.4	1.9	1.6	2.1	2.2	—
OSSLT passed (%)—FTE	74.8	72.8	75.4	74.5	68.9	—
OSSLT passed (%)—PE	37.5	50.0	50.9	41.3	39.5	—
Tests below standard (%)	32.5	37.3	39.4	39.3	43.5	▼
Gender gap (level)—Math	M 0.1	E	F 0.1	M 0.4	M 0.3	—
Gender gap OSSLT	F 6.1	M 0.6	F 15.0	F 4.5	M 2.7	—
Gr 9 tests not written (%)	0.0	1.0	0.0	1.2	1.4	—
Overall rating out of 10	5.5	4.5	4.4	4.3	3.9	▼

Saunders [Public] London						
OSSLT count: 503						
ESL (%): 7.6	Special needs (%): 25.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 371/740 365/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.2	2.3	2.5	—
OSSLT passed (%)—FTE	77.3	78.4	78.6	74.2	77.0	—
OSSLT passed (%)—PE	38.1	40.2	34.9	45.2	43.6	—
Tests below standard (%)	30.0	27.1	30.6	30.1	29.6	—
Gender gap (level)—Math	E	M 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 19.4	F 8.3	F 11.6	F 14.6	F 12.7	—
Gr 9 tests not written (%)	2.1	2.5	2.8	2.4	3.9	▼
Overall rating out of 10	5.9	6.3	5.7	5.6	6.2	—

Sir Frederick Banting [Public] London						
OSSLT count: 406						
ESL (%): 8.4	Special needs (%): 23.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 259/740 212/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.3	2.2	2.3	—
OSSLT passed (%)—FTE	90.0	83.8	84.4	87.4	85.5	—
OSSLT passed (%)—PE	66.0	67.4	54.5	62.3	55.0	—
Tests below standard (%)	19.8	19.9	23.7	24.9	20.2	—
Gender gap (level)—Math	M 0.1	E	M 0.1	E	E	—
Gender gap OSSLT	F 3.1	F 15.7	F 10.1	F 11.8	F 16.2	—
Gr 9 tests not written (%)	2.4	1.0	2.3	3.2	6.3	▼
Overall rating out of 10	7.3	6.8	6.4	6.5	6.8	—

Sir Wilfrid Laurier [Public] London						
OSSLT count: 353						
ESL (%): 5.1	Special needs (%): 20.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 530/740 501/623					
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.7	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	1.4	1.7	1.9	1.9	2.1	▲
OSSLT passed (%)—FTE	78.0	77.1	76.5	77.1	80.4	—
OSSLT passed (%)—PE	42.2	46.4	37.5	45.5	53.2	—
Tests below standard (%)	32.8	34.6	35.1	32.7	32.5	—
Gender gap (level)—Math	M 0.1	F 0.1	M 0.3	M 0.1	M 0.1	—
Gender gap OSSLT	F 16.7	F 15.8	F 19.8	F 4.7	M 2.9	▲
Gr 9 tests not written (%)	5.2	3.7	5.2	3.2	2.3	—
Overall rating out of 10	4.8	4.7	4.4	5.0	5.2	—

St Thomas Aquinas [Catholic] London				OSSLT count: 204		
ESL (%): 0.5				Special needs (%): 14.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16    Last 5 Years		
				Rank: 187/740    134/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.6	2.4	2.5	—
OSSLT passed (%)—FTE	86.9	87.6	93.7	87.3	86.2	—
OSSLT passed (%)—PE	73.3	59.3	73.9	84.2	78.6	—
Tests below standard (%)	16.4	16.8	12.9	18.2	17.7	—
Gender gap (level)—Math			E	M 0.1	E	M 0.1
Gender gap OSSLT	F 3.8	F 11.7	F 5.3	F 4.1	F 4.4	—
Gr 9 tests not written (%)	0.7	0.4	0.5	0.6	1.3	—
Overall rating out of 10	7.2	7.0	7.7	7.2	7.2	—

DSBN Academy [Public] Welland							OSSLT count: 64		
ESL (%): n/a							Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 591/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.3	2.5	n/a			
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	n/a			
OSSLT passed (%) - FTE	n/a	n/a	n/a	82.0	82.8	n/a			
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	n/a	n/a	n/a	36.0	24.6	n/a			
Gender gap (level)-Math	n/a	n/a	n/a	F 0.3	M 0.3	n/a			
Gender gap OSSLT	n/a	n/a	n/a	F 2.6	F 27.9	n/a			
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a			
Overall rating out of 10	n/a	n/a	n/a	3.2	4.7	n/a			

E L Crossley [Public] Fonthill							OSSLT count: 219		
ESL (%): 0.0							Special needs (%): 20.1		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 118/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.9	3.0	—			
Avg. level Gr 9 Math (Appld)	2.5	2.0	2.3	3.0	2.9	—			
OSSLT passed (%) - FTE	88.0	87.9	93.5	89.8	88.0	—			
OSSLT passed (%) - PE	68.0	83.3	84.6	50.0	46.4	—			
Tests below standard (%)	20.9	18.5	16.7	15.8	15.1	▲			
Gender gap (level)-Math	M 0.1	M 0.3	M 0.1	E	F 0.1	—			
Gender gap OSSLT	F 6.0	F 1.2	M 0.4	F 2.6	F 8.8	—			
Gr 9 tests not written (%)	0.0	1.0	1.0	0.6	1.6	—			
Overall rating out of 10	6.8	7.0	7.4	7.6	7.6	▲			

Eastdale [Public] Welland							OSSLT count: 159		
ESL (%): 1.9							Special needs (%): 66.7		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 671/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.5	2.6	3.1	2.0	2.6	—			
Avg. level Gr 9 Math (Appld)	2.2	2.2	2.2	2.3	1.9	—			
OSSLT passed (%) - FTE	70.5	59.4	72.7	70.3	64.8	—			
OSSLT passed (%) - PE	31.1	13.3	34.1	32.4	31.0	—			
Tests below standard (%)	45.1	55.9	40.8	52.8	50.0	—			
Gender gap (level)-Math	n/a	M 0.3	n/a	F 0.1	n/a	n/a			
Gender gap OSSLT	n/a	F 15.1	n/a	F 10.3	n/a	n/a			
Gr 9 tests not written (%)	1.3	0.0	0.0	7.3	4.4	—			
Overall rating out of 10	3.8	2.8	4.8	3.1	3.6	—			

Fort Erie [Public] Fort Erie							OSSLT count: 129		
ESL (%): 0.8							Special needs (%): 52.7		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 591/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.6	2.9	—			
Avg. level Gr 9 Math (Appld)	2.2	2.2	2.1	2.6	2.1	—			
OSSLT passed (%) - FTE	67.1	73.0	70.1	66.7	64.3	—			
OSSLT passed (%) - PE	72.4	38.7	30.4	32.0	25.0	▼			
Tests below standard (%)	33.7	39.8	39.6	45.4	42.2	—			
Gender gap (level)-Math	n/a	M 0.1	n/a	n/a	F 0.3	n/a			
Gender gap OSSLT	n/a	M 17.6	n/a	n/a	M 2.9	n/a			
Gr 9 tests not written (%)	0.0	0.0	1.8	0.0	0.0	—			
Overall rating out of 10	5.2	5.1	4.6	3.6	4.7	—			

Grimsby [Public] Grimsby							OSSLT count: 197		
ESL (%): 1.0							Special needs (%): 29.4		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 279/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	3.0	2.9	—			
Avg. level Gr 9 Math (Appld)	2.2	2.4	2.2	2.2	1.9	—			
OSSLT passed (%) - FTE	80.7	93.4	93.7	83.8	87.0	—			
OSSLT passed (%) - PE	69.0	56.0	71.4	61.5	48.1	—			
Tests below standard (%)	25.1	15.0	16.5	22.0	21.3	—			
Gender gap (level)-Math	M 0.1	E	E	M 0.1	E	—			
Gender gap OSSLT	F 12.5	F 6.2	F 10.5	F 0.6	F 7.2	—			
Gr 9 tests not written (%)	1.5	3.6	1.1	2.4	2.3	—			
Overall rating out of 10	5.8	7.7	7.3	6.8	6.7	—			

Jean-Vanier [Catholic] Welland							OSSLT count: 141		
ESL (%): 0.0							Special needs (%): 42.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 420/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.3	2.5	2.7	2.8	2.7	▲			
Avg. level Gr 9 Math (Appld)	1.5	2.0	2.4	2.7	2.0	—			
OSSLT passed (%) - FTE	89.1	94.6	89.3	91.3	93.2	—			
OSSLT passed (%) - PE	n/a	50.0	64.7	n/a	90.0	n/a			
Tests below standard (%)	33.7	28.7	23.1	14.5	19.7	▲			
Gender gap (level)-Math	E	F 0.1	M 0.2	F 0.2	M 0.3	▼			
Gender gap OSSLT	F 6.3	F 3.1	F 6.2	M 1.9	F 0.3	▲			
Gr 9 tests not written (%)	1.0	0.0	2.3	0.0	0.9	—			
Overall rating out of 10	4.5	5.4	5.6	6.8	5.9	—			

Lakeshore [Catholic] Port Colborne							OSSLT count: 297		
ESL (%): 0.7							Special needs (%): 29.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 420/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.7	▼			
Avg. level Gr 9 Math (Appld)	2.0	2.5	2.3	2.4	2.2	—			
OSSLT passed (%) - FTE	84.5	79.8	83.6	84.8	84.5	—			
OSSLT passed (%) - PE	37.5	44.4	55.3	50.0	50.0	—			
Tests below standard (%)	25.6	25.0	25.7	22.3	28.2	—			
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	E	M 0.1	—			
Gender gap OSSLT	F 7.7	F 8.9	F 4.9	F 11.3	F 14.3	—			
Gr 9 tests not written (%)	2.1	1.7	2.7	1.5	1.3	—			
Overall rating out of 10	6.1	6.2	6.2	6.6	5.9	—			

Notre Dame [Catholic] Welland							OSSLT count: 358		
ESL (%): 0.0							Special needs (%): 28.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 334/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	2.8	2.9	—			
Avg. level Gr 9 Math (Appld)	2.5	2.1	2.7	2.4	2.3	—			
OSSLT passed (%) - FTE	87.0	83.5	87.2	87.0	82.9	—			
OSSLT passed (%) - PE	40.3	46.2	50.0	53.0	52.0	▲			
Tests below standard (%)	26.0	27.8	19.6	25.7	24.2	—			
Gender gap (level)-Math	F 0.1	E	M 0.1	M 0.2	M 0.1	—			
Gender gap OSSLT	F 1.5	F 10.4	F 2.1	F 11.1	F 13.4	—			
Gr 9 tests not written (%)	3.3	1.6	0.4	0.0	0.4	▲			
Overall rating out of 10	6.4	6.0	7.1	6.3	6.4	—			

Port Colborne [Public] Port Colborne							OSSLT count: 141		
ESL (%): 0.0							Special needs (%): 42.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							Rank: 396/740		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.8	2.7	2.7	—			
Avg. level Gr 9 Math (Appld)	2.1	2.3	2.6	2.3	1.9	—			
OSSLT passed (%) - FTE	82.7	78.7	66.7	67.5	89.9	—			
OSSLT passed (%) - PE	38.9	61.5	n/a	70.0	45.0	n/a			
Tests below standard (%)	29.5	28.2	29.6	33.9	31.6	—			
Gender gap (level)-Math	M 0.3	F 0.3	F 0.1	F 0.4	F 0.2	—			
Gender gap OSSLT	M 6.0	F 7.9	F 5.3	F 1.6	M 1.4	▲			
Gr 9 tests not written (%)	1.2	3.4	6.5	1.3	2.4	—			
Overall rating out of 10	5.2	5.6	5.1	4.8	6.0	—			

Ridgeway-Crystal Beach [Public] Ridgeway						OSSLT count: 139	
ESL (%): 0.7						Special needs (%): 23.3	
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a						2015-16    Last 5 Years	
Rank:						396/740	433/623
<b>Academic Performance</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>Trend</b>
Avg. level Gr 9 Math (Acad)	2.6	2.8	3.0	2.5	2.7	—	—
Avg. level Gr 9 Math (Ap/d)	2.1	2.3	2.3	2.1	2.5	—	—
OSSLT passed (%)—FTE	79.6	79.7	75.2	77.4	81.6	—	—
OSSLT passed (%)—PE	66.7	59.1	57.1	52.9	62.5	—	—
Tests below standard (%)	32.9	28.9	28.6	31.4	25.2	—	—
Gender gap (level)—Math	F 0.1	M 0.4	F 0.1	F 0.1	M 0.1	—	—
Gender gap OSSLT	F 13.9	F 14.5	F 9.5	F 8.7	F 15.1	—	—
Gr 9 tests not written (%)	7.1	2.9	2.3	1.9	2.4	—	—
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.3</b>	<b>6.0</b>	<b>4.7</b>	<b>6.0</b>	—	—



Governor Simcoe [Public] St Catharines		OSSLT count: 245				
ESL (%): 6.1		Special needs (%): 18.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 420/740 299/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.7	2.7	2.8	▲
OSSLT passed (%)—FTE	82.3	76.4	83.1	90.5	82.3	—
OSSLT passed (%)—PE	78.2	55.6	56.3	55.9	46.2	▼
Tests below standard (%)	23.7	28.6	22.8	19.7	24.4	—
Gender gap (level)—Math	F 0.1	M 0.1	F 0.1	M 0.1	M 0.3	▼
Gender gap OSSLT	F 7.8	F 23.8	F 7.1	F 7.6	F 9.4	—
Gr 9 tests not written (%)	8.6	1.7	1.0	0.6	0.0	▲
Overall rating out of 10	6.7	5.5	6.2	7.1	5.9	—

Holy Cross [Catholic] St Catharines		OSSLT count: 211				
ESL (%): 3.8		Special needs (%): 24.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 371/740 212/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.7	3.1	2.3	—
OSSLT passed (%)—FTE	83.2	91.9	86.7	92.2	86.3	—
OSSLT passed (%)—PE	39.6	47.2	48.1	54.5	44.8	—
Tests below standard (%)	26.3	23.7	17.0	15.5	25.6	—
Gender gap (level)—Math	M 0.1	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 4.0	F 5.5	M 2.1	F 5.6	F 7.4	—
Gr 9 tests not written (%)	0.0	2.9	0.0	0.0	1.1	—
Overall rating out of 10	6.0	6.8	7.2	7.6	6.2	—

Laura Secord [Public] St Catharines		OSSLT count: 214				
ESL (%): 4.2		Special needs (%): 21.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 479/740 375/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.5	2.5	2.3	—
OSSLT passed (%)—FTE	83.3	80.9	76.4	77.6	77.7	—
OSSLT passed (%)—PE	48.5	60.6	60.6	43.5	46.3	—
Tests below standard (%)	28.7	25.7	26.0	27.6	31.7	—
Gender gap (level)—Math	M 0.2	M 0.2	F 0.1	M 0.1	E	▲
Gender gap OSSLT	F 8.4	F 9.7	F 3.9	F 13.0	F 10.6	—
Gr 9 tests not written (%)	3.8	0.0	0.0	0.7	3.8	—
Overall rating out of 10	5.7	6.1	5.9	5.8	5.6	—

Sir Winston Churchill [Public] St Catharines		OSSLT count: 215				
ESL (%): 16.3		Special needs (%): 21.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 479/740 153/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.3	2.5	1.8	—
OSSLT passed (%)—FTE	91.9	94.2	91.9	93.7	92.5	—
OSSLT passed (%)—PE	50.0	78.6	73.7	68.2	53.3	—
Tests below standard (%)	18.3	17.7	13.2	12.9	19.6	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 7.5	F 2.2	F 2.4	F 5.7	F 12.0	—
Gr 9 tests not written (%)	0.4	1.7	0.0	0.0	2.5	—
Overall rating out of 10	6.9	6.9	7.6	7.8	6.7	—

St Catharines [Public] St Catharines		OSSLT count: 299				
ESL (%): 8.0		Special needs (%): 60.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 689/740 604/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.1	2.5	2.0	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	1.7	1.8	2.1	2.1	2.1	▲
OSSLT passed (%)—FTE	63.9	44.3	63.2	54.9	51.6	—
OSSLT passed (%)—PE	33.3	36.8	29.8	23.3	32.1	—
Tests below standard (%)	56.9	61.2	52.7	60.9	56.3	—
Gender gap (level)—Math	n/a	M 0.6	M 0.3	M 0.4	M 0.5	n/a
Gender gap OSSLT	n/a	M 9.2	F 1.8	F 6.2	M 12.5	n/a
Gr 9 tests not written (%)	6.1	2.4	1.6	0.0	2.6	—
Overall rating out of 10	2.2	2.0	3.0	2.6	3.2	—

St Francis [Catholic] St Catharines		OSSLT count: 201				
ESL (%): 7.5		Special needs (%): 19.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 259/740 193/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	3.0	2.9	▲
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.5	2.6	2.7	▲
OSSLT passed (%)—FTE	89.6	86.2	89.1	89.6	84.9	—
OSSLT passed (%)—PE	58.6	60.0	29.6	41.7	37.0	—
Tests below standard (%)	23.1	19.9	19.6	19.0	20.7	—
Gender gap (level)—Math	E	E	M 0.1	M 0.2	E	—
Gender gap OSSLT	F 2.7	F 10.7	F 9.5	F 3.8	F 15.3	—
Gr 9 tests not written (%)	1.1	0.7	0.0	0.7	0.0	—
Overall rating out of 10	6.6	6.8	6.9	7.3	6.8	—

## THAMES VALLEY AREA

Arthur Voaden [Public] St Thomas		OSSLT count: 210				
ESL (%): 1.0		Special needs (%): 45.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 719/740 604/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.7	2.5	2.6	—
Avg. level Gr 9 Math (Apld)	2.6	2.2	1.6	2.1	1.9	—
OSSLT passed (%)—FTE	58.4	57.1	40.6	61.8	38.4	—
OSSLT passed (%)—PE	40.9	33.9	28.3	27.9	23.2	▼
Tests below standard (%)	44.6	51.7	60.2	52.2	63.1	—
Gender gap (level)—Math	F 0.3	E	M 0.3	M 0.7	M 0.1	—
Gender gap OSSLT	F 19.2	F 14.7	F 4.0	F 6.8	F 16.1	—
Gr 9 tests not written (%)	13.4	8.8	5.0	5.8	3.2	▲
Overall rating out of 10	3.5	3.5	1.7	2.6	1.9	—

Central Elgin [Public] St Thomas		OSSLT count: 184				
ESL (%): 1.1		Special needs (%): 17.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 318/740 243/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	2.7	2.8	▼
Avg. level Gr 9 Math (Apld)	2.0	2.3	1.9	1.9	2.4	—
OSSLT passed (%)—FTE	85.1	87.3	86.8	84.8	83.1	—
OSSLT passed (%)—PE	62.5	56.3	55.6	72.2	70.6	—
Tests below standard (%)	20.2	21.0	22.0	23.7	23.5	—
Gender gap (level)—Math	M 0.2	M 0.3	E	M 0.2	F 0.2	—
Gender gap OSSLT	F 6.6	F 8.4	F 0.2	F 5.8	M 3.1	—
Gr 9 tests not written (%)	1.3	1.2	0.0	0.6	1.5	—
Overall rating out of 10	6.9	6.8	6.9	6.0	6.5	—

College Avenue [Public] Woodstock		OSSLT count: 314				
ESL (%): 0.0		Special needs (%): 34.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 632/740 501/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.8	2.8	▼
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.3	2.6	2.6	▲
OSSLT passed (%)—FTE	62.5	69.3	74.4	67.1	65.1	—
OSSLT passed (%)—PE	52.6	29.7	33.9	29.8	43.3	—
Tests below standard (%)	35.4	40.1	35.8	39.4	36.3	—
Gender gap (level)—Math	M 0.3	M 0.1	M 0.1	M 0.2	M 0.3	—
Gender gap OSSLT	F 16.5	F 7.9	F 27.7	F 28.7	F 17.9	—
Gr 9 tests not written (%)	1.5	4.2	4.7	1.4	4.3	—
Overall rating out of 10	4.4	4.9	5.2	4.4	5.0	—

East Elgin [Public] Aylmer		OSSLT count: 527				
ESL (%): 19.5		Special needs (%): 18.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 630/740 547/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.6	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.2	2.0	2.1	—
OSSLT passed (%)—FTE	67.1	65.9	68.0	65.0	62.9	—
OSSLT passed (%)—PE	35.8	32.6	28.1	47.3	27.8	—
Tests below standard (%)	37.6	38.4	43.5	38.7	44.4	—
Gender gap (level)—Math	E	M 0.4	M 0.2	M 0.2	E	—
Gender gap OSSLT	F 20.2	F 8.0	F 20.3	F 17.3	F 16.1	—
Gr 9 tests not written (%)	5.3	6.9	12.4	13.4	6.2	—
Overall rating out of 10	4.3	4.2	3.7	4.2	4.2	—

Glencoe [Public] Glencoe		OSSLT count: 62				
ESL (%): 0.0		Special needs (%): 30.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 665/740 479/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.6	2.9	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.5	1.6	1.5	—
OSSLT passed (%)—FTE	75.0	77.6	76.9	84.6	67.6	—
OSSLT passed (%)—PE	60.0	n/a	64.7	20.0	27.3	n/a
Tests below standard (%)	28.6	37.4	25.5	42.7	43.2	—
Gender gap (level)—Math	M 0.2	F 0.3	n/a	n/a	M 0.5	n/a
Gender gap OSSLT	F 31.7	F 10.3	n/a	n/a	F 19.9	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.7	5.0	6.3	4.1	3.7	—

Glendale [Public] Tillsonburg		OSSLT count: 304				
ESL (%): 1.0		Special needs (%): 20.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 385/740 375/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.5	2.6	2.6	▲
OSSLT passed (%)—FTE	74.9	77.4	79.7	69.8	74.2	—
OSSLT passed (%)—PE	51.2	39.3	24.2	52.4	42.9	—
Tests below standard (%)	31.5	28.5	28.5	27.3	29.6	—
Gender gap (level)—Math	M 0.2	M 0.2	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 11.9	F 1.2	F 11.4	F 10.5	F 2.1	—
Gr 9 tests not written (%)	0.6	0.5	0.5	1.4	2.3	▼
Overall rating out of 10	5.2	6.2	5.8	5.9	6.1	—

Holy Cross [Catholic] Strathroy			OSSLT count: 102			
ESL (%): 18.6			Special needs (%): 25.5			
Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a			2015-16		Last 5 Years	
			509/740		420/623	
Rank:						
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.6	2.7	—
Avg. level Gr 9 Math (Apd)	2.4	2.0	2.5	2.4	2.4	—
OSSLT passed (%)—PTE	81.0	79.2	75.0	78.5	71.3	—
OSSLT passed (%)—PFE	n/a	56.3	66.7	42.9	55.6	n/a
Tests below standard (%)	22.8	32.3	25.3	29.3	32.8	—
Gender gap (level)—Math	E	F 0.2	M 0.1	E	E	—
Gender gap OSSLT	F 4.9	F 11.9	F 28.7	F 5.6	F 1.8	—
Gr 9 tests not written (%)	1.0	1.0	0.0	2.5	0.0	—
Overall rating out of 10	6.2	5.1	5.5	5.4	5.4	—

Notre-Dame [Catholic] Woodstock							OSSLT count: 13		
ESL (%): n/a							Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	718/740	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.7	n/a	2.7	n/a		
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
OSSLT passed (%) - FTE	n/a	n/a	85.7	n/a	66.7	n/a			
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	n/a	n/a	17.2	n/a	32.0	n/a			
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a			
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a			
Gr 9 tests not written (%)	n/a	n/a	0.0	n/a	0.0	n/a			
Overall rating out of 10	n/a	n/a	5.3	n/a	2.0	n/a			

Parkside [Public] St Thomas							OSSLT count: 279		
ESL (%): 0.0							Special needs (%): 20.4		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	385/740	335/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	2.9	—			
Avg. level Gr 9 Math (Appld)	2.3	2.3	2.5	2.3	2.2	—			
OSSLT passed (%) - FTE	78.8	75.4	82.6	77.9	76.4	—			
OSSLT passed (%) - PE	53.3	60.5	50.0	45.7	67.9	—			
Tests below standard (%)	25.3	26.2	23.5	28.9	26.9	—			
Gender gap (level)-Math	M 0.1	F 0.1	F 0.2	F 0.2	M 0.1	—			
Gender gap OSSLT	F 14.7	F 8.3	F 13.8	F 14.2	F 20.0	—			
Gr 9 tests not written (%)	0.5	0.5	2.4	0.0	0.0	—			
Overall rating out of 10	6.2	6.0	6.2	5.8	6.1	—			

St Joseph's [Catholic] St Thomas							OSSLT count: 200		
ESL (%): 0.0							Special needs (%): 25.5		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	371/740	394/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.8	2.9	—			
Avg. level Gr 9 Math (Appld)	2.4	2.2	2.1	2.3	2.2	—			
OSSLT passed (%) - FTE	76.5	82.1	76.9	77.9	83.3	—			
OSSLT passed (%) - PE	45.7	53.1	47.6	62.5	47.1	—			
Tests below standard (%)	30.1	28.2	31.4	28.4	28.4	—			
Gender gap (level)-Math	E	F 0.1	E	E	F 0.1	—			
Gender gap OSSLT	F 18.1	F 2.2	F 4.3	F 1.4	F 1.4	—			
Gr 9 tests not written (%)	3.1	3.4	0.7	1.5	0.8	—			
Overall rating out of 10	5.4	6.1	5.1	5.9	6.2	—			

St Mary's [Catholic] Woodstock							OSSLT count: 164		
ESL (%): 0.0							Special needs (%): 23.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	259/740	260/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	2.7	3.0	—			
Avg. level Gr 9 Math (Appld)	2.4	2.5	2.8	2.6	2.3	—			
OSSLT passed (%) - FTE	80.3	80.0	85.0	84.1	79.4	—			
OSSLT passed (%) - PE	55.2	52.0	54.2	42.3	41.7	▼			
Tests below standard (%)	26.3	23.7	17.6	25.2	22.2	—			
Gender gap (level)-Math	E	M 0.2	E	M 0.4	E	—			
Gender gap OSSLT	F 7.1	F 4.8	F 5.6	F 4.9	F 13.0	—			
Gr 9 tests not written (%)	0.0	1.8	0.7	2.3	0.7	—			
Overall rating out of 10	6.1	6.5	7.2	6.0	6.8	—			

Strathroy District [Public] Strathroy							OSSLT count: 374		
ESL (%): 0.3							Special needs (%): 39.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	334/740	260/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.0	—			
Avg. level Gr 9 Math (Appld)	2.7	2.8	2.6	2.9	2.9	—			
OSSLT passed (%) - FTE	80.0	81.6	73.7	77.6	72.8	—			
OSSLT passed (%) - PE	27.8	46.5	34.7	34.6	34.8	—			
Tests below standard (%)	25.1	23.1	27.2	27.3	27.6	—			
Gender gap (level)-Math	F 0.1	F 0.1	M 0.1	F 0.1	M 0.2	▼			
Gender gap OSSLT	F 8.0	F 8.1	F 19.1	F 9.2	F 15.3	—			
Gr 9 tests not written (%)	3.0	0.7	2.3	1.0	4.3	—			
Overall rating out of 10	6.6	7.3	6.0	6.2	6.4	—			

West Elgin [Public] West Lorne							OSSLT count: 135		
ESL (%): 0.7							Special needs (%): 33.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	624/740	557/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.9	2.8	2.5	—			
Avg. level Gr 9 Math (Appld)	1.5	1.3	1.5	2.3	2.2	▲			
OSSLT passed (%) - FTE	76.4	69.1	69.8	61.3	65.6	—			
OSSLT passed (%) - PE	33.3	52.4	34.5	30.0	50.0	—			
Tests below standard (%)	40.4	40.1	37.9	42.9	40.4	—			
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.1	M 0.3	—			
Gender gap OSSLT	F 25.3	F 18.4	F 10.3	F 35.3	F 16.7	—			
Gr 9 tests not written (%)	8.0	3.9	3.3	0.0	0.0	▲			
Overall rating out of 10	3.7	3.9	4.5	3.6	4.3	—			

Woodstock [Public] Woodstock							OSSLT count: 180		
ESL (%): 1.1							Special needs (%): 17.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	493/740	493/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.5	2.5	2.6	2.7	—			
Avg. level Gr 9 Math (Appld)	2.3	2.0	2.1	2.3	2.0	—			
OSSLT passed (%) - FTE	81.9	83.2	66.0	76.0	78.1	—			
OSSLT passed (%) - PE	80.0	36.4	61.1	60.7	71.4	—			
Tests below standard (%)	21.9	32.6	39.4	31.2	27.4	—			
Gender gap (level)-Math	F 0.1	F 0.4	F 0.5	M 0.1	F 0.2	—			
Gender gap OSSLT	F 9.9	F 16.7	F 30.7	F 9.7	F 21.2	—			
Gr 9 tests not written (%)	2.4	1.4	5.9	0.8	2.5	—			
Overall rating out of 10	6.5	4.4	3.1	5.1	5.5	—			

## UPPER GRAND AREA

Bishop Macdonell [Catholic] Guelph							OSSLT count: 210		
ESL (%): 0.0							Special needs (%): 23.3		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	88/740	70/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.1	3.0	—			
Avg. level Gr 9 Math (Appld)	2.5	2.3	2.8	2.2	2.1	—			
OSSLT passed (%) - FTE	91.7	88.9	90.8	87.0	90.0	—			
OSSLT passed (%) - PE	86.4	58.8	82.4	73.9	52.6	—			
Tests below standard (%)	11.9	15.0	11.8	14.5	13.4	—			
Gender gap (level)-Math	M 0.2	E	M 0.1	E	E	—			
Gender gap OSSLT	M 3.8	E	F 6.9	F 11.2	F 0.7	—			
Gr 9 tests not written (%)	0.0	0.0	0.0	0.6	1.1	—			
Overall rating out of 10	8.1	7.6	7.7	7.6	7.8	—			

Centennial [Public] Guelph							OSSLT count: 371		
ESL (%): 8.1							Special needs (%): 15.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	20/740	30/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.1	▲			
Avg. level Gr 9 Math (Appld)	2.8	2.9	2.8	3.0	2.8	—			
OSSLT passed (%) - FTE	93.6	93.3	95.8	92.3	91.4	—			
OSSLT passed (%) - PE	60.5	76.7	69.4	72.4	75.8	—			
Tests below standard (%)	12.2	9.8	8.5	8.8	11.0	▲			
Gender gap (level)-Math	F 0.1	E	M 0.1	E	E	—			
Gender gap OSSLT	F 4.1	F 7.7	F 1.5	F 2.9	M 0.6	—			
Gr 9 tests not written (%)	2.4	2.1	0.3	1.7	2.3	—			
Overall rating out of 10	8.0	8.2	8.5	8.5	8.7	▲			

Centre Dufferin [Public] Shelburne						OSSLT count: 287	
ESL (%): 0.0						Special needs (%): 30.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						2015-16 Last 5 Years	
						Rank:	420/740 365/623
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	3.0	2.9	—	
Avg. level Gr 9 Math (Appld)	2.4	2.6	2.4	2.5	2.4	—	
OSSLT passed (%)—FTE	81.4	78.4	72.1	74.1	73.1	—	
OSSLT passed (%)—PE	59.0	44.7	36.8	53.3	69.2	—	
Tests below standard (%)	27.2	23.8	31.0	28.6	28.3	—	
Gender gap (level)—Math	M 0.1	M 0.1	E	M 0.3	M 0.1	—	
Gender gap OSSLT	F 6.6	F 17.3	F 28.7	F 13.9	F 19.8	—	
Gr 9 tests not written (%)	1.9	1.2	2.0	2.7	2.3	▼	
Overall rating out of 10	6.2	6.4	5.2	5.8	5.9	—	

St James [Catholic] Guelph							OSSLT count: 238		
ESL (%): 2.5				Special needs (%): 28.6			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		187/740			420/740	193/623	
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.0	2.8	2.9	—			
Avg. level Gr 9 Math (Apld)	2.3	2.9	2.5	2.7	2.5	—			
OSSLT passed (%)—FTE	78.9	82.9	94.8	89.9	89.3	—			
OSSLT passed (%)—PE	38.5	40.0	65.1	58.8	47.1	—			
Tests below standard (%)	28.0	22.1	15.8	17.8	18.8	—			
Gender gap (level)—Math	E	M 0.1	F 0.1	F 0.1	E	—			
Gender gap OSSLT	F 15.5	F 14.3	F 5.6	F 2.0	F 9.1	—			
Gr 9 tests not written (%)	0.4	0.0	0.4	0.0	0.5	—			
Overall rating out of 10	5.7	6.6	7.7	7.3	7.2	—			

Wellington Heights [Public] Mount Forest							OSSLT count: 195		
ESL (%): 0.0				Special needs (%): 34.9			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		420/740			420/740	335/623	
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	2.8	—			
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.2	2.9	2.8	—			
OSSLT passed (%)—FTE	77.0	74.8	75.4	65.5	71.4	—			
OSSLT passed (%)—PE	50.0	52.2	48.1	57.1	65.4	▲			
Tests below standard (%)	30.2	30.7	33.1	30.9	27.4	—			
Gender gap (level)—Math	M 0.1	E	F 0.3	F 0.3	F 0.1	—			
Gender gap OSSLT	F 12.8	F 3.5	F 18.8	M 5.1	F 21.1	—			
Gr 9 tests not written (%)	4.0	3.4	1.6	3.5	2.7	—			
Overall rating out of 10	5.7	5.9	4.9	5.3	5.9	—			

Westside [Public] Orangeville							OSSLT count: 289		
ESL (%): 0.0				Special needs (%): 32.2			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		243/740			335/623		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.8	3.0	2.9	—			
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.3	2.8	2.7	▲			
OSSLT passed (%)—FTE	80.6	76.9	81.9	76.4	84.0	—			
OSSLT passed (%)—PE	54.1	46.7	35.1	35.4	39.1	—			
Tests below standard (%)	28.2	27.8	29.5	25.6	22.6	▲			
Gender gap (level)—Math	E	M 0.1	F 0.1	E	E	—			
Gender gap OSSLT	F 11.2	F 18.8	F 15.9	F 4.0	F 11.3	—			
Gr 9 tests not written (%)	0.9	2.7	2.8	2.6	0.5	—			
Overall rating out of 10	5.8	5.9	5.7	6.4	6.9	▲			

## WATERLOO AREA

Bluevale [Public] Waterloo							OSSLT count: 330		
ESL (%): 1.8				Special needs (%): 19.7			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		222/740			90/623		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.1	3.0	2.9	—			
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.3	2.1	▼			
OSSLT passed (%)—FTE	87.4	92.8	92.7	89.0	87.3	—			
OSSLT passed (%)—PE	60.0	71.9	78.3	68.8	63.6	—			
Tests below standard (%)	14.7	14.5	12.3	15.0	19.0	▼			
Gender gap (level)—Math	M 0.1	E	M 0.1	F 0.2	E	—			
Gender gap OSSLT	F 8.1	F 4.9	F 4.8	M 0.9	F 6.9	—			
Gr 9 tests not written (%)	3.5	1.6	1.8	1.8	1.3	—			
Overall rating out of 10	7.8	7.7	7.9	7.5	7.0	—			

Elmira [Public] Elmira							OSSLT count: 457		
ESL (%): 11.6				Special needs (%): 13.1			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		57/740			44/623		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.0	3.0	—			
Avg. level Gr 9 Math (Apld)	3.0	3.1	3.0	3.0	3.2	—			
OSSLT passed (%)—FTE	85.5	89.8	87.2	90.0	85.9	—			
OSSLT passed (%)—PE	76.1	74.5	74.4	82.9	64.9	—			
Tests below standard (%)	14.0	11.2	15.2	12.0	13.4	—			
Gender gap (level)—Math	E	M 0.1	F 0.1	E	E	—			
Gender gap OSSLT	F 5.1	F 8.6	F 13.3	F 0.6	F 8.5	—			
Gr 9 tests not written (%)	0.4	0.0	1.2	2.1	1.7	▼			
Overall rating out of 10	8.0	8.3	7.7	8.3	8.1	—			

Galt [Public] Cambridge							OSSLT count: 304		
ESL (%): 15.5				Special needs (%): 16.4			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		371/740			375/623		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.8	—			
Avg. level Gr 9 Math (Apld)	1.7	1.7	1.8	1.8	2.5	▲			
OSSLT passed (%)—FTE	79.1	75.1	75.2	82.9	78.4	—			
OSSLT passed (%)—PE	58.7	50.7	44.1	62.3	50.0	—			
Tests below standard (%)	32.6	31.3	31.8	28.1	25.9	—			
Gender gap (level)—Math	E	M 0.1	E	M 0.2	E	—			
Gender gap OSSLT	F 6.6	M 2.0	F 15.2	F 4.6	F 9.6	—			
Gr 9 tests not written (%)	2.4	1.9	1.5	3.3	0.9	—			
Overall rating out of 10	5.6	5.7	5.3	6.1	6.2	—			

Glenview Park [Public] Cambridge							OSSLT count: 293		
ESL (%): 0.0				Special needs (%): 27.3			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		517/740			519/623		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.4	2.9	3.0	2.8	2.8	—			
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.4	2.8	2.1	—			
OSSLT passed (%)—FTE	70.8	63.1	60.0	63.7	70.8	—			
OSSLT passed (%)—PE	38.8	45.0	45.0	53.5	56.1	▲			
Tests below standard (%)	39.4	35.5	36.1	32.3	33.0	—			
Gender gap (level)—Math	M 0.3	M 0.1	M 0.2	M 0.2	M 0.2	—			
Gender gap OSSLT	F 15.7	F 20.0	F 24.8	F 23.5	M 7.4	—			
Gr 9 tests not written (%)	5.1	3.7	8.0	4.6	2.3	—			
Overall rating out of 10	3.7	4.9	4.4	4.7	5.3	—			

Jacob Hespeler [Public] Cambridge							OSSLT count: 312		
ESL (%): 0.3				Special needs (%): 28.5			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		479/740			365/623		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	3.0	2.9	—			
Avg. level Gr 9 Math (Apld)	2.5	2.1	2.3	2.2	2.0	▼			
OSSLT passed (%)—FTE	81.9	76.4	77.4	76.6	74.8	—			
OSSLT passed (%)—PE	59.7	44.2	50.0	44.7	37.8	▼			
Tests below standard (%)	24.0	28.9	28.4	26.7	29.7	—			
Gender gap (level)—Math	E	M 0.1	E	E	M 0.1	—			
Gender gap OSSLT	F 9.3	F 13.6	F 2.5	F 9.3	F 18.2	—			
Gr 9 tests not written (%)	3.8	1.3	4.1	3.8	4.4	—			
Overall rating out of 10	6.6	5.7	5.8	6.0	5.6	—			

Monsignor Doyle [Catholic] Cambridge							OSSLT count: 306		
ESL (%): 1.0				Special needs (%): 35.6			2015-16	Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank:		493/740			409/623		
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.7	2.8	—			
Avg. level Gr 9 Math (Apld)	1.9	2.0	2.4	2.4	2.2	—			
OSSLT passed (%)—FTE	83.0	80.0	78.7	84.0	76.4	—			
OSSLT passed (%)—PE	44.2	34.6	42.2	54.2	29.3	—			
Tests below standard (%)	30.2	32.9	30.0	27.8	32.0	—			
Gender gap (level)—Math	M 0.2	M 0.2	M 0.1	M 0.2	F 0.1	▲			
Gender gap OSSLT	F 7.0	F 17.2	F 7.1	F 14.9	F 6.1	—			
Gr 9 tests not written (%)	3.1	1.7	0.0	0.0	0.4	—			
Overall rating out of 10	5.5	5.2	5.7	5.9	5.5	—			

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# Eastern Ontario

## HASTINGS-LIMESTONE AREA

Bayside [Public] Belleville		OSSLT count: 240				
ESL (%): 2.9		Special needs (%): 30.0				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 279/740 167/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.8	3.0	2.6	2.8	2.7	—
OSSLT passed (%)—FTE	85.8	90.6	85.0	79.6	83.4	—
OSSLT passed (%)—PE	50.0	45.5	55.9	46.7	53.8	—
Tests below standard (%)	24.3	16.2	19.7	25.4	24.6	—
Gender gap (level)—Math	M 0.2	M 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 10.6	M 0.6	F 20.0	F 10.4	F 10.0	—
Gr 9 tests not written (%)	0.0	3.7	0.0	0.6	0.0	—
Overall rating out of 10	7.0	8.0	7.2	6.4	6.7	—

Centennial [Public] Belleville		OSSLT count: 230				
ESL (%): 1.3		Special needs (%): 29.1				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 396/740 299/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.4	2.6	2.7	—
OSSLT passed (%)—FTE	84.2	85.2	82.0	75.6	74.7	▼
OSSLT passed (%)—PE	45.5	26.2	39.4	36.7	46.2	—
Tests below standard (%)	25.1	25.1	26.4	28.0	28.8	—
Gender gap (level)—Math	M 0.1	E	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 12.7	M 2.4	F 5.5	F 12.2	F 22.7	—
Gr 9 tests not written (%)	1.7	1.8	3.0	3.2	2.8	▼
Overall rating out of 10	6.3	6.8	6.4	5.8	6.0	—

Centre Hastings [Public] Madoc		OSSLT count: 193				
ESL (%): 0.0		Special needs (%): 35.8				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 517/740 463/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.9	2.6	2.8	2.6	—
OSSLT passed (%)—FTE	77.4	72.6	61.4	61.3	67.2	—
OSSLT passed (%)—PE	37.9	30.0	38.1	38.5	34.6	—
Tests below standard (%)	33.5	34.2	37.5	35.1	35.1	—
Gender gap (level)—Math	M 0.1	E	M 0.2	M 0.2	M 0.1	—
Gender gap OSSLT	F 20.8	F 13.3	F 18.5	F 14.8	F 27.0	—
Gr 9 tests not written (%)	0.8	0.0	0.0	0.0	0.8	—
Overall rating out of 10	5.6	5.7	4.5	4.6	5.3	—

Ernestown [Public] Odessa		OSSLT count: 105				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 665/740 479/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.7	2.4	▼
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.2	2.5	2.3	—
OSSLT passed (%)—FTE	76.9	68.8	74.8	72.6	68.9	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	22.5	29.7	33.9	31.7	40.8	▼
Gender gap (level)—Math	M 0.1	M 0.2	M 0.2	E	M 0.3	—
Gender gap OSSLT	F 7.7	F 18.1	F 16.7	M 0.3	F 3.6	—
Gr 9 tests not written (%)	0.0	0.0	0.0	2.1	0.9	—
Overall rating out of 10	6.4	5.2	4.7	5.0	3.7	▼

Granite Ridge [Public] Sharbot Lake		OSSLT count: 31				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 653/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.9	3.0	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.4	n/a	n/a
OSSLT passed (%)—FTE	n/a	n/a	66.0	66.7	51.6	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	25.3	25.4	33.3	n/a
Gender gap (level)—Math	n/a	n/a	M 0.1	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	M 9.9	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	2.9	3.3	n/a
Overall rating out of 10	n/a	n/a	4.9	5.7	3.9	n/a

Marc-Garneau [Public] Trenton		OSSLT count: 18				
ESL (%): 0.0		Special needs (%): 11.1				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 88/740 134/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	2.5	3.1	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	81.3	100.0	94.4	92.3	94.4	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	18.4	2.7	3.4	21.4	3.4	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	7.1	0.0	0.0	0.0	—
Overall rating out of 10	6.0	9.4	8.2	5.3	7.8	—

Moira [Public] Belleville		OSSLT count: 218				
ESL (%): 1.8		Special needs (%): 40.4				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 544/740 335/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.2	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.3	2.2	▼
OSSLT passed (%)—FTE	86.0	75.4	84.7	79.0	62.5	—
OSSLT passed (%)—PE	42.4	28.3	39.6	33.3	41.0	—
Tests below standard (%)	22.1	31.8	25.8	33.0	38.6	▼
Gender gap (level)—Math	E	M 0.1	M 0.2	M 0.2	E	—
Gender gap OSSLT	F 2.1	F 18.6	F 15.5	M 9.5	F 17.5	—
Gr 9 tests not written (%)	0.7	0.9	0.0	3.3	3.4	—
Overall rating out of 10	7.4	5.9	6.5	5.7	5.1	▼

Napanee [Public] Napanee		OSSLT count: 330				
ESL (%): 0.0		Special needs (%): 35.2				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 396/740 454/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.8	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.3	2.4	2.2	—
OSSLT passed (%)—FTE	73.5	75.1	70.1	69.4	78.4	—
OSSLT passed (%)—PE	41.5	32.2	58.1	44.4	55.0	—
Tests below standard (%)	32.6	34.8	32.6	33.1	30.9	—
Gender gap (level)—Math	M 0.1	E	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 8.0	F 4.2	F 10.7	F 6.1	F 8.2	—
Gr 9 tests not written (%)	5.9	0.5	0.0	2.5	4.3	—
Overall rating out of 10	5.1	5.1	5.1	4.8	6.0	—

Nicholson [Catholic] Belleville		OSSLT count: 141				
ESL (%): 0.0		Special needs (%): 30.5				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 371/740 193/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.3	2.0	2.1	—
OSSLT passed (%)—FTE	92.0	92.3	87.4	93.1	84.7	—
OSSLT passed (%)—PE	n/a	40.0	60.0	n/a	85.7	n/a
Tests below standard (%)	19.5	20.3	18.8	17.1	24.6	—
Gender gap (level)—Math	M 0.2	E	F 0.1	M 0.2	M 0.2	—
Gender gap OSSLT	M 0.6	M 5.5	F 9.5	F 1.4	F 5.3	—
Gr 9 tests not written (%)	3.3	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.9	7.1	7.1	7.2	6.2	—

North Hastings [Public] Bancroft		OSSLT count: 171				
ESL (%): 0.0		Special needs (%): 42.7				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 677/740 571/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.7	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.3	2.2	2.3	—
OSSLT passed (%)—FTE	69.7	61.1	72.6	68.1	55.1	—
OSSLT passed (%)—PE	20.9	24.5	45.0	28.1	37.5	—
Tests below standard (%)	46.4	48.1	37.0	43.8	45.2	—
Gender gap (level)—Math	E	M 0.2	F 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 5.7	F 20.5	F 6.7	F 16.1	F 32.0	—
Gr 9 tests not written (%)	1.0	2.0	0.0	1.2	1.2	—
Overall rating out of 10	3.6	3.2	5.0	3.8	3.5	—

Prince Edward [Public] Picton		OSSLT count: 191				
ESL (%): 0.0		Special needs (%): 37.7				
Actual rating vs predicted based		2015-16 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank: 420/740 433/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.1	2.4	2.6	—
OSSLT passed (%)—FTE	77.9	72.3	69.4	67.4	72.2	—
OSSLT passed (%)—PE	52.4	44.4	29.6	50.0	48.0	—
Tests below standard (%)	29.7	32.1	34.5	34.1	28.9	—
Gender gap (level)—Math	F 0.1	M 0.1	E	F 0.1	E	—
Gender gap OSSLT	F 19.5	F 15.3	F 10.2	F 7.9	F 7.4	▲
Gr 9 tests not written (%)	0.0	1.8	1.7	1.8	0.9	—
Overall rating out of 10	5.7	5.5	5.1	4.9	5.9	—

Quinte [Public] Belleville			OSSLT count: 207			
ESL (%): 2.9			Special needs (%): 39.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	630/740	524/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.8	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.1	2.5	2.3	—
OSSLT passed (%)—FTE	75.4	70.1	68.7	61.3	58.5	▼
OSSLT passed (%)—PE	25.9	39.3	38.7	45.0	37.9	—
Tests below standard (%)	38.8	36.2	40.6	43.2	43.2	—
Gender gap (level)—Math	M 0.1	E	M 0.2	E	M 0.1	—
Gender gap OSSLT	F 3.7	M 0.2	F 8.1	F 29.9	F 8.0	—
Gr 9 tests not written (%)	2.6	4.9	4.1	3.1	2.8	—
Overall rating out of 10	4.8	5.3	4.4	3.9	4.2	—



Trenton [Public] Trenton		OSSLT count: 206				
ESL (%): 0.0		Special needs (%): 41.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 687/740 563/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.6	2.5	2.6	▼
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.3	2.3	2.6	—
OSSLT passed (%)—FTE	63.9	63.3	68.1	65.5	54.8	—
OSSLT passed (%)—PE	49.1	30.7	21.0	37.7	25.0	—
Tests below standard (%)	35.2	42.1	48.5	45.7	48.3	▼
Gender gap (level)—Math	E	E	E	M 0.1	M 0.3	▼
Gender gap OSSLT	F 25.1	F 27.5	F 22.3	F 21.2	F 20.3	▲
Gr 9 tests not written (%)	0.9	2.6	1.9	2.4	2.3	▼
Overall rating out of 10	4.9	4.2	3.5	3.5	3.3	▼

**KINGSTON**

Bayridge [Public] Kingston		OSSLT count: 204				
ESL (%): 2.0		Special needs (%): 39.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 479/740 317/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.1	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.6	2.6	3.0	—
OSSLT passed (%)—FTE	77.3	74.4	81.7	74.6	70.9	—
OSSLT passed (%)—PE	58.5	61.4	59.5	77.3	62.1	—
Tests below standard (%)	25.8	24.7	21.7	24.4	28.4	—
Gender gap (level)—Math	F 0.2	F 0.1	M 0.1	E	E	▲
Gender gap OSSLT	F 8.3	F 20.7	M 0.6	F 6.2	F 24.2	—
Gr 9 tests not written (%)	0.9	2.0	0.9	0.0	0.0	—
Overall rating out of 10	6.1	6.3	7.0	6.2	5.6	—

Frontenac [Public] Kingston		OSSLT count: 272				
ESL (%): 0.0		Special needs (%): 27.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 396/740 282/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.6	2.8	2.9	2.4	2.3	—
OSSLT passed (%)—FTE	89.3	81.9	88.9	81.9	85.8	—
OSSLT passed (%)—PE	63.0	57.1	65.7	69.2	50.0	—
Tests below standard (%)	21.4	20.9	18.0	20.1	23.6	—
Gender gap (level)—Math	M 0.1	F 0.1	F 0.1	M 0.1	M 0.3	—
Gender gap OSSLT	F 9.6	F 12.0	F 10.7	F 10.1	F 8.0	—
Gr 9 tests not written (%)	2.9	0.0	0.0	1.9	3.2	—
Overall rating out of 10	6.6	6.2	6.9	6.4	6.0	—

Holy Cross [Catholic] Kingston		OSSLT count: 262				
ESL (%): 0.0		Special needs (%): 25.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 493/740 228/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.5	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.7	2.8	2.4	—
OSSLT passed (%)—FTE	84.1	82.5	86.9	89.7	85.5	—
OSSLT passed (%)—PE	84.2	66.7	81.8	64.7	47.6	▼
Tests below standard (%)	19.9	19.2	17.4	15.4	27.6	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 6.3	F 11.3	F 5.3	F 8.8	F 8.4	—
Gr 9 tests not written (%)	0.8	0.0	0.4	0.0	0.4	—
Overall rating out of 10	6.9	6.7	7.0	7.4	5.5	—

Kingston [Public] Kingston		OSSLT count: 197				
ESL (%): 2.0		Special needs (%): 24.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 135/740 90/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	2.6	3.0	2.4	2.1	n/a
OSSLT passed (%)—FTE	92.2	92.5	94.8	95.0	92.5	—
OSSLT passed (%)—PE	80.5	80.4	70.4	n/a	75.0	n/a
Tests below standard (%)	13.9	13.4	12.1	13.9	14.6	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 2.0	F 3.1	F 6.2	M 2.2	M 2.8	—
Gr 9 tests not written (%)	0.7	1.0	0.7	2.4	0.0	—
Overall rating out of 10	7.6	7.9	7.7	7.5	7.5	—

La Salle [Public] Kingston		OSSLT count: 147				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 334/740 180/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.1	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.7	3.0	3.1	2.7	2.5	—
OSSLT passed (%)—FTE	81.5	82.5	87.2	79.5	82.3	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	18.0	18.9	11.5	19.8	22.2	—
Gender gap (level)—Math	E	E	E	M 0.1	M 0.1	▼
Gender gap OSSLT	F 5.5	F 10.5	F 12.6	F 9.5	F 9.9	—
Gr 9 tests not written (%)	0.0	0.7	0.0	0.0	0.8	—
Overall rating out of 10	7.0	6.8	7.8	6.8	6.4	—

Loyalist [Public] Kingston		OSSLT count: 150				
ESL (%): 6.0		Special needs (%): 35.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 530/740 454/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.6	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.0	2.0	2.0	—
OSSLT passed (%)—FTE	83.1	77.0	71.4	78.0	71.2	—
OSSLT passed (%)—PE	46.4	40.9	40.0	n/a	75.0	n/a
Tests below standard (%)	24.8	32.7	35.7	26.7	30.4	—
Gender gap (level)—Math	E	E	E	M 0.1	M 0.3	—
Gender gap OSSLT	F 8.5	F 21.2	F 28.6	F 12.5	M 3.6	—
Gr 9 tests not written (%)	0.0	2.8	2.6	1.0	3.3	—
Overall rating out of 10	6.2	4.7	4.3	5.6	5.2	—

Marie-Rivier [Catholic] Kingston		OSSLT count: 31				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 88/740 260/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.1	2.9	2.9	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	87.2	93.5	89.2	93.5	100.0	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	30.9	12.5	12.3	5.4	6.8	▲
Gender gap (level)—Math	n/a	M 0.2	M 0.1	F 0.2	F 0.1	n/a
Gender gap OSSLT	n/a	F 13.3	F 15.5	F 14.3	E	n/a
Gr 9 tests not written (%)	3.3	0.0	0.0	0.0	0.0	—
Overall rating out of 10	3.7	7.0	6.4	7.6	7.8	▲

Queen Elizabeth [Public] Kingston		OSSLT count: 69				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 715/740 612/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	1.9	2.7	2.1	2.5	2.2	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.1	2.4	2.2	—
OSSLT passed (%)—FTE	50.0	53.1	55.6	59.3	52.4	▲
OSSLT passed (%)—PE	18.8	37.5	n/a	n/a	n/a	n/a
Tests below standard (%)	62.4	47.2	51.9	43.0	52.3	—
Gender gap (level)—Math	n/a	n/a	M 0.6	M 0.6	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 0.7	M 13.5	n/a	n/a
Gr 9 tests not written (%)	4.3	0.0	2.2	1.9	0.0	—
Overall rating out of 10	0.0	3.1	2.1	3.1	2.2	—

Regiopolis/Notre-Dame [Catholic] Kingston		OSSLT count: 285				
ESL (%): 2.5		Special needs (%): 28.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 715/740 612/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.8	2.8	3.1	2.6	2.6	—
OSSLT passed (%)—FTE	88.8	85.1	90.9	91.3	85.5	—
OSSLT passed (%)—PE	76.0	60.7	71.4	75.0	67.9	—
Tests below standard (%)	14.4	14.7	10.9	13.7	17.7	—
Gender gap (level)—Math	E	F 0.1	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 1.0	F 3.5	F 2.5	F 2.9	F 10.3	—
Gr 9 tests not written (%)	0.0	0.0	0.4	0.9	0.0	—
Overall rating out of 10	8.2	7.7	8.2	8.1	7.4	—

**OTTAWA**

A.Y. Jackson [Public] Kanata		OSSLT count: 199				
ESL (%): 24.1		Special needs (%): 28.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 72/740 153/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.4	2.4	2.8	▲
OSSLT passed (%)—FTE	88.8	88.8	90.9	90.5	87.8	—
OSSLT passed (%)—PE	69.0	53.6	66.7	85.7	70.0	—
Tests below standard (%)	17.9	21.5	16.6	12.6	13.1	—
Gender gap (level)—Math	M 0.2	M 0.1	F 0.2	E	M 0.1	—
Gender gap OSSLT	F 6.2	F 10.5	F 9.7	F 15.4	F 9.0	—
Gr 9 tests not written (%)	1.0	1.0	1.3	1.8	0.5	—
Overall rating out of 10	7.1	6.6	6.7	7.9	7.9	—

Abraar [Private] Ottawa			OSSLT count: 18			
ESL (%): 0.0			Special needs (%): 0.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank:	135/740	n/a	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.5	3.1	n/a
Avg. level Gr 9 Math (Apd)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	n/a	n/a	n/a	92.9	77.8	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	22.5	12.5	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	5.1	7.5	n/a

Colonel By [Public] Gloucester		OSSLT count: 319				
ESL (%): 6.9		Special needs (%): 9.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 2/740 Last 5 Years 2/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.4	3.3	3.3	3.3	3.4	—
Avg. level Gr 9 Math (Apld)	2.1	2.5	2.6	2.5	n/a	n/a
OSSLT passed (%)—FTE	97.2	97.9	99.0	96.9	96.1	—
OSSLT passed (%)—PE	82.4	95.5	78.3	91.3	89.3	—
Tests below standard (%)	5.8	5.4	5.3	6.7	4.7	—
Gender gap (level)—Math	M 0.1	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 1.6	M 0.2	F 0.9	F 3.2	F 2.2	—
Gr 9 tests not written (%)	0.8	1.0	0.8	0.7	1.3	—
Overall rating out of 10	9.2	9.1	9.3	9.2	9.4	▲

De La Salle [Public] Ottawa		OSSLT count: 186				
ESL (%): 0.0		Special needs (%): 16.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 27/740 Last 5 Years 23/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.2	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	3.1	2.5	2.8	—
OSSLT passed (%)—FTE	97.1	98.0	95.7	98.7	94.5	—
OSSLT passed (%)—PE	n/a	95.0	90.0	94.1	92.6	n/a
Tests below standard (%)	10.8	7.8	6.5	9.7	9.0	—
Gender gap (level)—Math	M 0.2	F 0.1	M 0.1	M 0.1	M 0.2	—
Gender gap OSSLT	F 2.0	F 2.2	F 2.8	F 1.0	F 1.2	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	8.5	9.1	8.6	8.3	7.9	—

Deslauriers [Public] Nepean		OSSLT count: 130				
ESL (%): 0.0		Special needs (%): 11.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 396/740 Last 5 Years 409/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.1	3.2	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	1.4	2.1	2.4	2.7	2.0	—
OSSLT passed (%)—FTE	76.7	78.9	81.4	87.3	87.7	—
OSSLT passed (%)—PE	41.9	60.9	61.5	45.0	58.6	—
Tests below standard (%)	38.6	22.7	21.7	17.9	21.7	▲
Gender gap (level)—Math	E	F 0.2	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 18.6	F 4.2	F 7.6	F 3.5	M 2.8	—
Gr 9 tests not written (%)	0.0	0.0	1.4	0.0	0.0	—
Overall rating out of 10	4.0	5.0	6.3	6.6	6.0	▲

Earl of March [Public] Kanata		OSSLT count: 336				
ESL (%): 31.0		Special needs (%): 21.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 12/740 Last 5 Years 20/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.2	3.3	3.3	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.2	n/a	2.3	n/a
OSSLT passed (%)—FTE	94.4	95.0	92.3	93.9	94.4	—
OSSLT passed (%)—PE	87.5	81.8	60.0	66.7	76.9	—
Tests below standard (%)	9.1	10.4	10.0	5.9	7.4	—
Gender gap (level)—Math	M 0.1	E	M 0.1	E	F 0.1	—
Gender gap OSSLT	M 1.2	F 4.3	F 9.1	M 2.4	F 0.2	—
Gr 9 tests not written (%)	0.0	1.1	2.3	0.4	0.4	—
Overall rating out of 10	8.6	8.3	8.1	9.2	8.9	—

Franco-Cité [Catholic] Ottawa		OSSLT count: 249				
ESL (%): 0.0		Special needs (%): 15.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 164/740 Last 5 Years 282/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	1.8	2.3	2.6	2.4	2.4	—
OSSLT passed (%)—FTE	86.2	84.2	82.6	91.7	93.8	—
OSSLT passed (%)—PE	42.3	65.2	81.0	94.7	90.9	▲
Tests below standard (%)	27.6	19.7	19.6	13.8	11.3	▲
Gender gap (level)—Math	F 0.1	F 0.1	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 10.2	M 0.3	F 1.1	F 7.3	F 2.5	—
Gr 9 tests not written (%)	1.8	0.9	0.8	0.0	0.9	—
Overall rating out of 10	5.6	6.0	6.1	7.1	7.3	▲

Franco-Ouest [Catholic] Nepean		OSSLT count: 209				
ESL (%): 0.0		Special needs (%): 18.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 302/740 Last 5 Years 167/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.0	2.6	3.0	2.6	2.9	—
OSSLT passed (%)—FTE	89.2	94.2	92.6	88.2	87.5	—
OSSLT passed (%)—PE	69.6	65.2	82.4	70.0	100.0	—
Tests below standard (%)	18.3	11.5	9.1	18.1	12.0	—
Gender gap (level)—Math	M 0.2	E	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 5.4	F 5.9	F 7.4	F 5.6	F 8.5	—
Gr 9 tests not written (%)	0.5	0.5	0.0	0.6	0.0	—
Overall rating out of 10	7.1	7.8	7.5	6.4	6.6	—

Garneau [Catholic] Gloucester		OSSLT count: 189				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 164/740 Last 5 Years 44/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.2	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.7	2.5	2.9	2.6	—
OSSLT passed (%)—FTE	93.1	96.5	96.9	95.7	93.5	—
OSSLT passed (%)—PE	83.3	76.9	75.0	81.8	n/a	n/a
Tests below standard (%)	12.1	7.8	9.4	7.9	9.9	—
Gender gap (level)—Math	M 0.1	E	M 0.1	M 0.1	M 0.1	▼
Gender gap OSSLT	F 5.3	F 6.6	F 1.5	F 5.5	F 6.1	—
Gr 9 tests not written (%)	2.2	1.7	0.6	1.1	1.5	—
Overall rating out of 10	8.1	8.7	8.0	8.3	7.3	—

Gisèle-Lalonde [Public] Orléans		OSSLT count: 200				
ESL (%): 0.0		Special needs (%): 16.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 135/740 Last 5 Years 123/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	3.1	2.9	2.0	2.9	—
OSSLT passed (%)—FTE	96.3	87.1	87.5	89.6	93.2	—
OSSLT passed (%)—PE	51.5	75.8	60.0	65.2	65.6	—
Tests below standard (%)	13.4	13.3	14.6	16.4	10.1	—
Gender gap (level)—Math	F 0.2	M 0.2	E	E	E	▲
Gender gap OSSLT	F 1.1	F 6.5	F 0.8	M 2.3	M 0.9	—
Gr 9 tests not written (%)	3.9	0.0	0.0	0.0	0.0	—
Overall rating out of 10	8.2	7.2	7.3	6.9	7.5	—

Glebe [Public] Ottawa		OSSLT count: 451				
ESL (%): 34.6		Special needs (%): 21.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 530/740 Last 5 Years 153/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.1	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.3	2.1	2.3	—
OSSLT passed (%)—FTE	81.9	85.8	91.5	93.0	84.4	—
OSSLT passed (%)—PE	49.5	65.0	65.4	76.8	61.5	—
Tests below standard (%)	23.5	21.1	15.0	13.6	20.8	—
Gender gap (level)—Math	F 0.2	F 0.1	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 3.5	F 1.7	F 1.5	n/a	F 4.1	n/a
Gr 9 tests not written (%)	2.5	2.8	3.3	6.9	3.5	—
Overall rating out of 10	6.3	6.7	7.7	8.6	6.9	—

Gloucester [Public] Gloucester		OSSLT count: 218				
ESL (%): 39.4		Special needs (%): 19.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 530/740 Last 5 Years 243/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.5	2.7	2.2	—
OSSLT passed (%)—FTE	79.5	66.9	73.6	69.9	69.7	—
OSSLT passed (%)—PE	38.5	44.6	46.2	42.1	28.6	—
Tests below standard (%)	27.9	34.4	31.1	32.1	35.6	—
Gender gap (level)—Math	M 0.2	F 0.1	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 2.7	F 2.4	F 14.7	F 10.7	F 5.3	—
Gr 9 tests not written (%)	3.2	2.7	3.1	4.1	1.5	—
Overall rating out of 10	6.0	5.3	5.6	5.6	5.2	—

Hillcrest [Public] Ottawa		OSSLT count: 148				
ESL (%): 38.5		Special needs (%): 25.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 530/740 Last 5 Years 243/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.1	1.6	2.0	2.5	—
OSSLT passed (%)—FTE	88.2	87.6	85.8	81.1	77.2	▼
OSSLT passed (%)—PE	40.0	68.0	76.5	n/a	84.0	n/a
Tests below standard (%)	20.8	17.2	19.7	24.0	22.4	—
Gender gap (level)—Math	M 0.1	M 0.1	M 0.2	M 0.1	M 0.1	—
Gender gap OSSLT	F 2.4	M 5.0	F 5.8	F 2.9	F 8.1	—
Gr 9 tests not written (%)	2.1	0.9	4.1	2.1	0.0	—
Overall rating out of 10	6.6	7.3	6.6	5.7	6.6	—

Holy Trinity [Catholic] Kanata		OSSLT count: 294				
ESL (%): 12.6		Special needs (%): 27.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 50/740 Last 5 Years 61/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.0	▲
Avg. level Gr 9 Math (Apld)	2.4	2.6	3.1	2.9	3.1	▲
OSSLT passed (%)—FTE	90.8	92.2	89.9	88.5	87.8	▼
OSSLT passed (%)—PE	73.3	69.0	72.7	66.7	77.8	—
Tests below standard (%)	14.7	14.0	10.6	13.3	11.5	▲
Gender gap (level)—Math	F 0.1	M 0.1	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 4.5	M 1.7	F 7.9	M 1.8	F 4.0	—
Gr 9 tests not written (%)	0.9	0.4	0.5	0.4	0.5	—
Overall rating out of 10	7.7	7.8	7.8	7.9	8.2	▲

Immaculata [Catholic] Ottawa				OSSLT count: 192			
ESL (%): 21.4				Special needs (%): 26.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years			
				Rank:	358/740	350/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.7	2.8	3.1	2.9	—	
Avg. level Gr 9 Math (Apd)	1.9	2.0	2.4	2.3	2.1	—	
OSSLT passed (%)—FTE	77.9	75.8	78.6	85.0	84.3	▲	
OSSLT passed (%)—PE	45.2	38.2	38.2	46.4	36.4	—	
Tests below standard (%)	29.8	30.9	30.5	23.3	27.1	—	
Gender gap (level)—Math	M 0.1	F 0.1	E	M 0.1			
Gender gap OSSLT	F 3.9	F 4.3	F 1.7	F 6.7	M 5.6	—	
Gr 9 tests not written (%)	2.6	8.9	1.5	6.1	5.6	—	
Overall rating out of 10	5.7	5.1	5.7	7.0	6.3	—	



Maurice-Lapointe [Public] Kanata		OSSLT count: 37				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 42/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	3.2	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) - FTE	n/a	n/a	n/a	82.1	100.0	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	9.5	2.7	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	7.2	8.3	n/a

Merivale [Public] Nepean		OSSLT count: 175				
ESL (%): 26.3		Special needs (%): 28.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 104/740 193/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.7	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.2	2.2	2.2	—
OSSLT passed (%) - FTE	86.9	85.4	81.5	84.5	86.2	—
OSSLT passed (%) - PE	62.1	71.9	82.4	69.4	84.0	—
Tests below standard (%)	22.8	21.1	24.7	19.4	15.1	—
Gender gap (level)-Math	F 0.1	E	E	F 0.1	E	—
Gender gap OSSLT	F 2.9	F 12.1	F 13.3	M 1.7	F 10.0	—
Gr 9 tests not written (%)	3.3	3.5	3.6	2.6	4.4	—
Overall rating out of 10	6.8	6.7	5.9	7.2	7.7	—

Mother Teresa [Catholic] Nepean		OSSLT count: 347				
ESL (%): 30.8		Special needs (%): 17.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 118/740 44/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.2	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.8	3.0	2.6	—
OSSLT passed (%) - FTE	90.4	89.9	92.5	86.4	84.9	—
OSSLT passed (%) - PE	85.7	77.3	63.6	68.8	57.1	▼
Tests below standard (%)	12.7	11.8	9.8	14.1	19.2	—
Gender gap (level)-Math	E	E	M 0.2	F 0.1	E	—
Gender gap OSSLT	F 0.7	M 1.0	F 1.1	F 13.7	F 8.4	—
Gr 9 tests not written (%)	0.0	0.9	0.0	0.0	0.0	—
Overall rating out of 10	8.3	8.4	8.4	8.0	7.6	▼

Nepean [Public] Ottawa		OSSLT count: 306				
ESL (%): 10.5		Special needs (%): 22.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 88/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.0	3.1	n/a	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.7	n/a	2.7	n/a
OSSLT passed (%) - FTE	95.3	94.9	90.6	n/a	88.5	n/a
OSSLT passed (%) - PE	72.7	80.0	74.1	n/a	68.4	n/a
Tests below standard (%)	8.4	12.9	10.7	n/a	12.9	n/a
Gender gap (level)-Math	M 0.2	M 0.2	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 4.2	F 2.8	F 2.2	n/a	F 10.2	n/a
Gr 9 tests not written (%)	1.7	2.0	1.7	n/a	5.2	n/a
Overall rating out of 10	8.5	7.8	7.9	n/a	7.8	n/a

Notre Dame [Catholic] Ottawa		OSSLT count: 164				
ESL (%): 54.3		Special needs (%): 23.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 479/740 375/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.1	3.0	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	1.9	2.6	2.5	2.3	2.9	—
OSSLT passed (%) - FTE	84.3	73.6	81.9	75.4	63.3	—
OSSLT passed (%) - PE	52.4	17.6	36.7	41.4	35.0	—
Tests below standard (%)	33.4	27.8	29.4	29.6	32.5	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.3	M 0.1	—
Gender gap OSSLT	M 6.1	F 2.2	M 3.1	F 17.5	F 21.3	▼
Gr 9 tests not written (%)	0.0	0.9	0.0	0.0	0.9	—
Overall rating out of 10	5.4	6.0	6.3	5.6	5.6	—

Osgoode Township [Public] Metcalfe		OSSLT count: 159				
ESL (%): 1.3		Special needs (%): 30.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 371/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.6	2.9	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.4	2.1	1.5	n/a	2.1	n/a
OSSLT passed (%) - FTE	73.6	87.2	82.5	n/a	80.2	n/a
OSSLT passed (%) - PE	71.3	n/a	45.5	n/a	54.5	n/a
Tests below standard (%)	22.4	24.7	22.2	n/a	24.6	n/a
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	n/a	M 0.3	n/a
Gender gap OSSLT	F 10.2	F 5.0	F 28.5	n/a	F 4.6	n/a
Gr 9 tests not written (%)	0.0	0.9	1.5	n/a	0.7	n/a
Overall rating out of 10	6.9	5.9	5.9	n/a	6.2	n/a

Pierre-Savard [Catholic] Nepean		OSSLT count: 147				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 334/740 350/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.8	2.8	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	2.6	2.2	2.1	—
OSSLT passed (%) - FTE	88.1	89.0	89.7	93.3	95.9	—
OSSLT passed (%) - PE	n/a	69.2	75.0	92.9	n/a	n/a
Tests below standard (%)	27.6	19.7	17.0	22.4	16.9	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.2	E	—
Gender gap OSSLT	F 5.2	F 21.7	F 0.9	F 3.6	F 6.7	—
Gr 9 tests not written (%)	0.0	0.0	0.8	0.0	0.0	—
Overall rating out of 10	5.3	5.9	6.6	6.0	6.4	—

Rideau [Public] Ottawa		OSSLT count: 236				
ESL (%): 66.1		Special needs (%): 25.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 697/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.0	2.7	2.9	n/a	2.4	n/a
Avg. level Gr 9 Math (Apld)	1.7	2.0	2.4	n/a	2.3	n/a
OSSLT passed (%) - FTE	53.8	57.4	64.9	n/a	58.7	n/a
OSSLT passed (%) - PE	22.4	28.6	31.3	n/a	28.0	n/a
Tests below standard (%)	66.1	55.6	44.1	n/a	49.7	n/a
Gender gap (level)-Math	M 0.3	F 0.3	M 0.3	n/a	M 0.8	n/a
Gender gap OSSLT	F 12.8	F 21.8	M 1.6	n/a	F 0.9	n/a
Gr 9 tests not written (%)	4.9	6.6	4.9	n/a	2.4	n/a
Overall rating out of 10	0.9	3.1	4.9	n/a	3.0	n/a

Ridgemont [Public] Ottawa		OSSLT count: 287				
ESL (%): 56.8		Special needs (%): 16.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 697/740 547/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.5	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.1	2.0	2.2	—
OSSLT passed (%) - FTE	70.3	74.5	74.2	77.9	56.8	—
OSSLT passed (%) - PE	40.8	51.4	43.3	39.7	27.0	—
Tests below standard (%)	41.9	37.8	41.3	42.4	48.9	—
Gender gap (level)-Math	E	F 0.1	M 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 13.4	M 15.3	F 2.3	F 4.9	F 20.9	—
Gr 9 tests not written (%)	3.4	3.1	1.6	4.7	2.6	—
Overall rating out of 10	3.8	4.6	4.2	4.3	3.6	—

Sacred Heart [Catholic] Stittsville		OSSLT count: 259				
ESL (%): 5.8		Special needs (%): 26.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 104/740 70/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	3.0	2.7	2.4	2.7	—
OSSLT passed (%) - FTE	85.2	92.5	90.0	94.6	91.5	—
OSSLT passed (%) - PE	66.7	75.9	38.9	71.9	75.0	—
Tests below standard (%)	16.6	10.7	11.8	10.4	13.0	—
Gender gap (level)-Math	E	E	E	E	M 0.1	—
Gender gap OSSLT	F 9.5	F 4.4	F 2.0	F 4.5	F 7.5	—
Gr 9 tests not written (%)	1.0	0.3	1.7	1.3	1.3	—
Overall rating out of 10	7.1	8.0	7.8	8.6	7.7	—

Samuel-Genest [Catholic] Ottawa		OSSLT count: 191				
ESL (%): 0.0		Special needs (%): 23.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 279/740 180/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	n/a	n/a	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.3	2.3	2.4	—
OSSLT passed (%) - FTE	84.2	90.2	95.0	92.0	93.6	—
OSSLT passed (%) - PE	75.8	71.8	79.2	90.5	53.3	—
Tests below standard (%)	18.4	16.3	16.0	14.7	16.6	—
Gender gap (level)-Math	E	E	M 0.2	F 0.2	E	—
Gender gap OSSLT	F 11.5	F 1.5	F 2.6	F 0.5	F 2.9	—
Gr 9 tests not written (%)	1.2	0.0	0.0	0.7	0.0	—
Overall rating out of 10	7.0	7.3	7.1	7.1	6.7	—

Sir Guy Carleton [Public] Nepean		OSSLT count: 176				
ESL (%): 9.1		Special needs (%): 92.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years 729/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.0	2.5	1.9	2.1	n/a
OSSLT passed (%) - FTE	n/a	26.5	33.3	29.4	17.1	n/a
OSSLT passed (%) - PE	n/a	25.0	22.0	36.6	13.3	n/a
Tests below standard (%)	n/a	74.1	71.7	68.2	74.5	n/a
Gender gap (level)-Math	n/a	n/a	n/a	M 0.7	M 0.7	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 10.7	M 8.6	n/a
Gr 9 tests not written (%)	n/a	6.7	0.0	18.6	10.9	n/a
Overall rating out of 10	n/a	0.8	0.8	1.1	0.8	n/a

Sir Robert Borden [Public] Nepean				OSSLT count: 247		
ESL (%): 28.3				Special needs (%): 20.2		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
Rank: 118/740				n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	n/a	3.0	n/a
Avg. level Gr 9 Math (Apd)	2.4	2.6	2.3	n/a	1.5	n/a
OSSLT passed (%) -FTE	90.9	91.8	92.3	n/a	90.5	n/a
OSSLT passed (%) -PE	86.7	90.9	68.0	n/a	83.9	n/a
Tests below standard (%)	14.4	9.9	12.3	n/a	16.3	n/a
Gender gap (level)-Math	F 0.1	M 0.2	M 0.1	n/a	E	n/a
Gender gap OSSLT	F 7.2	F 11.1	F 2.6	n/a	F 6.5	n/a
Gr 9 tests not written (%)	2.2	3.7	4.2	n/a	1.7	n/a
Overall rating out of 10	7.6	8.1	8.0	n/a	7.6	n/a

St Matthew [Catholic] Orléans							OSSLT count: 187
ESL (%): 15.5	Special needs (%): 36.9						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 135/740 167/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	3.0	—	
Avg. level Gr 9 Math (Appld)	2.6	2.3	2.6	2.5	2.7	—	
OSSLT passed (%)—FTE	84.9	87.1	79.4	87.6	83.8	—	
OSSLT passed (%)—PE	44.4	38.2	62.5	61.3	62.1	—	
Tests below standard (%)	19.2	21.7	22.6	18.4	18.1	—	
Gender gap (level)—Math	M 0.1	F 0.1	M 0.3	M 0.1	F 0.1	—	
Gender gap OSSLT	F 17.3	M 5.4	F 0.8	F 5.7	F 3.0	—	
Gr 9 tests not written (%)	1.6	1.3	2.0	0.0	0.0	—	
Overall rating out of 10	7.0	6.9	6.5	7.4	7.5	—	

St Patrick's [Catholic] Ottawa							OSSLT count: 333
ESL (%): 42.6	Special needs (%): 16.5						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 515/740 501/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.7	2.7	2.8	▲	
Avg. level Gr 9 Math (Appld)	2.2	1.9	2.3	2.4	2.4	—	
OSSLT passed (%)—FTE	73.7	79.0	68.9	78.7	73.3	—	
OSSLT passed (%)—PE	29.1	34.9	36.8	30.4	37.4	—	
Tests below standard (%)	41.7	38.8	40.5	37.0	37.8	—	
Gender gap (level)—Math	E	E	M 0.1	M 0.1	M 0.2	▼	
Gender gap OSSLT	F 9.5	M 3.6	F 2.4	F 3.7	F 13.9	—	
Gr 9 tests not written (%)	3.3	0.9	2.0	0.5	1.4	—	
Overall rating out of 10	4.2	4.9	4.6	5.2	5.1	▲	

St Paul [Catholic] Ottawa							OSSLT count: 145
ESL (%): 29.7	Special needs (%): 33.1						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 259/740 282/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.0	2.6	2.9	—	
Avg. level Gr 9 Math (Appld)	2.2	2.5	2.6	2.7	2.8	▲	
OSSLT passed (%)—FTE	83.2	81.6	84.0	84.2	85.3	—	
OSSLT passed (%)—PE	40.7	36.4	35.7	58.1	48.1	—	
Tests below standard (%)	25.1	25.7	19.8	23.9	21.3	—	
Gender gap (level)—Math	E	M 0.1	E	M 0.3	F 0.1	—	
Gender gap OSSLT	F 6.1	F 17.4	F 9.4	F 5.4	F 14.4	—	
Gr 9 tests not written (%)	1.2	0.0	0.0	0.9	0.0	—	
Overall rating out of 10	6.5	5.9	6.9	6.0	6.8	—	

St Peter [Catholic] Orléans							OSSLT count: 345
ESL (%): 14.2	Special needs (%): 30.1						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 187/740 90/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.2	3.1	3.1	3.0	—	
Avg. level Gr 9 Math (Appld)	2.5	2.8	2.8	2.9	2.7	—	
OSSLT passed (%)—FTE	87.3	89.3	89.7	84.2	81.0	—	
OSSLT passed (%)—PE	54.5	66.7	33.3	31.6	60.0	—	
Tests below standard (%)	18.6	13.0	14.7	16.1	18.5	—	
Gender gap (level)—Math	E	E	E	F 0.1	F 0.2	—	
Gender gap OSSLT	F 8.5	F 11.3	F 9.2	F 12.3	F 7.4	—	
Gr 9 tests not written (%)	0.7	1.1	0.0	0.4	1.7	—	
Overall rating out of 10	7.2	8.2	7.8	7.6	7.2	—	

St Pius X [Catholic] Ottawa							OSSLT count: 333
ESL (%): 36.3	Special needs (%): 24.9						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 318/740 153/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	2.9	—	
Avg. level Gr 9 Math (Appld)	2.7	2.8	2.9	2.8	2.6	—	
OSSLT passed (%)—FTE	90.0	90.3	77.9	81.1	79.0	—	
OSSLT passed (%)—PE	47.2	43.2	52.0	51.0	51.5	—	
Tests below standard (%)	15.5	16.1	20.6	20.8	25.9	▼	
Gender gap (level)—Math	M 0.1	E	M 0.1	M 0.1	F 0.1	—	
Gender gap OSSLT	M 0.8	F 4.8	F 9.9	F 5.9	F 7.0	—	
Gr 9 tests not written (%)	0.5	0.0	0.0	0.5	0.0	—	
Overall rating out of 10	7.8	7.8	7.0	6.9	6.5	▼	

West Carleton [Public] Dunrobin							OSSLT count: 325
ESL (%): 7.1	Special needs (%): 24.9						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 16/740 10/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—	
Avg. level Gr 9 Math (Appld)	3.2	3.0	2.9	2.8	3.0	—	
OSSLT passed (%)—FTE	92.1	91.9	94.6	89.4	92.2	—	
OSSLT passed (%)—PE	86.4	71.0	84.4	79.4	85.2	—	
Tests below standard (%)	7.4	9.2	7.6	9.8	7.8	—	
Gender gap (level)—Math	E	E	E	E	E	—	
Gender gap OSSLT	F 5.6	F 1.1	F 4.0	F 9.7	F 0.1	—	
Gr 9 tests not written (%)	0.4	0.0	0.4	0.3	0.3	—	
Overall rating out of 10	9.0	8.8	8.8	8.5	8.8	—	

Woodroffe [Public] Ottawa							OSSLT count: 265
ESL (%): 37.0	Special needs (%): 18.9						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 630/740 n/a						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.6	n/a	2.5	n/a	
Avg. level Gr 9 Math (Appld)	1.6	1.7	1.8	n/a	1.6	n/a	
OSSLT passed (%)—FTE	76.9	77.9	76.3	n/a	75.0	n/a	
OSSLT passed (%)—PE	55.9	47.5	45.8	n/a	47.5	n/a	
Tests below standard (%)	38.8	39.9	34.3	n/a	40.6	n/a	
Gender gap (level)—Math	M 0.4	M 0.1	F 0.2	n/a	M 0.1	n/a	
Gender gap OSSLT	F 1.2	M 12.7	F 0.2	n/a	F 11.1	n/a	
Gr 9 tests not written (%)	10.7	4.9	6.5	n/a	1.3	n/a	
Overall rating out of 10	4.2	4.3	4.7	n/a	4.2	n/a	

## RENFREW COUNTY AREA

Arnprior [Public] Arnprior							OSSLT count: 201
ESL (%): 0.0	Special needs (%): 18.9						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 222/740 260/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	3.0	2.9	3.0	—	
Avg. level Gr 9 Math (Appld)	2.4	2.7	2.4	2.5	2.3	—	
OSSLT passed (%)—FTE	81.7	80.4	78.3	84.2	78.9	—	
OSSLT passed (%)—PE	51.2	45.0	71.1	33.3	74.1	—	
Tests below standard (%)	24.2	27.0	23.6	26.6	20.0	—	
Gender gap (level)—Math	M 0.1	E	E	F 0.1	E	—	
Gender gap OSSLT	F 10.0	F 9.7	F 18.2	F 8.2	F 12.2	—	
Gr 9 tests not written (%)	2.5	1.3	0.0	0.7	2.2	—	
Overall rating out of 10	6.5	6.1	6.4	6.4	7.0	—	

Bishop Smith [Catholic] Pembroke							OSSLT count: 160
ESL (%): 0.0	Special needs (%): 31.3						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 580/740 243/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.8	2.8	2.9	—	
Avg. level Gr 9 Math (Appld)	2.7	2.6	2.7	2.8	2.4	—	
OSSLT passed (%)—FTE	84.0	87.6	85.8	85.3	86.4	—	
OSSLT passed (%)—PE	42.2	51.1	50.0	38.5	38.5	—	
Tests below standard (%)	25.9	22.7	21.9	23.2	24.5	—	
Gender gap (level)—Math	M 0.4	F 0.1	F 0.2	E	M 0.1	▲	
Gender gap OSSLT	F 5.3	F 7.4	F 15.0	F 9.6	F 12.7	—	
Gr 9 tests not written (%)	0.7	3.8	1.5	0.0	0.7	—	
Overall rating out of 10	5.9	7.1	6.6	6.6	6.6	—	

Fellowes [Public] Pembroke							OSSLT count: 240
ESL (%): 0.0	Special needs (%): 34.2						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 580/740 479/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.5	2.6	—	
Avg. level Gr 9 Math (Appld)	2.7	1.6	2.3	2.3	2.1	—	
OSSLT passed (%)—FTE	74.7	80.8	69.8	75.8	76.0	—	
OSSLT passed (%)—PE	64.5	54.5	52.6	55.8	48.5	—	
Tests below standard (%)	28.5	36.0	34.6	36.0	36.3	▼	
Gender gap (level)—Math	F 0.1	M 0.1	F 0.2	F 0.1	M 0.1	—	
Gender gap OSSLT	F 15.6	F 28.7	M 2.7	F 1.0	F 14.0	—	
Gr 9 tests not written (%)	1.9	1.6	0.7	0.7	1.9	—	
Overall rating out of 10	5.7	4.7	5.0	5.0	4.8	—	

Jeanne-Lajoie [Catholic] Pembroke							OSSLT count: 48
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 42/740 104/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.7	3.0	3.0	—	
Avg. level Gr 9 Math (Appld)	2.6	2.5	2.6	2.8	3.0	—	
OSSLT passed (%)—FTE	95.8	90.7	93.2	94.9	97.9	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	10.6	19.6	18.0	9.1	5.2	—	
Gender gap (level)—Math	F 0.1	F 0.1	E	M 0.4	E	—	
Gender gap OSSLT	M 1.1	M 9.2	F 5.2	M 1.9	M 3.1	—	
Gr 9 tests not written (%)	1.8	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	8.5	6.2	6.4	7.9	8.3	—	

MacKenzie [Public] Deep River							OSSLT count: 54
ESL (%): n/a	Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 279/740 299/623						
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.7	3.0	3.0	—	
Avg. level Gr 9 Math (Appld)	2.2	2.3	2.5	2.3	2.0	—	
OSSLT passed (%)—FTE	77.9	87.5	70.2	87.5	83.3	—	
OSSLT passed (%)—PE	n/a	n/a	36.4	30.0	n/a	n/a	
Tests below standard (%)	23.2	17.9	32.0	27.6	23.8	—	
Gender gap (level)—Math	E	E	F 0.2	E	M 0.1	—	
Gender gap OSSLT	F 7.9	F 11.7	F 3.3	M 0.9	M 5.3	—	
Gr 9 tests not written (%)	1.5	1.9	0.0	0.0	2.9	—	
Overall rating out of 10	6.2	7.2	4.9	6.6	6.7	—	

Madawaska Valley [Public] Barry's Bay
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Athens [Public] Athens		OSSLT count: 35				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 692/740 608/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.4	2.5	2.0	2.6	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	1.9	1.6	1.8	—
OSSLT passed (%)—FTE	71.4	49.0	60.0	66.7	58.8	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	37.7	56.3	46.1	54.9	45.3	—
Gender gap (level)—Math	n/a	n/a	n/a	F 0.2	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 24.6	n/a	n/a
Gr 9 tests not written (%)	0.0	2.7	0.0	2.6	2.4	—
Overall rating out of 10	4.1	1.5	2.4	1.1	3.1	—

Brockville [Public] Brockville		OSSLT count: 97				
ESL (%): 0.0		Special needs (%): 34.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 135/740 212/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.0	2.2	2.4	2.0	—
OSSLT passed (%)—FTE	87.2	81.9	85.6	85.0	87.7	—
OSSLT passed (%)—PE	n/a	n/a	50.0	n/a	83.3	n/a
Tests below standard (%)	13.8	21.4	22.0	18.7	16.7	—
Gender gap (level)—Math	M 0.1	M 0.2	M 0.2	M 0.2	M 0.2	—
Gender gap OSSLT	M 4.7	F 9.2	F 15.8	F 16.5	M 1.6	—
Gr 9 tests not written (%)	0.0	2.7	0.0	2.6	0.0	—
Overall rating out of 10	7.5	6.3	6.4	6.5	7.5	—

Carleton Place [Public] Carleton Place		OSSLT count: 151				
ESL (%): 0.7		Special needs (%): 40.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 462/740 463/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.3	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	1.6	2.2	2.2	2.3	—
OSSLT passed (%)—FTE	77.1	75.9	72.4	80.7	67.6	—
OSSLT passed (%)—PE	17.6	54.2	70.6	60.0	60.0	—
Tests below standard (%)	28.1	34.6	38.8	27.5	28.4	—
Gender gap (level)—Math	E M 0.1	F 0.1	M 0.2	E	E	—
Gender gap OSSLT	F 16.5	F 13.8	F 23.6	F 15.8	F 19.7	—
Gr 9 tests not written (%)	2.5	1.1	0.0	2.3	0.0	—
Overall rating out of 10	5.9	4.7	3.7	5.7	5.7	—

Charlottenburgh and Lancaster [Public] Williamstown		OSSLT count: 58				
ESL (%): 0.0		Special needs (%): 36.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 104/740 193/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	2.6	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	1.7	2.5	n/a	3.1	n/a
OSSLT passed (%)—FTE	98.0	92.3	82.0	87.9	85.7	—
OSSLT passed (%)—PE	n/a	n/a	n/a	72.7	80.0	n/a
Tests below standard (%)	13.2	18.6	24.2	20.4	15.3	—
Gender gap (level)—Math	M 0.2	M 0.3	F 0.1	M 0.5	M 0.1	—
Gender gap OSSLT	F 4.3	F 0.5	M 0.3	F 7.9	M 4.2	—
Gr 9 tests not written (%)	0.0	0.0	0.0	2.9	0.0	—
Overall rating out of 10	7.9	6.9	5.9	6.1	7.7	—

Cornwall [Public] Cornwall		OSSLT count: 225				
ESL (%): 3.6		Special needs (%): 46.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 624/740 571/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.8	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	2.1	2.5	2.2	1.8	2.2	—
OSSLT passed (%)—FTE	52.9	53.8	67.3	61.5	65.7	▲
OSSLT passed (%)—PE	46.5	47.2	42.6	38.3	33.3	▼
Tests below standard (%)	50.0	44.9	44.4	49.1	47.4	—
Gender gap (level)—Math	M 0.1	M 0.3	F 0.1	M 0.2	E	—
Gender gap OSSLT	F 3.9	F 4.1	M 7.0	F 5.3	F 0.7	—
Gr 9 tests not written (%)	0.9	0.0	1.8	5.3	2.9	—
Overall rating out of 10	3.1	3.9	4.6	3.2	4.3	—

de Casselman [Catholic] Casselman		OSSLT count: 160				
ESL (%): 0.0		Special needs (%): 40.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 420/740 243/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.4	2.4	2.2	▼
OSSLT passed (%)—FTE	91.2	90.9	88.9	88.2	89.2	—
OSSLT passed (%)—PE	37.5	35.1	40.6	51.7	50.0	—
Tests below standard (%)	17.5	21.1	27.2	19.8	23.5	▼
Gender gap (level)—Math	F 0.1	E	E	M 0.1	E	—
Gender gap OSSLT	F 2.5	M 6.4	F 7.8	F 3.4	F 12.4	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.6	6.7	6.5	6.4	5.9	▼

Embrun [Catholic] Embrun		OSSLT count: 139				
ESL (%): 0.0		Special needs (%): 30.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 222/740 243/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.6	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	2.7	2.3	2.2	2.4	—
OSSLT passed (%)—FTE	90.2	96.9	89.8	88.8	93.8	—
OSSLT passed (%)—PE	n/a	63.6	n/a	37.5	73.7	n/a
Tests below standard (%)	11.9	14.1	20.3	30.5	14.1	—
Gender gap (level)—Math	M 0.2	E	M 0.1	E	E	—
Gender gap OSSLT	F 7.5	M 0.9	F 14.9	F 23.1	F 2.2	—
Gr 9 tests not written (%)	0.0	0.9	1.1	2.1	0.0	—
Overall rating out of 10	7.6	7.7	5.6	4.9	7.0	—

Gananoque [Public] Gananoque		OSSLT count: 99				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 707/740 587/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.1	2.2	2.6	2.4	2.3	—
Avg. level Gr 9 Math (Apld)	n/a	1.8	1.7	1.9	2.1	n/a
OSSLT passed (%)—FTE	81.0	75.4	70.9	83.6	60.4	—
OSSLT passed (%)—PE	88.2	n/a	66.7	n/a	n/a	n/a
Tests below standard (%)	35.0	42.0	37.2	42.3	45.8	—
Gender gap (level)—Math	M 0.2	F 0.3	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT	F 8.2	F 9.6	F 17.8	F 0.7	F 8.5	—
Gr 9 tests not written (%)	0.0	1.3	4.4	2.1	1.4	—
Overall rating out of 10	3.9	2.9	4.0	4.0	2.5	—

Glengarry [Public] Alexandria		OSSLT count: 83				
ESL (%): 0.0		Special needs (%): 50.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 517/740 299/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	3.1	2.4	—
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.5	2.6	1.9	—
OSSLT passed (%)—FTE	90.0	84.6	77.3	78.9	87.0	—
OSSLT passed (%)—PE	n/a	n/a	46.2	50.0	66.7	n/a
Tests below standard (%)	20.0	24.8	28.1	22.9	35.8	—
Gender gap (level)—Math	n/a	E	E	M 0.3	E	n/a
Gender gap OSSLT	M 4.6	F 5.0	F 3.3	M 3.5	n/a	—
Gr 9 tests not written (%)	0.0	0.0	1.7	0.0	0.0	—
Overall rating out of 10	7.1	6.3	6.0	6.6	5.3	—

Hawkesbury [Catholic] Hawkesbury		OSSLT count: 106				
ESL (%): 0.0		Special needs (%): 35.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 187/740 180/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.4	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.0	1.6	2.2	2.2	—
OSSLT passed (%)—FTE	87.2	87.5	95.6	93.8	90.8	—
OSSLT passed (%)—PE	n/a	52.9	47.4	n/a	84.6	n/a
Tests below standard (%)	23.9	28.9	38.6	19.4	25.5	—
Gender gap (level)—Math	F 0.2	M 0.3	M 0.7	F 0.1	M 0.1	—
Gender gap OSSLT	M 6.4	F 21.9	F 3.5	F 1.7	F 10.5	—
Gr 9 tests not written (%)	1.1	1.5	1.7	8.2	1.0	—
Overall rating out of 10	6.3	4.6	3.3	6.7	5.8	—

Holy Trinity [Catholic] Cornwall		OSSLT count: 178				
ESL (%): 0.6		Special needs (%): 37.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 2015-16 Last 5 Years				
		Rank: 187/740 180/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.6	2.6	2.5	—
OSSLT passed (%)—FTE	82.9	88.5	87.5	81.5	83.7	—
OSSLT passed (%)—PE	50.0	n/a	50.0	69.2	52.9	n/a
Tests below standard (%)	26.6	20.1	20.0	20.2	24.1	—
Gender gap (level)—Math	E	M 0.1	M 0.1	M 0.2	F 0.1	—
Gender gap OSSLT	F 2.7	F 10.6	F 6.0	F 14.7	F 0.2	—
Gr 9 tests not written (%)	0.0	0.0	0.0	1.6	1.0	—
Overall rating out of 10	6.5	7.2	7.4	6.7	7.2	—

La Citadelle [Catholic] Cornwall			OSSLT count: 127			
ESL (%): 0.0			Special needs (%): 39.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16 Last 5 Years			
			Rank: 334/740 260/623			
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.5	2.4	2.3	▼
OSSLT passed (%)—FTE	91.2	90.4	85.7	81.3	92.9	—
OSSLT passed (%)—PE	44.0	73.1	62.5	63.2	57.1	—
Tests below standard (%)	20.6	18.5	19.8	21.1	21.5	—
Gender gap (level)—Math	E	E	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 1.1	M 2.4	F 1.9	F 20.6	F 13.6	▼
Gr 9 tests not written (%)	0.0	0.0	0.9	0.0	1.1	—
Overall rating out of 10	7.4	6.8	6.2	5.6	6.4	—



North Grenville [Public] Kemptville							OSSLT count: 173
ESL (%): 0.0		Special needs (%): 30.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 118/740		2015-16 Last 5 Years		90/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.1	3.1	▲	
Avg. level Gr 9 Math (Appld)	3.4	2.7	3.2	3.1	3.0	—	
OSSLT passed (%)—FTE	91.7	84.0	82.5	77.8	79.8	▼	
OSSLT passed (%)—PE	n/a	50.0	40.9	60.0	65.0	n/a	
Tests below standard (%)	9.1	22.2	16.8	16.9	17.5	—	
Gender gap (level)—Math	F 0.1	E	E	E	E	—	
Gender gap OSSLT	F 11.8	F 7.6	F 2.9	F 11.8	F 12.6	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	8.5	7.0	7.5	7.4	7.6	—	

Notre Dame [Catholic] Carleton Place							OSSLT count: 152
ESL (%): 0.7		Special needs (%): 33.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 334/740		2015-16 Last 5 Years		282/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.9	2.9	2.7	—	
Avg. level Gr 9 Math (Appld)	2.1	2.1	2.1	2.7	2.5	—	
OSSLT passed (%)—FTE	89.9	82.1	85.4	83.5	84.2	—	
OSSLT passed (%)—PE	57.1	50.0	57.1	81.3	70.0	—	
Tests below standard (%)	25.9	26.7	19.1	18.2	22.7	—	
Gender gap (level)—Math	M 0.1	M 0.1	M 0.2	E	M 0.1	—	
Gender gap OSSLT	F 6.4	F 1.6	F 13.8	F 0.3	F 4.3	—	
Gr 9 tests not written (%)	0.9	0.7	1.7	0.0	2.5	—	
Overall rating out of 10	6.2	5.8	6.6	7.1	6.4	—	

Perth and District [Public] Perth							OSSLT count: 135
ESL (%): 1.5		Special needs (%): 30.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 517/740		2015-16 Last 5 Years		441/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.7	—	
Avg. level Gr 9 Math (Appld)	1.6	2.3	2.0	2.3	2.2	—	
OSSLT passed (%)—FTE	76.7	72.6	79.2	74.0	73.1	—	
OSSLT passed (%)—PE	51.5	60.0	53.3	55.0	52.0	—	
Tests below standard (%)	29.9	31.5	29.7	30.2	32.9	—	
Gender gap (level)—Math	E	M 0.2	M 0.3	M 0.1	M 0.2	—	
Gender gap OSSLT	F 5.5	F 4.6	F 19.6	F 16.0	F 9.6	—	
Gr 9 tests not written (%)	1.0	1.6	2.0	0.0	2.7	—	
Overall rating out of 10	5.4	5.4	5.2	5.3	5.3	—	

Plantagenet [Catholic] Plantagenet							OSSLT count: 82
ESL (%): 0.0		Special needs (%): 30.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 493/740		2015-16 Last 5 Years		409/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Appld)	2.4	2.4	2.0	2.0	2.7	—	
OSSLT passed (%)—FTE	84.6	93.4	89.4	100.0	85.2	—	
OSSLT passed (%)—PE	22.7	23.5	45.5	47.6	40.0	—	
Tests below standard (%)	29.3	33.8	26.2	29.5	21.7	—	
Gender gap (level)—Math	M 0.1	M 0.3	M 0.2	F 0.1	M 0.1	—	
Gender gap OSSLT	F 21.8	F 5.5	F 15.2	E	F 14.7	—	
Gr 9 tests not written (%)	1.7	1.5	2.0	0.0	3.4	—	
Overall rating out of 10	5.1	5.2	5.6	6.4	5.5	—	

Rideau [Public] Elgin							OSSLT count: 59
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 462/740		2015-16 Last 5 Years		317/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.7	3.0	3.0	2.8	—	
Avg. level Gr 9 Math (Appld)	2.5	2.8	2.8	2.5	2.9	—	
OSSLT passed (%)—FTE	84.6	82.2	73.0	76.1	75.0	—	
OSSLT passed (%)—PE	81.0	75.0	n/a	n/a	n/a	—	
Tests below standard (%)	21.8	24.2	19.9	21.5	26.0	▼	
Gender gap (level)—Math	M 0.3	F 0.3	F 0.2	F 0.1	F 0.2	▲	
Gender gap OSSLT	F 9.1	F 6.7	F 32.4	F 5.1	M 8.3	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	6.7	6.2	6.0	6.3	5.7	▼	

Rockland [Public] Rockland							OSSLT count: 79
ESL (%): 0.0		Special needs (%): 57.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 358/740		2015-16 Last 5 Years		335/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.1	2.9	2.9	3.0	—	
Avg. level Gr 9 Math (Appld)	2.9	2.3	2.3	2.5	2.3	—	
OSSLT passed (%)—FTE	68.1	86.4	76.4	73.4	74.4	—	
OSSLT passed (%)—PE	33.3	83.3	66.7	n/a	46.7	n/a	
Tests below standard (%)	29.8	19.5	29.2	29.3	28.7	—	
Gender gap (level)—Math	M 0.2	M 0.2	M 0.3	M 0.2	F 0.1	—	
Gender gap OSSLT	F 15.9	E	F 25.7	M 7.8	F 6.3	—	
Gr 9 tests not written (%)	3.8	1.7	1.3	2.2	0.0	—	
Overall rating out of 10	5.6	7.4	5.8	5.3	6.3	—	

Rothwell-Osnabruck [Public] Ingleside							OSSLT count: 44
ESL (%): 0.0		Special needs (%): 38.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 689/740		2015-16 Last 5 Years		524/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.7	2.4	2.6	—	
Avg. level Gr 9 Math (Appld)	n/a	1.9	2.1	2.0	n/a	n/a	
OSSLT passed (%)—FTE	67.6	89.7	78.1	84.6	61.5	—	
OSSLT passed (%)—PE	n/a	80.0	n/a	n/a	25.0	n/a	
Tests below standard (%)	34.4	25.6	35.0	35.8	43.6	—	
Gender gap (level)—Math	n/a	F 0.1	n/a	n/a	n/a	n/a	
Gender gap OSSLT	n/a	F 8.7	n/a	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	3.6	0.0	—	
Overall rating out of 10	3.1	6.3	4.9	4.8	3.2	—	

Russell High [Public] Russell							OSSLT count: 91
ESL (%): 6.6		Special needs (%): 45.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 318/740		2015-16 Last 5 Years		479/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.6	2.7	2.9	—	
Avg. level Gr 9 Math (Appld)	2.3	1.2	2.0	2.2	2.6	—	
OSSLT passed (%)—FTE	75.9	66.2	75.3	79.8	76.6	—	
OSSLT passed (%)—PE	n/a	58.8	60.0	n/a	70.0	n/a	
Tests below standard (%)	28.9	40.0	35.2	28.0	24.1	—	
Gender gap (level)—Math	F 0.8	M 0.2	M 0.2	M 0.1	E	▲	
Gender gap OSSLT	M 0.6	F 23.4	M 0.6	F 17.5	F 13.9	—	
Gr 9 tests not written (%)	1.4	0.0	3.8	0.0	0.0	—	
Overall rating out of 10	4.5	3.8	4.7	5.3	6.5	▲	

Seaway [Public] Iroquois							OSSLT count: 121
ESL (%): 0.0		Special needs (%): 33.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/740		2015-16 Last 5 Years		463/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	2.8	2.7	—	
Avg. level Gr 9 Math (Appld)	2.3	2.6	2.5	2.5	2.3	—	
OSSLT passed (%)—FTE	76.2	79.7	64.8	70.5	66.3	—	
OSSLT passed (%)—PE	52.6	27.8	40.0	50.0	35.3	—	
Tests below standard (%)	37.8	32.8	35.2	33.3	38.3	—	
Gender gap (level)—Math	n/a	M 0.4	M 0.2	M 0.2	F 0.1	n/a	
Gender gap OSSLT	n/a	F 12.9	F 4.2	F 19.7	F 2.5	n/a	
Gr 9 tests not written (%)	0.0	5.0	4.7	1.4	1.8	—	
Overall rating out of 10	5.1	5.7	4.9	5.2	4.8	—	

Smiths Falls District [Public] Smiths Falls							OSSLT count: 260
ESL (%): 1.2		Special needs (%): 37.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 530/740		2015-16 Last 5 Years		479/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.7	2.5	—	
Avg. level Gr 9 Math (Appld)	2.3	2.3	2.4	2.2	2.0	—	
OSSLT passed (%)—FTE	69.5	70.5	72.7	75.7	78.2	▲	
OSSLT passed (%)—PE	53.8	54.5	41.4	46.7	65.5	—	
Tests below standard (%)	35.4	37.0	32.9	34.1	32.5	▲	
Gender gap (level)—Math	M 0.2	M 0.1	M 0.1	E	M 0.2	—	
Gender gap OSSLT	F 16.5	M 4.7	F 7.1	F 9.4	F 4.0	—	
Gr 9 tests not written (%)	6.3	0.6	2.1	2.8	2.5	—	
Overall rating out of 10	4.6	5.1	5.1	5.2	5.2	▲	

South Grenville [Public] Prescott							OSSLT count: 165
ESL (%): 0.6		Special needs (%): 41.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 660/740		2015-16 Last 5 Years		582/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.4	2.2	2.2	▼	
Avg. level Gr 9 Math (Appld)	2.1	2.3	1.9	1.6	1.4	▼	
OSSLT passed (%)—FTE	70.1	60.9	60.9	69.3	76.3	—	
OSSLT passed (%)—PE	n/a	50.0	17.9	47.4	44.1	n/a	
Tests below standard (%)	36.5	38.2	55.5	46.6	46.0	—	
Gender gap (level)—Math	F 0.2	M 0.1	F 0.1	F 0.2	M 0.3	—	
Gender gap OSSLT	F 2.3	F 10.1	F 12.5	F 14.0	F 3.1	—	
Gr 9 tests not written (%)	1.1	4.9	5.0	10.0	1.6	—	
Overall rating out of 10	4.5	4.8	2.4	2.7	3.8	—	

St Francis Xavier [Catholic] Hammond							OSSLT count: 92
ESL (%): 0.0		Special needs (%): 42.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 396/740		2015-16 Last 5 Years		299/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	2.7	2.9	—	
Avg. level Gr 9 Math (Appld)	2.9	2.5	2.7	2.3	2.5	—	

Tagwi [Public] Avonmore						
OSSLT count: 126						
ESL (%): 0.0			Special needs (%): 48.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16		Last 5 Years	
			Rank: 447/740		454/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.9	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.8	2.0	2.4	—
OSSLT passed (%)—FTE	76.5	75.0	63.9	69.1	70.8	—
OSSLT passed (%)—PE	36.8	36.4	61.1	23.5	60.0	—
Tests below standard (%)	30.5	34.8	30.9	37.3	30.6	—
Gender gap (level)—Math	M 0.3	E	M 0.2	M 0.2	E	—
Gender gap OSSLT	F 9.8	F 2.2	F 20.4	F 17.7	F 3.3	—
Gr 9 tests not written (%)	2.4	2.9	1.2	0.0	0.0	▲
Overall rating out of 10	5.5	5.3	5.3	4.1	5.8	—

Thousand Islands [Public] Brockville						
OSSLT count: 222						
ESL (%): 0.5			Special needs (%): 45.5			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16		Last 5 Years	
			Rank: 447/740		394/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.6	2.3	2.4	▼
OSSLT passed (%)—FTE	78.5	73.9	72.6	78.4	77.4	—
OSSLT passed (%)—PE	36.5	39.1	43.2	50.0	64.3	▲
Tests below standard (%)	26.9	31.6	27.6	29.3	29.7	—
Gender gap (level)—Math	E	E	E	F 0.2	F 0.1	—
Gender gap OSSLT	F 16.6	F 18.4	F 7.5	F 9.1	F 9.9	—
Gr 9 tests not written (%)	0.7	1.6	0.6	1.4	0.9	—
Overall rating out of 10	6.1	5.6	5.7	5.5	5.8	—

Vankleek Hill [Public] Vankleek Hill						
OSSLT count: 110						
ESL (%): n/a			Special needs (%): n/a			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			2015-16		Last 5 Years	
			Rank: 371/740		228/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	2.2	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	1.8	2.0	2.3	—
OSSLT passed (%)—FTE	92.0	91.0	85.7	90.6	83.3	—
OSSLT passed (%)—PE	n/a	100.0	35.7	n/a	n/a	n/a
Tests below standard (%)	16.1	15.8	32.4	21.1	22.2	—
Gender gap (level)—Math	F 0.1	E	E	E	F 0.3	—
Gender gap OSSLT	F 3.9	M 4.2	F 4.8	M 0.6	F 6.6	—
Gr 9 tests not written (%)	1.1	0.0	2.1	1.3	0.0	—
Overall rating out of 10	7.9	7.5	4.9	6.8	6.2	—



# Northern and Central Ontario

## ALGOMA AREA

Central Algoma [Public] Desbarats							OSSLT count: 107		
ESL (%): 0.0							Special needs (%): 44.9		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	642/740	479/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.9	2.8	2.7	—			
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.4	2.6	2.1	—			
OSSLT passed (%)—FTE	80.3	68.3	77.4	65.3	67.2	—			
OSSLT passed (%)—PE	59.1	46.2	30.4	14.3	50.0	—			
Tests below standard (%)	29.7	31.6	32.3	36.5	38.7	▼			
Gender gap (level)—Math	F 0.1	M 0.1	E	F 0.2	M 0.4	—			
Gender gap OSSLT	F 13.5	F 12.9	M 7.2	F 23.5	F 24.7	—			
Gr 9 tests not written (%)	1.1	3.1	0.0	0.0	0.0	—			
Overall rating out of 10	5.8	5.3	5.7	4.1	4.1	▼			

Elliot Lake [Public] Elliot Lake							OSSLT count: 94		
ESL (%): 0.0							Special needs (%): 34.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	164/740	243/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	3.1	—			
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.5	2.7	2.7	▲			
OSSLT passed (%)—FTE	85.7	76.3	88.2	79.7	86.2	—			
OSSLT passed (%)—PE	57.7	43.8	37.5	53.3	68.4	—			
Tests below standard (%)	22.2	28.8	25.2	27.2	22.0	—			
Gender gap (level)—Math	F 0.1	F 0.2	F 0.4	M 0.7	F 0.2	—			
Gender gap OSSLT	F 5.2	F 5.5	F 8.8	F 26.2	F 23.5	▼			
Gr 9 tests not written (%)	1.1	0.0	0.0	0.0	1.8	—			
Overall rating out of 10	7.3	6.1	6.4	5.7	7.3	—			

Jenness-Nord [Catholic] Blind River							OSSLT count: 18		
ESL (%): n/a							Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	731/740	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	n/a	2.4	2.8	2.9	2.3	n/a			
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a			
OSSLT passed (%)—FTE	n/a	94.7	83.3	89.5	72.2	n/a			
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	n/a	17.6	22.9	12.1	41.2	n/a			
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a			
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a			
Gr 9 tests not written (%)	n/a	0.0	0.0	0.0	0.0	n/a			
Overall rating out of 10	n/a	5.9	4.8	6.7	0.6	n/a			

Korah [Public] Sault Ste. Marie							OSSLT count: 256		
ESL (%): 0.0							Special needs (%): 24.6		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	420/740	394/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.7	2.8	2.9	▲			
Avg. level Gr 9 Math (Apld)	2.6	3.1	2.5	2.4	2.0	—			
OSSLT passed (%)—FTE	77.8	77.8	78.8	81.0	73.0	—			
OSSLT passed (%)—PE	40.0	48.1	51.2	57.1	48.7	—			
Tests below standard (%)	29.7	29.0	30.5	23.9	29.8	—			
Gender gap (level)—Math	M 0.3	M 0.2	M 0.2	M 0.1	M 0.1	▲			
Gender gap OSSLT	F 14.4	F 1.9	F 5.1	F 7.6	F 2.5	—			
Gr 9 tests not written (%)	1.1	3.8	1.1	2.2	1.6	—			
Overall rating out of 10	5.2	5.5	5.4	6.3	5.9	—			

Michipicoten [Public] Wawa							OSSLT count: 20		
ESL (%): n/a							Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	728/740	n/a
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	n/a	2.5	3.1	n/a	2.0	n/a			
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.8	2.9	n/a	n/a			
OSSLT passed (%)—FTE	n/a	76.9	80.0	65.5	61.1	n/a			
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a			
Tests below standard (%)	n/a	28.6	20.0	34.1	46.4	n/a			
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a			
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a			
Gr 9 tests not written (%)	n/a	0.0	6.3	0.0	0.0	n/a			
Overall rating out of 10	n/a	4.3	7.3	4.8	1.3	n/a			

St Mary's [Catholic] Sault Ste. Marie							OSSLT count: 342		
ESL (%): 0.6							Special needs (%): 28.1		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	509/740	420/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.5	2.6	2.8	2.7	—			
Avg. level Gr 9 Math (Apld)	2.5	1.8	1.9	2.1	2.1	—			
OSSLT passed (%)—FTE	84.2	78.1	82.9	75.0	81.7	—			
OSSLT passed (%)—PE	57.7	69.0	46.7	61.1	48.6	—			
Tests below standard (%)	23.1	30.0	32.8	32.5	31.1	—			
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	E	F 0.1	—			
Gender gap OSSLT	F 9.0	F 12.7	F 6.5	F 5.4	F 17.2	—			
Gr 9 tests not written (%)	2.2	2.2	2.6	2.2	1.2	—			
Overall rating out of 10	6.6	5.0	5.1	5.2	5.4	—			

Superior Heights [Public] Sault Ste. Marie							OSSLT count: 286		
ESL (%): 0.3							Special needs (%): 22.0		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	591/740	501/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.8	2.9	2.7	—			
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.2	1.9	2.1	—			
OSSLT passed (%)—FTE	79.6	73.0	74.5	66.3	68.2	—			
OSSLT passed (%)—PE	45.5	30.8	50.8	45.9	46.2	—			
Tests below standard (%)	32.0	36.3	32.5	36.2	36.0	—			
Gender gap (level)—Math	F 0.1	M 0.2	M 0.1	E	E	▲			
Gender gap OSSLT	F 12.4	F 26.3	F 4.7	F 9.4	F 10.0	—			
Gr 9 tests not written (%)	1.2	1.6	2.2	2.6	2.4	▼			
Overall rating out of 10	5.1	4.1	5.4	4.8	4.7	—			

W C Eaket [Public] Blind River							OSSLT count: 64		
ESL (%): 1.6							Special needs (%): 48.4		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a							2015-16 Last 5 Years		
							Rank:	665/740	463/623
Academic Performance	2012	2013	2014	2015	2016	Trend			
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.8	2.6	—			
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.3	2.6	1.7	—			
OSSLT passed (%)—FTE	94.1	80.6	76.3	58.1	70.4	—			
OSSLT passed (%)—PE	n/a	50.0	n/a	58.3	36.4	n/a			
Tests below standard (%)	26.4	37.3	30.0	36.6	51.8	▼			
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a			
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a			
Gr 9 tests not written (%)	17.4	0.0	0.0	3.6	0.0	—			
Overall rating out of 10	6.5	5.6	5.6	4.2	3.7	▼			

White Pines [Public] Sault Ste. Marie						OSSLT count: 185	
ESL (%): 0.5						Special needs (%): 37.3	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						2015-16 Last 5 Years	
						Rank:	647/740 519/623
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.8	2.8	2.7	—	
Avg. level Gr 9 Math (Apd)	2.1	2.6	2.7	2.6	2.2	—	
OSSLT passed (%) -FTE	80.2	65.9	52.6	69.8	58.7	—	
OSSLT passed (%) -PE	24.1	27.5	50.0	31.6	40.6	—	
Tests below standard (%)	35.1	36.3	38.8	35.4	41.6	—	
Gender gap (level)-Math	F 0.1	M 0.2	F 0.2	M 0.2	M 0.2	—	
Gender gap OSSLT	F 13.4	F 9.2	F 10.8	F 12.8	M 14.0	—	
Gr 9 tests not written (%)	1.1	2.4	0.0	4.1	2.6	—	
Overall rating out of 10	4.9	5.0	4.2	4.8	4.0	—	

Roméo Dallaire [Public] Barrie		OSSLT count: 38				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 259/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.3	n/a	3.0	2.8	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.9	n/a	n/a	n/a
OSSLT passed (%) - FTE	95.0	n/a	88.9	88.9	97.1	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	29.3	n/a	13.8	16.4	10.8	n/a
Gender gap (level)-Math	n/a	n/a	M 0.3	n/a	F 0.1	n/a
Gender gap OSSLT	n/a	n/a	F 6.5	n/a	M 5.0	n/a
Gr 9 tests not written (%)	0.0	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	4.6	n/a	6.9	6.1	6.8	n/a

St Joan of Arc [Catholic] Barrie		OSSLT count: 327				
ESL (%): 0.0		Special needs (%): 24.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 544/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.4	2.2	2.0	—
OSSLT passed (%) - FTE	78.3	81.1	80.2	79.5	75.3	—
OSSLT passed (%) - PE	53.9	60.8	57.4	60.7	55.6	—
Tests below standard (%)	27.7	24.0	25.4	28.0	33.5	—
Gender gap (level)-Math	M 0.1	E	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 5.4	F 19.3	F 5.4	F 14.2	F 23.2	—
Gr 9 tests not written (%)	2.7	2.1	2.3	1.2	0.0	▲
Overall rating out of 10	5.7	6.3	6.1	5.5	5.1	—

St Joseph's [Catholic] Barrie		OSSLT count: 220				
ESL (%): 0.0		Special needs (%): 29.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.8	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	1.9	2.1	2.6	—
OSSLT passed (%) - FTE	81.8	85.0	84.5	76.4	77.2	—
OSSLT passed (%) - PE	47.7	42.9	41.7	43.3	53.3	—
Tests below standard (%)	28.1	31.4	26.3	33.0	26.7	—
Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	M 0.2	F 0.2	—
Gender gap OSSLT	F 6.1	F 1.5	F 13.3	F 9.9	F 3.8	—
Gr 9 tests not written (%)	2.5	2.9	2.8	2.9	2.5	—
Overall rating out of 10	5.7	5.4	5.8	4.9	5.9	—

St Peter's [Catholic] Barrie		OSSLT count: 357				
ESL (%): 0.6		Special needs (%): 22.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 602/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.6	2.5	2.5	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.2	1.8	1.8	—
OSSLT passed (%) - FTE	76.3	81.6	84.8	83.8	79.5	—
OSSLT passed (%) - PE	53.2	49.1	50.0	47.5	34.1	▼
Tests below standard (%)	35.5	32.3	27.5	33.8	34.5	—
Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	E	M 0.2	—
Gender gap OSSLT	F 4.4	F 0.7	F 6.5	F 5.5	F 5.8	—
Gr 9 tests not written (%)	2.1	2.2	2.5	3.5	2.9	▼
Overall rating out of 10	4.5	5.3	5.6	4.9	4.6	—

**BLUEWATER AREA**

Chesley [Public] Chesley		OSSLT count: 43				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 65/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	2.3	2.2	2.4	2.6	—
OSSLT passed (%) - FTE	76.9	86.7	82.2	94.9	95.0	▲
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	19.8	23.1	30.7	18.1	14.7	—
Gender gap (level)-Math	n/a	M 1.0	n/a	F 0.1	n/a	n/a
Gender gap OSSLT	n/a	F 3.7	n/a	F 1.3	n/a	n/a
Gr 9 tests not written (%)	2.0	4.2	0.0	2.2	0.0	—
Overall rating out of 10	7.1	6.1	5.7	7.8	8.0	—

Georgian Bay [Public] Meaford		OSSLT count: 115				
ESL (%): 0.0		Special needs (%): 45.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 302/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.5	2.7	2.3	—
OSSLT passed (%) - FTE	72.6	78.8	69.3	71.6	79.1	—
OSSLT passed (%) - PE	52.0	57.1	41.7	52.8	76.2	—
Tests below standard (%)	30.3	26.5	31.3	28.9	24.2	—
Gender gap (level)-Math	F 0.1	M 0.2	F 0.2	F 0.1	E	—
Gender gap OSSLT	F 13.7	F 12.2	F 23.6	M 18.9	F 8.9	—
Gr 9 tests not written (%)	1.8	2.6	0.0	1.6	0.0	—
Overall rating out of 10	5.3	6.1	5.0	5.8	6.6	—

Grey Highlands [Public] Flesherton		OSSLT count: 222				
ESL (%): 0.0		Special needs (%): 37.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.5	2.4	2.5	▼
Avg. level Gr 9 Math (Apld)	2.1	1.6	2.1	2.0	2.2	—
OSSLT passed (%) - FTE	67.6	65.9	66.1	67.2	73.2	—
OSSLT passed (%) - PE	38.6	35.3	39.4	41.8	59.0	▲
Tests below standard (%)	38.7	46.2	42.0	46.6	36.7	—
Gender gap (level)-Math	E	M 0.3	E	M 0.3	F 0.2	—
Gender gap OSSLT	F 22.3	F 19.3	F 29.5	F 20.6	F 8.7	—
Gr 9 tests not written (%)	7.3	4.4	5.3	7.2	4.1	—
Overall rating out of 10	4.2	3.4	3.7	3.2	4.8	—

John Diefenbaker [Public] Hanover		OSSLT count: 205				
ESL (%): 0.0		Special needs (%): 41.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 572/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.9	2.6	2.4	—
OSSLT passed (%) - FTE	78.1	74.1	68.1	78.6	65.2	—
OSSLT passed (%) - PE	52.0	47.8	61.5	38.2	35.3	—
Tests below standard (%)	32.7	28.1	24.5	28.1	36.1	—
Gender gap (level)-Math	E	M 0.1	M 0.1	F 0.1	M 0.2	—
Gender gap OSSLT	F 15.1	F 9.6	F 12.5	M 1.8	F 27.2	—
Gr 9 tests not written (%)	3.1	6.9	3.4	6.0	3.8	—
Overall rating out of 10	5.4	5.9	6.1	6.2	4.9	—

Kincardine [Public] Kincardine		OSSLT count: 128				
ESL (%): 3.1		Special needs (%): 28.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 385/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.3	2.3	2.4	—
OSSLT passed (%) - FTE	85.6	81.7	88.1	86.2	82.8	—
OSSLT passed (%) - PE	33.3	55.6	59.1	70.6	52.6	—
Tests below standard (%)	23.4	23.2	21.9	20.6	28.7	—
Gender gap (level)-Math	M 0.3	F 0.1	M 0.1	E	E	▲
Gender gap OSSLT	F 10.7	F 3.7	F 9.1	F 16.4	F 0.5	—
Gr 9 tests not written (%)	0.0	2.9	1.9	3.1	1.0	—
Overall rating out of 10	6.0	6.2	6.8	6.8	6.1	—

Owen Sound [Public] Owen Sound		OSSLT count: 172				
ESL (%): 1.2		Special needs (%): 33.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 396/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	1.5	2.4	2.3	2.1	—
OSSLT passed (%) - FTE	68.2	75.3	64.2	76.4	79.8	—
OSSLT passed (%) - PE	56.4	55.0	52.6	50.0	60.0	—
Tests below standard (%)	37.1	38.6	34.6	26.4	30.8	▲
Gender gap (level)-Math	M 0.1	E	F 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 4.9	F 16.7	F 18.9	F 17.3	F 0.6	—
Gr 9 tests not written (%)	5.8	2.0	1.0	2.4	2.9	—
Overall rating out of 10	4.6	4.4	4.9	5.7	6.0	▲

Peninsula Shores [Public] Wiarton		OSSLT count: 90				
ESL (%): 0.0		Special needs (%): 43.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 615/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.6	3.1	3.6	2.8	3.2	—
Avg. level Gr 9 Math (Apld)	2.8	3.4	3.3	3.2	3.4	—
OSSLT passed (%) - FTE	80.8	72.3	72.3	69.7	48.0	▼
OSSLT passed (%) - PE	n/a	46.2	36.4	55.6	35.7	n/a
Tests below standard (%)	19.8	18.3	25.3	28.1	38.7	▼
Gender gap (level)-Math	n/a	M 0.4	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	F 13.3	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.8	7.3	6.8	6.4	4.4	▼

Sacred Heart [Catholic] Walkerton		OSSLT count: 208				
ESL (%): 0.0		Special needs (%): 38.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/740				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.0	2.6	2.3	2.7	—
OSSLT passed (%) - FTE	78.6	83.7	82.3	84.1	73.7	—
OSSLT passed (%) - PE	45.2	57.5	51.9	52.0	50.0	—
Tests below standard (%)	24.2	26.8	25.9	25.2	25.9	—
Gender gap (level)-Math	M 0.2	F 0.2	M 0.2	E	F 0.1	—
Gender gap OSSLT	F 6.0	M 1.2	F 14.3	F 12.1	F 14.5	—
Gr 9 tests not written (%)	1.9	0.0	0.7	0.7	1.4	—
Overall rating out of 10	6.0	6.2	5.9	6.3	5.9	—

Saugeen [Public] Port Elgin			OSSLT count: 150			
ESL (%): 0.0			Special needs (%): 39.3			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 279/740			
			2015-16		Last 5 Years	
			279/740		260/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.1	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.3	2.7	2.9	—
OSSLT passed (%)—FE	85.9	77.2	76.6	73.6	80.7	—
OSSLT passed (%)—PTE	54.3	62.2	64.5	60.0	88.2	—
Tests below standard (%)	24.7	25.4	25.1	26.6	22.7	—
Gender gap (level)—Math	F 0.1	M 0.1	M 0.1	E F 0.2		—
Gender gap OSSLT	F 9.6	M 4.3	F 5.2	F 6.2	F 11.3	—
Gr 9 tests not written (%)	1.7	2.5	3.4	2.4	0.7	—
Overall rating out of 10	6.6	6.5	6.5	6.0	6.7	—

Campbellford [Public] Campbellford							OSSLT count: 167
ESL (%): 1.2			Special needs (%): 28.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 396/740		Last 5 Years 454/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.9	3.0	2.9	2.8	—	
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.7	2.7	2.6	—	
OSSLT passed (%)—FTE	62.9	70.1	67.2	75.3	76.0	▲	
OSSLT passed (%)—PE	41.7	39.3	29.2	41.7	40.6	—	
Tests below standard (%)	39.1	32.5	34.3	28.3	31.5	—	
Gender gap (level)—Math	M 0.5	F 0.4	E	E	F 0.1	▲	
Gender gap OSSLT	F 30.8	M 6.9	F 31.6	M 2.6	F 8.9	—	
Gr 9 tests not written (%)	1.0	0.0	3.1	0.0	0.9	—	
Overall rating out of 10	3.5	5.3	4.9	6.3	6.0	▲	

Clarington Central [Public] Bowmanville							OSSLT count: 269
ESL (%): 0.0			Special needs (%): 37.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 420/740		Last 5 Years 454/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.7	2.6	▼	
Avg. level Gr 9 Math (Apld)	2.0	2.3	2.7	2.4	2.4	—	
OSSLT passed (%)—FTE	76.9	75.1	73.1	77.6	83.2	—	
OSSLT passed (%)—PE	32.0	38.8	46.3	30.0	47.2	—	
Tests below standard (%)	33.7	33.5	31.8	34.4	31.5	—	
Gender gap (level)—Math	M 0.2	F 0.1	M 0.1	F 0.1	E	▲	
Gender gap OSSLT	F 13.0	F 23.0	F 11.7	F 14.0	M 0.2	—	
Gr 9 tests not written (%)	0.9	2.8	0.0	3.1	0.0	—	
Overall rating out of 10	4.9	4.9	5.2	4.9	5.9	—	

Clarke [Public] Newcastle							OSSLT count: 58
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 187/740		Last 5 Years 193/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.0	3.1	▲	
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.7	2.7	2.5	▼	
OSSLT passed (%)—FTE	76.8	86.6	79.2	85.9	80.7	—	
OSSLT passed (%)—PE	59.1	46.4	33.3	56.3	n/a	n/a	
Tests below standard (%)	22.6	23.5	24.0	19.3	21.2	—	
Gender gap (level)—Math	F 0.1	M 0.1	E	M 0.3	E	—	
Gender gap OSSLT	F 16.5	F 14.2	F 10.0	F 10.9	F 6.9	▲	
Gr 9 tests not written (%)	1.1	2.1	1.0	3.9	1.6	—	
Overall rating out of 10	6.5	7.0	6.5	7.1	7.2	—	

Cobourg Collegiate Institute [Public] Cobourg							OSSLT count: 283
ESL (%): 3.5			Special needs (%): 40.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 493/740		Last 5 Years n/a		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	2.8	2.7	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	2.4	2.2	n/a	
OSSLT passed (%)—FTE	n/a	n/a	n/a	76.5	76.2	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	57.1	73.3	n/a	
Tests below standard (%)	n/a	n/a	n/a	31.2	31.2	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	E	M 0.1	n/a	
Gender gap OSSLT	n/a	n/a	n/a	F 14.4	F 7.9	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	1.9	3.3	n/a	
Overall rating out of 10	n/a	n/a	n/a	5.6	5.5	n/a	

Courtice [Public] Courtice							OSSLT count: 221
ESL (%): 2.7			Special needs (%): 25.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 118/740		Last 5 Years 180/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	2.7	3.0	3.2	3.2	3.0	—	
OSSLT passed (%)—FTE	76.6	79.3	80.7	80.4	81.0	▲	
OSSLT passed (%)—PE	57.6	47.8	48.4	50.0	54.2	—	
Tests below standard (%)	24.4	21.3	19.7	18.0	16.3	—	
Gender gap (level)—Math	F 0.1	M 0.1	F 0.1	M 0.2	M 0.1	—	
Gender gap OSSLT	F 24.4	M 0.3	F 15.2	F 17.6	F 10.9	—	
Gr 9 tests not written (%)	0.7	0.0	0.0	1.2	0.5	—	
Overall rating out of 10	6.1	7.2	6.9	7.0	7.6	▲	

Crestwood [Public] Peterborough							OSSLT count: 154
ESL (%): n/a			Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 279/740		Last 5 Years 299/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.8	2.8	▼	
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.2	2.5	2.6	—	
OSSLT passed (%)—FTE	77.8	73.8	82.9	87.5	83.0	▲	
OSSLT passed (%)—PE	48.6	52.4	54.2	n/a	n/a	n/a	
Tests below standard (%)	27.9	26.1	24.5	20.7	23.9	—	
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	M 0.3	E	—	
Gender gap OSSLT	F 12.3	F 26.6	F 5.7	F 10.8	F 0.7	—	
Gr 9 tests not written (%)	5.8	2.2	0.6	0.0	1.6	—	
Overall rating out of 10	5.9	5.9	6.4	6.7	6.7	▲	

East Northumberland [Public] Brighton							OSSLT count: 310
ESL (%): 0.0			Special needs (%): 35.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 420/740		Last 5 Years 375/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	3.0	3.0	—	
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.5	2.8	2.5	▲	
OSSLT passed (%)—FTE	78.0	68.7	79.2	75.6	70.0	—	
OSSLT passed (%)—PE	28.6	50.0	51.0	42.9	38.3	—	
Tests below standard (%)	32.9	34.0	24.2	23.9	32.5	—	
Gender gap (level)—Math	F 0.1	F 0.1	M 0.1	M 0.1	F 0.1	▲	
Gender gap OSSLT	F 21.5	F 11.9	F 17.0	F 13.5	F 7.2	—	
Gr 9 tests not written (%)	2.7	1.3	2.7	1.0	0.5	▲	
Overall rating out of 10	5.1	5.4	6.4	6.4	5.9	—	

Holy Cross [Catholic] Peterborough							OSSLT count: 206
ESL (%): 0.0			Special needs (%): 40.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 334/740		Last 5 Years 375/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.9	2.8	2.6	—	
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.6	2.5	2.6	—	
OSSLT passed (%)—FTE	70.3	75.8	76.5	69.2	74.8	—	
OSSLT passed (%)—PE	68.4	42.2	65.9	44.1	57.9	—	
Tests below standard (%)	28.9	28.4	26.2	33.2	30.7	—	
Gender gap (level)—Math	E	M 0.1	M 0.1	M 0.2	F 0.1	—	
Gender gap OSSLT	F 13.5	F 26.5	F 14.5	F 14.8	F 9.0	—	
Gr 9 tests not written (%)	1.7	1.3	2.7	0.7	0.0	—	
Overall rating out of 10	5.7	6.1	6.3	4.9	5.9	—	

Holy Trinity [Catholic] Courtice							OSSLT count: 204
ESL (%): 1.0			Special needs (%): 31.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 334/740		Last 5 Years 243/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.8	3.0	2.9	—	
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.4	2.7	2.5	▲	
OSSLT passed (%)—FTE	85.6	82.4	90.2	81.9	75.7	—	
OSSLT passed (%)—PE	56.0	41.2	48.9	46.4	59.5	—	
Tests below standard (%)	19.7	27.0	22.6	20.9	28.4	—	
Gender gap (level)—Math	M 0.1	M 0.1	M 0.1	E	F 0.1	—	
Gender gap OSSLT	F 10.4	F 13.6	F 5.6	F 10.4	F 6.2	—	
Gr 9 tests not written (%)	0.5	0.5	3.0	2.7	1.1	—	
Overall rating out of 10	6.9	6.1	6.8	6.9	6.4	—	

Kenner [Public] Peterborough							OSSLT count: 191
ESL (%): 1.6			Special needs (%): 46.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 580/740		Last 5 Years 516/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.9	2.7	2.6	—	
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.5	2.6	2.5	▲	
OSSLT passed (%)—FTE	80.2	71.1	64.7	67.5	67.3	—	
OSSLT passed (%)—PE	23.9	33.3	30.6	38.0	36.1	▲	
Tests below standard (%)	39.9	38.8	37.8	37.2	38.8	—	
Gender gap (level)—Math	M 0.2	M 0.4	E	M 0.1	E	—	
Gender gap OSSLT	F 5.0	F 8.7	F 6.9	M 0.0	F 14.2	—	
Gr 9 tests not written (%)	2.9	12.2	3.6	1.1	0.0	—	
Overall rating out of 10	4.7	4.3	4.7	4.8	4.8	—	

Lakefield [Public] Lakefield							OSSLT count: 108
ESL (%): 0.0			Special needs (%): 42.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 544/740		Last 5 Years 535/623		
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.6	2.7	2.7	—	
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.6	2.2	2.8	—	
OSSLT passed (%)—FTE	59.8	66.3	77.6	54.4	64.2	—	
OSSLT passed (%)—PE	68.8	65.2	46.7	60.0	73.3	—	
Tests below standard (%)	44.1	31.7	31.7	45.3	33.9	—	
Gender gap (level)—Math	n/a	F 0.7	E	M 0.7	n/a	n/a	
Gender gap OSSLT	n/a	F 13.9	M 8.5	F 23.8	n/a	n/a	
Gr 9 tests not written (%)	1.3	3.9	2.8	6.3	0.0	—	
Overall rating out of 10	3.3	5.2	5.6	2.6	5.1	—	

Norwood District [Public] Norwood				OSSLT count: 83			
ESL (%): 0.0				Special needs (%): 45.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 517/740		Last 5 Years 547/623	
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.5	2.7	2.4	2.7	—	
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.3	1.8	2.2	—	
OSSLT passed (%)—FTE	79.1	64.3	66.2	74.1	76.0	—	
OSSLT passed (%)—PE	38.9	n/a	50.0	40.0	54.5	n/a	
Tests below standard (%)	37.0	45.0	41.3	45.4	37.0	—	
Gender gap (level)—Math	M 0.3	F 0.4	M 0.2	M 0.3	E	▲	
Gender gap OSSLT	F 14.6	F 2.5	F 32.9	F 11.3	F 24.0	—	
Gr 9 tests not written (%)	6.8	0.0	2.1	1.9	0.0	—	
Overall rating out of 10	4.5	3.1	4.0	3.6	5.3	—	



**KENORA AREA**

<b>Atikokan [Public] Atikokan</b>		<b>OSSLT count: 42</b>				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 334/740 212/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	n/a	2.6	2.1	n/a	n/a
OSSLT passed (%)—FTE	84.8	81.4	85.7	86.2	77.5	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	20.3	14.3	16.2	20.3	19.0	—
Gender gap (level)—Math	n/a	M 0.3	n/a	M 0.5	F 0.1	n/a
Gender gap OSSLT	n/a	F 6.7	n/a	M 4.9	F 2.8	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.7</b>	<b>7.5</b>	<b>6.6</b>	<b>6.4</b>	<b>—</b>

<b>Beaver Brae [Public] Kenora</b>		<b>OSSLT count: 219</b>				
ESL (%): 0.9		Special needs (%): 31.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 653/740 587/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.8	3.0	2.7	2.5	—
Avg. level Gr 9 Math (Apld)	2.2	2.2	1.6	2.2	2.1	—
OSSLT passed (%)—FTE	68.5	63.6	67.4	54.4	58.7	—
OSSLT passed (%)—PE	38.1	29.4	10.7	26.5	46.2	—
Tests below standard (%)	42.4	41.4	45.9	49.0	47.4	—
Gender gap (level)—Math	M 0.3	M 0.1	n/a	M 0.3	E	n/a
Gender gap OSSLT	F 19.8	M 15.4	n/a	F 25.4	F 3.2	n/a
Gr 9 tests not written (%)	2.0	7.9	2.3	1.3	3.7	—
<b>Overall rating out of 10</b>	<b>3.3</b>	<b>4.1</b>	<b>3.5</b>	<b>2.7</b>	<b>3.9</b>	<b>—</b>

<b>Dryden [Public] Dryden</b>		<b>OSSLT count: 248</b>				
ESL (%): 0.0		Special needs (%): 27.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 605/740 501/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.8	2.7	▼
Avg. level Gr 9 Math (Apld)	2.2	1.8	2.3	2.1	2.3	—
OSSLT passed (%)—FTE	71.3	71.6	64.8	68.2	70.1	—
OSSLT passed (%)—PE	22.9	45.2	14.3	48.6	26.3	—
Tests below standard (%)	31.7	35.0	31.4	36.7	36.7	—
Gender gap (level)—Math	F 0.1	M 0.1	M 0.2	F 0.1	M 0.1	—
Gender gap OSSLT	F 14.7	F 15.2	F 13.6	F 16.9	F 18.4	—
Gr 9 tests not written (%)	0.0	2.9	3.0	3.4	4.1	▼
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>5.0</b>	<b>4.9</b>	<b>4.4</b>	<b>4.6</b>	<b>▼</b>

<b>Fort Frances [Public] Fort Frances</b>		<b>OSSLT count: 311</b>				
ESL (%): 0.0		Special needs (%): 28.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 462/740 454/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	3.1	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.3	2.7	2.3	—
OSSLT passed (%)—FTE	73.4	70.8	64.6	73.6	75.0	—
OSSLT passed (%)—PE	56.5	45.3	48.6	40.7	38.5	▼
Tests below standard (%)	34.4	38.4	34.7	29.4	34.3	—
Gender gap (level)—Math	M 0.1	M 0.3	F 0.3	M 0.1	M 0.1	—
Gender gap OSSLT	F 15.3	F 18.0	F 11.6	F 18.1	F 11.5	—
Gr 9 tests not written (%)	3.4	2.8	4.6	3.4	4.4	—
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>4.6</b>	<b>4.9</b>	<b>5.9</b>	<b>5.7</b>	<b>▲</b>

<b>Ignace [Public] Ignace</b>		<b>OSSLT count: 15</b>				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 653/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.4	1.8	2.7	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	n/a	84.6	75.0	57.1	n/a
OSSLT passed (%)—PE	n/a	n/a	30.0	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	43.2	38.7	32.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	0.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>3.4</b>	<b>2.1</b>	<b>3.9</b>	<b>n/a</b>

<b>Queen Elizabeth [Public] Sioux Lookout</b>		<b>OSSLT count: 230</b>				
ESL (%): 0.0		Special needs (%): 32.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 687/740 601/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.5	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	1.8	1.9	2.1	1.7	1.7	—
OSSLT passed (%)—FTE	63.7	52.2	51.4	61.3	54.4	—
OSSLT passed (%)—PE	n/a	17.4	25.9	42.1	26.1	n/a
Tests below standard (%)	42.4	54.8	52.2	48.6	50.9	—
Gender gap (level)—Math	n/a	F 0.5	M 0.4	M 0.3	E	n/a
Gender gap OSSLT	n/a	F 19.3	F 28.6	F 17.5	M 5.8	n/a
Gr 9 tests not written (%)	10.8	19.1	6.9	3.9	18.8	—
<b>Overall rating out of 10</b>	<b>3.2</b>	<b>2.2</b>	<b>2.1</b>	<b>3.0</b>	<b>3.3</b>	<b>—</b>

<b>Rainy River [Public] Rainy River</b>		<b>OSSLT count: 34</b>				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 642/740 501/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	3.0	2.5	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	n/a	2.5	2.5	1.5	1.3	n/a
OSSLT passed (%)—FTE	75.0	76.3	80.0	75.0	65.6	—
OSSLT passed (%)—PE	n/a	n/a	20.0	n/a	n/a	n/a
Tests below standard (%)	30.2	22.1	36.1	30.6	40.3	—
Gender gap (level)—Math	n/a	F 0.4	n/a	n/a	M 0.1	n/a
Gender gap OSSLT	n/a	M 2.8	n/a	n/a	F 27.8	n/a
Gr 9 tests not written (%)	0.0	0.0	2.9	0.0	2.4	—
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>6.3</b>	<b>4.9</b>	<b>4.7</b>	<b>4.1</b>	<b>—</b>

<b>Red Lake [Public] Red Lake</b>		<b>OSSLT count: 97</b>				
ESL (%): 2.1		Special needs (%): 33.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 615/740 535/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.7	2.6	▼
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.5	2.1	2.5	—
OSSLT passed (%)—FTE	71.4	72.3	73.0	58.9	64.9	—
OSSLT passed (%)—PE	n/a	35.7	40.0	n/a	42.9	n/a
Tests below standard (%)	29.4	31.7	33.1	40.2	39.4	—
Gender gap (level)—Math	M 0.1	M 0.1	n/a	F 0.1	M 0.2	n/a
Gender gap OSSLT	F 29.8	F 15.9	n/a	F 53.6	F 17.8	n/a
Gr 9 tests not written (%)	5.7	7.4	11.9	6.2	4.3	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>5.0</b>	<b>4.9</b>	<b>2.7</b>	<b>4.4</b>	<b>—</b>

<b>St Thomas Aquinas [Catholic] Kenora</b>		<b>OSSLT count: 110</b>				
ESL (%): 0.0		Special needs (%): 21.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 222/740 193/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.4	3.4	3.0	—
OSSLT passed (%)—FTE	86.9	85.9	80.7	72.3	78.1	—
OSSLT passed (%)—PE	n/a	71.4	n/a	42.9	50.0	n/a
Tests below standard (%)	19.7	16.7	20.8	22.0	21.0	—
Gender gap (level)—Math	M 0.1	E	F 0.1	F 0.1	E	—
Gender gap OSSLT	M 0.1	M 5.0	F 3.3	F 21.9	F 9.4	—
Gr 9 tests not written (%)	0.0	3.0	0.0	4.2	0.0	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.6</b>	<b>6.7</b>	<b>6.0</b>	<b>7.0</b>	<b>—</b>

<b>Thomas Fiddler Memorial [First Nation] Sandy Lake</b>		<b>OSSLT count: 20</b>				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 735/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	0.9	n/a
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	0.0	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	100.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	29.2	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>

**LAKEHEAD AREA**

<b>de la Verendrye [Catholic] Thunder Bay</b>		<b>OSSLT count: 26</b>				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 462/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.5	2.9	2.5	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	81.8	86.2	86.5	88.0	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	31.9	12.3	22.4	16.3	n/a
Gender gap (level)—Math	n/a	n/a	M 0.2	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 23.5	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	7.4	0.0	0.0	4.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>3.0</b>	<b>6.0</b>	<b>5.0</b>	<b>5.7</b>	<b>n/a</b>

<b>Nipigon Red Rock [Public] Red Rock</b>		<b>OSSLT count: 35</b>				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 719/740 607/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.4	2.6	2.3	2.4	—
Avg. level Gr 9 Math (Apld)	2.6	1.6	1.7	1.7	2.1	—
OSSLT passed (%)—FTE	55.6	61.2	69.4	63.9	54.3	—
OSSLT passed (%)—PE	n/a	n/a	75.0	9.1	n/a	n/a
Tests below standard (%)	42.7	50.5	38.9	58.2	54.3	—
Gender gap (level)—Math	n/a	n/a	M 0.2	M 0.6	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 23.8	F 24.0	n/a	n/a
Gr 9 tests not written (%)	0.0	2.3	7.3	2.9	0.0	—
<b>Overall rating out of 10</b>	<b>3.0</b>	<b>1.9</b>	<b>4.4</b>	<b>1.1</b>	<b>1.9</b>	<b>—</b>

Sir Winston Churchill [Public] Thunder Bay			OSSLT count: 232			
ESL (%): 3.9			Special needs (%): 23.7			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 302/740 350/623			
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	1.8	2.1	2.0	—
OSSLT passed (%)—FTE	77.4	78.4	78.4	77.0	83.8	—
OSSLT passed (%)—PFE	30.2	44.6	36.6	35.9	42.9	—
Tests below standard (%)	28.5	28.4	30.6	29.1	26.2	—
Gender gap (level)—Math	M 2.3	E	M 0.1	M 0.1	F 0.2	—
Gender gap OSSLT	M 0.3	F 11.5	F 5.7	F 7.5	F 10.7	—
Gr 9 tests not written (%)	2.9	2.3	2.6	0.8	4.3	—
Overall rating out of 10	5.6	6.3	5.8	5.8	6.6	—

## NEAR NORTH AREA

Algonquin [Catholic] North Bay		OSSLT count: 160				
ESL (%): 0.0		Special needs (%): 37.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 318/740 409/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.7	3.0	▲
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.7	2.1	2.5	—
OSSLT passed (%)—FTE	87.6	91.7	82.9	84.9	89.3	—
OSSLT passed (%)—PE	52.9	33.3	n/a	62.5	68.6	n/a
Tests below standard (%)	27.0	24.2	21.4	29.5	18.4	—
Gender gap (level)—Math	F 0.1	F 0.1	M 0.2	M 0.2	M 0.2	—
Gender gap OSSLT	F 13.0	F 10.9	F 17.8	F 9.6	F 7.7	—
Gr 9 tests not written (%)	0.0	1.5	0.0	1.8	0.0	—
Overall rating out of 10	5.5	5.8	5.0	5.1	6.5	—

Almaguin Highlands [Public] South River		OSSLT count: 207				
ESL (%): 0.0		Special needs (%): 59.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 699/740 612/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.0	2.2	1.8	2.0	2.1	—
Avg. level Gr 9 Math (Apld)	2.0	1.6	1.5	1.6	1.8	—
OSSLT passed (%)—FTE	68.9	64.0	65.0	50.4	63.8	—
OSSLT passed (%)—PE	41.0	40.0	50.0	41.9	39.7	—
Tests below standard (%)	47.3	50.4	54.3	62.0	53.2	—
Gender gap (level)—Math	F 0.2	M 0.3	M 0.4	E	M 0.2	—
Gender gap OSSLT	F 12.1	F 14.8	F 27.3	F 25.6	F 5.8	—
Gr 9 tests not written (%)	4.8	6.8	0.0	4.0	3.4	—
Overall rating out of 10	3.0	2.4	1.6	0.4	2.9	—

Chippewa [Public] North Bay		OSSLT count: 200				
ESL (%): 0.0		Special needs (%): 35.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 385/740 375/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	3.0	2.6	—
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.6	1.8	2.3	—
OSSLT passed (%)—FTE	73.8	81.6	77.8	79.6	87.1	▲
OSSLT passed (%)—PE	n/a	50.0	33.3	41.7	66.7	n/a
Tests below standard (%)	28.4	27.4	29.4	30.4	25.9	—
Gender gap (level)—Math	M 0.3	F 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 13.0	F 5.0	M 11.3	F 18.4	F 8.9	—
Gr 9 tests not written (%)	6.0	1.0	0.0	0.0	2.3	—
Overall rating out of 10	5.0	6.5	5.7	5.6	6.1	—

ES Northern [Public] Sturgeon Falls		OSSLT count: 28				
ESL (%): 0.0		Special needs (%): 46.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 723/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.4	2.5	2.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	1.8	1.8	n/a	n/a
OSSLT passed (%)—FTE	n/a	n/a	81.8	69.0	74.1	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	52.5	30.4	32.5	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	3.3	0.0	7.1	n/a
Overall rating out of 10	n/a	n/a	2.0	2.6	1.5	n/a

F J McElligott [Public] Mattawa		OSSLT count: 20				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 530/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.3	n/a	n/a	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	3.1	n/a	2.8	n/a
OSSLT passed (%)—FTE	n/a	n/a	80.0	n/a	61.1	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	12.8	n/a	40.0	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	8.7	n/a	5.2	n/a

Franco-Cité [Catholic] Sturgeon Falls		OSSLT count: 105				
ESL (%): 0.0		Special needs (%): 38.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/740 335/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.7	2.5	2.4	2.0	—
OSSLT passed (%)—FTE	83.9	84.1	85.2	88.9	88.7	—
OSSLT passed (%)—PE	n/a	66.7	n/a	62.5	45.5	n/a
Tests below standard (%)	26.4	18.5	16.0	19.6	21.2	—
Gender gap (level)—Math	F 0.2	M 0.2	M 0.2	M 0.2	E	—
Gender gap OSSLT	F 3.2	F 10.1	F 16.9	F 8.2	F 18.6	—
Gr 9 tests not written (%)	0.0	0.0	0.0	2.4	0.0	—
Overall rating out of 10	5.9	6.1	6.3	6.5	5.9	—

L'Odyssee [Public] North Bay		OSSLT count: 22				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 707/740 420/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.8	3.0	2.3	—
Avg. level Gr 9 Math (Apld)	n/a	2.9	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	81.3	86.7	78.3	89.5	81.8	—
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	20.6	15.1	18.9	8.8	31.4	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.4	7.5	5.0	7.2	2.5	—

Northern [Public] Sturgeon Falls		OSSLT count: 90				
ESL (%): 0.0		Special needs (%): 35.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 710/740 595/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.9	2.1	2.8	1.9	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.4	2.0	1.8	—
OSSLT passed (%)—FTE	59.7	57.8	64.8	63.2	63.6	▲
OSSLT passed (%)—PE	n/a	40.0	42.9	85.7	54.5	n/a
Tests below standard (%)	50.0	46.0	45.7	36.5	51.0	—
Gender gap (level)—Math	n/a	M 0.8	n/a	M 0.5	n/a	n/a
Gender gap OSSLT	n/a	F 11.1	n/a	M 3.9	n/a	n/a
Gr 9 tests not written (%)	3.6	0.0	9.8	2.2	0.0	—
Overall rating out of 10	1.8	3.5	3.0	4.9	2.4	—

Parry Sound [Public] Parry Sound		OSSLT count: 251				
ESL (%): 0.0		Special needs (%): 45.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/740 441/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.0	2.6	2.6	2.2	2.2	—
OSSLT passed (%)—FTE	71.3	79.0	72.0	70.6	73.5	—
OSSLT passed (%)—PE	43.1	50.8	28.6	52.4	40.5	—
Tests below standard (%)	40.6	28.3	32.2	31.5	37.4	—
Gender gap (level)—Math	E	M 0.3	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	F 8.9	F 16.2	F 10.0	F 14.5	F 13.9	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	4.7	6.4	5.5	5.3	4.8	—

St Joseph-Scollard Hall [Catholic] North Bay		OSSLT count: 300				
ESL (%): 2.3		Special needs (%): 37.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 279/740 317/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.6	2.5	2.3	—
OSSLT passed (%)—FTE	84.0	77.1	78.8	82.1	82.4	—
OSSLT passed (%)—PE	55.8	48.0	51.1	46.3	47.1	—
Tests below standard (%)	26.8	31.9	24.7	28.5	24.3	—
Gender gap (level)—Math	F 0.3	M 0.1	M 0.1	M 0.1	E	▲
Gender gap OSSLT	F 6.8	F 21.0	F 8.4	F 9.1	F 17.6	—
Gr 9 tests not written (%)	3.6	3.7	1.5	1.9	2.4	—
Overall rating out of 10	6.3	5.4	6.3	6.1	6.7	—

West Ferris [Public] North Bay		OSSLT count: 153				
ESL (%): 0.0		Special needs (%): 34.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 243/740 501/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.7	2.3	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.0	1.5	1.8	2.5	2.6	—
OSSLT passed (%)—FTE	76.3	65.3	69.4	73.2	82.4	—
OSSLT passed (%)—PE	50.0	44.4	54.3	50.0	72.7	—
Tests below standard (%)	45.0	45.6	44.0	26.1	22.1	▲
Gender gap (level)—Math	M 0.1	F 0.2	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 2.8	F 3.4	F 9.3	M 9.1	F 4.4	—
Gr 9 tests not written (%)	5.7	9.4	10.1	2.1	0.0	—
Overall rating out of 10	4.0	3.7	3.7	5.8	6.9	▲

Widdifield [Public] North Bay		OSSLT count: 186				
ESL (%): 0.0		Special needs (%): 30.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 396/740 375/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.3	2.0	2.3	—
OSSLT passed (%)—FTE	78.2	80.5	81.2	76.4	74.8	—
OSSLT passed (%)—PE	59.0	51.5	56.7	50.0	55.6	—
Tests below standard (%)	26.4	27.4	27.0	34.3	29.4	—
Gender gap (level)—Math	M 0.2	M 0.1	M 0.3	F 0.1	M 0.1	—
Gender gap OSSLT	F 23.4	F 11.1	F 16.6	M 1.8	F 21.2	—
Gr 9 tests not written (%)	0.0	0.5	2.1	1.5	0.5	—
Overall rating out of 10	5.7	5.9	5.9	5.3	6.0	—

## ONTARIO NORTH EAST AREA

Cité des Jeunes [Catholic] Kapuskasing			OSSLT count: 68					
ESL (%): n/a			Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 509/740 335/623					
Academic Performance			2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)			2.7	2.7	2.8	2.9	3.1	▲
Avg. level Gr 9 Math (Apld)			2.4	2.9	2.1	2.5	2.1	—
OSSLT passed (%)—FTE			85.9	91.9	94.0	85.5	83.8	—
OSSLT passed (%)—PTE			n/a	n/a	n/a	n/a	n/a	—
Tests below standard (%)			23.4	16.1	19.6	19.5	19.7	—
Gender gap (level)—Math			M 1.1	M 0.3	M 0.2	E M 0.1	—	—
Gender gap OSSLT			F 10.7	F 5.5	F 3.1	F 24.3	F 14.7	—
Gr 9 tests not written (%)			0.0	0.0	1.7	0.0	3.9	—
Overall rating out of 10			5.9	6.7	6.3	6.1	5.4	—



Iroquois Falls [Public] Iroquois Falls		OSSLT count: 58				
ESL (%): 0.0		Special needs (%): 46.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 677/740 524/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	2.5	2.2	—
Avg. level Gr 9 Math (Apld)	n/a	2.8	3.0	2.1	2.6	n/a
OSSLT passed (%)—FTE	76.6	69.7	77.6	71.4	64.3	—
OSSLT passed (%)—PE	33.3	35.3	46.2	16.7	41.7	—
Tests below standard (%)	31.3	34.8	26.3	45.8	44.6	—
Gender gap (level)—Math	n/a	F 0.5	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	F 31.1	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	5.1	3.8	2.9	—
Overall rating out of 10	4.7	4.5	6.4	3.2	3.5	—

Kapusksing [Public] Kapuskasing		OSSLT count: 40				
ESL (%): 0.0		Special needs (%): 50.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 707/740 608/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.0	1.9	2.3	2.5	2.4	—
Avg. level Gr 9 Math (Apld)	n/a	1.8	1.4	n/a	n/a	n/a
OSSLT passed (%)—FTE	71.1	71.9	68.1	75.0	62.1	—
OSSLT passed (%)—PE	n/a	n/a	33.3	n/a	27.3	n/a
Tests below standard (%)	40.3	57.9	53.1	30.6	46.8	—
Gender gap (level)—Math	n/a	M 0.1	n/a	n/a	F 0.3	n/a
Gender gap OSSLT	n/a	F 11.8	n/a	n/a	F 23.3	n/a
Gr 9 tests not written (%)	0.0	0.0	5.6	4.5	0.0	—
Overall rating out of 10	1.9	1.3	2.3	3.9	2.5	—

Kirkland Lake [Public] Kirkland Lake		OSSLT count: 149				
ESL (%): 0.0		Special needs (%): 45.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 479/740 493/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.2	2.2	2.8	▲
OSSLT passed (%)—FTE	69.0	67.5	63.9	70.0	70.5	—
OSSLT passed (%)—PE	28.1	48.6	29.6	32.3	40.7	—
Tests below standard (%)	39.2	36.0	38.3	37.4	31.6	—
Gender gap (level)—Math	M 0.2	F 0.1	F 0.2	E	F 0.1	—
Gender gap OSSLT	F 2.0	F 9.6	F 18.1	F 24.2	F 2.3	—
Gr 9 tests not written (%)	4.3	6.7	2.5	2.5	4.3	—
Overall rating out of 10	4.3	5.4	4.4	4.8	5.6	—

L'Alliance-publique [Public] Iroquois Falls		OSSLT count: 13				
ESL (%): 0.0		Special needs (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 732/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.4	n/a	n/a	2.5	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	93.3	n/a	n/a	61.5	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	25.0	n/a	n/a	38.5	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	4.9	n/a	n/a	0.4	n/a

Northern Lights [Public] Moosonee		OSSLT count: 40				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 729/740 621/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.1	2.2	1.9	n/a	n/a
Avg. level Gr 9 Math (Apld)	1.9	1.1	1.3	1.9	1.8	—
OSSLT passed (%)—FTE	40.7	30.8	37.0	58.3	38.7	—
OSSLT passed (%)—PE	n/a	n/a	60.0	53.3	n/a	n/a
Tests below standard (%)	65.9	70.2	66.2	56.3	66.7	—
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	6.1	3.1	0.0	0.0	—
Overall rating out of 10	0.0	0.0	0.4	2.0	0.8	—

Nouveau Regard - Jeunesse Nord [Catholic] Cochrane		OSSLT count: 39				
ESL (%): 0.0		Special needs (%): 30.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 684/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	3.0	2.9	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	1.9	n/a	n/a	n/a
OSSLT passed (%)—FTE	n/a	83.3	66.7	65.8	75.0	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	30.8	n/a
Tests below standard (%)	n/a	14.6	30.5	27.8	34.0	n/a
Gender gap (level)—Math	n/a	n/a	M 0.2	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 19.8	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	0.0	0.0	0.0	n/a
Overall rating out of 10	n/a	5.5	3.9	2.8	3.4	n/a

O'Gorman [Catholic] Timmins		OSSLT count: 152				
ESL (%): 0.0		Special needs (%): 24.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 677/740 547/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.4	2.7	2.7	2.8	▲
Avg. level Gr 9 Math (Apld)	2.1	1.8	2.0	1.9	2.0	—
OSSLT passed (%)—FTE	77.7	65.8	68.2	79.0	52.4	—
OSSLT passed (%)—PE	48.0	44.8	36.0	42.9	28.0	▼
Tests below standard (%)	36.5	48.5	42.1	39.1	49.5	—
Gender gap (level)—Math	F 0.2	M 0.2	E	F 0.1	M 0.1	—
Gender gap OSSLT	M 0.2	F 30.5	F 2.1	F 7.0	F 4.5	—
Gr 9 tests not written (%)	3.8	2.0	0.0	1.1	1.1	—
Overall rating out of 10	4.7	2.9	4.2	5.0	3.5	—

Renaissance [Public] Timmins		OSSLT count: 24				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 279/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	n/a	3.0	2.6	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.5	n/a	n/a	n/a
OSSLT passed (%)—FTE	52.4	n/a	50.0	70.0	91.3	n/a
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	37.8	n/a	34.4	31.3	8.6	n/a
Gender gap (level)—Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	0.9	n/a	3.9	2.8	6.7	n/a

Roland Michener [Public] South Porcupine		OSSLT count: 85				
ESL (%): 0.0		Special needs (%): 29.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 660/740 571/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.2	2.0	2.3	2.5	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	1.9	2.2	1.4	—
OSSLT passed (%)—FTE	87.2	82.4	80.0	65.2	65.0	▼
OSSLT passed (%)—PE	38.1	42.9	30.8	44.4	52.0	—
Tests below standard (%)	34.0	45.3	48.9	46.8	46.6	—
Gender gap (level)—Math	n/a	n/a	M 0.1	E	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 32.1	F 11.7	n/a	n/a
Gr 9 tests not written (%)	13.0	5.0	2.4	6.3	0.0	—
Overall rating out of 10	5.5	3.9	2.8	3.0	3.8	—

Sainte-Marie [Catholic] New Liskeard		OSSLT count: 103				
ESL (%): 0.0		Special needs (%): 25.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 334/740 350/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.2	3.1	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.8	2.7	2.6	—
OSSLT passed (%)—FTE	75.9	80.2	81.4	77.9	93.5	—
OSSLT passed (%)—PE	62.5	53.3	78.9	56.3	62.5	—
Tests below standard (%)	28.5	25.0	20.0	23.1	15.7	—
Gender gap (level)—Math	E	M 0.5	E	M 0.1	F 0.1	—
Gender gap OSSLT	F 19.8	F 23.0	F 1.8	F 18.2	F 3.1	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.6	4.8	6.8	5.6	7.3	—

Therault [Catholic] Timmins		OSSLT count: 209				
ESL (%): 0.0		Special needs (%): 21.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 334/740 350/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.3	2.5	2.5	—
OSSLT passed (%)—FTE	85.7	83.7	83.7	86.0	89.8	—
OSSLT passed (%)—PE	40.0	52.6	45.0	71.4	43.8	—
Tests below standard (%)	25.9	24.4	27.2	18.2	18.0	—
Gender gap (level)—Math	E	M 0.1	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 9.2	F 12.8	F 3.7	F 6.1	F 13.4	—
Gr 9 tests not written (%)	0.0	0.0	1.1	0.0	0.0	—
Overall rating out of 10	6.2	5.3	5.4	6.5	6.4	—

Timiskaming District [Public] New Liskeard		OSSLT count: 192				
ESL (%): 0.0		Special needs (%): 32.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 602/740 441/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.8	2.5	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.1	2.6	2.2	—
OSSLT passed (%)—FTE	80.2	75.7	74.3	76.6	72.4	—
OSSLT passed (%)—PE	57.1	47.4	37.8	40.0	48.3	—
Tests below standard (%)	29.2	33.8	36.3	29.6	40.5	—
Gender gap (level)—Math	E	M 0.3	M 0.1	M 0.2	M 0.1	—
Gender gap OSSLT	F 10.3	M 1.5	F 18.4	F 4.6	F 9.9	—
Gr 9 tests not written (%)	3.2	2.9	2.5	1.5	1.6	▲
Overall rating out of 10	5.9	5.2	4.7	5.9	4.6	—

Timmins [Public] Timmins			OSSLT count: 217					
ESL (%): 0.0			Special needs (%): 24.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 615/740 547/623					
Academic Performance			2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)			2.8	2.6	2.6	2.9	2.6	—
Avg. level Gr 9 Math (Apld)			1.9	2.2	2.1	2.0	2.2	—
OSSLT passed (%)—FTE			63.9	63.6	68.0	69.9	66.1	▲
OSSLT passed (%)—PE			37.5	38.7	40.5	41.5	51.6	▲
Tests below standard (%)			41.5	43.4	41.4	36.3	41.7	—
Gender gap (level)—Math			M 0.1	M 0.1	M 0.2	M 0.1	F 0.1	—
Gender gap OSSLT			F 13.7	F 15.8	F 0.1	F 16.8	F 6.9	—
Gr 9 tests not written (%)			16.4	9.4	3.1	1.9	5.5	—
Overall rating out of 10			3.6	3.9	4.1	4.7	4.4	▲

Espanola [Public] Espanola		OSSLT count: 208				
ESL (%): 0.0		Special needs (%): 38.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 660/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.3	n/a	2.0	n/a
OSSLT passed (%) - FTE	70.0	55.0	67.5	n/a	57.4	n/a
OSSLT passed (%) - PE	35.2	15.9	27.3	n/a	32.3	n/a
Tests below standard (%)	38.0	45.3	43.0	n/a	48.2	n/a
Gender gap (level)-Math	n/a	M 0.5	F 0.3	n/a	M 0.1	n/a
Gender gap OSSLT	n/a	F 11.2	F 30.2	n/a	F 8.5	n/a
Gr 9 tests not written (%)	3.8	3.3	2.1	n/a	2.1	n/a
Overall rating out of 10	5.1	3.8	3.8	n/a	3.8	n/a

Hanmer [Public] Hanmer		OSSLT count: 32				
ESL (%): 0.0		Special needs (%): 56.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 721/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.6	1.5	2.4	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	1.9	n/a	n/a
OSSLT passed (%) - FTE	n/a	n/a	60.0	50.0	66.7	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	41.7	n/a
Tests below standard (%)	n/a	n/a	40.7	70.7	42.9	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	0.9	0.0	1.6	n/a

Lasalle [Public] Sudbury		OSSLT count: 247				
ESL (%): 0.0		Special needs (%): 38.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 642/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.3	2.3	n/a	2.8	n/a
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.1	n/a	2.0	n/a
OSSLT passed (%) - FTE	70.5	73.0	75.4	n/a	58.7	n/a
OSSLT passed (%) - PE	39.4	35.9	47.6	n/a	42.1	n/a
Tests below standard (%)	39.8	39.8	41.7	n/a	43.4	n/a
Gender gap (level)-Math	M 0.2	M 0.3	F 0.1	n/a	M 0.1	n/a
Gender gap OSSLT	F 16.9	F 15.9	F 11.2	n/a	F 14.9	n/a
Gr 9 tests not written (%)	2.8	4.5	0.9	n/a	1.3	n/a
Overall rating out of 10	3.6	3.8	4.1	n/a	4.1	n/a

I'Horizon [Catholic] Val Caron		OSSLT count: 119				
ESL (%): 0.0		Special needs (%): 22.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 544/740 557/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.5	2.6	2.6	2.7	▲
Avg. level Gr 9 Math (Apld)	n/a	2.7	2.5	2.9	2.3	n/a
OSSLT passed (%) - FTE	64.3	85.0	86.1	69.3	88.8	—
OSSLT passed (%) - PE	52.6	54.8	55.6	60.0	36.0	—
Tests below standard (%)	42.2	30.2	28.7	34.1	30.3	—
Gender gap (level)-Math	M 0.2	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 3.4	F 5.4	F 19.9	F 26.1	F 4.2	—
Gr 9 tests not written (%)	2.2	1.1	1.3	1.2	2.0	—
Overall rating out of 10	1.6	4.6	5.0	3.7	5.1	—

Lively [Public] Lively		OSSLT count: 59				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 630/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	n/a	2.7	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.6	n/a	2.4	n/a
OSSLT passed (%) - FTE	61.8	71.6	68.6	n/a	61.8	n/a
OSSLT passed (%) - PE	n/a	23.8	40.0	n/a	n/a	n/a
Tests below standard (%)	35.0	38.0	31.9	n/a	34.9	n/a
Gender gap (level)-Math	F 0.2	M 0.1	M 0.1	n/a	F 0.3	n/a
Gender gap OSSLT	F 4.5	F 10.3	F 19.4	n/a	F 13.3	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	n/a	0.0	n/a
Overall rating out of 10	3.8	4.9	4.9	n/a	4.2	n/a

Lockerby [Public] Sudbury		OSSLT count: 169				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 104/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.9	n/a	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.7	n/a	2.3	n/a
OSSLT passed (%) - FTE	88.8	89.0	94.3	n/a	93.8	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	14.4	12.1	11.6	n/a	11.1	n/a
Gender gap (level)-Math	E	M 0.3	M 0.2	n/a	E	n/a
Gender gap OSSLT	F 11.6	F 3.7	F 0.4	n/a	F 8.5	n/a
Gr 9 tests not written (%)	12.4	2.0	1.0	n/a	0.0	n/a
Overall rating out of 10	7.2	7.5	7.3	n/a	7.7	n/a

Lo-Ellen Park [Public] Sudbury		OSSLT count: 144				
ESL (%): 0.0		Special needs (%): 24.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 104/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	n/a	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.3	2.6	2.2	n/a	2.5	n/a
OSSLT passed (%) - FTE	83.1	88.2	88.5	n/a	93.5	n/a
OSSLT passed (%) - PE	n/a	n/a	50.0	n/a	60.0	n/a
Tests below standard (%)	16.7	12.7	16.6	n/a	12.6	n/a
Gender gap (level)-Math	E	E	F 0.2	n/a	F 0.1	n/a
Gender gap OSSLT	F 16.7	F 9.1	F 9.1	n/a	F 4.2	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	n/a	1.8	n/a
Overall rating out of 10	6.7	7.7	7.0	n/a	7.7	n/a

Macdonald-Cartier [Public] Sudbury		OSSLT count: 84				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 702/740 571/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.5	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.5	2.1	2.1	2.2	n/a	n/a
OSSLT passed (%) - FTE	76.3	78.3	80.0	78.8	73.1	—
OSSLT passed (%) - PE	31.6	42.9	30.8	n/a	n/a	n/a
Tests below standard (%)	31.0	30.1	34.4	28.7	28.7	—
Gender gap (level)-Math	M 0.2	M 0.2	F 0.3	F 0.1	E	—
Gender gap OSSLT	F 26.6	F 3.1	F 23.8	F 16.4	F 23.1	—
Gr 9 tests not written (%)	0.0	2.7	1.3	0.0	0.0	—
Overall rating out of 10	4.5	4.0	3.1	4.5	2.8	—

Manitoulin [Public] M'Chigeeng		OSSLT count: 172				
ESL (%): 0.0		Special needs (%): 34.9				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 689/740 n/a				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.5	2.9	n/a	2.5	n/a
Avg. level Gr 9 Math (Apld)	1.9	1.6	1.7	n/a	1.4	n/a
OSSLT passed (%) - FTE	74.4	64.3	63.7	n/a	68.3	n/a
OSSLT passed (%) - PE	48.4	29.6	27.6	n/a	34.1	n/a
Tests below standard (%)	36.4	48.2	43.5	n/a	48.7	n/a
Gender gap (level)-Math	E	F 0.2	F 0.4	n/a	F 0.2	n/a
Gender gap OSSLT	M 1.5	F 11.1	F 20.3	n/a	F 24.6	n/a
Gr 9 tests not written (%)	3.0	1.0	10.4	n/a	3.1	n/a
Overall rating out of 10	5.2	3.1	3.6	n/a	3.2	n/a

Marymount [Catholic] Sudbury		OSSLT count: 55				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 35/740 593/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	3.0	▲
Avg. level Gr 9 Math (Apld)	n/a	2.1	n/a	2.9	n/a	n/a
OSSLT passed (%) - FTE	96.0	97.4	91.2	87.0	96.2	—
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	11.9	12.4	8.7	13.6	5.9	▲
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.5	7.7	7.6	7.7	8.4	—

Sacré-Coeur [Catholic] Sudbury		OSSLT count: 59				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2015-16 Last 5 Years				
		Rank: 530/740 593/623				
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.3	2.6	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.1	2.0	2.5	—
OSSLT passed (%) - FTE	68.5	72.7	69.1	76.7	84.5	▲
OSSLT passed (%) - PE	n/a	48.5	18.8	50.0	n/a	n/a
Tests below standard (%)	34.6	41.2	38.4	34.8	23.8	▲
Gender gap (level)-Math	F 0.2	M 0.2	M 0.3	E	E	—
Gender gap OSSLT	F 21.0	F 25.5	F 21.4	F 18.5	F 0.8	▲
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	2.7	2.0	2.8	4.2	5.2	▲

St Benedict [Catholic] Sudbury				OSSLT count: 122		
ESL (%): n/a				Special needs (%): n/a		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				2015-16 Last 5 Years		
				Rank: 104/740 79/623		
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	3.0	3.3	2.6	—
OSSLT passed (%) -FTE	89.6	86.0	94.0	88.6	90.9	—
OSSLT passed (%) -PE	n/a	n/a	90.9	58.3	n/a	n/a
Tests below standard (%)	17.5	16.2	9.0	10.2	13.5	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.2	M 0.1	E	—
Gender gap OSSLT	F 6.9	F 3.5	F 6.7	F 7.4	F 5.8	—
Gr 9 tests not written (%)	0.8	0.9	2.4	0.8	1.9	—
Overall rating out of 10	7.2	7.4	8.2	8.2	7.7	—

Elmvale [Public] Elmvale							OSSLT count: 117
ESL (%): 0.0		Special needs (%): 29.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 517/740		Last 5 Years 433/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.7	2.8	2.7	—	
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.2	2.5	2.1	—	
OSSLT passed (%)—FTE	74.3	72.3	78.8	68.8	76.6	—	
OSSLT passed (%)—PE	42.1	n/a	60.0	n/a	60.0	n/a	
Tests below standard (%)	28.6	29.3	32.7	30.9	31.4	—	
Gender gap (level)—Math	F 0.1	M 0.1	M 0.3	M 0.2	M 0.3	—	
Gender gap OSSLT	F 16.0	F 8.4	F 9.1	F 4.2	F 3.3	▲	
Gr 9 tests not written (%)	1.1	2.0	1.9	0.0	0.0	—	
Overall rating out of 10	5.7	5.8	5.4	4.9	5.3	—	

Jean Vanier [Catholic] Collingwood							OSSLT count: 169
ESL (%): 0.0		Special needs (%): 26.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 517/740		Last 5 Years 193/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	2.8	2.8	▼	
Avg. level Gr 9 Math (Apld)	3.1	2.7	3.2	2.8	3.0	—	
OSSLT passed (%)—FTE	78.5	82.1	82.1	78.5	81.7	—	
OSSLT passed (%)—PE	77.8	57.1	54.8	45.2	47.4	▼	
Tests below standard (%)	17.6	21.0	17.6	25.5	21.4	—	
Gender gap (level)—Math	M 0.2	E	E	E	E	▲	
Gender gap OSSLT	F 9.5	F 8.4	F 9.1	F 8.9	F 21.5	—	
Gr 9 tests not written (%)	1.8	3.0	6.4	2.6	1.9	—	
Overall rating out of 10	7.5	7.2	7.2	6.2	6.5	▼	

Le Caron [Public] Penetanguishene							OSSLT count: 22
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 562/740		Last 5 Years 501/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.4	2.9	2.7	—	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a	
OSSLT passed (%)—FTE	87.5	91.3	76.5	70.6	90.5	—	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	20.5	13.5	32.8	23.5	21.2	—	
Gender gap (level)—Math	n/a	F 0.1	M 0.3	n/a	n/a	n/a	
Gender gap OSSLT	n/a	F 3.8	F 3.6	n/a	n/a	n/a	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	5.6	6.7	2.9	3.8	5.0	—	

Midland [Public] Midland							OSSLT count: 217
ESL (%): 0.0		Special needs (%): 38.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 630/740		Last 5 Years 557/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.4	2.5	2.9	2.5	—	
Avg. level Gr 9 Math (Apld)	1.3	2.4	2.2	2.2	2.3	—	
OSSLT passed (%)—FTE	63.7	77.2	67.3	67.6	65.6	—	
OSSLT passed (%)—PE	29.4	37.5	41.2	36.8	42.9	▲	
Tests below standard (%)	49.7	35.1	40.1	40.1	40.3	—	
Gender gap (level)—Math	E	M 0.4	F 0.1	M 0.5	F 0.2	—	
Gender gap OSSLT	F 5.8	M 5.4	F 7.4	M 1.6	F 10.1	—	
Gr 9 tests not written (%)	5.5	1.0	2.5	4.5	6.7	—	
Overall rating out of 10	2.7	4.7	4.1	4.3	4.2	—	

Nantyr Shores [Public] Innisfil							OSSLT count: 423
ESL (%): 1.4		Special needs (%): 32.6					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/740		Last 5 Years 493/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.6	2.7	—	
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.3	2.3	2.0	▼	
OSSLT passed (%)—FTE	70.1	72.6	74.3	79.1	73.0	—	
OSSLT passed (%)—PE	53.5	42.1	36.5	41.5	45.6	—	
Tests below standard (%)	33.7	34.1	33.3	32.4	37.7	—	
Gender gap (level)—Math	M 0.2	F 0.1	E	M 0.1	M 0.1	—	
Gender gap OSSLT	F 11.5	F 21.3	F 19.3	F 20.9	F 20.4	—	
Gr 9 tests not written (%)	1.4	2.3	1.1	1.2	1.1	—	
Overall rating out of 10	4.9	4.8	5.1	5.1	4.8	—	

Nottawasaga Pines [Public] Angus							OSSLT count: 229
ESL (%): 0.9		Special needs (%): 29.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/740		Last 5 Years 454/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.9	2.7	2.7	—	
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.2	2.2	2.5	—	
OSSLT passed (%)—FTE	73.4	73.3	69.7	80.5	66.0	—	
OSSLT passed (%)—PE	44.4	51.2	66.7	73.9	65.0	▲	
Tests below standard (%)	35.8	32.5	30.9	29.8	36.2	—	
Gender gap (level)—Math	E	M 0.2	E	M 0.1	M 0.3	—	
Gender gap OSSLT	F 14.6	F 21.5	F 8.8	F 20.4	F 10.4	—	
Gr 9 tests not written (%)	1.9	1.2	0.7	1.3	1.4	—	
Overall rating out of 10	5.1	5.4	5.3	5.5	4.8	—	

Orillia [Public] Orillia							OSSLT count: 312
ESL (%): 0.0		Special needs (%): 31.7					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 591/740		Last 5 Years n/a			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.7	n/a	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.3	n/a	
OSSLT passed (%)—FTE	n/a	n/a	n/a	n/a	60.8	n/a	
OSSLT passed (%)—PE	n/a	n/a	n/a	n/a	75.0	n/a	
Tests below standard (%)	n/a	n/a	n/a	n/a	37.4	n/a	
Gender gap (level)—Math	n/a	n/a	n/a	n/a	E	n/a	
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 19.7	n/a	
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	2.0	n/a	
Overall rating out of 10	n/a	n/a	n/a	n/a	4.7	n/a	

Patrick Fogarty [Catholic] Orillia							OSSLT count: 232
ESL (%): 0.9		Special needs (%): 22.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 596/740		Last 5 Years 335/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.8	2.9	▲	
Avg. level Gr 9 Math (Apld)	2.0	1.8	1.8	2.1	1.9	—	
OSSLT passed (%)—FTE	81.2	85.4	82.6	82.1	81.9	—	
OSSLT passed (%)—PE	57.1	82.1	58.8	48.4	29.6	—	
Tests below standard (%)	27.5	22.7	25.0	27.6	28.7	—	
Gender gap (level)—Math	E	F 0.1	M 0.1	M 0.1	E	—	
Gender gap OSSLT	F 15.2	M 0.4	F 5.9	F 6.4	F 14.2	—	
Gr 9 tests not written (%)	4.5	0.5	3.0	1.2	2.5	—	
Overall rating out of 10	5.7	6.7	6.2	5.9	6.0	—	

Penetanguishene [Public] Penetanguishene							OSSLT count: 65
ESL (%): n/a		Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 580/740		Last 5 Years 493/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	3.0	2.6	2.7	2.7	2.5	—	
Avg. level Gr 9 Math (Apld)	2.3	2.0	1.8	2.1	2.0	—	
OSSLT passed (%)—FTE	88.8	75.9	70.7	70.2	74.6	—	
OSSLT passed (%)—PE	50.0	n/a	n/a	n/a	n/a	n/a	
Tests below standard (%)	25.5	34.2	37.1	36.7	33.9	—	
Gender gap (level)—Math	F 0.1	M 0.1	F 0.2	M 0.2	F 0.1	—	
Gender gap OSSLT	F 2.6	F 3.9	F 7.8	F 22.1	F 15.7	▼	
Gr 9 tests not written (%)	3.4	0.0	2.4	1.3	2.1	—	
Overall rating out of 10	6.9	4.7	4.1	4.1	4.8	—	

St Theresa's [Catholic] Midland							OSSLT count: 331
ESL (%): 0.3		Special needs (%): 30.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 562/740		Last 5 Years 501/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.6	2.7	2.6	—	
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.1	2.0	1.8	—	
OSSLT passed (%)—FTE	76.0	74.5	78.4	75.4	78.1	—	
OSSLT passed (%)—PE	48.1	54.3	53.6	53.5	55.3	▲	
Tests below standard (%)	39.5	35.1	33.0	34.3	35.4	▲	
Gender gap (level)—Math	F 0.1	M 0.1	E	M 0.1	M 0.3	—	
Gender gap OSSLT	F 4.2	F 17.7	F 17.0	M 1.9	F 5.3	—	
Gr 9 tests not written (%)	0.4	2.5	1.4	0.0	1.2	—	
Overall rating out of 10	4.4	4.7	4.9	5.0	5.0	▲	

St Thomas Aquinas [Catholic] Tottenham							OSSLT count: 210
ESL (%): 0.5		Special needs (%): 38.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 358/740		Last 5 Years 394/623			
Academic Performance	2012	2013	2014	2015	2016	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.7	3.1	3.0	2.8	—	
Avg. level Gr 9 Math (Apld)	2.4	2.1	2.5	2.2	2.2	—	
OSSLT passed (%)—FTE	72.3	70.7	75.7	81.9	80.7	▲	
OSSLT passed (%)—PE	44.8	42.9	46.8	58.8	59.3	▲	
Tests below standard (%)	31.0	38.9	28.0	24.6	26.5	—	
Gender gap (level)—Math	F 0.1	M 0.4	E	M 0.1	F 0.1	—	
Gender gap OSSLT	F 22.3	F 11.1	F 4.2	M 1.3	F 5.5	▲	
Gr 9 tests not written (%)	1.2	0.7	0.0	1.3	0.0	—	
Overall rating out of 10	5.2	4.1	6.3	6.6	6.3	—	

Stayner [Public] Stayner			OSSLT count: 113			
ESL (%): 0.0			Special needs (%): 31.0			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a			Rank: 699/740		2015-16 Last 5 Years 571/623	
Academic Performance	2012	2013	2014	2015	2016	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.0	2.4	2.4	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.3	2.2	1.8	—
OSSLT passed (%)—FTE	77.6	69.8	86.6	74.1	52.6	—
OSSLT passed (%)—PE	n/a	60.0	61.1	n/a	40.0	n/a
Tests below standard (%)	37.6	47.3	31.9	39.1	44.8	—
Gender gap (level)—Math	E	F	O2	M0.7	F0.1	M0.4
Gender gap OSSLT	M 16.8	F 9.6	M 2.4	F 6.7	F 23.4	—
Gr 9 tests not written (%)	1.1	0.0	0.0	2.8	1.3	—
Overall rating out of 10	4.4	2.9	4.7	4.1	2.9	—

# How does your school stack up?

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 735) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2015/2016. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2015/2016, at least 10 students who wrote either of the two versions of the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should not be construed as a judgement of the school's effectiveness.

**IMPORTANT:** In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	---Overall rating---	
2015/	Last				2015/	Last
2016	5	Trend			2016	5
1	1	—	St Michael's Choir (Sr)	Toronto	10.0	9.4
2	2	▲	Colonel By	Gloucester	9.4	9.2
3	4	—	Pierre Elliott Trudeau	Markham	9.2	9.0
4	8	—	Oakville Trafalgar	Oakville	9.1	8.9
4	n/a	n/a	Lisgar	Ottawa	9.1	n/a
6	2	—	London Central	London	9.0	9.2
6	4	—	St Therese of Lisieux	Richmond Hill	9.0	9.0
6	10	—	Markville	Markham	9.0	8.8
6	16	—	St Augustine	Markham	9.0	8.7
6	37	▲	Bloor	Toronto	9.0	8.2
6	n/a	n/a	L'Académie de La Seigneurie	Casselman	9.0	n/a
12	8	—	St Robert	Thornhill	8.9	8.9
12	10	—	Richmond Hill	Richmond Hill	8.9	8.8
12	10	—	Ursula Franklin	Toronto	8.9	8.8
12	20	—	Earl of March	Kanata	8.9	8.6
16	4	—	Bayview	Richmond Hill	8.8	9.0
16	10	—	West Carleton	Dunrobin	8.8	8.8
16	16	—	Iroquois Ridge	Oakville	8.8	8.7
16	n/a	n/a	John Fraser	Mississauga	8.8	n/a

---Rank---			School name	City	---Overall rating---	
2015/	Last				2015/	Last
2016	5	Trend			2016	5
20	4	—	Unionville	Unionville	8.7	9.0
20	10	—	Bur Oak	Markham	8.7	8.8
20	23	▲	Earl Haig	Toronto	8.7	8.5
20	23	—	Lawrence Park	Toronto	8.7	8.5
20	30	▲	Centennial	Guelph	8.7	8.4
20	30	—	John McCrae	Nepean	8.7	8.4
20	30	—	Le Sommet	Hawkesbury	8.7	8.4
27	20	—	Middlefield	Markham	8.6	8.6
27	23	—	St Marcellinus	Mississauga	8.6	8.5
27	54	—	Leaside	Toronto	8.6	8.0
30	10	▼	Cardinal Carter Academy for the Arts	Toronto	8.5	8.8
30	16	—	William Lyon Mackenzie	Toronto	8.5	8.7
30	35	▲	White Oaks	Oakville	8.5	8.3
30	54	—	Malvern	Toronto	8.5	8.0
30	n/a	n/a	The Woodlands	Mississauga	8.5	n/a
35	23	—	North Toronto	Toronto	8.4	8.5
35	23	—	St Aloysius Gonzaga	Mississauga	8.4	8.5
35	37	—	St Joseph	Nepean	8.4	8.2
35	44	—	Richmond Green	Richmond Hill	8.4	8.1



---Rank---					Overall rating		---Rank---					Overall rating	
Last					Last		Last					Last	
2015/	5	Trend	School name	City	2015/	5	2015/	5	Trend	School name	City	2015/	5
2016	yrs				2016	yrs	2016	yrs				2016	yrs
35	44	—	Thornhill	Thornhill	8.4	8.1	88	180	—	Père-René-de-Galinée	Cambridge	7.8	7.0
35	61	▲	All Saints	Kanata	8.4	7.9	88	260	▲	Marie-Rivier	Kingston	7.8	6.5
35	70	—	Marymount	Sudbury	8.4	7.8	88	n/a	n/a	Lorne Park	Mississauga	7.8	n/a
42	16	—	Abbey Park	Oakville	8.3	8.7	88	n/a	n/a	Nepean	Ottawa	7.8	n/a
42	30	—	Etobicoke School of the Arts	Toronto	8.3	8.4	88	n/a	n/a	Valour	Petawawa	7.8	n/a
42	37	—	Aurora	Aurora	8.3	8.2	104	54	—	Agincourt	Toronto	7.7	8.0
42	37	—	Bill Crothers	Unionville	8.3	8.2	104	61	—	Dr Norman Bethune	Toronto	7.7	7.9
42	104	—	Jeanne-Lajoie	Pembroke	8.3	7.5	104	70	—	Sacred Heart	Stittsville	7.7	7.8
42	104	▲	Thornlea	Thornhill	8.3	7.5	104	79	—	St Benedict	Sudbury	7.7	7.7
42	n/a	n/a	Gordon Graydon Memorial	Mississauga	8.3	n/a	104	104	—	Blessed Trinity	Grimsby	7.7	7.5
42	n/a	n/a	Maurice-Lapointe	Kanata	8.3	n/a	104	104	—	General Amherst	Amherstburg	7.7	7.5
50	20	▼	St Michael	Kemptville	8.2	8.6	104	134	—	Sainte-Famille	Mississauga	7.7	7.3
50	37	—	Forest Hill	Toronto	8.2	8.2	104	134	—	Waterdown	Waterdown	7.7	7.3
50	37	—	Vincent Massey	Windsor	8.2	8.2	104	167	—	South Carleton	Richmond	7.7	7.1
50	61	▲	Holy Trinity	Kanata	8.2	7.9	104	193	—	Charlottenburgh and Lancaster	Williamstown	7.7	6.9
50	90	▲	Saint Michael	Niagara Falls	8.2	7.6	104	193	—	Merivale	Nepean	7.7	6.9
50	123	▲	Waterloo	Waterloo	8.2	7.4	104	n/a	n/a	Lockerby	Sudbury	7.7	n/a
50	n/a	n/a	Port Credit	Mississauga	8.2	n/a	104	n/a	n/a	Lo-Ellen Park	Sudbury	7.7	n/a
57	44	—	Bishop Paul Francis Reding	Milton	8.1	8.1	104	n/a	n/a	Tommy Douglas	Woodbridge	7.7	n/a
57	44	—	Elmira	Elmira	8.1	8.1	118	44	▼	Mother Teresa	Nepean	7.6	8.1
57	44	—	Humberside	Toronto	8.1	8.1	118	54	—	Stratford Central	Stratford	7.6	8.0
57	54	—	Newmarket	Newmarket	8.1	8.0	118	70	—	Jeunes sans frontières	Brampton	7.6	7.8
57	61	—	Guelph	Guelph	8.1	7.9	118	79	—	St Thomas Aquinas	Oakville	7.6	7.7
57	61	—	St Anne	Tecumseh	8.1	7.9	118	90	—	North Grenville	Kemptville	7.6	7.6
57	70	▲	Sir John A Macdonald	Waterloo	8.1	7.8	118	104	—	Alexander MacKenzie	Richmond Hill	7.6	7.5
57	79	—	John F Ross	Guelph	8.1	7.7	118	104	—	Assumption	Burlington	7.6	7.5
65	30	—	Holy Name of Mary	Brampton	8.0	8.4	118	104	—	Mary Ward	Toronto	7.6	7.5
65	37	▼	Nelson	Burlington	8.0	8.2	118	104	—	Notre Dame	Toronto	7.6	7.5
65	61	—	Langstaff	Richmond Hill	8.0	7.9	118	104	—	Renaissance	Aurora	7.6	7.5
65	79	—	St Ignatius of Loyola	Oakville	8.0	7.7	118	134	▲	E L Crossley	Fonthill	7.6	7.3
65	104	▲	Holy Trinity	Simcoe	8.0	7.5	118	180	▲	Courtice	Courtice	7.6	7.0
65	193	—	Chesley	Chesley	8.0	6.9	118	193	—	Dr G W Williams	Aurora	7.6	6.9
65	n/a	n/a	Garth Webb	Oakville	8.0	n/a	118	193	▲	Lord Dorchester	Dorchester	7.6	6.9
72	23	—	De La Salle	Ottawa	7.9	8.5	118	212	▲	Bishop Tonnos	Ancaster	7.6	6.8
72	23	—	St Joseph's	Renfrew	7.9	8.5	118	n/a	n/a	Cawthra Park	Mississauga	7.6	n/a
72	44	—	Richview	Toronto	7.9	8.1	118	n/a	n/a	Sir Robert Borden	Nepean	7.6	n/a
72	44	—	Westmount	Thornhill	7.9	8.1	135	70	▼	St Francis Xavier	Mississauga	7.5	7.8
72	54	—	Corpus Christi	Burlington	7.9	8.0	135	90	—	Kingston	Kingston	7.5	7.6
72	54	—	Father John Redmond	Toronto	7.9	8.0	135	104	—	St. Brother André	Markham	7.5	7.5
72	61	—	Thomas A Blakelock	Oakville	7.9	7.9	135	123	—	Georgetown	Georgetown	7.5	7.4
72	70	—	Our Lady of Mount Carmel	Mississauga	7.9	7.8	135	123	—	Gisèle-Lalonde	Orléans	7.5	7.4
72	79	—	Oakridge	London	7.9	7.7	135	123	—	Northern	Toronto	7.5	7.4
72	79	—	St. Thomas Aquinas	Russell	7.9	7.7	135	134	—	Northern	Sarnia	7.5	7.3
72	90	—	St Joseph's	Toronto	7.9	7.6	135	134	—	Resurrection	Kitchener	7.5	7.3
72	90	▲	Stephen Lewis	Thornhill	7.9	7.6	135	167	—	St Mary's	Hamilton	7.5	7.1
72	153	—	A.Y. Jackson	Kanata	7.9	7.2	135	167	—	St Matthew	Orléans	7.5	7.1
72	167	—	Our Lady of Lourdes	Guelph	7.9	7.1	135	193	—	Northview Heights	Toronto	7.5	6.9
72	212	▲	St Thomas Aquinas	Lindsay	7.9	6.8	135	212	—	Brockville	Brockville	7.5	6.8
72	n/a	n/a	Glenforest	Mississauga	7.9	n/a	135	212	▲	Erin	Erin	7.5	6.8
88	35	—	ISNA	Mississauga	7.8	8.3	135	n/a	n/a	Abraar	Ottawa	7.5	n/a
88	44	—	Bishop Allen	Toronto	7.8	8.1	135	n/a	n/a	Canterbury	Ottawa	7.5	n/a
88	61	—	Longfields Davidson Heights	Nepean	7.8	7.9	135	n/a	n/a	Sainte-Trinité	Oakville	7.5	n/a
88	70	—	Bishop Macdonell	Guelph	7.8	7.8	151	61	—	Regiopolis/Notre-Dame	Kingston	7.4	7.9
88	79	—	Markham	Markham	7.8	7.7	151	70	—	Christ the King	Georgetown	7.4	7.8
88	90	—	Eden	St Catharines	7.8	7.6	151	104	—	F J Brennan	Windsor	7.4	7.5
88	90	—	Etobicoke	Toronto	7.8	7.6	151	104	—	Harbord	Toronto	7.4	7.5
88	90	—	St Mark	Manotick	7.8	7.6	151	104	—	Vaughan	Thornhill	7.4	7.5
88	104	—	Belle River	Belle River	7.8	7.5	151	123	—	Victoria Park	Toronto	7.4	7.4
88	104	—	Étienne-Brûlé	Toronto	7.8	7.5	151	180	—	Cardinal Newman	Stoney Creek	7.4	7.0
88	134	—	Marc-Garneau	Trenton	7.8	7.3	151	180	—	Louis-Riel	Gloucester	7.4	7.0



---Rank---					Overall rating		---Rank---					Overall rating	
Last		Trend	School name	City	2015/2016	Last 5 yrs	Last		Trend	School name	City	2015/2016	Last 5 yrs
2015/2016	5 yrs						2015/2016	5 yrs					
151	193	▲	Béatrice-Desloges	Orléans	7.4	6.9	201	n/a	n/a	Dr. Frank J. Hayden	Burlington	7.1	n/a
151	228	▲	Centre Wellington	Fergus	7.4	6.7	201	n/a	n/a	Harold M. Brathwaite	Brampton	7.1	n/a
151	243	▲	St Patrick	Toronto	7.4	6.6	201	n/a	n/a	Jean Vanier	Milton	7.1	n/a
151	317	▲	Centennial	Welland	7.4	6.2	222	90	—	Bluevale	Waterloo	7.0	7.6
151	n/a	n/a	Tecumseh Vista	Tecumseh	7.4	n/a	222	90	▼	Notre Dame	Burlington	7.0	7.6
164	44	—	Garneau	Gloucester	7.3	8.1	222	104	—	Iona	Mississauga	7.0	7.5
164	70	—	St Elizabeth	Thornhill	7.3	7.8	222	134	—	Loyola	Mississauga	7.0	7.3
164	79	—	Neil McNeil	Toronto	7.3	7.7	222	153	—	Aldershot	Burlington	7.0	7.2
164	104	—	W A Porter	Toronto	7.3	7.5	222	153	—	St Peter's	Peterborough	7.0	7.2
164	123	—	Milton	Milton	7.3	7.4	222	180	—	Sandwich	LaSalle	7.0	7.0
164	123	—	St Joseph	Mississauga	7.3	7.4	222	180	—	Stouffville District	Stouffville	7.0	7.0
164	134	—	A B Lucas	London	7.3	7.3	222	193	—	All Saints	Whitby	7.0	6.9
164	134	—	Holy Trinity	Oakville	7.3	7.3	222	193	—	St Thomas Aquinas	Kenora	7.0	6.9
164	134	—	St Ignatius	Thunder Bay	7.3	7.3	222	243	—	Embrun	Embrun	7.0	6.6
164	153	—	Holy Names	Windsor	7.3	7.2	222	260	—	Arnprior	Arnprior	7.0	6.5
164	153	—	Martingrove	Toronto	7.3	7.2	222	282	—	Francis Libermann	Toronto	7.0	6.4
164	153	▲	St Thomas of Villanova	LaSalle	7.3	7.2	222	299	—	Leamington	Leamington	7.0	6.3
164	153	—	St. Michael	Bolton	7.3	7.2	222	n/a	n/a	Al-Risala	Mississauga	7.0	n/a
164	167	—	Michael Power/St Joseph	Toronto	7.3	7.1	222	n/a	n/a	Brooklin	Whitby	7.0	n/a
164	193	—	St David	Waterloo	7.3	6.9	222	n/a	n/a	Maxwell Heights	Oshawa	7.0	n/a
164	243	—	Elliot Lake	Elliot Lake	7.3	6.6	222	n/a	n/a	Mississauga	Mississauga	7.0	n/a
164	243	▲	Maple	Maple	7.3	6.6	222	n/a	n/a	Pickering	Ajax	7.0	n/a
164	260	—	St Stephen's	Bowmanville	7.3	6.5	222	n/a	n/a	Rick Hansen	Mississauga	7.0	n/a
164	282	▲	Franco-Cité	Ottawa	7.3	6.4	222	n/a	n/a	Streetsville	Mississauga	7.0	n/a
164	350	—	Sainte-Marie	New Liskeard	7.3	6.0	243	79	—	R H King	Toronto	6.9	7.7
164	394	—	Saint-Charles-Garnier	Whitby	7.3	5.7	243	134	▼	Father Michael McGivney	Markham	6.9	7.3
164	n/a	n/a	Gaétan Gervais	Oakville	7.3	n/a	243	153	—	Glebe	Ottawa	6.9	7.2
164	n/a	n/a	Stephen Lewis	Mississauga	7.3	n/a	243	193	—	Cardinal Ambrozic	Brampton	6.9	6.9
187	90	—	Lester B Pearson	Burlington	7.2	7.6	243	228	—	Orchard Park	Stoney Creek	6.9	6.7
187	90	—	St Peter	Orléans	7.2	7.6	243	260	—	Cardinal Leger	Brampton	6.9	6.5
187	134	—	Cardinal Carter	Aurora	7.2	7.3	243	260	—	Mother Teresa	London	6.9	6.5
187	134	—	St Thomas Aquinas	London	7.2	7.3	243	282	—	Chaminade	Toronto	6.9	6.4
187	134	—	Westmount	Hamilton	7.2	7.3	243	335	▲	Cardinal Carter	Leamington	6.9	6.1
187	153	—	Sir William Mulock	Newmarket	7.2	7.2	243	335	▲	Marc Garneau	Toronto	6.9	6.1
187	180	—	Ancaster	Ancaster	7.2	7.0	243	335	▲	Westside	Orangeville	6.9	6.1
187	180	—	Holy Trinity	Cornwall	7.2	7.0	243	501	▲	West Ferris	North Bay	6.9	4.8
187	180	▲	Westdale	Hamilton	7.2	7.0	243	n/a	n/a	Mayfield	Caledon	6.9	n/a
187	193	—	Clarke	Newcastle	7.2	6.9	243	n/a	n/a	North Park	Brampton	6.9	n/a
187	193	—	Orangeville	Orangeville	7.2	6.9	243	n/a	n/a	Pickering	Pickering	6.9	n/a
187	193	—	St James	Guelph	7.2	6.9	243	n/a	n/a	Port Perry	Port Perry	6.9	n/a
187	n/a	n/a	Craig Kielburger	Milton	7.2	n/a	259	180	▼	St John's	Brantford	6.8	7.0
187	n/a	n/a	Norval-Morrisseau	Richmond Hill	7.2	n/a	259	193	—	St Francis	St Catharines	6.8	6.9
201	79	—	Loretto Abbey	Toronto	7.1	7.7	259	212	—	A N Myer	Niagara Falls	6.8	6.8
201	79	▼	St Mary's	Brockville	7.1	7.7	259	212	—	Monseigneur-de-Charbonnel	Toronto	6.8	6.8
201	90	—	Rosedale Heights School of the Arts	Toronto	7.1	7.6	259	212	—	Sir Frederick Banting	London	6.8	6.8
201	90	▼	Sacred Heart	Newmarket	7.1	7.6	259	212	—	St Mary	Cobourg	6.8	6.8
201	123	—	Don Mills	Toronto	7.1	7.4	259	228	—	Albert Campbell	Toronto	6.8	6.7
201	123	—	Milliken Mills	Unionville	7.1	7.4	259	228	—	Assumption	Brantford	6.8	6.7
201	123	—	Philip Pocock	Mississauga	7.1	7.4	259	228	—	Banting Memorial	Alliston	6.8	6.7
201	134	▼	Emily Carr	Woodbridge	7.1	7.3	259	228	—	Bell	Nepean	6.8	6.7
201	134	—	St Francis Xavier	Gloucester	7.1	7.3	259	228	—	St. Roch	Brampton	6.8	6.7
201	134	—	St Martin	Mississauga	7.1	7.3	259	260	—	Notre Dame	Brampton	6.8	6.5
201	153	—	Riverdale	Toronto	7.1	7.2	259	260	—	St Mary's	Woodstock	6.8	6.5
201	167	—	Sir John A Macdonald	Toronto	7.1	7.1	259	282	—	St Paul	Ottawa	6.8	6.4
201	167	—	South Huron	Exeter	7.1	7.1	259	350	—	L'Escaie	Rockland	6.8	6.0
201	167	—	St Maximilian Kolbe	Aurora	7.1	7.1	259	365	▲	Essex	Essex	6.8	5.9
201	180	—	Medway	Arva	7.1	7.0	259	n/a	n/a	J Clarke Richardson	Ajax	6.8	n/a
201	212	—	Burlington Central	Burlington	7.1	6.8	259	n/a	n/a	R. S. McLaughlin	Oshawa	6.8	n/a
201	228	—	St Joseph's	Windsor	7.1	6.7	259	n/a	n/a	Roméo Dallaire	Barrie	6.8	n/a
201	n/a	n/a	Donald A. Wilson	Whitby	7.1	n/a	259	n/a	n/a	Uxbridge	Uxbridge	6.8	n/a

---Rank---					Overall rating		---Rank---					Overall rating	
Last					Last		Last					Last	
2015/	5				2015/	5	2015/	5				2015/	5
2016	yrs	Trend	School name	City	2016	yrs	2016	yrs	Trend	School name	City	2016	yrs
279	104	—	John Cabot	Mississauga	6.7	7.5	334	228	—	Highland	Dundas	6.4	6.7
279	153	—	Jean Vanier	Richmond Hill	6.7	7.2	334	228	—	West Hill	Owen Sound	6.4	6.7
279	153	—	Sir Winston Churchill	St Catharines	6.7	7.2	334	243	—	Holy Trinity	Courtice	6.4	6.6
279	167	—	Bayside	Belleville	6.7	7.1	334	243	—	Robert Bateman	Burlington	6.4	6.6
279	180	—	Samuel-Genest	Ottawa	6.7	7.0	334	260	—	La Citadelle	Cornwall	6.4	6.5
279	193	—	Grimsby	Grimsby	6.7	6.9	334	260	—	Strathroy District	Strathroy	6.4	6.5
279	193	—	Woodbridge	Woodbridge	6.7	6.9	334	260	—	Walkerville	Windsor	6.4	6.5
279	212	—	Cairine Wilson	Ottawa	6.7	6.8	334	282	—	Notre Dame	Carleton Place	6.4	6.4
279	228	—	Bradford	Bradford	6.7	6.7	334	282	—	Notre Dame	Welland	6.4	6.4
279	243	—	Assumption	Windsor	6.7	6.6	334	299	—	Lambton Central	Petrolia	6.4	6.3
279	260	—	Adam Scott	Peterborough	6.7	6.5	334	317	—	Bishop Ryan	Hamilton	6.4	6.2
279	260	—	Saugeen	Port Elgin	6.7	6.5	334	317	—	Monarch Park	Toronto	6.4	6.2
279	282	—	Hammarskjold	Thunder Bay	6.7	6.4	334	350	—	Pierre-Savard	Nepean	6.4	6.0
279	299	▲	Crestwood	Peterborough	6.7	6.3	334	350	—	Theriac	Timmins	6.4	6.0
279	299	—	MacKenzie	Deep River	6.7	6.3	334	365	—	London South	London	6.4	5.9
279	317	—	Harrow	Harrow	6.7	6.2	334	420	—	M M Robinson	Burlington	6.4	5.5
279	317	—	St Joseph-Scollard Hall	North Bay	6.7	6.2	334	441	—	St Dominic	Bracebridge	6.4	5.3
279	350	▲	Kitchener Waterloo	Kitchener	6.7	6.0	334	n/a	n/a	Clarkson	Mississauga	6.4	n/a
279	n/a	n/a	O'Neill	Oshawa	6.7	n/a	334	n/a	n/a	Meadowvale	Mississauga	6.4	n/a
279	n/a	n/a	Renaissance	Timmins	6.7	n/a	358	153	—	L'Héritage	Cornwall	6.3	7.2
279	n/a	n/a	Sinclair	Whitby	6.7	n/a	358	228	▼	Chatham-Kent	Chatham	6.3	6.7
279	n/a	n/a	Sir Wilfrid Laurier	Orléans	6.7	n/a	358	260	—	North Park	Brantford	6.3	6.5
279	n/a	n/a	St. Andre Bessette	London	6.7	n/a	358	282	—	Acton	Acton	6.3	6.4
302	134	▼	St Edmund Campion	Brampton	6.6	7.3	358	282	—	Preston	Cambridge	6.3	6.4
302	167	—	Franco-Ouest	Nepean	6.6	7.1	358	299	—	Nouvelle-Alliance	Barrie	6.3	6.3
302	167	▼	Kingsville	Kingsville	6.6	7.1	358	335	—	Rockland	Rockland	6.3	6.1
302	212	▼	Senator O'Connor	Toronto	6.6	6.8	358	350	—	Immaculata	Ottawa	6.3	6.0
302	212	—	St Paul	Trenton	6.6	6.8	358	394	—	St Thomas Aquinas	Tottenham	6.3	5.7
302	212	—	Waterloo-Oxford	Baden	6.6	6.8	358	441	▲	West Humber	Toronto	6.3	5.3
302	243	—	Bishop Smith	Pembroke	6.6	6.6	358	n/a	n/a	David Suzuki	Brampton	6.3	n/a
302	243	—	Hillcrest	Ottawa	6.6	6.6	358	n/a	n/a	Dunbarton	Pickering	6.3	n/a
302	243	—	Saint Paul	Niagara Falls	6.6	6.6	358	n/a	n/a	Louise Arbour	Brampton	6.3	n/a
302	260	—	St Mary's	Kitchener	6.6	6.5	371	193	—	Nicholson	Belleville	6.2	6.9
302	317	—	Bowmanville	Bowmanville	6.6	6.2	371	212	—	Holy Cross	St Catharines	6.2	6.8
302	350	—	Sir Winston Churchill	Thunder Bay	6.6	6.0	371	228	—	Vankleek Hill	Vankleek Hill	6.2	6.7
302	365	—	Thomas A Stewart	Peterborough	6.6	5.9	371	299	—	St Marguerite d'Youville	Brampton	6.2	6.3
302	375	—	Georgian Bay	Meaford	6.6	5.8	371	335	—	St Patrick	Thunder Bay	6.2	6.1
302	n/a	n/a	Chinguacousy	Brampton	6.6	n/a	371	350	—	Mitchell	Mitchell	6.2	6.0
302	n/a	n/a	Henry Street	Whitby	6.6	n/a	371	365	—	Saunders	London	6.2	5.9
318	153	▼	St Pius X	Ottawa	6.5	7.2	371	375	—	Galt	Cambridge	6.2	5.8
318	167	▼	King City	King City	6.5	7.1	371	375	—	Huron Heights	Newmarket	6.2	5.8
318	193	▼	Jean Vanier	Collingwood	6.5	6.9	371	375	—	St Charles	Sudbury	6.2	5.8
318	243	—	Central Elgin	St Thomas	6.5	6.6	371	394	—	Delhi	Delhi	6.2	5.7
318	243	—	Eastview	Barrie	6.5	6.6	371	394	—	St Joseph's	St Thomas	6.2	5.7
318	243	—	Robert F Hall	Caledon East	6.5	6.6	371	479	—	Parkdale	Toronto	6.2	5.0
318	243	—	Woburn	Toronto	6.5	6.6	371	n/a	n/a	Osgoode Township	Metcalfe	6.2	n/a
318	299	—	Hearst	Hearst	6.5	6.3	385	134	—	St. Joan of Arc	Mississauga	6.1	7.3
318	317	—	Westlane	Niagara Falls	6.5	6.2	385	260	—	Listowel	Listowel	6.1	6.5
318	365	—	Georges-P-Vanier	Hamilton	6.5	5.9	385	260	—	Ursuline (The Pines)	Chatham	6.1	6.5
318	409	—	Algonquin	North Bay	6.5	5.6	385	282	—	E.J.Lajeunesse	Windsor	6.1	6.4
318	409	—	Riverside	Windsor	6.5	5.6	385	282	—	Kincardine	Kincardine	6.1	6.4
318	479	▲	Russell High	Russell	6.5	5.0	385	335	—	Parkside	St Thomas	6.1	6.1
318	n/a	n/a	Brampton Centennial	Brampton	6.5	n/a	385	350	—	Denis Morris	St Catharines	6.1	6.0
318	n/a	n/a	The Humberview	Bolton	6.5	n/a	385	375	—	Chippewa	North Bay	6.1	5.8
318	n/a	n/a	Turner Fenton	Brampton	6.5	n/a	385	375	—	Glendale	Tillsonburg	6.1	5.8
334	123	—	Delphi Alternative	Toronto	6.4	7.4	385	541	—	Le Relais	Alexandria	6.1	4.3
334	167	▼	St Joseph's	Cornwall	6.4	7.1	385	n/a	n/a	Central Peel	Brampton	6.1	n/a
334	180	—	La Salle	Kingston	6.4	7.0	396	228	—	St Patrick's	Sarnia	6.0	6.7
334	212	—	Atikokan	Atikokan	6.4	6.8	396	260	▼	Father Bressani	Woodbridge	6.0	6.5
334	212	▼	Father Michael Goetz	Mississauga	6.4	6.8	396	260	—	St John	Perth	6.0	6.5

---Rank---					Overall rating		---Rank---					Overall rating	
Last					Last		Last					Last	
2015/	5				2015/	5	2015/	5				2015/	5
2016	yrs	Trend	School name	City	2016	yrs	2016	yrs	Trend	School name	City	2016	yrs
396	282	—	Dr John M Denison	Newmarket	6.0	6.4	447	n/a	n/a	Castlebrooke	Brampton	5.8	n/a
396	282	—	Frontenac	Kingston	6.0	6.4	447	n/a	n/a	Michel-Gratton	Windsor	5.8	n/a
396	282	—	St Michael	Stratford	6.0	6.4	447	n/a	n/a	Sudbury	Sudbury	5.8	n/a
396	299	—	Centennial	Belleville	6.0	6.3	462	243	—	St Anne's	Clinton	5.7	6.6
396	299	▼	St Francis Xavier	Hammond	6.0	6.3	462	260	—	Gabriel-Dumont	London	5.7	6.5
396	299	—	St Thomas Aquinas	Brampton	6.0	6.3	462	317	▼	Rideau	Elgin	5.7	6.2
396	317	—	Ascension of Our Lord	Mississauga	6.0	6.2	462	335	—	Cardinal Newman	Toronto	5.7	6.1
396	317	—	Barrie Central	Barrie	6.0	6.2	462	335	—	Holy Cross	Woodbridge	5.7	6.1
396	317	—	Huron Heights	Kitchener	6.0	6.2	462	335	—	Silverthorn	Toronto	5.7	6.1
396	335	—	Patrick Fogarty	Orillia	6.0	6.1	462	375	—	Lambton Kent	Dresden	5.7	5.8
396	350	—	St Josephs Morrow Park	Toronto	6.0	6.0	462	394	—	St Thomas More	Hamilton	5.7	5.7
396	365	—	Paris	Paris	6.0	5.9	462	409	—	Monseigneur-Bruyère	London	5.7	5.6
396	375	—	Widdifield	North Bay	6.0	5.8	462	433	—	Lester B Pearson	Gloucester	5.7	5.4
396	394	▲	Bear Creek	Barrie	6.0	5.7	462	441	—	North Lambton	Forest	5.7	5.3
396	409	▲	Deslauriers	Nepean	6.0	5.6	462	454	▲	Fort Frances	Fort Frances	5.7	5.2
396	433	—	Ridgeway-Crystal Beach	Ridgeway	6.0	5.4	462	463	—	Carleton Place	Carleton Place	5.7	5.1
396	441	—	Port Colborne	Port Colborne	6.0	5.3	462	543	▲	Opeongo	Douglas	5.7	4.2
396	454	▲	Campbellford	Campbellford	6.0	5.2	462	n/a	n/a	Anderson	Whitby	5.7	n/a
396	454	—	Napanee	Napanee	6.0	5.2	462	n/a	n/a	Applewood Heights	Mississauga	5.7	n/a
396	463	▲	Owen Sound	Owen Sound	6.0	5.1	462	n/a	n/a	de la Verendrye	Thunder Bay	5.7	n/a
396	543	—	John McGregor	Chatham	6.0	4.2	479	282	▼	Sir Oliver Mowat	Toronto	5.6	6.4
420	243	▼	de Casselman	Casselman	5.9	6.6	479	317	—	Bayridge	Kingston	5.6	6.2
420	299	—	Barrie North	Barrie	5.9	6.3	479	335	—	Sydenham	Sydenham	5.6	6.1
420	299	—	Governor Simcoe	St Catharines	5.9	6.3	479	350	—	Southwood	Cambridge	5.6	6.0
420	299	—	Innisdale	Barrie	5.9	6.3	479	365	—	Jacob Hespeler	Cambridge	5.6	5.9
420	317	—	Grand River	Kitchener	5.9	6.2	479	375	—	Laura Secord	St Catharines	5.6	5.8
420	317	—	Lakeshore	Port Colborne	5.9	6.2	479	375	—	Notre Dame	Ottawa	5.6	5.8
420	317	▼	L'Amoreaux	Toronto	5.9	6.2	479	375	—	Renfrew	Renfrew	5.6	5.8
420	317	—	Simcoe	Simcoe	5.9	6.2	479	394	—	Stephen Leacock	Toronto	5.6	5.7
420	335	—	Franco-Cité	Sturgeon Falls	5.9	6.1	479	420	—	Brantford	Brantford	5.6	5.5
420	335	—	Sacred Heart	Walkerton	5.9	6.1	479	441	—	Archbishop Denis O'Connor	Ajax	5.6	5.3
420	350	—	l'Essor	Tecumseh	5.9	6.0	479	463	—	St Basil The Great	Toronto	5.6	5.1
420	365	—	Centre Dufferin	Shelburne	5.9	5.9	479	493	—	Kirkland Lake	Kirkland Lake	5.6	4.9
420	365	—	St Jean de Brebeuf	Hamilton	5.9	5.9	479	493	—	McKinnon Park	Caledonia	5.6	4.9
420	375	—	East Northumberland	Brighton	5.9	5.8	493	228	—	Holy Cross	Kingston	5.5	6.7
420	375	—	Holy Cross	Peterborough	5.9	5.8	493	350	—	Notre Dame	Ajax	5.5	6.0
420	375	—	St Benedict	Cambridge	5.9	5.8	493	350	—	St Theresa	Belleville	5.5	6.0
420	394	—	Korah	Sault Ste. Marie	5.9	5.7	493	375	—	Jean Vanier	Toronto	5.5	5.8
420	409	—	Jean-Vanier	Welland	5.9	5.6	493	375	▼	St Jean de Brebeuf	Woodbridge	5.5	5.8
420	420	—	North Middlesex	Parkhill	5.9	5.5	493	409	—	Monsignor Doyle	Cambridge	5.5	5.6
420	420	—	St Joseph's	Barrie	5.9	5.5	493	409	—	Plantagenet	Plantagenet	5.5	5.6
420	420	—	Wellington Heights	Mount Forest	5.9	5.5	493	463	—	Collège français	Toronto	5.5	5.1
420	433	—	Blenheim	Blenheim	5.9	5.4	493	493	—	Woodstock	Woodstock	5.5	4.9
420	433	—	Prince Edward	Picton	5.9	5.4	493	516	—	Vaughan Road	Toronto	5.5	4.7
420	441	—	Superior CVI	Thunder Bay	5.9	5.3	493	n/a	n/a	Brookfield	Ottawa	5.5	n/a
420	454	—	Clarington Central	Bowmanville	5.9	5.2	493	n/a	n/a	Cobourg Collegiate Institute	Cobourg	5.5	n/a
420	463	—	Madawaska Valley	Barry's Bay	5.9	5.1	493	n/a	n/a	Everest	Thornhill	5.5	n/a
420	n/a	n/a	Saint-Frère-André	Toronto	5.9	n/a	493	n/a	n/a	Heart Lake	Brampton	5.5	n/a
447	243	—	Norwell	Palmerston	5.8	6.6	493	n/a	n/a	Sandalwood Heights	Brampton	5.5	n/a
447	260	▼	Father Leo J Austin	Whitby	5.8	6.5	493	n/a	n/a	Wali ul Asr	Caledon	5.5	n/a
447	260	—	St Marys	St Marys	5.8	6.5	509	335	—	Cité des Jeunes	Kapuskasing	5.4	6.1
447	282	▼	Cameron Heights	Kitchener	5.8	6.4	509	409	—	Ingersoll District	Ingersoll	5.4	5.6
447	299	▼	Collingwood	Collingwood	5.8	6.3	509	420	—	Bishop Alexander Carter	Hanmer	5.4	5.5
447	299	—	St Augustine	Brampton	5.8	6.3	509	420	—	Holy Cross	Strathroy	5.4	5.5
447	317	▼	Pope John Paul II	Toronto	5.8	6.2	509	420	—	St Mary's	Sault Ste. Marie	5.4	5.5
447	394	—	Goderich District	Goderich	5.8	5.7	509	501	—	Monsignor Percy Johnson	Toronto	5.4	4.8
447	394	—	Thousand Islands	Brockville	5.8	5.7	509	n/a	n/a	Ajax	Ajax	5.4	n/a
447	441	—	Hawkesbury	Hawkesbury	5.8	5.3	509	n/a	n/a	Erindale	Mississauga	5.4	n/a
447	441	—	Westgate	Thunder Bay	5.8	5.3	517	299	—	Glengarry	Alexandria	5.3	6.3
447	454	—	Tagwi	Avonmore	5.8	5.2	517	299	—	Mère-Teresa	Hamilton	5.3	6.3

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
2015/ 2016	Last 5 yrs	Trend	School name	City	2015/ 2016	Last 5 yrs	2015/ 2016	Last 5 yrs	Trend	School name	City	2015/ 2016	Last 5 yrs
517	350	—	St Mary	Pickering	5.3	6.0	572	n/a	n/a	Toronto Ouest	Toronto	4.9	n/a
517	375	▼	Wexford Collegiate School for the Arts	Toronto	5.3	5.8	580	441	—	Forest Heights	Kitchener	4.8	5.3
517	420	—	Catholic Central	London	5.3	5.5	580	441	—	Parry Sound	Parry Sound	4.8	5.3
517	420	—	Catholic Central	Windsor	5.3	5.5	580	454	—	Nottawasaga Pines	Angus	4.8	5.2
517	433	—	Elmvale	Elmvale	5.3	5.4	580	463	—	Seaway	Iroquois	4.8	5.1
517	441	—	Perth and District	Perth	5.3	5.3	580	479	—	Fellowes	Pembroke	4.8	5.0
517	463	—	Centre Hastings	Madoc	5.3	5.1	580	493	—	Nantyr Shores	Innisfil	4.8	4.9
517	501	—	Westminster	London	5.3	4.8	580	493	—	Penetanguishene	Penetanguishene	4.8	4.9
517	519	—	Glenview Park	Cambridge	5.3	4.6	580	516	—	Kenner	Peterborough	4.8	4.7
517	541	▲	Blessed Mother Teresa	Toronto	5.3	4.3	580	535	▲	Keswick	Keswick	4.8	4.4
517	547	—	Norwood District	Norwood	5.3	4.1	580	563	—	Grey Highlands	Flesherton	4.8	3.9
530	282	—	South Lincoln	Smithville	5.2	6.4	580	587	▲	Geraldton	Geraldton	4.8	3.5
530	299	—	St Paul	Mississauga	5.2	6.3	591	433	—	St Clair	Sarnia	4.7	5.4
530	317	—	Marshall McLuhan	Toronto	5.2	6.2	591	441	—	Our Lady of the Lake	Keswick	4.7	5.3
530	409	—	Brebeuf	Toronto	5.2	5.6	591	463	▼	Sarnia	Sarnia	4.7	5.1
530	420	—	Gloucester	Gloucester	5.2	5.5	591	479	—	Huron Park	Woodstock	4.7	5.0
530	454	—	Loyalist	Kingston	5.2	5.2	591	501	—	Superior Heights	Sault Ste. Marie	4.7	4.8
530	479	▲	Smiths Falls District	Smiths Falls	5.2	5.0	591	519	—	Fort Erie	Fort Erie	4.7	4.6
530	501	—	Sir Wilfrid Laurier	London	5.2	4.8	591	519	▲	York Memorial	Toronto	4.7	4.6
530	524	—	Valley Heights	Langton	5.2	4.5	591	535	—	Western	Toronto	4.7	4.4
530	563	▲	Bishop Marrocco/Thomas Merton	Toronto	5.2	3.9	591	547	—	John Polanyi	Toronto	4.7	4.1
530	563	—	Glendale	Hamilton	5.2	3.9	591	n/a	n/a	DSBN Academy	Welland	4.7	n/a
530	593	▲	Sacré-Coeur	Sudbury	5.2	3.4	591	n/a	n/a	Orillia	Orillia	4.7	n/a
530	n/a	n/a	F J McElligott	Mattawa	5.2	n/a	602	433	—	St Joan of Arc	Maple	4.6	5.4
530	n/a	n/a	Fletcher's Meadow	Brampton	5.2	n/a	602	441	—	Timiskaming District	New Liskeard	4.6	5.3
544	335	▼	Moir	Belleville	5.1	6.1	602	454	—	F E Madill	Wingham	4.6	5.2
544	365	—	St Mary's	Owen Sound	5.1	5.9	602	463	▼	Port Hope	Port Hope	4.6	5.1
544	375	—	Beamsville	Beamsville	5.1	5.8	602	479	—	St Peter's	Barrie	4.6	5.0
544	394	—	St Joan of Arc	Barrie	5.1	5.7	602	501	▼	Dryden	Dryden	4.6	4.8
544	394	—	St Mary's	Toronto	5.1	5.7	602	535	—	Hon W C Kennedy	Windsor	4.6	4.4
544	409	▼	Lester B Pearson	Toronto	5.1	5.6	602	547	—	Winston Churchill	Toronto	4.6	4.1
544	420	—	Almonte	Almonte	5.1	5.5	602	n/a	n/a	Brock	Cannington	4.6	n/a
544	433	—	W F Herman	Windsor	5.1	5.4	602	n/a	n/a	NILE Academy	Toronto	4.6	n/a
544	463	—	Monsignor Paul Dwyer	Oshawa	5.1	5.1	612	524	—	Loretto	Toronto	4.5	4.5
544	463	—	Newtonbrook	Toronto	5.1	5.1	612	543	—	Archbishop Romero	Toronto	4.5	4.2
544	463	—	Thorold	Thorold	5.1	5.1	612	543	—	Danforth	Toronto	4.5	4.2
544	501	▲	St Patrick's	Ottawa	5.1	4.8	615	260	▼	Peninsula Shores	Warton	4.4	6.5
544	501	—	Walkerton	Walkerton	5.1	4.8	615	493	—	Sherwood	Hamilton	4.4	4.9
544	516	▲	Cayuga	Cayuga	5.1	4.7	615	501	—	Sir Allan MacNab	Hamilton	4.4	4.8
544	535	—	John Paul II	London	5.1	4.4	615	524	—	Wallaceburg	Wallaceburg	4.4	4.5
544	535	—	Lakefield	Lakefield	5.1	4.4	615	535	—	Red Lake	Red Lake	4.4	4.4
544	557	—	l'Horizon	Val Caron	5.1	4.0	615	547	▲	H B Beal	London	4.4	4.1
544	n/a	n/a	Pine Ridge	Pickering	5.1	n/a	615	547	▲	Timmins	Timmins	4.4	4.1
562	375	—	Central Huron	Clinton	5.0	5.8	615	571	—	Runnymede	Toronto	4.4	3.8
562	394	—	Madonna	Toronto	5.0	5.7	615	582	—	Barton	Hamilton	4.4	3.6
562	409	—	Saltfleet	Stoney Creek	5.0	5.6	624	524	—	St Lawrence	Cornwall	4.3	4.5
562	463	—	Tilbury	Tilbury	5.0	5.1	624	557	—	West Elgin	West Lorne	4.3	4.0
562	501	—	College Avenue	Woodstock	5.0	4.8	624	571	—	Cornwall	Cornwall	4.3	3.8
562	501	—	Le Caron	Penetanguishene	5.0	4.8	624	582	▲	Champlain	Chelmsford	4.3	3.6
562	501	▲	St Theresa's	Midland	5.0	4.8	624	n/a	n/a	Bramalea	Brampton	4.3	n/a
562	519	—	East York	Toronto	5.0	4.6	624	n/a	n/a	G L Roberts	Oshawa	4.3	n/a
562	524	▲	James Cardinal McGuigan	Toronto	5.0	4.5	630	454	—	Monsignor John Pereyma	Oshawa	4.2	5.2
562	n/a	n/a	Thomas L Kennedy	Mississauga	5.0	n/a	630	463	—	Saint-François-Xavier	Sarnia	4.2	5.1
572	394	—	John Diefenbaker	Hanover	4.9	5.7	630	463	—	Stratford Northwestern	Stratford	4.2	5.1
572	479	—	Dante Alighieri	Toronto	4.9	5.0	630	479	—	Ridgetown	Ridgetown	4.2	5.0
572	479	—	Sir Wilfrid Laurier	Toronto	4.9	5.0	630	524	—	North Dundas	Chesterville	4.2	4.5
572	493	—	Jarvis	Toronto	4.9	4.9	630	524	—	Quinte	Belleville	4.2	4.5
572	524	—	Eastwood	Kitchener	4.9	4.5	630	547	—	East Elgin	Aylmer	4.2	4.1
572	563	▲	C W Jefferys	Toronto	4.9	3.9	630	557	—	Midland	Midland	4.2	4.0
572	563	—	North Albion	Toronto	4.9	3.9	630	n/a	n/a	Chelmsford Valley	Chelmsford	4.2	n/a



---Rank---					---Overall rating---		---Rank---					---Overall rating---	
2015/	Last				2015/	Last	2015/	Last				2015/	Last
2016	5	Trend	School name	City	2016	5	2016	5	Trend	School name	City	2016	5
630	n/a	n/a	Eastdale	Oshawa	4.2	n/a	689	604	—	St Catharines	St Catharines	3.2	2.6
630	n/a	n/a	Lively	Lively	4.2	n/a	689	n/a	n/a	Manitoulin	M'Chigeeng	3.2	n/a
630	n/a	n/a	Woodroffe	Ottawa	4.2	n/a	692	479	—	Thistletown	Toronto	3.1	5.0
642	479	▼	Central Algoma	Desbarats	4.1	5.0	692	587	▼	Central Commerce	Toronto	3.1	3.5
642	501	—	Rainy River	Rainy River	4.1	4.8	692	594	—	Weston	Toronto	3.1	3.2
642	596	—	Delta	Hamilton	4.1	3.0	692	608	—	Athens	Athens	3.1	2.4
642	n/a	n/a	Confederation	Val Caron	4.1	n/a	692	n/a	n/a	Lake Superior	Terrace Bay	3.1	n/a
642	n/a	n/a	Lasalle	Sudbury	4.1	n/a	697	619	—	John L. Forster	Windsor	3.0	1.2
647	519	—	White Pines	Sault Ste. Marie	4.0	4.6	697	n/a	n/a	Rideau	Ottawa	3.0	n/a
647	547	—	Birchmount Park	Toronto	4.0	4.1	699	571	—	Stayner	Stayner	2.9	3.8
647	557	—	Pauline Johnson	Brantford	4.0	4.0	699	582	▼	Cedarbrae	Toronto	2.9	3.6
647	571	—	Clarke Road	London	4.0	3.8	699	612	—	Almaguin Highlands	South River	2.9	2.1
647	571	—	David and Mary Thomson	Toronto	4.0	3.8	702	571	—	Macdonald-Cartier	Sudbury	2.8	3.8
647	n/a	n/a	Manitouwadge	Manitouwadge	4.0	n/a	702	603	—	Sir Winston Churchill	Hamilton	2.8	2.7
653	501	—	Twin Lakes	Orillia	3.9	4.8	702	608	—	Kipling	Toronto	2.8	2.4
653	524	▼	Regina Mundi	London	3.9	4.5	705	614	▲	College Heights	Guelph	2.7	2.0
653	563	—	Dunnville	Dunnville	3.9	3.9	706	n/a	n/a	Fracine J. Wesley	Kashechewan	2.6	n/a
653	587	—	Beaver Brae	Kenora	3.9	3.5	707	420	—	l'Odyssée	North Bay	2.5	5.5
653	587	—	Lakeshore	Toronto	3.9	3.5	707	587	—	Gananoque	Gananoque	2.5	3.5
653	n/a	n/a	Granite Ridge	Sharbot Lake	3.9	n/a	707	608	—	Kapuskasing	Kapuskasing	2.5	2.4
653	n/a	n/a	Ignace	Ignace	3.9	n/a	710	394	▼	Pain Court	Pain Court	2.4	5.7
660	563	—	West Hill	Toronto	3.8	3.9	710	595	—	Northern	Sturgeon Falls	2.4	3.1
660	571	—	Cathedral	Hamilton	3.8	3.8	712	604	—	Central	Toronto	2.3	2.6
660	571	—	Roland Michener	South Porcupine	3.8	3.8	712	617	—	Downsview	Toronto	2.3	1.8
660	582	—	South Grenville	Prescott	3.8	3.6	712	n/a	n/a	City School	Toronto	2.3	n/a
660	n/a	n/a	Espanola	Espanola	3.8	n/a	715	479	▼	Englehart	Englehart	2.2	5.0
665	463	▼	W C Eaket	Blind River	3.7	5.1	715	601	—	Montcalm	London	2.2	2.8
665	479	▼	Ernestown	Odessa	3.7	5.0	715	612	—	Queen Elizabeth	Kingston	2.2	2.1
665	479	—	Glencoe	Glencoe	3.7	5.0	718	n/a	n/a	Notre-Dame	Woodstock	2.0	n/a
665	547	—	Oakwood	Toronto	3.7	4.1	719	604	—	Arthur Voaden	St Thomas	1.9	2.6
665	557	▼	Waterford	Waterford	3.7	4.0	719	607	—	Nipigon Red Rock	Red Rock	1.9	2.5
665	596	—	Cochrane	Cochrane	3.7	3.0	721	614	—	Sir John A Macdonald	Hamilton	1.6	2.0
671	493	▼	Marathon	Marathon	3.6	4.9	721	n/a	n/a	Hanmer	Hanmer	1.6	n/a
671	547	—	Ridgemont	Ottawa	3.6	4.1	723	618	—	Wasse-Abin Wikwemikong	Wikwemikong	1.5	1.6
671	557	—	Hagersville	Hagersville	3.6	4.0	723	620	—	Alexander Mackenzie	Sarnia	1.5	0.7
671	580	—	George S Henry	Toronto	3.6	3.7	723	n/a	n/a	ÉS Northern	Sturgeon Falls	1.5	n/a
671	582	—	Eastdale	Welland	3.6	3.6	726	596	▼	Emery	Toronto	1.4	3.0
671	587	—	Father Henry Carr	Toronto	3.6	3.5	726	608	—	Scarlett Heights Entrepreneurial	Toronto	1.4	2.4
677	524	—	Iroquois Falls	Iroquois Falls	3.5	4.5	728	n/a	n/a	Michipicoten	Wawa	1.3	n/a
677	547	—	O'Gorman	Timmins	3.5	4.1	729	621	—	Northern Lights	Moosonee	0.8	0.6
677	571	—	North Hastings	Bancroft	3.5	3.8	729	n/a	n/a	Sir Guy Carleton	Nepean	0.8	n/a
677	596	—	Stamford Collegiate	Niagara Falls	3.5	3.0	731	n/a	n/a	Jeunesse-Nord	Blind River	0.6	n/a
677	596	—	Sutton	Sutton West	3.5	3.0	732	n/a	n/a	L'Alliance-publique	Iroquois Falls	0.4	n/a
677	n/a	n/a	Lincoln M Alexander	Mississauga	3.5	n/a	733	616	—	Westview Centennial	Toronto	0.2	1.9
677	n/a	n/a	Oshawa Central	Oshawa	3.5	n/a	734	n/a	n/a	Delores D. Echum Composite	Moose Factory	0.1	n/a
684	501	—	Collège Notre-Dame	Sudbury	3.4	4.8	735	621	▼	Western	Amherstburg	0.0	0.6
684	580	—	George Harvey	Toronto	3.4	3.7	735	623	—	Bendale	Toronto	0.0	0.0
684	n/a	n/a	Nouveau Regard - Jeunesse Nord	Cochrane	3.4	n/a	735	n/a	n/a	Heydon Park	Toronto	0.0	n/a
687	563	▼	Trenton	Trenton	3.3	3.9	735	n/a	n/a	Judith Nyman	Brampton	0.0	n/a
687	601	—	Queen Elizabeth	Sioux Lookout	3.3	2.8	735	n/a	n/a	Thomas Fiddler Memorial	Sandy Lake	0.0	n/a
689	524	—	Rothwell-Osnabruck	Ingleside	3.2	4.5	735	n/a	n/a	West Credit	Mississauga	0.0	n/a

# Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating  $Z$ , which is defined by:

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more

than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than,  $-3.29$  receive the lowest overall rating of 0. Schools with scores below  $-3.29$  are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where  $OR$  is the resulting *Overall rating out of 10*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and *StanScore* is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals  $-3.29$ ; and  $Z_{\max}$  equals 2.2.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

# About the authors

## Peter Cowley

Peter Cowley is the Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec. He continues his research on school performance issues for the Fraser Institute.

## Stephen T. Easton

Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.



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